Richland County Community Unit School District No.1
Board of Education

Regular Meeting
Thursday, May 16, 2024
Richland County High School
1200 E. Laurel St.
Olney, IL 62450
6:00 PM

I. Call to Order and Pledge of Allegiance
II. Roll Call
III. Recognition and Comments from Employees and Public
  A. RCHS Seniors that earned the Seal of Biliteracy in Spanish or State Commendation Toward Biliteracy in Spanish
  B. Mrs. Pampe's Calculus Class Project
  C. FFA Poultry Judging Team - State Champions
  D. FFA State Conduct of Chapter Meetings Team - State Champions
  E. FFA State Parliamentary Procedure Team - State Champions
  F. FFA Envirothon Team - State Champions
  G. FFA Annual Report
IV. Consent Agenda
  A. * Minutes of Previous Meetings
    1. * Regular and Closed Minutes of the Regular Board Meeting of Thursday, April 18, 2024. 3
  B. * Closed Minutes
    1. * Approve Destruction of Audio Recordings of October 20, 2022.
  C. * Communication
    1. * Thank You Notes
  D. * April FOIA Log 10
  E. * Policies for Second Reading and Adoption
    1. * 2.40 Board of Education Qualifications 11
    2. * 2.260 Uniform Grievance Procedure 13
    3. * 2.265 Title IX Grievance Procedure 21
    4. * 2.270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited 28
    5. * 4.165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors 32
    6. * 4.190 Targeted School Violence Prevention Program 35
    7. * 5.10 Equal Employment Opportunity and Minority Recruitment
    8. * 5.20 Workplace Harassment Prohibited 38
    9. * 5.100 Staff Development Program 45
    10. * 5.120 Employee Ethics; Conduct; and Conflict of Interest 52
    11. * 5.300 Schedules and Employment Year 58
    12. * 7.10 Equal Educational Opportunities 59
    13. * 7.20 Harassment of Students Prohibited 62

14. * 7.180 Prevention of and Response to Bullying, Intimidation and Harassment 67
15. * 7.185 Teen Dating Violence Prohibited 74
F. * Building Reports
1. * RCELC 76
2. * RCES 77
3. * RCMS 79
4. * RCHS 80
5. * Special Education 84
G. * Approve Fundraisers 85
V. Financial Reports
A. Treasurer's Report 86
B. Balance Sheet 87
C. Approval of Bills and Payroll 92
D. All Other Financial Reports
1. Comparison of Funds - April 2023 with April 2024 150
2. Monthly Financial Report 151
3. Financial Update/Review 236
VI. Administrative Reports
A. Superintendent's Report
1. Service Awards - Wednesday, May 22nd.
2. Graduation/End of Year Dates
3. Joint Annual Conference - November 21-24, 2024
B. Assistant Superintendent's Report
VII. Unfinished Business
VIII. New Business
A. Approve Changes in 2024-2025 Student Handbooks 238
B. Approve Consolidated District Plan 2024-2025 294
C. Approve Tentative Amended FY24 Budget 337
D. Approve High School South Parking Lot Improvements Bids
E. Approve BLDD plan for RCHS Commons
IX. Enter Executive Session
A. 2(c)(1) To Consider Information Regarding Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Individual Employees
B. 2(c)(2) To Discuss Matters of Collective Negotiating Between the Public Body and its Employees or their Representatives
C. 2(c)(6) To Discuss the Sale or Lease of Real Property
D. 2(c)(11) To Discuss Matters of Possible or Pending Litigation
E. 2(c)(21) To Discuss Matters of Closed Session Minutes
X. Exit Executive Session
XI. Personnel Action
XII. Possible Action on Discipline of RCCU1 Staff Member A.
XIII. Possible Action on Discipline of RCCU1 Staff Member B.
XIV. Approve Hire of RCCU1 Assistant Superintendent
XV. Adjournment

Regular Meeting
Thursday, April 18, 2024 6:00 PM Central

Richland County Elementary School
1001 N. Holly Rd.
Olney, IL 62450

I. Call to Order and Pledge of Allegiance – The regular meeting of the Richland County Board of Education was called to order by President Scott Snyder at 6:00 p.m. on Thursday, April 18, 2024.

II. Roll Call

Jake Anderson:	Present
Cindy Bailey:	Present
Norm Henderson:	Present
Marc Leist:	Present
Cindy Lockley:	Present
Scott Snyder:	Present
Jeff Wilson:	Present

Present: 7.

III. Recognition and Comments from Employees and Public -

RCES Legacy Team students with the Speech Action Team and the Service Action Team presented to the board all the accomplishments of RCES being a Leader in Me School. Student led tours of RCES were given to board members. Thank you Mrs. Hardy and Mrs. Walker for leading these teams.

Mark Herman spoke to the board in regards to the lack of accessibility at the high school and asking all issues to be addressed. He first requested that all email correspondence with Mr. Fox and board members be entered in the meeting minutes as an official means of records. Mr. Herman thanked Mr. Fox for the meeting and reviewing the high school evaluation from the architect firm. He wants to be certain that the board is looking at all items from a comprehensive stand point, ADA Compliance, Fire Code, and Active Shooter Assessments to address all areas of concern. He wanted to bring to the school boards attention the need for a second elevator in the high school with emergency backup power. Mr. Herman stated that ADA laws were written to remove barriers for people with special needs and mobility issues. Doing the minimum and leaving possible barriers in place is not acceptable. Mr. Herman appealed to the board that when they go to remediate the issues regarding accessibility to provide an equal playing field for all students.

IV. Consent Agenda
Motion to approve the consent agenda as presented. This motion, made by Norm Henderson and seconded by Jake Anderson, Passed.
Jake Anderson: Yea, Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

IV.A. * Minutes of Previous Meetings

IV.A.1. * Regular and Closed Minutes of the Regular Board Meeting of Thursday, March 21, 2024, and Special Board Meeting of Tuesday, April 9, 2024.

IV.B. * Closed Minutes

IV.B.1. * Approve Destruction of Audio Recordings of September 22, 2022.

IV.C. * Communication

IV.C.1. * Thank You Note from Jamie Tyler and Amy McVicker and families for the flowers sent following the death of their mother, Connie McVicker.

IV.D. * Policies for First Reading and Consideration

IV.D.1. * 2.40 Board of Education Qualifications

IV.D.2. * 2.260 Uniform Grievance Procedure

IV.D.3. * 2.265 Title IX Grievance Procedure

IV.D.4. * 2.270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

IV.D.5. * 4.165 Awareness and Prevention of Child Sexual Abuse and Grooming

IV.D.6. * 4.190 Targeted School Violence Prevention Program

IV.D.7. * 5.10 Equal Employment Opportunity and Minority Recruitment

IV.D.8. * 5.20 Workplace Harassment Prohibited

IV.D.9. * 5.100 Staff Development Program

IV.D.10. * 5.120 Employee Ethics; Conduct; and Conflict of Interest

IV.D.11. * 5.300 Schedules of Employment Year

IV.D.12. * 7.10 Equal Educational Opportunities

IV.D.13. * 7.20 Harassment of Student Prohibited

IV.D.14. * 7.180 Prevention of and Response to Bullying, Intimidation and Harassment

IV.D.15. * 7.185 Teen Dating Violence Prohibited

IV.E. * March FOIA Log (no requests received for the month of March)

IV.F. * Building Reports submitted by Administration of each building

IV.F.1. * RCELC

IV.F.2. * RCES

IV.F.3. * RCMS

IV.F.4 * RCHS

IV.F.5. * Special Education

IV.G. * Approve Fundraisers – Fundraiser Requests submitted by Administration of each building.

V. Financial Reports
Motion to approve financial reports as presented. This motion, made by Cindy Lockley and seconded by Jeff Wilson, Passed.
Jake Anderson: Yea, Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

V.A. Treasurer's Report – The monthly treasurer's report was presented.

V.B. Balance Sheet – The monthly balance sheet was presented.

V.C. Approval of Bills and Payroll – The monthly bill listing to date in the amount of $589,573.05 and the district payroll for the month of March 2024 was presented for payment. Payroll and personnel on a regular employment status for the month of April 2024 is the same as the month of March 2024 with the following exceptions.

ADDITIONS: Lori Kocher – St Joe Reading Interventionist
Chuck Snyder – Bus Driver
Jeff Enlow – Bus Driver

V.D. All Other Financial Reports

V.D.1. Comparison of Funds - March 2023 with March 2024

V.D.2. Monthly Financial Report – The monthly financial report was presented.

V.D.3. Financial Update/Review – Mr. LeCrone reviewed the financial reports.

VI. Administrative Reports

VI.A. Superintendent's Report

Service Awards will be held on Wednesday May 22, 2024 at 8:30 a.m. in the RCPAC.
Breakfast will be served for all staff at 7:45 a.m. in the commons area.
RCHS Graduation is May 19th at 3:00 p.m.
RCMS Promotion is May 21st at 9:00 a.m. at RCHS.

VII. Unfinished Business – None

VIII. New Business

VIII.A. Approve the 2024-2025 Dual Credit Model Partnership Agreement with IECC – ***Document Registry 24-04-02***
Motion to approve the 2024-2025 Dual Credit Model Partnership Agreement with Illinois Eastern Community Colleges as presented. This motion, made by Jeff Wilson and seconded by Jake Anderson, Passed.
Jake Anderson: Yea, Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

VIII.B. Approve Five Year Maintenance Plan 2024-2028 – ***Document Registry 24-04-03***
Motion to approve the 2024-2028 Five Year Maintenance Plan as presented. This motion, made by Cindy Lockley and seconded by Jeff Wilson, Passed.
Jake Anderson: Yea, Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

Mr. Wilson suggested adding a free standing sign for the Richland County Early Learning Center out by the road. At this time it is only identified on the face of the building.

IX. Enter Executive Session
Motion to enter executive session at 6:48 pm. This motion, made by Jake Anderson and seconded by Cindy Bailey, Passed.
Jake Anderson: Yea, Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

IX.A. 2(c)(1) To Consider Information Regarding Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Individual Employees

IX.B. 2(c)(2) To Discuss Matters of Collective Negotiating Between the Public Body and its Employees or their Representatives

IX.C. 2(c)(11) To Discuss Matters of Possible or Pending Litigation

IX.D. 2(c)(21) To Discuss Matters of Closed Session Minutes

** Mr. Jake Anderson had to leave the meeting at 9:08 p.m. due to family obligations.

X. Exit Executive Session
Motion to exit executive session at 9:20pm. This motion, made by Jeff Wilson and seconded by Norm Henderson, Passed.
**Jake Anderson: Absent
Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0

XI. Personnel Action
Motion to approve all personnel action as presented; Notification of the Intent to Retire of RCHS Teacher Klay Wheeler, RCMS Assistant Principal Michelle Klingler, and RCES Teacher Missy Mitchell at the end of the 2027-2028 school year with a 6% early retirement incentive pay increase each year for the final four years of employment and accumulated sick days be increased to 360 days. Resignations of Shanna Ginder as RCES Paraprofessional effective May 22, 2024, Crystal Green as RCES Food Service Manager effective May 23, 2024, Chad LeCrone as Assistant Superintendent effective June 30, 2024, Kayelee Deimel as RCHS Assistant Volleyball Coach and Collin Klingler as RCMS 8th Grade Boys Basketball Coach effective immediately. Employment of Lucas Teel as RCHS Social Science Teacher, Martin Holtz as RCHS Army JROTC Instructor, and Haven Doll as RCES Classroom Teacher all effective for the 2024-2025 school year.

This motion, made by Jeff Wilson and seconded by Cindy Lockley, Passed.
**Jake Anderson: Absent
Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0

XII. 2024-2025 RCES/RCMS/RCHS Additional Duty Assignments
Motion to approve the Additional Duty Assignments of RCES, RCMS and RCHS including RCHS Fall and Winter Coaches and Coach Volunteers and RCMS Coaches for the 2024-2025 school year; RCES Team Leaders: Tiffany Grove (Kindergarten), Aimee Volk (1st Grade), Alexis Shawver (2nd Grade), Jill Greenwood (3rd Grade), Michelle Burgener (4th Grade), Brittany Leaf (5th Grade); RCMS - Athletic Director: Collin Klingler, Cross Country: Bobbie Lathrop (Head Coach), Kendra Page (Assistant Coach), Softball: Elizabeth Sparks (Head Coach), 6th Grade Boys Basketball: Dawson Brown, Girls Basketball: Jillian Woods (Head Coach), Logan Kauble (Assistant Coach), 6th Grade Girls Basketball: Jillian Woods, Volleyball: Emily Rusk (Head Coach), Boys Track: Hilary Cecil (Head Coach), Charlie Butler (Assistant Coach), Girls Track: Jillian Woods (Head Coach), Cheerleading: Donna Henby, Talent Show: Warren Weitkamp, Yearbook: Jamie Tyler, Student Leadership: Mandy Houchin, Band Director: Caitlin Ochs, Team Leaders: Kristin Flanagan (Rotation), Jamie Tyler (6th Grade), Mandy Houchin (7th Grade), and Julie Clodfelter (8th Grade) RCHS - Football: Luke Carmody (Head Coach), Matt Powell and Dakotah Brown (Assistant Coaches), Ryan Denton, Klay Wheeler, Jeremiah Brown, Hassan Steele, Colton Carmody, Mike Gilreath, Tristan Morris, and Dave Denton (Volunteers), Volleyball: Brenda Stallard (Head Coach), Girls Tennis: Audrey Jensen (Head Coach), Girls Cross Country: Amy Julian (Head Coach), Brooks Julian and Holden Hough (Volunteers), Boys Soccer: Jason Burckhartt (Head Coach), Boys Basketball: Rob Flanagan (Head Coach), Dakotah Brown (Assistant Coach) Josh Brown (Freshmen Coach) and Rick Franklin (Volunteer), Girls Basketball: Ian Laughlin (Head Coach), Klay Wheeler (Assistant Coach), Taylor Rauch (Freshmen Coach), Anna Blank (Volunteer), Cheerleading: Briauna Baltzell (Head Coach) and Brooke Wheeler (Assistant Coach), Boys and Girls Golf: Curt Nealis (Head Coach), Dave Berry (Volunteer), Boys and Girls Swimming: Matt Powell (Head Coach), Wrestling: Hassan Steele (Head Coach), Skyler Sutton (Assistant Coach), Athletic Director: Jessica VanDyke, Band Director: Christopher Jones, Assistant to the Band Director: Nancy Deimel, Student Council Sponsors: Katie Fehrenbacher & Courtney Roth, Junior Class Sponsors: Amy Rusk, Jeffrey Ryden, and Sheri Gray, Musical Sponsors: Mandy Ginder (Director), Warren Weitkamp (Music Director), Jeffrey Ryden (Set Design), Joyce Fritschle (Pianist), and Sue Pixley (Construction Assistant), Olnean: Amy Rusk, JROTC Drill Team & Rifle Team: Roy Waldhoff, FBLA: Brenda Stallard, Scholastic Bowl: Chelsea Puckett (Head Coach), Pep Club: Luke Carmody, Department Heads: Julie Fleming (Math), Jessica Hinckley (ELA), Curt Nealis (Science), Klay Wheeler (Social Science), Chris Jones (Fine Arts), Jessica VanDyke (Health/PE/Drivers Ed/JROTC), Melinda King (Special Education), and Brenda Stallard (Career Tech Ed).
This motion, made by Cindy Bailey and seconded by Cindy Lockley, Passed.
**Jake Anderson: Absent
Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0

XIII. 2024 Summer Maintenance Workers
Motion to approve the 2024 Summer Maintenance Workers: Dave Angle, Marcy Coats, Shaun Hopkins, Haylie Roark, Colleen Steber, Jessica Cooper, Allison Harness, Adam Jurasik, Abigayle Mitchell, Shelley Dehner, Kim Range, Christy Travis, Seth Hahn, Trinity Milburn, Bill Phelps (p/t), Andrea Thomas, Gavyn Cothern, and Shamus Shick.
This motion, made by Norm Henderson and seconded by Jeff Wilson, Passed.
**Jake Anderson: Absent
Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0

XIV. Rehire for 2024-2025 School Year
Motion to approve the rehire of the current administrative personnel, licensed staff, and educational support staff for the 2024-2025 school year. Administrators: Cris Edwards, Margaret Hahn, Darrell Houchin, Kristen Jurgilanis, Michelle Klingler, Kacie Rodgers, Rylan Rusk, Jennifer Tedford, and Jeffrey Thompson;
Licensed Staff: Jordan Adams, Shanna Adkins, Margo Alexander, Lori Allen, Brooke Bayles, Christy Berger, Julie Bettis, Lisa Billington, Emily Blackford, Holly Blank, Heather Boose, Michelle Bridges, Dakothah Brown, Joshua Brown, Charissa Burgener, Michelle Burgener, Michelle Burris, Lukas Carmody, Julie Clodfelter, Mackenzie Denton, Ryan Denton, Gwyne Doll, Tony Duenas, Madison Eagleson, Grant Edwards, Melissa Erwin, Katherine Fehrenbacher, Kristin Flanagan, Rob Flanagan, Julie Fleming, Erica Flittner, Rachel Foerster, Erin Franklin, Jennifer Fritchley, Kelsey Gardner, Sadie Gassmann-Kocher, Kristi Gilreath, Amanda Ginder, Megan Graves, Sheri Gray, Jill Greenwood, Brandis Grove, Monica Grove, Tiffany Grove, Megan Hagan, Erin Hardy, Mackenzie Hartsey, Brenda Hendrickson, Alicia Henning, Jenna Henton, Jessica Hinckley, Laura Holder, Abigail Holdrieth, Amanda Houchin, Jody Hout, Chris Jones, Emily Jones, Amy Julian, Jennifer Kerr, Melinda King, Hayden Kinkade, Rachel Kinkade, Rob Kirby, Collin Klingler, Brianne Kuenstler, Ashley Kuhn, Bobbie Lathrop, Jennifer Lathrop, Rex Ian Laughlin, Brittany Leaf, Gina Lynn, Shelley Mann, Theresa Marriott, Jackie McDonald, Sarah McKinney, Amy McVicker, Leia Meredith, Matthew Meredith, Cassie Mitchell, Missy Mitchell, Deven Mosbey, Matt Music, Curt Nealis, Isabella Noll, Amber Ochs, Caitlin Ochs, Bill Page, Kendra Page, Lisa Pampe, Sue Pixley, Matt Powell, Michelle Powell, Chelsea Puckett, Amanda Redman, Lindsay Ridgely, Suzanna Ridgely, Courtney Roth, Lori Rubenacker, Amy Rusk, Emily Rusk, Jeff Ryden, Amy Schimmelpfenning, Marla Seals, Megan Seaton, Anita Seiler, Bridgitte Shan, Nicole Shan, Alexis Shawver, Kyle Shipman, Kristie Shoemaker, Sherry Slankard, Jason Smith, Melinda Smith, Elizabeth Sparks, Brenda Stallard, Taylor Stanley, Delaney Steber, Mark Steber, Rickie Steber, Camille Stephens, Amy Stevens, Jenny Stevenson, Heather Tait, Chad Taylor, Megan Tennis, Tasha Thuftedal, Samantha Trout, Jamie Tyler, Jay Vaal, Jamie VanDyke, Jessica VanDyke, Christina VanMatre, Aimee Volk, Kathi Walker, Cheryl Wall, Jennifer Weidner, Kerrie Weidner, Lori Weitkamp, Warren Weitkamp, Emily Wells, Kaci Wells, Robert Wells, Paula West, Lori Westall, Heather Wheeler, Klay Wheeler, Amber Wibbenmeyer, Jillian Woods, Clare Workman, Jessica Wright, and Jana Young;
Educational Support Staff: Atallah Ahmad, Erin Anderson, Heather Anderson, Tena Anderson, David Angle, Richard Atkins, Yullia Avdesenko, Heather Baker, Brittany Balding, Donna

Balding, Briauna Baltzell, Gennie Bare, Korina Barnes, Amber Berkshire, Natalie Berry, Chris Borah, Connie Branstetter, Larry Brian, Amanda Brinkley, Parker Brinkley, Angel Brown, Sherye Brown, Zachariah Buchanan, Gena Bunting, Kalee Bunting, Rita Kaye Burgin, Christy Cantrell, April Cline, Marcella Coats, Heather Colwell, Annette Conn, Tonya Cooley, Jessica Cooper, Courtney Cordell, Tiffany Cothern, Ricky Crane, Gary Cummins, Kayla Dalton, Breanna Dasch, Marchele Dehner, Maci Deimel, Nancy DeMeyer, Lonnie Doan, Shawna Doris, Brenda Dunahee, Jeffrey Enlow, Jennifer Fancher, Bridgett Field, Mindy Fox, Barbara Geltz, Anthony Gerber, Clarissa Ginder, Bethany Goodrum, Claire Graves, Michael Groves, Scott Hahn, Tyler Hahn, Kristy Harting, Donna Hawes, Taylor Henry, Virginia Carol Hicks, Sarah Higginbotham, Shandy Holmes, Sarah Howard, Ricky Huffman, Brent Inyart, Ellen Jenner, Chris Jennette, Darla Johnson, David "Toby" Jones, Logan Kauble, Rita Kman, Becky Kocher, Britny Kocher, Brittania Kocher, Hannah Kocher, Janet Kuhlig, Dee Lathrop, Lacie Lewis, Rebecca Lomas, Brandi Lutz, Gabrielle Lyell, Kira Matheny, JoBeth McDonald, Amelia McPheron, Treva Meadows, Betty Meers, Patrick Mehaffey, Tara Milburn, Trinity Milburn, Jacob Miller, Jami Mills, Madison Muhs, David Murphy, Kristie Nosek, Kimberly Ochs, Sheree O'Connor, Marty Overton, Ralph "Bob" Page, Brenda Patterson, Vanessa Pfoff, Robert Phillips, Kimberly Range, Jessica Reedy, Randy Reeves, Megan Reid, Christina Renfrow, Bobby Reynolds, Michele Reynolds, Ryan Roark, Stephan Rodgers, Steven Rodgers, Tracey Rodgers, Donna Rude, Julie Rusk, Albert "Alan" Sanders, Stacey Schanda, Julie Schmucker, Angeina Shewmake, Lisa A. Shilling, Stefanie Short, Amy Siders, Charles Snyder, Amanda Stallard, Allyson Summers, Donna Swinson, Julie Tabb, Tim Tahtinen, Andrea Thomas, Natasha Thrasher, Christy Travis, Regina Utley, Karla Volk, Pauline Volk, Roy Waldhoff, Connor Walker, Lela Weesner, Brandy White, Miranda Williams, Scott Williams, Summer Williams, Courtney Wilson, Joe "Doug" Wingert, Angie Wisner, and Jasmine Wright.
This motion, made by Jeff Wilson and seconded by Cindy Bailey, Passed.
**Jake Anderson: Absent
Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0

XV. Adjournment
Motion to adjourn at 9:23 p.m. This motion, made by Norm Henderson and seconded by Cindy Bailey, Passed.
**Jake Anderson: Absent
Cindy Bailey: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 6, Nay: 0

Approved:

President: _____

Secretary: _____

April 2024 FOIA Request Log

Date Received	Sender	Request	Response	Date of Response
4/4/2024	Mark and Stacy Herman stacysteber12@hotmail.com	Requesting the active shooter assessment (for all three schools) prior to the high school remodel.	Response emailed to Mark and Stacy Herman with a copy of the Richland County Active Shooter After-Action Report/Improvement Plan from October 11, 2013	4/12/2024

School Board

Board Member Qualifications [1]

A School Board member must be, on the date of election or appointment, a United States citizen, at least 18 years of age, a resident of Illinois and the District for at least one year immediately preceding the election, and a registered voter.

Reasons making an individual ineligible for Board membership include holding an incompatible office, certain types of State or federal employment, and conviction of an infamous crime.[2] [3] A child sex offender, as defined in State law, is ineligible for School Board membership.[4]

Membership on the Richland County Community Unit #1 Board of Education is restricted to a maximum of three (3) members from any congressional township. However, board members are elected at large by all voters in the school district.

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[1] State law controls this policy's content. Election qualifications are found in 105 ILCS 5/10-3 and 5/10-10. Except for possible residency requirements, there are no general eligibility qualifications for appointment to a board; this sample policy, however, applies the election qualifications to appointments. This is possible because the board controls the appointment process. See sample board policy 2:70, *Vacancies on the School Board - Filling Vacancies.* Boards may describe additional residency requirements, if any, in the following optional sentence:

On the date of election or appointment, Board members must also meet the following residential requirement: [*insert*].

105 ILCS 5/10-10 allows a board to appoint a student to the board to serve in an advisory capacity for a term the board determines. The student may not vote or attend any closed board meeting. A board that desires to appoint a student member may include this paragraph at the end of this policy, adding the manner in which the student member is selected as appropriate:

The Board will annually appoint a student member to serve in an advisory capacity. The student member will not have any voting privileges and may not attend executive sessions of the Board.

[2] Prohibitions on simultaneously holding more than one public office, known as the doctrine of incompatibility of offices, arise from the constitutional concept of separation of offices. Appellate decisions have held that incompatibility arises if the duties of one office would necessarily prevent the office holder from faithfully performing all the duties of the other office. Express statutory prohibitions involving a school board member and another office are rare but do exist. For example, a school trustee may not also be a board member. 105 ILCS 5/10-3 and 5/10-10. Dual office holding is discussed in the Ill. Council of School Attorneys' publications, *Answers to FAQs, Conflict of Interest and Incompatible Offices*, www.iasb.com/law/COI_FAQ.pdf, and *Answers to FAQs, Vacancies on the Board of Education*, www.iasb.com/law/vacancies.cfm.

[3] Individuals who have been or are convicted of an infamous crime are ineligible for board membership. 105 ILCS 5/10-11. In People ex rel. Lyons, et al. v. Parker, 2012 WL 7005827 (3rd Dist. 2012), a potential school board candidate had two felony convictions; the trial court allowed the State's quo warranto action barring him from running for the school board and the appellate court affirmed the decision. Examples of an infamous crime include, not are not limited to, any felony, bribery, and perjury. Id.; 5 ILCS 280/1. Consult with the board attorney regarding other possible infamous crimes.

[4] 105 ILCS 5/10-3 and 5/10-10. The definition of child sex offender is found in 720 ILCS 5/11-9.3 and is contained in sample administrative procedure 8:30-AP, *Definition of Child Sex Offender*~~. But see People v. Kochevar, 2018 WL 3968383 (3rd Dist. 2018) (finding that Ill. statutory sex offender scheme, as applied to Kochevar, violated his rights under the [E]ighth [A]mendment to the United States Constitution and the proportionate penalties clause of the Ill. Constitution (he was convicted of criminal sexual abuse with a 16-year-old with whom he, at 18, had a relationship) when nothing in the record suggested that he had targeted children, targeted underage girls, or even targeted the victim).~~

LEGAL REF.: Ill. Constitution, Art. II, §1; Art. IV, §2(e); Art. VI, §13(b).
105 ILCS 5/10-3 and 5/10-10.

CROSS REF.: 2:30 (School ~~Board~~ District Elections), 2:70 (Vacancies on the School Board – FillingVacancie)

School Board

Uniform Grievance Procedure [1]

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the School Board, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy[2], or have a complaint regarding any one of the following: [3]

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq. [4]
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX sexual harassment complaints governed by Board policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq. [5]

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[1] State or federal law requires this subject matter be covered by policy and controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. Employee grievance procedures are a mandatory subject of bargaining and cannot be changed without the employee exclusive representative's consent. This policy and its companion sample policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, are in addition to, and not a substitute for, the employee grievance procedure contained in a collective bargaining agreement.

A grievance procedure is required by many civil rights acts and implementing regulations, including those listed. For the sake of consistency and ease of administration, this policy consolidates all board grievance procedures, excluding Title IX sexual harassment complaints (see sample policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*) into one policy, except those contained in collective bargaining agreements. See the cross references for the policies referring to this uniform grievance procedure policy.

[2] Including the phrase "guaranteed by the State or federal Constitution, State or federal statute, or Board policy" broadens the scope of this policy beyond the items listed. Consult the board attorney regarding whether to retain this phrase and/or to otherwise limit the scope of this policy.

[3] The Individuals with Disabilities Education Act (IDEA) (20 U.S.C. §1400 et seq.) is not included in the list of statutes that may serve as the basis of a grievance, and attorneys disagree whether it should be. Many believe that IDEA provides the exclusive remedy; others believe that including IDEA allows parents/guardians an opportunity to get their position before the board. Unique and specific complaint resolution mechanisms are expressly provided under IDEA, Article 14 of the School Code, and their respective implementing regulations. These mechanisms follow: (1) IDEA at 20 U.S.C. §1415 (procedural safeguards-mediation and due process); (2) IDEA regulations at 34 C.F.R. §§300.151-300.153 (state complaints), 300.506 (mediation), and 300.507 et seq. (due process); (3) School Code at §§14/8.02a (mediation and due process) and 14/8.02b (expedited due process); and (4) special education regulations at 23 Ill.Admin.Code §§226.560 (Mediation), 226.570 (State Complaint Procedures), and Subpart G (due process). A board that would like to include IDEA should consult the board attorney.

[4] The Americans with Disabilities Act Amendments Act (ADAAA) (Pub. L. 110-325), made significant changes to the Americans with Disabilities Act's definition of disability by broadening the scope of coverage. The ADAAA also overturned a series of U.S. Supreme Court decisions that interpreted the Americans with Disabilities Act of 1990 in a way that made it difficult to prove that impairments were a disability. The U.S. Equal Employment Opportunity Commission's (EEOC) regulations, 29 C.F.R. Part 1630, are at: www.eeoc.gov/laws/types/disability_regulations.cfm.

Boards should consult with their attorneys regarding how the ADAAA and its implementing regulations impact their districts.

Title II of the ADA of 1990 also includes website accessibility. Addressing website accessibility is complicated. Many entities addressing website accessibility use *Web Content Accessibility Guidelines* (WCAG) 2.0 or 2.1, a frequently cited accessibility standard that contains guidelines developed by a private group of accessibility experts. See www.w3.org/WAI/standards-guidelines/wcag/. While WCAG is not adopted as the formal federal legal standard for public accommodation websites, it has been used in many consent decrees and settlement agreements, and it is required by the School Code. 105 ILCS 5/10-20.75 ~~(final citation pending)~~, added by P.A. 102-238, ~~eff. 8-1-22~~, requires school districts to ensure their *Internet websites or web services* comply with Level AA of the WCAG 2.1 or any revised version of those guidelines. *Internet website or web service* means "any third party online curriculum that is made available to enrolled students or the public by a school district through the Internet." Id.

[5] See f/n 4's discussion of website accessibility above. See also the discussion in f/n 2 of sample policy 8:70, *Accommodating Individuals with Disabilities*.

4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*) [6]
5. ~~Equal Employment Opportunities Act (~~Title VII of the Civil Rights Act of 1964~~)~~, 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act[7], 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*) [8]

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[6] 105 ILCS 5/22-95(b)(1)(B) (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires a district to have an internal process for filing a complaint regarding a violation of its policy (or policies) prohibiting discrimination and harassment on the basis of race, color, national origin, and retaliation. Sample policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, utilizes this policy as an internal complaint process. See also sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*, which includes additional procedures to be followed when responding to complaints of discrimination and harassment on the basis of race, color, and national origin.

[7] 5 ILCS 430/70-5(a), ~~amended by P.A. 101-221~~, requires governmental entities (including school districts) to adopt an ordinance or resolution establishing a policy to prohibit sexual harassment that contains certain prescribed elements. See sample policy 5:20, *Workplace Harassment Prohibited,* at f/n 3 and subhead **Complaints of Sexual Harassment Made Against Board Members by Elected Officials** in sample policy 2:105, *Ethics and Gift Ban,* for further detail. Complaints of sexual harassment made against board members by fellow board members or other elected officials of governmental units must undergo an *independent review*, which is not a term defined in the statute. Unlike the powers granted by the Ill. General Assembly to municipalities to pass ordinances, school boards govern by rules referred to as *policies*. 105 ILCS 5/10-20.5. Further, school boards may only exercise powers given to them that are consistent with the School Code that may be requisite or proper for the maintenance, operation, and development of any school or schools under the jurisdiction of the board. 105 ILCS 5/10-20. School districts are also required to create, maintain, and implement an age-appropriate sexual harassment policy. 105 ILCS 5/10-20.69, ~~added by P.A. 101-418~~. See sample policy 7:20, *Harassment of Students Prohibited*, and its f/n 9 for further information.

50 ILCS 205/3c requires a school district to post on its website and make available to news media specific information about severance agreements that it enters into because an employee or contractor was "found to have engaged in sexual harassment or sexual discrimination, as defined by the Ill. Human Rights Act or Title VII of the Civil Rights Act of 1964." Consult the board attorney about the word *found*. It raises many practical application questions, e.g., when does the word *found* trigger a board's compliance responsibility pursuant to this law. Such questions include, but are not limited to:

1. Must a school board make a *finding* to trigger this requirement? If the severance agreement is entered into post-termination, a record of board *findings* rarely exists.
1. Are charges for termination *findings*? Often superintendents submit charges for termination, but these are not technically *findings*.
2. Are charges based on a complaint manager's report and determination(s) *findings* under the law when a board still has the ability to review and reject the complaint manager's determination(s)?

Next, contrast the above publication law with the Government Severance Pay Act (GSPA), 5 ILCS 415/10(a)(2). GSPA prohibits an employee of a school district with contract provisions for severance pay from receiving any severance if he or she is fired for *misconduct* by the board. GSPA defines *misconduct* to include sexual harassment and/or discrimination. Id. at 415/5.

Consult the board attorney about how to reconcile whether sexual harassment and/or sexual discrimination is misconduct for which a severance would be prohibited under the GSPA, and therefore, not available to be published under 50 ILCS 205/3c. And for further discussion and other applicable transparency laws that apply to this issue, see also f/n 16 in sample policy 5:20, *Workplace Harassment Prohibited*.

[8] Consult the board attorney regarding proper filing and storage of these investigation documents, including whether certain student-related investigation documents are *sole possession records*, a Family Policy Compliance Office (FPCO)-created an exemption to the Family Education Rights Privacy Act (FERPA) (20 U.S.C. §1232g). See *Letter to Ruscio*, 115 LRP 18601 (FPCO 12-17-14).

7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60 [9]
8. Bullying, 105 ILCS 5/27-23.7 [10]
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children [11]
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/ [12]
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq. [13]

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[9] 105 ILCS 5/10-20.60 requires schools to implement the Ill. sex equity grievance procedures when processing student complaints about breastfeeding accommodations. Complainants must be informed that the board's decision may be appealed to the Regional Superintendent (or appropriate Intermediate Service Center Executive Director) and, thereafter, to the State Superintendent. 23 Ill.Admin.Code §200.40. **Note:** Certain claims brought under 105 ILCS 5/10-20.60 may also be covered by the anti-discrimination protections of Title IX; consult the board attorney for further advice. Guidance from U.S. Dept. of Education on Title IX requirements for pregnant and parenting students (June 2013) is available at: www2.ed.gov/about/offices/list/ocr/frontpage/pro-students/issues/sex-issue03.html.

[10] All districts must have a policy on bullying. 105 ILCS 5/27-23.7. See sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. The inclusion of *bullying* in the list of topics that may serve as the basis of a grievance furthers the obligation to communicate this policy to students and their parents/guardians.

[11] Parents/guardians of educationally disadvantaged children may sue a district for misuse of funds allocated by State law for the benefit of such children. Noyola v. Bd. of Educ., 179 Ill.2d 121 (Ill. 1997) (affirming the appellate court's conclusion in Noyola v. Bd. of Educ., 284 Ill.App.3d 128 (1st Dist. 1996) that parents/guardians may pursue a claim to enforce the requirements of the School Code but holding that the proper action for enforcement is by means of mandamus not an implied right of action).

[12] The Whistleblower Act (740 ILCS 174/) includes school districts in the definition of employer. It protects employees from employer retaliation for disclosing information to a government or law enforcement agency. Section 15 also contains language prohibiting employers from retaliating against employees who disclose information in a court, an administrative hearing, or before a legislative commission or committee, or in any other proceeding where the employee has reasonable cause to believe that the information reveals a violation of a State or federal law, rule or regulation. The Ill. False Claims Act (740 ILCS 175/) includes school districts in its definition of *State*. A strict interpretation of this language appears to allow school boards to collect civil penalties and costs against someone making a false claim. Before disciplining any employee, boards should thoroughly investigate the ramifications of these acts in consultation with their attorney and liability insurance carriers.

[13] The Genetic Information Nondiscrimination Act (GINA) (42 U.S.C. §2000ff et seq.) is a federal law. Title I addresses the use of genetic information pertaining to health insurance. Title II protects job applicants, current and former employees, labor union members, and apprentices and trainees from discrimination based on their genetic information. GINA covers employers with 15 or more employees.

GINA broadly defines genetic information to include information about an individual's genetic tests, their family members, and, among other things, the manifestation of a disease or disorder in the individual or the individual's family members. Information about an individual's or family member's age or gender is excluded from genetic information. Its remedies mirror those available under a Title VII of the Civil Rights Act claim: back pay, reinstatement, attorneys' fees and compensatory and punitive damages. Retaliation against an individual who brings a claim under GINA is also prohibited. Federal regulations are available at 29 C.F.R. Part 1635, and background information on these regulations is available at: www.eeoc.gov/regulations-related-genetic-discrimination. An FAQ entitled *FAQs on the Genetic Information Nondiscrimination Act* is available at: www.dol.gov/agencies/ebsa/laws-and-regulations/laws/gina.

The Ill. Genetic Information Protection Act (GIPA) (410 ILCS 513/) also prohibits employers from making employment decisions on the basis of any employee's genetic testing information and from penalizing employees who do not want to disclose their genetic information as part of a workplace wellness program. GIPA includes the federal GINA's definition of genetic information and creates more stringent obligations on Ill. employers. While the federal GINA exempts small employers (those with less than 15 employees), Illinois' GIPA covers all employers, even those with one employee. GIPA also provides penalties for negligent and intentional mishandling of genetic information. Note that Title II of GINA does not preempt GIPA's greater protections to Illinois employees.

Before using any sort of genetic information, consult the board attorney for guidance regarding GINA's and GIPA's specific applications to the district and how these laws integrate with other related federal laws, such as the Family and Medical Leave Act (29 U.S.C. §2612 et seq.) and the ADA, and State laws governing time off for sickness and workers' compensation.

16. Employee Credit Privacy Act, 820 ILCS 70/ [14]

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parents/guardians); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable[15] resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender.[16] The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager shall process and review the complaint according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy. For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Complaint Manager shall process and review the complaint according to that policy, in addition to any response required by this policy.

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14 820 ILCS 70/. Unless a satisfactory credit history is an *established bona fide occupational requirement* of a particular position, an employer may not: (1) refuse to hire, discharge, or otherwise discriminate against an individual with respect to employment because of the individual's credit history or credit report; (2) inquire about an applicant's or employee's credit history; or (3) order or obtain an applicant's or employee's credit report from a consumer reporting agency. The Act identifies circumstances that permit a satisfactory credit history to be a job requirement, such as, when the position's duties include custody of or unsupervised access to cash or marketable assets valued at $2,500 or more. 820 ILCS 70/10(b). A person who is injured by a violation of this Act may bring a civil action to obtain injunctive relief and/or damages. 820 ILCS 70/25. The court must award costs and reasonable attorneys' fees to a prevailing plaintiff. Id.

15 The phrase "prompt and equitable resolution" comes from Title IX implementing regulation 34 C.F.R. §106.8(c) which requires schools to "adopt and publish grievance procedures that provide for the prompt and equitable resolution of student and employee complaints" of sex discrimination.

16 This is a best practice.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf.[17] The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. If the Complainant is a student under 18 years of age, the Complaint Manager will notify his or her parents/guardians that they may attend any investigatory meetings in which their child is involved. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall mail his or her written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery[18] as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard. [19]

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall mail its written decision to the Complainant and the accused by registered mail, return receipt requested, and/or personal delivery[20] as well as to the Complaint Manager.

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[17] This policy gives complaint managers the flexibility to appoint another individual to conduct an investigation, which may be appropriate in cases where the neutrality or efficacy of the complaint manager is an issue, and/or where the district wishes to have the expertise and related attorney-client and work product privileges that an in-house or outside attorney may afford an investigation. Such alternative appointments are often made in consultation with the superintendent or other district-level administrator (except in cases involving complaints about those individuals).

[18] Optional; using a delivery method that allows the district to verify the date of receipt is a best practice.

[19] *Preponderance of evidence* is a standard used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force." See *Black's Law Dictionary*, *11th ed. 2019*.

[20] See f/n 18, above.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party. [21]

Appointing a Nondiscrimination Coordinator and Complaint Managers [22]

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. [23]

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, ~~one of~~ each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator and the Complaint Managers.[24]

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[21] The Ill. sex equity regulations require districts to have "specific timelines for completion of each step and rendering of a written decision, and shall provide for final appeal of grievance decisions made at the system level to the system's governing board." 23 Ill.Admin.Code §200.40(c)(1). To avoid arguments over these timelines, this sample policy provides that the failure to strictly follow the timelines does not prejudice any party. The grievance procedure is worthless if complaints are not thoroughly and promptly investigated.

[22] Title IX regulations require districts to designate and authorize at least one employee to coordinate efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX coordinator by name, office address, email address, and telephone number. Id.

A district must prominently display its Title IX non-discrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and sample policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*) and contact information for its Title IX coordinator(s) on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*.

While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

[23] The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, delete "~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~," insert a hard return to create a new paragraph, and insert "The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX." Then, list the Title IX and Nondiscrimination Coordinators' names and contact information separately in this policy.

Best practice is that throughout the board policy manual, the same individual be named as Nondiscrimination Coordinator. In contrast, Complaint Managers identified in individual policies may vary depending upon local district needs.

[24] The board may include the following option to address publication of such contact information:

"The Superintendent or designee shall ensure that students, parents/guardians, employees, and members of the community are informed of the contact information for the District's Nondiscrimination Coordinator and Complaint Managers on an annual basis."

Publicizing the contact information for the Nondiscrimination Coordinator and Complaint Managers through personnel handbooks, student handbooks, and/or on the district's website is a best practice. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh/. ~~www.ilprincipals.org/resources/model-student-handbook~~.

Nondiscrimination Coordinator:

Name
Chad LeCrone
Address
1100 E. Laurel St., Olney, IL
Email
clecrone@rccu1.net
Telephone
618-395-2324

Complaint Managers:

Name Cris Edwards	Name Darrell Houchin	Name Jeff Thompson
Address 1001 N. Holly Rd., Olney, IL	Address 1200 E. Laurel St., Olney, IL	Address 1099 N. Van St., Olney, IL
Email cedwards@rccu1.net	Email dhouchin@rccu1.net	Email jthompson@rccu1.net
Telephone 618-395-8540	Telephone 618-393-2191	Telephone 618-395-4372

LEGAL REF.: 8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
20 U.S.C. §1232g, Family Education Rights Privacy Act.
20 U.S.C. §1400, The Individuals with Disabilities Education Act.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R. Part 106.
29 U.S.C. §206(d), Equal Pay Act.
29 U.S.C. §621 et seq., Age Discrimination in Employment Act.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973.
29 U.S.C. §2612, Family and Medical Leave Act.
42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.
42 U.S.C. §2000e et seq., ~~Equal Employment Opportunities Act~~ Title VII of the Civil Rights Act of 1964.
42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
42 U.S.C. §12101 et seq., Americans With Disabilities Act.
105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95 (final citation pending), 5/24-4, 5/27-1, 5/27-23.7, and 45/1-15.
5 ILCS 415/10(a)(2), Government Severance Pay Act.
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.
410 ILCS 513/, Ill. Genetic Information Privacy Act.
740 ILCS 174/, Whistleblower Act.
740 ILCS 175/, Ill. False Claims Act.
775 ILCS 5/, Ill. Human Rights Act.
820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.
820 ILCS 112/, Equal Pay Act of 2003.
820 ILCS 70/, Employee Credit Privacy Act.
23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

School Board

Title IX ~~Sexual Harassment~~ Grievance Procedure [1] (RENAMED)

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following: [2]

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct;[3] or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or

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[1] Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 et seq.) requires this subject matter be covered by policy and controls this policy's content. This policy contains items on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. Employee grievance procedures are a mandatory subject of bargaining and cannot be changed without the employee exclusive representative's consent. This policy and its companion policy 2:260, *Uniform Grievance Procedure*, are in addition to, and not a substitute for, the employee grievance procedure contained in a collective bargaining agreement.

For the sake of consistency and ease of administration, this policy addresses only Title IX sexual harassment grievances, except those contained in collective bargaining agreements. See the cross references for the policies referring to this Title IX sexual harassment grievance procedure policy.

A district must have at least one policy explicitly stating it does not discriminate on the basis of sex in its education programs or activities under Title IX and its implementation regulations (34 C.F.R. Part 106). 34 C.F.R. §106.8(b)(1). Title IX jurisdiction is geographically limited to discrimination against a person in the United States. 34 C.F.R. §106.8(d). Though all complaints of sexual harassment may not constitute sexual harassment under Title IX, Title IX's reach is broad because an alleged complainant or alleged respondent may be *anyone* in the District's educational program or activity in the United States – including applicants for employment, students, parents/guardians, any employee, and third parties.

[2] 34 C.F.R. §106.30. The definition of *sexual harassment* in the policy and in Title IX includes *unwelcome* conduct. Id. However, case law does not always distinguish between *welcome* and *unwelcome* conduct. See Mary M. v. North Lawrence Community Sch. Corp., 131 F.3d 1220 (7th Cir. 1997) (8th grade student did not need to show that a school employee's sexual advances were *unwelcome* in order to prove sexual harassment).

[3] 34 C.F.R. §106.30. This behavior is commonly called *quid pro quo* sexual harassment. See 85 Fed. Reg. 30036, f/n 94. By using the term *individual*, Title IX regulations do not limit *quid pro quo* sexual harassment to situations where the provision of an aid, benefit or service by an employee is conditioned on a current *student's* participation in unwelcome sexual conduct. By way of example, *quid pro quo* Title IX sexual harassment involving an employee and an individual other than a current student may be implicated when: an employee tells a former student she can only get a letter of recommendation if she participates in unwelcome sexual conduct; an employee selects a volunteer for a coveted field trip chaperone position if he participates in unwelcome sexual conduct; or a supervisory employee subjects a subordinate employee to unwelcome sexual conduct in exchange for a promotion.

3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36). [4]

Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment. [5]

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.[6]

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator[7] alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation. [8]

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment. [9]

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a *Formal Title IX Sexual Harassment Complaint* or where no *Formal Title IX Sexual Harassment Complaint* has been filed. [10]

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12,[11] and (b) age-appropriate education about

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[4] See sample exhibit 2:265-E, *Title IX* ~~Sexual Harassment~~ *Glossary of Terms*, for these definitions and other definitions of italicized terms in this policy. Title IX regulations at 34 C.F.R. §106.30 contain pinpoint citations to the Violence Against Women Act (VAWA), 34 U.S.C. §12291 et seq., for the definitions of *dating violence*, *domestic violence,* and *stalking*. VAWA was reauthorized in 2022 and the citations changed; however, 34 C.F.R. §106.30 has not been updated. This policy uses the updated VAWA citations.

[5] 34 C.F.R. §106.30.

[6] 34 C.F.R. §106.44(a).

[7] See f/n 19 in sample policy 2:260, *Uniform Grievance Procedure*.

[8] 34 C.F.R. §106.30.

[9] Id.

[10] Id. See sample administrative procedure 2:265-AP1, *Title IX* ~~Sexual Harassment~~ *Response*, for further discussion of supportive measures.

[11] Required by 105 ILCS 110/3 and 105 ILCS 5/10-23.13 (*Erin's Law*).

the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. [12] This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

2. Incorporates education and training for school staff [13] as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager. [14]
3. Notifies applicants for employment, [15] students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons. [16]

Making a Report

A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.[17] A person who wishes to make a report may choose to report to a person of the same gender.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. [18]

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[12] Required by Id. at 110/3.

[13] For boards that insert optional paragraphs listing trainings in f/n 4 of policy 5:100, *Staff Development Program*, insert "pursuant to policy 5:100, *Staff Development Program*, and" after the word staff.

[14] 105 ILCS 110/3. Detailed training requirements exist for Title IX coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. 34 C.F.R. §106.45(b)(1)(iii). Title IX rules "[leave districts] discretion to determine the kind of training to other employees that will best enable the [district], and its Title IX Coordinator, to meet Title IX obligations." 85 Fed. Reg. 30114. Many attorneys agree the best practice is to train all district staff about the definition of sexual harassment, the scope of the district's education program or activity, all relevant district policies and procedures, and the necessity to promptly forward all reports of sexual harassment to the Title IX coordinator. See sample procedure 2:265-AP1, *Title IX* ~~Sexual Harassment~~ *Response*.

[15] Most school districts are not covered by Subpart C of Title IX, which "applies only to institutions of vocational education, professional education, graduate higher education, and public institutions of undergraduate higher education." 34 C.F.R. §106.15(d). If your district is covered by Subpart C, amend this to state "applicants for admission or employment."

[16] 34 C.F.R. §106.8. See paragraph 2 of f/n 21 in sample policy 2:260, *Uniform Grievance Procedure*. See also sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*.

[17] Using "or any employee with whom the Complainant is comfortable speaking" ensures Title IX compliance because Title IX deems "any employee" of an elementary or secondary school who has notice of sexual harassment or allegations of sexual harassment to have *actual knowledge*. Therefore, a report to any employee triggers a district's duty to respond. 34 C.F.R. §106.30. This policy contains an item upon which collective bargaining may be required. Any policy that impacts wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

[18] Title IX regulations require districts to designate and authorize at least one employee to coordinate its efforts to comply with Title IX and to refer to that employee as the *Title IX Coordinator*. 34 C.F.R. §106.8(a). Districts must identify the Title IX coordinator by name, office address, email address, and telephone number. Id. A district's nondiscrimination coordinator often also serves as its Title IX coordinator. See sample policy 2:260, *Uniform Grievance Procedure*.

Title IX Coordinator:

Name

Chad LeCrone

Address

1100 E. Laurel St., Olney, IL 62450

Email: clecrone@rccu1.net

Telephone: 618-395-2324

Processing and Reviewing a Report or Complaint

Upon receipt of a report, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the Complainant of the availability of supportive measures with or without the filing of a *Formal Title IX Sexual Harassment Complaint*, and (4) explain to the Complainant the process for filing a *Formal Title IX Sexual Harassment Complaint*.[19]

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it.[20] For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;[21] 7:20, *Harassment of Students Prohibited*; 7:180*, Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

[19] Required by 34 C.F.R. §106.44(a) and (b) regardless of whether a formal Title IX sexual harassment complaint is filed.

[20] See sample exhibit 2:265-E, *Title IX* ~~Sexual Harassment~~ *Glossary of Terms*, for a discussion of Title IX sexual harassment and non-Title IX sexual harassment. Consult the board attorney for further guidance.

[21] See sample administrative procedure 5:120-AP2, *Employee Conduct Standards*.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a *Formal Title IX Sexual Harassment* Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation. [22]

The Superintendent or designee shall implement procedures to ensure that all *Formal Title IX Sexual Harassment Complaints* are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45.[23] The District's grievance process shall, at a minimum: [24]

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant, Respondent,* or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
    a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
    b. Receive training on the definition of sexual harassment, the scope of the District's *education program or activity*, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially. [25]
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.

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[22] This policy gives Title IX coordinators the flexibility to appoint another qualified individual to conduct an investigation. This may be appropriate when the neutrality or efficacy of the Title IX coordinator is an issue, and/or where the district wishes to have the expertise that an in-house or outside attorney may afford to an investigation. Alternative appointments are often made in consultation with the superintendent or other district-level administrator (except in cases involving complaints about those individuals) and the board attorney. If a complaint involves the superintendent or other district-level administrator, alternative appointments are often made in consultation with the board and the board attorney.

[23] 34 C.F.R. §106.45(b). See sample administrative procedures 2:265-AP1, *Title IX* ~~Sexual Harassment~~ *Response*, and 2:265-AP2, *Formal Title IX* ~~Sexual Harassment~~ *Complaint Grievance Process*.

[24] 34 C.F.R. §106.45(b)(1) lists the basic requirements for a grievance process. While live hearings are only required for postsecondary institutions, elementary and secondary schools may choose to offer them as part of their grievance process. **Consult the board attorney if the board wants the district to use a live hearing in its grievance process.**

If using a live hearing during the grievance process, amend #5 by inserting the following underscored text: "Require that any individual designated by the District as a decision-maker receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant."

[25] Aside from the general training requirements of 34 C.F.R. §106.45(b)(1)(iii), the DOE gives districts flexibility to determine certain training practices or techniques to best meet training requirements based upon their unique local conditions and resources within their educational community. 85 Fed. Reg. 30120. See also 85 Fed. Reg. 30084 (declining to specify that training of Title IX personnel must include implicit bias training, so long as training provides instruction on how to serve impartially and avoid prejudgment of the facts at issue, conflicts of interest, and bias, and that training materials avoid sex stereotypes).

6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard. [26]
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege. [27]

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies.[28] Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law. [29]

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[26] 34 C.F.R. §106.45(b)(1)(vii) requires the Title IX sexual harassment grievance process to state the standard of evidence it will use to determine responsibility of the respondent. The standard of evidence selected must be applied "consistently to formal complaints alleging Title IX sexual harassment regardless of whether the respondent is a student or an employee." 85 Fed. Reg. 30373. This sample policy uses the *preponderance of the evidence* standard, not the *clear and convincing evidence* standard. *Preponderance of evidence* is a standard used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force." See *Black's Law Dictionary*, *11th ed. 2019*. *Preponderance of the evidence* is the standard used in sample policy 2:260, *Uniform Grievance Procedure*. *Clear and convincing* is a higher standard, requiring more than *preponderance of the evidence* but less than proof beyond a reasonable doubt. It means "evidence indicating that the thing to be proved is highly probable or reasonably certain." See *Black's Law Dictionary*, *11th ed. 2019*. **Consult the board attorney regarding the appropriate standard for the district, as well as implications if a different standard is used in this policy than in 2:260, *Uniform Grievance Procedure*.** For boards that choose the *clear and convincing evidence* standard, delete "~~*preponderance of*~~" and insert "*clear and convincing*." Ensure the same standard of evidence is used in 2:265-AP2, *Formal Title IX* ~~Sexual Harassment~~ *Complaint Grievance Process*.

[27] Examples of legally-recognized privileges include attorney-client privilege, doctor-patient privilege, and spousal privilege. See 85 Fed. Reg. 30277.

[28] See sample policies 7:190, *Student Behavior*, and 7:230, *Misconduct by Students with Disabilities*. See also sample policies 7:200, *Suspension Procedures*, and 7:210, *Expulsion Procedures*, for due process requirements when student suspension or expulsion is recommended following a determination of responsibility for Title IX sexual harassment.

[29] Examples of rights the district or parties may exercise ancillary to this Title IX sexual harassment grievance procedure include, but are not limited to: disciplinary processes for suspensions and expulsions of students under 105 ILCS 5/10-22.6; tenured teacher dismissal proceedings under 105 ILCS 5/24-12; any other pre-termination process required by an applicable collective bargaining agreement, employment policy or procedure, or employment contract; and student appeal of a sex equity grievance decision under 23 Ill. Admin. Code §200.40 (see sample policy 7:10, *Equal Educational Opportunities*).

Retaliation Prohibited [30]

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*. [31]

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

[30] 34 C.F.R. §106.71.

[31] Retaliation complaints must be processed under policy 2:260, *Uniform Grievance Procedure*, because they are covered under the district's grievance procedure for resolving non-sexual harassment Title IX complaints. See 34 C.F.R. §106.8(c). Title IX sexual harassment regulations state that "[c]omplaints alleging retaliation may be filed according to the grievance procedures for sex discrimination required to be adopted under §106.8(c)." 34 C.F.R. §106.71.

NEW

Students

Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited [1]

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

Examples of Prohibited Conduct [2]

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

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[1] 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires districts to have a written policy (or policies) that prohibit discrimination and harassment based on race, color, and national origin, as well as retaliation. The policy must contain the following: (1) descriptions of various forms of discrimination and harassment based on race, color, and national origin, including examples; (2) the district's internal process for filing a complaint regarding a violation of the policy; (3) an overview of the district's prevention and response program that includes procedures for responding to complaints of discrimination and harassment based on race, color, and national origin and retaliation; (4) potential remedies for a violation of the policy; (5) a prohibition on retaliation for making a complaint or participating in the complaint process; (6) the legal recourse available to the Ill. Dept. of Human Rights (IDHR) and federal agencies if a district fails to take corrective action; and (7) directions on how to contact IDHR. Id. at (b)(1). Discrimination and harassment based on race, color, and national origin are also covered more generally as protected categories in sample policies 5:10, *Equal Employment Opportunity and Minority Recruitment*, 5:20, *Workplace Harassment Prohibited*, 7:10, *Equal Educational Opportunities*, and 7:20, *Harassment of Students Prohibited*.

Two laws apply to discrimination of students based on race, color, and national origin. Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color or national origin in any educational program or activity receiving federal financial assistance. 42 U.S.C. §2000d. The IHRA prohibits any district employee from harassing a student based on certain actual or perceived protected categories, including race, color, and national origin, and it requires schools to take appropriate corrective action to stop harassment if the school knows an employee or agent is engaged (or has engaged) in harassment. 775 ILCS 5/5A-101(F) and 5/5A-102(C)-(D), added by P.A. 103-472, eff. 8-1-24. The IHRA defines "*harassment in elementary secondary, or higher education*," in relevant part, as any unwelcome conduct by a school employee toward a student on the basis of a student's actual or perceived race, color, or national origin "that has the purpose or effect of substantially interfering with a student's educational performance or creating an intimidating, hostile, or offensive educational environment." 775 ILCS 5/5A-101(F), added by P.A. 103-472, eff. 8-1-24. The *educational environment* "includes conduct that occurs at school, school-related activities, or events, and may include conduct that occurs off school grounds, subject to applicable State and federal law. Id. at (G). See sample policy 7:190, *Student Behavior*, at f/n 3, for a discussion about the ability of schools to discipline for off-campus conduct and consult the board attorney for advice in specific cases.

For a discussion of laws that prohibit discrimination in the employment context, including harassment based on race, color, and national origin, see sample policies 5:10, *Equal Employment Opportunity and Minority Recruitment*, and 5:20, *Workplace Harassment Prohibited*, at f/n 1.

Districts are also required to train all employees on discrimination and harassment based on race, color, and national origin using a free model training program developed by the Ill. Dept. of Human Rights. See sample policy 5:100, *Staff Development Program*, and sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*, for more detail on the training requirements.

[2] Required by 105 ILCS 5/22-95(b)(1)(A) (final citation pending), added by P.A. 103-472, eff. 8-1-24. The examples of discrimination and harassment under this subhead are based on definitions provided by the U.S. Dept. of Education's Office for Civil Rights, see www2.ed.gov/about/offices/list/ocr/frontpage/faq/race-origin.html#racehar1 and www2.ed.gov/about/offices/list/ocr/docs/ocr-factsheet-shared-ancestry-202301.pdf, and the U.S. Equal Opportunity Employment Commission, see www.eeoc.gov/racecolor-discrimination.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint; Investigation Process [3]

Individuals are encouraged to promptly report claims or incidences of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure. [4]

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights.[5] To contact IDHR, go to: https://dhr.illinois.gov/about-us/contact-idhr.html or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield). [6]

Prevention and Response Program [7]

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;

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[3] Required by 105 ILCS 5/22-95(b)(1)(B) (final citation pending), added by P.A. 103-472, eff. 8-1-24.

[4] Required by Id. at (b). The U.S. Supreme Court case of National Labor Relations Board v. Weingarten, 420 U.S. 251 (1975), established the right of unionized employees to request and have union representation at investigatory interviews if the employee reasonably believes discipline may result.

[5] Required by 105 ILCS 5/22-95(b)(1)(F).

[6] Required by Id. at (b)(1)(G).

[7] Required by Id. at (b)(1)(C). Items 1-6 must be addressed in a district's procedures for responding to complaints of discrimination and harassment based on race, color, and national origin. Id. at (c). See sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin.*

4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Policy Posting and Distribution

This policy shall be posted on the District's website.[8] The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff.[9] The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s). [10]

Enforcement [11]

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited [12]

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

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[8] 105 ILCS 5/22-95(b)(3) (final citation pending), added by P.A. 103-472, eff. 8-1-24, requires districts to post this policy in their website if one exists. If a district does not maintain a website, delete this sentence.

[9] Id. at (b)(2) requires this policy to be "posted in a prominent and accessible location and distributed in such a manner as to ensure notice of the policy to all employees." A district website or staff intranet site qualifies as a prominent and accessible location under 105 ILCS 5/22-95(b)(2) (final citation pending), added by P.A. 103-472, eff. 8-1-24. If a district does not maintain a website and/or staff intranet, delete ~~District website~~ and/or ~~staff intranet site~~ from this sentence, as applicable.

[10] Id. at (b)(3) requires a district to publish the policy on its website, if one exists, and in a student handbook. If the district does not maintain a website, delete ~~posting it on the District's website and~~ from the sentence. The law also requires a district to annually distribute a "summary of the policy in accessible, age-appropriate language" to students and parents/guardians. The summary may, but does not have to be, included in a student handbook to satisfy the annual distribution requirement. For ease of administration, this sample policy refers to inclusion in the student handbook(s). Districts may find it cumbersome to include both the policy and an age-appropriate summary of the same policy in a handbook. Consult the board attorney for guidance if the district would like to include a hyperlink to the policy, rather than the full text of the policy in the handbook. The Ill. Principals Association maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh.

[11] Required by Id. at (b)(1)(D).

[12] Required by Id. at (b)(1)(E).

LEGAL REF.: 42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.
105 ILCS 5/22-95 (final citation pending).
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Operational Services

Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors [1]

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of:[2] (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children,[3] and define prohibited grooming behaviors,[4] the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:

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[1] Required by *Erin's Law*, 105 ILCS 5/10-23.13, amended by P.A. 102-610. Also infused into this policy are concepts from *Faith's Law,* 105 ILCS 5/22-85.5, added by P.A. 102-676, which provides helpful guidance for districts to implement *Erin's Law* due to its vagueness. See f/ns 1 and 15 in sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, for further information regarding *Faith's Law*.

Three additional statutes address a district's responsibility to provide age-appropriate sexual abuse and assault awareness and prevention education programs:

1. 105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act (requires districts to establish a Comprehensive Health Education Program that includes age-appropriate sexual abuse and assault awareness and prevention education in grades pre-K through 12) (see sample policy 6:60, *Curriculum Content*, and administrative procedure 6:60-AP1, *Comprehensive Health Education Program*);
2. 105 ILCS 5/27-9.1a(b), added by P.A. 102-552 (requires comprehensive personal health and safety and comprehensive sexual health education a/k/a National Sex Education Standards (NSES) to: (a) be age and developmentally appropriate, medically accurate, complete, culturally appropriate, inclusive, and trauma informed, (b) replicate evidence-based or evidence-informed programs or substantially incorporate elements of evidence-based programs or evidence-informed programs or characteristics of effective programs, (c) provide information about local resources where students can obtain additional information and confidential services related to sexual violence (including sexual abuse and assault), and (d) provide information about State laws related to mandated reporting of child abuse and neglect, and school policies addressing the prevention of and response to sexual violence) (see sample policy 6:60, *Curriculum Content*, and administrative procedure 6:60-AP2, *Comprehensive Personal Health and Safety and Sexual Health Education Program (National Sex Education Standards (NSES))*); and
3. 105 ILCS 5/27-13.2 (addresses (a) written objections to sexual abuse prevention instruction and notice provisions (minimum five days) for students in grades K through 8, and (b) distribution by the Ill. State Board of Education (ISBE) and Ill. Dept. of Children and Family Services (DCFS) of information for districts to provide to their communities about this instruction) (see sample policy 6:60, *Curriculum Content*, and administrative procedure exhibit 6:60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*).

[2] 105 ILCS 5/10-23.13, amended by P.A. 102-610, at (b)(1).

[3] Id. at (b).

[4] Id. at (b).

a. An age-appropriate and evidence-informed health and safety education[5] curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities,[6] through policy 6:60, *Curriculum Content*; [7]

b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse,[8] and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District. [9]

2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include: [10]

a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest;*

b. Evidence-informed[11] content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX* ~~Sexual Harassment~~ *Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and

c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX* ~~Sexual Harassment~~ *Grievance Proce*dure; and 5:90, *Abused and Neglected Child Reporting*.

3. Provide information to parents/guardians in student handbooks about the warning signs[12] of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes: [13]

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[5] Id. at (b)(1).

[6] Id. at (b)(4).

[7] 105 ILCS 5/10-23.13(b). See policy 6:60, *Curriculum Content*, and administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, for information on school board choices related to health and safety education, including sex education.

[8] Id. at (b)(2) and (3).

[9] Id. at (b)(5). See policy 5:90, *Abused and Neglected Child Reporting*, and administrative procedure 5:90-AP1, *Coordination with Children's Advocacy Center*, for more information on Children's Advocacy Centers.

[10] Citations for each letter:
a. 105 ILCS 5/10-23.13(b).
b. Id. at (b), (b)(1.5), and (c).
c. Id. at (b) and (b)(1.5).

[11] Two Illinois laws address "evidence-informed." *Evidence-informed* per *Erin's Law* means modalities that were created utilizing components of evidence-based treatments or curriculums. 105 ILCS 5/10-23.13(a), added by P.A. 102-610. Contrast with NSES at 105 ILCS 5/27-9.1a(a), added by P.A. 102-552, which defines an *evidence-informed program* as "a program that uses the best available research and practice knowledge to guide program design and implementation."

[12] 105 ILCS 5/10-23.13(b) and (b)(1); warning signs and *likely* warning signs are mentioned twice in the law. This policy uses likely in the purpose introduction. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, Online Model Student Handbook (MSH), at: www.ilprincipals.org/resources/model-student-handbook.

[13] This information is listed in 7:190-E2, *Student Handbook Checklist*. Citations for each letter:
105 ILCS 5/10-23.13(b) and (b)(1).
Id. at (b)(4) and (5).
Id. at (b).

d. Assistance, referral, or resource information, including how to recognize grooming behaviors,[14] appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*,[15] and how to prevent child sexual abuse from happening;
e. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
f. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250*, Student Support Services*.

4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing. [16]

LEGAL REF.: 105 ILCS 5/10-23.13, 5/22-85.5, 5/27-9.1a, and 5/27-13.2.
105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

[14] Providing information to parents/guardians about how to recognize grooming behaviors is not in *Erin's Law*; it only addresses informing parents/guardians about the methods for increasing their awareness and knowledge of grooming behaviors. 105 ILCS 5/10-23.13(b)(1). This policy requires the district to provide information to parents/guardians about how to recognize grooming behaviors to: (1) effect the purpose of *Erin's Law*, (2) align with the intent of the statutes cited in f/n 1, above (educating all students to recognize and avoid sexual abuse and assault), and (3) align with the notification requirements in 105 ILCS 5/27-13.2 (parents/guardians of K-8 students prior to commencing instruction in recognizing and avoiding sexual abuse (see f/n 15, below)).

[15] 105 ILCS 5/22-85.5(e), added by P.A. 102-676, requires the employee code of professional conduct policy be included in any staff, student or parent/guardian handbook provided by the district. See sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and 7:190-E2, *Student Handbook Checklist*.

[16] Required by 105 ILCS 5/27-13.2. See 6:60-AP1, E1, *Notice to Parents/Guardians of Sexual Abuse and Assault Awareness and Prevention Education; Requests to Examine Materials; Written Objection(s) and/or Opt-outs*. Delete for high school districts.

Operational Services

Targeted School Violence Prevention Program [1]

1. Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

2. The Superintendent or designee shall develop and implement the Program.[2] The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

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[1] While this sample policy is optional, 105 ILCS 128/45, ~~added by P.A. 101-455~~ and amended by P.A.s 102-791 and 103-175, required school districts to implement a threat assessment *procedure* by 12-21-19 ~~no later than 120 days after (8-26-19)~~ that may be part of a school board targeted school violence prevention policy. Thus, regardless of whether the board adopts a policy, an administrative procedure must exist to comply with the law. See the first sentence in f/n 2 below. It contains items from *Threat Assessment in Virginia Public Schools: Model Policies, Procedures, and Guidelines*, ~~Second~~ Fifth Edition (~~August 2016~~July 2023), Virginia Center for School and Campus Safety, Virginia Dept. of Criminal Justice Services, at: www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/k-12_threat_assessment_management_mppg_mpd.pdf. *Threat Assessment in Virginia Public Schools* is based upon a synthesis of established research and recognized standards of practice regarding threat assessment and management in school and workplace settings, including *Threat Assessment in Schools: A Guide to Managing Threatening Situations and to Creating Safe School Climates*, a 2004 publication of the U.S. Secret Service and the U.S. Dept. of Education, at: www2.ed.gov/admins/lead/safety/threatassessmentguide.pdf. The July 2018 update of this document was renamed *Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence*, published by the U.S. Secret Service, at: www.secretservice.gov/sites/default/files/reports/2020-10/USSS_NTAC_Enhancing_School_Safety_Guide.pdf. See also *Averting Targeted School Violence*, a 2021 publication of the U.S. Dept. of Homeland Security and the U.S. Secret Service, at: www.secretservice.gov/sites/default/files/reports/2021-03/USSS%20Averting%20Targeted%20School%20Violence.2021.03.pdf.

Adopting a policy that addresses targeted school violence prevention provides (a) a way for boards to monitor that it is being done, and (b) an opportunity for each board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject. Before adoption of this policy, each board may want to have a conversation with the superintendent to determine how local conditions and resources and current practices will support the full implementation of the requirements of 105 ILCS 128/45, ~~added by P.A. 101-455 and~~ amended by P.A.s 102-791 and 103-175. Its goals and program will be most effective when they reflect local conditions and circumstances.

[2] To balance the requirement to implement a threat assessment procedure (105 ILCS 128/45, ~~added by P.A. 101-455 and~~ amended by P.A.s 102-791 and 103-175) with the practicalities of managing a district and to align with the best practices outlined in IASB's *Foundational Principles of Effective Governance* (www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/), this sentence delegates the duty to implement a procedure to the superintendent. See 4:190-AP1, *Targeted School Violence Prevention Program*, for a sample implementation procedure. Ensuring school safety begins with establishing a comprehensive targeted school violence prevention program, which "includes forming a multidisciplinary threat assessment team, establishing central reporting mechanisms, identifying behaviors of concern, defining the threshold for law enforcement intervention, identifying risk management strategies, promoting safe school climates, and providing training to stakeholders." *Enhancing School Safety Using a Threat Assessment Model: An Operational Guide for Preventing Targeted School Violence*, published by the U.S. Secret Service, at: www.secretservice.gov/sites/default/files/reports/2020-10/USSS_NTAC_Enhancing_School_Safety_Guide.pdf.

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s). [3]
2. Establish Building-level Threat Assessment Team(s)[4] to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self. [5]
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self. [6]
5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors. [7]

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[3] The establishment of threat assessment teams in K-12 public schools is Recommendation #1 of the *Recommendations of the Illinois Terrorism Task Force School Safety Working Group*, presented to the Office of the Governor on 4-5-18, at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/school-safety-and-security/. Illinois higher education institutions have required threat assessment teams since the passage of the Campus Security Enhancement Act of 2008 (110 ILCS 12/20(b)(2), eff. 1-1-09) in response to the shootings that took place at Virginia Polytechnic Institute and State University on 4-16-07 and Northern Illinois University on 2-14-08. See f/n 4, below.

[4] 105 ILCS 128/45, ~~added by P.A. 101-455 and~~ amended by P.A.s 102-791 and 103-175, required school districts to establish a threat assessment team by 2-19-20 ~~"no later than 180 days after (8-26-19)".~~ If a school district is unable to establish a threat assessment team with school district staff and resources, it may use a regional behavioral threat assessment and intervention team. Id. The district's threat assessment procedure and a list identifying the members of all district threat assessment teams must be filed with a local law enforcement agency and the regional office of education or appropriate intermediate service center before the start of each school year. 105 ILCS 128/45(b), amended by P.A.s 102-791 and 103-175. See 4:190-AP2, *Threat Assessment Team (TAT)*, and its accompanying exhibits for further information on threat assessment teams and how to connect with a regional behavioral threat assessment team. Records concerning the work of the TAT, including but not limited to any threat assessment procedure, are exempt from disclosure under the Ill. Freedom of Information Act. 5 ILCS 140/7(ll), added by P.A. 102-791.

[5] In alignment with this policy, sample administrative procedure 4:190-AP2, *Threat Assessment Team (TAT)*, requires the TAT to train staff and other members of the school community to recognize and report possible threats, and sample exhibit 4:190-AP2, E6, *Targeted School Violence Prevention and Threat Assessment Education*, requires all district staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.

[6] In alignment with this policy, sample administrative procedure 4:190-AP2, *Threat Assessment Team (TAT)*, requires the TAT to train parents/guardians and other members of the school community to recognize and report possible threats, and sample exhibit 4:190-AP2, E6, *Targeted School Violence Prevention and Threat Assessment Education*, encourages parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.

[7] **Consult the board attorney for guidance concerning liability in this area**. Except for cases of willful and wanton conduct, the Local Governmental and Governmental Employees Tort Immunity Act (TIA) likely protects districts from liability for failure to properly identify and/or respond to a student's behavior that results in injury or suicide. See 745 ILCS 10/3-108 and Grant v. Board of Trustees of Valley View School Dist. No. 365-U, 286 Ill.App.3d 642 (3rd Dist. 1997). Every situation is fact-specific, and the issues require careful evaluation. A disclaimer, such as the one presented here, may not be sufficient. A district may take several actions, after discussion with its board attorney, to minimize liability, such as adding limiting phrases and ensuring other policies are followed.

In addition to the TIA, school officials and districts may also be entitled to qualified immunity in civil rights lawsuits that seek to hold them liable for a suicide. For further discussion, see f/n 14 in sample policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/27-23.7.
105 ILCS 128/, School Safety Drill Act.
745 ILCS 10/, Local Governmental and Governmental Employees Tort Immunity Act.
29 Ill.Admin.Code Part 1500.

CROSS REF.: 2:240 (Board Policy Development), 4:170 (Safety), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

General Personnel

Workplace Harassment Prohibited [1]

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race[2], color, religion[3], national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance*

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[1] State or federal law controls this policy's content. Federal law requires districts to take action to prevent sexual harassment and to disseminate a policy regarding its prohibition of sex discrimination. 29 C.F.R. §1604.11(f); 34 C.F.R. §106.8(b). State law requires districts to establish a policy to prohibit sexual harassment. 5 ILCS 430/70-5(a), ~~amended by P.A. 101-221~~ See f/n 4 below. Harassment based on a protected status is a form of discrimination that violates many State and federal laws (see the policy's Legal References).

Workplace harassment policies have typically focused on *sexual* harassment since it receives the most attention. However, the broad prohibitions against discrimination in State and federal civil rights laws will cover harassing conduct that is motivated by animus against any protected status. See Porter v. Erie Foods Int'l, Inc., 576 F.3d 629 (7th Cir. 2009) (recognizing a cause of action for race harassment). For a list of protected statuses, see sample policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. This policy prohibiting harassment has a separate section on sexual harassment because of the extensive statutory and case law regarding it.

Under the Ill. Human Rights Act (IHRA), harassment is unlawful if it has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. 775 ILCS 5/2-101(E-1), ~~Added by P.A. 101-221~~ *Working environment* is not limited to a physical location to which an employee is assigned. Id. Harassment is unlawful on the basis of the specifically-listed categories in this policy whether that status is *actual* or *perceived*. Id.

An employer is liable under Title VII of the Civil Rights Act of 1964 (Title VII) for an employee's harassment of a co-worker if the employer was negligent with respect to the offensive behavior by, for example, failing to take remedial action when it knew or should have known about the harassment. 42 U.S.C. §2000e et seq. An employer is liable under the IHRA for harassment by its nonmanagerial and nonsupervisory employees if it becomes aware of the conduct and fails to take reasonable corrective measures. 775 ILCS 5/2-102(A), ~~amended by P.A. 101-221~~. However, when the perpetrator is the victim's supervisor, the employer will be vicariously liable for the supervisor's actions. Lack of knowledge of a supervisor's misconduct is no defense. Burlington Indus. v. Ellerth, 524 U.S. 742 (1998); Faragher v. City of Boca Raton, 524 U.S. 775 (1998). A *supervisor* is someone who has the authority to demote, discharge, or take other negative job action against the victim. Vance v. Ball State Univ., 570 U.S. 421 (2013). Note that the IHRA (775 ILCS 5/2-102(D)) imposes strict liability on the employer when an employee has been sexually harassed by supervisory personnel regardless of whether the harasser has any authority over the complainant. Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009). Additionally, under the IHRA, an employer is liable for the harassment of *nonemployees* by nonmanagerial and nonsupervisory employees if it becomes aware of the conduct and fails to take reasonable corrective measures. 775 ILCS 5/2-102(A-10) and (D-5), ~~added by P.A. 101-221~~. Nonemployees are those who are directly performing services for an employer pursuant to a contract, such as contractors or consultants. Id.

Not all harassing conduct is unlawful discrimination, even if it is disruptive and hurtful. If a board wants to include language in this policy prohibiting employees from engaging in intimidating or offensive conduct that is *not* a civil rights violation, it should consult the board attorney.

[2] See sample policy 5:10, *Equal Employment Opportunity and Minority Recruitment*, at f/n 3, for information about the definition of *race*.

[3] The IHRA contains a *religious discrimination* subsection. 775 ILCS 5/2-102(E-5). It expressly prohibits employers from requiring a person to violate a sincerely held religious belief to obtain or retain employment unless, after engaging in a bona fide effort, the employer demonstrates that it is unable to reasonably accommodate the employee's or prospective employee's sincerely held religious belief, practice, or observance without undue hardship on the conduct of the employer's business. See sample policy 5:10, *Equal Employment Opportunity and Minority Recruitment*, at f/n 4, for further discussion. Religious beliefs include, but are not limited to: the wearing of any attire, clothing, or facial hair in accordance with the requirements of his/her religion. Id. Employers may, however, enact a dress code or grooming policy that restricts attire, clothing, or facial hair to maintain workplace safety or food sanitation. Id.

Procedure; 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited [4]

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law. [5]

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an

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[4] The IHRA (775 ILCS 5/2-102(D)) provides that sexual harassment is a civil rights violation:

> For any employer, employee, agent of any employer, employment agency or labor organization to engage in sexual harassment; provided, that an employer shall be responsible for sexual harassment of the employer's employees by non-employees or non-managerial and non-supervisory employees only if the employer becomes aware of the conduct and fails to take reasonable corrective measures.

See sample policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, for the definition of Title IX sexual harassment (20 U.S.C. §1681 et seq.), and see f/n 3 of it for examples of employee sexual harassment that may violate Title IX. Title IX's reach is broad because an alleged complainant or alleged respondent may be *anyone* in the district's educational program or activity. This includes applicants for employment, students, parents/guardians, any employee, and third parties. Districts are liable for Title IX sexual harassment when *any* district employee has *actual knowledge* of sexual harassment or allegations of sexual harassment against anyone in the district (except when the only employee with knowledge is the perpetrator of the alleged sexual harassment). 34 C.F.R. §106.30.

The State Officials and Employees Ethics Act (SOEEA) (5 ILCS 430/70-5(a), ~~amended by P.A. 101-221~~) requires governmental entities (including school districts) to adopt an ordinance or resolution establishing a policy to prohibit sexual harassment. Unlike the powers granted by the Ill. General Assembly to municipalities to pass ordinances, school boards govern by rules referred to as *policies*. 105 ILCS 5/10-20.5. Further, school boards may only exercise powers given to them that are consistent with the School Code that may be requisite or proper for the maintenance, operation, and development of any school or schools under the jurisdiction of the board. 105 ILCS 5/10-20.

The policy must include, at a minimum: (1) a prohibition on sexual harassment; (2) details on how an individual can report an allegation of sexual harassment, including options for making a confidential report to a supervisor, ethics officer, Inspector General, or the Ill. Dept. of Human Rights (IDHR); (3) a prohibition on retaliation for reporting sexual harassment allegations, including availability of whistleblower protections under the SOEEA, the Whistleblower Act (740 ILCS 174/), and the IHRA (775 ILCS 5/); (4) the consequences: (a) of a violation of the prohibition on sexual harassment and (b) for knowingly making a false report; and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against an elected official of the governmental unit by another elected official of a governmental unit. 5 ILCS 430/70-5(a), ~~amended by P.A. 101-221.~~ Sample policy 2:105, *Ethics and Gift Ban*, covers item (5) of this list.

[5] 775 ILCS 5/2-109, ~~added by P.A. 101-221~~. See sample policy 5:100, *Staff Development Program, ~~at f/n 4~~*. Districts may use a free, online model program to be offered by the Ill. Dept. of Human Rights (IDHR), develop their own program, or utilize a combination of the two, as long as it includes the following, at a minimum: (1) an explanation of sexual harassment consistent with the IHRA, (2) examples of conduct that constitutes unlawful harassment, (3) a summary of relevant federal and State law concerning sexual harassment and remedies available to victims of sexual harassment, and (4) a summary of responsibilities of employers in the prevention, investigation, and corrective measures of sexual harassment. Id. at 5/2-109(B), ~~added by P.A. 101-221~~. For IDHR's online model program, see its *Model Sexual Harassment Prevention Training Program* page at: https://www2.illinois.gov/dhr/Training/Pages/State-of-Illinois-Sexual-Harassment-Prevention-Training-Model.aspx. Employers that fail to comply with this training requirement may face financial penalties. Id. Training on other types of workplace harassment is not required by law; however it is best practice.

intimidating, hostile, or offensive working environment.[6] Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees*[7] (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint [8]

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. [9]

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. [10]

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[6] This definition is from State and federal law. 775 ILCS 5/2-101(E) and 29 C.F.R. §1604.11. *Working environment* is not limited to a physical location to which an employee is assigned. 775 ILCS 5/2-101(E), ~~amended by P.A. 101-221~~. The harassing conduct must be severe or pervasive so as to alter the conditions of the employee's work environment by creating a hostile or abusive situation. Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004). The surrounding circumstances, expectations, and relationships will distinguish between teasing or rough-housing and conduct that a reasonable person would find severely hostile or abusive. In addition, while same-sex gender harassment claims are actionable, the victim must show that s/he suffered disadvantageous employment conditions to which members of the other sex were not exposed. Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).

[7] 775 ILCS 5/2-102(A-10) and (D-5), ~~added by P.A. 101-221~~. See also f/n 1, above, for discussion regarding nonemployees.

[8] While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

[9] 5 ILCS 430/70-5(a) requires that a school board policy prohibiting sexual harassment include details for reporting an allegation of sexual harassment, including options for making a confidential report to a supervisor and an ethics officer. 5 ILCS 430/20-23 defines ethics officers as being designated by State agencies under the jurisdiction of the Executive Ethics Commission. School districts are not State agencies (5 ILCS 430/1-5) and do not have ethics officers; thus, this sample policy substitutes Complaint Manager for ethics officer. Note also that the IDHR has established a Sexual Harassment Hotline Call Center and website to help the public find resources and assistance for the filing of sexual harassment complaints. The hotline can be reached Monday through Friday with the exception of State holidays, between the hours of 8:30 a.m. and 5:00 p.m., at 1-877-236-7703. See https://shdh.illinois.gov/. All communications received by the IDHR are exempt from disclosure under the Freedom of Information Act (FOIA).

[10] Title IX regulations require districts to identify the name, office address, email address, and telephone number of the person who is responsible for coordinating the district's compliance efforts. The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, delete "~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~," and supplement the previous sentence to state "The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers." Then, list the Title IX and Nondiscrimination Coordinators' names and contact information separately in this policy.

Nondiscrimination Coordinator:

Name
Chad LeCrone
Address
1100 E. Laurel St., Olney, IL
Email
clecrone@rccu1.net
Telephone
618-395-2324

Complaint Managers:

Name Cris Edwards	Name Darrell Houchin	Name Jeff Thompson
Address 1001 N. Holly Rd., Olney, IL	Address 1200 E. Laurel St., Olney, IL	Address 1099 N. Van St., Olney, IL
Email cedwards@rccu1.net	Email dhouchin@rccu1.net	Email jthompson@rccu1.net
Telephone 618-395-8540	Telephone 618-393-2191	Telephone 618-395-4372

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager.[11] Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee[12] shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited.*

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance*

[11] If the district's Nondiscrimination Coordinator does not also serve as the Title IX Coordinator, supplement this sentence to state "Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager."

[12] "Nondiscrimination Coordinator or designee" is used where Title IX is potentially implicated. In contrast, if Title IX is likely not implicated then "Nondiscrimination Coordinator or a Complaint Manager or designee" is used (see next paragraph in policy text). If the district's Nondiscrimination Coordinator does not also serve as the Title IX Coordinator, delete "~~Nondiscrimination~~" and insert "Title IX" in its place.

Procedure, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*,[13] should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel [14]

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement [15]

A violation of this policy by an employee may result in discipline, up to and including discharge.[16] A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee that may be up to and including discharge. [17]

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on*

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[13] See sample administrative procedure 5:120-AP2, *Employee Conduct Standards* and its exhibit 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*.

[14] Required for districts located within a county served by an accredited Children's Advocacy Center (CAC). Delete this subhead if your school district is within a county not served by an accredited CAC. 105 ILCS 5/22-85, ~~added by P.A. 101-531~~ (governing the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC). For further discussion see f/n 14 in sample policy 5:90, *Abused and Neglected Child Reporting*.

[15] See Berry v. Delta Airlines, 260 F.3d 803, 811 (7th Cir. 2001) ("If an employer takes reasonable steps to discover and rectify the harassment of its employees ... it has discharged its legal duty.")

In addition to violating other civil rights laws, a school district violates the *public accommodations* article in the IHRA if it fails to take corrective action to stop severe or pervasive harassment. 775 ILCS 5/5-102 and 5/5-102.2, amended by P.A. 102-1102. ~~Eff. 1-1-23.~~

[16] 5 ILCS 430/70-5(a)(consequences of a violation of the prohibition on sexual harassment). When discharge is the penalty, examine 50 ILCS 205/3c. It requires a school district to post on its website and make available to news media specific information about severance agreements that it enters into because an employee or contractor was found to have engaged in sexual harassment or sexual discrimination, as defined by the IHRA or Title VII. Id. Additionally, under the Workplace Transparency Act (WTA), employers may not require confidentiality clauses in settlement or termination agreements involving alleged unlawful employment practices under federal or State civil rights laws, except under specific conditions. 820 ILCS 96/1-30, ~~added by P.A. 101-221.~~

Prior to the passage of 50 ILCS 205/3c and the WTA, members of the public could already access copies of severance agreements between school districts and their former employees under FOIA. The Ill. Atty. Gen. Public Access Counselor (PAC) directed a public body to release a settlement agreement that arose out of claims of sexual harassment. PAO 14-4. The PAC noted that the public body could not withhold the entire settlement agreement under 5 ILCS 140/7(1)(c), which exempts personal information that would constitute a clearly unwarranted invasion of privacy. Instead, it could redact personal information from the agreement, such as the complainants' names in order to protect their privacy. Id. However, data regarding settlement agreements involving allegations of sexual harassment or other unlawful discrimination that an employer must report to IDHR under 775 ILCS 5/2-108 is categorically exempt from FOIA. 5 ILCS 140/7.5(ss), ~~added by P.A. 101-221~~. See f/n 6 in sample policy 2:260, *Uniform Grievance Procedure*, for more discussion about reconciling 50 ILCS 205/3c with another new law, the Government Severance Pay Act (GSPA) (5 ILCS 415/10(a)(1)), which prohibits school district employees with contract provisions for severance pay to receive any severance pay if they are fired for *misconduct* by the board.

[17] 5 ILCS 430/70-5(a)(consequences for knowingly making a false report of sexual harassment).

the Basis of Race, Color, and National Origin Prohibited), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act (5 ILCS 430/), the Whistleblower Act (740 ILCS 174/), and/or the Ill. Human Rights Act (775 ILCS 5/). [18]

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies [19]

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks. [20]

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18 Id. (prohibition on retaliation for reporting sexual harassment allegations, including availability of whistleblower protections under the SOEEA, the Whistleblower Act (740 ILCS 174/), and the IHRA (775 ILCS 5/)).

Crawford v. Metro. Gov't of Nashville & Davidson Cnty., 555 U.S. 271 (2009) (holding the anti-retaliation provision in Title VII ~~EEOA~~ protects an employee who spoke out about harassment, not only on his or her own initiative, but also in answering questions during an employer's internal investigation).

19 5 ILCS 430/70-5(a)(how an individual can report an allegation of sexual harassment, including options for making a confidential report to the Inspector General or the IDHR). This sample policy does not reference the Inspector General because the Inspector General does not have jurisdiction over public school districts. See 5 ILCS 430/20 (executive inspectors general), 5 ILCS 430/25 (legislative inspector general). School districts must also annually disclose to IDHR certain data about *adverse judgment or administrative rulings* made against them where there was a finding of sexual harassment or unlawful discrimination under federal, State, or local laws. 775 ILCS 5/2-108, ~~added by P.A. 101-221~~ (scheduled to be repealed on 1-1-30). See IDHR's *FAQ for Employers under Section 5/2-108* and *Form IDHR 2-108*, at: https://dhr.illinois.gov/content/dam/soi/en/web/dhr/legal/documents/idhr-faq-employers-section5-2-108.pdf.

20 A district must notify employees of the grievance procedure and the person(s) designated to coordinate the district's compliance with Title IX. 34 C.F.R. §106.8. The nondiscrimination coordinator can be the same individual for both this policy and policy 7:10, *Equal Educational Opportunities,* as well as the complaint manager in sample policy 2:260, *Uniform Grievance Procedure*. A comprehensive faculty handbook can provide required notices, along with other important information to recipients. The handbook can be developed by the building principal, but should be reviewed and approved by the superintendent and board. Any *working conditions* contained in the handbook may be subject to mandatory collective bargaining.

Informing nonemployees is not required by law. However, given the potential for employer liability under the IHRA for harassment of nonemployees, best practice is to publicize this policy to those individuals as well.

LEGAL REF.: 42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964; 29 C.F.R. §1604.11.
20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.
775 ILCS 5/2-101(E) and (E-1), 5/2-102(A), (A-10), (D-5), 5/2-102(E-5), 5/2-109, 5/5-102, and 5/5-102.2, Ill. Human Rights Act.
56 Ill. Admin.Code Parts 2500, 2510, 5210, and 5220.
Vance v. Ball State Univ., 570 U.S. 421 (2013).
Crawford v. Metro. Gov't of Nashville & Davidson Cnty., 555 U.S. 271 (2009).
Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).
Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).
Burlington Indus. v. Ellerth, 524 U.S. 742 (1998).
Faragher v. City of Boca Raton, 524 U.S. 775 (1998).
Harris v. Forklift Systems, 510 U.S. 17 (1993).
Franklin v. Gwinnett Co. Public Schools, 503 U.S. 60 (1992).
Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).
Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).
Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).
Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2001).
Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

REWRITTEN **General Personnel**

Staff Development Program [1]

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*): [2]

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

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[1] State or federal law controls this policy's content. A school board may set and enforce professional growth requirements. 105 ILCS 5/24-5. Failure to meet professional growth requirements is considered remediable. Morris v. Ill. State Bd. of Educ., 198 Ill.App.3d 51 (3rd Dist. 1990).

This policy contains items on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

105 ILCS 5/2-3.62 requires the Ill. State Board of Education (ISBE) to establish a regional network of educational service centers to coordinate and combine existing services in a manner that is practical and efficient for schools. Their purposes are to provide, among other things, continuing education, in-service training, and staff development services to all local school districts in Illinois.

[2] 325 ILCS 5/4(j), amended by P.A. 102-604; and 105 ILCS 5/10-23.13, amended by P.A. 102-610, a/k/a *Erin's Law*. Sexual misconduct under *Faith's Law* is defined in 105 ILCS 5/22-85.5(c), added by P.A. 102-676.

Mandated reporter training may be in-person or web-based and must include, at a minimum, information on the following topics: (1) indicators for recognizing child abuse and child neglect; (2) the process for reporting suspected child abuse and child neglect and the required documentation; (3) responding to a child in a trauma-informed manner; (4) understanding the response of child protective services and the role of the reporter after a call has been made; and (5) implicit bias. *Implicit bias* means the attitudes or internalized stereotypes that affect people's perceptions, actions, and decisions in an unconscious manner and that exist and often contribute to unequal treatment of people based on race, ethnicity, gender identity, sexual orientation, age, disability, and other characteristics. The implicit bias topic must include, at a minimum: (1) information on implicit bias; (2) information on racial and ethnic sensitivity; and (3) tools to adjust automatic patterns of thinking and ultimately eliminate discriminatory behaviors. 325 ILCS 5/4(j), amended by P.A. 102-604. Districts must provide mandated reporter training through either the Ill. Dept. of Children and Family Services (DCFS), an entity authorized to provide continuing education through the Dept. of Financial and Professional Regulation, ISBE, the Ill. Law Enforcement Training Standards Board, the Ill. State Police, or an organization approved by DCFS to provide mandated reporter training. Id. *Child-serving organizations*, which are not defined in ANCRA, are "encouraged to provide in-person annual trainings." Id.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on: [3]

1. Health conditions of students,[4] including but not limited to training on:
    a. Chronic health conditions of students;
    b. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
    c. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
    d. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
    e. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
    f. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and

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[3] This list of in-service trainings is required by State law but only Nos. 4, 5(d), and 7 are required to be specified in board policy. Beginning 7-1-24, 105 ILCS 5/10-22.39, amended by P.A. 103-542, requires all teachers, administrators, and school support personnel to complete these trainings during an in-service training program conducted by their board or through other training opportunities, including institutes provided by regional superintendents and intermediate service center executive directors under 105 ILCS 5/3-11, amended by P.A.s 103-542, eff. 7-1-24, and 103-413. If teachers, administrators, or school support personnel obtain training outside of an in-service training program or from a previous school employer, they may present documentation showing current compliance to satisfy the requirement of receiving training within six months of first being employed. Id.

Different from the in-service training that school districts must provide to their staff, 105 ILCS 5/3-11, amended by P.A.s 103-542, eff. 7-1-24, and 103-413, contains requirements that the regional superintendents and intermediate service center executive directors must include during institutes for teachers, administrators, and school support personnel. Instruction on prevalent student chronic health conditions, as well as educator ethics and teacher-student conduct training, is also required. See also f/ns 4-12 below discussing the board's requirements in 105 ILCS 5/10-22.39.

Both 105 ILCS 5/3-11 and 5/10-22.39 use the phrase *teachers, administrators, and school support personnel*, but for brevity this material uses the phrase *all District staff*. While the language of this paragraph is not required to be in board policy, including it provides a way for boards to monitor that it is being done. It also provides an opportunity for each board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject.

In-service training programs on the topics listed in 105 ILCS 5/10-22.39, amended by P.A.s 103-542, eff. 7-1-24, and 103-413, shall be credited toward hours of professional development required for license renewal as outlined in 105 ILCS 5/21B-45(e). School support personnel may be exempt from in-service training if the training is not relevant to the work they do.

[4] 105 ILCS 5/10-22.39(b-5), added by P.A. 103-542, eff. 7-1-24. Nurses and school nurses, as defined by 105 ILCS 5/10-22.23 (school nurse), are exempt from training on health conditions of students under 105 ILCS 5/10-22.39(b-5), added by P.A. 103-542, eff. 7-1-24.

For No. 1(c), Consult the board attorney about whether:

1. All asthma action plans should require immediate 911 calls based upon In re Estate of Stewart, 406 Ill.Dec. 345 (2nd Dist. 2016); In re Estate of Stewart, 412 Ill.Dec. 914 (Ill. 2017) (school district's appeal denied). The court held that a teacher's failure to dial 911 immediately upon a student's asthma attack was willful and wanton conduct, subjecting the school district to liability under the Local Governmental and Governmental Employees Tort Immunity Act.
2. The duties and responsibilities of the district when it asks for but does not receive an asthma action plan from a parent/guardian and the logistics of distributing any received plans to those employees who need to know based upon Stewart, above.

For No. 1(d), see also 105 ILCS 150/25, amended by P.A. 103-542, eff. 7-1-24, and No. 6 under the subhead **Additional Training Requirements**.

For No. 1(e), see also 105 ILCS 145/25, amended by P.A. 103-542, eff. 7-1-24, and No. 7 under the subhead **Additional Training Requirements**.

g. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable. [5]

2. Social-emotional learning.[6] Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency,[7] including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in 105 ILCS 5/10-20.61 (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/2-3.166 (*Ann Marie's Law*). [8]
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth.[9] Training shall include, but is not limited to:
    a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
    b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
    c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
    d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS 110/3.10 (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students,[10] including but not limited to training on:

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[5] From 6-30-23 through 7-1-24, 105 ILCS 5/10-22.39(g), added by P.A. 103-128, requires that at least once every two years, all District personnel be trained on methods to respond to trauma, including instruction on how to respond to an incident involving life-threatening bleeding and, if applicable, how to use a school's trauma kit. See 105 ILCS 5/10-20.85, added by P.A. 103-128, for a definition of *trauma kit*. To avoid confusion between trauma related to life-threatening bleeding and *trauma* as defined in 105 ILCS 5/3-11(b), added by P.A. 103-413, this policy uses the phrase *trauma bleeding control kit* instead of *trauma kit*.

Beginning with the 2024-25 school year, training on life-threatening bleeding must be completed within six months of employment and renewed within two years. Beginning with the 2027-28 school year, training on life-threatening bleeding must be completed within six months of employment and renewed at least once every five years thereafter. 105 ILCS 5/10-22.39(b-5)(7), added by P.A. 103-542, eff. 7-1-24.

[6] 105 ILCS 5/10-22.39(b-10), added by P.A. 103-542, eff. 7-1-24.

[7] 105 ILCS 5/10-22.39(b-15), added by P.A. 103-542, eff. 7-1-24.

[8] 105 ILCS 5/10-22.39(b-20), added by P.A. 103-542, eff. 7-1-24. Training on the implementation of trauma-informed practices satisfies the requirements of this subsection. Id. In addition, Illinois Mental Health First Aid training may satisfy the requirements of this subsection. If teachers, administrators, or school support personnel obtain mental health first aid training outside of an in-service training program, they may present a certificate of successful completion of that training to the school district to satisfy the requirements of this law. Id. For further information on Mental Health First Aid, see https://namiillinois.org/resources/about-mental-illness/mental-health-first-aid/.

[9] 105 ILCS 5/10-22.39(b-25), added by P.A. 103-542, eff. 7-1-24. See sample policy 7:185, *Teen Dating Violence Prohibited*.

[10] 105 ILCS 5/10-22.39(b-30), added by P.A. 103-542, eff. 7-1-24. Beginning with the 2024-25 school year, training on homelessness must be completed within six months of employment and renewed within two years. Beginning with the 2027-28 school year, training on homelessness must be completed within six months of employment and renewed at least once every five years thereafter. Boards may work with a community-based organization specializing in working with homeless children and youth to develop and provide this training. See 105 ILCS 5/10-22.39(b-30)(1) - (5), added by P.A. 103-542, eff. 7-1-24, for homelessness training content requirements. **Note:** the homelessness training content requirements in 105 ILCS 5/10-22.39(b-30)(1) - (5), added by P.A. 103-542, eff. 7-1-24, are nearly identical to the homelessness training content requirements in 105 ILCS 5/10-22.39(g) (final citation pending), added by P.A. 103-41, eff. 8-20-24.

a. The federal Americans with Disabilities Act as it pertains to the school environment; and
b. Homelessness.

7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*);[11] including but not limited to training on:
   a. Teacher-student conduct;
   b. School employee-student conduct; and
   c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution,[12] conducted in accordance with the requirements of 105 ILCS 5/27-23.4 (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following: [13]

1. Ongoing professional development for teachers, administrators, school resource officers, and staff regarding the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates. [14]
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall

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Beginning with the 2016-17 school year, institutes under 105 ILCS 5/3-11 had to include instruction on the Americans with Disabilities Act of 1990 (ADA) (42 U.S.C. §12101 et seq.) as it pertains to the school environment at least every two years. Contact the Regional Superintendent or the appropriate Intermediate Service Center Executive Director with questions about online training for this component of a teachers' institute. Discuss with the board attorney the best practices of documenting trainings and evaluations of trainings; many attorneys in the field prefer documentation of ADA trainings to assist in their defense of any potential ADA claims against the district.

11 105 ILCS 5/10-22.39(b-35), added by P.A. 103-542, eff. 7-1-24. Each board may want to have a conversation with the superintendent and direct him or her to develop a curriculum for the in-services that instructs all district staff to maintain boundaries and act appropriately, professionally, and ethically with students. See also sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and f/n 11 in sample policy 4:110, *Transportation*. These expectations will be most effective when they reflect local conditions and circumstances. Employee conduct issues may be subjects of mandatory collective bargaining, therefore consulting the board attorney should be a part of this process. A district would commit an unfair labor practice by implementing new employee conduct rules without first offering to negotiate them with the applicable exclusive bargaining representative.

12 105 ILCS 5/10-22.39(b-40), added by P.A. 103-542, eff. 7-1-24.

13 Optional. These in-services and/or trainings are required by State and/or federal law but are not required to be specified in board policy. The only non-School Code State and/or federal law training requirements listed are from the Abused and Neglected Child Reporting Act (325 ILCS 5/), Ill. Human Rights Act (775 ILCS 5/), Seizure Smart School Act (105 ILCS 150/), Care of Students with Diabetes Act (105 ILCS 150/), and Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.).

Putting this optional list into the policy will help the board monitor that the required in-service and training topics are being covered. While it is possible to *pick and choose*, this practice is likely to add more confusion to an already confusing responsibility. Unless noted, the School Code does not mandate the frequency with which the training must occur. Several other trainings that are mentioned in laws other than the School Code are addressed in other sample policies and procedures. Many of those policies and procedures are listed in the cross-references to this policy, e.g., training requirements under the Care of Students with Diabetes Act, 105 ILCS 145/.

14 105 ILCS 5/10-22.6(c-5). School board members are also included.

document compliance with this requirement by the end of each school year and maintain documentation for a three-year period. [15]

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with 105 ILCS 25/1.15. Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date. [16]
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team. [17]
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials. [18]
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with 105 ILCS 150/, the Seizure Smart School Act. [19]
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with 105 ILCS 145/, the Care of Students with Diabetes Act. [20]
8. For all District staff, annual sexual harassment prevention training. [21]
9. Title IX requirements for training as follows (see Board policy 2:265, *Title IX Grievance Procedure*): [22]
    a. For all District staff, training on the definition of sexual harassment, the scope of the District's education program or activity, all relevant District policies and procedures, and the necessity to promptly forward all reports of sexual harassment to the Title IX Coordinator.
    b. For school personnel designated as Title IX coordinators, investigators, decision-makers, or informal resolution facilitators, training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
    c. For school personnel designated as Title IX investigators, training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
    d. For school personnel designated as Title IX decision-makers, training on issues of relevance of questions and evidence, including when questions and evidence about a complainant's sexual predisposition or prior sexual behavior are not relevant.

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15 7 C.F.R. Parts 210 and 235. 7 C.F.R. §210.2 defines school nutrition program directors, managers and staff. 7 C.F.R. §§210.15(b)(8) (recordkeeping requirements) and 210.31(a), (c), (d), and (e) (professional standards requirements); 210.31(g)(requiring school food authority director to keep records). Food service funds may be used for reasonable, allocable, and necessary training costs. 7 C.F.R. §210.31(f). The U.S. Dept. of Agriculture (USDA) has established implementation resources that contain training opportunities and resources covering the four core training areas: nutrition, operations, administration, and communications/marketing at: www.fns.usda.gov/cn/professional-standards.

16 Required only for districts with grades 9-12 by 105 ILCS 25/1.15. Delete for elementary school districts.

17 105 ILCS 5/22-80(h).

18 105 ILCS 5/10-20.17a; 23 Ill.Admin.Code §1.330.

19 105 ILCS 150/25, amended by P.A. 103-542, eff. 7-1-24.

20 105 ILCS 145/25, amended by P.A. 103-542, eff. 7-1-24.

21 775 ILCS 5/2-109. See f/n 5 in sample policy 5:20, *Workplace Harassment Prohibited*, for further detail about this training requirement.

22 34 C.F.R. §106.45(b)(1)(iii).

10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years. [23]
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it. [24]

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*. [25] [26]

[23] 775 ILCS 5/5A-103(c), added by P.A. 103-472, eff. 8-1-24. For training requirement details, see sample administrative procedure 2:270-AP, *Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin*.

[24] 105 ILCS 5/2-3.163(c), amended by P.A. 103-504.

[25] Required by 105 ILCS 5/2-3.166(c)(2) (*Ann Marie's Law*). See sample administrative procedures 6:60-AP1, *Comprehensive Health Education Program*, and 7:290-AP, *Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program*.

[26] For districts that have a practice of providing instruction in life-saving techniques and first-aid in their staff development programs, insert the following optional paragraph that restates 105 ILCS 5/3-11, 105 ILCS 110/3, and 77 Ill.Admin.Code §527.800:

> An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

Persons performing CPR are generally exempt from civil liability if they are trained in CPR (745 ILCS 49/10); persons performing automated external defibrillation are generally exempt from civil liability if they were trained and acted according to the standards of the American Heart Association (745 ILCS 49/12).

The board may also want to address other staff development opportunities. While not required to be in policy, 105 ILCS 5/27-23.10, amended by P.A. 103-542, eff. 7-1-24, requires a school board to collaborate with State and local law enforcement agencies on gang resistance education. It also states that ISBE may assist in the development of instructional materials and teacher training for gang resistance education and training, which may be helpful to include in the staff development program. Other mandated and recommended staff development opportunities that are not located in the School Code or ISBE rules are found in the Ill. Administrative Code or federal regulations. Many of them are cross referenced in this policy.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.
42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.
105 ILCS 5/2-3.62, 5/2-3.166, 5/3-11, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/10-23.13, 5/22-80(h), 5/22-95, and 5/24-5.
105 ILCS 25/1.15, Interscholastic Athletic Organization Act.
105 ILCS 145/25, Care of Students with Diabetes Act
105 ILCS 150/25, Seizure Smart School Act.
105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.
325 ILCS 5/4, Abused and Neglected Child Reporting Act.
745 ILCS 49/, Good Samaritan Act.
775 ILCS 5/2-109 and 5/5A-103, Ill. Human Rights Act.
23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.
77 Ill.Admin.Code §527.800.

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

ADMIN. PROC.: 2:265-AP1 (Title IX Response), 2:265-AP2 (Formal Title IX Complaint Grievance Process), 2:270-AP (Prevention and Response Program for Complaints of Discrimination and Harassment Based on Race, Color, and National Origin), 4:160-AP (Environmental Quality of Buildings and Grounds), 4:170-AP6 (Plan for Responding to a Medical Emergency at a Physical Fitness Facility with an AED), 5:100-AP (Staff Development Program), 5:120-AP2 (Employee Conduct Standards), 5:150-AP (Personnel Records), 6:120-AP4 (Care of Students with Diabetes), 7:250-AP1 (Measures to Control the Spread of Head Lice at School), 7:250-AP2 (Protocol for Responding to Students with Social, Emotional, or Mental Health Needs), 7:285-AP (Anaphylaxis Prevention, Response, and Management Program), 7:290-AP (Resource Guide for Implementation of Suicide and Depression Awareness and Prevention Program)

General Personnel

Employee Ethics; Code of Professional Conduct; and Conflict of Interest [1]

All District employees are expected to maintain high standards in their job performance, demonstrate integrity and honesty, be considerate and cooperative, and maintain professional and appropriate relationships with students, parents/guardians, staff members, and others.

The Superintendent or designee shall provide this policy to all District employees and students and/or parents/guardians in their respective handbooks, and ensure its posting on the District's website, if any.[2]

Professional and Appropriate Conduct

Professional and appropriate employee conduct are important Board goals that impact the quality of a safe learning environment and the school community, increasing students' ability to learn and the District's ability to educate. To protect students from sexual misconduct by employees, and employees from the appearance of impropriety, State law also recognizes the importance for District employees to constantly maintain professional and appropriate relationships with students by following established expectations and guidelines for employee-student boundaries. Many breaches of employee-student boundaries do not rise to the level of criminal behavior but do pose a potential risk to student safety and impact the quality of a safe learning environment. Repeated violations of employee-student boundaries may indicate the grooming of a student for sexual abuse. As bystanders, employees may know of concerning behaviors that no one else is aware of, so their training on: (1) preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior; (2) this policy; and (3) federal and state reporting requirements is essential to maintaining the Board's goal of professional and appropriate conduct. [3]

The Superintendent or designee shall identify employee conduct standards[4] that define appropriate employee-student boundaries, provide training about them, and monitor the District's employees for violations of employee-student boundaries. The employee conduct standards will require that, at a minimum:

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[1] The State Officials and Employees Ethics Act (SOEEA) (5 ILCS 430/), *Erin's Law* (105 ILCS 5/10-23.13, amended by P.A. 102-610), and *Faith's Law* (105 ILCS 5/22-85.5, added by P.A. 102-676), require a policy on subjects covered in this sample policy; State and federal law controls its content.

This policy contains items on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

This policy largely cites 105 ILCS 5/22-85.5, a small portion of the *Faith's Law* package. *Faith's Law* is the entirety of Public Act 102-676, which closed significant legal loopholes related to combating grooming by: (1) broadening the definition of grooming prohibited by the Criminal Code of 2012 (720 ILCS 5/11-25); (2) authorizing the Ill. Dept. of Children and Family Services to investigate grooming allegations under the Abused and Neglected Child Reporting Act (325 ILCS 5/3); and (3) requiring the Ill. State Board of Education (ISBE) to develop and maintain a resource guide for students, parents/guardians, and teachers about sexual abuse response and prevention resources available in their community (105 ILCS 5/2-3.188). ISBE's *Sexual Abuse Response and Prevention Resource Guide* (June 2023) is at: www.isbe.net/Documents/Faiths-Law-Resource-Guide.pdf. A *Faith's Law* trailer bill, P.A. 102-702, further combats grooming by amending School Code provisions related to district and third-party contractor hiring practices, suspension and revocation of employee licenses, and criminal history records checks for prospective and current employees.

[2] Required by 105 ILCS 5/22-85.5(e), added by P.A. 102-676. See 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, and 7:190-E2, *Student Handbook Checklist.* The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh.

[3] See 105 ILCS 5/22-85.5(b), added by P.A. 102-676.

[4] Sample conduct standards are contained in administrative procedure 5:120-AP2, *Employee Conduct Standards*. These items are subjects of mandatory collective bargaining. Consult the board attorney for advice before establishing them.

1. Employees who are governed by the *Code of Ethics for Illinois Educators*, adopted by the Ill. State Board of Education (ISBE), will comply with its incorporation by reference into this policy. [5]
2. Employees are trained on educator ethics, child abuse, grooming behaviors, and employee-student boundary violations as required by law and policies 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*. [6]
3. Employees maintain professional relationships with students, including maintaining employee-student boundaries based upon students' ages, grade levels, and developmental levels and following District-established guidelines for specific situations, including but not limited to: [7]
    a. Transporting a student;
    b. Taking or possessing a photo or video of a student; and
    c. Meeting with a student or contacting a student outside the employee's professional role.
4. Employees report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*. [8]
5. Discipline up to and including dismissal will occur for any employee who violates an employee conduct standard or engages in any of the following: [9]
    a. Violates expectations and guidelines for employee-student boundaries. [10]

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[5] 105 ILCS 5/22-85.5(d)(1), added by P.A. 102-676; 23 Ill.Admin.Code Part 22. 105 ILCS 5/22-85.5(d)(1) requires boards to incorporate ISBE's *Code of Ethics for Illinois Educators* in their policies. Prior to this law requiring boards to incorporate the *Code* by reference, this policy incorporated it to demonstrate a board's commitment to the *Code's* principles, potentially allowing a board to enforce the *Code* independently from any action taken by the State Superintendent.

[6] 105 ILCS 5/22-85.5(d)(5), added by P.A. 102-676, requires districts to reference required employee training related to child abuse and educator ethics in its employee professional conduct policy.

105 ILCS 5/10-22.39(b-35), added by P.A. 103-542, eff. 1-1-24, requires that beginning 7-1-24, each board conduct in-service training on educator ethics and responding to child sexual abuse and grooming behavior including, but not limited to, teacher-student conduct, school employee-student conduct, and evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (a/k/a *Erin's Law*) for all teachers, administrators, and school support personnel. These expectations will be most effective when the in-service curriculum reflects local conditions and circumstances. While the School Code only requires the in-service, the requirement presents an opportunity for each board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject. Each board may then want to have a conversation with the superintendent and direct him or her to develop a curriculum for the in-service that instructs all district employees to maintain boundaries and act appropriately, professionally, and ethically with students. See discussion in f/n 4 in 5:100, *Staff Development Program*. After its discussion of these issues, the board may have further expectations and may choose to reflect those expectations here.

105 ILCS 5/10-23.13(c), amended by P.A. 102-610, requires districts to provide evidenced-informed training for school personnel on preventing, recognizing, reporting, and responding to child sexual abuse and grooming behavior by no later than January 31 of each year. See sample policy 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, for further detail about the training requirements.

325 ILCS 5/4(j), amended by P.A. 102-604, requires district employees to complete mandated reporter training within three months of initial employment and at least every three years thereafter.

775 ILCS 5/2-109 requires districts to provide annual workplace sexual harassment prevention training to all employees. See f/n 4 in sample policy 5:20, *Workplace Harassment Prohibited,* for further detail about the training requirements.

[7] Required by 105 ILCS 5/10-23.13(b), amended by P.A. 102-610; 105 ILCS 5/22-85.5(d)(3), added by P.A. 102-676. Sample expectations and guidelines are contained in administrative procedure 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*.

[8] Required by 105 ILCS 5/22-85.5(d)(4), added by P.A. 102-676. See also 105 ILCS 5/10-23.13(b), amended by P.A. 102-610.

[9] Required by 105 ILCS 5/22-85.5(f), added by P.A. 102-676.

[10] Sample expectations and guidelines are contained in administrative procedure 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries.* These items are subjects of mandatory collective bargaining. Consult the board attorney for advice before establishing them.

b. Sexually harasses a student. [11]
c. Willfully or negligently fails to follow reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/),[12] Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), or the Elementary and Secondary Education Act (20 U.S.C. § 7926). [13]
d. Engages in grooming as defined in 720 ILCS 5/11-25. [14]
e. Engages in grooming behaviors. Prohibited grooming behaviors[15] include, at a minimum, *sexual misconduct*. *Sexual misconduct*[16] is any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, by an employee with direct contact with a student, that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
    i. A sexual or romantic invitation.
    ii. Dating or soliciting a date.
    iii. Engaging in sexualized or romantic dialog.
    iv. Making sexually suggestive comments that are directed toward or with a student.
    v. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature.
    vi. A sexual, indecent, romantic, or erotic contact with the student.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Ill. Governmental Ethics Act: [17]

1. Superintendent;
2. Building Principal;
3. Head of any department;

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[11] The Ill. Human Rights Act makes it a civil rights violation to fail to take remedial action, or to fail to take appropriate disciplinary action, against any employee when the district knows that the employee committed or engaged in sexual harassment of a student. 775 ILCS 5/5A-102, amended by P.A. 103-472, eff. 8-1-24. Sexual harassment of a student is also prohibited by 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, and 7:20, *Harassment of Students Prohibited*. Sexual harassment of an employee is also prohibited by policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, and 5:20, *Workplace Harassment Prohibited*.

[12] 325 ILCS 5/4(a)(4); 105 ILCS 5/10-23.12(c) (all district employees); 105 ILCS 5/21B-75(b) (teachers), amended by P.A.s 102-552 and 102-702.

[13] Required by 105 ILCS 5/22-85.5(d)(4), added by P.A. 102-676.

[14] 720 ILCS 5/11-25(a), amended by P.A. 102-676, defines *grooming* as follows: "A person commits grooming when he or she knowingly uses a computer on-line service, Internet service, local bulletin board service, or any other device capable of electronic data storage or transmission, performs an act in person or by conduct through a third party, or uses written communication to seduce, solicit, lure, or entice, or attempt to seduce, solicit, lure, or entice, a child, a child's guardian, or another person believed by the person to be a child or a child's guardian, to commit any sex offense as defined in Section 2 of the Sex Offender Registration Act, to distribute photographs depicting the sex organs of the child, or to otherwise engage in any unlawful sexual conduct with a child or with another person believed by the person to be a child. As used in this Section, 'child' means a person under 17 years of age."

[15] Required by 105 ILCS 5/10-23.13(b), amended by P.A. 102-610.

[16] Required by 105 ILCS 5/22-85.5(d)(2), added by P.A. 102-676. This definition of *sexual misconduct* is adapted from 105 ILCS 5/22-85.5(c), added by P.A. 102-676. It results from collaboration to implement some recommendations of the *Make Sexual and Severe Physical Abuse Fully Extinct (Make S.A.F.E.) Taskforce* and was endorsed by Stop Educator Sexual Abuse Misconduct & Exploitation (S.E.S.A.M.E.), a national organization working to prevent sexual exploitation, abuse, and harassment of students by teachers and other school staff. See www.sesamenet.org/ for further information.

[17] 5 ILCS 420/4A-101.5. See 5 ILCS 420/4A-102, amended by P.A.s 102-664 and 102-813, for economic interests of an employee's spouse or any other party that is considered the employee's interests if the employee constructively controls them. Any county clerk may use a mandatory system of Internet-based filing of economic interest statements; if done, the clerk must post the statements, without the addresses, of the filers, on a publicly accessible website. 5 ILCS 420/4A-108, amended by P.A. 102-664.

4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of $1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

Board policy 2:105, *Ethics and Gift Ban*, applies to all District employees.[18] Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with 105 ILCS 5/22-5, "no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected," except when the employee is the author or developer of instructional materials listed with ISBE and adopted for use by the Board.[19] An employee having an interest in instructional materials must file an annual statement with the Board Secretary. [20]

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) when the employee has a real or apparent conflict of interest.[21] A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in or a tangible benefit from the entity selected for the contract:

1. A member of the employee's immediate family;

An employee's partner[22]; or

2. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above. [23]

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[18] The SOEEA prohibits State employees from engaging in certain political activities and accepting certain gifts. 5 ILCS 430/. It requires all school districts to adopt an *ordinance or resolution* "in a manner no less restrictive" than the Act's provisions. See sample policy 2:105, *Ethics and Gift Ban.*

Districts may not inhibit or prohibit employees from petitioning, making public speeches, campaigning for or against political candidates, speaking out on public policy questions, distributing political literature, making campaign contributions, and seeking public office. 50 ILCS 135/, Local Governmental Employees Political Rights Act. An employee may not use his/her position of employment to coerce or inhibit others in the free exercise of their political rights or engage in political activities at work. Id.

[19] This sentence quotes 105 ILCS 5/22-5 because the statute does not define important terms making it difficult to paraphrase. No appellate decision defines *school officer* or *apparatus,* or what is meant by *connected*. The statute was enacted in 1961, but earlier versions were in the School Code much longer. A violation of this prohibition is a Class A misdemeanor.

[20] Id.

[21] 2 C.F.R. §200.318(c)(1) prohibits employees, officers, or agents of a school district from participating in the selection, award, or administration of a contract supported by a federal award if they have a real or apparent *conflict of interest*. The uniform federal rules on procurement standards in 2 C.F.R. Part 200 also apply to eligible State grants through the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/). Authoritative sources and guidance regarding conflict of interest and financial disclosure are provided through the GATA Resource Library at https://gata.illinois.gov/. See also ISBE's *Procurement and Purchasing Checklist* at: www.isbe.net/Pages/Federal-and-State-Monitoring.aspx. See sample policy 2:100, *Board Member Conflict of Interest*, at f/n 6, for further discussion.

[22] See sample policy 2:100, *Board Member Conflict of Interest,* at f/n 7 for a discussion of the term *partner*.

[23] 2 C.F.R. §200.318(c)(1).

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or subcontracts.[24] Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*. [25]

Guidance Counselor Gift Ban [26]

Guidance counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For guidance counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the guidance counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the guidance counselor believes that it was provided due to the official position or employment of the guidance counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the guidance counselor must consider the circumstances in which the gift was offered, including any of the following:
    a. The history of the relationship between the individual giving the gift and the guidance counselor, including any previous exchange of gifts between those individuals.
    b. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
    c. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.
5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than $100.
7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.

A guidance counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a 501(c)(3) tax-exempt charity.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

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[24] Id.

[25] Id. The rule provides flexibility for school districts to "set standards for situations in which the financial interest is not substantial or the gift is an unsolicited item of nominal value," along with "disciplinary actions to be applied for violations." Referring to sample policy 2:105, *Ethics and Gift Ban*, for these standards provides clarity and consistency. Sample policy 2:105 refers to **Limitations on Receiving Gifts** in the Ethics Act at 5 ILCS 430/10-10 – 10-30, along with discussion of the specific penalties available under the Ethics Act at 5 ILCS 430/50-5 in its **Enforcement** subhead.

[26] This section is only for those districts with a high school. 105 ILCS 5/22-93, added by P.A. 102-327 and renumbered by P.A. 102-813. *Guidance counselor* means a person employed by a school district and working in a high school to offer students advice and assistance in making career or college plans. Id.

Incorporated by reference: 5:120-E (Code of Ethics for Ill. Educators)

LEGAL REF.: U.S. Constitution, First Amendment.
2 C.F.R. §200.318(c)(1).
5 ILCS 420/4A-101, Ill. Governmental Ethics Act.
5 ILCS 430/, State Officials and Employee Ethics Act.
30 ILCS 708/, Grant Accountability and Transparency Act.
50 ILCS 135/, Local Governmental Employees Political Rights Act.
105 ILCS 5/10-22.39, 5/10-23.13, 5/22-5, 5/22-85.5, and 5/22-93.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/11-25, Criminal Code of 2012.
775 ILCS 5/5A-102, Ill. Human Rights Act.
23 Ill.Admin.Code Part 22, Code of Ethics for Ill. Educators.
Pickering v. Board of Township H.S. Dist. 205, 391 U.S. 563 (1968).
Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 7:20 (Harassment of Students Prohibited)

Educational Support Personnel

Schedules and Employment Year [1]

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, School Board policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday.[2] The District accommodates employees who are nursing mothers according to State and federal law. [3]

LEGAL REF.: ~~Fair Labor Standards Act~~ 29 U.S.C. §§207 and 218d, Fair Labor Standards Act.

105 ILCS 5/10-20.14a, 5/10-22.34, and 5/10-23.5.

740 ILCS 137/, Right to Breastfeed Act.

820 ILCS 105/, Minimum Wage Law.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act)

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[1] State or federal law controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

This policy's provisions should be customized to meet the district's needs. The local collective bargaining agreement may contain provisions that exceed these requirements. If a collective bargaining agreement contains a provision that supersedes the policy, for those covered employees, the policy should state: "Please refer to the applicable collective bargaining agreement." For employees not covered, the policy should reflect the board's current practice.

The standards listed should be customized to reflect the local board's desires and/or district practices.

[2] This is the minimum required by 105 ILCS 5/10-20.14a.

[3] School districts must accommodate employees ~~mothers~~ who choose to continue breastfeeding after returning to work. See the Right to Breastfeed Act, 740 ILCS 137/; Nursing Mothers in the Workplace Act, 820 ILCS 260/, ~~amended by P.A. 100-1003~~; and Fair Labor Standards Act, 29 U.S.C. §218d, added by P.L. 117-328. ~~111-148~~ See sample language for a personnel handbook in sample administrative procedure 5:10-AP, ~~Administrative Procedure~~ *Workplace Accommodations for Nursing Mothers.*

Students

Equal Educational Opportunities [1]

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race,[2] nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity,[3] status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy.[4] Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School*

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[1] State or federal law requires this subject matter be covered by policy and controls this policy's content.

[2] The Ill. Human Rights Act (IHRA) defines race to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists. 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, ~~eff. 1-2-23~~. The Ill. Dept. of Human Rights' (IDHR) jurisdiction over schools as "places of public accommodation" is limited, see f/n 4, below. See also sample policy 7:160, *Student Appearance*, regarding hairstyles associated with race.

[3] Adopting separate policies or inserting policy statements about accommodations and inclusion of transgender students in the educational program are unsettled areas of the law. Some lawyers believe doing so may open boards to equal protection challenges for not creating separate policies for other protected statuses, e.g., race, nationality, religion, etc. Executive Order (EO) 2019-11, titled "Strengthening Our Commitment to Affirming and Inclusive Schools" established the Affirming and Inclusive Schools Task Force (Task Force) to identify strategies and best practices for ensuring welcoming, safe, supportive, and inclusive school environments for transgender, nonbinary, and gender nonconforming students. The Task Force delivered a report that served as the basis for two non-regulatory guidance documents entitled *Supporting Transgender, Nonbinary, and Gender Nonconforming Students* and *Sample District Policy and Administrative Procedures* at www.isbe.net/supportallstudents. The Ill. State Board of Education (ISBE) hosts these documents on its website.

Consult the board attorney if your board wishes to adopt a separate policy or insert policy statements about accommodations and inclusion of transgender students.

For boards that want to incorporate ISBE's *Sample District Policy and Administrative Procedures* policy recommendation into this policy, insert the following in place of "gender identity,": gender, gender identity (whether or not traditionally associated with the student's sex assigned at birth), gender expression.

If the board inserts this option, it must also insert the options in f/n 7, below and in f/n 2 of sample policy 7:20, *Harassment of Students Prohibited*, BUT NOTE THE PROTECTED STATUSES LIST IN THIS POLICY IS DIFFERENT AND SHOULD NOT BE COPIED FROM HERE INTO 7:20, *HARASSMENT OF STUDENTS PROHIBITED*.

See 7:10-AP1, *Accommodating Transgender, Nonbinary, ~~Students~~ or Gender Nonconforming Students*, for a case-by-case procedure that school officials may use when a student requests an accommodation based upon his or her gender identity.

For a list of policies that address the equal educational opportunities, health, safety, and general welfare of students within the District, see 7:10-E, *Equal Educational Opportunities Within the School Community*.

[4] Many civil rights laws guarantee equal education opportunities; see citations in the Legal References.

In 23 Ill.Admin.Code §1.240, ISBE states that "no school system may deny access to its schools or programs to students who lack documentation of their immigration status or legal presence in the United States, and no school system may inquire about the immigration status of a student (Plyler v. Doe, 457 U.S. 202 (1982))."

The IHRA and an ISBE rule prohibit schools from discriminating against students on the basis of *sexual orientation* and *gender identity*. 775 ILCS 5/1-103(Q), 5/5-101(11), and 5/5-102; 23 Ill.Admin.Code §1.240. *Sexual orientation* is defined as the "actual or perceived heterosexuality, homosexuality, bisexuality, or gender related identity, whether or not traditionally associated with the person's designated sex at birth." 775 ILCS 5/1-103(O-1). *Gender identity* is included in the definition of sexual orientation in the Act. The Act permits schools to maintain single-sex facilities that are distinctly private in nature, e.g., restrooms and locker rooms. 775 ILCS 5/5-103. 775 ILCS 5/1-102(A) makes *order of protection status* a protected category.

The IHRA's jurisdiction in regard to schools as places of public accommodation is specifically limited to: (1) failing to enroll an individual, (2) denying or refusing full and equal enjoyment of facilities, goods, or services, or (3) failing to take corrective action to stop severe or pervasive harassment of an individual. 775 ILCS 5/5-102.2, amended by P.A. 102-1102. ~~Eff. 1-2-23~~.

Facilities.[5] Any student may file a discrimination grievance by using ~~School~~ Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. [6]

Sex Equity [7]

No student shall, based on sex, sexual orientation, or gender identity[8] be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

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[5] 23 Ill.Admin.Code §200.40(g) prohibits entering into agreements with entities that discriminate against students on the basis on sex. Section 200.80(a)(4) contains an exception for single sex youth organizations, e.g., ~~Boy and~~ Girl Scouts. Note that the U.S. Supreme Court refused to apply N.J.'s public accommodation law to the Boy Scouts because forcing the Scouts to accept a homosexual as a member would violate the Scouts' freedom of expressive association. Boy Scouts of America v. Dale, 530 U.S. 640 (2002). When deciding whether to allow non-school groups to use its facilities, a public school district may not engage in viewpoint discrimination. Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

[6] Districts must have a grievance procedure. See the Legal References following this policy and 105 ILCS 5/22-95 (final citation pending), added by P.A. 103-472, eff. 8-1-24, regarding the internal complaint process for claims of discrimination on the basis of race, color, or national origin, which is addressed in sample policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Absent a specific statute or rule, there is no consensus on whether students have the right to appeal a board's decision to the Regional Superintendent and thereafter to the State Superintendent pursuant to 105 ILCS 5/2-3.8.

[7] Every district must have a policy on sex equity. 23 Ill.Admin.Code §200.40(b). The IHRA, Public Accommodation section, prohibits schools from: (1) failing to enroll an individual, (2) denying or refusing an individual full and equal enjoyment of its facilities, goods, or services, or (3) failing take corrective action to stop severe or pervasive harassment of an individual (775 ILCS 5/5-102.2, amended by P.A. 102-1102, ~~eff. 1-1-23),~~ on the basis of the individual's sex or sexual orientation, among other classifications (775 ILCS 5/5-101(11)). Every four years, districts must evaluate their policies and practices to identify and eliminate sex discrimination as well as evaluate course enrollment data to identify disproportionate enrollment based on sex. In-service training for all staff members is required. 23 Ill.Admin.Code §200.40(e).

With some exceptions, Title IX of the Education Amendments of 1972 (Title IX) guarantees that "[n]o person in the United States shall, on the basis of gender, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance…" 20 U.S.C. §1681(a). Equal participation and equal opportunity in athletics is addressed in the U.S. Dept. of Education's implementing rules. 34 C.F.R. §106.41. Generally, when a school district offers a team for one gender but not for the other, a member of the excluded gender is allowed to try out for the team unless the sport is a *contact sport*. Contact sports are boxing, wrestling, rugby, ice hockey, football, basketball, and other sports involving bodily contact. The rules also list the factors that determine whether equal opportunities are available to both genders. These include: whether the selection of athletics accommodates the interests and abilities of both genders; equipment and supplies; scheduling; opportunity to receive coaching and academic tutoring; locker rooms, practice facilities, and fields; and publicity. Title IX prohibits any person from sexually harassing a student. See sample policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, for further discussion.

105 ILCS 5/10-20.60 requires public schools to provide reasonable accommodations to breastfeeding students. See sample administrative procedure 7:10-AP2, *Accommodating Breastfeeding Students*, for specific *reasonable accommodations* under Illinois law.

105 ILCS 5/10-20.63, amended by P.A. 102-340, requires school districts to make menstrual hygiene products (defined as tampons and sanitary napkins for use in connection with the menstrual cycle) available, at no cost to students, in bathrooms of every school building that is open for student use in grades 4 through 12 during the regular school day. **Note:** While P.A. 102-340 expanded the availability of menstrual hygiene products to students in grades 4 and 5, it did not expand the definition of *school building*, which remains defined as serving students in grades 6 through 12. Consult with the board attorney about implementing this law.

[8] For boards that want to incorporate ISBE's *Sample District Policy and Administrative Procedures* policy recommendations into this policy (see f/n 3 above), insert:

1. In place of "or gender identity" as follows: "~~or~~ gender identity, or gender expression".
2. The following sentence as the second sentence of this subhead: "Students shall be supported in a manner consistent with their gender identity. This will include, but not be limited to, use of restrooms, locker rooms, and other facilities that correspond with the student's gender identity."

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8). [9]

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator.[10] The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures. [11]

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.
Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).
Ill. Constitution, Art. I, §18.
105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, and 5/27-1.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
775 ILCS 35/5, Religious Freedom Restoration Act.
23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:165 (School Uniforms), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:330 (Student Use of Buildings - Equal Access), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

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[9] Districts must have a grievance procedure and must tell students that they may appeal a board's resolution of a sex equity complaint to the Regional Superintendent and, thereafter, to the State Superintendent. 23 Ill.Admin.Code §200.40. Student complaints regarding breastfeeding accommodations must also be processed in accordance with these procedures. See sample policy 2:260, *Uniform Grievance Procedure*, at f/n 9.

Use this alternative for districts in suburban Cook County: replace "Regional Superintendent" with "appropriate Intermediate Service Center."

[10] Required by regulations implementing Title IX. 34 C.F.R. §106.8(a). See f/ns 22 and 23 in sample policy 2:260, *Uniform Grievance Procedure*. If the district's Nondiscrimination Coordinator does not also serve as the Title IX Coordinator, amend this sentence to state: "The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator."

[11] Required by regulations implementing Title IX. 34 C.F.R. Part 106; 23 Ill.Admin.Code §200.40. Comprehensive faculty and student handbooks can provide required notices, along with other important information, to recipients. Handbooks can be developed by the building principal, but should be reviewed and approved by the superintendent and board. Faculty handbooks may contain working conditions and be subject to mandatory collective bargaining. The Ill. Principals Association (IPA) maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh.

Students

Harassment of Students Prohibited [1]

No person, including a School District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity[2]; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above. [3]

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[1] State or federal law requires this subject matter be covered by policy, controls this policy's content, and 105 ILCS 5/10-20.7, ~~added by P.A. 101-531 renumbered by P.A. 102-558~~, requires that every two years, each district within an Illinois county served by an accredited Children's Advocacy Center review all its existing sexual abuse investigation policies and procedures to ensure consistency with 105 ILCS 5/22-85, ~~added by P.A. 101-53.~~ Each district must also have a policy on bullying. 105 ILCS 5/27-23.7, amended by P.A. 103-47; see sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

This policy's list of protected classifications ~~is identical to~~ aligns with the list in sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. The protected classifications are found in 105 ILCS 5/27-23.7(a), amended by P.A. 103-47; 775 ILCS 5/1-103, amended by P.A.s ~~101-221 and~~ 102-896; ~~eff. 1-1-23 and 23~~ Ill.Admin.Code §1.240.

The list of protected classifications in sample policy 7:10, *Equal Educational Opportunities*, is different – it does not contain the classifications that are exclusively identified in the bullying statute. 105 ILCS 5/27-23.7, amended by P.A. 103-47.

The Ill. Human Rights Act (IHRA) and an Ill. State Board of Education (ISBE) rule prohibit schools from discriminating against students on the basis of *sexual orientation* and *gender identity*. 775 ILCS 5/5-101(11); 23 Ill.Admin.Code §1.240. *Sexual orientation* is defined as the "actual or perceived heterosexuality, homosexuality, bisexuality, or gender related identity, whether or not traditionally associated with the person's designated sex at birth." 775 ILCS 5/1-103(O-1). *Gender identity* is included in the definition of sexual orientation in the Act. The Act permits schools to maintain single-sex facilities that are distinctly private in nature, e.g., restrooms and locker rooms. 775 ILCS 5/5-103. Additionally, *race* is defined to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists. 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, ~~eff. 1-1-23~~ 775 ILCS 5/1-102(A), added *order of protection status* to its list of protected categories. IHRA's jurisdiction regarding schools as a public accommodation is specifically limited to: (1) failing to enroll an individual, (2) denying access to facilities, goods, or services, or (3) failing to take corrective action to stop severe or pervasive harassment of an individual. 775 ILCS 5/5-102.2, amended by P.A. 102-1102, ~~eff. 1-2-23~~. It is also a violation of IHRA if a district is aware of an employee or agent's harassment towards a student but fails to take appropriate action to stop the harassment. 775 ILCS 5/5A-101 and 102, amended by P.A. 103-472, eff. 8-1-24.

[2] See f/n 3 in sample policy 7:10, *Equal Educational Opportunities*, for a discussion about Executive Order (EO) 2019-11 establishing the Affirming and Inclusive Schools Task Force (Task Force) that made policy and administrative procedure recommendations to ISBE that are discussed in a its publication *Sample District Policy and Administrative Procedures* at www.isbe.net/supportallstudents.

For boards that want to incorporate ISBE's sample policy recommendation, insert the following in place of "gender identity;": gender; gender identity (whether or not traditionally associated with the student's sex assigned at birth);

If the board inserts this option, it must also insert the options in f/ns 3 and 8 of policy 7:10, *Equal Educational Opportunities*, BUT NOTE THE PROTECTED STATUSES LIST IN THIS POLICY IS DIFFERENT AND SHOULD NOT BE COPIED FROM HERE INTO 7:10, *EQUAL EDUCATIONAL OPPORTUNITIES*.

[3] This list of examples of prohibited conduct is optional. While hate speech is not specifically mentioned in this paragraph, any hate speech used to harass or intimidate is banned. Hate speech without accompanying misconduct may be prohibited in response to actual incidences when hate speech interfered with the educational environment. West v. Derby Unified Sch. Dist., 206 F.3d 1358 (10th Cir. 2000).

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law.[4] See Board policies 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidences of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking.[5] A student may choose to report to an employee of the student's same gender.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*. The Nondiscrimination Coordinator and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure.[6] The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator

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[4] Two laws apply to sexual harassment of students in Illinois. Title IX of the Education Amendments of 1972 (Title IX) and IHRA prohibit discrimination on the basis of sex and sexual harassment in any educational program or activity receiving federal financial assistance. 20 U.S.C. §1681. Title IX defines sexual harassment as conduct on the basis of sex that meets one or more of the following: (1) a district employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; (2) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it denies a person equal access to the District's education program or activity; or (3) sexual assault, dating violence, domestic violence, or stalking as defined in federal law. 34 C.F.R. §106.30. See sample policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, and sample exhibit 2:265-E, *Title IX ~~Sexual Harassment~~ Glossary of Terms*. Consult the board attorney to ensure the nondiscrimination coordinator and complaint managers are trained to appropriately respond to allegations of Title IX sexual harassment. See sample procedures 2:265-AP1, *Title IX ~~Sexual Harassment~~ Response*, and 2:265-AP2, *Formal Title IX ~~Sexual Harassment~~ Complaint Grievance Process*.

IHRA prohibits any district employee or agent from sexually harassing a student, and defines sexual harassment as any unwelcome sexual advances or requests for sexual favors made to a student, or any conduct of a sexual nature toward a student, when: (1) such conduct has the purpose of substantially interfering with the student's educational performance or creating an intimidating, hostile or offensive educational environment; or (2) the district employee or agent either explicitly or implicitly makes the student's submission to or rejection of such conduct as a basis for making various enumerated education-related determinations. 775 ILCS 5/5A-101(E).

School districts are liable for damage awards for an employee's sexual harassment of a student in limited situations. Liability occurs only when a district official who, at a minimum, has authority to institute corrective action, has actual notice of and is deliberately indifferent to the employee's misconduct. Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998). Schools are liable in student-to-student sexual harassment cases when school agents are deliberately indifferent to sexual harassment, of which they have actual knowledge that is so severe, pervasive, and objectively offensive that it can be said to deprive the victims of access to the educational opportunities or benefits provided by the school. Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999). The Ill. Dept. of Human Rights investigates charges of sexual harassment in violation of the IHRA, and it is a civil rights violation when a district fails to take remedial or disciplinary action against an employee the district knows engaged in sexual harassment. 775 ILCS 5/5A-102.

[5] Using "or any employee with whom the student is comfortable speaking" ensures compliance with Title IX regulations providing that "any employee" of an elementary or secondary school who has notice of sexual harassment or allegations of sexual harassment is deemed to have *actual knowledge* which triggers a district's duty to respond. 34 C.F.R. §106.30. By including "any employee" in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

[6] If the district's Nondiscrimination Coordinator does not also serve as the Title IX Coordinator, supplement this sentence to state "The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager shall process and review the report according to the appropriate grievance procedure."

and Complaint Managers.[7] The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator. [8]

Nondiscrimination Coordinator:

Name Chad LeCrone
Address 1100 E. Laurel St., Olney, IL
Email clecrone@rccu1.net
Telephone 618-395-2324

Complaint Managers:

Name Cris Edwards	Name Darrell Houchin	Name Jeff Thompson
Address 1001 N. Holly Rd., Olney, IL	Address 1200 E. Laurel St., Olney, IL	Address 1099 N. Van St., Olney, IL
Email cedwards@rccu1.net	Email dhouchin@rccu1.net	Email jthompson@rccu1.net
Telephone 618-395-8540	Telephone 618-393-2191	Telephone 618-395-4372

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school. [9]

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[7] While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Each district must communicate its bullying policy to students and their parents/guardians. 105 ILCS 5/27-23.7, amended by P.A. 103-47; see sample policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

[8] Title IX regulations require districts to identify the name, office address, email address, and telephone number of the person who is responsible for coordinating the district's compliance efforts. The Nondiscrimination and Title IX Coordinator(s) need not be the same person. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, delete "~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~," supplement the previous sentence to state "The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers." Then, list the Title IX and Nondiscrimination Coordinators' names and contact information separately in this policy.

[9] In addition to notifying students of policies 2:260, *Uniform Grievance Procedure*, and 2:265, *Title IX* ~~*Sexual Harassment*~~ *Grievance Procedure*, a district must notify them of the name, office address, email address, and telephone number of district's Title IX Coordinator. 34 C.F.R. §106.8(a). 105 ILCS 5/10-20.69, added by P.A. 101-418 requires districts to maintain and implement an *age-appropriate* policy on sexual harassment that is included in the school district's student handbook, as well as on a district's website and, if applicable, other areas where such information is posted in each school. The law does not expressly state that the age-appropriate policy is for students; however, that is the most logical interpretation. In practice, most districts maintain a student handbook for each building. Because the law only requires one policy, this policy manages the age-appropriate requirement by directing age-appropriate explanations of the policy be included in the building-level student handbook(s). Student handbooks can be developed by the building principals, but should be reviewed and approved by the superintendent and school board. The Ill. Principals Association maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/msh.

2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager.[10] Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment. For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Coordinator or designee[11] shall consider whether action under Board policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure,* should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited,* the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel [12]

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A(b), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed

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[10] If the district's Nondiscrimination Coordinator does not also serve as the Title IX Coordinator, supplement this sentence to state "Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager."

[11] "Nondiscrimination Coordinator or designee" is used where Title IX is potentially implicated. In contrast, if Title IX is likely not implicated then "Nondiscrimination Coordinator or a Complaint Manager or designee" is used (see next paragraph in policy text). If the district's Nondiscrimination Coordinator does not also serve as the Title IX Coordinator, delete "~~Nondiscrimination~~" and insert "Title IX" in its place.

[12] Required for districts located within a county served by an accredited Children's Advocacy Center (CAC). Delete this subhead if your school district is within a county not served by an accredited CAC. 105 ILCS 5/22-85, ~~added by P.A. 101-531~~ (governing the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC). For a map of accredited CACs, and to identify a CAC that may serve your district, see www.childrensadvocacycentersofillinois.org/about/map. For further discussion see f/ns 14-16 in sample policy 5:90, *Abused and Neglected Child Reporting*.

in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX* ~~*Sexual Harassment*~~ *Grievance* Procedure, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.: 20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.
29 U.S.C. §791 et seq., Rehabilitation Act of 1973; 34 C.F.R. Part 104.
42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.
105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, 5/27-1, and 5/27-23.7.
775 ILCS 5/1-101 et seq., Illinois Human Rights Act.
23 Ill.Admin.Code §1.240 and Part 200.
Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).
Franklin v. Gwinnett Co. Public Schs., 503 U.S. 60 (1992).
Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).
West v. Derby Unified Sch. Dist. No. 260, 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Students

Prevention of and Response to Bullying, Intimidation, and Harassment [1]

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Commented [MB1]: These bases are re-ordered to align with the order they are listed within the ISBE Model Bullying Prevention Policy.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge ~~status~~ from ~~the~~ military service, ~~sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability~~, order of protection status, ~~status of being homeless, or actual or potential marital or parental status, including pregnancy,~~ association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations: [2]

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

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[1] All districts must have a policy on bullying, monitor it, review and re-evaluate it, and file it with the Ill. State Board of Education (ISBE) every two years, no later than September 30 of the review year. 105 ILCS 5/27-23.7, amended by P.A.s 102-894 and 103-47; 23 Ill.Admin.Code §1.295. The policy must be based on ISBE's template for a model bullying prevention policy (available at www.isbe.net/Documents/Model-Bullying-Prevention-Policy.pdf), contain all requirements of 105 ILCS 5/27-23.7, indicate the date of adoption (by month, day, and year), and be filed electronically each review year through ISBE's IWAS system. 105 ILCS 5/27-23.7(d), amended by P.A. 103-47; 23 Ill.Admin.Code §1.295(b), (c). If a district fails to file its policy by the deadline or submits a deficient policy, ISBE will provide a written request for filing and provide the district with technical assistance and resources to assist it in meeting bullying policy requirements and, as appropriate, notify the district's regional office of education or intermediate service center. 105 ILCS 5/27-23.7(d), amended by P.A. 102-894; 23 Ill.Admin.Code §1.295(e). If the district still fails to file its policy within 14 days of receipt of ISBE's written request, ISBE shall issue a letter of non-compliance (23 Ill.Admin.Code §1.295(e)(3)) and publish notice of non-compliance on its website (105 ILCS 5/27-23.7(d)).

This sample policy's first paragraph allows a school board to consider its goals for preventing bullying and remedying its consequences; it may be amended.

In addition to a bullying prevention policy, all districts must have a policy on student behavior. 105 ILCS 5/10-20.14; 23 Ill.Admin.Code §1.280. Boards must, in consultation with their parent-teacher advisory committees and other community-based organizations, address aggressive behavior, including bullying, in their student behavior policy. See sample policy 7:190, *Student Behavior*, and sample exhibit 7:190-E1, *Aggressive Behavior Reporting Letter and Form.*

This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. See f/n 9, below.

Additionally, 105 ILCS 5/27-23.7(f), added by P.A. 103-47, requires districts to collect non-identifiable data regarding verified allegations of bullying within the District and submit it in an annual report to ISBE by no later than August 15 of each year, beginning with the 2024-25 school year through the 2030-31 school year. ISBE must adopt rules for data submission that include but are not limited to: (1) a record of each verified allegation of bullying and action taken; and (2) whether the instance of bullying was based on actual or perceived characteristics identified in 105 ILCS 5/27-23.7(a) and, if so, lists the relevant characteristics. Id.

[2] This paragraph and its subparts 1-4 are from the bullying prevention statute. 105 ILCS 5/27-23.7(a); see also 775 ILCS 5/1-103 and 23 Ill.Admin.Code §1.240. With the exception of order of protection status, the protected statuses are mandated by the bullying prevention statute. *Order of protection status* is not a basis for bullying in 105 ILCS 5/27-23.7, amended by P.A.s 102-894 and 103-47, but it is listed here because the Ill. Human Rights Act (IHRA) prohibits harassment based on *order of protection status*. 775 ILCS 5/1-103(K-5), (Q). Including *order of protection status* in the list of protected statuses aligns with the protected statuses listed in sample policy 7:20, *Harassment of Students Prohibited.*

4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7 [3]

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act. [4]

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers,

[3] All definitions are directly from 105 ILCS 5/27-23.7. See also resources from Cyberbullying Research Center, available at: www.cyberbullying.org/, and the U.S. School Safety Clearinghouse website at: www.SchoolSafety.gov, discussed in f/n 1, para. 3 of sample policy 4:170, *Safety*.

[4] 105 ILCS 5/27-23.7(b), amended by P.A. 102-241.

school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards. [5]

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below. ~~each numbered requirement, 1-12, corresponds with the same number in the list of required policy components in 105 ILCS 5/27-23.7(b) 1-12~~[6]

1. The District uses the definition of *bullying* as provided in this policy. [7]
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking.[8] Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying.[9] Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

[5] 105 ILCS 5/27-23.7(b), amended by P.A. 102-197.

[6] Each numbered requirement, 1-12, corresponds with the same number in 5/27-23.7(b)(1) - (b)(12), and the requirements of 105 ILCS 5/27-23.7(b)(13) are included in numbered requirement 4. As a result, there are no reference citations in footnotes. All non-statutory requirements, plus alternatives and optional provisions, are described in footnotes.

[7] 105 ILCS 5/27-23.7(b), para. 3(1). See f/n 4, above and ISBE's *School Policies for Bullying Prevention* at: www.isbe.net/Documents/Bullying-Prev-Policy-Req.pdf.

A board may augment the School Code requirement by using this alternative:

Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall emphasize to the school community that: (a) the District prohibits bullying; and (b) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.

[8] The statute requires that the policy contain the email address and telephone number for the staff person(s) responsible for receiving bullying reports. Using the district Nondiscrimination Coordinator and Complaint Managers is consistent with sample policy 2:260, *Uniform Grievance Procedure*. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. This allows for additions and amendments to the names and contact information when necessary. It is important for updated names and contact information to be inserted into this policy and regularly monitored. A telephone number for making anonymous reports may also be added.

[9] 105 ILCS 5/27-23.7(d), requires that "[s]chool personnel available for help with a bully or to make a report about bullying" be made known to parents/guardians, students, and school personnel.

Nondiscrimination Coordinator: [10]

Name Chad LeCrone
Address 1100 E. Laurel St., Olney, IL
Email clecrone@rccu1.net
Telephone 618-395-2324

Complaint Managers:

Name Margaret Hahn	Name Rylan Rusk	Name Michelle Klingler
Address 1001 N. Holly Rd., Olney, IL	Address 1200 E. Laurel St., Olney, IL	Address 1099 N. Van St., Olney, IL
Email mhahn@rccu1.net	Email rrusk@rccu1.net	Email mklingler@rccu1.net
Telephone 618-395-8540	Telephone 618-393-2191	Telephone 618-395-4372

4. Consistent with federal and State laws and rules governing student privacy rights, ~~the Superintendent or designee shall promptly inform~~ the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period. [11]
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
    a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
    b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
    c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.

[10] Sample policy 2:260, *Uniform Grievance Procedure*, states that a district's Nondiscrimination Coordinator also serves as its Title IX Coordinator. If the district uses a separate Title IX Coordinator who does not also serve as the Nondiscrimination Coordinator, list the Title IX and Nondiscrimination Coordinators' names separately in this policy. Best practice is that throughout the district's board policy manual, the same individual be named as Nondiscrimination Coordinator. In contrast, Complaint Managers identified in individual policies may vary depending upon local district needs.

[11] 105 ILCS 5/10-20.14 contains a similar requirement. See sample exhibit 7:190-E1, *Aggressive Behavior Reporting Letter and Form.*

d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs. [12]

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services. [13]
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion[14] with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty. [15]
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation: [16]
    a. The frequency of victimization;
    b. Student, staff, and family observations of safety at a school;
    c. Identification of areas of a school where bullying occurs;
    d. The types of bullying utilized; and

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[12] This sentence contains requirements found in 105 ILCS 5/27-23.7(d), amended by P.A. 102-894.

[13] A grant may be available from ISBE for the promotion of a safe and healthy learning environment. 105 ILCS 5/2-3.180 and 3.181, added by P.A. 101-438 and renumbered by P.A. 102-558. A list of grant funding opportunities is available at: www.isbe.net/Pages/Grants.aspx. ISBE is also directed to create the Illinois Bullying and Cyberbullying Prevention Fund, through which a grant may be available to support anti-bullying programming. 30 ILCS 105/5.990 and 105 ILCS 5/27-23.7(i)-(j), all added by P.A. 103-47.

[14] Consult the board attorney about the potential conflict of 105 ILCS 5/27-23.7(b)(7) (allowance of suspension and/or expulsion of students for reprisal/retaliation against reports of bullying) with 105 ILCS 5/10-22.6(b-20) (districts must resolve threats, address disruptions, and minimize the length (and implementation of) suspensions and expulsions to the greatest extent practicable). See sample policies 7:200, *Suspension Procedures*, at f/n 8 and 7:210, *Expulsion Procedures*, at f/ns 11 and 13.

[15] 105 ILCS 5/27-23.7(b)(10), amended by P.A. 103-47.

[16] 105 ILCS 5/27-23.7. See the ISBE guidance document that is cited in f/n 7, above.

e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

i. An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
ii. If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
iii. A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following: [17]
    a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
    b. 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
    c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
    d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
    e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
    f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.

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17 The statute requires that the bullying policy *be consistent with* other board policies. The list of policies may be deleted and the following alternative used: "12. The District's bullying prevention plan must be consistent with other Board policies." If a policy list is included, be sure the referenced policies were adopted locally and amend the list accordingly.

The bullying statute does not identify staff member duties regarding the prevention of or response to student bullying. The following optional provision addresses staff member responsibilities and may be added as a new paragraph 13:

13. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:
    a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
    b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
    c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
    d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
j. 7:310, *Restrictions on Publications; Elementary Schools*, and 7:315, *Restrictions on Publications; High Schools*. These policies prohibit students from and provide consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members. **18**

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.
405 ILCS 49/, Children's Mental Health Act.
775 ILCS 5/1-103, Ill. Human Rights Act.
23 Ill.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

18 For elementary districts, delete: ~~and 7:315, *Restrictions on Publications; High Schools*~~ and delete the Cross Reference to 7:315, *Restrictions on Publications; High Schools*. For high school districts, delete ~~7:310, *Restrictions on Publications; Elementary Schools,* and~~ and delete the Cross Reference to 7:310, *Restrictions on Publications; Elementary Schools*. In both cases, revise the beginning of the sentence to read: "This~~es~~ policy~~ies~~ prohibit<u>s</u> students from and provide<u>s</u>."

Students

Teen Dating Violence Prohibited [1]

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited.[2] For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. [3]

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that: [4]

1. Fully implements and enforces each of the following Board policies: [5]
   a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the School Board, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
   b. 2:265, *Title IX ~~Sexual Harassment~~ Grievance Procedure*. This policy prohibits any person from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
   c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
   d. 7:180*, Prevention of and Response to Bullying*, Intimidation, and Harassment. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.

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[1] All school boards must have a policy on teen dating violence. 105 ILCS 110/3.10. This sample policy is designed to align with a district's already-existing procedures for reporting bullying and school violence. See f/n 7. The curriculum components for teen dating violence education, which apply to districts with students enrolled in grades 7 through 12, are listed in 6:60-AP, *Comprehensive Health Education Program*.

[2] 105 ILCS 110/3.10(b)(1). School officials must proceed carefully before disciplining a student for out-of-school conduct. A school's authority over off-campus conduct is much more limited than incidents that occur on school grounds. However, school officials may generally: (1) remove a student from extracurricular activities when the conduct code for participation requires students to conduct themselves at all times as good citizens and exemplars of the school (see sample policy 7:240, *Conduct Code for Participants in Extracurricular Activities*); and (2) suspend or expel a student from school attendance when the student's expression causes substantial disruption to school operations.

[3] 105 ILCS 110/3.10(a). For districts that wish to broaden the ages (e.g., perhaps include 11-12 year olds in a middle school setting), delete the following phrase from the first sentence: "~~who is 13 to 19 years of age~~". The law defines *dating* or *dating relationship* as an "ongoing social relationship of a romantic or intimate nature between two persons." The terms do not include "a casual relationship or ordinary fraternization between two persons in a business or social context."

[4] Required by 105 ILCS 110/3.10(b)(3).

[5] Be sure the referenced board policies, as adopted locally, contain the language paraphrased in this policy. If not, either substitute similar language from the locally adopted board policies on the same topics, or just insert the titles from relevant locally adopted policies.

The statutory content requirements for a teen dating policy include "establish[ing] procedures for the manner in which employees of a school are to respond to incidents of teen dating violence." This policy fulfills this requirement by incorporating by reference the following administrative procedure: 7:180-AP1, *Prevention, Identification, Investigation, and Response to Bullying*. This means that 7:180-AP1 should be considered to be part of this policy.

2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals: [6]
   a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence. [7]
3. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*. [8]
4. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*. [9]
5. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager. [10]
6. Notifies students and parents/guardians of this policy. [11]

Incorporated by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.: 105 ILCS 110/3.10.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX ~~Sexual Harassment~~ Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

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[6] 105 ILCS 110/3.10(b)(4), requires the policy to identify by job title which school officials are responsible for receiving reports related to teen dating violence.

[7] Id. at f/ns 5 and 6. Sexual violence is one listed component of teen dating violence. 105 ILCS 110/3.10(a). Sexual violence has also been found by the Ill. Gen. Assembly to be a component of bullying and school violence. 105 ILCS 5/27-23.7. Thus, identifying *any school staff member* is consistent with 7:180-AP1, *Prevention, Identification, Investigation, and Response to Bullying*, which uses the student-friendly reporting system outlined in 7:180-AP1, E2, *Be a Hero by Reporting Bullying*.

[8] Id. Under any reporting system, a report involving bullying and school violence that is based upon a protected status (often teen dating violence will involve conduct based upon the target's sex) must be referred to the district's Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager (7:20, *Harassment of Students Prohibited*). Customize this list to reflect local conditions. These individuals may also take reports directly from students.

[9] Required by 105 ILCS 110/3.10(b)(2). The curriculum-specific components for teen dating violence education are listed in 6:60-AP, *Comprehensive Health Education Program*.

[10] Id. For boards that add the optional paragraphs in policy 5:100, *Staff Development Program*, add the phrase "and policy 5:100, *Staff Development Program*."

[11] Required by 105 ILCS 110/3.10(b)(5). Boards must communicate this policy to students and their parents/guardians. This may be accomplished, in part, by (1) sending 7:185-E, *Memo to Parents/Guardians Regarding Teen Dating Violence*, and (2) amending the district's anti-bullying campaign statement(s), such as the following, in the student handbook and school website:

Bullying, teen dating violence, intimidation, and harassment are not acceptable in any form and will not be tolerated at school or any school-related activity. The School District will take disciplinary action against any student who participates in such conduct or who retaliates against someone for reporting incidents of bullying, teen dating violence, intimidation, or harassment.

Richland County Early Learning Center
May 2024



Enrollment

Program:	*Total Enrollment (05/03/2024)*
Birth-3	*57*
Preschool For All	*174*
Early Childhood	*19*

Bright Beginnings (Birth-3)

Mission: Bright Beginnings *in partnership with families and the community is* to enhance each child's development by nurturing a positive, healthy parent-child relationship as a foundation for success in all areas of life

Preschool for All

Mission: To provide the educational foundation for the learners and leaders of tomorrow.

Current and Upcoming Events

- Kindergarten Meet the Teacher Night - April 25th @ RCES
- Dental Safari - April 30-May 2nd
- Staff Appreciation Week - May 6-May 10
- ELC Family Movie Night - May 9th
- ELC PK to Kindergarten Transition Days - May 13 & May 14
- Preschool Screenings Days for 2024-2025 - May 15 & May 16
- ELC Olympic Days May 17, 20, & 21

RCES Building Report
May 2024

Enrollment Figures by Grade Level at the beginning of April 2024: as of 04/30/24											Totals
Kg	21	20	20	20	20	21	19				141
1st	21	18	20	19	20	21	22				141
2nd	23	22	22	22	23	22	24				158
Pri LD/MMI	1										1
3rd	20	21	22	21	20	21	20				145
4th	23	23	23	23	22	22	23				159
5th	24	21	23	22	23	21	21				155
Int LD/MMI	1										1
										Total	901

SESE Classes	
SESE Autism Room	10
Off Site Location	1
Homebound	0
RCES/SESE Total	11

April Attendance Percentage:	
Kindergarten	91.32
1st Grade	93.22
2nd Grade	92.77
3rd Grade	94.16
4th Grade	94.47
5th Grade	94.67

April Discipline Report:	
Bus Suspension	0
In School Suspension	1
Out of School Suspension	8

News and Events:

5/6 - Teacher Appreciation Week

5/6 - Appreciation breakfast for all (from PTO)

5/7 - Appreciation lunch - baked potato bar for all (from RCES Admin)

5/7 - PTO Fun Day (back up day 5/9)

5/8 & 5/9 - Grass Roots - Opera for the Young

5/10 - Appreciation lunch - catered (from Culture Team)

5/10 - High 5 Friday (RCHS Baseball)

5/16 - RCCU#1 School Board Meeting 6PM (RCHS)

5/20 - Behavior Reward Party (March/April)

5/21 - End of 3rd Trimester / Last day of student attendance

5/21 - Celebration Circle 8:30AM

5/22 - Teacher Institute Day

Richland County Middle School - May 2024

Enrollment:	6th grade	146	
As of April 30, 2024	7th grade	125	
	8th grade	159	
	Offsite	17	
	Offsite Band	3	

Attendance Percentage for March

6th Grade	92.46%	
7th Grade	91.70%	
8th Grade	93.33%	

Discipline	In School Suspensions	2	
	Out of School Suspensions	9	

Upcoming Activities:	May	17	Band Concert @ RCMS @ 6PM
	May	20	8th Grade Promotion Dance- Parkside Event Center 6-7:30
	May	21	Last Day of Student Attendance- Dismiss at 2:10
	May	21	8th Grade Promotion @ RCHS @ 9AM
	May	23	8th Grade Choir/Band Holiday World Trip

Birthdays:	May	18	Brianne Kuenstler
	May	27	Marty Overton

RCHS School Board Report

May '24

Enrollment by Grade Level as of 4/30/24:	Totals	Attendance % by Grade Level for previous month:
Freshman	183	94.53
Sophomore	164	93.39
Junior	138	94.19
Senior	127	93.46
Total	612	93.89

Building Discipline Report for previous month:	Freshman	Sophomore	Junior	Senior	Total
ISS	2	3	1	1	7
OSS	2	4	-	-	6
Lunch Detention	49	40	24	9	86
Detention	9	70	55	8	142
Saturday School	-	-	-	-	-
Explusion	-	-	-	1	1

RCHS Events

Date	Event *Sporting events in BOLD are home games
May 1	5th Grade Music Concert in RCPAC Tiger & Lady Tiger Track LIC Meet @ Newton - 4 pm Tiger Tennis @ Paris - 4:30 pm **Tiger Baseball v Robinson - 4:30 pm** JV Baseball @ Edwards Co - 4:30 pm Tiger Softball @ Mattoon - 4:30 pm
May 2	5th Grade Music Concert in RCPAC Tiger Baseball v Lawrenceville - 4:30 pm Tiger Softball @ North Knox - 4:30 pm JROTC Awards Event in RCPAC - 5 pm
May 3	School Improvement Day - Early Release @ 11:10 Junior/Senior Prom @ Parkview Event Center - 8 pm After Prom @ RCHS - 11 pm
May 4	JV Tiger Tennis @ Robinson - 9 am
May 5	RCMS / RCHS Choir Concert in RCPAC - 1 pm
May 6	Teacher Appreciation Week (5/6 -5/10) LCHD Vaccination Clinic in Conference Room - 8 am JV Tiger Track @ Fairfield - 4 pm FFA Section 23 Banquet in Ron Herrin Gym **Tiger Baseball v Paris - 4:30 pm** **Lady Tiger Soccer v Mattoon - 4:30 pm** **JV Tiger Baseball v Paris @ Musgrove Park - 4:30 pm** **Tiger Softball v Paris - 4:30 pm**
May 7	Tiger Baseball @ Harrisburg - 4:30 pm Tiger Softball @ Salem - 4:30 pm
May 8	Tiger Baseball @ South Central - 4:30 pm JV Tiger Baseball @ South Central - 6 pm
May 9	**Tiger Baseball v Teutopolis - 4:30 pm** Tiger Softball @ Centralia - 4:30 pm

May 10	Tiger Tennis LIC Tourney @ Paris - 10 am **JV Tiger Baseball v Edwards Co - 4:30 pm** **Tiger Track @ St. Teresa Invite - 4:30 pm**
May 11	Tiger Softball Lady Tiger Classic - 9 am
May 12	RCHS Band Concert in RCPAC - 3 pm
May 13	Cap & Gown dispersal @ OTA in Main Office foyer Carle Clinic - Sports Physicals in Ron Herrin Gym - 9 am **Tiger Softball v Effingham - 4:30 pm**
May 14	**Tiger Tennis v Casey-Westfield - 4:30 pm** **Tiger Baseball v Mt. Vernon - 4:30 pm** Tiger Softball @ Marion - 4:30 pm
May 15	Final Exams for Seniors - last day in attendance Baccalaureate Service hosted by the Richland Co Ministerial Alliance in RCPAC - 6 pm **Tiger Baseball v Charleston - 4:30 pm** **Tiger Softball v Charleston - 4:30 pm**
May 16	Tiger Baseball @ Salem - 4:30 pm School Board Meeting in RCPAC - 6 pm
May 17	Graduation Pratice in Ron Herrin Gym - 10 am **Tiger Baseball v Marion - 4:30 pm**
May 19	Richland County High School Graduation Ceremony Ron Herrin Gym - 3 pm
May 20	Final Exams 3rd & 4th block
May 21	2024 Graduates Celebration Circle @ RCES - 8:30 am Final Exams: 1st & 2nd block HS Faculty Luncheon
May 22	RCCU District Breakfast in HS Student Commons - 7:45 am District Service Awards & RCEA Meeting in RCPAC - 8:30 am
May 23	Girls Basketball Camp
May 24	Girls Basketball Camp
May 25	Girls Basketball Camp
May 29	Mentorship Performance Auditions

Staff Birthdays

May 2	Trinity Milburn
May 3	Jessica Hinckley
May 4	Susie Dunahee
May 6	Jessica VanDyke Connor Walker
May 12	Christina VanMatre
May 18	Julie Fleming
May 19	Chelsea Puckett
May 25	Melinda King
May 26	Tiffany Cothern

RCCU#1 Monthly Board Meeting

May 2024 —

Special Education Coordinator

Kristen Jurgilanis

Special Needs Student Data

316 - Total number of students with Individual Education Plans (IEPs)
1 - Total number of students with IEPs attending Optional Education/Safe School
49 - Number of students attending SESE classrooms or out of district

- SESE MSI I and II - North Clay Elementary (1)
- SESE MSI III - North Clay Junior/High (5)
- SESE MSI IV - Richland County High (1)
- SESE ECE - Early Learning Center (19)
- SESE ED I & II - Clay City Elementary (0)
- SESE ED III - Clay City Junior High (0)
- SESE ED III - Oblong Elementary (1)
- SESE ED IV - Oblong High (0)
- SESE ED IV - North Clay High (0)
- SEES Autism I,II - Richland County Elementary (10)
- SESE Autism III - Clay City Junior High (3)
- SESE Autism IV - Clay City High (4)
- Willow Hill ED - Next Step Day School Willow Hill (3)
- Illinois School for the Visually Impaired - Jacksonville (1)
- Menta Tech Academy - Virtual (1)

19 - Total number of pending re-evaluations
10 - Total number of pending initial evaluations
8 - Total number of move in students with IEPs
3 - Total number of students who left district with IEPs
62 - Total number of meetings held in April

MSI - Moderate to Severely Impaired
ED - Emotional Disability
ECE - Early Childhood Education
SESE - Southeastern Special Education Cooperative
TLC - Treatment and Learning Center

RICHLAND COUNTY MIDDLE SCHOOL FUNDRAISER REQUEST

Organization Name: Richland County Middle School Softball

Type of Project: Apparel Fundraiser

Start and End Dates of Fundraiser: July 25th - August 7th

Purpose of Raised Funds: Miscellaneous Equipment, replace torn wrist bands, save for moveable pitching rubber

Sponsor's Name: Elizabeth Sparks

Date: 5/8/24

✓ Approved

_____ Disapproved

_____

Principal's Signature

RICHLAND COUNTY COMMUNITY UNIT SCHOOL DISTRICT NO. 1
OLNEY, ILLINOIS

TREASURER'S REPORT

	Beginning Cash Balance	Cash Receipts/Adjusting Entries Month Ended	Cash Disbursements/ Adjusting Entries Month Ended	Investments Cashed(+) or Invested(-)	Cash Balance	Certificate of Deposit Investments	CD and Cash Total
Fund	03/31/24	04/30/24	04/30/24	04/30/24	04/30/24	04/30/24	04/30/24
Education	$ 6,898,331.18	$ 1,689,476.15	$ 1,798,627.29		$ 6,789,180.04	16,800,000.00	23,589,180.04
Operations & Maint	$ 2,365,804.83	$ 19,648.56	$ 84,504.48		$ 2,300,948.91	1,200,000.00	3,500,948.91
Debt Service	$ 944,141.13	$ 8,121.64	$ 130,320.00		$ 821,942.77	-	821,942.77
Transportation	$ 1,292,125.18	$ 242,695.88	$ 111,747.35		$ 1,423,073.71	-	1,423,073.71
IMRF/Social Security	$ 778,760.12	$ 10,107.73	$ 78,683.93		$ 710,183.92	-	710,183.92
Capital Projects	$ 128,836.58	$ 139,666.06	$ 57,914.60		$ 210,588.04		210,588.04
Working Cash	$ 672,605.46	$ 4,429.32			$ 677,034.78	500,000.00	1,177,034.78
Tort	$ 327,895.97	$ 6,238.60	$ 10,011.52		$ 324,123.05		324,123.05
Fire Prevention/Life Safety	$ 140,671.26	$ 1,762.53	$ 9,199.04		$ 133,234.75		133,234.75
Total	**13,549,171.71**	**2,122,146.47**	**2,281,008.21**	**-**	**13,390,309.97**	**18,500,000.00**	**31,890,309.97**
					13,390,309.97		
Add CD's	18,500,000.00						
Total with CD's	**32,049,171.71**	**2,122,146.47**	**2,281,008.21**		**31,890,309.97**		
Assets							
Student Activity Fund	$ 492,704.79				$ 492,704.79		
IHI Reserve Checking	$ 13,537.68				$ 13,582.75		
Health Fund Checking	$ 167,856.92				$ 171,200.84		
Building Trades	$ -						
Revolving Funds	$ 8,000.00				$ 8,000.00		
Total Assets	**682,099.39**				**685,488.38**		
Total with Assets	**32,731,271.10**				**32,575,798.35**		

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2023-24 Beginning Balance	April 2023-24 Monthly Activity	Ending Balance	2023-24 FYTD Activity
10A010 1052 0000 00 000000	RCHS Revolving Fund	6,000.00	6,000.00	0.00	6,000.00	0.00
10A010 1053 0000 00 000000	RCMS Revolving Fund	2,000.00	2,000.00	0.00	2,000.00	0.00
10A010 1120 0000 00 000000	ED Cash On Hand	7,200,579.02	6,898,331.18	-109,151.14	6,789,180.04	-411,398.98
10A010 1125 0000 00 000000	IHI Reserve MMCH	11,923.50	12,329.67	45.07	12,374.74	451.24
10A010 1126 0000 00 000000	RCCU Health Ins CH	170,288.02	167,856.92	3,343.92	171,200.84	912.82
10A010 1210 0000 00 000000	ED CD	12,800,000.00	16,800,000.00	0.00	16,800,000.00	4,000,000.00
10A010 1721 0000 00 000000	Building Trades 1403 Heather L	0.00	0.00	0.00	0.00	0.00
10A010 1722 0000 00 000000		0.00	0.00	0.00	0.00	0.00
10A010 1723 0000 00 000000	1311 Heather Lane	0.00	0.00	0.00	0.00	0.00
10A999 1260 0000 00 000000	Studnt Activ Fnd Cash/Invest	492,704.79	492,704.79	0.00	492,704.79	0.00
10A--- ---- ---- -- ------		20,683,495.33	24,379,222.56	-105,762.15	24,273,460.41	3,589,965.08
10L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
10L010 4811 0000 00 000000	TRS (Teacher Retire System)	0.00	0.00	0.00	0.00	0.00
10L010 4812 0000 00 000000	FIT (Federal Income Tax)	0.00	0.00	0.00	0.00	0.00
10L010 4813 0000 00 000000	SIT (State Income Tax)	0.00	0.00	0.00	0.00	0.00
10L010 4814 0000 00 000000	IMRF(IL Municipal Retire Fund)	0.00	0.00	0.00	0.00	0.00
10L010 4815 0000 00 000000	Annuities Payable	0.00	0.00	0.00	0.00	0.00
10L010 4816 0000 00 000000	Employee Ins Payable	-167,714.53	-165,689.60	-3,388.99	-169,078.59	-1,364.06
10L010 4817 0000 00 000000	FICA (Fed Ins Contrib Act)	0.00	0.00	0.00	0.00	0.00
10L010 4817 0000 10 000000	Medicare - N/C	0.00	0.00	0.00	0.00	0.00
10L010 4818 0000 00 000000	Medicare Cert	0.00	0.00	0.00	0.00	0.00
10L010 4819 0000 00 000000	Other P/R Deduction	-7,488.08	-7,488.08	0.00	-7,488.08	0.00
10L010 4990 0000 00 000000	Misc Liab Direct Deposit	0.00	0.00	0.00	0.00	0.00
10L100 9235 0000 00 000000	Future Tigers	0.00	0.00	0.00	0.00	0.00
10L--- ---- ---- -- ------		-175,202.61	-173,177.68	-3,388.99	-176,566.67	-1,364.06
10Q010 7300 0000 00 000000	ED Fund Balance	-1,810,053.98	-1,810,053.98	0.00	-1,810,053.98	0.00
10Q010 7310 0000 00 000000	ED Rev/Exp Summary	-17,092,701.51	-20,790,453.67	109,151.14	-20,681,302.53	-3,588,601.02
10Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
10Q010 7330 0000 00 000000	Excess/Difference	-1,112,832.44	-1,112,832.44	0.00	-1,112,832.44	0.00
10Q999 7150 0000 00 000000	Reserved StudentActiv Fund Bal	-492,704.79	-492,704.79	0.00	-492,704.79	0.00
10Q--- ---- ---- -- ------		-20,508,292.72	-24,206,044.88	109,151.14	-24,096,893.74	-3,588,601.02
10---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
20A010 1120 0000 00 000000	BLDG CASH ON HAND	2,097,885.94	2,365,804.83	-64,855.92	2,300,948.91	203,062.97
20A010 1210 0000 00 000000	BLDG CD	1,200,000.00	1,200,000.00	0.00	1,200,000.00	0.00
20A010 1310 0000 00 000000	DUE FROM BLDG FUND	0.00	0.00	0.00	0.00	0.00
20A--- ---- ---- -- ------		3,297,885.94	3,565,804.83	-64,855.92	3,500,948.91	203,062.97

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2023-24 Beginning Balance	April 2023-24 Monthly Activity	Ending Balance	2023-24 FYTD Activity
20L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
20L010 4812 0000 00 000000	FIT	0.00	0.00	0.00	0.00	0.00
20L010 4813 0000 00 000000	SIT	0.00	0.00	0.00	0.00	0.00
20L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
20L010 4815 0000 00 000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010 4817 0000 00 000000	FICA	0.00	0.00	0.00	0.00	0.00
20L010 4817 0000 10 000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
20L010 4818 0000 00 000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
20L010 4819 0000 00 000000	OTHER P/R DEDUCTIONS	3.80	3.80	0.00	3.80	0.00
20L010 4990 0000 00 000000	MISC LIAB DIRECT DEP	0.00	0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		3.80	3.80	0.00	3.80	0.00
20Q010 7300 0000 00 000000	BLDG FUND BALANCE	-120,593.72	-120,593.72	0.00	-120,593.72	0.00
20Q010 7310 0000 00 000000	BLDG REV/EXP SUMMARY	-2,869,636.13	-3,137,555.02	64,855.92	-3,072,699.10	-203,062.97
20Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
20Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-307,659.89	-307,659.89	0.00	-307,659.89	0.00
20Q--- ---- ---- -- ------		-3,297,889.74	-3,565,808.63	64,855.92	-3,500,952.71	-203,062.97
20---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
30A010 1120 0000 00 000000	DEBT SERVICES CASH ON HAND	187,474.06	944,141.13	-122,198.36	821,942.77	634,468.71
30A010 1210 0000 00 000000	DEBT SERVICES CD	0.00	0.00	0.00	0.00	0.00
30A--- ---- ---- -- ------		187,474.06	944,141.13	-122,198.36	821,942.77	634,468.71
30L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
30L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
30Q010 7300 0000 00 000000	DEBT SERVICES FUND BALANCE	-282,524.23	-282,524.23	0.00	-282,524.23	0.00
30Q010 7310 0000 00 000000	BOND REV/EXP SUMMARY	609,483.67	-147,183.40	122,198.36	-24,985.04	-634,468.71
30Q010 7320 0000 00 000000	BOND AND INTEREST	0.00	0.00	0.00	0.00	0.00
30Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-514,433.50	-514,433.50	0.00	-514,433.50	0.00
30Q--- ---- ---- -- ------		-187,474.06	-944,141.13	122,198.36	-821,942.77	-634,468.71
30---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
40A010 1120 0000 00 000000	TRANS CASH ON HAND	1,291,014.86	1,292,125.18	130,948.53	1,423,073.71	132,058.85
40A010 1125 0000 00 000000	TRANS IHI RESERVE	1,208.01	1,208.01	0.00	1,208.01	0.00
40A010 1210 0000 00 000000	TRANS CD	0.00	0.00	0.00	0.00	0.00
40A--- ---- ---- -- ------		1,292,222.87	1,293,333.19	130,948.53	1,424,281.72	132,058.85

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2023-24 Beginning Balance	April 2023-24 Monthly Activity	Ending Balance	2023-24 FYTD Activity
40L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
40L010 4811 0000 00 000000	TRS	0.00	0.00	0.00	0.00	0.00
40L010 4812 0000 00 000000	FIT	0.00	0.00	0.00	0.00	0.00
40L010 4813 0000 00 000000	SIT	0.00	0.00	0.00	0.00	0.00
40L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
40L010 4815 0000 00 000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010 4817 0000 00 000000	FICA	0.00	0.00	0.00	0.00	0.00
40L010 4817 0000 10 000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
40L010 4818 0000 00 000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
40L010 4819 0000 00 000000	OTHER P/R DEDUCTIONS	-121.45	-121.45	0.00	-121.45	0.00
40L010 4990 0000 00 000000	MISC LIAB DIRECT DEPOSIT	0.00	0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		-121.45	-121.45	0.00	-121.45	0.00
40Q010 7300 0000 00 000000	TRANS FUND BALANCE	-125,788.52	-125,788.52	0.00	-125,788.52	0.00
40Q010 7310 0000 00 000000	TRAN REV/EXP SUMMARY	-1,049,965.80	-1,051,076.12	-130,948.53	-1,182,024.65	-132,058.85
40Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
40Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-116,347.10	-116,347.10	0.00	-116,347.10	0.00
40Q--- ---- ---- -- ------		-1,292,101.42	-1,293,211.74	-130,948.53	-1,424,160.27	-132,058.85
40---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
50A010 1120 0000 00 000000	IMRF CASH ON HAND	450,702.94	778,760.12	-68,576.20	710,183.92	259,480.98
50A010 1210 0000 00 000000	IMRF CD	0.00	0.00	0.00	0.00	0.00
50A--- ---- ---- -- ------		450,702.94	778,760.12	-68,576.20	710,183.92	259,480.98
50L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
50L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
50L010 4817 0000 00 000000	FICA	0.00	0.00	0.00	0.00	0.00
50L010 4818 0000 00 000000	MEDICARE	0.00	0.00	0.00	0.00	0.00
50L010 4990 0000 00 000000	MISC LIAB DD	0.00	0.00	0.00	0.00	0.00
50L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
50Q010 7300 0000 00 000000	IMRF FUND BALANCE	-151,984.58	-151,984.58	0.00	-151,984.58	0.00
50Q010 7310 0000 00 000000	IMRF/SS REV/EXP SUMMARY	-97,371.92	-425,429.10	68,576.20	-356,852.90	-259,480.98
50Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-201,346.44	-201,346.44	0.00	-201,346.44	0.00
50Q--- ---- ---- -- ------		-450,702.94	-778,760.12	68,576.20	-710,183.92	-259,480.98
50---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2023-24 Beginning Balance	April 2023-24 Monthly Activity	Ending Balance	2023-24 FYTD Activity
60A010 1120 0000 00 000000	Site & Construction Cash in on	1,035,706.87	128,836.58	81,751.46	210,588.04	-825,118.83
60A010 1210 0000 00 000000	Site CD	0.00	0.00	0.00	0.00	0.00
60A--- ---- ---- -- ------		1,035,706.87	128,836.58	81,751.46	210,588.04	-825,118.83
60L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
60L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
60Q010 7300 0000 00 000000	SITE & CONST FUND BALANCE	0.00	0.00	0.00	0.00	0.00
60Q010 7310 0000 00 000000	SITE/CONSTRUCTION REV/EXP SUM	-1,035,706.87	-128,836.58	-81,751.46	-210,588.04	825,118.83
60Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
60Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	0.00	0.00	0.00	0.00	0.00
60Q--- ---- ---- -- ------		-1,035,706.87	-128,836.58	-81,751.46	-210,588.04	825,118.83
60---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
70A010 1120 0000 00 000000	WORKING CASH - CASH ON HAND	498,956.88	672,605.46	4,429.32	677,034.78	178,077.90
70A010 1210 0000 00 000000	WORKING CASH CD	500,000.00	500,000.00	0.00	500,000.00	0.00
70A--- ---- ---- -- ------		998,956.88	1,172,605.46	4,429.32	1,177,034.78	178,077.90
70Q010 7300 0000 00 000000	WORKING CASH FUND BALANCE	-1,482,040.21	-1,482,040.21	0.00	-1,482,040.21	0.00
70Q010 7310 0000 00 000000	WORKING CASH REV/EXP SUMMARY	597,585.79	423,937.21	-4,429.32	419,507.89	-178,077.90
70Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-114,502.46	-114,502.46	0.00	-114,502.46	0.00
70Q--- ---- ---- -- ------		-998,956.88	-1,172,605.46	-4,429.32	-1,177,034.78	-178,077.90
70---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
80A010 1120 0000 00 000000	Tort Cash on Hand	0.00	327,895.97	-3,772.92	324,123.05	324,123.05
80A--- ---- ---- -- ------		0.00	327,895.97	-3,772.92	324,123.05	324,123.05
80L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
80L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
80Q010 7300 0000 00 000000	Tort Fund Balance	0.00	0.00	0.00	0.00	0.00
80Q010 7310 0000 00 000000	TORT REV/EXP SUMMARY	227,330.44	-100,565.53	3,772.92	-96,792.61	-324,123.05
80Q010 7320 0000 00 000000	Tort Encumbrance	0.00	0.00	0.00	0.00	0.00
80Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-227,330.44	-227,330.44	0.00	-227,330.44	0.00
80Q--- ---- ---- -- ------		0.00	-327,895.97	3,772.92	-324,123.05	-324,123.05
80---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2023-24 Beginning Balance	April 2023-24 Monthly Activity	Ending Balance	2023-24 FYTD Activity
90A010 1120 0000 00 000000	LIFE SAFETY CASH ON HAND	140,269.83	140,671.26	-7,436.51	133,234.75	-7,035.08
90A010 1210 0000 00 000000	LIFE SAFETY CD	0.00	0.00	0.00	0.00	0.00
90A--- ---- ---- -- ------		140,269.83	140,671.26	-7,436.51	133,234.75	-7,035.08
90L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
90L010 4812 0000 00 000000	L/S FIT	0.00	0.00	0.00	0.00	0.00
90L010 4813 0000 00 000000	L/S SIT	0.00	0.00	0.00	0.00	0.00
90L010 4817 0000 00 000000	L/S FICA	0.00	0.00	0.00	0.00	0.00
90L010 4817 0000 10 000000	L/S Medicare NC	0.00	0.00	0.00	0.00	0.00
90L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
90Q010 7300 0000 00 000000	LIFE SAFETY FUND BALANCE	-1,128,737.03	-1,128,737.03	0.00	-1,128,737.03	0.00
90Q010 7310 0000 00 000000	LIFE SAFETY REV/EXP SUMMARY	277,864.86	277,463.43	7,436.51	284,899.94	7,035.08
90Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
90Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	710,602.34	710,602.34	0.00	710,602.34	0.00
90Q--- ---- ---- -- ------		-140,269.83	-140,671.26	7,436.51	-133,234.75	7,035.08
90---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00

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Grand Asset Totals	28,086,714.72	32,731,271.10	-155,472.75	32,575,798.35	4,489,083.63
Grand Liability Totals	-175,320.26	-173,295.33	-3,388.99	-176,684.32	-1,364.06
Grand Equity Totals	-27,911,394.46	-32,557,975.77	158,861.74	-32,399,114.03	-4,487,719.57
Grand Totals	0.00	0.00	0.00	0.00	0.00

Number of Accounts: 111

********** End of report **********

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                  REPORT SPECIFICATIONS
    DISTRICT:       Richland County Community Unit #1
    REPORT TITLE:   AP Invoice Listing Report
    REQUESTED BY:   cgraves       DATE:               05/08/24
    PROGRAM NAME:   fin/3aprpt01. TIME:                1:09:45 PM
    COPIES:         1             LPI:                6
    RUN ON SERVER:  yes           CREATE ASCII FILE:  NO
**********************************************************************
```

```
REPORT SEQUENCE:          Vendor
INVOICE TYPE(S):          BATCH, OPEN
CHECK TYPE(S):            ALL

PRINT DETAIL:             no                        PRINT ACCOUNTING:         no
STARTING PO #:            0                         ENDING PO #:              9999999999
STARTING INVOICE #:                                 ENDING INVOICE #:         ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:                                ENDING VENDOR KEY:        ZZZZZZZZZZZ
STARTING BATCH #:         bbmay                     ENDING BATCH #:           bbmay
STARTING BANK CASH CODE:                            ENDING BANK CASH CODE:    ZZZZZ
STARTING INVOICE DATE:                              ENDING INVOICE DATE:      12/31/9999
STARTING DUE DATE:                                  ENDING DUE DATE:          12/31/9999
STARTING CREATED BY:                                ENDING CREATED BY:        ZZZZZZZZZZZ
STARTING CREATED DATE:                              ENDING CREATED DATE:      12/31/9999
STARTING INVOICE AMOUNT:  -999,999,999.00           ENDING INVOICE AMOUNT:    9999,999,999.99
```

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
BAYLEBRO000	BAYLES, BROOKE M.	041824	0000000000	BBMAY	TRUST	ESL TUITION REIMBURSEMENT	B 23-24		04/19/2024	04/19/2024	A	$2,875.00 $2,875.00
						NUMBER OF INVOICES: 1						**$2,875.00**
BILLILIS000	BILLINGTON, LISA	ERIN20240501A	0000000000	BBMAY	Trust	4/1/2024 mileage for homebound	B 23-24		05/01/2024	05/17/2024	A	$148.74 $148.74
						NUMBER OF INVOICES: 1						**$148.74**
BISHOSUS001	BISHOP, SUSAN	050824	0000000000	BBMAY	TRUST	CONSULTING	B 23-24		05/08/2024	05/08/2024	A	$300.00 $300.00
						NUMBER OF INVOICES: 1						**$300.00**
BLDD ARC000	BLDD ARCHITECTS, INC	4925	0000000000	BBMAY	TRUST	RCHS SOUTH PARKING LOT	B 23-24		04/30/2024	05/01/2024	R	$14,816.37 $14,816.37
BLDD ARC000	BLDD ARCHITECTS, INC	4934	0000000000	BBMAY	TRUST	10 YEAR HLS SURVEY	B 23-24		04/30/2024	05/01/2024	R	$9,670.25 $9,670.25
						NUMBER OF INVOICES: 2						**$24,486.62**
BROWNKRI000	BROWN, KRISTA	043024	0000000000	BBMAY	TRUST	MARCH/APRIL MILEAGE	B 23-24		04/30/2024	05/07/2024	R	$829.13 $829.13
						NUMBER OF INVOICES: 1						**$829.13**
BUSHUE B000	BUSHUE BACKGROUND SCREENING	1-20240430	0000000000	BBMAY	TRUST	APPLICANTS	B 23-24		04/30/2024	05/01/2024	A	$108.00 $108.00
BUSHUE B000	BUSHUE BACKGROUND SCREENING	1EHR-20240430	0000000000	BBMAY	TRUST	EHR CHECK	B 23-24		04/30/2024	05/01/2024	A	$32.00 $32.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
BUSHUE B000	BUSHUE BACKGROUND SCREENING	VOLS-20240430	0000000000	BBMAY	TRUST	VOLUNTEERS	B		04/30/2024	05/01/2024	A	$200.00
							23-24					$200.00
						NUMBER OF INVOICES: 3						**$340.00**
CENTRAL 003	CENTRAL STATES BUS SALES	IN612829	8002400003	BBMAY	TRUST	SERVICE INVOICE	B		04/04/2024	05/08/2024	R	$98.76
							23-24					$98.76
CENTRAL 003	CENTRAL STATES BUS SALES	IN612864	8002400003	BBMAY	TRUST	Supplies for the school year 2023-2024	B		04/04/2024	05/08/2024	R	$718.99
							23-24					$718.99
						NUMBER OF INVOICES: 2						**$817.75**
CLAY CIT003	CLAY CITY SCHOOL DISTRICT #10	2024-0429	0000000000	BBMAY	TRUST	LUNCHES AND BREAKFAST	B		04/30/2024	05/03/2024	R	$529.80
							23-24					$529.80
						NUMBER OF INVOICES: 1						**$529.80**
DORIS BR000	DORIS BROS TROPHIES, INC	099235	2002400172	BBMAY	TRUST	Ribbons and Trophies for Olney Track Invitational 2024	B		04/10/2024	04/29/2024	R	$393.60
							23-24					$393.60
						NUMBER OF INVOICES: 1						**$393.60**
ERWINMEL000	ERWIN, MELISSA	ERIN20240501A	0000000000	BBMAY	Trust	4/1/2024-4/30/2024 Home visits for the month of April	B		05/01/2024	05/17/2024	A	$203.68
							23-24					$203.68
						NUMBER OF INVOICES: 1						**$203.68**
FEHRENBA002	FEHRENBACHER TRUCK REPAIR	31733	8002400042	BBMAY	TRUST	Supplies for School Year 2023-2024	B		05/02/2024	05/03/2024	R	$841.49
							23-24					$841.49

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
FEHRENBA002	FEHRENBACHER TRUCK REPAIR	32184	8002400042	BBMAY	TRUST	Supplies for School Year 2023-2024	B		04/30/2024	05/01/2024	R		$444.40
							23-24						$444.40
						NUMBER OF INVOICES: 2							**$1,285.89**
FOX JAS000	FOX, JASON	ERIN20240429A	0000000000	BBMAY	Trust	4/23/2024-4/26/2024 Mileage to and from IASBO Annual Conference in Schaumburg.	B		04/29/2024	05/17/2024	A		$367.16
							23-24						$367.16
						NUMBER OF INVOICES: 1							**$367.16**
GRAINGER000	GRAINGER	9102075000	0000000000	BBMAY	TRUST	SUMMER MAINTENANCE	B		04/29/2024	05/01/2024	R		$387.12
							23-24						$387.12
GRAINGER000	GRAINGER	9104694485	0000000000	BBMAY	TRUST	MS SUPPLIES	B		05/01/2024	05/03/2024	R		$74.02
							23-24						$74.02
GRAINGER000	GRAINGER	9106061220	0000000000	BBMAY	TRUST	MS SUPPLIES	B		05/02/2024	05/03/2024	R		$89.08
							23-24						$89.08
						NUMBER OF INVOICES: 3							**$550.22**
GRIMMRAP000	GRIMM, RAPLH	4-15-2024	0000000000	BBMAY	TRUST	IBB FACILITATION	B		04/15/2024	04/16/2024	R		$3,900.43
							23-24						$3,900.43
						NUMBER OF INVOICES: 1							**$3,900.43**
HAMMEKAR001	HAMMEREN, KARINSA	050824	5502400143	BBMAY	TRUST	Infant Massage Workshop	B		05/06/2024	05/06/2024	R		$50.00
							23-24						$50.00
						NUMBER OF INVOICES: 1							**$50.00**
HEARTLAN008	HEARTLAND BANK & TRUST	4565 040824	0000000000	BBMAY	TRUST	G.O. SCHOOL BONDS, ALTERNATE	B		04/08/2024	04/12/2024	A		$224,771.88

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C / ADJ AMT	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
HEARTLAN008	HEARTLAND BANK & TRUST	4565 040824	******CONTINUED******			REVENUE SOURCE SERIES 2018	23-24						$224,771.88
HEARTLAN008	HEARTLAND BANK & TRUST	4601 040824	0000000000	BBMAY	TRUST	G.O. SCHOOL BONDS, ALTERNATE REVENUE SOURCE SERIES 2019	B 23-24		04/08/2024	04/12/2024	A		$65,675.00 $65,675.00
HEARTLAN008	HEARTLAND BANK & TRUST	4676 051419	0000000000	BBMAY	TRUST	G.O. SCHOOL BONDS, SERIES 2019B	B 23-24		04/08/2024	04/12/2024	A		$318,350.00 $318,350.00
						NUMBER OF INVOICES: 3							**$608,796.88**
HENDRBRE000	HENDRICKSON, BRENDA	ERIN20240501A	0000000000	BBMAY	Trust	4/1/2024-4/30/2024 April home visits	B 23-24		05/01/2024	05/17/2024	A		$190.95 $190.95
						NUMBER OF INVOICES: 1							**$190.95**
HIGGISAR000	HIGGINBOTHAM, SARAH	ERIN20240503A	0000000000	BBMAY	Trust	3/1/2024-4/30/2024 March and April Mileage	B 23-24		05/03/2024	05/17/2024	A		$28.14 $28.14
						NUMBER OF INVOICES: 1							**$28.14**
HINTEDAV000	HINTERSCHER, DAVID	043024	0000000000	BBMAY	TRUST	APRIL MILEAGE	B 23-24		04/30/2024	05/01/2024	R		$519.92 $519.92
						NUMBER OF INVOICES: 1							**$519.92**
HUBERT C000	HUBERT COMPANY	670432	4002400021	BBMAY	TRUST	Dishwasher Thermometer and Oven Mitts	B 23-24		04/23/2024	05/01/2024	A		$129.47 $129.47

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER / DISC AMT	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$129.47**
INTERSTA000	INTERSTATE BATTERY OF SOUTH CENTRA	050124	8002400025	BBMAY	TRUST	STATEMENT	B		05/01/2024	05/01/2024	R	$559.80
							23-24					$559.80
						NUMBER OF INVOICES: 1						**$559.80**
IVY'S CO000	IVY'S COTTAGE, LLC	171139/1	3002400175	BBMAY	TRUST	Class supplies for Intro to Ag / Hort Prod	B		04/12/2024	05/06/2024	R	$159.00
							23-24					$159.00
						NUMBER OF INVOICES: 1						**$159.00**
JOHNSTON000	JOHNSTONE SUPPLY	1063917	0000000000	BBMAY	TRUST	HS SUPPLIES	B		05/02/2024	05/07/2024	R	$51.96
							23-24					$51.96
						NUMBER OF INVOICES: 1						**$51.96**
JOSTENS 000	JOSTENS	34082373	3002400245	BBMAY	TRUST	Jostens Graduation Supplies	B		04/22/2024	05/02/2024	R	$36.35
							23-24					$36.35
JOSTENS 000	JOSTENS	34082937	3002400245	BBMAY	TRUST	Jostens Graduation Supplies	B		04/22/2024	05/02/2024	R	$21.45
							23-24					$21.45
JOSTENS 000	JOSTENS	34102720	3002400245	BBMAY	TRUST	Jostens Graduation Supplies	B		04/23/2024	05/02/2024	R	$20.35
							23-24					$20.35
						NUMBER OF INVOICES: 3						**$78.15**
KOCHEBRI000	KOCHER, BRITTANIA	ERIN20240501A	0000000000	BBMAY	Trust	4/1/2024-4/30/2024 April 2024 Mileage	B		05/01/2024	05/17/2024	A	$190.28
							23-24					$190.28
						NUMBER OF INVOICES: 1						**$190.28**
MANEUVER000	MANEUVERING THE MIDDLE LLC	4930	2002400173	BBMAY	TRUST	Subscription Renewal	B		04/26/2024	04/26/2024	A	$1,350.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
MANEUVER000	MANEUVERING THE MIDDLE LLC	4930	******CONTINUED******										
							23-24						$1,350.00
						NUMBER OF INVOICES: 1							**$1,350.00**
MENTA TE000	MENTA TECH ACADEMY	SESINV-037102	0000000000	BBMAY	TRUST	SPEC ED TUITION		B	04/25/2024	05/07/2024	A		$3,004.05
							23-24						$3,004.05
						NUMBER OF INVOICES: 1							**$3,004.05**
MILLER O000	MILLER OFFICE EQUIPMENT, INC	130894	3002400421	BBMAY	TRUST	Sharp BP-50C26 Digital Color Copier		B	04/25/2024	05/07/2024	R		$5,100.00
							23-24						$5,100.00
MILLER O000	MILLER OFFICE EQUIPMENT, INC	131027	3002400141	BBMAY	TRUST	Ag/TI Office Supplies		B	04/25/2024	05/06/2024	R		$69.00
							23-24						$69.00
MILLER O000	MILLER OFFICE EQUIPMENT, INC	131031	2002400176	BBMAY	TRUST	Copier Repair-downstairs teacher copier		B	04/26/2024	05/01/2024	R		$472.00
							23-24						$472.00
						NUMBER OF INVOICES: 3							**$5,641.00**
MILLER T000	MILLER, TRACY, BRAUN	106084	0000000000	BBMAY	TRUST	PROFESSIONAL SERVICES		B	04/30/2024	05/08/2024	R		$1,132.50
							23-24						$1,132.50
						NUMBER OF INVOICES: 1							**$1,132.50**
NCS PEAR000	NCS PEARSON, INC	25273733	6002400102	BBMAY	TRUST	Assessment materials		B	05/03/2024	05/07/2024	A		$420.71
							23-24						$420.71
						NUMBER OF INVOICES: 1							**$420.71**
OLDE PRI000	THE OLDE PRINT SHOPPE, INC	36340	3002400419	BBMAY	TRUST	Thank you cards		B	04/26/2024	05/07/2024	R		$165.00
							23-24						$165.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$165.00**
POTTECAR000	POTTER, CAROL	050124	0000000000	BBMAY	TRUST	MILEAGE	B 23-24		05/03/2024	05/03/2024	R	$296.14 $296.14
						NUMBER OF INVOICES: 1						**$296.14**
PRAIRIE 001	PRAIRIE FARMS DAIRY, INC	043024	4002400001	BBMAY	TRUST	Food/Supplies FY24 Prairie Farms	B 23-24		04/30/2024	05/03/2024	R	$12,217.72 $12,217.72
						NUMBER OF INVOICES: 1						**$12,217.72**
PRINTFOR000	PRINTFORCE, INC	300829	3002400418	BBMAY	TRUST	Senior Awards Presenter's & Recipient's Programs	B 23-24		04/30/2024	05/07/2024	R	$214.69 $214.69
						NUMBER OF INVOICES: 1						**$214.69**
QUILL CO000	QUILL CORPORATION	38260185	3002400409	BBMAY	TRUST	HS Office Supplies	B 23-24		04/18/2024	05/01/2024	A	$50.23 $50.23
						NUMBER OF INVOICES: 1						**$50.23**
READ'S I000	READ'S INC.	31738	0000000000	BBMAY	TRUST	MS FREEZER	B 23-24		05/03/2024	05/08/2024	R	$243.00 $243.00
						NUMBER OF INVOICES: 1						**$243.00**
RICHLAND009	RICHLAND CO TREASURER	050124	0000000000	BBMAY	TRUST	SRO	B 23-24		04/30/2024	05/03/2024	R	$5,275.60 $5,275.60
						NUMBER OF INVOICES: 1						**$5,275.60**
RUBENLOR000	RUBENACKER, LORI	ERIN20240506A	0000000000	BBMAY	Trust	3/1/2024-3/29/2024 March mileage	B		05/06/2024	05/17/2024	A	$46.23

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
RUBENLOR000	RUBENACKER, LORI	ERIN20240506A	******CONTINUED******									
							23-24					$46.23
RUBENLOR000	RUBENACKER, LORI	ERIN20240506B	0000000000	BBMAY	Trust	4/1/2024-4/30/2024 mileage April	B		05/06/2024	05/17/2024	A	$44.22
							23-24					$44.22
						NUMBER OF INVOICES: 2						**$90.45**
RUSK EMI000	RUSK, EMILY	050724	0000000000	BBMAY	TRUST	ESL ENDORSEMENT REIMBURSEMENT	B		05/08/2024	05/08/2024	A	$2,590.60
							23-24					$2,590.60
						NUMBER OF INVOICES: 1						**$2,590.60**
SAVVAS L000	SAVVAS LEARNING COMPANY LLC	7028708238	5502400135	BBMAY	TRUST	Early Learning Center curriculum	B		04/20/2024	04/29/2024	A	$700.00
							23-24					$700.00
SAVVAS L000	SAVVAS LEARNING COMPANY LLC	7028709156	5502400135	BBMAY	TRUST	Early Learning Center curriculum	B		04/22/2024	04/29/2024	A	$21,843.00
							23-24					$21,843.00
						NUMBER OF INVOICES: 2						**$22,543.00**
SCHOLAST006	SCHOLASTIC BOOK CLUB	10298847	5502400139	BBMAY	TRUST	PI Scholastic Books	B		04/29/2024	05/03/2024	R	$474.00
							23-24					$474.00
						NUMBER OF INVOICES: 1						**$474.00**
SHOEMKRI000	SHOEMAKER, KRISTIE	042524	0000000000	BBMAY	TRUST	MEDICAL REIMBURSEMENT	B		04/25/2024	05/03/2024	A	$105.94
							23-24					$105.94
						NUMBER OF INVOICES: 1						**$105.94**
SKYWARD 002	SKYWARD USER'S GROUP, NFP	04122024	0000000000	BBMAY	TRUST	USER GROUP ANNUAL DUES	B		04/12/2024	04/19/2024	R	$350.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
SKYWARD 002	SKYWARD USER'S GROUP, NFP	04122024	******CONTINUED******									
							23-24					$350.00
						NUMBER OF INVOICES: 1						**$350.00**
SNIDESHE000	SNIDER, SHERRI	050524	3002400420	BBMAY	TRUST	Accompanying for concerts and RCHS musical	B		05/05/2024	05/06/2024	R	$200.00
							23-24					$200.00
						NUMBER OF INVOICES: 1						**$200.00**
SOUTH EA000	SOUTH EASTERN SPECIAL EDUCATION	060124	0000000000	BBMAY	TRUST	MONTHLY SERVICES	B		06/01/2024	05/01/2024	R	$141,378.58
							23-24					$141,378.58
						NUMBER OF INVOICES: 1						**$141,378.58**
SPILLSCO000	SPILLMAN, SCOTT	043024	0000000000	BBMAY	TRUST	APRIL MILEAGE	B		04/30/2024	05/07/2024	R	$844.20
							23-24					$844.20
						NUMBER OF INVOICES: 1						**$844.20**
SYSCO FO000	SYSCO FOOD SERVICE	050124	4002400005	BBMAY	TRUST	may statement	B		05/01/2024	05/02/2024	R	$7,354.32
							23-24					$7,354.32
						NUMBER OF INVOICES: 1						**$7,354.32**
THE OLNE003	THE OLNEY GAZETTE	042524	6002400103	BBMAY	TRUST	Newspaper publication ad	B		05/02/2024	05/03/2024	R	$46.50
							23-24					$46.50
						NUMBER OF INVOICES: 1						**$46.50**
THE STUD000	THE STUDIO AT BRITTON'S BULLPEN, I	127	0000000000	BBMAY	TRUST	PRIVATE CLASSES	B		05/05/2024	05/06/2024	R	$240.00
							23-24					$240.00
						NUMBER OF INVOICES: 1						**$240.00**
WABASH F001	WABASH FOOD SERVICE	54450 043024	4002400004	BBMAY	TRUST	ELEMENTARY SCHOOL	B		04/30/2024	05/02/2024	R	$27,391.42

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
WABASH F001	WABASH FOOD SERVICE	54450 043024	******CONTINUED******									
							23-24					$27,391.42
WABASH F001	WABASH FOOD SERVICE	54452 043024	4002400004	BBMAY	TRUST	MIDDLE SCHOOL		B	04/30/2024	05/02/2024	R	$9,561.01
							23-24					$9,561.01
WABASH F001	WABASH FOOD SERVICE	54454 043024	4002400004	BBMAY	Trust	HIGH SCHOOL		B	04/30/2024	05/02/2024	R	$4,299.11
							23-24					$4,299.11
						NUMBER OF INVOICES: 3						**$41,251.54**
WALKEKAT000	WALKER, KATHI	041924	0000000000	BBMAY	TRUST	MEDICAL REIMBURSEMENT		B	04/19/2024	04/19/2024	A	$200.00
							23-24					$200.00
						NUMBER OF INVOICES: 1						**$200.00**
WEASE EQ000	WEASE EQUIPMENT, INC	W27708	8002400012	BBMAY	TRUST	Labor and Supplies for the school year 2023-2024		B	04/10/2024	05/06/2024	R	$444.07
							23-24					$444.07
						NUMBER OF INVOICES: 1						**$444.07**
WELLSKAC000	WELLS, KACI	022524	0000000000	BBMAY	TRUST	MEDICAL REIMBURSEMENT		B	02/25/2024	05/01/2024	R	$140.00
							23-24					$140.00
						NUMBER OF INVOICES: 1						**$140.00**

TOTAL NUMBER OF BATCH INVOICES: 70 **$896,046.41**

26 ACH CHECK INVOICES $643,925.28

44 COMPUTER CHECK INVOICES $252,121.13

TOTAL INVOICES: 70 **$896,046.41**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	TRUST	**A010 1120 0000 00 000000	$896,046.41	$896,046.41

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

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REPORT SPECIFICATIONS

DISTRICT:	Richland County Community Unit #1		
REPORT TITLE:	AP Invoice Listing Report		
REQUESTED BY:	cgraves	DATE:	05/08/24
PROGRAM NAME:	fin/3aprpt01.	TIME:	1:11:08 PM
COPIES:	1	LPI:	6
RUN ON SERVER:	yes	CREATE ASCII FILE:	NO

****

REPORT SEQUENCE:	Vendor		
INVOICE TYPE(S):	HISTORY		
CHECK TYPE(S):	ALL		
PRINT DETAIL:	no	PRINT ACCOUNTING:	no
STARTING PO #:	0	ENDING PO #:	9999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	ZZZZZZZZZZZ
STARTING BATCH #:	apra	ENDING BATCH #:	aprz
STARTING BANK CASH CODE:	TRUST	ENDING BANK CASH CODE:	TRUST
STARTING INVOICE DATE:		ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZZ
STARTING CREATED DATE:	07/01/2023	ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.00	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
ACKERMAN000	ACKERMAN OIL	856584	8002400033	APRPP	TRUST	Oil for School Year 2023-2024	H 23-24		04/22/2024 36876	04/24/2024	R	$769.58 $769.58
						NUMBER OF INVOICES: 1						**$769.58**
AFPLANSE000	AFPLANSERV	24013179884	9002400005	APRPP	TRUST	PLAN FEE BILLING	H 23-24		03/19/2024 36749	03/27/2024	R	$60.00 $60.00
						NUMBER OF INVOICES: 1						**$60.00**
AGPARTS 000	AGPARTS WORLDWIDE, INC	090763	9502400085	APRPP	TRUST	Screens for Chromebooks	H 23-24		04/09/2024 36855	04/17/2024	R	$909.60 $909.60
						NUMBER OF INVOICES: 1						**$909.60**
AHMADATA000	AHMAD, ATALLAH	041224	0000000000	APRPP	TRUST	MENARDS	H 23-24		04/12/2024 232400175	04/15/2024	A	$68.74 $68.74
						NUMBER OF INVOICES: 1						**$68.74**
AMAZON C000	AMAZON CAPITAL SERVICES, INC	11CV-494Q-3W93	2002400169	APRAMA	TRUST	Science replacement parts	H 23-24		04/18/2024 232400191	04/23/2024	A	$99.50 $99.50
AMAZON C000	AMAZON CAPITAL SERVICES, INC	11DL-LF4D-DN1R	3002400405	APRAMA	TRUST	Student Service Supplies and Resources - Hourglass Timer Pack and Where to Start - Survival Guide to Mental Health Challenges	H 23-24		04/20/2024 232400191	04/22/2024	A	$42.97 $42.97
AMAZON C000	AMAZON CAPITAL SERVICES, INC	13Y6-7GXG-JMVQ	1002400518	APRAMA	TRUST	Office supplies	H 23-24		04/21/2024 232400191	04/22/2024	A	$58.17 $58.17
AMAZON C000	AMAZON CAPITAL SERVICES, INC	147F-DH14-13MX	3002400380	APRAMA	TRUST	Books and supplies for the library.	H		03/23/2024	04/04/2024	A	$1,576.27

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	147F-DH14-13MX	******CONTINUED******									
							23-24			232400158		$1,576.27
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	163M-JW3Q-L9JG	5002400057	APRAMA	TRUST	Leadership Theme Book for Classrooms		H	04/21/2024	04/22/2024	A	$163.32
							23-24			232400191		$163.32
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	191D-RX1X-1PQ1	9502400079	APRAMA	TRUST	power strips for elc viewsonics		H	03/19/2024	04/02/2024	A	$88.94
							23-24			232400151		$88.94
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	19FD-JJ4R-73DM	2002400152	APRAMA	TRUST	Eclipse glasses		H	04/05/2024	04/05/2024	A	$-129.99
							23-24			232400174		$-129.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	19FD-JJ4R-CLYL	9502400084	APRAMA	TRUST	mics cables and stands for sound system		H	04/05/2024	04/16/2024	A	$450.49
							23-24			232400182		$450.49
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	19FD-JJ4R-XDXK	9002400098	APRAMA	TRUST	high school		H	04/09/2024	04/15/2024	A	$594.00
							23-24			232400182		$594.00
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	19Q3-HPQV-RWY6	6002400097	APRAMA	TRUST	Cross Cat		H	04/14/2024	04/15/2024	A	$61.97
							23-24			232400182		$61.97
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1CR6-J6GJ-WMGQ	9002400097	APRAMA	TRUST	summer job		H	04/09/2024	04/10/2024	A	$159.99
							23-24			232400174		$159.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1FJX-MN6C-CN73	9502400073	APRAMA	TRUST	Supplies		H	03/25/2024	04/02/2024	A	$21.99
							23-24			232400158		$21.99
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1GWP-FRXP-7YNN	3002400374	APRAMA	TRUST	Classroom supplies		H	03/18/2024	04/02/2024	A	$-31.98
							23-24			232400151		$-31.98
AMAZON	C000 AMAZON CAPITAL SERVICES, INC	1HNJ-WGRR-71LX	9002400094	APRAMA	TRUST	high school		H	04/03/2024	04/04/2024	A	$28.67
							23-24			232400163		$28.67

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AMAZON C000	AMAZON CAPITAL SERVICES, INC	1J9J-Y4DF-JCLH	3002400406	APRAMA	TRUST	Digital countdown	H 23-24		04/21/2024	04/22/2024 232400191	A	$93.99 $93.99
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1JHP-TWRN-WW3N	6002400098	APRAMA	TRUST	Cross Cat Sensory Items	H 23-24		04/14/2024	04/15/2024 232400182	A	$79.93 $79.93
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1JLD-F9J9-N3D9	3002400379	APRAMA	TRUST	Books and supplies for the library.	H 23-24		03/19/2024	04/02/2024 232400151	A	$196.13 $196.13
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1KGJ-TCKF-J314	9502400083	APRAMA	TRUST	Supplies, stands	H 23-24		04/07/2024	04/10/2024 232400174	A	$902.78 $902.78
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1MD9-WHNG-CT69	9002400095	APRAMA	TRUST	E.L.C.	H 23-24		04/06/2024	04/09/2024 232400174	A	$61.77 $61.77
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1N1Y-3K94-D1F4	1002400502	APRAMA	TRUST	CKLA Unit 5 Experiment Equipment	H 23-24		04/03/2024	04/04/2024 232400158	A	$176.38 $176.38
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NQ6-RCWN-4HTG	3002400379	APRAMA	TRUST	Books and supplies for the library.	H 23-24		03/24/2024	04/02/2024 232400151	A	$555.43 $555.43
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NYF-DG6Y-J9F6	3002400386	APRAMA	TRUST	supplies	H 23-24		03/27/2024	04/01/2024 232400151	A	$318.17 $318.17
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1PQQ-DLX4-QD71	2002400168	APRAMA	TRUST	classroom supplies	H 23-24		04/18/2024	04/24/2024 232400191	A	$46.30 $46.30
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1QTP-JGGQ-LCYX	3002400391	APRAMA	TRUST	DRAMA 101 SUPPLIES	H 23-24		04/07/2024	04/12/2024 232400182	A	$137.89 $137.89
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1QTP-JGGQ-TKTK	3002400390	APRAMA	TRUST	supplies/cart	H 23-24		04/08/2024	04/09/2024 232400174	A	$101.45 $101.45

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1RJY-QNQW-KNN1	9002400103	APRAMA	TRUST	Office Supplies	H 23-24		04/24/2024	04/25/2024 232400191	A	$530.57 $530.57
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1TPT-6HW4-HCTT	9002400093	APRAMA	TRUST	Elementary school	H 23-24		03/27/2024	04/02/2024 232400151	A	$29.99 $29.99
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1VCD-613N-1GQM	5002400055	APRAMA	TRUST	Family Reading Night Materials for March and April	H 23-24		04/01/2024	04/02/2024 232400151	A	$38.47 $38.47
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1VHY-M7MR-KR9V	9502400087	APRAMA	TRUST	Supplies	H 23-24		04/24/2024	04/25/2024 232400191	A	$134.85 $134.85
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1VT7-MF9J-CYDX	9502400082	APRAMA	TRUST	replacement large format plotter for ms	H 23-24		03/28/2024	04/04/2024 232400163	A	$995.00 $995.00
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1WH4-HLP3-9WMX	9002400092	APRAMA	TRUST	Elementary school	H 23-24		03/26/2024	04/01/2024 232400151	A	$127.21 $127.21
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1WLG-WNGF-C4KK	1002400463	APRAMA	TRUST	Acorn Series Books - Title Inventory Replacement	H 23-24		04/02/2024	04/03/2024 232400158	A	$-1.74 $-1.74
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1WPW-JYVX-N4TG	2002400154	APRAMA	TRUST	Classroom Equipment	H 23-24		03/10/2024	04/02/2024 232400151	A	$1,308.86 $1,308.86
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1XLC-3CXX-4RQ9	3002400374	APRAMA	TRUST	Classroom supplies	H 23-24		03/18/2024	04/02/2024 232400151	A	$31.98 $31.98
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1Y9N-XXHK-QLMP	2002400170	APRAMA	TRUST	lab supplies - chem change	H 23-24		04/18/2024	04/24/2024 232400191	A	$401.80 $401.80
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1YHF-CRNC-7WKV	1002400464	APRAMA	TRUST	Acorn Series Books - Title Inventory Replacement	H		04/02/2024	04/03/2024	A	$5.99

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AMAZON C000	AMAZON CAPITAL SERVICES, INC	1YHF-CRNC-7WKV	******CONTINUED******			(Continued)					
							23-24			232400158	$5.99
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1YVM-974L-7NP6	2002400117	APRAMA	TRUST	Pre-order books for spring 2024	H	04/02/2024	04/03/2024	A	$91.96
							23-24			232400158	$91.96
						NUMBER OF INVOICES: 37					**$9,549.47**
AMEREN I000	AMEREN ILLINOIS	040524	9002400022	APRPP	TRUST	ELECTRIC CHARGES	H	04/05/2024	04/11/2024	R	$12,417.52
							23-24			36809	$12,417.52
						NUMBER OF INVOICES: 1					**$12,417.52**
BERRYNAT001	BERRY, NATALIE	040124	3002400389	APRPP	TRUST	Office supplies	H	04/01/2024	04/02/2024	A	$39.92
							23-24			232400152	$39.92
						NUMBER OF INVOICES: 1					**$39.92**
BILLILIS000	BILLINGTON, LISA	040624	3002400349	APRPP	TRUST	WALMART 040624	H	04/06/2024	04/12/2024	A	$36.01
							23-24			232400176	$36.01
						NUMBER OF INVOICES: 1					**$36.01**
BM TRUCK000	BM TRUCK EQUIPMENT	032456687	0000000000	APRPP	TRUST	SUMMER JOB	H	03/29/2024	04/22/2024	R	$168.00
							23-24			36862	$168.00
						NUMBER OF INVOICES: 1					**$168.00**
BROWNANG000	BROWN, ANGEL	041224	6002400004	APRPP	TRUST	UNIFORM REIMBURSEMENT	H	04/12/2024	04/15/2024	A	$100.00
							23-24			232400177	$100.00
						NUMBER OF INVOICES: 1					**$100.00**
C & T / 000	C & T / RICHLAND MOTOR PARTS	208892	0000000000	APRPP	TRUST	SUMMER MAINTENANCE	H	04/16/2024	04/28/2024	R	$4.99

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C & T	000 C & T / RICHLAND MOTOR PARTS	208892	******CONTINUED******										
								23-24			36884		$4.99
C & T	000 C & T / RICHLAND MOTOR PARTS	208976	0000000000	APRPP			TRUST MS SUPPLIES		H	04/17/2024	04/28/2024	R	$3.10
								23-24			36884		$3.10
C & T	000 C & T / RICHLAND MOTOR PARTS	209182	0000000000	APRPP			TRUST SUMMER MAINTENANCE		H	04/19/2024	04/28/2024	R	$154.99
								23-24			36884		$154.99
C & T	000 C & T / RICHLAND MOTOR PARTS	209447	0000000000	APRPP			TRUST MS SUPPLIES		H	04/25/2024	04/28/2024	R	$21.65
								23-24			36884		$21.65
C & T	000 C & T / RICHLAND MOTOR PARTS	209690	0000000000	APRPP			TRUST MS SUPPLIES		H	04/25/2024	04/28/2024	R	$48.67
								23-24			36884		$48.67
							NUMBER OF INVOICES: 5						**$233.40**
CALIBRAT	000 CALIBRATION CHECK - ILLINOIS	20241605	6002400010	APRPP			TRUST 3 AUDIOMETERS		H	04/19/2024	04/22/2024	R	$90.00
								23-24			36863		$90.00
							NUMBER OF INVOICES: 1						**$90.00**
CAPOSPJ	000 CAPOSEY, PJ	050324	0000000000	APRPP			TRUST ST JOE PRESENTATION		H	05/03/2024	04/15/2024	R	$4,000.00
								23-24			36824		$4,000.00
							NUMBER OF INVOICES: 1						**$4,000.00**
CAREYNAN	000 CAREY, NANCY	032224	0000000000	APRPP			TRUST CDL REIMBURSEMENT		H	03/22/2024	04/09/2024	A	$54.00
								23-24			232400171		$54.00
							NUMBER OF INVOICES: 1						**$54.00**
CARLE	000 CARLE	6074-7000	0000000000	APRPP			TRUST 19 BOX LUNCHES FOR TRAINING		H	04/11/2024	04/22/2024	R	$123.50
								23-24			36864		$123.50

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CARLE 000	CARLE	HYT-GK5-MP4	8002400016	APRPP	TRUST	Driver's drug test for license renewal 2023-2024.	H		04/04/2024	04/17/2024	R		$38.00
							23-24					36856	$38.00
						NUMBER OF INVOICES: 2							**$161.50**
CARLE CE000	CARLE CENTER FOR PHILANTHROPY	2024505	0000000000	APRPP	TRUST	MENTAL HEALTH FIRST AID CLASS 4/11/24	H		04/11/2024	04/19/2024	R		$475.00
							23-24					36865	$475.00
						NUMBER OF INVOICES: 1							**$475.00**
CENTRAL 003	CENTRAL STATES BUS SALES	IN610628	8002400003	APRPP	TRUST	Supplies for the school year 2023-2024	H		03/15/2024	04/10/2024	R		$688.13
							23-24					36810	$688.13
CENTRAL 003	CENTRAL STATES BUS SALES	IN611006	8002400003	APRPP	TRUST	Supplies for the school year 2023-2024	H		03/19/2024	04/10/2024	R		$1,404.24
							23-24					36810	$1,404.24
						NUMBER OF INVOICES: 2							**$2,092.37**
CHAPMAN 001	CHAPMAN & CUTLER LLC	2086047	0000000000	APRPP	TRUST	ANNUAL FINANCIAL REPORT FILING	H		02/12/2024	03/27/2024	A		$500.00
							23-24					232400153	$500.00
						NUMBER OF INVOICES: 1							**$500.00**
CITY OF 002	CITY OF OLNEY	040124	9002400006	APRPP	TRUST	WATER BILL	H		04/01/2024	04/22/2024	R		$3,165.93
							23-24					36866	$3,165.93
						NUMBER OF INVOICES: 1							**$3,165.93**
CLEARWAV000	CLEARWAVE COMMUNICATIONS	10008248201	9002400007	APRPP	TRUST	MONTHLY SERVICE FEE FOR INTERNET ACCESS FIBER	H		04/01/2024	04/01/2024	R		$1,407.02
							23-24					36750	$1,407.02

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						NUMBER OF INVOICES: 1							**$1,407.02**
CONSTELL000	CONSTELLATION NEWENERGY, INC	68065459301	9002400008	APRPP	TRUST	HS ELECTRIC	H 23-24		04/05/2024	04/15/2024	A	232400178	$6,448.78 $6,448.78
						NUMBER OF INVOICES: 1							**$6,448.78**
CUMMINS 001	CUMMINS CSSNA - US, INC	R5-69214	8002400027	APRPP	TRUST	Labor & Supplies for 2023-2024	H 23-24		04/23/2024	04/24/2024	R	36877	$678.84 $678.84
						NUMBER OF INVOICES: 1							**$678.84**
DATA MAN000	DATA MANAGEMENT SHREDDING	67977	9002400009	APRPP	TRUST	SHREDDING SERVICES	H 23-24		03/23/2024	04/01/2024	R	36751	$45.00 $45.00
						NUMBER OF INVOICES: 1							**$45.00**
DEARBORN000	DEARBORN LIFE INSURANCE CO	033124	9002400010	APRPP	TRUST	LIFE INSURANCE	H 23-24		04/18/2024	04/23/2024	W	202300267	$804.88 $804.88
DEARBORN000	DEARBORN LIFE INSURANCE CO	043024	9002400010	APRPP	TRUST	LIFE INSURANCE	H 23-24		04/30/2024	04/23/2024	W	202300268	$3,593.65 $3,593.65
DEARBORN000	DEARBORN LIFE INSURANCE CO	053124..	9002400010	APRPP	TRUST	LIFE INSURANCE	H 23-24		05/31/2024	04/23/2024	W	202300272	$3,609.74 $3,609.74
						NUMBER OF INVOICES: 3							**$8,008.27**
DORIS BR000	DORIS BROS TROPHIES, INC	099176	0000000000	APRPP	TRUST	GOLDEN PASSES	H 23-24		03/25/2024	04/16/2024	R	36857	$60.00 $60.00
						NUMBER OF INVOICES: 1							**$60.00**
FAIRCHIL000	FAIRCHILD COMMUNICATION	46926	0000000000	APRPP	TRUST	MS SERVICE	H 23-24		03/27/2024	04/12/2024	R	36825	$1,136.63 $1,136.63

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						NUMBER OF INVOICES: 1						**$1,136.63**
FEHRENBA001	FEHRENBACHER OIL CO, INC	28206/27291	8002400048	APRPP	TRUST	28206 & 27291	H 23-24		03/31/2024 36811	04/11/2024	R	$5,860.39 $5,860.39
						NUMBER OF INVOICES: 1						**$5,860.39**
FISHER A000	FISHER AUTO PARTS	040124	8002400004	APRPP	TRUST	358-224025, 358-224056, 358-224094, 358-224166	H 23-24		04/01/2024 36812	04/09/2024	R	$75.99 $75.99
						NUMBER OF INVOICES: 1						**$75.99**
FOLLETT 004	FOLLETT CONTENT SOLUTIONS, LLC	323496F	1002400438	APRPP	TRUST	RCES Library Book Order	H 23-24		04/08/2024 36813	04/11/2024	R	$185.32 $185.32
						NUMBER OF INVOICES: 1						**$185.32**
G. TODD 000	G. TODD BETTIS LAWN & LANDSCAPE	AS-2412	0000000000	APRPP	TRUST	ATHLETIC FIELD WORK	H 23-24		04/25/2024 36878	04/26/2024	R	$765.00 $765.00
						NUMBER OF INVOICES: 1						**$765.00**
GRAINGER000	GRAINGER	9047291068	0000000000	APRPP	TRUST	HS ATHLETICS	H 23-24		03/11/2024 36752	03/26/2024	R	$62.10 $62.10
GRAINGER000	GRAINGER	9079139359	0000000000	APRPP	TRUST	HS SUPPLIES	H 23-24		04/08/2024 36814	04/10/2024	R	$275.64 $275.64
						NUMBER OF INVOICES: 2						**$337.74**
HOME DEP000	HOME DEPOT PRO	796253748	0000000000	APRPP	TRUST	HS SUPPLIES	H 23-24		03/25/2024 36753	03/26/2024	R	$258.56 $258.56
HOME DEP000	HOME DEPOT PRO	796253755	0000000000	APRPP	TRUST	HS SUPPLIES	H 23-24		03/25/2024 36753	03/26/2024	R	$1,127.24 $1,127.24

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HOME DEP000	HOME DEPOT PRO	796717882	0000000000	APRPP	TRUST	ES SUPPLIES	H 23-24		03/27/2024 36885	04/28/2024	R	$14.76 $14.76
HOME DEP000	HOME DEPOT PRO	797603412	0000000000	APRPP	TRUST	ES SUPPLIES	H 23-24		04/02/2024 36759	04/03/2024	R	$4.92 $4.92
HOME DEP000	HOME DEPOT PRO	797865672	0000000000	APRPP	TRUST	ELC SUPPLIES	H 23-24		04/03/2024 36759	04/04/2024	R	$66.46 $66.46
HOME DEP000	HOME DEPOT PRO	797865680	0000000000	APRPP	TRUST	ELC SUPPLIES	H 23-24		04/03/2024 36759	04/04/2024	R	$64.06 $64.06
HOME DEP000	HOME DEPOT PRO	798121661	0000000000	APRPP	TRUST	HS SUPPLIES	H 23-24		04/04/2024 36815	04/05/2024	R	$636.46 $636.46
HOME DEP000	HOME DEPOT PRO	798121679	0000000000	APRPP	TRUST	ES SUPPLIES	H 23-24		04/04/2024 36815	04/05/2024	R	$1,968.21 $1,968.21
HOME DEP000	HOME DEPOT PRO	798121687	0000000000	APRPP	TRUST	ELC SUPPLIES	H 23-24		04/04/2024 36815	04/05/2024	R	$202.46 $202.46
HOME DEP000	HOME DEPOT PRO	798121695	0000000000	APRPP	TRUST	ELC SUPPLIES	H 23-24		04/04/2024 36815	04/05/2024	R	$53.99 $53.99
HOME DEP000	HOME DEPOT PRO	798121703	0000000000	APRPP	TRUST	ELC SUPPLIES	H 23-24		04/04/2024 36815	04/05/2024	R	$166.53 $166.53
HOME DEP000	HOME DEPOT PRO	798588257	0000000000	APRPP	TRUST	MS SUPPLIES	H 23-24		04/08/2024 36815	04/10/2024	R	$140.90 $140.90
HOME DEP000	HOME DEPOT PRO	798588265	0000000000	APRPP	TRUST	MS SUPPLIES	H 23-24		04/08/2024 36815	04/09/2024	R	$140.90 $140.90
HOME DEP000	HOME DEPOT PRO	798825410	0000000000	APRPP	TRUST	HS SUPPLIES	H 23-24		04/09/2024 36815	04/10/2024	R	$690.05 $690.05

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HOME DEP000	HOME DEPOT PRO	799539705	0000000000	APRPP	TRUST	ES SUPPLIES	H 23-24		04/12/2024	04/15/2024	R	36826	$36.24 $36.24
HOME DEP000	HOME DEPOT PRO	799539713	0000000000	APRPP	TRUST	ELC SUPPLIES	H 23-24		04/12/2024	04/15/2024	R	36826	$112.08 $112.08
HOME DEP000	HOME DEPOT PRO	800253049	0000000000	APRPP	TRUST	ELC SUPPLIES	H 23-24		04/17/2024	04/18/2024	R	36867	$34.92 $34.92
HOME DEP000	HOME DEPOT PRO	800493173	0000000000	APRPP	TRUST	ELC SUPPLIES	H 23-24		04/18/2024	04/19/2024	R	36867	$542.60 $542.60
HOME DEP000	HOME DEPOT PRO	800723264	0000000000	APRPP	TRUST	ES SUPPLIES	H 23-24		04/19/2024	04/22/2024	R	36867	$58.00 $58.00
HOME DEP000	HOME DEPOT PRO	800723272	0000000000	APRPP	TRUST	ELC SUPPLIES	H 23-24		04/19/2024	04/22/2024	R	36867	$72.72 $72.72
HOME DEP000	HOME DEPOT PRO	800956815	0000000000	APRPP	TRUST	MS SUPPLIES	H 23-24		04/22/2024	04/23/2024	R	36867	$78.78 $78.78
HOME DEP000	HOME DEPOT PRO	801198292	0000000000	APRPP	TRUST	HS SUPPLIES	H 23-24		04/23/2024	04/24/2024	R	36879	$101.07 $101.07
HOME DEP000	HOME DEPOT PRO	801435579	0000000000	APRPP	TRUST	ELC SUPPLIES	H 23-24		04/24/2024	04/25/2024	R	36879	$249.54 $249.54
						NUMBER OF INVOICES: 23							**$6,821.45**
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00182286	1002400490	APRIGA	TRUST	IAR Rewards/Snacks	H 23-24		03/11/2024	03/15/2024	R	36767	$32.27 $32.27
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00207081	3002400110	APRIGA	TRUST	Food for Foods 1, 2, & 3	H 23-24		03/04/2024	03/04/2024	R	36767	$18.38 $18.38

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HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00207602	0000000000	APRIGA	TRUST	WATER RCMS	H 23-24		03/20/2024	03/25/2024	R	36767	$269.40 $269.40
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00276978	3002400348	APRIGA	TRUST	supplies	H 23-24		02/28/2024	03/01/2024	R	36767	$18.00 $18.00
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00277809	2002400157	APRIGA	TRUST	RCMS Volleyball 8th grade night flowers: 20 carnations with orange bows.	H 23-24		03/07/2024	03/18/2024	R	36767	$50.00 $50.00
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00278420	3002400110	APRIGA	TRUST	Food for Foods 1, 2, & 3	H 23-24		03/13/2024	03/13/2024	R	36767	$24.72 $24.72
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00278908	3002400110	APRIGA	TRUST	Food for Foods 1, 2, & 3	H 23-24		03/18/2024	03/18/2024	R	36767	$3.95 $3.95
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	003-00207025	0000000000	APRIGA	TRUST	FLOWERS	H 23-24		03/01/2024	04/05/2024	R	36767	$29.99 $29.99
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	003-00207314	0000000000	APRIGA	TRUST	FLOWERS	H 23-24		03/11/2024	04/05/2024	R	36767	$60.00 $60.00
						NUMBER OF INVOICES: 9							**$506.71**
HUBERT C000	HUBERT COMPANY	661236	4002400020	APRPP	TRUST	Sanitation buckets and vinyl aprons	H 23-24		04/11/2024	04/19/2024	A	232400187	$129.72 $129.72
HUBERT C000	HUBERT COMPANY	661236B2	4002400020	APRPP	TRUST	Sanitation buckets and vinyl aprons	H 23-24		04/11/2024	04/19/2024	A	232400187	$47.49 $47.49
						NUMBER OF INVOICES: 2							**$177.21**
HUMMERT 000	HUMMERT INTERNATIONAL	185437	3002400338	APRPP	TRUST	Greenhouse Planting Supplies	H		03/22/2024	04/11/2024	A		$538.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
HUMMERT 000	HUMMERT INTERNATIONAL	185437	******CONTINUED******			- ProMix/Containers/Labels/etc	23-24					232400172	$538.00
						NUMBER OF INVOICES: 1							**$538.00**
IL GAS C000	IL GAS COMPANY	040424	9002400012	APRPP	TRUST	GAS BILL	23-24	H	04/04/2024	04/16/2024	R	36827	$6,942.31 / $6,942.31
						NUMBER OF INVOICES: 1							**$6,942.31**
INTELLIG000	INTELLIGENT MARKING USA,INC DBA TU	68716	0000000000	APRPP	TRUST	HS SUPPLIES	23-24	H	04/17/2024	04/17/2024	A	232400184	$63.04 / $63.04
						NUMBER OF INVOICES: 1							**$63.04**
IRWIN SE001	IRWIN SEATING COMPANY	S0051046	0000000000	APRPP	TRUST	Inspection	23-24	H	04/16/2024	04/16/2024	A	232400185	$415.00 / $415.00
						NUMBER OF INVOICES: 1							**$415.00**
J & A AU001	J & A AUTO CLINIC	64691	8002400052	APRPP	TRUST	Labor and Supplies for School Year 2023-2024	23-24	H	04/17/2024	04/22/2024	R	36868	$147.39 / $147.39
						NUMBER OF INVOICES: 1							**$147.39**
JOHN D H000	JOHN D HURN & SON, INC	533283	0000000000	APRHURN	TRUST	HS SUPPLIES	23-24	H	03/25/2024	03/26/2024	R	36874	$47.97 / $47.97
JOHN D H000	JOHN D HURN & SON, INC	533339	0000000000	APRHURN	TRUST	ES SUPPLIES	23-24	H	03/25/2024	03/26/2024	R	36874	$27.05 / $27.05
JOHN D H000	JOHN D HURN & SON, INC	533653	0000000000	APRHURN	TRUST	HS SUPPLIES	23-24	H	03/27/2024	04/01/2024	R	36874	$33.99 / $35.78
				1.79									

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
JOHN D H000	JOHN D HURN & SON, INC	533695	0000000000	APRHURN	TRUST	HS SUPPLIES	H		03/27/2024	04/01/2024	R	$20.97
				1.10			23-24			36874		$22.07
JOHN D H000	JOHN D HURN & SON, INC	533721	0000000000	APRHURN	TRUST	HS SUPPLIES	H		03/27/2024	04/01/2024	R	$28.36
				1.49			23-24			36874		$29.85
JOHN D H000	JOHN D HURN & SON, INC	534220	0000000000	APRHURN	TRUST	HS SUPPLIES	H		04/02/2024	04/02/2024	R	$32.58
				1.71			23-24			36874		$34.29
JOHN D H000	JOHN D HURN & SON, INC	534297	0000000000	APRHURN	TRUST	ES SUPPLIES	H		04/02/2024	03/08/2024	R	$17.93
				0.94			23-24			36874		$18.87
JOHN D H000	JOHN D HURN & SON, INC	534310	3002400174	APRHURN	TRUST	Ag/T&I Class Supplies	H		04/02/2024	04/09/2024	R	$21.62
				1.14			23-24			36874		$22.76
JOHN D H000	JOHN D HURN & SON, INC	534403	0000000000	APRHURN	TRUST	ES SUPPLIES	H		04/03/2024	04/03/2024	R	$118.67
				6.25			23-24			36874		$124.92
JOHN D H000	JOHN D HURN & SON, INC	534424	0000000000	APRHURN	TRUST	ES SUPPLIES	H		04/03/2024	04/04/2024	R	$15.94
				0.84			23-24			36874		$16.78
JOHN D H000	JOHN D HURN & SON, INC	534446	0000000000	APRHURN	TRUST	ES SUPPLIES	H		04/03/2024	04/04/2024	R	$64.58
				3.40			23-24			36874		$67.98
JOHN D H000	JOHN D HURN & SON, INC	534735	0000000000	APRHURN	TRUST	SUMMER MAINTENANCE	H		04/05/2024	04/05/2024	R	$87.38
				4.60			23-24			36874		$91.98
JOHN D H000	JOHN D HURN & SON, INC	535042	0000000000	APRHURN	TRUST	SUMMER MAINTENANCE	H		04/09/2024	04/10/2024	R	$106.36
				5.60			23-24			36874		$111.96
JOHN D H000	JOHN D HURN & SON, INC	535182	8002400044	APRHURN	TRUST	Supplies for School Year 2023-2024	H		04/10/2024	04/11/2024	R	$38.64
				2.03			23-24			36874		$40.67
JOHN D H000	JOHN D HURN & SON, INC	535203	3002400174	APRHURN	Trust	Ag/T&I Class Supplies	H		04/10/2024	04/11/2024	R	$49.07
				2.58			23-24			36874		$51.65

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JOHN D H000	JOHN D HURN & SON, INC	535383	3002400174	APRHURN	Trust	Ag/T&I Class Supplies	H		04/11/2024	04/11/2024	R	$212.88
				11.20			23-24			36874		$224.08
JOHN D H000	JOHN D HURN & SON, INC	535389	3002400174	APRHURN	TRUST	Ag/T&I Class Supplies	H		04/11/2024	04/15/2024	R	$50.49
				2.66			23-24			36874		$53.15
JOHN D H000	JOHN D HURN & SON, INC	535693	0000000000	APRHURN	TRUST	HS SUPPLIES	H		04/15/2024	04/15/2024	R	$5.80
				0.31			23-24			36874		$6.11
JOHN D H000	JOHN D HURN & SON, INC	535726	3002400174	APRHURN	TRUST	Ag/T&I Class Supplies	H		04/15/2024	04/15/2024	R	$196.72
				10.35			23-24			36874		$207.07
JOHN D H000	JOHN D HURN & SON, INC	535815	0000000000	APRHURN	TRUST	HS SUPPLIES	H		04/16/2024	04/17/2024	R	$19.93
				1.05			23-24			36874		$20.98
JOHN D H000	JOHN D HURN & SON, INC	535836	0000000000	APRHURN	TRUST	ELC SUPPLIES	H		04/16/2024	04/17/2024	R	$218.43
				11.50			23-24			36874		$229.93
JOHN D H000	JOHN D HURN & SON, INC	535951	0000000000	APRHURN	TRUST	MS SUPPLIES	H		04/17/2024	04/17/2024	R	$20.13
				1.06			23-24			36874		$21.19
JOHN D H000	JOHN D HURN & SON, INC	536144	0000000000	APRHURN	TRUST	MS SUPPLIES	H		04/18/2024	04/18/2024	R	$39.57
				2.08			23-24			36874		$41.65
JOHN D H000	JOHN D HURN & SON, INC	536186	0000000000	APRHURN	TRUST	ES SUPPLIES	H		04/18/2024	04/18/2024	R	$82.43
				4.34			23-24			36874		$86.77
JOHN D H000	JOHN D HURN & SON, INC	536352	0000000000	APRHURN	TRUST	SUMMER MAINTENANCE SUPPLIES	H		04/19/2024	04/19/2024	R	$17.36
				0.91			23-24			36874		$18.27
JOHN D H000	JOHN D HURN & SON, INC	536408	0000000000	APRHURN	TRUST	SUMMER MAINTENANCE	H		04/19/2024	04/19/2024	R	$166.25
				8.75			23-24			36874		$175.00
JOHN D H000	JOHN D HURN & SON, INC	536502	0000000000	APRHURN	TRUST	ES SUPPLIES	H		04/20/2024	04/22/2024	R	$16.50
				0.87			23-24			36874		$17.37

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JOHN D H000	JOHN D HURN & SON, INC	536701	0000000000	APRHURN	TRUST	MS SUPPLIES	H 23-24		04/23/2024	04/23/2024	R	36874	$24.00 $24.00
JOHN D H000	JOHN D HURN & SON, INC	536864	0000000000	APRHURN 3.77	TRUST	ES SUPPLIES	H 23-24		04/24/2024	04/24/2024	R	36874	$71.70 $75.47
JOHN D H000	JOHN D HURN & SON, INC	536927	0000000000	APRHURN 1.79	TRUST	HS SUPLIES	H 23-24		04/24/2024	04/24/2024	R	36874	$33.99 $35.78
JOHN D H000	JOHN D HURN & SON, INC	DISCOUNT	0000000000	APRHURN	TRUST	DISCOUNT FOR INVOICE 534309	H 23-24		04/02/2024	04/25/2024	R	36874	$-1.35 $-1.35
JOHN D H000	JOHN D HURN & SON, INC	K34604	0000000000	APRHURN 1.30	TRUST	ELC SUPPLIES	H 23-24		04/04/2024	04/04/2024	R	36874	$24.62 $25.92
						NUMBER OF INVOICES: 32							**$1,910.56**
JOHN DEE000	JOHN DEERE FINANCIAL	A74681	8002400011	APRJD	TRUST	Supplies for the school year 2023-2024	H 23-24		03/18/2024	03/19/2024	R	36875	$9.87 $9.87
JOHN DEE000	JOHN DEERE FINANCIAL	A77896	0000000000	APRJD	TRUST	HS SUPPLIES	H 23-24		03/26/2024	04/01/2024	R	36875	$8.78 $8.78
JOHN DEE000	JOHN DEERE FINANCIAL	A78177	0000000000	APRJD	TRUST	SHOP SUPPLIES	H 23-24		03/27/2024	04/01/2024	R	36875	$37.98 $37.98
JOHN DEE000	JOHN DEERE FINANCIAL	A80502	0000000000	APRJD	TRUST	CTEI Supplies	H 23-24		04/01/2024	04/01/2024	R	36875	$753.47 $753.47
JOHN DEE000	JOHN DEERE FINANCIAL	A80841	0000000000	APRJD	TRUST	HS SUPPLIES	H 23-24		04/02/2024	04/02/2024	R	36875	$7.92 $7.92
JOHN DEE000	JOHN DEERE FINANCIAL	A81671	0000000000	APRJD	TRUST	CHEATER PIPE WRENCH	H 23-24		04/04/2024	04/04/2024	R	36875	$109.99 $109.99

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JOHN DEE000	JOHN DEERE FINANCIAL	A82010	0000000000	APRJD	TRUST	ES SUPPLIES	H 23-24		04/05/2024 36875	04/05/2024	R	$56.29 $56.29
JOHN DEE000	JOHN DEERE FINANCIAL	A83475	0000000000	APRJD	TRUST	HS SUPPLIES	H 23-24		04/08/2024 36875	04/09/2024	R	$79.98 $79.98
JOHN DEE000	JOHN DEERE FINANCIAL	A83584	3002400166	APRJD	TRUST	Ag Class Supplies	H 23-24		04/08/2024 36875	04/11/2024	R	$174.85 $174.85
JOHN DEE000	JOHN DEERE FINANCIAL	A84333	8002400011	APRJD	TRUST	Supplies for the school year 2023-2024	H 23-24		04/10/2024 36875	04/11/2024	R	$16.25 $16.25
JOHN DEE000	JOHN DEERE FINANCIAL	A84674	3002400166	APRJD	TRUST	Ag Class Supplies	H 23-24		04/11/2024 36875	04/11/2024	R	$6.99 $6.99
JOHN DEE000	JOHN DEERE FINANCIAL	A87215	0000000000	APRJD	TRUST	HS SUPPLIES	H 23-24		04/16/2024 36875	04/17/2024	R	$9.87 $9.87
JOHN DEE000	JOHN DEERE FINANCIAL	A87951	0000000000	APRJD	TRUST	MS SUPPLIES	H 23-24		04/17/2024 36875	04/18/2024	R	$159.00 $159.00
JOHN DEE000	JOHN DEERE FINANCIAL	A88367	0000000000	APRJD	TRUST	SUMMER MAINTENANCE	H 23-24		04/18/2024 36875	04/19/2024	R	$89.00 $89.00
JOHN DEE000	JOHN DEERE FINANCIAL	A88950	0000000000	APRJD	TRUST	SUMMER MAINTENANCE SUPPLIES	H 23-24		04/19/2024 36875	04/19/2024	R	$43.46 $43.46
JOHN DEE000	JOHN DEERE FINANCIAL	A91119	0000000000	APRJD	TRUST	ELC SUPPLIES	H 23-24		04/24/2024 36875	04/24/2024	R	$17.99 $17.99
JOHN DEE000	JOHN DEERE FINANCIAL	A91816	0000000000	APRJD	TRUST	SUMMER MAINTENANCE	H 23-24		04/25/2024 36875	04/26/2024	R	$279.00 $279.00
						NUMBER OF INVOICES: 17						**$1,860.69**
JOSTENS 000	JOSTENS	33746010	3002400245	APRPP	TRUST	Jostens Graduation Supplies	H		03/29/2024	04/16/2024	R	$823.95

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JOSTENS 000 JOSTENS	33746010	******CONTINUED******										
							23-24			36858		$823.95
JOSTENS 000 JOSTENS	33836312	3002400245	APRPP	TRUST		Jostens Graduation Supplies		H	04/05/2024	04/16/2024	R	$21.45
							23-24			36858		$21.45
						NUMBER OF INVOICES: 2						**$845.40**
MARRITHE000 MARRIOTT, THERESA	330679	0000000000	APRPP	TRUST		REFUND LORENZO FISTAROL		H	04/22/2024	04/22/2024	A	$87.50
							23-24			232400188		$87.50
						NUMBER OF INVOICES: 1						**$87.50**
MEADOTRE001 MEADOWS, TREVA	032624	0000000000	APRPP	TRUST		CDL RENEWAL		H	03/26/2024	04/01/2024	A	$60.00
							23-24			232400154		$60.00
						NUMBER OF INVOICES: 1						**$60.00**
MID-WEST000 MID-WEST TRUCKERS ASN INC	31857	8002400030	APRPP	TRUST		Bus Driver's Drug Test Fees for School Year 2023-2024		H	12/08/2023	04/24/2024	R	$747.00
							23-24			36880		$747.00
						NUMBER OF INVOICES: 1						**$747.00**
MILLER O000 MILLER OFFICE EQUIPMENT, INC	130877	1002400209	APRPP	TRUST		Labor for Copiers (Workrooms, Color Copiers, Fax Machine)		H	04/11/2024	04/16/2024	R	$48.00
							23-24			36859		$48.00
MILLER O000 MILLER OFFICE EQUIPMENT, INC	130877.	1002400208	APRPP	TRUST		Parts for Copiers (Workrooms, Color Copiers, Fax Machine)		H	04/11/2024	04/16/2024	R	$60.00
							23-24			36859		$60.00
MILLER O000 MILLER OFFICE EQUIPMENT, INC	130890	1002400209	APRPP	TRUST		Labor for Copiers (Workrooms, Color Copiers,		H	04/17/2024	04/22/2024	R	$42.00

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MILLER O000	MILLER OFFICE EQUIPMENT, INC	130890	******CONTINUED******			Fax Machine)							
							23-24					36869	$42.00
MILLER O000	MILLER OFFICE EQUIPMENT, INC	130890.	1002400208	APRPP	TRUST	Parts for Copiers (Workrooms, Color Copiers, Fax Machine)	H		04/17/2024	04/22/2024	R		$34.00
							23-24					36869	$34.00
MILLER O000	MILLER OFFICE EQUIPMENT, INC	130895	1002400209	APRPP	TRUST	Labor for Copiers (Workrooms, Color Copiers, Fax Machine)	H		04/19/2024	04/22/2024	R		$48.00
							23-24					36869	$48.00
MILLER O000	MILLER OFFICE EQUIPMENT, INC	130895.	1002400208	APRPP	TRUST	Parts for Copiers (Workrooms, Color Copiers, Fax Machine)	H		04/19/2024	04/22/2024	R		$85.00
							23-24					36869	$85.00
MILLER O000	MILLER OFFICE EQUIPMENT, INC	130917	6002400091	APRPP	TRUST	Spec Ed Admin supplies	H		04/09/2024	04/15/2024	R		$167.90
							23-24					36828	$167.90
						NUMBER OF INVOICES: 7							**$484.90**
MILLSJAM000	MILLS, JAMI	040324	0000000000	APRPP	TRUST	MEDICAL REIMBURSEMENT	H		04/03/2024	04/04/2024	A		$50.00
							23-24					232400159	$50.00
						NUMBER OF INVOICES: 1							**$50.00**
MITCHMEL001	MITCHELL, MELISSA	031924	0000000000	APRPP	TRUST	MEDICAL REIMBURSEMENT	H		04/22/2024	04/22/2024	A		$200.00
							23-24					232400189	$200.00
						NUMBER OF INVOICES: 1							**$200.00**
MYBINDIN000	MYBINDING.COM	SI2864302	5502400126	APRPP	TRUST	Laminating Film	H		03/20/2024	03/27/2024	A		$224.36
							23-24					232400155	$224.36

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						NUMBER OF INVOICES: 1						**$224.36**
NORRIS E000	NORRIS ELECTRIC CO-OP	040124	9002400019	APRPP	TRUST	ELECTRIC ES & ELC	H		04/01/2024	04/09/2024	R	$18,376.01
							23-24				36816	$18,376.01
						NUMBER OF INVOICES: 1						**$18,376.01**
O'REILLY001	O'REILLY AUTO PARTS	1411-190746	0000000000	APRPP	TRUST	SHOP SUPPLIES	H		02/29/2024	04/01/2024	R	$15.66
				0.32			23-24				36754	$15.98
O'REILLY001	O'REILLY AUTO PARTS	1411-191354	8002400007	APRPP	TRUST	Supplies for the school year 2023-2024	H		03/04/2024	04/01/2024	R	$310.06
				6.33			23-24				36754	$316.39
O'REILLY001	O'REILLY AUTO PARTS	1411-191531	8002400007	APRPP	TRUST	Supplies for the school year 2023-2024	H		03/05/2024	04/01/2024	R	$-49.00
				-1.00			23-24				36754	$-50.00
O'REILLY001	O'REILLY AUTO PARTS	1411-192837	8002400007	APRPP	TRUST	Supplies for the school year 2023-2024	H		03/14/2024	04/01/2024	R	$51.68
				1.05			23-24				36754	$52.73
O'REILLY001	O'REILLY AUTO PARTS	1411-193408	8002400007	APRPP	TRUST	Supplies for the school year 2023-2024	H		03/18/2024	04/01/2024	R	$3.67
				0.08			23-24				36754	$3.75
O'REILLY001	O'REILLY AUTO PARTS	1411-193550	8002400007	APRPP	TRUST	Supplies for the school year 2023-2024	H		03/19/2024	04/01/2024	R	$5.62
				0.11			23-24				36754	$5.73
O'REILLY001	O'REILLY AUTO PARTS	1411-193578	0000000000	APRPP	TRUST	ELEMENTARY SERVICE TRUCK	H		03/20/2024	04/01/2024	R	$19.59
				0.40			23-24				36754	$19.99
O'REILLY001	O'REILLY AUTO PARTS	1411-193586	0000000000	APRPP	TRUST	ELEMENTARY SERVICE TRUCK	H		03/20/2024	04/01/2024	R	$4.85
				0.10			23-24				36754	$4.95

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						NUMBER OF INVOICES: 8							**$362.13**
OLNEAN 000	THE OLNEAN	2024	0000000000	APRPP	TRUST	YEARBOOKS FOR SCHOOL BOARD	H		04/22/2024	04/23/2024	R		$520.00
							23-24					36870	$520.00
						NUMBER OF INVOICES: 1							**$520.00**
PRINTFOR000	PRINTFORCE, INC	300709	1002400210	APRPP	TRUST	RCES Printing Needs	H		04/11/2024	04/12/2024	R		$277.40
							23-24					36829	$277.40
						NUMBER OF INVOICES: 1							**$277.40**
QUILL CO000	QUILL CORPORATION	37749023	3002400377	APRPP	TRUST	Quill copy paper, 3rd order Office supplies	H		03/18/2024	04/01/2024	A		$1,677.90
							23-24					232400156	$1,677.90
QUILL CO000	QUILL CORPORATION	38007436	3002400394	APRPP	TRUST	2nd Fl workroom toner cartridges	H		04/03/2024	04/12/2024	A		$167.38
							23-24					232400179	$167.38
QUILL CO000	QUILL CORPORATION	38103672	1002400512	APRPP	TRUST	Black roll paper	H		04/09/2024	04/23/2024	A		$144.48
							23-24					232400192	$144.48
						NUMBER OF INVOICES: 3							**$1,989.76**
RCCU #1 000	RCCU #1	042624	0000000000	APRPP	TRUST	JFF Fees	H		04/26/2024	04/26/2024	R		$160.00
							23-24					36886	$160.00
						NUMBER OF INVOICES: 1							**$160.00**
RCHS - A000	RCHS - ACTIVITY	042524	0000000000	APRPP	TRUST	RENAISSANCE REIMBURSEMENT	H		04/25/2024	04/26/2024	R		$500.00
							23-24					36887	$500.00
RCHS - A000	RCHS - ACTIVITY	Y195489741	1002400534	APRPP	TRUST	McKinney Vento-yearbooks	H		04/24/2024	04/26/2024	R		$260.00
							23-24					36887	$260.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 2						**$760.00**
RCHS - R000	RCHS - REVOLVING	033124	0000000000	APRPP	TRUST	MARCH REVOLVING REIMBUSREMENT	H		03/31/2024	04/10/2024	R	$5,849.88
							23-24			36817		$5,849.88
						NUMBER OF INVOICES: 1						**$5,849.88**
RCMS 000	RCMS	033124	0000000000	APRPP	TRUST	MARCH RCMS REVOLVING REIMBURSEMENT	H		03/31/2024	04/01/2024	R	$1,056.00
							23-24			36755		$1,056.00
						NUMBER OF INVOICES: 1						**$1,056.00**
REPUBLIC000	REPUBLIC SERVICES, INC	0694-003350804	9002400014	APRPP	TRUST	TRASH SERVICES	H		03/20/2024	04/01/2024	R	$5,353.91
							23-24			36756		$5,353.91
REPUBLIC000	REPUBLIC SERVICES, INC	0694-003380537	9002400014	APRPP	TRUST	TRASH SERVICES	H		04/02/2024	04/25/2024	R	$4,575.61
							23-24			36881		$4,575.61
						NUMBER OF INVOICES: 2						**$9,929.52**
REVTRAK,000	REVTRAK, INC	040324	9002400015	APRPP	TRUST	FEES	H		04/03/2024	04/03/2024	W	$323.38
							23-24			202300251		$323.38
						NUMBER OF INVOICES: 1						**$323.38**
RICHLAND009	RICHLAND CO TREASURER	041224	0000000000	APRPP	TRUST	SCHOOL RESOURCE OFFICER	H		04/12/2024	04/15/2024	R	$8,027.52
							23-24			36830		$8,027.52
						NUMBER OF INVOICES: 1						**$8,027.52**
RICHLAND010	RICHLAND CO TB & PUBLIC HEALTH	041624	9002400016	APRPP	TRUST	HEPATITIS B VACCINE	H		04/16/2024	04/18/2024	R	$66.00
							23-24			36871		$66.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$66.00**
ROE 12 -001	ROE 12 - ROBINSON	1500	0000000000	APRPP	TRUST	SARAH CRANE INTEGRATING THE SOLAR ECLIPE IN THE CLASSROOM	H 23-24		04/12/2024 36872	04/18/2024	R	$50.00 $50.00
ROE 12 -001	ROE 12 - ROBINSON	1510	0000000000	APRPP	TRUST	SAMUEL STERCHI INTEGRATING THE SOLAR ECLIPE IN THE CLASSROOM	H 23-24		04/12/2024 36872	04/18/2024	R	$50.00 $50.00
						NUMBER OF INVOICES: 2						**$100.00**
SCHOLAST019	SCHOLASTIC INC.	M7420920	1002400513	APRPP	TRUST	Storyworks	H 23-24		09/05/2023 36818	04/10/2024	R	$1,312.50 $1,312.50
						NUMBER OF INVOICES: 1						**$1,312.50**
SCHOOL H001	SCHOOL HEALTH CORP	24359	6002400009	APRPP	TRUST	School Health - open PO for 23-24 for School Health- $2,500.	H 23-24		04/08/2024 36819	04/10/2024	R	$225.93 $225.93
SCHOOL H001	SCHOOL HEALTH CORP	25604	6002400009	APRPP	TRUST	School Health - open PO for 23-24 for School Health- $2,500.	H 23-24		04/10/2024 36831	04/11/2024	R	$69.30 $69.30
						NUMBER OF INVOICES: 2						**$295.23**
SECRETAR000	SECRETARY OF STATE	041624	3002400403	APRPP	TRUST	License plate renewal	H 23-24		04/16/2024 36860	04/17/2024	R	$30.00 $30.00
SECRETAR000	SECRETARY OF STATE	042924	0000000000	APRPP	TRUST	FOOTBALL TRAILER	H 23-24		04/29/2024 36889	04/29/2024	R	$211.00 $211.00

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SECRETAR000	SECRETARY OF STATE	4-30-2024	0000000000	APRPP	Trust	FOOTBALL TRAILER..	H 23-24		04/30/2024	04/30/2024	R 36890	$201.00 $201.00
						NUMBER OF INVOICES: 3						**$442.00**
SECURITY000	SECURITY ALARM CORP, INC	202838	0000000000	APRPP	TRUST	HS PANIC BUTTON	H 23-24		04/10/2024	04/10/2024	R 36820	$105.00 $105.00
SECURITY000	SECURITY ALARM CORP, INC	203197	0000000000	APRPP	TRUST	ALARM MONITORING SERVICES	H 23-24		04/25/2024	04/26/2024	R 36882	$5,047.32 $5,047.32
						NUMBER OF INVOICES: 2						**$5,152.32**
SHOEMKRI000	SHOEMAKER, KRISTIE	032824	0000000000	APRPP	TRUST	MEDICAL REIMBURSEMENT	H 23-24		04/12/2024	04/15/2024	A 232400180	$94.06 $94.06
						NUMBER OF INVOICES: 1						**$94.06**
SIMPSLIL002	SIMPSON, LILLIAN	042824	0000000000	APRPP	TRUST	CNA TESTING FEE	H 23-24		04/28/2024	04/29/2024	R 36888	$85.00 $85.00
						NUMBER OF INVOICES: 1						**$85.00**
SKEETER 000	SKEETER KELL SPORTING	133041	2002400089	APRPP	TRUST	Team Basketball bags to help transport players equipment to and from games.	H 23-24		04/04/2024	04/11/2024	R 36821	$1,560.00 $1,560.00
						NUMBER OF INVOICES: 1						**$1,560.00**
SPRINGFI001	SPRINGFIELD ELECTRIC SUPPLY	S010770187.001	0000000000	APRPP	TRUST	HS SUPPLIES	H 23-24		04/01/2024	04/02/2024	R 36757	$27.30 $27.86
					0.56							
						NUMBER OF INVOICES: 1						**$27.30**
STALLAMY000	STALLARD, AMY	041524	3002400402	APRPP	TRUST	Storage Deck Box for Soccer	H		04/15/2024	04/17/2024	A	$291.53

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STALLAMY000	STALLARD, AMY	041524	******CONTINUED******									
						Field						
							23-24			232400186		$291.53
						NUMBER OF INVOICES: 1						**$291.53**
STUARD &000	STUARD & ASSOCIATES, INC	39622	0000000000	APRPP	TRUST	ANNUAL INSPECTION	H		03/05/2024	03/26/2024	A	$210.00
							23-24			232400157		$210.00
STUARD &000	STUARD & ASSOCIATES, INC	51028	0000000000	APRPP	TRUST	Insepction	H		04/21/2024	04/22/2024	A	$125.00
							23-24			232400190		$125.00
						NUMBER OF INVOICES: 2						**$335.00**
THUFTTAS000	THUFTEDAL, TASHA	040224	1002400507	APRPP	TRUST	Student Behavior Rewards	H		04/02/2024	04/04/2024	A	$82.94
						WALMART REIMBURSEMENT						
							23-24			232400160		$82.94
						NUMBER OF INVOICES: 1						**$82.94**

VERIZONW000	VERIZONWIRELESS	9959225742	9002400017	APRPP	TRUST	CELL PHONE CHARGES	H		03/15/2024	04/01/2024	R	$631.35
							23-24			36758		$631.35
VERIZONW000	VERIZONWIRELESS	9961718435	9002400017	APRPP	TRUST	CELL PHONE CHARGES	H		04/15/2024	04/26/2024	R	$631.27
							23-24			36883		$631.27
						NUMBER OF INVOICES: 2						**$1,262.62**
VISA 000	VISA	10	5502400129	APRVISA	TRUST	CC J FANCHER ZENNI	H		03/20/2024	04/11/2024	R	$55.30
							23-24			36836		$55.30
VISA 000	VISA	11	5502400133	APRVISA	TRUST	CC J FANCHER WALMART	H		03/20/2024	04/11/2024	R	$28.44
							23-24			36836		$28.44
VISA 000	VISA	12	0000000000	APRVISA	TRUST	CC R ROARK WALMART	H		03/13/2024	04/11/2024	R	$28.84
							23-24			36836		$28.84

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VISA	000 VISA	13	9502400075	APRVISA	TRUST	CC R ROARK INK TECH	H 23-24		03/07/2024	04/11/2024	R 36836	$245.80 $245.80
VISA	000 VISA	14	9502400080	APRVISA	TRUST	CC R ROARK INK TECH	H 23-24		03/18/2024	04/11/2024	R 36836	$144.90 $144.90
VISA	000 VISA	15	9502400078	APRVISA	TRUST	CC R ROARK INK TECH	H 23-24		03/13/2024	04/11/2024	R 36836	$191.25 $191.25
VISA	000 VISA	16	9502400077	APRVISA	TRUST	CC R ROARK BAMBULABS	H 23-24		03/12/2024	04/11/2024	R 36836	$729.00 $729.00
VISA	000 VISA	17	9502400070	APRVISA	TRUST	CC R ROARK HOVER	H 23-24		03/06/2024	04/11/2024	R 36836	$20.17 $20.17
VISA	000 VISA	18	0000000000	APRVISA	TRUST	CC R ROARK ZOOM	H 23-24		03/16/2024	04/11/2024	R 36836	$14.99 $14.99
VISA	000 VISA	19	1002400509	APRVISA	TRUST	CC K HARTING K WEIDNER WALMART	H 23-24		03/22/2024	04/11/2024	R 36836	$251.13 $251.13
VISA	000 VISA	20	1002400504	APRVISA	TRUST	CC K HARTING WALMART 032024	H 23-24		03/20/2024	04/11/2024	R 36836	$67.00 $67.00
VISA	000 VISA	21	1002400493	APRVISA	TRUST	CC K HARTING WALMART.COM	H 23-24		03/05/2024	04/11/2024	R 36836	$189.40 $189.40
VISA	000 VISA	22	1002400494	APRVISA	TRUST	CC K HARTING WALMART.COM	H 23-24		03/01/2024	04/11/2024	R 36836	$838.77 $838.77
VISA	000 VISA	23	0000000000	APRVISA	TRUST	CC J VANDYKE JIMMY JOHNS	H 23-24		03/16/2024	04/12/2024	R 36836	$13.77 $13.77
VISA	000 VISA	24	3002400139	APRVISA	TRUST	CC M STEBER WALMART 030524	H 23-24		03/05/2024	04/12/2024	R 36836	$64.72 $64.72

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VISA	000 VISA	26	0000000000	APRVISA	TRUST	CC M STEBER MCDONALDS	H 23-24		03/02/2024 	04/12/2024 36836	R	$53.79 $53.79
VISA	000 VISA	27	0000000000	APRVISA	TRUST	CC M STEBER CULVERS	H 23-24		03/02/2024 	04/12/2024 36836	R	$47.11 $47.11
VISA	000 VISA	28	0000000000	APRVISA	TRUST	CC M STEBER DAIRY MART	H 23-24		03/01/2024 	04/12/2024 36836	R	$45.15 $45.15
VISA	000 VISA	29	3002400384	APRVISA	TRUST	CC T RODGERS C PUCKETT WALMART	H 23-24		03/19/2024 	04/15/2024 36836	R	$62.44 $62.44
VISA	000 VISA	30	3002400359	APRVISA	TRUST	CC T RODGERS M POWELL BIO CORP	H 23-24		03/11/2024 	04/15/2024 36836	R	$1,038.56 $1,038.56
VISA	000 VISA	31	3502400004	APRVISA	TRUST	CC T RODGERS M POWELL CLOSEOUTBATS	H 23-24		03/06/2024 	04/15/2024 36836	R	$519.90 $519.90
VISA	000 VISA	32	0000000000	APRVISA	TRUST	CC T RODGERS A RUSK HILTON	H 23-24		03/15/2024 	04/15/2024 36836	R	$452.25 $452.25
VISA	000 VISA	33	3002400354	APRVISA	TRUST	CC T RODGERS C PUCKETT FLINN SCIENTIFIC	H 23-24		03/01/2024 	04/15/2024 36836	R	$344.94 $344.94
VISA	000 VISA	34	4002400007	APRVISA	TRUST	CC A THOMAS WALMART	H 23-24		03/21/2024 	04/15/2024 36836	R	$48.79 $48.79
VISA	000 VISA	35	0000000000	APRVISA	TRUST	CC A WISNER DAYLIGHT DONUTS	H 23-24		03/15/2024 	04/15/2024 36836	R	$30.00 $30.00
VISA	000 VISA	36	0000000000	APRVISA	TRUST	CC A WISNER IASB	H 23-24		03/07/2024 	04/15/2024 36836	R	$54.00 $54.00

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VISA	000 VISA	37	0000000000	APRVISA	TRUST	CC A WISNER WALMART	H 23-24		03/12/2024 	04/15/2024 36836	R	$136.79 $136.79
VISA	000 VISA	38	0000000000	APRVISA	TRUST	CC A WISNER RINGCENTRAL	H 23-24		03/03/2024 	04/15/2024 36836	R	$60.65 $60.65
VISA	000 VISA	39	1002400495	APRVISA	TRUST	CC K HARTING WALMART	H 23-24		03/12/2024 	04/15/2024 36836	R	$11.17 $11.17
VISA	000 VISA	40	7002400015	APRVISA	TRUST	CC K HARTING J TEDFORD WALMART	H 23-24		03/12/2024 	04/15/2024 36836	R	$93.70 $93.70
VISA	000 VISA	41	1002400485	APRVISA	TRUST	CC K HARTING GINGER ALES	H 23-24		03/12/2024 	04/15/2024 36836	R	$45.00 $45.00
VISA	000 VISA	42	1002400484	APRVISA	TRUST	CC K HARTING CHILLY WILLY'S	H 23-24		03/12/2024 	04/15/2024 36836	R	$45.00 $45.00
VISA	000 VISA	43	1002400475	APRVISA	TRUST	CC K HARTING J FRITCHLEY WALMART	H 23-24		03/10/2024 	04/15/2024 36836	R	$364.27 $364.27
VISA	000 VISA	44	7002400014	APRVISA	TRUST	CC K HARTING J TEDFORD WALMART	H 23-24		03/05/2024 	04/15/2024 36836	R	$67.50 $67.50
VISA	000 VISA	45	1002400492	APRVISA	TRUST	CC K HARTING WALMART	H 23-24		03/06/2024 	04/15/2024 36836	R	$38.62 $38.62
VISA	000 VISA	46	2002400164	APRVISA	TRUST	CC J THOMPSON S MCKINNEY CTEI Grant Glowforge Supplies	H 23-24		03/19/2024 	04/15/2024 36836	R	$575.50 $575.50

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VISA	000 VISA	47	6002400001	APRVISA	TRUST	CC K HARTING D JOHNSON WALMART		H	03/19/2024	04/15/2024	R	$110.45
							23-24			36836		$110.45
VISA	000 VISA	48	1002400499	APRVISA	TRUST	CC J THOMPSON K WEIDNER WALMART		H	03/12/2024	04/15/2024	R	$170.50
							23-24			36836		$170.50
VISA	000 VISA	49	0000000000	APRVISA	TRUST	CC C EDWARDS DCA Receipts		H	03/13/2024	04/15/2024	R	$27.93
							23-24			36836		$27.93
VISA	000 VISA	50	0000000000	APRVISA	TRUST	CC C EDWARDS HOLIDAY INN (2)		H	03/19/2024	04/15/2024	R	$505.60
							23-24			36836		$505.60
VISA	000 VISA	51	0000000000	APRVISA	TRUST	CC C EDWARDS SPEEDWAY		H	03/18/2024	04/15/2024	R	$28.98
							23-24			36836		$28.98
VISA	000 VISA	52	0000000000	APRVISA	TRUST	CC C EDWARDS BUFFALO WILD WINGS		H	03/18/2024	04/15/2024	R	$25.18
							23-24			36836		$25.18
VISA	000 VISA	53	0000000000	APRVISA	TRUST	CC R KMAN L BILLINGTON WALMART		H	03/22/2024	04/15/2024	R	$232.71
							23-24			36836		$232.71
VISA	000 VISA	54	0000000000	APRVISA	TRUST	CC M KLINGLER J CLODFELTER CASEYS		H	03/09/2024	04/15/2024	R	$55.90
							23-24			36836		$55.90
VISA	000 VISA	55	2002400163	APRVISA	TRUST	CC M KLINGLER J CLODFELTER AMERICINN Math Counts Team Hotels for State Competition in Oswego, IL		H	03/09/2024	04/15/2024	R	$527.60
							23-24			36836		$527.60

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VISA	000 VISA	56	2002400165	APRVISA	TRUST	CC S HIGGINBOTHAM RYAN DENTON Athletic.net Track & Field subscription	H 23-24		03/18/2024 36836	04/15/2024	R	$135.00 $135.00
VISA	000 VISA	57	3002400323	APRVISA	TRUST	CC D HOUCHIN P WEST WALMART	H 23-24		03/11/2024 36836	04/15/2024	R	$423.19 $423.19
VISA	000 VISA	58	3002400387	APRVISA	TRUST	CC D HOUCHIN P WEST WALMART	H 23-24		03/21/2024 36836	04/15/2024	R	$56.89 $56.89
VISA	000 VISA	59	3002400364	APRVISA	TRUST	CC D HOUCHIN CILANTROS	H 23-24		03/06/2024 36836	04/15/2024	R	$17.66 $17.66
VISA	000 VISA	60	3002400369	APRVISA	TRUST	CC D HOUCHIN WALMART	H 23-24		03/10/2024 36836	04/15/2024	R	$88.75 $88.75
VISA	000 VISA	61	1002400483	APRVISA	TRUST	CC K RODGER K WEIDNER TRAVELERS INN	H 23-24		03/13/2024 36836	04/16/2024	R	$300.00 $300.00
VISA	000 VISA	62	0000000000	APRVISA	TRUST	CC K RODGERS ED WEEK	H 23-24		03/07/2024 36836	04/16/2024	R	$97.00 $97.00
VISA	000 VISA	63	0000000000	APRVISA	TRUST	CC K RODGERS IPA DUES	H 23-24		03/07/2024 36836	04/16/2024	R	$329.00 $329.00
VISA	000 VISA	64	0000000000	APRVISA	TRUST	CC K RODGERS PILOT	H 23-24		03/01/2024 36836	04/16/2024	R	$53.57 $53.57
VISA	000 VISA	65	0000000000	APRVISA	TRUST	CC K RODGERS RENAISSANCE HOTEL 4 ROOMS	H 23-24		03/01/2024 36836	04/16/2024	R	$1,769.60 $1,769.60
VISA	000 VISA	66	0000000000	APRVISA	TRUST	CC C LECRONE JERSEY MIKES	H 23-24		03/07/2024 36836	04/16/2024	R	$68.86 $68.86

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VISA	000 VISA	67	0000000000	APRVISA	TRUST	CC C LECRONE IPA MODEL STUDENT HANDBOOK	H		03/18/2024	04/16/2024	R	$275.00
							23-24				36836	$275.00
VISA	000 VISA	68	0000000000	APRVISA	TRUST	CC C LECRONE IASBO	H		03/01/2024	04/16/2024	R	$545.00
							23-24				36836	$545.00
VISA	000 VISA	69	5502400125	APRVISA	TRUST	CC J TEDFORD WALMART B-3	H		03/14/2024	04/16/2024	R	$299.99
							23-24				36836	$299.99
VISA	000 VISA	70	6002400094	APRVISA	TRUST	CC J TEDFORD J YOUNG OTHOLLY + INTERNATIONAL FEE	H		03/13/2024	04/16/2024	R	$67.67
							23-24				36836	$67.67
VISA	000 VISA	71	5502400123	APRVISA	TRUST	CC J TEDFORD WALMART EARLY CHILDHOOD SUPPLIES	H		03/07/2024	04/16/2024	R	$71.05
							23-24				36836	$71.05
VISA	000 VISA	72	0000000000	APRVISA	TRUST	CC C GRAVES J MILLS AMERICAN CANCER SOCIETY	H		03/04/2024	04/16/2024	R	$31.65
							23-24				36836	$31.65
VISA	000 VISA	73	0000000000	APRVISA	TRUST	CC C GRAVES P WEST E FOODHANDLERS	H		03/18/2024	04/16/2024	R	$126.00
							23-24				36836	$126.00
VISA	000 VISA	74	1002400506	APRVISA	TRUST	CC M HAHN WALMART	H		03/18/2024	04/16/2024	R	$170.02
							23-24				36836	$170.02
VISA	000 VISA	75	1002400508	APRVISA	TRUST	CC M HAHN DOLLAR TREE	H		03/15/2024	04/16/2024	R	$15.00
							23-24				36836	$15.00
VISA	000 VISA	76	0000000000	APRVISA	TRUST	CC M HAHN RENAISSANCE SCHAUMBURG	H		03/01/2024	04/16/2024	R	$52.84
							23-24				36836	$52.84

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
VISA 000	VISA	77	1002400501	APRVISA	TRUST	CC M HAHN TPT	23-24	H	03/20/2024	04/16/2024	R	$5.60
										36836		$5.60
VISA 000	VISA	78	1002400481	APRVISA	TRUST	CC M HAHN TPT	23-24	H	03/09/2024	04/16/2024	R	$14.00
										36836		$14.00
VISA 000	VISA	79	0000000000	APRVISA	TRUST	CC M HAHN FUEL	23-24	H	03/01/2024	04/16/2024	R	$45.68
										36836		$45.68
VISA 000	VISA	SJS 040124	0000000000	APRPP	TRUST	St Joe Visa	23-24	H	04/10/2024	04/10/2024	R	$279.00
										36822		$279.00
						NUMBER OF INVOICES: 70						**$14,041.48**
WABASH C003	WABASH COMMUNICATIONS	040124	9002400021	APRPP	TRUST	INTERNET SERVICE	23-24	H	04/01/2024	04/10/2024	R	$1,360.00
										36823		$1,360.00
						NUMBER OF INVOICES: 1						**$1,360.00**
WABASH V004	WABASH VALLEY SERVICE CO FS	313020859	8002400005	APRPP	TRUST	Fuel for the school year 2023-2024	23-24	H	03/05/2024	04/03/2024	R	$2,284.29
										36760		$2,284.29
WABASH V004	WABASH VALLEY SERVICE CO FS	313020898	8002400005	APRPP	TRUST	Fuel for the school year 2023-2024	23-24	H	03/12/2024	04/03/2024	R	$2,275.72
										36760		$2,275.72
WABASH V004	WABASH VALLEY SERVICE CO FS	313020946	8002400005	APRPP	TRUST	Fuel for the school year 2023-2024	23-24	H	03/19/2024	04/03/2024	R	$1,833.49
										36760		$1,833.49
WABASH V004	WABASH VALLEY SERVICE CO FS	313021001	8002400005	APRPP	TRUST	Fuel for the school year 2023-2024	23-24	H	03/26/2024	04/03/2024	R	$1,855.18
										36760		$1,855.18

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
WABASH V004	WABASH VALLEY SERVICE CO FS	315042694	0000000000	APRPP	TRUST	TURFACE	H 23-24		03/05/2024 36760	04/03/2024	R	$668.40 $668.40
WABASH V004	WABASH VALLEY SERVICE CO FS	315042840	0000000000	APRPP	TRUST	GLYPHOSATE	H 23-24		03/18/2024 36760	04/03/2024	R	$107.70 $107.70
						NUMBER OF INVOICES: 6						**$9,024.78**
WALKEGRA000	WALKER, GRACE	040124	1002400505	APRPP	TRUST	Reimbursement for Art supplies - walmart	H 23-24		04/01/2024 232400161	04/03/2024	A	$26.28 $26.28
						NUMBER OF INVOICES: 1						**$26.28**
WALL CHE000	WALL, CHERYL	031524	3002400395	APRPP	TRUST	Walmart items such as Dixie cups, snacks, OTC medication, etc. for the highschool	H 23-24		03/15/2024 232400181	04/12/2024	A	$172.56 $172.56
WALL CHE000	WALL, CHERYL	042324	6002400100	APRPP	TRUST	Reimburse Cheryl Wall RN for USPS charge for sending Audiometer for repair. She has already paid. $18.70	H 23-24		04/23/2024 232400193	04/26/2024	A	$18.70 $18.70
						NUMBER OF INVOICES: 2						**$191.26**
WARTHER 000	WARTHER WOODWORKING	2202609	9002400091	APRPP	TRUST	Retirement School Bells	H 23-24		04/01/2024 36861	04/16/2024	R	$602.55 $602.55
						NUMBER OF INVOICES: 1						**$602.55**
WEASE EQ000	WEASE EQUIPMENT, INC	W27442	8002400012	APRPP	TRUST	Labor and Supplies for the school year 2023-2024	H 23-24		03/01/2024 36761	04/03/2024	R	$1,842.14 $1,842.14

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
WEASE	EQ000 WEASE EQUIPMENT, INC	W27453	8002400012	APRPP	TRUST	Labor and Supplies for the school year 2023-2024	H		03/06/2024	04/03/2024	R	$2,256.62
							23-24			36761		$2,256.62
WEASE	EQ000 WEASE EQUIPMENT, INC	W27459	8002400012	APRPP	TRUST	Labor and Supplies for the school year 2023-2024	H		03/01/2024	04/03/2024	R	$1,131.50
							23-24			36761		$1,131.50
WEASE	EQ000 WEASE EQUIPMENT, INC	W27556	8002400012	APRPP	TRUST	Labor and Supplies for the school year 2023-2024	H		03/08/2024	04/03/2024	R	$810.00
							23-24			36761		$810.00
						NUMBER OF INVOICES: 4						**$6,040.26**
ZIONS	BA000 ZIONS BANCORPORATION, NA	9853	0000000000	APRPP	TRUST	Account Number - 1429569 Series - 2021 Loan - 9853	H		05/24/2024	04/10/2024	A	$23,360.00
							23-24			232400173		$23,360.00
						NUMBER OF INVOICES: 1						**$23,360.00**

ZUBER	LA001 ZUBER LAW ESCROW ACCOUNT	041024	0000000000	APRPP	TRUST	PURCHASE OF 207A N LINCOLN ST	H		04/10/2024	04/09/2024	W	$57,914.60
							23-24			202300253		$57,914.60
						NUMBER OF INVOICES: 1						**$57,914.60**

TOTAL NUMBER OF HISTORY INVOICES: 310 **$253,280.85**

66 ACH CHECK INVOICES $44,982.86

239 COMPUTER CHECK INVOICES $142,051.74

5 WIRE TRAN CHECK INVOICES $66,246.25

TOTAL INVOICES: 310 **$253,280.85**

BANK TOTALS: BANK BANK ACCOUNT # INVOICE AMOUNT NET AMOUNT

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
				TRUST		**A010 1120 0000 00 000000				$253,384.21		$253,280.85

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

DISTRICT PAYROLL
RICHLAND COUNTY COMMUNITY UNIT DISTRICT NO. 1
MAY 16, 2024

The district payroll for the month of May 2024, for personnel on regular employment status, is the same as the payroll for the month of Apr 2024.

ADDITIONS:

None

DELETIONS:

Jason Givens – RCHS Guidance Counselor

CHANGES:

None

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2024

NAME	GROSS AMOUNT
ADAMS, JORDAN	$ 3,867.58
ADKINS, SHANNA D	$ 3,496.44
AHMAD, ATALLAH	$ 6,670.14
ALEXANDER, MARGO D	$ 5,226.58
ALLEN, LORI	$ 6,350.74
ANDERSON, DEBRA K	$ 390.00
ANDERSON, ERIN	$ 1,794.52
ANDERSON, HEATHER D	$ 1,884.44
ANDERSON, JOYCE A	$ 2,541.24
ANDERSON, TENA LIN	$ 1,918.80
ANGLE, DAVID R	$ 4,258.82
ATKINS, RICHARD MILTON	$ 3,235.70
AVDUSENKO, YULIIA	$ 1,932.00
BAKER, HEATHER J	$ 1,860.76
BALDING, BRITTANY D	$ 1,558.26
BALDING, DONNA	$ 2,280.10
BALTZELL, BRIAUNA	$ 2,241.64
BARE, GENNIE L	$ 3,764.15
BARNES, KORINA F	$ 1,788.80
BAYLES, BROOKE M	$ 3,854.12
BEARD, ASHLEY ROSE AMBER	$ 240.00
BERGER, CHRISTY	$ 5,144.08
BERKSHIRE, AMBER C	$ 1,525.34
BERRY, DUSTIN S	$ 240.00
BERRY, NATALIE	$ 2,717.00
BETTIS, JULIE A	$ 6,349.88
BEYERS, CANDACE L	$ 260.00
BILLINGTON, LISA	$ 6,115.32
BISSEY, ANGELA A	$ 960.00
BLACKFORD, EMILY A	$ 4,427.38
BLANK, HOLLY H	$ 5,068.24
BLANK, KEITH D	$ 836.00
BOOSE, HEATHER ANDREA	$ 4,149.12
BORAH, CHRISTINE M	$ 4,785.58
BORAH, TAYLOR G	$ 3,174.16
BRANSTETTER, CONNIE F	$ 2,166.84
BRIAN, LARRY P	$ 2,507.56
BRIDGES, MICHELLE C	$ 4,114.84
BRINKLEY, AMANDA KATHLEEN	$ 2,228.08
BRINKLEY, MADILYN KATHLEEN	$ 1,200.00
BRINKLEY, PARKER C	$ 1,586.66
BROOKHEART, PEGGY S	$ 480.00
BROWN, ANGEL L	$ 2,729.80
BROWN, DAKOTAH L	$ 3,123.42

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2024

NAME	GROSS AMOUNT
BROWN, JOSHUA	$ 3,174.16
BROWN, SHERYE	$ 3,776.94
BUCHANAN, ZACHARIAH C	$ 1,238.80
BUNTING, GENA	$ 2,553.03
BUNTING, KALEE C	$ 2,855.74
BURGENER, CHARISSA	$ 5,683.68
BURGENER, MICHELLE L	$ 4,278.14
BURGIN, RITA KAYE	$ 1,136.00
BURRIS, MICHELLE CATHERINE	$ 3,236.04
CALES, BROOKE A	$ 659.50
CANTRELL, CHRISTY A	$ 2,505.06
CAREY, NANCY JT	$ 390.00
CARMODY, LUKAS D	$ 3,633.56
CAST, RODNEY W	$ 660.00
CLINE, APRIL G	$ 1,043.46
CLODFELTER, AIMEE MICHELLE	$ 300.00
CLODFELTER, JULIE D	$ 5,693.26
COATS, MARCELLA M	$ 3,238.74
COLWELL, HEATHER M	$ 2,683.20
CONN, ANNETTE GRACE	$ 1,900.08
COOLEY, TONYA L	$ 1,698.66
COOPER, JESSICA R	$ 1,740.06
CORDELL, COURTNEY G	$ 1,904.00
COTHERN, TIFFANY N	$ 1,677.00
CRACKEL, JANICE E	$ 960.00
CRANE, RICKY ALAN	$ 2,221.40
CRANE, SARAH E	$ 150.00
CUMMINS, BRYAN	$ 6,871.74
CUMMINS, GARY B	$ 1,415.10
DALTON, KAYLA M	$ 1,813.22
DASCH, BREANNA L	$ 2,832.26
DAVIS, KARA M	$ 120.00
DAVIS, RITA DIANE	$ 1,320.00
DEHNER, MARCHELE M	$ 1,903.66
DEIMEL, MACI JEAN	$ 1,873.88
DEIMEL, NANCY J	$ 1,512.14
DEMEYER, NANCY L	$ 2,216.76
DENTON, MACKENZIE T	$ 4,493.58
DENTON, RYAN D	$ 5,284.78
DOAN, LONNIE	$ 5,841.41
DOBBS, CURTIS W	$ 585.00
DOBBS, TRACY L	$ 3,421.35
DOLL, GWYNE M	$ 5,068.24
DORIS, SHAWNA MARIE	$ 2,111.20

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2024

NAME	GROSS AMOUNT
DUENAS, KELSIE A	$ 720.00
DUENAS, VERNON ANTHONY	$ 5,497.38
DUNAHEE, BRENDA	$ 2,283.84
DUNN, MARTIN	$ 5,662.62
DUNN, MELISSA A	$ 6,582.84
EAGLESON, MADISON J	$ 3,313.92
EDWARDS, CRYSTLE L	$ 10,339.34
EDWARDS, GRANT A	$ 3,393.96
EISENMENGER, ERICA R	$ 180.00
ENLOW, JEFFREY L	$ 1,535.25
ERWIN, MELISSA D	$ 5,267.84
FANCHER, JENNIFER	$ 2,969.86
FEHRENBACHER, KATHERINE NICOLE	$ 3,943.68
FIELD, BRIDGETT L	$ 2,298.57
FLANAGAN, KRISTIN D	$ 6,394.73
FLANAGAN, ROBERT W	$ 6,720.92
FLEMING, JULIE L	$ 5,290.36
FLITTNER, ERICA L	$ 3,016.04
FOERSTER, RACHEL	$ 3,363.44
FORD, JOYCE E	$ 6,184.58
FORYS, ALLEN A	$ 240.00
FOSTER, BRANDI S	$ 275.00
FOX, ABIGAIL	$ 399.50
FOX, JASON E	$ 14,041.66
FOX, MINDY K	$ 4,533.86
FRANKLIN, ERIN	$ 4,543.76
FRITCHLEY, JENNIFER M	$ 5,078.80
GARDNER, KELSEY LYNN	$ 4,125.60
GASSMANN-KOCHER, SADIE	$ 2,289.44
GELTZ, BARBARA A	$ 2,141.56
GERBER, ANTHONY A	$ 2,203.24
GILREATH, KRISTI ANN	$ 3,236.04
GINDER, AMANDA N	$ 4,691.50
GINDER, CLARISSA	$ 2,441.20
GINDER, SHANNA M	$ 1,688.96
GIVENS, JASON ROBERT	$ 8,973.18
GIVENS, KEARSTEN BRIANNA	$ 3,633.56
GOODRUM, BETHANY NICOLE	$ 2,345.86
GOSNELL, TORI DAWN	$ 2,962.04
GOSS, ROBIN D	$ 240.00
GRAVES, CLAIRE BERNADETTE	$ 4,374.94
GRAVES, MEGAN N	$ 3,903.02
GRAY, SHERI	$ 4,629.42
GREEN, CANDICE	$ 525.00

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2024

NAME	GROSS AMOUNT
GREEN, CRYSTAL	$ 2,573.30
GREENWOOD, JILL R	$ 5,437.06
GROVE, BRANDIS J	$ 3,850.28
GROVES, MARSHA L	$ 2,400.45
GROVES, MICHAEL W	$ 2,643.70
GROVE, MONICA NOEL	$ 4,644.26
GROVE, TIFFANY	$ 4,189.36
GRUNDON, CINDY C	$ 6,827.90
HAGAN, DIANA L	$ 1,433.52
HAGAN, MEGAN ANDREA	$ 3,551.04
HAHN, MARGARET A	$ 7,937.10
HAHN, SCOTT P	$ 3,161.60
HAHN, SETH P	$ 357.00
HAHN, TYLER M	$ 1,768.00
HARDY, ERIN T	$ 4,691.50
HARTING, KRISTY	$ 2,981.34
HARTSEY, MACKENZIE M	$ 3,113.42
HAWES, DAWNA F	$ 2,214.32
HAYNES, MICKEY	$ 7,272.68
HENDRICKSON, BRENDA	$ 5,144.08
HENNING, ALICIA M	$ 3,883.10
HENRY, TAYLOR MARIE	$ 3,336.81
HENTON, JENNA LEE	$ 3,704.46
HICKS, VIRGINIA CAROL	$ 1,320.00
HIGGINBOTHAM, SARAH A	$ 2,106.66
HINCKLEY, JESSICA K	$ 4,404.20
HOLDER, LAURA ANN	$ 4,347.64
HOLDRIETH, ABIGAIL RUTH	$ 4,049.94
HOLMES, SHANDY	$ 2,039.68
HOUCHIN, AMANDA N	$ 5,379.60
HOUCHIN, DARRELL W	$ 8,146.70
HOUT, JODY K	$ 5,244.34
HOWARD, SARAH E	$ 2,153.42
HUDDLESTUN, PAMALA A	$ 720.00
HUFFMAN, RICKY S	$ 3,328.00
HUNDLEY, HALEY C	$ 360.00
INSKEEP, HEIDI M	$ 779.50
INYART, BRENT A	$ 7,387.68
JENNETTE, CHRISTOPHER W	$ 1,617.90
JENNER, ELLEN K	$ 2,116.76
JOHNSON, DARLA	$ 2,805.26
JOHNSTON, DAWN M	$ 224.00
JONES, CHRISTOPHER NEIL	$ 6,781.37
JONES, DAVID TALBOTT	$ 4,410.70

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2024

NAME	GROSS AMOUNT
JULIAN, AMY L	$ 5,634.50
JURASIK, ADAM	$ 722.50
JURGILANIS, KRISTEN L	$ 7,481.04
KAUBLE, ALEXANDRIA P	$ 63.00
KAUBLE, LOGAN M	$ 1,890.00
KERR, JENNIFER J	$ 4,159.54
KING, MELINDA D	$ 6,555.36
KINKADE, HAYDEN WARREN	$ 4,722.74
KINKADE, RACHEL LYNN	$ 3,580.10
KIRBY II, ROBERT R	$ 5,662.76
KLINGLER, COLLIN MICHAEL	$ 3,362.50
KLINGLER, MICHELLE LYNN	$ 6,413.30
KMAN, RITA	$ 6,162.80
KOCHER, BECKY S	$ 3,191.24
KOCHER, BRITTANIA J	$ 4,207.36
KOCHER, BRITNY N	$ 1,688.96
KOCHER, HANNAH LYNN	$ 2,534.14
KOCHER, LORI L	$ 4,758.90
KUENSTLER, BRIANNE	$ 4,001.96
KUHLIG, JANET L	$ 4,004.16
KUHN, ASHLEY E	$ 4,493.58
LAMB, BETTY	$ 78.75
LARGE, MINDY S	$ 492.25
LATHROP, BOBBIE J	$ 4,691.50
LATHROP, DEE A	$ 1,956.96
LATHROP, JENNIFER L	$ 5,370.60
LATHROP, LAURA	$ 780.00
LAUGHLIN, REX IAN	$ 4,013.26
LEAF, BRITTANY D	$ 4,474.56
LECRONE, CHAD E	$ 11,771.32
LEE, DAVID W	$ 960.00
LENEAR, NEITA M	$ 105.00
LEWIS, LACIE J	$ 1,595.78
LOBACZ, VICKI	$ 351.00
LOMAS, REBECCA DAWN	$ 1,528.66
LUTZ, BRANDI L	$ 3,534.54
LYELL, GABRIELLE R	$ 1,038.54
LYNN, GINA L	$ 4,407.66
MANN, SHELLEY A	$ 4,854.48
MARKWELL, JESSE R	$ 765.00
MARRIOTT, THERESA	$ 4,513.76
MATHENY, KIRA M	$ 960.00
MCDONALD, JACKIE L	$ 4,560.16
MCDONALD, JOBETH	$ 1,794.52

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2024

NAME	GROSS AMOUNT
MCKINNEY, SARAH J	$ 3,758.44
MCPHERON, AMELIA N	$ 1,476.64
MCVICKER, AMY M	$ 5,964.50
MEADOWS, TREVA L.	$ 3,280.42
MEERS, BETTY L	$ 1,812.72
MEHAFFEY, PATRICK	$ 2,993.60
MEREDITH, LEIA C	$ 2,822.54
MEREDITH, MATTHEW V	$ 3,348.04
MICETICH, KATHY JUNE	$ 838.00
MICHELS, GREGORY A	$ 592.50
MILBURN, TARA	$ 4,302.48
MILBURN, TRINITY G	$ 2,427.24
MILLER, JACOB EMERY	$ 3,065.40
MILLS, JAMI	$ 3,865.78
MITCHELL, BRIAN J	$ 96.00
MITCHELL, CASSIE	$ 4,739.98
MITCHELL, MELISSA M	$ 6,096.62
MUHS, MADISON R	$ 2,224.74
MULVEY, LYNDSEY N	$ 1,610.50
MURPHY, DAVID P	$ 3,354.26
MURRAY, PAMELA S	$ 195.00
MUSIC, MATTHEW J	$ 6,102.58
NEALIS, BRADLY C	$ 5,835.52
NOLL, ISABELLA MARIE	$ 3,451.66
NOSEK, KRISTI S	$ 1,827.00
OCHS, AMBER L	$ 5,042.04
OCHS, CAITLIN M	$ 2,555.48
OCHS, JESIKA G	$ 120.00
OCHS, KIMBERLY	$ 1,997.52
OCONNOR, SHEREE S	$ 2,961.00
OVERTON, MARTY DALE	$ 6,567.75
PADDOCK, M YVETTE	$ 112.50
PAGE, KENDRA J	$ 5,436.62
PAGE, RALPH ROBERT	$ 2,685.96
PAGE, WILLIAM D	$ 6,173.66
PAMPE, JANICE R	$ 2,280.90
PAMPE, LISA K	$ 6,290.98
PATTERSON, BRENDA	$ 2,705.24
PFOFF, VANESSA	$ 2,224.74
PHELPS, WILLIAM	$ 272.00
PHILLIPS, PATRICIA ANN	$ 231.00
PHILLIPS, ROBERT L	$ 2,737.16
PIXLEY, SUE BERBERICH	$ 3,776.66
POWELL, MATTHEW M	$ 4,854.48

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2024

NAME	GROSS AMOUNT
POWELL, MICHELLE	$ 5,346.62
PUCKETT, CHELSEA J	$ 4,231.24
PUCKETT, TERRY EUGENE	$ 6,835.30
RANGE, KIMBERLY	$ 2,197.35
REDMAN, AMANDA L	$ 4,670.58
REEDY, JESSICA ANNE	$ 1,747.20
REEVES, RANDY K	$ 5,821.20
REID, MEGAN S	$ 2,062.26
RENFROW, CHRISTINA L	$ 1,008.00
REYNOLDS, BOBBY	$ 3,981.12
REYNOLDS, MICHELE L	$ 2,562.78
RIDGELY, LINDSAY ANN	$ 4,427.38
RIDGELY, SUZANNA M	$ 4,628.18
ROARK, RYAN K	$ 6,213.54
RODGERS, KACIE N	$ 6,413.30
RODGERS, STEVEN D	$ 1,294.80
RODGERS, STEPHAN R	$ 1,473.74
RODGERS, TRACEY L	$ 2,860.00
ROTH, COURTNEY N	$ 3,393.44
RUBENACKER, LORI A	$ 5,752.82
RUDE, DONNA	$ 1,851.98
RUSK, AMY L	$ 5,104.94
RUSK, EMILY	$ 6,046.98
RUSK, JULIE	$ 2,531.80
RUSK, RYLAN A	$ 6,413.30
RYDEN, JEFFREY ROBERT	$ 5,662.33
SANDERS, ALBERT ALAN	$ 1,868.54
SCHANDA, STACEY L M	$ 1,688.96
SCHIMMELPFENNING, AMY LAVINA	$ 5,347.38
SCHMUCKER, JULIE R	$ 2,421.80
SEALS, MARLA LOUISE	$ 4,493.58
SEATON, MEGAN NICOLE	$ 3,523.78
SEILER, ANITA J	$ 4,227.58
SHAN, BRIDGITTE M	$ 3,236.02
SHAN, NICOLE LANE	$ 3,883.24
SHAWVER, ALEXIS B	$ 4,427.48
SHEWMAKE, ANGELINA COLLEEN	$ 1,975.74
SHILLING, LISA A	$ 1,900.08
SHOEMAKER, KRISTIE L	$ 4,299.64
SHORT, STEFANIE	$ 1,794.52
SHRYOCK, NATALIE ANNE	$ 1,092.00
SIDERS, AMY G	$ 1,586.34
SIMPSON, MICHELLE L	$ 6,644.40
SLANKARD, SHERRY L	$ 5,314.40

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2024

NAME	GROSS AMOUNT
SMITH, JASON T	$ 5,582.10
SMITH, MELINDA	$ 4,999.12
SNYDER, CHARLES E	$ 712.50
SPARKS, ELIZABETH K	$ 3,721.06
STALLARD, AMANDA MICHELLE	$ 1,688.96
STALLARD, BRENDA LEA	$ 6,405.18
STALLARD, GREGORY L	$ 76.50
STANLEY, TAYLOR A	$ 2,747.90
STEBER, COLLEEN E	$ 196.00
STEBER, DELANEY R	$ 3,113.42
STEBER, MARK	$ 8,709.82
STEBER, RICKIE L	$ 3,378.52
STEPHENS, CAMILLE A	$ 5,420.94
STEVENS, AMY J	$ 4,619.42
STEVENSON, JENNY L	$ 3,363.44
SUMMERS, ALLYSON	$ 1,630.98
SWINSON, DONNA S	$ 2,713.18
TABB, JULIE ANN	$ 1,322.94
TAHTINEN, TIMOTHY A	$ 4,923.75
TAIT, HEATHER E	$ 5,475.32
TAYLOR, CHAD E	$ 5,167.14
TEDFORD, JENNIFER JILL	$ 7,901.68
TEDFORD, PAIGE C	$ 345.00
TENNIS, MEGAN M	$ 3,704.46
THOMAS, ANDREA R	$ 3,466.66
THOMPSON, JEFFREY P	$ 7,973.34
THRASHER, NATASHA J	$ 1,900.08
THUFTEDAL, TASHA S	$ 5,411.64
TOTTEN, ANGELINA J	$ 181.25
TRAVIS, CHRISTY	$ 2,694.41
TROUT, SAMANTHA NICOLE	$ 3,174.16
TYLER, JAMIE L	$ 6,205.48
UTLEY, REGINA	$ 2,713.18
VAAL, JAMES D	$ 6,147.96
VANBLARICUM, NICOLE	$ 960.00
VANDYKE, JAMIE L	$ 6,692.02
VANDYKE, JESSICA P	$ 5,716.22
VANGUNDY, EMILI VANESSA	$ 480.00
VANMATRE, CHRISTINA A	$ 4,876.24
VOLK, AIMEE KRISTINA	$ 3,906.26
VOLK, KARLA J	$ 2,547.28
VOLK, PAULINE	$ 2,599.00
WAGGONER, ASHLEY B	$ 660.00
WALDHOFF, ROY R	$ 7,531.34

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2024

NAME	GROSS AMOUNT
WALKER, CONNOR J	$ 3,339.44
WALKER, GRACE M	$ 3,158.42
WALKER, KATHI DEE	$ 6,290.98
WALKER, TERRIL	$ 1,040.00
WALL, CHERYL	$ 4,407.66
WAXLER, ELVA L	$ 1,665.00
WEESNER, LELA	$ 3,104.40
WEIDNER, JENNIFER L	$ 4,691.50
WEIDNER, KERRIE L	$ 4,513.76
WEITKAMP, LORI L	$ 5,630.55
WEITKAMP, WARREN D	$ 5,882.49
WELLS, EMILY R	$ 3,925.36
WELLS, KACI MARIE	$ 5,341.24
WELLS JR, ROBERT PAUL	$ 3,495.92
WEST, PAULA J	$ 5,622.10
WESTALL, LORI A	$ 5,970.60
WETHERHOLT, BETTY L	$ 325.00
WHEELER, HEATHER L	$ 4,407.66
WHEELER, KLAYTON E	$ 7,369.40
WHITE, BRANDY	$ 1,794.52
WIBBENMEYER, AMBER R	$ 3,636.42
WILLIAMS, MIRANDA J	$ 2,111.20
WILLIAMS, SCOTT ERIC	$ 3,445.20
WILLIAMS, SUMMER R	$ 1,755.64
WILSON, COURTNEY S	$ 1,624.00
WILSON, RACHEL LEE	$ 754.94
WINGERT, JOE DOUGLAS	$ 1,342.30
WISNER, ANGELA M	$ 4,921.40
WOODS, JILLIAN M	$ 3,236.04
WORKMAN, CLARE ADELL	$ 3,811.66
WRIGHT, JASMINE MARIE	$ 1,759.68
WRIGHT, JESSICA M	$ 3,174.16
YOUNG, JANA E	$ 3,949.86
ZUBER, CONNER D	$ 285.00
TOTAL	**$ 1,292,828.50**
	.

Comparison of Funds for April

FUND	2023 April	2024 April
Education	$19,073,697.08	$23,589,180.04
Operations and Maintenance	$3,587,113.29	$3,500,948.91
Debt Services	$187,345.41	$821,942.77
Transportation	$1,423,783.01	$1,423,073.71
IMRF/Social Security	$731,692.90	$710,183.92
Capital Projects	$640,999.74	$210,588.04
Working Cash	$998,614.48	$1,177,034.78
Tort Fund	$344,449.33	$324,123.05
Fire Prevention and Safety	$141,117.23	$133,234.75
Total Cash (Includes CD's)	**$27,128,812.47**	**$31,890,309.97**
Assets	$683,388.14	$685,488.38
Total Cash and Assets	$27,812,200.61	$32,575,798.35
GRAND TOTAL	**$27,812,200.61**	**$32,575,798.35**

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10R010 1110 0000 00 000000	Tax Levy Education	5,146,879.00	0.00	5,219,703.20	0.00	0.00	-72,824.20
10R--- 1110 0--- -- ------		5,146,879.00	0.00	5,219,703.20	0.00	0.00	-72,824.20
10R010 1140 0000 00 000000	Sp Ed Levy	111,889.00	0.00	113,142.44	0.00	0.00	-1,253.44
10R--- 1140 0--- -- ------		111,889.00	0.00	113,142.44	0.00	0.00	-1,253.44
10R010 1210 0000 00 000000	Mobile Home Tax	29,000.00	0.00	28,619.47	0.00	0.00	380.53
10R--- 1210 0--- -- ------		29,000.00	0.00	28,619.47	0.00	0.00	380.53
10R010 1220 0000 00 000000	Local Housing Aut Tax	14,500.00	0.00	14,962.22	0.00	0.00	-462.22
10R--- 1220 0--- -- ------		14,500.00	0.00	14,962.22	0.00	0.00	-462.22
10R010 1230 0000 00 000000	Corp Pers Prop Tax	1,400,000.00	96,597.77	1,114,133.50	0.00	0.00	285,866.50
10R--- 1230 0--- -- ------		1,400,000.00	96,597.77	1,114,133.50	0.00	0.00	285,866.50
10R010 1311 0000 00 000000	Jump Start Tuition	0.00	0.00	113.57	0.00	0.00	-113.57
10R--- 1311 0--- -- ------		0.00	0.00	113.57	0.00	0.00	-113.57
10R010 1510 0000 00 000000	Earnings on Investments	600,000.00	-21,383.26	813,590.02	0.00	0.00	-213,590.02
10R--- 1510 0--- -- ------		600,000.00	-21,383.26	813,590.02	0.00	0.00	-213,590.02
10R010 1611 0000 00 000000	Sales to Pupils Lunch	4,700.00	-90.00	775.46	0.00	0.00	3,924.54
10R--- 1611 0--- -- ------		4,700.00	-90.00	775.46	0.00	0.00	3,924.54
10R010 1612 0000 00 000000	Sales to Pupils Bfast	250.00	0.00	0.00	0.00	0.00	250.00
10R--- 1612 0--- -- ------		250.00	0.00	0.00	0.00	0.00	250.00
10R010 1613 0000 00 000000	Sales to Pupil Ala Carte	475.00	1,698.50	8,969.40	0.00	0.00	-8,494.40
10R--- 1613 0--- -- ------		475.00	1,698.50	8,969.40	0.00	0.00	-8,494.40
10R010 1614 0000 00 000000	Sales to Pupil Vending	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1614 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1615 0000 00 000000	Bfst Lunch Debit Card	0.00	-783.45	27,997.57	0.00	0.00	-27,997.57
10R--- 1615 0--- -- ------		0.00	-783.45	27,997.57	0.00	0.00	-27,997.57
10R010 1620 0000 00 000000	Sales to Adults	7,000.00	1,453.40	10,889.30	0.00	0.00	-3,889.30
10R--- 1620 0--- -- ------		7,000.00	1,453.40	10,889.30	0.00	0.00	-3,889.30
10R010 1621 0000 00 000000	Summer Food Program	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1621 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1690 0000 00 000000	Other Food Sales	1,000.00	0.00	1,912.85	0.00	0.00	-912.85
10R--- 1690 0--- -- ------		1,000.00	0.00	1,912.85	0.00	0.00	-912.85
10R010 1711 0000 00 000000	Athletic Admissions	60,000.00	0.00	61,934.11	0.00	0.00	-1,934.11
10R--- 1711 0--- -- ------		60,000.00	0.00	61,934.11	0.00	0.00	-1,934.11
10R010 1720 0000 00 000000	Lab/Lock Fees	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1720 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1730 0000 00 000000	Pupil Book Sales	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1730 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1790 0000 00 000000	Other Pupil Fees	7,000.00	0.00	6,995.00	0.00	0.00	5.00
10R010 1790 0000 01 000000	Xtra Curr PE Fees	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1790 0--- -- ------		7,000.00	0.00	6,995.00	0.00	0.00	5.00
10R999 1799 0000 00 000000	Student Activity Receipts	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10R--- 1799 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1811 0000 00 000000	Book Rental Fees	170,000.00	7,144.90	165,894.79	0.00	0.00	4,105.21
10R--- 1811 0--- -- ------		170,000.00	7,144.90	165,894.79	0.00	0.00	4,105.21
10R010 1910 0000 00 000000	Facilities Rental	500.00	180.00	31,800.00	0.00	0.00	-31,300.00
10R--- 1910 0--- -- ------		500.00	180.00	31,800.00	0.00	0.00	-31,300.00
10R010 1920 0000 00 000000	CONTRIB PRIV SOURCES	0.00	0.00	0.00	0.00	0.00	0.00
10R730 1920 0000 00 000000	JFF Programs-Athletic Restroom	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1920 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1940 0000 00 000000	Serv Provided For SESE	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1940 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1950 0000 00 000000	Refund Pr Yr Expenses	4,500.00	0.00	116,114.96	0.00	0.00	-111,614.96
10R--- 1950 0--- -- ------		4,500.00	0.00	116,114.96	0.00	0.00	-111,614.96
10R010 1970 0000 00 000000	Drivers Ed Fees	14,500.00	660.00	16,386.60	0.00	0.00	-1,886.60
10R--- 1970 0--- -- ------		14,500.00	660.00	16,386.60	0.00	0.00	-1,886.60
10R010 1980 0000 00 000000	Proceeds from Vendor Contracts	0.00	40,000.00	40,000.00	0.00	0.00	-40,000.00
10R--- 1980 0--- -- ------		0.00	40,000.00	40,000.00	0.00	0.00	-40,000.00
10R010 1992 0000 00 000000	Sale of Voc House	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1992 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1999 0000 00 000000	Other Non-Pupil Fees	500.00	1,969.11	3,923.87	0.00	0.00	-3,423.87
10R010 1999 0000 01 000000	E-Rate Refund	33,200.00	0.00	29,402.36	0.00	0.00	3,797.64
10R010 1999 0000 09 000000	Other Local Revenues	10,000.00	806.72	2,985.39	0.00	0.00	7,014.61
10R030 1999 0000 00 000000	Fuel Up 60	0.00	0.00	0.00	0.00	0.00	0.00
10R060 1999 0000 00 000000	Fine Arts Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R130 1999 0000 00 130000	C Winters Birth -3	0.00	0.00	0.00	0.00	0.00	0.00
10R170 1999 0000 00 170000	JFF	0.00	0.00	0.00	0.00	0.00	0.00
10R230 1999 0000 00 230000	JFF CNA Program	0.00	0.00	0.00	0.00	0.00	0.00
10R290 1999 0000 00 290000	JFF Web/Bio	0.00	0.00	0.00	0.00	0.00	0.00
10R670 1999 0000 00 670000	Tiger Safari	0.00	0.00	0.00	0.00	0.00	0.00
10R680 1999 0000 00 680000	Carrie Winters	10,000.00	0.00	1,500.00	0.00	0.00	8,500.00
10R690 1999 0000 00 690000	CEO Program	25,000.00	0.00	25,171.18	0.00	0.00	-171.18
10R730 1999 0000 00 730000	JFF Programs	10,000.00	0.00	29,911.25	0.00	0.00	-19,911.25
10R880 1999 0000 00 880000	JFF Chat/Music Therapy	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1999 0--- -- ------		88,700.00	2,775.83	92,894.05	0.00	0.00	-4,194.05
10R--- 1--- ---- -- ------		7,660,893.00	128,253.69	7,886,828.51	0.00	0.00	-225,935.51
10R110 2100 0000 00 110000	ROE Pre K	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 2100 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R810 2200 0000 00 810000	ROE Flow Thru	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 2200 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 2--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 3001 0000 00 000000	General State Aid	11,393,287.00	1,035,754.00	9,321,786.00	0.00	0.00	2,071,501.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10R010 3001 0000 00 140000	EBF-Sp Ed Personnel	0.00	0.00	0.00	0.00	0.00	0.00
10R010 3001 0000 00 280000	EBF-Sp Ed Funding Children	0.00	0.00	0.00	0.00	0.00	0.00
10R010 3001 0000 00 550000	State Aide-Spec Ed Summner Sch	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3001 0--- -- ------		11,393,287.00	1,035,754.00	9,321,786.00	0.00	0.00	2,071,501.00
10R010 3002 0000 00 000000	GSA Hold Harm	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3002 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 3010 0000 00 000000	GSA Difference Incentive	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3010 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 3015 0000 00 000000	Salary Diff for annex	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3015 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 3020 0000 00 000000	Reorganization Inc Cert Sal	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3020 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R260 3100 0000 00 260000	Sp Ed Priv Facility	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3100 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R280 3105 0000 00 280000	Spec Ed Extraordinary	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3105 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R140 3110 0000 00 140000	Sp Ed Personnel	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3110 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R640 3120 0000 00 640000	Sp Ed Orphan	90,000.00	17,897.97	102,926.61	0.00	0.00	-12,926.61
10R--- 3120 0--- -- ------		90,000.00	17,897.97	102,926.61	0.00	0.00	-12,926.61
10R010 3145 0000 00 000000	Sp Ed Summer Sch	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3145 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R380 3200 0000 00 380000	Voc Ed Tech Prep	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3200 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R780 3215 0000 00 780000	Voc Ed Formula	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3215 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R820 3220 0000 00 820000	K12 Career Exploration Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3220 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R490 3235 0000 00 490000	Ag Inc 3 Circles	39,000.00	0.00	37,292.00	0.00	0.00	1,708.00
10R--- 3235 0--- -- ------		39,000.00	0.00	37,292.00	0.00	0.00	1,708.00
10R490 3299 0000 00 490000	Voc Ed Ag Incent Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R710 3299 0000 00 710000	Elementary Career Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R780 3299 0000 00 780000	Voc Ed Formula	85,000.00	0.00	52,376.37	0.00	0.00	32,623.63
10R--- 3299 0--- -- ------		85,000.00	0.00	52,376.37	0.00	0.00	32,623.63
10R350 3360 0000 00 350000	St Lunch/Bfast Reimb	5,000.00	1,016.88	12,841.52	0.00	0.00	-7,841.52
10R--- 3360 0--- -- ------		5,000.00	1,016.88	12,841.52	0.00	0.00	-7,841.52
10R010 3365 0000 00 000000	Breakfast Incentive	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3365 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R310 3370 0000 00 310000	Drivers Education Reimb	31,000.00	4,110.58	24,033.04	0.00	0.00	6,966.96
10R--- 3370 0--- -- ------		31,000.00	4,110.58	24,033.04	0.00	0.00	6,966.96

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10R550 3695 0000 00 550000	TAOEP	0.00	0.00	0.00	0.00	0.00	0.00
10R750 3695 0000 00 750000	TAOEP	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3695 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R110 3705 0000 00 110000	Early Child Block Grant	0.00	0.00	40,420.00	0.00	0.00	-40,420.00
10R510 3705 0000 00 510000	ECE Block Grant-FY06	810,000.00	80,662.00	728,507.00	0.00	0.00	81,493.00
10R--- 3705 0--- -- ------		810,000.00	80,662.00	768,927.00	0.00	0.00	41,073.00
10R570 3715 0000 00 570000	Reading Improvement	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3715 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R790 3775 0000 00 790000	ADA Safety/Ed Block Gran	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3775 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R240 3800 0000 00 240000	Sec of State Lib Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3800 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 3999 0000 00 000000	Other State	0.00	0.00	2,124.46	0.00	0.00	-2,124.46
10R010 3999 0000 05 000000	National Bd Cert	0.00	0.00	0.00	0.00	0.00	0.00
10R060 3999 0000 00 000000	Fine Arts Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R120 3999 0000 00 120000	Laptop Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R240 3999 0000 00 240000	Library Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3999 0--- -- ------		0.00	0.00	2,124.46	0.00	0.00	-2,124.46
10R--- 3--- ---- -- ------		12,453,287.00	1,139,441.43	10,322,307.00	0.00	0.00	2,130,980.00
10R190 4107 0000 00 190000	Title VI Rural Ed	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4107 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R420 4210 0000 00 420000	Fed Lunch Prog Reimb	725,000.00	61,517.91	647,222.37	0.00	0.00	77,777.63
10R--- 4210 0--- -- ------		725,000.00	61,517.91	647,222.37	0.00	0.00	77,777.63
10R420 4215 0000 00 420000	Fed Special Milk Program	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4215 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R430 4220 0000 00 430000	Fed Bfast Prog Reimb	250,000.00	21,754.62	190,280.02	0.00	0.00	59,719.98
10R--- 4220 0--- -- ------		250,000.00	21,754.62	190,280.02	0.00	0.00	59,719.98
10R460 4225 0000 00 460000	Fed Summer Food Program	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4225 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R420 4250 0000 00 420000	Child Nutrition Commodity	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4250 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R420 4299 0000 00 420000	Child Nutrition	0.00	0.00	0.00	0.00	0.00	0.00
10R440 4299 0000 00 440000	NSLP Equip Asst Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4299 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R100 4300 0000 00 100000	Title I Grant - Reading	150,000.00	0.00	73,799.00	0.00	0.00	76,201.00
10R270 4300 0000 00 270000	Title I School Imp& Acct	0.00	0.00	0.00	0.00	0.00	0.00
10R500 4300 0000 00 500000	Title I	650,000.00	159,582.00	694,506.00	0.00	0.00	-44,506.00
10R--- 4300 0--- -- ------		800,000.00	159,582.00	768,305.00	0.00	0.00	31,695.00
10R270 4331 0000 00 270000	Title I School Imp & Acctabili	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4331 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10R170 4400 0000 00 170000	Title IV Grant	14,000.00	882.00	16,735.00	0.00	0.00	-2,735.00
10R570 4400 0000 00 570000	Title IV Grant	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10R--- 4400 0--- -- ------		19,000.00	882.00	16,735.00	0.00	0.00	2,265.00
10R070 4421 0000 00 000000	21st Century Comm Learning	315,000.00	46,978.00	219,305.00	0.00	0.00	95,695.00
10R470 4421 0000 00 470000	21st Century Grant	0.00	0.00	5,551.00	0.00	0.00	-5,551.00
10R--- 4421 0--- -- ------		315,000.00	46,978.00	224,856.00	0.00	0.00	90,144.00
10R250 4490 0000 00 250000	Federal Library Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4490 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R150 4600 0000 00 150000	Sp Ed IDEA Pre School	36,153.00	3,096.00	25,548.00	0.00	0.00	10,605.00
10R344 4600 0000 00 344000	ARP IDEA Pre School	10,500.00	0.00	0.00	0.00	0.00	10,500.00
10R--- 4600 0--- -- ------		46,653.00	3,096.00	25,548.00	0.00	0.00	21,105.00
10R150 4620 0000 00 150000	Sp Ed Flow thru SESE	640,368.00	71,712.00	497,747.00	0.00	0.00	142,621.00
10R344 4620 0000 00 344000	ARP IDEA Flow Thru SESE	100,000.00	0.00	52,363.00	0.00	0.00	47,637.00
10R--- 4620 0--- -- ------		740,368.00	71,712.00	550,110.00	0.00	0.00	190,258.00
10R260 4625 0000 00 260000	Fed SpEd IDEA Rm/Board	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4625 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R540 4770 0000 00 540000	Fed Voc Ed Tech Prep	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4770 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R390 4799 0000 00 390000	V E Perkins T-IIC 2 Tutor	24,000.00	0.00	18,023.61	0.00	0.00	5,976.39
10R--- 4799 0--- -- ------		24,000.00	0.00	18,023.61	0.00	0.00	5,976.39
10R090 4876 0000 00 000000	Cloud Grant ICCP	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4876 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R160 4880 0000 00 160000	Education Jobs Fund	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4880 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R180 4901 0000 00 180000	Race To The Top	0.00	0.00	0.00	0.00	0.00	0.00
10R180 4901 0000 01 180000	Race To The Top Induction	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4901 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 4920 0000 00 000000	McKinney Homeless Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4920 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R330 4932 0000 00 330000	Title II Teacher Quality	35,000.00	0.00	1,707.00	0.00	0.00	33,293.00
10R530 4932 0000 00 530000	Title II	100,000.00	8,894.00	72,821.00	0.00	0.00	27,179.00
10R--- 4932 0--- -- ------		135,000.00	8,894.00	74,528.00	0.00	0.00	60,472.00
10R920 4991 0000 00 920000	Medicaid Adm Outreach	50,000.00	0.00	41,710.93	0.00	0.00	8,289.07
10R--- 4991 0--- -- ------		50,000.00	0.00	41,710.93	0.00	0.00	8,289.07
10R920 4992 0000 00 920000	Medicaid Fee For Service	40,000.00	0.00	19,316.33	0.00	0.00	20,683.67
10R--- 4992 0--- -- ------		40,000.00	0.00	19,316.33	0.00	0.00	20,683.67
10R220 4998 0000 00 220000	FEMA GRANT	0.00	0.00	127,070.00	0.00	0.00	-127,070.00
10R345 4998 0000 00 000000	ARP McKinney Vento	5,000.00	418.00	6,348.00	0.00	0.00	-1,348.00
10R410 4998 0000 00 410000	JROTC Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4998 0--- -- ------		5,000.00	418.00	133,418.00	0.00	0.00	-128,418.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10R250 4999 0000 00 250000	Federal Library Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R340 4999 0000 00 340000	ESSER	0.00	0.00	0.00	0.00	0.00	0.00
10R342 4999 0000 00 000000	ESSER II	106,000.00	0.00	233,775.00	0.00	0.00	-127,775.00
10R343 4999 0000 00 000000	ESSER III EDUCATION	666,682.00	39,509.00	337,706.00	0.00	0.00	328,976.00
10R370 4999 0000 00 370000	Digital Equity - ESSER	24,495.00	0.00	13,470.00	0.00	0.00	11,025.00
10R410 4999 0000 00 000000	JROTC	65,000.00	7,437.50	60,894.81	0.00	0.00	4,105.19
10R--- 4999 0--- -- ------		862,177.00	46,946.50	645,845.81	0.00	0.00	216,331.19
10R--- 4--- ---- -- ------		4,012,198.00	421,781.03	3,355,899.07	0.00	0.00	656,298.93
10R010 7130 0000 00 000000	Transfer Among Funds	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 7130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 7990 0000 00 000000	Other -WR Fund Balances	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 7--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
1-R--- ---- ---- -- ------		24,126,378.00	1,689,476.15	21,565,034.58	0.00	0.00	2,561,343.42
20R010 1111 0000 00 000000	Building Levy	1,398,608.00	0.00	1,414,131.18	0.00	0.00	-15,523.18
20R--- 1111 0--- -- ------		1,398,608.00	0.00	1,414,131.18	0.00	0.00	-15,523.18
20R010 1510 0000 00 000000	Earnings on Investments	130,000.00	19,648.56	118,522.29	0.00	0.00	11,477.71
20R--- 1510 0--- -- ------		130,000.00	19,648.56	118,522.29	0.00	0.00	11,477.71
20R010 1999 0000 00 000000	Other Bldg Rev-Ins Reim etc	0.00	0.00	230.00	0.00	0.00	-230.00
20R010 1999 0000 01 000000	Other Bldg Rev-erate	0.00	0.00	0.00	0.00	0.00	0.00
20R730 1999 0000 00 730000	JFF Programs Facility Improvem	0.00	0.00	0.00	0.00	0.00	0.00
20R--- 1999 0--- -- ------		0.00	0.00	230.00	0.00	0.00	-230.00
20R--- 1--- ---- -- ------		1,528,608.00	19,648.56	1,532,883.47	0.00	0.00	-4,275.47
20R010 3925 0000 00 000000	St Maint Grant Bldg	0.00	0.00	50,000.00	0.00	0.00	-50,000.00
20R--- 3925 0--- -- ------		0.00	0.00	50,000.00	0.00	0.00	-50,000.00
20R220 3999 0000 00 220000	IEMA Grant	0.00	0.00	0.00	0.00	0.00	0.00
20R--- 3999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20R--- 3--- ---- -- ------		0.00	0.00	50,000.00	0.00	0.00	-50,000.00
20R342 4999 0000 00 342000	ESSER II Building Revenue	100,000.00	0.00	0.00	0.00	0.00	100,000.00
20R--- 4999 0--- -- ------		100,000.00	0.00	0.00	0.00	0.00	100,000.00
20R--- 4--- ---- -- ------		100,000.00	0.00	0.00	0.00	0.00	100,000.00
20R010 7320 0000 00 000000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
20R--- 7320 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20R010 7990 0000 00 000000	Other-WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
20R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20R--- 7--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
2-R--- ---- ---- -- ------		1,628,608.00	19,648.56	1,582,883.47	0.00	0.00	45,724.53
30R010 1112 0000 00 000000	Bond & Interest Levy	1,802,405.00	0.00	1,801,346.84	0.00	0.00	1,058.16
30R--- 1112 0--- -- ------		1,802,405.00	0.00	1,801,346.84	0.00	0.00	1,058.16
30R010 1510 0000 00 000000	Earnings on Investments	7,500.00	8,121.64	28,229.75	0.00	0.00	-20,729.75

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
30R--- 1510 0--- -- ------		7,500.00	8,121.64	28,229.75	0.00	0.00	-20,729.75
30R010 1983 0000 00 000000	School Facility Occp Sales Tax	987,894.00	0.00	987,894.00	0.00	0.00	0.00
30R--- 1983 0--- -- ------		987,894.00	0.00	987,894.00	0.00	0.00	0.00
30R010 1999 0000 00 000000	Other Bond and Int Rev	0.00	0.00	0.00	0.00	0.00	0.00
30R--- 1999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
30R--- 1--- ---- -- ------		2,797,799.00	8,121.64	2,817,470.59	0.00	0.00	-19,671.59
30R010 7990 0000 00 000000	Other-WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
30R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
30R--- 7--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
3-R--- ---- ---- -- ------		2,797,799.00	8,121.64	2,817,470.59	0.00	0.00	-19,671.59
40R080 1113 0000 00 000000	Trans Levy	559,443.00	0.00	565,652.50	0.00	0.00	-6,209.50
40R--- 1113 0--- -- ------		559,443.00	0.00	565,652.50	0.00	0.00	-6,209.50
40R080 1130 0000 00 000000	Leasing Levy	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 1130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R080 1412 0000 00 000000	Reg Trans from Pre-K	10,700.00	0.00	0.00	0.00	0.00	10,700.00
40R--- 1412 0--- -- ------		10,700.00	0.00	0.00	0.00	0.00	10,700.00
40R080 1413 0000 00 000000	Reg Trans Fee Private	4,000.00	1,113.20	1,915.28	0.00	0.00	2,084.72
40R--- 1413 0--- -- ------		4,000.00	1,113.20	1,915.28	0.00	0.00	2,084.72
40R080 1415 0000 00 000000	Reg Trans Pupil Co-Curr	28,000.00	0.00	9,208.60	0.00	0.00	18,791.40
40R--- 1415 0--- -- ------		28,000.00	0.00	9,208.60	0.00	0.00	18,791.40
40R080 1442 0000 00 000000	Sp Ed Trans from SESE	0.00	0.00	347.84	0.00	0.00	-347.84
40R--- 1442 0--- -- ------		0.00	0.00	347.84	0.00	0.00	-347.84
40R080 1510 0000 00 000000	Earnings on Investments	15,000.00	15,342.92	51,099.33	0.00	0.00	-36,099.33
40R--- 1510 0--- -- ------		15,000.00	15,342.92	51,099.33	0.00	0.00	-36,099.33
40R080 1950 0000 00 000000	Refund Prior Yr Expense	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 1950 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R080 1999 0000 00 000000	Insrnc Rmb/Othr Misc	0.00	0.00	3,121.00	0.00	0.00	-3,121.00
40R--- 1999 0--- -- ------		0.00	0.00	3,121.00	0.00	0.00	-3,121.00
40R--- 1--- ---- -- ------		617,143.00	16,456.12	631,344.55	0.00	0.00	-14,201.55
40R010 3001 0000 00 000000	State Aide	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 3001 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R080 3500 0000 00 000000	Transportation Regular	672,900.00	176,035.59	689,320.64	0.00	0.00	-16,420.64
40R610 3500 0000 01 610000	Trans Voc Ed	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 3500 0--- -- ------		672,900.00	176,035.59	689,320.64	0.00	0.00	-16,420.64
40R620 3510 0000 00 620000	State Trans Spec Ed	234,300.00	50,204.17	187,772.86	0.00	0.00	46,527.14
40R--- 3510 0--- -- ------		234,300.00	50,204.17	187,772.86	0.00	0.00	46,527.14
40R--- 3--- ---- -- ------		907,200.00	226,239.76	877,093.50	0.00	0.00	30,106.50
40R160 4880 0000 00 160000	Education Jobs Fund	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 4880 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R--- 4--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
40R010 7300 0000 00 000000	Sale of CompensationFixedAsset	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 7300 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R010 7990 0000 00 000000	Other-WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R--- 7--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
4-R--- ---- ---- -- ------		1,524,343.00	242,695.88	1,508,438.05	0.00	0.00	15,904.95
50R010 1114 0000 00 000000	IMRF Levy	450,000.00	0.00	468,929.81	0.00	0.00	-18,929.81
50R--- 1114 0--- -- ------		450,000.00	0.00	468,929.81	0.00	0.00	-18,929.81
50R010 1150 0000 00 000000	Tax Levy Social Security	525,000.00	0.00	518,755.23	0.00	0.00	6,244.77
50R--- 1150 0--- -- ------		525,000.00	0.00	518,755.23	0.00	0.00	6,244.77
50R010 1230 0000 00 000000	Corp Pers Prop Tax	50,000.00	0.00	0.00	0.00	0.00	50,000.00
50R--- 1230 0--- -- ------		50,000.00	0.00	0.00	0.00	0.00	50,000.00
50R010 1510 0000 00 000000	Earnings on Investments	7,500.00	10,107.73	31,097.00	0.00	0.00	-23,597.00
50R--- 1510 0--- -- ------		7,500.00	10,107.73	31,097.00	0.00	0.00	-23,597.00
50R--- 1--- ---- -- ------		1,032,500.00	10,107.73	1,018,782.04	0.00	0.00	13,717.96
50R010 7990 0000 00 000000	Other-WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
50R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50R--- 7--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
5-R--- ---- ---- -- ------		1,032,500.00	10,107.73	1,018,782.04	0.00	0.00	13,717.96
60R010 1510 0000 00 000000	Cap Projects Int	2,500.00	719.51	8,595.88	0.00	0.00	-6,095.88
60R--- 1510 0--- -- ------		2,500.00	719.51	8,595.88	0.00	0.00	-6,095.88
60R010 1983 0000 00 000000	School Fac Occp Sales Tax	800,000.00	138,946.55	554,680.40	0.00	0.00	245,319.60
60R--- 1983 0--- -- ------		800,000.00	138,946.55	554,680.40	0.00	0.00	245,319.60
60R010 1999 0000 01 000000	E-Rate Refund	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 1999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R--- 1--- ---- -- ------		802,500.00	139,666.06	563,276.28	0.00	0.00	239,223.72
60R010 3925 0000 00 000000	State Maintenance Grant	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 3925 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R--- 3--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R342 4999 0000 00 000000	ESSER II CONSTRUCTION REVENUE	130,000.00	0.00	0.00	0.00	0.00	130,000.00
60R343 4999 0000 00 000000	ESSER III CONSTRUCTION	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 4999 0--- -- ------		130,000.00	0.00	0.00	0.00	0.00	130,000.00
60R--- 4--- ---- -- ------		130,000.00	0.00	0.00	0.00	0.00	130,000.00
60R010 7110 0000 00 000000	Transfer of Working Cash	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 7110 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R010 7210 0000 00 000000	Bonds Sold	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 7210 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R010 7990 0000 00 000000	Other WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R--- 7--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
60R010 8990 0000 00 000000	Transfer to Fund Balance to LS	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 8990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R--- 8--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
6-R--- ---- ---- -- ------		932,500.00	139,666.06	563,276.28	0.00	0.00	369,223.72
70R010 1115 0000 00 000000	Working Cash Levy	139,861.00	0.00	141,428.08	0.00	0.00	-1,567.08
70R--- 1115 0--- -- ------		139,861.00	0.00	141,428.08	0.00	0.00	-1,567.08
70R010 1510 0000 00 000000	Earnings on Investments	40,000.00	4,429.32	36,649.82	0.00	0.00	3,350.18
70R--- 1510 0--- -- ------		40,000.00	4,429.32	36,649.82	0.00	0.00	3,350.18
70R--- 1--- ---- -- ------		179,861.00	4,429.32	178,077.90	0.00	0.00	1,783.10
70R010 7130 0000 00 000000	Transfer Among Funds	0.00	0.00	0.00	0.00	0.00	0.00
70R--- 7130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
70R010 7990 0000 00 000000	Other WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
70R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
70R--- 7--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
70R010 8110 0000 00 000000	Abatement of Working Cash	0.00	0.00	0.00	0.00	0.00	0.00
70R--- 8110 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
70R--- 8--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
7-R--- ---- ---- -- ------		179,861.00	4,429.32	178,077.90	0.00	0.00	1,783.10
80R010 1120 0000 00 000000	TORT LEVY	1,394,636.00	0.00	1,412,101.82	0.00	0.00	-17,465.82
80R--- 1120 0--- -- ------		1,394,636.00	0.00	1,412,101.82	0.00	0.00	-17,465.82
80R010 1510 0000 00 000000	Tort Int	3,500.00	6,238.60	19,555.48	0.00	0.00	-16,055.48
80R--- 1510 0--- -- ------		3,500.00	6,238.60	19,555.48	0.00	0.00	-16,055.48
80R010 1950 0000 00 000000	Refund of Prior yr Exp	0.00	0.00	13,758.00	0.00	0.00	-13,758.00
80R--- 1950 0--- -- ------		0.00	0.00	13,758.00	0.00	0.00	-13,758.00
80R--- 1--- ---- -- ------		1,398,136.00	6,238.60	1,445,415.30	0.00	0.00	-47,279.30
80R010 7990 0000 00 000000	Other WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
80R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80R--- 7--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
8-R--- ---- ---- -- ------		1,398,136.00	6,238.60	1,445,415.30	0.00	0.00	-47,279.30
90R010 1118 0000 00 000000	Life Safety Levy	139,861.00	0.00	141,428.08	0.00	0.00	-1,567.08
90R--- 1118 0--- -- ------		139,861.00	0.00	141,428.08	0.00	0.00	-1,567.08
90R010 1510 0000 00 000000	Earnings on Investments	1,000.00	1,762.53	5,548.41	0.00	0.00	-4,548.41
90R370 1510 0000 00 370000	L/S Bond Int	0.00	0.00	0.00	0.00	0.00	0.00
90R--- 1510 0--- -- ------		1,000.00	1,762.53	5,548.41	0.00	0.00	-4,548.41
90R010 1999 0000 00 000000	Life Safety Other Rev	0.00	0.00	0.00	0.00	0.00	0.00
90R--- 1999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
90R--- 1--- ---- -- ------		140,861.00	1,762.53	146,976.49	0.00	0.00	-6,115.49
90R010 3925 0000 00 000000	State Maint Grant	0.00	0.00	0.00	0.00	0.00	0.00
90R--- 3925 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
90R--- 3--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
90R010 7990 0000 00 000000	Other WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
90R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
90R--- 7--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
9-R--- ---- ---- -- ------		140,861.00	1,762.53	146,976.49	0.00	0.00	-6,115.49
--R--- ---- ---- -- ------		33,760,986.00	2,122,146.47	30,826,354.70	0.00	0.00	2,934,631.30
10E060 1100 1100 00 000000	Fine Arts Cert Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 1100 00 000000	21st Century Sal	155,000.00	13,075.00	138,062.00	0.00	0.00	16,938.00
10E340 1100 1100 00 000000	ESSER Instruction Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E342 1100 1100 00 000000	ESSER II Instruction Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E343 1100 1100 00 000000	ESSER III INSTRUCTION SALARY	242,000.00	20,537.62	126,061.88	0.00	0.00	115,938.12
10E470 1100 1100 00 470000	21st Century Grant Sal	0.00	0.00	4,290.00	0.00	0.00	-4,290.00
10E030 1100 1110 00 000000	Fuel Up 60 Salaries	0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 1110 00 000000	21st Century TA/Aide Sal	13,440.00	2,313.00	15,149.00	0.00	0.00	-1,709.00
10E343 1100 1110 00 000000	ESSER III AIDE/ASST SALARY	65,000.00	5,068.00	55,825.00	0.00	0.00	9,175.00
10E470 1100 1110 00 470000	21st Century Aide Sal	0.00	0.00	1,584.00	0.00	0.00	-1,584.00
10E070 1100 1200 00 000000		0.00	0.00	1,680.00	0.00	0.00	-1,680.00
10E190 1100 1200 00 190000	Title VI Rural Ed Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 1200 00 340000	ESSER Instruction Sub Salary	0.00	0.00	220.00	0.00	0.00	-220.00
10E343 1100 1200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E343 1100 1210 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E470 1100 1210 00 470000		0.00	0.00	0.00	0.00	0.00	0.00
10E343 1100 1300 00 000000	ESSER III TUTOR SALARY	0.00	0.00	352.50	0.00	0.00	-352.50
10E--- 1100 1--- -- ------		475,440.00	40,993.62	343,224.38	0.00	0.00	132,215.62
10E343 1100 2100 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E030 1100 2110 00 000000	Fuel Up 60 TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E060 1100 2110 00 000000	Fine Arts TRS/THIS/NEC	0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 2110 00 000000	21st Century TRS	35,000.00	2,028.89	22,815.08	0.00	0.00	12,184.92
10E190 1100 2110 00 190000	Title VI Rural Ed TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 2110 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 2110 00 340000	ESSER Instrustion TRS	0.00	0.00	24.77	0.00	0.00	-24.77
10E342 1100 2110 00 000000	ESSER II Instruction TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E343 1100 2110 00 000000	ESSER III INSTRUCTION TRS	56,000.00	4,705.86	29,207.53	0.00	0.00	26,792.47
10E470 1100 2110 00 470000	21st Century TRS	0.00	0.00	902.21	0.00	0.00	-902.21
10E470 1100 2130 00 470000		0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 2200 00 000000	ESSER Instruction Insurance	0.00	0.00	0.00	0.00	0.00	0.00
10E342 1100 2200 00 000000	ESSER II Insurance Benefit	0.00	0.00	0.00	0.00	0.00	0.00
10E343 1100 2200 00 000000	ESSER III INSTRUCT. INSURANCE	27,650.00	1,720.00	9,743.68	0.00	0.00	17,906.32
10E343 1100 2210 00 000000	ESSER III AIDE/ASST INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1100 2--- -- ------		118,650.00	8,454.75	62,693.27	0.00	0.00	55,956.73

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E060 1100 3190 00 000000	Fine Arts Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 3190 00 000000	21st Century Student Pur Serv	18,000.00	1,522.50	7,482.75	0.00	0.00	10,517.25
10E340 1100 3190 00 340000	ESSER Purchase Services	0.00	0.00	0.00	0.00	0.00	0.00
10E342 1100 3190 00 000000	ESSER II Purchased Services	18,000.00	0.00	16,163.00	0.00	0.00	1,837.00
10E343 1100 3190 00 000000	ESSER III PURCHASED SERVICES	19,000.00	0.00	0.00	0.00	100,290.50	-81,290.50
10E370 1100 3190 00 370000	Digital Equity Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E470 1100 3190 00 470000	21st Century Pur Serv	0.00	0.00	497.25	0.00	0.00	-497.25
10E680 1100 3190 00 680000	CarrieWinters Math/Sci Pur Ser	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1100 3190 00 730000	JFF Purchased Services	8,500.00	725.00	2,675.00	240.00	0.00	5,585.00
10E060 1100 3230 00 000000	Fine Art Rep Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1100 3320 00 730000	JFF Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1100 3--- -- ------		63,500.00	2,247.50	26,818.00	240.00	100,290.50	-63,848.50
10E030 1100 4100 00 000000	Fuel Up 60 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E060 1100 4100 00 000000	Fine Arts Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 4100 00 000000	21st Century supplies	3,750.00	161.20	1,528.80	0.00	141.58	2,079.62
10E340 1100 4100 00 340000	ESSER Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E342 1100 4100 00 000000	ESSER II Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E343 1100 4100 00 000000	ESSER III SUPPLIES	165,000.00	0.00	12,143.31	0.00	42,390.07	110,466.62
10E345 1100 4100 00 345000	ARP McKinney Vento Supplies	1,300.00	260.00	1,073.84	0.00	0.00	226.16
10E370 1100 4100 00 370000	Digital Equity - Supplies	24,495.00	0.00	24,219.00	0.00	0.00	276.00
10E470 1100 4100 00 470000	21st Century Supplies	0.00	0.00	0.00	0.00	588.55	-588.55
10E680 1100 4100 00 680000	CarrieWinters Math/Sci Supp	0.00	0.00	10,000.00	0.00	0.00	-10,000.00
10E730 1100 4100 00 730000	JFF SUPPLIES	350.00	0.00	122.50	0.00	9,991.93	-9,764.43
10E--- 1100 4--- -- ------		194,895.00	421.20	49,087.45	0.00	53,112.13	92,695.42
10E060 1100 5500 00 000000	Fine Arts Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E190 1100 5500 00 190000	Title VI Rural Ed Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 5500 00 340000	ESSER Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E342 1100 5500 00 000000	ESSER II Equipment	20,000.00	0.00	19,999.00	0.00	0.00	1.00
10E370 1100 5500 00 370000	Digital Equity - Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E470 1100 5500 00 470000	21st Century Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1100 5--- -- ------		20,000.00	0.00	19,999.00	0.00	0.00	1.00
10E015 1105 3190 00 000000	RCELC Purchased Services	0.00	0.00	0.00	0.00	700.00	-700.00
10E015 1105 3260 00 000000	ELC Postage	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E--- 1105 3--- -- ------		2,500.00	0.00	0.00	0.00	700.00	1,800.00
10E015 1105 4100 00 000000	Early Learning Center Supplies	15,000.00	0.00	12,393.12	0.00	23,593.00	-20,986.12
10E015 1105 4700 00 000000	Early Learning Center Software	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 1105 4--- -- ------		16,000.00	0.00	12,393.12	0.00	23,593.00	-19,986.12
10E015 1105 5500 00 000000	Early Learning Center Equipm	15,000.00	0.00	11,123.53	0.00	0.00	3,876.47
10E015 1105 5500 61 000000	ELC Computer Equipment	10,000.00	0.00	0.00	0.00	0.00	10,000.00
10E--- 1105 5--- -- ------		25,000.00	0.00	11,123.53	0.00	0.00	13,876.47

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E020 1110 1100 00 000000	RCES Teach Sal	2,365,000.00	202,071.67	1,968,859.14	0.00	0.00	396,140.86
10E030 1110 1100 00 000000	WRES Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E160 1110 1100 00 160000	Ed Jobs Fund Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 1110 00 000000	RCES Aide/TA Sal	0.00	105.00	958.17	0.00	0.00	-958.17
10E030 1110 1110 00 000000	WRES Aid/TAr Sal	0.00	0.00	56.00	0.00	0.00	-56.00
10E020 1110 1200 00 000000	RCES Sub Teach Sal	185,000.00	15,938.92	130,030.21	0.00	0.00	54,969.79
10E030 1110 1200 00 000000	WRES Sub Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 1210 00 000000	RCES Sub Teach Aide Sal	0.00	1,123.50	16,377.50	0.00	0.00	-16,377.50
10E--- 1110 1--- -- ------		2,550,000.00	219,239.09	2,116,281.02	0.00	0.00	433,718.98
10E020 1110 2110 00 000000	RCES TRS	290,000.00	23,859.29	271,172.18	0.00	0.00	18,827.82
10E030 1110 2110 00 000000	WRES TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E160 1110 2110 00 160000	Ed Jobs Fund TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 2130 00 000000	RCES	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 2200 00 000000	RCES Ins Benefit	275,000.00	28,006.68	248,597.70	200.00	0.00	26,202.30
10E030 1110 2200 00 000000	WRES Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E160 1110 2200 00 160000	Ed Jobs Fund Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 2300 00 000000	RCES Tuition Reimbursement	0.00	0.00	5,640.60	2,875.00	0.00	-8,515.60
10E--- 1110 2--- -- ------		565,000.00	51,865.97	525,410.48	3,075.00	0.00	36,514.52
10E020 1110 3190 00 000000	RCES Pur Ser Agreements	35,000.00	0.00	24,365.91	0.00	149.00	10,485.09
10E020 1110 3190 12 000000	RCES Music Purchased Service	0.00	0.00	174.95	0.00	0.00	-174.95
10E020 1110 3190 31 000000	RCES Stem Purchased Services	600.00	0.00	2,215.87	0.00	0.00	-1,615.87
10E030 1110 3190 00 000000	WRES Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E670 1110 3190 00 000000	Tiger Safari Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 3230 00 000000	RCES Repair/Maintenance	500.00	0.00	32.15	0.00	0.00	467.85
10E020 1110 3230 61 000000	RCES Computer Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E030 1110 3230 00 000000	WRES Rep.Main	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 3230 61 000000	WRES Computer Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 3240 00 000000	RCES Copier Repair	2,500.00	138.00	1,363.00	0.00	637.00	500.00
10E030 1110 3240 00 000000	WRES Copier Rep Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 3260 00 000000	RCES Postage	2,500.00	0.00	8.56	0.00	0.00	2,491.44
10E030 1110 3260 00 000000	WRES Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 3320 00 000000	RCES Travel	500.00	0.00	0.00	0.00	0.00	500.00
10E030 1110 3320 00 000000	WRES TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 3400 00 000000	RCES Internet	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 3400 00 000000	WRES Internet	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1110 3--- -- ------		42,100.00	138.00	28,160.44	0.00	786.00	13,153.56
10E020 1110 4100 00 000000	RCES Supplies	60,000.00	563.57	70,156.75	0.00	615.20	-10,771.95
10E020 1110 4100 02 000000	RCES Art Supplies	7,165.00	26.28	133.22	0.00	0.00	7,031.78
10E020 1110 4100 05 000000	RCES Read 180 Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4100 06 000000	RCES Spanish Supplies	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E020 1110 4100 12 000000	RCES Music Supplies	1,500.00	0.00	1,371.45	0.00	35.00	93.55
10E020 1110 4100 13 000000	RCES Science Supp	5,000.00	364.27	4,199.99	0.00	354.86	445.15
10E020 1110 4100 31 000000	RCES Stem Supplies	2,500.00	0.00	2,318.69	0.00	0.00	181.31
10E020 1110 4100 50 000000	RCES PE Supplies	1,500.00	0.00	1,301.77	0.00	0.00	198.23
10E020 1110 4100 61 000000	RCES Computer Supplies	10,000.00	33.18	14,541.17	0.00	0.00	-4,541.17
10E030 1110 4100 00 000000	WRES Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 4100 02 000000	WRES Art Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 4100 12 000000	WRES Music Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 4100 50 000000	WRES PE Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 4100 61 000000	WRES Computer Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E190 1110 4100 00 190000	Title VI Rural Ed Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E270 1110 4100 00 270000	Title I S&A Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E670 1110 4100 00 670000	Tiger Safari Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4110 00 000000	RCES Instructional Supp	0.00	0.00	2,324.12	0.00	0.00	-2,324.12
10E020 1110 4130 00 000000	RCES ID Badge Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4200 00 000000	RCES New Textbooks	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E030 1110 4200 00 000000	WRES New Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4210 00 000000	RCES Replacement Textbks	250.00	0.00	0.00	0.00	0.00	250.00
10E030 1110 4210 00 000000	WRES Replacement Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4220 00 000000	RCES Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 4220 00 000000	WRES Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4240 00 000000	RCES Copier Paper/Toner	9,000.00	0.00	10,294.00	0.00	4,706.00	-6,000.00
10E030 1110 4240 00 000000	WRES Copier Paper/Toner	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4250 00 000000	RCES Copier Parts	8,000.00	179.00	4,130.00	0.00	2,775.00	1,095.00
10E030 1110 4250 00 000000	WRES Copier Parts	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4700 00 000000	RCES Software	10,000.00	0.00	1,407.00	0.00	0.00	8,593.00
10E030 1110 4700 00 000000	WRES Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1110 4--- -- ------		115,915.00	1,166.30	112,178.16	0.00	8,486.06	-4,749.22
10E020 1110 5500 00 000000	RCES Equipment	10,000.00	0.00	595.00	0.00	0.00	9,405.00
10E020 1110 5500 31 000000	RCES Stem Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 5500 61 000000	RCES Computer Equipment	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E030 1110 5500 00 000000	WRES Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 5500 61 000000	WRES Computer Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1110 5--- -- ------		11,000.00	0.00	595.00	0.00	0.00	10,405.00
10E040 1120 1100 00 000000	RCMS Teach Sal	1,500,000.00	119,380.14	1,152,278.15	0.00	0.00	347,721.85
10E160 1120 1100 00 160000	Ed Jobs Fund Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 1110 00 000000	RCMS TA/Aide Sal	55,000.00	4,216.32	41,940.92	0.00	0.00	13,059.08
10E040 1120 1200 00 000000	RCMS Sub Teach Sal	59,000.00	1,190.00	16,772.50	0.00	0.00	42,227.50
10E040 1120 1210 00 000000	RCMS Sub TA/Aide Sal	1,000.00	210.00	1,732.50	0.00	0.00	-732.50
10E040 1120 1400 00 000000	Bass Tutoring Salary	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1120 1--- -- ------		1,615,000.00	124,996.46	1,212,724.07	0.00	0.00	402,275.93
10E040 1120 2110 00 000000	RCMS TRS	180,000.00	13,460.62	135,700.61	0.00	0.00	44,299.39
10E160 1120 2110 00 160000	Ed Jobs Fund TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E160 1120 2130 00 160000		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 2200 00 000000	RCMS Ins Benefit	200,000.00	17,294.06	156,829.26	105.94	0.00	43,064.80
10E160 1120 2200 00 160000	Ed Jobs Fund Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 2300 00 000000	RCES Tuition Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1120 2--- -- ------		380,000.00	30,754.68	292,529.87	105.94	0.00	87,364.19
10E040 1120 3190 00 000000	RCMS Pur Serv Agreements	14,400.00	3.35	5,714.54	0.00	397.25	8,288.21
10E040 1120 3190 05 000000	RCMS Lang Arts Purchase Servic	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 3190 11 000000	RCMS Math Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 3190 61 000000	RCMS Comp Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1120 3190 00 730000	JFF Tech Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 3230 00 000000	RCMS Repair/Maintenance	1,000.00	0.00	184.75	0.00	0.00	815.25
10E040 1120 3230 12 000000	RCMS Band Repair/Maintenance	1,600.00	0.00	0.00	0.00	0.00	1,600.00
10E040 1120 3230 61 000000	RCMS Computer Rep/Maint	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E040 1120 3240 00 000000	RCMS Copier Repair ONLY	500.00	0.00	242.00	0.00	0.00	258.00
10E040 1120 3260 00 000000	RCMS Postage	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E040 1120 3320 00 000000	RCMS Travel	100.00	0.00	58.88	0.00	0.00	41.12
10E040 1120 3400 00 000000	RCMS Internet	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1120 3--- -- ------		20,600.00	3.35	6,200.17	0.00	397.25	14,002.58
10E040 1120 4100 00 000000	RCMS Gen Classsroom Supp	3,500.00	46.30	914.61	0.00	16.78	2,568.61
10E040 1120 4100 02 000000	RCMS Art Supplies	2,000.00	0.00	1,992.59	0.00	0.00	7.41
10E040 1120 4100 05 000000	RCMS Lang Art Supp	650.00	0.00	109.89	0.00	0.00	540.11
10E040 1120 4100 08 000000	RCMS Health Class Supp	150.00	0.00	0.00	0.00	0.00	150.00
10E040 1120 4100 10 000000	RCMS Enrichment Class Supplies	250.00	0.00	178.47	0.00	0.00	71.53
10E040 1120 4100 11 000000	RCMS Math Supplies	1,000.00	0.00	112.09	0.00	0.00	887.91
10E040 1120 4100 12 000000	RCMS Band Supp	2,400.00	0.00	2,400.00	0.00	0.00	0.00
10E040 1120 4100 13 000000	RCMS Science Supplies	2,000.00	371.31	1,567.62	0.00	101.80	330.58
10E040 1120 4100 15 000000	RCMS Social Studies Supp	1,000.00	0.00	35.99	0.00	0.00	964.01
10E040 1120 4100 50 000000	RCMS PE Supplies	1,300.00	1,308.86	1,308.86	0.00	0.00	-8.86
10E040 1120 4100 61 000000	RCMS Computer Supplies	2,500.00	0.00	1,571.34	0.00	66.00	862.66
10E040 1120 4100 80 000000	RCMS Chorus Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E120 1120 4100 00 120000	Laptop Grant Instruc Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E170 1120 4100 00 170000	NCTM Math Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1120 4100 00 730000	JFF Tech Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4110 00 000000	RCMS Intergraded Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4120 00 000000	RCMS Read 180 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4130 00 000000	RCMS ID Badge Supplies	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E040 1120 4200 00 000000	RCMS New Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4210 00 000000	RCMS Replace Textbooks	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E040 1120 4220 00 000000	RCMS Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4230 00 000000	RCMS A.R. Books	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4240 00 000000	RCMS Copier Riso Ppr/Tnr	5,000.00	0.00	2,729.00	0.00	0.00	2,271.00
10E040 1120 4700 00 000000	RCMS Software	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E120 1120 4700 00 120000	Laptop Grant Software	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4900 00 000000	RCMS PE Locks	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4910 00 000000	RCMS PE Uniforms	7,500.00	0.00	7,498.00	0.00	0.00	2.00
10E--- 1120 4--- -- ------		33,250.00	1,726.47	20,418.46	0.00	184.58	12,646.96
10E040 1120 5500 00 000000	RCMS Equipment	6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E040 1120 5500 50 000000	RCMS PE Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 5500 61 000000	RCMS Computer Equipment	2,000.00	1,724.00	5,270.19	0.00	0.00	-3,270.19
10E040 1120 5500 80 000000	RCMS Band & Chorus Equip	2,400.00	0.00	2,400.00	0.00	0.00	0.00
10E120 1120 5500 00 120000	Laptop Grant Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1120 5500 00 730000	JFF Tech Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1120 5--- -- ------		10,400.00	1,724.00	7,670.19	0.00	0.00	2,729.81
10E110 1125 1100 00 110000	Pre K Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E210 1125 1100 00 210000	Roe Pre K Teach Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 1100 00 510000	Pre K Teacher Salary	224,538.00	18,711.58	182,886.40	0.00	0.00	41,651.60
10E110 1125 1110 00 110000	Pre K Aide Salary	0.00	0.00	2,182.26	0.00	0.00	-2,182.26
10E210 1125 1110 00 210000	ROE Pre K Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 1110 00 510000	Pre K Aide Salary	133,377.00	10,346.07	89,562.94	0.00	0.00	43,814.06
10E110 1125 1200 00 110000	Pre K Sub Teach Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E210 1125 1200 00 210000	ROE Pre K Sub Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 1200 00 510000	Pre K Sub Teach Salary	4,200.00	955.00	7,255.00	0.00	0.00	-3,055.00
10E110 1125 1210 00 110000	Pre K Sub Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E210 1125 1210 00 210000	ROE Pre K Sub Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 1210 00 510000	Pre K Sub Aide Salary	4,200.00	0.00	2,065.00	0.00	0.00	2,135.00
10E--- 1125 1--- -- ------		366,315.00	30,012.65	283,951.60	0.00	0.00	82,363.40
10E110 1125 2110 00 110000	Pre K TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E210 1125 2110 00 210000	ROE Pre K TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 2110 00 510000	Pre K TRS	24,702.00	2,508.39	24,484.42	0.00	0.00	217.58
10E110 1125 2130 00 110000		0.00	0.00	0.00	0.00	0.00	0.00
10E210 1125 2130 00 210000		0.00	0.00	0.00	0.00	0.00	0.00
10E110 1125 2200 00 110000	Pre K Ins Ben	0.00	0.00	380.48	0.00	0.00	-380.48
10E210 1125 2200 00 210000	ROE Pre K Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 2200 00 510000	Pre K Ins Ben	83,000.00	6,020.00	56,834.88	0.00	0.00	26,165.12
10E--- 1125 2--- -- ------		107,702.00	8,528.39	81,699.78	0.00	0.00	26,002.22
10E110 1125 3190 00 110000	Pre K Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E510 1125 3190 00 510000	Pre K Pur Serv	1,990.00	0.00	1,990.00	0.00	0.00	0.00
10E--- 1125 3--- -- ------		1,990.00	0.00	1,990.00	0.00	0.00	0.00
10E110 1125 4100 00 110000	Pre K Supplies	0.00	0.00	0.00	0.00	1,034.97	-1,034.97
10E210 1125 4100 00 210000	ROE Pre K Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 4100 00 510000	Pre K Supplies	4,000.00	0.00	2,531.26	0.00	12.77	1,455.97
10E--- 1125 4--- -- ------		4,000.00	0.00	2,531.26	0.00	1,047.74	421.00
10E110 1125 5500 00 110000	Pre K Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 5500 00 510000	Pre K Equip	2,475.00	0.00	3,829.84	0.00	0.00	-1,354.84
10E--- 1125 5--- -- ------		2,475.00	0.00	3,829.84	0.00	0.00	-1,354.84
10E110 1125 6900 00 110000	Refund of PreK Proceeds	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 6900 00 510000	Refund of PreK Proceeds	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1125 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 1100 00 000000	RCHS Teacher Salary	1,650,000.00	139,456.33	1,301,200.98	0.00	0.00	348,799.02
10E160 1130 1100 00 160000	Ed Jobs Fund Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 1110 00 000000	RCHS Aide/Asst Sal	28,000.00	2,693.60	24,568.80	0.00	0.00	3,431.20
10E050 1130 1200 00 000000	RCHS Sub Teach Sal	55,000.00	5,441.64	61,657.22	0.00	0.00	-6,657.22
10E050 1130 1210 00 000000	RCHS Sub Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 1300 00 000000	RCHS Remedial Tutoring	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1130 1--- -- ------		1,733,000.00	147,591.57	1,387,427.00	0.00	0.00	345,573.00
10E050 1130 2110 00 000000	RCHS Teach TRS	175,000.00	15,774.27	156,206.75	0.00	0.00	18,793.25
10E160 1130 2110 00 160000	Ed Jobs Fund TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 2200 00 000000	RCHS Ins Benefit	230,000.00	18,920.00	177,722.08	0.00	0.00	52,277.92
10E160 1130 2200 00 160000	Ed Jobs Fund Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 2300 00 000000	RCHS Tuition Reimbursement	0.00	0.00	8,560.00	0.00	0.00	-8,560.00
10E--- 1130 2--- -- ------		405,000.00	34,694.27	342,488.83	0.00	0.00	62,511.17
10E050 1130 3190 00 000000	RCHS Purchase Serv	25,000.00	0.00	6,609.00	0.00	149.00	18,242.00
10E050 1130 3190 06 000000	RCHS Foreign Lang P/S	845.00	0.00	1,982.40	0.00	0.00	-1,137.40
10E050 1130 3190 11 000000	HS Math Purchased Services	0.00	0.00	475.00	0.00	0.00	-475.00
10E050 1130 3190 12 000000	RCHS Vocal Music Pur Ser	1,500.00	0.00	800.00	0.00	252.98	447.02
10E050 1130 3190 13 000000	RCHS Science Pur Serv	95.00	0.00	0.00	0.00	0.00	95.00
10E050 1130 3190 50 000000	RCHS PE Purchase Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 3190 60 000000	RCHS Ren Scholarship	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 1130 3190 80 000000	RCHS Instr Music Pur Ser	4,861.00	0.00	4,833.63	0.00	0.00	27.37
10E290 1130 3190 00 290000	JFF Bio Med Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 3230 00 000000	RCHS Repair/Maint	750.00	0.00	0.00	0.00	0.00	750.00
10E050 1130 3230 02 000000	RCHS Art Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 3230 13 000000	RCHS Science Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E050 1130 3230 61 000000	RCHS Computer Rep/Maint	2,000.00	0.00	239.00	0.00	0.00	1,761.00
10E050 1130 3230 80 000000	RCHS Instr Mus Rep/Maint	3,355.00	0.00	3,567.00	0.00	0.00	-212.00
10E050 1130 3240 00 000000	RCHS Copier Repair Only	2,000.00	0.00	442.00	0.00	0.00	1,558.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E050 1130 3260 00 000000	RCHS Postage	4,000.00	0.00	0.00	0.00	0.00	4,000.00
10E050 1130 3310 80 000000	RCHS Summer Band Trip	638.00	0.00	0.00	0.00	0.00	638.00
10E050 1130 3320 00 000000	RCHS Travel	2,000.00	0.00	191.88	0.00	0.00	1,808.12
10E050 1130 3320 12 000000	RCHS Vocal Travel	200.00	0.00	0.00	0.00	115.91	84.09
10E050 1130 3320 80 000000	RCHS Band Travel	1,226.00	0.00	1,250.00	0.00	0.00	-24.00
10E050 1130 3400 00 000000	RCHS Internet	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1130 3--- -- ------		49,970.00	0.00	20,389.91	0.00	517.89	29,062.20
10E050 1130 4100 00 000000	RCHS Gen Clsrm Supplies	10,000.00	0.00	4,344.60	0.00	0.00	5,655.40
10E050 1130 4100 02 000000	RCHS Art Supplies	5,400.00	86.70	6,383.73	0.00	443.15	-1,426.88
10E050 1130 4100 04 000000	RCHS Yearbook Supplies	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 1130 4100 05 000000	RCHS Drama	800.00	137.89	748.40	0.00	0.00	51.60
10E050 1130 4100 06 000000	RCHS Foreign Lang Supp	155.00	0.00	160.40	0.00	3.68	-9.08
10E050 1130 4100 08 000000	RCHS Health Supplies	245.00	0.00	0.00	0.00	0.00	245.00
10E050 1130 4100 11 000000	RCHS Math Supplies	2,900.00	0.00	1,227.64	0.00	854.11	818.25
10E050 1130 4100 12 000000	RCHS Vocal Music Supp	1,200.00	0.00	1,023.57	0.00	270.43	-94.00
10E050 1130 4100 13 000000	RCHS Science Supplies	6,350.00	1,445.94	4,348.73	0.00	983.02	1,018.25
10E050 1130 4100 15 000000	RCHS Social Studies Supp	1,215.00	0.00	673.66	0.00	0.00	541.34
10E050 1130 4100 28 000000	RCHS Communications Supp	810.00	0.00	799.92	0.00	306.93	-296.85
10E050 1130 4100 50 000000	RCHS PE Supplies	3,000.00	0.00	2,685.35	0.00	0.00	314.65
10E050 1130 4100 60 000000	RCHS Renaissance Supp	3,500.00	500.00	3,500.00	0.00	0.00	0.00
10E050 1130 4100 61 000000	RCHS Computer Supplies	5,000.00	704.88	4,324.81	0.00	230.21	444.98
10E050 1130 4100 80 000000	RCHS Instrum Music Supp	3,041.00	0.00	3,071.70	0.00	0.00	-30.70
10E050 1130 4100 90 000000	RCHS Transition	0.00	0.00	0.00	0.00	0.00	0.00
10E290 1130 4100 00 290000	JFF Bio Med	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4120 00 000000	RCHS Read 180 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4130 00 000000	RCHS ID Badge Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4140 00 000000	RCHS Temp Badge Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4200 00 000000	RCHS New Textbooks	5,000.00	0.00	951.42	0.00	0.00	4,048.58
10E050 1130 4210 00 000000	RCHS Replacement Textbks	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 1130 4220 00 000000	RCHS Workbooks	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E050 1130 4240 00 000000	RCHS Copier Paper/Toner	2,000.00	167.38	631.98	0.00	0.00	1,368.02
10E050 1130 4400 06 000000	RCHS Foreign Language Subscrpt	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4700 00 000000	RCHS Software	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E050 1130 4900 00 000000	RCHS Student Locks	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4910 00 000000	RCHS PE Uniforms	9,550.00	0.00	6,130.00	0.00	0.00	3,420.00
10E--- 1130 4--- -- ------		70,666.00	3,042.79	41,005.91	0.00	3,091.53	26,568.56
10E050 1130 5500 00 000000	RCHS Equipment	10,000.00	0.00	10,726.00	0.00	0.00	-726.00
10E050 1130 5500 02 000000	RCHS Art Equipment	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E050 1130 5500 61 000000	RCHS Computer Equipment	2,000.00	0.00	1,719.00	0.00	979.99	-698.99
10E050 1130 5500 80 000000	RCHS Instru Music Equipment	3,498.00	420.00	2,094.00	0.00	3,447.00	-2,043.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1130 5--- -- ------		17,998.00	420.00	14,539.00	0.00	4,426.99	-967.99
10E570 1140 1110 00 570000	Reading Improv TA Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1140 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E570 1140 2200 00 570000	Reading Improv Ins Ben Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1140 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E570 1140 4200 00 570000	Reading Improv Books	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1140 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E330 1170 1100 00 330000	Title II Teach Qual Salary	12,500.00	0.00	12,203.68	0.00	0.00	296.32
10E530 1170 1100 00 530000	Title II Teach Sal	75,000.00	6,427.34	51,418.72	0.00	0.00	23,581.28
10E330 1170 1200 00 330000	Title II sub salary	0.00	0.00	0.00	0.00	0.00	0.00
10E530 1170 1200 00 530000	Title II sub salary	0.00	125.00	565.00	0.00	0.00	-565.00
10E--- 1170 1--- -- ------		87,500.00	6,552.34	64,187.40	0.00	0.00	23,312.60
10E330 1170 2110 00 330000	Title II Teach Qual TRS	1,500.00	0.00	1,374.58	0.00	0.00	125.42
10E530 1170 2110 00 530000	Title II Teach TRS	17,500.00	1,473.51	11,792.33	0.00	0.00	5,707.67
10E330 1170 2200 00 330000	Title II Teach Qual Ins Benefi	3,100.00	0.00	1,521.92	0.00	0.00	1,578.08
10E530 1170 2200 00 530000	Title II Ins Ben	18,300.00	0.00	9.60	0.00	0.00	18,290.40
10E--- 1170 2--- -- ------		40,400.00	1,473.51	14,698.43	0.00	0.00	25,701.57
10E710 1180 3190 00 710000	Elementary Careers Purchase Se	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1180 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E710 1180 4100 00 710000	Elememtary Career Supplies	2,500.00	575.50	1,064.83	0.00	0.00	1,435.17
10E--- 1180 4--- -- ------		2,500.00	575.50	1,064.83	0.00	0.00	1,435.17
10E140 1203 1100 00 140000	EMH Teacher Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1203 1110 00 140000	EMH Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1203 1200 00 140000	EMH Sub Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1203 1210 00 140000	EMH Sub Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1203 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E140 1203 2110 00 140000	EMH Teacher TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1203 2200 00 140000	EMH Insurance Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1203 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 1203 3320 00 920000	EMH Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1203 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 1203 4100 00 920000	EMH Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1203 4200 00 920000	EMH Textbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1203 4220 00 920000	EMH Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1203 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 1203 5500 00 920000	EMH Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1203 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E140 1204 1110 00 140000	Prsnl Aide/Asst Sal	295,000.00	24,385.94	223,755.38	0.00	0.00	71,244.62
10E140 1204 1200 00 140000		0.00	0.00	0.00	0.00	0.00	0.00
10E140 1204 1210 00 140000	Prsnl Aide/Ast Sub Sal	10,000.00	210.00	7,208.25	0.00	0.00	2,791.75

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1204 1--- -- ------		305,000.00	24,595.94	230,963.63	0.00	0.00	74,036.37
10E140 1204 2110 00 140000	Prsnl Aide/Ast TRS	0.00	0.00	5.22	0.00	0.00	-5.22
10E140 1204 2130 00 140000	Prsnl Aide FICA	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1204 2200 00 140000	Prsnl Aide/Ast Ins Ben	46,000.00	3,726.68	31,664.12	0.00	0.00	14,335.88
10E--- 1204 2--- -- ------		46,000.00	3,726.68	31,669.34	0.00	0.00	14,330.66
10E920 1204 4100 00 920000	Ind Supp 504 status	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1204 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1204 5500 00 920000	Ind Equip 504 Status	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 1204 5--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E140 1205 1100 00 140000	LD Teacher Sal	210,000.00	18,672.20	205,714.94	0.00	0.00	4,285.06
10E140 1205 1110 00 140000	LD Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1205 1200 00 140000	LD Sub Teacher Sal	7,000.00	0.00	1,500.00	0.00	0.00	5,500.00
10E140 1205 1210 00 140000	LD Sub Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1205 1300 00 140000	Late Stay Salaries	1,500.00	0.00	195.00	0.00	0.00	1,305.00
10E--- 1205 1--- -- ------		218,500.00	18,672.20	207,409.94	0.00	0.00	11,090.06
10E140 1205 2110 00 140000	LD Teacher TRS	21,000.00	1,875.62	19,584.58	0.00	0.00	1,415.42
10E140 1205 2200 00 140000	LD Insurance Ben	28,000.00	2,580.00	25,980.00	0.00	0.00	2,020.00
10E--- 1205 2--- -- ------		49,000.00	4,455.62	45,564.58	0.00	0.00	3,435.42
10E920 1205 3190 00 920000	LD Speaker Fee	1,300.00	0.00	1,758.75	0.00	0.00	-458.75
10E920 1205 3320 00 920000	LD Travel	625.00	0.00	625.00	0.00	0.00	0.00
10E--- 1205 3--- -- ------		1,925.00	0.00	2,383.75	0.00	0.00	-458.75
10E920 1205 4100 00 920000	LD Self Cont Supp	500.00	0.00	45.46	0.00	0.00	454.54
10E920 1205 4110 00 920000	LD Inclusion Supplies	925.00	0.00	128.32	0.00	0.00	796.68
10E920 1205 4200 00 920000	LD Self Cont Txtbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1205 4220 00 920000	LD Inclus Wkbks	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1205 4--- -- ------		1,425.00	0.00	173.78	0.00	0.00	1,251.22
10E920 1205 5500 00 920000	LD Equipment	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E--- 1205 5--- -- ------		2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E280 1206 1110 00 280000	Visual Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E280 1206 1210 00 280000	Visual Aide Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1206 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E280 1206 2200 00 280000	Visual Aide Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1206 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 1206 3190 00 920000	Visually Impaired Purch Serv	0.00	0.00	150.00	0.00	0.00	-150.00
10E--- 1206 3--- -- ------		0.00	0.00	150.00	0.00	0.00	-150.00
10E920 1206 4100 00 920000	Visual Imp Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1206 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1206 5500 00 920000	Visual Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1206 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 1207 3230 00 920000	Hearing Imprd Rep/Maint	500.00	189.99	189.99	0.00	0.00	310.01

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1207 3--- -- ------		500.00	189.99	189.99	0.00	0.00	310.01
10E920 1207 4100 00 920000	Hearing Imprd Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1207 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1207 5500 00 920000	Hearing Equipment	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E--- 1207 5--- -- ------		2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E920 1212 4100 00 920000	RCHS ED Supp	300.00	0.00	0.00	0.00	0.00	300.00
10E--- 1212 4--- -- ------		300.00	0.00	0.00	0.00	0.00	300.00
10E280 1213 1100 00 280000	Homebound Teach Sal	20,000.00	1,485.00	17,805.00	0.00	0.00	2,195.00
10E--- 1213 1--- -- ------		20,000.00	1,485.00	17,805.00	0.00	0.00	2,195.00
10E280 1213 2110 00 280000	Homebound Teach TRS	2,400.00	139.43	1,629.15	0.00	0.00	770.85
10E--- 1213 2--- -- ------		2,400.00	139.43	1,629.15	0.00	0.00	770.85
10E920 1213 3190 00 920000	Homebound Pur Service	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1213 3320 00 920000	Homebound Travel	1,000.00	115.24	115.24	148.74	0.00	736.02
10E--- 1213 3--- -- ------		1,000.00	115.24	115.24	148.74	0.00	736.02
10E140 1216 1100 00 140000	Autism Cert Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E280 1216 1110 00 280000	Autism Aide Sal	25,000.00	1,983.21	19,430.89	0.00	0.00	5,569.11
10E140 1216 1200 00 140000		0.00	0.00	0.00	0.00	0.00	0.00
10E280 1216 1200 00 280000	Autism Sub Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1216 1210 00 140000		0.00	0.00	0.00	0.00	0.00	0.00
10E280 1216 1210 00 280000	Autism Sub Aide Sal	0.00	0.00	420.00	0.00	0.00	-420.00
10E--- 1216 1--- -- ------		25,000.00	1,983.21	19,850.89	0.00	0.00	5,149.11
10E140 1216 2110 00 140000	Autism TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E280 1216 2130 00 280000	Autism FICA	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1216 2200 00 140000	Autism INS Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E280 1216 2200 00 280000	Autsim Ins Ben	12.00	0.00	6.72	0.00	0.00	5.28
10E--- 1216 2--- -- ------		12.00	0.00	6.72	0.00	0.00	5.28
10E880 1216 3190 00 880000	JFF Music Therapy	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1216 3190 00 920000	Autism Purchase Serv	750.00	0.00	120.00	0.00	0.00	630.00
10E920 1216 3320 00 920000	Autism Travel	1,200.00	0.00	20.22	0.00	0.00	1,179.78
10E--- 1216 3--- -- ------		1,950.00	0.00	140.22	0.00	0.00	1,809.78
10E920 1216 4100 00 920000	Autism Supplies	1,000.00	0.00	25.15	0.00	0.00	974.85
10E920 1216 4220 00 920000	Autism Workbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1216 4700 00 920000	Mecca Tech-Autism Software	400.00	0.00	0.00	0.00	0.00	400.00
10E--- 1216 4--- -- ------		1,400.00	0.00	25.15	0.00	0.00	1,374.85
10E920 1216 5500 00 920000	Autism Equipment	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1216 5--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E140 1220 1100 00 140000	Cross Cat Teacher Sal	710,000.00	53,893.31	539,486.87	0.00	0.00	170,513.13
10E140 1220 1110 00 140000	Cross Cat Aide/Asst Sal	185,000.00	10,692.20	122,111.93	0.00	0.00	62,888.07
10E140 1220 1200 00 140000	Cross Cat Sub Teach Sal	13,000.00	945.00	13,793.40	0.00	0.00	-793.40
10E140 1220 1210 00 140000	Cross Cat Sub Aide/Asst Sal	5,000.00	105.00	2,527.50	0.00	0.00	2,472.50

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1220 1--- -- ------		913,000.00	65,635.51	677,919.70	0.00	0.00	235,080.30
10E140 1220 2110 00 140000	Cross Cat Teacher TRS	80,000.00	5,980.79	60,699.91	0.00	0.00	19,300.09
10E140 1220 2130 00 140000		0.00	0.00	0.00	0.00	0.00	0.00
10E140 1220 2200 00 140000	Cross Cat Insurance Ben	128,000.00	12,040.00	113,794.86	140.00	0.00	14,065.14
10E--- 1220 2--- -- ------		208,000.00	18,020.79	174,494.77	140.00	0.00	33,365.23
10E920 1220 3190 00 920000	Cross Cat PUR SERV	1,000.00	0.00	751.89	0.00	0.00	248.11
10E920 1220 3320 00 920000	Cross Cat Travel	1,600.00	0.00	0.00	0.00	0.00	1,600.00
10E--- 1220 3--- -- ------		2,600.00	0.00	751.89	0.00	0.00	1,848.11
10E920 1220 4100 00 920000	Cross Cat Supplies	9,000.00	141.90	3,114.30	0.00	901.20	4,984.50
10E920 1220 4100 61 000000	Cross Cat Comp Supp	500.00	0.00	276.99	0.00	0.00	223.01
10E920 1220 4200 00 920000	Cross Cat Textbks	500.00	14,223.58	14,483.48	0.00	0.00	-13,983.48
10E920 1220 4220 00 920000	Cross Cat Workbks	200.00	207.32	207.32	0.00	0.00	-7.32
10E920 1220 4700 00 000000	Cross Cat Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1220 4--- -- ------		10,200.00	14,572.80	18,082.09	0.00	901.20	-8,783.29
10E920 1220 5500 00 920000	Cross Cat Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1220 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E100 1250 1100 00 100000	Title I Teacher Sal	35,000.00	0.00	39,054.42	0.00	0.00	-4,054.42
10E500 1250 1100 00 500000	Title I Teach Sal Prior	105,000.00	3,721.06	37,934.18	0.00	0.00	67,065.82
10E100 1250 1110 00 100000	Title I Aide/Asst Sal	60,000.00	0.00	59,861.52	0.00	0.00	138.48
10E500 1250 1110 00 500000	Title I Aide/Asst Sal Pr	430,000.00	35,869.12	289,043.26	0.00	0.00	140,956.74
10E100 1250 1200 00 100000	Title I Sub Teach Sal	1,000.00	0.00	810.00	0.00	0.00	190.00
10E500 1250 1200 00 500000	Title I Sub	0.00	0.00	0.00	0.00	0.00	0.00
10E100 1250 1210 00 100000	Title I Sub Aide/Ast Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500 1250 1210 00 500000	Title I Sub TA Sal	2,000.00	112.00	112.00	0.00	0.00	1,888.00
10E100 1250 1300 00 100000	Title I Tutoring Sal	0.00	0.00	810.00	0.00	0.00	-810.00
10E500 1250 1300 00 500000	Title I Tutor Sal	7,500.00	0.00	0.00	0.00	0.00	7,500.00
10E100 1250 1310 00 100000	Title I N/C Tutoring	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E500 1250 1310 00 500000	Title I Tutor Aide Sal	1,600.00	0.00	0.00	0.00	0.00	1,600.00
10E--- 1250 1--- -- ------		643,100.00	39,702.18	427,625.38	0.00	0.00	215,474.62
10E100 1250 2110 00 100000	Title I Teacher TRS	15,000.00	0.00	8,938.00	0.00	0.00	6,062.00
10E500 1250 2110 00 500000	Title I TRS	24,150.00	852.62	8,633.58	0.00	0.00	15,516.42
10E100 1250 2130 00 100000		0.00	0.00	0.00	0.00	0.00	0.00
10E100 1250 2200 00 100000	Title I Insurance Ben	3,000.00	0.00	9,139.20	0.00	0.00	-6,139.20
10E500 1250 2200 00 500000	Title I Ins Ben Prior	56,000.00	4,453.34	36,731.52	0.00	0.00	19,268.48
10E--- 1250 2--- -- ------		98,150.00	5,305.96	63,442.30	0.00	0.00	34,707.70
10E100 1250 3190 00 100000	Title I Pur Serv	0.00	0.00	4,979.40	0.00	0.00	-4,979.40
10E500 1250 3190 00 500000	Title I Pur Serv	25,000.00	0.00	1,788.00	0.00	1,350.00	21,862.00
10E--- 1250 3--- -- ------		25,000.00	0.00	6,767.40	0.00	1,350.00	16,882.60
10E100 1250 4100 00 100000	Title I Supplies	210,000.00	-79.96	157,520.19	403.19	38.62	52,038.00
10E500 1250 4100 00 500000	Title I Supp	75,000.00	2,676.46	17,898.51	458.80	517.17	56,125.52

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1250 4--- -- ------		285,000.00	2,596.50	175,418.70	861.99	555.79	108,163.52
10E100 1250 5500 00 100000	Title Equipment	750.00	0.00	0.00	0.00	0.00	750.00
10E--- 1250 5--- -- ------		750.00	0.00	0.00	0.00	0.00	750.00
10E360 1275 1100 00 360000	Jump Start Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 1110 00 360000	Jump Start Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 1200 00 360000	Jump Start Sub Teach	0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 1210 00 360000	Jump Start Sub Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1275 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 2110 00 360000	Jump Start Teach TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 2200 00 360000	Jump Start Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1275 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 3190 00 360000	Jump Start Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1275 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 4100 00 360000	Jump Start Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1275 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 1100 00 000000	RCHS Voc Teach Sal	625,000.00	51,524.20	435,280.88	0.00	0.00	189,719.12
10E390 1400 1100 00 390000	Vocational Tutor-Perki Sal	5,000.00	300.00	3,645.00	0.00	0.00	1,355.00
10E480 1400 1100 00 480000	Ag 3 Circles	15,000.00	0.00	8,971.20	0.00	0.00	6,028.80
10E490 1400 1100 00 490000	AG Incent Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 1100 00 780000	CTEI SALARIES	5,000.00	0.00	5,000.00	0.00	0.00	0.00
10E050 1400 1110 00 000000	BT Salaries	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 1200 00 000000	RCHS Voc Sub Teach Sal	12,000.00	1,085.00	9,485.00	0.00	0.00	2,515.00
10E--- 1400 1--- -- ------		662,000.00	52,909.20	462,382.08	0.00	0.00	199,617.92
10E050 1400 2110 00 000000	RCHS Voc TRS	75,000.00	5,806.51	58,102.39	0.00	0.00	16,897.61
10E390 1400 2110 00 390000	Perkins TRS	0.00	68.75	552.00	0.00	0.00	-552.00
10E480 1400 2110 00 480000	Ag 3 Circles TRS	2,500.00	0.00	1,010.46	0.00	0.00	1,489.54
10E490 1400 2110 00 490000	AG Incent TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E390 1400 2130 00 390000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 2200 00 000000	RCHS Voc Ins Benefit	65,000.00	4,300.00	42,204.20	0.00	0.00	22,795.80
10E390 1400 2200 00 390000	Vocational Tutor Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1400 2--- -- ------		142,500.00	10,175.26	101,869.05	0.00	0.00	40,630.95
10E050 1400 3140 00 000000	RCHS OCC Dual Credit Classes	35,000.00	0.00	34,570.00	0.00	0.00	430.00
10E050 1400 3190 00 000000	RCHS CTEI Grant Pur. Services	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3190 01 000000	RCHS Ag Entry Fees	2,200.00	0.00	2,938.00	0.00	372.00	-1,110.00
10E050 1400 3190 07 000000	RCHS Health Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3190 10 000000	RCHS Inc Occ Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3190 14 000000	RCHS Business Services	0.00	0.00	0.00	0.00	0.00	0.00
10E230 1400 3190 00 230000	JFF CNA Fees Fingerprint Train	1,500.00	0.00	510.00	0.00	0.00	990.00
10E390 1400 3190 00 390000	Perkins Pur Serv	13,320.00	0.00	14,987.40	0.00	690.00	-2,357.40
10E490 1400 3190 00 490000	RCHS AG Grant Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E780 1400 3190 00 780000	CTEI Pur Serv	15,000.00	0.00	8,576.49	0.00	302.16	6,121.35
10E781 1400 3190 00 781000	PATHWAYS SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3230 00 000000	RCHS Gen Voc Rep/Maint	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 1400 3230 01 000000	RCHS Ag Repair/Maint	100.00	0.00	0.00	0.00	0.00	100.00
10E050 1400 3230 09 000000	RCHS FACS Rep/Main	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3230 10 000000	RCHS Ind Occ Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3230 61 000000	RCHS Comp Lab Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3320 00 000000	RCHS CTEI Grant Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3320 01 000000	RCHS Ag Travel	3,650.00	159.82	231.20	0.00	3,650.00	-231.20
10E050 1400 3320 07 000000	RCHS Health Occ Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3320 09 000000	RCHS FACS Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3320 10 000000	RCHS Voc Ed Inc OCC Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3320 14 000000	RCHS Business Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E390 1400 3320 00 390000	Perkins Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E540 1400 3320 00 540000	Worked Based Learning	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 3320 00 780000	CTEI Travel	2,491.00	0.00	541.35	0.00	0.00	1,949.65
10E--- 1400 3--- -- ------		74,761.00	159.82	62,354.44	0.00	5,014.16	7,392.40
10E050 1400 4100 00 000000	RCHS CTEI Grant Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4100 01 000000	RCHS Ag Supplies	12,400.00	2,082.01	9,385.41	0.00	3,512.02	-497.43
10E050 1400 4100 07 000000	RCHS Health Occ Supplies	700.00	0.00	371.71	0.00	0.00	328.29
10E050 1400 4100 09 000000	RCHS FCS SUPPLIES	6,480.00	110.90	273.40	0.00	2,476.09	3,730.51
10E050 1400 4100 10 000000	RCHS Ind Occ Supplies	0.00	0.00	405.37	0.00	31.98	-437.35
10E050 1400 4100 14 000000	RCHS Business Supplies	4,100.00	0.00	0.00	0.00	0.00	4,100.00
10E050 1400 4100 61 000000	RCHS Computer Lab Supp	5,000.00	1,813.11	2,225.26	0.00	0.00	2,774.74
10E230 1400 4100 00 230000	JFF CNA Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E390 1400 4100 00 390000	Perkins Grant Supp	1,680.00	0.00	0.00	0.00	0.00	1,680.00
10E490 1400 4100 00 490000	RCHS AG Grant Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E540 1400 4100 00 540000	Federal Tech Prep Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1400 4100 00 730000	JFF CNA Supplies	0.00	0.00	716.80	0.00	0.00	-716.80
10E780 1400 4100 00 780000	CTEI Supplies	25,523.00	2,190.87	29,025.73	0.00	1,234.80	-4,737.53
10E781 1400 4100 00 781000	PATHWAY SUPPLIES	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E050 1400 4110 09 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4200 00 000000	RCHS New Textbooks	0.00	0.00	1,175.83	0.00	0.00	-1,175.83
10E050 1400 4210 00 000000	RCHS Voc Replcmt Txtbks	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 1400 4220 00 000000	ERHS Voc Workbooks	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 1400 4400 00 000000	RCHS Vocational Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4400 01 000000	RCHS Voc Ed-Ag Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4400 09 000000	RCHS Home Ec Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4400 10 000000	RCHS Ind Occ Subscrption Renwl	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 4400 00 780000	CTEI Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E050 1400 4700 00 000000	RCHS CTEI Grant Software	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4700 09 000000	RCHS Voc Ed-FACS Dept Software	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 4700 00 780000	CTEI Software	0.00	0.00	3,898.40	0.00	7,975.00	-11,873.40
10E--- 1400 4--- -- ------		63,883.00	6,196.89	47,477.91	0.00	15,229.89	1,175.20
10E050 1400 5500 00 000000	RCHS CTEI Grnt Classroom Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 5500 01 000000	RCHS Ag Equipment	5,100.00	0.00	0.00	0.00	0.00	5,100.00
10E050 1400 5500 09 000000	RCHS Home Econ Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 5500 10 000000	RCHS Ind Occ Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 5500 14 000000	RCHS Voc Busns Equip	500.00	0.00	0.00	0.00	0.00	500.00
10E050 1400 5500 17 000000	RCHS Voc Mod Tech Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 5500 33 000000	RCHS Voc Ag Welding Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 5500 61 000000	RCHS CTEI Computer Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E380 1400 5500 00 380000	Voc Ed Tech Prep Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E390 1400 5500 00 390000	Perkins Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E490 1400 5500 00 490000	Ag Grant Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E540 1400 5500 00 540000	Fed Tech Prep Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 5500 00 780000	CTEI Equipment	20,342.00	0.00	18,226.94	0.00	0.00	2,115.06
10E781 1400 5500 00 781000	PATHWAYS EQUIPMENT	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 1400 5--- -- ------		30,942.00	0.00	18,226.94	0.00	0.00	12,715.06
10E050 1400 6000 16 000000	RCHS Voc Sale BT house	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 6400 00 000000	RCHS Dues/Fees	0.00	0.00	2,484.90	0.00	0.00	-2,484.90
10E050 1400 6410 00 000000	RCHS Voc Reg Del Match Fee	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E490 1400 6900 00 490000	Refund Of Ag Grant	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1400 6--- -- ------		3,000.00	0.00	2,484.90	0.00	0.00	515.10
10E410 1459 1110 00 410000	JROTC Instructor Sal	165,000.00	14,239.50	124,647.58	0.00	0.00	40,352.42
10E--- 1459 1--- -- ------		165,000.00	14,239.50	124,647.58	0.00	0.00	40,352.42
10E410 1459 2130 00 410000		0.00	0.00	0.00	0.00	0.00	0.00
10E410 1459 2200 00 410000	JROTC Insurance Ben	24.00	0.00	11.52	0.00	0.00	12.48
10E--- 1459 2--- -- ------		24.00	0.00	11.52	0.00	0.00	12.48
10E050 1500 1100 00 000000	RCHS A D Sal	6,000.00	498.14	4,798.68	0.00	0.00	1,201.32
10E--- 1500 1--- -- ------		6,000.00	498.14	4,798.68	0.00	0.00	1,201.32
10E050 1500 2110 00 000000	RCHS A D TRS	725.00	56.12	562.94	0.00	0.00	162.06
10E--- 1500 2--- -- ------		725.00	56.12	562.94	0.00	0.00	162.06
10E050 1500 3100 00 000000	RCHS Athletic Train/RMH	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1500 3190 00 000000	RCHS AD Game/Dance Scrty	2,000.00	18.00	256.50	0.00	0.00	1,743.50
10E050 1500 3230 00 000000	RCHS A D Rep/Maint	500.00	0.00	12.28	0.00	0.00	487.72
10E050 1500 3260 00 000000	RCHS A D Postage	200.00	0.00	0.00	0.00	0.00	200.00
10E050 1500 3320 00 000000	RCHS A D Travel	800.00	0.00	405.98	0.00	0.00	394.02
10E050 1500 3600 00 000000	RCHS AD Printing	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1500 3910 00 000000	RCHS A D Playoffs	5,000.00	1,379.88	3,210.33	0.00	0.00	1,789.67

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1500 3--- -- ------		8,500.00	1,397.88	3,885.09	0.00	0.00	4,614.91
10E050 1500 4100 00 000000	RCHS A D Supplies	1,100.00	0.00	899.37	0.00	29.50	171.13
10E050 1500 4110 00 000000	RCHS A D Awards	800.00	0.00	800.00	0.00	0.00	0.00
10E050 1500 4120 00 000000	RCHS Sport uniforms	0.00	0.00	0.00	0.00	3,560.00	-3,560.00
10E050 1500 4700 00 000000	RCHS AD Software	1,450.00	0.00	2,600.00	0.00	0.00	-1,150.00
10E--- 1500 4--- -- ------		3,350.00	0.00	4,299.37	0.00	3,589.50	-4,538.87
10E050 1500 6400 00 000000	RCHS A D Dues/Fees	150.00	0.00	0.00	0.00	0.00	150.00
10E--- 1500 6--- -- ------		150.00	0.00	0.00	0.00	0.00	150.00
10E050 1505 1100 00 000000	RCHS FBLA Sponsor Sal	3,000.00	249.08	2,480.80	0.00	0.00	519.20
10E--- 1505 1--- -- ------		3,000.00	249.08	2,480.80	0.00	0.00	519.20
10E050 1505 2110 00 000000	RCHS FBLA Spon TRS	350.00	28.02	279.16	0.00	0.00	70.84
10E--- 1505 2--- -- ------		350.00	28.02	279.16	0.00	0.00	70.84
10E050 1509 1100 00 000000	RCHS Pep Club Advisor Sal	1,125.00	0.00	0.00	0.00	0.00	1,125.00
10E--- 1509 1--- -- ------		1,125.00	0.00	0.00	0.00	0.00	1,125.00
10E050 1509 2110 00 000000	RCHS Pep Club TRS	140.00	0.00	0.00	0.00	0.00	140.00
10E--- 1509 2--- -- ------		140.00	0.00	0.00	0.00	0.00	140.00
10E050 1510 1100 00 000000	RCHS Cheerldr Spons Sal	5,900.00	0.00	6,158.40	0.00	0.00	-258.40
10E--- 1510 1--- -- ------		5,900.00	0.00	6,158.40	0.00	0.00	-258.40
10E050 1510 2110 00 000000	RCHS Cheerldr Spons TRS	0.00	0.00	23.10	0.00	0.00	-23.10
10E050 1510 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1510 2--- -- ------		0.00	0.00	23.10	0.00	0.00	-23.10
10E050 1510 3190 00 000000	RCHS Cheerldr Part Exp	500.00	0.00	450.00	0.00	0.00	50.00
10E050 1510 3320 00 000000	RCHS Cheerldr Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1510 3--- -- ------		500.00	0.00	450.00	0.00	0.00	50.00
10E050 1510 4100 00 000000	RCHS Cheerldr Supplies	230.00	0.00	230.00	0.00	0.00	0.00
10E--- 1510 4--- -- ------		230.00	0.00	230.00	0.00	0.00	0.00
10E050 1511 1100 00 000000	RCHS Golf Coach Sal	5,250.00	0.00	5,680.53	0.00	0.00	-430.53
10E050 1511 1110 00 000000	RCHS Golf Non Cert	0.00	0.00	-409.50	0.00	0.00	409.50
10E--- 1511 1--- -- ------		5,250.00	0.00	5,271.03	0.00	0.00	-21.03
10E050 1511 2110 00 000000	RCHS Golf Coach TRS	625.00	0.00	589.14	0.00	0.00	35.86
10E050 1511 2120 00 000000	RCHS Golf IMRF	0.00	0.00	-40.50	0.00	0.00	40.50
10E--- 1511 2--- -- ------		625.00	0.00	548.64	0.00	0.00	76.36
10E050 1511 3190 00 000000	RCHS Golf Part Exp	2,100.00	0.00	1,581.00	0.00	0.00	519.00
10E050 1511 3320 00 000000	RCHS Golf Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1511 3--- -- ------		2,100.00	0.00	1,581.00	0.00	0.00	519.00
10E050 1511 4100 00 000000	RCHS Golf Supplies	255.00	0.00	242.00	0.00	0.00	13.00
10E--- 1511 4--- -- ------		255.00	0.00	242.00	0.00	0.00	13.00
10E050 1512 1100 00 000000	RCHS X-Country Sal	7,200.00	0.00	7,098.59	0.00	0.00	101.41
10E050 1512 1120 00 000000	RCHS X-Country Workers	1,300.00	0.00	3,531.00	0.00	0.00	-2,231.00
10E--- 1512 1--- -- ------		8,500.00	0.00	10,629.59	0.00	0.00	-2,129.59

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E050 1512 2110 00 000000	RCHS X-Country TRS	875.00	0.00	1,237.34	0.00	0.00	-362.34
10E--- 1512 2--- -- ------		875.00	0.00	1,237.34	0.00	0.00	-362.34
10E050 1512 3190 00 000000	RCHS X-Country Part Exp	900.00	0.00	580.00	0.00	0.00	320.00
10E050 1512 3320 00 000000	RCHS X-Country Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1512 3--- -- ------		900.00	0.00	580.00	0.00	0.00	320.00
10E050 1512 4100 00 000000	RCHS X-Country Supplies	255.00	0.00	255.00	0.00	0.00	0.00
10E--- 1512 4--- -- ------		255.00	0.00	255.00	0.00	0.00	0.00
10E050 1513 1100 00 000000	RCHS Dance Team Coach	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1513 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1513 2110 00 000000	RCHS Dance TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1513 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1513 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1513 4100 00 000000	RCHS Dance Team Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1513 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1520 1100 00 000000	RCHS Girls Tennis Coach	3,700.00	0.00	3,695.04	0.00	0.00	4.96
10E--- 1520 1--- -- ------		3,700.00	0.00	3,695.04	0.00	0.00	4.96
10E050 1520 2110 00 000000	RCHS Girls Tennis TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1520 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1520 3190 00 000000	RCHS Girls Tennis Part Exp	150.00	0.00	110.00	0.00	0.00	40.00
10E050 1520 3320 00 000000	RCHS Girls Tennis Tvl	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1520 3--- -- ------		150.00	0.00	110.00	0.00	0.00	40.00
10E050 1520 4100 00 000000	RCHS Girls Tennis Supplies	215.00	0.00	291.95	0.00	0.00	-76.95
10E--- 1520 4--- -- ------		215.00	0.00	291.95	0.00	0.00	-76.95
10E050 1521 1100 00 000000	RCHS Volleyballl Coach Salary	7,600.00	0.00	8,171.91	0.00	0.00	-571.91
10E050 1521 1120 00 000000	RCHS Volleyball Game Wrks Sal	525.00	0.00	931.50	0.00	0.00	-406.50
10E--- 1521 1--- -- ------		8,125.00	0.00	9,103.41	0.00	0.00	-978.41
10E050 1521 2110 00 000000	RCHS Volleyball Coach TRS	550.00	0.00	537.28	0.00	0.00	12.72
10E--- 1521 2--- -- ------		550.00	0.00	537.28	0.00	0.00	12.72
10E050 1521 3100 00 000000	RCHS Volleyball Officials	900.00	0.00	1,280.00	0.00	0.00	-380.00
10E050 1521 3190 00 000000	RCHS Volleyballl Part Exp	1,000.00	0.00	640.00	0.00	0.00	360.00
10E050 1521 3320 00 000000	RCHS Volleyball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1521 3--- -- ------		1,900.00	0.00	1,920.00	0.00	0.00	-20.00
10E050 1521 4100 00 000000	RCHS Volleyball Supplies	680.00	0.00	680.00	0.00	0.00	0.00
10E--- 1521 4--- -- ------		680.00	0.00	680.00	0.00	0.00	0.00
10E050 1521 5400 00 000000	RCHS Volleyball Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1521 5500 00 000000	RCHS Volleyball Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1521 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1522 1100 00 000000	RCHS Girls Basketball Coach	16,000.00	0.00	12,760.31	0.00	0.00	3,239.69
10E050 1522 1120 00 000000	RCHS Girls Basketball Wkr Sal	1,500.00	0.00	4,455.54	0.00	0.00	-2,955.54
10E--- 1522 1--- -- ------		17,500.00	0.00	17,215.85	0.00	0.00	284.15

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E050 1522 2110 00 000000	RCHS Girls Basketball Cch TRS	1,450.00	0.00	1,381.99	0.00	0.00	68.01
10E--- 1522 2--- -- ------		1,450.00	0.00	1,381.99	0.00	0.00	68.01
10E050 1522 3100 00 000000	RCHS Girls Basketball Offical	3,540.00	0.00	3,510.00	0.00	0.00	30.00
10E050 1522 3190 00 000000	RCHS Girls Basketball Part Exp	600.00	0.00	1,205.50	0.00	0.00	-605.50
10E050 1522 3320 00 000000	RCHS Girls Basketballl Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1522 3--- -- ------		4,140.00	0.00	4,715.50	0.00	0.00	-575.50
10E050 1522 4100 00 000000	RCHS Girls Basketballl Supp	1,275.00	0.00	1,275.00	0.00	0.00	0.00
10E--- 1522 4--- -- ------		1,275.00	0.00	1,275.00	0.00	0.00	0.00
10E050 1523 1100 00 000000	RCHS Girls Track Coach Sal	8,710.00	0.00	0.00	0.00	0.00	8,710.00
10E050 1523 1120 00 000000	RCHS Girls Track Workers	600.00	0.00	162.00	0.00	0.00	438.00
10E--- 1523 1--- -- ------		9,310.00	0.00	162.00	0.00	0.00	9,148.00
10E050 1523 2110 00 000000	RCHS Girls Track TRS	650.00	0.00	0.00	0.00	0.00	650.00
10E--- 1523 2--- -- ------		650.00	0.00	0.00	0.00	0.00	650.00
10E050 1523 3100 00 000000	RCHS Girls Track Official	200.00	0.00	0.00	0.00	0.00	200.00
10E050 1523 3190 00 000000	RCHS Girls Track Part Exp	600.00	377.50	952.50	0.00	0.00	-352.50
10E050 1523 3320 00 000000	RCHS Girls Track Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1523 3--- -- ------		800.00	377.50	952.50	0.00	0.00	-152.50
10E050 1523 4100 00 000000	RCHS Girls Track Supplies	640.00	0.00	0.00	0.00	440.73	199.27
10E--- 1523 4--- -- ------		640.00	0.00	0.00	0.00	440.73	199.27
10E050 1524 1100 00 000000	RCHS Girls Softball Cch Sal	9,925.00	0.00	0.00	0.00	0.00	9,925.00
10E--- 1524 1--- -- ------		9,925.00	0.00	0.00	0.00	0.00	9,925.00
10E050 1524 2110 00 000000	RCHS Girls Softball Cch TRS	1,200.00	0.00	0.00	0.00	0.00	1,200.00
10E--- 1524 2--- -- ------		1,200.00	0.00	0.00	0.00	0.00	1,200.00
10E050 1524 3100 00 000000	RCHS Girls Softball Official	4,440.00	1,399.90	1,399.90	0.00	0.00	3,040.10
10E050 1524 3190 00 000000	RCHS Girls Softball Part Exp	180.00	0.00	0.00	0.00	0.00	180.00
10E050 1524 3320 00 000000	RCHS Girls Softball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1524 3--- -- ------		4,620.00	1,399.90	1,399.90	0.00	0.00	3,220.10
10E050 1524 4100 00 000000	RCHS Girls Softtball Supplies	1,275.00	0.00	679.65	0.00	0.00	595.35
10E--- 1524 4--- -- ------		1,275.00	0.00	679.65	0.00	0.00	595.35
10E050 1525 1100 00 000000	RCHS Girls Soccer Coach	8,425.00	0.00	0.00	0.00	0.00	8,425.00
10E050 1525 1120 00 000000	RCHS Girls Soccer Ticket	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1525 1--- -- ------		8,425.00	0.00	0.00	0.00	0.00	8,425.00
10E050 1525 2110 00 000000	RCHS Girls Soccer TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1525 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1525 3100 00 000000	RCHS Girls Soccer Officl	1,800.00	1,190.00	1,190.00	0.00	0.00	610.00
10E050 1525 3190 00 000000	RCHS Girls Soccer Part Exp	500.00	0.00	56.00	0.00	0.00	444.00
10E050 1525 3320 00 000000	RCHS Girls Soccer Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1525 3--- -- ------		2,300.00	1,190.00	1,246.00	0.00	0.00	1,054.00
10E050 1525 4100 00 000000	RCHS Girls Soccer Supp	890.00	291.53	866.47	0.00	0.00	23.53
10E--- 1525 4--- -- ------		890.00	291.53	866.47	0.00	0.00	23.53

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E050 1530 1100 00 000000	RCHS Boys Tennis Coach Sal	5,750.00	0.00	0.00	0.00	0.00	5,750.00
10E--- 1530 1--- -- ------		5,750.00	0.00	0.00	0.00	0.00	5,750.00
10E050 1530 2110 00 000000	RCHS Boys Tennis Cch TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1530 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1530 3190 00 000000	RCHS Boys Tennis Part Exp	250.00	125.00	325.00	0.00	0.00	-75.00
10E050 1530 3320 00 000000	RCHS Boys Tennis Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1530 3--- -- ------		250.00	125.00	325.00	0.00	0.00	-75.00
10E050 1530 4100 00 000000	RCHS Boys Tennis Supplies	215.00	0.00	0.00	0.00	0.00	215.00
10E--- 1530 4--- -- ------		215.00	0.00	0.00	0.00	0.00	215.00
10E050 1531 1100 00 000000	RCHS Football Coach Sal	23,200.00	0.00	23,095.14	0.00	0.00	104.86
10E050 1531 1120 00 000000	RCHS Football Game Wrks	3,000.00	0.00	2,076.56	0.00	0.00	923.44
10E--- 1531 1--- -- ------		26,200.00	0.00	25,171.70	0.00	0.00	1,028.30
10E050 1531 2110 00 000000	RCHS Football Coach TRS	1,850.00	0.00	1,913.58	0.00	0.00	-63.58
10E--- 1531 2--- -- ------		1,850.00	0.00	1,913.58	0.00	0.00	-63.58
10E050 1531 3100 00 000000	RCHS Football Officials	3,520.00	0.00	3,228.00	0.00	0.00	292.00
10E050 1531 3190 00 000000	RCHS Football Part Exp	900.00	0.00	414.00	0.00	0.00	486.00
10E050 1531 3230 00 000000	RCHS Football Recond Equip	6,000.00	0.00	11,077.83	0.00	0.00	-5,077.83
10E050 1531 3320 00 000000	RCHS Football Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1531 3800 00 000000	RCHS Football Insurance	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1531 3--- -- ------		10,420.00	0.00	14,719.83	0.00	0.00	-4,299.83
10E050 1531 4100 00 000000	RCHS Football Supplies	4,700.00	0.00	4,700.00	0.00	41.99	-41.99
10E--- 1531 4--- -- ------		4,700.00	0.00	4,700.00	0.00	41.99	-41.99
10E050 1532 1100 00 000000	RCHS Boys Basketball Cch Sal	16,150.00	0.00	16,425.62	0.00	0.00	-275.62
10E050 1532 1120 00 000000	RCHS Boys Basketball Wrk Sal	3,100.00	0.00	1,584.00	0.00	0.00	1,516.00
10E050 1532 1200 00 000000	RCHS Boys BB Sub	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1532 1--- -- ------		19,250.00	0.00	18,009.62	0.00	0.00	1,240.38
10E050 1532 2110 00 000000	RCHS Boys Basketball TRS	1,950.00	0.00	1,866.22	0.00	0.00	83.78
10E--- 1532 2--- -- ------		1,950.00	0.00	1,866.22	0.00	0.00	83.78
10E050 1532 3100 00 000000	RCHS Boys Basketball Official	4,140.00	0.00	3,545.00	0.00	0.00	595.00
10E050 1532 3190 00 000000	RCHS Boys Basketball Part Exp	650.00	0.00	954.00	0.00	0.00	-304.00
10E050 1532 3320 00 000000	RCHS Boys Basketball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1532 3--- -- ------		4,790.00	0.00	4,499.00	0.00	0.00	291.00
10E050 1532 4100 00 000000	RCHS Boys Basketball Supplies	1,275.00	93.99	1,234.00	0.00	0.00	41.00
10E--- 1532 4--- -- ------		1,275.00	93.99	1,234.00	0.00	0.00	41.00
10E050 1533 1100 00 000000	RCHS Boys Track Coach Sal	8,425.00	0.00	500.00	0.00	0.00	7,925.00
10E050 1533 1110 00 000000	RCHS Boys Track Wrkrs Salary	600.00	0.00	-500.00	0.00	0.00	1,100.00
10E--- 1533 1--- -- ------		9,025.00	0.00	0.00	0.00	0.00	9,025.00
10E050 1533 2110 00 000000	RCHS Boys Track Coach TRS	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 1533 2--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 1533 3100 00 000000	RCHS Boys Track Officials	200.00	0.00	0.00	0.00	0.00	200.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E050 1533 3190 00 000000	RCHS Boys Track Part Exp	1,650.00	907.50	1,332.50	0.00	0.00	317.50
10E050 1533 3320 00 000000	RCHS Boys Track Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1533 3--- -- ------		1,850.00	907.50	1,332.50	0.00	0.00	517.50
10E050 1533 4100 00 000000	RCHS Boys Track Supplies	640.00	0.00	635.00	0.00	0.00	5.00
10E--- 1533 4--- -- ------		640.00	0.00	635.00	0.00	0.00	5.00
10E050 1533 5500 00 000000	RCHS Boys Track Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1533 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1534 1100 00 000000	RCHS Boys Baseball Cch Sal	9,500.00	0.00	0.00	0.00	0.00	9,500.00
10E050 1534 1120 00 000000	RCHS Baseball Workers	700.00	0.00	279.00	0.00	0.00	421.00
10E--- 1534 1--- -- ------		10,200.00	0.00	279.00	0.00	0.00	9,921.00
10E050 1534 2110 00 000000	RCHS Boys Baseball TRS	1,150.00	0.00	11.15	0.00	0.00	1,138.85
10E--- 1534 2--- -- ------		1,150.00	0.00	11.15	0.00	0.00	1,138.85
10E050 1534 3100 00 000000	RCHS Boys Baseball Official	4,100.00	880.00	880.00	0.00	0.00	3,220.00
10E050 1534 3190 00 000000	RCHS Boys Baseball Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1534 3320 00 000000	RCHS Boys Baseball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1534 3--- -- ------		4,100.00	880.00	880.00	0.00	0.00	3,220.00
10E050 1534 4100 00 000000	RCHS Boys Baseball Supplies	1,875.00	0.00	1,499.25	0.00	0.00	375.75
10E--- 1534 4--- -- ------		1,875.00	0.00	1,499.25	0.00	0.00	375.75
10E050 1536 1100 00 000000	RCHS Soccer Coach Sal	8,500.00	0.00	8,416.48	0.00	0.00	83.52
10E--- 1536 1--- -- ------		8,500.00	0.00	8,416.48	0.00	0.00	83.52
10E050 1536 2110 00 000000	RCHS Soccer Coach TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1536 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1536 3100 00 000000	RCHS Soccer Officials	2,250.00	0.00	1,990.00	0.00	0.00	260.00
10E050 1536 3190 00 000000	RCHS Soccer Part Exp	500.00	0.00	344.00	0.00	0.00	156.00
10E050 1536 3320 00 000000	RCHS Soccer Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1536 3--- -- ------		2,750.00	0.00	2,334.00	0.00	0.00	416.00
10E050 1536 4100 00 000000	RCHS Soccer Supplies	1,020.00	0.00	372.21	0.00	0.00	647.79
10E--- 1536 4--- -- ------		1,020.00	0.00	372.21	0.00	0.00	647.79
10E050 1537 1100 00 000000	RCHS Bass Fishing Coach Sal	2,875.00	0.00	0.00	0.00	0.00	2,875.00
10E--- 1537 1--- -- ------		2,875.00	0.00	0.00	0.00	0.00	2,875.00
10E050 1537 3190 00 000000	Bass Fishing Particip Expenses	300.00	110.00	110.00	0.00	0.00	190.00
10E--- 1537 3--- -- ------		300.00	110.00	110.00	0.00	0.00	190.00
10E040 1540 1100 00 000000	RCMS A D Sal	3,000.00	249.08	2,358.74	0.00	0.00	641.26
10E--- 1540 1--- -- ------		3,000.00	249.08	2,358.74	0.00	0.00	641.26
10E040 1540 2110 00 000000	RCMS A D TRS	375.00	28.06	265.72	0.00	0.00	109.28
10E040 1540 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1540 2--- -- ------		375.00	28.06	265.72	0.00	0.00	109.28
10E040 1540 3190 00 000000	RCMS AD Pur Serv	250.00	0.00	15.00	0.00	0.00	235.00
10E040 1540 3320 00 000000	RCMS A D Travel	700.00	0.00	0.00	0.00	0.00	700.00
10E040 1540 3910 00 000000	RCMS A D State Plyoffs	365.00	0.00	0.00	0.00	0.00	365.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1540 3--- -- ------		1,315.00	0.00	15.00	0.00	0.00	1,300.00
10E040 1540 4100 00 000000	RCMS A D Supplies	305.00	0.00	212.36	0.00	0.00	92.64
10E040 1540 4110 00 000000	RCMS A D Awards	1,700.00	50.00	472.20	0.00	404.37	823.43
10E040 1540 4120 00 000000	RCMS Athletic Uniforms	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E--- 1540 4--- -- ------		4,005.00	50.00	684.56	0.00	404.37	2,916.07
10E040 1540 6400 00 000000	RCMS A D Dues/Fees	1,200.00	101.00	1,668.50	0.00	0.00	-468.50
10E--- 1540 6--- -- ------		1,200.00	101.00	1,668.50	0.00	0.00	-468.50
10E040 1550 1100 00 000000	RCMS Chrldr Spons Sal	4,200.00	0.00	4,105.60	0.00	0.00	94.40
10E--- 1550 1--- -- ------		4,200.00	0.00	4,105.60	0.00	0.00	94.40
10E040 1550 2110 00 000000	RCMS Chrldr Spons TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1550 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1550 3190 00 000000	RCMS Chrldr Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1550 3320 00 000000	RCMS Chrldr Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1550 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1550 4100 00 000000	RCMS Chrldr Supplies	500.00	0.00	517.45	0.00	0.00	-17.45
10E--- 1550 4--- -- ------		500.00	0.00	517.45	0.00	0.00	-17.45
10E040 1550 6400 00 000000	RCMS Chrldr Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1550 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1551 1100 00 000000	RCMS X-Country Coach Sal	3,800.00	0.00	4,321.10	0.00	0.00	-521.10
10E040 1551 1120 00 000000	RCMS X-Country Wrk Sal	1,000.00	0.00	567.00	0.00	0.00	433.00
10E--- 1551 1--- -- ------		4,800.00	0.00	4,888.10	0.00	0.00	-88.10
10E040 1551 2110 00 000000	RCMS X-Country Coach TRS	450.00	0.00	549.85	0.00	0.00	-99.85
10E--- 1551 2--- -- ------		450.00	0.00	549.85	0.00	0.00	-99.85
10E040 1551 3100 00 000000	MS Cross Country Officials	100.00	0.00	0.00	0.00	0.00	100.00
10E040 1551 3190 00 000000	RCMS X-Country Part Exp	150.00	0.00	299.00	0.00	0.00	-149.00
10E040 1551 3320 00 000000	RCMS X-Country Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1551 3--- -- ------		250.00	0.00	299.00	0.00	0.00	-49.00
10E040 1551 4100 00 000000	RCMS X-Country Supplies	500.00	0.00	4,739.43	0.00	0.00	-4,239.43
10E--- 1551 4--- -- ------		500.00	0.00	4,739.43	0.00	0.00	-4,239.43
10E040 1551 6400 00 000000	RCMS X-Country Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1551 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1552 1100 00 000000	RCMS Baseball Coaches Salary	2,350.00	0.00	2,413.35	0.00	0.00	-63.35
10E--- 1552 1--- -- ------		2,350.00	0.00	2,413.35	0.00	0.00	-63.35
10E040 1552 2110 00 000000	RCMS Baseball Coaches TRS	285.00	0.00	271.69	0.00	0.00	13.31
10E--- 1552 2--- -- ------		285.00	0.00	271.69	0.00	0.00	13.31
10E040 1552 3100 00 000000	RCMS Baseball Officals	1,000.00	0.00	1,100.00	0.00	0.00	-100.00
10E040 1552 3190 00 000000	RCMS Baseball Particip Expense	750.00	0.00	0.00	0.00	0.00	750.00
10E040 1552 3320 00 000000	RCMS Baseball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1552 3--- -- ------		1,750.00	0.00	1,100.00	0.00	0.00	650.00
10E040 1552 4100 00 000000	RCMS Baseball Supplies	1,250.00	0.00	1,219.60	0.00	0.00	30.40

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1552 4--- -- ------		1,250.00	0.00	1,219.60	0.00	0.00	30.40
10E040 1552 5500 00 000000	RCMS Baseball Equipment	750.00	0.00	0.00	0.00	0.00	750.00
10E--- 1552 5--- -- ------		750.00	0.00	0.00	0.00	0.00	750.00
10E040 1553 1100 00 000000	RCMS Softball Coaches Salary	2,250.00	0.00	2,353.17	0.00	0.00	-103.17
10E--- 1553 1--- -- ------		2,250.00	0.00	2,353.17	0.00	0.00	-103.17
10E040 1553 2110 00 000000	RCMS Softball Coaches TRS	270.00	0.00	264.88	0.00	0.00	5.12
10E--- 1553 2--- -- ------		270.00	0.00	264.88	0.00	0.00	5.12
10E040 1553 3100 00 000000	RCMS Softball Officials	1,000.00	0.00	1,100.00	0.00	0.00	-100.00
10E040 1553 3190 00 000000	RCMS Softball Particip Expense	750.00	0.00	200.00	0.00	0.00	550.00
10E040 1553 3320 00 000000	RCMS Softball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1553 3--- -- ------		1,750.00	0.00	1,300.00	0.00	0.00	450.00
10E040 1553 4100 00 000000	RCMS Softball Supplies	1,250.00	0.00	769.80	0.00	0.00	480.20
10E--- 1553 4--- -- ------		1,250.00	0.00	769.80	0.00	0.00	480.20
10E040 1553 5500 00 000000	RCMS Softball Equipment	750.00	0.00	0.00	0.00	0.00	750.00
10E--- 1553 5--- -- ------		750.00	0.00	0.00	0.00	0.00	750.00
10E040 1560 1100 00 000000	RCMS Girls Basketball Cch Sal	7,800.00	0.00	6,547.00	0.00	0.00	1,253.00
10E040 1560 1120 00 000000	RCMS Girls Basketball Wrks Sal	1,500.00	0.00	513.00	0.00	0.00	987.00
10E--- 1560 1--- -- ------		9,300.00	0.00	7,060.00	0.00	0.00	2,240.00
10E040 1560 2110 00 000000	RCMS Girls Basketball Coach TR	525.00	0.00	511.07	0.00	0.00	13.93
10E040 1560 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1560 2--- -- ------		525.00	0.00	511.07	0.00	0.00	13.93
10E040 1560 3100 00 000000	RCMS Girls Basketball Official	2,500.00	0.00	1,050.00	0.00	0.00	1,450.00
10E040 1560 3190 00 000000	RCMS Girls Basketball Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1560 3320 00 000000	RCMS Girls Basketball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1560 3--- -- ------		2,500.00	0.00	1,050.00	0.00	0.00	1,450.00
10E040 1560 4100 00 000000	RCMS Girls Basketball Supplies	1,250.00	0.00	0.00	0.00	0.00	1,250.00
10E--- 1560 4--- -- ------		1,250.00	0.00	0.00	0.00	0.00	1,250.00
10E040 1560 5400 00 000000	RCMS Girls Basketball Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1560 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1560 6400 00 000000	RCMS Girls Basktball Due/Fees	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 1560 6--- -- ------		100.00	0.00	0.00	0.00	0.00	100.00
10E040 1561 1100 00 000000	RCMS Volleybl Coach Sal	6,400.00	135.00	8,093.11	0.00	0.00	-1,693.11
10E040 1561 1120 00 000000	RCMS Volleybl Gm Wrk Sal	750.00	360.00	895.50	0.00	0.00	-145.50
10E--- 1561 1--- -- ------		7,150.00	495.00	8,988.61	0.00	0.00	-1,838.61
10E040 1561 2110 00 000000	RCMS Volleybl Coach TRS	1,650.00	0.00	715.40	0.00	0.00	934.60
10E040 1561 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1561 2--- -- ------		1,650.00	0.00	715.40	0.00	0.00	934.60
10E040 1561 3100 00 000000	RCMS Volleybl Officials	1,100.00	520.00	1,120.00	0.00	0.00	-20.00
10E040 1561 3190 00 000000	RCMS Volleybl Part Exp	700.00	350.00	350.00	0.00	0.00	350.00
10E040 1561 3320 00 000000	RCMS Volleybl Travel	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1561 3--- -- ------		1,800.00	870.00	1,470.00	0.00	0.00	330.00
10E040 1561 4100 00 000000	RCMS Volleybl Supplies	500.00	0.00	8,385.00	0.00	0.00	-7,885.00
10E--- 1561 4--- -- ------		500.00	0.00	8,385.00	0.00	0.00	-7,885.00
10E040 1561 6400 00 000000	RCMS Volleybl Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1561 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1562 1100 00 000000	RCMS Grls Trk Coach Sal	4,550.00	363.00	363.00	0.00	0.00	4,187.00
10E--- 1562 1--- -- ------		4,550.00	363.00	363.00	0.00	0.00	4,187.00
10E040 1562 2110 00 000000	RCMS Grls Trk Cch TRS	0.00	3.38	3.38	0.00	0.00	-3.38
10E--- 1562 2--- -- ------		0.00	3.38	3.38	0.00	0.00	-3.38
10E040 1562 3100 00 000000	RCMS Grls Trk Officials	300.00	42.50	42.50	0.00	0.00	257.50
10E040 1562 3190 00 000000	RCMS Girls Track Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1562 3320 00 000000	RCMS Grls Trk Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1562 3--- -- ------		300.00	42.50	42.50	0.00	0.00	257.50
10E040 1562 4100 00 000000	RCMS Grls Trk Supplies	750.00	67.50	67.50	0.00	0.00	682.50
10E--- 1562 4--- -- ------		750.00	67.50	67.50	0.00	0.00	682.50
10E040 1562 6400 00 000000	RCMS Grls Trk Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1562 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1563 1100 00 000000	RCMS 6th girls BBall Coach Sal	2,625.00	0.00	3,110.27	0.00	0.00	-485.27
10E--- 1563 1--- -- ------		2,625.00	0.00	3,110.27	0.00	0.00	-485.27
10E040 1563 2110 00 000000	RCMS 6th girls BBall Coach TRS	325.00	0.00	294.57	0.00	0.00	30.43
10E--- 1563 2--- -- ------		325.00	0.00	294.57	0.00	0.00	30.43
10E040 1563 3100 00 000000	RCMS 6th girls BBall Officials	1,000.00	0.00	780.00	0.00	0.00	220.00
10E040 1563 3190 00 000000	MS 6th girls BBall Partic Exp	0.00	0.00	100.00	0.00	0.00	-100.00
10E040 1563 3320 00 000000	RCMS 6th girls B-Ball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1563 3--- -- ------		1,000.00	0.00	880.00	0.00	0.00	120.00
10E040 1563 4100 00 000000	RCMS 6th girls B-Ball Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1563 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E040 1563 5500 00 000000	RCMS 6th girls BBall Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1563 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1564 1100 00 000000	RCMS 6th Boys Bb Coach Salary	2,875.00	0.00	3,301.42	0.00	0.00	-426.42
10E--- 1564 1--- -- ------		2,875.00	0.00	3,301.42	0.00	0.00	-426.42
10E040 1564 2110 00 000000	RCMS 6th Boys Bball Coach TRS	335.00	0.00	0.00	0.00	0.00	335.00
10E--- 1564 2--- -- ------		335.00	0.00	0.00	0.00	0.00	335.00
10E040 1564 3100 00 000000	RCMS 6th Boys Bball Officials	1,000.00	0.00	695.00	0.00	0.00	305.00
10E040 1564 3190 00 000000	RCMS 6th Boys Bball Partic Exp	0.00	0.00	100.00	0.00	0.00	-100.00
10E040 1564 3320 00 000000	RCMS 6th Boys Bball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1564 3--- -- ------		1,000.00	0.00	795.00	0.00	0.00	205.00
10E040 1564 4100 00 000000	RCMS 6th Boys Bball Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1564 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E040 1564 5500 00 000000	RCMS 6th Boys Bball Equipment	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 1564 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1570 1100 00 000000	RCMS Boys Basketball Coach Sal	6,600.00	0.00	7,271.99	0.00	0.00	-671.99
10E040 1570 1120 00 000000	RCMS Boys Basketball Wrk Sal	1,100.00	0.00	1,125.00	0.00	0.00	-25.00
10E040 1570 1210 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1570 1--- -- ------		7,700.00	0.00	8,396.99	0.00	0.00	-696.99
10E040 1570 2110 00 000000	RCMS Boys Basketball Coach TRS	800.00	0.00	684.25	0.00	0.00	115.75
10E040 1570 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1570 2--- -- ------		800.00	0.00	684.25	0.00	0.00	115.75
10E040 1570 3100 00 000000	RCMS Boys Basketball Official	2,500.00	0.00	2,885.00	0.00	0.00	-385.00
10E040 1570 3190 00 000000	RCMS Boys Basketball Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1570 3320 00 000000	RCMS Boys Basketball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1570 3--- -- ------		2,500.00	0.00	2,885.00	0.00	0.00	-385.00
10E040 1570 4100 00 000000	RCMS Boys Basketball Supplies	1,250.00	1,560.00	1,560.00	0.00	0.00	-310.00
10E--- 1570 4--- -- ------		1,250.00	1,560.00	1,560.00	0.00	0.00	-310.00
10E040 1570 6400 00 000000	RCMS Boys Basketball Due/Fees	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 1570 6--- -- ------		100.00	0.00	0.00	0.00	0.00	100.00
10E040 1571 1100 00 000000	RCMS Boys Track Coach Sal	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 1571 1--- -- ------		5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E040 1571 2110 00 000000	RCMS Boys Track Coach TRS	250.00	0.00	0.00	0.00	0.00	250.00
10E--- 1571 2--- -- ------		250.00	0.00	0.00	0.00	0.00	250.00
10E040 1571 3100 00 000000	RCMS Boys Track Officials	300.00	42.50	42.50	0.00	0.00	257.50
10E040 1571 3190 00 000000	RCMS Boys Track Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1571 3320 00 000000	RCMS Boys Track Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1571 3--- -- ------		300.00	42.50	42.50	0.00	0.00	257.50
10E040 1571 4100 00 000000	RCMS Boys Track Supplies	750.00	67.50	2,419.50	0.00	0.00	-1,669.50
10E--- 1571 4--- -- ------		750.00	67.50	2,419.50	0.00	0.00	-1,669.50
10E040 1571 6400 00 000000	RCMS Boys Track Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1571 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1572 1100 00 000000	RCHS Wrestling Coach	7,200.00	0.00	7,184.80	0.00	0.00	15.20
10E050 1572 1120 00 000000	RCHS Wrestling Workers Sal	500.00	0.00	81.00	0.00	0.00	419.00
10E--- 1572 1--- -- ------		7,700.00	0.00	7,265.80	0.00	0.00	434.20
10E050 1572 2110 00 000000	RCHS Wrestling TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1572 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1572 3100 00 000000	RCHS Wrestling Officials	1,440.00	0.00	360.00	0.00	0.00	1,080.00
10E050 1572 3190 00 000000	RCHS Wrestling Entry Fees	1,050.00	0.00	1,275.00	0.00	0.00	-225.00
10E050 1572 3320 00 000000	RCHS Wrestling Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1572 3--- -- ------		2,490.00	0.00	1,635.00	0.00	0.00	855.00
10E040 1572 4100 00 000000	Wrestling Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1572 4100 00 000000	RCHS Wrestling Supp	510.00	0.00	510.00	0.00	0.00	0.00
10E--- 1572 4--- -- ------		510.00	0.00	510.00	0.00	0.00	0.00

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10E040 1575 1100 00 000000	RCMS Yearbook Sponsor Sal	3,400.00	280.20	2,790.76	0.00	0.00	609.24
10E--- 1575 1--- -- ------		3,400.00	280.20	2,790.76	0.00	0.00	609.24
10E040 1575 2110 00 000000	RCMS Yearbook Sponsor TRS	425.00	31.56	314.32	0.00	0.00	110.68
10E--- 1575 2--- -- ------		425.00	31.56	314.32	0.00	0.00	110.68
10E040 1576 1100 00 000000	RCMS Student Council Sp	1,500.00	124.54	1,240.40	0.00	0.00	259.60
10E--- 1576 1--- -- ------		1,500.00	124.54	1,240.40	0.00	0.00	259.60
10E040 1576 2110 00 000000	RCMS Student Council TRS	180.00	14.04	139.80	0.00	0.00	40.20
10E--- 1576 2--- -- ------		180.00	14.04	139.80	0.00	0.00	40.20
10E040 1577 1100 00 000000	RCMS Musical Salary	0.00	1,120.83	1,120.83	0.00	0.00	-1,120.83
10E--- 1577 1--- -- ------		0.00	1,120.83	1,120.83	0.00	0.00	-1,120.83
10E040 1577 2110 00 000000	RCMS Musical TRS	0.00	126.24	126.24	0.00	0.00	-126.24
10E--- 1577 2--- -- ------		0.00	126.24	126.24	0.00	0.00	-126.24
10E050 1580 1100 00 000000	RCHS Scholastic Bowl Coach Sal	4,900.00	0.00	4,889.26	0.00	0.00	10.74
10E--- 1580 1--- -- ------		4,900.00	0.00	4,889.26	0.00	0.00	10.74
10E050 1580 2110 00 000000	RCHS Scholastic Bowl TRS	590.00	0.00	550.70	0.00	0.00	39.30
10E--- 1580 2--- -- ------		590.00	0.00	550.70	0.00	0.00	39.30
10E050 1580 3190 00 000000	RCHS Scholastic Bowl Purch Ser	200.00	0.00	0.00	0.00	0.00	200.00
10E050 1580 3320 00 000000	RCHS Scholastic Bowl Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1580 3--- -- ------		200.00	0.00	0.00	0.00	0.00	200.00
10E050 1580 4100 00 000000	RCHSScholastic Bowl Supp	340.00	0.00	0.00	0.00	0.00	340.00
10E--- 1580 4--- -- ------		340.00	0.00	0.00	0.00	0.00	340.00
10E050 1581 1100 00 000000	RCHS Play Director Salary	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E--- 1581 1--- -- ------		3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E050 1581 2110 00 000000	HS Play TRS	360.00	0.00	0.00	0.00	0.00	360.00
10E--- 1581 2--- -- ------		360.00	0.00	0.00	0.00	0.00	360.00
10E050 1582 1100 00 000000	RCHS Musical Sponsor Salary	15,400.00	0.00	15,553.26	0.00	0.00	-153.26
10E--- 1582 1--- -- ------		15,400.00	0.00	15,553.26	0.00	0.00	-153.26
10E050 1582 2110 00 000000	RCHS Musical Sponsor TRS	1,875.00	0.00	1,474.38	0.00	0.00	400.62
10E050 1582 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1582 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1582 2--- -- ------		1,875.00	0.00	1,474.38	0.00	0.00	400.62
10E050 1582 3190 00 000000	RCHS Musical Purchase Serv	1,500.00	0.00	1,615.40	0.00	0.00	-115.40
10E--- 1582 3--- -- ------		1,500.00	0.00	1,615.40	0.00	0.00	-115.40
10E050 1583 1100 00 000000	RCHS Marching Band Dir Sal	13,000.00	715.76	7,136.34	0.00	0.00	5,863.66
10E050 1583 1110 00 000000	RCHS Band Camp Sal	1,500.00	0.00	4,185.00	0.00	0.00	-2,685.00
10E--- 1583 1--- -- ------		14,500.00	715.76	11,321.34	0.00	0.00	3,178.66
10E050 1583 2110 00 000000	RCHS Marching Band Dir TRS	1,560.00	42.08	932.82	0.00	0.00	627.18
10E--- 1583 2--- -- ------		1,560.00	42.08	932.82	0.00	0.00	627.18
10E050 1583 3190 00 000000	RCHS Marching Band Part Exp	2,895.00	0.00	2,895.00	0.00	0.00	0.00
10E--- 1583 3--- -- ------		2,895.00	0.00	2,895.00	0.00	0.00	0.00

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10E010 1583 4100 00 000000	Band Uniforms	6,000.00	0.00	6,000.00	0.00	0.00	0.00
10E050 1583 4100 00 000000	RCHS Marching Band Supplies	2,606.00	0.00	2,672.76	0.00	94.85	-161.61
10E--- 1583 4--- -- ------		8,606.00	0.00	8,672.76	0.00	94.85	-161.61
10E050 1583 5500 00 000000	RCHS Band Uniforms	2,600.00	0.00	2,577.51	0.00	0.00	22.49
10E--- 1583 5--- -- ------		2,600.00	0.00	2,577.51	0.00	0.00	22.49
10E050 1584 1100 00 000000	RCHS Chorus Spons Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1584 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1585 1100 00 000000	RCHS Jr Cls Spons Sal	6,600.00	544.86	5,426.72	0.00	0.00	1,173.28
10E--- 1585 1--- -- ------		6,600.00	544.86	5,426.72	0.00	0.00	1,173.28
10E050 1585 2110 00 000000	RCHS Jr Cls Spons TRS	775.00	61.40	611.46	0.00	0.00	163.54
10E--- 1585 2--- -- ------		775.00	61.40	611.46	0.00	0.00	163.54
10E050 1586 1100 00 000000	RCHS Yearbook Sponsor Sal	3,000.00	249.08	2,480.80	0.00	0.00	519.20
10E--- 1586 1--- -- ------		3,000.00	249.08	2,480.80	0.00	0.00	519.20
10E050 1586 2110 00 000000	RCHS Yearbook Sponsor TRS	360.00	28.04	279.32	0.00	0.00	80.68
10E--- 1586 2--- -- ------		360.00	28.04	279.32	0.00	0.00	80.68
10E050 1586 4100 00 000000	RCHS Yearbook Supplies	1,500.00	0.00	812.53	0.00	38.84	648.63
10E--- 1586 4--- -- ------		1,500.00	0.00	812.53	0.00	38.84	648.63
10E050 1588 1100 00 000000	RCHS X-Curr Sprvsn Sal	250.00	30.00	130.50	0.00	0.00	119.50
10E--- 1588 1--- -- ------		250.00	30.00	130.50	0.00	0.00	119.50
10E050 1588 2110 00 000000	RCHS X-Curr Sprvsn TRS	30.00	3.38	14.71	0.00	0.00	15.29
10E--- 1588 2--- -- ------		30.00	3.38	14.71	0.00	0.00	15.29
10E050 1589 1100 00 000000	RCHS Student Council Sal	4,150.00	342.48	3,411.04	0.00	0.00	738.96
10E--- 1589 1--- -- ------		4,150.00	342.48	3,411.04	0.00	0.00	738.96
10E050 1589 2110 00 000000	RCHS Student Council TRS	500.00	38.58	384.28	0.00	0.00	115.72
10E--- 1589 2--- -- ------		500.00	38.58	384.28	0.00	0.00	115.72
10E050 1590 1110 00 000000	RCHS Rifle/Drill Sal	5,150.00	564.52	5,362.90	0.00	0.00	-212.90
10E--- 1590 1--- -- ------		5,150.00	564.52	5,362.90	0.00	0.00	-212.90
10E050 1590 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1590 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1590 3320 00 000000	RCHS Rifle/Drill Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1590 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1591 1100 00 000000	RCMS Band Director Sal	4,200.00	139.18	2,564.36	0.00	0.00	1,635.64
10E--- 1591 1--- -- ------		4,200.00	139.18	2,564.36	0.00	0.00	1,635.64
10E040 1591 2110 00 000000	RCMS Band Directors TRS	600.00	15.66	288.93	0.00	0.00	311.07
10E--- 1591 2--- -- ------		600.00	15.66	288.93	0.00	0.00	311.07
10E040 1591 3190 00 000000	RCMS Band Pur Serv	1,000.00	0.00	742.00	0.00	0.00	258.00
10E040 1591 3230 00 000000	RCMS Band Rep/Main	1,600.00	0.00	1,600.00	0.00	0.00	0.00
10E--- 1591 3--- -- ------		2,600.00	0.00	2,342.00	0.00	0.00	258.00
10E040 1591 4100 00 000000	RCMS Music Supp/Parts	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1591 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E040 1591 5500 00 000000	RCMS Band Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1591 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1591 6400 00 000000	RCMS Band Dues/Fees	100.00	0.00	80.00	0.00	0.00	20.00
10E--- 1591 6--- -- ------		100.00	0.00	80.00	0.00	0.00	20.00
10E040 1593 1100 00 000000	RCMS Talent Shw Spon Sal	1,125.00	0.00	1,120.83	0.00	0.00	4.17
10E--- 1593 1--- -- ------		1,125.00	0.00	1,120.83	0.00	0.00	4.17
10E040 1593 2110 00 000000	RCMS Talent Shw Spon TRS	140.00	0.00	126.24	0.00	0.00	13.76
10E--- 1593 2--- -- ------		140.00	0.00	126.24	0.00	0.00	13.76
10E040 1593 4100 00 000000	RCMS Talent Shw Supp	200.00	0.00	0.00	0.00	0.00	200.00
10E--- 1593 4--- -- ------		200.00	0.00	0.00	0.00	0.00	200.00
10E040 1594 4100 00 000000	RCMS Drama Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1594 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1598 1100 00 000000	RCMS Dance/Grad Sup Sal	250.00	0.00	216.00	0.00	0.00	34.00
10E--- 1598 1--- -- ------		250.00	0.00	216.00	0.00	0.00	34.00
10E040 1598 2110 00 000000	RCMS Dance/Grad TRS	30.00	0.00	24.33	0.00	0.00	5.67
10E--- 1598 2--- -- ------		30.00	0.00	24.33	0.00	0.00	5.67
10E040 1599 1100 00 000000	RCMS Math Counts Sponsor	1,900.00	0.00	0.00	0.00	0.00	1,900.00
10E--- 1599 1--- -- ------		1,900.00	0.00	0.00	0.00	0.00	1,900.00
10E040 1599 2110 00 000000	RCMS Math Counts Sponsor TRS	225.00	0.00	0.00	0.00	0.00	225.00
10E--- 1599 2--- -- ------		225.00	0.00	0.00	0.00	0.00	225.00
10E040 1599 3320 00 000000	RCMS Team Quest Travel	1,000.00	527.60	877.60	0.00	0.00	122.40
10E--- 1599 3--- -- ------		1,000.00	527.60	877.60	0.00	0.00	122.40
10E050 1700 1100 00 000000	Drivers Ed Teach Salary	46,000.00	5,674.78	71,181.66	0.00	0.00	-25,181.66
10E050 1700 1200 00 000000	Drivers Ed Sub Sal	0.00	60.00	250.00	0.00	0.00	-250.00
10E--- 1700 1--- -- ------		46,000.00	5,734.78	71,431.66	0.00	0.00	-25,431.66
10E050 1700 2110 00 000000	Drivers Ed TRS	5,500.00	639.93	6,275.32	0.00	0.00	-775.32
10E050 1700 2200 00 000000	Drivers Ed Ins Ben	4,575.00	860.00	7,140.00	0.00	0.00	-2,565.00
10E--- 1700 2--- -- ------		10,075.00	1,499.93	13,415.32	0.00	0.00	-3,340.32
10E050 1700 3190 00 000000	Drivers Ed Pur Serv	230.00	30.00	120.00	0.00	0.00	110.00
10E050 1700 3230 00 000000	Drivers Ed Rep/Maint	1,775.00	0.00	323.00	0.00	0.00	1,452.00
10E050 1700 3320 00 000000	Drivers Ed Travel	25.00	0.00	0.00	0.00	0.00	25.00
10E050 1700 3600 00 000000	Drivers Ed Printing	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1700 3--- -- ------		2,030.00	30.00	443.00	0.00	0.00	1,587.00
10E050 1700 4100 00 000000	Drivers Ed Supplies	470.00	0.00	419.60	0.00	0.00	50.40
10E050 1700 4210 00 000000	Drivers Ed Replcmnt Texbks	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1700 4640 00 000000	Drivers Ed Fuel	3,500.00	0.00	0.00	0.00	0.00	3,500.00
10E--- 1700 4--- -- ------		3,970.00	0.00	419.60	0.00	0.00	3,550.40
10E050 1700 5500 00 000000	Drivers Ed Equipment	615.00	0.00	0.00	0.00	0.00	615.00
10E--- 1700 5--- -- ------		615.00	0.00	0.00	0.00	0.00	615.00
10E010 1800 1100 00 000000	Bilingual Prog Sal	1,000.00	0.00	592.50	0.00	0.00	407.50

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E010 1800 1110 00 000000	LLS Aide Sal	12,000.00	2,962.04	13,549.77	0.00	0.00	-1,549.77
10E010 1800 1200 00 000000	Bilingual Sub Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E010 1800 1210 00 000000	Bilingual Aide Sub Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1800 1--- -- ------		13,000.00	2,962.04	14,142.27	0.00	0.00	-1,142.27
10E010 1800 2110 00 000000	Bilingual Program TRS	500.00	0.00	66.74	0.00	0.00	433.26
10E010 1800 2200 00 000000	LLS Aide Ins Ben	0.00	0.00	6.72	0.00	0.00	-6.72
10E--- 1800 2--- -- ------		500.00	0.00	73.46	0.00	0.00	426.54
10E010 1800 4100 00 000000	Bilingual Supplies	250.00	0.00	525.00	0.00	125.00	-400.00
10E--- 1800 4--- -- ------		250.00	0.00	525.00	0.00	125.00	-400.00
10E550 1900 1110 00 550000	TAOEP TA/Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E750 1900 1110 00 750000	TAOEP TA/Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E550 1900 1200 00 550000		0.00	0.00	0.00	0.00	0.00	0.00
10E550 1900 1210 00 550000	TAOEP Sub TA/Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E750 1900 1210 00 750000	TAOEP Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1900 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E750 1900 2130 00 750000		0.00	0.00	0.00	0.00	0.00	0.00
10E550 1900 2200 00 550000	TAOEP Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E750 1900 2200 00 750000	TAOEP Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1900 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E550 1900 4100 00 550000	TAOEP Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E750 1900 4100 00 750000	TAOEP Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1900 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E750 1900 5500 00 750000	TAEOP Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1900 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E550 1900 6900 00 550000	Refund of TAOEP PROCEEDS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1900 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 1911 6700 00 000000	Riverside Medical Center	0.00	0.00	0.00	0.00	0.00	0.00
10E010 1911 6710 00 000000	Reg Ed Pavilion Tuition	1,000.00	726.00	2,178.00	0.00	0.00	-1,178.00
10E010 1911 6730 00 000000	Alexian Brothers Behavioral	0.00	0.00	0.00	0.00	0.00	0.00
10E010 1911 6770 00 000000	Streamwood Behavioral	500.00	0.00	0.00	0.00	0.00	500.00
10E010 1911 6790 00 000000	Lincoln Prairie Behavioral Hom	1,500.00	0.00	1,750.00	0.00	0.00	-250.00
10E010 1911 6870 00 000000	Learn Well Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10E010 1911 6880 00 000000	Abraxus Tuition	0.00	0.00	2,002.00	0.00	0.00	-2,002.00
10E--- 1911 6--- -- ------		3,000.00	726.00	5,930.00	0.00	0.00	-2,930.00
10E260 1912 6700 00 260000	Sp Ed Priv Swann Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10E010 1912 6710 00 000000	Reg Ed Pavilion Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6710 00 260000	Sp Ed Priv Pavilion Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6720 00 000000	Kemmerer Village RM/BD/Tuition	20,000.00	0.00	0.00	0.00	0.00	20,000.00
10E260 1912 6730 00 260000	Sp Ed Salem Children's Home	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6740 00 260000	Sp Ed Cunningham Home R/B	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E260 1912 6750 00 260000	Cunningham Children's Home	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6760 00 260000	Swann Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6770 00 260000	Streamwood Behavioral Health	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6780 00 260000	Salem Childrens Home	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6800 00 260000	Sp Ed Lincoln Prairie	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6810 00 260000	Meridell Achievement Center	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6830 00 260000	Chaddock	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6850 00 260000	LakeMary	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6860 00 260000	Hartgrove	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1912 6--- -- ------		20,000.00	0.00	0.00	0.00	0.00	20,000.00
10E999 1999 0000 00 000000	Student Activity Disbursements	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1--- ---- -- ------		13,708,564.00	1,028,997.09	10,488,768.49	4,571.67	224,419.99	2,990,803.85
10E010 2110 1100 00 000000	Social Worker Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2110 1100 00 000000	ESSER II Social Work Salary	1,600.00	0.00	1,596.94	0.00	0.00	3.06
10E550 2110 1100 00 550000	TAOEP Social Wrkr Sal	0.00	60.00	60.00	0.00	0.00	-60.00
10E750 2110 1100 00 750000	TAOEP Social Worker Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2110 1110 00 000000	RCES Social Workers Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E550 2110 1110 00 550000	TAOEP Sec/Intervntst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 1110 00 750000	TAOEP Interventionist Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 1200 00 750000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2110 1--- -- ------		1,600.00	60.00	1,656.94	0.00	0.00	-56.94
10E010 2110 2110 00 000000	Social Worker TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2110 2110 00 000000	ESSER II Social Work TRS	365.00	0.00	364.00	0.00	0.00	1.00
10E550 2110 2110 00 550000	TAOEP TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 2110 00 750000	TAOEP Social Worker TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2110 2130 00 000000	RCES	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 2130 00 750000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2110 2200 00 000000	Social Worker Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2110 2200 00 000000	ESSER II Soc Work Ins Benefit	0.00	0.00	0.00	0.00	0.00	0.00
10E550 2110 2200 00 550000	TAOEP Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 2200 00 750000	TAOEP Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2110 2--- -- ------		365.00	0.00	364.00	0.00	0.00	1.00
10E550 2110 3190 00 550000	TAOEP Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 3190 00 750000	TAOEP Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2110 3190 00 920000	District Social Worker Purchas	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2110 3320 00 000000	Social Worker Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E550 2110 3320 00 550000	TAOEP Travel-FY06	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 3320 00 750000	TAOEP Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2110 3320 00 920000	District Social Worker Mileage	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 2110 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 2110 4100 00 920000	District Social Worker Supplie	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 2110 4--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E020 2120 1100 00 000000	RCES Guidance Sal	96,000.00	7,892.28	78,370.20	0.00	0.00	17,629.80
10E040 2120 1100 00 000000	RCMS Guidance Sal	50,000.00	3,852.64	37,315.96	0.00	0.00	12,684.04
10E050 2120 1100 00 000000	RCHS Guidance Salary SAL	115,000.00	18,915.76	129,674.60	0.00	0.00	-14,674.60
10E070 2120 1100 00 000000	21st Century Guid Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2120 1100 00 000000	ESSER II Social Work Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2120 1100 00 470000	21st Century SW Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 1110 00 000000	RCHS Guidance Sec Salary	32,500.00	2,683.20	29,308.80	0.00	0.00	3,191.20
10E020 2120 1200 00 000000	RCES Counselor Sub	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 1210 00 000000	RCHS Guidance Sub Sec Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2120 1--- -- ------		293,500.00	33,343.88	274,669.56	0.00	0.00	18,830.44
10E020 2120 2110 00 000000	RCES Guidance TRS	9,500.00	888.96	8,827.36	0.00	0.00	672.64
10E040 2120 2110 00 000000	RCMS Guidance TRS	6,000.00	433.96	4,203.15	0.00	0.00	1,796.85
10E050 2120 2110 00 000000	RCHS Guidance TRS	12,000.00	2,130.60	14,606.06	0.00	0.00	-2,606.06
10E070 2120 2110 00 000000	21st Century TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2120 2110 00 000000	ESSER II Social Work TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2120 2110 00 470000	21st Century TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E020 2120 2200 00 000000	RCES Ins Ben	18,275.00	1,720.00	15,800.00	0.00	0.00	2,475.00
10E040 2120 2200 00 000000	RCMS Guidance Ins Ben	9,150.00	860.00	7,900.00	0.00	0.00	1,250.00
10E050 2120 2200 00 000000	RCHS Guidance Ins Ben	27,350.00	3,440.00	28,561.92	0.00	0.00	-1,211.92
10E342 2120 2200 00 000000	ESSER II Soc Work Ins Benefit	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2120 2--- -- ------		82,275.00	9,473.52	79,898.49	0.00	0.00	2,376.51
10E010 2120 3140 00 000000	District Testing Services	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2120 3190 00 000000	RCES Guid Pur Serv	100.00	0.00	0.00	0.00	0.00	100.00
10E040 2120 3190 00 000000	RCMS Guidance Purchase Service	150.00	0.00	0.00	0.00	147.15	2.85
10E050 2120 3190 00 000000	RCHS Guidance Pur Serv	0.00	0.00	210.00	0.00	0.00	-210.00
10E070 2120 3190 00 000000	21st Century Grant-Pur Srvcs	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2120 3190 00 100000	Title I CHAT Pur Serv	1,000.00	0.00	570.00	0.00	0.00	430.00
10E390 2120 3190 00 390000	Perkins Guidance Software Rene	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2120 3190 00 500000	Title I Guid Pur Serv CHAT	6,000.00	0.00	5,800.00	0.00	0.00	200.00
10E680 2120 3190 00 680000	CHAT Guid Speaker	0.00	0.00	0.00	0.00	0.00	0.00
10E880 2120 3190 00 880000	CHAT #2 JF-Speaker	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 3230 00 000000	RCHS Guidance Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 3240 00 000000	RCHS Guidance Copier Repair	250.00	0.00	0.00	0.00	0.00	250.00
10E050 2120 3260 00 000000	RCHS Guidance Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2120 3320 00 000000	RCMS Guidance Travel	50.00	0.00	0.00	0.00	0.00	50.00
10E050 2120 3320 00 000000	RCHS Guidance Travel	600.00	0.00	219.44	0.00	0.00	380.56

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E070 2120 3320 00 000000	21st Century Mile	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2120 3320 00 470000	21st Century Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 3600 00 000000	RCHS Guidance Printing	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2120 3--- -- ------		8,150.00	0.00	6,799.44	0.00	147.15	1,203.41
10E010 2120 4100 00 000000	District Testing Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2120 4100 00 000000	RCES Guid Supp	2,500.00	0.00	38.94	0.00	0.00	2,461.06
10E040 2120 4100 00 000000	RCMS Guidance Supplies	500.00	0.00	306.07	0.00	192.02	1.91
10E050 2120 4100 00 000000	RCHS Guidance Supplies	3,000.00	42.97	228.49	0.00	0.00	2,771.51
10E070 2120 4100 00 000000	21st Century Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2120 4100 00 470000	21st Century Guid Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2120 4100 00 500000	Title I Counselor Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E680 2120 4100 00 680000	CHAT Guid Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E880 2120 4100 00 880000	CHAT #2 JF Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 4240 00 000000	RCHS Guidance Paper/Toner	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 4700 00 000000	RCHS Guidance Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2120 4--- -- ------		6,000.00	42.97	573.50	0.00	192.02	5,234.48
10E050 2120 5500 00 000000	RCHS Guidance Equipment	3,400.00	0.00	0.00	0.00	0.00	3,400.00
10E--- 2120 5--- -- ------		3,400.00	0.00	0.00	0.00	0.00	3,400.00
10E050 2120 6400 00 000000	RCHS Guidance Membership/Dues	150.00	0.00	0.00	0.00	0.00	150.00
10E--- 2120 6--- -- ------		150.00	0.00	0.00	0.00	0.00	150.00
10E010 2130 1100 00 000000	District Nurse Salary	155,000.00	14,778.80	79,725.23	0.00	0.00	75,274.77
10E342 2130 1100 00 342000	ESSER II Nursing Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2130 1200 00 000000	District Sub Nurse Sal	2,000.00	181.25	2,225.00	0.00	0.00	-225.00
10E010 2130 1210 00 000000	Sub Nurse Sec Sal	0.00	0.00	315.00	0.00	0.00	-315.00
10E--- 2130 1--- -- ------		157,000.00	14,960.05	82,265.23	0.00	0.00	74,734.77
10E010 2130 2110 00 000000	District Nurse TRS	12,000.00	1,075.86	10,980.04	0.00	0.00	1,019.96
10E010 2130 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2130 2200 00 000000	District Nurse Ins Ben	18,500.00	1,720.00	15,813.44	0.00	0.00	2,686.56
10E--- 2130 2--- -- ------		30,500.00	2,795.86	26,793.48	0.00	0.00	3,706.52
10E010 2130 3190 00 000000	District Nurse V & H Screening	5,000.00	0.00	6,350.00	0.00	0.00	-1,350.00
10E342 2130 3190 00 342000	ESSER II Health Services	0.00	0.00	0.00	0.00	0.00	0.00
10E345 2130 3190 00 345000	ARP McKin Vent Health Services	2,000.00	0.00	1,245.00	0.00	135.11	619.89
10E920 2130 3190 00 920000	District Immuniz/Reg Fee	3,500.00	66.00	2,764.00	0.00	0.00	736.00
10E920 2130 3230 00 920000	District Nurse Rep/Maint	500.00	108.70	108.70	0.00	385.00	6.30
10E920 2130 3320 00 920000	District Nurse Travel	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 2130 3--- -- ------		11,500.00	174.70	10,467.70	0.00	520.11	512.19
10E220 2130 4100 00 220000	FEMA GRANT HEALTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2130 4100 00 340000	ESSER Nursing Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2130 4100 00 000000	ESSER II Nursing Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E345 2130 4100 00 345000	ARP McKin Vent Health Supplies	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E920 2130 4100 00 920000	District Nurse Supplies	7,000.00	1,574.24	3,276.68	0.00	2,229.76	1,493.56
10E920 2130 4400 00 920000	Subscription Renewals	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2130 4700 00 920000	Nurses Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2130 4--- -- ------		7,000.00	1,574.24	3,276.68	0.00	2,229.76	1,493.56
10E920 2130 5500 00 920000	District Nurse Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2130 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 2130 6400 00 920000	Nurses Membership/Dues Fees	350.00	0.00	292.00	0.00	0.00	58.00
10E--- 2130 6--- -- ------		350.00	0.00	292.00	0.00	0.00	58.00
10E140 2140 1100 00 140000	Physchologist Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2140 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E140 2140 2110 00 140000	Psychologist TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E140 2140 2200 00 140000	Psychologist Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2140 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 2140 3190 00 920000	Pysh Pur Serv	750.00	0.00	599.00	0.00	0.00	151.00
10E--- 2140 3--- -- ------		750.00	0.00	599.00	0.00	0.00	151.00
10E920 2140 4130 00 920000	Psych Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2140 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E150 2150 1100 00 150000	Speech ELL Students Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E280 2150 1100 00 280000	District Speech Salary	285,000.00	22,224.64	227,756.34	0.00	0.00	57,243.66
10E280 2150 1110 00 280000	District Speech Aide	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2150 1--- -- ------		285,000.00	22,224.64	227,756.34	0.00	0.00	57,243.66
10E150 2150 2110 00 150000	Speech ELL Students TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E280 2150 2110 00 280000	District Speech TRS	35,000.00	2,503.28	25,653.30	0.00	0.00	9,346.70
10E280 2150 2130 00 280000		0.00	0.00	0.00	0.00	0.00	0.00
10E280 2150 2200 00 280000	District Speech Ins Ben	36,600.00	3,440.00	31,606.72	0.00	0.00	4,993.28
10E--- 2150 2--- -- ------		71,600.00	5,943.28	57,260.02	0.00	0.00	14,339.98
10E920 2150 3190 00 920000	Speech Purchase Services	100.00	67.67	583.23	0.00	0.00	-483.23
10E920 2150 3320 00 920000	District Speech Travel	1,000.00	0.00	363.65	90.45	0.00	545.90
10E--- 2150 3--- -- ------		1,100.00	67.67	946.88	90.45	0.00	62.67
10E920 2150 4100 00 920000	District Speech Supplies	1,125.00	0.00	439.82	0.00	0.00	685.18
10E920 2150 4130 00 920000	District Speech Testing Suppli	500.00	0.00	275.00	0.00	0.00	225.00
10E920 2150 4200 00 920000	District Bilingual Test Suppli	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2150 4220 00 920000	District Speech Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2150 4--- -- ------		1,625.00	0.00	714.82	0.00	0.00	910.18
10E920 2150 5500 00 000000	District Speech Equip	0.00	0.00	0.00	0.00	264.00	-264.00
10E--- 2150 5--- -- ------		0.00	0.00	0.00	0.00	264.00	-264.00
10E920 2150 6400 00 920000	District Speech Dues & Fees	2,500.00	0.00	1,917.25	0.00	691.00	-108.25
10E--- 2150 6--- -- ------		2,500.00	0.00	1,917.25	0.00	691.00	-108.25
10E020 2190 1100 00 000000	RCES Behavior Interv. Salary	40,000.00	3,348.04	26,224.32	0.00	0.00	13,775.68
10E020 2190 1110 00 000000	Supervision Aide Salary	105,000.00	12,336.32	59,830.10	0.00	0.00	45,169.90

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E020 2190 1200 00 000000	Sub Supervision Cert Sal	0.00	52.50	1,215.00	0.00	0.00	-1,215.00
10E020 2190 1210 00 000000	RCES Sub Supervision Aide	3,000.00	105.00	1,191.75	0.00	0.00	1,808.25
10E--- 2190 1--- -- ------		148,000.00	15,841.86	88,461.17	0.00	0.00	59,538.83
10E020 2190 2110 00 000000	RCES Behavior Interv. TRS	4,000.00	377.10	2,953.72	0.00	0.00	1,046.28
10E020 2190 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E020 2190 2200 00 000000	RCES Behavior Interv. Ins Ben	18,400.00	2,006.68	8,700.60	0.00	0.00	9,699.40
10E--- 2190 2--- -- ------		22,400.00	2,383.78	11,654.32	0.00	0.00	10,745.68
10E070 2210 1100 00 000000	21st Century Prof Dev Sal	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E100 2210 1100 00 100000	Title I Imp Stipends	300.00	0.00	1,155.00	0.00	0.00	-855.00
10E110 2210 1100 00 110000	At Risk Improv Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E120 2210 1100 00 120000	Improv of Instr Laptop Grant	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 1100 00 180000	RTTT Improv Instr Stipends	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 1100 00 330000	Title II Teach Stipend	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2210 1100 00 340000	ESSER Prof Development Salary	0.00	0.00	480.00	0.00	0.00	-480.00
10E342 2210 1100 00 000000	ESSER II Inst Tech Salary	26,000.00	0.00	26,425.14	0.00	0.00	-425.14
10E343 2210 1100 00 000000	ESSER II Imp of Instr Sal	65,000.00	5,212.78	114,332.86	0.00	0.00	-49,332.86
10E470 2210 1100 00 470000	21st Century Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E480 2210 1100 00 480000	Ag 3 Circles Impr of Inst Sal	10,500.00	0.00	6,532.35	0.00	0.00	3,967.65
10E490 2210 1100 00 490000	Ag Grant Improv of Inst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 1100 00 500000	Title I Imp Stipends	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E510 2210 1100 00 510000	At Risk Improv Sal	0.00	0.00	495.00	0.00	0.00	-495.00
10E530 2210 1100 00 530000	Title II Stipend	4,000.00	0.00	1,890.00	0.00	0.00	2,110.00
10E810 2210 1100 00 810000	ROE Flow Thru	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2210 1110 00 000000	21st Century Prof NC Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2210 1200 00 000000	District Improv of Instr	0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 1200 00 000000	Fine Arts Grant Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 1200 00 100000	Title I Improv Subs	0.00	0.00	0.00	0.00	0.00	0.00
10E110 2210 1200 00 110000	EC Subs Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E170 2210 1200 00 170000	Title IV Subs	5,000.00	1,570.00	3,570.00	0.00	0.00	1,430.00
10E180 2210 1200 00 180000	RTTT IM Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 1200 01 180000	RTTT IMentoring Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E270 2210 1200 00 270000	Title I S & A Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 1200 00 330000	Title II Teach Sub Sal	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E500 2210 1200 00 500000	Title I Improv Sub	0.00	472.50	7,660.50	0.00	0.00	-7,660.50
10E510 2210 1200 00 510000	Pre K Imp Inst Sub Salary	2,550.00	60.00	60.00	0.00	0.00	2,490.00
10E530 2210 1200 00 530000	Title II Teacher Sub	0.00	0.00	4,700.00	0.00	0.00	-4,700.00
10E570 2210 1200 00 570000	Title IV Sub Sal	2,200.00	0.00	0.00	0.00	0.00	2,200.00
10E580 2210 1200 00 580000		0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 1210 00 000000	Fine Arts Grant Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 1210 00 100000	Title I Improv of Inst NC Sub	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E110 2210 1210 00 110000	Pre K Imp Ins Aide Sub Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 1210 00 330000	Title II Improv Instr NC Sal	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E500 2210 1210 00 500000	Title I Improv of Inst NC Sub	0.00	1,116.50	6,569.25	0.00	0.00	-6,569.25
10E510 2210 1210 00 510000	Pre K Imp Inst Aide Sub Salary	600.00	0.00	157.50	0.00	0.00	442.50
10E--- 2210 1--- -- ------		121,150.00	8,431.78	174,027.60	0.00	0.00	-52,877.60
10E010 2210 2110 00 000000	District Improv of Instr TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 2110 00 000000	Fine Arts Grant TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2210 2110 00 000000	21st Century Prof Dev TRS	230.00	0.00	0.00	0.00	0.00	230.00
10E100 2210 2110 00 100000	Title I Improv TRS	100.00	0.00	266.29	0.00	0.00	-166.29
10E110 2210 2110 00 110000	EC Sub TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E120 2210 2110 00 120000	Improv Instruc Laptop TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E170 2210 2110 00 170000	Title IV Subs TRS	500.00	273.70	308.16	0.00	0.00	191.84
10E180 2210 2110 00 180000	RTTT Improv Instruct TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 2110 01 180000	RTTT IMentoring TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E270 2210 2110 00 270000	Title I S&A Sub TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 2110 00 330000	Title II Teach TRS	100.00	0.00	0.00	0.00	0.00	100.00
10E340 2210 2110 00 340000	ESSER Prof Development TRS	0.00	0.00	116.70	0.00	0.00	-116.70
10E342 2210 2110 00 000000	ESSER II Inst Tech TRS	8,000.00	0.00	5,887.36	0.00	0.00	2,112.64
10E343 2210 2110 00 000000	ESSER III Imp of Inst TRS	14,500.00	1,194.40	28,256.67	0.00	0.00	-13,756.67
10E470 2210 2110 00 470000	21st Century TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E480 2210 2110 00 480000	Ag 3 Circles TRS	1,260.00	0.00	735.78	0.00	0.00	524.22
10E490 2210 2110 00 490000	Ag Grant TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 2110 00 500000	Title I TRS	460.00	0.00	134.35	0.00	0.00	325.65
10E510 2210 2110 00 510000	EC TRS	150.00	1.50	109.71	0.00	0.00	40.29
10E530 2210 2110 00 530000	Prior Yr Title II TRS	500.00	0.00	459.73	0.00	0.00	40.27
10E550 2210 2110 00 550000		0.00	0.00	3.00	0.00	0.00	-3.00
10E570 2210 2110 00 570000	Title IV Sub TRS	650.00	0.00	0.00	0.00	0.00	650.00
10E810 2210 2110 00 810000	Pat Burk Flow Thru TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 2130 00 330000		0.00	0.00	0.00	0.00	0.00	0.00
10E070 2210 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E342 2210 2200 00 000000	ESSER II Inst Tech Insurance	0.00	0.00	2,280.00	0.00	0.00	-2,280.00
10E343 2210 2200 00 000000	ESSER III Imp of Instr Insur	9,132.00	860.00	13,224.80	0.00	0.00	-4,092.80
10E--- 2210 2--- -- ------		35,582.00	2,329.60	51,782.55	0.00	0.00	-16,200.55
10E010 2210 3110 00 000000	Workshop	0.00	0.00	647.41	0.00	250.00	-897.41
10E100 2210 3140 00 100000	Title I Improv Consult	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E330 2210 3140 00 330000	Title II Consultant	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 3140 00 500000	Title I Consultant	0.00	0.00	11,770.00	0.00	0.00	-11,770.00
10E530 2210 3140 00 530000	Title II Consultant	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E570 2210 3140 00 570000	Title IV Consultant	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2210 3190 00 000000	District Improv of Instr Regis	3,000.00	0.00	2,400.00	0.00	0.00	600.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E050 2210 3190 00 000000	RCHS CTEI Regristration	0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 3190 00 000000	Fine Arts Reg Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 3190 00 100000	Title I Improv Reg Fee	7,500.00	0.00	775.00	0.00	0.00	6,725.00
10E110 2210 3190 00 110000	EC 3-5 Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E120 2210 3190 00 120000	Laptop Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E170 2210 3190 00 170000	Title IV Purchase Service	9,000.00	475.00	6,972.99	0.00	0.00	2,027.01
10E180 2210 3190 00 180000	RTTT Speaker/Reg Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E190 2210 3190 00 190000	Title VI Rrl Ed Imp of Ins PS	0.00	0.00	0.00	0.00	0.00	0.00
10E270 2210 3190 00 270000	Title I S&A Consult Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E290 2210 3190 00 290000	JFF Bio Med PD	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 3190 00 330000	Title II Purchase Serv	20,000.00	0.00	0.00	0.00	0.00	20,000.00
10E340 2210 3190 00 340000	ESSER Prof Dev Purchase Servic	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2210 3190 00 342000	ESSER II Imp Inst Purch Serv	800.00	0.00	0.00	0.00	0.00	800.00
10E390 2210 3190 00 390000	Perkins Registration	0.00	0.00	75.00	0.00	0.00	-75.00
10E470 2210 3190 00 470000	21st Century Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E490 2210 3190 00 490000	Ag Grant Imp Inst Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 3190 00 500000	Title I Pur Serv	6,500.00	0.00	5,231.85	0.00	0.00	1,268.15
10E510 2210 3190 00 510000	PI Reg, Mileage	3,000.00	0.00	1,985.00	138.00	0.00	877.00
10E530 2210 3190 00 530000	Title II Pur Serv	5,000.00	0.00	5,498.65	0.00	0.00	-498.65
10E570 2210 3190 00 570000	Title II Purchase Service	16,200.00	0.00	0.00	0.00	0.00	16,200.00
10E680 2210 3190 00 680000	CHAT Pur Serv/Speaker	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2210 3190 00 750000	TAOEP pur serv	0.00	0.00	0.00	0.00	0.00	0.00
10E780 2210 3190 00 780000	CTEI PD Purch Service	4,900.00	0.00	2,814.80	0.00	275.00	1,810.20
10E010 2210 3320 00 000000	District Improv of Instr Mieag	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 2210 3320 00 000000	RCHS CTEI TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 3320 00 000000	Fine Arts Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2210 3320 00 000000	21st Century Mile	0.00	0.00	0.00	0.00	0.00	0.00
10E090 2210 3320 00 000000	Cloud Grant Improv of Instr Tr	0.00	0.00	0.00	0.00	0.00	0.00
10E090 2210 3320 00 090000	Cloud Grant Improv Inst Mileag	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 3320 00 100000	Title I Improv Travel	5,000.00	0.00	1,194.54	0.00	0.00	3,805.46
10E110 2210 3320 00 110000	EC 3-5 Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E110 2210 3320 01 110000	EC 0-3 Trav	3,500.00	0.00	0.00	0.00	0.00	3,500.00
10E170 2210 3320 00 170000	Title IV Meals Mile Motel Reg	2,429.00	654.28	8,356.86	0.00	0.00	-5,927.86
10E180 2210 3320 00 180000	RTTT Imp Ins Meals/Mile/Motel	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 3320 01 180000	RTTTIM Imp Inst Meals/Mile/Mo	0.00	0.00	0.00	0.00	0.00	0.00
10E270 2210 3320 00 270000	Title I S&A Travel Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 3320 00 330000	Title II Travel	10,000.00	0.00	2,788.37	0.00	0.00	7,211.63
10E390 2210 3320 00 390000	Perkins Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2210 3320 00 470000	21st Century Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 3320 00 500000	Title I Travel	3,000.00	1,822.44	2,829.67	0.00	0.00	170.33

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E510 2210 3320 00 510000	At Risk Improv Trav	2,500.00	0.00	120.96	0.00	143.23	2,235.81
10E530 2210 3320 00 530000	Prior Yr Title II Travel	3,000.00	0.00	589.01	0.00	0.00	2,410.99
10E550 2210 3320 00 550000	TAOEP Travel	0.00	0.00	240.00	0.00	0.00	-240.00
10E570 2210 3320 00 570000	Title IV Travel	0.00	0.00	30.90	0.00	0.00	-30.90
10E580 2210 3320 00 580000	RttT Meals, Mileage Motels	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2210 3320 00 750000	TAOEP Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E780 2210 3320 00 780000	CTEI PD Travel	3,700.00	452.25	4,014.81	0.00	0.00	-314.81
10E--- 2210 3--- -- ------		115,529.00	3,403.97	58,335.82	138.00	668.23	56,386.95
10E010 2210 4100 00 000000	Dist Improv of Instr Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 4100 00 000000	Fine Arts Improv Inst Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2210 4100 00 000000	21st Century Prof Dev Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 4100 00 100000	Title I Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E110 2210 4100 00 110000	EC IMPROV OF INSTR SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
10E120 2210 4100 00 120000		0.00	0.00	0.00	0.00	0.00	0.00
10E170 2210 4100 00 170000	Title IV Improv Instr Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 4100 00 180000	RTTT Impr Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 4100 01 180000	RTT IM Suppplies	0.00	0.00	0.00	0.00	0.00	0.00
10E270 2210 4100 00 270000	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 4100 00 330000	Title II Improv of Instruct Su	200.00	0.00	0.00	0.00	0.00	200.00
10E345 2210 4100 00 345000	ARP Mck Ven Imprvmt of Instruc	1,375.00	0.00	0.00	0.00	0.00	1,375.00
10E470 2210 4100 00 470000	21st Century Imp of Inst Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 4100 00 500000	Title I Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2210 4100 00 510000	Early Childhood PD Supplies	450.00	0.00	0.00	0.00	0.00	450.00
10E530 2210 4100 00 530000	Title II Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E570 2210 4100 00 570000	Title IV Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E680 2210 4100 00 680000	CHAT Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2210 4--- -- ------		2,025.00	0.00	0.00	0.00	0.00	2,025.00
10E120 2210 5500 00 120000	Laptop Improv Instruct Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2210 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E020 2220 1100 00 000000	RCES IMC Salary	80,000.00	6,644.40	66,231.80	0.00	0.00	13,768.20
10E040 2220 1100 00 000000	RCMS IMC Salary	47,000.00	3,867.58	38,375.60	0.00	0.00	8,624.40
10E050 2220 1100 00 000000	RCHS IMC Teach Sal	68,000.00	5,634.50	57,299.80	0.00	0.00	10,700.20
10E020 2220 1110 00 000000	RCES IMC Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2220 1110 00 000000	RCMS Aide/Asst Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 1110 00 000000	RCHS Library TA	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2220 1200 00 000000	RCES IMC Sub Sal	0.00	0.00	490.00	0.00	0.00	-490.00
10E040 2220 1200 00 000000	RCMS Lib Sub Sal	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 2220 1200 00 000000	RCHS IMC Sub Teach Sal	600.00	0.00	130.00	0.00	0.00	470.00
10E020 2220 1210 00 000000	RCES IMC Sub Aide/Asst	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2220 1210 00 000000	RCMS IMC Sub Aide	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 2220 1--- -- ------		196,600.00	16,146.48	162,527.20	0.00	0.00	34,072.80
10E020 2220 2110 00 000000	RCES IMC TRS	9,600.00	748.40	7,464.60	0.00	0.00	2,135.40
10E040 2220 2110 00 000000	RCMS IMC TRS	5,600.00	435.62	4,322.41	0.00	0.00	1,277.59
10E050 2220 2110 00 000000	RCHS IMC TRS	8,000.00	634.64	6,453.96	0.00	0.00	1,546.04
10E020 2220 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E040 2220 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E020 2220 2200 00 000000	RCES IMC Ins Benefit	9,120.00	860.00	7,900.00	0.00	0.00	1,220.00
10E040 2220 2200 00 000000	RCMS IMC Ins Benefit	9,150.00	860.00	7,900.00	0.00	0.00	1,250.00
10E050 2220 2200 00 000000	RCHS IMC Ins Benefit	9,150.00	860.00	7,900.00	0.00	0.00	1,250.00
10E--- 2220 2--- -- ------		50,620.00	4,398.66	41,940.97	0.00	0.00	8,679.03
10E020 2220 3140 00 000000	RCES Library Fees	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E040 2220 3190 00 000000	RCMS Library Pur Serv	730.00	0.00	1,042.61	0.00	0.00	-312.61
10E050 2220 3190 00 000000	RCHS IMC Pur Service	4,012.56	0.00	3,846.87	0.00	165.69	0.00
10E020 2220 3230 00 000000	RCES IMC Repair/Maint	1,000.00	0.00	1,042.61	0.00	0.00	-42.61
10E040 2220 3230 00 000000	RCMS IMC Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 3230 00 000000	RCHS IMC Rep/Maint	189.00	0.00	0.00	0.00	0.00	189.00
10E050 2220 3240 00 000000	RCHS IMC Copier Repair	0.00	0.00	189.00	0.00	0.00	-189.00
10E050 2220 3260 00 000000	RCHS IMC Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 3320 00 000000	RCHS IMC Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2220 3--- -- ------		6,931.56	0.00	6,121.09	0.00	165.69	644.78
10E020 2220 4100 00 000000	RCES IMC Supplies	1,700.00	0.00	1,614.39	0.00	0.00	85.61
10E030 2220 4100 00 000000	WRES IMC Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2220 4100 00 000000	RCMS IMC Supplies	1,826.00	0.00	3,085.67	0.00	0.00	-1,259.67
10E050 2220 4100 00 000000	RCHS IMC Supplies	2,998.44	0.00	2,458.98	0.00	49.49	489.97
10E240 2220 4100 00 240000	IL St Library Grnt Supp	3,000.00	684.60	1,852.69	0.00	10.98	1,136.33
10E250 2220 4100 00 250000	Fed Lib Grant Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E290 2220 4100 00 290000	JFF Library Books	0.00	0.00	0.00	0.00	0.00	0.00
10E345 2220 4100 00 345000	ARP McKin Vent Media Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 4110 00 000000	RCHS IMC Video Purchase	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2220 4300 00 000000	RCES IMC Books	8,600.00	185.32	8,349.40	0.00	310.70	-60.10
10E040 2220 4300 00 000000	RCMS IMC Books	4,900.00	91.96	4,760.40	0.00	132.48	7.12
10E050 2220 4300 00 000000	RCHS IMC Books	7,471.00	1,643.23	6,845.65	0.00	49.12	576.23
10E020 2220 4400 00 000000	RCES IMC Periodicals	300.00	0.00	0.00	0.00	0.00	300.00
10E040 2220 4400 00 000000	RCMS IMC Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 4400 00 000000	RCHS IMC Periodicals	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2220 4700 00 000000	RCES IMC Software	300.00	0.00	163.95	0.00	0.00	136.05
10E040 2220 4700 00 000000	RCMS IMC Software/E-Resources	945.01	0.00	945.01	0.00	0.00	0.00
10E050 2220 4700 00 000000	RCHS IMC Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2220 4--- -- ------		32,040.45	2,605.11	30,076.14	0.00	552.77	1,411.54

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E020 2220 5500 00 000000	RCES IMC Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2220 5500 00 000000	RCMS IMC Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 5500 00 000000	RCHS IMC Equip	529.00	0.00	529.00	0.00	0.00	0.00
10E--- 2220 5--- -- ------		529.00	0.00	529.00	0.00	0.00	0.00
10E020 2220 6400 00 000000	RCES IMC Dues/Fees	400.00	0.00	365.00	0.00	0.00	35.00
10E040 2220 6400 00 000000	RCMS IMC Dues/Fees	548.99	0.00	389.00	0.00	159.99	0.00
10E050 2220 6400 00 000000	RCHS IMC Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2220 6--- -- ------		948.99	0.00	754.00	0.00	159.99	35.00
10E340 2230 1100 00 340000	ESSER MTSS Intervention Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2230 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E340 2230 2110 00 340000	ESSER MTSS TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2230 2200 00 340000	ESSER MTSS Ins Benefit	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2230 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E100 2230 3140 00 100000	Title I Scoring	2,500.00	0.00	2,100.00	0.00	0.00	400.00
10E500 2230 3140 00 500000	Title I Scoring	40,000.00	0.00	4,940.00	0.00	0.00	35,060.00
10E050 2230 3190 00 000000	RCHS CTEI Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E710 2230 3190 00 710000	Elementry Careers Purchase Ser	0.00	0.00	0.00	0.00	0.00	0.00
10E780 2230 3190 00 780000	CTEI Testing/Certification	479.00	126.00	476.00	0.00	0.00	3.00
10E--- 2230 3--- -- ------		42,979.00	126.00	7,516.00	0.00	0.00	35,463.00
10E100 2230 4100 00 100000	Title I Testing	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2230 4100 00 500000	Title I Testing	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2230 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 1110 00 000000	BOE Sec/Treasure Sal	6,300.00	0.00	1,560.00	0.00	0.00	4,740.00
10E--- 2310 1--- -- ------		6,300.00	0.00	1,560.00	0.00	0.00	4,740.00
10E010 2310 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 2200 00 000000	BOE Sec Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2310 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 3140 00 000000	District Feasibility Consultan	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 3160 00 000000	BOE Architectural Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 3170 00 000000	BOE Audit Fee	25,000.00	0.00	22,850.00	0.00	0.00	2,150.00
10E010 2310 3180 00 000000	BOE Reg Chicago	15,000.00	0.00	13,817.46	598.84	0.00	583.70
10E010 2310 3190 00 000000	BOE Other Pur Ser	0.00	54.00	650.27	3,900.43	0.00	-4,550.70
10E220 2310 3190 00 220000	BOE Background Checks	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 3230 00 000000	BOE Repair/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 3320 00 000000	BOE Travel	250.00	0.00	1,590.03	0.00	0.00	-1,340.03
10E010 2310 3500 00 000000	BOE Advertising	3,500.00	0.00	1,653.15	0.00	0.00	1,846.85
10E010 2310 3600 00 000000	BOE Printing	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 3800 00 000000	BOE Pd Cert Life Ins	55,000.00	8,008.27	34,402.09	0.00	12,118.91	8,479.00
10E010 2310 3850 00 000000	BOE Unemployment Comp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2310 3--- -- ------		98,750.00	8,062.27	74,963.00	4,499.27	12,118.91	7,168.82

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E010 2310 4100 00 000000	BOE Supplies	7,500.00	1,440.98	11,983.90	111.53	0.00	-4,595.43
10E010 2310 4110 00 000000	BOE Serv Awards Supp	250.00	0.00	0.00	0.00	0.00	250.00
10E--- 2310 4--- -- ------		7,750.00	1,440.98	11,983.90	111.53	0.00	-4,345.43
10E010 2310 5500 00 000000	BOE Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2310 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 6400 00 000000	BOE Dues/Fees	7,200.00	0.00	0.00	0.00	0.00	7,200.00
10E--- 2310 6--- -- ------		7,200.00	0.00	0.00	0.00	0.00	7,200.00
10E010 2320 1100 00 000000	Superintendent Salary	164,000.00	14,041.66	154,124.40	0.00	0.00	9,875.60
10E010 2320 1110 00 000000	Supt Secretary Salary	58,000.00	-519.10	40,738.28	0.00	0.00	17,261.72
10E--- 2320 1--- -- ------		222,000.00	13,522.56	194,862.68	0.00	0.00	27,137.32
10E010 2320 2110 00 000000	Superintendent TRS	16,700.00	1,581.58	15,815.78	0.00	0.00	884.22
10E010 2320 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2320 2200 00 000000	Supt Office Ins Ben	9,150.00	0.00	13.44	0.00	0.00	9,136.56
10E--- 2320 2--- -- ------		25,850.00	1,581.58	15,829.22	0.00	0.00	10,020.78
10E010 2320 3140 00 000000	District Consulting	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E010 2320 3190 00 000000	Supt Office Pur Serv	3,500.00	142.00	2,848.07	0.00	327.00	324.93
10E010 2320 3230 00 000000	Supt Office Repair/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2320 3240 00 000000	Supt Office Copier Rep	500.00	0.00	0.00	0.00	0.00	500.00
10E010 2320 3250 00 000000	Supt Office Rental	4,000.00	0.00	3,216.92	0.00	0.00	783.08
10E010 2320 3260 00 000000	Supt Office Postage	2,500.00	0.00	142.80	0.00	0.00	2,357.20
10E010 2320 3320 00 000000	Supt Office Travel	5,000.00	30.00	3,403.54	367.16	0.00	1,229.30
10E010 2320 3400 00 000000	Supt Office Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2320 3--- -- ------		18,000.00	172.00	9,611.33	367.16	327.00	7,694.51
10E010 2320 4100 00 000000	Supt Office Supplies	3,000.00	0.00	3,019.88	0.00	0.00	-19.88
10E010 2320 4240 00 000000	Supt Office Copier Paper	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2320 4400 00 000000	District Off Subscription Renw	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2320 4700 00 000000	Supt Office Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2320 4--- -- ------		3,000.00	0.00	3,019.88	0.00	0.00	-19.88
10E010 2320 5500 00 000000	District Off Equipment	2,000.00	0.00	778.79	0.00	0.00	1,221.21
10E--- 2320 5--- -- ------		2,000.00	0.00	778.79	0.00	0.00	1,221.21
10E010 2320 6400 00 000000	Supt Office Dues/Fees	500.00	0.00	1,296.15	0.00	0.00	-796.15
10E--- 2320 6--- -- ------		500.00	0.00	1,296.15	0.00	0.00	-796.15
10E010 2330 1100 00 000000	Asst Supt/Cur Dir Sal	120,000.00	10,594.18	91,815.80	0.00	0.00	28,184.20
10E070 2330 1100 00 000000	21st Century Grant Adm Sal	0.00	0.00	1,237.50	0.00	0.00	-1,237.50
10E100 2330 1100 00 100000	Title I Admin Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E345 2330 1100 00 345000	ARP McKin Vent Liaison Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2330 1100 00 500000	Title Admin Salary	14,500.00	1,177.14	11,771.40	0.00	0.00	2,728.60
10E010 2330 1110 00 000000	Asst Supt Sec Sal	47,000.00	3,865.78	37,502.08	0.00	0.00	9,497.92
10E070 2330 1110 00 000000	21st Century Sec Sal	11,500.00	0.00	4,524.00	0.00	0.00	6,976.00
10E100 2330 1110 00 100000	Title I Admin Sec Sal	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E110 2330 1110 00 110000	PreK Admin Sec Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2330 1110 00 470000	21st Century Sec Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2330 1110 00 500000	Title I Admin Sec Salary	5,100.00	5,220.00	5,220.00	0.00	0.00	-120.00
10E510 2330 1110 00 510000	PreK Adm Sec Sal Prior	24,950.00	2,078.90	20,243.20	0.00	0.00	4,706.80
10E--- 2330 1--- -- ------		223,050.00	22,936.00	172,313.98	0.00	0.00	50,736.02
10E010 2330 2110 00 000000	Asst Supt TRS	13,000.00	1,193.30	11,933.00	0.00	0.00	1,067.00
10E070 2330 2110 00 000000	21st Century TRS	2,600.00	176.96	1,497.12	0.00	0.00	1,102.88
10E100 2330 2110 00 100000	Title I Admin TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E345 2330 2110 00 345000	ARP McKinney Vent Liaison TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2330 2110 00 470000	21st Century Adm TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2330 2110 00 500000	Title I TRS	3,450.00	269.72	2,697.20	0.00	0.00	752.80
10E010 2330 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E100 2330 2130 00 100000		0.00	0.00	0.00	0.00	0.00	0.00
10E470 2330 2130 00 470000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2330 2200 00 000000	Asst Supt/CurDir/Sec Ben	9,150.00	910.00	8,006.72	0.00	0.00	1,143.28
10E110 2330 2200 00 110000	PreK Adm Sec Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E345 2330 2200 00 345000	ARP McKin Vent Liaison Benefit	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2330 2200 00 500000		0.00	0.00	0.00	0.00	0.00	0.00
10E510 2330 2200 00 510000	Pre K Sec Ins Ben	9.00	0.00	4.76	0.00	0.00	4.24
10E--- 2330 2--- -- ------		28,209.00	2,549.98	24,138.80	0.00	0.00	4,070.20
10E100 2330 3170 00 100000	Title I Audit Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2330 3170 00 500000	Title I Audit Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2330 3190 00 000000	Asst Supt Purchase Serv	3,500.00	545.00	2,712.00	0.00	0.00	788.00
10E470 2330 3190 00 470000	21st Century Adm Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2330 3320 00 000000	Asst Supt Travel	1,500.00	68.86	259.29	0.00	0.00	1,240.71
10E100 2330 3320 00 100000	Title I Adm Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2330 3320 00 500000	Title I Adm Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2330 3--- -- ------		5,000.00	613.86	2,971.29	0.00	0.00	2,028.71
10E070 2330 4100 00 000000	21st Century Admin Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2330 4100 00 100000	Title I Adm Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E110 2330 4100 00 110000	Pre K Adm Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2330 4100 00 470000	21st Century Adm Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2330 4100 00 500000	Title I Adm Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2330 4100 00 510000	Pre K Adm Supp	3,000.00	0.00	2,411.95	0.00	0.00	588.05
10E--- 2330 4--- -- ------		3,000.00	0.00	2,411.95	0.00	0.00	588.05
10E110 2330 5500 00 110000	PRE K ADM EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2330 5500 00 510000	Pre K Adm Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2330 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2330 6400 00 000000	Asst Supt Dues/Fees	600.00	0.00	15.00	0.00	0.00	585.00
10E--- 2330 6--- -- ------		600.00	0.00	15.00	0.00	0.00	585.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E280 2331 1100 00 280000	Sp Ed Dir Sal	142,000.00	10,300.06	114,280.74	0.00	0.00	27,719.26
10E110 2331 1110 00 110000	Admin PI Sec Sal	2,000.00	0.00	1,548.00	0.00	0.00	452.00
10E280 2331 1110 00 280000	Sp Ed Sec Sal	35,000.00	2,832.26	28,104.76	0.00	0.00	6,895.24
10E510 2331 1110 00 510000	0-3 Pre K Adm Sec	11,088.00	890.96	7,127.68	0.00	0.00	3,960.32
10E--- 2331 1--- -- ------		190,088.00	14,023.28	151,061.18	0.00	0.00	39,026.82
10E280 2331 2110 00 280000	Sp Needs Dir TRS	14,500.00	1,160.14	12,871.93	0.00	0.00	1,628.07
10E280 2331 2130 00 280000		0.00	0.00	0.00	0.00	0.00	0.00
10E110 2331 2200 00 110000	Admin PI Sec Ben	5.00	0.00	0.56	0.00	0.00	4.44
10E280 2331 2200 00 280000	Sp Ed Ins Ben	18,500.00	860.00	11,707.12	0.00	0.00	6,792.88
10E510 2331 2200 00 510000	Admin PI Sec Ben	6.00	0.00	1.40	0.00	0.00	4.60
10E--- 2331 2--- -- ------		33,011.00	2,020.14	24,581.01	0.00	0.00	8,429.99
10E110 2331 3190 00 110000	PI Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2331 3190 00 510000	PI Pur Serv	2,000.00	0.00	2,000.00	0.00	0.00	0.00
10E920 2331 3190 00 920000	Sp Ed Purchase Service	12,500.00	0.00	16,992.08	0.00	0.00	-4,492.08
10E920 2331 3230 00 920000	Sp Ed Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2331 3240 00 920000	Sp Ed Copier Repair	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2331 3260 00 920000	Sp Ed Postage	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E920 2331 3320 00 920000	Sp Ed Travel	650.00	0.00	265.74	0.00	0.00	384.26
10E920 2331 3400 00 920000	Sp Ed Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2331 3--- -- ------		16,650.00	0.00	19,257.82	0.00	0.00	-2,607.82
10E110 2331 4100 00 110000	PI Adm Supplies	100.00	0.00	0.00	0.00	0.00	100.00
10E510 2331 4100 00 510000	PI Adm Supp	1,000.00	224.36	224.36	0.00	0.00	775.64
10E920 2331 4100 00 920000	Sp Ed Supplies	2,000.00	167.90	11,663.85	0.00	582.10	-10,245.95
10E920 2331 4130 00 920000	Sp Ed Test Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2331 4240 00 920000	Sp Ed Copy Paper	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2331 4700 00 920000	Sp Ed Dir Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2331 4--- -- ------		3,100.00	392.26	11,888.21	0.00	582.10	-9,370.31
10E920 2331 5400 00 920000	Sp Ed Dir Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2331 5500 00 920000	Sp Ed Adm Equip	10,000.00	0.00	1,933.36	0.00	0.00	8,066.64
10E--- 2331 5--- -- ------		10,000.00	0.00	1,933.36	0.00	0.00	8,066.64
10E920 2331 6400 00 920000	Sp Needs Coord. Dues/Fees	300.00	0.00	0.00	0.00	0.00	300.00
10E--- 2331 6--- -- ------		300.00	0.00	0.00	0.00	0.00	300.00
10E320 2333 1100 00 320000	Building Grounds Dir Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2333 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E320 2333 2110 00 320000	Building Grounds Dir TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E320 2333 2200 00 320000	Building Grounds Dir Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2333 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E015 2410 1100 00 000000	ELC Principal Salary	95,000.00	7,901.68	79,016.80	0.00	0.00	15,983.20
10E020 2410 1100 00 000000	RCES Prin Sal	220,000.00	18,276.44	161,729.88	0.00	0.00	58,270.12
10E030 2410 1100 00 000000	WRES Principal Sal	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E040 2410 1100 00 000000	RCMS Principal Sal	173,000.00	14,386.64	143,619.76	0.00	0.00	29,380.24
10E050 2410 1100 00 000000	RCHS Principal Salary	175,000.00	14,560.00	145,040.00	0.00	0.00	29,960.00
10E020 2410 1110 00 000000	RCES Sec Sal	130,000.00	10,415.42	98,220.96	0.00	0.00	31,779.04
10E030 2410 1110 00 000000	WRES Secretary Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 1110 00 000000	RCMS Secretarial Sal	60,000.00	4,962.90	48,816.70	0.00	0.00	11,183.30
10E050 2410 1110 00 000000	RCHS Principal Sec Sal	130,000.00	10,439.00	109,711.00	0.00	0.00	20,289.00
10E020 2410 1200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 1200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 1210 00 000000	RCES Sub Sec Sal	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E040 2410 1210 00 000000	RCMS Sub Secretary Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 1210 00 000000	RCHS Principal Sub Sec Sal	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E--- 2410 1--- -- ------		986,500.00	80,942.08	786,155.10	0.00	0.00	200,344.90
10E015 2410 2110 00 000000	ELC Principal TRS	9,500.00	890.00	8,900.00	0.00	0.00	600.00
10E020 2410 2110 00 000000	RCES Prin TRS	25,000.00	2,058.58	20,469.28	0.00	0.00	4,530.72
10E040 2410 2110 00 000000	RCMS Principal TRS	19,500.00	1,620.44	16,176.62	0.00	0.00	3,323.38
10E050 2410 2110 00 000000	RCHS Principal TRS	20,000.00	1,639.96	16,336.50	0.00	0.00	3,663.50
10E020 2410 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E015 2410 2200 00 000000	ELC Principal Ins Benefit	9,150.00	860.00	7,900.00	0.00	0.00	1,250.00
10E020 2410 2200 00 000000	RCES Prin Ins Benefit	9,200.00	1,720.00	18,817.08	0.00	0.00	-9,617.08
10E030 2410 2200 00 000000	WRES Prins Benefits	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 2200 00 000000	RCMS Principal Ins Ben	18,400.00	1,720.00	15,813.44	0.00	0.00	2,586.56
10E050 2410 2200 00 000000	RCHS Principal Ins Ben	18,500.00	1,720.00	15,826.88	0.00	0.00	2,673.12
10E--- 2410 2--- -- ------		129,250.00	12,228.98	120,239.80	0.00	0.00	9,010.20
10E015 2410 3190 00 000000	ELC Principal Purch Services	1,500.00	68.75	1,195.22	0.00	0.00	304.78
10E020 2410 3190 00 000000	RCES Prin Off Pur Serv	11,000.00	243.75	13,872.22	0.00	0.00	-2,872.22
10E030 2410 3190 00 000000	WRES Purchase Services	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 3190 00 000000	RCMS Principal Purchase Serv	10,000.00	68.75	13,524.13	0.00	0.00	-3,524.13
10E050 2410 3190 00 000000	RCHS Principal Purchase Serv	10,000.00	68.75	12,987.90	0.00	0.00	-2,987.90
10E020 2410 3230 00 000000	RCES Prin Off Rep/Maint	1,500.00	0.00	1,260.00	0.00	0.00	240.00
10E030 2410 3230 00 000000	WRES Principal Repair	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 3230 00 000000	RCMS Principal Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 3230 00 000000	RCHS Principal Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 3240 00 000000	RCES Prin Copier Repair	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 3240 00 000000	RCMS Principal Copier Repair	450.00	0.00	202.00	0.00	0.00	248.00
10E050 2410 3240 00 000000	RCHS Principal Copier Repair	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E015 2410 3320 00 000000	ELC Principal Travel	1,000.00	0.00	124.73	0.00	0.00	875.27
10E020 2410 3320 00 000000	RCES Prin Off Travel	2,500.00	27.93	1,943.98	0.00	0.00	556.02
10E030 2410 3320 00 000000	WRES Principal Travel	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E040 2410 3320 00 000000	RCMS Principal Travel	1,000.00	0.00	496.25	28.14	0.00	475.61
10E050 2410 3320 00 000000	RCHS Principal Travel	1,800.00	17.66	1,040.30	0.00	0.00	759.70
10E020 2410 3400 00 000000	RCES Prin Off Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E030 2410 3400 00 000000	WRES Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 3400 00 000000	RCMS Principal Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 3400 00 000000	RCHS Principal Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 3600 00 000000	RCES Printing	2,000.00	348.07	1,559.38	0.00	853.56	-412.94
10E040 2410 3600 00 000000	RCMS Printing	1,400.00	347.28	441.99	0.00	652.72	305.29
10E050 2410 3600 00 000000	RCHS Printing	3,000.00	0.00	105.13	0.00	0.00	2,894.87
10E--- 2410 3--- -- ------		49,150.00	1,190.94	48,753.23	28.14	1,506.28	-1,137.65
10E015 2410 4100 00 000000	ELC Principal Office Supplies	2,500.00	0.00	964.17	0.00	537.98	997.85
10E020 2410 4100 00 000000	RCES Prin Off Supplies	10,000.00	292.29	5,734.04	0.00	467.60	3,798.36
10E030 2410 4100 00 000000	WRES Principal Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 4100 00 000000	RCMS Principal Supplies	5,000.00	0.00	2,330.26	0.00	187.09	2,482.65
10E050 2410 4100 00 000000	RCHS Principal Supplies	14,000.00	1,052.37	9,003.26	0.00	898.96	4,097.78
10E015 2410 4240 00 000000	ELC Principal Copier/Toner	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E020 2410 4240 00 000000	RCES Copier Toner	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 4240 00 000000	RCHS Principal Copier Toner	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E020 2410 4250 00 000000	RCES Copier Parts	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 4400 00 000000	RCHS Principal Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E015 2410 4700 00 000000	ELC Principal Office Software	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 4700 00 000000	RCES Prin Off Software	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 4700 00 000000	RCMS Princiapl Software	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 4700 00 000000	RCHS Principal Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2410 4--- -- ------		34,500.00	1,344.66	18,031.73	0.00	2,091.63	14,376.64
10E015 2410 5500 00 000000	ELC Principal Equipment	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E020 2410 5500 00 000000	RCES Principal Equip	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E040 2410 5500 00 000000	RCMS Principal Equip	3,000.00	0.00	3,217.24	0.00	0.00	-217.24
10E050 2410 5500 00 000000	RCHS Principal Equip	5,000.00	0.00	3,000.00	0.00	3,000.00	-1,000.00
10E--- 2410 5--- -- ------		18,000.00	0.00	6,217.24	0.00	3,000.00	8,782.76
10E015 2410 6400 00 000000	ELC Principal Dues/Fees	750.00	0.00	429.00	0.00	0.00	321.00
10E020 2410 6400 00 000000	RCES Prin Dues/Fees	2,000.00	329.00	1,108.50	0.00	0.00	891.50
10E030 2410 6400 00 000000	WRES Dues & Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 6400 00 000000	RCMS Principal Dues/Fees	1,200.00	0.00	479.00	0.00	0.00	721.00
10E050 2410 6400 00 000000	RCHS Principal Dues/Fees	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E--- 2410 6--- -- ------		5,450.00	329.00	2,016.50	0.00	0.00	3,433.50
10E010 2490 1100 00 000000	Program Supervisor Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2490 1100 00 000000	RCES Team Leader Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2490 1100 00 000000	RCMS Team Leader Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2490 1100 00 000000	RCHS Dept Head Salary	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 2490 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2490 2110 00 000000	Program Suprvr TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2490 2110 00 000000	RCES Team Leader TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2490 2110 00 000000	RCMS Team Leader TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2490 2110 00 000000	RCHS Dept Head TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2490 2200 00 000000	Program Suprvr Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2490 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2490 3190 00 000000	Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2490 3320 00 000000	Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2490 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2490 6400 00 000000	Program Supervisor Dues/ Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2490 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2520 1110 00 000000	Fiscal Service Salaries	120,000.00	10,537.74	95,884.02	0.00	0.00	24,115.98
10E--- 2520 1--- -- ------		120,000.00	10,537.74	95,884.02	0.00	0.00	24,115.98
10E010 2520 2110 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2520 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2520 2200 00 000000	Fiscal Service Ins Ben	9,150.00	860.00	7,906.72	0.00	0.00	1,243.28
10E--- 2520 2--- -- ------		9,150.00	860.00	7,906.72	0.00	0.00	1,243.28
10E010 2520 3100 00 000000	Medicaid Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2520 3190 00 000000	Fiscal Service Pur Serv	40,000.00	883.38	43,925.58	350.00	0.00	-4,275.58
10E010 2520 3230 00 000000	Fiscal Sevice Repair/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2520 3320 00 000000	Fiscal Service Travel	2,000.00	0.00	1,853.10	0.00	0.00	146.90
10E--- 2520 3--- -- ------		42,000.00	883.38	45,778.68	350.00	0.00	-4,128.68
10E010 2520 4100 00 000000	Fiscal Service Supplies	4,000.00	530.57	2,502.89	0.00	0.00	1,497.11
10E010 2520 4700 00 000000	Fiscal Service Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2520 4--- -- ------		4,000.00	530.57	2,502.89	0.00	0.00	1,497.11
10E010 2520 5500 00 000000	Fiscal Service Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2520 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2521 3190 00 000000	Coop Wrhs Rental	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2521 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2521 4100 00 000000	District Co-op Supplies	1,000.00	0.00	8,525.57	0.00	0.00	-7,525.57
10E020 2521 4100 00 000000	RCES Co-op Supplies	25,000.00	0.00	19,200.00	0.00	0.00	5,800.00
10E040 2521 4100 00 000000	RCMS Co-op Supplies	5,000.00	0.00	3,763.74	0.00	0.00	1,236.26
10E050 2521 4100 00 000000	RCHS Co-op Supplies	0.00	1,599.60	7,535.84	0.00	168.64	-7,704.48
10E080 2521 4100 00 000000	Trans Co-op Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E420 2521 4100 00 420000	Food Service Co-op Supplies	0.00	0.00	-85.00	0.00	0.00	85.00
10E--- 2521 4--- -- ------		31,500.00	1,599.60	38,940.15	0.00	168.64	-7,608.79
10E342 2530 3190 00 000000	ESSER II Construction Services	0.00	0.00	0.00	0.00	0.00	0.00
10E343 2530 3190 00 000000	ESSER III CONSTRUCTION SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2530 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E015 2540 1110 00 000000	ELC Custodian Salary	45,000.00	3,747.90	23,546.19	0.00	0.00	21,453.81
10E020 2540 1110 00 000000	RCES Cust Sal	260,000.00	18,646.43	159,090.92	0.00	0.00	100,909.08
10E030 2540 1110 00 000000	WRES Cust Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 1110 00 000000	RCMS Custodial Salary	185,000.00	14,435.15	121,863.74	0.00	0.00	63,136.26
10E050 2540 1110 00 000000	RCHS Custodial Salary	355,000.00	22,571.52	205,471.58	0.00	0.00	149,528.42
10E020 2540 1200 00 000000	RCES Cust Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 1200 00 000000	RCMS Custodial Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2540 1200 00 000000	RCHS Custodial Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E015 2540 1210 00 000000	ELC Sub Custodian Salary	1,000.00	0.00	208.25	0.00	0.00	791.75
10E020 2540 1210 00 000000	RCES Cust Sub Sal	5,000.00	0.00	1,576.75	0.00	0.00	3,423.25
10E030 2540 1210 00 000000	WRES Sub Cust Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 1210 00 000000	RCMS Custodial Sub Sal	4,000.00	229.50	1,266.50	0.00	0.00	2,733.50
10E050 2540 1210 00 000000	RCHS Custodial Sub Salary	7,500.00	76.50	1,831.75	0.00	0.00	5,668.25
10E--- 2540 1--- -- ------		862,500.00	59,707.00	514,855.68	0.00	0.00	347,644.32
10E050 2540 2110 00 000000	RCHS Custodial Benefits	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2540 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 2540 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E015 2540 2200 00 000000	ELC Custodian Ins Benefit	9,150.00	860.00	6,764.10	0.00	0.00	2,385.90
10E020 2540 2200 00 000000	RCES Cust Ins Benefit	18,500.00	2,580.00	23,713.44	0.00	0.00	-5,213.44
10E030 2540 2200 00 000000	WRES Cust Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 2200 00 000000	RCMS Custodial Ins Ben	27,450.00	2,580.00	23,700.00	0.00	0.00	3,750.00
10E050 2540 2200 00 000000	RCHS Custodial Ins Ben	46,000.00	5,375.00	40,678.44	0.00	0.00	5,321.56
10E--- 2540 2--- -- ------		101,100.00	11,395.00	94,855.98	0.00	0.00	6,244.02
10E110 2540 3190 00 110000	Pre K Playground Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2540 3190 00 000000	ESSER II Building Purch Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2540 3190 00 510000	Pre K Playground Purch Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2540 3200 00 000000	RCHS Prop Serv - Rental Repair	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2540 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E015 2540 4100 00 000000	ELC Playground Supplies	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E110 2540 4100 00 110000	Pre K Playground Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E220 2540 4100 00 220000	FEMA GRANT OPER&MAINT SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2540 4100 00 340000	ESSER Bldg Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2540 4100 00 000000	ESSER II Building Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2540 4100 00 510000	Pre K playground supp	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2540 4650 00 000000	Admin Natural Gas	0.00	0.00	0.00	0.00	0.00	0.00
10E015 2540 4650 00 000000	ELC Natural Gas	7,500.00	0.00	0.00	8,000.00	0.00	-500.00
10E020 2540 4650 00 000000	RCES Natural Gas	50,000.00	3,670.68	29,119.75	0.00	10,880.25	10,000.00
10E030 2540 4650 00 000000	WRES Natural Gas	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 4650 00 000000	RCMS Natural Gas	10,000.00	525.81	4,951.91	0.00	3,048.09	2,000.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E050 2540 4650 00 000000	RCHS Natural Gas	0.00	2,285.56	22,281.69	0.00	17,718.31	-40,000.00
10E015 2540 4660 00 000000	ELC Electric	75,000.00	3,094.71	31,625.59	0.00	43,374.41	0.00
10E020 2540 4660 00 000000	RCES Electric	175,000.00	15,281.30	157,731.48	0.00	17,268.52	0.00
10E030 2540 4660 00 000000	WRES Electric	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 4660 00 000000	RCMS Electric	105,000.00	6,952.73	73,662.76	0.00	0.00	31,337.24
10E050 2540 4660 00 000000	RCHS Electric	0.00	11,692.01	121,980.40	0.00	15,673.04	-137,653.44
10E--- 2540 4--- -- ------		425,000.00	43,502.80	441,353.58	8,000.00	107,962.62	-132,316.20
10E110 2540 5500 00 110000	Pre K Playground Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E220 2540 5500 00 220000	FEMA GRANT EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2540 5500 00 340000	ESSER Bldg Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2540 5500 00 000000	ESSER II Building Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2540 5500 00 510000	Pre K Playground Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E570 2540 5500 00 570000	Title IV Maintenance Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2540 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E070 2550 1110 00 000000	21st Century trans sal	15,000.00	1,222.00	9,698.00	0.00	0.00	5,302.00
10E100 2550 1110 00 100000	Summer School Trans Sal	1,500.00	0.00	2,920.60	0.00	0.00	-1,420.60
10E110 2550 1110 00 110000	PreK Transport Sal	0.00	700.00	6,638.71	0.00	0.00	-6,638.71
10E210 2550 1110 00 210000	ROE Pre K Bus/Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E343 2550 1110 00 000000	ESSER III TRANSP. SALARY	1,600.00	0.00	0.00	0.00	0.00	1,600.00
10E470 2550 1110 00 470000	21st Century Tran Sal	0.00	156.00	2,418.00	0.00	0.00	-2,418.00
10E500 2550 1110 00 500000	Summer School Trans Sal	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E510 2550 1110 00 510000	At Risk Trans Sal	73,100.00	5,914.38	56,564.28	0.00	0.00	16,535.72
10E110 2550 1210 00 110000	Pre K Bus Sub Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2550 1210 00 510000	Pre K Sub Bus Salary	0.00	0.00	67.50	0.00	0.00	-67.50
10E--- 2550 1--- -- ------		96,200.00	7,992.38	78,307.09	0.00	0.00	17,892.91
10E110 2550 2130 00 110000		0.00	0.00	0.00	0.00	0.00	0.00
10E070 2550 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E110 2550 2200 00 110000	PreK Trans Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2550 2200 00 470000		0.00	0.00	0.00	0.00	0.00	0.00
10E510 2550 2200 00 510000	PRE K Trans Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2550 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E080 2550 3190 00 000000	Trans Pur Serv	100.00	0.00	0.00	0.00	0.00	100.00
10E080 2550 3230 00 000000	Van Repair / Maintenance	3,000.00	137.11	4,231.77	0.00	2,698.39	-3,930.16
10E070 2550 3310 00 000000	21st Century Field Trip	25,000.00	0.00	0.00	0.00	0.00	25,000.00
10E100 2550 3310 00 100000	Title I Summer School	7,500.00	0.00	0.00	0.00	0.00	7,500.00
10E110 2550 3310 00 110000	Pre-K Trans Operations	0.00	0.00	0.00	0.00	0.00	0.00
10E210 2550 3310 00 210000	ROE Pre K Trans Operations	0.00	0.00	0.00	0.00	0.00	0.00
10E343 2550 3310 00 000000	ESSER III TRANSP. OPERATIONS	1,800.00	0.00	0.00	0.00	0.00	1,800.00
10E470 2550 3310 00 470000	21st Century Trans Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2550 3310 00 500000	Title I Trans Operation Exp.	10,000.00	0.00	0.00	0.00	0.00	10,000.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E510 2550 3310 00 510000	PreK Trans Operation Exp	7,000.00	0.00	0.00	0.00	0.00	7,000.00
10E781 2550 3320 00 781000	PATHWAY TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00
10E080 2550 3400 00 000000	Bus Barn Telephone	13,500.00	1,262.62	6,296.53	0.00	0.00	7,203.47
10E080 2550 3700 00 000000	Bus Barn Water/Sewer	500.00	0.00	300.00	0.00	0.00	200.00
10E--- 2550 3--- -- ------		68,400.00	1,399.73	10,828.30	0.00	2,698.39	54,873.31
10E080 2550 4100 00 000000	Van Supplies	4,000.00	10.28	1,535.17	0.00	2,704.36	-239.53
10E100 2550 4100 00 100000	Title I Book Bus	0.00	0.00	8,861.44	0.00	0.00	-8,861.44
10E345 2550 4100 00 345000	ARP McKin Vent Trans Supplies	3,100.00	0.00	0.00	0.00	0.00	3,100.00
10E080 2550 4640 00 000000	Bus Barn Van Fuel(Wh/Sil)	15,000.00	184.13	1,352.99	0.00	0.00	13,647.01
10E080 2550 4650 00 000000	Bus Barn Natural Gas	4,000.00	295.49	2,677.74	0.00	0.00	1,322.26
10E080 2550 4660 00 000000	Bus Barn Electric	3,000.00	221.56	2,720.45	0.00	0.00	279.55
10E--- 2550 4--- -- ------		29,100.00	711.46	17,147.79	0.00	2,704.36	9,247.85
10E342 2550 5500 00 000000	ESSER II Transportation Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E080 2550 5520 00 000000	Other vehicle purchase	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2550 5520 00 000000	ESSER II Tran Vehicle Purchase	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2550 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E510 2551 1110 00 510000	At Risk New Bus/Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2551 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E070 2560 1110 00 000000	21st Century Food Serv Sal	8,000.00	840.82	7,255.42	0.00	0.00	744.58
10E420 2560 1110 00 420000	Food Service Salary	430,000.00	32,844.20	300,908.34	0.00	0.00	129,091.66
10E440 2560 1110 00 440000	US Healther Salaries	0.00	0.00	0.00	0.00	0.00	0.00
10E460 2560 1110 00 460000	Fed Summer School Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2560 1110 00 470000	21st Century Food Serv Sal	0.00	0.00	597.22	0.00	0.00	-597.22
10E420 2560 1200 00 420000	Food Serv Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E420 2560 1210 00 420000	Food Service Sub Sal	30,000.00	3,605.45	23,844.36	0.00	0.00	6,155.64
10E--- 2560 1--- -- ------		468,000.00	37,290.47	332,605.34	0.00	0.00	135,394.66
10E420 2560 2110 00 420000		0.00	1,320.00	8,012.00	0.00	0.00	-8,012.00
10E420 2560 2130 00 420000		0.00	0.00	0.00	0.00	0.00	0.00
10E070 2560 2200 00 000000	21st Century Food Serv Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E420 2560 2200 00 420000	Food Service Ins Ben	65,000.00	4,873.36	46,085.23	0.00	0.00	18,914.77
10E--- 2560 2--- -- ------		65,000.00	6,193.36	54,097.23	0.00	0.00	10,902.77
10E350 2560 3140 00 350000	Food Service Train,Lic	100.00	0.00	0.00	0.00	0.00	100.00
10E350 2560 3190 00 350000	Food Service Purch Serv	2,500.00	0.00	2,772.00	0.00	0.00	-272.00
10E460 2560 3190 00 460000	Fed Summer School Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E350 2560 3230 00 350000	Food Service Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E350 2560 3260 00 350000	Food Service Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E350 2560 3320 00 350000	Food Service Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E460 2560 3320 00 460000	Fed Summer Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2560 3--- -- ------		2,600.00	0.00	2,772.00	0.00	0.00	-172.00
10E110 2560 4100 00 110000	PreK Food Serv Supp	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E210 2560 4100 00 210000	ROE At-Risk Snacks	0.00	0.00	0.00	0.00	0.00	0.00
10E230 2560 4100 00 230000	SOS/NKH Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E420 2560 4100 00 420000	Food Service Supplies	650,000.00	58,104.47	470,303.51	529.80	176,363.91	2,802.78
10E440 2560 4100 00 440000	US Healthier Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E460 2560 4100 00 460000	Fed Summer Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2560 4100 00 510000	Pre K Food Supp	750.00	0.00	0.00	0.00	0.00	750.00
10E110 2560 4110 00 110000	0-3 Food Service Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2560 4110 00 510000	0-3 Food Serv Suppl	0.00	0.00	0.00	0.00	0.00	0.00
10E420 2560 4640 00 420000	Food Service Fuel	100.00	0.00	0.00	0.00	0.00	100.00
10E420 2560 4700 00 420000	Food Service Software	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 2560 4--- -- ------		651,350.00	58,104.47	470,303.51	529.80	176,363.91	4,152.78
10E230 2560 5500 00 230000	SOS/NKH Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E430 2560 5500 00 430000	Food Serv Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E440 2560 5500 00 440000	NSLP Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2560 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2620 1100 00 000000	Resource/Consultant Teacher	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2620 1100 00 000000	21st Century Eval Sal	6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E470 2620 1100 00 470000	21st Century Eval Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2620 1110 00 000000	JFF research sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2620 1--- -- ------		6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E010 2620 2110 00 000000	Res/Consult Teach TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2620 2110 00 000000	21st Century Planning TRS	1,380.00	0.00	0.00	0.00	0.00	1,380.00
10E470 2620 2110 00 470000	21st Century Eval TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2620 2200 00 000000	Res/Consult Teach Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2620 2--- -- ------		1,380.00	0.00	0.00	0.00	0.00	1,380.00
10E010 2620 3190 00 000000	District Accreditation Pur Ser	0.00	0.00	1,200.00	0.00	0.00	-1,200.00
10E070 2620 3190 00 000000	21st Century Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2620 3190 00 470000	21st Century Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2620 3320 00 000000	District Accreditation M M M	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2620 3320 00 000000	21st Century Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2620 3320 00 470000	21st Century Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2620 3--- -- ------		0.00	0.00	1,200.00	0.00	0.00	-1,200.00
10E010 2620 4100 00 000000	District Staff Devlpmnt Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2620 4100 00 000000	21st Century Supp	500.00	0.00	0.00	0.00	0.00	500.00
10E470 2620 4100 00 470000	21st Century Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2620 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E010 2620 5500 00 000000	RTI Instr Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2620 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2630 3190 00 000000	Maintenance Plan/Warranty	0.00	0.00	300.00	0.00	0.00	-300.00
10E010 2630 3400 00 000000	District Alert Now System	0.00	0.00	0.00	0.00	0.00	0.00

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10E010 2630 3410 00 000000	District Wide Phone System	10,000.00	717.67	7,264.81	60.65	0.00	2,674.54
10E010 2630 3420 00 000000	District Wide Internet	30,000.00	2,110.00	21,100.00	0.00	6,401.00	2,499.00
10E--- 2630 3--- -- ------		40,000.00	2,827.67	28,664.81	60.65	6,401.00	4,873.54
10E010 2630 4100 00 000000	District Information Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E345 2630 4100 00 345000	ARP McKin Vent Info Supplies	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 2630 4--- -- ------		1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E330 2640 3190 00 330000	Title II reqruiting fee	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2640 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2660 1100 00 000000	District Comp Tech Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2660 1110 00 000000	District Comp Tech Salary	245,000.00	19,652.27	193,254.29	0.00	0.00	51,745.71
10E--- 2660 1--- -- ------		245,000.00	19,652.27	193,254.29	0.00	0.00	51,745.71
10E010 2660 2110 00 000000	District Comp Tech TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2660 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2660 2200 00 000000	District Computer Tech Ins	18,300.00	2,580.00	23,706.72	0.00	0.00	-5,406.72
10E--- 2660 2--- -- ------		18,300.00	2,580.00	23,706.72	0.00	0.00	-5,406.72
10E010 2660 3190 00 000000	District Comp Tech Pur Serv	40,000.00	35.16	62,975.88	0.00	0.00	-22,975.88
10E342 2660 3190 00 000000	ESSER II Tech Purchased Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2660 3230 00 000000	District Comp Tech Rep/Maint	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E010 2660 3320 00 000000	District Computer Tech Mileage	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 2660 3--- -- ------		41,500.00	35.16	62,975.88	0.00	0.00	-21,475.88
10E010 2660 4100 00 000000	District Comp Tech Supplies	40,000.00	1,628.27	27,927.77	0.00	39.75	12,032.48
10E010 2660 4700 00 000000	District Comp Tech Software	1,000.00	0.00	1,335.96	0.00	0.00	-335.96
10E--- 2660 4--- -- ------		41,000.00	1,628.27	29,263.73	0.00	39.75	11,696.52
10E010 2660 5500 00 000000	District Comp Tech Equipment	25,000.00	4,530.00	23,041.14	0.00	5,198.00	-3,239.14
10E--- 2660 5--- -- ------		25,000.00	4,530.00	23,041.14	0.00	5,198.00	-3,239.14
10E020 2900 1100 00 000000	ES Team Leader	15,000.00	1,146.96	11,651.30	0.00	0.00	3,348.70
10E040 2900 1100 00 000000	MS Team Leader	11,000.00	888.62	8,562.02	0.00	0.00	2,437.98
10E050 2900 1100 00 000000	HS Team Leader	19,100.00	1,595.04	15,892.70	0.00	0.00	3,207.30
10E070 2900 1100 00 000000	21st Century Fac Sal	35,000.00	2,048.86	26,831.23	0.00	0.00	8,168.77
10E470 2900 1100 00 470000	21st Century Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2900 1--- -- ------		80,100.00	5,679.48	62,937.25	0.00	0.00	17,162.75
10E020 2900 2110 00 000000	ES Team Leader TRS	1,800.00	129.26	1,312.94	0.00	0.00	487.06
10E040 2900 2110 00 000000	MS Team Leader TRS	1,325.00	100.10	964.48	0.00	0.00	360.52
10E050 2900 2110 00 000000	HS Team Leader TRS	2,300.00	179.75	1,790.82	0.00	0.00	509.18
10E070 2900 2110 00 000000	21st Century Fac TRS	8,050.00	399.89	5,242.63	0.00	0.00	2,807.37
10E470 2900 2110 00 470000	21st Century TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2900 2--- -- ------		13,475.00	809.00	9,310.87	0.00	0.00	4,164.13
10E100 2900 3190 00 100000	Title I SES services	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2900 3190 00 340000	ESSER Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
10E345 2900 3190 00 345000	ARP McKin Ven Support Services	4,000.00	300.00	1,299.00	0.00	345.79	2,355.21

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E500 2900 3190 00 500000	Title I SES Services	400.00	0.00	0.00	0.00	0.00	400.00
10E--- 2900 3--- -- ------		4,400.00	300.00	1,299.00	0.00	345.79	2,755.21
10E070 2900 4100 00 000000	21st Century Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2900 4100 00 100000	Title I Homeless Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E345 2900 4100 00 345000	ARP McKin Ven Support Supplies	250.00	421.63	2,983.57	0.00	789.97	-3,523.54
10E470 2900 4100 00 470000	21st Century Site Mngrs Suppli	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2900 4100 00 500000	Title I Homeless supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2900 4--- -- ------		250.00	421.63	2,983.57	0.00	789.97	-3,523.54
10E--- 2--- ---- -- ------		7,362,213.00	588,850.06	5,762,644.56	14,175.00	327,889.07	1,257,504.37
10E070 3000 1100 00 000000	21st Century Comm Serv Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 1100 00 100000	Title I Prnt Invl Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 1100 00 110000	PreK 0-3 Teach Sal	42,000.00	0.00	35,963.56	0.00	0.00	6,036.44
10E150 3000 1100 00 150000	SESE Flow Thru St Joe Spch Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E470 3000 1100 00 470000	21st Century Comm Ser Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 1100 00 500000	Title I Prnt Invl Sal Pr	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 1100 00 510000	PI 0-3 Teach Sal	233,472.00	18,372.48	149,559.84	0.00	0.00	83,912.16
10E100 3000 1110 00 100000	Title I N/C	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 1110 00 500000	Title I N/C sal	5,000.00	585.00	8,827.50	0.00	0.00	-3,827.50
10E510 3000 1110 00 510000	PI Sec Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 1200 00 100000		0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 1200 00 110000	PreK 0-3 Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 1200 00 510000	PI Sub Salary	0.00	150.00	240.00	0.00	0.00	-240.00
10E100 3000 1300 00 100000	Title I St Joe Tutor Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 1300 00 500000	St Joe Title I Tutoring	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3000 1--- -- ------		280,472.00	19,107.48	194,590.90	0.00	0.00	85,881.10
10E070 3000 2110 00 000000	21st Century TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 2110 00 100000	Title I Prnt Invl TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 2110 00 110000	PreK 0-3 Teacher TRS	0.00	0.00	3,129.49	0.00	0.00	-3,129.49
10E150 3000 2110 00 150000	SESE St Joe Flow Thru TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E470 3000 2110 00 470000	21st Century Comm Serv TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 2110 00 500000	Title I Prnt Inl Vl TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 2110 00 510000	PI 0-3 TRS	28,000.00	1,612.40	12,990.40	0.00	0.00	15,009.60
10E100 3000 2130 00 100000		0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 2200 00 100000	Title I Prnt Inl Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 2200 00 110000	PreK 0-3 Teach Ins Ben	5,000.00	0.00	1,676.80	0.00	0.00	3,323.20
10E500 3000 2200 00 500000	Title I Ins Ben Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 2200 00 510000	PI 0-3 Ins Ben Prior	34,656.00	688.00	5,118.40	0.00	0.00	29,537.60
10E--- 3000 2--- -- ------		67,656.00	2,300.40	22,915.09	0.00	0.00	44,740.91
10E100 3000 3140 00 100000	Title I St Joe Reg Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E330 3000 3140 00 330000	Title II St Joe Consult	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E500 3000 3140 00 500000	Title I St Joe Reg	0.00	0.00	0.00	0.00	0.00	0.00
10E010 3000 3190 00 000000	District Comm Serv Pur Serv	1,000.00	0.00	500.00	0.00	0.00	500.00
10E070 3000 3190 00 000000	21st Century Pur Serv	250.00	0.00	0.00	0.00	0.00	250.00
10E100 3000 3190 00 100000	Title I Comm TAPP	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 3190 00 110000	PI Purchase Serv	2,000.00	0.00	0.00	0.00	108.00	1,892.00
10E130 3000 3190 00 130000	CWinters B3 Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E170 3000 3190 00 170000	Title IV St Joe M M M	0.00	0.00	0.00	0.00	0.00	0.00
10E180 3000 3190 00 180000	RTTT Comm Serv Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E290 3000 3190 00 290000	JFF Richland React Website	0.00	0.00	0.00	0.00	0.00	0.00
10E470 3000 3190 00 470000	21st Century Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 3190 00 500000	Title I Comm Serv Pur Serv	126.00	0.00	0.00	0.00	0.00	126.00
10E510 3000 3190 00 510000	PI 0-3 Pur Servcs	0.00	0.00	85.00	0.00	0.00	-85.00
10E530 3000 3190 00 530000	Title II St Joe Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E690 3000 3190 00 690000	TAPS Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E730 3000 3190 00 730000	JFF Tapps Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 3250 00 100000	Title I Prnt Invl Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E010 3000 3320 00 000000	District Comm Serv Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 3320 00 100000	Title I St Joe Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 3320 00 110000	PreK 0-3 Travel	2,000.00	0.00	484.39	190.95	0.00	1,324.66
10E330 3000 3320 00 330000	Title II St Joe Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 3320 00 500000	Title I Parent Coord Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 3320 01 500000	Title I St Joe Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 3320 00 510000	PI 0-3 Trav	8,895.00	492.45	4,366.84	393.96	0.00	4,134.20
10E530 3000 3320 00 530000	Title II Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3000 3--- -- ------		14,271.00	492.45	5,436.23	584.91	108.00	8,141.86
10E010 3000 4100 00 000000	District Comm Serv Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E070 3000 4100 00 000000	21st Century Comm Serv Supplie	250.00	0.00	89.66	0.00	0.00	160.34
10E100 3000 4100 00 100000	Title I Prnt Invl Supp	0.00	0.00	4,969.36	0.00	0.00	-4,969.36
10E110 3000 4100 00 110000	PreK 0-3 Supplies	25,000.00	0.00	37,769.72	0.00	208.68	-12,978.40
10E130 3000 4100 00 130000	CW Birth-3 Store	0.00	0.00	0.00	0.00	0.00	0.00
10E170 3000 4100 00 170000	Title IV St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E180 3000 4100 00 180000	RTTT Community Mtg Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E330 3000 4100 00 330000	Title II St Joe Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E470 3000 4100 00 470000	21st Century Sup	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 4100 00 500000	Title I Parent Coord Supplies	0.00	0.00	1,029.41	42.78	303.24	-1,375.43
10E510 3000 4100 00 510000	PI 0-3 Supp	12,513.00	5,731.59	18,240.07	0.00	7,975.70	-13,702.77
10E690 3000 4100 00 690000	TAPS Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E730 3000 4100 00 730000	JFF Tapps Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 4110 00 100000	Title I St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 4110 00 500000	Title I St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E--- 3000 4--- -- ------		37,763.00	5,731.59	62,098.22	42.78	8,487.62	-32,865.62
10E110 3000 5500 00 110000	PI Equipment	19,000.00	0.00	30,161.92	0.00	2,718.00	-13,879.92
10E510 3000 5500 00 510000	PI Com Serv Equip	0.00	0.00	5,526.92	0.00	0.00	-5,526.92
10E730 3000 5500 00 730000	JFF Comm Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3000 5--- -- ------		19,000.00	0.00	35,688.84	0.00	2,718.00	-19,406.84
10E110 3001 1100 00 110000	PreK 3-5 Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3001 1100 00 510000	PreK 3-5 Teach Sal Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3001 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E110 3001 2110 00 110000	PreK 3-5 Teach TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3001 2110 00 510000	Pre-K 3-5 TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3001 2200 00 110000	PreK 3-5 Teach Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3001 2200 00 510000	PreK 3-5 Ins Ben Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3001 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E110 3002 1100 00 110000	PreK Comm Serv Sal	4,000.00	0.00	0.00	0.00	0.00	4,000.00
10E510 3002 1100 00 510000	PreK Com Serv Sal Prior	14,620.00	938.30	12,448.92	0.00	0.00	2,171.08
10E110 3002 1110 00 110000	PreK Block Com Serv Sec	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3002 1110 00 510000	PreK Block Com Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3002 1--- -- ------		18,620.00	938.30	12,448.92	0.00	0.00	6,171.08
10E110 3002 2110 00 110000	PreK Comm Serv TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3002 2110 00 510000	Pre-K Comm Serv TRS	3,113.00	105.68	1,552.41	0.00	0.00	1,560.59
10E110 3002 2200 00 110000	PreK Comm Serv Ins Ben	600.00	0.00	0.00	0.00	0.00	600.00
10E510 3002 2200 00 510000	PreK Block Com Prior	3,660.00	172.00	1,884.00	0.00	0.00	1,776.00
10E--- 3002 2--- -- ------		7,373.00	277.68	3,436.41	0.00	0.00	3,936.59
10E110 3002 3190 00 110000	PreK Comm Serv Pur Serv	650.00	0.00	0.00	0.00	0.00	650.00
10E510 3002 3190 00 510000	PreK Comm Serv Purch Services	600.00	0.00	538.40	0.00	0.00	61.60
10E110 3002 3250 00 110000	PreK Comm Serv Rental	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3002 3250 00 510000	Pre K Rental	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3002 3320 00 110000	PreK Comm Serv Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3002 3320 00 510000	Pre K Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3002 3--- -- ------		1,250.00	0.00	538.40	0.00	0.00	711.60
10E110 3002 4100 00 110000	PreK Comm Serv Supplies	0.00	0.00	0.00	0.00	74.82	-74.82
10E510 3002 4100 00 510000	PreKdg. Comm Serv Supp	2,000.00	55.30	1,641.76	0.00	69.92	288.32
10E--- 3002 4--- -- ------		2,000.00	55.30	1,641.76	0.00	144.74	213.50
10E820 3220 4100 00 820000	K12 Career Exploration Supplie	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3220 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E820 3220 5500 00 820000	K12 Career Exploration Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3220 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E150 3700 1100 00 150000	SESE Flow Thru-NonPublicSpeech	25,000.00	4,038.90	9,138.90	0.00	0.00	15,861.10
10E170 3700 1100 00 170000	Title IV St Joe Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E340 3700 1100 00 340000	ESSER St Joe Salary	0.00	0.00	150.00	0.00	0.00	-150.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E344 3700 1100 00 344000	ARP IDEA FLOWTHRU NONPUBLIC SP	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3700 1300 00 100000	Title I St Joe Tutor Sal	4,000.00	0.00	105.00	0.00	0.00	3,895.00
10E330 3700 1300 00 330000	Title II St Joe Tutoring	0.00	0.00	2,960.00	0.00	0.00	-2,960.00
10E500 3700 1300 00 500000	Title I St Joe Tutor Sal	8,500.00	1,815.00	5,400.00	0.00	0.00	3,100.00
10E530 3700 1300 00 530000	Title II St Joe Tutoring	0.00	-660.00	0.00	0.00	0.00	0.00
10E--- 3700 1--- -- ------		37,500.00	5,193.90	17,753.90	0.00	0.00	19,746.10
10E150 3700 2110 00 150000	SESE Flow Thru Non Public TRS	6,000.00	925.46	2,094.04	0.00	0.00	3,905.96
10E344 3700 2110 00 344000	ARP IDEA FLOWTHRU NONPUBLI TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3700 2--- -- ------		6,000.00	925.46	2,094.04	0.00	0.00	3,905.96
10E500 3700 3140 00 500000	Title I St Joe Reg	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3700 3190 00 100000	NonPublic School Purchase Serv	1,000.00	0.00	684.00	0.00	0.00	316.00
10E170 3700 3190 00 170000	Title IV St Joe MMM Reg	1,389.00	100.00	245.41	296.14	0.00	847.45
10E330 3700 3190 00 330000	Title II St Joe Pur Serv	4,200.00	0.00	4,284.00	0.00	0.00	-84.00
10E340 3700 3190 00 340000	ESSER St Joe Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3700 3190 00 500000	TITLE I ST JOE PURCHASED SERV	1,750.00	0.00	294.99	0.00	0.00	1,455.01
10E530 3700 3190 00 500000	Title II St Joe Reg	0.00	0.00	0.00	0.00	0.00	0.00
10E530 3700 3190 00 530000	NonPublic School Purchase Serv	7,500.00	4,279.00	9,186.00	0.00	0.00	-1,686.00
10E570 3700 3190 00 570000	Title IV St Joe Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3700 3320 00 100000	Title I St Joe MMM	0.00	0.00	333.75	0.00	0.00	-333.75
10E150 3700 3320 00 150000	SESE Flow Thru Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E330 3700 3320 00 330000	Title II St Joe MMM	0.00	0.00	1,155.19	0.00	0.00	-1,155.19
10E500 3700 3320 00 500000	Title I St Joe Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E530 3700 3320 00 500000	Title II St Joe Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E530 3700 3320 00 530000	Title II St Joe MMM/Reg fee	3,300.00	0.00	1,615.19	0.00	0.00	1,684.81
10E570 3700 3320 00 570000	Title IV St Joe MMM	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3700 3--- -- ------		19,139.00	4,379.00	17,798.53	296.14	0.00	1,044.33
10E100 3700 4100 00 100000	Title ST Joe	100.00	0.00	80.34	0.00	0.00	19.66
10E340 3700 4100 00 340000	ESSER St Joe Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E370 3700 4100 00 370000	Digital Equity - St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E530 3700 4100 00 530000	Title II St Joe Supplies	0.00	-150.00	0.00	0.00	0.00	0.00
10E500 3700 4110 00 500000	Title I St Joe Supp	2,525.00	150.00	2,897.16	0.00	0.00	-372.16
10E--- 3700 4--- -- ------		2,625.00	0.00	2,977.50	0.00	0.00	-352.50
10E370 3900 3190 00 000000	Digital Equity-Comm Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3900 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3--- ---- -- ------		513,669.00	39,401.56	379,418.74	923.83	11,458.36	121,868.07
10E150 4120 3190 00 150000	IDEA Flow thru SESE	565,000.00	69,912.83	562,560.16	69,912.83	0.00	-67,472.99
10E150 4120 3190 01 150000	IDEA Flow Thru SESE PreSchool	26,000.00	3,095.75	25,485.25	3,095.75	0.00	-2,581.00
10E343 4120 3190 00 000000	ESSER III IDEA Flow Thru SESE	0.00	0.00	0.00	0.00	0.00	0.00
10E343 4120 3190 01 000000	ESSERIII IDEA FlowThruSESEPreS	0.00	0.00	0.00	0.00	0.00	0.00
10E344 4120 3190 00 344000	ARP IDEA FLOW THRU SESE	120,000.00	0.00	0.00	0.00	0.00	120,000.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
10E344 4120 3190 01 344000	ARP IDEA FLOW THRU SESE PREK	12,000.00	0.00	0.00	0.00	0.00	12,000.00
10E--- 4120 3--- -- ------		723,000.00	73,008.58	588,045.41	73,008.58	0.00	61,946.01
10E260 4120 6700 00 260000	Spl Ed Tuition to oth LEAs	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4120 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E260 4120 8120 00 260000	Sp Ed Tuition Other Public	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4120 8--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E370 4160 3190 00 370000	Digital Equity-Broad Band Proj	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4160 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E345 4170 3190 00 345000	ARP McKin Ven Dual Credit Fees	3,400.00	0.00	486.36	0.00	0.00	2,913.64
10E--- 4170 3--- -- ------		3,400.00	0.00	486.36	0.00	0.00	2,913.64
10E010 4190 3190 00 000000	In-State Govt Purchased Serv	0.00	0.00	5,000.00	0.00	0.00	-5,000.00
10E--- 4190 3--- -- ------		0.00	0.00	5,000.00	0.00	0.00	-5,000.00
10E010 4190 6100 00 000000	SESE Debt Certificate	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4190 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 4210 6740 00 000000	Reg Ed Public Carbondale Tuiti	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4210 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E150 4220 3190 00 150000	IDEA Part B flow thru SESE	0.00	0.00	0.00	0.00	0.00	0.00
10E150 4220 3190 01 150000	IDEA Pre School flow thru SESE	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4220 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 4220 6700 00 000000	Sp Ed Public SESE Tutition	820,500.00	68,370.00	752,070.00	68,370.00	0.00	60.00
10E010 4220 6710 00 000000	Sp Ed Carbondale Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10E010 4220 6720 00 000000	Sp Ed Cunningham Tuition/Reimb	0.00	0.00	0.00	0.00	0.00	0.00
10E010 4220 6740 00 000000	Carbondale HS Sp Ed	0.00	0.00	0.00	0.00	0.00	0.00
10E260 4220 6780 00 000000	MACON/PIATT ROE	0.00	0.00	0.00	0.00	0.00	0.00
10E010 4220 6820 00 000000	Reg Supt Of Schools Peoria	0.00	0.00	0.00	0.00	0.00	0.00
10E010 4220 6840 00 000000	Carmi-White County CUSD	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4220 6--- -- ------		820,500.00	68,370.00	752,070.00	68,370.00	0.00	60.00
10E--- 4--- ---- -- ------		1,546,900.00	141,378.58	1,345,601.77	141,378.58	0.00	59,919.65
10E010 8130 0000 00 000000	Transfer Among Funds	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 8130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 8--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
1-E--- ---- ---- -- ------		23,131,346.00	1,798,627.29	17,976,433.56	161,049.08	563,767.42	4,430,095.94
20E010 2530 3140 00 000000	Honeywell Perf Contract	0.00	0.00	0.00	0.00	0.00	0.00
20E010 2530 3190 00 000000	District Construct Purch Serv	0.00	0.00	5,000.00	0.00	0.00	-5,000.00
20E--- 2530 3--- -- ------		0.00	0.00	5,000.00	0.00	0.00	-5,000.00
20E010 2530 5200 00 000000	District Purch. Real Property	0.00	0.00	0.00	0.00	0.00	0.00
20E050 2530 5310 00 000000	ERHS Building Improvement	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2530 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20E010 2540 3190 00 000000	District Maint-Purch Serv/Phys	10,000.00	0.00	853.80	0.00	0.00	9,146.20
20E015 2540 3190 00 000000	ELC Maintenance Agreement	15,000.00	1,030.41	41,090.85	0.00	0.00	-26,090.85

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
20E020 2540 3190 00 000000	RCES Maint Agreement	35,000.00	572.14	31,813.56	0.00	0.00	3,186.44
20E030 2540 3190 00 000000	WRES Purchase Services	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 3190 00 000000	RCMS Maint agreement	35,000.00	1,344.18	11,359.47	0.00	0.00	23,640.53
20E050 2540 3190 00 000000	RCHS Purchase Services	45,000.00	14,367.25	118,536.18	0.00	0.00	-73,536.18
20E220 2540 3190 00 220000	IEMA Security Gr Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
20E342 2540 3190 00 342000	ESSER II Building Purch Serv	100,000.00	0.00	100,000.00	0.00	0.00	0.00
20E730 2540 3190 00 730000	JFF Track	0.00	0.00	0.00	0.00	0.00	0.00
20E050 2540 3200 00 000000	RCHS Athletic Fld Maintenance	5,000.00	3,715.00	4,970.00	0.00	0.00	30.00
20E010 2540 3210 00 000000	District Terminx	0.00	0.00	0.00	0.00	0.00	0.00
20E015 2540 3210 00 000000	ELC Terminix/Trash Services	7,500.00	848.15	6,176.00	0.00	0.00	1,324.00
20E020 2540 3210 00 000000	RCES Termnx/Trash Serv	15,000.00	2,351.57	11,069.66	0.00	0.00	3,930.34
20E030 2540 3210 00 000000	WRES Termnx/Trash Serv	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 3210 00 000000	RCMS Termnxs/Trash Serv	10,000.00	1,557.42	8,209.31	0.00	0.00	1,790.69
20E050 2540 3210 00 000000	RCHS Termnx/Trash Serv	30,000.00	4,728.67	23,213.14	0.00	0.00	6,786.86
20E010 2540 3230 00 000000	District Maint Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
20E015 2540 3230 00 000000	ELC Repair/Maintenance	0.00	0.00	0.00	0.00	0.00	0.00
20E020 2540 3230 00 000000	RCES Repair/Maint	1,000.00	0.00	0.00	0.00	0.00	1,000.00
20E030 2540 3230 00 000000	WRES Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 3230 00 000000	RCMS Custodial Rep/Maint	1,000.00	0.00	0.00	0.00	0.00	1,000.00
20E050 2540 3230 00 000000	RCHS Custodial Rep/Maint	1,000.00	0.00	0.00	0.00	0.00	1,000.00
20E010 2540 3250 00 000000	District Maint Rental	2,500.00	0.00	0.00	0.00	0.00	2,500.00
20E010 2540 3260 00 000000	District Wide UPS/Postage	0.00	0.00	0.00	0.00	0.00	0.00
20E010 2540 3320 00 000000	District Maint Travel	500.00	0.00	0.00	0.00	0.00	500.00
20E015 2540 3700 00 000000	ELC Water/Sewer	6,000.00	120.26	906.06	0.00	118.90	4,975.04
20E020 2540 3700 00 000000	RCES Water/Sewer	15,000.00	1,336.55	12,782.98	0.00	0.00	2,217.02
20E030 2540 3700 00 000000	WRES Water/Sewer	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 3700 00 000000	RCMS Water/Sewer	10,000.00	935.39	13,319.12	0.00	0.00	-3,319.12
20E050 2540 3700 00 000000	RCHS Water/Sewer	20,000.00	773.73	10,447.33	0.00	0.00	9,552.67
20E--- 2540 3--- -- ------		364,500.00	33,680.72	394,747.46	0.00	118.90	-30,366.36
20E010 2540 4100 00 000000	District Maint Supplies	15,000.00	234.84	12,354.52	0.00	1,920.85	724.63
20E015 2540 4100 00 000000	ELC Custodian Supplies	15,000.00	1,888.17	15,677.74	0.00	0.00	-677.74
20E020 2540 4100 00 000000	RCES Cust Supp	35,000.00	3,612.46	39,864.08	99.45	0.00	-4,963.53
20E030 2540 4100 00 000000	WRES Cust Supp	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 4100 00 000000	RCMS Custodial Supplies	25,000.00	1,245.89	19,823.54	174.10	0.00	5,002.36
20E050 2540 4100 00 000000	RCHS Custodial Supplies	50,000.00	5,179.06	30,291.36	122.28	1,500.00	18,086.36
20E220 2540 4100 00 220000	IEMA Security Grant Supp	0.00	0.00	0.00	0.00	0.00	0.00
20E050 2540 4110 00 000000	RCHS Athletic Fld Supp	5,000.00	668.40	792.59	0.00	0.00	4,207.41
20E010 2540 4640 00 000000	District Maint Fuel	5,000.00	0.00	0.00	0.00	0.00	5,000.00
20E--- 2540 4--- -- ------		150,000.00	12,828.82	118,803.83	395.83	3,420.85	27,379.49
20E010 2540 5500 00 000000	District Maint Equip	5,000.00	0.00	3,461.53	0.00	1.00	1,537.47

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
20E015 2540 5500 00 000000	ELC Custodian Equipment	25,000.00	0.00	20,654.80	0.00	0.00	4,345.20
20E020 2540 5500 00 000000	RCES Cust Equipment	5,000.00	0.00	8,812.91	0.00	0.00	-3,812.91
20E030 2540 5500 00 000000	WRES Bldg Equipment	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 5500 00 000000	RCMS Custodial Equip	5,000.00	0.00	3,625.78	0.00	0.00	1,374.22
20E050 2540 5500 00 000000	RCHS Classrm Equip	5,000.00	0.00	6,366.04	0.00	0.00	-1,366.04
20E220 2540 5500 00 220000	IEMA Security Grant Equip	0.00	0.00	0.00	0.00	0.00	0.00
20E342 2540 5500 00 342000	ESSER II Custodial Equipment	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2540 5--- -- ------		45,000.00	0.00	42,921.06	0.00	1.00	2,077.94
20E010 2540 6100 00 000000	Building Lease Agreement Princ	0.00	0.00	0.00	0.00	0.00	0.00
20E010 2540 6200 00 000000	Building Lease Agreement Int	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2540 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20E010 2541 1110 00 000000	District Maint Sal	65,000.00	6,670.14	48,653.68	0.00	0.00	16,346.32
20E--- 2541 1--- -- ------		65,000.00	6,670.14	48,653.68	0.00	0.00	16,346.32
20E010 2541 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
20E010 2541 2200 00 000000	District Maint Ins Ben	9,150.00	860.00	7,895.90	0.00	0.00	1,254.10
20E--- 2541 2--- -- ------		9,150.00	860.00	7,895.90	0.00	0.00	1,254.10
20E010 2541 3190 00 000000	District Maint Pur Ser	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2541 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20E010 2541 4650 00 000000	District Warehouse Nat Gas	3,000.00	164.77	1,483.87	0.00	1,016.13	500.00
20E--- 2541 4--- -- ------		3,000.00	164.77	1,483.87	0.00	1,016.13	500.00
20E010 2541 5520 00 000000	District Maint Truck	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2541 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20E010 2542 1110 00 000000	District Summer Maint Sal	80,000.00	399.50	44,218.13	0.00	0.00	35,781.87
20E--- 2542 1--- -- ------		80,000.00	399.50	44,218.13	0.00	0.00	35,781.87
20E010 2542 2200 00 000000	Summer Maint Ins Ben	0.00	0.00	0.48	0.00	0.00	-0.48
20E--- 2542 2--- -- ------		0.00	0.00	0.48	0.00	0.00	-0.48
20E010 2542 3190 00 000000	District Summer Maint Pur Serv	700,000.00	28,605.00	696,940.59	14,816.37	0.00	-11,756.96
20E010 2542 3320 00 000000	District Summer Maint Trav	500.00	0.00	349.76	0.00	0.00	150.24
20E--- 2542 3--- -- ------		700,500.00	28,605.00	697,290.35	14,816.37	0.00	-11,606.72
20E010 2542 4100 00 000000	District Summer Maint Supp	250,000.00	1,295.53	17,639.62	420.35	943.29	230,996.74
20E--- 2542 4--- -- ------		250,000.00	1,295.53	17,639.62	420.35	943.29	230,996.74
20E010 2542 5500 00 000000	Sumr Maint Equipment	15,000.00	0.00	1,166.12	0.00	0.00	13,833.88
20E010 2542 5510 00 000000	Summer Maint Building	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2542 5--- -- ------		15,000.00	0.00	1,166.12	0.00	0.00	13,833.88
20E--- 2--- ---- -- ------		1,682,150.00	84,504.48	1,379,820.50	15,632.55	5,500.17	281,196.78
2-E--- ---- ---- -- ------		1,682,150.00	84,504.48	1,379,820.50	15,632.55	5,500.17	281,196.78
30E010 5200 6200 00 000000	Long Term Bond Interest	1,500,299.00	130,319.99	891,501.85	608,796.88	0.00	0.27
30E010 5200 6250 00 000000	Long Term Bond Maintenance Fee	2,500.00	0.00	1,500.00	0.00	0.00	1,000.00
30E--- 5200 6--- -- ------		1,502,799.00	130,319.99	893,001.85	608,796.88	0.00	1,000.27
30E010 5300 6100 00 000000	Long Term Bond Principal	1,290,000.00	0.01	1,290,000.03	0.00	0.00	-0.03

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30E--- 5300 6--- -- ------		1,290,000.00	0.01	1,290,000.03	0.00	0.00	-0.03
30E--- 5--- ---- -- ------		2,792,799.00	130,320.00	2,183,001.88	608,796.88	0.00	1,000.24
3-E--- ---- ---- -- ------		2,792,799.00	130,320.00	2,183,001.88	608,796.88	0.00	1,000.24
40E080 2550 1100 00 000000	Trans Director Salary	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 1110 00 000000	Trans Mechanic/Maint Sal	50,000.00	5,927.69	28,916.41	0.00	0.00	21,083.59
40E080 2550 1110 61 000000	Trans Bus Drivers Sal	400,000.00	37,184.83	303,219.51	0.00	0.00	96,780.49
40E080 2550 1110 70 000000	Trans Sec/Supervisior Sal	130,000.00	11,202.54	124,768.94	0.00	0.00	5,231.06
40E345 2550 1110 61 000000	Trans Driver McKinney Vento	0.00	0.00	0.00	0.00	0.00	0.00
40E610 2550 1110 00 610000	Trans Voc Ed Salary	0.00	0.00	0.00	0.00	0.00	0.00
40E620 2550 1110 00 620000	Trans Spec Ed bus Aide Sal	70,000.00	5,484.72	52,334.97	0.00	0.00	17,665.03
40E080 2550 1200 00 000000	Trans Driver Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 1200 61 000000		0.00	0.00	0.00	0.00	0.00	0.00
40E620 2550 1200 00 620000	Trans Spec Ed Aide Sub Sal	0.00	0.00	557.00	0.00	0.00	-557.00
40E080 2550 1210 00 000000	Trans Sub Drivers Sal	0.00	1,548.07	12,200.31	0.00	0.00	-12,200.31
40E080 2550 1210 61 000000	Reg Rte Sub Bus Driver Sal	20,000.00	3,273.25	26,120.80	0.00	0.00	-6,120.80
40E620 2550 1210 00 620000	Trans Sub Spec Ed Aide Sal	10,000.00	489.55	4,379.20	0.00	0.00	5,620.80
40E080 2550 1310 00 000000	Trans Trip Drvr Sal	55,000.00	4,851.60	39,373.00	0.00	0.00	15,627.00
40E--- 2550 1--- -- ------		735,000.00	69,962.25	591,870.14	0.00	0.00	143,129.86
40E080 2550 2110 00 000000	Trans TRS	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 2130 61 000000		0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 2130 70 000000		0.00	0.00	0.00	0.00	0.00	0.00
40E620 2550 2130 00 620000		0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 2200 00 000000	Trans Dir Ins Benefit	12.00	0.00	13.12	0.00	0.00	-1.12
40E080 2550 2200 61 000000	Trans Drivers Ins Ben	115,000.00	8,456.72	71,429.92	0.00	0.00	43,570.08
40E080 2550 2200 70 000000	Trans Sec/Supvr Ins Ben	18,300.00	1,720.00	15,044.80	0.00	0.00	3,255.20
40E620 2550 2200 00 620000	Trans Spec Ed Ins Ben	10,500.00	2,293.36	18,670.95	0.00	0.00	-8,170.95
40E--- 2550 2--- -- ------		143,812.00	12,470.08	105,158.79	0.00	0.00	38,653.21
40E080 2550 3140 00 000000	Trans Micro Renewal	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3190 00 000000	Trans Physicals/LicenseRenewal	7,500.00	838.00	12,819.85	258.75	735.00	-6,313.60
40E620 2550 3190 00 620000	Sp Ed Trans Contract Fee	25,000.00	2,223.23	11,729.43	519.92	0.00	12,750.65
40E080 2550 3210 00 000000	Trans Trash P/U	2,000.00	443.71	1,791.43	0.00	0.00	208.57
40E080 2550 3220 00 000000	Trans Towel Service	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3230 00 000000	Trans Repair/Maint	50,000.00	3,504.10	23,671.57	460.00	2,323.51	23,544.92
40E080 2550 3240 00 000000	Trans Copier Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3250 00 000000	Trans Rental	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3260 00 000000	Trans Postage	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3270 00 000000	Trans Charter Bus Service	1,500.00	0.00	0.00	0.00	0.00	1,500.00
40E080 2550 3310 00 000000	Trans Pupil/Other LEA's	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3320 00 000000	Trans Travel	0.00	0.00	59.01	0.00	0.00	-59.01

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40E080 2550 3390 00 000000	Trans Drug/Fngrprnt Fee	5,000.00	785.00	4,944.00	0.00	256.00	-200.00
40E080 2550 3600 00 000000	Trans Printing	1,500.00	0.00	5,499.56	0.00	0.00	-3,999.56
40E080 2550 3900 00 000000	Trans Bus Inspection Fee	7,500.00	0.00	3,754.00	0.00	1,246.00	2,500.00
40E--- 2550 3--- -- ------		100,000.00	7,794.04	64,268.85	1,238.67	4,560.51	29,931.97
40E080 2550 4100 00 000000	Trans Supplies	105,000.00	5,333.42	51,727.97	0.00	12,855.32	40,416.71
40E080 2550 4240 00 000000	Trans. Copier Paper & Toner	250.00	0.00	0.00	0.00	0.00	250.00
40E080 2550 4620 00 000000	Trans Oil	7,500.00	769.58	5,814.28	0.00	385.72	1,300.00
40E080 2550 4640 00 000000	Trans Fuel	225,000.00	14,109.07	159,429.27	0.00	215,570.73	-150,000.00
40E080 2550 4700 00 000000	Trans Software	5,000.00	0.00	0.00	0.00	0.00	5,000.00
40E--- 2550 4--- -- ------		342,750.00	20,212.07	216,971.52	0.00	228,811.77	-103,033.29
40E080 2550 5500 00 000000	Trans Equipment	5,000.00	1,308.91	6,679.90	0.00	0.00	-1,679.90
40E080 2550 5510 00 000000	Trans Other Vehicle Purchase	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 5520 00 000000	Trans Vehicle Purchase	471,500.00	0.00	391,430.00	0.00	0.00	80,070.00
40E080 2550 5530 00 000000	Trans Radio	0.00	0.00	0.00	0.00	0.00	0.00
40E--- 2550 5--- -- ------		476,500.00	1,308.91	398,109.90	0.00	0.00	78,390.10
40E--- 2--- ---- -- ------		1,798,062.00	111,747.35	1,376,379.20	1,238.67	233,372.28	187,071.85
40E620 4120 3310 00 620000	Trans Sp Ed Out of Dist	0.00	0.00	0.00	0.00	0.00	0.00
40E--- 4120 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40E--- 4--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40E080 5370 6200 00 000000	Bus Lease Agreement	0.00	0.00	0.00	0.00	0.00	0.00
40E--- 5370 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40E--- 5--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40E010 8130 0000 00 000000	Transfer Among Funds	0.00	0.00	0.00	0.00	0.00	0.00
40E--- 8130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40E--- 8--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
4-E--- ---- ---- -- ------		1,798,062.00	111,747.35	1,376,379.20	1,238.67	233,372.28	187,071.85
50E030 1100 2120 00 000000	Fuel Up 60 IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E070 1100 2120 00 000000	21st Century IMRF	2,750.00	400.01	3,096.92	0.00	0.00	-346.92
50E340 1100 2120 00 340000	ESSER IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E342 1100 2120 00 342000	ESSER II Nursing IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E343 1100 2120 00 000000	ESSER III IMRF	5,500.00	508.29	5,067.02	0.00	0.00	432.98
50E470 1100 2120 00 470000	21st Century IMRF	0.00	0.00	138.44	0.00	0.00	-138.44
50E030 1100 2130 00 000000	Fuel Up 60 FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E060 1100 2130 00 000000	Fine Arts FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E070 1100 2130 00 000000	21st Century FICA	4,200.00	364.10	2,993.33	0.00	0.00	1,206.67
50E340 1100 2130 00 340000	ESSER FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E342 1100 2130 00 000000	ESSER II FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E343 1100 2130 00 000000	ESSER III FICA	3,750.00	340.26	3,487.18	0.00	0.00	262.82
50E470 1100 2130 00 470000	21st Century FICA	10.00	0.00	120.07	0.00	0.00	-110.07
50E030 1100 2140 00 000000	Fuel Up 60 Med	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E060 1100 2140 00 000000	Fine Arts Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E070 1100 2140 00 000000	21st Century Med	3,200.00	211.63	2,095.54	0.00	0.00	1,104.46
50E190 1100 2140 00 190000	Title VI Rural Ed Med	0.00	0.00	0.00	0.00	0.00	0.00
50E340 1100 2140 00 000000	ESSER Inst Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E340 1100 2140 00 340000	ESSER Instructions Medicare	0.00	0.00	3.10	0.00	0.00	-3.10
50E342 1100 2140 00 000000	ESSER II Medicare	100.00	0.00	0.00	0.00	0.00	100.00
50E343 1100 2140 00 000000	ESSER III Inst. Medicare	3,750.00	365.05	2,586.72	0.00	0.00	1,163.28
50E470 1100 2140 00 470000	21st Century Med	25.00	0.00	81.28	0.00	0.00	-56.28
50E--- 1100 2--- -- ------		23,285.00	2,189.34	19,669.60	0.00	0.00	3,615.40
50E015 1105 2120 00 000000	ELC IMRF	500.00	0.00	0.00	0.00	0.00	500.00
50E015 1105 2130 00 000000	ELC FICA	500.00	0.00	0.00	0.00	0.00	500.00
50E015 1105 2140 00 000000	ELC Medicare	250.00	0.00	0.00	0.00	0.00	250.00
50E--- 1105 2--- -- ------		1,250.00	0.00	0.00	0.00	0.00	1,250.00
50E020 1110 2120 00 000000	RCES IMRF	4,500.00	214.24	1,697.35	0.00	0.00	2,802.65
50E020 1110 2130 00 000000	RCES FICA	4,500.00	186.31	2,154.97	0.00	0.00	2,345.03
50E030 1110 2130 00 000000	WRES FICA	0.00	0.00	3.47	0.00	0.00	-3.47
50E020 1110 2140 00 000000	RCES Medicare	37,000.00	2,979.62	29,172.29	0.00	0.00	7,827.71
50E030 1110 2140 00 000000	WRES Medicare	0.00	0.00	0.81	0.00	0.00	-0.81
50E160 1110 2140 00 160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1110 2--- -- ------		46,000.00	3,380.17	33,028.89	0.00	0.00	12,971.11
50E040 1120 2120 00 000000	RCMS IMRF	5,800.00	406.04	3,816.17	0.00	0.00	1,983.83
50E160 1120 2120 00 160000	Ed Jobs Fund IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040 1120 2130 00 000000	RCMS FICA	4,200.00	252.49	2,606.75	0.00	0.00	1,593.25
50E160 1120 2130 00 160000	Ed Jobs Fund FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040 1120 2140 00 000000	RCMS Medicare	22,000.00	1,680.79	16,706.08	0.00	0.00	5,293.92
50E160 1120 2140 00 160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1120 2--- -- ------		32,000.00	2,339.32	23,129.00	0.00	0.00	8,871.00
50E110 1125 2120 00 110000	Pre K IMRF	1,900.00	0.00	2,738.90	0.00	0.00	-838.90
50E210 1125 2120 00 210000	ROE Pre K IIMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E510 1125 2120 00 510000	Pre K IMRF	9,500.00	996.34	5,597.97	0.00	0.00	3,902.03
50E110 1125 2130 00 110000	Pre K FICA	850.00	0.00	1,892.47	0.00	0.00	-1,042.47
50E210 1125 2130 00 210000	ROE Pre K FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E510 1125 2130 00 510000	Pre K FICA	6,000.00	627.68	3,813.17	0.00	0.00	2,186.83
50E110 1125 2140 00 110000	Pre K Medicare	850.00	0.00	856.94	0.00	0.00	-6.94
50E210 1125 2140 00 210000	ROE Pre K Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E510 1125 2140 00 510000	Pre K Medicare	3,650.00	411.14	2,905.69	0.00	0.00	744.31
50E--- 1125 2--- -- ------		22,750.00	2,035.16	17,805.14	0.00	0.00	4,944.86
50E050 1130 2120 00 000000	RCHS IMRF	5,500.00	259.39	1,979.24	0.00	0.00	3,520.76
50E050 1130 2130 00 000000	RCHS FICA	3,200.00	167.00	1,336.00	0.00	0.00	1,864.00
50E050 1130 2140 00 000000	RCHS Medicare	27,500.00	1,999.98	19,946.48	0.00	0.00	7,553.52

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E160 1130 2140 00 160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1130 2--- -- ------		36,200.00	2,426.37	23,261.72	0.00	0.00	12,938.28
50E570 1140 2120 00 570000	Reading Improv IMRF Prior	5.00	0.00	0.00	0.00	0.00	5.00
50E570 1140 2130 00 570000	Reading Improv FICA Prior	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1140 2--- -- ------		5.00	0.00	0.00	0.00	0.00	5.00
50E530 1170 2120 00 530000	TITLE II IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E530 1170 2130 00 530000	Title II FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E330 1170 2140 00 330000	Title II Teach Qual MED	180.00	0.00	171.04	0.00	0.00	8.96
50E530 1170 2140 00 530000	Title II Med	1,600.00	94.66	787.38	0.00	0.00	812.62
50E--- 1170 2--- -- ------		1,780.00	94.66	958.42	0.00	0.00	821.58
50E140 1203 2120 00 140000	EMH Aide/Asst IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E140 1203 2130 00 140000	EMH Aide/Asst FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E140 1203 2140 00 140000	EMH Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1203 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E140 1204 2120 00 140000	Prsnl Aide/Ast IMRF	23,000.00	2,348.37	20,416.26	0.00	0.00	2,583.74
50E140 1204 2130 00 140000	Prsnl Aide/Ast FICA	16,000.00	1,480.16	13,949.53	0.00	0.00	2,050.47
50E140 1204 2140 00 140000	Prsnl Aide/Ast Med	3,650.00	346.19	3,268.47	0.00	0.00	381.53
50E--- 1204 2--- -- ------		42,650.00	4,174.72	37,634.26	0.00	0.00	5,015.74
50E140 1205 2120 00 140000	LD Aide/Asst IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E140 1205 2130 00 140000	LD Aide/Asst FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E140 1205 2140 00 140000	LD Medicare	4,700.00	262.80	2,892.61	0.00	0.00	1,807.39
50E--- 1205 2--- -- ------		4,700.00	262.80	2,892.61	0.00	0.00	1,807.39
50E280 1206 2120 00 280000	Visual Aide IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E280 1206 2130 00 280000	Visual Aide FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1206 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E280 1213 2130 00 280000	Homebound FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E280 1213 2140 00 280000	Homebound Medicare	525.00	21.94	249.63	0.00	0.00	275.37
50E--- 1213 2--- -- ------		525.00	21.94	249.63	0.00	0.00	275.37
50E140 1216 2120 00 140000	Autism IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E280 1216 2120 00 280000	Autism IMRF	2,850.00	190.99	1,771.06	0.00	0.00	1,078.94
50E140 1216 2130 00 140000	Autism FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E280 1216 2130 00 280000	Autism FICA	2,100.00	120.55	1,205.41	0.00	0.00	894.59
50E140 1216 2140 00 140000	Autism Med	0.00	0.00	0.00	0.00	0.00	0.00
50E280 1216 2140 00 280000	Autism Med	525.00	28.19	281.88	0.00	0.00	243.12
50E--- 1216 2--- -- ------		5,475.00	339.73	3,258.35	0.00	0.00	2,216.65
50E140 1220 2120 00 140000	EMH/LD Aide/Asst IMRF	28,500.00	1,029.67	11,194.02	0.00	0.00	17,305.98
50E140 1220 2130 00 140000	EMH/LD Aide/Asst FICA	11,500.00	645.67	7,565.05	0.00	0.00	3,934.95
50E140 1220 2140 00 140000	EMH/LD Medicare	11,500.00	876.60	9,116.52	0.00	0.00	2,383.48
50E--- 1220 2--- -- ------		51,500.00	2,551.94	27,875.59	0.00	0.00	23,624.41
50E100 1250 2120 00 100000	Title I IMRF	6,300.00	182.97	13,641.79	0.00	0.00	-7,341.79

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E500 1250 2120 00 500000	Title I IMRF Prior	70,000.00	3,235.10	18,027.77	0.00	0.00	51,972.23
50E100 1250 2130 00 100000	Title I FICA	3,400.00	141.58	8,725.72	0.00	0.00	-5,325.72
50E500 1250 2130 00 500000	Title I FICA Prior	21,000.00	2,049.27	11,946.54	0.00	0.00	9,053.46
50E100 1250 2140 00 100000	Title I Medicare	1,300.00	33.11	2,582.71	0.00	0.00	-1,282.71
50E500 1250 2140 00 500000	Title I Medicare Prior	6,300.00	528.80	3,345.71	0.00	0.00	2,954.29
50E--- 1250 2--- -- ------		108,300.00	6,170.83	58,270.24	0.00	0.00	50,029.76
50E360 1275 2120 00 360000	Jump Start IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E360 1275 2130 00 360000	Jump Start FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E360 1275 2140 00 360000	Jump Start Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1275 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E050 1400 2120 00 000000	RCHS Voc TA IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E390 1400 2120 00 390000	Voc Tutor IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1400 2130 00 000000	RCHS BT/Voc FICA	800.00	0.00	0.00	0.00	0.00	800.00
50E390 1400 2130 00 390000	Voc Tutor FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1400 2140 00 000000	RCHS Voc Medicare	9,500.00	694.27	7,002.16	0.00	0.00	2,497.84
50E390 1400 2140 00 390000	Voc Tutor Med	100.00	3.83	46.91	0.00	0.00	53.09
50E480 1400 2140 00 480000	Ag 3 Circles Med	375.00	0.00	119.10	0.00	0.00	255.90
50E490 1400 2140 00 490000	Ag Incent Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1400 2--- -- ------		10,775.00	698.10	7,168.17	0.00	0.00	3,606.83
50E410 1459 2120 00 410000	JROTC Instructor IMRF	14,500.00	1,371.26	11,401.18	0.00	0.00	3,098.82
50E410 1459 2130 00 410000	JROTC Instructor FICA	12,500.00	882.84	7,724.21	0.00	0.00	4,775.79
50E410 1459 2140 00 410000	JROTC Instructor Med	2,500.00	206.46	1,806.49	0.00	0.00	693.51
50E--- 1459 2--- -- ------		29,500.00	2,460.56	20,931.88	0.00	0.00	8,568.12
50E050 1500 2120 00 000000	RCHS AD IMRF	50.00	1.73	5.27	0.00	0.00	44.73
50E050 1500 2130 00 000000	RCHS AD FICA	25.00	1.09	2.81	0.00	0.00	22.19
50E050 1500 2140 00 000000	RCHS A D Medicare	165.00	7.38	72.17	0.00	0.00	92.83
50E--- 1500 2--- -- ------		240.00	10.20	80.25	0.00	0.00	159.75
50E050 1505 2140 00 000000	RCHS FBLA Spon Med	40.00	2.65	26.67	0.00	0.00	13.33
50E--- 1505 2--- -- ------		40.00	2.65	26.67	0.00	0.00	13.33
50E050 1509 2140 00 000000	RCHS Pep Club Med	85.00	0.00	0.00	0.00	0.00	85.00
50E--- 1509 2--- -- ------		85.00	0.00	0.00	0.00	0.00	85.00
50E050 1510 2120 00 000000	RCHS Cheerldr Spons IMRF	315.00	0.00	161.47	0.00	0.00	153.53
50E050 1510 2130 00 000000	RCHS Cheerldr Spons FICA	265.00	0.00	190.91	0.00	0.00	74.09
50E050 1510 2140 00 000000	RCHS Cheerldr Spons Medi	105.00	0.00	88.77	0.00	0.00	16.23
50E--- 1510 2--- -- ------		685.00	0.00	441.15	0.00	0.00	243.85
50E050 1511 2120 00 000000		0.00	0.00	39.33	0.00	0.00	-39.33
50E050 1511 2130 00 000000	HS Golf FICA	40.00	0.00	27.90	0.00	0.00	12.10
50E050 1511 2140 00 000000	RCHS Golf Medicare	90.00	0.00	82.37	0.00	0.00	7.63
50E--- 1511 2--- -- ------		130.00	0.00	149.60	0.00	0.00	-19.60
50E050 1512 2120 00 000000	RCHS X-Country IMRF	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E050 1512 2130 00 000000	RCHS X Country FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1512 2140 00 000000	RCHS X Country Medicare	130.00	0.00	151.21	0.00	0.00	-21.21
50E--- 1512 2--- -- ------		130.00	0.00	151.21	0.00	0.00	-21.21
50E050 1513 2120 00 000000	RCHS Dance IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1513 2130 00 000000	RCHS Dance Team FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1513 2140 00 000000	RCHS Dance Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1513 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E050 1520 2130 00 000000	RCHS Girls Tennis FICA	290.00	0.00	229.09	0.00	0.00	60.91
50E050 1520 2140 00 000000	RCHS Girls Tennis Medicare	75.00	0.00	53.58	0.00	0.00	21.42
50E--- 1520 2--- -- ------		365.00	0.00	282.67	0.00	0.00	82.33
50E050 1521 2120 00 000000	RCHS Volleyball Wkrs IMRF	30.00	0.00	0.00	0.00	0.00	30.00
50E050 1521 2130 00 000000	RCHS Volleyball Wkrs FICA	265.00	0.00	268.57	0.00	0.00	-3.57
50E050 1521 2140 00 000000	RCHS Volleyball Medi	160.00	0.00	136.53	0.00	0.00	23.47
50E--- 1521 2--- -- ------		455.00	0.00	405.10	0.00	0.00	49.90
50E050 1522 2120 00 000000	RCHS Girls Basketball IMRF	55.00	0.00	36.34	0.00	0.00	18.66
50E050 1522 2130 00 000000	RCHS Grls Basketball Wkr FICA	135.00	0.00	305.22	0.00	0.00	-170.22
50E050 1522 2140 00 000000	RCHS Grls Basketballl Cch Med	265.00	0.00	242.90	0.00	0.00	22.10
50E--- 1522 2--- -- ------		455.00	0.00	584.46	0.00	0.00	-129.46
50E050 1523 2120 00 000000	RCHS Girls Track IMRF	0.00	0.00	14.16	0.00	0.00	-14.16
50E050 1523 2130 00 000000	RCHS Girls Track FICA	450.00	0.00	7.79	0.00	0.00	442.21
50E050 1523 2140 00 000000	RCHS Girls Track Medicare	235.00	0.00	1.82	0.00	0.00	233.18
50E--- 1523 2--- -- ------		685.00	0.00	23.77	0.00	0.00	661.23
50E050 1524 2120 00 000000	RCHS Girls Softball IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1524 2130 00 000000	RCHS Girls Softball FICA	65.00	0.00	0.00	0.00	0.00	65.00
50E050 1524 2140 00 000000	RCHS Girls Softtball Medicare	210.00	0.00	0.00	0.00	0.00	210.00
50E--- 1524 2--- -- ------		275.00	0.00	0.00	0.00	0.00	275.00
50E050 1525 2120 00 000000	RCHS Girls Soccer IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1525 2130 00 000000	RCHS Girls Soccer FICA	525.00	0.00	0.00	0.00	0.00	525.00
50E050 1525 2140 00 000000	RCHS Girls Soccer Med	130.00	0.00	0.00	0.00	0.00	130.00
50E--- 1525 2--- -- ------		655.00	0.00	0.00	0.00	0.00	655.00
50E050 1530 2130 00 000000	RCHS Boys Tennis FICA	370.00	0.00	0.00	0.00	0.00	370.00
50E050 1530 2140 00 000000	RCHS Boys Tennis Cch Med	90.00	0.00	0.00	0.00	0.00	90.00
50E--- 1530 2--- -- ------		460.00	0.00	0.00	0.00	0.00	460.00
50E050 1531 2120 00 000000	RCHS Football IMRF	105.00	0.00	61.94	0.00	0.00	43.06
50E050 1531 2130 00 000000	RCHS Football FICA	790.00	0.00	592.31	0.00	0.00	197.69
50E050 1531 2140 00 000000	RCHS Football Coach Medicare	525.00	0.00	372.52	0.00	0.00	152.48
50E--- 1531 2--- -- ------		1,420.00	0.00	1,026.77	0.00	0.00	393.23
50E050 1532 2120 00 000000	RCHS Boys Basketball IMRF	160.00	0.00	85.75	0.00	0.00	74.25
50E050 1532 2130 00 000000	RCHS Boys Basketball FICA	265.00	0.00	115.14	0.00	0.00	149.86
50E050 1532 2140 00 000000	RCHS Boys Basketball Medicare	315.00	0.00	258.95	0.00	0.00	56.05

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E--- 1532 2--- -- ------		740.00	0.00	459.84	0.00	0.00	280.16
50E050 1533 2120 00 000000	RCHS Boys Track IMRF	55.00	0.00	0.00	0.00	0.00	55.00
50E050 1533 2130 00 000000	RCHS Boys Track FICA	125.00	0.00	0.00	0.00	0.00	125.00
50E050 1533 2140 00 000000	RCHS Boys Track Medicare	315.00	0.00	7.05	0.00	0.00	307.95
50E--- 1533 2--- -- ------		495.00	0.00	7.05	0.00	0.00	487.95
50E050 1534 2120 00 000000	RCHS Boys Baseball IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1534 2130 00 000000	RCHS Boys Baseball FICA	55.00	0.00	11.16	0.00	0.00	43.84
50E050 1534 2140 00 000000	RCHS Boys Baseball Med	160.00	0.00	3.67	0.00	0.00	156.33
50E--- 1534 2--- -- ------		215.00	0.00	14.83	0.00	0.00	200.17
50E050 1536 2130 00 000000	RCHS Soccer Coach FICA	630.00	0.00	521.82	0.00	0.00	108.18
50E050 1536 2140 00 000000	RCHS Soccer Coach Med	160.00	0.00	122.04	0.00	0.00	37.96
50E--- 1536 2--- -- ------		790.00	0.00	643.86	0.00	0.00	146.14
50E050 1537 2130 00 000000	HS Bass Fishing FICA	160.00	0.00	0.00	0.00	0.00	160.00
50E050 1537 2140 00 000000	HS Bass Fishing Medicare	40.00	0.00	0.00	0.00	0.00	40.00
50E--- 1537 2--- -- ------		200.00	0.00	0.00	0.00	0.00	200.00
50E040 1540 2130 00 000000	RCMS AD FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040 1540 2140 00 000000	RCMS AD Med	80.00	3.60	33.76	0.00	0.00	46.24
50E--- 1540 2--- -- ------		80.00	3.60	33.76	0.00	0.00	46.24
50E040 1550 2130 00 000000	RCMS Chrldr Spons FICA	290.00	0.00	254.55	0.00	0.00	35.45
50E040 1550 2140 00 000000	RCMS Cheerleader Medicare	75.00	0.00	59.53	0.00	0.00	15.47
50E--- 1550 2--- -- ------		365.00	0.00	314.08	0.00	0.00	50.92
50E040 1551 2120 00 000000	RCMS X-Country IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040 1551 2130 00 000000	RCMS X-Country FICA	65.00	0.00	43.51	0.00	0.00	21.49
50E040 1551 2140 00 000000	RCMS X-Country Medicare	65.00	0.00	68.37	0.00	0.00	-3.37
50E--- 1551 2--- -- ------		130.00	0.00	111.88	0.00	0.00	18.12
50E040 1552 2130 00 000000		0.00	0.00	13.39	0.00	0.00	-13.39
50E040 1552 2140 00 000000	RCMS Baseball Medicare	55.00	0.00	45.89	0.00	0.00	9.11
50E--- 1552 2--- -- ------		55.00	0.00	59.28	0.00	0.00	-4.28
50E040 1553 2140 00 000000	RCMS Softball Medicare	55.00	0.00	47.48	0.00	0.00	7.52
50E--- 1553 2--- -- ------		55.00	0.00	47.48	0.00	0.00	7.52
50E040 1560 2120 00 000000	RCMS Girls Basketball IMRF	265.00	0.00	155.23	0.00	0.00	109.77
50E040 1560 2130 00 000000	RCMS Girls Basketball FICA	265.00	0.00	240.72	0.00	0.00	24.28
50E040 1560 2140 00 000000	RCMS Girls Basketball Medicare	130.00	0.00	120.39	0.00	0.00	9.61
50E--- 1560 2--- -- ------		660.00	0.00	516.34	0.00	0.00	143.66
50E040 1561 2120 00 000000	RCMS Volleyball Workers IMRF	0.00	10.40	156.46	0.00	0.00	-156.46
50E040 1561 2130 00 000000	RCMS Volleyball Workers FICA	265.00	29.97	159.01	0.00	0.00	105.99
50E040 1561 2140 00 000000	RCMS Volleyball Medicare	105.00	5.82	124.36	0.00	0.00	-19.36
50E--- 1561 2--- -- ------		370.00	46.19	439.83	0.00	0.00	-69.83
50E040 1562 2120 00 000000	RCMS Girls Track IMRF	55.00	13.00	13.00	0.00	0.00	42.00
50E040 1562 2130 00 000000	RCMS Girls Track FICA	235.00	16.19	16.19	0.00	0.00	218.81

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E040 1562 2140 00 000000	RCMS Girls Track Med	210.00	4.81	4.81	0.00	0.00	205.19
50E--- 1562 2--- -- ------		500.00	34.00	34.00	0.00	0.00	466.00
50E040 1563 2120 00 000000	RCMS 6th Girls Basketball IMRF	20.00	0.00	21.67	0.00	0.00	-1.67
50E040 1563 2130 00 000000	RCMS 6th Girls Basketball FICA	190.00	0.00	30.34	0.00	0.00	159.66
50E040 1563 2140 00 000000	RCMS 6th Girls Basktb Medicare	55.00	0.00	44.51	0.00	0.00	10.49
50E--- 1563 2--- -- ------		265.00	0.00	96.52	0.00	0.00	168.48
50E040 1564 2120 00 000000	RCMS 6th Boys Basketball IMRF	25.00	0.00	21.23	0.00	0.00	3.77
50E040 1564 2130 00 000000	RCMS 6th Boys Basketball FICA	210.00	0.00	204.35	0.00	0.00	5.65
50E040 1564 2140 00 000000	RCMS 6th Boy Basketbl Medicare	55.00	0.00	47.60	0.00	0.00	7.40
50E--- 1564 2--- -- ------		290.00	0.00	273.18	0.00	0.00	16.82
50E040 1570 2120 00 000000	RCMS Boys Basketball IMRF	525.00	0.00	59.78	0.00	0.00	465.22
50E040 1570 2130 00 000000	RCMS Boys Basketball FICA	525.00	0.00	142.84	0.00	0.00	382.16
50E040 1570 2140 00 000000	RCMS Boys Basketball Medicare	165.00	0.00	118.98	0.00	0.00	46.02
50E--- 1570 2--- -- ------		1,215.00	0.00	321.60	0.00	0.00	893.40
50E040 1571 2120 00 000000	RCMS Boys Track IMRF	55.00	0.00	0.00	0.00	0.00	55.00
50E040 1571 2130 00 000000	RCMS Boys Track FICA	525.00	0.00	0.00	0.00	0.00	525.00
50E040 1571 2140 00 000000	RCMS Boys Track Medicare	135.00	0.00	0.00	0.00	0.00	135.00
50E--- 1571 2--- -- ------		715.00	0.00	0.00	0.00	0.00	715.00
50E050 1572 2120 00 000000	RCHS Wrestling IMRF	55.00	0.00	4.33	0.00	0.00	50.67
50E050 1572 2130 00 000000	RCHS Wrestling Workers FICA	525.00	0.00	449.53	0.00	0.00	75.47
50E050 1572 2140 00 000000	RCHS Wrestling Medicare	105.00	0.00	105.13	0.00	0.00	-0.13
50E--- 1572 2--- -- ------		685.00	0.00	558.99	0.00	0.00	126.01
50E040 1575 2140 00 000000	RCMS Yearbook Sponsor Med	55.00	3.17	32.00	0.00	0.00	23.00
50E--- 1575 2--- -- ------		55.00	3.17	32.00	0.00	0.00	23.00
50E040 1576 2140 00 000000	RCMS Student Council Med	30.00	1.62	16.18	0.00	0.00	13.82
50E--- 1576 2--- -- ------		30.00	1.62	16.18	0.00	0.00	13.82
50E040 1577 2130 00 000000	RCMS Musical FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040 1577 2140 00 000000	RCMS Musical Medicare	0.00	15.10	15.10	0.00	0.00	-15.10
50E--- 1577 2--- -- ------		0.00	15.10	15.10	0.00	0.00	-15.10
50E050 1580 2130 00 000000	RCHS Scholar Bowl FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1580 2140 00 000000	RCHS Scholastic Bowl Med	105.00	0.00	70.73	0.00	0.00	34.27
50E--- 1580 2--- -- ------		105.00	0.00	70.73	0.00	0.00	34.27
50E050 1581 2130 00 000000	HS Play FICA	55.00	0.00	0.00	0.00	0.00	55.00
50E050 1581 2140 00 000000	HS Play Medicare	105.00	0.00	0.00	0.00	0.00	105.00
50E--- 1581 2--- -- ------		160.00	0.00	0.00	0.00	0.00	160.00
50E050 1582 2130 00 000000	HS Musical FICA	160.00	0.00	152.73	0.00	0.00	7.27
50E050 1582 2140 00 000000	RCHS Musical Spons Med	235.00	0.00	218.37	0.00	0.00	16.63
50E--- 1582 2--- -- ------		395.00	0.00	371.10	0.00	0.00	23.90
50E050 1583 2130 00 000000	RCHS Marching Band Dir FICA	105.00	0.00	0.00	0.00	0.00	105.00
50E050 1583 2140 00 000000	RCHS Marching Band Dir Med	210.00	9.71	188.64	0.00	0.00	21.36

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E--- 1583 2--- -- ------		315.00	9.71	188.64	0.00	0.00	126.36
50E050 1584 2140 00 000000	RCHS Chorus Sponsor Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1584 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E050 1585 2140 00 000000	RCHS Jr Class Sponsor Med	105.00	7.22	72.38	0.00	0.00	32.62
50E--- 1585 2--- -- ------		105.00	7.22	72.38	0.00	0.00	32.62
50E050 1586 2140 00 000000	RCHS Yearbook Sponsor Medicare	45.00	3.11	31.35	0.00	0.00	13.65
50E--- 1586 2--- -- ------		45.00	3.11	31.35	0.00	0.00	13.65
50E050 1588 2120 00 000000	RCHS X-Curr Sprvsn IMRF	30.00	0.00	0.00	0.00	0.00	30.00
50E050 1588 2130 00 000000	RCHS X-Curr Sprvsn FICA	30.00	0.00	0.00	0.00	0.00	30.00
50E050 1588 2140 00 000000	RCHS X-Curr Sprvsn Med	30.00	0.42	1.82	0.00	0.00	28.18
50E--- 1588 2--- -- ------		90.00	0.42	1.82	0.00	0.00	88.18
50E050 1589 2140 00 000000	RCHS Student Council Medicare	65.00	3.48	36.22	0.00	0.00	28.78
50E--- 1589 2--- -- ------		65.00	3.48	36.22	0.00	0.00	28.78
50E050 1590 2120 00 000000	RCHS Rifle/Drill IMRF	675.00	54.36	488.72	0.00	0.00	186.28
50E050 1590 2130 00 000000	RCHS Rifle/Drill FICA	365.00	35.00	332.34	0.00	0.00	32.66
50E050 1590 2140 00 000000	RCHS Rifle/Drill Med	95.00	8.20	77.78	0.00	0.00	17.22
50E--- 1590 2--- -- ------		1,135.00	97.56	898.84	0.00	0.00	236.16
50E040 1591 2140 00 000000	RCMS BAND MED	65.00	2.02	34.53	0.00	0.00	30.47
50E--- 1591 2--- -- ------		65.00	2.02	34.53	0.00	0.00	30.47
50E040 1593 2140 00 000000	RCMS Talent Shw Spon Med	105.00	0.00	15.63	0.00	0.00	89.37
50E--- 1593 2--- -- ------		105.00	0.00	15.63	0.00	0.00	89.37
50E040 1594 2140 00 000000	RCMS Drama Spon Medicare	30.00	0.00	0.00	0.00	0.00	30.00
50E--- 1594 2--- -- ------		30.00	0.00	0.00	0.00	0.00	30.00
50E040 1598 2120 00 000000	RCMS Dance/Grad IMRF	10.00	0.00	0.00	0.00	0.00	10.00
50E040 1598 2130 00 000000	RCMS Dance/Grad FICA	10.00	0.00	0.00	0.00	0.00	10.00
50E040 1598 2140 00 000000	RCMS Dance/Grad Medicare	10.00	0.00	2.96	0.00	0.00	7.04
50E--- 1598 2--- -- ------		30.00	0.00	2.96	0.00	0.00	27.04
50E040 1599 2140 00 000000	RCMS Math Counts Sponsor Med	25.00	0.00	0.00	0.00	0.00	25.00
50E--- 1599 2--- -- ------		25.00	0.00	0.00	0.00	0.00	25.00
50E050 1700 2120 00 000000	RCHS Dr Ed TA IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1700 2130 00 000000	RCHS Dr Ed TA FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1700 2140 00 000000	RCHS Dr Ed Medicare	1,365.00	81.27	1,016.35	0.00	0.00	348.65
50E--- 1700 2--- -- ------		1,365.00	81.27	1,016.35	0.00	0.00	348.65
50E010 1800 2120 00 000000	LLS Aide IMRF	2,100.00	285.24	1,260.74	0.00	0.00	839.26
50E010 1800 2130 00 000000	LLS AIDE FICA	1,050.00	181.26	818.70	0.00	0.00	231.30
50E010 1800 2140 00 000000	LLS Aide Med	525.00	42.40	199.56	0.00	0.00	325.44
50E--- 1800 2--- -- ------		3,675.00	508.90	2,279.00	0.00	0.00	1,396.00
50E550 1900 2120 00 550000	TAOEP IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E750 1900 2120 00 750000	TAOEP IMRF	10.00	0.00	0.00	0.00	0.00	10.00
50E550 1900 2130 00 550000	TAOEP FICA	0.00	0.00	0.00	0.00	0.00	0.00

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50E750 1900 2130 00 750000	TAOEP FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E550 1900 2140 00 550000	TAOEP Med	0.00	0.00	0.00	0.00	0.00	0.00
50E750 1900 2140 00 750000	TAOEP Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1900 2--- -- ------		10.00	0.00	0.00	0.00	0.00	10.00
50E--- 1--- ---- -- ------		438,405.00	29,975.86	288,320.50	0.00	0.00	150,084.50
50E550 2110 2120 00 550000	TAEOP IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E750 2110 2120 00 750000	TAOEP IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2110 2130 00 000000	RCES Guidance FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E550 2110 2130 00 550000	TAOEP FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E750 2110 2130 00 750000	TAOEP FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E010 2110 2140 00 000000	Social Worker Med	525.00	0.00	0.00	0.00	0.00	525.00
50E020 2110 2140 00 000000	RCES Guidance Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E342 2110 2140 00 000000	ESSER II Social Wrkr Medicare	100.00	0.00	23.16	0.00	0.00	76.84
50E550 2110 2140 00 550000	TAOEP	0.00	0.00	0.00	0.00	0.00	0.00
50E750 2110 2140 00 750000	TAOEP Social Worker Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2110 2--- -- ------		625.00	0.00	23.16	0.00	0.00	601.84
50E020 2120 2120 00 000000	RCES Guid IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 2120 2120 00 000000	RCHS Guidance IMRF	3,150.00	258.40	2,657.17	0.00	0.00	492.83
50E070 2120 2120 00 000000	21st Century IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2120 2130 00 000000	RCES Guid FICA	160.00	0.00	0.00	0.00	0.00	160.00
50E050 2120 2130 00 000000	RCHS Guidance FICA	1,250.00	100.04	1,214.19	0.00	0.00	35.81
50E070 2120 2130 00 000000	21st Century IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2120 2140 00 000000	RCES Guid Med	1,600.00	113.22	1,116.55	0.00	0.00	483.45
50E040 2120 2140 00 000000	RCMS Guid Medicare	1,000.00	50.68	503.80	0.00	0.00	496.20
50E050 2120 2140 00 000000	RCHS Guidance Medicare	1,900.00	281.99	2,046.94	0.00	0.00	-146.94
50E070 2120 2140 00 000000	21st Century Med	25.00	0.00	0.00	0.00	0.00	25.00
50E342 2120 2140 00 000000	ESSER II Guidance Medicare	150.00	0.00	0.00	0.00	0.00	150.00
50E470 2120 2140 00 470000	21st Century Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2120 2--- -- ------		9,235.00	804.33	7,538.65	0.00	0.00	1,696.35
50E010 2130 2120 00 000000	District Nurse Aide IMRF	3,000.00	503.36	4,796.45	0.00	0.00	-1,796.45
50E342 2130 2120 00 342000	ESSER II Social Worker IMRF	100.00	0.00	0.00	0.00	0.00	100.00
50E010 2130 2130 00 000000	District Nurse FICA	2,100.00	328.55	3,330.36	0.00	0.00	-1,230.36
50E342 2130 2130 00 342000	ESSER II Social Worker FICA	100.00	0.00	0.00	0.00	0.00	100.00
50E010 2130 2140 00 000000	District Nurse Medicare	2,500.00	207.00	2,127.68	0.00	0.00	372.32
50E342 2130 2140 00 342000	ESSER II Social Work Medicare	25.00	0.00	0.00	0.00	0.00	25.00
50E--- 2130 2--- -- ------		7,825.00	1,038.91	10,254.49	0.00	0.00	-2,429.49
50E140 2140 2140 00 140000	Psychologist Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2140 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E280 2150 2120 00 280000	District Speech IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E280 2150 2130 00 280000	District Speech FICA	0.00	0.00	0.00	0.00	0.00	0.00

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50E150 2150 2140 00 150000	Speech Path Med	0.00	0.00	0.00	0.00	0.00	0.00
50E280 2150 2140 00 280000	District Speech Medicare	4,200.00	305.59	3,139.17	0.00	0.00	1,060.83
50E--- 2150 2--- -- ------		4,200.00	305.59	3,139.17	0.00	0.00	1,060.83
50E020 2190 2120 00 000000	RCES Supervision Aide IMRF	10,000.00	1,188.00	8,668.38	0.00	0.00	1,331.62
50E020 2190 2130 00 000000	RCES Supervision Aide FICA	8,500.00	755.79	5,912.81	0.00	0.00	2,587.19
50E020 2190 2140 00 000000	RCES Behavior Intervention Med	1,500.00	225.30	1,760.08	0.00	0.00	-260.08
50E--- 2190 2--- -- ------		20,000.00	2,169.09	16,341.27	0.00	0.00	3,658.73
50E070 2210 2120 00 000000	21st Century IMRF	50.00	0.00	0.00	0.00	0.00	50.00
50E100 2210 2120 00 100000	Title I IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E110 2210 2120 00 110000	PreK Improv Instr IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E120 2210 2120 00 120000	Improv Instruc Laptop IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E170 2210 2120 00 170000	Title IV IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E180 2210 2120 01 180000	RTtT NC IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E330 2210 2120 00 330000	Title II IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E340 2210 2120 00 340000	ESSER Prof Development IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E470 2210 2120 00 470000	21st Century IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E500 2210 2120 00 500000	Title I Improv Inst IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2210 2120 00 510000	PreK Improv Inst IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E530 2210 2120 00 530000	Title II IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E070 2210 2130 00 000000	21st Century FICA	105.00	0.00	0.00	0.00	0.00	105.00
50E100 2210 2130 00 100000	Title I Improv Of Instru FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E110 2210 2130 00 110000	Pre K Imp Inst FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E120 2210 2130 00 120000	Improve Instruc Laptop FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E170 2210 2130 00 170000	Title IV Imp Inst FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E180 2210 2130 00 180000	RTT Improv Inst FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E180 2210 2130 01 180000	RTTT FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E330 2210 2130 00 330000	Title II FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E340 2210 2130 00 340000	ESSER Prof Development FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E470 2210 2130 00 470000	21st Century FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E500 2210 2130 00 500000	Title I FICA/NC	0.00	0.00	3.26	0.00	0.00	-3.26
50E510 2210 2130 00 510000	At Risk Fica/NC	30.00	0.00	9.77	0.00	0.00	20.23
50E530 2210 2130 00 530000	Title II FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E810 2210 2130 00 810000	ROE Flow Thru FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E010 2210 2140 00 000000	Improv of Instru Dist Med	0.00	0.00	0.00	0.00	0.00	0.00
50E060 2210 2140 00 000000	Fine Arts Grant Med	0.00	0.00	0.00	0.00	0.00	0.00
50E070 2210 2140 00 000000	21st Century Med	50.00	0.00	0.00	0.00	0.00	50.00
50E100 2210 2140 00 100000	Title I Improv Medicare	0.00	0.00	15.45	0.00	0.00	-15.45
50E110 2210 2140 00 110000	PreK Improv Instr Med	0.00	0.00	0.00	0.00	0.00	0.00
50E120 2210 2140 00 120000	Improv Instruc Laptop Grant	0.00	0.00	0.00	0.00	0.00	0.00
50E170 2210 2140 00 170000	Title IV SUB MED	50.00	24.55	53.54	0.00	0.00	-3.54

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E180 2210 2140 00 180000	RTT Improv Inst Med	0.00	0.00	0.00	0.00	0.00	0.00
50E180 2210 2140 01 180000	RTTT IMentoring MED	0.00	0.00	0.00	0.00	0.00	0.00
50E270 2210 2140 00 270000	Title I S&A Impr Inst Med	0.00	0.00	0.00	0.00	0.00	0.00
50E330 2210 2140 00 330000	Title II Teach Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E340 2210 2140 00 340000	ESSER Prof Development Medicar	0.00	0.00	6.23	0.00	0.00	-6.23
50E342 2210 2140 00 000000	ESSER II Imp Of Instr Medicare	600.00	0.00	348.83	0.00	0.00	251.17
50E343 2210 2140 00 000000	ESSER III Imp of Instr Med	1,000.00	62.42	1,525.34	0.00	0.00	-525.34
50E470 2210 2140 00 470000	21st Century Med	0.00	0.00	0.00	0.00	0.00	0.00
50E480 2210 2140 00 480000	Ag 3 Circles Med	165.00	0.00	94.71	0.00	0.00	70.29
50E490 2210 2140 00 490000	Ag Grant Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E500 2210 2140 00 500000	Title I Med	30.00	0.00	46.64	0.00	0.00	-16.64
50E510 2210 2140 00 510000	At Risk Med	30.00	1.74	10.30	0.00	0.00	19.70
50E530 2210 2140 00 530000	Prior Yr Title II Med	30.00	0.00	58.38	0.00	0.00	-28.38
50E550 2210 2140 00 550000		0.00	0.87	4.35	0.00	0.00	-4.35
50E570 2210 2140 00 570000	Title IV Improv Instruc Med	40.00	0.00	0.00	0.00	0.00	40.00
50E810 2210 2140 00 810000	Pat Burk Flow Thru MED	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2210 2--- -- ------		2,180.00	89.58	2,176.80	0.00	0.00	3.20
50E020 2220 2120 00 000000	RCES IMC IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2220 2120 00 000000	RCMS IMC IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 2220 2120 00 000000	RCHS IMC IMRF	420.00	0.00	0.00	0.00	0.00	420.00
50E020 2220 2130 00 000000	RCES IMC FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2220 2130 00 000000	RCMS IMC FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 2220 2130 00 000000	RCHS IMC FICA	235.00	0.00	0.00	0.00	0.00	235.00
50E020 2220 2140 00 000000	RCES IMC Medicare	1,150.00	90.22	880.59	0.00	0.00	269.41
50E040 2220 2140 00 000000	RCMS IMC Medicare	750.00	54.42	529.39	0.00	0.00	220.61
50E050 2220 2140 00 000000	RCHS IMC Medicare	525.00	78.86	800.69	0.00	0.00	-275.69
50E--- 2220 2--- -- ------		3,080.00	223.50	2,210.67	0.00	0.00	869.33
50E340 2230 2140 00 340000	ESSER MTSS Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2230 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E010 2310 2120 00 000000	BOE Treasure/Sec IMRF	900.00	0.00	136.32	0.00	0.00	763.68
50E010 2310 2130 00 000000	BOE Treasure/Sec FICA	525.00	0.00	96.72	0.00	0.00	428.28
50E010 2310 2140 00 000000	BOE Treas/Sec Med	105.00	0.00	22.68	0.00	0.00	82.32
50E--- 2310 2--- -- ------		1,530.00	0.00	255.72	0.00	0.00	1,274.28
50E010 2320 2120 00 000000	Supt Office IMRF	5,500.00	452.70	4,184.16	0.00	0.00	1,315.84
50E010 2320 2130 00 000000	Supt Office FICA	4,500.00	291.46	2,849.44	0.00	0.00	1,650.56
50E010 2320 2140 00 000000	Supt Office Medicare	4,000.00	271.76	3,023.30	0.00	0.00	976.70
50E--- 2320 2--- -- ------		14,000.00	1,015.92	10,056.90	0.00	0.00	3,943.10
50E010 2330 2120 00 000000	Asst Supt Sec IMRF	4,100.00	372.28	3,415.30	0.00	0.00	684.70
50E070 2330 2120 00 000000	21st Century Sec IMRF	235.00	17.04	17.04	0.00	0.00	217.96
50E100 2330 2120 00 100000	Title I Admin IMRF	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E110 2330 2120 00 110000	PreK Administrative IMRF	315.00	0.00	315.72	0.00	0.00	-0.72
50E470 2330 2120 00 470000	21st Century IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E500 2330 2120 00 500000	Title I IMRF	105.00	0.00	0.00	0.00	0.00	105.00
50E510 2330 2120 00 510000	PreK Admin IMRF Prior	1,800.00	200.20	1,527.60	0.00	0.00	272.40
50E010 2330 2130 00 000000	Asst Supt Sec FICA	3,600.00	226.80	2,197.98	0.00	0.00	1,402.02
50E070 2330 2130 00 000000	21st Century FICA	135.00	10.97	10.97	0.00	0.00	124.03
50E100 2330 2130 00 100000	Title I Admin FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E110 2330 2130 00 110000	PreK Administrative FICA	165.00	0.00	220.40	0.00	0.00	-55.40
50E470 2330 2130 00 470000	21st Century FICA	10.00	0.00	0.00	0.00	0.00	10.00
50E500 2330 2130 00 500000	Title I FICA	265.00	0.00	0.00	0.00	0.00	265.00
50E510 2330 2130 00 510000	PreK Admin FICA Prior	1,150.00	127.12	1,016.96	0.00	0.00	133.04
50E010 2330 2140 00 000000	Building & Grounds Dir Med	3,300.00	201.98	2,019.78	0.00	0.00	1,280.22
50E070 2330 2140 00 000000	21st Century Med	105.00	2.57	83.13	0.00	0.00	21.87
50E100 2330 2140 00 100000	Title I Adm Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E110 2330 2140 00 110000	PreK Adm Med	50.00	0.00	51.56	0.00	0.00	-1.56
50E345 2330 2140 00 345000	ARP McKin Ven Liaison Medicare	75.00	0.00	0.00	0.00	0.00	75.00
50E470 2330 2140 00 470000	21st Century Med	160.00	0.00	0.00	0.00	0.00	160.00
50E500 2330 2140 00 500000	Title I Med	160.00	16.56	167.40	0.00	0.00	-7.40
50E510 2330 2140 00 510000	PreK Admin Med	315.00	29.74	237.92	0.00	0.00	77.08
50E--- 2330 2--- -- ------		16,045.00	1,205.26	11,281.76	0.00	0.00	4,763.24
50E110 2331 2120 00 110000	PI Sec IMRF	215.00	0.00	135.28	0.00	0.00	79.72
50E280 2331 2120 00 280000	Sp Ed Sec IMRF	21,000.00	272.74	2,557.16	0.00	0.00	18,442.84
50E510 2331 2120 00 510000	PI Adm Sec IMRF	950.00	85.80	654.64	0.00	0.00	295.36
50E110 2331 2130 00 110000	PI Sec FICA	125.00	0.00	94.48	0.00	0.00	30.52
50E280 2331 2130 00 280000	Sp Ed Sec FICA	2,100.00	173.64	1,723.04	0.00	0.00	376.96
50E510 2331 2130 00 510000	PI Adm Fica	775.00	54.48	435.84	0.00	0.00	339.16
50E110 2331 2140 00 110000	PI Sec Med	30.00	0.00	22.08	0.00	0.00	7.92
50E280 2331 2140 00 280000	Sp Needs Dir Med	2,250.00	182.98	1,994.75	0.00	0.00	255.25
50E510 2331 2140 00 510000	Pre K Adm Sec Med	210.00	12.74	101.92	0.00	0.00	108.08
50E--- 2331 2--- -- ------		27,655.00	782.38	7,719.19	0.00	0.00	19,935.81
50E320 2333 2140 00 320000	Building Grounds Dir Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2333 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E015 2410 2120 00 000000	ELC Principal IMRF	500.00	0.00	0.00	0.00	0.00	500.00
50E020 2410 2120 00 000000	RCES Principal IMRF	5,000.00	1,003.01	8,830.99	0.00	0.00	-3,830.99
50E030 2410 2120 00 000000	WRES Prins IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2410 2120 00 000000	RCMS Principal IMRF	5,000.00	477.94	4,443.30	0.00	0.00	556.70
50E050 2410 2120 00 000000	RCHS Principal IMRF	12,000.00	1,005.28	9,960.36	0.00	0.00	2,039.64
50E015 2410 2130 00 000000	ELC Principal FICA	500.00	0.00	0.00	0.00	0.00	500.00
50E020 2410 2130 00 000000	RCES Principal FICA	4,500.00	631.11	5,904.24	0.00	0.00	-1,404.24
50E030 2410 2130 00 000000	WRES Princ FICA	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E040 2410 2130 00 000000	RCMS Principal FICA	4,000.00	300.83	2,963.98	0.00	0.00	1,036.02
50E050 2410 2130 00 000000	RCHS Principal FICA	10,000.00	630.27	6,659.57	0.00	0.00	3,340.43
50E015 2410 2140 00 000000	ELC Principal Medicare	250.00	107.90	1,088.66	0.00	0.00	-838.66
50E020 2410 2140 00 000000	RCES Principal Medicare	7,500.00	378.72	3,678.64	0.00	0.00	3,821.36
50E030 2410 2140 00 000000	WRES Princ MED	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2410 2140 00 000000	RCMS Principal Medicare	3,600.00	273.04	2,717.53	0.00	0.00	882.47
50E050 2410 2140 00 000000	RCHS Principal Medicare	4,200.00	358.16	3,659.30	0.00	0.00	540.70
50E--- 2410 2--- -- ------		57,050.00	5,166.26	49,906.57	0.00	0.00	7,143.43
50E010 2490 2140 00 000000	Program Suprvr Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2490 2140 00 000000	RCES Team Leader Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2490 2140 00 000000	RCMS Team Leader Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E050 2490 2140 00 000000	RCHS Team leader Medicare	235.00	0.00	0.00	0.00	0.00	235.00
50E--- 2490 2--- -- ------		235.00	0.00	0.00	0.00	0.00	235.00
50E010 2520 2120 00 000000	Fiscal Service IMRF	11,000.00	1,014.78	8,729.21	0.00	0.00	2,270.79
50E010 2520 2130 00 000000	Fiscal Services FICA	9,500.00	556.38	5,009.64	0.00	0.00	4,490.36
50E010 2520 2140 00 000000	Fiscal Serv Med	1,800.00	130.12	1,171.50	0.00	0.00	628.50
50E--- 2520 2--- -- ------		22,300.00	1,701.28	14,910.35	0.00	0.00	7,389.65
50E010 2540 2120 00 000000	IMRF	105.00	0.00	0.00	0.00	0.00	105.00
50E015 2540 2120 00 000000	ELC Custodian IMRF	4,000.00	314.26	2,572.03	0.00	0.00	1,427.97
50E020 2540 2120 00 000000	RCES Cust IMRF	25,000.00	1,785.42	17,391.33	0.00	0.00	7,608.67
50E030 2540 2120 00 000000	WRES Cust IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2540 2120 00 000000	RCMS Custodial IMRF	17,000.00	1,380.29	13,325.22	0.00	0.00	3,674.78
50E050 2540 2120 00 000000	RCHS Custodial IMRF	35,000.00	2,032.03	21,860.42	0.00	0.00	13,139.58
50E010 2540 2130 00 000000	FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E015 2540 2130 00 000000	ELC Custodian FICA	3,500.00	223.34	1,744.31	0.00	0.00	1,755.69
50E020 2540 2130 00 000000	RCES Cust FICA	21,000.00	1,061.96	11,360.28	0.00	0.00	9,639.72
50E030 2540 2130 00 000000	WRES Cust FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2540 2130 00 000000	RCMS Custodial FICA	15,000.00	808.18	8,188.12	0.00	0.00	6,811.88
50E050 2540 2130 00 000000	RCHS Custodial FICA	30,000.00	1,268.93	14,686.37	0.00	0.00	15,313.63
50E010 2540 2140 00 000000	MEDICARE	0.00	0.00	0.00	0.00	0.00	0.00
50E015 2540 2140 00 000000	ELC Custodian Medicare	750.00	52.23	407.93	0.00	0.00	342.07
50E020 2540 2140 00 000000	RCES Cust Med	3,000.00	248.35	2,654.27	0.00	0.00	345.73
50E030 2540 2140 00 000000	WRES Cust Med	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2540 2140 00 000000	RCMS Custodial Med	2,750.00	189.01	1,914.99	0.00	0.00	835.01
50E050 2540 2140 00 000000	RCHS Custodial Med	7,500.00	296.78	3,434.60	0.00	0.00	4,065.40
50E--- 2540 2--- -- ------		164,605.00	9,660.78	99,539.87	0.00	0.00	65,065.13
50E010 2541 2120 00 000000	District Maint IMRF	7,500.00	642.33	6,249.83	0.00	0.00	1,250.17
50E010 2541 2130 00 000000	District Maint FICA	6,500.00	396.82	4,129.19	0.00	0.00	2,370.81
50E010 2541 2140 00 000000	District Maint Med	1,050.00	92.80	965.70	0.00	0.00	84.30
50E--- 2541 2--- -- ------		15,050.00	1,131.95	11,344.72	0.00	0.00	3,705.28

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50E010 2542 2120 00 000000	District Summer Maint IMRF	7,000.00	0.00	1,695.73	0.00	0.00	5,304.27
50E010 2542 2130 00 000000	District Summer Maint FICA	6,000.00	24.77	3,648.84	0.00	0.00	2,351.16
50E010 2542 2140 00 000000	District Summer Maint Med	1,050.00	5.79	853.32	0.00	0.00	196.68
50E--- 2542 2--- -- ------		14,050.00	30.56	6,197.89	0.00	0.00	7,852.11
50E070 2550 2120 00 000000	21st Century Trans IMRF	1,600.00	117.67	891.83	0.00	0.00	708.17
50E080 2550 2120 00 000000	Trans IMRF	6,000.00	1,169.86	9,359.75	0.00	0.00	-3,359.75
50E080 2550 2120 61 000000	Trans Reg Driver IMRF	60,000.00	3,580.89	32,268.37	0.00	0.00	27,731.63
50E080 2550 2120 70 000000	TRans Sec IMRF	12,000.00	1,078.80	11,302.92	0.00	0.00	697.08
50E100 2550 2120 00 100000	Summer School IMRF	0.00	0.00	166.98	0.00	0.00	-166.98
50E110 2550 2120 00 110000	PreK Trans IMRF	850.00	67.41	1,070.86	0.00	0.00	-220.86
50E210 2550 2120 00 210000	ROE Pre K Trans IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E345 2550 2120 61 000000	ARP McKin Vento Transp IMRF	50.00	0.00	0.00	0.00	0.00	50.00
50E470 2550 2120 00 470000	21st Century IMRF	735.00	15.02	211.90	0.00	0.00	523.10
50E500 2550 2120 00 500000	Title I Summer School IMRF	105.00	0.00	0.00	0.00	0.00	105.00
50E510 2550 2120 00 510000	Prek Trans IMRF	6,800.00	560.06	4,554.20	0.00	0.00	2,245.80
50E610 2550 2120 00 610000	Trans Voc Ed IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E620 2550 2120 00 620000	Trans Spec Ed IMRF	6,300.00	530.20	5,010.65	0.00	0.00	1,289.35
50E070 2550 2130 00 000000	21st Century Trans FICA	525.00	70.49	571.46	0.00	0.00	-46.46
50E080 2550 2130 00 000000	Trans FICA	5,500.00	759.06	6,915.62	0.00	0.00	-1,415.62
50E080 2550 2130 61 000000	TRANS Reg Driver FICA	40,000.00	2,357.04	22,181.28	0.00	0.00	17,818.72
50E080 2550 2130 70 000000	Trans Sec FICA	10,000.00	683.21	7,603.64	0.00	0.00	2,396.36
50E100 2550 2130 00 100000	Summer School FICA	0.00	0.00	116.91	0.00	0.00	-116.91
50E110 2550 2130 00 110000	PreK Trans FICA	475.00	42.45	730.82	0.00	0.00	-255.82
50E210 2550 2130 00 210000	ROE Pre K Trans FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E345 2550 2130 61 000000	ARP McKin Ven Transp FICA	25.00	0.00	0.00	0.00	0.00	25.00
50E470 2550 2130 00 470000	21st Century FICA	435.00	9.06	139.34	0.00	0.00	295.66
50E500 2550 2130 00 500000	Title I Summer School FICA	105.00	0.00	0.00	0.00	0.00	105.00
50E510 2550 2130 00 510000	Prek Trans FICA	4,750.00	328.10	2,873.94	0.00	0.00	1,876.06
50E610 2550 2130 00 610000	Trans Voc Ed FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E620 2550 2130 00 620000	Trans Spec Ed FICA	5,250.00	315.04	3,078.47	0.00	0.00	2,171.53
50E070 2550 2140 00 000000	21st Century Trans Med	210.00	16.48	133.64	0.00	0.00	76.36
50E080 2550 2140 00 000000	Trans Medicare	2,100.00	176.83	1,610.74	0.00	0.00	489.26
50E080 2550 2140 61 000000	Trans Reg Driv Med	7,500.00	551.25	5,187.46	0.00	0.00	2,312.54
50E080 2550 2140 70 000000	Trans Sec Med	2,000.00	159.79	1,778.34	0.00	0.00	221.66
50E100 2550 2140 00 100000	Summer School MED	0.00	0.00	27.35	0.00	0.00	-27.35
50E110 2550 2140 00 110000	PreK Trans Med	105.00	9.93	170.93	0.00	0.00	-65.93
50E345 2550 2140 61 000000	ARP McKin Vent Trans Medicare	10.00	0.00	0.00	0.00	0.00	10.00
50E470 2550 2140 00 470000	21st Century Trans Med	105.00	2.12	32.58	0.00	0.00	72.42
50E500 2550 2140 00 500000	Title I Summer School Tran Med	55.00	0.00	0.00	0.00	0.00	55.00
50E510 2550 2140 00 510000	Prek Tran Med	1,000.00	76.75	672.15	0.00	0.00	327.85

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E610 2550 2140 00 610000	Trans Voc Ed Med	0.00	0.00	0.00	0.00	0.00	0.00
50E620 2550 2140 00 620000	Trans Spec Ed Med	1,050.00	73.66	719.95	0.00	0.00	330.05
50E--- 2550 2--- -- ------		175,640.00	12,751.17	119,382.08	0.00	0.00	56,257.92
50E510 2551 2130 00 510000	PreK Trans FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2551 2140 00 510000	Prek Trans Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2551 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E070 2560 2120 00 000000	21st Century Food Serv IMRF	735.00	80.98	667.94	0.00	0.00	67.06
50E420 2560 2120 00 420000	Food Service IMRF	38,000.00	3,465.36	30,269.72	0.00	0.00	7,730.28
50E460 2560 2120 00 460000	Summer Food Prog IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E470 2560 2120 00 470000	21st Century Food Serv IMRF	0.00	0.00	52.96	0.00	0.00	-52.96
50E070 2560 2130 00 000000	21st Century Food Serv FICA	735.00	48.73	424.80	0.00	0.00	310.20
50E420 2560 2130 00 420000	Food Service FICA	34,000.00	2,148.64	20,208.05	0.00	0.00	13,791.95
50E440 2560 2130 00 440000	Healthier US FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E460 2560 2130 00 460000	Summer Food Prog FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E470 2560 2130 00 470000	21st Century Food Serv FICA	0.00	0.00	36.79	0.00	0.00	-36.79
50E070 2560 2140 00 000000	21st Century Food Serv Med	85.00	11.39	99.30	0.00	0.00	-14.30
50E420 2560 2140 00 420000	Food Serv Med	6,500.00	502.48	4,725.92	0.00	0.00	1,774.08
50E440 2560 2140 00 440000	Healthier US Med	0.00	0.00	0.00	0.00	0.00	0.00
50E460 2560 2140 00 460000	Summer Food Prog Med	0.00	0.00	0.00	0.00	0.00	0.00
50E470 2560 2140 00 470000	21st Century Food Serv Med	0.00	0.00	8.61	0.00	0.00	-8.61
50E--- 2560 2--- -- ------		80,055.00	6,257.58	56,494.09	0.00	0.00	23,560.91
50E070 2620 2120 00 000000	21st Century P/D IMRF	75.00	0.00	0.00	0.00	0.00	75.00
50E470 2620 2120 00 470000	21st Century Eval IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E010 2620 2130 00 000000	Plan/Research FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E070 2620 2130 00 000000	21st Century P/D FICA	25.00	0.00	0.00	0.00	0.00	25.00
50E470 2620 2130 00 470000	21st Century Eval FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E010 2620 2140 00 000000	Plan/Research Med	0.00	0.00	0.00	0.00	0.00	0.00
50E070 2620 2140 00 000000	21st Century Plan/Research Med	25.00	0.00	0.00	0.00	0.00	25.00
50E470 2620 2140 00 470000	21st Century Plan/Research Med	35.00	0.00	0.00	0.00	0.00	35.00
50E--- 2620 2--- -- ------		160.00	0.00	0.00	0.00	0.00	160.00
50E010 2660 2120 00 000000	District Comp Tech IMRF	22,000.00	1,892.52	17,587.14	0.00	0.00	4,412.86
50E010 2660 2130 00 000000	District Comp Tech FICA	18,000.00	1,044.32	10,609.11	0.00	0.00	7,390.89
50E010 2660 2140 00 000000	District Comp Tech Medicare	3,500.00	244.24	2,481.20	0.00	0.00	1,018.80
50E--- 2660 2--- -- ------		43,500.00	3,181.08	30,677.45	0.00	0.00	12,822.55
50E070 2900 2120 00 000000	21st Century IMRF	900.00	29.24	363.59	0.00	0.00	536.41
50E470 2900 2120 00 470000	21st Century Other IMRF	10.00	0.00	0.00	0.00	0.00	10.00
50E070 2900 2130 00 000000	21st Century FICA	525.00	18.82	244.95	0.00	0.00	280.05
50E470 2900 2130 00 470000	21st Century Other FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2900 2140 00 000000	ES Team Leader Medicare	250.00	16.18	162.46	0.00	0.00	87.54
50E040 2900 2140 00 000000	MS Team Leader Medicare	175.00	10.45	102.01	0.00	0.00	72.99

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E050 2900 2140 00 000000	HS Team Leader Medicare	0.00	20.72	206.47	0.00	0.00	-206.47
50E070 2900 2140 00 000000	21st Century Med	420.00	27.37	368.35	0.00	0.00	51.65
50E470 2900 2140 00 470000	21st Century Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2900 2--- -- ------		2,280.00	122.78	1,447.83	0.00	0.00	832.17
50E--- 2--- ---- -- ------		681,300.00	47,638.00	460,898.63	0.00	0.00	220,401.37
50E070 3000 2120 00 000000	21st Century Comm Serv IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E100 3000 2120 00 100000	Title I Pnt Inl Sec IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E110 3000 2120 00 110000	Pre K Babysit IMRF	1,300.00	0.00	880.24	0.00	0.00	419.76
50E470 3000 2120 00 470000	21st Century Comm Serv IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E500 3000 2120 00 500000	Title I Pnt Inl IMRF Pr	0.00	0.00	0.00	0.00	0.00	0.00
50E510 3000 2120 00 510000	PreK 0-3 Comm Serv IMRF	4,200.00	405.16	3,091.52	0.00	0.00	1,108.48
50E070 3000 2130 00 000000	21st Century Comm Serv FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E100 3000 2130 00 100000	Title I Pnt Inl Sec FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E110 3000 2130 00 110000	Pre K FICA	675.00	0.00	605.59	0.00	0.00	69.41
50E470 3000 2130 00 470000	21st Century Comm Serv FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E500 3000 2130 00 500000	Title I Pnt Inl FICA Pr	0.00	0.00	0.00	0.00	0.00	0.00
50E510 3000 2130 00 510000	PreK 0-3 FICA	2,600.00	255.28	2,029.37	0.00	0.00	570.63
50E070 3000 2140 00 000000	21st Century Comm Serv Med	0.00	0.00	0.00	0.00	0.00	0.00
50E100 3000 2140 00 100000	Title I Pnt Inl Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E110 3000 2140 00 110000	PreK 0-3 Teach Medicare	625.00	0.00	510.41	0.00	0.00	114.59
50E470 3000 2140 00 470000	21st Century Comm Serv Med	0.00	0.00	0.00	0.00	0.00	0.00
50E500 3000 2140 00 500000	Title I Prnt Inv Med Pr	0.00	0.00	0.00	0.00	0.00	0.00
50E510 3000 2140 00 510000	PreK 0-3 Medicare Prior	2,250.00	252.59	1,990.51	0.00	0.00	259.49
50E--- 3000 2--- -- ------		11,650.00	913.03	9,107.64	0.00	0.00	2,542.36
50E110 3001 2140 00 110000	PreK 3-5 Teach Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E510 3001 2140 00 510000	PreK 3-5 Medicare Prior	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 3001 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E110 3002 2120 00 110000	PreK Blk Com Serv IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E510 3002 2120 00 510000	PreK Com Serv IMRF	105.00	0.00	0.00	0.00	0.00	105.00
50E110 3002 2130 00 110000	PreK Blk Comm Serv FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E510 3002 2130 00 510000	PreK Com Serv FICA	55.00	0.00	0.00	0.00	0.00	55.00
50E110 3002 2140 00 110000	PreK Comm Serv Med	60.00	0.00	40.38	0.00	0.00	19.62
50E510 3002 2140 00 510000	PreK Comm Serv Med Prior	525.00	10.12	147.67	0.00	0.00	377.33
50E--- 3002 2--- -- ------		745.00	10.12	188.05	0.00	0.00	556.95
50E100 3700 2130 00 100000	Title I St Joe Tut FICA	0.00	0.00	6.51	0.00	0.00	-6.51
50E170 3700 2130 00 170000	Title IV SJS FICA	25.00	0.00	0.00	0.00	0.00	25.00
50E330 3700 2130 00 330000	Title II SJS FICA	0.00	0.00	183.52	0.00	0.00	-183.52
50E340 3700 2130 00 340000	ESSER St Joe FICA	0.00	0.00	9.30	0.00	0.00	-9.30
50E500 3700 2130 00 500000	Title I St Joe FICA	525.00	71.61	293.88	0.00	0.00	231.12
50E530 3700 2130 00 530000	Title II St Joe FICA	30.00	0.00	40.92	0.00	0.00	-10.92

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
50E100 3700 2140 00 100000	Title I St Joe Med	0.00	0.00	1.52	0.00	0.00	-1.52
50E150 3700 2140 00 150000	SESE Flow Thru St Joe Med	525.00	58.56	127.21	0.00	0.00	397.79
50E170 3700 2140 00 170000	Title IV SJS Medicare	10.00	0.00	0.00	0.00	0.00	10.00
50E330 3700 2140 00 330000	Title II SJS Medicare	0.00	0.00	42.88	0.00	0.00	-42.88
50E340 3700 2140 00 340000	ESSER St Joe Medicare	0.00	0.00	2.18	0.00	0.00	-2.18
50E500 3700 2140 00 500000	Title I St Joe Med	135.00	16.75	68.75	0.00	0.00	66.25
50E530 3700 2140 00 530000	Title II St Joe Med	10.00	0.00	9.57	0.00	0.00	0.43
50E--- 3700 2--- -- ------		1,260.00	146.92	786.24	0.00	0.00	473.76
50E--- 3--- ---- -- ------		13,655.00	1,070.07	10,081.93	0.00	0.00	3,573.07
5-E--- ---- ---- -- ------		1,133,360.00	78,683.93	759,301.06	0.00	0.00	374,058.94
60E010 2530 3190 00 000000	Site Construction Pur Serv	600,000.00	0.00	1,150,836.20	0.00	0.00	-550,836.20
60E342 2530 3190 00 000000	ESSER II CONSTRUCTION SERVICES	130,000.00	0.00	129,459.64	0.00	0.00	540.36
60E343 2530 3190 00 000000	ESSER III Construction Service	0.00	0.00	0.00	0.00	0.00	0.00
60E--- 2530 3--- -- ------		730,000.00	0.00	1,280,295.84	0.00	0.00	-550,295.84
60E010 2530 4100 00 000000	Site & Construction supplies	0.00	0.00	0.00	0.00	0.00	0.00
60E--- 2530 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60E010 2530 5200 00 000000	District Purch Real Property	0.00	57,914.60	108,099.27	0.00	0.00	-108,099.27
60E010 2530 5310 00 000000	Building Improvement Perm	0.00	0.00	0.00	0.00	0.00	0.00
60E--- 2530 5--- -- ------		0.00	57,914.60	108,099.27	0.00	0.00	-108,099.27
60E--- 2--- ---- -- ------		730,000.00	57,914.60	1,388,395.11	0.00	0.00	-658,395.11
60E010 4100 6620 00 000000	Payback of State Funds	0.00	0.00	0.00	0.00	0.00	0.00
60E--- 4100 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60E--- 4--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
6-E--- ---- ---- -- ------		730,000.00	57,914.60	1,388,395.11	0.00	0.00	-658,395.11
80E320 1100 1100 00 320000	Tort Regular Salaries	375,000.00	0.00	152,000.00	0.00	0.00	223,000.00
80E--- 1100 1--- -- ------		375,000.00	0.00	152,000.00	0.00	0.00	223,000.00
80E320 1220 1100 00 320000	Tort Spec Ed Salaries	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 1220 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 1400 1100 00 320000	Tort Voc Salaries	75,000.00	0.00	75,000.00	0.00	0.00	0.00
80E--- 1400 1--- -- ------		75,000.00	0.00	75,000.00	0.00	0.00	0.00
80E--- 1--- ---- -- ------		450,000.00	0.00	227,000.00	0.00	0.00	223,000.00
80E320 2130 1100 00 320000	Tort Nurse Salaries	70,000.00	0.00	70,000.00	0.00	0.00	0.00
80E--- 2130 1--- -- ------		70,000.00	0.00	70,000.00	0.00	0.00	0.00
80E320 2190 1110 00 320000	Tort Supervision Sal	35,000.00	0.00	35,000.00	0.00	0.00	0.00
80E--- 2190 1--- -- ------		35,000.00	0.00	35,000.00	0.00	0.00	0.00
80E320 2320 1100 00 320000	Tort Supt Salary	0.00	0.00	8,425.00	0.00	0.00	-8,425.00
80E--- 2320 1--- -- ------		0.00	0.00	8,425.00	0.00	0.00	-8,425.00
80E320 2330 1100 00 320000	Tort Asst Supt Salary	15,000.00	0.00	14,126.00	0.00	0.00	874.00
80E--- 2330 1--- -- ------		15,000.00	0.00	14,126.00	0.00	0.00	874.00
80E320 2362 3800 00 320000	Work Comp Insurance	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
80E320 2362 3900 00 320000	Direct pay for W/C visits	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2362 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2363 3800 00 320000	Unemployment Insurance	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2363 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2364 3800 00 320000	Insurance	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2364 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2365 3190 00 320000	Bush/Nav/ISCOR/Alice/SRO/Lega	130,000.00	10,011.52	135,237.28	5,615.60	0.00	-10,852.88
80E320 2365 3800 00 320000	Tort WC Ins and all other ins	365,000.00	0.00	365,357.97	0.00	0.00	-357.97
80E320 2365 3810 00 320000	Unemployment Ins	5,000.00	0.00	1,146.00	0.00	0.00	3,854.00
80E--- 2365 3--- -- ------		500,000.00	10,011.52	501,741.25	5,615.60	0.00	-7,356.85
80E320 2366 6500 00 320000	Judgement/Settlement	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2366 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2367 1100 00 320000	Tort Salaries	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2367 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2367 3190 00 320000	Bushue/AT/Nav/ISCORP/Alice/SRO	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2367 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2369 3800 00 320000	Legal Fees	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2369 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2372 3800 00 320000	Vehicle Insurance	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2372 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2410 1100 00 320000	Tort Principal Salaries	30,000.00	0.00	20,000.00	0.00	0.00	10,000.00
80E--- 2410 1--- -- ------		30,000.00	0.00	20,000.00	0.00	0.00	10,000.00
80E320 2540 1110 00 320000	Tort Custodian Salaries	163,136.00	0.00	150,000.00	0.00	0.00	13,136.00
80E--- 2540 1--- -- ------		163,136.00	0.00	150,000.00	0.00	0.00	13,136.00
80E320 2550 1110 00 320000	Tort Transportation Salaries	110,000.00	0.00	75,000.00	0.00	0.00	35,000.00
80E--- 2550 1--- -- ------		110,000.00	0.00	75,000.00	0.00	0.00	35,000.00
80E320 2560 1110 00 320000	Tort Food Serv Salaries	25,000.00	0.00	20,000.00	0.00	0.00	5,000.00
80E--- 2560 1--- -- ------		25,000.00	0.00	20,000.00	0.00	0.00	5,000.00
80E--- 2--- ---- -- ------		948,136.00	10,011.52	894,292.25	5,615.60	0.00	48,228.15
80E320 4120 3190 00 320000	Tort SESE Administration	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 4120 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E--- 4--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E010 8130 0000 00 000000	Transfer Among Funds	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 8130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E--- 8--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
8-E--- ---- ---- -- ------		1,398,136.00	10,011.52	1,121,292.25	5,615.60	0.00	271,228.15
90E370 2530 3100 00 370000	L/S MS Contractors	0.00	0.00	0.00	0.00	0.00	0.00
90E370 2530 3160 00 370000	L/S MS Arch Fees	0.00	0.00	0.00	0.00	0.00	0.00
90E010 2530 3190 00 000000	L/S Purchases Services	160,000.00	8,874.04	144,362.98	9,670.25	0.00	5,966.77
90E370 2530 3190 00 370000	L/S MS Oth Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2023-24 Budget	April 2023-24 Monthly Activity	2023-24 FYTD Activity	2023-24 Batch Activity	Encumbered Amount	2023-24 Available Funds
90E010 2530 3240 00 000000	L/S Contractor Fees	0.00	0.00	0.00	0.00	0.00	0.00
90E--- 2530 3--- -- ------		160,000.00	8,874.04	144,362.98	9,670.25	0.00	5,966.77
90E010 2530 4100 00 000000	L/S Supplies	10,000.00	325.00	8,258.28	0.00	0.00	1,741.72
90E--- 2530 4--- -- ------		10,000.00	325.00	8,258.28	0.00	0.00	1,741.72
90E010 2530 5500 00 000000	L/S Equipment	0.00	0.00	1,390.31	0.00	0.00	-1,390.31
90E010 2530 5510 00 000000	L/S Building	0.00	0.00	0.00	0.00	0.00	0.00
90E--- 2530 5--- -- ------		0.00	0.00	1,390.31	0.00	0.00	-1,390.31
90E--- 2--- ---- -- ------		170,000.00	9,199.04	154,011.57	9,670.25	0.00	6,318.18
95E010 2500 0000 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
95E--- 2500 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
95E--- 2--- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
9-E--- ---- ---- -- ------		170,000.00	9,199.04	154,011.57	9,670.25	0.00	6,318.18
--E--- ---- ---- -- ------		32,835,853.00	2,281,008.21	26,338,635.13	802,003.03	802,639.87	4,892,574.97
Grand Revenue Totals		33,760,986.00	2,122,146.47	30,826,354.70	0.00	0.00	2,934,631.30
Grand Expense Totals		32,835,853.00	2,281,008.21	26,338,635.13	802,003.03	802,639.87	4,892,574.97
Grand Totals		925,133.00	158,861.74	4,487,719.57	802,003.03	802,639.87	1,957,943.67
		Profit	Loss	Profit	Loss	Loss	Loss

Number of Accounts: 2561

********** End of report **********

Richland County Community Unit #1
Certificates of Deposit

Date Invested	EOM Total	Date Due	APY Rate	Monthy Interest
				-
02/15/24	2,500,000.00	02/13/25	4.69%	
05/18/23	2,500,000.00	05/16/24	5.00%	-
11/16/23	5,000,000.00	05/16/24	5.23%	-
03/14/24	4,000,000.00	03/13/25	4.93%	
02/08/24	4,500,000.00	08/08/24	4.86%	
*CDARS				
Total	18,500,000.00			-

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Interest

FY2019

Month Earned	Date Rcvd	1% Sales Tax	Running Total
Jul	Oct	101,041.55	101,041.55
Aug	Nov	126,386.96	227,428.51
Sep	Dec	111,016.23	338,444.74
Oct	Jan	112,226.24	450,670.98
Nov	Feb	113,308.88	563,979.86
Dec	Mar	119,079.73	683,059.59
Jan	Apr	89,472.58	772,532.17
Feb	May	87,504.12	860,036.29
Mar	Jun	106,035.53	966,071.82
Apr	Jul	108,168.52	1,074,240.34
May	Aug	111,535.35	1,185,775.69
Jun	Sep	113,928.45	1,299,704.14

FY2020

1% Sales Tax	Running Total
107,430.15	107,430.15
106,243.79	213,673.94
105,609.04	319,282.98
109,937.97	429,220.95
107,184.55	536,405.50
119,950.89	656,356.39
92,802.02	749,158.41
83,533.71	832,692.12
95,636.77	928,328.89
104,688.17	1,033,017.06
116,066.20	1,149,083.26
119,945.69	1,269,028.95

FY2021

1% Sales Tax	Running Total
109,148.91	109,148.91
106,834.64	215,983.55
111,730.32	327,713.87
112,797.75	440,511.62
108,456.75	548,968.37
128,494.78	677,463.15
117,318.53	794,781.68
100,894.34	895,676.02
151,720.13	1,047,396.15
137,899.08	1,185,295.23
141,386.88	1,326,682.11
146,876.31	1,473,558.42

FY2022

1% Sales Tax	Running Total
130,971.98	130,971.98
139,607.27	270,579.25
140,558.39	411,137.64
141,901.46	553,039.10
146,360.62	699,399.72
167,303.75	866,703.47
121,234.79	987,938.26
113,565.12	1,101,503.38
158,137.16	1,259,640.54
146,646.61	1,406,287.15
166,258.67	1,572,545.82
174,596.01	1,747,141.83

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FY2023

Month Earned	Date Rcvd	1% Sales Tax	Running Total
Jul	Oct	179,251.46	179,251.46
Aug	Nov	150,231.38	329,482.84
Sep	Dec	149,275.57	478,758.41
Oct	Jan	168,212.99	646,971.40
Nov	Feb	160,559.34	807,530.74
Dec	Mar	174,650.00	982,180.74
Jan	Apr	122,190.93	1,104,371.67
Feb	May	128,347.34	1,232,719.01
Mar	Jun	150,608.77	1,383,327.78
Apr	Jul	140,372.06	1,523,699.84
May	Aug	170,573.35	1,694,273.19
Jun	Sep	153,949.10	1,848,222.29

FY2024

1% Sales Tax	Running Total
142,891.15	142,891.15
156,472.18	299,363.33
150,994.73	450,358.06
170,731.61	621,089.67
153,781.16	774,870.83
163,862.51	938,733.34
138,946.55	1,077,679.89
	1,077,679.89
	1,077,679.89
	1,077,679.89
	1,077,679.89
	1,077,679.89

Richland County Community Unit School District #1
State Money Pending

FY24

Program		Date of Voucher
St Aide-3001	$517,877.00	5/15/2024
Special Ed Priv Facility-3100 *		
Special Ed Personnel-3110 *		
Special Ed X-Ordinary-3105 *		
Special Ed Orphan -3120		
Special Ed Summer School -3145		
Ag Ed-3235		
State Lunch/Breakfast-3360	$1,138.44	5/14/2024
Driver's Ed-3370	$4,110.58	3/26/2024
Transportation Regular-3500 *		
Transportation Spec Ed-3510 *		
TAOEP 3695		
Early Childhood-3705	$75,662.00	5/1/2024
Fine Arts Grant-3962		
Other State -PSAT 3999		
Federal Lunch 4210	$80,939.60	5/14/2024
Federal Milk 4215		
Federal Bfast 4220	$30,301.80	5/14/2024
Federal Summer Lunch 4225		
Title II - 4932	$12,181.00	5/15/2024
Title I - 4300	$60,104.00	5/15/2024
Title I S & A 4331		
Title IV 4400	$3,073.00	5/15/2024
21st Century - 4421	$23,789.00	5/15/2024
SESE PREK Flow Thru 4600	$3,095.00	5/15/2024
SESE Flow Thru 4620	$73,952.00	5/15/2024
Fed Room/Board 4625		
Rural Ed Grant-4107		
Other Fed Program/ESSER-DE(21)		
Other Fed Program/ESSER- 4998		
Other Fed Program/ESSER-E2 4998		
Other Fed Program/ESSER-E3 4998	$39,229.00	5/15/2024
Other Fed Program/D24999		
Other Fed Program/PS-ID		
Other Fed Program/HL	$982.00	5/15/2024
* is M-CATS (Mandated Catagoricals-Qtrly)		
Grand Total **	**$926,434.42**	**$926,434.42**
5/16/2024		
*M-cats	$0.00	

RICHLAND COUNTY CUSD #1
EARLY LEARNING CENTER
STUDENT HANDBOOK



Richland County Early Learning Center
2107 East Hall Street
Olney, IL 62450
(618) 395-7258

**** Session 1: 8:00 - 10:30***
**** Session 2: 12:30 - 3:00***

www.rccu1.net
Richland County Community Unit School District No. 1

Administrative Office
Jason Fox, Superintendent
Chad LeCrone, Assistant Superintendent
1100 East Laurel Street, Olney, IL 62450
(618) 395-2324

Richland County Early Learning Center
Jennifer Tedford, Director of Early Childhood
2107 East Hall Street, Olney, IL 62450
(618) 395-7258

RC ELC Prekindergarten Classroom
Shanna Adkins, Teacher and Gena Bunting, Aide
Rachel Foerster, Teacher and Tyler Hahn, Aide
Kelsey Gardner, Teacher and Bridgett Field, Aide
Jenny Stevenson, Teacher and Amelia McPheron, Aide
Heather Wheeler, Teacher and Brandy White, Aide

Parent Center - Located at RCELC
(618) 395-7258 (Ext. 6115)
Jennifer Weidner, Parent Coordinator
Jennifer Fancher, Secretary (618) 395-7258 (Ext. 6100)

Bus Barn
Brent Inyart
Brandi Lutz, Secretary
5251 E. IL 250, Olney, IL 62450
(618) 393-7771

(Updated 4/2024)

Preschool Philosophy:

The preschool philosophy is to provide each child with the opportunity to develop at his or her own pace. This will be done through exploring, discovering, and initiating his or her own interests using a hands-on approach.

RC ELC Preschool Vision:

Creating a community in which every child has access to a rich and safe learning environment that fosters happy, healthy learners and leaders.

RC ELC Preschool Mission:

To provide the educational foundations for the learners and leaders of tomorrow.

RC ELC Goals:

1. To encourage language through developmentally appropriate activities.
2. To encourage discovery and learning at individual levels and interests.
3. To promote independence and self-esteem by allowing children to make choices and achieve success.
4. To encourage children to respect others.
5. To encourage appropriate pre-academic skills based on the Illinois Early Learning Standards.
6. To encourage parents to be supportive in developing and enhancing environments that are accepting and nurturing to children.

What do children need?

1. **Children need to feel loved and secure.**
   Parents can help their children feel loved and secure by spending time with them. Parents also need to remember to show their love with warmth and affection.

2. **Children need support and recognition from their parents.**
   Children need to know that their parents are behind them and will give them support when they try something new and different.

3. **Children need a variety of experiences to encourage their use of body, senses, and their mind.**
   By doing this, children are more likely to develop to their full potential.

Information about the Richland County Early Learning Center Preschool Program - Preschool For All (PFA)

The Richland County Community Unit School District #1 receives a grant from the Illinois State Board of Education to fund the preschool program. Important information regarding the program is as follows:

1. The name of the program is Richland County CUSD #1 Preschool For All Program (PFA) in Olney.

2. The program is for preschool children ages three, four, and five who have not reached their fifth birthday on or before September 1, of the current school year.

3. Children are screened using the Dial 4, and the ASQ: SE-2 by the preschool staff to determine eligibility for the program.

4. Completion of a preschool screening, registration forms, a copy of a certified birth certificate, a completed Home Language Survey, and Homeless verification form are required for enrollment in the program.

5. Income verification documentation is required PRIOR to enrollment.

6. Children identified by the Home Language Survey as possible English Language Learners will be screened in accordance with state requirements by trained school personnel using the Pre-IPT.

7. The program is NOT a special education program.

8. The purpose of this program is to provide experiences that are beneficial to children before their entrance into kindergarten.

9. A snack, including milk, is offered each day at **NO** cost.

10. Instruction and activities are aligned with the **Illinois Early Learning and Development Standards** (IELDS). These standards can be accessed at http://illinoisearlylearning.org/ields/index.htm

11. Individual student portfolios and teacher narratives are utilized in the classroom to show growth throughout the school year. Progress notes will be sent home at the end of each trimester.

12. There are five PFA morning sessions and five PFA afternoon sessions which operate within the district. Classes start on Wednesday, August 14, 2024 and then follow the regular school calendar of the Richland County Community Unit School District No. 1 unless otherwise communicated. Classes meet Monday - Friday when Richland County CUSD #1 is in session.

13. School supplies are included in the program. There are **NO** fees or school supply list.

14. A major component of the Preschool For All program is **parental involvement.** The program is designed to work with children and their parent(s) for optimal success. Conferences and workshops will be held throughout the school year. The goal of this program is to provide learning through positive and rewarding experiences for both the child and the parent(s).

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Disclaimer

This handbook is not intended to create a contractual relationship with the student; rather, it is intended to describe the school, its current practices, procedures, rules, and regulations (or code of conduct). Membership or participation in a school - sanctioned activity is a privilege and not a property right.

Attendance Policy

Regular attendance is important and expected. Your child should form the habit of coming to school each day. Routines are very important for young children. When a child is not in attendance regularly, he/she does not become comfortable with the classroom routines.

A typical school day is filled with learning! Preschool children are not able to "make up" the learning missed when they are absent from school. The children learn much from their experiences and discussions in class. For your child to benefit from the prekindergarten program, he or she must be present on a regular basis.

A sick child should not be sent to school. Please be considerate of others. Do not send your child if he or she is ill.

Children need to be well to participate actively in the program. Often, children may ask to come to school even though they are ill. Although your child may be disappointed, please keep him/her home if they are sick. The school will follow the Illinois Department of Public Health (IDPH) and Illinois State Board of Education (ISBE) guidelines for returning to school after an illness. We will call you if your child becomes ill while at school. Your cooperation to pick up your child promptly is appreciated.

If your child is going to be absent from school for any reason, it is important that you call or email the school. You may give the information to a secretary or leave a message.

We are required by school law to make an effort to contact you if your child is not here and you have not called the school.

If no phone, email or personal contact has been made with a child's parent, then the student is required to bring a written note from their parent or guardian when he or she returns. The note must state the reason for the absence.

Report absences to Richland County Early Learning Center at
(618) 395-7258 or www.elcabsent@rccu1.net

Arrival and Dismissal Policy

The ELC will be open for student drop off for the morning session starting at 7:45 a.m. Parents picking up students after session 1 at 10:30 a.m. will need to park and come to the front doors to meet their student.

Arrival time for session 2 students is 12:30 p.m. Please bring your child to the front doors of the ELC. Be sure your child is with a Pre-K staff member before leaving them. If you bring or pick up your child from school, please arrive as close to the scheduled time as possible. Do not bring your child any earlier than five (5) minutes before the session begins or pick him/her up any later than five (5) minutes after the session ends. Teachers are not able to care for the children before or past the class time due to conferences, meetings, or preparing for the next class.

If your child is being picked up from school by someone other than a parent/guardian, please inform the teacher by sending a note or phoning the school (395-7258 ext. 6100). If someone arrives to get your child and we have not been notified, we will not allow your child to leave with them. **Only persons on the emergency contact list are able to pick up students without prior notification from you**.

We ask that parents limit early pick-ups unless absolutely necessary, because of the disruption to the classroom. Normally, children will be expected to stay until the class is dismissed. Children will only be released at the front doors.

Asbestos Compliance

Richland County Community Unit School District No. 1 is in full compliance with state and federal regulations regarding asbestos management in all district buildings. The public is invited to inspect those plans at any time during regular business hours at the Administrative Offices located at 1100 East Laurel Street, Olney, Illinois. In addition, each building has its management plan located in the Principal's Office.

Awareness and Prevention of Child Sexual Abuse, Grooming Behaviors, and Boundary Violations

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn.

Warning Signs of Child Sexual Abuse

Warning signs of child sexual abuse include the following.

Physical signs:

- Sexually transmitted infections (STIs) or other genital infections
- Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing
- Unusual weight gain or loss

Behavioral signs:

- Excessive talk about or knowledge of sexual topics
- Keeping secrets
- Not talking as much as usual
- Not wanting to be left alone with certain people or being afraid to be away from primary caregivers
- Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting
- Overly compliant behavior
- Sexual behavior that is inappropriate for the child's age
- Spending an unusual amount of time alone
- Trying to avoid removing clothing to change or bathe

Emotional signs:

- Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating
- Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling "down"
- Change in mood or personality, such as increased aggression
- Decrease in confidence or self-image
- Anxiety, excessive worry, or fearfulness
- Increase in unexplained health problems such as stomach aches and headaches
- Loss or decrease in interest in school, activities, and friends
- Nightmares or fear of being alone at night
- Self-harming behaviors or expressing thoughts of suicide or suicidal behavior
- Failing grades
- Drug or alcohol use

Warning Signs of Grooming Behaviors

School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels.

Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors:

- Sexual or romantic invitations to a student

- Dating or soliciting a date from a student
- Engaging in sexualized or romantic dialog with a student
- Making sexually suggestive comments that are directed toward or with a student
- Self-disclosure or physical exposure of a sexual, romantic, or erotic nature
- Sexual, indecent, romantic, or erotic contact with a student
- Failing to respect boundaries or listening when a student says "no"
- Engaging in touching that a student or student's parents/guardians have indicated as unwanted
- Trying to be a student's friend rather than filling an adult role in the student's life
- Failing to maintain age-appropriate relationships with students
- Talking with students about personal problems or relationships
- Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors
- Giving a student gifts without occasion or reason
- Spending a lot of time with a student
- Restricting a student's access to other adults

Warning Signs of Boundary Violations

School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include:

- Favoring a certain student by inviting the student to "hang out" or by granting special privileges
- Engaging in peer-like behavior with a student
- Discussing personal issues with a student
- Meeting with a student off-campus without parent/guardian knowledge and/or permission
- Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role
- Transporting a student in a school or private vehicle without administrative authorization
- Giving gifts, money, or treats to an individual student
- Sending a student on personal errands
- Intervening in a serious student problem instead of referring the student to an appropriately trained professional
- Sexual or romantic invitations toward or from a student
- Taking and using photos/videos of students for non-educational purposes
- Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting
- Inviting a student to an employee's home

- Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose
- Privately messaging a student
- Maintaining intense eye contact with a student
- Making comments about a student's physical attributes, including excessively flattering comments
- Engaging in sexualized or romantic dialog
- Making sexually suggestive comments directed toward or with a student
- Disclosing confidential information
- Self-disclosure of a sexual, romantic, or erotic nature
- Full frontal hugs
- Invading personal space

If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.

Additional Resources include:

National Sexual Assault Hotline at 800.656.HOPE (4673)

National Sexual Abuse Chatline at online.rainn.org

Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)

Sexual Abuse Response and Prevention Resource Guide

The Illinois State Board of Education (ISBE) maintains a resource guide on sexual abuse response and prevention. The guide contains information on and the location of children's advocacy centers, organizations that provide medical evaluations and treatment to victims of child sexual abuse, organizations that provide mental health evaluations and services to victims and families of victims of child sexual abuse, and organizations that offer legal assistance to and provide advocacy on behalf of victims of child sexual abuse. This guide can be accessed through the ISBE website at www.isbe.net or you may request a copy of this guide by contacting the school's office.

Faith's Law - Employee Conduct Standards

School districts are required to include in their student handbook the District's Employee Code of Professional Conduct. These standards, in part, define appropriate conduct between school employees and students. A copy of these standards can be found on the District's website or requested from the Superintendent's office RCCU#1 Employee Code of Conduct: https://boardpolicyonline.com/?b=east_richland&s=99424

Birthday Celebrations - No Treats Please

For birthday celebrations please do not send treats to school. Birthdays are celebrated with stickers, wearing a birthday hat or vest, name on announcements, etc. Your cooperation is appreciated.

Child Abuse

It is the responsibility of any school personnel to report instances of suspected child abuse to the Illinois Department of Children and Family Services. This is for the safety of all children.

There are many community resources available for parents and families who may need assistance in domestic matters. Please talk with your child's teacher if they can be of any help to your family.

Mandated Reporters

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

Complaints About Curriculum, Instructional Materials, and Programs

Parents or guardians have the right to inspect all instructional materials used as a part of their child's education. If you believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy, you may file a complaint under the District's uniform grievance policy.

Parents or guardians with other suggestions or complaints about curriculum, instructional materials, or programs should complete a Curriculum Objection Form, which is available from the school office. A parent or guardian may also request that their child be exempt from using a particular instructional material or program by completing a Curriculum Objection Form.

Custody of Children

Custody of any child is a very serious legal matter that requires good understanding, communication, and cooperation between staff and parents. Any child attending preschool classes has been placed in our care. Written permission must be given in order for your child to be released to someone else (example: a neighbor, a relative, a friend, or baby-sitter). Please provide a copy of court documentation regarding a child's custody. The school follows the court documentation.

Deliveries (Gifts) For Students

Students are not allowed to receive deliveries such as gifts, flowers, candy, etc. Anything that is delivered to school for a student will be left at the front desk until a parent/guardian can come in to pick it up. The local shops are aware of this policy and will remind patrons of this if asked to deliver here.

Dress Policy & Outdoor Play

Please dress your child in comfortable clothing. Shorts, jeans, slacks, jogging suits, tee shirts, etc. are acceptable. If your child is unable to snap or button his or her pants, we encourage elastic waist. Please make sure your child's clothing fits loosely so that he or she may care for his or her own toileting needs. Be sure to label coats and jackets with your child's name.

Children will be going outside each day even during cold weather. **Students will only remain inside if the temperatures are below 25 degrees (including wind chill) or above 90 degrees (including the heat index). Students will also remain inside in the event of active precipitation.** Please be sure children have hats and mittens. For play in the gym, children are to wear some type of tennis shoes on the gym floor. It is best if children wear tennis shoes each day.

Children use paint, markers, glue, etc., so please do not allow them to wear their very best clothes. Even though paint smocks are used, clothing sometimes becomes soiled. Washable paints and markers are used whenever possible.

Education of Children with Disabilities

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services.

The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services.

A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Illinois law, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the student (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment.

For further information, please contact:

Kristen Jurgilanis,

Special Education Coordinator
1001 North Holly Rd,
Olney, IL 62450
(618) 392-3143

Electronic Devices

Electronic devices should not be brought to school. Any electronic device, including cell phones, that are brought to school are to be kept stored away and turned off in student cubbies or lockers during the school day. Such devices are brought at the parent/student's own risk as the school assumes no liability for these items. Electronic devices deemed inappropriate by administration are not to be brought into the building. Electronic devices will be confiscated by administration if the policy is abused and only the parents/guardians may pick them up in the office.

Emergencies:Tornado, Fire, and Earthquake

In the Event of a School Emergency

- No student will be dismissed from school unless a parent/guardian or individual designated by a parent/guardian comes for him/her.
- No child will be allowed to leave with another person, even a relative or babysitter, unless we have written permission. Therefore, it is important to keep your child's **Emergency Form up-to-date**. Please contact the school office when revisions need to be made.
- All parents or designated parties who come for students must have them signed out at the office. Signs will be posted at the main building entrance if an alternate location is required.
- School personnel will be in communication with various local emergency services. Your help is asked for in the following areas:
    1. Please do not call the school. Phone lines must be kept open for emergency calls.
    2. Following an earthquake or other emergency, do not immediately drive to the school. Streets and access to the school may be cluttered with debris. The school access route and street entrance areas must remain clear for emergency vehicles.
    3. Do listen to the radio. Information and directions will be given over the radio.

Safety Drill Procedures and Conduct

Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement lockdown drill to address a school shooting incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. The law enforcement lockdown drill will be announced in advance and a student's parent/guardian may elect to exclude their child from participating in this drill. All other drills will not be preceded by a warning to students.

Emergency Form

At the beginning of the school year, the parent/guardian of each student fills out an emergency form. Should your child be injured or some emergency occurs, the school would use this form to notify the parent/guardian or one of the two emergency alternate persons will be called.

Please keep this information current by notifying the office of any changes in work situation, name, address, or telephone. It is important that these forms be current.

Emergency Illness or Accident

If a child becomes ill or is injured during school hours, the school will make every effort to contact the parent/guardian at home or work. If a parent/guardian cannot be reached, one of the two alternate persons will be called. These people should be local people with telephones. In case of an emergency, parents will authorize the school authorities to send the child properly accompanied to the hospital or doctor most easily accessible. This will occur only if the parents, authorized physician, or alternates named on the Emergency Form cannot be reached, and the school authorities determine that immediate observation or treatment is needed.

English Learners

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet.

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee (if applicable).

For questions related to this program or to express input in the school's English Learners program, contact ___**Jennifer Tedford**___at _**(618)_395-7258**_____.

Fines, Fees, and Charges; Waiver of Student Fees

The preschool program is provided through the Early Childhood Block Grant through the Illinois State Board of Education. **NO FEES** will be charged for participation in the program. A nutritional snack will be served daily at **NO COST** to all students.

The school establishes fees and charges to fund certain school activities. Students will not be denied the opportunity to participate in curricular and extracurricular programs of the school district due to the inability of their parent or guardian to pay fees or certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. A fee waiver applies to all fees related to school, instruction, and extracurricular activities.

Applications for fee waivers may be obtained from the school office and may be submitted by a parent or guardian of a student who has been assessed a fee. As student is eligible for a fee waiver if at least one of the following prerequisites is met:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals programs;
2. The student's parent is a veteran or active-duty military personnel with income at or below 200% of the federal poverty line.
3. The student is homeless, as defined by the Mc-Kinney-Vento Homeless Assistance Act.

The building administrator will give additional consideration where one or more of the following factors are present:

- An illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations; or
- When one or more of the parents/guardians are involved in a work stoppage.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process or an appeal of the District's decision to deny a fee waiver should be addressed to the Building Principal.

Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

Health/Medical Information

Communicable Diseases

The school will observe recommendations of the Illinois Department of Public Health regarding communicable diseases.

1. Parents are required to notify the school nurse if they suspect their child has a communicable disease.
2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian.
3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease.
4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

Head Lice

The school will observe the following procedures regarding head lice.

1. Parents are required to notify the school nurse if they suspect their child has head lice.
2. Infested students will be sent home following notification of the parent or guardian.
3. The school will provide written instructions to parents or guardians regarding appropriate treatment for the infestation.
4. A student excluded because of head lice will be permitted to return to school only when the parent or guardian brings the student to school to be checked by the school nurse or building principal and the child is determined to be cleared for school. Infested children are prohibited from riding the bus to school to be checked for head lice.

Health-Care of Students With Diabetes

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal. Parents/guardians are responsible for and must:

1. Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child.
2. Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers.
3. Sign the diabetes care plan.
4. Grant consent for and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan. The Diabetes Care Plan will then be included in a 504 Plan that is written to provide for the specific needs of the student. For further information, please contact the Building Principal or nurse.

Health-Care of Students With Food Allergies

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations 14 and state rules. If your student has a life-threatening allergy or life-threatening chronic illness, please notify the building principal at (618) 395-7258.

Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your student has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed support so that your student can access his or her education as effectively as students without disabilities. Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means.

Health Requirements

Health examinations are required for students entering preschool. Exams must be completed within one year prior to the date of entering school. Health examinations and proof of immunizations are due at the time of school registration.

A transfer student will be given a period of thirty calendar days to meet this requirement, beginning with the first day of enrollment in the district.

New students need to meet health requirements within 30 days of entering school. Physicals and immunization records from previous Illinois schools will be reviewed by the school nurse for compliance. Out-of-state students will require an Illinois school physical. Immunizations must meet Illinois guidelines. Again, all records are due within 30 days of entering school.

Inhalers

According to HB 5836, rescue inhalers may be carried with the student at all times. However, this law states that parents must provide a copy of the students' prescription (usually found on the inhaler box) and a note from the parent or guardian. According to RCCU #1 policy, the parent or guardian must complete the appropriate forms along with providing the labeled inhaler box: policy statement of asthma medication, parent/student agreement to carry asthma medications, an asthma action plan from your healthcare provider, and the release of information.

Medication Procedure

In order to comply with the recommended guidelines for medication administration in schools by the Illinois Department of Public Health, the Illinois State Board of Education, and the Illinois Association of School Nurses, the school must have written order for prescription and nonprescription medications from the child's licensed prescriber and a written request from the parent/guardian requesting the medication be given during school hours.

Only those medications which are necessary to maintain the child in school and must be given during school hours shall be administered.

The form for the written order must be obtained from the child's school. It must be completed by the child's licensed prescriber, and the parent/guardian must complete the parent/guardian section.

Any changes in medication orders must have written authorization from the licensed prescriber. The written medication orders must be renewed annually for long-term medications.

To provide the best health care for your child, it may be necessary for your child's school nurse to consult with the prescribing physician regarding your child's medication. To allow the school nurse and prescribing physician to exchange information, an authorization for release of information must be signed by the parent or guardian.

It is the parent/guardian's responsibility to assure that the licensed prescriber order, parent/guardian written request, release of information, and medication are brought to the school.

Prescription medications must be brought to school in a container appropriately labeled by the pharmacy or physician. Non-prescription medications ordered by the physician shall be brought with the manufacturer's original label and child's name affixed to the container.

The medication shall be left in a school office, where it will be kept in a locked drawer or cabinet. Medications requiring refrigeration shall be refrigerated in a secure area.

The medication shall be administered by the certified school nurse. In the absence of the certified school nurse, the school administrator or his/her certified school designee may supervise self-administration of medication or have the parent/guardian come to the school to administer the medication.

When a medication is given at school, it shall be documented by the certified school nurse or the school administrator or his/her certified school designee.

The parent/guardian will be responsible at the end of the treatment regime for removing from the school any unused medication which was prescribed for their child. If the parent/guardian does not pick up the medication by the end of the school year, the certified school nurse will dispose of the medication in the presence of a witness.

School Medication Authorization Form

To be completed by the child's parent(s)/guardian(s). A new form must be completed every school year. Keep in the school nurse's office or, in the absence of a school nurse, the Building Principal's office.

Student's Name: _____ Birth Date: _____

Address:_____

Home Phone: _____ Emergency Phone:_____

School: _____ Grade: _____ Teacher: _____

To be completed by the student's physician, physician assistant, or advanced practice RN.

NOTE: A Doctor's order is no longer needed for inhalers. For inhalers, parents use the "Asthma Inhalers" section below and complete top and bottom of second page:

Physician's Printed Name:_____

Office Address: _____

Office Phone: _____Emergency Phone: _____

Medication name: _____

Purpose:_____

Dosage: _____Frequency: _____

Time medication is to be administered or under what circumstances: _____

Prescription date: _____Order date:_____ Discontinuation date:_____

Diagnosis requiring medication: _____

Is it necessary for this medication to be administered during the school day? Yes No

Expected side effects, if any: _____

Time interval for re-evaluation: _____

Other medications student is receiving: _____

_____

Physician's signature Date

Asthma Inhalers

Parent(s)/Guardian(s) please attach prescription label from the inhaler box here:

All parents please complete second page:

For only parents/guardians of students who need to carry asthma medication or an epinephrine auto-injector:

I authorize the School District and its employees and agents, to allow my child or ward to carry and self-administer his or her asthma inhaler and/or use his or her epinephrine auto-injector: (1) while in school, (2) while at a school-sponsored activity, (3) while under the supervision of school personnel, or (4) before or after normal school activities, such as while in before-school or after-school care on school-operated property. Illinois law requires the School District to inform parent(s)/guardian(s) that it, and its employees and agents, incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector (105 ILCS 5/22-30). *If you agree please initial:*

_____
Parent/Guardian

For all parents/guardians:
By signing below, I agree that I am primarily responsible for administering medication to my child. However, in the event that I am unable to do so or in the event of a medical emergency, I hereby authorize the School District and its employees and agents, in my behalf, to administer or to attempt to administer to my child (or to allow my child to self-administer pursuant to State law, while under the supervision of the employees and agents of the School District), lawfully prescribed medication in the manner described above. I acknowledge that it may be necessary for the administration of medications to my child to be performed by an individual other than a school nurse and specifically consent to such practices, and

I agree to indemnify and hold harmless the School District and its employees and agents against any claims, except a claim based on willful and wanton conduct, arising out of the administration or the child's self-administration of medication.

_____
Parent/Guardian printed name

Address (if different from Student's above): _____

Phone: _____ Emergency Phone: _____

_____
Parent/Guardian signature Date

Richland County Community Unit District #1
Authorization For Release of Information

I authorize the Richland County School District #1 to release/obtain:
_____ 1. Health records (physical and/or dental examinations, immunizations, etc.)
_____ 2. Psychological and/or social work reports and information.
_____ 3. Special Education records (case study evaluation results, IEP's, conference and/or teacher reports, etc.)
_____ 4. Other information _____

Regarding _____
Student's Name Date of Birth

to/from _____
Physician/Facility/Agency

_____
Address
for the purpose of facilitating health services. Consent is valid until calendar date

_____. Failure to provide consent to release information may result in the following:

_____
_____
_____
I understand that the above named Physician/Facility/Agency authorized to receive this information has the right to inspect and copy the information to be disclosed. I understand this consent is valid for one year from the date of signature below if not otherwise noted. I understand that I may revoke this consent at any time (revocation must be in writing). I understand that no revocation of this consent shall be effective to prevent disclosure of records and communications that has already been acted upon.

_____ _____
Recipient (age 12 or older) Date

_____ _____
Parent/Guardian of minor or legally disabled recipient Date

_____ _____
Witness Date

NOTICE TO RECEIVING PHYSICIAN/FACILITY/AGENCY: You may not disclose any of this information unless the person who consented to this disclosure specifically consents to such redisclosure. As under the provisions of the Illinois Mental Health and Developmental Disabilities Confidentiality Act (II. Rev. Stat., ch. 91 ½, par. 901 et seq.)
Rev. 11/03

Vision and Hearing Screenings

The Illinois Department of Public Health works to prevent the detrimental effects of hearing and vision loss in children by implementing the Illinois **Child Vision and Hearing Test Act (410 ILCS 205)**, which mandates vision and hearing screening programs for preschool and school age children. Screenings are mandated at specific age and grade levels and must be done by technicians/nurses trained and certified by the Department. These screenings result in approximately 1 million children screened annually for both vision and hearing.

Vision and hearing screenings must be provided annually for **preschool children** 3 years of age or older in any public or private educational program or licensed child care facility, and for all **school age children** grades kindergarten, first, second, third (hearing only) and eighth (vision only); are in special education class; have been referred by a teacher; or are transfer students. These screening services shall be provided in all public, private, and parochial schools. In lieu of the hearing screening services required, a completed and signed report form, indicating the child had an ear examination by a physician and an audiological evaluation completed by an audiologist within the previous 12 months, is acceptable. In lieu of the vision screening services required, a completed and signed report form indicating that an eye examination by a doctor specializing in diseases of the eye or a licensed optometrist has been administered within the previous 12 months, is acceptable.

The parent or legal guardian of a student may object to hearing or vision screening tests for their children on religious grounds. If a religious objection is made, a written and signed statement from the parent or legal guardian detailing such objections must be presented to the local school authority.

Screening instruments, test procedures and referral criteria are defined in the Illinois Administrative Code. Children whose test results meet referral criteria are referred to an eye doctor or family physician for further evaluation.

Inclement/Bad Weather

In case of bad weather, please tune to the Olney radio station WVLN located at 92.9 FM for school closings. Please do not call the school or the radio station. Closings are usually given at 6:00 and 7:00 a.m. on the radio. In addition, the school will post information on the RCCU 1 website (www.rccu1.net) and has a notification system that calls and leaves a message. Be sure to keep your contact number current.

Integrated Pest Management (IPM)

The school practices Integrated Pest Management, a program that combines preventive techniques, non-chemical pest control methods, and the appropriate use of pesticides with a preference for products that are the least harmful to human health and the environment. The term “pesticide” includes insecticides, herbicides, rodenticides, and fungicides.

An appropriate staff member will be designated as the IPM Coordinator. This person will be responsible for the overseeing of pest control for the district.

If you are not on the IPM notification list then you may request to be notified two days before the use of pesticides at the school. Parents on the IPM notification list and staff members will be notified in writing two business days prior to the pesticide application. Antimicrobial agents such as disinfectants, sanitizers, deodorizers, insecticide baits, and rodenticide baits, are exempt materials and not subject to the notification requirement.

Any contractor hired by the school district to provide pest control or other services must comply with the district's IPM and notification policy

Library Opportunities

There will be opportunities for your child to check out a book from the school on a weekly basis. These books must be treated with care and returned in good condition. Books should be returned weekly. Additional books cannot be checked out until the book has been returned or with approval from administration.

There will also be books for children, books for adults, puzzles, toys, videos, DVD's, etc. for parents to check out from the Parent Center, located at the RCELC room 102 at the school.

McKinney-Vento Assistance Act

The McKinney-Vento Assistance Act ensures that homeless children and youth are afforded the same opportunities to be successful learners as other children and youth. The District works with families to provide support and awareness of school and community programs. Homeless students have immediate school enrollment given the program has availability. If not, the homeless students will be placed on the waiting list as a priority. Guidelines for homeless students are followed as outlined in Board Policy. Please contact Kerrie Weidner, Homeless Liaison, at Richland County Elementary School (618) 395-8540 for additional information and/or assistance.

Non-Discrimination and Equal Opportunities

The Richland County Community Unit District # 1 will comply with all Federal and State non-discrimination and equal opportunity laws, orders, and regulations and will not discriminate against any person because of race, color, sex, religion or national origin in any of its educational programs and activities. Title IX of the Education Amendments of 1972 and regulations issued there under require Unit District # 1 not to discriminate on the basis of sex in its educational programs and activities. **Superintendent, Jason Fox**, has been designated as Unit # 1's Equal Opportunity Officer. Any questions or complaints concerning the above should be directed to him at (618) 395-2324.

Notification System

Thrillshare/Apptegy/Rooms is a tool to improve parent communication to deliver real time information to you and provide awareness of events that take place within the school. Keeping you informed is a top priority at Richland County Community Unit School District No. 1. The

Thrillshare Notification Service allows us to send a telephone message to you providing important information about school events or emergencies. These alerts notify you of school delays or cancellations due to inclement weather, as well as to remind you about various events, including report card distribution, open house, field trips, and more. In the event of an emergency at school, you can have peace of mind knowing that you will be informed immediately by phone. Parents - Please make sure to keep phone numbers and email addresses up to date in Skyward. The alert system is only effective if valid contact information is available.

Parental Involvement

Parent Center

The Parent Center (395-7258, ext. 6115) is located at the RCELC. Parenting books and videos on different topics such as discipline, attention deficit, 1-2-3 Magic, sibling rivalry, etc. are available for parents at either program location to check out. Also, books, videos and toys are available for you to check out to enjoy with your child. Please contact the Parent Center or your child's classroom teacher to access these educational resources.

Parent/Child Interactive Events

These are held several times throughout the year for students and their families. Activities are planned so you and your preschool students can have a day or night of fun together.

Parent Orientation/Preschool Prelude/Back to School Night

This provides the parents an opportunity to meet the teacher and be introduced to the RCELC Prekindergarten Program. This is an excellent time to see a preview of the daily schedule and various activities for your child. Teachers may share expectations and other important information regarding the program. It is highly recommended that you attend this event before your child starts school.

Parent/Teacher Conferences

Conferences are an important part of the school program. Parent/Teacher Conferences are typically scheduled at the school in November and February each school year. Additional conferences are available on request from the parent and should be arranged in advance to the greatest extent possible.

Parent Volunteer

Parent participation is encouraged by volunteering in the classroom. Contact your child's classroom teacher if you are interested in volunteering. Board policy requires volunteers to complete a police and DCFS background check.

Parent Workshops

Parent workshops are held periodically throughout the school year. Your suggestions for topics are encouraged.

Policies on Access to Student Records

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings that are created in part for law enforcement, security, or safety reasons or purposes; and electronic recordings made on school buses.

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's school records. They are:

1. **The right to inspect and copy the student's education records within 15 school days of the day the District receives a request for access.**
   The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. The District charges $.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student.
2. **The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.**
   A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.
3. **The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.**
   Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, educational technology, or technology vendor); or any parent/guardian or student serving on an official committee,

such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district. Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records. Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student.

4. **The right to a copy of any school student record proposed to be destroyed or deleted.** The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first.
5. **The right to prohibit the release of directory information.**
   Throughout the school year, the District may release directory information regarding students, limited to:
   - Name
   - Address
   - Gender
   - Grade level
   - Birth date and place
   - Parent/guardian names, addresses, electronic mail addresses, and telephone numbers
   - Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of a student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, such as yearbooks, newspapers, or sporting or fine arts programs
   - Academic awards, degrees, and honors
   - Information in relation to school sponsored activities, organizations, and athletics
   - Major field of study
   - Period of attendance in school

6. **The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.** Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the parent/guardian, or student who is 18 years of age or older, request that the information not be disclosed without prior written consent. If you wish to exercise this option, notify the building principal.
7. **The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.**
8. **The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.**

   The name and address of the Office that administers FERPA is:
   U.S. Department of Education
   Student Privacy Policy Office
   400 Maryland Avenue, SW
   Washington DC 20202-8520

Procedure–Civil Rights Grievance

This grievance procedure along with explanations, due process and directions are available for inspection in the Assistant Superintendent's Office for Title VI, Title IX, and Section 504 and for the elimination of discrimination and denial of services on the basis of race, color, national origin, sex, and handicapped grievances.

EXPLANATION

A grievance is a difference of opinion raised by a student or group of students involving: (1) the meaning, interpretation or application of established policies; (2) the difference of treatment; or (3) application of the legal requirements of civil rights legislation.

This procedure is not intended to limit the option of the district and a grievant(s) to resolve any grievance mutually and informally. Hearings and conferences under this procedure shall be conducted at a time and place, which will afford a fair and equitable opportunity for all persons.

The grievance procedure is not required if the grievant(s) prefers other alternatives such as the Office of Civil Rights (OCR) or the courts. Due process shall exist throughout the procedure with the right to: (1) representation; (2) present witnesses and evidence; (3) confidentiality; (4) review relevant records; and (5) proceed without harassment and/or retaliation.

DUE PROCESS

1. Right to Representation

A grievant(s) may choose to be represented by an attorney or other person of his/her choosing, such as a relative or advocate. Issues of ordinary school operation should, however, be resolved as informally as possible.

2. Right to Present Witnesses and Evidence
Grievant(s) shall be allowed to present the grievance with relevant evidence and pertinent witnesses. Both parties shall have the opportunity for hearing and questioning witnesses.

3. Time Limits
All participants shall adhere to the time limits prescribed for each level. Failure by the administration at any step of the procedure to communicate the decision on the grievance within the specified time limit shall permit the grievant(s) to proceed to the next step. Failure on the part of the grievant(s) to appeal the decision to the next step within the specified time limits shall be deemed to be an acceptance of the decision rendered at that step.

4. Right to Information
Unless state laws and right-to-privacy laws are violated, all relevant records with names and identifying information must be made available to the grievant(s) for use as evidence in the grievance issue.

5. Privacy
During the grievance procedure, except at Step IV, the grievant(s) shall have the right to designate whether the procedure and meetings will be confidential, including names and related information.

6. Reprisals-Retaliation
Participants in a grievance submitted in this district shall not be subjected to reprisals, retaliation or different treatment because of such participation. Participation shall not be recorded in the student file(s) or used to affect equal opportunity for access and equity in educational programs and services.

DIRECTIONS
Each step of authority shall acknowledge in writing the date of receipt of the written grievance with the statement that the issue will be considered promptly.

By Step III the grievance must be submitted in writing, dated, and signed with the name of the attendance center and the grade level of the grievant(s). The issue should be described as specifically and completely as possible. Include the name of anyone who will represent the grievant(s). A statement of possible relief necessary to resolve the issue should be offered.

If the issue is of the type that would require a decision from higher authority, the facts surrounding the grievance should be compiled in writing and submitted to the proper level of authority, operating through appropriate channels. All levels of authority shall give immediate attention to the grievance issue, being aware of the specified timeline. Copies of the written answers to the grievant(s) shall be submitted to the superintendent, assistant superintendent, and/or building

principal. This response shall contain a summary of the evidence determined, the conclusion(s) reached with reasons, and shall be delivered to each grievant(s). If hand delivery with receipt cannot be made, registered mail will be used.

STEP I
The student(s) and/or parent(s) should discuss the matter with the person(s) directly responsible for the grievance issue within fourteen (14) days of the time when a reasonably alert person should have been aware of the event giving rise to a grievance. An oral response must be made within five (5) days. (Days mean days when school is in session.)

STEP II
If the problem is not resolved, the grievance should be referred informally to the Building Principal. A meeting must be held within five (5) days from notification of referral and an oral response made within five (5) days. 28

STEP III
If the grievance is still not resolved, it should be submitted in writing within ten (10) days to the Assistant Superintendent. The grievance should be described as specifically and completely as possible. A thorough investigation of the issue will be documented. Extra time, if needed, can be mutually agreed upon. A meeting must be held between the grievant and district representative within ten (10) days and a written response made within five (5) days.

STEP IV
If a satisfactory solution is not reached, the grievant(s) may appeal the issue in writing to the Office of the Superintendent or designee within ten (10) days from the receipt of the response in Step III. A meeting between parties will be held within ten (10) days and a written response made within five (5) days. A complete record of this meeting shall be kept and signed by both parties for possible future reference.

STEP V
If the issue is not satisfactorily resolved in Step IV, the grievant(s) may appeal the grievance in writing to the School Board within five (5) days from receipt of the written response. The Board shall consider the appeal within sixty (60) days and a written response shall be given within five (5) days.

STEP VI
If the issue is not satisfactorily resolved in Step V, the grievant(s) may appeal the grievance in writing to the Superintendent of the Educational Service Region and, thereafter, to the State Superintendent of Education pursuant to Section 3-10 and Section 2-3.8 of the School Code. It is the policy of this district that all grievances be resolved quickly and at the lowest step possible.

Professional Qualifications of Classroom Teachers

As a parent of a student at Richland County Early Learning Center, you have the right to know the professional qualifications of the classroom teachers who instruct your child. Federal law allows you to ask for certain information about your child's classroom teachers and requires the school district to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information about each of your child's classroom teachers:

- Whether the Illinois State Board of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Illinois State Board of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

If you would like to receive any of the information, please call the school to talk with the building administrator.

Registration

Attendance in school is governed by the Illinois State School Code. In keeping with these guidelines the following policies are adhered to in this school district. **Registration:** Students new to the school district will not be allowed to register and enroll unless a parent/legal guardian accompanies them. **The parent/legal guardian must be a legal resident of this school district.**

Specific records, which will be needed for enrollment, are:

1. **Birth Certificate** - Upon enrollment of a student for the first time, the parent(s) of students shall present a copy of a certified birth certificate for that student or other reliable proof of the student's identity and age and an affidavit explaining the inability to produce a copy of the birth certificate. Other reliable proof of the child's identity shall include a passport, visa, or other governmental documentation of the student's identity. Upon the failure of the parent(s)/guardians(s) to comply with the birth certificate requirement, the school principal will within 10 school days notify the Illinois State Police. The parent(s)/guardian(s) will have 10 additional school days to comply with the birth certificate regulation at which time the student will be excluded from school and the Illinois State Police and the Illinois Department of missing children will be notified by the school principal.
2. **Health Records**
    a. Immunizations – A written record of all shots and immunizations showing month and year must be provided.
    b. Physical Examination. A copy of a recent physical exam must be provided.
3. **Provide a copy of the following papers, if applicable:**
    a. Legal guardianship or custody papers.
    b. Adoption document.
    c. Legal name-change documents.

Progress Reporting

Progress reports are utilized to keep parents informed of their child's development throughout the school year. Progress reports are shared with parents three times per year (Fall/Winter/Spring) and generally align with the trimesters utilized by the elementary school.

Child portfolios with work samples, teacher observations, and assessment data is utilized to document a child's progress over time.

Related Service Logs

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

Responsibilities and Rights - Parents

What Parents Should Do:

- See that your child attends school regularly and is not tardy.
- Understand the responsibilities of the teacher, who takes the place of the parents during the school day.
- Support the rules of the school, the district, and the community.
- Safeguard your child's health by making sure that he/she goes to the doctor and dentist regularly.
- Attend school conferences and other activities, when possible.
- Plan a time and place with supervision for the student to do homework.
- Talk with your child and the teacher about school and report cards.
- Cooperate with the school regarding the discipline code.

Parents Have The Right To:

- Expect a classroom atmosphere that allows good education to take place.
- See the child's school records.
- Be informed of the child's attendance, learning, or behavior problems.
- Share with the student's right in being told why he/she is being disciplined.
- Share in the Parent/Teacher Organization and other school activities.
- Receive regular reports on the student's progress in learning.
- Notify the school in writing that their child should not be required to take part in certain curricular topics/activities that the parent may find objectionable.

Responsibilities and Rights - Students

What Students Should Do:

- Come to school every day and be on time.
- Go to all classes and do your work.
- Ask your teachers for help.
- Help care for books, supplies, and all school property.

- Obey all school rules. Obey all teachers and staff.
- Be polite to all teachers and staff.
- Do not use bad words.
- Make sure you are neat and clean.
- Be fair and kind to other students.
- Do not fight or hurt other students.
- Do not run in the building.
- Keep hands to yourself.

Students Have The Right To:

- Learn.
- Be protected from physical or verbal abuse.
- Receive help with their studies.
- Give their point of view as long as it does not hurt the rights of others.
- Learn to make decisions.
- Be disciplined.
- Be informed of the School Disciplinary Code.
- Act in a way that will help you and other students to learn.
- Observe a religious holiday.
- Due Process.

Responsibilities and Rights - Teachers

Teachers Should:

- Provide the best possible education through a good classroom climate, which allows for learning to take place.
- Respect all students and parents.
- Be available to talk with staff, parents, and students, especially about class work and discipline.
- Enforce the rules of the school courteously, consistently, and fairly.
- Deal with disciplinary problems quickly, firmly, and impartially.
- Help with discipline outside the classroom--in the halls, the restrooms, and on school grounds.
- Teach respect for community property and good citizenship.

Teachers Have The Right To:

- Expect students to behave properly.
- Be respected by students, parents, and other staff.
- Be protected from physical assault and from harm or theft of personal property.
- Call a parent/teacher conference when a student violates the discipline code.

School Bus - Basics (Transportation)

Busing is available for the program. Busing information is not available until the beginning of each school year. A responsible person must see that the child gets on and off the bus. A preschool student will not be allowed off the bus if no responsible adult is at the bus stop for them.

If your child is not going to be riding the bus, please call the Bus Barn at (618) 393-7771 to notify the driver. Any permanent changes for busing should be made by the parent with personnel at the Bus Barn and your child's teacher. Please keep the school informed of address and/or phone changes.

Please remember that busing only allows for ONE address for pick up and ONE address for drop off.

NO changes to busing will be allowed unless a permanent change is needed. In the event that you will be picking up your child, you must contact the RCELC preschool secretary at (618) 395-7258 ext. 6100 by 9:30 a.m. for session 1 students and by 10:30 a.m. for students enrolled in session 2.

School Bus - Rules for Students

Be respectful of the bus driver and others

- Listen and follow the directions of the driver.
- Keep hands, feet, and belongings to yourself.
- Speak quietly with appropriate language and gestures.
- Get the bus driver's permission to eat, chew gum, or drink on the bus.
- Using tobacco, alcohol, drugs or having weapons is prohibited.

Be respectful of the bus

- Take care of the bus by not writing on or causing damage to seats or walls.
- Keep the bus neat and clean by throwing away all trash as you exit the bus.

Be responsible and safe on the bus and at the bus stop

Bus Stop

- Be on time at your bus stop.
- Wait for the bus by standing back away from the curb or road edge.
- Keep hands, feet, and belongings to yourself.
- Exit the bus at your designated stop and continue walking away from the bus. Be sure to never crawl, reach under, or return to the bus after exiting.

Bus Ride

- Report unsafe actions or bullying to the bus driver or an appropriate adult.
- Sit in your seat facing forward. Sit back to back and seat to seat. Sitting on the floor or crawling under seats is a safety concern.
- Stay seated until the bus comes to a complete stop before standing.
- Remain quiet at all railroad crossings.
- Put window at or above the designated line.
- Keep head, hands, and feet inside the bus window at all times.

- Place cell phones on silent and using other electronic devices is ok as long as they do not cause a disturbance.
- Carry no animals and no glass containers on the bus.

School Bus Rules - Violations

The school bus driver has the responsibility for supervising and controlling students on the route If the driver is unable to control students through his/her efforts, then a School Bus Incident Report is to be filled out by the driver. On the same day, if possible, or as soon as practical, this report is to be taken by the bus driver to the building administrator for disciplinary action. The building principal will take appropriate disciplinary action. The following procedure will apply to incident reports involving "gross misconduct or a serious safety hazard to other students."

First Incident Report
The administrator will notify the parent/guardian of violation(s). If the first incident report is of a severe nature, the administrator may suspend the student from the bus for a period of time not to exceed ten (10) school days. Suspension shall be reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent. The building administrator may require a meeting with the parent/guardian and bus driver.

Second Incident Report
The administrator may suspend the student from the bus for a period of time not to exceed ten (10) school days or until a meeting has occurred with parent/guardian and bus driver. Suspension shall be reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent. Prior to the student being permitted to ride the bus again, a meeting must occur between the parent/guardian, building administrator and bus driver.

Third Incident Report
The administrator may suspend the student from the bus for the remainder of the school year. Suspension shall be reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent. Note: Nothing in this section shall prohibit the building administrator from taking further disciplinary action in accordance with the student handbook.

Search & Seizure

In order to maintain order safety and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a

student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students Searches

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

Secure Entrance (Pick-Up and Drop-Off)

During the school day access to the school may be gained by using the camera/buzz in system located at the primary entrance to the Early Learning Center. All other doors are locked and secured during the school day. Parents/guardians who drive their children to school are not permitted to walk students to class. Students should be dropped at the front door and walk to class on their own or with assistance from a building staff member. Special circumstances such as the first week of school for Preschool may be permitted.

Sex Offenders

School law dictates the school is responsible for notifying parents of how to locate sex offenders residing in this community. The information may be obtained by accessing the Illinois State Police website: www.isp.state.il.us/sor

Student Conduct (General)

Developing self-discipline in children is our primary goal. Honesty, respect for others, respect for property, and sharing are the goals we hope to teach through play.

Often, talking with the child and explaining the problem is all that is necessary for discipline. Communication from the teacher to parents will keep them informed of any concerns.

The ELC uses a proactive approach to behavior management teaching students about "Green Choice" and "Red Choice" behaviors. Students in the classroom receive whole group direct instruction on "Choices" and the classroom behavioral expectations. Visuals are posted in the classroom to help students connect and remember the expectations.

In the event that a disciplinary response is needed these response options will be utilized in the classroom setting.

- Disciplinary Procedures:

1. There is immediate intervention by the staff member who is supervising the student or who observes the misbehavior (red choice).
2. If the behavior occurs in the classroom setting, teachers will initiate their management plan.
3. If the behavior continues or occurs regularly, a parent/teacher conference or a parent conference with the building principal/administrator will be scheduled.
4. In the event of continued inappropriate behavior or a safety concern due to behavior, the building principal/administrator will be called to come to the classroom.

- Disciplinary Action Options:

1. Conference with student (teacher)
2. Consequences as stipulated in the classroom management plan (e.g. sitting in the "calm down" center)
3. Student will take a "break" to take a calm down walk with a staff member
4. Conference with student in the classroom (principal)
5. Conference with parents by phone or in person (teacher and/or principal)
6. Referral to principal out of classroom (conference with student)
   *During conferences with students, staff is engaged in reteaching classroom expectations using consistent language related to red and green choices and helping students' determine more appropriate responses the next time they become frustrated or upset

Bullying/Aggressive Behavior

The Board of Education has determined that a safe school environment facilitates learning. Accordingly, it is the policy of this Board of Education that aggressive behavior of students of the District shall not be permitted.

Aggressive behavior is defined as:
Any behavior that may cause physical or emotional harm to someone else and/or urging other students to engage in such conduct. Prohibited aggressive behavior includes, without limitation, the use of violence, force, noise, coercion, threats, intimidation, fear, bullying, or other comparable conduct.

The main types of aggressive behaviors are:

- Physical (hitting, kicking, grabbing, spitting, etc.)
- Verbal (name calling, racist remarks, etc.)
- Indirect (spreading rumors, wearing or possessing items depicting or implying hatred or prejudice, etc.)

Grounds for disciplinary action apply whenever the student's prohibited aggressive behavior is reasonably related to school or school activities, including, but not limited to:

1. On school grounds before, during, or after school hours or at any other time when the school is being used by a school group;
2. Off school grounds at a school-sponsored activity, or event, or any activity or event which bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the aggressive behavior may reasonably be considered to be a threat or an attempted intimidation of a student, visitor, or staff member or an interference with school purposes or an educational function.

Students who are the victims of aggressive behavior, as stated in this policy, at any time by anyone are encouraged to notify any school district employee who in turn, reports the alleged incident to a Building Administrator.

When there is substantial evidence of violation of this policy, the administration and/or Board shall take appropriate action that may include expulsion, suspension, detention, police contact and report, warning, and/or such other disciplinary action as may be warranted.

Discipline of Students with Disabilities

The school and district will comply with the Individuals with Disabilities Education Act (IDEA) and the Illinois State Board of Education's Special Education rules when disciplining students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures. Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors.

Gang & Gang Activity Prohibited

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3) request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Isolated Time Out, Time Out, and Physical Restraint

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others.

Non-Use of Corporal Punishment

Richland County Early Learning Center's policy does not permit slapping, paddling, prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm.

Preventing Bullying, Intimidation and Harassment

Bullying, intimidation, and (sexual) harassment are not acceptable in any form and will not be tolerated at school or any school-related activity, on school property, on school buses and transportation vehicles or through a school computer, network or other school electronic equipment. The school will protect students against retaliation for reporting incidents of bullying, intimidation, or (sexual) harassment, and will take disciplinary action against any student who participates in such conduct.

No person shall harass, intimidate or bully another based upon perceived race, color, nationality, sex, sexual orientation, gender-related identity or expression, ancestry, age, religion, creed, physical or mental disability, gender identity, order of protection status, status as homeless, or actual or potential marital or parental status, including pregnancy, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristic or any other distinguished characteristic. The school and district will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment.

Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably predicted to have the effect of: (1) placing the student in reasonable fear of harm to the student's person or property; (2) causing a substantially detrimental effect on the student's physical or mental health; (3) substantially interferes with the student's academic performance; or (4) substantially interferes with the student's ability to participate in or benefit from the services, activities, or privileges provided by the school.

Examples of prohibited conduct include, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment, or other comparable conduct.

Students who believe they are victims of bullying, intimidation or harassment or have witnessed such activities are encouraged to discuss the matter with the student nondiscrimination coordinator,

building administrator or a complaint manager. Students may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined. Any student who is determined, after an investigation, to have engaged in bullying, intimidation or harassment will be subject to disciplinary consequences as provided in this handbook, including but not limited to, suspension and expulsion consistent with discipline policy. Parents of students who have engaged in the above behavior will be notified. Any student making a knowingly false accusation regarding harassment may also be subject to disciplinary consequences.

A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation may be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.

A student will not be punished for reporting bullying or supplying information, even if the school's investigation concludes that no bullying occurred. However, knowingly making a false accusation will be treated as bullying for the purposes of determining any consequences or other appropriate remedial actions.

Rule Jurisdiction

The jurisdiction of the school for student conduct includes all of the following: the transportation of students to and from school, whether by bus, or other vehicle, or walking; the presence and actions of students on campus during the school day and after-school activities; and the school sanctioned activities that occur on campus. The school administration and staff will diligently manage and supervise students' conduct in all programs, maintaining the confidence of students, parents, and the community.

Threats

Threats will not be tolerated in the Richland County School District. Any student found guilty of making bodily harm or property damage threats will receive appropriate discipline. The local law enforcement agencies may be contacted if the situation warrants this.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event;
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property; or
5. During periods of remote learning.

Student Directory Information

Directory information may be released to the general public at the discretion of the principal unless a parent requests in writing that any or all such information not be released. Information that may be designated as directory information shall be limited to: 1. Identifying information: name, address, phone number, gender, grade level, birth date and place, and parents' name and address. 2. Academic awards. 3. Information in relation to school-sponsored activities, and 4. Period of attendance.

Surveillance Cameras

Due to the increased need for security in, on and around the District's schools and buses, the District's Safety Committee has recommended the installation and use of video surveillance cameras. The cameras will be located in public areas such as the school buses, and in the building interior and exterior.

Transition Into and Out of Preschool and Into Kindergarten

The RCELC preschool program works throughout the year to help parents and students in transitioning into and out of the preschool program. Collaborative efforts are coordinated with local Birth to Three and Early Intervention Providers, other preschool programs both in and outside the community, and with the district kindergarten teachers and administration. Classroom teachers have copies of the program transition plan for distribution to parents.

Technology Acceptable Use Policy (TAUP)

Please Read

Please read this document carefully before signing. The signatures at the end of this document are legally binding and indicate that you have read this Technology Acceptable Use Policy (TAUP) and understand its significance. The failure of any user to follow the terms of the TAUP may result in the loss of privileges, disciplinary action, and/or appropriate legal action. All faculty and staff, and each student and his or her parent(s)/guardian(s) must sign the TAUP before being allowed to utilize the school's technology resources. The TAUP need only be submitted once while enrolled at (enter school name here).

It's a Guide to Acceptable Technology Usage

The TAUP is intended to be a usable guide to the proper use of technology in the district. It is not intended, nor can it be, a comprehensive guide. However, some specific examples are provided to illustrate acceptable use. In summary, students and staff are expected to act in a responsible, ethical and legal manner in accordance with district policy, accepted rules of network etiquette, and federal and State law.

All District, Personal, Current and Future Technology Services and Equipment in the School The TAUP will apply to both school equipment and personal technology equipment used in the school building. This will include computers, notebook computers, personal data assistants (PDA), USB

devices such as flash drives or external hard drives, memory cards, digital cameras, cellular telephones, cell cameras, MP3 players, and any wireless access devices. Any new technologies not mentioned by name in this document will also be covered by these policies.

Purpose

Richland County Community School District #1 supports the acceptable and beneficial use of technology, the Internet and other computer networks in the district's instructional program in order to facilitate teaching and learning consistent with the curriculum adopted by the board. In these contexts, the board recognizes the pedagogical benefits associated with technology applications related to interpersonal communications, access to information, research, collaboration, and the need to address varied instructional methods, learning styles, abilities, and developmental levels of students.

General Concepts

1. Students are to treat all equipment with care and are to report instances of abuse or misuse to a teacher or staff member as soon as the student becomes aware of the issue.
2. The school's equipment, computer network and access to the Internet are the property of the School District, and utilization of these resources is a privilege, not a right.
3. In furtherance of the purposes outlined, the district reserves the right to implement appropriate action that includes, but is not limited to, the following:
    a. Limitation or cancellation of these privileges
    b. Disciplinary action and/or legal action
    c. Routine inspection of the contents of any transmissions that utilize these resources within current legal parameters
    d. Log network use and to monitor file server space utilization by district users.
    e. Other restrictions or sanctions as necessary
4. The Building Principal, and/or his designee will make all decisions regarding whether or not a user has violated the TAUP and may deny, revoke, or suspend access at any time.
5. The Superintendent and/or his/her designee will make all decisions regarding whether or not a staff member has violated the TAUP and may deny, revoke, or suspend access at any time.
6. The district shall not be responsible for any information that may be lost, damaged or unavailable when using technology resources or for any information that is retrieved via the Internet.
7. The school district shall not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Privacy and Access Guidelines

1. Network accounts will be used only by the authorized owner of the account for its authorized purpose.
2. Unless otherwise noted, all communications and information that are accessible via technology resources should be assumed to be private property of the district and shall not be disclosed to anyone without the written permission of the district.
3. Network users shall respect the privacy of other users on the system.

No Expectation of Privacy with Respect to School email or Technology Resource Usage

1. Electronic mail (e-mail) that is processed via the school's technology resources is not private. The district technology staff has access to all email, and they are authorized to periodically monitor Internet and school email usage.
2. Teachers, students and staff possess no expectation of privacy with respect to their email or internet usage processed through the school network.
3. In addition to previously mentioned access, the district reserves the right to search otherwise private electronic records in those instances when they have reasonable suspicion that a violation of the law or school rules has occurred or where the safety of the school community is in question consistent with current legal precedents.

Expected Behaviors--Responsible Technology Use

1. Students and staff are expected to act in a responsible, ethical and legal manner in accordance with district policy, accepted rules of technology etiquette, and federal and State law.
2. The school community has a responsibility to help students to discriminate among information sources, to identify information appropriate to their age and developmental levels, and to evaluate and use the information to meet their educational goals.
3. Any person who has knowledge of technology abuse or misuse has a responsibility to report it to the appropriate school personnel.
4. Any technology user who receives threatening or unwelcome communications should immediately bring them to the attention of a teacher or administrator.
5. Technology users should never reveal personal addresses, telephone numbers or other identifying information to people they do not know.

Examples of Prohibited Behaviors

This TAUP prohibits the use of technology resources:

1. To facilitate activities that are illegal or contrary to school rules or policies.
2. For commercial or for-profit purposes.
3. For non-work or non-school related work.
4. For product advertisement or political lobbying.
5. For searching for, accessing, submitting, posting, publishing, downloading or displaying inappropriate materials by means of the Internet and/or e-mail, blogs, web pages and social sites. This would include discriminatory remarks, and offensive or inflammatory communication including inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, harassing, or illegal material. In addition, users may not search for, access, submit, post, publish download or display information by means of the Internet and/or email containing any of the following topics (unless the topic is an appropriate research assignment authorized by or conducted by a teacher):

*Alcohol
*Bomb making
*Deviant social behavior
*Gambling
*Gangs
*Human or animal mutilation
*Illegal activity
*Illegal drugs
*Libelous or slanderous material
*Militants and/or extremist students or groups
*Pornography and/or sexually oriented material
*Profanity
*Racism
*Satanic themes and/or cults
*Violence or weapons

6. To transmit material likely to be offensive or objectionable to recipients.
7. For unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials.
8. To intentionally obtain or modify files, passwords, and data belonging to other users.
9. To impersonate or represent another user. This includes the use of pseudonyms.
10. To load or use unauthorized games, programs, files, or other media.
11. To disrupt the work of other users.
12. To destroy, modify or abuse hardware and software.
13. To quote personal communications in a public forum without the original author's prior consent.
14. To waste resources, such as disk space or printer supplies.
15. To gain unauthorized access to resources or entities.
16. To use technology resources while access privileges are suspended or revoked.
17. To attempt to bypass technology resource security, filters, and firewalls including the use of a proxy server.
18. Failing to exit the Internet, shutdown, or log off a computer after being instructed to do so by school personnel.
19. To harass or stalk another person by means of the Internet or email.
20. Transmitting personal information to an Internet "stranger."
21. Posting or transmitting anonymous messages.
22. To post or transmit material created by another person without authorization.

This is not all-inclusive. Any other misuse of the Internet or the district's electronic network system or other electronic mediums, deemed inappropriate by school personnel, may result in disciplinary action and/or appropriate legal action.

Password Security

The system's security is protected through the use of passwords and monitoring software. Failure to adequately protect or update passwords could result in unauthorized access to personal or district files. In addition, the district employs security and monitoring software to track network usage, troubleshoot problems, monitor appropriate use of technology, and restrict Internet access when needed. In addition to these efforts, the following guidelines shall be followed:

1. Employees and students shall not reveal their passwords to another individual.
2. Users are not to use a computer that has been logged in another student's or teacher's name.
3. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to technology resources.
4. Any user who identifies a security issue on the Internet or Network must notify the Building Principal or System Administrator immediately. Users may not demonstrate the problem to other users.
5. Attempts to log on to technology resources as a system administrator will result in cancellation of user privileges.

Possible Consequences for Inappropriate Use

1. The network user shall be responsible for damages to equipment, systems, and software resulting from deliberate or willful acts.

2. Illegal use of technology resources; intentional deletion or damage to files of data belonging to others; copyright violations or theft of services will be reported to the appropriate legal authorities for possible prosecution.
3. General rules for behavior and communications apply when using the Internet, in addition to the stipulations of this policy. Loss of access and other disciplinary actions shall be consequences for inappropriate use.
4. Vandalism will result in cancellation of access privileges. Vandalism is defined as any malicious attempt to harm or destroy data of another user, Internet or other networks. This 25 includes but is not limited to the uploading or creation of computer viruses.
5. In the event that the student vandalizes any district computer hardware or software, he/she or the legal parent/guardian, if the student is a minor, will be responsible to pay all repair and/ /or replacement costs. By signing this agreement, the parent/guardian expressly agrees to be responsible for payment of costs incurred.
6. Any student who damages, destroys, or copies another person's data will be referred to the building principal for appropriate discipline and may be suspended from or denied access to all computers. Incidents in which a student copies another student's data will be treated as cheating.
7. Any student who tampers with or attempts to gain access to computer data to which he/she has no security authorization is in violation of district policy. It will be considered equivalent to tampering with a teacher's written records or attempted to gain access to confidential student information.
8. Any student who loses his/her computer use privileges due to a violation of this policy may be removed from courses that require extensive use of computers and given an F for those courses.
9. The user expressly agrees to indemnify the School District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any breach of this TAUP.

Student Acknowledgement (Required for Students in Grades 4-12)

I have read, understand and agree to abide by the rules set forth in the above *Technology Acceptable Use Policy.* I further understand that should I commit any violation, my access privileges may be revoked, and disciplinary action and/or appropriate legal action may be taken. I understand that access to technology is for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to fully restrict access to all controversial and inappropriate materials and maintain a beneficial learning tool. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by technology resources.

_____ _____

Student Printed Name Student Signature

_____

Date

Parents

I have read, understand and agree to abide by the rules set forth in the above *Technology Acceptable Use Policy.* I have discussed the terms of the agreement with my son/daughter. I understand that access to technology is for educational purposes and that the District has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the District to fully restrict access to all controversial and inappropriate materials and maintain a beneficial learning tool. I will hold harmless the District, its employees, agents, or Board members, for any harm caused by technology resources. I further accept full responsibility for the supervision of my child's technology use outside the school setting. I have discussed the terms of this *Technology Acceptable Use Policy* with my child, and I hereby request that my child be allowed access to the district's technology resources.

_____ _____

Parent/Guardian Printed Name Parent/Guardian Signature

_____

Date

Visiting School Visitation Rights Act

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences, academic meetings and behavioral meetings. Letters verifying participation in this program are available from the school office upon request.

Procedures

Safety of our school children is one of our major priorities. As a result of our concern for the safety of all students, we ask that you follow the procedure below when visiting our schools:

1. All parents and visitors entering a school **must** first report to the office and sign the visitors' book.
2. A "Visitor" pass will be issued and must be worn to indicate to the staff that the person has first gone to the office and gained permission to be in the building.
3. Upon completion of the visit, the visitor will return the pass to the building office.

Visitors

Parents should make prior arrangements with the principal and teacher before any classroom visits. Visitors should always report to the office upon entering the building. Visitors are required to wear a visitor's badge so the faculty/staff are aware their presence has been cleared by administration. Any person wishing to confer with a staff member should contact that staff member or the office to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner or use vulgar or obscene language.

3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or municipal, local or county ordinance.
7. Smoke or otherwise use tobacco products
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with Illinois' Compassionate Use of Medical Cannabis Act and district policies.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

2024 - 2025 RCES Student Handbook Updates

Page 29 (Under Registration)

WAIVER OF STUDENT FEES

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if at least one of the following prerequisites is met:

- The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals programs.
- The student's parent is a veteran or active-duty military personnel with income at or below 200% of the federal poverty line.
- The student is homeless, as defined by the Mc-Kenney-Vento Homeless Assistance Act.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal. Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

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SEXUAL ABUSE RESPONSE AND PREVENTION RESOURCE GUIDE

The Illinois State Board of Education (ISBE) maintains a resource guide on sexual abuse response and prevention. The guide contains information on the location of children's advocacy centers, organizations that provide medical evaluations and treatment to victims of child sexual abuse, organizations that provide mental health evaluations and services to victims and families of victims of child sexual abuse, and organizations that offer legal assistance to and provide advocacy on behalf of victims of child sexual abuse. This guide can be accessed through the ISBE website at www.isbe.net or you may request a copy of this guide by contacting the school's office.

2024-2025 Student Handbook Changes

Red lettering represents new language. Language to be removed from the handbook is represented by striking through.

Additional page after the Mission/Vision Page

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Page 3

Promotions/Retention - Middle School

I. **Promotion Criteria**: Students at Richland County Middle School must meet the following criteria for promotion.

A. All classes will be treated equally towards promotion (academics, physical education, and nine-week rotation classes).

B. Students will be promoted to the next grade level if they earn the specified credits:

1. Students must earn 15 out of a possible 20 credits.
2. Special education students are required to meet IEP requirements.
3. Students must pass a class that contains civics before promotion to high school.
4. Eighth-grade students must meet the RCMS exit criteria (Listed in the Student Handbook).

Page 4

TEXTBOOKS, iPADS AND CHROMEBOOKS

Students are provided textbooks, iPads, and/or Chromebooks on a rental basis. They are to be used, not abused. The student must pay for rented property that is damaged in any way. Also, if a book, iPad, or Chromebook is lost, the student may pay for its replacement.

~~More information on the iPad program can be found on the RCMS website rcms.rccu1.net.~~

~~**IMC RULES**~~

~~1. Library Checkout~~

~~a. Two print books, plus one DVD may be checked out OR one print book plus one eBook OR one audiobook and its companion book. In addition, one e-book may be checked out on a student's school issued mobile device.~~

~~b. Print books and audiobooks may be checked out for **two** weeks; eBooks for THREE weeks; DVD's for two nights only.~~

~~c. Print books may be renewed online unless another student has reserved the item. Audiobooks may not be renewed.~~

~~d. Magazines and reference books may not be checked out.~~

~~2. Overdue and Lost Books (eBooks are checked in automatically)~~

~~a. Students have a seven day grace period to return overdue books. A fine of five cents per day will be charged if books are returned after this grace period.~~

~~b. Additional items may not be checked out until overdue materials are returned.~~

~~c. If library materials are lost, the cost of replacing them will be charged to the student. No additional materials may be checked out until payment is made to the library.~~

LIBRARY RULES

1. Library Checkout

A. Students may have two physical library materials at a time (book, movie, Playaway).

-Any combination of the following: two books; one book, one movie; one book, one Playaway

-Cannot be two Plaways or two movies at a time.

-All physical materials are checked out for two weeks with an opportunity to renew for another two. Additional renewals are possible if the item is not wanted by another student.

B. Students may have one e-material at a time (ebook or audiobook on Sora).

-All e-materials are checked out for 28 days with no renewals.

2. Overdue and Lost Books

A. There are no late fees for overdue items.

-If a student has an overdue item, they are not allowed to check out any other item until the overdue one is returned.

-All e-materials are automatically returned after 28 days if a student does not return it earlier.

B. If library materials are lost, students are responsible for the replacement cost.

-If a lost item is paid for and later found, their money will be returned to them as long as the item is still in a usable condition.

-If a student loses a Playaway, they are not allowed to check out any more Playaways for the remainder of the school year.

Please have your student speak with the school librarian if there are extenuating circumstances preventing them from returning an item.

INTERNET RULES

Students are required to read and sign the following Acceptable Use Policy when entering Richland County Middle School. This policy is good for the duration of each student's time at ~~ERMS~~ RCMS, but will be reviewed each year.

DRUGS/ALCOHOL

The use of prohibited drugs, alcohol, or intoxicating substances at school will not be permitted. Likewise, any student using these substances prior to school or any school sponsored activity and then attending will be subject to the same discipline.

Students using or possessing drugs or alcohol may be subject to the following:

1st offense —A ten(10) day suspension with a recommendation to the *Board of Education* for expulsion. The recommendation will be for a full year expulsion and any days remaining in the semester in which the student would return to school. Possible drug/alcohol abuse counseling, at the expense of the parent.~~Suspension - Length /type to be determined by administration on basis of the details - Previous interventions, use/possession/distribution are all considered with possible drug/alcohol abuse counseling, at the expense of the parent. Offense could be taken to the school board with a possible alternative placement.~~

~~- Students could be required to complete a minimum of ten (10) hours of individualized counseling with a counselor of the parents' choice.~~

~~2nd offense — Suspension (Similar to 1st offense) with a possible referral to the *Board of Education* for possible expulsion or alternative placement..~~

The sale or distribution of drugs could result in an automatic ten-day suspension and referral to the *Board of Education* for possible expulsion.

Students are not exempt from Federal, State or Local Laws. Therefore, consistent with existing laws governing the sale or delivery, possession or use of prohibited drugs (alcohol, marijuana, etc.), "look-alikes", prescription drugs, inhalants, anabolic steroids, or drug paraphernalia, any student suspected of being in violation of these laws will be immediately reported to the appropriate law enforcement official for possible investigation and action.

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II Grades

A. All athletes and cheerleaders are expected to maintain good grades.

B. Any athlete or cheerleader that does not have a ~~C~~ 2.0 out of a 4.0-grade point average of all classes is not eligible until the grade point average ~~grades~~ of all classes are brought up to a ~~C~~ 2.0 out of a 4.0 grade point average. Failing (F) two or more subjects will make the athlete or cheerleader ineligible. Eligibility will be checked weekly.

SECTION 4 - MEDICAL INFORMATION

DENTAL/DOCTOR APPOINTMENTS

While we encourage parents to secure such appointments after school and on Saturdays, conditions do exist that make it necessary to have these appointments during school hours. When this is necessary, the parents should send a note with the student or call the main office, stating ~~the date and time of the appointment, name of the doctor, and~~ what time the parent will be picking the child up. ~~The student should then present the note to the office upon arrival at school to obtain a pass slip. The pass slip should then be given to the teacher whose class the student will be in at release time, have the pass slip signed, and brought down to the~~ ~~office~~. Parents are required to come inside the building to pick up their child. (See closed campus ruling.)

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SECTION 5 - GENERAL INFORMATION

ATTENDANCE INFORMATION

Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall ensure that the child attends school in the district in which he or she resides, during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall ensure that the child attends school during the entire time school is in session.

On days when it is necessary for your child to be absent from school, please follow the procedure listed below for students returning to school:

A. Parents are requested to phone the school by 10:00 on the day of the absence.

B. ~~Students must present a written excuse from the parent **ON THE DAY OF RETURN** to school. If no written excuse is delivered that day, the absence will automatically be recorded as unexcused. A written note is not required if the parent/guardian phoned previously. An **UNEXCUSED** absence may be changed to **EXCUSED** if a valid written excuse is presented within three (3) school days following the last day of absence. This written note should be submitted to the main office so the student can receive an admission or pass slip~~. Absences will automatically be recorded as **UNEXCUSED** unless parental contact is made. If parental contact is made the absence may be changed to **EXCUSED**.

~~C. Secure an absentee admission slip from the office and have each teacher whose class was missed sign this admission slip. Your 4th block teacher will collect the absentee admission slip.~~

D. Discipline may be used for repeated unexcused tardiness.

~~IMPORTANT —~~ E. For students who leave school for a portion of the school day (dentist appointment, etc.), ~~First —~~upon returning to school, report to the main office to receive a pass slip.

~~Second — next morning upon arriving at school, report to the main office and secure an absentee admission slip. Have each teacher whose class was missed sign this admission slip. Turn the admission slip into your 4th block teacher.~~

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UNEXCUSED ABSENCES

~~Students who are absent and bring no written excuse from the parents~~ An absence with no parental contact will be considered unexcused. Truancy and unauthorized absence from school will be classified as unexcused absences. For each day of unexcused absence, the student will be expected to do the work and learn the material. Credit will be given per Administrative decision, except in the case of suspensions. In this case, the student will be allowed to make up work for full credit.

ACCIDENTS OR ILLNESS

If a child is hurt or becomes ill while at school, we will make every effort to contact the parent either at home or at work. We will need written information on what to do and who to contact if parents cannot be reached; therefore, we ~~will be asking~~ will ask you to complete ~~an~~ emergency information ~~sheet for each child~~ during registration.

Page 22

SEXUAL ABUSE RESPONSE AND PREVENTION RESOURCE GUIDE

The Illinois State Board of Education (ISBE) maintains a resource guide on sexual abuse response and prevention. The guide contains information on the location of children's advocacy centers, organizations that provide medical evaluations and treatment to victims of child sexual abuse, organizations that provide mental health evaluations and services to victims and families of victims of child sexual abuse, and organizations that offer legal assistance to and provide advocacy on behalf of victims of child sexual abuse. This guide can be accessed through the ISBE website at www.isbe.net or you may request a copy of this guide by contacting the school's office.

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CLOSED CAMPUS

The *Richland County Middle School* has a closed campus during the entire school day. A student may leave the school during the day **only** when a parent or guardian comes to the office and requests the student. This is a policy of the ~~*East Richland School Board*~~ *Richland County School Board*. A student who breaks the closed campus policy will be given appropriate punishment.

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DRESS CODE — PHYSICAL EDUCATION CLASS

Each student must have separate clothes to be worn for Physical Education class. This should include administered PE uniforms purchased as part of the registration fee, athletic socks, shoes for the gym floor, and a towel. Beads and body piercing are prohibited in Physical Education Class when physical education teachers consider it to endanger the safety and well-being of student(s). ~~Locks must be purchased at school to be placed on their assigned locker. This lock can be used all three years at the Middle School. When students graduate, they can take this lock to the high school for use there.~~

EMERGENCY FORM

~~Each student at the beginning of the school year fills out an emergency form~~ An emergency contact form will be completed during registration. Should your child become ill, injured, or some emergency occur, we would use this form to notify parents. Please help us to keep this information current by notifying the office of any changes in work situation, name, address, or telephone. It is important that these forms be current. It is beneficial if you list friends or relatives who live nearby who could possibly pick your child up in case of a minor illness.

EMERGENCY PROCEDURES

In the event of a school emergency...

- No student will be dismissed from school unless a parent (or individual designated by a parent) comes for him/her.
- No child will be allowed to leave with another person, even a relative or babysitter unless we have written permission. Please keep your child's emergency ~~card~~ contact information up to date.

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LOCKERS

You will be assigned an academic locker and a P.E. locker. The academic locker will have a combination lock on it. ~~You may purchase a combination lock for you~~ ~~P.E. locker. These locks must be purchased at school.~~ **DO NOT** give your combination to any other person. Should you have trouble with your academic locker, ask one of the custodians to help you. If you cannot locate a custodian, report to the office. Your physical education teacher will take care of any problems you might have with your P.E. locker. Each student is assigned an individual locker. Lockers may not be shared. **ADHESIVE SIGNS, STICKERS, POSTERS, ETC., ARE NOT PERMITTED ON THE OUTSIDE OF LOCKER SURFACES.** Lockers are school property and are provided to students for their convenience. However, students shall be informed in writing and/or orally from time to time that they may not expect privacy in student lockers. The administration may from time to time, as it deems necessary, open lockers in a general administrative search of all lockers in order to seek missing library books and other school materials, and also for the presence of other items not reasonable or prudent for storing in student lockers.

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ELECTRONIC DEVICES

Students may possess electronic devices such as cellular phones, air pods, smartwatches, and mobile devices on school property during the school day but they must be **kept in their lockers** ~~or in a pocket~~. Cellular phones must be turned **OFF** when entering the building and only used in emergency situations that are determined by school faculty. Failure to comply with this policy will result in the following sequence of discipline:

1st Offense – Item may be confiscated and will be taken to the office. Students will receive 5 discipline points and may pick it up at the end of the day.

2nd Offense – Item may be confiscated and will be taken to the office. Students will receive 5 discipline points as well as an extended lunch detention. Items must be picked up by a parent or guardian.

3rd Offense – Item may be confiscated and will be taken to the office. Students will receive 5 discipline points as well as after school detention. Items must be picked up by a parent or guardian.

4th Offense – Item may be confiscated and will be taken to the office. Students will receive 5 discipline points as well as an Alternative Education Room assignment. Items must be picked up by a parent or guardian. Students must turn items into the office every day when arriving at school.

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FEES FOR RICHLAND COUNTY MIDDLE SCHOOL

Registration Fees: To be determined before registration each school year. Parents can call during office hours in the summer to get an updated amount.

PE Uniform Fee: Incoming 6th graders and new students will be required to purchase a PE uniform. 7th and 8th grade students will have the option of purchasing new uniforms or using their old ones.

Fitness Center Usage Fee: All students will be using the fitness center during PE classes and at various other times. To maintain the fitness center, students will pay a nominal fee each year.

Lost book fees — Price of book replacement in full.

Damage to book — Assessed according to damage.

Breakage — Deliberate breakage of furniture or equipment, including Chromebooks, assessed according to damage and cost.

VISITORS

Interested parents and school officials are always welcome. Parents, please make prior arrangements with the principal and teacher before classroom visits. Visitors should always report and sign in at the Main Office upon arrival and sign out upon departure ~~to the Principal's Office so we will know they are in the building~~. Visitors will wear a visitor's badge so teachers will be aware their presence has been cleared through the office. Social visiting in the school is not permitted. Students are instructed not to invite their friends to come to school.

Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official, coach, or any other person.

2. Behave in an unsportsmanlike manner or use vulgar or obscene language.

3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.

4. Damage or threaten to damage another's property.

5. Damage or deface school property.

6. Violate any Illinois law or municipal, local, or county ordinance.

7. Smoke, vape, or otherwise use tobacco products.

2024-2025
RCHS Handbook Changes

Red lettering represents new language. Language to be removed from the handbook is represented by striking through.

1.2 General School Information

- ***Richland County Community Unit School District No. 1 District Office***
  Jason Fox, Superintendent
  ~~Chad LeCrone~~, Assistant Superintendent
  1100 East Laurel
  Olney, IL 62450
  (618) 395-2324 Fax (618) 392-4147

- ***Richland County High School (RCHS)***
  Darrell Houchin, Principal
  Rylan Rusk, Assistant Principal
  Jessica VanDyke, Athletic Director
  Suzanna Ridgely, Student Services
  Sherry Slankard, Student Services
  Heather Colwell, Student Services
  1200 E. Laurel Street
  Olney, IL 62450
  (618) 393-2191 Fax (618) 395-1256

- ***Special Needs Coordinator***
  Kristen Jurgilanis, (618-392-3143)

- ***Bus Barn Office of Transportation Supervisor/Secretary***
  ~~Chad LeCrone~~, Transportation Director
  Brent Inyart, Fleet Supervisor
  Brandi Lutz, Secretary
  5251 East Illinois 250 Olney, IL 62450
  (618) 393-7771

1.28 Sexual Abuse Response and Prevention Resource Guide

The Illinois State Board of Education (ISBE) maintains a resource guide on sexual abuse response and prevention. The guide contains information on and the location of children's advocacy centers, organizations that provide medical evaluations and treatment to victims of child sexual abuse, organizations that provide mental health evaluations and services to victims and families of victims of child sexual abuse, and organizations that offer legal assistance to and provide advocacy on behalf of victims of child sexual abuse. This guide can be accessed through the ISBE website at www.isbe.net or you may request a copy of this guide by contacting the school's office.

5.5 Weighted Courses

Weighted grades will be used for purposes of establishing GPA and class rank for scholarships, college information and Honor Rolls. Classes with weighted GPA are listed below. Effective for the class of 2027 no course that is offered off campus will be counted as a weighted course.

- Dual Credit Composition & Analysis
- Calculus
- Physics
- Dual Credit Biology
- Chemistry II (Effective for the class of 2027)
- Biomedical Science (Effective for the class of 2027)
- Anatomy/Physiology
- Pre-Calc/Trigonometry

7.13 Drugs and Alcohol

The use of prohibited drugs or alcoholic beverages will not be permitted. Any student apprehended using, selling, distributing or having in possession any prohibited drugs or alcoholic beverages will be suspended from school and may will be referred to the Board for possible expulsion. Students using drugs or alcoholic beverages at any school activity or prior to that activity, and then coming to that activity, are subject to dismissal from school.

1st Offense Level III Act of Misconduct

~~2nd Offense Level III Act of Misconduct~~

Students using or possessing drugs or alcohol will be subject to the following:

~~➢ 1st Offense – Ten (10) day suspension with required ten (10) hours of drug/alcohol abuse counseling to be completed at parents' expense. In addition, a student may be referred to the Board of Education for possible expulsion if the student has had repeated Level II and/or Level III Acts of Misconduct. In lieu of expulsion, students may be referred to an alternative placement.~~

➢ 1st Offense – A ten (10) day suspension with recommendation to the Board of Education for expulsion. The recommendation will be for a full year expulsion and any days remaining in the semester in which the student would return to school.

Disciplinary action taken for 1st ~~and 2nd~~ Drug/Alcohol offense will be for the student's entire four years or as long as they are enrolled at Richland County High School. The sale and/or distribution of drugs will result in a ten (10) day suspension and recommendation to the Board of Education for expulsion. Students are not exempt from Federal, State or Local Laws. Therefore, consistent with existing laws governing the sale or delivery, possession or use of prohibited drugs (alcohol, marijuana, etc.), "look-alikes", prescription drugs, inhalants, anabolic steroids, or drug paraphernalia, any student suspected of being in violation of these laws will be immediately reported to the appropriate law enforcement official for possible investigation and action. Any illegal drug, controlled substance, or cannabis (including marijuana, medical marijuana, and hashish) unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law.

➢ "Look alike drugs" are a substance not containing an illegal drug or controlled substance, but one that a student believes to be, or represents to be, an illegal drug or controlled substance.

➢ Any prescription drug or over-the-counter medication when not prescribed for the student by a licensed prescriber or when used in a manner inconsistent with the prescription, the licensed prescriber's instructions, or the printed directions on the medication. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law.

➢ Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system: or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

➢ Any anabolic steroid not administered under a physician's care and supervision.

➢ Any substance inhaled/smoked (e-cigarettes, vapes, vape pens or other vaping related products). injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered Form.

A student may be asked to submit to a Breathalyzer, Alco Screen, or Passive Alcohol Sensor when school officials have a reasonable suspicion the student is under the influence of alcohol and/or other drugs. The administration of any tests/screens will be done in the presence of a minimum of one (1) certified staff member and one (1) other adult.

7.19 Social Functions

All guests for social activities including dances, must be approved by the administration. Middle school students or any high school dropout will

not be approved. RCHS students must be full time students taking a full schedule of courses on campus. All non-RCHS high school students coming as a guest of an RCHS student will be required to fill out a form and have their Principal/other designated school official sign it. Students bringing non-RCHS students must ~~sign up their guests in the high school office~~ submit their guest form to the high school office at least one (1) week in advance. Guests forms for prom must be ~~signed up~~ submitted at least two (2) weeks in advance. Guests who have already graduated from high school will be required to fill out a form with college/employer contact information. Failure to follow this process will result in non-admittance of the guest. Guests are subject to the same rules as students. Anyone bringing a guest is responsible for his/her behavior. If a student is absent from school the day of a social event or has *3 or more* missed periods the student will not be permitted to enter without prior Administration approval. Additionally, students who are considered "chronic or habitual truant" as defined by Section 2.8 of this handbook and students that are failing more than one course will not be permitted or approved to participate. Students who have more than 2 discipline referrals in the term for which the event is held or have any Level III acts of misconduct will not be permitted to participate. Additional behavioral expectations may be implemented by the Principal. Students may also be placed on social probation in accordance with Section 7.4 of this handbook.

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Contact Information

Instructions

1. Contact Information for Person Completing This Form

Last Name*	First Name*	Middle Initial
LeCrone	Chad	

Phone*	Extension	Email*
618 395 2324		clecrone@rccu1.net

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)All academic and extra-curricular programs within the Richland County School District are open and accessible to all students, regardless of gender, race, national origin, color, disability, or age. If a student, teacher, etc. believes that he/she has not had equitable access to the school district's programs, a grievance procedure is available. This grievance procedure allows for a concern to be expressed and resolved.

Steps to ensure equitable access include participation in services and programs: 1) assessment tools are normed with independent variables including gender, socioeconomic status, ELL status, SLD and educational programs; 2) research-based curriculum and strategies appropriate for use with populations varying in culture and nationality, race and ethnicity, language, special needs and geography; and 3) forms, notices and home school communication notes are provided to parents in native language.

3. Bilingual Program Director Assurance

Please take note of the following, which is determined by your district's Englisher Learner (EL) count, shown below:

16

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion

of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

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Needs Assessment and Programs

Instructions

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2024-2025.* [1]

NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- [x] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [ ] Title III - Language Instruction Educational Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [x] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low Income Schools
- [x] IDEA, Part B - Flow-Through
- [x] IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
([count] of 7500 maximum characters used)

Title grant funding is used to support student learning and development in Kindergarten through high school. Resources are used to fund salaries and benefits for teachers and educational support staff. Additional funds are used to support professional learning, provide purchased services, teaching materials and supplies, parent involvement, and support for homeless students.

IDEA Part B Flow-Through and Preschool Funds will be used to fund salary, benefits, tuition, purchased services, travel expenses, and professional development; which will supplement comprehensive special education programs for children with disabilities ages
3 through 21, inclusive.

Response from the approved prior year Consolidated District Plan.

Title grant funding is used to support student learning and development in Kindergarten through high school. Resources are used to fund salaries and benefits for teachers and educational support staff. Additional funds are used to support professional learning, provide purchased services, teaching materials and supplies, parent involvement, and support for homeless students.

IDEA Part B Flow-Through and Preschool Funds will be used to fund salary, benefits, tuition, purchased services, travel expenses, and professional development; which will supplement comprehensive special education programs for children with disabilities ages
3 through 21, inclusive.

ESSER funding is being used to address concerns related to learning loss. In addition to learning loss, ESSER funds are being used to develop an early learning center to reduce overcrowding at the elementary school.

3. Will the LEA braid funding?*

Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.

If No Braiding is selected, additional fund sources will not be checked.

- [x] No Braiding
- [ ] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [ ] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [ ] Title III - Language Instruction Educational Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [ ] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low-Income Schools
- [ ] IDEA, Part B - Flow-Through

N/A

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*

Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, enter N/A in the text field.

If No Transfer of Funds is selected, additional hybrid blending options will not be checked.

- [ ] No Transfer of Funds
- [ ] Title II to Title I
- [x] Title IV to Title I
- [ ] Title II to Title IV
- [x] Title IV to Title II

Title IV to Title I: Additional funds will be used to offset costs for districtwide Star 360 assessment program.

Title IV to Title II: Additional funds will be used to offset costs of salary/benefits for 2 FTE 1st year certified teachers to help reduce class size.

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The needs assessment is comprehensive and includes various stakeholder groups. The needs of the students can be summarized into two broad categories. The first category relates to the impact of the pandemic on student learning and academic growth. It seems that all students were impacted, but the degree of impact varies from one student to the next. The result is a need to continue to address learning loss and design systems to mitigate its effect. The second category relates to the impact of the pandemic on students' social and emotional well-being. As with learning loss, not all students were impacted the same way, but all students can benefit from a focus on social and emotional learning.

The needs of staff relate to ongoing professional learning. Some of the professional learning deals with new strategies to address learning loss, new curricular programs and tools to improve student learning outcomes, or resources to support student social and emotional learning.

The needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments. The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals

completing these surveys includes general education and special education teachers, paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strategies, Student Mental Health, School Law Updates, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Learning in a General Education Classroom. These areas are being addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will be provided in a variety of formats, such as classroom style, interactive and technological mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Specialized Care for Children, Head Start, and the 0-3 Programs throughout our special education cooperative suggests the need for continuing these components.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

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Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. ☑ School and/or district report card(s)
- B. ☐ Five Essentials Survey
- C. ☑ Student achievement data (disaggregated by student groups)
- D. ☐ Current recruitment and retention efforts and effectiveness data
- E. ☑ Professional development plan(s)
- F. ☑ School improvement plan(s)
- G. ☑ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☐ Illinois Quality Framework and Supporting Rubric
- M. ☑ Other

List and describe other instruments and/or processes that were used in the needs assessment. Various sources were used in the creation of a needs assessment. These sources included a review of student achievement data across all grade levels and student, teacher, and parent surveys conducted using Cognia culture and climate survey instruments.

The needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the need process, as applicable.* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, re page, revise, save the page, and return to this page.

i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.

ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.

iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Each of the schools in the Richland County Community Unit #1 complete a needs assessment. Those completing the needs assessment include general education and special education teachers, para primary area identified in the needs assessment include support for implementation of best practices for instruction, especially in reading, writing, and mathematics. Professional best practices for in developing effective student/teacher relationships and student engagement.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing gaps, and key professional development opportunities for teachers and principals.

As a result of the needs assessment, Title II funds will be used primarily for class size reduction for elementary classrooms. Two teachers will be paid for through Title II. A small amount of Title II fu development for teachers and administrators to help support best practices for classroom instruction.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

Title IV resources focus on developing safe schools with training for all staff on ALICE, a protocol to respond to potentially dangerous situations within the school. Further resources are used to suppc safety and student engagement.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education an paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strategy Health, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Lea Education Classroom. These addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will b of formats, such as classroom style, interactive and technological mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Sp Children, Head Start, and the 0-3 Programs throughout our special education cooperative suggests the need for continuing these components.

L. IDEA, Part B - Preschool

The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education an paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strategy Health, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Lea Education Classroom. These addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will be of formats, such as classroom style, intera mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Specialized Care for Children, Head Start, and the 0-3 Programs thr education cooperative suggests the need for continuing these components.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

Consolidated District Plan

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Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | IDEA Specific Requiren

Stakeholder Involvement

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac needs of each and every child.
- [x] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).* Check all that apply.

- A. [x] Teachers (1,7,8)
- B. [x] Principals (1,7,8)
- C. [x] Other school leaders (1,8)
- D. [x] Paraprofessionals (1)
- E. [ ] Specialized instructional support personnel (1,2,3,4,8)
- F. [ ] Charter school leaders (in a local educational agency that has charter schools) (1)
- G. [x] Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. [x] Parent liaisons
- I. [x] Title I director (1)
- J. [x] Title II director (1)
- K. [ ] Bilingual director (1,6,8)
- L. [x] Title IV director (1)
- M. [x] Special Education director
- N. [x] Guidance staff
- O. [x] Community members and community based organizations (7)
- P. [x] Business representatives (2,3,4)
- Q. [ ] Researchers (7)
- R. [ ] Institutions of Higher Education (7)
- S. [ ] Other - specify
- T. [ ] Additional Other - specify

Program Footnotes:

1 = Title I, Part A - Improving Basic Programs
2 = Title I, Part D - Neglected
3 = Title I, Part D - Delinquent
4 = Title I, Part D - State Neglected/Delinquent
5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
6 = Title III, including LIEP and ISEP
7 = Title IV, Part A - Student Support and Academic Enrichment
8 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder**

engagement may be requested during monitoring; keep documentation on file. [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

(1461 of 7500 maximum characters used)

The Title I District Plan was generated in collaboration with the completion of the district accreditation process through AdvancED in 2017. This process focuses on continuous improvement. This continuous improvement process/model is based on how the district is performing relative to the five AdvancEd Standards for Quality - 1. Purpose and Direction, 2. Governance and Leadership, 3. Teaching and Assessing for Learning, 4. Resources and Support Systems, and 5. Using Results for Continuous Improvement.

The above mentioned accreditation included much consultation with parents, community members, students, certified faculty, and non-certified staff. The development of the CEO program also involved large amounts of consultation with the business community in Richland County. Local business leaders serve on the CEO board and have regular meetings with district and high school administration. In addition to this, more specific Title I consultation occurred with the administration of the St. Joseph School (K-8 Catholic school) in Olney on 5/11/23. Frequent and productive

Response from the prior year Consolidated District Plan.

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3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied and diverse populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

(2789 of 7500 maximum characters used)

The Title I Parent Advisory Committee consists of a variety of members representing the demographics of the entire elementary school with meetings at least two times per year. The group consists of two parents per grade (K-5) along with parents from the Birth to Three, Preschool for All programs, Title I Parent Coordinator, and administrators. The committee reviews Title I programs, guidelines, and the parent involvement policy. Parent/teacher compacts are included in the school handbook each year. The compact is reviewed on an annual basis. Needs assessments involving feedback from parents regarding programs, scheduling, transportation, and achievement are reviewed and evaluated. In addition, the Title I parenting program coordinates activities and programs with the PK, Birth to Three, Head Start, and Early Childhood Programs. The elementary PTO is another group of parents that provide input and feedback throughout the year in their monthly meetings.

The Middle School Advisory Committee meets quarterly and consists of a variety of members and is open to any parent. Parents volunteer to be on the committee. Committee members are informed of activities and happenings in the school as well as any questions, concerns, or feedback

Response from the prior year Consolidated District Plan.

The Title I Parent Advisory Committee consists of a variety of members representing the demographics of the entire elementary school with meetings at least two times per year. The group consists of two parents per grade (K-5) along with parents from the Birth to Three, Preschool for All programs, Title I Parent Coordinator, and administrators. The committee reviews Title I programs, guidelines, and the parent involvement policy. Parent/teacher compacts are included in the school handbook each year. The compact is reviewed on an annual basis. Needs assessments involving feedback from parents regarding programs, scheduling, transportation, and achievement are reviewed and evaluated. In addition, the Title I parenting program coordinates activities and programs with the PK, Birth to Three, Head Start, and Early Childhood Programs. The elementary PTO is another group of parents that provide input and feedback throughout the year in their monthly meetings.

The Middle School Advisory Committee meets quarterly and consists of a variety of members and is open to any parent. Parents volunteer to be on the committee. Committee members are informed of activities and happenings in the school as well as any questions, concerns, or feedback

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

(1273 of 7500 maximum characters used)

The Richland County School District collaborates with Birth to Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, and day care providers to ensure maximum outreach to eligible students in the community. Various activities are scheduled throughout the school year in conjunction with the preschool program and the Birth to Three providers in the community. Some of these activities include Wheels in our Community, Family Fun Events, Family Reading Nights, and joint educational workshops. In addition to these, the Birth to Three program offers weekly playgroups held at the elementary school.

For parent and family engagement of older students, the school district provides additional opportunities. At the elementary school, some of these activities include Back to School Night, which allows students and parents to meet their teacher and familiarize themselves with the school environment, Kindergarten Open House for the parents of incoming students, Family Reading Night, Family Math Night, and Family Science Night at the middle school, Open House is held to allow parents to follow their child's schedule and meet his/her teachers. At the high school, parents attend

Response from the prior year Consolidated District Plan.

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Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1112(a)(1)(A)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private e higher education. (Section 3121(b)(4)(C))

Legislative References:
[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)
[2] Title I, Part A, Section 1116(a)(2)
[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

Save Page

*Required field
**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

[redacted]

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Consolidated District Plan

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Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the district`s boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?
(●) Yes ( ) No

LEA has informed Private Schools of the Title II/Title IV transfer.
(●) Yes ( ) No ( ) N/A

Nonpublic School Consultation Form

Upload Instructions for Private/Nonpublic School Forms

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
St Joseph Grade School	☐	(●) Yes ( ) No Number of Low-Income Student(s): 21	(●) Yes ( ) No Total Enrollment Number Student(s): 217	(●) Yes ( ) No Total Enrollment Number Student(s): 217	Choose File No file chosen

Comments:

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Applicant: RICHLAND COUNTY CUSD 1
Application: 2024-2025 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 25-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

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Preschool Coordination

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac needs of each and every child.
- [ ] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individ plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n

If the district does not offer early childhood education programs, enter
No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

RCCU #1 Preschool For All - Transition Plan

1. Transition into preschool
a. Preschool screenings are held during the spring and summer for children who will be eligible for preschool in the upcoming school year. For students identified with significant special educat the SESE Early Childhood Special Education Program.
b. Advertisements for screenings are posted throughout the community at churches, day care providers, post office, WIC office, local pediatricians offices, radio advertisements, local cable cor notification service, district website and Facebook page, etc.
c. Provide parents of potential preschool students with a checklist for required documentation and steps to enroll in the program.
d. Provide parents with preschool student handbook to help answer potential questions.
e. Provide parents with preschool parent coordinator contact information to help them with the enrollment/registration process if needed.
f. Collaboration with Birth-to-Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, day care providers to ensure maximum outreach to eligib
g. Activities are scheduled throughout the school year in conjunction with the preschool program and the Birth-to-Three providers in the community. (e.g. Wheels in our Community, Family Fu joint educational workshops)
h. Birth-to-Three weekly playgroups held at elementary school
i. Collaborative relationships with community Birth-to-Three providers to assist in providing families with knowledge of available option for preschool programming for students.
j. Health Clinics offered to assist families in meeting the enrollment criteria for preschool. (e.g. physicals, immunization appointments scheduled, transportation provided).
k. Support and assistance in obtaining birth certificates.
l. Visits for potential preschool students and parents to the classroom prior to enrollment.
m. Open House in the fall prior to school starting for students and families to meet the teacher, and experience the classroom.
n. Additional screening opportunities are scheduled throughout the year on individual basis when openings are available in the program and a wait list is created once the program is full.
o. Students will be contacted in order of priority determined by the eligibility checklist when openings become available.
p. Program representatives will collaborate with other preschool program providers to ensure children are able to access a preschool program that meets their individual needs. (MOU with Hea School, other private preschool providers, referrals to ECE).

2. Alternative Transition into preschool setting
a. Transitional services into preschool may differ when a student has been receiving early intervention services.
b. A referral is typically received by the LEA approximately 6 months prior to a child's third birthday.
c. The LEA Special Education Director will collaborate preschool administrator.
d. The LEA will hold a team meeting to review information from the referral that will include EI service providers, parents, and key school district personnel including the preschool administrat
e. Any additional testing recommended during the team meeting will be completed prior to the child's third birthday.
f. The LEA will hold another team meeting to determine eligibility for services that include the EI service providers, parents and key school personnel including preschool administrators, specia classroom teachers when appropriate.
g. Placement for services are discussed at team meeting based on evaluation results and eligibility for services. Determination of placement is made by the team that includes the parent as a
h. Preschool placement is established, communicated with parents and coordinated to begin on the child's 3rd birthday to ensure the continuation of services.
i. EI (Early Intervention) students are eligible and invited to the various activities scheduled throughout the year in collaboration with district preschool and Birth-to-Three programs. (See 1d-j

3. Transition out of preschool (various)
a. In the event a student transitions out of the preschool program for reasons other than going to kindergarten, the program will forward on information to new program when formal requests
b. Classroom teachers may reach out via phone to parents to offer assistance when applicable.

4. Transition to Kindergarten out of preschool
a. Preschool classrooms are located in the same area as kindergarten classrooms at RCES providing preschool students opportunities to interact with kindergarten students and staff throughou
b. Preschool teachers and kindergarten teachers collaborate throughout the school year to communicate expectations of kindergarten and ways preschool can support their students to be succ
c. When appropriate, joint activities are planned to include preschool students and families with the elementary school students (with a focus on the kindergarten students)
i. Wheels in our Community
ii. Family Reading Nights
iii. Family Math Nights
iv. Holiday Celebrations
d. District holds community-wide kindergarten screenings in the spring in conjunction with preschool screenings.
e. RCES holds a kindergarten orientation in the spring to introduce families and incoming students to the kindergarten staff and kindergarten classrooms. Families are presented with folders o kindergarten as well as information regarding "school registration" basic.
f. RCES hosts kindergarten visiting days in the spring for preschool students to go visit their potential classroom and meet their teacher. During this time, they participate with the current kinc activities.
g. Health Clinics are scheduled to assist preschool students in meeting the requirements for kindergarten (physicals, immunization appointments schedule)
h. Other outreach transition activities:
i. Preschool transition story group
ii. Open policy for parents to request to come and visit/tour RCES and kindergarten classrooms.
iii. RCES Open House

Response from the approved prior year Consolidated District Plan.

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Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

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Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
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- [x] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement th

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([count] of 7500 maximum characters used)

The Richland County School District has invested in a large amount of teacher training on the characteristics of high poverty. This training led to the core beliefs in the district of: 1. Conviction high levels, 2. High expectations, 3. Collaborative decision making, 4. Teachers who do not make excuses and accept their role in students' achievements/failures, 5. Strategic assignment of s communication, 7. Caring staff and faculty, and 8. Dedication to diversity and equity. During the 2023-2024 school year, all licensed staff and support staff that have instructional duties will gc simulation to better understand the challenges associated with poverty.

All teachers continue to collaborate and implement the State Standards with rigor and fidelity. The Charlotte Danielson Evaluation tool pushes teacher to higher standards.

Elementary
RCES has had reading as its cornerstone for many years and it continues to invest financial and human resources towards developing an award-winning reading program. The foundation of th Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable experience of talented professionals. At the center going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency rate and accuracy tools, and writing connectic writing, and math are implemented to provide a comprehensive, quality instruction.

The RCES reading program is divided into two programs. The primary program (Grades K-2) is built around Guided Reading/Writing and follows a five day rotation. Day one prepares the stude allowing them to preview text, select books, and then work on strategies for success. During days two through five the students read aloud, participate in fluency and comprehension building text, and complete word work. Grades 1 and 2 incorporate individualized reading into the program and stress reading on a student's level for maximum results.

The intermediate program (Grades 3-5) is designed around Reading Workshops using conferencing, community conversations, independent reading, and goal setting. There are non-negotiabl instruction of the Reading Workshop. These include time to read, choice, response time, community, and structure. Besides reading workshop teachers use the basal and novels in whole class with the integration of writing in response to texts. Students are expected to read a variety of genres and the reading of non-fiction has increased.

Teachers and Teacher Assistants have received ongoing training on the use of the reading curriculum. During the upcoming school year, an evaluation of the reading program will occur with th modifications to the reading curriculum.

This was the sixth year for the Houghton Mifflin Go Math curriculum for grades K-5. Teachers have continued to participate in professional development centered around the many components

The Next Generation Science Standards (NGSS) challenge teachers to view the science curriculum differently and to find ways to integrate it into an already full instructional schedule. To start 3-5 are participate in an additional hands on science lab coordinated with classroom instruction. Teachers in grades K-3 are provided science resources and ideas. In the coming school year, a elementary school in grades 2-5.

Middle School
The mission (Stretch the Mind, Strengthen the Body, Show the Spirit) and vision (to be a place where students are empowered to learn, grow, and unite for the purpose of becoming tomorrov school develops students academically, physically, and emotionally. Students are pushed to grow academically, but to also be a leader and to be emotionally invested in others. The expectatio areas academically, while staying college and career focused. The school has a strong academic program aligned to Common Core State Standards. Horizontal alignment is an ongoing process vertical alignment. Teachers provide interventions to students who struggle, whether it be during the day or during the before/after program.

High School
The mission of the school is "for all students to graduate at their highest level of academic and personal success in a safe and engaging learning environment." Student success is the primary the goal of the school is to help each student reach his/her highest level of potential while they are attending RCHS, the main area of focus is on academic success. The curriculum not only ch rigor, but also through the student's application of the learning in real-world scenarios. It is this principle that creates the relevance of what students learn and helps to prepare students for th

RCHS has an extensive dual credit agreement in place with the local community college (Olney Central College (OCC)) that allows students to earn high school and college credit simultaneous different course offerings that will allow them to earn dual credit. Some of these course offerings are eligible for transfer to a four year institution of higher learning and others lead to a certifi degree at OCC. As a result of this dual credit agreement, many students are able to earn an Associate's degree one year after they graduate from RCHS.

RCHS operates on a 4-Block schedule which allows students to explore more elective courses than on a traditional schedule. Students benefit from a comprehensive listing of core academic cc courses, courses in the fine arts and career and technical education, as well as an extensive listing of elective courses that help prepare students for success in college and career. RCHS is pro Officer Training (JROTC) program that focuses on leadership, character, and discipline.

Response from the prior year Consolidated District Plan.

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2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, E neglected, and delinquent as applicable to the district. [2]

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DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)
Kindergarten through 11th grade students are benchmark tested three times during the school year in fall, winter, and spring using STAR360 Reading and Math assessments. Testing results ai interventions. Other assessments are included in this process such as IAR, formative data (running records, fluency for reading and math, comprehension tests, classroom grades, etc.) The di of supports (MTSS). MTSS involves an education process that matches research/evidence-based instructional and intervention strategies and supports to student needs in an informed, ongoin focus on and provide high-quality instruction and interventions to struggling students. Details from the RCCU#1 MTSS Manual include:

Procedures to Identify Tier 1, Tier 2, and Tier 3 Students
Students receiving scores below the target scores on benchmarking/screening assessments, not meeting grade level or classroom expectations, or not meeting behavior expectations for the c considered for MTSS Tier 2 or Tier 3 Watch Lists. These students will be eligible to receive interventions and regular progress monitoring (by the assigned interventionist). Interventions can be teacher and/or other interventionists. Students (age-appropriate) and parents will be informed for Tier 3 placements. The MTSS Coordinator and Building Principal will take responsibility for pa

Tier 3 Students
12th Grade students (seniors) will be monitored through use of the "Critical Seniors" list compiled by the high school guidance office. Considerations will include: grades, credits earned, atten
The high school and middle school will consider universal screening instrument data, progress monitoring data, classroom grades, attendance, and discipline data to determine need for Tier 3 school will also consider other relevant information to determine need for Tier 3 interventions (i.e. reading level).
The list of Tier 3 students will be developed through the analysis of data during school level MTSS meetings. The principal will be responsible for gathering data, or assigning a team member t meeting date. Meetings will occur not less than once per quarter/trimester.
Tier 3 interventions vary from building to building. The school MTSS team will determine which intervention and interventionist will work with the student. Interventions will be chosen from th options for each building.
Interventions will be provided in addition to classroom learning. The high school will provide interventions during a period called OTA in the morning or OTE in the afternoon. The middle schoo during X-Block and during RtI Math or Language Arts Pullout blocks. The elementary school will provide Tier 3 Interventions within the daily schedule.
Tier 3 students will be progress monitored on a weekly or every other week basis. Students being considered for special education testing will be progress monitored using Aimsweb. Other Tie monitored using STAR360.
Parent contacts by teachers, counselors, or administrators should be documented.
Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. Classroom teachers and interve for this task.

Students who do not qualify for Tier 3 interventions, but are not successful in the classroom setting, who have scored below standards on benchmarking assessments, and/or are not meeting considered Tier 2 students.

Tier 2 Students
Tier 2 students will receive interventions and regular progress monitoring (not less than three times per quarter or trimester, administered by the staff member providing the intervention).
Interventions will be provided by classroom teachers, and/or interventionists.
Tier 2 interventions vary from building to building.
Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate.

In addition, students in grades K-3 receive Standards Based Report (SBR) cards. Each grade level has developed assessments and rubrics to determine student growth. Using these assessmer the percentage of students meeting or not meeting the standards on the report cards. This data is used to improve instruction and provide needed professional development. Grades 3-5 are ir

Students in grades K-5 have grade level data binders that each child uses to monitor his/her progress in specific areas focusing on reading, math, and/or behavior. Student led conferences are conferences can be scheduled in the spring as determined by the teacher.

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3. **Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional hel State academic and language standards. This includes a description of any additional and supplemental instructional assistance designed to assist English lea students to access academic content and develop language proficiency, as applicable.* [3]**

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Review the Tier 1, 2, and 3 procedures from 1B above.

Building MTSS teams meet beyond the typical schedule to analyze data, determine appropriate goals and interventions for individual students not making progress. All school and/or communi students. The expertise of the special needs coordinator, school psychologist, school counselor, and principal are included to revise/adjust a student's plan for greater success. All barriers will b expansion of the MTSS team to assist the student. The team will take a "whatever it takes attitude" to help the child.

Elementary Reading Specialists and Teacher Assistants (TAs) provide additional assistance to individual students and small groups based on need as well as support to the classroom. The mor receives. Students identified as Tier 3 have the greatest need and typically 30 to 60 minutes of additional instruction per day. Tier 3 students will have research based interventions in reading Soar to Success, Lexia, Reading Plus, Reciprocal Teaching, Novel Studies, Making Words, Heggerty, Early Success, Six Minute Solution, K-Pals, Pals, FCRR Phonics and Fluency, Comprehension QuickReads, STAR intervention skills and resources, Extra Guided Reading, Daily Conferencing, Reflex, Symphony Math, GO Math, Manipulatives.

Middle School
Tier 2 interventions:
X-block (30 minutes/day, rotating between orange and black days each week). This provides students with 2.5 days (avg) of additional supports. This time might be re-teaching, homework/as guided study for students who are struggling.
Fifth Block, the after school program, is also considered an intervention.

Tier 3 interventions:
Pullout - This takes the place of the student's elective class for the quarter. Again, this class meets on orange or black days and is offered for additional support in reading or math. The studen one quarter as the opposite day is for Physical Education. Students receive re-teaching, homework/assignment help, computer intervention (Reading Plus or iLearn Math) and progress monito at each grade level, the student is not able to enroll in RtI pullout due to a required elective (Health or Government). If a student is considered Tier 3 that quarter in either area, the student is X-block for the area of struggle. If considered Tier 3 in both reading and math, then the X-block is split and progress monitoring is done during Advisory.

High School
RCHS-Students who struggle at the high school level are referred to the tutoring in the morning or at the end of the day. Subject area teachers are assigned to that class each quarter. Classro the interventions that occur for high school students.
All struggling students are considered Tier 2. The only Tier 3 students in the high school are the ones who may be on the way to get tested for special education services. This happens rarely.

Response from the prior year Consolidated District Plan.
Review the Tier 1, 2, and 3 procedures from 1B above.

Building MTSS teams meet beyond the typical schedule to analyze data, determine appropriate goals and interventions for individual students not making progress. All school and/or communi students. The expertise of the special needs coordinator, school psychologist, school counselor, and principal are included to revise/adjust a student's plan for greater success. All barriers will b expansion of the MTSS team to assist the student. The team will take a "whatever it takes attitude" to help the child.

Elementary
Reading Specialists and Teacher Assistants (TAs) provide additional assistance to individual students and small groups based on need as well as support to the classroom.. The more need the Students identified as Tier 3 have the greatest need and typically 30 to 60 minutes of additional instruction per day. Tier 3 students will have research based interventions in reading. Such int Success, Lexia, Reading Plus, Reciprocal Teaching, Novel Studies, Making Words, Heggerty, Early Success, Six Minute Solution, K-Pals, Pals, FCRR Phonics and Fluency, Comprehension Plus, Re QuickReads, STAR intervention skills and resources, Extra Guided Reading, Daily Conferencing, Reflex, Symphony Math, GO Math, Manipulatives.

Middle School
Tier 2 interventions:
X-block (30 minutes/day, rotating between orange and black days each week). This provides students with 2.5 days (avg) of additional supports. This time might be re-teaching, homework/as guided study for students who are struggling.
Fifth Block, the after school program, is also considered an intervention.

Tier 3 interventions:
Pullout - This takes the place of the student's elective class for the quarter. Again, this class meets on orange or black days and is offered for additional support in reading or math. The studen one quarter as the opposite day is for Physical Education.
Students receive re-teaching, homework/assignment help, computer intervention (Reading Plus or iLearn Math) and progress monitoring using Aimsweb.
One quarter at each grade level, the student is not able to enroll in RtI pullout due to a required elective (Health or Government). If a student is considered
Tier 3 that quarter in either area, the student is then required to be doubled up in X-block for the area of struggle. If considered Tier 3 in both reading and math, then the X-block is split and p Advisory.

High School
RCHS-Students who struggle at the high school level are referred to the tutoring in the morning or at the end of the day. Subject area teachers are assigned to that class each quarter.
Classroom teachers provide the rest of the interventions that occur for high school students.
All struggling students are considered Tier 2. The only Tier 3 students in the high school are the ones who may be on the way to get tested for special education services. This happens rarely.

4. **Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learn implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and languag learners and immigrant students, as applicable.* [4]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)
The Richland County School District continues to invest in high-quality professional development that focuses on best practices for classroom instruction. These include reading, math, and ass at local, regional, state, and national conferences, and district needs assessments. The school district continues to move to a focused, differentiated, teacher-led professional development mo

Elementary:
Dedicated Math and Reading Intervention Time Blocks
3rd-5th grade Science Teacher
Math Interventionist
Reading and Math Instructional Coaches

Additional Strategies:
Increased social work and guidance counseling has been added to assist/support any student that is struggling.
Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.
Summer School
After-School Tutoring
21st Century Grant - Students engage in enrichment and various "club" opportunities such as 4-H, cooking, LEGO builds, science fun, etc.
Leadership - The school is a Franklin Covey Leader in Me and Lighthouse School. Students learn the 7 Habits of Highly Effective People and are given leadership roles.
Parent Coordinator that facilitates parent programs and workshops, family activities, recruitment of parent volunteers, home visits, and collaboration with community agencies and organizatio
Counseling Services - Two full time counselors provide individual services, as well as social skill classes to K-5.
Student Led Conferences
Volunteers that assist students by reading with them, practicing sight words and math facts, and assisting in a center.

Middle School:
Dedicated Math and Reading Intervention Time Blocks
Nine-week Elective Courses
Enrichment opportunities during X-block
Math Interventionist
Reading and Math Instructional Coaches

Additional Strategies:
Increased social work and guidance counseling has been added to assist/support any student that is struggling.
Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.
Summer School
21st Century Grant - Before and after school tutoring along with enrichment and various "club" opportunities
Leadership - Students continue leadership roles

High School:
4-Block scheduling
Dual Credit offerings - these include transfer level courses and career and technical education courses.
Numerous core academic and elective course opportunities to meet the needs of all students.

Additional Strategies:
Increased social work and guidance counseling has been added to assist/support any student that is struggling.
Counseling services provided by two full-time guidance counselors.
Advisory Period - both enrichment courses and student support services are available.
Peer tutoring is available for all students.

Response from the prior year Consolidated District Plan.
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Counseling services provided by two full-time guidance counselors.
Advisory Period - both enrichment courses and student support services are available.
Peer tutoring is available for all students.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at hi students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n

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([count] of 7500 maximum characters used)
All teachers within the district are highly qualified and have the appropriate Professional Educator License (PEL). The district's practice is to recruit top quality teacher candidates and take the
past years, the district has had no trouble accomplishing this. However, teacher shortages are becoming evident and teacher recruitment will take on a more significant role.

Building principals review staffing needs annually. Any concern in this area will be shared with the Superintendent. The district will be proactive with staffing needs and aware of teachers PEL
to best serve the students.

K-12 classes are heterogeneously grouped based on gender, academic ability, and behavior. As students move to higher grade levels they are further separated based on prerequisite course re
interests.

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interests.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop improve academic achievement. [6]**

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([count] of 7500 maximum characters used)
Each school has a certified librarian--elementary (1.0 FTE), middle school (1.0 FTE), and high school (1.0 FTE). The librarians meet throughout the year to coordinate curriculum for the stude
an allocated library budget. The district has made a commitment to providing quality library services, books, and resources. The librarians coordinate units with the teachers.

Elementary
The building was designed with the media center located at the front of the building to be the central hub. It certainly accomplishes that goal!
The K-4 students have weekly lessons from the Librarian. RCES has an annual Battle of the Books competition with the Bluestem Books. Teachers give book talks on the Bluestem Books. Teac
Monarch Award Books to their classes. Students vote on the RCES book of the year. Students are members of the mock Caldecott Club (grades 2-5) and Mock Newberry Club (grades 4-5). RC
Authors visiting in the past few years have included Patricia Palacco, Steven Layne, Nick Bruel, Amy Krouse Rosenthal, Aaron Reynolds, Sarah Weeks, Jarrett Krosoczka, Lauren Eldridge, and
constantly promotes the love of reading through multiple projects and activities.

Middle School
RCMS continues to be a 1:1 school, where each student is issued a chromebook. Students use technology for lesson, assignments, and projects. Students are not just taught content, but how
own.
RCMS has led the One Book/One Community program for several years. This program engages the entire community in reading one specific book, with a visit from the author as a culminating
RCMS has a newly formed Makerspace. A Makerspace is a place where students create, invent, tinker, explore, and discover using a variety of tools and materials.

High School
The RCHS library is a place for books and a place for entire classes or individual students to for research. The library has 30 computers that provide internet access to students.
RCHS focuses attention each year to the Abraham Lincoln award books. During the school year one of the Lincoln books is highlighted each month with book talks and other promotional activi
when an author of one of the Lincoln books does an author visit.
The librarian collaborates with fellow teachers to integrate lessons and resources. This is not only done in English classes, but occurs in classes such as Health, US History, Biology, etc.

Response from the prior year Consolidated District Plan.
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Elementary
The building was designed with the media center located at the front of the building to be the central hub. It certainly accomplishes that goal!
The K-4 students have weekly lessons from both the librarian and technology teacher. Grade 5 students have two classes per week with the technology teacher.
RCES has an annual Battle of the Books competition with the Bluestem Books. Teachers give book talks on the Bluestem Books. Teachers in grades K-2 read the Monarch Award Books to their
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7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

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([count] of 7500 maximum characters used)
It is the expectation for K-12 teachers to provide rigor, relevance, and differentiation in lessons.

Elementary
During intervention for reading in grades 4-5, Tier 1 students receive language arts enrichment. Participation is determined by STAR 360 test scores.
Students in grades 4-5 have science enrichment lab allowing them to have hands on activities that support the instruction provided in the regular classroom.
First and second grade students have an enrichment reading group daily for thirty minutes reading beyond the end of the year reading expectations.
Students participating in the 21st Century Grant have the opportunity to participate in various enrichment activities before and after school by their choice.

Middle School
Students audition for the symphonic band and/or acapella choir.
The annual musical provides an opportunity for the arts to be showcased with the talented singers, actors, actresses, musicians, and artists through the production of the show.
The X-block is the intervention period at the Middle School. Enrichment is offered for Tier 1 students with a choice of activities.

High School
Dual credit classes are offered.
Music students have the opportunity to attend various music enrichment programs offered by Olney Central College, Eastern Illinois University, and other local and regional providers.
Students audition for the jazz band ensemble and the honors wind ensemble.
The theater and musical productions allow students to try out and showcase their artistic talents through music (singing/band), drama, dance, and art.
Students have multiple art shows to showcase their art work.

Response from the prior year Consolidated District Plan.
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Elementary
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Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)
[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
[5] Title I, Part A, Section 1112(b)(2)
[6] Title I, Part A, Section 1112(b)(13)(B)
[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A
**Required field for only Title I, Part A

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2024-2025 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 25-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac each and every child.
- [ ] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests an

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([count] of 7500 maximum characters used)

Fifth Grade Transition to Middle School
*Middle School principals come and meet the students and share about the Middle School in each fifth grade classroom
*Each fifth grade classroom visits the Middle School for a tour and lunch
*The Middle School Band and Choir come to present a concert to the fifth grade students.
*The Middle School Band Director comes to recruit students for band.
*Fifth grade students attend the end of the year Middle School Olympic Day in May
*The 21st Century Grant provides a Transition Class in the summer for the incoming sixth graders to participate in targeted activities that will assist them in the transition to Middle School. access to the school, meet staff members, practice their schedule, learn to open a locker, and more.
*In August the students attend the Sixth Grade Academy at the Middle School just prior to the first day of student attendance.
The middle school has traditionally held a Career Day in the spring and partnered with local businesses to focus on career exploration. As a result of COVID-19 restrictions this has not beer brought back in the 2023-2024 school year.
Eighth Grade Transition to High School
*Orientation Night in January. During this time students and their parents attend a presentation about high school expectations and opportunities and then tour the school. The tours are gu the JROTC program or students in the high school FFA program.
*Students visit the High School in May for a half day orientation to eat lunch, visit the school, and become aware of opportunities with clubs and other school activities.
*In August the students attend the Freshmen First Academy at the High School on the Teacher Institute Day to start the school day. During Freshman First, the only students in the high sc follow an abbreviated class schedule so that they can become familiar with the location of the class. The teachers have specific topics to cover with the students that will further help with th
The Middle School has a transition program for new students coming to the school. Students that serve on the Student Leadership Council serve as hosts for new students. The hosts provic lunch, and are available to provide any necessary assistance. A similar program is just beginning at the high school which provides student volunteers to assist new students. The purpose c intentional approach to help new students feel welcome in their new school.
High School Transition to Postsecondary Education - Institutes of Higher Education and Access to Early College, High School or Dual or Concurrent Enrollment, or Career Counseling
*The school hosts a FAFSA workshop for senior students and their parents to provide assistance in completing the FAFSA forms.
*Some classes in the high school provide trips to local colleges and universities as part of the class. These trips are often facilitated by former students that serve as guides.
* The high school hosts a college fair each fall. The college fair includes area community colleges as well as the various 4-year colleges and universities RCHS students may attend.
* Each spring the high school holds a program called Senior Seminar. During the Senior Seminar, students come early for breakfast and then move through a series of workshop style progr for young adults. Some examples of the types of topics include credit card debt, insurance, the reality of college life, campus safety, online profiles, etc.
The Secondary Transitional Experience program (STEP) is designed to provide supervised work experience for our high school students with disabilities. The program is sponsored by the De Department of Rehabilitation Services. Emphasis is placed on developing appropriate work related habits and attitudes and on acquiring marketable work skills. STEP provides an opportuni guided on the job training. To participate in this school to work program, a student must be 16 years of age (high school junior or senior) and identified as having a disabling condition that employment. The training station may be located at businesses in the community or on training sites within the school district.

Response from the approved prior year Consolidated District Plan.

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2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportuniti attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integratic professionals and, if appropriate, academic credit.

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NOTE: If not applicable because district serves only grades K-8, enter ***Elementary District***

([count] of 7500 maximum characters used)

Elementary School
Students and staff live and breathe the 7 Habits of Highly Effective People as well as the 8th Habit, which is Find Your Voice. The school is a Leader in Me and a Lighthouse School and has r School through the Franklin Covey organization. Through this process things such as student led conferences, data notebook, class/individual mission statements, and grade level service p throughout the school to ensure the students and staff are living and breathing the mission and vision statements every day. The mission is to develop respectful, responsible learners and We Learn! We Succeed! The school has a common language of leadership that permeates everything and creates an environment of responsibility and respect.

Middle School
Students experience a unique learning experience with the eighth grade flight day. This is a classroom extension activity that is the result of a partnership with the Olney/Noble airport and working on the flight day several weeks prior to their actual flight experience.

High School
The high school is 1:1 with each student receiving a chromebook that is utilized throughout the building. Students get firsthand experience using the latest tools, such as the Torchmate pla students to create and execute precision cuts with pinpoint accuracy. Also, one of the newest pieces of technology is a 3D printer donated by Jabat, Inc., a local industry. The 3D printer is t Introduction to Technology and Computer Aided Drafting classes.

The high school also has several classes that put students into the work setting.
Inter-related Cooperative Vocational Education (Co-Op) is a class for seniors that allows the student to combine classroom instruction with practical workplace experiences. Students spend and build their work schedule into their school schedule.
Students enrolled in the CNA program through Olney Central College spend many hours working at Richland Memorial Hospital or other nursing facilities in Olney.
Students in the Orientation to Health Occupations and College and Careers class perform job-shadowing.
Sophomore students with an IEP and in a self-contained special education setting participate in a program called Community Workshop. The Community Workshop allows the students to w week. Further, junior and senior students with an IEP participate in STEP (Secondary Transitional Experience Program) to continue their work experience.

There are numerous Career and Technical Education classes that provide students with access to college credit and/or lead to certificate programs at Olney Central College or other colleges Colleges (IECC) district. These programs include welding, HVAC, Ag Business, Technology, Ag Mechanics, Ag Production, and Landscape Design.

This was the sixth year since the Creating Entrepreneurial Opportunities (CEO) was implemented. The school has partnered with the local business community and the Midland Institute for in Effingham. The Richland County CEO Board, which is made up individuals from the school and business community, have planned and successfully implemented the program.

The STEP program is offered through our special education cooperative, South Eastern Special Education. Students participating in the STEP program receive work-related instruction in ord experience. In addition, the students earn school credit(s) toward graduation. The cooperative provides a vocational and transition coordinator who works with students, teachers, parents, promote a team effort in effectively giving students support and training.

Response from the approved prior year Consolidated District Plan.

Elementary School
Students and staff live and breathe the 7 Habits of Highly Effective People as well as the 8th Habit, which is Find Your Voice. The school is a Leader in Me and a Lighthouse School and has r School through the Franklin Covey organization. Through this process things such as student led conferences, data notebook, class/individual mission statements, and grade level service p throughout the school to ensure the students and staff are living and breathing the mission and vision statements every day. The mission is to develop respectful, responsible learners and We Learn! We Succeed! The school has a common language of leadership that permeates everything and creates an environment of responsibility and respect.

Middle School
Students experience a unique learning experience with the eighth grade flight day. This is a classroom extension activity that is the result of a partnership with the Olney/Noble airport and working on the flight day several weeks prior to their actual flight experience.

High School
The high school is 1:1 with each student receiving a chromebook that is utilized throughout the building. Students get firsthand experience using the latest tools, such as the Torchmate pla students to create and execute precision cuts with pinpoint accuracy. Also, one of the newest pieces of technology is a 3D printer donated by Jabat, Inc., a local industry. The 3D printer is t Introduction to Technology and Computer Aided Drafting classes.

The high school also has several classes that put students into the work setting.
Inter-related Cooperative Vocational Education (Co-Op) is a class for seniors that allows the student to combine classroom instruction with practical workplace experiences. Students spend and build their work schedule into their school schedule.
Students enrolled in the CNA program through Olney Central College spend many hours working at Richland Memorial Hospital or other nursing facilities in Olney.
Students in the Orientation to Health Occupations and College and Careers class perform job-shadowing.
Sophomore students with an IEP and in a self-contained special education setting participate in a program called Community Workshop. The Community Workshop allows the students to w week. Further, junior and senior students with an IEP participate in STEP (Secondary Transitional Experience Program) to continue their work experience.

There are numerous Career and Technical Education classes that provide students with access to college credit and/or lead to certificate programs at Olney Central College or other colleges Colleges (IECC) district. These programs include welding, HVAC, Ag Business, Technology, Ag Mechanics, Ag Production, and Landscape Design.

This was the sixth year since the Creating Entrepreneurial Opportunities (CEO) was implemented. The school has partnered with the local business community and the Midland Institute for in Effingham. The Richland County CEO Board, which is made up individuals from the school and business community, have planned and successfully implemented the program.

The STEP program is offered through our special education cooperative, South Eastern Special Education. Students participating in the STEP program receive work-related instruction in ord experience. In addition, the students earn school credit(s) toward graduation. The cooperative provides a vocational and transition coordinator who works with students, teachers, parents, promote a team effort in effectively giving students support and training.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

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Applicant: RICHLAND COUNTY CUSD 1
Application: 2024-2025 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 25-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

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Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac emotional needs of each and every child.
- [x] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2024-2025 school year, provide a brief description of professional development activities to be funded by applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING.**

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, s return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

The Richland County School District's Title I program is K-12, which allows all teachers to participate in high-quality professional learning. Teachers at all grade levels participate in professi activities related to best practices in classroom instruction. At the elementary school, significant professional learning has gone into the development of standards based reporting and deve to measure student classroom performance. This continues to be an ongoing process for the school. Teachers at all grade levels have participated in professional learning activities focused engagement and development of supportive teacher/student relationships.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Teachers at all three schools have participated in training that is aligned to the three improvement priorities of the district improvement plan. At the elementary school, a large amount of learning has been connected with training on the Leader in Me program and the 7 Habits. At the middle school, teachers have participated in ongoing professional learning to increase positive teacher/student relationships. This has been especially important as the school has focused on student social and emotional well-being. At the high school, teachers have participal learning to improve the school culture and shift to the implementation of Professional Learning Communities.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Teachers at all grade levels participated in training related to school safety topics. As an organization, the school district has achieved status as an ALICE Certified Institution because all st responding to an armed intruder scenario. Another area of school safety training is CPR/AED certification for all staff.
Teachers across all grade levels participated in professional learning activities that support effective classroom instruction and developing supportive teacher/student relationships.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

The district will implement a variety of professional development opportunities based upon the identified areas from the district's needs assessment survey. These professional developmen include a Therapeutic Crisis Intervention for Schools Training, Safety Care Training, Student Mental Health, Legal Update Regarding Current General and Special Education Issues, Identifica Special Education Services, Interventions and Techniques to Support Students with Special Learning Needs (i.e. Autism, Executive Functioning), Instructional Strategies to Increase Studen Curriculum Training, Unique Curriculum, Learning Without Tears, Assistive Technology). The professional development activities will include a variety of formats and learning styles. The lea opportunity to participate in lecture, hands-ons, webinars, blogs, podcasts and participate in professional learning communities. Private and parochial schools will be invited to attend and p district's professional development activities.

L. IDEA, Part B - Preschool

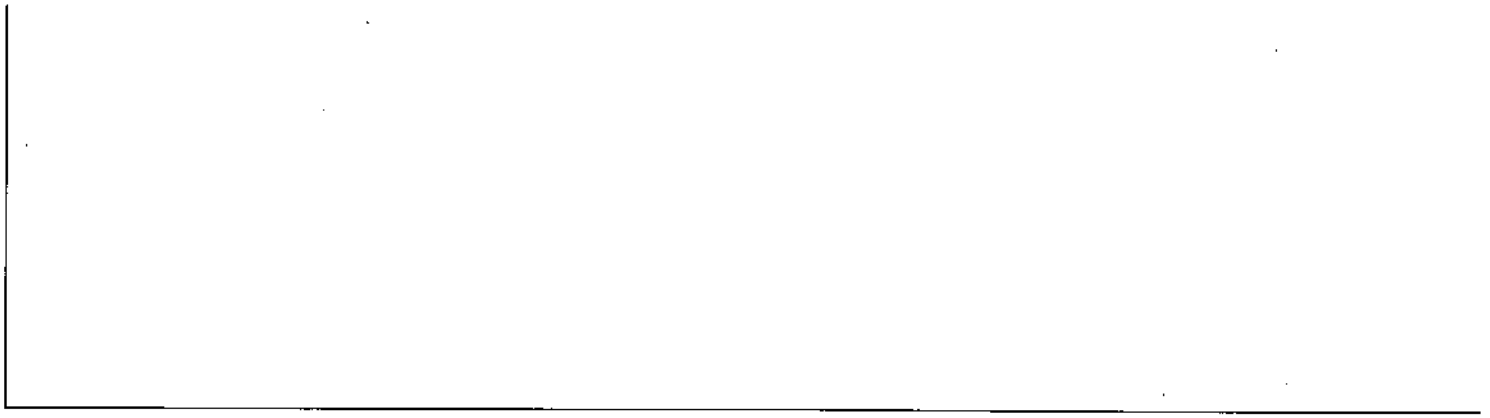
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Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool



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Consolidated District Plan

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Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- ☐ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
- ☑ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac needs of each and every child.
- ☐ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

☐ Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment;

ii. reduce the overuse of discipline practices that remove students from the classroom [1];

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined bel

a. each major racial and ethnic group;

b. economically disadvantaged students as compared to students who are not economically disadvantaged;

c. children with disabilities as compared to children without disabilities;

d. English proficiency status;

e. gender; and

f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Pla

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

As per Policy 7:180 Preventing students from engaging in bullying, intimidation, and harassment. This type of behavior diminishes a student's ability to learn and a school's ability to educa district goal.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual o other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.

2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned ever

3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program, or from the use of technology or an electronic c or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item#4) applies only whe teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes cyber-bullying and means any severe or pervasive, physical or verbal act or conduct, including communications made in writing or electronically, directed toward a studen reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.

2. Causing a substantially detrimental effect on the student's or students' person or property.

3. Substantially interfering with the student's or students' academic performance.

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication including without limitation any transfer of signs, signals, writing images, sounds, data, or in transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communica facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of anoth content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the defi

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that (i) are adapted to the particular needs of the scl contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will been to be (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an unde healthy needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environm harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy compone 12. MORE TO THE POLICY.....SHALL WE ADD IT OR LEAVE ALONE

District Student Demographics: 91% of the students white - 57% low income - 14% disabilities - 1% English Language Learners

Discipline for 2023-24 to date is as follows:

Elementary - 24 students had in-school or out of school suspensions
a. Race White 92%, Black 4%, Two or More Races 4%
b. Free/Reduced Lunch 96% Not Free/Reduced Lunch 4%
c. IEP students 29% Non IEP Students 71%
d. English proficiency DOES NOT APPLY

e. Gender 88% Male 12% Female
f. Migrant DOES NOT APPLY

Middle School - 30 students had in-school or out of school suspensions
a. Race White 87%, Black 3%, Hispanic 6%, Two or More Races 3%
b. Free/Reduced Lunch 90% Not Free/Reduced Lunch 10%
c. IEP students 20% Non IEP Students 80%
d. English proficiency DOES NOT APPLY
e. Gender Male 60% Female 40%
f. Migrant DOES NOT APPLY

High School - 58 students had in-school or out of school suspensions
a. Race White 90% Two ore More Races 5% Black 5%
b. Free/Reduced Lunch 74% Not Free/Reduced Lunch 26%
c. IEP students 19% Non IEP Students 81%
d. English proficiency DOES NOT APPLY
e. Gender Male 78% Female 22%
f. Migrant DOES NOT APPLY

Response from the prior year Consolidated District Plan.

As per Policy 7:180 Preventing students from engaging in bullying, intimidation, and harassment. This type of behavior diminishes a student's ability to learn and a school's ability to educa district goal.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual o other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.

2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned ever

3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program, or from the use of technology or an electronic or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only whe teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

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1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.

2. Causing a substantially detrimental effect on the student's or students' person or property.

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School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environm harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy compone 12. MORE TO THE POLICY.....SHALL WE ADD IT OR LEAVE ALONE

District Student Demographics: 91% of the students white - 50.5% low income - 12% disabilities - 0.5% English Language Learners

Discipline for 2022-23 to date is as follows:

Elementary - 16 students had in-school or out of school suspensions
I. Race White 94%, Black 6%
II. Free/Reduced Lunch 88% Not Free/Reduced Lunch 12%
III. IEP students 25% Non IEP Students 75%
IV English proficiency DOES NOT APPLY
V Gender 81% Male 19% Female
VI Migrant DOES NOT APPLY

Middle School - 53 students had in-school or out of school suspensions
I. Race White 91% Hispanic 4% Two or More Races 5%
II. Free/Reduced Lunch 75% Not Free/Reduced Lunch 25%
III. IEP students 30% Non IEP Students 70%
IV English proficiency DOES NOT APPLY
V Gender Male 74% Female 26%
VI Migrant DOES NOT APPLY

High School - 78 students had in-school or out of school suspensions
I. Race White 84% Hispanic 6% Two ore More Races 6% Black 4%
II. Free/Reduced Lunch 63% Not Free/Reduced Lunch 37%
III. IEP students 19% Non IEP Students 81%
IV English proficiency DOES NOT APPLY
V Gender Male 54% Female 46%
VI Migrant DOES NOT APPLY

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, att homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

(42 U.S.C. 11301 et seq.):*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Pla

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

As per Board Policy for Homeless Children: Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to oth a public pre-school education. A homeless child is defined as provided in the McKinney-Vento Homeless Assistance Act and the Illinois Education for Homeless Children Act. The Superinten appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the district school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any district school's atte

school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such pro given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accord Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are nc child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appoint Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housin housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a hardship continues to exist in accordance with State law.

In addition, district personnel contact the district Homeless Liaison for resources and services for homeless children. The district has partnered with The Master's Hands, Inc. (Compassiona weekly K-12 "Tiger Totes" filled with food for the weekends for school and summer months. Another community program, Fall Kids Mall, provides clothing and tennis shoes to students. Far programs with no questions asked. The district works with SWAN (Stop Woman Abuse Now), a homeless shelter in the community. ROE #12 provides school supplies, support, and resourc

The district Homeless Liaison along with the elementary Parent Coordinator and counselors (K-12) work with local agencies to provide assistance and opportunities for homeless families. A formed the Community Alliance of Richland County, a network of local agencies, organizations, and interested individuals working collaboratively and effectively to empower families. The g

School personnel take an active role in assisting homeless children and youth with a proactive mindset to assist families so students are able to succeed in school.

Response from the prior year Consolidated District Plan.

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A homeless child may attend the district school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any district school's atte school.

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School personnel take an active role in assisting homeless children and youth with a proactive mindset to assist families so students are able to succeed in school.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

EGMS HOME | ISBE HOME | LOGOUT

Consolidated District Plan

Session Timeout 59:58

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Attendance Center Designation Instructions

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - Richland County High School	◉	○	○	○	5/16/2024
1002 - Richland County Middle School	◉	○	○	○	5/16/2024
2008 - Richland County Elementary School	◉	○	○	○	5/16/2024
3001 - RICHLAND COUNTY ERLY CHILDHD CTR	○	○	◉	○	

Describe anticipated Reorganizations:	The Richland County Early Learning Center is funded primarily through the Pre-School for All and Parent Initiative grants and therefore is not included in the Title g

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Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | IDEA Specific Requirem
Title I Specific - Part One | Title I Specific - Part Two

Title I Specific Requirements - Part Two

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Needs Assessment and Programs page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goa

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a succes paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique aca needs of each and every child.
- [x] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [ ]

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (Section 1112(b)(3))

Section 1111(d)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

Does Not Apply - None of the schools in the district are a priority or focus school. The district completed district accreditation through AdvancED (now Cognia) in March 2017. This thorough a process contributes to the district's commitment to continuous improvement. The school district will complete this process for re-accreditation in the 2024-25 school year.

Response from the approved prior year Consolidated District Plan.

Does Not Apply - None of the schools in the district are a priority or focus school. The district completed district accreditation through AdvancED in March 2017. This thorough and comprehen contributes to the district's commitment to continuous improvement. The school district will complete this process for re-accreditation in the 2023-24 school year.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institutior

- ( ) Yes
- (•) No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

Measures of Poverty from 1113(5)(A) and (B)

- [x] School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- [ ] TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- [ ] Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
- [ ] Direct Certification.

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of thos appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or del 1112(b)(5))

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan n

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Each of the schools in the Richland County School District has developed a schoolwide program. In each case, the focus of the schoolwide program is to provide the necessary support to help level of achievement and learning. In the development of the District Title I Budget, it has been determined that the majority of resources will be channeled to RCES to support early reading i be reading at grade level when they make the transition to RCMS. Resources will also be allocated to support math, science, and other areas within the school. The resources provided to RCM will still provide funding options for supplies, educational support staff, and professional development. A listing of the specific goals of each schoolwide plan are listed below. The following are based on the needs assessment that is completed annually.

Elementary School:
The foundation of the reading program is the 5 Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable exp At the center of the 5 Component Plan is on-going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency writing connections. Best practices in reading, writing, and math are implemented to provide a comprehensive, quality instruction. This will be the third year that a Reading Instructional coac

Teachers have worked with a math instructional coach the last three years to better understand the Math Standards and put best math practices in place. Teachers have also worked within gr their understanding of the math standards. This was the fourth year for the Houghton Mifflin Go Math curriculum for grades K-5. As part of the on-going implementation, teachers have partici centered around the many components of the program. One component, the Personal Math trainer, gives students extra math instruction and practice at their own level. Early indicators are th to be an asset.

The Next Generation Science Standards (NGSS) challenge teachers to view the science curriculum different and to find ways to integrate it into an already full instructional schedule. To start t 5 are experiencing an additional hands on science lab coordinated with classroom instruction. Teachers in grades K-3 are provided science resources and ideas. Beginning in the 2023-2024 sc added to the elementary school to provide additional learning opportunities in science, m[illegible]nd technology.

Elementary School Goals:
Revise the use of Standards-Based Report Cards to better communicate learning to parents

Design of common assessments at each grade level
Teaching and Learning -Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning.

Middle School:
The school operates on a 4-Block schedule with math and English/language arts taken all year. Courses in social studies, science, and electives in fine arts, careers and other subjects are take term. The school's mission and vision drive the process of helping students develop academically, physically, and emotionally. This is done through core academic instruction, elective choices, Teachers provide interventions to students that struggle both academically and/or behaviorally.

The school is a 1:1 school, providing chromebooks to every student. Technology is used by teachers to enrich and support the curriculum. This is particularly evident in math where teachers h development on a new math curriculum with technology embedded into it to supplement and support math instruction.

Middle School Goals:
Expanding transition program for new students to RCMS
Implement a new student mentoring program
Expand guidance lessons and incorporate a new program, Second Step
Expand stakeholder involvement in the Parent Advisory Council
Teaching and Learning -Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning. The reading and math instructio through 8th grade, so RCMS teachers are benefiting from this additional resource.

High School:
The high school operates on a semesterized 4-Block schedule that allows students to explore elective opportunities in career/technical education, fine arts, and other courses, along with a cor academic courses. This diversity of learning opportunities serves as the cornerstone of the student's learning experience. Student success is the school's core value with a commitment to help outside of the classroom.

High School Goals:
Culture and climate - Complete development of Professional Learning Communities
Shared leadership - Complete development of Professional Learning Communities
Teaching and Learning - Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning.
Family and Community

Neglected or Delinquent Children
Community Day Program: Next Step Day School
Location: Willow Hill, IL
RCDT Code:

Next Step day school program in Willow Hill, Illinois for students identified with an Emotional Disability. Based upon each child's individualized education program (IEP) a variety of approaches student with the opportunity to benefit from his or her education. Behavior management strategies such as a tri-level point system with rewards for appropriate behavior and loss of privileges individual and group counseling, social work services and individualized academics all combine to meet the TLC goal of returning the student to the regular class setting as soon as possible.

Institution: Regional Safe School Program
Location: Olney, IL
RCDT Code: 120000000009307

The Regional Safe School provides learning opportunities for students that are eligible for expulsion from their regular school or have been removed for multiple serious disciplinary infractions teachers with the appropriate PEL. It is intended that a student's placement in Safe School is a short-term situation until he/she can be integrated back into the regular school setting.

Response from the approved prior year Consolidated District Plan.
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Shared leadership - Complete development of Professional Learning Communities
Teaching and Learning - Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning.
Family and Community

Neglected or Delinquent Children
Community Day Program: Fresh Start Treatment and Learning Center -
Location: Effingham, IL
RCDT Code: 110158010606009

Fresh Start TLC is a day school program in Effingham Illinois for students identified with an Emotional Disability. Based upon each child's individualized education program (IEP) a variety of ap the student with the opportunity to benefit from his or her education. Behavior management strategies such as a tri-level point system with rewards for appropriate behavior and loss of privil individual and group counseling, social work services and individualized academics all combine to meet the TLC goal of returning the student to the regular class setting as soon as possible.

Institution: Regional Safe School Program
Location: Willow Hill, IL
RCDT Code: 120000000009307

The Regional Safe School provides learning opportunities for students that are eligible for expulsion from their regular school or have been removed for multiple serious disciplinary infractions teachers with the appropriate PEL. It is intended that a student's placement in Safe School is a short-term situation until he/she can be integrated back into the regular school setting.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r

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If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)
Schoolwide Program Only

Response from the approved prior year Consolidated District Plan.

Schoolwide Program Only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those c such standards.

*Required field

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IDEA Specific Requirements

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use I Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goa

ISBE Goals:

- ☐ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a succes paying special attention to addressing historic inequities.
- ☐ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique aca needs of each and every child.
- ☑ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

☐

1. **How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identif the activities and programs funded by IDEA.**

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   ([count] of 7500 maximum characters used)

   Information was gathered through a variety of means including needs assessments, the 5 essential surveys and local town hall meetings. This information revealed an overwhelming concern shortage of appropriately qualified teachers. When responses were analyzed further it was apparent that some of the causes for this shortage included a decline in the number of students en programs. It was also remarked that students that have successfully completed the pre-service program are struggling to pass state required licensure tests. This would support a disconnect what is deemed to be important for practice. In light of this information, it appears that any plans at the local or state level must target activities and practices that would result in an increas trained and licensed teacher candidates. The local needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected need areas in all educational environments of the district operation. The focus of the needs assessment is to identify the strengths of the current special education programs, and also to iden barriers in each of the environments.

   Response from the approved prior year Consolidated District Plan.

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2. **Summarize the activities and programs to be funded within the grant application.***

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   ([count] of 7500 maximum characters used)

   Activities to be funded by this grant to increase the number of teacher candidates would need to include all aspects required to increase not only the number of licensed teachers, but also to term members of the educational community. Let's first examine the factors leading to Universities decreasing teacher training graduates. Increased awareness at the Secondary level may in expose students to the potential opportunities for educators, opportunities for internships/work experience in classrooms, and expansion of dual-enrolled class offerings to decrease costs and Another identified area to target is postgraduates that might be interested in pursuing a degree in education when provided an opportunity at the local level. This would suggest that a collabo public schools and Universities to offer cohorts and fellowships to increase accessibility and reduce cost may result in an increase of qualified teacher candidates. A stipend should also be offe those who are currently employed to continue to have the means to support themselves during this time. Once candidates have met all pre-service training requirements, many struggles to p establishment of tutoring opportunities either at local districts or in conjunction with local junior colleges would likely increase the percentage of candidates successfully passing licensure exar expedited manner. Once the number of available appropriately qualified candidates has been increased, local districts must provide an incentive to secure these teachers. Activities to entice a accept a position include financial incentives, mentoring programs, increased supervision, strong professional development programs and assurance of a safe and supported work environmen which might include onsite daycare opportunities. Additional considerations might include working with ROE to offer multiple year waivers to alleviate fear of losing employment.

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3. **Describe any changes in the scope or nature of services from the prior fiscal year.***

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   ([count] of 7500 maximum characters used)

   Changes in the next fiscal year should focus on increasing all efforts to develop and expand grass-root initiatives to utilize the existing workforce to meet the changing needs of students. This additional fellowships and cohorts should result in increased numbers of appropriately licensed teachers. In addition to increasing the number of teachers available, the professional developm a flexible timetable made available with compensation. This may be completed at home or at a remote site to alleviate the need for child care or child care must be provided. This would allow training to address the needs of all students.

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4. **How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicatc listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.**

   https://www.isbe.net/Pages/SPPAPR-Indicators.aspx

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   ([count] of 7500 maximum characters used)

   Funds are being used to support district performance on many of the State Performance Plan Indicators. Graduation: Funds are used to ensure students with IEPs have access to credit-bearir personnel are trained to proactively implement plans for students with IEPs to help ensure students are working towards graduation. Student progress is closely monitored by the IEP team. S used to provide professional development to staff to ensure fidelity with the development and implementation of functional behavioral assessments and behavioral intervention plans. The sala also involved to ensure proper development and implementation; school psychologists, school social workers and special education teachers. Educational Environments (6-21): Funds are utili

IEPs have access to their grade level core curriculum within the general education environment. The district works to ensure the appropriate services, instructional practices, curriculum and i students with IEPs. Progress is regularly monitored to make certain students are included within their general education environment. Professional learning on curriculum, instructional practic the general and special education teachers. Educational Environments (3-5): The district works closely with early intervention services to prepare for incoming students with disabilities. Fundi programming for students ages 3 through 5 with IEPs. The amount of time within the general education environment is discussed during the planning of an Individualized Education Plan. Prof increase the amount of high-quality inclusive practices.

Parent Involvement: Family engagement opportunities are offered to parents to increase support in their child's learning and development. Resources for developmental activities are purchas child's progress. Disproportionality - Special Education: District funds are used to ensure appropriate identification and eligibility decisions for special education and related services. This inclu the school setting; school psychologists, school social workers, occupational therapists, physical therapists, speech-language therapists, etc. Evaluation Timelines: Funds are utilized to provid compliance is maintained. School personnel spend quality time ensuring that evaluations are completed within the timeline requirements. Early Childhood Transition: Funds are utilized to pur early childhood students and preschool screenings. This assessment data helps to provide a smooth transition from early childhood and helps to guide instruction. Secondary Transition: Distri students are involved with community agencies for transition planning. The district works to focus on pre-employment skills by completing transition assessments, transition planning, providi the job training. The district works closely with others in the community to help foster employment skills. Ongoing reviews and IEP meetings occur to ensure IEP goals align with student post

*Required field

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requiren

Youth in Care Stability Plan Requirements	Youth in Care Stability Plan Contacts	Best Interest Determination Plan

Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

PROGRAM: Youth in Care Stability

PURPOSE: To comply with ESSA requirements for educational stability for students who are Youth in Care.

REQUIRED FOR: All Illinois school districts and state-authorized charter schools

RESOURCES:
ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014
US Department of Education (USDE) web page for Students in Foster Care
The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351)
Educational Stability Requirements (Effective October 7, 2008)
Public Act 099-0781 (effective 8/12/2016)
USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016)
Finance, Budgets & Funding – Transportation Programs (scroll to Foster Care Transportation section)
ESEA of 1965 as Amended, Section 6312(c)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and imp procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related tri Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer Certification Label) located on the inside of the driver's side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 57

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf

Transportation Programs:

https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
   a. Contracted services - taxis, student transport companies, etc. - see note below
   b. Public transportation such as city buses, rails, etc.
   c. Carpools - see note below
   d. School/District staff - see note below
   e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in cor child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than pare guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section (Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP

5. Local funds

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Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | Spe
Youth in Care Stability Plan Requirements | Youth in Care Stability Plan Contacts | Best Interest Determination Plan

Contact Information

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
b. LEA transportation director
c. Child welfare agency point of contact
d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
e. Title I director
f. School social worker
g. Guidance counselor
h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are requ included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Jurgilanis	Kristen	Special Needs Director	kjurgilanis@

☐ Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
LeCrone	Chad	Assistant Superintendent	clecrone@r

☐ Click here to add information for other personnel involved in the plan development.

*Required field

Consolidated District Plan

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Overview | Contact Information | Amendments | Needs Assessment and Programs | Plan Specifics | Assurance Pages | Submit | Application History
Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | IDEA Specific Requiren
Youth in Care Stability Plan Requirements | Youth in Care Stability Plan Contacts | Best Interest Determination Plan

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while th positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring

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The superintendent and building administrator from the school of origin as well as the school of residence will collaborate with the child welfare agencies (DCFS) to make the best well as the student's biological and foster family will be involved in the decision as appropriate. The best interest determination will take into account safety, the child's age and pl the school year, and the distance and effect of the commute on the child's well-being and education. A child in foster care will remain in the school of origin unless there is a deter interest. If it is in the best interest of the child to leave the school of origin, the student will be enrolled in the new school even if they do not have the required documentation. Th contact the school last attended to obtain the child's records.

Response from the approved prior year Consolidated District Plan.

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2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Sect

See IDEA legislation here | **See Section 504 here**

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

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The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement decision will account f provided based on the student's IEP and/or 504 plan.

Response from the approved prior year Consolidated District Plan.

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement decision will account f provided based on the student's IEP and/or 504 plan.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

ISBE, LEA, the parents, and DCFS will coordinate to resolve any dispute. If an agreement cannot be reached, the ultimate decision shall reside with DCFS. To the extent feasible a his/her school of origin while awaiting a decision to reduce the number of school moves. The LEA, parents, and DCFS will take into account the appropriateness of the educational determination. The placement must take into account and provide the needed instruction and services for English learners.

Response from the approved prior year Consolidated District Plan.

ISBE, LEA, the parents, and DCFS will coordinate to resolve any dispute. If an agreement cannot be reached, the ultimate decision shall reside with DCFS. To the extent feasible a his/her school of origin while awaiting a decision to reduce the number of school moves. The LEA, parents, and DCFS will take into account the appropriateness of the educational determination. The placement must take into account and provide the needed instruction and services for English learners.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest det

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the fi determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into accour services for English learners.

The first step in resolving the dispute is to have the one initiating the dispute to clearly define the nature of the dispute. This should be done in writing to clearly identify the specif been reached. The second step is to assign a timeline for responding to the concern. After a reasonable time period the parties involved should move into the third step, which is t dispute. This can be accomplished as each group represented provides their view on the appropriateness of the educational setting for the child. As stated above, a final decision v be reached.

Response from the approved prior year Consolidated District Plan.

The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into accour services for English learners.

The first step in resolving the dispute is to have the one initiating the dispute to clearly define the nature of the dispute. This should be done in writing to clearly identify the specif been reached. The second step is to assign a timeline for responding to the concern. After a reasonable time period the parties involved should move into the third step, which is t dispute. This can be accomplished as each group represented provides their view on the appropriateness of the educational setting for the child. As stated above, a final decision v be reached.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The transportation plan will be reviewed and revised by the superintendent and transportation director as needed. All routing and transportation changes are handled by the trans
the superintendent. This plan will be used to ensure that when the district becomes aware of a student that is eligible for such services, transportation will be provided promptly a
The superintendent or transportation director will share this information with staff during training throughout the school year, including but not limited to training at the beginning

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*Required field

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Conta
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Application: 2024-2025 Consolidated District Plan - 00
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County: Richland

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Youth in Care Stability Plan Requirements | Youth in Care Stability Plan Contacts | Best Interest Determination Plan

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while th positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan. The superintendent and l origin as well as the school of residence will collaborate with the child welfare agencies (DCFS) to make the best interest determination. The student as well as the student's biological and foster fa appropriate. The best interest determination will take into account safety, the child's age and placement of siblings, special needs, time of the school year, and the distance and effect of the comm child in foster care will remain in the school of origin unless there is a determination that is not in his/her best interest. If it is in the best interest of the child to leave the school of origin, the stud they do not have the required documentation. The enrolling school will immediately contact the school last attended to obtain the child's records.

Response from the approved prior year Consolidated District Plan.
The superintendent and building administrator from the school of origin as well as the school of residence will collaborate with the child welfare agencies (DCFS) to make the best interest determir biological and foster family will be involved in the decision as appropriate. The best interest determination will take into account safety, the child's age and placement of siblings, special needs, tim effect of the commute on the child's well-being and education. A child in foster care will remain in the school of origin unless there is a determination that is not in his/her best interest. If it is in th of origin, the student will be enrolled in the new school even if they do not have the required documentation. The enrolling school will immediately contact the school last attended to obtain the ch

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Sect

See IDEA legislation here | See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.
The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement decision will account for any special ne student's IEP and/or 504 plan.

Response from the approved prior year Consolidated District Plan.
The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement decision will account for any special ne student's IEP and/or 504 plan.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.
ISBE, LEA, the parents, and DCFS will coordinate to resolve any dispute. If an agreement cannot be reached, the ultimate decision shall reside with DCFS. To the extent feasible and appropriate, a while awaiting a decision to reduce the number of school moves. The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest det account and provide the needed instruction and services for English learners.

Response from the approved prior year Consolidated District Plan.
ISBE, LEA, the parents, and DCFS will coordinate to resolve any dispute. If an agreement cannot be reached, the ultimate decision shall reside with DCFS. To the extent feasible and appropriate, a while awaiting a decision to reduce the number of school moves. The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest det account and provide the needed instruction and services for English learners.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest det

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the fi determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.
The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide th learners.

The first step in resolving the dispute is to have the one initiating the dispute to clearly define the nature of the dispute. This should be done in writing to clearly identify the specific areas in which second step is to assign a timeline for responding to the concern. After a reasonable time period the parties involved should move into the third step, which is to come together to try and resolve t group represented provides their view on the appropriateness of the educational setting for the child. As stated above, a final decision will be made by DCFS if no agreement can be reached.

Response from the approved prior year Consolidated District Plan.
The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide th learners.

The first step in resolving the dispute is to have the one initiating the dispute to clearly define the nature of the dispute. This should be done in writing to clearly identify the specific areas in which second step is to assign a timeline for responding to the concern. After a reasonable time period the parties involved should move into the third step, which is to come together to try and resolve t group represented provides their view on the appropriateness of the educational setting for the child. As stated above, a final decision will be made by DCFS if no agreement can be reached.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.
The transportation plan will be reviewed and revised by the superintendent and transportation director as needed. All routing and transportation changes are handled by the transportation director the superintendent. This plan will be used to ensure that when the district becomes aware of a student that is eligible for such services, transportation will be provided promptly and in a cost-effec The superintendent or transportation director will share this information with staff during training throughout the school year, including but not limited to training at the beginning of the school yea

*Required field

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Youth in Care Stability Plan Requirements | Youth in Care Stability Plan Contacts | Best Interest Determination Plan

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan. When determining how t provided, the superintendent and transportation director from the school of origin, as well as the school of residence, will collaborate with DCFS, and the student and parents when appropriate, to method of providing prompt, cost-effective transportation for the student. Factors to be considered include safety, duration of the need for service, the time and length of travel each day for the st placement change, type of transportation available, traffic patterns, flexibility in school schedule, impact of extracurricular activities on transportation options, and maturity behavior capacity of th

Response from the approved prior year Consolidated District Plan.
When determining how transportation will be provided, the superintendent and transportation director from the school of origin, as well as the school of residence, will collaborate with DCFS, and t parents when appropriate, to determine the best method of providing prompt, cost-effective transportation for the student. Factors to be considered include safety, duration of the need for service of travel each day for the student, time of placement change, type of transportation available, traffic patterns, flexibility in school schedule, impact of extracurricular activities on transportation op behavior capacity of the student.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- [x] a. Pre-existing transportation route
- [x] b. New transportation route
- [x] c. Route-to-route hand-offs
- [x] d. District-to-district boundary hand-offs
- [x] e. Other services for which student is eligible, such as IDEA transportation options
- [x] f. Options presented by DCFS worker
- [ ] g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

  IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST po school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.
- [ ] h. Other - describe
- [ ] i. Other - describe
- [ ] j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.
The LEAs, both the school of origin and school of residence, will collaborate to explore the funding options available to ensure the student in foster care will promptly receive transportation in a co The option chosen will take into account existing routes, proximity of the districts to each other, and the distance and effect of the transportation option on the child's well-being and education. Mil and reported annually. The Richland County Superintendent will contact the other school district's superintendent to determine fair and equal payment for transportation services. Funds will be dis district accounting system and revenues recorded appropriately in the accounting system as well. It is likely that local funds will be used for this. Additional funding options include Title IV-E of the Title I of the ESEA of 1965 as amended by ESSA, IDEA funds, and state special education funds.

Response from the approved prior year Consolidated District Plan.
The LEAs, both the school of origin and school of residence, will collaborate to explore the funding options available to ensure the student in foster care will promptly receive transportation in a co The option chosen will take into account existing routes, proximity of the districts to each other, and the distance and effect of the transportation option on the child's well-being and education. Mil and reported annually. The Richland County Superintendent will contact the other school district's superintendent to determine fair and equal payment for transportation services. Funds will be dis district accounting system and revenues recorded appropriately in the accounting system as well. It is likely that local funds will be used for this. Additional funding options include Title IV-E of the Title I of the ESEA of 1965 as amended by ESSA, IDEA funds, and state special education funds.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.
In the event that the school district and DCFS cannot come to an agreement on how to provide transportation, they will consult with ISBE and follow their guidelines and procedures. If additional t are incurred for transporting a DCFS Foster Care student to his/her school of origin, the district will be reimbursed 50% of their actual costs by DCFS. All requirements will be reviewed and low-co will be considered and examined. If the parties involved, including the parents, disagree with the recommendations and fail to find a resolution, the parents and school will turn to DCFS to review can challenge the decision by submitting a written request to DCFS. DCFS is empowered to be the final decision maker in making the best interest determination.

Response from the approved prior year Consolidated District Plan.
In the event that the school district and DCFS cannot come to an agreement on how to provide transportation, they will consult with ISBE and follow their guidelines and procedures. If additional t are incurred for transporting a DCFS Foster Care student to his/her school of origin, the district will be reimbursed 50% of their actual costs by DCFS. All requirements will be reviewed and low-co will be considered and examined. If the parties involved, including the parents, disagree with the recommendations and fail to find a resolution, the parents and school will turn to DCFS to review can challenge the decision by submitting a written request to DCFS. DCFS is empowered to be the final decision maker in making the best interest determination.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are beir

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.
The district of the school of origin will collaborate with DCFS to ensure that transportation is provided for children in foster care. The district of the school of origin will continue to provide transport is being resolved. Ultimately the district of the school of origin is responsible for ensuring transportation is provided while disputes are being resolved.

Response from the approved prior year Consolidated District Plan.
The district of the school of origin will collaborate with DCFS to ensure that transportation is provided for children in foster care. The district of the school of origin will continue to provide transport is being resolved. Ultimately the district of the school of origin is responsible for ensuring transportation is provided while disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become a who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The transportation plan will be reviewed and revised by the superintendent and transportation director as needed. All routing and transportation changes are handled by the transportation director the superintendent. This plan will be used to ensure that when the district becomes aware of a student that is eligible for such services, transportation will be provided promptly and in a cost-effec superintendent or transportation director will share this information with staff during training throughout the school year, including but not limited to training at the beginning of the school year.

Response from the approved prior year Consolidated District Plan.

The transportation plan will be reviewed and revised by the superintendent and transportation director as needed. All routing and transportation changes are handled by the transportation director the superintendent. This plan will be used to ensure that when the district becomes aware of a student that is eligible for such services, transportation will be provided promptly and in a cost-effec superintendent or transportation director will share this information with staff during training throughout the school year, including but not limited to training at the beginning of the school year.

*Required field

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BSP Overview | BSP Plan Specifics
BSP Program Contact | BSP Program Info | BSP Short Form | BSP Program Enrollment | BSP Parent Advisory Committee

BSP Contact Information

16 English Learners (ELs) are in the district

Provide information below for the Program Director/individual who completed this application:

Last Name*	First Name*	Middle Initial
Tedford	Jennifer	

Phone*: 618 395 7258

Email*: jtedford@rccu1.net

EL Program Director Requirements:

Does the Program Director meet the requirements to administer an English Learner program?* Yes (●) No ( )

Administrator Requirements

If not, provide an action plan describing how the district will meet the requirements in the space below:

Comments:

Use this text area for any needed explanations to ISBE in regard to this program.
([count] of 3000 maximum characters used)

*Required field

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BSP Overview | BSP Plan Specifics
BSP Program Contact | BSP Program Info | BSP Short Form | BSP Program Enrollment | BSP Parent Advisory Committee

BSP Short Form

16 English Learners (ELs) are in the district

Grades with English Learners (ELs):

☑ PRE-K ☑ K ☑ 1 ☑ 2 ☑ 3 ☐ 4 ☑ 5 ☐ 6 ☑ 7 ☑ 8 ☐ 9 ☐ 10

Type of Program:

☐ TBE ☑ TPI

Type of Instructional Design Offered In The District (Select All That Apply):

☐ Dual Language - Two Way
☐ Dual Language - One Way
☐ Transitional Bilingual Program (Self-Contained)
☐ Transitional Bilingual Program (Collaboration)
☐ Transitional Program in English (Self-Contained)
☑ Transitional Program in English (Collaboration)

Number of ESL/Bilingual Endorsed Teachers Working With ELs: 1

Teacher Requirement:

If no bilingual and/or ESL endorsed teacher(s) is(are) indicated, please provide an explanation how the district will ensure that EL students are receiving the minimal ESL instruction address this.

([count] of 3000 maximum characters used)

Professional Development:

District Bilingual/ESL teacher(s) will receive two (2) sessions of professional development related to EL services.

◉ Yes ○ No ○ Not Applicable (No Endorsed Bilingual/ESL Teachers)

Number of Paraprofessionals Working With ELs: 0

	FY24	Original	Budget		
Fund	Fund Balance July 1, 2023	FY24 Revenue	FY24 Expenditures	Fund Balance July 1, 2024	Difference
10-Education*	20,015,587.93	24,126,378.00	23,131,346.00	21,010,619.93	995,032.00
20-Operations & Maintenance**	3,297,889.74	1,628,608.00	1,682,150.00	3,244,347.74	(53,542.00)
30-Debt Service	187,474.06	2,797,799.00	2,792,799.00	192,474.06	5,000.00
40-Transportation***	1,292,101.42	1,524,343.00	1,798,062.00	1,018,382.42	(273,719.00)
50-IMRF/SS	450,702.94	1,032,500.00	1,133,360.00	349,842.94	(100,860.00)
60-Capital Projects****	1,035,706.87	932,500.00	730,000.00	1,238,206.87	202,500.00
70-Working Cash	998,956.88	179,861.00	-	1,178,817.88	179,861.00
80-Tort Immunity	0.00	1,398,136.00	1,398,136.00	-	-
90-Fire Prevention & Safety	140,269.83	140,861.00	170,000.00	111,130.83	(29,139.00)
					-
Total	27,418,689.67	33,760,986.00	32,835,853.00	28,343,822.67	925,133.00

Notes:

*Includes $74,765 in revenue/expenses from Federal ESSER II Grant and $666,682 from Federal ESSER III Grant

**Includes $100,000 in revenue/expenses from Federal ESSER II Grant

***Includes purchasing 3 full size buses and 1 activity bus

****Includes $130,000 in revenue & expenses from Federal ESSER II Grant

	FY24	Tentative	Amended	Budget	
Fund	Fund Balance July 1, 2023	FY24 Revenue	FY24 Expenditures	Fund Balance July 1, 2024	Difference
10-Education*	20,015,587.93	23,593,110.00	22,867,165.00	20,741,532.93	725,945.00
20-Operations & Maintenance**	3,297,889.74	1,582,631.00	1,737,501.00	3,143,019.74	(154,870.00)
30-Debt Service	187,474.06	2,817,240.00	2,792,800.00	211,914.06	24,440.00
40-Transportation***	1,292,101.42	1,507,978.00	1,690,705.00	1,109,374.42	(182,727.00)
50-IMRF/SS	450,702.94	1,018,684.00	995,845.00	473,541.94	22,839.00
60-Capital Projects****	1,035,706.87	807,875.00	1,389,500.00	454,081.87	(581,625.00)
70-Working Cash	998,956.88	178,077.00	-	1,177,033.88	178,077.00
80-Tort Immunity	0.00	1,445,413.00	1,445,413.00	-	-
90-Fire Prevention & Safety	140,269.83	146,976.00	171,400.00	115,845.83	(24,424.00)
					-
Total	27,418,689.67	33,097,984.00	33,090,329.00	27,426,344.67	7,655.00