Richland County Community Unit School District No.1
Board of Education

Regular Meeting
Thursday, May 11, 2023
Richland County High School
1200 E. Laurel St.
Olney, IL 62450
6:00 PM

I. Call to Order and Pledge of Allegiance
II. Roll Call
III. Recognition and Comments from Employees and Public
- A. Illinois State FFA Poultry Evaluation Career Development Event - State Champions
- B. Illinois State FFA Conduct of Chapter Meeting Leadership Development Event - State Champions
- C. Illinois State FFA Parliamentary Procedure Leadership Development Event - State Champions
- D. Mrs. Pampe's Calculus Class - A group of students will present on a class project.
- E. Mr. Kirby will present RCHS students that earned the Seal of Biliteracy in Spanish or State Commendation Toward Biliteracy in Spanish
- F. Chris Simpson, RCCU #1 Superintendent - 2023 Superintendent of Distinction with the Wabash Region of the Illinois Association of School Administrators 4

IV. Consent Agenda
- A. * Minutes of Previous Meetings 5
- B. * Closed Minutes
  1. * Approve Destruction of Audio Recordings of October 21, 2021
- C. * Communication
  1. * Thank you note from Pauline Volk and Family 13
  2. * Thank you note from the Powless Family 15
- D. * April FOIA Log 19
- E. * Policies for Second Reading and Adoption
  1. * 2.110 Qualifications, Term, and Duties of Board Officers 20
  2. * 3.40 Superintendent 24
  3. * 4.60 Purchases and Contracts 27
  4. * 5.30 Hiring Process and Criteria 30
  5. * 5.90 Abused and Neglected Child Reporting 37
  6. * 5.125 Personal Technology and Social Media; Usage and Conduct 43
  7. * 5.150 Personnel Records 47
  8. * 5.260 Student Teachers 50
  9. * 6.135 Accelerated Placement Program 52
  10. * 6.230 Library Media Program 55
  11. * 7.240 Exhibit; Athletic Code of Conduct 57
  12. * 2023-2024 RCCU #1 Athletic Handbook/Agreement 59
- F. * Building Reports

1. * RCES 75
2. * RCMS 77
3. * RCHS 78
4. * Special Education 81

V. New Business
A. Approve Administrator Contracts and Salary
B. Approve Educational Support Staff Wage Increase

VI. Appointment of President Pro-Tem

VII. Review Canvass of School Board Election Results and Proclaim Winners 82

VIII. Oath of Office

IX. Adjourn Sine Die and Begin Business of the New Board

X. Seating of the New Board
A. Call to Order
B. Roll Call
C. Election of Officers
1. President
2. Vice President
3. Secretary
D. Appoint District Treasurer and Board Recording Secretary
E. Set Dates and Location for Regular Meetings 93

XI. Financial Reports
A. Treasurer's Report 94
B. Balance Sheet 95
C. Approval of Bills and Payroll 100
D. All Other Financial Reports
1. Comparison of Funds - April 2022 with April 2023 155
2. Monthly Financial Report 156
3. Financial Update/Review 241

XII. Administrative Reports
A. Superintendent's Report
1. Update on the Pre-K Center by Poettker Construction 243
2. FFA Annual Report 258
3. Graduation/End of Year Dates
4. New Board Member Training
5. Joint Annual Conference - November 16-19, 2023
B. Assistant Superintendent's Report

XIII. Unfinished Business

XIV. New Business
A. Approve Updated Food Service Director Job Description 272
B. Approve Updated Administrator Job Descriptions 275
C. Approve Changes in 2023-2024 Student Handbooks 304
D. Approve Updated Policy 3:20 Richland County CUSD1 Organizational Chart 333
E. Approve Consolidated District Plan 2023-2024 334
F. Approve an Intergovernmental Agreement with the Richland County Sheriff's Office to provide $_____in support of a K-9 unit
G. Approve Tentative Amended FY23 Budget 373
H. Approve Bank Bids 374

XV. Enter Executive Session
    A. 2(c)(1) To Consider Information Regarding Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Individual Employees
    B. 2(c)(11) To Discuss Matters of Possible or Pending Litigation
    C. 2(c)(21) To Discuss Matters of Closed Session Minutes
    D. 2(c)(5) To Discuss the Purchase or Lease of Real Property
    E. 2(c)(9) To Discuss Student Disciplinary Cases
XVI. Exit Executive Session
XVII. Reinstatement of Sick Days
    A. RCES Teacher
XVIII. Notification(s) of Intent to Retire
    A. RCMS Special Education Teacher
    B. RCHS Teacher
    C. Bus Driver
XIX. Resignation(s)
    A. RCES Teacher
    B. RCHS Guidance Counselor/School Social Worker
    C. RCMS School Social Worker
    D. RCMS Secretary
XX. Employment
    A. RCHS Business Teacher
    B. RCES Teacher
    C. 2023-2024 RCMS Volunteer Coaches
    D. 2023-2024 RCHS Assistant Football Coaches
    E. Summer Driver's Education Instructors
XXI. Adjournment

May 3, 2023
FOR IMMEDIATE RELEASE

Contact: Jason Nevel
Director of Social Media and Publications
(217) 753-2213

Richland County's Simpson named Superintendent of Distinction

SPRINGFIELD—Chris Simpson, superintendent of Richland County CUSD #1, has been named the 2023 Superintendent of Distinction by his colleagues in the Wabash Region of the Illinois Association of School Administrators (IASA).

Simpson was honored at an awards luncheon May 3 in Springfield. State Superintendent Dr. Tony Sanders was the featured speaker, where 21 IASA regional Superintendents of Distinction were recognized.

"I have been blessed to be an educator for 35 years and it has been the opportunity of a lifetime to serve my school district as its superintendent," said Simpson, who has spent 34 of his 35 years in Richland County schools, with the past four years as Superintendent of Richland County CUSD #1. "I am humbled by the recognition from my colleagues in the Wabash Valley Region for the work I have done."

Those nominating Simpson noted a number of successes during his tenure including:

- Led the school district's accreditation process.
- Implemented a long-range improvement plan focused on three main priorities of teaching and learning, educating the whole student, and recruitment and retention of highly effective educators and support staff.
- Initiated a "Grow Your Own" Teacher Recruitment Program.
- Led the completion of a $30 million renovation of the high school facility (completion January 2021)
- Oversaw the construction of a new pre-K Center (completion May 2023).

The Wabash Valley Region is comprised of Cumberland, Clark, Effingham, Jasper, Crawford, Clay, Richland, Lawrence, Edwards and Wabash counties. Superintendents of Distinction were selected by peers in their region based on their commitment, dedication and leadership.

"Each of these superintendents are great examples of how dynamic leadership can improve the educational environment for students, strengthen communities and continuously push districts forward," said IASA Executive Director Dr. Brent Clark. "Their commitment and dedication to helping students succeed is unwavering, and I applaud each of these honorees for everything they have done to elevate public education in Illinois."

The ninth annual luncheon was sponsored by Aflac, America's most recognized supplemental insurance provider.

"These superintendents excel at providing a supportive, enriching and safe environment to help both students and faculty achieve their best every day," said Luke Rockwell, Aflac Regional Sales Coordinator. "As a proud partner of IASA, Aflac applauds each of these dynamic leaders for their dedication, commitment and leadership."

Regular Meeting
Thursday, April 20, 2023 6:00 PM Central

Richland County Elementary School
1001 N. Holly Rd.
Olney, IL 62450

I. Call to Order and Pledge of Allegiance – The regular meeting of the Richland County Board of Education was called to order by President Jeff Wilson at 6:00 p.m. on Thursday, April 20, 2023.

II. Roll Call

Dennis Anderson:	Present
Alex Cline:	Present
Norm Henderson:	Present
Marc Leist:	Present
Cindy Lockley:	Present
Scott Snyder:	Present
Jeff Wilson:	Present

Present: 7.

III. Recognition and Comments from Employees and Public

The board recognized the RCES Battle of the Books Championship Team, The Catinators from Mrs. Mitchell's 5th Grade Class.

A group of students from RCES Team Lighthouse and Team Torches presented to the board their Legacy Day Speech and fundraising success for St. Jude's. The Lighthouse Team announced RCES received Legacy School status.

The board recognized Mrs. Cris Edwards, RCES Principal, as the 2023 Illinois Elementary School Principal of the Year.

Lela Weesner spoke in support of Hannah Reeves as a RCES employee.

IV. Consent Agenda
Motion to approve the consent agenda as presented with the exception of IV.E.11 and IV.E.12 7:240 Exhibit Athletic Code of Conduct and 2023-2024 RCCU #1 Athletic Handbook/Agreement (see below). This motion, made by Dennis Anderson and seconded by Scott Snyder, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

IV.A. * Minutes of Previous Meetings – the regular and closed minutes of the regular meeting held on March 16, 2023

IV.B. * Closed Minutes -

IV.B.1. * Approve Destruction of Audio Recordings of September 16, 2021

IV.C. * Communication

IV.C.1. * Thank you note from Carmen Kowa and Family

IV.C.2. * Thank you note from Lela Weesner & Britt Kocher and Families

IV.C.3. * Thank you note from Sandy Gaede and Family

IV.D. * March FOIA Log included two requests, one from SmartProcure requesting vendor and purchasing records and one from the Illinois Education Association requesting an employee's discipline and denial of employee and contractual rights and benefits.

IV.E. * Policies for First Reading and Consideration

IV.E.1. * 2.110 Qualifications, Term, and Duties of Board Officers

IV.E.2. * 3.40 Superintendent

IV.E.3. * 4.60 Purchases and Contracts

IV.E.4. * 5.30 Hiring Process and Criteria

IV.E.5. 5.90 Abused and Neglected Child Reporting

IV.E.6. * 5.125 Personal Technology and Social Media; Usage and Conduct

IV.E.7. * 5.150 Personnel Records

IV.E.8. * 5.260 Student Teachers

IV.E.9. * 6.135 Accelerated Placement Program

IV.E.10. * 6.230 Library Media Program

IV.E.11. * 7:240 Exhibit; Athletic Code of Conduct

IV.E.12. * 2023-2024 RCCU #1 Athletic Handbook/Agreement
Motion to consent to an amendment needed for changes to 2023-2024 Athletic Handbook to realign the penalties when an athlete has violated the rules. The board asked for the second offense to be revised from
~~A student athlete found guilty of a second offense in any one athletic year will be removed from participation in all sports for one calendar year from the date of the second offense~~
Revised to:
A student athlete found guilty will be suspended for a full calendar year – Suspension can be reduced to six (6) months if the student completes a school approved counseling program to be paid for by the student/student's family/guardianship.
This motion, made by Alex Cline and seconded by Norm Henderson, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

This will also be in for second reading and adoption at the May board meeting.

IV.F. * Building Reports

IV.F.1. * RCES

IV.F.2. * RCMS

IV.F.3. * RCHS

IV.F.4. * Special Education

V. Financial Reports
Motion to approve financial reports as presented. This motion, made by Dennis Anderson and seconded by Norm Henderson, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

V.A. Treasurer's Report – the monthly treasurer's report was presented

V.B. Balance Sheet – the monthly balance sheet was presented

V.C. Approval of Bills and Payroll – The monthly bill listing to date in the amount of $2,101,869.13 and the district payroll for the month of March 2023 was presented for payment. Payroll and personnel on regular employment status for the month of April 2023 is the same as the month of March 2023 with the following exceptions:

ADDITIONS: Tonya Cooley – Bus Driver

V.D. All Other Financial Reports

V.D.1. Comparison of Funds - March 2022 with March 2023

V.D.2. Monthly Financial Report

V.D.3. Financial Update/Review – Mr. LeCrone reviewed the financial reports. The state currently has vouchers issued to the school district in the amount of $506,719.99.

VI. Administrative Reports

VI.A. Superintendent's Report

VI.A.1. Ryan Fuhler with Poettker Construction gave an update on the Pre-K Construction. He had updated photos of the concrete sidewalks, roof and guttering completion, ceiling grid, drywall, painting has begun and the HVAC compressors have been installed.

VI.A.2. Mr. Simpson presented a list of district employees to be recognized at the Service Awards Program on May 22nd at 8:30 a.m.

VI.A.3. Mr. Simpson announced that the New Board Member Training will be held on May 4th at the district office. The new board members will be seated at the May 11th board meeting at 6pm.

VI.A.4. Trent Gonzalez, a deputy with the Richland County Sheriff's Department, presented information on their K-9 fundraising. He stated it will cost about $16,000.00 to $18,000.00 to fund the new K-9. It is time for the current one to retire. The board agreed to contribute $5,000.00.

VI.A.5 Mr. Simpson announced the Richland County CEO will host their Tradeshow on Wednesday, April 26th from 5-7 p.m. at the RCHS Auxiliary Gym.

VI.B. Assistant Superintendent's Report

VI.B.1. Mr. LeCrone gave information on the IDPH HEPA Filter Program that we are participating in. We received multiple air purifiers that will be placed around the different buildings. There is no cost to the district except when it is time to replace the filters.

VIII. New Business

VIII.A. Approve Intergovernmental Agreement of the Regional Vocational Delivery System – ***Document Registry 23-04-01***
Motion to approve the Intergovernmental Agreement of the Regional Vocational Delivery System as presented. This motion, made by Dennis Anderson and seconded by Scott Snyder, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

VIII.B. Approve District Insurance Contribution Memorandum of Agreement – ***Document Registry 23-04-02***
Motion to approve the MOA for District Insurance Contribution of $760.00 per month will continue from September 1, 2023 - June 30, 2024 as presented. This motion, made by Cindy Lockley and seconded by Dennis Anderson, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

VIII.C. Approve Updated Support Staff Job Descriptions – ***Document Registry 23-04-03***
Motion to approve updated job descriptions for Bookkeeper, Assistant Bookkeeper, District Secretary, and Transportation Assistant as presented. This motion, made by Dennis Anderson and seconded by Scott Snyder, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

IX. Enter Executive Session
Motion to enter executive session at 7:36 pm. This motion, made by Dennis Anderson and seconded by Alex Cline, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

IX.A. 2(c)(1) To Consider Information Regarding Appointment, Employment, Compensation, Discipline, Performance, or Dismissal of Individual Employees

IX.B. 2(c)(11) To Discuss Matters of Possible or Pending Litigation

IX.C. 2(c)(21) To Discuss Matters of Closed Session Minutes

IX.D. 2(c)(5) To Discuss the Purchase or Lease of Real Property

X. Exit Executive Session
Motion to exit executive session 9:51pm. This motion, made by Scott Snyder and seconded by Alex Cline, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

XII. Notification(s) of Intent to Retire
Motion to approve the Intent to Retire of Rob Kirby as RCHS Spanish/Art Teacher and Melinda King as RCHS Special Education Teacher at the end of the 2026-2027 school year with a 6% early retirement incentive pay increase each year for the final four years of employment and accumulated sick days be increased to 360 days and Chad LeCrone as Assistant Superintendent effective June 30, 2027 with a 6% early retirement incentive pay increase each year for the final four years of employment and the change of retirement date for Debbie Gray, Birth to 3 Parent Educator, effective August 1, 2023. This motion, made by Dennis Anderson and seconded by Cindy Lockley, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

XIII. Resignation(s)
Motion to approve the resignations of Julie Warfel as part-time RCES Food Service Staff Member effective March 31, 2023, John McFarland as Food Service Director effective April 7, 2023, Zachary Wingert as RCES Secretary effective April 13, 2023, Judy Redman as RCES Teacher Assistant effective the end of the 2022-2023 school year, and the following coaches effective immediately; Klay Wheeler and Brad Ameter as RCHS Assistant Football Coaches, Lynn Fisher as RCHS Junior Varsity Girls Basketball Coach, and Jonathan Knox as RCMS 6th Grade Boys Basketball Coach. This motion, made by Cindy Lockley and seconded by Norm Henderson, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

XIV. Employment

Motion to approve the following employment
Brooke Bayles as Special Education Teacher, Leia Meredith as RCES Music Teacher, and Mackenzie Stubbe as RCES Teacher effective the 2023-2024 school year.

RCES Additional Duty Assignments for 2023-2024 as Team Leaders: Tiffany Grove (Kindergarten), Aimee Volk (1st Grade), Alexis Shawver (2nd Grade), Jill Greenwood (3rd Grade), Michelle Burgener (4th Grade), and Brittany Leaf (5th Grade).

RCMS Additional Duty Assignments for the 2023-2024 school year; Athletic Director: Collin Klingler, Cross Country: Bobbie Lathrop (Head Coach), Kristie Shoemaker (Assistant Coach).

Softball: Elizabeth Sparks (Head Coach), Baseball: Terry Puckett (Head Coach), Boys Basketball: Dakotah Brown (Head Coach), Girls Basketball: Jillian Woods (Head Coach), 6th Grade Girls Basketball: Jillian Woods, Volleyball: Emily Rusk (Head Coach), Amy Stevens (Assistant Coach), Boys Track: Hassan Steele (Head Coach), Dakotah Brown (Assistant Coach), Girls Track: Hilary Cecil and Jillian Woods (Co-Head Coaches), Cheerleading: Donna Henby, Talent Show: Warren Weitkamp, Yearbook: Jamie Tyler, Student Leadership: Mandy Houchin, Band Director: Eric Combs, Team Leaders: Eric Combs (Rotation), Jamie Tyler (6th Grade), Mandy Houchin (7th Grade), and Julie Clodfelter (8th Grade).

RCHS Additional Duty Assignments including Fall and Winter Coaches, Assistant Coaches and Volunteers for 2023-2024 school year; Football: Luke Carmody (Head Coach), Matt Powell and Hassan Steele (Assistant Coaches), Ryan Denton, Klay Wheeler, Jeremiah Brown, and Leslie Phillips (Volunteers), Volleyball: Brenda Stallard (Head Coach), Kayelee Deimel (Assistant Coach), Girls Tennis: Audrey Jensen (Head Coach), Jennifer Burgener, Tiffany Grove, Alex Kauble, and Logan Kauble (Volunteers), Girls Cross Country: Amy Julian (Head Coach) and Bentley Farris (Volunteer), Boys Cross Country: Rob Kirby (Head Coach), Boys Soccer: Jason Burckhartt (Head Coach), Boys Basketball: Rob Flanagan (Head Coach), Josh Brown (Assistant Coach) and Rick Franklin (Volunteer), Girls Basketball: Ian Laughlin (Head Coach), Klay Wheeler (Assistant Coach), Cheerleading: Briauna Baltzell (Head Coach) and Brooke Wheeler (Assistant Coach), Boys and Girls Golf: Curt Nealis (Head Coach), Dave Berry and Patrick Mehaffey (Volunteers), Boys and Girls Swimming: Matt Powell (Head Coach), Wrestling: Hassan Steele (Head Coach), Skyler Sutton (Assistant Coach), Athletic Director: Jessica VanDyke, Band Director: Christopher Jones, Assistant Band Director: Nancy Deimel, Student Council Sponsors: Julie Fleming & Katie Fehrenbacher, Junior Class Sponsors: Amy Rusk, Jeffrey Ryden, and Sheri Gray, Musical Sponsors: Mandy Ginder (Director), Warren Weitkamp (Music Director), Jeffrey Ryden (Stage Director), Bryan Cummins (Set Design), Joyce Fritschle (Pianist), and Sue Pixley (Set Painting), Olnean: Amy Rusk, JROTC Drill Team & Rifle Team: Roy Waldhoff, FBLA: Brenda Stallard, Scholastic Bowl: Martin Dunn (Head Coach) and Chelsea Puckett (Assistant Coach), Pep Club: Luke Carmody, Department Heads: Julie Fleming (Math), Jessica Hinckley (ELA), Curt Nealis (Science), Klay Wheeler (Social Science), Chris Jones (Fine Arts), Jessica VanDyke (Health/PE/Drivers Ed/JROTC), Melinda King (Special Education), and Brenda Stallard (Career Tech Ed).

2023 Summer Maintenance Workers; Dave Angle, Marcy Coats, Shelley Dehner, Shaun Hopkins, Adam Jurasik, Trinity Milburn, Sheree O'Connor, Bill Phelps, Kim Range, Hannah Reeves, Christy Travis, Abigail Fox, Allyson Harness, Colby Steber, Ethan Steber, Seth Hahn, Alex Harness, Isaac Page, and Dyllan Williams.

Rehire of Administrative Team for 2023-2024; Cris Edwards, Margaret Hahn, Darrell Houchin, Kristen Jurgilanis, Michelle Klingler, Chad LeCrone, Kacie Rodgers, Rylan Rusk. Jennifer Tedford, and Jeffrey Thompson.

Rehire of Tenured Licensed Staff for 2023-2024; Margo Alexander, Lori Allen, Christy Berger, Julie Bettis, Lisa Billington, Emily Blackford, Holly Blank, Charissa Burgener, Michelle Burgener, Julie Clodfelter, Eric Combs, Bryan Cummins, Mackenzie Denton, Ryan Denton, Gwyne Doll, Tony Duenas, Martin Dunn, Melissa Dunn, Melissa Erwin, Kristin Flanagan, Rob

Flanagan, Julie Fleming, Rachel Foerster, Joyce Ford, Jennifer Fritchley, Kelsey Gardner, Sadie Gassmann-Kocher Amanda Ginder, Kearsten Givens, Megan Graves, Jill Greenwood, Brandis Grove, Tiffany Grove, Cindy Grundon, Erin Hardy, Brenda Hendrickson, Jenna Henton, Sarah Hill, Jessica Hinckley, Abigail Holdrieth, Amanda Houchin, Jody Hout, Chris Jones, Emily Jones, Amy Julian, Melinda King, Rachel Kinkade, Rob Kirby, Brianne Kuenstler, Ashley Kuhn, Bobbie Lathrop, Jennifer Lathrop, Brittany Leaf, Gina Lynn, Shelley Mann, Theresa Marriott, Amy McVicker, Cassie Mitchell, Missy Mitchell, Deven Mosbey, Matt Music, Curt Nealis, Holly O'Brien, Bill Page, Kendra Page, Lisa Pampe, Sue Pixley, Matt Powell, Michelle Powell, Chelsea Puckett, Terry Puckett, Amanda Redman, Lindsay Ridgely, Lori Rubenacker, Amy Rusk, Emily Rusk, Jeff Ryden, Amy Schimmelpfenning, Marla Seals, Anita Seiler, Alexis Shawver, Kyle Shipman, Kristie Shoemaker, Michelle Simpson, Jason Smith, Melinda Smith, Elizabeth Sparks, Brenda Stallard, Mark Steber, Camille Stephens, Amy Stevens, Jenny Stevenson, Heather Tait, Chad Taylor, Megan Tennis, Tasha Thuftedal, Lindsey Tomlin, Jamie Tyler, Jay Vaal, Jamie VanDyke, Jessica VanDyke, Emili VanGundy, Christina VanMatre, Aimee Volk, Kathi Walker, Cheryl Wall, Jennifer Weidner, Kerrie Weidner, Lori Weitkamp, Warren Weitkamp, Kaci Wells, Paula West, Lori Westall, Heather Wheeler, Klay Wheeler, Sarah Whittler.

Rehire of Non-Tenured Staff for 2023-2024; Jordan Adams, Shanna Adkins, Heather Boose, Taylor Borton, Joshua Brown, Michelle Burris, Grant Edwards, Katherine Fehrenbacher, Erin Franklin, Kristi Gilreath, Jason Givens, Shari Gray, Monica Grove, Marsha Groves, Megan Hagan, Kalei Jared, Jennifer Kerr, Hayden Kinkade, Ian Laughlin, Matthew Meredith, Isabella Noll, Amber Ochs, Suzanna Ridgely, Marissa Routien, Megan Seaton, Nicole Shan, Rickie Steber, Samantha Trout, Jackie Vogt, Robert Wells, Julia Whittler, Jillian Woods, Clare Workman, Jessica Wright, Jana Young.

Rehire of Educational Support Staff for 2023-2024; Atallah Ahmad, Erin Anderson, Tena Anderson, David Angle, Payton Angle, Richard Atkins, Heather Baker, Donna Balding, Briauna Baltzell, Gennie Bare, Natalie Berry, Chris Borah, Connie Branstetter, Larry Brian, Amanda Brinkley, Angel Brown, Dakotah Brown, Sherye Brown, Gena Bunting, Kalee Bunting, Julia Camarillo, April Cline, Marcella Coats, Heather Colwell, Annette Conn, Tonya Cooley, Ricky Crane, Gary Cummins, Lisa Cummins, Kayla Dalton, Breanna Dasch, Marchele Dehner, Maci Deimel, Nancy DeMeyer, Lonnie Doan, Shawna Doris, Brenda Dunahee, Jennifer Fancher, Bridgett Field, Mindy Fox, Barbara Geltz, Anthony Gerber, Clarissa Ginder, Nancy Ginder, Shanna Ginder, Bethany Goodrum, Tori Gosnell, Claire Graves, Crystal Green, Michael Groves, Scott Hahn, Mary Ann Harness, Kristy Harting, Donna Hawes, Shandy Holmes, Allison Howard, Sarah Howard, Ricky Huffman, Brent Inyart, Chris Jennette, Darla Johnson, Ellen Johnson, David "Toby" Jones, Taylor Kingsbury, Rita Kman, Becky Kocher, Britny Kocher, Brittania Kocher, Hannah Kocher, Janet Kuhlig, Dee Lathrop, Jessica Leaf, Lacie Lewis, Jimetta McDonald, JoBeth McDonald, Treva Meadows, Betty Meers, Patrick Mehaffey, Tracy Mehl, Tara Milburn, Trinity Milburn, Jacob Miller, Jami Mills, Brandi Mitchell, Gina Morgan, Madison Muhs, David Murphy, Kimberly Ochs, Marty Overton, Ralph "Bob" Page, Brenda Patterson, Vanessa Pfoff, Robert Phillips, Kimberly Range, Debbie Rauch, Jessica Reedy, Randy Reeves, Hannah Reeves, Megan Reid, Bobby Reynolds, Michele Reynolds, Ryan Roark, Stephan Rodgers, Steven Rodgers, Tracey Rodgers, Jessica Roth, Donna Rude, Julie Rusk, Albert "Alan" Sanders, Stacey Schanda, Julie Schmucker, Angeina Shewmake, Lisa A. Shilling,

Stefanie Short, Natalie Shryock, Amy Siders, Savannah Smith, Amanda Stallard, Allyson Summers, Donna Swinson, Julie Tabb, Tim Tahtinen, Natasha Thrasher, Christy Travis, Regina Utley, Karla Volk, Pauline Volk, Roy Waldhoff, Connor Walker, Lela Weesner, Donna Whitaker-Mitchell, Brandy White, Miranda Williams, Scott Williams, Rachel Wilson, Joe "Doug" Wingert, Angie Wisner, Jasmine Wright.

This motion, made by Dennis Anderson and seconded by Alex Cline, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

XV. Adjournment
Motion to adjourn at 9:56 p.m. This motion, made by Alex Cline and seconded by Scott Snyder, Passed.
Dennis Anderson: Yea, Alex Cline: Yea, Norm Henderson: Yea, Marc Leist: Yea, Cindy Lockley: Yea, Scott Snyder: Yea, Jeff Wilson: Yea
Yea: 7, Nay: 0

Approved:

President: _____

Secretary: _____

Thank you for thinking of
Our family during this
difficult time of losing our
mother / in law. Your flowers
brought light to the room.

Sincerely,
The family of Celia Volk
Pauline Volk

Image Arts®

MADE WITH PAPER FROM
WELL-MANAGED FORESTS



We cannot express enough gratitude for the gift you gave during such a difficult time for our family. Your thoughtfulness has truly touched our hearts.

It is amazing how signs and symbols of hope and peace appear when we need it most. On the morning of our mother's services, a beautiful double rainbow (pictured above) appeared in the sky, reminding us of the beauty of life and the promise of hope. After her services, hawks (upper left), a sign of spiritual awakening, circled the house, filling us with a sense of peace.

Your gift, along with these signs from nature, have been a source of strength & comfort. We are grateful for your support and kindness, which we will always cherish.

Thank you again for being a friend to our mom & family.

The Powleses Family

The Dash

Below is one of our mom's favorite poems.

I read of a man who stood to speak at a funeral of a friend. He referred to the dates on the tombstone from the beginning... to the end.

He noted that first came the date of birth and spoke of the following date with tears, but he said what mattered most of all was the dash between those years.

For that dash represents all the time they spent alive on earth and now only those who loved them know what that little line is worth.

For it matters not, how much we own, the cars.. the house...the cash. What matters is how we live and love and how we spend our dash.

So think about this long and hard; are there things you'd like to change? For you never know how much time is left that can still be rearranged.

To be less quick to anger and show appreciation more and love the people in our lives like we've never loved before.

If we treat each other with respect and more often wear a smile...remembering that this special dash might only last a little while.

So when your eulogy is being read, with your life's actions to rehash. would you be proud of the things they say about how you lived your dash?

By Linda Ellis


Thank You

RCCU#1

Thank you for your beautiful flowers to honor our mother. The thoughtfulness of this gift means so much to our family.

Our love,

Helen Powless Family

In moments of *Sorrow*, it's Family *& Friends* who bring *Love & Peace.* 18 Thank You Sincerely.

The Family of
Helen "Heidi" Powless

April 2023 FOIA Request Log

Date Received	Sender	Request	Response	Date of Response
4/4/2023	Karen Garcia, SmartProcure	Requesting current employee/staff contact information.	Response e-mailed with Excel file of contact information including name, position title, department, office phone number, email address, office physical address	4/4/2023
4/10/2023	Vince Espi, Local Labs, foia@news.locallabs.com	Requesting the district's current mission statement, and any previous.	Respons e-mailed with current mission statement adopted in May 2016 and one previous from January 1999-2016.	4/11/2023
4/26/2023	Christine Harper, AVP for Enrollment Management and Chief Enrollment Officer, University of Kentucky	Requesting high school student name, address, email, phone number and grade.	Response e-mailed to Abigail Jacob, abigailjacob@uky.edu with Excel file of contact information including high school student name, address, email, phone number and grade.	4/27/2023

School Board

Qualifications, Term, and Duties of Board Officers [1]

The School Board officers are: President, Vice President, Secretary, and Treasurer.[2] These officers are elected or appointed by the Board at its organizational meeting.

President [3]

The Board elects a President from its members for a two-year term. The duties of the President are to:

1. Preside at all meetings;
2. Focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments, unless specifically stated otherwise; [4]
4. Attend and observe any Board committee meeting at his or her discretion; [5]
5. Represent the Board on other boards or agencies;
6. Sign official District documents requiring the President's signature, including Board minutes and Certificate of Tax Levy;
7. Call special meetings of the Board;
8. Serve as the head of the public body for purposes of the Open Meetings Act and Freedom of Information Act; [6]
9. Ensure that a quorum of the Board is physically present at all Board meetings, except as otherwise provided by the Open Meetings Act; [7]
10. Administer the oath of office to new Board members; [8]
11. Serve as or appoint the Board's official spokesperson to the media;

---

[1] State law controls this policy's content. Selection of officers must be in open session. 5 ILCS 120/2. Board officer vacancies are discussed in *Answers to FAQs: Vacancies on the Board of Education*, Ill. Council of School Attorneys, www.iasb.com/law/vacancies.cfm.

[2] Districts governed by a board of directors have three officers: a president, clerk, and treasurer. The president and clerk must be board members. 105 ILCS 5/10-5. While there is no prohibition on a board member simultaneously serving in two officer positions, doing so may create either the appearance of impropriety or a compliance issue for purposes of fraud protocols. Consult the board attorney for further guidance and/or request that the board member consult his or her own attorney.

[3] 105 ILCS 5/10-13. The board by resolution may decrease to one year the term of office for the president.

Of the listed duties, only the following are imposed by law: #1, preside at meetings (Id.); #6, sign minutes (105 ILCS 5/10-7) and sign certificate of tax levy (105 ILCS 5/17-11); #7, call special meetings (105 ILCS 5/10-16); and #8, serve as *head of the public body* for Open Meetings Act (OMA) and Freedom of Information Act (FOIA) purposes (5 ILCS 120/7e (2) and 140/2(e)).

[4] Alternatively, strike the "unless" clause and substitute: "subject to Board approval." Be sure this treatment is consistent with policy 2:150, *Committees*.

[5] Optional. A board that wants the president to participate in committee meetings may use the following alternative: "Be a member of all Board committees." Using this alternative, the president would be counted to determine the number of members that constitutes a quorum for each board committee meeting. If a board would like the superintendent to attend any or all meetings of a board committee, it should consider asking the superintendent to be a committee resource person (or other such title) rather than an ex-officio member of the board committee itself. That way, the superintendent will not count to determine the number of committee members that constitutes a quorum.

[6] The *head of the public body* or its attorney may request an advisory opinion from the Ill. Attorney General Public Access Counselor (PAC) concerning compliance with OMA or FOIA. 5 ILCS 120/3.5(h) and 5 ILCS 140/9.5(h). FOIA defines *head of the public body* to mean *president* or "such person's duly authorized designee." 5 ILCS 140/2(e). Preliminary drafts, recommendations, and other records in which opinions are expressed, or policies are formulated, lose this exemption from disclosure if a relevant portion of a requested record is publicly cited and identified by the *head of the public body*. 5 ILCS 140/7(1)(f).

[7] Optional. Requiring the president to monitor the presence of a quorum assists compliance with OMA's mandate that a quorum be physically present at all board meetings, except as otherwise provided by OMA. 5 ILCS 120/7 , ~~amended by P.A. 101-640~~

[8] Optional. Omit this duty if policy 2:80, *Board Member Oath and Conduct*, provides that the board member oath is given by other means.

12. Except when the Board President is the subject of a complaint of sexual harassment, a witness, or otherwise conflicted, appoint a qualified outside investigator to conduct an independent review of allegations of sexual harassment made against a Board member by another Board member or elected official; and [9]
13. Ensure that all ~~the~~ fingerprint-based criminal history records information checks, ~~and/or~~ screenings, and sexual misconduct related employment history reviews (EHRs) required by State law and policy 5:30, *Hiring Process and Criteria*, are completed for the Superintendent. [10]

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

The Vice President fills a vacancy in the Presidency. [11]

Vice President [12]

The Board elects a Vice President from its members for a two-year term. The Vice President performs the duties of the President if:

1. The office of President is vacant;
2. The President is absent; or
3. The President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by a special Board election.

Secretary [13]

The Board elects a Secretary for a two-year term. The Secretary may be, but is not required to be, a Board member. The Secretary may receive reasonable compensation as determined by the Board before appointment. However, if the Secretary is a Board member, the compensation shall not exceed $500 per year, as fixed by the Board at least 180 days before the beginning of the term.14 The duties of the Secretary are to:

1. Keep minutes for all Board meetings, and keep the verbatim record for all closed Board meetings;

---

[9] See sample policy 2:105, *Ethics and Gift Ban*, **Complaints of Sexual Harassment Made Against Board Members by Elected Officials** subhead. 5 ILCS 430/70-5 ~~amended by P.A. 101-221~~, requires school districts to amend their sexual harassment policies "to provide for a mechanism for reporting and independent review of allegations of sexual harassment made against an elected official of the governmental unit by another elected official of a governmental unit." If the board has chosen to have the Superintendent appoint an outside investigator in these cases (see 2:105, *Ethics and Gift Ban*, at f/n 12), remove item 12 from the list of board president duties and delete the Cross Reference to 2:105, *Ethics and Gift Ban*.

[10] See the subhead entitled **Screening** in sample policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*, and the subheads entitled **Investigations** and **Sexual Misconduct Related Employment History Review** in sample policy 5:30, *Hiring Process and Criteria*.

[11] 105 ILCS 5/10-13.1 states that the "vice-president shall perform the duties of the president if there is a vacancy in the office of president or in case of the president's absence or inability to act … ." However, an earlier enacted statute calls for the appointment of a *president pro tempore* if the president is absent from any meeting or refuses to perform his or her duties, and specifies that the "vice-president, if the board elects such officer, shall be appointed the president pro tempore." 105 ILCS 5/10-13. This policy resolves any confusion by implementing the latter enacted statute and stating that the vice president fills a vacancy in the presidency.

[12] 105 ILCS 5/10-13.1. The board by resolution may decrease to one year the term of office for the vice president.

[13] 105 ILCS 5/10-14. The board by resolution may decrease to one year the term of office for the secretary. In districts governed by a board of directors, a clerk who is a board member performs these duties. 105 ILCS 5/10-5. The policy's provisions regarding compensation are required by 105 ILCS 5/10-14 (governs secretaries who are board members and non-board members) and by 50 ILCS 145/2 (governs secretaries who are board members).

Of the listed duties, only the following are imposed by law: #1, board meeting minutes (105 ILCS 5/10-7; see sample policy 2:220, *School Board Meeting Procedure*, for the requirements for minutes); #3, records board's official acts and submits them to the treasurer (105 ILCS 5/10-7); #4, treasurer's report (105 ILCS 5/10-8); #5, local election official (see f/ns 2 and 7 of policy 2:30, *School District Elections*); #6, public inspection of the budget (105 ILCS 5/17-1).

Use this alternative for districts in suburban Cook County: replace "Regional Superintendent" in item #4 with "appropriate Intermediate Service Center Executive Director."

[14] 105 ILCS 5/10-14 and 50 ILCS 145/2.

2. Mail meeting notification and agenda to news media who have officially requested copies;
3. Keep records of the Board's official acts, and sign them, along with the President, before submitting them to the Treasurer at such times as the Treasurer may require;
4. Report to the Treasurer on or before July 7, annually, such information as the Treasurer is required to include in the Treasurer's report to the Regional Superintendent;
5. Act as the local election official for the District;
6. Arrange public inspection of the budget before adoption;
7. Publish required notices;
8. Sign official District documents requiring the Secretary's signature; and
9. Maintain Board policy and such other official documents as directed by the Board.

The Secretary may delegate some or all of these duties, except when State law prohibits the delegation. The Board appoints a secretary pro tempore, who may or may not be a Board member, if the Secretary is absent from any meeting or refuses to perform the duties of the office. A permanent vacancy in the office of Secretary is filled by special Board election.

Recording Secretary [15]

The Board may appoint a Recording Secretary who is a staff member. The Recording Secretary shall:

1. Assist the Secretary by taking the minutes for all open Board meetings;
2. Assemble Board meeting material and provide it, along with prior meeting minutes, to Board members before the next meeting; and
3. Perform the Secretary's duties, as assigned, except when State law prohibits the delegation.

In addition, the Recording Secretary or Superintendent receives notification from Board members who desire to attend a Board meeting by video or audio means. [16]

Treasurer [17]

The Treasurer of the Board shall be either a member of the Board who serves a one-year term or a non-Board member who serves at the Board's pleasure.[18] A Treasurer who is a Board member may not be compensated.[19] A Treasurer who is not a Board member may be compensated provided it is established before the appointment.[20] The Treasurer must: [21]

---

[15] This section is optional.

[16] To allow attendance by video or audio means, a board must adopt policy language conforming to the restrictions in OMA. 5 ILCS 120/2.01 and 120/7, ~~both amended by P.A. 101-640~~. See subhead **Quorum and Participation by Audio or Video Means** in policy 2:220, *School Board Meeting Procedure*, and its f/n 31.

[17] This section is for: (1) districts in a Class I county (all counties except Cook Co.), or (2) a Class II county (Cook Co.) district that has withdrawn from the authority of the township treasurer or is located in a township in which the office of township treasurer was abolished. 105 ILCS 5/5-1 defines Class I county school units as districts in counties with less than 2,000,000 inhabitants. Those districts in Cook County (Class II county) under the authority of the trustees of schools of the township and the township treasurers should use this alternative: "Qualifications, appointment, and duties of the Treasurer for the School District shall be as provided in the School Code." See 105 ILCS 5/8-1(a) for how the township treasurer is appointed and the term of office; duties are found in 105 ILCS 5/8-2, 5/8-5, 5/8-6, 5/8-7, 5/8-16, and 5/8-17. For districts in a Class II county, in the Legal References insert "5/8-5" before "5/8-6" and insert "5/8-7" after "5/8-6."

[18] 105 ILCS 5/8-1(b). The treasurer's term of office is two years if the district is located in a Class II county (Cook Co.) that was under the jurisdiction and authority of the township treasurer and township trustees of schools at the time those offices were abolished. 105 ILCS 5/8-1(c). Those boards should use the following alternative:

The Treasurer of the Board shall serve a two-year term beginning and ending on the first day of July.

[19] 105 ILCS 5/8-1(b) and (c).

[20] 105 ILCS 5/8-3.

[21] Qualification #1 is required for treasurers in a Class I county or Class II county (Cook Co.) that withdrew from the authority of the township treasurer and township trustees of schools. 105 ILCS 5/8-1(b). This sample policy makes it applicable to Class II county (Cook Co.) districts that were under the authority of the township treasurer and township trustees of schools at the time those offices were abolished.

1. Be at least 21 years old;
2. Not be a member of the County Board of School Trustees; and
3. Have a financial background or related experience, or 12 credit hours of college-level accounting.

The Treasurer shall: [22]

1. Furnish a bond, which shall be approved by a majority of the full Board;
2. Maintain custody of school funds;
3. Maintain records of school funds and balances;
4. Prepare a monthly reconciliation report for the Superintendent and Board; and
5. Receive, hold, and expend District funds only upon the order of the Board.

A vacancy in the Treasurer's office is filled by Board appointment.

LEGAL REF.: ~~5 ILCS 120/7 and 420/4A-106~~

105 ILCS 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8, 5/10-13, 5/10-13.1, 5/10-14, 5/10-16.5, 5/10-21.9, 5/17-1, 5/21B-85, and 5/22-94.
5 ILCS 120/7, Open Meetings Act.
5 ILCS 420/4A-106, Ill. Governmental Ethics Act.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:105 (Ethics and Gift Ban), 2:150 (Committees), 2:210 (Organizational School Board Meeting), 2:220 (School Board Meeting Procedure), 5:30 (Hiring Process and Criteria)

Qualification #2 is required for treasurers in a Class I county or Class II county (Cook Co.) that withdrew from the authority of the township treasurer and township trustees of schools. 105 ILCS 5/8-1(b). Districts in a Class II county (Cook Co.) that were under the authority of the township treasurer and township trustees of schools at the time those offices were abolished should replace this qualification as follows: "2. Not be the District Superintendent." 105 ILCS 5/8-1(c).

Qualification #3 is required for treasurers in a Class I county. 105 ILCS 5/8-1(d). This qualification should be replaced by the following for districts in a Class II county (Cook Co.): "Upon being appointed for his or her first term, be a certified public accountant or a certified chief school business official as defined in the School Code; experience as a township treasurer in a Class II county school before July 1, 1989 is deemed equivalent." 105 ILCS 5/8-1(e).

[22] 105 ILCS 5/8-2, 5/8-6, 5/8-7, and 5/8-16.

General School Administration

Superintendent [1]

Duties and Authority

The Superintendent is the District's executive officer and is responsible for the administration and management of the District schools in accordance with School Board policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law,[2] including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*.[3] The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.[4]

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board. [5]

---

[1] State law controls this policy's content. Unless the district has only one school with fewer than four teachers, the board must employ a superintendent or a chief executive officer as allowed under specific circumstances. 105 ILCS 5/10-21.4. This statute assigns some specific duties to the superintendent including to: (1) make recommendations to the board concerning the budget, building plans, the locations of sites, the selection, retention, and dismissal of teachers and all other employees, the selection of textbooks, instructional material, and courses of study; (2) report to the board, Ill. State Board of Education (ISBE), and chief administrative official any employee named in an abused child report; and (3) keep or cause to be kept the records and accounts as directed and required by the board, aid in making reports required by the board, and perform such other duties as the board may delegate to him/her. 105 ILCS 5/10-16.7 requires boards to direct, through policy, the superintendent, in his or her charge of the district's administration.

ISBE is required, subject to an annual appropriation by the General Assembly, to establish a new superintendent mentoring program. With limited exceptions, any individual serving as a first-time superintendent in Illinois must participate in the mentoring program for two school years. 105 ILCS 5/2-3.53b. The ISBE-selected provider will assign a mentor to a new superintendent based on similarity of grade level or type of district, learning needs, and geographical proximity. The mentor must not be required to evaluate the new superintendent on the basis of the mentoring relationship.

[2] See 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, for an annotated list of documents and reports that must be posted on the district's website, if the district has a website. While not comprehensive, see the IASB's *Annual School Calendar* for the required reports that do not need web-posting, available on the IASB website at: www.iasb.com/policy-services-and-school-law/illinois-laws-affecting-schools/annual-school-calendar/. ~~www.iasb.com/pdf/schoolcal.pdf.~~

[3] 105 ILCS 5/10-21.9(e-5), amended by P.A.s 102-552 and 102-702. See the discussion in the f/ns tied to the text of the **Special Superintendent Responsibilities** subhead in sample policy 5:90, *Abused and Neglected Child Reporting*.

[4] This paragraph strengthens the policy's connection to the IASB's *Foundational Principles of Effective Governance*. See www.iasb.com/principles.cfm. It allows the superintendent broad delegation authority even when a policy fails to specifically provide for delegation.

[5] 105 ILCS 5/21B-20 and 5/21B-25 govern Professional Educator Licenses and superintendent endorsements. See also 23 Ill.Admin.Code §§25.355 (superintendent endorsement) and 29.100 (Ill. Professional School Leader Standards).

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with State law, the Board's policies, and the Superintendent's contract.[6] A specific time should be designated for a formal evaluation session with all Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits. [7]

Compensation and Benefits [8]

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

[6] 105 ILCS 5/10-16.7 requires a board to evaluate the superintendent. See *The Superintendent Evaluation Process* at:www.iasb.com/iasb/media/documents/superintendent-evaluation-process.pdf. ~~www.iasb.com/training/superintendentevaluation-process.pdf~~. While greater detail may be added to this paragraph (e.g., a timeline, self-evaluation provision, and discussion requirements), a board must be sure that the policy and the superintendent's contract are consistent.

[7] The reporting requirements in this paragraph are optional, but school boards must "require evaluators to participate in an in-service training on the evaluation of licensed personnel provided or approved by [ISBE] prior to undertaking any evaluation and at least once during each license renewal cycle." 105 ILCS 5/24A-3.

[8] According to 105 ILCS 5/10-23.8, a superintendent must be employed under either: (1) a one-year contract, in which case he or she gains and retains tenure rights; or (2) a multi-year performance-based contract, in which case he or she waives all tenure rights but does not lose any previously acquired tenure credit with the district. A multi-year performance-based contract must contain specific student performance and academic improvement goals and indicators; see 3:40-E, *Checklist for the Superintendent Employment Contract Negotiation Process*. Residency requirements, if desired, should be included in a superintendent's employment contract.

The employment contract should be *in writing* even though the School Code does not require it to be written. Contact the board attorney for assistance. An administrator who is not working under a written contract is presumed to have a contract of one year's duration. Bd. of Educ. of Schaumburg Cmty. Consol. Sch. Dist. No. 54 v. TRS, 368 Ill.Dec. 341 (4th Dist. 2013)(interpreting 105 ILCS 5/10-23.8a). The Ill. Statute of Frauds may make it impossible to execute an *oral* multi-year administrator contract or to *orally* extend a multi-year written contract. 740 ILCS 80/1.

The Open Meetings Act requires all Ill. Municipal Retirement Fund (IMRF) employers, which includes school boards, to: (1) within six business days after approving a budget, web-post each employee's total compensation package if it exceeds $75,000 per year; and (2) at least six days before approval, web-post an employee's total compensation package if it is $150,000 or more. 5 ILCS 120/7.3. Conflicting opinions concern whether school districts must comply with these posting requirements for their employees who do not participate in IMRF. Contact the board attorney for advice.

Annually by Oct. 1, each school board must report to ISBE the base salary and benefits of the superintendent, administrators, and teachers it employs. 105 ILCS 5/10-20.47. Before this annual reporting to ISBE, the information must be presented at a regular school board meeting and then posted on the district's website, if any.

LEGAL REF.: 105 ILCS 5/10-16.7, 5/10-20.47, 5/10-21.4, 5/10-21.9, 5/10-23.8, 5/21B-20, 5/21B-25, 5/24-11, and 5/24A-3.
5 ILCS 120/7.3, Open Meetings Act.
23 Ill.Admin.Code §§1.310, 1.705, and 25.355.

CROSS REF: 2:20 (Powers and Duties of the School Board; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

Operational Services

Purchases and Contracts [1]

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable School Board policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law.[2] No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency. [3]

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of $25,000 must comply with the State law bidding procedure, 105 ILCS 5/10-20.21, unless specifically exempted. [4]
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with 105 ILCS 5/19b-1 et seq.
4. Third party non-instructional services must comply with 105 ILCS 5/10-22.34c. [5]
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with 105 ILCS 5/10-20.21(b-5). The

---

[1] State law controls this policy's content. 105 ILCS 5/10-20.21, amended by P.A ~~101-570~~. 102-1101, contains bidding plus other requirements. Other laws also govern district contracts. For example, the Prevailing Wage Act requires, among other things, that a district specify in all contracts for public works that the prevailing wage rate must be paid. 820 ILCS 130/. When a district awards work to a contractor without a public bid, contract, or project specification, the district must provide the contractor with written notice on the purchase order or a separate document indicating that not less than the prevailing rate of wages shall be paid to all laborers, workers, and mechanics performing work on the project. In addition, the district must notify all contractors of any rate changes by the Ill. Dept. of Labor (IDOL). 820 ILCS 130/4(f). The law allows a district to discharge this duty by including the following language in all contracts: "Any prevailing rate of wages as they are revised by the Ill. Dept. of Labor (IDOL) shall apply to this contract. You are notified that any rate changes to the prevailing wage rate are available on IDOL's official website." 820 ILCS 130/4(l). See 4:60-E, *Notice to Contractors*, for sample language.

[2] This end statement should be amended according to local board discretion.

[3] An optional addition follows: "Notwithstanding the above, the Superintendent shall not commit to any single, non-customary purchase or expenditure, excluding personnel, of greater than $_____ without prior Board approval." This optional provision's intent is to provide an internal control as well as to keep the board involved when the district is making a large purchase or expenditure, e.g., copiers, computers, textbooks, or something that might not happen every year. It is intended to cover purchases/expenditures regardless of whether they were previously budgeted.

[4] See 4:60-AP1, *Purchases*, for bidding exemptions and the requirements for electronic bid opening. A board may set a lower bidding threshold by policy but should first seek its attorney's advice because such action may expand a board's vulnerability to a bidding challenge.

[5] Concerning collective bargaining requirements, see McLean Co. Unit Dist. 5 v. AFSCME & IELRB, 12 N.E.3d 120 (4th Dist. 2014) (good faith bargaining on the decision to subcontract requires notice of the consideration of the subcontract before it is finalized; meeting with the union to provide an opportunity to discuss and explain the decision; providing information to the union; and giving consideration to any counterproposal the union makes).

Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget. [6]

6. Any contract to purchase food with a bidder or offeror must comply with 105 ILCS 5/10-20.21(b-10). [7]
7. The purchase of paper and paper products must comply with 105 ILCS 5/10-20.19c and Board policy 4:70, *Resource Conservation*. [8]
8. Each contractor with the District is bound by each of the following:
    a. In accordance with 105 ILCS 5/10-21.9(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in 105 ILCS 5/10-21.9(c) and 5/21B-80(c)[9] to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibit any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in 5/21B-80(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense;[10] and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her. [11]
    b. In accordance with 105 ILCS 5/22-94: (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in 105 ILCS 5/22-94(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by 105 ILCS 5/22-94(g). [12]

---

[6] 105 ILCS 5/10-20.21(b-5).

[7] 105 ILCS 5/10-20.21(b-10).

[8] 105 ILCS 5/10-20.19c.

[9] 105 ILCS 5/10-21.9(c) ;~~amended by P.A. 101-531~~; 105 ILCS 5/21B-80(c). ~~amended by P.A. 101-531~~

[10] Id.

[11] The implementation process is in 4:60-AP3, *Criminal History Records Check of Contractor Employees*. See 5:30-AP2, *Investigations*, for a list of offenses which disqualify an individual from having direct, daily contact with one or more students until seven years following the end of the individual's sentence for the criminal offense.

[12] 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23. See 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*. For the definition of *sexual misconduct*, see 105 ILCS 5/22-85.5(c), added by P.A. 102-676, and sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*. *Direct contact with children or students* is defined as "the possibility of care, supervision, guidance, or control of children or students or routine interaction with children or students." 105 ILCS 5/22-94(b), added by P.A. 102-702, eff. 7-1-23. This standard, which triggers the EHR, appears on its face to be broader than the *direct, daily contact* standard that triggers the *complete criminal history records check* in 105 ILCS 5/10-21.9(f). See 5:30-AP2, *Investigations*, 4:60-AP3, *Criminal History Records Check of Contractor Employees, and 4:60-AP4, Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees, for more information*. For example, a contracted night custodian who may have some passing, routine interaction with students who are on campus for afterschool events, but does not have direct, daily contact with students triggers an EHR but not necessarily a *complete criminal history records check*. It is less clear if the reverse scenario could arise where a *complete criminal history records check under 105 ILCS 5/10-21.9(f)* would be required but an EHR would not be required. For ease of administration, a district may wish to require contractors to undergo a *complete criminal history records check* whenever the obligation to conduct an EHR is triggered, and vice versa.

c. In accordance with 105 ILCS 5/24-5: (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and (2) require any new or existing employee who provides services to students or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. of Public Health rules or order of a local health official. **13**

9. ~~After 1-1-23~~, Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act. **14**
10. Purchases made with federal or State awards must comply with 2 C.F.R. Part 200 and 30 ILCS 708/, as applicable, and any terms of the award. **15**

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided. **16**

LEGAL REF.: 2 C.F.R. Part 200.
105 ILCS 5/10-20.19c, 5/10-20.21, 5/10-21.9, 5/10-22.34c, 5/19b-1 et seq., 5/22-94, and 5/24-5.
30 ILCS 708/, Grant Accountability and Transparency Act.
410 ILCS 170/, Coal Tar Sealant Disclosure Act.
820 ILCS 130/, Prevailing Wage Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting)

---

105 ILCS 5/22-94(g), added by P.A. 102-702, eff. 7-1-23, prohibits contractors from entering any agreement that: (1) has the effect of suppressing information concerning a pending or completed investigation in which an allegation of sexual misconduct was substantiated, (2) affects the ability of the contractor to report sexual misconduct to the appropriate authorities, or (3) requires the contractor to expunge information about allegations or findings of suspected sexual misconduct, unless an allegation is found to be false, unfounded, or unsubstantiated following an investigation.

13 105 ILCS 5/24-5, ~~amended by P.A. 101-81~~. . P.A. 98-716, expanded the scope of 105 ILCS 5/24-5 by adding a definition of *employee* that includes contractors' employees for whom a criminal history records check is required. Since Aug. 2014, the Ill. Dept. of Public Health (IDPH) has not required school employees to be screened for tuberculosis other than workers in child day care and preschool settings. 77 Ill.Admin.Code §696.140(a)(3). Before requesting a contractor's employee for a health examination, contact the board attorney concerning this action's legality under other personnel laws, including the Americans with Disabilities Act of 1990 (42 U.S.C. §12101 et seq.).

14 410 ILCS 170/10(b), added by P.A. 102-242. ~~Eff. 1-1-23~~

15 2 C.F.R. §§200.318-200.327; 30 ILCS 708/. The Grant Accountability and Transparency Act (GATA) adopts the federal uniform guidance for all grants, unless the Office of the Governor grants an exception. 30 ILCS 708/55; 44 Ill.Admin.Code §7000.60. For information about the scope of GATA as it pertains to grants administered by the Ill. State Board of Education, see www.isbe.net/gata.

16 This is an optional provision. The numerous reporting and website posting mandates are in 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*. As an alternative to the policy's default language, a board may insert the underscored:

> The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts and maintain a status report for monthly presentation to the Board, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

General Personnel

Hiring Process and Criteria [1]

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with School Board policy on equal employment opportunity and minority recruitment.[2] The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board.[3] If the Superintendent's recommendation is rejected, the Superintendent must submit another.[4] No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).[5]

---

[1] State or federal law controls this policy's content. This policy contains an item on which impact bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

[2] See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Districts may not classify a job as either a *male* or *female* job. 29 C.F.R. §1604.5, 34 C.F.R. §106.55.

[3] Boards must consider the superintendent's recommendations concerning, among other things, "the selection, retention, and dismissal of employees." 105 ILCS 5/10-16.7. The board may want to use this alternative sentence:

All personnel decisions are made by the Board, but only on the recommendation of the Superintendent.

Subject to an applicable collective bargaining agreement in effect on 6-13-11, a board that fills a "new or vacant teaching position" must select a candidate based on: (1) certifications, (2) qualifications, (3) merit and ability (including performance evaluation, if available), and (4) relevant experience, provided that the length of continuing service with the district must not be considered a factor, unless all other factors are determined by the school district to be equal. 105 ILCS 5/24-1.5. The statute does not define "new or vacant teaching positions." The requirement does not apply to filling vacant positions under 105 ILCS 5/24-12 (reduction in force and recall). Consult the board attorney about these issues.

[4] An additional optional sentence follows:

The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval.

[5] 775 ILCS 5/2-103.1 ~~added by P.A. 101-656~~ prohibits employers from using conviction records as a basis to refuse to hire or to take any adverse action against an applicant or employee unless: (1) otherwise authorized by law; (2) there is a *substantial relationship* between the criminal offense and the employment sought; or (3) granting the employment would involve an unreasonable risk to property or to the safety or welfare of specific individuals or the general public. For the disqualifying offenses listed in 105 ILCS 5/21B-80, amended by P.A. 102-552, a district does not have to show a *substantial relationship* between the offense and the position or that hiring or continuing to employ the person would involve an unreasonable risk. However, the Ill. Dept. of Human Rights (IDHR) interprets the Ill. Human Rights Act (IHRA) to still require the employer to notify the applicant of the disqualification pursuant to law and to afford the applicant at least five business days to respond in case the applicant wants to dispute the accuracy of the conviction record. Id. at 5/2-103.1(C). See IDHR's *Conviction Record Protection – Frequently Asked Questions* (March 2021), at:

https://dhr.illinois.gov/conviction-record-protection-frequently-asked-questions.html.
~~www2.illinois.gov/dhr/Pages/Conviction_Record_Protection_Frequently_Asked_Questions.aspx.~~

Attorneys have different opinions as to whether the IHRA requires the *interactive assessment* outlined in 775 ILCS 5/2-103.1(c), which includes preliminary and final notices, when a disqualifying offense listed in 105 ILCS 5/21B-80 is found in a conviction record; **consult the board attorney for guidance on this issue**. See administrative procedure 5:30-AP2, *Investigations*, and its footnotes for more detail regarding the IHRA notice provisions and the need for districts to also comply with the seven-day notification requirement in the Ill. Uniform Conviction Information Act, 20 ILCS 2635/7. **Note:** The protections of 775 ILCS 5/2-103.1 do not cover *unpaid interns*, which may include student teachers in the K-12 context. The definition of *employee* in the IHRA only extends to include unpaid interns for civil rights violations involving sexual harassment. 775 ILCS 5/2-101(A)(1)(c) and 5/2-102(D).

105 ILCS 5/10-21.9(c); ~~amended by P.A. 101-531~~; 105 ILCS 5/21B-80, amended by P.A. ~~101-531 and~~ 102-552, allows individuals with criminal histories involving certain drug convictions to apply for or to reinstate their educator licenses seven years after their sentence for the criminal offense is completed. Consult the board attorney about whether the board wants to continue prohibiting employment for any individual who has a criminal history involving these exempted drug offenses.

For more discussion regarding criminal history records checks and screenings required by 105 ILCS 5/10-21.9, amended by P.A.s 10~~1-531, 101-643, and~~ 102-552 and 102-702, eff. 7-1-23, see f/ns 5 and 6 in policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*.

All applicants must complete a District application in order to be considered for employment. [6]

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration. [7]

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict. [8]

---

[6] Any person who applies for employment as a teacher, principal, superintendent, or other certificated employee who willfully makes a false statement on his or her application for employment, material to his or her qualifications for employment, which he or she does not believe to be true, is guilty of a Class A misdemeanor. 105 ILCS 5/22-6.5. District employment applications must contain a statement to this effect. Id. Each employment application for these positions must state the following (Id.):

> Failure to provide requested employment or employer history which is material to the applicant's qualifications for employment or the provision of statements which the applicant does not believe to be true may be a Class A misdemeanor.

Many districts ask applicants about disqualifying criminal convictions on their employment applications or at another point before a job offer is made. State law does not expressly prohibit this practice; however, guidance issued by IDHR regarding implementation of 775 ILCS 5/1-103(G-5) and 5/2-103.1, ~~added by P.A. 101-656~~ states "[u]nless authorized by law, an employer is prohibited from inquiring about an applicant's conviction record prior to making a job offer to the applicant." See *Conviction Record Protection – Frequently Asked Questions* guidance issued by IDHR (March 2021), at:
https://dhr.illinois.gov/conviction-record-protection-frequently-asked-questions.html.
~~www2.illinois.gov/dhr/Pages/Conviction_Record_Protection_Frequently_Asked_Questions.aspx.~~

While the School Code and Job Opportunities for Qualified Applicant Act do not prohibit districts from asking about disqualifying convictions before a job offer is made, it is unclear whether they affirmatively *authorize* such inquiries. The IDHR's guidance does not carry the force of law, but it may impact its handling of a discrimination charge based on a conviction record. It is also unclear if an applicant's mere disclosure of a disqualifying conviction on an application, absent results of a fingerprint-based criminal history records check, Ill. Sex Offender Registry check, or Violent Offender Against Youth Registry check, triggers the district's obligation to provide notice to the applicant under 775 ILCS 5/2-103.1(C); see also f/n 5, above. Consult the board attorney for advice on these issues and how they may affect application processes.

Any employer that asks applicants to record video interviews and uses an artificial intelligence (AI) analysis of the applicant-submitted videos must comply with the Artificial Intelligence Video Interview Act, 820 ILCS 42/, ~~added by P.A. 101-260~~ Employers should also be careful that use of AI, software, and algorithms to assess applicants does not violate the Americans with Disabilities Act (ADA) (42 U.S.C. §12101 et seq.). See *The Americans with Disabilities Act and the Use of Software, Algorithms, and Artificial Intelligence to Assess Job Applicants and Employees* technical assistance document issued by the U.S. Equal Employment Opportunity Commission (May 2022) at: www.eeoc.gov/laws/guidance/americans-disabilities-act-and-use-software-algorithms-and-artificial-intelligence. Given the rapidly changing technologies in this area, please consult the board attorney.

[7] 105 ILCS 5/10-16.7. The foundation for a productive employment relationship begins with a board's policy, a thoughtfully crafted employment contract and job description, and procedures for communications and ongoing assessment. See IASB's *Foundational Principles of Effective Governance*, **Principle 3. The board employs a superintendent**, at:
www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/.
See also 3:40-E, *Checklist for the Superintendent Employment Contract Negotiation Process*, for best practice discussions about establishing the board-superintendent employment relationship and contract.

[8] Job descriptions will become the basis for categorizing a teacher into one or more positions that the teacher is qualified to hold for reduction in force (RIF) dismissal and recall purposes. 105 ILCS 5/24-12(b). A board should consult with its attorney to review its current list of job descriptions and discuss the district's specific responsibilities.

A job description is evidence of a position's essential functions. 29 C.F.R. §1630.2(n). The ADA protects individuals who have a disability and are qualified, with reasonable accommodation, to perform the *essential functions* of the job. 42 U.S.C. §12101 et seq., amended by the ADA Amendments Act (ADAAA), Pub. L. 110-325. Determining which functions are essential may be critical to determining if an individual with a disability is qualified. An individual is qualified to perform a job even though he or she is unable, due to a disability, to perform tasks which are incidental to the job. Only when an individual is unable to perform the *essential functions* of a job may a district deny the individual employment opportunities. 29 C.F.R. §1630.2(m). For a definition of essential functions see Id. at 1630.2(n). Whether a particular function is essential is a factual determination.

Important: The ADAAA made significant changes to the ADA's definition of disability that broadened the scope of coverage and overturned a series of U.S. Supreme Court decisions that made it difficult to prove that an impairment was a qualifying disability. There is information about the regulations and a link to them at: www.eeoc.gov/laws/regulations/adaaa_fact_sheet.cfm. Consult the board attorney regarding how these amendments impact the district's hiring processes.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law.[9] When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed.[10] The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database.[11] The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law.[12] The Board reserves its right to authorize additional

---

9 The policy's requirements on criminal records checks for applicants for employment are mandated by 105 ILCS 5/10-21.9, amended by P.A.s ~~101-72, 101-531, 101-643~~, and 102-552 and 102-702, eff. 7-1-23. See administrative procedure 5:30-AP2, *Investigations*, for the process, timing, and positions requiring criminal background investigation and what steps a district must take if it wants to disqualify an applicant based on a conviction record. The Statewide Sex Offender Database (a/k/a Sex Offender Registry) is available at: https://isp.illinois.gov/Sor/Disclaimer. The Statewide Murderer and Violent Offender Against Youth Database is available at: https://isp.illinois.gov/MVOAY/Disclaimer. For more discussion regarding criminal history records checks and screenings required by 105 ILCS 5/10-21.9, amended by P.A.~~101-72, 101, 531, 101-643, and~~ 102-702, eff. 7-1-23, see f/n 5 in policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*. See policy 4:60, *Purchases and Contracts*, for requirements concerning (1) criminal background checks of employees of contractors who have *direct, daily contact* with students and (2) sexual misconduct related employment history reviews (EHRs) of employees of contractors of have *direct contact with children or students*.

10 Id. If a board wants to require additional background inquiries beyond the fingerprint-based criminal history records information check required by 105 ILCS 5/10-21.9, amended by P.A.s ~~101-72, 101-531, 101-643, and~~ 102-552 and 102-702, eff. 7-1-23, and the EHR required by 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, including the federal *Rap Back Service* (20 ILCS 2630/3.3) and/or checks through consumer reporting agencies regulated by the Fair Credit Reporting Act (15 U.S.C. §1681 et seq.), consult the board attorney. For more detailed information, see the laws listed in sample exhibit 3:40-E, *Checklist for the Superintendent Employment Contract Negotiation Process*, under the checklist item entitled **Conditions of Employment**, in the **Other Background Check Laws** row.

11 105 ILCS 5/10-21.9(b)~~, amended by P.A's 101-72 and 101-531,~~ and 105 ILCS 5/21B-10. The School Code requires the board president to keep a conviction record confidential. It is impossible to know whether a fingerprint-based criminal history records check and a check of the Statewide Sex Offender and Violent Offender Against Youth Databases on a successful superintendent candidate will come back with a conviction record.

Therefore, in accordance with best practice (ensuring compliance and aligning with good governance principles), this policy does not assign a designee for the board president to complete this task. However, to balance the requirement to keep conviction records confidential with the practical implementation of ensuring a fingerprint-based criminal history records check and a check of the Statewide Sex Offender and Violent Offender Against Youth Databases are performed on each successful superintendent applicant, a board president may want to designate the duty to order these checks to the individuals otherwise listed in 105 ILCS 5/10-21.9(b), ~~amended by P.A.'s 101-72 and 101-531~~. Those individuals include the board president, the superintendent or designee, regional superintendent (if the check was requested by the district), state superintendent of education, state Educator Preparation and Licensure Board, any other person necessary to the hiring decision, or for clarification purposes, the Ill. State Police and/or Statewide Sex Offender Registry.

12 Id. at 5/10-21.9(b), ~~amended by P.A.'s 101-72 and 101-531~~ and 105 ILCS 5/21B-85, amended by P.A. 102-552. The School Code continues to define the board president's role in conducting criminal background investigations and receiving the results of these investigations, including the results for employees of district contractors. 105 ILCS 5/10-21.9. Many districts delegate this task in the hiring process to a human resources department.

105 ILCS 5/21B-85, amended by P.A. 102-552, requires a board to provide prompt written notice to the board of trustees of the Teachers' Retirement System of the State of Illinois (TRS) when it learns that any teacher has been convicted of a felony offense (which provides for a sentence of death or imprisonment for one year or more). The notice to TRS is limited to (1) the name of the license holder, (2) fact of conviction, (3) name and location of the court in which the conviction occurred, and (4) the assigned case number from the court. Id.

Use this alternative for districts in suburban Cook County: replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director."

background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law. **13**

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80**14** or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment. **15**

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following: **16**

The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.**17**

The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria. **18**

The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation. **19**

For more discussion regarding responses to results obtained by criminal history records checks and screenings as required by 105 ILCS 5/10-21.9(e), amended by P.A. ~~'s 101-531 and 101-643~~ 102-702, eff. 7-1-23, see f/n 6 in policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*.

13 Immigration Reform and Control Act, 8 U.S.C. §1324a et seq. Consult with the board attorney regarding the district's rights and responsibilities under all Illinois laws if the district uses any electronic employment verification system, including *E-Verify* and/or the Basic Pilot Program. 820 ILCS 55/12. This statute urges employers who voluntarily use *E-Verify* (formerly known as the Basic Pilot/Employment Eligibility Verification Program) to consult the Ill. Dept. of Labor's website for current information on the accuracy of *E-Verify* and to review and understand their legal responsibilities relating to the use of any electronic employment verification systems. See f/n 2 in 5:150-AP, *Personnel Records*, for a more detailed discussion of *E-Verify* issues.

14 See f/n 5, above.

15 105 ILCS 5/10-21.9(c) and (g), ~~amended by P.A. 101-531~~. See f/n 6 in 4:175, *Convicted Child Sex Offender; Screening; Notifications*, for further discussion.

16 As an alternative to describing the prohibited investigations, a board may substitute this sentence:

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law, including without limitation, investigation into or inquiry concerning: (1) credit history or report unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; (2) claim(s) made or benefit(s) received under Workers' Compensation Act; and (3) access to an employee's or applicant's social networking website, including a request for passwords to such sites.

The default policy provision and the alternative stated above – whichever is selected – may be made a prohibition rather than a duty of the superintendent; to do this, delete the stricken text as follows: "The ~~Superintendent shall ensure that the~~ District does not engage … ."

17 Employee Credit Privacy Act, 820 ILCS 70/10. This Act allows inquiries into an applicant's credit history or credit report or ordering or obtaining an applicant's credit report from a consumer reporting agency when a satisfactory credit history is an *established bona fide occupational requirement* of a particular position. The Act identifies circumstances that permit a satisfactory credit history to be a job requirement, such as, the position's duties include custody of or unsupervised access to cash or marketable assets valued at $2,500 or more.

18 820 ILCS 112/10(b-5), ~~added by P.A. 101-177~~. If an employer violates this subsection, the employee may recover in a civil action any damages incurred, special damages up to $10,000, injunctive relief, and costs and reasonable attorney's fees. 820 ILCS 112/30(a-5). ~~added by P.A. 101-177~~

19 Id.

The District does not request or require an applicant to disclose wage or salary history as a condition of employment. [20]

The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation. [21]

The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act. [22]

The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts. [23]

The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Sexual Misconduct Related Employment History Review (EHR) [24]

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

---

[20] Id.

[21] 820 ILCS 112/10(b-10) ~~added by P.A. 101-177~~. **Note:** Attorneys caution that using the exceptions in 820 ILCS 112/10(b-10)(1) and (2) ~~added by P.A. 101-177~~ may trigger litigation. Violating this subsection entitles an employee to recover in a civil action any damages incurred, special damages up to $10,000, injunctive relief, and costs and reasonable attorney's fees. 820 ILCS 112/30(a-5). ~~added by P.A. 101-177~~

A school board that wishes to preserve these exceptions should consult its board attorney; then they may supplement number 5 by adding the following after "compensation":

unless the applicant's wage or salary history is a matter of public record, or is contained in a document completed by the applicant's current or former employer and then made available to the public by the employer, or then submitted or posted by the employer to comply with State or federal law; or the applicant is a current employee applying for a position with the same current employer.

[22] Right to Privacy in the Workplace Act, 820 ILCS 55/10(a).

[23] Id. at 55/10(b)(6)(B) (commonly known as the *Facebook Password Law*). A *personal online account* is defined as an online account used primarily by a person for personal purposes. *Personal online account* does not include an account created, maintained, used, or accessed for the business purpose of a person's employer or prospective employer. Id. at 55/10(b)(5). Bracketed explanations follow the statutory language:

"Nothing in this subsection shall prohibit or restrict an employer from complying with a duty to screen employees or applicants prior to hiring…provided that the password, account information, or access sought by the employer only relates to an online account that:

(A) an employer supplies or pays; or

(B) an employee creates or maintains on behalf of under the direction of an employer in connection with that employee's employment."

[Based on this explanation, it is implausible that an applicant would have an account, service, or profile for business purposes of a school employer.]

The statute specifically permits an employer to: (1) maintain workplace policies governing the use of the employer's electronic equipment, including policies regarding Internet use, social networking site use, and electronic mail use; and (2) monitor usage of the employer's (district's) electronic equipment and electronic mail. The statute also states that it does *not prohibit* an employer from obtaining information about an applicant or an employee that is in the public domain or that is otherwise obtained in compliance with the statute. Finally, the statute does not apply to all types of personal technology that employees may use to communicate with students or other individuals, such as text messages on a personal phone. Consult the board attorney about these issues.

[24] 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23. See administrative procedure 5:30-AP3, *Sexual Misconduct Related Employment History Review (EHR)*, for the process, timing, and positions requiring an EHR. See policy 4:60, *Purchases and Contracts*, and administrative procedure 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*, for EHR requirements for employees of contractors who have *direct contact with children or students*.

Nepotism

Richland County CUSD #1 is committed to a policy of employment and advancement based on qualifications and merit. The school district does not discriminate in favor of or in opposition to the employment of relatives.

A person in an administrative or supervisory role within Richland County CUSD #1 (including district administrators, building administrators, school board members, head custodians, office managers, etc.) cannot use his/her authority or position with the district to benefit or to disadvantage another employee in a familial relationship. Although all such potential misuses of authority cannot be listed here, examples include an employee signing an evaluation for a family member, participating in a job interview with a family member, or signing/approving a check payable to a family member.

"Familial relationship" within the meaning of this policy means two employees (or an employee and a job applicant) in the relationship of husband, wife, father, mother, brother, sister, son, daughter, uncle, aunt, nephew, niece, grandfather, grandmother, grandson or granddaughter, or any of those relationships arising as a result of marriage (for example, brother-in-law, step child, etc.). The term also includes domestic partners (a person with whom the employee's life is interdependent and who shares a common residence) and, a daughter or son of an employee's domestic partner.

In the course of employment, a person may rise to an administrative position and find himself/herself in a supervisory role of a family member. In this type of circumstance, the administrator must excuse himself/herself from performing an evaluation on a family member.

A school board member may be elected prior to the employment of a family member, or the family member may be hired prior to the board member being elected. In either circumstance, the board member should recuse himself/herself from any decision regarding the family member's employment, advancement, or individual benefits/compensation. A board decision about a group of employees is not considered a violation of this policy (for example, if a board member's family member is part of the education association, the approval of the teacher's contract is for the group, not the individual employee; another example is the approval of a salary increase for all non-certified employees of which a family member is part of the group).

A job applicant should disclose any familial relationship during the application process. Potential familial relationships are indicated on the application form.

Prior to any employment offer, the immediate supervisor must complete a signed statement disclosing any familial relationship with the job candidate. This disclosure is to be reviewed by the superintendent of schools prior to a candidate being recommended to the board of education for employment.

Physical Examinations [25]

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or

---

25 105 ILCS 5/24-5, ~~amended by P.A. 101-81~~. According to this statute, a new or existing employee or substitute teacher employee may be subject to additional health examinations, including tuberculosis screening, as required by rules adopted by the Ill. Dept. of Public Health (IDPH) or by order of a local public health official. The IDPH does not require school employees to be screened for tuberculosis other than workers in child day care and preschool settings. 77 Ill.Admin.Code §696.140(a)(3).

The last sentence of the first paragraph exceeds State law requirements and may be deleted.

Note that while examination by a spiritual leader/practitioner is sufficient for purposes of leaves, the statute does not permit an examination by a spiritual leader/practitioner for initial employment exams. This difference may present a constitutional issue; contact the board attorney for an opinion if an applicant wants to use an examination by a spiritual leader/practitioner.

Federal law limits pre-employment medical inquiries to whether the applicant is able to perform job-related functions; required medical examinations of applicants is forbidden. ADA, 42 U.S.C. §12112(d)(2); see also f/n 8 for an explanation regarding the ADAAA. Districts may condition an employment offer on taking and passing medical inquiries or physical exams, provided that all entering employees in the same classification receive the same conditional offer.

her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity.[26] The Board will pay the expenses of any such examination.

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.: 42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.
15 U.S.C. § 1681 et seq., Fair Credit Reporting Act.
8 U.S.C. §1324a et seq., Immigration Reform and Control Act.
105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B-10, 5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.
20 ILCS 2630/3.3, Criminal Identification Act.
820 ILCS 55/, Right to Privacy in the Workplace Act.
820 ILCS 70/, Employee Credit Privacy Act.
Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), aff'd in part and remanded 115 Ill.2d 482 (Ill. 1987).
Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).
Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

Unique to our district – added section on Nepotism.

26 The State law (105 ILCS 5/24-5 ~~amended by P.A. 101-81~~) allowing boards to require physicals of current employees "from time to time," is superseded by the ADA. 42 U.S.C. §12112(d)(4). The ADA allows medical inquiries of current employees only when they are job-related and consistent with business necessity or part of a voluntary employee wellness program. Id. Districts may deny jobs to individuals with disabilities who pose a direct threat to the health or safety of others in the workplace, provided that a reasonable accommodation would not either eliminate the risk or reduce it to an acceptable level. 42 U.S.C. §12113; 29 C.F.R. §1630.2(r). See f/n 8 for an explanation regarding the ADAAA.

See f/n 25 for a discussion of examinations by spiritual leaders/practitioners.

General Personnel

Abused and Neglected Child Reporting [1]

Any District employee who suspects or receives knowledge that a student may be an abused or neglected[2] child or, for a student aged 18 through 22, an abused or neglected individual with a disability[3], shall: (1) immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside

---

[1] State or federal law controls this policy's content. The Abused and Neglected Child Reporting Act (ANCRA) (325 ILCS 5/) requires *education personnel* to immediately report ~~or cause a report to be made~~ to DCFS when they have reasonable cause to believe a child known to them in their professional or official capacities may be abused or neglected; *education personnel* includes school personnel (including administrators and certified and non-certified school employees) and educational advocates assigned to a child in accordance with the School Code. 325 ILCS 5/4(a)(4). ~~added by P.A. 101-564; ANCRA states that such personnel "may also notify the person in charge of [the] school[.]" 325 ILCS 5/4(e).~~ *Education personnel* also includes board members; however, ANCRA does not require them to directly report to DCFS and instead states that a board member "shall direct or cause the school board to direct the superintendent" to report to DCFS. 325 ILCS 5/4(a)(4), (d). See the **Special School Board Member Responsibilities** subhead, below, and sample policy 2:20, *Powers and Duties of the School Board; Indemnification*.

If the report involves an *adult student with a disability*, employees should expect DCFS to instruct them to call the Ill. Dept. of Human Services Office (DHS) office of the Inspector General's statewide 24-hour toll-free telephone number at 1-800-368-1463. 325 ILCS 5/4.4a and 20 ILCS 1305/1-17(b). Reports involving an adult student with a disability may be made directly to DHS; however, for simplicity, and to preserve a superintendent's duty to disclose certain reports involving an employee or former district employee (see discussion in f/n 20 below) and the immunity for such disclosures, the sample policy directs the initial phone call to DCFS. The Dept. of Human Services Act (DHSA) (20 ILCS 1305/) allows a *required reporter* four hours to report after the initial discovery of the incident, allegation, or suspicion of any one or more of the following: mental abuse, physical abuse, sexual abuse, neglect, or financial exploitation. 20 ILCS 1305/1-17(k)(1). Only employees are required reporters. 20 ILCS 1305/1-17(a).

~~Abuse and neglect are defined in 325 ILCS 5/3 and, for adult students with a disability in 20 ILCS 1305/1-17(b). Abuse may be generally understood as any physical or mental injury or sexual abuse inflicted on a child or adult student with a disability other than by accidental means or creation of a risk of such injury or abuse by a person who is responsible for the welfare of a child or adult student with a disability. Neglect may be generally understood as abandoning a child or adult student with a disability or failing to provide the proper support, education, medical, or remedial care required by law by one who is responsible for the child's or adult student with a disability's welfare~~

Any person required by law to report abuse and neglect who willfully fails to report is guilty of a Class A misdemeanor. 325 ILCS 5/4(m) and 20 ILCS 1305/1-17(k)(1).

A teaching license may be suspended or revoked for willful or negligent failure to report suspected child abuse or neglect as required by law and for *sexual misconduct*. 105 ILCS 5/21B-75, amended by P.A.s ~~101-531 and~~ 102-552 and 102-702, eff. 7-1-23.

~~and 20 ILCS 1305/1-17(k)(1). 20 ILCS 1305/1-17(k)(1) allows mandated reporters for adults with disabilities four hours to report after the initial discovery of the incident, allegation, or suspicion of any one or more of the following: mental abuse, physical abuse, sexual abuse, neglect, or financial exploitation~~.

District employees who make a report in good faith receive immunity, except in cases of willful or wanton misconduct. See 325 ILCS 5/4 and 9. Further, for the purpose of any proceedings, civil or criminal, good faith of the person making the report is presumed. Id.

Every two years, each district within an Illinois county served by an accredited Children's Advocacy Center (CAC) must review its sexual abuse investigation policies and procedures to ensure consistency with 105 ILCS 5/22-85~~. added by P.A. 101-531~~. 105 ILCS 5/10-20.71. ~~added by P.A. 101-531~~. See sample policy 7:20, *Harassment of Students Prohibited*.

[2] ANCRA covers abuse and neglect of children. 325 ILCS 5/3. DHSA covers abuse and neglect of adult students with a disability. 20 ILCS 1305/1-17(b). Abuse may be generally understood as any physical or mental injury or sexual abuse inflicted on a child or adult student with a disability other than by accidental means or creation of a risk of such injury or abuse by a person who is responsible for the welfare of a child or adult student with a disability. Neglect may be generally understood as abandoning a child or adult student with a disability or failing to provide the proper support, education, medical, or remedial care required by law by one who is responsible for the child's or adult student with a disability's welfare.

Abuse covered by ANCRA also includes *grooming* as defined in the Ill. Criminal Code of 2012 (720 ILCS 5/11-25). 325 ILCS 5/3(i), added by P.A. 102-676 (a/k/a *Faith's Law*).

The School Code goes further and prohibits school employees from engaging in *grooming behaviors* and *sexual misconduct*. 105 ILCS 5/10-23.13(b), amended by P.A. 102-610 (a/k/a *Erin's Law*); 105 ILCS 5/22-85.5(c), added by P.A. 102-676 (a/k/a *Faith's Law*). To streamline implementation, sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, defines prohibited *grooming behaviors* to include *sexual misconduct* and it explicitly prohibits employees from engaging in *grooming*, *grooming behaviors*, and *sexual misconduct*. While it is possible for low-level *grooming behaviors* and/or *sexual misconduct* to not amount to *grooming* prohibited by ANCRA, best practice is to report suspected *grooming behaviors* and *sexual misconduct* to DCFS.

of Illinois); or 1-800-358-5117 (TTY), and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office.[4] Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made.[5] The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.[6] *Negligent failure to report* occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS. [7]

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at

---

[3] State child and disabled adult protection laws define the same class of individuals differently, but with the same goal: to protect an adult student with a disability, not living in a DCFS licensed facility, who is still finishing school with an Individual Education Plan (IEP). The Dept. of Human Services Act (DHS Act) defines "adult student with a disability" as an adult student, age 18 through 21, inclusive (through the day before the student's 22nd birthday), with an IEP other than a resident of a facility licensed by DCFS. 20 ILCS 1305/1-17(b). However, 105 ILCS 5/14-1.02, amended by P.A. 102-172, provides that a student who turns 22 years old during the school year shall be eligible for IEP services through the end of the school year. This statutory definition is the basis for this sample policy's language.

For elementary districts, delete the following phrase from the first sentence: "or, for a student aged 18 through 22, an abused or neglected individual with a disability, ."

[4] 325 ILCS 5/7 ~~amended by P.A. 101-583~~. For a board that wants to include what a DCFS report should contain, an optional sentence follows:

The report shall include, if known:

1. The name and address of the child, parent/guardian names, or other persons having custody;
2. The child's age;
3. The child's condition, including any evidence of previous injuries or disabilities; and
4. Any other information that the reporter believes may be helpful to DCFS for its investigation.

When two or more mandated reporters who work within the same workplace share a reasonable cause to believe that a student may be an abused or neglected child, one of them may be designated to make a single report. 325 ILCS 5/4(b). The report must include the name(s) and contact information for the other mandated reporter(s). Id.

[5] ANCRA states that mandated reporters "may also notify the person in charge of [the] school[.]" 325 ILCS 5/4(e). This sample policy makes the report to the superintendent or building principal mandatory to keep the administration informed. The administration may not force the staff member to change or modify his or her report.

[6] Optional. The sample policy makes coordination with DCFS, the SRO, and local law enforcement a step in the process of reporting, so the local agencies and school district are better able to prevent and manage the risks school officials and parents/guardians face when a DCFS report has been made, e.g., situations where parents/guardians, upon learning a DCFS report has been made involving their child(ren), commit an act of self-harm in response to the information.

For school districts in DuPage County, the DuPage County State's Attorney (SAO), Regional Office of Education (ROE), Police Dept. (PD), and DCFS have created a *Model Policy Reporting Abuse and Neglect for School Officials in DuPage County*, at: www.dupageroe.org/wp-content/uploads/Mandated_Reporting.pdf. Consult the board attorney about this reporting policy – its intent is for school officials to immediately inform the SAO that a report to DCFS has been made to allow the SAO to investigate and prevent evidence spoliation. **Note:** The DuPage SAO, ROE, and PD lack authority under ANCRA over school officials to enforce compliance with this "model reporting policy;" only DCFS has the authority under ANCRA to enforce penalties under ANCRA, not the "model reporting policy." The DuPage SAO, ROE, and PD did not consult school officials in the creation of its "model reporting policy."

[7] 105 ILCS 5/10-23.12(c) (all district employees);~~added by P.A. 101-53~~; 105 ILCS 5/21B-75(b) (teachers), ~~amended by P.A. 101-531.~~

www.report.cybertip.org or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made. **8**

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students. **9**

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect. **10**

All District employees shall:

Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.

Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date. **11**

---

8 ANCRA requires an electronic and information technology equipment worker or the worker's employer to report a discovery of child pornography depicted on an item of electronic and information technology equipment. 325 ILCS 5/4.5(b). Consult the board attorney to determine whether any district employees fit the definition of an *electronic and information technology worker*, i.e., are "persons who in the scope and course of their employment or business install, repair, or otherwise service electronic and information technology equipment for a fee."

The paragraph exceeds the State requirements by requiring *all* district employees to report a discovery of child pornography on electronic and information technology equipment. This furthers the National Center for Missing and Exploited Children's public policy goal of "empowering the public to take immediate and direct action to enforce a zero tolerance policy regarding child sexual exploitation."

Similar to school personnel who are mandated reporters, electronic and information technology equipment workers and their employers have broad immunities from criminal, civil, or administrative liabilities when they report a discovery of child pornography as required under 325 ILCS 5/4.5(b), except for willful or wanton misconduct, e.g., knowingly filing a false report. Failure to report a discovery of child pornography is a business offense subject to a fine of $1001. 325 ILCS 5/4.5(e).

9 720 ILCS 5/12C-50.1(b) creates a duty for *school officials* to report hazing. The term *school official* includes all school employees and volunteer coaches. 720 ILCS 5/12C-50.1(a). The duty to report hazing is triggered only when the employee/volunteer is fulfilling his or her responsibilities as a school official and observes hazing which results in bodily harm. 720 ILCS 5/12C-50.1(b). A report must be made to *supervising educational authorities*, which is not defined in the Act. Id. Common sense, however, would require the individual witnessing hazing to report it to the building principal or superintendent. Failure to report hazing is a Class B misdemeanor. 720 ILCS 5/12C-50.1(c). Failure to report hazing that resulted in death or great bodily harm is a Class A misdemeanor. Id. 7:190-AP1, *Hazing Prohibited*, uses the same definition of *hazing*; this definition is based on 720 ILCS 5/12C-50.

10 While it is unclear whether this is a duty or power, 105 ILCS 5/10-23.12(a), amended by P.A. 100-413, authorizes boards "[t]o provide staff development for local school site personnel who work with pupils in grades kindergarten through 8, in the detection, reporting, and prevention of child abuse and neglect."

The drill during such training should be: "If in question, report."

11 ANCRA also requires staff members, within three months of employment, to complete mandated reporter training, including a section on implicit bias and racial and ethnic sensitivity. 325 ILCS 5/4(j), amended by P.A. ~~'s 101-564 and~~ 102-604. This training must be completed again at least every three years. Id. The initial ANCRA three-month training requirement applies to the first time staff engage in their professional or official capacity. Id. While the law allows an extension to six months, it is unclear when such an extension is permissible. Consult the board attorney for guidance. As a best practice, to ensure compliance with the requirement in 105 ILCS 5/22-85(c~~), added by P.A. 1-1-531,~~ hat mandated reporters annually review Ill. State Board of Education (ISBE) materials regarding notification of DCFS (see f/n 17, below), and to ease the administrative burden to track employee training schedules, a district may consider requiring annual training for all employees.

To reduce liability and align with best practices, ANCRA training for existing district employees appears prudent; however, consult the board attorney about:

Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*)[12], and boundary violations as required by law and policy 5:100, *Staff Development Program*. [13] [14]

Alleged Incidents of Sexual Abuse; Investigations [15]

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A, that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity. [16]

If a District employee reports an alleged incident of sexual abuse to DCFS[17] and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC).[18] The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation.[19] The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

1. Whether mandating existing employees to participate in ANCRA training is an item on which collective bargaining may be required. Any policy that impacts upon wages hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.
2. How to comply with both the new ANCRA training requirements and whether compliance with them would also satisfy the School Code's more limited district-provided training requirement discussed in f/n 10 above.

[12] Sexual misconduct under *Faith's Law* is defined in 105 ILCS 5/22-85.5(c), added by P.A. 102-676. See f/n 2, above, regarding the inclusion of *sexual misconduct* in the definition of *grooming behaviors* set forth in sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.

[13] ~~Erin's Law~~ 105 ILCS 5/10-23.13, amended by P.A. 102-610 (a/k/a *Erin's Law*). For additional *Erin's Law* requirements and definitions, see policies and the f/ns in 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and 6:60, *Curriculum Content*.

[14] 105 ILCS 5/10-23.12(b) permits DCFS to cooperate with school officials to distribute informational ANCRA materials in school buildings. The following optional sentence provides that information: "The Superintendent or designee will display DCFS-issued materials that list the DCFS toll-free telephone number and methods for making a report under ANCRA in a clearly visible location in each school building."

[15] Delete this subhead if your school district is not within a county served by an accredited CAC. 105 ILCS 5/22-85, ~~added by P.A. 101-531~~, governs the investigation of an *alleged incident of sexual abuse* of any child within any Illinois counties served by a CAC. For a map of accredited CACs, and to identify a CAC that may serve your district, see www.childrensadvocacycentersofillinois.org/about/map. The law is silent about investigations in counties without CACs.

[16] Though 105 ILCS 5/22-85(b), ~~added by P.A. 101-531,~~ defines *alleged incident of sexual abuse*, its definition is circular, using the term *sexual abuse* without defining what that means. To provide boards with clarity, the definition of *sexual abuse* used in the Ill. Criminal Code of 2012 is used.

[17] 105 ILCS 5/22-85(c) ~~added by P.A. 101-531,~~ provides that if a mandated reporter within a school has knowledge of an alleged incident of sexual abuse, the reporter must call the DCFS hotline immediately after obtaining the minimal information necessary to make a report, including the names of the affected parties and the allegations. It further requires ISBE to make available materials detailing the information necessary to enable notification to DCFS of an alleged incident of sexual abuse, and that all mandated reporters annually review ISBE's materials.

[18] 105 ILCS 5/22-85(d). ~~added by P.A. 101-531,~~

[19] 105 ILCS 5/22-85(j), (k). ~~added by P.A. 101-531,~~

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS. [20]

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged.[21] The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder. [22]

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated. [23]

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*. [24]

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct

---

[20] ANCRA requires a superintendent, upon being requested for a reference concerning an employee or former employee, to disclose to the requesting school district the fact that a district employee has made a report involving the conduct of the applicant or caused a report to be made to DCFS. 325 ILCS 5/4(d). When a report involves an adult student with a disability, DCFS must instruct mandated reporters making these reports to call the DHS' Office of the Inspector General's statewide 24 hour toll-free telephone number: 1-800-368-1463 (325 ILCS 5/4.4a) to make a report under the DHS Act.

The DHS Act (20 ILCS 1305/1-17(l)) then requires a determination of whether a report involving an adult student with a disability should be investigated under it or the Abuse of Adults with Disabilities Intervention Act (20 ILCS 2435), however that Act was repealed by P.A. 99-049 (eff. 7-1-13). The DHS Act does not outline a duty for the superintendent, upon being requested for a reference concerning an employee or former employee, to disclose to the requesting school district the fact that a district employee has made a report involving the conduct of the applicant or caused a report to be made to DHS involving an adult student with a disability.

Given the public policy behind the amendments to 325 ILCS 5/4, a reasonable interpretation of the law is that the superintendent's duty to disclose now involves DHS reports concerning adult students with disabilities. However, with no mechanism requiring DHS to report back to the superintendent a *non-substantiated report* (DHS version of a DCFS *unfounded* report), a superintendent's duty to disclose cannot end. Consult the board attorney about managing the duty to disclose reports that involve adult students with disabilities when DCFS redirects the reporter to DHS. For more information, see policy 5:150, *Personnel Records*.

See also f/n 4 of policy 5:150, *Personnel Records*, discussing the Elementary and Secondary Education Act's (ESEA) (20 U.S.C. §7926) requirement that school policies must explicitly prohibit school districts from providing a recommendation of employment for an employee, contractor, or agent that a district knows, or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law.

[21] Alternative for districts in suburban Cook County: replace "Regional Superintendent" with "appropriate Intermediate ~~Educational~~ Service Center Executive Director."

[22] 105 ILCS 5/10-21.9(e-5), amended by P.A.s ~~101-531 and~~ 102-552 and 102-702, eff. 7-1-23, requires these notifications and provides superintendents immunity from any liability, whether civil or criminal or that otherwise might result by complying with the statute.

[23] 105 ILCS 5/22-85.10, added by P.A. 102-702, eff. 7-1-23. See sample procedure 5:90-AP2, *Parent/Guardian Notification of Sexual Misconduct*.

[24] 105 ILCS 5/22-94(e), added by P.A. 102-702, eff. 7-1-23. See sample procedure 5:150-AP, *Personnel Records*.

the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse. [25]

If the Board determines that any District employee, other than an employee licensed under 105 ILCS 5/21B, has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately. [26]

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in policy 2:20, *Powers and Duties of the School Board; Indemnification*. [27]

LEGAL REF.: 20 U.S.C. §7926, Elementary and Secondary Education Act.
105 ILCS 5/10-21.9, 5/10-23.13, 5/21B-85, 5/22-85.5, and 5/22-85.10.
20 ILCS 1305/1-1 et seq., Department of Human Services Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/12C-50.1, Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

---

25 325 ILCS 5/4(d). This statute makes board members mandatory child abuse reporters "to the extent required in accordance with other provisions of this section expressly concerning the duty of school board members to report suspected child abuse." Thus, a board member's duty is "to direct the superintendent or other equivalent school administrator to comply with the Act's requirements concerning the reporting of child abuse" whenever an "allegation is raised to a school board member during the course of an open or closed school board meeting that a child who is enrolled in the school district of which he or she is a board member is an abused child." Of course, any board member with reason to doubt that a report was or will be made should directly contact DCFS.

26 105 ILCS 5/10-23.12(c) ~~added by P.A. 101-531~~. See f/n ~~6~~ 7, above, and f/n 3 in sample policy 2:20, *Powers and Duties of the School Board; Indemnification*.

27 105 ILCS 5/21B-85(a) and (b), amended by P.A. 102-552. Because felony charges often arise out of abuse and neglect investigation, this board duty is listed here for convenience. See the discussion in the f/ns tied to these duties in sample policy 2:20, *Powers and Duties of the School Board; Indemnification*.

General Personnel

Personal Technology and Social Media; Usage and Conduct [1]

Definitions

Includes - Means "includes without limitation" or "includes, but is not limited to."

Social media - Media for social interaction, using highly accessible ~~communication techniques through the use of~~ web-based and/or mobile technologies that allow users to ~~turn communication into~~ share content and/or engage in interactive ~~dialogue~~ communication through online communities.[2] This includes, but is not limited to, services such as *Facebook, LinkedIn, Twitter, Instagram, TikTok, Snapchat, and YouTube*. [3]

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes ~~laptop~~ computers ~~(e.g., laptops, ultrabooks, and chromebooks),~~ tablets ~~(e.g. iPads®, Kindle ®, Microsoft Surface ®, and other Android ® platform or Windows® devices)~~, smartphones, ~~e.g. iPhone®, BlackBerry®, Android® platform phones, and Windows Phone®)~~, and other devices ~~(e.g. iPod®)~~[4]

---

[1] This policy is optional. Consult the board attorney because personal technology, social media, and public employees' First Amendment rights involve unprecedented and unsettled areas of the law. In addition, personal technology and social media platforms change continually.

Therefore, instead of prohibiting specific actions, this sample policy focuses on what will not change - maintaining appropriate behavior as outlined in 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, the Ill. Educators' Code of Ethics at 23 Ill.Admin.Code §22.20, and 105 ILCS 5/21B-75, amended by P.As. ~~101-531 and~~ 102-552 and 102-702, eff. 7-1-23 (allows suspensions or revocations of licenses, endorsements, or approvals for abuse or neglect of a child, willful or negligent failure to report suspected child abuse or neglect, *sexual misconduct* as defined in 105 ILCS 5/22-85.5(c), *immorality*, and *unprofessional conduct*, among other things). *Immoral* has been defined by one court to mean "shameless conduct showing moral indifference to the opinions of the good and respectable members of the community." See Ahmad v. Bd. of Educ. of City of Chicago, 365 Ill.App.3d 155 (1st Dist. 2006).

Consult the board attorney when a board wants to prohibit more specific actions and/or specific speech, e.g., *friending* students on Facebook or similar social media, *tweeting* or otherwise communicating with students on Twitter or similar social media sites, and text messaging or emailing students. See also the discussion in f/ns 5 & 6 below.

This policy also contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. When a policy's subject matter is superseded by a bargaining agreement, the board policy can state, "Please refer to the applicable collective bargaining agreement(s)."

[2] Several definitions of social media exist, and a board may wish to use another definition or create its own with the board attorney. This sample policy's definition is very broad. It is adapted ~~a frequently cited Wikipedia definition at:~~ from Merriam-Webster's definition at: www.merriam-webster.com/dictionary/social%20media.

[3] Optional. A board may want to add other sites. As of ~~July 2021~~ January 2023, the publication *eBizMBA Inc.* lists the top four social networking sites as Facebook, YouTube, Instagram, and Twitter respectively.

[4] Optional.

Usage and Conduct [5]

All District employees who use personal technology and/or social media shall: [6]

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policies 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, 23 Ill.Admin.Code §22.20.
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under policy 5:90, *Abused and Neglected Child Reporting*.
6. Not disclose ~~student records~~ confidential information, including but not limited to school student records (e.g., student work, photographs of students, names of students, or any other personally identifiable information about students) or personnel records, in compliance with policy 5:130, *Responsibilities Concerning Internal Information*. For District employees, proper approval may include implied consent under the circumstances. [7]

---

5 Whether to discipline an employee for his or her speech is always highly fact sensitive and should always occur after a consultation with the board attorney. See f/ns 1 and 12. The discipline will require careful balancing of the district's obligations to protect its students with employees' rights. Further, a board may not discipline its employees for discussing the terms and conditions of their employment with co-workers and others or otherwise interfere with their employees' efforts to work to improve the terms and conditions of their workplace. 29 U.S.C. §151 et seq. (Illinois courts have looked to the National Labor Relations Act for guidance on what is protected activity under the Ill. Educational Labor Relations Act, 115 ILCS 5/).

6 The following list is optional and may contain items on which collective bargaining may be required. See f/n 1. To ensure that the listed expectations match local conditions, boards may want to initiate a conversation with the superintendent about these expectations. Expectations will be most effective when they reflect local conditions and circumstances. This conversation provides an additional opportunity for the board and superintendent to examine all current policies, collective bargaining agreements, and administrative procedures applicable to this subject. See f/n 6 of sample policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, for more discussion about how to initiate this conversation, f/n 4 of sample policy 5:100, *Staff Development Program*, and the discussion in f/n 2 of sample policy 8:10, *Connection with the Community*, related to excluding followers and purging critics from social media accounts that are considered public forums. ~~s (Knight First Amendment Inst. at Columbia Univ. v. Trump, 302 F.Supp.3d 541 (S.D.N.Y. 2018))~~ Employee conduct issues may be subjects of mandatory collective bargaining, therefore consulting the board attorney should be a part of this process. After discussing these issues, the board may have further expectations and may choose to reflect those expectations here.

7 Inherent dangers exist when district employees use personal technology and social media without understanding how the information is used within the chosen platform and what choices are available within the platform to control it. Some examples of laws that require the safekeeping of district and school records include: the Federal Educational Rights and Privacy Act, 20 U.S.C. §1232g, and the Ill. School Student Records Act, 105 ILCS 10/ (both prohibit the unauthorized disclosure of student school records); 5 ILCS 140/7 (exempts personnel information and other items such as school security and response plans and maps from disclosure); 45 C.F.R. §164.502 (protects the employees' health information); and 820 ILCS 40/ (governs the release of an employee's disciplinary action). For district employees, implied consent may be sufficient in some circumstances, e.g., teachers taking pictures of each other at a birthday party in the teachers' lounge or at a social event off school grounds and later posting those pictures on social media.

7. Refrain from using the District's logos without permission and follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures. **8**
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation. **9**
9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media. **10**
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy. **11**

Superintendent Responsibilities

The Superintendent shall: **12**

1. Inform District employees about this policy during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.
2. Direct Building Principals to annually:
    a. Provide their building staff with a copy of this policy.
    b. Inform their building staff about the importance of maintaining high standards in their school relationships.

---

8 17 U.S.C. §101 et seq.

9 105 ILCS 5/24-9; Fair Labor Standards Act, 29 U.S.C. §201 et seq. See also f/ns 1 and 5 above.

10 The Children's Internet Protection Act (CIPA) (47 U.S.C. §254(l)) requires school districts to maintain a policy and provide Internet access that protects against access to websites containing material that is obscene, pornographic, or harmful to minors. See sample policy 6:235, *Access to Electronic Networks*. Because a district cannot subject its employees' usage of personal technology and social media to the same measures required under CIPA (i.e., content filters, blocking lists, or district monitoring of Internet website traffic for patterns of usage that could indicate inappropriate network usage), this statement seeks to balance the district's duty by shifting responsibility for inappropriate behavior to the individual employee.

11 The Ill. Human Rights Act makes it a civil rights violation to fail to take remedial action, or to fail to take appropriate disciplinary action against any employee, when the district knows that the employee committed or engaged in sexual harassment of a student. 775 ILCS 5/5A-102. Sexual harassment of a student is also prohibited by sample policy 7:20, *Harassment of Student Prohibited*, and of an employee by sample policy 5:20, *Workplace Harassment Prohibited*.

12 105 ILCS 5/10-16.7. The school board directs, through policy, the superintendent in his or her charge of the district's administration. One logical method for a board to address the issue of district employees' use of personal technology and social media is to include its expectations during its in-service trainings required by 105 ILCS 5/10-22.39. Many experts in social media risk management advocate training employees about the expectations concerning social media usage. For boards that do not want to include this as a part of the in-service, delete the phrase "during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*."

Public employee First Amendment issues involve the balance between the importance of the speech and the district's interest in maintaining order and effective school operations. The First Amendment "does not entitle primary and secondary teachers, when conducting the education of captive audiences, to cover topics, or advocate viewpoints, that depart from the curriculum adopted by the school system." See Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007). Nor is the First Amendment likely to entitle a teacher to protection for purely personal speech that does not touch on a matter of public concern. See Pickering v. High Sch. Dist. 205, 391 U.S. 563 (1968). However, when public employees speak as private citizens on their own time about matters of public concern, they may face only those speech restrictions that are necessary for their employers to operate efficiently and effectively. Garcetti v. Ceballos, 547 U.S. 410 (2006).

c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.

3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, 820 ILCS 55/10; i.e., the *Facebook Password Law*. [13]
5. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.: 105 ILCS 5/21B-75 and 5/21B-80.
775 ILCS 5/5A-102, Ill. Human Rights Act.
820 ILCS 55/10, Right to Privacy in the Workplace Act.
23 Ill.Admin.Code §22.20, Code of Ethics for Ill. Educators.
Garcetti v. Ceballos, 547 U.S. 410 (2006).
Pickering v. High School Dist. 205, 391 U.S. 563 (1968).
Mayer v. Monroe County Community School Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records)

---

13 Right to Privacy in the Workplace Act, 820 ILCS 55/10(b) (also known as the *Facebook Password Law*). The exception for *professional accounts* is unlikely to be available to school districts; see the explanation in f/n 24 in sample policy 5:30, *Hiring Process and Criteria*. The statute specifically permits an employer to: (1) maintain workplace policies governing the use of the employer's electronic equipment, including policies regarding Internet use, social networking site use, and electronic mail use; and (2) monitor usage of the employer's electronic equipment and electronic mail.

The statute does not prohibit an employer from (1) obtaining information about an applicant or an employee that is in the public domain or that is otherwise obtained in compliance with the statute, and (2) requesting or requiring an applicant or employee to share specific content that is reported to the employer to: (a) ensure compliance with laws and regulatory requirements, (b) investigate certain allegations as outlined in the law, and (c) prohibit certain outlined behaviors in the law. Finally, the statute does not apply to other types of personal technology that employees may use to communicate with students or other individuals, such as personal email or text messages on a personal phone. However, employers may access online accounts that the employer pays for or that an employee creates or maintains on behalf of the employer in connection with the employee's employment. Consult the board attorney about these issues.

General Personnel

Personnel Records [1]

Maintenance and Access to Records

The Superintendent or designee shall manage the maintenance of personnel records in accordance with State and federal law and School Board policy. Records, as determined by the Superintendent, are retained for all employment applicants, employees, and former employees given the need for the District to document employment-related decisions, evaluate program and staff effectiveness, and comply with government recordkeeping and reporting requirements. Personnel records shall be maintained in the District's administrative office, under the Superintendent's direct supervision.

Access to personnel records is available as follows:

An employee will be given access to his or her personnel records according to State law and guidelines developed by the Superintendent. [2]

An employee's supervisor or other management employee who has an employment or business-related reason to inspect the record is authorized to have access.

Anyone having the respective employee's written consent may have access.

Access will be granted to anyone authorized by State or federal law to have access.

All other requests for access to personnel information are governed by Board policy 2:250, *Access to District Public Records*. [3]

---

[1] State or federal law controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

This policy is consistent with the minimum requirements of State law. The local collective bargaining agreement may contain provisions that exceed these requirements. When a policy's subject matter is superseded by a bargaining agreement, the board policy can state, "Please refer to the applicable collective bargaining agreement(s)."

[2] An employee has the right to view his or her personnel file contents, with a few exceptions. Ill. Personnel Record Review Act (PRRA), 820 ILCS 40/. Thus, personnel files should contain only factual and accurate job-related information. Additionally, 105 ILCS 5/22-94(e), a/k/a *Faith's Law*, added by P.A. 102-702, eff. 7-1-23, requires a district to maintain as part of an employee's personnel file a form including sexual misconduct related information; the form is completed at the time of separation of employment or at the request of the employee. See 5:150-AP, *Personnel Records*. Finally, the PRRA identifies records that may not be kept: a record of an employee's associations, political activities, publications, communications, or non-employment activities (820 ILCS 40/9 ~~amended by P.A. 101-531~~) and records identifying an employee as the subject of an investigation by the Ill. Dept. of Children and Family Services (DCFS) if the investigation resulted in an unfounded report as specified in the Abused and Neglected Child Reporting Act (820 ILCS 40/13). See f/n 5.

[3] Unless a specific exemption is available, personnel file information is available to anyone making a FOIA request. 5 ILCS 140/. Specific exemptions protect the following:

1. *Private information* meaning "unique identifiers, including a person's social security number, driver's license number, employee identification number, biometric identifiers, personal financial information, passwords or other access codes, medical records, home or personal telephone numbers, and personal email addresses. Private information also includes home address and personal license plates, except as otherwise provided by law or when compiled without possibility of attribution to any person." 5 ILCS 140/7(1)(b); 5 ILCS 140/2(c-5.
2. *Personal information* "the disclosure of which would constitute a clearly unwarranted invasion of personal privacy." 5 ILCS 140/7(1)(c).

Prospective Employer Inquiries Concerning a Current or Former Employee's Job Performance

The Superintendent or designee shall manage a process for responding to inquiries by a prospective employer concerning a current or former employee's job performance.[4] The Superintendent shall: [5]

---

3. *Information prohibited from being disclosed under the Illinois Educational Labor Relations Act* (IELRA). 5 ILCS 140/7.5(yy) ~~added by P.A. 101-620~~; 115 ILCS 5/3(d). The prohibitions in the IELRA overlap with some categories of private information identified in FOIA and include: (a) the employee's home address (including ZIP code and county); (b) the employee's date of birth; (c) the employee's home and personal phone number; (d) the employee's personal email address; (e) any information personally identifying employee membership or membership status in a labor organization or other voluntary association affiliated with a labor organization or a labor federation; and (f) e-mails or other communications between a labor organization and its members. Unless a specific exception in the IELRA applies, if a district receives a third-party request for any of these six categories of information about an employee, the district must provide the union with a copy of the written request (or written summary of an oral request), as well as a copy of the district's response within five business days of sending the response. If the employee is not in a bargaining unit, then these notices must be given directly to the employee. 115 ILCS 5/3(d). **Note:** It is best practice to maintain union-related documents, such as grievances, separately from an employee's personnel file.
4. *Information* prohibited from being disclosed by the PRRA. 5 ILCS 140/7.5(q). The PRRA prohibits the disclosure of a performance evaluation under FOIA. 820 ILCS 40/11. The treatment of a request for a disciplinary report, letter of reprimand, or other disciplinary action depends on the age and nature of the responsive record. If the responsive record is more than four years old and is not related to an incident or attempted incident of sexual abuse, severe physical abuse, or sexual misconduct as defined in 105 ILCS 5/22-85.5(c), the request must be denied unless the disclosure is permitted by the Act. 5 ILCS 140/7.5(q); 820 ILCS 40/8, amended by P.A. ~~'s 101-534~~ 102-702, eff. 7-1-23. If the responsive record is more than four years old and is related to an incident or an attempted incident of sexual abuse, severe physical abuse, or sexual misconduct as defined in 105 ILCS 5/22-85.5(c), the request cannot be denied. 820 ILCS 40/8, amended by P.A. ~~'s 101-531~~ 102-702, eff. 7-1-23. If the responsive record is four years old or less (regardless of its nature), the district should provide the record and must notify the employee in written form or through email, if available. 820 ILCS 40/7 and 40/8, amended by P.A. ~~'s 101-531~~ 102-702, eff. 7-1-23.

The School Code prohibits the disclosure of school teacher, principal, and superintendent performance evaluations except as otherwise provided in the certified employee evaluation laws. 105 ILCS 5/24A-7.1. Finally, sexual misconduct *employment history review (EHR) information* received pursuant to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, is not deemed a public record under the School Code. However, P.A. 102-702, eff. 7-1-23, did not specifically amend or reference FOIA. Districts should consult their board attorneys if they receive FOIA requests for EHR information regarding current or former employees.

The Health Insurance Portability and Accountability Act of 1996 (HIPAA) (Pub.L. 104-191) created national standards to protect individuals' medical records and other personal health information. If a district is a *covered entity* (i.e., offers a self-insured group health plan or flexible spending account), it must establish clear procedures to protect the employee's health information. 45 C.F.R. §164.502. Such districts should consult their attorneys and insurance provider for assistance.

[4] The Employment Record Disclosure Act (745 ILCS 46/10) provides conditional immunity to employers responding to a reference request; it states: "Any employer or authorized employee or agent acting on behalf of an employer who, upon inquiry by a prospective employer, provides truthful written or verbal information, or information that it believes in good faith is truthful, about a current or former employee's job performance is presumed to be acting in good faith and is immune from civil liability for the disclosure and the consequences of the disclosure." This immunity statute does not, however, create an exemption to the requirements in the PRRA. The PRRA requires an employer to give an employee written notice before divulging a "disciplinary report, letter of reprimand, or other disciplinary action to a third party." 820 ILCS 40/7. An employment application may contain a waiver of this notice. Id.

[5] 325 ILCS 5/4(d), ~~amended by P.A. 101-564~~, requires a superintendent, upon being asked for a reference concerning an employee or former employee, to disclose to the requesting school district the fact that a district employee has made a report involving the conduct of the applicant or caused a report to be made to DCFS. For more information, see 5:150-AP, *Personnel Records*.

Required by the Elementary and Secondary Education Act (ESEA) (20 U.S.C. §7926). On 6-27-2018, the U.S. Dept. of Education issued a *Dear Colleague Letter* stating that school policies must explicitly state this requirement. See the resources portion for the letter at: www2.ed.gov/policy/elsec/leg/essa/index.html. See also sample procedure 2:265-AP1, *Title IX Sexual Harassment Response*, at f/n 7.

Consult the board attorney about what "or has probable cause to believe, has engaged in sexual misconduct" means. For guidance, sample policy 5:90, *Abused and Neglected Child Reporting*, and its f/n 14 analysis define an "alleged incident of sexual abuse" as an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A, that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

1. Execute the requirements in the Abused and Neglected Child Reporting Act whenever another school district asks for a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to Ill. Dept. of Children and Family Services (DCFS); and
2. Comply with the federal law prohibiting the District from providing a recommendation of employment for an employee, contractor, or agent that District knows, or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law,[6] but the Superintendent or designee may follow routine procedures regarding the transmission of administrative or personnel files for that employee.
3. Manage the District's responses to employer requests for sexual misconduct related employment history review (EHR) information in accordance with *Faith's Law*. [7]

When requested for information about an employee by an entity other than a prospective employer, the District will only confirm position and employment dates unless the employee has submitted a written request to the Superintendent or designee.

LEGAL REF.: 20 U.S.C. §7926.
105 ILCS 5/22-94.
325 ILCS 5/4, Abused and Neglected Child Reporting Act.
745 ILCS 46/10, Employment Record Disclosure Act.
820 ILCS 40/, Personnel Record Review Act.
23 Ill.Admin.Code §1.660.

CROSS REF.: 2:250 (Access to District Public Records), 5:90 (Abused and Neglected Child Reporting), 7:340 (Student Records)

[6] Consult the board attorney in these situations for help about what the superintendent may or may not say. Questions exist whether the superintendent says nothing, provides a neutral reference, or whether a *recommendation* could mean positive or negative statements.

[7] 105 ILCS 5/22-94(e), added by P.A. 102-702, eff. 7-1-23.

Professional Personnel

Student Teachers [1]

The Superintendent is authorized to accept students from university-approved teacher-training programs to do student teaching in the District. No individual who has been convicted of a criminal offense that would subject him or her to license suspension or revocation pursuant to Section 5/21B-80 of the School Code[2] or who has been found to be the perpetrator of sexual or physical abuse of a minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 is permitted to student teach.

Before permitting an individual to student teach or begin a required internship in the District, the Superintendent or designee shall ensure that: [3]

1. The District performed a *105 ILCS 5/10-21.9(g) Check* as described below; and
2. The individual furnished evidence of physical fitness to perform assigned duties and freedom from communicable disease pursuant to 105 ILCS 5/24-5. [4]

A *105 ILCS 5/10-21.9(g) Check* shall include:

1. Fingerprint-based checks through (a) the Illinois State Police (ISP) for criminal history records information (CHRI) pursuant to the Uniform Conviction Information Act (20 ILCS 2635/1), and (b) the FBI national crime information databases pursuant to the Adam Walsh Child Protection and Safety Act (P.L. 109-248);
2. A check of the Illinois Sex Offender Registry (see the Sex Offender Community Notification Law (730 ILCS 152/101 et seq.); and
3. A check of the Illinois Murderer and Violent Offender Against Youth Registry (Murderer and Violent Offender Against Youth ~~Community Notification Law~~ Registration Act (730 ILCS 154/75-105).

---

[1] State or federal law controls this policy's content. This policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment, is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

This sample policy is consistent with the minimum requirements of State law. The local collective bargaining agreement may contain provisions which exceed these requirements. When a policy's subject matter is superseded by a bargaining agreement, the school board policy may state, "Please refer to the applicable collective bargaining agreement(s)."

[2] 105 ILCS 5/21B-80, amended by ~~P.A.'s 101-531 and~~ 102-552. 105 ILCS 5/10-21.9, 5/21B-15, and 5/21B-80(b) carve out an exception allowing individuals with convictions involving certain drug offenses to obtain educator licensure or reinstate a license suspension/revocation seven years after the end of an individual's sentence for these certain drug offenses. See 5:30-AP2, *Investigations*, for a list of these carved-out drug offenses. Consult the board attorney for guidance regarding whether student teachers or interns, who are typically unpaid, qualify as *employees* who must also undergo the sexual misconduct related employment history review (EHR) required by 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23. Whether or not a student or intern is paid by a district may be determinative. See 5:30-AP3, *Sexual Misconduct Related Employment History Review (EHR)*. If a district has an agreement with a post-secondary institution for the placement of student interns, consult the board attorney regarding whether the institution qualifies as a *contractor* under 105 ILCS 5/22-94(b) that must perform an EHR of the intern. See 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*.

[3] 105 ILCS 5/10-21.9(g). ~~amended by P.A. 101-531~~. A student teacher or individual beginning a required internship must undergo a fingerprint-based State and national criminal history records information check and checks of the Statewide Sex Offender Database and Statewide Murderer and Violent Offender Against Youth Database prior to participating in any field experiences in the school.

For boards that want to include students participating in any field or clinical experience, amend the introductory phrase to state "Before permitting an individual to student teach, ~~or~~ begin a required internship, or participate in any field or clinical experience in the District, … ." For information about screenings or fingerprint-based criminal history records information checks for students doing field or clinical experience other than student teaching, see number two in the subhead titled **Screening Individuals Who are Likely to Have Contact with Students at School or School Events** in 4:175-AP1, *Criminal Offender Notification Laws; Screening*.

[4] 105 ILCS 5/24-5.

The School Code requires each individual student teaching or beginning a required internship to provide the District with written authorization for, and pay the costs of, his or her 105 ILCS 5/10-21.9(g) check (including any applicable vendor's fees).[5] Upon receipt of this authorization and payment, the Superintendent or designee will submit the student teacher's name, sex, race, date of birth, social security number, fingerprint images, and other identifiers, as prescribed by the Ill. State Police (ISP), to the ISP.[6] The Superintendent or designee will provide each student teacher with a copy of his or her report. [7]

Assignment

The Superintendent or designee shall be responsible for coordinating placements of all student teachers within the District. Student teachers should be assigned to supervising teachers whose qualifications are acceptable to the District and the students' respective colleges or universities.

LEGAL REF.: 34 U.S.C. §20901 et seq., Adam Walsh Child Protection and Safety Act, P.L. 109-248.
20 ILCS 2635/1, Uniform Conviction Information Act.
105 ILCS 5/10-21.9, 5/10-22.34, and 5/24-5.

CROSS REF.: 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:190 (Teacher Qualifications)

[5] 105 ILCS 5/10-21.9(g). ~~amended by P.A. 101-531~~.See also 20 ILCS 2635/7(A)(1).

[6] 105 ILCS 5/10-21.9(g). ~~amended by P.A. 101-531~~ As a condition of employment, each school board must consider the status of a person to student teach who has an indicated finding of abuse or neglect of a child by the Ill. Dept. of Children and Family Services under the Abused and Neglected Child Reporting Act or by a child welfare agency of another jurisdiction. See f/n 6 in 4:175, *Convicted Child Sex Offender; Screening; Notifications*, for further discussion.

[7] 20 ILCS 2635/7(A)(2). *LiveScan* is the recommended equipment for criminal history records checks. The language in this policy does not distinguish whether the district uses an authorized LiveScan vendor or owns or leases its own LiveScan equipment. Delete "(including applicable vendor's fees)" if the district owns or leases its own LiveScan equipment.

For more guidance and information on navigating the records laws surrounding criminal history records checks, along with a LiveScan vendor directory, see the Ill. State Board of Education's non-regulatory guidance document, *Criminal History Records Information (CHRI) Checks for Certified and Non-certified School Personnel*, available at: www.isbe.net/Documents/guidance_chr.pdf.

Instruction

Accelerated Placement Program [1]

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential.[2] The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP.[3] APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade.[4] Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented.[5] Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in School Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner. [6]

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s); [7]
2. Notification processes that notify a student's parent(s)/guardian(s) of a decision affecting a student's participation in the APP; [8]
3. Assessment processes that include multiple valid, reliable indicators; and [9]
4. ~~By the fall of 2023,~~ The automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the

---

[1] State law requires this subject matter be covered by policy and controls its content. 105 ILCS 5/14A (the Accelerated Placement Act (APA)); 23 Ill.Admin.Code Part 227. Ill. State Board of Education (ISBE) rules require this policy to be posted on the district website, if available. 23 Ill.Admin.Code §227.60(a). ISBE rules also require districts to annually report, by July 31, demographic information regarding students participating in accelerated placement. 23 Ill.Admin.Code §227.60(c).

[2] Optional. Ensure this statement matches the board's current educational philosophy and objectives. See policy 6:10, *Educational Philosophy and Objectives*.

[3] 105 ILCS 5/14A-17; 23 Ill.Admin.Code §227.5.

[4] Id. For high school districts, delete "~~; and (c) early entrance to kindergarten or first grade~~" and insert the word "and" between (a) and (b).

Attorneys disagree whether the APA conflicts with 105 ILCS 5/10-20.12 (*School year – School age.*). The APA requires accelerated placement to include "early entrance to kindergarten or first grade." 105 ILCS 5/14A-17. 105 ILCS 5/10-20.12 *permits* districts to offer early entrance to kindergarten or first grade "based upon an assessment of the student's readiness to attend school." 105 ILCS 5/10-20.12 also states that students may enter first grade early when they: (1) are assessed for readiness; (2) have attended a non-public preschool and continued their education at that school through kindergarten; (3) were taught in kindergarten by an appropriately certified teacher; and (4) will attain the age of 6 years on or before December 31. Id. See sample policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. **Consult the board attorney for guidance**.

[5] 105 ILCS 5/14A-32(a)(1); 23 Ill.Admin.Code §227.5.

[6] *105 ILCS 5/14A-25.*

[7] 105 ILCS 5/14A-32(a)(2) requires that the accelerated placement policy include "a fair and equitable decision-making process that involves multiple persons and includes a student's parents or guardians" but does not specify what individuals are to be involved or limit those individuals to district employees. Amend this listing to align with the local board's preference.

[8] Id. at (a)(3).

[9] Id. at (a)(4).

student meets or exceeds State standards in English language arts, mathematics, or science on a State assessment administered under 105 ILCS 5/2-3.64a-5, as follows: [10]

a. A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.
b. A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.
c. A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.

The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework.[11] Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate. [12]

---

[10] Required only for districts with grades 9-12 by 105 ILCS 5/14A-32(a-5), ~~added by P.A. 101-654~~ and amended by P.A. 102-209 ~~for all districts, including elementary only districts~~. Delete for elementary school districts. Though not set forth explicitly in the statute, ISBE asserts this provision is limited to "[d]istricts with grades 9-12." See ISBE *Accelerated Placement Policy Guidance for Districts Frequently Asked Questions* (September 2022), at: www.isbe.net/Documents/Accelerated-Placement-Act-FAQ.pdf. The FAQ further explains that districts must "have the automatic enrollment policy in place prior to the start of the school year 2023-24 and districts will use scores from that school year to automatically enroll students during school year 2024-25." Id.

~~this is likely because State assessments in English language arts, mathematics, and science are required in grades 3 through 8 (105 ILCS 5/2 3.64a 5) and a student's State assessment results may place the student in high school courses. Consult the board attorney about practical implementation issues for an elementary school district, e.g., what to do if the elementary school district does not have a program for students to enroll in high school courses (see sample policy 6:135, High School Credit for Students in Grade 7 or 8), or if the elementary school district would like to offer advanced coursework not offered by the high school~~.

A district must provide the parents/guardians of a student eligible for automatic enrollment with the option to instead enroll in alternative coursework that better aligns with the student's postsecondary education or career goals. For a student entering grade 12, the next most rigorous level of advanced coursework in English language arts or mathematics must be a *dual credit course* (as defined in the Dual Credit Quality Act, 110 ILCS 27/5), an *Advanced Placement course* (as defined in the College and Career Success for All Students Act, 105 ILCS 302/10), or an International Baccalaureate course. The same is true for all other subjects, except that the next most rigorous level of advanced coursework may also include an honors class, an enrichment opportunity, a gifted program, or another program offered by the district. 105 ILCS 5/14A-32(a-5), ~~added by P.A. 101-654 and~~ amended by P.A. 102-209. See 6:135-AP, *Accelerated Placement Program Procedures*.

[11] Optional. 105 ILCS 5/14A-32(b)(1) ~~amended by P.A. 101~~ 654 permits, but does not require "procedures for annually informing the community at-large, including parents or guardians, community-based organizations, and providers of out-of-school programs, about the accelerated placement program and the methods used for the identification of children eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework[.]"

[12] Optional. 105 ILCS 5/14A does not require this but it is a recommended best practice and aligns with sample policy 7:10, *Equal Educational Opportunities*.

LEGAL REF.: 105 ILCS 5/14A.
23 Ill.Admin.Code Part 227, Gifted Education.

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 6:130 (Program for the Gifted), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Instruction

Library Media Program [1]

The Superintendent or designee shall manage the District's library media program to comply with (1) State law and Ill. State Board of Education (ISBE) rule and (2) the following standards:

1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.
2. Financial resources for the program's resources and supplies are allocated to meet students' needs.
3. Students in all grades served have equitable access to library media resources.
4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals.
5. Staff members are invited to recommend additions to the collection.
6. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.
7. The program is guided by the principles of the American Library Association's *Library Bill of Rights* and its interpretation for school libraries.

---

[1] ISBE rule controls some aspects of this policy's content; however, districts are not required to adopt a policy on any subject matter covered in it. Standards #1-4 restate requirements in 23 Ill.Admin.Code §1.420(o). Standard #2 implements the rule's requirement that each "district's annual budget shall include an identifiable allocation for resources and supplies for the program." However, the rule allows a unit district serving fewer than 400 students or an elementary or high school district serving fewer than 200 students to forego the allocation requirement; thus, they may use the following alternative to standard #2: "Resources are sufficient to meet students' needs." Standards #5, #6, and #7 may be customized or deleted, and other standards may be added. For optional Standard #7, the American Library Association's (ALA) *Library Bill of Rights* includes the following:

1. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.
2. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.
3. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.
4. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
5. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.
6. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.
7. All people, regardless of origin, age, background, or views, possess a right to privacy and confidentiality in their library use.
8. Libraries should advocate for, educate about, and protect people's privacy, safeguarding all library use data, including personally identifiable information.

See https://www.ala.org/advocacy/intfreedom/librarybill and its interpretation for school libraries at: https://www.ala.org/advocacy/intfreedom/librarybill/interpretations/accessresources. The ALA's interpretation of its *Library Bill of Rights* acknowledges that the educational level and program of the school necessarily shape the resources and services of a school library, but it states that the principles of the *Library Bill of Rights* apply equally to all libraries, including school libraries.

Parents/guardians, employees, and community members who believe that library media program resources violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. [2]

The Superintendent or designee shall establish criteria consistent with this policy for the review of objections. Parents/guardians, employees, and community members with suggestions or complaints about library media program resources may complete a *Library Media Resource Objection Form*. The Superintendent or designee shall inform the parent/guardian, employee, or community member, as applicable, of the District's decision. [3]

LEGAL REF.: 23 Ill.Admin.Code §1.420(o).

CROSS REF.: 6:60 (Curriculum Content), 6:170 (Title I Programs), 6:210 (Instructional Materials)

[2] Limiting the scope of complainants in this policy to parents/guardians, employees, and community members aligns with sample policy 2:260, *Uniform Grievance Procedure*.

[3] The issue of school library book removals is an unsettled area of law that is often litigated; consult the board attorney for advice regarding challenges to school library books or other library resources. In the only U.S. Supreme Court case to address this issue, Island Trees Union Free Sch. Dist. No. 26 v. Pico, 457 U.S. 852 (1982), the Court issued a plurality (not a majority) opinion finding a board could not remove books it had characterized as "anti-American, anti-Christian, anti-Semitic, and just plain filthy," if the removal was motivated by partisan or political reasons; to do so would violate students' Constitutional right to receive information and ideas. Four dissenting justices, however, disagreed that students have a right to receive information and ideas under the First Amendment and would have deferred to the judgment of the local school board.

Students

Conduct Code for Participants in Extracurricular Activities

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with School Board policy. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Extracurricular Drug and Alcohol Testing Program

The District maintains an extracurricular drug and alcohol testing program in order to foster the health, safety, and welfare of its students. Participation in extracurricular activities is a privilege and participants need to be exemplars. The program promotes healthy and drug-free participation.

Each student and his or her parents/guardians must consent to having the student submit to random drug and alcohol testing in order to participate in any extracurricular activity. Failure to sign the District's *Consent to Participate in Extracurricular Drug and Alcohol Testing Program* form will result in non-participation.

If a test is *positive*, the student will not participate in extracurricular activities until after a *follow-up* test is requested by the Building Principal or designee and the results are reported. The Building Principal or designee will request a *follow-up* test after such an interval of time that the substance previously found would normally be eliminated from the body. If this *follow-up* test is negative, the student will be allowed to resume extracurricular activities. If a *positive* result is obtained from the *follow-up* test, or any later test, the same previous procedure shall be followed.

The Superintendent or designee shall develop procedures to implement this policy. No student shall be expelled or suspended from school as a result of any verified positive test conducted under this program other than when independent reasonable suspicion of drug and/or alcohol usage exists. This program does not affect the District policies, practices, or rights to search or test any student who at the time exhibits cause for reasonable suspicion of drug and/or alcohol use.

Performance Enhancing Drug Testing of High School Student Athletes

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance

enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance-enhancing substance testing program. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-enhancing substances on the IHSA's banned substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*.

LEGAL REF.: Mahanoy Area Sch. Dist. v. B.L., 141 S.Ct. 2038 (2021).
Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls, 536 U.S. 822 (2002).
Vernonia Sch. Dist. 475 v. Acton, 515 U.S. 646 (1995).
Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).
Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).
Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998)
105 ILCS 5/24-24, 5/27-23.3, and 25/2.

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:300 (Extracurricular Athletics)

ADOPTED: January 20, 2022

RICHLAND COUNTY ~~HIGH SCHOOL~~
COMMUNITY UNIT #1
ATHLETIC HANDBOOK/AGREEMENT



~~2022-2023~~
2023-2024

Table of Contents

Sec. 1 Introduction
Sec. 2 Philosophy
Sec. 3 Board policy
Sec. 4 Student athletic requirements
- Athletic handbook/code of conduct
- Physical examination
- Information/parent permission
- Performance enhancing steroid testing
- Baseline concussion test/concussion information
- Fall/season meeting

Sec. 5 Eligibility
Sec. 6 Awards
Sec. 7 Practice requirements
Sec. 8 Absence policy
- Suspension from school

Sec. 9 Behavioral conduct
Sec. 10 Behavior during practice/games
Sec. 11 School uniforms/equipment
Sec. 12 Transportation
Sec. 13 Dress code
Sec. 14 Cut policy
Sec. 15 Participation in two concurrent sports
Sec. 16 Chain of command
Sec. 17 Roles & responsibilities
Sec. 18 Code of conduct

Rules for Student Athletes
IHSA Performance-Enhancing Substance Testing Information
Concussion Information

Forms
- Physical Form
- Athletic Handbook/Code of Conduct Form/Permission Form
- IHSA Sports Medicine Acknowledgement & Consent Form

Sec. 1-Introduction

This handbook was written for the student-athletes at Richland County High School so that athletes and their parents may be better informed of the athletic rules and policies. Regardless of how complete a handbook may be, it cannot anticipate all of the different situations that may occur. It is meant rather as a guide to point out the direction of the Athletic Department. The penalties noted herein shall be considered minimal and no way implies that more severe action cannot be taken.

Participation in competitive interscholastic athletics or extra-curricular activities is a privilege available to every student in the Richland County School District. The student, by accepting the privilege in athletic or extra-curricular activities, is a representative of both the high school and school district on the playing field/court, in practice, and in the community.

Sec. 2-Philosophy

Extra-curricular activities are a valuable extension of the entire educational program. It is important to point out that student-athletes are to be students first, with participation in athletics being secondary. Athletics provide a positive arena to help our student-athletes learn the meaning of teamwork and develop a great work ethic, which will be a positive asset to their future. It is the goal that each student-athlete at Richland County High School develop positive attitudes and traits from the programs that are offered. In addition, participation in athletics can assist in the development of leadership qualities, self-discipline, and good sportsmanship as well as physical development.

Sec. 3-Board Policy

The interscholastic athletic program shall be conducted in accordance with existing Board of Education policies and rules and regulations. While the Board of Education takes great pride in winning, it does not condone "winning at any cost" and discourages any and all pressure which might tend to neglect good sportsmanship and good mental health. At all times the athletic program must be conducted in a way that justifies it as an educational activity.

Sec. 4-Student Athletic Requirements

Each student must complete the following in order to participate in athletics at Richland County High School:

- Athletic handbook/code of conduct form must be signed by the parent/guardian and the student regarding the acceptance of the athletic handbook/code of conduct policy.

- Each student must have a current physical exam form or statement from his/her doctor indicating that he/she is physically fit to participate in sports. A copy of this exam or statement must be on file in the Athletic Office (High School) **BEFORE** the student may practice or compete in a sport. All physical exams are good for 395 days from the date the physical was completed.
- An information/parent permission form must be completed and signed by the parent/guardian giving permission for the student to participate in athletics in the Richland County School District.
- An IHSA performance enhancing substance testing form must be signed by the parent/guardian and student.
- A baseline concussion test must be given by the athletic trainer before the student is allowed to practice or compete in a sport. In addition, the concussion information form must be signed by the parent/guardian and the student.
- Any athlete who is suspected to have a concussion is to be removed from the interscholastic athletic practice or contest in accordance with the Illinois Youth Sports Concussion Safety Act, and undergo a "return-to-play " protocol as established by the school's Concussion Oversight Team (School nurse, RCHS certified athletic trainer, and ~~CRMH~~ the athlete's physician).
- The student-athlete and the parent/guardian must attend a mandatory ~~fall athletic meeting at the beginning of each school year. This meeting will be publicized well in advance and will be led by the school administration (Athletic Director and/or Principal, etc.) to highlight the RCHS Athletic Handbook and Athletic Code of Conduct. In addition, each coach will have his/her own pre-season meeting that the student athlete and a parent/guardian must attend.~~ pre-season meeting facilitated by the coach of each sport they participate in to highlight the RCCU1 Handbook and Athletic Code of Conduct.

Sec. 5-Eligibility

High School:
Each student-athlete must pass twenty five (25) credit hours (3 of 4 classes) of high school work per week. Grades will be checked at the end of each week by the athletic director or his/her designee. Coaches and student athletes will be notified by the athletic director or his/her designee no later than Monday of any student who is ineligible for the week. The week for ineligibility runs from Monday through Sunday. Turning in extra credit, missing homework, etc. will not take a student-athlete off the ineligibility list until the week of ineligibility is completed.

Each student-athlete must have passed twenty five (25) credit hours of high school work (3 of 4 classes) in the previous semester to be eligible for the current semester (except first semester freshmen).

Middle School:
Each student must have a "C" average and not have more than one "F" in all their classes. Grades will be checked at the end of each week by the athletic director. Coaches and student-athletes will be notified by the athletic director of any student who is ineligible for the week. The week for ineligibility runs from Monday-Sunday.

Sec. 6-Athletic Awards

- Varsity letters
    - Every player that becomes a member of a varsity team during the season, finishes the season in good standing, and meets the criteria set forth by the Head Coach of the particular sport will earn a varsity letter.
    - Varsity athletes will receive one (1) varsity letter per sport in high school.
    - The first time an athlete earns a varsity letter in a particular sport, he/she will receive a Varsity “O” and a sport specific pin.
    - The second, third and fourth time an athlete has earned a varsity letter in the same sport, the athlete will receive an additional sport specific pin but no additional letter.
- Junior Varsity Certificates
    - Any student who participates in a school sponsored athletic sport and finishes the season in good standing who does not meet the criteria to earn a varsity letter will receive a junior varsity certificate.
- Numerals
    - An athlete will earn his/her graduation year numerals the first time he/she becomes a member of a school sponsored athletic sport and finishes the season in good standing.

Sec. 7-Practice Requirements

Student-athletes must attend all practice sessions prior to a contest unless excused by the coach prior to any absence. If a practice session is missed and is unexcused, then he/she will be subject to disciplinary action as deemed appropriate by his/her coach.

Sec. 8-Absence Policy

An athlete who is absent from school after 11:00 a.m. on the day of an activity is ineligible for any activity on that day unless the absence has been approved in writing by the principal. Exceptions may be made by the coach: 1) for a medical absence pre-arranged with the coach or 2) for a death in the athlete's family. An athlete who has one or more truancies or who has been suspended from school may be suspended from participation in athletic activities by administration.

An athlete who is absent from school on a Friday before a Saturday event may be withheld from Saturday activities at the sole discretion of the coach.

An athlete who is considered chronically truant, as defined by being unexcused 5% or more of the last 180 school days, will not be eligible to participate in extracurricular activities.

Sec. 9-Behavioral Conduct

Misconduct by student-athletes will not be tolerated. Misconduct shall include but shall not be limited to:

a. Insubordination; or

b. Any behavior or action which is negligently or intentionally injurious to a person or property or which places a person or property at risk of injury or damage; or

c. Any behavior which disrupts the appropriate conduct of a school program or activity; or

d. Hazing, bullying, or harassment of any kind; or

e. Use of profanity; or

f. Exhibition of bad sportsmanship; or

g. Violation of any school rules or regulations or law.

Coaches and school officials will impose disciplinary measures appropriate to the offenses committed. The discipline imposed for any particular offense shall be at the sole and exclusive discretion of the coaching staff and school officials.

Sec. 10-Behavior During Practice/Games

It is the student athlete's responsibility to learn and demonstrate proper behavior. Such behavior can be described as actions by student athletes which promote cooperation and learning during practice, encourages a profitable work ethic, and results in an excellent competition coupled with good sportsmanship on the playing field.

The coaching staff, for the benefit of the team and community, will not tolerate the actions of players who show a lack of concern for the above behaviors and attitudes. Therefore, if improper behavior is observed in practice or game situations, corrective disciplinary action will be taken.

The coach will establish guidelines to determine what corrective disciplinary action will be taken. The actions will be explained fully to the student before the season starts, and it will be fair and consistent throughout the season. This will occur at the pre- season meetings.

Sec. 11-School Uniforms/Equipment

All uniforms and equipment issued to the student-athlete must be returned and accounted for after the last game of the season as instructed by the coach. Lost or stolen items are the responsibility of the player, and he/she must pay the present day replacement cost of any items issued and not returned.

Any returned items, which have been damaged, not resulting from normal wear and tear, must be replaced or repaired. The replacement or repair bill(s) becomes the responsibility of the student athlete.

Sec. 12-Transportation

All athletes shall travel to athletic events and return home from athletic events with the team on which the athlete competes by use of school approved means of transportation. A written waiver of this rule may be issued by a coach or administrator upon advance written request of an athlete's parent or guardian and provided the parent or guardian appears and accepts custody of the athlete. In no case shall a waiver be issued unless the alternate means of transportation anticipated by the waiver will be provided by the parent. Oral requests shall not be honored and oral permissions shall not be valid.

Any student athlete found to be in violation of this policy shall be subject to discipline in accordance with the school district's athletic discipline policies, rules and regulations as provided herein.

Sec. 13-Dress Code

Sport-specific school uniforms will be provided for student athletes, who are expected to wear them in the manner established by the coaching staff in advance of the sport's season. A student who refuses to wear the school-provided uniform or refuses to comply with the required dress protocol for the sport will be prohibited from participation until the student complies with the dress requirements. Students who wish to receive exemption from certain requirements shall apply in writing to the head coach of the sport, whose decision shall be final.

Sec. 14-Cut Policy

Student-athletes may be cut from all levels of competition. Tryouts may be conducted by the coaching staff at each level of play. Coaches may cut the squads based on the following criteria:

- The number of uniforms available for the players
- Improper attitude of the individuals

The selection of the team members will be based upon:

- Overall talent and ability
- Character, attitude & personality of the individual
- Work habits and loyalty to the program
- Positions needed on the team or activity
- Classroom work

Sec. 15-Participation in Concurrent Sports

Student athletes will be allowed to participate in two concurrent sports when it is determined to be acceptable by both coaches involved. It is the responsibility of the coaches to work out an acceptable schedule for the student-athlete’s participation, thus preventing extreme practice demands being placed on the athletes.

Sec. 16-Chain of Command

Most problems can be solved by going through proper channels as set forth in this policy. If the student-athlete has any concerns or questions about the sports program, he/she should contact the coaching staff first. If the parent/guardian of the student-athlete has any questions or concerns about his/her son/daughter or the program, he/she should first talk with the son/daughter to understand the problem.

If further inquiry is necessary, the parent/guardian should contact the following in order as listed below (steps should not be skipped):

- Coaching staff
    - Immediately before, during, or after the completion of a game is not an appropriate time to contact the coaching staff.
- Athletic director
- Principal
- Superintendent
- Board of Education

Sec. 17-Roles & Responsibilities

- Student-Athlete
    - Meet classroom expectations
    - Be positive and have a good attitude
    - Know and follow school and team rules
    - Support your team and teammates
    - Challenge yourself as a participant and person
    - Communicate with the coach
        - Notify the coach of scheduling conflicts in advance
    - Have fun!

- Parent
    - Support your student-athlete
    - Set a good example in your conduct
        - Support all participants
        - Respect the officials
        - Be positive!
    - Respect the coach's role as teacher
        - Practice time is class time and games are performance assessments
        - Scheduled meetings with coaches should occur at a mutually agreed upon time
    - Enjoy and cherish your time with your athlete!

- Coach
    - Be a good role model by respecting all students and setting a good example for fans
    - Be positive, fair, and consistent with the participants
    - Use appropriate language
    - Communicate with students and parents
    - Set goals, procedures, and rules
        - Coordinate practices and schedules

- Protect the safety of all participants: Includes parent notification if a concussion is suspected.
- Monitor and encourage academic progress
- Be available to talk with participants and parents

Sec. 18-Code of Conduct

RICHLAND COUNTY HIGH SCHOOL ATHLETIC DEPARTMENT

The Illinois High School Association forms the basis of the Code of Conduct for Richland County High School Athletes. Contestants' conduct, in and out of school, shall be such as; (1) Not to reflect discredit upon their school and the Association; (2) Not to create a disruptive influence on the discipline, good order, morale or educational environment in the school. Students who represent Richland County High School in interscholastic athletic contests will be expected to maintain a high standard of personal conduct throughout the year.

The RCHS coaching staff insists that student athletes are students first! Coaches will cooperate with teachers to ensure that athletes are making normal progress both socially and academically. Guidelines governing academic eligibility will be those set down by RCHS and the Illinois High School Association and will be strictly enforced. We expect our athletes to conduct themselves in a manner that will make both the school and community proud of our program.

Athletes are expected to cooperate with their teachers and the high school administration. Excessive absences, tardies, detentions, or suspensions may be cause for disciplinary action or dismissal from the team.

We further state that good health habits contribute to the mental and physical well being of the students and enable the athlete to be a personal and team contributor to the sport and/or program.

RULES FOR STUDENT ATHLETES

These rules and procedures work within the policies and guidelines established by the governing Board of Education of Richland County School District #1. All students who choose to participate as athletes of Richland County High School or Richland County Middle School shall abide by the following rules and any other rules set forth by their coach(es).

1. At no time, including times of the year when a student is not participating in athletics, is a student allowed to use or be in possession of any form of alcoholic beverage, tobacco, e-cigarette/vapor pen or drug not prescribed by a physician licensed by the State of Illinois for his or her own use.

2. HS The school athletic year for all student athletes begins with the first day of practice for a Fall sport as authorized by the IHSA, and continues for the entire four(4) years for

high school, and/or as long as a student athlete is a member of an athletic team. MS The school athletic year for all student athletes begins with the first day of practice of a Fall sport and continues for the remainder of a student's enrollment at the middle school and/or as long as a student athlete is a member of an athletic team.

3. The Athletic Director and Administration shall be responsible for determining if a violation of these rules has taken place.

4. If a violation has taken place, the appropriate penalty as expressed in the policy shall be imposed.

5. The Athletic Director and/or coach will notify the parent of the student who may request a conference with the Athletic Director, coach, and administrator.

6. The following penalty(ies)will be enforced for violation of these rules:

FIRST OFFENSE The student athlete shall be suspended for one contest in the following sports: football, girls' and boys' track. All other sports ~~(including cheerleading)~~ will be suspended for two (2) contests.

SECOND OFFENSE ~~A student athlete found guilty of a second offense in any one athletic year will be removed from participation in all sports for one calendar year from the date of the second Offense.~~
A student athlete found guilty will be suspended for a full calendar year - Suspension can be reduced to six (6) months if the student completes a school approved counseling program to be paid for by the student/student's family/guardianship.

THIRD OFFENSE A student athlete found guilty of a third offense will be removed from participation in all sports permanently at Richland County High School.

7. No student athlete may practice or participate in any sport on the days suspended from school for disciplinary reasons.

8. Any student who has not been a part of the athletic program for over a year may be subject to a meeting which includes the student, parents, coach, Athletic Director, and Administrator before returning to the athletic program.

9. These are to be considered minimum standards for athletes. INDIVIDUAL COACHES MAY SET STANDARDS ABOVE THESE MINIMUMS BY NOTIFYING, IN WRITING, EACH ATHLETE, THE RICHLAND COUNTY HIGH SCHOOL/MIDDLE SCHOOL ATHLETIC DIRECTOR, AND A RICHLAND COUNTY HIGH SCHOOL/MIDDLE SCHOOL ADMINISTRATOR.

TO: RCHS Parents, Athletes, and Coaches

RE: Athletic Handbook/Code of Conduct/Permission Form

The Code of Conduct was adopted by the Richland County Board of Education effective May 15, 2014. The code includes standards for student athletes (cheerleaders are considered athletes) and penalties for breaches of these standards. The policy was designed to establish a uniform set of procedures for all sports teams.

I understand that medical coverage for my child is solely and exclusively my responsibility, and that no medical coverage is provided or available from Richland County Community Unit School District #1. I understand that Richland County Community Unit School District #1, its board of education, employees, staff, its coaches, officials, referees, heirs, guests and assigns will not assume any responsibility for accidents, medical, dental, or other expenses incurred as a result of accidents sustained during or as a result of participating in athletic practices or contests.

Darrell Houchin, Principal

~~Matt Music~~, Jessica VanDyke,Athletic Director

We have read and understand the Richland County ~~High School~~ Community Unit School District Athletic Handbook and Code of Conduct for student-athletes and agree to abide by the rules and procedures of the Athletic Department. I hereby acknowledge that I understand the rules and conditions of my child being permitted to participate in athletics, and that any and all liability therefore shall be my responsibility. I hereby waive and release any rights I may have, now or in the future, against Richland County Community Unit School District #1 for any injury suffered as the result of or in connection to my child's participation in athletics for Richland County High School, whether such injury is suffered at home or away.

_____ _____

Parent or Guardian Signature Student-Athlete Signature

_____ _____

Date Date

Insurance Carrier_____ **Policy #**_____

TO: RCMS Parents, Athletes, and Coaches

RE: Athletic Handbook/Code of Conduct/Permission Form

The Code of Conduct was adopted by the Richland County Board of Education effective May 15, 2014. The code includes standards for student athletes (cheerleaders are considered athletes) and penalties for breaches of these standards. The policy was designed to establish a uniform set of procedures for all sports teams.

I understand that medical coverage for my child is solely and exclusively my responsibility, and that no medical coverage is provided or available from Richland County Community Unit School District #1. I understand that Richland County Community Unit School District #1, its board of education, employees, staff, its coaches, officials, referees, heirs, guests and assigns will not assume any responsibility for accidents, medical, dental, or other expenses incurred as a result of accidents sustained during or as a result of participating in athletic practices or contests.

Jeff Thompson, Principal

Collin Klingler, Athletic Director

We have read and understand the Richland County Community Unit School District Athletic Handbook and Code of Conduct for student-athletes and agree to abide by the rules and procedures of the Athletic Department. I hereby acknowledge that I understand the rules and conditions of my child being permitted to participate in athletics, and that any and all liability therefore shall be my responsibility. I hereby waive and release any rights I may have, now or in the future, against Richland County Community Unit School District #1 for any injury suffered as the result of or in connection to my child's participation in athletics for Richland County Middle School, whether such injury is suffered at home or away.

_____ _____

Parent or Guardian Signature Student-Athlete Signature

_____ _____

Date Date

Insurance Carrier_____ **Policy #**_____

Pre-participation Examination

To be completed by athlete or parent prior to examination.

Name_____ School Year_____
Last First Middle

Address_____ City/State_____

Phone No._____ Birthdate_____ Age_____ Class_____ Student ID No._____

Parent's Name_____ Phone No._____

Address_____ City/State_____

HISTORY FORM

Medicines and Allergies: Please list all of the prescription and over-the-counter medicines and supplements (herbal and nutritional) that you are currently taking

_____

_____

_____

Do you have any allergies? ☐ Yes ☐ No If yes, please identify specific allergy below.
☐ Medicines ☐ Pollens ☐ Food ☐ Stinging Insects

Explain "Yes" answers below. Circle questions you don't know the answers to.

GENERAL QUESTIONS	Yes	No
1. Has a doctor ever denied or restricted your participation in sports for any reason?		
2. Do you have any ongoing medical conditions? If so, please identify below: ☐ Asthma ☐ Anemia ☐ Diabetes ☐ Infections Other:_____		
3. Have you ever spent the night in the hospital?		
4. Have you ever had surgery?		
HEART HEALTH QUESTIONS ABOUT YOU	**Yes**	**No**
5. Have you ever passed out or nearly passed out DURING or AFTER exercise?		
6. Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?		
7. Does your heart ever race or skip beats (irregular beats) during exercise?		
8. Has a doctor ever told you that you have any heart problems? If so, check all that apply: ☐ High blood pressure ☐ A heart murmur ☐ High cholesterol ☐ A heart infection ☐ Kawasaki disease Other:_____		
9. Has a doctor ever ordered a test for your heart? (For example, ECG/EKG, echocardiogram)		
10. Do you get lightheaded or feel more short of breath than expected during exercise?		
11. Have you ever had an unexplained seizure?		
12. Do you get more tired or short of breath more quickly than your friends during exercise?		
HEART HEALTH QUESTIONS ABOUT YOUR FAMILY	**Yes**	**No**
13. Has any family member or relative died of heart problems or had an unexpected or unexplained sudden death before age 50 (including drowning, unexplained car accident, or sudden infant death syndrome)?		
14. Does anyone in your family have hypertrophic cardiomyopathy, Marfan syndrome, arrhythmogenic right ventricular cardiomyopathy, long QT syndrome, short QT syndrome, Brugada syndrome, or catecholaminergic polymorphic ventricular tachycardia?		
15. Does anyone in your family have a heart problem, pacemaker, or implanted defibrillator?		
16. Has anyone in your family had unexplained fainting, unexplained seizures, or near drowning?		
BONE AND JOINT QUESTIONS	**Yes**	**No**
17. Have you ever had an injury to a bone, muscle, ligament, or tendon that caused you to miss a practice or a game?		
18. Have you ever had any broken or fractured bones or dislocated joints?		
19. Have you ever had an injury that required x-rays, MRI, CT scan, injections, therapy, a brace, a cast, or crutches?		
20. Have you ever had a stress fracture?		
21. Have you ever been told that you have or have you had an x-ray for neck instability or atlantoaxial instability? (Down syndrome or dwarfism)		
22. Do you regularly use a brace, orthotics, or other assistive device?		
23. Do you have a bone, muscle, or joint injury that bothers you?		
24. Do any of your joints become painful, swollen, feel warm, or look red?		
25. Do you have any history of juvenile arthritis or connective tissue disease?		

MEDICAL QUESTIONS	Yes	No
26. Do you cough, wheeze, or have difficulty breathing during or after exercise?		
27. Have you ever used an inhaler or taken asthma medicine?		
28. Is there anyone in your family who has asthma?		
29. Were you born without or are you missing a kidney, an eye, a testicle (males), your spleen, or any other organ?		
30. Do you have groin pain or a painful bulge or hernia in the groin area?		
31. Have you had infectious mononucleosis (mono) within the last month?		
32. Do you have any rashes, pressure sores, or other skin problems?		
33. Have you had a herpes or MRSA skin infection?		
34. Have you ever had a head injury or concussion?		
35. Have you ever had a hit or blow to the head that caused confusion, prolonged headache, or memory problems?		
36. Do you have a history of seizure disorder?		
37. Do you have headaches with exercise?		
38. Have you ever had numbness, tingling, or weakness in your arms or legs after being hit or falling?		
39. Have you ever been unable to move your arms or legs after being hit or falling?		
40. Have you ever become ill while exercising in the heat?		
41. Do you get frequent muscle cramps when exercising?		
42. Do you or someone in your family have sickle cell trait or disease?		
43. Have you had any problems with your eyes or vision?		
44. Have you had any eye injuries?		
45. Do you wear glasses or contact lenses?		
46. Do you wear protective eyewear, such as goggles or a face shield?		
47. Do you worry about your weight?		
48. Are you trying to or has anyone recommended that you gain or lose weight?		
49. Are you on a special diet or do you avoid certain types of foods?		
50. Have you ever had an eating disorder?		
51. Have you or any family member or relative been diagnosed with cancer?		
52. Do you have any concerns that you would like to discuss with a doctor?		
FEMALES ONLY	**Yes**	**No**
53. Have you ever had a menstrual period?		
54. How old were you when you had your first menstrual period?		
55. How many periods have you had in the last 12 months?		

Explain "yes" answers here

_____

_____

_____

_____

_____

_____

_____

_____

I hereby state that, to the best of my knowledge, my answers to the above questions are complete and correct.

Signature of athlete_____ **Signature of parent/guardian**_____ **Date**_____

©2010 American Academy of Family Physicians, American Academy of Pediatrics, American College of Sports Medicine, American Medical Society for Sports Medicine, American Orthopaedic Society for Sports Medicine, and American Orthopaedic Academy of Sports Medicine. Permission is granted to reprint for noncommercial, educational purposes with acknowledgment. #0505

Parent and Student Agreement/Acknowledgement Form
Performance-Enhancing Substance Testing Policy

- Illinois state law prohibits possessing, dispensing, delivering or administering a steroid in a manner not allowed by state law.
- Illinois state law also provides that body building, muscle enhancement or the increase in muscle bulk or strength through the use of a steroid by a person who is in good health is not a valid medical purpose.
- Illinois state law requires that only a licensed practitioner with prescriptive authority may prescribe a steroid for a person.
- Any violation of state law concerning steroids is a criminal offense punishable by confinement in jail or imprisonment in the Illinois Department of Corrections.

STUDENT ACKNOWLEDGEMENT AND AGREEMENT

As a prerequisite to participation in IHSA athletic activities, I agree that I will not use performance-enhancing substances as defined in the IHSA Performance-Enhancing Substance Testing Program Protocol. I have read this form and understand that I may be asked to submit to testing for the presence of performance-enhancing substances in my body, and I do hereby agree to submit to such testing and analysis by a certified laboratory. I understand that testing may occur during selected IHSA state series events or during the school day. I further understand and agree that the results of the performance-enhancing substance testing may be provided to certain individuals in my high school as specified in the IHSA Performance-Enhancing Substance Testing Program Protocol which is available on the IHSA website at www.IHSA.org. I understand and agree that the results of the performance-enhancing substance testing will be held confidential to the extent required by law. I understand that failure to provide accurate and truthful information could subject me to penalties as determined by IHSA.

Student Name (Print): _____ Grade (9-12) _____

Student Signature: _____ Date: _____

PARENT/GUARDIAN CERTIFICATION AND ACKNOWLEDGEMENT

As a prerequisite to participation by my student in IHSA athletic activities, I certify and acknowledge that I have read this form and understand that my student must refrain from performance-enhancing substance use and may be asked to submit to testing for the presence of performance-enhancing substances in his/her body. I understand that testing may occur during selected IHSA state series events or during the school day. I do hereby agree to submit my child to such testing and analysis by a certified laboratory. I further understand and agree that the results of the performance-enhancing substance testing may be provided to certain individuals in my student's high school as specified in the IHSA Performance-Enhancing Substance Testing Program Protocol which is available on the IHSA website at www.IHSA.org. I understand and agree that the results of the performance-enhancing substance testing will be held confidential to the extent required by law. I understand that failure to provide accurate and truthful information could subject my student to penalties as determined by IHSA.

Name (Print): _____

Signature: _____ Date: _____

Relationship to student: _____

Concussion Information Sheet

A concussion is a brain injury and all brain injuries are serious. They are caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. They can range from mild to severe and can disrupt the way the brain normally works. Even though most concussions are mild, **all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly.** In other words, even a "ding" or a bump on the head can be serious. You can't see a concussion and most sports concussions occur without loss of consciousness. Signs and symptoms of concussion may show up right after the injury or can take hours or days to fully appear. If your child reports any symptoms of concussion, or if you notice the symptoms or signs of concussion yourself, seek medical attention right away.

Symptoms may include one or more of the following:	
• Headaches	• Amnesia
• "Pressure in head"	• "Don't feel right"
• Nausea or vomiting	• Fatigue or low energy
• Neck pain	• Sadness
• Balance problems or dizziness	• Nervousness or anxiety
• Blurred, double, or fuzzy vision	• Irritability
• Sensitivity to light or noise	• More emotional
• Feeling sluggish or slowed down	• Confusion
• Feeling foggy or groggy	• Concentration or memory problems (forgetting game plays)
• Drowsiness	
• Change in sleep patterns	• Repeating the same question/comment

Signs observed by teammates, parents and coaches include:
• Appears dazed
• Vacant facial expression
• Confused about assignment
• Forgets plays
• Is unsure of game, score, or opponent
• Moves clumsily or displays incoordination
• Answers questions slowly
• Slurred speech
• Shows behavior or personality changes
• Can't recall events prior to hit
• Can't recall events after hit
• Seizures or convulsions
• Any change in typical behavior or personality
• Loses consciousness

Adapted from the CDC and the 3rd International Conference on Concussion in Sport
Document created 7/1/2011 Reviewed 4/24/2013

Concussion Information Sheet

What can happen if my child keeps on playing with a concussion or returns too soon?

Athletes with the signs and symptoms of concussion should be removed from play immediately. Continuing to play with the signs and symptoms of a concussion leaves the young athlete especially vulnerable to greater injury. There is an increased risk of significant damage from a concussion for a period of time after that concussion occurs, particularly if the athlete suffers another concussion before completely recovering from the first one. This can lead to prolonged recovery, or even to severe brain swelling (second impact syndrome) with devastating and even fatal consequences. It is well known that adolescent or teenage athletes will often fail to report symptoms of injuries. Concussions are no different. As a result, education of administrators, coaches, parents and students is the key to student-athlete's safety.

If you think your child has suffered a concussion

Any athlete even suspected of suffering a concussion should be removed from the game or practice immediately. No athlete may return to activity after an apparent head injury or concussion, regardless of how mild it seems or how quickly symptoms clear, without medical clearance. Close observation of the athlete should continue for several hours. IHSA Policy requires athletes to provide their school with written clearance from either a physician licensed to practice medicine in all its branches or a certified athletic trainer working in conjunction with a physician licensed to practice medicine in all its branches prior to returning to play or practice following a concussion or after being removed from an interscholastic contest due to a possible head injury or concussion and not cleared to return to that same contest. In accordance with state law, all IHSA member schools are required to follow this policy.

You should also inform your child's coach if you think that your child may have a concussion. Remember it's better to miss one game than miss the whole season. And when in doubt, the athlete sits out.

For current and up-to-date information on concussions you can go to:
http://www.cdc.gov/ConcussionInYouthSports/

Student-athlete Name Printed	Student-athlete Signature	Date
Parent or Legal Guardian Printed	Parent or Legal Guardian Signature	Date

Adapted from the CDC and the 3rd International Conference on Concussion in Sport
Document created 7/1/2011 Reviewed 4/24/2013

RCES Building Report - May 2023

Enrollment Figures by Grade Level at the beginning of May 2023: as of 04/30/23											Totals
Pre-K	37	37	39	38	38						189
Kg	21	22	21	21	21	20	21				147
1st	17	18	20	19	18	20	21	18			151
2nd	22	20	20	20	20	21	21				144
Pri LD/MMI	0	1									1
3rd	27	24	26	27	26	26					156
4th	27	27	27	27	27	26					161
5th	22	22	24	24	24	22					138
Int LD/MMI	2										2
										Total	1089

SESE Classes	
ECE	15
Off Site Location	11
Homebound	0
RCES/SESE Total	**36**

April Attendance Percentage:	
Kindergarten	93.96
1st Grade	94.81
2nd Grade	93.32
3rd Grade	94.66
4th Grade	94.57
5th Grade	94.99

April Discipline Report:	
Bus Suspension	2
In School Suspension	1
Out of School Suspension	0

RCES News and Events:

5/8 - 5/12 - Teacher Appreciation Week

5/8 - PTO Teacher Appreciation breakfast

5/8 - PTO Celebration for Legacy Status

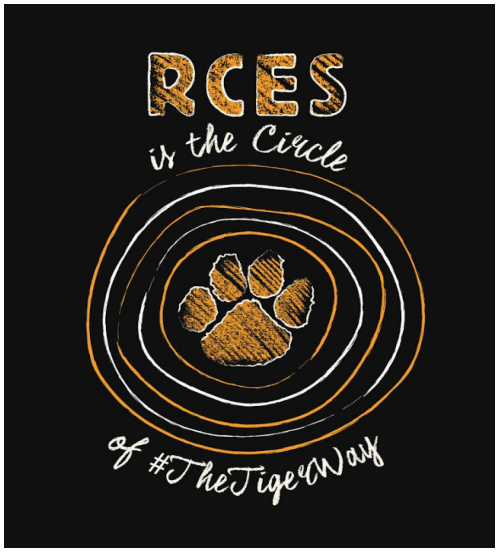
5/8 & 5/9 - Grassroots Programs

5/17 - Behavior Reward Party

5/19 - Last day of student attendance/End of 3rd trimester

5/19 - Celebration Circle 8:30AM

5/22 - Teacher Institute Day



Richland County Middle School - May 2023

Enrollment:	6th grade	122	
As of April 28, 2023	7th grade	166	
	8th grade	159	
	Offsite	8	
	Offsite Band	3	
Attendance Percentage for April:			
	6th Grade	93.93%	
	7th Grade	93.22%	
	8th Grade	91.98%	
Discipline	In School Suspensions	2	
	Out of School Suspensions	6	
Upcoming Activities:	May	5	Early Dismissal
	May	8	Coir Concert @ 6:30 RCPCA
	May	9	Otters Baseball Game (Fundraiser Reward)
	May	9-15	5th Grade Visits
	May	17	Olympic Day
	May	18	8th Grade Dance 6-7:30
	May	18	Promotion Practice @ 9AM
	May	19	8th Grade Promotion @ 9AM
	May	19	Last Day of Student Attendance
	May	22	Teacher Institute Day

RCHS School Board Report

May '23

Enrollment by Grade Level as of 4/30/23:	Totals	Attendance % by Grade Level for previous month:
Freshman	175	94.26
Sophomore	155	92.52
Junior	146	91.96
Senior	162	90.67
Total	638	92.42

Building Discipline Report for previous month:	Freshman	Sophomore	Junior	Senior	Total
ISS	3	-	-	1	4
OSS	-	2	1	-	3
Lunch Detention	28	4	4	1	37
Detention	7	5	5	1	18
Saturday School	-	-	-	-	-

RCHS Events

Date	Event
May 1-5	National Teacher Appreciation Week
May 1, 2023	F/S Baseball v Charleston - 4:30p
May 2, 2023	Richland County Honor Society Banquet @ The Holiday Senior Awards Scholarship Night @ RCPAC
May 3, 2023	2nd Grade Field Trip to RCHS JV/V Softball v Mattoon - 4:30p JV Baseball v Mattoon - 4:30p Boys Tennis v Paris - 4:30p
May 4, 2023	Drunk Driving Presentations @ 8:30, 10:30 AGA National Drunk Driving Presentation in RH Gym @ 2 JROTC Awards Ceremony in RCPAC @ 6p
May 5, 2023	Early Dismissal @ 11 Prom Walk-In @ Olney City Park at 6p Junior Prom @ Parkside Event Center from 8-10p Post-Prom in RH Gym from 11p-2a
May 7, 2023	RCHS Band Concert
May 8, 2023	OCC class registration Cap/Gown & Grad ticket distribution RCHS Drama Club Little Performers Camp @ 3:30 Baseball & Softball v Marshall - 4:30p RCMS/RCHS Choir Concert - 6p
May 9, 2023	RCHS Drama Club Little Performers Camp @ 3:30 Baseball v Harrisburg - 4:30p
May 10, 2023	Baccalaureate Service @ 6p JV/V Baseball v South Central - 4:30p Seniors Last Day - Exempt from Finals
May 11, 2023	RCHS Drama Club Little Performers Camp @ 3:30 Softball v Centralia Seniors Last Day - Non-exempt from Finals
May 12, 2023	Graduation Practice @ 10a RCHS Drama Club Little Performers Camp @ 3:30
May 13, 2023	Boys Tennis LIC Tournament - 9a Olney Softball Tiger Classic Drama Club Presents Bedtime Stories @ 6:30p

May 14, 2023	Graduation Ceremony in Ron Herrin Gym @ 3p
May 16, 2023	Softball v Marion - 4:30p
May 18, 2023	3rd & 4th block finals
May 19, 2023	Last day for Student Attendance 1st & 2nd block finals - Release @ 11:10
May 22, 2023	Teacher Institute Day District Breakfast @ 7:45a - RCHS Student Commons Service Awards @ 8:30a - RCPAC
May 24, 2023	Active Shooter Drill - Local Law Enforcement only

Staff Birthdays

May 3, 2023	Jessica Hinckley
May 4, 2023	Susan Dunahee
May 6, 2023	Jessica VanDyke
	Connor Walker
May 12, 2023	Christina VanMatre
May 18, 2023	Julie Fleming
May 19, 2023	Chelsea Puckett
May 25, 2023	Melinda King

RCCU#1 Monthly Board Meeting

April 2023 —

Special Education Coordinator

Kristen Jurgilanis

Special Needs Student Data

307 - Total number of students with Individual Education Plans (IEPs)
1 - Total number of students with IEPs attending Optional Education
0 - Total number of students with IEPs attending Safe School
41 - Number of students attending SESE classrooms or out of district
SESE MSI I and II - North Clay Elementary (2)
SESE MSI IV - North Clay Junior/High (2)
SESE MSI IV - Richland County High (0)
SESE ECE - Richland County Elementary (15)
SESE ED I & II - Clay City Elementary (1)
SESE ED III - Clay City Junior High (1)
SESE ED III - Oblong Elementary (1)
SESE ED IV - Oblong High (2)
SESE ED IV - North Clay High (0)
SESE Autism I, II, & III - Clay City Elementary/Junior High (11)
SESE Autism III & IV - Clay City High (3)
Fresh Start ED - TLC in Effingham (1)
Illinois School for the Visually Impaired - Jacksonville (2)
7 - Total number of pending re-evaluations
9 - Total number of pending initial evaluations
7 - Total number of move in students
3 - Total number of students who left district
56 - Total number of meetings held in April

MSI - Moderate to Severely Impaired
ED - Emotional Disability
ECE - Early Childhood Education
SESE - Southeastern Special Education Cooperative
TLC - Treatment and Learning Center

RICHLAND COUNTY CUSD #1

Consolidated Election

Run Time 10:43 AM

Run Date 04/17/2023

Richland County, Illinois

Consolidated Election

4/4/2023

Official Results

Registered Voters

1954 of 10900 = 17.93%

Precincts Reporting

21 of 21 = 100.00%

RICHLAND CO. C.U.S.D. #1 FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE A FULL 4-YEAR TERM - (VOTE FOR A TOTAL OF FOUR)

Precinct	Township 5N Range 10E	JEFFREY L. WILSON	Township 4N Range 10E	CINDY BAILEY	DUSTY KOCHER	ERIN RANES	Township 3N Range 8E	JACOB ANDERSON	Township 3N Range 9E	SCOTT SNYDER	Cast Votes	Undervotes	Overvotes
BONPAS	0	32	0	23	28	9	0	29	0	30	151	57	0
CLAREMONT	0	78	0	69	59	32	0	49	0	74	361	123	0
DECKER	0	24	0	22	30	11	0	34	0	38	159	45	0
DENVER	0	33	0	17	26	7	0	28	0	31	142	42	1
GERMAN	0	25	0	21	22	21	0	17	0	22	128	44	0
MADISON 1	0	13	0	17	29	6	0	15	0	13	93	87	0
MADISON 2	0	24	0	20	23	9	0	18	0	22	116	36	0
NOBLE 1	0	48	0	38	33	43	0	56	0	59	277	63	0
NOBLE 2	0	27	0	24	25	13	0	27	0	34	150	34	0
OLNEY 1	0	37	0	42	36	47	0	33	0	39	234	98	0
OLNEY 2	0	46	0	36	38	34	0	49	0	49	252	88	0
OLNEY 3	0	53	0	44	42	50	0	38	0	46	273	107	0
OLNEY 4	0	60	0	71	60	53	0	50	0	65	359	125	0
OLNEY 5	0	70	0	55	60	57	0	57	0	67	366	142	0
OLNEY 6	0	52	0	54	49	56	0	42	0	50	303	137	0
OLNEY 7	0	165	0	179	115	131	0	111	0	145	846	354	0
OLNEY 9	0	55	0	62	57	42	0	38	0	48	302	126	2
OLNEY 10	0	52	0	66	51	59	0	42	0	56	326	130	0
OLNEY 11	0	86	0	78	48	61	0	58	0	59	390	102	1
PRESTON 1	0	70	0	59	65	39	0	47	0	54	334	118	0

RICHLAND CO. C.U.S.D. #1 FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE A FULL 4-YEAR TERM - (VOTE FOR A TOTAL OF FOUR)

Precinct	Election Day Ballots Cast	Early-Grace Ballots Cast	Vote By Mail Ballots Cast	Total Ballots Cast	Registered Voters	Turnout Percentage
BONPAS	36	8	8	52	272	19.12%
CLAREMONT	95	12	14	121	626	19.33%
DECKER	37	6	8	51	320	15.94%
DENVER	34	6	7	47	244	19.26%
GERMAN	38	5	0	43	267	16.10%
MADISON 1	39	3	3	45	277	16.25%
MADISON 2	26	2	10	38	291	13.06%
NOBLE 1	47	15	23	85	486	17.49%
NOBLE 2	37	3	6	46	439	10.48%
OLNEY 1	60	11	12	83	447	18.57%
OLNEY 2	56	9	20	85	459	18.52%
OLNEY 3	63	8	24	95	651	14.59%
OLNEY 4	52	20	49	121	935	12.94%
OLNEY 5	78	18	31	127	691	18.38%
OLNEY 6	79	19	12	110	543	20.26%
OLNEY 7	203	56	41	300	1,093	27.45%
OLNEY 9	70	12	27	109	698	15.62%
OLNEY 10	79	14	21	114	572	19.93%
OLNEY 11	86	16	22	124	613	20.23%
PRESTON 1	85	12	16	113	647	17.47%

RICHLAND CO. C.U.S.D. #1 FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE A FULL 4-YEAR TERM - (VOTE FOR A TOTAL OF FOUR)

Precinct	Township 5N Range 10E	JEFFREY L WILSON	Township 4N Range 10E	CINDY BAILEY	DUSTY KOCHER	ERIN RANES	Township 3N Range 8E	JACOB ANDERSON	Township 3N Range 9E	SCOTT SNYDER	Cast Votes	Undervotes	Overvotes
PRESTON 2	0	34	0	31	22	19	0	16	0	29	151	29	0
Totals	**0**	**1,084**	**0**	**1,028**	**918**	**799**	**0**	**854**	**0**	**1,030**	**5,713**	**2,087**	**4**

84

RICHLAND CO. C.U.S.D. #1 FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE A FULL 4-YEAR TERM - (VOTE FOR A TOTAL OF FOUR)

Precinct	Election Day Ballots Cast	Early-Grace Ballots Cast	Vote By Mail Ballots Cast	Total Ballots Cast	Registered Voters	Turnout Percentage
PRESTON 2	32	6	7	45	280	16.07%
Totals	**1,332**	**261**	**361**	**1,954**	**10,851**	**18.01%**

RICHLAND CUSD #1 FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE A FULL 4-YEAR TERM - (VOTE FOR A TOTAL OF FOUR)

Choice	Party	Election Day		Vote By Mail		Total	
Township 5N Range 10E		0	0.00%	0	0.00%	0	0.00%
JEFFREY L. WILSON		3	27.27%	0	0.00%	3	27.27%
Township 4N Range 10E		0	0.00%	0	0.00%	0	0.00%
CINDY BAILEY		0	0.00%	0	0.00%	0	0.00%
DUSTY KOCHER		2	18.18%	0	0.00%	2	18.18%
ERIN RANES		2	18.18%	0	0.00%	2	18.18%
Township 3N Range 8E		0	0.00%	0	0.00%	0	0.00%
JACOB ANDERSON		2	18.18%	0	0.00%	2	18.18%
Township 3N Range 9E		0	0.00%	0	0.00%	0	0.00%
SCOTT SNYDER		2	18.18%	0	0.00%	2	18.18%
	Cast Votes:	11	100.00%	0	0.00%	11	100.00%
	Undervotes:	1		0		1	
	Overvotes:	0		0		0	

DIETERICH CUSD #30 FOR MEMBERS OF THE BOARD OF EDUCATION TO SERVE A FULL 4-YEAR TERM - (VOTE FOR A TOTAL OF FOUR)

Choice	Party	Election Day		Vote By Mail		Total	
Township 8N Range 8E		0	0.00%	0	0.00%	0	0.00%
THAD GOEBEL		5	35.71%	0	0.00%	5	35.71%
Township 6N Range 7E		0	0.00%	0	0.00%	0	0.00%
CORY M. NIEBRUGGE		4	28.57%	0	0.00%	4	28.57%
Township 7N Range 7E		0	0.00%	0	0.00%	0	0.00%
ANITA BIERMAN		2	14.29%	0	0.00%	2	14.29%
MARVIN IFFERT		3	21.43%	0	0.00%	3	21.43%
	Cast Votes:	14	100.00%	0	0.00%	14	100.00%
	Undervotes:	18		0		18	
	Overvotes:	0		0		0	

WILL C. GIBSON
LAWRENCE COUNTY CLERK
LAWRENCEVILLE IL 62439
618-943-2346

ABSTRACT OF VOTES

I, **Will C. Gibson, Lawrence County Clerk**, do hereby certify that on **April 18, 2023**, the returns of an election held on **April 04, 2023**, were canvassed in my office for **Members of Board of EDUCATION – RICHLAND COUNTY COMMUNITY UNIT SCHOOL DISTRICT 1** and I proclaim that a total of **0** voters requested and received ballots and I do further certify that the following list of candidates each received the numbers of votes recorded for him or her for the office listed below.

Listed is the number of votes each candidate, including all persons receiving write-in votes. This canvass reflects the total number of votes received by each candidate for **Lawrence County**.

Office Title	Candidate's Name	Votes Received
Member Board of Education 4 Year Term	Cindy Bailey	0
	Dusty Kocher	0
	Erin Ranes	0
	Jacob Anderson	0
	Scott Snyder	0
	Jeffrey L. Wilson	0

I further certify that the above is a true and complete Abstract of Votes for **Lawrence County** and was prepared in my presence on April 18, 2023.

Will C. Gibson, Lawrence County Clerk

"Each election Authority shall immediately transmit a signed copy or original duplicate of its complete Abstract of Votes to each election authority having jurisdiction over any of the territory of the respective political subdivision, and to the State Board of Elections..." 10 ILCS 5/22-18.

	VOTES	PERCENT		VOTES	PERCENT
RICHLAND CO. CUSD 1 BD.MBR					
VOTE FOR 4					
01 = CINDY BAILEY	0		05 = SCOTT SNYDER	0	
02 = DUSTY KOCHER	0		06 = JEFFREY L. WILSON	0	
03 = ERIN RANES	0		07 = OVER VOTES	0	
04 = JACOB ANDERSON	0		08 = UNDER VOTES	0	

	01	02	03	04	05	06	07	08
0019 PETTY 25	0	0	0	0	0	0	0	0

JURISDICTIONAL CANVASS

OFFICIAL RESULTS

RUN DATE:04/24/23 04:13 PM

APRIL 4, 2023
CLAY COUNTY, ILLINOIS

	VOTES	PERCENT
01 = BALLOTS CAST	4	

RICHLAND CO.CUSD 1 BD.MBR
VOTE FOR 4

	VOTES	PERCENT
02 = JEFFREY L. WILSON	4	26.67
03 = CINDY BAILEY	4	26.67
04 = DUSTY KOCHER	2	13.33
05 = ERIN RANES	0	
06 = JACOB ANDERSON	1	6.67
07 = SCOTT SNYDER	4	26.67

	01	02	03	04	05	06	07
0018 PIXLEY	4	4	4	2	0	1	4

CONSOLIDATED ELECTION
Tuesday, April 4, 2023
Official Canvass
WAYNE COUNTY, ILLINOIS

COMMUNITY UNIT SCHOOL DISTRICT

Dated: 21 of April, 2023
Issued by:

Elizabeth Woodrow

Elizabeth Woodrow
WAYNE COUNTY, ILLINOIS
County Clerk

CONSOLIDATED ELECTION
Tuesday, April 4, 2023

East Richland Community Unit School District No. 1
For Members of the Board of Education (To Serve a Full 4-Year Term)
(Vote for not more than FOUR)

	REGISTERED VOTERS	BALLOTS CAST	TURNOUT	CINDY BAILEY (VOTE)	DUSTY KOCHER (VOTE)	ERIN RANES (VOTE)	JACOB ANDERSON (VOTE)	SCOTT SNYDER (VOTE)	JEFFREY L. WILSON (VOTE)
MT. ERIE	231	50	21.65%	2	1	1	4	1	3
T MT. ERIE	231	50	21.65%	2	1	1	4	1	3
WAYNE COUNTY, ILLINOIS	231	50	21.65%	2	1	1	4	1	3

CANVASS OF VOTES

In Wayne County, Illinois at the CONSOLIDATED ELECTION on Tuesday, April 04, 2023

STATE OF ILLINOIS

COUNTY OF WAYNE

COMMUNITY UNIT SCHOOL DISTRICT

I, Elizabeth Woodrow, Wayne County Clerk, do hereby certify that the above is a correct copy of the Canvass of Votes Cast at the CONSOLIDATED ELECTION held in Wayne County on Tuesday, April 04, 2023. This canvass was made by the County Canvassing Board of Wayne County.

Dated: Friday, April 21, 2023 Elizabeth Woodrow

RICHLAND COUNTY COMMUNITY UNIT NO. 1
1100 EAST LAUREL STREET - OLNEY, ILLINOIS 62450 - P/618-395-2324 - F/618-392-4147

Chris A. Simpson, Superintendent of Schools – Chad LeCrone, Assistant Superintendent

Public Notice

Regular Meetings of the Board of Education of Richland County Community Unit School District No. 1, are generally held the third Thursday of each month at **6:00 p.m.** within the Richland County High School, 1200 East Laurel Street, Olney, Illinois. Exceptions to the scheduled date/time are noted below in bold type. The meeting schedule is as follows:

Thursday, May 11, 2023
Thursday, June 15, 2023
Thursday, July 20, 2023
Thursday, August 17, 2023
Thursday, September 21, 2023
Thursday, October 19, 2023
Tuesday, November 14, 2023
Thursday, December 21, 2023
Thursday, January 18, 2024
Thursday, February 15, 2024
Thursday, March 21, 2024
Thursday, April 18, 2024
Thursday, May 16, 2024
Thursday, June 20, 2024
Thursday, July 18, 2024
Thursday, August 15, 2024
Thursday, September 19, 2024
Thursday, October 17, 2024
Tuesday, November 19, 2024
Thursday, December 19, 2024
Thursday, January 16, 2025
Thursday, February 20, 2025
Thursday, March 20, 2025
Thursday, April 17, 2025

_____
Chris Simpson, Superintendent of Schools
Richland County Community Unit School District No. 1

RICHLAND COUNTY COMMUNITY UNIT SCHOOL DISTRICT NO. 1
OLNEY, ILLINOIS

TREASURER'S REPORT

	Beginning Cash Balance	Cash Receipts/Adjusting Entries Month Ended	Cash Disbursements/ Adjusting Entries Month Ended	Investments Cashed(+) or Invested(-)	Cash Balance	Certificate of Deposit Investments	CD and Cash Total
Fund	03/31/23	04/30/23	04/30/23	04/30/23	04/30/23	04/30/23	04/30/23
Education	$ 6,236,451.23	$ 1,854,349.28	$ 1,817,103.43		$ 6,273,697.08	12,800,000.00	19,073,697.08
Building and Grounds	$ 2,583,259.25	$ 898.38	$ 197,044.34		$ 2,387,113.29	1,200,000.00	3,587,113.29
Debt Service	$ 949,140.34	$ 386.95	$ 762,181.88		$ 187,345.41	-	187,345.41
Transportation	$ 1,349,220.10	$ 192,269.56	$ 117,706.65		$ 1,423,783.01	-	1,423,783.01
IMRF/Social Security	$ 804,846.75	$ 314.90	$ 73,468.75		$ 731,692.90	-	731,692.90
Capital Projects	$ 1,423,382.75	$ 139,234.98	$ 921,617.99		$ 640,999.74		640,999.74
Working Cash	$ 498,446.53	$ 167.95	$ -		$ 498,614.48	500,000.00	998,614.48
Tort	$ 357,387.70	$ 175.57	$ 13,113.94		$ 344,449.33		344,449.33
Life Safety	$ 175,755.85	$ 62.98	$ 34,701.60		$ 141,117.23		141,117.23
Total	**14,377,890.50**	**2,187,860.55**	**3,936,938.58**	**-**	**12,628,812.47**	**14,500,000.00**	**27,128,812.47**
					12,628,812.47		
Add CD's	14,500,000.00						
Total with CD's	**28,877,890.50**	**2,187,860.55**	**3,936,938.58**		**27,128,812.47**		
Assets							
Student Activity Fund	$ 492,704.79				$ 492,704.79		
Health Fund Checking	$ 167,398.37				$ 169,560.61		
IHI Reserve Checking	$ 13,118.43				$ 13,122.74		
Building Trades	$ -				$ -		
Revolving Funds	$ 8,000.00				$ 8,000.00		
Total Assets	**681,221.59**				**683,388.14**		
Total with Assets	**29,559,112.09**				**27,812,200.61**		

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2022-23 Beginning Balance	April 2022-23 Monthly Activity	Ending Balance	2022-23 FYTD Activity
10A010 1052 0000 00 000000	RCHS Revolving Fund	6,000.00	6,000.00	0.00	6,000.00	0.00
10A010 1053 0000 00 000000	RCMS Revolving Fund	2,000.00	2,000.00	0.00	2,000.00	0.00
10A010 1120 0000 00 000000	ED Cash On Hand	8,337,953.00	6,236,451.23	37,245.85	6,273,697.08	-2,064,255.92
10A010 1125 0000 00 000000	IHI Reserve MMCH	11,871.09	11,910.42	4.31	11,914.73	43.64
10A010 1126 0000 00 000000	RCCU Health Ins CH	168,884.75	167,398.37	2,162.24	169,560.61	675.86
10A010 1210 0000 00 000000	ED CD	7,870,000.00	12,800,000.00	0.00	12,800,000.00	4,930,000.00
10A010 1721 0000 00 000000	Building Trades 1403 Heather L	0.00	0.00	0.00	0.00	0.00
10A010 1722 0000 00 000000		0.00	0.00	0.00	0.00	0.00
10A010 1723 0000 00 000000	1311 Heather Lane	0.00	0.00	0.00	0.00	0.00
10A999 1260 0000 00 000000	Studnt Activ Fnd Cash/Invest	492,704.79	492,704.79	0.00	492,704.79	0.00
10A--- ---- ---- -- ------		16,889,413.63	19,716,464.81	39,412.40	19,755,877.21	2,866,463.58
10L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
10L010 4811 0000 00 000000	TRS (Teacher Retire System)	0.00	0.00	0.00	0.00	0.00
10L010 4812 0000 00 000000	FIT (Federal Income Tax)	0.00	0.00	0.00	0.00	0.00
10L010 4813 0000 00 000000	SIT (State Income Tax)	0.00	0.00	0.00	0.00	0.00
10L010 4814 0000 00 000000	IMRF(IL Municipal Retire Fund)	0.00	0.00	0.00	0.00	0.00
10L010 4815 0000 00 000000	Annuities Payable	0.00	0.00	0.00	0.00	0.00
10L010 4816 0000 00 000000	Employee Ins Payable	-166,293.93	-164,846.88	-2,166.55	-167,013.43	-719.50
10L010 4817 0000 00 000000	FICA (Fed Ins Contrib Act)	0.00	0.00	0.00	0.00	0.00
10L010 4817 0000 10 000000	Medicare - N/C	0.00	0.00	0.00	0.00	0.00
10L010 4818 0000 00 000000	Medicare Cert	0.00	0.00	0.00	0.00	0.00
10L010 4819 0000 00 000000	Other P/R Deduction	-7,679.80	-8,229.54	741.46	-7,488.08	191.72
10L010 4990 0000 00 000000	Misc Liab Direct Deposit	0.00	0.00	0.00	0.00	0.00
10L100 9235 0000 00 000000	Future Tigers	0.00	0.00	0.00	0.00	0.00
10L--- ---- ---- -- ------		-173,973.73	-173,076.42	-1,425.09	-174,501.51	-527.78
10Q010 7300 0000 00 000000	ED Fund Balance	-1,810,053.98	-1,810,053.98	0.00	-1,810,053.98	0.00
10Q010 7310 0000 00 000000	ED Rev/Exp Summary	-13,299,848.69	-16,127,797.18	-37,987.31	-16,165,784.49	-2,865,935.80
10Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
10Q010 7330 0000 00 000000	Excess/Difference	-1,112,832.44	-1,112,832.44	0.00	-1,112,832.44	0.00
10Q999 7150 0000 00 000000	Reserved StudentActiv Fund Bal	-492,704.79	-492,704.79	0.00	-492,704.79	0.00
10Q--- ---- ---- -- ------		-16,715,439.90	-19,543,388.39	-37,987.31	-19,581,375.70	-2,865,935.80
10---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
20A010 1120 0000 00 000000	BLDG CASH ON HAND	1,634,912.09	2,583,259.25	-196,145.96	2,387,113.29	752,201.20
20A010 1210 0000 00 000000	BLDG CD	1,700,000.00	1,200,000.00	0.00	1,200,000.00	-500,000.00
20A010 1310 0000 00 000000	DUE FROM BLDG FUND	0.00	0.00	0.00	0.00	0.00
20A--- ---- ---- -- ------		3,334,912.09	3,783,259.25	-196,145.96	3,587,113.29	252,201.20

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2022-23 Beginning Balance	April 2022-23 Monthly Activity	Ending Balance	2022-23 FYTD Activity
20L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
20L010 4812 0000 00 000000	FIT	0.00	0.00	0.00	0.00	0.00
20L010 4813 0000 00 000000	SIT	0.00	0.00	0.00	0.00	0.00
20L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
20L010 4815 0000 00 000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
20L010 4817 0000 00 000000	FICA	0.00	0.00	0.00	0.00	0.00
20L010 4817 0000 10 000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
20L010 4818 0000 00 000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
20L010 4819 0000 00 000000	OTHER P/R DEDUCTIONS	0.00	3.80	0.00	3.80	3.80
20L010 4990 0000 00 000000	MISC LIAB DIRECT DEP	0.00	0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		0.00	3.80	0.00	3.80	3.80
20Q010 7300 0000 00 000000	BLDG FUND BALANCE	-120,593.72	-120,593.72	0.00	-120,593.72	0.00
20Q010 7310 0000 00 000000	BLDG REV/EXP SUMMARY	-2,906,658.48	-3,355,009.44	196,145.96	-3,158,863.48	-252,205.00
20Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
20Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-307,659.89	-307,659.89	0.00	-307,659.89	0.00
20Q--- ---- ---- -- ------		-3,334,912.09	-3,783,263.05	196,145.96	-3,587,117.09	-252,205.00
20---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
30A010 1120 0000 00 000000	DEBT SERVICES CASH ON HAND	537,992.42	949,140.34	-761,794.93	187,345.41	-350,647.01
30A010 1210 0000 00 000000	DEBT SERVICES CD	0.00	0.00	0.00	0.00	0.00
30A--- ---- ---- -- ------		537,992.42	949,140.34	-761,794.93	187,345.41	-350,647.01
30L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
30L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
30Q010 7300 0000 00 000000	DEBT SERVICES FUND BALANCE	-282,524.23	-282,524.23	0.00	-282,524.23	0.00
30Q010 7310 0000 00 000000	BOND REV/EXP SUMMARY	258,965.31	-152,182.61	761,794.93	609,612.32	350,647.01
30Q010 7320 0000 00 000000	BOND AND INTEREST	0.00	0.00	0.00	0.00	0.00
30Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-514,433.50	-514,433.50	0.00	-514,433.50	0.00
30Q--- ---- ---- -- ------		-537,992.42	-949,140.34	761,794.93	-187,345.41	350,647.01
30---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
40A010 1120 0000 00 000000	TRANS CASH ON HAND	841,969.14	1,349,220.10	74,562.91	1,423,783.01	581,813.87
40A010 1125 0000 00 000000	TRANS IHI RESERVE	1,208.01	1,208.01	0.00	1,208.01	0.00
40A010 1210 0000 00 000000	TRANS CD	500,000.00	0.00	0.00	0.00	-500,000.00
40A--- ---- ---- -- ------		1,343,177.15	1,350,428.11	74,562.91	1,424,991.02	81,813.87

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2022-23 Beginning Balance	April 2022-23 Monthly Activity	Ending Balance	2022-23 FYTD Activity
40L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
40L010 4811 0000 00 000000	TRS	0.00	0.00	0.00	0.00	0.00
40L010 4812 0000 00 000000	FIT	0.00	0.00	0.00	0.00	0.00
40L010 4813 0000 00 000000	SIT	0.00	0.00	0.00	0.00	0.00
40L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
40L010 4815 0000 00 000000	ANNUITIES PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010 4816 0000 00 000000	EMPLOYEE INS PAYABLE	0.00	0.00	0.00	0.00	0.00
40L010 4817 0000 00 000000	FICA	0.00	0.00	0.00	0.00	0.00
40L010 4817 0000 10 000000	MEDICARE N/C	0.00	0.00	0.00	0.00	0.00
40L010 4818 0000 00 000000	MEDICARE CERT	0.00	0.00	0.00	0.00	0.00
40L010 4819 0000 00 000000	OTHER P/R DEDUCTIONS	-130.14	-121.45	0.00	-121.45	8.69
40L010 4990 0000 00 000000	MISC LIAB DIRECT DEPOSIT	0.00	0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		-130.14	-121.45	0.00	-121.45	8.69
40Q010 7300 0000 00 000000	TRANS FUND BALANCE	-125,788.52	-125,788.52	0.00	-125,788.52	0.00
40Q010 7310 0000 00 000000	TRAN REV/EXP SUMMARY	-1,100,911.39	-1,108,171.04	-74,562.91	-1,182,733.95	-81,822.56
40Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
40Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-116,347.10	-116,347.10	0.00	-116,347.10	0.00
40Q--- ---- ---- -- ------		-1,343,047.01	-1,350,306.66	-74,562.91	-1,424,869.57	-81,822.56
40---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
50A010 1120 0000 00 000000	IMRF CASH ON HAND	149,238.05	804,846.75	-73,153.85	731,692.90	582,454.85
50A010 1210 0000 00 000000	IMRF CD	500,000.00	0.00	0.00	0.00	-500,000.00
50A--- ---- ---- -- ------		649,238.05	804,846.75	-73,153.85	731,692.90	82,454.85
50L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
50L010 4814 0000 00 000000	IMRF	0.00	0.00	0.00	0.00	0.00
50L010 4817 0000 00 000000	FICA	0.00	0.00	0.00	0.00	0.00
50L010 4818 0000 00 000000	MEDICARE	0.00	0.00	0.00	0.00	0.00
50L010 4990 0000 00 000000	MISC LIAB DD	0.00	0.00	0.00	0.00	0.00
50L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
50Q010 7300 0000 00 000000	IMRF FUND BALANCE	-151,984.58	-151,984.58	0.00	-151,984.58	0.00
50Q010 7310 0000 00 000000	IMRF/SS REV/EXP SUMMARY	-295,907.03	-451,515.73	73,153.85	-378,361.88	-82,454.85
50Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-201,346.44	-201,346.44	0.00	-201,346.44	0.00
50Q--- ---- ---- -- ------		-649,238.05	-804,846.75	73,153.85	-731,692.90	-82,454.85
50---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2022-23 Beginning Balance	April 2022-23 Monthly Activity	Ending Balance	2022-23 FYTD Activity
60A010 1120 0000 00 000000	Site & Construction Cash in on	820,741.83	1,423,382.75	-782,383.01	640,999.74	-179,742.09
60A010 1210 0000 00 000000	Site CD	0.00	0.00	0.00	0.00	0.00
60A--- ---- ---- -- ------		820,741.83	1,423,382.75	-782,383.01	640,999.74	-179,742.09
60L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
60L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
60Q010 7300 0000 00 000000	SITE & CONST FUND BALANCE	0.00	0.00	0.00	0.00	0.00
60Q010 7310 0000 00 000000	SITE/CONSTRUCTION REV/EXP SUM	-820,741.83	-1,423,382.75	782,383.01	-640,999.74	179,742.09
60Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
60Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	0.00	0.00	0.00	0.00	0.00
60Q--- ---- ---- -- ------		-820,741.83	-1,423,382.75	782,383.01	-640,999.74	179,742.09
60---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
70A010 1120 0000 00 000000	WORKING CASH - CASH ON HAND	864,586.40	498,446.53	167.95	498,614.48	-365,971.92
70A010 1210 0000 00 000000	WORKING CASH CD	0.00	500,000.00	0.00	500,000.00	500,000.00
70A--- ---- ---- -- ------		864,586.40	998,446.53	167.95	998,614.48	134,028.08
70Q010 7300 0000 00 000000	WORKING CASH FUND BALANCE	-1,482,040.21	-1,482,040.21	0.00	-1,482,040.21	0.00
70Q010 7310 0000 00 000000	WORKING CASH REV/EXP SUMMARY	731,956.27	598,096.14	-167.95	597,928.19	-134,028.08
70Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-114,502.46	-114,502.46	0.00	-114,502.46	0.00
70Q--- ---- ---- -- ------		-864,586.40	-998,446.53	-167.95	-998,614.48	-134,028.08
70---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
80A010 1120 0000 00 000000	Tort Cash on Hand	0.00	357,387.70	-12,938.37	344,449.33	344,449.33
80A--- ---- ---- -- ------		0.00	357,387.70	-12,938.37	344,449.33	344,449.33
80L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
80L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
80Q010 7300 0000 00 000000	Tort Fund Balance	0.00	0.00	0.00	0.00	0.00
80Q010 7310 0000 00 000000	TORT REV/EXP SUMMARY	227,330.44	-130,057.26	12,938.37	-117,118.89	-344,449.33
80Q010 7320 0000 00 000000	Tort Encumbrance	0.00	0.00	0.00	0.00	0.00
80Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	-227,330.44	-227,330.44	0.00	-227,330.44	0.00
80Q--- ---- ---- -- ------		0.00	-357,387.70	12,938.37	-344,449.33	-344,449.33
80---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	Beginning Balance	April 2022-23 Beginning Balance	April 2022-23 Monthly Activity	Ending Balance	2022-23 FYTD Activity
90A010 1120 0000 00 000000	LIFE SAFETY CASH ON HAND	263,789.81	175,755.85	-34,638.62	141,117.23	-122,672.58
90A010 1210 0000 00 000000	LIFE SAFETY CD	0.00	0.00	0.00	0.00	0.00
90A--- ---- ---- -- ------		263,789.81	175,755.85	-34,638.62	141,117.23	-122,672.58
90L010 4310 0000 00 000000	Accounts Payable	0.00	0.00	0.00	0.00	0.00
90L010 4812 0000 00 000000	L/S FIT	0.00	0.00	0.00	0.00	0.00
90L010 4813 0000 00 000000	L/S SIT	0.00	0.00	0.00	0.00	0.00
90L010 4817 0000 00 000000	L/S FICA	0.00	0.00	0.00	0.00	0.00
90L010 4817 0000 10 000000	L/S Medicare NC	0.00	0.00	0.00	0.00	0.00
90L--- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00
90Q010 7300 0000 00 000000	LIFE SAFETY FUND BALANCE	-1,128,737.03	-1,128,737.03	0.00	-1,128,737.03	0.00
90Q010 7310 0000 00 000000	LIFE SAFETY REV/EXP SUMMARY	154,344.88	242,378.84	34,638.62	277,017.46	122,672.58
90Q010 7320 0000 00 000000	Emcumbrance	0.00	0.00	0.00	0.00	0.00
90Q010 7330 0000 00 000000	EXCESS/DIFFERENCE	710,602.34	710,602.34	0.00	710,602.34	0.00
90Q--- ---- ---- -- ------		-263,789.81	-175,755.85	34,638.62	-141,117.23	122,672.58
90---- ---- ---- -- ------		0.00	0.00	0.00	0.00	0.00

Grand Asset Totals	24,703,851.38	29,559,112.09	-1,746,911.48	27,812,200.61	3,108,349.23
Grand Liability Totals	-174,103.87	-173,194.07	-1,425.09	-174,619.16	-515.29
Grand Equity Totals	-24,529,747.51	-29,385,918.02	1,748,336.57	-27,637,581.45	-3,107,833.94
Grand Totals	0.00	0.00	0.00	0.00	0.00

Number of Accounts: 111

********** End of report **********

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
34663	A & R MECHANICAL CONT	05/12/2023	HS REPAIR	932.50	1,385.00
			HS REPAIR	452.50	
34664	A-1 QUALITY GLASS CO	05/12/2023	Labor & supplies for the 2022-2023 school year	314.00	314.00
34665	AUTO WHEEL AND RIM SE	05/12/2023	Supplies for the 2022-2023 school year	162.33	480.38
			Supplies for the 2022-2023 school year	32.37	
			Supplies for the 2022-2023 school year	285.68	
34666	BLDD ARCHITECTS, INC	05/12/2023	MIDDLE SCHOOL REROOF 2023	15,655.28	15,655.28
34667	BROWN, BRAELYNN ELLA	05/12/2023	TUTORING 3/27-4/7	156.00	156.00
34668	BUSHUE BACKGROUND SCR	05/12/2023	APPLICANTS	270.00	490.00
			VOLUNTEERS	220.00	
34669	CALIBRATION CHECK - I	05/12/2023	CALIBRATION CHECKS FOR HEARING MACHINES- YEARLY REQUIREMENT- $275.	150.00	150.00
34670	DANIEL, DAISY	05/12/2023	TUTORING 3/27-4/7	78.00	78.00
34671	DECKER INC	05/12/2023	HS SUPPLIES	67.05	67.05
34672	ELLISON, NATALIE ELAI	05/12/2023	TUTORING 3/27-4/7	182.00	182.00
34673	ERWIN, MELISSA D	05/12/2023	4/3/2023-4/27/2023 Mileage for April home visits.	188.13	188.13
34674	FACILISERV, INC	05/12/2023	BLEACHER	594.00	594.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			INSPECTION		
34675	FIELD WRXS INC	05/12/2023	EARLY LEARNING CENTER	20,744.00	20,744.00
34676	FOLLETT CONTENT SOLUT	05/12/2023	Purchase of books for library with Title $	835.66	835.66
34677	G. TODD BETTIS LAWN &	05/12/2023	FERTILIZER FOR ATHELTIC FIELDS	1,585.00	1,585.00
34678	GRAY, DEBORAH L	05/12/2023	4/1/2023-4/28/2023 Mileage reimbursement	131.25	131.25
34679	GROVE, CONNOR	05/12/2023	TUTORING 3/27-4/7	100.75	100.75
34680	HARNESS, ALEXANDER MI	05/12/2023	TUTORING 3/27-4/7	104.00	104.00
34681	HINTERSCHER, DAVID	05/12/2023	MILEAGE APRIL 2023	315.25	315.25
34682	HUMMERT INTERNATIONAL	05/12/2023	Greenhouse Supplies	1,278.51	1,278.51
34683	KOCHER, BRITTANIA J	05/12/2023	4/1/2023-4/30/2023 Mileage for April 2023	118.79	118.79
34684	MARATHON TIRE SERV, I	05/12/2023	Labor & supplies for the 2022-2023 school year (VANS)	201.12	201.12
34685	MAYS, ALYVIA GRACE	05/12/2023	TUTORING 3/27-4/7	182.00	182.00
34686	MILLER OFFICE EQUIPME	05/12/2023	1st Floor color printer toner & drum	244.90	899.90
			Copier Repair	273.00	
			Copier Repair	382.00	
34687	PEST SOLUTIONS INCORP	05/12/2023	McKinney Vento extermination services for	95.00	95.00

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
			McCracken		
34688	POETTKER CONSTRUCTION	05/12/2023	EARLY LEARNING CENTER	732,531.81	732,531.81
34689	PRAIRIE FARMS DAIRY,	05/12/2023	Food/Supplies	10,690.67	10,690.67
			FY23: Prairie Farms		
34690	PRINTFORCE, INC	05/12/2023	RCES Printing Needs	44.08	399.08
			Thank You Cards & Envelopes for Senior Awards	105.77	
			Senior Awards Programs	249.23	
34691	QUILL CORPORATION	05/12/2023	Office supplies	27.99	27.99
34692	READ'S INC.	05/12/2023	MS COMPRESSOR	4,227.12	4,227.12
34693	RUBENACKER, LORI A	05/12/2023	11/1/2022-11/30/2022 November mileage	21.06	154.42
			12/1/2022-12/21/2022 December mileage	15.21	
			1/3/2023-1/31/2023 January mileage	31.25	
			2/1/2023-2/28/2023 February mileage	29.38	
			3/1/2023-3/31/2023 March mileage	26.88	
			4/3/2023-4/28/2023 April mileage	30.64	
34694	SCHMIDT, CARA	05/12/2023	MILEAGE APRIL 2023	712.50	712.50

Check Number	Vendor Name	Check Date	Invoice Description	Invoice Amount	Check Amount
34695	SCHOOL HEALTH CORP	05/12/2023	school health $3000. open PO for nurses. 22-23 year.	1,148.51	1,148.51
34696	SIMPSON, CHRIS A	05/12/2023	4/1/2023-4/30/2023 April Mileage	182.50	182.50
34697	SOUTH EASTERN SPECIAL	05/12/2023	MONTHLY SERVICES	120,276.58	130,393.99
			MONTHLY SERVICES	10,117.41	
34698	SPILLMAN, SCOTT	05/12/2023	TAKE CHILD TO SCHOOL	700.00	700.00
34699	STEBER, COLLEEN	05/12/2023	TUTORING 3/27-4/7	78.00	78.00
34700	THE STUDIO AT BRITTON	05/12/2023	MAY YOGA	300.00	300.00
34701	TRUCK CENTERS, INC	05/12/2023	Supplies for the school year 2022-2023	452.52	452.52
34702	WABASH FOOD SERVICE	05/12/2023	54450 54454 54452	36,802.50	36,802.50
34703	WELLS, JERSEY	05/12/2023	TUTORING 3/27-4/7	182.00	182.00
34704	WILLIAMS, GRACE	05/12/2023	TUTORING 3/27-4/7	156.00	156.00

42 Computer Check(s) For a Total of 965,470.68

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	42	Computer	Checks For a Total of	965,470.68
Total For	42	Manual, Wire Tran, ACH & Computer Checks		965,470.68
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	965,470.68

****

REPORT SPECIFICATIONS

DISTRICT:	Richland County Community Unit #1		
REPORT TITLE:	AP Invoice Listing Report		
REQUESTED BY:	cgraves	DATE:	05/04/23
PROGRAM NAME:	fin/3aprpt01.	TIME:	12:09:03 PM
COPIES:	1	LPI:	6
RUN ON SERVER:	yes	CREATE ASCII FILE:	NO

****

REPORT SEQUENCE:	Vendor
INVOICE TYPE(S):	HISTORY
CHECK TYPE(S):	ALL

PRINT DETAIL:	no	PRINT ACCOUNTING:	no
STARTING PO #:	0	ENDING PO #:	9999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	ZZZZZZZZZZZ
STARTING BATCH #:	APRA	ENDING BATCH #:	APRZ
STARTING BANK CASH CODE:	TRUST	ENDING BANK CASH CODE:	TRUST
STARTING INVOICE DATE:		ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZZ
STARTING CREATED DATE:	07/01/2022	ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.00	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AFPLANSE000	AFPLANSERV	23033179884	9002300004	APRILPP	TRUST	PLAN FEE BILLING	H 22-23		04/15/2023 34621	04/21/2023	R	$41.00 $41.00
						NUMBER OF INVOICES: 1						**$41.00**
AHMADATA000	AHMAD, ATALLAH	033123	0000000000	APRILPP	TRUST	Menards and LOWE'S reimbursement	H 22-23		03/31/2023 34453	04/03/2023	R	$70.06 $70.06
						NUMBER OF INVOICES: 1						**$70.06**
ALTERNAT000	ALTERNATIVE DESIGN MANUFACTURING &	31672-D	3002300391	APRILPP	TRUST	M STEBER CTEI EQUIPMENT LAYING HEN RACK AND FREIGHT CHARGES	H 22-23		04/03/2023 34454	03/31/2023	R	$11,255.00 $11,255.00
						NUMBER OF INVOICES: 1						**$11,255.00**
AMAZON C000	AMAZON CAPITAL SERVICES, INC	11DM-MDQ3-QQNG	9002300086	APRAMA	TRUST	high school	H 22-23		04/24/2023 34650	04/27/2023	R	$101.88 $101.88
AMAZON C000	AMAZON CAPITAL SERVICES, INC	11QV-NW1D-6NTR	9502300079	APRAMA	TRUST	YubiKeys	H 22-23		04/20/2023 34650	04/26/2023	R	$247.99 $247.99
AMAZON C000	AMAZON CAPITAL SERVICES, INC	13Q4-VLX4-HN1R	1002300493	APRAMA	TRUST	Rocks for Leaving a Legacy - 5th Grade	H 22-23		04/23/2023 34650	04/25/2023	R	$113.95 $113.95
AMAZON C000	AMAZON CAPITAL SERVICES, INC	13YT-GJ99-19K6	3002300382	APRAMA	TRUST	scanner	H 22-23		03/23/2023 34563	04/11/2023	R	$530.99 $530.99
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1461-YDFN-DGNW	2002300212	APRAMA	TRUST	Amazon STEM Order	H 22-23		04/05/2023 34563	04/11/2023	R	$407.81 $407.81
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1636-M343-3VL7	9002300088	APRAMA	TRUST	shop	H 22-23		04/26/2023 34650	04/27/2023	R	$98.97 $98.97

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
AMAZON C000	AMAZON CAPITAL SERVICES, INC	163L-JGMK-LX43	3002300379	APRAMA	TRUST	classroom supplies	H 22-23		04/02/2023	04/04/2023	R 34479	$13.99 $13.99
AMAZON C000	AMAZON CAPITAL SERVICES, INC	17H7-4XCY-1V69	9002300078	APRAMA	TRUST	Middle school	H 22-23		04/11/2023	04/17/2023	R 34614	$118.99 $118.99
AMAZON C000	AMAZON CAPITAL SERVICES, INC	17LT-6KHN-J3KQ	3002300417	APRAMA	TRUST	DRAMA 101 SUPPLIES	H 22-23		04/23/2023	04/24/2023	R 34650	$58.39 $58.39
AMAZON C000	AMAZON CAPITAL SERVICES, INC	17PH-WQPM-4DWF	9502300076	APRAMA	TRUST	displayport to hdmi cables, 3d printer parts for stem	H 22-23		04/12/2023	04/26/2023	R 34650	$92.33 $92.33
AMAZON C000	AMAZON CAPITAL SERVICES, INC	17YX-KQ16-1C1V	9002300081	APRAMA	TRUST	District Supplies	H 22-23		04/17/2023	04/17/2023	R 34614	$275.67 $275.67
AMAZON C000	AMAZON CAPITAL SERVICES, INC	19XK-QQGW-14LY	9502300071	APRAMA	TRUST	amplified speaker for classroom teaching, heat gun	H 22-23		04/03/2023	04/04/2023	R 34479	$115.79 $115.79
AMAZON C000	AMAZON CAPITAL SERVICES, INC	19YK-FDGJ-HCHC	9002300077	APRAMA	TRUST	high school	H 22-23		04/09/2023	04/11/2023	R 34563	$24.88 $24.88
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1C91-M46Q-4RCP	9002300084	APRAMA	TRUST	high school	H 22-23		04/18/2023	04/20/2023	R 34614	$202.86 $202.86
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1CHQ-TWX3-6QH1	3002300412	APRAMA	TRUST	supplies	H 22-23		04/18/2023	04/19/2023	R 34614	$118.08 $118.08
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1DHL-6VMV-CYPG	9002300080	APRAMA	TRUST	Stainless Steel Forks	H 22-23		04/14/2023	04/17/2023	R 34614	$94.90 $94.90
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1F73-4FVX-176R	9002300087	APRAMA	TRUST	high school	H 22-23		04/26/2023	04/27/2023	R 34650	$37.36 $37.36

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1FM4-4YPR-4XX7	9502300075	APRAMA	TRUST	cables and adapters for rces legacy day	H 22-23		04/06/2023 34563	04/13/2023	R	$226.92 $226.92
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1G6D-G74G-FWPQ	9002300077	APRAMA	TRUST	high school	H 22-23		04/09/2023 34563	04/11/2023	R	$43.61 $43.61
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1H9D-VHPG-Q7QX	3002300394	APRAMA	TRUST	Classroom supplies	H 22-23		04/03/2023 34479	04/05/2023	R	$169.20 $169.20
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1H9P-TD9F-1DQ4	9002300083	APRAMA	TRUST	athletic department/high school	H 22-23		04/17/2023 34614	04/19/2023	R	$319.95 $319.95
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1HQK-VHNT-16QV	9002300079	APRAMA	TRUST	High school	H 22-23		04/13/2023 34563	04/14/2023	R	$29.97 $29.97
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1KHD-7LXG-GP7K	9502300082	APRAMA	TRUST	Paper/ink/adapters/scanner	H 22-23		04/23/2023 34650	04/26/2023	R	$489.70 $489.70
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1KRH-TYFV-1TD4	3002300405	APRAMA	TRUST	Bostitch Pancake Air Compressor	H 22-23		04/12/2023 34563	04/13/2023	R	$109.99 $109.99
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1LMR-4MPC-3FJT	3002300407	APRAMA	TRUST	Yearbook Supplies	H 22-23		04/19/2023 34614	04/20/2023	R	$258.83 $258.83
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1NQ6-NW6M-NN6N	9002300082	APRAMA	TRUST	Supplies	H 22-23		04/17/2023 34614	04/17/2023	R	$56.88 $56.88
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1PC6-K9LH-M9XN	3002300392	APRAMA	TRUST	DRAMA 101 SUPPLIES	H 22-23		04/02/2023 34479	04/03/2023	R	$237.08 $237.08
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1PW3-91G3-61YH	9002300085	APRAMA	TRUST	supplies	H 22-23		04/20/2023 34614	04/20/2023	R	$39.95 $39.95

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1R6L-CVPP-GMV3	3002300399	APRAMA	TRUST	Woodshop supplies	H 22-23		04/01/2023	04/03/2023	R	34479	$123.59 $123.59
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1R7D-K14Y-GT7M	1002300467	APRAMA	TRUST	Leadership Day Supplies	H 22-23		04/01/2023	04/03/2023	R	34479	$47.86 $47.86
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1RML-VGRD-H4KN	1002300464	APRAMA	TRUST	Pod H Leadership Day Decor	H 22-23		03/25/2023	04/03/2023	R	34479	$33.89 $33.89
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1RWY-R3DM-1P9P	2002300216	APRAMA	TRUST	Supplies for the library	H 22-23		04/17/2023	04/19/2023	R	34614	$207.33 $207.33
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1TYG-RKTQ-9LNC	3002300353	APRAMA	TRUST	Business Department Supplies	H 22-23		03/31/2023	04/12/2023	R	34563	$103.13 $103.13
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1TYG-RKTQ-MXCW	3002300397	APRAMA	TRUST	Prom Supplies	H 22-23		04/02/2023	04/04/2023	R	34479	$710.71 $710.71
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1W37-9PQT-MQGW	9502300072	APRAMA	TRUST	Misc Supplies for Cords and Cleanup	H 22-23		04/02/2023	04/04/2023	R	34479	$96.30 $96.30
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1WPD-7YWW-QCPH	3002300370	APRAMA	TRUST	child development and human development supplies	H 22-23		03/27/2023	04/03/2023	R	34479	$6.25 $6.25
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1WV1-4YQT-1TCR	9502300078	APRAMA	TRUST	ac/dc power supply, lab headphone samples	H 22-23		04/18/2023	04/26/2023	R	34650	$75.24 $75.24
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1XGK-JCMR-QRHP	1002300471	APRAMA	TRUST	RCES Library Book Order	H 22-23		04/03/2023	04/04/2023	R	34479	$228.92 $228.92
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1XVP-DXLP-1CK6	9002300072	APRAMA	TRUST	middle school heat pumps repair	H 22-23		04/03/2023	04/05/2023	R	34479	$469.48 $469.48

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
AMAZON C000	AMAZON CAPITAL SERVICES, INC	1YHW-6J4Y-67PQ	9502300080	APRAMA	TRUST	Monitor Arm	H 22-23		04/20/2023 34650	04/26/2023	R	$49.90 $49.90
AMAZON C000	AMAZON CAPITAL SERVICES, INC	AMAZON 1WWT-JLPY-4KV	1002300479	APRAMA	TRUST	Office Supplies	H 22-23		04/13/2023 34563	04/14/2023	R	$129.15 $129.15
AMAZON C000	AMAZON CAPITAL SERVICES, INC	CREDIT11XN-14MM-DJVW	1002300471	APRAMA	TRUST	RCES Library Book Order	H 22-23		04/05/2023 34479	04/05/2023	R	$-1.90 $-1.90
						NUMBER OF INVOICES: 42						**$6,916.76**
AMEREN I000	AMEREN ILLINOIS	040423	9002300031	APRILPP	TRUST	ELECTRIC CHARGES	H 22-23		04/04/2023 34480	04/11/2023	R	$12,819.49 $12,819.49
						NUMBER OF INVOICES: 1						**$12,819.49**
ATWOOABI001	ATWOOD, ABIGAIL	1	0000000000	APRILPP	TRUST	STRIPES Award	H 22-23		04/28/2023 34651	04/28/2023	R	$500.00 $500.00
						NUMBER OF INVOICES: 1						**$500.00**
BENTON C000	BENTON COUNTRY CLUB	042423	2002300213	APRILPP	TRUST	Golf Regional	H 22-23		04/24/2023 34550	04/14/2023	R	$60.00 $60.00
						NUMBER OF INVOICES: 1						**$60.00**
BERGECHR000	BERGER, CHRISTY	10058700159	6002300096	APRILPP	TRUST	SAMS CLUB BATH CUPS REIMBURSEMENT	H 22-23		04/18/2023 34577	04/18/2023	R	$65.88 $65.88
						NUMBER OF INVOICES: 1						**$65.88**
BILLILIS000	BILLINGTON, LISA	042023	0000000000	APRILPP	TRUST	WALMART 042023	H 22-23		04/20/2023 34615	04/20/2023	R	$362.54 $362.54

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$362.54**
BLANK'S 001	BLANK'S INSURANCE AGENCY	29940	0000000000	APRILPP	TRUST	Treasurer Bond Renewal	H 22-23		03/30/2023	04/13/2023	R 34551	$4,262.00 $4,262.00
						NUMBER OF INVOICES: 1						**$4,262.00**
BOEHLMAD000	BOEHL, MADONNA	022023	0000000000	APRILPP	TRUST	NANCY GINDER	H 22-23		02/20/2023	04/19/2023	R 34610	$100.00 $100.00
BOEHLMAD000	BOEHL, MADONNA	041723	0000000000	APRILPP	TRUST	DONNA SWINSON	H 22-23		04/17/2023	04/19/2023	R 34610	$100.00 $100.00
						NUMBER OF INVOICES: 2						**$200.00**
BSN SPOR001	BSN SPORTS LLC	921130639	3002300396	APRILPP	TRUST	Boys Track Uniforms	H 22-23		03/29/2023	04/04/2023	R 34466	$552.48 $552.48
						NUMBER OF INVOICES: 1						**$552.48**
BUCHNMAR000	BUCHNER, MARTIN	042423	0000000000	APRILPP	TRUST	GIRLS SOCCER OFFICIAL	H 22-23		04/24/2023	04/24/2023	R 34628	$80.00 $80.00
						NUMBER OF INVOICES: 1						**$80.00**
BURGEMIC001	BURGENER, MICHELLE	032723	0000000000	APRILPP	TRUST	MEDICAL REIMBURSEMENT	H 22-23		03/27/2023	04/12/2023	R 34552	$200.00 $200.00
						NUMBER OF INVOICES: 1						**$200.00**
C & T / 000	C & T / RICHLAND MOTOR PARTS	179442	0000000000	APRILPP	TRUST	SHOP SUPPLIES	H 22-23		03/30/2023	04/28/2023	R 34652	$58.67 $58.67
C & T / 000	C & T / RICHLAND MOTOR PARTS	180125	0000000000	APRILPP	TRUST	SHOP SUPPLIES	H 22-23		04/06/2023	04/28/2023	R 34652	$16.97 $16.97

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
C & T / 000	C & T / RICHLAND MOTOR PARTS	180452	0000000000	APRILPP	TRUST	HS SUPPLIES	H 22-23		04/11/2023 34652	04/28/2023	R	$3.78 $3.78
C & T / 000	C & T / RICHLAND MOTOR PARTS	180704	0000000000	APRILPP	TRUST	SHOP SUPPLIES	H 22-23		04/13/2023 34652	04/28/2023	R	$29.58 $29.58
						NUMBER OF INVOICES: 4						**$109.00**
CARLE 000	CARLE	R84-NLW-SFT	8002300002	APRILPP	TRUST	Drug test for bus drivers for the school year 2022-2023	H 22-23		04/14/2023 34564	04/14/2023	R	$38.00 $38.00
						NUMBER OF INVOICES: 1						**$38.00**
CAROLINA002	CAROLINA COVERTECH, INC	12570	0000000000	APRILPP	TRUST	Custom safety shade	H 22-23		01/04/2023 34455	03/31/2023	R	$62.24 $62.24
						NUMBER OF INVOICES: 1						**$62.24**
CENTRALI002	CENTRALIA CITY SCHOOLS	050323	2002300217	APRILPP	TRUST	Track Regional	H 22-23		05/03/2023 34629	04/24/2023	R	$143.75 $143.75
						NUMBER OF INVOICES: 1						**$143.75**
CINTAS 000	CINTAS	4148381759	0000000000	APRILPP	TRUST	HS SERVICES	H 22-23		03/06/2023 34481	04/06/2023	R	$119.66 $119.66
CINTAS 000	CINTAS	4148381779	0000000000	APRILPP	TRUST	ES SERVICES	H 22-23		03/06/2023 34481	04/06/2023	R	$206.77 $206.77
CINTAS 000	CINTAS	4148381797	0000000000	APRILPP	TRUST	MS SERVICES	H 22-23		03/06/2023 34481	04/06/2023	R	$164.31 $164.31
CINTAS 000	CINTAS	4149793009	0000000000	APRILPP	TRUST	ES SERVICES	H 22-23		03/20/2023 34481	04/06/2023	R	$206.77 $206.77

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
CINTAS 000	CINTAS	4149793039	0000000000	APRILPP	TRUST	HS SERVICES	H 22-23		03/20/2023 34481	04/06/2023	R	$119.66 $119.66
CINTAS 000	CINTAS	4149793074	0000000000	APRILPP	TRUST	MS SERVICES	H 22-23		03/20/2023 34481	04/06/2023	R	$164.31 $164.31
						NUMBER OF INVOICES: 6						**$981.48**
CITY OF 002	CITY OF OLNEY	040523	9002300005	APRILPP	TRUST	WATER BILL	H 22-23		04/05/2023 34622	04/21/2023	R	$4,679.21 $4,679.21
						NUMBER OF INVOICES: 1						**$4,679.21**
CLEARWAV000	CLEARWAVE COMMUNICATIONS	10002765451	9002300006	APRILPP	TRUST	MONTHLY SERVICE FEE FOR INTERNET ACCESS FIBER	H 22-23		04/01/2023 34473	04/06/2023	R	$1,464.61 $1,464.61
						NUMBER OF INVOICES: 1						**$1,464.61**
CONSTELL000	CONSTELLATION NEWENERGY, INC	64976318101	9002300007	APRILPP	TRUST	HS ELECTRIC	H 22-23		04/04/2023 34482	04/11/2023	R	$7,509.72 $7,509.72
						NUMBER OF INVOICES: 1						**$7,509.72**
DATA MAN000	DATA MANAGEMENT SHREDDING	64480	9002300008	APRILPP	TRUST	SHREDDING SERVICES	H 22-23		04/15/2023 34630	04/24/2023	R	$45.00 $45.00
						NUMBER OF INVOICES: 1						**$45.00**
DEARBORN000	DEARBORN LIFE INSURANCE CO	041423	9002300009	APRILPP	TRUST	LIFE INSURANCE	H 22-23		04/14/2023 34565	04/17/2023	R	$3,090.41 $3,090.41
						NUMBER OF INVOICES: 1						**$3,090.41**
DESHOCLA000	DESHON, CLARK	042423	0000000000	APRILPP	TRUST	GIRLS SOCCER OFFICIAL	H 22-23		04/24/2023 34631	04/24/2023	R	$80.00 $80.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1						**$80.00**
DORIS BR000	DORIS BROS TROPHIES, INC	097603	0000000000	APRILPP	TRUST	GOLDEN PASSES	H		04/12/2023	04/27/2023	R	$48.00
							22-23			34653		$48.00
DORIS BR000	DORIS BROS TROPHIES, INC	97588	2002300215	APRILPP	TRUST	Trophies & Ribbons	H		04/11/2023	04/14/2023	R	$427.20
							22-23			34566		$427.20
						NUMBER OF INVOICES: 2						**$475.20**
EWELL ED000	EWELL EDUCATIONAL SERVICE, INC	292-16381	3002300155	APRILPP	TRUST	HORTICULTURE AND LIVESTOCK JUDGING	H		04/14/2023	04/19/2023	R	$85.00
							22-23			34611		$85.00
						NUMBER OF INVOICES: 1						**$85.00**
FEHRENBA001	FEHRENBACHER OIL CO, INC	033023	8002300016	APRILPP	TRUST	STATEMENT	H		03/30/2023	04/04/2023	R	$307.00
							22-23			34457		$307.00
						NUMBER OF INVOICES: 1						**$307.00**
FISHER A000	FISHER AUTO PARTS	040123	8002300003	APRILPP	TRUST	Statement 358-219407, 358-219418, 358-219561 and 358-219595	H		04/11/2023	04/11/2023	R	$155.86
							22-23			34553		$155.86
						NUMBER OF INVOICES: 1						**$155.86**
FOLLETT 004	FOLLETT CONTENT SOLUTIONS, LLC	664312	1002300470	APRILPP	TRUST	RCES Library Book Order - Purchasing Through Title Money (7500)	H		04/12/2023	04/14/2023	R	$233.72
							22-23			34554		$233.72
FOLLETT 004	FOLLETT CONTENT SOLUTIONS, LLC	670551F	1002300470	APRILPP	TRUST	RCES Library Book Order - Purchasing Through Title Money (7500)	H		04/19/2023	04/20/2023	R	$68.72

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
FOLLETT 004	FOLLETT CONTENT SOLUTIONS, LLC	670551F	******CONTINUED******									
							22-23				34616	$68.72
						NUMBER OF INVOICES: 2						**$302.44**
FRITCJEN000	FRITCHLEY, JENNIFER	040523	1002300475	APRILPP	TRUST	Reimbursement for Science Supplies-J. Fritchley		H	04/05/2023	04/11/2023	R	$123.87
							22-23				34483	$123.87
						NUMBER OF INVOICES: 1						**$123.87**
GAYEREMI000	GAYER, EMILY	042523	0000000000	APRILPP	TRUST	FOODSERVICE REFUND		H	04/25/2023	04/25/2023	R	$29.65
							22-23				34639	$29.65
						NUMBER OF INVOICES: 1						**$29.65**
GLOW FOR000	GLOW FORGE	735439	2002300210	APRILPP	TRUST	Glowforge & Supplies		H	03/23/2023	04/04/2023	R	$8,963.67
							22-23				34467	$8,963.67
GLOW FOR000	GLOW FORGE	735573	2002300210	APRILPP	TRUST	Glowforge & Supplies		H	03/24/2023	04/04/2023	R	$591.23
							22-23				34467	$591.23
						NUMBER OF INVOICES: 2						**$9,554.90**
GOODMAN 000	GOODMAN SUPPLY INC	86009	3002300091	APRILPP	TRUST	Oxygen, Argon, co2, Aceteyle, torch gages etc		H	03/30/2023	04/05/2023	R	$1,447.00
							22-23				34471	$1,447.00
						NUMBER OF INVOICES: 1						**$1,447.00**
GRAINGER000	GRAINGER	9671639038	0000000000	APRILPP	TRUST	MS SUPPLIES		H	04/12/2023	04/17/2023	R	$77.71
							22-23				34567	$77.71
GRAINGER000	GRAINGER	9675755715	0000000000	APRILPP	TRUST	MS SUPPLIES		H	04/17/2023	04/18/2023	R	$124.41
							22-23				34578	$124.41

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 2						**$202.12**
HARTRICH000	HARTRICH"S MEAT PROCESSING	43505	0000000000	APRILPP	TRUST	ST JOE PROF DEV CATERING	H 22-23		04/18/2023 34617	04/20/2023	R	$330.00 $330.00
						NUMBER OF INVOICES: 1						**$330.00**
HINCKLEY001	HINCKLEY SPRINGS	16201054 041623	8002300013	APRILPP	TRUST	Supplies for the school year 2022-2023	H 22-23		04/16/2023 34579	04/18/2023	R	$75.94 $75.94
						NUMBER OF INVOICES: 1						**$75.94**
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	001-00132796	4002300004	APRILIGA	TRUST	Food/Supplies FY23: IGA (Houchens)	H 22-23		03/15/2023 34470	04/05/2023	R	$31.90 $31.90
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00132506	3002300212	APRILIGA	TRUST	food and supplies	H 22-23		03/13/2023 34470	04/03/2023	R	$24.75 $24.75
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00132585	7002300027	APRILIGA	TRUST	21st CCLC program supplies	H 22-23		03/13/2023 34470	04/03/2023	R	$134.48 $134.48
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00133303	7002300027	APRILIGA	TRUST	21st CCLC program supplies	H 22-23		03/21/2023 34470	04/03/2023	R	$87.38 $87.38
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00133305	7002300027	APRILIGA	TRUST	21st CCLC program supplies	H 22-23		03/21/2023 34470	04/03/2023	R	$28.72 $28.72
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00133483	7002300028	APRILIGA	TRUST	21st CCLC Cooking supplies	H 22-23		03/23/2023 34470	04/03/2023	R	$17.94 $17.94
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	002-00229470	4002300004	APRILIGA	TRUST	Food/Supplies FY23: IGA (Houchens)	H 22-23		03/06/2023 34470	04/05/2023	R	$35.01 $35.01

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	002-00230492	4002300004	APRILIGA	TRUST	Food/Supplies FY23: IGA (Houchens)	H		03/12/2023	04/05/2023	R		$44.18
							22-23					34470	$44.18
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00227996	3002300212	APRILIGA	TRUST	food and supplies	H		02/27/2023	04/03/2023	R		$4.99
							22-23					34470	$4.99
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00228109	7002300025	APRILIGA	TRUST	21st CCLC student supplies	H		02/27/2023	04/03/2023	R		$168.37
							22-23					34470	$168.37
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00228326	3002300219	APRILIGA	TRUST	purchase for groceries	H		02/28/2023	04/03/2023	R		$71.18
							22-23					34470	$71.18
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00228524	3002300219	APRILIGA	TRUST	purchase for groceries	H		03/01/2023	04/03/2023	R		$32.12
							22-23					34470	$32.12
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00229472	3002300219	APRILIGA	TRUST	purchase for groceries	H		03/06/2023	04/03/2023	R		$47.23
							22-23					34470	$47.23
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00229888	3002300212	APRILIGA	TRUST	food and supplies	H		03/08/2023	04/03/2023	R		$14.77
							22-23					34470	$14.77
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00230919	3002300212	APRILIGA	TRUST	food and supplies	H		03/15/2023	04/03/2023	R		$8.85
							22-23					34470	$8.85
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00231773	7002300027	APRILIGA	TRUST	21st CCLC program supplies	H		03/20/2023	04/03/2023	R		$104.63
							22-23					34470	$104.63
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00232512	3002300212	APRILIGA	TRUST	food and supplies	H		03/24/2023	04/03/2023	R		$13.48
							22-23					34470	$13.48
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	00232531	3002300137	APRILIGA	TRUST	Ag Science Class Supplies	H		03/24/2023	04/03/2023	R		$14.86
							22-23					34470	$14.86
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	003-00196059	2002300206	APRILIGA	TRUST	Flowers for 8th Grade Night	H		03/13/2023	04/03/2023	R		$40.00
							22-23					34470	$40.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	003-00196360	0000000000	APRILIGA	TRUST	FLOWERS	H 22-23		03/22/2023 34470	04/03/2023	R	$30.00 $30.00
HOUCHENS000	HOUCHENS NORTH FOODS, LLC	003-00196451	0000000000	APRILIGA	TRUST	FLOWERS	H 22-23		03/24/2023 34470	04/03/2023	R	$60.00 $60.00
						NUMBER OF INVOICES: 21						**$1,014.84**
HUNTINGB000	HPCC - C/O HUNTINGTON NATIONAL BAN	582736	0000000000	APRILPP	TRUST	BONDS	H 22-23		03/17/2023 34458	03/27/2023	R	$118,880.00 $118,880.00
						NUMBER OF INVOICES: 1						**$118,880.00**
IAVAT 000	IAVAT	69382	3002300156	APRILPP	TRUST	2023 STATE AG MECHANICS CDE	H 22-23		04/17/2023 34612	04/19/2023	R	$60.00 $60.00
						NUMBER OF INVOICES: 1						**$60.00**
IL FFA C001	IL FFA CENTER	69492	3002300156	APRILPP	TRUST	State FFA CDE/LDE Entry Fees	H 22-23		04/17/2023 34613	04/19/2023	R	$72.00 $72.00
IL FFA C001	IL FFA CENTER	69493	3002300156	APRILPP	TRUST	State FFA CDE/LDE Entry Fees	H 22-23		04/17/2023 34613	04/19/2023	R	$84.00 $84.00
						NUMBER OF INVOICES: 2						**$156.00**
IL GAS C000	IL GAS COMPANY	041223	9002300013	APRILPP	TRUST	GAS BILL	H 22-23		04/12/2023 34623	04/21/2023	R	$7,026.94 $7,026.94
						NUMBER OF INVOICES: 1						**$7,026.94**
ILLINOIS027	ILLINOIS FBLA	42889	0000000000	APRILPP	TRUST	FBLA Conference	H 22-23		02/10/2023 34580	04/18/2023	R	$390.00 $390.00
						NUMBER OF INVOICES: 1						**$390.00**
IMAGINE 001	IMAGINE LEARNING, LLC	930037	3002300401	APRILPP	TRUST	20 Odysseyware Licenses for	F H		04/24/2023	04/14/2023	R	$1,960.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
IMAGINE 001	IMAGINE LEARNING, LLC	930037	******CONTINUED******			RCHS Summer School	22-23					34555	$1,960.00
						NUMBER OF INVOICES: 1							**$1,960.00**
INTELLIG000	INTELLIGENT MARKING USA,INC DBA TU	41729	0000000000	APRILPP	TRUST	Implementation Setup	22-23	H	03/23/2023	04/03/2023	R	34456	$1,700.00 / $1,700.00
						NUMBER OF INVOICES: 1							**$1,700.00**
J & A AU001	J & A AUTO CLINIC	63527	8002300027	APRILPP	TRUST	Labor & supplies for the 2022-2023 school year (VANS)	22-23	H	04/20/2023	04/25/2023	R	34640	$358.58 / $358.58
						NUMBER OF INVOICES: 1							**$358.58**
JEFF FLE000	JEFF FLEMING TRUST ACCOUNT	1	0000000000	APRILPP	TRUST		22-23	H	04/05/2023	04/05/2023	R	34472	$5,000.00 / $5,000.00
						NUMBER OF INVOICES: 1							**$5,000.00**
JENSEHAN000	JENSEN, HANNAH	033123	0000000000	APRILPP	TRUST	MILEAGE CONFERENCE	22-23	H	03/31/2023	04/12/2023	R	34556	$65.00 / $65.00
						NUMBER OF INVOICES: 1							**$65.00**
JOHN D H000	JOHN D HURN & SON, INC	489437	3002300139	APRHURN	TRUST	Ag / T&I Class Supplies	22-23	H	03/28/2023	04/26/2023	R	34636	$83.47 / $83.47
JOHN D H000	JOHN D HURN & SON, INC	489484	0000000000	APRHURN	TRUST	ES SUPPLIES	22-23	H	03/28/2023	03/28/2023	R	34636	$384.63 / $384.63
JOHN D H000	JOHN D HURN & SON, INC	489554	0000000000	APRHURN	TRUST	SOCCER FIELD SUPPLIES	22-23	H	03/28/2023	03/29/2023	R	34636	$218.28 / $218.28

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
JOHN D H000	JOHN D HURN & SON, INC	489640	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		03/29/2023	03/29/2023	R 34636	$46.45 $46.45
JOHN D H000	JOHN D HURN & SON, INC	489705	0000000000	APRHURN	TRUST	SOCCER FIELD SUPPLIES	H 22-23		03/29/2023	03/29/2023	R 34636	$993.00 $993.00
JOHN D H000	JOHN D HURN & SON, INC	489751	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		03/29/2023	03/29/2023	R 34636	$9.97 $9.97
JOHN D H000	JOHN D HURN & SON, INC	489905	3002300133	APRHURN	TRUST	Ag & TI Supply Budget Items	H 22-23		03/30/2023	03/31/2023	R 34636	$85.21 $85.21
JOHN D H000	JOHN D HURN & SON, INC	489980	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		03/31/2023	03/31/2023	R 34636	$79.58 $79.58
JOHN D H000	JOHN D HURN & SON, INC	490048	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		03/31/2023	04/03/2023	R 34636	$22.20 $22.20
JOHN D H000	JOHN D HURN & SON, INC	490164	3002300133	APRHURN	TRUST	Ag & TI Supply Budget Items	H 22-23		04/03/2023	04/03/2023	R 34636	$32.31 $32.31
JOHN D H000	JOHN D HURN & SON, INC	490300	3002300139	APRHURN	TRUST	Ag / T&I Class Supplies	H 22-23		04/04/2023	04/04/2023	R 34636	$56.77 $56.77
JOHN D H000	JOHN D HURN & SON, INC	490422	0000000000	APRHURN	TRUST	SOCCER FIELD SUPPLIES	H 22-23		04/04/2023	04/04/2023	R 34636	$89.78 $89.78
JOHN D H000	JOHN D HURN & SON, INC	490494	0000000000	APRHURN	TRUST	HS SUPPLIES	H 22-23		04/05/2023	04/05/2023	R 34636	$48.29 $48.29
JOHN D H000	JOHN D HURN & SON, INC	490506	3002300139	APRHURN	TRUST	Ag / T&I Class Supplies	H 22-23		04/05/2023	04/05/2023	R 34636	$38.74 $38.74
JOHN D H000	JOHN D HURN & SON, INC	490681	0000000000	APRHURN	TRUST	HS SUPPLIES SOCCER	H 22-23		04/06/2023	04/19/2023	R 34636	$7.40 $7.40

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER / DISC AMT	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
JOHN D H000	JOHN D HURN & SON, INC	490694	0000000000	APRHURN	TRUST	HS SUPPLIES	H 22-23		04/06/2023	04/19/2023	R	34636	$13.29 $13.29
JOHN D H000	JOHN D HURN & SON, INC	490821	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		04/07/2023	04/19/2023	R	34636	$3.13 $3.13
JOHN D H000	JOHN D HURN & SON, INC	490834	0000000000	APRHURN	TRUST	HS SUPPLIES	H 22-23		04/07/2023	04/19/2023	R	34636	$20.66 $20.66
JOHN D H000	JOHN D HURN & SON, INC	490925	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		04/08/2023	04/19/2023	R	34636	$-15.90 $-15.90
JOHN D H000	JOHN D HURN & SON, INC	490926	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		04/08/2023	04/19/2023	R	34636	$34.81 $34.81
JOHN D H000	JOHN D HURN & SON, INC	491119	0000000000	APRHURN	TRUST	HS SUPPLIES SOCCER	H 22-23		04/11/2023	04/19/2023	R	34636	$0.46 $0.46
JOHN D H000	JOHN D HURN & SON, INC	491213	0000000000	APRHURN	TRUST	HS SUPPLIES	H 22-23		04/11/2023	04/19/2023	R	34636	$22.69 $22.69
JOHN D H000	JOHN D HURN & SON, INC	491254	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		04/11/2023	04/19/2023	R	34636	$25.17 $25.17
JOHN D H000	JOHN D HURN & SON, INC	491274	3002300139	APRHURN	TRUST	Ag / T&I Class Supplies	H 22-23		04/11/2023	04/19/2023	R	34636	$4.67 $4.67
JOHN D H000	JOHN D HURN & SON, INC	491559	0000000000	APRHURN	TRUST	HS SUPPLIES SOCCER	H 22-23		04/13/2023	04/19/2023	R	34636	$46.09 $46.09
JOHN D H000	JOHN D HURN & SON, INC	491794	0000000000	APRHURN	TRUST	HS SUPPLIES	H 22-23		04/17/2023	04/19/2023	R	34636	$47.27 $47.27
JOHN D H000	JOHN D HURN & SON, INC	491800	3002300139	APRHURN	TRUST	Ag / T&I Class Supplies	H 22-23		04/17/2023	04/19/2023	R	34636	$95.92 $95.92

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER / DISC AMT	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
JOHN D H000	JOHN D HURN & SON, INC	491873	0000000000	APRHURN	TRUST	HS SUPPLIES	H 22-23		04/17/2023	04/19/2023	R	34636	$18.52 $18.52
JOHN D H000	JOHN D HURN & SON, INC	491962	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		04/18/2023	04/19/2023	R	34636	$193.80 $193.80
JOHN D H000	JOHN D HURN & SON, INC	492015	3002300139	APRHURN	TRUST	Ag / T&I Class Supplies	H 22-23		04/18/2023	04/26/2023	R	34636	$184.24 $184.24
JOHN D H000	JOHN D HURN & SON, INC	492016	0000000000	APRHURN	TRUST	HS SUPPLIES SOCCER	H 22-23		04/18/2023	04/19/2023	R	34636	$14.02 $14.02
JOHN D H000	JOHN D HURN & SON, INC	492025	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		04/18/2023	04/19/2023	R	34636	$24.77 $24.77
JOHN D H000	JOHN D HURN & SON, INC	492057	0000000000	APRHURN	TRUST	HS SUPPLIES SOCCER	H 22-23		04/18/2023	04/19/2023	R	34636	$1,639.85 $1,639.85
JOHN D H000	JOHN D HURN & SON, INC	492154	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		04/19/2023	04/19/2023	R	34636	$59.79 $59.79
JOHN D H000	JOHN D HURN & SON, INC	492236	0000000000	APRHURN	TRUST	HS SUPPLIES	H 22-23		04/20/2023	04/20/2023	R	34636	$33.76 $33.76
JOHN D H000	JOHN D HURN & SON, INC	492268	0000000000	APRHURN	TRUST	HS SUPPLIES	H 22-23		04/20/2023	04/20/2023	R	34636	$48.78 $48.78
JOHN D H000	JOHN D HURN & SON, INC	492428	0000000000	APRHURN	TRUST	ES SUPPLIES	H 22-23		04/21/2023	04/21/2023	R	34636	$50.05 $50.05
JOHN D H000	JOHN D HURN & SON, INC	492545	0000000000	APRHURN	TRUST	HS SUPPLIES SOCCER	H 22-23		04/21/2023	04/24/2023	R	34636	$102.60 $102.60
JOHN D H000	JOHN D HURN & SON, INC	492612	0000000000	APRHURN	TRUST	HS SUPPLIES	H 22-23		04/24/2023	04/24/2023	R	34636	$116.81 $116.81

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
JOHN D H000	JOHN D HURN & SON, INC	492692	3002300139	APRHURN	TRUST	Ag / T&I Class Supplies	H 22-23		04/24/2023 34636	04/25/2023	R	$47.02 $47.02
JOHN D H000	JOHN D HURN & SON, INC	L94312	0000000000	APRHURN	TRUST	HS SUPPLIES	H 22-23		03/27/2023 34636	03/27/2023	R	$29.24 $29.24
						NUMBER OF INVOICES: 41						**$5,057.59**
JOHN DEE000	JOHN DEERE FINANCIAL	4941556	3002300093	APRILJD	TRUST	msc drill bits, batteries, grinding wheels bolts, hand tools etc	H 22-23		03/28/2023 34638	04/24/2023	R	$51.12 $51.12
JOHN DEE000	JOHN DEERE FINANCIAL	4941559	0000000000	APRILJD	TRUST	DISTRICT SUPPLIES	H 22-23		03/28/2023 34638	04/24/2023	R	$31.70 $31.70
JOHN DEE000	JOHN DEERE FINANCIAL	4941592	3002300093	APRILJD	TRUST	msc drill bits, batteries, grinding wheels bolts, hand tools etc	H 22-23		03/28/2023 34638	04/24/2023	R	$72.38 $72.38
JOHN DEE000	JOHN DEERE FINANCIAL	4941909	8002300010	APRILJD	TRUST	Supplies for the school year 2022-2023	H 22-23		03/29/2023 34638	04/24/2023	R	$16.97 $16.97
JOHN DEE000	JOHN DEERE FINANCIAL	4941958	3002300093	APRILJD	TRUST	msc drill bits, batteries, grinding wheels bolts, hand tools etc	H 22-23		03/29/2023 34638	04/24/2023	R	$62.45 $62.45
JOHN DEE000	JOHN DEERE FINANCIAL	4942499	0000000000	APRILJD	TRUST	Supplies for the school year 2022-2023	H 22-23		03/30/2023 34638	04/24/2023	R	$36.99 $36.99
JOHN DEE000	JOHN DEERE FINANCIAL	4944265	0000000000	APRILJD	TRUST	Supplies for the school year 2022-2023	H		04/01/2023	04/24/2023	R	$39.98

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
JOHN DEE000	JOHN DEERE FINANCIAL	4944265	******CONTINUED******									
							22-23				34638	$39.98
JOHN DEE000	JOHN DEERE FINANCIAL	4945723	3002300402	APRILJD	TRUST	Zip ties to fix the tennis court fencing 4/5/23		H	04/05/2023	04/24/2023	R	$44.06
							22-23				34638	$44.06
JOHN DEE000	JOHN DEERE FINANCIAL	4945905	3002300093	APRILJD	TRUST	msc drill bits, batteries, grinding wheels bolts, hand tools etc		H	04/05/2023	04/05/2023	R	$143.82
							22-23				34638	$143.82
JOHN DEE000	JOHN DEERE FINANCIAL	4945944	3002300402	APRILJD	TRUST	Zip ties to fix the tennis court fencing 4/5/23		H	04/05/2023	04/24/2023	R	$-32.07
							22-23				34638	$-32.07
JOHN DEE000	JOHN DEERE FINANCIAL	4946591	0000000000	APRILJD	TRUST	ES SUPPLIES		H	04/07/2023	04/24/2023	R	$42.99
							22-23				34638	$42.99
JOHN DEE000	JOHN DEERE FINANCIAL	4948359	0000000000	APRILJD	TRUST	HS SUPPLIES		H	04/11/2023	04/24/2023	R	$10.43
							22-23				34638	$10.43
JOHN DEE000	JOHN DEERE FINANCIAL	4948492	3002300093	APRILJD	TRUST	msc drill bits, batteries, grinding wheels bolts, hand tools etc		H	04/11/2023	04/24/2023	R	$24.57
							22-23				34638	$24.57
JOHN DEE000	JOHN DEERE FINANCIAL	4948493	3002300093	APRILJD	TRUST	msc drill bits, batteries, grinding wheels bolts, hand tools etc		H	04/11/2023	04/24/2023	R	$-7.59
							22-23				34638	$-7.59
JOHN DEE000	JOHN DEERE FINANCIAL	4949348	3002300141	APRILJD	TRUST	Ag / T&I Class Supplies		H	04/12/2023	04/24/2023	R	$23.59
							22-23				34638	$23.59

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
JOHN DEE000	JOHN DEERE FINANCIAL	4949430	0000000000	APRILJD	TRUST	HS SUPPLIES	H 22-23		04/13/2023 34638	04/24/2023	R	$71.98 $71.98
JOHN DEE000	JOHN DEERE FINANCIAL	4950135	0000000000	APRILJD	TRUST	HS SUPPLIES	H 22-23		04/14/2023 34638	04/24/2023	R	$247.98 $247.98
JOHN DEE000	JOHN DEERE FINANCIAL	4950330	0000000000	APRILJD	TRUST	ATHLETIC DEPT SUPPLIES	H 22-23		04/14/2023 34638	04/24/2023	R	$4.76 $4.76
JOHN DEE000	JOHN DEERE FINANCIAL	4952196	0000000000	APRILJD	TRUST	HS SUPPLIES	H 22-23		04/18/2023 34638	04/24/2023	R	$16.56 $16.56
JOHN DEE000	JOHN DEERE FINANCIAL	4952408	0000000000	APRILJD	TRUST	ES SUPPLIES	H 22-23		04/18/2023 34638	04/24/2023	R	$165.97 $165.97
JOHN DEE000	JOHN DEERE FINANCIAL	4952808	0000000000	APRILJD	TRUST	DISTRICT SUPPLIES	H 22-23		04/19/2023 34638	04/24/2023	R	$19.99 $19.99
JOHN DEE000	JOHN DEERE FINANCIAL	4955089	0000000000	APRILJD	TRUST	SHOP SUPPLIES	H 22-23		04/24/2023 34638	04/24/2023	R	$29.94 $29.94
JOHN DEE000	JOHN DEERE FINANCIAL	4955624	0000000000	APRILJD	TRUST	SHOP SUPPLIES	H 22-23		04/25/2023 34638	04/26/2023	R	$38.50 $38.50
						NUMBER OF INVOICES: 23						**$1,157.07**
JOSTENS 000	JOSTENS	31062392	3002300359	APRILPP	TRUST	Jostens - Graduation supplies	H 22-23		04/10/2023 34624	04/21/2023	R	$752.25 $752.25
JOSTENS 000	JOSTENS	31062426	3002300359	APRILPP	TRUST	Jostens - Graduation supplies	H 22-23		04/10/2023 34624	04/21/2023	R	$195.00 $195.00
						NUMBER OF INVOICES: 2						**$947.25**
KERR JEN000	KERR, JENNIFER	093022	0000000000	APRILPP	TRUST	MEDICAL REIMBURSEMENT	H		09/30/2022	04/17/2023	R	$200.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
KERR JEN000	KERR, JENNIFER	093022	******CONTINUED******									
							22-23			34569		$200.00
						NUMBER OF INVOICES: 1						**$200.00**
KOORSEN 001	KOORSEN ENVIRONMENTAL SERVICES, IN	193184	0000000000	APRILPP	TRUST	EXHAUST CLEANING		H	04/10/2023	04/17/2023	R	$170.00
							22-23			34570		$170.00
KOORSEN 001	KOORSEN ENVIRONMENTAL SERVICES, IN	193185	0000000000	APRILPP	TRUST	EXHAUST CLEANING		H	04/10/2023	04/17/2023	R	$150.00
							22-23			34570		$150.00
KOORSEN 001	KOORSEN ENVIRONMENTAL SERVICES, IN	193186	0000000000	APRILPP	TRUST	EXHAUST CLEANING		H	04/10/2023	04/17/2023	R	$150.00
							22-23			34570		$150.00
						NUMBER OF INVOICES: 3						**$470.00**
LAKESIDE000	LAKESIDE ROOFING CO	#216EX63.400	0000000000	APRILPP	TRUST	Final Payment		H	02/24/2023	04/17/2023	R	$32,370.40
							22-23			34568		$32,370.40
						NUMBER OF INVOICES: 1						**$32,370.40**
LIVONGO 000	LIVONGO HEALTH INC	RCCU013123	0000000000	APRILPP	TRUST	JANUARY 2023		H	01/31/2023	04/20/2023	R	$1,866.00
							22-23			34618		$1,866.00
LIVONGO 000	LIVONGO HEALTH INC	RCCU022823	0000000000	APRILPP	TRUST	FEBRUARY 2023		H	02/28/2023	04/20/2023	R	$1,866.00
							22-23			34618		$1,866.00
LIVONGO 000	LIVONGO HEALTH INC	RCCU033123	0000000000	APRILPP	TRUST	MARCH 2023		H	03/31/2023	04/20/2023	R	$1,866.00
							22-23			34618		$1,866.00
LIVONGO 000	LIVONGO HEALTH INC	RCCU113022	0000000000	APRILPP	TRUST	NOVEMBER 2022		H	11/30/2022	04/20/2023	R	$1,866.00
							22-23			34618		$1,866.00
						NUMBER OF INVOICES: 4						**$7,464.00**
MILLER O000	MILLER OFFICE EQUIPMENT, INC	128161	4002300007	APRILPP	TRUST	Food/Supplies SY23: Miller		H	04/11/2023	04/21/2023	R	$133.90

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
MILLER O000	MILLER OFFICE EQUIPMENT, INC	128161	******CONTINUED******			Office Equipment	22-23			34619		$133.90
MILLER O000	MILLER OFFICE EQUIPMENT, INC	128257	1002300186	APRILPP	TRUST	Ink for copiers (Workrooms, Color Copiers, Fax Machine)	22-23	H	04/13/2023	04/17/2023 34571	R	$648.00 $648.00
						NUMBER OF INVOICES: 2						**$781.90**
NEALIBRA000	NEALIS, BRADLY	042423	0000000000	APRILPP	TRUST	FUEL REIMBURSEMENT	22-23	H	04/24/2023	04/27/2023 34641	R	$16.00 $16.00
						NUMBER OF INVOICES: 1						**$16.00**
NORRIS E000	NORRIS ELECTRIC CO-OP	040323	9002300017	APRILPP	TRUST	ELECTRIC - ES	22-23	H	04/04/2023	04/11/2023 34484	R	$13,733.66 $13,733.66
						NUMBER OF INVOICES: 1						**$13,733.66**
OCHS AMB000	OCHS, AMBER	040223	7002300029	APRILPP	TRUST	21st Student materials	22-23	H	04/02/2023	04/06/2023 34474	R	$199.52 $199.52
						NUMBER OF INVOICES: 1						**$199.52**
OLNEAN 000	THE OLNEAN	Y191383690	0000000000	APRILPP	TRUST	Yearbooks for Board Members	22-23	H	04/11/2023	04/12/2023 34557	R	$520.00 $520.00
						NUMBER OF INVOICES: 1						**$520.00**
OPHELIA'001	OPHELIA'S CUP	1402	6002300095	APRILPP	TRUST	Spec Ed Food Service for PD	22-23	H	04/03/2023	04/06/2023 34475	R	$238.50 $238.50
OPHELIA'001	OPHELIA'S CUP	1403	1002300488	APRILPP	TRUST	Leadership Day Breakfast/Lunch	22-23	H	04/12/2023	04/17/2023 34572	R	$421.00 $421.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 2							**$659.50**
PRINTFOR000	PRINTFORCE, INC	30032	1002300187	APRILPP	TRUST	RCES Printing Needs	H		04/16/2023	04/17/2023	R		$141.97
							22-23					34573	$141.97
						NUMBER OF INVOICES: 1							**$141.97**
QUADIENT000	QUADIENT LEASING USA, INC	N9912887	9002300019	APRILPP	TRUST	POSTAGE MACHINE RENTAL	H		04/22/2023	04/27/2023	R		$1,188.00
							22-23					34642	$1,188.00
						NUMBER OF INVOICES: 1							**$1,188.00**
QUILL CO000	QUILL CORPORATION	31950143	3002300413	APRILPP	TRUST	Office supplies	H		04/14/2023	04/18/2023	R		$62.03
							22-23					34581	$62.03
						NUMBER OF INVOICES: 1							**$62.03**
RACKLIN 000	RACKLIN PAINT &	270-52617	0000000000	APRILPP	TRUST	ES SUPPLIES	H		04/21/2023	04/26/2023	R		$26.59
							22-23					34643	$26.59
						NUMBER OF INVOICES: 1							**$26.59**
RCHS - A000	RCHS - ACTIVITY	040423	0000000000	APRILPP	TRUST	Renaissance Reimbursement	H		04/04/2023	04/04/2023	R		$2,000.00
							22-23					34468	$2,000.00
RCHS - A000	RCHS - ACTIVITY	041723	1002300491	APRILPP	TRUST	McKinney Vento field trip fees for Jessica Dehner RCHS GUIDANCE ACTIVITY	H		04/17/2023	04/18/2023	R		$25.00
							22-23					34582	$25.00
						NUMBER OF INVOICES: 2							**$2,025.00**
RCHS - R000	RCHS - REVOLVING	033123	0000000000	APRILPP	TRUST	MARCH 2023 REIMBURSEMENT	H		03/31/2023	04/21/2023	R		$1,790.00
							22-23					34625	$1,790.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
						NUMBER OF INVOICES: 1							**$1,790.00**
READ'S I000	READ'S INC.	30024	0000000000	APRILPP	TRUST	MS FREEZER	H 22-23		04/17/2023	04/20/2023	R	34620	$170.25 $170.25
READ'S I000	READ'S INC.	30027	0000000000	APRILPP	TRUST	HS HEAT PUMP	H 22-23		04/17/2023	04/20/2023	R	34620	$328.80 $328.80
						NUMBER OF INVOICES: 2							**$499.05**
REALITYW000	REALITYWORKS, INC	41533	9002300089	APRILPP	TRUST	Bovine Injector Simulator	H 22-23		04/26/2023	04/26/2023	R	34644	$5,302.37 $5,302.37
						NUMBER OF INVOICES: 1							**$5,302.37**
REDMATER000	REDMAN, TERESA	042223	0000000000	APRILPP	TRUST	NIKKI BAHL FOODSERVICE CREDIT	H 22-23		04/22/2023	04/21/2023	R	34626	$68.30 $68.30
						NUMBER OF INVOICES: 1							**$68.30**
REPUBLIC000	REPUBLIC SERVICES, INC	0694-003122963	9002300021	APRILPP	TRUST	TRASH SERVICES	H 22-23		04/20/2023	04/24/2023	R	34632	$4,756.70 $4,756.70
						NUMBER OF INVOICES: 1							**$4,756.70**
REVTRAK,000	REVTRAK, INC	033123	9002300022	APRILPP	TRUST	FEES	H 22-23		04/11/2023	04/11/2023	W	202200264	$264.85 $264.85
						NUMBER OF INVOICES: 1							**$264.85**
RICHLAND008	RICHLAND CO CLERK & RECORDER	033123	5502300093	APRILPP	TRUST	Fee for certified birth certificate for a B3 student.	H 22-23		03/31/2023	04/03/2023	R	34459	$25.00 $25.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
RICHLAND008	RICHLAND CO CLERK & RECORDER	042623	5502300096	APRILPP	TRUST	Fee for Certified Birth Certificates	H 22-23		04/26/2023 34645	04/26/2023	R	$25.00 $25.00
						NUMBER OF INVOICES: 2						**$50.00**
RICHLAND010	RICHLAND CO TB & PUBLIC HEALTH	041123	9002300023	APRILPP	TRUST	HEPATITIS B VACCINE	H 22-23		04/11/2023 34558	04/12/2023	R	$65.00 $65.00
						NUMBER OF INVOICES: 1						**$65.00**
RICHLAND026	RICHLAND CO ABSTRACT COMPANY	4955624	0000000000	APRILPP	TRUST	Purchase of Property from First Assembly of God Church	H 22-23		04/26/2023 202200272	04/26/2023	W	$145,380.53 $145,380.53
						NUMBER OF INVOICES: 1						**$145,380.53**
ROE 11 -000	ROE 11 - CHARLESTON	22300100	8002300061	APRILPP	TRUST	Refresher and initial bus driver training for the school year 2022-2023	H 22-23		04/17/2023 34574	04/17/2023	R	$75.00 $75.00
						NUMBER OF INVOICES: 1						**$75.00**
ROE 12 -001	ROE 12 - ROBINSON	1388	0000000000	APRILPP	TRUST	YOUR MENTAL HEALTH - BRAD AMETER	H 22-23		04/26/2023 34654	04/28/2023	R	$50.00 $50.00
						NUMBER OF INVOICES: 1						**$50.00**
ROE 21 -000	ROE 21 - BENTON	1047	0000000000	APRILPP	TRUST	LAW AND LEADERSHIP CONFERENCE	H 22-23		04/06/2023 34559	04/12/2023	R	$160.00 $160.00
						NUMBER OF INVOICES: 1						**$160.00**
RUSK EMI000	RUSK, EMILY	040723	1002300489	APRILPP	TRUST	Reimbursement for Leadership	H		04/07/2023	04/17/2023	R	$82.38

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
RUSK EMI000	RUSK, EMILY	040723	******CONTINUED******									
						Day Supplies-E. Rusk						
							22-23		34575			$82.38
						NUMBER OF INVOICES: 1						**$82.38**
SAGERKEL003	SAGER, KELLY	032223	1002300473	APRILPP	TRUST	McKinney Vento support supplies for Shyann Turrentine		H	03/22/2023	04/06/2023	R	$276.74
							22-23		34476			$276.74
						NUMBER OF INVOICES: 1						**$276.74**
SCHALLER000	SCHALLERT'S SEWING CENTER, INC	04172023	3002300377	APRILPP	TRUST	sewing machines		H	04/17/2023	04/17/2023	R	$4,056.00
							22-23		34576			$4,056.00
						NUMBER OF INVOICES: 1						**$4,056.00**
SCHOOL H001	SCHOOL HEALTH CORP	4194449-00	6002300009	APRILPP	TRUST	school health $3000. open PO for nurses. 22-23 year.		H	04/21/2023	04/24/2023	R	$156.59
							22-23		34633			$156.59
						NUMBER OF INVOICES: 1						**$156.59**
SEATOMEG000	SEATON, MEGAN	110322	0000000000	APRILPP	TRUST	MEDICAL REIMBURSEMENT ATWOOD MEDICAL 110322		H	11/03/2022	04/06/2023	R	$52.84
							22-23		34477			$52.84
						NUMBER OF INVOICES: 1						**$52.84**
SECURITY000	SECURITY ALARM CORP, INC	182842	0000000000	APRILPP	TRUST	ALARM MONITORING SERVICES		H	04/25/2023	04/25/2023	R	$1,861.20
							22-23		34646			$1,861.20
						NUMBER OF INVOICES: 1						**$1,861.20**
SMILEMAK000	SMILEMAKERS	9343511	6002300008	APRILPP	TRUST	SMILEMAKER'S- $250 - open		H	04/18/2023	04/21/2023	R	$123.16

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
SMILEMAK000	SMILEMAKERS	9343511	******CONTINUED******			PO - for nurses for 22-23 year.						
							22-23				34627	$123.16
						NUMBER OF INVOICES: 1						**$123.16**
STANLEY'000	STANLEY'S MOWER	031023	0000000000	APRILPP	TRUST	HS SUPPLIES		H	03/10/2023	04/24/2023	R	$63.30
							22-23				34647	$63.30
						NUMBER OF INVOICES: 1						**$63.30**
UHL EVA001	UHL, EVAN	1	0000000000	APRILPP	TRUST	STRIPES Award		H	04/28/2023	04/28/2023	R	$500.00
							22-23				34655	$500.00
						NUMBER OF INVOICES: 1						**$500.00**
VERIZONW000	VERIZONWIRELESS	9932579691	9002300027	APRILPP	TRUST	CELL PHONE CHARGES		H	04/15/2023	04/24/2023	R	$681.17
							22-23				34634	$681.17
						NUMBER OF INVOICES: 1						**$681.17**
VISA 000	VISA	040223	0000000000	APRILPP	TRUST	St. Joe Visa		H	04/02/2023	04/18/2023	R	$95.20
							22-23				34583	$95.20
VISA 000	VISA	10	3002300338	APRVISA	TRUST	CC T RODGERS L BILLINGTON WALMART		H	03/15/2023	04/13/2023	R	$59.86
							22-23				34591	$59.86
VISA 000	VISA	11	3002300329	APRVISA	TRUST	CC T RODGERS MATH WALMART		H	03/13/2023	04/13/2023	R	$29.85
							22-23				34591	$29.85
VISA 000	VISA	12	3002300345	APRVISA	TRUST	CC T RODGERS C PUCKETT FLINN SCIENTIFIC Electronic Balance		H	03/02/2023	04/13/2023	R	$580.90
							22-23				34591	$580.90

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
VISA	000 VISA	13	2002300177	APRVISA	TRUST	CC J THOMPSON S HILL SNAPMAKER US		H	03/03/2023	04/13/2023	R	$1,664.68
							22-23				34591	$1,664.68
VISA	000 VISA	14	1002300474	APRVISA	TRUST	CC K HARTING GINGER ALES LEADERSHIP DAY		H	03/30/2023	04/13/2023	R	$100.00
							22-23				34591	$100.00
VISA	000 VISA	15	5502300091	APRVISA	TRUST	CC K HARTING J TEDFORD WALMART B-3		H	03/29/2023	04/13/2023	R	$271.30
							22-23				34591	$271.30
VISA	000 VISA	16	1002300466	APRVISA	TRUST	CC K HARTING WALMART		H	03/23/2023	04/13/2023	R	$54.47
							22-23				34591	$54.47
VISA	000 VISA	17	6002300082	APRVISA	TRUST	CC K HARTING SPECIAL ED WALMART		H	03/23/2023	04/13/2023	R	$51.22
							22-23				34591	$51.22
VISA	000 VISA	18	5502300082	APRVISA	TRUST	CC K HARTING J TEDFORD WALMART PI		H	03/20/2023	04/13/2023	R	$375.50
							22-23				34591	$375.50
VISA	000 VISA	19	1002300447	APRVISA	TRUST	CC K HARTING M SIMPSON WALMART		H	03/08/2023	04/13/2023	R	$117.12
							22-23				34591	$117.12
VISA	000 VISA	20	1002300435	APRVISA	TRUST	CC K HARTING ORIENTAL TRADING LEADERSHIP DAY		H	02/28/2023	04/13/2023	R	$53.10
							22-23				34591	$53.10
VISA	000 VISA	21	4002300005	APRVISA	TRUST	CC J MCFARLAND WALMART		H	03/04/2023	04/13/2023	R	$169.18
							22-23				34591	$169.18
VISA	000 VISA	22	4002300005	APRVISA	TRUST	CC J MCFARLAND WALMART		H	03/21/2023	04/13/2023	R	$75.31
							22-23				34591	$75.31

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
VISA	000 VISA	23	0000000000	APRVISA	TRUST	CC D HOUCHIN J FLEMING BOBES	H 22-23		03/28/2023	04/13/2023 34591	R	$51.65 $51.65
VISA	000 VISA	24	3002300211	APRVISA	TRUST	CC D HOUCHIN J KERR WALMART	H 22-23		04/13/2023	04/13/2023 34591	R	$93.77 $93.77
VISA	000 VISA	25	3002300211	APRVISA	TRUST	CC D HOUCHIN P WEST WALMART	H 22-23		03/22/2023	04/13/2023 34591	R	$49.02 $49.02
VISA	000 VISA	26	3002300211	APRVISA	TRUST	CC D HOUCHIN J KERR WALMART	H 22-23		03/06/2023	04/13/2023 34591	R	$39.80 $39.80
VISA	000 VISA	27	3002300366	APRVISA	TRUST	CC D HOUCHIN JB'S STEAKHOUSE	H 22-23		03/08/2023	04/13/2023 34591	R	$23.07 $23.07
VISA	000 VISA	28	3002300373	APRVISA	TRUST	CC D HOUCHIN WALMART	H 22-23		03/15/2023	04/13/2023 34591	R	$64.08 $64.08
VISA	000 VISA	29	3002300365	APRVISA	TRUST	CC D HOUCHIN WALMART	H 22-23		03/08/2023	04/13/2023 34591	R	$51.70 $51.70
VISA	000 VISA	30	3002300367	APRVISA	TRUST	CC D HOUCHIN BLACK DOG SMOKE & ALE HOUSE	H 22-23		03/10/2023	04/13/2023 34591	R	$20.00 $20.00
VISA	000 VISA	31	3002300211	APRVISA	TRUST	CC D HOUCHIN P WEST WALMART	H 22-23		03/20/2023	04/13/2023 34591	R	$68.22 $68.22
VISA	000 VISA	32	0000000000	APRVISA	TRUST	CC D HOUCHIN IPA	H 22-23		03/08/2023	04/13/2023 34591	R	$199.00 $199.00
VISA	000 VISA	34	3002300094	APRVISA	TRUST	CC J VANDYKE LINCOLN ELECTRIC	H 22-23		03/27/2023	04/13/2023 34591	R	$585.14 $585.14

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT
VISA	000 VISA	35	5502300084	APRVISA	TRUST	CC J TEDFORD RENAISSANCE HOTEL	H 22-23		03/27/2023	04/13/2023	R	34591	$434.70 $434.70
VISA	000 VISA	36	5502300090	APRVISA	TRUST	CC J TEDFORD AEP CONNECTIONS	H 22-23		03/28/2023	04/13/2023	R	34591	$99.00 $99.00
VISA	000 VISA	37	5002300082	APRVISA	TRUST	CC C EDWARDS TPT	H 22-23		03/29/2023	04/13/2023	R	34591	$120.96 $120.96
VISA	000 VISA	38	1002300458	APRVISA	TRUST	CC C EDWARDS WALMART	H 22-23		03/21/2023	04/13/2023	R	34591	$157.83 $157.83
VISA	000 VISA	39	0000000000	APRVISA	TRUST	CC C EDWARDS BUFFALO WILD WINGS	H 22-23		03/09/2023	04/13/2023	R	34591	$19.00 $19.00
VISA	000 VISA	40	0000000000	APRVISA	TRUST	CC C EDWARDS HYATT PLACE	H 22-23		03/10/2023	04/13/2023	R	34591	$13.46 $13.46
VISA	000 VISA	41	0000000000	APRVISA	TRUST	CC C EDWARDS CASEYS	H 22-23		03/09/2023	04/13/2023	R	34591	$38.50 $38.50
VISA	000 VISA	42	0000000000	APRVISA	TRUST	CC C EDWARDS MARRIOTT	H 22-23		03/10/2023	04/13/2023	R	34591	$151.20 $151.20
VISA	000 VISA	43	5002300078	APRVISA	TRUST	CC C EDWARDS TPT	H 22-23		03/09/2023	04/13/2023	R	34591	$54.60 $54.60
VISA	000 VISA	44	5002300077	APRVISA	TRUST	CC C EDWARDS TPT	H 22-23		03/08/2023	04/13/2023	R	34591	$21.00 $21.00
VISA	000 VISA	45	5002300083	APRVISA	TRUST	CC C EDWARDS TPT	H 22-23		03/31/2023	04/13/2023	R	34591	$87.00 $87.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
VISA	000 VISA	46	1002300465	APRVISA	TRUST	CC M HAHN WALMART LEADERSHIPDAY		H	03/23/2023	04/14/2023	R	$42.27
							22-23			34591		$42.27
VISA	000 VISA	47	1002300460	APRVISA	TRUST	CC M HAHN K WEIDNER McKinney Vento support supplies		H	03/21/2023	04/14/2023	R	$13.94
							22-23			34591		$13.94
VISA	000 VISA	48	1002300462	APRVISA	TRUST	CC M HAHN K WEIDNER WALMART		H	03/21/2023	04/14/2023	R	$76.86
							22-23			34591		$76.86
VISA	000 VISA	49	1002300457	APRVISA	TRUST	CC M HAHN Membership Renewal: Margaret Hahn ASCD		H	03/17/2023	04/14/2023	R	$49.00
							22-23			34591		$49.00
VISA	000 VISA	50	1002300444	APRVISA	TRUST	CC M HAHN K HARTING WALMART		H	03/07/2023	04/14/2023	R	$27.40
							22-23			34591		$27.40
VISA	000 VISA	51	1002300443	APRVISA	TRUST	CC M HAHN K WEIDNER BEST WESTERN		H	03/09/2023	04/14/2023	R	$500.00
							22-23			34591		$500.00
VISA	000 VISA	52	5002300076	APRVISA	TRUST	CC M HAHN J TEDFORD BP		H	03/02/2023	04/14/2023	R	$41.48
							22-23			34591		$41.48
VISA	000 VISA	53	5002300076	APRVISA	TRUST	CC M HAHN J TEDFORD CHEESECAKE FACTORY		H	03/02/2023	04/14/2023	R	$462.82
							22-23			34591		$462.82
VISA	000 VISA	54	5002300076	APRVISA	TRUST	CC M HAHN SAM & HARRY'S		H	03/03/2023	04/14/2023	R	$74.68
							22-23			34591		$74.68
VISA	000 VISA	55	5002300076	APRVISA	TRUST	CC M HAHN OLIVE GARDEN		H	03/01/2023	04/14/2023	R	$202.00
							22-23			34591		$202.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
VISA	000 VISA	56	5502300084	APRVISA	TRUST	CC M HAHND J TEDFORD RENAISSANCE	H		03/03/2023	04/14/2023	R	$425.50
							22-23				34591	$425.50
VISA	000 VISA	57	3002300136	APRVISA	TRUST	CC M STEBER WALMART	H		03/06/2023	04/14/2023	R	$64.20
							22-23				34591	$64.20
VISA	000 VISA	58	0000000000	APRVISA	TRUST	CC M STEBER HYVEE'S FUEL	H		03/03/2023	04/14/2023	R	$90.50
							22-23				34591	$90.50
VISA	000 VISA	59	3002300234	APRVISA	TRUST	CC H KINKADE CULVERS	H		03/29/2023	04/14/2023	R	$14.52
							22-23				34591	$14.52
VISA	000 VISA	60	3002300234	APRVISA	TRUST	CC H KINKADE JIMMY JOHNS	H		03/28/2023	04/14/2023	R	$12.35
							22-23				34591	$12.35
VISA	000 VISA	61	3002300234	APRVISA	TRUST	CC H KINKADE MCDONALDS	H		03/30/2023	04/14/2023	R	$9.69
							22-23				34591	$9.69
VISA	000 VISA	62	3002300257	APRVISA	TRUST	CC H KINKADE HOTELS.COM	H		03/20/2023	04/14/2023	R	$334.07
							22-23				34591	$334.07
VISA	000 VISA	63	3002300257	APRVISA	TRUST	CC H KINKADE CROWNE PLAZA	H		03/07/2023	04/14/2023	R	$455.19
							22-23				34591	$455.19
VISA	000 VISA	64	3002300338	APRVISA	TRUST	CC R RUSK L BILLINGTON WALMART	H		03/28/2023	04/14/2023	R	$78.31
							22-23				34591	$78.31
VISA	000 VISA	65	3002300386	APRVISA	TRUST	CC R RUSK BOBES	H		03/23/2023	04/14/2023	R	$71.79
							22-23				34591	$71.79
VISA	000 VISA	66	3002300376	APRVISA	TRUST	CC R RUSK N BERRY WALMART	H		03/15/2023	04/14/2023	R	$112.01
							22-23				34591	$112.01

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
VISA	000 VISA	67	3002300136	APRVISA	TRUST	CC R RUSK B CUMMINS LOWERS	H		03/03/2023	04/14/2023	R	$81.96
							22-23			34591		$81.96
VISA	000 VISA	68	0000000000	APRVISA	TRUST	CC R RUSK L BILLINGTON WALMART	H		03/01/2023	04/14/2023	R	$56.89
							22-23			34591		$56.89
VISA	000 VISA	69	0000000000	APRVISA	TRUST	CC R RUSK L BILLINGTON WALMART	H		03/20/2023	04/14/2023	R	$57.20
							22-23			34591		$57.20
VISA	000 VISA	70	3002300350	APRVISA	TRUST	CC R RUSK N BERRY WALMART	H		02/28/2023	04/14/2023	R	$65.22
							22-23			34591		$65.22
VISA	000 VISA	71	9502300073	APRVISA	TRUST	CC R ROARK INKTECH	H		03/27/2023	04/14/2023	R	$61.65
							22-23			34591		$61.65
VISA	000 VISA	72	9502300074	APRVISA	TRUST	CC R ROARK UBIQUITI CAMERAS FOR RCES	H		03/21/2023	04/14/2023	R	$2,780.41
							22-23			34591		$2,780.41
VISA	000 VISA	73	9502300036	APRVISA	TRUST	CC R ROARK ZOOM SUBSCRIPTION	H		03/16/2023	04/14/2023	R	$14.99
							22-23			34591		$14.99
VISA	000 VISA	74	0000000000	APRVISA	TRUST	CC C GRAVES SUPPLYHOUSE	H		03/28/2023	04/14/2023	R	$75.11
							22-23			34591		$75.11
VISA	000 VISA	75	9002300076	APRVISA	TRUST	CC C GRAVES P WEST HEAT PRESS NATION	H		03/31/2023	04/14/2023	R	$1,149.95
							22-23			34591		$1,149.95
VISA	000 VISA	76	3002300380	APRVISA	TRUST	CC CGRAVES P WEST E FOOD HANDLERS	H		03/20/2023	04/14/2023	R	$154.00
							22-23			34591		$154.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
VISA	000 VISA	77	6002300085	APRVISA	TRUST	CC K JURGILANIS WALMART		H	03/28/2023	04/14/2023	R	$108.52
							22-23			34591		$108.52
VISA	000 VISA	78	0000000000	APRVISA	TRUST	CC A WISNER WAMART BOARD SUPPLIES		H	03/15/2023	04/14/2023	R	$100.10
							22-23			34591		$100.10
VISA	000 VISA	79	0000000000	APRVISA	TRUST	CC A WISNER BOBES		H	03/14/2023	04/14/2023	R	$20.66
							22-23			34591		$20.66
VISA	000 VISA	80	0000000000	APRVISA	TRUST	CC A WISNER RING CENTRAL		H	03/03/2023	04/14/2023	R	$37.70
							22-23			34591		$37.70
VISA	000 VISA	81	0000000000	APRVISA	TRUST	CC C LECRONE HARDEE'S		H	03/02/2023	04/14/2023	R	$6.42
							22-23			34591		$6.42
VISA	000 VISA	82	0000000000	APRVISA	TRUST	CC C LECRONE HV'S		H	03/27/2023	04/14/2023	R	$225.19
							22-23			34591		$225.19
VISA	000 VISA	83	0000000000	APRVISA	TRUST	CC C SIMPSON DAYLIGHT DONUT		H	03/09/2023	04/14/2023	R	$26.45
							22-23			34591		$26.45
VISA	000 VISA	84	1002300453	APRVISA	TRUST	CC C SIMPSON M SIMPSON MERCHANDISING LIBRARIES		H	03/15/2023	04/14/2023	R	$503.83
							22-23			34591		$503.83
VISA	000 VISA	85	0000000000	APRVISA	TRUST	CC C SIMPSON FAIRFIELD BY MARRIOTT		H	03/29/2023	04/14/2023	R	$170.82
							22-23			34591		$170.82
VISA	000 VISA	86	0000000000	APRVISA	TRUST	CC C SIMPSON PANDA EXPRESS		H	03/02/2023	04/14/2023	R	$13.47
							22-23			34591		$13.47
VISA	000 VISA	87	1002300450	APRVISA	TRUST	CC C SIMPSON M SIMPSON ALA MEMBERSHIP		H	03/13/2023	04/14/2023	R	$267.00
							22-23			34591		$267.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
VISA	000 VISA	88	2002300207	APRVISA	TRUST	CC M HARNESS HOLIDAY INN	H 22-23		03/13/2023 34591	04/14/2023	R	$278.00 $278.00
VISA	000 VISA	89	2002300192	APRVISA	TRUST	CC M HARNESS J ADAMS SCHOLASTIC	H 22-23		03/03/2023 34591	04/14/2023	R	$253.76 $253.76
VISA	000 VISA	90	0000000000	APRVISA	TRUST	CC M HARNESS S HILL PILOT	H 22-23		03/04/2023 34591	04/14/2023	R	$25.06 $25.06
VISA	000 VISA	91	5002300084	APRVISA	TRUST	CC C EDWARDS M HAHN TPT	H 22-23		03/29/2023 34591	04/14/2023	R	$2.07 $2.07
VISA	000 VISA	92	1002300484	APRVISA	TRUST	CC T RODGERS E VANGUNDY MCKINNEY VENTO WALMART	H 22-23		03/08/2023 34591	04/14/2023	R	$19.98 $19.98
VISA	000 VISA	93	1002300483	APRVISA	TRUST	CC T RODGERS E VANGUNDY WALMART	H 22-23		03/08/2023 34591	04/14/2023	R	$133.68 $133.68
VISA	000 VISA	94	1002300481	APRVISA	TRUST	CC T RODGERS E VANGUNDY WALMART	H 22-23		03/28/2023 34591	04/14/2023	R	$322.81 $322.81
VISA	000 VISA	95	5002300085	APRVISA	TRUST	CC M HAHN ASCD	H 22-23		03/10/2023 34591	04/17/2023	R	$20.00 $20.00
VISA	000 VISA	96	3002300234	APRVISA	TRUST	CC M STEBER MCDONALDS	H 22-23		03/25/2023 34591	04/19/2023	R	$11.67 $11.67
VISA	000 VISA	97	3002300234	APRVISA	TRUST	CC M STEBER APPLEBEES	H 22-23		03/31/2023 34591	04/19/2023	R	$26.71 $26.71
						NUMBER OF INVOICES: 88						**$16,370.25**
VOLK AIM000	VOLK, AIMEE	032423	1002300476	APRILPP	TRUST	Reimbursement for Leadership	H		03/24/2023	04/12/2023	R	$8.98

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH	BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ	S	INV DATE / ADJ AMT	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT
VOLK AIM000	VOLK, AIMEE	032423	******CONTINUED******									
						Day Supplies-Aimee Volk						
							22-23		34560			$8.98
VOLK AIM000	VOLK, AIMEE	033123	1002300477	APRILPP	TRUST	Leadership Day Supplies		H	03/21/2023	04/12/2023	R	$48.38
						Reimbursement-Aimee Volk						
							22-23		34560			$48.38
						NUMBER OF INVOICES: 2						**$57.36**
WABASH C003	WABASH COMMUNICATIONS	040123	9002300028	APRILPP	TRUST	INTERNET SERVICE		H	04/28/2023	04/11/2023	R	$1,360.00
							22-23		34485			$1,360.00
						NUMBER OF INVOICES: 1						**$1,360.00**
WABASH V004	WABASH VALLEY SERVICE CO FS	313017117	8002300005	APRILPP	TRUST	Fuel for the school year 2022-2023		H	03/01/2023	04/11/2023	R	$1,249.86
							22-23		34487			$1,249.86
WABASH V004	WABASH VALLEY SERVICE CO FS	313017118	8002300005	APRILPP	TRUST	Fuel for the school year 2022-2023		H	03/01/2023	04/11/2023	R	$3,535.38
							22-23		34487			$3,535.38
WABASH V004	WABASH VALLEY SERVICE CO FS	313017172	8002300005	APRILPP	TRUST	Fuel for the school year 2022-2023		H	03/07/2023	04/11/2023	R	$4,621.36
							22-23		34487			$4,621.36
WABASH V004	WABASH VALLEY SERVICE CO FS	313017173	8002300005	APRILPP	TRUST	Fuel for the school year 2022-2023		H	03/07/2023	04/11/2023	R	$1,832.14
							22-23		34487			$1,832.14
WABASH V004	WABASH VALLEY SERVICE CO FS	313017209	8002300005	APRILPP	TRUST	Fuel for the school year 2022-2023		H	03/14/2023	04/11/2023	R	$1,263.75
							22-23		34487			$1,263.75

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT
WABASH V004	WABASH VALLEY SERVICE CO FS	313017210	8002300005	APRILPP	TRUST	Fuel for the school year 2022-2023	H		03/14/2023	04/11/2023	R	$3,913.47
							22-23				34487	$3,913.47
WABASH V004	WABASH VALLEY SERVICE CO FS	313017248	8002300005	APRILPP	TRUST	Fuel for the school year 2022-2023	H		03/21/2023	04/11/2023	R	$5,002.24
							22-23				34487	$5,002.24
WABASH V004	WABASH VALLEY SERVICE CO FS	313017249	8002300005	APRILPP	TRUST	Fuel for the school year 2022-2023	H		03/21/2023	04/11/2023	R	$1,267.71
							22-23				34487	$1,267.71
WABASH V004	WABASH VALLEY SERVICE CO FS	313017334	8002300005	APRILPP	TRUST	Fuel for the school year 2022-2023	H		03/28/2023	04/11/2023	R	$5,251.47
							22-23				34487	$5,251.47
WABASH V004	WABASH VALLEY SERVICE CO FS	313017335	8002300005	APRILPP	TRUST	Fuel for the school year 2022-2023	H		03/28/2023	04/11/2023	R	$1,266.30
							22-23				34487	$1,266.30
WABASH V004	WABASH VALLEY SERVICE CO FS	317016716	0000000000	APRILPP	TRUST	TEMPORARY TANK	H		03/08/2023	04/11/2023	R	$738.98
							22-23				34487	$738.98
WABASH V004	WABASH VALLEY SERVICE CO FS	317016731	0000000000	APRILPP	TRUST	TEMPORARY TANK	H		03/09/2023	04/11/2023	R	$138.90
							22-23				34487	$138.90
WABASH V004	WABASH VALLEY SERVICE CO FS	317016753	0000000000	APRILPP	TRUST	TEMPORARY TANK	H		03/10/2023	04/11/2023	R	$185.25
							22-23				34487	$185.25
WABASH V004	WABASH VALLEY SERVICE CO FS	317016776	0000000000	APRILPP	TRUST	TEMPORARY TANK	H		03/11/2023	04/11/2023	R	$185.25
							22-23				34487	$185.25
WABASH V004	WABASH VALLEY SERVICE CO FS	317016785	0000000000	APRILPP	TRUST	TEMPORARY TANK	H		03/12/2023	04/11/2023	R	$185.44
							22-23				34487	$185.44

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
WABASH V004	WABASH VALLEY SERVICE CO FS	317016789	0000000000	APRILPP	TRUST	TEMPORARY TANK	H 22-23		03/13/2023 34487	04/11/2023	R	$157.18 $157.18
WABASH V004	WABASH VALLEY SERVICE CO FS	317016810	0000000000	APRILPP	TRUST	TEMPORARY TANK	H 22-23		03/14/2023 34487	04/11/2023	R	$138.53 $138.53
WABASH V004	WABASH VALLEY SERVICE CO FS	317016965	0000000000	APRILPP	TRUST	TEMPORARY TANK	H 22-23		03/24/2023 34487	04/11/2023	R	$261.07 $261.07
WABASH V004	WABASH VALLEY SERVICE CO FS	317017038	0000000000	APRILPP	TRUST	TEMPORARY TANK	H 22-23		03/31/2023 34487	04/11/2023	R	$174.22 $174.22
						NUMBER OF INVOICES: 19						**$31,368.50**
												143
WARTHER 000	WARTHER WOODWORKING	2202266	9002300075	APRILPP	TRUST	Retirement Gifts - School Bells for 2023	H 22-23		04/19/2023 34648	04/27/2023	R	$601.55 $601.55
						NUMBER OF INVOICES: 1						**$601.55**
WEITKLOR000	WEITKAMP, LORI	033023	5502300094	APRILPP	TRUST	Cookies for B3 family Easter event	H 22-23		03/30/2023 34561	04/13/2023	R	$50.00 $50.00
						NUMBER OF INVOICES: 1						**$50.00**
WEST PAU000	WEST, PAULA	041223	3002300218	APRILPP	TRUST	groceries	H 22-23		04/12/2023 34562	04/13/2023	R	$47.92 $47.92
						NUMBER OF INVOICES: 1						**$47.92**
WISNEANG000	WISNER, ANGELA	041223	0000000000	APRILPP	TRUST	MEDICAL REIMBURSEMENT	H 22-23		04/12/2023 34584	04/18/2023	R	$200.00 $200.00
						NUMBER OF INVOICES: 1						**$200.00**
ZIONS BA000	ZIONS BANCORPORATION, NA	042423	0000000000	APRILPP	TRUST	Annual Administration Fees	H		04/24/2023	04/25/2023	R	$1,000.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT
ZIONS BA000	ZIONS BANCORPORATION, NA	042423	******CONTINUED******									
							22-23			34649		$1,000.00

NUMBER OF INVOICES: 1 $1,000.00

TOTAL NUMBER OF HISTORY INVOICES: 351 $489,680.21

349 COMPUTER CHECK INVOICES $344,034.83

2 WIRE TRAN CHECK INVOICES $145,645.38

TOTAL INVOICES: 351 $489,680.21

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	TRUST	**A010 1120 0000 00 000000	$489,680.21	$489,680.21

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

DISTRICT PAYROLL
RICHLAND COUNTY COMMUNITY UNIT DISTRICT NO. 1
MAY 11, 2023

The district payroll for the month of May 2023, for personnel on regular employment status, is the same as the payroll for the month of Apr 2023.

ADDITIONS:

None

DELETIONS:

Carly Page - RCES Paraprofessional
John McFarland – Food Service Director

CHANGES:

None

RICHLAND COUNTY COMMUNITY UNIT 1

PAYROLL APRIL 2023

NAME	GROSS
ADAMS, JORDAN	$ 3,717.48
ADKINS, SHANNA D	$ 2,882.72
AHMAD, ATALLAH	$ 6,280.29
ALEXANDER, MARGO D	$ 4,966.92
ALLEN, LORI	$ 6,324.10
ANDERSON, ERIN	$ 1,725.50
ANDERSON, JOYCE A	$ 2,155.28
ANDERSON, TENA LIN	$ 1,827.00
ANGLE, DAVID R	$ 5,261.78
ANGLE, PAYTON R	$ 1,447.00
ARMSTRONG, BROOKE L	$ 457.50
ATKINS, RICHARD MILTON	$ 3,116.00
AVDUSENKO, YULIIA	$ 1,627.50
BAKER, HEATHER J	$ 1,733.40
BALDING, DONNA	$ 2,192.40
BALTZELL, BRIAUNA	$ 3,181.20
BARE, GENNIE L	$ 4,029.58
BERGER, CHRISTY	$ 4,944.40
BERGER, MEREDITH K	$ 367.50
BERKSHIRE, AMBER C	$ 577.50
BERRY, NATALIE	$ 2,653.00
BETTIS, JULIE A	$ 5,990.46
BEYERS, CANDACE L	$ 130.00
BILLINGTON, LISA	$ 6,129.16
BISHOP, COURTNEY L	$ 3,911.44
BISHOP, SUSAN L	$ 260.00
BISSEY, ANGELA A	$ 1,057.50
BLACKFORD, EMILY A	$ 2,665.86
BLANK, HOLLY H	$ 4,871.60
BOOSE, HEATHER ANDREA	$ 4,282.76
BORAH, CHRISTINE M	$ 4,103.72
BORTON, TAYLOR G	$ 3,086.92
BOWER, SCOTT A	$ 225.00
BRANSTETTER, CONNIE F	$ 2,664.00
BRIAN, LARRY P	$ 2,278.80
BRIDGES, MICHELLE C	$ 920.00
BRINKLEY, AMANDA KATHLEEN	$ 1,872.00
BRINKLEY, MADILYN KATHLEEN	$ 1,425.00
BROWN, ANGEL L	$ 2,756.42
BROWN, DAKOTAH L	$ 1,948.80
BROWN, JOSHUA	$ 3,050.92
BROWN, SHERYE	$ 3,511.66
BUNTING, GENA	$ 2,328.42
BUNTING, KALEE C	$ 1,725.50
BURGENER, CHARISSA	$ 5,361.98
BURGENER, MICHELLE L	$ 4,466.14
BURGIN, RITA KAYE	$ 1,417.50

RICHLAND COUNTY COMMUNITY UNIT 1

PAYROLL APRIL 2023

NAME	GROSS
BURRIS, MICHELLE CATHERINE	$ 3,110.46
CAMARILLO, JULIA E	$ 2,360.80
CAST, RODNEY W	$ 478.00
CLINE, APRIL G	$ 1,569.08
CLODFELTER, JULIE D	$ 5,566.40
COATS, MARCELLA M	$ 2,987.66
COLWELL, HEATHER M	$ 2,616.00
COMBS, ERIC W	$ 5,085.30
CONN, ANNETTE GRACE	$ 1,827.00
COOK, CHEYENNE	$ 105.00
COOLEY, TONYA L	$ 1,265.00
CRACKEL, JANICE E	$ 1,380.00
CRANE, RICKY ALAN	$ 1,332.34
CRANE, SARAH E	$ 435.00
CUMMINS, BRYAN	$ 6,482.76
CUMMINS, GARY B	$ 1,605.66
CUMMINS, LISA M	$ 1,624.00
DALTON, KAYLA M	$ 1,762.66
DASCH, BREANNA L	$ 2,723.34
DAVIS, RITA DIANE	$ 960.00
DEHNER, MARCHELE M	$ 1,827.00
DEIMEL, MACI JEAN	$ 1,827.00
DEIMEL, NANCY J	$ 1,570.26
DEMEYER, NANCY L	$ 2,131.50
DENTON, MACKENZIE T	$ 4,359.16
DENTON, RYAN D	$ 5,123.68
DOAN, LONNIE	$ 5,140.10
DOBBS, CURTIS W	$ 130.00
DOBBS, TRACY L	$ 5,991.38
DOLL, GWYNE M	$ 5,001.62
DORIS, SHAWNA MARIE	$ 2,030.00
DORN, DEANN M	$ 2,280.00
DUENAS, VERNON ANTHONY	$ 5,139.84
DUNAHEE, BRENDA	$ 2,308.50
DUNN, MARTIN	$ 5,342.08
DUNN, MELISSA A	$ 6,450.22
EAGLESON, DENYSE L	$ 6,111.90
EDWARDS, CRYSTLE L	$ 9,754.08
EDWARDS, GRANT A	$ 3,503.38
ELLISON, DEBORAH E	$ 447.02
EMMERICH GINDER, JILL	$ 1,012.50
ERWIN, MELISSA D	$ 5,063.40
FANCHER, JENNIFER	$ 2,580.00
FARRIS, DANIEL EDWARDS	$ 60.00
FEHRENBACHER, KATHERINE NICOLE	$ 3,832.42
FIELD, BRIDGETT L	$ 1,913.60
FLANAGAN, KRISTIN D	$ 6,311.42

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2023

NAME	GROSS
FLANAGAN, ROBERT W	$ 6,340.50
FLEMING, JULIE L	$ 5,093.24
FOERSTER, RACHEL	$ 3,232.92
FORD, JOYCE E	$ 5,834.50
FORYS, ALLEN A	$ 660.00
FOX, ABIGAIL	$ 70.00
FOX, MINDY K	$ 4,016.00
FRANKLIN, ERIN	$ 4,459.08
FRANKLIN, RICHARD	$ 3,600.00
FRANKLIN, SANDY	$ 60.00
FRITCHLEY, JENNIFER M	$ 5,133.36
FRYE, RACHEL A	$ 270.00
GARDNER, BRETT A	$ 240.00
GARDNER, KELSEY LYNN	$ 3,130.34
GASSMANN-KOCHER, SADIE	$ 3,532.76
GELTZ, BARBARA A	$ 2,059.20
GILREATH, KRISTI ANN	$ 3,110.46
GINDER, AMANDA N	$ 4,509.42
GINDER, CLARISSA	$ 2,540.00
GINDER, NANCY L	$ 3,345.98
GINDER, SHANNA M	$ 1,624.00
GIVENS, JASON ROBERT	$ 4,011.24
GIVENS, KEARSTEN BRIANNA	$ 3,675.64
GOODRUM, BETHANY NICOLE	$ 2,238.34
GOSNELL, TORI DAWN	$ 1,827.00
GOSS, ROBIN D	$ 300.00
GRAVES, CLAIRE BERNADETTE	$ 3,681.34
GRAVES, MEGAN N	$ 3,833.02
GRAY, DEBORAH L	$ 4,262.06
GRAY, SHERI	$ 4,393.82
GREEN, CANDICE	$ 997.50
GREEN, CRYSTAL	$ 2,234.00
GREENWOOD, JILL R	$ 5,773.08
GROVE, BRANDIS J	$ 3,700.90
GROVES, MARSHA L	$ 2,993.44
GROVES, MICHAEL W	$ 2,877.50
GROVE, MONICA NOEL	$ 3,998.68
GROVE, TIFFANY	$ 4,030.16
GRUNDON, CINDY C	$ 6,343.20
HAGAN, DIANA L	$ 2,682.13
HAGAN, MEGAN ANDREA	$ 3,185.46
HAHN, MARGARET A	$ 7,487.84
HAHN, SCOTT P	$ 3,239.50
HANES, MARY J	$ 239.50
HARDY, ERIN T	$ 4,554.00
HARNESS, MARY ANN	$ 2,872.16
HARTING, KRISTY	$ 2,608.70

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2023

NAME	GROSS
HAWES, DAWNA F	$ 1,624.44
HENDRICKSON, BRENDA	$ 4,944.38
HENTON, JENNA LEE	$ 3,560.66
HICKS, VIRGINIA CAROL	$ 1,237.50
HILL, SARAH	$ 3,791.90
HINCKLEY, JESSICA K	$ 4,236.70
HINTERSCHER, MISTI	$ 1,140.00
HOLDRIETH, ABIGAIL RUTH	$ 3,773.54
HOLMES, SHANDY	$ 1,490.48
HOPKINS, SHAUN R	$ 825.00
HORSTMEYER, MARCIA A	$ 165.00
HOUCHIN, AMANDA N	$ 5,889.18
HOUCHIN, DARRELL W	$ 7,833.34
HOUGH, SHANNON L	$ 6,027.08
HOUT, JODY K	$ 5,040.80
HOWARD, ALLISON MAY	$ 1,725.50
HOWARD, SARAH E	$ 2,070.60
HUFFMAN, RICKY S	$ 3,260.00
HUNDLEY, HALEY C	$ 1,725.00
INSKEEP, HEIDI M	$ 900.00
INYART, BRENT A	$ 6,583.32
JARED, KALEI	$ 3,247.42
JENNER, BRENDA D	$ 1,065.00
JENNETTE, CHRISTOPHER W	$ 1,216.66
JOHNSON, DARLA	$ 2,684.86
JOHNSTON, DAWN M	$ 157.50
JOHNSON, ELLEN K	$ 1,823.12
JONES, CHRISTOPHER NEIL	$ 5,808.82
JONES, DAVID TALBOTT	$ 4,276.82
JONES, EMILY K	$ 1,990.86
JULIAN, AMY L	$ 5,507.68
JURASIK, ADAM	$ 1,130.50
JURGILANIS, KRISTEN L	$ 7,041.30
KERR, JENNIFER J	$ 4,658.10
KIMMELL, BLAIZE	$ 3,110.42
KING, MAKENNA D	$ 1,667.00
KING, MELINDA D	$ 7,169.80
KINGSBURY, TAYLOR MARIE	$ 2,238.34
KINKADE, HAYDEN WARREN	$ 4,106.94
KINKADE, RACHEL LYNN	$ 3,360.68
KIRBY II, ROBERT R	$ 5,342.20
KIRKLAND, STEPHANIE N	$ 899.00
KLINGLER, MICHELLE LYNN	$ 6,532.76
KMAN, RITA	$ 5,965.66
KOCHER, BECKY S	$ 3,163.50
KOCHER, BETH A	$ 247.50
KOCHER, BRITTANIA J	$ 4,045.66

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2023

NAME	GROSS
KOCHER, BRITNY N	$ 1,509.34
KOCHER, HANNAH LYNN	$ 2,436.66
KOCHER, LORI L	$ 1,050.00
KOERTGE, DIANE	$ 720.00
KUENSTLER, BRIANNE	$ 1,096.98
KUHLIG, JANET L	$ 6,045.15
KUHN, ASHLEY E	$ 4,429.18
LATHROP, BOBBIE J	$ 4,668.42
LATHROP, DEE A	$ 1,624.00
LATHROP, JENNIFER L	$ 5,259.66
LATHROP, LAURA	$ 930.00
LAUGHLIN, REX IAN	$ 4,390.60
LEAF, BRITTANY D	$ 4,296.52
LEAF, JESSICA	$ 1,511.84
LECRONE, CHAD E	$ 11,454.26
LEE, DAVID W	$ 600.00
LEWIS, LACIE J	$ 1,400.00
LOBACZ, VICKI	$ 371.25
LYNN, GINA L	$ 4,236.58
MANN, SHELLEY A	$ 4,666.06
MARRIOTT, THERESA	$ 4,783.56
MCDONALD, JIMETTA L	$ 1,664.08
MCDONALD, JOBETH	$ 1,725.50
MCFARLAND, JOHN	$ 7,830.48
MCVICKER, AMY M	$ 5,828.18
MEADOWS, TREVA L.	$ 2,834.66
MEERS, BETTY L	$ 1,716.00
MEHAFFEY, PATRICK	$ 3,092.50
MEHL, TRACY	$ 3,681.34
MEREDITH, MATTHEW V	$ 3,132.92
MICETICH, KATHY JUNE	$ 675.00
MICHELS, GREGORY A	$ 840.00
MILBURN, TARA	$ 4,152.75
MILBURN, TRINITY G	$ 1,937.40
MILLER, JACOB EMERY	$ 2,961.00
MILLS, JAMI	$ 3,346.66
MITCHELL, BRANDI G	$ 2,922.66
MITCHELL, BRIAN J	$ 416.00
MITCHELL, CASSIE	$ 4,859.12
MITCHELL, MELISSA M	$ 6,309.10
MORGAN, GINA E	$ 1,716.00
MORRIS, BRADLEY T	$ 21.25
MOSBEY, DEVEN L	$ 4,687.00
MUHS, MADISON R	$ 2,706.22
MURPHY, DAVID P	$ 3,125.50
MURRAY, PAMELA S	$ 2,123.44
MUSIC, MATTHEW J	$ 5,726.56

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2023

NAME	GROSS
NEALIS, BRADLY C	$ 5,537.40
NOLL, ISABELLA MARIE	$ 3,050.92
NOSEK, KRISTI	$ 1,782.00
O'BRIEN, HOLLY MARIE	$ 4,116.74
O'CONNOR, SHEREE S	$ 348.50
OCHS, AMBER L	$ 5,900.88
OCHS, KIMBERLY	$ 1,725.50
OVERTON, MARTY DALE	$ 6,457.83
PADDICK, BRIDGITTE M	$ 1,359.00
PADDOCK, KEVIN J	$ 1,833.28
PAGE, CARLY R	$ 2,698.16
PAGE, ISAAC WILLIAM	$ 276.25
PAGE, KENDRA J	$ 5,529.10
PAGE, RALPH ROBERT	$ 3,999.39
PAGE, WILLIAM D	$ 5,824.20
PAMPE, JANICE R	$ 2,793.88
PAMPE, LISA K	$ 5,934.88
PATTERSON, BRENDA	$ 2,605.50
PFOFF, VANESSA	$ 2,139.16
PHELPS, WILLIAM	$ 471.75
PHILLIPS, ROBERT L	$ 3,379.63
PIXLEY, SUE BERBERICH	$ 3,630.08
POWELL, MATTHEW M	$ 4,666.06
POWELL, MICHELLE	$ 5,139.10
PUCKETT, CHELSEA J	$ 4,094.34
PUCKETT, TERRY EUGENE	$ 6,448.40
RANGE, KIMBERLY	$ 2,011.80
REDMAN, AMANDA L	$ 4,489.28
REDMAN, JUDITH	$ 2,797.56
REEDY, JESSICA ANNE	$ 1,439.20
REEVES, HANNAH LYNN	$ 2,807.81
REEVES, RANDY K	$ 5,282.29
REID, MEGAN S	$ 1,912.50
REYNOLDS, BOBBY	$ 3,828.00
REYNOLDS, MICHELE L	$ 2,262.44
RIDGELY, LINDSAY ANN	$ 4,295.58
RIDGELY, SUZANNA M	$ 2,333.26
ROARK, RYAN K	$ 5,975.16
RODGERS, KACIE N	$ 10,875.56
RODGERS, STEVEN D	$ 3,200.00
RODGERS, STEPHAN R	$ 1,252.00
RODGERS, TRACEY L	$ 2,750.00
ROTH, JESSICA E	$ 1,698.66
ROUTIEN, MARISSA BROOKE	$ 3,110.42
RUBENACKER, LORI A	$ 6,582.82
RUDE, DONNA	$ 1,752.50
RUSK, AMY L	$ 5,095.66

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2023

NAME	GROSS
RUSK, EMILY	$ 10,919.39
RUSK, JULIE	$ 2,568.42
RUSK, RYLAN A	$ 6,166.66
RYDEN, JEFFREY ROBERT	$ 5,510.33
SANDERS, ALBERT ALAN	$ 1,788.40
SCHANDA, STACEY L M	$ 1,624.00
SCHIMMELPFENNING, AMY LAVINA	$ 5,139.80
SCHMUCKER, JULIE R	$ 2,328.42
SEALS, MARLA LOUISE	$ 4,319.18
SEATON, MEGAN NICOLE	$ 3,110.42
SEILER, ANITA J	$ 4,185.58
SHAN, NICOLE LANE	$ 3,732.50
SHAWVER, ALEXIS B	$ 4,076.06
SHEWMAKE, ANGELINA COLLEEN	$ 1,469.74
SHILLING, LISA A	$ 1,827.00
SHOEMAKER, KRISTIE L	$ 4,094.32
SHORT, STEFANIE	$ 1,725.50
SHRYOCK, NATALIE ANNE	$ 992.00
SIDERS, AMY G	$ 1,399.28
SIMPSON, CHRIS A	$ 14,098.46
SIMPSON, MICHELLE L	$ 6,268.30
SMITH, JASON T	$ 5,455.44
SMITH, MELINDA	$ 5,031.64
SMITH, SAVANNAH J	$ 1,762.14
SPARKS, ELIZABETH K	$ 3,626.12
STALLARD, AMANDA MICHELLE	$ 1,624.00
STALLARD, BRENDA LEA	$ 6,018.70
STEBER, COLBY N	$ 493.50
STEBER, MARK	$ 8,216.82
STEBER, RICKIE L	$ 3,247.42
STEPHENS, CAMILLE A	$ 5,250.50
STEVENS, AMY J	$ 6,234.56
STEVENSON, JENNY L	$ 3,232.90
SUMMERS, ALLYSON	$ 2,108.00
SWINSON, DONNA S	$ 2,609.28
TABB, JULIE ANN	$ 1,323.66
TAHTINEN, TIMOTHY A	$ 4,500.00
TAIT, HEATHER E	$ 5,262.82
TAYLOR, CHAD E	$ 4,966.56
TEDFORD, JENNIFER JILL	$ 7,597.76
TENNIS, MEGAN M	$ 3,560.66
THOMPSON, JEFFREY P	$ 7,666.66
THRASHER, NATASHA J	$ 1,655.34
THUFTEDAL, TASHA S	$ 5,930.32
TOMLIN, LINDSEY JAMES	$ 3,209.75
TRAVIS, CHRISTY	$ 2,749.30
TROUT, SAMANTHA NICOLE	$ 3,230.92

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2023

NAME	GROSS
TYLER, JAMIE L	$ 6,110.54
UTLEY, REGINA	$ 2,609.28
VAAL, JAMES D	$ 6,364.38
VANBLARICUM, NICOLE	$ 915.00
VANDYKE, JAMIE L	$ 6,452.42
VANDYKE, JESSICA P	$ 6,835.78
VANGUNDY, EMILI VANESSA	$ 4,051.48
VANMATRE, CHRISTINA A	$ 4,687.00
VOGT, JACKIE L	$ 4,443.92
VOLK, AIMEE KRISTINA	$ 3,560.66
VOLK, KARLA J	$ 2,745.49
VOLK, PAULINE	$ 2,527.21
WAGGONER, ASHLEY B	$ 960.00
WALDHOFF, ROY R	$ 7,281.06
WALKER, CONNOR J	$ 3,239.50
WALKER, GRACE M	$ 4,269.19
WALKER, KATHI DEE	$ 5,934.88
WALKER, TERRIL	$ 1,105.00
WALL, CHERYL	$ 4,236.58
WARFEL, JULIE ANNE	$ 1,487.50
WASHBURN, BRENDA J	$ 6,644.30
WAXLER, ELVA L	$ 1,920.00
WEESNER, LELA	$ 2,984.80
WEIDNER, JENNIFER L	$ 4,509.42
WEIDNER, KERRIE L	$ 4,338.56
WEITKAMP, LORI L	$ 5,100.47
WEITKAMP, WARREN D	$ 5,655.17
WELLS, KACI MARIE	$ 4,687.00
WELLS JR, ROBERT PAUL	$ 3,360.26
WEST, PAULA J	$ 5,365.44
WESTALL, LORI A	$ 5,897.16
WETHERHOLT, BETTY L	$ 1,040.00
WHEELER, HEATHER L	$ 4,236.58
WHEELER, KLAYTON E	$ 6,148.54
WHISLER, NATHANAEL T	$ 330.00
WHITAKER-MITCHELL, DONNA	$ 1,620.66
WHITE, BRANDY	$ 1,725.50
WHITTLER, JULIA R	$ 3,299.70
WHITTLER, SARAH E	$ 6,374.83
WIBBENMEYER, AMBER R	$ 4,121.91
WILLIAMS, MIRANDA J	$ 2,012.34
WILLIAMS, SCOTT ERIC	$ 2,508.00
WILSON, RACHEL LEE	$ 1,645.60
WINGERT, JOE DOUGLAS	$ 1,290.66
WINGERT, ZACHARY K	$ 2,224.00
WINTERS, SHANNON L	$ 6,498.30
WISNER, ANGELA M	$ 4,433.34

RICHLAND COUNTY COMMUNITY UNIT 1
PAYROLL APRIL 2023

NAME	GROSS
WOODS, JILLIAN M	$ 3,125.42
WORKMAN, CLARE ADELL	$ 3,103.42
WRIGHT, JASMINE MARIE	$ 1,624.00
WRIGHT, JESSICA M	$ 3,050.92
YOUNG, JANA E	$ 3,988.22
TOTAL	**$ 1,287,228.35**
	.

RICHLAND COUNTY COMMUNITY UNIT SCHOOL DISTRICT NO. 1
OLNEY, ILLINOIS

COMPARISON OF FUNDS

FUNDS	April 2022	April 2023
Education	$ 15,662,607.98	$ 19,073,697.08
Building and Grounds	$ 3,506,891.83	$ 3,587,113.29
Bond and Interest	$ 537,623.93	$ 187,345.41
Transportation	$ 1,518,304.47	$ 1,423,783.01
IMRF/Social Security	$ 786,910.10	$ 731,692.90
Capital Projects	$ 549,025.48	$ 640,999.74
Working Cash	$ 863,994.21	$ 998,614.48
Tort Fund	$ 316,467.37	$ 344,449.33
Life Safety	$ 278,767.71	$ 141,117.23
Total Cash	**$ 24,020,593.08**	**$ 27,128,812.47**
Assets	$ 178,539.30	$ 683,388.14
Total Cash and Assets	$ 24,199,132.38	$ 27,812,200.61
GRAND TOTAL	**$ 24,199,132.38**	**$ 27,812,200.61**

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10R010 1110 0000 00 000000	Tax Levy Education	4,849,000.00	213.47	4,851,476.03	0.00	0.00	-2,476.03
10R--- 1110 0--- -- ------		4,849,000.00	213.47	4,851,476.03	0.00	0.00	-2,476.03
10R010 1140 0000 00 000000	Sp Ed Levy	103,375.00	4.64	104,826.23	0.00	0.00	-1,451.23
10R--- 1140 0--- -- ------		103,375.00	4.64	104,826.23	0.00	0.00	-1,451.23
10R--- 11-- ---- -- ------		4,952,375.00	218.11	4,956,302.26	0.00	0.00	-3,927.26
10R010 1210 0000 00 000000	Mobile Home Tax	29,000.00	0.00	29,284.48	0.00	0.00	-284.48
10R--- 1210 0--- -- ------		29,000.00	0.00	29,284.48	0.00	0.00	-284.48
10R010 1220 0000 00 000000	Local Housing Aut Tax	14,000.00	0.00	14,551.09	0.00	0.00	-551.09
10R--- 1220 0--- -- ------		14,000.00	0.00	14,551.09	0.00	0.00	-551.09
10R010 1230 0000 00 000000	Corp Pers Prop Tax	1,294,000.00	246,140.26	1,540,321.09	0.00	0.00	-246,321.09
10R--- 1230 0--- -- ------		1,294,000.00	246,140.26	1,540,321.09	0.00	0.00	-246,321.09
10R--- 12-- ---- -- ------		1,337,000.00	246,140.26	1,584,156.66	0.00	0.00	-247,156.66
10R010 1311 0000 00 000000	Jump Start Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1311 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 13-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1510 0000 00 000000	Earnings on Investments	243,688.00	2,028.84	245,717.18	0.00	0.00	-2,029.18
10R--- 1510 0--- -- ------		243,688.00	2,028.84	245,717.18	0.00	0.00	-2,029.18
10R--- 15-- ---- -- ------		243,688.00	2,028.84	245,717.18	0.00	0.00	-2,029.18
10R010 1611 0000 00 000000	Sales to Pupils Lunch	4,237.00	0.00	4,237.70	0.00	0.00	-0.70
10R--- 1611 0--- -- ------		4,237.00	0.00	4,237.70	0.00	0.00	-0.70
10R010 1612 0000 00 000000	Sales to Pupils Bfast	250.00	4.30	264.30	0.00	0.00	-14.30
10R--- 1612 0--- -- ------		250.00	4.30	264.30	0.00	0.00	-14.30
10R010 1613 0000 00 000000	Sales to Pupil Ala Carte	300.00	58.00	454.00	0.00	0.00	-154.00
10R--- 1613 0--- -- ------		300.00	58.00	454.00	0.00	0.00	-154.00
10R010 1614 0000 00 000000	Sales to Pupil Vending	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1614 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1615 0000 00 000000	Bfst Lunch Debit Card	0.00	235.35	29,283.07	0.00	0.00	-29,283.07
10R--- 1615 0--- -- ------		0.00	235.35	29,283.07	0.00	0.00	-29,283.07
10R010 1620 0000 00 000000	Sales to Adults	6,000.00	1,333.00	7,413.70	0.00	0.00	-1,413.70
10R--- 1620 0--- -- ------		6,000.00	1,333.00	7,413.70	0.00	0.00	-1,413.70
10R010 1621 0000 00 000000	Summer Food Program	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1621 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1690 0000 00 000000	Other Food Sales	100.00	1,002.78	1,108.75	0.00	0.00	-1,008.75
10R--- 1690 0--- -- ------		100.00	1,002.78	1,108.75	0.00	0.00	-1,008.75
10R--- 16-- ---- -- ------		10,887.00	2,633.43	42,761.52	0.00	0.00	-31,874.52
10R010 1711 0000 00 000000	Athletic Admissions	60,000.00	0.00	63,052.05	0.00	0.00	-3,052.05
10R--- 1711 0--- -- ------		60,000.00	0.00	63,052.05	0.00	0.00	-3,052.05
10R010 1720 0000 00 000000	Lab/Lock Fees	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1720 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1730 0000 00 000000	Pupil Book Sales	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10R--- 1730 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1790 0000 00 000000	Other Pupil Fees	5,000.00	70.00	7,209.94	0.00	0.00	-2,209.94
10R010 1790 0000 01 000000	Xtra Curr PE Fees	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1790 0--- -- ------		5,000.00	70.00	7,209.94	0.00	0.00	-2,209.94
10R999 1799 0000 00 000000	Student Activity Receipts	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1799 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 17-- ---- -- ------		65,000.00	70.00	70,261.99	0.00	0.00	-5,261.99
10R010 1811 0000 00 000000	Book Rental Fees	152,000.00	4,246.85	156,366.74	0.00	0.00	-4,366.74
10R--- 1811 0--- -- ------		152,000.00	4,246.85	156,366.74	0.00	0.00	-4,366.74
10R--- 18-- ---- -- ------		152,000.00	4,246.85	156,366.74	0.00	0.00	-4,366.74
10R010 1910 0000 00 000000	Facilities Rental	75.00	0.00	80.00	0.00	0.00	-5.00
10R--- 1910 0--- -- ------		75.00	0.00	80.00	0.00	0.00	-5.00
10R010 1920 0000 00 000000	CONTRIB PRIV SOURCES	0.00	0.00	0.00	0.00	0.00	0.00
10R730 1920 0000 00 000000	JFF Programs-Athletic Restroom	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1920 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1940 0000 00 000000	Serv Provided For SESE	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1940 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1950 0000 00 000000	Refund Pr Yr Expenses	4,500.00	0.00	4,590.49	0.00	0.00	-90.49
10R--- 1950 0--- -- ------		4,500.00	0.00	4,590.49	0.00	0.00	-90.49
10R010 1970 0000 00 000000	Drivers Ed Fees	13,400.00	335.00	13,772.50	0.00	0.00	-372.50
10R--- 1970 0--- -- ------		13,400.00	335.00	13,772.50	0.00	0.00	-372.50
10R010 1980 0000 00 000000	Proceeds from Vendor Contracts	200,000.00	0.00	200,000.00	0.00	0.00	0.00
10R--- 1980 0--- -- ------		200,000.00	0.00	200,000.00	0.00	0.00	0.00
10R010 1992 0000 00 000000	Sale of Voc House	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1992 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 1999 0000 00 000000	Other Non-Pupil Fees	837.00	75.34	913.02	0.00	0.00	-76.02
10R010 1999 0000 01 000000	E-Rate Refund	33,200.00	0.00	33,239.36	0.00	0.00	-39.36
10R010 1999 0000 09 000000	Other Local Revenues	11,865.00	0.00	11,865.10	0.00	0.00	-0.10
10R030 1999 0000 00 000000	Fuel Up 60	0.00	0.00	0.00	0.00	0.00	0.00
10R060 1999 0000 00 000000	Fine Arts Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R130 1999 0000 00 130000	C Winters Birth -3	10,000.00	0.00	10,000.00	0.00	0.00	0.00
10R170 1999 0000 00 170000	JFF	0.00	0.00	0.00	0.00	0.00	0.00
10R230 1999 0000 00 230000	JFF CNA Program	0.00	0.00	0.00	0.00	0.00	0.00
10R290 1999 0000 00 290000	JFF Web/Bio	0.00	0.00	0.00	0.00	0.00	0.00
10R670 1999 0000 00 670000	Tiger Safari	0.00	0.00	0.00	0.00	0.00	0.00
10R680 1999 0000 00 680000	Carrie Winters	5,000.00	0.00	5,000.00	0.00	0.00	0.00
10R690 1999 0000 00 690000	CEO Program	11,500.00	0.00	11,509.59	0.00	0.00	-9.59
10R730 1999 0000 00 730000	JFF Programs	0.00	7,139.92	-1,860.08	0.00	0.00	1,860.08
10R880 1999 0000 00 880000	JFF Chat/Music Therapy	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 1999 0--- -- ------		72,402.00	7,215.26	70,666.99	0.00	0.00	1,735.01

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10R--- 19-- ---- -- ------		290,377.00	7,550.26	289,109.98	0.00	0.00	1,267.02
10R110 2100 0000 00 110000	ROE Pre K	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 2100 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 21-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R810 2200 0000 00 810000	ROE Flow Thru	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 2200 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 22-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 3001 0000 00 000000	General State Aid	11,017,622.00	1,001,602.00	9,014,418.00	0.00	0.00	2,003,204.00
10R010 3001 0000 00 140000	EBF-Sp Ed Personnel	0.00	0.00	0.00	0.00	0.00	0.00
10R010 3001 0000 00 280000	EBF-Sp Ed Funding Children	0.00	0.00	0.00	0.00	0.00	0.00
10R010 3001 0000 00 550000	State Aide-Spec Ed Summner Sch	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3001 0--- -- ------		11,017,622.00	1,001,602.00	9,014,418.00	0.00	0.00	2,003,204.00
10R010 3002 0000 00 000000	GSA Hold Harm	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3002 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 3010 0000 00 000000	GSA Difference Incentive	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3010 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 3015 0000 00 000000	Salary Diff for annex	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3015 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 3020 0000 00 000000	Reorganization Inc Cert Sal	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3020 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 30-- ---- -- ------		11,017,622.00	1,001,602.00	9,014,418.00	0.00	0.00	2,003,204.00
10R260 3100 0000 00 260000	Sp Ed Priv Facility	7,230.00	0.00	7,230.73	0.00	0.00	-0.73
10R--- 3100 0--- -- ------		7,230.00	0.00	7,230.73	0.00	0.00	-0.73
10R280 3105 0000 00 280000	Spec Ed Extraordinary	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3105 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R140 3110 0000 00 140000	Sp Ed Personnel	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3110 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R640 3120 0000 00 640000	Sp Ed Orphan	88,000.00	13,360.22	101,736.49	0.00	0.00	-13,736.49
10R--- 3120 0--- -- ------		88,000.00	13,360.22	101,736.49	0.00	0.00	-13,736.49
10R010 3145 0000 00 000000	Sp Ed Summer Sch	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3145 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 31-- ---- -- ------		95,230.00	13,360.22	108,967.22	0.00	0.00	-13,737.22
10R380 3200 0000 00 380000	Voc Ed Tech Prep	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3200 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R780 3215 0000 00 780000	Voc Ed Formula	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3215 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R820 3220 0000 00 820000	K12 Career Exploration Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3220 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R490 3235 0000 00 490000	Ag Inc 3 Circles	0.00	0.00	38,970.00	0.00	0.00	-38,970.00
10R--- 3235 0--- -- ------		0.00	0.00	38,970.00	0.00	0.00	-38,970.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10R490 3299 0000 00 490000	Voc Ed Ag Incent Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R710 3299 0000 00 710000	Elementary Career Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R780 3299 0000 00 780000	Voc Ed Formula	31,700.00	7,446.05	39,175.63	0.00	0.00	-7,475.63
10R--- 3299 0--- -- ------		31,700.00	7,446.05	39,175.63	0.00	0.00	-7,475.63
10R--- 32-- ---- -- ------		31,700.00	7,446.05	78,145.63	0.00	0.00	-46,445.63
10R350 3360 0000 00 350000	St Lunch/Bfast Reimb	3,100.00	1,859.96	4,960.16	0.00	0.00	-1,860.16
10R--- 3360 0--- -- ------		3,100.00	1,859.96	4,960.16	0.00	0.00	-1,860.16
10R010 3365 0000 00 000000	Breakfast Incentive	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3365 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R310 3370 0000 00 310000	Drivers Education Reimb	31,415.00	0.00	31,415.41	0.00	0.00	-0.41
10R--- 3370 0--- -- ------		31,415.00	0.00	31,415.41	0.00	0.00	-0.41
10R--- 33-- ---- -- ------		34,515.00	1,859.96	36,375.57	0.00	0.00	-1,860.57
10R550 3695 0000 00 550000	TAOEP	0.00	0.00	0.00	0.00	0.00	0.00
10R750 3695 0000 00 750000	TAOEP	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3695 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 36-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R110 3705 0000 00 110000	Early Child Block Grant	641,271.00	84,430.00	725,701.00	0.00	0.00	-84,430.00
10R510 3705 0000 00 510000	ECE Block Grant-FY06	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3705 0--- -- ------		641,271.00	84,430.00	725,701.00	0.00	0.00	-84,430.00
10R570 3715 0000 00 570000	Reading Improvement	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3715 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R790 3775 0000 00 790000	ADA Safety/Ed Block Gran	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3775 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 37-- ---- -- ------		641,271.00	84,430.00	725,701.00	0.00	0.00	-84,430.00
10R240 3800 0000 00 240000	Sec of State Lib Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3800 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 38-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 3999 0000 00 000000	Other State	0.00	0.00	0.00	0.00	0.00	0.00
10R010 3999 0000 05 000000	National Bd Cert	0.00	0.00	0.00	0.00	0.00	0.00
10R060 3999 0000 00 000000	Fine Arts Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R120 3999 0000 00 120000	Laptop Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R240 3999 0000 00 240000	Library Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 3999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 39-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R190 4107 0000 00 190000	Title VI Rural Ed	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4107 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 41-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R420 4210 0000 00 420000	Fed Lunch Prog Reimb	434,895.00	218,643.84	653,539.01	0.00	0.00	-218,644.01
10R--- 4210 0--- -- ------		434,895.00	218,643.84	653,539.01	0.00	0.00	-218,644.01
10R420 4215 0000 00 420000	Fed Special Milk Program	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10R--- 4215 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R430 4220 0000 00 430000	Fed Bfast Prog Reimb	144,000.00	77,344.35	222,007.56	0.00	0.00	-78,007.56
10R--- 4220 0--- -- ------		144,000.00	77,344.35	222,007.56	0.00	0.00	-78,007.56
10R460 4225 0000 00 460000	Fed Summer Food Program	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4225 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R420 4250 0000 00 420000	Child Nutrition Commodity	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4250 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R420 4299 0000 00 420000	Child Nutrition	0.00	0.00	0.00	0.00	0.00	0.00
10R440 4299 0000 00 440000	NSLP Equip Asst Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4299 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 42-- ---- -- ------		578,895.00	295,988.19	875,546.57	0.00	0.00	-296,651.57
10R100 4300 0000 00 100000	Title I Grant - Reading	501,985.00	70,897.00	572,882.00	0.00	0.00	-70,897.00
10R270 4300 0000 00 270000	Title I School Imp& Acct	0.00	0.00	0.00	0.00	0.00	0.00
10R500 4300 0000 00 500000	Title I	223,000.00	0.00	223,739.00	0.00	0.00	-739.00
10R--- 4300 0--- -- ------		724,985.00	70,897.00	796,621.00	0.00	0.00	-71,636.00
10R270 4331 0000 00 270000	Title I School Imp & Acctabili	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4331 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 43-- ---- -- ------		724,985.00	70,897.00	796,621.00	0.00	0.00	-71,636.00
10R170 4400 0000 00 170000	Title IV Grant	5,111.00	0.00	5,111.00	0.00	0.00	0.00
10R570 4400 0000 00 570000	Title IV Grant	16,850.00	14,934.00	31,791.00	0.00	0.00	-14,941.00
10R--- 4400 0--- -- ------		21,961.00	14,934.00	36,902.00	0.00	0.00	-14,941.00
10R070 4421 0000 00 000000	21st Century Comm Learning	41,634.00	0.00	41,634.00	0.00	0.00	0.00
10R470 4421 0000 00 470000	21st Century Grant	189,000.00	51,545.00	240,816.00	0.00	0.00	-51,816.00
10R--- 4421 0--- -- ------		230,634.00	51,545.00	282,450.00	0.00	0.00	-51,816.00
10R250 4490 0000 00 250000	Federal Library Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4490 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 44-- ---- -- ------		252,595.00	66,479.00	319,352.00	0.00	0.00	-66,757.00
10R150 4600 0000 00 150000	Sp Ed IDEA Pre School	28,214.00	0.00	28,214.00	0.00	0.00	0.00
10R344 4600 0000 00 344000	ARP IDEA Pre School	9,586.00	0.00	9,586.00	0.00	0.00	0.00
10R--- 4600 0--- -- ------		37,800.00	0.00	37,800.00	0.00	0.00	0.00
10R150 4620 0000 00 150000	Sp Ed Flow thru SESE	507,697.00	0.00	507,697.00	0.00	0.00	0.00
10R344 4620 0000 00 344000	ARP IDEA Flow Thru SESE	88,774.00	0.00	88,774.00	0.00	0.00	0.00
10R--- 4620 0--- -- ------		596,471.00	0.00	596,471.00	0.00	0.00	0.00
10R260 4625 0000 00 260000	Fed SpEd IDEA Rm/Board	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4625 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 46-- ---- -- ------		634,271.00	0.00	634,271.00	0.00	0.00	0.00
10R540 4770 0000 00 540000	Fed Voc Ed Tech Prep	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4770 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R390 4799 0000 00 390000	V E Perkins T-IIC 2 Tutor	11,350.00	2,979.53	14,339.47	0.00	0.00	-2,989.47
10R--- 4799 0--- -- ------		11,350.00	2,979.53	14,339.47	0.00	0.00	-2,989.47

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10R--- 47-- ---- -- ------		11,350.00	2,979.53	14,339.47	0.00	0.00	-2,989.47
10R090 4876 0000 00 000000	Cloud Grant ICCP	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4876 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R160 4880 0000 00 160000	Education Jobs Fund	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4880 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 48-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R180 4901 0000 00 180000	Race To The Top	0.00	0.00	0.00	0.00	0.00	0.00
10R180 4901 0000 01 180000	Race To The Top Induction	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4901 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 4920 0000 00 000000	McKinney Homeless Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4920 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R330 4932 0000 00 330000	Title II Teacher Quality	77,479.00	14,483.00	91,962.00	0.00	0.00	-14,483.00
10R530 4932 0000 00 530000	Title II	31,160.00	0.00	31,161.00	0.00	0.00	-1.00
10R--- 4932 0--- -- ------		108,639.00	14,483.00	123,123.00	0.00	0.00	-14,484.00
10R920 4991 0000 00 920000	Medicaid Adm Outreach	55,200.00	0.00	55,273.17	0.00	0.00	-73.17
10R--- 4991 0--- -- ------		55,200.00	0.00	55,273.17	0.00	0.00	-73.17
10R920 4992 0000 00 920000	Medicaid Fee For Service	38,775.00	6,084.59	44,860.83	0.00	0.00	-6,085.83
10R--- 4992 0--- -- ------		38,775.00	6,084.59	44,860.83	0.00	0.00	-6,085.83
10R220 4998 0000 00 220000	FEMA GRANT	0.00	0.00	0.00	0.00	0.00	0.00
10R345 4998 0000 00 000000	ARP McKinney Vento	10,103.00	0.00	10,103.00	0.00	0.00	0.00
10R410 4998 0000 00 410000	JROTC Reimbursement	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 4998 0--- -- ------		10,103.00	0.00	10,103.00	0.00	0.00	0.00
10R250 4999 0000 00 250000	Federal Library Grant	0.00	0.00	0.00	0.00	0.00	0.00
10R340 4999 0000 00 340000	ESSER	72,500.00	0.00	72,507.00	0.00	0.00	-7.00
10R342 4999 0000 00 000000	ESSER II	909,450.00	22,421.00	931,871.03	0.00	0.00	-22,421.03
10R343 4999 0000 00 000000	ESSER III EDUCATION	0.00	0.00	-103,382.56	0.00	0.00	103,382.56
10R370 4999 0000 00 370000	Digital Equity - ESSER	127,576.00	0.00	127,576.00	0.00	0.00	0.00
10R410 4999 0000 00 000000	JROTC	29,900.00	3,430.99	33,360.07	0.00	0.00	-3,460.07
10R--- 4999 0--- -- ------		1,139,426.00	25,851.99	1,061,931.54	0.00	0.00	77,494.46
10R--- 49-- ---- -- ------		1,352,143.00	46,419.58	1,295,291.54	0.00	0.00	56,851.46
10R010 7130 0000 00 000000	Transfer Among Funds	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 7130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 71-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R010 7990 0000 00 000000	Other -WR Fund Balances	0.00	0.00	0.00	0.00	0.00	0.00
10R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10R--- 79-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
1-R--- ---- ---- -- ------		22,425,904.00	1,854,349.28	21,243,705.33	0.00	0.00	1,182,198.67
20R010 1111 0000 00 000000	Building Levy	1,300,000.00	58.00	1,310,401.07	0.00	0.00	-10,401.07
20R--- 1111 0--- -- ------		1,300,000.00	58.00	1,310,401.07	0.00	0.00	-10,401.07
20R--- 11-- ---- -- ------		1,300,000.00	58.00	1,310,401.07	0.00	0.00	-10,401.07

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
20R010 1510 0000 00 000000	Earnings on Investments	50,000.00	840.38	36,500.21	0.00	0.00	13,499.79
20R--- 1510 0--- -- ------		50,000.00	840.38	36,500.21	0.00	0.00	13,499.79
20R--- 15-- ---- -- ------		50,000.00	840.38	36,500.21	0.00	0.00	13,499.79
20R010 1999 0000 00 000000	Other Bldg Rev-Ins Reim etc	13,500.00	0.00	13,848.28	0.00	0.00	-348.28
20R010 1999 0000 01 000000	Other Bldg Rev-erate	0.00	0.00	0.00	0.00	0.00	0.00
20R730 1999 0000 00 730000	JFF Programs Facility Improvem	0.00	0.00	0.00	0.00	0.00	0.00
20R--- 1999 0--- -- ------		13,500.00	0.00	13,848.28	0.00	0.00	-348.28
20R--- 19-- ---- -- ------		13,500.00	0.00	13,848.28	0.00	0.00	-348.28
20R010 3925 0000 00 000000	St Maint Grant Bldg	50,000.00	0.00	50,000.00	0.00	0.00	0.00
20R--- 3925 0--- -- ------		50,000.00	0.00	50,000.00	0.00	0.00	0.00
20R220 3999 0000 00 220000	IEMA Grant	0.00	0.00	0.00	0.00	0.00	0.00
20R--- 3999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20R--- 39-- ---- -- ------		50,000.00	0.00	50,000.00	0.00	0.00	0.00
20R342 4999 0000 00 342000	ESSER II Building Revenue	0.00	0.00	0.00	0.00	0.00	0.00
20R--- 4999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20R--- 49-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20R010 7320 0000 00 000000	SALE OF PROPERTY	0.00	0.00	0.00	0.00	0.00	0.00
20R--- 7320 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20R--- 73-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20R010 7990 0000 00 000000	Other-WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
20R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20R--- 79-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
2-R--- ---- ---- -- ------		1,413,500.00	898.38	1,410,749.56	0.00	0.00	2,750.44
30R010 1112 0000 00 000000	Bond & Interest Levy	1,770,000.00	78.18	1,768,615.60	0.00	0.00	1,384.40
30R--- 1112 0--- -- ------		1,770,000.00	78.18	1,768,615.60	0.00	0.00	1,384.40
30R--- 11-- ---- -- ------		1,770,000.00	78.18	1,768,615.60	0.00	0.00	1,384.40
30R010 1510 0000 00 000000	Earnings on Investments	6,000.00	308.77	4,632.27	0.00	0.00	1,367.73
30R--- 1510 0--- -- ------		6,000.00	308.77	4,632.27	0.00	0.00	1,367.73
30R--- 15-- ---- -- ------		6,000.00	308.77	4,632.27	0.00	0.00	1,367.73
30R010 1983 0000 00 000000	School Facility Occp Sales Tax	586,631.00	0.00	586,631.00	0.00	0.00	0.00
30R--- 1983 0--- -- ------		586,631.00	0.00	586,631.00	0.00	0.00	0.00
30R010 1999 0000 00 000000	Other Bond and Int Rev	42,000.00	0.00	42,000.00	0.00	0.00	0.00
30R--- 1999 0--- -- ------		42,000.00	0.00	42,000.00	0.00	0.00	0.00
30R--- 19-- ---- -- ------		628,631.00	0.00	628,631.00	0.00	0.00	0.00
30R010 7990 0000 00 000000	Other-WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
30R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
30R--- 79-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
3-R--- ---- ---- -- ------		2,404,631.00	386.95	2,401,878.87	0.00	0.00	2,752.13
40R080 1113 0000 00 000000	Trans Levy	520,000.00	23.20	524,156.04	0.00	0.00	-4,156.04
40R--- 1113 0--- -- ------		520,000.00	23.20	524,156.04	0.00	0.00	-4,156.04

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
40R080 1130 0000 00 000000	Leasing Levy	0.00	0.00	27.65	0.00	0.00	-27.65
40R--- 1130 0--- -- ------		0.00	0.00	27.65	0.00	0.00	-27.65
40R--- 11-- ---- -- ------		520,000.00	23.20	524,183.69	0.00	0.00	-4,183.69
40R080 1412 0000 00 000000	Reg Trans from Pre-K	40,000.00	0.00	10,767.08	0.00	0.00	29,232.92
40R--- 1412 0--- -- ------		40,000.00	0.00	10,767.08	0.00	0.00	29,232.92
40R080 1413 0000 00 000000	Reg Trans Fee Private	4,500.00	0.00	2,392.39	0.00	0.00	2,107.61
40R--- 1413 0--- -- ------		4,500.00	0.00	2,392.39	0.00	0.00	2,107.61
40R080 1415 0000 00 000000	Reg Trans Pupil Co-Curr	45,000.00	314.16	3,466.14	0.00	0.00	41,533.86
40R--- 1415 0--- -- ------		45,000.00	314.16	3,466.14	0.00	0.00	41,533.86
40R080 1442 0000 00 000000	Sp Ed Trans from SESE	0.00	198.68	354.76	0.00	0.00	-354.76
40R--- 1442 0--- -- ------		0.00	198.68	354.76	0.00	0.00	-354.76
40R--- 14-- ---- -- ------		89,500.00	512.84	16,980.37	0.00	0.00	72,519.63
40R080 1510 0000 00 000000	Earnings on Investments	17,000.00	438.93	11,272.65	0.00	0.00	5,727.35
40R--- 1510 0--- -- ------		17,000.00	438.93	11,272.65	0.00	0.00	5,727.35
40R--- 15-- ---- -- ------		17,000.00	438.93	11,272.65	0.00	0.00	5,727.35
40R080 1950 0000 00 000000	Refund Prior Yr Expense	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 1950 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R080 1999 0000 00 000000	Insrnc Rmb/Othr Misc	2,900.00	0.00	2,943.50	0.00	0.00	-43.50
40R--- 1999 0--- -- ------		2,900.00	0.00	2,943.50	0.00	0.00	-43.50
40R--- 19-- ---- -- ------		2,900.00	0.00	2,943.50	0.00	0.00	-43.50
40R010 3001 0000 00 000000	State Aide	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 3001 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R--- 30-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R080 3500 0000 00 000000	Transportation Regular	775,000.00	157,293.71	661,533.58	0.00	0.00	113,466.42
40R610 3500 0000 01 610000	Trans Voc Ed	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 3500 0--- -- ------		775,000.00	157,293.71	661,533.58	0.00	0.00	113,466.42
40R620 3510 0000 00 620000	State Trans Spec Ed	150,000.00	34,000.88	138,526.04	0.00	0.00	11,473.96
40R--- 3510 0--- -- ------		150,000.00	34,000.88	138,526.04	0.00	0.00	11,473.96
40R--- 35-- ---- -- ------		925,000.00	191,294.59	800,059.62	0.00	0.00	124,940.38
40R160 4880 0000 00 160000	Education Jobs Fund	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 4880 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R--- 48-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R010 7300 0000 00 000000	Sale of CompensationFixedAsset	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 7300 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R--- 73-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R010 7990 0000 00 000000	Other-WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
40R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40R--- 79-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
4-R--- ---- ---- -- ------		1,554,400.00	192,269.56	1,355,439.83	0.00	0.00	198,960.17
50R010 1114 0000 00 000000	IMRF Levy	800,000.00	35.38	800,438.43	0.00	0.00	-438.43

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50R--- 1114 0--- -- ------		800,000.00	35.38	800,438.43	0.00	0.00	-438.43
50R010 1150 0000 00 000000	Tax Levy Social Security	400,000.00	17.69	400,236.89	0.00	0.00	-236.89
50R--- 1150 0--- -- ------		400,000.00	17.69	400,236.89	0.00	0.00	-236.89
50R--- 11-- ---- -- ------		1,200,000.00	53.07	1,200,675.32	0.00	0.00	-675.32
50R010 1230 0000 00 000000	Corp Pers Prop Tax	70,000.00	0.00	70,000.00	0.00	0.00	0.00
50R--- 1230 0--- -- ------		70,000.00	0.00	70,000.00	0.00	0.00	0.00
50R--- 12-- ---- -- ------		70,000.00	0.00	70,000.00	0.00	0.00	0.00
50R010 1510 0000 00 000000	Earnings on Investments	6,000.00	261.83	6,251.50	0.00	0.00	-251.50
50R--- 1510 0--- -- ------		6,000.00	261.83	6,251.50	0.00	0.00	-251.50
50R--- 15-- ---- -- ------		6,000.00	261.83	6,251.50	0.00	0.00	-251.50
50R010 7990 0000 00 000000	Other-WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
50R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50R--- 79-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
5-R--- ---- ---- -- ------		1,276,000.00	314.90	1,276,926.82	0.00	0.00	-926.82
60R010 1510 0000 00 000000	Cap Projects Int	1,500.00	463.05	1,593.12	0.00	0.00	-93.12
60R--- 1510 0--- -- ------		1,500.00	463.05	1,593.12	0.00	0.00	-93.12
60R--- 15-- ---- -- ------		1,500.00	463.05	1,593.12	0.00	0.00	-93.12
60R010 1983 0000 00 000000	School Fac Occp Sales Tax	1,000,000.00	122,190.93	1,004,896.84	0.00	0.00	-4,896.84
60R--- 1983 0--- -- ------		1,000,000.00	122,190.93	1,004,896.84	0.00	0.00	-4,896.84
60R010 1999 0000 01 000000	E-Rate Refund	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 1999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R--- 19-- ---- -- ------		1,000,000.00	122,190.93	1,004,896.84	0.00	0.00	-4,896.84
60R010 3925 0000 00 000000	State Maintenance Grant	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 3925 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R--- 39-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R342 4999 0000 00 000000	ESSER II CONSTRUCTION REVENUE	750,000.00	16,581.00	99,509.97	0.00	0.00	650,490.03
60R343 4999 0000 00 000000	ESSER III CONSTRUCTION	4,000,000.00	0.00	3,621,186.56	0.00	0.00	378,813.44
60R--- 4999 0--- -- ------		4,750,000.00	16,581.00	3,720,696.53	0.00	0.00	1,029,303.47
60R--- 49-- ---- -- ------		4,750,000.00	16,581.00	3,720,696.53	0.00	0.00	1,029,303.47
60R010 7110 0000 00 000000	Transfer of Working Cash	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 7110 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R--- 71-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R010 7210 0000 00 000000	Bonds Sold	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 7210 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R--- 72-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R010 7990 0000 00 000000	Other WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R--- 79-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60R010 8990 0000 00 000000	Transfer to Fund Balance to LS	0.00	0.00	0.00	0.00	0.00	0.00
60R--- 8990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
60R--- 89-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
6-R--- ---- ---- -- ------		5,751,500.00	139,234.98	4,727,186.49	0.00	0.00	1,024,313.51
70R010 1115 0000 00 000000	Working Cash Levy	130,000.00	5.80	131,045.87	0.00	0.00	-1,045.87
70R--- 1115 0--- -- ------		130,000.00	5.80	131,045.87	0.00	0.00	-1,045.87
70R--- 11-- ---- -- ------		130,000.00	5.80	131,045.87	0.00	0.00	-1,045.87
70R010 1510 0000 00 000000	Earnings on Investments	3,500.00	162.15	2,982.21	0.00	0.00	517.79
70R--- 1510 0--- -- ------		3,500.00	162.15	2,982.21	0.00	0.00	517.79
70R--- 15-- ---- -- ------		3,500.00	162.15	2,982.21	0.00	0.00	517.79
70R010 7130 0000 00 000000	Transfer Among Funds	0.00	0.00	0.00	0.00	0.00	0.00
70R--- 7130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
70R--- 71-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
70R010 7990 0000 00 000000	Other WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
70R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
70R--- 79-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
70R010 8110 0000 00 000000	Abatement of Working Cash	0.00	0.00	0.00	0.00	0.00	0.00
70R--- 8110 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
70R--- 81-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
7-R--- ---- ---- -- ------		133,500.00	167.95	134,028.08	0.00	0.00	-528.08
80R010 1120 0000 00 000000	TORT LEVY	1,340,000.00	59.31	1,341,672.38	0.00	0.00	-1,672.38
80R--- 1120 0--- -- ------		1,340,000.00	59.31	1,341,672.38	0.00	0.00	-1,672.38
80R--- 11-- ---- -- ------		1,340,000.00	59.31	1,341,672.38	0.00	0.00	-1,672.38
80R010 1510 0000 00 000000	Tort Int	2,500.00	116.26	2,730.34	0.00	0.00	-230.34
80R--- 1510 0--- -- ------		2,500.00	116.26	2,730.34	0.00	0.00	-230.34
80R--- 15-- ---- -- ------		2,500.00	116.26	2,730.34	0.00	0.00	-230.34
80R010 1950 0000 00 000000	Refund of Prior yr Exp	16,500.00	0.00	16,668.00	0.00	0.00	-168.00
80R--- 1950 0--- -- ------		16,500.00	0.00	16,668.00	0.00	0.00	-168.00
80R--- 19-- ---- -- ------		16,500.00	0.00	16,668.00	0.00	0.00	-168.00
80R010 7990 0000 00 000000	Other WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
80R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80R--- 79-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
8-R--- ---- ---- -- ------		1,359,000.00	175.57	1,361,070.72	0.00	0.00	-2,070.72
90R010 1118 0000 00 000000	Life Safety Levy	130,000.00	5.80	131,051.74	0.00	0.00	-1,051.74
90R--- 1118 0--- -- ------		130,000.00	5.80	131,051.74	0.00	0.00	-1,051.74
90R--- 11-- ---- -- ------		130,000.00	5.80	131,051.74	0.00	0.00	-1,051.74
90R010 1510 0000 00 000000	Earnings on Investments	700.00	57.18	689.38	0.00	0.00	10.62
90R370 1510 0000 00 370000	L/S Bond Int	0.00	0.00	0.00	0.00	0.00	0.00
90R--- 1510 0--- -- ------		700.00	57.18	689.38	0.00	0.00	10.62
90R--- 15-- ---- -- ------		700.00	57.18	689.38	0.00	0.00	10.62
90R010 1999 0000 00 000000	Life Safety Other Rev	0.00	0.00	0.00	0.00	0.00	0.00
90R--- 1999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
90R--- 19-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
90R010 3925 0000 00 000000	State Maint Grant	0.00	0.00	0.00	0.00	0.00	0.00
90R--- 3925 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
90R--- 39-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
90R010 7990 0000 00 000000	Other WR Fund Balance	0.00	0.00	0.00	0.00	0.00	0.00
90R--- 7990 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
90R--- 79-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
9-R--- ---- ---- -- ------		130,700.00	62.98	131,741.12	0.00	0.00	-1,041.12
--R--- ---- ---- -- ------		36,449,135.00	2,187,860.55	34,042,726.82	0.00	0.00	2,406,408.18
10E060 1100 1100 00 000000	Fine Arts Cert Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 1100 00 000000	21st Century Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 1100 00 000000	ESSER Instruction Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E342 1100 1100 00 000000	ESSER II Instruction Salary	14,400.00	0.00	0.00	0.00	0.00	14,400.00
10E343 1100 1100 00 000000	ESSER III INSTRUCTION SALARY	235,000.00	18,928.84	183,501.22	0.00	0.00	51,498.78
10E470 1100 1100 00 470000	21st Century Grant Sal	147,920.00	20,182.00	136,036.30	0.00	0.00	11,883.70
10E030 1100 1110 00 000000	Fuel Up 60 Salaries	0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 1110 00 000000	21st Century TA/Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E343 1100 1110 00 000000	ESSER III AIDE/ASST SALARY	71,000.00	6,800.50	66,651.84	0.00	0.00	4,348.16
10E470 1100 1110 00 470000	21st Century Aide Sal	13,440.00	2,359.21	24,089.67	0.00	0.00	-10,649.67
10E070 1100 1200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E190 1100 1200 00 190000	Title VI Rural Ed Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 1200 00 340000	ESSER Instruction Sub Salary	1,000.00	62.50	687.50	0.00	0.00	312.50
10E343 1100 1200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E343 1100 1210 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E470 1100 1210 00 470000		0.00	0.00	190.00	0.00	0.00	-190.00
10E--- 1100 1--- -- ------		482,760.00	48,333.05	411,156.53	0.00	0.00	71,603.47
10E343 1100 2100 00 000000		0.00	0.00	-1,073.32	0.00	0.00	1,073.32
10E030 1100 2110 00 000000	Fuel Up 60 TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E060 1100 2110 00 000000	Fine Arts TRS/THIS/NEC	0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 2110 00 000000	21st Century TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E190 1100 2110 00 190000	Title VI Rural Ed TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 2110 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 2110 00 340000	ESSER Instrustion TRS	150.00	7.24	132.02	0.00	0.00	17.98
10E342 1100 2110 00 000000	ESSER II Instruction TRS	2,987.00	0.00	0.00	0.00	0.00	2,987.00
10E343 1100 2110 00 000000	ESSER III INSTRUCTION TRS	55,000.00	4,590.87	43,517.66	0.00	0.00	11,482.34
10E470 1100 2110 00 470000	21st Century TRS	26,566.00	3,127.24	23,948.87	0.00	0.00	2,617.13
10E470 1100 2130 00 470000		0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 2200 00 000000	ESSER Instruction Insurance	0.00	0.00	0.00	0.00	0.00	0.00
10E342 1100 2200 00 000000	ESSER II Insurance Benefit	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E343 1100 2200 00 000000	ESSER III INSTRUCT. INSURANCE	30,000.00	2,283.84	21,329.52	0.00	0.00	8,670.48
10E343 1100 2210 00 000000	ESSER III AIDE/ASST INSURANCE	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1100 2--- -- ------		114,703.00	10,009.19	87,854.75	0.00	0.00	26,848.25
10E060 1100 3190 00 000000	Fine Arts Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 3190 00 000000	21st Century Student Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 3190 00 340000	ESSER Purchase Services	0.00	0.00	0.00	0.00	0.00	0.00
10E342 1100 3190 00 000000	ESSER II Purchased Services	66,000.00	1,960.00	64,990.21	0.00	0.00	1,009.79
10E343 1100 3190 00 000000	ESSER III PURCHASED SERVICES	25,000.00	0.00	0.00	0.00	0.00	25,000.00
10E370 1100 3190 00 370000	Digital Equity Pur Serv	70,000.00	0.00	67,596.00	0.00	0.00	2,404.00
10E470 1100 3190 00 470000	21st Century Pur Serv	18,000.00	2,915.25	16,694.25	0.00	0.00	1,305.75
10E680 1100 3190 00 680000	CarrieWinters Math/Sci Pur Ser	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1100 3190 00 730000	JFF Purchased Services	8,500.00	1,650.00	8,072.00	0.00	0.00	428.00
10E060 1100 3230 00 000000	Fine Art Rep Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1100 3320 00 730000	JFF Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1100 3--- -- ------		187,500.00	6,525.25	157,352.46	0.00	0.00	30,147.54
10E030 1100 4100 00 000000	Fuel Up 60 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E060 1100 4100 00 000000	Fine Arts Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E070 1100 4100 00 000000	21st Century supplies	0.00	0.00	-2,728.83	0.00	322.45	2,406.38
10E340 1100 4100 00 340000	ESSER Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E342 1100 4100 00 000000	ESSER II Supplies	7,816.00	0.00	3,517.39	0.00	0.00	4,298.61
10E343 1100 4100 00 000000	ESSER III SUPPLIES	1,000.00	0.00	411.81	0.00	0.00	588.19
10E345 1100 4100 00 345000	ARP McKinney Vento Supplies	2,671.00	25.00	1,233.66	0.00	0.00	1,437.34
10E370 1100 4100 00 370000	Digital Equity - Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E470 1100 4100 00 470000	21st Century Supplies	3,751.00	741.04	2,818.99	0.00	140.46	791.55
10E680 1100 4100 00 680000	CarrieWinters Math/Sci Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1100 4100 00 730000	JFF SUPPLIES	350.00	0.00	334.47	0.00	0.00	15.53
10E--- 1100 4--- -- ------		15,588.00	766.04	5,587.49	0.00	462.91	9,537.60
10E060 1100 5500 00 000000	Fine Arts Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E190 1100 5500 00 190000	Title VI Rural Ed Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E340 1100 5500 00 340000	ESSER Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E342 1100 5500 00 000000	ESSER II Equipment	56,000.00	0.00	0.00	0.00	0.00	56,000.00
10E370 1100 5500 00 370000	Digital Equity - Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E470 1100 5500 00 470000	21st Century Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1100 5--- -- ------		56,000.00	0.00	0.00	0.00	0.00	56,000.00
10E015 1105 3260 00 000000	ELC Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1105 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E015 1105 4100 00 000000	Early Learning Center Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E015 1105 4700 00 000000	Early Learning Center Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1105 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E015 1105 5500 00 000000	Early Learning Center Equipm	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E015 1105 5500 61 000000	ELC Computer Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1105 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 1100 00 000000	RCES Teach Sal	2,300,000.00	188,806.76	1,859,094.17	0.00	0.00	440,905.83
10E030 1110 1100 00 000000	WRES Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E160 1110 1100 00 160000	Ed Jobs Fund Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 1110 00 000000	RCES Aide/TA Sal	25,000.00	0.00	0.00	0.00	0.00	25,000.00
10E030 1110 1110 00 000000	WRES Aid/TAr Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 1200 00 000000	RCES Sub Teach Sal	175,000.00	23,991.19	155,914.60	0.00	0.00	19,085.40
10E030 1110 1200 00 000000	WRES Sub Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 1210 00 000000	RCES Sub Teach Aide Sal	10,000.00	3,570.00	12,380.00	0.00	0.00	-2,380.00
10E--- 1110 1--- -- ------		2,510,000.00	216,367.95	2,027,388.77	0.00	0.00	482,611.23
10E020 1110 2110 00 000000	RCES TRS	300,000.00	21,526.76	228,699.17	0.00	0.00	71,300.83
10E030 1110 2110 00 000000	WRES TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E160 1110 2110 00 160000	Ed Jobs Fund TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 2130 00 000000	RCES	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 2200 00 000000	RCES Ins Benefit	325,000.00	21,496.96	273,520.46	0.00	0.00	51,479.54
10E030 1110 2200 00 000000	WRES Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E160 1110 2200 00 160000	Ed Jobs Fund Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1110 2--- -- ------		625,000.00	43,023.72	502,219.63	0.00	0.00	122,780.37
10E020 1110 3190 00 000000	RCES Pur Ser Agreements	35,000.00	0.00	35,046.69	0.00	149.00	-195.69
10E030 1110 3190 00 000000	WRES Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E670 1110 3190 00 000000	Tiger Safari Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 3230 00 000000	RCES Repair/Maintenance	500.00	0.00	31.53	0.00	0.00	468.47
10E020 1110 3230 61 000000	RCES Computer Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E030 1110 3230 00 000000	WRES Rep.Main	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 3230 61 000000	WRES Computer Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 3240 00 000000	RCES Copier Repair	2,500.00	194.00	1,280.00	0.00	768.00	452.00
10E030 1110 3240 00 000000	WRES Copier Rep Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 3260 00 000000	RCES Postage	6,000.00	0.00	0.00	0.00	0.00	6,000.00
10E030 1110 3260 00 000000	WRES Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 3320 00 000000	RCES Travel	500.00	0.00	0.00	0.00	0.00	500.00
10E030 1110 3320 00 000000	WRES TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 3400 00 000000	RCES Internet	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 3400 00 000000	WRES Internet	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1110 3--- -- ------		45,000.00	194.00	36,358.22	0.00	917.00	7,724.78
10E020 1110 4100 00 000000	RCES Supplies	58,000.00	1,475.31	60,103.66	0.00	1,359.28	-3,462.94
10E020 1110 4100 02 000000	RCES Art Supplies	7,165.00	0.00	2,768.85	0.00	0.00	4,396.15
10E020 1110 4100 05 000000	RCES Read 180 Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4100 06 000000	RCES Spanish Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4100 12 000000	RCES Music Supplies	1,500.00	0.00	1,346.21	0.00	114.27	39.52

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E020 1110 4100 13 000000	RCES Science Supp	5,000.00	123.87	4,031.40	0.00	0.00	968.60
10E020 1110 4100 50 000000	RCES PE Supplies	1,300.00	0.00	1,263.33	0.00	0.00	36.67
10E020 1110 4100 61 000000	RCES Computer Supplies	6,000.00	347.88	4,743.17	0.00	77.24	1,179.59
10E030 1110 4100 00 000000	WRES Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 4100 02 000000	WRES Art Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 4100 12 000000	WRES Music Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 4100 50 000000	WRES PE Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 4100 61 000000	WRES Computer Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E190 1110 4100 00 190000	Title VI Rural Ed Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E270 1110 4100 00 270000	Title I S&A Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E670 1110 4100 00 670000	Tiger Safari Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4110 00 000000	RCES Instructional Supp	200.00	0.00	0.00	0.00	0.00	200.00
10E020 1110 4130 00 000000	RCES ID Badge Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4200 00 000000	RCES New Textbooks	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E030 1110 4200 00 000000	WRES New Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4210 00 000000	RCES Replacement Textbks	250.00	0.00	0.00	0.00	0.00	250.00
10E030 1110 4210 00 000000	WRES Replacement Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4220 00 000000	RCES Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 4220 00 000000	WRES Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4240 00 000000	RCES Copier Paper/Toner	9,000.00	648.00	12,216.95	0.00	2,783.05	-6,000.00
10E030 1110 4240 00 000000	WRES Copier Paper/Toner	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4250 00 000000	RCES Copier Parts	8,000.00	2,109.00	6,239.00	0.00	1,295.00	466.00
10E030 1110 4250 00 000000	WRES Copier Parts	0.00	0.00	0.00	0.00	0.00	0.00
10E020 1110 4700 00 000000	RCES Software	10,000.00	0.00	6,443.99	0.00	0.00	3,556.01
10E030 1110 4700 00 000000	WRES Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1110 4--- -- ------		107,415.00	4,704.06	99,156.56	0.00	5,628.84	2,629.60
10E020 1110 5500 00 000000	RCES Equipment	9,000.00	0.00	8,261.99	0.00	0.00	738.01
10E020 1110 5500 61 000000	RCES Computer Equipment	0.00	0.00	599.99	0.00	0.00	-599.99
10E030 1110 5500 00 000000	WRES Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E030 1110 5500 61 000000	WRES Computer Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1110 5--- -- ------		9,000.00	0.00	8,861.98	0.00	0.00	138.02
10E040 1120 1100 00 000000	RCMS Teach Sal	1,350,000.00	120,390.33	1,107,152.07	0.00	0.00	242,847.93
10E160 1120 1100 00 160000	Ed Jobs Fund Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 1110 00 000000	RCMS TA/Aide Sal	60,000.00	6,002.72	48,021.76	0.00	0.00	11,978.24
10E040 1120 1200 00 000000	RCMS Sub Teach Sal	60,000.00	6,776.44	45,868.07	0.00	0.00	14,131.93
10E040 1120 1210 00 000000	RCMS Sub TA/Aide Sal	1,000.00	210.00	1,162.00	0.00	0.00	-162.00
10E040 1120 1400 00 000000	Bass Tutoring Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1120 1--- -- ------		1,471,000.00	133,379.49	1,202,203.90	0.00	0.00	268,796.10
10E040 1120 2110 00 000000	RCMS TRS	165,000.00	13,760.07	134,191.34	0.00	0.00	30,808.66
10E160 1120 2110 00 160000	Ed Jobs Fund TRS	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E040 1120 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E160 1120 2130 00 160000		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 2200 00 000000	RCMS Ins Benefit	230,000.00	14,449.92	189,057.60	0.00	0.00	40,942.40
10E160 1120 2200 00 160000	Ed Jobs Fund Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1120 2--- -- ------		395,000.00	28,209.99	323,248.94	0.00	0.00	71,751.06
10E040 1120 3190 00 000000	RCMS Pur Serv Agreements	15,000.00	0.00	11,938.05	0.00	149.00	2,912.95
10E040 1120 3190 05 000000	RCMS Lang Arts Purchase Servic	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 3190 11 000000	RCMS Math Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 3190 61 000000	RCMS Comp Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1120 3190 00 730000	JFF Tech Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 3230 00 000000	RCMS Repair/Maintenance	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 3230 61 000000	RCMS Computer Rep/Maint	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E040 1120 3240 00 000000	RCMS Copier Repair ONLY	400.00	0.00	0.00	0.00	0.00	400.00
10E040 1120 3260 00 000000	RCMS Postage	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E040 1120 3320 00 000000	RCMS Travel	100.00	0.00	0.00	0.00	0.00	100.00
10E040 1120 3400 00 000000	RCMS Internet	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1120 3--- -- ------		20,000.00	0.00	11,938.05	0.00	149.00	7,912.95
10E040 1120 4100 00 000000	RCMS Gen Classsroom Supp	3,500.00	0.00	2,074.88	0.00	97.56	1,327.56
10E040 1120 4100 02 000000	RCMS Art Supplies	2,000.00	0.00	1,974.14	0.00	0.00	25.86
10E040 1120 4100 05 000000	RCMS Lang Art Supp	650.00	0.00	147.64	0.00	0.00	502.36
10E040 1120 4100 08 000000	RCMS Health Class Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4100 10 000000	RCMS Enrichment Class Supplies	250.00	0.00	251.75	0.00	0.00	-1.75
10E040 1120 4100 11 000000	RCMS Math Supplies	1,000.00	0.00	482.60	0.00	0.00	517.40
10E040 1120 4100 12 000000	RCMS Band Supp	2,400.00	0.00	2,741.00	-341.00	0.00	0.00
10E040 1120 4100 13 000000	RCMS Science Supplies	2,000.00	0.00	1,786.78	0.00	212.73	0.49
10E040 1120 4100 15 000000	RCMS Social Studies Supp	1,050.00	0.00	734.89	0.00	0.00	315.11
10E040 1120 4100 50 000000	RCMS PE Supplies	1,300.00	0.00	1,323.97	0.00	0.00	-23.97
10E040 1120 4100 61 000000	RCMS Computer Supplies	3,000.00	329.77	2,710.88	0.00	2,196.12	-1,907.00
10E040 1120 4100 80 000000	RCMS Chorus Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E120 1120 4100 00 120000	Laptop Grant Instruc Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E170 1120 4100 00 170000	NCTM Math Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1120 4100 00 730000	JFF Tech Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4110 00 000000	RCMS Intergraded Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4120 00 000000	RCMS Read 180 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4130 00 000000	RCMS ID Badge Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4200 00 000000	RCMS New Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4210 00 000000	RCMS Replace Textbooks	1,135.00	0.00	0.00	0.00	0.00	1,135.00
10E040 1120 4220 00 000000	RCMS Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4230 00 000000	RCMS A.R. Books	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4240 00 000000	RCMS Copier Riso Ppr/Tnr	5,000.00	0.00	1,844.00	0.00	0.00	3,156.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E040 1120 4700 00 000000	RCMS Software	0.00	0.00	0.00	0.00	0.00	0.00
10E120 1120 4700 00 120000	Laptop Grant Software	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4900 00 000000	RCMS PE Locks	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 4910 00 000000	RCMS PE Uniforms	7,500.00	0.00	7,345.00	0.00	0.00	155.00
10E--- 1120 4--- -- ------		30,785.00	329.77	23,417.53	-341.00	2,506.41	5,202.06
10E040 1120 5500 00 000000	RCMS Equipment	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E040 1120 5500 50 000000	RCMS PE Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1120 5500 61 000000	RCMS Computer Equipment	0.00	0.00	0.00	0.00	969.00	-969.00
10E040 1120 5500 80 000000	RCMS Band & Chorus Equip	2,400.00	0.00	2,059.00	341.00	0.00	0.00
10E120 1120 5500 00 120000	Laptop Grant Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E730 1120 5500 00 730000	JFF Tech Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1120 5--- -- ------		4,900.00	0.00	2,059.00	341.00	969.00	1,531.00
10E110 1125 1100 00 110000	Pre K Teacher Salary	215,823.00	16,640.46	180,413.44	0.00	0.00	35,409.56
10E210 1125 1100 00 210000	Roe Pre K Teach Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 1100 00 510000	Pre K Teacher Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E110 1125 1110 00 110000	Pre K Aide Salary	133,627.00	9,662.12	89,443.04	0.00	0.00	44,183.96
10E210 1125 1110 00 210000	ROE Pre K Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 1110 00 510000	Pre K Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E110 1125 1200 00 110000	Pre K Sub Teach Salary	15,000.00	1,002.02	14,098.86	0.00	0.00	901.14
10E210 1125 1200 00 210000	ROE Pre K Sub Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 1200 00 510000	Pre K Sub Teach Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E110 1125 1210 00 110000	Pre K Sub Aide Salary	4,200.00	840.00	2,999.50	0.00	0.00	1,200.50
10E210 1125 1210 00 210000	ROE Pre K Sub Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 1210 00 510000	Pre K Sub Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1125 1--- -- ------		368,650.00	28,144.60	286,954.84	0.00	0.00	81,695.16
10E110 1125 2110 00 110000	Pre K TRS	28,000.00	2,243.57	23,994.57	0.00	0.00	4,005.43
10E210 1125 2110 00 210000	ROE Pre K TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 2110 00 510000	Pre K TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E110 1125 2130 00 110000		0.00	0.00	0.00	0.00	0.00	0.00
10E210 1125 2130 00 210000		0.00	0.00	0.00	0.00	0.00	0.00
10E110 1125 2200 00 110000	Pre K Ins Ben	75,000.00	5,576.22	63,903.96	0.00	0.00	11,096.04
10E210 1125 2200 00 210000	ROE Pre K Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 2200 00 510000	Pre K Ins Ben	0.00	0.00	-2,677.33	0.00	0.00	2,677.33
10E--- 1125 2--- -- ------		103,000.00	7,819.79	85,221.20	0.00	0.00	17,778.80
10E110 1125 3190 00 110000	Pre K Pur Serv	1,990.00	0.00	1,990.00	0.00	0.00	0.00
10E510 1125 3190 00 510000	Pre K Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1125 3--- -- ------		1,990.00	0.00	1,990.00	0.00	0.00	0.00
10E110 1125 4100 00 110000	Pre K Supplies	7,500.00	271.30	4,934.90	0.00	228.70	2,336.40
10E210 1125 4100 00 210000	ROE Pre K Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 4100 00 510000	Pre K Supplies	620.00	0.00	0.00	0.00	616.00	4.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 1125 4--- -- ------		8,120.00	271.30	4,934.90	0.00	844.70	2,340.40
10E110 1125 5500 00 110000	Pre K Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 5500 00 510000	Pre K Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1125 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E110 1125 6900 00 110000	Refund of PreK Proceeds	0.00	0.00	0.00	0.00	0.00	0.00
10E510 1125 6900 00 510000	Refund of PreK Proceeds	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1125 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 1100 00 000000	RCHS Teacher Salary	1,545,000.00	138,165.54	1,248,922.40	0.00	0.00	296,077.60
10E160 1130 1100 00 160000	Ed Jobs Fund Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 1110 00 000000	RCHS Aide/Asst Sal	26,000.00	2,590.00	20,720.00	0.00	0.00	5,280.00
10E050 1130 1200 00 000000	RCHS Sub Teach Sal	40,000.00	7,106.95	35,041.10	0.00	0.00	4,958.90
10E050 1130 1210 00 000000	RCHS Sub Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 1300 00 000000	RCHS Remedial Tutoring	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1130 1--- -- ------		1,611,000.00	147,862.49	1,304,683.50	0.00	0.00	306,316.50
10E050 1130 2110 00 000000	RCHS Teach TRS	187,000.00	15,674.49	152,335.67	0.00	0.00	34,664.33
10E160 1130 2110 00 160000	Ed Jobs Fund TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 2200 00 000000	RCHS Ins Benefit	262,000.00	16,348.00	227,937.37	0.00	0.00	34,062.63
10E160 1130 2200 00 160000	Ed Jobs Fund Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1130 2--- -- ------		449,000.00	32,022.49	380,273.04	0.00	0.00	68,726.96
10E050 1130 3190 00 000000	RCHS Purchase Serv	40,000.00	24,300.00	36,476.26	0.00	149.00	3,374.74
10E050 1130 3190 06 000000	RCHS Foreign Lang P/S	845.00	0.00	1,946.61	0.00	0.00	-1,101.61
10E050 1130 3190 12 000000	RCHS Vocal Music Pur Ser	1,510.00	0.00	852.34	0.00	400.00	257.66
10E050 1130 3190 13 000000	RCHS Science Pur Serv	95.00	0.00	0.00	0.00	0.00	95.00
10E050 1130 3190 50 000000	RCHS PE Purchase Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 3190 60 000000	RCHS Ren Scholarship	1,000.00	1,000.00	1,000.00	0.00	0.00	0.00
10E050 1130 3190 80 000000	RCHS Instr Music Pur Ser	6,026.00	0.00	5,505.34	70.66	514.00	-64.00
10E290 1130 3190 00 290000	JFF Bio Med Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 3230 00 000000	RCHS Repair/Maint	750.00	0.00	0.00	0.00	0.00	750.00
10E050 1130 3230 02 000000	RCHS Art Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 3230 13 000000	RCHS Science Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E050 1130 3230 61 000000	RCHS Computer Rep/Maint	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E050 1130 3230 80 000000	RCHS Instr Mus Rep/Maint	3,355.00	0.00	2,540.00	-250.24	815.00	250.24
10E050 1130 3240 00 000000	RCHS Copier Repair Only	2,000.00	0.00	392.00	0.00	0.00	1,608.00
10E050 1130 3260 00 000000	RCHS Postage	8,000.00	0.00	0.00	0.00	0.00	8,000.00
10E050 1130 3310 80 000000	RCHS Summer Band Trip	1,300.00	0.00	1,295.00	0.00	0.00	5.00
10E050 1130 3320 00 000000	RCHS Travel	2,000.00	0.00	486.94	0.00	0.00	1,513.06
10E050 1130 3320 12 000000	RCHS Vocal Travel	200.00	0.00	0.00	0.00	0.00	200.00
10E050 1130 3320 80 000000	RCHS Band Travel	1,250.00	0.00	1,065.12	0.00	0.00	184.88
10E050 1130 3400 00 000000	RCHS Internet	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E--- 1130 3--- -- ------		75,831.00	25,300.00	51,559.61	-179.58	1,878.00	22,572.97

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E050 1130 4100 00 000000	RCHS Gen Clsrm Supplies	10,000.00	0.00	4,093.14	-19.77	0.00	5,926.63
10E050 1130 4100 02 000000	RCHS Art Supplies	5,400.00	0.00	5,320.76	0.00	0.00	79.24
10E050 1130 4100 04 000000	RCHS Yearbook Supplies	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 1130 4100 05 000000	RCHS Drama	800.00	295.47	780.81	0.00	0.00	19.19
10E050 1130 4100 06 000000	RCHS Foreign Lang Supp	155.00	0.00	739.79	0.00	0.00	-584.79
10E050 1130 4100 08 000000	RCHS Health Supplies	245.00	0.00	0.00	0.00	0.00	245.00
10E050 1130 4100 11 000000	RCHS Math Supplies	2,900.00	199.05	1,406.38	0.00	789.22	704.40
10E050 1130 4100 12 000000	RCHS Vocal Music Supp	1,190.00	0.00	1,054.91	0.00	245.87	-110.78
10E050 1130 4100 13 000000	RCHS Science Supplies	6,350.00	743.68	3,655.93	0.00	2,693.58	0.49
10E050 1130 4100 15 000000	RCHS Social Studies Supp	1,215.00	0.00	971.85	0.00	0.00	243.15
10E050 1130 4100 28 000000	RCHS Communications Supp	810.00	0.00	778.81	0.00	30.01	1.18
10E050 1130 4100 50 000000	RCHS PE Supplies	3,000.00	0.00	2,962.65	0.00	0.00	37.35
10E050 1130 4100 60 000000	RCHS Renaissance Supp	3,000.00	2,000.00	2,000.00	0.00	0.00	1,000.00
10E050 1130 4100 61 000000	RCHS Computer Supplies	5,000.00	380.65	3,423.17	0.00	304.63	1,272.20
10E050 1130 4100 80 000000	RCHS Instrum Music Supp	1,600.00	0.00	972.93	153.63	500.00	-26.56
10E050 1130 4100 90 000000	RCHS Transition	0.00	0.00	0.00	0.00	0.00	0.00
10E290 1130 4100 00 290000	JFF Bio Med	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4120 00 000000	RCHS Read 180 Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4130 00 000000	RCHS ID Badge Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4140 00 000000	RCHS Temp Badge Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4200 00 000000	RCHS New Textbooks	5,000.00	0.00	749.25	0.00	0.00	4,250.75
10E050 1130 4210 00 000000	RCHS Replacement Textbks	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 1130 4220 00 000000	RCHS Workbooks	5,500.00	0.00	0.00	0.00	0.00	5,500.00
10E050 1130 4240 00 000000	RCHS Copier Paper/Toner	2,000.00	0.00	1,230.93	0.00	0.00	769.07
10E050 1130 4400 06 000000	RCHS Foreign Language Subscrpt	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4700 00 000000	RCHS Software	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E050 1130 4900 00 000000	RCHS Student Locks	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1130 4910 00 000000	RCHS PE Uniforms	9,550.00	0.00	7,443.00	0.00	0.00	2,107.00
10E--- 1130 4--- -- ------		69,215.00	3,618.85	37,584.31	133.86	4,563.31	26,933.52
10E050 1130 5500 00 000000	RCHS Equipment	5,000.00	5.99	5.99	0.00	0.00	4,994.01
10E050 1130 5500 02 000000	RCHS Art Equipment	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E050 1130 5500 61 000000	RCHS Computer Equipment	2,000.00	0.00	0.00	0.00	1,272.83	727.17
10E050 1130 5500 80 000000	RCHS Instru Music Equipment	2,600.00	0.00	1,600.00	0.00	0.00	1,000.00
10E--- 1130 5--- -- ------		12,100.00	5.99	1,605.99	0.00	1,272.83	9,221.18
10E570 1140 1110 00 570000	Reading Improv TA Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1140 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E570 1140 2200 00 570000	Reading Improv Ins Ben Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1140 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E570 1140 4200 00 570000	Reading Improv Books	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1140 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E330 1170 1100 00 330000	Title II Teach Qual Salary	95,000.00	9,834.34	76,808.47	0.00	0.00	18,191.53
10E530 1170 1100 00 530000	Title II Teach Sal	6,000.00	0.00	5,979.32	0.00	0.00	20.68
10E330 1170 1200 00 330000	Title II sub salary	2,000.00	445.00	930.00	0.00	0.00	1,070.00
10E530 1170 1200 00 530000	Title II sub salary	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1170 1--- -- ------		103,000.00	10,279.34	83,717.79	0.00	0.00	19,282.21
10E330 1170 2110 00 330000	Title II Teach Qual TRS	16,700.00	1,539.57	11,880.22	0.00	0.00	4,819.78
10E530 1170 2110 00 530000	Title II Teach TRS	1,400.00	0.00	1,362.88	0.00	0.00	37.12
10E330 1170 2200 00 330000	Title II Teach Qual Ins Benefi	11,000.00	1,492.96	7,782.88	0.00	0.00	3,217.12
10E530 1170 2200 00 530000	Title II Ins Ben	0.00	0.00	2.00	0.00	0.00	-2.00
10E--- 1170 2--- -- ------		29,100.00	3,032.53	21,027.98	0.00	0.00	8,072.02
10E710 1180 3190 00 710000	Elementary Careers Purchase Se	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1180 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E710 1180 4100 00 710000	Elememtary Career Supplies	2,500.00	999.04	2,428.48	0.00	42.43	29.09
10E--- 1180 4--- -- ------		2,500.00	999.04	2,428.48	0.00	42.43	29.09
10E--- 11-- ---- -- ------		8,908,157.00	751,198.93	7,160,785.45	-45.72	19,234.43	1,728,182.84
10E140 1203 1100 00 140000	EMH Teacher Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1203 1110 00 140000	EMH Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1203 1200 00 140000	EMH Sub Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1203 1210 00 140000	EMH Sub Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1203 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E140 1203 2110 00 140000	EMH Teacher TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1203 2200 00 140000	EMH Insurance Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1203 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 1203 3320 00 920000	EMH Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1203 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 1203 4100 00 920000	EMH Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1203 4200 00 920000	EMH Textbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1203 4220 00 920000	EMH Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1203 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 1203 5500 00 920000	EMH Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1203 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E140 1204 1110 00 140000	Prsnl Aide/Asst Sal	235,000.00	21,531.88	189,353.74	0.00	0.00	45,646.26
10E140 1204 1200 00 140000		0.00	0.00	0.00	0.00	0.00	0.00
10E140 1204 1210 00 140000	Prsnl Aide/Ast Sub Sal	13,500.00	1,207.50	9,575.00	0.00	0.00	3,925.00
10E--- 1204 1--- -- ------		248,500.00	22,739.38	198,928.74	0.00	0.00	49,571.26
10E140 1204 2110 00 140000	Prsnl Aide/Ast TRS	0.00	0.00	9.00	0.00	0.00	-9.00
10E140 1204 2130 00 140000	Prsnl Aide FICA	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1204 2200 00 140000	Prsnl Aide/Ast Ins Ben	26,000.00	2,542.94	19,799.72	0.00	0.00	6,200.28
10E--- 1204 2--- -- ------		26,000.00	2,542.94	19,808.72	0.00	0.00	6,191.28
10E920 1204 4100 00 920000	Ind Supp 504 status	500.00	0.00	0.00	0.00	0.00	500.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 1204 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1204 5500 00 920000	Ind Equip 504 Status	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 1204 5--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E140 1205 1100 00 140000	LD Teacher Sal	280,000.00	22,292.26	222,724.37	0.00	0.00	57,275.63
10E140 1205 1110 00 140000	LD Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1205 1200 00 140000	LD Sub Teacher Sal	7,000.00	600.00	6,575.80	0.00	0.00	424.20
10E140 1205 1210 00 140000	LD Sub Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1205 1300 00 140000	Late Stay Salaries	1,500.00	105.00	314.31	0.00	0.00	1,185.69
10E--- 1205 1--- -- ------		288,500.00	22,997.26	229,614.48	0.00	0.00	58,885.52
10E140 1205 2110 00 140000	LD Teacher TRS	27,000.00	2,048.89	21,657.87	0.00	0.00	5,342.13
10E140 1205 2200 00 140000	LD Insurance Ben	42,000.00	3,040.00	35,458.70	0.00	0.00	6,541.30
10E--- 1205 2--- -- ------		69,000.00	5,088.89	57,116.57	0.00	0.00	11,883.43
10E920 1205 3190 00 920000	LD Speaker Fee	1,300.00	0.00	300.00	0.00	0.00	1,000.00
10E920 1205 3320 00 920000	LD Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1205 3--- -- ------		1,300.00	0.00	300.00	0.00	0.00	1,000.00
10E920 1205 4100 00 920000	LD Self Cont Supp	3,500.00	0.00	37.76	0.00	0.00	3,462.24
10E920 1205 4110 00 920000	LD Inclusion Supplies	925.00	0.00	445.45	0.00	0.00	479.55
10E920 1205 4200 00 920000	LD Self Cont Txtbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1205 4220 00 920000	LD Inclus Wkbks	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1205 4--- -- ------		4,425.00	0.00	483.21	0.00	0.00	3,941.79
10E920 1205 5500 00 920000	LD Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1205 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E280 1206 1110 00 280000	Visual Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E280 1206 1210 00 280000	Visual Aide Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1206 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E280 1206 2200 00 280000	Visual Aide Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1206 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 1206 4100 00 920000	Visual Imp Supplies	1,240.00	0.00	69.15	0.00	41.94	1,128.91
10E--- 1206 4--- -- ------		1,240.00	0.00	69.15	0.00	41.94	1,128.91
10E920 1206 5500 00 920000	Visual Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1206 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 1207 3230 00 920000	Hearing Imprd Rep/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1207 3--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E920 1207 4100 00 920000	Hearing Imprd Supplies	1,750.00	0.00	1.00	0.00	0.00	1,749.00
10E--- 1207 4--- -- ------		1,750.00	0.00	1.00	0.00	0.00	1,749.00
10E920 1207 5500 00 920000	Hearing Equipment	2,000.00	0.00	1,741.67	0.00	0.00	258.33
10E--- 1207 5--- -- ------		2,000.00	0.00	1,741.67	0.00	0.00	258.33
10E920 1212 4100 00 920000	RCHS ED Supp	300.00	0.00	0.00	0.00	0.00	300.00
10E--- 1212 4--- -- ------		300.00	0.00	0.00	0.00	0.00	300.00
10E280 1213 1100 00 280000	Homebound Teach Sal	20,000.00	3,075.00	14,115.00	0.00	0.00	5,885.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 1213 1--- -- ------		20,000.00	3,075.00	14,115.00	0.00	0.00	5,885.00
10E280 1213 2110 00 280000	Homebound Teach TRS	1,500.00	241.61	893.80	0.00	0.00	606.20
10E--- 1213 2--- -- ------		1,500.00	241.61	893.80	0.00	0.00	606.20
10E920 1213 3190 00 920000	Homebound Pur Service	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1213 3320 00 920000	Homebound Travel	1,000.00	0.00	24.57	0.00	0.00	975.43
10E--- 1213 3--- -- ------		1,000.00	0.00	24.57	0.00	0.00	975.43
10E140 1216 1100 00 140000	Autism Cert Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E280 1216 1110 00 280000	Autism Aide Sal	28,000.00	1,725.50	22,758.76	0.00	0.00	5,241.24
10E140 1216 1200 00 140000		0.00	0.00	0.00	0.00	0.00	0.00
10E280 1216 1200 00 280000		0.00	0.00	840.00	0.00	0.00	-840.00
10E140 1216 1210 00 140000		0.00	0.00	0.00	0.00	0.00	0.00
10E280 1216 1210 00 280000	Autism Sub Aide Sal	0.00	0.00	105.00	0.00	0.00	-105.00
10E--- 1216 1--- -- ------		28,000.00	1,725.50	23,703.76	0.00	0.00	4,296.24
10E140 1216 2110 00 140000	Autism TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E280 1216 2130 00 280000	Autism FICA	0.00	0.00	0.00	0.00	0.00	0.00
10E140 1216 2200 00 140000	Autism INS Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E280 1216 2200 00 280000	Autsim Ins Ben	1,300.00	0.96	1,231.88	0.00	0.00	68.12
10E--- 1216 2--- -- ------		1,300.00	0.96	1,231.88	0.00	0.00	68.12
10E880 1216 3190 00 880000	JFF Music Therapy	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1216 3190 00 920000	Autism Purchase Serv	1,500.00	0.00	447.55	0.00	0.00	1,052.45
10E920 1216 3320 00 920000	Autism Travel	1,200.00	0.00	11.84	0.00	0.00	1,188.16
10E--- 1216 3--- -- ------		2,700.00	0.00	459.39	0.00	0.00	2,240.61
10E920 1216 4100 00 920000	Autism Supplies	1,000.00	0.00	69.11	0.00	0.00	930.89
10E920 1216 4220 00 920000	Autism Workbks	0.00	0.00	0.00	0.00	0.00	0.00
10E920 1216 4700 00 920000	Mecca Tech-Autism Software	400.00	0.00	0.00	0.00	0.00	400.00
10E--- 1216 4--- -- ------		1,400.00	0.00	69.11	0.00	0.00	1,330.89
10E920 1216 5500 00 920000	Autism Equipment	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E--- 1216 5--- -- ------		2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E140 1220 1100 00 140000	Cross Cat Teacher Sal	630,000.00	50,959.06	513,679.44	0.00	0.00	116,320.56
10E140 1220 1110 00 140000	Cross Cat Aide/Asst Sal	185,000.00	15,488.83	141,230.24	0.00	0.00	43,769.76
10E140 1220 1200 00 140000	Cross Cat Sub Teach Sal	11,000.00	1,912.50	11,200.00	0.00	0.00	-200.00
10E140 1220 1210 00 140000	Cross Cat Sub Aide/Asst Sal	5,000.00	472.50	3,293.50	0.00	0.00	1,706.50
10E--- 1220 1--- -- ------		831,000.00	68,832.89	669,403.18	0.00	0.00	161,596.82
10E140 1220 2110 00 140000	Cross Cat Teacher TRS	70,000.00	5,756.18	57,914.77	0.00	0.00	12,085.23
10E140 1220 2130 00 140000		0.00	0.00	0.00	0.00	0.00	0.00
10E140 1220 2200 00 140000	Cross Cat Insurance Ben	145,000.00	10,191.98	120,421.92	0.00	0.00	24,578.08
10E--- 1220 2--- -- ------		215,000.00	15,948.16	178,336.69	0.00	0.00	36,663.31
10E920 1220 3190 00 920000	Cross Cat PUR SERV	1,000.00	0.00	1,277.99	0.00	0.00	-277.99
10E920 1220 3320 00 920000	Cross Cat Travel	1,600.00	0.00	0.00	0.00	0.00	1,600.00
10E--- 1220 3--- -- ------		2,600.00	0.00	1,277.99	0.00	0.00	1,322.01

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E920 1220 4100 00 920000	Cross Cat Supplies	11,600.00	51.22	2,786.92	0.00	5,671.25	3,141.83
10E920 1220 4100 61 000000	Cross Cat Comp Supp	500.00	0.00	0.00	0.00	0.00	500.00
10E920 1220 4200 00 920000	Cross Cat Textbks	500.00	0.00	0.00	0.00	0.00	500.00
10E920 1220 4220 00 920000	Cross Cat Workbks	200.00	0.00	0.00	0.00	0.00	200.00
10E920 1220 4700 00 000000	Cross Cat Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1220 4--- -- ------		12,800.00	51.22	2,786.92	0.00	5,671.25	4,341.83
10E920 1220 5500 00 920000	Cross Cat Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1220 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E100 1250 1100 00 100000	Title I Teacher Sal	85,000.00	8,263.62	66,168.96	0.00	0.00	18,831.04
10E500 1250 1100 00 500000	Title I Teach Sal Prior	30,000.00	0.00	41,479.60	0.00	0.00	-11,479.60
10E100 1250 1110 00 100000	Title I Aide/Asst Sal	350,000.00	31,925.27	270,534.54	0.00	0.00	79,465.46
10E500 1250 1110 00 500000	Title I Aide/Asst Sal Pr	60,000.00	0.00	46,324.19	0.00	0.00	13,675.81
10E100 1250 1200 00 100000	Title I Sub Teach Sal	7,500.00	1,044.28	6,252.53	0.00	0.00	1,247.47
10E500 1250 1200 00 500000	Title I Sub	0.00	0.00	0.00	0.00	0.00	0.00
10E100 1250 1210 00 100000	Title I Sub Aide/Ast Sal	10,000.00	1,582.00	10,032.75	0.00	0.00	-32.75
10E500 1250 1210 00 500000	Title I Sub TA Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 1250 1300 00 100000	Title I Tutoring Sal	5,000.00	0.00	0.00	0.00	0.00	5,000.00
10E500 1250 1300 00 500000	Title I Tutor Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 1250 1310 00 100000	Title I N/C Tutoring	0.00	0.00	0.00	0.00	0.00	0.00
10E500 1250 1310 00 500000	Title I Tutor Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1250 1--- -- ------		547,500.00	42,815.17	440,792.57	0.00	0.00	106,707.43
10E100 1250 2110 00 100000	Title I Teacher TRS	27,171.00	2,047.67	15,571.33	0.00	0.00	11,599.67
10E500 1250 2110 00 500000	Title I TRS	4,500.00	0.00	8,424.36	0.00	0.00	-3,924.36
10E100 1250 2130 00 100000		0.00	0.00	0.00	0.00	0.00	0.00
10E100 1250 2200 00 100000	Title I Insurance Ben	60,000.00	5,582.94	44,679.17	0.00	0.00	15,320.83
10E500 1250 2200 00 500000	Title I Ins Ben Prior	10,500.00	0.00	6,118.00	0.00	0.00	4,382.00
10E--- 1250 2--- -- ------		102,171.00	7,630.61	74,792.86	0.00	0.00	27,378.14
10E100 1250 3190 00 100000	Title I Pur Serv	22,000.00	12,000.00	21,800.04	0.00	199.00	0.96
10E500 1250 3190 00 500000	Title I Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1250 3--- -- ------		22,000.00	12,000.00	21,800.04	0.00	199.00	0.96
10E100 1250 4100 00 100000	Title I Supplies	91,000.00	2,908.97	77,108.01	1,728.27	11,443.26	720.46
10E500 1250 4100 00 500000	Title I Supp	16,500.00	0.00	11,285.18	0.00	3,616.21	1,598.61
10E--- 1250 4--- -- ------		107,500.00	2,908.97	88,393.19	1,728.27	15,059.47	2,319.07
10E100 1250 5500 00 100000	Title Equipment	6,000.00	0.00	5,995.00	0.00	0.00	5.00
10E--- 1250 5--- -- ------		6,000.00	0.00	5,995.00	0.00	0.00	5.00
10E360 1275 1100 00 360000	Jump Start Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 1110 00 360000	Jump Start Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 1200 00 360000	Jump Start Sub Teach	0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 1210 00 360000	Jump Start Sub Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1275 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E360 1275 2110 00 360000	Jump Start Teach TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 2200 00 360000	Jump Start Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1275 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 3190 00 360000	Jump Start Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1275 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E360 1275 4100 00 360000	Jump Start Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1275 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 12-- ---- -- ------		2,549,986.00	208,598.56	2,032,139.49	1,728.27	20,971.66	495,146.58
10E050 1400 1100 00 000000	RCHS Voc Teach Sal	570,000.00	51,257.38	464,718.78	0.00	0.00	105,281.22
10E390 1400 1100 00 390000	Vocational Tutor-Perki Sal	7,000.00	720.00	5,372.50	0.00	0.00	1,627.50
10E480 1400 1100 00 480000	Ag 3 Circles	25,000.00	0.00	8,623.05	0.00	0.00	16,376.95
10E490 1400 1100 00 490000	AG Incent Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 1100 00 780000	CTEI SALARIES	5,000.00	0.00	5,000.00	0.00	0.00	0.00
10E050 1400 1110 00 000000	BT Salaries	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 1200 00 000000	RCHS Voc Sub Teach Sal	12,000.00	880.00	7,880.00	0.00	0.00	4,120.00
10E--- 1400 1--- -- ------		619,000.00	52,857.38	491,594.33	0.00	0.00	127,405.67
10E050 1400 2110 00 000000	RCHS Voc TRS	70,000.00	5,782.38	58,706.15	0.00	0.00	11,293.85
10E390 1400 2110 00 390000	Perkins TRS	1,000.00	81.10	608.52	0.00	0.00	391.48
10E480 1400 2110 00 480000	Ag 3 Circles TRS	2,500.00	0.00	971.22	0.00	0.00	1,528.78
10E490 1400 2110 00 490000	AG Incent TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E390 1400 2130 00 390000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 2200 00 000000	RCHS Voc Ins Benefit	84,000.00	5,307.50	56,148.02	0.00	0.00	27,851.98
10E390 1400 2200 00 390000	Vocational Tutor Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1400 2--- -- ------		157,500.00	11,170.98	116,433.91	0.00	0.00	41,066.09
10E050 1400 3140 00 000000	RCHS OCC Dual Credit Classes	40,000.00	0.00	38,795.00	0.00	0.00	1,205.00
10E050 1400 3190 00 000000	RCHS CTEI Grant Pur. Services	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3190 01 000000	RCHS Ag Entry Fees	2,200.00	301.00	2,583.00	0.00	497.00	-880.00
10E050 1400 3190 07 000000	RCHS Health Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3190 10 000000	RCHS Inc Occ Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3190 14 000000	RCHS Business Services	0.00	0.00	0.00	0.00	0.00	0.00
10E230 1400 3190 00 230000	JFF CNA Fees Fingerprint Train	1,100.00	0.00	1,050.00	0.00	0.00	50.00
10E390 1400 3190 00 390000	Perkins Pur Serv	4,500.00	0.00	2,978.70	0.00	0.00	1,521.30
10E490 1400 3190 00 490000	RCHS AG Grant Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 3190 00 780000	Voc Ed Pur Serv	1,453.00	154.00	249.88	0.00	0.00	1,203.12
10E781 1400 3190 00 781000	PATHWAYS SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3230 00 000000	RCHS Gen Voc Rep/Maint	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E050 1400 3230 01 000000	RCHS Ag Repair/Maint	100.00	0.00	0.00	0.00	0.00	100.00
10E050 1400 3230 09 000000	RCHS FACS Rep/Main	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3230 10 000000	RCHS Ind Occ Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3230 61 000000	RCHS Comp Lab Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E050 1400 3320 00 000000	RCHS CTEI Grant Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3320 01 000000	RCHS Ag Travel	3,650.00	0.00	126.05	0.00	1,921.10	1,602.85
10E050 1400 3320 07 000000	RCHS Health Occ Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3320 09 000000	RCHS FACS Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3320 10 000000	RCHS Voc Ed Inc OCC Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 3320 14 000000	RCHS Business Travel	0.00	0.00	0.00	0.00	390.00	-390.00
10E390 1400 3320 00 390000	Perkins Travel	7,100.00	74.94	4,359.17	0.00	3,103.60	-362.77
10E540 1400 3320 00 540000	Worked Based Learning	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 3320 00 780000	Voc Ed Travel	1,453.00	0.00	720.32	0.00	0.00	732.68
10E--- 1400 3--- -- ------		63,056.00	529.94	50,862.12	0.00	5,911.70	6,282.18
10E050 1400 4100 00 000000	RCHS CTEI Grant Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4100 01 000000	RCHS Ag Supplies	12,400.00	695.44	7,676.83	0.00	4,343.18	379.99
10E050 1400 4100 07 000000	RCHS Health Occ Supplies	700.00	0.00	429.42	0.00	0.00	270.58
10E050 1400 4100 09 000000	RCHS FCS SUPPLIES	6,480.00	138.17	647.36	0.00	2,502.64	3,330.00
10E050 1400 4100 10 000000	RCHS Ind Occ Supplies	0.00	0.00	67.72	0.00	0.00	-67.72
10E050 1400 4100 14 000000	RCHS Business Supplies	4,100.00	103.13	1,204.25	0.00	1,100.00	1,795.75
10E050 1400 4100 61 000000	RCHS Computer Lab Supp	1,000.00	334.98	884.98	0.00	0.00	115.02
10E230 1400 4100 00 230000	JFF CNA Supplies	300.00	0.00	285.60	0.00	0.00	14.40
10E390 1400 4100 00 390000	Perkins Grant Supp	6,400.00	4,839.83	6,410.52	0.00	0.00	-10.52
10E490 1400 4100 00 490000	RCHS AG Grant Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E540 1400 4100 00 540000	Federal Tech Prep Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 4100 00 780000	Voc Ed Supplies	36,000.00	5,291.40	30,722.62	0.00	4,893.95	383.43
10E781 1400 4100 00 781000	PATHWAY SUPPLIES	4,700.00	6.25	4,456.05	0.00	144.01	99.94
10E050 1400 4110 09 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4200 00 000000	RCHS New Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4210 00 000000	RCHS Voc Replcmt Txtbks	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 1400 4220 00 000000	ERHS Voc Workbooks	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E050 1400 4400 00 000000	RCHS Vocational Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4400 01 000000	RCHS Voc Ed-Ag Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4400 09 000000	RCHS Home Ec Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4400 10 000000	RCHS Ind Occ Subscrption Renwl	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 4400 00 780000	Voc Ed Supscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4700 00 000000	RCHS CTEI Grant Software	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 4700 09 000000	RCHS Voc Ed-FACS Dept Software	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 4700 00 780000	Voc Ed Software	0.00	0.00	239.00	0.00	0.00	-239.00
10E--- 1400 4--- -- ------		74,080.00	11,409.20	53,024.35	0.00	12,983.78	8,071.87
10E050 1400 5500 00 000000	RCHS CTEI Grnt Classroom Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 5500 01 000000	RCHS Ag Equipment	5,100.00	0.00	4,585.00	0.00	0.00	515.00
10E050 1400 5500 09 000000	RCHS Home Econ Equip	5,000.00	0.00	4,360.00	0.00	0.00	640.00
10E050 1400 5500 10 000000	RCHS Ind Occ Equip	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E050 1400 5500 14 000000	RCHS Voc Busns Equip	500.00	0.00	0.00	0.00	0.00	500.00
10E050 1400 5500 17 000000	RCHS Voc Mod Tech Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 5500 33 000000	RCHS Voc Ag Welding Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 5500 61 000000	RCHS CTEI Computer Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E380 1400 5500 00 380000	Voc Ed Tech Prep Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E390 1400 5500 00 390000	Perkins Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E490 1400 5500 00 490000	Ag Grant Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E540 1400 5500 00 540000	Fed Tech Prep Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E780 1400 5500 00 780000	Voc Ed Equipment	35,517.00	26,670.99	33,324.85	0.00	0.00	2,192.15
10E781 1400 5500 00 781000	PATHWAYS EQUIPMENT	4,500.00	0.00	4,243.95	0.00	0.00	256.05
10E--- 1400 5--- -- ------		50,617.00	26,670.99	46,513.80	0.00	0.00	4,103.20
10E050 1400 6000 16 000000	RCHS Voc Sale BT house	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1400 6400 00 000000	RCHS Dues/Fees	2,500.00	0.00	2,515.86	0.00	0.00	-15.86
10E050 1400 6410 00 000000	RCHS Voc Reg Del Match Fee	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E490 1400 6900 00 490000	Refund Of Ag Grant	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1400 6--- -- ------		5,500.00	0.00	2,515.86	0.00	0.00	2,984.14
10E410 1459 1110 00 410000	JROTC Instructor Sal	85,000.00	6,861.98	67,303.54	0.00	0.00	17,696.46
10E--- 1459 1--- -- ------		85,000.00	6,861.98	67,303.54	0.00	0.00	17,696.46
10E410 1459 2130 00 410000		0.00	0.00	0.00	0.00	0.00	0.00
10E410 1459 2200 00 410000	JROTC Insurance Ben	24.00	0.96	9.88	0.00	0.00	14.12
10E--- 1459 2--- -- ------		24.00	0.96	9.88	0.00	0.00	14.12
10E--- 14-- ---- -- ------		1,054,777.00	109,501.43	828,257.79	0.00	18,895.48	207,623.73
10E050 1500 1100 00 000000	RCHS A D Sal	6,300.00	406.78	5,324.54	0.00	0.00	975.46
10E--- 1500 1--- -- ------		6,300.00	406.78	5,324.54	0.00	0.00	975.46
10E050 1500 2110 00 000000	RCHS A D TRS	750.00	49.91	659.19	0.00	0.00	90.81
10E--- 1500 2--- -- ------		750.00	49.91	659.19	0.00	0.00	90.81
10E050 1500 3100 00 000000	RCHS Athletic Train/RMH	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1500 3190 00 000000	RCHS AD Game/Dance Scrty	2,000.00	36.00	1,206.45	0.00	0.00	793.55
10E050 1500 3230 00 000000	RCHS A D Rep/Maint	500.00	16.75	482.52	0.00	0.00	17.48
10E050 1500 3260 00 000000	RCHS A D Postage	200.00	0.00	0.00	0.00	0.00	200.00
10E050 1500 3320 00 000000	RCHS A D Travel	1,500.00	0.00	894.58	0.00	0.00	605.42
10E050 1500 3600 00 000000	RCHS AD Printing	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1500 3910 00 000000	RCHS A D Playoffs	5,000.00	0.00	4,001.19	0.00	0.00	998.81
10E--- 1500 3--- -- ------		9,200.00	52.75	6,584.74	0.00	0.00	2,615.26
10E050 1500 4100 00 000000	RCHS A D Supplies	1,100.00	71.79	757.14	0.00	53.96	288.90
10E050 1500 4110 00 000000	RCHS A D Awards	800.00	0.00	828.10	0.00	0.00	-28.10
10E050 1500 4120 00 000000	RCHS Sport uniforms	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1500 4700 00 000000	RCHS AD Software	550.00	0.00	0.00	0.00	0.00	550.00
10E--- 1500 4--- -- ------		2,450.00	71.79	1,585.24	0.00	53.96	810.80
10E050 1500 6400 00 000000	RCHS A D Dues/Fees	200.00	0.00	85.00	0.00	0.00	115.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 1500 6--- -- ------		200.00	0.00	85.00	0.00	0.00	115.00
10E050 1505 1100 00 000000	RCHS FBLA Sponsor Sal	3,000.00	244.08	2,371.20	0.00	0.00	628.80
10E--- 1505 1--- -- ------		3,000.00	244.08	2,371.20	0.00	0.00	628.80
10E050 1505 2110 00 000000	RCHS FBLA Spon TRS	350.00	27.50	267.16	0.00	0.00	82.84
10E--- 1505 2--- -- ------		350.00	27.50	267.16	0.00	0.00	82.84
10E050 1509 1100 00 000000	RCHS Pep Club Advisor Sal	4,220.00	0.00	4,210.28	0.00	0.00	9.72
10E--- 1509 1--- -- ------		4,220.00	0.00	4,210.28	0.00	0.00	9.72
10E050 1509 2110 00 000000	RCHS Pep Club TRS	500.00	0.00	474.22	0.00	0.00	25.78
10E--- 1509 2--- -- ------		500.00	0.00	474.22	0.00	0.00	25.78
10E050 1510 1100 00 000000	RCHS Cheerldr Spons Sal	5,800.00	0.00	5,708.92	0.00	0.00	91.08
10E--- 1510 1--- -- ------		5,800.00	0.00	5,708.92	0.00	0.00	91.08
10E050 1510 2110 00 000000	RCHS Cheerldr Spons TRS	50.00	0.00	30.18	0.00	0.00	19.82
10E050 1510 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1510 2--- -- ------		50.00	0.00	30.18	0.00	0.00	19.82
10E050 1510 3190 00 000000	RCHS Cheerldr Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1510 3320 00 000000	RCHS Cheerldr Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1510 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1510 4100 00 000000	RCHS Cheerldr Supplies	230.00	0.00	230.00	0.00	0.00	0.00
10E--- 1510 4--- -- ------		230.00	0.00	230.00	0.00	0.00	0.00
10E050 1511 1100 00 000000	RCHS Golf Coach Sal	5,200.00	0.00	5,161.56	0.00	0.00	38.44
10E--- 1511 1--- -- ------		5,200.00	0.00	5,161.56	0.00	0.00	38.44
10E050 1511 2110 00 000000	RCHS Golf Coach TRS	550.00	0.00	541.31	0.00	0.00	8.69
10E--- 1511 2--- -- ------		550.00	0.00	541.31	0.00	0.00	8.69
10E050 1511 3190 00 000000	RCHS Golf Part Exp	1,625.00	0.00	1,615.00	0.00	0.00	10.00
10E050 1511 3320 00 000000	RCHS Golf Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1511 3--- -- ------		1,625.00	0.00	1,615.00	0.00	0.00	10.00
10E050 1511 4100 00 000000	RCHS Golf Supplies	255.00	0.00	252.00	0.00	0.00	3.00
10E--- 1511 4--- -- ------		255.00	0.00	252.00	0.00	0.00	3.00
10E050 1512 1100 00 000000	RCHS X-Country Sal	7,000.00	0.00	6,956.11	0.00	0.00	43.89
10E050 1512 1120 00 000000	RCHS X-Country Workers	1,300.00	0.00	1,281.00	0.00	0.00	19.00
10E--- 1512 1--- -- ------		8,300.00	0.00	8,237.11	0.00	0.00	62.89
10E050 1512 2110 00 000000	RCHS X-Country TRS	1,000.00	0.00	962.77	0.00	0.00	37.23
10E--- 1512 2--- -- ------		1,000.00	0.00	962.77	0.00	0.00	37.23
10E050 1512 3190 00 000000	RCHS X-Country Part Exp	900.00	0.00	550.00	0.00	0.00	350.00
10E050 1512 3320 00 000000	RCHS X-Country Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1512 3--- -- ------		900.00	0.00	550.00	0.00	0.00	350.00
10E050 1512 4100 00 000000	RCHS X-Country Supplies	255.00	0.00	255.00	0.00	0.00	0.00
10E--- 1512 4--- -- ------		255.00	0.00	255.00	0.00	0.00	0.00
10E050 1513 1100 00 000000	RCHS Dance Team Coach	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1513 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E050 1513 2110 00 000000	RCHS Dance TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1513 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1513 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1513 4100 00 000000	RCHS Dance Team Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1513 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1520 1100 00 000000	RCHS Girls Tennis Coach	4,500.00	0.00	4,476.21	0.00	0.00	23.79
10E--- 1520 1--- -- ------		4,500.00	0.00	4,476.21	0.00	0.00	23.79
10E050 1520 2110 00 000000	RCHS Girls Tennis TRS	10.00	0.00	5.63	0.00	0.00	4.37
10E--- 1520 2--- -- ------		10.00	0.00	5.63	0.00	0.00	4.37
10E050 1520 3190 00 000000	RCHS Girls Tennis Part Exp	150.00	0.00	110.00	0.00	0.00	40.00
10E050 1520 3320 00 000000	RCHS Girls Tennis Tvl	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1520 3--- -- ------		150.00	0.00	110.00	0.00	0.00	40.00
10E050 1520 4100 00 000000	RCHS Girls Tennis Supplies	215.00	0.00	215.00	0.00	0.00	0.00
10E--- 1520 4--- -- ------		215.00	0.00	215.00	0.00	0.00	0.00
10E050 1521 1100 00 000000	RCHS Volleyballl Coach Salary	7,700.00	0.00	7,656.52	0.00	0.00	43.48
10E050 1521 1120 00 000000	RCHS Volleyball Game Wrks Sal	525.00	0.00	486.00	0.00	0.00	39.00
10E--- 1521 1--- -- ------		8,225.00	0.00	8,142.52	0.00	0.00	82.48
10E050 1521 2110 00 000000	RCHS Volleyball Coach TRS	500.00	0.00	474.23	0.00	0.00	25.77
10E--- 1521 2--- -- ------		500.00	0.00	474.23	0.00	0.00	25.77
10E050 1521 3100 00 000000	RCHS Volleyball Officials	1,040.00	0.00	900.00	0.00	0.00	140.00
10E050 1521 3190 00 000000	RCHS Volleyballl Part Exp	750.00	0.00	800.00	0.00	0.00	-50.00
10E050 1521 3320 00 000000	RCHS Volleyball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1521 3--- -- ------		1,790.00	0.00	1,700.00	0.00	0.00	90.00
10E050 1521 4100 00 000000	RCHS Volleyball Supplies	680.00	0.00	334.80	0.00	0.00	345.20
10E--- 1521 4--- -- ------		680.00	0.00	334.80	0.00	0.00	345.20
10E050 1521 5400 00 000000	RCHS Volleyball Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1521 5500 00 000000	RCHS Volleyball Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1521 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1522 1100 00 000000	RCHS Girls Basketball Coach	15,000.00	0.00	15,516.01	0.00	0.00	-516.01
10E050 1522 1120 00 000000	RCHS Girls Basketball Wkr Sal	1,500.00	0.00	801.00	0.00	0.00	699.00
10E--- 1522 1--- -- ------		16,500.00	0.00	16,317.01	0.00	0.00	182.99
10E050 1522 2110 00 000000	RCHS Girls Basketball Cch TRS	1,700.00	0.00	1,687.32	0.00	0.00	12.68
10E--- 1522 2--- -- ------		1,700.00	0.00	1,687.32	0.00	0.00	12.68
10E050 1522 3100 00 000000	RCHS Girls Basketball Offical	3,200.00	0.00	3,190.00	0.00	0.00	10.00
10E050 1522 3190 00 000000	RCHS Girls Basketball Part Exp	1,125.00	0.00	1,125.00	0.00	0.00	0.00
10E050 1522 3320 00 000000	RCHS Girls Basketballl Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1522 3--- -- ------		4,325.00	0.00	4,315.00	0.00	0.00	10.00
10E050 1522 4100 00 000000	RCHS Girls Basketballl Supp	1,275.00	0.00	819.00	0.00	0.00	456.00
10E--- 1522 4--- -- ------		1,275.00	0.00	819.00	0.00	0.00	456.00
10E050 1523 1100 00 000000	RCHS Girls Track Coach Sal	5,000.00	0.00	0.00	0.00	0.00	5,000.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E050 1523 1120 00 000000	RCHS Girls Track Workers	600.00	117.00	297.00	0.00	0.00	303.00
10E--- 1523 1--- -- ------		5,600.00	117.00	297.00	0.00	0.00	5,303.00
10E050 1523 2110 00 000000	RCHS Girls Track TRS	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 1523 2--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E050 1523 3100 00 000000	RCHS Girls Track Official	150.00	60.00	60.00	0.00	0.00	90.00
10E050 1523 3190 00 000000	RCHS Girls Track Part Exp	600.00	202.50	477.50	0.00	0.00	122.50
10E050 1523 3320 00 000000	RCHS Girls Track Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1523 3--- -- ------		750.00	262.50	537.50	0.00	0.00	212.50
10E050 1523 4100 00 000000	RCHS Girls Track Supplies	640.00	0.00	640.00	0.00	0.00	0.00
10E--- 1523 4--- -- ------		640.00	0.00	640.00	0.00	0.00	0.00
10E050 1524 1100 00 000000	RCHS Girls Softball Cch Sal	10,000.00	0.00	898.63	0.00	0.00	9,101.37
10E--- 1524 1--- -- ------		10,000.00	0.00	898.63	0.00	0.00	9,101.37
10E050 1524 2110 00 000000	RCHS Girls Softball Cch TRS	1,000.00	0.00	101.22	0.00	0.00	898.78
10E--- 1524 2--- -- ------		1,000.00	0.00	101.22	0.00	0.00	898.78
10E050 1524 3100 00 000000	RCHS Girls Softball Official	3,670.00	140.00	140.00	0.00	0.00	3,530.00
10E050 1524 3190 00 000000	RCHS Girls Softball Part Exp	180.00	0.00	0.00	0.00	0.00	180.00
10E050 1524 3320 00 000000	RCHS Girls Softball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1524 3--- -- ------		3,850.00	140.00	140.00	0.00	0.00	3,710.00
10E050 1524 4100 00 000000	RCHS Girls Softtball Supplies	1,315.00	0.00	1,310.53	0.00	0.00	4.47
10E--- 1524 4--- -- ------		1,315.00	0.00	1,310.53	0.00	0.00	4.47
10E050 1525 1100 00 000000	RCHS Girls Soccer Coach	8,000.00	0.00	0.00	0.00	0.00	8,000.00
10E050 1525 1120 00 000000	RCHS Girls Soccer Ticket	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1525 1--- -- ------		8,000.00	0.00	0.00	0.00	0.00	8,000.00
10E050 1525 2110 00 000000	RCHS Girls Soccer TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1525 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1525 3100 00 000000	RCHS Girls Soccer Officl	1,500.00	160.00	160.00	0.00	0.00	1,340.00
10E050 1525 3190 00 000000	RCHS Girls Soccer Part Exp	500.00	0.00	63.00	0.00	0.00	437.00
10E050 1525 3320 00 000000	RCHS Girls Soccer Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1525 3--- -- ------		2,000.00	160.00	223.00	0.00	0.00	1,777.00
10E050 1525 4100 00 000000	RCHS Girls Soccer Supp	890.00	0.00	890.00	0.00	0.00	0.00
10E--- 1525 4--- -- ------		890.00	0.00	890.00	0.00	0.00	0.00
10E050 1530 1100 00 000000	RCHS Boys Tennis Coach Sal	5,700.00	0.00	0.00	0.00	0.00	5,700.00
10E--- 1530 1--- -- ------		5,700.00	0.00	0.00	0.00	0.00	5,700.00
10E050 1530 2110 00 000000	RCHS Boys Tennis Cch TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1530 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1530 3190 00 000000	RCHS Boys Tennis Part Exp	180.00	25.00	25.00	0.00	0.00	155.00
10E050 1530 3320 00 000000	RCHS Boys Tennis Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1530 3--- -- ------		180.00	25.00	25.00	0.00	0.00	155.00
10E050 1530 4100 00 000000	RCHS Boys Tennis Supplies	215.00	0.00	0.00	0.00	0.00	215.00
10E--- 1530 4--- -- ------		215.00	0.00	0.00	0.00	0.00	215.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E050 1531 1100 00 000000	RCHS Football Coach Sal	25,000.00	0.00	24,628.98	0.00	0.00	371.02
10E050 1531 1120 00 000000	RCHS Football Game Wrks	4,500.00	0.00	3,001.50	0.00	0.00	1,498.50
10E--- 1531 1--- -- ------		29,500.00	0.00	27,630.48	0.00	0.00	1,869.52
10E050 1531 2110 00 000000	RCHS Football Coach TRS	2,200.00	0.00	1,670.56	0.00	0.00	529.44
10E--- 1531 2--- -- ------		2,200.00	0.00	1,670.56	0.00	0.00	529.44
10E050 1531 3100 00 000000	RCHS Football Officials	2,850.00	0.00	3,195.00	0.00	0.00	-345.00
10E050 1531 3190 00 000000	RCHS Football Part Exp	900.00	0.00	535.50	0.00	0.00	364.50
10E050 1531 3230 00 000000	RCHS Football Recond Equip	6,000.00	0.00	6,000.00	0.00	0.00	0.00
10E050 1531 3320 00 000000	RCHS Football Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1531 3800 00 000000	RCHS Football Insurance	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1531 3--- -- ------		9,750.00	0.00	9,730.50	0.00	0.00	19.50
10E050 1531 4100 00 000000	RCHS Football Supplies	4,700.00	0.00	4,700.00	0.00	0.00	0.00
10E--- 1531 4--- -- ------		4,700.00	0.00	4,700.00	0.00	0.00	0.00
10E050 1532 1100 00 000000	RCHS Boys Basketball Cch Sal	14,000.00	0.00	13,652.24	0.00	0.00	347.76
10E050 1532 1120 00 000000	RCHS Boys Basketball Wrk Sal	3,000.00	0.00	1,845.00	0.00	0.00	1,155.00
10E050 1532 1200 00 000000	RCHS Boys BB Sub	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1532 1--- -- ------		17,000.00	0.00	15,497.24	0.00	0.00	1,502.76
10E050 1532 2110 00 000000	RCHS Boys Basketball TRS	1,600.00	0.00	1,430.50	0.00	0.00	169.50
10E--- 1532 2--- -- ------		1,600.00	0.00	1,430.50	0.00	0.00	169.50
10E050 1532 3100 00 000000	RCHS Boys Basketball Official	4,140.00	0.00	4,020.00	0.00	0.00	120.00
10E050 1532 3190 00 000000	RCHS Boys Basketball Part Exp	800.00	0.00	909.00	0.00	0.00	-109.00
10E050 1532 3320 00 000000	RCHS Boys Basketball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1532 3--- -- ------		4,940.00	0.00	4,929.00	0.00	0.00	11.00
10E050 1532 4100 00 000000	RCHS Boys Basketball Supplies	3,100.00	0.00	3,094.58	0.00	1,956.00	-1,950.58
10E--- 1532 4--- -- ------		3,100.00	0.00	3,094.58	0.00	1,956.00	-1,950.58
10E050 1533 1100 00 000000	RCHS Boys Track Coach Sal	7,500.00	0.00	500.00	0.00	0.00	7,000.00
10E050 1533 1110 00 000000	RCHS Boys Track Wrkrs Salary	600.00	81.00	-419.00	0.00	0.00	1,019.00
10E--- 1533 1--- -- ------		8,100.00	81.00	81.00	0.00	0.00	8,019.00
10E050 1533 2110 00 000000	RCHS Boys Track Coach TRS	550.00	0.00	0.00	0.00	0.00	550.00
10E--- 1533 2--- -- ------		550.00	0.00	0.00	0.00	0.00	550.00
10E050 1533 3100 00 000000	RCHS Boys Track Officials	180.00	0.00	0.00	0.00	0.00	180.00
10E050 1533 3190 00 000000	RCHS Boys Track Part Exp	1,100.00	442.50	1,097.50	0.00	0.00	2.50
10E050 1533 3320 00 000000	RCHS Boys Track Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1533 3--- -- ------		1,280.00	442.50	1,097.50	0.00	0.00	182.50
10E050 1533 4100 00 000000	RCHS Boys Track Supplies	640.00	552.48	640.00	0.00	0.00	0.00
10E--- 1533 4--- -- ------		640.00	552.48	640.00	0.00	0.00	0.00
10E050 1533 5500 00 000000	RCHS Boys Track Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1533 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1534 1100 00 000000	RCHS Boys Baseball Cch Sal	9,200.00	0.00	0.00	0.00	0.00	9,200.00
10E050 1534 1120 00 000000	RCHS Baseball Workers	500.00	0.00	202.50	0.00	0.00	297.50

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 1534 1--- -- ------		9,700.00	0.00	202.50	0.00	0.00	9,497.50
10E050 1534 2110 00 000000	RCHS Boys Baseball TRS	920.00	0.00	0.00	0.00	0.00	920.00
10E--- 1534 2--- -- ------		920.00	0.00	0.00	0.00	0.00	920.00
10E050 1534 3100 00 000000	RCHS Boys Baseball Official	3,590.00	920.00	920.00	0.00	0.00	2,670.00
10E050 1534 3190 00 000000	RCHS Boys Baseball Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1534 3320 00 000000	RCHS Boys Baseball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1534 3--- -- ------		3,590.00	920.00	920.00	0.00	0.00	2,670.00
10E050 1534 4100 00 000000	RCHS Boys Baseball Supplies	1,875.00	0.00	1,854.37	0.00	0.00	20.63
10E--- 1534 4--- -- ------		1,875.00	0.00	1,854.37	0.00	0.00	20.63
10E050 1536 1100 00 000000	RCHS Soccer Coach Sal	9,500.00	0.00	9,454.52	0.00	0.00	45.48
10E--- 1536 1--- -- ------		9,500.00	0.00	9,454.52	0.00	0.00	45.48
10E050 1536 2110 00 000000	RCHS Soccer Coach TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1536 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1536 3100 00 000000	RCHS Soccer Officials	2,430.00	0.00	1,110.00	0.00	0.00	1,320.00
10E050 1536 3190 00 000000	RCHS Soccer Part Exp	500.00	0.00	350.00	0.00	0.00	150.00
10E050 1536 3320 00 000000	RCHS Soccer Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1536 3--- -- ------		2,930.00	0.00	1,460.00	0.00	0.00	1,470.00
10E050 1536 4100 00 000000	RCHS Soccer Supplies	1,020.00	0.00	1,020.00	0.00	0.00	0.00
10E--- 1536 4--- -- ------		1,020.00	0.00	1,020.00	0.00	0.00	0.00
10E050 1537 1100 00 000000	RCHS Bass Fishing Coach Sal	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E--- 1537 1--- -- ------		2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E040 1540 1100 00 000000	RCMS A D Sal	4,500.00	366.10	3,638.48	0.00	0.00	861.52
10E--- 1540 1--- -- ------		4,500.00	366.10	3,638.48	0.00	0.00	861.52
10E040 1540 2110 00 000000	RCMS A D TRS	500.00	41.24	409.84	0.00	0.00	90.16
10E040 1540 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1540 2--- -- ------		500.00	41.24	409.84	0.00	0.00	90.16
10E040 1540 3190 00 000000	RCMS AD Pur Serv	250.00	60.00	39.00	0.00	0.00	211.00
10E040 1540 3320 00 000000	RCMS A D Travel	700.00	0.00	316.26	0.00	0.00	383.74
10E040 1540 3910 00 000000	RCMS A D State Plyoffs	365.00	0.00	0.00	0.00	0.00	365.00
10E--- 1540 3--- -- ------		1,315.00	60.00	355.26	0.00	0.00	959.74
10E040 1540 4100 00 000000	RCMS A D Supplies	305.00	0.00	236.84	0.00	0.00	68.16
10E040 1540 4110 00 000000	RCMS A D Awards	1,600.00	40.00	1,707.05	0.00	0.00	-107.05
10E040 1540 4120 00 000000	RCMS Athletic Uniforms	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E--- 1540 4--- -- ------		3,905.00	40.00	1,943.89	0.00	0.00	1,961.11
10E040 1540 6400 00 000000	RCMS A D Dues/Fees	1,200.00	0.00	1,190.00	0.00	0.00	10.00
10E--- 1540 6--- -- ------		1,200.00	0.00	1,190.00	0.00	0.00	10.00
10E040 1550 1100 00 000000	RCMS Chrldr Spons Sal	4,100.00	0.00	4,023.20	0.00	0.00	76.80
10E--- 1550 1--- -- ------		4,100.00	0.00	4,023.20	0.00	0.00	76.80
10E040 1550 2110 00 000000	RCMS Chrldr Spons TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1550 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E040 1550 3190 00 000000	RCMS Chrldr Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1550 3320 00 000000	RCMS Chrldr Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1550 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1550 4100 00 000000	RCMS Chrldr Supplies	500.00	0.00	0.00	0.00	453.45	46.55
10E--- 1550 4--- -- ------		500.00	0.00	0.00	0.00	453.45	46.55
10E040 1550 6400 00 000000	RCMS Chrldr Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1550 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1551 1100 00 000000	RCMS X-Country Coach Sal	4,100.00	0.00	4,027.22	0.00	0.00	72.78
10E040 1551 1120 00 000000	RCMS X-Country Wrk Sal	850.00	0.00	846.00	0.00	0.00	4.00
10E--- 1551 1--- -- ------		4,950.00	0.00	4,873.22	0.00	0.00	76.78
10E040 1551 2110 00 000000	RCMS X-Country Coach TRS	500.00	0.00	463.72	0.00	0.00	36.28
10E--- 1551 2--- -- ------		500.00	0.00	463.72	0.00	0.00	36.28
10E040 1551 3100 00 000000	MS Cross Country Officials	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1551 3190 00 000000	RCMS X-Country Part Exp	130.00	0.00	127.00	0.00	0.00	3.00
10E040 1551 3320 00 000000	RCMS X-Country Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1551 3--- -- ------		130.00	0.00	127.00	0.00	0.00	3.00
10E040 1551 4100 00 000000	RCMS X-Country Supplies	500.00	0.00	479.91	0.00	0.00	20.09
10E--- 1551 4--- -- ------		500.00	0.00	479.91	0.00	0.00	20.09
10E040 1551 6400 00 000000	RCMS X-Country Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1551 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1552 1100 00 000000	RCMS Baseball Coaches Salary	2,200.00	0.00	2,196.67	0.00	0.00	3.33
10E--- 1552 1--- -- ------		2,200.00	0.00	2,196.67	0.00	0.00	3.33
10E040 1552 2110 00 000000	RCMS Baseball Coaches TRS	250.00	0.00	247.41	0.00	0.00	2.59
10E--- 1552 2--- -- ------		250.00	0.00	247.41	0.00	0.00	2.59
10E040 1552 3100 00 000000	RCMS Baseball Officals	700.00	0.00	690.00	0.00	0.00	10.00
10E040 1552 3190 00 000000	RCMS Baseball Particip Expense	635.00	0.00	635.00	0.00	0.00	0.00
10E040 1552 3320 00 000000	RCMS Baseball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1552 3--- -- ------		1,335.00	0.00	1,325.00	0.00	0.00	10.00
10E040 1552 4100 00 000000	RCMS Baseball Supplies	4,100.00	0.00	4,100.00	0.00	0.00	0.00
10E--- 1552 4--- -- ------		4,100.00	0.00	4,100.00	0.00	0.00	0.00
10E040 1552 5500 00 000000	RCMS Baseball Equipment	750.00	0.00	628.21	0.00	0.00	121.79
10E--- 1552 5--- -- ------		750.00	0.00	628.21	0.00	0.00	121.79
10E040 1553 1100 00 000000	RCMS Softball Coaches Salary	2,200.00	0.00	1,399.41	0.00	0.00	800.59
10E--- 1553 1--- -- ------		2,200.00	0.00	1,399.41	0.00	0.00	800.59
10E040 1553 2110 00 000000	RCMS Softball Coaches TRS	220.00	0.00	157.48	0.00	0.00	62.52
10E--- 1553 2--- -- ------		220.00	0.00	157.48	0.00	0.00	62.52
10E040 1553 3100 00 000000	RCMS Softball Officials	1,200.00	0.00	550.00	0.00	0.00	650.00
10E040 1553 3190 00 000000	RCMS Softball Particip Expense	750.00	0.00	720.00	0.00	0.00	30.00
10E040 1553 3320 00 000000	RCMS Softball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1553 3--- -- ------		1,950.00	0.00	1,270.00	0.00	0.00	680.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E040 1553 4100 00 000000	RCMS Softball Supplies	4,200.00	0.00	4,123.43	0.00	0.00	76.57
10E--- 1553 4--- -- ------		4,200.00	0.00	4,123.43	0.00	0.00	76.57
10E040 1553 5500 00 000000	RCMS Softball Equipment	1,100.00	0.00	1,010.51	0.00	0.00	89.49
10E--- 1553 5--- -- ------		1,100.00	0.00	1,010.51	0.00	0.00	89.49
10E040 1560 1100 00 000000	RCMS Girls Basketball Cch Sal	7,500.00	0.00	7,502.22	0.00	0.00	-2.22
10E040 1560 1120 00 000000	RCMS Girls Basketball Wrks Sal	1,500.00	0.00	1,152.00	0.00	0.00	348.00
10E--- 1560 1--- -- ------		9,000.00	0.00	8,654.22	0.00	0.00	345.78
10E040 1560 2110 00 000000	RCMS Girls Basketball Coach TR	860.00	0.00	857.71	0.00	0.00	2.29
10E040 1560 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1560 2--- -- ------		860.00	0.00	857.71	0.00	0.00	2.29
10E040 1560 3100 00 000000	RCMS Girls Basketball Official	3,000.00	0.00	2,058.50	0.00	0.00	941.50
10E040 1560 3190 00 000000	RCMS Girls Basketball Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1560 3320 00 000000	RCMS Girls Basketball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1560 3--- -- ------		3,000.00	0.00	2,058.50	0.00	0.00	941.50
10E040 1560 4100 00 000000	RCMS Girls Basketball Supplies	1,250.00	0.00	0.00	0.00	0.00	1,250.00
10E--- 1560 4--- -- ------		1,250.00	0.00	0.00	0.00	0.00	1,250.00
10E040 1560 5400 00 000000	RCMS Girls Basketball Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1560 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1560 6400 00 000000	RCMS Girls Basktball Due/Fees	100.00	0.00	100.00	0.00	0.00	0.00
10E--- 1560 6--- -- ------		100.00	0.00	100.00	0.00	0.00	0.00
10E040 1561 1100 00 000000	RCMS Volleybl Coach Sal	6,500.00	6,273.39	6,516.39	0.00	0.00	-16.39
10E040 1561 1120 00 000000	RCMS Volleybl Gm Wrk Sal	700.00	94.50	616.50	0.00	0.00	83.50
10E--- 1561 1--- -- ------		7,200.00	6,367.89	7,132.89	0.00	0.00	67.11
10E040 1561 2110 00 000000	RCMS Volleybl Coach TRS	710.00	701.03	701.03	0.00	0.00	8.97
10E040 1561 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1561 2--- -- ------		710.00	701.03	701.03	0.00	0.00	8.97
10E040 1561 3100 00 000000	RCMS Volleybl Officials	1,100.00	0.00	600.00	0.00	0.00	500.00
10E040 1561 3190 00 000000	RCMS Volleybl Part Exp	700.00	0.00	0.00	0.00	0.00	700.00
10E040 1561 3320 00 000000	RCMS Volleybl Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1561 3--- -- ------		1,800.00	0.00	600.00	0.00	0.00	1,200.00
10E040 1561 4100 00 000000	RCMS Volleybl Supplies	300.00	0.00	158.00	0.00	0.00	142.00
10E--- 1561 4--- -- ------		300.00	0.00	158.00	0.00	0.00	142.00
10E040 1561 6400 00 000000	RCMS Volleybl Dues/Fees	500.00	0.00	500.00	0.00	0.00	0.00
10E--- 1561 6--- -- ------		500.00	0.00	500.00	0.00	0.00	0.00
10E040 1562 1100 00 000000	RCMS Grls Trk Coach Sal	3,650.00	202.50	202.50	0.00	0.00	3,447.50
10E--- 1562 1--- -- ------		3,650.00	202.50	202.50	0.00	0.00	3,447.50
10E040 1562 2110 00 000000	RCMS Grls Trk Cch TRS	175.00	18.39	18.39	0.00	0.00	156.61
10E--- 1562 2--- -- ------		175.00	18.39	18.39	0.00	0.00	156.61
10E040 1562 3100 00 000000	RCMS Grls Trk Officials	300.00	0.00	0.00	0.00	0.00	300.00
10E040 1562 3190 00 000000	RCMS Girls Track Part Exp	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E040 1562 3320 00 000000	RCMS Grls Trk Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1562 3--- -- ------		300.00	0.00	0.00	0.00	0.00	300.00
10E040 1562 4100 00 000000	RCMS Grls Trk Supplies	250.00	213.60	213.60	0.00	0.00	36.40
10E--- 1562 4--- -- ------		250.00	213.60	213.60	0.00	0.00	36.40
10E040 1562 6400 00 000000	RCMS Grls Trk Dues/Fees	100.00	71.87	71.87	0.00	0.00	28.13
10E--- 1562 6--- -- ------		100.00	71.87	71.87	0.00	0.00	28.13
10E040 1563 1100 00 000000	RCMS 6th girls BBall Coach Sal	3,700.00	0.00	2,936.28	0.00	0.00	763.72
10E--- 1563 1--- -- ------		3,700.00	0.00	2,936.28	0.00	0.00	763.72
10E040 1563 2110 00 000000	RCMS 6th girls BBall Coach TRS	370.00	0.00	295.75	0.00	0.00	74.25
10E--- 1563 2--- -- ------		370.00	0.00	295.75	0.00	0.00	74.25
10E040 1563 3100 00 000000	RCMS 6th girls BBall Officials	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E040 1563 3190 00 000000	MS 6th girls BBall Partic Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1563 3320 00 000000	RCMS 6th girls B-Ball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1563 3--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E040 1563 4100 00 000000	RCMS 6th girls B-Ball Supplies	625.00	0.00	0.00	0.00	0.00	625.00
10E--- 1563 4--- -- ------		625.00	0.00	0.00	0.00	0.00	625.00
10E040 1563 5500 00 000000	RCMS 6th girls BBall Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1563 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1564 1100 00 000000	RCMS 6th Boys Bb Coach Salary	3,500.00	0.00	3,404.24	0.00	0.00	95.76
10E--- 1564 1--- -- ------		3,500.00	0.00	3,404.24	0.00	0.00	95.76
10E040 1564 2110 00 000000	RCMS 6th Boys Bball Coach TRS	255.00	0.00	13.18	0.00	0.00	241.82
10E--- 1564 2--- -- ------		255.00	0.00	13.18	0.00	0.00	241.82
10E040 1564 3100 00 000000	RCMS 6th Boys Bball Officials	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E040 1564 3190 00 000000	RCMS 6th Boys Bball Partic Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1564 3320 00 000000	RCMS 6th Boys Bball Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1564 3--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E040 1564 4100 00 000000	RCMS 6th Boys Bball Supplies	625.00	0.00	0.00	0.00	0.00	625.00
10E--- 1564 4--- -- ------		625.00	0.00	0.00	0.00	0.00	625.00
10E040 1564 5500 00 000000	RCMS 6th Boys Bball Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1564 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1570 1100 00 000000	RCMS Boys Basketball Coach Sal	8,000.00	0.00	7,729.62	0.00	0.00	270.38
10E040 1570 1120 00 000000	RCMS Boys Basketball Wrk Sal	1,100.00	0.00	1,067.25	0.00	0.00	32.75
10E040 1570 1210 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1570 1--- -- ------		9,100.00	0.00	8,796.87	0.00	0.00	303.13
10E040 1570 2110 00 000000	RCMS Boys Basketball Coach TRS	50.00	0.00	30.91	0.00	0.00	19.09
10E040 1570 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1570 2--- -- ------		50.00	0.00	30.91	0.00	0.00	19.09
10E040 1570 3100 00 000000	RCMS Boys Basketball Official	3,000.00	0.00	2,257.00	0.00	0.00	743.00
10E040 1570 3190 00 000000	RCMS Boys Basketball Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1570 3320 00 000000	RCMS Boys Basketball Travel	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 1570 3--- -- ------		3,000.00	0.00	2,257.00	0.00	0.00	743.00
10E040 1570 4100 00 000000	RCMS Boys Basketball Supplies	1,250.00	0.00	45.00	0.00	0.00	1,205.00
10E--- 1570 4--- -- ------		1,250.00	0.00	45.00	0.00	0.00	1,205.00
10E040 1570 6400 00 000000	RCMS Boys Basketball Due/Fees	100.00	0.00	100.00	0.00	0.00	0.00
10E--- 1570 6--- -- ------		100.00	0.00	100.00	0.00	0.00	0.00
10E040 1571 1100 00 000000	RCMS Boys Track Coach Sal	5,300.00	180.00	180.00	0.00	0.00	5,120.00
10E--- 1571 1--- -- ------		5,300.00	180.00	180.00	0.00	0.00	5,120.00
10E040 1571 2110 00 000000	RCMS Boys Track Coach TRS	165.00	15.32	15.32	0.00	0.00	149.68
10E--- 1571 2--- -- ------		165.00	15.32	15.32	0.00	0.00	149.68
10E040 1571 3100 00 000000	RCMS Boys Track Officials	125.00	0.00	0.00	0.00	0.00	125.00
10E040 1571 3190 00 000000	RCMS Boys Track Part Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1571 3320 00 000000	RCMS Boys Track Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1571 3--- -- ------		125.00	0.00	0.00	0.00	0.00	125.00
10E040 1571 4100 00 000000	RCMS Boys Track Supplies	1,300.00	213.60	348.60	0.00	0.00	951.40
10E--- 1571 4--- -- ------		1,300.00	213.60	348.60	0.00	0.00	951.40
10E040 1571 6400 00 000000	RCMS Boys Track Dues/Fees	100.00	71.88	71.88	0.00	0.00	28.12
10E--- 1571 6--- -- ------		100.00	71.88	71.88	0.00	0.00	28.12
10E050 1572 1100 00 000000	RCHS Wrestling Coach	6,650.00	0.00	6,638.28	0.00	0.00	11.72
10E050 1572 1120 00 000000	RCHS Wrestling Workers Sal	500.00	0.00	148.50	0.00	0.00	351.50
10E--- 1572 1--- -- ------		7,150.00	0.00	6,786.78	0.00	0.00	363.22
10E050 1572 2110 00 000000	RCHS Wrestling TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1572 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1572 3100 00 000000	RCHS Wrestling Officials	1,440.00	0.00	1,250.00	0.00	0.00	190.00
10E050 1572 3190 00 000000	RCHS Wrestling Entry Fees	1,025.00	0.00	1,050.00	0.00	0.00	-25.00
10E050 1572 3320 00 000000	RCHS Wrestling Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1572 3--- -- ------		2,465.00	0.00	2,300.00	0.00	0.00	165.00
10E040 1572 4100 00 000000	Wrestling Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1572 4100 00 000000	RCHS Wrestling Supp	510.00	0.00	510.00	0.00	0.00	0.00
10E--- 1572 4--- -- ------		510.00	0.00	510.00	0.00	0.00	0.00
10E040 1575 1100 00 000000	RCMS Yearbook Sponsor Sal	3,300.00	274.58	2,734.76	0.00	0.00	565.24
10E--- 1575 1--- -- ------		3,300.00	274.58	2,734.76	0.00	0.00	565.24
10E040 1575 2110 00 000000	RCMS Yearbook Sponsor TRS	330.00	30.92	307.99	0.00	0.00	22.01
10E--- 1575 2--- -- ------		330.00	30.92	307.99	0.00	0.00	22.01
10E040 1576 1100 00 000000	RCMS Student Council Sp	1,500.00	122.04	1,215.48	0.00	0.00	284.52
10E--- 1576 1--- -- ------		1,500.00	122.04	1,215.48	0.00	0.00	284.52
10E040 1576 2110 00 000000	RCMS Student Council TRS	175.00	13.74	136.85	0.00	0.00	38.15
10E--- 1576 2--- -- ------		175.00	13.74	136.85	0.00	0.00	38.15
10E050 1580 1100 00 000000	RCHS Scholastic Bowl Coach Sal	4,700.00	0.00	4,653.45	0.00	0.00	46.55
10E--- 1580 1--- -- ------		4,700.00	0.00	4,653.45	0.00	0.00	46.55
10E050 1580 2110 00 000000	RCHS Scholastic Bowl TRS	525.00	0.00	524.14	0.00	0.00	0.86

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 1580 2--- -- ------		525.00	0.00	524.14	0.00	0.00	0.86
10E050 1580 3190 00 000000	RCHS Scholastic Bowl Purch Ser	200.00	0.00	45.00	0.00	0.00	155.00
10E050 1580 3320 00 000000	RCHS Scholastic Bowl Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1580 3--- -- ------		200.00	0.00	45.00	0.00	0.00	155.00
10E050 1580 4100 00 000000	RCHSScholastic Bowl Supp	340.00	0.00	0.00	0.00	0.00	340.00
10E--- 1580 4--- -- ------		340.00	0.00	0.00	0.00	0.00	340.00
10E050 1582 1100 00 000000	RCHS Musical Sponsor Salary	15,000.00	90.00	14,651.69	0.00	0.00	348.31
10E--- 1582 1--- -- ------		15,000.00	90.00	14,651.69	0.00	0.00	348.31
10E050 1582 2110 00 000000	RCHS Musical Sponsor TRS	1,500.00	10.13	1,408.21	0.00	0.00	91.79
10E050 1582 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1582 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1582 2--- -- ------		1,500.00	10.13	1,408.21	0.00	0.00	91.79
10E050 1582 3190 00 000000	RCHS Musical Purchase Serv	1,500.00	0.00	1,075.00	0.00	0.00	425.00
10E--- 1582 3--- -- ------		1,500.00	0.00	1,075.00	0.00	0.00	425.00
10E050 1583 1100 00 000000	RCHS Marching Band Dir Sal	13,000.00	701.38	10,977.52	0.00	0.00	2,022.48
10E050 1583 1110 00 000000	RCHS Band Camp Sal	1,500.00	0.00	1,330.00	0.00	0.00	170.00
10E--- 1583 1--- -- ------		14,500.00	701.38	12,307.52	0.00	0.00	2,192.48
10E050 1583 2110 00 000000	RCHS Marching Band Dir TRS	1,300.00	41.24	934.34	0.00	0.00	365.66
10E--- 1583 2--- -- ------		1,300.00	41.24	934.34	0.00	0.00	365.66
10E050 1583 3190 00 000000	RCHS Marching Band Part Exp	3,300.00	0.00	3,289.00	0.00	0.00	11.00
10E--- 1583 3--- -- ------		3,300.00	0.00	3,289.00	0.00	0.00	11.00
10E010 1583 4100 00 000000	Band Uniforms	12,150.00	0.00	12,135.52	0.00	0.00	14.48
10E050 1583 4100 00 000000	RCHS Marching Band Supplies	2,800.00	0.00	2,379.05	25.95	0.00	395.00
10E--- 1583 4--- -- ------		14,950.00	0.00	14,514.57	25.95	0.00	409.48
10E050 1583 5500 00 000000	RCHS Band Uniforms	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1583 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1584 1100 00 000000	RCHS Chorus Spons Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1584 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1585 1100 00 000000	RCHS Jr Cls Spons Sal	6,300.00	533.92	5,198.20	0.00	0.00	1,101.80
10E--- 1585 1--- -- ------		6,300.00	533.92	5,198.20	0.00	0.00	1,101.80
10E050 1585 2110 00 000000	RCHS Jr Cls Spons TRS	700.00	60.15	557.19	0.00	0.00	142.81
10E--- 1585 2--- -- ------		700.00	60.15	557.19	0.00	0.00	142.81
10E050 1586 1100 00 000000	RCHS Yearbook Sponsor Sal	3,000.00	244.08	2,431.00	0.00	0.00	569.00
10E--- 1586 1--- -- ------		3,000.00	244.08	2,431.00	0.00	0.00	569.00
10E050 1586 2110 00 000000	RCHS Yearbook Sponsor TRS	350.00	27.50	273.92	0.00	0.00	76.08
10E--- 1586 2--- -- ------		350.00	27.50	273.92	0.00	0.00	76.08
10E050 1586 4100 00 000000	RCHS Yearbook Supplies	1,500.00	710.71	1,014.75	0.00	0.00	485.25
10E--- 1586 4--- -- ------		1,500.00	710.71	1,014.75	0.00	0.00	485.25
10E050 1588 1100 00 000000	RCHS X-Curr Sprvsn Sal	250.00	0.00	80.00	0.00	0.00	170.00
10E--- 1588 1--- -- ------		250.00	0.00	80.00	0.00	0.00	170.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E050 1588 2110 00 000000	RCHS X-Curr Sprvsn TRS	25.00	0.00	9.01	0.00	0.00	15.99
10E--- 1588 2--- -- ------		25.00	0.00	9.01	0.00	0.00	15.99
10E050 1589 1100 00 000000	RCHS Student Council Sal	4,200.00	335.60	3,462.12	0.00	0.00	737.88
10E--- 1589 1--- -- ------		4,200.00	335.60	3,462.12	0.00	0.00	737.88
10E050 1589 2110 00 000000	RCHS Student Council TRS	500.00	37.82	390.12	0.00	0.00	109.88
10E--- 1589 2--- -- ------		500.00	37.82	390.12	0.00	0.00	109.88
10E050 1590 1110 00 000000	RCHS Rifle/Drill Sal	5,050.00	419.08	4,005.12	0.00	0.00	1,044.88
10E--- 1590 1--- -- ------		5,050.00	419.08	4,005.12	0.00	0.00	1,044.88
10E050 1590 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1590 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E050 1590 3320 00 000000	RCHS Rifle/Drill Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1590 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1591 1100 00 000000	RCMS Band Director Sal	4,100.00	335.60	3,282.72	0.00	0.00	817.28
10E--- 1591 1--- -- ------		4,100.00	335.60	3,282.72	0.00	0.00	817.28
10E040 1591 2110 00 000000	RCMS Band Directors TRS	475.00	37.82	369.88	0.00	0.00	105.12
10E--- 1591 2--- -- ------		475.00	37.82	369.88	0.00	0.00	105.12
10E040 1591 3190 00 000000	RCMS Band Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E040 1591 3230 00 000000	RCMS Band Rep/Main	1,000.00	0.00	1,000.00	0.00	0.00	0.00
10E--- 1591 3--- -- ------		1,000.00	0.00	1,000.00	0.00	0.00	0.00
10E040 1591 4100 00 000000	RCMS Music Supp/Parts	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1591 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1591 5500 00 000000	RCMS Band Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1591 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1591 6400 00 000000	RCMS Band Dues/Fees	100.00	0.00	80.00	0.00	0.00	20.00
10E--- 1591 6--- -- ------		100.00	0.00	80.00	0.00	0.00	20.00
10E040 1593 1100 00 000000	RCMS Talent Shw Spon Sal	6,600.00	0.00	0.00	0.00	0.00	6,600.00
10E--- 1593 1--- -- ------		6,600.00	0.00	0.00	0.00	0.00	6,600.00
10E040 1593 2110 00 000000	RCMS Talent Shw Spon TRS	660.00	0.00	0.00	0.00	0.00	660.00
10E--- 1593 2--- -- ------		660.00	0.00	0.00	0.00	0.00	660.00
10E040 1593 4100 00 000000	RCMS Talent Shw Supp	200.00	0.00	0.00	0.00	0.00	200.00
10E--- 1593 4--- -- ------		200.00	0.00	0.00	0.00	0.00	200.00
10E040 1594 4100 00 000000	RCMS Drama Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1594 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E040 1598 1100 00 000000	RCMS Dance/Grad Sup Sal	250.00	58.50	58.50	0.00	0.00	191.50
10E--- 1598 1--- -- ------		250.00	58.50	58.50	0.00	0.00	191.50
10E040 1598 2110 00 000000	RCMS Dance/Grad TRS	25.00	3.55	3.55	0.00	0.00	21.45
10E--- 1598 2--- -- ------		25.00	3.55	3.55	0.00	0.00	21.45
10E040 1599 1100 00 000000	RCMS Math Counts Sponsor	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E--- 1599 1--- -- ------		1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E040 1599 2110 00 000000	RCMS Math Counts Sponsor TRS	150.00	0.00	0.00	0.00	0.00	150.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 1599 2--- -- ------		150.00	0.00	0.00	0.00	0.00	150.00
10E040 1599 3320 00 000000	RCMS Team Quest Travel	1,125.00	278.00	1,117.00	0.00	0.00	8.00
10E--- 1599 3--- -- ------		1,125.00	278.00	1,117.00	0.00	0.00	8.00
10E--- 15-- ---- -- ------		459,510.00	16,483.07	338,632.01	25.95	2,463.41	118,388.63
10E050 1700 1100 00 000000	Drivers Ed Teach Salary	75,000.00	6,370.46	45,831.34	0.00	0.00	29,168.66
10E050 1700 1200 00 000000	Drivers Ed Sub Sal	500.00	0.00	150.00	0.00	0.00	350.00
10E--- 1700 1--- -- ------		75,500.00	6,370.46	45,981.34	0.00	0.00	29,518.66
10E050 1700 2110 00 000000	Drivers Ed TRS	7,500.00	312.04	3,177.88	0.00	0.00	4,322.12
10E050 1700 2200 00 000000	Drivers Ed Ins Ben	4,600.00	380.00	3,650.00	0.00	0.00	950.00
10E--- 1700 2--- -- ------		12,100.00	692.04	6,827.88	0.00	0.00	5,272.12
10E050 1700 3190 00 000000	Drivers Ed Pur Serv	230.00	0.00	328.00	0.00	0.00	-98.00
10E050 1700 3230 00 000000	Drivers Ed Rep/Maint	1,775.00	0.00	82.50	0.00	0.00	1,692.50
10E050 1700 3320 00 000000	Drivers Ed Travel	25.00	0.00	0.00	0.00	0.00	25.00
10E050 1700 3600 00 000000	Drivers Ed Printing	0.00	0.00	339.50	0.00	0.00	-339.50
10E--- 1700 3--- -- ------		2,030.00	0.00	750.00	0.00	0.00	1,280.00
10E050 1700 4100 00 000000	Drivers Ed Supplies	470.00	0.00	102.37	2,500.00	0.00	-2,132.37
10E050 1700 4210 00 000000	Drivers Ed Replcmnt Texbks	0.00	0.00	0.00	0.00	0.00	0.00
10E050 1700 4640 00 000000	Drivers Ed Fuel	3,500.00	0.00	0.00	0.00	0.00	3,500.00
10E--- 1700 4--- -- ------		3,970.00	0.00	102.37	2,500.00	0.00	1,367.63
10E050 1700 5500 00 000000	Drivers Ed Equipment	615.00	0.00	0.00	0.00	0.00	615.00
10E--- 1700 5--- -- ------		615.00	0.00	0.00	0.00	0.00	615.00
10E--- 17-- ---- -- ------		94,215.00	7,062.50	53,661.59	2,500.00	0.00	38,053.41
10E010 1800 1100 00 000000	Bilingual Prog Sal	1,000.00	660.00	1,170.00	0.00	0.00	-170.00
10E010 1800 1110 00 000000	LLS Aide Sal	21,000.00	1,827.00	14,616.00	0.00	0.00	6,384.00
10E010 1800 1200 00 000000		0.00	0.00	52.50	0.00	0.00	-52.50
10E010 1800 1210 00 000000		0.00	0.00	210.00	0.00	0.00	-210.00
10E--- 1800 1--- -- ------		22,000.00	2,487.00	16,048.50	0.00	0.00	5,951.50
10E010 1800 2110 00 000000	Bilingual Program TRS	500.00	74.34	131.78	0.00	0.00	368.22
10E010 1800 2200 00 000000	LLS Aide Ins Ben	0.00	0.96	7.88	0.00	0.00	-7.88
10E--- 1800 2--- -- ------		500.00	75.30	139.66	0.00	0.00	360.34
10E010 1800 4100 00 000000	Bilingual Supplies	250.00	0.00	179.99	0.00	0.00	70.01
10E--- 1800 4--- -- ------		250.00	0.00	179.99	0.00	0.00	70.01
10E--- 18-- ---- -- ------		22,750.00	2,562.30	16,368.15	0.00	0.00	6,381.85
10E550 1900 1110 00 550000	TAOEP TA/Aide Salary	4,500.00	0.00	4,250.16	0.00	0.00	249.84
10E750 1900 1110 00 750000	TAOEP TA/Aide Salary	100.00	0.00	54.00	0.00	0.00	46.00
10E550 1900 1200 00 550000		0.00	0.00	0.00	0.00	0.00	0.00
10E550 1900 1210 00 550000	TAOEP Sub TA/Aide Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E750 1900 1210 00 750000	TAOEP Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1900 1--- -- ------		4,600.00	0.00	4,304.16	0.00	0.00	295.84
10E750 1900 2130 00 750000		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E550 1900 2200 00 550000	TAOEP Ins Ben	5.00	0.00	2.00	0.00	0.00	3.00
10E750 1900 2200 00 750000	TAOEP Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1900 2--- -- ------		5.00	0.00	2.00	0.00	0.00	3.00
10E550 1900 4100 00 550000	TAOEP Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E750 1900 4100 00 750000	TAOEP Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1900 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E750 1900 5500 00 750000	TAEOP Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1900 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E550 1900 6900 00 550000	Refund of TAOEP PROCEEDS	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1900 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 1911 6700 00 000000	Riverside Medical Center	0.00	0.00	0.00	0.00	0.00	0.00
10E010 1911 6710 00 000000	Reg Ed Pavilion Tuition	1,000.00	0.00	462.00	0.00	0.00	538.00
10E010 1911 6730 00 000000	Alexian Brothers Behavioral	0.00	0.00	0.00	0.00	0.00	0.00
10E010 1911 6770 00 000000	Streamwood Behavioral	500.00	0.00	385.00	0.00	0.00	115.00
10E010 1911 6790 00 000000	Lincoln Prairie Behavioral Hom	1,500.00	0.00	200.00	0.00	0.00	1,300.00
10E010 1911 6870 00 000000	Learn Well Tuition	0.00	0.00	972.59	0.00	0.00	-972.59
10E--- 1911 6--- -- ------		3,000.00	0.00	2,019.59	0.00	0.00	980.41
10E260 1912 6700 00 260000	Sp Ed Priv Swann Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10E010 1912 6710 00 000000	Reg Ed Pavilion Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6710 00 260000	Sp Ed Priv Pavilion Tuition	0.00	0.00	400.00	0.00	0.00	-400.00
10E260 1912 6720 00 000000	Kemmerer Village RM/BD/Tuition	20,000.00	0.00	18,051.62	0.00	0.00	1,948.38
10E260 1912 6730 00 260000	Sp Ed Salem Children's Home	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6740 00 260000	Sp Ed Cunningham Home R/B	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6750 00 260000	Cunningham Children's Home	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6760 00 260000	Swann Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6770 00 260000	Streamwood Behavioral Health	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6780 00 260000	Salem Childrens Home	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6800 00 260000	Sp Ed Lincoln Prairie	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6810 00 260000	Meridell Achievement Center	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6830 00 260000	Chaddock	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6850 00 260000	LakeMary	0.00	0.00	0.00	0.00	0.00	0.00
10E260 1912 6860 00 260000	Hartgrove	0.00	0.00	400.00	0.00	0.00	-400.00
10E--- 1912 6--- -- ------		20,000.00	0.00	18,851.62	0.00	0.00	1,148.38
10E999 1999 0000 00 000000	Student Activity Disbursements	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 1999 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 19-- ---- -- ------		27,605.00	0.00	25,177.37	0.00	0.00	2,427.63
10E010 2110 1100 00 000000	Social Worker Sal	15,000.00	-9,715.51	0.00	0.00	0.00	15,000.00
10E342 2110 1100 00 000000	ESSER II Social Work Salary	25,000.00	12,048.77	24,477.68	0.00	0.00	522.32
10E550 2110 1100 00 550000	TAOEP Social Wrkr Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 1100 00 750000	TAOEP Social Worker Sal	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E020 2110 1110 00 000000	RCES Social Workers Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E550 2110 1110 00 550000	TAOEP Sec/Intervntst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 1110 00 750000	TAOEP Interventionist Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 1200 00 750000		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2110 1--- -- ------		40,000.00	2,333.26	24,477.68	0.00	0.00	15,522.32
10E010 2110 2110 00 000000	Social Worker TRS	3,500.00	274.63	3,147.37	0.00	0.00	352.63
10E342 2110 2110 00 000000	ESSER II Social Work TRS	7,500.00	257.19	2,431.92	0.00	0.00	5,068.08
10E550 2110 2110 00 550000	TAOEP TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 2110 00 750000	TAOEP Social Worker TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2110 2130 00 000000	RCES	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 2130 00 750000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2110 2200 00 000000	Social Worker Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2110 2200 00 000000	ESSER II Soc Work Ins Benefit	500.00	0.00	1,220.00	0.00	0.00	-720.00
10E550 2110 2200 00 550000	TAOEP Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 2200 00 750000	TAOEP Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2110 2--- -- ------		11,500.00	531.82	6,799.29	0.00	0.00	4,700.71
10E550 2110 3190 00 550000	TAOEP Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 3190 00 750000	TAOEP Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2110 3190 00 920000	District Social Worker Purchas	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2110 3320 00 000000	Social Worker Travel	200.00	0.00	0.00	0.00	0.00	200.00
10E550 2110 3320 00 550000	TAOEP Travel-FY06	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2110 3320 00 750000	TAOEP Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2110 3320 00 920000	District Social Worker Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2110 3--- -- ------		200.00	0.00	0.00	0.00	0.00	200.00
10E920 2110 4100 00 920000	District Social Worker Supplie	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 2110 4--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E020 2120 1100 00 000000	RCES Guidance Sal	95,000.00	7,585.98	76,861.74	0.00	0.00	18,138.26
10E040 2120 1100 00 000000	RCMS Guidance Sal	41,000.00	3,247.42	33,893.20	0.00	0.00	7,106.80
10E050 2120 1100 00 000000	RCHS Guidance Salary SAL	105,000.00	8,062.72	80,001.28	0.00	0.00	24,998.72
10E070 2120 1100 00 000000	21st Century Guid Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2120 1100 00 000000	ESSER II Social Work Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2120 1100 00 470000	21st Century SW Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 1110 00 000000	RCHS Guidance Sec Salary	31,000.00	2,580.00	24,940.00	0.00	0.00	6,060.00
10E020 2120 1200 00 000000	RCES Counselor Sub	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 1210 00 000000	RCHS Guidance Sub Sec Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2120 1--- -- ------		272,000.00	21,476.12	215,696.22	0.00	0.00	56,303.78
10E020 2120 2110 00 000000	RCES Guidance TRS	10,000.00	854.46	7,842.62	0.00	0.00	2,157.38
10E040 2120 2110 00 000000	RCMS Guidance TRS	4,700.00	365.78	3,817.60	0.00	0.00	882.40
10E050 2120 2110 00 000000	RCHS Guidance TRS	11,000.00	908.14	9,010.94	0.00	0.00	1,989.06
10E070 2120 2110 00 000000	21st Century TRS	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E342 2120 2110 00 000000	ESSER II Social Work TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2120 2110 00 470000	21st Century TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E020 2120 2200 00 000000	RCES Ins Ben	18,400.00	1,520.00	13,382.00	0.00	0.00	5,018.00
10E040 2120 2200 00 000000	RCMS Guidance Ins Ben	9,200.00	760.00	7,300.00	0.00	0.00	1,900.00
10E050 2120 2200 00 000000	RCHS Guidance Ins Ben	25,000.00	1,520.96	19,023.60	0.00	0.00	5,976.40
10E342 2120 2200 00 000000	ESSER II Soc Work Ins Benefit	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2120 2--- -- ------		78,300.00	5,929.34	60,376.76	0.00	0.00	17,923.24
10E010 2120 3140 00 000000	District Testing Services	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2120 3190 00 000000	RCES Guid Pur Serv	100.00	0.00	0.00	0.00	0.00	100.00
10E040 2120 3190 00 000000	RCMS Guidance Purchase Service	150.00	0.00	0.00	0.00	0.00	150.00
10E050 2120 3190 00 000000	RCHS Guidance Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2120 3190 00 000000	21st Century Grant-Pur Srvcs	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2120 3190 00 100000	Title I CHAT Pur Serv	1,500.00	0.00	700.00	0.00	0.00	800.00
10E390 2120 3190 00 390000	Perkins Guidance Software Rene	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2120 3190 00 500000	Title I Guid Pur Serv CHAT	0.00	0.00	0.00	0.00	0.00	0.00
10E680 2120 3190 00 680000	CHAT Guid Speaker	0.00	0.00	0.00	0.00	0.00	0.00
10E880 2120 3190 00 880000	CHAT #2 JF-Speaker	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 3230 00 000000	RCHS Guidance Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 3240 00 000000	RCHS Guidance Copier Repair	250.00	0.00	0.00	0.00	0.00	250.00
10E050 2120 3260 00 000000	RCHS Guidance Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2120 3320 00 000000	RCMS Guidance Travel	50.00	0.00	0.00	0.00	0.00	50.00
10E050 2120 3320 00 000000	RCHS Guidance Travel	600.00	0.00	0.00	0.00	0.00	600.00
10E070 2120 3320 00 000000	21st Century Mile	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2120 3320 00 470000	21st Century Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 3600 00 000000	RCHS Guidance Printing	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2120 3--- -- ------		2,650.00	0.00	700.00	0.00	0.00	1,950.00
10E010 2120 4100 00 000000	District Testing Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2120 4100 00 000000	RCES Guid Supp	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E040 2120 4100 00 000000	RCMS Guidance Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E050 2120 4100 00 000000	RCHS Guidance Supplies	3,000.00	0.00	290.44	0.00	0.00	2,709.56
10E070 2120 4100 00 000000	21st Century Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2120 4100 00 470000	21st Century Guid Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2120 4100 00 500000	Title I Counselor Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E680 2120 4100 00 680000	CHAT Guid Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E880 2120 4100 00 880000	CHAT #2 JF Supplies	105.00	0.00	103.65	0.00	0.00	1.35
10E050 2120 4240 00 000000	RCHS Guidance Paper/Toner	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2120 4700 00 000000	RCHS Guidance Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2120 4--- -- ------		6,105.00	0.00	394.09	0.00	0.00	5,710.91
10E050 2120 5500 00 000000	RCHS Guidance Equipment	3,400.00	0.00	2,295.00	0.00	0.00	1,105.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 2120 5--- -- ------		3,400.00	0.00	2,295.00	0.00	0.00	1,105.00
10E050 2120 6400 00 000000	RCHS Guidance Membership/Dues	150.00	0.00	0.00	0.00	0.00	150.00
10E--- 2120 6--- -- ------		150.00	0.00	0.00	0.00	0.00	150.00
10E010 2130 1100 00 000000	District Nurse Salary	140,000.00	14,194.26	105,705.76	0.00	0.00	34,294.24
10E342 2130 1100 00 342000	ESSER II Nursing Salary	17,500.00	1,012.50	12,323.75	0.00	0.00	5,176.25
10E010 2130 1200 00 000000	District Sub Nurse Sal	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E010 2130 1210 00 000000	Sub Nurse Sec Sal	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 2130 1--- -- ------		159,000.00	15,206.76	118,029.51	0.00	0.00	40,970.49
10E010 2130 2110 00 000000	District Nurse TRS	13,000.00	1,034.10	10,260.76	0.00	0.00	2,739.24
10E010 2130 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2130 2200 00 000000	District Nurse Ins Ben	18,300.00	1,521.92	13,401.76	0.00	0.00	4,898.24
10E--- 2130 2--- -- ------		31,300.00	2,556.02	23,662.52	0.00	0.00	7,637.48
10E010 2130 3190 00 000000	District Nurse V & H Screening	7,500.00	7,464.00	7,464.00	0.00	0.00	36.00
10E342 2130 3190 00 342000	ESSER II Health Services	2,000.00	0.00	1,866.00	0.00	0.00	134.00
10E345 2130 3190 00 345000	ARP McKin Vent Health Services	7,500.00	95.00	2,930.00	0.00	0.00	4,570.00
10E920 2130 3190 00 920000	District Immuniz/Reg Fee	3,200.00	65.00	2,890.75	0.00	0.00	309.25
10E920 2130 3230 00 920000	District Nurse Rep/Maint	500.00	0.00	0.00	0.00	275.00	225.00
10E920 2130 3320 00 920000	District Nurse Travel	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 2130 3--- -- ------		21,200.00	7,624.00	15,150.75	0.00	275.00	5,774.25
10E220 2130 4100 00 220000	FEMA GRANT HEALTH SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2130 4100 00 340000	ESSER Nursing Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2130 4100 00 000000	ESSER II Nursing Supplies	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E345 2130 4100 00 345000	ARP McKin Vent Health Supplies	1,100.00	0.00	1,005.86	0.00	0.00	94.14
10E920 2130 4100 00 920000	District Nurse Supplies	7,000.00	345.63	3,439.38	0.00	3,129.08	431.54
10E920 2130 4400 00 920000	Subscription Renewals	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2130 4700 00 920000	Nurses Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2130 4--- -- ------		9,100.00	345.63	4,445.24	0.00	3,129.08	1,525.68
10E920 2130 5500 00 920000	District Nurse Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2130 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 2130 6400 00 920000	Nurses Membership/Dues Fees	350.00	0.00	292.00	0.00	0.00	58.00
10E--- 2130 6--- -- ------		350.00	0.00	292.00	0.00	0.00	58.00
10E140 2140 1100 00 140000	Physchologist Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2140 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E140 2140 2110 00 140000	Psychologist TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E140 2140 2200 00 140000	Psychologist Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2140 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 2140 3190 00 920000	Pysh Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2140 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 2140 4130 00 920000	Psych Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2140 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E150 2150 1100 00 150000	Speech ELL Students Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E280 2150 1100 00 280000	District Speech Salary	255,000.00	21,930.61	211,092.17	0.00	0.00	43,907.83
10E280 2150 1110 00 280000	District Speech Aide	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2150 1--- -- ------		255,000.00	21,930.61	211,092.17	0.00	0.00	43,907.83
10E150 2150 2110 00 150000	Speech ELL Students TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E280 2150 2110 00 280000	District Speech TRS	27,500.00	2,470.15	23,776.47	0.00	0.00	3,723.53
10E280 2150 2130 00 280000		0.00	0.00	0.00	0.00	0.00	0.00
10E280 2150 2200 00 280000	District Speech Ins Ben	42,000.00	3,040.96	38,852.51	0.00	0.00	3,147.49
10E--- 2150 2--- -- ------		69,500.00	5,511.11	62,628.98	0.00	0.00	6,871.02
10E920 2150 3190 00 920000	Speech Purchase Services	100.00	0.00	69.00	0.00	0.00	31.00
10E920 2150 3320 00 920000	District Speech Travel	2,400.00	0.00	397.57	0.00	0.00	2,002.43
10E--- 2150 3--- -- ------		2,500.00	0.00	466.57	0.00	0.00	2,033.43
10E920 2150 4100 00 920000	District Speech Supplies	1,125.00	0.00	256.95	0.00	327.77	540.28
10E920 2150 4130 00 920000	District Speech Testing Suppli	2,990.00	0.00	0.00	0.00	0.00	2,990.00
10E920 2150 4200 00 920000	District Bilingual Test Suppli	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2150 4220 00 920000	District Speech Workbooks	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2150 4--- -- ------		4,115.00	0.00	256.95	0.00	327.77	3,530.28
10E920 2150 5500 00 000000	District Speech Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2150 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E920 2150 6400 00 920000	District Speech Dues & Fees	2,500.00	0.00	1,477.00	0.00	253.00	770.00
10E--- 2150 6--- -- ------		2,500.00	0.00	1,477.00	0.00	253.00	770.00
10E020 2190 1110 00 000000	Supervision Aide Salary	62,000.00	6,558.80	47,030.10	0.00	0.00	14,969.90
10E020 2190 1200 00 000000	Sub Supervision Cert Sal	1,000.00	315.00	1,246.00	0.00	0.00	-246.00
10E020 2190 1210 00 000000	RCES Sub Supervision Aide	1,500.00	0.00	1,008.00	0.00	0.00	492.00
10E--- 2190 1--- -- ------		64,500.00	6,873.80	49,284.10	0.00	0.00	15,215.90
10E020 2190 2110 00 000000	RCES Supervision TRS	0.00	0.00	0.66	0.00	0.00	-0.66
10E020 2190 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E020 2190 2200 00 000000	RCES Supervision Aide Ins Ben	1,000.00	2.24	782.10	0.00	0.00	217.90
10E--- 2190 2--- -- ------		1,000.00	2.24	782.76	0.00	0.00	217.24
10E--- 21-- ---- -- ------		1,035,370.00	90,320.71	798,307.59	0.00	3,984.85	233,077.56
10E070 2210 1100 00 000000	21st Century Prof Dev Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 1100 00 100000	Title I Imp Stipends	0.00	0.00	457.50	0.00	0.00	-457.50
10E110 2210 1100 00 110000	At Risk Improv Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E120 2210 1100 00 120000	Improv of Instr Laptop Grant	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 1100 00 180000	RTTT Improv Instr Stipends	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 1100 00 330000	Title II Teach Stipend	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2210 1100 00 340000	ESSER Prof Development Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2210 1100 00 000000	ESSER II Inst Tech Salary	70,000.00	4,988.68	56,526.82	0.00	0.00	13,473.18
10E470 2210 1100 00 470000	21st Century Sal	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E480 2210 1100 00 480000	Ag 3 Circles Impr of Inst Sal	6,200.00	0.00	6,163.20	0.00	0.00	36.80

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E490 2210 1100 00 490000	Ag Grant Improv of Inst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 1100 00 500000	Title I Imp Stipends	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2210 1100 00 510000	At Risk Improv Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E530 2210 1100 00 530000	Title II Stipend	0.00	0.00	0.00	0.00	0.00	0.00
10E810 2210 1100 00 810000	ROE Flow Thru	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2210 1110 00 000000	21st Century Prof NC Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2210 1200 00 000000	District Improv of Instr	0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 1200 00 000000	Fine Arts Grant Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 1200 00 100000	Title I Improv Subs	2,000.00	0.00	960.00	0.00	0.00	1,040.00
10E110 2210 1200 00 110000	EC Subs Sal	2,000.00	0.00	504.00	0.00	0.00	1,496.00
10E170 2210 1200 00 170000	Title IV Subs	2,100.00	0.00	2,040.44	0.00	0.00	59.56
10E180 2210 1200 00 180000	RTTT IM Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 1200 01 180000	RTTT IMentoring Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E270 2210 1200 00 270000	Title I S & A Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 1200 00 330000	Title II Teach Sub Sal	1,000.00	0.00	900.00	0.00	0.00	100.00
10E500 2210 1200 00 500000	Title I Improv Sub	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2210 1200 00 510000	Pre K Imp Inst Sub Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E530 2210 1200 00 530000	Title II Teacher Sub	0.00	0.00	0.00	0.00	0.00	0.00
10E570 2210 1200 00 570000	Title IV Sub Sal	2,500.00	65.00	1,950.00	0.00	0.00	550.00
10E580 2210 1200 00 580000		0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 1210 00 000000	Fine Arts Grant Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 1210 00 100000	Title I Improv of Inst NC Sub	0.00	0.00	0.00	0.00	0.00	0.00
10E110 2210 1210 00 110000	Pre K Imp Ins Aide Sub Salary	600.00	0.00	0.00	0.00	0.00	600.00
10E330 2210 1210 00 330000	Title II Improv Instr NC Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 1210 00 500000		0.00	0.00	0.00	0.00	0.00	0.00
10E510 2210 1210 00 510000	Pre K Imp Inst Aide Sub Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2210 1--- -- ------		87,400.00	5,053.68	69,501.96	0.00	0.00	17,898.04
10E010 2210 2110 00 000000	District Improv of Instr TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 2110 00 000000	Fine Arts Grant TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2210 2110 00 000000	21st Century Prof Dev TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 2110 00 100000	Title I Improv TRS	350.00	0.00	116.29	0.00	0.00	233.71
10E110 2210 2110 00 110000	EC Sub TRS	100.00	0.00	6.00	0.00	0.00	94.00
10E120 2210 2110 00 120000	Improv Instruc Laptop TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E170 2210 2110 00 170000	Title IV Subs TRS	450.00	0.00	427.73	0.00	0.00	22.27
10E180 2210 2110 00 180000	RTTT Improv Instruct TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 2110 01 180000	RTTT IMentoring TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E270 2210 2110 00 270000	Title I S&A Sub TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 2110 00 330000	Title II Teach TRS	100.00	0.00	9.01	0.00	0.00	90.99
10E340 2210 2110 00 340000	ESSER Prof Development TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2210 2110 00 000000	ESSER II Inst Tech TRS	15,500.00	1,137.10	10,110.69	0.00	0.00	5,389.31

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E470 2210 2110 00 470000	21st Century TRS	200.00	0.00	0.00	0.00	0.00	200.00
10E480 2210 2110 00 480000	Ag 3 Circles TRS	700.00	0.00	694.17	0.00	0.00	5.83
10E490 2210 2110 00 490000	Ag Grant TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 2110 00 500000	Title I TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2210 2110 00 510000	EC TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E530 2210 2110 00 530000	Prior Yr Title II TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E570 2210 2110 00 570000	Title IV Sub TRS	250.00	0.00	36.88	0.00	0.00	213.12
10E810 2210 2110 00 810000	Pat Burk Flow Thru TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 2130 00 330000		0.00	0.00	0.00	0.00	0.00	0.00
10E070 2210 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E342 2210 2200 00 000000	ESSER II Inst Tech Insurance	9,200.00	760.00	7,300.00	0.00	0.00	1,900.00
10E--- 2210 2--- -- ------		26,850.00	1,897.10	18,700.77	0.00	0.00	8,149.23
10E010 2210 3110 00 000000	Workshop	1,000.00	0.00	0.00	0.00	561.66	438.34
10E100 2210 3140 00 100000	Title I Improv Consult	3,500.00	0.00	587.50	0.00	0.00	2,912.50
10E330 2210 3140 00 330000	Title II Consultant	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E500 2210 3140 00 500000	Title I Consultant	0.00	0.00	0.00	0.00	0.00	0.00
10E530 2210 3140 00 530000	Title II Consultant	0.00	0.00	0.00	0.00	0.00	0.00
10E570 2210 3140 00 570000	Title IV Consultant	9,500.00	0.00	9,500.00	0.00	0.00	0.00
10E010 2210 3190 00 000000	District Improv of Instr Regis	2,000.00	0.00	2,025.00	0.00	0.00	-25.00
10E050 2210 3190 00 000000	RCHS CTEI Regristration	0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 3190 00 000000	Fine Arts Reg Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 3190 00 100000	Title I Improv Reg Fee	5,500.00	0.00	5,473.00	0.00	0.00	27.00
10E110 2210 3190 00 110000	EC 3-5 Pur Serv	3,500.00	959.20	2,333.19	450.00	0.00	716.81
10E120 2210 3190 00 120000	Laptop Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E170 2210 3190 00 170000	Title IV Purchase Service	1,100.00	0.00	1,038.00	0.00	0.00	62.00
10E180 2210 3190 00 180000	RTTT Speaker/Reg Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E190 2210 3190 00 190000	Title VI Rrl Ed Imp of Ins PS	0.00	0.00	0.00	0.00	0.00	0.00
10E270 2210 3190 00 270000	Title I S&A Consult Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E290 2210 3190 00 290000	JFF Bio Med PD	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 3190 00 330000	Title II Purchase Serv	2,292.00	50.00	3,347.00	0.00	0.00	-1,055.00
10E340 2210 3190 00 340000	ESSER Prof Dev Purchase Servic	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2210 3190 00 342000	ESSER II Imp Inst Purch Serv	1,000.00	0.00	800.00	0.00	0.00	200.00
10E390 2210 3190 00 390000	Perkins Registration	6,100.00	390.00	390.00	0.00	0.00	5,710.00
10E470 2210 3190 00 470000	21st Century Pur Serv	400.00	0.00	0.00	0.00	0.00	400.00
10E490 2210 3190 00 490000	Ag Grant Imp Inst Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 3190 00 500000	Title I Pur Serv	325.00	0.00	0.00	0.00	325.00	0.00
10E510 2210 3190 00 510000	PI Reg, Mileage	325.00	0.00	324.81	0.00	0.00	0.19
10E530 2210 3190 00 530000	Title II Pur Serv	400.00	0.00	400.00	0.00	0.00	0.00
10E570 2210 3190 00 570000	Title II Purchase Service	9,639.00	199.00	2,599.43	0.00	0.00	7,039.57
10E680 2210 3190 00 680000	CHAT Pur Serv/Speaker	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E750 2210 3190 00 750000	TAOEP pur serv	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2210 3320 00 000000	District Improv of Instr Mieag	500.00	0.00	362.56	0.00	0.00	137.44
10E050 2210 3320 00 000000	RCHS CTEI TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 3320 00 000000	Fine Arts Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2210 3320 00 000000	21st Century Mile	0.00	0.00	0.00	0.00	0.00	0.00
10E090 2210 3320 00 000000	Cloud Grant Improv of Instr Tr	0.00	0.00	0.00	0.00	0.00	0.00
10E090 2210 3320 00 090000	Cloud Grant Improv Inst Mileag	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 3320 00 100000	Title I Improv Travel	0.00	780.98	2,600.54	0.00	0.00	-2,600.54
10E110 2210 3320 00 110000	EC 3-5 Trav	1,000.00	0.00	167.88	0.00	17.30	814.82
10E110 2210 3320 01 110000	EC 0-3 Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E170 2210 3320 00 170000	Title IV Meals Mile Motel Reg	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 3320 00 180000	RTTT Imp Ins Meals/Mile/Motel	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 3320 01 180000	RTTTIM Imp Inst Meals/Mile/Mo	0.00	0.00	0.00	0.00	0.00	0.00
10E270 2210 3320 00 270000	Title I S&A Travel Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 3320 00 330000	Title II Travel	2,020.00	273.81	1,170.50	0.00	0.00	849.50
10E390 2210 3320 00 390000	Perkins Travel	0.00	789.26	3,680.08	0.00	2,009.44	-5,689.52
10E470 2210 3320 00 470000	21st Century Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 3320 00 500000	Title I Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2210 3320 00 510000	At Risk Improv Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E530 2210 3320 00 530000	Prior Yr Title II Travel	1,100.00	0.00	1,039.75	0.00	0.00	60.25
10E550 2210 3320 00 550000	TAOEP Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E570 2210 3320 00 570000	Title IV Travel	6,394.00	170.82	1,544.48	0.00	0.00	4,849.52
10E580 2210 3320 00 580000	RttT Meals, Mileage Motels	0.00	0.00	0.00	0.00	0.00	0.00
10E750 2210 3320 00 750000	TAOEP Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2210 3--- -- ------		59,595.00	3,613.07	39,383.72	450.00	2,913.40	16,847.88
10E010 2210 4100 00 000000	Dist Improv of Instr Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E060 2210 4100 00 000000	Fine Arts Improv Inst Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2210 4100 00 000000	21st Century Prof Dev Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2210 4100 00 100000	Title I Supp	0.00	20.00	66.38	0.00	0.00	-66.38
10E110 2210 4100 00 110000	EC IMPROV OF INSTR SUPPLIES	200.00	0.00	15.95	0.00	0.00	184.05
10E120 2210 4100 00 120000		0.00	0.00	0.00	0.00	0.00	0.00
10E170 2210 4100 00 170000	Title IV Improv Instr Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 4100 00 180000	RTTT Impr Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E180 2210 4100 01 180000	RTT IM Suppplies	0.00	0.00	0.00	0.00	0.00	0.00
10E270 2210 4100 00 270000	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E330 2210 4100 00 330000	Title II Improv of Instruct Su	200.00	0.00	199.87	0.00	0.00	0.13
10E345 2210 4100 00 345000	ARP Mck Ven Imprvmt of Instruc	4,000.00	0.00	0.00	0.00	0.00	4,000.00
10E470 2210 4100 00 470000	21st Century Imp of Inst Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2210 4100 00 500000	Title I Supplies	0.00	0.00	-20.43	0.00	0.00	20.43
10E510 2210 4100 00 510000	Early Childhood PD Supplies	200.00	0.00	191.94	0.00	0.00	8.06

200

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E530 2210 4100 00 530000	Title II Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E570 2210 4100 00 570000	Title IV Supplies	1,500.00	0.00	355.01	0.00	0.00	1,144.99
10E680 2210 4100 00 680000	CHAT Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2210 4--- -- ------		6,100.00	20.00	808.72	0.00	0.00	5,291.28
10E120 2210 5500 00 120000	Laptop Improv Instruct Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2210 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E020 2220 1100 00 000000	RCES IMC Salary	76,000.00	6,268.30	62,033.36	0.00	0.00	13,966.64
10E040 2220 1100 00 000000	RCMS IMC Salary	45,000.00	3,717.48	36,886.08	0.00	0.00	8,113.92
10E050 2220 1100 00 000000	RCHS IMC Teach Sal	75,000.00	6,111.90	60,427.08	0.00	0.00	14,572.92
10E020 2220 1110 00 000000	RCES IMC Aide/Asst Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2220 1110 00 000000	RCMS Aide/Asst Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 1110 00 000000	RCHS Library TA	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2220 1200 00 000000	RCES IMC Sub Sal	2,000.00	0.00	120.00	0.00	0.00	1,880.00
10E040 2220 1200 00 000000	RCMS Lib Sub Sal	500.00	0.00	0.00	0.00	0.00	500.00
10E050 2220 1200 00 000000	RCHS IMC Sub Teach Sal	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E020 2220 1210 00 000000	RCES IMC Sub Aide/Asst	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2220 1210 00 000000	RCMS IMC Sub Aide	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2220 1--- -- ------		200,500.00	16,097.68	159,466.52	0.00	0.00	41,033.48
10E020 2220 2110 00 000000	RCES IMC TRS	9,000.00	706.04	7,074.87	0.00	0.00	1,925.13
10E040 2220 2110 00 000000	RCMS IMC TRS	5,300.00	418.72	4,154.68	0.00	0.00	1,145.32
10E050 2220 2110 00 000000	RCHS IMC TRS	8,300.00	688.42	6,806.28	0.00	0.00	1,493.72
10E020 2220 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E040 2220 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E020 2220 2200 00 000000	RCES IMC Ins Benefit	9,200.00	760.00	7,300.00	0.00	0.00	1,900.00
10E040 2220 2200 00 000000	RCMS IMC Ins Benefit	9,200.00	760.00	7,300.00	0.00	0.00	1,900.00
10E050 2220 2200 00 000000	RCHS IMC Ins Benefit	9,200.00	760.00	7,300.00	0.00	0.00	1,900.00
10E--- 2220 2--- -- ------		50,200.00	4,093.18	39,935.83	0.00	0.00	10,264.17
10E020 2220 3140 00 000000	RCES Library Fees	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E040 2220 3190 00 000000	RCMS Library Pur Serv	1,000.00	0.00	981.12	0.00	0.00	18.88
10E050 2220 3190 00 000000	RCHS IMC Pur Service	3,800.00	27.00	3,770.41	0.00	5.99	23.60
10E020 2220 3230 00 000000	RCES IMC Repair/Maint	1,000.00	0.00	981.12	0.00	0.00	18.88
10E040 2220 3230 00 000000	RCMS IMC Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 3230 00 000000	RCHS IMC Rep/Maint	100.00	0.00	0.00	100.00	0.00	0.00
10E050 2220 3240 00 000000	RCHS IMC Copier Repair	100.00	0.00	0.00	100.00	0.00	0.00
10E050 2220 3260 00 000000	RCHS IMC Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 3320 00 000000	RCHS IMC Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2220 3--- -- ------		7,000.00	27.00	5,732.65	200.00	5.99	1,061.36
10E020 2220 4100 00 000000	RCES IMC Supplies	2,800.00	620.95	2,805.20	0.00	0.00	-5.20
10E030 2220 4100 00 000000	WRES IMC Supplies	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E040 2220 4100 00 000000	RCMS IMC Supplies	1,620.00	207.33	1,596.82	0.00	22.74	0.44
10E050 2220 4100 00 000000	RCHS IMC Supplies	1,200.00	74.90	1,304.01	-125.00	53.56	-32.57
10E240 2220 4100 00 240000	IL St Library Grnt Supp	900.00	0.00	895.89	-980.70	122.33	862.48
10E250 2220 4100 00 250000	Fed Lib Grant Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E290 2220 4100 00 290000	JFF Library Books	0.00	0.00	0.00	0.00	0.00	0.00
10E345 2220 4100 00 345000	ARP McKin Vent Media Supplies	4,500.00	0.00	293.90	0.00	0.00	4,206.10
10E050 2220 4110 00 000000	RCHS IMC Video Purchase	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2220 4300 00 000000	RCES IMC Books	6,500.00	0.00	6,003.69	0.00	474.70	21.61
10E040 2220 4300 00 000000	RCMS IMC Books	4,900.00	253.76	4,805.36	0.00	94.55	0.09
10E050 2220 4300 00 000000	RCHS IMC Books	7,000.00	0.00	6,501.14	-200.00	453.53	245.33
10E020 2220 4400 00 000000	RCES IMC Periodicals	300.00	0.00	144.00	0.00	119.99	36.01
10E040 2220 4400 00 000000	RCMS IMC Periodicals	0.00	0.00	700.00	0.00	0.00	-700.00
10E050 2220 4400 00 000000	RCHS IMC Periodicals	2,000.00	0.00	1,851.20	125.00	0.00	23.80
10E020 2220 4700 00 000000	RCES IMC Software	300.00	0.00	19.95	0.00	0.00	280.05
10E040 2220 4700 00 000000	RCMS IMC Software/E-Resources	1,000.00	0.00	299.95	0.00	0.00	700.05
10E050 2220 4700 00 000000	RCHS IMC Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2220 4--- -- ------		33,020.00	1,156.94	27,221.11	-1,180.70	1,341.40	5,638.19
10E020 2220 5500 00 000000	RCES IMC Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2220 5500 00 000000	RCMS IMC Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2220 5500 00 000000	RCHS IMC Equip	1,000.00	0.00	947.41	0.00	0.00	52.59
10E--- 2220 5--- -- ------		1,000.00	0.00	947.41	0.00	0.00	52.59
10E020 2220 6400 00 000000	RCES IMC Dues/Fees	400.00	267.00	267.00	0.00	89.00	44.00
10E040 2220 6400 00 000000	RCMS IMC Dues/Fees	700.00	0.00	700.00	0.00	0.00	0.00
10E050 2220 6400 00 000000	RCHS IMC Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2220 6--- -- ------		1,100.00	267.00	967.00	0.00	89.00	44.00
10E340 2230 1100 00 340000	ESSER MTSS Intervention Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2230 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E340 2230 2110 00 340000	ESSER MTSS TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2230 2200 00 340000	ESSER MTSS Ins Benefit	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2230 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E100 2230 3140 00 100000	Title I Scoring	82,000.00	0.00	81,431.40	0.00	13,145.60	-12,577.00
10E500 2230 3140 00 500000	Title I Scoring	35,000.00	0.00	0.00	0.00	0.00	35,000.00
10E050 2230 3190 00 000000	RCHS CTEI Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E710 2230 3190 00 710000	Elementry Careers Purchase Ser	0.00	0.00	0.00	0.00	0.00	0.00
10E780 2230 3190 00 780000	CTEI Testing/Certification	375.00	0.00	357.00	0.00	0.00	18.00
10E--- 2230 3--- -- ------		117,375.00	0.00	81,788.40	0.00	13,145.60	22,441.00
10E100 2230 4100 00 100000	Title I Testing	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2230 4100 00 500000	Title I Testing	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 2230 4--- -- ------		500.00	0.00	0.00	0.00	0.00	500.00
10E--- 22-- ---- -- ------		590,640.00	32,225.65	444,454.09	-530.70	17,495.39	129,221.22

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E010 2310 1110 00 000000	BOE Sec/Treasure Sal	6,000.00	500.00	5,000.00	0.00	0.00	1,000.00
10E--- 2310 1--- -- ------		6,000.00	500.00	5,000.00	0.00	0.00	1,000.00
10E010 2310 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 2200 00 000000	BOE Sec Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2310 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 3140 00 000000	District Feasibility Consultan	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 3160 00 000000	BOE Architectural Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 3170 00 000000	BOE Audit Fee	25,000.00	0.00	23,100.00	0.00	0.00	1,900.00
10E010 2310 3180 00 000000	BOE Reg Chicago	7,100.00	0.00	7,035.04	0.00	0.00	64.96
10E010 2310 3190 00 000000	BOE Other Pur Ser	2,500.00	0.00	150.00	0.00	0.00	2,350.00
10E220 2310 3190 00 220000	BOE Background Checks	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 3230 00 000000	BOE Repair/Maint	500.00	0.00	0.00	0.00	0.00	500.00
10E010 2310 3320 00 000000	BOE Travel	0.00	0.00	72.57	0.00	0.00	-72.57
10E010 2310 3500 00 000000	BOE Advertising	3,500.00	0.00	1,945.40	0.00	0.00	1,554.60
10E010 2310 3600 00 000000	BOE Printing	100.00	0.00	0.00	0.00	0.00	100.00
10E010 2310 3800 00 000000	BOE Pd Cert Life Ins	55,000.00	3,090.41	49,098.70	0.00	3.00	5,898.30
10E010 2310 3850 00 000000	BOE Unemployment Comp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2310 3--- -- ------		93,700.00	3,090.41	81,401.71	0.00	3.00	12,295.29
10E010 2310 4100 00 000000	BOE Supplies	7,000.00	1,359.65	6,239.48	64.48	2.00	694.04
10E010 2310 4110 00 000000	BOE Serv Awards Supp	100.00	0.00	0.00	0.00	0.00	100.00
10E--- 2310 4--- -- ------		7,100.00	1,359.65	6,239.48	64.48	2.00	794.04
10E010 2310 5500 00 000000	BOE Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2310 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2310 6400 00 000000	BOE Dues/Fees	7,500.00	0.00	0.00	0.00	0.00	7,500.00
10E--- 2310 6--- -- ------		7,500.00	0.00	0.00	0.00	0.00	7,500.00
10E010 2320 1100 00 000000	Superintendent Salary	153,000.00	14,098.46	116,588.53	0.00	0.00	36,411.47
10E010 2320 1110 00 000000	Supt Secretary Salary	50,000.00	4,183.34	42,032.30	0.00	0.00	7,967.70
10E--- 2320 1--- -- ------		203,000.00	18,281.80	158,620.83	0.00	0.00	44,379.17
10E010 2320 2110 00 000000	Superintendent TRS	17,500.00	1,587.98	13,974.19	0.00	0.00	3,525.81
10E010 2320 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2320 2200 00 000000	Supt Office Ins Ben	9,200.00	960.96	7,509.88	0.00	0.00	1,690.12
10E--- 2320 2--- -- ------		26,700.00	2,548.94	21,484.07	0.00	0.00	5,215.93
10E010 2320 3140 00 000000	District Consulting	1,000.00	0.00	6,600.00	0.00	0.00	-5,600.00
10E010 2320 3190 00 000000	Supt Office Pur Serv	10,500.00	125.00	2,772.92	0.00	0.00	7,727.08
10E010 2320 3230 00 000000	Supt Office Repair/Maint	500.00	0.00	0.00	0.00	1.00	499.00
10E010 2320 3240 00 000000	Supt Office Copier Rep	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2320 3250 00 000000	Supt Office Rental	4,000.00	1,188.00	4,752.00	0.00	0.00	-752.00
10E010 2320 3260 00 000000	Supt Office Postage	2,500.00	0.00	51.45	0.00	0.00	2,448.55
10E010 2320 3320 00 000000	Supt Office Travel	3,500.00	512.02	3,683.50	0.00	0.00	-183.50
10E010 2320 3400 00 000000	Supt Office Telephone	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 2320 3--- -- ------		22,000.00	1,825.02	17,859.87	0.00	1.00	4,139.13
10E010 2320 4100 00 000000	Supt Office Supplies	2,000.00	0.00	1,066.33	0.00	101.77	831.90
10E010 2320 4240 00 000000	Supt Office Copier Paper	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2320 4400 00 000000	District Off Subscription Renw	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2320 4700 00 000000	Supt Office Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2320 4--- -- ------		2,000.00	0.00	1,066.33	0.00	101.77	831.90
10E010 2320 5500 00 000000	District Off Equipment	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 2320 5--- -- ------		1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E010 2320 6400 00 000000	Supt Office Dues/Fees	500.00	150.00	300.00	0.00	0.00	200.00
10E--- 2320 6--- -- ------		500.00	150.00	300.00	0.00	0.00	200.00
10E010 2330 1100 00 000000	Asst Supt/Cur Dir Sal	135,000.00	11,454.26	100,351.90	0.00	0.00	34,648.10
10E070 2330 1100 00 000000	21st Century Grant Adm Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2330 1100 00 100000	Title I Admin Sal	17,876.00	0.00	16,918.30	0.00	0.00	957.70
10E345 2330 1100 00 345000	ARP McKin Vent Liaison Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2330 1100 00 500000	Title Admin Salary	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E010 2330 1110 00 000000	Asst Supt Sec Sal	40,200.00	3,346.66	33,466.60	0.00	0.00	6,733.40
10E070 2330 1110 00 000000	21st Century Sec Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2330 1110 00 100000	Title I Admin Sec Sal	4,350.00	0.00	0.00	0.00	0.00	4,350.00
10E110 2330 1110 00 110000	PreK Admin Sec Sal	22,176.00	1,806.00	16,905.68	0.00	0.00	5,270.32
10E470 2330 1110 00 470000	21st Century Sec Sal	12,000.00	4,708.90	9,575.30	0.00	0.00	2,424.70
10E500 2330 1110 00 500000	Title I Admin Sec Salary	725.00	0.00	0.00	0.00	0.00	725.00
10E510 2330 1110 00 510000	PreK Adm Sec Sal Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2330 1--- -- ------		235,327.00	21,315.82	177,217.78	0.00	0.00	58,109.22
10E010 2330 2110 00 000000	Asst Supt TRS	15,000.00	1,290.14	12,429.50	0.00	0.00	2,570.50
10E070 2330 2110 00 000000	21st Century TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2330 2110 00 100000	Title I Admin TRS	4,000.00	0.00	3,856.29	0.00	0.00	143.71
10E345 2330 2110 00 345000	ARP McKinney Vent Liaison TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2330 2110 00 470000	21st Century Adm TRS	2,993.00	1,073.33	2,146.65	0.00	0.00	846.35
10E500 2330 2110 00 500000	Title I TRS	600.00	0.00	0.00	0.00	0.00	600.00
10E010 2330 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E100 2330 2130 00 100000		0.00	0.00	0.00	0.00	0.00	0.00
10E470 2330 2130 00 470000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2330 2200 00 000000	Asst Supt/CurDir/Sec Ben	9,200.00	760.96	7,309.88	0.00	0.00	1,890.12
10E110 2330 2200 00 110000	PreK Adm Sec Ben	9.00	0.68	6.54	0.00	0.00	2.46
10E345 2330 2200 00 345000	ARP McKin Vent Liaison Benefit	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2330 2200 00 510000	Pre K Sec Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2330 2--- -- ------		31,802.00	3,125.11	25,748.86	0.00	0.00	6,053.14
10E100 2330 3170 00 100000	Title I Audit Fee	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E500 2330 3170 00 500000	Title I Audit Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2330 3190 00 000000	Asst Supt Purchase Serv	3,000.00	80.00	3,163.00	0.00	0.00	-163.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E470 2330 3190 00 470000	21st Century Adm Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2330 3320 00 000000	Asst Supt Travel	750.00	6.42	246.07	0.00	0.00	503.93
10E100 2330 3320 00 100000	Title I Adm Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2330 3320 00 500000	Title I Adm Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2330 3--- -- ------		5,250.00	86.42	3,409.07	0.00	0.00	1,840.93
10E070 2330 4100 00 000000	21st Century Admin Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2330 4100 00 100000	Title I Adm Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E110 2330 4100 00 110000	Pre K Adm Supp	850.00	0.00	353.89	0.00	0.00	496.11
10E470 2330 4100 00 470000	21st Century Adm Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2330 4100 00 500000	Title I Adm Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2330 4100 00 510000	Pre K Adm Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2330 4--- -- ------		850.00	0.00	353.89	0.00	0.00	496.11
10E110 2330 5500 00 110000	PRE K ADM EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2330 5500 00 510000	Pre K Adm Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2330 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2330 6400 00 000000	Asst Supt Dues/Fees	500.00	0.00	15.00	0.00	0.00	485.00
10E--- 2330 6--- -- ------		500.00	0.00	15.00	0.00	0.00	485.00
10E280 2331 1100 00 280000	Sp Ed Dir Sal	140,000.00	11,158.04	108,543.46	0.00	0.00	31,456.54
10E110 2331 1110 00 110000	Admin PI Sec Sal	9,504.00	774.00	6,192.00	0.00	0.00	3,312.00
10E280 2331 1110 00 280000	Sp Ed Sec Sal	33,000.00	2,723.34	26,054.12	0.00	0.00	6,945.88
10E510 2331 1110 00 510000	0-3 Pre K Adm Sec	2,000.00	0.00	1,836.64	0.00	0.00	163.36
10E--- 2331 1--- -- ------		184,504.00	14,655.38	142,626.22	0.00	0.00	41,877.78
10E280 2331 2110 00 280000	Sp Needs Dir TRS	35,000.00	1,256.78	31,122.10	0.00	0.00	3,877.90
10E280 2331 2130 00 280000		0.00	0.00	0.00	0.00	0.00	0.00
10E110 2331 2200 00 110000	Admin PI Sec Ben	5.00	0.28	2.34	0.00	0.00	2.66
10E280 2331 2200 00 280000	Sp Ed Ins Ben	21,500.00	1,520.96	18,518.50	0.00	0.00	2,981.50
10E510 2331 2200 00 510000	Admin PI Sec Ben	1.00	0.00	1.00	0.00	0.00	0.00
10E--- 2331 2--- -- ------		56,506.00	2,778.02	49,643.94	0.00	0.00	6,862.06
10E110 2331 3190 00 110000	PI Pur Serv	2,000.00	0.00	2,000.00	0.00	0.00	0.00
10E510 2331 3190 00 510000	PI Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2331 3190 00 920000	Sp Ed Purchase Service	15,500.00	0.00	13,449.52	0.00	0.00	2,050.48
10E920 2331 3230 00 920000	Sp Ed Rep/Maint	1,300.00	0.00	0.00	0.00	0.00	1,300.00
10E920 2331 3240 00 920000	Sp Ed Copier Repair	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2331 3260 00 920000	Sp Ed Postage	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E920 2331 3320 00 920000	Sp Ed Travel	2,500.00	251.62	646.42	0.00	0.00	1,853.58
10E920 2331 3400 00 920000	Sp Ed Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2331 3--- -- ------		23,800.00	251.62	16,095.94	0.00	0.00	7,704.06
10E110 2331 4100 00 110000	PI Adm Supplies	500.00	0.00	44.85	0.00	0.00	455.15
10E510 2331 4100 00 510000	PI Adm Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2331 4100 00 920000	Sp Ed Supplies	5,000.00	108.52	1,631.71	0.00	2,719.52	648.77

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E920 2331 4130 00 920000	Sp Ed Test Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E920 2331 4240 00 920000	Sp Ed Copy Paper	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2331 4700 00 920000	Sp Ed Dir Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2331 4--- -- ------		6,000.00	108.52	1,676.56	0.00	2,719.52	1,603.92
10E920 2331 5400 00 920000	Sp Ed Dir Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E920 2331 5500 00 920000	Sp Ed Adm Equip	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E--- 2331 5--- -- ------		2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E920 2331 6400 00 920000	Sp Needs Coord. Dues/Fees	300.00	0.00	0.00	0.00	0.00	300.00
10E--- 2331 6--- -- ------		300.00	0.00	0.00	0.00	0.00	300.00
10E320 2333 1100 00 320000	Building Grounds Dir Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2333 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E320 2333 2110 00 320000	Building Grounds Dir TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E320 2333 2200 00 320000	Building Grounds Dir Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2333 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 23-- ---- -- ------		916,839.00	70,076.71	708,759.55	64.48	2,827.29	205,187.68
10E015 2410 1100 00 000000	ELC Principal Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 1100 00 000000	RCES Prin Sal	300,000.00	24,839.68	232,420.92	0.00	0.00	67,579.08
10E030 2410 1100 00 000000	WRES Principal Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 1100 00 000000	RCMS Principal Sal	175,000.00	13,833.32	144,693.64	0.00	0.00	30,306.36
10E050 2410 1100 00 000000	RCHS Principal Salary	165,000.00	14,000.00	130,613.62	0.00	0.00	34,386.38
10E020 2410 1110 00 000000	RCES Sec Sal	110,000.00	7,732.66	89,266.30	0.00	0.00	20,733.70
10E030 2410 1110 00 000000	WRES Secretary Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 1110 00 000000	RCMS Secretarial Sal	55,000.00	4,575.84	45,085.48	0.00	0.00	9,914.52
10E050 2410 1110 00 000000	RCHS Principal Sec Sal	125,000.00	10,037.50	98,476.51	0.00	0.00	26,523.49
10E020 2410 1200 00 000000		0.00	0.00	1,605.00	0.00	0.00	-1,605.00
10E050 2410 1200 00 000000		0.00	1,080.00	2,400.00	0.00	0.00	-2,400.00
10E020 2410 1210 00 000000	RCES Sub Sec Sal	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E040 2410 1210 00 000000	RCMS Sub Secretary Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 1210 00 000000	RCHS Principal Sub Sec Sal	800.00	0.00	0.00	0.00	0.00	800.00
10E--- 2410 1--- -- ------		932,800.00	76,099.00	744,561.47	0.00	0.00	188,238.53
10E015 2410 2110 00 000000	ELC Principal TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 2110 00 000000	RCES Prin TRS	34,000.00	2,797.82	27,868.28	0.00	0.00	6,131.72
10E040 2410 2110 00 000000	RCMS Principal TRS	20,000.00	1,558.10	16,297.44	0.00	0.00	3,702.56
10E050 2410 2110 00 000000	RCHS Principal TRS	18,000.00	1,576.86	14,711.40	0.00	0.00	3,288.60
10E020 2410 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E015 2410 2200 00 000000	ELC Principal Ins Benefit	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 2200 00 000000	RCES Prin Ins Benefit	37,000.00	2,282.88	31,959.22	0.00	0.00	5,040.78
10E030 2410 2200 00 000000	WRES Prins Benefits	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E040 2410 2200 00 000000	RCMS Principal Ins Ben	18,400.00	1,521.92	14,819.76	0.00	0.00	3,580.24
10E050 2410 2200 00 000000	RCHS Principal Ins Ben	22,000.00	1,523.84	18,516.43	0.00	0.00	3,483.57
10E--- 2410 2--- -- ------		149,400.00	11,261.42	124,172.53	0.00	0.00	25,227.47
10E015 2410 3190 00 000000	ELC Principal Purch Services	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 3190 00 000000	RCES Prin Off Pur Serv	11,000.00	0.00	10,514.15	0.00	0.00	485.85
10E030 2410 3190 00 000000	WRES Purchase Services	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 3190 00 000000	RCMS Principal Purchase Serv	10,000.00	0.00	9,889.46	0.00	0.00	110.54
10E050 2410 3190 00 000000	RCHS Principal Purchase Serv	10,000.00	0.00	10,012.94	0.00	97.00	-109.94
10E020 2410 3230 00 000000	RCES Prin Off Rep/Maint	1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E030 2410 3230 00 000000	WRES Principal Repair	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 3230 00 000000	RCMS Principal Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 3230 00 000000	RCHS Principal Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 3240 00 000000	RCES Prin Copier Repair	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 3240 00 000000	RCMS Principal Copier Repair	450.00	0.00	274.00	0.00	0.00	176.00
10E050 2410 3240 00 000000	RCHS Principal Copier Repair	2,000.00	0.00	0.00	0.00	0.00	2,000.00
10E015 2410 3320 00 000000	ELC Principal Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 3320 00 000000	RCES Prin Off Travel	1,500.00	0.00	337.38	0.00	0.00	1,162.62
10E030 2410 3320 00 000000	WRES Principal Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 3320 00 000000	RCMS Principal Travel	1,000.00	46.25	172.05	0.00	0.00	827.95
10E050 2410 3320 00 000000	RCHS Principal Travel	1,500.00	251.82	1,476.28	-800.00	14.15	809.57
10E020 2410 3400 00 000000	RCES Prin Off Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E030 2410 3400 00 000000	WRES Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 3400 00 000000	RCMS Principal Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 3400 00 000000	RCHS Principal Telephone	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 3600 00 000000	RCES Printing	2,000.00	141.97	1,047.08	0.00	952.92	0.00
10E040 2410 3600 00 000000	RCMS Printing	1,400.00	654.08	736.30	0.00	345.92	317.78
10E050 2410 3600 00 000000	RCHS Printing	3,000.00	0.00	96.38	0.00	0.00	2,903.62
10E--- 2410 3--- -- ------		45,350.00	1,094.12	34,556.02	-800.00	1,409.99	10,183.99
10E015 2410 4100 00 000000	ELC Principal Office Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 4100 00 000000	RCES Prin Off Supplies	10,000.00	1,164.11	6,704.37	0.00	225.90	3,069.73
10E030 2410 4100 00 000000	WRES Principal Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 4100 00 000000	RCMS Principal Supplies	4,900.00	0.00	2,472.29	0.00	146.44	2,281.27
10E050 2410 4100 00 000000	RCHS Principal Supplies	14,000.00	660.78	9,907.65	2,235.42	2,156.38	-299.45
10E015 2410 4240 00 000000	ELC Principal Copier/Toner	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 4240 00 000000	RCES Copier Toner	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 4240 00 000000	RCHS Principal Copier Toner	2,000.00	0.00	374.85	0.00	0.00	1,625.15
10E020 2410 4250 00 000000	RCES Copier Parts	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 4400 00 000000	RCHS Principal Subscriptions	0.00	0.00	0.00	0.00	0.00	0.00
10E015 2410 4700 00 000000	ELC Principal Office Software	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 4700 00 000000	RCES Prin Off Software	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E040 2410 4700 00 000000	RCMS Principl Software	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2410 4700 00 000000	RCHS Principal Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2410 4--- -- ------		30,900.00	1,824.89	19,459.16	2,235.42	2,528.72	6,676.70
10E015 2410 5500 00 000000	ELC Principal Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 5500 00 000000	RCES Principal Equip	5,000.00	0.00	1,741.64	0.00	0.00	3,258.36
10E040 2410 5500 00 000000	RCMS Principal Equip	3,000.00	0.00	0.00	0.00	0.00	3,000.00
10E050 2410 5500 00 000000	RCHS Principal Equip	5,000.00	0.00	1,422.05	800.00	0.00	2,777.95
10E--- 2410 5--- -- ------		13,000.00	0.00	3,163.69	800.00	0.00	9,036.31
10E015 2410 6400 00 000000	ELC Principal Dues/Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2410 6400 00 000000	RCES Prin Dues/Fees	2,500.00	49.00	2,008.00	0.00	44.00	448.00
10E030 2410 6400 00 000000	WRES Dues & Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2410 6400 00 000000	RCMS Principal Dues/Fees	1,100.00	0.00	1,004.00	0.00	0.00	96.00
10E050 2410 6400 00 000000	RCHS Principal Dues/Fees	1,500.00	0.00	901.50	0.00	0.00	598.50
10E--- 2410 6--- -- ------		5,100.00	49.00	3,913.50	0.00	44.00	1,142.50
10E010 2490 1100 00 000000	Program Supervisor Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2490 1100 00 000000	RCES Team Leader Salary	13,000.00	1,220.38	9,763.04	0.00	0.00	3,236.96
10E040 2490 1100 00 000000	RCMS Team Leader Salary	9,000.00	823.76	6,590.08	0.00	0.00	2,409.92
10E050 2490 1100 00 000000	RCHS Dept Head Salary	16,000.00	1,572.64	12,581.12	0.00	0.00	3,418.88
10E--- 2490 1--- -- ------		38,000.00	3,616.78	28,934.24	0.00	0.00	9,065.76
10E010 2490 2110 00 000000	Program Suprvr TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2490 2110 00 000000	RCES Team Leader TRS	1,400.00	137.40	1,099.17	0.00	0.00	300.83
10E040 2490 2110 00 000000	RCMS Team Leader TRS	1,000.00	92.76	742.05	0.00	0.00	257.95
10E050 2490 2110 00 000000	RCHS Dept Head TRS	1,800.00	177.04	1,416.29	0.00	0.00	383.71
10E010 2490 2200 00 000000	Program Suprvr Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2490 2--- -- ------		4,200.00	407.20	3,257.51	0.00	0.00	942.49
10E010 2490 3190 00 000000	Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2490 3320 00 000000	Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2490 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2490 6400 00 000000	Program Supervisor Dues/ Fees	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2490 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 24-- ---- -- ------		1,218,750.00	94,352.41	962,018.12	2,235.42	3,982.71	250,513.75
10E010 2520 1110 00 000000	Fiscal Service Salaries	115,000.00	9,397.00	96,115.00	0.00	0.00	18,885.00
10E--- 2520 1--- -- ------		115,000.00	9,397.00	96,115.00	0.00	0.00	18,885.00
10E010 2520 2110 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2520 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2520 2200 00 000000	Fiscal Service Ins Ben	9,200.00	760.96	7,309.88	0.00	0.00	1,890.12
10E--- 2520 2--- -- ------		9,200.00	760.96	7,309.88	0.00	0.00	1,890.12
10E010 2520 3100 00 000000	Medicaid Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2520 3190 00 000000	Fiscal Service Pur Serv	35,000.00	305.85	33,124.29	0.00	0.00	1,875.71
10E010 2520 3230 00 000000	Fiscal Sevice Repair/Maint	100.00	0.00	38.00	0.00	1.00	61.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E010 2520 3320 00 000000	Fiscal Service Travel	1,000.00	0.00	1,715.58	0.00	0.00	-715.58
10E--- 2520 3--- -- ------		36,100.00	305.85	34,877.87	0.00	1.00	1,221.13
10E010 2520 4100 00 000000	Fiscal Service Supplies	4,000.00	332.55	2,974.27	0.00	48.95	976.78
10E010 2520 4700 00 000000	Fiscal Service Software	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2520 4--- -- ------		4,000.00	332.55	2,974.27	0.00	48.95	976.78
10E010 2520 5500 00 000000	Fiscal Service Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2520 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2521 3190 00 000000	Coop Wrhs Rental	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2521 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2521 4100 00 000000	District Co-op Supplies	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E020 2521 4100 00 000000	RCES Co-op Supplies	20,300.00	0.00	20,208.49	0.00	0.00	91.51
10E040 2521 4100 00 000000	RCMS Co-op Supplies	5,000.00	0.00	3,293.63	0.00	0.00	1,706.37
10E050 2521 4100 00 000000	RCHS Co-op Supplies	5,000.00	0.00	3,868.25	0.00	0.00	1,131.75
10E080 2521 4100 00 000000	Trans Co-op Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E420 2521 4100 00 420000	Food Service Co-op Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2521 4--- -- ------		31,800.00	0.00	27,370.37	0.00	0.00	4,429.63
10E342 2530 3190 00 000000	ESSER II Construction Services	0.00	0.00	0.00	0.00	0.00	0.00
10E343 2530 3190 00 000000	ESSER III CONSTRUCTION SERVICE	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2530 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E015 2540 1110 00 000000	ELC Custodian Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2540 1110 00 000000	RCES Cust Sal	230,000.00	18,044.64	185,765.64	0.00	0.00	44,234.36
10E030 2540 1110 00 000000	WRES Cust Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 1110 00 000000	RCMS Custodial Salary	175,000.00	13,952.65	140,155.66	0.00	0.00	34,844.34
10E050 2540 1110 00 000000	RCHS Custodial Salary	220,000.00	19,937.00	170,654.33	0.00	0.00	49,345.67
10E020 2540 1200 00 000000	RCES Cust Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 1200 00 000000	RCMS Custodial Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2540 1200 00 000000	RCHS Custodial Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E015 2540 1210 00 000000	ELC Sub Custodian Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2540 1210 00 000000	RCES Cust Sub Sal	4,000.00	0.00	1,014.99	0.00	0.00	2,985.01
10E030 2540 1210 00 000000	WRES Sub Cust Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 1210 00 000000	RCMS Custodial Sub Sal	6,500.00	93.50	4,471.50	0.00	0.00	2,028.50
10E050 2540 1210 00 000000	RCHS Custodial Sub Salary	7,500.00	1,109.25	3,765.50	0.00	0.00	3,734.50
10E--- 2540 1--- -- ------		643,000.00	53,137.04	505,827.62	0.00	0.00	137,172.38
10E050 2540 2110 00 000000	RCHS Custodial Benefits	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2540 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E050 2540 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E015 2540 2200 00 000000	ELC Custodian Ins Benefit	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2540 2200 00 000000	RCES Cust Ins Benefit	27,000.00	2,281.92	20,701.76	0.00	0.00	6,298.24
10E030 2540 2200 00 000000	WRES Cust Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E040 2540 2200 00 000000	RCMS Custodial Ins Ben	34,000.00	2,280.00	29,068.77	0.00	0.00	4,931.23
10E050 2540 2200 00 000000	RCHS Custodial Ins Ben	53,000.00	3,041.92	44,900.63	0.00	0.00	8,099.37
10E--- 2540 2--- -- ------		114,000.00	7,603.84	94,671.16	0.00	0.00	19,328.84
10E110 2540 3190 00 110000	Pre K Playground Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2540 3190 00 000000	ESSER II Building Purch Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2540 3190 00 510000	Pre K Playground Purch Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E050 2540 3200 00 000000	RCHS Prop Serv - Rental Repair	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2540 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E015 2540 4100 00 000000	ELC Playground Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E110 2540 4100 00 110000	Pre K Playground Supp	3,254.00	0.00	0.00	0.00	0.00	3,254.00
10E220 2540 4100 00 220000	FEMA GRANT OPER&MAINT SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2540 4100 00 340000	ESSER Bldg Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2540 4100 00 000000	ESSER II Building Supplies	10,000.00	0.00	657.46	0.00	0.00	9,342.54
10E510 2540 4100 00 510000	Pre K playground supp	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2540 4650 00 000000	Admin Natural Gas	0.00	0.00	0.00	0.00	0.00	0.00
10E015 2540 4650 00 000000	ELC Natural Gas	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2540 4650 00 000000	RCES Natural Gas	44,000.00	5,260.17	39,518.70	0.00	0.00	4,481.30
10E030 2540 4650 00 000000	WRES Natural Gas	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 4650 00 000000	RCMS Natural Gas	10,000.00	614.35	7,260.25	0.00	0.00	2,739.75
10E050 2540 4650 00 000000	RCHS Natural Gas	45,000.00	2,820.60	35,879.98	0.00	0.00	9,120.02
10E015 2540 4660 00 000000	ELC Electric	0.00	0.00	0.00	0.00	0.00	0.00
10E020 2540 4660 00 000000	RCES Electric	175,000.00	13,733.66	143,542.32	0.00	0.00	31,457.68
10E030 2540 4660 00 000000	WRES Electric	0.00	0.00	0.00	0.00	0.00	0.00
10E040 2540 4660 00 000000	RCMS Electric	105,000.00	8,300.99	85,392.03	0.00	0.00	19,607.97
10E050 2540 4660 00 000000	RCHS Electric	160,000.00	11,806.44	143,903.91	0.00	0.00	16,096.09
10E--- 2540 4--- -- ------		552,254.00	42,536.21	456,154.65	0.00	0.00	96,099.35
10E110 2540 5500 00 110000	Pre K Playground Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E220 2540 5500 00 220000	FEMA GRANT EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2540 5500 00 340000	ESSER Bldg Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2540 5500 00 000000	ESSER II Building Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2540 5500 00 510000	Pre K Playground Equip	10,000.00	0.00	9,900.00	0.00	0.00	100.00
10E570 2540 5500 00 570000	Title IV Maintenance Equipment	15,000.00	0.00	14,630.00	0.00	0.00	370.00
10E--- 2540 5--- -- ------		25,000.00	0.00	24,530.00	0.00	0.00	470.00
10E070 2550 1110 00 000000	21st Century trans sal	5,000.00	0.00	2,578.83	0.00	0.00	2,421.17
10E100 2550 1110 00 100000	Summer School Trans Sal	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E110 2550 1110 00 110000	PreK Transport Sal	80,000.00	8,444.48	59,464.72	0.00	0.00	20,535.28
10E210 2550 1110 00 210000	ROE Pre K Bus/Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E343 2550 1110 00 000000	ESSER III TRANSP. SALARY	1,548.00	0.00	0.00	0.00	0.00	1,548.00
10E470 2550 1110 00 470000	21st Century Tran Sal	14,000.00	1,875.00	13,218.93	0.00	0.00	781.07
10E500 2550 1110 00 500000	Summer School Trans Sal	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E510 2550 1110 00 510000	At Risk Trans Sal	5,000.00	0.00	2,677.33	0.00	0.00	2,322.67
10E110 2550 1210 00 110000	Pre K Bus Sub Salary	0.00	0.00	116.25	0.00	0.00	-116.25
10E510 2550 1210 00 510000	Pre K Sub Bus Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2550 1--- -- ------		106,548.00	10,319.48	78,056.06	0.00	0.00	28,491.94
10E110 2550 2130 00 110000		0.00	0.00	0.00	0.00	0.00	0.00
10E070 2550 2200 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E110 2550 2200 00 110000	PreK Trans Ben	1,500.00	0.00	1,013.34	0.00	0.00	486.66
10E470 2550 2200 00 470000		0.00	0.00	0.00	0.00	0.00	0.00
10E510 2550 2200 00 510000	PRE K Trans Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2550 2--- -- ------		1,500.00	0.00	1,013.34	0.00	0.00	486.66
10E080 2550 3190 00 000000	Trans Pur Serv	100.00	0.00	12.00	0.00	0.00	88.00
10E080 2550 3230 00 000000	Van Repair / Maintenance	3,000.00	185.74	3,402.46	0.00	2,262.96	-2,665.42
10E070 2550 3310 00 000000	21st Century Field Trip	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2550 3310 00 100000	Title I Summer School	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E110 2550 3310 00 110000	Pre-K Trans Operations	12,000.00	0.00	10,540.80	0.00	0.00	1,459.20
10E210 2550 3310 00 210000	ROE Pre K Trans Operations	0.00	0.00	0.00	0.00	0.00	0.00
10E343 2550 3310 00 000000	ESSER III TRANSP. OPERATIONS	1,728.00	0.00	0.00	0.00	0.00	1,728.00
10E470 2550 3310 00 470000	21st Century Trans Serv	24,843.00	0.00	0.00	0.00	0.00	24,843.00
10E500 2550 3310 00 500000	Title I Trans Operation Exp.	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2550 3310 00 510000	PreK Trans Operation Exp	0.00	0.00	0.00	0.00	0.00	0.00
10E781 2550 3320 00 781000	PATHWAY TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00
10E080 2550 3400 00 000000	Bus Barn Telephone	13,500.00	681.17	9,448.71	0.00	0.00	4,051.29
10E080 2550 3700 00 000000	Bus Barn Water/Sewer	500.00	0.00	300.00	0.00	0.00	200.00
10E--- 2550 3--- -- ------		56,671.00	866.91	23,703.97	0.00	2,262.96	30,704.07
10E080 2550 4100 00 000000	Van Supplies	4,000.00	172.84	3,369.92	0.00	2,054.14	-1,424.06
10E345 2550 4100 00 345000	ARP McKin Vent Trans Supplies	5,500.00	0.00	1,200.00	0.00	600.00	3,700.00
10E080 2550 4640 00 000000	Bus Barn Van Fuel(Wh/Sil)	10,000.00	131.56	928.72	0.00	0.00	9,071.28
10E080 2550 4650 00 000000	Bus Barn Natural Gas	4,000.00	292.55	2,967.61	0.00	0.00	1,032.39
10E080 2550 4660 00 000000	Bus Barn Electric	3,000.00	221.78	2,448.33	0.00	0.00	551.67
10E--- 2550 4--- -- ------		26,500.00	818.73	10,914.58	0.00	2,654.14	12,931.28
10E342 2550 5500 00 000000	ESSER II Transportation Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E080 2550 5520 00 000000	Other vehicle purchase	0.00	0.00	0.00	0.00	0.00	0.00
10E342 2550 5520 00 000000	ESSER II Tran Vehicle Purchase	345,000.00	0.00	344,443.06	0.00	0.00	556.94
10E--- 2550 5--- -- ------		345,000.00	0.00	344,443.06	0.00	0.00	556.94
10E510 2551 1110 00 510000	At Risk New Bus/Aide Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2551 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E070 2560 1110 00 000000	21st Century Food Serv Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E420 2560 1110 00 420000	Food Service Salary	420,000.00	40,326.28	331,219.33	0.00	0.00	88,780.67
10E440 2560 1110 00 440000	US Healther Salaries	0.00	0.00	0.00	0.00	0.00	0.00
10E460 2560 1110 00 460000	Fed Summer School Sal	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E470 2560 1110 00 470000	21st Century Food Serv Sal	8,000.00	1,139.34	7,806.43	0.00	0.00	193.57
10E420 2560 1200 00 420000	Food Serv Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E420 2560 1210 00 420000	Food Service Sub Sal	33,000.00	4,022.50	25,603.75	0.00	0.00	7,396.25
10E--- 2560 1--- -- ------		461,000.00	45,488.12	364,629.51	0.00	0.00	96,370.49
10E420 2560 2110 00 420000		0.00	0.00	0.00	0.00	0.00	0.00
10E420 2560 2130 00 420000		0.00	0.00	0.00	0.00	0.00	0.00
10E070 2560 2200 00 000000	21st Century Food Serv Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E420 2560 2200 00 420000	Food Service Ins Ben	90,000.00	4,821.16	77,711.23	0.00	0.00	12,288.77
10E--- 2560 2--- -- ------		90,000.00	4,821.16	77,711.23	0.00	0.00	12,288.77
10E350 2560 3140 00 350000	Food Service Train,Lic	100.00	0.00	0.00	0.00	0.00	100.00
10E350 2560 3190 00 350000	Food Service Purch Serv	2,500.00	0.00	2,452.00	0.00	0.00	48.00
10E460 2560 3190 00 460000	Fed Summer School Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E350 2560 3230 00 350000	Food Service Rep/Maint	2,500.00	0.00	0.00	0.00	0.00	2,500.00
10E350 2560 3260 00 350000	Food Service Postage	0.00	0.00	0.00	0.00	0.00	0.00
10E350 2560 3320 00 350000	Food Service Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E460 2560 3320 00 460000	Fed Summer Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2560 3--- -- ------		5,100.00	0.00	2,452.00	0.00	0.00	2,648.00
10E110 2560 4100 00 110000	PreK Food Serv Supp	650.00	0.00	625.48	0.00	0.00	24.52
10E210 2560 4100 00 210000	ROE At-Risk Snacks	0.00	0.00	0.00	0.00	0.00	0.00
10E230 2560 4100 00 230000	SOS/NKH Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E420 2560 4100 00 420000	Food Service Supplies	605,000.00	66,950.83	514,175.97	0.00	14,073.34	76,750.69
10E440 2560 4100 00 440000	US Healthier Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E460 2560 4100 00 460000	Fed Summer Food Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2560 4100 00 510000	Pre K Food Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E110 2560 4110 00 110000	0-3 Food Service Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510 2560 4110 00 510000	0-3 Food Serv Suppl	0.00	0.00	0.00	0.00	0.00	0.00
10E420 2560 4640 00 420000	Food Service Fuel	500.00	0.00	0.00	0.00	0.00	500.00
10E420 2560 4700 00 420000	Food Service Software	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 2560 4--- -- ------		606,650.00	66,950.83	514,801.45	0.00	14,073.34	77,775.21
10E230 2560 5500 00 230000	SOS/NKH Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E430 2560 5500 00 430000	Food Serv Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E440 2560 5500 00 440000	NSLP Equipment	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2560 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 25-- ---- -- ------		3,229,323.00	243,338.68	2,667,556.02	0.00	19,040.39	542,726.59
10E010 2620 1100 00 000000	Resource/Consultant Teacher	250.00	0.00	227.52	0.00	0.00	22.48
10E070 2620 1100 00 000000	21st Century Eval Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2620 1100 00 470000	21st Century Eval Sal	6,000.00	0.00	5,775.68	0.00	0.00	224.32
10E010 2620 1110 00 000000	JFF research sal	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2620 1--- -- ------		6,250.00	0.00	6,003.20	0.00	0.00	246.80
10E010 2620 2110 00 000000	Res/Consult Teach TRS	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E070 2620 2110 00 000000	21st Century Planning TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2620 2110 00 470000	21st Century Eval TRS	1,340.00	0.00	1,316.48	0.00	0.00	23.52
10E010 2620 2200 00 000000	Res/Consult Teach Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2620 2--- -- ------		1,340.00	0.00	1,316.48	0.00	0.00	23.52
10E010 2620 3190 00 000000	District Accreditation Pur Ser	7,500.00	0.00	0.00	0.00	1.00	7,499.00
10E070 2620 3190 00 000000	21st Century Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2620 3190 00 470000	21st Century Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2620 3320 00 000000	District Accreditation M M M	0.00	0.00	0.00	0.00	0.00	0.00
10E070 2620 3320 00 000000	21st Century Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2620 3320 00 470000	21st Century Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2620 3--- -- ------		7,500.00	0.00	0.00	0.00	1.00	7,499.00
10E010 2620 4100 00 000000	District Staff Devlpmnt Supp	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E070 2620 4100 00 000000	21st Century Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2620 4100 00 470000	21st Century Supp	500.00	0.00	0.00	0.00	0.00	500.00
10E--- 2620 4--- -- ------		1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E010 2620 5500 00 000000	RTI Instr Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2620 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2630 3190 00 000000	Maintenance Plan/Warranty	300.00	0.00	300.00	0.00	0.00	0.00
10E010 2630 3400 00 000000	District Alert Now System	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2630 3410 00 000000	District Wide Phone System	11,500.00	752.31	7,614.28	0.00	0.00	3,885.72
10E010 2630 3420 00 000000	District Wide Internet	45,000.00	2,110.00	39,495.72	0.00	0.00	5,504.28
10E--- 2630 3--- -- ------		56,800.00	2,862.31	47,410.00	0.00	0.00	9,390.00
10E010 2630 4100 00 000000	District Information Supplies	500.00	0.00	0.00	0.00	0.00	500.00
10E345 2630 4100 00 345000	ARP McKin Vent Info Supplies	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E--- 2630 4--- -- ------		1,500.00	0.00	0.00	0.00	0.00	1,500.00
10E330 2640 3190 00 330000	Title II reqruiting fee	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2640 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2660 1100 00 000000	District Comp Tech Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2660 1110 00 000000	District Comp Tech Salary	225,000.00	18,319.16	183,337.39	0.00	0.00	41,662.61
10E--- 2660 1--- -- ------		225,000.00	18,319.16	183,337.39	0.00	0.00	41,662.61
10E010 2660 2110 00 000000	District Comp Tech TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E010 2660 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
10E010 2660 2200 00 000000	District Computer Tech Ins	33,000.00	2,280.96	26,533.82	0.00	0.00	6,466.18
10E--- 2660 2--- -- ------		33,000.00	2,280.96	26,533.82	0.00	0.00	6,466.18
10E010 2660 3190 00 000000	District Comp Tech Pur Serv	40,000.00	0.00	28,614.55	0.00	0.00	11,385.45
10E342 2660 3190 00 000000	ESSER II Tech Purchased Serv	6,000.00	0.00	5,897.00	0.00	0.00	103.00
10E010 2660 3230 00 000000	District Comp Tech Rep/Maint	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E010 2660 3320 00 000000	District Computer Tech Mileage	500.00	0.00	46.84	0.00	0.00	453.16
10E--- 2660 3--- -- ------		47,500.00	0.00	34,558.39	0.00	0.00	12,941.61
10E010 2660 4100 00 000000	District Comp Tech Supplies	50,000.00	4,036.95	11,582.70	0.00	20.99	38,396.31

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E010 2660 4700 00 000000	District Comp Tech Software	3,000.00	14.99	482.12	0.00	59.96	2,457.92
10E--- 2660 4--- -- ------		53,000.00	4,051.94	12,064.82	0.00	80.95	40,854.23
10E010 2660 5500 00 000000	District Comp Tech Equipment	30,000.00	925.00	16,635.00	0.00	0.00	13,365.00
10E--- 2660 5--- -- ------		30,000.00	925.00	16,635.00	0.00	0.00	13,365.00
10E--- 26-- ---- -- ------		463,390.00	28,439.37	327,859.10	0.00	81.95	135,448.95
10E070 2900 1100 00 000000	21st Century Fac Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2900 1100 00 470000	21st Century Sal	33,500.00	3,656.91	33,078.29	0.00	0.00	421.71
10E--- 2900 1--- -- ------		33,500.00	3,656.91	33,078.29	0.00	0.00	421.71
10E070 2900 2110 00 000000	21st Century Fac TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E470 2900 2110 00 470000	21st Century TRS	6,611.00	711.67	6,610.37	0.00	0.00	0.63
10E--- 2900 2--- -- ------		6,611.00	711.67	6,610.37	0.00	0.00	0.63
10E100 2900 3190 00 100000	Title I SES services	0.00	0.00	0.00	0.00	0.00	0.00
10E340 2900 3190 00 340000	ESSER Other Purchased Services	0.00	0.00	0.00	0.00	0.00	0.00
10E345 2900 3190 00 345000	ARP McKin Ven Support Services	7,000.00	500.00	1,215.33	0.00	0.00	5,784.67
10E500 2900 3190 00 500000	Title I SES Services	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2900 3--- -- ------		7,000.00	500.00	1,215.33	0.00	0.00	5,784.67
10E070 2900 4100 00 000000	21st Century Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E100 2900 4100 00 100000	Title I Homeless Supplies	400.00	0.00	0.00	0.00	0.00	400.00
10E345 2900 4100 00 345000	ARP McKin Ven Support Supplies	5,000.00	844.01	2,935.29	0.00	465.98	1,598.73
10E470 2900 4100 00 470000	21st Century Site Mngrs Suppli	0.00	0.00	0.00	0.00	0.00	0.00
10E500 2900 4100 00 500000	Title I Homeless supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 2900 4--- -- ------		5,400.00	844.01	2,935.29	0.00	465.98	1,998.73
10E--- 29-- ---- -- ------		52,511.00	5,712.59	43,839.28	0.00	465.98	8,205.74
10E070 3000 1100 00 000000	21st Century Comm Serv Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 1100 00 100000	Title I Prnt Invl Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 1100 00 110000	PreK 0-3 Teach Sal	175,000.00	16,076.78	128,666.74	0.00	0.00	46,333.26
10E150 3000 1100 00 150000	SESE Flow Thru St Joe Spch Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E470 3000 1100 00 470000	21st Century Comm Ser Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 1100 00 500000	Title I Prnt Invl Sal Pr	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 1100 00 510000	PI 0-3 Teach Sal	42,000.00	0.00	41,445.96	0.00	0.00	554.04
10E100 3000 1110 00 100000	Title I N/C	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 1110 00 500000	Title I N/C sal	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 1110 00 510000	PI Sec Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 1200 00 100000		0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 1200 00 110000	PreK 0-3 Sub Sal	0.00	22.50	172.50	0.00	0.00	-172.50
10E510 3000 1200 00 510000	PI Sub Salary	2,500.00	0.00	2,437.50	0.00	0.00	62.50
10E100 3000 1300 00 100000	Title I St Joe Tutor Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 1300 00 500000	St Joe Title I Tutoring	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3000 1--- -- ------		219,500.00	16,099.28	172,722.70	0.00	0.00	46,777.30
10E070 3000 2110 00 000000	21st Century TRS	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E100 3000 2110 00 100000	Title I Prnt Invl TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 2110 00 110000	PreK 0-3 Teacher TRS	14,000.00	1,357.62	10,865.97	0.00	0.00	3,134.03
10E150 3000 2110 00 150000	SESE St Joe Flow Thru TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E470 3000 2110 00 470000	21st Century Comm Serv TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 2110 00 500000	Title I Prnt Inl Vl TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 2110 00 510000	PI 0-3 TRS	4,000.00	0.00	3,743.42	0.00	0.00	256.58
10E100 3000 2130 00 100000		0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 2200 00 100000	Title I Prnt Inl Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 2200 00 110000	PreK 0-3 Teach Ins Ben	28,240.00	1,976.96	15,815.88	0.00	0.00	12,424.12
10E500 3000 2200 00 500000	Title I Ins Ben Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 2200 00 510000	PI 0-3 Ins Ben Prior	4,200.00	0.00	4,148.00	0.00	0.00	52.00
10E--- 3000 2--- -- ------		50,440.00	3,334.58	34,573.27	0.00	0.00	15,866.73
10E100 3000 3140 00 100000	Title I St Joe Reg Fee	0.00	0.00	0.00	0.00	0.00	0.00
10E330 3000 3140 00 330000	Title II St Joe Consult	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 3140 00 500000	Title I St Joe Reg	0.00	0.00	0.00	0.00	0.00	0.00
10E010 3000 3190 00 000000	District Comm Serv Pur Serv	1,000.00	0.00	400.00	0.00	0.00	600.00
10E070 3000 3190 00 000000	21st Century Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 3190 00 100000	Title I Comm TAPP	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 3190 00 110000	PI Purchase Serv	8,265.00	50.00	149.00	0.00	108.00	8,008.00
10E130 3000 3190 00 130000	CWinters B3 Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E170 3000 3190 00 170000	Title IV St Joe M M M	0.00	0.00	0.00	0.00	0.00	0.00
10E180 3000 3190 00 180000	RTTT Comm Serv Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E290 3000 3190 00 290000	JFF Richland React Website	0.00	0.00	0.00	0.00	0.00	0.00
10E470 3000 3190 00 470000	21st Century Pur Serv	250.00	0.00	0.00	0.00	0.00	250.00
10E500 3000 3190 00 500000	Title I Comm Serv Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 3190 00 510000	PI 0-3 Pur Servcs	100.00	0.00	56.25	0.00	0.00	43.75
10E530 3000 3190 00 530000	Title II St Joe Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E690 3000 3190 00 690000	TAPS Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E730 3000 3190 00 730000	JFF Tapps Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 3250 00 100000	Title I Prnt Invl Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E010 3000 3320 00 000000	District Comm Serv Mileage	1,000.00	0.00	0.00	0.00	0.00	1,000.00
10E100 3000 3320 00 100000	Title I St Joe Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3000 3320 00 110000	PreK 0-3 Travel	2,000.00	817.07	3,293.79	0.00	0.00	-1,293.79
10E330 3000 3320 00 330000	Title II St Joe Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 3320 00 500000	Title I Parent Coord Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3000 3320 01 500000	Title I St Joe Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 3320 00 510000	PI 0-3 Trav	650.00	0.00	654.65	0.00	0.00	-4.65
10E530 3000 3320 00 530000	Title II Trav	750.00	0.00	0.00	0.00	0.00	750.00
10E--- 3000 3--- -- ------		14,015.00	867.07	4,553.69	0.00	108.00	9,353.31
10E010 3000 4100 00 000000	District Comm Serv Supp	500.00	0.00	0.00	0.00	0.00	500.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E070 3000 4100 00 000000	21st Century Comm Serv Supplie	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 4100 00 100000	Title I Prnt Invl Supp	7,500.00	0.00	311.51	0.00	269.99	6,918.50
10E110 3000 4100 00 110000	PreK 0-3 Supplies	18,000.00	825.50	5,532.01	0.00	109.88	12,358.11
10E130 3000 4100 00 130000	CW Birth-3 Store	0.00	0.00	0.00	0.00	0.00	0.00
10E170 3000 4100 00 170000	Title IV St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E180 3000 4100 00 180000	RTTT Community Mtg Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E330 3000 4100 00 330000	Title II St Joe Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E470 3000 4100 00 470000	21st Century Sup	250.00	0.00	0.00	0.00	0.00	250.00
10E500 3000 4100 00 500000	Title I Parent Coord Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3000 4100 00 510000	PI 0-3 Supp	12,000.00	0.00	4,611.00	0.00	7,000.00	389.00
10E690 3000 4100 00 690000	TAPS Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E730 3000 4100 00 730000	JFF Tapps Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3000 4110 00 100000	Title I St Joe Supp	147.00	0.00	0.00	0.00	0.00	147.00
10E500 3000 4110 00 500000	Title I St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3000 4--- -- ------		38,397.00	825.50	10,454.52	0.00	7,379.87	20,562.61
10E110 3000 5500 00 110000	PI Equipment	34,960.00	0.00	747.51	0.00	0.00	34,212.49
10E510 3000 5500 00 510000	PI Com Serv Equip	41,500.00	0.00	41,481.98	0.00	0.00	18.02
10E730 3000 5500 00 730000	JFF Comm Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3000 5--- -- ------		76,460.00	0.00	42,229.49	0.00	0.00	34,230.51
10E110 3001 1100 00 110000	PreK 3-5 Teach Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3001 1100 00 510000	PreK 3-5 Teach Sal Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3001 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E110 3001 2110 00 110000	PreK 3-5 Teach TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3001 2110 00 510000	Pre-K 3-5 TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3001 2200 00 110000	PreK 3-5 Teach Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3001 2200 00 510000	PreK 3-5 Ins Ben Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3001 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E110 3002 1100 00 110000	PreK Comm Serv Sal	25,000.00	1,803.76	20,532.28	0.00	0.00	4,467.72
10E510 3002 1100 00 510000	PreK Com Serv Sal Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3002 1110 00 110000	PreK Block Com Serv Sec	0.00	0.00	136.00	0.00	0.00	-136.00
10E510 3002 1110 00 510000	PreK Block Com Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3002 1--- -- ------		25,000.00	1,803.76	20,668.28	0.00	0.00	4,331.72
10E110 3002 2110 00 110000	PreK Comm Serv TRS	3,000.00	203.18	2,312.14	0.00	0.00	687.86
10E510 3002 2110 00 510000	Pre-K Comm Serv TRS	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3002 2200 00 110000	PreK Comm Serv Ins Ben	3,900.00	304.00	3,164.00	0.00	0.00	736.00
10E510 3002 2200 00 510000	PreK Block Com Prior	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3002 2--- -- ------		6,900.00	507.18	5,476.14	0.00	0.00	1,423.86
10E110 3002 3190 00 110000	PreK Comm Serv Pur Serv	670.00	0.00	600.15	0.00	0.00	69.85
10E510 3002 3190 00 510000	PreK Comm Serv Purch Services	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3002 3250 00 110000	PreK Comm Serv Rental	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E510 3002 3250 00 510000	Pre K Rental	0.00	0.00	0.00	0.00	0.00	0.00
10E110 3002 3320 00 110000	PreK Comm Serv Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E510 3002 3320 00 510000	Pre K Travel	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3002 3--- -- ------		670.00	0.00	600.15	0.00	0.00	69.85
10E110 3002 4100 00 110000	PreK Comm Serv Supplies	1,900.00	0.00	1,800.76	0.00	74.82	24.42
10E510 3002 4100 00 510000	PreKdg. Comm Serv Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3002 4--- -- ------		1,900.00	0.00	1,800.76	0.00	74.82	24.42
10E--- 30-- ---- -- ------		433,282.00	23,437.37	293,079.00	0.00	7,562.69	132,640.31
10E820 3220 4100 00 820000	K12 Career Exploration Supplie	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3220 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E820 3220 5500 00 820000	K12 Career Exploration Equip	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3220 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 32-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E150 3700 1100 00 150000	SESE Flow Thru-NonPublicSpeech	10,000.00	0.00	9,363.42	0.00	0.00	636.58
10E170 3700 1100 00 170000	Title IV St Joe Salary	300.00	0.00	300.00	0.00	0.00	0.00
10E340 3700 1100 00 340000	ESSER St Joe Salary	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3700 1300 00 100000	Title I St Joe Tutor Sal	12,000.00	2,002.50	7,065.00	0.00	0.00	4,935.00
10E500 3700 1300 00 500000	Title I St Joe Tutor Sal	0.00	0.00	0.00	0.00	0.00	0.00
10E530 3700 1300 00 530000	Title II St Joe Tutoring	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3700 1--- -- ------		22,300.00	2,002.50	16,728.42	0.00	0.00	5,571.58
10E150 3700 2110 00 150000	SESE Flow Thru Non Public TRS	4,000.00	0.00	2,134.28	0.00	0.00	1,865.72
10E--- 3700 2--- -- ------		4,000.00	0.00	2,134.28	0.00	0.00	1,865.72
10E500 3700 3140 00 500000	Title I St Joe Reg	0.00	0.00	0.00	0.00	0.00	0.00
10E100 3700 3190 00 100000	NonPublic School Purchase Serv	1,575.00	0.00	1,575.00	0.00	0.00	0.00
10E170 3700 3190 00 170000	Title IV St Joe MMM Reg	1,700.00	0.00	1,670.00	0.00	0.00	30.00
10E330 3700 3190 00 330000	Title II St Joe Pur Serv	5,000.00	165.00	1,425.52	0.00	0.00	3,574.48
10E340 3700 3190 00 340000	ESSER St Joe Purchase Service	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3700 3190 00 500000	TITLE I ST JOE PURCHASED SERV	0.00	0.00	0.00	0.00	0.00	0.00
10E530 3700 3190 00 500000	Title II St Joe Reg	0.00	0.00	0.00	0.00	0.00	0.00
10E530 3700 3190 00 530000	NonPublic School Purchase Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E570 3700 3190 00 570000	Title IV St Joe Pur Serv	2,000.00	0.00	1,965.00	0.00	0.00	35.00
10E100 3700 3320 00 100000	Title I St Joe MMM	0.00	0.00	0.00	0.00	0.00	0.00
10E150 3700 3320 00 150000	SESE Flow Thru Mileage	0.00	0.00	0.00	0.00	0.00	0.00
10E330 3700 3320 00 330000	Title II St Joe MMM	5,369.00	395.00	2,538.18	0.00	0.00	2,830.82
10E500 3700 3320 00 500000	Title I St Joe Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E530 3700 3320 00 500000	Title II St Joe Trav	0.00	0.00	0.00	0.00	0.00	0.00
10E530 3700 3320 00 530000	Title II St Joe MMM/Reg fee	750.00	0.00	733.91	0.00	0.00	16.09
10E570 3700 3320 00 570000	Title IV St Joe MMM	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3700 3--- -- ------		16,394.00	560.00	9,907.61	0.00	0.00	6,486.39
10E100 3700 4100 00 100000	Title ST Joe	2,532.00	95.20	1,027.67	0.00	0.00	1,504.33

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E340 3700 4100 00 340000	ESSER St Joe Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E370 3700 4100 00 370000	Digital Equity - St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E530 3700 4100 00 530000	Title II St Joe Supplies	0.00	0.00	0.00	0.00	0.00	0.00
10E500 3700 4110 00 500000	Title I St Joe Supp	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3700 4--- -- ------		2,532.00	95.20	1,027.67	0.00	0.00	1,504.33
10E--- 37-- ---- -- ------		45,226.00	2,657.70	29,797.98	0.00	0.00	15,428.02
10E370 3900 3190 00 000000	Digital Equity-Comm Serv	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 3900 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 39-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E150 4120 3190 00 150000	IDEA Flow thru SESE	650,000.00	65,225.67	532,425.34	0.00	1.00	117,573.66
10E150 4120 3190 01 150000	IDEA Flow Thru SESE PreSchool	40,000.00	3,969.66	32,698.32	0.00	1.00	7,300.68
10E343 4120 3190 00 000000	ESSER III IDEA Flow Thru SESE	50,000.00	0.00	0.00	0.00	0.00	50,000.00
10E343 4120 3190 01 000000	ESSERIII IDEA FlowThruSESEPreS	0.00	0.00	0.00	0.00	0.00	0.00
10E344 4120 3190 00 344000	ARP IDEA FLOW THRU SESE	120,000.00	9,180.38	100,984.19	0.00	0.00	19,015.81
10E344 4120 3190 01 344000	ARP IDEA FLOW THRU SESE PREK	12,000.00	937.03	10,307.35	0.00	0.00	1,692.65
10E--- 4120 3--- -- ------		872,000.00	79,312.74	676,415.20	0.00	2.00	195,582.80
10E260 4120 6700 00 260000	Spl Ed Tuition to oth LEAs	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4120 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E260 4120 8120 00 260000	Sp Ed Tuition Other Public	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4120 8--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E370 4160 3190 00 370000	Digital Equity-Broad Band Proj	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4160 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E345 4170 3190 00 345000	ARP McKin Ven Dual Credit Fees	4,000.00	0.00	290.00	0.00	0.00	3,710.00
10E--- 4170 3--- -- ------		4,000.00	0.00	290.00	0.00	0.00	3,710.00
10E010 4190 6100 00 000000	SESE Debt Certificate	408,478.00	0.00	408,478.00	0.00	0.00	0.00
10E--- 4190 6--- -- ------		408,478.00	0.00	408,478.00	0.00	0.00	0.00
10E--- 41-- ---- -- ------		1,284,478.00	79,312.74	1,085,183.20	0.00	2.00	199,292.80
10E010 4210 6740 00 000000	Reg Ed Public Carbondale Tuiti	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4210 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E150 4220 3190 00 150000	IDEA Part B flow thru SESE	0.00	0.00	0.00	0.00	0.00	0.00
10E150 4220 3190 01 150000	IDEA Pre School flow thru SESE	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4220 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E010 4220 6700 00 000000	Sp Ed Public SESE Tutition	665,000.00	51,081.25	561,893.75	0.00	1.00	103,105.25
10E010 4220 6710 00 000000	Sp Ed Carbondale Tuition	0.00	0.00	0.00	0.00	0.00	0.00
10E010 4220 6720 00 000000	Sp Ed Cunningham Tuition/Reimb	0.00	0.00	0.00	0.00	0.00	0.00
10E010 4220 6740 00 000000	Carbondale HS Sp Ed	0.00	0.00	0.00	0.00	0.00	0.00
10E260 4220 6780 00 000000	MACON/PIATT ROE	0.00	0.00	0.00	0.00	0.00	0.00
10E010 4220 6820 00 000000	Reg Supt Of Schools Peoria	0.00	0.00	0.00	0.00	0.00	0.00
10E010 4220 6840 00 000000	Carmi-White County CUSD	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 4220 6--- -- ------		665,000.00	51,081.25	561,893.75	0.00	1.00	103,105.25

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
10E--- 42-- ---- -- ------		665,000.00	51,081.25	561,893.75	0.00	1.00	103,105.25
10E010 8130 0000 00 000000	Transfer Among Funds	0.00	0.00	0.00	0.00	0.00	0.00
10E--- 8130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
10E--- 81-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
1-E--- ---- ---- -- ------		23,051,809.00	1,816,361.97	18,377,769.53	5,977.70	117,009.23	4,551,052.54
20E010 2530 3140 00 000000	Honeywell Perf Contract	0.00	0.00	0.00	0.00	0.00	0.00
20E010 2530 3190 00 000000	District Construct Purch Serv	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2530 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20E010 2530 5200 00 000000	District Purch. Real Property	150,000.00	150,380.53	150,380.53	0.00	0.00	-380.53
20E050 2530 5310 00 000000	ERHS Building Improvement	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2530 5--- -- ------		150,000.00	150,380.53	150,380.53	0.00	0.00	-380.53
20E010 2540 3190 00 000000	District Maint-Purch Serv/Phys	10,000.00	0.00	4,497.32	0.00	0.00	5,502.68
20E015 2540 3190 00 000000	ELC Maintenance Agreement	0.00	0.00	0.00	0.00	0.00	0.00
20E020 2540 3190 00 000000	RCES Maint Agreement	30,000.00	413.54	26,575.21	0.00	1.00	3,423.79
20E030 2540 3190 00 000000	WRES Purchase Services	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 3190 00 000000	RCMS Maint agreement	15,000.00	1,066.37	14,185.77	0.00	0.00	814.23
20E050 2540 3190 00 000000	RCHS Purchase Services	40,000.00	494.70	38,218.31	0.00	0.00	1,781.69
20E220 2540 3190 00 220000	IEMA Security Gr Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
20E342 2540 3190 00 342000	ESSER II Building Purch Serv	0.00	0.00	0.00	0.00	0.00	0.00
20E730 2540 3190 00 730000	JFF Track	0.00	0.00	0.00	0.00	0.00	0.00
20E050 2540 3200 00 000000	RCHS Athletic Fld Maintenance	5,000.00	0.00	0.00	0.00	0.00	5,000.00
20E010 2540 3210 00 000000	District Terminx	0.00	0.00	0.00	0.00	0.00	0.00
20E015 2540 3210 00 000000	ELC Terminix/Trash Services	0.00	0.00	0.00	0.00	0.00	0.00
20E020 2540 3210 00 000000	RCES Termnx/Trash Serv	17,000.00	1,169.75	10,737.55	0.00	0.00	6,262.45
20E030 2540 3210 00 000000	WRES Termnx/Trash Serv	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 3210 00 000000	RCMS Termnxs/Trash Serv	10,000.00	882.00	8,475.26	0.00	0.00	1,524.74
20E050 2540 3210 00 000000	RCHS Termnx/Trash Serv	33,000.00	2,546.20	24,449.71	0.00	0.00	8,550.29
20E010 2540 3230 00 000000	District Maint Rep/Maint	2,500.00	0.00	0.00	0.00	0.00	2,500.00
20E015 2540 3230 00 000000	ELC Repair/Maintenance	0.00	0.00	0.00	0.00	0.00	0.00
20E020 2540 3230 00 000000	RCES Repair/Maint	2,500.00	0.00	0.00	0.00	1.00	2,499.00
20E030 2540 3230 00 000000	WRES Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 3230 00 000000	RCMS Custodial Rep/Maint	5,000.00	0.00	590.58	0.00	2.00	4,407.42
20E050 2540 3230 00 000000	RCHS Custodial Rep/Maint	4,000.00	0.00	516.00	0.00	1.00	3,483.00
20E010 2540 3250 00 000000	District Maint Rental	1,000.00	0.00	0.00	0.00	0.00	1,000.00
20E010 2540 3260 00 000000	District Wide UPS/Postage	0.00	0.00	0.00	0.00	0.00	0.00
20E010 2540 3320 00 000000	District Maint Travel	500.00	0.00	62.60	0.00	0.00	437.40
20E015 2540 3700 00 000000	ELC Water/Sewer	0.00	0.00	0.00	0.00	0.00	0.00
20E020 2540 3700 00 000000	RCES Water/Sewer	15,000.00	2,125.82	13,050.37	0.00	0.00	1,949.63
20E030 2540 3700 00 000000	WRES Water/Sewer	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 3700 00 000000	RCMS Water/Sewer	9,000.00	831.75	7,365.70	0.00	0.00	1,634.30

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
20E050 2540 3700 00 000000	RCHS Water/Sewer	18,000.00	1,721.64	13,586.09	0.00	0.00	4,413.91
20E--- 2540 3--- -- ------		217,500.00	11,251.77	162,310.47	0.00	5.00	55,184.53
20E010 2540 4100 00 000000	District Maint Supplies	10,000.00	1,121.85	9,745.03	17.36	88.20	149.41
20E015 2540 4100 00 000000	ELC Custodian Supplies	0.00	0.00	0.00	0.00	0.00	0.00
20E020 2540 4100 00 000000	RCES Cust Supp	30,000.00	1,154.00	26,554.66	21.84	1.00	3,422.50
20E030 2540 4100 00 000000	WRES Cust Supp	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 4100 00 000000	RCMS Custodial Supplies	20,000.00	1,838.35	18,290.51	0.00	1.00	1,708.49
20E050 2540 4100 00 000000	RCHS Custodial Supplies	65,000.00	2,004.44	65,441.80	134.98	1.00	-577.78
20E220 2540 4100 00 220000	IEMA Security Grant Supp	0.00	0.00	0.00	0.00	0.00	0.00
20E050 2540 4110 00 000000	RCHS Athletic Fld Supp	5,000.00	3,111.48	3,781.46	52.76	0.00	1,165.78
20E010 2540 4640 00 000000	District Maint Fuel	3,500.00	0.00	0.00	0.00	0.00	3,500.00
20E--- 2540 4--- -- ------		133,500.00	9,230.12	123,813.46	226.94	91.20	9,368.40
20E010 2540 5500 00 000000	District Maint Equip	2,500.00	0.00	1,879.52	0.00	2.00	618.48
20E015 2540 5500 00 000000	ELC Custodian Equipment	0.00	0.00	0.00	0.00	0.00	0.00
20E020 2540 5500 00 000000	RCES Cust Equipment	2,500.00	0.00	2,280.56	0.00	1.00	218.44
20E030 2540 5500 00 000000	WRES Bldg Equipment	0.00	0.00	0.00	0.00	0.00	0.00
20E040 2540 5500 00 000000	RCMS Custodial Equip	10,000.00	12,473.00	14,558.50	0.00	1.00	-4,559.50
20E050 2540 5500 00 000000	RCHS Classrm Equip	4,000.00	2,237.95	5,925.95	0.00	1.00	-1,926.95
20E220 2540 5500 00 220000	IEMA Security Grant Equip	0.00	0.00	0.00	0.00	0.00	0.00
20E342 2540 5500 00 342000	ESSER II Custodial Equipment	9,225.00	0.00	9,217.28	0.00	0.00	7.72
20E--- 2540 5--- -- ------		28,225.00	14,710.95	33,861.81	0.00	5.00	-5,641.81
20E010 2540 6100 00 000000	Building Lease Agreement Princ	0.00	0.00	0.00	0.00	0.00	0.00
20E010 2540 6200 00 000000	Building Lease Agreement Int	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2540 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20E010 2541 1110 00 000000	District Maint Sal	65,000.00	6,280.29	46,800.88	0.00	0.00	18,199.12
20E--- 2541 1--- -- ------		65,000.00	6,280.29	46,800.88	0.00	0.00	18,199.12
20E010 2541 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
20E010 2541 2200 00 000000	District Maint Ins Ben	9,200.00	760.00	7,300.00	0.00	0.00	1,900.00
20E--- 2541 2--- -- ------		9,200.00	760.00	7,300.00	0.00	0.00	1,900.00
20E010 2541 3190 00 000000	District Maint Pur Ser	0.00	0.00	0.00	0.00	1.00	-1.00
20E--- 2541 3--- -- ------		0.00	0.00	0.00	0.00	1.00	-1.00
20E010 2541 4650 00 000000	District Warehouse Nat Gas	3,000.00	204.09	1,977.55	0.00	0.00	1,022.45
20E--- 2541 4--- -- ------		3,000.00	204.09	1,977.55	0.00	0.00	1,022.45
20E010 2541 5520 00 000000	District Maint Truck	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2541 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20E010 2542 1110 00 000000	District Summer Maint Sal	75,000.00	839.75	47,622.52	0.00	0.00	27,377.48
20E--- 2542 1--- -- ------		75,000.00	839.75	47,622.52	0.00	0.00	27,377.48
20E010 2542 2200 00 000000	Summer Maint Ins Ben	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2542 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
20E010 2542 3190 00 000000	District Summer Maint Pur Serv	600,000.00	2,994.00	452,154.17	0.00	0.00	147,845.83

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
20E010 2542 3320 00 000000	District Summer Maint Trav	500.00	0.00	180.80	0.00	0.00	319.20
20E--- 2542 3--- -- ------		600,500.00	2,994.00	452,334.97	0.00	0.00	148,165.03
20E010 2542 4100 00 000000	District Summer Maint Supp	300,000.00	392.84	125,450.98	0.00	149,027.93	25,521.09
20E--- 2542 4--- -- ------		300,000.00	392.84	125,450.98	0.00	149,027.93	25,521.09
20E010 2542 5500 00 000000	Sumr Maint Equipment	15,000.00	0.00	6,691.39	1,087.75	0.00	7,220.86
20E010 2542 5510 00 000000	Summer Maint Building	0.00	0.00	0.00	0.00	0.00	0.00
20E--- 2542 5--- -- ------		15,000.00	0.00	6,691.39	1,087.75	0.00	7,220.86
20E--- 25-- ---- -- ------		1,596,925.00	197,044.34	1,158,544.56	1,314.69	149,130.13	287,935.62
2-E--- ---- ---- -- ------		1,596,925.00	197,044.34	1,158,544.56	1,314.69	149,130.13	287,935.62
30E010 5200 6200 00 000000	Long Term Bond Interest	1,550,026.00	761,181.86	1,550,025.90	0.00	0.00	0.10
30E010 5200 6250 00 000000	Long Term Bond Maintenance Fee	2,500.00	1,000.00	2,500.00	0.00	0.00	0.00
30E--- 5200 6--- -- ------		1,552,526.00	762,181.86	1,552,525.90	0.00	0.00	0.10
30E--- 52-- ---- -- ------		1,552,526.00	762,181.86	1,552,525.90	0.00	0.00	0.10
30E010 5300 6100 00 000000	Long Term Bond Principal	1,200,000.00	0.02	1,199,999.98	0.00	0.00	0.02
30E--- 5300 6--- -- ------		1,200,000.00	0.02	1,199,999.98	0.00	0.00	0.02
30E--- 53-- ---- -- ------		1,200,000.00	0.02	1,199,999.98	0.00	0.00	0.02
3-E--- ---- ---- -- ------		2,752,526.00	762,181.88	2,752,525.88	0.00	0.00	0.12
40E080 2550 1100 00 000000	Trans Director Salary	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 1110 00 000000	Trans Mechanic/Maint Sal	50,000.00	5,591.56	27,855.81	0.00	0.00	22,144.19
40E080 2550 1110 61 000000	Trans Bus Drivers Sal	425,000.00	41,456.35	304,118.55	0.00	0.00	120,881.45
40E080 2550 1110 70 000000	Trans Sec/Supervisior Sal	130,000.00	10,698.20	104,498.00	0.00	0.00	25,502.00
40E345 2550 1110 61 000000	Trans Driver McKinney Vento	400.00	0.00	370.00	0.00	0.00	30.00
40E610 2550 1110 00 610000	Trans Voc Ed Salary	0.00	0.00	0.00	0.00	0.00	0.00
40E620 2550 1110 00 620000	Trans Spec Ed bus Aide Sal	70,000.00	6,716.25	50,147.95	0.00	0.00	19,852.05
40E080 2550 1200 00 000000	Trans Driver Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 1200 61 000000		0.00	0.00	0.00	0.00	0.00	0.00
40E620 2550 1200 00 620000	Trans Spec Ed Aide Sub Sal	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 1210 00 000000	Trans Sub Drivers Sal	0.00	1,324.44	10,401.83	0.00	0.00	-10,401.83
40E080 2550 1210 61 000000	Reg Rte Sub Bus Driver Sal	25,000.00	600.00	10,401.00	0.00	0.00	14,599.00
40E620 2550 1210 00 620000	Trans Sub Spec Ed Aide Sal	15,000.00	87.50	10,353.75	0.00	0.00	4,646.25
40E080 2550 1310 00 000000	Trans Trip Drvr Sal	55,000.00	3,560.00	36,645.65	0.00	0.00	18,354.35
40E--- 2550 1--- -- ------		770,400.00	70,034.30	554,792.54	0.00	0.00	215,607.46
40E080 2550 2110 00 000000	Trans TRS	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 2130 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 2130 61 000000		0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 2130 70 000000		0.00	0.00	0.00	0.00	0.00	0.00
40E620 2550 2130 00 620000		0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 2200 00 000000	Trans Dir Ins Benefit	12.00	2.24	19.08	0.00	0.00	-7.08
40E080 2550 2200 61 000000	Trans Drivers Ins Ben	120,000.00	8,876.48	99,466.10	0.00	0.00	20,533.90
40E080 2550 2200 70 000000	Trans Sec/Supvr Ins Ben	9,200.00	760.96	7,309.88	0.00	0.00	1,890.12

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
40E620 2550 2200 00 620000	Trans Spec Ed Ins Ben	7,500.00	823.16	8,331.08	0.00	0.00	-831.08
40E--- 2550 2--- -- ------		136,712.00	10,462.84	115,126.14	0.00	0.00	21,585.86
40E080 2550 3140 00 000000	Trans Micro Renewal	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3190 00 000000	Trans Physicals/LicenseRenewal	5,000.00	75.00	6,669.39	0.00	520.00	-2,189.39
40E620 2550 3190 00 620000	Sp Ed Trans Contract Fee	20,000.00	2,370.75	18,896.83	0.00	0.00	1,103.17
40E080 2550 3210 00 000000	Trans Trash P/U	1,700.00	158.75	1,309.26	0.00	0.00	390.74
40E080 2550 3220 00 000000	Trans Towel Service	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3230 00 000000	Trans Repair/Maint	40,000.00	491.00	39,441.20	0.00	4,198.35	-3,639.55
40E080 2550 3240 00 000000	Trans Copier Rep/Maint	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3250 00 000000	Trans Rental	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3260 00 000000	Trans Postage	100.00	0.00	0.00	0.00	0.00	100.00
40E080 2550 3270 00 000000	Trans Charter Bus Service	1,500.00	0.00	0.00	0.00	0.00	1,500.00
40E080 2550 3310 00 000000	Trans Pupil/Other LEA's	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 3320 00 000000	Trans Travel	0.00	0.00	187.33	0.00	0.00	-187.33
40E080 2550 3390 00 000000	Trans Drug/Fngrprnt Fee	4,500.00	38.00	4,552.01	0.00	647.99	-700.00
40E080 2550 3600 00 000000	Trans Printing	1,500.00	0.00	480.81	0.00	19.19	1,000.00
40E080 2550 3900 00 000000	Trans Bus Inspection Fee	7,500.00	307.00	4,459.50	0.00	1,828.50	1,212.00
40E--- 2550 3--- -- ------		81,800.00	3,440.50	75,996.33	0.00	7,214.03	-1,410.36
40E080 2550 4100 00 000000	Trans Supplies	75,000.00	4,565.33	59,503.64	0.00	28,790.98	-13,294.62
40E080 2550 4240 00 000000	Trans. Copier Paper & Toner	250.00	0.00	0.00	0.00	0.00	250.00
40E080 2550 4620 00 000000	Trans Oil	5,000.00	0.00	5,487.27	0.00	0.00	-487.27
40E080 2550 4640 00 000000	Trans Fuel	225,000.00	29,203.68	163,020.35	0.00	286,979.65	-225,000.00
40E080 2550 4700 00 000000	Trans Software	5,200.00	0.00	0.00	0.00	5,000.00	200.00
40E--- 2550 4--- -- ------		310,450.00	33,769.01	228,011.26	0.00	320,770.63	-238,331.89
40E080 2550 5500 00 000000	Trans Equipment	6,500.00	0.00	0.00	0.00	0.00	6,500.00
40E080 2550 5510 00 000000	Trans Other Vehicle Purchase	0.00	0.00	0.00	0.00	0.00	0.00
40E080 2550 5520 00 000000	Trans Vehicle Purchase	300,191.00	0.00	299,691.00	0.00	0.00	500.00
40E080 2550 5530 00 000000	Trans Radio	0.00	0.00	0.00	0.00	0.00	0.00
40E--- 2550 5--- -- ------		306,691.00	0.00	299,691.00	0.00	0.00	7,000.00
40E--- 25-- ---- -- ------		1,606,053.00	117,706.65	1,273,617.27	0.00	327,984.66	4,451.07
40E620 4120 3310 00 620000	Trans Sp Ed Out of Dist	0.00	0.00	0.00	0.00	0.00	0.00
40E--- 4120 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40E--- 41-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40E080 5370 6200 00 000000	Bus Lease Agreement	0.00	0.00	0.00	0.00	0.00	0.00
40E--- 5370 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40E--- 53-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40E010 8130 0000 00 000000	Transfer Among Funds	0.00	0.00	0.00	0.00	0.00	0.00
40E--- 8130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
40E--- 81-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
4-E--- ---- ---- -- ------		1,606,053.00	117,706.65	1,273,617.27	0.00	327,984.66	4,451.07

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E030 1100 2120 00 000000	Fuel Up 60 IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E070 1100 2120 00 000000	21st Century IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E340 1100 2120 00 340000	ESSER IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E342 1100 2120 00 342000	ESSER II Nursing IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E343 1100 2120 00 000000	ESSER III IMRF	5,200.00	594.34	3,665.36	0.00	0.00	1,534.64
50E470 1100 2120 00 470000	21st Century IMRF	2,500.00	327.78	1,701.12	0.00	0.00	798.88
50E030 1100 2130 00 000000	Fuel Up 60 FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E060 1100 2130 00 000000	Fine Arts FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E070 1100 2130 00 000000	21st Century FICA	0.00	0.00	5.12	0.00	0.00	-5.12
50E340 1100 2130 00 340000	ESSER FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E342 1100 2130 00 000000	ESSER II FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E343 1100 2130 00 000000	ESSER III FICA	3,500.00	421.62	2,529.72	0.00	0.00	970.28
50E470 1100 2130 00 470000	21st Century FICA	3,000.00	519.57	3,255.69	0.00	0.00	-255.69
50E030 1100 2140 00 000000	Fuel Up 60 Med	0.00	0.00	0.00	0.00	0.00	0.00
50E060 1100 2140 00 000000	Fine Arts Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E070 1100 2140 00 000000	21st Century Med	0.00	0.00	13.22	0.00	0.00	-13.22
50E190 1100 2140 00 190000	Title VI Rural Ed Med	0.00	0.00	0.00	0.00	0.00	0.00
50E340 1100 2140 00 000000	ESSER Inst Medicare	140.00	0.00	119.48	0.00	0.00	20.52
50E340 1100 2140 00 340000	ESSER Instructions Medicare	0.00	0.76	9.63	0.00	0.00	-9.63
50E342 1100 2140 00 000000	ESSER II Medicare	100.00	0.00	58.35	0.00	0.00	41.65
50E343 1100 2140 00 000000	ESSER III Inst. Medicare	3,500.00	357.27	2,898.64	0.00	0.00	601.36
50E470 1100 2140 00 470000	21st Century Med	2,500.00	307.78	2,139.54	0.00	0.00	360.46
50E--- 1100 2--- -- ------		20,440.00	2,529.12	16,395.87	0.00	0.00	4,044.13
50E015 1105 2120 00 000000	ELC IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E015 1105 2130 00 000000	ELC FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E015 1105 2140 00 000000	ELC Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1105 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E020 1110 2120 00 000000	RCES IMRF	5,000.00	414.12	3,081.91	0.00	0.00	1,918.09
50E020 1110 2130 00 000000	RCES FICA	5,000.00	500.45	3,298.60	0.00	0.00	1,701.40
50E030 1110 2130 00 000000	WRES FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E020 1110 2140 00 000000	RCES Medicare	35,000.00	2,943.07	28,736.37	0.00	0.00	6,263.63
50E030 1110 2140 00 000000	WRES Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E160 1110 2140 00 160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1110 2--- -- ------		45,000.00	3,857.64	35,116.88	0.00	0.00	9,883.12
50E040 1120 2120 00 000000	RCMS IMRF	5,500.00	524.63	4,383.03	0.00	0.00	1,116.97
50E160 1120 2120 00 160000	Ed Jobs Fund IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040 1120 2130 00 000000	RCMS FICA	4,000.00	379.55	3,021.15	0.00	0.00	978.85
50E160 1120 2130 00 160000	Ed Jobs Fund FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040 1120 2140 00 000000	RCMS Medicare	20,000.00	1,780.23	17,187.83	0.00	0.00	2,812.17
50E160 1120 2140 00 160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E--- 1120 2--- -- ------		29,500.00	2,684.41	24,592.01	0.00	0.00	4,907.99
50E110 1125 2120 00 110000	Pre K IMRF	9,000.00	845.03	6,669.45	0.00	0.00	2,330.55
50E210 1125 2120 00 210000	ROE Pre K IIMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E510 1125 2120 00 510000	Pre K IMRF	1,800.00	4.02	1,731.17	0.00	0.00	68.83
50E110 1125 2130 00 110000	Pre K FICA	5,500.00	553.58	3,991.90	0.00	0.00	1,508.10
50E210 1125 2130 00 210000	ROE Pre K FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E510 1125 2130 00 510000	Pre K FICA	800.00	2.71	789.03	0.00	0.00	10.97
50E110 1125 2140 00 110000	Pre K Medicare	3,500.00	346.58	2,587.07	0.00	0.00	912.93
50E210 1125 2140 00 210000	ROE Pre K Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E510 1125 2140 00 510000	Pre K Medicare	800.00	0.63	784.01	0.00	0.00	15.99
50E--- 1125 2--- -- ------		21,400.00	1,752.55	16,552.63	0.00	0.00	4,847.37
50E050 1130 2120 00 000000	RCHS IMRF	5,000.00	226.36	4,512.81	0.00	0.00	487.19
50E050 1130 2130 00 000000	RCHS FICA	3,000.00	236.22	2,936.18	0.00	0.00	63.82
50E050 1130 2140 00 000000	RCHS Medicare	25,000.00	2,017.24	19,558.09	0.00	0.00	5,441.91
50E160 1130 2140 00 160000	Ed Jobs Fund Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1130 2--- -- ------		33,000.00	2,479.82	27,007.08	0.00	0.00	5,992.92
50E570 1140 2120 00 570000	Reading Improv IMRF Prior	0.00	0.00	0.00	0.00	0.00	0.00
50E570 1140 2130 00 570000	Reading Improv FICA Prior	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1140 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E530 1170 2120 00 530000	TITLE II IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E530 1170 2130 00 530000	Title II FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E330 1170 2140 00 330000	Title II Teach Qual MED	1,500.00	144.24	1,030.21	0.00	0.00	469.79
50E530 1170 2140 00 530000	Title II Med	170.00	0.00	167.06	0.00	0.00	2.94
50E--- 1170 2--- -- ------		1,670.00	144.24	1,197.27	0.00	0.00	472.73
50E--- 11-- ---- -- ------		151,010.00	13,447.78	120,861.74	0.00	0.00	30,148.26
50E140 1203 2120 00 140000	EMH Aide/Asst IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E140 1203 2130 00 140000	EMH Aide/Asst FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E140 1203 2140 00 140000	EMH Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1203 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E140 1204 2120 00 140000	Prsnl Aide/Ast IMRF	22,000.00	1,881.86	17,827.39	0.00	0.00	4,172.61
50E140 1204 2130 00 140000	Prsnl Aide/Ast FICA	15,000.00	1,375.43	11,979.28	0.00	0.00	3,020.72
50E140 1204 2140 00 140000	Prsnl Aide/Ast Med	3,500.00	321.65	2,811.88	0.00	0.00	688.12
50E--- 1204 2--- -- ------		40,500.00	3,578.94	32,618.55	0.00	0.00	7,881.45
50E140 1205 2120 00 140000	LD Aide/Asst IMRF	0.00	0.00	14.14	0.00	0.00	-14.14
50E140 1205 2130 00 140000	LD Aide/Asst FICA	0.00	0.00	9.26	0.00	0.00	-9.26
50E140 1205 2140 00 140000	LD Medicare	4,500.00	318.46	3,208.80	0.00	0.00	1,291.20
50E--- 1205 2--- -- ------		4,500.00	318.46	3,232.20	0.00	0.00	1,267.80
50E280 1206 2120 00 280000	Visual Aide IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E280 1206 2130 00 280000	Visual Aide FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1206 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E280 1213 2130 00 280000	Homebound FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E280 1213 2140 00 280000	Homebound Medicare	500.00	43.48	200.23	0.00	0.00	299.77
50E--- 1213 2--- -- ------		500.00	43.48	200.23	0.00	0.00	299.77
50E140 1216 2120 00 140000	Autism IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E280 1216 2120 00 280000	Autism IMRF	2,700.00	150.80	2,259.84	0.00	0.00	440.16
50E140 1216 2130 00 140000	Autism FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E280 1216 2130 00 280000	Autism FICA	2,000.00	104.99	1,453.11	0.00	0.00	546.89
50E140 1216 2140 00 140000	Autism Med	0.00	0.00	0.00	0.00	0.00	0.00
50E280 1216 2140 00 280000	Autism Med	500.00	24.56	339.85	0.00	0.00	160.15
50E--- 1216 2--- -- ------		5,200.00	280.35	4,052.80	0.00	0.00	1,147.20
50E140 1220 2120 00 140000	EMH/LD Aide/Asst IMRF	27,000.00	1,353.72	23,775.53	0.00	0.00	3,224.47
50E140 1220 2130 00 140000	EMH/LD Aide/Asst FICA	11,000.00	965.23	8,302.57	0.00	0.00	2,697.43
50E140 1220 2140 00 140000	EMH/LD Medicare	11,000.00	925.35	8,675.82	0.00	0.00	2,324.18
50E--- 1220 2--- -- ------		49,000.00	3,244.30	40,753.92	0.00	0.00	8,246.08
50E100 1250 2120 00 100000	Title I IMRF	67,000.00	2,714.90	60,049.43	0.00	0.00	6,950.57
50E500 1250 2120 00 500000	Title I IMRF Prior	6,000.00	0.00	5,822.40	0.00	0.00	177.60
50E100 1250 2130 00 100000	Title I FICA	20,000.00	1,927.32	16,020.73	0.00	0.00	3,979.27
50E500 1250 2130 00 500000	Title I FICA Prior	3,200.00	0.00	3,168.77	0.00	0.00	31.23
50E100 1250 2140 00 100000	Title I Medicare	6,000.00	559.19	4,593.84	0.00	0.00	1,406.16
50E500 1250 2140 00 500000	Title I Medicare Prior	1,215.00	0.00	1,214.88	0.00	0.00	0.12
50E--- 1250 2--- -- ------		103,415.00	5,201.41	90,870.05	0.00	0.00	12,544.95
50E360 1275 2120 00 360000	Jump Start IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E360 1275 2130 00 360000	Jump Start FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E360 1275 2140 00 360000	Jump Start Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1275 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E--- 12-- ---- -- ------		203,115.00	12,666.94	171,727.75	0.00	0.00	31,387.25
50E050 1400 2120 00 000000	RCHS Voc TA IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E390 1400 2120 00 390000	Voc Tutor IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1400 2130 00 000000	RCHS BT/Voc FICA	750.00	112.73	104.45	0.00	0.00	645.55
50E390 1400 2130 00 390000	Voc Tutor FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1400 2140 00 000000	RCHS Voc Medicare	9,000.00	694.29	7,180.29	0.00	0.00	1,819.71
50E390 1400 2140 00 390000	Voc Tutor Med	100.00	9.64	71.91	0.00	0.00	28.09
50E480 1400 2140 00 480000	Ag 3 Circles Med	350.00	0.00	116.11	0.00	0.00	233.89
50E490 1400 2140 00 490000	Ag Incent Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1400 2--- -- ------		10,200.00	816.66	7,472.76	0.00	0.00	2,727.24
50E410 1459 2120 00 410000	JROTC Instructor IMRF	8,000.00	599.74	6,378.35	0.00	0.00	1,621.65
50E410 1459 2130 00 410000	JROTC Instructor FICA	5,500.00	424.80	4,169.52	0.00	0.00	1,330.48
50E410 1459 2140 00 410000	JROTC Instructor Med	1,200.00	99.36	975.17	0.00	0.00	224.83
50E--- 1459 2--- -- ------		14,700.00	1,123.90	11,523.04	0.00	0.00	3,176.96
50E--- 14-- ---- -- ------		24,900.00	1,940.56	18,995.80	0.00	0.00	5,904.20

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E050 1500 2120 00 000000		50.00	0.00	35.43	0.00	0.00	14.57
50E050 1500 2130 00 000000		25.00	0.00	17.03	0.00	0.00	7.97
50E050 1500 2140 00 000000	RCHS A D Medicare	150.00	6.36	80.13	0.00	0.00	69.87
50E--- 1500 2--- -- ------		225.00	6.36	132.59	0.00	0.00	92.41
50E050 1505 2140 00 000000	RCHS FBLA Spon Med	35.00	2.57	27.70	0.00	0.00	7.30
50E--- 1505 2--- -- ------		35.00	2.57	27.70	0.00	0.00	7.30
50E050 1509 2140 00 000000	RCHS Pep Club Med	75.00	0.00	61.05	0.00	0.00	13.95
50E--- 1509 2--- -- ------		75.00	0.00	61.05	0.00	0.00	13.95
50E050 1510 2120 00 000000	RCHS Cheerldr Spons IMRF	300.00	0.00	300.01	0.00	0.00	-0.01
50E050 1510 2130 00 000000	RCHS Cheerldr Spons FICA	250.00	0.00	204.29	0.00	0.00	45.71
50E050 1510 2140 00 000000	RCHS Cheerldr Spons Medi	100.00	0.00	82.78	0.00	0.00	17.22
50E--- 1510 2--- -- ------		650.00	0.00	587.08	0.00	0.00	62.92
50E050 1511 2130 00 000000	HS Golf FICA	35.00	0.00	24.80	0.00	0.00	10.20
50E050 1511 2140 00 000000	RCHS Golf Medicare	85.00	0.00	80.12	0.00	0.00	4.88
50E--- 1511 2--- -- ------		120.00	0.00	104.92	0.00	0.00	15.08
50E050 1512 2120 00 000000	RCHS X-Country IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1512 2130 00 000000	RCHS X Country FICA	0.00	0.00	2.79	0.00	0.00	-2.79
50E050 1512 2140 00 000000	RCHS X Country Medicare	125.00	0.00	117.89	0.00	0.00	7.11
50E--- 1512 2--- -- ------		125.00	0.00	120.68	0.00	0.00	4.32
50E050 1513 2120 00 000000	RCHS Dance IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1513 2130 00 000000	RCHS Dance Team FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1513 2140 00 000000	RCHS Dance Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1513 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E050 1520 2130 00 000000	RCHS Girls Tennis FICA	275.00	0.00	274.38	0.00	0.00	0.62
50E050 1520 2140 00 000000	RCHS Girls Tennis Medicare	70.00	0.00	70.47	0.00	0.00	-0.47
50E--- 1520 2--- -- ------		345.00	0.00	344.85	0.00	0.00	0.15
50E050 1521 2120 00 000000	RCHS Volleyball Wkrs IMRF	25.00	0.00	0.00	0.00	0.00	25.00
50E050 1521 2130 00 000000	RCHS Volleyball Wkrs FICA	250.00	0.00	243.81	0.00	0.00	6.19
50E050 1521 2140 00 000000	RCHS Volleyball Medi	150.00	0.00	114.12	0.00	0.00	35.88
50E--- 1521 2--- -- ------		425.00	0.00	357.93	0.00	0.00	67.07
50E050 1522 2120 00 000000	RCHS Girls Basketball IMRF	50.00	0.00	18.48	0.00	0.00	31.52
50E050 1522 2130 00 000000	RCHS Grls Basketball Wkr FICA	125.00	0.00	81.67	0.00	0.00	43.33
50E050 1522 2140 00 000000	RCHS Grls Basketballl Cch Med	250.00	0.00	230.33	0.00	0.00	19.67
50E--- 1522 2--- -- ------		425.00	0.00	330.48	0.00	0.00	94.52
50E050 1523 2120 00 000000	RCHS Girls Track IMRF	0.00	3.15	3.15	0.00	0.00	-3.15
50E050 1523 2130 00 000000	RCHS Girls Track FICA	25.00	6.45	17.61	0.00	0.00	7.39
50E050 1523 2140 00 000000	RCHS Girls Track Medicare	100.00	1.20	3.66	0.00	0.00	96.34
50E--- 1523 2--- -- ------		125.00	10.80	24.42	0.00	0.00	100.58
50E050 1524 2120 00 000000	RCHS Girls Softball IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1524 2130 00 000000	RCHS Girls Softball FICA	60.00	0.00	0.00	0.00	0.00	60.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E050 1524 2140 00 000000	RCHS Girls Softtball Medicare	200.00	0.00	12.88	0.00	0.00	187.12
50E--- 1524 2--- -- ------		260.00	0.00	12.88	0.00	0.00	247.12
50E050 1525 2120 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
50E050 1525 2130 00 000000	RCHS Girls Soccer FICA	500.00	0.00	0.00	0.00	0.00	500.00
50E050 1525 2140 00 000000	RCHS Girls Soccer Med	125.00	0.00	0.00	0.00	0.00	125.00
50E--- 1525 2--- -- ------		625.00	0.00	0.00	0.00	0.00	625.00
50E050 1530 2130 00 000000	RCHS Boys Tennis FICA	350.00	0.00	0.00	0.00	0.00	350.00
50E050 1530 2140 00 000000	RCHS Boys Tennis Cch Med	80.00	0.00	0.00	0.00	0.00	80.00
50E--- 1530 2--- -- ------		430.00	0.00	0.00	0.00	0.00	430.00
50E050 1531 2120 00 000000	RCHS Football IMRF	100.00	0.00	54.54	0.00	0.00	45.46
50E050 1531 2130 00 000000	RCHS Football FICA	750.00	0.00	796.86	0.00	0.00	-46.86
50E050 1531 2140 00 000000	RCHS Football Coach Medicare	500.00	0.00	427.84	0.00	0.00	72.16
50E--- 1531 2--- -- ------		1,350.00	0.00	1,279.24	0.00	0.00	70.76
50E050 1532 2120 00 000000	RCHS Boys Basketball IMRF	150.00	0.00	80.74	0.00	0.00	69.26
50E050 1532 2130 00 000000	RCHS Boys Basketball FICA	200.00	0.00	168.92	0.00	0.00	31.08
50E050 1532 2140 00 000000	RCHS Boys Basketball Medicare	300.00	0.00	220.72	0.00	0.00	79.28
50E--- 1532 2--- -- ------		650.00	0.00	470.38	0.00	0.00	179.62
50E050 1533 2120 00 000000	RCHS Boys Track IMRF	50.00	3.54	3.54	0.00	0.00	46.46
50E050 1533 2130 00 000000	RCHS Boys Track FICA	125.00	4.99	4.99	0.00	0.00	120.01
50E050 1533 2140 00 000000	RCHS Boys Track Medicare	100.00	1.16	8.23	0.00	0.00	91.77
50E--- 1533 2--- -- ------		275.00	9.69	16.76	0.00	0.00	258.24
50E050 1534 2120 00 000000	RCHS Boys Baseball IMRF	0.00	0.00	17.70	0.00	0.00	-17.70
50E050 1534 2130 00 000000	RCHS Boys Baseball FICA	50.00	0.00	11.16	0.00	0.00	38.84
50E050 1534 2140 00 000000	RCHS Boys Baseball Med	125.00	0.00	2.61	0.00	0.00	122.39
50E--- 1534 2--- -- ------		175.00	0.00	31.47	0.00	0.00	143.53
50E050 1536 2130 00 000000	RCHS Soccer Coach FICA	600.00	0.00	586.18	0.00	0.00	13.82
50E050 1536 2140 00 000000	RCHS Soccer Coach Med	150.00	0.00	137.09	0.00	0.00	12.91
50E--- 1536 2--- -- ------		750.00	0.00	723.27	0.00	0.00	26.73
50E040 1540 2130 00 000000	RCMS AD FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040 1540 2140 00 000000	RCMS AD Med	75.00	5.26	52.28	0.00	0.00	22.72
50E--- 1540 2--- -- ------		75.00	5.26	52.28	0.00	0.00	22.72
50E040 1550 2130 00 000000	RCMS Chrldr Spons FICA	275.00	0.00	249.44	0.00	0.00	25.56
50E040 1550 2140 00 000000	RCMS Cheerleader Medicare	70.00	0.00	58.34	0.00	0.00	11.66
50E--- 1550 2--- -- ------		345.00	0.00	307.78	0.00	0.00	37.22
50E040 1551 2120 00 000000	RCMS X-Country IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040 1551 2130 00 000000	RCMS X-Country FICA	60.00	0.00	46.88	0.00	0.00	13.12
50E040 1551 2140 00 000000	RCMS X-Country Medicare	60.00	0.00	68.97	0.00	0.00	-8.97
50E--- 1551 2--- -- ------		120.00	0.00	115.85	0.00	0.00	4.15
50E040 1552 2140 00 000000		50.00	0.00	31.77	0.00	0.00	18.23
50E--- 1552 2--- -- ------		50.00	0.00	31.77	0.00	0.00	18.23

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E040 1553 2140 00 000000		50.00	0.00	32.55	0.00	0.00	17.45
50E--- 1553 2--- -- ------		50.00	0.00	32.55	0.00	0.00	17.45
50E040 1560 2120 00 000000	RCMS Girls Basketball IMRF	250.00	0.00	77.59	0.00	0.00	172.41
50E040 1560 2130 00 000000	RCMS Girls Basketball FICA	250.00	0.00	-404.62	0.00	0.00	654.62
50E040 1560 2140 00 000000	RCMS Girls Basketball Medicare	125.00	0.00	123.57	0.00	0.00	1.43
50E--- 1560 2--- -- ------		625.00	0.00	-203.46	0.00	0.00	828.46
50E040 1561 2120 00 000000	RCMS Volleyball Workers IMRF	0.00	0.00	3.15	0.00	0.00	-3.15
50E040 1561 2130 00 000000	RCMS Volleyball Workers FICA	250.00	8.93	56.33	0.00	0.00	193.67
50E040 1561 2140 00 000000	RCMS Volleyball Medicare	100.00	89.12	99.17	0.00	0.00	0.83
50E--- 1561 2--- -- ------		350.00	98.05	158.65	0.00	0.00	191.35
50E040 1562 2120 00 000000	RCMS Girls Track IMRF	50.00	0.00	0.00	0.00	0.00	50.00
50E040 1562 2130 00 000000	RCMS Girls Track FICA	225.00	9.20	9.20	0.00	0.00	215.80
50E040 1562 2140 00 000000	RCMS Girls Track Med	200.00	2.72	2.72	0.00	0.00	197.28
50E--- 1562 2--- -- ------		475.00	11.92	11.92	0.00	0.00	463.08
50E040 1563 2120 00 000000		15.00	0.00	10.62	0.00	0.00	4.38
50E040 1563 2130 00 000000		180.00	0.00	178.14	0.00	0.00	1.86
50E040 1563 2140 00 000000		50.00	0.00	42.10	0.00	0.00	7.90
50E--- 1563 2--- -- ------		245.00	0.00	230.86	0.00	0.00	14.14
50E040 1564 2120 00 000000		20.00	0.00	18.10	0.00	0.00	1.90
50E040 1564 2130 00 000000		205.00	0.00	203.80	0.00	0.00	1.20
50E040 1564 2140 00 000000		50.00	0.00	48.93	0.00	0.00	1.07
50E--- 1564 2--- -- ------		275.00	0.00	270.83	0.00	0.00	4.17
50E040 1570 2120 00 000000	RCMS Boys Basketball IMRF	500.00	0.00	52.98	0.00	0.00	447.02
50E040 1570 2130 00 000000	RCMS Boys Basketball FICA	500.00	0.00	528.39	0.00	0.00	-28.39
50E040 1570 2140 00 000000	RCMS Boys Basketball Medicare	150.00	0.00	126.95	0.00	0.00	23.05
50E--- 1570 2--- -- ------		1,150.00	0.00	708.32	0.00	0.00	441.68
50E040 1571 2120 00 000000	RCMS Boys Track IMRF	50.00	0.00	0.00	0.00	0.00	50.00
50E040 1571 2130 00 000000	RCMS Boys Track FICA	500.00	8.37	8.37	0.00	0.00	491.63
50E040 1571 2140 00 000000	RCMS Boys Track Medicare	125.00	2.39	2.39	0.00	0.00	122.61
50E--- 1571 2--- -- ------		675.00	10.76	10.76	0.00	0.00	664.24
50E050 1572 2120 00 000000	RCHS Wrestling IMRF	50.00	0.00	12.98	0.00	0.00	37.02
50E050 1572 2130 00 000000	RCHS Wrestling Workers FICA	500.00	0.00	419.76	0.00	0.00	80.24
50E050 1572 2140 00 000000	RCHS Wrestling Medicare	100.00	0.00	98.16	0.00	0.00	1.84
50E--- 1572 2--- -- ------		650.00	0.00	530.90	0.00	0.00	119.10
50E040 1575 2140 00 000000	RCMS Yearbook Sponsor Med	50.00	3.16	32.30	0.00	0.00	17.70
50E--- 1575 2--- -- ------		50.00	3.16	32.30	0.00	0.00	17.70
50E040 1576 2140 00 000000	RCMS Student Council Med	25.00	1.61	15.56	0.00	0.00	9.44
50E--- 1576 2--- -- ------		25.00	1.61	15.56	0.00	0.00	9.44
50E050 1580 2130 00 000000	RCHS Scholar Bowl FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1580 2140 00 000000	RCHS Scholastic Bowl Med	100.00	0.00	67.32	0.00	0.00	32.68

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E--- 1580 2--- -- ------		100.00	0.00	67.32	0.00	0.00	32.68
50E050 1582 2130 00 000000	HS Musical FICA	150.00	0.00	136.19	0.00	0.00	13.81
50E050 1582 2140 00 000000	RCHS Musical Spons Med	225.00	1.30	204.11	0.00	0.00	20.89
50E--- 1582 2--- -- ------		375.00	1.30	340.30	0.00	0.00	34.70
50E050 1583 2130 00 000000	RCHS Marching Band Dir FICA	100.00	0.00	82.46	0.00	0.00	17.54
50E050 1583 2140 00 000000	RCHS Marching Band Dir Med	200.00	9.65	161.48	0.00	0.00	38.52
50E--- 1583 2--- -- ------		300.00	9.65	243.94	0.00	0.00	56.06
50E050 1584 2140 00 000000	RCHS Chorus Sponsor Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 1584 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E050 1585 2140 00 000000	RCHS Jr Class Sponsor Med	100.00	7.12	66.08	0.00	0.00	33.92
50E--- 1585 2--- -- ------		100.00	7.12	66.08	0.00	0.00	33.92
50E050 1586 2140 00 000000	RCHS Yearbook Sponsor Medicare	40.00	3.10	31.64	0.00	0.00	8.36
50E--- 1586 2--- -- ------		40.00	3.10	31.64	0.00	0.00	8.36
50E050 1588 2120 00 000000	RCHS X-Curr Sprvsn IMRF	25.00	0.00	0.00	0.00	0.00	25.00
50E050 1588 2130 00 000000	RCHS X-Curr Sprvsn FICA	25.00	0.00	0.00	0.00	0.00	25.00
50E050 1588 2140 00 000000	RCHS X-Curr Sprvsn Med	25.00	0.00	1.14	0.00	0.00	23.86
50E--- 1588 2--- -- ------		75.00	0.00	1.14	0.00	0.00	73.86
50E050 1589 2140 00 000000	RCHS Student Council Medicare	60.00	3.58	37.16	0.00	0.00	22.84
50E--- 1589 2--- -- ------		60.00	3.58	37.16	0.00	0.00	22.84
50E050 1590 2120 00 000000	RCHS Rifle/Drill IMRF	650.00	36.62	387.76	0.00	0.00	262.24
50E050 1590 2130 00 000000	RCHS Rifle/Drill FICA	350.00	25.94	247.64	0.00	0.00	102.36
50E050 1590 2140 00 000000	RCHS Rifle/Drill Med	90.00	6.06	57.92	0.00	0.00	32.08
50E--- 1590 2--- -- ------		1,090.00	68.62	693.32	0.00	0.00	396.68
50E040 1591 2140 00 000000	RCMS BAND MED	60.00	4.26	44.31	0.00	0.00	15.69
50E--- 1591 2--- -- ------		60.00	4.26	44.31	0.00	0.00	15.69
50E040 1593 2140 00 000000	RCMS Talent Shw Spon Med	100.00	0.00	0.00	0.00	0.00	100.00
50E--- 1593 2--- -- ------		100.00	0.00	0.00	0.00	0.00	100.00
50E040 1594 2140 00 000000	RCMS Drama Spon Medicare	25.00	0.00	0.00	0.00	0.00	25.00
50E--- 1594 2--- -- ------		25.00	0.00	0.00	0.00	0.00	25.00
50E040 1598 2120 00 000000	RCMS Dance/Grad IMRF	0.00	2.36	2.36	0.00	0.00	-2.36
50E040 1598 2130 00 000000	RCMS Dance/Grad FICA	0.00	1.64	1.64	0.00	0.00	-1.64
50E040 1598 2140 00 000000	RCMS Dance/Grad Medicare	0.00	0.81	0.81	0.00	0.00	-0.81
50E--- 1598 2--- -- ------		0.00	4.81	4.81	0.00	0.00	-4.81
50E040 1599 2140 00 000000	RCMS Math Counts Sponsor Med	10.00	0.00	0.00	0.00	0.00	10.00
50E--- 1599 2--- -- ------		10.00	0.00	0.00	0.00	0.00	10.00
50E--- 15-- ---- -- ------		14,560.00	262.62	8,462.59	0.00	0.00	6,097.41
50E050 1700 2120 00 000000	RCHS Dr Ed TA IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1700 2130 00 000000	RCHS Dr Ed TA FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 1700 2140 00 000000	RCHS Dr Ed Medicare	1,300.00	91.95	661.72	0.00	0.00	638.28
50E--- 1700 2--- -- ------		1,300.00	91.95	661.72	0.00	0.00	638.28

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E--- 17-- ---- -- ------		1,300.00	91.95	661.72	0.00	0.00	638.28
50E010 1800 2120 00 000000	LLS Aide IMRF	2,000.00	159.68	1,330.80	0.00	0.00	669.20
50E010 1800 2130 00 000000	LLS AIDE FICA	1,000.00	111.30	906.68	0.00	0.00	93.32
50E010 1800 2140 00 000000	LLS Aide Med	500.00	35.03	227.97	0.00	0.00	272.03
50E--- 1800 2--- -- ------		3,500.00	306.01	2,465.45	0.00	0.00	1,034.55
50E--- 18-- ---- -- ------		3,500.00	306.01	2,465.45	0.00	0.00	1,034.55
50E550 1900 2120 00 550000	TAOEP IMRF	0.00	0.00	471.36	0.00	0.00	-471.36
50E750 1900 2120 00 750000	TAOEP IMRF	10.00	0.00	4.72	0.00	0.00	5.28
50E550 1900 2130 00 550000	TAOEP FICA	800.00	0.00	256.40	0.00	0.00	543.60
50E750 1900 2130 00 750000	TAOEP FICA	0.00	0.00	3.27	0.00	0.00	-3.27
50E550 1900 2140 00 550000	TAOEP Med	0.00	0.00	59.96	0.00	0.00	-59.96
50E750 1900 2140 00 750000	TAOEP Med	0.00	0.00	0.77	0.00	0.00	-0.77
50E--- 1900 2--- -- ------		810.00	0.00	796.48	0.00	0.00	13.52
50E--- 19-- ---- -- ------		810.00	0.00	796.48	0.00	0.00	13.52
50E550 2110 2120 00 550000	TAEOP IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E750 2110 2120 00 750000	TAOEP IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2110 2130 00 000000	RCES Social Workers FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E550 2110 2130 00 550000	TAOEP FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E750 2110 2130 00 750000	TAOEP FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E010 2110 2140 00 000000	Social Worker Med	500.00	17.47	200.22	0.00	0.00	299.78
50E020 2110 2140 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
50E342 2110 2140 00 000000		50.00	16.36	47.00	0.00	0.00	3.00
50E550 2110 2140 00 550000	TAOEP	0.00	0.00	0.00	0.00	0.00	0.00
50E750 2110 2140 00 750000	TAOEP Social Worker Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2110 2--- -- ------		550.00	33.83	247.22	0.00	0.00	302.78
50E020 2120 2120 00 000000	RCES Guid IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 2120 2120 00 000000	RCHS Guidance IMRF	3,000.00	225.49	2,355.50	0.00	0.00	644.50
50E070 2120 2120 00 000000	21st Century IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2120 2130 00 000000	RCES Guid FICA	150.00	0.00	0.00	0.00	0.00	150.00
50E050 2120 2130 00 000000	RCHS Guidance FICA	1,200.00	101.95	990.94	0.00	0.00	209.06
50E070 2120 2130 00 000000	21st Century IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2120 2140 00 000000	RCES Guid Med	1,500.00	107.68	1,098.96	0.00	0.00	401.04
50E040 2120 2140 00 000000	RCMS Guid Medicare	1,000.00	45.52	471.78	0.00	0.00	528.22
50E050 2120 2140 00 000000	RCHS Guidance Medicare	1,800.00	134.80	1,326.83	0.00	0.00	473.17
50E070 2120 2140 00 000000	21st Century Med	0.00	0.00	0.00	0.00	0.00	0.00
50E342 2120 2140 00 000000	ESSER II Guidance Medicare	150.00	0.00	96.84	0.00	0.00	53.16
50E470 2120 2140 00 470000	21st Century Med	25.00	0.00	0.00	0.00	0.00	25.00
50E--- 2120 2--- -- ------		8,825.00	615.44	6,340.85	0.00	0.00	2,484.15
50E010 2130 2120 00 000000	District Nurse Aide IMRF	7,500.00	526.65	5,767.22	0.00	0.00	1,732.78
50E010 2130 2130 00 000000	District Nurse FICA	4,000.00	367.36	3,760.22	0.00	0.00	239.78

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E010 2130 2140 00 000000	District Nurse Medicare	3,000.00	212.90	2,173.66	0.00	0.00	826.34
50E--- 2130 2--- -- ------		14,500.00	1,106.91	11,701.10	0.00	0.00	2,798.90
50E140 2140 2140 00 140000	Psychologist Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2140 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E280 2150 2120 00 280000	District Speech IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E280 2150 2130 00 280000	District Speech FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E150 2150 2140 00 150000	Speech Path Med	0.00	0.00	0.00	0.00	0.00	0.00
50E280 2150 2140 00 280000	District Speech Medicare	4,000.00	301.88	2,912.94	0.00	0.00	1,087.06
50E--- 2150 2--- -- ------		4,000.00	301.88	2,912.94	0.00	0.00	1,087.06
50E020 2190 2120 00 000000	RCES Supervision Aide IMRF	20,000.00	486.53	18,677.05	0.00	0.00	1,322.95
50E020 2190 2130 00 000000	RCES Supervision Aide FICA	6,000.00	422.46	4,236.18	0.00	0.00	1,763.82
50E020 2190 2140 00 000000	RCES Supervision Aide Med	1,500.00	98.80	991.39	0.00	0.00	508.61
50E--- 2190 2--- -- ------		27,500.00	1,007.79	23,904.62	0.00	0.00	3,595.38
50E--- 21-- ---- -- ------		55,375.00	3,065.85	45,106.73	0.00	0.00	10,268.27
50E070 2210 2120 00 000000	21st Century IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E100 2210 2120 00 100000	Title I IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E110 2210 2120 00 110000	PreK Improv Instr IMRF	0.00	0.00	2.66	0.00	0.00	-2.66
50E120 2210 2120 00 120000	Improv Instruc Laptop IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E170 2210 2120 00 170000		0.00	0.00	2.54	0.00	0.00	-2.54
50E180 2210 2120 01 180000	RTtT NC IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E330 2210 2120 00 330000	Title II IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E340 2210 2120 00 340000	ESSER Prof Development IMRF	25.00	0.00	23.62	0.00	0.00	1.38
50E470 2210 2120 00 470000	21st Century IMRF	50.00	0.00	0.00	0.00	0.00	50.00
50E500 2210 2120 00 500000	Title I Improv Inst IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2210 2120 00 510000	PreK Improv Inst IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E530 2210 2120 00 530000	Title II IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E070 2210 2130 00 000000	21st Century FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E100 2210 2130 00 100000	Title I Improv Of Instru FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E110 2210 2130 00 110000	Pre K Imp Inst FICA	25.00	0.00	1.49	0.00	0.00	23.51
50E120 2210 2130 00 120000	Improve Instruc Laptop FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E170 2210 2130 00 170000	Title IV Imp Inst FICA	0.00	0.00	1.28	0.00	0.00	-1.28
50E180 2210 2130 00 180000	RTT Improv Inst FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E180 2210 2130 01 180000	RTTT FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E330 2210 2130 00 330000	Title II FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E340 2210 2130 00 340000	ESSER Prof Development FICA	15.00	0.00	13.21	0.00	0.00	1.79
50E470 2210 2130 00 470000	21st Century FICA	100.00	0.00	0.00	0.00	0.00	100.00
50E500 2210 2130 00 500000	Title I FICA/NC	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2210 2130 00 510000	At Risk Fica/NC	0.00	0.00	0.00	0.00	0.00	0.00
50E530 2210 2130 00 530000	Title II FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E810 2210 2130 00 810000	ROE Flow Thru FICA	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E010 2210 2140 00 000000	Improv of Instru Dist Med	0.00	0.00	0.00	0.00	0.00	0.00
50E060 2210 2140 00 000000	Fine Arts Grant Med	0.00	0.00	0.00	0.00	0.00	0.00
50E070 2210 2140 00 000000	21st Century Med	0.00	0.00	0.00	0.00	0.00	0.00
50E100 2210 2140 00 100000	Title I Improv Medicare	20.00	0.00	17.51	0.00	0.00	2.49
50E110 2210 2140 00 110000	PreK Improv Instr Med	25.00	0.00	7.31	0.00	0.00	17.69
50E120 2210 2140 00 120000	Improv Instruc Laptop Grant	0.00	0.00	0.00	0.00	0.00	0.00
50E170 2210 2140 00 170000	Title IV SUB MED	35.00	0.00	28.24	0.00	0.00	6.76
50E180 2210 2140 00 180000	RTT Improv Inst Med	0.00	0.00	0.00	0.00	0.00	0.00
50E180 2210 2140 01 180000	RTTT IMentoring MED	0.00	0.00	0.00	0.00	0.00	0.00
50E270 2210 2140 00 270000	Title I S&A Impr Inst Med	0.00	0.00	0.00	0.00	0.00	0.00
50E330 2210 2140 00 330000	Title II Teach Medicare	25.00	0.00	12.18	0.00	0.00	12.82
50E340 2210 2140 00 340000	ESSER Prof Development Medicar	10.00	0.00	3.09	0.00	0.00	6.91
50E342 2210 2140 00 000000	ESSER II Imp Of Instr Medicare	500.00	63.05	501.48	0.00	0.00	-1.48
50E470 2210 2140 00 470000	21st Century Med	50.00	0.00	0.00	0.00	0.00	50.00
50E480 2210 2140 00 480000	Ag 3 Circles Med	150.00	0.00	89.37	0.00	0.00	60.63
50E490 2210 2140 00 490000	Ag Grant Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E500 2210 2140 00 500000	Title I Med	5.00	0.00	3.04	0.00	0.00	1.96
50E510 2210 2140 00 510000	At Risk Med	0.00	0.00	0.00	0.00	0.00	0.00
50E530 2210 2140 00 530000	Prior Yr Title II Med	1.00	0.00	0.87	0.00	0.00	0.13
50E570 2210 2140 00 570000	Title IV Improv Instruc Med	50.00	0.92	28.25	0.00	0.00	21.75
50E810 2210 2140 00 810000	Pat Burk Flow Thru MED	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2210 2--- -- ------		1,086.00	63.97	736.14	0.00	0.00	349.86
50E020 2220 2120 00 000000	RCES IMC IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2220 2120 00 000000	RCMS IMC IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E050 2220 2120 00 000000	RCHS IMC IMRF	400.00	0.00	0.00	0.00	0.00	400.00
50E020 2220 2130 00 000000	RCES IMC FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2220 2130 00 000000	RCMS IMC FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E050 2220 2130 00 000000	RCHS IMC FICA	225.00	0.00	0.00	0.00	0.00	225.00
50E020 2220 2140 00 000000	RCES IMC Medicare	1,100.00	77.68	875.10	0.00	0.00	224.90
50E040 2220 2140 00 000000	RCMS IMC Medicare	700.00	50.74	540.99	0.00	0.00	159.01
50E050 2220 2140 00 000000	RCHS IMC Medicare	500.00	85.12	843.45	0.00	0.00	-343.45
50E--- 2220 2--- -- ------		2,925.00	213.54	2,259.54	0.00	0.00	665.46
50E340 2230 2140 00 340000	ESSER MTSS Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2230 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E--- 22-- ---- -- ------		4,011.00	277.51	2,995.68	0.00	0.00	1,015.32
50E010 2310 2120 00 000000	BOE Treasure/Sec IMRF	850.00	43.72	487.29	0.00	0.00	362.71
50E010 2310 2130 00 000000	BOE Treasure/Sec FICA	500.00	31.00	310.00	0.00	0.00	190.00
50E010 2310 2140 00 000000	BOE Treas/Sec Med	100.00	7.25	72.51	0.00	0.00	27.49
50E--- 2310 2--- -- ------		1,450.00	81.97	869.80	0.00	0.00	580.20
50E010 2320 2120 00 000000	Supt Office IMRF	5,000.00	365.62	3,968.94	0.00	0.00	1,031.06

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E010 2320 2130 00 000000	Supt Office FICA	4,000.00	259.36	2,607.13	0.00	0.00	1,392.87
50E010 2320 2140 00 000000	Supt Office Medicare	3,500.00	265.08	2,299.45	0.00	0.00	1,200.55
50E--- 2320 2--- -- ------		12,500.00	890.06	8,875.52	0.00	0.00	3,624.48
50E010 2330 2120 00 000000	Asst Supt Sec IMRF	40,000.00	292.50	39,679.97	0.00	0.00	320.03
50E070 2330 2120 00 000000	21st Century Sec IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E100 2330 2120 00 100000	Title I Admin IMRF	100.00	0.00	0.00	0.00	0.00	100.00
50E110 2330 2120 00 110000	PreK Administrative IMRF	1,700.00	157.86	1,296.72	0.00	0.00	403.28
50E470 2330 2120 00 470000	21st Century IMRF	225.00	0.00	316.55	0.00	0.00	-91.55
50E500 2330 2120 00 500000	Title I IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2330 2120 00 510000	PreK Admin IMRF Prior	300.00	0.00	272.55	0.00	0.00	27.45
50E010 2330 2130 00 000000	Asst Supt Sec FICA	3,200.00	194.84	1,960.68	0.00	0.00	1,239.32
50E070 2330 2130 00 000000	21st Century FICA	10.00	0.00	9.77	0.00	0.00	0.23
50E100 2330 2130 00 100000	Title I Admin FICA	250.00	0.00	0.00	0.00	0.00	250.00
50E110 2330 2130 00 110000	PreK Administrative FICA	1,100.00	110.20	888.72	0.00	0.00	211.28
50E470 2330 2130 00 470000	21st Century FICA	125.00	0.00	0.00	0.00	0.00	125.00
50E500 2330 2130 00 500000	Title I FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2330 2130 00 510000	PreK Admin FICA Prior	150.00	0.00	152.38	0.00	0.00	-2.38
50E010 2330 2140 00 000000	Building & Grounds Dir Med	1,000.00	209.46	2,044.33	0.00	0.00	-1,044.33
50E070 2330 2140 00 000000	21st Century Med	75.00	67.25	136.78	0.00	0.00	-61.78
50E100 2330 2140 00 100000	Title I Adm Medicare	150.00	0.00	238.29	0.00	0.00	-88.29
50E110 2330 2140 00 110000	PreK Adm Med	300.00	25.78	207.92	0.00	0.00	92.08
50E345 2330 2140 00 345000	ARP McKin Ven Liaison Medicare	75.00	0.00	0.00	0.00	0.00	75.00
50E470 2330 2140 00 470000	21st Century Med	100.00	0.00	47.10	0.00	0.00	52.90
50E500 2330 2140 00 500000	Title I Med	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2330 2140 00 510000	PreK Admin Med	50.00	0.00	35.64	0.00	0.00	14.36
50E--- 2330 2--- -- ------		48,910.00	1,057.89	47,287.40	0.00	0.00	1,622.60
50E110 2331 2120 00 110000	PI Sec IMRF	900.00	67.64	582.57	0.00	0.00	317.43
50E280 2331 2120 00 280000	Sp Ed Sec IMRF	20,000.00	238.02	17,456.92	0.00	0.00	2,543.08
50E510 2331 2120 00 510000	PI Adm Sec IMRF	205.00	0.00	203.68	0.00	0.00	1.32
50E110 2331 2130 00 110000	PI Sec FICA	750.00	47.24	380.88	0.00	0.00	369.12
50E280 2331 2130 00 280000	Sp Ed Sec FICA	2,000.00	166.90	1,607.52	0.00	0.00	392.48
50E510 2331 2130 00 510000	PI Adm Fica	115.00	0.00	113.88	0.00	0.00	1.12
50E110 2331 2140 00 110000	PI Sec Med	200.00	11.04	89.04	0.00	0.00	110.96
50E280 2331 2140 00 280000	Sp Needs Dir Med	2,500.00	194.36	1,870.87	0.00	0.00	629.13
50E510 2331 2140 00 510000	Pre K Adm Sec Med	30.00	0.00	26.64	0.00	0.00	3.36
50E--- 2331 2--- -- ------		26,700.00	725.20	22,332.00	0.00	0.00	4,368.00
50E320 2333 2140 00 320000	Building Grounds Dir Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2333 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E--- 23-- ---- -- ------		89,560.00	2,755.12	79,364.72	0.00	0.00	10,195.28
50E015 2410 2120 00 000000	ELC Principal IMRF	0.00	0.00	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E020 2410 2120 00 000000	RCES Principal IMRF	10,000.00	675.84	8,093.22	0.00	0.00	1,906.78
50E030 2410 2120 00 000000	WRES Prins IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2410 2120 00 000000	RCMS Principal IMRF	22,000.00	399.94	20,205.26	0.00	0.00	1,794.74
50E050 2410 2120 00 000000	RCHS Principal IMRF	50,000.00	877.30	43,327.21	0.00	0.00	6,672.79
50E015 2410 2130 00 000000	ELC Principal FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2410 2130 00 000000	RCES Principal FICA	7,000.00	474.96	5,581.88	0.00	0.00	1,418.12
50E030 2410 2130 00 000000	WRES Princ FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2410 2130 00 000000	RCMS Principal FICA	3,500.00	283.71	2,795.32	0.00	0.00	704.68
50E050 2410 2130 00 000000	RCHS Principal FICA	5,000.00	676.63	6,129.43	0.00	0.00	-1,129.43
50E015 2410 2140 00 000000	ELC Principal Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2410 2140 00 000000	RCES Principal Medicare	7,000.00	424.42	4,514.58	0.00	0.00	2,485.42
50E030 2410 2140 00 000000	WRES Princ MED	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2410 2140 00 000000	RCMS Principal Medicare	3,300.00	261.22	2,696.42	0.00	0.00	603.58
50E050 2410 2140 00 000000	RCHS Principal Medicare	4,000.00	361.25	3,325.97	0.00	0.00	674.03
50E--- 2410 2--- -- ------		111,800.00	4,435.27	96,669.29	0.00	0.00	15,130.71
50E010 2490 2140 00 000000	Program Suprvr Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2490 2140 00 000000		200.00	17.06	137.39	0.00	0.00	62.61
50E040 2490 2140 00 000000		100.00	9.82	78.78	0.00	0.00	21.22
50E050 2490 2140 00 000000		0.00	20.34	164.00	0.00	0.00	-164.00
50E--- 2490 2--- -- ------		300.00	47.22	380.17	0.00	0.00	-80.17
50E--- 24-- ---- -- ------		112,100.00	4,482.49	97,049.46	0.00	0.00	15,050.54
50E010 2520 2120 00 000000	Fiscal Service IMRF	105,000.00	821.28	101,362.77	0.00	0.00	3,637.23
50E010 2520 2130 00 000000	Fiscal Services FICA	8,000.00	490.57	5,022.76	0.00	0.00	2,977.24
50E010 2520 2140 00 000000	Fiscal Serv Med	1,500.00	114.73	1,174.58	0.00	0.00	325.42
50E--- 2520 2--- -- ------		114,500.00	1,426.58	107,560.11	0.00	0.00	6,939.89
50E010 2540 2120 00 000000		100.00	0.00	51.19	0.00	0.00	48.81
50E015 2540 2120 00 000000	ELC Custodian IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2540 2120 00 000000	RCES Cust IMRF	65,000.00	1,555.56	60,667.18	0.00	0.00	4,332.82
50E030 2540 2120 00 000000	WRES Cust IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2540 2120 00 000000	RCMS Custodial IMRF	20,000.00	1,210.54	13,245.90	0.00	0.00	6,754.10
50E050 2540 2120 00 000000	RCHS Custodial IMRF	65,000.00	1,701.25	56,723.94	0.00	0.00	8,276.06
50E010 2540 2130 00 000000		0.00	0.00	33.05	0.00	0.00	-33.05
50E015 2540 2130 00 000000	ELC Custodian FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2540 2130 00 000000	RCES Cust FICA	15,000.00	1,053.58	11,094.49	0.00	0.00	3,905.51
50E030 2540 2130 00 000000	WRES Cust FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2540 2130 00 000000	RCMS Custodial FICA	10,000.00	772.23	8,197.69	0.00	0.00	1,802.31
50E050 2540 2130 00 000000	RCHS Custodial FICA	18,000.00	1,194.81	14,378.48	0.00	0.00	3,621.52
50E010 2540 2140 00 000000		0.00	0.00	7.73	0.00	0.00	-7.73
50E015 2540 2140 00 000000	ELC Custodian Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E020 2540 2140 00 000000	RCES Cust Med	4,000.00	246.41	2,594.81	0.00	0.00	1,405.19

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E030 2540 2140 00 000000	WRES Cust Med	0.00	0.00	0.00	0.00	0.00	0.00
50E040 2540 2140 00 000000	RCMS Custodial Med	2,500.00	180.61	1,917.23	0.00	0.00	582.77
50E050 2540 2140 00 000000	RCHS Custodial Med	4,000.00	279.43	3,362.75	0.00	0.00	637.25
50E--- 2540 2--- -- ------		203,600.00	8,194.42	172,274.44	0.00	0.00	31,325.56
50E010 2541 2120 00 000000	District Maint IMRF	46,000.00	548.90	42,904.99	0.00	0.00	3,095.01
50E010 2541 2130 00 000000	District Maint FICA	5,500.00	378.35	4,041.82	0.00	0.00	1,458.18
50E010 2541 2140 00 000000	District Maint Med	1,000.00	88.49	945.28	0.00	0.00	54.72
50E--- 2541 2--- -- ------		52,500.00	1,015.74	47,892.09	0.00	0.00	4,607.91
50E010 2542 2120 00 000000	District Summer Maint IMRF	5,000.00	0.00	2,525.76	0.00	0.00	2,474.24
50E010 2542 2130 00 000000	District Summer Maint FICA	5,000.00	52.06	3,864.81	0.00	0.00	1,135.19
50E010 2542 2140 00 000000	District Summer Maint Med	1,000.00	12.18	903.87	0.00	0.00	96.13
50E--- 2542 2--- -- ------		11,000.00	64.24	7,294.44	0.00	0.00	3,705.56
50E070 2550 2120 00 000000	21st Century Trans IMRF	700.00	0.00	698.27	0.00	0.00	1.73
50E080 2550 2120 00 000000	Trans IMRF	16,000.00	853.97	9,194.99	0.00	0.00	6,805.01
50E080 2550 2120 61 000000	Trans Reg Driver IMRF	135,000.00	3,623.30	127,363.98	0.00	0.00	7,636.02
50E080 2550 2120 70 000000	TRans Sec IMRF	13,000.00	935.02	9,983.22	0.00	0.00	3,016.78
50E100 2550 2120 00 100000	Summer School IMRF	100.00	0.00	0.00	0.00	0.00	100.00
50E110 2550 2120 00 110000	PreK Trans IMRF	6,500.00	729.84	4,660.79	0.00	0.00	1,839.21
50E210 2550 2120 00 210000	ROE Pre K Trans IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E345 2550 2120 61 000000		50.00	0.00	34.26	0.00	0.00	15.74
50E470 2550 2120 00 470000	21st Century IMRF	750.00	163.88	822.83	0.00	0.00	-72.83
50E500 2550 2120 00 500000	Title I Summer School IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2550 2120 00 510000	Prek Trans IMRF	800.00	0.00	797.29	0.00	0.00	2.71
50E610 2550 2120 00 610000	Trans Voc Ed IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E620 2550 2120 00 620000	Trans Spec Ed IMRF	6,000.00	588.72	4,592.13	0.00	0.00	1,407.87
50E070 2550 2130 00 000000	21st Century Trans FICA	410.00	0.00	409.26	0.00	0.00	0.74
50E080 2550 2130 00 000000	Trans FICA	9,000.00	636.59	6,134.01	0.00	0.00	2,865.99
50E080 2550 2130 61 000000	TRANS Reg Driver FICA	27,000.00	2,446.65	21,573.31	0.00	0.00	5,426.69
50E080 2550 2130 70 000000	Trans Sec FICA	8,000.00	659.58	6,466.34	0.00	0.00	1,533.66
50E100 2550 2130 00 100000	Summer School FICA	100.00	0.00	0.00	0.00	0.00	100.00
50E110 2550 2130 00 110000	PreK Trans FICA	4,500.00	486.24	3,273.27	0.00	0.00	1,226.73
50E210 2550 2130 00 210000	ROE Pre K Trans FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E345 2550 2130 61 000000		25.00	0.00	22.77	0.00	0.00	2.23
50E470 2550 2130 00 470000	21st Century FICA	500.00	110.67	534.18	0.00	0.00	-34.18
50E500 2550 2130 00 500000	Title I Summer School FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2550 2130 00 510000	Prek Trans FICA	450.00	0.00	432.21	0.00	0.00	17.79
50E610 2550 2130 00 610000	Trans Voc Ed FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E620 2550 2130 00 620000	Trans Spec Ed FICA	5,000.00	380.48	3,584.68	0.00	0.00	1,415.32
50E070 2550 2140 00 000000	21st Century Trans Med	100.00	0.00	95.70	0.00	0.00	4.30
50E080 2550 2140 00 000000	Trans Medicare	2,000.00	148.75	1,434.42	0.00	0.00	565.58

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E080 2550 2140 61 000000	Trans Reg Driv Med	7,000.00	572.24	5,045.25	0.00	0.00	1,954.75
50E080 2550 2140 70 000000	Trans Sec Med	2,000.00	154.26	1,512.34	0.00	0.00	487.66
50E100 2550 2140 00 100000	Summer School MED	50.00	0.00	0.00	0.00	0.00	50.00
50E110 2550 2140 00 110000	PreK Trans Med	950.00	113.73	765.57	0.00	0.00	184.43
50E345 2550 2140 61 000000		10.00	0.00	5.33	0.00	0.00	4.67
50E470 2550 2140 00 470000	21st Century Trans Med	200.00	25.90	124.90	0.00	0.00	75.10
50E500 2550 2140 00 500000	Title I Summer School Tran Med	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2550 2140 00 510000	Prek Tran Med	100.00	0.00	101.09	0.00	0.00	-1.09
50E610 2550 2140 00 610000	Trans Voc Ed Med	0.00	0.00	0.00	0.00	0.00	0.00
50E620 2550 2140 00 620000	Trans Spec Ed Med	1,000.00	88.97	838.33	0.00	0.00	161.67
50E--- 2550 2--- -- ------		247,295.00	12,718.79	210,500.72	0.00	0.00	36,794.28
50E510 2551 2130 00 510000	PreK Trans FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E510 2551 2140 00 510000	Prek Trans Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 2551 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E070 2560 2120 00 000000	21st Century Food Serv IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E420 2560 2120 00 420000	Food Service IMRF	38,000.00	3,395.77	30,820.69	0.00	0.00	7,179.31
50E460 2560 2120 00 460000	Summer Food Prog IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E470 2560 2120 00 470000	21st Century Food Serv IMRF	700.00	99.59	720.47	0.00	0.00	-20.47
50E070 2560 2130 00 000000	21st Century Food Serv FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E420 2560 2130 00 420000	Food Service FICA	27,500.00	2,643.80	22,202.73	0.00	0.00	5,297.27
50E440 2560 2130 00 440000	Healthier US FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E460 2560 2130 00 460000	Summer Food Prog FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E470 2560 2130 00 470000	21st Century Food Serv FICA	350.00	67.35	464.55	0.00	0.00	-114.55
50E070 2560 2140 00 000000	21st Century Food Serv Med	0.00	0.00	0.00	0.00	0.00	0.00
50E420 2560 2140 00 420000	Food Serv Med	6,500.00	618.29	5,192.51	0.00	0.00	1,307.49
50E440 2560 2140 00 440000	Healthier US Med	0.00	0.00	0.00	0.00	0.00	0.00
50E460 2560 2140 00 460000	Summer Food Prog Med	0.00	0.00	0.00	0.00	0.00	0.00
50E470 2560 2140 00 470000	21st Century Food Serv Med	85.00	15.77	108.64	0.00	0.00	-23.64
50E--- 2560 2--- -- ------		73,135.00	6,840.57	59,509.59	0.00	0.00	13,625.41
50E--- 25-- ---- -- ------		702,030.00	30,260.34	605,031.39	0.00	0.00	96,998.61
50E070 2620 2120 00 000000	21st Century P/D IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E470 2620 2120 00 470000	21st Century Eval IMRF	75.00	0.00	0.00	0.00	0.00	75.00
50E010 2620 2130 00 000000	Plan/Research FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E070 2620 2130 00 000000	21st Century P/D FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E470 2620 2130 00 470000	21st Century Eval FICA	25.00	0.00	0.00	0.00	0.00	25.00
50E010 2620 2140 00 000000	Plan/Research Med	0.00	0.00	0.00	0.00	0.00	0.00
50E070 2620 2140 00 000000	21st Century Plan/Research Med	30.00	0.00	29.63	0.00	0.00	0.37
50E470 2620 2140 00 470000	21st Century Plan/Research Med	25.00	0.00	51.50	0.00	0.00	-26.50
50E--- 2620 2--- -- ------		155.00	0.00	81.13	0.00	0.00	73.87
50E010 2660 2120 00 000000	District Comp Tech IMRF	25,000.00	1,601.09	17,418.91	0.00	0.00	7,581.09

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E010 2660 2130 00 000000	District Comp Tech FICA	13,000.00	963.38	10,057.05	0.00	0.00	2,942.95
50E010 2660 2140 00 000000	District Comp Tech Medicare	3,000.00	225.31	2,351.98	0.00	0.00	648.02
50E--- 2660 2--- -- ------		41,000.00	2,789.78	29,827.94	0.00	0.00	11,172.06
50E--- 26-- ---- -- ------		41,155.00	2,789.78	29,909.07	0.00	0.00	11,245.93
50E070 2900 2120 00 000000	21st Century IMRF	5.00	0.00	2.27	0.00	0.00	2.73
50E470 2900 2120 00 470000	21st Century Other IMRF	850.00	46.73	376.74	0.00	0.00	473.26
50E070 2900 2130 00 000000	21st Century FICA	0.00	0.00	1.49	0.00	0.00	-1.49
50E470 2900 2130 00 470000	21st Century Other FICA	500.00	33.15	251.31	0.00	0.00	248.69
50E070 2900 2140 00 000000	21st Century Med	0.00	0.00	0.35	0.00	0.00	-0.35
50E470 2900 2140 00 470000	21st Century Med	400.00	48.49	444.77	0.00	0.00	-44.77
50E--- 2900 2--- -- ------		1,755.00	128.37	1,076.93	0.00	0.00	678.07
50E--- 29-- ---- -- ------		1,755.00	128.37	1,076.93	0.00	0.00	678.07
50E070 3000 2120 00 000000	21st Century Comm Serv IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E100 3000 2120 00 100000	Title I Pnt Inl Sec IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E110 3000 2120 00 110000	Pre K Babysit IMRF	4,000.00	353.60	2,946.88	0.00	0.00	1,053.12
50E470 3000 2120 00 470000	21st Century Comm Serv IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E500 3000 2120 00 500000	Title I Pnt Inl IMRF Pr	0.00	0.00	0.00	0.00	0.00	0.00
50E510 3000 2120 00 510000	PreK 0-3 Comm Serv IMRF	1,200.00	0.00	1,180.93	0.00	0.00	19.07
50E070 3000 2130 00 000000	21st Century Comm Serv FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E100 3000 2130 00 100000	Title I Pnt Inl Sec FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E110 3000 2130 00 110000	Pre K FICA	2,500.00	236.46	1,895.58	0.00	0.00	604.42
50E470 3000 2130 00 470000	21st Century Comm Serv FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E500 3000 2130 00 500000	Title I Pnt Inl FICA Pr	0.00	0.00	0.00	0.00	0.00	0.00
50E510 3000 2130 00 510000	PreK 0-3 FICA	650.00	0.00	631.12	0.00	0.00	18.88
50E070 3000 2140 00 000000	21st Century Comm Serv Med	0.00	0.00	0.00	0.00	0.00	0.00
50E100 3000 2140 00 100000	Title I Pnt Inl Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E110 3000 2140 00 110000	PreK 0-3 Teach Medicare	2,200.00	217.46	1,741.41	0.00	0.00	458.59
50E470 3000 2140 00 470000	21st Century Comm Serv Med	0.00	0.00	0.00	0.00	0.00	0.00
50E500 3000 2140 00 500000	Title I Prnt Inv Med Pr	0.00	0.00	0.00	0.00	0.00	0.00
50E510 3000 2140 00 510000	PreK 0-3 Medicare Prior	600.00	0.00	587.84	0.00	0.00	12.16
50E--- 3000 2--- -- ------		11,150.00	807.52	8,983.76	0.00	0.00	2,166.24
50E110 3001 2140 00 110000	PreK 3-5 Teach Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E510 3001 2140 00 510000	PreK 3-5 Medicare Prior	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 3001 2--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
50E110 3002 2120 00 110000	PreK Blk Com Serv IMRF	100.00	0.00	30.16	0.00	0.00	69.84
50E510 3002 2120 00 510000	PreK Com Serv IMRF	0.00	0.00	0.00	0.00	0.00	0.00
50E110 3002 2130 00 110000	PreK Blk Comm Serv FICA	50.00	0.00	16.17	0.00	0.00	33.83
50E510 3002 2130 00 510000	PreK Com Serv FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E110 3002 2140 00 110000	PreK Comm Serv Med	500.00	20.08	173.05	0.00	0.00	326.95
50E510 3002 2140 00 510000	PreK Comm Serv Med Prior	60.00	0.00	58.56	0.00	0.00	1.44

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
50E--- 3002 2--- -- ------		710.00	20.08	277.94	0.00	0.00	432.06
50E--- 30-- ---- -- ------		11,860.00	827.60	9,261.70	0.00	0.00	2,598.30
50E100 3700 2130 00 100000	Title I St Joe Tut FICA	500.00	124.16	438.04	0.00	0.00	61.96
50E170 3700 2130 00 170000		25.00	0.00	18.60	0.00	0.00	6.40
50E330 3700 2130 00 330000		0.00	10.23	10.23	0.00	0.00	-10.23
50E340 3700 2130 00 340000	ESSER St Joe FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E500 3700 2130 00 500000	Title I St Joe FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E530 3700 2130 00 530000	Title II St Joe FICA	0.00	0.00	0.00	0.00	0.00	0.00
50E100 3700 2140 00 100000	Title I St Joe Med	100.00	29.05	102.46	0.00	0.00	-2.46
50E150 3700 2140 00 150000	SESE Flow Thru St Joe Med	500.00	0.00	128.69	0.00	0.00	371.31
50E170 3700 2140 00 170000		0.00	0.00	4.35	0.00	0.00	-4.35
50E330 3700 2140 00 330000		0.00	2.39	2.39	0.00	0.00	-2.39
50E340 3700 2140 00 340000	ESSER St Joe Medicare	0.00	0.00	0.00	0.00	0.00	0.00
50E500 3700 2140 00 500000	Title I St Joe Med	0.00	0.00	0.00	0.00	0.00	0.00
50E530 3700 2140 00 530000	Title II St Joe Med	0.00	0.00	0.00	0.00	0.00	0.00
50E--- 3700 2--- -- ------		1,125.00	165.83	704.76	0.00	0.00	420.24
50E--- 37-- ---- -- ------		1,125.00	165.83	704.76	0.00	0.00	420.24
5-E--- ---- ---- -- ------		1,418,166.00	73,468.75	1,194,471.97	0.00	0.00	223,694.03
60E010 2530 3190 00 000000	Site Construction Pur Serv	500,000.00	0.00	0.00	0.00	0.00	500,000.00
60E342 2530 3190 00 000000	ESSER II CONSTRUCTION SERVICES	750,000.00	10,071.87	374,195.22	0.00	0.00	375,804.78
60E343 2530 3190 00 000000	ESSER III Construction Service	4,000,000.00	911,546.12	4,532,733.36	0.00	0.00	-532,733.36
60E--- 2530 3--- -- ------		5,250,000.00	921,617.99	4,906,928.58	0.00	0.00	343,071.42
60E010 2530 4100 00 000000	Site & Construction supplies	0.00	0.00	0.00	0.00	0.00	0.00
60E--- 2530 4--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60E010 2530 5310 00 000000	Building Improvement Perm	0.00	0.00	0.00	0.00	0.00	0.00
60E--- 2530 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60E--- 25-- ---- -- ------		5,250,000.00	921,617.99	4,906,928.58	0.00	0.00	343,071.42
60E010 4100 6620 00 000000	Payback of State Funds	0.00	0.00	0.00	0.00	0.00	0.00
60E--- 4100 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
60E--- 41-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
6-E--- ---- ---- -- ------		5,250,000.00	921,617.99	4,906,928.58	0.00	0.00	343,071.42
80E320 1100 1100 00 320000	Tort Regular Salaries	616,995.00	0.00	250,000.00	0.00	0.00	366,995.00
80E--- 1100 1--- -- ------		616,995.00	0.00	250,000.00	0.00	0.00	366,995.00
80E--- 11-- ---- -- ------		616,995.00	0.00	250,000.00	0.00	0.00	366,995.00
80E320 1220 1100 00 320000	Tort Spec Ed Salaries	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 1220 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E--- 12-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 1400 1100 00 320000	Tort Voc Salaries	65,000.00	0.00	50,000.00	0.00	0.00	15,000.00
80E--- 1400 1--- -- ------		65,000.00	0.00	50,000.00	0.00	0.00	15,000.00
80E--- 14-- ---- -- ------		65,000.00	0.00	50,000.00	0.00	0.00	15,000.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
80E320 2130 1100 00 320000	Tort Nurse Salaries	35,000.00	0.00	35,000.00	0.00	0.00	0.00
80E--- 2130 1--- -- ------		35,000.00	0.00	35,000.00	0.00	0.00	0.00
80E320 2190 1110 00 320000	Tort Supervision Sal	60,000.00	0.00	20,000.00	0.00	0.00	40,000.00
80E--- 2190 1--- -- ------		60,000.00	0.00	20,000.00	0.00	0.00	40,000.00
80E--- 21-- ---- -- ------		95,000.00	0.00	55,000.00	0.00	0.00	40,000.00
80E320 2320 1100 00 320000	Tort Supt Salary	7,500.00	0.00	7,500.00	0.00	0.00	0.00
80E--- 2320 1--- -- ------		7,500.00	0.00	7,500.00	0.00	0.00	0.00
80E320 2330 1100 00 320000	Tort Asst Supt Salary	10,000.00	0.00	10,000.00	0.00	0.00	0.00
80E--- 2330 1--- -- ------		10,000.00	0.00	10,000.00	0.00	0.00	0.00
80E320 2362 3800 00 320000	Work Comp Insurance	0.00	0.00	0.00	0.00	0.00	0.00
80E320 2362 3900 00 320000	Direct pay for W/C visits	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2362 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2363 3800 00 320000	Unemployment Insurance	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2363 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2364 3800 00 320000	Insurance	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2364 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2365 3190 00 320000	Bush/Nav/ISCOR/Alice/SRO/Lega	125,000.00	8,851.94	106,780.39	0.00	3.00	18,216.61
80E320 2365 3800 00 320000	Tort WC Ins and all other ins	312,005.00	4,262.00	310,561.00	0.00	0.00	1,444.00
80E320 2365 3810 00 320000	Unemployment Ins	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2365 3--- -- ------		437,005.00	13,113.94	417,341.39	0.00	3.00	19,660.61
80E320 2366 6500 00 320000	Judgement/Settlement	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2366 6--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2367 1100 00 320000	Tort Salaries	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2367 1--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2367 3190 00 320000	Bushue/AT/Nav/ISCORP/Alice/SRO	1,000.00	0.00	780.00	0.00	0.00	220.00
80E--- 2367 3--- -- ------		1,000.00	0.00	780.00	0.00	0.00	220.00
80E320 2369 3800 00 320000	Legal Fees	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2369 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E320 2372 3800 00 320000	Vehicle Insurance	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 2372 3--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E--- 23-- ---- -- ------		455,505.00	13,113.94	435,621.39	0.00	3.00	19,880.61
80E320 2410 1100 00 320000	Tort Principal Salaries	15,000.00	0.00	15,000.00	0.00	0.00	0.00
80E--- 2410 1--- -- ------		15,000.00	0.00	15,000.00	0.00	0.00	0.00
80E--- 24-- ---- -- ------		15,000.00	0.00	15,000.00	0.00	0.00	0.00
80E320 2540 1110 00 320000	Tort Custodian Salaries	175,000.00	0.00	110,000.00	0.00	0.00	65,000.00
80E--- 2540 1--- -- ------		175,000.00	0.00	110,000.00	0.00	0.00	65,000.00
80E320 2550 1110 00 320000	Tort Transportation Salaries	75,000.00	0.00	75,000.00	0.00	0.00	0.00
80E--- 2550 1--- -- ------		75,000.00	0.00	75,000.00	0.00	0.00	0.00
80E320 2560 1110 00 320000	Tort Food Serv Salaries	35,000.00	0.00	15,000.00	0.00	0.00	20,000.00
80E--- 2560 1--- -- ------		35,000.00	0.00	15,000.00	0.00	0.00	20,000.00

FDTLOC FUNC OBJ SJ	Account Level Description	2022-23 Budget	April 2022-23 Monthly Activity	2022-23 FYTD Activity	2022-23 Batch Activity	Encumbered Amount	2022-23 Available Funds
80E--- 25-- ---- -- ------		285,000.00	0.00	200,000.00	0.00	0.00	85,000.00
80E320 4120 3190 00 320000	Tort SESE Administration	11,000.00	0.00	11,000.00	0.00	0.00	0.00
80E--- 4120 3--- -- ------		11,000.00	0.00	11,000.00	0.00	0.00	0.00
80E--- 41-- ---- -- ------		11,000.00	0.00	11,000.00	0.00	0.00	0.00
80E010 8130 0000 00 000000	Transfer Among Funds	0.00	0.00	0.00	0.00	0.00	0.00
80E--- 8130 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
80E--- 81-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
8-E--- ---- ---- -- ------		1,543,500.00	13,113.94	1,016,621.39	0.00	3.00	526,875.61
90E370 2530 3100 00 370000	L/S MS Contractors	0.00	0.00	0.00	0.00	0.00	0.00
90E370 2530 3160 00 370000	L/S MS Arch Fees	0.00	0.00	0.00	0.00	0.00	0.00
90E010 2530 3190 00 000000	L/S Purchases Services	225,000.00	34,701.60	249,308.75	0.00	0.00	-24,308.75
90E370 2530 3190 00 370000	L/S MS Oth Pur Serv	0.00	0.00	0.00	0.00	0.00	0.00
90E010 2530 3240 00 000000	L/S Contractor Fees	0.00	0.00	0.00	0.00	0.00	0.00
90E--- 2530 3--- -- ------		225,000.00	34,701.60	249,308.75	0.00	0.00	-24,308.75
90E010 2530 4100 00 000000	L/S Supplies	7,500.00	0.00	5,104.95	0.00	1,825.50	569.55
90E--- 2530 4--- -- ------		7,500.00	0.00	5,104.95	0.00	1,825.50	569.55
90E010 2530 5500 00 000000	L/S Equipment	0.00	0.00	0.00	0.00	0.00	0.00
90E010 2530 5510 00 000000	L/S Building	0.00	0.00	0.00	0.00	0.00	0.00
90E--- 2530 5--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
90E--- 25-- ---- -- ------		232,500.00	34,701.60	254,413.70	0.00	1,825.50	-23,739.20
95E010 2500 0000 00 000000		0.00	0.00	0.00	0.00	0.00	0.00
95E--- 2500 0--- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
95E--- 25-- ---- -- ------		0.00	0.00	0.00	0.00	0.00	0.00
9-E--- ---- ---- -- ------		232,500.00	34,701.60	254,413.70	0.00	1,825.50	-23,739.20
--E--- ---- ---- -- ------		37,451,479.00	3,936,197.12	30,934,892.88	7,292.39	595,952.52	5,913,341.21
Grand Revenue Totals		36,449,135.00	2,187,860.55	34,042,726.82	0.00	0.00	2,406,408.18
Grand Expense Totals		37,451,479.00	3,936,197.12	30,934,892.88	7,292.39	595,952.52	5,913,341.21
Grand Totals		1,002,344.00	1,748,336.57	3,107,833.94	7,292.39	595,952.52	3,506,933.03
		Loss	Loss	Profit	Loss	Loss	Loss

240

Number of Accounts: 2504

********** End of report **********

Richland County Community Unit #1
Certificates of Deposit

Date Invested	EOM Total	Date Due	APY Rate	Monthy Interest	.
				-	
02/16/23	2,500,000.00	02/15/24	4.66%		
02/16/23	2,500,000.00	05/18/23	4.54%		
02/16/23	5,000,000.00	08/17/23	4.64%		
02/19/23	4,500,000.00	02/08/24	4.63%	-	
*CDARS					
Total	14,500,000.00			-	Interest

FY2019

Month Earned	Date Rcvd	1% Sales Tax	Running Total
Jul	Oct	101,041.55	101,041.55
Aug	Nov	126,386.96	227,428.51
Sep	Dec	111,016.23	338,444.74
Oct	Jan	112,226.24	450,670.98
Nov	Feb	113,308.88	563,979.86
Dec	Mar	119,079.73	683,059.59
Jan	Apr	89,472.58	772,532.17
Feb	May	87,504.12	860,036.29
Mar	Jun	106,035.53	966,071.82
Apr	Jul	108,168.52	1,074,240.34
May	Aug	111,535.35	1,185,775.69
Jun	Sep	113,928.45	1,299,704.14

FY2020

1% Sales Tax	Running Total
107,430.15	107,430.15
106,243.79	213,673.94
105,609.04	319,282.98
109,937.97	429,220.95
107,184.55	536,405.50
119,950.89	656,356.39
92,802.02	749,158.41
83,533.71	832,692.12
95,636.77	928,328.89
104,688.17	1,033,017.06
116,066.20	1,149,083.26
119,945.69	1,269,028.95

FY2021

1% Sales Tax	Running Total
109,148.91	109,148.91
106,834.64	215,983.55
111,730.32	327,713.87
112,797.75	440,511.62
108,456.75	548,968.37
128,494.78	677,463.15
117,318.53	794,781.68
100,894.34	895,676.02
151,720.13	1,047,396.15
137,899.08	1,185,295.23
141,386.88	1,326,682.11
146,876.31	1,473,558.42

FY2022

1% Sales Tax	Running Total
130,971.98	130,971.98
139,607.27	270,579.25
140,558.39	411,137.64
141,901.46	553,039.10
146,360.62	699,399.72
167,303.75	866,703.47
121,234.79	987,938.26
113,565.12	1,101,503.38
158,137.16	1,259,640.54
146,646.61	1,406,287.15
166,258.67	1,572,545.82
174,596.01	1,747,141.83

241

FY2023

Month Earned	Date Rcvd	1% Sales Tax	Running Total
Jul	Oct	179,251.46	179,251.46
Aug	Nov	150,231.38	329,482.84
Sep	Dec	149,275.57	478,758.41
Oct	Jan	168,212.99	646,971.40
Nov	Feb	160,559.34	807,530.74
Dec	Mar	174,650.00	982,180.74
Jan	Apr	122,190.93	1,104,371.67
Feb	May		1,104,371.67
Mar	Jun		1,104,371.67
Apr	Jul		1,104,371.67
May	Aug		1,104,371.67
Jun	Sep		1,104,371.67

Richland County Community Unit School District #1
State Money Pending

FY23

Program		Date of Voucher
St Aide-3001		
Special Ed Priv Facility-3100 *		
Special Ed Personnel-3110 *		
Special Ed X-Ordinary-3105 *		
Special Ed Orphan -3120		
Special Ed Summer School -3145		
Ag Ed-3235		
State Lunch/Breakfast-3360		
Driver's Ed-3370	$ 15,811.88	12/21/2022 03/22/2023
Transportation Regular-3500 *		
Transportation Spec Ed-3510 *		
TAOEP 3695		
Early Childhood-3705	$84,430.00	5/3/2023
Fine Arts Grant-3962		
Other State -PSAT 3999		
Federal Lunch 4210		
Federal Milk 4215		
Federal Bfast 4220		
Federal Summer Lunch 4225		
Title II - 4932	$ 14,262.00	5/3/2023
Title I - 4300	$ 68,340.00	5/3/2023
Title I S & A 4331		
Title IV 4400		
21st Century - 4421	$ 42,490.00	5/3/2023
SESE PREK Flow Thru 4600		
SESE Flow Thru 4620		
Fed Room/Board 4625		
Rural Ed Grant-4107		
Other Fed Program/ESSER-DE(21)		
Other Fed Program/ESSER- 4998		
Other Fed Program/ESSER-E2 4998	20,303.00	5/3/2023
Other Fed Program/ESSER-E3 4998	$ 970,847.00	5/3/2023
Other Fed Program/D24999		
Other Fed Program/PS-ID		
Other Fed Program/HL	1,464.00	
* is M-CATS (Mandated Catagoricals-Qtrly)		
**Grand Total **	**$ 1,217,947.88**	**$1,217,947.88**
5/5/2023		
*M-cats	$ -	

Unclassified

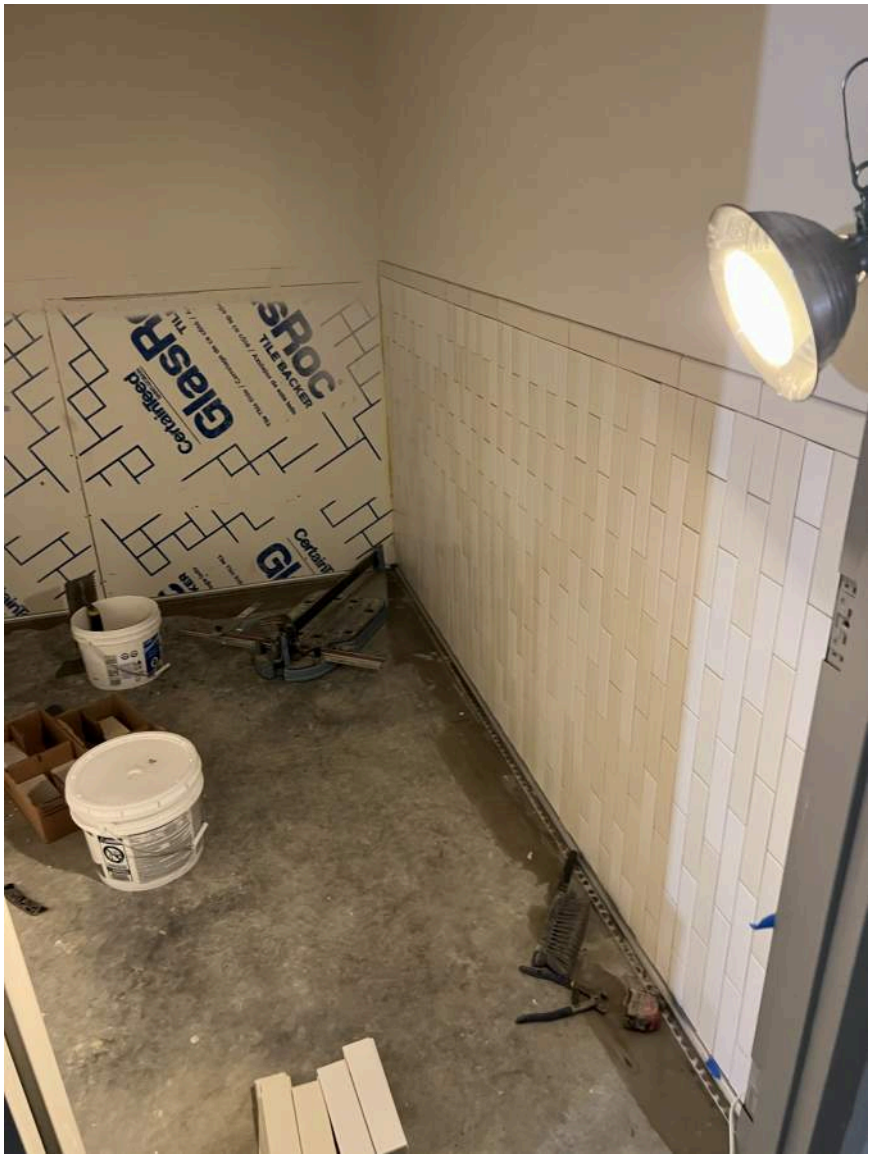
Description

Taken Date
05/11/2023 at 12:47 pm

Upload Date
05/11/2023 at 02:27 pm

Uploaded By
Ryan Fuhler

File Name
3601DE44-638F-42B3-8...



Wall tile at storm shelter.

243

Photos From Daily Log

Description

Taken Date
05/11/2023 at 12:43 pm

Upload Date
05/11/2023 at 12:45 pm

Uploaded By
Joe Huels

File Name
80322A4E-E179-44C2-A...



Rock Prep at North parking lot area

2 of 4

Unclassified

Description

Taken Date
05/11/2023 at 09:27 am

Upload Date
05/11/2023 at 10:08 am

Uploaded By
Ryan Fuhler

File Name
87446391-5EDD-4808-9...



Wall and floor tile at classrooms. 245 Installed plumbing fixtures.

Poettker Construction

Casework/cubbies at classrooms.

Printed on Thu May 11, 2023 at 03:16 pm CDT

Job #: 01-21111-000 Richland County Pre-K
1011 N Holly Rd
Olney, Illinois 62450

Unclassified

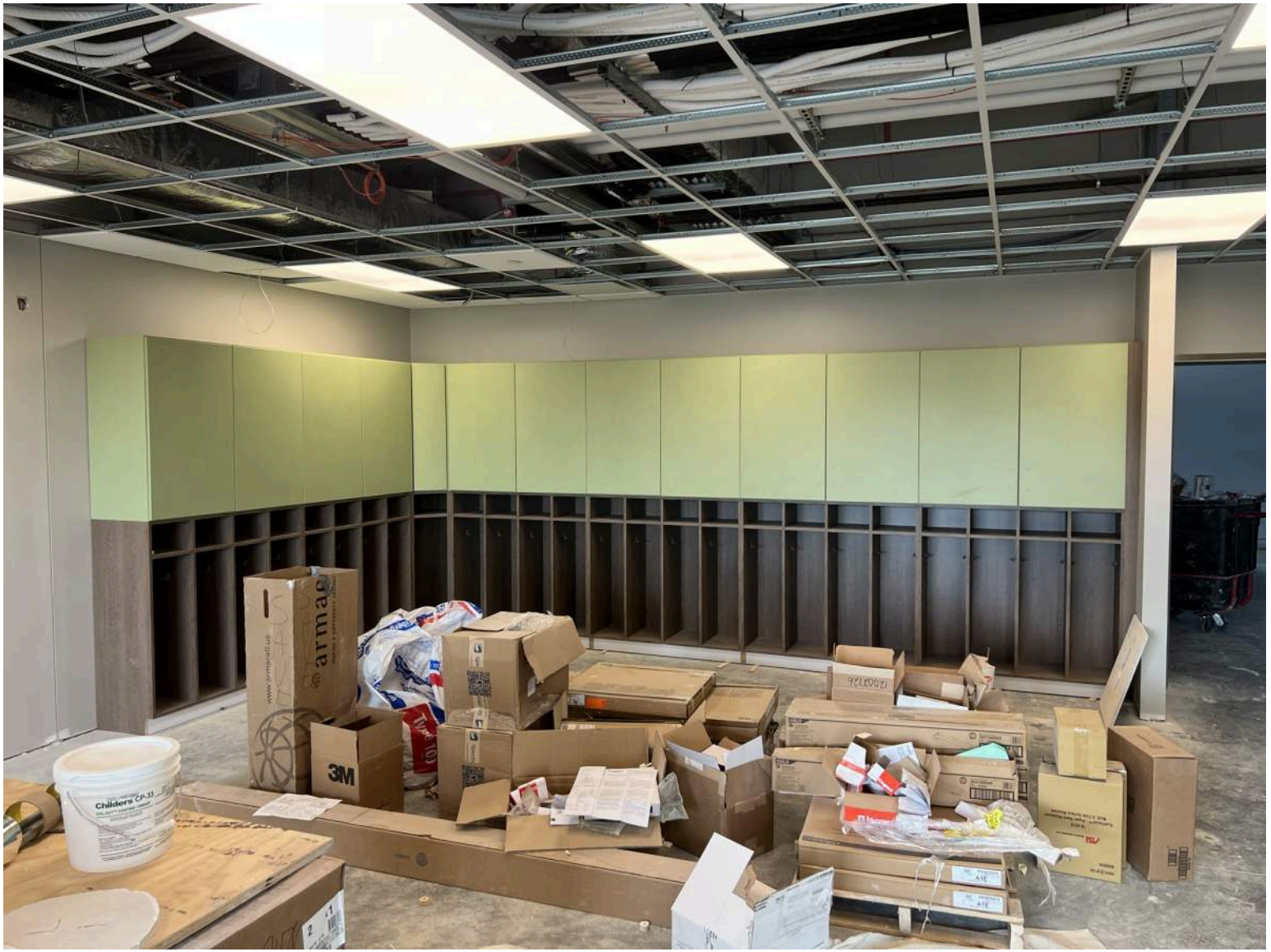
Description

Taken Date
05/11/2023 at 09:27 am

Upload Date
05/11/2023 at 10:08 am

Uploaded By
Ryan Fuhler

File Name
5248393C-6CF9-4189-8...



246

Unclassified

Description

Taken Date
05/11/2023 at 09:27 am

Upload Date
05/11/2023 at 10:08 am

Uploaded By
Ryan Fuhler

File Name
CEB17510-6D53-428E-8...



Sink and cabinets at classrooms. 247

Photos From Daily Log

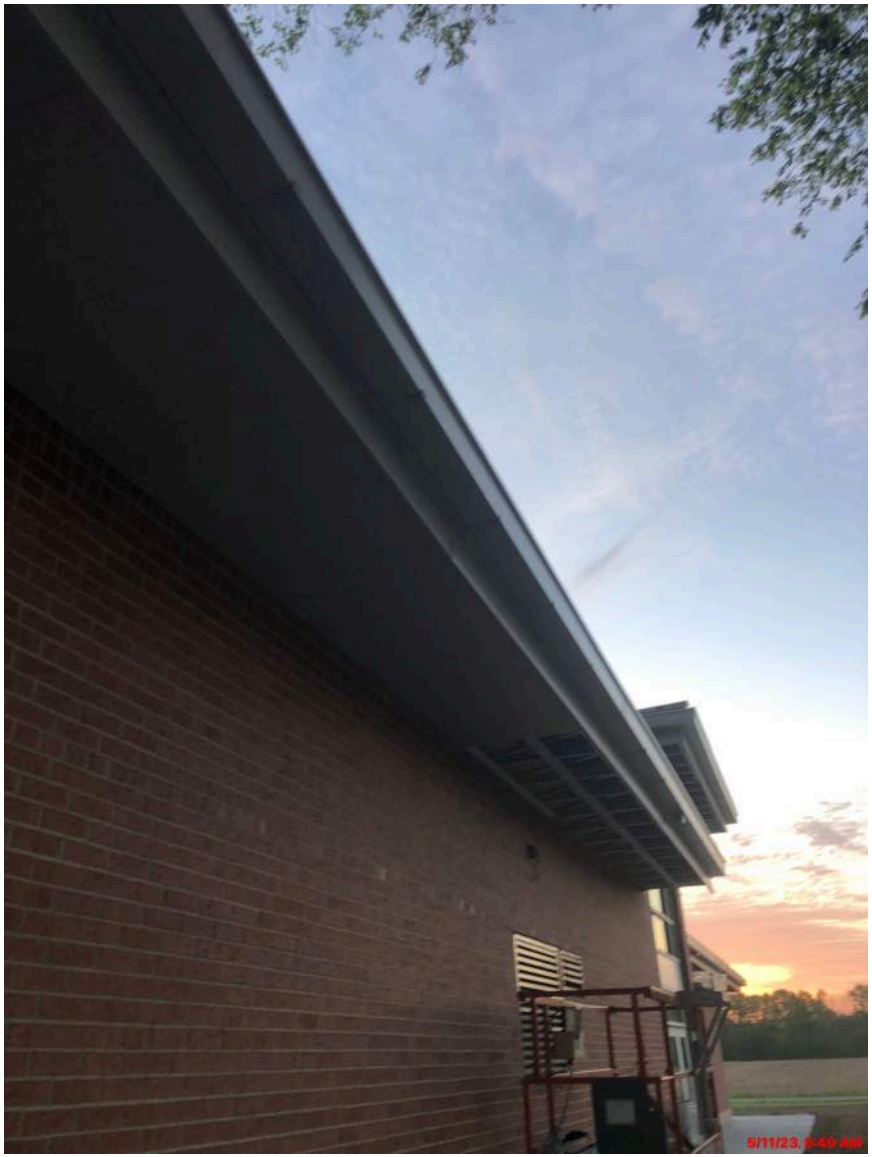
Description

Taken Date
05/11/2023 at 05:49 am

Upload Date
05/11/2023 at 09:41 am

Uploaded By
Joe Huels

File Name
1270BBF6-E1B4-4A02-8...



Soffit and gutters at south elevation.

248

Photos From Daily Log

Description

Taken Date
05/10/2023 at 12:53 pm

Upload Date
05/10/2023 at 12:53 pm

Uploaded By
Joe Huels

File Name
53621A39-C39C-4859-A...



North sidewalk handicap ramp. 249

Photos From Daily Log

Description

Taken Date
05/10/2023 at 12:03 pm

Upload Date
05/10/2023 at 12:53 pm

Uploaded By
Joe Huels

File Name
B9419E50-EBFD-4983-A...



North elevation.

250

Photos From Daily Log

Description

Taken Date
05/08/2023 at 01:47 pm

Upload Date
05/08/2023 at 02:20 pm

Uploaded By
Joe Huels

File Name
97A1DD87-6A16-4074-A...



Teacher's lounge casework.

251

Photos From Daily Log

Description

Taken Date
05/08/2023 at 10:20 am

Upload Date
05/08/2023 at 10:21 am

Uploaded By
Joe Huels

File Name
39BB332B-54A3-4F0C-A...



Bathroom fixtures and toilet accessories.

252

Photos From Daily Log

Description

Taken Date
05/04/2023 at 09:42 am

Upload Date
05/04/2023 at 01:56 pm

Uploaded By
Joe Huels

File Name
8E0F564B-FB1A-4D73-8...



Metal wall panels at east elevation.

253

Photos From Daily Log

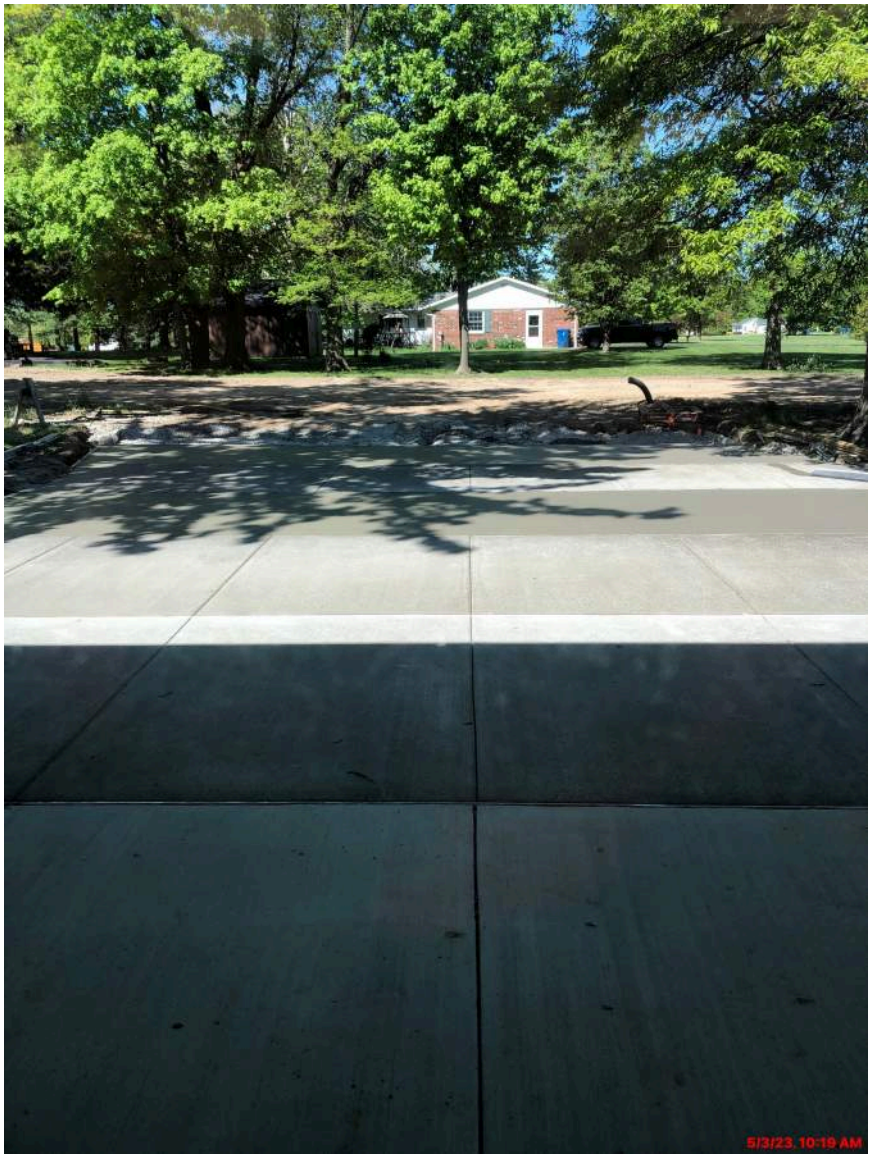
Description

Taken Date
05/03/2023 at 10:19 am

Upload Date
05/04/2023 at 07:36 am

Uploaded By
Joe Huels

File Name
FF652787-9532-4DC3-B...



Concrete approach at playground.

254

Photos From Daily Log

Description

Taken Date
05/01/2023 at 01:22 pm

Upload Date
05/02/2023 at 07:18 am

Uploaded By
Joe Huels

File Name
29D2E690-0AFC-441F-9...



Backfill around curbs and parking area.

255

Photos From Daily Log

Description

Taken Date
05/01/2023 at 01:02 pm

Upload Date
05/01/2023 at 01:02 pm

Uploaded By
Joe Huels

File Name
2B9A202F-D368-4DC3-9...



Markerboard and tackboard at classrooms.

256

Photos From Daily Log

Description

Taken Date
04/26/2023 at 10:43 am

Upload Date
04/26/2023 at 10:47 am

Uploaded By
Joe Huels

File Name
63A453A1-F26A-44E5-8...



Multipurpose room ceiling grid.

237

Richland County High School
Agriculture Education Department

Annual Report
2022-2023

Message from the Teachers



The Agriculture Department continues to thrive at RCHS. During the 2022-2023 school year, 296 unduplicated students enrolled in an Agriculture Education course. 259

Many notable achievements were accomplished by the Agriculture Department and the FFA Chapter. Students received recognition for their hard work, dedication, achievements, and leadership.

The community is very supportive of the Agriculture Program and the FFA Chapter, and students are actively involved within the community by helping at various local events. Dual Credit classes continue to provide students with more opportunities to kick-start their collegiate careers and is a great asset to our program.

We continue to enjoy the new learning spaces that have been provided through the newly renovated high school.

The Agriculture Department will continue to grow and succeed with the continued support of parents, teachers, the community, the administration, and the board of education.

Respectfully Submitted,

Hayden Kinkade, Mark Steber, and Jamie VanDyke

Contents of the Report









Page 1: Cover

Page 2: Message from the Teachers
Page 3: Contents of Report

Page 4: Agriculture Enrollment and Demographics
Page 5: Agriculture Grants
Page 6: Professional Improvement

Page 7: SAE Work Based Learning
Page 8: SAE Recognition

Page 9: FFA Leadership Team
Page 10: Growing Leaders
Page 11: Building Communities
Page 12: Strengthening Agriculture

Page 13: Accomplishments

260

Agriculture Enrollment & Demographics

Agriculture Class Enrollment

2022-2023

Agriculture Construction= 11
Agriculture Mechanics= 68
Agriculture Sales & Marketing= 12
Agriculture Science = 44
Horticulture Production = 4
Introduction to Agriculture = 121
Natural Resources = 17
Veterinary Science = 9
Welding I = 27
Welding II = 16
Graduated= 17

TOTAL ENROLLMENT = 336 DUPLICATED

67%
Male
Ag. Ed. Students

33%
Female
Ag. Ed. Students









4 Year History

By The Numbers
Unduplicated Students

2022–2023	296
2021–2022	272
2020–2021	237
2019–2020	276

261

Agriculture Department Grants

2022-2023

The Incentive Funding Grant (IFG) generated **$8182** for the RCHS Agriculture Department to spend on equipment and supplies.

The three-circle grant generated **$30,294** for time spent with students on classroom lab, SAE, and or FFA activities. To date, **1,618** hours have been documented.

Incentive Funding Grant

The purpose of this grant is to support local agricultural education programs for grades 5-12. The Incentive Funding Grant currently has eight recognized goals for program improvement. They are:

1. Ensure instructional staff are licensed and qualified.
2. Support and serve students' needs relating to college and/or career preparation.
3. Improve the quality of the AFNR instructional program.
4. Promote the development of SAE programs.
5. Increase participation in agricultural student organizations.
6. Ensure high-quality facilities, equipment, and supplies for AFNR programs.
7. Promote the development of engaged local agricultural advisory councils.
8. Increase agricultural literacy and consumer awareness of AFNR systems

262

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
$4996	$5509	$3830	$2942	$8182

Three Circles Grant

The purpose of this grant is to support implementation of the complete Three-Circle Model of agricultural education by working with Local Education Agencies (school districts and career centers) to compensate agricultural education teachers for extended working time outside of their regular duties. This extended time must be spent facilitating work-based learning (e.g., Supervised Agricultural Experience [SAE] programs); managing Career and Technical Student Organizations (e.g., FFA); and conducting curricular and/or intracurricular activities, such as, but not limited to, professional learning and the development of curricular resources.

2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
$29,678 1524 HRS.	$30,770 1224 HRS. *	$31,750 1390 HRS.	$ 33,174 1533 HRS.	$ 30,294 1618 HRS.

Agriculture Department Professional Improvement



Professional Development Activities

June
11th U of I Ag Business Lesson Study Project - Steber
20th IAVAT Pre-Conference - Kinkade
21-23rd IAVAT Summer Conference - All
23rd Premier Chapter Advisor Conference - Steber
July
24-4th CASE TAA Institute - Kinkade
August
10th Section 23 IAVAT Meeting / Workshop - All
September
6th SIU Greenhand Conference Advisor Workshop - Steber/Kinkade
November
21-22nd BUILD Conference Advisor Workshop - Steber/Kinkade
January
9th IAVAT - Section 23 Meeting / Workshop - All
27-28th - GROUND ZERO Conference & Advisor In-service - Steber/Kinkade
March
28-29th Ag Legislative Reception - Lobbyist In-service Training - Kinkade

263

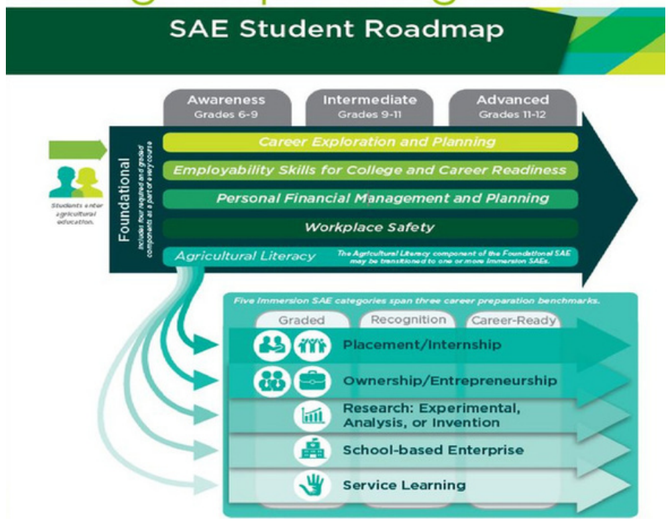
IAVAT Mentor Program - Mark Steber/Olney - Mentor
Wyatt Capps/Odin - Mentee

SIUC - Student Teacher Observer - Ms. Alex Tungate

Students "Learn by Doing"

Supervised Agriculture Experience (SAE) Work Based Learning

Putting the parts together

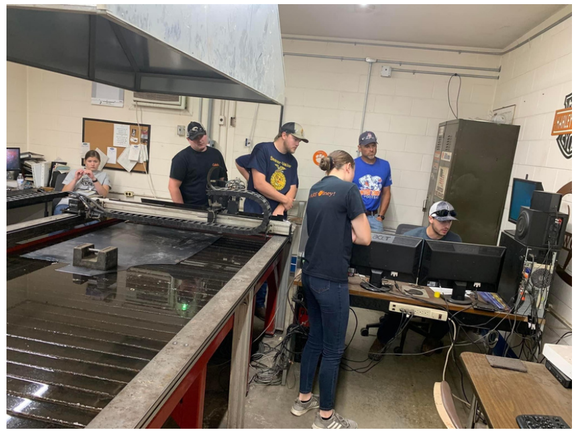














SAE Recognition

2022-2023 Agriculture Education Fairs

- Section 23 Livestock Fair
  15 students participated
  earning $3,158.96
- Section 23 Science Fair
  4 students participated
  earning $157.89
- Section 23 Grain Fair
  No students participated
  from Olney this year.

Proficiency Awards

Proficiency Awards are student recognition for SAE's. There are 5 different levels. Chapter, Section, District, State, and National. Below are the accomplishments of students with proficiency awards in 2022-2023.

9- Section 23 Proficiency Awards- **Colleen Steber- Agriculture Mechanics Design & Fabrication, August Michels- Dairy Production Placement, Cody Fulk- Equine Science Entrepreneurship, Jorri VanDyke- Food Service Entrepreneurship, Sydney Scherer- Outdoor Recreation, Dacota Anderson-Krome- Poultry Production, Trenton Payne- Service Learning, Braxton Pittman- Swine Production Entrepreneurship, Jersey Wells- SOE Human & Public Services**

4- District V Proficiency Awards**- Colleen Steber- Agriculture Mechanics Design & Fabrication, Cody Fulk- Equine Science Entrepreneurship, Jorri VanDyke- Food Service Entrepreneurship, Trenton Payne- Service Learning**

1- **State** Proficiency Award **Champion- Trenton Payne- Service Learning**

State FFA Degree

The Illinois State FFA Degree is the highest degree offered to an FFA member at the state level. It is awarded for production, agribusiness, agriculture placement and agriscience programs. Applicants must have graduated the previous school year or currently be a Junior or Senior. Applicants must have completed a minimum of two years of agriculture education at the time they receive the degree. A student after entering Agricultural Education must have earned at least $1,500 or worked at least 750 hours in excess of scheduled class time in a supervised agricultural experience program and they must have productively invested at least $1,000. This year the Olney FFA has **6** candidates who will receive their degree this summer at the State Convention.

Chase Ackman, Joselyn Kocher, Trenton Payne, Colleen Steber, Jorri VanDyke, & Delaney Williams

American FFA Degree

As the highest degree achievable in the National FFA Organization, the American FFA Degree shows an FFA member's dedication to his or her chapter and state FFA association. It demonstrates the effort FFA members apply toward their supervised agricultural experience and the outstanding leadership abilities and community involvement they exhibited through their FFA career. This year Olney FFA has a ***record*** **9** American FFA Degree candidates who will receive their degree at the National Convention later in the fall.

Jenna Bare, Alec Kocher, Jacob Pampe, Tristen Payne, Avery Schneider, Dane Steber, Olivia Steber, Paige Steber, & Hayden Travis

FFA Leadership Team



Olney FFA Chapter Leadership Team
President- Cody Fulk
Vice President- Trenton Payne, Colleen Steber, Jorri VanDyke
Secretary- Kalli Hancock, Talon Stallard
Treasurer- Carter Anderson, Braden Schneider
Reporter- Aubrey Lambird, Delaney Williams
Sentinel- Selena Fuentes, Joselyn Kocher
Historian-Chase Ackman
Points Chairperson- Claire Steber
Student Council Representative- August Michels



Olney FFA Alumni Leadership
2023
President: Austin Zwilling
Vice President: Chelsey Oilar
Secretary: Vanessa McCormick
Treasurer: Darin Weidner
Reporter: Karen Dehlinger

Olney FFA Chapter Greenhand Leadership Team
President- Asher Lambird
Vice President- Brooklyn Diel, Owen Kocher, Truman Ridgely
Secretary- Kylie Kocher, Autumn Ryden
Treasurer- Emma Meadows, Chloe Prevo
Reporter- Brayden Mitchell, Natalie Zwilling
Sentinel- Kennedy Knox, Jace Paddock
Historian- Kennedy Travis
Points Chairperson- Brock McVaigh
Student Council Representative- Reese Lathrop

266

Membership	2019-2020	2020-2021	2021-2022	2022-2023
Active	290	237	272	313
Alumni	144	144	145	145
Honorary	153	158	158	158

FFA Growing Leaders



LEADERSHIP



- CHAPTER OFFICER LEADERSHIP TRAINING (COLT)
- SECTION LEADERSHIP TRAING SCHOOL
- BUILD CONFERENCE
- GROUND ZERO CONFERENCE

HEALTHY LIFESTYLES



- BACK 2 SCHOOL BASH
- DODGEBALL NIGHT IN AUX GYM
- FR. JERRY 5K



PERSONAL GROWTH

- SAE RECORD WORK NIGHTS
- STATE FFA DEGREE APP WORK NIGHTS
- AMERICAN FFA DEGREE WORK NIGHT



SCHOLARSHIP



- NATIONAL FFA SCHOLARSHIP
- OLNEY FFA ALUMNI TRUST SCHOLARSHIP INTERVIEWS
- STATE LEADERSHIP CAMP APPLICATION

CAREER SUCCESS

AG EDUCATION FAIRS
- LIVESTOCK FAIR
- SCIENCE FAIR

SECTION & STATE CDE'S/LDE'S
- PUBLIC SPEAKING
- AG SALES
- AGRONOMY
- JOB INTERVIEW

INDUSTRY TOURS
- FARM PROGRESS SHOW
- HARTRICH MEATS
- WABASH VALLEY FS



FFA Building Communities

ENVIRONMENTAL

- ADOPT A HIGHWAY
- RICHLAND COUNTY FAIR GRANDSTAND CLEANUP



STAKEHOLDER ENGAGEMENT



- FARM BUREAU ACQUAINTANCE DAY
- RICHLAND COUNTY PORK PRODUCERS CONCESSION STAND
- RICHLAND COUNTY FARM BUREAU GROCERY DASH

HUMAN RESOURCES

- FFA WEEK MAYOR PROCLAMATION SIGNING
- ADOPT A FAMILY
- TORNADO RELIEF IN MAYFIELD, KY



CITIZENSHIP



- FEBRUARY FFA MEETING COURTHOUSE & JAIL TOUR
- VETERAN'S DAY CEREMONEY
- OLNEY CITY PARK CHRISTMAS LIGHT BUCKET BRIGADE

ECONOMIC DEVELOPMENT

- HOCO CARNATION SALES
- CITRUS FRUIT SALE
- STRAWBERRY SALE
- GREENHOUSE PLANT SALE



FFA Strengthening Agriculture

SUPPORT GROUP

- FFA MEMBERS GIVING FFA CHAPTER REPORTS AT ALUMNI MEETINGS
- FFA ALUMNI BREAKFAST
- OLNEY FFA ALUMNI GOLF OUTING



CHAPTER RECRUITMENT



- 8TH GRADE RECRUITMENT @ RCMS & ST. JOE
- FRESHMAN ORIENTATION
- BROCHURES

AG ADVOCACY

- FFA WEEK ROAD SIGNS
- FFA WEEK RADIO PSA'S
- NEWSPAPER ARTICLES
- FACEBOOK
- SNAPCHAT
- NEWSLETTERS



SAFETY

- CONTROL THE PESTS...SAFELY
- PROGRESSIVE AG SAFETY DAY 4 KIDS
- NATIONAL FARM SAFETY & HEALTH WEEK



AG LITERACY



- FFA WEEK PETTING ZOO
- AG IN THE CLASSROOM LESSON DURING NATIONAL AG WEEK



Notable Accomplishments

BUILD CONFERENCE = 6 PARTICIPANTS
GROUND ZERO CONFERENCE = 8 PARTICIPANTS
STAR CONFERENCE = 4 REPRESENTATIVES
WASHINGTON LEADERSHIP CONFERENCE(JULY 23') = 3 PARTICIPANTS

State FFA Alumni GROUND ZERO Scholarship Winner - Victoria Rudolphi
State FFA Alumni WLC Scholarship Winner - Aubrey Lambird
National Farm Safety & Health Display - Courtesy of FS
State Officer Visit / LTS - Haley Bode - IL FFA Secretary
Section 23 FFA Officers - Cody Fulk, Aubrey Lambird, Trenton Payne, Jorri VanDyke
State Ag Legislative Reception - IL State Rep. Adam Niemerg
Farm Credit Scholarship Recipients - Brett Kocher
National FFA Scholarship Recipients - Brett Kocher & Jorri VanDyke
Progressive Ag Safety Day Camp Partner

.

9 SECTION PROFICIENCY WINNERS
4 DISTRICT PROFICIENCY WINNERS
1 STATE SAE PROFICIENCY WINNER
6 STATE DEGREE RECIPIENTS
***9 AMERICAN DEGREE RECIPIENTS - School Record**









Notable Accomplishments

School Record

5 State Champion Teams !











FALL 2022

Section 23 Forestry CDE 1st Place Individual - Trenton Payne

State FFA Forestry CDE 1st Place Team. Trenton Payne 1st place Ind. Jorri VanDyke 3rd Place Ind. Victoria Rudolphi 4th Place Ind, Peter Rudolphi 5th Place Ind, Carter Anderson 11th Place Ind.

National Forestry CDE 4th Place Team. Trenton Payne 7th Place Ind.

Parkland College Agronomy CDE 1st Place Team. Colleen Steber 1st Place Ind.

LakeLand College Agronomy CDE 1st Place Team. Trenton Payne 1st Place Ind.

Section 23 Agronomy CDE 1st Place Team. Brett Kocher 1st Place Ind.

State Winner Agronomy CDE 1st Place Team. Trenton Payne 1st Place Ind.

SPRING 2023

Section 23 Winner Parliamentary Procedure LDE 1st place Floor - Colleen Steber

Section 23 Winner Conduct of Chapter Meetings LDE
1st Place Chairperson - Natalie Zwilling

Section 23 Winner Poultry CDE- 1st place individual - Trenton Payne

Section Winner Ag Bus. Mgt CDE - Trenton Payne 1st, Colleen Steber 2nd, Cody Fulk 3rd, Aubrey Lambird 5th, & Joselyn Kocher 10th

District V Winner Parliamentary Procedure LDE
1st place Floor Member - Trenton Payne
1st place Chairperson - Cody Fulk

State Winner Parliamentary Procedure LDE - Cody Fulk 3rd Chairman
Floor Members- 2nd Colleen Steber, 3rd Victoria Rudolphi, 8th Trenton Payne

State Winner Conduct of Chapter Meetings LDE - Natalie Zwilling 1st Chairman.
Floor Members- 2nd Owen Kocher, 3rd Kylie Kocher, 9th Asher Lambird

State Winner Poultry Judging CDE. Trenton Payne 1st Place Ind.

Section 23 Ag Mechanics CDE 1st Place Team. Peter Rudolphi 1st Place Electricity, Ben Diel 1st Place Surveying

Section 23 Horticulture CDE 1st Place Team. Victoria Rudolphi 1st Place Ind.

District V Horticulture CDE. Victoria Rudolphi 1st Place Ind.

~~State Horticulture CDE - 11th Place Team - Colleen Steber 8th Individual~~

State Ag Business CDE - 3rd Place Team - Colleen Steber 4th, Trenton Payne 8th

Richland County CUSD #1

FOOD SERVICE DIRECTOR

Qualifications: Experience with emphasis in the areas of food, nutrition, institution administration, education or related fields.

Licensed by the Illinois Department of Public Health in Food Service Sanitation.

Varied experience in food service administration with progressively responsible positions.

Efficient computer skills to complete all district, state, and federal reporting responsibilities.

Reports to: Superintendent

Supervises: All food service personnel

Job Goals: The food service director plans, organizes, directs, administers, and assumes the responsibilities of the food service program according to the policies approved by the Board of Education and the USDA Child Nutrition Guidelines.

Makes recommendations to the superintendent for any food service policies, procedures and directions.

Serves as consultant to the school district on matters of nutrition, education and food services.

Term of Employment: 200 days @ eight hours a day
(180 days of student/teacher attendance plus 20 days)

Performance Responsibilities:

1. Direct supervision of all school food service employees; providing leadership, and promoting safety, efficiency and an effective work/learning environment.

2. See that all food service staff are properly orientated and that each one has been informed of current guidelines and policies of the school district.

3. Participate in ongoing training and professional learning to remain current on state guidelines and trends in food service.

4. Develop and facilitate an ongoing training program for food service staff.

5. Carry out school food service program regulations, policies, and procedures.

6. Relate school food service programs, through public relations, to school and non-school groups.

7. Manage food production processes.

8. Develop food and supply purchase specifications as well as bidding procedures and purchase these items at best cost and quality.

9. Coordinate, and evaluate the work of all food service employees.

10. Plan menus to meet nutritional and financial objectives in accordance with state guidelines.

11. Consult with school administration to develop policies, objectives, and procedures for operating school food service programs in all schools.

12. Compile annual budget needs and provide monthly financial information to the Board of Education.

13. Prepare all required reports and correspondence.

14. Purchase all food, equipment, and supplies according to district policies.

15. Maintain inventory over all food, supplies, and equipment.

16. Consult, interview, select, and assign school food service employees.

17. Present reports, general information, and otherwise discuss school food service programs at school board, faculty, public, and other meetings.

18. Correspond with building secretaries and technology coordinator to insure proper completion of all Free/Reduced meal applications.

19. Coordinate nursing staff and building food service staff in addressing the needs of students with health conditions that necessitate dietary modification.

20. Anticipate and prepare Food Service Staff for fire, health and safety inspections.

21. Perform other duties as assigned by the superintendent.

Richland County Food Service Director _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted September 20, 2007
Revised December 18, 2014
Revised May 11, 2023

RICHLAND COUNTY HIGH SCHOOL
PRINCIPAL

Qualifications:
1. Valid Professional Educator License (General Administrative Endorsement)
2. Other qualifications the Board deems necessary and appropriate.

Reports to: Superintendent and Assistant Superintendent

Supervises: All personnel serving in assigned school

Employment: 220 days

Performance Responsibilities:

1. Be responsible to the Superintendent for all organization, administration, and supervision in the high school.
2. Be responsible for directing the development of the curriculum and provide leadership for planning and adopting the courses of study to the needs and interest of the students.
3. Encourage professional advancement for the staff and faculty of the school.
4. Consult with the Superintendent and faculty in developing guidelines, policies, and the faculty and student handbooks for the school.
5. Keep the Superintendent informed on the operation of the school.
6. Supervise the curriculum and extra-curricular activities in order to promote accepted standards of achievement.
7. See that all faculty members are properly orientated and that each has been informed of current guidelines, policies and regulations of the district.
8. Be responsible for schedule making and school registration.
9. Coordinate with high school office staff for the assignment of substitute teachers.
10. Interview and select new personnel with the approval of the Superintendent.

11. Supervise and evaluate all licensed and educational support staff. This will include making recommendations to the Superintendent for promotion, demotion, transfer, or termination of all school personnel.

12. Regularly observe classrooms and communicate with teachers concerning instructional activities.

13. See that proper discipline is maintained in the school following Board policy and student handbook procedures.

14. Approve all requisitions submitted by staff members in the building and inform the administration by proper procedure when materials have been received.

15. Cooperate with parent organizations and other community organizations and assist in promotion of activities.

16. Coordinate with the School Resource Officer to review the Emergency Operations Plan and conduct fire drills and disaster drills in compliance with local administration requirements and state laws.

17. Be responsible for the proper transmission of attendance reports, activity reports, revolving fund reports, and such other reports as may be required from the school.

18. See that the property of the school is properly taken care of and accounted for at the close of the school year.

19. Cooperate with the Superintendent in all matters pertaining to property and maintenance.

20. Supervise or arrange for supervision of after hour school events.

21. Be responsible for the ongoing School Improvement Plan or accreditation process.

22. Be responsible for vocational curriculum, accounting, and reporting.

23. Keeps abreast of changes and developments in the profession by attending professional meetings, reading professional journals and other publications, and discussing problems of mutual interest with others in the field.

24. Be the representative of the high school to the Illinois High School Association and the athletic conference RCHS is affiliated with.

25. Supervise or arrange for the supervision of the school lunchroom.

26. Supervise or arrange for the supervision of loading and unloading of bus students.

27. Attend and participate in all administrative meetings and other such meetings as are required and appropriate.

28. Hold periodic meetings of all instructional staff to keep them informed and advised of duties, policies, and possible curriculum changes.

29. Strive to create a climate of positive relations with and between all personnel in the school and between the school and home.

30. Perform other duties as assigned by the Superintendent.

Richland County High School Principal _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted March 18, 2004
Revised December 18, 2014
Revised May 11, 2023

RICHLAND COUNTY MIDDLE SCHOOL
ASSISTANT PRINCIPAL

Qualifications:
1. Valid Professional Educator License (General Administrative Endorsement)
2. Other qualifications the Board deems necessary and appropriate.

Reports to: Superintendent and Middle School Principal

Supervises: All personnel serving in assigned school

Employment: 220 days

Performance Responsibilities:

1. Supervise the school during the principal's absence.
2. Assist with student scheduling including new, transfer, and regular students.
3. Administer and evaluate student discipline in referrals and disposition.
4. Coordinate the placement of students in alternative placements.
5. Facilitate 504 Plan meetings and the implementation of the plan.
6. Evaluate student attendance and develop and implement a plan to increase student attendance.
7. Assist the principal in the evaluation process of classroom teachers and support staff.
8. Work with the counseling staff to develop strategies to support student services.
9. Assist the principal in the planning and implementing of school activities.
10. Supervise lunch periods including detention.

11. Assist in scheduling, moderating, and evaluating parent-teacher conferences.

12. Assist the principal in the maintenance, property, and security of the building.

13. Assist the principal in filling out required reports.

14. Attend and participate in all administrative meetings and other such meetings as are required and appropriate.

15. Attend Truancy Review Board meetings and work with the truant officer to improve student attendance.

16. Assist Principal in the design, implementation, and evaluation of curriculum.

17. Facilitate the annual review of the student handbook and propose necessary changes.

18. Assist as needed in coordinating fund-raising activities conducted by various student organizations.

19. Organizes, coordinates, and supervises any part of the school program as directed by the principal.

20. Performs such other tasks as may be from time to time assigned by the Superintendent or Middle School Principal.

RCMS Assistant Principal _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted September 20, 2007
Revised December 18, 2014
Revised October 15, 2015
Revised May 11, 2023

RICHLAND COUNTY MIDDLE SCHOOL
PRINCIPAL

Qualifications:
1. Valid Professional Educator License (General Administrative Endorsement)
2. Other qualifications the Board deems necessary and appropriate.

Reports to: Superintendent and Assistant Superintendent

Supervises: All personnel serving in assigned school

Employment: 220 days

Performance Responsibilities:

1. Be responsible to the Superintendent for all organization, administration, and supervision in the middle school.

2. Be responsible for directing the development of the curriculum and provide leadership for planning and adopting the courses of study to the needs and interest of the students.

3. Encourage professional advancement for the staff and faculty of the school.

4. Consult with the Superintendent and faculty in developing guidelines, policies, and the faculty and student handbooks for the school.

5. Keep the Superintendent informed on the operation of the school.

6. Supervise the curriculum and extra-curricular activities in order to promote accepted standards of achievement.

7. See that all faculty members are properly orientated and that each has been informed of current guidelines, policies and regulations of the district.

8. Be responsible for schedule making and school registration.

9. Coordinate with high school office staff for the assignment of substitute teachers.

10. Interview and select new personnel with the approval of the Superintendent.

11. Supervise and evaluate all licensed and educational support staff. This will include making recommendations to the Superintendent for promotion, demotion, transfer, or termination of all school personnel.

12. Regularly observe classrooms and communicate with teachers concerning instructional activities.

13. See that proper discipline is maintained in the school following Board policy and student handbook procedures.

14. Approve all requisitions submitted by staff members in the building and inform the administration by proper procedure when materials have been received.

15. Cooperate with parent organizations and other community organizations and assist in promotion of activities.

16. Coordinate with the School Resource Officer to review the Emergency Operations Plan and conduct fire drills and disaster drills in compliance with local administration requirements and state laws.

17. Be responsible for the proper transmission of attendance reports, activity reports, revolving fund reports, and such other reports as may be required from the school.

18. See that the property of the school is properly taken care of and accounted for at the close of the school year.

19. Cooperate with the Superintendent in all matters pertaining to property and maintenance.

20. Supervise or arrange for supervision of after hour school events.

21. Be responsible for the ongoing School Improvement Plan or accreditation process.

22. Keeps abreast of changes and developments in the profession by attending professional meetings, reading professional journals and other publications, and discussing problems of mutual interest with others in the field.

23. Work with the RCMS Athletic Director on issues related to the Sothern Illinois Junior High School Athletic Association and the athletic conference RCMS is affiliated with.

24. Supervise or arrange for the supervision of the school lunchroom.

25. Supervise or arrange for the supervision of loading and unloading of bus students.

26. Attend and participate in all administrative meetings and other such meetings as are required and appropriate.

27. Hold periodic meetings of all instructional staff to keep them informed and advised of duties, policies, and possible curriculum changes.

28. Strive to create a climate of positive relations with and between all personnel in the school and between the school and home.

29. Perform other duties as assigned by the Superintendent.

Richland County Middle School Principal _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted March 18, 2004
Revised December 18, 2014
Revised May 11, 2023

SPECIAL NEEDS COORDINATOR

Qualifications:
1. Valid Professional Educator License (General Administrative Endorsement)
2. Other qualifications the Board deems necessary and appropriate

Reports to: Superintendent and Assistant Superintendent

Employment: 220 days

Performance Responsibilities:

1. Coordinates pre-evaluation procedures by conferring with staff to determine type and/or extent of evaluation process, advises parent(s) of need for evaluation, and obtains parent consent.

2. Coordinates evaluation procedures that includes reviewing staff referral data, schedule staffings and informs all persons involved, including parents, of time and date.

3. Coordinates placement procedures by conducting staffing and writing multidisciplinary staff plan.

4. Coordinates re-evaluation and annual staffing procedures for each child enrolled in the district's special education program.

5. Arranges and coordinates IEP meetings as necessary to ensure student progress or at parental or other team member request.

6. Assists as needed with arrangements for placement of students from other districts in local special education classes.

7. Coordinates placement of district students in out-of-district special education programs.

8. Coordinates control of student records, including psychological reports, in concert with state rules and regulations.

9. Acquires records of students transferring into district special education program and/or enrolling on a tuition basis.

10. Acquires necessary information from other agencies, professionals, or institutions to complete student records.

11. Completes and files necessary reports and claims with ISBE, including reimbursement claims and transportation claims.

12. Participates in inter-agency staffings, meetings, etc. concerning students enrolled in district programs.

13. Coordinates enrollment of students from non-school agencies.

14. Coordinates departing students' records with the receiving district.

15. Coordinates the contract and services with the private/parochial schools within the district.

16. Supervises implementation of up-to-date curriculum in each special education class.

17. Coordinates purchase and use of supplies, materials, and textbooks for special education classes.

18. Conducts and/or coordinates in-service training of special education personnel.

19. Acts as a member of administrative team in interviewing and employing special education staff.

20. Provides in-service to regular and special education staff.

21. Monitors student progress.

22. Supervise and evaluate all licensed and educational support staff. This will include making recommendations to the Superintendent for promotion, demotion, transfer, or termination of all school personnel.

23. Cooperates with SESE staff in designing, implementing, and administering cooperative special education programs.

24. Attends the special education coordinators meeting.

25. Supports building principals as needed.

26. Participates in administrative meetings and such other meetings as are required or appropriate.

27. Performs such other tasks as may from time to time be assigned by the Superintendent or Assistant Superintendent.

Special Needs Coordinator _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted December 14, 2006
Revised January 15, 2015
Revised May 11, 2023

RICHLAND COUNTY COMMUNITY UNIT #1
ASSISTANT SUPERINTENDENT

Qualifications:
1. Valid Certification (General Administrative Endorsement)
2. Other qualifications deemed appropriate by the Board

Reports to: Superintendent

Supervises: District budget/finances, Title grants, Human resources, Building and grounds, Transportation, Business office

Term of Employment: 12 months

Performance Responsibilities:

1. Develop budget guidelines, coordinate the preparation of the budget, and assist administrative staff in the review of the budget.

2. Submit and present monthly reports to the board of education detailing the status of the budget appropriation.

3. Serves as the school district's Title Grants supervisor, and any other grants as assigned by the superintendent.

4. Establish and supervise a program of accounting and reporting for the financial affairs of the school district that includes the preparation of financial reports for state and federal agencies and the annual audit.

5. Develop and administer a program for securing contracted services that includes the preparation of bidding documents.

6. Oversees the development of a fixed asset inventory for insurance and control purposes.

7. Supervise accounting, payroll, and all related processes of personnel administration.

8. Prepare pertinent fiscal data for contract negotiations and wage schedule adjustments for support staff, including data for employee benefits.

9. Collaborate with human resources consulting firm to ensure compliance with state and federal regulations.

10. Assists the superintendent in the evaluation of the administrative staff and other staff associated with this job description including the school resource officer, technology staff, maintenance staff, fleet supervisor, and food service director.

11. Plans and implements the compliance process through the Illinois State Board of Education and the Regional Office of Education.

12. Oversee the district's insurance needs that include the selection and revision of employee insurance programs, worker's compensation, liability, automobile, property, etc

13. Create and oversee the district's Risk Management Plan.

14. Administer the district's transportation program in accordance with the law and requirements for safety.

15. Develop recommendations for future transportation needs.

16. Administer a program of facility operation and maintenance that includes ongoing improvements and renovations, security, and community use of district facilities.

17. Implement appropriate procedures for selecting and using professional services such as architects, engineers, construction managers, general contractors, and other professionals.

18. Prepares and submits necessary budgetary requests to the superintendent.

19. Develops the school district calendar in accordance with requirements established by the Illinois State Board of Education.

20. Maintains his/her professional learning to stay current on educational trends, emerging educational research, and best practices in education.

21. Performs other duties that are assigned by the superintendent and/or Board that are necessary for the successful operation of the school district.

Assistant Superintendent _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands that a copy will be placed in the personnel file.

Adopted March 16, 2017
Revised May 11, 2023

CURRICULUM DIRECTOR

Qualifications: The Curriculum Director shall have a minimum of:

1. Professional Educator License
2. Master's Degree in Educational Administration/Leadership or Master's Degree in Curriculum & Instruction
3. Experience in the following areas preferred
    a. At least 3 years of successful classroom teaching
    b. Implementation of curriculum development and mapping
    c. Working with teachers in staff development

Reports to: Superintendent and Assistant Superintendent

Term of Employment: 220 days

Performance Responsibilities:

1. Implements a collaborative approach with building administration and instructional staff for the implementation of curriculum, instruction and assessment methods in the classroom.

2. Facilitates curriculum adoption processes for the district.

3. Assists in the determination of the types of programs needed by the schools and makes appropriate recommendations.

4. Supervises the work of instructional coaches to improve the curricula and instructional programs and completes their evaluations.

5. Work with instructional coaches to plan and execute professional learning opportunities for teachers to support curriculum implementation, improved instructional methods, and the effective use of data from state and local assessments.

6. Work with building principals to ensure that established curriculum is being implemented with fidelity.

7. Works with the technology coordinator, instructional technology coach, and building principals for the integration of technology for instruction.

8. Participates in professional growth opportunities to remain current on best practices for curriculum, instruction and assessment.

9. Prepares any necessary reports for board meetings or the superintendent as requested

10. Facilitates the process of district accreditation by working with the accrediting agency on the submission of necessary documents, reports, data, etc.

11. Supervises the district's English Language Learners program, including Access testing and teachers pursuing an ESL endorsement.

12. Coordinates the district's teacher induction and mentoring program.

13. Perform other tasks as assigned by the Superintendent or the Board of Education.

Curriculum Director _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted March 17, 2022
Revised May 11, 2023

RICHLAND COUNTY EARLY LEARNING CENTER
PROGRAM ADMINISTRATOR

Qualifications:
1. Valid Professional Educator License (General Administrative Endorsement)
2. Other qualifications the Board deems necessary and appropriate.

Reports to: Superintendent and Assistant Superintendent

Supervises: All personnel serving in Birth to Three and Preschool Program

Employment: 220 days

Performance Responsibilities:

1. Directs and supervises the activities of licensed and support staff members in the performance of their duties.

2. Reports to appropriate central office administration regarding the needs of the school with respect to personnel, equipment, supplies, and curriculum.

3. Implements and observes Board policies and administrative rules and regulations relating to the school.

4. Plans, organizes, and directs implementation of all school programs, including the development and submission of the Prevention Initiative and Preschool for All grant applications.

5. Is responsible for all reporting to ISBE related to annual data collection and reports, continuous improvement plans, compliance visits, etc.

6. Establishes and maintains relationships with other agencies or providers that serve children from birth to 5 years old.

7. Orients newly assigned staff members and assists in their development, as appropriate.

8. Supervise and evaluate all licensed and educational support staff. This will include making recommendations to the Superintendent for promotion, demotion, transfer, or termination of all school personnel.

9. Participates in administrative meetings and such other meetings as are required or appropriate.

10. Assists the Superintendent in the preparation of the school's budgetary requests and monitors expenditures of funds.

11. Conducts staff meetings to keep members informed of policy changes, new programs, etc.

12. Keeps the superintendent informed of the school's activities and problems.

13. Keeps abreast of changes and developments in the profession by attending professional meetings, reading professional journals and other publications, and discussing problems of mutual interest with others in the field.

14. Provides leadership in the development, revision, and evaluation of the curriculum.

15. Provides leadership in the recruiting, screening, hiring, training, assigning, and evaluating of the school's licensed staff.

16. Coordinate with the School Resource Officer to review the Emergency Operations Plan and conduct fire drills and disaster drills in compliance with local administration requirements and state laws

17. Coordinate with SESE to provide necessary services to students with special needs.

18. Coordinate parent advisory meetings to gather input and feedback on program improvement.

19. Coordinate periodic parent/child engagement activities and educational workshops for parents.

20. Assumes responsibility for the attendance, conduct, and health of students.

21. Coordinates with the RCES Administration on the development of the preschool screening and kindergarten registration process and transition activities from preschool to kindergarten.

22. Performs such other tasks as may from time to time be assigned by the Superintendent or Assistant Superintendent.

Richland County Early Childhood Program Administrator _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted May 11, 2023

RICHLAND COUNTY ELEMENTARY SCHOOL
ASSISTANT PRINCIPAL

Qualifications:
1. Valid Professional Educator License (General Administrative Endorsement)
2. Other qualifications the Board deems necessary and appropriate

Reports to: Superintendent and Assistant Superintendent

Supervises: All personnel serving students in grades K - 5

Employment: 220 days

Performance Responsibilities:

1. Supervise the school during the principal's absence.

2. Assists the principal in the direction and supervision of the licensed and support staff in the performance of their duties.

3. Assists the principal in reporting to appropriate central office administration regarding the needs of the school with respect to personnel, equipment, supplies, and curriculum.

4. Implements and observes board policies and administrative rules and regulations relating to the school.

5. Assists the principal in the planning, organization, and implementation of all school programs.

6. Establishes and maintains relationships with local community groups and individuals.

7. Assists the principal in the orientation of newly assigned staff members and assists in their development.

8. Evaluates assigned staff members regarding their individual and group performance.

9. Attend and participate in all administrative meetings and other such meetings as are required and appropriate.

10. Assists the Principal in the preparation of the school's budgetary requests and monitors expenditures of funds.

11. Attends IEP meetings and MTSS meetings for students.

12. Facilitate 504 Plan meetings and the implementation of the plan.

13. Assists with building initiatives and implementing the School Improvement Plan.

14. Assists and/or conducts staff meetings and team meetings to keep members informed of policy changes, new programs, curriculum revisions, and building needs .

15. Keeps the principal informed of the school's activities and problems.

16. Keeps abreast of changes and developments in the profession by attending professional meetings, reading professional journals and other publications, and discussing problems of mutual interest with others in the field.

17. Assists the principal in the development, revision, and evaluation of the curriculum.

18. Assists the principal in recruiting, screening, hiring, training, assigning, and evaluating the school's licensed and support staff.

19 Assists with recommending needed changes for the safety and administration of the school's Emergency Operations Plan.

20. Assists the principal in the planning and supervision of emergency drills and an emergency preparedness program.

20. Administers and evaluates student discipline in referrals and disposition by coordinating the tracking of discipline referrals and the establishment of a behavior intervention system.

22. Assumes responsibility for working closely with the Truant Interventionist to improve school attendance and attend truancy meetings.

23. Assists with supervising such support services as maintenance, security, food services, recreational programs, library activities, etc.

24. Performs such other tasks as may from time to time be assigned by the Superintendent or Assistant Superintendent.

Richland County Elementary School Assistant Principal _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted March 18, 2004
Revised January 27, 2011
Revised May 11, 2023

RICHLAND COUNTY ELEMENTARY SCHOOL PRINCIPAL

Qualifications:
1. Valid Professional Educator License (General Administrative Endorsement)
2. Other qualifications the Board deems necessary and appropriate.

Reports to: Superintendent and Assistant Superintendent

Supervises: All personnel serving in grades K-5

Employment: 220 days

Performance Responsibilities:

1. Directs and supervises the activities of licensed and support staff members in the performance of their duties.

2. Reports to appropriate central office administration regarding the needs of the school with respect to personnel, equipment, supplies, and curriculum.

3. Implements and observes Board policies and administrative rules and regulations relating to the school.

4. Plans, organizes, and directs implementation of all school programs.

5. Establishes and maintains relationships with local community groups and individuals.

6. Orients newly assigned staff members and assists in their development, as appropriate.

7. Supervises such support services as maintenance, security, food services, recreational programs, financial and accounting functions, library activities, etc.

8. Supervise and evaluate all licensed and educational support staff. This will include making recommendations to the Superintendent for promotion, demotion, transfer, or termination of all school personnel.

9. Participates in administrative meetings and such other meetings as are required or appropriate.

10. Assists the Superintendent in the preparation of the school's budgetary requests and monitors expenditures of funds.

11. Maintains and controls the various local funds generated by student activities.

12. Conducts staff meetings to keep members informed of policy changes, new programs, etc.

14. Keeps the superintendent informed of the school's activities and problems.

15. Keeps abreast of changes and developments in the profession by attending professional meetings, reading professional journals and other publications, and discussing problems of mutual interest with others in the field.

16. Provides leadership in the development, revision, and evaluation of the curriculum.

17. Provides leadership in the recruiting, screening, hiring, training, assigning, and evaluating of the school's licensed staff.

18. Coordinate with the School Resource Officer to review the Emergency Operations Plan and conduct fire drills and disaster drills in compliance with local administration requirements and state laws

20. Maintains high standards of student conduct and enforces discipline as necessary and ensures that due process rights of students is maintained.

21. Assumes responsibility for the attendance, conduct, and health of students.

22. Coordinates with the PreK Administration on the development of the preschool screening and kindergarten registration process.

23. Works with the District Title I Administrator in the development of the Title I program and budget.

24. Performs such other tasks as may from time to time be assigned by the Superintendent or Assistant Superintendent.

Richland County Elementary Principal _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted September 20, 2007
Revised January 27, 2011
Revised May 11, 2023

RICHLAND COUNTY HIGH SCHOOL
ASSISTANT PRINCIPAL

Qualifications:
1. Valid Professional Educator License (General Administrative Endorsement)
2. Other qualifications the Board deems necessary and appropriate.

Reports to: Superintendent and High School Principal

Supervises: All personnel serving in assigned school

Employment: 220 days

Performance Responsibilities:

1. Supervise the school during the principal's absence.
2. Assist with student scheduling including new, transfer, and regular students.
3. Administer and evaluate student discipline in referrals and disposition.
4. Coordinate the placement of students in alternative placements.
5. Facilitate 504 Plan meetings and the implementation of the plan.
6. Evaluate student attendance and develop and implement a plan to increase student attendance.
7. Assist the principal in the evaluation process of classroom teachers and support staff.
8. Work with the counseling staff to develop strategies to support student services.
9. Assist the principal in the planning and implementing of school activities.
10. Supervise lunch periods including detention.

11. Assist in scheduling, moderating, and evaluating parent-teacher conferences.

12. Assist the principal in the maintenance, property, and security of the building.

13. Assist the principal in filling out required reports.

14. Attend and participate in all administrative meetings and other such meetings as are required and appropriate.

15. Attend Truancy Review Board meetings and work with the truant officer to improve student attendance.

16. Assist Principal in the design, implementation, and evaluation of curriculum.

17. Facilitate the annual review of the student handbook and propose necessary changes.

18. Assist as needed in coordinating fund-raising activities conducted by various student organizations.

19. Organizes, coordinates, and supervises any part of the school program as directed by the principal.

20. Performs such other tasks as may be from time to time assigned by the Superintendent or High School Principal.

RCHS Assistant Principal _____

Superintendent _____

Date _____

Signatures above indicate that employee has reviewed his/her job description with immediate supervisor and understands a copy will be placed in the personnel file.

Adopted September 20, 2007
Revised December 18, 2014
Revised May 11, 2023

Page 7

Awareness and Prevention of Child Sexual Abuse, Grooming Behaviors, and Bound

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn.

Warning Signs of Child Sexual Abuse

Warning signs of child sexual abuse include the following.Physical signs:

- Sexually transmitted infections (STIs) or other genital infections
- Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing
- Unusual weight gain or loss

Behavioral signs:

- Excessive talk about or knowledge of sexual topics
- Keeping secrets
- Not talking as much as usual
- Not wanting to be left alone with certain people or being afraid to be away from primary caregivers
- Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting
- Overly compliant behavior
- Sexual behavior that is inappropriate for the child's age
- Spending an unusual amount of time alone
- Trying to avoid removing clothing to change or bathe

Emotional signs:

- Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating

- Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling “down”
- Change in mood or personality, such as increased aggression
- Decrease in confidence or self-image
- Anxiety, excessive worry, or fearfulness
- Increase in unexplained health problems such as stomach aches and headaches
- Loss or decrease in interest in school, activities, and friends
- Nightmares or fear of being alone at night
- Self-harming behaviors or expressing thoughts of suicide or suicidal behavior
- Failing grades
- Drug or alcohol use

Warning Signs of Grooming Behaviors

School and District employees are expected to maintain professional and appropriate relationships with students based upon students’ ages, grade levels, and developmental levels.

Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors:

- Sexual or romantic invitations to a student
- Dating or soliciting a date from a student
- Engaging in sexualized or romantic dialog with a student
- Making sexually suggestive comments that are directed toward or with a student
- Self-disclosure or physical exposure of a sexual, romantic, or erotic nature
- Sexual, indecent, romantic, or erotic contact with a student
- Failing to respect boundaries or listening when a student says “no”
- Engaging in touching that a student or student’s parents/guardians have indicated as unwanted
- Trying to be a student’s friend rather than filling an adult role in the student’s life
- Failing to maintain age-appropriate relationships with students

- Talking with students about personal problems or relationships
- Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student
- Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors
- Giving a student gifts without occasion or reason
- Spending a lot of time with a student
- Restricting a student's access to other adults

Warning Signs of Boundary Violations

School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include:

- Favoring a certain student by inviting the student to "hang out" or by granting special privileges
- Engaging in peer-like behavior with a student
- Discussing personal issues with a student
- Meeting with a student off-campus without parent/guardian knowledge and/or permission
- Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role
- Transporting a student in a school or private vehicle without administrative authorization
- Giving gifts, money, or treats to an individual student
- Sending a student on personal errands
- Intervening in a serious student problem instead of referring the student to an appropriately trained professional
- Sexual or romantic invitations toward or from a student
- Taking and using photos/videos of students for non-educational purposes
- Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting
- Inviting a student to an employee's home

- Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose
- Privately messaging a student
- Maintaining intense eye contact with a student
- Making comments about a student's physical attributes, including excessively flattering comments
- Engaging in sexualized or romantic dialog
- Making sexually suggestive comments directed toward or with a student
- Disclosing confidential information
- Self-disclosure of a sexual, romantic, or erotic nature
- Full frontal hugs
- Invading personal space

If you believe your child is a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.

Additional Resources include:
National Sexual Assault Hotline at 800.656.HOPE (4673)
National Sexual Abuse Chatline at online.rainn.org
Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)

Page 10

Faith's Law - Employee Conduct Standards

School districts are required to include in their student handbook the District's Employee Code of Professional Conduct. These standards, in part, define appropriate conduct between school employees and students. A copy of these standards can be found on the District's website or requested from the Superintendent's office.

RCCU#1 Employee Code of Conduct:

https://boardpolicyonline.com/?b=east_richland&s=99424

2023-2024 RCMS Student Handbook Updates

Page 3

Promotions/Retention - Middle School

I. **Promotion Criteria**: Students at Richland County Middle School must meet the following criteria for promotion.

A. All classes will be treated equally towards promotion (academics, physical education, and nine-week rotation classes).

B. Students will be promoted to the next grade level if they earn the specified credits:

1. Students must earn 15 out of a possible 20 credits.
2. Special education students are required to meet IEP requirements.
3. Eighth grade students must pass ~~the U.S. and Illinois Constitution test and flag test~~ a Middle School Class that contains civics.
4. Eighth grade students must meet the RCMS exit criteria (Listed in Student Handbook).

Page 5

TECHNOLOGY ACCEPTABLE USE POLICY

Please Read

Please read this document carefully before signing. The signatures at the end of this document are legally binding and indicate that you have read this *Technology Acceptable Use Policy (TAUP)* and understand its significance. The failure of any user to follow the terms of the TAUP may result in the loss of privileges, disciplinary action, and/or appropriate legal action. All faculty and staff, and each student and his or her parent(s)/guardian(s) must sign the TAUP before being allowed to utilize the school's technology resources. The TAUP need only be submitted once while enrolled at ~~East Richland School District No. 1~~.

Richland County Community Unit 1

Page 10

FIGHTING DISCIPLINARY PROCEDURES

A. First Offense

School administrators will consider the seriousness of each act and follow appropriate due process procedures before determining proper punishment. For each offense school administration will follow the guidelines listed below.

1. Student(s) will be removed from the classroom and may be suspended from school.~~tobacco~~

BUS RULES AND REGULATIONS

~~Be respectful of the bus driver and others~~

- ~~Listen and follow the directions of the driver~~
- ~~Keep hands, feet, and belongings to yourself~~
- ~~Speak quietly with appropriate language and gestures~~
- ~~Get the bus driver's permission to eat, chew gum, or drink on the bus.~~
- ~~Using tobacco, alcohol, drugs or having weapons is prohibited.~~

~~Be respectful of the bus~~

- ~~Take care of the bus by not writing on or causing damage to seats or walls.~~
- ~~Keep the bus neat and clean by throwing away all trash as you exit the bus~~

~~Be responsible and safe on the bus and at the bus stop~~

~~Bus Stop~~

- ~~Be on time at your bus stop.~~
- ~~Wait for the bus by standing back away from the curb or road edge.~~
- ~~Keep hands, feet, and belongings to yourself.~~
- ~~Exit the bus at your designated stop and continue walking away from the bus. Be sure to never crawl, reach under, or return to the bus after exiting.~~

~~Bus Ride~~

- ~~Report unsafe actions or bullying to the bus driver or an appropriate adult.~~
- ~~Sit in your seat facing forward. Sit back to back and seat to seat. Sitting on the floor or crawling under seats is a safety concern.~~
- ~~Stay seated until the bus comes to a complete stop before standing.~~
- ~~Remain quiet at all railroad crossings.~~
- ~~Put window at or above the designated line.~~
- ~~Keep head, hands, and feet inside the bus window at all times.~~
- ~~Place cell phones on silent and using other electronic devices is ok as long as they do not cause a disturbance.~~
- ~~Carry no animals and no glass containers on the bus.~~

~~VIOLATION OF BUS RULES~~

~~The school bus driver has the responsibility for supervising and controlling students on the route. If the driver is unable to control students through his/her efforts, then a School Bus Incident Report is to be filled out by the driver. On the same day, if possible, or as soon as practical, this report is to be taken by the bus driver to the building administrator for disciplinary action. The building principal will take appropriate disciplinary action. The following procedure will apply to incident reports involving "gross misconduct or a serious safety hazard to other students."~~

~~*First Incident Report*~~

~~The administrator will notify the parent/guardian of violation(s). If the first incident report is of a severe nature, the administrator may suspend the student from the bus for a period of time not to exceed ten (10) school days. Suspension shall be reported to the parent/guardian of such pupil with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent. The building principal may require a meeting with the parent/guardian and bus driver.~~

~~*Second Incident Report*~~

~~The administrator may suspend the student from the bus for a period of time not to exceed ten (10) school days or until a meeting has occurred with parent/guardian and bus driver. Suspension shall be reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent. The building principal may require a meeting with the parent/guardian and bus driver.~~

~~*Third Incident Report*~~

~~The administrator may suspend the student for the remainder of the school year. Suspension shall be reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent.~~

~~Nothing in this section shall prohibit the building principal from taking further disciplinary action in accordance with the student handbook.~~

~~The building administrator will handle • Incident reports not involving "gross misconduct or a serious safety hazard to other students". The administrator will discipline the student in accordance with the Middle School discipline policy point system. A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit.~~

The primary concern of the district is to provide a safe learning environment for all students. This includes the transportation of students to and from school in a safe manner. In order to accomplish this, it is necessary for all students, parents/guardians, and drivers to follow the expectations listed below.

Student Expectations

1. Be on time to your bus stop.
2. Stay off the curb/roadway and wait for the bus to come to a complete stop before approaching the bus.
3. Be respectful towards the driver and others on the bus.
4. Listen and follow the directions of the driver.
5. Sit in your assigned seat facing forward with feet out of the aisle.
6. Keep hands, feet, backpacks, and other belongings to yourself and inside the bus at all times.
7. Keep the window at or above the designated line.
8. Speak quietly and use appropriate language and gestures.
9. Remain quiet at all railroad crossings.
10. Get driver's permission to eat, drink, or chew gum on the bus.
11. Place cell phones and other electronic devices on silent so they do not cause a disturbance. Always use earbuds/headphones with your technology devices. Taking photographs or videos of the driver and/or other students on the bus is prohibited.
12. Animals and glass containers are not allowed on the bus.
13. Using/possessing any type of vapes, tobacco, alcohol, drugs, or weapons are strictly prohibited.
14. Report any unsafe actions or bullying to the driver or an appropriate adult.
15. Take care of the bus by not writing on or causing damage to seats or walls.
16. Stay in your assigned seat until the bus comes to a complete stop.
17. Keep the bus clean by throwing away trash as you exit the bus.
18. Exit the bus at your designated stop and continue walking away from the bus. Never crawl, reach under, or return to the bus after exiting.
19. Remember riding a bus is a privilege. Misbehavior will lead to disciplinary consequences that include removal from the bus.
20. All buses are equipped with video cameras with audio.

Failure to meet the above expectations will be reported to administration by the driver through a bus referral. Administration will meet with the student and take the necessary steps to help correct the behavior. Some of these steps include but are not limited to: communication with a parent, loss of privileges at school, lunch detention, late stay, and suspension or removal from the bus for a period of time. Repeated failure to meet the above expectations will result in increased consequences. In severe cases or cases of chronic misconduct, students may be expelled from the bus for the remainder of the school year or up to two years.

Parent/Guardian Expectations

1. Reinforce the expectations listed above with your child.
2. Please ensure your child is on time at their bus stop and younger children are properly supervised. Pre-k through 3rd grade children must have an adult present at the bus stop before the child is allowed to exit the bus.
3. In the event your child will not ride the bus, please contact the transportation department at (618) 393-7771.
4. Please be respectful of the bus schedule. If you need to talk to the bus driver about a concern, contact the transportation department.
5. Please speak in a respectful tone when communicating with the transportation department.
6. Feel free to contact the appropriate building administrator if you have questions about bus misconduct involving your child.
7. In case of suspension or removal of a student from the bus, parents will be responsible for transporting their child to and from school.

Parental support plays a crucial role in all aspects of the education of their children, including transportation to and from school. The district strives to work with parents to ensure a safe environment exists for all students.

Driver Expectations

1. Please be respectful of the bus schedule and be on time for your route.
2. Set the tone for a positive bus climate by modeling the behavior you expect from your students.
3. Be respectful and friendly to students, parents, and fellow drivers.
4. Greet students as they get on your bus. Make every effort to get to know the names of your students.
5. Reinforce positive behavior of students.
6. When dealing with student misconduct, use a tone of voice that will diffuse the situation.
7. Suggest an action that can be successfully obeyed by the student. For example, say “I need you to sit in your seat properly.” rather than “Don’t stand up while the bus is moving.”
8. Students should only be let off the bus at their school or bus stop. In case of a serious disciplinary situation, the driver may contact the transportation department or building administrator to request assistance.
9. Try to remain calm in an emergency situation. Students will react based on your demeanor.

The school bus is an extension of the classroom. In many instances, the driver is the first person from the district to meet the students in the morning and will probably be the last to see the students in the evening. Therefore, it is vital that your conduct is professional at all times.

Page 19

EXCUSED ABSENCES — Students will receive an excused absence for the following reasons: Personal illness, illness of member of the immediate family, death of family members or close friend, medical or dental appointments, emergency family situations, religious meeting,circumstances that cause reasonable concern to

the parent/guardian for the student's mental, emotional, or physical health or safety, attending a military honors funeral to sound TAPS~~1~~ or a Civic Event,, or other reason as approved by the building principal. Mental or behavioral health of the student: Public Act 102-0321 (Senate Bill 1577) amends the compulsory attendance article of the School Code by allowing students to take up to five mental or behavioral health days per year. A student is not required to provide a medical note and must be given the opportunity to make up any school work missed during such absences. Following the second mental health day, a student may be referred to the appropriate school personnel. All excused absences (except illness or death) should be prearranged with the principal. Credit will be given for work completed.

Students will be allowed ~~six (6)~~ ten (10) excused absences each ~~semester~~ year. All absences after ~~six (6~~) ten (10) will be considered unexcused absences. Medical and dental appointments will be considered excused if a doctor's note is brought to school upon the student's return. Pre-arranged absences and special circumstances approved by administration will be excused.

Page 20

Awareness and Prevention of Child Sexual Abuse, Grooming Behaviors, and Bound

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn.

Warning Signs of Child Sexual Abuse

Warning signs of child sexual abuse include the following.Physical signs:

- Sexually transmitted infections (STIs) or other genital infections
- Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing
- Unusual weight gain or loss

Behavioral signs:

- Excessive talk about or knowledge of sexual topics
- Keeping secrets
- Not talking as much as usual
- Not wanting to be left alone with certain people or being afraid to be away from primary caregivers
- Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting
- Overly compliant behavior
- Sexual behavior that is inappropriate for the child's age
- Spending an unusual amount of time alone
- Trying to avoid removing clothing to change or bathe

Emotional signs:

- Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating
- Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling “down”
- Change in mood or personality, such as increased aggression
- Decrease in confidence or self-image
- Anxiety, excessive worry, or fearfulness
- Increase in unexplained health problems such as stomach aches and headaches
- Loss or decrease in interest in school, activities, and friends
- Nightmares or fear of being alone at night
- Self-harming behaviors or expressing thoughts of suicide or suicidal behavior
- Failing grades
- Drug or alcohol use

Warning Signs of Grooming Behaviors

School and District employees are expected to maintain professional and appropriate relationships with students based upon students’ ages, grade levels, and developmental levels.

Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors:

- Sexual or romantic invitations to a student
- Dating or soliciting a date from a student
- Engaging in sexualized or romantic dialog with a student
- Making sexually suggestive comments that are directed toward or with a student
- Self-disclosure or physical exposure of a sexual, romantic, or erotic nature
- Sexual, indecent, romantic, or erotic contact with a student
- Failing to respect boundaries or listening when a student says “no”
- Engaging in touching that a student or student’s parents/guardians have indicated as unwanted
- Trying to be a student’s friend rather than filling an adult role in the student’s life
- Failing to maintain age-appropriate relationships with students
- Talking with students about personal problems or relationships
- Spending time alone with a student outside of their role in the student’s life or making up excuses to be alone with a student
- Expressing unusual interest in a student’s sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors
- Giving a student gifts without occasion or reason
- Spending a lot of time with a student
- Restricting a student’s access to other adults

Warning Signs of Boundary Violations

School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include:

- Favoring a certain student by inviting the student to "hang out" or by granting special privileges
- Engaging in peer-like behavior with a student
- Discussing personal issues with a student
- Meeting with a student off-campus without parent/guardian knowledge and/or permission
- Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role
- Transporting a student in a school or private vehicle without administrative authorization
- Giving gifts, money, or treats to an individual student
- Sending a student on personal errands
- Intervening in a serious student problem instead of referring the student to an appropriately trained professional
- Sexual or romantic invitations toward or from a student
- Taking and using photos/videos of students for non-educational purposes
- Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting
- Inviting a student to an employee's home
- Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose
- Privately messaging a student
- Maintaining intense eye contact with a student
- Making comments about a student's physical attributes, including excessively flattering comments
- Engaging in sexualized or romantic dialog
- Making sexually suggestive comments directed toward or with a student
- Disclosing confidential information
- Self-disclosure of a sexual, romantic, or erotic nature
- Full frontal hugs
- Invading personal space

If you believe your child is a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.

Additional Resources include:
National Sexual Assault Hotline at 800.656.HOPE (4673)
National Sexual Abuse Chatline at online.rainn.org
Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)

Page 22

NOON HOUR AND CAFETERIA

The cafeteria provides a lunch program authorized by the state. Well-balanced meals are provided for all pupils. A plant-based lunch option for those students who submit a prior request to the district requesting a plant based lunch option is available. Students are expected to conduct themselves in an orderly manner when eating in the cafeteria. Any violation of proper behavior may cause the student to lose the privilege of eating in the cafeteria, or the freedom to choose their seat.

Page 24

Faith's Law - Employee Conduct Standards

School districts are required to include in their student handbook the District's Employee Code of Professional Conduct. These standards, in part, define appropriate conduct between school employees and students. A copy of these standards can be found on the District's website or requested from the Superintendent's office.

RCCU#1 Employee Code of Conduct:

https://boardpolicyonline.com/?b=east_richland&s=99424

Page 26

WAIVER OF STUDENT FEES

Applications for fee waivers may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if at least one of the following prerequisites is met: ~~1. The student currently lives in a household that meets the free lunch or breakfast eligibility guidelines established by the federal government pursuant to the National School Lunch Act; or 2. The student or the student's family is currently receiving aid under Article IV of the Illinois Public Aid Code (Aid to Families of Dependent Children).~~

- The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals programs.
- The student's parent is a veteran or active-duty military personnel with income at or below 200% of the federal poverty line.
- The student is homeless, as defined by the Mc-Kenney-Vento Homeless Assistance Act.

The building principal will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. Questions regarding the fee waiver application process should be addressed to the building principal.

Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an

alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

2023-2024
RCHS Handbook Changes

Red lettering represents new language. Language to be removed from the handbook is represented by striking through.

1.2 General School Information

- ***Richland County Community Unit School District No. 1 District Office***
  Jason Fox, Superintendent
  Chad LeCrone, Assistant Superintendent
  1100 East Laurel
  Olney, IL 62450
  (618) 395-2324 Fax (618) 392-4147

- ***Richland County High School (RCHS)***
  Darrell Houchin, Principal
  Rylan Rusk, Assistant Principal
  Jessica VanDyke, Athletic Director
  Suzanna Ridgely, Student Services
  , Student Services
  Jason Givens, Student Services
  1200 E. Laurel Street
  Olney, IL 62450
  (618) 393-2191 Fax (618) 395-1256

- ***Special Needs Coordinator***
  Kristen Jurgilanis, (618-392-3143)

- ***Bus Barn Office of Transportation Supervisor/Secretary***
  Chad LeCrone, Transportation Director
  Brent Inyart, Fleet Supervisor
  Tracy Mehl, Secretary
  5251 East Illinois 250 Olney, IL 62450
  (618) 393-7771

1.17 Animals on School Property

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be waived by the building principal in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to an unhealthy environment.

1.18 School Volunteers

All school volunteers must be approved by the building principal prior to assisting at the school. Volunteers are required to check in and out at the main office and receive a visitor badge. Teachers who choose to use volunteers in their classroom will make this decision.

1.24 Prevention of Anaphylaxis

While it is not possible for the school to completely eliminate the risks of an anaphylactic emergency, the District maintains a comprehensive policy on anaphylaxis prevention, response, and management in order to reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. Parents/Guardians and students who desire more information or who want a copy of the district's policy may contact the Building Principal.

1.25 Sex Offender & Violent Offender Notification Law

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren):

- To attend a conference at the school with school personnel to discuss the progress of their child.
- To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services.
- To attend conferences to discuss issues concerning their child such as retention or promotion.

In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board. Anytime that a convicted child sex offender is present on school property – including the three reasons above - he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. A violation of this law is a Class 4 felony. Additionally, state law requires schools to notify parents/guardians during school registration or parent-teacher conferences that information about sex offenders and violent offenders against youth is available to the public on the Ill. Dept. of State Police (ISP) website. The ISP website contains the following:

- Illinois Sex Offender Registry – https://isp.illinois.gov/Sor
- Illinois Murderer and Violent Offender Against Youth Registry – https://isp.illinois.gov/MVOAY
- Frequently Asked Questions Concerning Sex Offenders – https://isp.illinois.gov/Sor/FAQs

1.26 Faith's Law

School districts are required to include in their student handbook the District's Employee Code of Professional Conduct. These standards, in part, define appropriate conduct between school employees and students. A copy of these standards can be found on the District's website or requested from the Superintendent's office. (District website link https://boardpolicyonline.com/?b=east_richland&s=99424)

1.27 Erin's Law

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. Warning signs of child sexual abuse include the following.

- Physical signs:
  - Sexually transmitted infections (STIs) or other genital infections
  - Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing
  - Unusual weight gain or loss
- Behavioral Signs:
  - Excessive talk about or knowledge of sexual topics
  - Keeping secrets
  - Not talking as much as usual
  - Not wanting to be left alone with certain people or being afraid to be away from primary caregivers
  - Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting
  - Overly compliant behavior
  - Sexual behavior that is inappropriate for the child's age
  - Spending an unusual amount of time alone
  - Trying to avoid removing clothing to change or bathe.
- Emotional Signs:
  - Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating
  - Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling "down"
  - Change in mood or personality, such as increased aggression
  - Decrease in confidence or self-image
  - Anxiety, excessive worry, or fearfulness
  - Increase in unexplained health problems such as stomach aches and headaches
  - Loss or decrease in interest in school, activities, and friends
  - Nightmares or fear of being alone at night
  - Self-harming behaviors or expressing thoughts of suicide or suicidal behavior
  - Failing grades
  - Drug or alcohol use
- Warning Signs of Grooming Behaviors:
  - School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels. Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors:
    - Sexual or romantic invitations to a student

        - Dating or soliciting a date from a student
        - Self-disclosure or physical exposure of a sexual, romantic, or erotic nature
        - Making sexually suggestive comments that are directed toward or with a student
        - Engaging in sexualized or romantic dialog with a student
        - Sexual, indecent, romantic, or erotic contact with a student
        - Failing to respect boundaries or listen when a student says "no"
        - Engaging in touching that a student or student's parents/guardians have indicated as unwanted
        - Trying to be a student's friend rather that filling an adult role in the student's life
        - Failing to maintain age-appropriate relationships with students
        - Talking with students about personal problems or relationships
        - Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student
        - Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors
        - Spending a lot of time with a student
        - Giving a student gifts without occasion or reason
        - Restricting a student's access to other adults
- Warning Signs of Boundary Violations:
    - School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include:
        - Favoring a certain student by inviting the student to "hang out' or by granting special privileges
        - Engaging in peer-like behavior with a student
        - Discussing personal issues with a student
        - Meeting with a student off-campus without parent/guardian knowledge and/or permission
        - Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role
        - Transporting a student in a school or private vehicle without administrative authorization
        - Giving gifts, money, or treats to an individual student
        - Sending a student on personal errands
        - Intervening in a serious student problem instead of referring the student to an appropriately trained professional
        - Sexual or romantic invitations toward or from a student
        - Taking and using photos/videos of students for non-educational purposes
        - Inviting a student to an employee's home
        - Privately messaging a student
        - Maintaining intense eye contact with a student
        - Making comments about a student's physical attributes, including excessively flattering comment
        - Engaging in sexualized or romantic dialog
        - Making sexually suggestive comments directed toward or with a student
        - Disclosing confidential information
        - Self-disclosure of a sexual, romantic, or erotic nature
        - Full frontal hugs
        - Invading personal space
        - Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose
        - Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting

If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School. Additional Resources include:

- National Sexual Assault Hotline at 800.656.HOPE (4673)
- National Sexual Abuse Chatline at online.rainn.org
- *Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)*

2.1 General Attendance Information

In order to achieve academic success, students must attend school regularly. All students and parents/guardians should familiarize themselves with the following Richland County High School attendance regulations. Illinois law requires that whoever has custody or control of any child between six (by September 1st) and seventeen years of age shall assure that the child attends school in the district in which he or she resides,

during the entire time school is in session (unless the child has already graduated from high school). Illinois law also requires that whoever has custody or control of a child who is enrolled in the school, regardless of the child's age, shall assure that the child attends school during the entire time school is in session.

Good attendance is necessary if a student is to experience the degree of success which he/she is capable of attaining. Very few absences should be for reasons other than personal illness, illness in the family which prevents attendance, and unavoidable family emergencies which must be explained to the school authority. Illness and death in the immediate family are recognized as valid excuses for absence by the state of Illinois. Students will be allowed 10 excused absences as well as up to 5 additional absences for mental or behavioral health illness of the student, from school. ~~Students **who miss more than five (5) days (excused or unexcused) per semester will be required to show doctor verification to receive an excused absence. If a student absence is verified by a doctor's excuse before the student has reached the five (5) day limit, that absence will not count toward the five (5) days permitted in this section.**~~ *Once a student has reached 10 days absent (excused or unexcused), all other absences will be considered unexcused unless a note from a medical professional is provided or the student is checked by the school nurse. Nothing other than a documented illness will be considered excused once a student has reached 10 absences.*

2.2 Types Of Absences

1. Excused

Excused absences are unplanned or unanticipated absences which become necessary from time to time for various reasons. Such absences include, but are not limited to the following:

- extraordinary emergency in the home or family
- personal illness, physical disablement or hospitalization
- severe illness or death in the family
- medical or dental appointments
- religious meeting
- attend a civic event
- circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety
- attending a military honors funeral to sound TAPS1
- mental or behavioral health of the student: Public Act 102-0321 (Senate Bill 1577) amends the compulsory attendance article of the School Code by allowing students to take up to five (5) mental or behavioral health days per year. A student is not required to provide a medical note and must be given the opportunity to make up any school work missed during such absences. Following the second mental health day, a student may be referred to the appropriate school personnel.
- other reason as approved by the building principal

NOTE: WHEN A STUDENT IS ABSENT FOR AN UNPLANNED OR UNANTICIPATED REASON LIKE THOSE LISTED ABOVE, HIS/HER PARENT SHOULD CALL THE SCHOOL (393-2191) BEFORE 10:00 A.M. ON THE MORNING OF THE ABSENCE. (Students may also bring a note from a parent and/or doctor to the office before returning to school stating the reason(s) for their absence in order to be considered for an Excused Absence. Students have a maximum of two (2) days to bring in a note from home, after which time the absence is counted as unexcused.)

IN ADDITION, IF HOMEWORK IS NOT ONLINE & PAPER COPIES ARE REQUESTED THEN THE REQUEST MUST BE RECEIVED IN STUDENT SERVICES BY 10:00 A.M. TO ENSURE IT WILL BE READY FOR PICK-UP BY THE END OF THE SCHOOL DAY.

2.8 Truancy & Tardiness

Student attendance is critical to the learning process. Truancy is therefore a serious issue and will be dealt with in a serious manner by the school and district. Students who miss more than 1% but less than 5% of the prior 180 regular school days without valid cause (a recognized excuse) are truant. Students who miss 5% or more of the prior 180 regular school days are considered chronic truants. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue. A student who misses 15 consecutive days of school without a valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion from school. If chronic truancy persists after support services and other resources are made available, the school and district will take further action, including:

- Referral to the truancy officer
- Reporting to officials under the Juvenile Court Act
- Referral to the State's Attorney
- Appropriate school discipline

Administration will provide notification to the Truancy Officer at the Regional Office of Education immediately upon 3 unexcused absences during any semester. A student who is the subject of such a notice, and his parents or guardians, must fully cooperate with and participate with the Truancy Review Board or any other measure required or referred by the Regional Superintendent. A parent or guardian who knowingly and willfully permits a child to be truant is in violation of State law.
With the first period class beginning at 8:00 A.M. and ample passing time between classes, there should be no tardiness. Students tardy to class will be subject to disciplinary action by the instructor/Administrator and this may also have a negative impact on the participation portion of their grade. ~~Each instructor is expected to have and enforce a tardiness policy.~~ Upon receiving their 3rd tardy for a particular class, students will be

subject to discipline. Every 3rd tardy thereafter will be subject to disciplinary consequences. Teachers or Administrators will issue either after school detentions or lunch detentions, or Saturday school for excessive tardiness. ~~A student who signs in 10 or more minutes late to class without a valid reason will be considered truant for that block and will be subject to disciplinary consequences.~~ A student who arrives 20 or more minutes late to class without a valid reason will be considered truant for that block and will be noted as unexcused in Skyward. A student who is having difficulties in moving from one class to another during passing time should be referred to or seek immediate advice from Student Services.

2.9 Final/Semester Examinations

A final exam is the last test in each course by the student. Each year seniors who meet the following criteria, will be exempt from Final Exams for the fourth term.

- ~~A~~ **A average** with no more than ~~3~~ 4 absences per block during second semester (third and fourth terms)
- ~~B~~ **B average** with no more than ~~2~~ 3 absences per block during second semester (third and fourth terms)
- ~~C~~ **C average** with no more than ~~1~~ 2 absence per block during second semester (third and fourth terms)
- ~~D~~ **D average** with no more than ~~0~~ 1 absence per block during second semester (third and fourth terms)

***Note: Students enrolled in dual credit courses will not be exempt from final exams.**

All students are required to take a semester and/or a final examination. Perfect attendance will not excuse any students from the examinations. Perfect attendance rewards will be given quarterly using alternative approaches.

All absences are counted in the perfect attendance policy except absences due to school sponsored activities such as field trips, athletic events, college or vocational school visitations, and armed services exams cleared before the date of the absence. Also to be included are absences for the funerals of immediate family members (parents, brother, or sister - 3 days, grandparent - 1 day) none of which will affect perfect attendance. Extenuating circumstances may be appealed to the Administration.

Failure to take final examination in a course as required by the school authority may result in no credit given. If a student cannot take the scheduled exam because of critical illness, death in the immediate family, or an explained family emergency, the student's parents/guardian **must** contact the principal's office in **advance of the absence** and arrange an approved alternate exam schedule.

Leaving the examination area prior to dismissal by the proctor may result in failure of the examination/course.

2.10 Make-Up Work

When a student has an excused absence all work may be made up with credit. The student will be allowed one day for every day absent to complete the make-up work. In the event a student is suspended from school, full credit will be given for work missed as long as it is completed and returned to the appropriate teacher on the first school day upon return from suspension. Work turned in late will be given less than full credit based on the teacher's late work policy. It is the responsibility of the student to gather work missed due to suspension.

A student who is unexcused or is considered truant is to make up all work for each class and it is the responsibility of the student to determine from the teacher a due date for each assignment missed. While all missed work will receive some credit, less than full credit may be given based on the teacher's late/missing work policy.

****Incomplete Grades — All incomplete grades must be completed within two weeks after the end of each term/nine weeks.** Due process provided.**

3.3 Waiver of Student Fees

Richland County High School establishes fees and charges to fund certain school activities. Some students may be unable to pay these fees. Students will not be denied educational services or academic credit due to the inability of their parent or guardian to pay fees for certain charges. Students whose parent or guardian is unable to afford student fees may receive a fee waiver. Applications for fee waivers may be obtained from the school office and may be submitted by a parent or guardian of a student who has been assessed a fee. A student is eligible for a fee waiver if at least one of the following prerequisites is met:

- The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals programs.
- The student's parent is a veteran or active-duty military personnel with income at or below 200% of the federal poverty line.
- The student is homeless, as defined by the Mc-Kenney-Vento Homeless Assistance Act.

The building principal or designee will notify the parent/guardian promptly as to whether the fee waiver request has been granted or denied. For questions, contact the Richland County High School office.

~~33. **INSTRUCTIONS TO SCHOOL BUS RIDERS**~~

~~33.1 School bus riders, while in transit, are under the jurisdiction of the school bus driver unless the local Board of Education designates some adult to supervise the riders.~~

~~1. Be on time at the designated school bus stop — help keep the bus on schedule.~~

2. Stay off the road at all times while waiting for the bus.
3. Be careful in approaching the place where the bus stops. Do not move toward the bus until the bus has been brought to a complete stop.
4. Do not leave your seat while the bus is in motion.
5. Be alert to a danger signal from the driver.
6. Remain in the bus in the event of a road emergency until instructions are given by the driver.
7. Keep hands and head inside the bus at all times after entering and until leaving the bus. Do not throw anything out of the bus windows.
8. Remember that loud talking and laughing or unnecessary confusion diverts the driver's attention and could result in a serious accident. Always follow the direct instructions of the driver.
9. Be absolutely quiet when approaching a railroad crossing stop.
10. Treat bus equipment as you would valuable furniture in your own home.
11. Assist in keeping the bus safe and sanitary at all times. No eating or drinking is allowed on the bus.
12. Carry no animals, no glass containers, and no skateboards on the bus.
13. Keep books, packages, coats and all other objects out of the aisles.
14. Leave no books, lunches, or other articles on the bus.
15. Be courteous to fellow pupils and the bus driver.
16. Help look after the safety and comfort of smaller children.
17. Do not ask the driver to stop at places other than the regular bus stop; he/she is not permitted to do this except by proper authorization from a school official.
18. Observe safety precautions at discharge point. Where it is necessary to cross the highway, proceed to a point at least 10 feet in front of the bus on the right shoulder of the highway where traffic may be observed in both directions. Then wait for a signal from the bus driver permitting you to cross. Do not step over or under crossing arm or swing on it.
19. Observe the same rules and regulations on other trips under school sponsorship as you observe between home and school. Respect the wishes of the chaperone appointed by the school.
20. Seating assignments may be made at the driver's discretion.
21. Do not have any tobacco products or light matches on the bus.
22. Once you have entered the bus, never leave the bus except at your designated discharge point without the bus driver's permission.
23. Students are allowed to ride only their regular route bus(es).
24. Knives or other sharp objects are never to be displayed on the bus.
25. The use of profane or vulgar language in verbal or written form, or in drawings including obscene pictures will not be tolerated.
26. Horseplay, rough-housing, harassment, and physical contact is NOT permitted.
27. Cell phones are to be turned off and in book bags while on the bus.

33.2 VIOLATION OF BUS RULES

The school bus driver has the responsibility for supervising and controlling students on the route. If the driver is unable to control students through his/her efforts, then a ***School Bus Incident Report*** is to be filled out by the driver. On the same day, if possible, or as soon as practical, this report is to be taken by the bus driver to the building administrator for disciplinary action. The building principal will take appropriate disciplinary action. The following procedure will apply to incident reports involving "gross misconduct or a serious safety hazard to other students". A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school.

First Incident Report — The administrator will notify parent/guardian of violation(s). If the first incident report is of a severe nature, the administrator may suspend the student from the bus for a period of time not to exceed ten (10) school days. Suspension shall be reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent. A meeting with the parent/guardian and bus driver may be required by the building principal.

Second Incident Report — The administrator will suspend the student for a period of time not to exceed ten (10) school days or until a meeting has occurred with the parent/guardian and bus driver. Suspension shall be reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent. Prior to student being permitted to ride the bus again a meeting must occur between the parent/guardian, principal and bus driver.

Third Incident Report — The administrator will suspend the student for the remainder of the school year. Suspension shall be

~~reported to the parent/guardian of such pupil along with a full statement of the reasons for such suspension and a notice of their right to a review before the superintendent.~~

~~Nothing in this section shall prohibit the building principal from taking further disciplinary action in accordance with the student handbook.~~

~~***Incident Reports** not involving "gross misconduct or a serious safety hazard to other students" will be handled by the building administrator. The administrator will discipline the student as he/she deems appropriate.~~

4.1 Instruction to School Bus Riders

The primary concern of the district is to provide a safe learning environment for all students. This includes the transportation of students to and from school in a safe manner. In order to accomplish this, it is necessary for all students, parents/guardians, and drivers to follow the expectations listed below.

Student Expectations

- Be on time to your bus stop.
- Stay off the curb/roadway and wait for the bus to come to a complete stop before approaching the bus.
- Be respectful towards the driver and others on the bus.
- Listen and follow the directions of the driver.
- Sit in your assigned seat facing forward with feet out of the aisle.
- Keep hands, feet, backpacks, and other belongings to yourself and inside the bus at all times.
- Keep the window at or above the designated line.
- Speak quietly and use appropriate language and gestures.
- Remain quiet at all railroad crossings.
- Get driver's permission to eat, drink, or chew gum on the bus.
- Place cell phones and other electronic devices on silent so they do not cause a disturbance. Always use earbuds/headphones with your technology devices. Taking photographs or videos of the driver and/or other students on the bus is prohibited.
- Animals and glass containers are not allowed on the bus.
- Using/possessing any type of vapes, tobacco, alcohol, drugs, or weapons are strictly prohibited.
- Report any unsafe actions or bullying to the driver or an appropriate adult.
- Take care of the bus by not writing on or causing damage to seats or walls.
- Stay in your assigned seat until the bus comes to a complete stop.
- Keep the bus clean by throwing away trash as you exit the bus.
- Exit the bus at your designated stop and continue walking away from the bus. Never crawl, reach under, or return to the bus after exiting.
- Remember riding a bus is a privilege. Misbehavior will lead to disciplinary consequences that include removal from the bus.
- All buses are equipped with video cameras with audio.

Parent/Guardian Expectations

- Reinforce the expectations listed above with your child.
- Please ensure your child is on time at their bus stop and younger children are properly supervised. Pre-k through 3rd grade children must have an adult present at the bus stop before the child is allowed to exit the bus.
- In the event your child will not ride the bus, please contact the transportation department at (618) 393-7771.
- Please be respectful of the bus schedule. If you need to talk to the bus driver about a concern, contact the transportation department.
- Please speak in a respectful tone when communicating with the transportation department.
- Feel free to contact the appropriate building administrator if you have questions about bus misconduct involving your child.
- In case of suspension or removal of a student from the bus, parents will be responsible for transporting their child to and from school.

Parental support plays a crucial role in all aspects of the education of their children, including transportation to and from school. The district strives to work with parents to ensure a safe environment exists for all students.

Driver Expectations

- Please be respectful of the bus schedule and be on time for your route.
- Set the tone for a positive bus climate by modeling the behavior you expect from your students.
- Be respectful and friendly to students, parents, and fellow drivers.
- Greet students as they get on your bus. Make every effort to get to know the names of your students.
- Reinforce positive behavior of students.
- When dealing with student misconduct, use a tone of voice that will diffuse the situation.

- ➢ Suggest an action that can be successfully obeyed by the student. For example, say "I need you to sit in your seat properly." rather than "Don't stand up while the bus is moving."
- ➢ Students should only be let off the bus at their school or bus stop. In case of a serious disciplinary situation, the driver may contact the transportation department or building administrator to request assistance.
- ➢ Try to remain calm in an emergency situation. Students will react based on your demeanor.

The school bus is an extension of the classroom. In many instances, the driver is the first person from the district to meet the students in the morning and will probably be the last to see the students in the evening. Therefore, it is vital that your conduct is professional at all times.

4.2 Violation of Bus Rules

The school bus driver has the responsibility for supervising and controlling students on the route. Failure to meet the above expectations will be reported to administration by the driver through a ***School Bus Incident Report***. Administration will meet with the student and take the necessary steps to help correct the behavior. Some of these steps include but are not limited to: communication with a parent, loss of privileges at school, lunch detention, late stay, and suspension or removal from the bus for a period of time. Repeated failure to meet the above expectations will result in increased consequences. In severe cases or cases of chronic misconduct, students may be expelled from the bus for the remainder of the school year or up to two years.

The following procedure will apply to incident reports involving "gross misconduct or a serious safety hazard to other students". A student who is suspended from riding the school bus and who does not have alternative transportation to school shall be allowed the opportunity to make up all missed work for equivalent academic credit. It is the responsibility of the student's parent or guardian to notify the school that the student does not have alternative transportation to school.

5.4 Definitions

School Year and School Term — The school year consists of two semesters, one beginning in August, and one in January. Each semester is divided into two terms. Each term is a basis for reporting achievement to parents. Summer instruction is offered when available.

Credit — A credit is an indicator of successfully completed school work. Credit may be issued on the basis of a term, a semester covering two terms or four terms covering two semesters. Credits will be issued as follows: 1 term (9 weeks) = .5 credit, 2 terms (one semester) = 1 credit, 3 terms (one semester and one term) = 1.5 credits, and 4 terms (two semesters/full year) = 2 credits.

Prerequisite — A prerequisite is a course which you must complete before you may take certain other courses. These prerequisite courses give a basis for other required work at more advanced levels.

Progress Report — This report is issued at the midpoint of each term for each class the student is taking.

Disciplinary Hearing — Disciplinary hearings are conducted before the Board of Education at a regular or adjourned session. Parents or guardian are required to attend that Board of Education meeting to discuss the problem. At this hearing the Board of Education usually makes a decision regarding future attendance which might be made probational or the student could be excluded from attendance.

Freshman- Students who have 0-6.75 earned credits.

Sophomore- Students who have 7-13.75 earned credits.

Junior- Students who have 14-20.75 earned credits

Senior- Any student who has 21 or more credits will be considered a senior. At least 28 credits must be earned to graduate.

5.16 Standardized Testing

Students and parents/guardians should be aware that the State and District require students to take certain standardized tests. Parents/Guardians are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the schools' ability to continue to prove its success in the state's standardized tests. Parents/Guardians can assist their students to achieve their best performance by doing the following:

- ➢ Encourage students to work hard and study throughout the year;
- ➢ Ensure students get a good night's sleep during the night before exams;
- ➢ Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein;
- ➢ Remind students and emphasize the importance of good performance on standardized testing;
- ➢ Ensure students are on time and prepared for tests, with appropriate materials;
- ➢ Teach students the importance of honesty and ethics during the performance of these and other tests;
- ➢ Encourage students to relax and do their best on testing day.

5.17 Exemption from Physical Education Requirement

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the

physical activity components of physical education during a period of religious fasting. Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents his or her participation in the physical education course. State law prohibits the Board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District. A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP). A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated in 6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students. Students in grades 7 and 8 may submit a written request to the Building Principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program. The Building Principal will evaluate requests on a case-by-case basis. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate. Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;
2. The student's class schedule; and 3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in policy 6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students.

6.3 Procedures for School Emergencies (Tornado, Fire, Earthquake, Intruder)

Richland County High School conducts emergency drills throughout each school year. Each year there will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement lockdown drill to address a school shooting incident, and a minimum of one (1) bus evacuation drill. The law enforcement lockdown drill will be announced in advance and a student's parent/guardian may elect to exclude their child from participating in this drill. All other drills will not be preceded by a warning to students.

IN THE EVENT OF AN EMERGENCY:

- No student will be dismissed from school unless a parent (or individual designated by a parent) comes for him/her.
- No child will be allowed to leave with another person, even a relative or babysitter, unless we have written permission. Please keep your child's emergency contact information in Skyward up-to-date.
- All parents, or designated parties, who come for students must have them signed out at the office or at the temporary Student Release Station. Signs will be posted at the main building entrance if an alternate location is required.
- If you are not able to reach the school, we will care for your child here. We have a number of people with first-aid certificates, and will be in communication with various local emergency services. We do ask for your help in the following areas:
    - Please do not call the school — we must have the lines open for emergency calls.
    - Following an emergency, do not immediately drive to the school — streets and access to our school may be cluttered with debris. The school
    - access route and street entrance areas must remain clear for emergency vehicles.
    - Do turn your radio to ***WVLN-WSEI***. Information and directions will be given over the radio or through a Sky Alert message.

EMERGENCY PROCEDURES:

- If an emergency situation arises, one or more of the following will be announced:
    - Fire, Bomb Threat, Earthquake
        - Evacuate the building if there is an alarm. If no alarm, wait for instructions given from the administrator on PA
    - Severe Weather/Tornado
        - Teachers are to remain with their classes and await instructions.
    - Lockdown Community
        - Danger Exists in the Community. Exterior doors are locked and monitored.
        - ~~ALICE protocols are to be followed.~~
        - Students may move from class to class but students are not allowed to leave the building.
    - Lockdown Controlled
        - Students are not allowed to leave the classroom and should ignore all bells. If the class is outside, wait there for further instruction
        - ALICE protocols are to be followed.
        - ~~Activates the Emergency Response Team (ERT).~~
    - Lockdown Severe
        - *This command is only used when there is a gunman in the school, shots are fired, and/or there is a hostage situation in the school.*
        - Close and lock the classroom door.

- Teachers and students should follow ALICE Procedures (Evacuate, Counter, Lockdown, and/or wait for further instructions if possible)

~~**PROOF OF INSURANCE**~~

~~All student athletes, students enrolled in Co-Op., Building Trades and Auto Mechanics classes must complete and return a proof of insurance form. This form will be provided by and must be returned to your respective coach/teacher. This requirement may be met through:~~

~~1. Student Accident Policy~~

~~2. Policy of other providers~~

~~3. AFDC (Green card)~~

6.5 Student Insurance

The school district does not provide individual policies of health insurance or accident insurance for injuries incurred by your child at school. However, as a service to students and their families, the district does make available an optional student accident insurance plan at a very nominal cost. The district offers this program because of trends in rising family health insurance costs, increased deductibles, co-payments, or lack of health insurance coverage. This plan will provide benefits for medical expenses incurred because of an accident. If you have other insurance, benefits can be applied to your deductible or co-pays. If you have no other insurance, this will become your primary accident plan. Please visit the district website for additional information.

6.11 Communicable Disease

The school will observe following recommendations of the Illinois Department of Public Health regarding communicable diseases.

- Parents are required to notify the school nurse if they suspect their child has a communicable disease.
- In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian.
- The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease.
- A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease.

7.10 One Tiger Academy & One Tiger Extension

One Tiger Academy (OTA) and One Tiger Extension (OTE) are 2 periods built into the schedule to allow students to build their academics (OTA) and time for students to experience high school through enrichment of clubs and other extra-curricular and intra-curricular activities (OTE). OTA is between 1st and 2nd block and OTE is at the end of the day after 4th block. Every Monday of OTA, teachers will do grade checks with students. Tuesday, Wednesday, and Thursday will be IXL work and guided study. Friday is strictly guided study. Minimal hallway traffic should occur during OTA. Club meetings will occur during OTE on Tuesdays and Thursdays. Students may sign up for a different OTE each term. In the event a student needs to visit student services, attend a meeting, see a teacher, or another visit, students will always report to their assigned OTA & OTE class first then sign out with the teacher to be accounted for attendance purposes.

7.19 Social Functions

All guests for social activities (dances, etc.) must be approved by the administration. Middle school students or any high school dropout will not be approved. RCHS students must be full time students taking a full schedule of courses. Students bringing non-RCHS students must sign up their guests in the high school office at least one (1) week in advance. Guests for prom must be signed up at least two (2) weeks in advance. All non-RCHS high school students coming as a guest of an RCHS student will be required to fill out a form and have their Principal/other designated school official sign it. Guests who have already graduated from high school will be required to fill out a form with college/employer contact information. Failure to follow this process will result in non-admittance of the guest. Guests are subject to the same rules as students. Anyone bringing a guest is responsible for his/her behavior. If a student is absent from school the day of a social event or has *3 or more* missed periods the student will not be permitted to enter without prior Administration approval.

Additionally, students who are considered "chronic or habitual truant" as defined by Section 2.8 of this handbook will not be permitted or approved to participate.

Students may also be placed on social probation in accordance with Section 7.4 of this handbook.

10.4 Extra-Curricular Activities

Fall Activities	Winter Activities	Spring Activities
Cheerleading	Basketball (Boys' & Girls')	Baseball
Cross Country (Boys' & Girls')	Cheerleading	Soccer (Girls')
Football	Swimming	Softball
Golf (Boys' & Girls')	Wrestling	Tennis (Boys')
Soccer (Boys')		Track & Field (Boys' & Girls')
Tennis (Girls')		Bass Fishing
Volleyball (Girls')		

10.5 Co-Curricular Activities & Clubs

Art Club	Book Club	Drama Club
FBLA	Interact Club	Student Council
VAT Club	Pep Club	Fellowship of Christian Athletes
FFA	JROTC	Travel Club
Marching Band	Musical	Olnean
Scholastic Bowl	T-Shirt Club	WYSE
Best Buddies		

11.4 Certificate of High School Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class.

~~PREAMBLE~~

~~This handbook is provided to the students and their families to acquaint them with the rules, regulations, procedures and other relevant information necessary for the orderly functioning of the school. It has been structured to help promote student progress as well as an interest of modeling appropriate school government. In addition, this handbook provides for the psychological and physical safety of the students through appropriate rules and regulations.~~

~~When breaches of school disciplinary rules and regulations occur, it is the responsibility of involved teachers and administrators to work with the student, his/her parents, and other support personnel to help the student correct his/her behavior. All disciplinary actions shall be directed toward protecting the welfare of the school community as well as helping the student develop self discipline. When determining the response for a specific breach of discipline, school personnel will consider the nature of the act, the student's previous history, his/her age and maturation, any mitigating circumstances, and the effect of his/her actions on the welfare of the school community. Disciplinary responses may include but are not limited to the actions described in this handbook.~~

~~RESPECT LEARNED … EARNED … RETURNED~~

~~Respect is an essential part of my success. It is important to my success in school and when I am outside of school. Respect is an attitude that determines how I treat others, how I treat rules and other people's property, and how I treat myself. Respect is something that can be learned through a series of lessons in school and in life. I can earn respect by the way I interact with others. Respect that is given is always returned to the person.~~

~~Respect for others is shown by …~~

- ~~Keeping an open mind towards other people's ideas.~~
- ~~Communicating in a polite and friendly manner.~~
- ~~Telling the truth.~~

~~Respect for rules is shown by:~~

- ~~Learning the rules of the school and classroom.~~

- Not trying to find a way around the rule.
- Accepting responsibility if I break a rule.

Respect for property is shown by:

- Taking good care of things that are loaned to you.
- Putting trash in trash cans.
- Not taking things that do not belong to you.

Respect for authority is shown by:

- Following through on commitments.
- Listening carefully when the person in authority is speaking.
- Being on time and prepared.

Respect for self is shown by:

- Taking pride in everything I do.
- Keeping my word when I make a promise.
- Dressing properly and speaking with appropriate language.

ACADEMIC ELECTIVES

English

Dual Credit Speech			11	12
Yearbook I	9	10	11	
Yearbook II		10	11	12
Yearbook III			11	12
Yearbook IV			11	12
Yearbook V				12
Yearbook VI				12
Dual Credit Composition I				12
Dual Credit Composition & Analysis				12
Creative Writing	9	10	11	12
Drama 101	9	10	11	12
Film Exploration	9	10	11	12

Math

Pre Calc/Trigonometry			11	12
Calculus				12
Dual Credit Introduction to Statistics (OCC)			11	12
Math IV			11	12

Science

Biomedical Science			11	12
Dual Credit Biology (OCC)			11	12
Physics			11	12
Anatomy/Physiology			11	12
Dual Credit Chemistry (OCC)				12
Dual Credit Chemistry II (OCC)				12

Social Science

Sociology			11	12
Dual Credit Psychology (OCC)			11	12
Dual Credit U.S. History			11	

Dual Credit Contemporary U.S. History 11

Foreign Language (Must follow in sequence)

Spanish I 9 10 11 12

Spanish II 9 10 11 12

Spanish III 10 11 12

Spanish IV 10 11 12

FINE ARTS

Art Exploration (Prerequisite for all art courses) 9 10 11 12

Pottery & Ceramics I, II 10 11 12

Advanced Art Portfolio 12

Drawing I, II 9 10 11 12

Painting I, II 10 11 12

Sculpture I, II 10 11 12

Marching Band 9 10 11 12

Music History 10 11 12

Music Theory I 9 10 11 12

Music Theory II 10 11 12

Orig. of Jazz & Rock 9 10 11 12

Honor Wind ENS 10 11 12

Symphonic Band 9 10 11 12

Chorus 9 10 11 12

Early Marching Band 9 10 11 12

Band Auxiliary/Flag Squad 9 10 11 12

VOCATIONAL ELECTIVES

Agriculture

Intro. to Ag. Industry 9 10 11 12

Horticulture Production & Management 11 12

~~Ag. Business Management~~
~~11 12~~

~~Ag. Sales & Marketing 11~~
~~12~~

~~Ag. Science 9 10~~
~~11 12~~

~~Basic Ag. Mechanics 10 11~~
~~12~~

~~Welding I 11~~
~~12~~

~~Welding II 11~~
~~12~~

~~Gas Metal Arc Welding (OCC)~~
~~12~~

~~Shielded Metal Arc Welding (OCC)~~
~~12~~

~~Natural Resources Management/Conservation 10~~
~~11 12~~

~~Veterinary Science~~
~~11 12~~

~~Inter Related Co-op~~
~~12~~

~~Business~~

~~Business & Technology Concepts 9 10~~
~~11 12~~

~~Business Law~~
~~11 12~~

~~Advanced Marketing~~
~~11 12~~

~~Internet/Information Processing II 10~~
~~11 12~~

~~Graphic Design 10~~
~~11 12~~

~~Accounting I 10 11~~
~~12~~

~~College & Career Exploration~~
~~11 12~~

~~Web Page & Interactive Media 10~~
~~11 12~~

~~Elementary Tutoring I, II~~
~~11 12~~

~~Office Aide I, II~~
~~11 12~~

~~CEO I, II 11~~
~~12~~

~~Inter Related Co-op~~
~~12~~

Family & Consumer Science

Fashion/Apparel Occupations I, II		10	11	12
Child Development	9	10	11	12
Nutrition & Culinary I, II	9	10	11	12
Culinary Occupations I		10	11	12
Family & Career Relationships	9	10	11	12
Parenting		10	11	12
Human Development & Family Wellness			11	12
Interior Design			11	12
Introduction to Teaching/Child Care			11	12
CO-OP				12
Cosmetology				12
Inter-Related Co-op				12

Trade & Industrial Occupations

Introduction to Production Technology	9	10	11	12
Production Technology		10	11	12
Transportation Technology		10	11	12
Electrical Trades			11	12
Computer Aided Drafting			11	12
Construction I, II			11	12
Auto Mechanics I, II (OCC)			11	12
Auto Service I, II (OCC)			11	12
Auto Body I, II (OCC)			11	12
Unmanned Aerial Pilot I, II			11	12
Unmanned Aerial Technology I, II			11	12
Inter Related Co-op				12

Health Occupations

Orientation to Health Occupations	9	10	11	12
Health	9			
Occupation-Related Skills	9	10	11	12
Nursing Assistant CNA			11	12
Inter-Related Co-op				12

JROTC

JROTC (AI)	9	10		
JROTC (SAI)			11	12

13.2 **DRESS CODE – PHYSICAL EDUCATION CLASS**

Each student must have separate clothes to be worn for Physical Education class. Proper dress for class consists of plain white T-shirt (no writing or pictures), black shorts or black sweats, and tennis shoes. Failure to comply will result in a no dress/grade reduction. Locks must be purchased at school to be placed on their assigned locker.

If the student does not dress for class and/or does not participate, the following point system will be used to determine the participation grade when no written excuse is given:

~~*FIRST DAY - No Penalty*~~

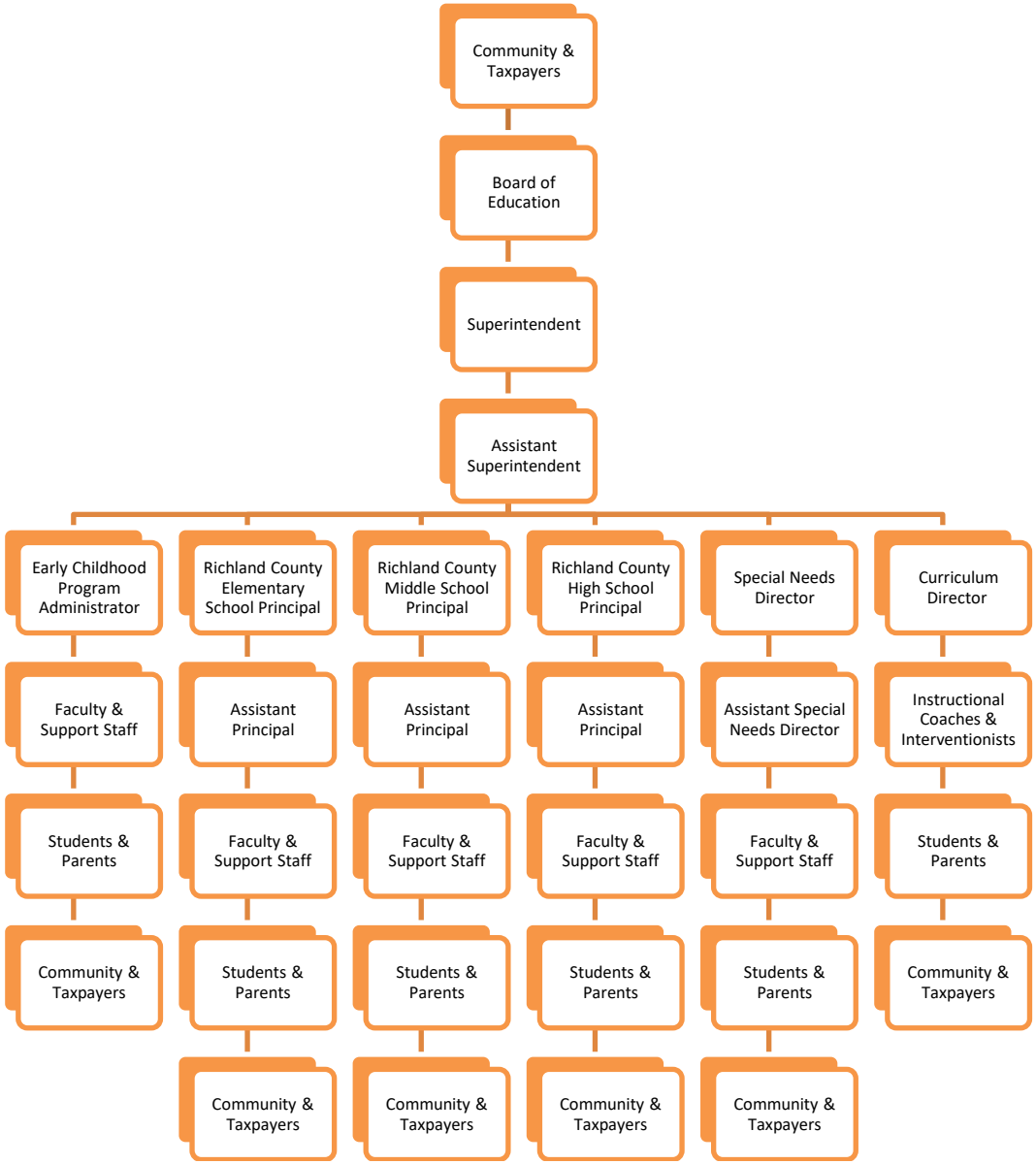
~~*SECOND DAY - Grade lowered from an A to a B*~~

~~*THIRD DAY - Grade lowered to a C - Parent Contact by Letter/Phone Call*~~

~~*FOURTH DAY - Grade lowered to a D - Referral to Asst. Principal and Assigned Two (2) Hours of Saturday School.*~~

~~*FIFTH DAY - Grade lowered to an F - Referral to Asst. Principal with Parent Contact to Discuss Possible Ways the Student May Still Pass the Class.*~~

Richland County School District Organizational Chart



Updated May 11, 2023

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1 **County:** Richland

Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Contact Information

Instructions

1. Contact Information for Person Completing This Form

Last Name*	First Name*	Middle Initial
LeCrone	Chad	

Phone*	Extension	Email*
618 395 2324		clecrone@rccu1.net

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)All academic and extra-curricular programs within the Richland County School District are open and accessible to all students, regardless of gender, race, national origin, color, disability, or age. If a student, teacher, etc. believes that he/she has not had equitable access to the school district's programs, a grievance procedure is available. This grievance procedure allows for a concern to be expressed and resolved.

Steps to ensure equitable access include participation in services and programs: 1) assessment tools are normed with independent variables including gender, socioeconomic status, ELL status, SLD and educational programs; 2) research-based curriculum and strategies appropriate for use with populations varying in culture and nationality, race and ethnicity, language, special needs and geography; and 3) forms, notices and home school communication notes are provided to parents in native language.

3. Bilingual Program Director Assurance

Please take note of the following, which is determined by your district's Englisher Learner (EL) count, shown below:

11

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion of

Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1 **County:** Richland

Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Needs Assessment/Programs

Instructions

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2023-2024.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- [x] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [ ] Title III - Language Instruction Educational Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [x] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low Income Schools
- [x] IDEA, Part B - Flow-Through
- [x] IDEA, Part B - Preschool
- [x] ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.*
([count] of 7500 maximum characters used)

Title grant funding is used to support student learning and development in Kindergarten through high school. Resources are used to fund salaries and benefits for teachers and educational support staff. Additional funds are used to support professional learning, provide purchased services, teaching materials and supplies, parent involvement, and support for homeless students.

IDEA Part B Flow-Through and Preschool Funds will be used to fund salary, benefits, tuition, purchased services, travel expenses, and professional development; which will supplement comprehensive special education programs for children with disabilities ages
3 through 21, inclusive.

ESSER funding is being used to address concerns related to learning loss. In addition to learning loss, ESSER funds are being used to develop an early learning center to reduce overcrowding at the elementary school.

Response from the approved prior year Consolidated District Plan.

Title grant funding is used to support student learning and development in Kindergarten through high school. Resources are used to fund salaries and benefits for teachers and educational support staff. Additional funds are used to support professional learning, provide purchased services, teaching materials and supplies, parent involvement, and support for homeless students.

IDEA Part B Flow-through and Preschool funds will be used to support salary, benefits, tuition, purchased services, travel expenses, lease agreements, communication, printing, advertising, pupil transportation, Operation and Maintenance, supplies and professional development; which will supplement comprehensive special education programs for children with disabilities ages 3-21, inclusive.

ESSER funding is being used to address concerns related to learning loss. In addition to learning loss, ESSER funds are being used to develop an early learning center to reduce overcrowding at the elementary school.

3. Will the LEA braid funding?*

Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.

If No Braiding is selected, additional fund sources will not be checked.

- [x] No Braiding
- [ ] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [ ] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [ ] Title III - Language Instruction Educaitonal Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [ ] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title IV, Part B - Rural and Low-Income Schools
- [ ] IDEA, Part B - Flow-Through
- [ ] ARP ESSER III

N/A

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*

Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by hybrid blending, enter N/A in the text field.

If No Hybrid Funding is selected, additional hybrid blending options will not be checked.

- [x] No Hybrid Funding
- [ ] Title II to Title I
- [ ] Title IV to Title I
- [ ] Title II to Title IV
- [ ] Title IV to Title II

N/A

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The needs assessment is comprehensive and includes various stakeholder groups. The needs of the students can be summarized into two broad categories. The first category relates to the impact of the pandemic on student learning and academic growth. It seems that all students were impacted, but the degree of impact varies from one student to the next. The result is a need to continue to address learning loss and design systems to mitigate its effect. The second category relates to the impact of the pandemic on students' social and emotional well-being. As with learning loss, not all students were impacted the same way, but all students can benefit from a focus on social and emotional learning.

The needs of staff relate to ongoing professional learning. Some of the professional learning deals with new strategies to address learning loss, new curricular programs and tools to improve student learning outcomes, or resources to support student social and emotional learning.

The needs assessment survey is comprehensive and focuses on the potential special education needs of the entire

district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify strengths of the current special education programs, and also to identify weaknesses,
obstacles, and barriers in each of the environments. The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education and special education teachers, paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of
need identified from the needs assessment are as follows: Behavioral Strategies, Student Mental Health, School Law Updates, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Learning in a General Education Classroom. These areas are being addressed through the
implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will be provided in a variety of formats, such as classroom style, interactive and technological mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Specialized Care for Children,
Head Start, and the 0-3 Programs throughout our special education cooperative suggests the need for continuing these components.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. ☑ School and/or district report card(s)
- B. ☐ Five Essentials Survey
- C. ☑ Student achievement data (disaggregated by student groups)
- D. ☐ Current recruitment and retention efforts and effectiveness data
- E. ☑ Professional development plan(s)
- F. ☑ School improvement plan(s)
- G. ☑ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☐ Illinois Quality Framework and Supporting Rubric
- M. ☑ Other

List and describe other instruments and/or processes that were used in the needs assessment. Various sources were used in the creation of a needs assessment. These sources included a review of student achievement data across all grade levels and student, teacher, and parent surveys conducted using Cognia culture and climate survey instruments.

The needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected and examined to identify priority need areas in all educational environments of the district operation. The focus of the needs assessment is to identify strengths of the current special education programs, and also to identify weaknesses, obstacles, and barriers in each of the environments.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the need process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that save the page and return to this page.

i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.

ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.

iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Each of the schools in the Richland County Community Unit #1 complete a needs assessment. Those completing the needs assessment include general education and special education teachers, para administrators. The primary area identified in the needs assessment include support for implementation of best practices for instruction, especially in reading, writing, and mathematics. Professional best practices for instruction and on developing effective student/teacher relationships and student engagement.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportuni and principals.

As a result of the needs assessment, Title II funds will be used primarily for class size reduction for elementary classrooms. Two teachers will be paid for through Title II. A small amount of Title II fu professional development for teachers and administrators to help support best practices for classroom instruction.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

Title IV resources focus on developing safe schools with training for all staff on ALICE, a protocol to respond to potentially dangerous situations within the school. Further resources are used to suppc learning in school safety and student engagement.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education an teachers, paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strateg Health, School Law Updates, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Lea Education Classroom. These areas are being addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will b of formats, such as classroom style, interactive and technological mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Sp Children, Head Start, and the 0-3 Programs throughout our special education cooperative suggests the need for continuing these components.

L. IDEA, Part B - Preschool

The special education needs assessment is distributed to all the schools in our district including private and parochial schools. The individuals completing these surveys includes general education an teachers, paraprofessionals, administrators, service providers, as well as parents and students. The top five (5) areas of need identified from the needs assessment are as follows: Behavioral Strateg Health, School Law Updates, Interventions and Techniques to Support a Student with Executive Functioning Disorders, Instructional Techniques to Support Students Diagnosed with Autism while Lea Education Classroom. These areas are being addressed through the implementation of in-service training provided to district personnel, parents and private and parochial schools. The trainings will b of formats, such as classroom style, interactive and technological mediums. In addition, the needs assessment information gathered from the district child-find activities, referrals from Division of Sp Children, Head Start, and the 0-3 Programs throughout our special education cooperative suggests the need for continuing these components.

M. ARP-LEA Elementary and Secondary Emergency Relief Grant III

A district-wide planning committee was developed that included members of the administrative team, teachers at various grade levels and buildings, and educational support staff. The purpose of th Committee was to develop a set of strategies that included teaching and learning considerations for teachers, staff and students, addressing possible learning loss for students.

Academic interventions and tutoring are two of the most important needs that came out of the needs assessment, and these needs will continue in subsequent school years. To address this need it w into the school day and an expanded summer program for the next few summers.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Stakeholder Involvement

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goa

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac needs of each and every child.
- [x] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1.			**Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).* Check all that apply.**
	A.	☑	Teachers (1,7,8,9)
	B.	☑	Principals (1,7,8,9)
	C.	☑	Other school leaders (1,8,9)
	D.	☑	Paraprofessionals (1)
	E.	☐	Specialized instructional support personnel (1,2,3,4,8,9)
	F.	☐	Charter school leaders (in a local educational agency that has charter schools) (1)
	G.	☑	Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9)
	H.	☑	Parent liaisons
	I.	☑	Title I director (1)
	J.	☑	Title II director (1)
	K.	☐	Bilingual director (1,6,9)
	L.	☑	Title IV director (1)
	M.	☑	Special Education director
	N.	☑	Guidance staff
	O.	☑	Community members and community based organizations (7)
	P.	☑	Business representatives (2,3,4)
	Q.	☐	Researchers (7)
	R.	☐	Institutions of Higher Education (7)
	S.	☐	Other - specify
	T.	☐	Additional Other - specify
			Program Footnotes:
			1 = Title I, Part A - Improving Basic Programs
			2 = Title I, Part D - Neglected
			3 = Title I, Part D - Delinquent
			4 = Title I, Part D - State Neglected/Delinquent
			5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
			6 = Title III, including LIEP and ISEP
			7 = Title IV, Part A - Student Support and Academic Enrichment
			8 = ARP-LEA (ESSER III)
			9 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The Title I District Plan was generated in collaboration with the completion of the district accreditation process through AdvancED in 2017. This process focuses on continuous improvement. This continuous improvement process/model is based on how the district is performing relative to the five AdvancEd Standards for Quality - 1. Purpose and Direction, 2. Governance and Leadership, 3. Teaching and Assessing for Learning, 4. Resources and Support Systems, and 5. Using Results for Continuous Improvement.

The above mentioned accreditation included much consultation with parents, community members, students, certified faculty, and non-certified staff. The development of the CEO program also involved large amounts of consultation with the business community in Richland County. Local business leaders serve on the CEO board and have regular meetings with district and high school administration. In addition to this, more specific Title I consultation occurred with the administration of the St. Joseph School (K-8 Catholic school) in Olney on 5/11/23. Frequent and productive consultation is an on-going occurrence between the district and St. Joseph School. Additional consultation occurred on 4/25/23 with a Joint Advisory Committee made up of parents and community members, and a meeting with Title I Reading Specialists at RCES on 5/5/22.

The district maintains a file of appropriate documentation such as meeting dates, agendas, and participants.

Response from the prior year Consolidated District Plan.
The Title I District Plan was generated in collaboration with the completion of the district accreditation process through AdvancED in 2017. This process focuses on continuous improvement. This continuous improvement process/model is based on how the district is performing relative to the five AdvancEd Standards for Quality - 1. Purpose and Direction, 2. Governance and Leadership, 3. Teaching and Assessing for Learning, 4. Resources and Support Systems, and 5. Using Results for Continuous Improvement.

The above mentioned accreditation included much consultation with parents, community members, students, certified faculty, and non-certified staff. The development of the CEO program also involved large amounts of consultation with the business community in Richland County. Local business leaders serve on the CEO board and have regular meetings with district and high school administration. In addition to this, more specific Title I consultation occurred with the administration of the St. Joseph School (K-8 Catholic school) in Olney on 5/18/22. Frequent and productive consultation is an on-going occurrence between the district and St. Joseph School. Additional consultation occurred on 4/26/22 with a Joint Advisory Committee made up of parents and community members, and a meeting with Title I Reading Specialists at RCES on 5/6/22.

The district maintains a file of appropriate documentation such as meeting dates, agendas, and participants.

3. **Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations.** [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)
The Title I Parent Advisory Committee consists of a variety of members representing the demographics of the entire elementary school with meetings at least two times per year. The group consists of two parents per grade (K-5) along with parents from the Birth to Three, Preschool for All programs, Title I Parent Coordinator, and administrators. The committee reviews Title I programs, guidelines, and the parent involvement policy. Parent/teacher compacts are included in the school handbook each year. The compact is reviewed on an annual basis. Needs assessments involving feedback from parents regarding programs, scheduling, transportation, and achievement are reviewed and evaluated. In addition, the Title I parenting program coordinates activities and programs with the PK, Birth to Three, Head Start, and Early Childhood Programs. The elementary PTO is another group of parents that provide input and feedback throughout the year in their monthly meetings.

The Middle School Advisory Committee meets quarterly and consists of a variety of members and is open to any parent. Parents volunteer to be on the committee. Committee members are informed of activities and happenings in the school as well as any questions, concerns, or feedback regarding the school.

The High School Parent Advisory Committee meets in the fall in conjunction with the school's Open House. The Committee reviews high school topics ranging from the state of Illinois administration of the SAT, the dual credit partnership with Olney Central College, college and career readiness factors, and other relevant topics.

Each spring the K-12 District Parent Advisory Committee reviews and discusses state and federal grant programs, discipline procedures, medication procedures, health services, and student handbooks. Again, the committee consists of a variety of parents from all demographics and community members. Additional information was gained from parents through the administration of parent stakeholder survey as part of the Cognia district accreditation. The school district received a parent response rate of 46% on the survey administered in the fall.

Effective parental involvement strategies consist of parent programs and workshops, family activities, recruitment of parent volunteers, home visits, collaboration with community agencies and organizations, parent teacher conferences, newsletters, webpage, online parent notification systems, social media, etc.

Continual involvement and input of parents are encouraged and solicited. This had been a more challenging process during the past couple of years due to pandemic-related public health guidelines. However, during this school year we have been able to communicate more frequently in a traditional in-person format.

Response from the prior year Consolidated District Plan.
The Title I Parent Advisory Committee consists of a variety of members representing the demographics of the entire elementary school with meetings at least two times per year. The group consists of two parents per grade (K-5) along with parents from the Birth to Three, Preschool for All programs, Title I Parent Coordinator, and administrators. The committee reviews Title I programs, guidelines, and the parent involvement policy. Parent/teacher compacts are included in the school handbook each year. The compact is reviewed on an annual basis. Needs assessments involving feedback from parents regarding programs, scheduling, transportation, and achievement are reviewed and evaluated. In addition, the Title I parenting program coordinates activities and programs with the PK, Birth to Three, Head Start, and Early Childhood Programs. The elementary PTO is another group of parents that provide input and feedback throughout the year in their monthly meetings.

The Middle School Advisory Committee meets quarterly and consists of a variety of members and is open to any parent. Parents volunteer to be on the committee. Committee members are informed of activities and happenings in the school as well as any questions, concerns, or feedback regarding the school.

The High School Parent Advisory Committee meets in the fall in conjunction with the school's Open House. The Committee reviews high school topics ranging from the state of Illinois administration of the SAT, the dual credit partnership with Olney Central College, college and career readiness factors, and other relevant topics.

Each spring the K-12 District Parent Advisory Committee reviews and discusses state and federal grant programs, discipline procedures, medication procedures, health services, and student handbooks. Again, the committee consists of a variety of parents from all demographics and community members. Additional information was gained from parents through the administration of parent stakeholder survey as part of the AdvancEd district accreditation. The school district received a parent response rate of 39% on the survey administered in the fall.

Effective parental involvement strategies consist of parent programs and workshops, family activities, recruitment of parent volunteers, home visits, collaboration with community agencies and organizations, parent teacher conferences, newsletters, webpage, online parent notification systems, social media, etc.

Continual involvement and input of parents are encouraged and solicited. This did prove to be a more challenging process this year due to pandemic-related public health guidelines. However, as we move through the spring this is being done more frequently in a traditional in-person format.

4. **Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)
The Richland County School District collaborates with Birth to Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, and day care providers to ensure maximum outreach to eligible students in the community. Various activities are scheduled throughout the school year in conjunction with the preschool program and the Birth to Three providers in the community. Some of these activities include Wheels in our Community, Family Fun Events, Family Reading Nights, and joint educational workshops. In addition to these, the Birth to Three program offers weekly playgroups held at the elementary school.

For parent and family engagement of older students, the school district provides additional opportunities. At the elementary school, some of these activities include Back to School Night, which allows students and parents to meet their teacher and familiarize themselves with the school environment, Kindergarten Open House for the parents of incoming students, Family Reading Night, Family Math Night, and Family Science Night at the middle school, Open House is held to allow parents to follow their child's schedule and meet his/her teachers. At the high school, parents attend Open House and SAT and FAFSA workshops.

This had been a more challenging process during the past couple of years due to pandemic-related public health guidelines. However, during this school year we have been able to communicate more frequently in a traditional in-person format.

Response from the prior year Consolidated District Plan.
The Richland County School District collaborates with Birth to Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, and day care providers to ensure maximum outreach to eligible students in the community. Various activities are scheduled throughout the school year in conjunction with the preschool program and the Birth to Three providers in the community. Some of these activities include Wheels in our Community, Family Fun Events, Family Reading Nights, and joint educational workshops. In addition to these, the Birth to Three program offers weekly playgroups held at the elementary school.

For parent and family engagement of older students, the school district provides additional opportunities. At the elementary school, some of these activities include

Back to School Night, which allows students and parents to meet their teacher and familiarize themselves with the school environment, Kindergarten Open House for the parents of incoming students, Family Reading Night, Family Math Night, and Family Science Night at the middle school, Open House is held to allow parents to follow their child's schedule and meet his/her teachers. At the high school, parents attend Open House and SAT and FAFSA workshops.

These traditional activities occurred this year but were mostly done in a virtual format. However, as we move through the spring this is being done more frequently in a traditional in-person format.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1112(a)(1)(A)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private e higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Close Printer Friendly Page

Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the district's boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?
(•) Yes ( ) No

Nonpublic School Consultation Form

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
St Joseph Grade School	☐	(•) Yes ( ) No Number of Low-Income Student(s): 21	(•) Yes ( ) No Total Enrollment Number Student(s): 217	(•) Yes ( ) No Total Enrollment Number Student(s): 217	Choose File No...sen

Comments:

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Preschool Coordination

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goa

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac needs of each and every child.
- [ ] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individ plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r

If the district does not offer early childhood education programs, enter
No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

RCCU #1 Preschool For All - Transition Plan

1. Transition into preschool
a. Preschool screenings are held during the spring and summer for children who will be eligible for preschool in the upcoming school year. For students identified with significant special educat the SESE Early Childhood Special Education Program.
b. Advertisements for screenings are posted throughout the community at churches, day care providers, post office, WIC office, local pediatricians offices, radio advertisements, local cable cor notification service, district website and Facebook page, etc.
c. Provide parents of potential preschool students with a checklist for required documentation and steps to enroll in the program.
d. Provide parents with preschool student handbook to help answer potential questions.
e. Provide parents with preschool parent coordinator contact information to help them with the enrollment/registration process if needed.
f. Collaboration with Birth-to-Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, day care providers to ensure maximum outreach to eligib
g. Activities are scheduled throughout the school year in conjunction with the preschool program and the Birth-to-Three providers in the community. (e.g. Wheels in our Community, Family Fu joint educational workshops)
h. Birth-to-Three weekly playgroups held at elementary school
i. Collaborative relationships with community Birth-to-Three providers to assist in providing families with knowledge of available option for preschool programming for students.
j. Health Clinics offered to assist families in meeting the enrollment criteria for preschool. (e.g. physicals, immunization appointments scheduled, transportation provided).
k. Support and assistance in obtaining birth certificates.
l. Visits for potential preschool students and parents to the classroom prior to enrollment.
m. Open House in the fall prior to school starting for students and families to meet the teacher, and experience the classroom.
n. Additional screening opportunities are scheduled throughout the year on individual basis when openings are available in the program and a wait list is created once the program is full.
o. Students will be contacted in order of priority determined by the eligibility checklist when openings become available.
p. Program representatives will collaborate with other preschool program providers to ensure children are able to access a preschool program that meets their individual needs. (MOU with Hea School, other private preschool providers, referrals to ECE).

2. Alternative Transition into preschool setting
a. Transitional services into preschool may differ when a student has been receiving early intervention services.
b. A referral is typically received by the LEA approximately 6 months prior to a child's third birthday.
c. The LEA Special Education Director will collaborate preschool administrator.
d. The LEA will hold a team meeting to review information from the referral that will include EI service providers, parents, and key school district personnel including the preschool administrat
e. Any additional testing recommended during the team meeting will be completed prior to the child's third birthday.
f. The LEA will hold another team meeting to determine eligibility for services that include the EI service providers, parents and key school personnel including preschool administrators, specia classroom teachers when appropriate.
g. Placement for services are discussed at team meeting based on evaluation results and eligibility for services. Determination of placement is made by the team that includes the parent as a
h. Preschool placement is established, communicated with parents and coordinated to begin on the child's 3rd birthday to ensure the continuation of services.
i. EI (Early Intervention) students are eligible and invited to the various activities scheduled throughout the year in collaboration with district preschool and Birth-to-Three programs. (See 1d-j

3. Transition out of preschool (various)
a. In the event a student transitions out of the preschool program for reasons other than going to kindergarten, the program will forward on information to new program when formal requests
b. Classroom teachers may reach out via phone to parents to offer assistance when applicable.

4. Transition to Kindergarten out of preschool
a. Preschool classrooms are located in the same area as kindergarten classrooms at RCES providing preschool students opportunities to interact with kindergarten students and staff througho
b. Preschool teachers and kindergarten teachers collaborate throughout the school year to communicate expectations of kindergarten and ways preschool can support their students to be succ
c. When appropriate, joint activities are planned to include preschool students and families with the elementary school students (with a focus on the kindergarten students)
i. Wheels in our Community
ii. Family Reading Nights
iii. Family Math Nights
iv. Holiday Celebrations
d. District holds community-wide kindergarten screenings in the spring in conjunction with preschool screenings.
e. RCES holds a kindergarten orientation in the spring to introduce families and incoming students to the kindergarten staff and kindergarten classrooms. Families are presented with folders o kindergarten as well as information regarding "school registration" basic.
f. RCES hosts kindergarten visiting days in the spring for preschool students to go visit their potential classroom and meet their teacher. During this time, they participate with the current kinc activities.
g. Health Clinics are scheduled to assist preschool students in meeting the requirements for kindergarten (physicals, immunization appointments schedule)
h. Other outreach transition activities:
i. Preschool transition story group
ii. Open policy for parents to request to come and visit/tour RCES and kindergarten classrooms.
iii. RCES Open House

Response from the approved prior year Consolidated District Plan.

RCCU #1 Preschool For All - Transition Plan

1. Transition into preschool
a. Preschool screenings are held during the spring and summer for children who will be eligible for preschool in the upcoming school year. For students identified with significant special educat the SESE Early Childhood Special Education Program.
b. Advertisements for screenings are posted throughout the community at churches, day care providers, post office, WIC office, local pediatricians offices, radio advertisements, local cable cor

notification service, district website and Facebook page, etc.
c. Provide parents of potential preschool students with a checklist for required documentation and steps to enroll in the program.
d. Provide parents with preschool student handbook to help answer potential questions.
e. Provide parents with preschool parent coordinator contact information to help them with the enrollment/registration process if needed.
f. Collaboration with Birth-to-Three providers including local Prevention Initiative, Early Intervention, Head Start, Parochial preschool, day care providers to ensure maximum outreach to eligib
g. Activities are scheduled throughout the school year in conjunction with the preschool program and the Birth-to-Three providers in the community. (e.g. Wheels in our Community, Family Fu
joint educational workshops)
h. Birth-to-Three weekly playgroups held at elementary school
i. Collaborative relationships with community Birth-to-Three providers to assist in providing families with knowledge of available option for preschool programming for students.
j. Health Clinics offered to assist families in meeting the enrollment criteria for preschool. (e.g. physicals, immunization appointments scheduled, transportation provided).
k. Support and assistance in obtaining birth certificates.
l. Visits for potential preschool students and parents to the classroom prior to enrollment.
m.Open House in the fall prior to school starting for students and families to meet the teacher, and experience the classroom.
n. Additional screening opportunities are scheduled throughout the year on individual basis when openings are available in the program and a wait list is created once the program is full.
o. Students will be contacted in order of priority determined by the eligibility checklist when openings become available.
p. Program representatives will collaborate with other preschool program providers to ensure children are able to access a preschool program that meets their individual needs. (MOU with Hea
School, other private preschool providers, referrals to ECE).

2. Alternative Transition into preschool setting
a. Transitional services into preschool may differ when a student has been receiving early intervention services.
b. A referral is typically received by the LEA approximately 6 months prior to a child's third birthday.
c. The LEA Special Education Director will collaborate preschool administrator.
d. The LEA will hold a team meeting to review information from the referral that will include EI service providers, parents, and key school district personnel including the preschool administrat
e. Any additional testing recommended during the team meeting will be completed prior to the child's third birthday.
f. The LEA will hold another team meeting to determine eligibility for services that include the EI service providers, parents and key school personnel including preschool administrators, specia
classroom teachers when appropriate.
g. Placement for services are discussed at team meeting based on evaluation results and eligibility for services. Determination of placement is made by the team that includes the parent as a
h. Preschool placement is established, communicated with parents and coordinated to begin on the child's 3rd birthday to ensure the continuation of services.
i. EI (Early Intervention) students are eligible and invited to the various activities scheduled throughout the year in collaboration with district preschool and Birth-to-Three programs. (See 1d-j

3. Transition out of preschool (various)
a. In the event a student transitions out of the preschool program for reasons other than going to kindergarten, the program will forward on information to new program when formal requests
b. Classroom teachers may reach out via phone to parents to offer assistance when applicable.

4. Transition to Kindergarten out of preschool
a. Preschool classrooms are located in the same area as kindergarten classrooms at RCES providing preschool students opportunities to interact with kindergarten students and staff throughо
b. Preschool teachers and kindergarten teachers collaborate throughout the school year to communicate expectations of kindergarten and ways preschool can support their students to be succ
c. When appropriate, joint activities are planned to include preschool students and families with the elementary school students (with a focus on the kindergarten students)
i. Wheels in our Community
ii. Family Reading Nights
iii. Family Math Nights
iv. Holiday Celebrations
d. District holds community-wide kindergarten screenings in the spring in conjunction with preschool screenings.
e. RCES holds a kindergarten orientation in the spring to introduce families and incoming students to the kindergarten staff and kindergarten classrooms. Families are presented with folders o
kindergarten as well as information regarding "school registration" basic.
f. RCES hosts kindergarten visiting days in the spring for preschool students to go visit their potential classroom and meet their teacher. During this time, they participate with the current kinc
activities.
g. Health Clinics are scheduled to assist preschool students in meeting the requirements for kindergarten (physicals, immunization appointments schedule)
h. Other outreach transition activities:
i. Preschool transition story group
ii. Open policy for parents to request to come and visit/tour RCES and kindergarten classrooms.
iii. RCES Open House

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goa

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac needs of each and every child.
- [x] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement th

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The Richland County School District has invested in a large amount of teacher training on the characteristics of high poverty. This training led to the core beliefs in the district of: 1. Conviction high levels, 2. High expectations, 3. Collaborative decision making, 4. Teachers who do not make excuses and accept their role in students' achievements/failures, 5. Strategic assignment of s communication, 7. Caring staff and faculty, and 8. Dedication to diversity and equity. During the 2023-2024 school year, all licensed staff and support staff that have instructional duties will go simulation to better understand the challenges associated with poverty.

All teachers continue to collaborate and implement the State Standards with rigor and fidelity. The Charlotte Danielson Evaluation tool pushes teacher to higher standards.

Elementary
RCES has had reading as its cornerstone for many years and it continues to invest financial and human resources towards developing an award-winning reading program. The foundation of th Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable experience of talented professionals. At the center going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency rate and accuracy tools, and writing connectic writing, and math are implemented to provide a comprehensive, quality instruction.

The RCES reading program is divided into two programs. The primary program (Grades K-2) is built around Guided Reading/Writing and follows a five day rotation. Day one prepares the stude allowing them to preview text, select books, and then work on strategies for success. During days two through five the students read aloud, participate in fluency and comprehension building text, and complete word work. Grades 1 and 2 incorporate individualized reading into the program and stress reading on a student's level for maximum results.

The intermediate program (Grades 3-5) is designed around Reading Workshops using conferencing, community conversations, independent reading, and goal setting. There are non-negotiable instruction of the Reading Workshop. These include time to read, choice, response time, community, and structure. Besides reading workshop teachers use the basal and novels in whole class with the integration of writing in response to texts. Students are expected to read a variety of genres and the reading of non-fiction has increased.

Teachers and Teacher Assistants have received ongoing training on the use of the reading curriculum. During the upcoming school year, an evaluation of the reading program will occur with th modifications to the reading curriculum.

This was the sixth year for the Houghton Mifflin Go Math curriculum for grades K-5. Teachers have continued to participate in professional development centered around the many components

The Next Generation Science Standards (NGSS) challenge teachers to view the science curriculum differently and to find ways to integrate it into an already full instructional schedule. To start 3-5 are participate in an additional hands on science lab coordinated with classroom instruction. Teachers in grades K-3 are provided science resources and ideas. In the coming school year, a elementary school in grades 2-5.

Middle School
The mission (Stretch the Mind, Strengthen the Body, Show the Spirit) and vision (to be a place where students are empowered to learn, grow, and unite for the purpose of becoming tomorrov school develops students academically, physically, and emotionally. Students are pushed to grow academically, but to also be a leader and to be emotionally invested in others. The expectatio areas academically, while staying college and career focused. The school has a strong academic program aligned to Common Core State Standards. Horizontal alignment is an ongoing process vertical alignment. Teachers provide interventions to students who struggle, whether it be during the day or during the before/after program.

High School
The mission of the school is "for all students to graduate at their highest level of academic and personal success in a safe and engaging learning environment." Student success is the primary the goal of the school is to help each student reach his/her highest level of potential while they are attending RCHS, the main area of focus is on academic success. The curriculum not only ch rigor, but also through the student's application of the learning in real-world scenarios. It is this principle that creates the relevance of what students learn and helps to prepare students for th

RCHS has an extensive dual credit agreement in place with the local community college (Olney Central College (OCC)) that allows students to earn high school and college credit simultaneous different course offerings that will allow them to earn dual credit. Some of these course offerings are eligible for transfer to a four year institution of higher learning and others lead to a certifi degree at OCC. As a result of this dual credit agreement, many students are able to earn an Associate's degree one year after they graduate from RCHS.

RCHS operates on a 4-Block schedule which allows students to explore more elective courses than on a traditional schedule. Students benefit from a comprehensive listing of core academic cc courses, courses in the fine arts and career and technical education, as well as an extensive listing of elective courses that help prepare students for success in college and career. RCHS is pro Officer Training (JROTC) program that focuses on leadership, character, and discipline.

Response from the prior year Consolidated District Plan.
The Richland County School District has invested in a large amount of teacher training on the characteristics of high poverty. This training led to the core beliefs in the district of: 1. Conviction high levels, 2. High expectations, 3. Collaborative decision making, 4. Teachers who do not make excuses and accept their role in students' achievements/failures, 5. Strategic assignment of s communication, 7. Caring staff and faculty, and 8. Dedication to diversity and equity.

All teachers continue to collaborate and implement the State Standards with rigor and fidelity. The Charlotte Danielson Evaluation tool pushes teacher to higher standards.

Elementary
RCES has had reading as its cornerstone for many years and it continues to invest financial and human resources towards developing an award-winning reading program. The foundation of th Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable experience of talented professionals. At the center going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency rate and accuracy tools, and writing connectic writing, and math are implemented to provide a comprehensive, quality instruction.

The RCES reading program is divided into two programs. The primary program (Grades K-2) is built around Guided Reading/Writing and follows a five day rotation. Day one prepares the stude allowing them to preview text, select books, and then work on strategies for success. During days two through five the students read aloud, participate in fluency and comprehension building text, and complete word work. Grades 1 and 2 incorporate individualized reading into the program and stress reading on a student's level for maximum results.

The intermediate program (Grades 3-5) is designed around Reading Workshops with the intent to build "wild readers" by using conferencing, community conversations, independent reading, a negotiable items that must exist in instruction of the Reading Workshop. These include time to read, choice, response time, community, and structure. The idea of "Wild Readers" is based on t found in her titles The Book Whisperer and Reading in the Wild. Besides reading workshop, teachers use the basal and novels in whole class and small group instruction along with the integrati Students are expected to read a variety of genres and the reading of non-fiction has increased.

A new feature during the past three school years is the implementation of a new reading curriculum. Teachers and Teacher Assistants have received ongoing training on the use of this curricul

This was the fifth year for the Houghton Mifflin Go Math curriculum for grades K-5. Teachers have continued to participate in professional development centered around the many components

The Next Generation Science Standards (NGSS) challenge teachers to view the science curriculum different and to find ways to integrate it into an already full instructional schedule. To start t are experiencing an additional hands on science lab coordinated with classroom instruction. Teachers in grades K-3 are provided science resources and ideas.

Middle School
The mission (Stretch the Mind, Strengthen the Body, Show the Spirit) and vision (to be a place where students are empowered to learn, grow, and unite for the purpose of becoming tomorrov school develops students academically, physically, and emotionally. Students are pushed to grow academically, but to also be a leader and to be emotionally invested in others. The expectatio areas academically, while staying college and career focused. The school has a strong academic program aligned to Common Core State Standards. Horizontal alignment is an ongoing process vertical alignment.

Teachers provide interventions to students who struggle, whether it be during the day or during the before/after program. The school is a 1:1 school, providing chromebooks to every student This is a change from the use of iPads, which had been used for many years. A rich curriculum supplemented with educational experiences like field trips, guest speakers, community service p

High School
The mission of the school is "for all students to graduate at their highest level of academic and personal success in a safe and engaging learning environment." Student success is the primary the goal of the school is to help each student reach his/her highest level of potential while they are attending RCHS, the main area of focus is on academic success. The curriculum not only ch rigor, but also through the student's application of the learning in real-world scenarios. It is this principle that creates the relevance of what students learn and helps to prepare students for th

RCHS has an extensive dual credit agreement in place with the local community college (Olney Central College (OCC)) that allows students to earn high school and college credit simultaneous different course offerings that will allow them to earn dual credit. Some of these course offerings are eligible for transfer to a four year institution of higher learning and others lead to a certifi degree at OCC. As a result of this dual credit agreement, many students are able to earn an Associate's degree one year after they graduate from RCHS.

RCHS operates on a 4-Block schedule which allows students to explore more elective courses than on a traditional schedule. Students benefit from a comprehensive listing of core academic cc courses, courses in the fine arts and career and technical education, as well as an extensive listing of elective courses that help prepare students for success in college and career. RCHS is pro Officer Training (JROTC) program that focuses on leadership, character, and discipline.

2. **List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, E neglected, and delinquent as applicable to the district. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Kindergarten through 11th grade students are benchmark tested three times during the school year in fall, winter, and spring using STAR360 Reading and Math assessments. Testing results a interventions. Other assessments are included in this process such as IAR, formative data (running records, fluency for reading and math, comprehension tests, classroom grades, etc.) The di of supports (MTSS). MTSS involves an education process that matches research/evidence-based instructional and intervention strategies and supports to student needs in an informed, ongoin focus on and provide high-quality instruction and interventions to struggling students. Details from the RCCU#1 MTSS Manual include:

Procedures to Identify Tier 1, Tier 2, and Tier 3 Students
Students receiving scores below the target scores on benchmarking/screening assessments, not meeting grade level or classroom expectations, or not meeting behavior expectations for the c considered for MTSS Tier 2 or Tier 3 Watch Lists. These students will be eligible to receive interventions and regular progress monitoring (by the assigned interventionist). Interventions can be teacher and/or other interventionists. Students (age-appropriate) and parents will be informed for Tier 3 placements. The MTSS Coordinator and Building Principal will take responsibility for pa

Tier 3 Students
12th Grade students (seniors) will be monitored through use of the "Critical Seniors" list compiled by the high school guidance office. Considerations will include: grades, credits earned, atten
The high school and middle school will consider universal screening instrument data, progress monitoring data, classroom grades, attendance, and discipline data to determine need for Tier 3 school will also consider other relevant information to determine need for Tier 3 interventions (i.e. reading level).
The list of Tier 3 students will be developed through the analysis of data during school level MTSS meetings. The principal will be responsible for gathering data, or assigning a team member t meeting date. Meetings will occur not less than once per quarter/trimester.
Tier 3 interventions vary from building to building. The school MTSS team will determine which intervention and interventionist will work with the student. Interventions will be chosen from th options for each building.
Interventions will be provided in addition to classroom learning. The high school will provide interventions during a period called OTA in the morning or OTE in the afternoon. The middle schoo during X-Block and during RtI Math or Language Arts Pullout blocks. The elementary school will provide Tier 3 Interventions within the daily schedule.
Tier 3 students will be progress monitored on a weekly or every other week basis. Students being considered for special education testing will be progress monitored using Aimsweb. Other Tie monitored using STAR360.
Parent contacts by teachers, counselors, or administrators should be documented.
Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. Classroom teachers and interve for this task.

Students who do not qualify for Tier 3 interventions, but are not successful in the classroom setting, who have scored below standards on benchmarking assessments, and/or are not meeting considered Tier 2 students.

Tier 2 Students
Tier 2 students will receive interventions and regular progress monitoring (not less than three times per quarter or trimester, administered by the staff member providing the intervention).
Interventions will be provided by classroom teachers, and/or interventionists.
Tier 2 interventions vary from building to building.
Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate.

In addition, students in grades K-3 receive Standards Based Report (SBR) cards. Each grade level has developed assessments and rubrics to determine student growth. Using these assessmer the percentage of students meeting or not meeting the standards on the report cards. This data is used to improve instruction and provide needed professional development. Grades 3-5 are i

Students in grades K-5 have grade level data binders that each child uses to monitor his/her progress in specific areas focusing on reading, math, and/or behavior. Student led conferences are conferences can be scheduled in the spring as determined by the teacher.

Response from the prior year Consolidated District Plan.

Kindergarten through 11th grade students are benchmark tested three times during the school year in fall, winter, and spring using STAR360 Reading and Math assessments. Testing results a interventions. Other assessments are included in this process such as IAR, formative data (running records, fluency for reading and math, comprehension tests, classroom grades, etc.) The di of supports (MTSS). MTSS involves an education process that matches research/evidence-based instructional and intervention strategies and supports to student needs in an informed, ongoin focus on and provide high-quality instruction and interventions to struggling students. Details from the RCCU#1 MTSS Manual include:

Procedures to Identify Tier 1, Tier 2, and Tier 3 Students
Students receiving scores below the target scores on benchmarking/screening assessments, not meeting grade level or classroom expectations, or not meeting behavior expectations for the c considered for MTSS Tier 2 or Tier 3 Watch Lists. These students will be eligible to receive interventions and regular progress monitoring (by the assigned interventionist). Interventions can be teacher and/or other interventionists. Students (age-appropriate) and parents will be informed for Tier 3 placements. The MTSS Coordinator and Building Principal will take responsibility for pa

Tier 3 Students
12th Grade students (seniors) will be monitored through use of the "Critical Seniors" list compiled by the high school guidance office. Considerations will include: grades, credits earned, atten
The high school and middle school will consider universal screening instrument data, progress monitoring data, classroom grades, attendance, and discipline data to determine need for Tier 3 school will also consider other relevant information to determine need for Tier 3 interventions (i.e. reading level).
The list of Tier 3 students will be developed through the analysis of data during school level MTSS meetings. The principal will be responsible for gathering data, or assigning a team member t meeting date. Meetings will occur not less than once per quarter/trimester.
Tier 3 interventions vary from building to building. The school MTSS team will determine which intervention and interventionist will work with the student. Interventions will be chosen from th options for each building.
Interventions will be provided in addition to classroom learning. The high school will provide interventions during a period called OTA in the morning or OTE in the afternoon. The middle schoo during X-Block and during RtI Math or Language Arts Pullout blocks. The elementary school will provide Tier 3 Interventions within the daily schedule.
Tier 3 students will be progress monitored on a weekly or every other week basis. Students being considered for special education testing will be progress monitored using Aimsweb. Other Tie monitored using STAR360.
Parent contacts by teachers, counselors, or administrators should be documented.
Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate. Classroom teachers and interve for this task.

Students who do not qualify for Tier 3 interventions, but are not successful in the classroom setting, who have scored below standards on benchmarking assessments, and/or are not meeting considered Tier 2 students.

Tier 2 Students
Tier 2 students will receive interventions and regular progress monitoring (not less than three times per quarter or trimester, administered by the staff member providing the intervention).
Interventions will be provided by classroom teachers, and/or interventionists.
Tier 2 interventions vary from building to building.
Interventions are to be entered on the Skyward Student Management program as initiated and "closed" as discontinued each quarter/trimester/as appropriate.

In addition, students in grades K-3 receive Standards Based Report (SBR) cards. Each grade level has developed assessments and rubrics to determine student growth. Using these assessmer the percentage of students meeting or not meeting the standards on the report cards. This data is used to improve instruction and provide needed professional development. Grades 3-5 are i

Students in grades K-5 have grade level data binders that each child uses to monitor his/her progress in specific areas focusing on reading, math, and/or behavior. Student led conferences are conferences can be scheduled in the spring as determined by the teacher.

3. **Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and langu includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and de as applicable.* [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Review the Tier 1, 2, and 3 procedures from 1B above.

Building MTSS teams meet beyond the typical schedule to analyze data, determine appropriate goals and interventions for individual students not making progress. All school and/or communi students. The expertise of the special needs coordinator, school psychologist, school counselor, and principal are included to revise/adjust a student's plan for greater success. All barriers will b expansion of the MTSS team to assist the student. The team will take a "whatever it takes attitude" to help the child.

Elementary
Reading Specialists and Teacher Assistants (TAs) provide additional assistance to individual students and small groups based on need as well as support to the classroom.. The more need the Students identified as Tier 3 have the greatest need and typically 30 to 60 minutes of additional instruction per day. Tier 3 students will have research based interventions in reading. Such int Success, Lexia, Reading Plus, Reciprocal Teaching, Novel Studies, Making Words, Heggerty, Early Success, Six Minute Solution, K-Pals, Pals, FCRR Phonics and Fluency, Comprehension Plus, Re QuickReads, STAR intervention skills and resources, Extra Guided Reading, Daily Conferencing, Reflex, Symphony Math, GO Math, Manipulatives.

Middle School
Tier 2 interventions:
X-block (30 minutes/day, rotating between orange and black days each week). This provides students with 2.5 days (avg) of additional supports. This time might be re-teaching, homework/as guided study for students who are struggling.
Fifth Block, the after school program, is also considered an intervention.

Tier 3 interventions:
Pullout - This takes the place of the student's elective class for the quarter. Again, this class meets on orange or black days and is offered for additional support in reading or math. The studen one quarter as the opposite day is for Physical Education.
Students receive re-teaching, homework/assignment help, computer intervention (Reading Plus or iLearn Math) and progress monitoring using Aimsweb.
One quarter at each grade level, the student is not able to enroll in RtI pullout due to a required elective (Health or Government). If a student is considered
Tier 3 that quarter in either area, the student is then required to be doubled up in X-block for the area of struggle. If considered Tier 3 in both reading and math, then the X-block is split and Advisory.

High School
RCHS-Students who struggle at the high school level are referred to the tutoring in the morning or at the end of the day. Subject area teachers are assigned to that class each quarter.
Classroom teachers provide the rest of the interventions that occur for high school students.
All struggling students are considered Tier 2. The only Tier 3 students in the high school are the ones who may be on the way to get tested for special education services. This happens rarely.

Response from the prior year Consolidated District Plan.

Review the Tier 1, 2, and 3 procedures from 1B above.

Building MTSS teams meet beyond the typical schedule to analyze data, determine appropriate goals and interventions for individual students not making progress. All school and/or communi students. The expertise of the special needs coordinator, school psychologist, school counselor, and principal are included to revise/adjust a student's plan for greater success. All barriers will b expansion of the MTSS team to assist the student. The team will take a "whatever it takes attitude" to help the child.

Elementary
Reading Specialists and Teacher Assistants (TAs) provide additional assistance to individual students and small groups based on need as well as support to the classroom.. The more need the Students identified as Tier 3 have the greatest need and typically 30 to 60 minutes of additional instruction per day. Tier 3 students will have research based interventions in reading. Such int Success, Lexia, Reading Plus, Reciprocal Teaching, Novel Studies, Making Words, Heggerty, Early Success, Six Minute Solution, K-Pals, Pals, FCRR Phonics and Fluency, Comprehension Plus, Re QuickReads, STAR intervention skills and resources, Extra Guided Reading, Daily Conferencing, Reflex, Symphony Math, GO Math, Manipulatives.

Middle School
Tier 2 interventions:
X-block (30 minutes/day, rotating between orange and black days each week). This provides students with 2.5 days (avg) of additional supports. This time might be re-teaching, homework/as guided study for students who are struggling.
Fifth Block, the after school program, is also considered an intervention.

Tier 3 interventions:
Pullout - This takes the place of the student's elective class for the quarter. Again, this class meets on orange or black days and is offered for additional support in reading or math. The studen one quarter as the opposite day is for Physical Education.
Students receive re-teaching, homework/assignment help, computer intervention (Reading Plus or iLearn Math) and progress monitoring using Aimsweb.
One quarter at each grade level, the student is not able to enroll in RtI pullout due to a required elective (Health or Government). If a student is considered
Tier 3 that quarter in either area, the student is then required to be doubled up in X-block for the area of struggle. If considered Tier 3 in both reading and math, then the X-block is split and Advisory.

High School
RCHS-Students who struggle at the high school level are referred to the tutoring in the morning or at the end of the day. Subject area teachers are assigned to that class each quarter.
Classroom teachers provide the rest of the interventions that occur for high school students.
All struggling students are considered Tier 2. The only Tier 3 students in the high school are the ones who may be on the way to get tested for special education services. This happens rarely.

4. **Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learn implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and languag learners and immigrant students, as applicable.* [4]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The Richland County School District continues to invest in high-quality professional development that focuses on best practices for classroom instruction. These include reading, math, and ass at local, regional, state, and national conferences, and district needs assessments. The school district continues to move to a focused, differentiated, teacher-led professional development mo

Elementary:
Dedicated Math and Reading Intervention Time Blocks
3rd-5th grade Science Teacher
Math Interventionist
Reading and Math Instructional Coaches

Additional Strategies:
Increased social work and guidance counseling has been added to assist/support any student that is struggling.
Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.
Summer School
After-School Tutoring
21st Century Grant - Students engage in enrichment and various "club" opportunities such as 4-H, cooking, LEGO builds, science fun, etc.
Leadership - The school is a Franklin Covey Leader in Me and Lighthouse School. Students learn the 7 Habits of Highly Effective People and are given leadership roles.
Parent Coordinator that facilitates parent programs and workshops, family activities, recruitment of parent volunteers, home visits, and collaboration with community agencies and organizatio
Counseling Services - Two full time counselors provide individual services, as well as social skill classes to K-5.
Student Led Conferences
Volunteers that assist students by reading with them, practicing sight words and math facts, and assisting in a center.

Middle School:
Dedicated Math and Reading Intervention Time Blocks
Nine-week Elective Courses
Enrichment opportunities during X-block
Math Interventionist
Reading and Math Instructional Coaches

Additional Strategies:
Increased social work and guidance counseling has been added to assist/support any student that is struggling.

Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.
Summer School
21st Century Grant - Before and after school tutoring along with enrichment and various "club" opportunities
Leadership - Students continue leadership roles

High School:
4-Block scheduling
Dual Credit offerings - these include transfer level courses and career and technical education courses.
Numerous core academic and elective course opportunities to meet the needs of all students.

Additional Strategies:
Increased social work and guidance counseling has been added to assist/support any student that is struggling.
Counseling services provided by two full-time guidance counselors.
Advisory Period - both enrichment courses and student support services are available.
Peer tutoring is available for all students.

Response from the prior year Consolidated District Plan.
The Richland County School District continues to invest in high-quality professional development that focuses on best practices for classroom instruction. These include reading, math, and ass at local, regional, state, and national conferences, and district needs assessments. The school district continues to move to a focused, differentiated, teacher-led professional development mo

Elementary:
Dedicated Math and Reading Intervention Time Blocks
3rd-5th grade Science Teacher
Math Interventionist
Reading and Math Instructional Coaches

Additional Strategies:
Increased social work and guidance counseling has been added to assist/support any student that is struggling.
Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.
Summer School
After-School Tutoring
21st Century Grant - Students engage in enrichment and various "club" opportunities such as 4-H, cooking, LEGO builds, science fun, etc.
Leadership - The school is a Franklin Covey Leader in Me and Lighthouse School. Students learn the 7 Habits of Highly Effective People and are given leadership roles.
Parent Coordinator that facilitates parent programs and workshops, family activities, recruitment of parent volunteers, home visits, and collaboration with community agencies and organizatio
Counseling Services - Two full time counselors provide individual services, as well as social skill classes to K-5.
Student Led Conferences
Volunteers that assist students by reading with them, practicing sight words and math facts, and assisting in a center.

Middle School:
Dedicated Math and Reading Intervention Time Blocks
Nine-week Elective Courses
Enrichment opportunities during X-block
Math Interventionist
Reading and Math Instructional Coaches

Additional Strategies:
Increased social work and guidance counseling has been added to assist/support any student that is struggling.
Mentor Richland County - Child sees a mentor one hour each week - Time is split between academic support and relationship building.
Summer School
21st Century Grant - Before and after school tutoring along with enrichment and various "club" opportunities
Leadership - Students continue leadership roles

High School:
4-Block scheduling
Dual Credit offerings - these include transfer level courses and career and technical education courses.
Numerous core academic and elective course opportunities to meet the needs of all students.

Additional Strategies:
Increased social work and guidance counseling has been added to assist/support any student that is struggling.
Counseling services provided by two full-time guidance counselors.
Advisory Period - both enrichment courses and student support services are available.
Peer tutoring is available for all students.

5. **Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at hig students by ineffective, inexperienced, or out-of-field teachers.**[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)
All teachers within the district are highly qualified and have the appropriate Professional Educator License (PEL). The district's practice is to recruit top quality teacher candidates and take the past years, the district has had no trouble accomplishing this. However, teacher shortages are becoming evident and teacher recruitment will take on a more significant role.

Building principals review staffing needs annually. Any concern in this area will be shared with the Superintendent. The district will be proactive with staffing needs and aware of teachers PEL t to best serve the students.

K-12 classes are heterogeneously grouped based on gender, academic ability, and behavior. As students move to higher grade levels they are further separated based on prerequisite course re interests.

Response from the prior year Consolidated District Plan.
All teachers within the district are highly qualified and have the appropriate Professional Educator License (PEL). The district's practice is to recruit top quality teacher candidates and take the past years, the district has had no trouble accomplishing this. However, teacher shortages are becoming evident and teacher recruitment will take on a more significant role.

Building principals review staffing needs annually. Any concern in this area will be shared with the Superintendent. The district will be proactive with staffing needs and aware of teachers PEL t to best serve the students.

K-12 classes are heterogeneously grouped based on gender, academic ability, and behavior. As students move to higher grade levels they are further separated based on prerequisite course re interests.

6. **Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop improve academic achievement.** [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)
Each school has a certified librarian--elementary (1.0 FTE), middle school (1.0 FTE), and high school (1.0 FTE). Each school has a full time aide to assist. The librarians meet throughout the y the students. In addition, each school has an allocated library budget. The district has made a commitment to providing quality library services, books, and resources. The librarians coordinat

Elementary
The building was designed with the media center located at the front of the building to be the central hub. It certainly accomplishes that goal!
The K-4 students have weekly lessons from both the librarian and technology teacher. Grade 5 students have two classes per week with the technology teacher.
RCES has an annual Battle of the Books competition with the Bluestem Books. Teachers give book talks on the Bluestem Books. Teachers in grades K-2 read the Monarch Award Books to their
RCES book of the year. Students are members of the mock Caldecott Club (grades 2-5) and Mock Newberry Club (grades 4-5). RCES has an annual author visit. Authors visiting in the past fe Palacco, Steven Layne, Nick Bruel, Amy Krouse Rosenthal, Aaron Reynolds, Sarah Weeks, Jarrett Krosoczka, Lauren Eldridge, and Josh Funk. The media center constantly promotes the love o and activities.

Middle School
RCMS continues to be a 1:1 school, where each student is issued a chromebook. Students use technology for lesson, assignments, and projects. Students are not just taught content, but how own.
RCMS has led the One Book/One Community program for several years. This program engages the entire community in reading one specific book, with a visit from the author as a culminating
RCMS has a newly formed Makerspace. A Makerspace is a place where students create, invent, tinker, explore, and discover using a variety of tools and materials.

High School
The RCHS library is a place for books and a place for entire classes or individual students to go for research. The library has 30 computers that provide internet access to students.
RCHS focuses attention each year to the Abraham Lincoln award books. During the school year one of the Lincoln books is highlighted each month with book talks and other promotional activi
when an author of one of the Lincoln books does an author visit.
The librarian collaborates with fellow teachers to integrate lessons and resources. This is not only done in English classes, but occurs in classes such as Health, US History, Biology, etc.

Response from the prior year Consolidated District Plan.
Each school has a certified librarian--elementary (1.0 FTE), middle school (1.0 FTE), and high school (1.0 FTE). Each school has a full time aide to assist. The librarians meet throughout the y
the students. In addition, each school has an allocated library budget. The district has made a commitment to providing quality library services, books, and resources. The librarians coordinat

Elementary
The building was designed with the media center located at the front of the building to be the central hub. It certainly accomplishes that goal!
The K-4 students have weekly lessons from both the librarian and technology teacher. Grade 5 students have two classes per week with the technology teacher.
RCES has an annual Battle of the Books competition with the Bluestem Books. Teachers give book talks on the Bluestem Books. Teachers in grades K-2 read the Monarch Award Books to their
RCES book of the year. Students are members of the mock Caldecott Club (grades 2-5) and Mock Newberry Club (grades 4-5). RCES has an annual author visit. Authors visiting in the past fe
Palacco, Steven Layne, Nick Bruel, Amy Krouse Rosenthal, Aaron Reynolds, Sarah Weeks, Jarrett Krosoczka, Lauren Eldridge, and Josh Funk. The media center constantly promotes the love o
and activities.

Middle School
RCMS continues to be a 1:1 school, where each student is issued a chromebook. Students use technology for lesson, assignments, and projects. Students are not just taught content, but how
own.
RCMS has led the One Book/One Community program for several years. This program engages the entire community in reading one specific book, with a visit from the author as a culminating
RCMS has a newly formed Makerspace. A Makerspace is a place where students create, invent, tinker, explore, and discover using a variety of tools and materials.

High School
The RCHS library is a place for books and a place for entire classes or individual students to go for research. The library has 30 computers that provide internet access to students.
RCHS focuses attention each year to the Abraham Lincoln award books. During the school year one of the Lincoln books is highlighted each month with book talks and other promotional activi
when an author of one of the Lincoln books does an author visit.
The librarian collaborates with fellow teachers to integrate lessons and resources. This is not only done in English classes, but occurs in classes such as Health, US History, Biology, etc.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan r

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)
It is the expectation for K-12 teachers to provide rigor, relevance, and differentiation in lessons.

Elementary
During intervention for reading in grades 4-5, Tier 1 students receive language arts enrichment. Participation is determined by STAR 360 test scores.
Students in grades 4-5 have science enrichment lab allowing them to have hands on activities that support the instruction provided in the regular classroom.
First and second grade students have an enrichment reading group daily for thirty minutes reading beyond the end of the year reading expectations.
Students participating in the 21st Century Grant have the opportunity to participate in various enrichment activities before and after school by their choice.

Middle School
Students audition for the symphonic band and/or acapella choir.
The annual musical provides an opportunity for the arts to be showcased with the talented singers, actors, actresses, musicians, and artists through the production of the show.
The X-block is the intervention period at the Middle School. Enrichment is offered for Tier 1 students with a choice of activities.

High School
Dual credit classes are offered.
Music students have the opportunity to attend various music enrichment programs offered by Olney Central College, Eastern Illinois University, and other local and regional providers.
Students audition for the jazz band ensemble and the honors wind ensemble.
The theater and musical productions allow students to try out and showcase their artistic talents through music (singing/band), drama, dance, and art.
Students have multiple art shows to showcase their art work.

Response from the prior year Consolidated District Plan.
It is the expectation for K-12 teachers to provide rigor, relevance, and differentiation in lessons.

Elementary
During intervention for reading in grades 4-5, Tier 1 students receive language arts enrichment. Participation is determined by STAR 360 test scores.
Students in grades 4-5 have science enrichment lab allowing them to have hands on activities that support the instruction provided in the regular classroom.
First and second grade students have an enrichment reading group daily for thirty minutes reading beyond the end of the year reading expectations.
Students participating in the 21st Century Grant have the opportunity to participate in various enrichment activities before and after school by their choice.

Middle School
Students audition for the symphonic band and/or acapella choir.
The annual musical provides an opportunity for the arts to be showcased with the talented singers, actors, actresses, musicians, and artists through the production of the show.
The X-block is the intervention period at the Middle School. Enrichment is offered for Tier 1 students with a choice of activities.

High School
Dual credit classes are offered.
Music students have the opportunity to attend various music enrichment programs offered by Olney Central College, Eastern Illinois University, and other local and regional providers.
Students audition for the jazz band ensemble and the honors wind ensemble.
The theater and musical productions allow students to try out and showcase their artistic talents through music (singing/band), drama, dance, and art.
Students have multiple art shows to showcase their art work.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)
[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
[5] Title I, Part A, Section 1112(b)(2)
[6] Title I, Part A, Section 1112(b)(13)(B)
[7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A
**Required field for only Title I, Part A

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goa

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac each and every child.
- [ ] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests an

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Pla

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Fifth Grade Transition to Middle School
*Middle School principals come and meet the students and share about the Middle School in each fifth grade classroom
*Each fifth grade classroom visits the Middle School for a tour and lunch
*The Middle School Band and Choir come to present a concert to the fifth grade students.
*The Middle School Band Director comes to recruit students for band.
*Fifth grade students attend the end of the year Middle School Olympic Day in May
*The 21st Century Grant provides a Transition Class in the summer for the incoming sixth graders to participate in targeted activities that will assist them in the transition to Middle School. access to the school, meet staff members, practice their schedule, learn to open a locker, and more.
*In August the students attend the Sixth Grade Academy at the Middle School just prior to the first day of student attendance.

The middle school has traditionally held a Career Day in the spring and partnered with local businesses to focus on career exploration. As a result of COVID-19 restrictions this has not beer brought back in the 2023-2024 school year.

Eighth Grade Transition to High School
*Orientation Night in January. During this time students and their parents attend a presentation about high school expectations and opportunities and then tour the school. The tours are gu the JROTC program or students in the high school FFA program.
*Students visit the High School in May for a half day orientation to eat lunch, visit the school, and become aware of opportunities with clubs and other school activities.
*In August the students attend the Freshmen First Academy at the High School on the Teacher Institute Day to start the school day. During Freshman First, the only students in the high sc follow an abbreviated class schedule so that they can become familiar with the location of the class. The teachers have specific topics to cover with the students that will further help with tl

The Middle School has a transition program for new students coming to the school. Students that serve on the Student Leadership Council serve as hosts for new students. The hosts provic lunch, and are available to provide any necessary assistance. A similar program is just beginning at the high school which provides student volunteers to assist new students. The purpose intentional approach to help new students feel welcome in their new school.

High School Transition to Postsecondary Education - Institutes of Higher Education and Access to Early College, High School or Dual or Concurrent Enrollment, or Career Counseling
*The school hosts a FAFSA workshop for senior students and their parents to provide assistance in completing the FAFSA forms.
*Some classes in the high school provide trips to local colleges and universities as part of the class. These trips are often facilitated by former students that serve as guides.
* The high school hosts a college fair each fall. The college fair includes area community colleges as well as the various 4-year colleges and universities RCHS students may attend.
* Each spring the high school holds a program called Senior Seminar. During the Senior Seminar, students come early for breakfast and then move through a series of workshop style progr for young adults. Some examples of the types of topics include credit card debt, insurance, the reality of college life, campus safety, online profiles, etc.

The Secondary Transitional Experience program (STEP) is designed to provide supervised work experience for our high school students with disabilities. The program is sponsored by the De Department of Rehabilitation Services. Emphasis is placed on developing appropriate work related habits and attitudes and on acquiring marketable work skills. STEP provides an opportuni guided on the job training. To participate in this school to work program, a student must be 16 years of age (high school junior or senior) and identified as having a disabling condition that employment. The training station may be located at businesses in the community or on training sites within the school district.

Response from the approved prior year Consolidated District Plan.

Fifth Grade Transition to Middle School
*Middle School principals come and meet the students and share about the Middle School in each fifth grade classroom
*Each fifth grade classroom visits the Middle School for a tour and lunch
*The Middle School Band and Choir come to present a concert to the fifth grade students.
*The Middle School Band Director comes to recruit students for band.
*Fifth grade students attend the end of the year Middle School Olympic Day in May
*The 21st Century Grant provides a Transition Class in the summer for the incoming sixth graders to participate in targeted activities that will assist them in the transition to Middle School. access to the school, meet staff members, practice their schedule, learn to open a locker, and more.
*In August the students attend the Sixth Grade Academy at the Middle School just prior to the first day of student attendance.

The middle school has traditionally held a Career Day in the spring and partnered with local businesses to focus on career exploration. As a result of COVID-19 restrictions this has not beer will be brought back in the 2022-2023 school year.

Eighth Grade Transition to High School
*Orientation Night in January. During this time students and their parents attend a presentation about high school expectations and opportunities and then tour the school. The tours are gu the JROTC program or students in the high school FFA program.
*Students visit the High School in May for a half day orientation to eat lunch, visit the school, and become aware of opportunities with clubs and other school activities.
*In August the students attend the Freshmen First Academy at the High School on the Teacher Institute Day to start the school day. During Freshman First, the only students in the high sc follow an abbreviated class schedule so that they can become familiar with the location of the class. The teachers have specific topics to cover with the students that will further help with tl

The Middle School has a transition program for new students coming to the school. Students that serve on the Student Leadership Council serve as hosts for new students. The hosts provic lunch, and are available to provide any necessary assistance. A similar program is just beginning at the high school which provides student volunteers to assist new students. The purpose intentional approach to help new students feel welcome in their new school.

High School Transition to Postsecondary Education - Institutes of Higher Education and Access to Early College, High School or Dual or Concurrent Enrollment, or Career Counseling
*The school hosts a FAFSA workshop for senior students and their parents to provide assistance in completing the FAFSA forms.
*Some classes in the high school provide trips to local colleges and universities as part of the class. These trips are often facilitated by former students that serve as guides.
* The high school hosts a college fair each fall. The college fair includes area community colleges as well as the various 4-year colleges and universities RCHS students may attend.
* Each spring the high school holds a program called Senior Seminar. During the Senior Seminar, students come early for breakfast and then move through a series of workshop style progr for young adults. Some examples of the types of topics include credit card debt, insurance, the reality of college life, campus safety, online profiles, etc.

The Secondary Transitional Experience program (STEP) is designed to provide supervised work experience for our high school students with disabilities. The program is sponsored by the De

Department of Rehabilitation Services. Emphasis is placed on developing appropriate work related habits and attitudes and on acquiring marketable work skills. STEP provides an opportuni guided on the job training. To participate in this school to work program, a student must be 16 years of age (high school junior or senior) and identified as having a disabling condition that employment. The training station may be located at businesses in the community or on training sites within the school district.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunit attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integratic professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Pla

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter ***Elementary District***

([count] of 7500 maximum characters used)

Elementary School
Students and staff live and breathe the 7 Habits of Highly Effective People as well as the 8th Habit, which is Find Your Voice. The school is a Leader in Me and a Lighthouse School and has r School through the Franklin Covey organization. Through this process things such as student led conferences, data notebook, class/individual mission statements, and grade level service p throughout the school to ensure the students and staff are living and breathing the mission and vision statements every day. The mission is to develop respectful, responsible learners and We Learn! We Succeed! The school has a common language of leadership that permeates everything and creates an environment of responsibility and respect.

Middle School
Students experience a unique learning experience with the eighth grade flight day. This is a classroom extension activity that is the result of a partnership with the Olney/Noble airport and working on the flight day several weeks prior to their actual flight experience.

High School
The high school is 1:1 with each student receiving a chromebook that is utilized throughout the building. Students get firsthand experience using the latest tools, such as the Torchmate pla students to create and execute precision cuts with pinpoint accuracy. Also, one of the newest pieces of technology is a 3D printer donated by Jabat, Inc., a local industry. The 3D printer is t Introduction to Technology and Computer Aided Drafting classes.

The high school also has several classes that put students into the work setting.
Inter-related Cooperative Vocational Education (Co-Op) is a class for seniors that allows the student to combine classroom instruction with practical workplace experiences. Students spend and build their work schedule into their school schedule.
Students enrolled in the CNA program through Olney Central College spend many hours working at Richland Memorial Hospital or other nursing facilities in Olney.
Students in the Orientation to Health Occupations and College and Careers class perform job-shadowing.
Sophomore students with an IEP and in a self-contained special education setting participate in a program called Community Workshop. The Community Workshop allows the students to w week. Further, junior and senior students with an IEP participate in STEP (Secondary Transitional Experience Program) to continue their work experience.

There are numerous Career and Technical Education classes that provide students with access to college credit and/or lead to certificate programs at Olney Central College or other colleges Colleges (IECC) district. These programs include welding, HVAC, Ag Business, Technology, Ag Mechanics, Ag Production, and Landscape Design.

This was the sixth year since the Creating Entrepreneurial Opportunities (CEO) was implemented. The school has partnered with the local business community and the Midland Institute for in Effingham. The Richland County CEO Board, which is made up individuals from the school and business community, have planned and successfully implemented the program.

The STEP program is offered through our special education cooperative, South Eastern Special Education. Students participating in the STEP program receive work-related instruction in ord experience. In addition, the students earn school credit(s) toward graduation. The cooperative provides a vocational and transition coordinator who works with students, teachers, parents, promote a team effort in effectively giving students support and training.

Response from the approved prior year Consolidated District Plan.

Elementary School
Students and staff live and breathe the 7 Habits of Highly Effective People as well as the 8th Habit, which is Find Your Voice. The school is both a Leader in Me and a Lighthouse School thro organization. Through this process things such as student led conferences, data notebook, class/individual mission statements, and grade level service projects have been put in place throu students and staff are living and breathing the mission and vision statements every day. The mission is to develop respectful, responsible learners and leaders. The vision is We Belong! We has a common language of leadership that permeates everything and creates an environment of responsibility and respect.

Middle School
Students experience a unique learning experience with the eighth grade flight day. This is a classroom extension activity that is the result of a partnership with the Olney/Noble airport and working on the flight day several weeks prior to their actual flight experience. Another experience for Middle School students is the School Garden. Through a community Wal-Mart DC gran University of Illinois Extension, students planted, watered, and harvested the vegetables to make pizza through the 21st Century Grant's summer program.

High School
The high school is 1:1 with each student receiving a chromebook that is utilized throughout the building. Students get firsthand experience using the latest tools, such as the Torchmate pla students to create and execute precision cuts with pinpoint accuracy. Also, one of the newest pieces of technology is a 3D printer donated by Jabat, Inc., a local industry. The 3D printer is t Introduction to Technology and Computer Aided Drafting classes.

The high school also has several classes that put students into the work setting.
Inter-related Cooperative Vocational Education (Co-OP) is a class for seniors that allows the student to combine classroom instruction with practical workplace experiences. Students spend and build their work schedule into their school schedule.
Students enrolled in the CNA program through Olney Central College spend many hours working at Richland Memorial Hospital or other nursing facilities in Olney.
Students in the Orientation to Health Occupations and College and Careers class perform job-shadowing.
Sophomore students with an IEP and in a self-contained special education setting participate in a program called Community Workshop. The Community Workshop allows the students to w week. Further, junior and senior students with an IEP participate in STEP (Secondary Transitional Experience Program) to continue their work experience.

There are numerous Career and Technical Education classes that provide students with access to college credit and/or lead to certificate programs at Olney Central College or other colleges Colleges (IECC) district. These programs include welding, HVAC, Ag Business, Technology, Ag Mechanics, Ag Production, and Landscape Design.

This was the fifth year since the Creating Entrepreneurial Opportunities (CEO) was implemented. The school has partnered with the local business community and the Midland Institute for I in Effingham. The Richland County CEO Board, which is made up individuals from the school and business community, have planned and successfully implemented the program.

The STEP program is offered through our special education cooperative, South Eastern Special Education. Students participating in the STEP program receive work-related instruction in ord experience. In addition, the students earn school credit(s) toward graduation. The cooperative provides a vocational and transition coordinator who works with students, teachers, parents, promote a team effort in effectively giving students support and training.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | IDEA Specific Requiren

Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goa selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac emotional needs of each and every child.
- [x] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2023-2024 school year, provide a brief description of professional development activities to be funded by applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING.**

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the pag page.

Program and Description

A. Title I, Part A - Improving Basic Programs

The Richland County School District's Title I program is K-12, which allows all teachers to participate in high-quality professional learning. Teachers at all grade levels participate in professi activities related to best practices in classroom instruction. At the elementary school, significant professional learning has gone into the development of standards based reporting and deve authentic ways to measure student classroom performance. This continues to be an ongoing process for the school. Teachers at all grade levels have participated in professional learning ac student engagement and development of supportive teacher/student relationships.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Teachers at all three schools have participated in training that is aligned to the three improvement priorities of the district improvement plan. At the elementary school, a large amount of t learning has been connected with training on the Leader in Me program and the 7 Habits. At the middle school, teachers have participated in ongoing professional learning to increase stud positive teacher/student relationships. This has been especially important as the school has focused on student social and emotional well-being. At the high school, teachers have participa learning to improve the school culture and shift to the implementation of Professional Learning Communities.

G. Title III - LIEP

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Teachers at all grade levels participated in training related to school safety topics. As an organization, the school district has achieved status as an ALICE Certified Institution because all st responding to an armed intruder scenario. Another area of school safety training is CPR/AED certification for all staff.

Teachers across all grade levels participated in professional learning activities that support effective classroom instruction and developing supportive teacher/student relationships.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

The district will implement a variety of professional development opportunities based upon the identified areas from the district's needs assessment survey. These professional developmen include a Therapeutic Crisis Intervention for Schools Training, Safety Care Training, Student Mental Health, Legal Update Regarding Current General and Special Education Issues, Identifica Special Education Services, Interventions and Techniques to Support Students with Special Learning Needs (i.e. Autism, Executive Functioning), Instructional Strategies to Increase Studen Curriculum Training, Unique Curriculum, Learning Without Tears, Assistive Technology). The professional development activities will include a variety of formats and learning styles. The lea opportunity to participate in lecture, hands-ons, webinars, blogs, podcasts and participate in professional learning communities. Private and parochial schools will be invited to attend and p district's professional development activities.

L. IDEA, Part B - Preschool

The district will implement a variety of professional development opportunities based upon the identified areas from the district's needs assessment survey. These professional developmen include a Therapeutic Crisis Intervention for Schools Training, Safety Care Training, Student Mental Health, Legal Update Regarding Current General and Special Education Issues, Identifica Special Education Services, Interventions and Techniques to Support Students with Special Learning Needs (i.e. Autism, Executive Functioning), Instructional Strategies to Increase Studen Curriculum Training, Unique Curriculum, Learning Without Tears, Assistive Technology). The professional development activities will include a variety of formats and learning styles. The lea opportunity to participate in lecture, hands-ons, webinars, blogs, podcasts and participate in professional learning communities. Private and parochial schools will be invited to attend and p district's professional development activities.

M. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

The district will implement a variety of professional development opportunities based upon the identified areas from the district's needs assessment survey. These professional developmen include a Therapeutic Crisis Intervention for Schools Training, Safety Care Training, Student Mental Health, Legal Update Regarding Current General and Special Education Issues, Identifica Special Education Services, Interventions and Techniques to Support Students with Special Learning Needs (i.e. Autism, Executive Functioning), Instructional Strategies to Increase Studen Curriculum Training, Unique Curriculum, Learning Without Tears, Assistive Technology). The professional development activities will include a variety of formats and learning styles. The lea

opportunity to participate in lecture, hands-on, webinars, blogs, podcasts and participate in professional learning communities. Private and parochial schools will be invited to attend and pa
district's professional development activities.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; and/or ESSER III

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goa

ISBE Goals:

- [ ] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique acac needs of each and every child.
- [ ] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment

ii. reduce the overuse of discipline practices that remove students from the classroom [1]

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined be

a. each major racial and ethnic group;

b. economically disadvantaged students as compared to students who are not economically disadvantaged;

c. children with disabilities as compared to children without disabilities;

d. English proficiency status;

e. gender; and

f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Pl

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

As per Policy 7:180 Preventing students from engaging in bullying, intimidation, and harassment. This type of behavior diminishes a student's ability to learn and a school's ability to educa district goal.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or menta status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual o other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.

2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned ever

3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program, or from the use of technology or an electronic d or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item#4) applies only whe teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes cyber-bullying and means any severe or pervasive, physical or verbal act or conduct, including communications made in writing or electronically, directed toward a studen reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.

2. Causing a substantially detrimental effect on the student's or students' person or property.

3. Substantially interfering with the student's or students' academic performance.

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication including without limitation any transfer of signs, signals, writing images, sounds, data, or in transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communica facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of anoth content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the defi

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that (i) are adapted to the particular needs of the sc contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will been to be (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an unde healthy needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, schoo social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environm harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy compone 12. MORE TO THE POLICY.....SHALL WE ADD IT OR LEAVE ALONE

District Student Demographics: 91% of the students white - 50.5% low income - 12% disabilities - 0.5% English Language Learners

Discipline for 2022-23 to date is as follows:

Elementary - 16 students had in-school or out of school suspensions
I. Race White 94%, Black 6%
II. Free/Reduced Lunch 88% Not Free/Reduced Lunch 12%
III. IEP students 25% Non IEP Students 75%
IV English proficiency DOES NOT APPLY

V Gender 81% Male 19% Female
VI Migrant DOES NOT APPLY

Middle School - 53 students had in-school or out of school suspensions
I. Race White 91% Hispanic 4% Two or More Races 5%
II. Free/Reduced Lunch 75% Not Free/Reduced Lunch 25%
III. IEP students 30% Non IEP Students 70%
IV English proficiency DOES NOT APPLY
V Gender Male 74% Female 26%
VI Migrant DOES NOT APPLY

High School - 78 students had in-school or out of school suspensions
I. Race White 84% Hispanic 6% Two ore More Races 6% Black 4%
II. Free/Reduced Lunch 63% Not Free/Reduced Lunch 37%
III. IEP students 19% Non IEP Students 81%
IV English proficiency DOES NOT APPLY
V Gender Male 54% Female 46%
VI Migrant DOES NOT APPLY

Response from the prior year Consolidated District Plan.

As per Policy 7:180 Preventing students from engaging in bullying, intimidation, and harassment. This type of behavior diminishes a student's ability to learn and a school's ability to educa district goal.

Bullying on the basis of actual or perceived race, color, nationality, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or menta status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual o other distinguishing characteristic is prohibited in each of the following situations:

1. During any school sponsored education program or activity.

2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school sanctioned ever

3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program, or from the use of technology or an electronic d or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item#4) applies only whe teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from Section 27-23.7 of the School Code (105 ILCS 5/27-23.7)

Bullying includes cyber-bullying and means any severe or pervasive, physical or verbal act or conduct, including communications made in writing or electronically, directed toward a studen reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property.

2. Causing a substantially detrimental effect on the student's or students' person or property.

3. Substantially interfering with the student's or students' academic performance.

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication including without limitation any transfer of signs, signals, writing images, sounds, data, or in transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communica facsimile communications. Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of anoth content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the defi

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that (i) are adapted to the particular needs of the sc contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will been to be (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an unde healthy needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, schoo social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environm harassment. This plan must be consistent with the requirements listed below; each numbered requirement, 1-12, corresponds with the same number in the list of required policy compone 12. MORE TO THE POLICY.....SHALL WE ADD IT OR LEAVE ALONE

District Student Demographics: 91.5% of the students white - 50% low income - 14% disabilities - 0.5% English Language Learners

Discipline for 2021-2022 to date is as follows:

Elementary - 11 students had in-school or out of school suspensions
I. Race White 91%, Two or More Races 9%,
II. Free/Reduced Lunch 55% Not Free/Reduced Lunch 45%
III. IEP students 18% Non IEP Students 82%
IV English proficiency DOES NOT APPLY
V Gender 82% Male 18% Female
VI Migrant DOES NOT APPLY

Middle School - 50 students had in-school or out of school suspensions
I. Race White 84% Hispanic 6% Two or More Races 10%
II. Free/Reduced Lunch 76% Not Free/Reduced Lunch 24%
III. IEP students 22% Non IEP Students 78%
IV English proficiency DOES NOT APPLY
V Gender Male 74% Female 26%
VI Migrant DOES NOT APPLY

High School - 46 students had in-school or out of school suspensions
I. Race White 94% Hispanic 2% Two ore More Races 4%
II. Free/Reduced Lunch 70% Not Free/Reduced Lunch 30%
III. IEP students 30% Non IEP Students 70%
IV English proficiency DOES NOT APPLY
V Gender Male 63% Female 37%
VI Migrant DOES NOT APPLY

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, att homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

(42 U.S.C. 11301 et seq.):*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Pl

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

As per Board Policy for Homeless Children: Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to oth a public pre-school education. A homeless child is defined as provided in the McKinney-Vento Homeless Assistance Act and the Illinois Education for Homeless Children Act. The Superinten appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the district school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any district school's atte

school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such pro given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accorc Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are nc child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appoint Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housin housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a hardship continues to exist in accordance with State law.

In addition, district personnel contact the district Homeless Liaison for resources and services for homeless children. The district has partnered with The Master's Hands, Inc. (Compassiona weekly K-12 "Tiger Totes" filled with food for the weekends for school and summer months. Another community program, Fall Kids Mall, provides clothing and tennis shoes to students. Far programs with no questions asked. The district works with SWAN (Stop Woman Abuse Now), a homeless shelter in the community. ROE #12 provides school supplies, support, and resourc

The district Homeless Liaison along with the elementary Parent Coordinator and counselors (K-12) work with local agencies to provide assistance and opportunities for homeless families. A formed the Community Alliance of Richland County, a network of local agencies, organizations, and interested individuals working collaboratively and effectively to empower families. The g

School personnel take an active role in assisting homeless children and youth with a proactive mindset to assist families so students are able to succeed in school.

Response from the prior year Consolidated District Plan.

As per Board Policy for Homeless Children: Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to oth a public pre-school education. A homeless child is defined as provided in the McKinney-Vento Homeless Assistance Act and the Illinois Education for Homeless Children Act. The Superinten appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the district school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any district school's atte school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such pro given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accorc Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are nc child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appoint Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housin housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a hardship continues to exist in accordance with State law.

In addition, district personnel contact the district Homeless Liaison for resources and services for homeless children. The district has partnered with The Master's Hands, Inc. (Compassiona weekly K-12 "Tiger Totes" filled with food for the weekends for school and summer months. Another community program, Fall Kids Mall, provides clothing and tennis shoes to students. Far programs with no questions asked. The district works with SWAN (Stop Woman Abuse Now), a homeless shelter in the community. ROE #12 provides school supplies, support, and resourc

The district Homeless Liaison along with the elementary Parent Coordinator and counselors (K-12) work with local agencies to provide assistance and opportunities for homeless families. A formed the Community Alliance of Richland County, a network of local agencies, organizations, and interested individuals working collaboratively and effectively to empower families. The g

School personnel take an active role in assisting homeless children and youth with a proactive mindset to assist families so students are able to succeed in school.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation Instructions

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - Richland County High School	◉	○	○	○	05/11/2023
1002 - Richland County Middle School	◉	○	○	○	05/11/2023
2008 - Richland County Elementary School	◉	○	○	○	05/11/2023

Describe anticipated Reorganizations:	

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | IDEA Specific Requiren
Title I Specific - Part One | Title I Specific - Part Two

Title I Specific Requirements - Part Two

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Go

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a succes paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique aca needs of each and every child.
- [x] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [ ]

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (Section 1112(b)(3))

Section 1111(d)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

Does Not Apply - None of the schools in the district are a priority or focus school. The district completed district accreditation through AdvancED in March 2017. This thorough and comprehen contributes to the district's commitment to continuous improvement. The school district will complete this process for re-accreditation in the 2023-24 school year.

Response from the approved prior year Consolidated District Plan.

Does Not Apply - None of the schools in the district are a priority or focus school. The district completed district accreditation through AdvancED in March 2017. This thorough and comprehen contributes to the district's commitment to continuous improvement. The school district will complete this process for re-accreditation in the 2022-2023 school year.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institutior

- ( ) Yes
- (•) No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure th through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

Measures of Poverty from 1113(5)(A) and (B)

- [x] School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- [ ] TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- [ ] Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- [ ] Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of thos appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or del 1112(b)(5))

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Each of the schools in the Richland County School District has developed a schoolwide program. In each case, the focus of the schoolwide program is to provide the necessary support to help level of achievement and learning. In the development of the District Title I Budget, it has been determined that the majority of resources will be channeled to RCES to support early reading be reading at grade level when they make the transition to RCMS. Resources will also be allocated to support math, science, and other areas within the school. The resources provided to RCM will still provide funding options for supplies, educational support staff, and professional development. A listing of the specific goals of each schoolwide plan are listed below. The following are based on the needs assessment that is completed annually.

Elementary School:
The foundation of the reading program is the 5 Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable ex At the center of the 5 Component Plan is on-going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency writing connections. Best practices in reading, writing, and math are implemented to provide a comprehensive, quality instruction. This will be the third year that a Reading Instructional coac

Teachers have worked with a math instructional coach the last two years to better understand the Math Standards and put best math practices in place. Teachers have also worked within grad their understanding of the math standards. This was the fourth year for the Houghton Mifflin Go Math curriculum for grades K-5. As part of the on-going implementation, teachers have partici centered around the many components of the program. One component, the Personal Math trainer, gives students extra math instruction and practice at their own level. Early indicators are th to be an asset.

The Next Generation Science Standards (NGSS) challenge teachers to view the science curriculum different and to find ways to integrate it into an already full instructional schedule. To start t 5 are experiencing an additional hands on science lab coordinated with classroom instruction. Teachers in grades K-3 are provided science resources and ideas. Beginning in the 2023-2024 sc be added to the elementary school to provide additional learning opportunities in science, math and technology.

Elementary School Goals:
Revise the use of Standards-Based Report Cards to better communicate learning to parents

Design of common assessments at each grade level
Teaching and Learning -Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning.

Middle School:
The school operates on a 4-Block schedule with math and English/language arts taken all year. Courses in social studies, science, and electives in fine arts, careers and other subjects are take
term. The school's mission and vision drive the process of helping students develop academically, physically, and emotionally. This is done through core academic instruction, elective choices,
Teachers provide interventions to students that struggle both academically and/or behaviorally.

The school is a 1:1 school, providing chromebooks to every student. Technology is used by teachers to enrich and support the curriculum. This is particularly evident in math where teachers h
development on a new math curriculum with technology embedded into it to supplement and support math instruction.

Middle School Goals:
Expanding transition program for new students to RCMS
Implement a new student mentoring program
Expand guidance lessons and incorporate a new program, Second Step
Expand stakeholder involvement in the Parent Advisory Council
Teaching and Learning -Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning. The reading and math instructic
through 8th grade, so RCMS teachers are benefiting from this additional resource.

High School:
The high school operates on a semesterized 4-Block schedule that allows students to explore elective opportunities in career/technical education, fine arts, and other courses, along with a cor
academic courses. This diversity of learning opportunities serves as the cornerstone of the student's learning experience. Student success is the school's core value with a commitment to help
outside of the classroom.

High School Goals:
Culture and climate - Complete development of Professional Learning Communities
Shared leadership - Complete development of Professional Learning Communities
Teaching and Learning - Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning.
Family and Community

Neglected or Delinquent Children
Community Day Program: Fresh Start Treatment and Learning Center -
Location: Effingham, IL
RCDT Code: 110158010606009

Fresh Start TLC is a day school program in Effingham Illinois for students identified with an Emotional Disability. Based upon each child's individualized education program (IEP) a variety of ap
the student with the opportunity to benefit from his or her education. Behavior management strategies such as a tri-level point system with rewards for appropriate behavior and loss of privil
individual and group counseling, social work services and individualized academics all combine to meet the TLC goal of returning the student to the regular class setting as soon as possible.

Institution: Regional Safe School Program
Location: Willow Hill, IL
RCDT Code: 120000000009307

The Regional Safe School provides learning opportunities for students that are eligible for expulsion from their regular school or have been removed for multiple serious disciplinary infractions
teachers with the appropriate PEL. It is intended that a student's placement in Safe School is a short-term situation until he/she can be integrated back into the regular school setting.

Response from the approved prior year Consolidated District Plan.
Each of the schools in the Richland County School District has developed a schoolwide program. In each case, the focus of the schoolwide program is to provide the necessary support to help
level of achievement and learning. In the development of the District Title I Budget, it has been determined that the majority of resources will be channeled to RCES to support early reading
be reading at grade level when they make the transition to RCMS. Resources will also be allocated to support math, science, and other areas within the school. The resources provided to RCM
will still provide funding options for supplies, educational support staff, and professional development. A listing of the specific goals of each schoolwide plan are listed below. The following area
based on the needs assessment that is completed annually.

Elementary School:
The foundation of the reading program is the 5 Component Plan. This plan was created through research, thoughtful planning, observations of other successful programs, and the valuable ex
At the center of the 5 Component Plan is on-going formal and informal assessments. Surrounding that assessment is systematic and explicit word study, reading strategy instruction, fluency
writing connections. Best practices in reading, writing, and math are implemented to provide a comprehensive, quality instruction. This is also the first year of utilizing a reading instructional

Beginning this school year the teachers have worked with a math instructional coach to better understand the Math Standards and put best math practices in place. Teachers have also worke
further develop their understanding of the math standards. This was the fourth year for the Houghton Mifflin Go Math curriculum for grades K-5. As part of the on-going implementation, teach
professional development centered around the many components of the program. One component, the Personal Math trainer, gives students extra math instruction and practice at their own l
new resource has proven to be an asset.

The Next Generation Science Standards (NGSS) challenge teachers to view the science curriculum different and to find ways to integrate it into an already full instructional schedule. To start t
5 are experiencing an additional hands on science lab coordinated with classroom instruction. Teachers in grades K-3 are provided science resources and ideas.

Elementary School Goals:
Revise the use of Standards-Based Report Cards to better communicate learning to parents
Design of common assessments at each grade level
Teaching and Learning -Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning.

Middle School:
The school operates on a 4-Block schedule with math and English/language arts taken all year. Courses in social studies, science, and electives in fine arts, careers and other subjects are take
term. The school's mission and vision drive the process of helping students develop academically, physically, and emotionally. This is done through core academic instruction, elective choices,
Teachers provide interventions to students that struggle both academically and/or behaviorally.

The school is a 1:1 school, providing chromebooks to every student. Technology is used by teachers to enrich and support the curriculum. This is particularly evident in math where teachers h
development on a new math curriculum with technology embedded into it to supplement and support math instruction.

Middle School Goals:
Expanding transition program for new students to RCMS
Implement a new student mentoring program
Expand guidance lessons and incorporate a new program, Second Step
Expand stakeholder involvement in the Parent Advisory Council
Teaching and Learning -Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning. The reading and math instructic
through 8th grade, so RCMS teachers are benefiting from this additional resource.

High School:
The high school operates on a semesterized 4-Block schedule that allows students to explore elective opportunities in career/technical education, fine arts, and other courses, along with a cor
academic courses. This diversity of learning opportunities serves as the cornerstone of the student's learning experience. Student success is the school's core value with a commitment to help
outside of the classroom.

High School Goals:
Culture and climate - Complete development of Professional Learning Communities
Shared leadership - Complete development of Professional Learning Communities
Teaching and Learning - Implementing best practices including effective interventions and differentiation for classroom instruction to improve student learning.
Family and Community

Neglected or Delinquent Children
Community Day Program: Fresh Start Treatment and Learning Center -
Location: Effingham, IL
RCDT Code: 110158010606009

Fresh Start TLC is a day school program in Effingham Illinois for students identified with an Emotional Disability. Based upon each child's individualized education program (IEP) a variety of ap
the student with the opportunity to benefit from his or her education. Behavior management strategies such as a tri-level point system with rewards for appropriate behavior and loss of privil
individual and group counseling, social work services and individualized academics all combine to meet the TLC goal of returning the student to the regular class setting as soon as possible.

Institution: Regional Safe School Program
Location: Willow Hill, IL
RCDT Code: 120000000009307

The Regional Safe School provides learning opportunities for students that are eligible for expulsion from their regular school or have been removed for multiple serious disciplinary infractions
teachers with the appropriate PEL. It is intended that a student's placement in Safe School is a short-term situation until he/she can be integrated back into the regular school setting.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)

Schoolwide Program Only

Response from the approved prior year Consolidated District Plan.

Schoolwide Program Only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those c such standards.

*Required Field

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

IDEA Specific Requirements

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, r Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Go

ISBE Goals:

- [ ] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a succes paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique aca needs of each and every child.
- [x] Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [ ]

1. **How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identi the activities and programs funded by IDEA.**

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Information was gathered through a variety of means including needs assessments, the 5 essential surveys and local town hall meetings. This information revealed an overwhelming concern shortage of appropriately qualified teachers. When responses were analyzed further it was apparent that some of the causes for this shortage included a decline in the number of students en programs. It was also remarked that students that have successfully completed the pre-service program are struggling to pass state required licensure tests. This would support a disconnect what is deemed to be important for practice. In light of this information, it appears that any plans at the local or state level must target activities and practices that would result in an increas trained and licensed teacher candidates. The local needs assessment survey is comprehensive and focuses on the potential special education needs of the entire district. The data is collected need areas in all educational environments of the district operation. The focus of the needs assessment is to identify the strengths of the current special education programs, and also to ident barriers in each of the environments.

   Response from the approved prior year Consolidated District Plan.

   Information was gathered through a variety of means including needs assessments, the 5 essential survey and local town hall meetings. This information revealed an overwhelming concern r shortage of appropriately qualified teachers. When responses were analyzed further it was apparent that some of the causes for this shortage included a decline in the number of students en programs. It was also remarked that students that have successfully completed the pre-service program are struggling to pass state required licensure tests. This would support a disconnect what is deemed to be important for practice. In light of this information it appears that any plans at the local or state level must target activities and practices that would result in an increase trained and licensed teacher candidates.

2. **Summarize the activities and programs to be funded within the grant application.***

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Activities to be funded by this grant to increase the number of teacher candidates would need to include all aspects required to increase not only the number of licensed teachers, but also to term members of the educational community. Let's first examine the factors leading to Universities decreasing teacher training graduates. Increased awareness at the Secondary level may in expose students to the potential opportunities for educators, opportunities for internships/work experience in classrooms, and expansion of dual-enrolled class offerings to decrease costs and Another identified area to target is postgraduates that might be interested in pursuing a degree in education when provided an opportunity at the local level. This would suggest that a collabo public schools and Universities to offer cohorts and fellowships to increase accessibility and reduce cost may result in an increase of qualified teacher candidates. A stipend should also be offe those who are currently employed to continue to have the means to support themselves during this time. Once candidates have met all pre-service training requirements, many struggles to p establishment of tutoring opportunities either at local districts or in conjunction with local junior colleges would likely increase the percentage of candidates successfully passing licensure exa expedited manner. Once the number of available appropriately qualified candidates has been increased, local districts must provide an incentive to secure these teachers. Activities to entice a accept a position include financial incentives, mentoring programs, increased supervision, strong professional development programs and assurance of a safe and supported work environmen which might include onsite daycare opportunities. Additional considerations might include working with ROE to offer multiple year waivers to alleviate fear of losing employment.

   Response from the approved prior year Consolidated District Plan.

   Activities to be funded by this grant to increase the number of teacher candidates would need to include all aspects required to increase not only the number of licensed teachers, but also to term members of the educational community. Let's first examine the factors leading to Universities decreasing teacher training graduates. Increased awareness at the Secondary level may in expose students to the potential opportunities for educators, opportunities for internships/work experience in classrooms, and expansion of dual enrolled class offerings to decrease costs and Another identified area to target is post graduates that might be interested in pursuing a degree in education when provided an opportunity at the local level. This would suggest that a collab public schools and Universities to offer cohorts and fellowships to increase accessibility and reduce cost may result in an increase of qualified teacher candidates. A stipend should also be offe those who are currently employed to continue to have a means to support themselves during this time. Once candidates have met all pre-service training requirements, many struggle to pas establishments of tutoring opportunities either at local districts or in conjunction with local junior colleges would likely increase the percentage of candidates successfully passing licensure exa expedited manner. Once the number of available appropriately qualified candidates has been increased local districts must provide an incentive to secure these teachers. Activities to increase to accept a position include financial incentives, mentoring programs, increased supervision, strong professional development programs and assurance of a safe and supported work environm families which might include onsite daycare opportunities. Additional considerations might include working with ROE to offer multiple year waivers to elevate fear of losing employment.

3. **Describe any changes in the scope or nature of services from the prior fiscal year.***

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Changes in the next fiscal year should focus on increasing all efforts to develop and expand grass-root initiatives to utilize the existing workforce to meet the changing needs of students. This additional fellowships and cohorts should result in increased numbers of appropriately licensed teachers. In addition to increasing the number of teachers available, the professional developm a flexible timetable made available with compensation. This may be completed at home or at a remote site to alleviate the need for child care or child care must be provided. This would allow training to address the needs of all students.

   Response from the approved prior year Consolidated District Plan.

   Changes in the next fiscal year should focus on increasing all efforts to develop and expand grass root initiatives to utilize the existing work force to meet the changing needs of students. This along with an expansion of additional fellowships and cohorts should result in increased numbers of appropriately licensed teachers. In addition to increasing the number of teachers available, the professional development offered must be revitalized and a flexible time table made available with compensation. This may be completed at home or at a remote site to alleviate the need for child care or child care must be provided. This would allow teachers to receive the needed training to address the needs of all students.

4. **How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicato**

   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Funds are being used to support district performance on many of the State Performance Plan Indicators. Graduation: Funds are used to ensure students with IEPs have access to credit-bearir personnel are trained to proactively implement plans for students with IEPs to help ensure students are working towards graduation. Student progress is closely monitored by the IEP team. S used to provide professional development to staff to ensure fidelity with the development and implementation of functional behavioral assessments and behavioral intervention plans. The sala also involved to ensure proper development and implementation; school psychologists, school social workers and special education teachers. Educational Environments (6-21): Funds are utili IEPs have access to their grade level core curriculum within the general education environment. The district works to ensure the appropriate services, instructional practices, curriculum and i students with IEPs. Progress is regularly monitored to make certain students are included within their general education environment. Professional learning on curriculum, instructional practic the general and special education teachers. Educational Environments (3-5): The district works closely with early intervention services to prepare for incoming students with disabilities. Fund programming for students ages 3 through 5 with IEPs. The amount of time within the general education environment is discussed during the planning of an Individualized Education Plan. Prof increase the amount of high-quality inclusive practices.

Parent Involvement: Family engagement opportunities are offered to parents to increase support in their child's learning and development. Resources for developmental activities are purchas child's progress. Disproportionality - Special Education: District funds are used to ensure appropriate identification and eligibility decisions for special education and related services. This inclu the school setting; school psychologists, school social workers, occupational therapists, physical therapists, speech-language therapists, etc. Evaluation Timelines: Funds are utilized to provid compliance is maintained. School personnel spend quality time ensuring that evaluations are completed within the timeline requirements. Early Childhood Transition: Funds are utilized to pur early childhood students and preschool screenings. This assessment data helps to provide a smooth transition from early childhood and helps to guide instruction. Secondary Transition: Distri students are involved with community agencies for transition planning. The district works to focus on pre-employment skills by completing transition assessments, transition planning, providi the job training. The district works closely with others in the community to help foster employment skills. Ongoing reviews and IEP meetings occur to ensure IEP goals align with student post

*Required Field

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | S
Youth in Care Stability Plan Requirements | Youth in Care Stability Plan Contacts | Best Interest Determination Plan

Contact Information

***Note: This page is not required for the Department of Juvenile Justice**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
b. LEA transportation director
c. Child welfare agency point of contact
d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
e. Title I director
f. School social worker
g. Guidance counselor
h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are requ included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Jugilanis	Kristen	Special Needs Director	kjurgilanis@

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
LeCrone	Chad	Assistant Superintendent	clecrone@r

☐ Click here to add information for other personnel involved in the plan development.

*Required field

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | IDEA Specific Requiren
Youth in Care Stability Plan Requirements | Youth in Care Stability Plan Contacts | Best Interest Determination Plan

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while th positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan. The superintendent and origin as well as the school of residence will collaborate with the child welfare agencies (DCFS) to make the best interest determination. The student as well as the student's biological and foster fa appropriate. The best interest determination will take into account safety, the child's age and placement of siblings, special needs, time of the school year, and the distance and effect of the comm child in foster care will remain in the school of origin unless there is a determination that is not in his/her best interest. If it is in the best interest of the child to leave the school of origin, the stud they do not have the required documentation. The enrolling school will immediately contact the school last attended to obtain the child's records.

Response from the approved prior year Consolidated District Plan.
The superintendent and building administrator from the school of origin as well as the school of residence will collaborate with the child welfare agencies (DCFS) to make the best interest determir biological and foster family will be involved in the decision as appropriate. The best interest determination will take into account safety, the child's age and placement of siblings, special needs, tim effect of the commute on the child's well-being and education. A child in foster care will remain in the school of origin unless there is a determination that is not in his/her best interest. If it is in th of origin, the student will be enrolled in the new school even if they do not have the required documentation. The enrolling school will immediately contact the school last attended to obtain the ch

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Sect

See IDEA legislation here | **See Section 504 here**

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.
The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement decision will account for any special ne student's IEP and/or 504 plan.

Response from the approved prior year Consolidated District Plan.
The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement decision will account for any special ne student's IEP and/or 504 plan.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.
ISBE, LEA, the parents, and DCFS will coordinate to resolve any dispute. If an agreement cannot be reached, the ultimate decision shall reside with DCFS. To the extent feasible and appropriate, a while awaiting a decision to reduce the number of school moves. The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest det account and provide the needed instruction and services for English learners.

Response from the approved prior year Consolidated District Plan.
ISBE, LEA, the parents, and DCFS will coordinate to resolve any dispute. If an agreement cannot be reached, the ultimate decision shall reside with DCFS. To the extent feasible and appropriate, a while awaiting a decision to reduce the number of school moves. The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest det account and provide the needed instruction and services for English learners.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest det

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.
The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide th learners.

The first step in resolving the dispute is to have the one initiating the dispute to clearly define the nature of the dispute. This should be done in writing to clearly identify the specific areas in which second step is to assign a timeline for responding to the concern. After a reasonable time period the parties involved should move into the third step, which is to come together to try and resolve t group represented provides their view on the appropriateness of the educational setting for the child. As stated above, a final decision will be made by DCFS if no agreement can be reached.

Response from the approved prior year Consolidated District Plan.
The LEA, parents, and DCFS will take into account the appropriateness of the educational setting when making a best interest determination. The placement must take into account and provide th learners.

The first step in resolving the dispute is to have the one initiating the dispute to clearly define the nature of the dispute. This should be done in writing to clearly identify the specific areas in which second step is to assign a timeline for responding to the concern. After a reasonable time period the parties involved should move into the third step, which is to come together to try and resolve t group represented provides their view on the appropriateness of the educational setting for the child. As stated above, a final decision will be made by DCFS if no agreement can be reached.

*Required field

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | IDEA Specific Requiren
Youth in Care Stability Plan Requirements | Youth in Care Stability Plan Contacts | Best Interest Determination Plan

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice**

NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan. When determining how provided, the superintendent and transportation director from the school of origin, as well as the school of residence, will collaborate with DCFS, and the student and parents when appropriate, to method of providing prompt, cost-effective transportation for the student. Factors to be considered include safety, duration of the need for service, the time and length of travel each day for the st placement change, type of transportation available, traffic patterns, flexibility in school schedule, impact of extracurricular activities on transportation options, and maturity behavior capacity of th

Response from the approved prior year Consolidated District Plan.

When determining how transportation will be provided, the superintendent and transportation director from the school of origin, as well as the school of residence, will collaborate with DCFS, and parents when appropriate, to determine the best method of providing prompt, cost-effective transportation for the student. Factors to be considered include safety, duration of the need for service of travel each day for the student, time of placement change, type of transportation available, traffic patterns, flexibility in school schedule, impact of extracurricular activities on transportation op behavior capacity of the student.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- [x] a. Pre-existing transportation route
- [x] b. New transportation route
- [x] c. Route-to-route hand-offs
- [x] d. District-to-district boundary hand-offs
- [x] e. Other services for which student is eligible, such as IDEA transportation options
- [x] f. Options presented by DCFS worker
- [ ] g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

  IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST po school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.
- [ ] h. Other - describe
- [ ] i. Other - describe
- [ ] j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.
The LEAs, both the school of origin and school of residence, will collaborate to explore the funding options available to ensure the student in foster care will promptly receive transportation in a co The option chosen will take into account existing routes, proximity of the districts to each other, and the distance and effect of the transportation option on the child's well-being and education. Mi and reported annually. The Richland County Superintendent will contact the other school district's superintendent to determine fair and equal payment for transportation services. Funds will be dis district accounting system and revenues recorded appropriately in the accounting system as well. It is likely that local funds will be used for this. Additional funding options include Title IV-E of the Title I of the ESEA of 1965 as amended by ESSA, IDEA funds, and state special education funds.

Response from the approved prior year Consolidated District Plan.

The LEAs, both the school of origin and school of residence, will collaborate to explore the funding options available to ensure the student in foster care will promptly receive transportation in a co The option chosen will take into account existing routes, proximity of the districts to each other, and the distance and effect of the transportation option on the child's well-being and education. Mi and reported annually. The Richland County Superintendent will contact the other school district's superintendent to determine fair and equal payment for transportation services. Funds will be dis district accounting system and revenues recorded appropriately in the accounting system as well. It is likely that local funds will be used for this. Additional funding options include Title IV-E of the Title I of the ESEA of 1965 as amended by ESSA, IDEA funds, and state special education funds.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.
In the event that the school district and DCFS cannot come to an agreement on how to provide transportation, they will consult with ISBE and follow their guidelines and procedures. If additional t are incurred for transporting a DCFS Foster Care student to his/her school of origin, the district will be reimbursed 50% of their actual costs by DCFS. All requirements will be reviewed and low-co will be considered and examined. If the parties involved, including the parents, disagree with the recommendations and fail to find a resolution, the parents and school will turn to DCFS to review can challenge the decision by submitting a written request to DCFS. DCFS is empowered to be the final decision maker in making the best interest determination.

Response from the approved prior year Consolidated District Plan.

In the event that the school district and DCFS cannot come to an agreement on how to provide transportation, they will consult with ISBE and follow their guidelines and procedures. If additional t are incurred for transporting a DCFS Foster Care student to his/her school of origin, the district will be reimbursed 50% of their actual costs by DCFS. All requirements will be reviewed and low-co will be considered and examined. If the parties involved, including the parents, disagree with the recommendations and fail to find a resolution, the parents and school will turn to DCFS to review can challenge the decision by submitting a written request to DCFS. DCFS is empowered to be the final decision maker in making the best interest determination.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are beir

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.
The district of the school of origin will collaborate with DCFS to ensure that transportation is provided for children in foster care. The district of the school of origin will continue to provide transport is being resolved. Ultimately the district of the school of origin is responsible for ensuring transportation is provided while disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

The district of the school of origin will collaborate with DCFS to ensure that transportation is provided for children in foster care. The district of the school of origin will continue to provide transport is being resolved. Ultimately the district of the school of origin is responsible for ensuring transportation is provided while disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become av who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The transportation plan will be reviewed and revised by the superintendent and transportation director as needed. All routing and transportation changes are handled by the transportation director the superintendent. This plan will be used to ensure that when the district becomes aware of a student that is eligible for such services, transportation will be provided promptly and in a cost-effec superintendent or transportation director will share this information with staff during training throughout the school year, including but not limited to training at the beginning of the school year.

Response from the approved prior year Consolidated District Plan.

The transportation plan will be reviewed and revised by the superintendent and transportation director as needed. All routing and transportation changes are handled by the transportation director the superintendent. This plan will be used to ensure that when the district becomes aware of a student that is eligible for such services, transportation will be provided promptly and in a cost-effec superintendent or transportation director will share this information with staff during training throughout the school year, including but not limited to training at the beginning of the school year.

*Required field

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | IDEA Specific Requiren
BSP Overview | BSP Plan Specifics
BSP Program Contact | BSP Program Info | BSP Short Form | BSP Program Enrollment | BSP Parent Advisory Committee

BSP Contact Information

11 English Learners (ELs) are in the district

Provide information below for the Program Director/individual who completed this application:

Last Name*	First Name*	Middle Initial
Tedford	Jennifer	

Phone*: 618 395 7258
Email*: jtedford@rccu1.net

EL Program Director Requirements:

Does the Program Director meet the administrator requirements?* Yes

Administrator Requirements

If not, provide an action plan describing how the district will meet the requirements in the space below:

Comments:

Use this text area for any needed explanations to ISBE in regard to this program.
([count] of 3000 maximum characters used)

*Required field

Close Printer Friendly Page

Applicant: RICHLAND COUNTY CUSD 1
Application: 2023-2024 Consolidated District Plan - 00
Cycle: Original Application

Project Number: 24-CDP-00-12-080-0010-26

County: Richland

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Needs Assessment Impact | Stakeholders | Private Schools Participation | Preschool Coordination | Student Achievement | College and Career | Professional Development | Safe Learning Environment | Title I Specific Pages | IDEA Specific Requiren

BSP Overview | BSP Plan Specifics

BSP Program Contact | BSP Program Info | BSP Short Form | BSP Program Enrollment | BSP Parent Advisory Committee

BSP Short Form

11 English Learners (ELs) are in the district

Grades with English Learners (ELs):

☑ PRE-K ☑ K ☑ 1 ☑ 2 ☑ 3 ☐ 4 ☐ 5 ☐ 6 ☑ 7 ☐ 8 ☑ 9 ☐ 10

Type of Program:

☐ TBE ☑ TPI

Type of Instructional Design Offered In The District (Select All That Apply):

☐ Dual Language - Two Way
☐ Dual Language - One Way
☐ Transitional Bilingual Program (Self-Contained)
☐ Transitional Bilingual Program (Collaboration)
☐ Transitional Program in English (Self-Contained)
☑ Transitional Program in English (Collaboration)

Number of ESL/Bilingual Endorsed Teachers Working With ELs: 1

Teacher Requirement:

If no bilingual and/or ESL endorsed teacher(s) is(are) indicated, please provide an explanation how the district will ensure that EL students are receiving the minimal ESL instruction address this.

([count] of 3000 maximum characters used)

Professional Development:

District Bilingual/ESL teacher(s) will receive two (2) sessions of professional development related to EL services.

◉ Yes ○ No ○ Not Applicable (No Endorsed Bilingual/ESL Teachers)

Number of Paraprofessionals Working With ELs: 1

	FY23	Original	Budget		
Fund	Fund Balance July 1, 2022	FY23 Revenue	FY23 Expenditures	Fund Balance July 1, 2023	Difference
10-Education*	16,222,735.11	22,890,931.00	22,563,475.00	16,550,191.11	327,456.00
20-Building/Grnds	3,334,912.09	1,360,000.00	1,249,000.00	3,445,912.09	111,000.00
30-Bond & Interest	537,992.42	2,362,631.00	2,752,026.00	148,597.42	(389,395.00)
40-Transportation	1,343,047.01	1,539,000.00	1,601,203.00	1,280,844.01	(62,203.00)
50-IMRF/SS**	649,238.05	1,273,000.00	1,621,060.00	301,178.05	(348,060.00)
60-Site & Const***	820,741.83	5,566,500.00	4,750,000.00	1,637,241.83	816,500.00
70-Working Cash	864,586.40	134,000.00	0.00	998,586.40	134,000.00
80-Tort	0.00	1,344,000.00	1,344,000.00	0.00	0.00
90-Life Safety	263,789.81	131,500.00	215,000.00	180,289.81	(83,500.00)
					0.00
Total	24,037,042.72	36,601,562.00	36,095,764.00	24,542,840.72	505,798.00

Notes:

*Includes $1,177,500 in revenue/expenses from Federal ESSER II/ESSER III Grants and $408,478 payment for SESE Debt Certificates

**Includes ERI payment of $462,182.50

***Includes $4,750,000 in revenue/expenses from Federal ESSER II & ESSER III Grant

	FY23	Tentative	Amended	Budget	
Fund	Fund Balance July 1, 2022	FY23 Revenue	FY23 Expenditures	Fund Balance July 1, 2023	Difference
10-Education*	16,222,735.11	23,300,814.00	22,766,186.00	16,757,363.11	534,628.00
20-Building/Grnds	3,334,912.09	1,410,000.00	1,504,425.00	3,240,487.09	(94,425.00)
30-Bond & Interest	537,992.42	2,401,731.00	2,752,526.00	187,197.42	(350,795.00)
40-Transportation	1,343,047.01	1,354,725.00	1,558,053.00	1,139,719.01	(203,328.00)
50-IMRF/SS**	649,238.05	1,276,000.00	1,416,126.00	509,112.05	(140,126.00)
60-Site & Const***	820,741.83	6,901,500.00	6,650,000.00	1,072,241.83	251,500.00
70-Working Cash	864,586.40	133,000.00	0.00	997,586.40	133,000.00
80-Tort	-	1,359,000.00	1,359,000.00	0.00	0.00
90-Life Safety	263,789.81	130,700.00	257,500.00	136,989.81	(126,800.00)
					0.00
Total	24,037,042.72	38,267,470.00	38,263,816.00	24,040,696.72	3,654.00

Notes:

*Includes $1,119,829 in revenue/expenses from Federal ESSER II/ESSER III Grants and $408,478 payment for SESE Debt Certificates

**Includes ERI payment of $462,182.50

***Includes $5,650,000 in revenue/expenses from Federal ESSER II/ESSER III Grant

Bid Sheet

Name of Institution TrustBank

Contact Person Emily Stephenson Date 05/01/2023

1. Please specify fixed interest to be earned on District checking accounts: 4.05% or

   Use the space below to describe a flexible rate option if applicable:

   Wall Street Journal Prime (currently 8.25%) minus 3.50% with a floor of 0.50%

2. Please specify fixed interest to be earned on District money market accounts: 4.05% or

   Use the space below to describe a flexible rate option if applicable:

   Wall Street Journal Prime (currently 8.25%) minus 3.50% with a floor of 0.50%

3. In accordance with bid specifications (P-2), please provide the following:

+ - Basis Points	Duration*		Duration*
-0.15	4 week ~~One Month~~	-0.15	26 week ~~Six Months~~
-0.15	(2) 4 week ~~Two Months~~	-0.15	52 week ~~One Year~~
-0.15	13 week ~~Three Months~~	-0.15	52 + 26 week Eighteen Months Or More

4. State cost, if any, of providing repurchase agreements of qualified government securities as defined by 30 ILCS 235/2 (g). negotiable

Emily Stephenson
(Signature)

**Durations cited are variable as to the number of days. For example, it is understood that one month means 30 to 59 days.*

Bid Sheet

Name of Institution First Financial Bank, NA

Contact Person Michelle Crawford – (217)918-3470 Date 5/02/2023

1.Please specify fixed interest to be earned on District checking accounts: First Financial Bank will not offer a fixed interest rate on checking account.

Use the space below to describe a flexible rate option if applicable: First Financial Bank will offer a variable rate on checking accounts for the District of Fed Funds -0.50%. (Currently 5.00% - 0.50% = 4.50%)

2. Please specify fixed interest to be earned on District money market accounts: First Financial Bank will not offer a fixed interest rate on money market accounts.

Use the space below to describe a flexible rate option if applicable: First Financial Bank will offer a variable rate on checking accounts for the District of Fed Funds -0.50%. (Currently 5.00% - 0.50% = 4.50%)

3. In accordance with bid specifications (P-2), please provide the following:

+ - Basis Points	Duration*		Duration*
Fed Funds - 0.50%	One Month	Fed Funds - 0.50%	Six Months
Fed Funds - 0.50%	Two Months	Fed Funds - 0.50%	One Year
Fed Funds - 0.50%	Three Months	Fed Funds - 0.50%	Eighteen Months Or More

4. State cost, if any, of providing repurchase agreements of qualified government securities as defined by 30 ILCS 235/2 (g) (See Attachment – Il Public Entities)

Michelle Crawford

(Signature)

Bid Sheet

Name of Institution First National Bank in Olney

Contact Person Kevin Ochs, President & CEO Date May 4, 2023

1. Please specify fixed interest to be earned on District checking accounts: 3.00%

   Use the space below to describe a flexible rate option if applicable:

   _____

   _____

2. Please specify fixed interest to be earned on District money market accounts: 3.00%

   Use the space below to describe a flexible rate option if applicable:

   _____

   _____

3. In accordance with bid specifications (P-2), please provide the following:

+ - Basis Points	Duration*		Duration*
0	One Month	0	Six Months
0	Two Months	0	One Year
0	Three Months	0	Eighteen Months Or More

4. State cost, if any, of providing repurchase agreements of qualified government securities as defined by 30 ILCS 235/2 (g). 0

Kevin Ochs
(Signature)

**Durations cited are variable as to the number of days. For example, it is understood that one month means 30 to 59 days.*