Regular Meeting of the Pleasantdale 107 Board

Wednesday, October 21, 2026 6:00 PM
Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. **Roll Call / Visitors**

II. **Pledge of Allegiance**

III. **District Recognition: Exemplary Designation (Preliminary) & Washington DC Trip**

IV. **Public Hearing to Adopt Resolution on eLearning Program in Lieu of Emergency Days.**

IV.A. **Declare eLearning Hearing Open at _____ p.m.**

IV.B. **Presentation/Discussion of the eLearning plan**
Description: Superintendent Dave Palzet will present the district eLearning plan. Following the presentation, any School Board questions will be addressed.

IV.C. **Declare eLearning Hearing Closed at _____ p.m.**

V. **Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)**

VI. *** Consent Agenda**

VI.A. **Approve Regular Meeting Minutes of September 16, 2026**

VI.B. **Approve Closed Session Meeting Minutes of September 16, 2026**

VI.C. **Approve Payment of September Payroll/October Warrants**

VI.D. **Approve October 2026 Personnel Report**

VI.E. **Approve Section 6 Board Policies (Curriculum and Instruction)**

VI.F. **Approve the Superintendent's Goals for the 2026-27 School Year**

VI.G. **Illinois School Maintenance Project Grant**

VII. **Administrative Reports and Discussion Items**

VII.A. **Proposed LY2026 Tax Levy**

VII.B. **Elementary and Middle School 2026-27 Improvement Plans**

VII.C. **Security Personnel Report**

VII.D. **Superintendent Evaluation Tool**

VII.E. **Community Engagement: Survey**

VII.F. **Review Finance (sec. 4) Board Policies**

VIII. **Items for Next Agenda:**

VIII.A. **Facility Development Update; 2027 Tax Levy Hearing; Approve Finance (sec. 4) Board Policies.**

IX. **Open Forum: Board Policy 2:230 (those wishing to speak will be given time to address the Board regarding agenda or non-agenda items)**

X. **Written Reports**

X.A. **FOIA**

XI. **Closed Session**

XII. **Adjournment**

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625

PLEASANTDALE SCHOOL DISTRICT 107

Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

To: Pleasantdale School District 107 Board of Education
From: Dr. Dave Palzet
Re: eLearning Plan
Date: October 21, 2026

From 2015 to 2018, three Illinois school districts piloted eLearning programs. These school districts included two high school districts (Leyden School District 212 and West Chicago High School District 94) and one elementary school district (Gurnee SD 56). Over the course of the pilot, a total of only four eLearning days were called due to severe weather. Some commonalities in the districts' programs include providing students with devices, ensuring internet connectivity for all students, and requiring teachers to monitor student progress remotely. The success of the pilots can be seen through the expansion of eLearning throughout the state.

In Pleasantdale, eLearning days are used sparingly. If the district chose not using an eLearning day the district may be required to add day(s) onto the end of the school year. The components of our eLearning plan include:

- Both schools: Modified schedule with synchronous instruction in the morning and asynchronous time in the afternoon.
- Each lesson/class period/subject should contain between 15-20 minutes of direct instruction (can be whole class or in small groups), the rest of the period/lesson/subject can be independent work.
- Students should follow the eLearning Expectations
- Teachers post agendas, lessons, and other materials on the district's learning management systems.

All staff and students go through an eLearning Day refresher training before the winter months. This training includes how to make and submit assignments and the expectations for both teachers and students. The district strives to communicate the potential use of an eLearning day to families as soon as possible. Students use their school-issued devices and apps to access the material and activities.

On June 1, 2019, the new eLearning rules went into effect in Illinois. The new law states a school day consists of a minimum of five hours of instructional time. Public Act 101-0012 also allows school districts statewide to utilize e-learning days in lieu of emergency days and maintains flexibility for students to engage in career-connected learning outside of the classroom. Based on this new law, the district has developed a plan to have eLearning as an option for our students.

The requirement for eLearning plans was laid out in an email sent to Superintendents by West Cook Intermediate Service Center director, Dr. Mark Klaisner, on August 9, 2019. This memo contained twelve issues that must be addressed as part of a district's eLearning Day plan. Below are each of these points as well as a description of how Pleasantdale SD 107 will address each requirement.

- *Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program.*

- *All certified staff in PSD 107 are issued an iPad and a MacBook which are able to be connected to the internet and have all applicable software. All ESPs in PSD 107 have been issued an internet enabled iPad which includes all applicable software. Evidence: Device inventory, copy of invoices for Google and Schoology.*

- *Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an E-Learning day.*
  - *Teachers will provide students with the appropriate lessons, activities, and work in advance of beginning the eLearning Day. Staff will be available from 9:00 AM to 12:00 PM, will have an hour lunch break, and then be available from 1:00 PM to 3:00 PM. All student work will need to be submitted by 9:00 PM the night of the eLearing day. Evidence: Copy of the table of activities and eLearning day work schedule.*
- *Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program*
  - *Parents are asked to confirm that they have home internet during the registration process. Evidence: Inventory of answers from registration.*
- *Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology. We will develop procedures and processes to provide students with missed learning experiences that are similar to what we currently do on a normal school day. Each teacher will be assigned a "back up" teacher in the event they are unable to access the internet. Evidence: School policy on make-up work and list of "back-up" teachers.*
- *Ensure appropriate learning opportunities for students with special needs.*
  - *Special Education staff will provide students with modified work and adjust expectations for the work. Likewise, special education staff will be available from 9:00 AM - 12:00 PM and 1:00 PM - 3:00 PM to support students. Evidence: Table of activities.*
- *Monitor and verify each student's electronic participation.*
  - *Teachers will be available to monitor students' progress and participation from 9:00 AM to 12:00 PM and from 1:00 PM to 3:00 PM. Teachers will be able to monitor students using our Learning Management System and Google Drive, and they will be available via email. Additionally, teachers will log students' attendance on an electronic attendance sheet. Evidence: eLearning day work hours sample of attendance sheet (student names redacted).*
- *Address the extent to which student participation is within the student's control as to the time, pace, and means of learning.*
  - *Each student can complete assignments in any order and at whatever pace is appropriate for the individual learner. While teachers will be available on a set schedule, students can work on and submit lessons until 9:00 PM on the night of an eLearning Day. Evidence: eLearning Day Family FAQ*

- *Provide effective notice to students and their parents or guardians of the use of particular days for eLearning.*
    - *Notification of the usage of eLearning days will be sent to parents in the fall. Parents will be provided with an FAQ that outlines the logistics of an eLearning Day. The district will also use social media as well as our telephone notification system to provide notice to parents. An eLearning Hearing will be held in October of 2025. Evidence: eLearning FAQ for families, Board Agenda, Board Video, Resolution.*
- *Provide staff and students with adequate training for eLearning days' participation.*
    - *Staff will be trained during plan times at both schools in November. Following the teacher training, teachers will train students. Evidence: eLearning Day FAQ for Teachers*
- *Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an eLearning day.*
    - *The administration met with TAP leadership to review the proposal and discussed any impacts to bargaining unit members. Evidence: email to staff.*
- *Review and revise the program as implemented to address difficulties confronted*
    - *At the conclusion of each eLearning day, a survey will be distributed to parents, staff, and students in grades four through eight. Evidence: Copies of parent, staff, and student surveys.*
- *Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an eLearning day.*
    - *An FAQ will be distributed to parents, students, and staff at least 30 days prior to utilizing an eLearning day. Evidence: eLearning FAQ for families and eLearning FAQ for staff.*

Based on the flexibility provided by the Illinois legislature, school districts in Illinois have the opportunity to develop eLearning Day plans. These plans allow for innovative new ways to ensure the continuity of learning during emergency weather days.

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administrative Center 6:00 p.m. – 7:32 p.m. September 16, 2026

Members Present:
Tarryne Marchione (Presiding Officer)
Bill Brockob
Charles Zona
Becky Walters
Sean Mason
Jason Nash
Members Absent
Mary Lenzen

ROLL CALL AND VISITORS — Present with Superintendent Dave Palzet were district staff, Griffin Sonntag, Jen Ban, Sara Poplawski, James Mukite, Kathleen Tomei, Jeanine Arundel, Maura Raleigh, Julia Benes, Halie Kinder, Katie Detjin, Cara Ross, Jolita Zubrickas, and Board Recording Secretary Jenni Weiler.

PLEDGE OF ALLEGIANCE — The Pledge of Allegiance was recited by the Board of Education.

BUDGET HEARING FY27 — Board President Marchione declared the budget hearing open at 6:08 p.m.

The budget for FY27 meets the Board policy financial guidelines of the district. Assistant Superintendent for Finance and Operations Griffin Sonntag presented an outline of the major components of the budget. The FY27 proposed final budget projects revenues at $19,987,867 and expenses at $19,959,262. Mr. Sonntag explained that the district takes a very conservative approach to budgeting and looks to spend tax dollars wisely. He let the Board know that the majority of the district's budget goes directly to students through the education fund. The district continues to be in good financial standing due to the excellent stewardship and vision of the Board of Education. This vision includes being mindful of maintaining quality programs, reasonable class sizes, and sufficient fund balances as a safeguard in case of decreased government funding, economic downturns, and/or urgent facility repairs. There were no public comments.

Board President Marchione declared the budget hearing closed at 6:12 p.m.

ACTION NO. 02
Budget Approval — Motioned by Brockob, second by Walters, that the Board adopt the 2026-27 school district budget as presented. Motion carried by a roll call of 6 ayes (Walters, Mason, Marchione, Zona, Nash, and Brockob; Absent - Lenzen).

OPEN FORUM — No community members addressed the Board at this time.

ACTION NO. 03
Consent Agenda

Motion by Brockob, second by Walters, that the Board of Education approve the consent agenda as presented, consisting of: meeting minutes of the August 12, 2026, regular meeting; Approve Payment of August Payroll/September Warrants; September 2026 Personnel Report; Approve Section 5 (Personnel) Board Policies; Approve Board Policy 7:70 *Attendance and Truancy;* and Approve Overnight Field Trips per Board Policy 6:240. Motion carried by a roll call of 6 ayes (Brockob, Marchione, Zona, Walters, Mason, and Nash; Absent - Lenzen).

REPORTS AND DISCUSSION ITEMS

Review Superintendent Goals

Each year, the Board approves the superintendent's goals, which become part of the superintendent's contract. Dr. Palzet presented this year's goals to the Board of Education. The District follows a philosophy of cascading goals, which means that the Strategic Plan goals become the superintendent's goals, which become the building goals, and so on. The superintendent's goals are pulled directly from the Strategic Roadmap. The superintendent's goals will be on the October agenda for approval.

Curriculum Review Cycle Update

Each year Dr. Ban and the Curriculum Council implement our curriculum review cycle. The purpose of the review cycle is to ensure curriculum and resources used in classrooms meet the needs of our students and state requirements. Dr. Ban provided the Board with an update on our progress and areas of focus for the year. She also shared the outcome of the most recent administration of the Illinois Assessment of Readiness and Illinois Science Assessment.

Class Size Update

Ms. Tomei and Dr. Arundel updated the Board on class sizes at both schools. The goal is to ensure that class sizes remain at or near the guidelines that are established in Board policy 7:65. As stated in Board policy, if any class goes over the Board guideline, support will be put in place for the teacher and students within that class.

Review Board Policy Section 6 (Curriculum and Instruction)

The Board reviewed selected policies from Section 6 (Curriculum and Instruction). The changes made to policies reflect suggested and required changes from the PRESS policy service.

Items for Next Agenda

Facilities Update; Approve Superintendent Goals 2026-27; Approve Curriculum and Instruction (sec. 6) Board Policies; Elementary/Middle School Improvement Plans; Adopt Proposed Tax Levy; Review Superintendent Evaluation Tool; Review Finance (sec. 4) Board Policies; eLearning Hearing; and Security Personnel Report.

OPEN FORUM

No public comment was made at this time.

WRITTEN REPORTS

FOIA - Freedom of Information Act (FOIA) requests are filled by our FOIA officer, Mr. Sonntag. The district fulfilled the Freedom of Information Act (FOIA) requests below:

- Gavin Sanchez from Data Branch requested all purchasing records from certain specific vendors from 2022 to the present.
- Gavin Sanchez from Data Branch requested all purchase orders issued between January 1, 2023, and the present across all departments, divisions, and offices.
- Courtney Blake from Data Branch requested records from 2022 to the present that reflect the pricing structure on any products from certain specific vendors.

Required Postings (P.A. 96-0434)

ACTION NO. 04

Closed Session

Motioned by Walters, second by Brockob that the Board move into closed session at 6:52 p.m. Motion carried by a roll call of 6 ayes (Walters, Mason, Marchione, Zona, Brockob, and Nash; Absent - Lenzen).

ACTION NO .05

Open Session.

Motioned by Walters second by Brockob that the Board move out of closed session and back into open session at 7:32 p.m. Motion carried by a roll call of 6 ayes (Walters, Mason, Marchione, Zona, Brockob, and Nash; Absent - Lenzen).

ADJOURNMENT

Motion by Walters, second by Brockob, that the regular meeting adjourns at 7:33 p.m. Motion carried by a voice vote

App. __ President _____ Secretary _____

October 2026 Board Report

REVENUES	FY27 Budget	September	YTD	% Realized
Educational	$15,973,474	$327,828	$928,445	5.81%
Operation and Maintenance	$1,697,023	$15,225	$139,633	8.23%
Debt Service	$408,751	$6,089	$15,703	3.84%
Transportation	$1,157,501	$75,823	$104,123	9.00%
IMRF	$61,001	$378	$42,742	70.07%
Social Security	$246,000	$2,930	$59,138	24.04%
Capital Projects	$0	$0	$64	
Working Cash	$230,260	$2,575	$6,521	2.83%
Tort	$202,806	$2,930	$9,140	4.51%
Fire Prevention & Life Safety	$11,051	$13	$3,039	27.50%
Total	**$19,987,867**	**$433,791**	**$1,308,549**	**6.55%**

EXPENSES	FY27 Budget	September	YTD	% Used
Educational	$15,717,317	$1,805,084	$2,864,641	18.23%
Operation and Maintenance	$1,535,598	$153,512	$443,950	28.91%
Debt Service	$385,684	$775	$775	0.20%
Transportation	$1,157,501	$33,820	$56,239	4.86%
IMRF	$130,870	$9,132	$20,993	16.04%
Social Security	$245,420	$19,420	$40,981	16.70%
Capital Projects	$550,000	$0	$0	0.00%
Working Cash	$0	$0	$0	-
Tort	$171,872	$0	$171,872	100.00%
Fire Prevention & Life Safety	$65,000	$0	$159	0.24%
Total	**$19,959,262**	**$2,021,742**	**$3,599,610**	**18.03%**

SURPLUS (DEFICIT)	**$28,605**	**($1,587,950)**	**($2,291,061)**

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Acacia Academy							
Check Group:							
Aug 2026-Tuition -ESS		8	0	46549 8/31/2026	10.5.1912.6700.200.0000		$1,886.08
Aug 2026-Tuition -ESS new rate $258.14 diff $22.38		8	0	46605 9/30/2026	10.5.1912.6700.200.0000		$179.04
Sept 2026-Tuition ESS		21	0	46605 9/30/2026	10.5.1912.6700.200.0000		$5,420.94
					Check #: 0		
						PO/InvoiceTotal:	$7,486.06
						Vendor Total:	$7,486.06
Adobe Inc.							
Check Group:							
Illustrator ALL MLP Entrprse Lic Sub Rnw MUN EDU - EDU		1	270315	3584930928 9/18/2026	10.5.2225.4700.200.0000		$234.00
Lightroom w Classic ALL MLP Entrprse Lic Sub Rnw MUN EDU - EDU		1	270315	3584930928 9/18/2026	10.5.2225.4700.200.0000		$234.00
Photoshop ALL MLP Entrprse Lic Sub Rnw MUN EDU - EDU		1	270315	3584930928 9/18/2026	10.5.2225.4700.200.0000		$234.00
ACROBAT PRO SUBSCRPT DC ALL MLP Entrprse Lic Sub Rnw MUN EDU - EDU		1	270315	3584930928 9/18/2026	10.5.2225.4700.200.0000		$239.88
					Check #: 0		
						PO/InvoiceTotal:	$941.88
						Vendor Total:	$941.88
All-Types Elevators Inc							
Check Group:							
FY27-Semi-Annual Maintenence DO		1	270093	20199961 9/30/2026	20.5.2540.3201.100.0000		$148.00

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
FY27-Quarterly Maintenence PMS July 1,2026-June 30,2027.		1	270093	20199961 9/30/2026	20.5.2540.3201.200.0000		$120.00
					Check #: 0		
						PO/InvoiceTotal:	$268.00
						Vendor Total:	$268.00
Amazon Capital Services, Inc							
Check Group:							
PO 270349-Paper Clips		1	0	1H7V-PKYH-1JYR 9/16/2026	10.5.1002.4000.200.0000		$12.59
PO 270349-Scramble Squares Butterfiles		1	0	1H7V-PKYH-1JYR 9/16/2026	10.5.1002.4000.200.0000		$14.99
PO 270349-Scramble Squares Turtles		1	0	1H7V-PKYH-1JYR 9/16/2026	10.5.1002.4000.200.0000		$14.99
PO 270349-Single Hole Punch		1	0	1H7V-PKYH-1JYR 9/16/2026	10.5.1002.4000.200.0000		$4.99
PO 270349-Picture of writer Dorian Gray		1	0	1H7V-PKYH-1JYR 9/16/2026	10.5.1002.4000.200.0000		$9.99
					Check #: 0		
						PO/InvoiceTotal:	$57.55
Check Group:							
Oxford Clear Front Report Covers-Dark Blue		1	270154	1NJG-QPPF-L6TG 9/10/2026	10.5.2520.4000.300.0000		($42.36)
					Check #: 0		
						PO/InvoiceTotal:	($42.36)
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Under the Sea Bulletin Board Decorations Board Background		1	270160	17H9-9CHK-KYNK 9/10/2026	10.5.1001.4101.100.0000		($13.99)
				Check #: 0			
						PO/InvoiceTotal:	($13.99)
Check Group:							
WAFJAMF 5 Pcs Teacher Stamps Self Inking Grading Classroom Reward Set | Fun round colorful rubber stamps for homework feedback, test student motivation, behavior encouraging, school supplies.		1	270240	1LXT-3GTR-PL3Y 9/28/2026	10.5.1205.4000.100.0000		$14.24
				Check #: 0			
						PO/InvoiceTotal:	$14.24
Check Group:							
Carlton Aeroblade Badminton Racket		25	270271	1QPT-FHDQ-7LQH 9/15/2026	10.5.1002.4000.200.0000		$378.75
				Check #: 0			
						PO/InvoiceTotal:	$378.75
Check Group:							
Hilsayum 24Pcs Finger Spacers for Kids Writing,Writing Spacers for Kids Finger Spacers for Writings Multifunction Reading Writings Materials (24)		1	270278	1Q1P-RDLY-HMRR 9/15/2026	10.5.1001.4101.100.0000		$7.99
				Check #: 0			
						PO/InvoiceTotal:	$7.99
Check Group:							
Duraco Teachers TapeTM Bulk Pack (2000 Pieces per roll), Double-Sided Removable Foam Tape for Wall Mounting		1	270282	1NMF-CPVN-DFLD 10/18/2026	10.5.1001.4104.100.0000		$42.29
				Check #: 0			

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$42.29
Check Group:							
Aleene's Tack-It Over & Over Liquid Glue 4 fl oz, Repositionable and Removable Adhesive, Clear		1	270284	1GMC-VMM3-W33Q 9/8/2026	10.5.1125.4000.100.0000		$4.12
					Check #: 0		
						PO/InvoiceTotal:	$4.12
Check Group:							
288 Count Colored Pencils Bulk 12 Assorted Colors		1	270304	13F7-4GTG-DKLG 10/13/2026	10.5.1002.4000.200.0000		$22.99
Sharpie Permanent Markers Fine Tip Black 12 Count		1	270304	13F7-4GTG-DKLG 10/13/2026	10.5.1002.4000.200.0000		$6.59
Amazon Basics Sheet Protectors 100 Pack		2	270304	13F7-4GTG-DKLG 10/13/2026	10.5.1002.4000.200.0000		$13.10
Amazon Basics Low Odor Dry Erase Whiteboard Black 12 Pack		2	270304	13F7-4GTG-DKLG 10/13/2026	10.5.1002.4000.200.0000		$12.92
					Check #: 0		
						PO/InvoiceTotal:	$55.60
Check Group:							
Alt Raffle Drum for Tickets, Large Raffle Ticket Spinner Holds 3,000 Tickets or 150 Balls, Silent & Smooth Raffle Wheel Spinner with Foam Handle, Raffle Ticket Drum for Raffle, Drawing, Bingo Game (Gold)		1	270305	1MDQ-NMMG-1XD7 9/21/2026	10.5.1001.4013.100.0000		($39.99)
					Check #: 0		
						PO/InvoiceTotal:	($39.99)
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Duraco Teachers Tape™ Bulk Pack (2000 Pieces per roll), Double-Sided Removable Foam Tape for Wall Mounting		1	270306	1XJN-WQJ9-TWGP 10/6/2026	10.5.1001.4103.100.0000		$42.29
					Check #: 0		
						PO/InvoiceTotal:	$42.29
Check Group:							
Unstuck and On Target! An Executive Function Curriculum to Improve Flexibility, Planning, and Organization.		2	270309	1F6X-6KD1-MX6T 9/8/2026	10.5.1205.4000.300.0000		$110.52
					Check #: 0		
						PO/InvoiceTotal:	$110.52
Check Group:							
Who is Lamine Yamal		1	270313	1VKG-HHD9-HVJ6 9/15/2026	10.5.2220.4300.100.0000		$29.00
Who is Mohamed Salah		1	270313	1VKG-HHD9-HVJ6 9/15/2026	10.5.2220.4300.100.0000		$27.00
Jude Bellingham - The Boy Who Dreamed		1	270313	1VKG-HHD9-HVJ6 9/15/2026	10.5.2220.4300.100.0000		$27.99
					Check #: 0		
						PO/InvoiceTotal:	$83.99
Check Group:							
Lenovo Portable Rechargeable Presentation Remote		2	270314	19G7-XJ3Q-7P9F 9/7/2026	10.5.2225.4000.200.0000		$58.60
ALLIMITY IR1304L LM 2401 Replacement Remote Control		1	270314	1YCD-V1H7-1HXC 9/9/2026	10.5.2225.4000.200.0000		$15.22
					Check #: 0		
						PO/InvoiceTotal:	$73.82
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Large Under Bed Storage Containers 2 Pack		1	270326	13F7-4GTG-TQPW 9/8/2026	10.5.1002.4000.200.0000		$35.89
Test Prep: Grade 7		1	270326	13F7-4GTG-TQPW 9/8/2026	10.5.1002.4000.200.0000		$9.99
Water Lilies Tapestry Monet Wall Covering		1	270326	13F7-4GTG-TQPW 9/8/2026	10.5.1002.4000.200.0000		$13.99
Discount		1	270326	13F7-4GTG-TQPW 9/8/2026	10.5.1002.4000.200.0000		($1.79)
					Check #: 0		
						PO/InvoiceTotal:	$58.08
Check Group:							
3 Pcs 16 Inch Giant Foam Hand High Five Finger		3	270329	1WY3-DDCL-MY3Y 9/8/2026	10.5.1001.4000.100.0000		$50.70
Sotiff 3 Pcs 16 Inches Giant Foam Hand High Five Finger Cheerleading Fan Finger Foam Hand Pompom for Sports Events Games Celebration(Yellow)		3	270329	1WY3-DDCL-MY3Y 9/8/2026	10.5.1001.4000.100.0000		$46.77
					Check #: 0		
						PO/InvoiceTotal:	$97.47
Check Group:							
Brach's Sweet Stripes Soft Peppermint Candy		1	270333	191D-J74P-7JNK 8/8/2026	10.5.1002.4000.200.0000		$16.28
Dubble Bubble Original Twist Bubble Gum		1	270333	191D-J74P-7JNK 8/8/2026	10.5.1002.4000.200.0000		$26.45
					Check #: 0		
						PO/InvoiceTotal:	$42.73
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Discbound Refill Paper 120 Sheets College Ruled 5 Colors		1	270334	1WY3-DDCL-CHHJ 9/8/2026	10.5.2410.4000.200.0000		$13.95
					Check #: 0		
						PO/InvoiceTotal:	$13.95
Check Group:							
Magnetic Squares with backing		1	270336	1QG3-LQLF-LT46 9/8/2026	10.5.1205.4000.100.0000		$8.99
					Check #: 0		
						PO/InvoiceTotal:	$8.99
Check Group:							
KIGEAPUEL 20 Pcs Pencil Grips for Kids Handwriting Ergonomic Training Pencil Holder Writing Tool for Toddlers, Preschoolers, Children Special Needs Colorful School Supplies(2 Fingers)		1	270337	1GJC-CCK6-TV4X 9/8/2026	10.5.1205.4000.100.0000		$8.99
PCJJ Pencil Grips for Kids Handwriting – 6PCS Ergonomic Pencil Grip Trainer for Toddlers 3-5 – Preschool Writing Aid for Left & Right Hand – Tripod Grip Corrector for Early Learning Tools		1	270337	1GJC-CCK6-TV4X 9/8/2026	10.5.1205.4000.100.0000		$7.99
ELETIUO Pencil Grips for Kids and Adults,6-Pack Silicone Holders for Handwriting,Drawing,and Coloring,Ergonomic Dual-Head Design for Right or Left-Handed Use,Improves Grip Control,Assorted Colors		1	270337	1GJC-CCK6-TV4X 9/8/2026	10.5.1205.4000.100.0000		$9.99
Pencil Buddies Short Jumbo Kids Pencils for Preschoolers, Kindergarten, Toddlers & Beginners - 12 Fat and 1 Sharpener Eraser, 2, Triangle Grip, Big (Multicolor), 14 Piece Set, 57352		1	270337	1GJC-CCK6-TV4X 9/8/2026	10.5.1205.4000.100.0000		$7.99
Firesara Training Grips, Original Breakthrough Assorted Writing Aid Grip Trainer Posture Correction Finger Grip for Kids Preschoolers Children Adults Special Needs for Lefties or Righties(4PCS)		1	270337	1GJC-CCK6-TV4X 9/8/2026	10.5.1205.4000.100.0000		$12.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Ticonderoga Golf Pencils With Erasers, #2 HB Lead, Yellow, Pack Of 72 | #2 HB, With Erasers, Yellow, 72 Count, Short Length, High Quality Eraser		1	270337	1GJC-CCK6-TV4X 9/8/2026	10.5.1205.4000.100.0000		$15.01
Grips for Pencil for Kids Handwriting, 8 Pcs Pen Grips, Ergonomic Pencil Grippers Holder for Kids, Writing Posture Correction with Cushion for Toddlers, Adults, Preschooler, Special Education Supplies		1	270337	1GJC-CCK6-TV4X 9/8/2026	10.5.1205.4000.100.0000		$6.99
4 Twist N Write Mechanical Pencils with Pkg. of 5 Refills, 2mm Lead		1	270337	1GJC-CCK6-TV4X 9/8/2026	10.5.1205.4000.100.0000		$12.99
				Check #: 0		PO/InvoiceTotal:	$82.94
Check Group:							
Buffalo Fluffalo and Puffalo		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$10.04
Very Greedy Bee		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$8.99
Bugs!		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$4.99
Bugs A to Z		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$5.57
Buzz, Bee!		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$4.79
Books That Drive CRAZY!		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$17.99
Pop! Goes the Nursery Rhyme		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$10.98
Ten Wriggle Wiggly Caterpillars		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$4.79

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
The Snow Thief		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$9.62
Bees		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$4.79
Explore My World: Honey Bees		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$4.79
Starting a Sentence		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$13.99
Labeling Our World		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$13.99
Chicka Chicka Tricka Treat		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$10.49
Little Acorn		1	270338	13LH-66X1-TV7G 9/16/2026	10.5.1001.4111.100.0000		$17.95
Shape Stories		1	270338	1MRW-V1XR-CH JV 9/18/2026	10.5.1001.4111.100.0000		$13.99
				Check #: 0			
						PO/InvoiceTotal:	$157.75
Check Group:							
48 Piece Mini D4 dice Bulk Pack		1	270341	16KX-Y6PL-CX4F 9/14/2026	10.5.1002.4000.200.0000		$6.99
Magnetic XY Coordinate Dry Erase Grid		1	270341	16KX-Y6PL-CX4F 9/14/2026	10.5.1002.4000.200.0000		$14.79
Colorful Jumbo Dice 4 Pack		1	270341	16KX-Y6PL-CX4F 9/14/2026	10.5.1002.4000.200.0000		$10.50
50 Piece Dice Set		1	270341	16KX-Y6PL-CX4F 9/14/2026	10.5.1002.4000.200.0000		$6.96
20 Piece Heavy Duty Purse Hooks		1	270341	1HFL-TH19-G7GJ 9/15/2026	10.5.1002.4000.200.0000		$15.88
				Check #: 0			

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$55.12
Check Group:							
Wall File Organizer		1	270342	1VMR-V4Q3-J91T 9/9/2026	10.5.1002.4000.200.0000		$19.50
Amazon Basics Felt Tip Markers Assorted Colors 12 Pack		1	270342	1VMR-V4Q3-J91T 9/9/2026	10.5.1002.4000.200.0000		$5.95
Magnetic Hooks 20 Pack		1	270342	1VMR-V4Q3-J91T 9/9/2026	10.5.1002.4000.200.0000		$15.95
Crayola Colored Pencils Classpack 240 Count 12 Colors		1	270342	1VMR-V4Q3-J91T 9/9/2026	10.5.1002.4000.200.0000		$38.69
Amazon Basics Wood Cased #2 Pencils 150 Count		1	270342	1VMR-V4Q3-J91T 9/9/2026	10.5.1002.4000.200.0000		$11.14
					Check #: 0		
						PO/InvoiceTotal:	$91.23
Check Group:							
Spiral Folder Organizer 5 Dividers & 10 Pockets with Zippers		9	270343	1PH3-363V-C7WW 9/14/2026	10.5.1002.4000.200.0000		$73.53
					Check #: 0		
						PO/InvoiceTotal:	$73.53
Check Group:							
Duraco Teachers Tape Bulk Pack		1	270344	1C67-FCQ3-6CLD 10/8/2026	10.5.1002.4000.200.0000		$42.29
2 Pack Hot Pink Neon Bob Wig with Heart Sunglasses		1	270344	1G49-QQJX-LJVY 9/13/2026	10.5.1002.4000.200.0000		$14.88
Small Hinged Tin Box Silver 6 Pieces		2	270344	1G49-QQJX-LJVY 9/13/2026	10.5.1002.4000.200.0000		$19.98
Sharpie Permanent Markers Fine Tip 12 Count		2	270344	1G49-QQJX-LJVY 9/13/2026	10.5.1002.4000.200.0000		$13.48

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Sharpie Permanent Markers Fine Tip Black 12 Count		1	270344	1G49-QQJX-LJVY 9/13/2026	10.5.1002.4000.200.0000		$6.59
100 Piece Breast Cancer Handheld Flags		2	270344	1G49-QQJX-LJVY 9/13/2026	10.5.1002.4000.200.0000		$39.98
Hot Pink Afro Wig with Heart Glasses		2	270344	1G49-QQJX-LJVY 9/13/2026	10.5.1002.4000.200.0000		$17.94
BIC Round Stic Ballpoint Pen 60 Count Black Ink		1	270344	1G49-QQJX-LJVY 9/13/2026	10.5.1002.4000.200.0000		$5.24
					Check #: 0		
						PO/InvoiceTotal:	$160.38
Check Group:							
Astro Brights Mega Collection Colored Paper Punchy Pastels 625 Sheets		1	270345	11T6-JFKR-FD44 9/14/2026	10.5.1002.4000.200.0000		$22.12
					Check #: 0		
						PO/InvoiceTotal:	$22.12
Check Group:							
Country/Passport Rubber Stamp Assortment for 21 Spanish Speaking Countries		2	270346	1PPH-QRM4-GGMQ 9/17/2026	10.5.1002.4000.200.0000		$229.90
					Check #: 0		
						PO/InvoiceTotal:	$229.90
Check Group:							
Pacon Heavyweight Drawing Paper, White, 12" x 18", 500 Sheets | Great for arts, crafts, displays, presentations and classroom projects		3	270353	1C3Y-H3TC-LYNM 9/14/2026	10.5.1001.4002.100.0000		$102.93
Prang Semi-Moist Watercolors 8-Color Oval Master Pack		1	270353	1C3Y-H3TC-LYNM 9/14/2026	10.5.1001.4002.100.0000		$126.02

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
GhvyenntteS Small Fabric Storage Bins 12 Pack, Storage Basket with Leather Handles, Closet Storage Bins for Shelves, Storage Baskets for Shelves, Home, Office (Grey/White, 11.8" x 7.87" x 5.11")		1	270353	1C3Y-H3TC-LYNM 9/14/2026	10.5.1001.4002.100.0000		$74.99
				Check #: 0			
						PO/InvoiceTotal:	$303.94
Check Group:							
Bulletin Board Borders 50 Feet Back To School Party Decor		1	270354	1NWG-FCT4-7QWR 9/10/2026	10.5.1002.4000.200.0000		$7.59
Cotton Polyester Fabric Yellow 3 Yards		1	270354	1NWG-FCT4-7QWR 9/10/2026	10.5.1002.4000.200.0000		$17.99
				Check #: 0			
						PO/InvoiceTotal:	$25.58
Check Group:							
Adidas MLS Soccer Ball		1	270355	1QJR-96TR-969R 10/23/2026	10.5.1002.4000.200.0000		$10.07
Adidas Adult UEFA Soccer Ball		1	270355	1QJR-96TR-969R 10/23/2026	10.5.1002.4000.200.0000		$18.08
24 Pack Erasable Gel Pens Black Ink		1	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$9.99
Juicy Fruit Gum Pack of 40		3	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$38.97
Erasable Gel Pens 12 Colors		3	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$18.87
50 Piece Back to School Mini Chain Key Ring		1	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$19.99
Adidas Starlancer Club Soccer Ball		1	270355	1QJR-96TR-969R 10/23/2026	10.5.1002.4000.200.0000		$18.00
Trident Watermelon Twist Gum 12 Packs		3	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$49.50

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Hubba Bubba Max Chewing Gum 18 Count		4	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$51.24
Extra Gum Spearmint 15 Pack		2	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$23.72
Fidget Toys Bulk 72 Pack		1	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$25.19
Extra Gum Polar Ice 10 Pack		2	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$24.56
200 Piece Acupressure Spiky Sensory Ring		1	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$26.99
100 Piece Textured Fidget Ring		1	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		$22.39
Discount		1	270355	1QJR-96TR-969R 10/23/2026	10.5.2410.4000.200.0000		($3.77)
					Check #: 0		
						PO/InvoiceTotal:	$353.79
Check Group:							
Excel Mark Personalized Teacher Stamp Checked By		1	270356	1F9P-CKMN-TKWV 9/14/2026	10.5.1002.4000.200.0000		$10.44
					Check #: 0		
						PO/InvoiceTotal:	$10.44
Check Group:							
1700 Piece Smelly Scratch and Sniff Stickers		2	270357	1R7W-6R13-Q9RT 9/18/2026	10.5.1002.4000.200.0000		$25.98
					Check #: 0		
						PO/InvoiceTotal:	$25.98
Check Group:							
Ballpoint Pen Refills Blue Ink		1	270358	1TFF-KQWF-17NW 10/5/2026	10.5.1002.4000.200.0000		$6.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Pilot G2 Premium Pens Blue Ink Fine Point 7.0mm		1	270358	1VKG-HHD9-7C3 3 9/15/2026	10.5.1002.4000.200.0000	$13.09
Ballpoint Pen Refills Black		1	270358	1VKG-HHD9-7C3 3 9/15/2026	10.5.1002.4000.200.0000	$6.99
Ballpoint Pen w/Stylus Tip Pack of 12		1	270358	1VKG-HHD9-7C3 3 9/15/2026	10.5.1002.4000.200.0000	$12.99
Pilot G2 Gel-Ink Pens Bold Point 1.0mm Assorted colors		1	270358	1VKG-HHD9-7C3 3 9/15/2026	10.5.1002.4000.200.0000	$21.79
Heavy Duty Ergonomic Office Chairs Set of 2		1	270358	1VKG-HHD9-7C3 3 9/15/2026	10.5.1002.4000.200.0000	$328.97
12 Pack Legal Pads College Ruled		1	270358	1VKG-HHD9-7C3 3 9/15/2026	10.5.1002.4000.200.0000	$23.74
Secure Pen w/Chain and Adhesive Holder 4 pack		1	270358	1VKG-HHD9-7C3 3 9/15/2026	10.5.1002.4000.200.0000	$9.89
2 Pack Telephone Handset Cord w/Detangler		1	270358	1VKG-HHD9-7C3 3 9/15/2026	10.5.1002.4000.200.0000	$9.99
8 Piece Furniture Sliders		3	270358	1VKG-HHD9-7C3 3 9/15/2026	10.5.1002.4000.200.0000	$20.97
Wood Mini Sticky Note Holder		1	270358	1VKG-HHD9-7C3 3 9/15/2026	10.5.1002.4000.200.0000	$9.99
				Check #: 0		
					PO/InvoiceTotal:	$465.40
Check Group:						
Dessie 100 Unique Birthday Cards Assortment.		1	270359	197T-JXRC-T1KG 9/11/2026	10.5.2520.4000.300.0000	$34.19

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Post it Super Sticky Easel Pad 25x30 (30Sheets) 6-pack		1	270359	197T-JXRC-T1KG 9/11/2026	10.5.2520.4000.300.0000	$104.59
New Teacher Mindset		1	270359	197T-JXRC-T1KG 9/11/2026	10.5.2213.4000.300.0000	$19.08
				Check #: 0		
					PO/InvoiceTotal:	$157.86
Check Group:						
BIC Extra Smooth Bright Edition Mechanical Pencils 40 Count Pack		1	270360	1NTW-CMKR-QY97 9/16/2026	10.5.1002.4000.200.0000	$5.21
Pentel Super Hi-Polymer Lead Refill 30 Pieces of Lead		2	270360	1NTW-CMKR-QY97 9/16/2026	10.5.1002.4000.200.0000	$3.34
Swingline Staple Remover		1	270360	1NTW-CMKR-QY97 9/16/2026	10.5.1002.4000.200.0000	$5.99
2026-2027 Wall Calendar		1	270360	1NTW-CMKR-QY97 9/16/2026	10.5.1002.4000.200.0000	$8.03
Erasable Gel Pens 26 Colors		1	270360	1NTW-CMKR-QY97 9/16/2026	10.5.1002.4000.200.0000	$20.99
Helix Angle and Circle Maker Assorted		3	270360	1NTW-CMKR-QY97 9/16/2026	10.5.1002.4000.200.0000	$18.27
Sharpie Permanent Markers Ultra Fine Tip Black 12 Count		1	270360	1NTW-CMKR-QY97 9/16/2026	10.5.1002.4000.200.0000	$8.99
Discount		1	270360	1NTW-CMKR-QY97 9/16/2026	10.5.1002.4000.200.0000	($2.10)
				Check #: 0		
					PO/InvoiceTotal:	$68.72
Check Group:						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Quefe 48 Colors 4000pcs Pony Beads Bracelet Making Kit with Letter Beads | 2400 Plastic Rainbow Beads & 1600 Letter Beads, Kandi Set, Friendship Bracelets, Keychains, Jewelry Necklace Making Supplies		1	270362	1R6D-3MKL-FVX4 9/15/2026	10.5.1001.4000.100.0000	$17.99
Amazon Basics Everyday Paper Bowls, 10 Oz, Disposable, 70 Count, White, Packaging May Vary		1	270362	1R6D-3MKL-FVX4 9/15/2026	10.5.1001.4000.100.0000	$6.28
220 Yards Stretchy Bracelet String, 1mm Elastic String for Bracelets, 2 White & 2 Black Elastic Cord for Bracelets, Friendship Bracelet String, Tensile Strength String for Crafts, Necklaces & Beads		1	270362	1R6D-3MKL-FVX4 9/15/2026	10.5.1001.4000.100.0000	$8.59
Fellowes Thermal Clear Laminating Pouches, Letter Size Sheets, 3 Mil, 200pk | Premium Protection, Dry-Erase Friendly, Perfect for Classroom School Supplies & Projects, For Use with All Thermal Laminators		1	270362	1R6D-3MKL-FVX4 9/15/2026	10.5.1001.4000.100.0000	$15.35
1000PCS Polymer Clay Beads Bracelet Making kit, 24 Style Cute Fun Beads Fruit Flower Animal Cake Butterfly Heart Beads Charms for Jewelry Necklace Earring Making DIY Accessories for Women Girls		2	270362	1R6D-3MKL-FVX4 9/15/2026	10.5.1001.4000.100.0000	$15.98
LEOBRO 240PCS Lobster Claw Clasps and Key Rings, Keychain Making Kit, 120PCS Keychain Clips and 120PCS Key Chain Ring, for Keychains, Lanyard, Jewelry Making, Art Crafts, Silver		1	270362	1R6D-3MKL-FVX4 9/15/2026	10.5.1001.4000.100.0000	$12.59
400 PCS Pipe Cleaners Bulk, 20 Colors Chenille Stems Pipe Cleaners Craft | Pipe Cleaners for Crafts, Flowers, Art Projects, DIY Room Decor, Christmas Decorations		2	270362	1R6D-3MKL-FVX4 9/15/2026	10.5.1001.4000.100.0000	$15.18

Check #: 0

PO/InvoiceTotal: $91.96

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Amazon Basics Sheet Protectors 200 Pack Clear		1	270363	1W6V-XFNG-XCRK 9/20/2026	10.5.1002.4000.200.0000		$10.70
Acrylic Bookends 4 Piece		1	270363	1W6V-XFNG-XCRK 9/20/2026	10.5.1002.4000.200.0000		$8.99
Astro Brights Mega Collection Colored Card Stock Punchy Pastels 320 Sheets		1	270363	1YFG-LLWD-GQ4N 9/28/2026	10.5.1002.4000.200.0000		$21.98
				Check #: 0			
						PO/InvoiceTotal:	$41.67
Check Group:							
10 Pack USBC to 3.5mm Jack Audio Adapter		1	270364	14WH-KLCW-3H44 9/16/2026	10.5.1002.4000.200.0000		$18.99
10 Pack 8" Scissors All Purpose		1	270364	14WH-KLCW-3H44 9/16/2026	10.5.1002.4000.200.0000		$16.14
30 Piece Dry Erase Erasers		1	270364	14WH-KLCW-3H44 9/16/2026	10.5.1002.4000.200.0000		$8.54
Bulk Washable Markers 12 Colors 240 Count		1	270364	14WH-KLCW-3H44 9/16/2026	10.5.1002.4000.200.0000		$39.88
USB Type C Kids Headphones 10 pack Wired		1	270364	14WH-KLCW-3H44 9/16/2026	10.5.1002.4000.200.0000		$31.30
Bostitch Office Heavy Duty Electric Pencil Sharpener		1	270364	14WH-KLCW-3H44 9/16/2026	10.5.1002.4000.200.0000		$28.29
				Check #: 0			
						PO/InvoiceTotal:	$143.14
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
ArtToFrames 26x40 Inch Black Picture Frame, This 1.2500 Inch Custom Poster Frame is Black - Comes with Acrylic and Corrugated Backing (2WOMFRBW26079-26x40)		1	270365	13RP-79WM-C3XH 9/17/2026	10.5.1001.4000.100.0000		$95.82
ArtToFrames 26x40 Inch Black Picture Frame, This 1.2500 Inch Custom Poster Frame is Black - Comes with Acrylic and Corrugated Backing (2WOMFRBW26079-26x40)		1	270365	17YV-X4WH-HT9V 9/17/2026	10.5.1001.4000.100.0000		($95.82)
					Check #: 0		
						PO/InvoiceTotal:	$0.00
Check Group:							
Simetufy 10000PCS Pony Beads Bulk, 48 Colors Kandi Bracelet Making Kit | 6x9mm Rainbow Hair Braiding Key Chains Kids DIY Jewelry Crafts Gifts (5.73LB, 8 Tier Stackable Organizer with 2 Handles)		1	270366	1N13-DLCN-VNLN 9/16/2026	10.5.1001.4000.100.0000		$34.89
					Check #: 0		
						PO/InvoiceTotal:	$34.89
Check Group:							
300 Sheets Art Craft Paper for Drawing White		1	270367	1MNY-FGDP-6F63 9/21/2026	10.5.1002.4000.200.0000		$40.99
					Check #: 0		
						PO/InvoiceTotal:	$40.99
Check Group:							
5 Inch Vinyl Number Stickers,Self-Adhesive Large Sticker - 8 Sheets Black		1	270368	13KK-DHNC-3Y9H 9/22/2026	10.5.1001.4000.100.0000		$5.99
					Check #: 0		
						PO/InvoiceTotal:	$5.99
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Yeachlaing 1 Inch Removable Color Code Dot Sticker Round Labels,Garage Sale Stickers Price Tags Label Blank Yard Sale Circle Dot Stickers Removable Writable Not Blurry (1050 Pack,Purple)		1	270369	1KP7-QD49-VRFQ 9/16/2026	10.5.1001.4000.100.0000		$5.99
					Check #: 0		
						PO/InvoiceTotal:	$5.99
Check Group:							
Turn in Trays Classroom, 4Pcs Paper Trays for Classroom, Book Baskets for Library, Drawers, Office, Home		1	270370	1NTW-CMKR-RDTL 9/16/2026	10.5.1001.4101.100.0000		$18.99
Tru-Ray Construction Paper, 10 Vibrant Colors, 9" x 12", 150 Sheets		1	270370	1NTW-CMKR-RDTL 9/16/2026	10.5.1001.4101.100.0000		$10.34
					Check #: 0		
						PO/InvoiceTotal:	$29.33
Check Group:							
SEYMAC stock Case for iPad 9th/ 8th/ 7th Generation 10.2', Shockproof with Screen Protector		8	270380	17MK-63DW-11M7 9/22/2026	10.5.2225.4000.100.0000		$191.92
ESP Digital QC Surge Protector/Noise Filter - D5143NT - 120 Volt, 20 Amp with NEMA 5-20 Connectors		1	270380	17MK-63DW-11M7 9/22/2026	10.5.2225.4000.100.0000		$168.00
Wootfairy 200 Inch Outdoor Projector Screen with Adjustable Stand Portable | Foldable Wrinkle-Free 16:9 4K HD Front Rear Large Projection Movie Screen		1	270380	17MK-63DW-11M7 9/22/2026	10.5.2225.4000.200.0000		$161.48
					Check #: 0		
						PO/InvoiceTotal:	$521.40
Check Group:							
HP 212A Black Toner Cartridge, B08F2QK9H7		1	270381	1NMF-CPVN-H1MD 10/8/2026	10.5.1001.4000.100.0000		$227.89

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
HP 212A Cyan Toner Cartridge, B08F2QXYLJ,		1	270381	1NMF-CPVN-H1 MD 10/8/2026	10.5.1001.4000.100.0000	$284.89
HP 212A Magenta Toner Cartridge, B08F2PY2V4		1	270381	1NMF-CPVN-H1 MD 10/8/2026	10.5.1001.4000.100.0000	$284.89
PES SUPPLIES		1	270381	1NMF-CPVN-H1 MD 10/8/2026	10.5.1001.4000.100.0000	$284.89
				Check #: 0		
					PO/InvoiceTotal:	$1,082.56
Check Group:						
		1	270382	1MNY-FGDP-LP31 9/21/2026	10.5.1125.4000.100.0000	$89.99
Kanayu Adjustable Brightness LED Light Panel 18" Classroom Light Table with 245 Translucent Pattern Blocks Letters Board Numbers for Sensory Play Creative Exploration Kids Home Learning Counting						
		1	270382	1MNY-FGDP-LP31 9/21/2026	10.5.1125.4000.100.0000	$6.68
Mr. Pen- Self Adhesive Magnet Dots, 120 pcs, Flexible and Extra Thin | 0.8" Diameter x 0.04" Thickness, Magnetic Dots with Adhesive Backing, Perfect for Crafts, DIY Projects & Decorative Magnet						
Cra-Z-Art Washable Glitter Paint Bulk Pack 8ct, Assorted Colors 4oz each bottle		1	270382	1MNY-FGDP-LP31 9/21/2026	10.5.1125.4000.100.0000	$13.26
		1	270382	1MNY-FGDP-LP31 9/21/2026	10.5.1125.4000.100.0000	$7.98
Lolakee Juggling Scarves, 12 PCS Dance Scarves for Kids Play Silk Scarve for Toddlers Children Movement Music Scarf Magic Tricks Performance Props Accessories Rhythm Band Scarfs 12colors 24 inches						

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Casdon Morphy Richards Coffee Maker | Fillable Toy Coffee Maker for Children Aged 3+ | Includes Water Level Indicator & Dripping Water!		1	270382	1MNY-FGDP-LP31 9/21/2026	10.5.1125.4000.100.0000	$15.53
Scotch Thermal Laminating Pouches, 200 Count, Clear, 3 mil. | Ideal Office or School Supplies, Fits Letter Sized Paper (8.9 in. × 11.4 in.)		1	270382	1MNY-FGDP-LP31 9/21/2026	10.5.1125.4000.100.0000	$22.49
GIFTEXPRESS 18 PCS Easter Egg Shakers for Kids – Colorful Percussion Musical Maracas for Toddlers, Baby Sensory Toys, Easter Basket Fillers, Preschool Rhythm Instruments, Classroom Noise Makers		1	270382	1MNY-FGDP-LP31 9/21/2026	10.5.1125.4000.100.0000	$9.49
Prang (Formerly SunWorks) Construction Paper, Bright White, 18" x 24", 100 Sheets		1	270382	1MNY-FGDP-LP31 9/21/2026	10.5.1125.4000.100.0000	$23.16
Chyyeerkidd Baby Doll Crib for 12-18 Inch Dolls, Toy Crib with Carry Bag | Removable Baby Doll Bed Playpen, Reborn Baby Doll Accessories for Girls Ages 3+, Easy Assembly (Heart Pattern)		1	270382	1MNY-FGDP-LP31 9/21/2026	10.5.1125.4000.100.0000	$18.99
Binder Rings,KASEMI 100pcs Book Rings Assorted Sizes (1,1.5,2 inch) for School,Classroom,Office		1	270382	1MNY-FGDP-LP31 9/21/2026	10.5.1125.4000.100.0000	$14.99
				Check #: 0	PO/InvoiceTotal:	$222.56
Check Group:						
Clorox Wood Clothespins with Spring – Value Pack Set of 50 | Rust Resistant, Heavy-Duty Coil, Non-Slip Grip for Line Drying Laundry, Chip Clips, Crafts, 50 Pack		1	270383	1YLD-19W7-DG3H 9/18/2026	10.5.1205.4000.100.0000	$7.16
				Check #: 0	PO/InvoiceTotal:	$7.16

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Check Group:							
Hoolerry 24 Pack Classroom Storage Bins, 11.5 x 7.5 x 5 Inch, Colorful | Plastic Cubby Organizer Bins with Labels, Classroom Stackable Storage Bins, Shelves Book Toy Organization, Cubby Bins Bulk		1	270384	1F1M-WHNH-7JN4 9/23/2026	10.5.1001.4101.100.0000		$63.99
					Check #: 0		
						PO/InvoiceTotal:	$63.99
Check Group:							
AFMAT 6-Hole Electric Pencil Sharpener, Cordless & Rechargeable, Colored Pencil Sharpener for 6-11mm Pencils, Auto Stop, Super Fast, 10,000+ Sharpenings, Battery Powered for Classroom/Home/Office PSD1		1	270385	19DV-3RPL-DY7R 9/18/2026	10.5.1001.4101.100.0000		$19.99
Wood Peg Dolls, 1-1/8 Inch Baby Shape Peg People, Pack of 50 Wooden Dolls, Strong Birch Wood People Figures, Peg Dolls Unfinished, Wooden Pegs for Crafts		1	270385	19DV-3RPL-DY7R 9/18/2026	10.5.1001.4101.100.0000		$9.79
					Check #: 0		
						PO/InvoiceTotal:	$29.78
Check Group:							
Spy School Secret Service the Graphic Novel		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000		$14.99
Jax Freeman and the Phantom Shriek		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000		$8.88
Europa (City Spies)		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000		$13.59
Ghost (Track)		6	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000		$35.94

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Refugiado: la novela gráfica (Refugee: The Graphic Novel)		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000	$14.99
Emmie es invisible		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000	$13.95
Agallas (Guts)		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000	$8.99
Sonrie (Smile)		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000	$9.74
Cara de Pizza (Pizza Face)		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000	$9.30
Alamo All-Stars		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000	$8.75
Puff, the Magic Dragon		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000	$19.99
The Neverfear		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000	$15.99
Pilar Ramirez and the Curse of San Zenon		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000	$7.30
Pilar Ramirez and the Escape from Zafa		1	270387	11WN-HNC3-14P6 9/27/2026	10.5.2220.4300.200.0000	$9.90
Hilo: The Holiday Special		1	270387	1LNW-6DLN-HMWT 10/6/2026	10.5.2220.4300.200.0000	$10.49

Check #: 0

PO/InvoiceTotal: $202.79

Check Group:

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Teacher Created Resources Popcorn Accents		8	270389	1C9N-MTYV-M4WV 9/21/2026	10.5.1002.4000.200.0000	$47.52
				Check #: 0		
					PO/InvoiceTotal:	$47.52
Check Group:						
Bell for Desk		1	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000	$5.99
Expo Dry Erase Markers 12 Count Assorted Colors		1	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000	$8.52
220 Pack of Manila File Folders		1	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000	$28.49
Sharpie Permanent Markers Black 40 Count		1	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000	$29.78
300 Piece Medium Binder Clips		1	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000	$28.49
Scotch Magic Tape 24 Pack		2	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000	$59.98
Bulk Pencils 1250 Pack		1	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000	$58.48
108 Count Dry Erase Bulk Black Chisel		1	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000	$32.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
150 Pads Sticky Notes 3x3		1	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000		$32.98
Jumbo Paper Clips 10 Packs of 1000		2	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000		$19.42
Amazon Basics Paper Clips 10 Pack of 100		1	270390	1LPM-LMT1-HN9D 9/26/2026	10.5.1002.4000.200.0000		$6.28
				Check #: 0			
						PO/InvoiceTotal:	$311.40
Check Group:							
UltraPro Outdoor Extension Cord, 25 Ft, Heavy Duty, UL Listed 3 Prong | 16 AWG 3-Wire, Multipurpose Long, 1 Pack, Black, 69275		3	270391	1PGY-F1VN-7FLV 9/23/2026	10.5.2225.4000.200.0000		$43.35
Perlegear Rolling TV Stand for 32-84 Inch TV, Mobile TV Cart up to 100lbs, Adjustable Height Outdoor TV Cart with Heavy-Duty Base, VESA 600x400mm, Portable TV Stand		3	270391	1PGY-F1VN-7FLV 9/23/2026	10.5.2225.4000.200.0000		$382.17
Sony 65 Inch BRAVIA 3 LED 4K HDR Smart Google TV (K-65S30) | Dolby Vision/Atmos, Exclusive Features for PlayStation®5, 4K Processor X1		3	270391	1PGY-F1VN-7FLV 9/23/2026	10.5.2225.4000.200.0000		$2,159.97
Sony S100F 2.0ch Compact and Slim Soundbar for TV with Bluetooth HTS100F | Bass Reflex Speaker, Integrated Tweeter, Clear Sound		3	270391	1PGY-F1VN-7FLV 9/23/2026	10.5.2225.4000.200.0000		$294.00
				Check #: 0			
						PO/InvoiceTotal:	$2,879.49
Check Group:							
Wired Headphones for School with Microphone		1	270392	16NX-6TVY-7TPJ 9/21/2026	10.5.1205.4000.100.0000		$22.49

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
2 Pack Acrylic Reading Line Magnifier 6" half round bar		1	270392	16NX-6TVY-7TPJ 9/21/2026	10.5.1205.4000.100.0000		$10.99
6 pcs Sensory Chew Pencil Toppers 6 colors		1	270392	16NX-6TVY-7TPJ 9/21/2026	10.5.1205.4000.100.0000		$8.99
Training Grips, Writing Aid Grips		1	270392	16NX-6TVY-7TPJ 9/21/2026	10.5.1205.4000.100.0000		$12.79
2 Pcs Folding Slant Board Writing 14x12 i		1	270392	16NX-6TVY-7TPJ 9/21/2026	10.5.1205.4000.100.0000		$27.99
2 Pcs Slant Board Writing 13x13		1	270392	16NX-6TVY-7TPJ 9/21/2026	10.5.1205.4000.100.0000		$43.99
Pen Again-Twist N Write refills		1	270392	16NX-6TVY-7TPJ 9/21/2026	10.5.1205.4000.100.0000		$9.31
Chewy Necklace for Sensory Kids		1	270392	16NX-6TVY-7TPJ 9/21/2026	10.5.1205.4000.100.0000		$11.88
Pencil Grip Writing CLAW 2 each 3 sizes		1	270392	16NX-6TVY-7TPJ 9/21/2026	10.5.1205.4000.100.0000		$9.99
				Check #: 0			
						PO/InvoiceTotal:	$158.42
Check Group:							
Paper Star Wars Classic Cups 8 Count		2	270393	11PD-PY1L-7JNG 9/21/2026	10.5.1002.4000.200.0000		$8.58
Sour Punch Twists 4 Assorted Fruity Flavors		1	270393	11PD-PY1L-7JNG 9/21/2026	10.5.1002.4000.200.0000		$16.99
24 Pack Galaxy Slime Sensory Putty		1	270393	11PD-PY1L-7JNG 9/21/2026	10.5.1002.4000.200.0000		$12.89
				Check #: 0			
						PO/InvoiceTotal:	$38.46
Check Group:							
8 Pack Aluminum Relay Batons Assorted Colors		1	270397	1KHM-YLTT-6RPT 9/23/2026	10.5.1002.4000.200.0000		$17.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$17.99
Check Group:							
48x32 Rolling Whiteboard on Wheels, Double Sided Magnetic Dry Erase Board		1	270398	11XQ-6RDP-79R4 9/24/2026	10.5.1001.4000.100.0000		$98.07
					Check #: 0		
						PO/InvoiceTotal:	$98.07
Check Group:							
Post-it Recycled Super Sticky Pop-up Notes, 1 7/8" x 1 7/8", Wanderlust Pastels Collection, 70 Sheet/Pad, 18 Pads		1	270399	1RKL-Q9YC-FV9W 9/28/2026	10.5.2220.4000.200.0000		$12.37
Post-it 100% Recycled Super Sticky Notes, 3 x 3 in, Pastels, 5 Pads | School Supplies and Office Products		3	270399	1RKL-Q9YC-FV9W 9/28/2026	10.5.2220.4000.200.0000		$20.97
Eyoyo Mini 1D Bluetooth Barcode Scanner | 3-in-1 Bluetooth & USB Wired & 2.4G Wireless, Portable Bar Code Reader		1	270399	1RKL-Q9YC-FV9W 9/28/2026	10.5.2220.4000.200.0000		$33.99
					Check #: 0		
						PO/InvoiceTotal:	$67.33
Check Group:							
US Games Hand Squeeze Whistle, Medium		1	270402	1JDV-GWYT-797W 9/24/2026	10.5.1125.4000.100.0000		$11.64
VSKIZ 18 Pcs Printable Magnetic Sheets 8.5x11 Inch Matte Magnet Paper Sheet | Non Adhesive Magnetic Paper for Inkjet Printers, Flexible Magnet Photos for DIY Crafts		1	270402	1JDV-GWYT-797W 9/24/2026	10.5.1125.4000.100.0000		$19.98
ArtCreativity Classic 3D Viewfinder for Kids, 6 Reels Included with 42 HD Images, View Finder for Children, Nostalgia Retro Toys, Nature Educational Toys, Learning Toy for Kids, Toddlers, Ages 3+		2	270402	1JDV-GWYT-797W 9/24/2026	10.5.1125.4000.100.0000		$39.98

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$71.60
Check Group:							
		7	270403	1KX4-1KQL-716J	10.5.2110.4000.100.0000		$62.93
28Pcs Mini Stress Cube Squishy Toy Set, Slow Rising Squeeze Fidget Anxiety Relief Stress Balls, Sensory Squishy Toys for Boys, Girls and Adults, Gifts for School, Office and Party Favors				9/24/2026			
					Check #: 0		
						PO/InvoiceTotal:	$62.93
Check Group:							
Scotch Heavy Duty Packaging Tape, 2 Inches x 800 Inches, Clear - 2 Count		1	270404	1TDJ-1H6Y-TGV V	10.5.1001.4109.100.0000		$8.80
				9/25/2026			
Baaxxango 24 PCS Easter Fluffy Chicks,3.4 Inch Yellow Soft Plush Chicks Figurines,Realistic Plush Farm Chick Mini Ornaments Stuffed Animal for Easter,Party Favors,Gift Bag Filler		1	270404	1TDJ-1H6Y-TGV V	10.5.1001.4109.100.0000		$19.99
				9/25/2026			
cted Avery® Color-Coding Removable Labels, 3/4 Inch Round Labels, Assorted Neon Colors, Non-Printable, 315 Dot Stickers Total (6733)		1	270404	1TDJ-1H6Y-TGV V	10.5.1001.4109.100.0000		$1.49
				9/25/2026			
		1	270404	1TDJ-1H6Y-TGV V	10.5.1001.4109.100.0000		$16.99
NiToy Building Blocks Educational Toy - 300PCS Snowflake Stem Construction Set for Kids 3+, Safe Non-Toxic Storage Case, Learning Gifts for Boys Girls, Multi-Color				9/25/2026			
		3	270404	1TDJ-1H6Y-TGV V	10.5.1001.4109.100.0000		$17.94
JXSDWANG Fall Giant Coloring Poster/Tablecloth - Fall Decorations for Home - 30 x 72 Inches Jumbo Paper Coloring Banner - Kids Crafts Activities Gifts Games Party Favors Birthday Decorations				9/25/2026			

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
		2	270404	1TDJ-1H6Y-TGVV	10.5.1001.4109.100.0000	$49.98
40PCS Original Soft Building Blocks for Kids, Gummy Squishy Stacking Toy | Sensory Preschool Educational Creative Play,Montessori Squeezable,Stretchable Early Learning Construction set,Puzzle Blocks				9/25/2026		
TOY Life Primary Magnetic Blocks, 64-Piece STEM Set, Ages 3-8 | bright ABS cubes, storage bag and idea guide, strong connections, creative play		1	270404	1TDJ-1H6Y-TGVV 9/25/2026	10.5.1001.4109.100.0000	$29.99
he Pencil Grip Pencil Grips, The Crossover Grip, Ergonomic Writing Aid For Righties And Lefties, Colorful Pencil Grippers, Assorted Classic Colors, 6 Count - TPG-17806		1	270404	1TDJ-1H6Y-TGVV 9/25/2026	10.5.1001.4109.100.0000	$11.82
COUOMOXA Magnetic Building Blocks STEM for Toddlers: 74pcs Montessori Magnet Toys for 3 4 5 6 7 8+ Years Old Kids - Sensory Toys for Preschool Gifts-Starter Set - Birthday Gift for Boys Girls		1	270404	1TDJ-1H6Y-TGVV 9/25/2026	10.5.1001.4109.100.0000	$30.99
Order Discount		1	270404	1TDJ-1H6Y-TGVV 9/25/2026	10.5.1001.4109.100.0000	($4.50)
				Check #: 0		
					PO/InvoiceTotal:	$183.49
Check Group:						
EXPO Dry Erase Markers, Low Odor Ink, Assorted Colors, Chisel Tip, 12 Count		2	270405	1X13-X7FH-FTWP 9/23/2026	10.5.1001.4103.100.0000	$17.04
6 Pack Clear Document Folders Plastic Envelopes, A4 Size, 6 Colors | Poly Envelopes File Envelopes with Label Pocket and Snap Button, for Home Work Office Organization		1	270405	1X13-X7FH-FTWP 9/23/2026	10.5.1001.4103.100.0000	$6.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Colored Index Cards 3x5 Inch - 300 Count Ruled Flash Cards for Studing | Colored Note Cards 3x5 Cards Neon 3 by 5 Index Cards Colorful Notecards 3 x 5 Lined Neon Flashcards 6 Colors (50 Count Each)		1	270405	1X13-X7FH-FTWP 9/23/2026	10.5.1001.4103.100.0000		$8.86
Wakawaga 800pcsTeacher Classroom Motivational Stickers for Kids Students | Children Reward Homework Praise Journal Planner Decoration Planners Bottles Laptops luggage Gift		1	270405	1X13-X7FH-FTWP 9/23/2026	10.5.1001.4103.100.0000		$6.98
				Check #: 0		PO/InvoiceTotal:	$39.87
Check Group:							
EAMAY Classroom Monthly Calendar Pocket Chart for 2.75 * 2.75 Cards,Homeschool Supplies and Classroom Must Haves! Only Chart(Blue)		4	270406	1QHG-WKY1-HTFL 9/24/2026	10.5.1001.4000.100.0000		$49.20
ForPro Disposable Vinyl Gloves, 3.9 Mil, Powder & Latex-Free, Food Safe | Industrial Grade, Ultra Strong, Multi-Purpose Gloves | Non-Sterile, Ambidextrous		4	270406	1QHG-WKY1-HTFL 9/24/2026	10.5.1001.4000.100.0000		$23.96
LIFE SAVERS Wint O Green Breath Mints Hard Candy Bulk Bag, 44.93 oz | Wintergreen hard candy for fresh breath, easy to share at the desk, on commutes or in a candy bowl, party, road trip by Life Savers		1	270406	1QHG-WKY1-HTFL 9/24/2026	10.5.1001.4000.100.0000		$13.97
				Check #: 0		PO/InvoiceTotal:	$87.13
Check Group:							
Mr. Pen- Liquid Chalk Marker Pen, 4 Pack, 8x Labels		1	270407	1GG6-T9NH-733R 9/24/2026	10.5.1001.4000.100.0000		$5.35
				Check #: 0			

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$5.35
Check Group:							
AMUU Rubber Bands Assorted Size 0.5lb size16,#19,size33size64,size117,4.8in		1	270408	1HWM-FX1J-6QFL 9/24/2026	10.5.1001.4109.100.0000		$7.59
					Check #: 0		
						PO/InvoiceTotal:	$7.59
Check Group:							
Small Vertical Wall Mount Mailbox with Outgoing Mail Flag & Quiet Close Lid, 6.3x3.3x9.8 Inch Galvanized Steel Mailbox for Outside, Reflective House Numbers, Slim Design for Narrow Spaces, Black		2	270409	1LKC-6NVN-1LP3 9/25/2026	10.5.1001.4000.100.0000		$39.98
					Check #: 0		
						PO/InvoiceTotal:	$39.98
Check Group:							
Amazon basics Sheet Protectors 200 Pack		1	270411	1D6W-1YJQ-7KMY 9/29/2026	10.5.1002.4000.200.0000		$10.70
8 Tab Binder Dividers 8 Colors 6 Packs		1	270411	1D6W-1YJQ-7KMY 9/29/2026	10.5.1002.4000.200.0000		$18.99
3 Ring Binders 10 Pack White		1	270411	1D6W-1YJQ-7KMY 9/29/2026	10.5.1002.4000.200.0000		$30.00
					Check #: 0		
						PO/InvoiceTotal:	$59.69
Check Group:							
Amazon Basics 3 Hole Punch		1	270412	1QTK-13DX-V67J 9/25/2026	10.5.1002.4000.200.0000		$8.79
3 ring Binder with Pockets Bulk Pack of 6 White		2	270412	1QTK-13DX-V67J 9/25/2026	10.5.1002.4000.200.0000		$59.38
					Check #: 0		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$68.17
Check Group:							
6 Piece Large Thank You Cards		1	270413	16P7-CJWR-FJ9D 9/28/2026	10.5.2410.4000.200.0000		$14.99
Discount		1	270413	16P7-CJWR-FJ9D 9/28/2026	10.5.2410.4000.200.0000		($1.50)
60 Piece Resin Pumpkins		1	270413	1MKY-YLND-QXTF 9/28/2026	10.5.2410.4000.200.0000		$14.99
6 Piece Large Thank You Cards		1	270413	1MKY-YLND-QXTF 9/28/2026	10.5.2410.4000.200.0000		$14.99
Discount		1	270413	1MKY-YLND-QXTF 9/28/2026	10.5.2410.4000.200.0000		($1.50)
				Check #: 0			
						PO/InvoiceTotal:	$41.97
Check Group:							
Belkin USB-C Wired Keyboard Full-Size, Plug & Play iPad A16/10th Gen | no batteries required, durable accessory, schools, offices, travel, full-size keys, classroom tablet		5	270414	1PGR-473X-QFXV 9/25/2026	10.5.2225.4000.200.0000		$190.95
Apple Magic Keyboard with Numeric Keypad - White | Wireless, Bluetooth, Rechargeable. Works with Mac, iPad, or iPhone; US English		1	270414	1PGR-473X-QFXV 9/25/2026	10.5.2225.4000.200.0000		$119.00
				Check #: 0			
						PO/InvoiceTotal:	$309.95
Check Group:							
The Naturals		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000		$6.99

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Voucher Batch Number: 1062 **10/23/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
No Summit Out of Sight: The True Story of the Youngest Person to Climb the Seven Summits		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$7.88
The Last Beekeeper		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$6.75
Blood in the Water		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$14.24
Weirdo		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$10.93
X Marks the Haunt		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$8.38
The Academy		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$9.99
The First State of Being: A Story About Time Travel, Friendship, and Family		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$8.70
Please Pay Attention		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$8.99
Bomb: The Race to Build and Steal the World's Most Dangerous Weapon		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$9.95
The Enigma Girls		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$15.99
The Lake House		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$11.19
The Undead Fox of Deadwood Forest		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$8.99
Four Eyes: A Graphic Novel		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$8.17
The Extraordinary orbit of Alex Ramirez		1	270415	1P9T-74VQ-NK94 10/1/2026	10.5.1002.4000.200.0000	$9.99

Check #: 0

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$147.13
Check Group:							
A Christmas Carol		88	270416	17KJ-WX9W-D7P9 9/28/2026	10.5.1002.4001.200.0000		$393.36
					Check #: 0		
						PO/InvoiceTotal:	$393.36
Check Group:							
Masking Tape 10 Rolls White Painters Tape		1	270417	1YFG-LLWD-DQVC 9/28/2026	10.5.1002.4000.200.0000		$9.99
Disposable Striped Plastic Flex Straws 100 Count		1	270417	1YFG-LLWD-DQVC 9/28/2026	10.5.1002.4000.200.0000		$1.62
					Check #: 0		
						PO/InvoiceTotal:	$11.61
Check Group:							
Sensory Fidget Toys 8 pack		1	270418	1GTC-33XJ-FJVJ 9/28/2026	10.5.1002.4000.200.0000		$8.99
Daily Reading Workbooks		1	270418	1GTC-33XJ-FJVJ 9/28/2026	10.5.1002.4000.200.0000		$14.01
Whistles		1	270418	1GTC-33XJ-FJVJ 9/28/2026	10.5.1002.4000.200.0000		$3.98
Daily Paragraph Editing		1	270418	1GTC-33XJ-FJVJ 9/28/2026	10.5.1002.4000.200.0000		$15.65
Paper Mate Ink Joy Pens 4 Count		1	270418	1GTC-33XJ-FJVJ 9/28/2026	10.5.1002.4000.200.0000		$5.99
8th Grade Writing Skills Workbook		1	270418	1GTC-33XJ-FJVJ 9/28/2026	10.5.1002.4000.200.0000		$9.99
180 Days Reading for 8th Grade Practice		1	270418	1GTC-33XJ-FJVJ 9/28/2026	10.5.1002.4000.200.0000		$19.33
					Check #: 0		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$77.94
Check Group:							
Amazon Basics Low Odor Ultra Fine Tip Dry Erase Markers Assorted Colors 12 Pack		1	270419	1WNX-WNGT-16W3 9/29/2026	10.5.1002.4000.200.0000		$6.48
Magnetic Dry Erase Markers 10 Colors 12 Count		1	270419	1WNX-WNGT-16W3 9/29/2026	10.5.1002.4000.200.0000		$7.64
Mr Pen Magnetic Dry Erase Erasers 24 Pack		1	270419	1WNX-WNGT-16W3 9/29/2026	10.5.1002.4000.200.0000		$6.82
Small Multiplication Chart Stickers 30 Pack		1	270419	1WNX-WNGT-16W3 9/29/2026	10.5.1002.4000.200.0000		$7.99
Expo Dry Erase Markers 8 Count		1	270419	1WNX-WNGT-16W3 9/29/2026	10.5.1002.4000.200.0000		$7.69
					Check #: 0		
						PO/InvoiceTotal:	$36.62
Check Group:							
Construction Paper White 100 Sheets		4	270420	16PR-JPYM-J9P6 10/1/2026	10.5.1002.4000.200.0000		$103.16
					Check #: 0		
						PO/InvoiceTotal:	$103.16
Check Group:							
145 Piece Mini Acrylic Painting Set for Kids		5	270421	1WXR-NNXC-H3R3 9/30/2026	10.5.1002.4000.200.0000		$69.95
24 Piece DIY Day of the Dead Sugar Skull Wood Craft		5	270421	1WXR-NNXC-H3R3 9/30/2026	10.5.1002.4000.200.0000		$47.45
					Check #: 0		
						PO/InvoiceTotal:	$117.40
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Jumbo Rubber Duck Bath Toy Blue		1	270422	17JD-THK7-94X1 9/29/2026	10.5.1002.4000.200.0000		$16.99
				Check #: 0			
						PO/InvoiceTotal:	$16.99
Check Group:							
Kenmore 25 cu.ft. 33" wide top mount refrigerator-White		1	270425	1WFM-JRND-P9VF 10/10/2026	10.5.2560.4040.300.0000		$999.99
Ibergrif Pull Down Kitchen Faucet, 2 mode Sprayer, Brushed nickel Gooseneck		1	270425	1WFM-JRND-P9VF 10/10/2026	20.5.2540.4000.300.0000		$39.99
Security Man Large 24 inch Convex Mirror for Blind Spots		1	270425	1WFM-JRND-P9VF 10/10/2026	20.5.2540.4000.300.0000		$74.99
Lukar Urinal Partition, Wall-mounted Urinal Screen Toilet Partition		3	270425	1WFM-JRND-P9VF 10/10/2026	20.5.2540.4000.300.0000		$179.97
O-Cedar Pet Pro Broom with Dust Pan		1	270425	1WFM-JRND-P9VF 10/10/2026	20.5.2540.4000.300.0000		$13.98
10 Pack 1/8 inch Standard Hex Dogging Key with Full Loop		1	270425	1WFM-JRND-P9VF 10/10/2026	20.5.2540.4000.300.0000		$9.59
10 Pack 5/32 Standard Hex Dogging Key with Full Loop, Allen Wrench Door Key.		1	270425	1WFM-JRND-P9VF 10/10/2026	20.5.2540.4000.300.0000		$7.59
Amazon Basics Air Circulator Desk Fan		1	270425	1WFM-JRND-P9VF 10/10/2026	20.5.2540.4000.300.0000		$18.79
Velcro Brand Heavy Duty Tape, Black		1	270425	1WFM-JRND-P9VF 10/10/2026	20.5.2540.4000.300.0000		$16.90
				Check #: 0			
						PO/InvoiceTotal:	$1,361.79
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
For Pro Disposable Nitrile Gloves		2	270426	1YXG-FM77-1C6L 9/29/2026	10.5.1002.4000.200.0000		$23.98
				Check #: 0			
						PO/InvoiceTotal:	$23.98
Check Group:							
Heavy Duty Electric Pencil Sharpener		1	270432	19WG-1JTC-9MDQ 9/30/2026	10.5.1002.4000.200.0000		$25.00
30 Piece Assorted Rubber Duckies		1	270432	19WG-1JTC-9MDQ 9/30/2026	10.5.1002.4000.200.0000		$14.53
Amazon Basics Wide Ruled Lined Writing Pads 6 Pack		1	270432	19WG-1JTC-9MDQ 9/30/2026	10.5.1002.4000.200.0000		$8.98
Silver Fridge Magnets 12 Pack		1	270432	19WG-1JTC-9MDQ 9/30/2026	10.5.1002.4000.200.0000		$7.45
Hot Glue Gun		1	270432	19WG-1JTC-9MDQ 9/30/2026	10.5.1002.4000.200.0000		$11.87
				Check #: 0			
						PO/InvoiceTotal:	$67.83
Check Group:							
32 Piece LCD Writing Tablet Doodle Board		1	270433	1PCM-W6LQ-9JXR 9/30/2026	10.5.1002.4000.200.0000		$50.99
				Check #: 0			
						PO/InvoiceTotal:	$50.99
Check Group:							
Frank Einstein and the Antimatter Motor		1	270434	13V1-F6VW-7WGX 9/30/2026	10.5.1002.4000.200.0000		$8.38

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
The Last Beekeeper		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$6.75
Everything You Need to Ace Language Arts in One Big Fat Notebook		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$7.50
101 Things Every Kid Needs to Know: Important Skills that Prepares Kids for Life!		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$10.93
A Long Walk to Water		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$6.17
Escape Room		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$7.99
Slider		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$8.38
Brown Girl Dreaming		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$6.49
The Tenth Mistake of Hank Hooperman		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$8.99
Secrets of the Broken House		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$7.99
No Summit Oit of Sight		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$7.88
Summer Vamp		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$8.50
The Sherlock Society		1	270434	13V1-F6VW-7WG X 9/30/2026	10.5.1002.4000.200.0000	$7.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Everything You Need to Ace World History in One Big Fat Notebook		1	270434	13V1-F6VW-7WGX 9/30/2026	10.5.1002.4000.200.0000		$7.74
Brilliant Maps for Curious Minds: 100 New Ways to See the World		1	270434	13V1-F6VW-7WGX 9/30/2026	10.5.1002.4000.200.0000		$13.76
The First state of Being		1	270434	13V1-F6VW-7WGX 9/30/2026	10.5.1002.4000.200.0000		$7.29
Bomb (Graphic Novel)		1	270434	13V1-F6VW-7WGX 9/30/2026	10.5.1002.4000.200.0000		$9.95
Louder Than Hunger		1	270434	13V1-F6VW-7WGX 9/30/2026	10.5.1002.4000.200.0000		$8.24
				Check #: 0			
						PO/InvoiceTotal:	$150.92
Check Group:							
Clipboard with Storage, A4 Binder Nursing Clipboards with Pen Holder, Heavy Duty Storage Clipboards with Low Profile Clip, Clipboard Folder Side-Opening, Smooth Writing Clip Board (Blue)		1	270439	19QV-9DY4-K3F1 10/1/2026	10.5.2110.4000.100.0000		$13.98
				Check #: 0			
						PO/InvoiceTotal:	$13.98
Check Group:							
COMIX Sturdy 1 Inch 3 Ring Binder with Clear View Cover | 1"Heavy Duty Round Ring,PVC-Free Board,Holds 200 Letter Sheets,Wholesale for Offices & Classrooms,6 Pack (Red)		1	270440	1HK7-PL3N-YGP3 10/9/2026	10.5.1001.4013.100.0000		$29.09

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
COMIX Sturdy 1 Inch 3 Ring Binder with Clear View Cover | 1"Heavy Duty Round Ring,PVC-Free Board,Holds 200 Letter Sheets,Wholesale for Offices & Classrooms,6 Pack (Dark Blue)		1	270440	1HK7-PL3N-YGP3 10/9/2026	10.5.1001.4013.100.0000	$29.09
COMIX Sturdy 1 Inch 3 Ring Binder with Clear View Cover | 1"Heavy Duty Round Ring,PVC-Free Board,Holds 200 Letter Sheets,Wholesale for Offices & Classrooms,6 Pack (Light Blue)		1	270440	1HK7-PL3N-YGP3 10/9/2026	10.5.1001.4013.100.0000	$29.44
COMIX Sturdy 1 Inch 3 Ring Binder with Clear View Cover | 1"Heavy Duty Round Ring,PVC-Free Board,Holds 200 Letter Sheets,Wholesale for Offices & Classrooms,6 Pack (Purple)		1	270440	1LH6-PQ7K-RXK4 10/5/2026	10.5.1001.4013.100.0000	$27.06
Amazon Basics Tab Dividers for 3 Ring Binder, Two Pocket, Letter Size, Transparent Assorted Colors, 24 Count		2	270440	1LH6-PQ7K-RXK4 10/5/2026	10.5.1001.4013.100.0000	$27.28
204 Pcs Colored Binder Dividers with Tabs, 1/6 Cut Tabs, Dividers for 3 Ring Binder, Blank Write On Binder Dividers in 6 Tab Sets, Letter Size, 204 Dividers, 34 Sets, Multicolor		1	270440	1LH6-PQ7K-RXK4 10/5/2026	10.5.1001.4013.100.0000	$27.98
Giant World Map - Mega-Map Of The World 46 x 80 - Laminated - 2026 Updated | Maps International		1	270440	1LH6-PQ7K-RXK4 10/5/2026	10.5.1001.4013.100.0000	$39.49
1000 Pcs Multi-Color Push Pins, Map Pins for Travel Map, 1/8" Map Tacks | Small Pins with Plastic Beads Head for Cork Board, World Map Pin Board, Bulletin Board, Craft, Office (1/8 ")		1	270440	1LH6-PQ7K-RXK4 10/5/2026	10.5.1001.4013.100.0000	$9.49

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
		2	270440	1LH6-PQ7K-RXK4	10.5.1001.4013.100.0000		$53.10
COMIX Sturdy 1 Inch 3 Ring Binder with Clear View Cover | 1"Heavy Duty Round Ring,PVC-Free Board,Holds 200 Letter Sheets,Wholesale for Offices & Classrooms,6 Pack (Orange)				10/5/2026			
Pluralla 1mm Stretchy Bracelet String 4 Rolls Strong Elastic Cord 660FT | Stretch Cord for Pony Beads, Kandi & Friendship Bracelets, Easy to Knot, DIY Necklaces, Black, White & Rainbow		1	270440	1LH6-PQ7K-RXK4 10/5/2026	10.5.1001.4013.100.0000		$8.99
Discount		1	270440	1LH6-PQ7K-RXK4 10/5/2026	10.5.1001.4013.100.0000		($2.66)
				Check #: 0			
						PO/InvoiceTotal:	$278.35
Check Group:							
Sharpie Tank Highlighters Yellow		1	270441	1XFY-1VTD-3JWG 10/5/2026	10.5.2520.4000.300.0000		$6.92
Traffic Safety Cones 36in 12 Pack Orange Heavy Duty		1	270441	1XFY-1VTD-3JWG 10/5/2026	20.5.2540.4000.300.0000		$322.90
Sharpie Tank Highlighters Pink		1	270441	1XFY-1VTD-3JWG 10/5/2026	10.5.2520.4000.300.0000		$7.51
Sharpie Tank Highlighters Green		1	270441	1XFY-1VTD-3JWG 10/5/2026	10.5.2520.4000.300.0000		$7.67
Tidy Tools 36 inch Blue Commercial Dust Mop		1	270441	1WKT-DXC6-RVNK 10/2/2026	20.5.2540.4000.300.0000		$56.39

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Rubbermaid Commercial Products Brute Trash Can-Gray		1	270441	1WKT-DXC6-RVNK 10/2/2026	20.5.2540.4000.300.0000		$132.37
Rubbermaid Commercial Products Brute Dolly, Black		1	270441	1WKT-DXC6-RVNK 10/2/2026	20.5.2540.4000.300.0000		$44.29
					Check #: 0		
						PO/InvoiceTotal:	$578.05
Check Group:							
Sunshine Yoga Mats 4 Pack Premium Non-Slip		1	270442	16RT-3H7Q-993D 10/2/2026	10.5.1500.4032.200.0000		$75.99
					Check #: 0		
						PO/InvoiceTotal:	$75.99
Check Group:							
8 Pack Halloween Squishy Toys		2	270443	19MN-VCQM-LHJK 10/5/2026	10.5.1002.4000.200.0000		$30.98
					Check #: 0		
						PO/InvoiceTotal:	$30.98
Check Group:							
Sorry! Board Game for Kids Ages 6 and Up; Classic Hasbro Board Game; Each Player Gets 4 Pawns; Family Game		1	270444	1FPC-F7C9-TWMT 10/1/2026	10.5.1001.4000.100.0000		$8.98
Mouse trap Board Game for Kids Ages 6 and Up (Amazon Exclusive)		1	270444	1FPC-F7C9-TWMT 10/1/2026	10.5.1001.4000.100.0000		$23.62
Hasbro Gaming Battleship Classic Board Game | Strategy Games for Kids and Adults | Ages 7+ | 2 Players | Fun Kids Games | Family Games		1	270444	1FPC-F7C9-TWMT 10/1/2026	10.5.1001.4000.100.0000		$16.84

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
		1	270444	1FPC-F7C9-TWMT	10.5.1001.4000.100.0000		$13.48
Hasbro Gaming Candy Land Kingdom of Sweet Adventures Board Game for Kids, Gifts for Boys and Girls, Ages 3 & Up (Amazon Exclusive)				10/1/2026			
Guess Who? Board Game with Classic Characters, Game for 2 Players, Minimum Age 6 and Up, Number of Players: 2, by Winning Moves Games USA		1	270444	1FPC-F7C9-TWMT	10.5.1001.4000.100.0000		$19.99
				10/1/2026			
					Check #: 0		
						PO/InvoiceTotal:	$82.91
Check Group:							
Pizza and Taco: Super-Awesome Comic!: (A Graphic Novel)		1	270445	1VNX-RGVD-Y44V	10.5.1001.4017.100.0000		$6.83
				10/2/2026			
Smead Plastic Binder Pocket Slash File Jacket, Assorted Colors, 30 Count | Binder pockets for a 3 ring binder: 30 plastic file folders with pockets, three-hole punched, letter size.		5	270445	1VNX-RGVD-Y44V	10.5.1001.4017.100.0000		$74.20
				10/2/2026			
		1	270445	1VNX-RGVD-Y44V	10.5.1001.4017.100.0000		$19.99
LOTMER 12 Pcs Teacher Stamps for Classroom, Self-Inking Rubber Colorful Stamps Classroom Rubber Stamp for Grading Homework Test Motivation Students Supplies				10/2/2026			
					Check #: 0		
						PO/InvoiceTotal:	$101.02
Check Group:							
Foil Gold Star Stickers		1	270446	1C3W-NDLW-1RKH	10.5.1002.4000.200.0000		$8.97
				10/6/2026			
100 Pack Tiny Mochi Squishy Toys		1	270446	1C3W-NDLW-1RKH	10.5.1002.4000.200.0000		$16.99
				10/6/2026			

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Tru-Ray Construction Paper Dark Brown		1	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$8.81
Tru-Ray Construction paper		2	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$14.18
SunWorks Construction Paper Bright White		2	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$9.08
Sunworks Construction Paper Yellow		2	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$6.20
Sunworks Construction Paper Red		2	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$13.58
Sunworks Construction Paper Blue		2	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$12.00
Sunworks Construction Paper Holiday Green		2	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$8.98
Brachs Star Brites Peppermint		2	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.2130.4000.200.0000	$39.98
Adding Machine Paper Rolls 3 Rolls		1	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$9.01
Miniverse Real Brands Vending Machine Teal		1	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$19.99
Command Small Refill Strips Clear		1	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$14.65
Amazon basics 12 Pack 9 Volt Batteries		1	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000	$14.39

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Amazon Basics 200 Pack AA Batteries		1	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000		$38.49
Amazon Basics 200 Pack AAA Batteries		1	270446	1C3W-NDLW-1RKH 10/6/2026	10.5.1002.4000.200.0000		$37.39
Smiley Face Blue Stamp		1	270446	1HC7-HDN4-3QKM 10/12/2026	10.5.1002.4000.200.0000		$9.95
Tru-Ray Construction Paper Orange		2	270446	1HC7-HDN4-3QKM 10/12/2026	10.5.1002.4000.200.0000		$9.66
					Check #: 0		
						PO/InvoiceTotal:	$292.30
Check Group:							
PLA Plus 3D Printer Filament 10 Colors		1	270448	1JKX-7JFW-T1KM 10/13/2026	10.5.1002.4000.200.0000		$149.99
PLA 3D Printer Filament 10 pack		1	270448	1JKX-7JFW-T1KM 10/13/2026	10.5.1002.4000.200.0000		$119.99
					Check #: 0		
						PO/InvoiceTotal:	$269.98
Check Group:							
Phinus 6300 Pcs 1 Inch Tissue Paper Squares, Tissue Papers for Crafts, 42 Colors Art Rainbow Tissue Paper Bulk for Crafts, Art Projects, Birthday Party		2	270450	1P4V-16JR-DD3M 10/5/2026	10.5.1001.4104.100.0000		$13.96
ZENOWICK 6 Rolls Clear Contact Paper, Adhesive Book Covers 13.5 in x 5 ft | Contact Paper Peel and Stick, Plastic Protective Liner Papers Protector for Crafts Paperback Textbook Hard Covers Documents		2	270450	1P4V-16JR-DD3M 10/5/2026	10.5.1001.4104.100.0000		$28.88
					Check #: 0		
						PO/InvoiceTotal:	$42.84

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Check Group:						
Dog Man: Big Jim Begins: A Graphic Novel		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$8.30
The Bad Guys in Mission Unpluckable		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$4.79
Dog Man: Grime and Punishment		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$7.09
Lost Heir		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$6.98
Wings of Fire: The Dragonet Prophecy		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$7.10
Speechless: A Graphic Novel		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$10.55
Big Nate: Game On!		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$7.75
Animal Rescue Friends: Learning New Tricks		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$8.28
The Owlympic Games: A Branches Book		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$5.50
Dork Diaries: Tales from a Not-So-Popular Party Girl		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$9.13
Dork Diaries 1: Tales from a Not-So-Fabulous Life		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$8.59
Hot Mess (Diary of a Wimpy Kid #19)		1	270451	13GV-3M3Y-K7P4 / 10/6/2026	10.5.1001.4111.100.0000	$8.29

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
No Brainer (Diary of a Wimpy Kid #18)		1	270451	13GV-3M3Y-K7P4 10/6/2026	10.5.1001.4111.100.0000	$8.25
Dawn and the Impossible Three: A Graphic Novel		1	270451	13GV-3M3Y-K7P4 10/6/2026	10.5.1001.4111.100.0000	$8.54
Claudia and Mean Janine: A Graphic Novel		1	270451	13GV-3M3Y-K7P4 10/6/2026	10.5.1001.4111.100.0000	$10.99
Sparkling Skates #13 (Magic Puppy)		1	270451	13GV-3M3Y-K7P4 10/6/2026	10.5.1001.4111.100.0000	$4.79
Dog Man: Big Jim Believes: A Graphic Novel		1	270451	13GV-3M3Y-K7P4 10/6/2026	10.5.1001.4111.100.0000	$9.42
Dog Man: The Scarlet Shedder: A Graphic Novel		1	270451	13GV-3M3Y-K7P4 10/6/2026	10.5.1001.4111.100.0000	$8.24
Dog Man: Twenty Thousand Fleas Under the Sea		1	270451	13GV-3M3Y-K7P4 10/6/2026	10.5.1001.4111.100.0000	$9.17
Dog Man: Mothering Heights: A Graphic Novel		1	270451	13GV-3M3Y-K7P4 10/6/2026	10.5.1001.4111.100.0000	$6.79
				Check #: 0	PO/InvoiceTotal:	$158.54
Check Group:						
Afmat purple robor pencil Sharpener		1	270452	1L3W-QQ41-7D1L 10/13/2026	10.5.1001.4103.100.0000	$36.49
				Check #: 0	PO/InvoiceTotal:	$36.49
Check Group:						
60 Piece Paint Brushes 6 packs		1	270457	14KJ-7FTT-GXF1 10/7/2026	10.5.1002.4000.200.0000	$8.54

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Shuttle Art White Erasers 120 Pack		1	270457	14KJ-7FTT-GXF1 10/7/2026	10.5.1002.4000.200.0000		$24.69
				Check #: 0			
						PO/InvoiceTotal:	$33.23
Check Group:							
Desk Pet Containers with Dustproof Lid | 50 Pack,Individual Desk Pet Domes For Habitat,Plastic,Waterproof		1	270458	1LHF-3TFQ-MXDF 10/7/2026	10.5.1001.4101.100.0000		$9.99
Bostitch Heavy Duty Stapler, 40 Sheet Capacity, No Jam, Purple | No-Jam Technology, Opens 180° for Tacking & Crafting, Flat Clinch Design, Stands Vertical or Horizontal		1	270458	1LHF-3TFQ-MXDF 10/7/2026	10.5.1001.4101.100.0000		$12.43
				Check #: 0			
						PO/InvoiceTotal:	$22.42
Check Group:							
Sterilite Clip Box, Stackable Clear Plastic Bins- Large, 6-Pack | Storage Containers with Latching Lids for Writing, Arts or Crafts Supplies - Home, Office, Classroom & Workshop Organization		1	270459	1C14-6Q97-7JWL 10/8/2026	10.5.1001.4101.100.0000		$33.83
Turn in Trays Classroom, 4Pcs Paper Trays for Classroom, Book Baskets for Library, Drawers, Office, Home		1	270459	1C14-6Q97-7JWL 10/8/2026	10.5.1001.4101.100.0000		$18.99
				Check #: 0			
						PO/InvoiceTotal:	$52.82
Check Group:							
38 Pack Light Up rings		1	270461	1XTT-DT41-3PRV 10/12/2026	10.5.1002.4000.200.0000		$17.89

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
OREO Orange Cream Cookies		2	270461	1XTT-DT41-3PRV 10/12/2026	10.5.1002.4000.200.0000	$7.32
Halloween Photo Booth Props and Inflatable Frame		1	270461	1XTT-DT41-3PRV 10/12/2026	10.5.1002.4000.200.0000	$12.89
100 Piece White Balloon Lights		1	270461	1XTT-DT41-3PRV 10/12/2026	10.5.1002.4000.200.0000	$12.34
Starburst Original Fruit Chews		1	270461	1XTT-DT41-3PRV 10/12/2026	10.5.1002.4000.200.0000	$7.48
Set of 12 Submersible LED Tea Lights		1	270461	1XTT-DT41-3PRV 10/12/2026	10.5.1002.4000.200.0000	$12.34
				Check #: 0		
					PO/InvoiceTotal:	$70.26
Check Group:						
The Academy II: The Journey Continues		1	270462	1LGF-HJ4Q-DQY Y 10/8/2026	10.5.1002.4000.200.0000	$6.79
Holes		1	270462	1LGF-HJ4Q-DQY Y 10/8/2026	10.5.1002.4000.200.0000	$6.99
Party Pooper Diary of a Wimpy Kid Book 20		1	270462	1LGF-HJ4Q-DQY Y 10/8/2026	10.5.1002.4000.200.0000	$7.72
Monkey King and the World of Myths		1	270462	1LGF-HJ4Q-DQY Y 10/8/2026	10.5.1002.4000.200.0000	$9.01
The Tenth Mistake of Hank Hooperman		1	270462	1LGF-HJ4Q-DQY Y 10/8/2026	10.5.1002.4000.200.0000	$9.53
A Strang Thing Happened in Cherry Hall		1	270462	1LGF-HJ4Q-DQY Y 10/8/2026	10.5.1002.4000.200.0000	$11.39
The Undead Fox of Deadwood Forest		1	270462	1LGF-HJ4Q-DQY Y 10/8/2026	10.5.1002.4000.200.0000	$8.99

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Mid-Air		1	270462	1LGF-HJ4Q-DQYY / 10/8/2026	10.5.1002.4000.200.0000	$7.49
The right Call		1	270462	1LGF-HJ4Q-DQYY / 10/8/2026	10.5.1002.4000.200.0000	$10.63
Eye on the Ball		1	270462	1LGF-HJ4Q-DQYY / 10/8/2026	10.5.1002.4000.200.0000	$11.43
The Academy		1	270462	1LGF-HJ4Q-DQYY / 10/8/2026	10.5.1002.4000.200.0000	$7.49
Right Back at You		1	270462	1LGF-HJ4Q-DQYY / 10/8/2026	10.5.1002.4000.200.0000	$13.52
Trouble at Table 5		1	270462	1LGF-HJ4Q-DQYY / 10/8/2026	10.5.1002.4000.200.0000	$4.79
The Labors of Hercules Beal		1	270462	1LGF-HJ4Q-DQYY / 10/8/2026	10.5.1002.4000.200.0000	$7.49
The Academy III		1	270462	1LGF-HJ4Q-DQYY / 10/8/2026	10.5.1002.4000.200.0000	$6.20
365 Days to Alaska		1	270462	1LGF-HJ4Q-DQYY / 10/8/2026	10.5.1002.4000.200.0000	$8.99
Swim Team		1	270462	1LGF-HJ4Q-DQYY / 10/8/2026	10.5.1002.4000.200.0000	$8.67
				Check #: 0		
					PO/InvoiceTotal:	$147.12
Check Group:						
She Leads: The Women's Guide to a Career in Educational Leadership		2	270464	1CK9-CWYX-4T9W / 10/8/2026	10.5.2213.4000.300.0000	$31.32
				Check #: 0		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$31.32
Check Group:							
CJiangpo 60Pcs Fall Mini Erasers - Football Turkey Erasers for Kids Bulk Cute Cartoon Turkey Pencil Rubber 3D Desk Puzzle Rubber for Kids Classroom Rewards Student Prizes Fall Thanksgiving Day Gifts		2	270465	1PVC-CGDR-MKHN 10/7/2026	10.5.2410.4000.100.0000		$25.20
					Check #: 0		
						PO/InvoiceTotal:	$25.20
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
iPad Accessories		1	270467	1XQP-TVVH-6TJH	10.5.2410.4000.100.0000	$34.95

Apple Watch Accessories

Apple TV Accessories

AirPods Accessories

Beats Accessories

$34.95
FREE Returns
FREE delivery Monday, October 5. Order within 13 hrs 27 mins
Deliver to Elementary - La Grange 60525?
In Stock
Qty:

1
1
Add to cart
Need more than 287 units?
Request for Quote
Secure transaction
Sold by iDeals Today and Fulfilled by Amazon.
Return policy: FREE 15-day refund/replacement
Add a gift receipt for easy returns
Add to Auto Buy
Add to List
Other sellers on Amazon
New (2) from $34.95
Product Images and Videos (AI Generated Alt Text)
Dark charcoalVblack silicone iPhone case shown from the back, featuring a matte smooth finish, Apple logo embossed in the center, and a dual-camera cutout at the top left. Side buttons are covered by the case.
Promotional banner reading MagSafe accessories' showing three iPhones with MagSafe accessories attached: a red case with a dark wallet, a blue case with a circular MagSafe charger and cable, and a purple case with a white MagSafe battery pack.
Dark charcoal silicone iPhone case shown from the back, featuring a dual camera cutout at the top and an embossed

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Apple logo centered on the smooth matte surface. Side buttons are covered by the case. Close-up of an iPhone 13 in a dark charcoal silicone case, showing the front top-left corner with notch, front camera, side button cutout, and volume buttons visible on the left edge. Close-up of a dark charcoal silicone phone case showing the rear camera cutout, revealing a dual-lens camera system with silver rings and a flash, on a white background. Dark charcoal/black silicone iPhone case shown from the back, featuring a matte smooth finish, Apple logo embossed in the center, and a dual-camera cutout at the top left. Side buttons are covered by the case. Click to see full view Alexa AI Ask Alexa Is it compatible with other iPhone models? Is this case easy to grip? Does it protect against drops? Compare with similar Can it be cleaned easily? Ask something else Apple iPhone 13 Silicone Case with MagSafe – Midnight						
				10/8/2026		
				Check #: 0		
					PO/InvoiceTotal:	$34.95
Check Group:						
Poen 48 Pcs Motivational Bracelets Bulk Affirmation Inspire Quote Colorful | Inspirational Silicone Boho Wristbands, Rubber Bracelets Positive Bracelets Back To School End of Year Gift for Kids Students		1	270472	1CK9-CWYX-99FY	10.5.1205.4000.100.0000	$7.19
				10/8/2026		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
		1	270472	1CK9-CWYX-99FY	10.5.1205.4000.100.0000		$16.99
Fidget Toys, 120 Pack Party Favors for Kids 8-12 4-8, Sensory Toys Bulk Autism Autistic, Treasure Box Toys for Classroom, Stocking Stuffers, Goodie Bag Stuffers, Christmas Birthday Gifts Prizes				10/8/2026			
00PCS Shimmery Rainbow Random 3D Printed Mini Animal Figurines | Flexible Articulated Rainbow Animals, Party Favors, Classroom Rewards, Carnival Prizes, Gifts, Collecting & Display		1	270472	1CK9-CWYX-99FY	10.5.1205.4000.100.0000		$11.99
				10/8/2026			
					Check #: 0		
						PO/InvoiceTotal:	$36.17
Check Group:							
600 Piece Brads Round Head Paper Fasteners		1	270474	114L-4P6V-4T4C	10.5.1002.4000.200.0000		$6.99
				10/8/2026			
Expo Dry Erase Whiteboard Cleaning Spary		2	270474	114L-4P6V-4T4C	10.5.1002.4000.200.0000		$5.98
				10/8/2026			
USB Type C Wireless Presenter Remote		1	270474	114L-4P6V-4T4C	10.5.1002.4000.200.0000		$12.79
				10/8/2026			
					Check #: 0		
						PO/InvoiceTotal:	$25.76
						Vendor Total:	$15,401.72
Amplify Education, Inc							
Check Group:							
Amplify Desmos Math G6 Teacher Blended Package - 1yr (2026-2027)		1	270400	INV-524794	10.5.1002.4200.200.0000		$515.00
				9/22/2026			
Amplify Desmos Math G6 Student Consumables Set- 1yr (2026-2027)		5	270400	INV-524794	10.5.1002.4200.200.0000		$110.00
				9/22/2026			
Amplify Desmos Math G7 Student Consumables Set - 1yr (2026-20270		5	270400	INV-524794	10.5.1002.4200.200.0000		$110.00
				9/22/2026			

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Amplify Shipping and Handling		1	270400	INV-524794 9/22/2026	10.5.1002.4200.200.0000		$70.80
					Check #: 0		
						PO/InvoiceTotal:	$805.80
						Vendor Total:	$805.80
Belschner, Nolan T							
Check Group:							
Tuition Reimbursement-ED5053		1	0	V526875 10/8/2026	10.5.2213.2300.300.0000		$528.75
Tuition Reimbursement-CI5423		1	0	V526875 10/8/2026	10.5.2213.2300.300.0000		$528.75
					Check #: 0		
						PO/InvoiceTotal:	$1,057.50
						Vendor Total:	$1,057.50
Blackout Sealcoating, Inc							
Check Group:							
To re-stripe existing pavement markings as follows: 91 parking stalls, 2 handicap stalls, 2 arrows, 846 lineal feet 4" line, 42 Numbers (898-903 x2), 21 letters (Bus x7), 1 Four Square game, 1 mini football field (600ft)		1	270348	26-1133 9/5/2026	20.5.2540.3292.200.0000		$2,600.00
					Check #: 0		
						PO/InvoiceTotal:	$2,600.00
						Vendor Total:	$2,600.00
C & I Services LLC							
Check Group:							
Pressure Washing & Polymeric Sand Installation 40% Deposit		1	270361	INV-8209 9/14/2026	20.5.2540.3292.200.0000		$1,561.35
					Check #: 0		
						PO/InvoiceTotal:	$1,561.35

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						Vendor Total:	$1,561.35
Centegix							
Check Group:							
Safety Platform with Safety Blueprint included. FY26 Contract 3yrs-Year 1		0.66	270116	INV10945 9/29/2026	20.5.2540.3291.100.0000		$4,818.00
Safety Platform with Safety Blueprint included. FY26 Contract 3yrs-Year 1		0.66	270116	INV10945 9/29/2026	20.5.2540.3291.200.0000		$4,818.00
Safety Platform with Safety Blueprint included. FY26 Contract 3yrs-Year 1		0.68	270116	INV10945 9/29/2026	20.5.2540.3291.300.0000		$4,964.00
Wireless Backup-Crisis Alert		0.66	270116	INV10945 9/29/2026	20.5.2540.3291.100.0000		$132.00
Wireless Backup-Crisis Alert		0.66	270116	INV10945 9/29/2026	20.5.2540.3291.200.0000		$132.00
Wireless Backup-Crisis Alert		0.68	270116	INV10945 9/29/2026	20.5.2540.3291.300.0000		$136.00
					Check #: 0		
						PO/InvoiceTotal:	$15,000.00
						Vendor Total:	$15,000.00
E2 Services, Inc							
Check Group:							
Agreement Servers -E2SQ5939 Monthly Billing months (July 1,2026-June 30,2027)	12	1	270300	26480 10/1/2026	10.5.2225.3100.100.0000		$1,391.37
Agreement Servers -E2SQ5939 Monthly Billing months (July 1,2026-June 30,2027)	12	1	270300	26480 10/1/2026	10.5.2225.3100.200.0000		$1,391.38
					Check #: 0		
						PO/InvoiceTotal:	$2,782.75
						Vendor Total:	$2,782.75
Fagen, Friedman & Fulfrost LLP							

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Check Group:							
FY27 Legal bills Aug 31,2026		1	0	256529 9/24/2026	10.5.2310.3180.300.0000		$5,182.50
					Check #: 0		
						PO/InvoiceTotal:	$5,182.50
						Vendor Total:	$5,182.50
First Student, Inc							
Check Group:							
Evacuation Drills PMS		2	0	12154182 10/11/2026	40.5.2550.3310.300.0000		$885.52
Bus Rules & Procedures 8/24/26		1	0	786216 8/25/2026	40.5.2550.3312.300.0000		$264.54
Girls Basketball-9/10/26		1	0	791275 9/15/2026	40.5.2550.3313.300.0000		$264.54
Girls Basketball-9/15/26		1	0	792106 9/17/2026	40.5.2550.3313.300.0000		$264.54
Girls Basketball-9/17/26		1	0	793847 9/22/2026	40.5.2550.3313.300.0000		$264.54
Girls Basketball-9/21/26		1	0	794664 9/24/2026	40.5.2550.3313.300.0000		$264.54
Boys Softball-9/22/26		1	0	796243 9/29/2026	40.5.2550.3313.300.0000		$264.54
Cross Country-9/24/26		1	0	796429 9/29/2026	40.5.2550.3313.300.0000		$264.54
Boys Softball-9/28/26		1	0	796945 9/29/2026	40.5.2550.3313.300.0000		$264.54
Girls Basketball-9/29/26		1	0	798503 9/30/2026	40.5.2550.3313.300.0000		$264.54
Cross Country-10/6/26		1	0	803283 10/9/2026	40.5.2550.3313.300.0000		$264.54
					Check #: 0		

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$3,530.92
Check Group:							
Regular Route Contract Paired -7 Routes am and pm		112	270323	12151342 9/30/2026	40.5.2550.3310.300.0000		$16,103.36
Regular Route Contract Paired -7 Routes am and pm		112	270323	12151342 9/30/2026	40.5.2550.3310.300.0000		$16,103.36
Additional Fuel Charge (Variable) per week		1	270323	12151342 9/30/2026	40.5.2550.3310.300.0000		$798.45
Refund -Combined Route		2	270323	12151342 9/30/2026	40.5.2550.3313.300.0000		($287.56)
					Check #: 0		
						PO/InvoiceTotal:	$32,717.61
						Vendor Total:	$36,248.53
Follett Content Solutions, LLC							
Check Group:							
I survived the bombing of Pearl Harbor, 1941		1	270128	778973F 8/28/2026	10.5.2220.4300.100.0000		$23.33
Pug goes to Hollywood		1	270128	778973F 8/28/2026	10.5.2220.4300.100.0000		$17.84
Cataloging and Processing		1	270128	778973F 8/28/2026	10.5.2220.4300.100.0000		$2.90
					Check #: 0		
						PO/InvoiceTotal:	$44.07
						Vendor Total:	$44.07
FSS Technologies LLC.							
Check Group:							
Pleasantdale Elementary School -System: TS 1020 Fire Alarm-Central Station Monitoring 10/1/26-12/31/26 @24.73 per month		3	270068	I-108533 9/16/2026	90.5.2530.3200.300.0000		$74.19

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Pleasantdale Elementary School -System: TS 1020 Radio Lease-Radio 7/1/26-6/30/27 @30.00 per month		3	270068	I-108533 9/16/2026	90.5.2530.3200.300.0000		$90.00
					Check #: 0		
						PO/InvoiceTotal:	$164.19
Check Group:							
9/22/26 and 9/24/26 replaced bad smoke detector on Fire Alarm panel and loose box on 1st floor hall ceiling.		1	270423	I-111318 9/24/2026	20.5.2540.3200.100.0000		$622.58
					Check #: 0		
						PO/InvoiceTotal:	$622.58
						Vendor Total:	$786.77
Garvey's Office Supply							
Check Group:							
Xerox Vitality Colors Multi-Use Printer & Copy Paper, 1 Ream, Green, Letter (8.5" x 11"), 500 Sheets Per Ream, 20 Lb, 30% Recycled		3	270302	OE-QT-11356-1 9/3/2026	10.5.1001.4003.100.0000		$208.20
Xerox Vitality Colors Multi-Use Printer & Copy Paper, 1 Ream, Blue, Letter (8.5" x 11"), 500 Sheets Per Ream, 20 Lb, 30% Recycled		3	270302	OE-QT-11356-1 9/3/2026	10.5.1001.4003.100.0000		$208.20
Xerox Vitality Colors Multi-Use Printer & Copy Paper, 1 Ream, Pink, Letter (8.5" x 11"), 500 Sheets Per Ream, 20 Lb, 30% Recycled		5	270302	OE-QT-11356-1 9/3/2026	10.5.1001.4003.100.0000		$347.00
Xerox Vitality Colors Multi-Use Printer & Copy Paper, 1 Ream, Lilac, Letter (8.5" x 11"), 500 Sheets Per Ream, 20 Lb, 30% Recycled		1	270302	OE-QT-11356-1 9/3/2026	10.5.1001.4003.100.0000		$69.40
Xerox Vitality Colors Multi-Use Printer & Copy Paper, 1 Ream, Yellow, Letter (8.5" x 11"), 500 Sheets Per Ream, 20 Lb, 30% Recycled		5	270302	OE-QT-11356-1 9/3/2026	10.5.1001.4003.100.0000		$347.00
					Check #: 0		

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$1,179.80
Check Group:							
Garveys Copy Paper-1 Pallet (40 cases)		40	270428	OE-QT-11730-1 9/30/2026	10.5.1001.4003.100.0000		$1,519.60
					Check #: 0		
						PO/InvoiceTotal:	$1,519.60
						Vendor Total:	$2,699.40
GSF USA, Inc							
Check Group:							
Cleaning Service Monthly Fee (All Building) Oct 1,2026-Oct 31,2026		1	270109	INR083965 10/2/2026	20.5.2540.3220.300.0000		$23,267.45
					Check #: 0		
						PO/InvoiceTotal:	$23,267.45
						Vendor Total:	$23,267.45
IGS Energy							
Check Group:							
Aug 2026 Natural Gas-PES		1	0	091426248070 8/1/2026	20.5.2540.4650.100.0000		$92.82
Aug 2026-Natural Gas-PMS		1	0	091426248070 8/1/2026	20.5.2540.4650.200.0000		$571.75
					Check #: 0		
						PO/InvoiceTotal:	$664.57
						Vendor Total:	$664.57
IGS Solar, LLC							
Check Group:							
Sept 1-Sept 30,2026-Solar Supply Charges (22,781.80@.095kwh)		29449.3	0	25285000931262 2 10/12/2026	20.5.2540.4660.200.0000		$2,797.68

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Aug 1-Aug 31,2026-Solar Supply Charges (22,781.80@.095kwh)		32803.8	0	26253000919314 2 9/10/2026	20.5.2540.4660.200.0000		$3,116.36
					Check #: 0		
						PO/InvoiceTotal:	$5,914.04
						Vendor Total:	$5,914.04
ITR Systems							
Check Group:							
Service requested-Troubleshoot rear admin door connector detatach.		2	0	110991-S 9/15/2026	20.5.2540.3200.200.0000		$336.00
Trip Charge		1	0	110991-S 9/15/2026	20.5.2540.3200.200.0000		$68.00
Swapped out a speaker volume control in room 123b -8" Dual Cone In-Ceiling Speaker		1	0	111086-S 9/29/2026	20.5.2540.4000.100.0000		$85.00
Intercom Labor & Travel		1.5	0	111086-S 9/29/2026	20.5.2540.3200.100.0000		$252.00
Trip Charge		1	0	111086-S 9/29/2026	20.5.2540.3200.100.0000		$68.00
					Check #: 0		
						PO/InvoiceTotal:	$809.00
						Vendor Total:	$809.00
ITV Appraisal, Inc.							
Check Group:							
FY27 Final Capital Asset Inventory & Reconciliation Fee		1	270144	1132 7/20/2026	10.5.2520.3190.300.0000		$2,500.00
					Check #: 0		
						PO/InvoiceTotal:	$2,500.00
						Vendor Total:	$2,500.00
J & S Plumbing, Inc							
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Provide and install a new Sloan valve and 1.5" spud for ADA stall toilet in second floor boys washroom. Provide and install a new wall-hung toilet with a new Sloan valve in ADA stall in first floor boys washroom located near front office.		1	270376	253737 8/11/2026	20.5.2540.3200.100.0000 Check #: 0		$2,350.00
						PO/InvoiceTotal:	$2,350.00
Check Group:							
Provide and install a new hot and cold angle stops, Chicago wide spread push-button faucet and a new temp. 3/8" valve. Removed drinking fountain in 7th Grade 2nd Floor hallway. Reistall after maintenence install a new GFI outlet. Remove and replace 2 hot and cold Chicago push-button cartridges for lavoratory sink faucet in boy's washroom, located in 8th Grade hallway. Replace 2 more cartridges for faucets in boy's room in 7th Grade hallway and in near the cafeteria.		1	270377	253738 8/13/2026	20.5.2540.3200.200.0000 Check #: 0		$3,328.00
						PO/InvoiceTotal:	$3,328.00
						Vendor Total:	$5,678.00
J&F Chiattello Construction, Inc							
Check Group:							
The Middle School has 4 leaks. The first leak was on our rubber roof that is under warranty.Leaks 2&3 were on the tar and gravel stop over lapped #4. Consult pics as I think this is a mortar issue.		1	0	July 9,2026 7/9/2026	20.5.2540.3200.200.0000		$950.00
Middle School roof repair-match shingles and replace appox. 1 bundle of shingles. Inspected and resealed leak over bathroom from old pipe boot. .		1	0	Oct 5,2026 10/5/2026	20.5.2540.3200.200.0000		$450.00
Repair 2 leaks at Elementary School Library		1	0	Sept 22,2026 #1 9/22/2026	20.5.2540.3200.100.0000		$575.00
Repaired leak in staff lunch room at Elementary School		1	0	Sept 22,2026 #2 9/22/2026	20.5.2540.3200.100.0000		$750.00

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$2,725.00
Check Group:							
1. Remove 1 stack, Install insulation to match existing, Install membrane to match existing, All excess material and debris to be hauled away.		1	270103	July 24,2026 7/24/2026	20.5.2540.3200.100.0000		$3,690.00
					Check #: 0		
						PO/InvoiceTotal:	$3,690.00
						Vendor Total:	$6,415.00
LaGrange Area Dept Of Special Education							
Check Group:							
FY27 Tuition-Pre Bill ECSE		1	0	27037 7/20/2026	10.5.4220.6700.300.0000		$27,629.70
FY27 Tuition-Pre Bill CD		1	0	27037 7/20/2026	10.5.4220.6700.300.0000		$28,521.78
FY27 Tuition-Pre Bill CD/MN		1	0	27037 7/20/2026	10.5.4220.6700.300.0000		$171,130.68
FY27 Tuition-Pre Bill EDI		1	0	27037 7/20/2026	10.5.4220.6700.300.0000		$126,293.04
FY27 Tuition-Pre Bill Phono		1	0	27037 7/20/2026	10.5.4220.6700.300.0000		$13,258.86
Assessment-Pre Bill		1	0	27056 7/22/2026	10.5.4120.6713.300.4620		$81,887.53
Assessment-IDEA Funds		1	0	27056 7/22/2026	10.5.4120.6713.300.4620		($55,913.19)
FY27 Purchase Service-OT		1	0	27069 7/26/2026	10.5.4120.6703.300.0000		$105,361.20
FY27 IDEA Funds OT		1	0	27069 7/26/2026	10.5.4120.6703.300.0000		($89,677.45)

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
FY27 Purchase Services-PT		1	0	27069 7/26/2026	10.5.4120.6704.300.0000		$114,815.30
FY27 IDEA Funds PT		1	0	27069 7/26/2026	10.5.4120.6704.300.0000		($57,407.65)
FY27 Purchase Service SLP		1	0	27069 7/26/2026	10.5.4120.6702.300.0000		$98,144.45
FY27 IDEA Funds SLP		1	0	27069 7/26/2026	10.5.4120.6702.300.0000		($19,628.89)
FY27 Purchase Service PARA		1	0	27069 7/26/2026	10.5.4120.6710.100.0000		$27,471.54
FY27 IDEA Funds PARA		1	0	27069 7/26/2026	10.5.4120.6710.100.0000		($13,735.77)
					Check #: 0		
						PO/InvoiceTotal:	$558,151.13
						Vendor Total:	$558,151.13
LaGrange Lock & Safe							
Check Group:							
Service call-Middle School		1	270372	13225 9/11/2026	20.5.2540.4000.200.0000		$70.00
Deadbolt $45.85		1	270372	13225 9/11/2026	20.5.2540.4000.200.0000		$45.85
Rekey $15		1	270372	13225 9/11/2026	20.5.2540.4000.200.0000		$15.00
Labor to install $50		1	270372	13225 9/11/2026	20.5.2540.4000.200.0000		$50.00
					Check #: 0		
						PO/InvoiceTotal:	$180.85
Check Group:							

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Lockset-Institutional, can be lock on both/either handle. For conference room near office-middle school. In case of fire concern-sign can be placed on door: door must remain unlocked when building is occupied		1	270386	13240 9/17/2026	20.5.2540.4000.200.0000		$172.65
					Check #: 0		
						PO/InvoiceTotal:	$172.65
						Vendor Total:	$353.50
Lakeshore Learning Materials							
Check Group:							
Clear-View Bins Set of 20		4	270167	94673816 9/6/2026	20.5.2540.5500.100.0000		$817.00
FLX-SPC MBL STDNT WK ORGZR-MPL		2	270167	94673816 9/6/2026	20.5.2540.5500.100.0000		$2,468.10
					Check #: 0		
						PO/InvoiceTotal:	$3,285.10
						Vendor Total:	$3,285.10
Lango LLC							
Check Group:							
English to Spanish		23.1	0	INV-07969-A 9/15/2026	10.5.1800.3100.200.0000		$21.95
English to Mandarin		3.98	0	INV-07969-A 9/15/2026	10.5.1800.3100.200.0000		$4.58
English to Serbian		13.83	0	INV-07969-A 9/15/2026	10.5.1800.3100.200.0000		$15.90
English to Spanish		8.35	0	INV-07969-A 9/15/2026	10.5.1800.3100.200.0000		$7.93
English to Spanish		3.07	0	INV-07969-A 9/15/2026	10.5.1800.3100.200.0000		$2.92
English to Spanish		38.83	0	INV-07969-A 9/15/2026	10.5.1800.3100.200.0000		$36.89
					Check #: 0		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$90.17
						Vendor Total:	$90.17
MathFactLab, LLC							
Check Group:							
2026-2027 MathFactLab School District Account with Clever Integration. Account services July 1,2026 through June 30,2027. Includes unlimited adminstrator and teacher accounts within one school district. Priced per student. 1 school.		85	270335	260755	10.5.2213.4400.100.0000		$255.00
				9/11/2026			
					Check #: 0		
						PO/InvoiceTotal:	$255.00
						Vendor Total:	$255.00
McGraw Hill - Education							
Check Group:							
Corrective Reading Comprehension C Teacher Guide		1	270437	142462990001	10.5.1205.4000.200.0000		$56.76
				10/13/2026			
Corrective Reading Comprehension C Student workbook		1	270437	142462990001	10.5.1205.4000.200.0000		$75.45
				10/13/2026			
Corrective Reading Comprehensuion C Workbook		1	270437	142462990001	10.5.1205.4000.200.0000		$38.61
				10/13/2026			
Corrective Reading Decoding C Student Book		1	270437	142462990001	10.5.1205.4000.200.0000		$74.01
				10/13/2026			
Shipping and Handling		1	270437	142462990001	10.5.1205.4000.200.0000		$73.18
				10/13/2026			
Corrective Reading Decoding B1 Student Book		1	270437	142462990001	10.5.1205.4000.200.0000		$53.49
				10/13/2026			
Corrective Reading Decoding B1 Workbook		8	270437	142462990001	10.5.1205.4000.200.0000		$129.12
				10/13/2026			
Corrective Reading Decoding B1 Teacher Guide		2	270437	142462990001	10.5.1205.4000.200.0000		$79.92
				10/13/2026			

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Corrective Reading Decoding B2 Teacher Guide		2	270437	142462990001 10/13/2026	10.5.1205.4000.200.0000		$79.92
Corrective Reading Decoding B2 Student Book		1	270437	142462990001 10/13/2026	10.5.1205.4000.200.0000		$53.97
Corrective Reading Decoding B2 Workbook		6	270437	142462990001 10/13/2026	10.5.1205.4000.200.0000		$96.84
Corrective Reading Decoding C Teacher Guide		1	270437	142462990001 10/13/2026	10.5.1205.4000.200.0000		$39.96
Corrective Reading Decoding C Workbook		1	270437	142462990001 10/13/2026	10.5.1205.4000.200.0000		$27.81
Corrective Reading Comprehension B1 Teacher Guide		1	270437	142462990001 10/13/2026	10.5.1205.4000.200.0000		$39.96
Corrective Reading Comprehension B1 Workbook		5	270437	142462990001 10/13/2026	10.5.1205.4000.200.0000		$138.60
Corrective Reading Comprehension B2 Teacher Guide		1	270437	142462990001 10/13/2026	10.5.1205.4000.200.0000		$39.96
Corrective Reading Comprehension B2 Workbook		1	270437	142462990001 10/13/2026	10.5.1205.4000.200.0000		$31.68
					Check #: 0		
						PO/InvoiceTotal:	$1,129.24
						Vendor Total:	$1,129.24
Midwest Glass Tinters, Inc							
Check Group:							
206-2 Panes Safetyshield clear 8 mil 207-2 Panes Safetyshield clear 8 mil 208- 4 Panes Safetyshield clear 8 mil 209-4 Panes Safetyshiled clear 8mil, 210 Added Recess Doors 4 Panes Safetyshield clear 8mil, 210 Door-Frosted Film MS-4 Frost-Milano MilkyWhite		1	270401	3415 9/17/2026	20.5.2540.4000.100.0000		$4,626.00
					Check #: 0		
						PO/InvoiceTotal:	$4,626.00
						Vendor Total:	$4,626.00

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Midwest Mechanical							
Check Group:							
Service Call 2609-0030-Library RTU repaired due to broken schradder core. Installed new service port.		1	0	112190797 9/16/2026	20.5.2540.3200.100.0000		$2,317.00
Service Call 2608-1568 -Womans bathroom exhaust fan not operating in Admin Bld. removed and looking into replacement		1	0	112190813 9/10/2026	20.5.2540.3200.200.0000		$997.34
Service Call 2608-0360- Replace the electronic expansion valve.		1	0	112190833 9/10/2026	20.5.2540.3200.200.0000		$5,367.94
Service Call 2608-1402-Room 105 conference room condensation water leaking onto ceiling. .		1	0	112190860 9/10/2026	20.5.2540.3200.100.0000		$2,577.56
Service Call 2608-1435-0001 Replaced controller for vav box 27 Programmed and verified integration		1	0	112191294 9/23/2026	20.5.2540.3200.100.0000		$1,798.02
					Check #: 0		
						PO/InvoiceTotal:	$13,057.86
						Vendor Total:	$13,057.86
Nelson Fire Protection							
Check Group:							
Annual Inspection -PMS		1	0	38336 7/24/2026	20.5.2540.3192.300.0000		$365.00
Annual Inspection-PES		1	0	38337 7/24/2026	20.5.2540.3192.300.0000		$495.00
DEF Work & 5-Year Inspection 7/1/26 PMS		1	0	38338 7/26/2026	20.5.2540.3192.300.0000		$1,790.00
DEF Work & 5-Year Inspection 7/10/26 PES		1	0	38339 7/24/2026	20.5.2540.3192.300.0000		$2,340.00
					Check #: 0		
						PO/InvoiceTotal:	$4,990.00

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						Vendor Total:	$4,990.00
Pearson Clinical							
Check Group:							
AIMSWEBPLUS Live Coaching & Consultation Virtual 1 Hour		1	270435	33178330 10/6/2026	10.5.2213.3100.300.0000		$575.00
					Check #: 0		
						PO/InvoiceTotal:	$575.00
						Vendor Total:	$575.00
Rival5 Technologies Corporation							
Check Group:							
Oct 2026-Phone Service PES		1	0	27984 10/1/2026	20.5.2540.3400.100.0000		$1,282.43
Oct 2026-Phone Service PMS		1	0	27984 10/1/2026	20.5.2540.3400.200.0000		$1,282.44
					Check #: 0		
						PO/InvoiceTotal:	$2,564.87
						Vendor Total:	$2,564.87
Rose Pest Solutions							
Check Group:							
Monthly Pest Control-PMS-July 2026		1	270142	4509416 7/17/2026	20.5.2540.3293.200.0000		$153.00
Monthly Pest Control-PES-July 2026		1	270142	4509417 7/17/2026	20.5.2540.3293.100.0000		$141.00
Monthly Pest Control-PMS-Sept 2026		1	270142	4568480 9/18/2026	20.5.2540.3293.200.0000		$153.00
Monthly Pest Control-PES-Sept 2026		1	270142	4568485 9/16/2026	20.5.2540.3293.100.0000		$141.00
					Check #: 0		
						PO/InvoiceTotal:	$588.00

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						Vendor Total:	$588.00
Rosen Publishing							
Check Group:							
Teen Health and Wellness subscription		1	270427	RDSL2120971 9/29/2026	10.5.2220.4400.200.0000		$395.00
					Check #: 0		
						PO/InvoiceTotal:	$395.00
						Vendor Total:	$395.00
Sabal, Patricia L							
Check Group:							
Mileage reimbursement- LEA Conference 10/1 & 10/2/26 Itasca Illinois		92	0	V898571 10/8/2026	10.5.2213.3320.100.0000		$69.92
					Check #: 0		
						PO/InvoiceTotal:	$69.92
						Vendor Total:	$69.92
School Nurse Supply Inc							
Check Group:							
Refresh Plus Sterile Use Eye Drops 30 per Box		1	270455	INV1108752 10/8/2026	10.5.2130.4000.200.0000		$19.48
Wound Closure Strips 3 per Package		10	270455	INV1108752 10/8/2026	10.5.2130.4000.200.0000		$13.20
Veridian Pulse Oximeter		1	270455	INV1108752 10/8/2026	10.5.2130.4000.200.0000		$33.25
Bausch and Lomb Saline Contact Solution 12oz Bottle		1	270455	INV1108752 10/8/2026	10.5.2130.4000.200.0000		$7.59
Convenience Bags with Hand Protection		20	270455	INV1108752 10/8/2026	10.5.2130.4000.200.0000		$36.00
Housebrand Clear Tape 1"x10 Yds 12 per Box		1	270455	INV1108752 10/8/2026	10.5.2130.4000.200.0000		$12.25

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Vitamins A&D Ointment 1 Ounce Tube		1	270455	INV1108752 10/8/2026	10.5.2130.4000.200.0000		$2.84
Non Sterile Cotton Rolls 2000 per Box		1	270455	INV1108752 10/8/2026	10.5.2130.4000.200.0000		$21.80
Coldstar Instant Cold Packs 5"x51/2" 80 per Case		1	270455	INV1108752 10/8/2026	10.5.2130.4000.200.0000		$64.60
Therma Kool Reusable Hot/Cold 100 per Case		1	270455	INV1108752 10/8/2026	10.5.2130.4000.200.0000		$122.55
					Check #: 0		
						PO/InvoiceTotal:	$333.56
						Vendor Total:	$333.56
School Specialty, LLC							
Check Group:							
Flaghouse 2 Ply Playground Ball 8.5" Red		1	270270	208137601962 9/29/2026	10.5.1002.4000.200.0000		$4.50
Sportime Geo Soft Touch Vinyl Ball 6" Assorted Colors		1	270270	208137601962 9/29/2026	10.5.1002.4000.200.0000		$26.00
Sportime Textured Foam Balls 5" Diameter Assorted Colors		1	270270	208137601962 9/29/2026	10.5.1002.4000.200.0000		$32.65
					Check #: 0		
						PO/InvoiceTotal:	$63.15
						Vendor Total:	$63.15
TCI							
Check Group:							
Elementary K-5 Social Studies Teacher License 1 year-PES Discount		1	270332	INV161153 9/22/2026	10.5.2213.4200.100.0000		($216.00)
Elementary K-5 Social Studies: Teacher License 1 Year PES Digital		1	270332	INV161153 9/22/2026	10.5.2213.4200.100.0000		$330.00
					Check #: 0		

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$114.00
						Vendor Total:	$114.00
Tokarczyk, Karen M							
Check Group:							
Reimbursement for Measl at NGSS Award Ceremony		1	0	NGSS Award Ceremony 8/15/2026	10.5.2213.3320.100.0000		$109.00
					Check #: 0		
						PO/InvoiceTotal:	$109.00
						Vendor Total:	$109.00
Tomei, Kathleen J							
Check Group:							
Starbucks Coffee for Team Support		1	0	V828287 10/5/2026	10.5.2410.4000.100.0000		$64.86
					Check #: 0		
						PO/InvoiceTotal:	$64.86
						Vendor Total:	$64.86
ULINE							
Check Group:							
Uline Utility Tilt Truck-1 Cubic Yard, Gray-PES		1	270373	213516171 9/18/2026	20.5.2540.3220.300.0000		$640.00
					Check #: 0		
						PO/InvoiceTotal:	$640.00
Check Group:							
Uline Utility Tilt Truck-1 Cubic Yard, Gray-PES		1	270374	213536200 9/18/2026	20.5.2540.3220.300.0000		$640.00
					Check #: 0		
						PO/InvoiceTotal:	$640.00
						Vendor Total:	$1,280.00
Vex Robotics, Inc							

Voucher Detail Listing

Voucher Batch Number: 1062 **10/23/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Check Group:							
Star Drive Shaft Collar 16 Pack		10	270371	897919 9/18/2026	10.5.1002.4000.200.0000		$99.90
3x3x35 Steel Angle 4 Pack		4	270371	897919 9/18/2026	10.5.1002.4000.200.0000		$97.96
Vex Exp System Bundle		1	270371	897919 9/18/2026	10.5.1002.4000.200.0000		$649.99
Shipping		1	270371	897919 9/18/2026	10.5.1002.4000.200.0000		$42.61
					Check #: 0		
						PO/InvoiceTotal:	$890.46
						Vendor Total:	$890.46
Vital Records Control							
Check Group:							
Sept 18,2026 Shredding		1	0	7052896 9/30/2026	20.5.2540.3210.300.0000		$258.13
					Check #: 0		
						PO/InvoiceTotal:	$258.13
						Vendor Total:	$258.13
WEST 40 Intermediate Service Center							
Check Group:							
New Staff Fingerprinting-S.W, S.S.,I.G.		3	0	2700217 9/28/2026	10.5.2320.3901.300.0000		$165.00
					Check #: 0		
						PO/InvoiceTotal:	$165.00
						Vendor Total:	$165.00
WEX Health, Inc							
Check Group:							
Sept 2026-FSA Monthly Fee		32	0	0002467220-IN 9/30/2026	10.5.2520.3100.300.0000		$158.40

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 0		
						PO/InvoiceTotal:	$158.40
						Vendor Total:	$158.40
WEX Health, Inc Reserve							
Check Group:							
FSA 2026-Payment Sept-Dec Payroll Contributions Dependent Care T.B.		1	0	FSA 2026 Dep Care TB 10/6/2026	10.2.0481.0000.000.9970		$7,500.00
					Check #: 0		
						PO/InvoiceTotal:	$7,500.00
						Vendor Total:	$7,500.00
Wilson Language Training							
Check Group:							
Just Words Consumable (1 Pack)		10	270275	INV157528 9/18/2026	10.5.1205.4100.300.4620		$530.00
Shipping		1	270275	INV157528 9/18/2026	10.5.1205.4100.300.4620		$51.52
Suffix & Syllable Frames		2	270275	INV158077 9/22/2026	10.5.1205.4100.300.4620		$114.00
					Check #: 0		
						PO/InvoiceTotal:	$695.52
						Vendor Total:	$695.52
						Grand Total:	$739,877.26

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
AMS Industries, Inc							
Check Group:							
PMS-Investigated Hallway Lights Tripping Breaker		4	270351	811347-1 8/28/2026	20.5.2540.3200.200.0000		$1,056.00
Truck Charge		1	270351	811347-1 8/28/2026	20.5.2540.3200.200.0000		$75.00
					Check #: 0		
						PO/InvoiceTotal:	$1,131.00
						Vendor Total:	$1,131.00
Apple Computer, Inc							
Check Group:							
Apple Pencil (USB-C) ($69.00) MUWA3AM/A		1	270301	MD03903829 9/3/2026	10.2.0481.0000.000.9960		$69.00
Apple Pencil (USB-C) ($69.00) MUWA3AM/A		1	270301	MD03903829 9/3/2026	10.2.0481.0000.000.9960		$69.00
14-inch MacBook Pro: Apple M5 Pro Chip with 15-core CPU and 16-core GPU, 24GB, 1TB SSD-Space Black ($2349.00) MGDR4LL/A		1	270301	MD04717258 9/8/2026	10.2.0481.0000.000.9960		$2,349.00
iPad (11th Gen) Wi-Fi 128GB - Blue ($429.00 USD) MD4A4LL/A		1	270301	MD05479746 9/11/2026	10.2.0481.0000.000.9960		$429.00
iPad (11th Gen) Wi-Fi 256GB - Blue ($529.00 USD) MD4H4LL/A		1	270301	MD05479746 9/11/2026	10.2.0481.0000.000.9960		$529.00
iPad (11th Gen) Wi-Fi, 128GB- Blue ($429.00)		1	270301	MD05479746 9/11/2026	10.2.0481.0000.000.9960		$429.00
13-inch MacBook Neo: Apple A18 Pro chip with 6-core CPU and 5-core GPU, 8GB, 256GB SSD - Indigo ($599.00 USD) MHFF4LL/A		1	270301	MD10766299 9/21/2026	10.2.0481.0000.000.9960		$599.00
					Check #: 0		
						PO/InvoiceTotal:	$4,473.00

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Check Group:							
MWR53LL/A Magic Keyboard for iPad Pro 13-inch (M5) - US English - Black		1	270379	MD11699626 9/22/2026	10.5.2225.4000.100.0000		$329.00
MUWA3AM/A Apple Pencil (USB-C)		1	270379	MD11699626 9/22/2026	10.5.2225.4000.100.0000		$69.00
MDYL4LL/A 13-inch iPad Pro Wi-Fi 512GB with standard glass - Space Black		1	270379	MD13565816 9/28/2026	10.5.2225.4000.100.0000		$1,599.00
					Check #: 0		
						PO/InvoiceTotal:	$1,997.00
						Vendor Total:	$6,470.00
Clear Alternative, The							
Check Group:							
Point of Use Water Cooler rental-PES (10 months-per month)		3	270095	8878 10/1/2026	20.5.2540.4000.300.0000		$65.85
Point of Use Water Cooler rental-DO (12 months-per month)		3	270095	8966 10/1/2026	20.5.2540.4000.300.0000		$110.85
					Check #: 0		
						PO/InvoiceTotal:	$176.70
						Vendor Total:	$176.70
ComEd							
Check Group:							
Aug 10-Sept 10,2026-Electricity PES		1	0	4599147000 0926 9/17/2026	20.5.2540.4660.100.0000		$6,789.37
Aug 10-Sept 10,2026-Electricity PMS		1	0	6546343000 0926 9/17/2026	20.5.2540.4660.100.0000		$8,133.75
					Check #: 0		

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						PO/InvoiceTotal:	$14,923.12
						Vendor Total:	$14,923.12
ExploreK12							
Check Group:							
ELL Edition 9/28/26-9/27/29		4	270436	CI-01019525 10/1/2026	10.5.2213.4400.100.0000		$720.00
Writing A-Z 9/29/26-9/28/29		3	270436	CI-01019525 10/1/2026	10.5.2213.4400.100.0000		$900.00
					Check #: 0		
						PO/InvoiceTotal:	$1,620.00
						Vendor Total:	$1,620.00
Fredriksen Fire Equipment							
Check Group:							
Annual Inspection- 10lb ABC Fire Extinguisher		8	270027	105258 7/21/2026	20.5.2540.3192.300.0000		$59.20
6-Year Maintenence - 10lb ABC Fire Extinguisher (Testing required to obtain an annual inspection tag)		16	270027	105258 7/21/2026	20.5.2540.3192.300.0000		$1,032.00
Annual Inspection-10lb CO2 Fire Extinguisher		3	270027	105258 7/21/2026	20.5.2540.3192.300.0000		$22.20
Hydrostatic Testing-10lb CO2 Fire Extinguisher (Testing required to obtain an annual inspection tag)		3	270027	105258 7/21/2026	20.5.2540.3192.300.0000		$139.47
Annual Inspection-11lb Halotron Fire Extinguisher		1	270027	105258 7/21/2026	20.5.2540.3192.300.0000		$7.40
Service Call		1	270027	105258 7/21/2026	20.5.2540.3192.300.0000		$82.00
Annual Inspection-10lb ABC Fire Extinguisher		13	270027	105258 7/21/2026	20.5.2540.3192.300.0000		$96.20
Annual Inspection -20lb ABC Fire Extinguisher		1	270027	105258 7/21/2026	20.5.2540.3192.300.0000		$7.40

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Annual Inspection-5lb ABC Fire Extinguisher		2	270027	105258 7/21/2026	20.5.2540.3192.300.0000		$14.80
Annual Inspection- 10lb ABC Fire Extinguisher		14	270027	105259 7/21/2026	20.5.2540.3192.300.0000		$103.60
Service Call		1	270027	105259 7/21/2026	20.5.2540.3192.300.0000		$82.00
6-Year Maintenence - 10lb ABC Fire Extinguisher (Testing required to obtain an annual inspection tag)		8	270027	105259 7/21/2026	20.5.2540.3192.300.0000		$516.00
					Check #: 0		
						PO/InvoiceTotal:	$2,162.27
Giant Steps						Vendor Total:	$2,162.27
Check Group:							
Sept 2026 Tuition-A.N.		21	270130	107P-0926E 9/30/2026	10.5.1912.6700.200.0000		$8,722.77
Sept 2026 Tuition-G.N.		21	270130	107P-0926E 9/30/2026	10.5.1912.6700.200.0000		$8,722.77
					Check #: 0		
						PO/InvoiceTotal:	$17,445.54
Grasso Graphics						Vendor Total:	$17,445.54
Check Group:							
PBSS Tiger Stripe Business Cards		1	270395	33998 9/21/2026	10.5.2410.3600.200.0000		$537.32
					Check #: 0		
						PO/InvoiceTotal:	$537.32
Groot Industries						Vendor Total:	$537.32
Check Group:							

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Voucher Batch Number: 1061 **10/21/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Oct 2026-Waste/Recycle PES		1	0	17165051T098 10/1/2026	20.5.2540.3210.300.0000		$3,274.96
Oct 2026-Waste/Recycle PMS		1	0	17165051T098 10/1/2026	20.5.2540.3210.300.0000		$3,308.60
					Check #: 0		
						PO/InvoiceTotal:	$6,583.56
						Vendor Total:	$6,583.56
Grove Masonry Maintenance, Inc							
Check Group:							
Grove Masonry Maintenence, Inc.work to include removal of existing failed exterior building joint in it entirety from foundation to top of masonry wall. Clean and prep as required for installation of new Emseal Colorseal/Seismic Color seal expansion joint. GMM will also epoxy railing back into place as best as possible. Scope of work to include miscellaneous tuck pointing on the exterior as discussed in our on-site meeting.		1	270134	3710 8/31/2026	20.5.2540.3200.200.0000		$7,400.00
					Check #: 0		
						PO/InvoiceTotal:	$7,400.00
						Vendor Total:	$7,400.00
Illinois Assoc of Sch Business Officials							
Check Group:							
FY27 Membership Dues K.S.		1	270468	0084888 10/1/2026	10.5.2520.6400.300.0000		$100.00
					Check #: 0		
						PO/InvoiceTotal:	$100.00
						Vendor Total:	$100.00
Johnson Floor Company,Inc.							
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Labor and installation materials to replace VCT flooring at PMS -Rm 123. The manufacturer (Tarkett) will be supplying floor finish materials (Event+Wood LVT) for this project. (Tarkett Event+ Wood, Crafted Plank, 6" x48", Atlantic Walnut 11217) Demolition of Existing VCT-		1	270006	46260 9/11/2026	20.5.2540.3200.200.0000		$2,158.00
Floor Preparation (SKim Coat Underlayment with Floor Patch)		1	270006	46260 9/11/2026	20.5.2540.5501.200.0000		$3,577.00
Installation for new Luxury Vinyl Tile (LVT) & Resilient Wall Base		1	270006	46260 9/11/2026	20.5.2540.5501.200.0000		$6,512.00
Moisture Testing		1	270006	46260 9/11/2026	20.5.2540.5501.200.0000		$315.00
Dumpster Services		1	270006	46260 9/11/2026	20.5.2540.5501.200.0000		$800.00
					Check #: 0		
						PO/InvoiceTotal:	$13,362.00
						Vendor Total:	$13,362.00
Justice-Willow Springs Water Commission							
Check Group:							
Water -Aug 21-Sept 24,2026-PES		1	0	1818600441-00 1026 9/30/2026	20.5.2540.3700.100.0000		$3,311.00
					Check #: 0		
						PO/InvoiceTotal:	$3,311.00
						Vendor Total:	$3,311.00
LaGrange Glass & Mirror Co							
Check Group:							
Installation onsite		1	270352	28069 8/13/2026	20.5.2540.3200.200.0000		$172.00

Voucher Detail Listing

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Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
(43 1/2 x19 3/8) 15/16" OA Clear Tempered Glass Insulating Unit		1	270352	28069 8/13/2026	20.5.2540.3200.200.0000		$145.00
Installation onsite		1	270352	28069 8/13/2026	20.5.2540.3200.200.0000		$214.00
Recaulk Library and Reattached Strip		1	270352	28069 8/13/2026	20.5.2540.3200.200.0000		$168.00
(7 1/4 x80 3/4/) 3/8" Clear Laminated Glass		1	270352	28069 8/13/2026	20.5.2540.3200.200.0000		$257.16
				Check #: 0			
						PO/InvoiceTotal:	$956.16
Literacy Resources, LLC						Vendor Total:	$956.16
Check Group:							
Shipping		1	270273	INV-260828-0233947 8/28/2026	10.5.1205.4000.100.0000		$59.16
Decodable Books for Third Grade Series 1		4	270273	INV-260828-0233947 8/28/2026	10.5.1205.4000.100.0000		$248.00
Decodable Books for Grades 2-4 Toucan Series		4	270273	INV-260828-0233947 8/28/2026	10.5.1205.4000.100.0000		$156.00
Primary Phonemic Awareness Curriculum		1	270273	INV-260828-0233947 8/28/2026	10.5.1205.4000.100.0000		$89.00
				Check #: 0			
						PO/InvoiceTotal:	$552.16
Check Group:							
Shipping		1	270319	INV-260908-0235402 9/8/2026	10.5.1205.4000.100.0000		$34.80

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Bridge the Gap: Intervention Complete Bundle 2025-Bridge the Gap Manual, Heggerty Library, Toucan Series and Grade 3 Series 1, myHeggerty Yearly Subscription 9/1/26-8/31/27		1	270319	INV-260908-0235402 9/8/2026	10.5.1205.4000.100.0000		$379.00
					Check #: 0		
						PO/InvoiceTotal:	$413.80
						Vendor Total:	$965.96
Marks Plumbing Parts							
Check Group:							
Handle, CHI-8 Pusch CP Canopy		8	270424	INV002304643 10/7/2026	20.5.2540.4000.300.0000		$766.80
					Check #: 0		
						PO/InvoiceTotal:	$766.80
						Vendor Total:	$766.80
National Science Teachers Association							
Check Group:							
2026IND Member Andrew Pisanko		1	270089	5754399 7/27/2026	10.5.2213.3320.200.0000		$290.00
2026IND NonMember Jennifer Lauermann		1	270089	5754399 7/27/2026	10.5.2213.3320.200.0000		$340.00
2026IND NonMember Holly robbins		1	270089	5754399 7/27/2026	10.5.2213.3320.200.0000		$340.00
2026IND Member Tanya Kim		1	270089	5754399 7/27/2026	10.5.2213.3320.200.0000		$290.00
					Check #: 0		
						PO/InvoiceTotal:	$1,260.00
						Vendor Total:	$1,260.00
Nicor Gas							
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Aug 19,2026-Sept 17,2026 PMS		1	0	34-43-97-0000 9 0926 9/18/2026	20.5.2540.4650.200.0000		$678.24
Aug 19-Sept 17,2026- Natural Gas PES		1	0	91-17-97-0000 9 0926 9/18/2026	20.5.2540.4650.100.0000		$249.00
					Check #: 0		
						PO/InvoiceTotal:	$927.24
						Vendor Total:	$927.24
Pleasantdale Elem School Activity Fund							
Check Group:							
Reimburse for Focis Promotions purchase Inv5385 Student T-Shirts		440	0	V877575 10/5/2026	10.5.2410.4000.100.1811		$5,280.00
					Check #: 0		
						PO/InvoiceTotal:	$5,280.00
						Vendor Total:	$5,280.00
Quest Food Management Services, LLC							
Check Group:							
Commodity Delivery Credit		1	0	IN138650 9/30/2026	10.5.2560.4040.300.0000		($4,192.28)
Pleasantdale Elem-Lunches		2712	0	IN138650 9/30/2026	10.5.2560.4040.300.0000		$10,236.72
Pleasantdale Middle-Lunches		2715	0	IN138650 9/30/2026	10.5.2560.4040.300.0000		$10,248.04
Pleasantdale Middle -Equivalent Meals		1149.33	0	IN138650 9/30/2026	10.5.2560.4040.300.0000		$4,338.26
Sept 30,2026 Milk Billing		2289	0	IN138884 9/30/2026	10.5.2560.4040.300.0000		$814.43
					Check #: 0		
						PO/InvoiceTotal:	$21,445.17

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Sarah Hammer, LCSW LLC						Vendor Total:	$21,445.17
Check Group:							
Supervision, Consultation & Planning -Group HJ		1	0	037 10/1/2026	10.5.1205.3100.100.0000		$50.00
Supervision, Consultation & Planning -Individual HJ		1	0	037 10/1/2026	10.5.1205.3100.100.0000		$100.00
					Check #: 0		
						PO/InvoiceTotal:	$150.00
Scholastic Inc						Vendor Total:	$150.00
Check Group:							
Preschool /BIG WORLD WITH CLIFFORD-Jarosiak,Kavanaugh		43	270014	M7710649 0 9/10/2026	10.5.2213.4200.100.0000		$270.47
First Grade/Scholastic News 1-Detjen, Dittrich,Holubecki, Vidakovich, Zielke.		110	270014	M7710649 0 9/10/2026	10.5.2213.4200.100.0000		$691.90
2nd Grade/Scholastic News 2-Crist, Halusek, Sheridan		67	270014	M7710649 0 9/10/2026	10.5.2213.4200.100.0000		$421.43
3rd Grade/Storyworks 3- Braband, Pelletiere,Rhatigan, Van Zandbergen		84	270014	M7710649 0 9/10/2026	10.5.2213.4200.100.0000		$738.36
KDG/ LETS FIND OUT-Arroyo, Harty, Mulder		60	270014	M7710649 0 9/10/2026	10.5.2213.4200.100.0000		$377.40
S&H		1	270014	M7710649 0 9/10/2026	10.5.2213.4200.100.0000		$249.98
					Check #: 0		
						PO/InvoiceTotal:	$2,749.54
Check Group:							
Choices - Driscoll		10	270088	M7727858 8 r 8/4/2026	10.5.2213.4200.200.0000		$99.90

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Jr. Scholastic - Bailey		30	270088	M7727858 8 r 8/4/2026	10.5.2213.4200.200.0000		$269.70
NYT Upfront - Busch		10	270088	M7727858 8 r 8/4/2026	10.5.2213.4200.200.0000		$99.90
Scope - Deaton		30	270088	M7727858 8 r 8/4/2026	10.5.2213.4200.200.0000		$299.70
Shipping & Handling		1	270088	M7727858 8 r 8/4/2026	10.5.2213.4200.200.0000		$76.92
					Check #: 0		
						PO/InvoiceTotal:	$846.12
						Vendor Total:	$3,595.66
Speech Corner							
Check Group:							
5 Minute Therapy Series - Volume 3, L		1	270188	53424 8/13/2026	10.5.1210.4000.100.0000		$28.98
Common Idioms - Speech Corner Photo Cards		1	270188	53424 8/13/2026	10.5.1210.4000.100.0000		$29.99
Data Collection For Articulation - R Workbook		1	270188	53424 8/13/2026	10.5.1210.4000.100.0000		$19.99
Changing Statements to Questions Double Dice Add-On Deck		1	270188	53424 8/13/2026	10.5.1210.4000.100.0000		$19.99
Subordinating Conjunctions Double Dice Add-On Deck		1	270188	53424 8/13/2026	10.5.1210.4000.100.0000		$19.99
					Check #: 0		
						PO/InvoiceTotal:	$118.94
						Vendor Total:	$118.94
T-Mobile USA Inc							
Check Group:							
July 21-Aug 20,2026 Cell Phone Service-PES		1	0	999281746 0926 9/1/2026	20.5.2540.3400.100.0000		$36.26

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
July 21-Aug 20,2026 Cell Phone Service-PMS		1	0	999281746 0926 9/1/2026	20.5.2540.3400.200.0000	$72.52
July 21-Aug 20,2026-Cell Phone Service DO		1	0	999281746 0926 9/1/2026	20.5.2540.3400.300.0000	$108.66
Aug 21-Sept 20,2026 Cell Phone Service-PES		1	0	999281746 1026 10/1/2026	20.5.2540.3400.100.0000	$36.26
Aug 21-Sept 20,2026 Cell Phone Service-PMS		1	0	999281746 1026 10/1/2026	20.5.2540.3400.200.0000	$72.52
Aug 21-Sept 20,2026-Cell Phone Service DO		1	0	999281746 1026 10/1/2026	20.5.2540.3400.300.0000	$108.78
				Check #: 0		
					PO/InvoiceTotal:	$435.00
					Vendor Total:	$435.00
Trafera, LLC						
Check Group:						
Google Domain Audit fo enrollment 5K or less /Google Workspace domain audit designed to provide a detailed assessment of your settings, security posture, weaknesses, etc. Audits also provide recommendations for issue to be remediated. The audit must be scheduled within six months of purchase		0.5	270092	I001680632 9/30/2026	10.5.2225.3100.100.0000	$1,850.00
Google Domain Audit fo enrollment 5K or less /Google Workspace domain audit designed to provide a detailed assessment of your settings, security posture, weaknesses, etc. Audits also provide recommendations for issue to be remediated. The audit must be scheduled within six months of purchase		0.5	270092	I001680632 9/30/2026	10.5.2225.3100.200.0000	$1,850.00
				Check #: 0		
					PO/InvoiceTotal:	$3,700.00
					Vendor Total:	$3,700.00
US Games						
Check Group:						

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
FG SW License-Prorated 8/31/26-6/30/27 Hosted Renewal -Monitors		1	270118	935262243 9/1/2026	10.5.2213.4400.200.0000		$207.50
					Check #: 0		
						PO/InvoiceTotal:	$207.50
						Vendor Total:	$207.50
Village Of Burr Ridge							
Check Group:							
Aug 2026-Water PMS		1	0	1189507450-00 1026 10/1/2026	20.5.2540.3700.200.0000		$300.43
Aug 2026-Sewer PMS		1	0	1189507450-00 1026 10/1/2026	20.5.2540.3700.200.0000		$29.81
Aug 2026-Water PMS		1	0	1189507451-00 1026 10/1/2026	20.5.2540.3700.200.0000		$48.16
Aug 2026-Sewer PMS		1	0	1189507451-00 1026 10/1/2026	20.5.2540.3700.200.0000		$28.33
					Check #: 0		
						PO/InvoiceTotal:	$406.73
						Vendor Total:	$406.73
Village of Willow Springs							
Check Group:							
Oct 1-Oct 31,2026-Sewer		1	0	0018000060-00 0926 10/1/2026	20.5.2540.3700.100.0000		$392.08
					Check #: 0		
						PO/InvoiceTotal:	$392.08
						Vendor Total:	$392.08
West Suburban Consortium Acad Excellence							
Check Group:							

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
FY27 Art Fair Fee		1	0	V212932 9/1/2026	10.5.2320.4900.300.0000		$238.00
FY27 Leadership Academy		1	0	V212932 9/1/2026	10.5.2320.4900.300.0000		$333.00
FY27 WSCAE Dues		1	0	V212932 9/1/2026	10.5.2320.4900.300.0000		$300.00
					Check #: 0		
						PO/InvoiceTotal:	$871.00
						Vendor Total:	$871.00
William H. Sadlier, Inc							
Check Group:							
1750-0 FPR eBks K-3 Bundle Site Gr. K-3 (Up to 100 Students)		1	270286	INV278388 9/2/2026	10.5.2213.4200.100.0000		$1,699.00
Handling/Activation		1	270286	INV278388 9/2/2026	10.5.2213.4200.100.0000		$90.90
2071-5 From Phonics to Reading SE w Resources Gr1		10	270286	INV279038 9/9/2026	10.5.2213.4200.100.0000		$169.90
2081-4 From Phonics to Reading TE w Resources Gr1		1	270286	INV279038 9/9/2026	10.5.2213.4200.100.0000		$52.99
Shipping		1	270286	INV279038 9/9/2026	10.5.2213.4200.100.0000		$26.75
					Check #: 0		
						PO/InvoiceTotal:	$2,039.54
Check Group:							
Shipping		1	270350	INV281395 9/25/2026	10.5.2213.4200.100.0000		$8.39
Handling/Activation		1	270350	INV281395 9/25/2026	10.5.2213.4200.100.0000		$5.95

Voucher Detail Listing

Voucher Batch Number: 1061 **10/21/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
6451-1 Fluency Booster Practice Book Gr. 1		10	270350	INV281395 9/25/2026	10.5.2213.4200.100.0000	$69.90
				Check #: 0		
					PO/InvoiceTotal:	$84.24
					Vendor Total:	$2,123.78
					Grand Total:	$118,824.53

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1054 **10/06/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
J4 Tech Solutions							
Check Group:							
PO 260952 UZBL Protective case for tablet		60	0	3461 Reissued 6/10/2026	10.5.2225.4000.100.0000		$1,557.00
PO 260952 UZBL Protective case for tablet		60	0	3461 Reissued 6/10/2026	10.5.2225.4000.200.0000		$1,557.00
					Check #: 0		
						PO/InvoiceTotal:	$3,114.00
						Vendor Total:	$3,114.00
Math Learning Center							
Check Group:							
Number Corner 3rd Edition Grade 1 Student Book (5PK)		2	270331	INV86461 9/14/2026	10.5.2213.4200.100.0000		$50.00
					Check #: 0		
						PO/InvoiceTotal:	$50.00
						Vendor Total:	$50.00
University of Illinois at Chicago							
Check Group:							
PO 260914 -3 Building Thinking Classrooms Metro Chicago Math Initiative A.C., T.H., J.L.		1	0	MCMI 4/3/26 Reissued 9/15/2026	10.5.2213.3320.200.0000		$750.00
					Check #: 0		
						PO/InvoiceTotal:	$750.00
						Vendor Total:	$750.00
						Grand Total:	$3,914.00

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1053 **09/30/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Cook County Treasurer						
Check Group:						
2nd Installment Property Tax Bill 18-30-401-011-0000		1	0	7548 Wolf Prop Tax R 9/28/2026	10.5.2320.5500.300.0000	$4,349.80
					Check #: 1078000559	
					PO/InvoiceTotal:	$4,349.80
					Vendor Total:	$4,349.80
					Grand Total:	$4,349.80

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1052 **09/30/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Cook County Treasurer						
Check Group:						
1st and 2nd Installment Property Tax Bill 18-30-401-029-0000		1	0	7510 Wolf Prop Tax R 9/28/2026	10.5.2320.5500.300.0000	$16,049.30
					Check #: 1078000558	
					PO/InvoiceTotal:	$16,049.30
					Vendor Total:	$16,049.30
					Grand Total:	$16,049.30

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1051 **10/05/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Educational Benefit Cooperative							
Check Group:							
Oct 2026-HEALTH INSURANCE PAYABLE-ER		1	0	Oct 2026 Final Inv 10/1/2026	10.2.0481.0000.000.9944		$126,524.59
Oct 2026-HEALTH INSURANCE PAYABLE-EE		1	0	Oct 2026 Final Inv 10/1/2026	10.2.0481.0000.000.9943		$32,377.37
Oct 2026-HEALTH INSURANCE PAYABLE-Life		1	0	Oct 2026 Final Inv 10/1/2026	10.2.0481.0000.000.9942		$850.73
				Check #: 0			
						PO/InvoiceTotal:	$159,752.69
						Vendor Total:	$159,752.69
Guardian Life Insurance Company							
Check Group:							
Oct 2026-Guardian HMO Dental-ER		1	0	Oct 2026-G HMO Dent 10/1/2026	10.2.0481.0000.000.9946		$297.93
Oct 2026-Guardian HMO Dental-EE		1	0	Oct 2026-G HMO Dent 10/1/2026	10.2.0481.0000.000.9945		$25.04
				Check #: 0			
						PO/InvoiceTotal:	$322.97
						Vendor Total:	$322.97
Metropolitan Life Insurance Company							
Check Group:							
Oct 2026-MetLife Dental-ER		1	0	Oct 2026-ML Dental 10/1/2026	10.2.0481.0000.000.9946		$3,255.52
Oct 2026-MetLife Dental-EE		1	0	Oct 2026-ML Dental 10/1/2026	10.2.0481.0000.000.9946		$2,025.97
				Check #: 0			
						PO/InvoiceTotal:	$5,281.49

Voucher Detail Listing

Voucher Batch Number: 1051 **10/05/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
						Vendor Total:	$5,281.49
Reliance Standard Life Insurance Company							
Check Group:							
Oct 2026- Voluntary LIFE INSURANCE PAYABLE-ER		1	0	Oct 2026 Final Inv 10/1/2026	10.2.0481.0000.000.9949		$142.86
					Check #: 0		
						PO/InvoiceTotal:	$142.86
						Vendor Total:	$142.86
School District 107 Imprest Fund							
Check Group:							
#6691-Basketball Ref D.K.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000		$90.00
#6694-Softball D.M.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000		$45.00
#6695-Softball T.K.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000		$44.00
#6696-Softball D.M.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000		$44.00
#6697-Basketball Ref W.L.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000		$90.00
#6698- Basketball Ref T.D.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000		$90.00
#6699-Softball L.N.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000		$44.00
#6700-Basketball Ref R.K.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000		$90.00
#6701-Basketball L.G.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000		$90.00
#6689-Hodgkins Park District Tourney Fees-Boys & Girls Volleyballl/Basketball		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000		$750.00

Voucher Detail Listing

Voucher Batch Number: 1051 **10/05/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
#6709-Basketball Ref D.P.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000	$67.50
#6710-Basketball Ref D.P.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000	$67.50
#6690-Basketball Ref C.D.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000	$90.00
#6692- Softball D.K.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000	$45.00
#6693-Softball T.K.		1	0	V593910 9/28/2026	10.5.1500.3190.200.0000	$45.00
					Check #: 0	
					PO/InvoiceTotal:	$1,692.00
					Vendor Total:	$1,692.00
VSP Illinois						
Check Group:						
Oct 2026-VSP Vision- ER		1	0	Oct 2026 VSP Vision 10/1/2026	10.2.0481.0000.000.9948	$174.30
Oct 2026-VSP Vision- EE		1	0	Oct 2026 VSP Vision 10/1/2026	10.2.0481.0000.000.9947	$567.10
					Check #: 0	
					PO/InvoiceTotal:	$741.40
					Vendor Total:	$741.40
					Grand Total:	$167,933.41

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1050 **09/30/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Amalgamated Bank of Chicago							
Check Group:							
Admin Fee 9/1/26-8/31/27		1	0	79120926 9/1/2026	30.5.5400.6400.300.0000		$775.00
					Check #: 1078000551		
						PO/InvoiceTotal:	$775.00
						Vendor Total:	$775.00
Architectural Testing, Inc							
Check Group:							
Asbestos sampling-6/25/26		1	0	442105 Reissued 7/25/2026	20.5.2540.3191.300.0000		$800.00
					Check #: 1078000552		
						PO/InvoiceTotal:	$800.00
						Vendor Total:	$800.00
Cook County Treasurer							
Check Group:							
1st and 2nd Installment Property Tax Bill 18-30-401-029-0000		1	0	7510 Wolf Prop tax 2 9/28/2026	10.5.2320.5500.300.0000		$16,049.30
2nd Installment Property Tax Bill 18-30-401-011-0000		1	0	7548 Wolf Prop tax 2 9/28/2026	10.5.2320.5500.300.0000		$4,349.80
					Check #: 1078000553		
						PO/InvoiceTotal:	$20,399.10
						Vendor Total:	$20,399.10
Cook County Treasurer Electr & Mech Item							
Check Group:							
1/1/26-3/31/26 Street light service		1	0	2026-1 Reissued 4/3/2026	20.5.2540.3294.300.0000		$300.00
4/1/26-6/30/26 Street light service		1	0	2026-2 7/3/2026	20.5.2540.3294.300.0000		$300.00

Voucher Detail Listing

Voucher Batch Number: 1050 **09/30/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
					Check #: 1078000554		
CAPITALIZED EQUIPMENT		-1	0	7510 Wolf Prop tax 2 9/28/2026	10.5.2320.5500.300.0000		($16,049.30)
CAPITALIZED EQUIPMENT		-1	0	7548 Wolf Prop tax 2 9/28/2026	10.5.2320.5500.300.0000		($4,349.80)
					Check #: 1078000553		
						PO/InvoiceTotal:	($19,799.10)
						Vendor Total:	($19,799.10)
Just Right Landscaping Services							
Check Group:							
FY26 Apr 13-May 25,2026-Lawn Maintenence PES		7	0	30445 6/1/2026	20.5.2540.3292.100.0000		$1,575.00
FY26 Apr 13-May 25,2026-Lawn Maintenence PMS		7	0	30445 6/1/2026	20.5.2540.3292.200.0000		$2,065.00
					Check #: 1078000555		
						PO/InvoiceTotal:	$3,640.00
						Vendor Total:	$3,640.00
Quadient Leasing USA, Inc							
Check Group:							
Postage Meter lease Aug 28-Nov 27,2026.		1	270347	Q2468524 7/27/2026	20.5.2540.3400.300.0000		$246.06
					Check #: 1078000556		
						PO/InvoiceTotal:	$246.06
						Vendor Total:	$246.06
Skyward User's Group, Nfp							
Check Group:							
Dawn Blackmore - Skycon Registration	Oct 28,2026	1	270429	2025.09.03.341 9/28/2026	10.5.2225.3320.300.0000		$250.00
					Check #: 1078000557		

Voucher Detail Listing

Fiscal Year: 2026-2027

Voucher Batch Number: 1050 **09/30/2026**

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
					PO/InvoiceTotal:	$250.00
					Vendor Total:	$250.00
					Grand Total:	$6,311.06

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1046 **09/29/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Amplify Education, Inc						
Check Group:						
Amplify Desmos Math G6 Teacher Blended Package - 1yr (2026-2029)		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	$811.00
Amplify Desmos Math G6 Teacher Blended Package -3yr (2026-2029) Grade 6 Discount		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	($811.00)
Amplify Desmos Math + MPL G6 Student Blended Package -1yr (2026-2027)		105	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	$4,200.00
Amplify Desmos Math G6 Teacher Digital License -3yr (2026-2029)		2	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	$912.00
Amplify Desmos Math G7 Teacher Blended Package -3yr (2025-2026)		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	$811.00
Amplify Desmos Math G7 Teacher Blended Package -3yr (2026-2029) Grade 7 Discount		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	($811.00)
Amplify Desmos Math +MPL G7 Student Blended Package -1yr (2026-2027)		75	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	$3,000.00
Amplify Desmos Math G7 Teacher Digital License -3yr (2026-2029)		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	$456.00
Amplify Desmos Math G8 Teacher Blended Package -3yr (2026-2029)		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	$811.00
Amplify Desmos Math G8 Teacher Blended Package -3yr Grade 8 Discount		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	($811.00)
Amplify Desmos Math + MPL G8 Student Blended Package -1yr (2026-2027)		80	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	$3,200.00
Amplify Desmos Math G8 Teacher Digital License-3yr (2026-2029)		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000	$456.00

Voucher Detail Listing

Voucher Batch Number: 1046 **09/29/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Amplify Desmos Math Alg 1 Teacher Blended Package -3yr (2026-2029) Alegebra 1		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000		$811.00
Amplify Desmos Math Alg 1 Student Blended Package - 1yr (2026-2027)		55	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000		$1,952.50
Amplify Desmos Math Alg 1 Teacher Digital License -3yr (2026-2029)		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000		$456.00
Amplify Desmos Math G6-Alg 1 Initial Training for Teachers (1 Day Onsite)		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000		$3,200.00
Shipping and Handling		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000		$1,009.20
Amplify Desmos Math G8 Teacher Digital License -3yr (2026-2029) Grade 8 Discount		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000		($456.00)
Amplify Desmos Math G7 Teacher Digital License -3yr (2026-2029) Grade 7 Discount		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000		($456.00)
Amplify Desmos Math G6 Teacher Digital License -3yr (2026-2029) Grade 6 Discount		1	270001	INV-473227 7/1/2026	10.5.1002.4200.200.0000		($456.00)
					Check #: 0		
						PO/InvoiceTotal:	$18,284.70
						Vendor Total:	$18,284.70
BMO Mastercard-Mastercard Corp Client Pa							
Check Group:							
Scentco Fundraising-Smencil purchase SC		1	0	090526-Act Acct HS 9/5/2026	10.5.1001.4000.100.0000		$1,200.00
Zazzos Pizza-Studend Council		1	0	090526-ACT Acct ST 9/5/2026	10.5.1002.4000.200.0000		$78.27
Home Depot-Summer A/V Project Supplies		1	0	090526-BC 9/5/2026	20.5.2540.4000.300.0000		$136.73

Voucher Detail Listing

Voucher Batch Number: 1046 **09/29/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Home Depot-Sump Pump Supplies		1	0	090526-BC 9/5/2026	20.5.2540.4000.300.0000	$382.15
Sams Club-Fuel for Truck		1	0	090526-BC 9/5/2026	20.5.2540.4640.300.0000	$119.00
Sams Club-Membership renewal		1	0	090526-BC 9/5/2026	10.5.2520.6400.300.0000	$60.00
Microsoft-Monthly fee		1	0	090526-BC 9/5/2026	10.5.2320.6400.300.0000	$60.75
Home Depot-General Supplies		1	0	090526-BC 9/5/2026	20.5.2540.4000.300.0000	$245.61
Sherwin Williams-Stain for Bookshelf		1	0	090526-BC 9/5/2026	20.5.2540.4000.300.0000	$66.18
Sherwin Williams-Paint for PES		1	0	090526-BC 9/5/2026	20.5.2540.4000.300.0000	$63.90
Home Depot-Hardware for PES Bookshelf		1	0	090526-BC 9/5/2026	20.5.2540.4000.300.0000	$38.22
Office Max-Doortab Plates PES		1	0	090526-HS 9/5/2026	10.5.1001.4000.100.0000	$13.29
Davanti Restaurant-BLT Retreat 14 staff members		1	0	090526-HS 9/5/2026	10.5.2410.4000.100.0000	$624.96
Target-New Staff Supplies		1	0	090526-HS 9/5/2026	10.5.1001.4000.100.0000	$143.25
Rydin-Car and Bus Tags for Families		1	0	090526-HS 9/5/2026	10.5.1001.4000.100.0000	$1,577.44
Sams Club-Staff lunch and snack cart supplies		1	0	090526-HS 9/5/2026	10.5.1001.4000.100.0000	$490.24
Rosatis Pizza-Staff bus riders (First Day of School)		1	0	090526-HS 9/5/2026	10.5.2410.4000.100.0000	$82.30
IAGC-Illinos Assoc of Gifted Children Membership W.B.		1	0	090526-HS 9/5/2026	10.5.1001.6400.100.0000	$50.00

Voucher Detail Listing

Voucher Batch Number: 1046 **09/29/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Alphagraphics-Teachers Institute Day Materials		1	0	090526-JW 9/5/2026	10.5.2320.4000.300.0000	$392.31
Blueberry Hill-New Teacher Breakfast		1	0	090526-JW 9/5/2026	10.5.2320.4000.300.0000	$565.65
Walgreens-Nurse Supplies 1 Inhalers & 2 Chambers		1	0	090526-JW 9/5/2026	10.5.2130.4000.200.0000	$150.29
Public Records-Residency verification		1	0	090526-JW 9/5/2026	10.5.2320.3901.300.0000	$7.00
UPS Store-Copies for Board Meeting		1	0	090526-JW 9/5/2026	10.5.2520.4000.300.0000	$47.63
Blueberry Hill-All Staff Welcome Back Breakfast		1	0	090526-JW 9/5/2026	10.5.2310.4900.300.0000	$1,101.65
Sams Club-All Staff Welcome Back Breakfast Supplies		1	0	090526-JW 9/5/2026	10.5.2310.4900.300.0000	$277.45
Blackberry Market-All Staff Welcome Back Breakfast		1	0	090526-JW 9/5/2026	10.5.2310.4900.300.0000	$68.25
HoneyBaked Ham-All Staff Welcome Back Lunch		1	0	090526-JW 9/5/2026	10.5.2320.4900.300.0000	$1,928.10
Marriot Hotel-Rental due to power outage (New Teacher Meeting)		1	0	090526-JW 9/5/2026	20.5.2540.3250.300.0000	$750.00
FB-Contested Charges total of 24		1	0	090526-JW 9/5/2026	10.5.2320.4900.300.0000	($410.00)
Walgreens-Nurse Supplies 2 Inhaler and 3 Chambers		1	0	090526-JW 9/5/2026	10.5.2130.4000.200.0000	$150.29
Sams Club-All Staff Welcome Back Supplies		1	0	090526-JW 9/5/2026	10.5.2310.4900.300.0000	$185.46
Blackberry Market-New Teacher Breakfast		1	0	090526-JW 9/5/2026	10.5.2213.4000.300.0000	$37.97
Public Records-Residency verification		1	0	090526-JW 9/5/2026	10.5.2320.3901.300.0000	$31.00

Voucher Detail Listing

Voucher Batch Number: 1046 **09/29/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Chipotle Catering-New Teachers Day -Lunch		1	0	090526-JW 9/5/2026	10.5.2213.4000.300.0000	$616.26
Sams Club-New Teacher Day Supplies		1	0	090526-JW 9/5/2026	10.5.2213.4000.300.0000	$58.22
Illinois Principals Assoc-Membership M.R.		1	0	090526-ST 9/5/2026	10.5.2410.6400.200.0000	$382.50
Target-Teacher Supplies		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	$7.99
Davanti Restaurant-BLT Retreat (12 staff members)		1	0	090526-ST 9/5/2026	10.5.2410.3320.200.0000	$729.12
Card My Yard-Welcome Back Sign		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	$140.00
Target-Teacher Supplies		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	$34.21
Deltamath Solutions-Math Textbooks		1	0	090526-ST 9/5/2026	10.5.2213.4200.200.0000	$115.00
Card My Yard-refund		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	($40.00)
Card My Yard-refund		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	($25.00)
Royal Fireworks-Textbooks		1	0	090526-ST 9/5/2026	10.5.2213.4200.200.0000	$93.50
United Airlines-Airfare Nashville 11/4-11/6/26 J.A.		1	0	090526-ST 9/5/2026	10.5.2410.3320.200.0000	$386.80
Target-		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	$23.94
Card My Yard-Welcome Back Sign		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	$140.00
Target-Teacher Supplies		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	$11.98

Voucher Detail Listing

Voucher Batch Number: 1046 **09/29/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account	Amount
Staples-Curriculum Night Supplies		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	$55.69
Staples-Curriculum Night Supplies		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	$126.36
ILMEA-D107 Membership Dues & Fees		1	0	090526-ST 9/5/2026	10.5.1002.6400.200.0000	$50.00
AMLE-Membership Dues & Fees M.R.		1	0	090526-ST 9/5/2026	10.5.2410.6400.200.0000	$49.99
Dupage Registration Office of Education-Course AA1666.41 M.R.		1	0	090526-ST 9/5/2026	10.5.2410.3320.200.0000	$200.00
AMLE-Assoc for Middle Level Educators-Presenter Registration-M. R.		1	0	090526-ST 9/5/2026	10.5.2410.3320.200.0000	$349.99
AASPA-American Assoc of School Personell Admin-J.A.		1	0	090526-ST 9/5/2026	10.5.2410.6400.200.0000	$275.00
United Airlines-Airfare Nashville 11/4-11/6/2026 M.R.		1	0	090526-ST 9/5/2026	10.5.2410.3320.200.0000	$386.80
IAJHSC-J.D. and A.C.		1	0	090526-ST 9/5/2026	10.5.1002.3320.200.0000	$217.21
Target-Teacher Supplies		1	0	090526-ST 9/5/2026	10.5.2410.4000.200.0000	$317.74
					Check #: 0	
					PO/InvoiceTotal:	$15,418.64
					Vendor Total:	$15,418.64
E2 Services, Inc						
Check Group:						
Agreement Servers -E2SQ5939 Monthly Billing months (July 1,2026-June 30,2027)	12	1	270300	26309 7/1/2026	10.5.2225.3100.100.0000	$1,391.37
Agreement Servers -E2SQ5939 Monthly Billing months (July 1,2026-June 30,2027)	12	1	270300	26309 7/1/2026	10.5.2225.3100.200.0000	$1,391.38

Voucher Detail Listing

Voucher Batch Number: 1046 **09/29/2026**

Fiscal Year: 2026-2027

Vendor Remit Name / Description	Vendor #	QTY	PO No.	Invoice / Invoice Date	Account		Amount
Agreement Servers -E2SQ5939 Monthly Billing months (July 1,2026-June 30,2027)	12	1	270300	26363 8/1/2026	10.5.2225.3100.100.0000		$1,391.37
Agreement Servers -E2SQ5939 Monthly Billing months (July 1,2026-June 30,2027)	12	1	270300	26363 8/1/2026	10.5.2225.3100.200.0000		$1,391.38
					Check #: 0		
						PO/InvoiceTotal:	$5,565.50
						Vendor Total:	$5,565.50
Tomei, Kathleen J							
Check Group:							
Reimbursement for NGSS Awards Ceremony 7/12-7/15/26 Meals		1	0	NGSS Awards Ceremony 8/15/2026	10.5.2213.3320.100.0000		$116.50
Reimbursement for NGSS Awards Ceremonty 7/12-7/15/26 Transporation		1	0	NGSS Awards Ceremony 8/15/2026	10.5.2213.3320.100.0000		$108.47
Reimbursement for NGSS Awards Ceremony 7/12-7/15/26 Lodging (2 rooms , Tomei and Tokarczyk)		1	0	NGSS Awards Ceremony 8/15/2026	10.5.2213.3320.100.0000		$2,018.28
					Check #: 0		
						PO/InvoiceTotal:	$2,243.25
						Vendor Total:	$2,243.25
						Grand Total:	$41,512.09

End of Report

Pleasantdale School District 107

Personnel Report

October 21, 2026

1. Retirement of Personnel:
   The Superintendent did not receive any letters of retirement.

2. Resignation of Personnel:
   The Superintendent did not receive any letters of resignation.

3. Employment of Staff
   The Superintendent recommends hiring Sarah Wesbrook (Pleasantdale Middle School Nurse).

   Recommendation: That the Board of Education approve the hiring of Sarah Wesbrook.

Instruction

Educational Philosophy and Objectives

The District's educational program will seek to provide an opportunity for each student to develop to his or her maximum potential. The objectives for the educational program are to:

1. Foster students' self-discovery, self-awareness, and self-discipline.
2. Develop students' awareness of and appreciation for cultural diversity.
3. Stimulate students' intellectual curiosity and growth.
4. Provide students with fundamental career concepts and skills.
5. Help students develop sensitivity to the needs and values of others and a respect for individual and group differences.
6. Help each student strive for excellence and instill a desire to reach the limit of his or her potential.
7. Encourage students to become life long learners.
8. Provide an educational climate and culture free of bias concerning the protected classifications identified in policy 7:10, *Equal Educational Opportunities*.

ADOPTED: October 18, 2017

REVIEWED: September 20, 2023, October 21, 2026

Instruction

School Year Calendar and Day

School Calendar

The School Board, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.: 105 ILCS 5/10-19, 5/10-24.46, 5/18-8.05, 5/18-12, 5/18-12.5, 5/24-2, 5/27-3, 5/27-18, 5/27-19, 5/27-20, 5/27-20.1, 5/27-20.2, and 20/1.
10 ILCS 5/11-4.1.
23 Ill.Admin.Code §1.420(f).
Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill., 1994), *aff'd by* 57 F.3d 618 (7th Cir., 1995).

ADOPTED: October 21, 2009

REVISED: September 16, 2015

REVIEWED: September 20, 2023, October 21, 2026

Instruction

Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The School Board will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Single-Gender Classes and Activities

The Superintendent may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. The Superintendent must periodically evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, and (2) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development

~~The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.~~

~~The Superintendent shall recommend a comprehensive curriculum that is aligned with:~~

1. ~~The District's educational philosophy and goals,~~
2. ~~Student needs as identified by research, demographics, and student achievement and other data,~~
3. ~~knowledge, skills and abilities required for students to become life-long learners,~~
4. ~~The minimum requirements of State and federal law and regulations for curriculum and graduation requirements.~~
5. ~~The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available,~~
6. ~~The Illinois State Learning Standards and any District learning standards, and~~
7. ~~Any required State or federal student testing.~~

~~The School Board will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.~~

~~Curriculum Review~~

The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be response to social change, technology developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.: 34 C.F.R. Part 106.
105 ILCS 5/10-20.8 and 5/10-19.

ADOPTED: October 19, 2016

REVISED: October 18, 2023, October 21, 2026

Instruction

School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA). ~~The Superintendent or designee will ensure each school building complies with this policy, the policy is available to the community on an annual basis, and that the community is informed about the progress of this policy's implementation.~~

The Superintendent will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of our online access to the Board Policy Manual; and
3. The community is informed about the progress of this policy's implementation

Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote ~~good~~ sound nutrition for students.
- Schools will foster the positive relationship between ~~good~~ sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60 *Curriculum Content.*

Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See Board policies 6:60 *Curriculum Content and 7:260 Exemption from Physical Education.*
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Illinois State Board of Education (ISBE).

Goals for Other School-Based Activities

- Schools will support and promote a healthy eating environment for students.
- Schools will promote and participate in wellness activities.
- Schools will offer other school-based activities to support students health and wellness, including coordinated events and clubs.

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;

2. Page 2 of 2
3. Comply with all ISBE rules; and
4. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

Competitive foods standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

ISBE rules prohibit EFDs for grades 8 and below in participating schools.

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Monitoring

The Superintendent or designee shall annually provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy (a triennial report). This triennial report must include without limitation each of the following:

* An assessment of the District's implementation of the policy
* The extent to which schools in the District are in compliance with the policy
* The extent to which the policy compares to model local school wellness policies
* A description of the progress made in attaining the goals of the policy
* How the District will make the results of the assessment available to the public
* Where the District will retain records of the assessment

Recordkeeping

The Superintendent or designee shall retain records to document compliance with this policy.

LEGAL REF.: Child Nutrition and WIC Reauthorization Act of 2004, PL 108-265, Sec. 204.
Child Nutrition Act of 1966, 42 U.S.C. §1771 et seq.
National School Lunch Act, 42 U.S.C. §1751. et seq.
Healthy, Hunger-Free Kids Act of 2010, 42 U.S.C. §1758b, PL 111-296
42 U.S.C. §1779, as implemented by 7 C.F.R. §210.11.
105 ILCS 5/2-3.139
23 Ill.Admin.Code Part 305, Food Program.
ISBE's "School Wellness Policy" Goal, adopted Oct. 2007.

ADOPTED: October 21, 2009

REVISED: September 22, 2010; October 18, 2017; October 17, 2018, October 21, 2026

REVIEWED: January 18, 2023

Instruction

Student Social and Emotional Development

Social and emotional learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social-awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age-and-culturally appropriate classroom instruction, District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
2. ~~Staff development and training to promote students' SEL development. This may include providing all personnel with age-appropriate academic and SEL and how to promote it~~. Ongoing staff professional development and support to promote students' SEL development.
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.
7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.

LEGAL REF.: Children's Mental Health Act of 2003, 405 ILCS 49/.

APPROVED: September 18, 2013

REVISED: September 16, 2015, October 21, 2026

REVIEWED: September 20, 2023

Instruction

Using Animals in the Educational Program and Personal Pets on Premises

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with The School Code.

~~Personal pets are not allowed on school grounds without prior approval of Superintendent or designee.~~

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offer an alternative project.

LEGAL REF.: 105 ILCS 5/2-3.122, 5/27-14, and 112/1 et seq.

ADOPTED: October 21, 2009

REVISED: September 21, 2011, October 21, 2026

REVIEWED: September 18, 2024

Instruction

Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program

The Superintendent or designee shall develop, maintain, and supervise a program for students at risk of academic failure or dropping out of school. The program shall include education and support services addressing individual learning styles, career development, and social needs, and may include without limitation one or more of the following:

- Parent-teacher conferences
- Counseling services by social workers and/or guidance counselors
- Counseling services by psychologists
- Psychological testing
- Truants' alternative and optional education program
- Alternative school placement
- Community agency services
- Alternative learning opportunities program, in conformity with the Alternative Learning Opportunities Law, as it may be amended from time to time
- Graduation incentives program
- Remediation program

Any student who is below the age of 20 years is eligible to enroll in a graduation incentives program if he or she:

1. Is considered a dropout according to State law;
2. Has been suspended or expelled;
3. Is pregnant or is a parent;
4. Has been assessed as chemically dependent; or
5. Is enrolled in a bilingual education or English Language Learners program.

LEGAL REF.: 105 ILCS 5/2-3.41, 5/2-3.66, 5/10-20.9a, 5/13B, 5/26-2a, 5/26-13, 5/26-14, and 5/26-16.

ADOPTED: November 19, 2014

REVIEWED: September 20, 2023, October 21, 2026

Instruction

Education of Children with Disabilities

The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of The School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term "children with disabilities," as used in this policy, means children between ages 3 and 21 (inclusive) for whom it is determined, through definitions and procedures described in the Illinois State Board of Education's *Special Education* rules, that special education services are needed.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the Illinois State Board of Education's *Special Education* rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the District's disabled students.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

LEGAL REF.: 20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.
29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.
42 U.S.C. §12101 et seq., Americans With Disabilities Act.
34 C.F.R. §300.
105 ILCS 5/14-1.01 et seq., 5/14-7.02, and 5/14-7.02b.
23 Ill.Admin.Code Part 226.

ADOPTED: October 21, 2009

REVISED: October 17, 2018

REVIEWED: September 20, 2023, October 21, 2026

Instruction

Accelerated Placement

The District provides the opportunity for accelerated placement. Accelerated placement advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. Accelerated placement provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in accelerated placement. Accelerated placement options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility shall not be conditioned upon the protected classifications identified in School Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement accelerated placements that include:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);
2. Notification processes that notify a student's parent(s)/guardian(s) of a decision affecting a student's participation in an accelerated placement; and
3. Assessment processes that include multiple valid, reliable indicators.

The Superintendent or designee shall notify the community, parent(s)/guardian(s), students, and school personnel about accelerated placements, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.: 105 ILCS 5/14A.

ADOPTED: October 17, 2018

REVIEWED: September 20, 2023, October 21, 2026

Instruction

Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A McKinney-Vento student may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.: McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
105 ILCS 45/1-1 et seq.

ADOPTED: October 21, 2009

REVISED: September 16, 2015

REVIEWED: September 20, 2023, October 21, 2026

Instruction

Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five (5) school days after receiving a written statement from (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

~~A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction as well as for up to 3 months after the child's birth or a miscarriage.~~

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances:

1. Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction.
2. For up to three months after the child's birth or a miscarriage.
3. When a student must care for his or her ill child if:
    a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition that would require the student to be absent from school for two or more consecutive weeks; and
    b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period.
4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.: 105 ILCS 5/10-22.6a, 5/14-13.01, 5/18-4.5, and 5/18-8.05.
23 Ill.Admin.Code §226.300.

ADOPTED: October 21, 2009

REVISED: September 21, 2011; September 19, 2012; October 17, 2018; October 19, 2022, October 16, 2024, October 21, 2026

Instruction

English Language Learners

The District offers opportunities for school age resident English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. The Superintendent or designee shall develop and maintain a program for English Language Learners that will:

1. Assist all English Language Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Language Learners.
2. Appropriately identify students with limited English language ability.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) and Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Language Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Language Learners.
6. Annually assess the English proficiency of English Language Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Language Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Language Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) specific exit requirements of the program, (6) how the program will meet their child's individualized education program, if applicable, and (7) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.: 20 U.S.C. §§6312, 6314, 6315, and 6318.
20 U.S.C. §6801 et seq.
34 C.F.R. Part 200.
105 ILCS 5/14C-1 et seq.
23 Ill.Admin.Code Part 228.

ADOPTED: October 21, 2009

REVISED: October 17, 2018; October 19, 2021, October 16, 2023

REVIEWED: October 21, 2026

Instruction

Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parent and Family Engagement ~~Compact~~ Plan

The Superintendent or designee shall develop a *District-Level Parent and Family Engagement ~~Compact~~ Plan* according to Title I requirements. The *District-Level Parent and Family Engagement ~~Compact~~ Plan* shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the ~~*Compact*~~ *Plan* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement ~~Compact~~ Plan

Each Building Principal or designee shall develop a *School-Level Parent and Family Engagement ~~Compact~~ Plan* according to Title I requirements. This *School-Level Parent and Family Engagement ~~Compact~~ Plan* shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the ~~*Compact*~~ *Plan* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

LEGAL REF.: Title I of the Elementary and Secondary Education Act, 20 U.S.C. §6301-6514.

ADOPTED: October 21, 2009

REVISED: September 16, 2015; October 18, 2017, October 21, 2026

REVIEWED: September 20, 2023

Instruction

Extended Instructional Programs

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Preschool for children between the ages of 2 and 4 years.
2. Before-and after-school programs for students.
3. Child care and training center for pre-school children and for students whose parents work.
4. Model day care services program in cooperation with the State Board of Education.
5. Tutorial program
6. Adult education program
7. Outdoor education program
8. Summer school, whether for credit or not.
9. Independent study, whether for credit or not.
10. Support services and instruction for students who are or whose parent/guardians are, chemically dependent.
11. Anti-bias education and activities to address intergroup conflict resolution.
12. Volunteer service credit program.
13. Vocational academy.
14. Advanced vocational training and/or career education program.

The District retains the right to charge fees to participants that cover both direct and indirect costs of the programs. The District also reserves the right to waive fees or to seek scholarship funding for economically disadvantaged families.

ADOPTED: October 21, 2009

REVISED: October 19, 2016; October 18, 2023

REVIEWED: October 21, 2026

Instruction

Extracurricular and Co-Curricular Activities

The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school sponsored student groups are governed by School Board policy, 7:330, *Student Use of Buildings - Equal Access*.

Academic Criteria for Participation

For students in kindergarten through 8th grade, selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.

LEGAL REF.: 105 ILCS 5/10-20.30 and 5/24-24.

ADOPTED: October 19, 2016

REVIEWED: September 20, 2023, October 21, 2026

Instruction

Instructional Resources

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of instructional materials, including textbooks, workbooks, audio-visual materials, and electronic materials. These materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make informed judgments and promote critical reading and thinking;
4. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society; and
5. Contribute to a sense of the worth of all people regardless of sex, race, religion, nationality, ethnic origin, sexual orientation, disability, or any other differences that may exist.

The Superintendent or designee shall annually provide a list or description of textbooks and instructional materials used in the District to the School Board. Anyone may inspect any textbook or instructional material.

Inappropriate Content

Teachers are encouraged to use supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught and to ensure it is age-appropriate. Graphic or otherwise inappropriate portrayal of excessive violence, illegal substance use, offensive language, or sexual activity in any instructional material is prohibited. Specifically with regard to movies, only films rated G, PG, and PG-13 (7th and 8th grade only) are permitted. The Superintendent is charged with making a determination regarding the appropriateness of other types of questionable material.

Instructional Materials Selection and Adoption

The Superintendent shall approve the selection of all textbooks and instructional materials according to the standards described in this policy. The School Code governs the adoption and purchase of textbooks and instructional materials.

LEGAL REF.: 105 ILCS 5/10-20.8, 5/10-20.9, and 5/28-19.1

ADOPTED: May 19, 2004

REVISED: October 21, 2009; September 16, 2015; October 17, 2018

REVIEWED: September 20, 2023, October 21, 2026

Instruction

Library Media Program

The Superintendent or designee shall manage the District's library media program to comply with (1) State law and Illinois State Board of Education rule and (2) the following standards:

1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.
2. Financial resources for the program's resources and supplies are allocated to meet students' needs.
3. Students in all grades served have equitable access to library media resources.
4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals.
5. Staff members are invited to recommend additions to the collection.
6. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.
7. The program is guided by the principles of the American Library Association's *Library Bill of Rights* and its interpretation for school libraries.

Parents/guardians, employees, and community members who believe that library media program resources violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent or designee shall establish criteria consistent with this policy for the review of objections. Parents/guardians, employees, and community members with suggestions or complaints about library media program resources may complete a *Library Media Resource Review Form.* The Superintendent or designee shall inform the parent/guardian, employee, or community member as applicable, of the District's decision.

LEGAL REF.: 23 Ill.Admin.Code §1.420(o).

ADOPTED: September 16, 2015

REVISED: October 18, 2023, October 21, 2026

Instruction

Access to Electronic Networks

Electronic networks, are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District issues Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyber-bullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Students and staff members have no expectation of privacy in any material that is stored, transmitted, or received via the District's electronic networks or District computers. General rules for behavior and communications apply when using electronic networks. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Each District computer with Internet access shall have a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or

designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. Units to address internet safety will be taught in grades 3-8.

The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the District's *Acceptable Use Policy* for staff as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Acceptable Use Policy* for students and parents before being granted use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any student or staff member to follow the terms of the *Acceptable Use Form*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.: No Child Left Behind Act, 20 U.S.C. §6777.
Children's Internet Protection Act, 47 U.S.C. §254(h) and (l).
Enhancing Education Through Technology Act, 20 U.S.C §6751 et seq.
720 ILCS 135/0.01.

ADOPTED: October 21, 2009

REVISED: August 17, 2011; September 18, 2013; October 19. 2022, October 21, 2026

REVIEWED: October 15, 2025

Instruction

Field Trips

Field trips are permissible when the experiences are a part of the school curriculum and/or contribute to the District's educational objectives.

All field trips must have the Superintendent or designee's prior approval, except that field trips beyond a 200-mile radius of the school or extending overnight must have the prior approval of the School Board. The Superintendent or designee shall analyze the following factors to determine whether to approve a field trip: educational value, student safety, parent concerns, heightened security alerts, and liability concerns. On all field trips, a bus fee set by the Superintendent or designee may be charged to help defray the transportation costs.

Parents/guardians of students: (1) shall be given the opportunity to consent to their child's participation in any field trip, and (2) are responsible for all entrance fees, food, lodging, or other costs, except that the District will pay such costs for students who qualify for free or reduced school lunches. All non-participating students shall be provided an alternative experience. Any field trip may be cancelled without notice due to an unforeseen event or condition.

Privately arranged trips, including those led by District staff members, shall not be represented as or construed to be sponsored by the District or school. The District does not provide liability protection for privately arranged trips and is not responsible for any damages arising from them.

LEGAL REF.: 105 ILCS 5/29-3.1.

ADOPTED: September 16, 2015

REVIEWED: September 20, 2023, October 21, 2026

Instruction

Community Resource Persons and Volunteers

The School Board encourages the use of resource persons and volunteers to: (1) increase students' educational attainment, (2) provide enrichment experiences for students, (3) increase the effective utilization of staff time and skills, (4) give more individual attention to students, and (5) promote greater community involvement.

Resource persons and volunteers may be used:

1. For non-teaching duties not requiring instructional judgment or evaluation of students;
2. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (such as computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
3. To assist with academic programs under a licensed teacher's immediate supervision;
4. To assist in times of violence or other traumatic incidents within the District by providing crisis intervention services to lessen the effects of emotional trauma on staff, students, and the community, provided the volunteer meets the qualifications established by the Ill. School Crisis Assistance Team Steering Committee;
5. As a guest lecturer or resource person under a licensed teacher's direction and with the administration's approval; or
6. As supervisors, chaperones, or sponsors for non-academic school activities.

The Superintendent shall follow Board policy 4:175 *Convicted Child Sex Offender; Screening; Notifications,* to establish procedures for securing and screening resource persons and volunteers. A person who is a "sex offender," as defined by the Sex Offender Registration Act, or a "violent offender against youth," as defined in the Child Murderer and Violent Offender Against Youth Registration Act, is prohibited from being a resource person or volunteer. All volunteer coaches must comply with the requirement to report hazing in policy 5:90 *Abused and Neglected Child Reporting.*

LEGAL REF.: 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b.
720 ILCS 5/12C-50.1, Failure to Report Hazing.
730 ILCS 150/1 et seq., Sex Offender Registration Act.
730 ILCS 152/101 et seq., Sex Offender Community Notification Law.
730 ILCS 154/75 et seq., Murderer and Violent Offender Against Youth Community Notification Law.
730 ILCS 154/101 et seq., Murderer and Violent Offender Against Youth Registration Act.

ADOPTED: October 21, 2009

REVISED: September 16, 2015; October 17, 2018; October 18, 2023

REVIEWED: October 21, 2026

Instruction

Assemblies and Ceremonies

Assemblies must be approved by the Superintendent or designee and be consistent with the District's educational objectives.

While the District respects an individual's brief, quiet, personal religious observance(s), it shall not endorse or otherwise promote invocations, benedictions, and group prayers at any school assembly, ceremony, or other school-sponsored activity.

LEGAL REF.: Lee v. Weisman, 112 S.Ct. 2649 (1992).
Santa Fe Independent School District v. Doe, 120 S.Ct. 2266 (2000).
Jones v. Clear Creek Independent School District, 977 F.2d 963 (5th Cir., 1992), *reh'g denied*, 983 F.2d 234 (5th Cir., 1992) and *cert. denied*, 113 S.Ct. 2950 (1993).

ADOPTED: October 21, 2009

REVISED: September 21, 2011; October 18, 2023

REVIEWED: October 21, 2026

Instruction

Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by a qualified guidance specialist or any certificated staff member.

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

LEGAL REF.: 105 ILCS 5/10-22.24a and 5/10-22.24b.
23 Ill.Admin.Code §§1.420(q).

ADOPTED: September 16, 2015

REVIEWED: September 20, 2023, October 21, 2026

Instruction

Grading and Promotion

The Superintendent or designee shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by the Ill. State Board of Education (ISBE) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted.

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

* A miscalculation of test scores,
* A technical error in assigning a particular grade or score,
* The teacher agrees to allow the student to do extra work that may impact the grade,
* An inappropriate grading system used to determine the grade, or
* An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/10-20.9a, 5/10-21.8, and 5/27-27.

ADOPTED: October 18, 2017

REVISED: October 18, 2023, October 21, 2026

Instruction

Homework

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. The Superintendent shall provide guidance to ensure that homework:

1. Is used to reinforce and apply previously covered concepts, principles, and skills;
2. Is not assigned for disciplinary purposes;
3. Serves as a communication link between the school and parents/guardians;
4. Encourages independent thought, self-direction, and self-discipline; and
5. Is of appropriate frequency and length, and does not become excessive, according to the teacher's best professional judgment.

Missed Homework

Students absent for a valid cause my make up missed homework in a reasonable timeframe per policy 7:70, *Attendance and Truancy*.

APROVED: October 20, 2021

REVISED: October 16, 2024, October 21, 2026

Instruction

High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma. Students in grades 7 and 8 who successfully complete a course required for a high school diploma will receive academic credit if permitted by, and in accordance with, the policy of the district where the elementary student will attend high school.

LEGAL REF.: 105 ILCS 5/10-22.43 and 5/27-22.10.
23 Ill.Admin.Code §1.460.

ADOPTED: October 19, 2016

REVIEWED: September 20, 2023, October 21, 2026

Instruction

Student Testing and Assessment

The District student assessment program provides information for determining individual student achievement and instructional needs; curriculum and instruction effectiveness; and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers the State assessment system, known as the *Illinois Assessment of Readiness* (IAR), to all students and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
4. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.: 20 U.S.C. §1232g, Family Educational Rights and Privacy Act.
105 ILCS 10/, Illinois School Student Records Act.
105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/10-17a, 5/22-82, and 5/27-1.

ADOPTED: December 14, 1994

REVISED: May 19, 2004, October 21, 2009; September 16, 2015; October 16, 2019

REVIEWED: September 20, 2023, October 21, 2026

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625

Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

To: Pleasantdale School District 107 Board of Education
From: Dave Palzet
Re: 2026-27 Superintendent Goals
Date: September 16, 2026

Each year, at the September Board of Education meeting, the superintendent reviews his goals for the upcoming school year. As is our practice, these goals mirror the district's strategic plan. The District follows a philosophy of cascading goals flowing from the district to the superintendent, to the schools, and so on. At the March 2024 Board meeting, the Board approved a new long-term strategic plan called the Strategic Roadmap. The goals below are pulled directly from the Strategic Roadmap and reflect the work the administration believes it can achieve this school year. These goals will improve student outcomes and the overall student experience.

The goals below connect to the District's Strategic Roadmap and are recommended for inclusion in this year's superintendent goals.

Goal Area- Student Success

- **Continue to Refine our Multi-Tiered System of Supports (MTSS):**
    - Pleasantdale Elementary will refine and strengthen its Multi-Tiered System of Supports (MTSS) to ensure that student academic, behavioral, social-emotional, and language-development needs are identified early and addressed through consistent, collaborative, and data-informed practices. Particular emphasis will be placed on English Learner goal setting, universal benchmarking, progress monitoring, and a systematized individual student brainstorming/problem-solving process.
    - Pleasantdale Middle School will strengthen the fidelity and effectiveness of its MTSS process by building staff fluency with ICEL/RIOT, consistently applying data-based problem solving, and using academic and nonacademic data to identify student needs, implement interventions, and monitor student progress.
- **SEL Program-** Strengthen the SEL program for students as well as improve the culture for staff.
    - PES:
        - Implement the Wayfinder SEL curriculum (students)
        - Development of a Ron Clark-inspired House System (students)
        - Implement systematic analysis of Alpaca Culture Survey data (staff)
    - PMS:
        - Develop and deliver professional learning focused on effective Tier 1 SEL practices and Wayfinder implementation (staff)
        - Finalize the SEL and behavioral intervention matrix (students and staff)
        - Develop a clear, shared understanding of available interventions, including executive functioning, check-in/check-out, mentoring,

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attendance support, social skills, and social work groups (students and staff)

- **Student Experience-**
    - Partner with local businesses to implement field experiences for students that allow them to engage in new experiences and expose them to career exploration
    - Develop and implement an 8th grade class trip to Washington, DC.
    - Continue to offer and expand upon a robust club and extracurricular opportunities

Goal Area- Safety and Well-Being

- **Staff Wellness Communication-** What are the wellness committee's goals this year?
    - Share Wellness Portal with all staff
    - Increase the number of participants for our on-site Wellness screening for staff
    - Introduce the new *Your Money Line* benefit
    - Achieve the highest Wellness status through EBC
- **Implement the PMS Traffic Pattern -**
    - Clearly communicate the traffic pattern to all PMS parents/guardians
    - Work with building and district administration to enforce the traffic pattern
- **Safety Plan**- Implement year 1 of our three-year safety and security plan
    - Train PM cleaning staff in district safety protocols
    - Develop a system to ensure all exterior doors are checked twice daily
    - Ensure all egress windows are not blocked, and add signage to each window
    - 10 in x 10 in clearing on all interior windows
    - Transition from Allen wrench panic bar doors to keyed panic bars
    - Improve evacuation maps
    - Investigate the implementation of a school safety officer

Goal Area- Responsible Resource Management

- **Teacher Retention-** Identify and implement innovative ways to retain talented and experienced teachers.
    - Offer an Introduction to Personal Finance opportunity for new staff
    - Present Personal Finance for Year 2 mentees and mentors.
    - Structure regular meetings between the association and the administration at all levels (district, department, building).
- **Partnership with village(s)**- Work with village officials and seek grant funding to construct additional sidewalks and bike lanes.

Goal Area- Community Connection

- **Timely Feedback Opportunities-**

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    - Provide opportunities for community, parents, and staff to give timely feedback to administration.
    - Provide opportunities for parents to give positive feedback to staff for going above and beyond
    - Develop and implement a system for teachers to provide positive feedback to families about their children's school experience
- **Implement a Framework to Improve Communication-**
    - Design a *Better Conversations Framework* that provides guidance on how to enhance and improve conversations and communication
    - Share the *Better Conversations Framework* with staff and provide training.
- **Engage Community Members-**
    - Expand our *Pleasantdale Learning Partners* program, which allows community members to support learning in our classrooms

In addition to the above goals, I commit to working on the following:

1. Work with the district's labor union to continue developing conditions that enhance students' learning options.
2. Students in PSD 107 in grades 3-8 will show 2% growth in reading and math as measured by the IAR assessment.
3. Students in grades 2-8 will make average academic gains as outlined in the NWEA MAP national norms.
4. Continue to develop solutions to the District's space and safety priorities.

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SCHOOL MAINTENANCE PROJECT GRANT

FY 27 Application Cycle - Round 1

District Certification

Name : Pleasantdale SD 107

RCDT #: 06-016-1070-02

TIN #: 366004328

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in the Grant Application Certifications and Assurances and the Program Specific and Financial Assurances of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds to complete the projects described in the "Work Item Listing" section of the School Maintenance Project Grant Application. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.23.2017)

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances titled "Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant" and "Program Specific and Financial Assurances for the School Maintenance Project Grant" (found within the application under "Application Certifications and Assurances") and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below.

By submitting this form, I certify to the above and that the local board of education or other school governing authority has authorized the school maintenance project during a duly convened meeting, and has reserved local funds to meet the local match requirement. In addition, the applicant has not obligated funds or begun work on any of the projects listed on this application prior to the submission of this application. Signing below certifies that he or she has read, understood, and will comply with all the provisions of the following:

• Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant, and

• Program-Specific and Financial Assurances for the School Maintenance Project Grant.

_____ _____

Signature of President of Board of Education *Date*

_____

Name of Board President (type or print)

A copy of this form signed by the President of the Board of Education AND the Taxpayer Identification Number Form MUST be printed, signed, and attached as a PDF under the Application Required Attachments before your application can be approved. No application will be processed without these two signed attachments.

(SMPG Dist. Cert. - Rev. 8/2023)

Date: October 14, 2026

To: Dr. Palzet and Members of the Pleasantdale School District 107 Board of Education

From: Griffin L. Sonntag, Assistant Superintendent for Finance and Operations

Subject: **Proposed 2026 Tax Levy**

The timeline below reflects the dates to be followed for the 2026 Tax Levy of Pleasantdale School District #107:

1. **October 21, 2026** – At the regular board meeting, adoption of the **Proposed 2026 Levy** (not less than 20 days prior to adoption of its aggregate levy, a taxing district must estimate its aggregate levy and officially adopt this proposed levy).
2. **Between November 4 - November 11, 2026** – Publication of required notice (Publication not more than 14 and less than 7 days before the hearing).
3. **November 18, 2026** – Public Hearing - 6:00 p.m. and Board meeting to follow and adopt the **Final 2026 Levy** with all appropriate resolutions to file with the Cook County Clerk's Office.
4. **December 2025** – By Tuesday, December 29, 2026, file the 2026 Tax Levy with Cook County.

RESOLUTION

PROVIDING FOR THE LEVY OF TAXES BY THE BOARD OF EDUCATION OF PLEASANTDALE SCHOOL DISTRICT 107, COOK COUNTY, ILLINOIS, FOR THE FISCAL YEAR BEGINNING JULY 1, 2026, AND ENDING JUNE 30, 2027

WHEREAS, The Truth in Taxation Act requires that all taxing districts in Cook County in the State of Illinois determine the estimated amounts of taxes necessary to be levied for the year not less than twenty (20) days prior to the official adoption of the aggregate tax levy of the district; and

WHEREAS, if the estimated aggregate amount necessary to be levied, exclusive of election and debt service costs exceeds the aggregate amount of property taxes extended or estimated to be given and a public hearing shall be held on the district's intent to adopt a tax levy in an amount which is more than the extension or estimated extension for the preceding year; and

WHEREAS, the aggregate amount of property taxes extended for the year 2025 was:

Educational Purposes	$13,568,136
Operations & Maintenance	$843,080
Transportation	$1,034,383
Working Cash Fund	$48,250
Illinois Municipal Retirement	$5,227
Social Security/Medicare	$200,323
Life Safety	$1,118
Tort Immunity Purposes	$200,323
Special Education	$218,130
TOTAL	$16,118,970

; and

WHEREAS, it is hereby determined that the estimated amount of taxes to be extended for the year 2026 is as follows:

Educational Purposes	$13,973,025
Operations & Maintenance	$1,098,464
Transportation	$1,067,323
Working Cash Fund	$151,343
Illinois Municipal Retirement	$50,001
Social Security/Medicare	$200,322
Life Safety	$1,004
Tort Immunity Purposes	$150,147
Special Education	$225,077
TOTAL	$16,916,706

; and

WHEREAS, it is estimated that the amount of taxes to be extended for debt services purposes for the year 2026 is approximately $400,890.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Pleasantdale School District 107, County of Cook, State of Illinois, as follows:

Section I: Including newly added debt service, the aggregate amount of taxes estimated to be levied for the year 2026 is $17,317,596.

Section 2: The aggregate amount of taxes estimated to be levied for the year 2026 does exceed the taxes extended by the district in the year 2025.

Section 3: Public notice shall be given in a newspaper of general circulation published in the county in which said district is located, and a public hearing shall be held, all in the manner and time prescribed in said notice, which notice shall be not less than 1/8 page in size, with type no smaller than 12 points, enclosed in a black border not less than 1/4 inch wide, and in substantially the following form:

NOTICE OF PROPOSED PROPERTY TAX INCREASE

FOR PLEASANTDALE SCHOOL DISTRICT #107

COUNTY OF COOK, STATE OF ILLINOIS

I. A public hearing to approve a proposed property tax levy increase for Pleasantdale School District 107 for 2026 will be held on November 18, 2026, at 6:00 p.m. Pleasantdale School District, 7450 South Wolf Road, Burr Ridge, IL 60527.

Any person desiring to appear at the public hearing and present testimony to the taxing district may contact Griffin Sonntag, Assistant Superintendent for Finance and Operations, at 7450 South Wolf Road, Burr Ridge, Illinois, (708) 784-2172.

II. The corporate and special purpose property taxes extended or abated for 2025 were $16,118,969.

The proposed corporate and special purpose property taxes to be levied for 2026 are $16,916,706. This represents a 4.95% increase over the previous year.

III. The property taxes extended for debt service and public building commission leases for 2025 were $391,711.

The estimated property taxes to be levied for debt service and public building commission leases for 2026 are $400,890.

IV. The total property taxes extended or abated for 2025 were $16,510,680.

The estimated total property taxes to be levied for 2026 are $17,317,596. This represents a 4.89% increase over the previous year.

Section 4: This resolution shall be in full force and effect upon its adoption.

Board of Education, Pleasantdale School District #107

By: _____
Tarryne Marchione
President, Board of Education

ATTEST:

_____
Mary Lenzen
Secretary, Board of Education

Date: October 21, 2026

Pleasantdale Elementary School
8100 School Street
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Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2013 | Fax: 708.246.0161 | www.d107.org

To: Dr. Dave Palzet, Superintendent
From: Griffin L. Sonntag, Assistant Superintendent for Finance and Operations
Date: October 14, 2026
RE: Levy Year 2026 Proposed Tax Levy

Objective:

To engage in a preliminary discussion with the Board of Education regarding the 2026 Tax Levy

Background and Information:

The Tax Levy is an annual request by the District for property taxes to fund part of the District's operating funds.

The State of Illinois Property Tax Extension Limitation Law (PTELL) [34 ILCS 200/81] is designed to limit the increases in property tax extension (total tax billed) for non-home rule taxing districts. Although the law is commonly referred to as the "tax cap", the use of this phrase can be misleading. The PTELL does not "cap" either individual property tax bills or individual property tax assessments. Instead, the PTELL allows a taxing district to receive a limited inflationary increase in tax extensions on existing property plus an additional amount for new construction, newly annexed areas, and recovered Tax Increment Financing (TIF) valuations.

The PTELL limit slows the growth of revenues of the taxing district when property values and assessments are increasing faster than the rate of inflation. Property owners gain some protection from tax bills that increase because the market value of their property rises rapidly.

The county clerk calculates each taxing district's "limiting rate" to implement PTELL. The sum of a district's rate extended for those funds subject to the PTELL cannot exceed this limiting rate. After calculating preliminary rates for the funds, the county clerk will reduce each rate proportionally unless instructed by a taxing district to reduce them differently.

The maximum revenue the district can generate for operating funds from the 2026 levy is the current year's CPI growth of 2.7% multiplied by the 2025 final operating tax extension of $16,118,969 plus the estimated Equalized Assessed Value (EAV) of new construction, multiplied by the limiting rate. The levy request, excluding bond and interest, is $16,916,706.

Historically, when CPI has been less than the capped amount of 5%, Pleasantdale School District 107 has requested a levy amount equal to 4.95% and conducted a voluntary Truth in Taxation hearing to foster transparency in the levy process. With estimated new construction growth for Pleasantdale SD 107 being $4,000,000, along with the CPI of 2.7%, together, these will generate the maximum potential tax revenue. However, it is recommended to continue to request the 4.95% again this year to ensure the district captures all the tax revenue the law permits. Remember, the district will only get CPI (2.7%) plus the unknown new construction amount. Including the bond and interest levy, the total aggregate levy request is $17,317,596, an increase of 4.89%.

Administrative Recommendations:

Approve the proposed 2026 tax levy and authorize the publication of the public hearing notice.

2026-2027 School Improvement Plan: Pleasantdale Middle School

The 2026-2027 School Improvement Plan was developed collaboratively by the Building Leadership Team and shared with all middle school staff for feedback and revision. The goals align with the District 107 Strategic Road Map to ensure that school improvement efforts are unified and support district priorities. This plan addresses the Strategic Road Map goal areas of Student Success and Responsible Resource Management.

1. Pleasantdale Middle School Goal 1 - MTSS:
    a. By May 2027, Pleasantdale Middle School will strengthen the fidelity and effectiveness of its MTSS process by building staff fluency with ICEL/RIOT problem solving, ensuring consistent implementation of data-based problem-solving practices across teams, and using disaggregated academic and nonacademic data to identify student needs, select interventions, and monitor student response.
2. Pleasantdale Middle School Goal 2 - Comprehensive SEL and Behavioral Supports:
    a. By May 2027, Pleasantdale Middle School will strengthen its school-wide social-emotional learning and support system by building staff capacity through targeted professional development and establishing clear, consistent, and sustainable Tier 2 and Tier 3 social-emotional and behavioral supports.
3. Pleasantdale Middle School Goal 3 - Culture and Climate - Intentional Communication and Connection:
    a. By May 2027, Pleasantdale Middle School will strengthen school culture, belonging, and home-school partnerships through a consistent system of intentional, proactive, and two-way communication that increases positive connections among students, staff, families, and the broader school community.

Goal Area 1: Student Success- MTSS
Goal Statement #1: Pleasantdale Middle School will strengthen the fidelity and effectiveness of its MTSS process by building staff fluency with ICEL/RIOT, consistently applying data-based problem solving, and using academic and nonacademic data to identify student needs, implement interventions, and monitor student progress.
Timeline: May 2027
Measures: At the end of the 2026-2027 school year, the identified deliverables will be accomplished.
Possible Deliverables: 1. ICEL/RIOT fluency ○ Provide an initial "Why MTSS?" refresher. ○ Provide applied ICEL/RIOT training using authentic Pleasantdale student scenarios. ○ Develop quick-reference tools and decision guides to support consistent use of the process. 2. Coaching and Application ○ Provide coaching and training with grade-level teams during data and problem-solving meetings. ○ Ensure key staff members are present when student problem-solving occurs. ○ Have Building Leadership Team members facilitate meetings and coach grade-level teams in applying the process. 3. Fidelity and feedback ○ Gather staff feedback (google form) after each trimester to identify barriers and additional support needed. ○ Review meeting documentation to determine whether teams are consistently applying the MTSS problem-solving process.

- Establish consistent use of Embrace MTSS to document problem-solving meetings and maintain comprehensive records of student support and intervention.
- Establish a regular process for reviewing attendance, behavior, BESS, nurse visits, eHallPass, academic eligibility, and other available indicators together rather than in isolation.

4. Equity lens
   - Disaggregate intervention, referral, achievement, attendance, behavior, and tier data by relevant demographic groups.
   - Regularly examine who is receiving support, who is not receiving support, who is responding to interventions, and whether patterns require further investigation.

Goal Area 2: Student Success - SEL and Behavior Supports
Goal Statement #2: By May 2027, Pleasantdale Middle School will strengthen its school-wide social-emotional learning and support system by building staff capacity through targeted professional development and establishing clear, consistent, and sustainable Tier 2 and Tier 3 social-emotional and behavioral supports.
Timeline: May 2027
Measures: By the end of the 2026-2027 school year, the identified deliverables will be accomplished.

Possible Deliverables:
 	
1. Tier 1
   ○ Develop and deliver professional learning focused on effective Tier 1 SEL practices and Wayfinder implementation.
   ○ Establish clear expectations and shared language for effective Tier 1 SEL implementation across grade levels and WIN.
   ○ Collect student and staff feedback to assess the relevance and effectiveness of Tier 1 SEL supports.
2. Tier 2 and Tier 3
   ○ Finalize the SEL and behavioral intervention matrix to communicate implementation logistics, including responsible staff, setting, class period, frequency, duration, and progress-monitoring responsibilities.
   ○ Develop a clear, shared understanding of available interventions, including executive functioning, check-in/check-out, mentoring, attendance support, social skills, and social work groups.
   ○ Develop clear entrance, progress-monitoring, and exit criteria for Tier 2 and Tier 3 interventions.
   ○ Build staff capacity through professional learning to identify student needs, select appropriate interventions, establish measurable goals, and monitor student progress.

Goal Area 3: Culture & Climate – Intentional Communication and Connection
Goal Statement #3: Pleasantdale Middle School will strengthen school culture, belonging, and home-school partnerships through intentional, proactive, and two-way communication that builds positive connections among students, staff, families, and the broader school community.
Timeline: May 2027

Measures:
By the end of the 2026-2027 school year, the identified deliverables will be accomplished.

Possible Deliverables:

- Positive communication home
  - Establish a shared expectation for proactive, positive communication with families.
  - Track positive home contacts to ensure communication is broadly distributed across students and families.
  - Incorporate student celebrations and successes into family communication.
- Tiger Times
  - Continue Tiger Times while intentionally incorporating resources that help families support students at home, including conversation starters, executive-functioning tips, academic support strategies, SEL/Wayfinder connections, current areas of focus at school, and upcoming developmental needs.
- Two-way communication
  - Create additional opportunities for families to provide feedback so communication is not exclusively school-to-home.
  - Use brief pulse surveys, targeted focus groups, or other feedback structures to gather family input.
- School-community communication
  - Highlight student learning and accomplishments, staff contributions, community partnerships, and opportunities for involvement.
  - Develop a more intentional and consistent system for sharing the school's highlights with families and the broader Pleasantdale community.
- Positive internal communication
  - Continue intentional staff recognition and celebration.
  - Reinforce the communication norms established during the previous school year.
- Alpaca Staff Surveys
  - Administer the Alpaca Pulse survey monthly to gather ongoing staff feedback related to culture and climate.
  - Have the Building Leadership Team regularly review Alpaca data to identify trends, celebrate strengths, and implement actionable strategies based on staff feedback.
  - Close the feedback loop by sharing key findings and communicating actions taken in response to staff feedback during grade level and monthly staff meetings.
  - Use Alpaca Shoutouts and other recognition strategies to strengthen staff appreciation, belonging, and connection throughout the building.

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Pleasantdale Elementary School
2026-2027 School Improvement Plan

I am pleased to share Pleasantdale Elementary School's 2026–2027 School Improvement Plan. Aligned with the District Roadmap, this plan focuses on strengthening individualized student support, promoting belonging and well-being, and deepening family engagement. The goals build on our ongoing work while establishing more consistent practices for collaboration, implementation, and review. Each goal includes specific deliverables targeted for completion by May 2027. The following outlines these commitments and explains how they will support our students, staff, and families.

Goal Area 1 District Roadmap Alignment: Student Success
Goal Statement: Pleasantdale Elementary will refine and strengthen its Multi-Tiered System of Supports (MTSS) to ensure that student academic, behavioral, social-emotional, and language-development needs are identified early and addressed through consistent, collaborative, and data-informed practices. Particular emphasis will be placed on English Learner goal setting, universal benchmarking, progress monitoring, and a systematized individual student brainstorming/problem-solving process.
Timeline: May 2027
Measures: At the end of the 2026-27 school year, the identified deliverables will be accomplished.
Deliverables: ☐ Review and refine current MTSS procedures, intervention processes, decision rules, and documentation. ☐ Continue development and refinement of the Pleasantdale MTSS Handbook. ☐ Provide professional learning focused on data-based problem solving and effective intervention practices. ☐ Establish clear follow-up actions following benchmark reviews. ☐ Develop a consistent process for establishing measurable academic and language-development goals for English Learners. ☐ Use multiple data sources, including ACCESS/WIDA information, benchmark assessments, classroom performance, and teacher observations. ☐ Schedule regular ML goal-review checkpoints. ☐ Strengthen collaboration among classroom teachers, ML staff, interventionists, and specialists. ☐ Ensure teams consider the role of language acquisition when interpreting academic data and determining intervention needs. ☐ Develop and implement a common protocol for individual student problem solving. Include: • student strengths; • clearly defined area of concern;

- relevant data;
- strategies already attempted;
- possible contributing factors;
- prioritized next steps;
- responsible staff members;
- progress-monitoring measures; and a follow-up date

☐ Create consistent documentation of interventions and outcomes through consistent use of Embrace MTSS.

By May 2027, we will strengthen MTSS practices to provide consistent, responsive support for students' academic, behavioral, social-emotional, and language-development needs. This work includes refining intervention procedures, decision rules, and the Pleasantdale MTSS Handbook. Professional learning, clear follow-up after benchmark reviews, and ongoing progress monitoring will help staff select and evaluate effective supports.

Particular emphasis will be placed on measurable academic and language-development goals for English Learners. Classroom teachers, ML staff, interventionists, and specialists will use multiple data sources and regular review checkpoints to assess progress, considering the role of language acquisition when determining intervention needs.

A common individual student problem-solving protocol will guide teams in reviewing strengths, concerns, data, and strategies before identifying next steps, staff responsibilities, progress measures, and follow-up dates. Consistent documentation in Embrace MTSS will strengthen collaboration and support timely, informed decisions.

Goal Area 2 District Roadmap Alignment: Student Success and Safety & Well-Being
Goal Statement: Pleasantdale Elementary will strengthen student and staff belonging, relationships, social-emotional competencies, leadership, and connection to the school community through consistent implementation of the Wayfinder SEL curriculum, systematic analysis of Alpaca Culture Survey data, and development of a Ron Clark-inspired House System.
Timeline: May 2027
Measures: At the end of the 2026-27 school year, the identified deliverables will be accomplished.
Deliverables: ☐ Establish clear schoolwide expectations for Wayfinder implementation. ☐ Develop a consistent pacing and implementation schedule. ☐ Provide initial and ongoing staff professional learning. ☐ Integrate Wayfinder vocabulary and strategies into classroom routines, assemblies, recess, lunch, and student problem-solving conversations.

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- ☐ Provide opportunities for teachers to share successful implementation strategies.
- ☐ Conduct implementation check-ins or walkthroughs.
- ☐ Gather student and staff feedback regarding the effectiveness and relevance of Wayfinder lessons.
- ☐ Share selected Wayfinder concepts with families for reinforcement at home.
- ☐ Administer Alpaca Pulse Checks at identified points during the school year.
- ☐ Establish baseline measures related to:
    - belonging;
    - relationships;
    - collaboration;
    - emotional safety;
    - school connectedness;
    - staff culture; and
    - school pride.
- ☐ Review results with the Building Leadership Team and staff.
- ☐ Identify two or three priority indicators for focused improvement.
- ☐ Develop specific action steps in response to survey findings.
- ☐ Establish a representative House System Design Team.
- ☐ Research successful elementary House System models.
- ☐ Clearly define the desired outcomes of a Pleasantdale House System
- ☐ Explore how Houses can support:
    - belonging;
    - positive relationships;
    - student leadership;
    - cross-grade connections;
    - staff connections;
    - service;
    - school spirit; and
    - positive behavior.
- ☐ Develop recommendations regarding House structure, identities, values, student and staff assignments, leadership roles, points, recognition, celebrations, service, and family involvement, as well as a proposed timeline, budget, communication plan, and implementation structure for a potential 2027–2028 launch.

We will strengthen belonging, relationships, and well-being through consistent Wayfinder implementation, review of school culture data, and planning for a House System. School-wide expectations, coordinated pacing, and professional learning will support Wayfinder instruction, with common vocabulary and strategies reinforced throughout daily routines. Implementation check-ins and student and staff feedback will guide adjustments, while selected concepts will be shared with families.

Alpaca Pulse Checks will establish baseline information about school culture and connectedness.

The Building Leadership Team and staff will use the findings to identify two or three improvement priorities, develop action steps, and monitor progress.

A representative House System Design Team will research elementary models and develop recommendations supporting cross-grade relationships, leadership, service, school spirit, and positive behavior. By May 2027, the team will propose a structure, budget, timeline, and communication plan for a potential 2027–2028 launch.

Goal Area 3 District Roadmap Alignment: Responsible Resource Management
Goal Statement: Pleasantdale Elementary will strengthen family-school partnerships by systematically tracking parent/guardian participation, gathering family feedback, identifying barriers to engagement, and expanding meaningful opportunities for families to connect with student learning and the Pleasantdale school community.
Timeline: May 2027
Measures: At the end of the 2026-27 school year, the identified deliverables will be accomplished.
Deliverables: ☐ Establish a consistent system for tracking attendance at major school events. ☐ Include events such as: ○ Meet the Teacher; ○ Kindergarten Playdate; ○ Curriculum Night; ○ Parent-Teacher Conferences; ○ family nights; ○ parent education programs; ○ student showcases and performances; and ○ new-family activities. ☐ Analyze participation by event type and grade level. ☐ Establish baseline family engagement data for future comparison. ☐ Gather brief feedback following selected family events. ☐ Use multiple communication methods and advance reminders to encourage participation.

We will strengthen family engagement by consistently tracking participation and gathering feedback to guide planning and resource decisions. Attendance at major school events—including conferences, curriculum nights, performances, and possibly family learning opportunities—will capture both total turnout and the percentage of families participating. Analysis by event type and grade level will establish a baseline for future comparison.

Brief feedback after selected events will help identify family interests and barriers to

participation. Multiple communication methods and advance reminders will support engagement, while findings will guide future events and outreach. By May 2027, we will have a more consistent foundation for strengthening connections among families, student learning, and our school community.

Across all three goals, progress will be assessed through completion of deliverables by May 2027, supported by implementation reviews, MTSS documentation, culture surveys, and family participation and feedback data.

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School Safety & Security Staffing Report

Review of School Resource Officer and Armed Security Options

Prepared for the Pleasantdale School District 107 Board of Education

October 2026

Purpose. At the Board of Education's direction, the administration examined whether Pleasantdale should maintain its current school-safety staffing model or add a more dedicated armed professional presence in one or both schools. The review considered School Resource Officers (SROs), District-employed armed safety/security officers, third-party contracted armed security, and continuation of the District's current layered approach with the addition of a volunteer security team.

The investigation was designed as a decision document, not an advocacy paper. It considers operational capability, cost, legal requirements, liability, local practice, research, school climate, and alignment with Pleasantdale's existing safety philosophy.

Pleasantdale Safety Philosophy

"Harden our schools without making them feel hard."
This principle is used throughout the report as an evaluative lens. A safety measure should improve protection while preserving a welcoming, student-centered environment appropriate to the age of the children served.

Models examined

- Current/Enhanced Model: Continue the District's layered safety program and limited, shared SRO support without permanently assigning armed personnel to either school. Additionally, implement a volunteer security team.
- Dedicated SRO Model: Assign a sworn law-enforcement officer through a municipal police department or the Cook County Sheriff's Office.
- Armed Safety/Security Model: Employ or contract for an armed security professional whose role is limited primarily to protection, monitoring, deterrence, and emergency response.

Executive Summary

Pleasantdale already operates a layered school-safety system that includes controlled access, secure vestibules, visitor management, electronic access controls, surveillance, radios, panic-alert systems, emergency communications, reinforced door/window glazing, drills, crisis planning, and regular coordination with first responders. The District also conducts periodic independent security assessments and uses the findings to develop a multi-year improvement plan.

The 2025 West40 assessments organized security around four functions: deterrence, detection, delay, and response. Their recommendations focused primarily on access control, communications, emergency preparedness, first-responder coordination, signage, door security, equipment, and procedures. The assessments did not identify the absence of a permanently assigned armed officer as a specific deficiency.

Pleasantdale is also not starting from zero with law-enforcement support. The District currently receives limited SRO services at no charge. Burr Ridge Police Department provides shared SRO support at Pleasantdale Middle School, with Officer Harvey serving four Burr Ridge elementary/middle schools and generally spending about one day per week at Pleasantdale. Pleasantdale Elementary School receives limited SRO support through Officer Hawbenreiser from the Willow Springs Police Department.

The principal policy question is therefore not whether Pleasantdale should have any SRO presence. It is whether the District should move from limited, no-cost shared support to a dedicated armed presence at one or both schools, and whether that presence should be a sworn SRO or a security professional.

Option	Primary capability	Coverage potential	Known/estimated cost
Current limited SRO support	Periodic law-enforcement presence; existing layered safety program	PES and PMS, limited/shared	$0
Dedicated Burr Ridge SRO	Sworn officer; immediate police response when present	PMS only	Approx. $131,250 Year 1 + equipment/overtime (3.25% annual increase per CBA)
Dedicated Willow Springs SRO	Sworn officer; immediate police response when present	PES only	$155,916 Year 1 + overtime (3% annual increase per CBA)
Cook County Sheriff SRO	Sworn officer under one countywide partner	One shared officer or two dedicated officers	Current cost TBD (2018 $92,258 per officer)
District-employed armed security	On-site armed protective response; District-defined role	One or both schools	Current all-in cost TBD (Neighboring District $42,000 in 2024)
Third-party armed security	On-site armed protective response; vendor staffing/replacement	One or both schools	Vendor quote required (Between $35 and $70 per hour)
Volunteer Security Team	Visual surveillance during times of high vulnerability.	PES and PMS	$0

Preliminary overall finding

The available evidence does not establish that a permanently assigned SRO or armed guard will prevent school shootings. A trained armed professional physically present in a building does, however, add one capability Pleasantdale's other security layers cannot provide: immediate armed response before outside law enforcement arrives. The Board's decision is therefore principally a local risk-management, school-climate, and resource-allocation judgment.

Section 1. Board Decision Framework

At the Board of Education's direction, the administration examined whether the District should maintain its current safety staffing approach or add dedicated armed personnel. The review was intentionally structured to compare multiple models through the same criteria rather than assume in advance that any one approach is preferable.

Central decision question

Would the addition of a School Resource Officer or armed school security professional provide a meaningful improvement to student and staff safety beyond Pleasantdale's existing and planned safety measures, and, if so, which model would provide the greatest benefit with the fewest unintended consequences?

Evaluation criteria

- Incremental safety capability beyond the District's current layered system.
- Emergency response value and reliability of daily coverage.
- Fit with the developmental environment at PES and PMS.
- Alignment with Pleasantdale's goal to harden schools without making them feel hard.
- Role clarity, especially the separation of safety functions from routine student discipline.
- Legal, training, liability, insurance, and implementation requirements.
- Annual and long-term cost, including equipment, overtime, benefits, and replacement coverage.
- Available research regarding effectiveness, school climate, and unintended consequences.
- Consistency with local practice while recognizing that neighboring districts use varied models.

Section 2. Current Pleasantdale Safety & Security Framework

Pleasantdale's current model is layered rather than dependent on a single security measure. The District completes a formal safety audit approximately every four years, convenes a Safety Task Force that includes parents, staff, administrators, and students, and develops a multi-year safety plan for Board review. District officials also meet annually with Burr Ridge Police Department, Willow Springs Police Department, and Tri-State and Pleasantview Fire Protection Districts to review emergency plans.

The 2025 West40 physical-security assessments used the framework of deterrence, detection, delay, and response. Existing measures and current initiatives include:

- Locked buildings, controlled entry, secure vestibules, and visitor management.
- Electronic access-control cards and first-responder building access planning.
- Interior/exterior cameras, license-plate readers, and office video monitoring.
- Classroom phones, public-address/intercom systems, two-way radios, and emergency notification systems.

- Hard-mounted office panic buttons, wearable alert technology, and CrisisGo.
- Reinforced/shatter-resistant window/door glazing and other physical-hardening measures.
- Emergency drills, crisis plans, reunification planning, and staff training.
- Ongoing improvements to door numbering, signage, lighting, emergency supplies, AED placement, and rapid first-responder access.

Current SRO support: Pleasantdale currently receives limited SRO services at both schools without charge. Burr Ridge Police Department provides shared SRO services at PMS; Officer Harvey serves four Burr Ridge elementary/middle schools and is generally in the Pleasantdale building about one day per week. PES receives

limited SRO support through Willow Springs Police Department from Officer Hawbenriser who also serves at the Willow Springs District 108 schools. Neither arrangement provides a dedicated officer assigned exclusively to Pleasantdale.

Baseline finding

Pleasantdale currently maintains a layered school-safety program and is actively implementing improvements identified through an independent security assessment. The assessments do not, by themselves, establish that the absence of a permanently assigned armed professional constitutes a specific security deficiency.

Section 3. Increased Security Personnel Models

This section focuses on a variety of models that would allow for armed personnel in our schools. These options include local municipal police departments, regional county officers, and non-sworn law enforcement officer security guard options.

School Resource Officer (SRO) Model

A School Resource Officer is a sworn law-enforcement officer primarily assigned to a school or school district through an agreement with a law-enforcement agency. A Pleasantdale SRO would be expected to focus on safety, emergency preparedness and response, prevention, appropriate law-enforcement functions, and, where appropriate, positive participation in the school community. Routine student discipline would remain the responsibility of District staff and administrators.

3.1 Burr Ridge Police Department - Dedicated PMS SRO

Burr Ridge Police Department has indicated that it is willing to provide a dedicated SRO if Pleasantdale funds the position. The officer would be assigned to Pleasantdale Middle School during school days and would work approximately the same hours as teachers, 8:15 a.m. to 3:30 p.m., for roughly 40 weeks. On non-school days and during summer or school breaks, the officer would return to a regular Village patrol assignment.

- **Coverage:** PMS only. Burr Ridge jurisdiction does not extend to PES for this purpose.
- **Absence coverage:** No substitute would be provided when the assigned officer is sick, on vacation, in training, or otherwise absent.
- **Emergency redeployment:** The officer could be temporarily pulled from PMS for a significant police emergency elsewhere in the Village.
- **After-hours events:** Extracurricular and evening coverage would be billed separately as overtime.
- **Selection:** Burr Ridge Police Department would select the officer.
- **Discipline:** The officer would not be used for routine student discipline.

- **Cost:** Preliminary estimate is 75% of approximately $175,000 in total compensation, or about $131,250 in Year 1, with an estimated 3.25% annual increase. Uniform/equipment and overtime costs remain additional or undetermined.
- **Length of Agreement:** Two-year minimum agreement

Year	Estimated District cost (Salary/Benefits)
Year 1	$131,250
Year 2	$135,516
Year 3	$139,920
Year 4	$144,467
Year 5	$149,162
5-year total	$700,315

Projection assumes 3.25% annual growth and does not include currently unknown equipment, uniform, or overtime costs.

3.2 Willow Springs Police Department - Dedicated PES SRO

Willow Springs Police Department has indicated that it is willing to provide a dedicated SRO if Pleasantdale funds the position. The officer would be assigned to Pleasantdale Elementary School during school days and would work approximately the same hours as teachers, 8:15 a.m. to 3:30 p.m., for roughly 40 weeks. On non-school days or school breaks, the officer would return to a regular Village patrol assignment. The district would have to determine if summer school coverage is required.

- **Coverage:** PES only. Willow Springs jurisdiction does not extend to PMS for this purpose.
- **Absence coverage:** No substitute would be provided when the assigned officer is sick, on vacation, in training, or otherwise absent.
- **Emergency redeployment:** The officer could be temporarily pulled from PMS for a significant police emergency elsewhere in the Village.
- **After-hours events:** Extracurricular and evening coverage would be billed separately as overtime.
- **Selection:** Willow Springs Police Department would select the officer.
- **Discipline:** The officer would not be used for routine student discipline.
- **Cost:** Preliminary estimate is $155,916 in total compensation, benefits, training, and equipment, with an estimated 3% annual increase. Overtime ($64.29/hour with a 3% annual increase) remains additional.
- **Length of Agreement:** Four-year minimum agreement

Year	Estimated District cost
Year 1	$155,916 (Salary/Benefits/Training/Equipment/Etc.)
Year 2	$142,310 (Salary/Benefits)
Year 3	$146,579 (Salary/Benefits)

Year	Estimated District cost
Year 4	$150,976 (Salary/Benefits)
Year 5	$156,405 (Salary/Benefits)
5-year total	$752,186

3.3 Cook County Sheriff's Office - Districtwide Option

A Cook County Sheriff's Office partnership could avoid the municipal jurisdictional limitations that affect a Burr Ridge/Willow Springs model because both schools are in Cook County. The staffing level could be negotiated through an intergovernmental agreement. Pleasantdale could choose one officer who divides time between PES and PMS or two officers, with one dedicated to each building.

A 2018 Proviso Township High School District 209 agreement with Cook County provides a useful historical model. That agreement kept the officer under Sheriff's Office supervision, separated school discipline from law-enforcement responsibilities, included a mechanism for the school district to raise officer-fit concerns, and used a 75% school-district cost-sharing formula. The historical cost was approximately $92,258 per officer for nine months of service in 2018; a current Pleasantdale cost would require an updated County estimate.

Armed Safety/Security Officer Model

For purposes of this report, an armed safety/security officer would have a narrower role than an SRO. The position would be focused on protection, monitoring, deterrence, emergency preparedness, and response. The officer would not participate in routine student discipline, relationship-building programming, classroom instruction, cafeteria supervision, or routine student-facing responsibilities.

The District's intent would be to add a protective capability without creating an additional student-discipline or law-enforcement presence inside the educational program.

3.4 District-employed armed safety/security officer

Riverside-Brookfield High School District 208 provides a nearby example of direct District employment. Its 2024 posting for a Deputy School Safety & Security Officer (Armed) required an active off-duty or retired law-enforcement professional authorized to carry a firearm on school grounds and preferred SRO or equivalent training. The posting listed a $42,000 base salary for 180 eight-hour days, with additional compensation for event supervision.

For Pleasantdale, the potential advantages of direct employment would include greater control over selection, supervision, evaluation, assignment, appearance, and role definition. The trade-offs include greater employer responsibility for training oversight, benefits, workers' compensation, insurance, equipment, and direct liability exposure. The all-in Pleasantdale cost is not yet known. This position may also be subject to bargaining with our Union, as it does not meet the requirements for exemption from union membership.

3.5 Third-party contracted armed security

A second pathway is to contract with a licensed private-security provider for one or more armed officers. Chicagoland firms provide armed institutional and school-security services, including personnel with prior law-enforcement experience. A contract could be written to require prior law-enforcement experience, annual firearms qualification, active-threat training, first aid/CPR/AED, District-specific emergency training, minimum insurance limits, background screening, defined post orders, and immediate replacement of any officer the District determines is not an appropriate fit.

A significant potential operational advantage is that Pleasantdale could contract for coverage rather than for one particular employee. The vendor could be required to provide a qualified replacement when the regularly assigned officer is unavailable. This differs from the preliminary SRO models, under which the position would be vacant when the assigned officer is absent.

Current local vendor pricing would need to be obtained before a final financial comparison. The District should evaluate hourly rate, minimum hours, supervision, equipment, insurance, substitute coverage, event rates, and escalation provisions rather than compare hourly rate alone.

3.6 Off-duty safety team

As part of its review, District Administration contacted Community Consolidated School District 181 (Hinsdale) to learn more about its school-safety staffing model. District 181 uses a team of police officers who work paid school-day safety shifts outside of their regular law-enforcement assignments.

How the model operates

- D181 uses four Safety Officers in its standard staffing model. Two officers are assigned to the District's two middle schools for the full school day, while two additional officers rotate among the elementary schools according to a published schedule.
- The model includes a contingency plan for staffing shortages that prioritizes coverage at the middle schools. If three officers are available, two remain assigned to the middle schools while one covers the elementary schools. If two officers are available, one covers both middle schools and one covers the elementary schools. If only one officer is available, that officer visits all District schools during the day.
- Officer schedules may be fixed, rotating, or split depending on school hours, peak activity periods, building needs, and officer availability.

Role of the officer

- D181 describes the primary objective of its Safety Officers as presence and surveillance. Officers monitor school grounds and security cameras, identify potential safety concerns, report incidents, and maintain communication with school administrators and District leadership.
- D181 explicitly distinguishes Safety Officers from traditional SROs. Safety Officers are not responsible for student discipline, routine student conflicts, or direct student supervision. Their intervention role is focused primarily on emergencies, threats of violence, and other significant safety concerns.
- Officers wear District-identified clothing and name badges, use two-way radios and other District-provided equipment, and carry concealed firearms. Officers check in with the building administrator upon arrival and report through a District-level supervisor.

Cost Benchmark

D181 identifies a school-day rate of $375 per officer for a 7.5-hour shift ($50 per hour). Using 177 student-attendance days, the estimated annual cost is $66,375 per officer.

Configuration	Rate
One Safety Officer	$66,375
Two Safety Officers	$132,750

Potential Challenges

- Officer availability and scheduling. The District would need to identify a sufficient pool of qualified police officers willing and available to work school-day assignments. Consistency of assignments, substitute coverage, and coordination among participating law-enforcement agencies would also need to be addressed.
- District coordination. D181 has assigned District personnel to coordinate officer schedules and work with participating officers and police departments. As a significantly smaller district, Pleasantdale does not currently have a staff member with comparable capacity to manage this function.
- Local police staffing. Burr Ridge and Willow Springs both operate with relatively limited police staffing. This may reduce the number of officers available to work recurring off-duty school assignments and could affect the reliability of the model.

3.7 Additional Intervention: Volunteer Parent Security Force

In addition to the options outlined above, the District could consider a lower-cost, less restrictive approach through the development of a Volunteer Parent Security Force.

Under this model, trained parent volunteers would sign up for designated security shifts and serve as an additional layer of supervision, observation, and detection during higher-vulnerability times of the school day, such as arrival, dismissal, recess, and other periods when students are outdoors or moving throughout the campus.

Volunteers would receive District-provided training and would be equipped with a clearly identified Volunteer Security sweatshirt, a two-way radio, and a Centegix card connected to the District's emergency response system and 911.

The primary responsibility of volunteers would be to serve as additional "eyes and ears" for the school by monitoring activity, identifying potential concerns, and quickly communicating with school personnel or emergency responders when necessary. Volunteers would not be responsible for student discipline, law enforcement, or physically intervening in security incidents.

This model could provide an additional layer of visibility and detection while also creating another avenue for parents to support and engage with their child's school community.

Section 4. Illinois Legal, Policy, Liability & Insurance Framework

This section identifies the principal legal and risk-management considerations associated with each model. It is intended as a policy framework, not legal advice.

4.1 SRO legal framework

Illinois School Code Section 105 ILCS 5/10-20.68 defines an SRO as a law-enforcement officer primarily assigned to a school or district under a memorandum of understanding with a local law-enforcement agency. Beginning July 1, 2026, an MOU is required for a district using an SRO. The MOU must address officer roles and responsibilities, required training or waiver procedures, training for interactions with students with disabilities, limits on ticketing/citations, data collection/reporting, and regular program review.

The Illinois Law Enforcement Training and Standards Board provides an SRO course of at least 40 hours covering juvenile-officer duties, the school environment and youth communication, and rapid-response tactics/scenario training. Pleasantdale should also include explicit language keeping routine school discipline with educators and administrators.

4.2 Armed security legal structure

An armed security officer is not a police officer and does not possess general police powers. Third-party providers and armed personnel must comply with applicable Illinois private-security licensing and firearms requirements. A private contractor should be required to document all company and individual credentials before assignment.

Direct District employment appears possible based on Illinois school-district practice, but the precise statutory mechanism authorizing a directly employed public-school security officer to carry a firearm on school property should be confirmed by District counsel before this model is treated as implementation-ready.

4.3 Liability and insurance

The employment structure changes where primary responsibility sits, but no option eliminates District exposure. An SRO remains an employee of the police or sheriff's agency; a contracted guard remains an employee of the vendor; a directly employed guard is a District employee. Any agreement should address supervision, indemnification, insurance, workers' compensation, vehicle liability, use-of-force claims, civil-rights claims, incident reporting, and removal/reassignment procedures.

Issue	SRO	Third-party armed security	District-employed armed security	Volunteer Security
Employer	Police/Sheriff agency	Security vendor	Pleasantdale	None
Police authority	Yes	Generally no	Generally no	None
Core agreement	MOU/IGA	Service contract	Employment policies/job description	Volunteer Job Description
Student discipline	No under Pleasantdale model	No	No	No
Replacement staffing	Depends on IGA	Can be guaranteed	District responsibility	District responsibility
Direct District employer exposure	Lower	Lower than direct employment	Highest	Lower
Insurance review	Required	Required	Required - especially important	Required

Caution: No armed staffing model should be implemented until District counsel and the District's insurer have confirmed the legal structure, coverage requirements, recommended indemnification language, minimum training standards, and any necessary Board policy changes.

Section 5. Comparable District Practices and Costs

In September 2026, Pleasantdale surveyed superintendents in 13 nearby elementary districts regarding SRO and security staffing. The survey provides current, superintendent-reported information for the 2026-27 school year.

District	FT SRO	PT SRO	Armed security	DARE
Butler 53	No	No	Yes	Yes
Darien 61	No	No	No	Yes
Gower 62	No	No	No	Yes
Westchester 92.5	Yes	No	No	No
Komarek 94	No	No	No	No
Brookfield/LP 95	No	No	No	No
Riverside 96	No	No	No	Yes
Western Springs 101	No	No	No	No
LaGrange 102	No	No	No	No
Lyons 103	No	Yes	No	No
South LaGrange 105	No	No	No	Yes
Highlands 106	No	No	No	No
Pleasantdale 107*	No	No	No	Yes

*Pleasantdale receives limited no-cost SRO support at both schools but does not have a full-time or part-time SRO assigned exclusively to the District.

Only three of the 13 surveyed districts reported a dedicated SRO or armed-security staffing model: Westchester 92.5 (full-time SRO), Lyons 103 (part-time SRO), and Butler 53 (armed security). The remaining ten did not report a dedicated full-time/part-time SRO or armed/unarmed security position.

Selected cost benchmarks

District/model	Approx. annual District cost	Notes
Pleasantdale current model	$0	Limited shared SRO support at PES and PMS
Westchester 92.5 full-time SRO	Approx. $40,000	Cost-sharing agreement with Village of Westchester and police services are also provided to the private schools in town.
Lyons 103 part-time SRO	$80,000	10-month part-time officer

District/model	Approx. annual District cost	Notes
Butler 53 armed auxiliary officers	$107,691.45	Two auxiliary officers; 2026-27; 3.5% annual increase

The local data demonstrate that there is no single "SRO cost." District expense depends heavily on municipal cost-sharing, staffing model, number of officers, and what costs are included in the agreement.

Section 6. Research, Effectiveness and School Climate

The research base does not support a simple conclusion that armed personnel either "work" or "do not work." The evidence is strongest when the question is narrowed to specific outcomes such as emergency-response capability, disciplinary referrals, student experience, or school climate.

6.1 Prevention and school shootings

Available research does not establish that the presence of an SRO or armed guard reliably prevents school shootings. A 2021 cross-sectional study of 133 school shootings and attempted shootings from 1980-2019 found no significant reduction in injuries associated with an armed guard on scene. The study also reported higher fatalities in incidents with armed guards, but the authors emphasized important limitations, including observational design, reliance on public records, and the inability to measure attacks that may have been deterred and therefore never occurred. The study should not be interpreted as proving that armed personnel cause higher casualties.

6.2 Immediate response capability

Regardless of the limits of causal research, an armed professional physically present in a building provides a capability that cameras, locks, window film, panic systems, and communication tools do not: an armed response can begin before outside law enforcement arrives. This is the strongest operational distinction between the current model and a dedicated armed-presence model.

6.3 Discipline and law-enforcement involvement

Research on school policing has identified concerns that police presence can increase law-enforcement involvement in student behavior and, in some settings, exclusionary discipline. That evidence supports Pleasantdale's proposed boundary that an SRO would not be used as an arm of routine school discipline. The armed-security model is even narrower and would not include routine student interaction or disciplinary responsibilities.

6.4 School climate

A January 2026 National Institute of Justice-sponsored study compared 60 California schools in districts that removed police with 120 matched schools in districts that retained police. Schools removing police reported improved caring relationships with staff and meaningful student participation, while the study did not find increases in violence victimization, bullying/harassment, substance use, delinquency, or suspensions during the study period. Interviews also showed that districts retaining police valued quicker response and positive officer relationships but emphasized the importance of clear protocols, mental-health response, and appropriate police utilization.

The lesson for Pleasantdale is not that either model is universally superior. Rather, the quality of the overall safety system and the clarity with which an officer is integrated into that system matter substantially.

6.5 Developmental differences between PES and PMS

Much of the SRO research focuses on middle and high schools. Pleasantdale should therefore be cautious about applying findings directly to a PreK-4 setting. At PMS, an SRO may have more opportunity to perform a broader prevention and school-community role. At PES, the policy question may be more narrowly focused on whether the protective benefit of a permanent armed adult justifies introducing that visible presence into an early-childhood and elementary environment.

Research finding

The evidence does not establish that a permanently assigned armed professional prevents school shootings. It does support treating any armed presence as one layer within a broader system - not as a substitute for threat assessment, student supports, access control, communications, training, or first-responder coordination.

Section 7. Opportunity Cost and Resource Allocation

Adding dedicated armed personnel would create a recurring financial commitment. Depending on the selected model and staffing level, that commitment could range from tens of thousands of dollars to well over $100,000 per officer annually.

The Board may therefore wish to consider two related questions: Would the investment improve safety? and Would it improve safety more than other uses of the same resources?

Potential alternative investments could include additional access-control improvements, communication and first-responder notification systems, radios and monitoring technology, physical-security improvements, active-incident exercises, threat-assessment resources, mental-health/student-support personnel, or other priorities in the District's multi-year safety plan.

These alternatives do not buy the same capability. Cameras improve detection; reinforced doors improve delay; student supports may improve prevention. None provides the same immediate armed-response capability as a trained officer physically present in the building. Conversely, an armed officer does not replace prevention, communication, access control, or mental-health supports. The comparison is therefore a resource-allocation judgment, not simply a price comparison.

Section 8. Comparative Analysis

Criterion	Current / Enhanced Model	Dedicated SRO	Armed Security Officer	Volunteer Security
Immediate armed response in building	No dedicated on-site capability	Yes, when officer is present	Yes, when officer is present	No
General police authority	Responding police only	Yes	Generally no	No
Routine student discipline	District staff	District staff under proposed model	District staff	No
Routine student interaction	Normal school staff; limited SRO contact	Potentially significant depending on role	Minimal / not expected	Minimal / Not expected

Criterion	Current / Enhanced Model	Dedicated SRO	Armed Security Officer	Volunteer Security
Coverage flexibility	Existing shared/periodic support	Depends on agency and staffing level	Can be one or both buildings	Can be one or both building
Replacement when assigned person absent	N/A	Depends on IGA; Burr Ridge proposal provides none	Contract can require replacement; direct employment cannot guarantee it	N/A
District control over selection/role	High over school operations	Shared with law-enforcement agency	Highest if direct; contractually defined if vendor	Highest
Jurisdiction issue	Managed through current local agencies	Municipal option constrained; Cook County can cover both	No municipal jurisdiction constraint for security role	N/A
Known Pleasantdale cost	No added staffing cost	Burr Ridge approx. $131,250 Year 1; County TBD	Direct/vendor all-in cost TBD	No added staffing cost
Research on school climate	No added armed presence	Mixed; more evidence available	Limited direct research for narrowly defined model	None
Alignment with "harden without feeling hard"	Strongest continuity with current environment	Depends heavily on officer, role, visibility, and building	Can be designed as lower-interaction protective presence	Strongest continuity with current environment

Section 9. Administrative Findings

- Pleasantdale has a mature, layered safety program. Any armed staffing model would be an additional layer rather than a replacement for existing safety systems.
- The District receives limited SRO services at both schools without charge. The policy question is whether to expand from shared/periodic support to dedicated coverage.
- A dedicated armed professional adds a real capability: immediate armed response when the individual is physically present. Research does not establish that this capability prevents school shootings.
- PES and PMS do not necessarily require the same solution. Developmental setting, jurisdiction, desired role, and school climate may support different approaches by building.
- The Burr Ridge SRO option is relatively well-defined. It would provide a dedicated sworn officer at PMS for approximately $131,250 in Year 1, plus additional costs, but would not provide substitute coverage and would not serve PES.
- The Willow Springs SRO option is relatively well-defined. It would provide a dedicated sworn officer at PES for approximately $155,000 in Year 1, but would not provide substitute coverage and would not serve PMS.
- The Cook County Sheriff option offers the greatest SRO staffing flexibility. The District could negotiate for one shared officer or two dedicated officers across both schools, but current pricing must be obtained. (Cost was $92,258 in 2018).
- An armed-security model can be more narrowly protective than an SRO model. Pleasantdale would not use the position for discipline, relationship-building, or routine student interaction.
- Third-party armed security may offer a coverage advantage. A contract can require qualified replacement personnel when the regular officer is absent.

- Local practice is mixed. Only three of 13 surveyed neighboring elementary districts reported a dedicated SRO or armed-security staffing model, while ten did not.
- Legal and insurance review is essential. Any implementation should follow confirmation from District counsel and the District's insurer regarding authority, coverage, indemnification, training, and policy requirements.

Section 10. Options for Board Consideration

Option	Description	Primary tradeoff
A. Maintain current model	Continue limited no-cost SRO support at both schools and implement the District's existing multi-year safety plan.	No new dedicated on-site armed response capability.
B. Dedicated PMS SRO	Contract with Burr Ridge Police Department for a dedicated SRO at PMS.	Adds sworn police capability at PMS only; approx. $131,250 Year 1 plus added costs.
C. Dedicated PES SRO	Contract with Willow Springs Police Department for a dedicated SRO at PES	Adds sworn police capability at PES only; approx. $155,000 Year 1..
D. Cook County SRO - one officer	Use one Sheriff's Office SRO divided between PES and PMS.	Districtwide program, but officer cannot be physically present at both schools at once.
E. Cook County SRO - two officers	Assign one Sheriff's Office SRO to each school.	Most complete law-enforcement coverage; likely highest recurring SRO cost.
F. District-employed armed security	Employ one or two qualified armed safety/security officers with a narrowly defined protective role.	High District control but greatest direct employer/liability responsibility.
G. Third-party armed security	Contract for one or two armed security officers with guaranteed staffing requirements.	Potentially flexible and reliable coverage; vendor quality, contract terms, and current pricing are critical.
H. Volunteer Security Team	Parents volunteer to provide supervision and detection throughout the campus at high vulnerability times.	This option does not include armed personnel. This model is dependant on the district being able to secure volunteers.

Decision point for the Board

The central choice is whether the incremental value of a dedicated armed presence - particularly immediate armed response - is sufficient to justify the financial cost, school-climate implications, and implementation responsibilities when compared with Pleasantdale's existing layered safety system and other potential safety investments.

Section 11. Discussion Questions

1. Which specific safety capability does the Board believe Pleasantdale most needs to strengthen beyond the District's existing layered safety system?
2. Should PES and PMS use the same safety staffing model, or do the developmental setting, jurisdiction, and school climate of each building support different approaches?

3. How much value does the Board place on having an armed responder physically present in a school compared with maintaining the District's current limited, no-cost SRO support and layered security measures?
4. Which option best aligns with Pleasantdale's goal to "harden our schools without making them feel hard," while maintaining clear boundaries around student discipline and student interaction?
5. What level of recurring cost, liability, staffing reliability, and operational responsibility is the Board comfortable assuming, and what additional information would be needed before selecting a preferred option?

Appendix A - Cost Notes and Known Assumptions

Burr Ridge dedicated SRO. Preliminary figures are based on the Superintendent's discussion with the Burr Ridge Police Chief. The District would pay approximately 75% of an estimated $175,000 total compensation package. The estimate is not a formal quote and does not yet include all equipment, uniform, or overtime costs.

Westchester 92.5. District cost is approximately $35,000 annually under its Village of Westchester SRO agreement. This demonstrates that municipal cost-sharing can materially affect the school district's cost of a full-time SRO.

Lyons 103. District cost is approximately $80,000 annually for a 10-month part-time SRO arrangement.

Butler 53. The 2026-27 agreement with Oak Brook provides two auxiliary police officers for $107,691.45 annually, increasing 3.5% per year. This is a useful local cost comparator, but the model is not directly available to Pleasantdale because Burr Ridge and Willow Springs do not maintain auxiliary officer programs.

Riverside-Brookfield 208. The 2024 armed security job posting listed a $42,000 base salary for 180 eight-hour days. This is a salary benchmark, not an all-in District cost.

Cook County Sheriff and private security. Current Pleasantdale-specific pricing remains to be determined. The final report should clearly distinguish verified costs, preliminary estimates, and planning assumptions.

Appendix B - Sources Reviewed

- Pleasantdale School District 107: 2025 West40 Physical Security Assessments for Pleasantdale Elementary School and Pleasantdale Middle School; February 18, 2026 Safety Report and multi-year safety plan; September 2026 superintendent survey of comparable districts; administrative discussions with Burr Ridge Police Department; existing Willow Springs and Burr Ridge SRO support practices.
- Local agreements/examples: Proviso Township High School District 209/Cook County Sheriff 2018 School/Community Liaison Officer IGA; Butler School District 53/Village of Oak Brook 2026 amendment; Riverside-Brookfield High School District 208 Deputy School Safety & Security Officer (Armed) job description.
- Illinois law: 105 ILCS 5/10-20.68 (School Resource Officer); 50 ILCS 705/10.22 (SRO training framework); applicable provisions of the Illinois Criminal Code, Concealed Carry Act, and Private Detective/Private Security statutory framework.
- Illinois Law Enforcement Training and Standards Board: School Resource Officer Course and related program guidance.
- National Institute of Justice: The Impact of School Police Reform on Student Safety and School Experiences: Final Summary Report (January 2026), and related school-policing research.

- Peer-reviewed research: Peterson, Densley & Erickson, "Presence of Armed School Officials and Fatal and Nonfatal Gunshot Injuries During Mass School Shootings, United States, 1980-2019," JAMA Network Open (2021).

Web-based legal and research sources were reviewed in September 2026. Legal conclusions should be confirmed by District counsel before implementation.

Superintendent Evaluation Categories/Questions

General Duties:

- Communicate and collaborate effectively with others
- Ensure confidentiality of sensitive information
- Maintain a record of dependability as evidenced by consistent attendance, punctuality, and attention to work
- Understand and adapt to a variety of situations
- Maintain and exhibit general and personal safety practices
- Work independently and exercise good judgment
- Assume personal responsibility for personal performance and growth
- Utilize effective problem-solving processes
- Exhibit professionalism

Human Resources: This category encompasses the management of staff as well as the implementation of professional development.

Job description components that serve this category:

- Implement policies as directed by the BOE
- Supervise and direct all employees. The Superintendent may assign supervisory and other duties to staff members and hold them responsible for the faithful execution of their assignment.
- Recommend for appointment all personnel employed by the BOE and the salary to be paid.
- Assign or transfer employees with the consent of the BOE.
- Make decisions in keeping with the policies that the BOE has established.
- Prepare and present to the BOE all matters requiring legislative action.
- Establish the appropriate culture that promotes effective communication, collaboration, and support of the District vision.
- Manages unionized staff using the collective bargaining agreement and Board policy.
- Prepare materials for successful negotiations with unionized personnel.
- Recommend to the BOE for final action the promotion, salary changes, demotion, or dismissal of any employee.
- Perform other duties as assigned by the BOE.

Evaluation Questions:

1. The superintendent manages staff appropriately. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
2. The superintendent develops and implements a professional development program that aligns with district priorities and goals. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
3. The superintendent keeps the Board updated on all legal or potential legal matters facing the district. (Excellent, Proficient, Needs Improvement, Unsatisfactory)

4. The superintendent oversees the implementation of all employee evaluations. (Excellent, Proficient, Needs Improvement, Unsatisfactory)

Finance and Facilities: This category ensures that the superintendent is providing the Board with the ability to be good stewards of taxpayer dollars and maintaining the physical assets of the district including school safety.

Job description components that serve this category:

- Implement policies as directed by the BOE
- Make decisions in keeping with the policies that the BOE has established.
- Direct the preparation of the annual budget in accordance with the school laws of Illinois and in cooperation with the BOE.
- Supervise the expenditure of all monies for the purpose voted by the BOE.
- Prepare and present to the BOE all matters requiring legislative action.
- Ensure that a safe and secure environment is maintained at all times.
- Perform other duties as assigned by the BOE.

Evaluation Questions:

1. The superintendent oversees and reports on the financial management of the district. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
2. The superintendent manages the approved annual budget (Excellent, Proficient, Needs Improvement, Unsatisfactory)
3. The superintendent ensures all required financial process (e.g. budget, levy, etc.) are completed within the specified timeline. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
4. The superintendent ensures the safety and security of district assets. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
5. The superintendent communicates financial matters to the BOE adequately. (Excellent, Proficient, Needs Improvement, Unsatisfactory)

Communication: This category focuses on communication with the community as well as communication between the superintendent and the Board of Education.

Job description components that serve this category:

- Implement policies as directed by the BOE
- Make decisions in keeping with the policies that the BOE has established.
- Attend all meetings of the BOE and attend all meetings of committees when his/her presence is essential to the conduct of business. When in attendance at these meetings, the Superintendent has the right to speak upon all matters under discussion.
- Serve as the chief spokesperson for the district in all operational matters.
- Serve as liaison to the community and promote recognition of the District in the community.
- With the BOE, establish and implement strategic planning process that will guide the District's growth.
- Perform other duties as assigned by the BOE.

Evaluation Questions:

1. The superintendent uses a variety of methods (email, social media, video, print, face-to-face, etc.) to communicate to the Pleasantdale community. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
2. The superintendent communicates effectively with the Board of Education. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
3. Implement and clearly communicate progress on the District's annual and long-term Strategic Plan. (Excellent, Proficient, Needs Improvement, Unsatisfactory)

Student Experience: This category focuses on all programs that impact students including but not limited to academics, athletics, and extracurricular activities.

Job description components that serve this category

- Implement policies as directed by the BOE
- Make decisions in keeping with the policies that the BOE has established.
- Supervise and direct all facets of the school program.
- Perform other duties as assigned by the BOE.

Evaluation Questions:

1. The superintendent monitors and directs all academic and extracurricular programs. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
2. The superintendent directs the appropriate use of student assessment data for instructional improvement purposes. (Excellent, Proficient, Needs Improvement, Unsatisfactory)
3. The superintendent implements and oversees processes to improve curriculum and instruction. (Excellent, Proficient, Needs Improvement, Unsatisfactory)

Include a no more than one-page summary of the progress.

Operational Services

Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the School Board and publishing it before December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Illinois State Board of Education's "School District Budget Form." To the extent possible, the tentative budget shall be balanced as defined by the State Board of Education guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by the State Board of Education guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any oblications secured by those funds, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by the State Board of Education; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within 3 years according to State Board of Education requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.

2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.

3. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
4. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
5. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
6. Submit the annual budget, a deficit reduction plan if one is required by State Board of Education guidelines, and other financial information to the State Board of Education according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.: 35 ILCS 200/18-55 et seq.
105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.
23 Ill.Admin.Code Part 100.

ADOPTED: November 16, 2016

REVISED: November 18, 2026

REVIEWED: October 18, 2023, November 19, 2025

Operational Services

Insufficient Fund Checks and Debt Recovery

Insufficient Fund Checks

The Superintendent or designee is responsible for collecting up to the maximum fee authorized by State law for returned checks written to the District that are not honored upon presentation to the respective bank or other depository institution for any reason. The Superintendent is authorized to contact the Board Attorney whenever necessary to collect the returned check amount, fee, collection costs and expenses, and interest.

Delinquent Debt Recovery

The Superintendent is authorized to seek collection of delinquent debt owed the District to the fullest extent of the law.

A Local Debt Recovery Program may be available through the Illinois Office of the Comptroller (IOC) in the future. To participate in it, an intergovernmental agreement (IGA) between the District and the IOC must be in existence. The IGA establishes the terms under which the District may refer a delinquent debt to the IOC for an offset (deduction). The IOC may execute an offset, in the amount of the delinquent debt owed to the District, from a future payment that the State makes to an individual or entity responsible for paying the delinquent debt.

The Superintendent or designee shall execute the requirements of the IGA. While executing the requirements of the IGA, the Superintendent or designee is responsible, without limitation, for each of the following:

1. Providing a District-wide, uniform, method of notice and due process to the individual or entity against whom a claim for delinquent debt payment (*claim*) is made. Written notice and an opportunity to be heard must be given to the individual or entity responsible for paying a delinquent debt before the claim is certified to the IOC for offset. The notice must state the claim's amount, the reason for the amount due, the claim's date or time period, and a description of the process to challenge the claim. An individual or entity challenging a claim shall be provided an informal proceeding to refute the claim's existence, amount, or current collectability; the decision following this proceeding shall be reviewable. If a waiver of student fees is requested as a challenge to paying the claim, and the waiver of student fees is denied, an appeal of the denial of a fee waiver request shall be handled according to 4:140, *Waiver of Student Fees*. If no waiver of student fees is requested, reviews regarding payment of the claim shall be handled according to this policy before certification to the IOC for offset.
2. An individual or entity challenging a claim shall be provided an informal proceeding to refute the claim's existence, amount, or current collectability; the decision following this proceeding shall be reviewable.
    a. If a waiver of student fees is requested as a challenge to paying the claim, and the waiver of student fees is denied, an appeal of the denial of a fee waiver request shall be handled according to 4:140, *Waiver of Student Fees*. If no waiver of student fees is requested, reviews regarding payment of the claim shall be handled according to this policy before certification to the IOC for offset.
    b. If application for meal benefits pursuant to policy 4:130, *Free and Reduced-Price Food Services,* is requested as a challenge to paying the claim, and the request is denied, an appeal of the denial of the request shall be handled according to 4:130, *Free and*

Reduced-Price Food Services. If no request for meal benefits is received, review of the claim's payment shall be handled according to this policy before certification to the IOC for offset.

3. Certifying to the IOC that the debt is past due and legally enforceable, and notifying the IOC of any change in the status of an offset claim for delinquent debt.
4. Responding to requests for information from the IOC to facilitate the prompt resolution of any administrative review requests received by the IOC.

LEGAL REF.: 15 ILCS 405/10.05 and 10.05d.
810 ILCS 5/3-806.

ADOPTED: November 16, 2016

REVISED: October 16, 2019

REVIEWED: October 18, 2023, November 18, 2026

Operational Services

Transportation

The District shall provide free transportation for any student in the District who resides: (1) at a distance of one and one-half miles or more from his or her assigned school or (2) within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a serious hazard due to vehicular traffic or rail crossing, and adequate public transportation is not available. A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Bus schedules and routes shall be determined by the Superintendent or designee and shall be altered only with the Superintendent or designee's approval and direction. In setting the routes, the pick-up and discharge points should be as safe for students as possible.

No school employee may transport students in school or private vehicles unless authorized by the administration.

Every vehicle regularly used for the transportation of students must pass safety inspections in accordance with State law and Illinois Department of Transportation regulations. The strobe light on a school bus may be illuminated only when the bus is actually being used as a school bus and (1) is stopping or stopped for loading or discharging students on a highway outside an urban area, or (2) is bearing one or more students. The Superintendent shall implement procedures in accordance with State law for accepting comment calls about school bus driving.

All contracts for charter bus services must contain the clause prescribed by State law regarding criminal background checks for bus drivers.

Pre-Trip and Post-Trip Vehicle Inspection

The Superintendent or designee shall develop and implement a pre-trip and post-trip inspection procedure to ensure that the school bus driver: (1) tests the two-way radio or cellular radio telecommunication device and ensures that it is functioning properly before the bus is operated, and (2) walks to the rear of the bus before leaving the bus at the end of each route, work shift, or work day, to check the bus for children or other passengers in the bus.

LEGAL REF.: Elementary and Secondary Education Act, 20 U.S.C. §6312(c)(5)(B).
McKinney Homeless Assistance Act, 42 U.S.C. §11431 et seq.
105 ILCS 5/10-22.22 and 5/29-1 et seq.
105 ILCS 45/1-15 and 1-17.
625 ILCS 5/1-148.3a-5, 5/1-182, 5/11-1414.1, 5/12-813, 5/12-813.1, 5/12-815, 5/12-816, 5/12-821, and 5/13-109.
23 Ill.Admin.Code §§1.510 and 226.750; Part 120.
92 Ill.Admin.Code §440-3.

ADOPTED: October 21, 2015

REVISED: March 15, 2017; October 17, 2018, November 15, 2023

REVIEWED: November 18, 2026

Financial Services

Free and Reduced-Price Food Services

Notice

The Superintendent shall be responsible for implementing the District's free and reduced-price food services policy and all applicable programs.

Eligibility Criteria and Selection of Children

A student's eligibility for free and reduced-price food services shall be determined by the income eligibility guidelines, family-size income standards, set annually by the U.S. Department of Agriculture and distributed by the Illinois State Board of Education.

Notification

At the beginning of each school year, by letter, the District shall notify students and their parents/guardians of: (1) eligibility requirements for free and reduced-price food service; (2) the application process; (3) the name and telephone number of a contact person for the program; and (4) other information required by federal law. The Superintendent shall provide the same information to: (1) informational media, the local unemployment office, and any major area employers contemplating layoffs; and (2) the District's website. Parents/guardians enrolling a child in the District for the first time, any time during the school year, shall receive the eligibility information.

Nondiscrimination Assurance

The District shall avoid publicly identifying students receiving free or reduced-price meals and shall use methods for collecting meal payments that prevent identification of children receiving assistance.

Appeal

A family may appeal the District's decision to deny an application for free and reduced-price food services or to terminate such services as outlined by the U.S. Department of Agriculture in 7 C.F.R. §245.7, Determining Eligibility for Free and Reduced-Price Meals and Free Milk in Schools. The Superintendent shall establish a hearing procedure for adverse eligibility decisions and provide by mail a copy of them to the family. The District may also use these procedures to challenge a child's continued eligibility for free or reduced-price meals or milk.

During an appeal, students previously receiving food service benefits shall not have their benefits terminated. Students who were denied benefits shall not receive benefits during the appeal.

The Superintendent shall keep on file for a period of 3 years a record of any appeals made and the hearing record. The District shall also maintain accurate and complete records showing the data and method used to determine the number of eligible students served free and reduced-price food services. These records shall be maintained for 3 years.

LEGAL REF.: U.S. Dept. of Agriculture, Food and Nutrition Service, National School Lunch Program, 7 C.F.R. Part 210.
U.S. Dept. of Agriculture, Food and Nutrition Service, Determining Eligibility for Free and Reduced-Price Meals and Free Milk in Schools, 7 C.F.R. Part 245.
105 ILCS 125/ et seq. and 126/.
23 Ill.Admin.Code §305.10 et seq.

ADOPTED: November 18, 2009

REVISED: October 17, 2018

REVIEWED: October 18, 2023, November 18, 2026

Operational Services

Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:

    a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;

    b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.

2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:

    a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;

    b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and

    c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.

3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:

a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;

b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and

c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.

4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.

LEGAL REF.: 105 ILCS 5/10-23.13, 5/22-85.5, 5/27-9.1a, and 5/27-13.2.
105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

ADOPTED: January 18, 2023

REVIEWED: November 18, 2026

Operational Services

Convicted Child Sex Offender; Criminal Background Check and/or Screen; Notifications

Persons Prohibited on School Property without Prior Permission

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the School Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

~~Criminal Background Check and/or Screen~~ Screening

The Superintendent or designee shall perform the criminal background check and/or screen required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.: 20 ILCS 2635/, Uniform Conviction Information Act.
720 ILCS 5/11-9.3.
730 ILCS 152/, Sex Offender Community Notification Law.
730 ILCS 154/75-105, Murderer and Violent Offender Against Youth Community Notification Law.

ADOPTED: October 21, 2015

REVISED: November 16, 2022, November 18, 2026

Operational Services

Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
2. Establish a Threat Assessment Team to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.: 105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/27-23.7.
105 ILCS 128/, School Safety Drill Act.
745 ILCS 10/, Local Governmental and Governmental Employees Tort Immunity Act.
29 Ill.Admin.Code Part 1500.

ADDOPTED.: November 16, 2022

REVISED: November 18, 2026

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625

PLEASANTDALE SCHOOL DISTRICT 107

Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2171 | Fax: 708.246.0161 | www.d107.org

October 9, 2026

VIA ELECTRONIC MAIL
Angela LeClaire
angela@publicemployeeresourcegroup.com

Re: Freedom of Information Act Request

Dear Angela LeClaire,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on October 6, 2026. Contrary to what your email request states, there is no record of a public records request submitted on September 29, 2026.

Please treat this correspondence at the response to your request.

You requested the following:

I am writing to follow up on my public records request submitted on September 29, 2026, pursuant to the Illinois FOIA (5 ILCS 140/1 et seq.).

*Under 5 ILCS 140/3, **Pleasantdale SD 107** was required to respond within five (5) business days. The statutory deadline was October 6, 2026.*

As a reminder, I requested access to a current and complete listing of all employees, including the following fields:

First Name
Last Name
Email Address
Job Title or Position
Division or Unit

I request that these records be provided electronically, preferably as an Excel (.xlsx) or CSV file.

I would appreciate an update on the status of this request at your earliest convenience.

Thank you for your time and assistance.

Response:

Please see the attached document.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

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October 12, 2026

VIA ELECTRONIC MAIL
Stephanie Hanson
stephanie@publicemployeeresearchdata.com

Re: Freedom of Information Act Request

Dear Stephanie Hanson,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on October 6, 2026. Contrary to what your email request states, there is no record of a public records request submitted on September 29, 2026.

Please treat this correspondence at the response to your request.

You requested the following:

This is a formal request for public records pursuant to the Illinois FOIA (5 ILCS 140/1 et seq.).

*I respectfully request access to records reflecting a current and complete listing of all employees of **Pleasantdale SD 107**. Specifically, I am requesting the following fields for each individual:*

First Name
Last Name
Email Address
Job Title or Position
Division or Unit

I request that these records be provided in an electronic format, preferably as an Excel (.xlsx) or CSV file, and transmitted via email.

*As required by 5 ILCS 140/3, **Pleasantdale SD 107** must determine within five (5) days whether the request seeks disclosable public records and promptly notify me of its determination.*

If your office is not the custodian of these records, please forward this request to the appropriate department or advise me of the correct contact.

If there are any fees associated with fulfilling this request, please notify me in advance if the cost will exceed $50.

Thank you for your time and assistance. I look forward to your response.

Response:

Please see the attached document.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

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September 27, 2026

VIA ELECTRONIC MAIL
Justin Wenig
justin.wenig@starbridgefoiainsight.com

Re: Freedom of Information Act Request

Dear Justin Wenig,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on September 14, 2026. Please treat this correspondence at the response to your request.

You requested the following:

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting existing electronic records maintained by Pleasantdale School District 107 reflecting payment records for all vendor entities (companies, organizations, contractors, and other non-person payees) from January 1, 2026 to current date, including at minimum:

- *Purchase date*
- *Vendor name*
- *Line-item description*
- *Line-item amount*

If vendor names are coded, please include the existing vendor list/key.

Examples of responsive records: AP vendor history, check register, procurement report, PO detail report, warrant/claims report, PO history report. These are illustrative only. Any existing report containing the requested fields is responsive. I am not requesting creation of a new record.

This request concerns non-person transactions. If personnel payments (payroll, stipends, reimbursements) appear in the same report, no separation is needed; the report as-is fulfills this request.

I am requesting existing electronic records only (no copying, scanning, or printing).

If misrouted, please forward to the correct contact and reply with that contact's information.

If denied in whole or part, please cite the specific exemption for each denial and provide all segregable non-exempt portions.

Please reach out if any clarification would help expedite this request.

Thank you for your attention and cooperation.

Response:

See the attached record(s) responsive to your request.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

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September 8, 2026

VIA ELECTRONIC MAIL
CT Mills
support@educatorsupportnetwork.org

Re: Freedom of Information Act Request

Dear CT Mills,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on September 8, 2026. Please treat this correspondence at the response to your request.

You requested the following:

Dear Records Officer,

*Pursuant to the **Illinois Freedom of Information Act (FOIA)** – 5 ILCS 140/1 et seq., I respectfully request copies of any existing records showing **district-issued direct work telephone numbers, direct dial lines, or work extensions** for employees currently serving in the district's **Central Office / District Administration Office**.*

*This request is limited to **official district work contact numbers only**. I am not requesting personal cell phone numbers, home phone numbers, or privately maintained contact information.*

If this information is maintained in a staff directory, central office phone list, internal contact list, telecommunications record, or similar existing record, an electronic copy is sufficient.

If any portion is denied, please cite the specific statutory basis and release all reasonably segregable non-exempt portions.

This request is made for non-commercial, informational purposes. Electronic delivery by email is preferred.

Sincerely,
CT Mills
Public Info Access LLC

Response:
Enclosed, please find records responsive to your request.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

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October 12, 2026

VIA ELECTRONIC MAIL
Jomer Genite
jgenite@smartprocure.com

Re: Freedom of Information Act Request

Dear Jomer Genite,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on September 3, 2026.

Please treat this correspondence at the response to your request.

You requested the following:

SmartProcure is submitting a public records request to the Pleasantdale School District #107 for all current employee/staff contact information. The request is limited to readily available records without physically copying, scanning, or printing paper documents. Any editable electronic document is acceptable.

The specific information requested from your record-keeping system is:

1. First Name
2. Last Name
3. Position Title
4. Department
5. Direct Phone Number (if does not exist, list main phone number with extension)
6. Business Cell Phone (if provided by Pleasantdale School District #107)
7. Email Address
8. Office Address (Address, City, State, Zip)

As an added security and privacy measure, there will be a unique upload link for any new requests moving forward, including this one. We appreciate your assistance towards this request. You may also attach the information to this email.

Response:

The attached documents have been uploaded per your request to your secure link.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
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October 12, 2026

VIA ELECTRONIC MAIL
Vincent Mutolo
requests@argorecordsdesk.com

Re: Freedom of Information Act Request

Dear Vincent Mutolo,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on August 25, 2026. Please treat this correspondence at the response to your request.

You requested the following:

Dear Public Records Officer,

I am writing to request electronic records of all purchase orders issued by Pleasantdale SD 107 from August 25, 2021 through August 25, 2026.

A purchase-order export is preferred. If one is not readily available, an existing accounts payable register, check register, vendor payment report, or similar finance-system export is also acceptable.

Please include the following fields in the export, where available:

- Purchase order number, or a comparable identifier such as a contract, invoice, encumbrance, or check number
- Purchase-order date
- Vendor details, including name, ID, address, contact person, and email address
- Line-item description
- Line-item quantity
- Line-item price
- Department associated with the purchase
- Contract start and end dates
- Contract signatory
- Whether a competitive process was used and any recorded reason for not using one

A few notes to help with the response:

- Please exclude payroll-related payments.
- If vendors are identified by codes, please include the corresponding vendor list so the codes can be matched to vendor names.
- I am requesting existing electronic records. Paper documents do not need to be printed or scanned.
- If another office maintains these records, please forward this request to the appropriate office and share its contact information with me.
- If any responsive information is withheld, please identify the applicable exemption and provide all reasonably segregable non-exempt records.
- Your agency may have recently responded to a similar request from SmartProcure or Starbridge. If it is easier, please provide the same files that you provided in response to those requests.

Please deliver the files through this secure upload link:

Response:

The requested records have been uploaded to the provided link.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

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September 27, 2026

VIA ELECTRONIC MAIL
Sheri Reid
sreid@smartprocure.com

Re: Freedom of Information Act Request

Dear Sheri Reid,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on August 10, 2026. Please treat this correspondence at the response to your request.

You requested the following:
SmartProcure is submitting a commercial FOIA request to the Pleasantdale School District #107 for general purchasing records from 1/6/2026 to the current request date of 8/10/2026.

To be specific, we are looking for a report comparable in format and content to the previous reports we received from your agency.

Response:

The response and requested records have been uploaded per your request.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

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September 27, 2026

VIA ELECTRONIC MAIL
Toby Park
Toby@databranchusa.com

Re: Freedom of Information Act Request

Dear Toby Park,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on August 6, 2026. Please treat this correspondence at the response to your request.

You requested the following:

All products from: dataminr, recorded future, and Shadow Dragon

We aim to find records from 2022 to now that would reflect the pricing structure of any engagement with the above vendors. This may include subscription or licensing terms, implementation fees, and/or per-unit costs.

We are looking for the following types of records:

- *Contracts, service agreements, order forms*
- *Purchase orders relating to the above vendors*
- *RFP or solicitation documents*
- *Task orders issued against cooperative purchasing agreements*

Response:

There are no such records responsive to your request.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

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September 27, 2026

VIA ELECTRONIC MAIL
Sophia Price
sophia@databranchusa.com

Re: Freedom of Information Act Request

Dear Sophia Price,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on August 6, 2026. Please treat this correspondence at the response to your request.

You requested the following:

All products from: Bobrick, Excel Dryer, Georgia Pacific, Kimberly Clark, and World Dryer

We aim to find records from 2022 to now that would reflect the pricing structure of any engagement with the above vendors. This may include subscription or licensing terms, implementation fees, and/or per-unit costs.

The types of records we are interested in include:

- *Contracts, service agreements, and order forms*
- *Purchase orders associated with the above vendors*
- *RFP or solicitation documents*
- *Task orders issued under cooperative purchasing agreements*

Response:

There are no such records responsive to your request.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

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September 27, 2026

VIA ELECTRONIC MAIL
Faith Halloway
faith@databranchus.com

Re: Freedom of Information Act Request

Dear Faith Holloway,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on July 31, 2026. Please treat this correspondence at the response to your request.

You requested the following:

All products from: Naviance, Schoolinks, Xello, Youscience, and MajorClarity

We are seeking records from 2022 to now that reflect the pricing structure of any such engagement, including (if available), per-unit costs, subscription or licensing terms, and/or implementation fees.

This request covers records such as:

- Contracts, service agreements, order forms
- Purchase orders relating to the listed vendors
- RFP or solicitation documents
- Task orders issued against cooperative purchasing agreements

Response:

There are no such records responsive to your request.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

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September 27, 2026

VIA ELECTRONIC MAIL
Claire Brooks
claire@databranchusa.com

Re: Freedom of Information Act Request

Dear Claire Brooks,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on July 16, 2026. Please treat this correspondence at the response to your request.

You requested the following:

All products from: Edgenuity, Accelerate Education, Bright Thinker, Pearson, Stride, Edmentum, Imagine Learning, Subject AI.

We are seeking records from 2022 to now that reflect the pricing structure of any such engagement, including (if available), per-unit costs, subscription or licensing terms, and/or implementation fees.

This request covers records such as:

- *Contracts, service agreements, order forms*
- *Purchase orders relating to the listed vendors*
- *RFP or solicitation documents*
- *Task orders issued against cooperative purchasing agreements*

Response:

See the attached record(s) responsive to your request.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

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September 27, 2026

VIA ELECTRONIC MAIL
Natalie Fedorak
natalie@thedatabranch.com

Re: Freedom of Information Act Request

Dear Natalie Fedorak,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on July 14, 2026. Please treat this correspondence at the response to your request.

You requested the following:

All products from: 95 Percent Group, Core Learning Edmentum, , iStation, IXL Learning, Amplify, Curriculum Associates (i-Ready Learning), Imagine Learning.

We aim to find records from 2022 to now that would reflect the pricing structure of any engagement with the above vendors. This may include subscription or licensing terms, implementation fees, and/or per-unit costs.

Relevant records may include:

- *Contracts, service agreements, and order forms*
- *Purchase orders involving the above vendors*
- *RFP or solicitation documents*
- *Task orders issued under cooperative purchasing agreements*

Response:

See the attached record(s) responsive to your request.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
708.246.4700 Fax: 708.246.4625

PLEASANTDALE SCHOOL DISTRICT 107

Pleasantdale Middle School
7450 S. Wolf Road
Burr Ridge, IL 60527
708.246.3210 Fax: 708.352.0092

Pleasantdale School District 107 | 7450 S. Wolf Road | Burr Ridge, IL 60527 | 708.784.2171 | Fax: 708.246.0161 | www.d107.org

September 27, 2026

VIA ELECTRONIC MAIL
Kristin Bauer
kristin@databranchusa.com

Re: Freedom of Information Act Request

Dear Kristin Bauer,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on July 10, 2026. Please treat this correspondence at the response to your request.

You requested the following:

All products from: Centegix, Raptor Technologies, Singlewire, Boxlight, Quicklert, Vivi, Audio Enhancement, CareHawk, Valcom.

We are seeking records from 2022 to now that reflect the pricing structure of any such engagement, including (if available), per-unit costs, subscription or licensing terms, and/or implementation fees.

Relevant records may include:

- *Contracts, service agreements, and order forms*
- *Purchase orders involving the above vendors*
- *RFP or solicitation documents*
- *Task orders issued under cooperative purchasing agreements*

Response:

See the attached record(s) responsive to your request.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer

Pleasantdale Elementary School
8100 School Street
La Grange, IL 60525
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PLEASANTDALE SCHOOL DISTRICT 107

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September 27, 2026

VIA ELECTRONIC MAIL
Sierra Calloway
Sierra@thedatabranch.com

Re: Freedom of Information Act Request

Dear Sierra Calloway,

The School District received your request for records pursuant to the Freedom of Information Act (the "Act") on July 7, 2026. Please treat this correspondence at the response to your request.

You requested the following:

All products from: Rapid Identity, Tools4Ever, Classlink, Clever, Learn21, ManageAD, Tenfold Security, CPSI Publishing.

We are seeking records from 2022 to now that reflect the pricing structure of any such engagement, including (if available), per-unit costs, subscription or licensing terms, and/or implementation fees.

Records we are looking for include:

- *Contracts, service agreements, order forms*
- *Purchase orders relating to the above vendors*
- *RFP or solicitation documents*
- *Task orders issued against cooperative purchasing agreements*

Response:

See the attached record(s) responsive to your request.

Respectfully,
Griffin Sonntag
Pleasantdale School District 107 FOIA Officer