

Regular Meeting

Wednesday, January 20, 2016 7:00 PM

Administration Building, 7450 S Wolf Road, Burr Ridge, IL 60527

I. Roll Call / Visitors

II. Pledge of Allegiance- Elementary Students
(1 Minute)

III. Open Forum: Board Policy 2:230 (individuals
will be given five minutes to address the Board
regarding agenda or non-agenda items)
(10 Minutes)

IV. Additional Items to be Placed on the Agenda
(1 Minute)

V. * Consent Agenda
(5 Minutes)

V.A. Approve Special Meeting Minutes of December 7,
2015

V.B. Approve Closed Session Minutes of December 7,
2015

V.C. Approve Regular Meeting Minutes of December 16,
2015

V.D. Approve Closed Session Minutes of December 16,
2015

V.E. Approve Payment of December Payroll/January
Warrants

V.F. Declassify Closed Session Minutes

V.G. Approve Grade 1 Job Share Proposals for 2016-17

V.H. Approve Fees for the 2016-17 School Year

V.I. Approve Community Relations (sec. 8) Board
Policies

V.J. Approve January 2016 Personnel Report

VI. Reports and Discussion Items

VI.A. Superintendent's Report

VI.A.1. Preschool Presentation (20 Minutes)

VI.A.2. Water Main Easement Proposal (10 Minutes)

VI.A.3. 5Essentials Survey of Learning
Conditions (15 Minutes)

VI.A.4. Preliminary Review of District
Calendar (10 Minutes)

VI.A.5. Facilities Advisory Team Meeting (10
Minutes)

VI.A.6. Bond Abatement (10 Minutes)

VI.A.7. Board of Education Information
Requests (5 Minutes)

VI.A.7.a. *Approve Board of Education Information
Requests

VII. Items for Next Agenda:
(5 Minutes)

VII.A. Approve Easement Request; Approve 2016-17 District Calendar; St. John of the Cross Transportation Agreement; Approve Abatement of Bonds; Review Governance and Planning (sec. 1) Board Policies; and Preliminary Staffing Recommendations.

VIII. Open Forum: Board Policy 2:230 (individuals will be given five minutes to address the Board regarding agenda or non-agenda items)
(5 Minutes)

IX. Closed Session (30 Minutes)

IX.A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District.

IX.B. Collective negotiating matters between the District and its employees or their representatives.

X. Action Item - *Approve 2015-2020 Professional Agreement with Teachers' Association of Pleasantdale

XI. Adjournment

MINUTES OF THE BOARD OF EDUCATION

Special Meeting Administration Building 5:32 p.m. – 6:27 p.m. December 7, 2015

Members Present:

- Gina Scaletta-Nelson, Presiding Officer
- Kim Barker
- David Negrón
- Michael Rak
- Kristin Violante

Absent:

- Vipul Dedhia
 - Mark Mirabile
-

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko and Catherine Chang; and Terry Hodges, of Hodges, Loizzi et al.

ACTION NO. 25

Closed Session

Motion by Barker, seconded by Violante, that the Board of Education go into closed session at 5:34 p.m. to discuss collective negotiating matters between the District and its employees for their representatives. Motion carried by a roll call vote of 5 ayes (Barker, Negrón, Scaletta-Nelson, Rak, Violante) absent – Dedhia, Mirabile.

The Board came out of closed session at 6:26 p.m.

ADJOURNMENT

Motion by Barker, seconded by Violante, that the special meeting adjourns at 6:27 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

MINUTES OF THE BOARD OF EDUCATION

Regular Meeting Administration Building 5:23 p.m. – 9:47 p.m. December 16, 2015

Members Present:

- Gina Scaletta-Nelson, Presiding Officer – arrived at 7:00 p.m.
- Kim Barker
- Vipul Dedhia
- Mark Mirabile – arrived at 9:05 p.m.
- David Negron – arrived at 7:00 p.m.
- Michael Rak
- Kristin Violante

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet was staff member Erika Sawosko; and Perry Hill, Field Services Director, IASB.

ACTION NO. 26

Closed Session

Motion by Barker, seconded by Rak, that the Board of Education go into closed session at 5:24 p.m. for self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the District is a member. Motion carried by a roll call vote of 4 ayes (Barker, Dedhia, Rak, Violante) absent – Mirabile, Negron, Scaletta-Nelson.

The Board came out of closed session at 6:32 p.m.

The Board came to order for the regularly scheduled meeting at 7:01 p.m.

ROLL CALL AND VISITORS

Present with Superintendent Dave Palzet were staff members Erika Sawosko, Candy Kramer, Catherine Chang, Matt Vandercar, John Glimco, Tanya Kim, Julie Crist, Karyn Lisowski and Andrea Mars; and resident Tom Lisowski.

PLEDGE OF ALLEGIANCE

Present were students from the Pleasantdale Middle School who recently competed at the Fenwick Science Competition lead the Pledge of Allegiance.

MOTION NO. 27

Tax Levy Open

Motion by Barker, seconded by Rak, that the Board of Education declares the tax levy hearing open at 7:05 p.m. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak, Violante) absent – Mirabile.

In her presentation to the Board, Business Manager Catherine Chang stated that based on the 2015 CPI figures, residents can expect an average 0.8% increase in property taxes assessed for District 107 school operations. For 2014, there had been 4,512,649 million in new property within the district. There were no public comments.

MOTION NO. 28

Tax Levy Closed

Motion by Violante, seconded by Rak, that the Board of Education declares the tax levy hearing closed at 7:13 p.m. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak, Violante) absent – Mirabile.

ACTION NO. 29

Tax Levy Adoption

Motion by Rak, seconded by Violante, that the Board of Education adopts the 2015 tax levy as presented in the public hearing and authorizes the President and Secretary of the Board to sign all appropriate documents. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak, Violante) absent – Mirabile.

ACTION NO. 30 Motion by Barker, seconded by Dedhia, that the Board of Education adopts a
Tax Levy Resolution Resolution approving to proportionately reduce each fund where the levy exceeds the tax cap limitation. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak, Violante) absent – Mirabile.

ACTION NO. 31 Motion by Rak, seconded by Barker, that the Board of Education approve the consent
Consent Agenda agenda consisting of: regular meeting minutes of November 18, 2015; closed session meeting minutes of November 18, 2015; payment of November payroll/December warrants; December 2015 Personnel Report including the resignation of Pana Campbell, reading specialist, effective December 18, 2015. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak, Violante) absent – Mirabile.

**REPORTS AND
DISCUSSION ITEMS**

PARCC Testing

Candy Kramer, Assistant Superintendent for Teaching and Learning, presented the district's PARCC (Partnership for Assessment of Readiness for College and Careers) scores. Pleasantdale's scores are well above the state averages and fall within the township average. Parents will be receiving student reports via US mail. Additionally, the district prepared a short video that walks parents through their child's results.

Technology Update

Dave Palzet, Superintendent of Schools, presented a four-year plan to infuse technology into our schools. The plan includes improvements to the district's technology infrastructure as well as the implementation of a professional development plan for teachers. All students and teachers will have access to Google Apps for Education, and fourth and fifth grade will pilot a one-to-one device program.

Review Fees

Dave Palzet, Superintendent of Schools, recommended an adjustment to the preschool fees for the 2015-16 school year. Preschool fees will be increased by 6% for the two- and three-day program and 5% for the five day program. Preschool fees have not been adjusted since 2012. In subsequent years, the preschool program fee will increase by 2% to reflect the cost of inflation. Additionally, students entering fourth and fifth grade will pay a \$50 technology fee to offset the cost of their one-to-one devices.

Discussion of Service Provider Contracts

Each year, the administration makes recommendations to the Board of Education regarding our major contracts. These contracts include transportation, nighttime custodial service, food service, and auditing services with Miller. The administration recommended extending the district's transportation, custodial, and auditing services. The administration recommended investigating alternative food service providers. The Board of Education directed the administration to bring food service provider recommendations to the May Board of Education meeting.

Review Community Relations (sec. 8) Board Policies

The Pleasantdale Board of Education regularly reviews Board policy to ensure that current policies reflect the realities of running a school district. At the December meeting, the Board reviewed the Community Relations section of the policy manual. The policies will be approved at the January Board meeting.

Board of Education Information Requests

No Requests

NEXT AGENDA

Items submitted for the January 2016 agenda include:
Approve Community Relations (sec. 8) Board Policies; Preschool Presentation; Mid-year Review of Non-tenured Teachers and Administrators; Abatement of Bonds; Approve Fee Increase; 5Essentials Survey of Learning Conditions; Job Share Proposals; Preliminary Review of District Calendar; Declassify Selected Closed Session Minutes.

Open Forum

Board member Michael Rak wished Board Vice President Gina Scaletta-Nelson a Happy Birthday and thanked her for her years of service to the Board of Education.

ACTION NO. 32

Closed Session

Motion by Violante, seconded by Barker, that the Board of Education go into closed session at 9:05 p.m. to discuss collective negotiating matters between the District and its employees or their representatives; and matters relating to the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District. Motion carried by a roll call vote of 6 ayes (Barker, Dedhia, Negron, Scaletta-Nelson, Rak, Violante) absent – Mirabile. Board President Mirabile arrived at 9:05 but after roll call.

The Board came out of closed session at 9:45 p.m.

ACTION NO. 33

Contract 2015-2020

Motion by Mirabile to approve the 2015-2020 Professional Agreement with the Teacher’s Association of Pleasantdale. The motion failed due to lack of a second.

ADJOURNMENT

Motion by Violante, seconded by Barker, that the regular meeting adjourns at 9:47 p.m. Voice vote. Motion carried.

App. ___ President _____ Secretary _____

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143 01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Accelerate Learning						
Check Group:						
STEMscopes NGSS Grade 5 print		1	160227	23448 10/29/2015	10.5.2213.4200.300.0000	\$16.15
Check #: 0						
PO/InvoiceTotal:						\$16.15
Vendor Total:						\$16.15
All-Types Elevators Inc						
Check Group:						
Dec maintenance		1	0	9800423 12/31/2015	20.5.2540.3201.100.0000	\$140.00
Dec elevator maint		1	0	9800559 12/31/2015	20.5.2540.3201.200.0000	\$109.00
Check #: 0						
PO/InvoiceTotal:						\$249.00
Vendor Total:						\$249.00
Alpha Building Maintenance Service, Inc						
Check Group:						
Dusting ceiling beams, air ducts, walls, windows		1	0	16298PS 1/1/2016	20.5.2540.3200.100.0000	\$2,400.00
Dusting ceiling beams, air ducts, walls, windows		1	0	16298PS 1/1/2016	20.5.2540.3200.200.0000	\$2,400.00
Check #: 0						
PO/InvoiceTotal:						\$4,800.00
Vendor Total:						\$4,800.00
American Taxi						
Check Group:						
Nov student transportation		1	0	151114 12/3/2015	40.5.2550.3310.300.0000	\$3,036.00
Check #: 0						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143

01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$3,036.00
						Vendor Total: \$3,036.00
Anderson's Bookfair wwWickle						
Check Group:						
MS Readers		1	0	V198807 12/21/2015	10.5.2213.4100.300.0000	\$77.95
						Check #: 0
						PO/InvoiceTotal: \$77.95
						Vendor Total: \$77.95
Apple Computer Inc						
Check Group:						
COVER FOR IPAD		2	160285	4364685288 11/24/2015	10.5.2225.4000.200.0000	\$118.00
IPAD PRO FOR JOHN AND MATT		2	160285	4364712748 11/25/2015	10.5.2225.4000.200.0000	\$1,558.00
CASE FOR IPAD		2	160285	4365802420 12/2/2015	10.5.2225.4000.200.0000	\$158.00
PENCIL FOR IPAD		2	160285	4369667432 12/25/2015	10.5.2225.4000.200.0000	\$198.00
KEYBOARD FOR IPAD		2	160285	4369774080 12/26/2015	10.5.2225.4000.200.0000	\$338.00
						Check #: 0
						PO/InvoiceTotal: \$2,370.00
Check Group:						
IPAD AIR 2 WI-FI 128GB SPACE GRAY		1	160306	4368279264 12/16/2015	10.2.0481.0000.000.9960	\$679.00
MB 12.0 SILBER/1.1GHZ/8GB/256/GB-USA		1	160306	4368279264 12/16/2015	10.2.0481.0000.000.9960	\$1,249.00
APP FOR MB/MB AIR/13 MB PRO-EDU		1	160306	4368279264 12/16/2015	10.2.0481.0000.000.9960	\$183.00

Pleasantdale School District 107

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Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MBP 13.3/2.7GHZ/8GB/128GB-USA		1	160306	4368279264 12/16/2015	10.2.0481.0000.000.9960	\$1,199.00
MBP 13.3/2.7GHZ/8GB/128GB-USA		1	160306	4368279264 12/16/2015	10.2.0481.0000.000.9960	\$1,199.00
APP FOR MB/MB AIR/13 MB PRO-EDU		1	160306	4368279264 12/16/2015	10.2.0481.0000.000.9960	\$183.00
APPLE TV 32GB-USA		2	160306	4368279264 12/16/2015	10.2.0481.0000.000.9960	\$298.00
APPLE TV 64GB-USA		1	160306	4368279264 12/16/2015	10.2.0481.0000.000.9960	\$199.00
IPAD AIR 2 WI-FI 128GB SPACE GRAY		1	160306	4368279264 12/16/2015	10.2.0481.0000.000.9960	\$679.00
3-YR APPLE CARE+ FOR IPAD-EDU INST-USA		1	160306	4368279264 12/16/2015	10.2.0481.0000.000.9960	\$99.00

Check #: 0

PO/Invoice Total: \$5,967.00

Vendor Total: \$8,337.00

AT&T

Check Group:

Dec 25-Jan 24 phone srv		1	0	630662013912 12/25/2015	20.5.2540.3400.100.0000	\$148.95
Dec 25-Jan 24 phone srv		1	0	630662013912 12/25/2015	20.5.2540.3400.200.0000	\$173.80
Dec 25-Jan 24 phone srv		1	0	630R06123512 12/16/2015	20.5.2540.3400.300.0000	\$303.78
Dec 25-Jan 24 phone srv		1	0	630R06123512 12/16/2015	20.5.2540.3400.200.0000	\$511.49
Dec 6-Jan 15 prm/fax/gas meter/security		1	0	708R06290012 12/16/2015	20.5.2540.3400.100.0000	\$698.51

Check #: 0

Pleasantdale School District 107

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01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,836.53</u>
						Vendor Total: <u>\$1,836.53</u>
At&T Long Distance						
Check Group:						
Nov 4-Dec 3 long dist chg		1 0		V966963 12/6/2015	20.5.2540.3400.100.0000	\$16.44
Nov 4-Dec 3 long dist chg		1 0		V966963 12/6/2015	20.5.2540.3400.200.0000	\$31.62
Nov 4-Dec 3 long dist chg		1 0		V966963 12/6/2015	20.5.2540.3400.300.0000	\$15.80
						Check #: 0
						PO/InvoiceTotal: <u>\$63.86</u>
						Vendor Total: <u>\$63.86</u>
Ayala, Simoen M						
Check Group:						
Reimburse for tuition		1 0		V987829 1/12/2016	10.5.2213.2300.300.0000	\$1,800.00
						Check #: 0
						PO/InvoiceTotal: <u>\$1,800.00</u>
						Vendor Total: <u>\$1,800.00</u>
Bottle-Free Water , LLC						
Check Group:						
Qrtly rental fee for water cooler		1 0		15553 1/1/2016	20.5.2540.4000.300.0000	\$110.85
						Check #: 0
						PO/InvoiceTotal: <u>\$110.85</u>
						Vendor Total: <u>\$110.85</u>
Castaldo, Carrie						
Check Group:						

Pleasantdale School District 107

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01/20/2016

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimburse for advisory activity		1	0	V636403 12/30/2015	10.5.1002.4006.200.0000	\$31.05
					Check #: 0	
					PO/InvoiceTotal:	\$31.05
					Vendor Total:	\$31.05
CDWG						
Check Group:						
LENOVO N21 CHROMEBOOKS 80MG-11.6'		2	160307	BKS5724 12/8/2015	10.2.0481.0000.000.9960	\$424.02
CASE LOGIC LAPTOP AND CHROMEBOOK AND IPAD SLIM CASE		2	160307	BKS5724 12/8/2015	10.2.0481.0000.000.9960	\$45.52
					Check #: 0	
					PO/InvoiceTotal:	\$469.54
Check Group:						
vga cord for room 8 to move laptop for board		1	160311	BMP4120 12/16/2015	10.5.2225.4000.200.0000	\$37.93
usb cord to go along with vga in room 8 to move laptop for board.		1	160311	BMP4120 12/16/2015	10.5.2225.4000.200.0000	\$39.68
					Check #: 0	
					PO/InvoiceTotal:	\$77.61
					Vendor Total:	\$547.15
Chang, Catherine						
Check Group:						
Jan mileage allowance		1	0	V336840 12/30/2015	10.5.2520.3325.300.0000	\$250.00
					Check #: 0	
					PO/InvoiceTotal:	\$250.00
					Vendor Total:	\$250.00

Classic Party Rentals

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143

01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Chair rental/Elem winter concert		325	160278	0001565254 12/14/2015	20.5.2540.3250.300.0000	\$605.00
					Check #: 0	
					PO/InvoiceTotal:	\$605.00
					Vendor Total:	\$605.00
Collins, Caitlin A						
Check Group:						
Reimburse for tuition		1	0	V403430 12/30/2015	10.5.2213.2300.300.0000	\$225.00
Reimburse for tuition		1	0	V437216 1/12/2016	10.5.2213.2300.300.0000	\$363.75
					Check #: 0	
					PO/InvoiceTotal:	\$588.75
					Vendor Total:	\$588.75
Comcast						
Check Group:						
Jan dedicated internet		1	0	40035830 1/1/2016	20.5.2540.3400.100.0000	\$1,725.02
Jan dedicated internet		1	0	40035830 1/1/2016	20.5.2540.3400.200.0000	\$1,725.01
					Check #: 0	
					PO/InvoiceTotal:	\$3,450.03
					Vendor Total:	\$3,450.03
Convergint Technologies Llc						
Check Group:						
Fire alarm testing contract		1	0	140773 12/17/2015	90.5.2530.3200.300.0000	\$3,200.00
					Check #: 0	
					PO/InvoiceTotal:	\$3,200.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143 01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$3,200.00
Crystal Brook Direct							
Check Group:							
A-Lam 1.5 mil 25" X 500' x 1" laminating film per roll		12	160319	SIN010024 12/15/2015	10.5.1002.4000.200.0000	\$279.00	
						Check #: 0	
						PO/InvoiceTotal:	\$279.00
						Vendor Total:	\$279.00
Defenbaugh, Penelope							
Check Group:							
Bags for lice		1	0	V819625 12/30/2015	10.5.1001.4000.100.0000	\$25.92	
						Check #: 0	
						PO/InvoiceTotal:	\$25.92
						Vendor Total:	\$25.92
Dreisilker Electric Motors							
Check Group:							
Exhaust motor		1	160315	P0012302 12/10/2015	20.5.2540.4000.300.0000	\$105.18	
						Check #: 0	
						PO/InvoiceTotal:	\$105.18
						Vendor Total:	\$105.18
Eklund Consulting, LLC							
Check Group:							
Board development consulting		1	0	2016-1 1/12/2016	10.5.2310.3100.300.0000	\$2,000.00	
						Check #: 0	
						PO/InvoiceTotal:	\$2,000.00
						Vendor Total:	\$2,000.00
Elim Christian Services							

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143

01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Dec tuition		1 0		150452 12/31/2015	10.5.1913.6700.300.0000	\$4,474.26
					Check #: 0	
					PO/InvoiceTotal:	\$4,474.26
					Vendor Total:	\$4,474.26
Enger, Colleen M						
Check Group:						
Reimburse for tuition		1 0		V776737 12/30/2015	10.5.2213.2300.300.0000	\$900.00
					Check #: 0	
					PO/InvoiceTotal:	\$900.00
					Vendor Total:	\$900.00
Fire & Security Systems, Inc						
Check Group:						
Jan 16-Mar 16 central station alarm monitoring		1 0		158459 1/1/2016	20.5.2540.3291.100.0000	\$150.00
					Check #: 0	
					PO/InvoiceTotal:	\$150.00
					Vendor Total:	\$150.00
First Student, Inc						
Check Group:						
Boys basketball to Forest Park MS		1 0		183C061515 12/7/2015	40.5.2550.3311.300.0000	\$210.36
Boy's basketball to Washington MS		1 0		183c061517 12/17/2015	40.5.2550.3311.300.0000	\$210.36
Metropolis Performing Arts Center		1 0		183C061812 12/18/2015	40.5.2550.3312.300.0000	\$440.92
Museum of Sciene & Industry		1 0		183C062293 12/17/2015	40.5.2550.3312.300.0000	\$1,156.28

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143

01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Boys basketball to Highlands MS		1	0	183C063109 12/4/2015	40.5.2550.3311.300.0000	\$210.36
Cheerleader to Forest Park MS		1	0	183C063116 12/7/2015	40.5.2550.3311.300.0000	\$157.37
Dec student transportation		1	0	183H004902 12/20/2015	40.5.2550.3310.300.0000	\$35,333.48
Dec Kdg transportation		1	0	183H004902 12/20/2015	40.5.2550.3310.300.0000	\$1,119.44
Dec band transportatin		1	0	183H004902 12/20/2015	40.5.2550.3314.300.0000	\$1,119.44
Dec activity bus		1	0	183H004902 12/20/2015	40.5.2550.3313.300.0000	\$1,439.28
Dec math shuttle		1	0	183H004902 12/20/2015	40.5.2550.3310.300.0000	\$376.09

Check #: 0

PO/InvoiceTotal:	\$41,773.38
Vendor Total:	\$41,773.38

Follett School Solutions

Check Group:

Girl with the Glass		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$14.49
Winter		2	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$39.18
Cataloging & Processing		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$54.72
Nature Attacks I Survived		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$11.09
Charlie and the Grandmother		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$14.49
My Diary From the Edge		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4000.200.0000	\$14.49

Pleasantdale School District 107

Voucher Detail Listing

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01/20/2016

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Need		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4000.200.0000	\$15.34
Billy Sure, kid entrepreneur		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$5.99
Blue birds		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$14.49
Boy 21		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$13.61
Burning nation		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$15.34
Divided we fall		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$8.54
Don't let go		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$8.54
The edge		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$15.34
Fable		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$14.08
Fast Break		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$15.34
The Game of Lives		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$16.19
A Grimm warning		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$12.15
Half upon a time		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$6.84
Hereville : how Mirka got		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$6.46
It's your world : get inf		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$16.19

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Kid owner		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$14.49
The lost files : secret		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$6.49
Manners & mutiny		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$15.35
Once upon the end		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$14.49
The pirate's coin		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$5.99
Reign		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$14.08
Rules for stealing stars		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$14.49
The secret of the key		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$5.99
The sixty-eight rooms		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$4.54
Stealing magic		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$4.54
The thing about jellyfish		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$14.50
Three thieves. Book five		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$15.31
Tournament at Gorlan		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$16.19
Twilight ; Life and death		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$18.74
Unforgiven		1	160250	771177-4 & -3 11/5/2015	10.5.2220.4300.200.0000	\$16.19

Check #: 0

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$514.28
						Vendor Total: \$514.28
Franczek Radelet						
Check Group:						
Nov legal srv/PTAB		1 0		165308 12/17/2015	10.5.2310.3180.300.0000	\$588.00
					Check #: 0	
						PO/InvoiceTotal: \$588.00
						Vendor Total: \$588.00
Frontline Technologies, Inc						
Check Group:						
Aplitrack certification training/Sawosko		1 0		INVUS45357 12/4/2015	10.5.2320.3320.300.0000	\$695.00
					Check #: 0	
						PO/InvoiceTotal: \$695.00
						Vendor Total: \$695.00
GCA SERVICES GROUP						
Check Group:						
Jan custodial srv		1 0		7168933 1/1/2016	20.5.2540.3220.300.0000	\$17,251.82
					Check #: 0	
						PO/InvoiceTotal: \$17,251.82
						Vendor Total: \$17,251.82
Glimco, John A						
Check Group:						
Jan mileage allowance		1 0		V852330 12/30/2015	10.5.2410.3325.200.0000	\$250.00
					Check #: 0	
						PO/InvoiceTotal: \$250.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$250.00
Grainger							
Check Group:							
Parts to repair faucet MS bathroom		1 0		9922452744 12/21/2015	20.5.2540.4000.300.0000	\$393.52	
Filter cartridge, vacuum foam sleeve, elec tape		1 0		9923685672 12/22/2015	20.5.2540.4000.300.0000	\$58.97	
						Check #: 0	
						PO/InvoiceTotal:	\$452.49
						Vendor Total:	\$452.49
Grand Prairie Transit							
Check Group:							
Nov transportation		1 0		G026-RTINV1001 611 11/30/2015	40.5.2550.3315.300.0000	\$5,444.78	
						Check #: 0	
						PO/InvoiceTotal:	\$5,444.78
						Vendor Total:	\$5,444.78
Groot Industries							
Check Group:							
Dec refuge/recycling		1 0		13749125 12/1/2015	20.5.2540.3210.300.0000	\$1,072.81	
Jan disposal/recycling		1 0		13854259 1/1/2016	20.5.2540.3210.300.0000	\$1,063.10	
						Check #: 0	
						PO/InvoiceTotal:	\$2,135.91
						Vendor Total:	\$2,135.91
Guitar Center Management							
Check Group:							

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MIC - SENNHEISER E 604		1	160245	ARINV28810241 11/26/2015	10.5.1001.4016.100.0000	\$260.00
DRUM MIC KIT - SHURE DMK57-52		1	160245	ARINV28810241 11/26/2015	10.5.1001.4016.100.0000	\$350.00
MIC - RODE NT5 MATCHED PAIR		1	160245	ARINV28810241 11/26/2015	10.5.1001.4016.100.0000	\$365.00
BAND - TREEWORK CONCERT CHIMES		1	160245	ARINV28810241 11/26/2015	10.5.1001.4016.100.0000	\$135.00
BAND - YAMAHA 900 SERIES BOOM STAND		3	160245	ARINV28810241 11/26/2015	10.5.1001.4016.100.0000	\$300.00
LIGHTS - CHAUVET SLIMPAR BAG		1	160245	ARINV28810241 11/26/2015	10.5.1001.4016.100.0000	\$30.00
AUDIO - DBX DRIVERACK RTA MIC		1	160245	ARINV28810241 11/26/2015	10.5.1001.4016.100.0000	\$90.00
LIGHTS - CHAUVET SLIMPAR 64		4	160245	ARINV29055406 1/7/2016	10.5.1001.4016.100.0000	\$400.00
AUDIO - SKB ROTO CASE 4 SPACE		1	160245	ARINV29201164 12/12/2016	10.5.1001.4016.100.0000	\$160.00

Check #: 0

PO/InvoiceTotal:	<u>\$2,090.00</u>
Vendor Total:	<u>\$2,090.00</u>

Helping Hand Center

Check Group:

Nov tuition	1	0	1872	11/30/2015	10.5.1912.6700.300.0000	\$5,852.16
Dec tuition	1	0	2102	12/30/2015	10.5.1912.6700.300.0000	\$5,527.04

Check #: 0

PO/InvoiceTotal:	<u>\$11,379.20</u>
Vendor Total:	<u>\$11,379.20</u>

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Illinois Assoc Of School Boards						
Check Group:						
Superintendent evaluation		1	0	013485 1/5/2016	10.5.2310.3100.300.0000	\$600.00
Check #: 0						
PO/InvoiceTotal:						\$600.00
Vendor Total:						\$600.00
Illinois Assoc. for Gifted Children						
Check Group:						
Merchant Conference M/T		1	160320	R37724 12/30/2015	10.5.1002.3320.200.0000	\$230.00
Check #: 0						
PO/InvoiceTotal:						\$230.00
Vendor Total:						\$230.00
Industrial Electric						
Check Group:						
Materials for power surge repairs		1	0	238479 12/14/2015	20.5.2540.4000.300.0000	\$600.91
Check #: 0						
PO/InvoiceTotal:						\$600.91
Vendor Total:						\$600.91
Integrated Systems Corp						
Check Group:						
Annual fee Skyward cloud		1	0	0676176 1/1/2016	10.5.2225.6400.100.0000	\$1,200.00
Annual fee Skyward cloud		1	0	0676176 1/1/2016	10.5.2225.6400.200.0000	\$1,200.00
Check #: 0						
PO/InvoiceTotal:						\$2,400.00
Vendor Total:						\$2,400.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Nov copier usage		1	0	9001964391 12/1/2015	20.5.2540.3290.200.0000	\$522.74
Nov copier usage		1	0	9001964391 12/1/2015	20.5.2540.3290.300.0000	\$210.53
Dec copier usage		1	0	9002050215 1/1/2016	20.5.2540.3290.100.0000	\$395.59
Dec copier usage		1	0	9002050215 1/1/2016	20.5.2540.3290.200.0000	\$427.98
Dec copier usage		1	0	9002050215 1/1/2016	20.5.2540.3290.300.0000	\$288.64
Check #: 0						
						PO/InvoiceTotal: <u>\$2,351.72</u>
						Vendor Total: <u>\$2,351.72</u>
Kramer, Candice						
Check Group:						
Jan mileage allowane		1	0	V605766 12/30/2015	10.5.2210.3325.300.0000	\$250.00
Check #: 0						
						PO/InvoiceTotal: <u>\$250.00</u>
						Vendor Total: <u>\$250.00</u>
LaGrange Area Dept Of Special Education						
Check Group:						
FY15 final bill-ECE support		1	0	V507774 12/21/2015	10.5.4120.6707.300.0000	(\$186.49)
FY15 final bill-OT		1	0	V507774 12/21/2015	10.5.4120.6703.300.0000	(\$1,536.72)
FY15 final bill-Pyschologist		1	0	V507774 12/21/2015	10.5.4120.6708.300.0000	\$467.01
FY15 final bill-PT		1	0	V507774 12/21/2015	10.5.4120.6704.300.0000	(\$243.89)

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
FY15 final bill-Speech/lang		1 0		V507774 12/21/2015	10.5.4120.6702.300.0000	\$2,057.81
Fy15 final bill-Para		1 0		V507774 12/21/2015	10.5.4120.6710.000.0000	(\$802.92)
FY16 pre bill-ECE support		1 0		V507774 12/21/2015	10.5.4120.6707.300.0000	\$19,335.51
FY16 pre bill-OT		1 0		V507774 12/21/2015	10.5.4120.6703.300.0000	\$2,462.17
FY16 pre bill-Pyscologist		1 0		V507774 12/21/2015	10.5.4120.6708.300.0000	\$46,431.56
FY16 pre bill-PT		1 0		V507774 12/21/2015	10.5.4120.6704.300.0000	\$62,364.41
FY16 pre bill-Speech/lang		1 0		V507774 12/21/2015	10.5.4120.6702.300.0000	\$107,573.80

Check #: 0

PO/InvoiceTotal: \$237,922.25

Vendor Total: \$237,922.25

LaGrange Lock & Safe

Check Group:

Srv computer room locks		1 0		12924 12/8/2015	20.5.2540.3200.200.0000	\$139.00
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Check #: 0

PO/InvoiceTotal: \$139.00

Vendor Total: \$139.00

Laura Frankiewicz, Ed.D.

Check Group:

Dec Spec Ed interim		1 0		V540436 12/17/2015	10.5.1205.1003.300.0000	\$3,000.00
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Check #: 0

PO/InvoiceTotal: \$3,000.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$3,000.00
Linda A. Edens							
Check Group:							
Nov 5-Dec 22 speech & lang srv		1 0		V920207 1/7/2016	10.5.1913.6700.300.0000	\$1,950.00	
						Check #: 0	
						PO/InvoiceTotal:	\$1,950.00
						Vendor Total:	\$1,950.00
Lyons Electric Company							
Check Group:							
Tested cables for upstairs panel MS		1 0		48774 12/24/2015	20.5.2540.3200.200.0000	\$210.00	
Repairs to pole lights MS		1 0		48776 12/24/2015	20.5.2540.3200.200.0000	\$736.20	
Replace lighting contactor for gym ES		1 0		48777 12/24/2015	20.5.2540.3200.200.0000	\$1,398.50	
						Check #: 0	
						PO/InvoiceTotal:	\$2,344.70
						Vendor Total:	\$2,344.70
Mailfinance							
Check Group:							
Apr 5-Jul 4 postage machine lease:MS		1 0		N5358766 12/30/2015	20.5.2540.5501.200.0000	\$489.00	
Jan 6-Apr 4 postage machine lease/Elem		1 0		N5662920 12/4/2015	20.5.2540.5501.200.0000	\$491.67	
						Check #: 0	
						PO/InvoiceTotal:	\$980.67
						Vendor Total:	\$980.67
Mattice, Pamela							
Check Group:							

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Reimburse mileage		1	0	V449124 12/30/2015	10.5.1001.3320.100.0000	\$7.76
Reimburse mileage		1	0	V449124 12/30/2015	10.5.1002.3320.200.0000	\$7.77
					Check #: 0	
					PO/InvoiceTotal:	\$15.53
					Vendor Total:	\$15.53
Merenbloom Seminars and Consulting						
Check Group:						
Registration Fees for John Reid, Dimitra Georganas, and Peg Riordan to attend workshop on "Creative Scheduling for Diverse Populations in Middle and High School on November 12,2015 in Skokie, IL		3	160257	1146 12/15/2015	10.5.1002.3320.200.0000	\$555.00
Registration Fee for John Glimco for Nov. 12th Workshop in Skokie, IL		1	160257	1146 12/15/2015	10.5.2410.3320.200.0000	\$185.00
					Check #: 0	
					PO/InvoiceTotal:	\$740.00
					Vendor Total:	\$740.00
Miller Cooper & Co., Ltd						
Check Group:						
June 30, 2015 audit/final bill		1	0	14039904240.010 0 12/4/2015	10.5.2520.3170.300.0000	\$4,500.00
					Check #: 0	
					PO/InvoiceTotal:	\$4,500.00
					Vendor Total:	\$4,500.00
Mindwing Concepts, Inc.						
Check Group:						
Braidy StoryBraid Doll Caucasion		1	160305	6287 12/15/2015	10.5.1210.4000.100.0000	\$89.41

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Braidt StoryBraid Teacher's Manual		1	160305	6287 12/15/2015	10.5.1210.4000.100.0000	\$72.65
Friendly Braidy Interactive Poster		1	160305	6287 12/15/2015	10.5.1210.4000.100.0000	\$27.89
				Check #: 0		
					PO/InvoiceTotal:	\$189.95
					Vendor Total:	\$189.95
National Council Teachers of Mathematics						
Check Group:						
PreK-8 School Membership Renewal Notice Member #4148147		1	160313	2506510 12/18/2015	10.5.1002.6400.200.0000	\$155.00
				Check #: 0		
					PO/InvoiceTotal:	\$155.00
					Vendor Total:	\$155.00
Neopost Usa Inc						
Check Group:						
Ink cartridge		1	0	14771268 1/6/2016	20.5.2540.3290.200.0000	\$212.00
Brush kit		1	0	9145197 1/5/2016	20.5.2540.3290.200.0000	\$16.95
				Check #: 0		
					PO/InvoiceTotal:	\$228.95
					Vendor Total:	\$228.95
Nextera Energy Services						
Check Group:						
Oct 6-Nov 9 electric srv		1	0	12092015 12/10/2015	20.5.2540.4660.200.0000	\$7,959.07
				Check #: 0		
					PO/InvoiceTotal:	\$7,959.07

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
						\$7,959.07
Nicor Gas						
Check Group:						
Nov natural gas transformation		1 0		V403571 12/3/2015	20.5.2540.4650.200.0000	\$673.68
Nov natural gas transportation		1 0		V493154 12/3/2015	20.5.2540.4650.100.0000	\$324.37
						Check #: 0
						PO/InvoiceTotal:
						\$998.05
						Vendor Total:
						\$998.05
Omni Group						
Check Group:						
Dec participant fee		1 0		1601-7231 1/1/2016	10.5.2520.3100.300.0000	\$6.00
						Check #: 0
						PO/InvoiceTotal:
						\$6.00
						Vendor Total:
						\$6.00
Palzet, David E						
Check Group:						
Jan mileage allowance		1 0		V135834 12/30/2015	10.5.2320.3325.300.0000	\$250.00
						Check #: 0
						PO/InvoiceTotal:
						\$250.00
						Vendor Total:
						\$250.00
Power Plumbing Heating & Cooling						
Check Group:						
Checked drain tiles behind gym		1 0		4315-6844 12/17/2015	20.5.2540.3200.200.0000	\$550.00
						Check #: 0
						PO/InvoiceTotal:
						\$550.00

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Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$550.00
Precision Control Systems							
Check Group:							
Parts for MS copy room unit repair		1 0		1609188 12/22/2015	20.5.2540.4000.300.0000	\$204.84	
						Check #: 0	
						PO/InvoiceTotal:	\$204.84
						Vendor Total:	\$204.84
Riverside Public Schools District 96							
Check Group:							
Nov transportation/nurse		1 0		V882606 12/17/2015	10.5.4120.6705.300.0000	\$1,437.32	
						Check #: 0	
						PO/InvoiceTotal:	\$1,437.32
						Vendor Total:	\$1,437.32
RJB Properties, Inc							
Check Group:							
Nov 4-Nov 6 maintenace interim		1 0		107-112015 11/13/2015	20.5.2540.1004.300.0000	\$343.33	
						Check #: 0	
						PO/InvoiceTotal:	\$343.33
						Vendor Total:	\$343.33
Robert Crown Center							
Check Group:							
5th Grade Health Education (required) Field Trip on 2/12/2016		38	160269	2016514 11/17/2015	10.5.1002.4105.200.0000	\$380.00	
5th Grade Health Education (required) Field Trip on 2/12/2016		53	160269	2016514 11/17/2015	10.5.1002.4105.200.0000	\$530.00	
						Check #: 0	

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						PO/InvoiceTotal: <u>\$910.00</u>
						Vendor Total: <u>\$910.00</u>
Rose Pest Solutions						
Check Group:						
Dec pest control		1 0		1720500 12/16/2015	20.5.2540.3293.200.0000	\$107.00
Dec pest control		1 0		1720501 12/16/2015	20.5.2540.3293.100.0000	\$99.00
						Check #: 0
						PO/InvoiceTotal: <u>\$206.00</u>
						Vendor Total: <u>\$206.00</u>
School District 107 Imprest Fund						
Check Group:						
5400/BOE staff luncheon		1 0		V876753 1/12/2016	10.5.2310.4900.300.0000	\$1,089.50
5402/Heather & Vine flowers for Washburn		1 0		V876753 1/12/2016	10.5.2310.4900.300.0000	\$50.00
5403/bball assign fee		1 0		V876753 1/12/2016	10.5.1500.3190.200.0000	\$180.00
5404/bball official		1 0		V876753 1/12/2016	10.5.1500.3190.200.0000	\$64.00
5405/bball official		1 0		V876753 1/12/2016	10.5.1500.3190.200.0000	\$64.00
5406/bball official		1 0		V876753 1/12/2016	10.5.1500.3190.200.0000	\$64.00
5407/bball official		1 0		V876753 1/12/2016	10.5.1500.3190.200.0000	\$64.00
5408/suburban superintendent's assoc		1 0		V876753 1/12/2016	10.5.2320.3320.300.0000	\$100.00

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5409/door signs for new staff		1	0	V876753 1/12/2016	10.5.2410.3600.100.0000	\$82.55
5410/refund for preschool tuition		1	0	V876753 1/12/2016	10.4.1311.0000.000.0004	\$322.00
5411/bball official		1	0	V876753 1/12/2016	10.5.1500.3190.200.0000	\$64.00
5412/bball official		1	0	V876753 1/12/2016	10.5.1500.3190.200.0000	\$64.00
5413/bball official		1	0	V876753 1/12/2016	10.5.1500.3190.200.0000	\$64.00
5414/bball official		1	0	V876753 1/12/2016	10.5.1500.3190.200.0000	\$64.00

Check #: 0

PO/InvoiceTotal:	\$2,336.05
Vendor Total:	\$2,336.05

School Nurse Supply Inc

Check Group:

band aids		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$51.50
finger band aid		2	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$12.98
4 wing band aid		2	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$25.58
burn spray		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$2.69
long Q-tips		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$5.39
self stick wrap		4	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$9.16
4x4 gauze		2	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$10.58

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143

01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
clear tape		2	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$23.90
5 oz. wax cups		5	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$27.25
medicine cups		3	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$5.37
towels		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$25.95
sharps bucket		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$7.99
alcohol wipes		3	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$8.07
probe covers		2	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$32.98
kid's tylenol		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$2.89
ibuprofen		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$3.79
kid's ibuprofen		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$5.95
kid's benadryl		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$6.75
neosporin		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$7.95
peroxide		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$0.99
sting swabs		2	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$4.98
tums		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$3.16

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143

01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
visine		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$6.49
lice combs		3	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	\$11.97
\$10.00 Off Coupon		1	160272	V764749 12/30/2015	10.5.2130.4000.100.0000	(\$10.00)
Check #: 0						
PO/InvoiceTotal:						\$294.31
Vendor Total:						\$294.31
School Specialty						
Check Group:						
Assrt art supplies		1	0	08212015 8/21/2015	10.5.1001.4002.100.0000	\$1,055.18
Check #: 0						
PO/InvoiceTotal:						\$1,055.18
Vendor Total:						\$1,055.18
School Specialty, Inc.						
Check Group:						
BOOKMARKS SMART SPANISH VOCABULARY PACK OF 36		1	160252	208115554343 11/25/2015	10.5.1002.4106.200.0000	\$3.34
SHEET PROTECTOR HD TOP LOAD NON-GLARE PACK OF 50 - SCHOOL SMART		1	160252	208115554343 11/25/2015	10.5.1002.4106.200.0000	\$6.96
PAW COLORFUL PAW PRINTS INCENTIVE CHART		1	160252	208115554343 11/25/2015	10.5.1002.4106.200.0000	\$2.24
Tickets double roll green pk of 2000		1	160252	208115554343 11/25/2015	10.5.1002.4106.200.0000	\$7.05
Check #: 0						
PO/InvoiceTotal:						\$19.59
Check Group:						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143

01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pendaflex Hanging File Folders		1	160304	308102387225 12/29/2015	10.5.1210.4000.100.0000	\$23.34
LED Flashlight		1	160304	308102387225 12/29/2015	10.5.1210.4000.100.0000	\$2.61
Tab Dividers Numerial		1	160304	308102387225 12/29/2015	10.5.1210.4000.100.0000	\$9.19
Bic Pens		1	160304	308102387225 12/29/2015	10.5.1210.4000.100.0000	\$6.37

Check #: 0

PO/InvoiceTotal: \$41.51

Vendor Total: \$61.10

Shane'S Office Supply

Check Group:

Pressboard Report Cover, Prong Clip, Letter, Dark Blue		15	160281	878 11/18/2015	10.5.2310.4000.300.0000	\$40.35
Fan-Folded Pop-Up Notes, 3 x 3,12 100-Sheet Pads/Pack		2	160281	878 11/18/2015	10.5.2320.4000.300.0000	\$11.00
BIC Round Stic Ballpoint Pen		1	160281	878 11/18/2015	10.5.2320.4000.300.0000	\$3.19
Standard Chisel Point 210 Strip Count Staples, 5,000/Box		12	160281	878 11/18/2015	10.5.2320.4000.300.0000	\$3.84
Kraft Coin Envelope, #1, Light Brown, 500/Box		1	160281	878 11/18/2015	10.5.2520.4000.300.0000	\$17.99
Recycled Sticky Notes, 1.5 X 2, Yellow; 12 Pack		2	160281	878 11/18/2015	10.5.2320.4000.300.0000	\$5.78
MONO Mini Correction Tape, Non-Refillable, 1/6" x 315"		6	160281	878 11/18/2015	10.5.2320.4000.300.0000	\$11.94
Avery-Style Legal Side Tab Divider, Title: A-Z, Letter,		2	160281	878 11/18/2015	10.5.2520.4000.300.0000	\$9.98

Check #: 0

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143

01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$104.07
						Vendor Total: \$104.07
Shaw Media						
Check Group:						
TTA advertising notice		1 0		12151007035 12/31/2015	10.5.2310.3500.300.0000	\$590.00
						Check #: 0
						PO/InvoiceTotal: \$590.00
						Vendor Total: \$590.00
Tara Kristoff						
Check Group:						
NGSS Overview consultant/Jan 19, 2016		1 0		V335083 1/12/2016	10.5.2213.3100.300.0000	\$800.00
						Check #: 0
						PO/InvoiceTotal: \$800.00
						Vendor Total: \$800.00
Trane						
Check Group:						
Valves for MS library unit		1 0		11613791R1 12/7/2015	20.5.2540.4000.300.0000	\$246.15
Motor and materials for 2 Elem unit vintilators		1 0		11637820R1 12/17/2015	20.5.2540.4000.300.0000	\$458.53
Parts for unit ventilator ES		1 0		11637820R2 12/18/2015	20.5.2540.4000.300.0000	\$206.00
Filters for unit ventilators		1 0		11643066R1 12/30/2015	20.5.2540.4000.300.0000	\$400.83
						Check #: 0
						PO/InvoiceTotal: \$1,311.51
						Vendor Total: \$1,311.51

Vandercar, Matthew D

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143 01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Jan mileage allowance		1 0		V129143 12/30/2015	10.5.2410.3325.100.0000	\$250.00
Reimburse for tuition		1 0		V634612 1/7/2016	10.5.2213.2300.300.0000	\$1,563.75
				Check #: 0		
					PO/InvoiceTotal:	\$1,813.75
					Vendor Total:	\$1,813.75
Vervack, Kristi						
Check Group:						
Reimburse for art materials		1 0		V346724 12/30/2015	10.5.1001.4002.100.0000	\$40.47
				Check #: 0		
					PO/InvoiceTotal:	\$40.47
					Vendor Total:	\$40.47
Weblinx Incorporated						
Check Group:						
Website hosting/5 mo plan		1 0		21636 1/20/2016	10.5.2225.3100.100.0000	\$166.67
Website hosting/5mo plan		1 0		21636 1/20/2016	10.5.2225.3100.200.0000	\$166.66
				Check #: 0		
					PO/InvoiceTotal:	\$333.33
					Vendor Total:	\$333.33
West Suburb Consortium Acad Excellence						
Check Group:						
2015/16 Civic Weekend bus fee		1 0		V664760 12/30/2015	40.5.2550.3312.300.0000	\$160.00
				Check #: 0		
					PO/InvoiceTotal:	\$160.00

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143 01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount	
						Vendor Total:	\$160.00
Willow Springs Ace Hardware							
Check Group:							
Hardware supplies		1	0	070319 12/31/2015	20.5.2540.4000.300.0000	\$155.46	
						Check #: 0	
						PO/InvoiceTotal:	\$155.46
						Vendor Total:	\$155.46
Windy City Music, Inc.							
Check Group:							
Sound_XLR3 Male to Male Turnaround		3	160292	11127 12/18/2015	10.5.1001.4016.100.0000	\$6.00	
Sound_XLR3 Female to Female Turnaround		3	160292	11127 12/18/2015	10.5.1001.4016.100.0000	\$6.00	
Sound_Shure MX202 Choir Mic w/ 20ft Cable Kit		8	160292	11127 12/18/2015	10.5.1001.4016.100.0000	\$160.00	
Sound_JBL EON 518s 18" Powered Sub w/ Cover		2	160292	11127 12/18/2015	10.5.1001.4016.100.0000	\$160.00	
Lighting_ADJ Sunray		1	160292	11127 12/18/2015	10.5.1001.4016.100.0000	\$50.00	
Sound_XLR 30 ft		15	160292	11127 12/18/2015	10.5.1001.4016.100.0000	\$30.00	
Lighting_Adapter XLR3 to XLR5 Set		4	160292	11127 12/18/2015	10.5.1001.4016.100.0000	\$8.00	
Consumable_Stage Tape 4" Black		1	160292	11127 12/18/2015	10.5.1001.4016.100.0000	\$19.98	
						Check #: 0	
						PO/InvoiceTotal:	\$439.98
						Vendor Total:	\$439.98

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1143 01/20/2016

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Grand Total:						\$403,680.17

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1112 12/10/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Benefit Cooperative						
Check Group:						
Dec life insurance		1 0		V364544 12/10/2015	10.5.1205.2210.300.0000	\$22.77
Dec life insurance		1 0		V364544 12/10/2015	10.5.1205.2220.100.0000	\$120.75
Dec life insurance		1 0		V364544 12/10/2015	10.5.1205.2210.200.0000	\$51.75
Dec life insurance		1 0		V364544 12/10/2015	10.5.1210.2210.100.0000	\$11.50
Dec life insurance		1 0		V364544 12/10/2015	10.5.1125.2210.100.0000	\$5.75
Dec life insurance		1 0		V364544 12/10/2015	10.5.1650.2210.100.0000	\$5.75
Dec life insurance		1 0		V364544 12/10/2015	10.5.1650.2210.200.0000	\$5.75
Dec life insurance		1 0		V364544 12/10/2015	10.5.2110.2210.100.0000	\$5.75
Dec life insurance		1 0		V364544 12/10/2015	10.5.2110.2210.200.0000	\$5.75
Dec life insurance		1 0		V364544 12/10/2015	10.5.2130.2210.100.0000	\$5.75
Dec life insurance		1 0		V364544 12/10/2015	10.5.2130.2210.200.0000	\$5.75
Dec life insurance		1 0		V364544 12/10/2015	10.5.2210.2210.300.0000	\$22.54
Dec life insurance		1 0		V364544 12/10/2015	10.5.2220.2210.100.0000	\$5.75
Dec life insurance		1 0		V364544 12/10/2015	10.5.2220.2210.200.0000	\$5.75

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1112 12/10/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Ded life insurance		1	0	V364544 12/10/2015	10.5.2225.2210.100.0000	\$5.75
Dec life insurance		1	0	V364544 12/10/2015	10.5.2225.2210.200.0000	\$5.75
Dec life insurance		1	0	V364544 12/10/2015	10.5.2320.2210.300.0000	\$46.00
Dec life insurance		1	0	V364544 12/10/2015	10.5.2410.2210.100.0000	\$45.66
Dec life insurance		1	0	V364544 12/10/2015	10.5.2410.2210.200.0000	\$45.20
Dec life insurance		1	0	V364544 12/10/2015	20.5.2540.2210.100.0000	\$5.75
Dec life insurance		1	0	V364544 12/10/2015	20.5.2540.2210.200.0000	\$17.25
Dec life insurance		1	0	V364544 12/10/2015	10.5.2520.2210.300.0000	\$27.60
Dec life insurance		1	0	V364544 12/10/2015	40.5.2550.2210.300.0000	\$6.90
Nov adj		1	0	V364544 12/10/2015	10.5.1205.2210.100.0000	\$5.75
Nov adj		1	0	V364544 12/10/2015	10.5.1205.2210.200.0000	\$5.75
Oct/Nov adj		1	0	V364544 12/10/2015	10.5.2130.2210.100.0000	\$11.50
Dec medical insurance		1	0	V364544 12/10/2015	10.5.1001.2220.100.0000	\$8,313.77
Dec medical insurance		1	0	V364544 12/10/2015	10.5.1002.2220.200.0000	\$14,088.68
Dec medical insurance		1	0	V364544 12/10/2015	10.5.1125.2220.100.0000	\$382.67

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1112

12/10/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Dec medical insurance		1	0	V364544 12/10/2015	10.5.1205.2220.100.0000	\$6,800.67
Dec medical insurance		1	0	V364544 12/10/2015	10.5.1205.2220.200.0000	\$2,372.68
Dec medical insurance		1	0	V364544 12/10/2015	10.5.1205.2220.300.0000	\$2,005.27
Dec medical insurance		1	0	V364544 12/10/2015	10.5.1210.2220.100.0000	\$765.34
Dec medical insurance		1	0	V364544 12/10/2015	10.5.1650.2220.100.0000	\$570.67
Dec medical insurance		1	0	V364544 12/10/2015	10.5.1650.2220.200.0000	\$382.67
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2110.2220.100.0000	\$794.58
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2110.2220.200.0000	\$382.67
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2130.2220.100.0000	\$794.58
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2130.2220.200.0000	\$1,055.00
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2210.2220.300.0000	\$2,005.27
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2220.2220.100.0000	\$1,055.00
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2225.2220.100.0000	\$2,005.27
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2225.2220.200.0000	\$691.48
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2320.2220.300.0000	\$2,489.46

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1112

12/10/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2410.2220.100.0000	\$3,109.42
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2410.2220.200.0000	\$2,717.04
Dec medical insurance		1	0	V364544 12/10/2015	10.5.2520.2220.300.0000	\$1,378.36
Dec medical insurance		1	0	V364544 12/10/2015	20.5.2540.2220.100.0000	\$382.67
Dec medical insurance		1	0	V364544 12/10/2015	20.5.2540.2220.200.0000	\$382.67
Dec medical insurance		1	0	V364544 12/10/2015	20.5.2540.2220.300.0000	\$1,066.60
Dec medical insurance		1	0	V364544 12/10/2015	40.5.2550.2220.300.0000	\$421.72
Nov adj		1	0	V364544 12/10/2015	10.5.1205.2220.200.0000	\$382.67
Oct/Nov adj		1	0	V364544 12/10/2015	10.5.2130.2220.100.0000	\$1,589.16
Dec medical insurance		1	0	V364544 12/10/2015	10.2.0481.0000.000.9943	\$30,260.85
Dec life insurance		1	0	V364544 12/10/2015	10.5.1001.2210.100.0000	\$138.00
Dec life insurance		1	0	V364544 12/10/2015	10.5.1002.2210.200.0000	\$155.25

Check #: 0

PO/InvoiceTotal:	<u>\$89,450.06</u>
Vendor Total:	<u>\$89,450.06</u>

Guardian - Appleton

Check Group:

Dec dental/vision insurance		1	0	V511759 11/18/2015	10.5.1001.2230.100.0000	\$3,345.68
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Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1112 12/10/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Dec dental/vision insurance		1	0	V511759 11/18/2015	10.5.1002.2230.200.0000	\$3,345.68
Dec Cobra-dental		1	0	V511759 11/18/2015	10.2.0481.0000.000.9945	\$124.99
Dec Corbra-vision		1	0	V511759 11/18/2015	10.2.0481.0000.000.9947	\$15.51
Check #: 0						
PO/InvoiceTotal:						<u>\$6,831.86</u>
Vendor Total:						<u>\$6,831.86</u>
Village of Willow Springs						
Check Group:						
Nov 1-Dec 31 Sewer chg		1	0	V318248 12/10/2015	20.5.2540.3700.100.0000	\$236.60
Check #: 0						
PO/InvoiceTotal:						<u>\$236.60</u>
Vendor Total:						<u>\$236.60</u>
Grand Total:						<u>\$96,518.52</u>

End of Report

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122

12/17/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Amalgamated Bank of Chicago						
Check Group:						
Annual Admin Fee Dec 2015-Nov 2016/bond series 2005		1 0		V198253 12/1/2015	30.5.5400.6400.300.0000	\$230.00
					Check #: 107800397	
						PO/InvoiceTotal: <u>\$230.00</u>
						Vendor Total: <u>\$230.00</u>
BMO Mastercard-Mastercard Corp Client Pa						
Check Group:						
Rackspace		1 0		V766002 12/5/2015	10.5.2310.6400.300.0000	\$65.00
Walgreens/staff appreciation gift cards		1 0		V766002 12/5/2015	10.5.2310.4900.300.0000	\$276.70
Capri/negotiations dinner mtg		1 0		V766002 12/5/2015	10.5.2320.4000.300.0000	\$47.82
Eventbrite/Kramer conf		1 0		V766002 12/5/2015	10.5.2210.3320.300.0000	\$35.00
Crisis prevention/CPI training		1 0		V766002 12/5/2015	10.5.2213.4000.300.0000	\$406.14
Aunique Candy/BOE appreciation		1 0		V766002 12/5/2015	10.5.2310.4900.300.0000	\$17.50
Constant Contact monthly fee		1 0		V766002 12/5/2015	10.5.2320.4400.300.0000	\$60.00
Midwest Clinic/Woltman conf		1 0		V766002 12/5/2015	10.5.1001.3320.100.0000	\$150.00
Midwest Clinic/Bell conf		1 0		V766002 12/5/2015	10.5.1002.3320.200.0000	\$150.00
Capri/negotiations dinner mtg		1 0		V766002 12/5/2015	10.5.2320.4000.300.0000	\$25.15
Fan light for MS bathroom rm 20		1 0		V849085 12/5/2015	20.5.2540.4000.300.0000	\$35.60

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122

12/17/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 107800398						
PO/InvoiceTotal:						\$1,268.91
Check Group: Replacement Battery Pack		1	160241	V9667 11/12/2015	10.5.1002.4004.200.0000	\$149.00
Check #: 107800398						
PO/InvoiceTotal:						\$149.00
Check Group: Giver, The		1	160255	V601401 11/19/2015	10.5.1002.4106.200.0000	\$24.98
Check #: 107800398						
PO/InvoiceTotal:						\$24.98
Check Group: Level 1 The Kid Connection Journal		10	160276	710 11/11/2015	10.5.2110.4035.300.0000	\$86.40
Level 2 Team Time		10	160276	710 11/11/2015	10.5.2110.4035.300.0000	\$86.40
Rainbows pencil pack		4	160276	710 11/11/2015	10.5.2110.4035.300.0000	\$10.80
Rainbows Talking Tangles		10	160276	710 11/11/2015	10.5.2110.4035.300.0000	\$32.41
Check #: 107800398						
PO/InvoiceTotal:						\$216.01
Check Group: increase in cost of renewal of BrainPOP charged to Principal supply budget line		1	160277	V271828 11/12/2015	10.5.2410.4000.200.0000	\$205.00
Order #204522 for 12 month renewal to BrainPOP School and Home Access subscription.		1	160277	V271828 11/12/2015	10.5.2220.4400.200.0000	\$1,490.00
Check #: 107800398						

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122

12/17/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: <u>\$1,695.00</u>
Check Group: hokki stools		2	160279	V955307 12/2/2015	10.5.1205.4000.100.0000	\$200.00
						PO/InvoiceTotal: <u>\$200.00</u>
Check Group: Fever 1793		1	160282	V224583 11/19/2015	10.5.1002.4106.200.0000	\$24.98
						PO/InvoiceTotal: <u>\$24.98</u>
Check Group: Online order #100003120 with Teacher's Discovery for Jill Beronio for Mini Star Pinata Class Kit		1	160286	V672185 11/20/2015	10.5.1500.4032.200.0000	\$56.15
						PO/InvoiceTotal: <u>\$56.15</u>
Check Group: 8 X 12 Annin Flag 100% Nylon		2	160293	V426588 12/2/2015	10.5.1001.4000.100.0000	\$205.42
						PO/InvoiceTotal: <u>\$205.42</u>
Check Group: Amazon Order #105-4849172-2389006 Reactor Power Rope Anchor Station		1	160295	V114556 12/4/2015	10.5.1002.4009.200.0000	\$179.81
Amazon Order #105-8557901-6685029 PUGG 6 Footer Portable Training Goal Set (2 goals & Bag)		2	160295	V114556 12/4/2015	10.5.1500.4030.200.0000	\$180.76
						PO/InvoiceTotal: <u>\$360.57</u>

Pleasantdale School District 107

Voucher Detail Listing

Voucher Batch Number: 1122

12/17/2015

Fiscal Year: 2015-2016

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
						\$4,201.02
E2 Services, Inc						
Check Group:						
Technology Infrastructure audit		1 0		V659616 11/30/2015	10.5.2225.3100.100.0000	\$850.00
Technology Infrastructure audit		1 0		V659616 11/30/2015	10.5.2225.3100.200.0000	\$850.00
						Check #: 107800399
						PO/InvoiceTotal:
						<u>\$1,700.00</u>
						Vendor Total:
						<u>\$1,700.00</u>
						Grand Total:
						<u>\$6,131.02</u>

End of Report

December 2015 Revenue and Expenses

REVENUES	Budget	December 2015	YTD	% Realized
Education	\$ 10,211,421	\$ 196,855	\$ 4,709,274	46.1%
Oper & Maint	\$ 1,631,635	\$ 8,304	\$ 734,174	45.0%
Bond/Int	\$ 2,250	\$ -	\$ 262	11.7%
Trans	\$ 992,993	\$ 51,828	\$ 455,460	45.9%
IMRF	\$ 322,064	\$ 1,234	\$ 197,727	61.4%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ 3,200	\$ -	\$ 459	14.3%
Tort	\$ 82,827	\$ 440	\$ 38,493	46.5%
Life Safety	\$ 3,600	\$ -	\$ 516	14.3%
Total	\$ 13,249,990	\$ 258,662	\$ 6,136,365	46.3%

EXPENSES	Budget	December 2015	YTD	% Used
Education	\$ 10,316,963	\$ 921,298	\$ 3,872,628	37.5%
Oper & Maint	\$ 1,135,372	\$ 80,780	\$ 558,628	49.2%
Bond/Int	\$ 1,755,153	\$ 1,628,919	\$ 1,628,919	92.8%
Trans	\$ 753,015	\$ 121,578	\$ 241,373	32.1%
IMRF	\$ 337,746	\$ 27,690	\$ 124,948	37.0%
Site/Construction	\$ -	\$ -	\$ -	-
Working Cash	\$ -	\$ -	\$ -	-
Tort	\$ 78,609	\$ -	\$ 78,609	100.0%
Life Safety	\$ 17,650	\$ -	\$ 987	5.6%
Total	\$ 14,394,508	\$ 2,780,266	\$ 6,506,092	45.2%

Date: January 20, 2016

To: Board of Education

From: Kim Barker, Board Secretary

Re: Closed Session Minutes Recommended for Declassification

Following a review, the closed session minutes listed below are recommended for declassification:

Date	Summary
2015:	
• 7/23	Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the District is a member

Closed session audio tapes older than 18 months will be destroyed.

Dr. Dave Palzet
Pleasantdale School District 107
7450 South Wolf Road
Burr Ridge, IL 60527

December 9, 2015

Dear Dr. Palzet,

The purpose of this letter is to request a job share assignment for first grade at Pleasantdale Elementary School during the 2016-2017 school year. Lucy Leone-Arroyo has been a first grade teacher at Pleasantdale Elementary School since 2001. Judy Sarwark has also taught first grade at Pleasantdale for the past 7 years in a successful job share assignment. Judy Sarwark has had an outstanding reputation as both a full-time and substitute teacher in elementary education for the past sixteen years. Both teachers currently share a first grade classroom at Pleasantdale and continue to manage the assignment excellently.

We are well-versed on the District's curriculum and policies. We are also thoroughly aware of the expectations of the District 107 community. We are committed to this job share and to providing the students with an academic experience that exceeds the District's mission. We are passionate about our careers as educators and feel fortunate to be associated with a District that values quality education and the role teachers play in delivering that value proposition.

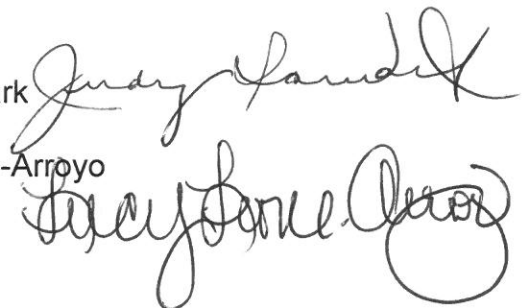
Our current job share assignment has had 100% positive feedback from both parents and students. All previous job share assignments, too, have yielded 100% positive comments and feedback from all of our families. We run a highly-organized classroom where the children are eager to learn and happy to come to school each day. We plan and implement challenging and differentiated lessons that meet the needs of all students. The partnership we have built over the past seven and a half years has even exceeded our own expectations. Our lesson planning, teaching methods and time management have only gotten better. We love working together, and we enjoy teaching our students and truly becoming partners with their parents in education.

We sincerely hope you will consider our job share proposal. We are willing to look at any changes you or the Board of Education recommends. Considering the success we have had in our current and previous job share assignment, we hope to build on this success in the 2016-2017 school year for the benefit of our students, their families, and everyone associated with Pleasantdale School District 107.

Sincerely,

Judy Sarwark

Lucy Leone-Arroyo

The image shows two handwritten signatures in black ink. The first signature is for Judy Sarwark, written in a cursive style. The second signature is for Lucy Leone-Arroyo, also in cursive, and is positioned below the first signature.

cc: Matt Vandercar

Job Sharing Program Proposal

I. General Information

Proposed Job Share Candidates:

Name: Lucy Leone-Arroyo

School: Pleasantdale Elementary School

Assignment: First Grade Teacher: 2015-2016 School Year

Certification: 04 Early Childhood

Qualifications: I have been teaching first grade at Pleasantdale Elementary School since 2001. I have been an active and integral part of the district in many ways including; conducting parent and teacher trainings, serving as the phonics and literacy coach, member of the strategic planning committee, member of our Curriculum Council and making our district's mission come to life each and everyday in my first grade classroom. I am so proud to be a part of the Pleasantdale community. Judy Sarwark was my maternity leave substitute during the 2007- 2008 school year. I have had the wonderful experience of sharing a first grade classroom with her for the past seven years in an extremely successful job share assignment. We have such similar teaching philosophies and styles and work very well together. These past seven years and this job sharing experience has made me a better teacher and has been the best professional experience of my life.

Name: Judy Sarwark

School: Pleasantdale Elementary School

Assignment: First Grade Teacher: 2015-2016 School Year

Certification: 03 Standard Elementary Teaching

Qualifications: I have been teaching for over sixteen years on both a full-time basis and as a substitute. As a full-time third grade teacher, I developed my own curriculum and communicated effectively with parents, teachers and administrators. Since 2009, I've had the opportunity to job share with Lucy Leone-Arroyo in the first grade at Pleasantdale. While working with Lucy, it became readily apparent that we shared common teaching styles and our work ethic. Over the past seven years, I have become an integral part of the first grade team. I excel in long range planning for the job share, especially for Science and Social Studies, as well as ensuring consistency in these subject areas across our four classrooms. It continues to be a great experience working with everyone at Pleasantdale, and I look forward to building on that experience in the future.

II. Brief Description of Proposed Job Sharing Assignment

We are requesting a job sharing assignment for the 2016-2017 school year. This assignment will be for Lucy Leone-Arroyo and Judy Sarwark. We will share the duties and responsibilities of a first grade teacher at Pleasantdale Elementary School.

III. Proposed Job Sharing Schedule

(Teacher A: Lucy Leone-Arroyo)

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	X	X		X

(Teacher B: Judy Sarwark)

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
X			X	

Teacher A will work each Tuesday, Wednesday and Friday. Teacher B will work each Monday and Thursday. Both partner teachers will make every effort to substitute for each other when advance notice is given. If no advance notice is given, we ask that the other partner teacher be called first to substitute.

IV. Division of Responsibilities/Communication

We will divide the responsibilities of the classroom equally. Both Teacher A and Teacher B will be responsible for weekly lesson planning, direct instruction of all subject areas, student assessment and record keeping and parental contact. We will communicate weekly with each other to discuss lesson planning, student performance, parental concerns, team information, and other school-based issues. We will communicate daily if any special circumstances require immediate attention. We will also maintain a class liaison file containing any important information for the partner teacher such as parental concerns, e-mails, phone messages, student pick-up notes, assignments, etc.

V. Management of Teaching Responsibilities

A. Lesson Planning and Instruction

Teacher A and Teacher B will be responsible for lesson planning. We will divide the planning equally. We will lesson plan during our plan periods on our assigned days,

then coordinate any extra classroom/school activities during our weekly partner meeting. Since all subjects are taught in First Grade, both Teacher A and Teacher B will be responsible for teaching all subject areas to all of the students on their assigned days.

B. Student Evaluation

Teacher A and Teacher B will be equally responsible for evaluating all of the first grade students. Both teachers will share the responsibility for creating Progress Reports and Report Cards. Both teachers will be responsible for administering local assessments and record keeping of those assessments. Both teachers will also be responsible for sharing evaluation information with parents and/or administration. Teachers will review and discuss student performance during their weekly partner meeting.

C. Student Discipline

Teacher A and Teacher B will be equally responsible for setting expectations and classroom procedures. As a class, we will create a mission and rules that will help our class be successful. Both teachers will reinforce these procedures and “live” that mission daily to create a safe, consistent and happy environment for our young learners and ourselves.

D. Parent Conferences/Meetings/Curriculum Night/Open House

Both teachers will prepare for and attend Parent Conferences in the fall for the first grade students. Both teachers will prepare for and attend Curriculum Night and Open House. Both partner teachers will communicate consistently with parents through Curriculum Night, Open House, weekly newsletters, notes, phone calls and/or e-mails. Any brainstorming meetings, IEP meetings or meetings with individual parents will be attended by the teacher scheduled to work on the day of the meeting.

E. Faculty/Curriculum/Team Meeting Attendance

Faculty meetings are held after school on the first Wednesday of each month. Curriculum Meetings are held after school on the second Wednesday of each month. First Grade Team Meetings are held after school on the third Wednesday of every month. Since Teacher A will be scheduled to work on Wednesdays, Teacher A will be responsible for communicating all meeting minutes and/or other pertinent information to Teacher B.

F. Institute Days/Non-Pupil Days

Both partner teachers will participate in Institute Days on a 50% shared attendance basis; i.e. the partner teacher who is scheduled to teach on the day a meeting is held will be in attendance. Attendance at these meetings will be monitored such that 50% shared attendance is maintained.

G. Field Trips

When we arrange our two field trips for the 2016-2017 school year, we will seek to arrange them so that each teacher can attend one trip. We assume this arrangement will provide more parents with the opportunity to attend field trips due to the variability in the partner teachers' schedules.

VI. Statement of Benefits

A. Benefits to the Students of Pleasantdale School District 107

We have seen the benefits to the students in our class firsthand each and every year of our job share. It has been a joy to watch them flourish both academically and socially with having two teachers. Our first grade students will continue to benefit from having two energetic, knowledgeable, and highly qualified teachers to teach them throughout an entire school year. These students will receive the benefit of having two sets of eyes teaching them and assessing their performance. They will also learn how to interact with two teachers and the importance of teamwork toward achieving both classroom goals and individual goals. They will be part of an organized and schedule-oriented classroom where two teachers share the same child-centered goals.

B. Benefits to the Community of Pleasantdale School District 107

The Pleasantdale Elementary School staff and first grade team will continue to benefit greatly from having two motivated and highly qualified staff members in one first grade position. Having Judy be part of the first grade team over the past seven years has been a blessing. Her insights into our planning and curriculum have been greatly appreciated by the entire staff at Pleasantdale. There has also been a great level of excitement within our staff community about our job share and the endless possibilities it has brought us and will continue to bring. Our staff celebrates our rejuvenated spirit in teaching and knows our job share has given us that. The parents of Pleasantdale School District 107, especially those in our first grade class, have truly valued having two insights into their children's strengths and weaknesses. The community, especially our classroom families have shown pride in a school district that is willing to think outside the box, in order to provide its students with the best learning experience possible. They have shown pride and faith in us as their children's teachers.

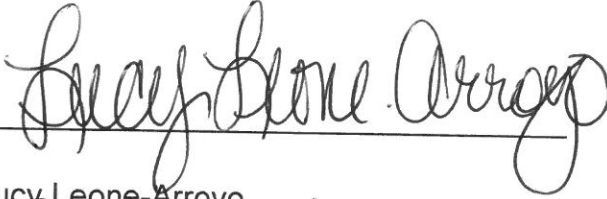
C. Benefits to Partner Teachers

This proposed job share allows both partner teachers to continue to excel in a profession they both love. It has already shown to promote greater communication and understanding between two excellent teachers that share a common goal of instilling a passion for learning in every one of their students. We believe the synergy created by our proposed job share will continue to benefit the students, their families and District 107 as a whole to a higher degree than if either one of us took on this teaching position alone.

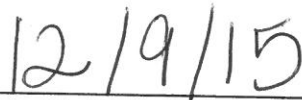
VII. Evaluation of Job Sharing Experience

Teacher A and Teacher B will conduct a survey that will be given to the parents and students in November and again in March, in order to provide feedback on the job sharing experience. The partner teachers will share this and all other feedback with their administrators at these scheduled times, as well as on an on-going basis throughout the year.

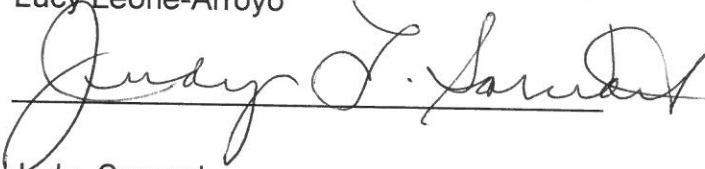
Respectfully submitted,



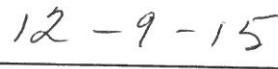
Lucy Leone Arroyo



Date



Judy Sarwark



Date

December 17, 2015

Mr. Matt Vandercar, Principal
Pleasantdale Elementary School
8100 School Street
LaGrange, IL 60525

Dear Mr. Vandercar, Dr. Palzet, and District 107 Board of Education,

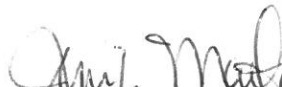
The purpose of this letter is to officially request that we be considered for a job share position in First Grade for the 2016-2017 school year.

The attached "Job Share Proposal" includes all information related to our request including proposed responsibilities, schedules, means of communication, and more. We hope that the proposal contains everything you need. After reviewing the attached proposal, we would welcome the opportunity to address any questions you may have.

We both value working at Pleasantdale Elementary School and we recognize all District 107 does for its students. We would like to continue to be a part of that success. A job share would allow us the opportunity to do what we love, work with the children of District 107 and be with our own children. We appreciate your consideration of our request.

Respectfully,


Stephany Bassett


Jennifer Maita

Job Share Proposal

Job Share Proposal

The purpose of this proposal is to request that Stephany Bassett and Jennifer Maita share the position of First Grade Teacher for the 2016-2017 school year.

Qualifications

Stephany Bassett – Type 04 Early Childhood Certification (I completed my student teaching experience in a 2nd grade classroom in 2008); Learning Behavior Specialist I (LBSI); Masters in Early Childhood Special Education. I was a Preschool Teacher at Pleasantdale Elementary School from 2010-2013. I was recognized by the Pleasantdale Board of Education for being featured in the statewide training video (Apples Video Magazine) on Early Childhood Education in 2012. I have 10 years of experience working with preschool aged children (3-5), with and without special needs. I have 14 years of experience working and collaborating with a variety of adults (teachers, therapists, and instructional assistants) and really enjoy the co-teaching model.

Jennifer Maita – Type 03 Elementary Education Certification. Masters in Elementary Education. I have been a First Grade Teacher at Pleasantdale Elementary School since 2005. Throughout my tenure I have coached middle school boys and girls volleyball teams, represented my grade as a lead teacher, was a Social Studies facilitator and delegate, was a member of Curriculum Council, and a supervisor of “Eagles Nest.” I am very fortunate to be a part of the Pleasantdale community and love teaching in this district.

Job Share Responsibilities

We will divide all classroom responsibilities equally. We will teach Phonics, Reading, Writing, Math, Science, Social Studies, and Health according to the curriculum. We will be responsible for creating lesson plans and instructional ideas for all subjects taught. We will create a positive, structured, learning environment for all students. We will communicate with each other via phone, email or in person to address any issues that arise, and to discuss plans for the upcoming week. We will assess student achievement and record data in Skyward. We will create a classroom management system that reinforces positive behavior. We will communicate student progress, academic strengths and weaknesses to parents and each other. We will attend educational trainings and workshops for professional growth. Together we will attend Parent Teacher Conferences, Curriculum Night, and Experience Elementary. We will communicate Wednesday after school meetings to one another.

Proposed Job Sharing Schedule

Stephany Bassett teaching days:

First and last day of school, Monday, Wednesday (every other), Thursday

Jennifer Maita teaching days:

First and last day of school, Tuesday, Wednesday (every other), Friday

Both partner teachers will make every effort to substitute for each other when advance notice is given. If no advance notice is given, we ask that the other partner teacher be called first. If, at any time, an extended leave is required of one of the teachers, every effort will be made for the partner teacher to assume both teaching responsibilities. When the 2016-2017 school calendar is approved and if our proposal is accepted, we will secure the number of working days to make sure they are equal.

Management of Teaching Responsibilities

A. Classroom Management

We will effectively manage our classroom to ensure all students are safe and have the ability to reach their maximum learning potential. Consistency will be our main goal. Our class will create a class mission and rules to be followed each day. We will establish a daily routine that will be respected and followed. We will communicate with each other daily via phone or email.

B. Parent Communication

We will send home a weekly newsletter to inform parents of the exciting things happening in their child's classroom. The newsletter will include curriculum information, ideas to work on at home, upcoming assessments or activities at school.

If student issues arise, we will deal with them promptly through email or a phone call home. The teacher who is working on the day of a circumstance will make every effort to handle the issue immediately. If communication is done through email we will always copy each other on the emails. If a phone call occurs, whom-ever is working on that day will handle the phone call and then communicate the outcome with the partner teacher. We will never hesitate to call each other first to conference or share our thoughts/concerns before reaching out to a parent. Frequent, relevant notes will be sent home with information contributed by both teachers and signed by us.

At the end of the school year we will send home a survey to parents that will ask: How effective has the communication between home and school been? How can we improve our communication skills? As well as, thoughts/suggestions on our job sharing experience. We will gladly share these results with our administrators.

C. Communication to each other

We will keep a lesson plan binder that will hold our lesson plans. We will create lesson plans during our planning times on days we are scheduled to work. A scheduled time each day will be reserved for talking to one another. We will use this time to share curriculum lessons or assessment information, student work/observations and become informed with all necessary information. We will communicate school activities to one another and plan them accordingly in our lesson plan book. We will keep a daily writing log. We know that informing

each other on a daily basis is pertinent to a successful classroom. Information we will communicate daily with each other through a book, email, or over the phone will include: attendance, anecdotes of student behaviors or academic needs, any incident that resulted in consequences to students, notes from parents and school news. We will call each other daily, especially during the beginning of the school year when the routine is being developed in the classroom to ensure we are aware of all that is happening.

D. Report Cards and Grading

We will both be responsible for evaluating all of our first grade students. When an assessment is administered the assigned teacher working that day will be responsible for scoring and entering into Skyward the grade for that assessment and sharing the information with the partner teacher. We will both monitor grades in Skyward on a daily basis. We will complete the comment section on student report cards together.

E. Curriculum Night/Experience Elementary

We will prepare for Curriculum Night and Experience Elementary together. We will both attend Curriculum Night and share first grade expectations, class mission, rules, curriculum, and any other important information to parents. We will plan and attend Experience Elementary together.

F. Parent/Teacher Conferences

We will both attend the parent/teacher conferences for every student. We will deliver the same message to families. During each meeting with parents, we will take turns sharing a positive anecdote and student work. We will support one another around any issue that arises.

G. Faculty/Content Area/Team Meetings

We will be alternating workdays each Wednesday therefore, we will split the responsibilities of attending these meetings equally. All information from any meeting will be shared with partner teacher.

H. Institute Days

The teacher who is scheduled to work on an Institute Day will be in attendance. Both partner teachers will be in attendance for the August institute day. This opportunity is a wonderful way to be together and set a positive tone with colleagues and each other for a successful school year.

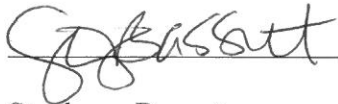
I. Field Trips

When we plan a field trip with our grade level team, we will seek to schedule them so that each partner teacher can attend one field trip.

Benefits to the First Grade Students

We have over 20 years of combined teaching experience in early childhood education. First grade students' can benefit from a variety of teaching styles, and two fresh, energized educators. The quality of teaching may be improved due to a "two heads are better than one" problem-solving approach; allow for more creativity and varied solutions to a problem. We continuously meet to discuss the best approach for student learning and success using the job share model. We are passionate about teaching and will constantly engage our students. Having multiple teachers and a variety of teaching styles definitely serves as a positive experience for young children's learning and education.

Respectfully submitted,

A handwritten signature in cursive script, appearing to read "S Bassett", written over a horizontal line.

Stephany Bassett

A handwritten signature in cursive script, appearing to read "Jennifer Maita", written over a horizontal line.

Jennifer Maita

Community Relations

Connection with the Community

The Board President is the official spokesperson for the School Board. The Superintendent is the District's chief spokesperson and shall plan and implement a District public relations program that will:

1. Develop community understanding of school operation.
2. Convey the mission of the district to the community and report progress in meeting strategic objectives.
3. Gather input on district initiatives.
4. Secure adequate financial support to advance the District mission.
5. Help the community feel a more direct responsibility for the quality of education provided by their schools.
6. Earn the community's good will, respect, and confidence.
7. Promote a genuine spirit of cooperation between the school and the community.
8. Keep the news media provided with accurate information.

The public relations program should include:

1. Regular news releases concerning District programs, policies, and activities, and special event management for distribution by, for example, posting on the District website or sending that will be sent to the news media.
2. News conferences and interviews, as requested or needed. The Board President and Superintendent will coordinate their respective media relations efforts. Staff members may speak for the District only with prior approval from the Superintendent.
3. Publications having high quality content and effective format.
4. Other efforts that highlight the District's programs and activities.

Community Engagement

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's schools.

The Board, in consultation with the Superintendent, determines the purpose(s) and objective(s) of any community engagement initiative. For each community engagement initiative, the Board will commit to the determined purpose(s) and objective(s), and provide information about the expected nature of the public's involvement; the Superintendent or designee will identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s).

ADOPTED: January 18, 2012

REVISED:

Community Relations

Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - School buildings and grounds, all District buildings and grounds, and parking areas; vehicles used for school purposes, and any location used for a School Board meeting, school athletic event, or other school-sponsored event.

Visitor - Any person other than an enrolled student or employee.

All visitors to school property are required to report to the building main office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents and friends are invited onto school property, visitors are not required to sign in but must follow school officials' instructions. Visitors must remain in designated areas that are open to the public. Access to secure areas of the building is not permitted during before or afterschool activities without approval of the Administration. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member by telephone or email to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, a Board member, sports official or coach, or any other person;
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language;
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device;
4. Damage or threaten to damage another's property;
5. Damage or deface school property;
6. Violate any Illinois law, or town or county ordinance;
7. Smoke or otherwise use tobacco products;
8. Consume, possess, distribute, or be under the influence of alcoholic beverages or illegal drugs;
9. Use or possess medical cannabis;
10. Impede, delay, disrupt, or otherwise interfere with any school activity or function including using cellular phones, audio/video devices, or other electronic devices in a disruptive manner or in a manner that compromises the confidentiality rights of students.;
11. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Administration;
12. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive;
13. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding;

14. Violate other District policies or regulations, or a directive from an authorized security officer or District employee; or
 15. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.
- *. On duty police officers may possess firearms as part of official duties.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and ~~the parent/guardian is:~~ has notified the building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion and notifies the Building Principal of his or her presence at the school; or
2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Authorized agents of an exclusive bargaining representative, upon notifying the Building Principal's office, may meet with a school employee (or group of employees) in the school building during free-times of such employees.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from school property. The person is also subject to being denied admission to school events or meetings for up to one calendar year.

Procedures to Deny Future Admission to School Events or Meetings

Before any person may be denied admission to school events or meetings as provided in this policy, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing,
2. A description of the prohibited conduct,
3. The proposed time period that admission to school events will be denied, and
4. Instructions on how to waive a hearing.

ADOPTED: January 20, 2010

REVISED: January 19, 2011; January 18, 2012; January 15, 2014

Community Relations

Gifts to the District

The School District accepts gifts provided the gift can be used in a manner compatible with the District's mission and strategic objectives. **The gift must be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10 *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.** The acceptance of monetary or non-monetary gifts requires Superintendent or designee approval. Non-monetary gifts to the district may not be brought on District premises without prior approval by the Superintendent or designee. All gifts received become the School District's property.

LEGAL REF.: 105 ILCS 5/16-1.

ADOPTED: November 14, 2007

REVISED: January 18, 2012

Community Relations

Public Feedback and Concerns

The School Board is interested in receiving ~~feedback~~ **suggestions and concerns** from members of the community. **Any individual may make a suggestion or express a concern at and District or School office.** All ~~feedback~~ **suggestions and/or concerns** will be referred to the appropriate level staff member or District administrator per published communication procedures. ~~All feedback~~ **Each concern or suggestion** shall be considered on its merit.

An individual who is not satisfied after following the channels of authority, may file a grievance under **Board policy 2:260 Uniform Grievance Procedure.** ~~the Uniform Complaint Procedure.~~ **Neither this policy nor the Uniform Grievance Procedure creates** ~~This policy shall not be construed to create~~ an independent right to a hearing before the Board.

ADOPTED: November 14, 2007

REVISED: January 18, 2012

Personnel Report

January 20, 2016

1. Retirement of Personnel

The attached letter is from middle school custodian Jim Lucarelli announcing his intentions to retire effective January 29, 2016.

Recommendation:

That the Board of Education approves the retirement of Jim Lucarelli, custodian, effective January 29, 2016.

2. Employment of Non-certified Personnel

It is being recommended to hire Jim Lucarelli as middle school lunchroom aide effective February 1, 2016 at a rate of \$12.00 per hr./2 hours a day.

Recommendation:

That the Board of Education approve the employment of Jim Lucarelli as middle school lunchroom aide at a rate of (\$12.00 per hr./2 hours a day/timesheet required) beginning February 1, 2016.

3. Employment of Personnel

Attached is the recommendation from Principal John Glimco to employ the following personnel for the 2015-16 school year.

Recommendation:

That the Board of Education employ the following full time personnel for the 2015-16 school year:

Name	Position	Salary
Amy DiCosola	Middle School Reading Specialist/RtI Facilitator	\$ 28,005.91 (MA45 Step 7) Start date of January 25, 2016 = 90 days working Prorated from: \$56,323

12/14/15

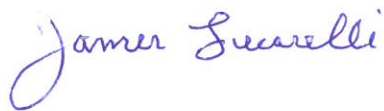
Dear Pleasantdale School Board and Superintendent Palzet,

This letter is to notify you that I will be retiring from my position as custodian at Pleasantdale Middle School on January 29, 2016. I have greatly enjoyed working at Pleasantdale and being a part of the Pleasantdale community for 19 years. My years at Pleasantdale have been rewarding and memorable.

Please know that this was a difficult decision and I will miss all the students a lot.

Sincerely,

Jim Lucrelli

A handwritten signature in blue ink that reads "James Lucrelli". The signature is written in a cursive style with a large initial 'J'.

Pleasantdale School District 107

Middle School • 7450 S. Wolf Road • Burr Ridge, IL 60527
(708) 246-3210 • Fax: (708) 352-0092 • www.d107.org
John A. Glimco, Principal

To: Dr. Dave Palzet
From: John A Glimco
Date: January 13, 2016
RE: Hiring Recommendation for Amy (Downin) DiCosola
Reading Specialist/RtI Facilitator for 2015-16 School Year

I am recommending Amy (Downin) DiCosola to be hired for the remainder of the 2015-16 School year for the Reading Specialist/RtI Facilitator position formerly held by Pana Campbell.

Amy is currently employed in a similar role in the Rockford School District, where she has been employed for the past 17 years. She started her career in Rockford initially at the elementary level, and has been at the Middle School Level for the past 15 years, serving as the Literacy Leader at this level for the past 4 years. In this role she oversees the Reading instructors at the Middle School level, is directly responsible for all RtI services, coordinates all assessments and develops all district level resources and assessments for all Reading classes. Amy is familiar with the programs and services utilized in our district, with direct experience with both STAR and Read 180.

Amy comes highly recommended for this role. Her references cite her strong ability both in the classrooms and in her leadership role. Specifically to her role as the Literacy Leader, they noted her ability to gather and organize student data in order to assist teachers in determining best supports and interventions for their students. They addressed her strong, positive relationships with parents, colleagues and students. Specifically towards students, they noted her ability for developing connections with her students and her ability to positively impact their learning.

For this position, 14 candidates were screened and 7 interviewed at the building. Based on her interview, her references, and her experiences, I would like to recommend Amy (Downin) DiCosola for the Reading/RtI Specialist position at Pleasantdale Middle School for the remainder of the 2015-16 School Year.

Mission

Ensure that each student is a passionate learner empowered with the academic and social skills to responsibly choose and excel in life pursuits.

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Over the course of the 2015-16 school year, an Early Childhood Task Force at the Elementary School has been taking a critical look at our preschool program. This task force is made up of early childhood experts (teachers) and building administration.

Pleasantdale has long been known as a leader in early childhood education, and we recognize the importance of early intervention and education in the development of a child as a learner. Additionally, our philosophy (which is backed by a body of research) is that our youngest students learn best through play. This is why we have held to our principles of a play-based approach to early childhood education. While we have high academic standards for our students, we know that these standards need to be delivered in a manner that is fun for them.

Because early childhood education has been a priority for our schools, we have hired excellent early childhood teachers to implement our program. It was at the suggestion of these teachers that we formed a task force and began to identify ways we can improve our program.

Based on a thorough review of current research and based on current best practices, the Early Childhood Task Force believes some changes in the program will improve our youngest students' experience.

The Task Force believes that preschool students learn best from one another, and therefore we are suggesting a multi-year experience for these students. This means that three-year-olds and four-year-olds will be together in the same classroom. Research shows that this two-year experience...

- better supports social-emotional skills -- studies show that children who are socially competent perform better academically;
- facilitates learning through social interaction;
- exposes younger students to more mature problem solving strategies through their older peers;
- allows older students to learn and/or more thoroughly understand concepts through leading younger students; and
- will facilitate stronger relationships over a two-year period.

Another programming change is the discontinuation of the two-day per week preschool offering. We have found this model to be difficult for young learners on a number of levels:

- students attending school two-days per week often have a hard time remembering concepts, routines, etc. because of the length of time between classes;

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- two-day per week students are grouped with five-day per week students, and it is difficult to adjust instruction to meet all students' needs; and
- students often have trouble transitioning from home to school when only exposed to school twice a week.

This has been a wonderful learning journey for our Early Childhood Task Force as they have looked to make improvements to our program.

Main Takeaways:

- The multi-year preschool approach allows a greater range of opportunities both academically and socially.
- It is possible to have a consistent teacher for consecutive years. This reduces time spent getting to know one another (teacher/student, parent/teacher).
- Eliminating the two-day per week option will benefit students.

Mission

Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.



BRIGHT BEGINNINGS PRESCHOOL

MICHELLE NEUBERG
MARIBETH KAVANAUGH
MICHELLE JAROSIK
JULIA SPENCER

BRIGHT BEGINNINGS PHILOSOPHY

- ❖ **Our program is designed to meet the needs of the wide range of developmental skills typically present in preschool age children. Learning is best facilitated in this age group through hands-on, interactive experiences that engage and challenge early learners.**

BRIGHT BEGINNINGS 2016-2017 SCHOOL YEAR

❖ **Classes Offered**

3 days Monday, Wednesday, Friday A.M.

3 days Monday, Wednesday, Friday P.M.

5 days Monday-Friday A.M.

5 days Monday-Friday P.M.

❖ **Extended Day**

3 days Monday, Wednesday, Friday P.M.

5 days Monday-Friday P.M.

BRIGHT BEGINNINGS

2016-2017 SCHOOL YEAR

❖ **What's changing?**

- ❖ Discontinue the two day a week option
 - ❖ Students traditionally have difficulty transitioning and adapting to the schedule when they only come for two days a week
 - ❖ Students miss out on multiday projects
 - ❖ Class time is lost trying to 'catch' these students up while curriculum is repeated to the whole group
 - ❖ Additional days will allow students with IEPs to spend adequate time both with therapists and having the opportunity to carry over targeted skills during center activities

THE MULTI-AGE CLASSROOM

❖ **Class Size**

- ❖ 10 typical peers

Including at risk/ELL students

- ❖ Up to 5 students with IEPs


❖ **Classes will be determined by enrollment**

- ❖ Why is this important?

- ❖ This allows us to leave room for new students, who enroll throughout the year, to enter a classroom that is an appropriate developmental fit

- ❖ At this point in the school year, the three year old classroom is full and some families have not been able to enroll their children

MULTI-AGE


- ❖ **The Creative Curriculum, which is our curriculum, supports this research-based model**
 - ❖ **It is the norm for surrounding districts**
 - ❖ **Our extended day program and P.M. classes are currently multi-age**
 - ❖ **This model supports the varying ages that are already present in our classrooms**
- 

PHILOSOPHY OF MULTI-AGE

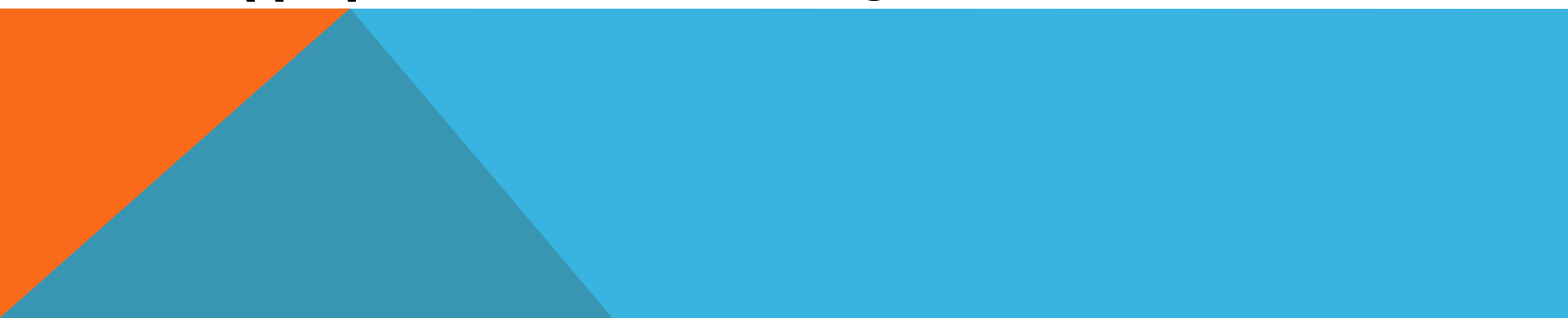
“Interaction lends opportunities for the child to have cognitive conflict, which results in arguing or debating with peers. These types of interaction require children to decenter, or consider another person’s point of view. Piaget observes that children are most challenged in their thinking when they are with peers, because they all are on an equal footing and are freer to confront ideas than when interacting with adults. However, when children are too similar in their thinking, there may be little to debate about, resulting in fewer developmental gains.”

Thinking about Piaget in Relationship to the Mixed-Age Classroom (McClellan, 1993)


BENEFITS OF MULTI-AGE

- ❖ **Strengthens the classroom community by creating a family-like dynamic in the classroom**
 - ❖ **Supports children's growing empathy, acceptance, and ability to nurture**
 - ❖ **Studies show that children who are socially competent perform better academically**
 - ❖ **Learning is a process that depends on social interaction**
- 

BENEFITS OF MULTI-AGE

- ❖ **Students experiencing difficulty in regulating their own behavior improve when encouraged to help their classmates**
 - ❖ **This helps to discourage age stereotyping, which means children are viewed by their developmental abilities**
 - ❖ **Younger students are exposed to more mature problem solving strategies as well as more sophisticated language and conversation**
 - ❖ **Children learn best when the classroom environment is organized, but flexible and when developmentally appropriate tasks are encouraged**
- 

BENEFITS OF MULTI-AGE

- ❖ **This is a learner-centered approach in which each child progresses at their own speed with no competition because all are at different levels**
 - ❖ **Students' needs are met through differentiated center activities**
 - ❖ **Older students gain experience taking on a leadership role which gives them a sense of pride**
 - ❖ **When skills and concepts are revisited for students who attend the program for two years, they gain a deeper, more complex understanding**
- 

QUESTIONS

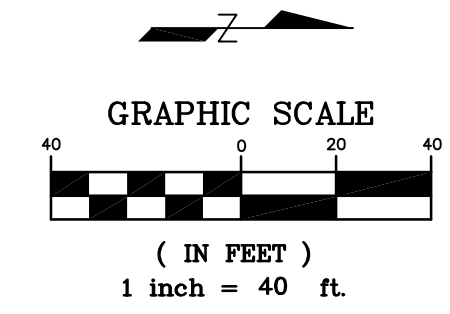
- ❖ **What are your questions regarding the proposed changes?**

WORK CITED

- ❖ **Aina, O. (2001) Maximizing learning in early childhood multiage classrooms: Early Childhood Education Journal. Vol. 28 #4, 219-224.**
- ❖ **Favretto, Fran. “Mixed Age Classrooms.” Center for Young Children, College Park, MD. November 2007. Professional Presentation.**

PROPOSED EASEMENT EXHIBIT

FOR POWERS SUBDIVISION



GENERAL EASEMENT PROVISIONS

EASEMENT FOR PURPOSES INCLUDING, BUT NOT LIMITED TO, WATER SUPPLY AND DISTRIBUTION AND DRAINAGE, IS HEREBY RESERVED FOR AND GRANTED TO:

WEST SUBURBAN WATER COMMISSION

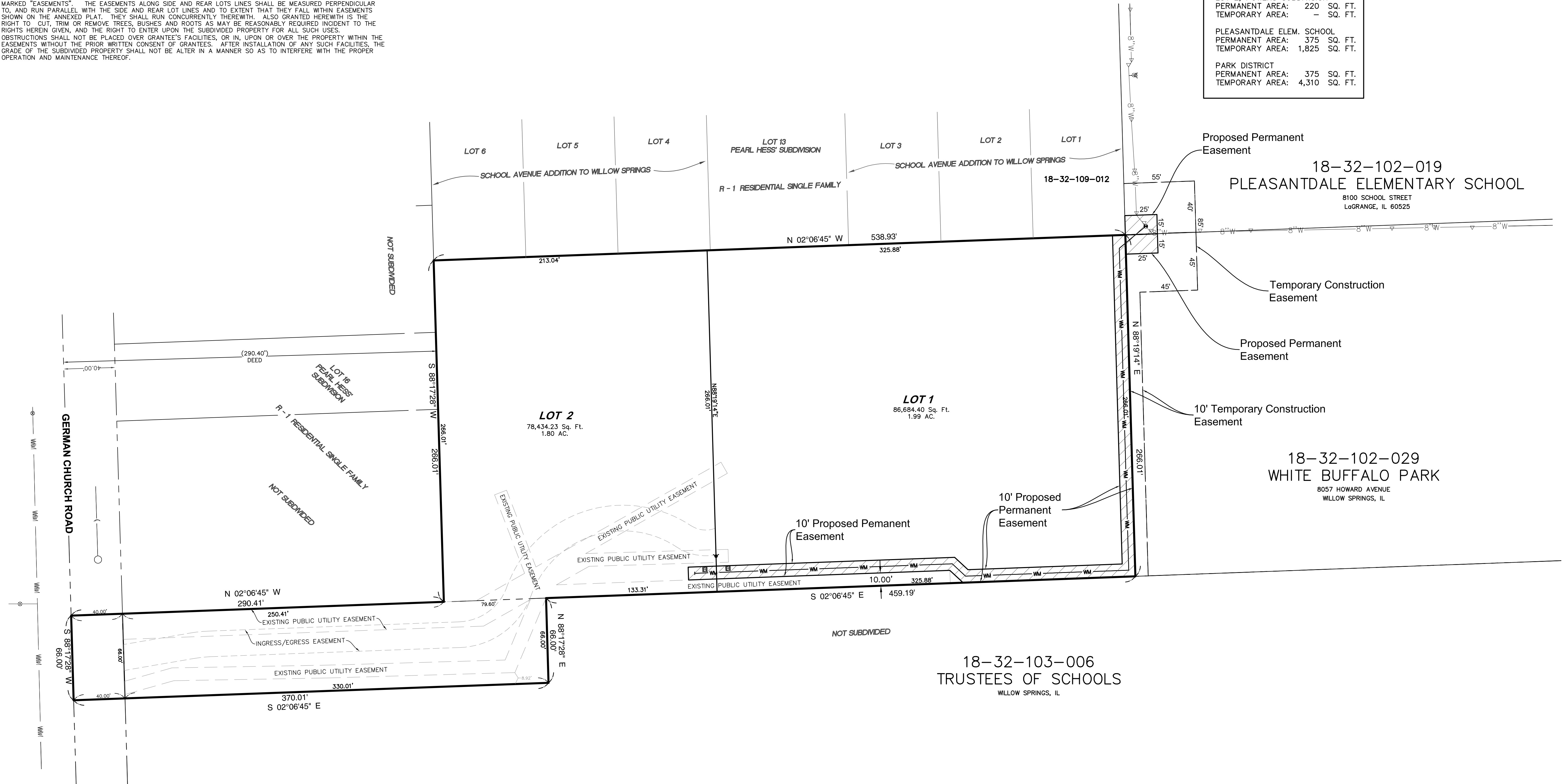
ITS SUCCESSORS AND ASSIGNS TO INSTALL, OPERATE, MAINTAIN, AND REMOVE, FROM TIME TO TIME, FACILITIES USED FOR PURPOSES INCLUDING, BUT NOT LIMITED TO: WATER SUPPLY AND DISTRIBUTION AND DRAINAGE IN, UNDER, ACROSS, ALONG AND UPON THE SURFACE OF THE PROPERTY SHOWN WITHIN THE DOTTED LINES ON THE PLAT AND MARKED "EASEMENTS". THE EASEMENTS ALONG SIDE AND REAR LOTS LINES SHALL BE MEASURED PERPENDICULAR TO, AND RUN PARALLEL WITH THE SIDE AND REAR LOT LINES AND TO EXTENT THAT THEY FALL WITHIN EASEMENTS SHOWN ON THE ANNEXED PLAT. THEY SHALL RUN CONCURRENTLY THEREWITH. ALSO GRANTED HERewith IS THE RIGHT TO CUT, TRIM OR REMOVE TREES, BUSHES AND ROOTS AS MAY BE REASONABLY REQUIRED INCIDENT TO THE RIGHTS HEREIN GIVEN, AND THE RIGHT TO ENTER UPON THE SUBDIVIDED PROPERTY FOR ALL SUCH USES. OBSTRUCTIONS SHALL NOT BE PLACED OVER GRANTEE'S FACILITIES, OR IN, UPON OR OVER THE PROPERTY WITHIN THE EASEMENTS WITHOUT THE PRIOR WRITTEN CONSENT OF GRANTEE. AFTER INSTALLATION OF ANY SUCH FACILITIES, THE GRADE OF THE SUBDIVIDED PROPERTY SHALL NOT BE ALTER IN A MANNER SO AS TO INTERFERE WITH THE PROPER OPERATION AND MAINTENANCE THEREOF.

EASEMENT DATA

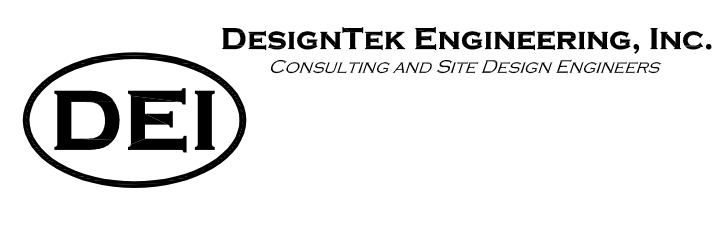
LOT 1, POWERS SUBDIVISION	PERMANENT AREA: 5,860 SQ. FT.
	TEMPORARY AREA: - SQ. FT.
LOT 2, POWERS SUBDIVISION	PERMANENT AREA: 220 SQ. FT.
	TEMPORARY AREA: - SQ. FT.
PLEASANTDALE ELEM. SCHOOL	PERMANENT AREA: 375 SQ. FT.
	TEMPORARY AREA: 1,825 SQ. FT.
PARK DISTRICT	PERMANENT AREA: 375 SQ. FT.
	TEMPORARY AREA: 4,310 SQ. FT.

BASIS OF BEARING

THE BASIS OF BEARINGS IS THE ILLINOIS STATE PLANE SYSTEM - EAST ZONE



FOR REVIEW ONLY



9930 W. 190th Street, Suite L
Mokena, Illinois 60448
708-326-4961 voice
708-326-4962 fax

PREPARED FOR:
JIM DISTASIO
31124 S. 60th COURT
CICERO, IL
708-222-1200

NO.		DATE	DESCRIPTION	REVISIONS		NO.	DATE	DESCRIPTION

PROPOSED EASEMENT EXHIBIT			
POWERS SUBDIVISION			
DRAFTING COMPLETED: 12/17/2015	DRAWN BY: LWD	PROJECT MANAGER: SJL	
FIELD WORK COMPLETED: N/A	CHECKED BY: MAJ	SCALE: 1" = 40'	

SHEET NO. 1 of 1
Project No: 13-0013

Pleasantdale School District 107

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In 2010, the Illinois legislature passed Senate Bill 7 (SB7) which required all schools in Illinois to make available a survey that measures the learning conditions within schools. SB7 requires "...an instrument to provide feedback from, at minimum, students in grade 6 through 12 and teachers on the instructional environment within a school."

The 5Essentials Survey of Learning Conditions, which was developed after 20 years of research at the University of Chicago, meets this requirement and is offered to districts for free. Schools are required to administer a learning conditions survey every other year. The 5Essentials Survey of Learning Conditions collects data in five categories:

- Ambitious Instruction: Classes are challenging and engaging
- Effective Leaders: Principals and teachers implement a shared vision for success
- Collaborative Teachers: Teachers collaborate to promote professional growth
- Involved Families: The entire staff builds strong external relationships
- Supportive Environment: The school is safe, demanding, and supportive

Schools are rated using the following scale (from low to high): Least Implementation, Less Implementation, Average Implementation, More Implementation, and Most Implementation.

In our schools, the survey was taken by teachers and students in grades 6 through 8 last spring. At the Elementary School, 81% of teachers took the survey. At the Middle School, 76.7% of teachers and 94.7% of students completed the survey. The results are reported by school site and for the district as a whole.

Table 1: Pleasantdale SD 107 5Essentials Conditions of Learning Conditions Results (2015)

5Essentials Areas	D107 (Average)	PES	PMS
Ambitious Instruction	Average Implementation	Low Response or N/A	Average Implementation
Effective Leaders	Less Implementation	Less Implementation	Average Implementation
Collaborative Teachers	Average Implementation	Less Implementation	More Implementation
Involved Families	More Implementation	More Implementation	More Implementation
Supportive Environment	Average Implementation	Low Response or N/A	Average Implementation
Overall Rating	Moderately Organized	Partially Organized	Organized

These results are just a single measure and should be viewed as only part of a larger system through which to measure the effectiveness of our schools. These data have been analyzed

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Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.

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and discussed by the administrative team, and we are looking for systems and structures to address any concerns identified in the data. This year, we've already begun addressing some of the items raised in the report.

Our current initiatives and longstanding systems fall nicely into the 5Essentials categories, as reflected in the following table.

Table 2: Current Initiatives/Systems Linked to the 5Essentials Categories

Initiative	Ambitious Instruction	Effective Leaders	Collaborative Teachers	Involved Families	Supportive Environment
Team Leaders (PMS)		✓	✓		
Lead Teachers (PES)		✓	✓		
RtI Task Force (PES)	✓	✓	✓		
EC Task Force (PES)	✓	✓	✓		
Weekly staff emails from the principal (both schools)		✓			✓
Curriculum Council reboot (District)	✓		✓		
BrightBytes Survey (District)			✓	✓	
Bright Spots weekly email (District)		✓			✓
District Goals (District)	✓	✓	✓		
Bi-monthly meetings with Union leadership (District)		✓	✓		
Second Cup of Coffee (District)				✓	✓

While it is important to review the results of the 5Essentials survey and work to improve our learning conditions, as mentioned previously, we also know that the survey is but a single measure. To get a complete picture of our schools, we need to include academic data along with internal surveys and studies, as well as conversations with parents and students.

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Pleasantdale SD 107 is a great place to grow, learn, and work, and we will continue to work to make it better.

Main Takeaways:

- The 5Essentials Survey of Learning Conditions is mandated to be offered to students (grades 6-8) and teachers every other year. PDS 107 gave the survey last spring.
- Schools are rated in five areas: Ambitious Instruction, Effective Leaders, Collaborative Teachers, Involved Families, and Supportive Environment.
- The district is using this data to improve the learning conditions at our schools through a variety of new initiatives.
- Detailed information on our 5Essentials Survey scores can be found on the Illinois School Report Card at (<http://www.illinoisreportcard.com/>)

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Ensure that each student is a passionate learner empowered with the Academic and social skills to responsibly choose and excel in life pursuits.



ILLINOIS ESSENTIAL SURVEY
OF LEARNING CONDITIONS

Presented by Dave Palzet

TWO SIDES OF THE SAME COIN

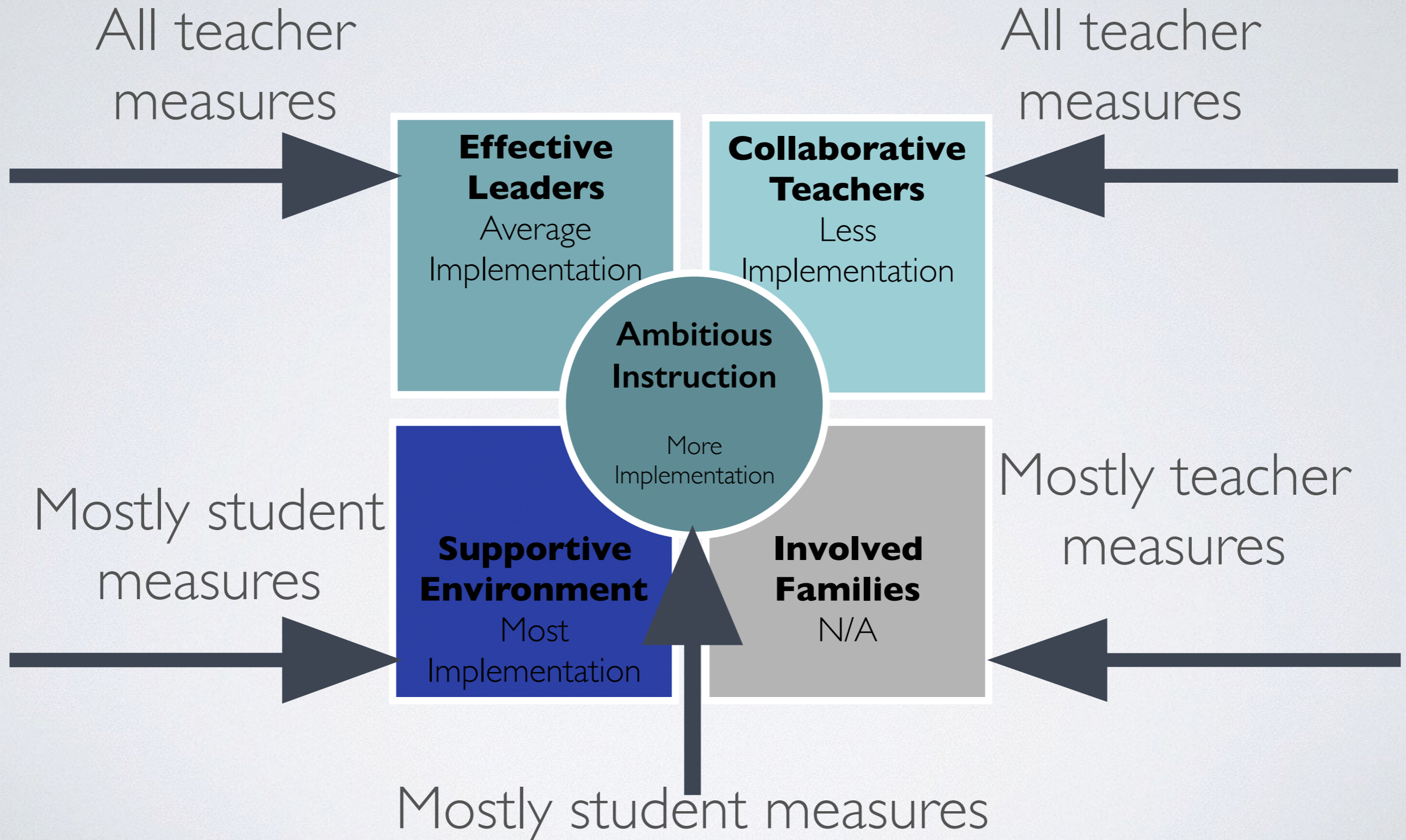


PARCC
Achievement

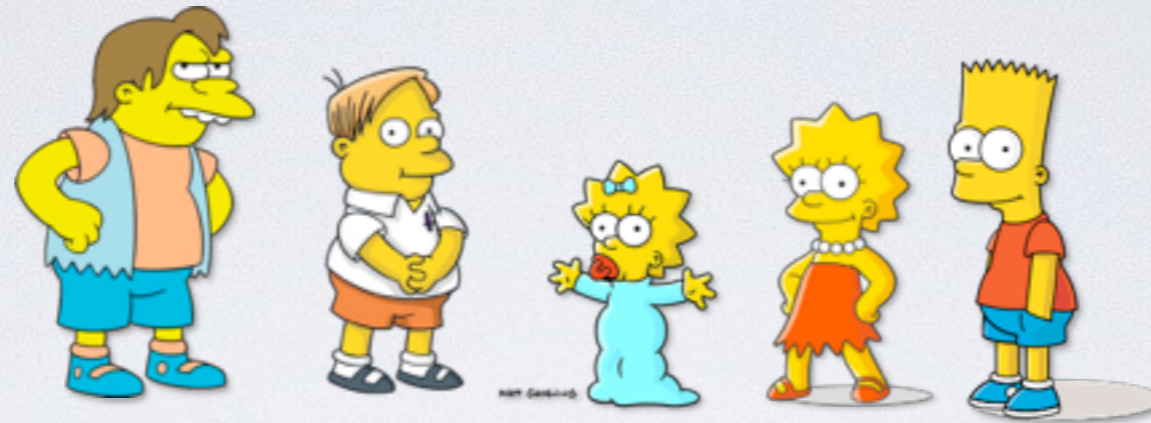


5Essentials
Learning Conditions

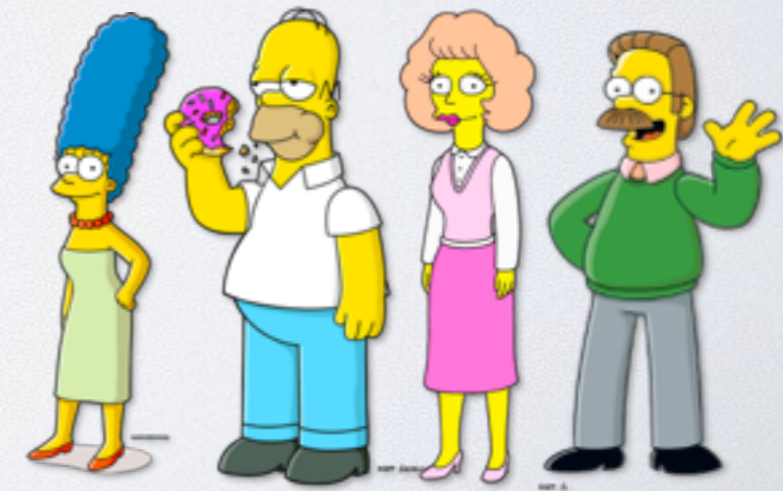
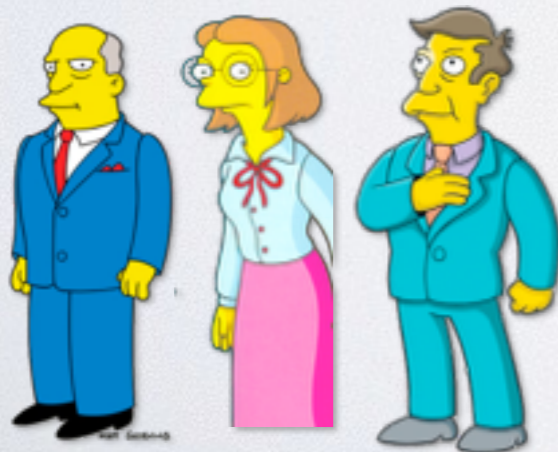
FIVE CATEGORIES



WHO IS SURVEYED?



Teachers
Students (6-12)
Parents



WHY DO WE GIVE THE 5 ESSENTIALS SURVEY

Recent Reform Legislation

PERA requires “one or more instruments to provide feedback to principals on the instructional environment within a school.”

Senate Bill 7 requires “...an instrument to provide feedback from, at a minimum, students in grades 6 through 12 and teachers on the instructional environment within a school...”

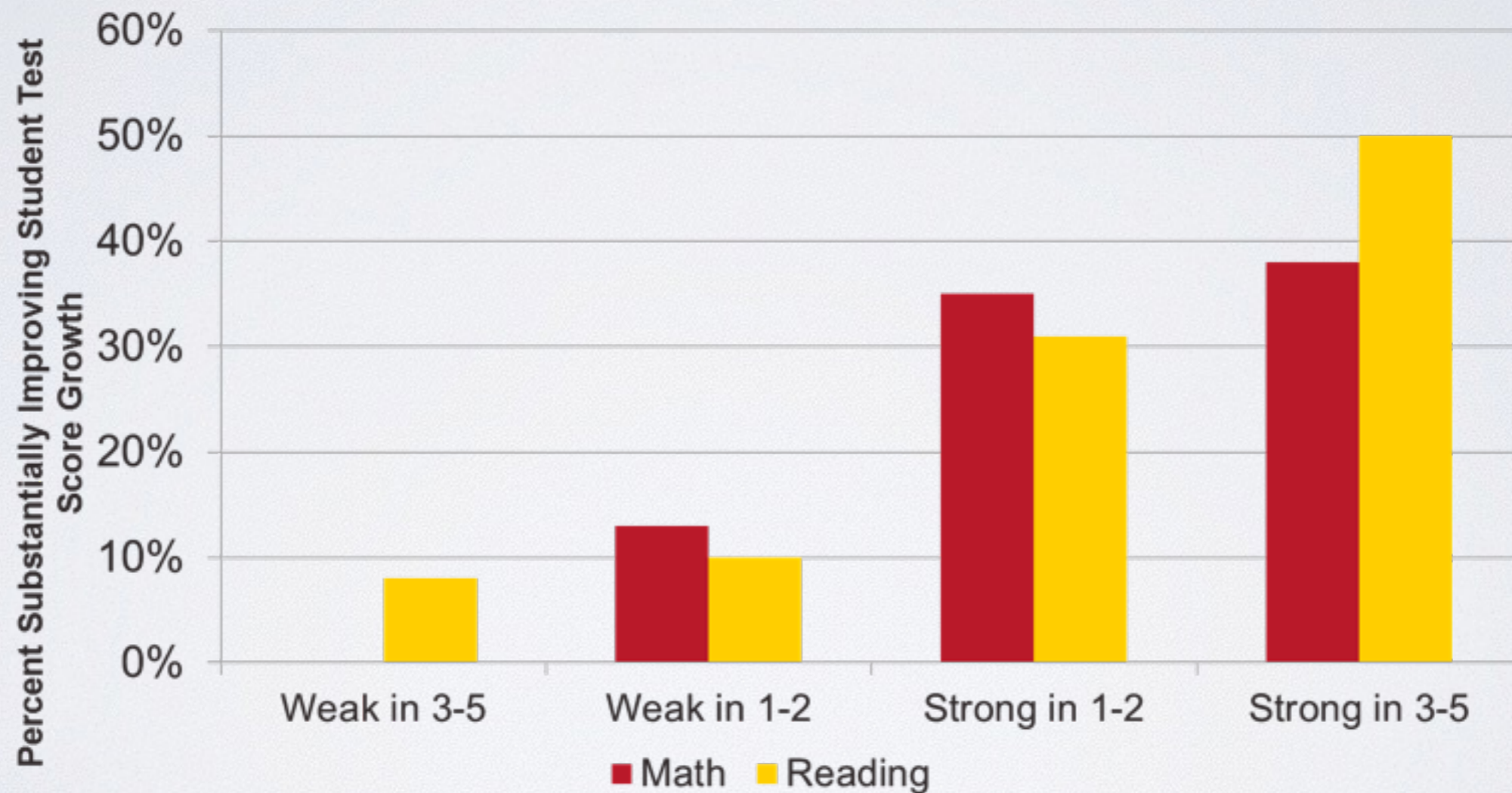
Revised report card statute requires “2 or more indicators from any school climate survey developed by the State”

HOW COULD THE RESULTS BE USED?

The Survey <u>Will</u> Be Used By ISBE For:	The Survey <u>May Be</u> Used By Districts For:	The Survey <u>Will Not</u> Be Used For:
School Improvement Planning	Principal Evaluation	Identifying Respondents (Responses are completely anonymous)
Providing a more robust picture of school performance on report card beyond test scores	Accountability	Personnel Decisions

HOW CAN THIS HELP US?

Schools Strong in the 5 Essentials Are 10 Times More Likely to Improve Substantially

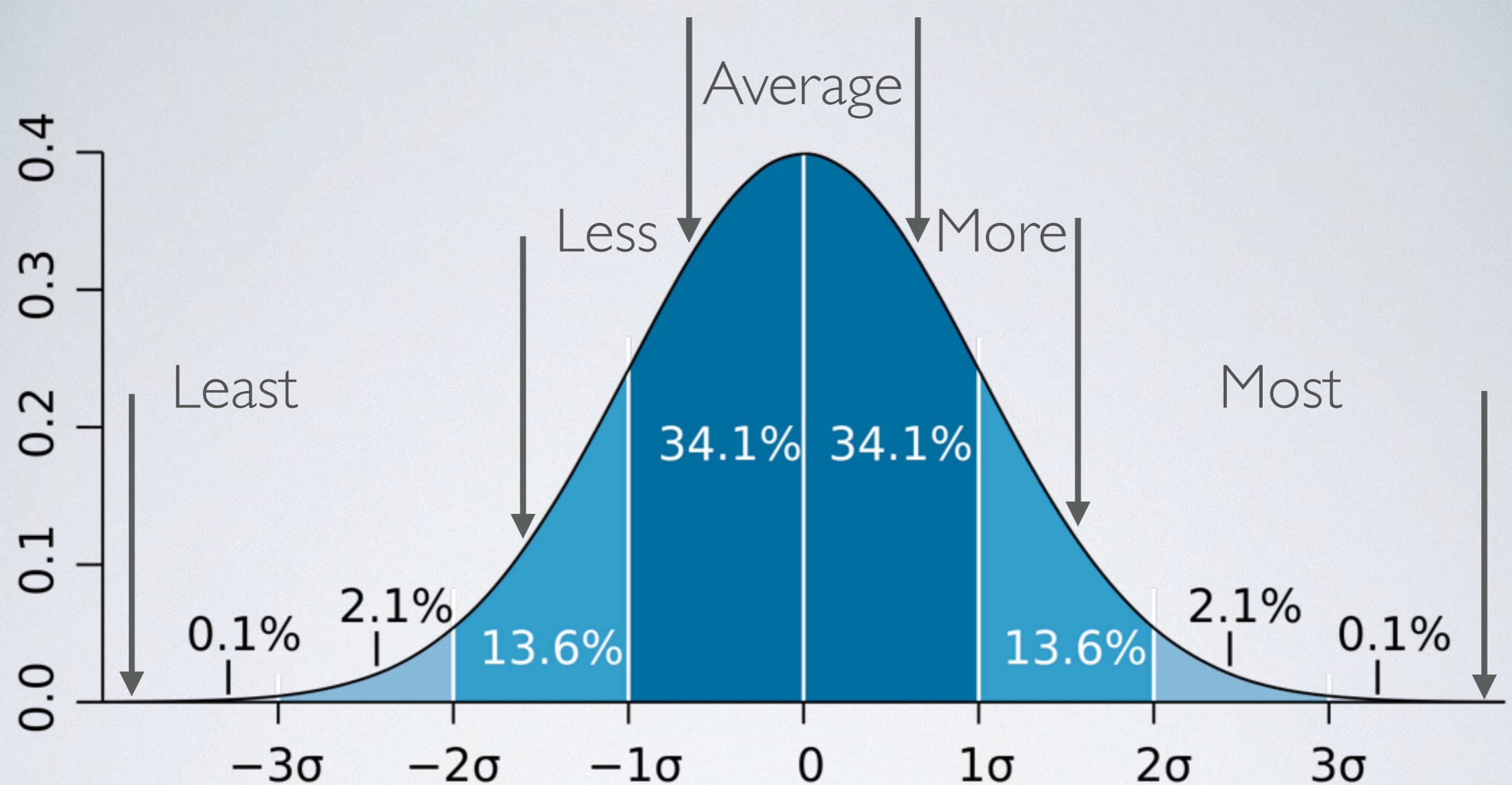


ABOUT THE IMPLEMENTATION

- 15 - 30 minute survey of students and teachers
 - Teachers - 33 questions
 - Students (6-8) - 17 Questions
- Six Available Languages - English, Spanish, Chinese, Arabic, Polish, Russian
- Survey taken online

THE RATING SCALE


- **Most implementation:** at least 1.5 standard deviations above the benchmark.
- **More implementation:** between 0.5 and 1.5 standard deviations above the benchmark.
- **Average implementation:** above -0.5 standard deviations and below 0.5 standard deviations above the benchmark.
- **Less implementation:** 0.5 to 1.5 standard deviations below the benchmark.
- **Least implementation:** at least 1.5 standard deviations below the benchmark.



- Most: 80 - 99 points
- More: 60 - 79 points
- Average: 40 - 59 points
- Less: 20 - 39 points
- Least: 0 - 19 points

PLEASANTDALE SD 107

RESPONSES

5Essentials Areas	D107 (Average) 	PES	PMS
Ambitious Instruction	Average Implementation	Low Response or N/A	Average Implementation
Effective Leaders	Less Implementation	Less Implementation	Average Implementation
Collaborative Teachers	Average Implementation	Less Implementation	More Implementation
Involved Families	More Implementation	More Implementation	More Implementation
Supportive Environment	Average Implementation	Low Response or N/A	Average Implementation

HOW WILL THESE DATA BE USED?

Initiative	Ambitious Instruction	Effective Leaders	Creative Teachers	Involved Families	Supportive Environment
Team Leaders (PMS)		✓	✓		
Lead Teachers (PES)		✓	✓		
Rtl Task Force (PES)	✓	✓	✓		
EC Task Force (PES)	✓	✓	✓		
Weekly staff emails from the principal (both schools)		✓			✓
Curriculum Council reboot (District)	✓		✓		
BrightBytes Survey (District)			✓	✓	
Bright Spots weekly email (District)		✓			✓
District Goals (District)	✓	✓	✓		
Bi-monthly meetings with Union leadership (District)		✓	✓		
Second Cup of Coffee (District)				✓	✓

QUESTIONS?

PLEASANTDALE SCHOOL DISTRICT 107

DRAFT - 2016-2017 SCHOOL CALENDAR

August 2016

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23 ✱	24 ✱	25 A	26	27
28	29	30	31			

September 2016

S	M	T	W	T	F	S
				1	2	3
4	5 ✱	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10 ✱	11 ✱	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16 T1	17	18	19
20	21 ▲	22 ▲	23 ✱	24 ✱	25 ✱	26
27	28	29	30			

December 2016

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23 ✱	24
25	26 ✱	27 ✱	28 ✱	29 ✱	30 ✱	31

January 2017

S	M	T	W	T	F	S
1	2 ✱	3 ✱	4 ✱	5 ✱	6 ✱	7
8	9 ✱	10	11	12	13	14
15	16 ✱	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2017

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 ☾	18
19	20 ✱	21	22	23	24	25
26	27	28				

March 2017

S	M	T	W	T	F	S
			1 T2	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27 ✱	28 ✱	29 ✱	30 ✱	31 ✱	

April 2017

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14 ✱	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2017

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 ☾	27
28	29 ✱	30	31			

June 2017

S	M	T	W	T	F	S
				1	2	3
4	5	6 ☾	7 Ω	8 ☉	9 ☉	10
11	12 ☉	13 ☉	14 ☉	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

☉ Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

OPENING/CLOSING DAYS OF SCHOOL

- August 25, 2016 (A) First Day of School
- June 7, 2017 (Ω) Last Day of School

STUDENT NON-ATTENDANCE DAYS (✱)

- August 23 District Institute Day
- August 24 District Institute Day
- September 5 Labor Day
- October 10 Columbus Day
- October 11 District Institute Day
- November 23 Non-Attendance Day
- November 24-25 Thanksgiving Holiday
- Dec. 23 - Jan. 9 Winter Break
- January 9 District Institute Day
- January 16 M.L. King, Jr. Day
- February 20 Presidents Day
- March 25 - 31 Spring Break
- April 14 Non-Attendance Day
- May 29 Memorial Day

PARENT-TEACHER CONFERENCE DAYS (▲)

- November 21 1:00-8:00 p.m.
- November 22 1:00-8:00 p.m.

GRADING PERIODS

- November 16 T1 1st Trimester
- March 1 T2 2nd Trimester
- June 7 Ω 3rd Trimester

1/2 Day INSERVICE – NOON DISMISSAL (☾)

- August 25
- February 17
- May 26

COMMENCEMENT (☾)

- June 6

MISCELLANEOUS

- June 8-14 ☉ Emergency Days

5 Year Facilities and Technology Plan

Spring 2016	Cost
Building	
Replace outside doors in MS	\$22,000
Replace exterior storage door in ES	\$4,000
Change ceiling tiles in Elementary School hallway - 1st floor	\$5,250
Change insulation in hallway and selected rooms	\$9,800
South Gym floor repair at MS	\$8,000
Change HVAC APR controls at ES	\$10,000
Additional lockers at MS	\$21,580
TOTAL	\$80,630
Technology	
TOTAL	
OVERALL TOTAL	\$80,630

5 Year Facilities and Technology Plan

Summer 2016	Cost
Building	
Re-grade and pave Elementary Parking Lot - need to bid	100000 - 220000
Re-tile hallways in Elementary School - need to bid	\$30,000
MS Band room re-tile	3000
MS Faculty lounge - carpet replaced with tile	4000
MS Faculty lounge - cabinets replacement	3000
Re-seal MS Parking Lot and re-lined	\$15,000
Lighting in MS and ES Gym and APR (Art to install)	\$28,218
North Gym floor replace at MS	\$27,000
Rooftop units for Middle School Mod Tech, Band Room & Music Room	\$50,000
ES Skylight caulking	\$5,200
	265,418 - 385,418
Technology	
Instant Access Point Solution	\$200,000
100 chromebook	\$50,000
100 iPads	\$60,000
2 servers	\$16,000
Comcast dedicated internet (additional cost)	8400
Cable Management \$155/hr*100	\$15,500
\$125 for more than 100 hours	
	\$349,900
	615,318 - 735,318

5 Year Facilities and Technology Plan

Summer 2017	Cost
Building	
Change lighting to LED in ES (40 rooms)	\$100,000
Change ceiling tiles in ES (40 rooms)	\$30,000
Change controls to Precision - ES Boilers	\$6,000
Replace ES boiler #1	\$20,000
MS Bench repairs	\$6,400
MS Basketball nets	\$2,800
Water bottle fountains for MS APR and PE	\$1,000
	\$166,200
Technology	
Teacher devices replacement (30)	21000
Promethean replacements (5 classrooms at each building)	25000
	\$46,000
	\$212,200

5 Year Facilities and Technology Plan

Summer 2018	Cost
Building	
LED lighting in MS Classrooms (40 rooms)	\$100,000
Change ceiling tiles in MS library, Band room	
Music Room, Mod Tech, and 5 rooms in 7th/8th grade wing	\$6,750
Replace boiler #2	\$20,000
Hot air dryers at MS	\$13,000
Bathroom stalls at MS	\$8,600

5 Year Facilities and Technology Plan

Summer 2019	Cost
Building	
Replace rooftop unit for MS Office	\$50,000
Replace rooftop unit for MS APR	\$50,000
Replace ES bolier #3	\$20,000
	\$120,000
Technology	
	\$120,000

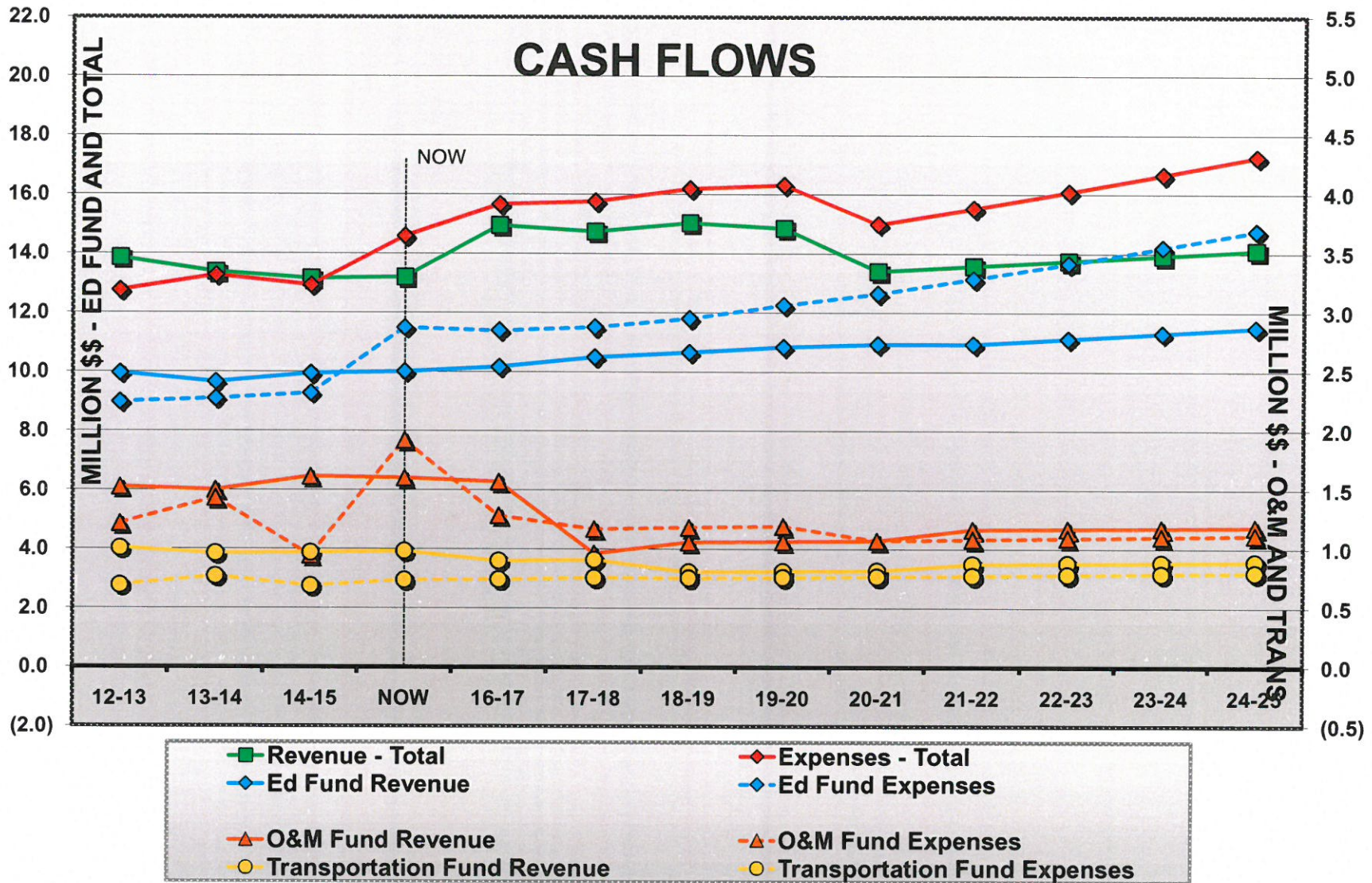
5 Year Facilities and Technology Plan

Summer 2020	Cost
Building	
Replace rooftop unit for MS locker room	\$30,000
0	\$30,000
Technology	
	\$30,000

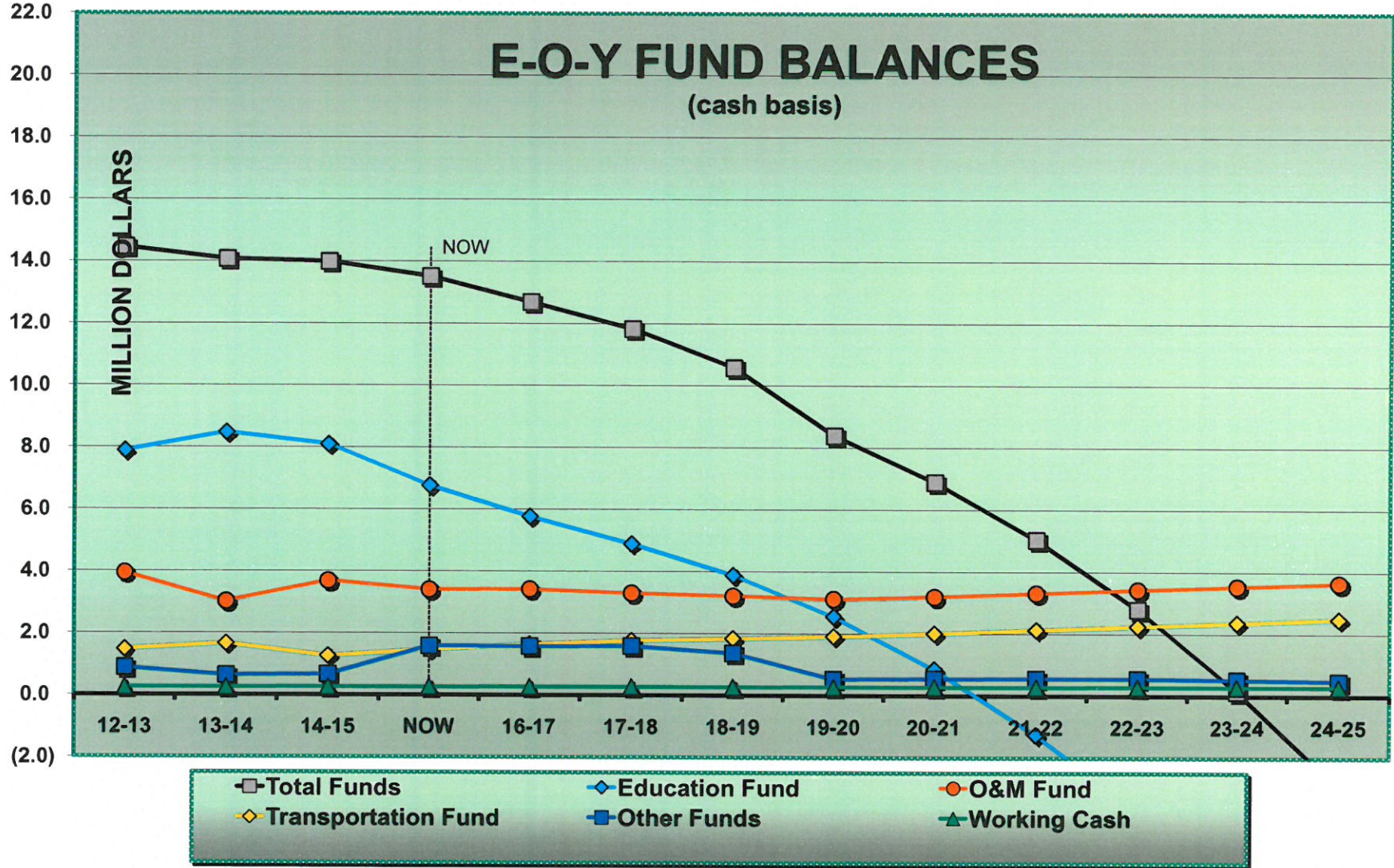
PLEASANTDALE COMMUNITY CONSOLIDATED SCHOOL DISTRICT NUMBER 107
Refund Series 2006 Bonds for Savings District AND Abatements (500k in 2015)

<u>Tax Year</u>	<u>Equalized Assessed Valuation</u>	<u>% Change</u>	<u>Total Non-Referendum Debt Service</u>	<u>Referendum Debt Service</u>	<u>Total Debt Service</u>	<u>Bond & Interest Tax Rate</u>	<u>Less: Annual Abatements</u>	<u>Less: Future Abatements</u>	<u>Total Debt Service</u>	<u>Bond & Interest Tax Rate</u>	<u>Tax Rate Reduction</u>	<u>Impact on \$300,000 Home</u>	<u>Impact on \$500,000 Home</u>
2010	702,766,912	-2%	263,075	1,149,653	1,412,728	0.20	(500,000)		912,728	0.13	(0.07)	(66.17)	(113.12)
2011	568,131,370	-19%	263,275	1,275,753	1,539,028	0.27	(750,000)		789,028	0.14	(0.13)	(110.89)	(190.10)
2012	527,661,324	-7%	267,150	1,335,128	1,602,278	0.30	(1,000,000)		602,278	0.11	(0.19)	(148.14)	(254.48)
2013	499,090,300	-5%	264,500	1,383,628	1,648,128	0.33	(1,648,128)		0	-	(0.33)	(258.13)	(443.43)
2014	507,181,813	2%	285,000	1,497,378	1,782,378	0.35	(1,782,378)		0	-	(0.35)	(259.58)	(446.68)
2015	507,181,813	0%	285,000	1,551,928	1,836,928	0.36	(50,683)	(500,000)	1,286,244	0.25	(0.11)	(81.17)	(140.35)
2016	507,181,813	0%	285,000	1,614,528	1,899,528	0.37	(71,528)		1,828,000	0.36	(0.01)	(10.54)	(18.23)
2017	507,181,813	0%	265,000	1,756,815	2,021,815	0.40	(75,065)		1,946,750	0.38	(0.01)	(11.06)	(19.13)
2018	507,181,813	0%		1,655,190	1,655,190	0.33	(74,940)	-	1,580,250	0.31	(0.01)	(11.05)	(19.10)
Savings from Refunding							(272,216)	(500,000)					
Total Savings from Refunding and Abatements							(772,216)						
Total Abatements to Date							(5,952,721)				(1.23)	(957)	(1,645)

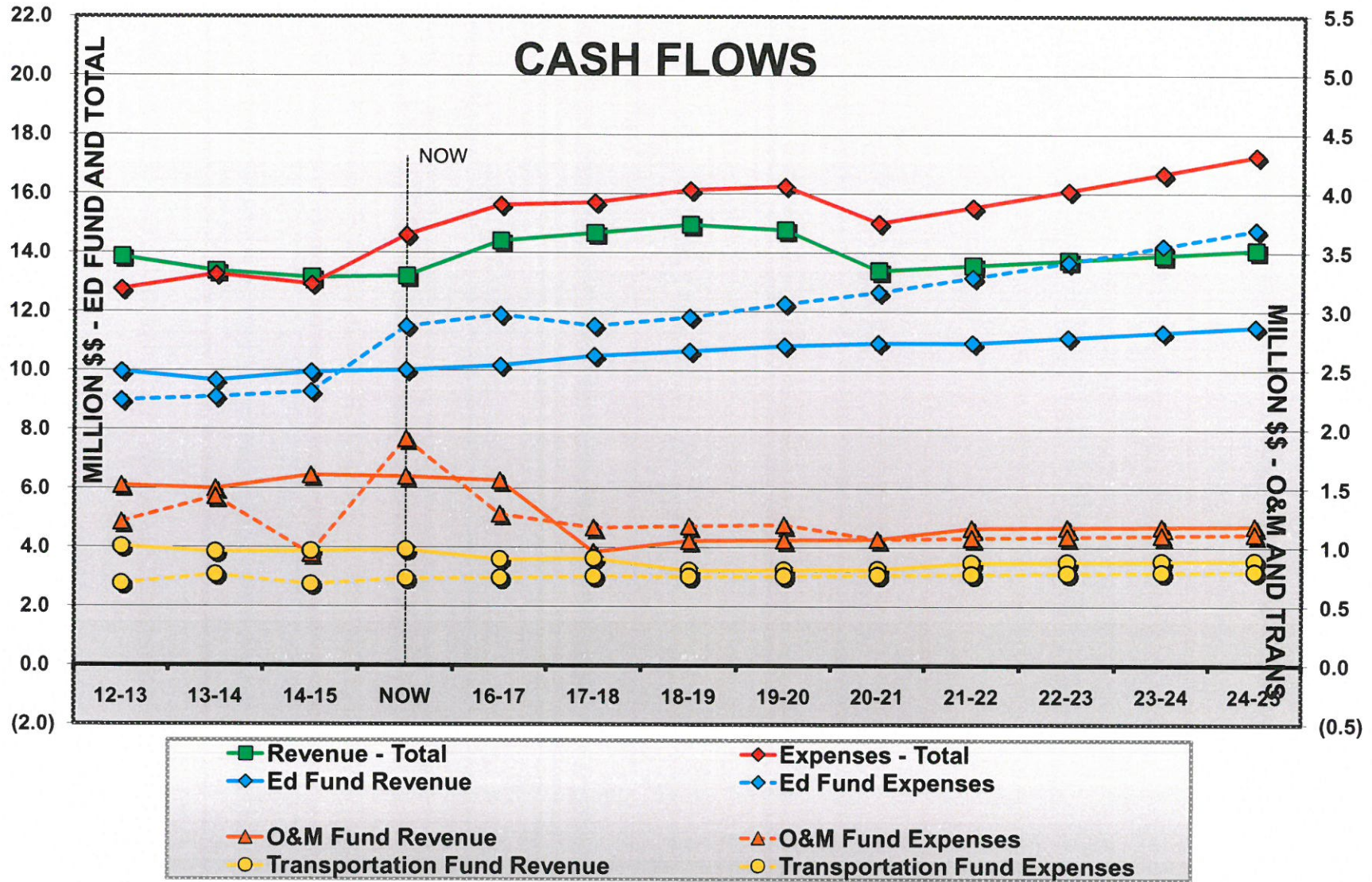
2015-2016 Current Base Case with 5 year projects.xlsx



2015-2016 Current Base Case with 5 year projects.xlsx



2015-2016 Debt Elimination.xlsx



2015-2016 Debt Elimination.xlsx

