

MERIDIAN CUSD #223
Board Agenda
Thursday, June 4, 2020

6:30 PM SCHOOL BOARD MEETING
BOARD ROOM LOCATED IN THE MERIDIAN JUNIOR HIGH SCHOOL
207 W. MAIN ST.
STILLMAN VALLEY, IL 61084

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approve Agenda
5. Recess to Budget Hearing
6. FY 20 Amended Budget Hearing/Amended Budget Presentation(4:10)
 1. Open Budget Hearing
 2. Presentation of FY 20 Amended Budget 3
 3. Public Comment/Testimony on FY 20 Amended Budget
(This is the time when visitors may request to address the Board of Education on the FY 20 Budget When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)
 4. Close Amended Budget Hearing
7. Approve Consent Agenda (2:220)
 1. Approve Minutes
 2. Approve Payroll 38
 3. Approve Personnel Report 44
 4. Approve Accounts Payable 45
 5. Approve Treasurer's Report 67
 6. Approve Handbooks 69
 7. Authorize Superintendent, BOE President, Finance Chair, or Vice President to receive audit
 8. Approve Activity Accounts 93
 9. Approve CLIC rates 99
 1. Approve CLIC invoices 101
 10. Approve AP to pay grant funded workers during the pandemic 103
 11. Approve SIPC Purchasing Cooperative 106
 12. Approve impending expenses for payment this FY 119
8. Report of the Superintendent (2:130)
 1. FOIA
 2. Springfield Update
 1. <https://newschannel20.com/news/local/lawmakers-react-to-illinois-budget-passing>
 3. BOE Monthly To-Do 120
 4. Review Farm Lease 124
 5. ISC and Meridian Renewal Rate History 136
 6. Re-entry plans 137

7. Data Retreat Debrief	166
8. OCEC Estimated Cost	174
9. Incompletes - Data	
9. Year-to-Date Budget Update (4:10)	178
10. Administrator/Director Report	
1. Technology	
1. https://www.youtube.com/watch?v=GFw8GK4Wgxl	
11. Notices and Communications	
1. Code of Conduct: I will strive for a positive working relationship with the superintendent, respecting the superintendent's authority to advise the board, implement board policy, and administer the district.	
2. Review Triple I dates/reservation information: November 20 - 22, 2020	
3. Committee of the Whole - School Re-entry Suggested Date / Time of June 25th - 630pm	
12. Community Input (2:220)	
(This is the time when visitors may request to address the Board of Education on any item relating to the role and function of the Board of Education. When the Board President so directs, persons should stand, give their name and address and begin their statements. Persons are asked to refrain from making any personal comments regarding any individual. The Board President reserves the right to limit presentations to five minutes.)	
13. Unfinished Business	
1. Adopt Amended Budget	182
14. New Business	
15. Adjourn to closed session to discuss the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the District, and other stated exceptions to the Open Meetings Act. (2:220, 2:200)	
16. Reconvene in open session	
17. Adjourn(2:220)	

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

Cash
 Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2019 - June 30, 2020

Balanced budget, no deficit reduction plan is required.

Date of Amended Budget: _____ 05/07/2020 _____
(MM/DD/YY)

District Name: _____ Meridian CUSD #223 _____

District RCDT No: _____

If your FY19 AFR states that you need to do a deficit reduction plan and your FY20 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of _____ Meridian CUSD #223 _____, County of _____ Ogle _____,
State of Illinois, for the Fiscal Year beginning _____ July 1, 2019 _____ and ending _____ June 30, 2020 _____.

WHEREAS the Board of Education of _____ Meridian CUSD #223 _____,
County of _____ Ogle _____, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the _____ day of _____, 20 _____, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning _____ July 1, 2019 _____ and ending _____ June 30, 2020 _____.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this _____ day of _____, 20 _____ by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>

The electronic version does not require member signatures, we do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2019 ¹		9,502,551	493,917	908,480	1,490,640	334,535	124,639	594,281	205,416	233,902	
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	7,133,597	1,141,000	1,824,851	356,000	429,000	0	90,000	520,000	90,000	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
7	STATE SOURCES	3000	6,261,200	310,000	0	714,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	476,700	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		13,871,497	1,451,000	1,824,851	1,070,000	429,000	0	90,000	520,000	90,000	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		13,871,497	1,451,000	1,824,851	1,070,000	429,000	0	90,000	520,000	90,000	
12	DISBURSEMENTS/EXPENDITURES											
13	INSTRUCTION	1000	9,143,033				176,738					
14	SUPPORT SERVICES	2000	3,861,897	1,717,500		1,061,421	317,384	0		520,000	0	
15	COMMUNITY SERVICES	3000	0	0		0	0					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	590,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	1,824,619	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		13,594,930	1,717,500	1,824,619	1,061,421	494,122	0		520,000	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		13,594,930	1,717,500	1,824,619	1,061,421	494,122	0		520,000	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		276,567	(266,500)	232	8,579	(65,122)	0	90,000	0	90,000	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	

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	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
48	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE June 30, 2020		9,779,118	227,417	908,712	1,499,219	269,413	124,639	684,281	205,416	323,902	
82												
83	SUMMARY OF EXPENDITURES (by Major Object)											
84	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
85			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
86	Object Name											
87	Salaries	100	9,104,811	545,000		522,222		0		95,000	0	10,267,033
88	Employee Benefits	200	1,720,850	90,000		33,333	494,122	0		27,000	0	2,365,305
89	Purchased Services	300	1,200,569	386,500	0	390,866		0		290,000	0	2,267,935
90	Supplies & Materials	400	764,200	426,000		115,000		0		40,000	0	1,345,200
91	Capital Outlay	500	197,000	270,000		0		0		68,000	0	535,000
92	Other Objects	600	607,500	0	1,824,619	0	0	0		0	0	2,432,119
93	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
94	Termination Benefits	800	0	0		0						0
95	Total Expenditures		13,594,930	1,717,500	1,824,619	1,061,421	494,122	0		520,000	0	19,212,592

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SUMMARY OF CASH TRANSACTIONS

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2019 ⁷		9,502,551	493,917	908,480	1,490,640	334,535	124,639	594,281	285,416	233,902
4	Total Direct Receipts & Other Sources ⁸		13,871,497	1,451,000	1,824,851	1,070,000	429,000	0	90,000	520,000	90,000
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		13,871,497	1,451,000	1,824,851	1,070,000	429,000	0	90,000	520,000	90,000
12	Total Amount Available		23,374,048	1,944,917	2,733,331	2,560,640	763,535	124,639	684,281	805,416	323,902
13	Total Direct Disbursements & Other Uses ⁹		13,594,930	1,717,500	1,824,619	1,061,421	494,122	0	0	520,000	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		13,594,930	1,717,500	1,824,619	1,061,421	494,122	0	0	520,000	0
21	ENDING CASH BALANCE ON HAND June 30, 2020 ⁷		9,779,118	227,417	908,712	1,499,219	269,413	124,639	684,281	285,416	323,902

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (1110-1120)	-	6,249,861	898,000	1,824,851	356,000	165,000		90,000	520,000	90,000
6	Leasing Purposes Levy ¹²	1130	89,258								
7	Special Education Purposes Levy	1140	71,478								
8	FICA and Medicare Only Levies	1150					235,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		6,410,597	898,000	1,824,851	356,000	400,000	0	90,000	520,000	90,000
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230		200,000			29,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	200,000	0	0	29,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		0								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

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1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	140,000								
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		140,000	0	0	0	0	0	0	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	350,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		350,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	22,000								
78	Admissions - Other	1719									
79	Fees	1720	145,000								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Total District/School Activity Income		167,000	0							
83	TEXTBOOK INCOME	1800									
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbooks		0								
94	OTHER REVENUE FROM LOCAL SOURCES	1900									
95	Rentals	1910		38,000							
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970	6,000								
102	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									

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ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	60,000	5,000							
108	Total Other Revenue from Local Sources		66,000	43,000	0	0	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	7,133,597	1,141,000	1,824,851	356,000	429,000	0	90,000	520,000	90,000
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
111	Flow-Through Revenue from State Sources	2100									
112	Flow-Through Revenue from Federal Sources	2200									
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
115	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
117	Evidence Based Funding Formula (Section 18-8.15)	3001	6,217,000	310,000							
118	Reorganization Incentives (Accounts 3005-3021)	3005									
119	Fast Growth District Grants	3030									
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
121	Total Unrestricted Grants-In-Aid		6,217,000	310,000	0	0	0	0		0	0
122	RESTRICTED GRANTS-IN-AID (3100-3900)										
123	SPECIAL EDUCATION										
124	Special Education - Private Facility Tuition	3100									
125	Special Education - Funding for Children Requiring Sp Ed Services	3105									
126	Special Education - Personnel	3110									
127	Special Education - Orphanage - Individual	3120									
128	Special Education - Orphanage - Summer Individual	3130									
129	Special Education - Summer School	3145									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		0	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235	20,000								
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		20,000	0			0				
141	BILINGUAL EDUCATION										
142	Bilingual Education - Downstate - TPI and TBE	3305									
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
144	Total Bilingual Education		0				0				
145	State Free Lunch & Breakfast	3360	2,200								
146	School Breakfast Initiative	3365									
147	Driver Education	3370	22,000								
148	Adult Education (from ICCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
150	TRANSPORTATION										
151	Transportation - Regular and Vocational	3500				536,000					
152	Transportation - Special Education	3510				178,000					
153	Transportation - Other (Describe & Itemize)	3599									
154	Total Transportation		0	0		714,000	0				
155	Learning Improvement - Change Grants	3610									

10

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695									
158	Early Childhood - Block Grant	3705									
159	Chicago General Education Block Grant	3766									
160	Chicago Educational Services Block Grant	3767									
161	School Safety & Educational Improvement Block Grant	3775									
162	Technology - Technology for Success	3780									
163	State Charter Schools	3815									
164	Extended Learning Opportunities - Summer Bridges	3825									
165	Infrastructure Improvements - Planning/Construction	3920									
166	School Infrastructure - Maintenance Projects	3925									
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
168	Total Restricted Grants-In-Aid		44,200	0	0	714,000	0	0	0	0	0
169	Total Receipts/Revenues from State Sources	3000	6,261,200	310,000	0	714,000	0	0	0	0	0
170	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
171	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
172	Federal Impact Aid	4001									
173	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
174	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
175	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
176	Head Start	4045									11
177	Construction (Impact Aid)	4050									
178	MAGNET	4060									
179	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
180	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
181	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
182	TITLE V										
183	Title V - Flexibility and Accountability	4100									
184	Title V - SEA Projects	4105									
185	Title V - Rural Education Initiative (REI)	4107									
186	Title V - Other (Describe & Itemize)	4199									
187	Total Title V		0	0		0	0				
188	FOOD SERVICE										
189	Breakfast Start-Up Expansion	4200									
190	National School Lunch Program	4210	127,000								
191	Special Milk Program	4215									
192	School Breakfast Program	4220	30,000								
193	Summer Food Service Admin/Program	4225									
194	Child and Adult Care Food Program	4226									
195	Fresh Fruit and Vegetables	4240									
196	Food Service - Other (Describe & Itemize)	4299									
197	Total Food Service		157,000				0				
198	TITLE I										
199	Title I - Low Income	4300	158,000								
200	Title I - Low Income - Neglected, Private	4305									

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
201	Title I - Migrant Education	4340									
202	Title I - Other (Describe & Itemize)	4399									
203	Total Title I		158,000	0		0	0				
204	TITLE IV										
205	Title IV - Student Support & Academic Enrichment Grant	4400	10,000								
206	Title IV - 21st Century	4421									
207	Title IV - Other (Describe & Itemize)	4499									
208	Total Title IV		10,000	0		0	0				
209	FEDERAL - SPECIAL EDUCATION										
210	Federal Special Education - Preschool Flow-Through	4600	7,700								
211	Federal Special Education - Preschool Discretionary	4605									
212	Federal Special Education - IDEA Flow Through	4620	85,000								
213	Federal Special Education - IDEA Room & Board	4625									
214	Federal Special Education - IDEA Discretionary	4630									
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
216	Total Federal Special Education		92,700	0		0	0				
217	CTE - PERKINS										
218	CTE - Perkins-Title III E Tech Prep	4770									
219	CTE - Other (Describe & Itemize)	4799									
220	Total CTE - Perkins		0	0			0				
221	Federal - Adult Education	4810									
222	ARRA - General State Aid - Education Stabilization	4850									
223	ARRA - Title I - Low Income	4851									12
224	ARRA - Title I - Neglected, Private	4852									
225	ARRA - Title I - Delinquent, Private	4853									
226	ARRA - Title I - School Improvement (Part A)	4854									
227	ARRA - Title I - School Improvement (Section 1003g)	4855									
228	ARRA - IDEA - Part B - Preschool	4856									
229	ARRA - IDEA - Part B - Flow-Through	4857									
230	ARRA - Title IID - Technology - Formula	4860									
231	ARRA - Title IID - Technology - Competitive	4861									
232	ARRA - McKinney - Vento Homeless Education	4862									
233	ARRA - Child Nutrition Equipment Assistance	4863									
234	Impact Aid Formula Grants	4864									
235	Impact Aid Competitive Grants	4865									
236	Qualified Zone Academy Bond Tax Credits	4866									
237	Qualified School Construction Bond Credits	4867									
238	Build America Bond Tax Credits	4868									
239	Build America Bond Interest Reimbursement	4869									
240	ARRA - General State Aid - Other Government Services Stabilization	4870									
241	Other ARRA Funds - II	4871									
242	Other ARRA Funds - III	4872									
243	Other ARRA Funds - IV	4873									
244	Other ARRA Funds - V	4874									
245	ARRA - Early Childhood	4875									
246	Other ARRA Funds - VII	4876									
247	Other ARRA Funds - VIII	4877									
248	Other ARRA Funds - IX	4878									
249	Other ARRA Funds - X	4879									
250	Other ARRA Funds - Ed Job Fund Program	4880									
251	Total Stimulus Programs		0	0	0	0	0	0		0	0

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
252	Race to the Top Program	4901									
253	Race to the Top - Preschool Expansion Grant	4902									
254	Title III - Instruction for English Learners & Immigrant Students	4905									
255	Title III - English Language Acquisition	4909									
256	McKinney Education for Homeless Children	4920									
257	Title II - Eisenhower - Professional Development Formula	4930									
258	Title II - Teacher Quality	4932	44,000								
259	Federal Charter Schools	4960									
260	State Assessment Grants	4981									
261	Grant for State Assessments and Related Activities	4982									
262	Medicaid Matching Funds - Administrative Outreach	4991									
263	Medicaid Matching Funds - Fee-For-Service Program	4992	15,000								
264	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999									
265	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		476,700	0	0	0	0	0	0	0	0
266	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	476,700	0	0	0	0	0	0	0	0
267	TOTAL DIRECT RECEIPTS/REVENUES		13,871,497	1,451,000	1,824,851	1,070,000	429,000	0	90,000	520,000	90,000

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	5,237,971	1,120,274	11,000	189,000	0	0	0	0	6,558,245
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,231,490	161,660							1,393,150
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250				156,000					156,000
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	326,510	61,365		6,500					394,375
14	Interscholastic Programs	1500	317,500	22,000	120,000	50,000	90,000	2,000			601,500
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	15,000	1,763		2,000					18,763
18	Bilingual Programs	1800	14,000	7,000							21,000
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									14
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Total Instruction¹⁴	1000	7,142,471	1,374,062	131,000	403,500	90,000	2,000	0	0	9,143,033
34	SUPPORT SERVICES (ED)	2000									
35	Support Services - Pupil	2100									
36	Attendance & Social Work Services	2110									0
37	Guidance Services	2120	250,000	49,375							299,375
38	Health Services	2130	131,000	7,353	7,500	6,700					152,553
39	Psychological Services	2140									0
40	Speech Pathology & Audiology Services	2150	7,340	7,924	171,436						186,700
41	Other Support Services - Pupils (Describe & Itemize)	2190									0
42	Total Support Services - Pupil	2100	388,340	64,652	178,936	6,700	0	0	0	0	638,628
43	Support Services - Instructional Staff	2200									
44	Improvement of Instruction Services	2210	28,000		144,000						172,000
45	Educational Media Services	2220	235,000	36,300		21,000					292,300
46	Assessment & Testing	2230			25,000						25,000
47	Total Support Services - Instructional Staff	2200	263,000	36,300	169,000	21,000	0	0	0	0	489,300
48	Support Services - General Administration	2300									
49	Board of Education Services	2310	53,500	33,333	161,333	28,000		11,500			287,666
50	Executive Administration Services	2320	158,500	43,275	21,800						223,575
51	Special Area Administration Services	2330									0
52	Tort Immunity Services	2360 - 2370			91,000						91,000
53	Total Support Services - General Administration	2300	212,000	76,608	274,133	28,000	0	11,500	0	0	602,241
54	Support Services - School Administration	2400									
55	Office of the Principal Services	2410	703,000	133,228	8,000	10,000		4,000			858,228
56	Other Support Services - School Administration (Describe & Itemize)	2490									0
57	Total Support Services - School Administration	2400	703,000	133,228	8,000	10,000	0	4,000	0	0	858,228

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
58	Support Services - Business	2500									
59	Direction of Business Support Services	2510									0
60	Fiscal Services	2520	66,000		19,000	2,000					87,000
61	Operation & Maintenance of Plant Services	2540									0
62	Pupil Transportation Services	2550									0
63	Food Services	2560	210,000	16,000	8,000	245,000	37,000				516,000
64	Internal Services	2570									0
65	Total Support Services - Business	2500	276,000	16,000	27,000	247,000	37,000	0	0	0	603,000
66	Support Services - Central	2600									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620									0
69	Information Services	2630	120,000	20,000	406,000	48,000	70,000				664,000
70	Staff Services	2640			6,500						6,500
71	Data Processing Services	2660									0
72	Total Support Services - Central	2600	120,000	20,000	412,500	48,000	70,000	0	0	0	670,500
73	Other Support Services (Describe & Itemize)	2900									0
74	Total Support Services	2000	1,962,340	346,788	1,069,569	360,700	107,000	15,500	0	0	3,861,897
75	COMMUNITY SERVICES (ED)	3000									0
76	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
77	Payments to Other Dist & Govt Units (In-State)	4100									
78	Payments for Regular Programs	4110									0
79	Payments for Special Education Programs	4120									0
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140									0
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			15
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220						590,000			590,000
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						590,000			590,000
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	Total Payments to Other Dist & Govt Units	4000			0			590,000			590,000
103	DEBT SERVICE (ED)	5000									
104	Debt Service - Interest on Short-Term Debt	5100									
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0
111	Debt Service - Interest on Long-Term Debt	5200									0
112	Total Debt Service	5000						0			0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2	PROVISION FOR CONTINGENCIES (ED)	6000									0
113											0
114	Total Direct Disbursements/Expenditures		9,104,811	1,720,850	1,200,569	764,200	197,000	607,500	0	0	13,594,930
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										276,567
116											
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)	2000									
119	Support Services - Pupil	2100									
120	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
121	Support Services - Business	2500									
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530									0
124	Operation & Maintenance of Plant Services	2540	545,000	90,000	386,500	426,000	270,000				1,717,500
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	545,000	90,000	386,500	426,000	270,000	0	0	0	1,717,500
128	Other Support Services <i>(Describe & Itemize)</i>	2900									0
129	Total Support Services	2000	545,000	90,000	386,500	426,000	270,000	0	0	0	1,717,500
130	COMMUNITY SERVICES (O&M)	3000									0
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
132	Payments to Other Dist & Govt Units (In-State)	4100									
133	Payments for Regular Programs	4110									0
134	Payments for Special Education Programs	4120									0
135	Payments for CTE Program	4140									0
136	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
137	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
138	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									16 0
139	Total Payments to Other Dist & Govt Unit	4000			0			0			0
140	DEBT SERVICE (O&M)	5000									
141	Debt Service - Interest on Short-Term Debt	5100									
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	PROVISION FOR CONTINGENCIES (O&M)	6000									0
151	Total Direct Disbursements/Expenditures		545,000	90,000	386,500	426,000	270,000	0	0	0	1,717,500
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(266,500)
153											
154	30 - DEBT SERVICE FUND (DS)										
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
156	Payments to Other Dist & Govt Units (In-State)	4100									
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	DEBT SERVICE (DS)	5000									
162	Debt Service - Interest on Short-Term Debt	5100									
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
165	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
168	Total Debt Service - Interest On Short-Term Debt	5100						0			0
169	Debt Service - Interest on Long-Term Debt	5200						740,160			740,160
170	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						1,084,459			1,084,459
171	Debt Service Other (Describe & Itemize)	5400									0
172	Total Debt Service	5000			0			1,824,619			1,824,619
173	PROVISION FOR CONTINGENCIES (DS)	6000									0
174	Total Direct Disbursements/Expenditures				0			1,824,619			1,824,619
175	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										232
176											
177	40 - TRANSPORTATION FUND (TR)										
178	SUPPORT SERVICES (TR)	2000									
179	Support Services - Pupils	2100									
180	Other Support Services - Pupils (Describe & Itemize)	2190									0
181	Support Services - Business										
182	Pupil Transportation Services	2550	522,222	33,333	390,866	115,000					1,061,421
183	Other Support Services (Describe & Itemize)	2900									0
184	Total Support Services	2000	522,222	33,333	390,866	115,000	0	0	0	0	1,061,421
185	COMMUNITY SERVICES (TR)	3000									0
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
187	Payments to Other Dist & Govt Units (In-State)	4100									
188	Payments for Regular Program	4110									0
189	Payments for Special Education Programs	4120									17
190	Payments for Adult/Continuing Education Programs	4130									0
191	Payments for CTE Programs	4140									0
192	Payments for Community College Programs	4170									0
193	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
194	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
195	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
196	Total Payments to Other Dist & Govt Units	4000			0			0			0
197	DEBT SERVICE (TR)	5000									
198	Debt Service - Interest on Short-Term Debt	5100									
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
204	Total Debt Service - Interest On Short-Term Debt	5100						0			0
205	Debt Service - Interest on Long-Term Debt	5200									0
206	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
207	Debt Service - Other (Describe and Itemize)	5400									0
208	Total Debt Service	5000						0			0
209	PROVISION FOR CONTINGENCIES (TR)	6000									0
210	Total Direct Disbursements/Expenditures		522,222	33,333	390,866	115,000	0	0	0	0	1,061,421
211	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										8,579
212											

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
213	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
214	INSTRUCTION (MR/SS)	1000									
215	Regular Program	1100		78,813							78,813
216	Pre-K Programs	1125		1,863							1,863
217	Special Education Programs (Functions 1200-1220)	1200		75,156							75,156
218	Special Education Programs Pre-K	1225									0
219	Remedial and Supplemental Programs K-12	1250		900							900
220	Remedial and Supplemental Programs Pre-K	1275									0
221	Adult/Continuing Education Programs	1300									0
222	CTE Programs	1400		3,916							3,916
223	Interscholastic Programs	1500		14,358							14,358
224	Summer School Programs	1600									0
225	Gifted Programs	1650									0
226	Driver's Education Programs	1700		172							172
227	Bilingual Programs	1800		1,560							1,560
228	Truant Alternative & Optional Programs	1900									0
229	Total Instruction	1000		176,738							176,738
230	SUPPORT SERVICES (MR/SS)	2000									
231	Support Services - Pupil	2100									
232	Attendance & Social Work Services	2110									0
233	Guidance Services	2120		3,178							3,178
234	Health Services	2130		15,154							15,154
235	Psychological Services	2140									0
236	Speech Pathology & Audiology Services	2150									0
237	Other Support Services - Pupils (Describe & Itemize)	2190									0
238	Total Support Services - Pupil	2100		18,332							18,332
239	Support Services - Instructional Staff	2200									18
240	Improvement of Instruction Services	2210									0
241	Educational Media Services	2220		12,097							12,097
242	Assessment & Testing	2230									0
243	Total Support Services - Instructional Staff	2200		12,097							12,097
244	Support Services - General Administration	2300									
245	Board of Education Services	2310									0
246	Executive Administration Services	2320		17,170							17,170
247	Special Area Administrative Services	2330									0
248	Claims Paid from Self Insurance Fund	2361									0
249	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
250	Unemployment Insurance Payments	2363									0
251	Insurance Payments (regular or self-insurance)	2364									0
252	Risk Management and Claims Services Payments	2365									0
253	Judgment and Settlements	2366									0
254	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367		1,394							1,394
255	Reciprocal Insurance Payments	2368									0
256	Legal Service	2369									0
257	Total Support Services - General Administration	2300		18,564							18,564
258	Support Services - School Administration	2400									
259	Office of the Principal Services	2410		46,642							46,642
260	Other Support Services - School Administration (Describe & Itemize)	2490									0
261	Total Support Services - School Administration	2400		46,642							46,642
262	Support Services - Business	2500									
263	Direction of Business Support Services	2510									0
264	Fiscal Services	2520		10,831							10,831
265	Facilities Acquisition & Construction Services	2530									0
266	Operation & Maintenance of Plant Service	2540		82,246							82,246
267	Pupil Transportation Services	2550		88,353							88,353
268	Food Services	2560		29,674							29,674
269	Internal Services	2570									0
270	Total Support Services - Business	2500		211,104							211,104

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
271	Support Services - Central	2600									
272	Direction of Central Support Services	2610									0
273	Planning, Research, Development & Evaluation Services	2620									0
274	Information Services	2630		10,645							10,645
275	Staff Services	2640									0
276	Data Processing Services	2660									0
277	Total Support Services - Central	2600		10,645							10,645
278	Other Support Services (Describe & Itemize)	2900									0
279	Total Support Services	2000		317,384							317,384
280	COMMUNITY SERVICES (MR/SS)	3000									0
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									0
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120									0
284	Payments for CTE Programs	4140									0
285	Total Payments to Other Dist & Govt Units	4000		0							0
286	DEBT SERVICE (MR/SS)	5000									0
287	Debt Service - Interest on Short-Term Debt	5100									0
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150									0
293	Total Debt Service	5000						0			0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
295	Total Direct Disbursements/Expenditures			494,122				0			494,122
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										19,122
297											
298	60 - CAPITAL PROJECTS (CP)										
299	SUPPORT SERVICES (CP)	2000									
300	Support Services - Business										
301	Facilities Acquisition & Construction Services	2530									0
302	Other Support Services (Describe & Itemize)	2900									0
303	Total Support Services	2000	0	0	0	0	0	0	0		0
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
305	Payments to Other Dist & Govt Units (In-State)	4100									
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
310	Total Payments to Other Districts & Govt Units	4000			0			0			0
311	PROVISION FOR CONTINGENCIES (CP)	6000									0
312	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
314											
315	70 WORKING CASH FUND (WC)										
316											
317	80 - TORT FUND (TF)										
318	SUPPORT SERVICES - GENERAL ADMINISTRATION	2000									
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
321	Unemployment Insurance Payments	2363									0
322	Insurance Payments (regular or self-insurance)	2364									0
323	Risk Management and Claims Services Payments	2365			110,000						110,000
324	Judgment and Settlements	2366									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
325	Educatl, Inspecfl, Supervisory Serv Related to Loss Prevention or Reduction	2367	95,000	27,000	180,000	40,000	68,000				410,000
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369									0
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	Total Support Services - General Administration	2000	95,000	27,000	290,000	40,000	68,000	0	0		520,000
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	Total Payments to Other Dist & Govt Units	4000						0			0
335	DEBT SERVICE (TF)	5000									
336	Debt Service - Interest on Short-Term Debt										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest or Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
340	Total Debt Service	5000						0			0
341	PROVISION FOR CONTINGENCIES (TF)	6000									0
342	Total Direct Disbursements/Expenditures		95,000	27,000	290,000	40,000	68,000	0	0		520,000
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
344											0
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
346	SUPPORT SERVICES (FP&S)	2000									
347	Support Services - Business	2500									
348	Facilities Acquisition & Construction Services	2530									0
349	Operation & Maintenance of Plant Service	2540									0
350	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
351	Other Support Services <i>(Describe & Itemize)</i>	2900									0
352	Total Support Services	2000	0	0	0	0	0	0	0		0
353	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
357	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
358	DEBT SERVICE (FP&S)	5000									
359	Debt Service - Interest on Short-Term Debt	5100									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0
363	Debt Service - Interest on Long-Term Debt	5200									0
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired)</i>	5300									0
365	Total Debt Service	5000						0			0
366	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
367	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										90,000

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	13,871,497	1,451,000	1,070,000	90,000	16,482,497
4	Direct Expenditures	13,594,930	1,717,500	1,061,421		16,373,851
5	Difference	276,567	(266,500)	8,579	90,000	108,646
6	Estimated Fund Balance - June 30, 2020	9,779,118	227,417	1,499,219	684,281	12,190,035
7	Balanced budget, no deficit reduction plan is required.					
8	<p><i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2019-20 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</i></p>					
10	<p>Note: <i>The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</i></p>					
12	<p><i>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2018-2019 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.</i></p>					
13	<p><i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i></p>					

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	C	D	E	F	G
1			DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2019-2020				
2							
3	0						
4	<i>District Number</i>						
5	Meridian CUSD #223						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		9,502,551	493,917	1,490,640	594,281	12,081,389
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	7,133,597	1,141,000	356,000	90,000	8,720,597
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	6,261,200	310,000	714,000	0	7,285,200
12	FEDERAL SOURCES	4000	476,700	0	0	0	476,700
13	Total Receipts/Revenues		13,871,497	1,451,000	1,070,000	90,000	16,482,497
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	9,143,033				9,143,033
16	SUPPORT SERVICES	2000	3,861,897	1,717,500	1,061,421		6,640,818
17	COMMUNITY SERVICES	3000	0	0	0		0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	590,000	0	0		590,000
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		13,594,930	1,717,500	1,061,421		16,373,851
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		276,567	(266,500)	8,579	90,000	108,646
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		9,779,118	227,417	1,499,219	684,281	12,190,035

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**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	H	I	J	K	L
1			ESTIMATED BUDGET FY2020-2021				
2							
3	0						
4	<i>District Number</i>						
5	Meridian CUSD #223						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		9,779,118	227,417	1,499,219	684,281	12,190,035
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		9,779,118	227,417	1,499,219	684,281	12,190,035

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**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	M	N	O	P	Q
1			ESTIMATED BUDGET FY2021-2022				
2							
3	0						
4	<i>District Number</i>						
5	Meridian CUSD #223						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		9,779,118	227,417	1,499,219	684,281	12,190,035
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		9,779,118	227,417	1,499,219	684,281	12,190,035

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**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	R	S	T	U	V
1			ESTIMATED BUDGET FY2022-2023				
2							
3	0						
4	<i>District Number</i>						
5	Meridian CUSD #223						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		9,779,118	227,417	1,499,219	684,281	12,190,035
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		9,779,118	227,417	1,499,219	684,281	12,190,035

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**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	W	X	Y	Z
1			SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> _____ (Enter as MM/DD/YY)			
2						
3	0					
4	District Number					
5	Meridian CUSD #223					
6	District Name		FY2019-2020	FY2020-2021	FY2021-2022	FY2022-2023
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		12,081,389	12,190,035	12,190,035	12,190,035
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	8,720,597	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	7,285,200	0	0	0
12	FEDERAL SOURCES	4000	476,700	0	0	0
13	Total Receipts/Revenues		16,482,497	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	9,143,033	0	0	0
16	SUPPORT SERVICES	2000	6,640,818	0	0	0
17	COMMUNITY SERVICES	3000	0	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	590,000	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		16,373,851	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		108,646	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		12,190,035	12,190,035	12,190,035	12,190,035

Deficit Reduction Plan-Background/Assumptions
Fiscal Year 2019-2020 through Fiscal Year 2022-2023

Meridian CUSD #223

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

[Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET		School District Name: Meridian CUSD #223					
(Section 17-1.5 of the School Code)		RCDT Number: 00-000-0000-00					
		Estimated Actual Expenditures, Fiscal Year 2019			Budgeted Expenditures, Fiscal Year 2020		
Description (Enter Whole Numbers Only)	Funct #	(10) Educational Fund	(20) Operations & Maintenance Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	Total
1. Executive Administration Services	2320			0	223,575		223,575
2. Special Area Administration Services	2330			0	0		0
3. Other Support Services - School Administration	2490			0	0		0
4. Direction of Business Support Services	2510			0	0	0	0
5. Internal Services	2570			0	0		0
6. Direction of Central Support Services	2610			0	0		0
7. Deduct - Early Retirement or other pension obligations required by state law and include above				0			0
8. Totals		0	0	0	223,575	0	223,575
9. Estimated Percent Increase (Decrease) for FY2020 (Budgeted) over FY2019 (Actual)							Enter Actual Data!

Evidence-Based Funding (EBF) Spending Plan - OPTIONAL

This portion of the budget template is NOT REQUIRED for approval or submission of the FY22 budget.

This portion of the budget template is designed to prompt thinking related to the upcoming

EBF Spending Plan which must be submitted through IWAS by September 30, 2021. The IWAS system will open for plan submission in late summer 2021. Filing out this budget template **does NOT fulfill the requirement to submit an EBF Spending Plan through IWAS.** This budget template will NOT pre-populate into IWAS for official EBF Spending Plan submission.

When school systems coordinate their resources in service of common goals grounded in vision and data, great things for students are possible. The EBF Spending Plan asks about your intended use of one major resource: money. Specifically, it focuses on your intended use of **one Evidence-Based Funding (EBF) dollar** (also called "Tier Funding" or "Additional State Allocation") and your intended use of **all dollars for specific student groups.** These items may not drive continuous improvement in a district or school, however, telling the story of where and why you choose to direct dollars is an important signal of what matters to your community.

FY22 is a refinement year so while GSE will actively use feedback on the EBF Spending Plan and collaboratively refine it for FY23 and beyond. All school districts* are required to complete a spending plan, but they are not to be published publicly. GSE may report statewide data in aggregate. Any individual school district* may choose to share their data with their community. GSE districts may also refer to individual school district submissions when reporting districts.* Feedback on how to make the EBF Spending Plan more useful and effective for school districts* is welcome. As a first opportunity for feedback, please use the survey questions at the end of this sheet.

* EBF state statute requires that all "Organizational Units" complete an annual spending plan. "Organizational Units" includes not only school districts but also laboratory schools, Regional Offices of Education, and Intermediate Service Centers. Although the EBF Spending Plan refers explicitly to school districts, its content should be understood as applying to the laboratory schools, Regional Offices of Education, and Intermediate Service Centers as well.

* Laboratory schools, Regional Offices of Education, and Intermediate Service Centers are included here in addition to "school districts." State-authorized charter schools are NOT included here.

Part I - What effects on student outcomes do you anticipate as a result of your EBF investments and other focused efforts?

Although money alone may not drive continuous improvement in a school district or a school, spending it intentionally and linking with clear goals can maximize its impact.

1) Mark with an X how the school district* intends to achieve student growth in FY22.

Focus increased time and attention on specified populations (please list)	
Increase the ratio of educators and/or specifically high-quality educators dedicated to specific populations (please list) as compared to previous years	
Increase number and/or quality of professional development opportunities	
Improve programs, curriculum, and/or learning tools	
Invest in facilities, maintenance, infrastructure, and operations	
Increase number and/or quality of community, parent, and family engagement opportunities	
Other (please list)	

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers (see previous note)

2) Mark with an X the State Board of Education goals (listed as of June 2020) in which your school district* intends to make progress in FY22.

All transportation are assessed for readiness	
50% of third-grade students are reading at or above grade level	
50% of fifth-grade students meet or exceed expectations in mathematics	
50% ninth-grade students are on track to graduate with their cohort	
50% of students graduate from high school ready for college and career	
All students are supported by highly prepared and effective teachers and school leaders	
Every school offers a safe and healthy learning environment for all students.	
3) OPTIONAL: Further describe how your school district* will achieve student growth and GSE goals	

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Part II - What will you do with your EBF Tier Funding? Why?

EBF funding comes from the state in a series of allotments. Most of the sum total of these allotments is an allocation equal to what school districts* received last year, the EBF Base Funding Minimum (BFM). On top of the BFM and making up the other part of the sum total EBF allotment, school districts* also receive a new allotment, called EBF Tier Funding.

The EBF Spending Plan application in IWAS will ask every school district* to indicate on what categories the district* intends to spend EBF BFM dollars and EBF Tier Funding. School districts* will use 4) and 5) key data points to 6) and 7) inform new selections for use of EBF Tier Funding. School districts* will be able to verify or adjust their selections for 6) use of FY22 BFM dollars using their entries from last year. Finally, school districts* will indicate the effect of increased funding on 8) total FTEs in the district*.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

The IWAS application will be pre-populated with FY22 amounts for both EBF BFM and EBF Tier Funding for each individual school district*. For this working document, school districts* may look up their FY22 allotments at <https://www.iwas.net/Support/Download.aspx?Source=In/Document/FY22-EBF-Quick-Facts.xlsx>

4) Mark with an X the data sources the school district* team is reviewing in determining how to best allocate the school district*'s new Evidence-Based Funding. School districts* may consult the same data sources used in their Consolidated District Needs Assessment (see table on page 3).

1) Test Results	
2) Student Achievement Data (disaggregated by district, race)	
3) Current enrollment and retention efforts and effectiveness data	
4) Professional Development plan(s)	
5) School improvement plan(s)	
6) Title grants	
7) ID School Climate Survey (ISCLS)	
8) CSES School Health Index	
9) National School Climate Center	
10) ACS School Improvement Tool	
11) Horizon Quality Framework and Service Quality Framework Supporting Tools	
12) USA-100 based expenditure data	
13) Other (please list)	

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

5) OPTIONAL - Which data points most influenced your school district*'s decision about where to allocate the incoming new EBF Tier Funding?

6) Mark with an X the activities on which the school district* intends to spend FY22 EBF Tier Funding, given previous work to review student data on needs and outcomes, review best practice research, consult with both the programmatic and business sides of the school district office, and engage with school staff, families, and community members.	
7) Employ* licensed educators to provide instructions for students	
8) Provide educator professional development	
9) Purchase curriculum and learning tools	
10) Hire new students or eligible supports	
11) Provide parent, family, and/or community engagement activities	
12) Invest in "innovative programming" (as defined by the school district)	
13) Invest in infrastructure, capital, and/or operations	
14) Address debt service and fiscal solvency	
15) Other (please list)	

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

6) OPTIONAL - How did your data, other information considered, collaboration between school district* program areas and business offices, and/or engagement with school staff, families, and community members influence your intended use of EBF?

7) Mark with an X the activities on which the school district* intends to spend FY22 EBF Base Funding Minimum dollars.	
8) Employ* licensed educators to provide instructions for students	
9) Provide educator professional development	
10) Purchase curriculum and learning tools	
11) Provide parent, family, and/or community engagement activities	
12) Invest in "innovative programming" (as defined by the school district)	
13) Invest in infrastructure, capital, and/or operations	
14) Address debt service and fiscal solvency	
15) Other (please list)	

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

8) OPTIONAL - How did your data, other information considered, collaboration between school district* program areas and business offices, and/or engagement with school staff, families, and community members influence your intended use of EBF?

9) Mark with an X the activities on which the school district* intends to spend FY22 EBF Base Funding Minimum dollars.	
10) Employ* licensed educators to provide instructions for students	
11) Provide educator professional development	
12) Purchase curriculum and learning tools	
13) Provide parent, family, and/or community engagement activities	
14) Invest in "innovative programming" (as defined by the school district)	
15) Invest in infrastructure, capital, and/or operations	
16) Address debt service and fiscal solvency	
17) Other (please list)	

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Part III - How will you support special student groups through all FY22 funds received (federal, state, and local), especially in relation to the EBF dollars designated for them?

When a school district*'s EBF allotment is calculated, certain funds are attributable specifically to the school district*'s populations of low-income students, English learners, and students with disabilities. All other EBF funds may be spent in any manner by the school district* but per statute these designated funds must be spent on programs and services specifically benefiting the specific student groups in question. Moreover, these funds should be layered on top of a general program of instruction benefiting all students. Beyond EBF funds, school districts* also receive dollars from federal, local, and other state funds to support both a general program of instruction and specific student groups. These funds, GSE expects that school district* leaders will seek in collaboration to review similar data and information as that which they considered for Part II of this EBF Spending Plan. School districts* may wish to refer to other tabs in this budget template, the Consolidated District Plan, their 2-1-1, 2-1-1-1, 2-1-1-2, 2-1-1-3, 2-1-1-4, 2-1-1-5, 2-1-1-6, 2-1-1-7, 2-1-1-8, 2-1-1-9, 2-1-1-10, 2-1-1-11, 2-1-1-12, 2-1-1-13, 2-1-1-14, 2-1-1-15, 2-1-1-16, 2-1-1-17, 2-1-1-18, 2-1-1-19, 2-1-1-20, 2-1-1-21, 2-1-1-22, 2-1-1-23, 2-1-1-24, 2-1-1-25, 2-1-1-26, 2-1-1-27, 2-1-1-28, 2-1-1-29, 2-1-1-30, 2-1-1-31, 2-1-1-32, 2-1-1-33, 2-1-1-34, 2-1-1-35, 2-1-1-36, 2-1-1-37, 2-1-1-38, 2-1-1-39, 2-1-1-40, 2-1-1-41, 2-1-1-42, 2-1-1-43, 2-1-1-44, 2-1-1-45, 2-1-1-46, 2-1-1-47, 2-1-1-48, 2-1-1-49, 2-1-1-50, 2-1-1-51, 2-1-1-52, 2-1-1-53, 2-1-1-54, 2-1-1-55, 2-1-1-56, 2-1-1-57, 2-1-1-58, 2-1-1-59, 2-1-1-60, 2-1-1-61, 2-1-1-62, 2-1-1-63, 2-1-1-64, 2-1-1-65, 2-1-1-66, 2-1-1-67, 2-1-1-68, 2-1-1-69, 2-1-1-70, 2-1-1-71, 2-1-1-72, 2-1-1-73, 2-1-1-74, 2-1-1-75, 2-1-1-76, 2-1-1-77, 2-1-1-78, 2-1-1-79, 2-1-1-80, 2-1-1-81, 2-1-1-82, 2-1-1-83, 2-1-1-84, 2-1-1-85, 2-1-1-86, 2-1-1-87, 2-1-1-88, 2-1-1-89, 2-1-1-90, 2-1-1-91, 2-1-1-92, 2-1-1-93, 2-1-1-94, 2-1-1-95, 2-1-1-96, 2-1-1-97, 2-1-1-98, 2-1-1-99, 2-1-1-100.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

The EBF Spending Plan application in IWAS will list out the FY20 EBF funds specifically attributable to low-income students, English Learners, and students with special needs for each individual school district.* For this working document, school districts* may look up their FY20 allocation (FY20 allocations are not yet available at <https://www.cde.ca.gov/ops/fin/Document/1715/Student-Population-Funding-Allocation-Summary.xls>). School districts* will indicate in which positions, programs, and/or services they intend to invest using all funds (not just EBF funds) in service of students. School districts* serving at least one English learner will also complete assurances related to Article 14C of the School Code.

10 EBF states requires that school districts* use the EBF Spending Plan to specifically identify the intended utilization of funding on low-income students, English learners, and special education programs. EBF states also requires that these resources specifically identified should be "in addition to and not in lieu of" all other funding supporting students. The chart below provides a mechanism by which to distinguish between the funds spent on all students vs. these "additional" investments for the three identified student populations.

Mark with an X the positions, programs, and/or services on which the school district* intends to spend FY20 dollars from all sources (including designated EBF funds) to benefit the whole student population through a general program of instruction. Then, fill in the approximate dollar amounts that the school district* intends to spend on its specific student groups, keeping in mind that these dollars are on top of the general program of instruction already indicated. If the school district* does not serve a specific student group, it does not need to fill out the column for that student group. School districts* are not expected to have an entry for every row if not applicable.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

This chart is not intended to serve as a strict accounting exercise. Instead, school districts* are asked to apply the spirit of "additional investments" as they fill in the chart and consider how they can use the chart to communicate the difference between dollars spent on all students vs. on students with greater need for additional supports.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Positions, programs, and/or services to be provided	Investments in general program of instruction benefiting all students	Investments additionally benefiting low-income students	Investments additionally benefiting English learners**	Investments additionally benefiting students with special needs	OFF-BUDGET
Core teacher(s)	\$	\$	\$	\$	
Intervention teacher(s)	\$	\$	\$	\$	
Instructional facilitators, coaches, and/or job-embedded professional development	\$	\$	\$	\$	
Extended day staff, support, and/or operations	\$	\$	\$	\$	
Meal support staff (e.g., nutritionists, psychologists, nurses), guidance counselors, social workers(s), speech	\$	\$	\$	\$	
Instructional assistants, paraprofessionals, and/or support staff(s)	\$	\$	\$	\$	
Summer school staff, support, and/or operations	\$	\$	\$	\$	
Early childhood services	\$	\$	\$	\$	
Family and community engagement and/or other community services	\$	\$	\$	\$	
College and career readiness services	\$	\$	\$	\$	
Instruction and school transformation efforts	\$	\$	\$	\$	
Instructional materials (e.g., curriculum, books, equipment)	\$	\$	\$	\$	
Assessments	\$	\$	\$	\$	
Educational media services	\$	\$	\$	\$	
Food services	\$	\$	\$	\$	
Computer and tech equipment or other infrastructural supports	\$	\$	\$	\$	
Other general district office supports	\$	\$	\$	\$	
Other (please list)	\$	\$	\$	\$	
Total \$ intended for specific student groups	N/A	\$	\$	\$	N/A

** Planned investments for English Learners should highlight the investments already anticipated in the school district's submitted EL – Bilingual Service Plan.

ESP research base indicates that providing class sizes of 18 or greater (K-3) has an effect size* of 0.25 for overall student performance and an effect size of 0.5 for the student performance of low-income students and students of color. ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size* of 0.4-2.5 for student performance.

Research indicates that providing English Learners direct intervention support has an effect size* of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size* of 1.25-2 for student performance.

Documentation of research base underway.

* Effect size is the amount of standard deviation in the higher performance that the average practice for students compared to students who were not exposed to the strategy. An effect size of 1.0 would indicate that the average student's performance would move from the 50th to the 85th percentile. The research field generally recognizes effect sizes greater than 0.25 as significant and greater than 0.5 as substantial. It is important to note that findings must be interpreted in accordance with research-based assumptions in order for particular effects to be realized.

school district leaders interested in effect sizes of interventions beyond monetary investments may find the work of John Hattie and others interesting. As a starting point for further exploration, a frequently cited resource is <http://visible-learning.org/visible-learning-outcomes-effect-size-ranking-whosever/>

As quoted in (2016) Illinois evidence based funding for student success (Illinois EBFM): Research summaries contributing to current recommendations. Retrieved from <https://www.ias.edu/sites/default/files/2016-09/EBFM-Research-Summaries-Contributing-to-Current-Recommendations.pdf>

M. T. & Farnsworth, M. (2005). An evidence based approach to school finance adequacy in Washington. Prepared for Washington Learning Policy Institute, CA. Lawrence C. Pica and Associates. Retrieved from <http://www.lpi.wa.us/sectors/EvidencebasedApproach%20to%20School%20Finance.pdf>

11 IS OPTIONAL: How are your district staff information considered, collaboration between school district* programmatic and business areas, and/or engagement with school staff, families, and community members influence your intended use of dollars on the student groups in question?

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

School district* serving at least one English Learner (EL) will also complete assurances related to Article 14C of the School Code, which stipulates allowable expenditures for English Learners. These assurances will not appear in IWAS for school districts* serving any English Learners. School districts* completing the assurances should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm their veracity. These assurances only apply to the EBF Spending Plan. A separate collection of the EL – Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee in conjunction with FY20.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

12 ONLY FOR SCHOOL DISTRICTS* SERVING ENGLISH LEARNERS - Mark with an X the appropriate box to indicate agreement or disagreement with each statement.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Article 14C Assurances	Yes	No
A) I hereby affirm that at least 50% of the school district* State funds attributable to ELs will be used for instructional costs of programs and services for ELL (Section 1005), in accordance with Article 14C of the Illinois School Code. The remaining balance of State funds attributable to ELs will also be used to:		
B) My school district* has at least one attendance center with 20 or more English learners (including parental refusal) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district* has at least one attendance center with 20 or more English learners (including parental refusal) who speak Spanish as their language other than English.		
C) I THE ANSWER TO B) ABOVE IS "YES" I hereby affirm that the school district* Bilingual Parent Advisory Committee (BPAC) has reviewed the school district* EBF Spending Plan submitted to the State Department of Education.		
D) I THE ANSWER TO B) ABOVE IS "YES" I do in the date of the meeting at which the BPAC reviewed the EBF Spending Plan and the name of the BPAC chair at the time of the meeting.	Date:	Name:

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

A version of this survey will appear at the end of the IWAS application for the official EBF Spending Plan submission. The EBF Spending Plan due for submission this year was designed by DOE and the Professional Review Panel with some school district* only included, but we know we have more to learn from the field. This survey and other engagement opportunities throughout FY20 will directly influence the design of the FY21 EBF Spending Plan.

Feedback Survey

3) Mark with an X to indicate approximately how much time it will take your school district* to complete the FY20 EBF Spending Plan.

* School districts, laboratory schools, Regional Offices of Education, or Intermediate Service Centers

2) Mark with an X to indicate which different school positions or departments will have been involved in completing your FY20 EBF Spending Plan.

a. Superintendent
b. Special Education
c. Bilingual/English Learners
d. Title I/low-income
e. Finance
f. Personnel
g. Other:

4) Mark with an X to indicate who do you believe should be the primary audience for the EBF Spending Plan.

a. Your school district
b. Your school district's community
c. DOE
d. State legislature
e. Other:

5) Mark with an X to indicate what other data, plans, or reports you wish that this EBF Spending Plan were integrated or better aligned with.

a. Site-based expenditure reporting
b. English Learner expenditure report
c. Part 100 rules, annual school district budget, Annual Financial Report
d. Consolidated District Plan
e. Other:

6) Mark with X to indicate how you would describe the current value of the FY20 EBF Spending Plan.

a. Very valuable. I will be using it to

	B. Somewhat valuable. I want to use it to _____ it should be more valuable if _____	
	C. Not very valuable. It would be more valuable if _____	
	D. Not at all valuable. I won't use it.	
Priority	6) Mark with an X what you see as the greatest value of the EBP Spending Plan.	
Priority	A. Increasing and supporting strategic resource allocation based in student need data, student outcome data, and best practices research	
	B. Increasing and supporting inter-divisional collaboration between program areas, business offices, and leadership for more holistic planning and strategic resource allocation to service to students	
	C. Focusing on efforts for English learners, low income students, students with disabilities, and any other student populations with significant need	
	D. Facilitating inquiry into resource allocation decisions	
	E. Making connections to existing plans and requirements	
Priority	7) Mark with an X to indicate your level of interest in joining FY20 focus groups to refine the EBP Spending Plan for FY21 and beyond.	
Priority	A. Definitely interested	
	B. Possibly interested	
	C. Not interested	

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
<p>This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.</p>	
Budget Item References	Message
Is Deficit Reduction Plan Required?	Congratulations! You have a balanced budget.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?	
1. Cover Page - CASH or ACCRUAL	
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July, 1 2019 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2019, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2020, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing

Check Date 05/15/2020

FUND / OBJECT SUMMARY

FUND	OBJECT	DESCRIPTION	AMOUNT
10	1100	CERTIFIED SALARIES	19,773.40
	1101	ATHLETIC DIRECTOR SALARY	3,167.25
	1108	COACHING	723.57
	1112	CO CURRICULAR- CERTIFIED	190.24
	1120	CERTIFIED SALARY	241,716.65
	1130	CLERICAL	8,506.92
	1140	ESP WAGES	33,325.28
	1160	SPEC ED AIDES SALARIES	27,457.58
	1220	CERTIFIED SUB	198.00
	1240	NON CERT SUB WAGES	3,596.95
	1320	Cert Adj'l Pay	525.43
	2110	TEACHERS RETIREMENT	39,890.33
	2220	MEDICAL	33,064.58
		Fund 10 Total	412,136.18
14	1160	SPEC ED AIDES SALARIES	3,728.32
	2220	MEDICAL	3.49
		Fund 14 Total	3,731.81
20	1140	ESP WAGES	19,067.80
	2220	MEDICAL	3,986.50
		Fund 20 Total	23,054.30
40	1103	BUS MANAGEMENT	4,437.20
	1107	VEH. SERVICING & MAINT.	1,550.40
	1130	CLERICAL	248.16
	1141	BUS DRIVER ROUTE WAGES	12,112.35
	1160	SPEC ED AIDES SALARIES	1,735.80
	1241	SUB ROUTE DRIVER	3,645.21
	1242	SUB TRIP DRIVER	525.00
	2220	MEDICAL	1,708.56

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
		Fund 40 Total	25,962.68
50	2120	IMRF	11,188.78
	2130	FICA	7,365.17
	2140	MEDICARE BENEFITS	5,520.26
		Fund 50 Total	24,074.21
80	1100	CERTIFIED SALARIES	4,962.59
	2110	TEACHERS RETIREMENT	563.53
	2220	MEDICAL	543.30
		Fund 80 Total	6,069.42
		Summary total	495,028.60

O B J E C T S U M M A R Y

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1100	CERTIFIED SALARIES	24,735.99
1101	ATHLETIC DIRECTOR SALARY	3,167.25
1103	BUS MANAGEMENT	4,437.20
1107	VEH. SERVICING & MAINT.	1,550.40
1108	COACHING	723.57
1112	CO CURRICULAR- CERTIFIED	190.24
1120	CERTIFIED SALARY	241,716.65
1130	CLERICAL	8,755.08
1140	ESP WAGES	52,393.08
1141	BUS DRIVER ROUTE WAGES	12,112.35
1160	SPEC ED AIDES SALARIES	32,921.70
1220	CERTIFIED SUB	198.00
1240	NON CERT SUB WAGES	3,596.95
1241	SUB ROUTE DRIVER	3,645.21
1242	SUB TRIP DRIVER	525.00
1320	Cert Add'l Pay	525.43

Check Date 05/15/2020

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
2110	TEACHERS RETIREMENT	40,453.86
2120	IMRF	11,188.78
2130	FICA	7,365.17
2140	MEDICARE BENEFITS	5,520.26
2220	MEDICAL	39,306.43
	Summary total	495,028.60

***** End of report *****

Check Date 05/29/2020

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1100	CERTIFIED SALARIES	25,273.40
	1101	ATHLETIC DIRECTOR SALARY	3,167.25
	1108	COACHING	50,759.30
	1109	COACH NON CERT	2,649.73
	1112	CO CURRICULAR- CERTIFIED	190.24
	1120	CERTIFIED SALARY	299,112.56
	1130	CLERICAL	15,293.89
	1140	ESP WAGES	25,245.93
	1160	SPEC ED AIDES SALARIES	27,812.93
	1220	CERTIFIED SUB	198.00
	1240	NON CERT SUB WAGES	3,571.08
	1320	Cert Add'l Pay	11,475.07
	1340	NC ADDL PAY	3,797.94
	2110	TEACHERS RETIREMENT	53,177.32
	2220	MEDICAL	33,336.56
		Fund 10 Total	555,061.20
14	1120	CERTIFIED SALARY	9,710.80
	1160	SPEC ED AIDES SALARIES	3,595.04
	2110	TEACHERS RETIREMENT	1,480.57
	2111	FEDERAL TRS	319.80
	2220	MEDICAL	3.49
		Fund 14 Total	15,109.70
20	1140	ESP WAGES	22,536.11
	2220	MEDICAL	3,986.50
		Fund 20 Total	26,522.61
40	1103	BUS MANAGEMENT	4,437.20
	1107	VEH. SERVICING & MAINT.	1,550.40
	1130	CLERICAL	235.75

Check Date 05/29/2020

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	1141	BUS DRIVER ROUTE WAGES	10,314.80
	1160	SPEC ED AIDES SALARIES	1,549.80
	1241	SUB ROUTE DRIVER	3,631.72
	1242	SUB TRIP DRIVER	472.50
	2220	MEDICAL	1,436.58
		Fund 40 Total	23,628.75
50	2120	IMRF	11,090.63
	2130	FICA	9,108.94
	2140	MEDICARE BENEFITS	7,610.89
		Fund 50 Total	27,810.46
80	1100	CERTIFIED SALARIES	4,962.59
	2110	TEACHERS RETIREMENT	563.53
	2220	MEDICAL	543.30
		Fund 80 Total	6,069.42
		Summary total	654,202.14

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O B J E C T S U M M A R Y

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1100	CERTIFIED SALARIES	30,235.99
1101	ATHLETIC DIRECTOR SALARY	3,167.25
1103	BUS MANAGEMENT	4,437.20
1107	VEH. SERVICING & MAINT.	1,550.40
1108	COACHING	50,759.30
1109	COACH NON CERT	2,649.73
1112	CO CURRICULAR- CERTIFIED	190.24
1120	CERTIFIED SALARY	308,823.36
1130	CLERICAL	15,529.64
1140	ESP WAGES	47,782.04

Check Date 05/29/2020

OBJECT	DESCRIPTION	AMOUNT
1141	BUS DRIVER ROUTE WAGES	10,314.80
1160	SPEC ED AIDES SALARIES	32,957.77
1220	CERTIFIED SUB	198.00
1240	NON CERT SUB WAGES	3,571.08
1241	SUB ROUTE DRIVER	3,631.72
1242	SUB TRIP DRIVER	472.50
1320	Cert Add'l Pay	11,475.07
1340	NC ADDL PAY	3,797.94
2110	TEACHERS RETIREMENT	55,221.42
2111	FEDERAL TRS	319.80
2120	IMRF	11,090.63
2130	FICA	9,108.94
2140	MEDICARE BENEFITS	7,610.89
2220	MEDICAL	39,306.43
	Summary total	654,202.14

***** End of report *****

MERIDIAN CUSD #223 PERSONNEL REPORT
Board Meeting of 06/4/2020

New Assignments	Position	Location	Effective Date
N/A			
Lane Change			
Ryan McDevitt	Move from MA to MA+9		July 2020
Elizabeth Faxon	Move from MA+9 to MA+27		July 2020
Resignations			
Patricia Varilek	Driver	District	5/19/2020

 REPORT SPECIFICATIONS
 DISTRICT: MERIDIAN C.U.S.D. #223
 REPORT TITLE: AP Invoice Update Register
 REQUESTED BY: elaine.nichol DATE: 05/20/20
 PROGRAM NAME: fin/3aprpt01. TIME: 11:34:01 AM
 COPIES: 1 LPI: 6
 RUN ON SERVER: no CREATE ASCII FILE: NO

REPORT SEQUENCE: Vendor
 INVOICE TYPE(S): BATCH
 CHECK TYPE(S): ALL

PRINT DETAIL:	NO	PRINT ACCOUNTING:	NO
STARTING PO #:	0	ENDING PO #:	999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	ZZZZZZZZZZ
STARTING BATCH #:	13	ENDING BATCH #:	13
STARTING BANK CASH CODE:		ENDING BANK CASH CODE:	ZZZZZ
STARTING INVOICE DATE:	01/01/1900	ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZ
STARTING CREATED DATE:		ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.99	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
ADVANCED000	ADVANCED DISPOSAL.	t60002047339	0000000000	13	BNK00	monthly billing	B	05/18/2020	05/20/2020	R	\$2,002.62
							19-20				\$2,002.62
						NUMBER OF INVOICES: 1					\$2,002.62
CENTURYL000	CENTURYLINK	91651571	0000000000	13	BNK00	monthly billing	B	05/05/2020	05/20/2020	R	\$27.54
							19-20				\$27.54
						NUMBER OF INVOICES: 1					\$27.54
HODGELOE001	HODGES LOIZZI EISENHAMMER RODI	48579	0000000000	13	BNK00	legal services	B	05/05/2020	05/20/2020	R	\$2,644.70
							19-20				\$2,644.70
						NUMBER OF INVOICES: 1					\$2,644.70
MARCO 000	MARCO TECHNOLOGIES LLC.	7547905	0000000000	13	BNK00	monthly billing	B	05/05/2020	05/20/2020	R	\$352.90
							19-20				\$352.90
MARCO 000	MARCO TECHNOLOGIES LLC.	7548462	0000000000	13	BNK00	monthly billing	B	05/05/2020	05/20/2020	R	\$88.21
							19-20				\$88.21
MARCO 000	MARCO TECHNOLOGIES LLC.	7598978	0000000000	13	BNK00	monthly billing	B	05/19/2020	05/20/2020	R	\$33.81
							19-20				\$33.81
						NUMBER OF INVOICES: 3					\$474.92
MOTOROLA000	MOTOROLA SOLUTIONS- STARCOM	04022020	0000000000	13	BNK00	annual billing of STARCOM21 radios - we have 4	B	04/02/2020	05/20/2020	R	\$864.00
							19-20				\$864.00
						NUMBER OF INVOICES: 1					\$864.00
MR. GOOD000	MR. GOODWATER	050520	0000000000	13	BNK00	District Office monthly billing	B	05/01/2020	05/20/2020	R	\$8.00
							19-20				\$8.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
						NUMBER OF INVOICES: 1					\$8.00
NICORGAS001	NICOR GAS	051920	0000000000	13	BNK00	monthly billing	B	05/19/2020	05/20/2020	R	\$186.61
							19-20				\$186.61
						NUMBER OF INVOICES: 1					\$186.61
OCEC	001 OGLE COUNTY EDUCATIONAL CO-OP	05182020	0000000000	13	BNK00	May monthly billing	B	05/18/2020	05/20/2020	R	\$52,239.00
							19-20				\$52,239.00
						NUMBER OF INVOICES: 1					\$52,239.00
VERIZWIR001	VERIZON WIRELESS	9854514082	0000000000	13	BNK00	monthly billing	B	05/19/2020	05/20/2020	R	\$1,470.57
							19-20				\$1,470.57
						NUMBER OF INVOICES: 1					\$1,470.57
VILLA SV001	VILLAGE OF STILLMAN VALLEY	050520	0000000000	13	BNK00	monthly billing	B	05/05/2020	05/20/2020	R	\$660.88
							19-20				\$660.88
						NUMBER OF INVOICES: 1					\$660.88
YELLOW F000	YELLOW FOLDER	20201201	0000000000	13	BNK00	monthly billing for May	B	05/02/2020	05/20/2020	R	\$900.00
							19-20				\$900.00
						NUMBER OF INVOICES: 1					\$900.00
TOTAL NUMBER OF BATCH INVOICES:						13					\$61,478.84
							13	COMPUTER CHECK INVOICES			\$61,478.84
TOTAL INVOICES:						13					\$61,478.84
BANK TOTALS:		BANK	BANK ACCOUNT #			INVOICE AMOUNT		NET AMOUNT			
		BNK00	**A000 1010 0000 00 000000			\$61,478.84		\$61,478.84			

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LIQUIDATION STATUS (LQ) CODE LEGEND:
L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

 REPORT SPECIFICATIONS
 DISTRICT: MERIDIAN C.U.S.D. #223
 REPORT TITLE: AP Invoice Update Register
 REQUESTED BY: elaine.nichol DATE: 05/28/20
 PROGRAM NAME: fin/3aprpt01. TIME: 5:19:46 PM
 COPIES: 1 LPI: 6
 RUN ON SERVER: no CREATE ASCII FILE: NO

REPORT SEQUENCE: Vendor
 INVOICE TYPE(S): BATCH
 CHECK TYPE(S): ALL

PRINT DETAIL:	NO	PRINT ACCOUNTING:	NO
STARTING PO #:	0	ENDING PO #:	999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	ZZZZZZZZZZ
STARTING BATCH #:	13	ENDING BATCH #:	13
STARTING BANK CASH CODE:		ENDING BANK CASH CODE:	ZZZZZ
STARTING INVOICE DATE:	01/01/1900	ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZ
STARTING CREATED DATE:		ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.99	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
AKITABOX000	AKITABOX, INC	190511	5002000333	13	BNK00	Invoice#190511	F B	03/06/2020	05/28/2020	R	\$751.99
							19-20				\$751.99
						NUMBER OF INVOICES: 1					\$751.99
ALDERHEA001	HEATHER ALDERKS	12272019	1002000334	13	BNK00	Heather's travel reimbursement Dec-Feb	F B	05/27/2020	05/28/2020	R	\$305.40
							19-20				\$305.40
						NUMBER OF INVOICES: 1					\$305.40
ALPHA BA000	ALPHA BAKING COMPANY, INC	200138132012	6002000378	13	BNK00	Invoice#200138132012	F B	05/11/2020	05/28/2020	R	\$185.76
							19-20				\$185.76
						NUMBER OF INVOICES: 1					\$185.76
BARNE& N001	BARNES & NOBLE	1145017-58399255	1110200015	13	BNK00	Books	F B	05/08/2020	05/28/2020	R	\$110.96
							19-20				\$110.96
						NUMBER OF INVOICES: 1					\$110.96
BMO -TEC000	BMO HARRIS	7438	5502000041	13	BNK00	BMO Harris Card Payment: May 2020 card 5569350000445362	F B	04/08/2020	05/28/2020	R	\$145.01
							19-20				\$145.01
						NUMBER OF INVOICES: 1					\$145.01
BMO DO47000	BMO HARRIS	05052020	0000000000	13	BNK00	District office card # 5550-0800-0164-4702	B	05/05/2020	05/28/2020	R	\$313.68
							19-20				\$313.68
						NUMBER OF INVOICES: 1					\$313.68
BMO JRH 000	BMO HARRIS	05052020	2002000056	13	BNK00	BMO MJHS 4/6/2020-5/5/2020 card number 5569350000439118	F B	05/05/2020	05/28/2020	R	\$16.22
							19-20				\$16.22

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
						NUMBER OF INVOICES: 1					\$16.22
BSN SPOR001	BSN SPORTS	908959303	1002000333	13	BNK00	Invoice # 908354072-baseball \$266 (\$887 will be reimbursed from baseball), 908536187-soccer arm bands \$23, 908627424-soccer arm bands \$32 908959303- track measuring tapes \$200.09	F B	05/17/2020	05/28/2020	R	\$1,458.09
							19-20				\$1,458.09
						NUMBER OF INVOICES: 1					\$1,458.09
CENTRAL 000	CENTRAL STATES BUS SALES, INC	455640	7002000143	13	BNK00	Inv#IN455640 Damper, shock, seat	F B	12/30/2019	05/28/2020	R	\$134.69
							19-20				\$134.69
						NUMBER OF INVOICES: 1					\$134.69
CENTREP001	CENTRAL RESTAURANT PRODUCTS	11516870	6002000382	13	BNK00	Invoice#11516870	F B	05/27/2020	05/28/2020	R	\$2,666.88
							19-20				\$2,666.88
						NUMBER OF INVOICES: 1					\$2,666.88
COGNIA 001	COGNIA	00134055	2002000055	13	BNK00	COGNIA HOPKINS TRAVEL EXPENSE	F B	05/18/2020	05/28/2020	R	\$296.70
							19-20				\$296.70
						NUMBER OF INVOICES: 1					\$296.70
CONSTELL001	CONSTELLATION	17313200201	0000000000	13	BNK00	monthly billing 8083266	B	05/27/2020	05/28/2020	R	\$367.13
							19-20				\$367.13
CONSTELL001	CONSTELLATION	17354340701	0000000000	13	BNK00	monthly billing 8083267	B	05/27/2020	05/28/2020	R	\$2,841.89
							19-20				\$2,841.89

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
CONSTELL001	CONSTELLATION	17354521701	0000000000	13	BNK00	monthly billing 8083276	B	05/27/2020	05/28/2020	R	\$7,261.65
							19-20				\$7,261.65
						NUMBER OF INVOICES: 3					\$10,470.67
EKON-O-P000	EKON-O-PAC LLC	97907	6002000383	13	BNK00	Invoice#97907	F B	05/19/2020	05/28/2020	R	\$276.00
							19-20				\$276.00
						NUMBER OF INVOICES: 1					\$276.00
EMBRACE 000	EMBRACE EDUCATION	5924	0000000000	13	BNK00	direct services our percentage billing specail transportation	B	05/12/2020	05/28/2020	R	\$443.23
							19-20				\$443.23
EMBRACE 000	EMBRACE EDUCATION	6949	0000000000	13	BNK00	Direct service our percentage of billing	B	05/28/2020	05/28/2020	R	\$85.14
							19-20				\$85.14
						NUMBER OF INVOICES: 2					\$528.37
ENERCO 000	ENERCO CORPORATION	136807	5002000334	13	BNK00	Invoice#136807	F B	05/14/2020	05/28/2020	R	\$2,010.00
							19-20				\$2,010.00
						NUMBER OF INVOICES: 1					\$2,010.00
FRONTCOR001	FRONTIER	05192020	0000000000	13	BNK00	monthly billing MC	B	05/19/2020	05/28/2020	R	\$154.88
							19-20				\$154.88
FRONTCOR001	FRONTIER	05272020	0000000000	13	BNK00	monthly billing SVHS	B	05/27/2020	05/28/2020	R	\$677.24
							19-20				\$677.24
						NUMBER OF INVOICES: 2					\$832.12
GORDOFOO001	GORDON FOOD SERVICE, INC	202141858	6002000377	13	BNK00	Invoice#202141858	F B	04/30/2020	05/28/2020	R	\$452.26
							19-20				\$452.26

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
GORDOFOO001	GORDON FOOD SERVICE, INC	202235523	6002000376	13	BNK00	Invoice#202235523	F B	05/05/2020	05/28/2020	R	\$811.07
							19-20				\$811.07
GORDOFOO001	GORDON FOOD SERVICE, INC	202373376	6002000379	13	BNK00	Invoice#202373376	F B	05/12/2020	05/28/2020	R	\$972.17
							19-20				\$972.17
GORDOFOO001	GORDON FOOD SERVICE, INC	202411488	6002000381	13	BNK00	Invoice#202411488	F B	05/14/2020	05/28/2020	R	\$1,343.48
							19-20				\$1,343.48
GORDOFOO001	GORDON FOOD SERVICE, INC	202503733	6002000384	13	BNK00	Invoice#202503733	F B	05/19/2020	05/28/2020	R	\$908.46
							19-20				\$908.46
						NUMBER OF INVOICES: 5					\$4,487.44
HOLBYLIS000	HOLBY, LISA	05282020	0000000000	13	BNK00	lunch account reimbursement for Sheyanna Schultz	B	05/28/2020	05/28/2020	R	\$45.85
							19-20				\$45.85
						NUMBER OF INVOICES: 1					\$45.85
HOME DEP000	HOME DEPOT PRO	547867564	5002000327	13	BNK00	Invoice#548479989 Invoice#547867564	F B	04/23/2020	05/28/2020	R	\$102.67
							19-20				\$102.67
HOME DEP000	HOME DEPOT PRO	550448278	5002000330	13	BNK00	Invoice#549109353 Invoice# 549547792 Invoice3550448278 Invoice#550900682	F B	05/11/2020	05/28/2020	R	\$1,693.09
							19-20				\$1,693.09
						NUMBER OF INVOICES: 2					\$1,795.76
HUHN MON000	HUHN, MONIKA	05182020	0000000000	13	BNK00	mileage reimbursement 19-20	B	05/18/2020	05/28/2020	R	\$98.71
							19-20				\$98.71
						NUMBER OF INVOICES: 1					\$98.71
IASB	001 IASB	307397	0000000000	13	BNK00	BoardBook subscription/press	B	05/05/2020	05/28/2020	R	\$3,900.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
IASB	001 IASB	307397				*****CONTINUED***** plus subscription 20-21					
							19-20				\$3,900.00
IASB	001 IASB	309216	0000000000	13	BNK00	Annual dues 20-21	B	05/18/2020	05/28/2020	R	\$4,894.00
							19-20				\$4,894.00
						NUMBER OF INVOICES: 2					\$8,794.00
IESA	000 IESA	05062020	0000000000	13	BNK00	20-21 registration	B	05/06/2020	05/28/2020	R	\$395.00
							19-20				\$395.00
						NUMBER OF INVOICES: 1					\$395.00
JOE COOL000	JOE COOLING & SONS INC	175697	5002000341	13	BNK00	Invoice#175697	F B	04/20/2020	05/28/2020	R	\$816.00
							19-20				\$816.00
						NUMBER OF INVOICES: 1					\$816.00
JOHNSON 002	JOHNSON TRACTOR	ir57569	5002000332	13	BNK00	Invoice#IR57569	F B	05/12/2020	05/28/2020	R	\$198.01
							19-20				\$198.01
						NUMBER OF INVOICES: 1					\$198.01
JX TRUCK000	JX TRUCK CENTER	2123527s	7002000142	13	BNK00	Inv#2123527S Repair order	F B	04/13/2020	05/28/2020	R	\$625.99
							19-20				\$625.99
						NUMBER OF INVOICES: 1					\$625.99
KS STATE000	KS STATEBANK	05192020	0000000000	13	BNK00	contract payment buses 3353112	B	05/12/2020	05/28/2020	R	\$21,621.58
							19-20				\$21,621.58
KS STATE000	KS STATEBANK	51920	0000000000	13	BNK00	contract payment 3355191	B	05/19/2020	05/28/2020	R	\$16,985.74
							19-20				\$16,985.74

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
						NUMBER OF INVOICES: 2					\$38,607.32
LOBBYGUA000	LOBBYGUARD SOLUTIONS, LLC	10546	3002000122	13	BNK00	LobbyGuard Visitor Management software Renewal-5/1/2020-4/30/2021	F B	03/01/2020	05/28/2020	R	\$2,500.00
							19-20				\$2,500.00
						NUMBER OF INVOICES: 1					\$2,500.00
LOESCHER000	LOESCHER HEATING AND AIR CONDITION	158569	6002000380	13	BNK00	Invoice#158569	F B	04/22/2020	05/28/2020	R	\$988.00
							19-20				\$988.00
						NUMBER OF INVOICES: 1					\$988.00
LUNDIKRI001	LUNDINE, KRISTINA	05222020	2002000054	13	BNK00	REIMBURSEMENT THE MOVING MATH FORWARD TEAM	F B	05/22/2020	05/28/2020	R	\$35.00
							19-20				\$35.00
						NUMBER OF INVOICES: 1					\$35.00
MARCO 000	MARCO TECHNOLOGIES LLC.	7364006	3002000130	13	BNK00	Staples for Lounge Copier	F B	02/26/2020	05/28/2020	R	\$108.87
							19-20				\$108.87
						NUMBER OF INVOICES: 1					\$108.87
MECHANIC000	MECHANICAL, INC	fre49880c	5002000325	13	BNK00	Invoice#FRE49880C	F B	04/30/2020	05/28/2020	R	\$21,968.75
							19-20				\$21,968.75
						NUMBER OF INVOICES: 1					\$21,968.75
MENARDS 001	MENARDS CHERRY VALLEY	37750	5002000179	13	BNK00	Invoice#37750 Invoice#37749	F B	05/19/2020	05/28/2020	R	\$334.80
							19-20				\$334.80
MENARDS 001	MENARDS CHERRY VALLEY	52679	5002000328	13	BNK00	Invoice#52679 Invoice#48524	F B	05/08/2020	05/28/2020	R	\$469.08
							19-20				\$469.08

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
MENARDS 001	MENARDS CHERRY VALLEY	53207	5002000331	13	BNK00	Invoice#53207	F B	05/14/2020	05/28/2020	R	\$94.36
							19-20				\$94.36
						NUMBER OF INVOICES: 3					\$898.24
MNJ TECH000	MNJ TECHNOLOGIES DIRECT, INC.	0001260330	5502000040	13	BNK00	GoGuardian Software Renewal 2020-2021	F B	05/06/2020	05/28/2020	R	\$13,770.00
							19-20				\$13,770.00
						NUMBER OF INVOICES: 1					\$13,770.00
MR. GOOD000	MR. GOODWATER	05012020	7002000141	13	BNK00	Transportation Dept Water delivery	F B	05/05/2020	05/28/2020	R	\$22.44
							19-20				\$22.44
MR. GOOD000	MR. GOODWATER	4120	3002000129	13	BNK00	Mr. Goodwater- Drinking water & Cooler Highland Elementary School	F B	04/01/2020	05/28/2020	R	\$86.12
							19-20				\$86.12
MR. GOOD000	MR. GOODWATER	52220	2002000053	13	BNK00	MR. GOODWATER MERIDIAN JUNIOR HIGH	F B	05/22/2020	05/28/2020	R	\$10.00
							19-20				\$10.00
						NUMBER OF INVOICES: 3					\$118.56
NELSOFIP001	NELSON FIRE PROTECTION	21831	5002000326	13	BNK00	Invoice#21831	F B	04/30/2020	05/28/2020	R	\$2,260.00
							19-20				\$2,260.00
						NUMBER OF INVOICES: 1					\$2,260.00
NICHOELA000	NICHOLSON, ELAINE	02292020	0000000000	13	BNK00	reimbursement for office supplies	B	02/29/2020	05/28/2020	R	\$44.86
							19-20				\$44.86

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
NICHOELA000	NICHOLSON, ELAINE	03022020	0000000000	13	BNK00	mileage reimbursement	B	03/02/2020	05/28/2020	R	\$27.95
							19-20				\$27.95
						NUMBER OF INVOICES: 2					\$72.81
OGLE COU001	OGLE COUNTY COLLECTOR	05282020	0000000000	13	BNK00	parcel 10-12-300-007 1st installment	B	05/19/2020	05/28/2020	R	\$1,419.79
							19-20				\$1,419.79
OGLE COU001	OGLE COUNTY COLLECTOR	51920	0000000000	13	BNK00	parcel # 10-12-100-004	B	05/19/2020	05/28/2020	R	\$469.98
							19-20				\$469.98
						NUMBER OF INVOICES: 2					\$1,889.77
OGLECLIF001	THE OGLE COUNTY LIFE	04302020	0000000000	13	BNK00	Hearing publication	B	04/30/2020	05/28/2020	R	\$68.25
							19-20				\$68.25
						NUMBER OF INVOICES: 1					\$68.25
PERMA-BO001	PERMA-BOUND	17305256	3332000013	13	BNK00	Soon To Be Published	F B	05/17/2020	05/28/2020	R	\$13.59
							19-20				\$13.59
PERMA-BO001	PERMA-BOUND	17321966	2222000025	13	BNK00	December titles	F B	05/17/2020	05/28/2020	R	\$50.09
							19-20				\$50.09
PERMA-BO001	PERMA-BOUND	17331053	2222000023	13	BNK00	Newly published titles	F B	05/17/2020	05/28/2020	R	\$51.18
							19-20				\$51.18
PERMA-BO001	PERMA-BOUND	17337569	2222000024	13	BNK00	Diary of a Wimpy Kid - Wrecking Ball	F B	05/17/2020	05/28/2020	R	\$36.40
							19-20				\$36.40
						NUMBER OF INVOICES: 4					\$151.26
QUILL 001	QUILL CORPORATION	136586949	0000000000	13	BNK00	district office supplies	B	05/27/2020	05/28/2020	R	\$59.77
							19-20				\$59.77

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
						NUMBER OF INVOICES: 1					\$59.77
REGIOOFE001	REGIONAL OFFICE OF EDUCATION 47	3228	0000000000	13	BNK00	workshop fees	B	05/11/2020	05/28/2020	R	\$200.00
							19-20				\$200.00
REGIOOFE001	REGIONAL OFFICE OF EDUCATION 47	3229	0000000000	13	BNK00	workshop fees	B	05/11/2020	05/28/2020	R	\$200.00
							19-20				\$200.00
REGIOOFE001	REGIONAL OFFICE OF EDUCATION 47	3239	0000000000	13	BNK00	workshop fees	B	05/11/2020	05/28/2020	R	\$250.00
							19-20				\$250.00
						NUMBER OF INVOICES: 3					\$650.00
ROCKFORD024	ROCKFORD ORTHOPEDICS ASSOCIATES	4572	0000000000	13	BNK00	employee testing	B	05/12/2020	05/28/2020	R	\$85.00
							19-20				\$85.00
						NUMBER OF INVOICES: 1					\$85.00
ROCKRIVS001	ROCK RIVER SERVICE CO.	15598	0000000000	13	BNK00	Vape sensor trial?	B	02/24/2020	05/28/2020	R	\$36.00
							19-20				\$36.00
						NUMBER OF INVOICES: 1					\$36.00
RUGGEEVA000	RUGGEBERG, EVAN	05282020	0000000000	13	BNK00	reimbursement for airfare to SRO conference in Dallas	B	05/28/2020	05/28/2020	R	\$264.81
							19-20				\$264.81
						NUMBER OF INVOICES: 1					\$264.81
SCOTT'S 000	SCOTT'S RV, TRUCK & AUTO REPAIR	63975	7002000144	13	BNK00	Inv#63975 vehicle inspection	F B	04/09/2020	05/28/2020	R	\$27.00
							19-20				\$27.00
						NUMBER OF INVOICES: 1					\$27.00
SCREENCA000	SCREENCASTIFY	1019	9902000007	13	BNK00	District license 1 year subscription	F B	05/28/2020	05/28/2020	R	\$2,400.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
SCREENCA000	SCREENCASTIFY	1019				*****CONTINUED*****					
							19-20				\$2,400.00
						NUMBER OF INVOICES: 1					\$2,400.00
SR PRODU000	SR PRODUCTS	052120	5002000335	13	BNK00	Invoice#180205	F B	05/21/2020	05/28/2020	R	\$2,548.51
							19-20				\$2,548.51
SR PRODU000	SR PRODUCTS	05212020	5002000336	13	BNK00	Invoice#180205	F B	05/21/2020	05/28/2020	R	\$10,432.07
							19-20				\$10,432.07
SR PRODU000	SR PRODUCTS	52120	5002000339	13	BNK00	Invoice#180205	F B	05/21/2020	05/28/2020	R	\$931.12
							19-20				\$931.12
SR PRODU000	SR PRODUCTS	5212020	5002000337	13	BNK00	Invoice#180205	F B	05/21/2020	05/28/2020	R	\$2,904.29
							19-20				\$2,904.29
SR PRODU000	SR PRODUCTS	52220	5002000340	13	BNK00	Roofing Material	F B	05/22/2020	05/28/2020	R	\$931.12
							19-20				\$931.12
						NUMBER OF INVOICES: 5					\$17,747.11
SUPPLY D000	SUPPLYDIRECT, INC	551791007	5002000342	13	BNK00	Invoice#551565864 Invoice#551791007	F B	05/19/2020	05/28/2020	R	\$141.85
							19-20				\$141.85
						NUMBER OF INVOICES: 1					\$141.85
UMBRELLA000	UMBRELLA TECHNOLOGIES	01082020	5002000262	13	BNK00	SMART SENSOR - PER EVAN AND PJ	F B	01/08/2020	05/28/2020	R	\$2,300.00
							19-20				\$2,300.00
						NUMBER OF INVOICES: 1					\$2,300.00
VANGUARD000	VANGUARD ENERGY SERVICES LLC	g405790050520	0000000000	13	BNK00	monthly billing	B	05/27/2020	05/28/2020	R	\$9,325.79
							19-20				\$9,325.79

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
						NUMBER OF INVOICES: 1						\$9,325.79
WHITEMIC000	WHITE, MICHELLE	052020	0000000000	13	BNK00	reimbursement for online workshop	B		05/20/2020	05/28/2020	R	\$15.00
							19-20					\$15.00
						NUMBER OF INVOICES: 1						\$15.00
ZAMORMEG000	ZAMORA, MEGAN	01062020	0000000000	13	BNK00	mileage reimbursement Jan.	B		05/18/2020	05/28/2020	R	\$14.78
							19-20					\$14.78
ZAMORMEG000	ZAMORA, MEGAN	02022020	0000000000	13	BNK00	mileage reimbursement Feb	B		05/18/2020	05/28/2020	R	\$203.09
							19-20					\$203.09
ZAMORMEG000	ZAMORA, MEGAN	03022020	0000000000	13	BNK00	mileage reimbursement March	B		05/18/2020	05/28/2020	R	\$12.71
							19-20					\$12.71
						NUMBER OF INVOICES: 3						\$230.58
						TOTAL NUMBER OF BATCH INVOICES:						80
												\$154,479.04
												80 COMPUTER CHECK INVOICES
												\$154,479.04
						TOTAL INVOICES:						80
												\$154,479.04
						BANK TOTALS: BANK						INVOICE AMOUNT
						BNK00						NET AMOUNT
						BANK ACCOUNT #						\$154,479.04
						**A000 1010 0000 00 000000						\$154,479.04

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LIQUIDATION STATUS (LQ) CODE LEGEND:
L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

 REPORT SPECIFICATIONS
 DISTRICT: MERIDIAN C.U.S.D. #223
 REPORT TITLE: AP Invoice Update Register
 REQUESTED BY: elaine.nichol DATE: 06/02/20
 PROGRAM NAME: fin/3aprpt01. TIME: 2:45:04 PM
 COPIES: 1 LPI: 6
 RUN ON SERVER: no CREATE ASCII FILE: NO

REPORT SEQUENCE: Vendor
 INVOICE TYPE(S): BATCH
 CHECK TYPE(S): ALL

PRINT DETAIL:	NO	PRINT ACCOUNTING:	NO
STARTING PO #:	0	ENDING PO #:	999999999
STARTING INVOICE #:		ENDING INVOICE #:	ZZZZZZZZZZZZZZZZZZZZ
STARTING VENDOR KEY:		ENDING VENDOR KEY:	ZZZZZZZZZZ
STARTING BATCH #:	131	ENDING BATCH #:	131
STARTING BANK CASH CODE:		ENDING BANK CASH CODE:	ZZZZZ
STARTING INVOICE DATE:	01/01/1900	ENDING INVOICE DATE:	12/31/9999
STARTING DUE DATE:		ENDING DUE DATE:	12/31/9999
STARTING CREATED BY:		ENDING CREATED BY:	ZZZZZZZZZZ
STARTING CREATED DATE:		ENDING CREATED DATE:	12/31/9999
STARTING INVOICE AMOUNT:	-999,999,999.99	ENDING INVOICE AMOUNT:	9999,999,999.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
AIRGAS U001	AIRGAS USA, LLC	9970263864	1002000338	131	BNK00		F B	04/30/2020	06/02/2020	R	\$127.87
							19-20				\$127.87
						NUMBER OF INVOICES: 1					\$127.87
BMO HGHL000	BMO HARRIS	05292020	3002000132	131	BNK00	April 2020 BMO Credit Card Statement 5569 3500 0043 9126	F B	05/29/2020	06/02/2020	R	\$723.17
							19-20				\$723.17
						NUMBER OF INVOICES: 1					\$723.17
BMO MC 000	BMO HARRIS	000000034	4002000079	131	BNK00	STUDENT EDUCATION AWARDS CITIZENSHIP/ATTENDANCE	F B	04/25/2020	06/02/2020	R	\$432.46
							19-20				\$432.46
BMO MC 000	BMO HARRIS	000011	4002000080	131	BNK00	EVAL MAILING SB7 PPWK	F B	04/08/2020	06/02/2020	R	\$90.00
							19-20				\$90.00
						NUMBER OF INVOICES: 2					\$522.46
BMO-HS 000	BMO-HARRIS	324710133	1002000339	131	BNK00		F B	04/22/2020	06/02/2020	R	\$631.32
							19-20				\$631.32
						NUMBER OF INVOICES: 1					\$631.32
CLIC 000	CLIC -COLLECTIVE LIABILITY INS COO	06012020	0000000000	131	BNK00	Property and Casualty insurance July 1, 2020 - July 1, 2021	B	06/01/2020	06/02/2020	R	\$137,160.00
							19-20				\$137,160.00
						NUMBER OF INVOICES: 1					\$137,160.00
EKON-O-P000	EKON-O-PAC LLC	95697	6002000389	131	BNK00	Invoice#95697	F B	04/14/2020	06/02/2020	R	\$226.00
							19-20				\$226.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
EKON-O-P000	EKON-O-PAC LLC	97973	6002000387	131	BNK00	Invoice#97973	F B	05/28/2020	06/02/2020	R	\$537.00
							19-20				\$537.00
EKON-O-P000	EKON-O-PAC LLC	98010	6002000388	131	BNK00	Invoice#98010	F B	06/01/2020	06/02/2020	R	\$600.00
							19-20				\$600.00
						NUMBER OF INVOICES: 3					\$1,363.00
ENTRE 001	ENTRE COMPUTER SOLUTIONS	00131467	0000000000	131	BNK00	SVHS MP room install	B	05/21/2020	06/02/2020	R	\$10,359.00
							19-20				\$10,359.00
						NUMBER OF INVOICES: 1					\$10,359.00
ESPARK L000	ESPARK LEARNING	2403	0000000000	131	BNK00	License 3 year	B	06/01/2020	06/02/2020	R	\$12,456.00
							19-20				\$12,456.00
						NUMBER OF INVOICES: 1					\$12,456.00
FULCRUM 000	FULCRUM MANAGEMENT SOLUTIONS, INC. 1928		0000000000	131	BNK00	Team room unlimited 1 year	B	05/29/2020	06/02/2020	R	\$21,000.00
							19-20				\$21,000.00
						NUMBER OF INVOICES: 1					\$21,000.00
HOME DEP000	HOME DEPOT PRO	553191552	5002000347	131	BNK00	Invoice#553191552	F B	05/28/2020	06/02/2020	R	\$899.41
						Invoice#55165864					
						Invoice#553191545					
						Invoice#552251712					
							19-20				\$899.41
						NUMBER OF INVOICES: 1					\$899.41
JOSTENS 001	JOSTENS	24517356	1002000329	131	BNK00		F B	04/30/2020	06/02/2020	R	\$1,449.51
							19-20				\$1,449.51
						NUMBER OF INVOICES: 1					\$1,449.51
MECHANIC000	MECHANICAL, INC	fre114973	5002000343	131	BNK00	Invoice#FRE114973	F B	09/29/2019	06/02/2020	R	\$591.25

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
MECHANIC000	MECHANICAL, INC	fre114973				*****CONTINUED*****					
							19-20				\$591.25
MECHANIC000	MECHANICAL, INC	fre115702	5002000344	131	BNK00	Invoice#FRE115702	F B	11/03/2019	06/02/2020	R	\$515.00
							19-20				\$515.00
MECHANIC000	MECHANICAL, INC	fre118966	5002000346	131	BNK00	Invoice#FRE118966	F B	04/19/2020	06/02/2020	R	\$587.57
							19-20				\$587.57
MECHANIC000	MECHANICAL, INC	fre118967	6002000385	131	BNK00	Invoice#FRE118967	F B	04/19/2020	06/02/2020	R	\$372.57
							19-20				\$372.57
MECHANIC000	MECHANICAL, INC	fre119421	6002000386	131	BNK00	Invoice#FRE119421	F B	05/17/2020	06/02/2020	R	\$2,258.04
							19-20				\$2,258.04
						NUMBER OF INVOICES: 5					\$4,324.43
MENARDS 001	MENARDS CHERRY VALLEY	54315	5002000348	131	BNK00	Invoice#54315	F B	05/26/2020	06/02/2020	R	\$2,215.70
							19-20				\$2,215.70
						NUMBER OF INVOICES: 1					\$2,215.70
MR. GOOD000	MR. GOODWATER	5120	3002000131	131	BNK00	Mr. Goodwater Highland Elementary School	F B	05/01/2020	06/02/2020	R	\$8.00
							19-20				\$8.00
						NUMBER OF INVOICES: 1					\$8.00
NASSP/NH000	NASSP/NHS	9001317911	1002000330	131	BNK00		F B	03/16/2020	06/02/2020	R	\$385.00
							19-20				\$385.00
						NUMBER OF INVOICES: 1					\$385.00
OFFICDEP001	OFFICE DEPOT	457788081001	1002000310	131	BNK00		F B	04/30/2020	03/13/2020	R	\$79.15
							19-20				\$79.15

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
						NUMBER OF INVOICES: 1					\$79.15
PANNASHA000	PANNARALE, SHARON	05292020	1002000337	131	BNK00		F B	05/29/2020	06/02/2020	R	\$16.75
							19-20				\$16.75
						NUMBER OF INVOICES: 1					\$16.75
PORT A D000	PORT A DISTRIBUTIBNG	22358	4002000081	131	BNK00	24 X 30 BLACK LOCKABLE POSTER FRAME	F B	05/28/2020	06/02/2020	R	\$499.90
							19-20				\$499.90
						NUMBER OF INVOICES: 1					\$499.90
REALLYGO001	REALLY GOOD STUFF	7212363	3002000126	131	BNK00	Carpet Mark-Its- 6 colors- Set of 24- For 2nd Grade	F B	04/17/2020	06/02/2020	R	\$99.95
							19-20				\$99.95
						NUMBER OF INVOICES: 1					\$99.95
REGIOOFE001	REGIONAL OFFICE OF EDUCATION 47	3417	4002000077	131	BNK00	FOR STEPHANIE HAUGH WORKSHOP FEES	F B	06/01/2020	06/02/2020	R	\$125.00
							19-20				\$125.00
						NUMBER OF INVOICES: 1					\$125.00
ROCKVALC001	ROCK VALLEY COLLEGE	17668	0000000000	131	BNK00	calc through RVC	B	05/11/2020	06/02/2020	R	\$850.00
							19-20				\$850.00
						NUMBER OF INVOICES: 1					\$850.00
SCHOLAST004	SCHOLASTIC INC.	04172020	3002000127	131	BNK00	Scholastic Summer Reading Take Home Packs	F B	04/22/2020	06/02/2020	R	\$18,094.08
							19-20				\$18,094.08
						NUMBER OF INVOICES: 1					\$18,094.08
SIMPSDEA000	SIMPSON, DEANA	05282020	0000000000	131	BNK00	reimbursement for ASCD dues	B	05/28/2020	06/02/2020	R	\$239.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT	
SIMPSDEA000	SIMPSON, DEANA	05282020				*****CONTINUED***** and membership							
							19-20					\$239.00	
SIMPSDEA000	SIMPSON, DEANA	06012020	0000000000	131	BNK00	reimbursement for books	B		05/28/2020	06/02/2020	R	\$254.00	
							19-20					\$254.00	
						NUMBER OF INVOICES: 2						\$493.00	
T-MOBILE000	T-MOBILE	06012020	5502000042	131	BNK00	T-Mobile Student Hotspot Payment	F	B	06/01/2020	06/02/2020	R	\$662.52	
							19-20					\$662.52	
						NUMBER OF INVOICES: 1						\$662.52	
TRIPLMEM001	EMBROIDERY, TRIPLE M	19	0000000000	131	BNK00	Teacher appreciation signs	B		04/17/2020	06/02/2020	R	\$3,536.00	
							19-20					\$3,536.00	
						NUMBER OF INVOICES: 1						\$3,536.00	
						TOTAL NUMBER OF BATCH INVOICES:						33	\$218,081.22
												33 COMPUTER CHECK INVOICES	\$218,081.22
						TOTAL INVOICES:						33	\$218,081.22
						BANK TOTALS: BANK						INVOICE AMOUNT	NET AMOUNT
						BNK00						**A000 1010 0000 00 000000	\$218,081.22
												\$218,081.22	\$218,081.22

66

LIQUIDATION STATUS (LQ) CODE LEGEND:
L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

MERIDIAN COMMUNITY UNIT DISTRICT 223

February 29, 2020

INVESTMENTS - Education Fund

	Acct. No.	Int. Rate	Amount	Maturity Date
IL Funds - US Bank	1-516-0022-0421		Not Available	
IL Funds - IL Nat'l Bank	151600220421		\$ 1,000.00	
Stillman Bank C.D.	6224773	3.00%	\$ 3,030,600.00	13-Dec-2020
Stillman Bank C.D.	6225295	2.00%	\$ 1,750,000.00	8-Nov-2020
Stillman Bank C.D.	6225304	2.07%	\$ 1,750,000.00	18-Nov-2021
Stillman Bank C.D.	6225305	2.07%	\$ 2,131,144.69	18-Nov-2021
TOTAL INVESTMENTS:			\$ 8,662,744.69	

CASH and INVESTMENTS

Fund	Checking Account			Investments	Cash & Investments
	Beginning Balance	Activity	Ending Balance	Balance	Ending Balance
10-Education	\$ (390,788.54)	\$ (387,713.61)	\$ (778,502.15)	\$ 8,662,744.69	\$ 7,884,242.54
12-L.I. Education	\$ 525,947.69		\$ 525,947.69	\$ -	\$ 525,947.69
14-Grants	\$ (377,616.74)	\$ (13,956.69)	\$ (391,573.43)	\$ -	\$ (391,573.43)
15-Food Service	\$ -		\$ -	\$ -	\$ -
20-Operations & Maint.	\$ 380,960.79	\$ (62,255.79)	\$ 318,705.00	\$ -	\$ 318,705.00
30-Debt Service	\$ 349,304.60	\$ 97.10	\$ 349,401.70	\$ -	\$ 349,401.70
40-Transportation	\$ 1,419,306.39	\$ (175,918.73)	\$ 1,243,387.66	\$ -	\$ 1,243,387.66
50-IMRF & SS	\$ 315,387.09	\$ (48,986.50)	\$ 266,400.59	\$ -	\$ 266,400.59
61-Capital Projects	\$ 125,345.50	\$ 3,746.84	\$ 129,092.34	\$ -	\$ 129,092.34
70-W.C. Fund	\$ 648,349.00	\$ 194.21	\$ 648,543.21	\$ -	\$ 648,543.21
80-Tort	\$ 321,325.00	\$ (22,336.17)	\$ 298,988.83	\$ -	\$ 298,988.83
90-Fire & Safety	\$ 285,669.84	\$ 77.68	\$ 285,747.52	\$ -	\$ 285,747.52
TOTAL CASH:	\$ 3,603,190.62	\$ (707,051.66)	\$ 2,896,138.96	\$ 8,662,744.69	\$ 11,558,883.65

	Acct. No.	Int. Rate	Amount	
Stillman Bank-Checking	310	0.06%	\$ 100,000.00	
Bank-Cash Management	267393	0.75%	\$ 2,796,138.96	
TOTAL CASH - SKYWARD MONTHLY TOTALS REPORT:			\$ 2,896,138.96	

TOTAL CASH & INVESTMENTS \$ 11,558,883.65

Louise Suttman
Treasurer

Mary O'Keefe
Bookkeeper

MERIDIAN COMMUNITY UNIT DISTRICT 223

March 31, 2020

INVESTMENTS - Education Fund

	Acct. No.	Int. Rate	Amount	Maturity Date
IL Funds - US Bank	1-516-0022-0421		Not Available	
IL Funds - IL Nat'l Bank	151600220421		\$ 1,000.00	
Stillman Bank C.D.	6224773	3.00%	\$ 3,030,600.00	13-Dec-2020
Stillman Bank C.D.	6225295	2.00%	\$ 1,750,000.00	8-Nov-2020
Stillman Bank C.D.	6225304	2.07%	\$ 1,750,000.00	18-Nov-2021
Stillman Bank C.D.	6225305	2.07%	\$ 2,131,144.69	18-Nov-2021
TOTAL INVESTMENTS:			\$ 8,662,744.69	

CASH and INVESTMENTS

Fund	Checking Account			Investments	Cash & Investments
	Beginning Balance	Activity	Ending Balance	Balance	Ending Balance
10-Education	\$ (778,502.15)	\$ (419,169.57)	\$ (1,197,671.72)	\$ 8,662,744.69	\$ 7,465,072.97
12-L.I. Education	\$ 525,947.69		\$ 525,947.69	\$ -	\$ 525,947.69
14-Grants	\$ (391,573.43)	\$ (6,977.92)	\$ (398,551.35)	\$ -	\$ (398,551.35)
15-Food Service	\$ -		\$ -	\$ -	\$ -
20-Operations & Maint.	\$ 318,705.00	\$ (125,043.52)	\$ 193,661.48	\$ -	\$ 193,661.48
30-Debt Service	\$ 349,401.70	\$ (378.48)	\$ 349,023.22	\$ -	\$ 349,023.22
40-Transportation	\$ 1,243,387.66	\$ (76,895.64)	\$ 1,166,492.02	\$ -	\$ 1,166,492.02
50-IMRF & SS	\$ 266,400.59	\$ (50,608.66)	\$ 215,791.93	\$ -	\$ 215,791.93
61-Capital Projects	\$ 129,092.34	\$ 28.61	\$ 129,120.95	\$ -	\$ 129,120.95
70-W.C. Fund	\$ 648,543.21	\$ 143.04	\$ 648,686.25	\$ -	\$ 648,686.25
80-Tort	\$ 298,988.83	\$ (79,801.88)	\$ 219,186.95	\$ -	\$ 219,186.95
90-Fire & Safety	\$ 285,747.52	\$ 57.21	\$ 285,804.73	\$ -	\$ 285,804.73
TOTAL CASH:	\$ 2,896,138.96	\$ (758,646.81)	\$ 2,137,492.15	\$ 8,662,744.69	\$ 10,800,236.84
	Acct. No.	Int. Rate	Amount		
Stillman Bank-Checking	310	0.06%	\$ 100,000.00		
Bank-Cash Management	267393	0.50%	\$ 2,037,492.15		
TOTAL CASH - SKYWARD MONTHLY TOTALS REPORT:			\$ 2,137,492.15		
TOTAL CASH & INVESTMENTS			\$ 10,800,236.84		

Louise Suttman
Treasurer

Mary O'Grady
Bookkeeper



Meridian Junior High School

Student Handbook 2020-2021

Property of: _____

Address: _____

Phone #: _____ **SOAR Teacher:** _____

In case of emergency, please notify:

Name: _____ Phone #: _____

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PREAMBLE

This handbook is provided to the students and their families to acquaint them with the rules, regulations, procedures, and other relevant information necessary for the orderly functioning of the school. It has been structured to help promote student progress as well as a guide to school operations. In addition this handbook provides for the psychological and physical safety of students through appropriate rules and regulations.

When violations of school disciplinary rules and regulations occur, it is the responsibility of the involved teachers and administrators to work with the student, his/her parents, and other support personnel to help the student correct his/her behavior. All disciplinary actions shall be directed toward protecting the welfare of the school community, as well as helping the student develop self-discipline. When determining the response for a specific violation of discipline, school personnel will consider the nature of the act, the student's previous history, his/her age and maturation, any mitigating circumstances and the effect his/her action had on the welfare of the school community. Disciplinary responses may include, but are not limited to, the actions described in this handbook.

This handbook does not equate to an irrevocable contractual commitment to the student. This handbook is only a summary of board policies governing the district. Those policies are available for inspection at the district's administrative office. Membership or participation in a school-sanctioned activity is a privilege and not a property right. The school has the right to update this handbook at any time during the school year.

MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT #223

MISSION STATEMENT

"Our mission is to educate students to be self-directed learners, collaborative workers, complex thinkers, quality producers and community contributors."

GREETINGS FROM THE PRINCIPAL

Welcome to Meridian Junior High School. Each of you is being given a copy of this handbook, which has been prepared for the express purpose of presenting information about our school policies, courses of study, and activities. **READ THIS BOOK CAREFULLY, PLEASE SIGN AND DATE THE LAST PAGE OF THE HANDBOOK STATING YOU AND YOUR PARENT HAVE READ THE HANDBOOK; TURN IT INTO YOUR FIRST HOUR TEACHER.** It will answer many questions you may have about your needs and what is expected of you. Everyone on the faculty and staff is ready to help you enjoy a worthwhile school experience. You have fine qualities and talents to develop and share in making Meridian Junior High School a great school. We hope that if you have any questions or problems during the year, you will contact us. We are proud of Meridian Junior High and are expecting you to represent our school with pride. Good wishes for a happy and successful school year! #WeAreMCUSD #SOAR

Mrs. Davis
Principal
Meridian Junior High School

PERIOD & BELL SCHEDULES

8th Grade: (Late Start Days Listed Below)

1st hour	2nd hour	3rd hour	4th hour	5th hour	6th hour	Lunch	8th hour	
8:00-8:42	8:45-9:27	9:30-10:12	10:15-10:57	11:00-11:42	11:45-12:27	12:30-1:00	1:03-1:45	1:48-2:30

8:30-9:08	9:11-9:49	9:52-10:30	10:33-11:11	11:14-11:52	11:55-12:33	12:36-1:06	1:09-1:47	1:50-2:30
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7th Grade: (Late Start Days Listed Below)

1st hour	2nd hour	3rd hour	4th hour	5th hour	Lunch	7th hour	8th hour	
8:00-8:42	8:45-9:27	9:30-10:12	10:15-10:57	11:00-11:42	11:45-12:15	12:18-1:00	1:03-1:45	1:48-2:30
8:30-9:08	9:11-9:49	9:52-10:30	10:33-11:11	11:14-11:52	11:55-12:25	12:28-1:06	1:09-1:47	1:50-2:30

6th Grade: (Late Start Days Listed Below)

1st hour	2nd hour	3rd hour	4th hour	Lunch	6th hour	7th hour	8th hour	
8:00-8:42	8:45-9:27	9:30-10:12	10:15-10:57	11:00-11:30	11:33-12:15	12:18-1:00	1:03-1:45	1:48-2:30
8:30-9:08	9:11-9:49	9:52-10:30	10:33-11:11	11:14-11:44	11:47-12:25	12:28-1:06	1:09-1:47	1:50-2:30

SCHOOL CALENDAR 2020-2021

AUGUST

11-12 Teacher Institute 1
13 First Day of School

SEPTEMBER

4 Early Dismissal 11:10 a.m.
7 No School - Labor Day

OCTOBER

9 Early Dismissal 11:10 a.m.
12 No School - Columbus Day
22 Parent/Teacher Conferences (4:00-7:00)
28 Parent/Teacher Conferences (4:00-7:00)

NOVEMBER

6 Early Dismissal 11:10 a.m.
11 No School - Veteran's Day
25-27 Thanksgiving Break

DECEMBER

18 Early Dismissal 11:10 a.m.
21-31 No School - Winter Break 21

JANUARY

No School - Winter Break
4-5 Teacher Institute
15 Early Dismissal 11:10 a.m.
18 No School - Martin Luther King, Jr. Day_____

FEBRUARY

12 Early Dismissal 11:10 a.m.
15 No School - Presidents' Day

MARCH

12 Early Dismissal 11:10 a.m.
29-31 No School - Spring Break

APRIL

1-5 No School - Spring Break

MAY

20 Early Dismissal 11:10 a.m.
21 Last Day of School - Early Dismissal 9:00 a.m.
24-28 Possible Emergency Days
31 Memorial Day

MERIDIAN JUNIOR HIGH PERSONNEL

BOARD OF EDUCATION:	Mr. John Smith	Mr. Matt Rhodes
	Mrs. Jill Huber	Mrs. Marsha Welden
	Mr. Tim DeVries	Mr. Tim Flynn
	Mrs. Kristine Youman	
SUPERINTENDENT:	Mr. PJ Caposey	pcaposey@mail.meridian223.org
PRINCIPAL:	Mrs. Jill Davis	jdavis@mail.meridian223.org
ATHLETIC DIRECTOR:	Ms. Mona Smith	msmith@mail.meridian223.org
COUNSELOR:	Mrs. Kelli Zitzke	kzitzke@mail.meridian223.org
SECRETARY:	Mrs. Margarita Alvarez	malvarez@mail.meridian223.org
	Mrs. Kelli Spray	kspray@mail.meridian223.org
NURSE:	Ms. Denise Linclau	dlinclau@mail.meridian223.org
HEAD LIBRARIAN:	Mrs. Dana Brooks	dbrooks@mail.meridian223.org
LIBRARY AIDE:	Ms. Elizabeth Hong	ehong@mail.meridian223.org
JANITOR:	Mrs. Kari Swope	kswope@mail.meridian223.org
HEAD COOK:	Mrs. Kim Henderson	khenderson@mail.meridian223.org

TEACHING STAFF

TEACHING STAFF	SUBJECT	EMAIL
Ms. Jacquie Arjes	7th Math	JArjes@mail.meridian223.org
Mrs. Rebecca Barton	7th Science	RBarton@mail.meridian223.org
Mrs. Malinda Bonnell	8th Special Education	MBonnell@mail.meridian223.org
Mrs. Deb Close	8th Literature	DClose@mail.meridian223.org
Mr. Carter Duffer	Band/Choir	CDuffer@mail.meridian223.org
Ms. Kristin Focosi	6th, 7th, 8th Art	KFocosi@mail.meridian223.org
Mrs. Kelly Gale	6th, 7th, & 8th Computers	KGale@mail.meridian223.org
Mr. Ben Groselak	8th Math	BGroselak@mail.meridian223.org
Mrs. Janet Hall	7th Special Education	JHall@mail.meridian223.org
Mrs. Jennifer Hall	8th Science	JenHall@mail.meridian223.org
Mr. Todd Hall	6th English	THall@mail.meridian223.org
Ms. Kim Hofmeister	8th English	KHofmeister@mail.meridian223.org
Mrs. Malinda Hurt	7th English	MHurt@mail.meridian223.org
Mrs.. Tina Isaacs	7th Literature	TIsaacs@mail.meridian223.org
Mr. Eric Johnson	6th-12th Band	EJohnson@mail.meridian223.org
Mr. Michael Lalor	8th History	MLalor@mail.meridian223.org
Mrs. Kristi Lundine	6th Math	KLundine@mail.meridian223.org
Mrs. Melanie Mays	6th Special Education	MMays@mail.meridian223.org
Mr. Ryan McDevitt	6th History	RMcdevitt@mail.meridian223.org
Mr. Jordan Pedigo	6th-12th Chorus	JPedigo@mail.meridian223.org
Mrs. Ali Salo	7th History	ASalo@mail.meridian223.org
Ms. Mona Smith	6th/7th Physical Education	MSmith@mail.meridian223.org
Mrs. Aimee Stewart	6th Literature	ASTewart@mail.meridian223.org
Mr. TJ Zambrovitz	7th/8th Physical Education	TZambrovitz@mail.meridian223.org
Mrs. Megan Zamora	ESL	MZamora@mail.meridian223.org
Mrs. Kelli Zitzke	Counselor	KZitzke@mail.meridian223.org
Mrs. Leslie Zoet	6th Science	LZoet@mail.meridian223.org

Handbook Review Committee:

Amy Barger, Parent **Amber Greer, Parent**
Tracy Jones, Parent
Gretchen Lagerhausen, Parent
 Janet Hall, Teacher/Parent
 TJ Zambrovitz, Teacher

Parents are encouraged to contact teachers and get acquainted with the teacher and classroom procedures. Through contact with teachers and the use of Student/Family Access, parents become partners in the academic development of their child. If parents have any questions or concerns about their child, they should contact the teacher **FIRST**. As a courtesy we request that you email the teacher or call and make an appointment that will be convenient for both you and the teacher.

WEATHER RELATED / EMERGENCY RELATED SCHOOL CANCELLATION / EARLY DISMISSAL

As a general rule, #223 believes it is best to transport students to and from school at the regular times because area drivers are accustomed to our buses on the roads at these times, and statistics prove less bus/traffic problems occur at these times. Under unusual circumstances, approaching winter storm advisories, we will make the decision to lose schools early. We plan to make this decision by noon and notify the below listed media. Early dismissal means the junior high and high school will be dismissed one hour early (1:30 PM) and the elementary schools will also be dismissed one hour early (2:30 PM).

The decision to cancel school because of weather and or other emergencies is planned to be made by 6:00 AM with the below listed media notified immediately. Every attempt will be made to follow this 6:00 AM time line. The decision to cancel school is made in consultation with national/state weather radar, township road commissioners, and school district personnel. The philosophy of the district is to cancel school rather than transport students to school and have to send them home. While this is the general rule, occasionally storms develop during the day and an early dismissal is warranted. We only have 175 days of school each year. If the weather is questionable, we would rather cancel school than take any unnecessary chances. Making up missed school days is done in the spring when weather is not an issue.

General weather guidelines for cancellation / early dismissal due to weather: A Heat Index of approximately 100 degrees for an extended number of days will generally warrant early dismissal. A Wind Chill Index of approximately -35 degrees will generally warrant school cancellation. While these are the general guidelines used by the district, we understand parents are the final authority for their children; therefore, parents should feel comfortable in determining whether or not their children should attend school due to weather conditions. If you determine your children should not attend school due to weather, please call the school and notify the office of your child's absence as early as possible.

Emergency Late Start: A late start time may be used due to inclement weather or other emergencies. If an emergency late start is utilized, all schools would start two hours later than usual, all morning bus pickups would occur two hours later than usual. Dismissal times would remain the same. The schedule within the building would be accommodated in order to ensure that students miss as little instructional as possible, which also allows to keep students safe coming to school.

Wednesday Late Start: Each Wednesday, school will start at 8:30 a.m. instead of 8:00 a.m. This time will be utilized to allow teachers to collaborate on instruction, assessment, and student learning. MJHS will be staffed as normal, so students may be dropped off as normal. Students riding busses will be picked up 30 minutes later on Wednesdays.

MEDIA NOTIFIED: SCHOOL CANCELLATION / EARLY DISMISSAL

Radio

Rochelle: WRHL

Rockford: WZOK, WROK, WXRX, WRRR, and WKMQ

DeKalb: WDEK

Web Site: Meridian School District 223: www.meridian223.org

Television

Rockford: WIFR - 23

WREX - 13

WTVO - 17

If you have any questions about our policy related to school cancellation or early dismissal, please feel free to contact your building principal or superintendent.

VISITORS

All visitors, including parents and siblings, are required to enter through the front door of the building and proceed immediately to the main office.

Visitors should identify themselves and inform office personnel of their reason for being at school.

Visitors must sign in using the LobbyGuard system, identifying their name, the date and time of arrival, and the classroom or location they are visiting.

Approved visitors must take a tag identifying themselves as a guest and place the tag to their outer clothing in a clearly visible location. Visitors are required to proceed immediately to their location in a quiet manner. All visitors must return to the main office and sign out before leaving the school.

Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior.

No person on school property or at a school event shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law or municipal, local or county ordinance.
7. Smoke or otherwise use tobacco products.

8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied Illinois' Compassionate Use of Medical Cannabis Act and district policies.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

VOLUNTEERS

All school volunteers must complete the "Volunteer Information Form" and be approved by the building principal prior to assisting at the school. Forms are available in the school office. Some teachers utilize parent volunteers in the classroom. The individual teachers make this decision. Teachers who desire parent volunteers will notify parents. For school-wide volunteer opportunities, please contact the building principal.

Volunteers are required to sign into LobbyGuard in the office and wear the supplied badge. Volunteers should use this badge to sign out before exiting the building.

PBIS MERIDIAN JUNIOR HIGH SCHOOL

WHAT IS IT?

The purpose of this section is to provide our families and community partners with information to help our students excel academically and socially by making good choices. PBIS stands for Positive Behavior Intervention and Support. At MJHS we are committed to organizing staff and students to create a learning environment that will encourage positive behaviors we expect to see, reminding them to use those behaviors, acknowledging them when they do, correcting them when they do not, and celebrating their successes.

The PBIS program has been in place at MJHS since the 2007-2008 school year. The goal of PBIS is to create a positive school culture by reducing problem behavior and providing maximum academic time for students and staff. We ask for parents to support their children and the school in guiding students to make good choices.

CELEBRATIONS

Students will be awarded **Cardinal Cash** when noticed doing the right thing. Staff will acknowledge the student by stating what correct choice has been made. **Cardinal Cash** may be used to purchase items from the PBIS store which will be held once a month. All **Cardinal Cash** spent at the store will be entered into a quarterly drawing for prizes with winners from each grade level. There will be one winner for the entire store at the end of each semester. School wide PBIS assemblies will be held at the end of each quarter to do the drawings and celebrate the school's successes. Students who have followed the Cardinal Code earning no behavior detentions, suspensions or Saturday schools will be eligible to attend school dances and rec nights.

INTERVENTIONS

Interventions are necessary when the Cardinal Code is not followed. Examples of minor behavior offenses that staff will document include, but not limited to, dress code, attitude and horseplay. Parents will not be called after the first minor offense. After the second minor offense parents will be notified; the third will be an automatic detention with parent notification, and the fourth **minor can result in an in school suspension, out of school suspension or Saturday school. This decision is at the discretion of the administrator.** Minors start over every quarter.

More serious offenses are considered majors. These are dealt with immediately by the administration and will result in a Saturday school, or an in-school or out-of-school suspension. Examples of major offenses include, but not limited to, fighting, vandalism, call phones, bullying, and discriminatory/inflammatory/inappropriate language. Parents will be contacted. Parents are asked to support the Cardinal Code and any disciplinary actions taken at school.

MAJOR AND MINOR OFFENSES

MINOR

Classroom Managed Behaviors

Preparedness
Throwing small objects
Noncompliance
Touching (Minor)
Inappropriate comments or gestures
Inappropriate hallway behavior (Minor)
Minor Disruptions
Minor physical contact
Cheating
Put downs
Calling out
Refusing to work
Minor dishonesty
Attitude/tone
Disrespect
Sleeping
Dress code

MAJOR

Office Managed Behaviors

Fighting
Verbal threats
Major dishonesty
Tobacco
Alcohol
Walking out of class
Cutting Class
Weapons
Aggressive physical attack
Inappropriate language
Chronic minor infractions
Harassment of students or teachers
Truancy/tardies
Inappropriate hallway behavior (major)
Vandalism
Drugs
Dress code (chronic)
Severe insubordination
Cheating
Major disruption
Discriminatory/inflammatory language
Cell phones

This is just a guide, not a complete list. Other infractions against the 'Cardinal Code' not listed may fall as either a major or minor.

“CARDINAL CASH”

1. What is “Cardinal Cash”?

Cardinal Cash is school currency used as reinforcements for following the 'Cardinal Code' and for doing the right thing above and beyond the regular expectations.

2. How to earn “Cardinal Cash”?

Cardinal Cash is earned when a teacher/staff member spots someone going out of their way to do something good as listed on the 'Cardinal Code' matrix.

3. What do students do with “Cardinal Cash”?

Students may spend their Cardinal Cash at the PBIS store held once a month. Cardinal Cash that is spent in the store is automatically entered into the quarterly drawing with winners at every grade level and one grand prize winner each semester.

4. What do students get for “Cardinal Cash”?

The PBIS store is stocked with age-appropriate items popular with Junior High students. Prices range from \$1 Cardinal Cash items up to \$30 items. Examples of items in the \$1 - \$10 range would be pencils, candy, water bottles, special passes and locker decor. Examples of items in the \$15 - \$30 Cardinal Cash range include gift cards, t-shirts, and sports balls. All cash spent at the PBIS store are automatically entered into a quarterly drawing. Two students per grade level will be drawn to win items such as gift cards and t-shirts.

5. Why are we doing this?

MJHS teachers/staff would like to recognize students who are working hard to do what is right. The hope is that doing the right thing will be contagious to others.

6. Where do I get my “Cardinal Cash”?

All teachers/staff members at MJHS will have Cardinal Cash to hand out to students in various settings as stated on the 'Cardinal Code'.

BULLYING POLICY

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. The term bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student that has or can be reasonably assumed to have the effect of one or more of the following:

- Placing the student in reasonable fear of harm to the student's person or property.
- Causing a substantially detrimental effect on the student's physical or mental health
- Substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may involve, but is not limited to any of the following actions that create an intimidating, hostile or offensive educational environment:

- Repeated teasing or name calling
- Cyber bullying*

- Sexual, religious, or racial harassment
- Public humiliation
- Social exclusion
- Spreading rumors

*Cyber bullying is willful harassment and/or intimidation of a person through the use of digital technologies.

Meridian Junior High School has a no tolerance policy against any form of bullying, intimidation and harassment. Administration will conduct a prompt and thorough investigation of alleged incidents of bullying, intimidation, harassing behavior or similar conduct. Administration will also provide each student who violates one or more of these policies with appropriate consequences and remedial action and protect students against retaliation for reporting such conduct. **A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student’s act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions. A student will not be punished for reporting bullying or supplying information, even if the school’s investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.**

Meridian School District 223 Board of Education Policies in regard to Bullying:

- 7:20, Harassment of Students Prohibited.* This policy prohibits any person from harassing, intimidating, or bullying a student based on actual or perceived characteristics is also identified in this policy’s second paragraph.
- 7:190, Student Discipline.* This policy prohibits students from engaging in hazing, bullying, or any kind of aggressive behavior that does physical or psychological harm to another or any students to engage in such conduct; prohibited conduct includes any use of violence, force, noise, coercion, threats, intimidation, fear, harassment, or other comparable conduct.
- 7:310, Restrictions on Publications and Written or Electronic Material.* This policy prohibits students from: (i) accessing and/or distributing at school any written, printed, or electronic material, including material from the internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (ii) creating and/or distributing written, printed, or electronic material, including photographs and internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.
- 6:234, Access to Electronic Networks.* This policy states that the use of the District’s electronic networks is limited to (1) support of education and/or research, or (2) a legitimate business use. It subjects any individual to the loss of privileges, disciplinary action and/or appropriate legal action for violating the *District’s Authorization of Electronic Network Access.*

INSTRUCTIONAL PROGRAM

6TH GRADE CURRICULUM - REQUIRED

English - Grammar, Composition and Spelling
Literature
Math or Advanced Math
Physical Education
Science
World History

ELECTIVES

Art
Band
Chorus
Keyboarding
SOAR

7TH GRADE CURRICULUM - REQUIRED

English - Grammar and Composition
Literature
Math or Pre-Algebra
Physical Education
Science
U.S. History

ELECTIVES

Art
Band
Chorus
SOAR
Word Processing

8TH GRADE CURRICULUM - REQUIRED

English - Grammar, Composition, and Career Education
Literature
Physical Education/Health
Pre-Algebra or Algebra
Science
U.S. History

ELECTIVES

Art
Band
Chorus
SOAR
Word Processing

STUDENT APPEARANCE

Student dress and grooming must not disrupt the educational process; interfere with the maintenance of a positive teaching/learning climate, or compromise reasonable standards of health, safety, and decency.

The School Board believes it is the parent’s responsibility to have their children dress in an acceptable manner for school. Any form of dress that is deemed to be a distraction or disruption to the serious business of the educational process is unacceptable, such as:

1. Clothing must be non-transparent (undergarments cannot be seen) and size appropriate. **Clothing may not have holes above the knee that could be viewed as excessive.**

2. Shirts, blouses, and dresses must completely cover the abdomen, back and shoulders and the article of clothing **must not allow for bras/bra straps to show.** Shirts, blouses, and tops that are not tucked in must be long enough to cover the midsection when the student is standing or sitting so that no undergarments or boxers will show.
3. Skirts, dresses, and shorts **must adequately cover the buttocks/upper thigh area when seated and/or standing.**
4. Students will wear safe and appropriate footwear at all times. House or bedroom slippers are inappropriate indoor academic attire.
5. Biking shorts or any cut-offs are not acceptable dress for school.
6. Sunglasses, hats, bandanas, and sweatbands are not acceptable dress for school.
7. Sagging or baggy pants not worn at the waistline are not acceptable dress for school.
8. Chains on wallets or any items that could be construed as a possible weapon are not acceptable.
9. No clothing or jewelry displaying language or symbols promoting violence, vandalism, sex, suggestive material, Satanism, use of drugs, alcohol or tobacco, or containing language/symbols demeaning any gender, cultural, religious or ethnic values are acceptable dress for school.
10. Coats shall be left in the student's locker.

The above list is only a guideline and should not be considered all-inclusive. When dress is identified as inappropriate, the student will be immediately referred to the building principal for appropriate action, which may include:

1. A request to remove or cover up the unacceptable clothing, jewelry, etc.
2. Parental contact to bring in acceptable clothing.
3. **A student may be sent** to in-school suspension if nothing can be done to either cover-up, remove or replace the inappropriate dress.
4. Any other incident of inappropriate dress may result in an out of school suspension for insubordination.

If you debate whether the clothing you're wearing may be inappropriate - it probably is.

Meridian Junior High School is committed to providing the best educational climate possible. Student dress is part of that climate. Although there are very few restrictions on dress in the Meridian School District, we expect all students to respect and observe the stated dress code and guidelines.

ATTENDANCE PROCEDURES AND RESPONSIBILITIES

The Board of Education, Administration, and Faculty of Meridian Junior High School believe that maximum educational achievement occurs for most students through regular attendance in classes; while excessive absences may result in a poor grade and possible failure. A student is expected to attend school regularly and to be on time for classes in order to receive the maximum benefit from the instructional program and to develop habits of punctuality, self discipline and responsibility. There is a direct relationship between poor attendance and class failure. Students who have good attendance generally achieve higher grades, enjoy school more, and are much more employable after leaving high school. Students must be in attendance at least half a day in order to participate in extracurricular activities after school. At Meridian Junior High School, attendance will be taken every period. If a student is absent for less than 150 minutes, it is considered ½ day. If a student is absent 151 minutes or more, it is considered a full day absence.

ATTENDANCE PROCEDURES

1. If a student is going to be absent for all or part of the school day, the parent or guardian should call the junior high **the morning of the absence, before 9:00 a.m.** Students may make up work missed for credit.
2. If the parent does not call the school, the student must bring a note to the office **immediately** upon his/her return to school. The note must state the **specific reason for the absence and the specific date(s) of the absence.** If the cause of the student's absence is recognized as valid, an excused absence will be recorded. Students should come to the office before going to class to receive a class admit. Students may make up work missed for credit.
3. If the cause of any student's absence is judged as invalid, the absence will be recorded as unexcused.
4. Students with excessive tardies or absences may be referred to the Lee/Ogle Regional Office of Education LODIS Truancy Intervention/Prevention Program for assistance.
5. Suggested guidelines for valid absences are:
 - a. Illness.
 - b. Serious illness or death in the immediate family.
 - c. Emergency medical or dental attention.
 - d. Absence approved in advance with the school principal.
 - e. Authorized religious holidays.
 - f. Pre-arranged absences due to vacation; medical, dental or legal appointments; reasonable parental requests.

PROCEDURES FOR PRE-ARRANGED ABSENCES

1. Parents must call or send a note **before** the absence in order for the student to be excused.
2. If neither a phone call nor a written note precedes the absence, then the absence will automatically be considered unexcused.
3. Suggested guidelines for unexcused absences are:
 - a. Truancy.
 - b. Missing the school bus.
 - c. Trips not approved in advance.
 - d. Birthday or other celebrations.
 - e. Gainful employment.
 - f. Hair appointments.
 - g. Oversleeping.

PROCEDURES FOR STUDENT SIGN OUT

The Meridian CUSD #223 has a policy in place for students who leave the building early. All students who leave the building before 2:30 p.m. must be signed out via the LobbyGuard System. **Only** those listed as Family/Guardian or Emergency Contacts within the Skyward system will be able to sign a student out. Those who are signing out students, must bring in a valid driver's license, which is needed in the signout process. Siblings may be added as an emergency contact, as long as they are of legal age (18+). Students will be called down to the office **only after** the signout has been completed. Please make sure to arrive early to allow for this process and for students to collect their homework and belongings.

GENERAL ATTENDANCE PROCEDURES

1. Attendance letters will be sent to parents after the student has 5, 7, and 10 or more absences per year. The letter is to inform both **students** and **parents** of attendance history.
2. **TARDINESS**: Students must report to all classes and study halls on time. There are three minutes between classes. If a student is not in his/her classroom at the time the second bell rings, the student will be considered tardy unless the student has a signed pass explaining the reason for the tardiness. Excessive tardies will mean after school detentions, parent conference, and/or Saturday detentions. **Tardies accumulate per quarter.**
3. If a teacher or the office is responsible for a student being late to class, the student will be given a pass and will not be counted as tardy or absent.
4. Students will not be penalized for missing school if they participated in a school-sponsored activity or a visit to the counselor- -provided the counselor requested that the student leave class.
5. **Any student absent from school without parental/guardian knowledge and permission will be considered truant and will be subject to the truancy policy upon his/her return to school.**
6. Parents are asked to notify the school if a student is absent for three or more consecutive days. If the student will be absent for three or more consecutive days the office will, upon request from the parents, arrange for the student's assignments. **Requests for homework needs to be made before 9:00 a.m. with pick up available after 3:00 p.m.** Students cannot be excused from P.E. for more than three days without written request from the physician or of the school nurse.
7. Use of the Nurse's Office: If a student becomes ill at school, every effort will be made to contact the parent to come and pick up the student. Students may request permission to see the school nurse when she is available; however, only in extreme situations will a student be allowed to stay in the nurse's office.
8. After ten (10) absences per school year, to excuse each absence thereafter a physician's note stating specific medical reasons for the student's absence may be required within 24 hours of the student's return to school. While seeking a medical excuse, the student's parent or guardian must still comply with absence notification procedures. Should a parent or guardian choose not to secure a medical excuse, the absence will be considered unexcused. Medical notes must state specific days that a student is excused from school and signed by a doctor.
9. To prevent from receiving unexcused absences, parents need to inform the school of any planned student absences (i.e. vacations, etc.) as soon as possible (3-5 days in advance). Students are responsible for their homework during this time (**forms for collecting homework are available in the school office**). Whenever possible, it is strongly urged that the student get his/her assignments before being absent rather than waiting until he/she returns to school.

MERIDIAN JUNIOR HIGH PHYSICAL EDUCATION GOALS

Students will learn the value of lifelong physical activity. Physical activities can and should be fun, so the students are more likely to remain active throughout their lives. Teachers will teach according to national and state standards for quality physical education, thus helping the students feel confident in their ability to lead an active life and be in control of their own health.

UNIFORM AND DRESS POLICY FOR P.E. - REGULATION DRESS:

- ★ Gray Shirt,
- ★ Plain Black Athletic Shorts. Minimum of a 7" inseam.
- ★ Athletic Socks
- ★ Tennis Shoes
- ★ Some type of Sweats (recommended for use on days with cold weather)

Students must have a parent note to be excused from physical activity. Students requiring more than three days from P.E. are required to bring a note from a doctor.

SCHOOL HEALTH PROGRAM

REQUIRED PHYSICALS:

According to Illinois State law, **all** students entering Kindergarten (first entrance), 6th, and 9th grades are required to present evidence of a physical examination, completed within the last year, with a complete immunization record, and the recommended dental exam. Students who do not fulfill these requirements will not be allowed to enroll. In case of transfer from another school or state, the student will be given 30 days to comply with any health record requirement. A "sports" physical does **NOT** satisfy this requirement. The 6th grade physical **DOES** satisfy the "sports" physical.

SPORTS PHYSICALS

Student athletic participation in junior high requires an annual physical examination.

ADMINISTRATION OF MEDICATIONS

Taking medication during school hours or during school-related activities is prohibited unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or

school-related activities, the parent/guardian must request that the school dispense the medication to the child by completing a "School Medication Authorization Form."

Completed "School Medication Authorization Forms" are valid for one school year. All prescription and over-the-counter medications must be brought to the school nurse's office by a parent or guardian. The medication must be in the original prescription bottle or over-the-counter container. Medications are to be stored in the school nurse's office, with the exception of medications outlined in the Self-Administration of Medication section below. No medications are allowed on school buses, with the exception of medications outlined in the Self-Administration of Medication section below.

No school or district employee is allowed to administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student is allowed to possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this procedure.

An occasional dose of acetaminophen may be taken by a student during school hours, in the absence of written doctor's orders, only after evaluation and direct telephone contact has been made with the parent/guardian for verbal consent. Documentation of this administration will be kept by the school nurse.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector (e.g., EpiPen®) and/or an asthma inhaler or medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

Students who are diabetic may possess and self-administer diabetic testing supplies and insulin if authorized by the student's diabetes care plan, which must be on file with the school.

Students with epilepsy may possess and self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school.

Students may self-administer (but not possess on their person) other medications required under a qualified plan, provided the student's parent/guardian has completed and signed a School Medication Authorization Form.

The school district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

Administration of Medical Cannabis

In accordance with the Compassionate Use of Medical Cannabis Program, qualifying students are allowed to utilize medical cannabis infused products while at school and school events. Please contact the building principal for additional information. Discipline of a student for being administered a product by a designated caregiver pursuant to this procedure is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Undesignated Medications

The school may maintain the following undesignated prescription medications for emergency use: (1) Asthma medication; (2) Epinephrine injectors; (3) Opioid antagonists; and (4) Glucagon. No one, including without limitation, parents/guardians of students, should rely on the school or district for the availability of undesignated medication. This procedure does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

Emergency Aid to Students

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

SCREENINGS

Vision and hearing tests are conducted by the school nurse. Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo this vision screening if an optometrist or ophthalmologist has completed and signed a report form indicating that an examination has been administered within the previous 12 months. Parents of those students who do not pass these screenings are urged to comply with the recommendations made by the nurse.

HEAD LICE (PEDICULOSIS)

Meridian CUSD has a **no-lit** policy. A student with evidence of head lice and/or nits will be sent home for treatment. Upon their return to school, they must be brought in by a parent or guardian to be checked by the school nurse, or designee, to verify their hair is free of lice and nits before being permitted to attend class.

EMERGENCY INFORMATION

Injury: If a student incurs serious injury requiring medical attention, parents will be notified immediately. Parents are asked to supply the **name and phone number** of a responsible adult to be notified when the parent cannot be reached. In the event that the parent or emergency contact cannot be reached, the student will be transported to the hospital for emergency treatment.

ALLERGIES

If your student has a severe to life threatening allergy to any food, environmental agent or insect sting please contact the school nurse IMMEDIATELY so special arrangements can be made for the safety of your student.

ILLNESS

In the event a student becomes ill at school, a parent will be notified concerning action to be taken. Students will not be sent home unless a parent is there to care for them. Students will only be released to individuals who are on the emergency contact list within Skyward. Students must see the nurse to be excused from school. Students who text to be picked up may not be excused. Illinois Department of Public Health guidelines regarding communicable illnesses will be used by the school nurse to determine when students may not be in attendance. Please be attentive to update Skyward when any emergency contacts, contact information, critical health information or demographic information changes.

WHEN SHOULD I KEEP MY CHILD HOME FROM SCHOOL

Parents and school staff know the importance of school attendance and do everything possible to insure that students are in school. Yet there are times when it is necessary for a child to miss school. It is not in the child's best interests, and it places other students and staff at risk to send a child to school ill. For school purposes, a temperature of 100 degrees F or above is considered a fever. Students should not return to school until they have been "fever-free" for at least 24 hours (without medication) and until symptoms (vomiting, diarrhea, etc.) subside. Also, if your child has vomited, they should not return to school until they have not vomited for at least 24 hours and are able to keep a light meal down without feeling nauseated. Additionally, if your child has been prescribed an antibiotic for any contagious illness, they must be on the antibiotic for 24 hours prior to returning.

PERSONAL HYGIENE

All students will make every effort to be neat and clean. Routine personal hygiene should be taken care of at home. This includes daily bathing, brushing of teeth and hair, etc. If the need arises, parents will be notified of any concerns.

MANDATED SCHOOL EXAMS

All Illinois children in kindergarten, second and sixth grades will be required to have an oral health examination. Examinations must be performed by a licensed dentist and he/she shall sign the report form. This includes all public, private, or parochial schools. Each child shall present proof of examination by a dentist prior to May 15th, of the school year. If a child in second or sixth grade fails to present proof by May 15th, the school may hold the child's report card until: Child presents proof of dental examination or child presents proof that dental examination will take place within 60 days after May 15th.

Each school must give notice of the dental examination requirement to the parents or guardians of the children at least 60 days prior to May 15th of each school year. The Illinois Department of Public Health has established, by rule, a waiver for children who show undue burden or lack of access to a dentist.

GENERAL GUIDELINES

ADDRESS CHANGES

It is important that we have at all times, your current address and telephone number. This information is especially important in cases of emergency. Please take proof of address to the District Office if you need to change your address.

BEFORE SCHOOL

No student should be on school grounds before 7:00 a.m. Doors will be unlocked at 7:00 a.m.

AFTER SCHOOL

The building is to be cleared by 2:45 p.m. Students waiting for a late bus must wait in the large gym. Only those who have supervised activities may remain in the building after 2:45 p.m.

AT SCHOOL

You become the school's responsibility when you board the bus in the morning until you depart the bus at night. Students may be taken to the park that is located behind the school during or after school by staff members or across the street to our fields by the bus garage. In the event that parents must remove a child from school before the close of day, they should send a note to that effect and bring it to the office.

ITEMS NOT TO BRING TO SCHOOL

Problems arise each year because children bring articles to school, which are hazards to the safety of others or interfere in some way with school procedures. Such items, toy guns, electronic games, ipods, dice, laser pointers, skateboards, game cards,, etc., if brought to school as playthings, are undesirable and will be confiscated.

BOOK REFUND POLICY

Any student entering Meridian Junior High School during the first semester shall pay the full year's cost for books. A student entering during second semester will pay one-half the full year's cost for books. One-half the full year's cost will be refunded to anyone leaving during the first semester. A student leaving second semester will get no refund for books. All partially used books will be returned to the office so that they may be used for new students entering school. Textbooks are assigned to and are the responsibility of the student. The student is liable for all damages and/or lost texts and will be billed accordingly. If a student **loses** a text, he/she will need to purchase a new text immediately. **TEXTBOOKS WILL BE LOANED TO THE STUDENT BY THE TEACHER FOR THAT CLASS PERIOD ONLY.** If the text is found, and the newly purchased text is returned undamaged, the purchase price will be returned to the student.

CELL PHONES

Cell phones may be brought to school for before and after school use or if required by a teacher for a specific lesson. 8th grade students are allowed to use them at lunch. They will lose the privilege for misuse. Phones must be turned off and locked in lockers during school hours. If a student's phone is

observed during school hours or in a class, that was not required by the teacher that day, it will be confiscated and taken to the principal to be held until the end of the school day. Students will be assigned an after-school detention or a Saturday school.

FIELD TRIPS

Field trips are correlated with the educational program and are used to either introduce or climax a unit. Field trips are considered to be an extension of the classroom. Field trips are planned teaching of those things which can best be taught outside the classroom. Children should not be kept home because a field trip has been scheduled. It is a part of the enrichment program and is concrete learning rather than abstract. Adequate preparation in the subject area and definite objectives are made before each trip. Evaluation and review of material seen on the field trip is made after the trip has been completed. No child is allowed to go on a trip without a signed permit from his/her parent. Safety rules are strictly enforced on these trips, and children not conforming to the rules may be barred from participating in future trips.

INTERNET ACCESS

Meridian Junior High School is fortunate to have extensive access to the internet. In order to have access to the internet, students and parents must sign a Meridian C.U.S.D. #223 acceptable use policy. This policy requires students to abide by appropriate protocol while on the internet. Failure to abide by the policy may result in the student being permanently denied access to the internet. Students are prohibited from emailing from the school, unless it is authorized by a teacher/administrator and part of the school's instructional program. Students are also prohibited from entering and participating into online "chat rooms". Violations will result in disciplinary measures up to and including expulsion.

LIBRARY

The library has a wide variety of materials for individual reports and research. By arrangement with the librarian the day before, students may use the library for studying before or after school. The library is open during the noon hours by arrangement with the librarian only.

LIBRARY LOST/DAMAGED BOOKS

Lost Books: Fine = Replacement cost plus \$3 processing fee

Lost/Found/Returned Books: Book returned before replacement ordered = accumulated late fine only

Book returned after replacement ordered = No Refund

Damaged Books: \$3 repair fine if the book can be repaired. If the book is wet (prone to mold) or damaged beyond repair, refer to Lost Books.

LOCKERS

On the opening day of school a locker will be assigned to each student. All students are to use the lockers assigned to them. Students are not allowed to share lockers. If for any good reason a locker cannot be used, report the trouble to the office. **Keep your locker locked at all times.** The school cannot assume responsibility for lost articles. Valuable property, such as money, iPods, cell phones, etc. should not be brought to school. In case a sum of money must be brought to school, it should be deposited with the office staff for safekeeping and never in your locker. Lockers should be clean and tidy. Students will be held responsible for any damages done to their locker. There will be a \$5.00 charge for all lost locks.

LUNCH PROGRAM

Checks for payment of lunch fees should be made payable to the MERIDIAN COMMUNITY UNIT #223. Students must deposit money into their family account. Students have a five digit code that they must enter to charge their meal to their lunch account. If an account goes more than \$5.00 in debt, **a student will be allowed to purchase a lunch and can not purchase any ala carte items until their account is in good standing.**

Students will be notified as to the status of their account.

PARKING AREAS

Please do not park on the east side of the building at morning arrival or evening dismissal times. The busses take up a large segment of the available space, and these busses will be given priority on parking space. There are parking spaces on the west, north, and south sides of the building.

SCHOOL ARRIVAL

1. When you arrive in the morning, the main door at the front of the school will be open. Students must use only these doors to enter the building, unless arriving by bus. School opens when the first bus arrives. **Students are not allowed in the school prior to this time.**
2. When arriving at school in the a.m. 6th and 8th grade students must go to the large gym, 7th grade students must go to the small gym and talk quietly until the first bell. **Students are not to be in the hallways without permission.** Students' needing admits or having office business should go to the office before going to the small/large gym
3. All other areas are closed to students.
4. Students cannot go upstairs to their lockers before the first bell rings without a pass from the office or a teacher.
5. **Students may not leave the school campus once they have arrived.**

SCHOOL BUSES

The same conduct rules that apply on the campus of Meridian Junior High School also apply on bus routes. Bus drivers are responsible for conduct on their bus and will report serious misconduct to the principal. Gross disobedience or misconduct will result in the suspension of bus riding privileges and possible suspension from school. Examples of misconduct include, but are not limited to the following:

1. Willful injury or threat of injury to a bus driver or to another rider.
2. Willful and/or repeated defacement of the bus.
3. Repeated use of profanity.
4. Repeated willful disobedience of the bus driver's directives. 83
5. Such other behavior as the administration deems to threaten the safe operation of the bus and/or its occupants.

For the safety of your child and all the children on the bus, please stress the importance of obeying the rules established by the bus driver. Students who are not regular passengers on the bus are not allowed to ride for any reason. Regular bus students must ride the bus unless a phone call and note from the parent is given to the Transportation Department in advance, or they are attending a scheduled school activity. If you have questions or concerns regarding buses please contact the Bus Garage at 815.645.2230.

TARDINESS

If you arrive late to school you must **report to the office, sign in and** secure a pass from the office to enter class. You will be asked to explain the reason for your tardiness. During the school day, there are THREE (3) minutes given between class periods. You are expected to be in your seat when the bell sounds. If you are not in your seat by this time, you will be required to explain to the teacher why you were detained. Being on time is one of the first things an employer inquires about when checking on a student. Now is the time to begin forming a lifelong habit of being on time.

If a student is tardy 3 times in a 9-week period, he/she will serve a detention after **school. (Detentions are held on Thursdays from 2:30 p.m. to 3:30 p.m.)** **Students will receive a detention after school for every 3 tardies that are accumulated.** If a student accumulates 9 tardies in a nine-week period, he/she will serve a 4-hour Saturday school detention **and every 3 tardies** beyond 9 there will be another Saturday school assigned. **Parents will need to arrange transportation for students who stay after school for detentions.**

TELEPHONE

IN CALLS: The school recognizes that there are times when parents need to communicate with their children during the school day. However, the school would appreciate those situations to be kept to a minimum. Only under extreme emergencies at the request of a parent will a student be taken out of a class or study hall to take a phone call. The office will attempt to get phone messages from parents to students during the school day.

OUT CALLS: Students finding it necessary to make local telephone calls may do so **before or** after school only. No calls are to be made during the time school is in session, **including lunch**, unless approved by a faculty member or the office.

CALLS TO TEACHERS: Teachers and staff will NOT be taken out of class for phone calls. **PHONE MESSAGES WILL BE PLACED IN TEACHERS' MAILBOXES OR VOICE MAIL AND THEY WILL RESPOND TO THE MESSAGES AT THEIR EARLIEST CONVENIENCE.** Please be aware that messages may not always reach them before dismissal time.

Students can use the phone in the office upon request.

TRANSFERS

When a child is to be transferred from Meridian Junior High to another district, please notify the school office at least one week in advance. This will enable the teacher to complete necessary records. A transfer slip will be prepared which the parent or child may pick up the last day of the child's attendance. School records will be forwarded upon request by the other school.

WAIVER OF FEES

This is to advise you that you may be eligible for a waiver of student fees if you receive public aid; if your gross household income is under that set out in federal guidelines for free lunches; or if you are otherwise able to establish that you cannot afford to pay these fees. Applications requesting waiver of fees should be submitted to the office. Forms for submission of such requests are available in each building office. The use of false information to obtain such waiver is a felony under Illinois law. Any inquiries should be directed to the principal of the building in which your child is enrolled.

STUDENT RIGHTS AND RESPONSIBILITIES

Students are entitled to enjoy the rights protected by the Federal and State Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students, who violate the rights of others, violate District policies, or MJHS rules will be subject to disciplinary measures.

DUE PROCESS

The Board of Education and Administration intend to protect students' rights. A brief summary of Due Process for students follows:

1. A student has the right to hear the charges/evidence against him/her.
2. A student has the right to tell his/her side of the story.
3. A student has a right to be informed of the decision.
4. A student and the student's parents have a right to a hearing with:

1st - Principal

2nd - Superintendent

3rd - Board of Education

Contact Information:

Principal: Jill Davis

Superintendent: Mr. PJ Caposey

207 West Main Street, Stillman Valley, IL

207 West Main Street, Stillman Valley, IL

Phone: 815.645.2230

Phone: 815.645.2230

SEARCH AND SEIZURE

For the safety and supervision of students in the absence of parent(s)/guardian(s), to maintain discipline and order in schools, and to provide for the health, safety and welfare of students and staff, school authorities are authorized to conduct searches of students and their personal effects, as well as Meridian C.U.S.D. #223 property.

Certified employees and school administrators may search a student and/or a student's personal effects (e.g., purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there are reasonable grounds for suspecting that the search will produce evidence that a student has violated or is violating either the law or MJHS conduct rules.

School property, including, but not limited to, desks, lockers, and parking lot is owned and controlled by the Meridian C.U.S.D. #223 and may be searched by school authorities at any time. School authorities are authorized to conduct area-wide, general administrative inspections of school property (e.g., searches of all student lockers) without notice to or consent of the student and without a search warrant.

If a search produces evidence that the student has violated or is violating either the law or Meridian C.U.S.D. #223 policy or MHS rules, such evidence may be seized and impounded by school authorities and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Access to Student Social Networking, Passwords and Websites

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

STUDENT BEHAVIOR

DISCIPLINARY MEASURES

Prohibited Student Conduct

Students may be disciplined for gross disobedience or misconduct, including but not limited to the following:

1. Using, possessing, distributing, purchasing, selling or offering for sale tobacco or nicotine materials, including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products.
 2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
 3. Using, possessing, distributing, purchasing, selling or offering for sale:
 - Any illegal drug, controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
 - Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
 - Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy.
 - Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
 - Any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form.
 - Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.
1. Using, possessing, controlling or transferring a "weapon" or violating the procedures listed below under the Weapons Prohibition section of this handbook procedure.
 2. Using or possessing an electronic paging device.
 3. Using a cellular telephone, smartphone, video recording device, personal digital assistant (PDA), or similar electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating and sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting." Unless otherwise banned under this policy or by the building principal, all cellular phones, smartphones and other electronic devices must be kept powered-off and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is

- provided in a student's individualized education program (IEP); (c) it is used during the student's lunch period; or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals..
4. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
 5. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a staff member's request to stop, present school identification or submit to a search.
 6. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores.
 7. Engaging in bullying, hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other students to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network or other comparable conduct.
 8. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault.
 9. Engaging in teen dating violence.
 10. Causing or attempting to cause damage to, stealing, or attempting to steal, school property or another person's personal property.
 11. Entering school property or a school facility without proper authorization.
 12. In the absence of a reasonable belief that an emergency exists, calling emergency responders (calling 9-1-1); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus or at any school activity.
 13. Being absent without a recognized excuse.
 14. Being involved with any public school fraternity, sorority, or secret society.
 15. Being involved in a gang or engaging in gang-like activities, including displaying gang symbols or paraphernalia.
 16. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing.
 17. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.
 18. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
 19. Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person.

Efforts, including the use of positive interventions and supports shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

When and Where Conduct Rules Apply

The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following measures:

1. Notifying parents/guardians.
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen or damaged property.
6. In-school suspension.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. (If transportation arrangements cannot be made in advance, an alternative disciplinary measure will be assigned to the student.)
8. Community service.
9. Seizure of contraband; confiscation and temporary retention of the personal property that was used to violate school rules.
10. Suspension of bus riding privileges.
11. Suspension from school and all school activities for up to 10 days. A suspended student is prohibited from being on school grounds.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years. An expelled student is prohibited from being on school grounds.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for transfer under State law.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, such as, illegal drugs (controlled substances), "look-alikes," alcohol or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal Punishment

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

Weapons Prohibition

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of not less than one year but not more than 2 calendar years:

(1) A firearm, meaning any gun, rifle, shotgun, weapon as defined by Section 921 of Title 18 of the United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act, or firearm as defined in Section 24-1 of the Criminal Code of 1961. The expulsion period may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

(2) A knife, brass knuckles or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look-alikes" of any firearm as defined above.

The expulsion requirement may be modified by the superintendent, and the superintendent's determination may be modified by the board on a case-by-case basis.

Gang & Gang Activity Prohibited

"Gang" is defined as any group, club or organization of two or more persons whose purposes include the commission of illegal acts. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity, shall: (1) wear, possess, use, distribute, display, or sell any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; commit any act or omission, or use either verbal or non-verbal gestures, or handshakes showing membership or affiliation in a gang; or (2) use any speech or commit any act or omission in furtherance of the interest of any gang or gang activity, including, but not limited to, soliciting others for membership in any gangs; (3)

request any person to pay protection or otherwise intimidate, harass or threaten any person; (4) commit any other illegal act or other violation of district policies, (5) or incite other students to act with physical violence upon any other person.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit.

SATURDAY SCHOOL SUSPENSION

Saturday School will take place at Stillman Valley High School on Saturday mornings from 8:00 a.m. to 10:00 a.m. and from 10:00 a.m. to 12:00 noon. Saturday morning schools will be assigned for various reasons including: truancy, tardies, inappropriate behavior, failure to serve a detention, etc. This policy enables students to serve time for disciplinary problems without missing classroom instruction. Students refusing to serve any Saturday school sessions could be suspended 2 days out of school for insubordination. An out of school suspension does not erase/substitute an assigned Saturday school detention.

DETENTION

Detentions will be assigned for after school by teachers or administrators. Detentions take place on Thursdays from 2:30-3:30. It will be the parent's responsibility to provide transportation to or from detentions.

SEXUAL HARASSMENT

Sexual harassment of students is prohibited. An employee, district agent, or student engages in sexual harassment whenever he/she makes unwelcome sexual advances, requests sexual favors, and engages in other verbal or physical conduct of a sexual or sex-based nature, imposed on the basis of sex, which denies or limits the provision of educational aid, benefits, services or treatment; or that makes such conduct a condition of a student's academic status; or has the purpose or effect of:

1. Substantially interfering with a student's educational environment
2. Creating an intimidating hostile, or offensive educational environment; or
3. Depriving a student of educational aid, benefits, services or treatment; or making submission to or rejection of such unwelcome **conduct is the** basis for academic decisions affecting a student.

The terms "intimidating", "hostile", and "offensive" include conduct, which has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include unwelcome touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics and spreading rumors related to a person's alleged sexual activities.

Students, who believe they are victims of sexual harassment or have witnessed sexual harassment, are encouraged to discuss the matter with the student Nondiscrimination Coordinator, building principal, or assistant principal. Students may choose to report to person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that one student was sexually harassed by another student shall be referred to the building principal or assistant principal for appropriate action.

First Violation

Option 1: Up to one day out of school suspension if the student along with the parents or guardians agrees to have the student go through a sexual harassment educational program provided by the school.

Option 2: Up to five days out of school suspension

Second Violation

Option 1: Up to 1-10 days out of school suspension if the student along with the parents and guardians approval agrees to repeating the sexual harassment educational program and meeting with the school counselor.

Option 2: Up to 10 days out of school suspension.

Third Violation

10 day out of school suspension and possible expulsion hearing.

TRUANCY

Any student absent from school without parental/guardian knowledge and permission will be considered truant and will be subject to the following conditions:

First Offense: Full Saturday school and the school may contact the Regional Attendance Center and any other appropriate authorities.

Second Offense: Full Saturday school and the school will contact the Regional Attendance Center and any other appropriate authorities.

The student may be suspended out of school for the total number of days the student has been truant.

Third Offense: Out-of-school suspension for the number of days the student has been truant and possible expulsion hearing.

Any student who skips a class or leaves campus without authorization will be considered truant and will be required to attend Saturday School. The absence will be considered unexcused with no credit being given for work assigned for that class.

HAZING PROHIBITED

Soliciting, encouraging, aiding, or engaging in hazing is prohibited. "Hazing" means any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students. Students engaging in hazing will be subject to one or more of the following disciplinary actions:

1. Conference with parent/guardian.
2. Removal from extra-curricular activities.
3. Referral to appropriate law enforcement agency.

Students' engaging in hazing that endangers the mental or physical health or safety of another may also be subject to:

1. Suspension for up to 10 days.
2. Expulsion for the remainder of the school term.

RESIDENCY

Only students who are residents of the Meridian C.U.S.D. #223 may attend Meridian Junior High School without tuition charge, except as otherwise provided below or in state law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the Meridian C.U.S.D. #223 and © that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. In addition, the child's natural or adoptive parents, if available, shall complete a signed statement of Power of Attorney stating: (a) the role and responsibility of the person whom their child is living, and (b) that the person with who the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the district during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

STUDENT RECORDS

The school keeps an official record of each student's school experience on file. In it will be found a record of the student's standardized test result for reviewing by parents or guardians upon their request. (School officials will need 15 days of advance notice, in writing, from parents to review this file.) Counseling and guidance services are available to all junior high students. Students are encouraged to make an appointment at the counseling office at any time for assistance.

1. Student's Permanent Record shall consist of:
 - a. Name of Student
 - b. Name of Parent(s)
 - c. Addresses
 - d. Birth Date
 - e. Gender
 - f. Attendance
 - g. Health Records
2. Student's Temporary Record shall consist of:
 - a. Family Background Information
 - b. Intelligence Test Scores
 - c. Aptitude Test Scores
 - d. Reports of Psychological Evaluations
 - e. Elementary and Secondary Achievement Test Results
 - f. Participation in Extracurricular Activities
 - g. Honors and Awards Received
 - h. Other verified information of clear relevance to the education of the student
3. Parents will be granted access to official records pertaining to their children's records upon written request. The school will have a fifteen-day period with which to meet such a request. Students over the age of 14, or with parental consent under the age of 14, shall also have access. Copies of said records will be available upon request of parents or students at a cost of \$.35 per page.
4. The student's records, or information contained in those records, shall not be released to anyone other than school or educational officials without the informed written consent of the student's parents. If the student is above the age of 18 or attending a postsecondary institution, only the student may grant such a release.
5. Parents shall have the right to challenge any entry exclusive of grades on the basis of:
 - a. Accuracy
 - b. Relevance and/or
 - c. Propriety

The request for a hearing will be submitted in writing to the school and shall contain notice of the specific entry to be challenged and the basis for the challenge.

- a. Procedure:
 - i. Informal conference with parents within 15 school days of receipt of request with the counselor and principals.
 - ii. If not resolved, a meeting with the Board of Education will be scheduled.
 - iii. If not resolved by either of these methods, then:
 1. A hearing officer, not employed in attendance center in which student is enrolled, shall be appointed by the school.
 2. Hearing officer shall conduct a hearing within 15 days after informal conference unless extension is agreed upon.
 3. A verbatim record of the hearing shall be made.
 4. A decision shall be rendered no later than 10 school days after the conclusion of the hearing and shall be immediately transmitted to the parents and the school district.
6. The school shall grant access to, or release information from school student's records without parental consent or notification to: An employee or official of the school, school district, or State Board of Education, provided the person has a current demonstrable educational or administrative interest and the records are in furtherance of such interest.

7. The school shall destroy the contents of the temporary record within five years after the student has transferred, graduated or permanently withdrawn. A yearly review of temporary records will be made. Before a record is destroyed, a parent will have the opportunity to copy the information to be destroyed.
8. Directory information is limited to:
 - a. Identifying information: name, address, gender, grade level, birth date;
 - b. Academic awards, degrees, and honors;
 - c. Information in relation to school sponsored activities, organizations and athletics;
 - d. Major Fields of study;
 - e. Period of attendance in school
 Directory information may be released to the general public, unless a parent requests that any or all information not be released on his/her child.
9. The records of a student shall be transferred to another school in which the student is enrolled or intends to enroll upon the written request of the school in which a student seeks or intends to enroll. If such a request is not obtained, the parent will be notified in writing of their opportunity to inspect such information. If, after ten school days, the parent makes no objection, the records may be transferred to the requesting school.
10. The school shall grant access to information contained in school student records to persons authorized or required by state or federal law to gain such access provided that:
 - a. Such person shall provide the school with appropriate identification and a copy of the statute authorizing such access; and
 - b. The parent receives prior notice of the nature and substance of the information to be released and an opportunity to inspect, copy and/or challenge such information. If this release of information relates to more than 25 students, such prior notice shall be given in a local newspaper.

Catastrophic Accident Insurance is available for families when severe injuries occur during school activities. CONTACT THE BUILDING ADMINISTRATOR FOR INFORMATION.

ACCELERATED PLACEMENT PROGRAM

Meridian CUSD 223 provides an accelerated placement of students in multiple ways. Students may be accelerated by early entrance to Kindergarten or 1st Grade, single subject acceleration, and grade acceleration. Every accelerated placement program is initiated by a referral process that may be initiated by staff or parent/guardian(s), followed by an evaluation and eligibility determination. This process is outlined in detail on the district website and is in alignment with Board Policy 6:135.

ANNUAL ASBESTOS MANAGEMENT PLAN NOTICE

This is to inform you of the status of the Meridian C.U.S.D. #223 asbestos management plan(s). It has been determined by the Illinois Department of Public Health and Federal Environmental Protection Agency that asbestos is a potential health hazard, and precautions should be taken to avoid disturbing any asbestos containing materials.

As required, our buildings were initially inspected for asbestos in 1988. The AHEARA law required that a visual surveillance of asbestos containing areas be completed every six months, and a re-inspection conducted every three years. Any evidence of disturbance or change in condition will be documented in the management Plan as required. The district has been, and will continue to perform the required inspections through the services of IDEAL and Associated Environmental Engineering Services, Inc.

The Inspection/Management Plan is available for public review in the SVHS District Office. Should you wish to review the plans, please call to make an appointment between 8:00 a.m. and 4:00 p.m. weekdays. Any concerns related to asbestos containing materials should be directed to Mr. Kenny Lamer, Director of Building and Grounds at 207 West Main Street, Stillman Valley, IL 815.645.2230.

AUTHORIZATION FOR INTERNET ACCESS

I understand and will abide by the rules of Internet access. I further understand that should I commit any violation, my access privileges may be revoked, and school disciplinary action may be taken. In consideration for using the district's Internet connection and having access to public networks, I hereby release the school district and its board members, employees, and agents from any claims and damages arising from my use, or inability to use the Internet.

STUDENT FIRST AND LAST NAME (Please Print)

STUDENT SIGNATURE - FIRST AND LAST NAME (User)

DATE

I have read the guidelines for Internet Access. I understand that access is designed for educational purposes and that the district has taken precautions to eliminate controversial material. However, I also recognize it is impossible for the district to restrict access to all controversial and inappropriate materials. I will hold harmless the district, its employees, agents, or school board members for any harm caused by materials or software obtained via the network. I accept full responsibility for supervision if and when my child's use is not in a school setting. I have discussed the terms of use with my child. I hereby request that my child be allowed access to the district's Internet.

PARENT/GUARDIAN FIRST AND LAST NAME (Please Print)

PARENT/GUARDIAN SIGNATURE - FIRST AND LAST NAME

DATE

Computer Login Username

{First 3 letters of first name, First 4 letters of last name, Last two grad year numbers (example johsmit22)}
Used to get on computer network.

STUDENT ACCESS

Username

{First name . (period) Last Name (example john.smith) Click on Student/Family access button on www.meridian223.org}

Student Email

{First 3 letters of First Name, First 4 letters of Last Name, Last two grad year numbers, and @students.meridian223.org (example johsmit22@students.meridian223.org)}

A/R Username {First name . (period) Last Name (example john.smith)}

Password (Student Identification Number)

Pearson Success Net:

Username

Password

PARENT/STUDENT HANDBOOK ACKNOWLEDGEMENT

Name of Student: _____ (First and Last Name)

I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all rules, responsibilities and expectations. In order to help keep my school safe, I pledge to adhere to all School and School District rules, policies and procedures.

I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.

I understand that my failure to return this acknowledgement and pledge will not relieve me from being responsible for knowing or complying with School and School District rules, policies and procedures.

Student Signature: _____ Date: _____

Parent/Guardian Acknowledgement

I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all rules, responsibilities and expectations.

I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.

I understand that my failure to return this acknowledgement will not relieve me or my child from being responsible for knowing or complying with School and School District rules, policies and procedures.

Parent Signature: _____ Date: _____

Description: SBAA Entity 020 Acct. Ledger Report - ACCOUNT LEDGER REPORT

Account	Account Description	May 1, 2020	Posted SBAA	Posted SBAA	Posted SBAA	May 31, 2020
		Beginning Balance	Cash Receipts	Check Requests	Journal Entry	Ending Balance
95L020 0000 0000 00 000200	6TH GRADE CLASS	5,615.64CR	0.00	0.00	0.00	5,615.64CR
95L020 0000 0000 00 000202	6TH GRADE HISTORY	0.00	0.00	0.00	0.00	0.00
95L020 0000 0000 00 000203	6TH GRADE MATH	32.08CR	0.00	0.00	0.00	32.08CR
95L020 0000 0000 00 000204	7TH GRADE CLASS	435.78CR	399.00CR	749.00	0.00	85.78CR
95L020 0000 0000 00 000205	7TH GRADE MATH	211.08CR	0.00	0.00	0.00	211.08CR
95L020 0000 0000 00 000206	8TH GRADE CLASS	172.65CR	1,064.00CR	1,054.80	0.00	181.85CR
95L020 0000 0000 00 000208	ACADEMIC TEAM	31.90CR	0.00	0.00	0.00	31.90CR
95L020 0000 0000 00 000210	PBIS ASSEMBLY	424.92CR	0.00	0.00	0.00	424.92CR
95L020 0000 0000 00 000211	ART	398.46CR	0.00	0.00	0.00	398.46CR
95L020 0000 0000 00 000212	ATHLETICS	2,225.89CR	0.00	0.00	0.00	2,225.89CR
95L020 0000 0000 00 000213	BAND & CHORUS	3,624.10CR	0.00	0.00	0.00	3,624.10CR
95L020 0000 0000 00 000214	CHEERLEADING	2,677.89CR	0.00	0.00	0.00	2,677.89CR
95L020 0000 0000 00 000215	CONCESSION STAND	2,513.56CR	0.00	0.00	0.00	2,513.56CR
95L020 0000 0000 00 000216	DRAMA	3,229.53CR	0.00	38.40	0.00	3,191.13CR
95L020 0000 0000 00 000217	PE	2,467.52CR	0.00	0.00	0.00	2,467.52CR
95L020 0000 0000 00 000218	COMMONS ROOM DOANTIONS	190.38CR	0.00	0.00	0.00	190.38CR
95L020 0000 0000 00 000219	OFFICE	0.00	0.00	0.00	0.00	0.00
95L020 0000 0000 00 000220	COUNSELING DEPARTMENT	421.21CR	0.00	0.00	0.00	421.21CR
95L020 0000 0000 00 000221	ROLLER SKATING	944.51CR	0.00	0.00	0.00	944.51CR
95L020 0000 0000 00 000222	STUDENT COUNCIL	4,995.50CR	0.00	234.40	0.00	4,761.10CR
95L020 0000 0000 00 000223	VOLLEYBALL	1,667.45CR	0.00	0.00	0.00	1,667.45CR
95L020 0000 0000 00 000224	WRESTLING	512.11CR	0.00	0.00	0.00	512.11CR
95L020 0000 0000 00 000225	YEARBOOK	8,711.41CR	0.00	2,551.76	0.00	6,159.65CR
95L020 0000 0000 00 000227	HOMELESS	50.74CR	0.00	0.00	0.00	50.74CR
95L020 0000 0000 00 000228	BOYS BASKETBALL	594.20CR	0.00	0.00	0.00	594.20CR
95L020 0000 0000 00 000229	6TH GRADE ENGLISH	0.00	0.00	0.00	0.00	0.00
95L020 0000 0000 00 000230	7TH GRADE ENGLISH	87.00CR	0.00	0.00	0.00	87.00CR
95L020 0000 0000 00 000231	PBIS	176.57CR	0.00	0.00	0.00	176.57CR
95L020 0000 0000 00 000232	6TH GRADE READING	0.00	0.00	0.00	0.00	0.00
95L020 0000 0000 00 000234	7TH GRADE LITERATURE	66.97CR	0.00	0.00	0.00	66.97CR
95L020 0000 0000 00 000235	ENGLISH DEPARTMENT	270.61CR	0.00	0.00	0.00	270.61CR
95L020 0000 0000 00 000236	TRACK	2,322.00CR	0.00	0.00	0.00	2,322.00CR
95L020 0000 0000 00 000237	GIRLS BASKETBALL	969.22CR	0.00	0.00	0.00	969.22CR
95L020 0000 0000 00 000238	JRH PTO	101.45CR	0.00	0.00	0.00	101.45CR
Total Liability Accounts:		46,142.33CR	1,463.00CR	4,628.36	0.00	42,976.97CR

<u>Account</u>	<u>Account Description</u>	<u>May 1, 2020</u> <u>Beginning Balance</u>	<u>Posted SBAA</u> <u>Cash Receipts</u>	<u>Posted SBAA</u> <u>Check Requests</u>	<u>Posted SBAA</u> <u>Journal Entry</u>	<u>May 31, 2020</u> <u>Ending Balance</u>
	Total Liability Accounts:	46,142.33CR	1,463.00CR	4,628.36	0.00	42,976.97CR
	Total Expense Accounts:	0.00	0.00	0.00	0.00	0.00
	Grand Total:	46,142.33CR	1,463.00CR	4,628.36	0.00	42,976.97CR

***** End of report *****

SBAA Account Ledger Report May 1, 2020 - May 31, 2020

Description: SBAA Entity 010 Acct. Ledger Report - HS Activity Report

Account/Description	May 1, 2020	Posted SBAA	Posted SBAA	Posted SBAA	SBAA PO	May 31, 2020
	Beginning Balance	Cash Receipts	Check Requests	Journal Entry	Remaining Amt	Ending Balance
95A010 1010 0000 00 000000 CASH IN / / /Non-Cat	188,053.56	18,923.15	8,239.23CR	0.00	0.00	198,737.48
95A010 1013 0000 00 000000 HY CASH/ / /Non-Categorical	0.00	0.00	0.00	0.00	0.00	0.00
Total Asset Accounts:	188,053.56	18,923.15	8,239.23CR	0.00	0.00	198,737.48
95L010 0000 0000 00 000045 / /ACBOWL	395.92CR	0.00	0.00	0.00	0.00	395.92CR
95L010 0000 0000 00 000046 / /BASE	9,711.08CR	2,653.95CR	0.00	887.00	0.00	11,478.03CR
95L010 0000 0000 00 000047 / /BBBALL	9,834.00CR	0.00	0.00	0.00	0.00	9,834.00CR
95L010 0000 0000 00 000048 / /GBBALL	3,692.46CR	0.00	0.00	0.00	0.00	3,692.46CR
95L010 0000 0000 00 000049 / /INTEGRITY	3,250.08CR	32.80CR	239.00	0.00	0.00	3,043.88CR
95L010 0000 0000 00 000050 / /CASHMAN	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000051 / /CHEER	3,141.49CR	1,080.00CR	0.00	0.00	0.00	4,221.49CR
95L010 0000 0000 00 000052 / /CHESS	1,393.35CR	0.00	0.00	0.00	0.00	1,393.35CR
95L010 0000 0000 00 000053 / /2023	1,333.75CR	0.00	0.00	0.00	0.00	1,333.75CR
95L010 0000 0000 00 000054 / /2017	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000055 / /2018	41.29CR	0.00	0.00	0.00	0.00	41.29CR
95L010 0000 0000 00 000056 / /2019	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000057 / /2020	5,208.82CR	0.00	0.00	0.00	0.00	5,208.82CR
95L010 0000 0000 00 000058 / /2021	2,379.61CR	0.00	0.00	0.00	0.00	2,379.61CR
95L010 0000 0000 00 000059 / /2022	2,339.05CR	0.00	0.00	0.00	0.00	2,339.05CR

Account/Description	May 1, 2020	Posted SBAA	Posted SBAA	Posted SBAA	SBAA PO	May 31, 2020
	Beginning Balance	Cash Receipts	Check Requests	Journal Entry	Remaining Amt	Ending Balance
95L010 0000 0000 00 000060 / /DRAMA	21,566.50CR	658.00CR	0.00	0.00	0.00	22,224.50CR
95L010 0000 0000 00 000061 / /FFA	29.53CR	58.00CR	1,112.00	6,384.57CR	0.00	5,360.10CR
95L010 0000 0000 00 000062 / /FTBL	10,449.37CR	25.00CR	0.00	0.00	0.00	10,474.37CR
95L010 0000 0000 00 000063 / /SPANISH	166.62CR	345.00CR	0.00	0.00	0.00	511.62CR
95L010 0000 0000 00 000064 / /HORT	104.28CR	6,983.90CR	100.00	6,384.57	0.00	603.61CR
95L010 0000 0000 00 000065 / /IA	3,701.70CR	165.00CR	0.00	0.00	0.00	3,866.70CR
95L010 0000 0000 00 000066 / /LIB	3,046.70CR	0.00	0.00	0.00	0.00	3,046.70CR
95L010 0000 0000 00 000067 / /MUSIC	4,704.38CR	0.00	30.00CR	0.00	0.00	4,734.38CR
95L010 0000 0000 00 000068 / /MUSBOO	1,766.59CR	0.00	0.00	0.00	0.00	1,766.59CR
95L010 0000 0000 00 000069 / /NHS	284.50CR	0.00	200.00	0.00	0.00	84.50CR
95L010 0000 0000 00 000070 / /OUTDOOR	3,054.24CR	0.00	241.54	0.00	0.00	2,812.70CR
95L010 0000 0000 00 000071 / /POMS	199.68CR	0.00	0.00	0.00	0.00	199.68CR
95L010 0000 0000 00 000072 / /S&T	4,662.61CR	2,895.00CR	2,295.00	0.00	0.00	5,262.61CR
95L010 0000 0000 00 000073 / /SOCBOY	4,579.01CR	0.00	0.00	0.00	0.00	4,579.01CR
95L010 0000 0000 00 000074 / /SOCGIR	2,169.85CR	308.00CR	324.00	0.00	0.00	2,153.85CR
95L010 0000 0000 00 000075 / /SOCIAL	470.55CR	0.00	0.00	0.00	0.00	470.55CR
95L010 0000 0000 00 000076 / /SOFT	5,536.69CR	84.00CR	38.65	0.00	0.00	5,582.04CR
95L010 0000 0000 00 000077 / /SC	3,234.47CR	0.00	0.00	0.00	0.00	3,234.47CR
95L010 0000 0000 00 000078 / /SFS	6,525.24CR	0.00	0.00	0.00	0.00	6,525.24CR

Account/Description	May 1, 2020	Posted SBAA	Posted SBAA	Posted SBAA	SBAA PO	May 31, 2020
	Beginning Balance	Cash Receipts	Check Requests	Journal Entry	Remaining Amt	Ending Balance
95L010 0000 0000 00 000079 / /TOURN	12,496.66CR	3,000.00CR	3,536.00	887.00CR	0.00	12,847.66CR
95L010 0000 0000 00 000080 / /TRACK	1,065.39CR	0.00	0.00	0.00	0.00	1,065.39CR
95L010 0000 0000 00 000081 / /VB	2,435.91CR	0.00	0.00	0.00	0.00	2,435.91CR
95L010 0000 0000 00 000082 / /WR	4,810.88CR	0.00	0.00	0.00	0.00	4,810.88CR
95L010 0000 0000 00 000083 / /YBK	2,735.20CR	0.00	0.00	0.00	0.00	2,735.20CR
95L010 0000 0000 00 000084 / /HAS	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000085 / /HIGHLAND PBIS	1,018.91CR	0.00	0.00	0.00	0.00	1,018.91CR
95L010 0000 0000 00 000086 / /WELLNESS	717.71CR	0.00	0.00	0.00	0.00	717.71CR
95L010 0000 0000 00 000087 / /FBLA	11,146.45CR	0.00	0.00	0.00	0.00	11,146.45CR
95L010 0000 0000 00 000088 / /MCAS	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000089 / /MC PBIS	12,747.12CR	34.50CR	49.95	0.00	0.00	12,731.67CR
95L010 0000 0000 00 000090 / /HLC	2,612.81CR	200.00CR	0.00	0.00	0.00	2,812.81CR
95L010 0000 0000 00 000091 / /JHLC	1,173.92CR	200.00CR	133.09	0.00	0.00	1,240.83CR
95L010 0000 0000 00 000092 / /MCLC	1,532.18	200.00CR	0.00	0.00	0.00	1,332.18
95L010 0000 0000 00 000093 / /FBLA STORE	295.26CR	0.00	0.00	0.00	0.00	295.26CR
95L010 0000 0000 00 000094 / /2007	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000095 / /GRADE SCH MUSIC	1,045.45CR	0.00	0.00	0.00	0.00	1,045.45CR
95L010 0000 0000 00 000096 / /2009	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000097 / /HY	0.00	0.00	0.00	0.00	0.00	0.00

<u>Account/Description</u>	<u>May 1, 2020</u> <u>Beginning Balance</u>	<u>Posted SBAA</u> <u>Cash Receipts</u>	<u>Posted SBAA</u> <u>Check Requests</u>	<u>Posted SBAA</u> <u>Journal Entry</u>	<u>SBAA PO</u> <u>Remaining Amt</u>	<u>May 31, 2020</u> <u>Ending Balance</u>
95L010 0000 0000 00 000098 / /2010	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000099 / /2011	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000100 / /ART FEES	770.30CR	0.00	0.00	0.00	0.00	770.30CR
95L010 0000 0000 00 000101 / /2013	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000102 / /2014	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000103 / /2015	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000104 / /LORADO TAFT	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000105 / /VARSITY CLUB	0.00	0.00	0.00	0.00	0.00	0.00
95L010 0000 0000 00 000106 / /RENAISSANCE	1,533.84CR	0.00	0.00	0.00	0.00	1,533.84CR
95L010 0000 0000 00 000107 / /k-5 OUTDOOR	14,006.52CR	0.00	0.00	0.00	0.00	14,006.52CR
95L010 0000 0000 37 000000 /HS ACTIVITY/Non-Categorical	0.00	0.00	0.00	0.00	0.00	0.00
Total Liability Accounts:	188,053.56CR	18,923.15CR	8,239.23	0.00	0.00	198,737.48CR
Total Asset Accounts:	188,053.56	18,923.15	8,239.23CR	0.00	0.00	198,737.48
Total Liability Accounts:	188,053.56CR	18,923.15CR	8,239.23	0.00	0.00	198,737.48CR
Total Revenue Accounts:	0.00	0.00	0.00	0.00	0.00	0.00
Grand Total:	0.00	0.00	0.00	0.00	0.00	0.00

***** End of report *****

COLLECTIVE LIABILITY INSURANCE COOPERATIVE

2020-2021 PROPERTY/CASUALTY PROGRAM COST COMPARISON

District: Meridian Community Unit School District #223

Fixed Costs	2019-2020 Expiring	2020-2021 Proposed
Package (includes General Liability, Auto Liability, Garage Liability, Police Professional/Security Guards, Bullying and Crime)	\$6,617	\$7,270
Property (including Auto Physical Damage) \$650,000,000 Limit	\$12,612	\$16,085
Boiler & Machinery	\$1,319	\$1,593
School Board Legal Liability - \$25,000 Deductible	\$2,873	\$4,375
Excess Liability \$35M xs \$1M Limit	\$5,092	\$5,341
Student Accident – Mandatory	\$8,445	\$8,227
Student Accident – Catastrophic	\$1,643	\$1,603
Pollution Liability	\$983	\$1,033
Cyber Liability/Identity Theft - \$2,000,000 Limit	\$1,654	\$4,299
Crisis Protect	\$1,755	\$1,755
Arthur J. Gallagher Risk Management Services Fee	\$5,426	\$5,540
Gallagher Bassett Services Claims Administration Fee	\$2,299	\$2,306
Gallagher Bassett Services Loss Control Fee	\$995	\$995
CLIC Program Management Operating Fee ⁽¹⁾	N/A	N/A
Total Fixed Costs	\$51,713	\$60,423
% of Change		16.84%

Variable Costs	2018-2019 Expiring	2019-2020 Proposed
Loss Fund – Package (includes actuarial debit/credit) ⁽²⁾	\$62,264	\$72,356
Actuarial Debit/Credit – Package	20.0%	10.1%
Loss Fund – School Board Legal Liability (includes actuarial debit/credit) ⁽²⁾	\$5,998	\$4,381
Actuarial Debit/Credit – School Board Legal Liability	20.0%	-13.0%
Total Program Contribution on a Maximum Cost Basis	\$119,975	\$137,160
% of Change		14.32%

Total Program Costs Due for July 1, 2020-2021	\$137,160
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Statistical Information	2019-2020 Expiring	2020-2021 Proposed	% Change
Total Insurable Values (Includes Vehicles)	\$86,504,201	\$87,417,592	1.06%
Students	1,643	1,603	-2.43%
Vehicles	36	37	2.78%

⁽¹⁾ The CLIC Property/Casualty Program Management Operating Fee is allocated to each member by the CLIC treasurer. This fee is solely used to pay for those expenses such as the Treasurer Services, Legal Services, Publication of Safe Schools Newsletter, Appraisal Cost, Audit Expenses, D&O Insurance, Actuarial Expenses and Meeting Expenses that are needed to operate the pools operations. In the past, the cooperative has utilized loss fund interest earnings to pay for those expenses. Due to the lack of interest income to cover the cooperatives expenses, a slight fee must be allocated to each member. The CLIC Executive Committee concurred that beginning with the 2014/2015 renewal a Program Management Operating Fee will be instituted only on the Property/Casualty Program. The fee will be based upon the minimum fee of \$552 per district with a rate per student charge. The maximum amount a member district could pay is \$5,980. For Fiscal Year 2020-2021, the CLIC Executive Committee has elected to continue the suspension of this charge per the treasurer's recommendation due to sufficient interest earnings to cover these costs.

⁽²⁾ Actuarial Debit/Credit is provided by independent audit firm Milliman, Inc. based on each district's loss experience for the past 5 years, not including the current year.

COLLECTIVE LIABILITY INSURANCE COOPERATIVE
2020-2021 WORKERS' COMPENSATION PROGRAM COST COMPARISON

District: MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT #223

Payroll Information	2019-2020 Expiring	2020-2021 Proposed	% Change
7380 – Drivers	\$497,172	\$507,714	
8868 – Teachers/Professionals	\$7,734,506	\$8,151,905	
9082 – Cafeteria	\$180,059	\$186,710	
9101 – Maintenance/All Other	\$424,205	\$490,838	
Total Estimated Payroll	\$8,835,942	\$9,337,167	5.67%
Experience Modification Factor	0.93	0.86	-7.53%
Modified Premium	\$73,831	\$69,259	-6.19%

Fixed Costs	2019-2020 Expiring	2020-2021 Proposed	% Change
Workers' Compensation Premium	\$3,765	\$3,682	
AJG Co. Administration Fee	\$6,172	\$6,302	
Sedgwick Claims Administration Fee	\$3,832	\$3,859	
Sedgwick Loss Control Fee	\$965	\$950	
Total Fixed Costs	\$14,735	\$14,793	0.39%

Variable Costs/Loss Fund	2019-2020 Expiring	2020-2021 Proposed	% Change
Loss Fund – Initial 100%	\$84,167	\$79,537	
Actuarial Debit/Credit	-10.1%	-18.5%	
Loss Fund – 100% with Actuarial Debit/Credit	\$75,687	\$64,840	
High/Low Plan 10% Supplemental Loss Fund Contribution, if applicable	\$0	\$0	
Total Loss Fund w/Debit/Credit and High/Low	\$75,687	\$64,840	-14.33%

TOTAL WORKERS COMPENSATION PROGRAM COSTS Expiring vs Proposed Renewal	\$90,422	\$79,633	-11.93%
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TOTAL WORKERS COMPENSATION PROGRAM COSTS Total Due for July 1, 2020-2021	\$79,633
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Collective Liability Insurance Cooperative

July 1, 2020 to July 1, 2021

Property/Casualty/Student Accident Program

INVOICE

School District: Meridian Community Unit School District #223

DUE BY: July 31, 2020

Effective Date	Policy #	Company	Description	Annual Premium
July 1, 2020	CLICCR2020; CLICGL2020; CLICAL2020;	CLIC / Great American Insurance Company	Package Policy	\$7,270
July 1, 2020	CLICPR2020	CLIC / Travelers Insurance Company	Property (\$650,000,000 limit)	\$16,085
July 1, 2020	76401709	Chubb Insurance Group	Boiler & Machinery	\$1,593
July 1, 2020	CLICSBL2020	CLIC / QBE Insurance Corporation	School Board Legal Liability	\$4,375
July 1, 2020	CLICXS2020	CLIC Old Republic / CLIC Brit-Markel / CLIC Old Republic-American Hallmark- Genesis / CLIC Great American	Excess Liability (\$35,000,000 limit)	\$5,341
July 1, 2020	13379920	Gerber Life Insurance Co.	Student Accident – Mandatory	\$8,227
July 1, 2020	1306000220	Gerber Life Insurance Co.	Student Accident – Catastrophic	\$1,603
July 1, 2020	B1262FI0663720; TBD	Lloyd's of London (Brit/Ptarmigan)	Cyber Liability – (\$2,000,000 limit)	\$4,299
July 1, 2020	001063508	Ironshore Specialty Ins. Co.	Pollution Liability	\$1,033
July 1, 2020	B1262FC0228320	Lloyd's of London	Gallagher Crisis Protect (GCP)	\$1,755
July 1, 2020	N/A	Arthur J. Gallagher	Risk Management Services Fee	\$5,540
July 1, 2020	N/A	Gallagher Bassett Services	Claims Administration Fee	\$2,306
July 1, 2020	N/A	Gallagher Bassett Services	Loss Control Services	\$995
July 1, 2020	N/A	CLIC	CLIC Program Management Operating Fee	N/A
July 1, 2020	N/A	CLIC	Loss Fund – Package	\$72,356
July 1, 2020	N/A	CLIC	Loss Fund – School Board Legal	\$4,381
TOTAL PROGRAM COSTS DUE				\$137,160

PLEASE MAKE YOUR CHECK PAYABLE TO CLIC AND REMIT IT TO:
ISDLAF PLUS – COLLECTIVE LIABILITY INSURANCE COOP
36496 TREASURY CENTER
CHICAGO, IL 60694-6400

IF YOU WOULD LIKE TO SEND YOUR PAYMENT BY WIRE TRANSFER:
BMO – HARRIS BANK, NA
ABA #071915580 ACCOUNT: 042947737
FOR CREDIT: COLLECTIVE LIABILITY INSURANCE COOP
A/C 10274-102

In accordance with the CLIC By-Laws, a 6% interest rate will be charged to the School District for any payment received after its due date.



Collective Liability Insurance Cooperative

July 1, 2020 to July 1, 2021

INVOICE

Workers Compensation Program

DUE BY: JULY 31, 2020

School District: **MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT #223**

Effective Date	Policy #	Company	Description	Annual Premium
July 1, 2020	TBD	Safety National Casualty Company	Workers Compensation Premium	\$3,682
July 1, 2020	N/A	Arthur J. Gallagher Risk Management Services, Inc.	Program Administration	\$6,302
July 1, 2020	N/A	Sedgwick CMS	Claims Administration	\$3,859
July 1, 2020	N/A	Sedgwick CMS	Loss Control	\$950
July 1, 2020	N/A	CLIC	Workers' Compensation Loss Fund	\$64,840
July 1, 2020	N/A	CLIC	High/Low Plan 10% Supplemental Loss Fund Contribution (if applicable)	\$0
TOTAL PROGRAM COSTS DUE				\$79,633

PLEASE MAKE YOUR CHECK PAYABLE TO **CLIC** AND REMIT IT TO:

ISDLAF PLUS – COLLECTIVE LIABILITY INSURANCE COOPERATIVE
36496 TREASURY CENTER
CHICAGO, IL 60694-6400

IF YOU WOULD LIKE TO SEND YOUR PAYMENT BY WIRE TRANSFER:

BMO – HARRIS BANK, NA
ABA #071915580 ACCOUNT: 042947737
FOR CREDIT: COLLECTIVE LIABILITY INSURANCE COOPERATIVE
A/C 10274-102

In accordance with the CLIC By-Laws, a 6% interest rate will be charged to the School District for any payment received after its due date.

Operational Services

Administrative Procedure – Grant Flexibility; Payment of Employee Salaries During a Pandemic ¹

The Superintendent may implement this procedure, after consultation with the Board², when it is determined it would be in the best interests of the District to utilize federal or State agency grant flexibilities that allow continued payment of employee salaries and benefits from grant funds during a pandemic. This procedure shall be implemented consistent with District practices required by Board policies 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*. ³

During a pandemic, federal and/or State agencies may take official action to temporarily allow the District (as a grant recipient) to continue to charge employee salaries and benefits to grant funds while the activities of a grant are closed in whole or in part because of a pandemic, when those payments are made consistent with the District’s local practices⁴ for the payment of salaries and benefits to *similarly situated* employees paid from *other* funding sources (i.e., not tied to grant-funds) during a pandemic. The Districts will use this procedure to address the payment of salaries and benefits to grant-funded employees and similarly situated non-grant funded employees during a pandemic. ⁵

The footnotes should be removed before the material is used.

¹ Depending upon the specific terms of government orders and/or guidance issued during a pandemic, this procedure may be required if a district wishes to continue to charge employee salaries and benefits to a grant during an extended school closure. See f/n 3 below for further discussion. **Note:** Apart from this potential requirement tied to grant funding, there is no other federal or State law that requires a district to have a procedure that specifically addresses the payment of employee salaries during a pandemic.

² The Superintendent needs to document his or her consultation with the Board under this procedure. This procedure does not require formal board action; however, documentation could be accomplished through board meeting minutes if discussed at a meeting or through correspondence from the Superintendent to Board members. See policy 2:140, *Communications To and From the Board*, and 2:140-E, *Guidance for Board Member Communications, Including Email Use* for guidance regarding compliance with the Open Meetings Act as it pertains to board member communications outside of a public meeting.

³ See policies 5:200, *Terms and Conditions of Employment and Dismissal*, at f/n7 and 5:270, *Employment At-Will, Compensation, and Assignment*, for information about general sources of board authority for the payment of professional and educational support personnel.

⁴ The memorandum issued by the federal Office of Management and Budget (OMB) referenced in f/n 4 below refers to grant recipients having a “policy,” which is used in the generic sense and does not mean a formally adopted board policy. To avoid confusion regarding the federal government’s use of the word “policy” in this context and the PRESS PRM’s use of policy, this procedure uses the term “practices.”

⁵ During the COVID-19 pandemic, the federal Office of Management and Budget (OMB) issued a memorandum on 3-19-20, that permitted federal agencies to allow grant recipients to continue to pay employee salaries and benefits from federal grant funds for a 90-day period, if such payments were made “consistent with the recipients’ policy of paying salaries (under unexpected or extraordinary circumstances) from all funding sources.” See www.whitehouse.gov/wp-content/uploads/2020/03/M-20-17.pdf. Specifically, the memorandum permitted relief from certain provisions of the federal uniform guidance for grants at 2 C.F.R. Part 200 that require grant expenditures to be directly tied to the activities of the grant. The Grant Accountability and Transparency Unit of the Illinois Governor’s office, which administers the Grant Accountability and Transparency Act (GATA)(30 ILCS 708/), confirmed that the OMB flexibility memo also applied to State grants through GATA. See *Guidance for Short-Term Relief of 2 CFR 200*, at www2.illinois.gov/sites/GATA/Pages/default.aspx.

When school buildings are closed due to a pandemic, the Superintendent shall:

1. Consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees,⁶ pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal* and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with the following:⁷
 - a. Laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives;⁸
 - b. Collective bargaining agreements and any bargaining obligations; and
 - c. The terms of any grant under which an employee is being paid.
2. When permitted by the terms of any grant or related regulatory flexibility, and in consultation with the Board, ensure that the District continues to charge to the respective grants payment of the salaries and benefits to grant-funded employees when payment of salary and benefits is also being made to similarly situated non-grant funded employees.
3. Consult with the Board Attorney for guidance on the continued payment of salaries and benefits for grant-funded employees and similarly situated non-grant funded employees and any related legal obligations, such as collective bargaining.⁹

The footnotes should be removed before the material is used.

Following the OMB memorandum, the U.S. Dept. of Education (DOE) issued its own guidance to grant recipients, stating that recipients could continue to pay employees with DOE grant funds when closed due to COVID-19, as long as the recipient paid "consistent with its policies and procedures, similarly situated employees whose compensation is paid with non-federal funds during an extended closure." See www2.ed.gov/documents/coronavirus/factsheet-fiscal-questions.pdf. Neither the OMB nor DOE define *similarly situated* in their guidance; consult the board attorney for advice on this issue. Other agencies administering grant flexibilities during a pandemic such as COVID-19 may issue their own guidance regarding whether a grant recipient's local employee payment practices during extraordinary circumstances must address all employees, only similarly situated employees, or other subsets of employees. This procedure includes the *similarly situated* standard because districts receive much of their federal funding through DOE. Consult the board attorney if the district wants to modify this procedure based on agency guidance from agencies other than DOE.

⁶ 105 ILCS 5/10-23.8 and 5/10-23.8a (superintendent and other administrators salary and benefits); 105 ILCS 5/10-20.7, 5/10-21.1, 5/24-1, and 5/24-8, amended by P.A. 101-443, beginning with the 2020-2021 school year, (teacher minimum salary); and 105 ILCS 5/10-22.34, 5/10-23.5 (educational support personnel); 29 U.S.C. §201 *et seq.* (payment of *exempt* employees as defined in the Fair Labor Standards Act (FLSA)); and 820 ILCS 115/3 (payment of non-exempt educational support personnel).

⁷ 105 ILCS 5/10-20.5 and 115 ILCS 5/1 *et seq.* See paragraph four of f/n 1 in policy 4:180, *Pandemic Preparedness*.

⁸ The Fair Labor Standards Act (FLSA) (29 U.S.C. §201 *et seq.*) generally requires employers to pay *exempt employees* their full salary for any week in which the employee performs work, regardless of the number of days or hours worked in that week; however, the FLSA does not require employers to pay them for any workweek in which they perform no work. 29 C.F.R. §541.602. The FLSA has no such payment requirement for *non-exempt* employees who are generally paid on an hourly basis.

During the 2020 COVID-19 pandemic, the Governor and the Ill. State Board of Education (ISBE) issued directives and/or guidance regarding payment of school district employees that may impact a board's decision regarding continued payment of employees during an extended closure. ISBE and the Governor suspended in-person learning and issued a Joint Statement with other school administrator and union groups, which purported to mandate that all school district employees on the district's payroll be paid as if districts were functioning normally and they were performing their normal work. See www.isbe.net/Documents/Joint-Statement-Updated%203-27-20.pdf. The Joint Statement cited no specific authority for the payment mandate. Additionally, changes to wages, hours, terms and conditions of employment, even when made during an extraordinary circumstance such as a pandemic, remain subject to collective bargaining obligations.

⁹ Staffing and payment of employees during a pandemic presents a number of complex and potentially fluid legal issues; regular consultation with the board attorney is critical under such circumstances to limit the district's liability.

4. Make recommendation(s) to the Board about the continued payment of grant-funded and similarly situated non-grant funded employees' salary and benefits during the emergency closure.
5. Regularly report to the Board regarding the payment of grant-funded and similarly situated non-grant funded employees and the work being performed by those employees during the period of the emergency closure.

**INTERGOVERNMENTAL AGREEMENT
SCHOOLS OF ILLINOIS PUBLIC COOPERATIVE (SIPC)**

THIS AGREEMENT is made and entered into by and between the school districts listed on Appendix A, attached hereto and expressly incorporated herein (the "Districts"). Appendix A may be amended from time to time as new school districts join or as school districts withdraw under the provisions of this Agreement.

WITNESSETH:

WHEREAS, the Illinois Constitution of 1970, Art. 7, § 10, the Intergovernmental Cooperation Act (5 ILCS 220/1 et seq.), and the Governmental Joint Purchasing Act, (30 ILCS 525/0.01 et seq.) provide that units of local government and school districts may contract or otherwise associate among themselves to obtain or share services or to exercise, combine, or transfer any power or function in any manner not prohibited by law or ordinance; and

WHEREAS, each of the parties to this Agreement is a school district with the power to purchase goods and services pursuant to the authority and limitations contained in the School Code, 105 ILCS 5/1-1, *et seq.*; and

WHEREAS, the Districts wish to join together to maximize their purchasing power and to preserve governmental resources by taking advantage of the reduced costs of goods and services associated with economies of scale as well as to conduct any and all other lawful activities that will benefit and improve the operational efficiency of the Districts.

NOW, THEREFORE, in consideration of the terms and conditions contained in this Agreement, and other good and valuable consideration, the Districts agree as follows:

1. Establishment and Purposes.

a. The Districts hereby establish an intergovernmental joint purchasing cooperative in accordance with the provisions of the Illinois Constitution of 1970, the Intergovernmental Cooperation Act, and the Governmental Joint Purchasing Act.

b. The intergovernmental joint purchasing cooperative established by the Districts shall be known as the Schools of Illinois Public Cooperative or SIPC (the "Cooperative").

c. The purpose of this Agreement is to:

(1) maximize the purchasing power of the Districts by utilizing economies of scale to reduce the cost of goods and services purchased by the Districts; and

(2) conduct all other lawful activities that will benefit and improve the operational efficiency of the Districts, thereby preserving public resources and promoting the cost-effective delivery of public services.

2. Governing Board and Officers.

a. Each District authorizing and executing this Agreement shall be a member of the Cooperative. The rights and privileges of membership shall be those defined by the Governing Board from time to time. Unless otherwise provided by a District, the representative from each member District shall be the District's superintendent.

b. There is created a Governing Board. The minimum number of members of the Governing Board shall be five (5) and the maximum number of members shall be seven (7). The initial members of the Governing Board shall be:

Kenneth Roiland, Director of Buildings and Grounds

Woodstock Community Unit School District 200

Mark Doan, Superintendent
Effingham Unit School District 40

Dan Cox, Superintendent
Staunton Community Unit School District 6

Tony Rossi, Executive Director for Facilities and Operations
Community Consolidated School District 59

Lindsey Hall, Superintendent
Mahomet-Seymour Community Unit School District 3

Each member of the Governing Board shall serve until a successor is elected and seated. Whenever a vacancy occurs on the Governing Board through resignation or otherwise, the vacancy shall be filled through an election by the remaining members of the Governing Board. Candidates for membership on the Governing Board shall be selected from among the representatives of the member Districts and presented to the Governing Board for election at a duly scheduled meeting.

c. No representative to the Governing Board shall receive any compensation, remuneration, or other payment for services on the Governing Board, except that expenses incurred at the direction of the Governing Board shall be reimbursed. Each representative to the Governing Board shall be indemnified and held harmless by the Cooperative for claims by third parties arising out of the discharge of his or her duties on the Governing Board. The Governing Board is empowered to perform all lawful acts necessary to accomplish the purposes of the Cooperative.

d. A simple majority of the members of the Governing Board shall constitute a quorum. Action by a majority of a quorum of members voting shall constitute an action of the Governing Board, unless another voting requirement is required by law for a specific action. The Governing Board shall adopt further rules and procedures as necessary for the functioning of the Cooperative. The Governing Board shall meet as frequently as necessary and as the Chairperson shall direct, but in no case less than once per year.

e. The Governing Board shall appoint one of its members as Chairperson. Under the oversight of the Governing Board, the Chairperson shall be responsible for the operations of the Cooperative. The principal office of the Cooperative shall be the Chairperson's business address.

f. The Governing Board shall appoint one of its members as Secretary. The Secretary shall prepare minutes of each meeting and shall send draft minutes to each member of the Governing Board not later than seven days after each meeting.

g. The Governing Board shall comply with the provisions of the *Open Meetings Act*, 5 ILCS 120/1 *et seq.*, and the *Freedom of Information Act*, 5 ILCS 140/1 *et seq.* All FOIA requests shall be directed to the District 47 FOIA Officer.

3. Funding

The Cooperative shall not require funding from member Districts, and member Districts shall not be required to appropriate any funds as a condition of membership in the Cooperative. All funding for the Cooperative shall come from either the explicit terms of the joint purchasing contracts into which the Cooperative enters or from the initiatives and services offered by the Cooperative for a fee.

4. Handling and Accounting of Funds.

a. The Chairperson shall be responsible for handling the financial matters of the Cooperative. This responsibility includes, without limitation, opening and maintaining a bank account for the exclusive use of the

Cooperative, receiving funds on behalf of the Cooperative and depositing those funds into the Cooperative's bank account, paying the expenses of the Cooperative from the Cooperative's bank account with the prior approval of the Governing Board, and conducting all other financial transactions of the Cooperative as directed by the Governing Board. All checks, drafts, or other orders for payment of money and all notes or other evidence of indebtedness issued in the name of the Cooperative must be signed by the Chairperson.

b. On a quarterly basis, the Chairperson shall forward to each member of the Governing Board a report of all financial activity and expenditures of the Cooperative. The audited annual financial report of the Cooperative shall be sent to each member of the Cooperative upon its completion.

c. The fiscal year of the Cooperative shall be the twelve-month period ending June 30 of each year. The Chairperson shall annually prepare and submit to the Governing Board an audited report of the financial affairs of the Cooperative, compiled by a certified public accountant in accordance with generally accepted auditing principles as of June 30 of each year.

5. Amendment of Agreement.

An amendment of this Agreement shall take effect upon its approval by the boards of education of two-thirds of the Districts then parties to the Agreement.

6. Withdrawal.

a. Any party to this Agreement shall have the right to withdraw from the Agreement, as described in this section. The board of education of the withdrawing District shall pass a resolution declaring its intention to withdraw effective on a specified date, which date shall not be less than thirty (30) days from the date of its resolution, and shall send a certified copy of said resolution to the Chairperson not less than thirty (30) days before the effective date of withdrawal.

b. Withdrawal by any District shall not result in the discharge of any legal or financial liability incurred by such party before the effective date of withdrawal. All such liabilities shall continue until properly discharged or settled by the withdrawing party.

7. Duration of Intergovernmental Agreement.

This Agreement shall remain in full force and effect indefinitely until the occurrence of either of the following events:

- a) All Districts have withdrawn; or
- b) All remaining Districts mutually agree to terminate this Agreement by joint resolution passed by the boards of education of the Districts.

The termination of this Agreement shall not discharge any liability incurred by the Districts who are parties to this Agreement. After the effective date of termination, the Governing Board shall continue to exist for the limited purpose of discharging the debts and liabilities incurred pursuant this Agreement until the debts and liabilities have been fully discharged.

8. Dissolution.

Upon dissolution of the Cooperative, and after the complete discharge of all debts and liabilities incurred pursuant to this Agreement, the Governing Board shall distribute to each member District that District's pro rata share of the remaining assets of the Cooperative. Each member District's pro rata share shall be determined by taking the amount of money spent by that District on the Cooperative's contracts during the prior fiscal year divided by the total amount of money spent by all member Districts on the Cooperative's contracts during the prior fiscal year.

9. Counterparts.

This Agreement and any amendments thereto may be executed in any number of counterparts which taken together constitute a single instrument.

10. Severability.

In the event any provision or portions of this Agreement shall be declared unlawful or unconstitutional, or the applicability thereof to a member District is held invalid by a court of law, the constitutionality, applicability, or validity of the remainder of this Agreement shall not be affected thereby. This Agreement is to be construed pursuant to the laws of the State of Illinois.

11. Entire Agreement.

This Agreement constitutes the entire agreement between the member Districts with respect to the subject matter hereof and no prior agreement or understanding regarding any such matter shall be effective for any purpose upon the Effective Date of this Agreement.

12. Effective Date.

This Agreement shall become effective upon the authorization and execution of this Agreement by the boards of education of five or more school districts.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be signed and approved by the proper agent of each of the parties on the dates written below.

District Name

District #

By:

Board Representative Signature / Title

Email Address

By:

Board Representative Signature / Title

Email Address

___ / ___ / _____ **Date**

EXHIBIT A



MEMBER CONTACT FORM

DISTRICT NAME

DISTRICT #

**Intergovernmental Agreement
ACCEPTED BY / TITLE :**

SIGNATURE:

DISTRICT SIPC CONTACT NAME:

DISTRICT SIPC CONTACT TITLE:

DISTRICT SIPC CONTACT ADDRESS:

DISTRICT SIPC CONTACT EMAIL:

DISTRICT SIPC CONTACT PHONE #:

SCHOOLS OF ILLINOIS PUBLIC COOPERATIVE

P.O. BOX 3951 CARONDALE, IL 62902

EXHIBIT C

Master Agreement SIPC-RFP-1214

Whereas, after competitive bidding and selection process, Interline Brands (dba Supplyworks) (now HomeDepot) was awarded and has entered into Master Agreement SIPC-RFP-1214 with the Schools of Illinois Public Cooperative (SIPC) to provide building maintenance supplies, training, and professional services including In-Site for EducatiOn.

NOW, THEREFORE, in consideration of the mutual promises contained in this agreement, and of the mutual benefits to result, the parties agree as follows:

1. That the procurement of Products & Equipment subject to this agreement shall be conducted in accordance with and subject to the relevant statutes, ordinances, rules and regulations that govern each party's procurement practices
2. That the cooperative use of a party to this agreement shall be in accordance with the terms and conditions of the bid, except as modification of those terms and conditions is otherwise allowed or required by applicable law. Procuring party agrees to purchase their custodial supplies and equipment through SIPC contracted supplier Supplyworks. Procuring party has access and permission to use InSite for Ed Program including the program's management solutions & training materials. Procuring party may withdraw from the Cooperative at any time. Such member shall return all InSite for Ed material.
3. That the procuring party will make timely payments to Supplyworks for Products & Equipment received in accordance with the terms and conditions of the procurement. Payment for Products and inspections and acceptance of Products & Equipment ordered by the procuring party shall be the exclusive obligation of such procuring party.

EXHIBIT B
Member School Districts
2019 YTD

District Name	District Name	District Name
Abingdon-Avon CUSD 276	Fieldcrest CUSD 6	Northern Suburban Spec Ed Dist
Akin CCSD 91	Forrestville Valley CUSD 221	Norwood ESD 63
All Saints Academy	Fox Lake GSD 114	Oak Grove SD 68
AIWood CUSD 225	Fox River Grove Cons SD 3	Oak Lawn-Hometown SD 123
Amboy CUSD 272	Frankfort CUSD 168	Oakdale CCSD 1
Anna CCSD 37	Freeburg CHSD 77	Odin PSD 722
Anna Jonesboro CHSD 81	Galatia CUSD 1	Oregon CUSD 220
Aptakisic-Tripp CCSD 102	Galesburg CUSD 205	Ottawa Twp HSD 140
Arlington Heights SD 25	Gallatin CUSD 7	Our Lady Mt Carmel School
Arthur CUSD 305	Giant City CCSD 130	Palatine CCSD 15
Ashley CCSD 15	Gibson City-Melvin-Sibley CUSD 5	La Grange SD 102
Ashton-Franklin Center CUSD 275	Glencoe SD 35	La Salle/Marshall/Putnam ROE
Barrington CUSD 220	Goreville CUD 1	Peoria Christian School
Beecher City CUSD 20	Grand Prairie CCSD 6	Peotone CUSD207U
Belleville SD 118	Grant CHSD 124	Pinckneyville SD 50
Belleville Twp HSD 201	Grayslake CCSD 46	Plainfield SD 202
Belvidere CUSD 100	Grayville CUSD 1	Pontiac CCSD 429
Bement CUSD 5	Hamilton Co CUSD 10	Pope Co CUD 1
Benton CCSD 47	Hancck/Fultn/Schuylr/McDonogh ROE	Princeton ESD 115
Benton Cons HSD 103	Harlem UD 122	Princeton HSD 500
Bethel SD 82	Harrisburg CUSD 3	Princeville CUSD 326
Bloomington SD 87	Hazel Crest SD 152-5	Putnam County CUSD 535
Blue Ridge CUSD 18	Henry-Senachwine CUSD 5	R O W V A CUSD 208
Bluford Unit School District 318	Herrin CUSD 4	Rhodes SD 84-5
Bradford CUSD 1	Herscher CUSD 2	Richland County CUSD 1
Brehm Preparatory School	Hiawatha CUSD 426	Ridgeview CUSD 19
Brimfield CUSD 309	Hinckley Big Rock CUSD 429	River Grove SD 85-5
Brookfield Lagrange Park SD 95	Hononegah CHD 207	River Ridge CUSD 210
Buncombe Cons SD 43	Illini Bluffs CUSD 327	River Trails SD 26
Bunker Hill CUSD 8	Illini Central CUSD 189	Robinson CUSD 2
Bureau Valley CUSD 340	Indian Creek CUSD 425	Rochelle Twp HSD 212
Bureau Valley South	Illinois Valley Central USD 321	Rock Falls ESD 13
Canton Union SD 66	Iroquois County CUSD 9	Rock Falls Twp HSD 301
Carbondale CHSD 165	Irvington CCSD 11	Rock Island SD 41
Carbondale ESD 95	J S Morton HSD 201	Rockridge CUSD 300
Carlinville CUSD 1	Jasper CCSD 17	Rome CCSD 2
Carlyle CUSD 1	Jasper County CUD 1	Rondout SD 72
Carmi-White County CUSD 5	Johnston City CUSD 1	Round Lake CUSD 116
Carrier Mills-Stonefort CUSD 2	Jonesboro SD 43	Salem CHSD 600
Carterville CUSD 5	Joppa-Maple Grove UD 38	SEDOL Sector Programs
CCSD 204	Kankakee SD 111	Sherrard CUSD 200
Central CUSD 301	Kaskaskia Spec Educ District	Skokie SD 68

District Name	District Name	District Name
Central CUSD 4	Knoxville CUSD 202	Skokie SD 69
Century CUSD 100	Fenton CHSD 100	Sparta CUSD 140
Charleston CUSD 1	Lake Villa CCSD 41	Southwestern CUSD 9
Chester CUSD 139	Lemont-Bromberek CSD 113A	Spring Garden CCSD 178
Christopher USD 99	LeRoy CUSD 2	St Bruno
CHSD 128	Libertyville SD 70	St Clair ROE Special Education
Clinton CUSD 15	Lick Creek CCSD 16	St Joseph CCSD 169
Colona SD 190.	Limestone Walters CCSD 316	St Mark
Comm Cons SD 59	Litchfield CUSD 12	Stark County CUSD 100
Coulterville USD 1	Mahomet-Seymour CUSD 3	Staunton CUSD 6
County of Union Sch Dist No43	Mannheim SD 83	Sterling CUSD 5
Crab Orchard CUSD 3	Marion CUSD 2	Streator ESD 44
Cypress SD 64	Mascoutah CUD 19	Paw Paw CUSD 271
Delavan CUSD 703	Massac UD 1	Paxton-Buckley-Loda CUD 10
DeSoto Cons SD 86	Mendota Twp HSD 280	Sullivan CUSD 300
Dixon USD 170	Mercer County School District 404	Summersville SD 79
Dongola USD 66	Midland CUSD 7	Thompsonville CUSD 174
Donovan CUSD 3	Millburn CCSD 24	Tolono CUSD 7
Du Quoin CUSD 300	Monmouth-Roseville CUSD 238	Trico CUSD 176
Dunlap CUSD 323	Monroe SD 70	Tri-County Center
DuPage HSD 88	Montmorency CCSD 145	Twp HSD 113
Dupo CUSD 196	Morrisonville CUSD 1	United CUSD 304
East Coloma - Nelson CESD 20	Morton CUSD 709	Vienna SD 55
Edinburg ECUSD 4	Mount Olive CUSD 5	Wabash & Ohio Valley Sp Ed Dist
Edwards County CUSD 1	Mount Vernon SD 80	Wabash CUSD 348
Effingham CUSD 40	Murphysboro CUSD 186	Waltonville CUSD 1
Eldorado CUSD 4	New Hope CCSD 6	Wauconda CUSD 118
Elmhurst SD 205	Niles ESD 71	Wayne City CUSD 100
Elverado CUSD 196	Nokomis CUSD 22	Wesclin CUSD 3
Emmons SD 33	Norris City-Omaha-Enfield CUSD 3	West Northfield SD 31
Ewing Northern CCSD 115	North Shore SD 112	Wethersfield CUSD 230
Fairfield Comm H S Dist 225	North Wamac SD 186	Will County SD 92
Fairfield PSD 112	North Wayne CUSD 200	Willow Grove SD 46
Farmington Central CUSD 265	Northbrook ESD 27	Wilmette SD 39
		Winnetka SD 36
		Woodlawn Unit School District 209
		Woodstock CUSD 200
		Zeigler-Royalton CUSD 188

**BYLAWS
Of
SCHOOLS OF ILLINOIS PUBLIC COOPERATIVE**

ARTICLE I

Purposes

The SCHOOLS OF ILLINOIS PUBLIC COOPERATIVE (SIPC), hereinafter referred to as the "Cooperative" is created for the following purposes:

To support and advance the collective activities of school districts as a means to improve management.

To encourage, promote, plan, develop, support, and provide increasing cooperation, coordination, and sharing between and among public school districts, in the utilization of their resources, facilities, and personnel, in order to strengthen, enrich, and improve the cost efficiency of their functions, activities, and operations.

To study, plan, support, coordinate, initiate, administer, and direct collective programs and projects among public institutions of education.

ARTICLE II

Membership

Section 1. Members. The Cooperative shall have one class of members. Eligible members shall consist of school districts, private schools & other public or private non-for-profits.

Section 3. Transfer of Membership. Membership in the Cooperative is not transferable or assignable.

ARTICLE III

Board of Directors

Section 1. General Powers and Limitations. Its Board of Directors shall manage the affairs of the Cooperative. The Board of Directors shall consist of no less than three (3) members and no more than six (6) (members). The Board of Directors shall elect from its membership a chairperson and vice chairperson, who shall hold office until their successors are elected and qualified. The chairperson shall preside at all meetings. In the absence of the chairperson, the vice chairperson shall preside. On certain matters, hereinafter designated as matters of fundamental importance, actions by the Board of Directors shall not be effective unless and until approved by the affirmative vote of two-thirds of the directors. Matters of fundamental importance are:

- (a) The selection or removal of the chief executive officer of the Cooperative, provided the Board of Directors has determined to have a chief executive officer;
- (b) The amendment of the Bylaws.

A matter of fundamental importance may be considered and acted upon by the Board of Directors only after thirty (30) days' written notice of such matter has been given to each member of the Board of Directors, unless the directors in writing unanimously waive notice.

Section 2. Tenure and Qualifications. The Cooperative Board of Directors shall serve three-year terms. A director may serve additional term(s) upon two-thirds approval of the Board of Directors. Each director shall

hold office until December 31st of the year their term expires and until his or her successor shall have been named and qualified. Each director shall be an employee or retired employee of a member school district.

Section 3. Regular Meetings. The Board of Directors may provide by resolution the time and place for the holding of regular meetings without other notice than such resolutions.

Section 4. Special Meetings. Special meetings of the Board of Directors may be called by or at the request of the chairperson, the chief executive officer, or any three directors. The person or persons authorized to call special meetings of the Board may fix any place as the place for holding any special meeting of the Board called by them.

Section 5. Notice. Notice of any special meeting of the Board of Directors shall be given at least seven (7) days previous thereto by written notice delivered personally or sent by mail or e-mail to each director at his/her address as shown by the records of the Cooperative.

Section 6. Quorum. A majority of the members of the Board of Directors in office shall constitute a quorum for the transaction of business at any meeting of the Board, provided that if less than a majority of the directors are present at said meeting a majority of the directors present may adjourn the meeting from time to time without further notice.

Section 7. Manner of Acting. The act of a majority of the directors present at a meeting at which a quorum is present shall be the act of the Board of Directors, except as otherwise provided by law or by these Bylaws.

Section 8. Vacancies. In the event of a vacancy in a directorship, the remaining directors of the board may appoint a director to fill the vacancy.

Section 9. Compensation. Directors as such shall not receive any state salaries for their services, provided that nothing herein contained shall be construed to preclude any director from serving the Cooperative in any other capacity and receiving compensation there for.

Article IV

Officers

Section 1. Officers. The Board Directors may elect such officers as it shall deem desirable, such officers to have the authority and perform the duties described, from time to time, by the Board of Directors.

Section 2. Election and Term of Office. The Board of Directors shall elect the officers of the Cooperative in November of each year. If the election of officers shall not be held at such meeting, such election shall be held soon thereafter as conveniently may be. Vacancies may be filled or new offices created and filled at any meeting of the Board of Directors. Each officer shall hold office until his successor shall have been duly elected and shall have qualified.

Section 3. Removal. The Board of Directors may remove any officer or agent elected or appointed by the Board of Directors whenever in its judgment the best interests of the Cooperative would be served thereby.

Section 4. Vacancies. A vacancy in any office because of death, resignation, removal, disqualification, or otherwise may be filled by the Board of Directors for the un-expired portion of the term.

ARTICLE V

Committees

Section 1. Committees of Directors. The Board of Directors, by resolution adopted by a majority of the directors in office, may designate one or more committees, each of which shall consist of two or more directors, which committees, to the extent provided in said resolution, shall have and exercise the authority of the Board of Directors in the management of the Cooperative; but the designation of such committees and the delegation thereto of authority shall not operate to relieve the Board of Directors, or any individual director, of any responsibility imposed upon it or him by law.

Section 2. Other Committees. Other committees not having and exercising the authority of the Board of Directors in the management of the Cooperative may be designated by a resolution adopted by a majority of the directors present at a meeting at which a quorum is present. Any member or outside consultant thereof may be removed by the person or persons authorized to appoint such member or outside consultant whenever in their judgment the best interests of the Cooperative shall be served by such removal.

Section 3. Operating Committee. The Board may appoint an operating committee, composed of representatives of its members or outside consultants as it sees fit, which may but need not be limited to such duties as to develop plans and budgets, arrange and receive audits, receive and evaluate proposals for Cooperative involvement in various activities, and prepare reports for the Board of Directors.

Section 4. Term of Office. Each member of a committee shall continue as such until his successor is appointed, unless the committee shall be sooner terminated, or unless such member be removed from such committee, or unless such member shall cease to qualify as a member thereof.

Section 5. Chairperson. One member of each committee shall be appointed chairperson.

ARTICLE VI

Contracts, Checks, Deposits, and Funds

Section 1. Contracts. The Board of Directors may authorize any officer or officers, agent or agents of the Cooperative, in addition to the officers so authorized by these Bylaws, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Cooperative and such authority may be general or confined to specific instances. The Board may also contract with any of its members, or any employee of any member, to carry out duties of the Cooperative.

Section 2. Checks, Drafts, etc. All checks, drafts, or other orders for the payment of money issued in the name of the Cooperative shall be signed by such officer or officers, agent or agents of the Cooperative as shall from time to time be determined by the Board of Directors.

Section 3. Funds. All funds of the Cooperative shall constitute public funds and shall be maintained within the treasury of agent or agents of the Cooperative as designated from time to time by the Board of Directors. Such funds shall be deposited to the credit of the Cooperative in such banks, trust companies, or other depositories as said member shall select and shall be subject to the deposit insurance and collateralization requirements applicable to the funds of said member.

Section 4. Contributions. The Board of Directors may accept on behalf of the Cooperative any contribution, bequest, or devise for the general purposes or for any special purpose of the Cooperative pursuant to state of Illinois law.

ARTICLE VII

Books and Records

The Cooperative shall keep correct and complete books and records of account and shall also keep minutes of the proceedings of its Board of Directors and committees having any of the authority of the Board of Directors, and shall keep at the principal office a record giving the names and addresses of the directors entitled to vote. Any director or his agent may inspect all books and records of the Cooperative for any proper purpose at any reasonable time.

ARTICLE VIII

Fiscal Year

The fiscal year of the Cooperative shall begin on the first day of July and end on the last day of June each year.

ARTICLE IX

Waiver of Notice

Whenever any notice whatever is required to be given under the provisions of these Bylaws of the Cooperative, a waiver thereof in writing signed by the person or persons entitled to such notice, whether before or after the time stated therein, shall be deemed equivalent to the giving of such notice.

ARTICLE X

Limitation of Activities

The Cooperative shall operate in accordance with Illinois statutes governing public school districts with respect to the receipt and expenditure of public funds, including but not limited to the State Finance Act (30 ILCS 105/1 et seq.), the Illinois Administrative Code (CH. XIII), the Illinois Purchasing Act (30 ILCS 505/1 et seq.), and the State Comptroller Act (15 ILCS 405/1 et seq.).

ARTICLE XI

Amendment to Bylaws

Proposals to alter, amend, or repeal these Bylaws, or to adopt new Bylaws, may be initiated by a majority of the directors present at any regular or special meeting of directors, provided that at least thirty (30) Days' written notice of such intention to initiate such proposal has been given. Such proposals are matters of fundamental importance, as defined in Section 1 of Article III these Bylaws, and require the approval of two-thirds of the directors before becoming effective.

ARTICLE XII

Withdrawal and Dissolution

Section 1. Withdrawal of Members. Any member may withdraw from the Cooperative at any time. Such member shall have no obligation to the Cooperative after withdrawal. Such withdrawal shall not affect the

legal status of the Cooperative unless such withdrawal leaves only one remaining member of the Cooperative, in which case such withdrawal shall be considered dissolution for the purposes of these Bylaws.

Section 2. Dissolution of Cooperative. In the event that the directors representing all of the members, or all but one of the members, shall vote to dissolve the Cooperative, then the Cooperative shall be dissolved pursuant to such vote. In the event of dissolution, the assets of the Cooperative, after satisfaction of all liabilities and obligations, shall be distributed to the members of the Cooperative in proportion to their total contributions to the Cooperative during the preceding twelve months.

Bylaws Approved:
06-22-2018

As of the date of approval the current board members and their terms are:

President

Kenneth Roiland, Director of Buildings and Grounds
Woodstock Community Unit School District 200
2018/19

Vice President

Mark Doan, Superintendent
Effingham Unit School District 40
2018/19

Secretary

Tony Rossi, Executive Director for Facilities and Operations
Community Consolidated School District 59
2018/19

Treasurer

Dan Cox, Superintendent
Staunton Community Unit School District 6
2019/20

Member

Lindsey Hall, Superintendent
Mahomet-Seymour Community Unit School District 3
2019/20

End of June Expenditures

Board,

We have several outstanding projects that need to be completed this month and be paid for with Fiscal Year 20 funds. This proposal is to allow us to pay these contractors upon completion of their work and to subsequently officially process the invoices at the August BOE meeting.

The projects are given with NOT TO EXCEED amounts below.

Bufalo - MC and HE Library Roofs - \$17,500

Nick Brennan - MC Panels - \$20000

Sunbelt Rentals/ lift fo press box roof - \$2000

A/C Units/ still trying to find a source - \$14000

Paint for curbs - \$1000

Finish HS Sinkhole - \$1000

We have used this practice a few times over the past several years. Thank you for your consideration.

Respectfully submitted,

PJ Caposey

BOE MONTHLY TO-DO CALENDAR

- Note – some months may be off due to scheduling conflicts, etc. – but all events are listed to indicate the month something should be done by (**Many things will be done earlier**)
- Monthly presentations for FY 19
 - October - HES
 - November - MC
 - December - MJH
 - January - SVHS
 - February - Transportation
 - March - Foods and Health Services
 - April - B and G
 - May - Athletics and Tech

Month	Recurring Items	BOE To-Do's (Expect to see on agenda)
July	NO MEETING	
August	<ul style="list-style-type: none"> • Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer's Report ○ Personnel Report ○ Accounts Payable ○ Minutes ○ Activity Accounts ○ Payroll • Year to Date Spending Comparison • Student Advisory Council Report • FOIA Request Review • Springfield Update 	<ul style="list-style-type: none"> • Present tentative budget (can approve budget if see fit) • New teacher reception scheduled • Audit update • Review suicide prevention plan • Present for approval a succession plan • Approve Superintendent goals for year • Approve CLIC (if not done in June) • Approve Treasurer's Bond • Superintendent evaluation should be completed no later than this • Review minutes and decide to keep closed, open them, or destroy (closed session) • Superintendent should present an annual presentation schedule for administration to the Board
September	<ul style="list-style-type: none"> • Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer's Report ○ Personnel Report ○ Accounts Payable ○ Minutes ○ Activity Accounts ○ Payroll • Year to Date Spending Comparison • Student Advisory Council Report • FOIA Request Review • Springfield Update 	<ul style="list-style-type: none"> • Hold meeting at MC • Review 6th day enrollment – include enrollment trends • Set meeting with auditor • Review SIP/DIP and Data Report (not final – just demonstrate they are done or close to done) • Public budget hearing to start meeting • Approve budget • Teacher/Admin Compensation Report as part of agenda • Approve SIPs and DIPs • SVEA dues stated publicly
October	<ul style="list-style-type: none"> • Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer's Report 	<ul style="list-style-type: none"> • Approve SIPs and DIPs (if not done in Sept)

	<ul style="list-style-type: none"> ○ Personnel Report ○ Accounts Payable ○ Minutes ○ Activity Accounts ○ Payroll ● Year to Date Spending Comparison ● Student Advisory Council Report ● FOIA Request Review ● Springfield Update 	<ul style="list-style-type: none"> ● Fall Housing Report final data ● Update on outstanding fees ● Review process for school closure ● Risk Management Plan affirmation or approval ● Mission, Vision, Core Value Review ● Presentation of audit ● Approve tentative levy (if EAV estimates are ready) ● Review school report card if released
November	<ul style="list-style-type: none"> ● Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer’s Report ○ Personnel Report ○ Accounts Payable ○ Minutes ○ Activity Accounts ○ Payroll ● Year to Date Spending Comparison ● Student Advisory Council Report ● FOIA Request Review ● Springfield Update 	<ul style="list-style-type: none"> ● Levy Presentation (if possible) // Potential levy hearing ● Review District Report Card/PARCC Scores/Data Reports from previous year if not done in Oct. ● Triple I preview
December	<ul style="list-style-type: none"> ● Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer’s Report ○ Personnel Report ○ Accounts Payable ○ Minutes ○ Activity Accounts ○ Payroll ● Year to Date Spending Comparison ● Student Advisory Council Report ● FOIA Request Review ● Springfield Update 	<ul style="list-style-type: none"> ● Located at Highland ● Levy Hearing 15 minutes before meeting (if not already complete) ● Approve SVHS course guide (If ready – may be subsequent month) ● Review of Triple I ● Review major contracts and leases <ul style="list-style-type: none"> ○ Buses, Mechanical, Copiers ● Conduct Superintendent Mid-year Evaluation process in closed ● Announce display of both cert and non-cert Seniority list ● Present any changes in student fees- AGENDA ITEM NO MATTER WHAT
January	<ul style="list-style-type: none"> ● Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer’s Report ○ Personnel Report ○ Accounts Payable ○ Minutes ○ Activity Accounts ○ Payroll ● Year to Date Spending Comparison ● Student Advisory Council Report ● FOIA Request Review ● Springfield Update 	<ul style="list-style-type: none"> ● Approve Super to begin construction of tentative budget ● Mid-Year Enrollment data and Kindergarten projected enrollment ● Preview RIFs if needed ● Review Budget at a Glance Document ● Review minutes and decide to keep closed, open them, or destroy (closed session)
February	<ul style="list-style-type: none"> ● Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer’s Report ○ Personnel Report 	<ul style="list-style-type: none"> ● Honor IL State Scholars BEFORE MEETING ● Approve school calendar – 2 years out

	<ul style="list-style-type: none"> ○ Accounts Payable ○ Minutes ○ Activity Accounts ○ Payroll ● Year to Date Spending Comparison ● Student Advisory Council Report ● FOIA Request Review ● Springfield Update 	<ul style="list-style-type: none"> ● Approve BOE calendar except in election years ● Approve Treasurer Bonds ● Byron swim agreement ● Reminder to file economic interest paperwork ● RIFs if needed ● Last possible date for approval of SVHS course guide
March	<ul style="list-style-type: none"> ● Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer’s Report ○ Personnel Report ○ Accounts Payable ○ Minutes ○ Activity Accounts ○ Payroll ● Year to Date Spending Comparison ● Student Advisory Council Report ● FOIA Request Review ● Springfield Update 	<ul style="list-style-type: none"> ● Consider ESP wages ● Approve IHSA membership ● Review principal evals in closed session ● Principal evaluation review ● Recommendation for principal and director salary increase
April	<ul style="list-style-type: none"> ● Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer’s Report ○ Personnel Report ○ Accounts Payable ○ Minutes ○ Activity Accounts ○ Payroll ● Year to Date Spending Comparison ● Student Advisory Council Report ● FOIA Request Review ● Springfield Update 	<ul style="list-style-type: none"> ● In election years <ul style="list-style-type: none"> ○ Authorize Canvass of Election ○ Adjourn Sine Die ○ Oath of Office ○ Selection of President ○ Selection of Officers ○ Schedule self-assessment ● Review Superintendent 360 Evaluation and Begin Evaluation Process ● Recognize Those Who Excel Award Winners (May be in May) ● Emergency Plan approvals and revisions (IF NECESSARY)
May	<ul style="list-style-type: none"> ● Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer’s Report ○ Personnel Report ○ Accounts Payable ○ Minutes ○ Activity Accounts ○ Payroll ● Year to Date Spending Comparison ● Student Advisory Council Report ● FOIA Request Review ● Springfield Update 	<ul style="list-style-type: none"> ● Review Director Evals in Closed ● Prevailing wage ● Place amended budget on display ● Approve LT and ESP salaries (if not done already) ● Announce scheduled date of audit ● Approve Handbooks
June	<ul style="list-style-type: none"> ● Consent Agenda Items <ul style="list-style-type: none"> ○ Treasurer’s Report ○ Personnel Report ○ Accounts Payable 	<ul style="list-style-type: none"> ● Approve handbooks ● ROE alternative program agreement ● Update on CLIC/OCEC estimated cost for year

	<ul style="list-style-type: none"> ○ Minutes ○ Activity Accounts ○ Payroll ● Year to Date Spending Comparison ● Student Advisory Council Report ● FOIA Request Review ● Springfield Update 	<ul style="list-style-type: none"> ● Review admin retreat ● Adopt amended budget, if necessary ● Assign someone to finalize audit process/sign-off ● Review Triple I dates and reservation information ● Review status of Farm Lease ● Conclude Superintendent Evaluation
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REQUEST FOR PROPOSALS (RFP)

Lease of Real Property for Agricultural Farming
Meridian Community Unit School District No. 223
Ogle County, Stillman Valley, Illinois

I. Overview

- Real Property:** Parcel[s] of Land located along Meridian Road. (“Real Estate”) See Exhibit A for legal description.
- Purpose:** The Board of Education of Meridian Community Unit School District No. 223 (“Board”), Ogle County, Stillman Valley, Illinois is seeking proposals from qualified individuals to lease the property for the purpose of agricultural farming.
- Specifications:** Estimated land area is +/- 138.47 acres.
- Background:** The property is currently used for agricultural purposes.
- Lease Term:** The Board envisions an initial lease term of one year, but will entertain proposals of longer length if so desired. The initial term will begin January 1st, 2020 and end on December 31,2022. The lease will be for the entire 138.47 acres and will not be divided.

II. Proposal Requirements

A. Respondent Qualifications:

1. **Consideration:** The lease rate shall be presented as the total annual payment per year to farm the entire Real Estate.
2. **Term:** Qualified responders must present a bid for a minimum lease term of one year. The Board will consider leases for a longer period of time not to exceed ten (10) years.
3. **Experience:** Qualified responders will have experience in the growing of agricultural crops in timely, thorough, and businesslike manner using sustainable crop management methods.
4. **Insurability:** Qualified responders shall have, as a minimum, the insurance requirements listed below:

Type of Coverage

Workers Compensation
Commercial General Liability

Limits

Statutory
\$1,000,000 Per Occurrence and in the
Aggregate

5. **Additionally Insured:** The Board, its individual Board members, agents, and employees shall be named as additional insureds on the Commercial General Liability

policy for the full duration of the contract period. The respondent must provide the Board with a copy of each certificate of insurance after the Board's acceptance of the proposal and prior to the start of operations evidencing the required insurance is in place.

6. **Debts and Claims:** Responder shall have no outstanding debts or claims against the Board at the time of execution.
7. **Farm Lease:** Responder must be able to comply with all the requirements of the Farm Lease without modification as provided in Exhibit B attached hereto.

III. Submittal of Proposals

Each respondent must follow the procedures as described below.

- A. One copy of a proposal in a sealed envelope marked: "Meridian Community Unit School District No. 223 2015 Farm Lease", on the outside of the envelope.
- B. Proposal may be hand delivered or mailed. All proposals must be received and date stamped in the location described below no later than September 2nd at 1045 PM local time. All proposals received after that time will not be considered and will be returned unopened to the respondent.
- C. Proposals submitted by telephone, facsimile, or e-mail will not be considered.
- D. Location for submissions:

Meridian Community Unit School District No. 223
Administrative Office
Attention: PJ Caposey
207 W. Main Street
Stillman Valley, IL 61084

IV. Contents of Proposal

Respondents must include in their proposal the following documents and information which will be used as evaluation criteria:

- A. Evidence of insurability at limits described above and a copy of your current insurance coverage.
- B. A description of the proposed use of the property.
- C. A description of your agricultural farming experience.
- D. The proposal must list the lease rate as the annual payment for use of the entire Real Estate.
- E. Executed and completed Farm Lease

V. Review and Selection

The Board will evaluate the proposals based on several criteria, including the lease rate offered for the real property, the compatibility of the proposed usage with the restrictions of the property as described in the Farm Lease and the best interests of the Board. The participants will be notified by mail of the Board's selection. The Board reserves the right to reject any and all proposals and to select the proposal that it deems is in the best interests of the Board, even if it is not the highest lease rate. The selection among the proposals shall be at the sole direction of the Board.

Only responsive and responsible proposals will be considered. Proposals that attempt to change or do not meet the requirements in this RFP may be rejected as being non-responsive. Each proposal shall be considered a valid offer for sixty (60) days after submission of the proposal.

The District reserves the right to reject any and all bids, to waive technicalities in the bidding procedure, or accept the bid that, in its opinion, will serve the best interests of District. Any such decision shall be final. The District reserves the right to set aside a bid from an individual who, in the District's opinion, does not have the necessary experience to farm the land.

The Responder must sign the Farm Lease, which is attached to this Request for Proposal and submit it with his bid. If a proposal is selected, the Board will notify the selected bidder and the matter will be put on the Board's agenda for formal approval pursuant to applicable laws, procedures and policies.

[BID RESPONSE FORM TO FOLLOW]

BID FORM FOR MERIDIAN FARM LEASE

LEASE RATE PER YEAR: 280 p/acre

PROPOSED TERM: January 1, 2020 – December 31, 2022

NAME OF TENANT: Winston Hines (Hines Farms)

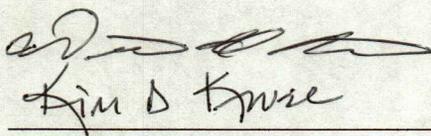
PERMANENT ADDRESS OF TENANT: 8650 Rothwell Road, Davis Junction, IL 61020

PHONE NUMBER OF TENANT: 815.962.1244 and Winston at 815 222 2388

NAME OF AUTHORIZED REPRESENTATIVE

SIGNING CONTRACT AND BID FORM: Winton H. Hines, Kim D. Kruse

POSITION OF AUTHORIZED REPRESENTATIVE: Owners

By: 
Kim D. Kruse
Authorized Representative

DATE: 5.30.19

Attached are the following:

1. Executed and completed Farm Lease; and
2. Description of the proposed use of the property; and
3. A description of the Tenant's agricultural farming experience; and
4. Certificate of Insurance evidencing required coverage minimums and required additional insured.

EXHIBIT A

LEGAL DESCRIPTION

Part of the Fractional North Half (1/2) of Section twelve (12), Township Twenty-four (24) North, Range Eleven (11) East of the Fourth Principal Meridian, bounded and described as follows: Commencing at the Northeast corner of said Section 12; thence South 0 degrees 00 minutes 00 seconds West along the East line of said Section 12, a distance of 891.70 feet to the point of beginning of the hereinafter described tract of land; thence South 89 degrees 07 minutes 48 seconds West parallel with the North line of said Section 12, a distance of 2129.67 feet to the West line of Section 12; thence South 0 degrees 42 minutes 57 seconds East along said West line, a distance of 837.37 feet; thence North 89 degrees 07 minutes 48 seconds East, parallel with the North line of said Section 12, a distance of 2119.21 feet to the East line, of said Section 12; thence North 0 degrees 00 minutes 00 seconds East along said East line, a distance of 837.46 feet to the point of beginning; situated in the County of Ogle and State of Illinois.

EXHIBIT B

FARM LEASE

**FARM LEASE BETWEEN THE BOARD OF EDUCATION OF
MERIDIAN COMMUNITY UNIT SCHOOL DISTRICT NO. 223
OGLE COUNTY, STILLMAN VALLEY, ILLINOIS and
TENANT**

This Farm Lease is entered into on this 6th day of June, 2019, between the Board of Education of Meridian Community Unit School District No. 223, Ogle County, Stillman Valley, Illinois (hereinafter "Board"), and Hines Farms (hereinafter, collectively, the "Tenant") (collectively, the "Parties").

WITNESSETH:

WHEREAS, the Board is the owner of a certain parcel of real estate described on Exhibit A attached hereto and incorporated herein (hereinafter, the "Real Estate"); and

WHEREAS, pursuant to Section 10-22.11(c) of the *School Code*, the Board may lease school land to suitable lessees for any purpose which serves the interests of the community when such land is declared to be unnecessary, unsuitable, or inconvenient for the uses of the Board during the term of the lease; and

WHEREAS, pursuant to Section 10-22.13 of the *School Code*, the Board has the power and authority to determine when a site has become unnecessary, unsuitable, or inconvenient for a school; and

WHEREAS, pursuant to Section 10-22.11(c) the Board has determined that farming serves the best interests of the community; and

WHEREAS, the Board, by entering into this agreement ("Farm Lease"), hereby determines that it has no immediate need or use for the Real Estate, that the best interests of the residents of the school district will be enhanced by entering into the Farm Lease, and that for the term of this Farm Lease, the Real Estate is unnecessary, unsuitable, and inconvenient for use by the Board.

NOW, THEREFORE, in consideration of the terms and conditions contained in this Farm Lease, the parties hereto agree as follows:

1. **Consideration.** For an annual cash rent payment of 280 p/acre (\$38,752) payable on August 1st of each year of the term, Tenant shall maintain the Real Estate in accordance with the terms of this Farm Lease, and in return, Tenant shall be entitled to farm the Real Estate in accordance with the terms hereof.
2. **Permitted Use.** Tenant accepts the Real Estate on an "AS-IS" basis. Tenant may use the Real Estate for agricultural purposes only and shall be entitled to keep the proceeds from the sale of any crops harvested on the Real Estate. The Tenant shall make all necessary repairs to the Real Estate at the Tenant's expense during the Lease term. This includes repairing all defects with any building or structure on the Real Estate due to damage or wear and tear. Should the Tenant wish to make any improvements to the Real Estate, the Tenant must receive the written consent of the Board which it may withhold in its sole discretion.
3. **Term.** The term of this Farm Lease shall be from January 1st, 2020 to December 31, 2022 and the Tenant shall surrender possession at the end of this term or at the end of any extension thereof. TENANT WAIVES ANY RIGHTS IT MAY HAVE TO RECEIVE A WRITTEN NOTICE TO

QUIT OR A WRITTEN NOTICE OF NONRENEWAL OF THIS FARM LEASE FROM THE BOARD.

4. **Extension.** Extensions must be agreed to by the Parties in writing. Additionally, the Parties agree that the failure to execute an extension at least two (2) months before the end of the current term shall be constructive notice of intent to allow the Farm Lease to expire.

5. **Tenant's Duties in Operating Farm.** The Tenant agrees that he/she/it will perform and carry out the stipulations below:

A. Activities required:

1. To cultivate, plant and harvest the farm faithfully and in a timely, thorough, and businesslike manner using sustainable crop management methods; and
2. To prevent noxious weeds from going to seed on said Real Estate and to destroy the same and keep the weeds and grass cut; and
3. To keep open ditches, tile drains, tile outlets, grass waterways, and terraces in good repair; and
4. To preserve established watercourses or ditches and to refrain from any operation that will injure them; and
5. To take proper care of all trees, vines, shrubs, and other foliage and to prevent injury to the same; and
6. To prevent all unnecessary waste, loss, or damage to the property of the Board; and
7. To comply with rules and regulations of the Illinois Pollution Control Board, and other governmental agencies or rules, regulations, or laws applicable to farming and the application of fertilizer and pesticides.

B. Activities restricted:

1. The Tenant further agrees, unless he/she/it shall first have obtained the written consent of the Board, which may be withheld in its sole discretion:
 - a. Not to assign this Farm Lease to any person or entity or to sublet any part of the Real Estate; and
 - b. Not to erect or permit to be erected any structure or building or to incur any expense to the Board for such purpose; and
 - c. Not to permit, encourage, or invite other persons to use any part or all of the Real Estate for any purpose or activity not directly related to its use for agricultural production; and
 - d. Not to plow permanent pasture or meadowland; and

- e. Not to cut live trees, shrubs, or foliage for sale purposes or personal uses; and
- g. Not to permit the erection of any commercial advertising signs on the farm; and
- h. Not to use any fertilizer, chemicals, pesticides, or any non-organic substances on the Real Estate that may adversely affect the future use of the Real Estate as a school site. Prior to using any fertilizers, chemicals, pesticides, or non-organic substances, Tenant shall notify the Board in writing of the nature of the substance contemplated to be used on the Real Estate. If the Board objects to Tenant's use of said substance, Tenant may not introduce said substance to the Real Estate.

6. **Environmental Compliance.** Upon the termination of this Farm Lease or vacation of the Real Estate, Tenant shall, at his/her sole expense, remediate and clean up any Hazardous Substances (as defined in 42 U.S.C. §9601(14), as amended) used or authorized by Tenant during the term of this Farm Lease that may affect the Board's use of the Real Estate as a school site. Tenant shall provide the Board with copies of all records, documents, and invoices relating to any substance placed on the Real Estate.

Without limiting any other indemnity rights of the Indemnities (defined in paragraph 11 below) included in this Farm Lease, Tenant shall also indemnify and hold harmless the Indemnities, as defined in paragraph 11, from and against any and all liabilities, damages, suits, penalties, judgments, costs, including attorneys' fees, and environmental cleanup, removal, response, assessment, or remediation costs arising from or related to contamination of the Real Estate or the release of any Hazardous Substance during the term of this Farm Lease.

7. **Default.** In the event the Tenant fails to comply with any of the terms hereof, the Board may, upon demand, notify Tenant that he/she/it is in default of this Farm Lease and terminate this Farm Lease. In the event the Board terminates this Farm Lease as a result of a breach by Tenant, all rental payments due hereunder shall be accelerated and shall become immediately due and payable. Moreover, Tenant shall immediately vacate the Real Estate upon notification of a termination by the Board. In the event of a default, the Tenant shall be responsible for all costs and expenses whatsoever incurred by the Board as a result of such breach, including, but not limited to, attorneys' fees.

8. **Board's Lien.** The Board's lien provided by law on crops grown or growing shall be the security for the consideration herein specified and for the faithful performance of the terms of the Farm Lease. If the Tenant fails to keep any of the agreements of this Farm Lease, all costs and attorneys' fees of the Board in enforcing collection or performance shall become obligations payable by the Tenant hereunder.

9. **Board's Right of Entry.** The Board reserves the right of itself, its agents, employees, or assigns to enter upon the Real Estate at any reasonable time for the purpose of viewing the same or of working or making repairs or improvements thereon as long as such right does not impair the Tenant's agricultural activities on the Real Estate. Further, upon constructive notice of the parties' intent to allow the Farm Lease to expire and after the Tenant's harvesting of that year's crops, the Board or its agents, employees, or assigns may enter upon the Real Estate.

10. **Extent of Agreement.** The terms of this Farm Lease shall be binding on the heirs, executors, administrators, and assigns of both the Board and Tenant in like manner as upon the original parties.
11. **Insurance.** Tenant shall obtain commercial general liability insurance insuring against any liability and property damage or loss arising from or related to Tenant's use or occupancy of the Real Estate with liability limits of not less than one million dollars (\$1,000,000) per occurrence and in the aggregate. All policies must be on an occurrence basis, not a claims-made basis. The Board, its individual Board members, agents, and employees ("Indemnities") shall be named as additional insureds on such policy. Tenant shall keep such insurance in continuous force and effect throughout the term of this Farm Lease and any extensions thereof. Tenant shall provide a certificate of insurance upon the execution of this Farm Lease. Additionally, upon request by the Board, the Tenant shall provide the Board with a copy of the insurance policy and all endorsements thereto. To the fullest extent permitted by the applicable insurance policy, Tenant waives any rights of subrogation it or any of its insurers may have against the Indemnities
12. **Indemnity and Hold Harmless.** Tenant covenants and agrees to hold the Indemnities harmless and to indemnify them from all losses, damages, liabilities, or expenses of any kind, including without limitation attorneys' fees and court costs incurred, suffered, or claimed by anyone whatsoever, or for any damage or injury to any persons or property from any cause whatsoever, by reason of the use or occupancy by Tenant, its agents, employees, invitees, or visitors on the Real Estate, or any breach of this Farm Lease.

The Board shall not be liable for any damage to, or loss of, property on the Real Estate belonging to Tenant, its employees, agents, visitors, licensees, or other persons in or about the Real Estate, or for damage or loss suffered by the business of Tenant, from any cause whatsoever, whether the damages or injuries result from conditions arising upon the Real Estate or from other sources. The Board shall not be liable in any manner to Tenant, its agents, employees, invitees, or visitors for any injury or damage to Tenant, Tenant's agents, employees, invitees, or visitors, or their property, caused by the criminal or intentional misconduct or by any act or neglect of third parties or of Tenant, Tenant's agents, employees, invitees, or visitors, or of any other Tenant. Tenant covenants that no claim shall be made against the Board by Tenant, or by any agent or servant of Tenant, or by others claiming the right to be on the Real Estate through or under Tenant, for any injury, loss, or damage, other than the gross negligence of the Board. In no event shall any of the Indemnities be liable to Tenant for any consequential damages, or lost profit sustained by Tenant arising out of the loss or damage to any property of Tenant.

13. **Assignment and Subletting.** Tenant shall not assign, transfer, mortgage, or encumber this Farm Lease or sublet the Real Estate without obtaining the prior written consent of the Board, nor shall any assignment or transfer of this Farm Lease be effectuated by operation of law or otherwise without the prior written consent of the Board; in any such case, such consent may be withheld in the sole and absolute subjective discretion of the Board.
14. **Waiver.** No waiver of any default of Tenant hereunder shall be implied from omission by the Board to take any action on account of such default, and no express waiver shall affect any default other than the default specified in the express waiver and then only for the time and to the extent herein stated.

EXHIBIT A

LEGAL DESCRIPTION

Part of the Fractional North Half (1/2) of Section twelve (12), Township Twenty-four (24) North, Range Eleven (11) East of the Fourth Principal Meridian, bounded and described as follows: Commencing at the Northeast corner of said Section 12; thence South 0 degrees 00 minutes 00 seconds West along the East line of said Section 12, a distance of 891.70 feet to the point of beginning of the hereinafter described tract of land; thence South 89 degrees 07 minutes 48 seconds West parallel with the North line of said Section 12, a distance of 2129.67 feet to the West line of Section 12; thence South 0 degrees 42 minutes 57 seconds East along said West line, a distance of 837.37 feet; thence North 89 degrees 07 minutes 48 seconds East, parallel with the North line of said Section 12, a distance of 2119.21 feet to the East line, of said Section 12; thence North 0 degrees 00 minutes 00 seconds East along said East line, a distance of 837.46 feet to the point of beginning; situated in the County of Ogle and State of Illinois.

- 15. **Severability.** If any term covenant or condition of this Farm Lease or the application thereof to any person or circumstance shall, to any extent, be invalid or unenforceable, the remainder of this Farm Lease, or the application of such term, covenant or condition to persons or circumstances other than those as to which it is held invalid or unenforceable, shall not be affected thereby and each term, covenant or condition of this lease shall be valid and be enforced to the fullest extent permitted by law.
- 16. **Applicable Law.** The laws of the State of Illinois shall govern the validity, performance and enforcement of this Lease. Any action to enforce the terms of this Lease shall be brought in the Ogle County Circuit Court.
- 17. **Compliance with Laws.** In utilizing the Real Estate, Tenant shall comply with all applicable laws, rules, regulations and ordinances, specifically including, but not limited to, the *Illinois Human Rights Act* (775 ILCS 5/1-101 et seq.).
- 18. **Incorporation.** The recitals set forth on page one above are hereby incorporated in and made a part of this Farm Lease as if they were specifically set forth herein.
- 19. **Survivability.** Those paragraphs which are reasonably understood to impose obligations upon the Tenant shall survive the termination of this agreement.

THIS FARM LEASE has been entered into as of the date set forth above.

BOARD:

Board of Education
 Meridian Community Unit
 School District No. 223
 Ogle County, Illinois

By: _____

Its: _____

ATTEST: _____

By: _____

Its: _____

Date: _____

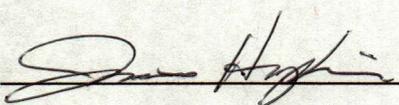
TENANT:

Hines Farms
 Winston H Hines | Kim D Kruse
 8650 Rothwell Rd
 Davis Jct. IL 61020



By: Kim D Kruse

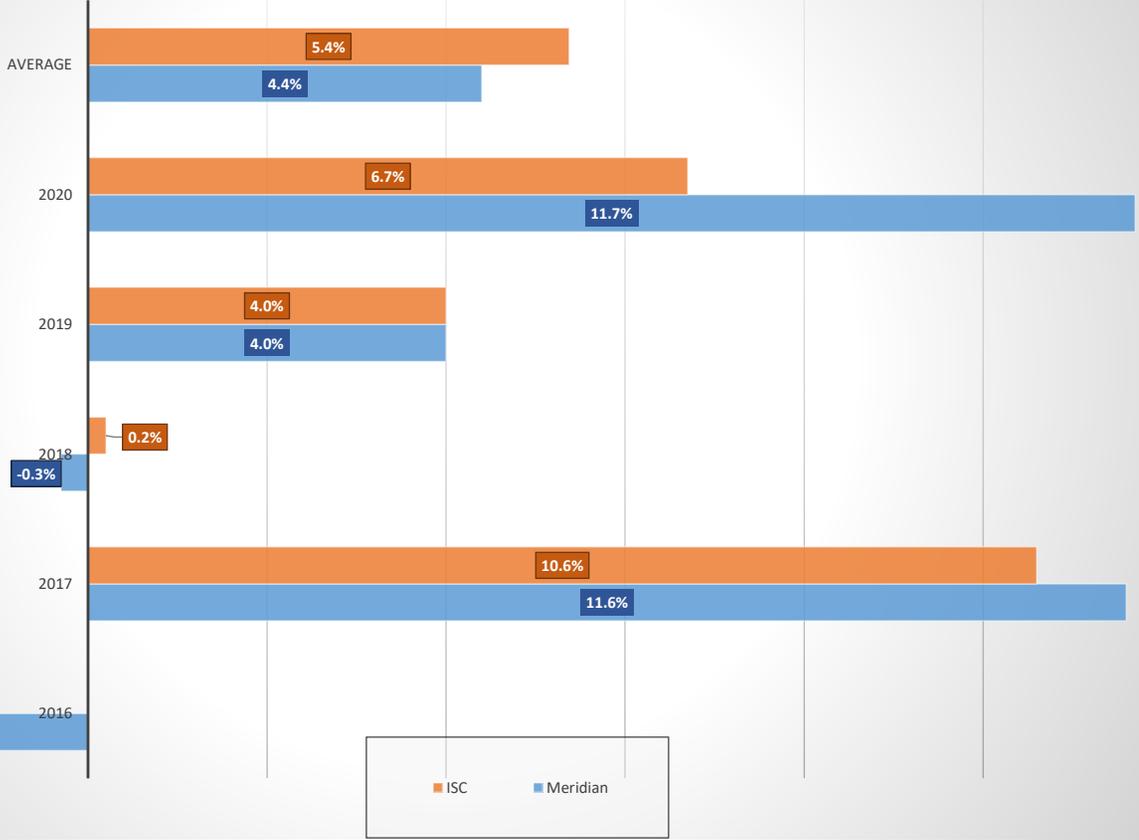
Date: 5-30-19

By: 

Its: Employee

Date: 5-30-19

ISC and Meridian CUSD #223 Renewal History



Plan for a plan - Action Plan

	Content Area	Assumptions	Action Item	Notes/Questions	MUST BE DONE BY FALL
<p style="text-align: center;">Curriculum Gaps</p>	<p>ELA</p>	<p>Students missed 10 weeks of direct instruction throughout the Spring semester. This in turn will likely lead to not only a gap in learning, but potentially additional regression in comparison to years past. Therefore, it is imperative that we make adjustments to ensure that we are providing access to guaranteed and viable curriculum that addresses essential outcomes that have been articulated.</p>	<p>Example</p> <ul style="list-style-type: none"> ● Review Essential Outcomes ● Identify missed standards ● Determine current standards and what prerequisite standards were missed 	<p>Example</p> <p><i>Make sure that we have plans for all appropriate content areas</i></p> <p><i>What additional support will be in place if kids come back lower in the fall than we expected?</i></p> <p><i>What is the LEAST essential piece of curriculum and therefore able to be cut in order to fit other things in?</i></p>	<p><i>Revised Scope & sequence</i></p> <p><i>New assessments (at least for the 1st Quarter)</i></p> <p><i>Reporting out of what has been eliminated in order to accommodate new material</i></p>
	<p>Math</p>	<p>Citation 1 Citation 2 Citation 3 Citation 4 Citation 5 Citation 6</p>			

	Assumptions	Action Item	Notes/Reminders	Questions	MUST BE DONE BY FALL
<p style="text-align: center;">Remote Learning in the Fall (K-5)</p>	<p>School is out for a specified period of time. Students may not have access to all technology necessary to facilitate full online learning. We should have an increase in structure, clear outcomes, clear timelines, and processes for feedback. A single communication app will be utilized.</p> <p>Citation 1 Citation 2 Citation 3 Citation 4 Citation 5</p>	<p>Example <i>What outcomes will we need to cover? Determine and advocate for what structures we will use (eSpark, ST Math, etc) Determine the timelines for assignments Determine minimum requirements for teacher performance</i></p>	<p>Example <i>Make sure that the remote learning procedures are consistent among grade levels This should be informed by as many stakeholder voices as possible. If we are in Remote Learning in the Fall we must teach new curriculum, no matter how hard it is Let's focus on building on teacher strengths, not looking to remediate all weaknesses</i></p>	<p>Example <i>What equity issues are present? How can we overcome them? How will we measure their progress on a nationally normed benchmark assessment Can we quasi-departmentalize meaning if we have one amazing math teacher can he/she become the math teacher for that grade? How can we expand what we accept as evidence for successful completion of work? What is our DEFINED plan when remote learning does not seem to work for some students How can we best use aides How can we best utilize specials teachers</i></p>	<p><i>Minimum number of Zoom meeting per week established One methodology for communicating decided, communicated, training provided for staff, students, and parents Have the first quarter plan ready to roll out A one-page document for intervention when remote learning does not work for a student Documented plan for each employee Communication turnaround expectation developed Plan to support IEP / ELL / other subgroups and/or struggling populations Minimum expectations on timely feedback created on all work</i></p>

	Assumptions	Action Item	Notes/Reminders	Questions	MUST BE DONE BY FALL
<p style="text-align: center;">Remote Learning in the Fall (6-12)</p>	<p>School is out for a specified period of time. Students may not have access to all technology necessary to facilitate full online learning. We should have an increase in structure, clear outcomes, clear timelines, and processes for feedback. A single communication app will be utilized.</p>	<p>Example <i>What outcomes will we need to cover? Determine and advocate for what software support we will use Determine the timelines for assignments Determine minimum requirements for teacher performance</i></p>	<p>Example <i>Make sure that the remote learning procedures are consistent among grade levels This should be informed by as many stakeholder voices as possible. If we are in Remote Learning in the Fall we must teach new curriculum, no matter how hard it is It is the EXPECTATION that Google Classroom is used to post all assignments and be the clearinghouse of information for parents and students</i></p>	<p>Example <i>What equity issues are present? How can we overcome them? How will we measure their progress in a scientific manner What is our DEFINED plan when remote learning does not seem to work for some students How can we best use aides Will we have training on the Google Classroom expectations How can we expand what we accept as evidence for successful completion of work? How can we consider 'mastery' over traditional grading?</i></p>	<p><i>Minimum number of Zoom meeting per week established One pager or video training provided for staff, students, and parents Have the first quarter plan ready to roll out A one-page document for intervention when remote learning does not work for a student Documented plan for each employee Communication turnaround expectation Plan to support IEP / ELL / other subgroups and/or struggling populations Minimum expectations on timely feedback created on all work</i></p>

	Assumptions	Action Item	Notes	Questions	Must be done by Fall
<p style="text-align: center;">Opt-In/ Hybrid Remote Learning in the Fall</p>	<p>School starts on-time or close to on time. We can set clear expectations for those who are opting into remote learning. Students who are opted into remote learning should be expected to learn at a pace that is comparable to their regular classroom peers. All students who have opted into remote learning will have access to technology.</p>	<p>Example <i>Ensure that PLC stays on same page if some are in-person and some are on-line Determine process of floating in between F2F and remote</i></p>	<p>Example <i>Make sure we have a way of engaging in PLC in relation to these students Make sure we're thinking through how we're going to identify strugglers and support them Monitor if the opt-in vs opt-out becomes a LOW-SES or IEP issue</i></p>	<p>Example <i>How do we ensure students are progressing along with their classroom peers? What equity issues are present? How can we overcome them? How can we expand what we accept as evidence for successful completion of work? How can we consider 'mastery' over traditional grading?</i></p>	<p><i>All of above, plus" Process of how we will address movement between groups Identify what metrics will be used to measure effectiveness Minimum expectations on timely feedback created on all work</i></p>

	Assumptions	Action Item	Notes	Questions	Must be done by Fall
Modified Face-to-Face (F2F)	School starts per usual but with strict social distancing guidelines in addition to other requirements set forth by the state fundamentally altering what is typically considered school.	Example <i>Determine how specials, hands-on, and other classes can operate with strict social distancing guidelines</i> <i>Determine process of floating in between F2F and remote or homeschooling</i> <i>Determine what elements of group work and classroom movement can be eliminated while maintaining curricular integrity</i>	Example	Example	

Other Key Questions to Consider:

- If we are back to face-to-face instruction in any capacity, what happens with a positive test or known exposure?
- Can we be creative and make all K-5 instruction F2F and make 6-12 remote?
 - We would need to make 6-12 remote as a result of using more classrooms to ensure social distancing
 - Can we TEMPORARILY retrofit the JH and HS to accommodate this
- Are there co-op possibilities if we are in a hybrid approach?
- Will we be able to shorten the school day in a modified F2F approach?
- What are the CBA complications?

**MCUSD 223
Schools Re-
Entry Planning
for 2020-2021**

A Time to Plan, but Not Commit

What we know:

- Current CDC Guidelines and the Governor's 5 Phase Plan

As the summer continues, we will look to the following entities for guidance:

- IL Governor's Office
- Illinois State Board of Education (ISBE)
- IL Department of Public Health (IDPH) & County Health Departments
- The Center for Disease Control (CDC)

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At this point, the CDC is the only organization to provide specific guidance for school re-openings. **That said, the CDC only provides guidance to school - they are not a rule making body**

SCHOOLS DURING THE COVID-19 PANDEMIC



The purpose of this tool is to assist administrators in making (re)opening decisions regarding K-12 schools during the COVID-19 pandemic. It is important to check with state and local health officials and other partners to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community.

CDC Guidelines for Opening Schools

Should you consider opening?

- ✓ Will reopening be consistent with applicable state and local orders?
- ✓ Is the school ready to protect children and employees at higher risk for severe illness?
- ✓ Are you able to screen students and employees upon arrival for symptoms and history of exposure?

ANY
NO



Are recommended health and safety actions in place?

- ✓ Promote healthy hygiene practices such as hand washing and employees wearing a cloth face covering, as feasible
- ✓ Intensify cleaning, disinfection, and ventilation
- ✓ Encourage social distancing through increased spacing, small groups and limited mixing between groups, if feasible
- ✓ Train all employees on health and safety protocols

ALL
YES

ANY
NO



Is ongoing monitoring in place?

- ✓ Develop and implement procedures to check for signs and symptoms of students and employees daily upon arrival, as feasible
- ✓ Encourage anyone who is sick to stay home
- ✓ Plan for if students or employees get sick
- ✓ Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
- ✓ Monitor student and employee absences and have flexible leave policies and practices
- ✓ Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

ALL
YES

ANY
NO



ALL
YES

OPEN AND
MONITOR



RESTORE ILLINOIS

Current Reality

A Public Health Approach To Safely Reopen Our State

Phase 1 Rapid Spread	Phase 2 Flattening	Phase 3 Recovery	Phase 4 Revitalization	Phase 5 Fully Restored
<p>Strict stay at home and social distancing guidelines are put in place, and only essential businesses remain open.</p> <p>Every region has experienced this phase once already and could return to it if mitigation efforts are unsuccessful.</p>	<p>Non-essential retail stores reopen for curb-side pickup and delivery.</p> <p>Illinoisans are directed to wear a face covering when outside the home and can begin enjoying additional outdoor activities like golf, boating & fishing while practicing social distancing.</p>	<p>Manufacturing, offices, retail, barbershops, salons can reopen to the public with capacity and other limits and safety precautions.</p> <p>Gatherings of 10 people or fewer are allowed.</p> <p>Face coverings and social distancing are the norm.</p>	<p>Gatherings of 50 resumes, child care and schools reopen under guidance from the Illinois Department of Public Health.</p> <p>Face coverings and social distancing are the norm.</p>	<p>The state is fully safe and continuing.</p> <p>Conventions, festivals and large events are permitted, and all businesses, schools and places of recreation can open with new safety guidance and procedures.</p>



Key Guidance

At this time, it seems likely that future guidance from more local organizations will include the following:

- Checking for symptoms (temperature checks being most common)
- Social distancing (generally 6 feet, avoiding crowded areas)
- Avoiding the direct handling of food
- Protecting oneself (PPE, masks, modifications for high-risk cases)
- Flexible absence policies for staff and students
- No large congregation of humans (assemblies, admission and departure times, lunches)

These concepts will guide the considerations that follow.

What to consider when re-opening schools?

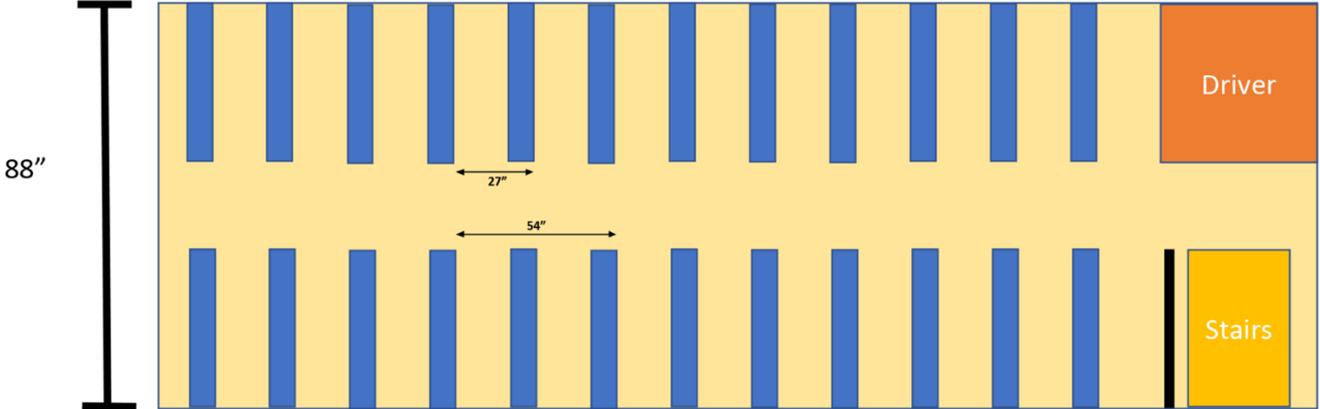


- Providing a Safe and Healthy Environment
- Transportation
- Entering School
- Learning environment
- Food Services
- Other Considerations

Social Distancing: Impact on Transportation

Diagram shows a 71 passenger bus.

With only 4.5 feet (54 inches) of social distancing, only 12 students plus the driver can be on the bus at once.



 = a seatback

The interior of the bus from window to window is 88"

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Graphic by D89 - confirmed calculation by First Student

Social Distancing: Impact on Transportation

Using 2019-2020 MCUSD ridership numbers and a capacity of 14 students on a bus at a time due to having extended buses, the increase is dramatic.

- The combined transportation department would go from xxx unique routes in the morning and the afternoon to xxx unique routes.

Other issues:

- Impact on alternative routes (Chana, etc.)
- Extra curricular routes

Checking Staff & Students into School

The CDC recommends checking and tracking temperatures of all those entering the building for school.

- This is a widely criticized approach
 - If it were to be deployed we would have to check the following temperatures between 645 and 745 every day:
 - 250 plus adults
 - 1600 plus students
- The only plausible way to do this would be to:
 - Invest in technology to support (widely criticized for lack of accuracy)
 - Leverage bus drivers in this capacity as well
 - OR
 - Trust that parents are doing this each day as directed



Could we make this work? Yes, but . . .

- 1) We could not transport all students
- 2) If we only have 50% capacity due to social distancing guideline, we would still be running at least 70% more routes
- 3) If we expect bus drivers to take temperatures of students and report student data this significantly slows their ability to transport students
- 4) In effort to sanitize buses, if we were to clean in between each route we would again be adding time to the process



This would mean the following for the district:

Simply, decreased efficiency and increased cost

1. Increased cleaning costs
2. Personnel costs (increased hours, mandatory benefit increase) and/or
3. Vehicle costs (increase in vehicles/drivers)

Auxiliary concerns:

1. Additional training needs for drivers/aides
2. Driver shortage before COVID19
3. Transportation categoricals have a history of being cut

Students are in the school, now what?

CDC guidance directs schools to avoid crowds, transitions, maintain social distancing, and use proper hygiene/hand washing during the school day.

Questions to be answer:

- What is the educational impact of district modifications?
- Do we have classroom space for students?
- Is it developmentally appropriate for all students to adhere to guidance?
- How will we allocate our personnel resources to meet student needs?
- Will we lose staff or personnel as a result of this situation?
- Will we be able to find substitutes?

Social Distancing: Classroom Examples



Average Sq Ft per classroom:

MC - 1000

HES- 880

MJHS- New side 900

MJHS - Old side 780

SVHS- 650 - but widely varied

A 30x30 classroom (900 sq ft) can (with the ideal set-up maximizing every inch) sit 16 students

Social Distancing: Classroom Examples

Very Eye Opening Example from Rochelle Township High School District

Lincoln, Daugherty, Regular 25 Desks



Lincoln, McKinney, Social 14 Desks



Social Distancing: Students on the move

Typical transitions at the elementary school level:

- Arrival/departure
- Bathroom breaks
- Going to/from classroom to 'specials' requiring access to other parts of the building
- Exiting room for small group interventions

Typical transitions at the middle and high school levels:

- Arrival/departure
- Moving between classes in passing periods
- Accessing hallway lockers
- Accessing locker rooms & changing clothes

Could we make this work? Yes, but . . .

We have lots of questions to answer

- Who covers overflow if all of a certain grade are coming in on same days?
- If each individual classroom is split in half, what is the curricular impact of splitting? How can we be creative and what would we prioritize?
- What are the parental/community concerns if all students are not attending each day?
- What is the school's responsibility for those students wanting a public education but not comfortable attending school?
- What is the school's responsibility for teachers who are in at-risk categories?
- What happens IF/WHEN the school experiences a positive COVID test?



What could this actually look like?

Additional considerations

- How can we stagger start/dismissal times across the district to avoid mass congregation of students?
- At the elementary level, how to handle small group interventions and special classes (PE, art, music, etc.)?
- At the middle school level, how to handle 300+ students transitioning between classes, Encore classes, and locker rooms.
- At the high school level, how do we handle 500+ students transitioning between classes, elective classes, and locker rooms.

CDC Guidelines: Impact on Food Services

Main areas of focus in regards to feeding students:

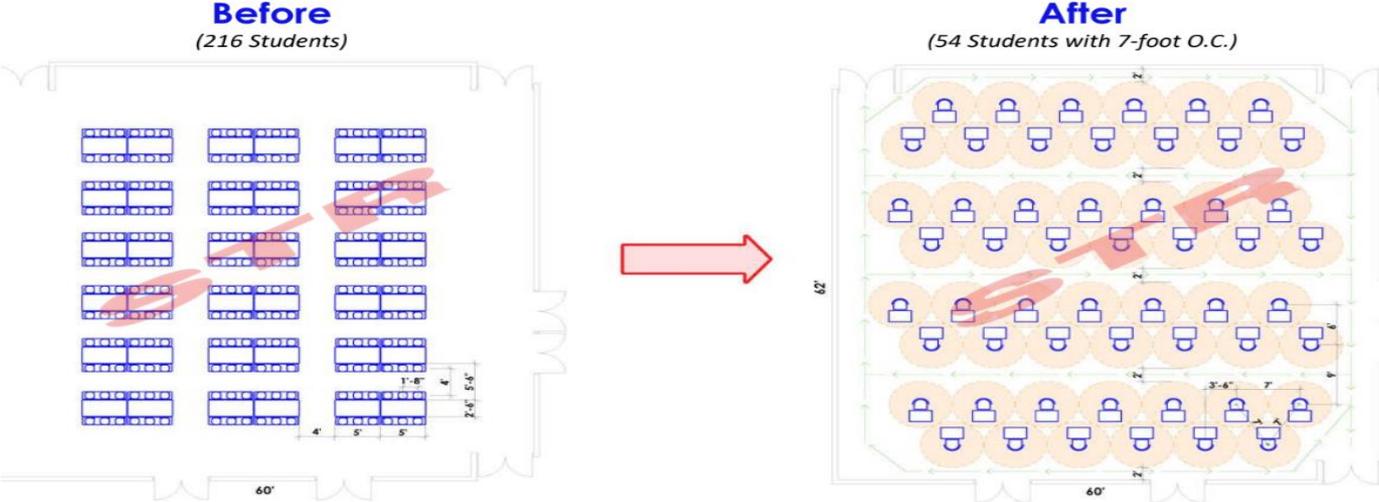
- Shift from locally prepared meals to pre-packaged meals
- Continue social distancing by having students eat in their own classrooms
- Potential change in personnel needs due to logistical changes
- Special staff and student considerations due to medical conditions

Social Distancing: Cafeteria Examples

HYPOTHETICAL GRAPHIC -

Even if we could eat in one primary location with social distancing the number of students we could serve is greatly diminished

CAFETERIA – OPTION NO. 1



Could we make this work? Yes, but . . .

Shift to eating in our classrooms and an increase of supervision - teachers will not be able to supervise contractually.

Move to offer all pre-packaged, easy to transport meals.

Increased student sanitary precautions prior to eating.

Increased staff sanitary precautions when handling food.

Increased cleaning after eating and proper handling of waste - complicated by eating in classrooms.

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Not insurmountable, but a big shift that likely increases expenditures and further decreases instructional time.

Providing a Safe & Healthy Learning Environment

To what degree do we need Personal Protective Equipment (PPE)

- Who needs basic/cloth masks? Is it our responsibility to provide them?
 - Staff and students? ~2,000 masks per day
 - Staff only? ~250 per day
- Who needs N95 masks and additional PPE like gloves/gowns?
 - Health office & nurse stations
 - Custodians/maintenance
- Other PPE to consider: Disinfectant, hand sanitizer, hand washing stations, infrared thermometers, nitrile gloves, etc.

Providing a Safe & Healthy Learning Environment

What additional concerns do we have for providing a safe environment?

- How to address staff/student mental health needs?
 - Being in school, as opposed to distance learning, allows for more active support of student mental health and social/emotional learning needs.
 - Allows for a safe place for students to report abuse
 - Entering a hazardous environment will cause additional mental stress for staff and students.
- How to handle typical school items coming into the school?
 - How do we handle backpacks, computers, books, food, etc. coming into the school?
 - Some countries are not allowing anything out and not allowing anything in at this time

Could we make this work? Yes, but . . .

PPE costs would be high, but we could make this work particularly with the CARES grant - the bigger concern is **availability and access**

No amount of PPE changes at-risk situations

Increased costs of securing these materials & increased hours to get nightly “deep cleans” completed in 4 buildings.

What does all this mean?



Reminder: We have no *real* guidance yet. This may well be the worst case scenario and I could be way off.

Common sense says there are incredible hurdles in re-opening our schools.

To what degree is the negative impact on students, staff, and the district worth the increased risk?

What level of negative impact is acceptable to the district?

Data Retreat Agenda

- I. Unveil of new program (Joe)
- II. **EACH LT MEMBER**
 - a. What was your personal best use of data this year?
 - b. Where do you want to use data more, but are unwilling or unable?
 - c. How did your department do during Remote Learning? How do you know?
 - d. Are you leading with data?
 - i. Making decisions
 - ii. Building capacity
 - iii. Allowing your blindspots to be revealed
- III. HumanEx
 - a. We will do on first days back to school and then process through
- IV. SIP
 - a. Systems
 - b. Culture
 - c. Performance
 - d. Overall Expectation
- V. Summer Curricular / Planning Work – everyone involved
 - a. Situation
 - i. Six scenarios
 - 1. Normal
 - 2. Remote Learning
 - 3. Hybrid – opt-in and opt-out
 - 4. Staggered schedule
 - 5. Delayed Start
 - 6. Early Start
 - ii. Unclear when we will know which scenario WINS out
 - iii. Also unclear if we start if we will have to stop
 - b. Expectations
 - i. Academic Side (In order)
 - 1. How are we going to address (potential) gaps from Remote Learning this year?
 - 2. If we have a hybrid approach, can we create a Distance Learning program that more closely resembles traditional distance learning with higher expectations?
 - 3. If we are Remote Learning how can we incorporate
 - a. More Zoom meetings
 - b. Less reliance on Apps alone
 - c. A more holistic approach
 - i. SEL
 - ii. Equity issues, etc.

- d. How to better use instructional aides
 - 4. One way of communicating and consolidating all information so parents have a SINGULAR place to go for info. It looks like that may be SeeSaw K-5 - 6-12 we need to figure it out.
- ii. Departments
- 1. Purchases necessary
 - 2. Next steps
 - 3. Potential work if we are in a quasi-shutdown

Plan for a plan - Action Plan

Curriculum Gaps	Content Area	Assumptions	Action Item	Notes/Questions	MUST BE DONE BY FALL
	ELA	<p>Students missed 10 weeks of direct instruction throughout the Spring semester. This in turn will likely lead to not only a gap in learning, but potentially additional regression in comparison to years past. Therefore, it is imperative that we make adjustments to ensure that we are providing access to guaranteed and viable curriculum that addresses essential outcomes that have been articulated.</p> <p>Citation 1 Citation 2 Citation 3 Citation 4 Citation 5 Citation 6</p>	<p>Example</p> <ul style="list-style-type: none"> • Review Essential Outcomes • Identify missed standards • Determine current standards and what prerequisite standards were missed 	<p>Example</p> <p><i>Make sure that we have plans for all appropriate content areas</i></p> <p><i>What additional support will be in place if kids come back lower in the fall that we expected?</i></p> <p><i>What is the LEAST essential piece of curriculum and therefore able to be cut in order to fit other things in?</i></p>	<p>168</p> <p><i>Revised Scope & sequence</i></p> <p><i>New assessments (at least for the 1st Quarter)</i></p> <p><i>Reporting out of what has been eliminated in order to accommodate new material</i></p>
	Math				

	Assumptions	Action Item	Notes/Reminders	Questions	MUST BE DONE BY FALL
<p style="text-align: center;">Remote Learning in the Fall (K-5)</p>	<p>School is out for a specified period of time. Students may not have access to all technology necessary to facilitate full online learning. We should have an increase in structure, clear outcomes, clear timelines, and processes for feedback. A single communication app will be utilized.</p> <p>Citation 1 Citation 2 Citation 3 Citation 4 Citation 5</p>	<p>Example</p> <p><i>What outcomes will we need to cover? Determine and advocate for what structures we will use (eSpark, ST Math, etc) Determine the timelines for assignments Determine minimum requirements for teacher performance</i></p>	<p>Example</p> <p><i>Make sure that the remote learning procedures are consistent among grade levels This should be informed by as many stakeholder voices as possible. If we are in Remote Learning in the Fall we must teach new curriculum, no matter how hard it is Let's focus on building on teacher strengths, not looking to remediate all weaknesses</i></p>	<p>Example</p> <p><i>What equity issues are present? How can we overcome them? How will we measure their progress on a nationally normed benchmark assessment Can we quasi-departmentalize meaning if we have one amazing math teacher can he/she become the math teacher for that grade? How can we expand what we accept as evidence for successful completion of work? What is our DEFINED plan when remote learning does not seem to work for some students How can we best use aides</i></p>	<p><i>Minimum number of Zoom meeting per week established One methodology for 169 communicating decided, communicated, training provided for staff, students, and parents Have the first quarter plan ready to roll out A one-page document for intervention when remote learning does not work for a student Documented plan for each employee Communication turnaround expectation developed Plan to support IEP / ELL / other subgroups and/or struggling populations Minimum expectations on timely feedback</i></p>

				<i>How can we best utilize specials teachers</i>	<i>created on all work</i>
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	Assumptions	Action Item	Notes/Reminders	Questions	MUST BE DONE BY FALL
<p style="text-align: center;">Remote Learning in the Fall (6-12)</p>	<p>School is out for a specified period of time. Students may not have access to all technology necessary to facilitate full online learning. We should have an increase in structure, clear outcomes, clear timelines, and processes for feedback. A single communication app will be utilized.</p>	<p>Example</p> <p><i>What outcomes will we need to cover? Determine and advocate for what software support we will use Determine the timelines for assignments Determine minimum requirements for teacher performance</i></p>	<p>Example</p> <p><i>Make sure that the remote learning procedures are consistent among grade levels This should be informed by as many stakeholder voices as possible. If we are in Remote Learning in the Fall we must teach new curriculum, no matter how hard it is It is the EXPECTATION that Google Classroom is used to post all assignments and be the clearinghouse of information for parents and students</i></p>	<p>Example</p> <p><i>What equity issues are present? How can we overcome them? How will we measure their progress in a scientific manner What is our DEFINED plan when remote learning does not seem to work for some students How can we best use aides Will we have training on the Google Classroom expectations How can we expand what we accept as evidence for successful completion of work? How can we consider 'mastery' over traditional grading?</i></p>	<p><i>Minimum number of Zoom meeting per week established One pager or video training provided for staff, students, and parents Have the first quarter plan ready to roll out A one-page document for intervention when remote learning does not work for a student¹⁷¹ Documented plan for each employee Communication turnaround expectation Plan to support IEP / ELL / other subgroups and/or struggling populations Minimum expectations on timely feedback created on all work</i></p>

	Assumptions	Action Item	Notes	Questions	Must be done by Fall
<p style="text-align: center;">Opt-In/ Hybrid Remote Learning in the Fall</p>	<p>School starts on-time or close to on time. We can set clear expectations for those who are opting into remote learning. Students who are opted into remote learning should be expected to learn at a pace that is comparable to their regular classroom peers. All students who have opted into remote learning will have access to technology.</p>	<p>Example</p> <p><i>Ensure that PLC stays on same page if some are in-person and some are on-line</i></p> <p><i>Determine process of floating in between F2F and remote</i></p>	<p>Example</p> <p><i>Make sure we have a way of engaging in PLC in relation to these students</i></p> <p><i>Make sure we're thinking through how we're going to identify strugglers and support them</i></p> <p><i>Monitor if the opt-in vs opt-out becomes a LOW-SES or IEP issue</i></p>	<p>Example</p> <p><i>How do we ensure students are progressing along with their classroom peers?</i></p> <p><i>What equity issues are present? How can we overcome them?</i></p> <p><i>How can we expand what we accept as evidence for successful completion of work?</i></p> <p><i>How can we consider 'mastery' over traditional grading?</i></p>	<p style="text-align: right;">172</p> <p><i>All of above, plus"</i></p> <p><i>Process of how we will address movement between groups</i></p> <p><i>Identify what metrics will be used to measure effectiveness</i></p> <p><i>Minimum expectations on timely feedback created on all work</i></p>

	Assumptions	Action Item	Notes	Questions	Must be done by Fall
Modified Face-to-Face (F2F)	School starts per usual but with strict social distancing guidelines in addition to other requirements set forth by the state fundamentally altering what is typically considered school.	Example <i>Determine how specials, hands-on, and other classes can operate with strict social distancing guidelines</i> <i>Determine process of floating in between F2F and remote or homeschooling</i> <i>Determine what elements of group work and classroom movement can be eliminated while maintaining curricular integrity</i>	Example	Example	173

Other Key Questions to Consider:

- If we are back to face-to-face instruction in any capacity, what happens with a positive test or known exposure?
- Can we be creative and make all K-5 instruction F2F and make 6-12 remote?
 - We would need to make 6-12 remote as a result of using more classrooms to ensure social distancing
 - Can we TEMPORARILY retrofit the JH and HS to accommodate this
- Are there co-op possibilities if we are in a hybrid approach?
- Will we be able to shorten the school day in a modified F2F approach?
- What are the CBA complications?

FY21 Projected BILLING STATEMENT
March 2020

	<u>CENTRAL COST</u>	<u>SPEECH COST</u>	<u>STEP COST</u>	<u>BD COST</u>	<u>PLUS COST</u>	<u>AMOUNT DUE TO OCEC</u>
AMBOY	263,227	0	9,601	133,769 (1050 days)	44,698 (350 days)	451,294
ASHTON-FC	186,816	0	0	44,590 (350 days)	86,458 (677 days)	317,863
CRESTON	27,412	8,133	0	35,544 (279 days)	0	71,089
ESWOOD	42,959		0	0	44,953 (352 days)	87,912
FORRESTON	339,894	0	7,681	40,640 (319 days)	134,093 (1050 days)	522,308
KINGS	36,464		0		22,476 (176 days)	58,941
MERIDIAN	591,693	0	18,243	107,397 (843 days)	178,790 (1400 days)	896,123
OREGON	513,465	0	15,362	186,766 (1466 days)	240,601 (1884 days)	956,194
POLO	200,012	0	2,881	66,884 (525 days)	22,349 (175 days)	292,126
ROCH ELEM	692,299	97,597	0	125,233 (983 days)	334,466 (2619 days)	1,249,594
ROCH HIGH	358,787	8,133	45,126	104,594 (821 days)	320,673 (2511 days)	837,313
STEWARD	30,616	0	0	0	0	30,616
TOTALS	3,283,643	113,863	98,894	845,417	1,429,556	5,771,373

FY20 STUDENT INFORMATION. THIS WILL BE UPDATED

BD Tuition \$845,417 / 6,636 days (Coop students only) = \$127.40 day (\$22,295 per year) (Coop members)
 (Complete First!!) \$859,157 - \$13,740 (Hiawatha pmt for 86 days \$159.77 per day =125% of cost) = \$845,417

PLUS Tuition \$1,429,556 / 11,194 days (Coop students only) = \$127.71 per day (\$22,349 per year) (Coop members)
 (Complete First!!) \$1,457,602 - \$28,046 (HI pmt for 175 days \$160.26 per day =125% of cost) = \$1,429,556

NOTE: When allocating the above costs, districts may charge 99% of the net cost to their Education Fund and 1% to the Operation & Maintenance Fund

**TUITION PROGRAM COSTS
PLUS Program COSTS
(CENTRAL COSTS ARE ASSESSED TO ALL DISTRICTS)**

(Removed all Deductible Reimb. Expenses)

EDUCATION FUND	EXPENDITURES	<u>Central</u>	<u>PLUS</u>	<u>BD</u>	<u>Total</u>
	Life Skills: Cross Categorical (SS not included)		1,377,090		1,377,090
	Life Skills: Lunch Program for PLUS Classrooms		8,000		8,000
	Behavior Disorders			643,213	643,213
	NIA - Speech Baseline Services	19,358			19,358
	Speech Pathology		121,996	8,133	130,129
	Visually Impaired includes NIA	170,437			170,437
	Hearing Impaired includes NIA	42,469			42,469
	Step Program		21,123	14,402	35,525
	Attendance/Social Work	689,897			689,897
	Health Services	680,960			680,960
	Psychological	829,836			829,836
	Governing Board Services	63,786			63,786
	Executive Admin.	673,690	103,490		777,180
	Principal Services			230,830	230,830
	Fiscal Services	59,137			59,137
	Payment for Special Programs/NIA Autism	932,389			932,389
	Food Preparation			42,408	42,408
	Internal Services	20,217			20,217
	Information Services	15,655			15,655
	Staff Services	2,500			2,500
	Data Processing Services (Tech)	47,437			47,437
	Improvement of Instruction (\$10,000 not included)	94,470			94,470
	Intergovernmental Agreement (OR)	56,000			56,000
	TOTAL	4,398,238	1,631,699	938,986	6,968,923
EDUCATION	REVENUE				
FUND	Excess Cost & Private Facility Reimbursement	388,987			388,987
	Room & Board Reimb.	130,306			130,306
	ESY State Aid - <i>SEPARATE SS BILLING</i>				0
	Medicaid - Admin. Outreach & Fee for Services	378,123	2,986		381,109
	Interest Income	2,800			2,800
	Textbook Rentals		925	600	1,525
	Miscellaneous Income	200			200
	Food Services			1,425	1,425
	State & Federal Lunch Programs		8,000	32,500	40,500
	Personnel Reimbursement	262,140	171,816	107,500	541,456
	Pmts from Focus (Psych. Services)	3,000			3,000
	TOTAL	1,165,556	183,727	142,025	1,491,308
NET BALANCE DUE EDUCATION FUND =		3,232,682	1,447,972	796,961	5,477,615
O&M	EXPENDITURES				
FUND	Rental Fees (moved to ED fund per ISBE)				0
	Operation & Maintenance Costs: Plant Services	51,021	9,700	62,266	122,987
	TOTAL	51,021	9,700	62,266	122,987
O&M	REVENUE				
FUND	Interest Income	60	70	70	200
	E-Rate Income	0	0	0	0
	TOTAL	60	70	70	200
NET BALANCE DUE O&M FUND =		50,961	9,630	62,196	122,787
TOTAL CENTRAL COSTS BILLED TO DISTRICTS :		3,283,643	1,457,602	859,157	5,600,402

**TUITION BASED
SUMMARY OF BALANCES DUE FOR CENTRAL COSTS
FY20 Projected - March 2020**

	<small>From Liz Overby 17-18 Public Enrollment</small>		<small>From Liz Dec. 1, 2017</small>			<i>F. Y. I. Only</i> District's % to pay of Central Costs
	<u>DISTRICT ENROLL</u>	<u>% ENR</u>	<u>CHILD COUNT ENROLL</u>	<u>% ENR</u>	<u>50/50 CENTRAL COST</u>	
AMBOY	704	8.200%	99	7.832%	263,227	8.02%
ASHTON-FC	515	5.999%	68	5.380%	186,816	5.69%
CRESTON	89	1.037%	8	0.633%	27,412	0.83%
ESWOOD	82	0.955%	21	1.661%	42,959	1.31%
FORRESTON	840	9.785%	138	10.918%	339,894	10.35%
KINGS	82	0.955%	16	1.266%	36,464	1.11%
MERIDIAN	1,688	19.662%	207	16.377%	591,693	18.02%
OREGON	1,408	16.401%	188	14.873%	513,465	15.64%
POLO	584	6.803%	68	5.380%	200,012	6.09%
ROCH ELEM	1,596	18.591%	298	23.576%	692,299	21.08%
ROCH HIGH	932	10.856%	139	10.997%	358,787	10.93%
STEWARD	65	0.757%	14	1.108%	30,616	0.93%
TOTALS	8,585	100.000%	1,264	100.000%	3,283,643	100.00%

**Central Costs allocated to the districts based
on a 50 / 50 formula:**

3,283,643

allocated

50% Total District Enrollment

50% Total Special Education Child Count

Since March, 2008

**TUITION BASED
FY 20 Projected COSTS
March 2020**

STEP PROGRAM COSTS

Expenses	198,861.00
Income (Personnel Reimb.)	20,200.00
Income (STEP Grant)	44,242.00
Net Costs:	<u><u>134,419.00</u></u>

Total Cost \$134,419 divided by 70 students = \$1,920.27 student

FY20 STUDENT INFORMATION. THIS WILL BE UPDATED

<u>District</u>	<u># of students</u>	<u>Costs</u>
Amboy	5.0	9,601.00
Ashton-Franklin Center	0.0	0.00
Forrestville Valley	4.0	7,681.00
Meridian	9.5	18,243.00
Oregon	8.0	15,362.00
Polo	1.5	2,881.00
Rochelle High	23.5	45,126.00
Behavior Disorders Program	7.5	14,402.00
PLUS Program	<u>11.0</u>	21,123.00
TOTAL	70.0	134,419.00

SPEECH THERAPY PROGRAM COSTS

Expenses	734,781.00
Income - (Pers Reimb)	27,000.00
Income - Amboy Speech Services	73,844.00
income - Meridian Speech Services	195,500.00
Income - RE Speech Services	192,675.00
Net Costs:	<u><u>245,762.00</u></u>
Medicaid Credit	1,770.00
Net Costs:	<u><u>243,992.00</u></u>

Days Speech Therapy = 540 work days
(Days per week: Wyatt = 5, Bardoner = 5; Powell = 5)
Cost of \$243,992/ 540 days = \$451.84 / day therapy

<u>District</u>	<u>Days/Week</u>	<u>Days/Year</u>	<u>Cost</u>
BD Program (D.B.)	0.50	18.00	8,133.00
Creston (D.B.)	0.50	18.00	8,133.00
Forreston	0.00	0.00	0.00
Rochelle Elem. (D.B.; B.W. 5)	6.00	216.00	97,597.00
RTHS (D.B.)	0.50	18.00	8,133.00
PLUS Program (S.P. 5.0; D.B. 2.5)	<u>7.50</u>	<u>270.00</u>	<u>121,996.00</u>
TOTAL	15.00	540.00	243,992.00

MERIDIAN CUSD 223
FYTD REVENUE/EXPENSE REPORT

										REVENUE 4/30/2020												
Meridian CUSD 223 REVENUE/EXPENSE REPORT																						
	2017-2018		2017-2018		2018-2019		2018-2019		2019-2020		2019-2020											
FUND	BUDGET	ACTIVITY	FYTD %	BUDGET	ACTIVITY	FYTD%	BUDGET	ACTIVITY	FYTD %													
10-ED	12,524,159	8,814,410	71%	12,592,463	9,020,760	68%	13,546,797	9,573,807	71%													
14-GRANTS	449,600	535,157	119%	299,211	285,622	95%	324,700	270,760	83%													
20-O&M	1,238,991	810,295	66%	1,956,560	893,456	70%	1,451,000	1,094,377	75%													
30-DEBIT SERV	1,791,000	897,844	51%	1,809,619	902,014	50%	1,824,851	1,038,231	57%													
40-TRANS	1,128,726	1,171,868	104%	1,291,824	888,215	69%	1,070,000	430,473	40%													
50-FICA/MED	449,000	239,794	54%	449,000	235,083	52%	429,000	261,147	61%													
61-CAPITAL		22,423			8,870			4,453	0%													
70-W CASH	82,000	43,707	54%	85,456	44,072	52%	90,000	54,262	60%													
80-TORT	520,000	260,347	50%	520,000	260,095	50%	520,000	296,259	57%													
90-SAFETY	82,000	41,404	51%	85,456	43,570	51%	90,000	51,846	58%													
	18,265,476	12,837,249	71%	19,089,589	12,581,757	66%	19,346,348	13,075,615	68%													

MERIDIAN CUSD 223
FYTD REVENUE/EXPENSE REPORT

Expense									
4/30/2020									
EXPENSES									
	2017-2018	2017-2018		2018-2019	2018-2019		2019-2020	2019-2020	
	Budget	FY Activity	FYTD%	Budget	Activity	FYTD %	BUDGET	ACTIVITY	FYTD %
10- ED	12,256,344	8,940,956.00	67%	12,630,891	9,643,396	76%	13,311,910	10,348,609	78%
14-GRANT	411,128	453,582.00	111%	212,788	370,105	147%	283,000	287,205	101%
20-O&M	1,219,500	848,960.00	70%	1,244,500	1,064,079	86%	1,717,500	1,510,062	88%
30-DEBIT SERV	1,791,119	1,791,569.00	100%	1,809,619	1,582,759	87%	1,597,759	1,597,759	100%
40-TRANS	1,088,915	859,850.00	79%	1,425,076	1,295,541	91%	1,061,421	811,135	76%
50-FICA/MED	469,160	363,348.00	78%	492,689	381,375	77%	494,122	412,338	83%
60-CAPTITAL	230,000	226,250.00	99					0	
70-W. CASH								0	
80-TORT	499,515	206,587.00	42%	520,000	319,518	61%	520,000	431,491	83%
90-SAFETY									
	17,965,681	13,691,102	77%	18,335,563	14,656,773	80%	18,985,712	15,398,599	81%

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Accounting Basis:

Cash
 Accrual

SCHOOL DISTRICT BUDGET FORM *
July 1, 2019 - June 30, 2020

Balanced budget, no deficit reduction plan is required.

Date of Amended Budget: _____ 05/07/2020 _____
(MM/DD/YY)

District Name: _____ Meridian CUSD #223 _____

District RCDT No: _____

If your FY19 AFR states that you need to do a deficit reduction plan and your FY20 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of _____ Meridian CUSD #223 _____, County of _____ Ogle _____,
State of Illinois, for the Fiscal Year beginning _____ July 1, 2019 _____ and ending _____ June 30, 2020 _____.

WHEREAS the Board of Education of _____ Meridian CUSD #223 _____,
County of _____ Ogle _____, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the _____ day of _____, 20 _____, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning _____ July 1, 2019 _____ and ending _____ June 30, 2020 _____.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this _____ day of _____, 20 _____ by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>

The electronic version does not require member signatures, we do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2019 ¹		9,502,551	493,917	908,480	1,490,640	334,535	124,639	594,281	205,416	233,902	
4	RECEIPTS/REVENUES											
5	LOCAL SOURCES	1000	7,133,597	1,141,000	1,824,851	356,000	429,000	0	90,000	520,000	90,000	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
7	STATE SOURCES	3000	6,261,200	310,000	0	714,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	476,700	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		13,871,497	1,451,000	1,824,851	1,070,000	429,000	0	90,000	520,000	90,000	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		13,871,497	1,451,000	1,824,851	1,070,000	429,000	0	90,000	520,000	90,000	
12	DISBURSEMENTS/EXPENDITURES											
13	INSTRUCTION	1000	9,143,033				176,738					
14	SUPPORT SERVICES	2000	3,861,897	1,717,500		1,061,421	317,384	0		520,000	0	
15	COMMUNITY SERVICES	3000	0	0		0	0					
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	590,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	1,824,619	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		13,594,930	1,717,500	1,824,619	1,061,421	494,122	0		520,000	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		13,594,930	1,717,500	1,824,619	1,061,421	494,122	0		520,000	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		276,567	(266,500)	232	8,579	(65,122)	0	90,000	0	90,000	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	

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	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
48	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
81	ESTIMATED ENDING FUND BALANCE June 30, 2020		9,779,118	227,417	908,712	1,499,219	269,413	124,639	684,281	205,416	323,902	
82												
83	SUMMARY OF EXPENDITURES (by Major Object)											
84	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
85			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
86	Object Name											
87	Salaries	100	9,104,811	545,000		522,222		0		95,000	0	10,267,033
88	Employee Benefits	200	1,720,850	90,000		33,333	494,122	0		27,000	0	2,365,305
89	Purchased Services	300	1,200,569	386,500	0	390,866		0		290,000	0	2,267,935
90	Supplies & Materials	400	764,200	426,000		115,000		0		40,000	0	1,345,200
91	Capital Outlay	500	197,000	270,000		0		0		68,000	0	535,000
92	Other Objects	600	607,500	0	1,824,619	0	0	0		0	0	2,432,119
93	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
94	Termination Benefits	800	0	0		0						0
95	Total Expenditures		13,594,930	1,717,500	1,824,619	1,061,421	494,122	0		520,000	0	19,212,592

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SUMMARY OF CASH TRANSACTIONS

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2019 ⁷		9,502,551	493,917	908,480	1,490,640	334,535	124,639	594,281	285,416	233,902
4	Total Direct Receipts & Other Sources ⁸		13,871,497	1,451,000	1,824,851	1,070,000	429,000	0	90,000	520,000	90,000
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		13,871,497	1,451,000	1,824,851	1,070,000	429,000	0	90,000	520,000	90,000
12	Total Amount Available		23,374,048	1,944,917	2,733,331	2,560,640	763,535	124,639	684,281	805,416	323,902
13	Total Direct Disbursements & Other Uses ⁹		13,594,930	1,717,500	1,824,619	1,061,421	494,122	0	0	520,000	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		13,594,930	1,717,500	1,824,619	1,061,421	494,122	0	0	520,000	0
21	ENDING CASH BALANCE ON HAND June 30, 2020 ⁷		9,779,118	227,417	908,712	1,499,219	269,413	124,639	684,281	285,416	323,902

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	6,249,861	898,000	1,824,851	356,000	165,000		90,000	520,000	90,000
6	Leasing Purposes Levy ¹²	1130	89,258								
7	Special Education Purposes Levy	1140	71,478								
8	FICA and Medicare Only Levies	1150					235,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		6,410,597	898,000	1,824,851	356,000	400,000	0	90,000	520,000	90,000
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230		200,000			29,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	200,000	0	0	29,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		0								187
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	140,000								
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		140,000	0	0	0	0	0	0	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	350,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		350,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	22,000								
78	Admissions - Other	1719									
79	Fees	1720	145,000								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Total District/School Activity Income		167,000	0							
83	TEXTBOOK INCOME	1800									
84	Rentals - Regular Textbooks	1811									
85	Rentals - Summer School Textbooks	1812									
86	Rentals - Adult/Continuing Education Textbooks	1813									
87	Rentals - Other (Describe)	1819									
88	Sales - Regular Textbooks	1821									
89	Sales - Summer School Textbooks	1822									
90	Sales - Adult/Continuing Education Textbooks	1823									
91	Sales - Other (Describe & Itemize)	1829									
92	Other (Describe & Itemize)	1890									
93	Total Textbooks		0								
94	OTHER REVENUE FROM LOCAL SOURCES	1900									
95	Rentals	1910		38,000							
96	Contributions and Donations from Private Sources	1920									
97	Impact Fees from Municipal or County Governments	1930									
98	Services Provided Other Districts	1940									
99	Refund of Prior Years' Expenditures	1950									
100	Payments of Surplus Moneys from TIF Districts	1960									
101	Drivers' Education Fees	1970	6,000								
102	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
103	School Facility Occupation Tax Proceeds	1983									
104	Payment from Other Districts	1991									
105	Sale of Vocational Projects	1992									

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ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
106	Other Local Fees (Describe & Itemize)	1993									
107	Other Local Revenues (Describe & Itemize)	1999	60,000	5,000							
108	Total Other Revenue from Local Sources		66,000	43,000	0	0	0	0	0	0	0
109	Total Receipts/Revenues from Local Sources	1000	7,133,597	1,141,000	1,824,851	356,000	429,000	0	90,000	520,000	90,000
110	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
111	Flow-Through Revenue from State Sources	2100									
112	Flow-Through Revenue from Federal Sources	2200									
113	Other Flow-Through Revenue (Describe & Itemize)	2300									
114	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
115	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
116	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
117	Evidence Based Funding Formula (Section 18-8.15)	3001	6,217,000	310,000							
118	Reorganization Incentives (Accounts 3005-3021)	3005									
119	Fast Growth District Grants	3030									
120	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
121	Total Unrestricted Grants-In-Aid		6,217,000	310,000	0	0	0	0		0	0
122	RESTRICTED GRANTS-IN-AID (3100-3900)										
123	SPECIAL EDUCATION										
124	Special Education - Private Facility Tuition	3100									
125	Special Education - Funding for Children Requiring Sp Ed Services	3105									
126	Special Education - Personnel	3110									
127	Special Education - Orphanage - Individual	3120									
128	Special Education - Orphanage - Summer Individual	3130									
129	Special Education - Summer School	3145									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		0	0		0					189
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235	20,000								
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		20,000	0			0				
141	BILINGUAL EDUCATION										
142	Bilingual Education - Downstate - TPI and TBE	3305									
143	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
144	Total Bilingual Education		0				0				
145	State Free Lunch & Breakfast	3360	2,200								
146	School Breakfast Initiative	3365									
147	Driver Education	3370	22,000								
148	Adult Education (from ICCB)	3410									
149	Adult Education - Other (Describe & Itemize)	3499									
150	TRANSPORTATION										
151	Transportation - Regular and Vocational	3500				536,000					
152	Transportation - Special Education	3510				178,000					
153	Transportation - Other (Describe & Itemize)	3599									
154	Total Transportation		0	0		714,000	0				
155	Learning Improvement - Change Grants	3610									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
156	Scientific Literacy	3660									
157	Truant Alternative/Optional Education	3695									
158	Early Childhood - Block Grant	3705									
159	Chicago General Education Block Grant	3766									
160	Chicago Educational Services Block Grant	3767									
161	School Safety & Educational Improvement Block Grant	3775									
162	Technology - Technology for Success	3780									
163	State Charter Schools	3815									
164	Extended Learning Opportunities - Summer Bridges	3825									
165	Infrastructure Improvements - Planning/Construction	3920									
166	School Infrastructure - Maintenance Projects	3925									
167	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
168	Total Restricted Grants-In-Aid		44,200	0	0	714,000	0	0	0	0	0
169	Total Receipts/Revenues from State Sources	3000	6,261,200	310,000	0	714,000	0	0	0	0	0
170	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
171	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
172	Federal Impact Aid	4001									
173	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
174	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
175	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
176	Head Start	4045									190
177	Construction (Impact Aid)	4050									
178	MAGNET	4060									
179	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
180	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
181	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
182	TITLE V										
183	Title V - Flexibility and Accountability	4100									
184	Title V - SEA Projects	4105									
185	Title V - Rural Education Initiative (REI)	4107									
186	Title V - Other (Describe & Itemize)	4199									
187	Total Title V		0	0		0	0				
188	FOOD SERVICE										
189	Breakfast Start-Up Expansion	4200									
190	National School Lunch Program	4210	127,000								
191	Special Milk Program	4215									
192	School Breakfast Program	4220	30,000								
193	Summer Food Service Admin/Program	4225									
194	Child and Adult Care Food Program	4226									
195	Fresh Fruit and Vegetables	4240									
196	Food Service - Other (Describe & Itemize)	4299									
197	Total Food Service		157,000				0				
198	TITLE I										
199	Title I - Low Income	4300	158,000								
200	Title I - Low Income - Neglected, Private	4305									

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
201	Title I - Migrant Education	4340									
202	Title I - Other (Describe & Itemize)	4399									
203	Total Title I		158,000	0		0	0				
204	TITLE IV										
205	Title IV - Student Support & Academic Enrichment Grant	4400	10,000								
206	Title IV - 21st Century	4421									
207	Title IV - Other (Describe & Itemize)	4499									
208	Total Title IV		10,000	0		0	0				
209	FEDERAL - SPECIAL EDUCATION										
210	Federal Special Education - Preschool Flow-Through	4600	7,700								
211	Federal Special Education - Preschool Discretionary	4605									
212	Federal Special Education - IDEA Flow Through	4620	85,000								
213	Federal Special Education - IDEA Room & Board	4625									
214	Federal Special Education - IDEA Discretionary	4630									
215	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
216	Total Federal Special Education		92,700	0		0	0				
217	CTE - PERKINS										
218	CTE - Perkins-Title III E Tech Prep	4770									
219	CTE - Other (Describe & Itemize)	4799									
220	Total CTE - Perkins		0	0			0				
221	Federal - Adult Education	4810									
222	ARRA - General State Aid - Education Stabilization	4850									
223	ARRA - Title I - Low Income	4851									
224	ARRA - Title I - Neglected, Private	4852									
225	ARRA - Title I - Delinquent, Private	4853									
226	ARRA - Title I - School Improvement (Part A)	4854									
227	ARRA - Title I - School Improvement (Section 1003g)	4855									
228	ARRA - IDEA - Part B - Preschool	4856									
229	ARRA - IDEA - Part B - Flow-Through	4857									
230	ARRA - Title IID - Technology - Formula	4860									
231	ARRA - Title IID - Technology - Competitive	4861									
232	ARRA - McKinney - Vento Homeless Education	4862									
233	ARRA - Child Nutrition Equipment Assistance	4863									
234	Impact Aid Formula Grants	4864									
235	Impact Aid Competitive Grants	4865									
236	Qualified Zone Academy Bond Tax Credits	4866									
237	Qualified School Construction Bond Credits	4867									
238	Build America Bond Tax Credits	4868									
239	Build America Bond Interest Reimbursement	4869									
240	ARRA - General State Aid - Other Government Services Stabilization	4870									
241	Other ARRA Funds - II	4871									
242	Other ARRA Funds - III	4872									
243	Other ARRA Funds - IV	4873									
244	Other ARRA Funds - V	4874									
245	ARRA - Early Childhood	4875									
246	Other ARRA Funds - VII	4876									
247	Other ARRA Funds - VIII	4877									
248	Other ARRA Funds - IX	4878									
249	Other ARRA Funds - X	4879									
250	Other ARRA Funds - Ed Job Fund Program	4880									
251	Total Stimulus Programs		0	0	0	0	0	0		0	0

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ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
252	Race to the Top Program	4901									
253	Race to the Top - Preschool Expansion Grant	4902									
254	Title III - Instruction for English Learners & Immigrant Students	4905									
255	Title III - English Language Acquisition	4909									
256	McKinney Education for Homeless Children	4920									
257	Title II - Eisenhower - Professional Development Formula	4930									
258	Title II - Teacher Quality	4932	44,000								
259	Federal Charter Schools	4960									
260	State Assessment Grants	4981									
261	Grant for State Assessments and Related Activities	4982									
262	Medicaid Matching Funds - Administrative Outreach	4991									
263	Medicaid Matching Funds - Fee-For-Service Program	4992	15,000								
264	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999									
265	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		476,700	0	0	0	0	0	0	0	0
266	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	476,700	0	0	0	0	0	0	0	0
267	TOTAL DIRECT RECEIPTS/REVENUES		13,871,497	1,451,000	1,824,851	1,070,000	429,000	0	90,000	520,000	90,000

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	5,237,971	1,120,274	11,000	189,000	0	0	0	0	6,558,245
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	1,231,490	161,660							1,393,150
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250				156,000					156,000
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	326,510	61,365		6,500					394,375
14	Interscholastic Programs	1500	317,500	22,000	120,000	50,000	90,000	2,000			601,500
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	15,000	1,763		2,000					18,763
18	Bilingual Programs	1800	14,000	7,000							21,000
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Total Instruction¹⁴	1000	7,142,471	1,374,062	131,000	403,500	90,000	2,000	0	0	9,143,033
34	SUPPORT SERVICES (ED)	2000									
35	Support Services - Pupil	2100									
36	Attendance & Social Work Services	2110									0
37	Guidance Services	2120	250,000	49,375							299,375
38	Health Services	2130	131,000	7,353	7,500	6,700					152,553
39	Psychological Services	2140									0
40	Speech Pathology & Audiology Services	2150	7,340	7,924	171,436						186,700
41	Other Support Services - Pupils (Describe & Itemize)	2190									0
42	Total Support Services - Pupil	2100	388,340	64,652	178,936	6,700	0	0	0	0	638,628
43	Support Services - Instructional Staff	2200									
44	Improvement of Instruction Services	2210	28,000		144,000						172,000
45	Educational Media Services	2220	235,000	36,300		21,000					292,300
46	Assessment & Testing	2230			25,000						25,000
47	Total Support Services - Instructional Staff	2200	263,000	36,300	169,000	21,000	0	0	0	0	489,300
48	Support Services - General Administration	2300									
49	Board of Education Services	2310	53,500	33,333	161,333	28,000		11,500			287,666
50	Executive Administration Services	2320	158,500	43,275	21,800						223,575
51	Special Area Administration Services	2330									0
52	Tort Immunity Services	2360 - 2370			91,000						91,000
53	Total Support Services - General Administration	2300	212,000	76,608	274,133	28,000	0	11,500	0	0	602,241
54	Support Services - School Administration	2400									
55	Office of the Principal Services	2410	703,000	133,228	8,000	10,000		4,000			858,228
56	Other Support Services - School Administration (Describe & Itemize)	2490									0
57	Total Support Services - School Administration	2400	703,000	133,228	8,000	10,000	0	4,000	0	0	858,228

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
58	Support Services - Business	2500									
59	Direction of Business Support Services	2510									0
60	Fiscal Services	2520	66,000		19,000	2,000					87,000
61	Operation & Maintenance of Plant Services	2540									0
62	Pupil Transportation Services	2550									0
63	Food Services	2560	210,000	16,000	8,000	245,000	37,000				516,000
64	Internal Services	2570									0
65	Total Support Services - Business	2500	276,000	16,000	27,000	247,000	37,000	0	0	0	603,000
66	Support Services - Central	2600									
67	Direction of Central Support Services	2610									0
68	Planning, Research, Development & Evaluation Services	2620									0
69	Information Services	2630	120,000	20,000	406,000	48,000	70,000				664,000
70	Staff Services	2640			6,500						6,500
71	Data Processing Services	2660									0
72	Total Support Services - Central	2600	120,000	20,000	412,500	48,000	70,000	0	0	0	670,500
73	Other Support Services (Describe & Itemize)	2900									0
74	Total Support Services	2000	1,962,340	346,788	1,069,569	360,700	107,000	15,500	0	0	3,861,897
75	COMMUNITY SERVICES (ED)	3000									0
76	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
77	Payments to Other Dist & Govt Units (In-State)	4100									
78	Payments for Regular Programs	4110									0
79	Payments for Special Education Programs	4120									0
80	Payments for Adult/Continuing Education Programs	4130									0
81	Payments for CTE Programs	4140									0
82	Payments for Community College Programs	4170									0
83	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
84	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			194 0
85	Payments for Regular Programs - Tuition	4210									0
86	Payments for Special Education Programs - Tuition	4220						590,000			590,000
87	Payments for Adult/Continuing Education Programs - Tuition	4230									0
88	Payments for CTE Programs - Tuition	4240									0
89	Payments for Community College Programs - Tuition	4270									0
90	Payments for Other Programs - Tuition	4280									0
91	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
92	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						590,000			590,000
93	Payments for Regular Programs - Transfers	4310									0
94	Payments for Special Education Programs - Transfers	4320									0
95	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
96	Payments for CTE Programs - Transfers	4340									0
97	Payments for Community College Program - Transfers	4370									0
98	Payments for Other Programs - Transfers	4380									0
99	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
100	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
101	Payments to Other Dist & Govt Units (Out of State)	4400									0
102	Total Payments to Other Dist & Govt Units	4000			0			590,000			590,000
103	DEBT SERVICE (ED)	5000									
104	Debt Service - Interest on Short-Term Debt	5100									
105	Tax Anticipation Warrants	5110									0
106	Tax Anticipation Notes	5120									0
107	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
108	State Aid Anticipation Certificates	5140									0
109	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
110	Total Debt Service - Interest on Short-Term Debt	5100						0			0
111	Debt Service - Interest on Long-Term Debt	5200									0
112	Total Debt Service	5000						0			0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2	PROVISION FOR CONTINGENCIES (ED)	6000									0
113											0
114	Total Direct Disbursements/Expenditures		9,104,811	1,720,850	1,200,569	764,200	197,000	607,500	0	0	13,594,930
115	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										276,567
116											
117	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
118	SUPPORT SERVICES (O&M)	2000									
119	Support Services - Pupil	2100									
120	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
121	Support Services - Business	2500									
122	Direction of Business Support Services	2510									0
123	Facilities Acquisition & Construction Services	2530									0
124	Operation & Maintenance of Plant Services	2540	545,000	90,000	386,500	426,000	270,000				1,717,500
125	Pupil Transportation Services	2550									0
126	Food Services	2560									0
127	Total Support Services - Business	2500	545,000	90,000	386,500	426,000	270,000	0	0	0	1,717,500
128	Other Support Services <i>(Describe & Itemize)</i>	2900									0
129	Total Support Services	2000	545,000	90,000	386,500	426,000	270,000	0	0	0	1,717,500
130	COMMUNITY SERVICES (O&M)	3000									0
131	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
132	Payments to Other Dist & Govt Units (In-State)	4100									
133	Payments for Regular Programs	4110									0
134	Payments for Special Education Programs	4120									0
135	Payments for CTE Program	4140									0
136	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
137	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
138	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									195 0
139	Total Payments to Other Dist & Govt Unit	4000			0			0			0
140	DEBT SERVICE (O&M)	5000									
141	Debt Service - Interest on Short-Term Debt	5100									
142	Tax Anticipation Warrants	5110									0
143	Tax Anticipation Notes	5120									0
144	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
145	State Aid Anticipation Certificates	5140									0
146	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
147	Total Debt Service - Interest on Short-Term Debt	5100						0			0
148	Debt Service - Interest on Long-Term Debt	5200									0
149	Total Debt Service	5000						0			0
150	PROVISION FOR CONTINGENCIES (O&M)	6000									0
151	Total Direct Disbursements/Expenditures		545,000	90,000	386,500	426,000	270,000	0	0	0	1,717,500
152	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(266,500)
153											
154	30 - DEBT SERVICE FUND (DS)										
155	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
156	Payments to Other Dist & Govt Units (In-State)	4100									
157	Payments for Regular Programs	4110									0
158	Payments for Special Education Programs	4120									0
159	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
160	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
161	DEBT SERVICE (DS)	5000									
162	Debt Service - Interest on Short-Term Debt	5100									
163	Tax Anticipation Warrants	5110									0
164	Tax Anticipation Notes	5120									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
165	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
166	State Aid Anticipation Certificates	5140									0
167	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
168	Total Debt Service - Interest On Short-Term Debt	5100						0			0
169	Debt Service - Interest on Long-Term Debt	5200						740,160			740,160
170	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						1,084,459			1,084,459
171	Debt Service Other (Describe & Itemize)	5400									0
172	Total Debt Service	5000			0			1,824,619			1,824,619
173	PROVISION FOR CONTINGENCIES (DS)	6000									0
174	Total Direct Disbursements/Expenditures				0			1,824,619			1,824,619
175	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										232
176											
177	40 - TRANSPORTATION FUND (TR)										
178	SUPPORT SERVICES (TR)	2000									
179	Support Services - Pupils	2100									
180	Other Support Services - Pupils (Describe & Itemize)	2190									0
181	Support Services - Business										
182	Pupil Transportation Services	2550	522,222	33,333	390,866	115,000					1,061,421
183	Other Support Services (Describe & Itemize)	2900									0
184	Total Support Services	2000	522,222	33,333	390,866	115,000	0	0	0	0	1,061,421
185	COMMUNITY SERVICES (TR)	3000									0
186	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
187	Payments to Other Dist & Govt Units (In-State)	4100									
188	Payments for Regular Program	4110									0
189	Payments for Special Education Programs	4120									196 0
190	Payments for Adult/Continuing Education Programs	4130									0
191	Payments for CTE Programs	4140									0
192	Payments for Community College Programs	4170									0
193	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
194	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
195	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
196	Total Payments to Other Dist & Govt Units	4000			0			0			0
197	DEBT SERVICE (TR)	5000									
198	Debt Service - Interest on Short-Term Debt	5100									
199	Tax Anticipation Warrants	5110									0
200	Tax Anticipation Notes	5120									0
201	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
202	State Aid Anticipation Certificates	5140									0
203	Other Interest on Short-Term Debt (Describe and Itemize)	5150									0
204	Total Debt Service - Interest On Short-Term Debt	5100						0			0
205	Debt Service - Interest on Long-Term Debt	5200									0
206	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
207	Debt Service - Other (Describe and Itemize)	5400									0
208	Total Debt Service	5000						0			0
209	PROVISION FOR CONTINGENCIES (TR)	6000									0
210	Total Direct Disbursements/Expenditures		522,222	33,333	390,866	115,000	0	0	0	0	1,061,421
211	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										8,579
212											

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
213	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
214	INSTRUCTION (MR/SS)	1000									
215	Regular Program	1100		78,813							78,813
216	Pre-K Programs	1125		1,863							1,863
217	Special Education Programs (Functions 1200-1220)	1200		75,156							75,156
218	Special Education Programs Pre-K	1225									0
219	Remedial and Supplemental Programs K-12	1250		900							900
220	Remedial and Supplemental Programs Pre-K	1275									0
221	Adult/Continuing Education Programs	1300									0
222	CTE Programs	1400		3,916							3,916
223	Interscholastic Programs	1500		14,358							14,358
224	Summer School Programs	1600									0
225	Gifted Programs	1650									0
226	Driver's Education Programs	1700		172							172
227	Bilingual Programs	1800		1,560							1,560
228	Truant Alternative & Optional Programs	1900									0
229	Total Instruction	1000		176,738							176,738
230	SUPPORT SERVICES (MR/SS)	2000									
231	Support Services - Pupil	2100									
232	Attendance & Social Work Services	2110									0
233	Guidance Services	2120		3,178							3,178
234	Health Services	2130		15,154							15,154
235	Psychological Services	2140									0
236	Speech Pathology & Audiology Services	2150									0
237	Other Support Services - Pupils (Describe & Itemize)	2190									0
238	Total Support Services - Pupil	2100		18,332							18,332
239	Support Services - Instructional Staff	2200									197
240	Improvement of Instruction Services	2210									0
241	Educational Media Services	2220		12,097							12,097
242	Assessment & Testing	2230									0
243	Total Support Services - Instructional Staff	2200		12,097							12,097
244	Support Services - General Administration	2300									
245	Board of Education Services	2310									0
246	Executive Administration Services	2320		17,170							17,170
247	Special Area Administrative Services	2330									0
248	Claims Paid from Self Insurance Fund	2361									0
249	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
250	Unemployment Insurance Payments	2363									0
251	Insurance Payments (regular or self-insurance)	2364									0
252	Risk Management and Claims Services Payments	2365									0
253	Judgment and Settlements	2366									0
254	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367		1,394							1,394
255	Reciprocal Insurance Payments	2368									0
256	Legal Service	2369									0
257	Total Support Services - General Administration	2300		18,564							18,564
258	Support Services - School Administration	2400									
259	Office of the Principal Services	2410		46,642							46,642
260	Other Support Services - School Administration (Describe & Itemize)	2490									0
261	Total Support Services - School Administration	2400		46,642							46,642
262	Support Services - Business	2500									
263	Direction of Business Support Services	2510									0
264	Fiscal Services	2520		10,831							10,831
265	Facilities Acquisition & Construction Services	2530									0
266	Operation & Maintenance of Plant Service	2540		82,246							82,246
267	Pupil Transportation Services	2550		88,353							88,353
268	Food Services	2560		29,674							29,674
269	Internal Services	2570									0
270	Total Support Services - Business	2500		211,104							211,104

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
271	Support Services - Central	2600									
272	Direction of Central Support Services	2610									0
273	Planning, Research, Development & Evaluation Services	2620									0
274	Information Services	2630		10,645							10,645
275	Staff Services	2640									0
276	Data Processing Services	2660									0
277	Total Support Services - Central	2600		10,645							10,645
278	Other Support Services (Describe & Itemize)	2900									0
279	Total Support Services	2000		317,384							317,384
280	COMMUNITY SERVICES (MR/SS)	3000									0
281	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									0
282	Payments for Regular Programs	4110									0
283	Payments for Special Education Programs	4120									0
284	Payments for CTE Programs	4140									0
285	Total Payments to Other Dist & Govt Units	4000		0							0
286	DEBT SERVICE (MR/SS)	5000									0
287	Debt Service - Interest on Short-Term Debt	5100									0
288	Tax Anticipation Warrants	5110									0
289	Tax Anticipation Notes	5120									0
290	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
291	State Aid Anticipation Certificates	5140									0
292	Other (Describe & Itemize)	5150									0
293	Total Debt Service	5000						0			0
294	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
295	Total Direct Disbursements/Expenditures			494,122				0			494,122
296	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										198,2
297											
298	60 - CAPITAL PROJECTS (CP)										
299	SUPPORT SERVICES (CP)	2000									
300	Support Services - Business										
301	Facilities Acquisition & Construction Services	2530									0
302	Other Support Services (Describe & Itemize)	2900									0
303	Total Support Services	2000	0	0	0	0	0	0	0		0
304	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
305	Payments to Other Dist & Govt Units (In-State)	4100									
306	Payments to Regular Programs	4110									0
307	Payment for Special Education Programs	4120									0
308	Payment for CTE Programs	4140									0
309	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
310	Total Payments to Other Districts & Govt Units	4000			0			0			0
311	PROVISION FOR CONTINGENCIES (CP)	6000									0
312	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
313	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
314											
315	70 WORKING CASH FUND (WC)										
316											
317	80 - TORT FUND (TF)										
318	SUPPORT SERVICES - GENERAL ADMINISTRATION	2000									
319	Claims Paid from Self Insurance Fund	2361									0
320	Workers' Compensation or Workers' Occupational Disease Act Payments	2362									0
321	Unemployment Insurance Payments	2363									0
322	Insurance Payments (regular or self-insurance)	2364									0
323	Risk Management and Claims Services Payments	2365			110,000						110,000
324	Judgment and Settlements	2366									0

ESTIMATED DISBURSEMENTS/EXPENDITURES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
325	Educatl, Inspecfl, Supervisory Serv Related to Loss Prevention or Reduction	2367	95,000	27,000	180,000	40,000	68,000				410,000
326	Reciprocal Insurance Payments	2368									0
327	Legal Service	2369									0
328	Property Insurance (Building & Grounds)	2371									0
329	Vehicle Insurance (Transportation)	2372									0
330	Total Support Services - General Administration	2000	95,000	27,000	290,000	40,000	68,000	0	0		520,000
331	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
332	Payments for Regular Programs	4110									0
333	Payments for Special Education Programs	4120									0
334	Total Payments to Other Dist & Govt Units	4000						0			0
335	DEBT SERVICE (TF)	5000									
336	Debt Service - Interest on Short-Term Debt										
337	Tax Anticipation Warrants	5110									0
338	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
339	Other Interest or Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
340	Total Debt Service	5000						0			0
341	PROVISION FOR CONTINGENCIES (TF)	6000									
342	Total Direct Disbursements/Expenditures		95,000	27,000	290,000	40,000	68,000	0	0		520,000
343	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
344											0
345	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
346	SUPPORT SERVICES (FP&S)	2000									
347	Support Services - Business	2500									
348	Facilities Acquisition & Construction Services	2530									0
349	Operation & Maintenance of Plant Service	2540									0
350	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
351	Other Support Services <i>(Describe & Itemize)</i>	2900									0
352	Total Support Services	2000	0	0	0	0	0	0	0		0
353	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
354	Payments to Regular Programs	4110									0
355	Payments to Special Education Programs	4120									0
356	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
357	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
358	DEBT SERVICE (FP&S)	5000									
359	Debt Service - Interest on Short-Term Debt	5100									
360	Tax Anticipation Warrants	5110									0
361	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
362	Total Debt Service - Interest on Short-Term Debt	5100						0			0
363	Debt Service - Interest on Long-Term Debt	5200									0
364	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired)</i>	5300									0
365	Total Debt Service	5000						0			0
366	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									
367	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
368	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										90,000

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This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	13,871,497	1,451,000	1,070,000	90,000	16,482,497
4	Direct Expenditures	13,594,930	1,717,500	1,061,421		16,373,851
5	Difference	276,567	(266,500)	8,579	90,000	108,646
6	Estimated Fund Balance - June 30, 2020	9,779,118	227,417	1,499,219	684,281	12,190,035
7	Balanced budget, no deficit reduction plan is required.					
8	<p><i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2019-20 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</i></p>					
10	<p>Note: <i>The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</i></p>					
12	<p><i>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2018-2019 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.</i></p>					
13	<p><i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i></p>					

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	C	D	E	F	G					
1			DEFICIT REDUCTION PLAN									
2								ESTIMATED BUDGET				
3	0											
4	District Number											
5	Meridian CUSD #223											
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total					
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		9,502,551	493,917	1,490,640	594,281	12,081,389					
8	RECEIPTS/REVENUES	Acct #										
9	LOCAL SOURCES	1000	7,133,597	1,141,000	356,000	90,000	8,720,597					
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0					
11	STATE SOURCES	3000	6,261,200	310,000	714,000	0	7,285,200					
12	FEDERAL SOURCES	4000	476,700	0	0	0	476,700					
13	Total Receipts/Revenues		13,871,497	1,451,000	1,070,000	90,000	16,482,497					
14	DISBURSEMENTS/EXPENDITURES	Funct #										
15	INSTRUCTION	1000	9,143,033				9,143,033					
16	SUPPORT SERVICES	2000	3,861,897	1,717,500	1,061,421		6,640,818					
17	COMMUNITY SERVICES	3000	0	0	0		0					
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	590,000	0	0		590,000					
19	DEBT SERVICES	5000	0	0	0		0					
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0					
21	Total Disbursements/Expenditures		13,594,930	1,717,500	1,061,421		16,373,851					
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		276,567	(266,500)	8,579	90,000	108,646					
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0					
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0					
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0					
27	ESTIMATED ENDING FUND BALANCE		9,779,118	227,417	1,499,219	684,281	12,190,035					

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ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	H	I	J	K	L
1			ESTIMATED BUDGET FY2020-2021				
2							
3	0						
4	<i>District Number</i>						
5	Meridian CUSD #223						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		9,779,118	227,417	1,499,219	684,281	12,190,035
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		9,779,118	227,417	1,499,219	684,281	12,190,035

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ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	M	N	O	P	Q
1			ESTIMATED BUDGET FY2021-2022				
2							
3	0						
4	<i>District Number</i>						
5	Meridian CUSD #223						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		9,779,118	227,417	1,499,219	684,281	12,190,035
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		9,779,118	227,417	1,499,219	684,281	12,190,035

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**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	R	S	T	U	V
1			ESTIMATED BUDGET FY2022-2023				
2							
3	0						
4	<i>District Number</i>						
5	Meridian CUSD #223						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		9,779,118	227,417	1,499,219	684,281	12,190,035
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		9,779,118	227,417	1,499,219	684,281	12,190,035

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**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	W	X	Y	Z
1			SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> _____ (Enter as MM/DD/YY)			
2						
3	0					
4	District Number					
5	Meridian CUSD #223					
6	District Name		FY2019-2020	FY2020-2021	FY2021-2022	FY2022-2023
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		12,081,389	12,190,035	12,190,035	12,190,035
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	8,720,597	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	7,285,200	0	0	0
12	FEDERAL SOURCES	4000	476,700	0	0	0
13	Total Receipts/Revenues		16,482,497	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	9,143,033	0	0	0
16	SUPPORT SERVICES	2000	6,640,818	0	0	0
17	COMMUNITY SERVICES	3000	0	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	590,000	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		16,373,851	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		108,646	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		12,190,035	12,190,035	12,190,035	12,190,035

Deficit Reduction Plan-Background/Assumptions
Fiscal Year 2019-2020 through Fiscal Year 2022-2023

Meridian CUSD #223

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2020 budgeted expenditures over FY2019 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at:

[Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET		School District Name: Meridian CUSD #223					
(Section 17-1.5 of the School Code)		RCDT Number: 00-000-0000-00					
		Estimated Actual Expenditures, Fiscal Year 2019			Budgeted Expenditures, Fiscal Year 2020		
Description (Enter Whole Numbers Only)	Funct #	(10) Educational Fund	(20) Operations & Maintenance Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	Total
1. Executive Administration Services	2320			0	223,575		223,575
2. Special Area Administration Services	2330			0	0		0
3. Other Support Services - School Administration	2490			0	0		0
4. Direction of Business Support Services	2510			0	0	0	0
5. Internal Services	2570			0	0		0
6. Direction of Central Support Services	2610			0	0		0
7. Deduct - Early Retirement or other pension obligations required by state law and include above				0			0
8. Totals		0	0	0	223,575	0	223,575
9. Estimated Percent Increase (Decrease) for FY2020 (Budgeted) over FY2019 (Actual)							Enter Actual Data!

Evidence-Based Funding (EBF) Spending Plan - OPTIONAL

This portion of the budget template is NOT REQUIRED for approval or submission of the FY22 budget.

This portion of the budget template is designed to prompt thinking related to the upcoming

EBF Spending Plan which must be submitted through IWAS by September 30, 2021. The IWAS system will open for plan submission in late summer 2021. Filing out this budget template **does NOT fulfill the requirement to submit an EBF Spending Plan through IWAS**. This budget template will NOT pre-populate into IWAS for official EBF Spending Plan submission.

When school systems coordinate their resources in service of common goals grounded in vision and data, great things for students are possible. The EBF Spending Plan asks about your intended use of one major resource: money. Specifically, it focuses on your intended use of **any Evidence-Based Funding (EBF) dollars** (also called "Tier Funding" or "Additional State Assistance") and your intended use of **all dollars for specific student groups**. These items may not affect continuous improvement in a district or school, however, telling the story of where and why you choose to direct dollars is an important signal of what matters to your community.

FY22 is a reflection year in which IDE will actively seek feedback on the EBF Spending Plan and collaboratively refine it for FY23 and beyond. All school districts* are required to complete a spending plan, but they are not to be published publicly. IDE may report statewide data in aggregate. Any individual school district* may choose to share their data with their community. IDE districts may also refer to individual school district submissions when supporting districts*. Feedback on how to make the EBF Spending Plan more useful and effective for school districts* is welcome. As a first opportunity for feedback, please use the survey questions at the end of this sheet.

* EBF state statute requires that all "Organizational Units" complete an annual spending plan. "Organizational Units" includes not only school districts but also laboratory schools, Regional Offices of Education, and Intermediate Service Centers. Although the EBF Spending Plan refers explicitly to school districts, its content should be understood as applying to the laboratory schools, Regional Offices of Education, and Intermediate Service Centers as well.

* Laboratory schools, Regional Offices of Education, and Intermediate Service Centers are included here in addition to "school districts." State-authorized charter schools are NOT included here.

Part I - What effects on student outcomes do you anticipate as a result of your EBF investments and other focused efforts?

Although money alone may not drive continuous improvement in a school district or a school, spending it intentionally and linking with clear goals can maximize its impact.

1) Mark with an X how the school district* intends to achieve student growth in FY22.

Focus increased time and attention on specified populations (please list)	
Increase the ratio of educators and/or specifically high-quality educators dedicated to specific populations (please list) as compared to previous years	
Increase number and/or quality of professional development opportunities	
Improve programs, curriculum, and/or learning tools	
Invest in facilities, maintenance, infrastructure, and operations	
Increase number and/or quality of community, parent, and family engagement opportunities	
Other (please list)	

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers (see previous note)

2) Mark with an X the State Board of Education goals (listed as of June 2020) on which your school district* intends to make progress in FY22.

All transportation are assessed for readiness	
50% of third-grade students are reading at or above grade level	
50% of fifth-grade students meet or exceed expectations in mathematics	
50% ninth-grade students are on track to graduate with their cohort	
50% of students graduate from high school ready for college and career	
All students are supported by highly prepared and effective teachers and school leaders	
Every school offers a safe and healthy learning environment for all students	
5) OPTIONAL: Further describe how your school district* will achieve student growth and IDE goals	

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Part II - What will you do with your EBF Tier Funding? Why?

EBF funding comes from the state in a series of allotments. Most of the sum total of these allotments is an allocation equal to what school districts* received last year, the EBF Base Funding Minimum (BFM). On top of the BFM and making up the other part of the sum total EBF allotment, school districts* also receive a new allocation, called **EBF Tier Funding**.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

The EBF Spending Plan application in IWAS will ask every school district* to indicate on what categories the district* intends to spend EBF BFM dollars and EBF Tier Funding. School districts* will use 4) and 5) key data points to 6) and 7) inform new selections for use of EBF Tier Funding. School districts* will be able to verify or adjust their selections for 6) use of FY22 BFM dollars using their entries from last year. Finally, school districts* will indicate the effect of increased funding on 8) total FTEs in the district*.

The IWAS application will be pre-populated with FY22 amounts for both EBF BFM and EBF Tier Funding for each individual school district*. For this working document, school districts* may look up their FY22 allotments at https://www.ibe.net/_layouts/Download.aspx?Source=/Documents/FY22-EBF-Quick-Facts.xlsx

4) Mark with an X the data sources the school district* team is reviewing in determining how to best allocate the school district*'s new Evidence-Based Funding. School districts* may consult the same data sources used in their Consolidated District Needs Assessment (see table on page 3).

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

1) Consolidated District Needs Assessment	
2) Student achievement data (disaggregated by district needs)	
3) Current enrollment and retention efforts and effectiveness data	
4) Professional Development plan(s)	
5) School improvement plan(s)	
6) Title plan(s)	
7) ID School Climate Survey (ISCLS)	
8) CDE School Health Index	
9) National School Climate Center	
10) K-12 school improvement tool	
11) Horizon Quality Framework and Service Quality Framework Supporting Guide	
12) CDE Title-based expenditure data	
13) Other (please list)	

5) OPTIONAL: Which data points most influenced your school district*'s decision about where to allocate the incoming new EBF Tier Funding?

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

6) Mark with an X the activities on which the school district* intends to spend FY22 EBF Tier Funding, given previous work to review student data on needs and outcomes, review best practice research, consult with both the programmatic and business sides of the school district office, and engage with school staff, families, and community members.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Employ* licensed educators to provide instruction for students	
Provide educator professional development	
Purchase curriculum and learning tools	
Purchase programs or tangible supports	
Provide parent, family, and/or community engagement activities	
Invest in "innovative programming" (as defined by the school district*)	
Invest in infrastructure, capital, and/or operations	
Address debt service and fiscal solvency	
Other (please list)	
7) OPTIONAL: How did your data, other information considered, collaboration between school district* program areas and business offices, and/or engagement with school staff, families, and community members influence your intended use of EBF Tier Funding?	

8) Mark with an X the activities on which the school district* intends to spend FY22 EBF Base Funding Minimum dollars.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Employ* licensed educators to provide instruction for students	
Provide educator professional development	
Purchase curriculum and learning tools	
Purchase programs or tangible supports	
Provide parent, family, and/or community engagement activities	
Invest in "innovative programming" (as defined by the school district*)	
Invest in infrastructure, capital, and/or operations	
Address debt service and fiscal solvency	
Other (please list)	
9) OPTIONAL: How did your data, other information considered, collaboration between school district* program areas and business offices, and/or engagement with school staff, families, and community members influence your intended use of EBF Tier Funding?	

9) Mark with an X the activities on which the school district* intends to spend FY22 EBF Base Funding Minimum dollars.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

Part III - How will you support special student groups through all FY22 funds received (federal, state, and local), especially in relation to the EBF dollars designated for them?

When a school district*'s EBF allotment is calculated, certain funds are attributable specifically to the school district*'s populations of low-income students, English learners, and students with disabilities. All other EBF funds may be spent in any manner by the school district* but per statute these designated funds must be spent on programs and services specifically benefiting the specific student groups in question. Moreover, these funds should be layered on top of a general program of instruction benefiting all students. Beyond EBF funds, school districts* also receive dollars from federal, local, and other state funds to support both a general program of instruction and specific student groups. In determining where to direct these funds, IDE expects that school district* leaders will seek in collaboration to review similar data and information as that which they considered for Part II of this EBF Spending Plan. School districts* may wish to refer to other tabs in this budget template, the Consolidated District Plan, their 2021-22 Budget Service Plan, or any other existing documentation laying out plans for use of federal, state, and/or local funds in order to holistically consider how these funds may work together to serve students.

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

The EBF Spending Plan application in IWAS will list out the FY20 EBF funds specifically attributable to low-income students, English Learners, and students with special needs for each individual school district.* For this working document, school districts* may look up their FY20 allocation (FY20 allocations are not yet available at <https://www.cde.ca.gov/ops/fin/Document/1715/Student-Population-Funding-Allocation-Summary.xls>). School districts* will indicate in which positions, programs, and/or services they intend to invest using all funds (not just EBF funds) in service of students. School districts* serving at least one English learner will also complete assurances related to Article 14C of the School Code.

10 EBF status requires that school districts* use the EBF Spending Plan to specifically identify the intended utilization of funding on low-income students, English learners, and special education programs. EBF status also certifies that these resources specifically identified should be "in addition to and not in lieu of" all other funding supporting students. The chart below provides a mechanism by which to distinguish between the funds spent on all students vs. these "additional" investments in the three identified student populations.

Mark with an X the positions, programs, and/or services on which the school district* intends to spend FY20 dollars from all sources (including designated EBF funds) to benefit the whole student population through a general program of instruction. Then, fill in the approximate dollar amounts that the school district* intends to spend on its specific student groups, keeping in mind that these dollars are on top of the general program of instruction already indicated. If the school district* does not serve a specific student group, it does not need to fill out the column for that student group. School districts* are not expected to have an entry for every row if not applicable.

This chart is not intended to serve as a strict accounting exercise. Instead, school districts* are asked to apply the spirit of "additional investments" as they fill in the chart and consider how they can use the chart to communicate the difference between dollars spent on all students vs. on students with greater need for additional resources.

Positions, programs, and/or services to be provided	Investments in general program of instruction benefiting all students	Investments additionally benefiting low-income students	Investments additionally benefiting English learners**	Investments additionally benefiting students with special needs	OFF-BUDGET	Explanation of allocation decisions and/or FTEs reflected in the dollar amount specified
Core teacher(s)	\$	\$	\$	\$		ESP research base indicates that providing class sizes of 18 in grades K-3 has an effect size ¹ of 0.24 for overall student performance and an effect size of 0.5 for the student performance of low-income students and children of color. ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Intervention teacher(s)	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Instructional facilitators, coaches, and/or job-embedded professional development	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Extended day staff, support, and/or operations	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Meal support staff (e.g., nutritionists, psychologists, nurses), guidance counselors, social workers(s), speech	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Instructional assistants, paraprofessionals, and/or support staff	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Summer school staff, support, and/or operations	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Early childhood services	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Family and community engagement and/or other community services	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
College and career readiness services	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Instruction and school transformation efforts	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Instructional materials (e.g., curriculum, books, equipment)	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Assessments	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Educational media services	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Food services	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Computer and tech equipment or other infrastructural supports	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Other general district office supports	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Other (please list)	\$	\$	\$	\$		ESP research base indicates that providing tutoring with Tier 2 intervention teachers, one-on-one and small group, has an effect size ¹ of 0.4-2.5 for student performance. Research indicates that providing English Learners direct instruction support has an effect size ¹ of 0.49 for student performance. ESP research base indicates that providing professional development with classroom instructional coaches has an effect size ¹ of 1.25-2 for student performance.
Total \$ intended for specific student groups	N/A	\$	\$	\$	N/A	The IWAS application will auto-calculate the sum total of dollars input for each of the specific student groups. If the sum total is less than or equal to the FY20 EBF allocation for the specific student group, the EBF Spending Plan will not be eligible for admission.

11 IS OPTIONAL: How are your district staff information considered, collaboration between school district* programmatic and business areas, and/or engagement with school staff, families, and community members influence your intended use of dollars on the student groups in question?

School district* serving at least one English Learner (EL) will also complete assurances related to Article 14C of the School Code, which stipulates allowable expenditures for English Learners. These assurances will not appear in IWAS for school districts* serving any English Learners. School districts* completing the assurances should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm their veracity. These assurances only apply to the EBF Spending Plan. A separate collection of the EL - Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee in conjunction with FY20.

12 ONLY FOR SCHOOL DISTRICTS* SERVING ENGLISH LEARNERS - Mark with an X the appropriate box to indicate agreement or disagreement with each statement.

Article 14C Assurances	Yes	No
A) I hereby affirm that at least 50% of the school district*'s State funds attributable to ELs will be used for instructional costs of programs and services for ELLs (Section 1001), in accordance with Article 14C of the Illinois School Code. The remaining balance of State funds attributable to ELs will also be used to:		
B) My school district* has at least one attendance center with 20 or more English learners (including parental refusal) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district* has at least one attendance center with 20 or more English learners (including parental refusal) who speak Spanish as their home language other than English.		
C) I, THE ADVISOR TO THE ADVISORY COMMITTEE, hereby affirm that the school district*'s Bilingual Parent Advisory Committee (BPAC) has reviewed the school district*'s EBF Spending Plan submitted to the State Department of Education.		
D) I, THE ADVISOR TO THE ADVISORY COMMITTEE, hereby affirm that the BPAC reviewed the EBF Spending Plan and the name of the BPAC chair at the time of the meeting.	Date:	Signature:

A version of this survey will appear at the end of the IWAS application for the official EBF Spending Plan submission. The EBF Spending Plan due for submission this year was designed by DOE and the Professional Service Plan with some school district* only included, but we know we have more to learn from the field. This survey and other engagement opportunities throughout FY20 will directly influence the design of the FY21 EBF Spending Plan.

1) Mark with an X to indicate approximately how much time it will take your school district* to complete the FY20 EBF Spending Plan.

a. Under 1 hour
b. 1-2 hours
c. 2-4 hours
d. 5 hours or more

2) Mark with an X to indicate which different school positions or departments will have been involved in completing your FY20 EBF Spending Plan.

a. Superintendent
b. Special Education
c. Bilingual/English Learners
d. Title I/low-income
e. Finance
f. Principals
g. Other

3) Mark with an X to indicate who do you believe should be the primary audience for the EBF Spending Plan.

a. Your school district
b. Your school district's community
c. DOE
d. State legislature
e. Other

4) Mark with an X to indicate what other data, plans, or reports you wish that this EBF Spending Plan were integrated or better aligned with.

a. Site-based expenditure reporting
b. English learner expenditure report
c. Part 100 rules, annual school district budget, Annual Financial Report
d. Consolidated District Plan
e. Other

5) Mark with X to indicate how you would describe the current value of the FY20 EBF Spending Plan.

a. Very valuable. I will be using it to

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

* School districts, laboratory schools, Regional Offices of Education, and Intermediate Service Centers

*** Planned investments for English Learners should highlight the investments already anticipated in the school district's submitted EL - Bilingual Service Plan.

¹ Effect size is the amount of standard deviation in the higher performance that the average practice for students compared to students who were not exposed to the strategy. An effect size of 1.0 would indicate that the average student's performance would move from the 50th to the 85th percentile. The research field generally recognizes effect sizes greater than 0.25 as significant and greater than 0.5 as substantial. It is important to note that findings must be interpreted in accordance with research-based assumptions in order for particular school district leaders interested in effect sizes of interventions beyond monetary investments may find the work of John Hattie and others interesting. As a starting point for further exploration, a frequently cited resource is <http://visible-learning.org/visible-learning-outcomes-effect-size-ranking-whosework/>

As quoted in (2016) Illinois evidence based funding for student success (Illinois EBFM) Research summaries contributing to current recommendations. Retrieved from <https://www.ias.edu/ops/fin/Document/1715/Student-Population-Funding-Allocation-Summary.xls>

M. T. & Farnsworth, M. (2005). An evidence based approach to school finance adequacy in Washington. Prepared for Washington Learning Policy Institute, CA. Lawrence C. Pica and Associates. Retrieved from http://www.f12.wa.us/sectors/EvidencebasedApproach1-06_000.pdf

Documentation of research base underway

	<p>B. Somewhat valuable. I want to use it to _____ it should be more valuable if _____</p> <p>C. Not very valuable. It would be more valuable if _____</p> <p>D. Not at all valuable. I won't use it.</p>	
Priority		
Answer	<p>6) Mark with an X what you see as the potential value of the EBP Spending Plan.</p> <p>A. Increasing and supporting strategic resource allocation based in student need data, student outcome data, and best practices research</p> <p>B. Increasing and supporting inter-divisional collaboration between program areas, business offices, and leadership for more holistic planning and strategic resources allocation to service to students</p> <p>C. Focusing on efforts for English learners, low income students, students with disabilities, and any other student populations with significant need</p> <p>D. Facilitating inquiry into resource allocation decisions</p> <p>E. Making connections to existing plans and requirements</p>	
Priority		
Answer	<p>7) Mark with an X to indicate your level of interest in joining FY20 focus groups to refine the EBP Spending Plan for FY21 and beyond.</p> <p>A. Definitely interested</p> <p>B. Possibly interested</p> <p>C. Not interested</p>	

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
<p>This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.</p>	
Budget Item References	Message
Is Deficit Reduction Plan Required?	Congratulations! You have a balanced budget.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 20-24)?	
1. Cover Page - CASH or ACCRUAL	
Check one type of Accounting Basis used on the Cover sheet.	CASH
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July, 1 2019 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2019, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2020, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing