American Civics Public Meeting
Monday, August 11, 2025 5:30 PM
McKinley Education Center
301 West F Street
North Platte, NE 69103-1557

1. Roll Call
2. American Civics Public Meeting
3. Public Comment
4. Adjournment

North Platte Public School District
Office of the Superintendent

PRINCIPAL STATEMENT OF ASSURANCE

The signed form is an assurance that the requirements of the following have been met: Americanism Nebraska Statute 79-724, American Civics Education Bill LB 399, and Multicultural Education Nebraska Statute 79-719 to 79-723. All resources for your review and documentation are listed below.

K-12 Americanism, Multiculturalism, and American Civics Documentation
Folder

Americanism Documentation:
Nebraska Statute 79-724

American Civics Education Bill
LB 399

Multicultural Education Documentation:
Nebraska Statute 79-719 through 79-723

All K-12 buildings will be required to recognize/celebrate the following holidays:
Constitution Day - September
Veterans Day - November
Thanksgiving Day - November
Native American Heritage Day - November
Dr. Martin Luther King Jr.'s Birthday - January
Abraham Lincoln's Birthday - February
George Washington's Birthday - February
Memorial Day & Malcolm X Day - May

Grade levels/Courses will document instructional resources and evidence of meeting all Americanism and Multicultural Education requirements including requirements of the American Civics Education Bill.Documentation Template is located in the K-12 Americanism, Multiculturalism, and American Civics Documentation folder.

K-12 District Curriculum Writing Teams will complete the Americanism documentation for each holiday. Documentation Template is located in the K-12 Americanism, Multiculturalism, and American Civics Documentation folder.

North Platte Public School District
Office of the Superintendent
PRINCIPAL STATEMENT OF ASSURANCES
Americanism 79-274
American Civics Education Bill, LB 399

Appropriate patriotic exercises suitable to the occasion are held in the building for which I am chief administrator on Constitution Day, Veteran's Day, Thanksgiving Day, Native American Heritage Day, Dr. Martin Luther King Jr.'s Birthday, Abraham Lincoln's Birthday, George Washington's Birthday, and Memorial Day or the day preceding or following if the school is not in session on such patriotic day.

Ensure that the social studies curriculum in the building for which I am chief administrator incorporates one or more of the following for each student applicable by grade level:

- Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of **eighth grade and again prior to the completion of twelfth grade** with the individual score from each test for each student made available to a parent or guardian of such student; **or**
- Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; **or**
- Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; **and**
- Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

All social studies courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.

All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:

- The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
- The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
- The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
- Instruction as to proper conduct in the presentation of the American flag.

In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to:

- Become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska and (b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.

In at least two courses in every high school, time shall be devoted to the teaching of civics and American

history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which specific attention shall be given to the following matters:

- The Declaration of Independence, the United States Constitution, the Constitution of Nebraska, and the structure and function of local government in this state;
- The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;
- The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and
- The application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.

Multicultural Education 79-719 to 79-723

Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans. Special emphasis shall be placed on human relations and sensitivity toward all races.

Principal Signature _____

Building _____

Date _____