

Committee of the Whole
Thursday, February 27, 2025 5:30 PM
NPHS Career Center
1220 W 2nd St
North Platte, Nebraska 69101

1. **Call to Order**
2. **Posting of the Open Meetings Act**
3. **Roll Call**
4. **Approval of Publication**
5. **Approval of Agenda**
6. **Pledge of Allegiance**
7. **Board Engagement**
8. **Board Protocol**
9. **Public Comment**
10. **Agenda**
 - 10.1. North Platte High School 2024-2025 Building Site Plan
 - 10.2. Staffing Update
 - 10.3. Finance and Budget Update
 - 10.4. Banking Service RFP Update
 - 10.5. Legislative Update
 - 10.6. Review 1000 Series Board Policy
11. **Adjournment**



2009 Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: October 12, 2020

Reviewed on: June 27, 2024

Revised on: July 8, 2024

North Platte Public Schools				
Only Property Tax Collection				
For the One Year Ending December 31				
	2022	2023	2024	2025
January	966,461.43	705,983.44	787,709.87	555,899.87
February	1,234,616.52	687,847.28	708,722.23	
March	1,022,472.08	1,056,867.35	1,008,244.97	
April	8,897,471.21	8,878,882.51	10,076,139.95	
May	1,465,517.60	1,281,513.02	1,216,776.47	
June	318,753.51	366,869.28	356,050.04	
July	446,705.21	505,845.07	528,934.32	
August	7,438,118.91	7,653,212.18	8,046,869.95	
September	669,141.61	1,158,136.36	1,348,916.00	
October	398,647.93	182,174.26	293,304.64	
November	66,134.34	101,987.68	97,311.59	
December	2,864,854.11	2,728,790.47	1,795,143.30	
Collected Taxes	25,788,894.46	25,308,108.90	26,264,123.33	555,899.87
PT Request	25,826,125	27,214,640	29,205,101	29,534,859
Valuation	2,531,719,843	2,667,835,230	2,935,327,242	3,189,080,131
Levy	1.020	1.020	0.995	0.926
Percent Collected	99.86%	92.99%	89.93%	1.88%
Uncollected	(37,230.54)	(1,906,531.10)	(2,940,977.67)	



North Platte Public Schools

2025-2026

State Aid Document



Background information

Budget constraints, levy limitations, reductions in state aid and the current economic conditions brought the North Platte Public Schools district to the realization that a review of current programs and services was necessary in order to set a priority on the district resources.

Our Mission

North Platte Public Schools is a destination school district and community that embraces innovative opportunities and distinguished programs to create highly competitive advantages for all students, instilling the Canteen Spirit in an evolving world.

The Canteen Spirit embodies generosity, selflessness, and unwavering support through

- Service
- Pride
- Collaboration
- Grit

Our Beliefs

We believe...

- Every student can learn.
- Learning is essential.
- Every person has worth.
- Communication and transparency cultivate collaboration and trust.
- Reciprocal partnerships among our schools, students, families, and community are essential for growth.
- High expectations yield excellence.
- Excellence is worth the investment



GENERAL FUND

Yearly the state aid formula (TEEOSA) is adjusted for some reason and this year is no exception. Trying to determine the budgeting needs for each district will become an educational process on the needs of that district in comparison to the K-12 districts in their tier. This document is here to enhance our understanding of the needs of our system and with fiscal considerations, meet our educational opportunities of all children.

Designing a budget for North Platte Public Schools over the next year, was a development from various points. Using my knowledge from the past and then projecting a budget for the next year that works toward educating children in the classroom. Designing the projected budget, meant keeping in mind the boards goals of:

- (1) Sufficient cash reserves;
 - (2) Meeting our monthly obligations and;
 - (3) Costs for desired educational programs.;
- The state aid formula per se is relatively simple: $\text{Needs} - \text{Resources} = \text{State Aid}$. However, the embedded factors of the state aid formula that are used in the actual calculations contain data that is interdependent, and can be difficult to understand. For example, data from the following sources is used to compute this school district's needs:
 - (1) student enrollment;
 - (2) per pupil costs;
 - (3) limited English proficiency;
 - (4) free lunch, poverty students;
 - (5) system averaging adjustment;
 - (6) Summer School Allowance; and
 - (7) Special Education.

Data used to compute the school districts resources will include: (1) property valuation; (2) option enrollment students; (3) allocated income tax funds; (4) miscellaneous receipts; and (5) foundation aid.



NORTH PLATTE PUBLIC SCHOOLS

- Enrollment is submitted on the October 1 and adjusted for a system wide enrollment. Our tier of schools has been stagnant, but there are some schools we need to be monitoring these next years. South Sioux City and Columbus grew larger than North Platte and our bottom 10 have adjusted according to their enrollment over the past few years. Please examine our tier of schools on page xx to determine ranking.

School	Enrollment 2023-2024	Enrollment 2024-2025
Schuyler	1833.29	1835.64
Beatrice	1940.89	1931.27
Waverly	2078.60	2050.55
Blair	2084.23	2052.38
Ralston	3251.62	3340.02
North Platte	3496.88	3485.87
South Sioux City	3657.40	3687.35

- SPECIAL EDUCATION Reimbursement**

Special education follows Rule 51 and in that Nebraska Schools are required to submit annual information to the state on detailed staff salaries, detailed contracted services and supplies. You can see over the years that we have been reimbursed less from the state on Special Education. The district will budget about ??% of the allowance on the total SPED expenditures each year, hoping the state funds the other half.

	<u>Expenditures</u>	<u>Allowed</u>	<u>State Aid</u>	<u>Percent</u>
2023-2024	6,443,940	5,606,281		
2022-2023	6,285,405	5,792,874	4,744,789	81.9%
2021-2022	6,980,490	5,089,138	2,234,014	43.9%
2020-2021	6,540,209	4,867,451	2,170,893	44.6%
2019-2020	6,095,676	4,577,668	2,194,339	47.9%
2018-2019	5,963,768	4,348,170	2,154,979	49.5%
2017-2018	4,331,299	4,303,195	2,107,832	48.9%
2016-2017	4,143,741	4,079,087	1,897,025	46.5%
2015-2016	4,192,296	4,017,132	2,060,589	51.3%

- Poverty Allowance**

Nebraska Department of Education shall determine the poverty allowance expenditures using the reported expenditures on the annual financial report for the most recently available complete data year that would include in the poverty allowance expenditures only those expenditures that are not included in other allowances, that were used to specifically address issues related to the education of students living in poverty, that do not replace expenditures that would have occurred if the



NORTH PLATTE PUBLIC SCHOOLS

students involved in the program did not live in poverty, and that are paid for with non-categorical funds generated by state or local taxes.

The following is our Poverty Funding over the past few years. Budgeting for the 2023-2024 school year has been interesting with NDE. They still do not have the poverty information for children under the age of 19 from the IRS. Historically they currently must use the prior year Free students for calculation until NDE received the data from the federal government. The following amounts are what we claimed for state aid, what they allowed for state aid calculation and what we received in the TEEOSA formula.

	<u>Expenditures</u>	<u>Allowed</u>	<u>State Aid</u>
2024-2025	7,242,425	6,156,061	6,156,061
2023-2024	6,760,816	5,746,693	5,186,710
2022-2023	6,569,760	5,584,296	4,012,031
2021-2022	5,708,601	4,852,310	4,852,310
2020-2021	4,693,847	3,989,770	3,978,102
2019-2020	5,123,727	4,355,168	2,591,619
2018-2019	2,200,000	1,870,000	1,870,000
2017-2018	2,500,000	2,125,000	2,040,000
2016-2017	2,300,000	1,955,000	1,829,003



NORTH PLATTE PUBLIC SCHOOLS

- School district budgets are subject to a levy limitation. The levy limitation places a ceiling on the property tax rate that may be assessed against the taxable valuation in a school district. The one percent (1%) County Treasurer Fee and the Delinquent Tax Allowance must be levied within the statutory maximum levy established in §77-3442. School districts may levy above the statutory maximum levy by accessing levy exclusions.

The levy limitations apply to the General Fund, the Special Building Fund, and portions of the Bond Fund and Qualified Capital Purpose Undertaking Fund. A list of school district funds may also be found in the Appendix.

The statutory maximum levy for school fiscal year 2024-2025 is \$1.05 plus exclusions per \$100 of taxable valuation for school districts.

- Valuations that are set in August and submitted to the Department of Property Assessment and Taxation administrator, so they can adjust valuations that equalizes property taxes across the state. These adjusted valuations are used when setting state aid for school districts. North Platte Public Schools valuation numbers increased per the table. This valuation is used to calculate state aid.

Year	Valuation	Percent Increase
2025	3,189,080,131	8.64%
2024	2,935,327,242	10.02%
2023	2,667,835,230	5.48%
2022	2,531,719,843	1.43%
2021	2,496,005,032	2.03%
2020	2,446,190,777	1.20%
2019	2,417,161,910	

North Platte Public Schools
 State Aid Calculations
 For the Year Ending August 31



	<u>2022-2023</u>	<u>2023-2024</u>	<u>2024-2025</u>	<u>2025-2026</u>	<u>Variance</u>
Enrollment Adjustment	0.9919484	0.9901095	0.9892759	0.9850573	
1 Weighted Formula Students	3,568.04	3,491.82	3,463.45	3,399.43	
2 PreSchool	56.09	64.56	64.32	86.44	
3 Total Weighted Formula Students	3,624.13	3,556.38	3,531.04	3,485.87	(45.17)
4					
5 Cost Per Pupil	9,308.30	9,874.21	10,165.48	10,131.07	
6		6.1%	2.9%	-0.3%	
7 Basic Funding	33,734,489	35,116,443	35,894,718	35,315,585	
8 Poverty Allowance	4,852,311	4,012,031	5,186,710	6,156,061	969,351
9 Limited English + Free/Reduced	177,719	202,539	291,938	339,767	
10 Summer School Allowance	29,057	57,980	47,252	72,603	
11 Special Education Allowance	2,265,823	2,286,201	2,287,058	4,744,789	
12 Transportation Allowance	215,321	274,952	322,907	324,044	
13 Distance Education	22,197	53,984	-	-	
14 Teacher Education Adjustment	-	-	-	-	
15 System Averaging Adjustment	495,185	355,833	710,795	523,235	
16 Variance		(7)	(10)	29	
17 Total System Needs	\$ 41,792,102	\$ 42,359,956	\$ 44,741,368	\$ 47,476,113	2,734,745
18					
Local Effort Rate	1.0000	1.0000	1.0000	1.0000	
18 Yield from Local Effort Rate	25,640,066	26,885,055	29,595,969	31,593,436	1,997,467
19 Other Receipts	5,659,802	5,547,512	5,799,585	8,375,512	
20		80			
20 State Aid					
21 Net Option Funding					
22 Allocated Income Tax Funds	607,179	712,945	700,520	754,262	
23 Foundation Aid (\$1500 x Formula students)	-	5,334,570	5,296,560	3,137,282	
24 Foundation Aid outside of Resources	-	-	-	2,091,523	
25					
26 Equalization Aid	9,885,055	3,879,794	3,348,734	3,615,621	
27 Subtotal	10,492,234	9,927,309	9,345,814	9,598,688	252,874
28 Prior Year Correction	(3,019)	(132,292)	14,314	(482,949)	
29 Total System State Aid	10,489,215	9,795,017	9,360,128	9,115,739	(244,389)
28 Total Resources (18+19+27)	\$ 41,792,102	\$ 42,359,876	\$ 44,741,368	\$ 49,567,636	4,826,268
29					
System Unadjusted Valuation	2,531,719,843	2,667,835,230	2,935,327,242	3,189,080,131	
System Adjusted Valuation	2,564,006,611	2,692,279,790	2,959,596,939	3,159,343,635	
Adjusted Valuation Increase		5.00%	9.93%	6.75%	
Percent of adjusted/unadjusted	101.28%	100.92%	100.83%	99.07%	

		2024-2025 Weighted FM Formula Students	2023-2024 Adjusted General Fund Operating Expenditures	Cost per Pupil
40-0002-000	GRAND ISLAND PUBLIC SCHOOL	9,389.67	79,731,348.00	8,491.39
28-0054-000	RALSTON	3,340.02	30,161,716.00	9,030.40
34-0015-000	BEATRICE	1,931.27	17,782,955.00	9,207.91
71-0001-000	COLUMBUS	3,923.21	36,201,639.00	9,227.56
79-0032-000	SCOTTSBLUFF	3,228.80	30,324,880.00	9,392.00
27-0001-000	FREMONT	5,077.96	48,041,429.00	9,460.77
24-0001-000	LEXINGTON	3,024.47	28,912,288.00	9,559.46
76-0002-000	CRETE	2,104.90	20,366,478.00	9,675.75
01-0018-000	HASTINGS	3,288.83	32,126,061.00	9,768.23
59-0002-000	NORFOLK	4,316.08	42,526,697.00	9,853.08
22-0011-000	SO SIOUX CITY COMMUNITY SCHOOLS	3,687.35	37,514,756.00	10,173.91
77-0001-000	BELLEVUE	9,077.94	92,402,054.00	10,178.75
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	3,485.87	36,182,976.00	10,379.90
10-0007-000	KEARNEY	5,641.90	59,279,129.00	10,506.94
28-0059-000	BENNINGTON	4,281.57	45,453,652.00	10,616.12
55-0160-000	NORRIS SCHOOL DISTRICT 160	2,284.12	25,054,818.00	10,969.13
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	1,835.64	20,300,781.00	11,059.24
89-0001-000	BLAIR COMMUNITY SCHOOLS	2,052.38	22,734,208.00	11,077.00
77-0037-000	GRETNA	6,782.07	75,433,530.00	11,122.49
55-0145-000	WAVERLY SCHOOL DISTRICT 145	2,050.55	23,555,391.00	11,487.35
28-0066-000	WESTSIDE	6,217.55	73,334,069.00	11,794.69

Average Excluding Highest and Lowest
State Wide Average

10,131.07

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		2023-2024 Weighted FM Formula Students	2022-2023 Adjusted General Fund Operating Expenditures	Cost per Pupil
40-0002-000	GRAND ISLAND PUBLIC SCHOOL	9,409.99	82,720,011.00	8,790.66
76-0002-000	CRETE	2,131.11	19,052,420.00	8,940.14
79-0032-000	SCOTTSBLUFF	3,247.68	30,158,039.00	9,286.03
24-0001-000	LEXINGTON	3,017.38	28,258,037.00	9,365.09
27-0001-000	FREMONT	5,110.83	48,026,088.00	9,396.93
28-0054-000	RALSTON	3,274.85	30,858,001.00	9,422.72
71-0001-000	COLUMBUS	3,880.61	37,174,820.00	9,579.63
01-0018-000	HASTINGS	3,327.35	32,929,302.00	9,896.55
34-0015-000	BEATRICE	1,930.00	19,102,344.00	9,897.59
59-0002-000	NORFOLK	4,333.13	42,960,687.00	9,914.47
10-0007-000	KEARNEY	5,629.16	57,480,911.00	10,211.28
77-0037-000	GRETNA	6,557.29	67,210,360.00	10,249.72
22-0011-000	SO SIOUX CITY COMMUNITY SCHOOLS	3,625.51	38,314,152.00	10,567.93
55-0160-000	NORRIS SCHOOL DISTRICT 160	2,352.03	24,881,541.00	10,578.75
19-0123-000	SCHUYLER COMMUNITY SCHOOLS	1,808.68	19,240,225.00	10,637.72
28-0059-000	BENNINGTON	4,176.91	45,073,258.00	10,791.05
89-0001-000	BLAIR COMMUNITY SCHOOLS	2,085.14	22,823,725.00	10,945.90
77-0001-000	BELLEVUE	9,043.54	99,714,262.00	11,026.02
56-0001-000	NORTH PLATTE PUBLIC SCHOOLS	3,531.04	39,003,146.00	11,045.80
55-0145-000	WAVERLY SCHOOL DISTRICT 145	2,075.32	23,760,075.00	11,448.87
28-0066-000	WESTSIDE	6,194.14	73,016,218.00	11,787.95

Average Excluding Highest and Lowest
State Wide Average

10,165.48

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North Platte Public Schools
 Comparison of change

	<u>2023-2024</u>	<u>2024-2025</u>	<u>2024-2025</u>	<u>2025-2026</u>	Change	
					Enrollment	CPP
HASTINGS	3,327.35	9,896.55	3,288.83	9,768.23	(38.52)	(128.32)
KEARNEY	5,629.16	10,211.28	5,641.90	10,506.94	12.74	295.67
SCHUYLER COMMUNITY SCHOOLS	1,808.68	10,637.72	1,835.64	11,059.24	26.96	421.52
SO SIOUX CITY COMMUNITY SCHOOLS	3,625.51	10,567.93	3,687.35	10,173.91	61.84	(394.03)
LEXINGTON	3,017.38	9,365.09	3,024.47	9,559.46	7.09	194.37
FREMONT	5,110.83	9,396.93	5,077.96	9,460.77	(32.87)	63.85
RALSTON	3,274.85	9,422.72	3,340.02	9,030.40	65.17	(392.32)
BENNINGTON	4,176.91	10,791.05	4,281.57	10,616.12	104.66	(174.94)
WESTSIDE	6,194.14	11,787.95	6,217.55	11,794.69	23.41	6.74
BEATRICE	1,930.00	9,897.59	1,931.27	9,207.91	1.27	(689.68)
GRAND ISLAND PUBLIC SCHOOL	9,409.99	8,790.66	9,389.67	8,491.39	(20.32)	(299.27)
WAVERLY SCHOOL DISTRICT 145	2,075.32	11,448.87	2,050.55	11,487.35	(24.77)	38.48
NORRIS SCHOOL DISTRICT 160	2,352.03	10,578.75	2,284.12	10,969.13	(67.91)	390.38
NORTH PLATTE PUBLIC SCHOOLS	3,531.04	11,045.80	3,485.87	10,379.90	(45.17)	(665.90)
NORFOLK	4,333.13	9,914.47	4,316.08	9,853.08	(17.05)	(61.39)
COLUMBUS	3,880.61	9,579.63	3,923.21	9,227.56	42.60	(352.08)
CRETE	2,131.11	8,940.14	2,104.90	9,675.75	(26.21)	735.61
BELLEVUE	9,043.54	11,026.02	9,077.94	10,178.75	34.40	(847.27)
GRETNA	6,557.29	10,249.72	6,782.07	11,122.49	224.78	872.78
SCOTTSBLUFF	3,247.68	9,286.03	3,228.80	9,392.00	(18.88)	105.97
BLAIR COMMUNITY SCHOOLS	2,085.14	10,945.90	2,052.38	11,077.00	(32.76)	131.10

North Platte Public Schools
 Budget Development Calendar
 Fiscal Year 2024-2025 for Budget Year 2025-2026

DATE	ACTIVITY	RESPONSIBLE PARTY	STATUS
September-24	Review Proposed Budget Development Calendar	Committee of the Whole	
October-24	Last Friday Enrollment	Executive Director of Finance	
October-24	Valuation Due for Property Tax On State Aid Calculation	Executive Director of Finance	
October-24	Poverty Plan/Budget Submitted to the State	Executive Director of Finance	
October-24	ELL (English Language Learner) Plan/Budget submitted to the state	Executive Director of Finance	
October-24	Special Education FFR	Committee of the Whole	
November-24	2025-2026 Budget Workshop Continuation	Committee of the Whole	
November-24	Annual Audit due to State 11/1/24	Executive Director of Finance	
November-24	AFR (Annual Financial Report) Due 11/4/24	Executive Director of Finance	
November-24	2025-2026 Budget Workshop Continuation	Committee of the Whole	
December-24	Kindergarten Roundup	Executive Director of Finance	
December-24	2025-2026 Budget Workshop Continuation	Committee of the Whole	
December-24	State Aid Factors Posted on NDE Web Site	NDE	
December-24	Review State Aid Factors Posted on NDE Web Site	Executive Director of Finance	
January-25	2025-2026 Budget Workshop Continuation	Committee of the Whole	
January-25	Roll accounts forward and create new fiscal year	Business Office Staff	

North Platte Public Schools
 Budget Development Calendar
 Fiscal Year 2024-2025 for Budget Year 2025-2026

DATE	ACTIVITY	RESPONSIBLE PARTY	STATUS
January-25	Preliminary State Aid	NDE	
February-25	Site-Based Building Budgets Sent Out	Executive Director of Finance	
February-25	2025-2026 Budget Workshop Continuation	Committee of the Whole	
March-25	Certification of State Aid (3/1)	State of Nebraska	
April-25	Review Depreciation Schedule	Committee of the Whole	
April-25	Reduction in Force (RIF) Deadline (4/15)	Administration	
April-25	2025-2026 Budget Workshop Continuation	Committee of the Whole	
April-25	Budget input on accounting system	Business Office Staff	
April-25	Site-Based Building Budget Documents Due	Building Administrators	
May-25	2025-2026 Budget Workshop Continuation	Committee of the Whole	
June-25	2025-2026 Budget Workshop Continuation	Committee of the Whole	
June-25	Preliminary Valuations	Executive Director of Finance	
July-25	School District Budget Factors & LC2 Available from NDE & Auditor of Public Accounts	State of Nebraska	
July-25	2025-2026 Budget Workshop Continuation	Committee of the Whole	
August-25	BOE Budget Review	Executive Director of Finance	
8/20/25	Certified Valuations Due to School Districts	County	
August-25	Budget Hearing	Board of Education	

North Platte Public Schools
 Budget Development Calendar
 Fiscal Year 2024-2025 for Budget Year 2025-2026

DATE	ACTIVITY	RESPONSIBLE PARTY	STATUS
September-25	Levy Hearing	Board of Education	
September-25	Joint Public Hearing	County	
September-25	Monthly BOE Meeting - Approve Budget and Tax Request	Board of Education	
September-25	School District Budget: Due to NDE, APA & Lincoln County	Executive Director of Finance	
October-25	Double Check Levy Rates Actually Adopted	Executive Director of Finance	

North Platte Public Schools

Utilities

<u>Building</u>	<u>Square Footage</u>	<u>2023-2024</u>	<u>2022-2023</u>	<u>2021-2023</u>	<u>2020-2021</u>	<u>Average</u>	<u>Cost per Square Foot</u>
Adams	150,000	124,129.27	138,705.31	163,141.62	136,927.20	140,725.85	0.93817
Buffalo	31,600	27,806.02	34,569.49	23,973.93	23,386.72	27,434.04	0.86817
Cody	46,660	32,613.32	40,824.07	31,445.09	27,089.90	32,993.10	0.70710
Eisenhower	30,200	25,191.38	36,405.90	29,813.72	27,527.49	29,734.62	0.98459
High School	270,000	259,014.95	290,884.30	272,746.60	240,803.31	265,862.29	0.98468
Jefferson	45,678	45,590.43	55,305.66	46,735.56	40,575.71	47,051.84	1.03008
Lake Maloney	17,898	18,109.49	20,389.09	19,092.95	19,577.41	19,292.24	1.07790
Lincoln	39,200	39,440.78	40,997.77	35,515.73	32,772.47	37,181.69	0.94851
Madison	62,400	96,616.18	101,012.86	89,801.84	81,867.51	92,324.60	1.47956
Maintenance	36,010	17,071.25	25,521.65	17,577.30	16,324.42	19,123.66	0.53107
McDonald	30,400	27,522.30	29,596.10	29,810.56	21,423.59	27,088.14	0.89106
McKinley	27,500	24,974.29	33,729.70	25,945.76	22,876.23	26,881.50	0.97751
Osgood	17,570	11,060.42	22,116.40	19,897.01	13,629.85	16,675.92	0.94911
SPED House	1,492	2,249.66	2,766.76	2,501.21	1,839.84	2,339.37	1.56794
Washington	33,380	33,167.64	44,050.39	33,765.89	27,442.09	34,606.50	1.03674
Total		784,557.38	916,875.45	841,764.77	734,063.74	819,315.34	

North Platte Public Schools

2023-2024

<u>Building</u>	<u>Square Footage</u>	<u>Gas Total</u>	<u>Electricity Totals</u>	<u>Total Utility Costs</u>	<u>Cost per Square Foot</u>
Adams	150,000	21,250.86	102,878.41	124,129.27	0.82753
Buffalo	31,600	8,808.49	18,997.53	27,806.02	0.87994
Cody	46,660	7,974.24	24,639.08	32,613.32	0.69896
Eisenhower	30,200	4,619.09	20,572.29	25,191.38	0.83415
High School	270,000	18,068.72	240,946.23	259,014.95	0.95931
Jefferson	45,678	9,786.12	35,804.31	45,590.43	0.99808
Lake Maloney	17,898	550.00	17,559.49	18,109.49	1.01182
Lincoln	39,200	10,806.25	28,634.53	39,440.78	1.00614
Madison	62,400	3,293.68	93,322.50	96,616.18	1.54834
Maintenance	36,010	5,910.71	11,160.54	17,071.25	0.47407
McDonald	30,400	8,103.82	19,418.48	27,522.30	0.90534
McKinley	27,500	5,345.28	19,629.01	24,974.29	0.90816
Osgood	17,570	4,067.63	6,992.79	11,060.42	0.62951
SPED House	1,492	748.88	1,500.78	2,249.66	1.50782
Washington	33,380	7,783.10	25,384.54	33,167.64	0.99364
Total		117,116.87	667,440.51	784,557.38	

North Platte Public Schools**2020-2021 Utilities**

<u>Building</u>	<u>Square Footage</u>	<u>Gas Total</u>	<u>Electricity Totals</u>	<u>Total Utility Costs</u>	<u>Cost per Square Foot</u>
Adams	150,000	21,989.78	114,937.42	136,927.20	0.91285
Buffalo	31,600	5,921.35	17,465.37	23,386.72	0.74009
Cody	46,660	5,720.71	21,369.19	27,089.90	0.58058
Eisenhower	30,200	4,878.07	22,649.42	27,527.49	0.91151
High School	270,000	10,735.17	230,068.14	240,803.31	0.89186
Jefferson	42,200	5,345.02	35,230.69	40,575.71	0.96151
Lake Maloney	19,338	550.00	19,027.41	19,577.41	1.01238
Lincoln	39,200	7,601.17	25,171.30	32,772.47	0.83603
Madison	66,080	2,618.64	79,248.87	81,867.51	1.23892
Maintenance	36,010	4,241.83	12,082.59	16,324.42	0.45333
McDonald	31,840	4,907.31	16,516.28	21,423.59	0.67285
McKinley	27,500	3,647.52	19,228.71	22,876.23	0.83186
Osgood	17,570	3,531.19	10,098.66	13,629.85	0.77575
SPED House	1,492	483.76	1,356.08	1,839.84	1.23314
Washington	32,000	5,496.95	21,945.14	27,442.09	0.85757
Total		87,668.47	646,395.27	734,063.74	

North Platte Public Schools

2021-2022 Utilities

<u>Building</u>	<u>Square Footage</u>	<u>Gas Total</u>	<u>Electricity Totals</u>	<u>Total Utility Costs</u>	<u>Cost per Square Foot</u>
Adams	150,000	47,384.88	115,756.74	163,141.62	1.08761
Buffalo	31,600	7,768.04	16,205.89	23,973.93	0.75867
Cody	46,660	10,395.54	21,049.55	31,445.09	0.67392
Eisenhower	30,200	7,092.91	22,720.81	29,813.72	0.98721
High School	270,000	19,322.43	253,424.17	272,746.60	1.01017
Jefferson	42,200	11,513.49	35,222.07	46,735.56	1.10748
Lake Maloney	19,338	550.00	18,542.95	19,092.95	0.98733
Lincoln	39,200	11,897.23	23,618.50	35,515.73	0.90601
Madison	66,080	4,115.79	85,686.05	89,801.84	1.35899
Maintenance	36,010	8,234.59	9,342.71	17,577.30	0.48812
McDonald	31,840	11,391.81	18,418.75	29,810.56	0.93626
McKinley	27,500	6,348.00	19,597.76	25,945.76	0.94348
Osgood	17,570	9,297.98	10,599.03	19,897.01	1.13244
SPED House	1,492	839.25	1,661.96	2,501.21	1.67641
Washington	32,000	10,100.18	23,665.71	33,765.89	1.05518
Total		166,252.12	675,512.65	841,764.77	

North Platte Public Schools

2022-2023 Utilities

<u>Building</u>	<u>Square Footage</u>	<u>Gas Total</u>	<u>Electricity Totals</u>	<u>Total Utility Costs</u>	<u>Cost per Square Foot</u>
Adams	150,000	32,907.90	105,797.41	138,705.31	0.92470
Buffalo	31,600	15,264.68	19,304.81	34,569.49	1.09397
Cody	46,660	17,248.50	23,575.57	40,824.07	0.87493
Eisenhower	30,200	10,985.56	25,420.34	36,405.90	1.20549
High School	270,000	33,022.40	257,861.90	290,884.30	1.07735
Jefferson	45,678	21,402.85	33,902.81	55,305.66	1.21077
Lake Maloney	17,898	1,538.07	18,851.02	20,389.09	1.13918
Lincoln	39,200	16,210.50	24,787.27	40,997.77	1.04586
Madison	62,400	7,137.68	93,875.18	101,012.86	1.61880
Maintenance	36,010	14,685.44	10,836.21	25,521.65	0.70874
McDonald	30,400	14,527.32	15,068.78	29,596.10	0.97356
McKinley	27,500	11,320.26	22,409.44	33,729.70	1.22653
Osgood	17,570	11,384.41	10,731.99	22,116.40	1.25876
SPED House	1,492	1,336.82	1,429.94	2,766.76	1.85440
Washington	33,380	16,704.85	27,345.54	44,050.39	1.31966
Total		225,677.24	691,198.21	916,875.45	



1001

General Policy Statement

The organization, management, and control of this school district is vested in its board of education ("board"). To guide the board and school district operations, and to assist it and its designees in carrying out duties, the board will establish, maintain, and amend a set of policies.

Written board policies serve the following purposes:

1. Formally articulating the board's goals and long-term objectives.
2. Providing district administrators and staff with guidance in making decisions that affect students, employees and patrons of the district.
3. Informing the public of the manner that the board and district will conduct its business and its relationships with staff, pupils, parents and patrons.

To avoid unnecessary rigidity, these policies are stated in general terms. With the exception of statutory requirements or instances when the specific application of a policy is essential to the long-term welfare of the district, these policies are intended to provide administrators with the flexibility to apply them to a wide range of situations.

The policies are not the only guidelines for district operations. Specific regulations, procedures, and practices also help guide and govern actions and decisions. They must be consistent with policies, but serve a different purpose.

Exceptional Circumstances

The board cannot foresee every situation that may arise, and circumstances will occur when these policies provide inadequate guidance. In such circumstances, the superintendent should use his or her best judgment, and communicate with the board about the situation as soon as is possible.

Validity of Policies

Each policy and its provision should be interpreted so that it is valid under applicable law. If a court determines that a provision of a policy is invalid, such invalidity shall not affect the remaining provisions of that policy.

Adopted on: October 12, 2020

Effective on: August 10, 2021

Reviewed and revised on: May 8, 2023



1002

Creation, Amendment, and Distribution of Board of Education Policies

Each of these policies shall become the official policy of the school district when the board has approved it by majority vote of the members present at any lawfully convened meeting of the board.

The board may adopt or amend any policy after a single reading at any regular or special board meeting. However, the board may, in its discretion, review policies at multiple meetings prior to taking action.

The board may repeal or suspend any policy at a regular board meeting.

Each policy shall bear the date when it was adopted, revised or reviewed.

The superintendent shall distribute copies of these policies to all members of the board, maintain a master copy in the central office, and see to it that the policies are maintained on the school district's web site.

Annual Review

The board shall review, at minimum one policy series annually and all policies at least once every three years. Nebraska statutes require an annual review and/or hearing to solicit public comment on these specific policies:

Parental Involvement Policy

Title I Parental Involvement Policy

(NOTE: These first two are distinct parental involvement policies, and both must be reviewed annually.)

Student Fees Policy

Bullying

Multicultural Education

Student Assessment

Teacher Evaluation

Student Academic Performance

Safety and Security Committee

Attendance and Excessive Absenteeism

The board may update or add policies as needed. The board shall determine the number of copies of policies to be made and their distribution. The superintendent shall maintain an up-to-date master copy of the policies in the main administrative office. Unless otherwise directed by the board, the master copy shall be considered the official district policy manual.

Adopted on: October 12, 2020

Effective on: August 10, 2021

Reviewed and revised on: May 8, 2023



1003 Mission Statement

Purpose and Direction Statements

Purpose:

The North Platte Public School District's purpose is to prepare students to be productive, responsible citizens in a safe, caring, supportive learning environment.

Direction:

The North Platte Public School District's direction is to prepare every student for success through high-quality educational programs delivered by highly effective educators who use innovative, research-based strategies in a safe and supportive environment in collaboration with family, businesses, and community members.

Regulation:

The North Platte School District will use the Nebraska Frameworks and/or a similar accreditation process to achieve higher levels of student performance and organization effectiveness.

Adopted on: October 12, 2020

Effective on: August 10, 2021

Reviewed on and revised: May 8, 2023

1012 Evaluation of Principals

Evaluation of Principals

1. Objectives

The Board recognizes that the role of a school principal is varied and complex requiring an appraisal of process that accurately measures performance and provides support for the continued growth and improvement of the principal. The general job description and an evaluation instrument with performance standards for a Principal shall be promulgated under the direction of the Superintendent of Schools and approved by the Board of Education. The appraisal process for Principals shall serve these purposes:

- a. To raise the quality of administration and educational service to the children of our community.
- b. Clarify for the Principals their role in the school system as established through the Job Description Manual as approved by the Board.
- c. Clarify for all Board members the role of the administration and the immediate priorities among each Principal's responsibilities.
- d. Develop harmonious working relationships between the Board and each Principal.
- e. Aid the individual Principal to grow professionally as an educational leader.

The evaluation of administrative performance is intended to be a cooperative and continuing process designed to improve the quality of the educational program.

2. General Procedures

The formal Principal appraisal is based primarily upon the procedures and processes defined below. The procedures provide for a consistent and equitable appraisal of important aspects of the Principal's duties and responsibilities. They do not, however, specifically include the total range of expectations of the effective Principal. As a result, additional data and information related to the administrative role may be utilized to generate a comprehensive appraisal. The duration of observation will be equal to a full class period.

3. Appraisal Cycle

Probationary Principals shall be evaluated at least once each semester. Permanent (tenured) Principals shall be evaluated at least once each school year. Observations and evaluations of greater frequency or number than required may be conducted and made at the request of the Principal or at the discretion of the appraiser.

The appraisal cycle and appraisal process for a permanent principal is intended for the direction of the responsible appraiser. A failure to complete evaluations within the designated cycle or in the manner directed by this policy shall not give the permanent Principal rights, but may be addressed in evaluating the responsible appraiser's performance.

4. Appraisal Process

The appraisal process is the responsibility of the Principal and the Principal's immediate supervisor. In the event the responsible appraiser has not initiated the appraisal process within the time or in the manner required, the Principal has the responsibility to timely notify the responsible appraiser.

Performance standard categories set forth in the evaluation instrument shall serve as the basis for the formal appraisal. During the formal appraisal, data is collected as required to provide a basis for appraising the performance categories. Principals will provide to their appraiser a performance portfolio with data and artifacts as evidence of progress toward their professional goals. Principals will confer with their appraiser to set professional goals for the school year prior to November 1st. Multi-year goals may be determined by agreement between each Principal and their appraiser. The data will relate to each indicator identified in the performance standard category. Data collection may include, but is not limited to, surveys (formal or informal information gathering from staff, students, parents, community members, and other administrators); statistics received by routine reports; statistics generated by reports specifically designed for the appraisal; review of sample written materials of the Principal (such as the Principal's evaluations of teachers) and observations of performance. The Principal may be assigned responsibility to assist with data collection and shall have the duty to provide such assistance as is requested.

The collected data along with the professional opinions of the responsible appraiser shall serve as the basis for the final appraisal report. In addition to the final report, each Principal will receive or may request a detailed version of the data results as related to each performance standard and indicator. This review will include the appraiser's perceptions of whether or not the given

expectation indicator was met.

5. Final Summative Evaluation

The appraisal process culminates in a final summative evaluation. The final evaluation consists of a rating of each performance category, identification of whether the Principal's performance meets or does not meet district standards of performance, a list of deficiencies in the Principals' performance, suggestions and plans for improvement to assist the Principal in overcoming such deficiencies, and follow-up evaluations as appropriate in order to correct performance below district standards. As a professional, the Principal may be assigned responsibility to provide suggestions for improvement plans or similar job growth strategies and shall have the duty of complying with such requests. Further, in the event improvement plans or other similar performance measures are implemented, the Principal shall have the duty to comply with such plans. The Principal is expected to be cooperative, professional, and to exhibit a willingness to improve performance and to accept the constructive criticisms and suggestions of the appraiser.

Appendix A: Principal Performance Standards

Attach Principal Performance Standards & Indicators - NDE

Date of Adoption: February 11, 2021

Effective On: August 10, 2021

Reviewed: May 8 2023



1013

Dean of Students

Dean of Students

The North Platte Public School District believes that appropriate student decorum is essential to an effective learning environment for all students, and that effective student management is conducive to appropriate student decorum. For the purpose of assisting the building principals in their efforts to ensure an effective student management program, the Board of Education authorizes the position of Dean of Students.

The position of Dean of Students shall be a “non-administrative” position, albeit the person employed in this position may be assigned some “general supervision” responsibilities as determined by the building principal and approved by the Superintendent of Schools (or the Superintendent’s designee). When authorized by the building principal and when supported by appropriate professional certification, the Dean of Students may initiate such disciplinary action that is deemed appropriate to maintain effective student management, up to and including the authority to suspend or recommend expulsion of a student from school.

Date of Adoption: February 11, 2021

Effective on: August 10, 2021

Reviewed: May 8, 2023



1014

Attending Professional Growth Meetings

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Attending Professional Growth Meetings

The board of education expects its administrative staff to be informed on contemporary educational issues and therefore encourages active participation in the respective professional administrative organizations, including state, regional, and national associations for the superintendent and principals. Accordingly, the Board of Education authorizes and will fund, within budgetary limits, attendance to state, regional, and national conferences sponsored by professional administrative organizations, curriculum groups, institutions of higher education, legislative bodies, and other agencies having a relationship which is in agreement with the school district's educational objectives.

Date of Adoption: February 11, 2021

Effective On: August 10, 2021

Reviewed: May 8, 2023