

Committee of the Whole  
Thursday, August 29, 2024 5:30 PM  
McKinley Education Center  
301 West F Street  
North Platte, NE 69103-1557

1. **Call to Order**
2. **Posting of the Open Meetings Act**
3. **Roll Call**
4. **Approval of Publication**
5. **Approval of Agenda**
6. **Pledge of Allegiance**
7. **Board Engagement**
8. **Public Comment**
9. **Agenda**
  - 9.1. Staffing Update
  - 9.2. Finance and Budget Update
  - 9.3. SPED Strategies Report
  - 9.4. PLC Report
10. **Adjournment**

NDE, NPPSD, and SPED  
Strategies - Professional  
Development to improve our  
inclusive practices throughout  
the district.



# District Administrators - Completed June 2024

## DISTRICT LEVEL SUPPORT



6

One hour sessions that focus on **governance structures** and **conditions** that enhance inclusive education at the district level

# District and Building Administrators - Ongoing

## SCHOOL LEVEL SUPPORT



4

Three hour sessions on **systems** that enhance inclusive education

5

Virtual one hour collaboration opportunities to **mitigate challenges** with implementing an initiative

# Adams and Madison Educators - Ongoing

## CLASSROOM LEVEL SUPPORT



7

Three hour sessions on **practices** that enhance inclusive education in a given classroom

6

Virtual one hour collaboration opportunities to **mitigate challenges** in implementing classroom practices

# Our Impact

## In North Platte Public Schools



### Our current status

SPED Strategies recently facilitated 1 professional learning experience with North Platte educators and 2 professional learning experiences with North Platte paraprofessionals.

#### Educators



Session 1:  
Foundations of Inclusive  
Education

#### Paraprofessionals



Session 1:  
Foundations of Inclusive  
Education



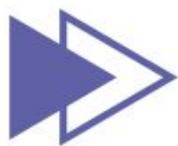
Session 2:  
Collaborative Mindsets for  
Inclusive Education

# Highlights from our sessions

*Of the participants that completed the feedback survey:*



*81% of educators **Agreed** or **Strongly Agreed** that the readings, videos, activities and/or strategies covered in the session are applicable to their role.*



*100% of paraprofessional **Agreed** or **Strongly Agreed** that the readings, videos, activities and/or strategies covered in the session are applicable to their role.*

# What is next?

We will be facilitating **leader**, **educator**, & **para** training sessions on inclusive systems and practices on **September 4**.

## Leaders



## Educators



## Paraprofessionals





# **BUILDING A PLC AT WORK**

THE PRACTICAL WORK OF TEACHER TEAMS



**WHAT IS A PLC?**



# KEY POINTS

OF PLC

- Ongoing process
- Educators work collaboratively
- Recurring cycles
- Collective inquiry and action research
- Achieve better results



**FOCUS ON LEARNING**



**THE SUBTLE POWER OF A  
FOCUS ON LEARNING**

- It's not about what we do.
- It's what students LEARN that matters!



**A COLLABORATIVE  
CULTURE**



## **WHAT DOES IT MEAN TO CO-LABOR?**

I'm sure you're really good, but...

- Can you be your best every minute of every day?
- Can you connect to every child who needs it?
- Can you carry the weight of the success of every child you serve alone?

No one can be all things for the kids they serve!  
*This is not just true, it's incredibly freeing!*



**FOCUS ON RESULTS**  
SIMPLE FOCUSED MEANINGFUL



## WORK IN CYCLES OF INQUIRY

