

Board of Education Regular Meeting
Monday, June 10, 2024 5:30 PM
McKinley Education Center
301 West F Street
North Platte, NE 69103-1557

1. **Call to Order**
2. **Roll Call**
3. **Posting of the Open Meetings Act**
4. **Approve the publication of the June 10, 2024, regular meeting of the Board of Education**
5. **Approve the agenda for the June 10, 2024, regular meeting of the Board of Education**
6. **Pledge of Allegiance and Announcements**
7. **Communications**
 - 7.1. Foundation Report/Staff Recognitions
8. **Consent Agenda**
 - 8.1. Approve the minutes of the May 13, 2024, regular meeting of the Board of Education
 - 8.2. Approve the minutes of the May 30, 2024, Board of Education Committee of the Whole meeting
 - 8.3. Approve the teaching contract of John Little effective for the 2024-2025 school year
 - 8.4. Approve the teaching contract of Stephanie Humpherys effective for the 2024-2025 school year
 - 8.5. Approve the teaching contract of Aspen Nepper effective for the 2024-2025 school year
 - 8.6. Approve the teaching contract of Lacie Cortez effective for the 2024-2025 school year

8.7. Approve the teaching contract of Connor Blumanthal effective for the 2024-2025 school year

8.8. Accept the resignation of Jenna Campbell effective as of May 24, 2024.

8.9. Approval of Financial Claims and Reports

9. Reports and Discussion Items

9.1. Monthly Financial & Budget Report

9.2. 2024-2025 Property Valuation Discussion

9.3. Discussion on Board policy #4041.

10. Public Comment

11. Action Items

11.1. Request approval to amend the 2024-2025 school calendar.

11.2. Request approval of amendments to the NPEA negotiated agreement

11.3. Request approval for the adoption of new policies #6039, #6040, #6041 and #6042.

11.4. Request approval of revised policies #2006, #2008, #2009, #3003.1, #3004.1, #3011, #3032, #3033, #3053, #3057, #4011, #4053, #5001, #5004, #5005, #5008, #5035, #5049, #5052, #6031 and #6036.

11.5. Request approval to reaffirm Board policy #5018.

11.6. Request approval to reaffirm Board policy #5054.

12. Future Board Calendar

13. Adjournment

Board of Education Regular Meeting

McKinley Education Center
301 West F Street
North Platte, NE 69103-1557
Monday, May 13, 2024 5:30 PM

1. Call to Order

2. Roll Call

All Present: Matthew Pederson, Emily Garrick, Jo Ann Lundgreen, Cindy O'Connor, Skip Altig and Angela Blaesi

3. Posting of the Open Meetings Act

4. Approve the publication of the May 13, 2024, regular meeting of the Board of Education.

Motion by Matthew Pederson second by Angela Blaesi to approve the publication of the notice of this meeting of the North Platte Public Board of Education

Yeas: Emily Garrick, Jo Ann Lundgreen, Cindy O'Connor, Skip Altig, Angela Blaesi and Matthew Pederson

5. Approve the agenda for the May 13, 2024, regular meeting of the Board of Education

Motion by Emily Garrick second by Skip Altig to approve the agenda for this meeting of the North Platte Board of Education

Yeas: Jo Ann Lundgreen, Cindy O'Connor, Skip Altig, Angela Blaesi, Matthew Pederson and Emily Garrick

6. Pledge of Allegiance and Announcements

7. Communications

7.1. Special Presentation

April Bulldogs of the Month Noah Henderson and Shelby Steele along with March Bulldog of the Month Clancy Brown were honored.

7.2. Foundation Report/Staff Recognitions

North Platte Public Schools Foundation Director, Terri Burchell, reported that student scholarships have been awarded and that next year the application process will be online. Mrs. Burchell reported on the Pay Green to Wear Blue campaign, the upcoming Evening of Excellence, Bulldog Golf Tournament and teacher of the year voting. She also announced that the Class Act scholarships have been renamed the Gordan Peeks Class Act Scholarships in honor of a long-time staff member. Math teacher Kyle Milton and school nurse Karen Ochs were recognized as the North Platte Public School District's Employees of the Month.

7.3. Student Spotlight

Future Farmers of America president Lane Heil, secretary Brooklyn Stoll and chapter sentinel Neeva Fisher reported on FFA activities at North Platte High School. The NPBS chapter was

founded in 2018 with 25 members and is now in its sixth year with nearly 80 members. The students reported on various activities and fundraisers members had participated throughout the school year including attending state and national FFA conferences. Board members asked the students about favorite experiences and future plans.

8. Consent Agenda

8.1. Approve the minutes of the April 8, 2024, regular meeting of the Board of Education

8.2. Approve the minutes of the April 16, 2024, Board of Education Retreat

8.3. Approve the minutes of the April 25, 2024, Board of Education Committee of the Whole meeting

8.4. Accept the resignation of Courtney Parker prior to the start of the contract.

8.5. Approve the teaching contract of Bryan Zutavern effective for the 2024-2025 school year

8.6. Approve the teaching contract of Jordan Lezotte effective for the 2024-2025 school year

8.7. Approve the teaching contract for Shandie Curtis effective for the 2024-2025 school year

8.8. Approve the teaching contract of Kaelyn Klassmeyer effective for the 2024-2025 school year

8.9. Approve the teaching contract of Emily Watson effective for the 2024-2025 school year

8.10. Approval of Financial Claims and Reports

Motion by Matthew Pederson second by Skip Altig to approve the consent agenda as presented
Yeas: Cindy O'Connor, Skip Altig, Angela Blaesi, Matthew Pederson, Emily Garrick and Jo Ann Lundgreen

9. Reports and Discussion Items

9.1. DARE Report

School Resource Officer Jay Johnson reported on D.A.R.E. The program has expanded from teaching about substance abuse to now include lessons in decision making, choices, communication and bullying. He reported that there were 317 D.A.R.E. graduates this year. Officer Johnson went on to report a change in the SRO personnel for North Platte Public Schools for next year.

9.2. EL Report

EL coordinator Kelli Sheets and her team Mariela Alejandre, Sarah Thomas and Lanyia Alexander reported on their program. The EL enrollment has increased and is currently serving 145 students who speak nineteen different languages. The team explained the program at each education level and shared some of their learning tools. Elementary students are bused for part of their day from their home schools to Jefferson Elementary, where the EL program is housed, to consolidate resources and provided interaction between EL students. Mrs. Sheets reported on the ELPA testing tool and student growth percentages learned from it.

9.3. 2024 Graduation Report

High School Principal, Corey Spotanski, reported on this year's North Platte High School graduating class. NPHS had 286 graduates this year and principal Spotanski reported on various statistics and scholarships received by the students. He also shared information on students taking dual credit courses with MPCC. The Board commented that the compilation and execution of content by students for the video/score board used during the ceremony was a success.

9.4. Monthly Financial & Budget Report

Executive Director of Finance, Stuart Simpson, presented the final enrollment report. He also outlined expenditures amounts which should be at 66.6% this time of year. He reported that the bond interest payments have been made. He went on to review the cash flow chart. Mr. Simpson noted that the District has received tax receipts from Lincoln County in the amount of 12 million dollars. He presented a comparison of various funding sources. He reported that the District has received a \$100,000 school safety grant from the State of Nebraska that will go towards remodeling at Jefferson Elementary providing a secure main access on the south side of the building.

10. Public Comment

Lana Klein – 1349 East Hall School Road

11. Action Items

11.1. Adopt the 2024 Graduation Proclamation

President Jo Ann Lundgreen read the 2024 Graduation Proclamation:

Whereas, the North Platte School Board recognizes the immense dedication, perseverance, and achievements of the graduating class of 2024; Whereas, these graduates have demonstrated exceptional academic excellence, leadership, and community involvement throughout their educational journey; Whereas, the graduating class of 2024 has exhibited resilience and adaptability in the face of unprecedented challenges, showing remarkable strength of character and determination; Whereas, the educators, administrators, staff, families, and community members have provided unwavering support, guidance, and encouragement to nurture the growth and success of these graduates; Whereas, the graduating class of 2024 embodies the values of scholarship, integrity, and compassion, serving as role models for future generations; Now, therefore, be it proclaimed by the North Platte School Board that we extend our heartfelt congratulations and best wishes to the graduating class of 2024. We commend you for your accomplishments, celebrate your potential, and look forward with great anticipation to the positive impact you will make in your future endeavors.

Motion by Angela Blaesi second by Emily Garrick to adopt the 2024 Graduation Proclamation
Yeas: Skip Altig, Angela Blaesi, Matthew Pederson, Emily Garrick, Jo Ann Lundgreen and Cindy O'Connor

11.2. Approve the Addendum to Sodexo RFP

Finance Director Stuart Simpson presented a summary of the Addendum to the Sodexo food services RFP that was adopted at last month's meeting of the Board of Education. The addendum included three options for meal pricing. One option was to have the meal prices remain the same and the other two options included increases. It was noted that no raise in lunch prices has happened in the last 5 years at NPPSD. After questions and discussion by the Board the consensus was Option 2. This option will raise the lunch price by 10 cents per day which will build up the lunch account reserve.

Motion by Matthew Pederson second by Angela Blaesi approve the addendum with to the RFP choosing Option 2

Yeas: Angela Blaesi, Matthew Pederson, Emily Garrick, Jo Ann Lundgreen, Cindy O'Connor and Skip Altig

12. Future Board Calendar

Future Board of Education events were discussed.

13. Adjournment

Motion by Angela Blaesi second by Skip Altig to adjourn this regular meeting of the North Platte Public Schools Board of Education at 7:12 p.m.

Yeas: Matthew Pederson, Emily Garrick, Jo Ann Lundgreen, Cindy O'Connor, Skip Altig and Angela Blaesi

President, Jo Ann Lundgreen

Secretary, Cindy O'Connor

DRAFT

Committee of the Whole
McKinley Education Center
301 West F Street
North Platte, NE 69103-1557
Thursday, May 30, 2024 5:30 PM

1. Call to Order

2. Posting of the Open Meetings Act

3. Roll Call

Present: Emily Garrick, Jo Ann Lundgreen, Skip Altig and Angela Blaesi

Absent: Matthew Pederson and Cindy O'Connor

Motion by Skip Altig seconded by Angela Blaesi to excuse Matthew Pederson and Cindy O'Connor from this meeting of the Committee of the Whole

Yeas: Emily Garrick, Jo Ann Lundgreen, Skip Altig and Angela Blaesi

Absent: Matthew Pederson and Cindy O'Connor

4. Approval of Publication

Motion by Angela Blaesi second by Skip Altig to approve the publication of this North Platte Public Schools Board of Education Committee of the Whole meeting

Yeas: Emily Garrick, Jo Ann Lundgreen, Skip Altig and Angela Blaesi

Absent: Cindy O'Connor and Matthew Pederson

5. Approval of Agenda

Motion by Emily Garrick second by Angela Blaesi to approve the Agenda of this North Platte Public Schools Board of Education Committee of the Whole meeting

Yeas: Jo Ann Lundgreen, Skip Altig, Angela Blaesi and Emily Garrick

Absent: Matthew Pederson and Cindy O'Connor

6. Pledge of Allegiance

7. Board Engagement

Skip Altig reported that he visited Lincoln Elementary and spoke with Principal Larson about rearrangements in the building for next year. He enjoyed the artwork and observed an indoor recess due to the rain. Mr. Altig also attended the spring play at the High School. The play was a modern version of Macbeth which was adapted by the advanced acting class. He was very impressed with the extremely strong characters. He was also impressed with the NPHS drama traveling show which involved 29 students in the cast. Mr. Altig feels Mrs. McDaniel is doing a wonderful job. He also attended the 7/8th grade band concert and he and his wife were impressed with the improvements they have seen in the students in a span of two years. He complimented music teachers Mrs. Weatherly, Mr. Baxter and Mr. Stoner.

Emily Garrick attended a landscape assessment under local facilitators of the Nebraska Children and Families Foundation. The group was visiting to research what North Platte's needs are and what we are addressing in regards to preschool. A variety of people attended and she was pleased with the reaction of the facilitators that were unfamiliar with North Platte who seemed surprised

at what we are doing to meet the needs of the student population. She walked away feeling our community resources are meeting needs better than a lot of places.

Angela Blaesi visited Jefferson and Madison buildings and commented that they looked great. She talked with teachers and appreciated their enthusiasm. She also commented on the nursing and other staff handling a sick student quickly and efficiently to avoid embarrassment.

Jo Ann Lundgreen commented that she attended the presentation of the media class films at the Fox Theater and thanked the foundation for helping to make that viewing happen. She was impressed with the process of making the films from casting to the final edit. Mrs. Lundgreen also attended the NPHS drama road show and she felt the casting and performances for that were one of the better ones. She also went to Jefferson and visited with Mr. Ellsworth and Dr. Rhodes to learn where the new office is going to be and some of the planned landscaping changes. She also attended and enjoyed the high school band performance. She commented on the positive media posts about students she has seen recently.

President Lundgreen asked board members to consider moving the Committee of the Whole meetings dates for October, November and December because of holidays. She suggested to perhaps cancel the November meeting since some Board members will be attending the Nebraska Association of School Boards state meeting around that time. This will be discussed and decided at upcoming meetings.

Mrs. Lundgreen also noted the upcoming District Strategic Planning session in which she and Emily Garrick will be participating.

Mrs. Lundgreen suggested that Shari Becker from NASB do a follow-up strengths training session for the Board prior to the next Committee of the Whole meeting. It was also suggested the annual Budget Workshop be tentatively set for July 16th.

Agenda

8.1. Staffing Update

Kevin Mills, Director of Human Resources, reported that the District has been unable to fill three teaching positions and currently a plan is being formulated to cover those positions for the upcoming school year.

8.2. Early Childhood Report

Lyndsey Douglas, Director of Elementary Curriculum, outlined the preschool program including staffing and an enrollment history. Board members asked for clarification on staff and staff sharing at Buffalo and with the District. Mrs. Douglas announced the addition of a pilot program for 3-year-old students that will start next school year and will have 16 students. Mrs. Douglas shared data on preschool student progress in several categories including social emotional, physical, language, cognitive, literacy and mathematics. She noted that music and library services are also offered at Buffalo Early Learning Center. Visiting speakers and field trips are also part of the curriculum. She reported that preschool graduation has been brought back by popular demand after it was stopped during COVID.

8.3. Technology Report

Brian Tegtmeier, Director of Technology, provided a District technology update. He introduced and complimented his team outlining their roles in the department. He went on to summarize the various technology support provided throughout the District. He summarized student device incidents and outlined the insurance available to students. Prompted by a question from President Lundgreen, Stuart Simpson noted that student computer insurance payments received are put into an activity account which is used for student technology repairs and replacements. Director Tegtmeier went on to speak about online curriculum programs that the department supports. They support many other programs for student information, accounts payable, payroll, patron communication, telephones, cameras, copier/printers, audio visual support and trainings for those and other programs. Mr. Tegtmeier and Mr. Simpson both commented on the significant increase in the cost of CyberSecurity insurance. Board members complimented the Technology Department on all the things they do and how essential they are to the District.

8.4. 2025 Graduation Discussion

Traditionally North Platte High School Graduation had been on Sunday/Mother's Day. Two years ago, the NPPSD calendar was changed to move graduation to the Saturday before Mother's Day. It has been noted that baseball state finals are that Saturday each year. This year was the first year that NPHS had a baseball team and the thought is to avoid the potential conflict of baseball finals and graduation being on the same day, graduation should be moved back to Sunday. Superintendent Rhodes is recommending that the 2024-2025 calendar be amended to move graduation to Sunday, May 11, 2025. This will be voted on at the regular June meeting of the Board of Education. If it is changed, senior parents will be notified as soon as possible.

8.5. Finance and Budget Update

Executive Director of Finance, Stuart Simpson, reported on insurance and utility costs. He also talked about measures used to save on expenses in both those areas. Board members asked for clarification on various insurance coverages. It was noted that H.U.B. hasn't raised their management rate in 5 years.

8.6. Legislative Report

Dr. Rhodes noted that KSB law has been working on amending policies to reflect statute changes recently passed by the Nebraska State Legislature. The statute changes prompted amendments to 22 policies. There are also 4 new policies to be presented this evening for a first reading. Those policies are 6039 Repeat a Grade at Parent Guardian Request, 6040 Prekindergarten, 6041 Malcolm X Day Education, and 6042 Projection Maps.

8.7. Strategy 3 Report

Specific results regarding Strategy 3 governing finance were presented. Executive Director of Finance, Stuart Simpson, reported that District cash reserves are at 17% with a plan to build them back to the maximum allowed of 25%. Mr. Simpson noted that several District directors are actively looking for grants to provide additional revenue sources. Mr. Simpson reported that he emails a report that is a snap shot of each building's non-personnel expenses to each principal monthly to aide expenditure tracking. Prompted by a question by Jo Ann Lundgreen, clarification was made that unspent money from building funds is put in that building's depreciation account to "save" for larger tangible items. Mr. Simpson also talked about providing a safe and secure

working and learning environment while using facilities to their best advantage. Brandon Petersen, Director of Communication, reviewed internal and external communication platforms used by staff and patrons and the support and training provided for the use of those.

9. Adjournment

Motion by Angela Blaesi second by Skip Altig to adjourn this Committee of the Whole meeting at 7:37 p.m.

Yeas: Angela Blaesi, Emily Garrick, Jo Ann Lundgreen and Skip Altig

Absent: Matthew Pederson and Cindy O'Connor.

President, Jo Ann Lundgreen

Secretary, Cindy O'Connor

Draft

North Platte Public Schools
Operating Fund
May 2024

Check No	Check Date	Vendor Name	Payment Amount
5/20/24		Payroll	\$1,894,740.87
00638210	6/4/2024	PAXTON THE WOOD SOURCE	\$1,704.72
00638209	6/4/2024	MATHESON TRI-GAS/LINWELD	\$1,535.56
00638176	6/4/2024	HOMETOWN LEASING	\$4,314.58
00638177	6/4/2024	NEBRASKA PORTRAITS	\$279.49
00638193	6/4/2024	PLATTE VALLEY COMMUNICATION, INC	\$800.00
00638242	6/4/2024	TK ELEVATOR CORPORATION	\$1,107.31
00638236	6/4/2024	QUALITY SOUND & COMMUNICATIONS INC	\$147.00
00638238	6/4/2024	RUTT'S HEATING AND AIR CONDITIONING INC	\$3,906.96
00638225	6/4/2024	COCA-COLA/PREMIUM FOOD & BEVERAGE	\$1,329.09
00638244	6/4/2024	VAN DIEST SUPPLY CO.	\$7,326.60
00638223	6/4/2024	CHITWOOD, JOE	\$31.32
00638276	6/4/2024	HINTON'S LOCK & ALARM	\$10,156.25
00638239	6/4/2024	SAM'S LAWN SERVICE	\$195.00
00638279	6/4/2024	PROTEX CENTRAL INC	\$110.00
00638273	6/4/2024	COMPUTER HARDWARE INC	\$328.80
00638229	6/4/2024	KEARNEY TOWING AND REPAIR	\$1,178.73
00638271	6/4/2024	NORTH PLATTE BULLETIN	\$128.25
00638233	6/4/2024	MOHAWK CARPET DIST. INC.	\$2,775.44
00638215	6/4/2024	CONDONS HOUSE OF SIGNS	\$255.00
00638218	6/4/2024	NEBRASKA PORTRAITS	\$753.55
00638194	6/4/2024	PLATTE VALLEY COUNSELING, LLC	\$250.00
00638226	6/4/2024	ECCA CONTROL LLC	\$1,300.00
00638235	6/4/2024	NORTH PLATTE WINNELSON CO.	\$455.01
00638245	6/4/2024	WEAVER'S TREE SERVICE	\$4,800.00
00638207	6/4/2024	BLICK ART MATERIALS	\$5,076.47
00638230	6/4/2024	KELLY SUPPLY COMPANY	\$347.62
00638237	6/4/2024	RED ARROW	\$55.00

00638202	6/4/2024	BEACON OF HOPE COUNSELING	\$5,930.00
00638278	6/4/2024	ONE CALL CONCEPTS INC	\$17.52
00638211	6/4/2024	TOXIC GRAPHICS	\$7,298.64
00638186	6/4/2024	CITY OF NORTH PLATTE	\$234.60
00638231	6/4/2024	MENTZER OIL COMPANY	\$7,825.38
00638187	6/4/2024	COHAGEN TRANSFER AND STORAGE	\$2,178.00
00638205	6/4/2024	QUAVERED. INC	\$9,000.00
00638240	6/4/2024	T O HAAS TIRE	\$25.00
00638186	6/4/2024	CITY OF NORTH PLATTE	\$1,045.71
00638228	6/4/2024	HUEBNER SUPPLY COMPANY	\$39.96
00638241	6/4/2024	TIME AND TOOL EQUIP RENT	\$20.00
00638175	6/4/2024	CENTRAL PLAINS LIBRARY SYSTEM	\$69.08
00638213	6/4/2024	WAVA J. BEST ART ORIGINALS	\$1,183.00
00638174	6/4/2024	BAXTER, BRANDON	\$139.90
00638234	6/4/2024	NEBRASKA DEPT HEALTH & HUMAN SERVICES	\$148.00
00638224	6/4/2024	COBURN, LORI	\$130.51
00638260	6/4/2024	LIENEMANN, CHERISH	\$25.00
00638251	6/4/2024	EBEL, SHANNON	\$25.00
00638221	6/4/2024	AUCA CHICAGO LOCKBOX	\$1,085.52
00638232	6/4/2024	MITZI KRAMER WATER OPERATOR	\$2,745.74
00638219	6/4/2024	YANDAS MUSIC & PRO AUDIO	\$2,080.71
00638206	6/4/2024	SAVVAS LEARNING COMPANY LLC	\$6,296.40
00638275	6/4/2024	CXTEC	\$1,412.90
00638178	6/4/2024	STRINGS N' THINGS INSTRUMENT REPAIR	\$60.00
00638208	6/4/2024	JOSTENS	\$160.68
00638274	6/4/2024	CONSTANGY, BROOKS, SMITH & PROPHETE, L	\$535.00
00638227	6/4/2024	ELECTRICAL ENGINEERING & EQUIPMENT	\$64.92
00638222	6/4/2024	CHEM-AQUA, INC	\$361.46
00638243	6/4/2024	US BANK VOYAGER FLEET SYSTEMS	\$6,933.48
00638203	6/4/2024	BSN SPORTS	\$476.66
00638220	6/4/2024	AMERICAN FENCE COMPANY	\$668.00
00638266	6/4/2024	SPRADLIN, WENDY	\$633.15
00638265	6/4/2024	SELLERS, KELSEY	\$178.49

00638267	6/4/2024	TATMAN, JAMI	\$22.51
00638259	6/4/2024	LANDRETH, JAQUELYN	\$19.70
00638247	6/4/2024	BIRGE, LISA	\$389.94
00638258	6/4/2024	KOUMA, KAYLEEN	\$167.10
00638246	6/4/2024	AMAN, DANIELLE	\$166.56
00638252	6/4/2024	EINSPAHR, JESSICA	\$154.09
00638248	6/4/2024	BUCHANAN, NICOLE	\$107.67
00638262	6/4/2024	MESSERSMITH, PEYTON	\$81.16
00638263	6/4/2024	MRAZ, JACQUELINE	\$28.37
00638195	6/4/2024	SHEETS, KELLI	\$35.98
00638269	6/4/2024	WILLARD, AMBER	\$57.89
00638250	6/4/2024	DELANEY, AMANDA	\$96.75
00638253	6/4/2024	ESTRADA, VICKI	\$85.76
00638181	6/4/2024	MARQUEZ, SUSAN	\$84.54
00638180	6/4/2024	GREENE, MELISSA	\$32.28
00638256	6/4/2024	GOC, KELSIE	\$1,184.53
00638251	6/4/2024	EBEL, SHANNON	\$593.35
00638217	6/4/2024	NCSA (NE COUNCIL OF SCHOOL ADMIN.)	\$5,120.00
00638247	6/4/2024	BIRGE, LISA	\$838.97
00638268	6/4/2024	WATTS, SARAH	\$114.24
00638212	6/4/2024	TURNITIN, LLC.	\$7,722.50
00638277	6/4/2024	LEARN 21	\$5,662.00
00638204	6/4/2024	GREAT MINDS PBC	\$446,949.77
00638272	6/4/2024	APPTEGY INC	\$16,892.00
00638197	6/4/2024	SMILEY, HALEY	\$308.88
00638249	6/4/2024	CHASE, MICHAELA	\$250.00
00638259	6/4/2024	LANDRETH, JAQUELYN	\$14.07
00638257	6/4/2024	JONES, SARAH	\$43.03
00638201	6/4/2024	ZOGG, JOHNNY	\$26.54
00638188	6/4/2024	FAMILY SKILL BUILDING SERVICES INC	\$4,408.24
00638185	6/4/2024	BUSCHER, BRANDY	\$100.00
00638191	6/4/2024	MILLS, KEVIN	\$100.00
00638260	6/4/2024	LIENEMANN, CHERISH	\$166.83

00638262	6/4/2024	MESSERSMITH, PEYTON	\$99.54
00638261	6/4/2024	MATUSZCZAK, DALE &/OR TESSA	\$72.36
00638200	6/4/2024	UEHLING, JANELLE	\$145.69
00638264	6/4/2024	RHODES, KAMIE	\$32.90
00638198	6/4/2024	THOMAS, SARAH	\$32.40
00638199	6/4/2024	TREVIZO, ANGELICA	\$16.91
00638195	6/4/2024	SHEETS, KELLI	\$8.70
00638270	6/4/2024	EAGLE COMMUNICATIONS	\$855.00
00638189	6/4/2024	HOPE, KEATON &/OR HARLEY	\$40.60
00638184	6/4/2024	BLAKELY, ANN MARIE	\$102.90
00638192	6/4/2024	MITCHELL, SHAWN	\$203.45
00638182	6/4/2024	ODLE, JILL	\$79.90
00638220	6/4/2024	AMERICAN FENCE COMPANY	\$845.00
00638183	6/4/2024	ALEJANDRE, MARIELA	\$223.00
00638196	6/4/2024	SIMPSON, STUART	\$69.94
00638179	6/4/2024	WEVER, KRISTI	\$34.48
00638217	6/4/2024	NCSA (NE COUNCIL OF SCHOOL ADMIN.)	\$870.00
00638254	6/4/2024	ESU #16	\$22,414.77
00638255	6/4/2024	FRIES, SIDNEY	\$25.00
00638190	6/4/2024	MID-PLAINS COMMUNITY COLLEGE	\$125.00
00638171	6/3/2024	AJ SHEET METAL	\$182,332.70
00638173	6/3/2024	NORTHWEST HIGH SCHOOL	\$2,560.00
00638172	6/3/2024	COZAD HIGH SCHOOL	\$175.00
00638168	5/31/2024	NORTHWESTERN PUBLIC SERVICE	\$2,745.85
00638169	5/31/2024	UNITED CULTURES	\$345.00
00638170	5/31/2024	KEARNEY CATHOLIC HIGH SCHOOL	\$320.00
00638160	5/29/2024	BYRN, SHELLY	\$144.26
00638165	5/29/2024	ROUSSEAU, TAYLER	\$26.08
00638161	5/29/2024	FRIENDS FOOTBALL CAMPS	\$3,500.00
00638162	5/29/2024	NEBRASKA COACHES ASSOCIATION	\$3,860.00
00638163	5/29/2024	VARSITY SPIRIT FASHIONS	\$25,946.20
00638164	5/29/2024	WHITETAIL SCREEN PRINT	\$1,105.50
00638166	5/29/2024	NORTHWESTERN PUBLIC SERVICE	\$690.08

00638167	5/29/2024	VERIZON WIRELESS	\$1,726.40
00638158	5/20/2024	DNF ASSOCIATES LLC	\$508.74
00003580	5/20/2024	INTERNAL REVENUE SERVICE	\$593,222.81
00003576	5/20/2024	NATIONWIDE	\$24,178.30
00003577	5/20/2024	AMERICAN FIDELITY ASSURANCE CO.	\$10,542.37
00003572	5/20/2024	VISION SERVICE PLAN	\$4,740.15
00638155	5/20/2024	NATIONAL INSURANCE SERVICES	\$4,678.74
00003574	5/20/2024	AMERICAN FAMILY LIFE ASSURANCE CO.	\$4,576.36
00638153	5/20/2024	MADISION NATIONAL LIFE	\$3,554.20
00003579	5/20/2024	AMERICAN FIDELITY	\$3,363.17
00638150	5/20/2024	ERIN M. MCCARTNEY, CHAPTER 13 TRUSTEE	\$7,404.00
00638156	5/20/2024	NORTH PLATTE PUBLIC SCHOOLS FOUNDATIO	\$1,650.07
00638146	5/20/2024	CREDIT MANAGEMENT SERVICES INC	\$6,088.76
00003575	5/20/2024	NEBRASKA CHILD SUPPORT PAYMENT CENTE	\$1,224.00
00638144	5/20/2024	ACCELERATED RECEIVABLES SOLUTIONS	\$1,630.12
00638157	5/20/2024	TX CHILD SUPPORT SDU	\$482.00
00638154	5/20/2024	NATIONAL ACCOUNTING SYSTEMS OF OMAHA	\$237.76
00638143	5/17/2024	BYRN, SHELLY	\$1,008.00
00638141	5/17/2024	THE FLOWER MARKET	\$823.44
00638142	5/17/2024	VERIZON WIRELESS	\$75.10
00638136	5/16/2024	COX, WILL	\$54.00
00638139	5/16/2024	SODEXO INC & AFFILIATES	\$216,595.36
00638140	5/16/2024	SOLIAN HEALTH, LLC	\$19,786.00
00638138	5/16/2024	RUTT'S HEATING AND AIR CONDITIONING INC	\$2,562.00
00638137	5/16/2024	FATHER FLANAGAN'S BOYS' HOME	\$11,953.25
00638135	5/15/2024	DESIGN ON A DIME	\$300.00
00638134	5/14/2024	US BANK	\$269,920.95
00638133	5/14/2024	VAK, JOSEPH & LAURIE	\$967.00
00638131	5/13/2024	NIGHT SOUNDS ENTERTAINMENT	\$950.00
00638132	5/13/2024	SNIVELY, SARAH	\$58.38
00003569	5/10/2024	NEBRASKA RETIREMENT SYSTEMS	\$481,625.63
00003564	5/10/2024	NEBRASKA STATE TAX COMMISSIONER	\$84,648.61
00638130	5/10/2024	NORTHWESTERN PUBLIC SERVICE	\$1,989.89

00638126	5/9/2024	GOTHENBURG PUBLIC SCHOOLS	\$40.00
00638127	5/9/2024	GRAND ISLAND HIGH SCHOOL	\$155.00
00638128	5/9/2024	COCA-COLA/PREMIUM FOOD & BEVERAGE	\$402.48
00638129	5/9/2024	WILD BILLS	\$3,825.00

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
1100 REGULAR INSTRUCTION							
1100 REGULAR INSTRUCTION							
111 TEACHERS/PROFESSIONALS	\$8,390,422.00	\$8,390,422.00	\$0.00	\$649,169.85	\$5,949,489.83	\$2,440,932.17	70.91
112 PARAPROFESSIONALS	\$49,123.00	\$49,123.00	\$0.00	\$21,292.57	\$174,614.80	-\$125,491.80	355.46
123 SUBSTITUTE TEACHERS	\$383,800.00	\$383,800.00	\$0.00	\$45,390.50	\$307,167.59	\$76,632.41	80.03
124 TEMPORARY EMP TECHNICAL STAFF	\$0.00	\$0.00	\$0.00	\$0.00	\$14,000.00	-\$14,000.00	0.00
150 STIPDENT NON-INSTRUCTION	\$0.00	\$0.00	\$0.00	\$0.00	\$4,800.00	-\$4,800.00	0.00
151 INCENTIVE PROFESSIONAL STAFF	\$1,082,424.00	\$1,082,424.00	\$0.00	\$73,881.89	\$606,007.05	\$476,416.95	55.99
211 HEALTH CARE PROFESSIONAL	\$1,741,241.00	\$1,741,241.00	\$0.00	\$146,593.10	\$1,305,051.39	\$436,189.61	74.95
212 HEALTH CARE PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$3,269.08	\$24,665.49	-\$24,665.49	0.00
213 HEALTH CARE-PROFESSIONAL NON CERTIFIED	\$0.00	\$0.00	\$0.00	\$0.00	\$48.99	-\$48.99	0.00
214 HEALTH CARE TECHNICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$2,910.48	-\$2,910.48	0.00
220 FICA NON INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$0.00	\$367.20	-\$367.20	0.00
221 FICA PROFESSIONAL	\$677,799.00	\$677,799.00	\$0.00	\$54,464.69	\$498,351.52	\$179,447.48	73.52
222 FICA PARAPROFESSIONAL	\$3,759.00	\$3,759.00	\$0.00	\$1,564.75	\$13,109.71	-\$9,350.71	348.76
223 FICA SUBSTITUTES	\$39,995.00	\$39,995.00	\$0.00	\$3,472.33	\$23,303.36	\$16,691.64	58.27
224 FICA TECHNICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$1,069.64	-\$1,069.64	0.00
230 RETIREMENT NON INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$0.00	\$474.13	-\$474.13	0.00
231 RETIREMENT PROFESSIONAL	\$866,312.00	\$866,312.00	\$0.00	\$69,952.54	\$636,135.12	\$230,176.88	73.43
232 RETIREMENT PARAPROFESSIONALS	\$3,922.00	\$3,922.00	\$0.00	\$1,513.82	\$11,986.94	-\$8,064.94	305.63
233 RETIREMENT SUBS	\$0.00	\$0.00	\$0.00	\$234.15	\$620.83	-\$620.83	0.00
234 RETIREMENT TECHNICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$197.56	-\$197.56	0.00
281 HEALTH BENEFITS FOR TEACHERS	\$175,500.00	\$175,500.00	\$0.00	\$10,833.40	\$102,375.63	\$73,124.37	58.33
333 MILEAGE STAFF	\$620.00	\$620.00	\$0.00	\$0.00	\$1,322.42	-\$702.42	213.29
340 OTHER PROFESSIONAL SERVICES	\$5,000.00	\$5,000.00	\$926.08	\$181.40	\$7,742.89	-\$3,668.97	173.38
580 TRAVEL:MEAL,HOTEL,RENTAL	\$5,300.00	\$5,300.00	\$2,327.00	\$129.00	\$4,060.35	-\$1,087.35	120.52
610 GENERAL SUPPLIES	\$279,682.00	\$279,682.00	\$92,335.20	\$14,607.68	\$107,134.39	\$80,212.41	71.32
612 COPY COST	\$65,165.00	\$65,165.00	\$1,595.32	\$2,055.66	\$19,461.19	\$44,108.49	32.31
625 CONSUMABLES	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0.00
640 BOOKS/PERIODICALS	\$3,000.00	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	0.00
733 FURNITURE AND FIXTURS	\$90,286.00	\$90,286.00	\$720.12	\$324.91	\$79,298.90	\$10,266.98	88.63
734 TECHNOLGOY HARDWARE	\$100.00	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	0.00
890 MISCELLANEOUR EXPENDITURES	\$27,850.00	\$27,850.00	\$1,224.74	\$5,515.12	\$15,949.14	\$10,676.12	61.67
1100 REGULAR INSTRUCTION	\$13,892,300.00	\$13,892,300.00	\$99,128.46	\$1,104,446.44	\$9,911,716.54	\$3,881,455.00	72.06

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
1100 REGULAR INSTRUCTION							
1125 FLEX FUNDING							
111 TEACHERS/PROFESSIONALS	\$58,520.00	\$58,520.00	\$0.00	\$0.00	\$0.00	\$58,520.00	0.00
211 HEALTH CARE PROFESSIONAL	\$25,000.00	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00
221 FICA PROFESSIONAL	\$4,702.00	\$4,702.00	\$0.00	\$0.00	\$0.00	\$4,702.00	0.00
231 RETIREMENT PROFESSIONAL	\$6,071.00	\$6,071.00	\$0.00	\$0.00	\$0.00	\$6,071.00	0.00
333 MILEAGE STAFF	\$350.00	\$350.00	\$0.00	\$0.00	\$0.00	\$350.00	0.00
340 OTHER PROFESSIONAL SERVICES	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$816.13	\$183.87	81.61
352 OTHER TECHNICAL SERVICES	\$100.00	\$100.00	\$0.00	\$0.00	\$0.00	\$100.00	0.00
382 DISTANCE EDUCATION ONLY	\$200.00	\$200.00	\$0.00	\$0.00	\$0.00	\$200.00	0.00
610 GENERAL SUPPLIES	\$6,000.00	\$6,000.00	\$0.00	\$0.00	\$0.00	\$6,000.00	0.00
733 FURNITURE AND FIXTURS	\$500.00	\$500.00	\$0.00	\$0.00	\$94.61	\$405.39	18.92
1125 FLEX FUNDING	\$102,443.00	\$102,443.00	\$0.00	\$0.00	\$910.74	\$101,532.26	0.89
1150 LIMITED ENGLISH PROFICIENCY PROGRAM							
111 TEACHERS/PROFESSIONALS	\$203,599.00	\$203,599.00	\$0.00	\$13,533.33	\$124,158.95	\$79,440.05	60.98
112 PARAPROFESSIONALS	\$73,591.00	\$73,591.00	\$0.00	\$12,561.49	\$88,055.60	-\$14,464.60	119.66
123 SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	\$0.00	\$1,215.00	-\$1,215.00	0.00
151 INCENTIVE PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	\$449.50	\$1,162.50	-\$1,162.50	0.00
211 HEALTH CARE PROFESSIONAL	\$49,381.32	\$49,381.32	\$0.00	\$5,442.10	\$43,495.84	\$5,885.48	88.08
212 HEALTH CARE PARAPROFESSIONALS	\$7,931.00	\$7,931.00	\$0.00	\$1,572.09	\$10,444.66	-\$2,513.66	131.69
221 FICA PROFESSIONAL	\$17,114.00	\$17,114.00	\$0.00	\$1,062.25	\$9,526.05	\$7,587.95	55.66
222 FICA PARAPROFESSIONAL	\$5,630.00	\$5,630.00	\$0.00	\$960.13	\$6,732.89	-\$1,102.89	119.59
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$0.00	\$92.93	-\$92.93	0.00
231 RETIREMENT PROFESSIONAL	\$20,111.00	\$20,111.00	\$0.00	\$1,381.20	\$12,379.01	\$7,731.99	61.55
232 RETIREMENT PARAPROFESSIONALS	\$7,269.00	\$7,269.00	\$0.00	\$1,227.23	\$8,646.39	-\$1,377.39	118.95
233 RETIREMENT SUBS	\$0.00	\$0.00	\$0.00	\$0.00	\$14.82	-\$14.82	0.00
333 MILEAGE STAFF	\$1,000.00	\$1,000.00	\$0.00	\$86.99	\$3,581.18	-\$2,581.18	358.12
340 OTHER PROFESSIONAL SERVICES	\$1,000.00	\$1,000.00	\$0.00	\$158.00	\$495.00	\$505.00	49.50
580 TRAVEL:MEAL,HOTEL,RENTAL	\$1,000.00	\$1,000.00	\$0.00	\$16.50	\$16.50	\$983.50	1.65
610 GENERAL SUPPLIES	\$2,000.00	\$2,000.00	\$284.86	\$624.67	\$1,363.87	\$351.27	82.44
733 FURNITURE AND FIXTURS	\$0.00	\$0.00	\$0.00	\$0.00	\$549.47	-\$549.47	0.00
1150 LIMITED ENGLISH PROFICIENCY PROGRAM	\$389,626.32	\$389,626.32	\$284.86	\$39,075.48	\$311,930.66	\$77,410.80	80.13

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
1100 REGULAR INSTRUCTION							
1160 POVERTY PROGRAM							
110 CLERICAL_BUSDRIVERS	\$36,540.00	\$36,540.00	\$0.00	\$3,966.40	\$35,759.40	\$780.60	97.86
111 TEACHERS/PROFESSIONALS	\$3,781,539.00	\$3,781,539.00	\$0.00	\$344,127.70	\$3,073,887.42	\$707,651.58	81.29
112 PARAPROFESSIONALS	\$262,994.00	\$262,994.00	\$0.00	\$15,630.27	\$152,623.10	\$110,370.90	58.03
116 PROFESSIONAL NON-CERTIFIED	\$166,177.00	\$166,177.00	\$0.00	\$12,911.62	\$118,042.87	\$48,134.13	71.03
122 TEMPORARY EMP PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$0.00	\$5,447.00	-\$5,447.00	0.00
123 SUBSTITUTE TEACHERS	\$35,000.00	\$35,000.00	\$0.00	\$10,770.00	\$81,870.00	-\$46,870.00	233.91
210 HEALTH CARE NON-INSTRUCTIONAL	\$8,477.00	\$8,477.00	\$0.00	\$727.92	\$6,324.62	\$2,152.38	74.61
211 HEALTH CARE PROFESSIONAL	\$707,236.00	\$707,236.00	\$0.00	\$65,508.83	\$589,035.05	\$118,200.95	83.29
212 HEALTH CARE PARAPROFESSIONALS	\$8,500.00	\$8,500.00	\$0.00	\$2,722.23	\$29,380.65	-\$20,880.65	345.65
213 HEALTH CARE-PROFESSIONAL NON CERTIFIED	\$0.00	\$0.00	\$0.00	\$0.00	\$357.04	-\$357.04	0.00
220 FICA NON INSTRUCTIONAL	\$2,795.00	\$2,795.00	\$0.00	\$302.53	\$2,727.70	\$67.30	97.59
221 FICA PROFESSIONAL	\$297,124.00	\$297,124.00	\$0.00	\$25,021.19	\$220,761.55	\$76,362.45	74.30
222 FICA PARAPROFESSIONAL	\$20,118.00	\$20,118.00	\$0.00	\$1,171.94	\$11,917.94	\$8,200.06	59.24
223 FICA SUBSTITUTES	\$8,328.00	\$8,328.00	\$0.00	\$823.89	\$6,125.36	\$2,202.64	73.55
226 FICA NC PROFESSIONAL	\$12,713.00	\$12,713.00	\$0.00	\$987.29	\$9,026.26	\$3,686.74	71.00
230 RETIREMENT NON INSTRUCTIONAL	\$3,609.00	\$3,609.00	\$0.00	\$391.79	\$3,226.45	\$382.55	89.40
231 RETIREMENT PROFESSIONAL	\$383,655.00	\$383,655.00	\$0.00	\$33,992.18	\$299,044.18	\$84,610.82	77.95
232 RETIREMENT PARAPROFESSIONALS	\$25,093.00	\$25,093.00	\$0.00	\$1,511.72	\$14,725.92	\$10,367.08	58.69
233 RETIREMENT SUBS	\$0.00	\$0.00	\$0.00	\$22.20	\$88.89	-\$88.89	0.00
236 RETIREMENT NC PROFESSIONAL	\$16,415.00	\$16,415.00	\$0.00	\$1,275.38	\$11,660.00	\$4,755.00	71.03
281 HEALTH BENEFITS FOR TEACHERS	\$123,500.00	\$123,500.00	\$0.00	\$13,216.73	\$94,683.89	\$28,816.11	76.67
290 LONG TERM DISABILITY	\$0.00	\$0.00	\$0.00	\$12.21	\$109.51	-\$109.51	0.00
333 MILEAGE STAFF	\$0.00	\$0.00	\$0.00	\$0.00	\$91.31	-\$91.31	0.00
340 OTHER PROFESSIONAL SERVICES	\$200,400.00	\$300,400.00	\$5,922.74	\$6,820.20	\$326,722.39	-\$32,245.13	110.73
382 DISTANCE EDUCATION ONLY	\$0.00	\$0.00	\$0.00	\$100.00	\$900.00	-\$900.00	0.00
442 RENTALS	\$25,000.00	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$3,500.00	\$3,500.00	\$300.00	\$300.00	\$450.28	\$2,749.72	21.44
610 GENERAL SUPPLIES	\$73,077.00	\$108,754.00	\$13,845.93	\$8,203.19	\$37,164.08	\$57,743.99	46.90
612 COPY COST	\$39,500.00	\$39,500.00	\$5,725.09	\$5,085.86	\$28,964.72	\$4,810.19	87.82
625 CONSUMABLES	\$3,530.00	\$3,530.00	\$422.30	\$0.00	\$698.48	\$2,409.22	31.75
630 FOOD:FOOD SERVICES	\$465,000.00	\$280,000.00	\$0.00	\$0.00	\$218,466.45	\$61,533.55	78.02
733 FURNITURE AND FIXTURES	\$15,247.00	\$15,247.00	\$0.00	-\$100.00	\$15,163.66	\$83.34	99.45
890 MISCELLANEOUS EXPENDITURES	\$35,749.00	\$35,749.00	\$0.00	\$253.67	\$4,080.05	\$31,668.95	11.41
1160 POVERTY PROGRAM	\$6,760,816.00	\$6,711,493.00	\$26,216.06	\$555,756.94	\$5,399,526.22	\$1,285,750.72	80.84

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
1100 REGULAR INSTRUCTION							
1190 PRE SCHOOL PROGRAM							
111 TEACHERS/PROFESSIONALS	\$373,320.00	\$373,320.00	\$0.00	\$37,637.50	\$343,314.25	\$30,005.75	91.96
112 PARAPROFESSIONALS	\$161,292.00	\$161,292.00	\$0.00	\$13,325.05	\$97,838.98	\$63,453.02	60.66
123 SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	\$0.00	\$2,820.00	-\$2,820.00	0.00
211 HEALTH CARE PROFESSIONAL	\$41,703.00	\$41,703.00	\$0.00	\$3,475.26	\$31,277.34	\$10,425.66	75.00
212 HEALTH CARE PARAPROFESSIONALS	\$23,902.00	\$23,902.00	\$0.00	\$2,595.13	\$20,814.74	\$3,087.26	87.08
221 FICA PROFESSIONAL	\$29,554.00	\$29,554.00	\$0.00	\$2,969.31	\$27,073.97	\$2,480.03	91.61
222 FICA PARAPROFESSIONAL	\$12,341.00	\$12,341.00	\$0.00	\$1,012.34	\$7,432.86	\$4,908.14	60.23
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$0.00	\$215.69	-\$215.69	0.00
231 RETIREMENT PROFESSIONAL	\$38,160.00	\$38,160.00	\$0.00	\$3,717.74	\$33,911.80	\$4,248.20	88.87
232 RETIREMENT PARAPROFESSIONALS	\$15,932.00	\$15,932.00	\$0.00	\$1,316.22	\$9,635.94	\$6,296.06	60.48
281 HEALTH BENEFITS FOR TEACHERS	\$13,000.00	\$13,000.00	\$0.00	\$1,625.01	\$14,625.09	-\$1,625.09	112.50
333 MILEAGE STAFF	\$0.00	\$2,000.00	\$0.00	\$47.71	\$1,202.70	\$797.30	60.14
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$0.00	\$0.00	\$1,155.00	\$1,695.00	-\$1,695.00	0.00
610 GENERAL SUPPLIES	\$14,932.40	\$14,932.40	\$1,625.00	\$2,930.95	\$6,011.71	\$7,295.69	51.14
630 FOOD:FOOD SERVICES	\$0.00	\$10,000.00	\$0.00	\$0.00	\$9,698.55	\$301.45	96.99
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$105.95	-\$105.95	0.00
1190 PRE SCHOOL PROGRAM	\$724,136.40	\$736,136.40	\$1,625.00	\$71,807.22	\$607,674.57	\$126,836.83	82.77
1100 REGULAR INSTRUCTION	\$21,869,321.72	\$21,831,998.72	\$127,254.38	\$1,771,086.08	\$16,231,758.73	\$5,472,985.61	74.93
1200 SPECIAL EDUCATION							
1200 SPECIAL EDUCATION - NON REIMB							
111 TEACHERS/PROFESSIONALS	\$100,000.00	\$100,000.00	\$0.00	\$0.00	\$0.00	\$100,000.00	0.00
151 INCENTIVE PROFESSIONAL STAFF	\$180,000.00	\$180,000.00	\$0.00	\$0.00	\$0.00	\$180,000.00	0.00
210 HEALTH CARE NON-INSTRUCTIONAL	\$40,000.00	\$40,000.00	\$0.00	\$0.00	\$0.00	\$40,000.00	0.00
220 FICA NON INSTRUCTIONAL	\$11,500.00	\$11,500.00	\$0.00	\$0.00	\$0.00	\$11,500.00	0.00
230 RETIREMENT NON INSTRUCTIONAL	\$12,000.00	\$12,000.00	\$0.00	\$0.00	\$0.00	\$12,000.00	0.00
340 OTHER PROFESSIONAL SERVICES	\$20,000.00	\$20,000.00	\$0.00	\$754.01	\$4,505.47	\$15,494.53	22.53
352 OTHER TECHNICAL SERVICES	\$0.00	\$0.00	\$0.00	\$183.00	\$6,380.00	-\$6,380.00	0.00
382 DISTANCE EDUCATION ONLY	\$1,000.00	\$1,000.00	\$0.00	\$129.48	\$1,165.32	-\$165.32	116.53
410 UTILITY SERVICES (Water/Sewer)	\$500.00	\$500.00	\$0.00	\$32.70	\$491.04	\$8.96	98.21
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$105.00	-\$105.00	0.00
610 GENERAL SUPPLIES	\$2,000.00	\$2,000.00	\$0.00	\$74.88	\$213.32	\$1,786.68	10.67
612 COPY COST	\$8,000.00	\$8,000.00	\$0.00	\$589.51	\$1,691.94	\$6,308.06	21.15
621 HEATING FUEL	\$1,000.00	\$1,000.00	\$0.00	\$53.87	\$757.79	\$242.21	75.78
622 ENERGY:ELECTRICITY	\$1,050.00	\$1,050.00	\$0.00	\$95.34	\$983.10	\$66.90	93.63
733 FURNITURE AND FIXTURES	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	0.00
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$53.95	-\$53.95	0.00
1200 SPECIAL EDUCATION - NON REIMB	\$379,550.00	\$379,550.00	\$0.00	\$1,912.79	\$16,346.93	\$363,203.07	4.31

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
1200 SPECIAL EDUCATION							
1210 PROGRAM DIRECTOR							
110 CLERICAL_BUSDRIVERS	\$60,990.00	\$60,990.00	\$0.00	\$5,476.28	\$48,306.49	\$12,683.51	79.20
111 TEACHERS/PROFESSIONALS	\$137,734.00	\$137,734.00	\$0.00	\$9,526.60	\$85,739.39	\$51,994.61	62.25
210 HEALTH CARE NON-INSRUCTIONAL	\$8,477.00	\$8,477.00	\$0.00	\$706.38	\$6,357.42	\$2,119.58	75.00
211 HEALTH CARE PROFESSIONAL	\$23,902.00	\$23,902.00	\$0.00	\$1,653.24	\$14,879.18	\$9,022.82	62.25
220 FICA NON INSTRUCTIONAL	\$4,665.00	\$4,665.00	\$0.00	\$400.77	\$3,531.95	\$1,133.05	75.71
221 FICA PROFESSIONAL	\$10,537.00	\$10,537.00	\$0.00	\$699.23	\$6,256.78	\$4,280.22	59.38
230 RETIREMENT NON INSTRUCTIONAL	\$6,025.00	\$6,025.00	\$0.00	\$540.94	\$4,771.61	\$1,253.39	79.20
231 RETIREMENT PROFESSIONAL	\$13,605.00	\$13,605.00	\$0.00	\$941.02	\$8,469.19	\$5,135.81	62.25
333 MILEAGE STAFF	\$2,500.00	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00	0.00
540 ADVERTSING	\$500.00	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$3,000.00	\$3,000.00	\$0.00	\$473.88	\$2,548.46	\$451.54	84.95
810 DUES AND FEES	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0.00
1210 PROGRAM DIRECTOR	\$272,935.00	\$272,935.00	\$0.00	\$20,418.34	\$180,860.47	\$92,074.53	66.27
1220 RESOURCE PROGRAMS							
111 TEACHERS/PROFESSIONALS	\$1,680,944.00	\$1,680,944.00	\$0.00	\$161,810.66	\$1,434,422.86	\$246,521.14	85.33
112 PARAPROFESSIONALS	\$1,475,962.00	\$1,475,962.00	\$0.00	\$137,189.72	\$1,167,774.86	\$308,187.14	79.12
123 SUBSTITUTE TEACHERS	\$50,000.00	\$50,000.00	\$0.00	\$5,846.25	\$40,345.71	\$9,654.29	80.69
151 INCENTIVE PROFESSIONAL STAFF	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$724.00	\$14,276.00	4.83
211 HEALTH CARE PROFESSIONAL	\$287,256.00	\$287,256.00	\$0.00	\$27,803.14	\$244,523.00	\$42,733.00	85.12
212 HEALTH CARE PARAPROFESSIONALS	\$308,134.00	\$308,134.00	\$0.00	\$27,923.13	\$261,106.73	\$47,027.27	84.74
221 FICA PROFESSIONAL	\$142,808.00	\$142,808.00	\$0.00	\$12,335.12	\$109,411.85	\$33,396.15	76.61
222 FICA PARAPROFESSIONAL	\$111,530.00	\$111,530.00	\$0.00	\$10,274.62	\$87,641.07	\$23,888.93	78.58
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$447.38	\$3,052.33	-\$3,052.33	0.00
231 RETIREMENT PROFESSIONAL	\$184,395.00	\$184,395.00	\$0.00	\$15,983.36	\$141,761.10	\$42,633.90	76.88
232 RETIREMENT PARAPROFESSIONALS	\$138,285.00	\$138,285.00	\$0.00	\$13,246.14	\$114,705.50	\$23,579.50	82.95
233 RETIREMENT SUBS	\$0.00	\$0.00	\$0.00	\$207.05	\$774.40	-\$774.40	0.00
281 HEALTH BENEFITS FOR TEACHERS	\$52,000.00	\$52,000.00	\$0.00	\$2,708.35	\$24,375.15	\$27,624.85	46.88
333 MILEAGE STAFF	\$3,500.00	\$3,500.00	\$0.00	\$1,030.66	\$5,026.10	-\$1,526.10	143.60
340 OTHER PROFESSIONAL SERVICES	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$11,987.93	\$8,012.07	59.94
352 OTHER TECHNICAL SERVICES	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$4,600.12	\$399.88	92.00
531 POSTAGE	\$950.00	\$950.00	\$0.00	\$0.00	\$9.92	\$940.08	1.04
580 TRAVEL:MEAL,HOTEL,RENTAL	\$3,500.00	\$3,500.00	\$0.00	\$0.00	\$2,249.47	\$1,250.53	64.27
610 GENERAL SUPPLIES	\$35,000.00	\$35,000.00	\$4,800.00	\$992.06	\$5,430.02	\$24,769.98	29.23
733 FURNITURE AND FIXTURS	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$7,029.25	-\$6,029.25	702.93
890 MISCELLANEOUR EXPENDITURES	\$10,000.00	\$10,000.00	\$0.00	\$1,206.00	\$12,947.22	-\$2,947.22	129.47
1220 RESOURCE PROGRAMS	\$4,525,264.00	\$4,525,264.00	\$4,800.00	\$419,003.64	\$3,679,898.59	\$840,565.41	81.43

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
1200 SPECIAL EDUCATION							
1230 CONTRACTED PROGRAMS							
340 OTHER PROFESSIONAL SERVICES	\$150,000.00	\$150,000.00	\$0.00	\$22,004.52	\$154,031.64	-\$4,031.64	102.69
1230 CONTRACTED PROGRAMS	\$150,000.00	\$150,000.00	\$0.00	\$22,004.52	\$154,031.64	-\$4,031.64	102.69
1291 SPED AGE 3-5							
111 TEACHERS/PROFESSIONALS	\$0.00	\$0.00	\$0.00	\$0.00	\$14,744.01	-\$14,744.01	0.00
112 PARAPROFESSIONALS	\$117,718.00	\$117,718.00	\$0.00	\$24,005.78	\$212,499.27	-\$94,781.27	180.52
151 INCENTIVE PROFESSIONAL STAFF	\$16,000.00	\$16,000.00	\$0.00	\$744.00	\$2,179.00	\$13,821.00	13.62
212 HEALTH CARE PARAPROFESSIONALS	\$35,000.00	\$35,000.00	\$0.00	\$5,625.85	\$51,808.32	-\$16,808.32	148.02
221 FICA PROFESSIONAL	\$1,224.00	\$1,224.00	\$0.00	\$56.17	\$1,315.11	-\$91.11	107.44
222 FICA PARAPROFESSIONAL	\$9,007.00	\$9,007.00	\$0.00	\$1,819.34	\$16,118.12	-\$7,111.12	178.95
231 RETIREMENT PROFESSIONAL	\$2,448.00	\$2,448.00	\$0.00	\$73.49	\$1,671.63	\$776.37	68.29
232 RETIREMENT PARAPROFESSIONALS	\$11,627.00	\$11,627.00	\$0.00	\$2,368.46	\$20,942.57	-\$9,315.57	180.12
281 HEALTH BENEFITS FOR TEACHERS	\$0.00	\$0.00	\$0.00	\$0.00	\$541.67	-\$541.67	0.00
333 MILEAGE STAFF	\$6,000.00	\$6,000.00	\$0.00	\$449.49	\$4,842.48	\$1,157.52	80.71
340 OTHER PROFESSIONAL SERVICES	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$0.00	\$10,000.00	0.00
352 OTHER TECHNICAL SERVICES	\$1,425.00	\$1,425.00	\$0.00	\$0.00	\$346.00	\$1,079.00	24.28
382 DISTANCE EDUCATION ONLY	\$0.00	\$0.00	\$0.00	\$15.02	\$535.18	-\$535.18	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$950.00	\$950.00	\$0.00	\$0.00	\$175.00	\$775.00	18.42
610 GENERAL SUPPLIES	\$5,500.00	\$5,500.00	\$3,307.49	\$249.70	\$1,291.29	\$901.22	83.61
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$0.00	\$60.00	\$192.00	-\$192.00	0.00
1291 SPED AGE 3-5	\$216,899.00	\$216,899.00	\$3,307.49	\$35,467.30	\$329,201.65	-\$115,610.14	153.30
1200 SPECIAL EDUCATION	\$5,544,648.00	\$5,544,648.00	\$8,107.49	\$498,806.59	\$4,360,339.28	\$1,176,201.23	78.79
1300 SUMMER SCHOOL							
1300 SUMMER SCHOOLS							
151 INCENTIVE PROFESSIONAL STAFF	\$60,000.00	\$60,000.00	\$0.00	\$0.00	\$0.00	\$60,000.00	0.00
222 FICA PARAPROFESSIONAL	\$4,590.00	\$4,590.00	\$0.00	\$0.00	\$0.00	\$4,590.00	0.00
231 RETIREMENT PROFESSIONAL	\$5,926.00	\$5,926.00	\$0.00	\$0.00	\$0.00	\$5,926.00	0.00
610 GENERAL SUPPLIES	\$3,000.00	\$3,000.00	\$429.00	\$0.00	\$0.00	\$2,571.00	14.30
1300 SUMMER SCHOOLS	\$73,516.00	\$73,516.00	\$429.00	\$0.00	\$0.00	\$73,087.00	0.58
1300 SUMMER SCHOOL	\$73,516.00	\$73,516.00	\$429.00	\$0.00	\$0.00	\$73,087.00	0.58

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2100 PUPIL SUPPORT							
2110 ATTENDANCE/SOCIAL WORK							
112 PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$1,174.89	\$4,820.12	-\$4,820.12	0.00
116 PROFESSIONAL NON-CERTIFIED	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00	0.00
222 FICA PARAPROFESSIONAL	\$0.00	\$0.00	\$0.00	\$89.89	\$368.75	-\$368.75	0.00
226 FICA NC PROFESSIONAL	\$1,148.00	\$1,148.00	\$0.00	\$0.00	\$0.00	\$1,148.00	0.00
232 RETIREMENT PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$116.06	\$432.15	-\$432.15	0.00
236 RETIREMENT NC PROFESSIONAL	\$1,482.00	\$1,482.00	\$0.00	\$0.00	\$0.00	\$1,482.00	0.00
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$365.15	\$3,670.15	\$39,516.42	-\$39,881.57	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$5,000.00	\$5,000.00	\$250.00	\$0.00	\$830.19	\$3,919.81	21.60
610 GENERAL SUPPLIES	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$75.00	\$14,925.00	0.50
735 TECHNOLOGY SOFTWARE	\$0.00	\$4,000.00	\$0.00	\$0.00	\$4,600.00	-\$600.00	115.00
890 MISCELLANEOUR EXPENDITURES	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	0.00
2110 ATTENDANCE/SOCIAL WORK	\$42,630.00	\$46,630.00	\$615.15	\$5,050.99	\$50,642.63	-\$4,627.78	109.92
2120 GUIDANCE							
110 CLERICAL_BUSDRIVERS	\$98,705.00	\$98,705.00	\$0.00	\$9,497.24	\$82,046.30	\$16,658.70	83.12
111 TEACHERS/PROFESSIONALS	\$791,483.88	\$791,483.88	\$0.00	\$58,332.14	\$527,397.61	\$264,086.27	66.63
123 SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	\$0.00	\$585.00	-\$585.00	0.00
210 HEALTH CARE NON-INSRUCTIONAL	\$8,477.00	\$8,477.00	\$0.00	\$2,189.78	\$19,708.02	-\$11,231.02	232.49
211 HEALTH CARE PROFESSIONAL	\$91,023.00	\$91,023.00	\$0.00	\$8,987.18	\$80,334.45	\$10,688.55	88.26
220 FICA NON INSTRUCTIONAL	\$7,550.00	\$7,550.00	\$0.00	\$712.38	\$6,149.06	\$1,400.94	81.44
221 FICA PROFESSIONAL	\$63,036.00	\$63,036.00	\$0.00	\$4,581.86	\$41,419.40	\$21,616.60	65.71
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$0.00	\$44.75	-\$44.75	0.00
230 RETIREMENT NON INSTRUCTIONAL	\$9,750.00	\$9,750.00	\$0.00	\$938.12	\$8,104.37	\$1,645.63	83.12
231 RETIREMENT PROFESSIONAL	\$80,654.00	\$80,654.00	\$0.00	\$5,761.91	\$52,095.13	\$28,558.87	64.59
281 HEALTH BENEFITS FOR TEACHERS	\$26,000.00	\$26,000.00	\$0.00	\$2,166.68	\$19,500.12	\$6,499.88	75.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$2,200.00	\$2,200.00	\$0.00	\$0.00	\$2,965.82	-\$765.82	134.81
610 GENERAL SUPPLIES	\$4,500.00	\$8,468.00	\$0.00	\$823.90	\$1,274.48	\$7,193.52	15.05
2120 GUIDANCE	\$1,183,378.88	\$1,187,346.88	\$0.00	\$93,991.19	\$841,624.51	\$345,722.37	70.88

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2100 PUPIL SUPPORT							
2130 HEALTH SERVICES							
112 PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$3,780.05	\$27,103.93	-\$27,103.93	0.00
116 PROFESSIONAL NON-CERTIFIED	\$171,039.00	\$171,039.00	\$0.00	\$19,451.25	\$184,630.58	-\$13,591.58	107.95
123 SUBSTITUTE TEACHERS	\$15,000.00	\$15,000.00	\$0.00	\$227.50	\$15,770.65	-\$770.65	105.14
156 SALARIES-PROFESSIONAL NON CERTIFIED	\$0.00	\$0.00	\$0.00	\$500.00	\$4,613.75	-\$4,613.75	0.00
212 HEALTH CARE PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$1,991.86	\$15,934.88	-\$15,934.88	0.00
216 HEALTH CARE NC PROFESSIONAL	\$23,902.00	\$23,902.00	\$0.00	\$1,991.86	\$18,066.99	\$5,835.01	75.59
222 FICA PARAPROFESSIONAL	\$0.00	\$0.00	\$0.00	\$284.33	\$2,049.26	-\$2,049.26	0.00
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$17.41	\$1,206.49	-\$1,206.49	0.00
226 FICA NC PROFESSIONAL	\$14,079.00	\$14,079.00	\$0.00	\$1,606.55	\$15,197.23	-\$1,118.23	107.94
232 RETIREMENT PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$373.39	\$2,677.29	-\$2,677.29	0.00
236 RETIREMENT NC PROFESSIONAL	\$18,179.00	\$18,179.00	\$0.00	\$1,970.74	\$18,693.15	-\$514.15	102.83
286 HEALTH BENEFITS PROFESSIONALS	\$13,000.00	\$13,000.00	\$0.00	\$1,083.34	\$9,750.06	\$3,249.94	75.00
333 MILEAGE STAFF	\$0.00	\$0.00	\$0.00	\$0.00	\$2,195.03	-\$2,195.03	0.00
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$62.00	\$121.00	-\$121.00	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$827.60	\$4,172.40	16.55
610 GENERAL SUPPLIES	\$10,000.00	\$10,000.00	\$7,600.00	\$720.28	\$9,100.70	-\$6,700.70	167.01
630 FOOD:FOOD SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$127.93	-\$127.93	0.00
2130 HEALTH SERVICES	\$270,199.00	\$270,199.00	\$7,600.00	\$34,060.56	\$328,066.52	-\$65,467.52	124.23
2140 PSYCHOLOGISCAL SERVICES							
111 TEACHERS/PROFESSIONALS	\$0.00	\$0.00	\$0.00	\$4,702.70	\$41,675.66	-\$41,675.66	0.00
221 FICA PROFESSIONAL	\$0.00	\$0.00	\$0.00	\$359.76	\$3,188.21	-\$3,188.21	0.00
231 RETIREMENT PROFESSIONAL	\$0.00	\$0.00	\$0.00	\$464.52	\$4,116.61	-\$4,116.61	0.00
2140 PSYCHOLOGISCAL SERVICES	\$0.00	\$0.00	\$0.00	\$5,526.98	\$48,980.48	-\$48,980.48	0.00
2141 PSYCHOLOGIST							
333 MILEAGE STAFF	\$950.00	\$950.00	\$0.00	\$0.00	\$67.18	\$882.82	7.07
340 OTHER PROFESSIONAL SERVICES	\$300,000.00	\$300,000.00	\$0.00	\$19,786.00	\$142,064.00	\$157,936.00	47.35
352 OTHER TECHNICAL SERVICES	\$0.00	\$0.00	\$0.00	\$84.00	\$84.00	-\$84.00	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$950.00	\$950.00	\$0.00	\$0.00	\$0.00	\$950.00	0.00
610 GENERAL SUPPLIES	\$4,000.00	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00	0.00
733 FURNITURE AND FIXTURS	\$0.00	\$0.00	\$239.99	\$0.00	\$0.00	-\$239.99	0.00
2141 PSYCHOLOGIST	\$305,900.00	\$305,900.00	\$239.99	\$19,870.00	\$142,215.18	\$163,444.83	46.57

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2100 PUPIL SUPPORT							
2151 SPEECH PATHOLOGY							
111 TEACHERS/PROFESSIONALS	\$262,389.00	\$211,344.00	\$0.00	\$16,537.23	\$157,623.44	\$53,720.56	74.58
112 PARAPROFESSIONALS	\$107,769.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
211 HEALTH CARE PROFESSIONAL	\$25,155.00	\$25,155.00	\$0.00	\$3,857.86	\$31,149.93	-\$5,994.93	123.83
221 FICA PROFESSIONAL	\$20,816.00	\$16,404.00	\$0.00	\$1,286.23	\$12,237.95	\$4,166.05	74.60
222 FICA PARAPROFESSIONAL	\$3,746.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
231 RETIREMENT PROFESSIONAL	\$26,878.00	\$20,868.00	\$0.00	\$1,326.59	\$15,262.84	\$5,605.16	73.14
232 RETIREMENT PARAPROFESSIONALS	\$4,837.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
281 HEALTH BENEFITS FOR TEACHERS	\$13,000.00	\$13,000.00	\$0.00	\$352.09	\$3,168.81	\$9,831.19	24.38
2151 SPEECH PATHOLOGY	\$464,590.00	\$286,771.00	\$0.00	\$23,360.00	\$219,442.97	\$67,328.03	76.52
2152 SPEECH PATH							
116 PROFESSIONAL NON-CERTIFIED	\$0.00	\$158,814.00	\$0.00	\$5,853.25	\$49,254.11	\$109,559.89	31.01
123 SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	\$8,849.25	\$10,185.75	-\$10,185.75	0.00
216 HEALTH CARE NC PROFESSIONAL	\$0.00	\$32,376.00	\$0.00	\$2,028.75	\$15,670.53	\$16,705.47	48.40
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$676.96	\$779.20	-\$779.20	0.00
226 FICA NC PROFESSIONAL	\$0.00	\$27,636.00	\$0.00	\$446.34	\$3,756.49	\$23,879.51	13.59
236 RETIREMENT NC PROFESSIONAL	\$0.00	\$35,760.00	\$0.00	\$578.17	\$4,865.22	\$30,894.78	13.61
333 MILEAGE STAFF	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$497.81	\$502.19	49.78
352 OTHER TECHNICAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$1,871.95	-\$1,871.95	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$85.00	-\$85.00	0.00
610 GENERAL SUPPLIES	\$2,000.00	\$2,000.00	\$327.00	\$1,213.55	\$1,235.51	\$437.49	78.13
2152 SPEECH PATH	\$3,000.00	\$257,586.00	\$327.00	\$19,646.27	\$88,201.57	\$169,057.43	34.37
2161 OCCUPATIONAL THERAPY							
116 PROFESSIONAL NON-CERTIFIED	\$46,678.00	\$46,678.00	\$0.00	\$7,165.99	\$55,728.56	-\$9,050.56	119.39
216 HEALTH CARE NC PROFESSIONAL	\$15,873.00	\$15,873.00	\$0.00	\$832.53	\$7,043.77	\$8,829.23	44.38
226 FICA NC PROFESSIONAL	\$3,441.00	\$3,441.00	\$0.00	\$563.32	\$4,349.09	-\$908.09	126.39
236 RETIREMENT NC PROFESSIONAL	\$4,635.00	\$4,635.00	\$0.00	\$730.23	\$5,639.11	-\$1,004.11	121.66
286 HEALTH BENEFITS PROFESSIONALS	\$0.00	\$0.00	\$0.00	\$226.67	\$1,360.02	-\$1,360.02	0.00
333 MILEAGE STAFF	\$0.00	\$0.00	\$0.00	\$71.33	\$1,090.45	-\$1,090.45	0.00
352 OTHER TECHNICAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$2,449.44	-\$2,449.44	0.00
610 GENERAL SUPPLIES	\$2,000.00	\$2,000.00	\$0.00	\$66.57	\$601.45	\$1,398.55	30.07
733 FURNITURE AND FIXTURS	\$0.00	\$0.00	\$973.56	\$0.00	\$0.00	-\$973.56	0.00
2161 OCCUPATIONAL THERAPY	\$72,627.00	\$72,627.00	\$973.56	\$9,656.64	\$78,261.89	-\$6,608.45	109.10
2171 PHYSICAL THERAPY							
116 PROFESSIONAL NON-CERTIFIED	\$76,538.00	\$76,538.00	\$0.00	\$5,025.00	\$50,936.75	\$25,601.25	66.55
216 HEALTH CARE NC PROFESSIONAL	\$22,965.00	\$22,965.00	\$0.00	\$1,436.71	\$14,373.96	\$8,591.04	62.59
226 FICA NC PROFESSIONAL	\$5,855.00	\$5,855.00	\$0.00	\$370.91	\$3,761.59	\$2,093.41	64.25
236 RETIREMENT NC PROFESSIONAL	\$7,560.00	\$7,560.00	\$0.00	\$496.36	\$5,031.43	\$2,528.57	66.55
2171 PHYSICAL THERAPY	\$112,918.00	\$112,918.00	\$0.00	\$7,328.98	\$74,103.73	\$38,814.27	65.63

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account	Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2100	PUPIL SUPPORT							
2181	VISUALLY IMPAIRED							
580	TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$0.00	\$0.00	\$777.86	\$3,210.65	-\$3,210.65	0.00
2181	VISUALLY IMPAIRED	\$0.00	\$0.00	\$0.00	\$777.86	\$3,210.65	-\$3,210.65	0.00
2100	PUPIL SUPPORT	\$2,455,242.88	\$2,539,977.88	\$9,755.70	\$219,269.47	\$1,874,750.13	\$655,472.05	74.19
2200	STAFF SUPPORT							
2211	SCHOOL IMPROVEMENT							
110	CLERICAL_BUSDRIVERS	\$55,102.00	\$55,102.00	\$0.00	\$4,969.28	\$44,934.96	\$10,167.04	81.55
111	TEACHERS/PROFESSIONALS	\$266,265.00	\$266,265.00	\$0.00	\$22,188.75	\$199,698.75	\$66,566.25	75.00
211	HEALTH CARE PROFESSIONAL	\$47,804.00	\$47,804.00	\$0.00	\$3,983.72	\$34,795.45	\$13,008.55	72.79
220	FICA NON INSTRUCTIONAL	\$4,215.00	\$4,215.00	\$0.00	\$380.15	\$3,437.55	\$777.45	81.56
221	FICA PROFESSIONAL	\$20,370.00	\$20,370.00	\$0.00	\$1,633.30	\$14,717.68	\$5,652.32	72.25
230	RETIREMENT NON INSTRUCTIONAL	\$5,443.00	\$5,443.00	\$0.00	\$490.86	\$4,438.59	\$1,004.41	81.55
231	RETIREMENT PROFESSIONAL	\$26,301.00	\$26,301.00	\$0.00	\$2,191.76	\$19,725.84	\$6,575.16	75.00
333	MILEAGE STAFF	\$500.00	\$500.00	\$0.00	\$247.81	\$1,151.11	-\$651.11	230.22
340	OTHER PROFESSIONAL SERVICES	\$0.00	-\$186,000.00	\$0.00	\$0.00	\$15,500.00	-\$201,500.00	-8.33
580	TRAVEL:MEAL,HOTEL,RENTAL	\$411,600.00	\$411,600.00	\$950.00	\$515.00	\$213,867.22	\$196,782.78	52.19
610	GENERAL SUPPLIES	\$12,000.00	\$12,000.00	\$3,067.98	\$2,110.50	\$4,597.99	\$4,334.03	63.88
611	TESTING MATERIAL	\$50,000.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
612	COPY COST	\$0.00	\$0.00	\$0.00	\$310.28	\$1,133.14	-\$1,133.14	0.00
625	CONSUMABLES	\$36,000.00	\$11,000.00	\$0.00	\$0.00	\$371.81	\$10,628.19	3.38
640	BOOKS/PERIODICALS	\$30,000.00	\$30,000.00	\$926.30	\$500.88	\$4,379.45	\$24,694.25	17.69
733	FURNITURE AND FIXTURS	\$0.00	\$0.00	\$0.00	\$0.00	\$6,159.91	-\$6,159.91	0.00
735	TECHNOLOGY SOFTWARE	\$45,000.00	\$0.00	\$0.00	\$0.00	\$3,450.00	-\$3,450.00	0.00
890	MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$1,022.88	-\$1,022.88	0.00
2211	SCHOOL IMPROVEMENT	\$1,010,600.00	\$704,600.00	\$4,944.28	\$39,522.29	\$573,382.33	\$126,273.39	82.08
2213	INSERVICE							
580	TRAVEL:MEAL,HOTEL,RENTAL	\$53,200.00	\$17,200.00	\$2,950.00	\$1,450.00	\$4,392.18	\$9,857.82	42.69
2213	INSERVICE	\$53,200.00	\$17,200.00	\$2,950.00	\$1,450.00	\$4,392.18	\$9,857.82	42.69

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2200 STAFF SUPPORT							
2214 IMPLEMENTATION OF STANDARDS							
151 INCENTIVE PROFESSIONAL STAFF	\$229,890.00	\$229,890.00	\$0.00	\$0.00	\$5,694.25	\$224,195.75	2.48
211 HEALTH CARE PROFESSIONAL	\$0.00	\$0.00	\$0.00	\$0.00	\$873.22	-\$873.22	0.00
221 FICA PROFESSIONAL	\$17,587.00	\$17,587.00	\$0.00	\$0.00	\$425.67	\$17,161.33	2.42
231 RETIREMENT PROFESSIONAL	\$22,708.00	\$22,708.00	\$0.00	\$0.00	\$562.50	\$22,145.50	2.48
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$33,749.72	\$0.00	\$225.00	-\$33,974.72	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$314.52	-\$314.52	0.00
610 GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$22.90	\$61.88	-\$61.88	0.00
640 BOOKS/PERIODICALS	\$950,000.00	\$850,000.00	\$0.00	\$850,000.00	\$858,020.00	-\$8,020.00	100.94
641 eBOOKS	\$10,000.00	\$10,000.00	\$0.00	\$10,000.00	\$10,000.00	\$0.00	100.00
735 TECHNOLOGY SOFTWARE	\$225,000.00	\$221,000.00	\$4,474.00	\$0.00	\$5,607.39	\$210,918.61	4.56
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$24.47	-\$24.47	0.00
2214 IMPLEMENTATION OF STANDARDS	\$1,455,185.00	\$1,351,185.00	\$38,223.72	\$860,022.90	\$881,808.90	\$431,152.38	68.09
2220 MEDIA LIBRARY							
111 TEACHERS/PROFESSIONALS	\$276,476.00	\$276,476.00	\$0.00	\$30,933.32	\$252,558.11	\$23,917.89	91.35
112 PARAPROFESSIONALS	\$151,800.00	\$151,800.00	\$0.00	\$4,230.07	\$39,143.93	\$112,656.07	25.79
123 SUBSTITUTE TEACHERS	\$6,450.00	\$6,450.00	\$0.00	\$945.00	\$2,820.00	\$3,630.00	43.72
211 HEALTH CARE PROFESSIONAL	\$39,800.00	\$39,800.00	\$0.00	\$2,698.24	\$24,225.19	\$15,574.81	60.87
212 HEALTH CARE PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$706.38	\$6,339.70	-\$6,339.70	0.00
221 FICA PROFESSIONAL	\$22,978.00	\$22,978.00	\$0.00	\$2,467.47	\$20,022.89	\$2,955.11	87.14
222 FICA PARAPROFESSIONAL	\$11,613.00	\$11,613.00	\$0.00	\$321.34	\$2,974.01	\$8,638.99	25.61
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$72.28	\$215.76	-\$215.76	0.00
231 RETIREMENT PROFESSIONAL	\$30,359.00	\$30,359.00	\$0.00	\$3,055.54	\$25,321.73	\$5,037.27	83.41
232 RETIREMENT PARAPROFESSIONALS	\$14,995.00	\$14,995.00	\$0.00	\$417.84	\$3,866.58	\$11,128.42	25.79
281 HEALTH BENEFITS FOR TEACHERS	\$6,500.00	\$6,500.00	\$0.00	\$1,625.01	\$11,916.74	-\$5,416.74	183.33
333 MILEAGE STAFF	\$300.00	\$300.00	\$0.00	\$0.00	\$0.00	\$300.00	0.00
340 OTHER PROFESSIONAL SERVICES	\$1,000.00	\$1,000.00	\$7,189.85	\$0.00	\$5,750.00	-\$11,939.85	1293.99
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$415.00	-\$415.00	0.00
610 GENERAL SUPPLIES	\$12,345.00	\$48,338.00	\$1,984.33	\$380.18	\$16,417.70	\$29,935.97	38.07
640 BOOKS/PERIODICALS	\$20,865.00	\$20,865.00	\$1,489.42	\$2,978.12	\$31,024.31	-\$11,648.73	155.83
642 AUDIO-VISUAL MATERIALS	\$700.00	\$700.00	\$0.00	\$0.00	\$0.00	\$700.00	0.00
733 FURNITURE AND FIXTURS	\$3,300.00	\$3,300.00	\$0.00	\$171.96	\$171.96	\$3,128.04	5.21
734 TECHNOLGOY HARDWARE	\$8,810.00	\$8,810.00	\$0.00	\$0.00	\$5,195.82	\$3,614.18	58.98
810 DUES AND FEES	\$500.00	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00	0.00
2220 MEDIA LIBRARY	\$608,791.00	\$644,784.00	\$10,663.60	\$51,002.75	\$448,379.43	\$185,740.97	71.19
2200 STAFF SUPPORT	\$3,127,776.00	\$2,717,769.00	\$56,781.60	\$951,997.94	\$1,907,962.84	\$753,024.56	72.29

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2300 GENERAL ADMINISTRATION							
2310 BOARD OF EDUCATION							
110 CLERICAL_BUSDRIVERS	\$22,500.00	\$22,500.00	\$0.00	\$0.00	\$0.00	\$22,500.00	0.00
210 HEALTH CARE NON-INSRUCTIONAL	\$4,900.00	\$4,900.00	\$0.00	\$0.00	\$0.00	\$4,900.00	0.00
220 FICA NON INSTRUCTIONAL	\$1,680.00	\$1,680.00	\$0.00	\$0.00	\$0.00	\$1,680.00	0.00
230 RETIREMENT NON INSTRUCTIONAL	\$2,160.00	\$2,160.00	\$0.00	\$0.00	\$0.00	\$2,160.00	0.00
333 MILEAGE STAFF	\$0.00	\$0.00	\$0.00	\$0.00	\$373.35	-\$373.35	0.00
340 OTHER PROFESSIONAL SERVICES	\$13,000.00	\$58,000.00	\$0.00	\$0.00	\$71,991.72	-\$13,991.72	124.12
520 PROPERTY/LIABILITY INSURANCE	\$680,000.00	\$635,000.00	\$0.00	\$66,521.64	\$549,860.79	\$85,139.21	86.59
540 ADVERTSING	\$15,000.00	\$10,000.00	\$0.00	\$571.97	\$2,484.22	\$7,515.78	24.84
550 PRINTING/BINDING	\$0.00	\$0.00	\$0.00	\$0.00	\$3,001.04	-\$3,001.04	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$7,000.00	\$7,000.00	\$0.00	\$1,708.12	\$8,134.66	-\$1,134.66	116.21
610 GENERAL SUPPLIES	\$5,000.00	\$5,000.00	\$0.00	\$225.00	\$1,460.00	\$3,540.00	29.20
733 FURNITURE AND FIXTURS	\$0.00	\$0.00	\$0.00	\$0.00	\$2,089.39	-\$2,089.39	0.00
810 DUES AND FEES	\$15,000.00	\$10,000.00	\$0.00	\$0.00	\$12,049.00	-\$2,049.00	120.49
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$0.00	\$570.63	\$7,073.13	-\$7,073.13	0.00
2310 BOARD OF EDUCATION	\$766,240.00	\$756,240.00	\$0.00	\$69,597.36	\$658,517.30	\$97,722.70	87.08
2320 SUPERINTENDENT							
105 SUPERINTENDENT SALARY	\$243,382.00	\$243,382.00	\$0.00	\$19,833.33	\$181,748.49	\$61,633.51	74.68
110 CLERICAL_BUSDRIVERS	\$68,716.00	\$68,716.00	\$0.00	\$5,773.60	\$53,756.15	\$14,959.85	78.23
210 HEALTH CARE NON-INSRUCTIONAL	\$17,801.00	\$17,801.00	\$0.00	\$1,483.40	\$13,350.60	\$4,450.40	75.00
220 FICA NON INSTRUCTIONAL	\$5,256.00	\$5,256.00	\$0.00	\$424.33	\$3,956.19	\$1,299.81	75.27
221 FICA PROFESSIONAL	\$18,618.00	\$18,618.00	\$0.00	\$0.00	\$0.00	\$18,618.00	0.00
225 FICA SUPERINTENDENT	\$23,509.00	\$23,509.00	\$0.00	\$1,516.72	\$8,994.06	\$14,514.94	38.26
230 RETIREMENT NON INSTRUCTIONAL	\$6,788.00	\$6,788.00	\$0.00	\$570.30	\$5,309.91	\$1,478.09	78.22
235 RETIREMENT SUPERINTENDENT	\$0.00	\$0.00	\$0.00	\$1,959.10	\$17,631.90	-\$17,631.90	0.00
333 MILEAGE STAFF	\$0.00	\$0.00	\$0.00	\$134.00	\$134.00	-\$134.00	0.00
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$6,462.20	\$7,107.86	-\$7,107.86	0.00
382 DISTANCE EDUCATION ONLY	\$0.00	\$0.00	\$0.00	\$100.00	\$900.00	-\$900.00	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$6,000.00	\$6,000.00	\$0.00	\$277.15	\$612.64	\$5,387.36	10.21
610 GENERAL SUPPLIES	\$6,500.00	\$6,500.00	\$0.00	\$195.18	\$3,962.11	\$2,537.89	60.96
733 FURNITURE AND FIXTURS	\$10,000.00	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00	0.00
810 DUES AND FEES	\$3,000.00	\$3,000.00	\$0.00	\$75.00	\$951.99	\$2,048.01	31.73
890 MISCELLANEOUR EXPENDITURES	\$11,000.00	\$6,000.00	\$0.00	\$173.28	\$4,768.48	\$1,231.52	79.47
2320 SUPERINTENDENT	\$420,570.00	\$410,570.00	\$0.00	\$38,977.59	\$303,184.38	\$107,385.62	73.84
2330 LEGAL SERVICES							
317 LEGAL SERVICES	\$45,000.00	\$45,000.00	\$0.00	\$1,352.00	\$14,869.00	\$30,131.00	33.04
2330 LEGAL SERVICES	\$45,000.00	\$45,000.00	\$0.00	\$1,352.00	\$14,869.00	\$30,131.00	33.04
2300 GENERAL ADMINISTRATION	\$1,231,810.00	\$1,211,810.00	\$0.00	\$109,926.95	\$976,570.68	\$235,239.32	80.59

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2400 SCHOOL ADMINISTRATION							
2410 OFFICE OF THE PRINCIPAL							
110 CLERICAL_BUSDRIVERS	\$586,785.00	\$586,785.00	\$0.00	\$59,900.23	\$560,050.30	\$26,734.70	95.44
111 TEACHERS/PROFESSIONALS	\$1,356,611.30	\$1,356,611.30	\$0.00	\$109,064.41	\$968,553.08	\$388,058.22	71.40
112 PARAPROFESSIONALS	\$20,641.00	\$20,641.00	\$0.00	\$0.00	\$0.00	\$20,641.00	0.00
116 PROFESSIONAL NON-CERTIFIED	\$0.00	\$0.00	\$0.00	\$0.00	\$2,100.00	-\$2,100.00	0.00
123 SUBSTITUTE TEACHERS	\$5,000.00	\$5,000.00	\$0.00	\$4,500.00	\$4,500.00	\$500.00	90.00
151 INCENTIVE PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	\$387.50	\$6,812.25	-\$6,812.25	0.00
210 HEALTH CARE NON-INSTRUCTIONAL	\$124,977.00	\$124,977.00	\$0.00	\$10,231.58	\$96,991.92	\$27,985.08	77.61
211 HEALTH CARE PROFESSIONAL	\$206,898.00	\$206,898.00	\$0.00	\$12,025.18	\$113,897.05	\$93,000.95	55.05
220 FICA NON INSTRUCTIONAL	\$48,131.00	\$48,131.00	\$0.00	\$4,505.06	\$42,146.00	\$5,985.00	87.57
221 FICA PROFESSIONAL	\$110,649.00	\$110,649.00	\$0.00	\$8,244.73	\$73,510.21	\$37,138.79	66.44
222 FICA PARAPROFESSIONAL	\$1,579.00	\$1,579.00	\$0.00	\$0.00	\$0.00	\$1,579.00	0.00
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$344.25	\$344.25	-\$344.25	0.00
226 FICA NC PROFESSIONAL	\$0.00	\$0.00	\$0.00	\$0.00	\$160.65	-\$160.65	0.00
230 RETIREMENT NON INSTRUCTIONAL	\$62,152.00	\$62,152.00	\$0.00	\$5,849.31	\$54,438.39	\$7,713.61	87.59
231 RETIREMENT PROFESSIONAL	\$142,873.00	\$142,873.00	\$0.00	\$10,811.43	\$96,344.78	\$46,528.22	67.43
232 RETIREMENT PARAPROFESSIONALS	\$2,039.00	\$2,039.00	\$0.00	\$0.00	\$0.00	\$2,039.00	0.00
333 MILEAGE STAFF	\$550.00	\$550.00	\$0.00	\$0.00	\$168.81	\$381.19	30.69
340 OTHER PROFESSIONAL SERVICES	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$530.00	\$470.00	53.00
382 DISTANCE EDUCATION ONLY	\$10,750.00	\$10,750.00	\$0.00	\$2,252.02	\$11,046.10	-\$296.10	102.75
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$20,000.00	\$3,477.00	\$0.00	\$11,603.04	\$4,919.96	75.40
610 GENERAL SUPPLIES	\$10,169.00	\$10,169.00	\$0.00	\$893.75	\$9,198.34	\$970.66	90.45
733 FURNITURE AND FIXTURS	\$4,369.00	\$4,369.00	\$0.00	\$109.99	\$506.76	\$3,862.24	11.60
890 MISCELLANEOUR EXPENDITURES	\$4,396.00	\$4,396.00	\$0.00	\$159.14	\$1,512.90	\$2,883.10	34.42
2410 OFFICE OF THE PRINCIPAL	\$2,699,569.30	\$2,719,569.30	\$3,477.00	\$229,278.58	\$2,054,414.83	\$661,677.47	75.67

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2400 SCHOOL ADMINISTRATION							
2490 ACTIVITIES OFFICES							
110 CLERICAL_BUSDRIVERS	\$93,706.00	\$93,706.00	\$0.00	\$10,860.82	\$101,354.48	-\$7,648.48	108.16
111 TEACHERS/PROFESSIONALS	\$176,568.00	\$176,568.00	\$0.00	\$9,554.03	\$95,626.97	\$80,941.03	54.16
112 PARAPROFESSIONALS	\$17,640.00	\$17,640.00	\$0.00	\$1,006.05	\$5,638.65	\$12,001.35	31.97
210 HEALTH CARE NON-INSTRUCTIONAL	\$39,584.00	\$39,584.00	\$0.00	\$3,697.04	\$33,068.76	\$6,515.24	83.54
211 HEALTH CARE PROFESSIONAL	\$35,853.00	\$35,853.00	\$0.00	\$1,991.86	\$19,918.60	\$15,934.40	55.56
220 FICA NON INSTRUCTIONAL	\$7,169.00	\$7,169.00	\$0.00	\$828.32	\$7,727.79	-\$558.79	107.79
221 FICA PROFESSIONAL	\$13,506.00	\$13,506.00	\$0.00	\$711.70	\$7,132.80	\$6,373.20	52.81
222 FICA PARAPROFESSIONAL	\$1,350.00	\$1,350.00	\$0.00	\$76.97	\$431.35	\$918.65	31.95
230 RETIREMENT NON INSTRUCTIONAL	\$9,256.00	\$9,256.00	\$0.00	\$1,072.81	\$10,011.59	-\$755.59	108.16
231 RETIREMENT PROFESSIONAL	\$17,440.00	\$17,440.00	\$0.00	\$943.73	\$8,703.27	\$8,736.73	49.90
232 RETIREMENT PARAPROFESSIONALS	\$1,742.00	\$1,742.00	\$0.00	\$99.38	\$556.97	\$1,185.03	31.97
333 MILEAGE STAFF	\$0.00	\$0.00	\$0.00	\$1,068.72	\$16,436.21	-\$16,436.21	0.00
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$17,050.00	-\$17,050.00	0.00
382 DISTANCE EDUCATION ONLY	\$0.00	\$0.00	\$0.00	\$100.00	\$900.00	-\$900.00	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$0.00	\$0.00	\$237.52	\$1,247.28	-\$1,247.28	0.00
610 GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$1,233.24	-\$1,233.24	0.00
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$6,531.85	-\$6,531.85	0.00
2490 ACTIVITIES OFFICES	\$413,814.00	\$413,814.00	\$0.00	\$32,248.95	\$333,569.81	\$80,244.19	80.61
2400 SCHOOL ADMINISTRATION	\$3,113,383.30	\$3,133,383.30	\$3,477.00	\$261,527.53	\$2,387,984.64	\$741,921.66	76.32

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2500 BUSINESS SUPPORT							
2510 BUSINESS SERVICES							
110 CLERICAL_BUSDRIVERS	\$187,919.00	\$187,919.00	\$0.00	\$20,217.36	\$177,723.19	\$10,195.81	94.57
116 PROFESSIONAL NON-CERTIFIED	\$188,103.00	\$188,103.00	\$0.00	\$15,675.25	\$141,077.25	\$47,025.75	75.00
210 HEALTH CARE NON-INSTRUCTIONAL	\$38,939.00	\$38,939.00	\$0.00	\$3,556.67	\$30,794.39	\$8,144.61	79.08
216 HEALTH CARE NC PROFESSIONAL	\$17,801.00	\$17,801.00	\$0.00	\$1,483.40	\$12,809.21	\$4,991.79	71.96
220 FICA NON INSTRUCTIONAL	\$14,376.00	\$14,376.00	\$0.00	\$1,533.01	\$13,477.22	\$898.78	93.75
226 FICA NC PROFESSIONAL	\$14,390.00	\$14,390.00	\$0.00	\$1,162.54	\$8,790.67	\$5,599.33	61.09
230 RETIREMENT NON INSTRUCTIONAL	\$18,562.00	\$18,562.00	\$0.00	\$1,997.03	\$17,555.13	\$1,006.87	94.58
236 RETIREMENT NC PROFESSIONAL	\$18,580.00	\$18,580.00	\$0.00	\$1,548.37	\$13,935.33	\$4,644.67	75.00
315 ACCOUNTING SERVICES	\$30,000.00	\$30,000.00	\$0.00	\$0.00	\$28,600.00	\$1,400.00	95.33
333 MILEAGE STAFF	\$2,000.00	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00	0.00
340 OTHER PROFESSIONAL SERVICES	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$456.18	\$19,543.82	2.28
382 DISTANCE EDUCATION ONLY	\$15,000.00	\$15,000.00	\$0.00	\$3,659.20	\$15,587.50	-\$587.50	103.92
531 POSTAGE	\$35,000.00	\$35,000.00	\$0.00	\$1,588.96	\$20,262.58	\$14,737.42	57.89
580 TRAVEL:MEAL,HOTEL,RENTAL	\$5,000.00	\$5,000.00	\$0.00	\$241.26	\$893.92	\$4,106.08	17.88
610 GENERAL SUPPLIES	\$10,000.00	\$10,000.00	\$69.00	\$2,481.72	\$8,243.43	\$1,687.57	83.12
612 COPY COST	\$5,000.00	\$5,000.00	\$0.00	\$529.81	\$1,791.05	\$3,208.95	35.82
733 FURNITURE AND FIXTURES	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$13,794.31	-\$3,794.31	137.94
734 TECHNOLOGY HARDWARE	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0.00
810 DUES AND FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$340.00	-\$340.00	0.00
890 MISCELLANEOUS EXPENDITURES	\$10,000.00	\$10,000.00	\$0.00	\$336.97	\$1,990.92	\$8,009.08	19.91
2510 BUSINESS SERVICES	\$641,670.00	\$641,670.00	\$69.00	\$56,011.55	\$508,122.28	\$133,478.72	79.20

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2500 BUSINESS SUPPORT							
2560 PUBLIC RELATIONS							
110 CLERICAL_BUSDRIVERS	\$45,000.00	\$45,000.00	\$0.00	\$4,969.00	\$34,910.58	\$10,089.42	77.58
116 PROFESSIONAL NON-CERTIFIED	\$85,698.00	\$85,698.00	\$0.00	\$4,233.33	\$38,099.97	\$47,598.03	44.46
210 HEALTH CARE NON-INSTRUCTIONAL	\$8,477.00	\$8,477.00	\$0.00	\$706.38	\$3,531.90	\$4,945.10	41.66
216 HEALTH CARE NC PROFESSIONAL	\$23,902.00	\$23,902.00	\$0.00	\$0.00	\$0.00	\$23,902.00	0.00
220 FICA NON INSTRUCTIONAL	\$4,665.00	\$4,665.00	\$0.00	\$380.13	\$2,616.05	\$2,048.95	56.08
226 FICA NC PROFESSIONAL	\$6,556.00	\$6,556.00	\$0.00	\$323.85	\$2,914.65	\$3,641.35	44.46
230 RETIREMENT NON INSTRUCTIONAL	\$6,025.00	\$6,025.00	\$0.00	\$490.83	\$3,198.74	\$2,826.26	53.09
236 RETIREMENT NC PROFESSIONAL	\$8,465.00	\$8,465.00	\$0.00	\$418.16	\$3,763.44	\$4,701.56	44.46
333 MILEAGE STAFF	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0.00
540 ADVERTSING	\$16,000.00	\$16,000.00	\$0.00	\$1,211.05	\$16,250.13	-\$250.13	101.56
550 PRINTING/BINDING	\$0.00	\$0.00	\$0.00	\$0.00	\$244.08	-\$244.08	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$3,000.00	\$3,000.00	\$0.00	\$0.00	\$0.00	\$3,000.00	0.00
610 GENERAL SUPPLIES	\$7,000.00	\$7,000.00	\$0.00	\$11.89	\$2,036.03	\$4,963.97	29.09
612 COPY COST	\$0.00	\$0.00	\$0.00	\$133.66	\$577.14	-\$577.14	0.00
733 FURNITURE AND FIXTURS	\$0.00	\$0.00	\$0.00	\$15.02	\$135.18	-\$135.18	0.00
810 DUES AND FEES	\$500.00	\$500.00	\$0.00	\$0.00	\$285.00	\$215.00	57.00
890 MISCELLANEOUR EXPENDITURES	\$2,000.00	\$2,000.00	\$0.00	\$0.00	\$152.02	\$1,847.98	7.60
2560 PUBLIC RELATIONS	\$218,288.00	\$218,288.00	\$0.00	\$12,893.30	\$108,714.91	\$109,573.09	49.80
2570 PERSONNEL SERVICES							
110 CLERICAL_BUSDRIVERS	\$66,419.00	\$66,419.00	\$0.00	\$5,901.85	\$56,847.43	\$9,571.57	85.59
111 TEACHERS/PROFESSIONALS	\$150,075.00	\$150,075.00	\$0.00	\$12,506.25	\$112,556.25	\$37,518.75	75.00
210 HEALTH CARE NON-INSTRUCTIONAL	\$8,477.00	\$8,477.00	\$0.00	\$738.84	\$6,649.56	\$1,827.44	78.44
211 HEALTH CARE PROFESSIONAL	\$8,477.00	\$8,477.00	\$0.00	\$1,306.81	\$6,706.69	\$1,770.31	79.12
220 FICA NON INSTRUCTIONAL	\$5,081.00	\$5,081.00	\$0.00	\$417.16	\$4,039.81	\$1,041.19	79.51
221 FICA PROFESSIONAL	\$11,481.00	\$11,481.00	\$0.00	\$952.78	\$8,581.86	\$2,899.14	74.75
230 RETIREMENT NON INSTRUCTIONAL	\$6,561.00	\$6,561.00	\$0.00	\$582.97	\$5,615.27	\$945.73	85.59
231 RETIREMENT PROFESSIONAL	\$14,824.00	\$14,824.00	\$0.00	\$1,235.34	\$11,118.06	\$3,705.94	75.00
333 MILEAGE STAFF	\$500.00	\$500.00	\$0.00	\$115.00	\$115.00	\$385.00	23.00
340 OTHER PROFESSIONAL SERVICES	\$10,000.00	\$10,000.00	\$0.00	\$574.65	\$5,528.89	\$4,471.11	55.29
382 DISTANCE EDUCATION ONLY	\$500.00	\$500.00	\$0.00	\$100.00	\$900.00	-\$400.00	180.00
540 ADVERTSING	\$5,000.00	\$5,000.00	\$0.00	\$50.00	\$1,050.00	\$3,950.00	21.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$5,000.00	\$5,000.00	\$0.00	\$839.28	\$3,125.38	\$1,874.62	62.51
610 GENERAL SUPPLIES	\$3,000.00	\$3,000.00	\$0.00	\$1,138.93	\$6,318.81	-\$3,318.81	210.63
733 FURNITURE AND FIXTURS	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0.00
810 DUES AND FEES	\$1,000.00	\$1,000.00	\$0.00	\$435.00	\$2,034.00	-\$1,034.00	203.40
890 MISCELLANEOUR EXPENDITURES	\$500.00	\$500.00	\$0.00	\$65.05	\$307.12	\$192.88	61.42
2570 PERSONNEL SERVICES	\$297,895.00	\$297,895.00	\$0.00	\$26,959.91	\$231,494.13	\$66,400.87	77.71

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account	Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2500	BUSINESS SUPPORT							
2580	TECHNOLOGY SERVICES							
110	CLERICAL_BUSDRIVERS	\$55,395.00	\$55,395.00	\$0.00	\$9,600.77	\$87,628.07	-\$32,233.07	158.19
112	PARAPROFESSIONALS	\$53,266.00	\$53,266.00	\$0.00	\$3,999.61	\$34,358.51	\$18,907.49	64.50
116	PROFESSIONAL NON-CERTIFIED	\$430,960.00	\$430,960.00	\$0.00	\$40,182.45	\$352,325.23	\$78,634.77	81.75
212	HEALTH CARE PARAPROFESSIONALS	\$8,477.00	\$8,477.00	\$0.00	\$706.38	\$6,357.42	\$2,119.58	75.00
216	HEALTH CARE NC PROFESSIONAL	\$88,660.00	\$88,660.00	\$0.00	\$7,367.05	\$66,303.45	\$22,356.55	74.78
220	FICA NON INSTRUCTIONAL	\$4,237.00	\$4,237.00	\$0.00	\$732.04	\$6,681.80	-\$2,444.80	157.70
222	FICA PARAPROFESSIONAL	\$2,698.00	\$2,698.00	\$0.00	\$305.26	\$2,622.09	\$75.91	97.19
226	FICA NC PROFESSIONAL	\$32,968.00	\$32,968.00	\$0.00	\$3,048.72	\$26,724.42	\$6,243.58	81.06
230	RETIREMENT NON INSTRUCTIONAL	\$5,472.00	\$5,472.00	\$0.00	\$948.34	\$8,480.08	-\$3,008.08	154.97
232	RETIREMENT PARAPROFESSIONALS	\$3,484.00	\$3,484.00	\$0.00	\$395.07	\$3,393.85	\$90.15	97.41
236	RETIREMENT NC PROFESSIONAL	\$42,570.00	\$42,570.00	\$0.00	\$3,969.14	\$34,801.97	\$7,768.03	81.75
333	MILEAGE STAFF	\$22,000.00	\$22,000.00	\$0.00	\$870.38	\$2,729.37	\$19,270.63	12.41
340	OTHER PROFESSIONAL SERVICES	\$10,000.00	\$10,000.00	\$13,611.00	\$4,215.03	\$65,356.59	-\$68,967.59	789.68
382	DISTANCE EDUCATION ONLY	\$7,500.00	\$7,500.00	\$0.00	\$73.20	\$1,023.97	\$6,476.03	13.65
531	POSTAGE	\$700.00	\$700.00	\$0.00	\$14.52	\$100.30	\$599.70	14.33
580	TRAVEL:MEAL,HOTEL,RENTAL	\$9,500.00	\$9,500.00	\$656.16	\$886.46	\$1,127.06	\$7,716.78	18.77
610	GENERAL SUPPLIES	\$15,000.00	\$15,000.00	\$2,797.65	\$1,766.99	\$8,797.93	\$3,404.42	77.30
612	COPY COST	\$500.00	\$500.00	\$0.00	\$17.91	\$126.45	\$373.55	25.29
733	FURNITURE AND FIXTURS	\$220,000.00	\$220,000.00	\$532,596.32	\$85,117.72	\$146,073.91	-\$458,670.23	308.49
734	TECHNOLGOY HARDWARE	\$418,000.00	\$268,000.00	\$0.00	\$234,000.00	\$234,714.01	\$33,285.99	87.58
735	TECHNOLOGY SOFTWARE	\$365,000.00	\$365,000.00	\$177,471.07	\$9,859.86	\$273,261.41	-\$85,732.48	123.49
810	DUES AND FEES	\$0.00	\$0.00	\$0.00	\$0.00	\$65.00	-\$65.00	0.00
2580	TECHNOLOGY SERVICES	\$1,796,387.00	\$1,646,387.00	\$727,132.20	\$408,076.90	\$1,363,052.89	-\$443,798.09	126.96
2500	BUSINESS SUPPORT	\$2,954,240.00	\$2,804,240.00	\$727,201.20	\$503,941.66	\$2,211,384.21	-\$134,345.41	104.79
2600	OPERATIONS/MAINTENANCE							
2600	UTILITIES							
116	PROFESSIONAL NON-CERTIFIED	\$106,918.00	\$106,918.00	\$0.00	\$8,909.83	\$80,188.47	\$26,729.53	75.00
216	HEALTH CARE NC PROFESSIONAL	\$8,477.00	\$8,477.00	\$0.00	\$706.38	\$6,080.80	\$2,396.20	71.73
226	FICA NC PROFESSIONAL	\$8,179.00	\$8,179.00	\$0.00	\$673.90	\$6,067.43	\$2,111.57	74.18
236	RETIREMENT NC PROFESSIONAL	\$10,561.00	\$10,561.00	\$0.00	\$880.10	\$7,920.90	\$2,640.10	75.00
410	UTILITY SERVICES (Water/Sewer)	\$68,537.00	\$68,537.00	\$0.00	\$3,336.07	\$40,771.93	\$27,765.07	59.49
621	HEATING FUEL	\$233,247.00	\$233,247.00	\$0.00	\$5,371.95	\$122,305.79	\$110,941.21	52.44
622	ENERGY:ELECTRICITY	\$707,716.09	\$707,716.09	\$0.00	\$48,401.06	\$485,663.62	\$222,052.47	68.62
2600	UTILITIES	\$1,143,635.09	\$1,143,635.09	\$0.00	\$68,279.29	\$748,998.94	\$394,636.15	65.49

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2600 OPERATIONS/MAINTENANCE							
2610 PLANT OPERATIONS							
110 CLERICAL_BUSDRIVERS	\$1,584,877.00	\$1,584,877.00	\$0.00	\$132,167.75	\$1,173,863.33	\$411,013.67	74.07
150 STIPDENT NON-INSTRUCTION	\$25,000.00	\$25,000.00	\$0.00	\$0.00	\$0.00	\$25,000.00	0.00
210 HEALTH CARE NON-INSTRUCTIONAL	\$459,177.00	\$459,177.00	\$0.00	\$35,840.21	\$329,994.22	\$129,182.78	71.87
220 FICA NON INSTRUCTIONAL	\$109,664.00	\$109,664.00	\$0.00	\$10,024.06	\$89,014.47	\$20,649.53	81.17
230 RETIREMENT NON INSTRUCTIONAL	\$141,603.00	\$141,603.00	\$0.00	\$12,868.78	\$114,689.61	\$26,913.39	80.99
290 LONG TERM DISABILITY	\$0.00	\$0.00	\$0.00	\$486.69	\$4,338.80	-\$4,338.80	0.00
340 OTHER PROFESSIONAL SERVICES	\$66,000.00	\$66,000.00	\$0.00	\$23,959.73	\$103,925.07	-\$37,925.07	157.46
610 GENERAL SUPPLIES	\$166,800.00	\$166,800.00	\$69,505.76	\$34,075.79	\$160,145.56	-\$62,851.32	137.68
733 FURNITURE AND FIXTURS	\$57,500.00	\$57,500.00	\$81,738.77	\$3,805.91	\$21,987.61	-\$46,226.38	180.39
2610 PLANT OPERATIONS	\$2,610,621.00	\$2,610,621.00	\$151,244.53	\$253,228.92	\$1,997,958.67	\$461,417.80	82.33
2620 MAINTENANCE							
110 CLERICAL_BUSDRIVERS	\$684,767.02	\$684,767.02	\$0.00	\$54,262.58	\$512,033.70	\$172,733.32	74.77
120 SUBSTITUTE TEACHERS	\$30,000.00	\$30,000.00	\$0.00	\$0.00	\$4,575.00	\$25,425.00	15.25
150 STIPDENT NON-INSTRUCTION	\$15,000.00	\$15,000.00	\$0.00	\$0.00	\$2,897.28	\$12,102.72	19.32
210 HEALTH CARE NON-INSTRUCTIONAL	\$213,436.00	\$213,436.00	\$0.00	\$16,259.29	\$160,968.60	\$52,467.40	75.42
220 FICA NON INSTRUCTIONAL	\$53,118.00	\$53,118.00	\$0.00	\$4,128.26	\$39,521.23	\$13,596.77	74.40
230 RETIREMENT NON INSTRUCTIONAL	\$64,878.00	\$64,878.00	\$0.00	\$5,359.94	\$50,663.69	\$14,214.31	78.09
290 LONG TERM DISABILITY	\$0.00	\$0.00	\$0.00	\$185.66	\$1,644.75	-\$1,644.75	0.00
340 OTHER PROFESSIONAL SERVICES	\$161,383.00	\$161,383.00	\$16,997.74	\$15,031.57	\$202,201.51	-\$57,816.25	135.83
382 DISTANCE EDUCATION ONLY	\$5,000.00	\$5,000.00	\$0.00	\$724.25	\$5,451.71	-\$451.71	109.03
430 REPAIRS AND MAINTENANCE	\$14,760.00	\$14,760.00	\$0.00	\$1,356.50	\$17,610.29	-\$2,850.29	119.31
580 TRAVEL:MEAL,HOTEL,RENTAL	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$800.00	\$4,200.00	16.00
610 GENERAL SUPPLIES	\$185,000.00	\$185,000.00	\$7,482.99	\$17,348.41	\$113,672.47	\$63,844.54	65.49
612 COPY COST	\$0.00	\$0.00	\$0.00	\$105.77	\$419.89	-\$419.89	0.00
626 GASOLINE/DIESEL	\$30,000.00	\$30,000.00	\$0.00	\$2,654.57	\$28,840.95	\$1,159.05	96.14
720 BUILDINGS/CONSTRUCTIONS	\$189,000.00	\$189,000.00	\$5,653.00	\$125,912.97	\$183,826.91	-\$479.91	100.25
733 FURNITURE AND FIXTURS	\$3,000.00	\$3,000.00	\$0.00	\$0.00	\$369.99	\$2,630.01	12.33
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$4,800.00	\$46.01	\$791.91	-\$5,591.91	0.00
2620 MAINTENANCE	\$1,654,342.02	\$1,654,342.02	\$34,933.73	\$243,375.78	\$1,326,289.88	\$293,118.41	82.28
2630 GROUNDS							
340 OTHER PROFESSIONAL SERVICES	\$5,000.00	\$5,000.00	\$9,276.00	\$275.00	\$17,968.35	-\$22,244.35	544.89
610 GENERAL SUPPLIES	\$35,000.00	\$35,000.00	\$7,326.60	\$788.12	\$6,718.25	\$20,955.15	40.13
2630 GROUNDS	\$40,000.00	\$40,000.00	\$16,602.60	\$1,063.12	\$24,686.60	-\$1,289.20	103.22
2640 WAREHOUSE MAINTENANCE							
610 GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$6,500.79	-\$6,500.79	0.00
2640 WAREHOUSE MAINTENANCE	\$0.00	\$0.00	\$0.00	\$0.00	\$6,500.79	-\$6,500.79	0.00

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2600 OPERATIONS/MAINTENANCE							
2650 LARGE PROJECTS							
340 OTHER PROFESSIONAL SERVICES	\$100,000.00	\$135,000.00	\$92,985.00	\$11,448.00	\$150,327.84	-\$108,312.84	180.23
2650 LARGE PROJECTS	\$100,000.00	\$135,000.00	\$92,985.00	\$11,448.00	\$150,327.84	-\$108,312.84	180.23
2660 SAFETY AND SECURITY							
340 OTHER PROFESSIONAL SERVICES	\$100,000.00	\$100,000.00	\$12,056.25	\$2,286.00	\$14,099.46	\$73,844.29	26.16
610 GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$9,892.08	-\$9,892.08	0.00
2660 SAFETY AND SECURITY	\$100,000.00	\$100,000.00	\$12,056.25	\$2,286.00	\$23,991.54	\$63,952.21	36.05
2600 OPERATIONS/MAINTENANCE	\$5,648,598.11	\$5,683,598.11	\$307,822.11	\$579,681.11	\$4,278,754.26	\$1,097,021.74	80.70

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
2700 TRANSPORTATION							
2710 VEHICLE OPERATIONS							
110 CLERICAL_BUSDRIVERS	\$125,000.00	\$125,000.00	\$0.00	\$14,558.93	\$94,952.99	\$30,047.01	75.96
112 PARAPROFESSIONALS	\$20,000.00	\$20,000.00	\$0.00	\$0.00	\$38.72	\$19,961.28	0.19
210 HEALTH CARE NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$477.00	\$1,687.04	-\$1,687.04	0.00
212 HEALTH CARE PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$0.00	\$4.77	-\$4.77	0.00
220 FICA NON INSTRUCTIONAL	\$9,180.00	\$9,180.00	\$0.00	\$1,112.97	\$7,259.02	\$1,920.98	79.07
222 FICA PARAPROFESSIONAL	\$1,530.00	\$1,530.00	\$0.00	\$0.00	\$2.96	\$1,527.04	0.19
230 RETIREMENT NON INSTRUCTIONAL	\$11,853.00	\$11,853.00	\$0.00	\$1,127.52	\$6,073.32	\$5,779.68	51.24
232 RETIREMENT PARAPROFESSIONALS	\$1,975.00	\$1,975.00	\$0.00	\$0.00	\$3.82	\$1,971.18	0.19
290 LONG TERM DISABILITY	\$0.00	\$0.00	\$0.00	\$1.03	\$1.22	-\$1.22	0.00
332 MILEAGE TO PARENTS	\$175,000.00	\$175,000.00	\$0.00	\$0.00	\$27,154.77	\$147,845.23	15.52
352 OTHER TECHNICAL SERVICES	\$45,000.00	\$45,000.00	\$6,192.86	\$1,183.81	\$12,172.11	\$26,635.03	40.81
382 DISTANCE EDUCATION ONLY	\$3,500.00	\$3,500.00	\$9,194.29	\$129.48	\$1,165.32	-\$6,859.61	295.99
442 RENTALS	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	\$52,062.27	-\$2,062.27	104.12
490 OTHER PURCHASED PROPERTY	\$25,000.00	\$25,000.00	\$4,461.80	\$8,550.23	\$58,048.59	-\$37,510.39	250.04
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$330.87	-\$330.87	0.00
610 GENERAL SUPPLIES	\$10,000.00	\$10,000.00	\$0.00	\$0.00	\$88.76	\$9,911.24	0.89
626 GASOLINE/DIESEL	\$65,000.00	\$65,000.00	\$0.00	\$8,989.13	\$47,344.12	\$17,655.88	72.84
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$0.00	\$74.90	\$420.20	-\$420.20	0.00
2710 VEHICLE OPERATIONS	\$543,038.00	\$543,038.00	\$19,848.95	\$86,205.00	\$308,810.87	\$214,378.18	60.52
2712 SPED:VEHICLE OPERATIONS: K-12							
112 PARAPROFESSIONALS	\$100,000.00	\$100,000.00	\$0.00	\$4,663.53	\$53,866.89	\$46,133.11	53.87
212 HEALTH CARE PARAPROFESSIONALS	\$20,000.00	\$20,000.00	\$0.00	\$48.10	\$1,097.58	\$18,902.42	5.49
222 FICA PARAPROFESSIONAL	\$7,650.00	\$7,650.00	\$0.00	\$356.61	\$4,060.28	\$3,589.72	53.08
232 RETIREMENT PARAPROFESSIONALS	\$9,877.00	\$9,877.00	\$0.00	\$460.67	\$4,634.88	\$5,242.12	46.93
332 MILEAGE TO PARENTS	\$15,000.00	\$15,000.00	\$0.00	\$173.93	\$1,125.53	\$13,874.47	7.50
350 TECHNICAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$9.00	-\$9.00	0.00
490 OTHER PURCHASED PROPERTY	\$5,000.00	\$5,000.00	\$0.00	\$114.30	\$5,714.76	-\$714.76	114.30
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$0.00	\$0.00	\$0.00	\$87.42	-\$87.42	0.00
626 GASOLINE/DIESEL	\$25,000.00	\$25,000.00	\$0.00	\$1,645.38	\$14,590.66	\$10,409.34	58.36
2712 SPED:VEHICLE OPERATIONS: K-12	\$182,527.00	\$182,527.00	\$0.00	\$7,462.52	\$85,187.00	\$97,340.00	46.67
2700 TRANSPORTATION	\$725,565.00	\$725,565.00	\$19,848.95	\$93,667.52	\$393,997.87	\$311,718.18	57.04
3100 STATE RECEIPTS							
3155 TEXTBOOK LOAN							
640 BOOKS/PERIODICALS	\$0.00	\$0.00	\$18,137.52	\$18,137.52	\$18,137.52	-\$36,275.04	0.00
3155 TEXTBOOK LOAN	\$0.00	\$0.00	\$18,137.52	\$18,137.52	\$18,137.52	-\$36,275.04	0.00
3100 STATE RECEIPTS	\$0.00	\$0.00	\$18,137.52	\$18,137.52	\$18,137.52	-\$36,275.04	0.00

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
3300 COMMUNITY SERVICE							
3300 KIDS KLUB							
110 CLERICAL_BUSDRIVERS	\$35,000.00	\$35,000.00	\$0.00	\$1,867.79	\$17,782.54	\$17,217.46	50.81
112 PARAPROFESSIONALS	\$97,690.00	\$97,690.00	\$0.00	\$9,187.83	\$59,879.47	\$37,810.53	61.30
116 PROFESSIONAL NON-CERTIFIED	\$71,415.00	\$71,415.00	\$0.00	\$5,951.25	\$53,561.25	\$17,853.75	75.00
210 HEALTH CARE NON-INSTRUCTIONAL	\$11,119.00	\$11,119.00	\$0.00	\$0.00	\$810.86	\$10,308.14	7.29
212 HEALTH CARE PARAPROFESSIONALS	\$9,000.00	\$9,000.00	\$0.00	\$441.05	\$4,377.78	\$4,622.22	48.64
220 FICA NON INSTRUCTIONAL	\$3,310.00	\$3,310.00	\$0.00	\$142.88	\$1,359.60	\$1,950.40	41.08
222 FICA PARAPROFESSIONAL	\$9,684.00	\$9,684.00	\$0.00	\$700.43	\$4,560.17	\$5,123.83	47.09
226 FICA NC PROFESSIONAL	\$5,463.00	\$5,463.00	\$0.00	\$455.27	\$4,097.43	\$1,365.57	75.00
230 RETIREMENT NON INSTRUCTIONAL	\$3,554.00	\$3,554.00	\$0.00	\$0.00	\$465.78	\$3,088.22	13.11
232 RETIREMENT PARAPROFESSIONALS	\$5,791.00	\$5,791.00	\$0.00	\$370.79	\$2,648.12	\$3,142.88	45.73
236 RETIREMENT NC PROFESSIONAL	\$7,054.00	\$7,054.00	\$0.00	\$587.85	\$5,290.67	\$1,763.33	75.00
290 LONG TERM DISABILITY	\$0.00	\$0.00	\$0.00	\$0.26	\$1.68	-\$1.68	0.00
333 MILEAGE STAFF	\$3,000.00	\$3,000.00	\$0.00	\$577.50	\$3,885.66	-\$885.66	129.52
340 OTHER PROFESSIONAL SERVICES	\$10,000.00	\$10,000.00	\$0.00	\$456.00	\$2,502.00	\$7,498.00	25.02
382 DISTANCE EDUCATION ONLY	\$3,000.00	\$3,000.00	\$0.00	\$302.12	\$3,293.25	-\$293.25	109.78
550 PRINTING/BINDING	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$5,000.00	\$5,000.00	\$0.00	\$0.00	\$6,492.26	-\$1,492.26	129.85
610 GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$16.88	-\$16.88	0.00
810 DUES AND FEES	\$1,000.00	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00	0.00
890 MISCELLANEOUR EXPENDITURES	\$20,000.00	\$20,000.00	\$0.00	\$3,858.16	\$23,301.60	-\$3,301.60	116.51
3300 KIDS KLUB	\$302,080.00	\$302,080.00	\$0.00	\$24,899.18	\$194,327.00	\$107,753.00	64.33
3300 COMMUNITY SERVICE	\$302,080.00	\$302,080.00	\$0.00	\$24,899.18	\$194,327.00	\$107,753.00	64.33

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
3400 CATEGORICAL/PRIVATE GRANTS							
3400 PRIVATE GRANTS							
110 CLERICAL_BUSDRIVERS	\$0.00	\$3,720.00	\$0.00	\$3,193.75	\$6,132.50	-\$2,412.50	164.85
112 PARAPROFESSIONALS	\$18,900.00	\$18,900.00	\$0.00	\$0.00	\$268.75	\$18,631.25	1.42
210 HEALTH CARE NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$181.01	\$1,014.14	-\$1,014.14	0.00
211 HEALTH CARE PROFESSIONAL	\$7,840.00	\$7,840.00	\$0.00	\$0.00	\$0.00	\$7,840.00	0.00
212 HEALTH CARE PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$0.00	\$74.69	-\$74.69	0.00
220 FICA NON INSTRUCTIONAL	\$0.00	\$285.00	\$0.00	\$241.06	\$450.28	-\$165.28	157.99
221 FICA PROFESSIONAL	\$1,568.00	\$1,568.00	\$0.00	\$0.00	\$0.00	\$1,568.00	0.00
222 FICA PARAPROFESSIONAL	\$1,446.00	\$1,446.00	\$0.00	\$0.00	\$17.94	\$1,428.06	1.24
230 RETIREMENT NON INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$48.77	\$339.04	-\$339.04	0.00
231 RETIREMENT PROFESSIONAL	\$2,025.00	\$2,025.00	\$0.00	\$0.00	\$0.00	\$2,025.00	0.00
232 RETIREMENT PARAPROFESSIONALS	\$1,867.00	\$1,867.00	\$0.00	\$0.00	\$26.55	\$1,840.45	1.42
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$4,900.00	\$0.00	\$14,861.67	\$142,312.37	-\$137,412.37	2904.33
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$4,400.00	\$0.00	\$0.00	\$0.00	\$4,400.00	0.00
610 GENERAL SUPPLIES	\$0.00	\$27,078.00	\$700.00	\$15.00	\$9,220.22	\$17,157.78	36.64
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$4,916.00	\$3,408.47	\$9,386.34	-\$14,302.34	0.00
3400 PRIVATE GRANTS	\$33,646.00	\$74,029.00	\$5,616.00	\$21,949.73	\$169,242.82	-\$100,829.82	236.20
3400 CATEGORICAL/PRIVATE GRANTS	\$33,646.00	\$74,029.00	\$5,616.00	\$21,949.73	\$169,242.82	-\$100,829.82	236.20
3500 STATE CATEGORICAL PROGRAMS							
3535 HAL							
151 INCENTIVE PROFESSIONAL STAFF	\$19,548.00	\$19,548.00	\$0.00	\$900.00	\$8,100.00	\$11,448.00	41.44
211 HEALTH CARE PROFESSIONAL	\$3,389.00	\$3,389.00	\$0.00	\$162.49	\$1,468.00	\$1,921.00	43.32
221 FICA PROFESSIONAL	\$810.00	\$810.00	\$0.00	\$67.83	\$610.31	\$199.69	75.35
231 RETIREMENT PROFESSIONAL	\$1,044.00	\$1,044.00	\$0.00	\$88.92	\$800.28	\$243.72	76.66
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$1,560.00	-\$1,560.00	0.00
610 GENERAL SUPPLIES	\$3,000.00	\$3,000.00	\$0.00	\$0.00	\$1,157.05	\$1,842.95	38.57
3535 HAL	\$27,791.00	\$27,791.00	\$0.00	\$1,219.24	\$13,695.64	\$14,095.36	49.28

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
3500 STATE CATEGORICAL PROGRAMS							
3540 PRE SCHOOL GRANT							
111 TEACHERS/PROFESSIONALS	\$68,338.00	\$68,338.00	\$0.00	\$3,666.67	\$33,000.03	\$35,337.97	48.29
112 PARAPROFESSIONALS	\$57,028.00	\$57,028.00	\$0.00	\$2,209.62	\$7,615.76	\$49,412.24	13.35
123 SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	\$0.00	\$435.00	-\$435.00	0.00
210 HEALTH CARE NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$0.00	\$1,483.40	-\$1,483.40	0.00
211 HEALTH CARE PROFESSIONAL	\$0.00	\$0.00	\$0.00	\$1,483.40	\$11,867.20	-\$11,867.20	0.00
212 HEALTH CARE PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$0.00	\$706.38	-\$706.38	0.00
220 FICA NON INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$0.00	\$258.55	-\$258.55	0.00
221 FICA PROFESSIONAL	\$5,725.00	\$5,725.00	\$0.00	\$258.55	\$2,068.40	\$3,656.60	36.13
222 FICA PARAPROFESSIONAL	\$4,363.00	\$4,363.00	\$0.00	\$169.04	\$581.91	\$3,781.09	13.34
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$0.00	\$33.28	-\$33.28	0.00
230 RETIREMENT NON INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$0.00	\$362.19	-\$362.19	0.00
231 RETIREMENT PROFESSIONAL	\$7,392.00	\$7,392.00	\$0.00	\$362.19	\$2,897.52	\$4,494.48	39.20
232 RETIREMENT PARAPROFESSIONALS	\$5,633.00	\$5,633.00	\$0.00	\$218.26	\$752.26	\$4,880.74	13.35
281 HEALTH BENEFITS FOR TEACHERS	\$6,500.00	\$6,500.00	\$0.00	\$0.00	\$0.00	\$6,500.00	0.00
610 GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$0.00	\$13,858.44	-\$13,858.44	0.00
3540 PRE SCHOOL GRANT	\$154,979.00	\$154,979.00	\$0.00	\$8,367.73	\$75,920.32	\$79,058.68	48.99
3541 SIXPENCE-EARLY CHILDHOOD ENDOWMENT							
116 PROFESSIONAL NON-CERTIFIED	\$126,908.00	\$126,908.00	\$0.00	\$11,711.44	\$105,993.34	\$20,914.66	83.52
216 HEALTH CARE NC PROFESSIONAL	\$16,954.00	\$16,954.00	\$0.00	\$1,409.66	\$12,475.73	\$4,478.27	73.59
222 FICA PARAPROFESSIONAL	\$8,469.00	\$8,469.00	\$0.00	\$0.00	\$0.00	\$8,469.00	0.00
226 FICA NC PROFESSIONAL	\$6,012.00	\$6,012.00	\$0.00	\$893.99	\$8,075.61	-\$2,063.61	134.32
236 RETIREMENT NC PROFESSIONAL	\$7,763.00	\$7,763.00	\$0.00	\$1,156.84	\$10,469.83	-\$2,706.83	134.87
333 MILEAGE STAFF	\$0.00	\$0.00	\$0.00	\$335.67	\$1,604.01	-\$1,604.01	0.00
340 OTHER PROFESSIONAL SERVICES	\$3,818.00	\$3,818.00	\$0.00	\$0.00	\$0.00	\$3,818.00	0.00
382 DISTANCE EDUCATION ONLY	\$0.00	\$0.00	\$0.00	\$101.34	\$912.06	-\$912.06	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$7,200.00	\$7,200.00	\$2,781.90	\$712.80	\$5,516.76	-\$1,098.66	115.26
610 GENERAL SUPPLIES	\$8,876.00	\$8,876.00	\$3,350.00	\$3,443.05	\$6,250.63	-\$724.63	108.16
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$0.00	\$50.70	\$194.81	-\$194.81	0.00
3541 SIXPENCE-EARLY CHILDHOOD ENDOWMENT	\$186,000.00	\$186,000.00	\$6,131.90	\$19,815.49	\$151,492.78	\$28,375.32	84.74
3551							
610 GENERAL SUPPLIES	\$0.00	\$0.00	\$18,324.67	\$19,852.95	\$19,852.95	-\$38,177.62	0.00
3551	\$0.00	\$0.00	\$18,324.67	\$19,852.95	\$19,852.95	-\$38,177.62	0.00

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
3500 STATE CATEGORICAL PROGRAMS							
3590 TWO YEAR OPPORTUNITY GRANT 04/28/22-06/3							
110 CLERICAL_BUSDRIVERS	\$0.00	\$0.00	\$0.00	\$560.00	\$560.00	-\$560.00	0.00
112 PARAPROFESSIONALS	\$2,400.00	\$2,400.00	\$0.00	\$0.00	\$0.00	\$2,400.00	0.00
220 FICA NON INSTRUCTIONAL	\$696.00	\$696.00	\$0.00	\$42.84	\$42.84	\$653.16	6.16
230 RETIREMENT NON INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$55.32	\$55.32	-\$55.32	0.00
340 OTHER PROFESSIONAL SERVICES	\$31,208.00	\$31,208.00	\$0.00	\$0.00	\$7,600.00	\$23,608.00	24.35
610 GENERAL SUPPLIES	\$0.00	\$0.00	\$0.00	\$3,234.64	\$4,456.89	-\$4,456.89	0.00
3590 TWO YEAR OPPORTUNITY GRANT 04/28/22-06/3	\$34,304.00	\$34,304.00	\$0.00	\$3,892.80	\$12,715.05	\$21,588.95	37.07
3500 STATE CATEGORICAL PROGRAMS	\$403,074.00	\$403,074.00	\$24,456.57	\$53,148.21	\$273,676.74	\$104,940.69	73.96
4000 UNOBLIGATED FUNDS							
4000 UNOBLIGATED BUDGET							
101 BUDGET-UNOBLIGATED	\$3,394,153.00	\$2,903,268.00	\$0.00	\$0.00	\$0.00	\$2,903,268.00	0.00
102 ESSERS	\$0.00	\$755,000.00	\$0.00	\$0.00	\$0.00	\$755,000.00	0.00
4000 UNOBLIGATED BUDGET	\$3,394,153.00	\$3,658,268.00	\$0.00	\$0.00	\$0.00	\$3,658,268.00	0.00
4000 UNOBLIGATED FUNDS	\$3,394,153.00	\$3,658,268.00	\$0.00	\$0.00	\$0.00	\$3,658,268.00	0.00
6200 ESSA-TITLE							
6200 ESSA GRANT							
111 TEACHERS/PROFESSIONALS	\$473,102.00	\$556,934.00	\$0.00	\$44,230.49	\$384,764.44	\$172,169.56	69.09
112 PARAPROFESSIONALS	\$177,901.00	\$178,335.00	\$0.00	\$15,746.07	\$139,294.82	\$39,040.18	78.11
116 PROFESSIONAL NON-CERTIFIED	\$286,865.00	\$85,531.00	\$0.00	\$7,937.48	\$68,051.33	\$17,479.67	79.56
123 SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	\$675.00	\$7,050.00	-\$7,050.00	0.00
211 HEALTH CARE PROFESSIONAL	\$24,159.00	\$32,379.00	\$0.00	\$3,429.69	\$23,226.24	\$9,152.76	71.73
212 HEALTH CARE PARAPROFESSIONALS	\$0.00	\$25,430.00	\$0.00	\$2,119.14	\$19,072.26	\$6,357.74	75.00
216 HEALTH CARE NC PROFESSIONAL	\$0.00	\$23,902.00	\$0.00	\$1,991.86	\$17,926.74	\$5,975.26	75.00
221 FICA PROFESSIONAL	\$34,451.00	\$44,791.00	\$0.00	\$3,553.60	\$30,686.20	\$14,104.80	68.51
222 FICA PARAPROFESSIONAL	\$10,800.00	\$13,431.00	\$0.00	\$1,186.95	\$10,497.28	\$2,933.72	78.16
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$51.65	\$539.36	-\$539.36	0.00
226 FICA NC PROFESSIONAL	\$0.00	\$6,373.00	\$0.00	\$607.18	\$5,205.59	\$1,167.41	81.68
231 RETIREMENT PROFESSIONAL	\$44,484.00	\$55,010.00	\$0.00	\$4,369.00	\$37,644.99	\$17,365.01	68.43
232 RETIREMENT PARAPROFESSIONALS	\$13,945.00	\$17,616.00	\$0.00	\$1,555.37	\$13,745.57	\$3,870.43	78.03
236 RETIREMENT NC PROFESSIONAL	\$0.00	\$8,229.00	\$0.00	\$784.06	\$6,722.05	\$1,506.95	81.69
281 HEALTH BENEFITS FOR TEACHERS	\$26,000.00	\$32,500.00	\$0.00	\$2,708.35	\$24,375.15	\$8,124.85	75.00
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$60,000.00	\$0.00	\$45,000.00	-\$105,000.00	0.00
610 GENERAL SUPPLIES	\$0.00	\$11,246.00	\$0.00	\$0.00	\$0.00	\$11,246.00	0.00
6200 ESSA GRANT	\$1,091,707.00	\$1,091,707.00	\$60,000.00	\$90,945.89	\$833,802.02	\$197,904.98	81.87
6200 ESSA-TITLE	\$1,091,707.00	\$1,091,707.00	\$60,000.00	\$90,945.89	\$833,802.02	\$197,904.98	81.87

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
6300 ESSA-TITLE II							
6310 TITLE II-ESSA							
111 TEACHERS/PROFESSIONALS	\$61,309.00	\$55,904.00	\$0.00	\$5,233.33	\$47,099.97	\$8,804.03	84.25
211 HEALTH CARE PROFESSIONAL	\$21,202.00	\$21,202.00	\$0.00	\$1,766.79	\$15,901.11	\$5,300.89	75.00
221 FICA PROFESSIONAL	\$4,690.00	\$4,690.00	\$0.00	\$396.64	\$3,569.76	\$1,120.24	76.11
231 RETIREMENT PROFESSIONAL	\$6,056.00	\$5,184.00	\$0.00	\$516.94	\$4,652.46	\$531.54	89.75
340 OTHER PROFESSIONAL SERVICES	\$60,000.00	\$60,000.00	\$130,420.00	\$0.00	\$75,000.00	-\$145,420.00	342.37
580 TRAVEL:MEAL,HOTEL,RENTAL	\$9,925.00	\$16,202.00	\$0.00	\$0.00	\$2,189.83	\$14,012.17	13.52
6310 TITLE II-ESSA	\$163,182.00	\$163,182.00	\$130,420.00	\$7,913.70	\$148,413.13	-\$115,651.13	170.87
6300 ESSA-TITLE II	\$163,182.00	\$163,182.00	\$130,420.00	\$7,913.70	\$148,413.13	-\$115,651.13	170.87
6400 IDEA							
6406 IDEA PRESCHOOL							
111 TEACHERS/PROFESSIONALS	\$24,719.00	\$24,719.00	\$0.00	\$2,707.83	\$26,093.64	-\$1,374.64	105.56
211 HEALTH CARE PROFESSIONAL	\$3,654.00	\$3,654.00	\$0.00	\$1,055.50	\$10,171.22	-\$6,517.22	278.36
221 FICA PROFESSIONAL	\$1,891.00	\$1,891.00	\$0.00	\$205.03	\$1,975.76	-\$84.76	104.48
231 RETIREMENT PROFESSIONAL	\$1,952.00	\$1,952.00	\$0.00	\$267.48	\$2,577.52	-\$625.52	132.05
6406 IDEA PRESCHOOL	\$32,216.00	\$32,216.00	\$0.00	\$4,235.84	\$40,818.14	-\$8,602.14	126.70
6408 IDEA-BASE ENROLLMENT POVERTY							
111 TEACHERS/PROFESSIONALS	\$706,964.00	\$706,964.00	\$0.00	\$53,023.82	\$448,970.70	\$257,993.30	63.51
112 PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$6,785.01	\$37,582.61	-\$37,582.61	0.00
116 PROFESSIONAL NON-CERTIFIED	\$59,356.00	\$59,356.00	\$0.00	\$11,685.00	\$133,231.33	-\$73,875.33	224.46
123 SUBSTITUTE TEACHERS	\$0.00	\$0.00	\$0.00	\$0.00	\$840.00	-\$840.00	0.00
151 INCENTIVE PROFESSIONAL STAFF	\$0.00	\$0.00	\$0.00	\$0.00	\$449.50	-\$449.50	0.00
211 HEALTH CARE PROFESSIONAL	\$79,364.00	\$79,364.00	\$0.00	\$5,815.52	\$39,054.07	\$40,309.93	49.21
216 HEALTH CARE NC PROFESSIONAL	\$8,053.00	\$8,053.00	\$0.00	\$2,662.59	\$26,376.27	-\$18,323.27	327.53
221 FICA PROFESSIONAL	\$55,923.00	\$55,923.00	\$0.00	\$4,061.77	\$34,780.52	\$21,142.48	62.19
222 FICA PARAPROFESSIONAL	\$4,714.00	\$4,714.00	\$0.00	\$518.64	\$2,865.79	\$1,848.21	60.79
223 FICA SUBSTITUTES	\$0.00	\$0.00	\$0.00	\$0.00	\$64.32	-\$64.32	0.00
226 FICA NC PROFESSIONAL	\$4,541.00	\$4,541.00	\$0.00	\$891.59	\$10,155.76	-\$5,614.76	223.65
231 RETIREMENT PROFESSIONAL	\$72,205.00	\$72,205.00	\$0.00	\$5,237.60	\$44,553.38	\$27,651.62	61.70
232 RETIREMENT PARAPROFESSIONALS	\$6,085.00	\$6,085.00	\$0.00	\$669.36	\$3,711.48	\$2,373.52	60.99
236 RETIREMENT NC PROFESSIONAL	\$5,863.00	\$5,863.00	\$0.00	\$1,158.17	\$13,184.03	-\$7,321.03	224.87
281 HEALTH BENEFITS FOR TEACHERS	\$0.00	\$0.00	\$0.00	\$1,625.01	\$17,333.44	-\$17,333.44	0.00
286 HEALTH BENEFITS PROFESSIONALS	\$0.00	\$0.00	\$0.00	\$40.00	\$240.00	-\$240.00	0.00
6408 IDEA-BASE ENROLLMENT POVERTY	\$1,003,068.00	\$1,003,068.00	\$0.00	\$94,174.08	\$813,393.20	\$189,674.80	81.09

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
6400 IDEA							
6412 IDEA PROPORTIONATE SHARE							
111 TEACHERS/PROFESSIONALS	\$51,226.00	\$51,226.00	\$0.00	\$2,641.33	\$28,451.97	\$22,774.03	55.54
211 HEALTH CARE PROFESSIONAL	\$6,035.00	\$6,035.00	\$0.00	\$697.15	\$10,158.48	-\$4,123.48	168.33
221 FICA PROFESSIONAL	\$3,850.00	\$3,850.00	\$0.00	\$211.25	\$2,233.37	\$1,616.63	58.01
231 RETIREMENT PROFESSIONAL	\$4,971.00	\$4,971.00	\$0.00	\$260.90	\$2,810.41	\$2,160.59	56.54
281 HEALTH BENEFITS FOR TEACHERS	\$0.00	\$0.00	\$0.00	\$189.58	\$1,706.22	-\$1,706.22	0.00
6412 IDEA PROPORTIONATE SHARE	\$66,082.00	\$66,082.00	\$0.00	\$4,000.21	\$45,360.45	\$20,721.55	68.64
6415 IDEA SPECIAL PROGRAMS							
111 TEACHERS/PROFESSIONALS	\$18,408.00	\$18,408.00	\$0.00	\$1,951.23	\$17,561.08	\$846.92	95.40
211 HEALTH CARE PROFESSIONAL	\$4,200.00	\$4,200.00	\$0.00	\$338.62	\$3,047.56	\$1,152.44	72.56
221 FICA PROFESSIONAL	\$1,400.00	\$1,400.00	\$0.00	\$143.22	\$1,325.27	\$74.73	94.66
231 RETIREMENT PROFESSIONAL	\$1,900.00	\$1,900.00	\$0.00	\$192.74	\$1,734.65	\$165.35	91.30
340 OTHER PROFESSIONAL SERVICES	\$2,357.00	\$2,357.00	\$0.00	\$0.00	\$0.00	\$2,357.00	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$3,363.00	\$3,363.00	\$0.00	\$0.00	\$0.00	\$3,363.00	0.00
6415 IDEA SPECIAL PROGRAMS	\$31,628.00	\$31,628.00	\$0.00	\$2,625.81	\$23,668.56	\$7,959.44	74.83
6416 PLANNING REGION							
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$40.95	-\$40.95	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$10,819.00	\$10,819.00	\$0.00	\$1,882.35	\$6,994.31	\$3,824.69	64.65
610 GENERAL SUPPLIES	\$4,735.00	\$4,735.00	\$0.00	\$199.20	\$4,150.20	\$584.80	87.65
890 MISCELLANEOUR EXPENDITURES	\$1,196.00	\$1,196.00	\$0.00	\$399.75	\$474.75	\$721.25	39.69
6416 PLANNING REGION	\$16,750.00	\$16,750.00	\$0.00	\$2,481.30	\$11,660.21	\$5,089.79	69.61
6400 IDEA	\$1,149,744.00	\$1,149,744.00	\$0.00	\$107,517.24	\$934,900.56	\$214,843.44	81.31
6600 OTHER FEDERAL SERV-NON CATEGORICAL							
6690 OTHER FEDERAL EXPENDITURES							
112 PARAPROFESSIONALS	\$23,874.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
222 FICA PARAPROFESSIONAL	\$1,826.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
232 RETIREMENT PARAPROFESSIONALS	\$2,358.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
6690 OTHER FEDERAL EXPENDITURES	\$28,058.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
6600 OTHER FEDERAL SERV-NON CATEGORICAL	\$28,058.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
6700 CARL PERKINS FUNDS							
6700 CARL PERKINS							
151 INCENTIVE PROFESSIONAL STAFF	\$2,710.00	\$2,710.00	\$0.00	\$0.00	\$0.00	\$2,710.00	0.00
221 FICA PROFESSIONAL	\$427.00	\$427.00	\$0.00	\$0.00	\$0.00	\$427.00	0.00
340 OTHER PROFESSIONAL SERVICES	\$360.00	\$360.00	\$0.00	\$0.00	\$0.00	\$360.00	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$6,200.00	\$6,200.00	\$3,229.00	\$3,229.00	\$3,788.80	-\$817.80	113.19
610 GENERAL SUPPLIES	\$53,927.00	\$53,927.00	\$0.00	\$0.00	\$37,139.57	\$16,787.43	68.87
640 BOOKS/PERIODICALS	\$0.00	\$0.00	\$6,481.13	\$6,481.13	\$12,232.13	-\$18,713.26	0.00
643 WEB/CLOUD BASED SOFTWARE	\$0.00	\$0.00	\$0.00	\$0.00	\$1,750.00	-\$1,750.00	0.00
6700 CARL PERKINS	\$63,624.00	\$63,624.00	\$9,710.13	\$9,710.13	\$54,910.50	-\$996.63	101.57
6700 CARL PERKINS FUNDS	\$63,624.00	\$63,624.00	\$9,710.13	\$9,710.13	\$54,910.50	-\$996.63	101.57

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
6900 FEDERAL SERV-CATEGORICAL							
6968 21ST CENTURY							
112 PARAPROFESSIONALS	\$33,914.00	\$126,522.00	\$0.00	\$14,335.42	\$112,219.57	\$14,302.43	88.70
212 HEALTH CARE PARAPROFESSIONALS	\$0.00	\$0.00	\$0.00	\$439.07	\$3,044.20	-\$3,044.20	0.00
222 FICA PARAPROFESSIONAL	\$2,593.00	\$10,225.00	\$0.00	\$1,105.11	\$8,548.50	\$1,676.50	83.60
223 FICA SUBSTITUTES	\$0.00	\$10,312.00	\$0.00	\$0.00	\$0.00	\$10,312.00	0.00
232 RETIREMENT PARAPROFESSIONALS	\$2,691.00	\$2,691.00	\$0.00	\$617.00	\$4,797.75	-\$2,106.75	178.29
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$3,626.00	\$0.00	\$0.00	\$0.00	\$3,626.00	0.00
610 GENERAL SUPPLIES	\$0.00	\$1,874.00	\$0.00	\$0.00	\$0.00	\$1,874.00	0.00
6968 21ST CENTURY	\$39,198.00	\$155,250.00	\$0.00	\$16,496.60	\$128,610.02	\$26,639.98	82.84
6969 TITLE IV							
151 INCENTIVE PROFESSIONAL STAFF	\$19,368.00	\$44,984.00	\$0.00	\$5,856.78	\$52,291.21	-\$7,307.21	116.24
211 HEALTH CARE PROFESSIONAL	\$5,220.00	\$0.00	\$0.00	\$940.46	\$8,328.34	-\$8,328.34	0.00
221 FICA PROFESSIONAL	\$1,479.00	\$3,208.00	\$0.00	\$442.52	\$3,950.46	-\$742.46	123.14
231 RETIREMENT PROFESSIONAL	\$1,910.00	\$4,440.00	\$0.00	\$512.69	\$4,572.73	-\$132.73	102.99
610 GENERAL SUPPLIES	\$0.00	\$15,489.00	\$0.00	\$0.00	\$0.00	\$15,489.00	0.00
6969 TITLE IV	\$27,977.00	\$68,121.00	\$0.00	\$7,752.45	\$69,142.74	-\$1,021.74	101.50
6988 ESSERS - AFTERSCHOOL							
112 PARAPROFESSIONALS	\$32,490.00	\$15,373.00	\$0.00	\$1,972.72	\$19,069.03	-\$3,696.03	124.04
212 HEALTH CARE PARAPROFESSIONALS	\$2,469.00	\$1,489.00	\$0.00	\$353.19	\$3,158.62	-\$1,669.62	212.13
222 FICA PARAPROFESSIONAL	\$1,633.00	\$1,176.00	\$0.00	\$150.56	\$1,455.67	-\$279.67	123.78
232 RETIREMENT PARAPROFESSIONALS	\$2,108.00	\$1,518.00	\$0.00	\$194.86	\$1,883.58	-\$365.58	124.08
580 TRAVEL:MEAL,HOTEL,RENTAL	\$10,000.00	\$2,466.00	\$0.00	\$1,370.54	\$3,368.14	-\$902.14	136.58
610 GENERAL SUPPLIES	\$0.00	\$25,701.00	\$0.00	\$0.00	\$2,061.29	\$23,639.71	8.02
6988 ESSERS - AFTERSCHOOL	\$48,700.00	\$47,723.00	\$0.00	\$4,041.87	\$30,996.33	\$16,726.67	64.95
6989 ESSERS - SUMMER							
112 PARAPROFESSIONALS	\$32,000.00	\$21,498.00	\$0.00	\$1,972.73	\$14,914.11	\$6,583.89	69.37
212 HEALTH CARE PARAPROFESSIONALS	\$3,905.00	\$2,820.00	\$0.00	\$353.19	\$2,462.32	\$357.68	87.32
222 FICA PARAPROFESSIONAL	\$2,485.00	\$1,682.00	\$0.00	\$150.57	\$1,138.44	\$543.56	67.68
232 RETIREMENT PARAPROFESSIONALS	\$3,210.00	\$2,173.00	\$0.00	\$194.86	\$1,473.21	\$699.79	67.80
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$11,450.00	\$0.00	\$0.00	\$0.00	\$11,450.00	0.00
580 TRAVEL:MEAL,HOTEL,RENTAL	\$0.00	\$4,900.00	\$0.00	\$0.00	\$2,636.00	\$2,264.00	53.80
610 GENERAL SUPPLIES	\$4,900.00	\$30,413.00	\$0.00	\$0.00	\$8,015.94	\$22,397.06	26.36
6989 ESSERS - SUMMER	\$46,500.00	\$74,936.00	\$0.00	\$2,671.35	\$30,640.02	\$44,295.98	40.89

Expenditure Summary

BOARD REPORT ON 1100 MAJOR PROGRAM

North Platte Public School Distri

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
6900 FEDERAL SERV-CATEGORICAL							
6990 OTHER FEDERAL PROGRAMS							
116 PROFESSIONAL NON-CERTIFIED	\$195,583.00	\$195,583.00	\$0.00	\$16,505.16	\$150,413.81	\$45,169.19	76.91
211 HEALTH CARE PROFESSIONAL	\$278.00	\$278.00	\$0.00	\$0.00	\$162.40	\$115.60	58.42
216 HEALTH CARE NC PROFESSIONAL	\$65,605.00	\$65,605.00	\$0.00	\$5,269.24	\$46,935.99	\$18,669.01	71.54
221 FICA PROFESSIONAL	\$90.00	\$90.00	\$0.00	\$0.00	-\$162.40	\$252.40	-180.44
226 FICA NC PROFESSIONAL	\$14,962.00	\$14,962.00	\$0.00	\$1,239.75	\$11,299.88	\$3,662.12	75.52
231 RETIREMENT PROFESSIONAL	\$116.00	\$116.00	\$0.00	\$0.00	\$0.00	\$116.00	0.00
236 RETIREMENT NC PROFESSIONAL	\$19,319.00	\$19,319.00	\$0.00	\$1,630.35	\$14,857.58	\$4,461.42	76.91
333 MILEAGE STAFF	\$0.00	\$0.00	\$0.00	\$204.35	\$1,885.73	-\$1,885.73	0.00
382 DISTANCE EDUCATION ONLY	\$0.00	\$0.00	\$0.00	\$129.48	\$1,115.84	-\$1,115.84	0.00
610 GENERAL SUPPLIES	\$0.00	\$0.00	\$675.00	\$104.40	\$512.35	-\$1,187.35	0.00
890 MISCELLANEOUR EXPENDITURES	\$0.00	\$0.00	\$0.00	\$0.00	\$399.70	-\$399.70	0.00
6990 OTHER FEDERAL PROGRAMS	\$295,953.00	\$295,953.00	\$675.00	\$25,082.73	\$227,420.88	\$67,857.12	77.07
6991 MCKINNEY-VENTO							
116 PROFESSIONAL NON-CERTIFIED	\$0.00	\$14,960.00	\$0.00	\$0.00	\$11,502.26	\$3,457.74	76.89
216 HEALTH CARE NC PROFESSIONAL	\$0.00	\$0.00	\$0.00	\$0.00	\$2,111.50	-\$2,111.50	0.00
226 FICA NC PROFESSIONAL	\$0.00	\$1,144.00	\$0.00	\$0.00	\$855.27	\$288.73	74.76
236 RETIREMENT NC PROFESSIONAL	\$0.00	\$1,396.00	\$0.00	\$0.00	\$830.72	\$565.28	59.51
6991 MCKINNEY-VENTO	\$0.00	\$17,500.00	\$0.00	\$0.00	\$15,299.75	\$2,200.25	87.43
6998 ESSERS III							
110 CLERICAL_BUSDRIVERS	\$0.00	\$0.00	\$0.00	\$5,061.34	\$42,971.07	-\$42,971.07	0.00
111 TEACHERS/PROFESSIONALS	\$369,322.00	\$369,322.00	\$0.00	\$40,674.51	\$388,189.04	-\$18,867.04	105.11
116 PROFESSIONAL NON-CERTIFIED	\$101,140.00	\$101,140.00	\$0.00	\$17,012.72	\$156,250.93	-\$55,110.93	154.49
210 HEALTH CARE NON-INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$1,991.86	\$14,501.49	-\$14,501.49	0.00
211 HEALTH CARE PROFESSIONAL	\$17,801.00	\$17,801.00	\$0.00	\$3,319.61	\$34,857.41	-\$17,056.41	195.82
216 HEALTH CARE NC PROFESSIONAL	\$32,379.00	\$32,379.00	\$0.00	\$6,681.96	\$65,104.99	-\$32,725.99	201.07
220 FICA NON INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$385.68	\$3,273.68	-\$3,273.68	0.00
221 FICA PROFESSIONAL	\$17,812.00	\$17,812.00	\$0.00	\$3,118.23	\$29,738.21	-\$11,926.21	166.96
226 FICA NC PROFESSIONAL	\$7,737.00	\$7,737.00	\$0.00	\$1,287.71	\$11,747.06	-\$4,010.06	151.83
230 RETIREMENT NON INSTRUCTIONAL	\$0.00	\$0.00	\$0.00	\$499.95	\$4,244.59	-\$4,244.59	0.00
231 RETIREMENT PROFESSIONAL	\$23,000.00	\$23,000.00	\$0.00	\$4,017.75	\$38,344.52	-\$15,344.52	166.72
236 RETIREMENT NC PROFESSIONAL	\$25,801.00	\$25,801.00	\$0.00	\$1,680.48	\$15,434.16	\$10,366.84	59.82
281 HEALTH BENEFITS FOR TEACHERS	\$0.00	\$0.00	\$0.00	\$541.67	\$4,875.03	-\$4,875.03	0.00
340 OTHER PROFESSIONAL SERVICES	\$0.00	\$0.00	\$0.00	\$0.00	\$40,955.00	-\$40,955.00	0.00
610 GENERAL SUPPLIES	\$279,239.00	\$279,239.00	\$0.00	\$0.00	\$0.00	\$279,239.00	0.00
6998 ESSERS III	\$874,231.00	\$874,231.00	\$0.00	\$86,273.47	\$850,487.18	\$23,743.82	97.28
6900 FEDERAL SERV-CATEGORICAL	\$1,332,559.00	\$1,533,714.00	\$675.00	\$142,318.47	\$1,352,596.92	\$180,442.08	88.23

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account Account Description	Original Budget	Adjusted Budget	YTD Encumbrance	Period Expended	YTD Expended	Available Balance	Percent
8000 TRANSFERS							
8000 TRANSFERS (OUTGOING)							
913 TRANSFERS TO ACTIVITY FUND	\$140,000.00	\$140,000.00	\$0.00	\$220,000.00	\$221,281.69	-\$81,281.69	158.06
8000 TRANSFERS (OUTGOING)	\$140,000.00	\$140,000.00	\$0.00	\$220,000.00	\$221,281.69	-\$81,281.69	158.06
8000 TRANSFERS	\$140,000.00	\$140,000.00	\$0.00	\$220,000.00	\$221,281.69	-\$81,281.69	158.06
01 GENERAL FUND	\$54,845,928.01	\$54,845,928.01	\$1,509,692.65	\$5,686,444.92	\$38,824,791.54	\$14,511,443.82	73.54

Report Description: BOARD REPORT

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

FJEXS06A

(build 24.4.3.1)

Selection Criteria

Account Year	24
Account Period Range	09 - 09
Accounts	All Accounts
Report ID	102473
Report Title	BOARD REPORT ON 1100 MAJOR PROGRAM
Report Description	BOARD REPORT
Role ID	SYS

Display Options

Show Zero Accounts	No
Summary/Detail	Summary

Report Specification Sort / Totals

FUND	Sequence: 1	Heading: N	Total: Y	Page Break: N
MAJOR PROG	Sequence: 2	Heading: Y	Total: Y	Page Break: N
PROGRAM	Sequence: 3	Heading: Y	Total: Y	Page Break: N
OBJECT	Sequence: 4	Heading: N	Total: Y	Page Break: N

Report Specification Selection Ranges

OBJECT	100 - 999
FUND	01 - 01



NORTH PLATTE PUBLIC SCHOOLS

MONTHLY FINANCIAL REPORT

For the Nine Month Period Ending May 31, 2024

www.nppsd.org

Current Budget Usage should be 75%

Manage finances in order to sustain educational programs while maintaining and improving safety, accessibility, usability and value of our school facilities within budget limitations.

Strategy 3

Strategy 3: We will provide a safe and healthy learning environment.

Date: February 2, 2023

Specific Results 3.1: Balance revenues and expenses to maintain a strong financial position.

Action Steps:

1. Analyze past spending and revenue patterns over the past 5 years and align with the district goals.
2. Identify, develop and analyze **additional revenue sources** that would assist the district in meeting district goals. (grants)
3. Provide district leaders and principals with information on the current financial information, receiving input, that will help the district make sound financial decisions that impact the budget process and improve student achievement.
4. Manage the cash reserve for the district to provide three months of expenditures but not to exceed 25%.

Specific Results 3.2: Ensure a safe and secure environment for all students and staff.

Action Steps:

1. Analyze and continuously update the long-range facility plan so the district is utilizing the facilities at its maximum potential.
2. Prepare a school utilization study and a plan of action to enhance the effectiveness and efficiency of the schools' operations.
3. Continually evaluate and work with business partners on implementing early childhood offerings.
4. Annually review, update, and implement the district safety plan and all building level safety plans.
5. Maintain and Implement Long Range Facility Plan.
6. Plan, develop and implement programs to promote staff and student wellness.
7. Meet as a district-level safety team and work with building administrators on individual building needs.

Specific Results 3.3: Provide internal and external communication systems.

Action Step:

1. Communicate and share district-approved platforms with administrators and staff.
2. Provide ongoing training and support for administrators and staff.
3. Share information on district-wide issues through internal and external media outlets.
4. Create a system to encourage two-way communication between North Platte Public Schools and patrons of the community.

North Platte Public Schools
Enrollment Comparison
5/31/2024



	September Enrollment	5/31/24	Percent Change
KDG	274	274	0.0%
1	272	268	-1.5%
2	244	255	4.5%
3	247	247	0.0%
4	240	241	0.4%
5	260	263	1.2%
6	242	240	-0.8%
7	268	263	-1.9%
8	265	266	0.4%
9	309	302	-2.3%
10	291	282	-3.1%
11	293	275	-6.1%
12	296	195	-34.1%
Total	3,501	3,371	-3.7%

GRD					
NPHS	9-12	001	1,189	1,054	-11.4%
Adams	7-8	002	533	529	-0.8%
Madison	6	004	242	240	-0.8%
Cody	K-5	005	236	243	3.0%
Jefferson	K-5	006	274	281	2.6%
Lincoln	K-5	007	244	257	5.3%
Washington	K-5	009	210	206	-1.9%
McDonald	K-5	010	239	240	0.4%
Eisenhower	K-5	011	215	204	-5.1%
Lake Maloney	K-5	016	119	117	-1.7%
Total			3,501	3,371	-3.7%

Preschool				
Buffalo		003	76	77
Jefferson		006	18	18
Washington		009	18	18
Osgood		012	21	22
			133	135

North Platte Public Schools
Enrollment Comparison
5/31/2024



Five Year Enrollment Trend

	19-20	20-21	21-22	22-23	23-24
Official					
9-12	1,219	1,204	1,219	1,212	1,189
6-8	911	893	853	831	775
K-5	1,754	1,600	1,525	1,485	1,537
PK	131	135	144	143	133
TOTAL	4015	3832	3741	3671	3634
5/31/2024					
9-12	1,116	1,154	1,125	1,111	1,054
6-8	906	891	858	819	769
K-5	1,733	1,594	1,520	1,505	1,548
PK	130	138	142	142	135
TOTAL	3885	3777	3645	3577	3506
Variance					
9-12	(103)	(50)	(94)	(101)	(135)
6-8	(5)	(2)	5	(12)	(6)
K-5	(21)	(6)	(5)	20	11
PK		3	(2)	(1)	2
TOTAL	(129)	(55)	(96)	(94)	(128)

North Platte Public Schools



STATEMENT OF OF CHANGES IN DISBURSEMENTS-BUDGET AND ACTUAL

For the Nine Month Period Ending May 31, 2024

	<u>Budget</u> <u>(Original and Final)</u>	<u>Actual</u>	% of Budget <u>Spent</u>
General-Regular	39,618,166	30,586,084	77.20%
General-Grants			
ESSERS	874,231	850,487	97.28%
ESSA	1,254,889	982,215	78.27%
IDEA	1,149,744	934,901	81.31%
Grants	4,858,478	999,941	20.58%
Total Disbursements less Special Education	47,755,508	34,353,628	71.94%
General-Special Education	7,090,420	4,464,964	62.97%
General Fund	\$ 54,845,928	\$ 38,818,592	
Depreciation	4,435,782	138,692	3.13%
Employee Benefit	300,000	143,554	47.85%
Activities	2,000,000	1,208,579	60.43%
Lunch	3,048,000	2,140,295	70.22%
Bond	-	-	
Building	4,643,242	1,514,014	32.61%
QCPUF	1,005,794	893,362	88.82%
Cooperative Fund	100,000	10,801	10.80%
Total	<u><u>\$ 70,378,746</u></u>	<u><u>\$ 44,867,889</u></u>	63.75%

North Platte Public Schools
Treasurers Report
5/31/2024



General Fund

Reserves-April 30, 2024 **(5,789,676)**

Deposits

Property Taxes	11,264,005		
State Aid	978,078		
Special Education	661,837		
Interest Income			
IDEA			
Other Income (Tuition, HHS Payments)	7,804		
Grants	1,303,763		
Transfers/Liabilities	(1,545,222)		
Total Deposits		12,670,265	

Disbursements

Payroll	1,892,216		
Federal Taxes	593,223		
Nebraska Retirement	481,626		
Nebraska Taxes	84,649		
Payroll Deductions	67,089		
		3,118,803	

Bills	1,051,153		
Total Disbursement		4,169,956	

Net Change 8,500,309

Reserves-May 31 ,2024 **2,710,633**

0

Depreciation

Reserves-April 30, 2024 **2,550,013**

Deposits		1,284,541	
Disbursements		6,302	
Net Change			1,278,239

Reserves-May 31 ,2024 **3,828,252**

0

Employee Benefit

Reserves-April 30, 2024 **(2,164)**

Deposits		-	
Disbursements		1,523	
Net Change			(1,523)

Reserves-May 31 ,2024 **(3,687)**

0

North Platte Public Schools
Treasurers Report
5/31/2024



Activity Fund

Reserves-April 30, 2024		1,243,025
Deposits	276,763	
Disbursements	171,569	
Net Change		105,194
Reserves-May 31 ,2024		1,348,219
		0

Cafeteria Fund

Reserves-April 30, 2024		1,236,504
Deposits		
Federal Funds	208,748	
Student Lunches		
Accrual of Meals	Accrual	
State Reimbursements		
Other Income (Catering)	1,191	
Adjustments for prior months	43,461	
Total Deposits		253,400
Disbursements		
Bills		
SODEXO	216,595	
Payroll	7,398	
Other Bills	3,127	
Total Disbursement		227,120
Net Change		26,280
Reserves-May 31 ,2024		1,262,784
		0

Bond Fund

Reserves-April 30, 2024		28,043
Deposits		
Property Taxes	108	
Disbursements		
Net Change		108
Reserves-May 31 ,2024		28,151
		0

North Platte Public Schools
Treasurers Report
5/31/2024



Building Fund

Reserves-April 30, 2024			(173,244)
Deposits	-		
Property Taxes	297,591		
Disbursements	12,054		
Net Change			285,537
Reserves-May 31 ,2024			112,293
			0

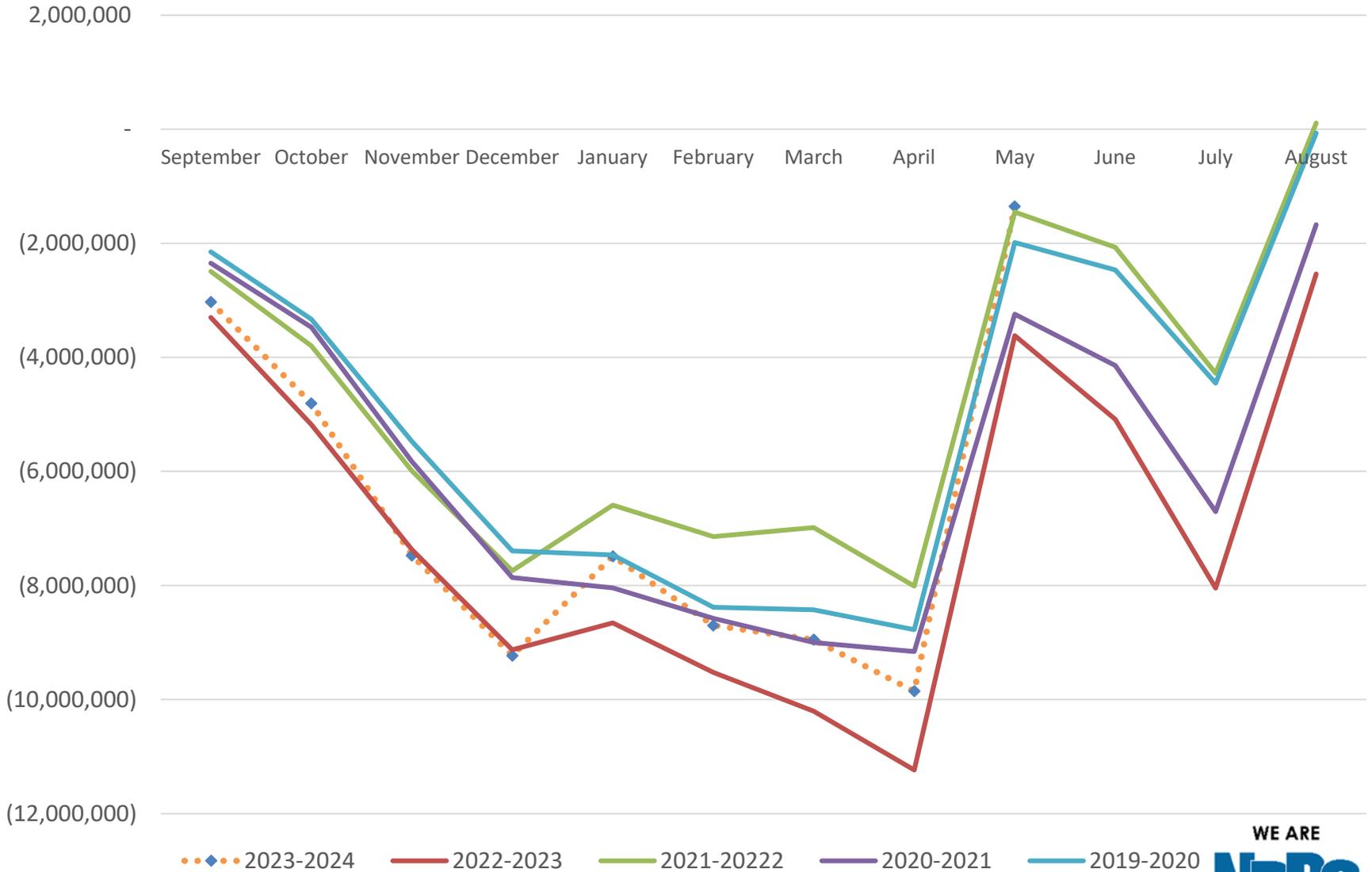
QCPUF

Reserves-April 30, 2024			399,542
Deposits			
Property Taxes	385,140		
Other Revenue			
Disbursements	-		
Net Change			385,140
Reserves-May 31 ,2024			784,682
			0

Cooperative Fund

Reserves-April 30, 2024			12,893
Deposits	1,001		
Disbursements			
Net Change			1,001
Reserves-May 31 ,2024			13,894

Monthly Cash Flow



NORTH PLATTE PUBLIC SCHOOLS

STATEMENT OF NET ASSETS-CASH BASIS
ARISING FROM CASH TRANSACTIONS-GOVERNMENTAL FUNDS



BALANCE SHEET

May 31, 2024

	<u>General</u>	<u>Depreciation</u>	<u>Employee Benefit</u>	<u>Nutrition</u>	<u>Bond</u>	<u>Building</u>	<u>QCPUF</u>	<u>Cooperative</u>
ASSETS								
Cash	\$ 4,785,967	\$ 2,503,457	\$ 123,876	\$ 1,296,691	\$ 28,151	\$ 100,845	\$ 803,225	\$ 13,894
Investments								
Cash with Fiscal Agent	(31)				-			
Accounts Receivables	2,222	-		(103,763)		-	-	
Due From	-							
Prepaid Insurance								
Amount Provided for Bonds								
Total Assets	\$ 4,788,158	\$ 2,503,457	\$ 123,876	\$ 1,192,928	\$ 28,151	\$ 100,845	\$ 803,225	\$ 13,894
LIABILITIES								
Bank Overdraft	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Accounts Payable	584,403							
Due To	1,493,122	(1,324,795)	127,563	(69,856)		(11,448)	18,543	-
Bonds Payable		-	-			-	-	
Total Liabilities	\$ 2,077,525	\$ (1,324,795)	\$ 127,563	\$ (69,856)	\$ -	\$ (11,448)	\$ 18,543	\$ -
Total Assets less Liabilities	\$2,710,633	\$3,828,252	(\$3,687)	\$1,262,784	\$28,151	\$112,293	\$784,682	\$13,894
NET ASSETS (RESERVES)								
Reserved for:								
Debt Service	\$ -	\$ -	\$ -	\$ -	\$ 28,151	\$ -	\$ -	\$ -
Unreserved for:								
General	2,710,633	-	-	-	-	-	-	13,894
Special Revenue Funds	-	3,828,252	(3,687)	1,262,784	-	-	784,682	-
Capital Projects Fund	-	-	-	-	-	112,293	-	-
Total Net Assets (Reserves)	\$2,710,633	\$3,828,252	(\$3,687)	\$1,262,784	\$28,151	\$112,293	\$784,682	\$13,894

NORTH PLATTE PUBLIC SCHOOLS

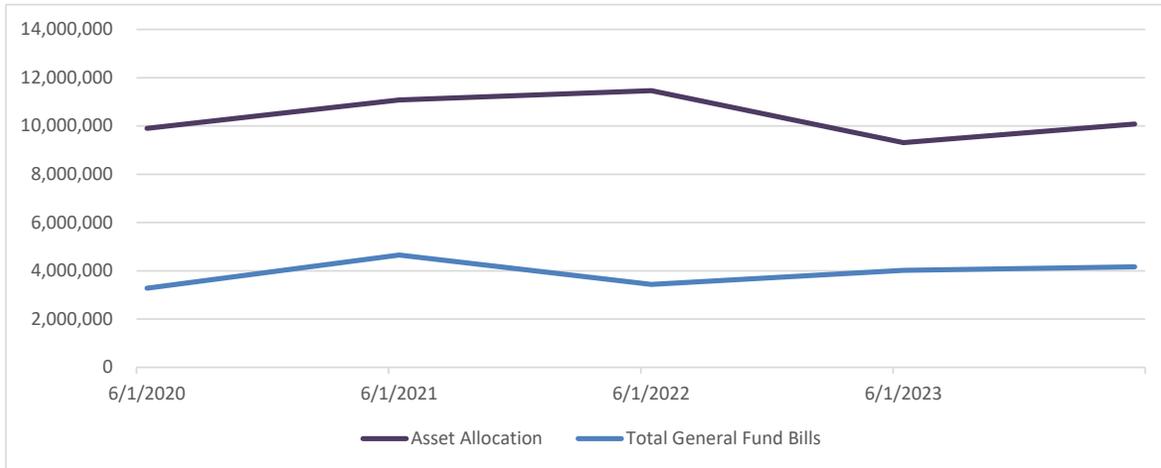
STATEMENT OF NET ASSETS-CASH BASIS
ARISING FROM CASH TRANSACTIONS-GOVERNMENTAL FUNDS



May 31, 2024

Asset Allocation	<u>6/1/2020</u>	<u>6/1/2021</u>	<u>6/1/2022</u>	<u>6/1/2023</u>	<u>5/31/2024</u>
General	6,281,796	4,957,281	5,073,521	3,009,636	2,710,633
Depreciation	1,879,882	3,161,863	3,117,465	2,850,180	3,828,252
Employee Benefit	9,232	91,618	27,830	35,510	(3,687)
Activity	1,165,258	1,631,992	1,474,807	1,454,170	1,348,219
Nutrition	65,043	404,385	840,665	1,079,490	1,262,784
Bond	291,122	361,139	101,165	27,935	28,151
Building	(78,820)	(46,855)	177,817	44,675	112,293
QCPUF	288,870	512,247	664,897	814,878	784,682
Cooperative	(1,209)	2,457	(14,877)	(6,355)	13,894
TOTAL	9,901,174	11,076,127	11,463,290	9,310,119	10,085,221

General Fund Expenditures					
Payroll	\$ 2,691,276	\$ 3,411,802	\$ 2,721,486	\$ 2,896,202	\$ 3,118,803
Bills	587,385	1,241,733	720,113	1,119,307	1,051,153
TOTAL	\$ 3,278,661	\$ 4,653,535	\$ 3,441,599	\$ 4,015,509	\$ 4,169,956



NORTH PLATTE PUBLIC SCHOOLS

STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCES



For the Nine Month Period Ending May 31, 2024

FUNDS	Fund Balances (deficits) at Beginning of Year	Receipts	2023-2024 BUDGET	Disbursements	Excess (deficiency) of receipts over (under) Disbursements	Fund Balances (deficits) at End of Year	Fund Balance Composite		
							School District Treasurer's Cash/Investments (overdrawn)	Due to/ Due From	Receivables and Liabilities
GENERAL									
Education	\$ 4,064,812	\$ 34,333,068	\$ 43,276,434	\$ 30,586,084			\$ 4,785,967	\$ (1,493,122)	\$ (582,212)
Special Education			\$ 7,090,420	4,464,964					
Grants		3,131,345	\$ 4,479,074	3,767,544					
Total	\$ 4,064,812	\$ 37,464,413	\$ 54,845,928	\$ 38,818,592	(1,354,179)	2,710,633	\$ 4,785,967	\$ (1,493,122)	\$ (582,212)
DEPRECIATION	\$ 2,584,409	\$ 1,382,535	\$ 4,435,782	\$ 138,692	1,243,843	3,828,252	\$ 2,503,457	\$ 1,324,795	\$ -
EMPLOYEE BENEFIT	\$ 139,867	\$ -	\$ 300,000	\$ 143,554	(143,554)	(3,687)	\$ 123,876	\$ (127,563)	\$ -
Combined Total	\$ 6,789,088	\$ 38,846,948	\$ 59,581,710	\$ 39,100,838	(253,890)	6,535,198	\$ 7,413,300	\$ (295,890)	\$ (582,212)
FIDUCIARY									
Student Activity	\$ 1,521,021	\$ 1,035,777	\$ 2,000,000	\$ 1,208,579	(172,802)	1,348,219	\$ 1,115,090	\$ 233,129	\$ -
SCHOOL NUTRITION									
School Year	\$ 1,081,287	\$ 2,312,645	\$ 3,048,000	\$ 2,131,785	180,860	1,262,147	\$ 1,296,691	\$ 69,856	\$ (103,763)
Vending Machine	-	9,147		8,510	637	637			
Total	\$ 1,081,287	\$ 2,321,792	\$ 3,048,000	\$ 2,140,295	181,497	1,262,784	\$ 1,296,691	\$ 69,856	\$ (103,763)
BOND INTEREST AND RETIREMENT	\$ 28,008	\$ 143	\$ -	\$ -	143	28,151	\$ 28,151	\$ -	\$ -
SPECIAL BUILDING	\$ 459,339	\$ 1,166,968	\$ 4,643,242	\$ 1,514,014	(347,046)	112,293	\$ 100,845	\$ 11,448	\$ -
QUALIFIED CAPITAL PURPOSE UNDERTAKING	\$ 1,021,760	\$ 656,284	\$ 1,005,794	\$ 893,362	(237,078)	784,682	\$ 803,225	\$ (18,543)	\$ -
COOPERATIVE	\$ 12,957	\$ 11,738	\$ 100,000	\$ 10,801	937	13,894	\$ 13,894	\$ -	\$ -
GRAND TOTAL-ALL FUNDS	\$ 10,913,460	\$ 44,039,650	\$ 70,378,746	\$ 44,867,889	\$ (828,239)	10,085,221	\$ 10,771,196	\$ -	\$ (685,975)

Report Description: INCOME STATEMENT

Account Year: 24

Period Range: 09 - 09

Date Range: 05/01/2024 - 05/31/2024

Account	Account Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
01	GENERAL FUND						
81	REVENUES						
11 00	TAXES	\$31,423,050.00	\$0.00	\$0.00	\$17,917,947.98	\$13,505,102.02	57.02
15 00	INVESTMENT INCOME	\$1,000.00	\$0.00	\$0.00	\$2,144.53	-\$1,144.53	214.45
19 00	PRIVATE GRANTS	\$140,000.00	\$0.00	\$38,321.91	\$163,191.38	-\$23,191.38	116.57
21 00	COUNTY FINES/LICENSES	\$300,000.00	\$0.00	\$0.00	\$228,428.66	\$71,571.34	76.14
31 00	STATE RECEIPTS	\$13,936,021.00	\$0.00	\$1,639,915.00	\$15,096,976.80	-\$1,160,955.80	108.33
34 00	CATEGORICAL/PRIVATE GRANTS	\$600,000.00	\$0.00	\$0.00	\$613,491.37	-\$13,491.37	102.25
35 00	STATE CATEGORICAL PROGRAMS	\$391,000.00	\$0.00	\$46,241.39	\$195,583.29	\$195,416.71	50.02
38 00	IN-LIEU OF SCHOOL LAND	\$0.00	\$0.00	\$0.00	\$37,045.19	-\$37,045.19	0.00
40 00	UNOBLIGATED FUNDS	\$3,944,951.00	\$0.00	\$0.00	\$0.00	\$3,944,951.00	0.00
41 00	UNIVERSAL SERVICE FUND	\$0.00	\$0.00	\$0.00	\$44,284.00	-\$44,284.00	0.00
44 00	IDEA	\$16,750.00	\$0.00	\$0.00	\$36,792.03	-\$20,042.03	219.65
45 00	FEDERAL PROGRAMS	\$2,707,754.00	\$0.00	\$1,187,952.85	\$2,152,392.07	\$555,361.93	79.49
47 00	CARL PERKINS	\$0.00	\$0.00	\$0.00	\$167,115.27	-\$167,115.27	0.00
49 00	21ST CENTURY/EIN	\$891,731.00	\$0.00	\$31,249.00	\$790,762.00	\$100,969.00	88.68
56 00	MISC REVENUE	\$5,000.00	\$0.00	\$5,480.05	\$18,258.31	-\$13,258.31	365.17
81	REVENUES	\$54,357,257.00	\$0.00	\$2,949,160.20	\$37,464,412.88	\$16,892,844.12	68.92

Income Statement

Income Statement

North Platte Public School District

Report Description: INCOME STATEMENT

Account Year: 24

Period Range: 09 - 09

Date Range: 05/01/2024 - 05/31/2024

Account	Account Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
01	GENERAL FUND						
91	EXPENDITURES						
11 00	REGULAR INSTRUCTION	\$21,831,998.72	\$127,254.38	\$1,771,086.08	\$16,233,199.57	\$5,471,544.77	74.94
12 00	SPECIAL EDUCATION	\$5,544,648.00	\$8,107.49	\$498,806.59	\$4,360,339.28	\$1,176,201.23	78.79
13 00	SUMMER SCHOOL	\$73,516.00	\$429.00	\$0.00	\$0.00	\$73,087.00	0.58
21 00	PUPIL SUPPORT	\$2,539,977.88	\$9,755.70	\$219,269.47	\$1,874,750.13	\$655,472.05	74.19
22 00	STAFF SUPPORT	\$2,717,769.00	\$56,781.60	\$951,997.94	\$1,907,962.84	\$753,024.56	72.29
23 00	GENERAL ADMINISTRATION	\$1,211,810.00	\$0.00	\$109,926.95	\$976,570.68	\$235,239.32	80.59
24 00	SCHOOL ADMINISTRATION	\$3,133,383.30	\$3,477.00	\$261,527.53	\$2,387,984.64	\$741,921.66	76.32
25 00	BUSINESS SUPPORT	\$2,804,240.00	\$727,201.20	\$503,941.66	\$2,211,384.21	-\$134,345.41	104.79
26 00	OPERATIONS/MAINTENANCE	\$5,683,598.11	\$307,822.11	\$579,681.11	\$4,278,754.26	\$1,097,021.74	80.70
27 00	TRANSPORTATION	\$725,565.00	\$19,848.95	\$93,667.52	\$393,997.87	\$311,718.18	57.04
31 00		\$0.00	\$18,137.52	\$18,137.52	\$18,137.52	-\$36,275.04	0.00
33 00	COMMUNITY SERVICE	\$302,080.00	\$0.00	\$24,899.18	\$194,327.00	\$107,753.00	64.33
34 00	CATEGORICAL/PRIVATE GRANTS	\$89,029.00	\$5,616.00	\$21,949.73	\$169,242.82	-\$85,829.82	196.41
35 00	STATE CATEGORICAL PROGRAMS	\$403,074.00	\$24,456.57	\$53,148.21	\$273,676.74	\$104,940.69	73.96
40 00	UNOBLIGATED FUNDS	\$3,643,268.00	\$0.00	\$0.00	\$0.00	\$3,643,268.00	0.00
62 00	ESSA-TITLE	\$1,091,707.00	\$60,000.00	\$90,945.89	\$833,802.02	\$197,904.98	81.87
63 00	ESSA-TITLE II	\$163,182.00	\$130,420.00	\$7,913.70	\$148,413.13	-\$115,651.13	170.87
64 00	IDEA	\$1,149,744.00	\$0.00	\$107,517.24	\$934,900.56	\$214,843.44	81.31
66 00	OTHER FEDERAL SERV-NON CATEGORICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
67 00	CARL PERKINS FUNDS	\$63,624.00	\$9,710.13	\$9,710.13	\$54,910.50	-\$996.63	101.57
69 00	FEDERAL SERV-CATEGORICAL	\$1,533,714.00	\$675.00	\$142,318.47	\$1,352,596.92	\$180,442.08	88.23
80 00	TRANSFERS	\$140,000.00	\$0.00	\$220,000.00	\$221,281.69	-\$81,281.69	158.06
91	EXPENDITURES	\$54,845,928.01	\$1,509,692.65	\$5,686,444.92	\$38,826,232.38	-\$14,510,002.98	73.54
01	GENERAL FUND	-\$488,671.01	-\$1,509,692.65	-\$2,737,284.72	-\$1,361,819.50	\$2,382,841.14	587.62

Activity and Depreciation

Account Year: 24

Period Range: 00 - 09

		Begin Balance	Revenue	Expenditures	End Balance
02	DEPRECIATION FUND				
8001	HIGH SCHOOL	84,692.32	0.00	14,635.11	70,057.21
8002	ADAMS MIDDLE SCHOOL	96,900.02	0.00	14,409.73	82,490.29
8003	BUFFALO ELEMENTARY	8,125.43	0.00	0.00	8,125.43
8004	MADISON SCHOOL	176,023.78	0.00	32,657.08	143,366.70
8005	CODY ELEMENTARY	35,600.42	0.00	13,202.71	22,397.71
8006	JEFFERSON ELEMENTARY	-5,759.74	5,759.74	0.00	0.00
8007	LINCOLN ELEMENTARY	41,429.92	0.00	8,920.16	32,509.76
8009	WASHINGTON ELEMENTARY	39,906.00	0.00	3,619.82	36,286.18
8010	MCDONALD ELEMENTARY	40,908.21	0.00	1,326.86	39,581.35
8011	EISENHOWER ELEMENTARY	22,139.23	0.00	3,011.96	19,127.27
8012	OSGOOD/LAKE ELEMENTARY	12,209.15	0.00	803.52	11,405.63
8013	SPED	0.00	0.00	0.00	0.00
8015	STUDENT LEAD TECHNOLOGY	482,071.60	182,000.00	896.00	663,175.60
8026	NURSING SERVICES	4,217.77	0.00	0.00	4,217.77
8028	ELEMENTARY LIBRARIES	22,863.51	0.00	0.00	22,863.51
8040	ELEMENTARY MUSIC	9,581.15	0.00	0.00	9,581.15
8041	ELEMENTARY PE	23,074.20	0.00	0.00	23,074.20
8051	NEW SERIES TEXTBOOKS	202,696.80	850,000.00	0.00	1,052,696.80
8052	TECHNOLOGY OFFICE	453,121.37	0.00	13,499.13	439,622.24
8055	REPLACEMENT TEXTBOOKS	144,009.49	0.00	41,985.00	102,024.49
8110	NPHS LIBRARY	3,470.58	0.00	0.00	3,470.58
8111	NPHS BAND	-7,289.34	12,289.34	0.00	5,000.00
8230	MS BAND	7,500.00	0.00	0.00	7,500.00
8232	CENTRAL OFFICE	-27,853.37	0.00	0.00	-27,853.37
8233	CUSTODIAL/MAINTENANCE	29,110.53	49,346.29	0.00	78,456.82
8234	TEACHER COMPUTERS	-16,064.56	52,000.00	-10,275.00	46,210.44
8235	VEHICLE ACQUISITION	186,033.86	50,000.00	0.00	236,033.86
8240	TRACK	353,506.63	50,000.00	0.00	403,506.63
8241	TENNIS COURTS	222,532.00	25,000.00	0.00	247,532.00
8245	FOOTBALL FIELD	200,597.00	50,000.00	0.00	250,597.00
8250	ADAMS HVAC	-197,532.52	0.00	0.00	-197,532.52
8255	PLAYGROUNDS	-75,931.00	10,000.00	0.00	-65,931.00
8290	INTEREST	12,518.82	46,139.76	0.00	58,658.58
	Total Funds:	\$2,584,409.26	\$1,382,535.13	\$138,692.08	\$3,828,252.31
	Grand Total for All Funds:	\$2,584,409.26	\$1,382,535.13	\$138,692.08	\$3,828,252.31

Activity and Depreciation

Account Year: 24

Period Range: 00 - 09

		Begin Balance	Revenue	Expenditures	End Balance
03	EMPLOYEE BENEFIT FUND				
8600	NPPS BENEFITS	25,528.45	0.00	127,563.85	-102,035.40
8610	EMPLOYEE BENEFITS-UNEMP COMP	2,975.81	0.00	15,990.38	-13,014.57
8620	SECTION 125	111,362.60	0.00	0.00	111,362.60
	Total Funds:	\$139,866.86	\$0.00	\$143,554.23	-\$3,687.37
	Grand Total for All Funds:	\$139,866.86	\$0.00	\$143,554.23	-\$3,687.37

Account Year: 24

Period Range: 00 - 09

		Begin Balance	Revenue	Expenditures	End Balance
05	ACTIVITY FUND				
7001	FOOTBALL	0.00	19,459.00	56,485.86	-37,026.86
7002	VOLLEYBALL	0.00	5,332.70	14,394.90	-9,062.20
7003	SOFTBALL	0.00	1,858.00	25,240.08	-23,382.08
7004	UNIFIED BOWLING	0.00	735.00	3,432.95	-2,697.95
7005	CROSS COUNTRY	0.00	1,458.30	6,819.61	-5,361.31
7006	TENNIS	0.00	2,525.00	6,310.10	-3,785.10
7007	GOLF	0.00	1,657.39	8,977.56	-7,320.17
7008	BASKETBALL	0.00	12,536.71	39,201.89	-26,665.18
7009	SOCCER	0.00	5,301.00	14,865.39	-9,564.39
7010	WRESTLING	0.00	9,007.08	28,790.30	-19,783.22
7011	SWIMMING	0.00	0.00	13,874.31	-13,874.31
7012	TRACK	0.00	7,915.00	13,069.39	-5,154.39
7013	UNIFIED TRACK	0.00	0.00	0.00	0.00
7016	SPEECH	0.00	4,197.00	7,152.31	-2,955.31
7017	BASEBALL	0.00	745.00	26,868.40	-26,123.40
7019	ACTIVITY TICKETS	798.18	231,084.75	36,799.75	195,083.18
7020	ACTIVITY OFFICE	63.79	1,569.60	43,149.82	-41,516.43
7022	HIGH SCHOOL CONCESSIONS	-2,225.30	43,890.04	45,784.09	-4,119.35
7023	COACHES ASSOCIATION	568.25	3,205.14	568.25	3,205.14
7024	SUMMER WEIGHT PROGRAM	0.00	0.00	0.00	0.00
7030	ACTIVITY OFFICE FUNDRAISER	-15,025.62	402.49	7,340.15	-21,963.28
7031	FOOTBALL FUND RAISER	9,523.73	28,119.65	20,321.94	17,321.44
7032	VOLLEYBALL FUND RAISER	9,104.11	2,634.00	5,606.92	6,131.19
7033	WRESTLING FUND RAISER	5,819.88	8,361.50	8,897.23	5,284.15
7034	SOFTBALL FUND RAISER	5,503.96	6,551.97	6,534.34	5,521.59
7035	BOYS BBALL FUND RAISER	1,407.20	12,501.00	6,149.66	7,758.54
7036	GIRLS BBALL FUND RAISER	1,191.90	8,345.50	7,823.89	1,713.51
7037	SWIMMING FUND RAISER	1,818.26	3,837.00	4,527.00	1,128.26
7038	BOYS SOCCER FUND RAISER	3,874.74	3,544.85	2,914.32	4,505.27
7039	GIRLS SOCCER FUND RAISER	2,475.77	5,906.38	5,716.82	2,665.33
7040	BOYS TRACK FUND RAISER	1,880.44	4,597.80	3,234.41	3,243.83
7041	GIRLS TRACK FUND RAISER	1,937.41	0.00	667.25	1,270.16
7042	BOYS TENNIS FUND RAISER	2,119.44	1,252.00	240.43	3,131.01
7043	GIRLS TENNIS FUND RAISER	4,555.52	500.00	0.00	5,055.52
7044	BOYS GOLF FUND RAISER	383.67	815.00	290.15	908.52
7045	GIRLS GOLF FUND RAISER	728.97	655.00	1,194.65	189.32
7046	BIOLOGY FUND RAISER	1,474.19	0.00	0.00	1,474.19
7047	CREW FUND RAISER	194.38	0.00	0.00	194.38
7048	PROJECT SEARCH FUND RAISER	0.00	0.00	0.00	0.00
7049	TEAMMATES FUND RAISER	3,034.43	0.00	0.00	3,034.43
7050	UNIFIED BOWLING FUND RAISER	2,102.62	500.00	304.59	2,298.03
7051	POWER LIFTING FUND RAISER	1,050.50	6,492.95	5,278.63	2,264.82
7052	UNIFIED TRACK FUNDRAISER	810.67	2,977.87	1,232.70	2,555.84
7053	ESPORTS FUNDRAISER	854.11	0.00	0.00	854.11
7055	CC FUND RAISER	12,635.98	719.75	5,720.08	7,635.65
7056	SPEECH FUND RAISER	1,322.46	2,798.35	1,363.19	2,757.62
7057	BASEBALL FUNDRAISER	0.00	0.00	0.00	0.00
7060	CIRCLE OF FRIENDS	2,308.88	1,709.53	309.69	3,708.72
7090	BOOSTER CLUB	22,336.65	15,773.71	28,681.69	9,428.67
7100	MIDDLE SCHOOL CONCESSIONS	1,970.57	5,756.60	7,308.17	419.00
7101	MIDDLE SCHOOL TICKET OFFICE	18,315.43	-2,326.91	529.36	15,459.16
7102	MIDDLE SCHOOL ATHLETICS ADMINISTRATION	19,068.29	10,812.00	2,858.87	27,021.42
7120	MIDDLE SCHOOL FOOTBALL	0.00	3,342.00	6,515.26	-3,173.26
7121	MIDDLE SCHOOL WRESTLING	0.00	1,208.90	4,738.59	-3,529.69
7122	MIDDLE SCHOOL VOLLEYBALL	3,797.86	3,838.25	3,021.58	4,614.53
7123	MIDDLE SCHOOL BOYS BB	9,004.62	2,343.00	2,000.00	9,347.62
7124	MIDDLE SCHOOL GIRLS BB	2,419.45	1,791.75	2,079.50	2,131.70
7125	MIDDLE SCHOOL TRACK	1,074.20	803.00	559.98	1,317.22
7126	MIDDLE SCHOOL CROSS COUNTRY	-383.00	0.00	567.00	-950.00
7150	MIDDLE SCHOOL-FOOTBALL FUND RAISER	10,204.06	0.00	622.82	9,581.24
7151	MIDDLE SCHOOL WRESTLING FUND RAISER	1,494.80	2,689.20	2,984.58	1,199.42
7152	MIDDLE SCHOOL-VOLLEYBALL FUND RAISER	6,937.25	357.10	172.04	7,122.31

Account Year: 24

Period Range: 00 - 09

		Begin Balance	Revenue	Expenditures	End Balance
05	ACTIVITY FUND				
7153	MIDDLE SCHOOL-BOYS BB FUND RAISER	1,055.59	-1,019.10	0.00	36.49
7154	MIDDLE SCHOOL-GIRLS BB FUND RAISER	8,775.15	0.00	499.66	8,275.49
7155	MIDDLE SCHOOL-TRACK FUND RAISER	9,442.50	4,252.00	2,896.50	10,798.00
7156	MIDDLE SCHOOL-CC FUNDRAISER	1,275.94	1,269.00	960.13	1,584.81
7157	MIDDLE SCHOOL-ROBOTIC	312.26	0.00	0.00	312.26
7200	VARSITY CHEERLEADERS	-2,727.07	25,509.89	40,808.50	-18,025.68
7201	HOMECOMING	350.00	7,505.00	7,328.91	526.09
7202	PACERS	-3,989.03	11,773.68	5,869.84	1,914.81
7203	FLAG CORP	2,314.80	1,819.50	2,644.34	1,489.96
7204	NPHS MUSICAL	60,188.51	18,222.15	19,263.79	59,146.87
7205	ADVANCED ACTING	7,073.38	8,439.74	5,781.51	9,731.61
7209	CLASS - FRESHMAN	456.50	0.00	0.00	456.50
7210	CLASS - SOPHMORE	500.00	0.00	0.00	500.00
7211	CLASS - JUNIOR	-486.26	7,190.00	3,795.37	2,908.37
7212	CLASS - SENIOR	9,786.35	2,930.00	4,577.48	8,138.87
7226	ENVIRONMENTAL CLUB	638.95	0.00	0.00	638.95
7230	ART CLUB	2,262.19	248.00	480.00	2,030.19
7231	CRIME STOPPERS	0.00	0.00	0.00	0.00
7232	CLOSE UP	1,732.12	0.00	0.00	1,732.12
7233	DRAMA/ONE ACTS	149.32	1,679.00	5,935.23	-4,106.91
7234	FBLA	841.70	0.00	0.00	841.70
7235	FCCLA	1,461.96	588.15	339.72	1,710.39
7236	YEARBOOK	-8,915.76	5,150.39	1,240.66	-5,006.03
7237	KEY CLUB	1,653.71	3,150.00	3,578.88	1,224.83
7238	UNUSED	0.00	0.00	0.00	0.00
7239	MOCK TRIAL	443.31	500.00	752.35	190.96
7240	NATL HONOR SOCIETY	2,748.03	6,782.36	464.95	9,065.44
7242	SKILLS USA	6,407.39	11,449.47	8,951.77	8,905.09
7243	STUDENT COUNCIL	7,530.65	14,429.80	15,691.15	6,269.30
7244	WORLD LANGUAGE CLUB	341.86	3,953.75	3,117.00	1,178.61
7245	FFA	91,704.83	60,854.17	32,435.96	120,123.04
7246	DUNGEONS AND DRAGONS	75.29	240.00	41.60	273.69
7250	VIDEO PRODUCTION	1,209.99	1,170.00	1,058.92	1,321.07
7260	GSA CLUB	444.47	0.00	0.00	444.47
7290	FEE SUPPORT	377.13	0.00	26,197.26	-25,820.13
7300	COUNSELORS	2,873.42	0.00	0.00	2,873.42
7301	AP TESTING	1,202.75	0.00	0.00	1,202.75
7302	SCHOLARSHIP	15,944.19	0.00	0.00	15,944.19
7303	DUAL CREDIT - HIGH SCHOOL	259,015.76	33,647.28	31,680.92	260,982.12
7304	PRINCIPAL CONTINGENCY	4,407.13	996.46	2,986.49	2,417.10
7305	FACULTY	-959.05	959.05	0.00	0.00
7306	RESTITUTION	50.00	0.00	0.00	50.00
7307	NPHS SCHOOL STORE (SPED)	2,459.43	1,906.50	1,459.25	2,906.68
7310	BAND UNIFORM FUND	-1,281.69	1,281.69	0.00	0.00
7311	CHOIR ROBE FUND	0.00	28.48	0.00	28.48
7315	HIGH SCHOOL BOOK FINES	19,544.21	574.84	125.52	19,993.53
7316	LIBRARY FINES	4,348.56	3,868.45	2,891.53	5,325.48
7317	P.E. FINES	653.00	198.61	0.00	851.61
7320	ART SUPPLIES	13,909.60	6,954.17	2,352.26	18,511.51
7321	AUTO SHOP	13,476.51	4,012.96	8,863.22	8,626.25
7322	BAND	6,641.77	12,703.83	16,585.24	2,760.36
7323	BULLDOGGER	-137.38	1,825.00	2,199.00	-511.38
7324	DRAFTING	1,754.87	147.65	0.00	1,902.52
7325	ELECTRONICS	4,542.02	516.97	17.96	5,041.03
7326	FOODS	5,731.53	5,249.26	4,837.82	6,142.97
7327	ORCHESTRA	3,314.85	0.00	398.83	2,916.02
7328	VOCAL	3,978.08	1,086.47	1,385.41	3,679.14
7329	WELDING	445.90	2,572.96	1,222.07	1,796.79
7330	WOODS	1,123.03	7,508.84	1,548.29	7,083.58
7331	PHOTOGRAPHY CLASS	3,455.72	2,633.42	15.99	6,073.15
7332	FCS DESIGN	947.82	905.62	701.86	1,151.58
7400	ELEMENTARY BOOK FINES	9,309.70	1,804.24	2,765.87	8,348.07

Activity and Depreciation

Account Year: 24

Period Range: 00 - 09

		Begin Balance	Revenue	Expenditures	End Balance
05	ACTIVITY FUND				
7403	ELEMENTARY - BUFFALO	3,556.59	6,670.00	5,693.95	4,532.64
7404	MADISON	142.09	0.00	0.00	142.09
7405	ELEMENTARY - CODY	11,528.17	10,871.21	13,699.46	8,699.92
7406	ELEMENTARY - JEFFERSON	7,526.76	6,106.08	3,039.07	10,593.77
7407	ELEMENTARY - LINCOLN	10,782.37	1,339.71	1,045.72	11,076.36
7409	ELEMENTARY - WASHINGTON	24,665.72	5,564.04	0.00	30,229.76
7410	ELEMENTARY - MCDONALD	6,680.46	2,590.75	2,540.18	6,731.03
7411	ELEMENTARY - EISNEHOWER	4,827.84	26,632.66	30,990.78	469.72
7413	BUFFALO SOCIAL COMMITTEE	249.74	412.66	325.61	336.79
7420	ADAMS MIDDLE SCHOOL	6,321.35	3,053.29	3,094.77	6,279.87
7421	ADAMS - STUDENT COUNCIL	9,841.88	9,894.81	7,969.38	11,767.31
7422	ADAMS - JOURNALISM	9,103.08	1,675.90	4,815.88	5,963.10
7423	ADAMS - MUSIC/SWING CHOIR	-1,411.98	22,332.24	17,567.52	3,352.74
7424	ADAMS-LIBRARY FINES	1,098.47	15.86	0.00	1,114.33
7425	MS SPEECH CLUB	483.22	797.35	680.28	600.29
7426	MS ENVIRONMENTAL CLUB	713.45	0.00	0.00	713.45
7427	MS STORE (SPED)	21.31	229.75	67.11	183.95
7428	ADAMS - BAND	2,778.79	6,193.15	4,049.60	4,922.34
7429	ADAMS-FACULTY COURTESY COMM	0.00	0.00	0.00	0.00
7430	MADISON MIDDLE SCHOOL	40,449.78	4,965.42	2,687.74	42,727.46
7431	MADISON - BAND/CHORUS	10,020.92	33.00	352.89	9,701.03
7432	MADISON - TENNIS COURTS	0.00	0.00	0.00	0.00
7433	MADISON - STUDENT COUNCIL	1,484.70	1,793.00	1,761.42	1,516.28
7442	ELEMENTARY ORCHESTRA	1,302.03	3,601.92	2,757.92	2,146.03
7445	ELEMENTARY - HALL	2,766.24	0.00	0.00	2,766.24
7454	ELEMENTARY - LAKE/OSGOOD	16,525.93	4,184.37	4,913.96	15,796.34
7460	ADAMS ART CLUB	968.88	1,244.56	150.00	2,063.44
7461	ADAMS CHESS CLUB	591.28	559.55	424.56	726.27
7462	ADAMS UNFIIED SCHOOLS	200.00	0.00	0.00	200.00
7480	TLC	3,361.18	0.00	0.00	3,361.18
7481	KIDS KLUB	95,782.92	4,175.00	3,084.79	96,873.13
7490	DISTRICT	1,072.20	675.18	6,395.89	-4,648.51
7491	MENTAL HEALTH	3,785.26	0.00	9,619.96	-5,834.70
7802	MCKINLEY RENTALS	10,396.85	0.00	0.00	10,396.85
7803	RENTALS - ALL BUILDINGS	38,499.51	2,040.00	0.00	40,539.51
7852	CAMPS	1,345.15	0.00	0.00	1,345.15
7900	REVOLVING FUND	11,976.27	2,866.53	16,220.57	-1,377.77
7910	INTEREST	9,252.34	25,160.69	2,250.00	32,163.03
7911	BUS/VAN DEPRECIATION	21,626.22	0.00	0.00	21,626.22
7913	CHROMEBOOK INS	22,080.95	12,140.80	545.00	33,676.75
7914	VERIZON TOWER RENTAL	241,745.97	29,872.10	153,335.37	118,282.70
7915	TECHNOLOGY	98,105.04	15,995.55	50,015.99	64,084.60
7916	TUITION WAIVERS	815.66	-150.00	7,004.50	-6,338.84
7917	MAINTENANCE	32,413.32	25,647.02	18,396.67	39,663.67
7918	SPECIAL OLYMPICS	7,980.03	2,850.00	1,480.80	9,349.23
7920	CENTRAL OFFICE	27.53	1,186.35	3,931.26	-2,717.38
7928	BAUER FIELD SIGNS	6,915.42	0.00	0.00	6,915.42
7929	SCHOOL/COMMUNITY PARTNERSHIP	-100.00	750.00	0.00	650.00
7930	BELOW 5	0.00	249.38	829.48	-580.10
	Total Funds:	\$1,521,021.08	\$1,035,777.48	\$1,208,579.53	\$1,348,219.03
	Grand Total for All Funds:	\$1,521,021.08	\$1,035,777.48	\$1,208,579.53	\$1,348,219.03

Income Statement

Month End Report CNP-Income Statement

North Platte Public School District

Report Description: Month End Report 10

Account Year: 24

Period Range: 09 - 09

Date Range: 05/01/2024 - 05/31/2024

Account	Account Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
81 REVENUES							
24-06-1510-000-000-100	INVESTMENT INCOME (FS)	1,000.00	0.00	25.52	311.81	688.19	31.18
000		\$1,000.00	\$0.00	\$25.52	\$311.81	\$688.19	31.18
15 00 INVESTMENT INCOME		\$1,000.00	\$0.00	\$25.52	\$311.81	\$688.19	31.18
24-06-1611-000-000-100	DAILY SALES-SCHOOL LUNCH PROGRAM	450,000.00	0.00	0.00	325,013.41	124,986.59	72.23
24-06-1612-000-000-100	DAILY SALES-SCHOOL BREAKFAST	150,000.00	0.00	0.00	87,664.50	62,335.50	58.44
24-06-1614-000-000-100	DAILY SALES-AFTER SCHOOL PROGRAM	0.00	0.00	0.00	10,985.99	-10,985.99	0.00
24-06-1620-000-000-100	DAILY SALES NON REIMBURSEABLE	246,000.00	0.00	1,069.95	74,459.81	171,540.19	30.27
000		\$846,000.00	\$0.00	\$1,069.95	\$498,123.71	\$347,876.29	58.88
16 00 LOCAL REVENUE		\$846,000.00	\$0.00	\$1,069.95	\$498,123.71	\$347,876.29	58.88
24-06-3150-000-000-100	(3150) STATE REVENUE (FS)	15,000.00	0.00	0.00	0.00	15,000.00	0.00
000		\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00	0.00
31 00 STATE RECEIPTS		\$15,000.00	\$0.00	\$0.00	\$0.00	\$15,000.00	0.00
24-06-4210-000-000-100	FEDERAL REVENUE: OTHER	150,000.00	0.00	0.00	88,963.77	61,036.23	59.31
24-06-4210-000-040-100	FED REVENUE: SECTION 4 FY	325,000.00	0.00	0.00	158,593.26	166,406.74	48.80
24-06-4210-000-041-100	FED REVENUE:SNACK FY	35,000.00	0.00	0.00	32,305.34	2,694.66	92.30
24-06-4210-000-042-100	FED REVENUE:SECTION 4 6CENT FY	35,000.00	0.00	0.00	30,208.24	4,791.76	86.31
24-06-4210-000-043-100	FED REVENUE: SECTION 11 FY	1,000,000.00	0.00	0.00	932,269.15	67,730.85	93.23
24-06-4210-000-044-100	FED REVENUE: BREAKFAST	600,000.00	0.00	0.00	547,577.99	52,422.01	91.26
000		\$2,145,000.00	\$0.00	\$0.00	\$1,789,917.75	\$355,082.25	83.45
42 00 FEDERAL REVENUE		\$2,145,000.00	\$0.00	\$0.00	\$1,789,917.75	\$355,082.25	83.45
24-06-5690-000-000-100	NON PROGRAM RECEIPTS (FS)	35,000.00	0.00	121.22	24,292.21	10,707.79	69.41
24-06-5690-000-000-110	NON PROGRAM RECEIPTS-vending	6,000.00	0.00	0.00	9,146.52	-3,146.52	152.44
000		\$41,000.00	\$0.00	\$121.22	\$33,438.73	\$7,561.27	81.56
56 00 MISC REVENUE		\$41,000.00	\$0.00	\$121.22	\$33,438.73	\$7,561.27	81.56
81 REVENUES		\$3,048,000.00	\$0.00	\$1,216.69	\$2,321,792.00	\$726,208.00	76.17
91 EXPENDITURES							
24-06-3100-110-005-100	PARAPROFESSIONALS-CNP-CODY	10,000.00	0.00	941.60	6,436.66	3,563.34	64.37
24-06-3100-110-006-100	PARAPROFESSIONALS-CNP-JEFFERSON	10,000.00	0.00	284.65	5,696.29	4,303.71	56.96
24-06-3100-110-007-100	PARAPROFESSIONALS-CNP-LINCOLN	15,000.00	0.00	1,069.99	6,573.66	8,426.34	43.82
24-06-3100-110-009-100	PARAPROFESSIONALS-CNP-WASHINGTON	10,000.00	0.00	1,032.01	5,966.18	4,033.82	59.66
24-06-3100-110-010-100	PARAPROFESSIONALS-CNP-MCDONALD	10,000.00	0.00	1,149.78	6,228.31	3,771.69	62.28
24-06-3100-110-011-100	PARAPROFESSIONALS-CNP-EISENHOWER	10,000.00	0.00	0.00	479.53	9,520.47	4.80
24-06-3100-110-016-100	PARAPROFESSIONALS-CNP-LAKE MALONEY	10,000.00	0.00	885.50	7,987.46	2,012.54	79.87
110 CLERICAL_BUSDRIVERS		\$75,000.00	\$0.00	\$5,363.53	\$39,368.09	\$35,631.91	52.49
24-06-3100-210-005-100	HEALTH CARE-CNP-CODY	5,000.00	0.00	0.00	0.00	5,000.00	0.00
24-06-3100-210-007-100	HEALTH CARE-CNP-LINCOLN	5,000.00	0.00	0.00	0.00	5,000.00	0.00

Report Description: Month End Report 10

Account Year: 24

Period Range: 09 - 09

Date Range: 05/01/2024 - 05/31/2024

Account	Account Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
91 EXPENDITURES							
24-06-3100-210-009-100	HEALTH CARE-CNP-WASHINGTON	5,000.00	0.00	423.83	2,542.98	2,457.02	50.86
24-06-3100-210-010-100	HEALTH CARE-CNP-MCDONALD	5,000.00	0.00	323.00	2,075.84	2,924.16	41.52
24-06-3100-210-011-100	HEALTH CARE-CNP-EISENHOWER	5,000.00	0.00	0.00	0.00	5,000.00	0.00
24-06-3100-210-016-100	HEALTH CARE-CNP-LAKE MALONEY	5,000.00	0.00	353.19	3,178.73	1,821.27	63.57
210 HEALTH CARE NON-INSRUCTIONAL		\$30,000.00	\$0.00	\$1,100.02	\$7,797.55	\$22,202.45	25.99
24-06-3100-220-003-100	FICA-CNP-BUFFALO	1,000.00	0.00	0.00	0.00	1,000.00	0.00
24-06-3100-220-005-100	FICA-CNP-CODY	1,000.00	0.00	72.04	492.42	507.58	49.24
24-06-3100-220-006-100	FICA-CNP-JEFFERSON	1,000.00	0.00	21.77	435.79	564.21	43.58
24-06-3100-220-007-100	FICA-CNP-LINCOLN	1,000.00	0.00	81.86	502.92	497.08	50.29
24-06-3100-220-009-100	FICA-CNP-WASHINGTON	1,000.00	0.00	78.20	451.86	548.14	45.19
24-06-3100-220-010-100	FICA-CNP-WASHINGTON	1,000.00	0.00	83.40	447.09	552.91	44.71
24-06-3100-220-011-100	FICA-CNP-EISENHOWER	1,000.00	0.00	0.00	36.69	963.31	3.67
24-06-3100-220-016-100	FICA-CNP-LAKE MALONEY	1,000.00	0.00	67.74	611.04	388.96	61.10
220 FICA NON INSTRUCTIONAL		\$8,000.00	\$0.00	\$405.01	\$2,977.81	\$5,022.19	37.22
24-06-3100-230-005-100	RETIREMENT-CNP-CODY	2,000.00	0.00	93.01	622.12	1,377.88	31.11
24-06-3100-230-006-100	RETIREMENT-CNP-JEFFERSON	2,000.00	0.00	28.11	562.65	1,437.35	28.13
24-06-3100-230-007-100	RETIREMENT-CNP-LINCOLN	2,000.00	0.00	105.69	649.32	1,350.68	32.47
24-06-3100-230-009-100	RETIREMENT-CNP-WASHINGTON	2,000.00	0.00	101.94	589.31	1,410.69	29.47
24-06-3100-230-010-100	RETIREMENT-CNP-MCDONALD	2,000.00	0.00	113.56	615.20	1,384.80	30.76
24-06-3100-230-011-100	RETIREMENT-CNP-EISENHOWER	2,000.00	0.00	0.00	0.00	2,000.00	0.00
24-06-3100-230-016-100	RETIREMENT-CNP-LAKE MALONEY	1,000.00	0.00	87.47	789.00	211.00	78.90
230 RETIREMENT NON INSTRUCTIONAL		\$13,000.00	\$0.00	\$529.78	\$3,827.60	\$9,172.40	29.44
24-06-3100-570-000-100	CONTRACTED SERVICES (SODEXO)	2,917,000.00	0.00	0.00	2,014,887.29	902,112.71	69.07
24-06-3100-570-001-110	CONTRACTED SERVICES-VENDING-NPHS	0.00	0.00	0.00	8,509.53	-8,509.53	0.00
570 FOOD SERVICE MANAGEMENT		\$2,917,000.00	\$0.00	\$0.00	\$2,023,396.82	\$893,603.18	69.37
24-06-3100-610-000-100	SUPPLIES	0.00	0.00	2,758.29	7,812.33	-7,812.33	0.00
24-06-3100-610-000-110	SUPPLIES-MM	5,000.00	0.00	0.00	0.00	5,000.00	0.00
610 GENERAL SUPPLIES		\$5,000.00	\$0.00	\$2,758.29	\$7,812.33	-\$2,812.33	156.25
24-06-3100-733-000-100	EQUIPMENT/REPAIRS-CNP	0.00	1,622.48	6,169.76	54,040.83	-55,663.31	0.00
733 FURNITURE AND FIXTURS		\$0.00	\$1,622.48	\$6,169.76	\$54,040.83	-\$55,663.31	0.00
24-06-3100-890-000-100	MISCELLANEOUS EXPENSE-CNP	0.00	0.00	0.00	1,074.89	-1,074.89	0.00
890 MISCELLANEOUR EXPENDITURES		\$0.00	\$0.00	\$0.00	\$1,074.89	-\$1,074.89	0.00
31 00		\$3,048,000.00	\$1,622.48	\$16,326.39	\$2,140,295.92	\$906,081.60	70.27
91 EXPENDITURES		\$3,048,000.00	\$1,622.48	\$16,326.39	\$2,140,295.92	-\$906,081.60	70.27
06 NUTRITION FUND		\$0.00	-\$1,622.48	-\$15,109.70	\$181,496.08	-\$179,873.60	0.00

Trial Balance

Bond Fund Report

North Platte Public School District

Report Description: Month End Report 12

Account Year: 24

Account Periods: 09 - 09

Dates: 05/01/2024 - 05/31/2024

Account	Account Description	Beginning Balance	Debits	Credits	Ending Balance
24-07-0001-013-000-000	CASH-OPERATING-BOND FUND	28,091.06	59.28	0.00	28,150.34
24-07-0001-016-000-000	CASH ON DEPOSIT-COUNTY TREASURER	59.28	0.00	59.28	0.00
24-07-0001-031-000-000	DUE FROM/TO GENERAL FUND	31.74	0.00	0.00	31.74
Total : ASSETS		\$28,182.08	\$59.28	\$59.28	\$28,182.08
24-07-0001-905-000-000	UNRESERVED FUND BALANCE	-28,007.58	0.00	0.00	-28,007.58
Total : EQUITY		-\$28,007.58	\$0.00	\$0.00	-\$28,007.58
Total : DISTRICT WIDE		\$174.50	\$59.28	\$59.28	\$174.50
24-07-1100-000-000-001	(1110) PROPERTY TAXES-NPHS BOND	-107.64	0.00	0.00	-107.64
Total : REVENUES		-\$107.64	\$0.00	\$0.00	-\$107.64
Total : HIGH SCHOOL		-\$107.64	\$0.00	\$0.00	-\$107.64
24-07-1100-000-000-016	(1110) PROPERTY TAXES-LAKE MALONEY	-66.86	0.00	0.00	-66.86
Total : REVENUES		-\$66.86	\$0.00	\$0.00	-\$66.86
Total : LAKE BOND ISSUE		-\$66.86	\$0.00	\$0.00	-\$66.86
Total : BOND FUND		\$0.00	\$59.28	\$59.28	\$0.00

Report Description: Month End Report 13

Account Year: 24

Period Range: 09 - 09

Date Range: 05/01/2024 - 05/31/2024

Account	Account Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
24-08-0001-905-000-000	UNRESERVED FUND BALANCE	0.00	0.00	0.00	459,339.28	-459,339.28	0.00
03 EQUITY		\$0.00	\$0.00	\$0.00	\$459,339.28	-\$459,339.28	0.00
24-08-9000-000-000-000	REVENUE-BUDGET	848,472.00	0.00	0.00	0.00	848,472.00	0.00
81 REVENUES		\$848,472.00	\$0.00	\$0.00	\$0.00	\$848,472.00	0.00
24-08-9000-100-000-000	EXPENDITURES	1,489,726.00	0.00	0.00	0.00	1,489,726.00	0.00
91 EXPENDITURES		\$1,489,726.00	\$0.00	\$0.00	\$0.00	-\$1,489,726.00	0.00
000 DISTRICT WIDE		-\$641,254.00	\$0.00	\$0.00	\$459,339.28	-\$1,100,593.28	-71.63
24-08-4997-000-000-015	REVENUE-ESSERS II	0.00	0.00	0.00	0.00	0.00	0.00
24-08-4998-000-000-015	REVENUE-ESSERS III	1,944,177.00	0.00	0.00	676,592.00	1,267,585.00	34.80
81 REVENUES		\$1,944,177.00	\$0.00	\$0.00	\$676,592.00	\$1,267,585.00	34.80
24-08-6997-340-002-015	CONSTRUCTED SERVICES-ARCHITECT-ESSERS II	0.00	0.00	0.00	0.00	0.00	0.00
24-08-6997-720-002-015	BUILDING IMPROVEMENTS-ESSERS II-ADAMS	0.00	0.00	0.00	0.00	0.00	0.00
24-08-6998-340-011-015	ESSRS III - CONTRACTED SERVICES IKE	0.00	0.00	0.00	48,000.00	-48,000.00	0.00
24-08-6998-720-000-015	CONSTRUCTION-ESSERS III	0.00	0.00	0.00	0.00	0.00	0.00
24-08-6998-720-010-015	BUILDING IMPROVEMENTS-ESSERS III	732,503.00	0.00	0.00	730,665.79	1,837.21	99.75
24-08-6998-720-011-015	BUILDING IMPROVMENTS-ESSERSIII (IKE)	1,211,674.00	0.00	0.00	21,183.00	1,190,491.00	1.75
91 EXPENDITURES		\$1,944,177.00	\$0.00	\$0.00	\$799,848.79	-\$1,144,328.21	41.14
015 NON-PUBLIC_MCKINLEY		\$0.00	\$0.00	\$0.00	-\$123,256.79	\$123,256.79	0.00
24-08-1100-000-000-100	(1110) PROPERTY TAXES-BUILDING FUND	750,000.00	0.00	0.00	427,967.79	322,032.21	57.06
24-08-1115-000-000-100	CARLINE TAXES	2,000.00	0.00	0.00	2,031.13	-31.13	101.56
24-08-3130-000-000-100	HOMESTEAD EXEMPTION	0.00	0.00	0.00	13,419.43	-13,419.43	0.00
24-08-3131-000-000-100	PROPERTY TAX CREDIT-BUILDING	0.00	0.00	0.00	45,464.06	-45,464.06	0.00
24-08-3180-000-000-100	PRO-RATA MOTOR VEHICLE	0.00	0.00	0.00	1,493.77	-1,493.77	0.00
24-08-5690-000-000-100	(9000) NON-PROGRAM INCOME-BUILDING FUND	718,432.00	0.00	0.00	0.00	718,432.00	0.00
81 REVENUES		\$1,470,432.00	\$0.00	\$0.00	\$490,376.18	\$980,055.82	33.35
24-08-2620-340-000-100	CONTRACTED SERVICES - ARCHITECT	0.00	0.00	0.00	98,601.75	-98,601.75	0.00
24-08-2620-720-001-100	BUILDING IMPROVEMENT-NPHS	718,432.00	0.00	0.00	207,445.60	510,986.40	28.87
24-08-2620-720-002-100	BUILDING IMPROVEMENTS-ADAMS	0.00	0.00	0.00	16,718.20	-16,718.20	0.00
24-08-2620-720-010-100	BUILDING IMPROVEMENTS-MCDONALD	400,000.00	0.00	0.00	385,946.19	14,053.81	96.49
24-08-2620-720-032-100	BUILDING IMPROVEMENTS-DISTRICT	90,907.00	0.00	606.00	5,454.00	85,453.00	6.00
91 EXPENDITURES		\$1,209,339.00	\$0.00	\$606.00	\$714,165.74	-\$495,173.26	59.05
100 DISTRICT		\$261,093.00	\$0.00	-\$606.00	-\$223,789.56	\$484,882.56	-85.71
08 SPECIAL BUILDING FUND		-\$380,161.00	\$0.00	-\$606.00	\$112,292.93	-\$492,453.93	-29.54

Report Description: Month End Report 14

Account Year: 24

Period Range: 09 - 09

Date Range: 05/01/2024 - 05/31/2024

Account	Account Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
24-09-0001-905-000-000	UNRESERVED FUND BALANCE	0.00	0.00	0.00	1,021,759.71	-1,021,759.71	0.00
03 EQUITY		\$0.00	\$0.00	\$0.00	\$1,021,759.71	-\$1,021,759.71	0.00
24-09-1100-000-000-000	PROPERTY TAXES-QCPUF	1,009,483.00	0.00	0.00	572,336.05	437,146.95	56.70
24-09-1115-000-000-000	CARLINE TAXES	0.00	0.00	0.00	2,733.83	-2,733.83	0.00
24-09-3130-000-000-000	HOMESTEAD EXEMPTION	0.00	0.00	0.00	18,062.04	-18,062.04	0.00
24-09-3131-000-000-000	PROPERTY TAX CREDIT-QCPUF	0.00	0.00	0.00	61,193.00	-61,193.00	0.00
24-09-3180-000-000-000	PRO-RATA MOTOR VEHICLE	0.00	0.00	0.00	1,958.63	-1,958.63	0.00
81 REVENUES		\$1,009,483.00	\$0.00	\$0.00	\$656,283.55	\$353,199.45	65.01
24-09-4500-340-000-000	CONTRACTED SERVICES	0.00	0.00	0.00	18,543.38	-18,543.38	0.00
24-09-4500-720-000-000	BUILDING REPAIR AND MAINTENANCE	0.00	0.00	0.00	3,960.00	-3,960.00	0.00
24-09-4500-720-001-001	BUILDING REPAIR-NPHS	0.00	0.00	0.00	5,880.00	-5,880.00	0.00
24-09-4500-720-007-007	BUILDING R/M-LINCOLN	0.00	0.00	0.00	11,930.20	-11,930.20	0.00
24-09-4500-720-010-010	BUILDING IMPROVMENTS-MCDONALD	0.00	0.00	0.00	565.00	-565.00	0.00
24-09-4500-733-000-000	FURNITURE/EQUIPMENT	0.00	0.00	0.00	12,289.00	-12,289.00	0.00
24-09-5000-830-000-000	DUES AND FEES-PAYING AGENT	1,000.00	0.00	0.00	400.00	600.00	40.00
24-09-5000-831-000-000	PRINCIPAL COSTS	980,000.00	0.00	0.00	815,000.00	165,000.00	83.16
24-09-5000-832-000-000	DEBT SERVICE INTEREST	24,794.00	0.00	0.00	24,793.75	0.25	100.00
91 EXPENDITURES		\$1,005,794.00	\$0.00	\$0.00	\$893,361.33	-\$112,432.67	88.82
09 QCPUF		\$3,689.00	\$0.00	\$0.00	\$784,681.93	-\$780,992.93	21,270.86

Report Description: Month End Report 14

Account Year: 24

Period Range: 09 - 09

Date Range: 05/01/2024 - 05/31/2024

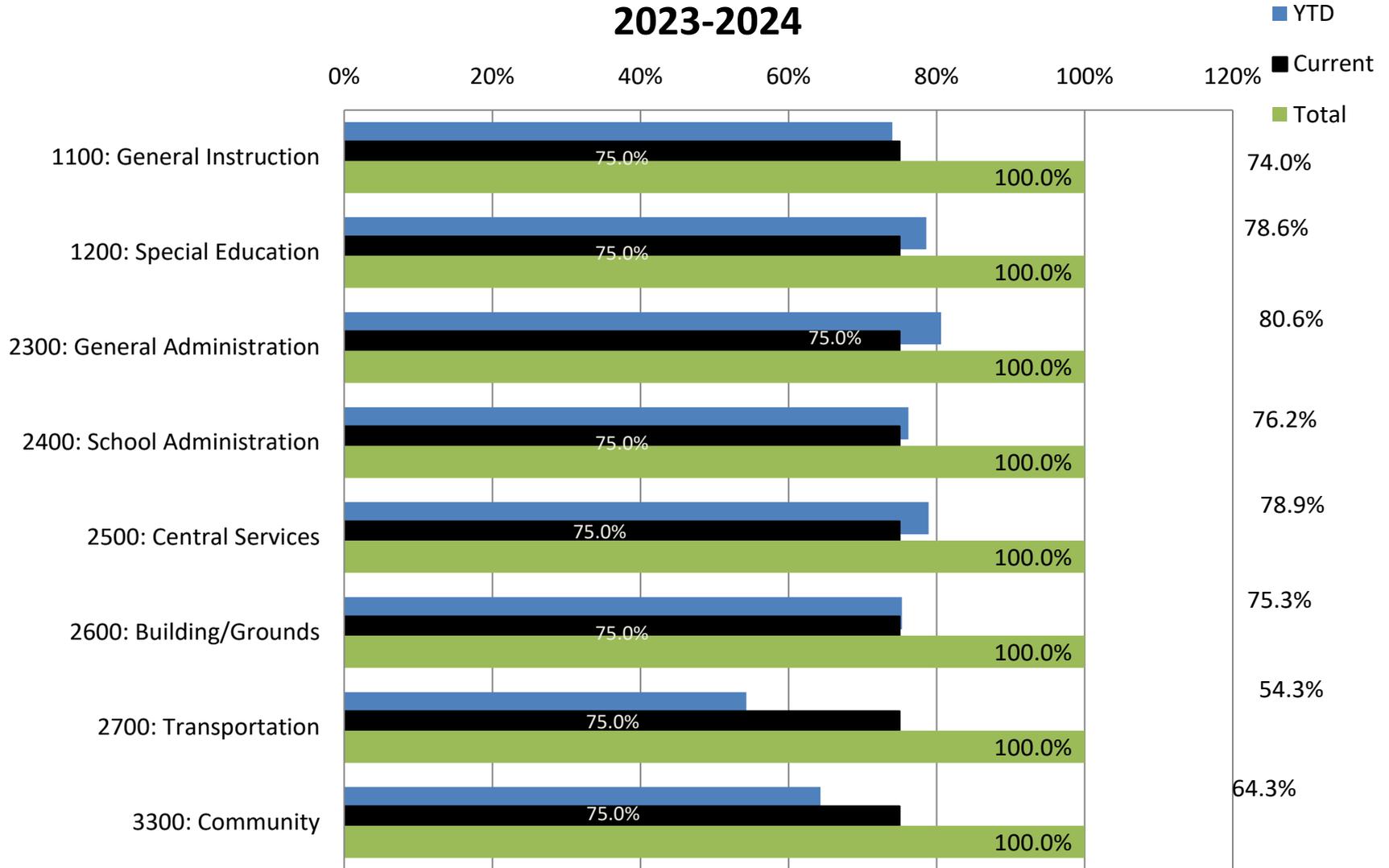
Account	Account Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
24-10-0001-905-000-000	FUND BALANCE-UNRESERVED	0.00	0.00	0.00	12,956.99	-12,956.99	0.00
03 EQUITY		\$0.00	\$0.00	\$0.00	\$12,956.99	-\$12,956.99	0.00
24-10-5690-000-000-000	NON-PROGRAM RECEIPTS	100,000.00	0.00	1,000.00	11,738.44	88,261.56	11.74
81 REVENUES		\$100,000.00	\$0.00	\$1,000.00	\$11,738.44	\$88,261.56	11.74
24-10-1190-490-000-003	WATER-BUFFALO	0.00	0.00	0.00	1,675.74	-1,675.74	0.00
24-10-1190-490-000-012	WATER-OSGOOD	0.00	0.00	0.00	511.07	-511.07	0.00
24-10-1190-621-000-012	NATURAL GAS-OSGOOD	0.00	0.00	0.00	45.57	-45.57	0.00
24-10-1190-890-000-003	ELECTRICITY-BUFFALO	0.00	0.00	0.00	5,379.42	-5,379.42	0.00
24-10-1190-890-000-012	ELECTRICITY-OSGOOD	0.00	0.00	0.00	3,190.01	-3,190.01	0.00
24-10-6210-151-000-000	STIPEND - ESU FUNDS	100,000.00	0.00	0.00	0.00	100,000.00	0.00
91 EXPENDITURES		\$100,000.00	\$0.00	\$0.00	\$10,801.81	-\$89,198.19	10.80
10 COOPTERATING FUND		\$0.00	\$0.00	\$1,000.00	\$13,893.62	-\$13,893.62	0.00

NORTH PLATTE PUBLIC SCHOOLS
CASH AND INVESTMENTS
May 31, 2024



FUNDS	Bank	<u>Nebraskaland</u>	<u>Other</u>	
GENERAL FUND	Operating	4,616,944		4,616,944
DEPRECIATION	Enterprise	2,503,457		2,503,457
EMPLOYEE BENEFIT	Enterprise	123,876		123,876
FIDUCIARY FUNDS	Enterprise	1,110,940		1,110,940
NUTRITION		1,296,186		1,296,186
BOND FUND		28,151		28,151
BUILDING FUND	Operating	100,845		100,845
QCPUF	Operating	803,225		803,225
COOPERATING	Operating	13,894		13,894
Subtotal		<u>10,597,518</u>		<u>10,597,518</u>
		100.0%		
GENERAL FUND	NLAF		67,480	67,480
Cash On Hand/Petty Cash				
General Fund				
Schools			\$ 50	
McKinley	Stamps/Cash			231
McKinley-Checking	Equitable		101,062	101,062
Maintenance				200
Kids Klub				-
				<u>101,543</u>
Total General Fund			\$	101,543
Activity-Athletics				4,150
Cafeteria				505
Total Cash on Hand				<u>106,198</u>
Total Cash			\$	<u><u>10,703,716</u></u>

2023-2024



1100: **Regular Instruction:** Those programs that are directed to students in the classroom

1200: **Special Education Program**

2100: **Support Services-Pupil:** Attendance, guidance, health services

2200: **Support Services-Staff:** Curriculum, libraries, technology, activities

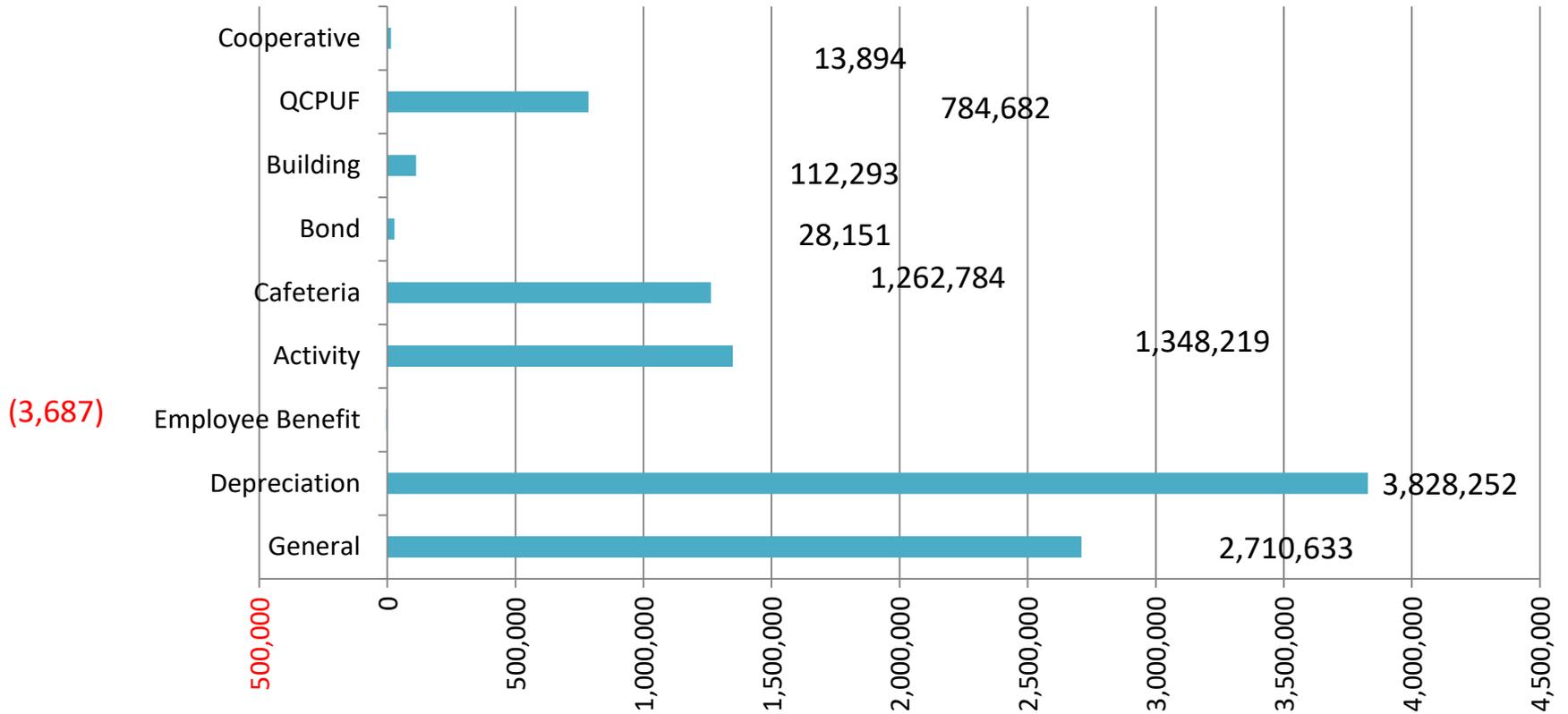
2300: **General Administration:** Board of Education, Superintendent

2400: **School Administration:** Building Principals Office and Support

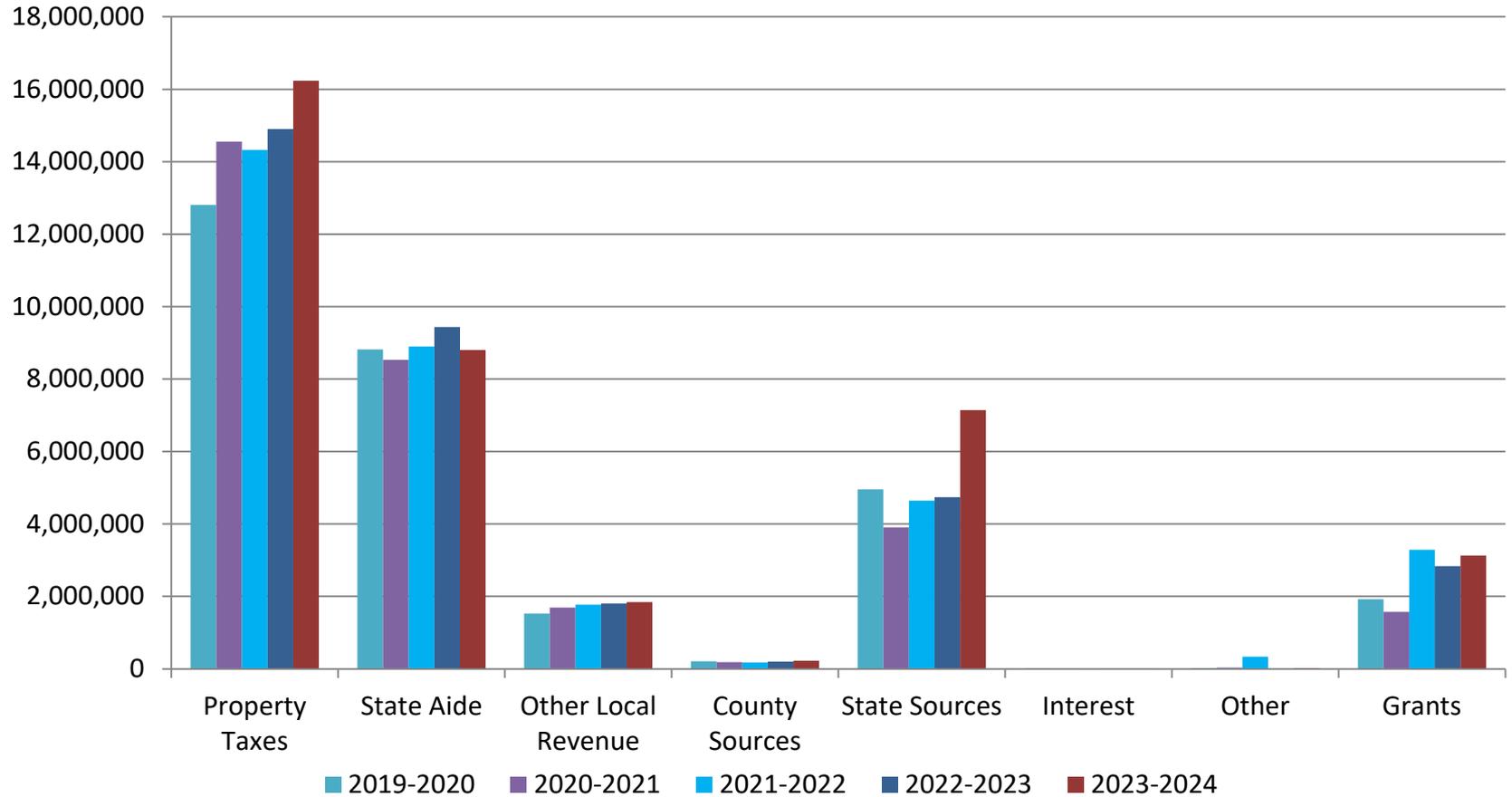


North Platte Public Schools
Balance Sheet – Total Net Assets
For the Nine Month Period Ending May 31 ,2024

2023-2024



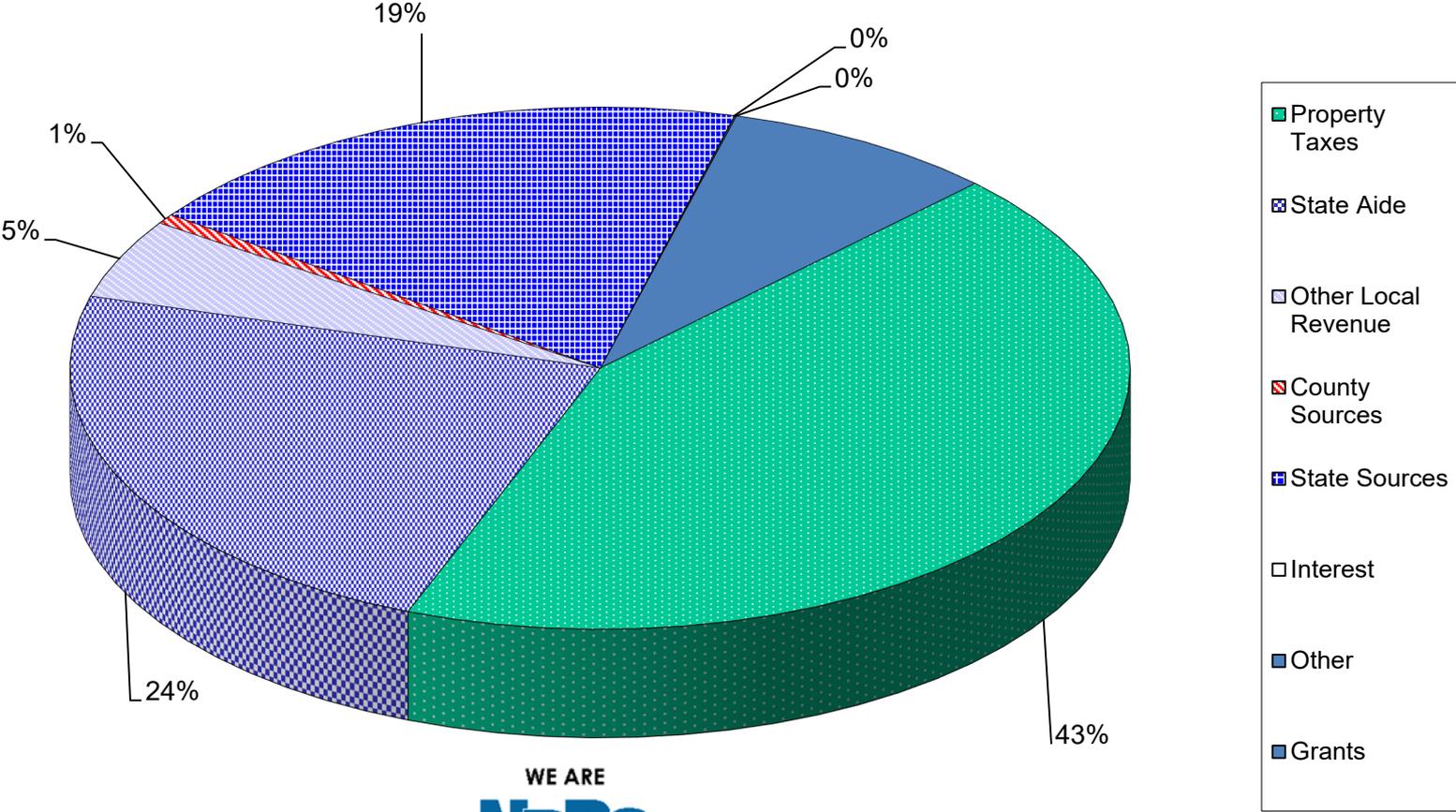
North Platte Public Schools Revenue Comparison For the Nine Month Period Ending May 31



North Platte Public Schools

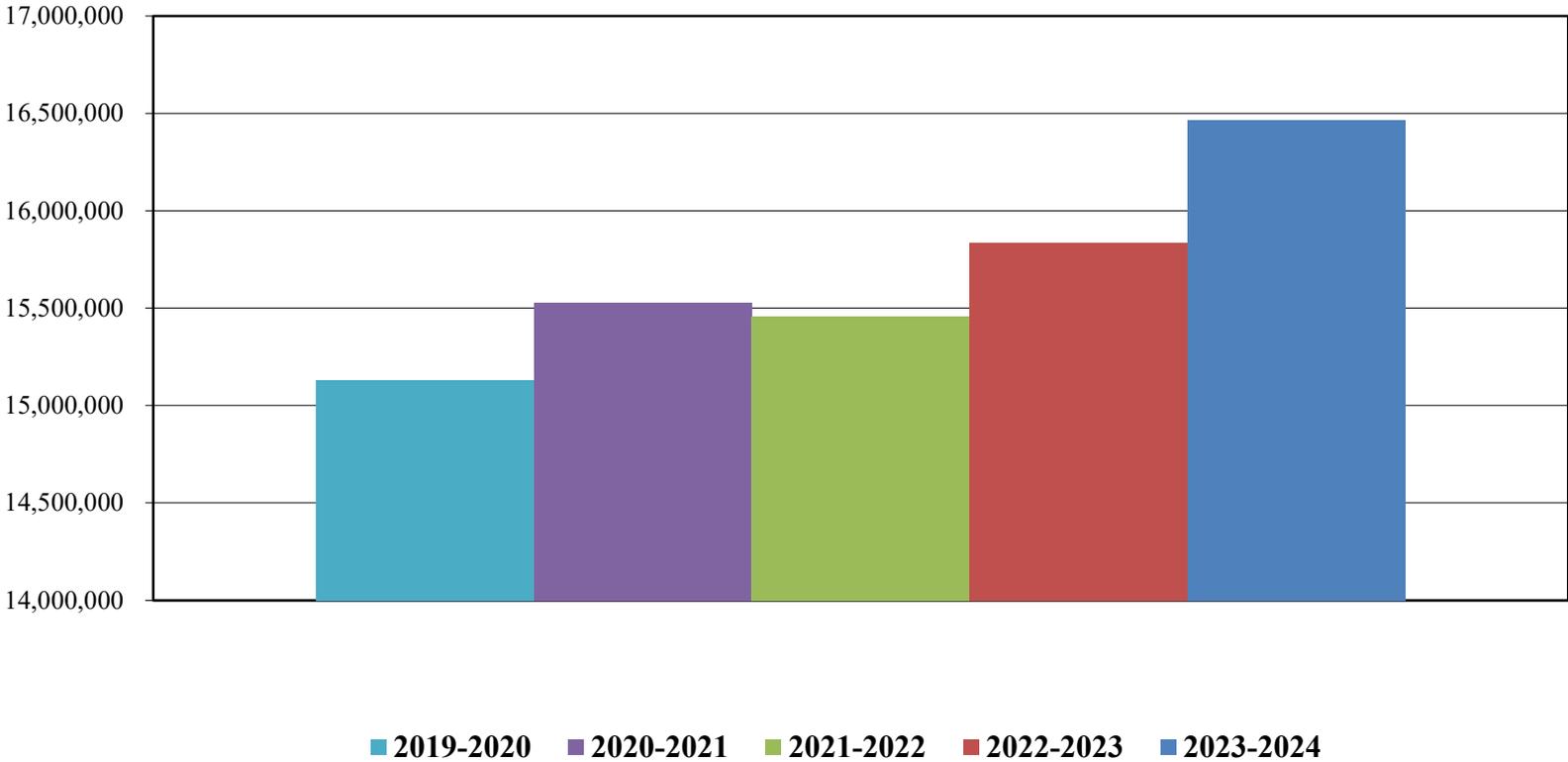
Revenue by Object Code

For the Nine Month Period Ending May 31, 2024



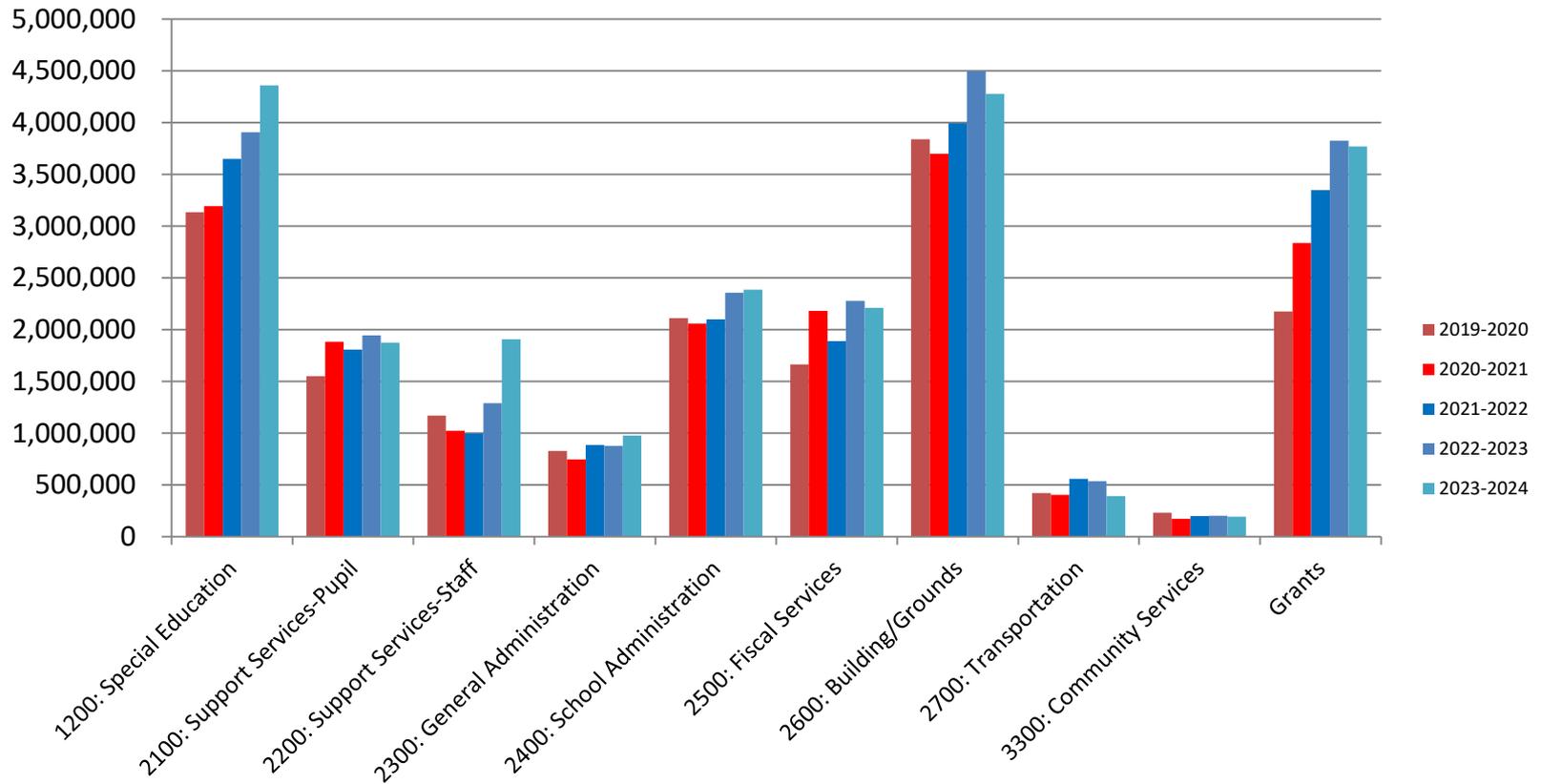
North Platte Public Schools

Comparison of Expense-1100: Instruction Only For the Nine Month Period Ending May 31



North Platte Public Schools

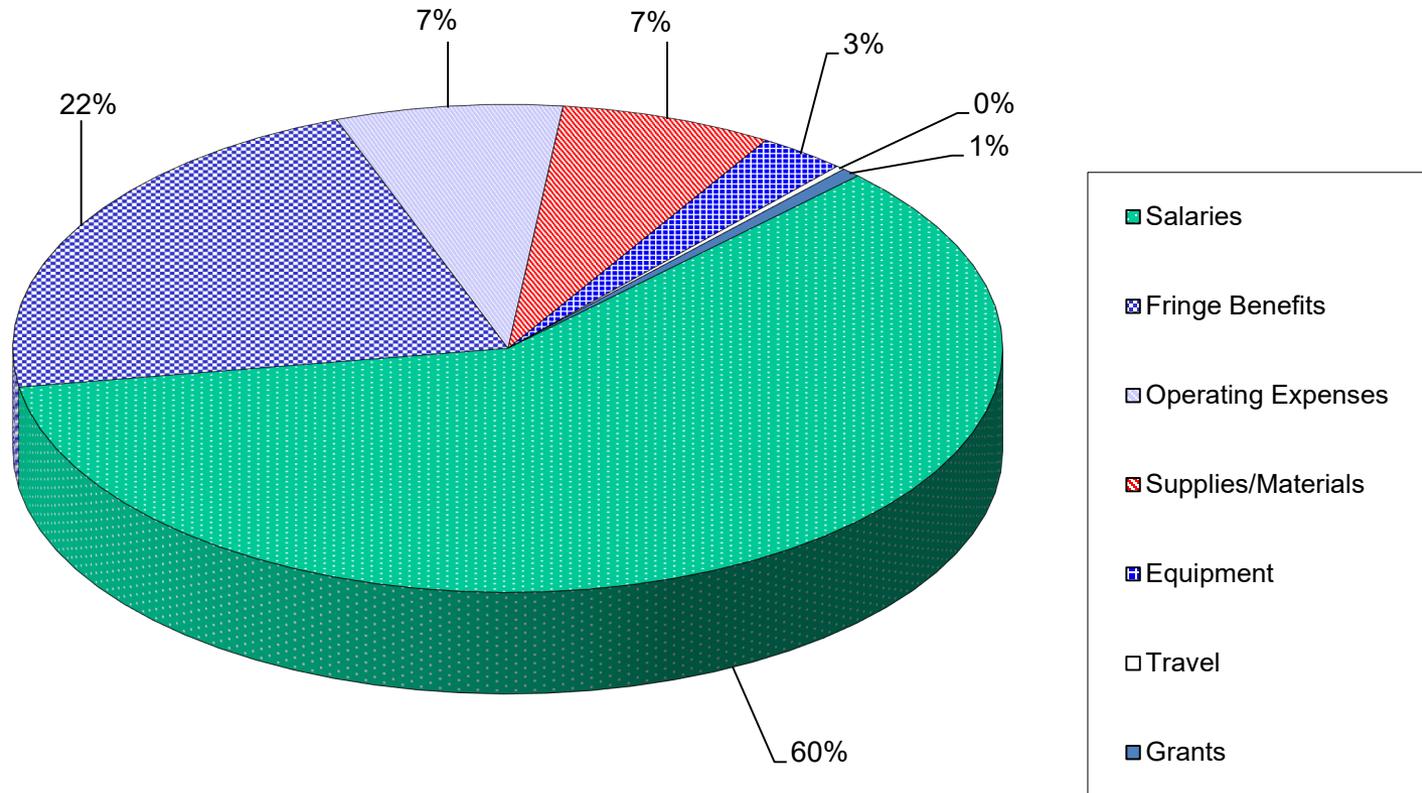
Comparison of Expense by Discipline For the Nine Month Period Ending May 31



North Platte Public Schools

Expenditures by Object Code

For the Nine Month Period Ending May 31, 2024

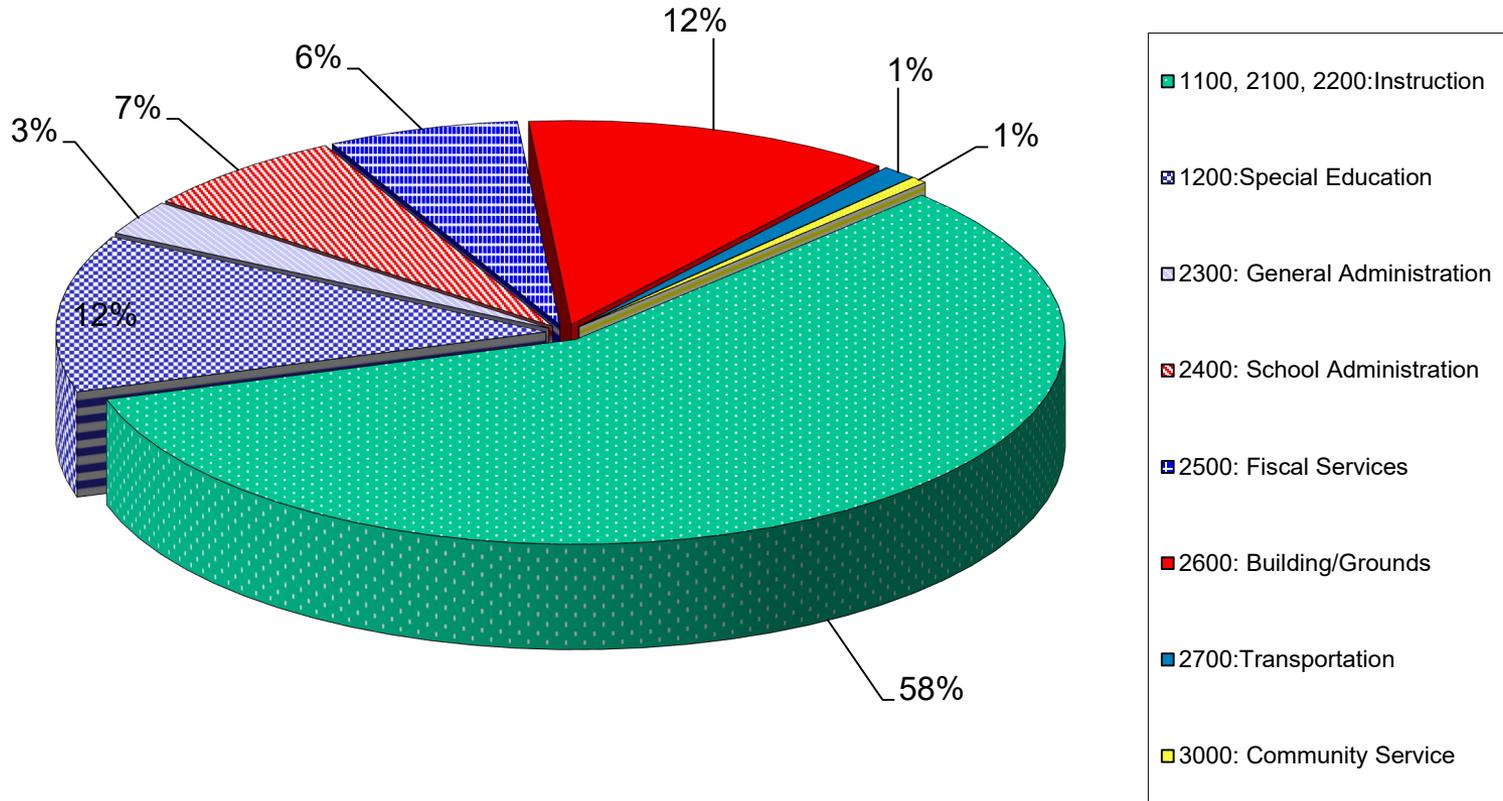


General Fund Expenditures excluding Grants

North Platte Public Schools

Expenditures by Discipline

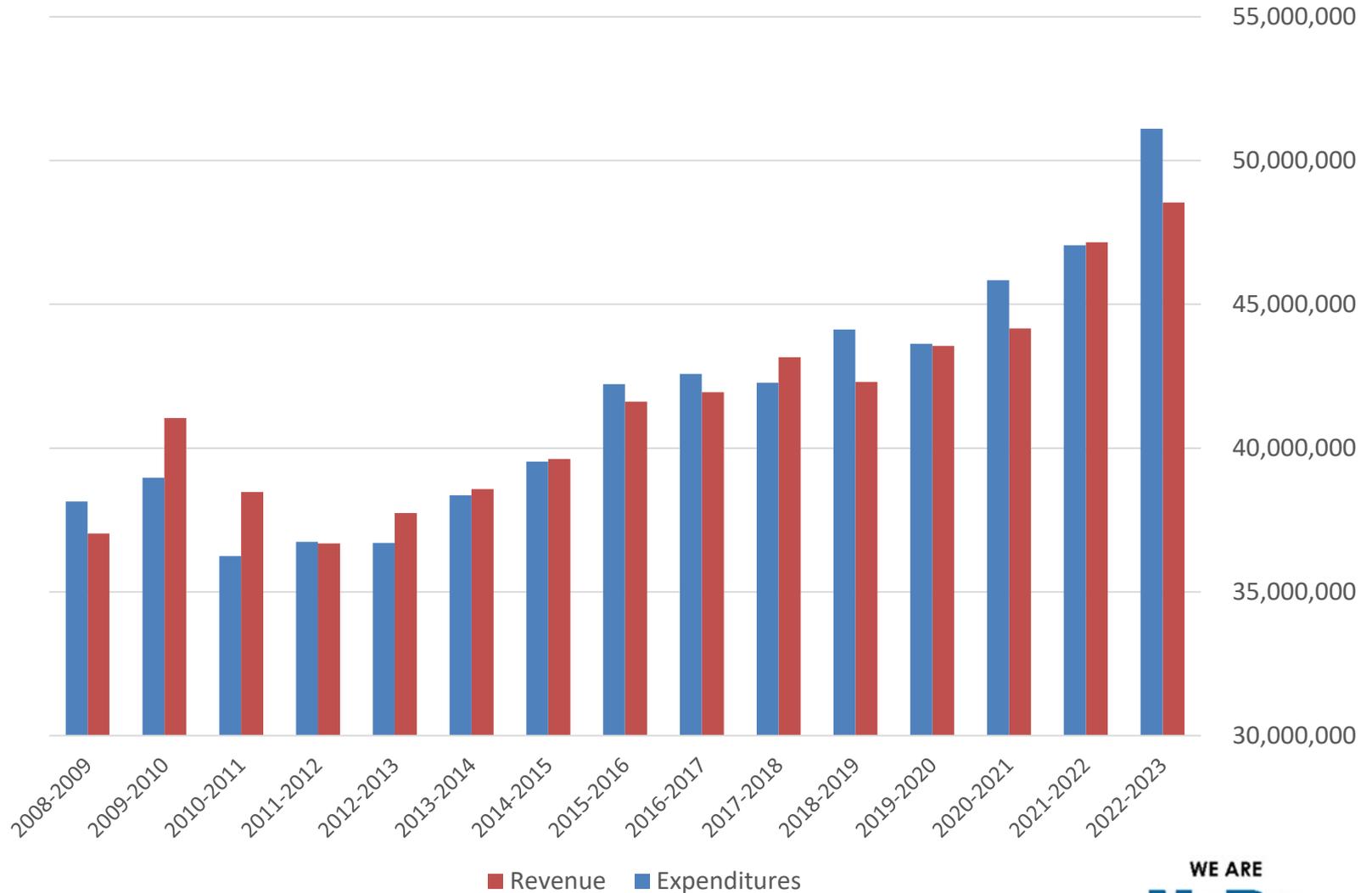
For the Nine Month Period Ending May 31, 2024



General Fund Expenditures excluding grants



AFR Revenue to Expenditures



North Platte Public Schools

May



	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Revenue	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>
Property Taxes	16,234,579	14,898,288	14,320,898	14,550,355	12,807,900	10,003,973
State Aid	8,802,702	9,440,226	8,896,986	8,529,687	8,818,758	8,280,180
Other Local Revenue	1,846,560	1,807,371	1,771,673	1,695,464	1,525,243	1,604,773
County Sources	228,429	200,159	183,227	191,032	209,883	180,332
State Sources	7,140,395	4,740,526	4,643,570	3,910,825	4,952,099	3,656,732
Interest	2,145	1,441	278	364	10,919	18,096
Other	18,258	4,338	334,901	38,135	23,806	19,862
Grants	3,191,345	2,839,786	3,289,266	1,573,885	1,921,767	1,385,792
Total Revenue	37,464,413	33,932,135	33,440,799	30,489,747	30,270,375	25,149,740
Expenditures						
Salaries	21,015,539	20,235,692	19,532,848	19,547,774	19,317,689	19,173,952
Fringe Benefits	7,680,775	7,262,999	6,913,788	6,306,488	5,792,592	5,583,912
Operating Expenses	2,596,589	2,384,793	2,227,895	1,719,365	1,838,553	1,602,399
Supplies/Materials	2,435,834	2,215,019	1,843,547	1,801,790	2,070,749	2,145,097
Equipment	1,004,080	1,412,116	837,870	1,356,045	857,295	1,161,472
Travel	96,951	115,197	118,625	78,476	127,127	148,223
Other Expenses	221,283	103,000	70,000	85,000	77,312	0
Grants	3,770,541	3,823,703	3,349,651	2,838,206	2,177,121	2,092,851
Total Expenditures	38,821,592	37,552,519	34,894,224	33,733,144	32,258,438	31,907,906
	0	0	0	0	0	
Instruction	16,464,980	15,834,885	15,458,273	15,527,676	15,129,421	15,057,421
Special Education	4,360,339	3,905,346	3,648,632	3,192,935	3,134,068	3,057,779
Guidance/Health	1,874,750	1,946,559	1,806,571	1,884,999	1,551,565	1,550,064
Libraries	1,907,963	1,289,831	999,392	1,023,947	1,169,811	1,167,796
General Administration	976,571	877,249	888,359	747,166	827,082	436,851
School Administration	2,387,985	2,357,799	2,100,142	2,060,270	2,113,291	2,021,854
Business Office	2,211,384	2,279,856	1,890,836	2,182,125	1,663,666	1,794,463
Building/Grounds	4,278,754	4,498,366	3,994,121	3,700,142	3,839,571	4,019,356
Transportation	393,998	536,479	559,279	403,392	421,923	546,134
Community SVC	194,327	202,446	198,968	172,286	230,919	163,337
Grants	3,770,541	3,823,703	3,349,651	2,838,206	2,177,121	2,092,851
Total	38,821,592	37,552,519	34,894,224	33,733,144	32,258,438	31,907,906
				0		
Net Income	(1,357,179)	(3,620,384)	(1,453,425)	(3,243,397)	(1,988,063)	(6,758,166)
Net Income-GF	(777,983)	(2,636,467)	(1,393,040)	(1,979,076)	(1,732,709)	(6,051,107)
GRAPHS						

Strategy 3

Strategy 3: We will provide a safe and healthy learning environment.

Date: February 2, 2023

Specific Results 3.1: Balance revenues and expenses to maintain a strong financial position.

Action Steps:

1. Analyze past spending and revenue patterns over the past 5 years and align with the district goals.
2. Identify, develop and analyze **additional revenue sources** that would assist the district in meeting district goals. (grants)
3. Provide district leaders and principals with information on the current financial information, receiving input, that will help the district make sound financial decisions that impact the budget process and improve student achievement.
4. Manage the cash reserve for the district to provide three months of expenditures but not to exceed 25%.

Specific Results 3.2: Ensure a safe and secure environment for all students and staff.

Action Steps:

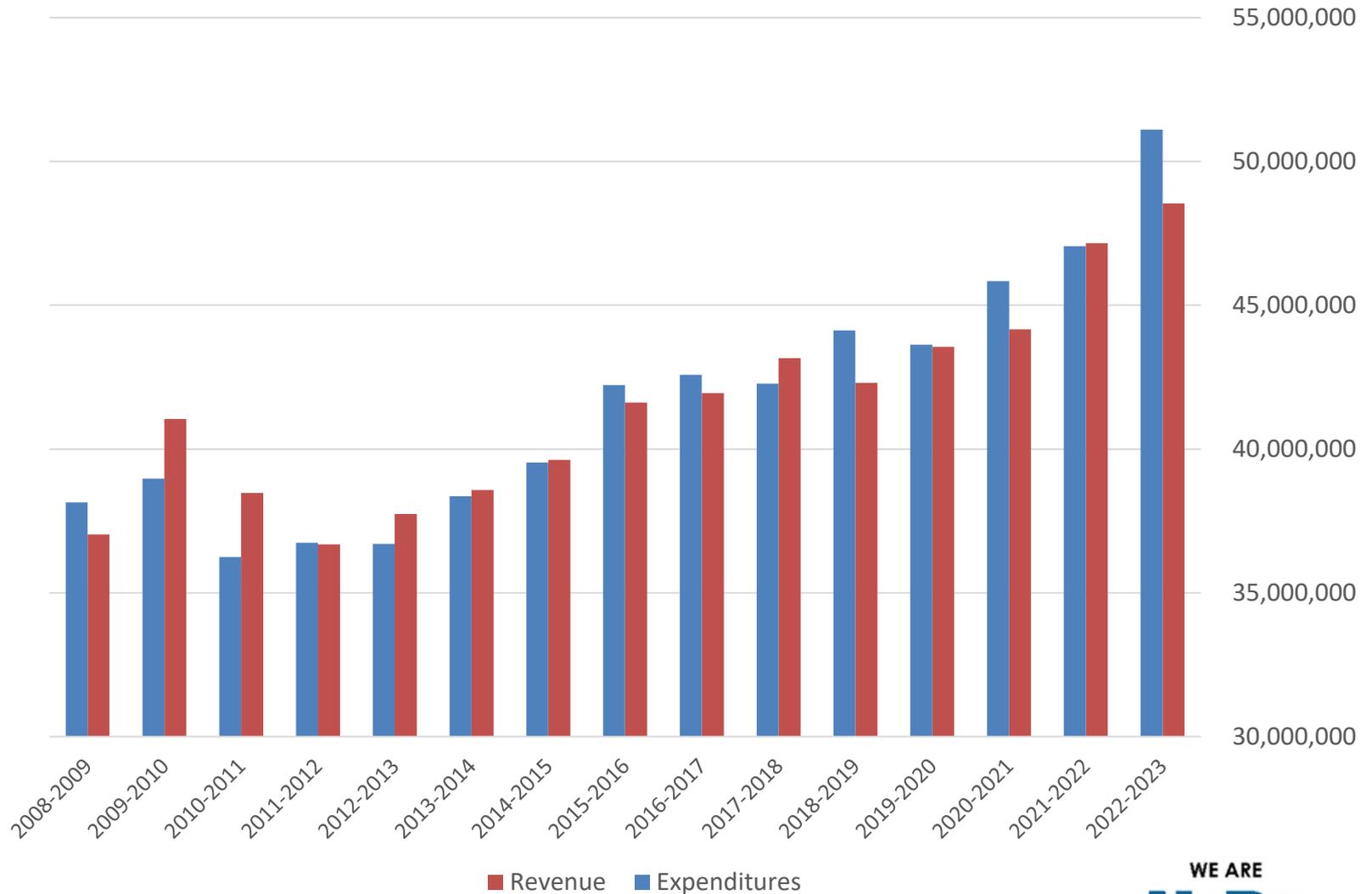
1. Analyze and continuously update the long-range facility plan so the district is utilizing the facilities at its maximum potential.
2. Prepare a school utilization study and a plan of action to enhance the effectiveness and efficiency of the schools' operations.
3. Continually evaluate and work with business partners on implementing early childhood offerings.
4. Annually review, update, and implement the district safety plan and all building level safety plans.
5. Maintain and Implement Long Range Facility Plan.
6. Plan, develop and implement programs to promote staff and student wellness.
7. Meet as a district-level safety team and work with building administrators on individual building needs.

Specific Results 3.3: Provide internal and external communication systems.

Action Step:

1. Communicate and share district-approved platforms with administrators and staff.
2. Provide ongoing training and support for administrators and staff.
3. Share information on district-wide issues through internal and external media outlets.
4. Create a system to encourage two-way communication between North Platte Public Schools and patrons of the community.

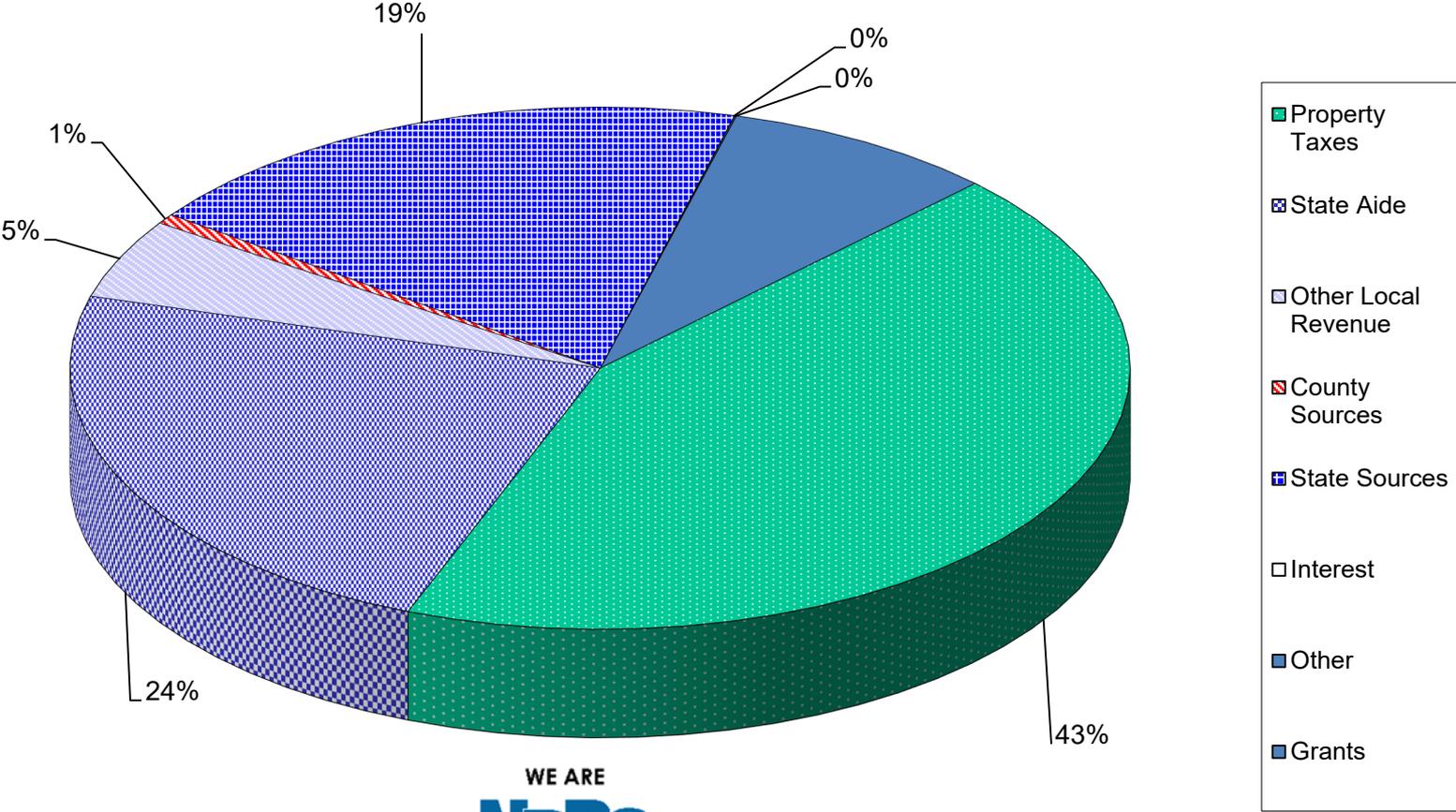
AFR Revenue to Expenditures



North Platte Public Schools

Revenue by Object Code

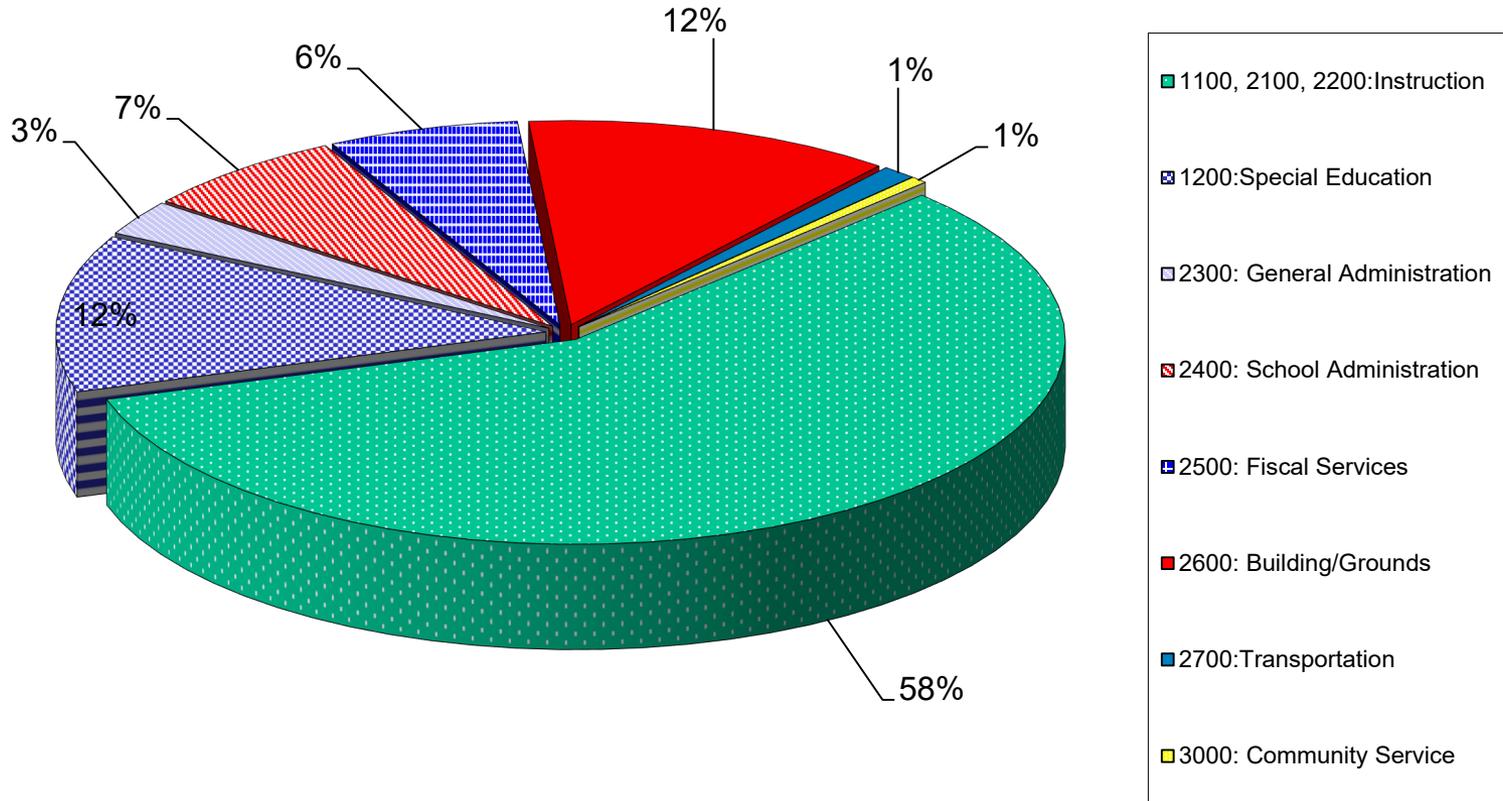
For the Nine Month Period Ending May 31, 2024



North Platte Public Schools

Expenditures by Discipline

For the Nine Month Period Ending May 31, 2024



General Fund Expenditures excluding grants



North Platte Public Schools
Enrollment Comparison
5/31/2024



	September	5/31/24	Percent
	<u>Enrollment</u>		<u>Change</u>
KDG	274	274	0.0%
1	272	268	-1.5%
2	244	255	4.5%
3	247	247	0.0%
4	240	241	0.4%
5	260	263	1.2%
6	242	240	-0.8%
7	268	263	-1.9%
8	265	266	0.4%
9	309	302	-2.3%
10	291	282	-3.1%
11	293	275	-6.1%
12	296	195	-34.1%
Total	<u>3,501</u>	<u>3,371</u>	-3.7%

GRD					
NPHS	9-12	001	1,189	1,054	-11.4%
Adams	7-8	002	533	529	-0.8%
Madison	6	004	242	240	-0.8%
Cody	K-5	005	236	243	3.0%
Jefferson	K-5	006	274	281	2.6%
Lincoln	K-5	007	244	257	5.3%
Washington	K-5	009	210	206	-1.9%
McDonald	K-5	010	239	240	0.4%
Eisenhower	K-5	011	215	204	-5.1%
Lake Maloney	K-5	016	119	117	-1.7%
Total			<u>3,501</u>	<u>3,371</u>	-3.7%

Preschool				
Buffalo		003	76	77
Jefferson		006	18	18
Washington		009	18	18
Osgood		012	21	22
			<u>133</u>	<u>135</u>

North Platte Public Schools

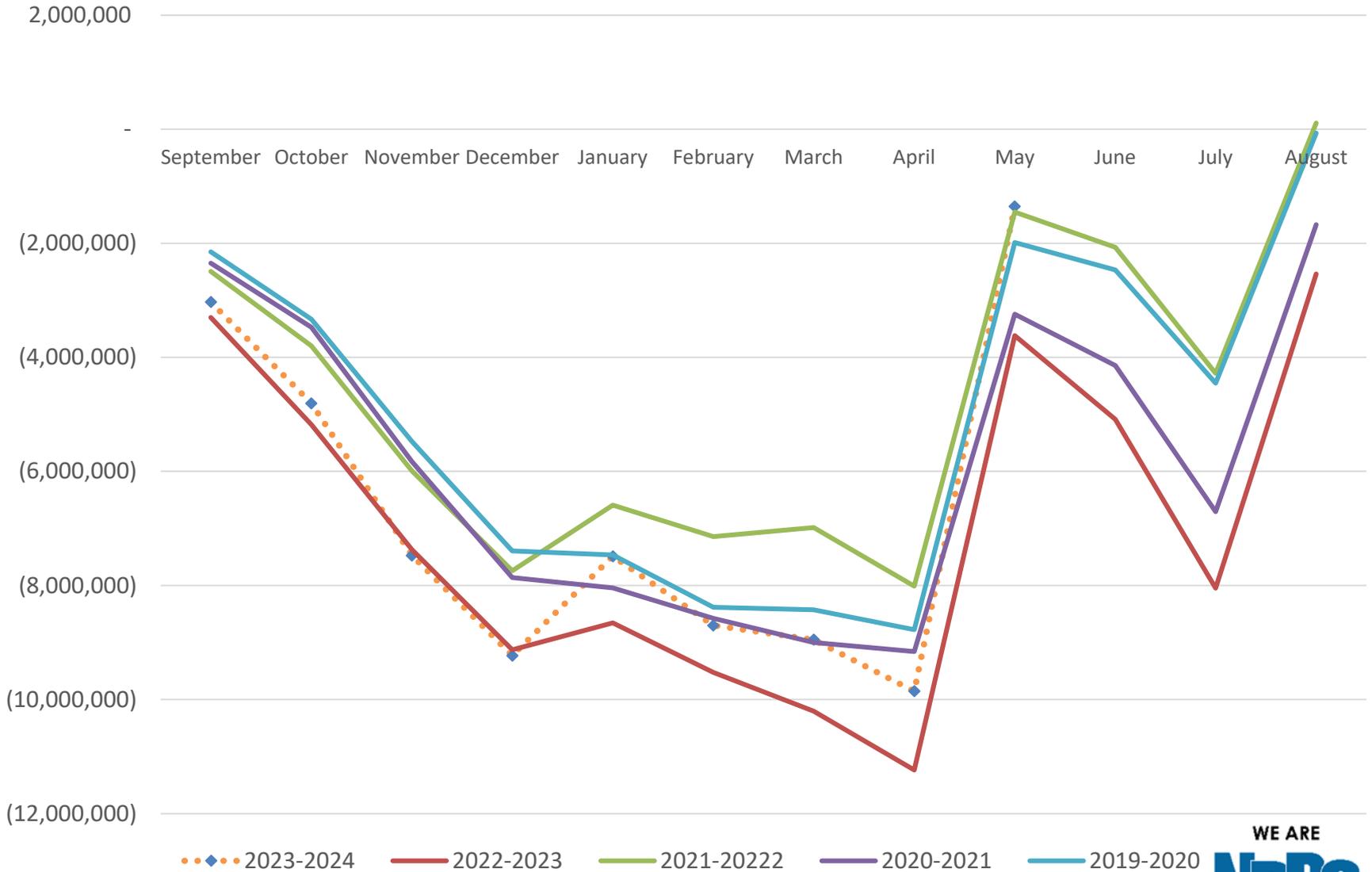


STATEMENT OF OF CHANGES IN DISBURSEMENTS-BUDGET AND ACTUAL

For the Nine Month Period Ending May 31, 2024

	<u>Budget</u> <u>(Original and Final)</u>	<u>Actual</u>	% of Budget <u>Spent</u>
General-Regular	39,618,166	30,586,084	77.20%
General-Grants			
ESSERS	874,231	850,487	97.28%
ESSA	1,254,889	982,215	78.27%
IDEA	1,149,744	934,901	81.31%
Grants	4,858,478	999,941	20.58%
Total Disbursements less Special Education	47,755,508	34,353,628	71.94%
General-Special Education	7,090,420	4,464,964	62.97%
General Fund	\$ 54,845,928	\$ 38,818,592	
Depreciation	4,435,782	138,692	3.13%
Employee Benefit	300,000	143,554	47.85%
Activities	2,000,000	1,208,579	60.43%
Lunch	3,048,000	2,140,295	70.22%
Bond	-	-	
Building	4,643,242	1,514,014	32.61%
QCPUF	1,005,794	893,362	88.82%
Cooperative Fund	100,000	10,801	10.80%
Total	<u><u>\$ 70,378,746</u></u>	<u><u>\$ 44,867,889</u></u>	63.75%

Monthly Cash Flow



North Platte Public Schools

May



	2023-2024	2022-2023	2021-2022	2020-2021	2019-2020	2018-2019
Revenue	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>	<u>Actual</u>
Property Taxes	16,234,579	14,898,288	14,320,898	14,550,355	12,807,900	10,003,973
State Aid	8,802,702	9,440,226	8,896,986	8,529,687	8,818,758	8,280,180
Other Local Revenue	1,846,560	1,807,371	1,771,673	1,695,464	1,525,243	1,604,773
County Sources	228,429	200,159	183,227	191,032	209,883	180,332
State Sources	7,140,395	4,740,526	4,643,570	3,910,825	4,952,099	3,656,732
Interest	2,145	1,441	278	364	10,919	18,096
Other	18,258	4,338	334,901	38,135	23,806	19,862
Grants	3,191,345	2,839,786	3,289,266	1,573,885	1,921,767	1,385,792
Total Revenue	37,464,413	33,932,135	33,440,799	30,489,747	30,270,375	25,149,740
Expenditures						
Salaries	21,015,539	20,235,692	19,532,848	19,547,774	19,317,689	19,173,952
Fringe Benefits	7,680,775	7,262,999	6,913,788	6,306,488	5,792,592	5,583,912
Operating Expenses	2,596,589	2,384,793	2,227,895	1,719,365	1,838,553	1,602,399
Supplies/Materials	2,435,834	2,215,019	1,843,547	1,801,790	2,070,749	2,145,097
Equipment	1,004,080	1,412,116	837,870	1,356,045	857,295	1,161,472
Travel	96,951	115,197	118,625	78,476	127,127	148,223
Other Expenses	221,283	103,000	70,000	85,000	77,312	0
Grants	3,770,541	3,823,703	3,349,651	2,838,206	2,177,121	2,092,851
Total Expenditures	38,821,592	37,552,519	34,894,224	33,733,144	32,258,438	31,907,906
	0	0	0	0	0	
Instruction	16,464,980	15,834,885	15,458,273	15,527,676	15,129,421	15,057,421
Special Education	4,360,339	3,905,346	3,648,632	3,192,935	3,134,068	3,057,779
Guidance/Health	1,874,750	1,946,559	1,806,571	1,884,999	1,551,565	1,550,064
Libraries	1,907,963	1,289,831	999,392	1,023,947	1,169,811	1,167,796
General Administration	976,571	877,249	888,359	747,166	827,082	436,851
School Administration	2,387,985	2,357,799	2,100,142	2,060,270	2,113,291	2,021,854
Business Office	2,211,384	2,279,856	1,890,836	2,182,125	1,663,666	1,794,463
Building/Grounds	4,278,754	4,498,366	3,994,121	3,700,142	3,839,571	4,019,356
Transportation	393,998	536,479	559,279	403,392	421,923	546,134
Community SVC	194,327	202,446	198,968	172,286	230,919	163,337
Grants	3,770,541	3,823,703	3,349,651	2,838,206	2,177,121	2,092,851
Total	38,821,592	37,552,519	34,894,224	33,733,144	32,258,438	31,907,906
				0		
Net Income	(1,357,179)	(3,620,384)	(1,453,425)	(3,243,397)	(1,988,063)	(6,758,166)
Net Income-GF	(777,983)	(2,636,467)	(1,393,040)	(1,979,076)	(1,732,709)	(6,051,107)
GRAPHS						

NORTH PLATTE PUBLIC SCHOOLS

STATEMENT OF NET ASSETS-CASH BASIS
ARISING FROM CASH TRANSACTIONS-GOVERNMENTAL FUNDS



BALANCE SHEET

May 31, 2024

	<u>General</u>	<u>Depreciation</u>	<u>Employee Benefit</u>	<u>Nutrition</u>	<u>Bond</u>	<u>Building</u>	<u>QCPUF</u>	<u>Cooperative</u>
ASSETS								
Cash	\$ 4,785,967	\$ 2,503,457	\$ 123,876	\$ 1,296,691	\$ 28,151	\$ 100,845	\$ 803,225	\$ 13,894
Investments								
Cash with Fiscal Agent	(31)				-			
Accounts Receivables	2,222	-		(103,763)		-	-	
Due From	-							
Prepaid Insurance								
Amount Provided for Bonds								
Total Assets	\$ 4,788,158	\$ 2,503,457	\$ 123,876	\$ 1,192,928	\$ 28,151	\$ 100,845	\$ 803,225	\$ 13,894
LIABILITIES								
Bank Overdraft	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Accounts Payable	584,403							
Due To	1,493,122	(1,324,795)	127,563	(69,856)		(11,448)	18,543	-
Bonds Payable		-	-			-	-	
Total Liabilities	\$ 2,077,525	\$ (1,324,795)	\$ 127,563	\$ (69,856)	\$ -	\$ (11,448)	\$ 18,543	\$ -
Total Assets less Liabilities	\$2,710,633	\$3,828,252	(\$3,687)	\$1,262,784	\$28,151	\$112,293	\$784,682	\$13,894
NET ASSETS (RESERVES)								
Reserved for:								
Debt Service	\$ -	\$ -	\$ -	\$ -	\$ 28,151	\$ -	\$ -	\$ -
Unreserved for:								
General	2,710,633	-	-	-	-	-	-	13,894
Special Revenue Funds	-	3,828,252	(3,687)	1,262,784	-	-	784,682	-
Capital Projects Fund	-	-	-	-	-	112,293	-	-
Total Net Assets (Reserves)	\$2,710,633	\$3,828,252	(\$3,687)	\$1,262,784	\$28,151	\$112,293	\$784,682	\$13,894

NORTH PLATTE PUBLIC SCHOOLS

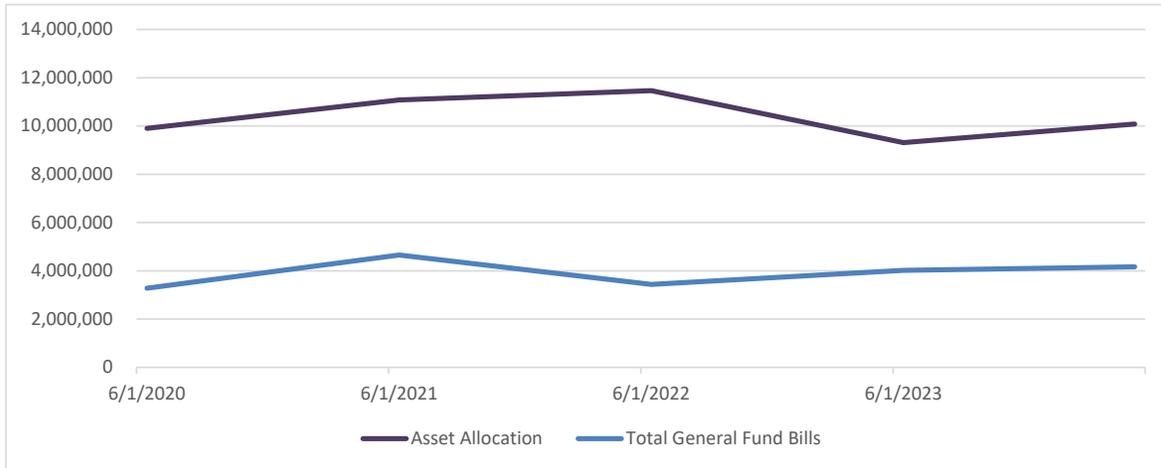
STATEMENT OF NET ASSETS-CASH BASIS
ARISING FROM CASH TRANSACTIONS-GOVERNMENTAL FUNDS



May 31, 2024

Asset Allocation	<u>6/1/2020</u>	<u>6/1/2021</u>	<u>6/1/2022</u>	<u>6/1/2023</u>	<u>5/31/2024</u>
General	6,281,796	4,957,281	5,073,521	3,009,636	2,710,633
Depreciation	1,879,882	3,161,863	3,117,465	2,850,180	3,828,252
Employee Benefit	9,232	91,618	27,830	35,510	(3,687)
Activity	1,165,258	1,631,992	1,474,807	1,454,170	1,348,219
Nutrition	65,043	404,385	840,665	1,079,490	1,262,784
Bond	291,122	361,139	101,165	27,935	28,151
Building	(78,820)	(46,855)	177,817	44,675	112,293
QCPUF	288,870	512,247	664,897	814,878	784,682
Cooperative	(1,209)	2,457	(14,877)	(6,355)	13,894
TOTAL	9,901,174	11,076,127	11,463,290	9,310,119	10,085,221

General Fund Expenditures					
Payroll	\$ 2,691,276	\$ 3,411,802	\$ 2,721,486	\$ 2,896,202	\$ 3,118,803
Bills	587,385	1,241,733	720,113	1,119,307	1,051,153
TOTAL	\$ 3,278,661	\$ 4,653,535	\$ 3,441,599	\$ 4,015,509	\$ 4,169,956



NORTH PLATTE PUBLIC SCHOOLS

STATEMENT OF CASH RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCES



For the Nine Month Period Ending May 31, 2024

FUNDS	Fund Balances (deficits) at Beginning of Year	Receipts	2023-2024 BUDGET	Disbursements	Excess (deficiency) of receipts over (under) Disbursements	Fund Balances (deficits) at End of Year	Fund Balance Composite		
							School District Treasurer's Cash/Investments (overdrawn)	Due to/ Due From	Receivables and Liabilities
GENERAL									
Education	\$ 4,064,812	\$ 34,333,068	\$ 43,276,434	\$ 30,586,084			\$ 4,785,967	\$ (1,493,122)	\$ (582,212)
Special Education			\$ 7,090,420	4,464,964					
Grants		3,131,345	\$ 4,479,074	3,767,544					
Total	\$ 4,064,812	\$ 37,464,413	\$ 54,845,928	\$ 38,818,592	(1,354,179)	2,710,633	\$ 4,785,967	\$ (1,493,122)	\$ (582,212)
DEPRECIATION	\$ 2,584,409	\$ 1,382,535	\$ 4,435,782	\$ 138,692	1,243,843	3,828,252	\$ 2,503,457	\$ 1,324,795	\$ -
EMPLOYEE BENEFIT	\$ 139,867	\$ -	\$ 300,000	\$ 143,554	(143,554)	(3,687)	\$ 123,876	\$ (127,563)	\$ -
Combined Total	\$ 6,789,088	\$ 38,846,948	\$ 59,581,710	\$ 39,100,838	(253,890)	6,535,198	\$ 7,413,300	\$ (295,890)	\$ (582,212)
FIDUCIARY									
Student Activity	\$ 1,521,021	\$ 1,035,777	\$ 2,000,000	\$ 1,208,579	(172,802)	1,348,219	\$ 1,115,090	\$ 233,129	\$ -
SCHOOL NUTRITION									
School Year	\$ 1,081,287	\$ 2,312,645	\$ 3,048,000	\$ 2,131,785	180,860	1,262,147	\$ 1,296,691	\$ 69,856	\$ (103,763)
Vending Machine	-	9,147		8,510	637	637			
Total	\$ 1,081,287	\$ 2,321,792	\$ 3,048,000	\$ 2,140,295	181,497	1,262,784	\$ 1,296,691	\$ 69,856	\$ (103,763)
BOND INTEREST AND RETIREMENT	\$ 28,008	\$ 143	\$ -	\$ -	143	28,151	\$ 28,151	\$ -	\$ -
SPECIAL BUILDING	\$ 459,339	\$ 1,166,968	\$ 4,643,242	\$ 1,514,014	(347,046)	112,293	\$ 100,845	\$ 11,448	\$ -
QUALIFIED CAPITAL PURPOSE UNDERTAKING	\$ 1,021,760	\$ 656,284	\$ 1,005,794	\$ 893,362	(237,078)	784,682	\$ 803,225	\$ (18,543)	\$ -
COOPERATIVE	\$ 12,957	\$ 11,738	\$ 100,000	\$ 10,801	937	13,894	\$ 13,894	\$ -	\$ -
GRAND TOTAL-ALL FUNDS	\$ 10,913,460	\$ 44,039,650	\$ 70,378,746	\$ 44,867,889	\$ (828,239)	10,085,221	\$ 10,771,196	\$ -	\$ (685,975)

Income Statement

Income Statement

North Platte Public School District

Report Description: INCOME STATEMENT

Account Year: 24

Period Range: 09 - 09

Date Range: 05/01/2024 - 05/31/2024

Account	Account Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
01	GENERAL FUND						
81	REVENUES						
11 00	TAXES	\$31,423,050.00	\$0.00	\$0.00	\$17,917,947.98	\$13,505,102.02	57.02
15 00	INVESTMENT INCOME	\$1,000.00	\$0.00	\$0.00	\$2,144.53	-\$1,144.53	214.45
19 00	PRIVATE GRANTS	\$140,000.00	\$0.00	\$38,321.91	\$163,191.38	-\$23,191.38	116.57
21 00	COUNTY FINES/LICENSES	\$300,000.00	\$0.00	\$0.00	\$228,428.66	\$71,571.34	76.14
31 00	STATE RECEIPTS	\$13,936,021.00	\$0.00	\$1,639,915.00	\$15,096,976.80	-\$1,160,955.80	108.33
34 00	CATEGORICAL/PRIVATE GRANTS	\$600,000.00	\$0.00	\$0.00	\$613,491.37	-\$13,491.37	102.25
35 00	STATE CATEGORICAL PROGRAMS	\$391,000.00	\$0.00	\$46,241.39	\$195,583.29	\$195,416.71	50.02
38 00	IN-LIEU OF SCHOOL LAND	\$0.00	\$0.00	\$0.00	\$37,045.19	-\$37,045.19	0.00
40 00	UNOBLIGATED FUNDS	\$3,944,951.00	\$0.00	\$0.00	\$0.00	\$3,944,951.00	0.00
41 00	UNIVERSAL SERVICE FUND	\$0.00	\$0.00	\$0.00	\$44,284.00	-\$44,284.00	0.00
44 00	IDEA	\$16,750.00	\$0.00	\$0.00	\$36,792.03	-\$20,042.03	219.65
45 00	FEDERAL PROGRAMS	\$2,707,754.00	\$0.00	\$1,187,952.85	\$2,152,392.07	\$555,361.93	79.49
47 00	CARL PERKINS	\$0.00	\$0.00	\$0.00	\$167,115.27	-\$167,115.27	0.00
49 00	21ST CENTURY/EIN	\$891,731.00	\$0.00	\$31,249.00	\$790,762.00	\$100,969.00	88.68
56 00	MISC REVENUE	\$5,000.00	\$0.00	\$5,480.05	\$18,258.31	-\$13,258.31	365.17
81	REVENUES	\$54,357,257.00	\$0.00	\$2,949,160.20	\$37,464,412.88	\$16,892,844.12	68.92

Income Statement

Income Statement

Report Description: INCOME STATEMENT

Account Year: 24

Period Range: 09 - 09

Date Range: 05/01/2024 - 05/31/2024

Account	Account Description	Adjusted Budget	Encumbrance	Actual Period	Actual YTD	Available Balance	Percent
01	GENERAL FUND						
91	EXPENDITURES						
11 00	REGULAR INSTRUCTION	\$21,831,998.72	\$127,254.38	\$1,771,086.08	\$16,233,199.57	\$5,471,544.77	74.94
12 00	SPECIAL EDUCATION	\$5,544,648.00	\$8,107.49	\$498,806.59	\$4,360,339.28	\$1,176,201.23	78.79
13 00	SUMMER SCHOOL	\$73,516.00	\$429.00	\$0.00	\$0.00	\$73,087.00	0.58
21 00	PUPIL SUPPORT	\$2,539,977.88	\$9,755.70	\$219,269.47	\$1,874,750.13	\$655,472.05	74.19
22 00	STAFF SUPPORT	\$2,717,769.00	\$56,781.60	\$951,997.94	\$1,907,962.84	\$753,024.56	72.29
23 00	GENERAL ADMINISTRATION	\$1,211,810.00	\$0.00	\$109,926.95	\$976,570.68	\$235,239.32	80.59
24 00	SCHOOL ADMINISTRATION	\$3,133,383.30	\$3,477.00	\$261,527.53	\$2,387,984.64	\$741,921.66	76.32
25 00	BUSINESS SUPPORT	\$2,804,240.00	\$727,201.20	\$503,941.66	\$2,211,384.21	-\$134,345.41	104.79
26 00	OPERATIONS/MAINTENANCE	\$5,683,598.11	\$307,822.11	\$579,681.11	\$4,278,754.26	\$1,097,021.74	80.70
27 00	TRANSPORTATION	\$725,565.00	\$19,848.95	\$93,667.52	\$393,997.87	\$311,718.18	57.04
31 00		\$0.00	\$18,137.52	\$18,137.52	\$18,137.52	-\$36,275.04	0.00
33 00	COMMUNITY SERVICE	\$302,080.00	\$0.00	\$24,899.18	\$194,327.00	\$107,753.00	64.33
34 00	CATEGORICAL/PRIVATE GRANTS	\$89,029.00	\$5,616.00	\$21,949.73	\$169,242.82	-\$85,829.82	196.41
35 00	STATE CATEGORICAL PROGRAMS	\$403,074.00	\$24,456.57	\$53,148.21	\$273,676.74	\$104,940.69	73.96
40 00	UNOBLIGATED FUNDS	\$3,643,268.00	\$0.00	\$0.00	\$0.00	\$3,643,268.00	0.00
62 00	ESSA-TITLE	\$1,091,707.00	\$60,000.00	\$90,945.89	\$833,802.02	\$197,904.98	81.87
63 00	ESSA-TITLE II	\$163,182.00	\$130,420.00	\$7,913.70	\$148,413.13	-\$115,651.13	170.87
64 00	IDEA	\$1,149,744.00	\$0.00	\$107,517.24	\$934,900.56	\$214,843.44	81.31
66 00	OTHER FEDERAL SERV-NON CATEGORICAL	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00
67 00	CARL PERKINS FUNDS	\$63,624.00	\$9,710.13	\$9,710.13	\$54,910.50	-\$996.63	101.57
69 00	FEDERAL SERV-CATEGORICAL	\$1,533,714.00	\$675.00	\$142,318.47	\$1,352,596.92	\$180,442.08	88.23
80 00	TRANSFERS	\$140,000.00	\$0.00	\$220,000.00	\$221,281.69	-\$81,281.69	158.06
91	EXPENDITURES	\$54,845,928.01	\$1,509,692.65	\$5,686,444.92	\$38,826,232.38	-\$14,510,002.98	73.54
01	GENERAL FUND	-\$488,671.01	-\$1,509,692.65	-\$2,737,284.72	-\$1,361,819.50	\$2,382,841.14	587.62

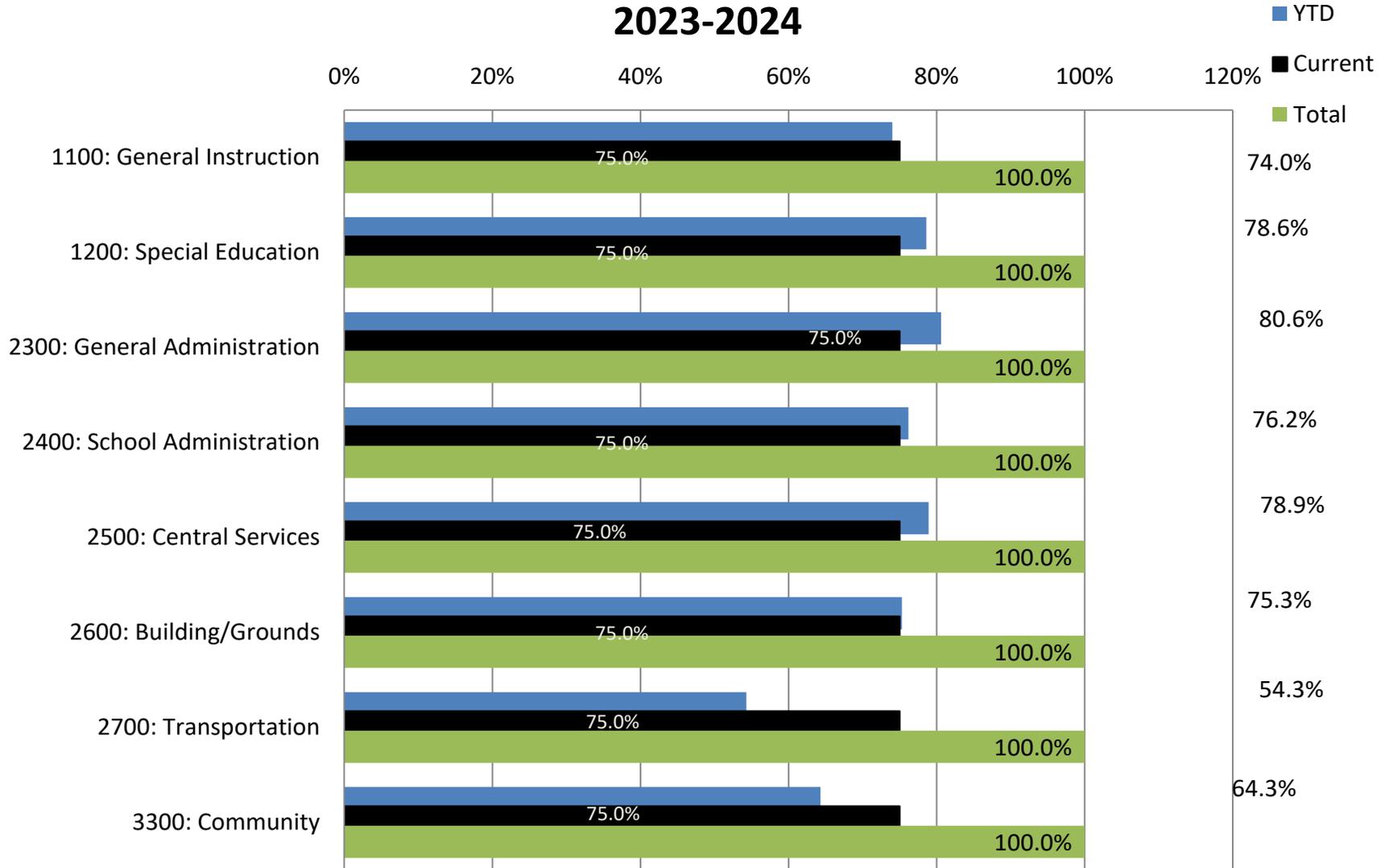
Activity and Depreciation

Account Year: 24

Period Range: 00 - 09

		Begin Balance	Revenue	Expenditures	End Balance
02	DEPRECIATION FUND				
8001	HIGH SCHOOL	84,692.32	0.00	14,635.11	70,057.21
8002	ADAMS MIDDLE SCHOOL	96,900.02	0.00	14,409.73	82,490.29
8003	BUFFALO ELEMENTARY	8,125.43	0.00	0.00	8,125.43
8004	MADISON SCHOOL	176,023.78	0.00	32,657.08	143,366.70
8005	CODY ELEMENTARY	35,600.42	0.00	13,202.71	22,397.71
8006	JEFFERSON ELEMENTARY	-5,759.74	5,759.74	0.00	0.00
8007	LINCOLN ELEMENTARY	41,429.92	0.00	8,920.16	32,509.76
8009	WASHINGTON ELEMENTARY	39,906.00	0.00	3,619.82	36,286.18
8010	MCDONALD ELEMENTARY	40,908.21	0.00	1,326.86	39,581.35
8011	EISENHOWER ELEMENTARY	22,139.23	0.00	3,011.96	19,127.27
8012	OSGOOD/LAKE ELEMENTARY	12,209.15	0.00	803.52	11,405.63
8013	SPED	0.00	0.00	0.00	0.00
8015	STUDENT LEAD TECHNOLOGY	482,071.60	182,000.00	896.00	663,175.60
8026	NURSING SERVICES	4,217.77	0.00	0.00	4,217.77
8028	ELEMENTARY LIBRARIES	22,863.51	0.00	0.00	22,863.51
8040	ELEMENTARY MUSIC	9,581.15	0.00	0.00	9,581.15
8041	ELEMENTARY PE	23,074.20	0.00	0.00	23,074.20
8051	NEW SERIES TEXTBOOKS	202,696.80	850,000.00	0.00	1,052,696.80
8052	TECHNOLOGY OFFICE	453,121.37	0.00	13,499.13	439,622.24
8055	REPLACEMENT TEXTBOOKS	144,009.49	0.00	41,985.00	102,024.49
8110	NPHS LIBRARY	3,470.58	0.00	0.00	3,470.58
8111	NPHS BAND	-7,289.34	12,289.34	0.00	5,000.00
8230	MS BAND	7,500.00	0.00	0.00	7,500.00
8232	CENTRAL OFFICE	-27,853.37	0.00	0.00	-27,853.37
8233	CUSTODIAL/MAINTENANCE	29,110.53	49,346.29	0.00	78,456.82
8234	TEACHER COMPUTERS	-16,064.56	52,000.00	-10,275.00	46,210.44
8235	VEHICLE ACQUISITION	186,033.86	50,000.00	0.00	236,033.86
8240	TRACK	353,506.63	50,000.00	0.00	403,506.63
8241	TENNIS COURTS	222,532.00	25,000.00	0.00	247,532.00
8245	FOOTBALL FIELD	200,597.00	50,000.00	0.00	250,597.00
8250	ADAMS HVAC	-197,532.52	0.00	0.00	-197,532.52
8255	PLAYGROUNDS	-75,931.00	10,000.00	0.00	-65,931.00
8290	INTEREST	12,518.82	46,139.76	0.00	58,658.58
	Total Funds:	\$2,584,409.26	\$1,382,535.13	\$138,692.08	\$3,828,252.31
	Grand Total for All Funds:	\$2,584,409.26	\$1,382,535.13	\$138,692.08	\$3,828,252.31

2023-2024



1100: **Regular Instruction:** Those programs that are directed to students in the classroom

1200: **Special Education Program**

2100: **Support Services-Pupil:** Attendance, guidance, health services

2200: **Support Services-Staff:** Curriculum, libraries, technology, activities

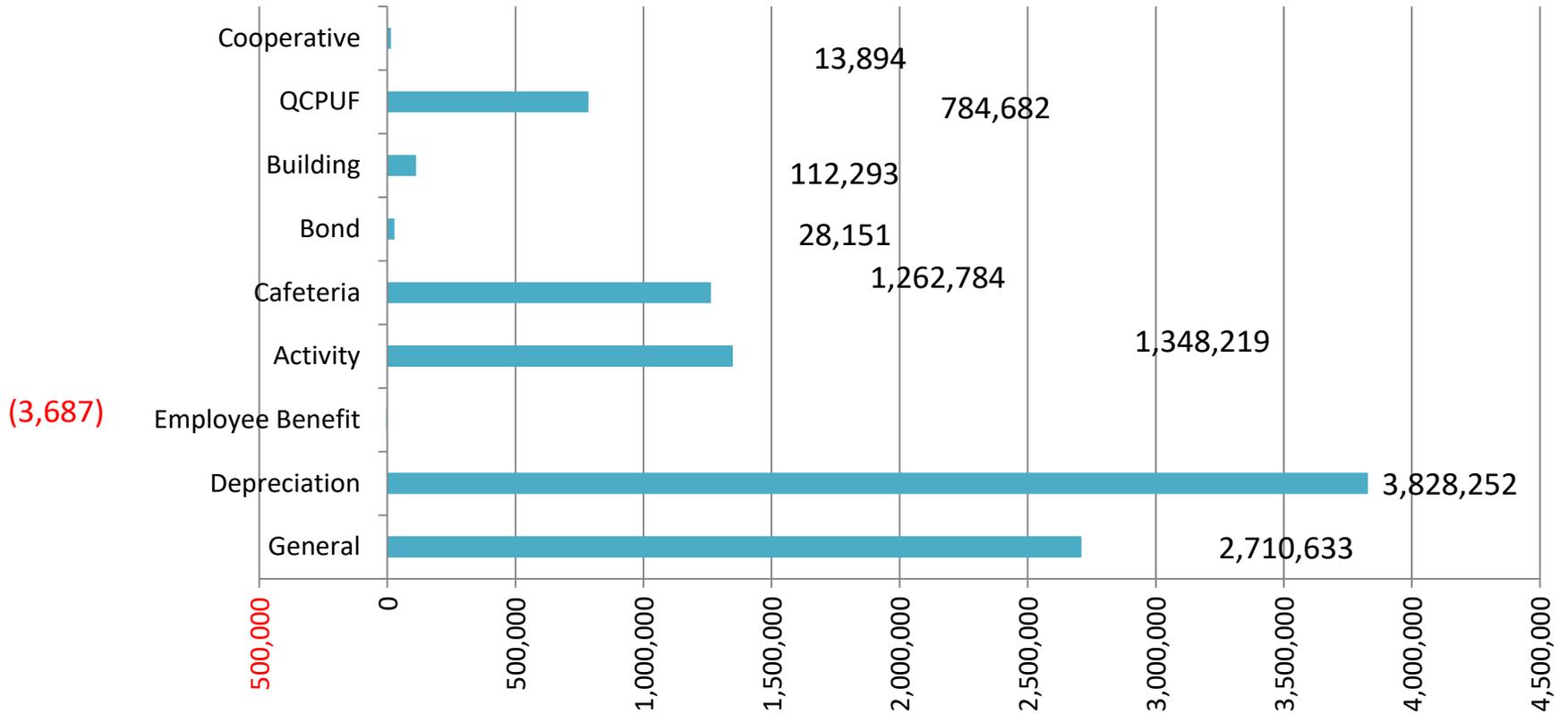
2300: **General Administration:** Board of Education, Superintendent

2400: **School Administration:** Building Principals Office and Support

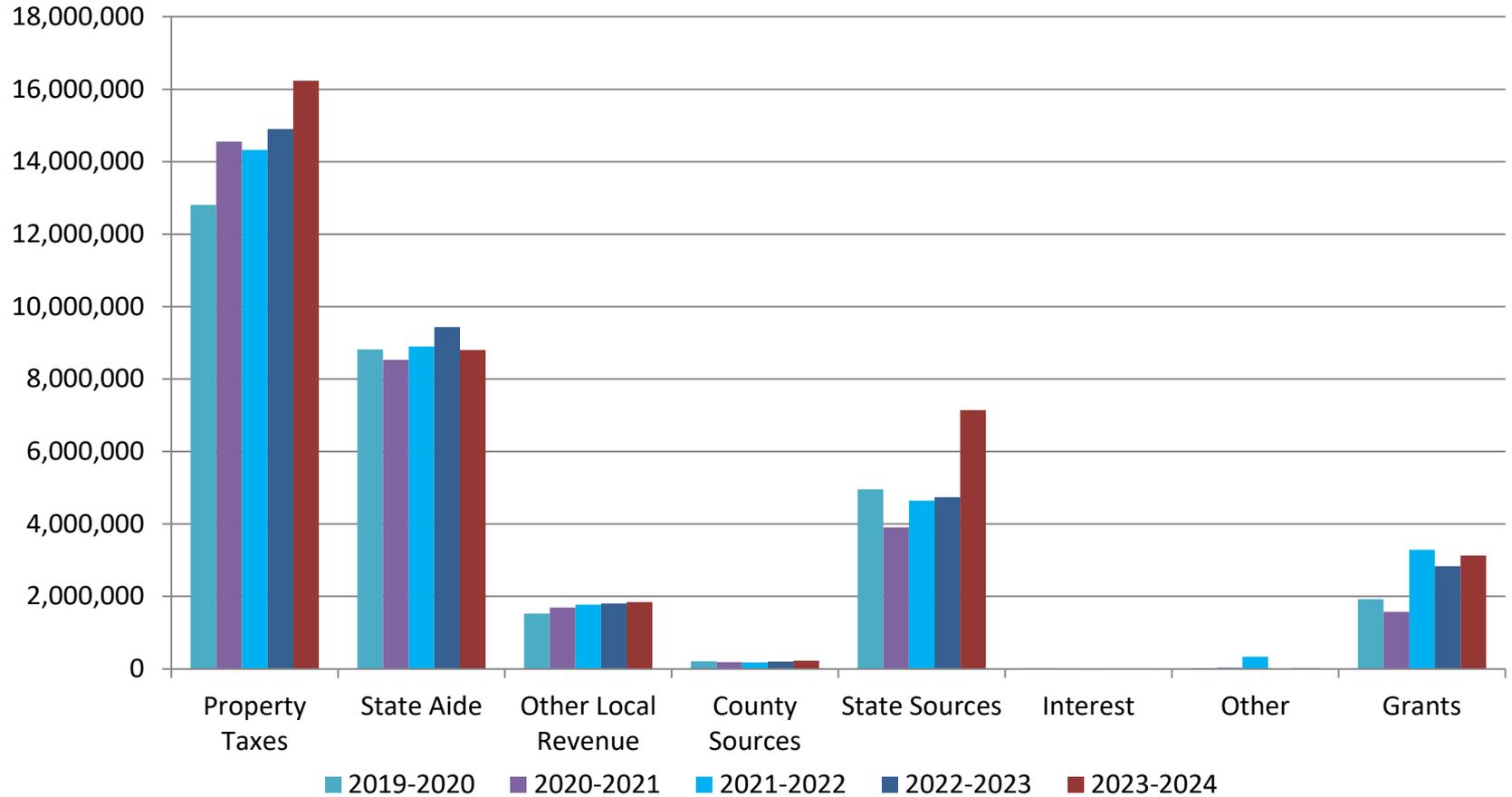


North Platte Public Schools
Balance Sheet – Total Net Assets
For the Nine Month Period Ending May 31 ,2024

2023-2024

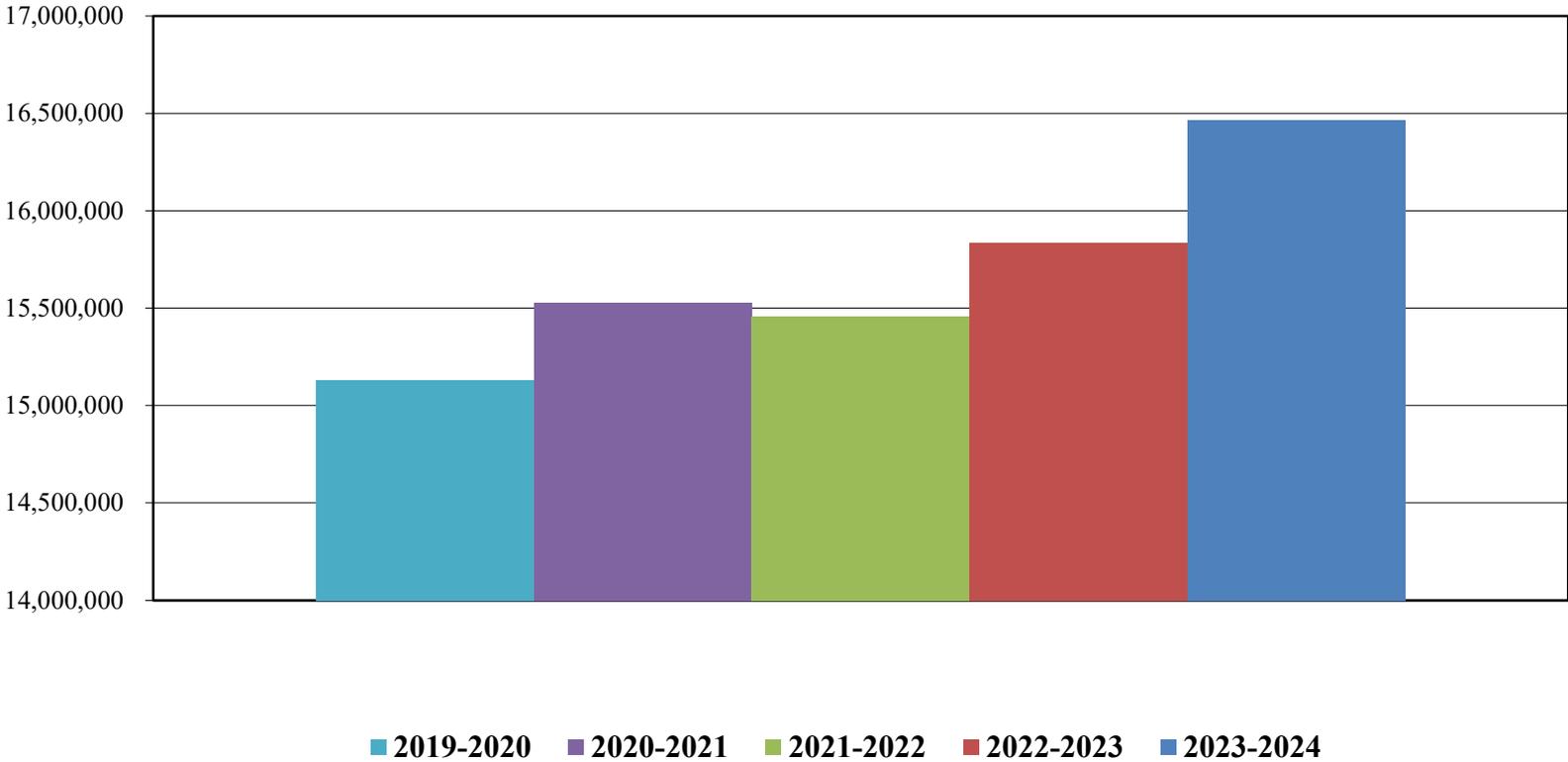


North Platte Public Schools Revenue Comparison For the Nine Month Period Ending May 31



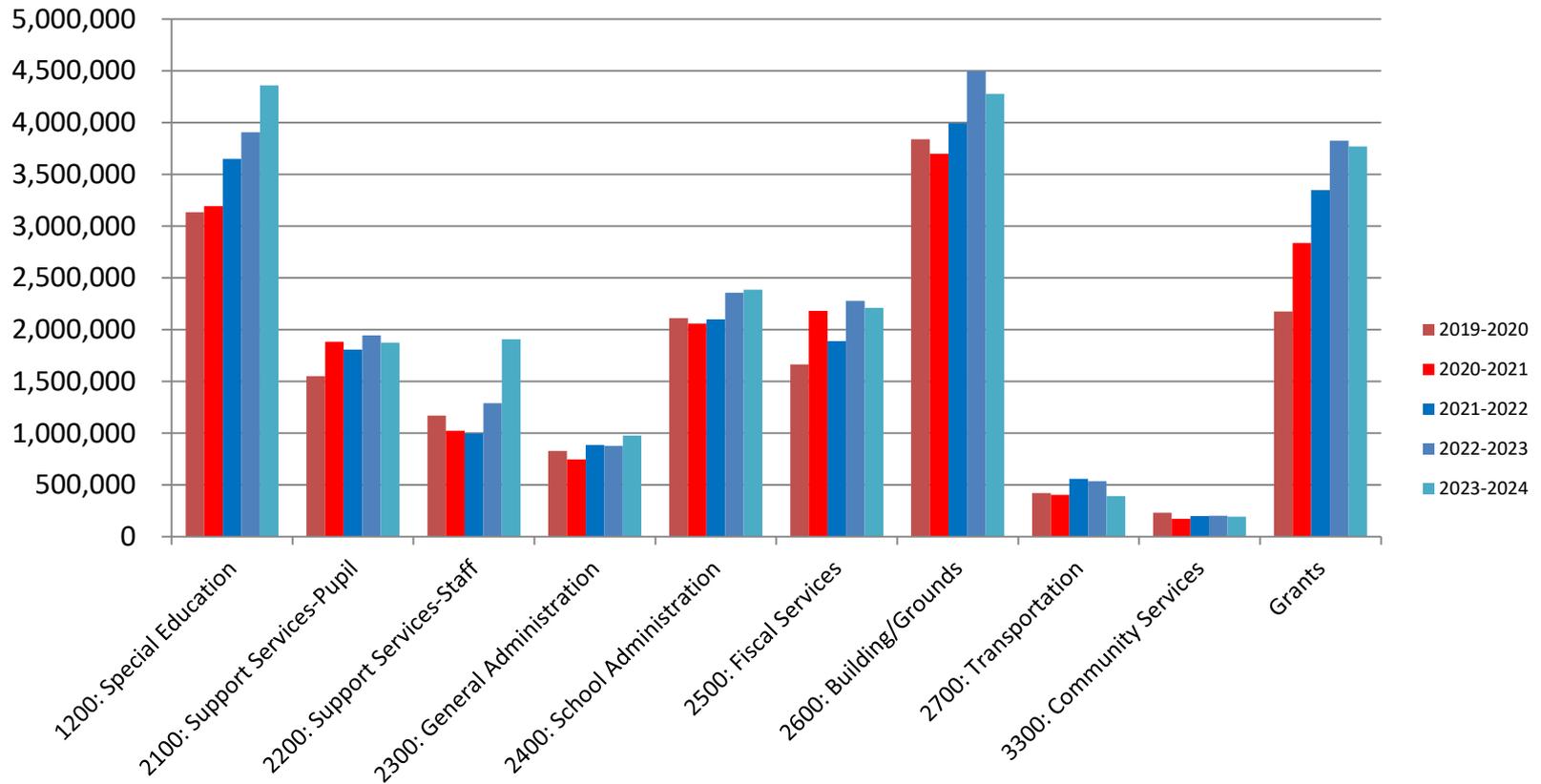
North Platte Public Schools

Comparison of Expense-1100: Instruction Only For the Nine Month Period Ending May 31



North Platte Public Schools

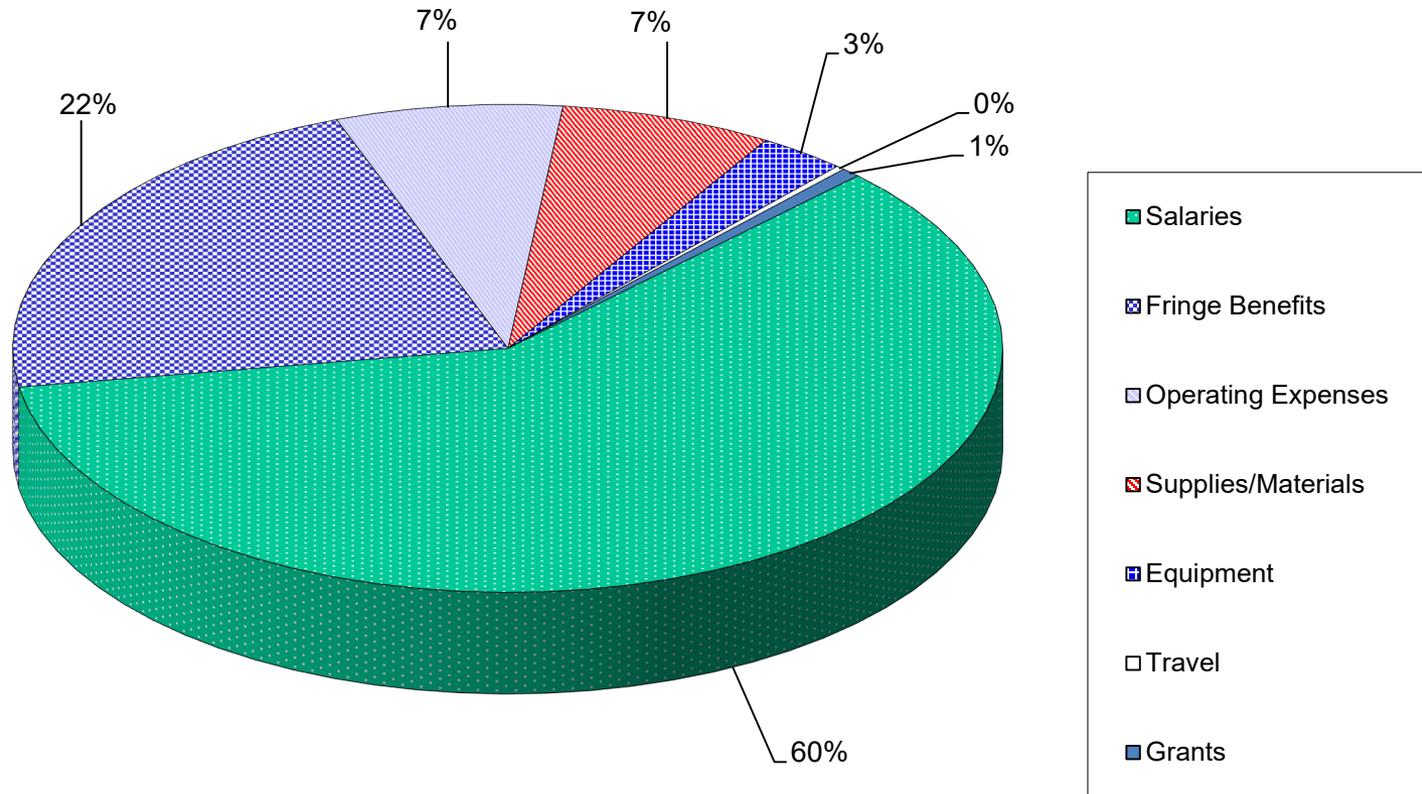
Comparison of Expense by Discipline For the Nine Month Period Ending May 31



North Platte Public Schools

Expenditures by Object Code

For the Nine Month Period Ending May 31, 2024



General Fund Expenditures excluding Grants

North Platte Public Schools
Property Tax Authority
FOR THE YEAR ENDING AUGUST 31, 2025

General Fund Tax asking		29,205,101
Special Building Fund Tax Asking		757,576
2023-2024 Property Tax Request		<u>29,962,677</u>
2021-2022 General Fund Non Property Tax Revenue	3,538,368	
2021-2022 Special Building Fund Non Property Tax Revenue	<u>2,069</u>	
2021-2022 Non Property Tax Revenue (AFR)		3,540,437
2022-2023 SPED Reimbursement		2,234,014
2023-2024 TEEOSA		9,780,783
Total Poverty Tax and Non Property Tax Revenue		<u>45,517,911</u>
BASE Growth		3.0000%
Basic Growth for Membership		0.0000%
Basic Growth for LEP		0.0510%
Basic Growth for Poverty		0.4336%
TOTAL BASE GROWTH		3.4846%
REVENUE CAP Total Revenue x Total Base Growth		47,104,008
2022-2023 AFR-General Fund Non Property Tax Revenue	3,624,195	
2022-2023 AFR Special Building Fund Property Tax Revenue	<u>2,433</u>	
2022-2023 AFR Non Property Tax Revenue		3,626,628
2023-2024 SPED (EST from SPED FFR)		4,663,967
2024-2025 TEEOSA		9,360,128
Prior Year unused Property Tax Authority		<u>-</u>
		17,650,723
2024-2025 PROPERTY TAX REQUEST AUTHORITY		29,453,296
Change Year to Year		(509,381)
Additional Growth Percentage if 70% Board Approval	5.0000%	
Amount of Additional Property Tax Authority if Approved		2,275,896
2024-2025 Property Tax Request Authority including Board Approved Amount		31,729,192

NORTH PLATTE PUBLIC SCHOOLS

COMPARISON OF PRELIMINARY VALUATIONS (JUNE ONLY)

				2022-2023	2023-2024	VARIANCE	PERCENT
PERSONAL PROPERTY							
1	COMMERCIAL & INDUST. PERSONAL			54,085,240	57,135,035	3,049,795	5.6%
2	AGRIC. MACHINERY & EQUIP, PERSONAL			7,349,429	8,487,015	1,137,586	15.5%
3a	RAILROAD PERSONAL			34,792,847	29,415,084	(5,377,763)	-15.5%
3b	PUBLIC SERVICE CO. PERSONAL			27,540,154	29,709,813	2,169,659	7.9%
REAL PROPERTY							
4a	RAILROAD REAL			257,626,828	264,363,501	6,736,673	2.6%
4b	PUBLIC SERVICE CO. PERSONAL			7,272,675	7,426,662	153,987	2.1%
5	RESIDENTIAL LAND			172,479,741	196,338,584	23,858,843	13.8%
6	RESIDENTIAL IMPROVEMENTS			1,274,162,605	1,465,302,970	191,140,365	15.0%
7	COMMERICAL LAND			160,141,951	156,156,718	(3,985,233)	-2.5%
8	COMMERCIAL IMPROVEMENTS			504,047,750	488,675,647	(15,372,103)	-3.0%
9	INDUSTRIAL LAND			1,349,456	1,349,456	-	0.0%
10	INDUSTRIAL IMPROVEMENTS			1,291,670	1,289,715	(1,955)	-0.2%
11	RECREATIONAL LAND			6,493,893	6,750,317	256,424	
12	RECREATIONAL IMPROVEMENTS			3,497,024	4,206,995	709,971	20.3%
			NO. OF ACRES				
13a	AGLAND IRRIGATED	13a	19,801.79	73,575,181	77,331,647	3,756,466	5.1%
13b	AGLAND DRYLAND	13b	6,752.73	8,514,430	8,813,425	298,995	3.5%
13c	AGLAND GRASSLAND	13c	103,490.21	65,861,193	69,683,187	3,821,994	5.8%
13d	AGLAND WASTELAND	13d	10.54	912,478	933,551	21,073	2.3%
13e	AGLAND OTHER	13e	-	2,019,538	1,997,800	(21,738)	-1.1%
13f	AG-FARM SITE LAND			583,935	610,055	26,120	4.5%
13g	AG-HOMESITE LAND			4,685,415	4,730,415	45,000	1.0%
13h	NON-AGUSE LAND			61,278	62,147	869	
14a	AG-DWELLING, GARAGE, ETC.			20,228,382	25,312,270	5,083,888	25.1%
14b	AG-OUTBUILDINGS			7,279,418	8,631,288	1,351,870	18.6%
15	MINERAL INTERESTS			-	-	-	
16	TOTAL VALUATION			<u>2,695,852,511</u>	<u>2,914,713,297</u>	218,860,786	8.1%

NE Dept. of Revenue Property Assessment Division -- 2023 CERTIFIED SCHOOL ADJUSTED VALUE REPORT, pursuant to Neb. Rev. Stat. 79-1016

2023 Adjusted value by "SCHOOL SYSTEM", for use in 2024-2025 state aid calculations

BY SCHOOL SYSTEM

DO NOT USE THIS REPORT FOR LEVY SETTING PURPOSES

OCTOBER 10, 2023

SCHOOL SYSTEM : # 56-0001 NORTH PLATTE 1

System Class : 3

Cnty #	County Name	Base school name		Class	Basesch	Unif/LC	U/L	2023 Totals	
56	LINCOLN	NORTH PLATTE 1		3	56-0001			UNADJUSTED	
2023	Personal Property	Centrally Assessed Pers. Prop.	Real	Residential Real Prop.	Comm. & Indust. Real Prop.	Ag-Bldgs, Farmsite, & Non-AgLand	Agric. Land	Mineral	ADJUSTED
Unadjusted Value ==>	66,140,739	65,256,650	296,827,817	1,697,712,655	641,376,640	9,264,426	158,748,315	0	2,935,327,242
Level of Value ==>			95.40	95.00	96.00		70.00		
Factor			0.00628931	0.01052632			0.02857143		
Adjustment Amount ==>			1,866,842	17,867,189	0		4,535,666		
* TIF Base Value				330,366	6,726,945		0		
56 Cnty's adjust. value==> in this base school	66,140,739	65,256,650	298,694,659	1,715,579,844	641,376,640	9,264,426	163,283,981	0	2,959,596,939
System UNadjusted total==>	66,140,739	65,256,650	296,827,817	1,697,712,655	641,376,640	9,264,426	158,748,315	0	2,935,327,242
System Adjustment Amnts=>			1,866,842	17,867,189	0		4,535,666		24,269,697
System ADJUSTED total==>	66,140,739	65,256,650	298,694,659	1,715,579,844	641,376,640	9,264,426	163,283,981	0	2,959,596,939

*TIF = Tax Increment Financing; TIF Base value is included in the taxable value, however it must remain unadjusted, therefore it is backed out prior to calculating the adjustment amount & then added back to the total adjusted school value. TIF Excess Value is never included in the taxable value for schools. Factors rounded for display. Agland adjusted to 72%, other real property adjusted to 96%.

2024-2025 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE

Prior Year Non-Bond Property Tax Request (Total Personal and Real Property Tax Required for All Other Purposes from prior year budget - Cover Page)	(1)	29,962,677
Base Limitation Percentage Increase (2%)	2.00%	(2)
Real Growth Percentage Increase 36,570,144 / 2,542,743,948 = 2.00% 2023 Real Growth Valueper Ass Prior Year Total Real Property Valuation per Assessor	(3)	
Total Allowable Growth Percentage Increase (Line 2 + Line 3)	(4)	4.00%
Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4)	(5)	1,198,507
TOTAL PROPERTY TAX REQUEST (Line 1 + Line 5) (Without needing to attend Joint Public Hearing, or be included on postcard notification)	(6)	31,161,184

ACTUAL PROPERTY TAX REQUEST

2023-2024 ACTUAL Non-Bond Property Tax Request (Total Personal and Real Property Tax Required for All Other Purposes from Cover Page)	(7)	31,299,774
---	-----	------------

Property Tax Request is within allowable growth percentage. Political subdivision is NOT required to complete postcard notification requirements, or participate in the joint public hearing.

If line (7) is greater than line (6), your political subdivision is required to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide the required information to the County Assessor electronically by September 4th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is less than line (6), your political subdivision is not required to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

Instructions:

Lines 1-7 will automatically populate based on information entered on the "Basic Data Input" tab and other places of the budget.

If line (7) is greater than line (6), your political subdivision is required to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide your information to the County Assessor by September 4th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is less than line (6), your political subdivision is not required to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

See Budget Form Instruction Manual for additional requirements related to the Joint Public Hearing and Postcard requirements.

Background:

The trend toward more casual dress began as early as 10-15 years ago....and then around 2019, millennials began entering the workforce and they are now the largest generation of adults living. Millennials have surpassed baby boomers in numbers, and the trend of employers moving away from more formal attire is growing to suit the new employees' needs.

Second, the pandemic raised the ante again, transforming what people wore to work, and industries across the country adapted to the times to support it. Trend forecasters have called this transition from "business casual" to "**business comfort**", with employees returning to their physical places to work dressed in some of the more casual wear they had grown accustomed to. Ex:

Many companies have followed suit without apparent repercussions to employee performance. In 2019, investment banking behemoth Goldman Sachs loosened guidelines to welcome what they called a more "flexible" dress sense; female flight attendants on airline Virgin Atlantic can now wear pants whenever they fly and work without wearing makeup; and department store Target began allowing employees to wear blue jeans—a significant shift from their signature red shirts and khakis

4041

Staff Dress and Appearance

The attire worn by staff members conveys an important image to students and the general public. The appearance of professional staff members shall be appropriate to their assigned duties and indicative of their professional standing in the school and community.

I. Staff Expectations in Dress and Appearance

A. General Expectations in Dress and Appearance

1. Certified staff, paraeducators, and office staff should generally dress in—business—casual "business comfortable" attire that is clean and professional attire. It is important for employees to project a professional image to students, parents and co-workers. Appropriate attire and grooming is one of the means

of projecting a professional image. Employees are expected to maintain professional attire and grooming when on duty.

As a minimal guide, employees should wear ~~business-casual~~ **business comfortable** clothing. Teachers will model professional behavior with their attire. The administration may establish more detailed guidelines for individual employees should that be necessary.

2. Custodial, maintenance, and transportation staff should dress in attire provided by the district.

Custodial and maintenance staff are provided with a uniform. If the employee terminates employment, their uniforms must be returned. Failure to return their uniform will result in a reduction of their final paycheck for the cost of the uniform.

II. Enforcement

The superintendent or principal shall maintain the discretion to make determinations on staff dress and appearance. Administrators may temporarily suspend all or a portion of the dress code when other factors support a lower dress expectation for school employees (e.g., special "casual days" or field days). Any violation of school policy and rules may result in disciplinary action.

Employee Handbook

Pg 33 Section 5 School Procedures

1. Attire. It is important for employees to project a professional image to students, parents and co-workers. Appropriate attire and grooming is one of the means of projecting a professional image. Employees are expected to maintain professional attire and grooming when on duty. As a minimal guide, employees should wear ~~business-casual~~ **business comfortable** clothing. **Teachers will model professional behavior with their attire.** The administration may establish more detailed guidelines for individual employees should that be necessary. **(Policy No.4041)**

Custodial and maintenance staff are provided with a uniform. If the employee terminates employment, their uniforms must be returned. Failure to return their uniform will result in a reduction of their final paycheck for the cost of the uniform.



2009

Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: October 12, 2020

Effective on: August 10, 2021

Revised on: January 10, 2022

2024-2025 Calendar



July 2024							July	January 2025							January	
Su	M	Tu	W	Th	F	Sa	4	Su	M	Tu	W	Th	F	Sa	1-2	No School - Holiday
	1	2	3	4	5	6	8-11	5	6	7	8	9	10	11	3	Professional Worktime (Flex Day)
7	8	9	10	11	12	13	29	12	13	14	15	16	17	18	6	Start of 2nd Semester
14	15	16	17	18	19	20		19	20	21	22	23	24	25		
21	22	23	24	25	26	27		26	27	28	29	30	31			
28	29	30	31													
August 2024							August	February 2025							February	
Su	M	Tu	W	Th	F	Sa	1-2, 6-7	Su	M	Tu	W	Th	F	Sa	17	Professional Development
				1	2	3	8-9 and 12	2	3	4	5	6	7	8		
4	5	6	7	8	9	10	Para's Report	9	10	11	12	13	14	15		
11	12	13	14	15	16	17	13	16	17	18	19	20	21	22		
18	19	20	21	22	23	24	14	23	24	25	26	27	28			
25	26	27	28	29	30	31										
September 2024							September	March 2025							March	
Su	M	Tu	W	Th	F	Sa	2	Su	M	Tu	W	Th	F	Sa	7	End of Quarter 3 (Student Days-44 Staff-46)
1	2	3	4	5	6	7		2	3	4	5	6	7	8	13	Noon Dismissal
8	9	10	11	12	13	14		9	10	11	12	13	14	15	13	K-12 P/T Conferences (4:00-8:00pm)
15	16	17	18	19	20	21		16	17	18	19	20	21	22	14	K-12 P/T Conferences (8:00am-12:00pm)
22	23	24	25	26	27	28		23	24	25	26	27	28	29	14	No School
29	30							30	31						17	No School
October 2024							October	April 2025							April	
Su	M	Tu	W	Th	F	Sa	11	Su	M	Tu	W	Th	F	Sa	18	No school-Holiday
		1	2	3	4	5	17	6	7	8	9	10	11	12	21	No School-Holiday
6	7	8	9	10	11	12	K-12 P/T Conferences (4:00-8:00pm)	13	14	15	16	17	18	19		
13	14	15	16	17	18	19	K-12 P/T Conferences (8:00am-12:00pm)	20	21	22	23	24	25	26		
20	21	22	23	24	25	26	18	27	28	29	30					
27	28	29	30	31			No School									
							21									
							Professional Development									
November 2024							November	May 2025							May	
Su	M	Tu	W	Th	F	Sa	27-29	Su	M	Tu	W	Th	F	Sa	11	Graduation
					1	2	No School-Holiday					1	2	3	15	Student's Last Day Noon Dismissal. (Student Days-44 Staff-46)
3	4	5	6	7	8	9		4	5	6	7	8	9	10	15	Professional Worktime PM
10	11	12	13	14	15	16		11	12	13	14	15	16	17	16, 19-22	Inclement Weather Makeup days
17	18	19	20	21	22	23		18	19	20	21	22	23	24	26	Memorial Day
24	25	26	27	28	29	30		25	26	27	28	29	30	31		2024-2025: Student Days-175.5 Staff-185
December 2024							December	June 2025							June	
Su	M	Tu	W	Th	F	Sa	20	Su	M	Tu	W	Th	F	Sa		2:30 Early Dismissal Professional Learning
1	2	3	4	5	6	7	23-31	1	2	3	4	5	6	7		Professional Development/Worktime
8	9	10	11	12	13	14	No School-Holiday	8	9	10	11	12	13	14		Parent Teacher Conferences
15	16	17	18	19	20	21	23	15	16	17	18	19	20	21		No School
22	23	24	25	26	27	28	Professional Worktime (Flex day)	22	23	24	25	26	27	28		Quarter Begins or Ends
29	30	31						29	30							

BOE approved 1.8.24

North Platte Public Schools
2024-2025 Negotiations Update
May 2024

Amend the Negotiated Agreement:

Article: 5 Compensation

Section 5.2 Bonus

5.2.1 Signing Bonus: A “new hire” employee is one who has not worked as a certified staff member in NPPSD during the previous school term. As a condition of employment for any new employee hired to teach and are assigned in the areas of PK-12, the teacher must agree to teach in the district for at least three years to qualify for the entire \$2500 bonus, which will be paid at the completion of the third year.

5.2.1 **District reassignment** of employees **PK-12**, will receive a \$500 bonus paid upon the completion of the school year and paid on the June payroll.

~~5.2.2 Mentor teachers that are working in the areas of (6-12) math, (6-12) science and (K-12) special education will receive \$1,000 their first year of mentoring and \$1,000 their second year paid out monthly.~~

5.2.2 A bonus of \$500 will be paid to a teacher who agrees to host a student teacher for one or more semesters.

5.2.3 A bonus of \$2000, payable in 4/\$500 installments will be paid to student teachers for each semester they teach

5.2.4 Longevity: A \$1,000 bonus for employees who have been employed with North Platte Public Schools for 10 consecutive years and then increments of 5 years thereafter. Payment will be made in June at the end of the school year. **This is only for staff that are returning the following year.**

Extra Duty Proposal

Amend the Negotiated Agreement

Negotiated Agreement: **Section 5.5.1 #2**

2. During any period of time an activity is NOT AUTHORIZED, the coach/sponsor shall perform the services to support the activity to which he/she is assigned including: (a) assistance with future development of junior high and highschool activities to encourage and support more student participation, (b) participation in coach/sponsor trainings/staff development with regard to:
 - i. Recognition, treatment, and prevention of concussions
 - ii. Recognition, response and prevention of bullying and harassment
 - iii. Recognition and response to student mental health issues
 - iv. Demonstrated understanding of the rules governing the coach/sponsor's activity
 - v. Monitoring for COVID-19 protocol compliance at events
 - vi. Investigate and learn techniques, technologies, and philosophies relevant to the sport or activity
 - vii. Other athletic or activity related assignments as needed
3. ~~Time spent during summer camps,~~ **Coaches/Sponsors will be paid \$15/hour up to 30 hours during the summer months.**

North Platte Public Schools
2024-2025 Negotiations Update
May 2024

4. Team-building activities, etc. in preparation for an upcoming sports/activity season are all taken into consideration when stipend is paid equally among 12 months.
4. Strength and Conditioning, summer only, will be paid per the attached extra duty schedules.
 - a. Staff members that work during the academic school year, zero hour and 5th block, are paid per the hourly negotiated agreement.
5. The salary for the extra-duty assignment shall be paid over a twelve-month period in the coach/sponsor's regular payroll deposit.
6. Any new or additional assignments to the coaching or sponsorship duties shall be evaluated according to the degree of difficulty and responsibility and placed accordingly on the Extra Duty Schedules. Such evaluation and placement shall be the responsibility of the Activities Director and Administration. This schedule is a guideline for pay purposes only and is not a list of guaranteed positions to be filled each year. In Sports where there is only one coach, every effort will be made to provide a "same-sex" assistant coach.
7. Longevity Pay: Coaches and Sponsors will be paid the following after 5 years based on the teacher salary base.
 - a. NPHS 1%
 - b. MS .5%
8. The Extra Duty Schedules are broken down into two sections
 - a. NSAA Sanced
 - b. Other NPPS Supported Activities.

Section: 5.5.2 Clubs

- a. Clubs must develop the following and submit to the Activity Director at the appropriate school for consideration.
 - i. They will need to complete an application and address what educational benefit it does for students. Similar to a syllabus.
 - ii. Expectations for Clubs:
 1. At least 5 students must attend each section to be designated for a club sponsorship and noted on the time log.
 2. Sponsor will be paid \$20 hour
 3. 1 ½ hours once a week; Minimum
 4. Sponsors are required to keep a spreadsheet of attendance
 5. Dues are to be paid to the activity office in a designated account in the activity fund for the club to buy the materials needed
 6. When time logs are presented at the end of the month and a summary sheet of activities must be turned in to the appropriate activity director.
 7. All other activities are required to be evaluated and completed yearly.

North Platte Public Schools
2024-2025 Negotiations Update
May 2024

Notes to the extra duty proposal:

- b. Discussion only: the guidelines for Strength and Conditioning (Weight Room) Supervision
 - i. Qualification
 - ii. Safety
 - iii. Instructional Coaching?
- c. Girls Wrestling
 - i. NPHS Title IX will be at the same level as boys. Level 6
 - ii. Any JV or support coaches will be hourly and recommended by AD
 - iii. MS Head Coach Level 2
 - 1. Assistants will be paid hourly
- d. Boys Baseball at Level 5
 - i. Same as Softball
 - ii. Assistants at Level 3
- e. Musical Moved to 14%
 - i. Assistant moved from 3% - 10%
- f. We kept Fall and Spring play separate due to coaches could change, but increased by 1%
- g. FLAG Corp is not changing
 - i. A question is raised in the future; should this be funded in the future
- h. FFA
 - i. Two Sponsors both at Level 5
- i. CLUBS: What is the mission statement of clubs and what should be the direction
 - i. CLUBS need to complete an application and address what educational benefit it does for students? (syllabus)
 - ii. CLUBS will be hourly
 - 1. Number of students should be noted on the log
 - 2. CLUBS should have a required number of students to get paid
 - 3. Sponsor will be paid \$20 hour
 - iii. Expectations for Clubs: These were thoughts that were discussed.
 - 1. At least 5 student must attend each section to be designated for a club sponsorship
 - 2. 1 ½ hours once a week; Minimum
 - 3. Keep a spreadsheet of attendance
 - 4. Dues are to be paid to the activity office in a designated account in the activity fund for the club to buy the materials needed
 - 5. Summary sheets
 - 6. Admin accountability
 - 7. All other activities are required to be evaluated;
 - 8. Should we consider evaluation for the clubs??
 - a. Evaluations will begin in the 2024-2025 school year
- j. MS

North Platte Public Schools
2024-2025 Negotiations Update
May 2024

- i. Swing Choir and Band were discussed
 - 1. Corrected Swing Choir
 - 2. Increase Band by 1%
- ii. Added MS Yearbook
- k. Elementary Department Leads (PE and Music) was eliminated and will be assigned to a Administrator
 - i. Secondary does not have a supervision stipend
- l. Coaches
 - i. This is based on the Teacher Base pay.
 - ii. It is recommended that the Activities Director evaluate the number of coaches per activity so we are equitable across the board;
 - iii. Should Coaches, after 5 years, receive a bonus (percentage of base pay) at the end of the season based on the Activity Director evaluation with a level of criteria.
 - 1. 1% High School
 - 2. .5% Middle School

Appendix C

Extra Duty is considered to be contractual between North Platte Public Schools and employee. Staff who are subject to the Certified Negotiated Agreement are compensated according to Section 5.5. Extra Duty will be paid beginning in the September paycheck for district employees and paid over twelve months (September through August).

North Platte Public Schools
2024-2025 Extra Duty Schedule

Base:		\$41,100										
Level		Level		Level		Level		Level		Level		
	1		2		3		4		5		6	
1	6%	\$2,466	8%	\$3,288	12%	\$4,932	14%	\$5,754	18%	\$7,398	20%	\$8,220

Middle School	
Level 1	Level 2
Football, Assistant Coach	Football, Head Coach
Volleyball, Assistant Coach	Volleyball, Head Coach
Basketball, Assistant Coach	Basketball, Head Coach
Track, Assistant Coach	Track, Head Coach
Wrestling, Assistant Coach	Wrestling, Head Coach, Boys
Assistant Cross County	Wrestling, Head Coach, Girls
	Cross Country, Head Coach
	Speech/Debate Coach

High School		
Level 1	Level 2	Level 3
Orchestra Director 9-12	Assistant Unified Bowling Coach	Football Coach, 9
One Act Assistant Director	Assistant Cheer	Volleyball Coach 9
	Assistant Pacer	Basketball Coach 9
		Cross Country, Assistant Coach
		Softball, Assistant Coach
		Swimming, Assistant Coach
		Tennis, Assistant Coach
		Golf, Assistant Coach
		Soccer, Assistant Coach
		Boys Baseball, Assistant Coach
		Speech/Debate Assistant Coach
		Head Unified Bowling Coach
		Journalism/Annual Director
		One Act Director

Level 4	Level 5	Level 6
Football, Assistant Coach	(Only JV/V Level Activities)	(Multiple Levels including MS)
Football Head Coach, 9	Cross Country, Head Coach	Football, Head Coach
Volleyball Head Coach, 9	Softball, Head Coach	Volleyball, Head Coach
Volleyball, Assistant Coach	Swimming, Head Coach	Basketball, Head Coach (Girls)
Basketball Head Coach, 9	Golf, Head Coach (Boys)	Basketball, Head Coach (Boys)
Basketball, Assistant Coach	Golf, Head Coach (Girls)	Wrestling, Head Coach Boys
Wrestling, Assistant Coach	Tennis, Head Coach (Boys)	Wrestling, Head Coach Girls
Track, Assistant Coach	Tennis, Head Coach (Girls)	Track, Head Coach (Boys)
Swing Choir/Vocal Director	Soccer, Head Coach (Boys)	Track, Head Coach (Girls)
Marching Band Director	Soccer, Head Coach (Girls)	
Pep Band Director	Boys Baseball, Head Coach	
Cheerleader Sponsor	Speech/Debate Coach	
Pacer Sponsor	FFA Sponsors (2)	

* Assistant Coaches are 10-12

Any proposed activity will be allowed one pilot year with evaluation by Administration and then brought to negotiations to be added.
Assignment of assistant coaches is at the discretion of administration

Appendix C-1			
North Platte Public Schools			
Extra Duty Schedule			
The following activities will compensate sponsors as listed below. The right of assignment is at the discretion of building and district administration.			
		Base:	\$41,100
		PERCENTAGE	
POSITION		OF BASE	AMOUNT
National Certification		8.00%	3,288
CTE Certification		4.00%	1,644
Designated Special Educaiton Positions Certification	Support	20.00%	8,220
Mentor Teachers		Per new teacher	\$600
NORTH PLATTE HIGH SCHOOL			
Clubs (must complete application/Time log for hours)		Hourly	\$20
Intramural Basketball		2.00%	822
Intramural Volleyball		2.00%	822
Mock Trial		5.00%	2,055
Musical	Head	14.00%	5,754
Musical	Assistant	10.00%	4,110
National Honor Society		4.00%	1,644
Prom		5.00%	2,055
Plays (Head)	Fall	7.00%	2,877
Plays (Assistant)	Fall	4.00%	1,644
Plays (Head)	Spring	7.00%	2,877
Plays (Assistant)	Spring	4.00%	1,644
Skills USA (Head Sponsor)		8.00%	3,288
Skills USA (Assistant Sponsor)		6.00%	2,466
FCCLA		8.00%	3,288
Student Council		8.00%	3,288
Non-Teaching coaches will be paid hourly per month until contract is fulfilled			\$15
HAL Coordinator		3.00%	1,233
MTSS (CIP) Leaders		3.00%	1,233
MIDDLE SCHOOLS			
Clubs (must complete application/Time log for hours)		Hourly	\$20
Student Council		4.00%	1,644
Intramural Volleyball (Based on Enrollment)			\$15
Intramural Basketball, Girls (Based on Enrollment)			\$15
Intramural Basketball, Boys (Based on Enrollment)			\$15
Orchestra/Band/Vocal	Adams Vocal	5.50%	2,261
Orchestra/Band/Vocal	Adams Band	5.00%	2,055
Orchestra/Band/Vocal	Adams Orchestra	1.50%	617
Orchestra/Band/Vocal	Madison Music	Per Concert/Time Log	250
MS Yearbook	Adams and/or Madison	4.00%	1,644
HAL Coordinator		3.00%	1,233
MTSS (CIP) Leaders		3.00%	1,233
ELEMENTARY SCHOOLS			
Clubs (must complete application/Time log for hours)		Hourly	\$20
Elementary Music		Per Concert/Time Log	250
HAL Coordinator		3.00%	1,233
MTSS (CIP) Leaders		3.00%	1,233
All Activities and Clubs are beyond the school day.			
Training and curriculum work beyond normal duty hours and pre-authorized by the Curriculum department within the budget allocation established by the Board will be reimbursed as follows:			
Committee Member	12.1	Calculated	
Weight Room Supervisor	12.1	Calculated	
Thursday School/Homework Club	12.1	Calculated	

6039

Repeat of Grade at Parent-Guardian Request

Parents and guardians may request that their student repeat a grade level under the following conditions:

Students in Kindergarten through Fourth Grade

Parents and guardians of students in kindergarten through fourth grade may request that their student repeat the grade level that the student has just completed under the following conditions:

- 1) If the student is at least one year below grade level and behind the child's typically developing peers in reading, English, and language arts such that the child does not possess the necessary academic skills required to succeed in reading, English, and language arts at grade level for the next grade to which the student would otherwise advance; or
- 2) If the student was absent fifty percent or more of the days in which school was in session for students during the school year which the student has just completed; or
- 3) If the student experienced a severe mental or physical illness resulting in hospitalization of two or more weeks during the school year.

Students in Fifth through Twelfth Grade

Parents and guardians of students in fifth through twelfth grade may request that their student repeat the grade level that the student has just completed if the student was absent fifty percent or more of the days in which school was in session for students during the school year which the student has just completed.

Procedure for Parent Requests for Student Grade Repetition

Parents and guardians who seek to have their student repeat the grade level just completed must submit a written request to the student's building principal no earlier than the day after the last scheduled student attendance day of the school year, and no later than two weeks after that date. This deadline may be waived by the superintendent for good cause shown. The request must include written documentation that provides evidence that the parents or guardians believe substantiate that the conditions outlined above have been met.

The principal shall promptly forward the request to the superintendent or his/her designee, along with any building-level information about the student which the principal believes will be relevant to the superintendent or designee in responding to the parents' or guardian's request.

The superintendent or designee shall review the request and promptly schedule a meeting with the parents or guardians. At this meeting, the superintendent or designee shall identify any alternative educational opportunities available to the student, including remedial instruction if applicable, and verify any special education supports available to the student. If the child's parent or guardian still intends to have such child repeat a grade, the parent or guardian shall complete a form prescribed by the Nebraska Department of Education and return the form to the office of the superintendent of schools.

Upon completion of the form and if all requirements pursuant to this policy are met, the school district shall have the child repeat the child's grade for the next school year.

Nothing in this policy modifies the school district's policies on mandatory attendance and reporting excessive absenteeism to the county attorney or other members of law enforcement. Likewise, nothing in this policy shall dictate or direct the provision of special education or related services, including but not limited to any IEP team decision about the appropriate educational placement of a child with a disability under Rule 51 of the Nebraska Department of Education.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6040

Prekindergarten (Preschool or Early Childhood) Program

The school board establishes a program to provide prekindergarten services, also referred to as an early childhood or preschool program. The school district will provide the program in compliance with state law and 92 NAC 11 (Nebraska Department of Education "Rule 11"). The availability of the program is subject to the district being able to employ and retain appropriate and qualified personnel.

Purpose. The purpose of the program is to promote the social, emotional, intellectual, language, physical, and aesthetic development and learning for the children served and to promote family development and support.

Age Participation. The program will be available to children of the following ages:

- Children who are 3 years of age before July 31 of the enrollment year and
- Children who are 4 years of age before July 31 of the enrollment year.

All enrollment is subject to capacity limitations and enrollment priorities established in this policy. Three-year-old children will only be offered half-day attendance.

Capacity Limitation. The maximum capacity for the program is 144 children. In the event where the total number of children registered for the program by July 15 rises above 144, the district will only offer the program to children with the following priority for enrollment:

- 4-year-olds;
- "At-risk" children (as defined by Rule 11);

If the program is at capacity after July 15, further enrollment applications will be denied.

Program Coordinator. The program will be coordinated by an individual qualified by law to be a Program Coordinator.

Program and Staff Requirements. All teachers and administrators in prekindergarten programs must hold a valid certificate or permit to teach issued by NDE except as otherwise allowed by law or Rule 11.

Participation and Inclusion. Participation of children and families in the program will be voluntary. The program will not exclude children verified as

having disabilities and will include to the extent possible children of diverse social and economic characteristics.

Birth Certificates. Within 30 days of enrollment, parents or guardians must submit a certified copy of the child's birth certificate or other documentation in compliance with the Missing Children Identification Act (sections 43-2001 through 43-2012).

Instructional Hours. Each class in the program will operate a minimum of 12 instructional hours per week during the school year. Programs receiving grant funds pursuant to state law will operate a minimum of 450 instructional hours per school year.

Fees. The district may charge a fee for its program in accordance with the Policy 5045 - Student Fees, provided that the fee may not exceed the actual cost of the program. If the district charges a fee, it will also use a sliding fee scale in order to maximize the participation of economically and categorically diverse groups. The district may waive fees on the basis of need.

General Reports. The head administrator will include information about the program in the NDE approved data system. All early childhood data is due as specified by the data system calendar.

Early Childhood Program Report. An Early Childhood Program Report Form will be submitted annually by October 15 on the form required by NDE.

Planning. Each program will have a planning period that complies with the requirements of Rule 11.

Coordination with Existing Programs and Funding Sources. The district will develop, and keep on file, a written plan to show that the program will be coordinated or contracted with existing programs in compliance with Rule 11 requirements. The district will develop and keep on file a written plan to coordinate and use a combination of local, state, and federal funding sources including, but not limited to, those listed in Rule 11 in order to maximize the participation of economically and categorically diverse groups of children and to ensure that participating children and families have access to knowledge of comprehensive services that may be available.

Additional Rule 11 Requirements. Rule 11 includes additional requirements that are not included in this policy, including but not limited to requirements addressing family development and support; developmentally and culturally appropriate curriculum, practices, and assessment; evaluation and quality assurance; program staff; child/staff ration and group size;

facilities, equipment, health, and safety; meals and snacks, immunizations; supervision; toileting; infants and toddlers; Sixpence programs; and home-based programs. The district will comply with these additional requirements that are applicable to the program.

Special Education Act Compliance. Nothing in this policy allows the school district to fail to meet its responsibilities under the Special Education Act (section 79-1110 through 79-1167). To the extent there is any conflict between this policy or Rule 11 with the Special Education Act, the Act shall control.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6041
Malcolm X Day Education

Each year on May 19th, designated as El-Hajj Malik ElShabazz, Malcolm X Day, the school district will hold suitable exercises in recognition of the sacrifices of the late Nebraska Hall of Fame inductee El-Hajj Malik El-Shabazz, Malcolm X, and his contributions to the betterment of society. When May 19th falls on a Saturday or Sunday, the district will provide the suitable exercises during the preceding or following week. The program shall be implemented within any applicable laws and/or regulations.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6042 Projection Maps

The school district will only use the Gall-Peters projection map or a similar cylindrical equal-area projection map or the AuthaGraph projection map for display or use in the classroom. Use of the Mercator projection map is prohibited unless:

1. The Mercator projection map is used in conjunction with other projection maps in a teaching exercise to demonstrate that all maps are flawed in some way and different map projections serve different functions and may affect how individuals view the world; or
2. The Mercator projection map is part of any:
 - a. book or material obtained prior to July 19, 2024; or geographic information system; or computer program that renders a three-dimensional representation of Earth based primarily on satellite imagery, such as Google Earth or similar software; and
 - b. a Gall-Peters projection map or similar cylindrical equal-area projection map or an AuthaGraph projection map is displayed in the classroom or shown to students during the lesson in which a Mercator projection map is used.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2006 Complaint Procedure

Good communication helps to resolve many misunderstandings and disagreements. This complaint procedure applies ~~to board members, patrons, students and school staff, to complaints~~ unless the ~~staff member~~ complaint is subject to a different ~~grievance~~ procedure ~~pursuant required by law, to~~ policy or contract. Individuals who have a complaint should discuss their concerns with appropriate school personnel in an effort to resolve problems at the lowest level of the chain of command. When ~~such those~~ efforts do not resolve matters satisfactorily, including matters involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age, a complainant should follow the procedures set forth in any specific policy addressing those areas or the procedures set forth below. ~~Students and employees who believe they have been subjected to sex harassment in violation of Title IX should refer to the board's policy titled "Title IX." Allegations of sex discrimination covered by Title IX will be addressed through the board's Title IX policy.~~

References to "coordinator" in this policy refer to the board-designated coordinator for the applicable area, such as the Section 504 Coordinator for allegations of disability-based discrimination.

A preponderance of the evidence will be required to discipline a party accused of misconduct. This means that the investigator must conclude that it is more likely than not that misconduct occurred.

Complaint and Appeal Process.

1. The first step is for the complainant to speak directly to the person(s) with whom the complainant has a concern. For example, a parent who is unhappy with a classroom teacher should initially discuss the matter with the teacher. However, the complainant should skip the first step if complainant reasonably believes speaking directly to the person would subject complainant or complainant's student to discrimination or harassment.
2. The second step is for the complainant to speak to the building principal, ~~Title IX/504~~ coordinator, superintendent of schools, or president of the board of education, as set forth below. Anyone with questions about the appropriate person to speak with may request clarification from the superintendent.

- a) Complaints about the operation, decisions, or personnel within a building should be submitted to the principal of the building.
 - b) Complaints about the operations of the school district or a building principal should be submitted in writing to the superintendent of schools.
 - c) Complaints about the superintendent of schools should be submitted in writing to the president of the board of education.
 - d) Complaints involving discrimination or harassment on the basis of race, color, national origin, sex, marital status, disability, or age may also be submitted, at any time during the complaint procedure to the ~~School District's Title IX/504~~applicable coordinator. Complaints involving discrimination or harassment may also be submitted at any time to the Office for Civil Rights, U.S. Department of Education: by email at OCR.KansasCity@ed.gov; by telephone at (816) 268-0550; or by fax at (816) 268-0599.
3. When a complainant submits a complaint to an administrator or ~~to the Title IX/504~~ coordinator, the administrator or ~~Title IX/504~~ coordinator shall first determine whether another applicable procedure is required by policy or law and if so, direct the complaint to the appropriate person to follow that procedure. If not, the administrator or coordinator will promptly and thoroughly investigate the complaint, and shall:
- a) Determine whether the complainant has discussed the matter with the ~~staff member~~ respondent involved.
 - 1) If the complainant has not, ~~the administrator or Title IX/504 coordinator will~~ urge the complainant to discuss the matter directly with ~~that staff member~~ the respondent, if appropriate.
 - 2) If the complainant refuses to discuss the matter with the ~~staff member~~ respondent, the administrator or ~~Title IX/504~~ coordinator shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.

- b) Strongly encourage the complainant to reduce his or her concerns to writing.
 - c) Interview the complainant and, if necessary, the respondent against whom the complaint is filed, to determine:
 - 1) All relevant details of the complaint;
 - 2) All witnesses and documents which the complainant believes support the complaint;
 - 3) The action or solution which the complainant seeks.
 - d) Respond to the complainant. If the complaint ~~involved~~ involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the administrator or ~~Title IX/504~~ coordinator ~~received~~ receives the complaint.
4. If either the complainant or the ~~accused party~~respondent is not satisfied with the ~~administrator's or the Title IX/504 coordinator's~~ decision ~~regarding a complaint~~ her or she may appeal the decision to the superintendent. The superintendent may assign a qualified designee to hear any appeal. This provision applies to appeals under the board's policies governing complaints of discrimination or harassment, including Title IX and any other policy with a separate grievance or complaint procedure, unless that other procedure includes its own appeal process. All requirements for appeals within any other policy apply, and in addition to those requirements, the following also apply.
- a) ~~This~~The appeal must be in writing.
 - b) This appeal must be received by the superintendent no later than ~~ten-three~~ (103) calendar days from the date ~~the administrator or Title IX/504 coordinator communicated his/her decision to the complainant~~of the decision.
 - c) ~~The~~For complaints addressed through other applicable procedures that do not include a separate investigatory process, the superintendent will investigate as he or she deems appropriate. ~~However, all matters involving discrimination or harassment shall be promptly and thoroughly investigated.~~

d) ~~Upon completion of this investigation, the~~The superintendent will prepare a written decision and inform provide it to the complainant and any other person entitled by law to receive the appeal decision in writing of his or her decision. If the complaint involved discrimination or harassmentFor complaints involving discrimination or harassment, the superintendent shall submit the decision within 180 calendar days after the superintendent received complainant's written appeal. Appeals to the superintendent from complaints involving discrimination or harassment are final once the superintendent delivers the written decision, as are all other appeals/complaints to the superintendent unless the complaint can be appealed on the limited grounds to appeal to the board below.

5. The board's role is to set policy, establish and implement a budget, and evaluate the superintendent. The board does not manage the daily operations of the school district entrusted to its administration unless required by law or policy. Because of the board's statutory roles, it does not hear complaints or appeals that may involve oversight or discipline of students, staff, or others, unless those involve the superintendent as discussed below. The board does not hear complaints or appeals based on allegations of discrimination or harassment unless otherwise required by law. The board will hear appeals only in the following circumstances:

- a) When the complaint is about a board policy, not implementation of the policy;
- b) When the complaint involves the budget or school expenditures that have been or must be approved by the board; or
- c) When the board is required by law, policy, or contract to hear a complaint or appeal.

~~5. If either the complainant or the accused~~If a complaint involves those limited grounds and a party is not satisfied with the superintendent's decision regarding ~~a~~the complaint or appeal, he or she may appeal the decision to the board.

~~a)d)~~ This appeal must be in writing.

~~b)e)~~ This appeal must be received by the board president no later than ten (10) calendar days from the date the

superintendent communicated his/her decision to the complainant.

- e)f) This policy allows, but does not require the board to receive statements from interested parties and witnesses relevant to the complaint appeal. However, all matters involving discrimination or harassment allegations against the superintendent shall be promptly and thoroughly investigated by the board president or a designee.
 - d)g) The board president will notify the complainant and any other person legally required to receive the decision in writing of its decision. If the complaint ~~involved~~ involves discrimination or harassment allegations against the Superintendent, the board president shall submit ~~its~~ the decision within 180 calendar days after ~~it received~~ receiving ~~complainant's~~ the written appeal.
 - e)h) There is no appeal from any decision of the board unless authorized by law.
6. ~~When a formal complaint about the superintendent of schools has been~~ Formal complaints about the superintendent shall be filed with the president of the board. ~~7. However, complaints about the superintendent do not include disagreement with the superintendent's decision on appeal based on a complaint of discrimination, harassment, or action of any other employee who is not the superintendent. Upon receipt of a complaint, the board president or his or her designee shall promptly and thoroughly investigate the complaint, and shall:~~
- a) Coordinate with school district staff, other than the superintendent, to determine if another procedure in policy or law requires the complaint against the superintendent to follow another procedure. If so, the board president will coordinate handling the complaint through that procedure. If another procedure applies, such as in the case of allegations of sex discrimination against the superintendent, the board president or, at his or her discretion, the full board will serve only to hear any appeal by a party to the complaint.
 - a)b) Determine whether the complainant has discussed the matter with the superintendent.

- 1) If the complainant has not, the board president or designee will urge or require the complainant to discuss the matter directly with the superintendent, if appropriate or required.
 - 2) If the complainant refuses to discuss the matter with the superintendent, the board president shall, in his or her sole discretion, determine whether the complaint should or must be pursued further.
- ~~b) Strongly encourage the complainant to reduce his or her concerns to writing.~~
- c) Determine, in his or her sole discretion, whether to place the matter on the board agenda for consideration at a regular or special meeting by the full board.
 - d) Respond to the complainant or appeal. If the complaint or appeal involved-involves discrimination or harassment, the response shall be in writing and shall be submitted within 180 calendar days after the president received the complaint.
- ~~d)e) Appoint or contract with other individuals qualified to assist the board through this process or any other applicable procedure used to address allegations against the superintendent.~~

No Retaliation. The school district prohibits retaliation against any person for filing a complaint or for participating in the complaint procedure in good faith.

Special Rules Regarding Educational Services and Related Services to Students with Disabilities. Students with disabilities and their families have specific rights outlined in state and federal law, including administrative processes by which they may challenge the educational services being provided by the school district. Therefore, the appeal process contained in this policy may not be used to challenge decisions made by a student's individualized education plan (IEP) team or 504 team.

Complaints about the educational services provided a student with a disability, including but not limited to services provided to a student with

an IEP, access to curricular and extracurricular activities, and educational placement must be submitted to the school district's Director of Special Education. The Director of Special Education will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of IDEA Parental Rights promulgated by the Nebraska Department of Education.

Complaints about the educational services provided a student with a disability pursuant to a Section 504 plan must be submitted to the school district's 504 Coordinator. The 504 Coordinator will address the complaint in a manner that he/she deems appropriate and will provide the complainant with a copy of the Notice of Section 504 Parental Rights adopted by the board of education.

Complaints about the educational services provided to a student who is suspected of having a disability must be submitted in writing to the school district's Director of Special Education or to the district's 504 Coordinator. The Director of Special Education or 504 Coordinator will either refer the student for possible verification as a student with a disability or will provide prior written notice of the district's refusal to do so.

Bad Faith or Serial Filings. The purpose of the complaint procedure is to resolve complaints at the lowest level possible within the chain of command. Individuals who file complaints (a) without a good faith intention to attempt to resolve the issues raised; (b) for the purpose of adding administrative burden; (c) at a volume unreasonable to expect satisfactory resolution; or (c) for purposes inconsistent with the efficient operations of the district may be dismissed by the superintendent without providing final resolution other than noting the dismissal. There is no appeal from dismissals made pursuant to this section.

Adopted on: _____
Revised on: _____
Reviewed on: _____

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public.

Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website. Newspapers of general circulation in the district include, the North Platte Telegraph, North Platte Bulletin and the Omaha World Herald ~~or the Omaha World Herald~~. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

In case of refusal, neglect, or inability of the newspaper to timely publish the notice, the school district will (1) post the notice on its website, if available, and (2) post the notice in a conspicuous public place in the school district's jurisdiction. The school district will keep a written record of the posting.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the

minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Adopted on: _____

Revised on: _____

Reviewed on: _____

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

~~The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year.~~ Except for closed sessions, the board will allow members of the public an opportunity to speak at each meeting. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects
Financed with Federal Funds

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$109,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In addition, all procurement and construction shall comply with the rules and requirements of 2 CFR part 200.317 through 200.326 and 34 CFR sections 75.601 through 75.615. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with

a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under \$250,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

1. Construction with an Anticipated Cost of up to \$10,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between \$10,000 and \$250,000 (Small Purchase Simplified Acquisition Procedures)

For construction projects subject to this policy, small purchasessimplified acquisitions are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchasessimplified acquisitions, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

- B. Construction Projects with an estimated cost of between \$109,000 and \$249,999 will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an anticipated aggregate cost of \$109,000 or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between \$109,000 and \$250,000.

IV. Construction Projects with an Anticipated Cost Over \$250,000

- A. Sealed Bids: All constructions projects subject to this policy with an anticipated cost of \$250,000 or more will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
4. The contract will be awarded to the lowest responsive and responsible bidder.
 - a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
 - b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
 - c) Any or all bids may be rejected if there is a sound documented reason.
5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the

lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.

2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.

2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

6. Bids will be reviewed by the Superintendent and/or designee

and submitted to the board for approval.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.32~~26~~ and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards. This includes a "Buy American" provision that provides that as appropriate and to the extent consistent with law, the District and contractor should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of the Buy American provision must be included in all subawards including all contracts and purchase orders for work or products under this award.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in the U.S. or processed in the

U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, ~~compliance with public policy,~~ compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

 - b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

 - c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.
2. Maintenance of Construction Records for Projects Financed with Federal Funds
- a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

- b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

- A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.
- B. Contracts covered by this policy are subject to the following additional provisions.
 - 1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
 - 2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
 - 3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

~~The officers, employees, and agents~~An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, board members, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and

disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by

the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—

Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit,

oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3004.1
Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means an individual procurement transaction for purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (~~Small Purchase~~Simplified Acquisition Procedures)

~~Small purchases~~Simplified acquisitions are purchases that, in the aggregate amount, ~~is~~are more than \$10,000 and less than \$250,000 annually. ~~For~~For simplified acquisitions ~~small purchases~~, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications.

The district will make an independent estimate of costs prior to receiving bids or proposals.

4. **Noncompetitive Proposals (Sole Sourcing)**

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The procurement transaction can only be fulfilled by item is available only from a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from providing public notice of a competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes written approval of noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

5. **Competitive Proposals.**

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered ~~to the maximum extent practical~~;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used ~~to procure in procurement of~~ A/E professional services. ~~It cannot~~The method may not be used to purchase other ~~types of services though provided by~~ A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

○
District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

- The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

- The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

- The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, ~~compliance with public policy,~~ compliance, proper classification of employees (see the Fair Labor Standards Act, 29 U.S.C. 201, chapter 8), record of past performance, and financial and technical resources when conducting a procurement transaction.

- The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

~~The officers, employees, and agents~~An employee, officer, agent, and board member of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, board members, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more

than one year and a per-unit acquisition cost ~~which that~~ equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$~~105~~,000.

2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.
3. Computing Devices means machines ~~used to that~~ acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

○
Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

○
Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

○

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property. The District will

notify the Federal agency or pass-through entity of any loss, damage, or theft of equipment that will have an impact on the program.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that ~~original or replacement~~ equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

○
If the item has a current ~~FMV~~ fair market value of \$105,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency or pass-through entity.

I. Equipment Retention

When included in the terms and conditions of the Federal award, the Federal agency may permit the recipient to retain equipment, or authorize a pass-through entity to permit the recipient to retain equipment, with no further obligation to the Federal Government unless prohibited by Federal statute or regulation.

I.J. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

J.K. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

V. Financial Management

○

A. Identification

○
The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

○
The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

○
The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

○
The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

○
Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management

Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

○

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

(2)

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award.

2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

(3)

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

(4)

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to

federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (5) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (6) Be incorporated into official records;
- (7) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (8) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;
- (9) Comply with the established accounting policies and practices of the District and
- (10) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, veteran-owned businesses, and labor surplus area firms are used when possible consistent with state law.

Buy American. The District participates in the National School Lunch Program and School Breakfast Program and is required to use the nonprofit food service funds, to the maximum extent practicable, to buy domestic commodities or products for Program meals. A “domestic commodity or product” is defined as one that is either produced in the U.S. or is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR 210.21(d). The District may deviate from this general requirement only if:

- The product is not produced or manufactured in the U.S. in sufficient and reasonably available quantities of a satisfactory quality; or
- Competitive bids reveal the costs of a U.S. product are significantly higher than the non-domestic product.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also

maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.
- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: _____

Revised on: _____

Reviewed on: _____

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Transportation

~~The school district will provide free transportation, partially provide free transportation, or pay an allowance for transportation in lieu of free transportation on each day school is in session to the students who reside in the district and qualify for transportation according to the district's transportation plan. The families of students who will not be provided transportation pursuant to the district's plan or who must drive students to a pick-up point will be reimbursed according to statute if they qualify for such reimbursement. Parents seeking mileage reimbursement must submit requests to the district on forms which may be obtained from the office of the Superintendent of Schools.~~

~~When a student who has been attending the district is placed into foster care, school district staff will collaborate with state and local child welfare agencies to determine whether transportation is required under state law when it is in the child's best interest that their school of origin be maintained. The district will only provide transportation to students placed in foster care when the responsible child welfare agency agrees to reimburse the school district for the cost of transportation or when transportation is otherwise required by law. The board designates the Superintendent of Schools as the initial point of contact for child welfare agency representatives to discuss transportation issues related to children in foster care.~~

~~Students who are homeless will be provided with transportation pursuant to Board Policy 5014.~~

~~The district will provide transportation to tuition students in accordance with the contract provisions, if any, for services from the contracting districts.~~

~~The use of buses for class parties, field trips, and similar purposes shall require the prior approval of the superintendent or appropriate principal.~~

Adopted on: _____

Revised on: _____

Reviewed on: _____

3032 Fees for School District Records

Requests for school district records shall be subject to applicable fees. No fee shall be charged for providing a copy of a student or public record if a specific law or regulation requires the copy to be provided without charge.

Student Records. Students and their parents or guardians shall not be charged any fee to inspect and review the student's files or records. Students and their parents or guardians who desire a copy of the student's files or records shall pay the reasonable cost of reproduction as follows:

- Black and white letter or legal-sized photocopies: No charge for the first copy; 10 cents for each copied page thereafter.
- Computer data printouts: No charge for the first pages; 10 cents for each page thereafter.
- Other medium: Actual cost of reproduction.
- Postage fees: Actual cost

Students and their parents or guardians **shall not be charged any fee:**

- To search for or retrieve any student's files or records.
- For a copy of a student's Individualized Education Plan (IEP).
- For copy of the special education evaluation report and the documentation of determination of eligibility for special education services upon completion of the administration of assessments and other evaluation measures.
- If the fee effectively prevents the parents from exercising their right to inspect and review student records.

Student Records – Transfer School. A copy of the student's files or records, including academic material and any disciplinary material relating to any suspension or expulsion shall be provided at no charge, upon request, to any public or private school to which the student transfers.

Public Records. Individuals requesting copies of public records shall pay the actual added cost of making the copies available.

- For photocopies, actual added costs may include a reasonably apportioned cost of the supplies, such as paper, toner, other equipment used in preparing the copies, and any additional payment obligation for the time of contractors necessarily incurred to comply with the copy request.

- For printouts of computerized data on paper, actual added cost may include computer run time and the cost of materials for making the copy.
- For electronic data, the actual added cost may include the reasonably calculated actual added cost of the computer run time, any necessary analysis and programming, and production of a report in the form furnished to the requester.
- For residents of Nebraska, the actual added cost shall not include any charge for the existing salary or pay obligation to public officer or employees for the **first eight hours** of searching, identifying, physically redacting, or copying records, but fees may be charged after the first eight hours. The fee for records shall not include any charge for the services of an attorney or any other person to review the requested public records seeking a legal basis to withhold the public records from the public. No special service charge or fee shall be charged for copies of blank forms or pages that have all meaningful information redacted.
- For nonresidents of Nebraska, the actual added cost used as the basis for the calculation of a fee for records may include a charge for the proportion of the existing salary or pay obligation to the public officers or employees, including a proportional charge for the services of an attorney to review the requested public records, for the time spent searching, identifying, physically redacting, copying, or reviewing such records.
- The district shall not charge any fee for copies of public records that is prohibited by law but reserves the right to charge any other fee allowed by law.

The fee schedule for public records copies is as follows:

- Black and white letter or legal-sized photocopies: No charge for the first copy; 10 cents for each copied page thereafter.
- Computer data printouts: No charge for the first pages; 10 cents for each page thereafter.
- Other medium: Actual cost of reproduction.
- Postage fees: Actual cost

Deposit. The school district may require a deposit before providing copies of student or public records if the estimated cost to fulfill the request exceeds fifty dollars.

Waiver. Documents may be furnished without charge or at a reduced charge where the district determines that waiver or reduction is in the public interest.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3033

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Lending Textbooks to Children Enrolled in Private Schools

~~Through June 30, 2024, the school district shall make textbooks available to private school children who reside within the district or are otherwise entitled to borrow them pursuant to statute and 92 Nebraska Administrative Code, section 4. The district is obligated to purchase and lend textbooks only to the extent that the Legislature appropriates funds to the Nebraska Department of Education to be distributed for this purpose. As used in this policy, "textbooks" shall have the definition adopted by the Nebraska State Board of Education in Rule 4.~~

~~The district shall make a request for funds by filing an application on the form prescribed by the Department of Education no later than February 15th prior to the school year for which the application is made. The application shall include: the number of applications received; the number of textbooks requested; the number of textbooks needed to be purchased to fill the requests; the purchase price of the textbooks needed to be purchased which may include up to 5% of the cost to defray administrative expense; the title, purchase price, and number requested of each textbook including any shipping or handling charges; and if applicable the amount of carryover funds remaining from the previous year, amount of funds on hand from sale of unused textbooks, and amount of funds on hand from reimbursements for damaged textbook.~~

~~Textbooks which have not been requested for three consecutive years may be classified as unused and disposed of by sale or otherwise.~~

~~On or before November 15th, the district shall prepare a list of textbooks that are designated for use in the district during the current year and a list of new textbooks designated for use the following school year. The lists shall be kept current and in a place where they may be viewed during regular business hours. The district shall maintain a separate inventory of textbooks purchased for the use of private school children residing in the district.~~

~~Any parent or legal guardian who wishes to borrow textbooks shall submit an application on the form prescribed by the Department of Education to the district's administration offices on or before January 15th prior to the school year for which the application is made. The district shall maintain a supply of blank application forms and receipt forms. It shall keep the forms that have been signed by parents and guardians in a separate file for at least 5 years.~~

~~It shall notify the parents and guardians at least 10 days prior to the start of school when and where the textbooks will be available. It shall make textbooks available to parents or guardians on or before August 15th. If the number of textbooks for a particular subject or grade level is insufficient to fill all of the requests, the textbooks shall be distributed to parents and guardians based on a random drawing.~~

~~Parents and guardians shall sign a receipt on the form prescribed by the Department of Education when they pick up the textbooks and shall return the textbooks that can be returned no later than 15 days after the district's last day of class. The district shall assess the returned textbooks for damage beyond normal wear and tear. The parent or guardian who signed the receipt is responsible for paying the reasonable cost of the repair or replacement of any book that is damaged, lost, stolen, or not returned.~~

~~The school district shall limit the loan each year to ten textbooks per student for students in grades K-6 and to eight textbooks per student for students in grades 7-12.~~

~~This policy shall terminate July 1, 2024.~~

Adopted on: _____
Revised on: _____
Reviewed on: _____

3053 Nondiscrimination

The School District does not discriminate on the basis of prohibited factors in employment and educational programs/activities. The School District affirmatively strives to provide equal opportunity for all as required by:

Title VI of the Civil Rights Act of 1964 - prohibits discrimination on the basis of race, color, religion, or national origin

Title VII of the Civil Rights Act of 1964 as amended - prohibits discrimination in employment on the basis of race, color, religion, sex, or national origin

Title IX of the Education Amendments of 1972 - prohibits discrimination on the basis of sex

Age Discrimination in Employment Act of 1967 (ADEA) as amended - prohibits discrimination on the basis of age with respect to individuals who are at least 40

The Equal Pay Act of 1963 as amended - prohibits sex discrimination in payment of wages to women and men performing substantially equal work in the same establishment

Section 504 of the Rehabilitation Act of 1973 - prohibits discrimination against the disabled

Americans with Disabilities Act of 1990 (ADA) - prohibits discrimination against individuals with disabilities in employment, public service, public accommodations and telecommunications

The Family and Medical Leave Act of 1993 (FMLA) - requires covered employers to provide up to 12 weeks of unpaid, job-protected leave to "eligible" employees for certain family and medical reasons

The Pregnancy Discrimination Act of 1978 - prohibits discrimination in employment on the basis of pregnancy, childbirth, or related medical conditions

[The Pregnant Workers Fairness Act \(PWFA\) – requires covered employers to provide reasonable accommodations to qualified](#)

employee's or applicant's known limitations related to, affected by, or arising out of pregnancy, childbirth, or related medical conditions

The Uniformed Services Employment and Reemployment Rights Act (USERRA) – provides job protections and reemployment rights to military reservists and National Guard members called to active duty

The Boy Scouts of America Equal Access Act which prohibits discrimination against groups that wish to access district facilities

The Nebraska Fair Employment Practice Act (FEPA) – prohibits employment discrimination on the basis of race, color, national origin, religion, sex (including pregnancy), disability, marital status, and retaliation

Nebraska Age Discrimination in Employment Act (Age Act) – prohibits employment discrimination on the basis of age for those individuals who are over 40 years of age

The Equal Pay Act of Nebraska – prohibits discriminatory wage practices based on sex

The Nebraska Equal Opportunity in Education Act – prohibits discrimination on the basis of sex (including pregnancy) by any educational institution

Veterans Preference Law (NEB. REV. STAT §§ 48-225 to 48-231) - stipulates categorical preferences for employment for military veterans and for the spouses of disabled veterans

Additional School Board policies prohibit harassment and/or discrimination against students, employees, or patrons on the basis of sex, race, color, ethnic or national origin, religion, marital status, disability, age, pregnancy, and any other legally prohibited basis. Retaliation for engaging in a protected activity is also prohibited.

Any person who believes she or he has been discriminated against, denied a benefit, or excluded from participation in any district education program or activity may file a complaint using the district's complaint procedures.

Inquiries regarding compliance with any of the laws referred to in this policy may be directed to the superintendent or to the district's Title IX and/or Section 504/ADA Coordinator.

Adopted on: _____

Revised on: _____

Reviewed on: _____

3057 Title IX

Nondiscrimination. The school district does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates including in admission and employment. Inquiries about Title IX may be referred to the school district's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. The school district's Title IX Coordinator may be contacted at Title IX Coordinator, 301 W F Street, North Platte, NE 69103, (308) 696-3305. The school district's nondiscrimination policy and grievance procedures are included in this policy, or can be accessed at: <https://www.nppsd.org/>. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please contact the Title IX Coordinator.

Publication Notice. The school district will include the following notice on its website and in each handbook, catalog, announcement, bulletin, application form, and other places as required by law:

The school district prohibits sex discrimination in any education program or activity that it operates and individuals may report concerns or questions to the Title IX Coordinator. The school district's Title IX policy, notice, and other information may be accessed at the following link: <https://www.nppsd.org/page/title-ix>

Retaliation Prohibited. Retaliation, including peer retaliation, is prohibited in the school district's education program or activity. If the school district has information about conduct that reasonably may constitute retaliation under Title IX, it may be required to treat it as an allegation of sex discrimination. Upon receiving a complaint alleging retaliation, the school district will initiate its grievance procedures or informal resolution process.

Definitions. As used in this policy, the following terms are defined as follows:

Complainant means an employee, a student, or a parent, guardian, or other individual with the legal right to act on behalf of a complainant who is alleged to have been subjected to conduct that could constitute sex discrimination, including sex-based harassment; or any other person who may have been subjected to sex discrimination when that person was participating or attempting to participate in the school district's education program or activity.

Complaint means an oral or written request to the school district that objectively can be understood as a request for the school district to

investigate and make a determination about alleged sex discrimination under Title IX.

Consent for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. School district officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

Respondent means a person who is alleged to have violated the school district's prohibition on sex discrimination. When a sex discrimination complaint alleges that the school district's policy or practice discriminates on the basis of sex, the school district is not considered a respondent.

Sex-based harassment prohibited by this part is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex that is:

Quid pro quo harassment. An employee, agent, or other person authorized by the school district to provide an aid, benefit, or service under the school district's education program or activity explicitly or impliedly conditioning the provision of such an aid, benefit, or service on a person's participation in unwelcome sexual conduct;

Hostile environment harassment. Unwelcome sex-based conduct that, based on the totality of the circumstances, is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the school district's education program or activity (i.e., creates a hostile environment). Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

- The degree to which the conduct affected the complainant's ability to access the school district's education program or activity;
- The type, frequency, and duration of the conduct;
- The parties' ages, roles within the school district's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;

- The location of the conduct and the context in which the conduct occurred; and
- Other sex-based harassment in the school district's education program or activity.

Sexual assault meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;

Sex Offenses, Forcible—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

- **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.
- **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
- **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity
- **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

Sex Offenses, Non-forcible—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.

- **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law

- **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent

Dating violence meaning violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim and where the existence of such a relationship shall be determined based on a consideration of the length and type of relationship and the frequency of interaction between the persons involved in the relationship;

Domestic violence meaning felony or misdemeanor crimes committed by a person who:

- Is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction of the school district, or a person similarly situated to a spouse of the victim;
- Is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;
- Shares a child in common with the victim; or
- Commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction

Stalking meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others or suffer substantial emotional distress.

Response to Sex-based Harassment.

All Employees. All school district employees must notify the Title IX Coordinator when the employee has information about conduct that reasonably may constitute sex discrimination, including sex-based harassment under Title IX.

Title IX Coordinator. The school district will designate and authorize at least one employee as the school district's "Title IX Coordinator," to coordinate the school district's efforts to comply with its responsibilities under Title IX and this policy. The superintendent or Title IX Coordinator is authorized to delegate specific duties to one or more designees.

For conduct that could constitute sex-based harassment, the Title IX Coordinator must take the following actions:

- Offer and coordinate supportive measures for the complainant and for the respondent;

- Notify the complainant or the individual who reported the conduct of the grievance procedures and, if appropriate, the informal resolution process.
- Take other appropriate steps to avoid the recurrence of sex discrimination and restore or maintain equal access to the school district's programs and activities.

Supportive Measures. The school district will provide supportive measures, as appropriate, in cases involving sex-based harassment. These measures may include but are not limited to: counseling; extending deadlines; increased supervision; no-contact directives; leaves of absence; changes in class, work, or activities, regardless of whether there is a comparable alternative; and training and education programs related to sex-based harassment. Supportive measures may be continued, modified, or discontinued at the conclusion of any grievance process. Supportive measures will not be disclosed to anyone other than the person to whom they apply and others, including school officials, who need to know the supportive measures to implement them.

Requests to Modify Supportive Measures. A complainant or respondent may request modification or reversal of the school district's decision to provide, deny, change, or terminate supportive measures applicable to them. Requests must be made to the Title IX Coordinator in writing, and an impartial individual will review the request.

Students with Disabilities. If the complainant or respondent is a student with a disability, the Title IX Coordinator will consult with one or more members of the student's IEP or Section 504 team to determine compliance with those laws while implementing supportive measures and all other requirements of this policy and Title IX.

Emergency Removal. The school district is authorized to remove a respondent from the school district's education program or activity on an emergency basis, provided that the school district undertakes an individualized safety and risk analysis; determines that an imminent and serious threat to the health or safety of a complainant or other persons arising from the allegations of sex discrimination justifies removal; and provides the respondent with notice and an opportunity to challenge the decision immediately following the removal.

Administrative Leave. The school district is authorized to place an employee respondent on administrative leave from employment responsibilities during the pendency of the school district's grievance procedures.

Informal Resolution. The school district may offer an informal resolution process unless the complaint includes allegations that an employee engaged in sex-based harassment of a student or informal resolution would be contrary to law. Prior to initiating informal resolution, the parties will be provided with notice of the allegations. Participation in informal resolution is voluntary, and any informal resolution will include consent from the complainant and respondent, the ability to withdraw from the process, and the right to resume the grievance process. If an agreement is reached, it precludes the parties from initiating or resuming the grievance process.

The informal resolution facilitator will not be the same person as the investigator or the decisionmaker in the school district's grievance procedures. Potential terms that may be included in an informal resolution agreement include but are not limited to restrictions on contact, restrictions on participation in programs or activities, and disciplinary sanctions.

If informal resolution is offered, the school district will maintain all evidence gathered, communications about the informal resolution process, and the agreement reached. This information will be disclosed to outside individuals only as permitted by law and if required to implement the requirements of the agreement or Title IX. If no agreement is reached, only relevant and permissible evidence received during the informal resolution process will be considered during the grievance process.

Grievance Procedures to Resolve Complaints of Sex Discrimination. Any person designated as Title IX Coordinator, investigator, or decision maker will not have a conflict of interest or bias for or against any party, generally or specifically. The decisionmaker may be the same person as the Title IX Coordinator or investigator.

Complaint. Complaints of sex-based harassment may only be made by a complainant; a parent, guardian, or other individual with the legal right to act on behalf of a complainant; or the Title IX Coordinator. Complaints of sex discrimination (excluding complaints of sex-based harassment) may be made by any person who was participating or attempting to participate in the school district's education program or activity at the time of the alleged sex discrimination.

Complaint by Coordinator. In the absence of a complaint made by any other individual, the Title IX Coordinator will determine whether to initiate a complaint of sex discrimination. The Title IX Coordinator must consider, at a minimum, the following factors:

- The complainant's request not to proceed with the initiation of a complaint;

- The complainant's reasonable safety concerns regarding the initiation of a complaint;
- The risk that additional acts of sex discrimination would occur if a complaint is not initiated;
- The severity of the alleged sex discrimination, including whether the discrimination, if established, would require the removal of a respondent from campus or imposition of another disciplinary sanction to end the discrimination and prevent its recurrence;
- The age and relationship of the parties, including whether the respondent is an employee of the school district;
- The scope of the alleged sex discrimination, including information suggesting a pattern, ongoing sex discrimination, or sex discrimination alleged to have impacted multiple individuals;
- The availability of evidence to assist a decisionmaker in determining whether sex discrimination occurred; and
- Whether the school district could end the alleged sex discrimination and prevent its recurrence without initiating its grievance procedures.

If the Title IX Coordinator initiates a complaint, they will notify the complainant prior to doing so and address reasonable concerns about the complainant's safety or the safety of others, including by providing supportive measures.

Consolidation of Complaints. The school district may consolidate complaints of sex discrimination against more than one respondent, or by more than one complainant against one or more respondents, or by one party against another party, when the allegations of sex discrimination arise out of the same facts or circumstances. When more than one complainant or more than one respondent is involved, references in this section to a party, complainant, or respondent include the plural, as applicable.

Basic Procedures. This grievance procedure is governed by the following basic requirements:

- A respondent is presumed not responsible for the alleged sex discrimination until a determination is made at the conclusion of the grievance procedure;
- The school district will treat the complainant and respondent equitably throughout the grievance process;
- The school district will take reasonable steps to protect the privacy of individuals participating in the grievance process in a manner that does

not restrict the parties from obtaining and presenting evidence, speaking to witnesses, consulting with family members or advisors, or otherwise participating in the grievance process;

- The District will use the following timelines for each complaint, but the Title IX Coordinator or designee may extend them as needed:

Major Stage	Target Duration (calendar days)
Completion of the school district's decision whether to dismiss or investigate a complaint of sex discrimination	1-15
Investigation	1-30
Determination	1-30
Appeal	1-20

Notice of Allegations. Upon initiation of the grievance procedure, the school district will provide notice of the allegations to the parties whose identities are known. The notice will include a copy of this policy; the parties involved in the incident(s); the conduct alleged to constitute sex discrimination; and the date(s) and location(s) of the alleged incident(s), if available. Retaliation is prohibited.

If the school district decides to investigate additional allegations of sex discrimination that are not included in the initial notice, the school district will provide notice of the additional allegations to the parties.

Complaint Investigation. The burden is on the school district to conduct an investigation that gathers sufficient evidence to determine whether sex discrimination occurred. The individual investigating and deciding the complaint will:

- Provide an equal opportunity for the parties to present fact witnesses and relevant and permissible evidence;
- Objectively review all evidence gathered through the investigation and determine what evidence is relevant and permissible;
- Provide each party with an accurate description of the relevant and permissible evidence, and upon request, copies of this evidence;
- Provide the parties a reasonable opportunity to respond to the evidence;
- Use a process that enables the decisionmaker to question parties and witnesses to adequately assess a party's or witness's credibility, but

credibility will not be based upon any individual's status as a complainant, respondent, or witness; and

- Take reasonable steps to prevent and address the parties' unauthorized disclosure of information and evidence obtained solely through the grievance procedures. For purposes of this paragraph, disclosures of such information and evidence for purposes of administrative proceedings or litigation related to the complaint of sex discrimination are authorized.

Relevant and Permissible Evidence. The school district will consider relevant and permissible evidence. Relevant evidence is evidence related to the allegations of sex discrimination under investigation as part of the grievance procedure. Questions are relevant when they seek evidence that may aid in showing whether the alleged sex discrimination occurred, and evidence is relevant when it may aid a decisionmaker in determining whether the alleged sex discrimination occurred.

Generally relevant evidence is permissible, but does not include:

- Evidence that is protected under a privilege as recognized by Federal or State law;
- A party's or witness's records that are made or maintained by a physician, psychologist, or other recognized professional in connection with the provision of treatment to the party or witness unless the school district obtains that party's or witness's voluntary, written consent for use in this grievance procedures; and
- Evidence that relates to the complainant's sexual interests or prior sexual conduct, unless that evidence is offered to prove that someone other than the respondent committed the alleged conduct or is evidence about specific incidents of the complainant's prior sexual conduct with the respondent that is offered to prove consent to the alleged sex-based harassment. The fact of prior consensual sexual conduct between the complainant and respondent does not by itself demonstrate or imply the complainant's consent to the alleged sex-based harassment or preclude a determination that sex-based harassment occurred.

Determining Whether Sex Discrimination Occurred. The school district will:

- Use the preponderance of the evidence standard of proof, that it is more likely than not, to determine whether sex discrimination occurred;
- Use only relevant and permissible evidence to reach a determination;

- Notify the parties in writing of the determination whether sex discrimination occurred, including the rationale for such determination, and the procedures and permissible bases for the complainant and respondent to appeal, if applicable;
- If there is a determination that sex discrimination occurred, coordinate and provide remedies to restore equal access, coordinate the imposition of any disciplinary sanctions on a respondent, including notification to the complainant of any such disciplinary sanctions, and require the Title IX Coordinator to take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur;
- Not discipline a party, witness, or others participating in a school district's grievance procedures for making a false statement or for engaging in consensual sexual conduct based solely on the school district's determination whether sex discrimination occurred.

Dismissal of a Complaint. A complaint of sex discrimination made through the grievance procedure may be dismissed for any of the following reasons:

- The school district is unable to identify the respondent after taking reasonable steps to do so;
- The respondent is not participating in the school district's education program or activity and is not employed by the school district;
- The complainant voluntarily withdraws any or all of the allegations in the complaint, the Title IX Coordinator declines to initiate a complaint, and the school district determines that without the complainant's withdrawn allegations, the remaining alleged conduct would not constitute sex discrimination even if proven;
- The school district determines the conduct alleged in the complaint, even if proven, would not constitute sex discrimination under Title IX. Before dismissing the complaint under this paragraph, the school district must make reasonable efforts to clarify the allegations with the complainant.

Upon dismissal, the school district will promptly notify the complainant of the basis for the dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the school district must also notify the respondent of the dismissal and the basis for the dismissal promptly following notification to the complainant, or simultaneously if notification is in writing.

The school district will notify the complainant that a dismissal may be appealed and provide the complainant with an opportunity to appeal the

dismissal. If the dismissal occurs after the respondent has been notified of the allegations, then the school district must also notify the respondent that the dismissal may be appealed on the bases set out in this policy. Upon the dismissal of a complaint, at a minimum, the school district will:

- Offer supportive measures to the complainant, and offer supportive measures to the respondent if the respondent has been notified of the complaint;
- Require its Title IX Coordinator to take other appropriate prompt and effective steps to ensure that sex discrimination does not continue or recur within the school district's education program or activity.

Appeal. The school district will provide the parties the opportunity to appeal the decisionmaker's written determination or a dismissal of a complaint, on the grounds identified below. The school district will implement appeal procedures equally for the parties, including a reasonable and equal opportunity to make a statement in support of or challenging the outcome being appealed. Appeals under Title IX, like other comparable proceedings, will be handled consistent with the school district's general complaint policy.

Time for Appeal. Appeals may only be initiated by submitting a written Notice of Appeal to the superintendent within three (3) calendar days of the party's receipt of (1) the written determination of whether sex discrimination occurred from which the appeal is taken, or (2) the written dismissal of the complaint from which the appeal is taken.

Notice of Appeal Filed By Party. The Notice of Appeal must include (a) the name of the party or parties appealing, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from the following subsection) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy and Title IX.

Appeals of Dismissals. If a dismissal is appealed, the school district will provide notice of the allegations to the complainant and respondent if not provided previously.

Appeal Decision. The decisionmaker for the appeal will be an individual who did not take part in the investigation, determination, and/or decision to dismiss the complaint. The appeal decisionmaker will notify the parties of the result of the appeal and the rationale for the result.

Disciplinary Sanctions and Remedies. If it is determined that sex-based harassment occurred, the school district may impose disciplinary sanctions that may include suspension, expulsion, mandatory reassignment, adverse employment action up to and including termination, or any other actions regarding student behavior that are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation.

Superintendent Authorized to Contract. The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the school district’s investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

Recordkeeping. The school district will maintain the following documents for a period of at least seven years:

- For each complaint of sex discrimination, records documenting the informal resolution process or grievance procedures and the outcome.
- Records documenting the actions the school district took to meet its obligations under Title IX for any allegation of sex discrimination.
- All materials used to provide training as required by this policy. The school district will make these training materials available upon request for inspection by members of the public.

Adopted on: _____

Reviewed on: _____

Revised on: _____

4011
Employee Leave Under the Family and Medical Leave Act
(FMLA)

The school district shall provide leave to its employees in accordance with the Family and Medical Leave Act ("FMLA"). The terms used herein shall have the meaning ascribed to them under the FMLA. Employees may also qualify for leave under the Nebraska Family Military Leave Act, which is covered under the district's policy for that law. If an employee qualifies for leave under both the Family and Medical Leave Act and the Nebraska Military Leave Act, any leave taken by the employee will count concurrently toward the leave limits of both acts.

I. Qualifying for Leave

A. Qualified Employees

1. To be eligible for ***unpaid*** leave under this policy, an employee must:
 - a. Make the request for leave at a time when the school district employs 50 or more workers;
 - b. Have been working for the school district for at least 12 months prior to the request; and
 - c. Have worked a minimum of 1,250 hours during the 12-month period immediately preceding the commencement of the leave.
2. The applicable 12-month period for computing an employee's entitlement to FMLA leave shall be "rolling" 12-month period measured backward from the date an employee uses any FMLA leave~~be the 12-month period measured forward from the date such employee's first FMLA leave begins.~~
3. Employees ineligible for FMLA leave for any reason may be eligible for leave under the

Nebraska Family Military Leave Act and should consult policy 4011.1.

B. Qualified Circumstances Necessitating Leave

1. The school district will grant an eligible employee up to a total of 12 workweeks of **unpaid** leave under the following conditions:
 - a. For birth of a son or daughter, and to care for the newborn child;
 - b. For placement of a son or daughter with the employee for adoption or foster care;
 - c. To care for the employee's spouse, son, daughter, or parent with a serious health condition;
 - d. Because of a serious health condition that makes the employee unable to perform the functions of his or her job; or
 - e. Because of any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a Military Member on Covered Active Duty (or has been notified of an impending call or order to Covered Active Duty) in National Guard, Reserves, and/or Regular Armed Forces in support of a contingency operation

2. The school district will grant an eligible employee who is the spouse, son, daughter, parent or next of kin of a Covered Servicemember a total of 26 workweeks of **unpaid** leave during a 12-month period to care for the service member as permitted under the FMLA. The leave described in this paragraph shall only be available during a single 12-month period.

For purposes of this provision and this policy, "Covered Servicemember" includes both Military

Members and covered Veterans, so long as the covered Veteran was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered Veteran.

3. During the single 12-month period described in paragraph I(B)(2), an eligible employee shall be entitled to a combined total of 26 workweeks of leave under paragraphs I(B)(1) and I(B)(2). Nothing in this paragraph shall limit the availability of leave under paragraph I(B)(1) during any other 12-month period.

C. Limitations on Leave

1. Leave for birth or placement for adoption or foster care must conclude within 12 months of the birth or placement.
2. In any case in which a husband and wife both employed by the school district are entitled to FMLA leave:
 - a. The aggregate number of workweeks of FMLA leave to which both are entitled is limited to 12 during any 12-month period if such leave is taken (i) because of the birth of a son or daughter of the employee and in order to care for such son or daughter; (ii) because of the placement of a son or daughter with the employee for adoption or foster care; or (iii) to care for a sick parent who has a serious health condition; and
 - b. The aggregate number of workweeks of FMLA leave to which both that husband and wife are entitled is limited to 26 during the single 12-month period in which leave is taken to care for a Covered Servicemember and the husband and wife employees are both either the son,

daughter, parent, or next of kin of such Covered Servicemember, if the leave is taken for this reason or a combination of this reason and one of the three reasons described in paragraph I(C)(2)(a). If the leave taken by the husband and wife includes leave described in paragraph I(C)(2)(a), the limitation in paragraph I(C)(2)(a) shall apply to the leave described in I(C)(2)(a).

D. Qualifying Notice and Certification

Employees seeking to use FMLA leave will be required to provide:

1. 30-day advance notice when the need to take the leave is foreseeable; provided, if (a) the leave is for needed treatment which is required to begin in less than thirty days or (b) the leave is for the reason set forth in paragraph I(B)(1)(e), the employee shall provide such notice to the school district as is reasonable and practical;
2. Medical certification supporting the need for leave due to a Serious Health Condition affecting the employee or family member or to care for a Military Member, and/or due to a Serious Injury or Illness to care for a Veteran;
3. Second or third medical opinions and periodic re-certifications (at the school district's expense);
4. Certification supporting the need for leave because of a qualifying exigency arising out of the fact that the employee's spouse, son, daughter or parent is a Military Member on Covered Active Duty (or has been notified of an impending call or order to Covered Active Duty) in the National Guard, Reserves, and/or Regular Armed Forces in support of a contingency operation;

5. Certification supporting the need for leave to care for a Veteran who was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered Veteran, and who is undergoing medical treatment, recuperation, or therapy for a Serious Injury or Illness; and
6. Periodic reports during leave, at a frequency reasonably requested by the superintendent, regarding the employee's status and intent to return to work.

E. Scheduling Leave

When leave is needed to care for a family member, for the employee's own illness, or to care for a Covered Servicemember, and such leave is foreseeable based on planned medical treatment, the employee must attempt to schedule treatment so as not to unduly disrupt the school district's operations.

II. Relationship with District During Leave

A. Leave to Be Unpaid

All leave provided to employees under the provisions of the FMLA and this policy shall be unpaid leave.

B. Substitution of Paid Leave

1. The school district requires employees to substitute any accrued paid vacation leave, paid personal leave, paid family leave, paid medical leave or paid sick leave for FMLA leave. However, nothing in this policy shall require the school district to provide paid sick or medical leave in any situation in which the school district would not normally provide such paid leave.

2. If an employee uses paid leave under circumstances which do not qualify as FMLA leave, the leave will not count against the number of workweeks of FMLA leave to which the employee is entitled.
3. Any paid leave which is substituted for FMLA leave will be subtracted from the number of workweeks of unpaid leave provided by the FMLA and this policy.

C. Group Health Plan Benefits

1. The school district will continue group health plan benefits on the same basis as coverage would have been provided if the employee had been continuously employed during the FMLA leave period.
2. Any share of health plan premiums which have been paid by the employee prior to FMLA leave must continue to be paid by the employee during the FMLA leave period.

D. Intermittent or Reduced-Schedule Leave

1. Leave may be taken under this policy intermittently or on a reduced-leave schedule under certain circumstances.
 - a. When leave is taken because of a birth or because of a placement of a child for adoption or foster care, an eligible employee may take leave intermittently or on a reduced-leave schedule only with the agreement of the school district. In such a case, the superintendent shall have the authority to approve or disapprove such intermittent or reduced leave schedule, in the superintendent's sole discretion.
 - b. When leave is taken to care for a sick family member, for an employee's own

serious health condition, or to care for a covered Veteran or Military Member, an eligible employee may take leave intermittently or on a reduced-leave schedule when medically necessary.

- c. When leave is taken by an eligible employee because of any qualifying exigency arising out of the fact that the employee's spouse, son, daughter, or parent is a Military Member on Covered Active Duty (or has been notified of an impending call or order to Covered Active Duty) in National Guard, Reserves, and/or Regular Armed Forces in support of a contingency operation, the employee may take leave intermittently or on a reduced-leave schedule.
- d. When leave is taken by an eligible employee to care for a Covered Servicemember, including a Veteran who was discharged or released under conditions other than dishonorable at any time during the five-year period prior to the first date the eligible employee takes FMLA leave to care for the covered Veteran, and who is undergoing medical treatment, recuperation, or therapy for a Serious Injury or Illness
- e. Intermittent or reduced leave shall not result in a reduction in the employee's total amount of leave beyond the amount of leave actually taken.
- f. When an instructional employee seeks to take intermittent leave in connection with a family or personal illness (e.g. physical therapy or periodic care for a sick relative) or to care for a covered Veteran or Military Member, and when such leave would constitute at least 20 percent of the total number of working days in the period

during which the leave would extend, the school district may require the employee to elect to take leave in a block, instead of intermittently, for the entire period or to transfer to an available alternative position within the school system that is equivalent in pay, for which the employee is qualified, and which better accommodates the intermittent leave.

2. If an eligible employee requests intermittent leave or leave on a reduced-leave schedule that is foreseeable based on planned medical treatment, including during a period of recovery from a serious health condition, the school district may require the employee to transfer temporarily to an available alternative position for which the employee is qualified and which better accommodates recurring periods of leave than does the employee's regular position. Such alternative position must have equivalent pay and benefits as the employee's permanent position.
3. Leave taken on an intermittent or reduced-schedule basis will be tracked hourly.

III. Return from Leave

A. Restoration to Position

1. On return from FMLA leave, an employee is entitled to be returned to the same position the employee held when leave commenced, or to an equivalent position with equivalent benefits, pay, and other terms and conditions of employment.
2. Any leave taken under this policy will not result in the loss of any employment benefits accrued prior to the date on which the leave commenced.

3. An eligible employee is not entitled to accrual of any seniority or employment benefits during any period of leave, or any right, benefit, or position of employment other than to which the employee would have been entitled had the employee not taken leave.

B. Denial of Restoration

1. The school district reserves the right to deny restoration to any eligible employee who is a "key employee" (that is an employee who is salaried and among the highest paid 10% of the employees of the school district) if such denial is necessary to prevent substantial and grievous economic injury to the operations of the school district.
2. If the school district intends to deny restoration to such an employee, it will:
 - a. notify the employee of his/her status as a "key employee" in response to the employee's notice of intent to take FMLA leave;
 - b. notify the employee as soon as the school district decides it will deny job restoration and explain the reasons for this decision;
 - c. offer the employee a reasonable opportunity to return to work from FMLA leave after giving this notice; and
 - d. make a final determination as to whether reinstatement will be denied at the end of the leave period if the employee then requests restoration.

C. Failure to Return from Leave

If an employee fails to return from FMLA leave after the period of leave to which the employee is entitled has expired, the employee shall reimburse the district

for any premiums the employer paid for maintaining health insurance coverage for the employee during the employee's FMLA leave unless the reason the employee does not return is due to: (1) the continuation, recurrence, or onset of the serious health condition which entitled the employee to FMLA leave and the employee provides the district with sufficient certification from the proper health care provider of such continuation, recurrence, or onset of the serious health condition or (2) other circumstances beyond the employee's control.

IV. Notice to Employees

A. The school district will post in conspicuous places where employees are employed notices explaining the FMLA and providing information concerning the procedures for filing complaints of FMLA violations with the U.S. Wage and Hour Division.

~~**B.** When an employee provides notice of the need for FMLA leave, the school district shall provide the employee with a copy of the "section 301(c) notice" which is attached to this policy.~~

C.B. To the extent that any provision in this policy is in any manner inconsistent with the provisions of the Act or the regulations promulgated thereunder, the Act and regulations shall prevail over the provisions of this policy. The school district reserves the right to modify this policy from time to time in its sole discretion.

D.C. Employees may direct any questions or concerns regarding FMLA leave to the superintendent.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4053 Conflict of Interest

Any school district employee who meets the conditions set forth in this policy shall be deemed to have a business or financial conflict of interest.

1. Definitions. For the purposes of this policy:
 - a. Business with which an employee is associated shall include the following:
 - (1) A business in which the employee or a member of his or her immediate family is a partner, a limited liability company, or serves as a director or an officer.
 - (2) A business in which the employee or a member of his or her immediate family is a stockholder in a closed corporation with stock worth one thousand dollars or more, or the employee or his or her immediate family owns more than a five percent equity interest or is a stockholder of publicly traded stock worth more than ten thousand dollars or more at fair market value, or which represents more than ten percent equity interest. This shall not apply to publicly traded stock under a trading account if the employee reports the name and address of the company and stockbroker.
 - b. A business association shall be defined to include an individual as a partner, limited liability company member, director or officer, or a business in which the individual or member of the immediate family is a stockholder.
 - c. Immediate family member or member of the immediate family shall mean a child residing in an individual's household, a spouse of an individual, or an individual claimed by that individual or that individual's spouse as a dependent for federal income tax purposes
2. Contracts with the School District.
 - a. No employee or member of his or her immediate family shall enter into a contract valued at two thousand dollars or more, in any one year, with this school district unless the contract is

awarded through an open and public process that (1) includes prior public notice and (2) allows the public to inspect during the school district's regular business hours the proposals considered and the contract awarded.

- b. The existence of any conflict of interest in any contract in which the employee has an interest and in which the school district is a party, or the failure to make public the employee's interest known, may render a contract null and void.
- c. The prohibition of a conflict of interest or requirement for public notice shall apply when the employee, or his or her immediate family has a business association with the business involved in the contract or will receive a direct pecuniary fee or commission as a result of the contract.

3. Employing Members of the Immediate Family.

- a. An employee may employ or recommend or supervise the employment of an immediate family member if:
 - (1) The employee does not abuse his or her position.
 - (a) Abuse of official position shall include, but not be limited to, employing an immediate family member:
 - (i) who is not qualified for and able to perform the duties of the position;
 - (ii) for any unreasonably high salary;
 - (iii) who is not required to perform the duties of the position.
 - (2) The employee makes a reasonable solicitation and consideration of applications for employment.
 - (3) The employee makes a full disclosure on the record to the governing body of the school district and to the secretary of the board.
 - (4) The board approves the employment or supervisory position.

- b. The employee shall not terminate the employment of another employee so as to make funds or a position available for the purpose of hiring an immediate family member.
4. Gifts, Loans, Contributions, Rewards, or Promises of Future Employment
- a. No employee shall offer or give to the following persons anything of value, including a gift, loan, contribution, reward, or promise of future employment, based upon an agreement that a vote, official action, or judgment would be influenced thereby:
 - (1) a public official, public employee, or candidate.
 - (2) a member of the immediate family of an individual listed in Subparagraph 'a' above.
 - (3) a business with which an individual listed in Subparagraph (1) or (2) above is associated.
 - b. No employee shall solicit or accept anything of value, including a gift, loan, contribution, reward, or promise of future employment based on an agreement that the vote, official action, or judgment of the employee would thereby be influenced.
 - c. An employee shall not use or authorize the use of his or her public employment or any confidential information received through the public employment to obtain financial gain, other than compensation provided by law, for himself or herself or a member of his or her immediate family, or a business with which he or she is associated.
 - d. An employee shall not use or authorize the use of personnel, resources, property, or funds under that person's official care and control other than in accordance with prescribed constitutional, statutory, and regulatory procedures or use such items for personal financial gain, other than compensation provided by law.
5. Conflict of Interest Relating to Campaigning or Political Issues

- a. Except as provided below, an employee shall not authorize the use of school district personnel, property, resources, or funds for the purpose of campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question.
- b. This does not prohibit an employee from making school district facilities available to a person for campaign purposes if the identity of the candidate or the support for or opposition to the ballot question is not a factor in making the facilities available or a factor in determining the cost or conditions for use.
- c. This does not prohibit an employee from discussing and voting upon a resolution supporting or opposing a ballot question.
- d. This does not prohibit an employee under the direct supervision of a public official from responding to specific inquiries by the press or the public as to the board's opinion regarding a ballot question or from providing information in response to a request for information.
- e. An employee may present his or her personal opinion regarding a ballot question or respond to a request for information related to a ballot question; but in so doing, the person should clearly state that the information being presented is his or her personal opinion and is not to be considered as the official position or opinion of the school district. However, this shall not be done during a time that the individual is engaged in his or her official duties.

6. Additional Procedures Applicable to Employees With An Annual Salary and Benefits of More than \$150,000 Per Year

- a. Staff whose annual salary and benefits exceed one hundred fifty thousand dollars should assess whether they have a conflict of interest before taking any action or making any decision.
- b. Employees have a conflict of interest pursuant to this subdivision of the policy when their actions or decisions may cause financial benefit or detriment to themselves, a business with which they are associated or a member of their immediate family.

- i. When assessing whether a conflict of interest exists, qualifying staff members should assess whether the benefit or detriment identified is distinguishable from the effects of such action on the public generally or a broad segment of the public.
 - ii. If qualifying employees are unsure as to whether a conflict of interest exists, they may apply to the Nebraska Political Accountability and Disclosure Commission for an opinion as to whether they have a conflict of interest.
 - c. Qualifying employees who determine that a conflict of interest does exist under this policy shall:
 - i. Prepare a written statement describing the matter requiring action or decision and the nature of the potential conflict;
 - ii. Deliver a copy of the statement to the secretary of the board of education, who shall enter the statement onto the public records of the school district; and
 - iii. Abstain from participating in the matter in which the employee has a conflict of interest.
 - d. This subsection does not prevent a qualifying employee from making or participating in the making of a decision to the extent that the employee's participation is legally required for the action or decision to be made.
- 7. Conflict. To the extent that there is a conflict between this policy and the Nebraska Political Accountability and Disclosure Act ("Act"), the Act shall control.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5001
Compulsory Attendance and Excessive Absenteeism

Required Attendance

Every person residing in the school district who has legal or actual charge or control of any child who is of mandatory attendance age shall cause that child to attend a public or private school regularly unless the child has graduated from high school or has been allowed to disenroll pursuant to this policy.

Mandatory Attendance Age

All children who are or will turn six years old before January 1 of the current school year are of mandatory attendance age. Children who have not turned eighteen years of age are of mandatory attendance age.

Exceptions

This policy does not apply when attendance is made impossible or impracticable by severe weather conditions or by the ~~temporary-mental or~~ physical illness of the student or a child whom the student is parenting.

A child who will not reach age 7 before January 1 of the current school year may be excused from mandatory attendance if the child's parent or guardian completes an affidavit affirming that alternative educational arrangements have been made for the child. A copy of the required affidavit is attached to this policy.

Discontinuing Enrollment – 5 Year Old Students

The person seeking to discontinue the enrollment of a student who will not reach six years of age prior to January 1 of the current school year shall submit a signed, written request to the superintendent using the form which is attached to this policy. The school district may request written verification or documentation that the person signing the form has legal or actual charge or control of the student. The school district shall discontinue the enrollment of any student who satisfies these requirements. Any student whose enrollment is discontinued under this subsection shall not be eligible to reenroll in this school district until the beginning of the following school year unless otherwise required by law.

Discontinuing Enrollment – 16 and 17 Year Old Students

Only children who are at least 16 years of age may be disenrolled from the district. The person seeking to discontinue the child's enrollment shall submit a signed, written request and submit it to the superintendent using the form which is attached to this policy. The district will follow the procedures outlined on the attached form in considering requests to disenroll.

Only children disenrolling to attend a exempt school may be exempt from this policy. The person with legal or actual charge or control of the child must provide the superintendent with a copy of the signed request submitted to the State Department of Education for attending exempt schools. The superintendent may confirm the validity of the submission with the State Department of Education.

Attendance Officer

Each building principal is designated as an attendance officer for the district. Each building principal, at his or her discretion, may delegate these responsibilities to any other qualified individual. The attendance officer is responsible for enforcing the provisions of state law relating to compulsory attendance. This responsibility includes but is not limited to filing a report with the county attorney of the county in which a student resides. Compensation for the duties of attendance officer is included in the salary for the superintendent or designee.

Excused Absences

The following absences will be considered excused if they are confirmed by communication to the school from the student's parent/guardian:

1. Physical or mental illness of the student (a physician's verification is required after four (4) consecutive days of absence for illness)
2. Severe weather
3. Medical appointments for the student
4. Death or serious illness of the student's family member

Commented [1]: This sample list is very liberal in what the school considers "excused." Schools that adopt this sample list will have very few students who accrue many "unexcused" absences. Boards may eliminate any of these categories of excused absence except for illness documented by a physician, suspension/expulsion and severe weather. Boards may also add additional requirements before an absence will be excused (e.g. require funeral card to verify family funeral, etc.)

5. Attending a funeral, wedding or graduation
6. Appearance at court or for other legal matters
7. Observance of religious holidays of the student's own faith
8. College planning visits
9. Personal or family vacations

Excessive Absenteeism

When a student receives 5 unexcused absences or the hourly equivalent in any semester, the Attendance Officer will follow the attached procedure for addressing barriers to the student’s attendance.

When a student is absent more than twenty days per year or the hourly equivalent and any portion of the absences is unexcused, the Attendance may file a report with the county attorney of the county in which the student resides. For example, if the student accumulates 23 days of excused absences due to documented illness and is tardy one time, the Attendance Officer may file a report with the appropriate county attorney.

Adopted on: _____
Revised on: _____
Reviewed on: _____

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
 - b. Resident School District Defined.** Resident school district means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
 - c. Option School District Defined.** Option school district means the school district that a student chooses to attend other than his or her resident school district.
 - d. Elementary School Defined.** Elementary school means grades K - 5.
 - e. Middle School Defined.** Middle school means grades 6 - 8.
 - f. High School Defined.** High school means grades 9 through 12.
- 2. Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.
- 3. Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.
- 4. Standards for Acceptance or Rejection of Option Students.**

- a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been identified as a student with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.
- b. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for a copy of that resolution.
- c. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for a copy of the board's resolution.
- d. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
 - ii. Would require the procurement of new equipment, technology, or furnishings;
 - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
 - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
 - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
 - e. **Prohibited Standards.** The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
 - f. **Order of Acceptance.** If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
 - i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
 - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.
 - g. **Maximum Capacity Report.** The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.
5. **False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
- 7. Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.
- 8. Procedure for Students Optioning Into or Out of the School District.**
 - a.** The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
 - b.** On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.
- 9. Late Applications and Requests for Release**
 - a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i.** When the district has already entered into contracts with teaching staff for the following school year;
 - ii.** When the district has already contracted for the performance of specific services for the student;
 - iii.** When the release of the student would have a negative financial impact or loss of revenue for the district.

- b.** The board of education may deny all applications to option into the district that are received by the district after March 15 of the school year prior to the student's requested enrollment.
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
 - i.** When the student has relocated to a different resident school district after February 1
 - ii.** When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a.** Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5005 Transportation

The school district will provide free transportation, partially provide free transportation, or pay an allowance for transportation in lieu of free transportation on each day school is in session to the students who reside in the district and qualify for transportation according to the district's transportation plan. The families of students who will not be provided transportation pursuant to the district's plan or who must drive students to a pick-up point will be reimbursed according to statute if they qualify for such reimbursement. Parents seeking mileage reimbursement must submit requests to the district on forms which may be obtained from the office of the Superintendent of Schools.

When a student who has been attending the district is placed into foster care, school district staff will collaborate with state and local child welfare agencies to determine whether transportation is required under state law when it is in the child's best interest that their school of origin be maintained. The district will only provide transportation to students placed in foster care when the responsible child welfare agency agrees to reimburse the school district for the cost of transportation or when transportation is otherwise required by law. The board designates the **Superintendent of Schools** as the initial point of contact for child welfare agency representatives to discuss transportation issues related to children in foster care.

Students who are homeless will be provided with transportation pursuant to Board Policy 5014.

The district will provide transportation to tuition students in accordance with the contract provisions, if any, for services from the contracting districts.

The use of buses for class parties, field trips, and similar purposes shall require the prior approval of the superintendent or appropriate principal.

Option Transportation. The board of education does not provide transportation services or mileage reimbursement for option-enrolled students unless otherwise required by law

Students who qualify for free lunch may be entitled to transportation or mileage reimbursement pursuant to state law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5008 Pregnant or Parenting Students

The District will not discriminate in its education program or activity against any student based on the student's current, potential, or past pregnancy. Students who are pregnant or parenting are encouraged to continue participating in the district's educational and extracurricular programs.

I. Accommodations Regarding Attendance and Participation

A. Generally

Students who anticipate deviations from their regular school experience or accrue absences due to pregnancy or parenting should notify their building principal as early as possible to discuss their educational programming. The building principal will work with the student to develop a plan to assist the student in participating in district curriculum and extra-curricular activities. Such a plan may include:

1. If the student cannot regularly attend classes, the provision of online courses;
2. The arrangement of meeting times with teachers;
3. If the student has not identified appropriate childcare, the identification of child care providers that meet statutory requirements for quality and care; and
4. All other curricular adjustments, modifications, and means of supplementing classroom attendance deemed appropriate by the school administrators including, but not limited to, modification of attendance policies.

B. Students with Disabilities

For students with disabilities who have an IEP or Section 504 plan, the administrators, student's parents or guardians, and student if appropriate will collaborate with the student's educational team to coordinate accommodations consistent with state and federal law. As permitted by law, students may be entitled to accommodations as a result of pregnancy.

C. Title IX

When a student, or a person with a legal right to act on a student's behalf, informs a District employee of the student's pregnancy or related conditions, the District will inform the student of the Title IX Coordinator's contact information. The employee will also inform the

student that the Title IX Coordinator can coordinate actions to prevent sex discrimination and ensure the student's equal access to the District's education program or activity.

The District will make reasonable accommodations to the District's policies, practices, and procedures as necessary to prevent sex discrimination and ensure equal access to the District's education program or activity. The District will coordinate reasonable modifications based on the student's individualized need. The District will consult with the student when determining what reasonable modifications may be appropriate, and the student has the discretion to accept or decline the reasonable modifications offered by the District.

The District will allow the student to voluntarily access any separate and comparable portion of the District's education program or activity. The District will allow the student to voluntarily take a leave of absence from the District's education program or activity to cover, at a minimum, the period of time deemed medically necessary by the student's licensed healthcare provider. Upon the student's return, the student will be reinstated to the student's academic status, and as practicable, to the extracurricular status that the student held when the voluntary leave began.

II. Accommodations Regarding Lactation and Breastfeeding

A. Accommodations

1. In order to accommodate lactating and breastfeeding students, the district will provide reasonable opportunities to express breast milk or breastfeed in a place, other than a bathroom, which is shielded from view and free from intrusion from district students, employees, and the public.
2. Students who wish or need to express breast milk on a regular schedule will work with school administrators to create a schedule which accommodates the student's needs while facilitating education to the maximum extent possible.
3. The district will provide a location for students to store expressed breast milk in or near the location designated for students to express milk to create the least amount of disruption to the student's participation in class or activities.

B. Educational Process

In order to prevent interference with the educational process, no student shall express breast milk within school classrooms or buses. Nothing in this policy limits the authority of the administration to impose consequences consistent with the Student Discipline Act and other state and federal law.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

Any disciplinary action taken by staff must be consistent with the requirements of other applicable laws, including but not limited to the IDEA, Section 504, and Title IX.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school

employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An

opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Weapons. No student may possess, handle, or transmit any weapon while on school grounds, in a school vehicle, or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms and Weapons. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms and Weapons. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm or weapon possessed in violation of this policy. Any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm to school.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior

to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school

function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;

10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;

- h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newbies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violations of the district's acceptable computer use policy;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
- n. Violation of the school's audio and video recording policy; and
- o. Any other violation of any board policy, handbook provision, or rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and

delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive

a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.

9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: _____

Revised on: _____

Reviewed on: _____

5049

Firearms and Weapons - Students

[Intentionally Left Blank]

Weapons. ~~No student may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy. No visitor under the age of 18 may possess, handle, or transmit any weapon while on school grounds or at any school activity or event off school grounds except as permitted by this policy.~~

Definition of Weapon. ~~The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.~~

Firearms. ~~No person student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy.~~

Definition of Firearm. ~~The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).~~

Exceptions Regarding Firearms. ~~The prohibition against firearms does not apply to:~~

- ~~1. The issuance of firearms to or possession by members of the armed forces of the United States, active or reserve, National Guard of this State, or Reserve Officers Training Corps or peace officers or other duly authorized law enforcement officers when on duty or training; or~~
- ~~2. Firearms that may lawfully be possessed by a person who is receiving instruction at the school under the immediate supervision of an adult instructor;~~
- ~~3. Firearms which may lawfully be possessed by a person for the purpose of using them, with the approval of the school, in a historical reenactment, in a hunter education program, or as part of an honor guard;~~
- ~~4. Firearms contained within a private vehicle **operated by a nonstudent adult** that are not loaded **and** are encased or are in a locked firearm rack that is on a motor vehicle; or~~

~~5. A handgun carried as a concealed handgun by a nonstudent adult who holds a valid permit issued under the Concealed Handgun Permit Act in a vehicle or on his or her person while riding in or on a vehicle into or onto any parking area, which is open to the public and used by the school if, prior to exiting the vehicle, the handgun is locked inside the glove box, trunk, or other compartment of the vehicle, a storage box securely attached to the vehicle, or, if the vehicle is a motorcycle, a hardened compartment securely attached to the motorcycle while the vehicle is in or on such parking area, except as prohibited by federal law.~~

~~**Definition of Encased.** The term "encased" means enclosed in a case that is expressly made for the purpose of containing a firearm and that is completely zipped, snapped, buckled, tied, or otherwise fastened with no part of the firearm exposed.~~

~~**Exceptions for Students.** The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:~~

~~The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or~~
~~1. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.~~

- ~~1. The firearm or weapon has been brought to school grounds or to an activity or event off school grounds for some educational purpose;~~
- ~~2. The person bringing the firearm or weapon has requested and received the prior approval of both the instructor and the building principal to do so; and~~
- ~~3. All arrangements to use and store the firearm or weapon safely while it is on school premises have been agreed to and carried out.~~

~~**Consequences - Firearm.** Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.~~

~~**Consequences - Weapon.** State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling~~

~~or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).~~

~~**Confiscation of Firearms.**— Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm possessed in violation of this policy. By statute, any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.~~

~~**Report to Law Enforcement Authorities.** All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm or weapon to school.~~

Adopted on: _____

Revised on: _____

Reviewed on: _____

5052 School Wellness

The school district is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.¹

Goals for Nutrition Promotion and Education

- The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.
- The health curriculum will include information on good nutrition and healthy living habits. Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- The district will collaborate with public and private entities to promote student wellness.
- Water will be made available to students throughout the school day.

Goals for Physical Activity

- The school district's curriculums shall include instruction on physical activity and habits for healthy living.
- Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.

¹ These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated 9/2016 to Reflect the USDA Final Rule) found at https://www.healthiergeneration.org/asset/wtqdwu/14-6372_ModelWellnessPolicy.doc.

- The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

Goals for Other School-Based Activities Designed to Promote Student Wellness

- The district will participate in state and federal child nutrition programs as appropriate.
- The district will provide professional development, support, and resources for staff about student wellness.
- Students will be provided sufficient time in which to eat school-provided meals.
- The district's lunchrooms will be attractive and well-lighted.
- The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.
- The district may partner with other individuals or entities in the community to support the implementation of this policy.
- The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- The district will use evidence-based strategies to develop, structure, and support student wellness.

Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

- The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:

- USDA National School Lunch and School Breakfast nutrition standards
- USDA Smart Snacks in School nutrition standards.
- The district will offer students a variety of age-appropriate, healthy food and beverage selections with plenty of fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district discourages the use of food and beverages as a reward or incentive for performance or behavior.

Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.
- The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.
- All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, and Fundraisers)

- Definitions. “Competitive food” means all food and beverages other than meals reimbursed under programs authorized by the Richard B. Russell National School Lunch Act and the Child Nutrition Act of 1966 available for sale to students on the school campus during the school day. For the purpose of competitive food standards implementation, “school day” means the period from the midnight before to 30 minutes after the end of the official school day.
- Applicability. Except as otherwise allowed by the South Dakota Department of Education or applicable law, all competitive foods sold during the school day must meet the USDA Smart Snacks Standards and the nutrition standards found in 7 CFR § 210.11. The competitive food restrictions do not apply to food sold during non-school day hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)
- Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:
 - It shall not be sold in competition with school meals in the food service area during the meal service.
 - It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

- The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
- This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

Triennial Assessment

The school board shall assess and review this policy at least every three years to determine:

- Compliance with this policy;
- How this policy compares to South Dakota DOE model wellness policies;
- Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

Public Notice

The school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, newspaper advertisements, direct mailings, electronic mail, and public postings.

The school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

Adopted on: _____
Revised on: _____
Reviewed on: _____

6031 Emergency Exclusion

Grounds for Emergency Exclusion. Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

(a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

(b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

Extension of Exclusion. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for up to five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be made according to the procedures set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing. The notice shall include notice of a recommended hearing examiner and an alternate hearing examiner for consideration by the parent(s) or guardian(s) if a hearing is requested.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit a request for a hearing on the proposed extension of the exclusion within one school day of receiving the notice of the proposed extension.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. The parent(s) or guardian(s) shall notify the superintendent within one school day of receiving notice of the recommended extension and proposed hearing examiner and alternate hearing examiner if the alternate hearing examiner is preferred.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within ten school days after the initial date of exclusion; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify. The school district shall make available to testify at the hearing any employee who is a witness to the matter upon request from the parent(s) or guardian(s).

Sworn or Affirmed Testimony. The principal or his or her designee shall present evidence supporting the recommended extension. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his or her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He or she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

Adopted on: _____
Revised on: _____
Reviewed on: _____

6036
Reading Instruction and Intervention Services

The purpose of this policy is to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. It is the school district's goal that each student be able to read at or above grade level by third grade.

Effective Reading Teachers. It is the intent of the school district to employ teachers for kindergarten through third grade who are effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement.

Reading Assessment. The school district will administer a reading assessment approved by the Nebraska Department of Education three times during the school year to all students in kindergarten through third grade. Exceptions to this requirement include:

- Any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years;
- Any student receiving special education services for whom such assessment would conflict with the individualized education plan; and
- Any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan.

The first assessment for kindergarten students must occur within the first 45 calendar days that school is in session of each school year. For all other grades, the first assessment must occur within the first 30 calendar days that school is in session of each school year.

Diagnostic assessments used within a supplemental reading intervention program do not require Nebraska Department of Education approval.

Deficiency Identification. Any student in kindergarten through third grade performing below the threshold level as determined by the Nebraska Department of Education shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act and this policy. A student who is identified as having a reading deficiency shall remain identified as having a reading deficiency until the student performs at or above the

threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act or this policy shall prohibit a school district from identifying any other student as having a reading deficiency.

Supplemental Reading Intervention Program. The school district will provide a supplemental reading intervention program to ensure that students can read at or above grade level at the end of third grade. The school district may work collaboratively with a reading specialist at the Nebraska Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program must be:

- Provided to any student identified as having a reading deficiency;
- Implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- Made available as a summer reading program between each summer for any student who has been enrolled in grade one, grade two, or grade three or in a higher grade and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. The summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or offered online.

The supplemental reading intervention program may also include:

- Reading intervention practices that are evidence-based;
- Diagnostic assessments to identify specific skill-based strengths and weaknesses a student may have;
- Frequent monitoring of student progress throughout the school year with instruction adjusted accordingly;
- Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
 - Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
 - Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
 - Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;

- Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

Parent/Guardian Notification. The school will give notice in writing or by electronic communication to the parent(s) or guardian(s) of any student identified as having a reading deficiency within 15 working days of such identification that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

Reading Improvement Plan. Any student who is identified as having a reading deficiency will receive an individualized reading improvement plan, that shall include a supplemental reading intervention program, no later than 30 days after the identification of the reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. The student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

Reading Progress. Each student in kindergarten through third grade and his or her parent(s) or guardian(s) will be informed of the student's reading progress within a reasonable time after the school district receives the results from the student's approved reading assessment.

NDE Professional Learning System. The Nebraska Department of Education provides a professional learning system. The elementary school(s) and early childhood education programs approved by the State Board of Education will ensure that teachers who teach children from four years of age through third grade are aware of the professional learning system and are adequately trained regarding evidence-based reading instruction to effectively instruct students in reading.

NDE Report. On or before July 1 of each year, the school district will provide the required information relating to dyslexia to the Nebraska Department of Education.

Adopted on: _____

Revised on: _____

Reviewed on: _____



5018

Parent and Guardian Involvement In Education Practices

The school district recognizes the importance of parental and guardian involvement in the education of their children. The school district will take the following steps to ensure that the rights of parents and guardians to participate in the education of their children are preserved.

1. Parents/Guardians will be provided access, as described in district procedures, to district-approved textbooks and other curricular materials and tests used in the district upon request.
 - a. A parental request to review specific approved textbooks and other district- or building-approved curricular materials (written, visual, and audio) should be made to the principal of the building where the textbooks and curriculum materials are used.
 - b. Parents may check out textbooks and may review curricular materials such as video and audio recordings within a time frame determined by the building principal to prevent disruption of the instructional process.
 - c. A parental request to review specific standardized and criterion-referenced tests used in the district should be made in writing to the building principal. Copies of the most recent tests used in the district will be available for parent review. Parents wishing to review statewide assessments will be provided with sample questions and a copy of a practice test, but will not be provided with copies of the actual assessment due to testing security. In the case of other secure tests such as the ACT, parents must contact the publisher to obtain copies of the test.
2. Parents/Guardians will be permitted, within district procedures, to attend and observe courses, assemblies, counseling sessions, and other instructional activities.
 - a. Parents/guardians are invited to make appointments with the building principal to visit classes, assemblies and other instructional activities. The principal shall give permission after determining that parental/guardian observation would not disrupt the activity. Observations that last more than 60 minutes or occur on consecutive days are typically disruptive and will not be permitted absent unusual circumstances, in the sole discretion of the building principal.



- b. Parents/guardians may contact the building principal to request permission to attend counseling sessions in which their child is involved.
3. Parents/guardians will be permitted, within district procedures, to ask that their children be excused from school experiences that parents find objectionable.
 - a. Building principals may excuse a student from any single school experience at the parent's written request.
 - b. When appropriate, alternative experiences will be provided for the student by the school.
4. Parents/guardians will be informed through the student handbook and district policies of the manner that the district will provide access to records of students.
5. Parents/guardians will be informed of the standardized and criterion-referenced district testing program. Parents may request additional information from the building principal.
6. Parents/guardians will be informed of the circumstances under which they may opt-out of state and federal assessments.
 - a. In accordance with federal law, at the beginning of the school year, the District shall provide notice of the right to request a copy of this policy to parents/guardians of students attending schools receiving Title I funds. The District will provide a copy of this policy to a requesting parent in a timely manner.
 - b. State Assessments

State and federal law simultaneously require students to take state assessments, with few exceptions, but also permit parents or guardians to request to opt their students out of these assessments. Approval of opt out requests is contrary to the mandatory testing laws, so the District cannot "approve" the request. Parents who do not present their child for testing will result in the child receiving the lowest score possible on the assessment.

c. National Assessment of Educational Progress

As a condition of receiving federal funds, the District participates in the National Assessment of Educational Progress (NAEP). To help ensure that the District has a representative sample of students taking the NAEP, which will allow the District to assess the quality and effectiveness of its programming on a national level, the District strongly encourages all eligible students to participate. However, student participation in NAEP is voluntary.

The District shall provide parents/guardians of eligible students with reasonable notice prior to the exam being administered. Parents/guardians wishing to opt their students out of the NAEP assessment must notify the district in writing at least three days prior to the exam date to ensure that the District can coordinate supervision and alternative activities for students who have opted out.

7. Parents/guardians will be notified of their right to remove their children from surveys prior to district participation in surveys.
 - a. The principal must approve all surveys intended to gather information from students before they are administered to students.
 - b. Students' participation in surveys is voluntary. Parents/guardians may restrict their child from participating in any survey.

Adopted on: March 8, 2021

Effective on: August 10, 2021

Reviewed on: June 12, 2022

Reviewed on: October 9, 2023

5054 Student Bullying

Definition of Bullying. Nebraska statute defines bullying as “an ongoing pattern of physical, verbal or electronic abuse.” The Centers for Disease Control and Prevention defines bullying as “any unwanted aggressive behavior(s) by another youth or group of youths who are not siblings or current dating partners that involves an observed or perceived power imbalance and is repeated multiple times or is highly likely to be repeated.” The school district’s administrators will consider these definitions when determining whether any specific situation constitutes bullying. These definitions include both in-person and cyberbullying behaviors.

Bullying Prohibited. Students are prohibited from engaging in any form of bullying behavior.

Reporting Bullying. Students who experience or observe bullying behavior must immediately report what happened to a teacher or administrator. Students can fill out the Bullying, Harassment, or Intimidation Reporting Form. Students may always confer with their parents or guardians about bullying they experience or witness, but the students must also ultimately report the situation to a teacher or administrator.

Bullying Investigations. School district staff will investigate allegations of bullying using the same practices and procedures that the district observes for student disciplinary matters. In no circumstance will school district staff be deliberately indifferent to allegations of bullying.

Disciplinary Consequences. The disciplinary consequences for bullying behavior will depend on the frequency, duration, severity and effect of the behavior.

A student who engages in bullying behavior on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose by a school employee or his or her designee, or at school-sponsored activities or school-sponsored athletic events may be subject to disciplinary consequences including but not limited to long-term suspension, expulsion, or mandatory reassignment.



Without limiting the foregoing, a student who engages in bullying behavior that materially and substantially interferes with or disrupts the educational environment, the district's day-to-day operations, or the education process, regardless of where the student is at the time of engaging in the bullying behavior, may be subject to discipline to the extent permitted by law.

Bullying Based on Protected Class Status. Bullying based on protected class status is unique and may require additional investigation. The appropriate district staff member or coordinator will promptly investigate bullying complaints that violate the district's antidiscrimination policies.

Support for Students Who Have Experienced Bullying. Regardless of where the bullying occurred, the district will consider whether victims of bullying are suffering an adverse educational impact and, if appropriate, will refer those students to the district's student assistance team.

Bullying Prevention and Education. Students and parents are encouraged to inform teachers or administrators orally or in writing about bullying behavior or suspected bullying behavior [Bullying, Harassment, or Intimidation Reporting Form]. School employees are required to inform the administrator of all such reports. The appropriate administrator shall promptly investigate all such reports. Each building shall engage in activities which educate students about bullying, bullying prevention and digital citizenship.

Policy Review. The school district shall review this policy annually.

Procedure:

North Platte Public Schools – Bullying, Harassment, or Intimidation Reporting Form

Adopted on: April 12, 2021

Effective on: August 10, 2021

Reviewed on: June 13, 2022

Reviewed on: June 12, 2023

Legal Reference: Neb. Rev. Stat. § 79-2,137

Student Discipline Act, Neb. Rev. Stat. " 79-254 to 79-296

NDE February 2003 State Board Action; Reaffirmed December 2006



North Platte Public Schools

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