

American Civics Hearing  
Monday, June 14, 2021 5:30 PM  
McKinley Education Center  
301 West F Street  
North Platte, NE 69103-1557

1. Roll Call
2. American Civics Hearing
3. Public Comment
4. Adjournment



**COMMITTEE ON AMERICAN CIVICS  
STATEMENT OF ASSURANCE**

**American Civics**

As members of the Board of Education - Committee on American Civics of the North Platte School District, we have completed the duties cited in Nebraska State Statute 79-724 and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order a pride and respect for the nation's institutions.

Two public meetings are held, at least one when public testimony was accepted and minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed.

79-724 Committee on American Civics

Committee on American civics; created; duties; school board, State Board of Education, and superintendent; duties.

79-719 Multicultural education, defined.

For purposes of sections [79-719](#) to [79-723](#), multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, and Asian Americans. Special emphasis shall be placed on human relations and sensitivity toward all races.

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MEMBER OF THE COMMITTEE ON AMERICAN CIVICS

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DATE



## DUTIES OF THE AMERICAN CIVICS COMMITTEE

The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American Civics.

The action taken by the Committee on American Civics is divided into several parts, each of which refers to activities to be carried out by the Board of Education in compliance with State Statute 79-724 – LB 399.

The actions stated in SS 79-724 to be taken by the Committee on American Civics are:

1. The school board of each school district shall, at the beginning of each calendar year, appoint from its members a committee of three, to be known as the committee on American civics, which shall:
  - a. Hold no fewer than two public meetings annually, at **least one** when public testimony is accepted;
  - b. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
  - c. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
  - d. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence, establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order a pride and respect for the nation's institutions and not be merely a recital of events and dates;
  - e. Ensure that any curriculum recommended or approved by the committee on American Civics is made readily accessible to the public and contains a reference to this section;
  - f. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
  - g. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
    - Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
    - Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
    - Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in subdivision (6) of this section or on a topic related to such person or persons or event; and
    - Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.
2. All social study courses approved for grade levels as provided by this section shall include and adequately stress contributions of all ethnic groups to (a) the development and growth of America into a great nation, (b) art, music, education, medicine, literature, science, politics, and government, and (c) the military in all of this nation's wars.

3. All grades of all public, private, denominational, and parochial schools, below the sixth grade, shall devote at least one hour per week to exercises or teaching periods for the following purpose:
  - a. The discussion of noteworthy events pertaining to American history or the exceptional acts of individuals and groups of Americans;
  - b. The historical background, memorization, and singing of patriotic songs such as the Star-Spangled Banner and America the Beautiful;
  - c. The development of respect for the American flag as a symbol of freedom and the sacrifices of those who secured that freedom; and
  - d. Instruction as to proper conduct in the its presentation of the American flag.
  
4. In at least two of the three grades from the fifth grade to the eighth grade in all public, private, denominational, and parochial schools, time shall be set aside for the teaching of American history from the social studies curriculum, which shall be taught in such a manner that all students are given the opportunity to (a) become competent, responsible, patriotic, and civil citizens who possess a deep understanding of and respect for both the Constitution of the United States and the Constitution of Nebraska and (b) prepare to preserve, protect, and defend freedom and democracy in our nation and our world.
  
5. In at least two courses in every high school, time shall be devoted to the teaching of civics and American history as outlined in the social studies standards adopted pursuant to section 79-760.01, during which specific attention shall be given to the following matters:
  - a. The Declaration of Independence, the United States Constitution, and the Constitution of Nebraska, and the structure and function of local government in this state;
  - b. The benefits and advantages of representative government, the rights and responsibilities of citizenship in our government, and the dangers and fallacies of forms of government that restrict individual freedoms or possess antidemocratic ideals such as, but not limited to, Nazism and communism;
  - c. The duties of citizenship, which include active participation in the improvement of a citizen's community, state, country, and world and the value and practice of civil discourse between opposing interests; and the application of knowledge in civics, history, economics, financial literacy, and geography to address societal issues.
  
6. Appropriate patriotic exercises suitable to the occasion shall be held under the direction of the superintendent in every public, private, denominational, and parochial school on **George Washington's birthday, Abraham Lincoln's birthday, Dr. Martin Luther King, Jr.'s birthday, Native American Heritage Day, Constitution Day, Memorial Day, Veterans Day, and Thanksgiving Day**, or on the day or week preceding or following such holiday, if the school is in session.
  
7. Every school board, the State Board of Education, and the superintendent of each school district in the state shall be held directly responsible in the order named for carrying out this section. Neglect thereof by any employee may be considered a cause for dismissal.