

Regular Meeting

**BOARD OF EDUCATION
Jacksonville School District #117**

AGENDA

Wednesday, May 20, 2026

Board Room

211 West State Street


Jacksonville, IL 62650

6:00 PM

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

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A close-up, vertical view of the American flag, showing the blue field with white stars and the red and white stripes. The flag is positioned on the left side of the image, partially cut off by the edge.

**I pledge Allegiance to
the flag of the United
States of America and to
the Republic for which
it stands one nation
under God, indivisible,
with Liberty and Justice
for all.**



III. ROLL CALL
IV. APPROVAL OF AGENDA
V. RECEPTION OF VISITORS, PETITIONS AND COMMUNICATIONS

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RECEPTION OF VISITORS, PETITIONS AND COMMUNICATIONS

This is time set aside during each meeting to allow the public to address the Jacksonville School District 117 Board of Education.

(Please note: The Board typically does not respond to comments or questions during this time, it is our time to listen to you. We will take your questions and comments under advisement and, as necessary, may refer them to the administration for appropriate action.)

Board Policy 2:230

Public Participation at Board of Education Meetings and Petitions to the Board

For an overall minimum of 30 minutes during each regular and special open meeting, any person may comment to or ask questions of the Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. The Board President may allow extra time according to the topic and wishes of the rest of the members of the Board.
2. Identify oneself (name, address, email) and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
3. Observe, when necessary and appropriate, the:
 - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
 - b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
 - c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, Visitors to and Conduct on School Property.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

VI. ANNOUNCEMENTS - UPCOMING EVENTS

- May 25, 2026 - No school — Schools and offices closed (Memorial Day)
- May 26, 2026- Last day of school — SIP Day schedule
- May 27, 2026- Teacher Institute Day
- June 19, 2026- Offices and Buildings Closed — (Juneteenth)
- June 24, 2026- Next Regular Board meeting—Public Hearing

VII. STANDING REPORTS

A. Financial/Treasurer's Report

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2025-2026 Budget

FUND	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL OPERATING FUNDS	TOTAL ALL FUNDS
Year to Date											
EXPENDED	34,920,221	4,035,236	4,901,201	2,058,426	1,513,983	2,130,575	-	862,587	380,653	41,013,883	50,802,882
% EXP.	80.05%	75.59%	77.29%	74.58%	80.52%	14.20%	0.00%	95.68%	138.42%	79.30%	66.74%
EXPENSE BUDGET	43,621,709	5,338,388	6,341,244	2,760,101	1,880,369	15,000,000	-	901,499	275,000	51,720,198	76,118,310
REVENUE	35,407,248	4,459,180	3,890,654	2,143,541	1,786,392	15,222,222	212,184	1,039,069	285,748	42,222,153	64,446,238
% RECEIVED	94.93%	89.63%	113.52%	96.77%	103.67%	125.49%	207.80%	179.11%	100.56%	94.69%	102.73%
REVENUE BUDGET	37,298,582	4,975,005	3,427,193	2,215,194	1,723,225	12,130,000	102,110	580,135	284,148	44,590,891	62,735,592
	(6,323,127.00)	(363,383.00)	(2,914,051.00)	(544,907.00)	(157,144.00)	(2,870,000.00)	102,110.00	(321,364.00)	9,148.00	7,129,307.00	(13,382,718.00)

OPERATING FUND	Revenue	% Received	Expenditure	% Exp
Education	35,407,248	94.93%	34,920,221	80.05%
O & M	4,459,180	89.63%	4,035,236	75.59%
Transportation	2,143,541	96.77%	2,058,426	74.58%

TREASURER'S REPORT
April 30, 2026

Monthly Business

FUND	Beginning Cash Balance	Receipts (including interest)	Disbursements		Misc. Transactions	Bank Balance
			Payroll	Accounts Payable		
10-Education	\$ 33,125,615.55	\$ 1,983,955.85	\$ (1,653,882.59)	\$ (1,723,284.19)	\$ 91,581.33	\$ 31,823,985.95
20-O & M	\$ 4,001,848.99	\$ 96,908.40	\$ (122,340.84)	\$ (304,019.60)	\$ 9,148.34	\$ 3,681,545.29
30-Debt Service	\$ 1,963,956.66	\$ 422,679.65	\$ -	\$ -	\$ 373.99	\$ 2,387,010.30
40-Transportation	\$ 3,103,835.61	\$ 184,790.47	\$ (82,877.29)	\$ (117,739.18)	\$ 7,454.83	\$ 3,095,464.44
50-IMRF/SS	\$ 832,020.23	\$ -	\$ -	\$ (161,501.27)	\$ 1,135.07	\$ 671,654.03
60-Capital Projects	\$ 18,312,105.75	\$ -	\$ -	\$ (237,161.24)	\$ 24,247.16	\$ 18,099,191.67
70-Working Cash	\$ 3,374,524.29	\$ -	\$ -	\$ -	\$ 8,874.15	\$ 3,383,398.44
80-Tort	\$ 1,068,689.66	\$ -	\$ -	\$ -	\$ 1,499.86	\$ 1,070,189.52
90-Fire Prevention & Safety	\$ 14,434.32	\$ -	\$ -	\$ -	\$ 16.62	\$ 14,450.94
TOTAL	\$ 65,797,031.06	\$ 2,688,334.37	\$ (1,859,100.72)	\$ (2,543,705.48)	\$ 144,331.35	\$ 64,226,890.58

Cash and Investments

FUND	CASH			INVESTMENTS				TOTAL	
	U.S. Bank - General Fund	U.S. Bank - Insurance Fund	Illinois Funds - General Fund	2025 Series BOND PROCEEDS	2026 Series BOND PROCEEDS	ISDLAF Investments	Amalgamated		IIIT Investments
10 Education	\$ 2,660,746.77	\$ 82,896.62	\$ 19,622,336.51			\$ 1,783,490.35		\$ 7,674,515.70	\$ 31,823,985.95
20 Operations & Maintenance	\$ 608,270.22	\$ -	\$ 3,073,274.93			\$ -		\$ 0.14	\$ 3,681,545.29
30 Bond & Interest	\$ 1,805,010.83	\$ -	\$ -			\$ 62,644.76	\$ 519,354.71	\$ -	\$ 2,387,010.30
40 Transportation	\$ 601,264.33	\$ -	\$ 1,994,532.18			\$ -		\$ 499,667.93	\$ 3,095,464.44
50 IMRF / Social Security	\$ 296,564.40	\$ -	\$ 191,125.33			\$ 184,090.75		\$ (126.45)	\$ 671,654.03
60 Capital Projects	\$ 62,137.00	\$ -	\$ 85,211.07	\$ 3,885,841.85	14,066,001.76	\$ 17,951,843.60		\$ -	\$ 18,099,191.67
70 Working Cash	\$ 421,777.14	\$ -	\$ 962,776.65			\$ -		\$ 1,998,844.65	\$ 3,383,398.44
80 Tort	\$ 583,492.00	\$ -	\$ 486,572.83			\$ -		\$ 124.69	\$ 1,070,189.52
90 Fire Prevention & Safety	\$ 9,155.27	\$ -	\$ 5,294.24			\$ -		\$ 1.43	\$ 14,450.94
99 Activity						\$ 36,060.13		\$ 42,521.55	\$ 78,581.69
TOTAL	\$ 7,048,417.96	\$ 82,896.62	\$ 26,421,123.74	\$ 3,885,841.85	\$ 14,066,001.76	\$ 17,951,843.61		\$ 10,215,549.64	\$ 64,226,890.58
								\$ 519,354.71	\$ 64,305,472.27
								\$ 20,018,129.60	\$ 64,226,890.58
								Minus Activity Funds	

Operating Funds Fund Balances

Operating Funds	Current Year FY 2026	Last Year FY 2025	Difference FY 26 to FY 25
Fund 10 - Education	\$ 31,823,985.95	\$34,271,932.24	\$ (2,447,946.29)
Fund 20 - O & M	\$ 3,681,545.29	\$3,729,894.39	\$ (48,349.10)
Fund 40 -Transportation	\$ 3,095,464.44	\$3,057,995.10	\$ 37,469.34
Fund 70 - Working Cash	\$ 3,383,398.44	\$3,160,955.51	\$ 222,442.93
Total	\$ 41,984,394.12	\$44,220,777.24	\$ (2,236,383.12)

Anticipated Property Taxes, EBF, and PPRT

REVENUE	ANTICIPATED (ALL FUNDS)	RECEIVED (ALL FUNDS)
Property Taxes	\$ 24,421,682.11	\$ 24,540,772.27
EBF	\$ 12,106,602.74	\$ 9,905,400.00
PPRT	\$ 2,810,728.00	\$ 2,133,403.09
TOTAL	\$ 39,339,012.85	\$ 36,579,575.36

Cummulative To Date Expense Comparison				
	FY 25	FY 26	Difference	Notes
Salaries	18,527,020.00	19,025,152.82	498,132.82	
Benefits	14,261,224.70	14,470,180.11	208,955.41	
Purchased Services	2,398,028.63	2,160,739.55	(237,289.08)	
Supplies and Materials	3,454,558.18	2,917,891.51	(536,666.67)	FY 26-Reduced Curriculum purchases
Capital Outlay	542,357.29	531,272.97	(11,084.32)	
Other Objects	1,695,565.00	1,822,162.96	126,597.96	SPED costs
Non-Cap Outlay	198,178.12	14,730.07	(183,448.05)	FY 26-No Technology refresh
Termination Benefits	-	63,022.31	63,022.31	
Totals	41,076,931.92	41,005,152.30	(71,779.62)	

Cummulative To Date Revenue Comparison				
	FY 25	FY 26	Difference	Notes
Local	25,805,474.32	24,662,957.27	(1,142,517.05)	FY 26 Property Tax Payback. CPPRT estimated at 2.8M received 2.7M in FY 26. FY26 225K placed into IMRF/SS, only 60K in FY 25
State	12,678,943.79	12,085,553.76	(593,390.03)	FY 26 SPED is down 89K because in FY 25 we had students in private facility that are not in FY26. FY 26 129K EBF placed in Tort. FY 26 EY is 308K down. Delayed payments are affecting FY 26. TVG grant is 44K behind. FY 26 TVG is reduced from FY 25.
Federal	4,693,347.13	4,039,252.04	(654,095.09)	Received \$152,835.00 in ESSER III reimbursements and 42K in McKinney Vento in FY 25 not in FY 26. IDEA is behind in FY 26 by 237K, Medicaid by 61K, Title 146K
	43,177,765.24	40,787,763.07	(2,390,002.17)	

FY 26 Amended Budget

FUND	FY26 BEGINNING FUND BALANCE (UNAUDITED)	AMENDED FY 26 BEGINNING FUND BALANCE (AUDITED)	FY 26 REVENUES BUDGETED	AMENDED FY 26 REVENUES	FY26 EXPENDITURES BUDGETED	AMENDED FY26 EXPENDITURES	FY 26 SURPLUS/ DEFICIT BUDGETED	AMENDED FY 26 SURPLUS/ DEFICIT	FY 26 ENDING FUND BALANCE BUDGETED	AMENDED FY26 ENDING FUND BALANCE	POLICY 4:20-FUND BALANCE COMMITMENT
EDUCATION *	31,407,621	31,259,119	37,298,582	39,331,565	43,621,709	42,227,583	-6,323,127	-2,896,018	25,084,494	28,363,101	5,899,735
OPERATIONS & MAINTENANCE *	3,260,775	3,271,482	4,975,005	4,846,149	5,338,388	5,420,226	-363,383	-574,077	2,897,392	2,697,405	726,922
DEBT SERVICE	3,397,557	3,397,557	3,427,193	4,248,630	6,341,244	6,025,654	-2,914,051	-1,777,024	483,506	1,620,533	637,295
TRANSPORTATION *	2,986,391	3,018,549	2,215,194	2,328,689	2,760,101	2,505,601	-544,907	-176,912	2,441,484	2,841,637	349,303
IMRF / SOCIAL SECURITY*	531,675	646,974	1,723,225	1,792,040	1,880,369	1,926,609	-157,144	-134,569	374,531	512,405	268,806
CAPITAL PROJECTS	5,007,545	5,007,545	12,130,000	15,131,707	15,000,000	8,280,301	-2,870,000	6,851,406	2,137,545	11,858,951	2,269,756
WORKING CASH	3,171,215	3,171,215	102,110	200,278	0	0	102,110	200,278	3,273,325	3,371,493	30,042
TORT	893,707	893,707	580,135	1,035,974	901,499	1,041,499	-321,364	-5,525	572,343	888,182	155,396
FIRE PREVENTION & SAFETY	109,357	109,357	284,148	285,766	275,000	390,000	9,148	-104,234	118,505	5,123	42,865
							0	0	0	0	-
* OPERATING FUNDS	40,826,002	40,720,365	44,590,891	46,706,681	51,720,198	50,153,410	-7,129,307	-3,446,729	33,696,695	37,273,636	10,380,120

District Type:

School District
 Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Accounting Basis:

Cash
 Accrual

Is this an amended budget? Yes

Date of Amended Budget: 06/24/2026 (MM/DD/YY)

District Name: Jacksonville SD 117

District RCDD No: 01069117022

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Jacksonville SD 117, County of Morgan, State of Illinois, for the Fiscal Year beginning July 1, 2025 and ending June 30, 2026.

WHEREAS the Board of Education of Jacksonville SD 117, County of Morgan, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 24 day of June, 2026, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 and ending June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 24 day of June, 2026 by a roll call vote of Yeas, and Nays, to wit:

Table with 2 columns: ** MEMBERS VOTING YEA: and ** MEMBERS VOTING NAY:.

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?is=true
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Accounting Basis:

- Cash
- Accrual

Is this an amended budget? Yes

Date of Amended Budget: 06/24/2026 (MM/DD/YY)

District Name: Jacksonville SD 117

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** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
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 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

Budget Summary

	A	B	C	D	E	F	G	H	I	J	K	L
	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1												
2	Description: Enter Whole Numbers Only											
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2025		31,259,119	3,271,482	3,397,557	3,018,549	646,974	5,007,545	3,171,215	893,707	109,357	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	21,350,065	3,477,794	4,248,630	1,578,822	1,792,040	130,000	200,278	588,239	285,766	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
7	STATE SOURCES	3000	13,097,288	1,368,355	0	749,867	0	0	0	447,735	0	
8	FEDERAL SOURCES	4000	4,884,212	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues *		39,331,565	4,846,149	4,248,630	2,328,689	1,792,040	130,000	200,278	1,035,974	285,766	
10	Receipts/Revenues for "On Behalf" Payments ²	3998	2,042,970									
11	Total Receipts/Revenues		41,374,535	4,846,149	4,248,630	2,328,689	1,792,040	130,000	200,278	1,035,974	285,766	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	28,329,923				757,478			0		
14	SUPPORT SERVICES	2000	11,484,020	5,420,226		2,505,601	1,101,467	8,280,301		1,041,499	390,000	
15	COMMUNITY SERVICES	3000	761,405	0	0	0	67,664	0	0	0	0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,652,235	0	0	0	0	0	0	0	0	
17	DEBT SERVICES	5000	0	0	6,025,654	0	0	0	0	0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0	0	0	0	
19	Total Direct Disbursements/Expenditures ⁹		42,227,583	5,420,226	6,025,654	2,505,601	1,926,609	8,280,301		1,041,499	390,000	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	2,042,970	0	0	0	0	0	0	0	0	
21	Total Disbursements/Expenditures		44,270,553	5,420,226	6,025,654	2,505,601	1,926,609	8,280,301		1,041,499	390,000	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(2,896,018)	(574,077)	(1,777,024)	(176,912)	(134,569)	(8,150,301)	200,278	(5,525)	(104,234)	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ³⁹ Proceeds to Debt Service Fund	7170										
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210						14,440,047				
36	Premium on Bonds Sold	7220						561,660				
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Leases	7400										
40	Transfer to Debt Service to Pay Interest on Leases	7500										
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600										
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700										
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990	0	0	724,953	0	0	15,001,707	0	0	0	
46	Total Other Sources of Funds ⁸		0	0	724,953	0	0	15,001,707	0	0	0	

Budget Summary

	A	B	C	D	E	F	G	H	I	J	K	L
		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
1	Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.											
2	Description: Enter Whole Numbers Only											
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50		8110							0			
51		8120							0			
52		8130							0			
53		8140										
54		8150										
55		8160										
56		8170										
57		8410										
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72		8740										
73		8810										
74		8820										
75		8830										
76		8840										
77		8910										
78		8990										
79			0	0	0	0	0	0	0	0	0	0
80			0	0	724,953	0	0	15,001,707	0	0	0	0
81			28,363,101	2,697,405	2,345,486	2,841,637	512,405	11,858,951	3,371,493	888,182	5,123	
82												
83			551,282									
84			500,000									
85		1799										
86			480,000									
87		1999										
88			20,000									
89			571,282									
90												

Budget Summary

A		B	C	D	E	F	G	H	I	J	K	L
Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
Description: Enter Whole Numbers Only												
1	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025		31,810,401	3,271,482	3,397,557	3,018,549	646,974	5,007,545	3,171,215	893,707	109,357	
2	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
91	LOCAL SOURCES	1000	21,850,065	3,477,794	4,248,630	1,578,822	1,792,040	130,000	200,278	588,239	285,766	
92	ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
93	STATE SOURCES	3000	13,097,288	1,368,355	0	749,867	0	0	0	447,735	0	
94	FEDERAL SOURCES	4000	4,884,212	0	0	0	0	0	0	0	0	
95	Total Direct Receipts/Revenues *		39,831,565	4,846,149	4,248,630	2,328,689	1,792,040	130,000	200,278	1,035,974	285,766	
96	Receipts/Revenues for "On Behalf" Payments ²	3998	2,042,970	0	0	0	0	0	0	0	0	
97	Total Receipts/Revenues		41,874,535	4,846,149	4,248,630	2,328,689	1,792,040	130,000	200,278	1,035,974	285,766	
98	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
99	INSTRUCTION	1000	28,809,923				757,478			0		
100	SUPPORT SERVICES	2000	11,484,020	5,420,226		2,505,601	1,101,467	8,280,301		1,041,499	390,000	
101	COMMUNITY SERVICES	3000	761,405	0		0	67,664			0	0	
102	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,652,235	0	0	0	0	0	0	0	0	
103	DEBT SERVICES	5000	0	0	6,025,654	0	0	0	0	0	0	
104	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0	0	0	0	
105	Total Direct Disbursements/Expenditures ⁹		42,707,583	5,420,226	6,025,654	2,505,601	1,926,609	8,280,301		1,041,499	390,000	
106	Disbursements/Expenditures for "On Behalf" Payments ²	4180	2,042,970	0	0	0	0	0	0	0	0	
107	Total Disbursements/Expenditures		44,750,553	5,420,226	6,025,654	2,505,601	1,926,609	8,280,301		1,041,499	390,000	
108	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(2,876,018)	(574,077)	(1,777,024)	(176,912)	(134,569)	(8,150,301)	200,278	(5,525)	(104,234)	
109	OTHER SOURCES/USES OF FUNDS											
110	OTHER SOURCES OF FUNDS (7000)		0	0	724,953	0	0	15,001,707	0	0	0	
111	Total Other Sources of Funds ⁵		0	0	724,953	0	0	15,001,707	0	0	0	
112	OTHER USES OF FUNDS (8000)		0	0	0	0	0	0	0	0	0	
113	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
114	Total Other Sources/Uses of Fund		0	0	724,953	0	0	15,001,707	0	0	0	
115	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026		28,934,383	2,697,405	2,345,486	2,841,637	512,405	11,858,951	3,371,493	888,182	5,123	
116	SUMMARY OF EXPENDITURES WITHOUT STUDENT ACTIVITY FUNDS (by Major Object)											
117	Object Name	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
118	Salaries	100	28,921,269	2,311,496		1,495,437				0	0	32,728,202
119	Employee Benefits	200	6,850,997	569,890		377,573	1,926,609			0	0	9,825,069
120	Purchased Services	300	1,728,835	605,167	0	81,700				1,041,499	0	3,457,201
121	Supplies & Materials	400	2,119,139	1,284,150		222,995				0	0	3,626,284
122	Capital Outlay	500	157,362	647,523		323,896		8,280,301		0	0	9,799,082
123	Other Objects	600	2,156,756	2,000	6,025,654	1,000	0			0	0	8,185,410
124	Non-Capitalized Equipment	700	51,095	0		3,000				0	0	54,095
125	Termination Benefits	800	142,130	0		0				0	0	142,130
126	Total Expenditures		42,227,583	5,420,226	6,025,654	2,505,601	1,926,609	8,280,301	3,371,493	1,041,499	390,000	67,817,473

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025		31,259,119	3,271,482	3,397,558	3,018,549	646,974	5,007,545	3,171,215	893,708	109,357
3	Total Direct Receipts & Other Sources 8		39,331,565	4,846,149	4,973,583	2,328,689	1,792,040	15,131,707	200,278	1,035,974	285,766
4	OTHER RECEIPTS										
5	Interfund Loans Payable (Loans from Other Funds)	411									
6	Interfund Loans Receivable (Repayment of Loans)	141									
7	Notes and Warrants Payable	433									
8	Other Current Assets	199									
9	Total Other Receipts		0	0	0	0	0	0	0	0	0
10	Total Direct Receipts, Other Sources, & Other Receipts		39,331,565	4,846,149	4,973,583	2,328,689	1,792,040	15,131,707	200,278	1,035,974	285,766
11	Total Amount Available		70,590,684	8,117,631	8,371,141	5,347,238	2,439,014	20,139,252	3,371,493	1,929,682	395,123
12	Total Direct Disbursements & Other Uses 9		42,227,583	5,420,226	6,025,654	2,505,601	1,926,609	8,280,301	0	1,041,499	390,000
13	OTHER DISBURSEMENTS										
14	Interfund Loans Receivable (Loans to Other Funds) 10	141									
15	Interfund Loans Payable (Repayment of Loans)	411									
16	Notes and Warrants Payable	433									
17	Other Current Liabilities	499									
18	Total Other Disbursements		0	0	0	0	0	0	0	0	0
19	Total Direct Disbursements, Other Uses, & Other Disbursements		42,227,583	5,420,226	6,025,654	2,505,601	1,926,609	8,280,301	0	1,041,499	390,000
20	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026		28,363,101	2,697,405	2,345,487	2,841,637	512,405	11,858,951	3,371,493	888,183	5,123
21											
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025		526,945								
24	Total Direct Receipts & Other Sources 8		500,000								
25	Total Amount Available		1,026,945								
26	Total Direct Disbursements & Other Uses 9		480,000								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026		546,945								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025		31,786,064	3,271,482	3,397,558	3,018,549	646,974	5,007,545	3,171,215	893,708	109,357
30	Total Direct Receipts & Other Sources 8		39,831,565	4,846,149	4,973,583	2,328,689	1,792,040	15,131,707	200,278	1,035,974	285,766
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		39,831,565	4,846,149	4,973,583	2,328,689	1,792,040	15,131,707	200,278	1,035,974	285,766
33	Total Amount Available		71,617,629	8,117,631	8,371,141	5,347,238	2,439,014	20,139,252	3,371,493	1,929,682	395,123
34	Total Direct Disbursements & Other Uses 9		42,707,583	5,420,226	6,025,654	2,505,601	1,926,609	8,280,301	0	1,041,499	390,000
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		42,707,583	5,420,226	6,025,654	2,505,601	1,926,609	8,280,301	0	1,041,499	390,000
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026		28,910,046	2,697,405	2,345,487	2,841,637	512,405	11,858,951	3,371,493	888,183	5,123

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)											
AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY											
4		1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	17,134,176	3,338,883		1,488,482	378,137		54,277	581,653	285,555
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	160,675								
8	FICA and Medicare Only Levies	1150					1,118,359				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		17,294,851	3,338,883	0	1,488,482	1,496,496	0	54,277	581,653	285,555
PAYMENTS IN LIEU OF TAXES											
13	Mobile Home Privilege Tax	1200									
14	Payments from Local Housing Authority	1210									
15	Payments from Corporate Personal Property Replacement Taxes ¹³	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	2,264,130				275,544				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		2,264,130	0	0	0	275,544	0	0	0	0
TUITION											
19	Regular Tuition from Pupils or Parents (In State)	1300									
20	Regular Tuition from Other Districts (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342	19,127								
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		19,127								
TRANSPORTATION FEES											
41	Regular Transportation Fees from Pupils or Parents (In State)	1400									
42	Regular Transportation Fees from Other Districts (In State)	1411									
43	Regular Transportation Fees from Other Sources (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/ Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
1											
2											
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees				0						
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	1,200,469	100,093	3,700	90,043	20,000	130,000	146,001	6,586	211
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		1,200,469	100,093	3,700	90,043	20,000	130,000	146,001	6,586	211
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611	313,249								
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620									
75	Other Food Service (Describe & Itemize)	1690	31,903								
76	Total Food Service		345,152								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711	64,169								
79	Admissions - Other	1719									
80	Fees	1720	36,178								
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790	7,594	10,068							
83	Student Activity Fund Revenues	1799	500,000								
84	Total District/School Activity Income (without Student Activity Funds 1799)		107,941	10,068							
85	Total District/School Activity Income (with Student Activity Funds 1799)		607,941								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811	61,315								
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		61,315								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910		23,914							
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970	25,243								
105	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
106	School Facility Occupation Tax Proceeds	1983			4,244,930						
107	Payment from Other Districts	1991	1,710								
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993	7,333								
110	Other Local Revenues (Describe & Itemize)	1999	22,794	4,836		297					
111	Total Other Revenue from Local Sources		57,080	28,750	4,244,930	297	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/ Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
1											
2											
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	21,350,065	3,477,794	4,248,630	1,578,822	1,792,040	130,000	200,278	588,239	285,766
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		21,850,065								
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)											
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Flow-Through Revenue from Federal Sources	2300									
117	Other Flow-Through Revenue (Describe & Itemize)	2000	0	0	0	0	0				
118	Total Flow-Through Receipts/Revenues From One District to Another District		0	0	0	0	0				
RECEIPTS/REVENUES FROM STATE SOURCES (3000)											
119											
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	10,290,613	1,368,355						447,735	
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		10,290,613	1,368,355	0	0	0	0		447,735	0
RESTRICTED GRANTS-IN-AID (3100-3900)											
125											
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100	250,000								
128	Special Education - Orphanage - Individual	3120	90,000								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		340,000	0		0					
CAREER AND TECHNICAL EDUCATION (CTE)											
132											
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220	40,000								
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235	16,334								
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		56,334	0		0					
141	State Free Lunch & Breakfast	3360	14,515								
142	School Breakfast Initiative	3365									
143	Driver Education	3370	32,869								
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
TRANSPORTATION											
146											
147	Transportation - Regular and Vocational	3500				226,557					
148	Transportation - Special Education	3510				523,310					
149	Transportation - Other (Describe & Itemize)	3599									
150	Total Transportation		0	0		749,867	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705	2,046,287								
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
162	School Infrastructure - Maintenance Projects	3925	316,670								
163	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	2,806,675	0	0	749,867	0	0	0	0	0
164	Total Restricted Grants-In-Aid		13,097,288	1,368,355	0	749,867	0	0	0	447,735	0
165	Total Receipts/Revenues from State Sources	3000									
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
171	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
176	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0	0	0	0	0	0	0	0
177	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105	82,756								
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other (Describe & Itemize)	4199									
183	Total Title V		82,756	0							
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	1,245,218								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	386,161								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240	30,288								
192	Food Service - Other (Describe & Itemize)	4299									
193	Total Food Service		1,661,667								
194	TITLE I										
195	Title I - Low Income	4300	1,006,405								
196	Title I - Low Income - Neglected, Private	4305	240,507								
197	Title I - Migrant Education	4340									
198	Title I - Other (Describe & Itemize)	4399	134,892								
199	Total Title I		1,381,804	0							
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400									
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other (Describe & Itemize)	4499									
205	Total Title IV		0	0							
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow-Through	4600	40,166								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	1,061,960								
210	Federal Special Education - IDEA Room & Board	4625	150,000								

Estimated Receipts/Revenues

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		1,252,126	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins- Title III Tech Prep	4770	27,925								
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		27,925	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905									
227	Title III - English Language Acquisition	4909									
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930	172,429								
230	Title II - Teacher Quality	4932									
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	140,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	131,832								
237	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998	33,673								
238	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		4,884,212	0	0	0	0	0	0	0	0
239	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	4,884,212	0	0	0	0	0	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		39,331,565	4,846,149	4,248,630	2,328,689	1,792,040	130,000	200,278	1,035,974	285,766
241	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		39,831,565								

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
		Func#	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
30 - EDUCATIONAL FUND (ED)		3000									
1	Regular Programs	1100	11,771,099	2,482,627	73,586	406,399	122,804	4,200	0	134,830	14,995,545
2	Tuition Payment to Charter Schools	1115									0
3	Pre-K Programs	1125	761,681	243,541	6,215	4,541					1,015,978
4	Special Education Programs (Functions 1200 - 1220)	1200	6,211,047	2,036,827	147,700	50,850			1,095	3,000	8,450,519
5	Special Education Programs Pre-K	1225									0
6	Remedial and Supplemental Programs K-12	1250	593,547	207,986	54,229	144,110	5,260				1,005,132
7	Remedial and Supplemental Programs Pre-K	1275									0
8	Adult/Continuing Education Programs	1300									0
9	CTE Programs	1400	633,210	140,965	3,500	37,800					815,475
10	Interscholastic Programs	1500	878,550	8,730	176,883	75,887	39,301				1,179,351
11	Summer School Programs	1600				1,200					1,200
12	Gifted Programs	1650	50,844	11,044	2,000						63,888
13	Driver's Education Programs	1700	60,936	10,232	3,000	4,500					78,668
14	Bilingual Programs	1800			40,000						40,000
15	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
16	Pre-K Programs - Private Tuition	1910									0
17	Regular K-12 Programs - Private Tuition	1911						684,167			684,167
18	Special Education Programs K-12 Private Tuition	1912									0
19	Special Education Programs Pre-K Tuition	1913									0
20	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
21	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
22	Adult/Continuing Education Programs Private Tuition	1916									0
23	CTE Programs Private Tuition	1917									0
24	Interscholastic Programs Private Tuition	1918									0
25	Summer School Programs Private Tuition	1919									0
26	Gifted Programs Private Tuition	1920									0
27	Bilingual Programs Private Tuition	1921									0
28	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
29	Student Activity Fund Expenditures	1999									0
30	Total Instruction (Without Student Activity Funds 1999)	1000	20,960,914	5,141,952	507,113	725,287	128,064	727,668	1,095	137,830	28,329,923
31	Total Instruction (With Student Activity Funds 1999)	1000	20,960,914	5,141,952	507,113	725,287	128,064	1,207,668	1,095	137,830	28,809,923
32	SUPPORT SERVICES (ED)	2000									
33	Support Services - Pupil	2100									
34	Attendance & Social Work Services	2110	224,891	52,331	300	4,000					281,522
35	Guidance Services	2120	737,708	167,904		2,500					908,112
36	Health Services	2130	458,625	121,695	1,500	12,250			5,000		599,070
37	Psychological Services	2140	479,706	86,104	21,000	1,500					588,310
38	Speech Pathology & Audiology Services	2150	646,966	164,288	500	2,500					814,254
39	Other Support Services - Pupils (Describe & Itemize)	2190	83,090			500					83,590
40	Total Support Services - Pupil	2100	2,630,986	592,322	23,300	23,250	0	0	5,000	0	3,274,858
41	Support Services - Instructional Staff	2200									
42	Improvement of Instruction Services	2210	441,465	100,164	211,639	14,300		500			768,068
43	Educational Media Services	2220	473,812	111,329	85,699	166,300	10,000	100	45,000		892,240
44	Assessment & Testing	2230			155,091	7,680					162,771
45	Total Support Services - Instructional Staff	2200	915,277	211,493	452,429	188,280	10,000	600	45,000	0	1,823,079
46	Support Services - General Administration	2300									
47	Board of Education Services	2310	29,842	85	180,220	18,800		13,000			241,947
48	Executive Administration Services	2320	235,916	44,162	1,385	43		592			282,098
49	Special Area Administration Services	2330	350,643	52,075	1,412	1,090					405,220
50	Tort Immunity Services	2361,	0	0	8,500	0	0	0	0	0	8,500
51		2365,	0	0	191,517	19,933	0	13,592	0	0	937,765
52	Total Support Services - General Administration	2300	616,401	96,322	191,517	19,933	0	13,592	0	0	850,850
53	Support Services - School Administration	2400									
54	Office of the Principal Services	2410	1,952,356	468,475	34,475	74,854		7,000			2,537,160
55	Other Support Services - School Administration (Describe & Itemize)	2490									0
56	Total Support Services - School Administration	2400	1,952,356	468,475	34,475	74,854	0	7,000	0	0	2,537,160

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	114,019	22,778	179	100					137,076
62	Fiscal Services	2520	140,949	36,464	111,850	44,885	7,978	500		4,300	346,926
63	Operation & Maintenance of Plant Services	2540	25,444	6,519	73,624	11,392	0				116,979
64	Pupil Transportation Services	2550	1,156		6,588						7,744
65	Food Services	2560	621,702	190,441	17,200	960,563	11,320	600			1,801,826
66	Internal Services	2570				1,500					1,500
67	Total Support Services - Business	2500	903,270	256,202	209,441	1,018,440	19,298	1,100	0	4,300	2,412,051
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610	165,000	35,766	350						201,466
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630			1,365						1,365
72	Staff Services	2640	222,399	32,524	17,269	17,584		6,500			296,276
73	Data Processing Services	2660									0
74	Total Support Services - Central	2600	387,399	68,290	18,984	17,934	0	6,500	0	0	499,107
75	Other Support Services - Misc. (Describe & Itemize)	2900									
76	Total Support Services	2000	7,405,689	1,693,104	930,146	1,342,691	29,298	28,792	50,000	4,300	11,484,020
77	COMMUNITY SERVICES (ED)	3000	554,666	115,941	36,792	51,161		2,845			761,405
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			254,784			515,900			770,684
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190			254,784			14,000			14,000
86	Total Payments to Other Dist & Govt Units (In-State)	4100			254,784			529,900			784,684
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						867,551			867,551
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units (In State)	4200						867,551			867,551
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			254,784			1,397,451			1,652,235
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		28,921,269	6,950,997	1,728,835	2,119,139	157,362	2,156,756	51,095	142,130	42,227,583

A	B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
		Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
117		28,921,269	6,950,997	1,728,835	2,119,139	157,362	2,636,756	51,095	142,130	42,707,583
Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))										
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										
118										(2,896,018)
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										
119										(2,875,018)
Total										
120										
120 - OPERATIONS AND MAINTENANCE FUND (O&M)										
121	2000									
SUPPORT SERVICES (O&M)										
122	2100									
Support Services - Pupil										
123	2190									0
Other Support Services - Pupils (Describe & Itemize)										
124	2500									0
Support Services - Business										
125	2510									0
Direction of Business Support Services										
126	2530	1,300		5,000		450,000				456,300
Facilities Acquisition & Construction Services										
127	2540	2,310,196	569,890	600,167	1,284,150	197,523	2,000			4,963,926
Operation & Maintenance of Plant Services										
128	2550									0
Pupil Transportation Services										
129	2560									0
Food Services										
130	2560									0
Total Support Services - Business										
131	2500	2,311,496	569,890	605,167	1,284,150	647,523	2,000	0	0	5,420,226
Other Support Services - Misc. (Describe & Itemize)										
132	2900									0
COMMUNITY SERVICES (O&M)										
133	3000									0
PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)										
134	4000									0
Payments to Other Dist & Govt Units (In-State)										
135	4100									0
Payments for Regular Programs										
136	4120									0
Payments for Special Education Programs										
137	4140									0
Payments for CTE Program										
138	4190									0
Other Payments to In-State Govt Units - Programs (Describe & Itemize)										
139	4190									0
Total Payments to Other Dist & Govt Units (In-State)										
140	4100			0			0			0
Payments to Other Dist & Govt Units (Out of State) 14										
141	4400									0
Total Payments to Other Dist & Govt Unit										
142	4000									0
DEBT SERVICE (O&M)										
143	5000									0
Debt Service - Interest on Short-Term Debt										
144	5100									0
Tax Anticipation Warrants										
145	5110									0
Tax Anticipation Notes										
146	5120									0
Corporate Personal Prop Repl Tax Anticipated Notes										
147	5130									0
State Aid Anticipation Certificates										
148	5140									0
Other Interest on Short-Term Debt (Describe & Itemize)										
149	5150									0
Total Debt Service - Interest on Short-Term Debt										
150	5200									0
Debt Service - Interest on Long-Term Debt										
151	5000									0
Total Debt Service										
152	6000									0
PROVISION FOR CONTINGENCIES (O&M)										
153										0
Total Direct Disbursements/Expenditures										
154		2,311,496	569,890	605,167	1,284,150	647,523	2,000	0	0	5,420,226
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										
155										(574,077)
Total										
156										
30 - DEBT SERVICE FUND (DS)										
157	4000									0
PAYMENTS TO OTHER DIST & GOVT UNITS (DS)										
158	4100									0
Payments for Regular Programs										
159	4120									0
Payments for Special Education Programs										
160	4190									0
Other Payments to In-State Govt Units - Programs (Describe & Itemize)										
161	4000							0		0
Total Payments to Other Dist & Govt Units (In-State)										
162	5000									0
DEBT SERVICE (DS)										
163	5100									0
Debt Service - Interest on Short-Term Debt										
164	5110									0
Tax Anticipation Warrants										
165	5120									0
Tax Anticipation Notes										
166	5130									0
Corporate Personal Prop Repl Tax Anticipation Notes										
167	5140									0
State Aid Anticipation Certificates										
168										0
Total										
169										0
Total										
170										0
Total										

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2											
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	Total Debt Service - Interest on Short-Term Debt	5100									0
173	Debt Service - Interest on Long-Term Debt	5200									2,190,244
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						3,629,811			3,629,811
175	Debt Service - Other (Describe & Itemize)	5400						205,599			205,599
176	Total Debt Service	5000			0			6,025,654			6,025,654
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			6,025,654			6,025,654
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,777,024)
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									
185	Support Services - Business	2550									
186	Pupil Transportation Services	2900									
187	Other Support Services - Business (Describe & Itemize)	2000	1,495,437	377,573	81,700	222,995	323,896	1,000	3,000		2,505,601
188	Total Support Services	3000	1,495,437	377,573	81,700	222,995	323,896	1,000	3,000	0	2,505,601
189	COMMUNITY SERVICES (TR)	4000									
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4100									
191	Payments to Other Dist & Govt Units (In-State)	4110									
192	Payments for Regular Program	4120									
193	Payments for Special Education Programs	4130									
194	Payments for Adult/Continuing Education Programs	4140									
195	Payments for CTE Programs	4170									
196	Payments for Community College Programs	4190									
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4100			0						0
198	Total Payments to Other Dist & Govt Units (In-State)	4400									0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4000									0
200	Total Payments to Other Dist & Govt Units	5000			0						0
201	DEBT SERVICE (TR)	5100									
202	Debt Service - Interest on Short-Term Debt	5110									
203	Tax Anticipation Warrants	5120									
204	Tax Anticipation Notes	5130									
205	Corporate Personal Prop Repl Tax Anticipation Notes	5140									
206	State Aid Anticipation Certificates	5150									
207	Other Interest on Short-Term Debt (Describe & Itemize)	5100									
208	Total Debt Service - Interest on Short-Term Debt	5200									0
209	Debt Service - Interest on Long-Term Debt	5300									
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5400									
211	Debt Service - Other (Describe & Itemize)	5000									0
212	Total Debt Service	6000									0
213	PROVISION FOR CONTINGENCIES (TR)										
214	Total Direct Disbursements/Expenditures		1,495,437	377,573	81,700	222,995	323,896	1,000	3,000	0	2,505,601
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,76,912)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)	1000									
218	INSTRUCTION (MR/SS)	1100									129,393
219	Regular Program	1125									82,983
220	Pre-K Programs	1200									488,213
221	Special Education Programs (Functions 1200-1220)	1225									0
222	Special Education Programs Pre-K	1250									8,579
223	Special Education Programs and Supplemental Programs K-12										8,579

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		12,774							12,774
227	Interscholastic Programs	1500		34,236							34,236
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		1,300							1,300
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	2000		757,478							757,478
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		4,500							4,500
237	Guidance Services	2120		21,364							21,364
238	Health Services	2130		78,379							78,379
239	Psychological Services	2140		6,050							6,050
240	Speech Pathology & Audiology Services	2150		10,000							10,000
241	Other Support Services - Pupils (Describe & Itemize)	2190		9,145							9,145
242	Total Support Services - Pupil	2100		129,438							129,438
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		23,122							23,122
245	Educational Media Services	2220		71,628							71,628
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		94,750							94,750
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		3,528							3,528
250	Executive Administration Services	2320		3,000							3,000
251	Special Area Administrative Services	2361		10,642							10,642
252	Claims Paid from Self Insurance Fund	2365									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		17,170							17,170
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		119,360							119,360
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		119,360							119,360
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510		1,500							1,500
261	Fiscal Services	2520		26,198							26,198
262	Facilities Acquisition & Construction Services	2550		400							400
263	Operation & Maintenance of Plant Service	2540		354,911							354,911
264	Pupil Transportation Services	2550		223,083							223,083
265	Food Services	2560		97,029							97,029
266	Internal Services	2570									0
267	Total Support Services - Business	2500		703,121							703,121
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610		2,500							2,500
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640		35,128							35,128
273	Data Processing Services	2660									0
274	Total Support Services - Central	2600		37,628							37,628
275	Other Support Services - Misc. (Describe & Itemize)	2900									
276	Total Support Services	2000		1,101,467							1,101,467
277	COMMUNITY SERVICES (MR/SS)	3000									
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
282	Total Payments to Other Dist & Govt Units	4000									0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000									0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									
292	Total Direct Disbursements/Expenditures			1,926,609							1,926,609
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(134,569)
294											
295	60 - CAPITAL PROJECTS (CP)	2000									
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business	2530					8,280,301				8,280,301
298	Facilities Acquisition & Construction Services	2900									0
299	Other Support Services - Business (Describe & Itemize)	2000		0	0	0	8,280,301				8,280,301
300	Total Support Services	4000		0	0	0	8,280,301				8,280,301
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4100									
302	Payments to Other Dist & Govt Units (In-State)	4110									0
303	Payments to Regular Programs	4120									0
304	Payment for Special Education Programs	4140									0
305	Payment for CTE Programs	4190									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4000			0						0
307	Total Payments to Other Districts & Govt Units	6000			0						0
308	PROVISION FOR CONTINGENCIES (CP)	6000									
309	Total Direct Disbursements/Expenditures		0	0	0	0	8,280,301				8,280,301
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(8,150,301)
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)	1000									
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100	0	0	0	0	0	0	0	0	0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Tuuant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Tuants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Attendance & Social Work Services	2110									0
347	Guidance Services	2120									0
348	Health Services	2130									0
349	Psychological Services	2140									0
350	Speech Pathology & Audiology Services	2150									0
351	Other Support Services - Pupils (Describe & Itemize)	2190									0
352	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
353	Support Services - Instructional Staff	2200									
354	Improvement of Instruction Services	2210									0
355	Educational Media Services	2220									0
356	Assessment & Testing	2230									0
357	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
358	Support Services - General Administration	2300									
359	Board of Education Services	2310									0
360	Executive Administration Services	2320									0
361	Special Area Administration Services	2330									0
362	Claims Paid from Self Insurance Fund	2361									0
363	Risk Management and Claims Services Payments	2365			45,431						45,431
364	Total Support Services - General Administration	2300	0	0	45,431	0	0	0	0	0	45,431
365	Support Services - School Administration	2400									
366	Office of the Principal Services	2410									0
367	Other Support Services - School Administration (Describe & Itemize)	2490									0
368	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
369	Support Services - Business	2500									
370	Direction of Business Support Services	2510									0
371	Fiscal Services	2520									0
372	Facilities Acquisition & Construction Services	2530									0
373	Operation & Maintenance of Plant Services	2540			401,920						401,920
374	Pupil Transportation Services	2550									0
375	Food Services	2560									0
376	Internal Services	2570									0
377	Total Support Services - Business	2500	0	0	401,920	0	0	0	0	0	401,920
378	Support Services - Central	2600									
379	Direction of Central Support Services	2610									0
380	Planning, Research, Development & Evaluation Services	2620									0
381	Information Services	2630									0
382	Staff Services	2640									0
383	Data Processing Services	2660									0
384	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
385	Other Support Services - Misc. (Describe & Itemize)	2900									
386	Total Support Services	2000	0	0	594,148	0	0	0	0	0	594,148
387	COMMUNITY SERVICES (TF)	3000									
388	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
389	Payments to Other Dist & Govt Units (In-State)	4100									0
390	Payments for Regular Programs	4110									0
391	Payments for Special Education Programs	4120									0
392	Payments for Adult/Continuing Education Programs	4130									0
393	Payments for CTE Programs	4140									0
394	Payments for Community College Programs	4170									0
395											0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0						0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0						0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0						0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0						0
427	PROVISION FOR CONTINGENCIES (TF)	6000									
428	Total Direct Disbursements/Expenditures		0	0	1,041,499	0	0	0	0	0	1,041,499
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(5,525)
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)	2000									
432	SUPPORT SERVICES (FP&S)	2500									
433	Support Services - Business	2530									0
434	Facilities Acquisition & Construction Services	2540					390,000				390,000
435	Operation & Maintenance of Plant Service	2500			0	0	390,000				390,000
436	Total Support Services - Business	2900			0	0	390,000				390,000
437	Other Support Services - Misc. (Describe & Itemize)	2000			0	0					0
438	Total Support Services	4000			0	0	390,000				390,000
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4110									
440	Payments to Regular Programs	4120									0
441	Payments to Special Education Programs	4190									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4000									0
443	Total Payments to Other Districts & Govt Units (FP&S)	5000									0
444	DEBT SERVICE (FP&S)	5100									
445	Debt Service - Interest on Short-Term Debt	5110									0
446	Tax Anticipation Warrants	5150									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5100									0
448	Total Debt Service - Interest on Short-Term Debt	5200									0
449	Debt Service - Interest on Long-Term Debt										0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
1											
2											
451	Total Debt Service	5000									0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	390,000	0	0	0	390,000
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(104,234)

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (Est:Exp tab)	Amount	Describe Expenditures	
5	1190			10-2190	\$ 83,590	Elementary Noon Supervisor	
6	1290			10-2490			
7	1614			10-2900			
8	1690	\$ 31,903	Other Food Service Income	10-4190			
9	1790	\$ 17,662	Resale Items and Student Parking Passes	10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993	\$ 7,333	Tech Resale of Used Equipment	20-2190			
14	1999	\$ 27,927	Miscellaneous Revenue	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300	\$ 3,629,811	Principal on L-T Debt	
21	3999	\$ 316,670	Teacher Vacancy Grant, Library Grant, After School Grant	30-5400	\$ 205,599	Bond Service Fees	
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399	\$ 134,892	Title I School Improvement	40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190	\$ 9,145	Elementary Noon Supervisor Benefits	
30	4998	\$ 33,673	DORS/STEP	50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900	\$ 594,148	Package Insurance Policy-Workers Comp	
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	39,331,565	4,846,149	2,328,689	200,278	46,706,681
Direct Expenditures	42,227,583	5,420,226	2,505,601		50,153,410
Difference	(2,896,018)	(574,077)	(176,912)	200,278	(3,446,729)
Estimated Fund Balance - June 30, 2026	28,363,101	2,697,405	2,841,637	3,371,493	37,273,636

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN				
2			ESTIMATED BUDGET				
3	01069117022		FY2025-2026				
4	<i>District Number</i>						
5	Jacksonville SD 117						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		31,259,119	3,271,482	3,018,549	3,171,215	40,720,365
8	RECEIPTS/REVENUES		Acct #				
9	LOCAL SOURCES		1000	21,350,065	3,477,794	1,578,822	200,278
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000	0	0	0	0
11	STATE SOURCES		3000	13,097,288	1,368,355	749,867	0
12	FEDERAL SOURCES		4000	4,884,212	0	0	0
13	Total Receipts/Revenues			39,331,565	4,846,149	2,328,689	200,278
14	DISBURSEMENTS/EXPENDITURES		Funct #				
15	INSTRUCTION		1000	28,329,923			28,329,923
16	SUPPORT SERVICES		2000	11,484,020	5,420,226	2,505,601	19,409,847
17	COMMUNITY SERVICES		3000	761,405	0	0	761,405
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000	1,652,235	0	0	1,652,235
19	DEBT SERVICES		5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES		6000	0	0	0	0
21	Total Disbursements/Expenditures			42,227,583	5,420,226	2,505,601	50,153,410
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures			(2,896,018)	(574,077)	(176,912)	200,278
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)			0	0	0	0
25	OTHER USES OF FUNDS (8000)			0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS			0	0	0	0
27	ESTIMATED ENDING FUND BALANCE			28,363,101	2,697,405	2,841,637	3,371,493

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2026-2027				
2							
3	01069117022						
4	District Number						
5	Jacksonville SD 117						
	District Name						
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		28,363,101	2,697,405	2,841,637	3,371,493	37,273,636
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		28,363,101	2,697,405	2,841,637	3,371,493	37,273,636

	A	B	M	N	O	P	Q
1	<i>*School Districts Only</i>		ESTIMATED BUDGET FY2027-2028				
2							
3	01069117022						
4	<i>District Number</i>						
5	Jacksonville SD 117						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		28,363,101	2,697,405	2,841,637	3,371,493	37,273,636
8	RECEIPTS/REVENUES		Acct #				
9	LOCAL SOURCES		1000				0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000				0
11	STATE SOURCES		3000				0
12	FEDERAL SOURCES		4000				0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct #				
15	INSTRUCTION		1000				0
16	SUPPORT SERVICES		2000				0
17	COMMUNITY SERVICES		3000				0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000				0
19	DEBT SERVICES		5000				0
20	PROVISION FOR CONTINGENCIES		6000				0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		28,363,101	2,697,405	2,841,637	3,371,493	37,273,636

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2028-2029				
2							
3	01069117022						
4	District Number						
5	Jacksonville SD 117						
	District Name						
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		28,363,101	2,697,405	2,841,637	3,371,493	37,273,636
8	RECEIPTS/REVENUES		Acct #				
9	LOCAL SOURCES		1000				0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000				0
11	STATE SOURCES		3000				0
12	FEDERAL SOURCES		4000				0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct #				
15	INSTRUCTION		1000				0
16	SUPPORT SERVICES		2000				0
17	COMMUNITY SERVICES		3000				0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000				0
19	DEBT SERVICES		5000				0
20	PROVISION FOR CONTINGENCIES		6000				0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		28,363,101	2,697,405	2,841,637	3,371,493	37,273,636

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY			
2			BUDGET ADDENDUM - DEFICIT REDUCTION PLAN			
3	01069117022		ESTIMATED BUDGET			
4	District Number		Date of Adoption: <input type="text"/>			
5	Jacksonville SD 117		(Enter as MM/DD/YY)			
	District Name					
6			FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		40,720,365	37,273,636	37,273,636	37,273,636
8	RECEIPTS/REVENUES		Acct #			
9	LOCAL SOURCES		1000	26,606,959	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000	0	0	0
11	STATE SOURCES		3000	15,215,510	0	0
12	FEDERAL SOURCES		4000	4,884,212	0	0
13	Total Receipts/Revenues			46,706,681	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct #			
15	INSTRUCTION		1000	28,329,923	0	0
16	SUPPORT SERVICES		2000	19,409,847	0	0
17	COMMUNITY SERVICES		3000	761,405	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000	1,652,235	0	0
19	DEBT SERVICES		5000	0	0	0
20	PROVISION FOR CONTINGENCIES		6000	0	0	0
21	Total Disbursements/Expenditures			50,153,410	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures			(3,446,729)	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)			0	0	0
25	OTHER USES OF FUNDS (8000)			0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS			0	0	0
27	ESTIMATED ENDING FUND BALANCE			37,273,636	37,273,636	37,273,636

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

Jacksonville SD 117 01069117022

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2025-2026

through Fiscal Year 2028-2029

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

**Evidence-Based Funding: Fiscal Year 2026 Spending Plan
Jacksonville SD 117**

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for the 2025-26 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

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2) If "Other" was selected in question 2, please describe. (No more than 1,000 characters, including spaces.)

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Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Final Resources / Adequacy Target = Percent of Adequacy	2,969.46	Adequacy Target	\$43,362,629
Final Resources	\$34,689,336	Percent of Adequacy	80%
Base Funding Minimum + Tier Funding = Gross State Contribution	2	Gross State Contribution	\$11,605,922
FY25 Base Funding Minimum	\$11,374,974	FY 2025 Tier Funding	\$230,948
Within FY 2025 Gross State Contribution, Resources Attributable to Specific Populations			
Low-Income Students	\$3,219,986		
English Learners (EL)	\$90,250		
Special Education	\$1,360,940		

*Note: Tier Funding allocations are published annually at <https://www.isbe.net/pages/objdistribution.aspx>. Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.

1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.

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2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)

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Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Principals	Bilingual Parent Advisory Committee
3)	Special Ed. Program Director(s) Other Program Leaders School Board Members	School Improvement Teams Teacher or Support Staff Unions Other School Staff	Other Parent Group(s) Community Focus Group(s) Other
4)	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)	Priority Investment 1	Priority Investment 2
5)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part 1, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.) If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)	Priority Investment 3	Priority Investment 4
Cost Factor Table			
The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding Model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. SBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan .			
Column G: If the Organizational Unit will receive at least \$5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31, above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.			
Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.			
Cost Factors	Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Expenditures with New Tier Funding	Budgeted FY 2026 Expenditures (All Resources)
Core Investments	Core Teachers \$9,684,941	[N/A]	[Optional]
	Specialist Teachers \$2,317,475		
	Instructional Facilitator \$995,724		
	Core Intervention Teacher \$407,358		
	Substitute Teachers \$342,101		
	Guidance Counselor \$681,567		
	Nurse \$220,217		
	Supervisory Aide \$381,225		
	Librarian \$451,404		
	Librarian Aide \$275,732		
	Principal \$665,454		
	Assistant Principal \$579,596		
	School Site Staff \$457,447		
	Subtotal \$17,463,242		
			Optional District Narratives
			Enter optional context for core investment decisions.

Per Student Investments		Enter optional context for per student investment decisions.	
Gifted	\$184,522		
Professional Development	\$371,183		
Instructional Materials	\$965,075		
Assessments	\$100,962		
Computer & Tech Equipment	\$1,695,582		
Student Activities	\$1,169,814		
Maintenance & Operations	\$4,457,159		
Central Office	\$2,969		
Employee Benefits	\$8,503,577		
Subtotal*	\$20,219,941		
Low-income Intervention Teacher	\$773,245		
Low-income Pupil Support Staff	\$773,245		
Low-income Extended Day Teacher	\$805,124		
Low-income Summer School Teacher	\$805,124		
EL Intervention Teacher	\$52,906		
EL Pupil Support Staff	\$52,906		
EL Extended Day Teacher	\$55,619		
EL Summer School Teacher	\$55,619		
EL Core Teacher	\$66,472		
Sp Ed Teacher	\$1,428,468		
Sp Ed Instructional Assistant	\$587,745		
Sp Ed Psychologist	\$222,971		
Subtotal	\$5,679,446		
Other Investments Total**	\$43,862,629		
Tier Funding Check (cell G90)			

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.
 **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

Part III: Support for Special Student Groups
 EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ICS 14-1.06. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.	Enter Amounts	Select Type*
FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to specific populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.		
	Low-income Students	
	English Learners	
	Special Education	

*Note: Allocations for each of the three student groups are published annually at isbe.net/ebf/budget-under-reports. Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.

<p>2) Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</p> <p>Response Optional</p>	<p>Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>	<p>Low-income Intervention Teacher</p> <p>[Optional - Enter \$]</p>	<p>Low-income Extended Day Teacher</p> <p>[Optional - Enter \$]</p>	<p>Other Investments</p> <p>[Optional - Enter \$]</p>
<p>3) Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</p> <p>Response Optional</p>	<p>Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>	<p>English Learner Intervention Teacher</p> <p>[Optional - Enter \$]</p>	<p>English Learner Extended Day Teacher</p> <p>[Optional - Enter \$]</p>	<p>English Learner Core Teacher</p> <p>[Optional - Enter \$]</p>
<p>4) Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</p> <p>Response Optional</p>	<p>Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)</p>	<p>Special Education Teacher</p> <p>[Optional - Enter \$]</p>	<p>Special Education Psychologist</p> <p>[Optional - Enter \$]</p>	<p>Other Investments</p> <p>[Optional - Enter \$]</p>
<p>Plan Assurance</p> <p>Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EI services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.</p> <p>Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.</p> <p>1) "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."</p> <p>2) "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in pre-K."</p> <p>3) "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025."</p> <p>4) Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26.</p> <p>BPAC Meeting (MM/DD/YYYY)</p> <p>Name of Chair</p>				

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G45, I45, and L45 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q5 (Cell G90)	Complete	Response required only if "Other" selected in G45, I45, or L45; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Narrative)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 3, Q1 Low-Income Funds	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101 > 0.
Assurances 2	Complete	Response required if the value entered in cell G101 > 0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)
(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Jacksonville SD 117**
RCDT Number: **01069117022**

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2025			Budgeted Expenditures, Fiscal Year 2026				
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320	267,983			267,983	282,098	0	0	282,098
2. Special Area Administration Services	2330	407,245			407,245	405,220	0	0	405,220
3. Other Support Services - School Administration	2490				0	0	0	0	0
4. Direction of Business Support Services	2510	134,833			134,833	137,076	0	0	137,076
5. Internal Services	2570	3,247			3,247	1,500	0	0	1,500
6. Direction of Central Support Services	2610	167,770			167,770	201,466	0	0	201,466
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		981,078	0	0	981,078	1,027,360	0	0	1,027,360
9. Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025		5%							

REPORTING OF PUBLIC VENDOR CONTRACTS OF \$1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all school districts are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services. The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget. All such contracts executed on or after July 1, 2007 must be approved by the school board.

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed
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Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS
 This worksheet checks various cells to assure that selected items are in balance.
 Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

JSD117 Operating Funds (10,20,40,70) Fund Balance Tracker

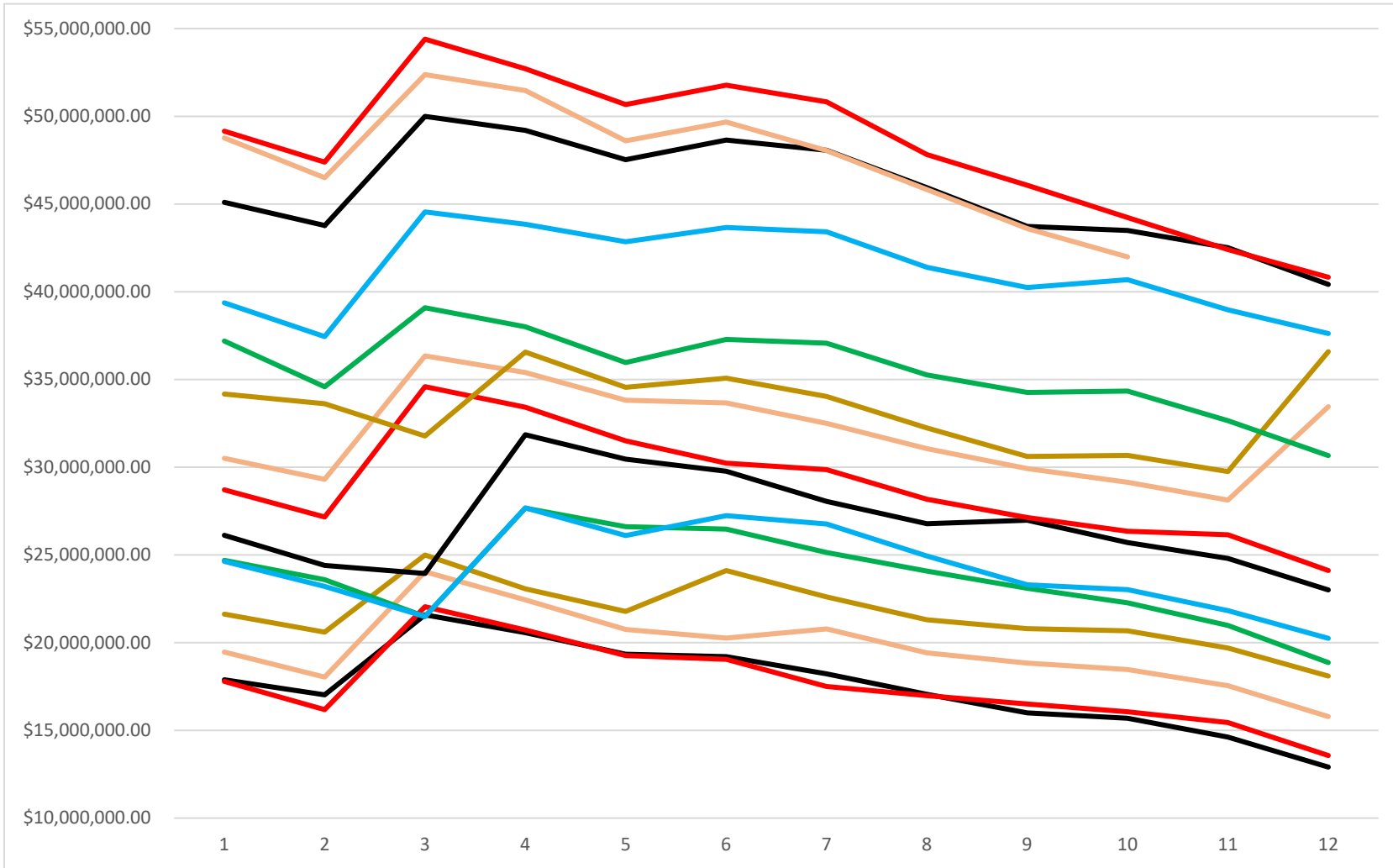
	FY12	FY13	FY14	FY15	FY16 (Data from FY17 Reports)	FY17 (Data from FY18 Reports)	FY18	FY19 (Data from FY20 Reports)	FY20	FY21
July	\$ 17,884,028.44	\$ 17,790,046.08	\$ 19,468,087.50	\$ 21,624,027.73	\$ 24,687,720.25	\$ 24,623,645.87	\$ 26,119,137.31	\$ 28,704,621.81	\$ 30,511,237.40	\$ 34,166,838.27
Aug	\$ 17,032,408.04	\$ 16,183,954.87	\$ 18,031,812.40	\$ 20,604,326.72	\$ 23,584,668.60	\$ 23,198,148.27	\$ 24,400,553.84	\$ 27,167,938.32	\$ 29,314,408.87	\$ 33,622,130.70
Sept	\$ 21,584,837.05	\$ 22,048,707.80	\$ 24,039,759.91	\$ 24,995,886.67	\$ 21,486,255.51	\$ 21,481,980.97	\$ 23,939,615.12	\$ 34,589,412.24	\$ 36,344,041.21	\$ 31,781,122.60
Oct	\$ 20,562,961.89	\$ 20,718,785.25	\$ 22,444,227.97	\$ 23,063,863.73	\$ 27,666,034.29	\$ 27,680,888.76	\$ 31,848,951.30	\$ 33,411,519.88	\$ 35,391,394.74	\$ 36,568,143.28
Nov	\$ 19,333,874.80	\$ 19,265,204.07	\$ 20,758,681.22	\$ 21,779,079.93	\$ 26,611,275.00	\$ 26,108,900.60	\$ 30,458,183.54	\$ 31,504,906.78	\$ 33,812,176.30	\$ 34,557,079.89
Dec	\$ 19,202,377.02	\$ 19,055,659.56	\$ 20,258,322.14	\$ 24,112,608.76	\$ 26,474,736.08	\$ 27,241,039.30	\$ 29,766,816.89	\$ 30,222,622.29	\$ 33,669,150.98	\$ 35,077,382.21
Jan	\$ 18,227,266.23	\$ 17,499,223.14	\$ 20,785,475.48	\$ 22,606,783.07	\$ 25,131,972.71	\$ 26,765,077.19	\$ 28,056,212.67	\$ 29,855,296.57	\$ 32,494,818.06	\$ 34,027,110.31
Feb	\$ 17,054,622.87	\$ 16,975,197.61	\$ 19,424,179.05	\$ 21,303,691.60	\$ 24,076,928.55	\$ 24,939,131.71	\$ 26,772,274.21	\$ 28,169,544.23	\$ 31,049,729.03	\$ 32,239,920.70
March	\$ 16,004,303.48	\$ 16,509,272.80	\$ 18,841,453.68	\$ 20,804,889.58	\$ 23,092,860.01	\$ 23,300,340.24	\$ 26,975,199.58	\$ 27,124,584.49	\$ 29,919,604.14	\$ 30,614,155.73
April	\$ 15,690,227.09	\$ 16,062,546.69	\$ 18,464,624.60	\$ 20,671,470.57	\$ 22,267,392.45	\$ 23,024,771.02	\$ 25,701,004.72	\$ 26,355,315.66	\$ 29,142,659.10	\$ 30,970,524.43
May	\$ 14,619,527.47	\$ 15,451,089.46	\$ 17,541,393.37	\$ 19,694,509.03	\$ 20,985,168.10	\$ 21,828,252.49	\$ 24,802,013.88	\$ 26,153,656.41	\$ 28,125,933.54	\$ 29,751,782.56
June	\$ 12,908,559.55	\$ 13,567,337.17	\$ 15,787,254.04	\$ 18,097,036.80	\$ 18,864,863.00	\$ 20,246,098.18	\$ 23,004,975.83	\$ 24,110,629.20	\$ 33,443,513.07	\$ 36,583,678.58

Extra Prop Tax

	FY22	FY23	FY24	Year to Year Difference From FY23	FY25	Year to Year Difference From FY24	Month to Month Difference	FY26	Year to Year Difference From FY25	Month to Month Difference
July	\$ 37,184,909.27	\$ 39,373,950.75	\$ 45,095,627.34	\$ 5,721,676.59	\$ 49,156,313.03	\$ 4,060,685.69	\$ 8,739,390.43	\$ 48,762,534.14	\$ (393,778.89)	\$ 7,936,532.39
Aug	\$ 34,586,595.09	\$ 37,443,398.00	\$ 43,774,334.81	\$ 6,330,936.81	\$ 47,384,822.39	\$ 3,610,487.58	\$ (1,771,490.64)	\$ 46,495,783.19	\$ (889,039.20)	\$ (2,266,750.95)
Sept	\$ 39,087,598.99	\$ 44,547,543.87	\$ 49,992,399.72	\$ 5,444,855.85	\$ 54,394,717.75	\$ 4,402,318.03	\$ 7,009,895.36	\$ 52,373,718.85	\$ (2,020,998.90)	\$ 5,877,935.66
Oct	\$ 38,000,837.50	\$ 43,844,391.79	\$ 49,198,110.76	\$ 5,353,718.97	\$ 52,710,676.36	\$ 3,512,565.60	\$ (1,684,041.39)	\$ 51,471,862.54	\$ (1,238,813.82)	\$ (901,856.31)
Nov	\$ 35,965,189.58	\$ 42,841,247.85	\$ 47,520,048.47	\$ 4,678,800.62	\$ 50,668,544.16	\$ 3,148,495.69	\$ (2,042,132.20)	\$ 48,591,773.24	\$ (2,076,770.92)	\$ (2,880,089.30)
Dec	\$ 37,283,806.15	\$ 43,660,197.63	\$ 48,640,710.24	\$ 4,980,512.61	\$ 51,773,068.87	\$ 3,132,358.63	\$ 1,104,524.71	\$ 49,677,508.37	\$ (2,095,560.50)	\$ 1,085,735.13
Jan	\$ 37,063,685.41	\$ 43,422,125.09	\$ 48,061,033.06	\$ 4,638,907.97	\$ 50,817,811.43	\$ 2,756,778.37	\$ (955,257.44)	\$ 48,044,231.96	\$ (2,773,579.47)	\$ (1,633,276.41)
Feb	\$ 35,256,343.53	\$ 41,386,291.22	\$ 45,926,791.57	\$ 4,540,500.35	\$ 47,808,477.49	\$ 1,881,685.92	\$ (3,009,333.94)	\$ 45,817,775.24	\$ (1,990,702.25)	\$ (2,226,456.72)
March	\$ 34,260,240.55	\$ 40,247,763.55	\$ 43,715,054.54	\$ 3,467,290.99	\$ 46,070,963.11	\$ 2,355,908.57	\$ (1,737,514.38)	\$ 43,605,824.44	\$ (2,465,138.67)	\$ (2,211,950.80)
April	\$ 34,344,424.58	\$ 40,690,243.93	\$ 43,486,656.08	\$ 2,796,412.15	\$ 44,220,777.24	\$ 734,121.16	\$ (1,850,185.87)	\$ 41,984,394.12	\$ (2,236,383.12)	\$ (1,621,430.32)
May	\$ 32,654,800.47	\$ 38,968,737.60	\$ 42,510,067.25	\$ 3,541,329.65	\$ 42,404,514.40	\$ (105,552.85)	\$ (1,816,262.84)	\$ -		
June	\$ 30,660,222.94	\$ 37,626,099.20	\$ 40,416,922.60	\$ 2,790,823.40	\$ 40,826,001.75	\$ 409,079.15	\$ (1,578,512.65)	\$ -		

Extra Prop Tax

JSD117 Operating Funds (10,20,40,70) Fund Balance Tracker - Graphs



JSD117 MORGAN COUNTY SCHOOL FACILITY SALES TAX COLLECTIONS

FY24						FY25						FY26					
Month Paid	Month Received	Amount Received	Diff vs Previous Year	Running Total	Inc % Year 1	Month Paid	Month Received	Amount Received	Diff vs Previous Year	Running Total	Inc % Year 1	Month Paid	Month Received	Amount Received	Diff vs Previous Year	Running Total	Inc % Year 1
March	July 2023	\$ 280,401.58	\$ 8,655.70	\$ 8,655.70	1.032	March	July 2024	\$ 276,409.10	\$ (3,992.48)	\$ (3,992.48)	0.986	March	July 2025	\$ 328,034.69	\$ 51,625.59	\$ 51,625.59	1.187
April	August	\$ 276,127.65	\$ 19,413.90	\$ 28,069.60	1.076	April	August	\$ 272,541.81	\$ (3,585.84)	\$ (7,578.32)	0.987	April	August	\$ 320,456.09	\$ 47,914.28	\$ 99,539.87	1.176
May	September	\$ 284,791.80	\$ 9,459.98	\$ 37,529.58	1.034	May	September	\$ 300,542.52	\$ 15,750.72	\$ 8,172.40	1.055	May	September	\$ 332,787.34	\$ 32,244.82	\$ 131,784.69	1.107
June	October	\$ 272,247.46	\$ (8,769.38)	\$ 28,760.20	0.969	June	October	\$ 288,401.64	\$ 16,154.18	\$ 24,326.58	1.059	June	October	\$ 322,475.43	\$ 34,073.79	\$ 165,858.48	1.118
July	November	\$ 265,979.91	\$ (28.43)	\$ 28,731.77	1.000	July	November	\$ 281,541.08	\$ 15,561.17	\$ 39,887.75	1.059	July	November	\$ 337,251.98	\$ 55,710.90	\$ 221,569.38	1.198
Aug	December	\$ 257,923.15	\$ 6,767.02	\$ 35,498.79	1.027	Aug	December	\$ 276,503.97	\$ 18,580.82	\$ 58,468.57	1.072	Aug	December	\$ 327,069.98	\$ 50,566.01	\$ 272,135.39	1.183
Sept	January 2024	\$ 274,467.91	\$ 12,189.59	\$ 47,688.38	1.046	Sept	January 2025	\$ 285,489.22	\$ 11,021.31	\$ 69,489.88	1.040	Sept	January 2026	\$ 335,633.89	\$ 50,144.67	\$ 322,280.06	1.176
Oct	February	\$ 277,377.02	\$ 9,081.15	\$ 56,769.53	1.034	Oct	February	\$ 288,988.76	\$ 11,611.74	\$ 81,101.62	1.042	Oct	February	\$ 342,566.96	\$ 53,578.20	\$ 375,858.26	1.185
Nov	March	\$ 285,146.83	\$ (2,341.42)	\$ 54,428.11	0.992	Nov	March	\$ 282,444.63	\$ (2,702.20)	\$ 78,399.42	0.991	Nov	March	\$ 328,277.27	\$ 45,832.64	\$ 421,690.90	1.162
Dec	April	\$ 338,543.11	\$ 41,715.29	\$ 96,143.40	1.141	Dec	April	\$ 321,623.03	\$ (16,920.08)	\$ 61,479.34	0.950	Dec	April	\$ 422,649.65	\$ 101,026.62	\$ 522,717.52	1.314
Jan	May	\$ 259,231.81	\$ 31,087.24	\$ 127,230.64	1.136	Jan	May	\$ 272,934.53	\$ 13,702.72	\$ 75,182.06	1.053	Jan	May	\$ 309,011.21	\$ 36,076.68	\$ 558,794.20	1.132
Feb	June	\$ 247,232.02	\$ 18,616.86	\$ 145,847.50	1.081	Feb	June	\$ 282,660.95	\$ 35,428.93	\$ 110,610.99	1.143	Feb	June	\$ 278,585.26	\$ (4,075.69)	\$ 554,718.51	0.986
Total		\$ 3,319,470.25				Total		\$ 3,430,081.24	\$ 110,610.99			Total		\$ 3,984,799.75			
Predicted by Pro		\$ 3,106,633.00	Per Document	Sum	12.57	Predicted by Pro		\$ 3,377,939.00	Per Document	Sum	12.44	Predicted by Pro		\$ 3,428,608.00	Per Document	Sum	13.92
Projected by sheet		\$ 3,323,808.18	Per Actual	After Months	12	Projected by sheet		\$ 3,440,267.60	Per Actual	After Months	12	Projected by sheet		\$ 3,980,026.05	Per Actual	After Months	12
Proj Diff vs Predict		\$ 217,175.18	Average	Average	1.047	Proj Diff vs Predict		\$ 62,328.60	Average	Average	1.036	Proj Diff vs Predict		\$ 551,418.05	Average	Average	1.160
Percent Above		7.0%				Percent Above		1.8%				Percent Above		16.1%			

Bond Pay 1-4	\$ 2,934,403.76
Diff Predict	\$ 172,229.24
Diff Projected	\$ 389,404.42
Diff Actual	\$ 385,066.49 (End of Year)

Bond Pay 1-4	\$ 2,979,233.76
Diff Predict	\$ 398,705.24
Diff Projected	\$ 461,033.84
Diff Actual	\$ 450,847.48 (End of Year)
Annual Growth	1.0333

Bond Pay 1-4	\$ 3,424,304.00
Diff Predict	\$ 4,304.00
Diff Projected	\$ 555,722.05
Diff Actual	\$ 560,495.75 (End of Year)

Difference in Predicted by Pro	
Predicted	\$ 3,106,633.00
FY24	\$ 3,319,470.25
Difference	\$ 212,837.25 (End of Year)

Difference in Predicted by Pro	
Predicted	\$ 3,377,939.00
Actual FY25	\$ 3,430,081.24
Difference	\$ 52,142.24 (End of Year)

Difference in Predicted by Pro	
Predicted	\$ 3,428,608.00
Actual FY25	\$ 3,984,799.75
Difference	\$ 556,191.75 (End of Year)

Bond 1 2015	\$ 2,112,983.76
Bond 2 2017	\$ 366,675.00
Bond 3 21	\$ 276,000.00
Bond 4 21	\$ 178,745.00
Total	\$ 2,934,403.76

Bond 1 2015	\$ 2,138,583.76
Bond 2 2017	\$ 366,675.00
Bond 3 21	\$ 276,000.00
Bond 4 21	\$ 197,975.00
Total	\$ 2,979,233.76

Bond 1 2015	\$ 1,118,906.00
Bond 2 2017	\$ 366,675.00
Bond 3 21	\$ 221,805.00
Bond 4 21	\$ 276,000.00
Bond 5 2025	\$ 3,440,918.00
Subtotal	\$ 5,424,304.00
Debt Service Funds	\$ (2,000,000.00)
Total Bond Payments	\$ 3,424,304.00

Predicted = Amount Listed When Bonds Sold
 Projected = Amount Calculated By This File

PPRT (Fund 10-90)																
Month	FY21	%	FY22	%	FY23	FY24			FY25				FY26			
						FY24	% Change	Forecast	FY25	DIFF	% Change	Forecast	FY26	DIFF	% Change	Forecast
July	286,167.89	0.11	523,140.62	0.09	990,579.15	995,004.11	1.00	6,333,644.00	643,968.65	(351,035.46)	0.65	2,687,997.12	439,673.14	(204,295.51)	0.68	1,880,296.74
Aug	211,466.94	0.08	66,526.62	0.01	113,094.12	160,421.10	1.42	6,601,144.99	120,112.93	(40,308.17)	0.75	2,746,545.76	75,544.88	(44,568.05)	0.63	1,857,002.54
Sept	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Oct	268,080.94	0.10	871,621.79	0.16	1,334,246.74	824,719.83	0.62	5,121,480.31	491,096.62	(333,623.21)	0.60	2,632,675.51	455,203.70	(35,892.92)	0.93	2,129,199.25
Nov	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Dec	69,383.21	0.03	180,862.84	0.03	436,938.32	255,952.48	0.59	4,904,471.88	153,642.41	(102,310.07)	0.60	2,616,699.82	360,622.02	206,979.61	2.35	2,601,943.22
Jan	329,985.43	0.13	663,733.77	0.12	963,847.81	565,988.86	0.59	4,602,720.56	407,805.43	(158,183.43)	0.72	2,692,606.96	436,630.17	28,824.74	1.07	2,679,771.73
Feb	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Mar	119,222.84	0.05	869,248.90	0.16	477,468.00	333,764.24	0.70	4,581,148.45	168,028.47	(165,735.77)	0.50	2,628,563.64	137,948.09	(30,080.38)	0.82	2,644,314.01
April	557,076.34	0.22	1,027,632.23	0.18	758,557.25	297,695.87	0.39	4,266,265.01	159,449.48	(138,246.39)	0.54	2,593,533.49	227,781.09	68,331.61	1.43	2,740,237.84
May	717,919.25	0.28	1,375,849.85	0.25	1,230,745.77	719,711.87	0.58	-	609,878.56	(109,833.31)	0.85	2,753,982.55	560,388.22	(49,490.34)	0.92	2,693,791.31
June	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	2,559,302.84	1.00	5,578,616.62	1.00	6,305,477.16	4,153,258.36	0.66	-	2,753,982.55	-	0.66	-	2,693,791.31	-	0.98	-

FY	Amount
19	1,843,308.61
20	2,017,745.04
21	2,559,302.84
22	5,578,616.62
23	6,305,477.16
24	4,153,258.36
25	2,753,982.55
26	2,693,791.31

FORECAST - % Last Year	
FYTD Collected	2,693,791.31
Last Year Equivalent	2,753,982.55
Percent Gained FY26	0.98
Last Year =	2,753,982.55
Forecast =	2,693,791.31

- F. State Updates
- G. Vision 117 Phase IV
- H. F.O.I.A. Report
 - Michel A. Ayele



Matthew Moore <mmoore@jsd117.org>

FOIA Request - 5 ILCS 140/1

1 message

Michael Ayele <waac13@gmail.com>

Wed, Apr 22, 2026 at 4:16 AM

To: Matthew Moore <mmoore@jsd117.org>, nbeard@jsd117.org, bstewart4@jsd117.org, twilson@jsd117.org, hleonard@jsd117.org, strace@jsd117.org, bpool@jsd117.org
 Cc: "Michael Ayele (W)" <waac13@gmail.com>

W (AACL)

Date.: April 22nd 2026

Michael A. Ayele

P.O.Box 20438

Addis Ababa, Ethiopia

E-mail: waac13@gmail.com ; waac1313@gmail.com ; waac142913@gmail.com

Freedom of Information Act (FOIA) Request

-

Hello,

This is Michael A. Ayele sending this message though I now go by W. I am writing this letter for the purpose of filing a request for records with Jacksonville School District 117. The bases for this non-commercial records request are [1] the decision of the United States government to ratify the United Nations Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT) on (or around) April 18th 1988;^[i] [2] the murders of Roshelle Clayborne and Edith Campos (when they were respectively 16 and 15 years of age).^[ii]

I) Requested Records

-

What I am requesting for prompt disclosure are records in your possession detailing your discussions about [1] the decision of the United Nations (U.N) to recognize on (or around) February 01st 2013 that (i) "conditions that give rise to ill-treatment frequently facilitate torture;" (ii) the United States of America (U.S.A) should "prohibit, prevent and redress torture and ill-treatment in (...) prisons, hospitals, schools, institutions that engage in the care of children" since it has ratified the Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT); (iii) America's "obligation to prevent torture applies not only to public officials, such as law enforcement agents, but also to doctors, health-care professionals and social workers, including those working in private hospitals, other institutions and detention centers;" (iv) "informed consent is not mere acceptance of a medical intervention, but a voluntary and sufficiently informed decision;" (v) "guaranteeing informed consent is a fundamental feature of respecting an individual's autonomy, self-determination and human dignity in an appropriate continuum of voluntary health-care services;" (vi) "there can be no therapeutic justification for the use solitary confinement and prolonged restraint of persons with disabilities in psychiatric institutions;" (vii) "it is essential that an absolute ban on all coercive and non-consensual measures, including restraint and solitary confinement of people with psychological or intellectual disabilities, should apply in all places of deprivation of liberty, including in psychiatric and 57 social care institutions;" (viii) "involuntary treatment and other psychiatric interventions in health-care

facilities are forms of torture and ill-treatment;"^[iii] [2] Roshelle Clayborn as a girl who was 16 (sixteen) years of age on (or around) August 18th 1997 when she was murdered by staff personnel of the Laurel Ridge Residential Center (located in San Antonio, Texas); [3] Edith Campos as a girl who was 15 (fifteen) years of age on (or around) February 02nd 1998 when she was murdered by staff personnel of Desert Hills Psychiatric Center (located in Tucson, Arizona); [4] the Hartford Courant as an American news media outlet which had in October 1998 recognized that (i) the forcible administration of psychotropic drugs is a factor increasing the risk of murder in psychiatric hospital settings; (ii) children below the age of 18 (eighteen) "*disproportionately bear the brunt of the misuse and overuse of restraints;*"^[iv] (iii) the Joint Commission has been complicit in cases where the forcible administration of psychotropic drugs in a psychiatric hospital has led to the murder of a patient; (iv) the Joint Commission was an accessory to the June 29th 1996 murder of Gloria Huntley at Central State Hospital (located in Petersburg, Virginia); (v) the Joint Commission comforted Central State Hospital following the June 29th 1996 murder of Gloria Huntley by giving them glowing reviews;^[v] [5] Cornell University as a post-secondary academic institution that defines the term (i) "*accessory*" as someone who aided or contributed to the commission or concealment of a crime; (ii) "*accessory before-the-fact*" as someone who did anything to encourage, aid, or assist in any material manner in the commission of crime, thereby participating in the design of a crime; (iii) "*accessory-after-the-fact*" as someone who, knowing a crime was committed, receives, relieves, comforts, or assists the offender or in any manner aids them to escape arrest or punishment.;^[vi] [6] Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri healthcare employee (listed on Missouri's Accountability Portal) who has witnessed his written content on matters pertaining to child abuse being subjected to frenzy before it was very inappropriately filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo; [7] the decision of ISE such as AOL, Bing/MSN to filter and distort Michael A. Ayele (a.k.a) W's written publications on matters pertaining to child abuse in psychiatric hospital settings by generating unwelcome and unapproved prompts such as "*Michael Ayele Child Abuse Prevention Month,*" "*Michael Ayele schizophrenia,*" "*Michael Ayele investigation,*" "*Michael Ayele murder.*"^[vii]

II) Request for a Fee Waiver and Expedited Processing

The public has a compelling and legitimate interest in this information because:

- 1) The legislative branch of the United States (U.S) government (Congress) has on (or around) April 18th 1988 recognized that (i) America has become bound to "*prevent cruel, inhuman or degrading treatment or punishment*" since it ratified United Nations Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT); (ii) "*in order to constitute torture, an act must be specifically intended to inflict severe physical or mental pain or suffering;*" (iii) "***mental pain or suffering refers to prolonged mental harm caused by (or resulting from) the administration (or application) of mind altering substances (or other procedures) calculated to disrupt profoundly the senses or the personality;***" (iv) "***mental pain or suffering refers to prolonged mental harm caused by (or resulting from) the threatened administration (or application) of mind altering substances (or other procedures) calculated to disrupt profoundly the senses or the personality.***"
- 2) On (or around) February 01st 2013, the United Nations (U.N) had recognized that (i) "***conditions that give rise to ill-treatment frequently facilitate torture;***" (ii) ***the United States of America (U.S.A) should "prohibit, prevent and redress torture and ill-treatment in (...) prisons, hospitals, schools, institutions that engage in the care of children"*** since it has ratified the **Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT)**; (iii) America's "*obligation to*

prevent torture applies not only to public officials, such as law enforcement agents, but also to doctors, health-care professionals and social workers, including those working in private hospitals, other institutions and detention centers;" (iv) *"informed consent is not mere acceptance of a medical intervention, but a voluntary and sufficiently informed decision;"* (v) *"guaranteeing informed consent is a fundamental feature of respecting an individual's autonomy, self-determination and human dignity in an appropriate continuum of voluntary health-care services;"* (vi) *"there can be no therapeutic justification for the use solitary confinement and prolonged restraint of persons with disabilities in psychiatric institutions;"* (vii) *"it is essential that an absolute ban on all coercive and non-consensual measures, including restraint and solitary confinement of people with psychological or intellectual disabilities, should apply in all places of deprivation of liberty, including in psychiatric and social care institutions;"* (viii) *"involuntary treatment and other psychiatric interventions in health-care facilities are forms of torture and ill-treatment."*

3) The requested records will enable the public ascertain if your school district has held conversations about the decision of the U.N to recognize on (or around) February 01st 2013 that **the U.S.A should "prohibit, prevent and redress torture and ill-treatment in (...) prisons, hospitals, schools, institutions that engage in the care of children" since it has ratified the Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment.**

4) The requested records will enable the public to ascertain if your school district has previously held conversations about the Hartford Courant October 1998 articles which recognized that children below the age of 18 *"disproportionately bear the brunt of the misuse and overuse of restraints"* in psychiatric hospital settings.

5) The requested records will enable the public ascertain if your school district has previously held conversations about the Hartford Courant October 1998 articles which recognized that there are many staff personnel in American psychiatric hospitals who derive pleasure from inflicting pain and suffering upon children going through difficult mental health episodes.

6) The requested records will enable the public to ascertain if your school district has held conversations about the Hartford Courant October 1998 articles which recognized that **many staff personnel in American psychiatric hospitals have a natural predisposition towards cruelty instead of genuinely helping people going through difficult mental health episodes.**

7) The requested records will enable the public ascertain if your school district has held conversations about the Hartford Courant October 1998 articles which recognized that **American society and government should refrain from considering staff personnel in psychiatric hospitals as "role models" because of their propensity towards cruelty instead of genuinely assisting people going through difficult mental health episodes.**

8) The requested records will enable the public to ascertain if your school district has held conversations about the circumstances that led to the murder of Roshelle Clayborn on (or around) August 18th 1997. As you may be aware, Roshelle Clayborn was only 16 years of age when she died in very suspicious circumstances on (or around) August 18th 1997.

9) The requested records will enable the public to ascertain if your school district has held conversations about the circumstances that led to the murder of Edith Campos on (or around) February 02nd 1998. As you may be aware, Edith Campos was only 15 years of age when she died in very suspicious circumstances on (or around) February 02nd 1998.

10) The requested records will shed light about the manner in which internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo have filtered and distorted Michael A. Ayele (a.k.a) W's written publications on matters pertaining reverse age discrimination in psychiatric hospital settings.

11) The requested records will shed light upon the manner in which internet search engines (ISE) such as AOL, Bing/MSN, Google and Yahoo have filtered and distorted Michael A. Ayele (a.k.a) W's written publications on matters pertaining to abusive (and coercive) practices in psychiatric hospital settings.

Expedited Processing for this records request is justified because:

- 1) President Ronald Reagan had on (or around) April 04th 1983 recognized that (i) child abuse and child neglect threaten the lives of children; (ii) the prevention of child abuse *"requires that neighborhoods and communities be attentive to the problems of families in their midst and be willing to help when help is needed;"* (iii) the prevention of child abuse *"requires the active concern of educational, medical, mental health, law enforcement, and social service professionals, and the efforts of volunteers and private citizens;"* (iv) *"the health and well-being of children underlie the future of America;"* (v) Senate Joint Resolution 21 requires civil society (as well as local/state/federal government employees) to bring to the forefront of public attention instances of child abuse in order to prevent the re-occurrence of cruelty targeting children; (vi) Senate Joint Resolution 21 requires civil society (as well as local, state and federal government employees) to bring to the forefront of public attention documented instances of reverse age discrimination; (vii) Senate Joint Resolution 21 invites *"the Governors of the States; the Commonwealth of Puerto Rico and the Territories; the Mayor of the District of Columbia; the heads of voluntary and private groups; and the offices of local, State and Federal government to"* observe the month of April as *"National Child Abuse Prevention Month."* ^[viii]
- 2) When designating the month of April 1983 as Child Abuse Prevention Month, President Ronald Reagan had recognized that it is the **civic duty** of local, state and federal government employees to bring to the forefront of public attention instances of reverse age discrimination they become aware of.
- 3) When designating the month of April 1983 as Child Abuse Prevention Month, President Ronald Reagan had recognized that it is the **civic duty** of local, state and federal government employees to bring to the forefront of public attention instances of child abuse they become aware of.
- 4) The legislative branch of the United States (U.S) government (Congress) has on (or around) April 18th 1988 recognized that (i) America has become bound to *"prevent cruel, inhuman or degrading treatment or punishment"* since it ratified United Nations Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment; (ii) *"in order to constitute torture, an act must be specifically intended to inflict severe physical or mental pain or suffering;"* (iii) **"mental pain or suffering refers to prolonged mental harm caused by (or resulting from) the administration (or application) of mind altering substances (or other procedures) calculated to disrupt profoundly the senses or the personality;"** (iv) **"mental pain or suffering refers to prolonged mental harm caused by (or resulting from) the threatened administration (or application) of mind altering substances (or other procedures) calculated to disrupt profoundly the senses or the personality."**
- 5) On (or around) February 01st 2013, the United Nations (U.N) had recognized that (i) ***"conditions that give rise to ill-treatment frequently facilitate torture;"*** (ii) ***the United States of America (U.S.A) should "prohibit, prevent and redress torture and ill-treatment in (...) prisons, hospitals, schools, institutions that engage in the care of children" since it has ratified the Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment;*** (iii) America's *"obligation to prevent torture applies not only to public officials, such as law enforcement agents, but also to doctors, health-care professionals and social workers, including those working in private hospitals, other institutions and detention centers;"* (iv) *"informed consent is not mere acceptance of a medical intervention, but a voluntary and sufficiently informed decision;"* (v) *"guaranteeing informed consent is a fundamental feature of respecting an individual's autonomy, self-determination and human dignity in an appropriate continuum of voluntary health-care services;"* (vi) *"there can be no therapeutic justification for the use solitary confinement and prolonged restraint of persons⁶⁰ with disabilities in psychiatric institutions;"* (vii) *"it is essential that an absolute ban on all*

coercive and non-consensual measures, including restraint and solitary confinement of people with psychological or intellectual disabilities, should apply in all places of deprivation of liberty, including in psychiatric and social care institutions;" (viii) "involuntary treatment and other psychiatric interventions in health-care facilities are forms of torture and ill-treatment."

6) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who was 21 (twenty-one) years of age when he first read (in the month February 2013) the Report of the Special Rapporteur on Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment.

7) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who takes very seriously any violation of consent in medical settings.

8) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who has (in the mid-2010s) witnessed fraud and racism in the manner in which insignificant others have played fast and loose in their legal filings on matters pertaining to consent in healthcare settings.

9) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who has (in the mid-2010s) expressed written objections upon witnessing racist frauds playing fast and loose in their legal filings on matters pertaining to consent in healthcare settings.

10) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who has in the mid-2010s expressed written objections to the legal filings of racist frauds because he became thoroughly convinced that their sham practices didn't meet the U.N standard of consent in medical settings.

11) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who believes that it's very important to check (and challenge) the legal filings of racist frauds who take immense pleasure in feigning not to understand the U.N standard of consent in medical settings.

12) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who has witnessed racist frauds taking great pleasure in feigning not to understand the lethal consequences of failing to respect the U.N standard of consent in medical settings.

13) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri healthcare employee who is thoroughly convinced that there was foul play in the circumstances leading up to the death of Roshelle Clayborne when she was only 16-years-old.

14) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who is thoroughly convinced that there was foul play in the circumstances leading up to the death of Edith Campos when she was only 15-years-old.

15) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who considers the abuse of children to be abhorrent and reprehensible (particularly when this abuse occurs in psychiatric hospital settings).

16) Michael A. Ayele (a.k.a.) W is a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri state government employee who deplores the circumstances that led up to the death of Gloria Huntley when she was only 31-years-old.

17) The requested records will enable the public to ascertain if your school district has held conversations about the definition in use by Cornell University for what constitutes an "accessory before-the-fact" and an "accessory after-the-fact."

In my judgment, the facts presented in my request for a fee waiver and expedited processing will not bolster public confidence in the circumstances that led to the murders of Roshelle Clayborn and Edith ⁶¹ Campos because the murders of these two girls reveal a pattern of institutional conduct where abusive

(and coercive) medical practices, poor oversight, and regulatory complicity converge with fatal consequences for children placed in facilities that are supposed to provide mental health care. For me, Roshelle Clayborn's last words – "***I can't breathe***" – (spoken as a Black girl) expose the lethal consequences of restraint practices that placed her in a prone position, thereby directly contributing to her death. That restraint choice was not an unforeseeable accident, but a decision made within a clinical setting that should have recognized the medical danger of placing a child in a prone position. When Roshelle Clayborn cried out "***I can't breathe***" after being forcibly placed in a prone position, she signaled that she was in distress and that she needed help. In that moment, the appropriate reaction from any unbiased healthcare provider would have been to recognize the pain she was feeling, release the restraint, and immediately start working on her labored breathing. However, this didn't happen, and as a direct consequence, Roshelle Clayborn ended up dying in an institution that claims to be a "*treatment center.*" Unfortunately, Edith Campos's experience at Desert Hills Psychiatric Center (Tucson, Arizona) reflects a similar failure of care to that of Roshelle Clayborn. Like Roshelle Clayborn, Edith Campos was placed in the hands of healthcare workers who (most likely had watched one too many John Wayne movies and) acted like "*cowboys*" by prioritizing control, intimidation, and aggressive enforcement (that leaves no room for reasonable compromise). Like Roshelle Clayborn, Edith Campos was also subjected to an environment where healthcare workers responded to anguish (and difficult episodes) with coercion instead of logic, compassion, empathy and kindness. The parallels between Roshelle Clayborn and Edith Campos are striking because both girls routinely engaged with totally unprofessional and incompetent healthcare workers during their stay at Laurel Ridge Residential Center (San Antonio, Texas) and Desert Hills Psychiatric Center (Tucson, Arizona). In both cases, there's an endemic overreliance on brute force and punitive approaches in order to change behavior, and this ultimately leads to murder. Incidentally, both institutions failed to intervene in ways that could have made a positive impact on the lives of Roshelle Clayborn and Edith Campos (even though these girls were impressionable teenagers looking for positive guidance and good mentorship). Overall, the murders of Roshelle Clayborn and Edith Campos underpin a broader pattern where violence (rooted in coercive practices) replaces therapeutic support in hospitals that claim to provide "*mental health care.*"

In my opinion, the facts presented in this request for a fee waiver and expedited processing will also not bolster public confidence in the activities, the engagements and the priorities of the Joint Commission because they were very much complicit in the June 29th 1996 murder of Gloria Huntley at Central State Hospital (Petersburg, Virginia). As previously noted by the Hartford Courant in their October 13th 1998 article, the Joint Commission had visited Central State Hospital in the days leading up to Gloria Huntley's murder. After that visit, the Joint Commission had issued Central State Hospital a "*glowing report card,*" awarding them 92 out of 100 points. By failing to speak up on behalf of Gloria Huntley and giving Central State Hospital such a high score, the Joint Commission (in essence) gave a thumbs up to the hospital's failure to protect patients from fatal harm. Indeed, the Joint Commission's actions – or lack thereof – functioned as a form of encouragement and validation for the hospital's gross negligence and medical malpractice, making their role akin to that of an accessory after-the-fact. The Joint Commission was an accessory after-the-fact in the June 29th 1996 murder of Gloria Huntley because they had knowledge of Gloria Huntley's pain and suffering at Central State Hospital, and (armed with this knowledge,) they actively sought to relieve and comfort Central State Hospital from any responsibility for the harm they caused to Gloria Huntley's physical and mental well-being. In my opinion, the Joint Commission's complicity was not an innocent oversight but a form of assistance in order to prevent apprehension, trial and punishment. It should be noted that the Joint Commission very high rating of Central State Hospital is starkly inconsistent with the findings of the State of Virginia and the Department of Justice (DOJ) which concluded that [1] there was foul play in the June 29th 1996 death of Gloria Huntley; [2] Central State Hospital does not merit the "*glowing report card*" awarded to them by the Joint Commission.

When the United States of America (U.S.A) ratified the Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT), the treaty legally bound the country to "*prohibit, prevent and redress*" torture in all contexts under its jurisdiction.^[ix] By taking on these

obligations on (or around) April 18th 1988, the United States accepted that any act of torture or cruel, inhuman or degrading treatment (or punishment) must be investigated, punished and prevented from re-occurring. For me, the 1988 ratification of CAT was a hallmark moment in American jurisprudence because the United States committed itself to a new way of doing things wherein no excuses are made for torture and inhuman treatment (particularly in schools, prisons and psychiatric hospital settings). In practical terms, the 1988 commitment America made by ratifying CAT required (and continues to require) that any legal rule preventing victims from obtaining just remedies be set aside in cases involving governmental misconduct (in schools, prisons and psychiatric hospital settings). On (or around) February 01st 2013, the United Nations has reiterated the point that **no one is above the law** by clarifying that [1] the duty to "*prohibit, prevent and redress*" torture applies to prisons, hospitals, schools, and facilities responsible for children or other vulnerable populations; [2] local, state and federal government employees who oversee and/or regulate institutions such as prisons, hospitals and schools bear responsibility for ensuring compliance with CAT's standard; [3] non-profit organizations such as the Joint Commission bear responsibility for ensuring compliance with CAT's standards in psychiatric hospital settings such as Laurel Ridge Residential Center (located in San Antonio, Texas), Laurel Ridge Residential Center (located in San Antonio, Texas), Central State Hospital (located in Petersburg, Virginia) etc.

The core issues presented in this records request are as follows. 1) Have you had conversations about the decision of the United States (U.S) government to recognize on (or around) April 18th 1988 that it's bound to "*prevent cruel, inhuman or degrading treatment or punishment?*" If yes, will you promptly disclose those records? 2) Have you had conversations about the decision of the U.S government to recognizing on (or around) April 18th 1988 that "*in order to constitute torture, an act must be specifically intended to inflict severe physical or mental pain or suffering?*" If yes, will you promptly disclose those records? 3) Have you had conversations about the decision of the U.S government to recognize on (or around) April 18th 1988 that "**mental pain or suffering refers to prolonged mental harm caused by (or resulting from) the administration (or application) of mind altering substances (or other procedures) calculated to disrupt profoundly the senses or the personality?**" If yes, will you promptly disclose those records? 4) Have you had conversations about the decision of the U.S government to recognize on (or around) April 18th 1988 that "**mental pain or suffering refers to prolonged mental harm caused by (or resulting from) the threatened administration (or application) of mind altering substances (or other procedures) calculated to disrupt profoundly the senses or the personality?**" If yes, will you promptly disclose those records? 5) Have you had conversations about the February 01st 2013 report published by the United Nations (U.N) which recognized that "**conditions that give rise to ill-treatment frequently facilitate torture?**" If yes, will you promptly disclose those records? 6) Have you had conversations about the February 01st 2013 report published by the U.N which recognized that **the United States of America (U.S.A) should "prohibit, prevent and redress torture and ill-treatment in prisons, hospitals, schools, institutions that engage in the care of children" since it has ratified the Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment (CAT)?** If yes, will you promptly disclose those records? 7) Have you had conversations about the February 01st 2013 report published by the U.N which recognized that America's "*obligation to prevent torture applies not only to public officials, such as law enforcement agents, but also to doctors, health-care professionals and social workers, including those working in private hospitals, other institutions and detention centers?*" If yes, will you promptly disclose those records? 8) Have you had conversations about the February 01st 2013 report published by the U.N which recognized that "*informed consent is not mere acceptance of a medical intervention, but a voluntary and sufficiently informed decision?*" If yes, will you promptly disclose those records? 9) Have you had conversations about the February 01st 2013 report published by the U.N which recognized that "*guaranteeing informed consent is a fundamental feature of respecting an individual's autonomy, self-determination and human dignity in an appropriate continuum of voluntary health-care services?*" If yes, will you promptly disclose those records? 10) Have you had conversations about the February 01st 2013 report

published by the U.N which recognized that *"there can be no therapeutic justification for the use of solitary confinement and prolonged restraint of persons with disabilities in psychiatric institutions?"* If yes, will you promptly disclose those records? 11) Have you had conversations about the February 01st 2013 report published by the U.N which recognized that *"it is essential that an absolute ban on all coercive and non-consensual measures, including restraint and solitary confinement of people with psychological or intellectual disabilities, should apply in all places of deprivation of liberty, including in psychiatric and social care institutions?"* If yes, will you promptly disclose those records? 12) Have you had conversations about the February 01st 2013 report published by the U.N which recognized that *"involuntary treatment and other psychiatric interventions in health-care facilities are forms of torture and ill-treatment?"* If yes, will you promptly disclose those records? 13) Have you had conversations about the circumstances that led to Roshelle Clayborn's August 18th 1997 murder at Laurel Ridge Residential Center (San Antonio, Texas)? If yes, will you promptly disclose those records? 14) Have you had conversations about Roshelle Clayborn being a Black girl who was 16 (sixteen) years of age at the time she was murdered on (or around) August 18th 1997 at Laurel Ridge Residential Center? If yes, will you promptly disclose those records? 15) Have you ever had conversations about the last words uttered by Roshelle Clayborn before her murder: **"I can't breathe?"** If yes, will you promptly disclose those records? 16) Have you had conversations about the circumstances that led to Edith Campos February 02nd 1998 murder at Desert Hills Psychiatric Center (Tucson, Arizona)? If yes, will you promptly disclose those records? 17) Have you had conversations about Edith Campos being a girl who was 15 (fifteen) years of age at the time she was murdered at Desert Hills Psychiatric Center (Tucson, Arizona)? If yes, will you promptly disclose those records? 18) Have you had conversations about the decision of the Hartford Courant to recognize in October 1998 that the forcible administration of psychotropic drugs is a factor increasing the risk of murder in psychiatric hospital settings? If yes, will you promptly disclose those records? 19) Have you had conversations about the decision of the Hartford Courant to recognize in October 1998 that children below the age of 18 (eighteen) *"disproportionately bear the brunt of the misuse and overuse of restraints?"* If yes, will you promptly disclose those records? 20) Have you had conversations about the decision of the Hartford Courant to recognize in October 1998 that the Joint Commission has been complicit in cases where the forcible administration of psychotropic drugs has led to the murder of a patient? If yes, will you promptly disclose those records? 21) Have you had conversations about the decision of the Hartford Courant to recognize in October 1998 that the Joint Commission was an accessory to the June 29th 1998 murder of Gloria Huntley at Central State Hospital (located in Petersburg, Virginia)? If yes, will you promptly disclose those records? 22) Have you had conversations about the decision of the Hartford Courant to recognize in October 1998 that the Joint Commission comforted Central State Hospital following the June 29th 1996 murder of Gloria Huntley by giving them glowing reviews? If yes, will you promptly disclose those records? 23) Have you had conversations about Cornell University as a post-secondary academic institution that defines the term *"accessory"* as someone who aided or contributed to the commission or concealment of a crime? If yes, will you promptly disclose those records? 24) Have you had conversations about Cornell University as a post-secondary academic institution that defines the term *"accessory before-the-fact"* as someone who did anything to encourage, aid, or assist in any material manner in the commission of crime, thereby participating in the design of a crime? If yes, will you promptly disclose those records? 25) Have you had conversations about Cornell University as a post-secondary academic institution that defines the term *"accessory-after-the-fact"* as someone who, knowing a crime was committed, receives, relieves, comforts, or assists the offender or in any manner aids them to escape arrest or punishment? If yes, will you promptly disclose those records? 26) Have you had conversations about Michael A. Ayele (a.k.a) W as a Black Bachelor of Arts (B.A) Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri healthcare employee (listed on Missouri's Accountability Portal) who has witnessed his written content pertaining to abuse in psychiatric hospital settings subjected to frenzy before it was very inappropriately filtered and distorted on search engines such as AOL, Bing/MSN, Google and Yahoo? If yes, will you promptly disclose those records? 27) Have you had conversations about Michael A. Ayele (a.k.a) W as a Black B.A Degree graduate of Westminster College (Fulton, Missouri) and a former Missouri healthcare employee (listed on Missouri's Accountability Portal) who has never in the past contacted employees/legal

representatives of the AOL, Bing/MSN, Google and Yahoo ISE to demand that that they generate cues such as "Michael Ayele Child Abuse Prevention Month," "Michael Ayele schizophrenia," "Michael Ayele investigation," "Michael Ayele murder?" If yes, will you promptly disclose those records? 28) Have you had conversations about the decision of ISE such as AOL, Bing/MSN to filter and distort Michael A. Ayele (a.k.a) W's written publications on matters pertaining to child abuse in psychiatric hospital settings by generating unwelcome and unapproved prompts such as "Michael Ayele Child Abuse Prevention Month," "Michael Ayele schizophrenia," "Michael Ayele investigation," "Michael Ayele murder?"

Under penalty of perjury, I hereby declare all the statements I have made to be true and accurate to the best of my knowledge. Thank you for your attention to this matter.

Be well. Take care. Keep yourselves at arms distance.

Michael A. Ayele (a.k.a) W
Anti-Racist Human Rights Activist
Audio-Visual Media Analyst
Anti-Propaganda Journalist

Work Cited

[i] *The United States Senate consents to the ratification of The Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, adopted by unanimous agreement of the United Nations General Assembly on December 10, 1984, and signed by the United States on April 18, 1988. (...) The United States considers itself bound by the obligation under Article 16 to prevent "cruel, inhuman or degrading treatment or punishment," only insofar as the term "cruel, inhuman or degrading treatment or punishment" means the cruel, unusual and inhumane treatment or punishment prohibited by the Fifth, Eighth, and/or Fourteenth Amendments to the Constitution of the United States. (...)*

With reference to Article 1, the United States understands that, in order to constitute torture, an act must be specifically intended to inflict severe physical or mental pain or suffering and that mental pain or suffering refers to prolonged mental harm caused by or resulting from: (1) the intentional infliction or threatened infliction of severe physical pain or suffering; (2) **the administration or application, or threatened administration or application, of mind altering substances or other procedures calculated to disrupt profoundly the senses or the personality;** (3) the threat of imminent death; or (4) the threat that another person will imminently be subjected to death, severe physical pain or suffering, or the administration or application of mind altering substances or other procedures calculated to disrupt profoundly the senses or personality. United States Congress. Convention Against Torture and Other Cruel, Inhuman or Degrading Treatment of Punishment. <https://www.congress.gov/treaty-document/100th-congress/00020/resolution-text>

[ii] ***Roshelle Clayborne pleaded for her life.***

Slammed face-down on the floor, Clayborne's arms were yanked across her chest, her wrists gripped from behind by a mental health aide.

"I can't breathe," the 16-year-old gasped.

Her last words were ignored.

A syringe delivered 50 milligrams of Thorazine into her body and, with eight staffers watching, Clayborne became, suddenly, still. Blood trickled from the corner of her mouth as she lost control of her bodily functions.

Her limp body was rolled into a blanket and dumped in an 8-by-10-foot room used to seclude dangerous patients at the Laurel Ridge Residential Treatment Center in San Antonio, Texas.

The door clicked behind her.

No one watched her die.

But Roshelle Clayborne is not alone. Across the country, hundreds of patients have died after being restrained in psychiatric and mental retardation facilities, many of them in strikingly similar circumstances, a Courant investigation has found.

They died pinned down on the floor by hospital aides until the breath of life was crushed from their lungs. They died strapped to beds and chairs with thick leather belts, ignored until they strangled or their hearts gave out.

*Those who died were disproportionately young. They entered our health care system as troubled children. They left in coffins. All of them died at the hands of those who are supposed to protect, in places intended to give sanctuary. (...) **"It's going on all around the country," said Dr. Jack Zusman, a psychiatrist and author of a book on restraint policy. The nationwide trail of death leads from a 6-year-old boy in California to a 45-year-old mother of four in Utah, from a private treatment center in the deserts of Arizona to a public psychiatric hospital in the pastures of Wisconsin. In some cases, patients died in ways and for reasons that defy common sense: a towel wrapped around the mouth of a 16-year-old boy; a 15-year-old girl wrestled to the ground after she wouldn't give up a family photograph. Many of the actions would land a parent in jail, yet staffers and facilities were rarely punished. "I raised my child for 17 years and I never had to restrain her, so I don't know what gave them the right to do it," said Barbara Young, whose daughter Kelly died in the Brisbane Child Treatment Center in New Jersey.***

The pattern revealed by The Courant has gone either unobserved or willfully ignored by regulators, by health officials, by the legal system. (...) *The facility where Roshelle Clayborne died insists her death had nothing to do with the restraint. Officials there say it was a heart condition that killed the 16-year-old on Aug. 18, 1997. Bexar County Medical Examiner Vincent DiMaio ruled that Clayborne died of natural causes, saying that restraint use was a separate "clinical issue." But that, too, is typical in restraint cases. Medical examiners rarely connect the circumstances of the restraint to the physical cause of death, making these cases impossible to track through death certificates. The explanations don't wash with Clayborne's grandmother. "I'll picture her lying on that floor until the day I die," Charlene Miles said. "Roshelle had her share of problems, but good God, no one deserves to die like that." **With nobody tracking, nobody telling, nobody watching, the same deadly errors are allowed to occur again and again.** (...) "As a nation we get all up in arms reading about human rights issues on the other side of the world, but there are some basic human rights issues that need attention right here at our back door," said Jean Allen, the adoptive mother of Tristan Sovern, a North Carolina teen who died after aides wrapped a towel and bed sheet around his head. (...)*

Few seemed to care much about Roshelle Clayborne at Laurel Ridge, where she was known as a "hell 66 raiser." But Clayborne had made one close friendship — with her roommate, Lisa Allen. Allen

remembers showing Clayborne how to throw a football during afternoon recess on that summer afternoon in 1997. "She just couldn't seem to get it right and she was getting more and more frustrated. But I told her it was OK, we'd try again tomorrow," said Allen, who has since rejoined her family in Indiana. Within three hours, Clayborne was dead. She had attacked staff members with pencils. And staffers had a routine for hell raisers. "This is the way we do it with Roshelle," a worker later told state regulators. "Boom, boom, boom: [medications] and restraints and seclusion." After she was restrained, Roshelle Clayborne lay in her own waste and vomit for five minutes before anyone noticed she hadn't moved. Three staffers tried in vain to find a pulse. Two went looking for a ventilation mask and oxygen bag, emergency equipment they never found. During all this time, no one started CPR. "It wouldn't have worked anyway," Vanessa Lewis, the licensed vocational nurse on duty, later declared to state regulators. By the time a registered nurse arrived and began CPR, it was too late. Clayborne never revived.

In their final report on Clayborne's death, Texas state regulators cited Laurel Ridge for five serious violations and found staff failed to protect her health and safety during the restraint. They recommended Laurel Ridge be closed. Instead, the state placed Laurel Ridge on a one-year probation in February and the center remains open for business. In a prepared statement, Laurel Ridge said it has complied with the state's concerns — and it pointed out the difficulty in treating someone with Clayborne's background. "Roshelle Clayborne, a ward of the state, had a very troubled and extensive psychiatric history, which is why Laurel Ridge was chosen to treat her," the statement said. "Roshelle's death was a tragic event and we empathize with the family." With no criminal prosecution and little regulatory action, the Clayborne family is now suing in civil court. The Austin chapter of the NAACP and the private watchdog group Citizens Human Rights Commission of Texas are asking for a federal civil rights investigation into the death of Clayborne. Medications and restraint and seclusion.

Clayborne's friend, Lisa Allen, knew the routine well, too. For six years, Allen, now 18, lived in mental health facilities in Indiana and Texas, where her explosive personality would often boil over and land her in trouble. By her own estimate, Allen was restrained "thousands" of times and she bears the scars to prove it: a mark on her knee from a rug burn when she was restrained on a carpet; the loss of part of a birthmark on her forehead when she was slammed against a concrete wall. Exactly two weeks after Roshelle Clayborne's death, Lisa Allen found herself in the same position as her friend. The same aide had pinned her arms across her chest. Thorazine was pumped into her system. She was deposited in the seclusion room. "It felt like my lungs were being squished together," Allen said. But Lisa Allen was one of the lucky ones. She survived. Hartford Courant. October 11th 1998. A Nationwide Pattern of Death.: <https://www.courant.com/1998/10/11/hundreds-of-the-nations-most-vulnerable-have-been-killed-by-the-system-intended-to-care-for-them/>

She was a 15-year-old patient, alone in a new and frightening place, clutching a comforting picture from home. He was a 200-pound mental health aide bent on enforcing the rules, and the rules said no pictures. She defied him; the dispute escalated. And for that, Edith Campos died. She was crushed face down on the floor in a "therapeutic hold" applied by a man twice her size.

Shy and well-behaved as a girl growing up in Southern California, Edith had problems as a teen. She ran away, took drugs, hung with the wrong crowd. Her family hoped treatment at the Desert Hills psychiatric center in Tucson, Ariz., would help. But Edith Campos died — as did Andrew McClain and Roshelle Clayborne and countless others — when a trivial transgression spiraled into violence. Too often, it's a reaction built right into our system that cares for people with psychiatric problems and mental retardation. (...)

"I can't understand why patients don't die more often with all the things that happen on a daily basis," said Wesley B. Crenshaw, a psychologist who has conducted one of the few national surveys on restraint use. "You have people who are 'cowboying' it," Crenshaw said, "people who really want to get in there and show they're the boss." (...)

In the Edith Campos case, aide Daniel Thomas Walsh successfully fought negligent homicide charges by

arguing he had followed hospital guidelines. And the guidelines didn't say he needed to watch Edith's face for signs of distress, the judge found. "It was a tragedy that this girl died in our care," said Kirke Cooper, director of business development for Desert Hills. "But I don't feel there was any wrongdoing on the part of our staff. They are all well-trained in physical control and seclusion." Hartford Courant. October 12th 1998. Why They Die: Little Training, Poor Staffing Put Lives At Risk.: <https://www.courant.com/1998/10/12/why-they-die-little-training-poor-staffing-put-lives-at-risk/>

[iii] United Nations. February 01st 2013. Report of the Special Rapporteur on torture and other cruel, inhuman or degrading treatment or punishment, Juan E. Mendez. <https://digitallibrary.un.org/record/745862?v=pdf>

[iv] ***A Courant investigation has found more than 26 percent of restraint-related deaths over the past decade involved patients 17 and under. Yet children make up less than 15 percent of the population in psychiatric and mental retardation facilities, according to federal statistics.***

The death rate should come as no surprise.

"You can't believe how many times a kid gets slammed into restraints because an argument will ensue after calling a staff member a name," said Wanda Mohr, director of psychiatric mental health nursing at the University of Pennsylvania.

She and other analysts say children disproportionately bear the brunt of the misuse and overuse of restraints. A 1995 New York study, for instance, found children almost twice as likely as adults to be restrained.

"It's socially acceptable to spank and punish children," said Mohr, reflecting the responses of other experts who say our culture tolerates a physical response to unruly children.

Yet children are both a vulnerable and challenging population.

Firm diagnoses often cannot be made until late adolescence or early adulthood, so providers are less sure how to treat children. And many troubled children enter the mental health system with histories of physical or sexual abuse — so even the threat of physical force can be traumatizing.

For their part, many patients say improper or frequent use of restraints hurts their recovery and defeats the very reason they were admitted. In interviews with more than a dozen children and adults, The Courant's investigation found these patients were left confused, angry and afraid. They rarely felt better. Researchers are finding the same. In a 1994 New York study, 94 percent of patients restrained or placed in seclusion had at least one complaint about the process. Half complained of unnecessary force, 40 percent cited psychological abuse. In a study published this year, Mohr interviewed children after their hospital stays and found many were further traumatized when they were restrained or secluded — or even watching others undergo the procedure. Usually, she found, children saw such treatment as punishment.

The leader of the nation's psychiatric association acknowledged the problem. "It must be especially frightening for a child," said Dr. Rod Munoz, president of the American Psychiatric Association. "It's a struggle of wills where the most powerful win." And troubled children are the ones who lose. Elaina Huckin, 17, of Granby, Conn., is still so disturbed by a restraint five years ago that she can barely

she speak about it. She was put in a "body bag," a sort of neck-to-toe straitjacket. "They tie you in it. They pull it tighter and tighter. I couldn't move to breathe," Huckin said. "I was screaming and pleading, 'Somebody, please, somebody take me out.'" "It made you so much more suicidal," she said. Hartford Courant. October 12th 1998. Why They Die: Little Training, Poor Staffing Put Lives At Risk.: <https://www.courant.com/1998/10/12/why-they-die-little-training-poor-staffing-put-lives-at-risk/>

[v] *Had Gloria Huntley been able to move, had she not been bound to her bed with leather straps for days on end, perhaps she would have tried to draw the attention of the inspectors who were conducting a three-day tour of Central State Hospital.*

Had she been able to move, had she not been pinned down by the wrists and ankles, she might have held up a sign, as she had done before when a visitor came through Ward 7. Her handwritten plea was simple: "Pray for me. I'm dying."

But the inspection team from the nation's leading accreditation agency never noticed Gloria Huntley before leaving the Petersburg, Va., psychiatric hospital.

The three inspectors from the Joint Commission on the Accreditation of Healthcare Organizations issued Central State a glowing report card — 92 out of 100 points. They also bestowed the commission's highest ranking for patients' rights and care when they concluded their review on June 28, 1996.

The next day, Gloria Huntley died. She was 31. Her heart, fatally weakened by the constant use of restraints, had inflamed to 1 1/2 times its normal size. In her last two months, she'd been restrained 558 hours — the equivalent of 23 full days.

Nine months later, the Joint Commission gave Central State an even better score in a follow-up review — even though Huntley's treatment would ultimately be labeled "inhumane" by the state of Virginia and condemned by the U.S. Justice Department.

"How could JCAHO give Central State the highest rating in human rights when they were killing people?" asked Val Marsh, director of the Virginia Alliance for the Mentally Ill.

The way the country's health care system works, how could it not?

The Courant's nationwide investigation of restraint-related deaths underscores just how faulty — how rife with conflicts of interest, how self-protective, how ultimately ineffective — the system of industry oversight and government regulation really is.

The health care industry is left to police itself, but often doesn't.

Time and again, The Courant found, when it comes to the quality and safety of patient care, the interests of the industry far outweigh the public interest.

"One reason you have overuse and misuse of restraints is because oversight is practically nonexistent," said Dr. E. Fuller Torrey, a nationally prominent psychiatrist and author of several books critical of the nation's mental health system. "And the health industry doesn't want oversight."

The chain of agencies, boards and advocates that is supposed to provide oversight — the kind of oversight that might have prevented Huntley's death and hundreds like it — often breaks down in multiple places.

But the heavy reliance on the Joint Commission — an industry group that acts as the nation's de facto regulator — lies at the core of the problem.

The federal government relies on the private nonprofit agency's seal of approval for a psychiatric hospital's acceptance into Medicare and Medicaid programs. And 43 states, including Connecticut, accept it as meeting most or all of its licensing requirements.

But the Joint Commission doesn't answer to Congress or the public. It answers to the health care industry.

The Joint Commission was founded in 1951 by hospital and medical organizations, whose members still dominate the commission's board of directors. The commission is funded by the same hospitals it inspects.

How tough are its inspections?

Of the more than 5,000 general and psychiatric hospitals that the Joint Commission inspected between 1995 and 1997, none lost its accreditation as a result of the agency's regular inspections.

None.

When extraordinary circumstances arise — a questionable death, for instance — the Joint Commission may conduct additional inspections. Even then, less than 1 percent of facilities overall lost accreditation.

Central State was not among them.

Joint Commission officials are the first to say they are not regulators. Participation is voluntary, and 83 percent of hospitals inspected were found to have shortcomings that needed to be addressed.

"Joint Commission accreditation is intended to say to the patient: This is a place that does things well and is constantly working to improve things," said Dr. Paul M. Schyve, a psychiatrist and senior vice president of the Joint Commission.

If the industry is not adequately watching itself, neither is the government. The nation's top mental health official says he has little latitude when it comes to tougher regulation and oversight.

"Most rules governing health care have been left to the states," said Dr. Bernard S. Arons, director of the U.S. Center for Mental Health Services.

*When it comes to mental retardation facilities, in fact, inspection is left largely to the states. But their record is not much better. **The General Accounting Office, the investigative arm of Congress, has found that state regulators are loath to punish state-run facilities. In a study of state mental retardation centers, the GAO found "instances in which state surveyors were pressured by officials in their own and in other state agencies to overlook problems or downplay the seriousness of deficient care in large state institutions."***

When state regulators do show up, their inspections are scheduled with such predictability that facilities can beef up staff, improve services and even apply fresh coats of paint. Often, only the new paint remains after the inspectors leave. "These visits provide only a snapshot," said William J. Scanlon, director of health care studies for the GAO. "And it may be a doctored snapshot."

It is only when the system utterly collapses, as in the Gloria Huntley case, that the federal government intervenes to set rules for patient care. Justice Department abuse investigators, who have authority to intercede when civil rights violations are suspected in publicly run facilities, often find these same facilities were recently given clean bills of health by licensing agencies or the Joint Commission.

"The use of restraints is clearly a very big problem and a very significant issue in nearly all of the institutions we investigate," said Robinsue Froehboese, the top abuse investigator at the Justice Department. But with a staff of 22 attorneys, Froehboese's office can undertake only a handful of major investigations each year. "Nineteenth-century England had a better oversight system than we have now," said Torrey, describing an English system that used full-time government inspectors to check every psychiatric facility without prior notice.

At Central State, the warning signs should have been apparent. But Joint Commission inspectors review just a sampling of patient records — a sampling that may not include problem cases like Gloria Huntley's. Anyone who did look at Huntley's records would have known her health was failing — and that heavy use of restraints was a primary reason. Two years before Huntley's death, a doctor warned officials at Central State that she would die if they didn't change her restraint plan. "Staff members should watch their conscience, and those in charge must always remember that following physical struggle and emotional strain, the patient may die in restraints," stated the ominously titled "duty to warn" letter.

Even if the Joint Commission inspectors had missed Huntley in particular, there were other cases at Central State that should have raised red flags. One patient was restrained for 1,727 hours over an eight-month period, yet another for 720 hours over a four-month period, according to a U.S. Justice Department report. So, in many respects, the investigation into Huntley's death is most remarkable in that it happened at all. When she died on June 29, 1996, the police were never called. It took a hospital employee's anonymous call to a citizens watchdog group, days after Huntley's death, to tip off the outside world that she died while being restrained — and not in her sleep as hospital officials told family members.

The Courant's investigation found at least six cases in which facilities, wary of lawsuits and negative publicity, tried to cover up or obscure the circumstances of a restraint-related death. "It's sort of a secretive thing," said Dr. Rod Munoz, president of the American Psychiatric Association. "Every hospital tries to protect itself." "The incentive is to settle with the family, fix it internally and move on," said Dr. Thomas Garthwaite, deputy undersecretary of health for the U.S. Department of Veterans Affairs. (...)

With the industry failing to monitor itself, with government regulators unwilling to challenge the industry, uncovering abuse is left to "protection and advocacy" agencies established by Congress in each state. (...) Desperate for help, Gloria Huntley turned to one of these organizations in her last months of life. Not only was her complaint not investigated, but three weeks after her death Huntley was sent a letter saying the advocacy agency was dropping her case because it hadn't heard from her in 90 days. The letter ends: "It was a pleasure working with you to resolve your complaint. I wish you the best of luck in your future endeavors..." Hartford Courant. October 13th 1998. "Pray For Me. I'm Dying." <https://www.courant.com/1998/10/13/pray-for-me-im-dying/>

[vi]

An accessory is someone who aided or contributed to the commission or concealment of a crime. 71 There are two categories of accessories: accessory before-the-fact and accessory after-the-fact. Unlike

an accomplice, an accessory does not need to have been actually or constructively present during the commission or concealment of the crime.

Accessory before-the-fact

An accessory before-the-fact is someone who did anything to encourage, aid, or assist in any material manner in the commission of a crime, thereby participating in the design of the crime. See Johnson v. State, 290 So. 3d 1232 (Miss. 2020).

The basic elements the government must demonstrate to prove that a defendant was an accessory before-the-fact are: (1) someone committed the underlying crime; (2) the defendant advised and agreed, urged the parties, or in some way aided them to commit the offense; and (3) the defendant was not present when the offense was committed. See Evans v. State, 145 So. 3d 674 (Miss. 2014).

The amount of assistance provided is irrelevant, and may also be provided indirectly through a third party. The aid or counsel may be far removed in time from the commission of the crime, although it must be shown to have retained some relationship by causing, encouraging, or assisting the offense.

An accessory before-the-fact is as liable as a principal actor and may be indicted without regard to whether the principal has been convicted. One can be indicted as an accessory before-the-fact even if the accessory does not have the capability to perform the crime.

The primary distinction between an "accessory before-the-fact" and an "aider and abettor" is the actual or constructive presence of the party. If the defendant was actually or constructively present at the offense because of their participation, they are an "aider and abettor." However, if the defendant was not present, they are an "accessory before-the-fact."

Accessory after-the-fact

An accessory after-the-fact is someone who, knowing a crime was committed, receives, relieves, comforts, or assists the offender or in any manner aids them to escape arrest or punishment. See: U.S. v. Triplett, 92 F.2d 1174 (5th Cir. 1991). The aid provided by the defendant to the principal must be given after the principal completes the crime.

The basic elements the government must demonstrate to prove that a defendant was an accessory after-the-fact are: (1) the commission of an underlying crime against the United States; (2) the defendant's knowledge of that offense; and (3) assistance by the defendant in order to prevent the apprehension, trial, or punishment of the offender. See: Ellis v. U.S., 806 F. Supp. 2d 538 (E.D. N.Y. 2011).

It is not required for the government to prove that the defendant acted willfully and with specific intent to commit the original crime; rather, to convict someone of being an accessory after-the-fact, the government must prove that the defendant had knowledge of the original crime and acted with this knowledge when assisting the principal. If the crime charged is murder and the defendant aided the offender prior to the victim's death and after the victim's wound, the defendant cannot be convicted as an accessory after-the-fact to murder.

A defendant may not be convicted of both a crime and of being an accessory after the fact to the same crime. Except as otherwise expressly provided by a Congressional Act, an accessory after-the-fact cannot be imprisoned for more than one-half the maximum term of imprisonment nor fined more than one-half the maximum fine prescribed for the punishment of the principal. If the principal is punishable by life imprisonment or death, the accessory must not be imprisoned for more than 15 years. See: 18 U.S.C. § 3. Cornell University.: <https://www.law.cornell.edu/wex/accessory>

[vii] Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Child Abuse Prevention Month." <https://www.bing.com/search?q=Michael%20Ayele%20Child%20Abuse%20Prevention%20Month&qs=n&form=QBRE&sp=-1&lq=0&pq=michael%20ayele%20child%20abuse%20prevention%20month&sc=0-42&sk=&cvid=F75EF0E848CD44C58395FAD779D2024E>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Schizophrenia."
<https://www.bing.com/search?q=Michael+Ayele+Schizophrenia>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Investigation."
<https://www.bing.com/search?q=michael+ayele+investigation>

Bing/MSN Unwelcome and Unapproved Query "Michael Ayele Murder."
<https://www.bing.com/search?q=michael+ayele+murder>

[viii] Child abuse and child neglect continue to threaten the lives and health of over a million of our Nation's children. Their physical suffering and emotional anguish challenge us, as parents, neighbors, and citizens, to increase our attention to their protection and intensify our efforts to prevent their maltreatment.

Children may be endangered by physical battering, denial of the basic necessities for life and health, sexual abuse and exploitation, or emotional cruelty. Public concern can help prevent maltreatment and help protect children. Action taken after cruelty has occurred is often too late. Prevention of abuse requires that neighborhoods and communities be attentive to the problems of families in their midst and be willing to help when help is needed. It requires the active concern of educational, medical, mental health, law enforcement, and social service professionals, and the efforts of volunteers and private citizens.

The health and well-being of our children underlie the future of our Nation. The Congress, by Senate Joint Resolution 21, has recognized the need for public attention to prevention of child abuse and has requested me to proclaim April 1983 as National Child Abuse Prevention Month.

Now, Therefore, I, Ronald Reagan, President of the United States of America, do hereby proclaim the month of April 1983 as "National Child Abuse Prevention Month." I urge all citizens to renew our Nation's commitment to meet the serious challenge that child abuse and child neglect pose to the welfare of our children and families.

I invite the Governors of the States; the Commonwealth of Puerto Rico and the Territories; the Mayor of the District of Columbia; the heads of voluntary and private groups; and the offices of local, State and Federal government to join in this observance. I also urge them to encourage activities whose purpose is to prevent and treat child abuse and child neglect.

In Witness Whereof I have hereunto set my hand this 4th day of April, in the year of our Lord nineteen hundred and eighty-three, and of the Independence of the United States of America the two hundred and seventh. Proclamation 5039 – National Child Abuse Prevention Month, 1983.

[ix] Under the United Nations (U.N) Convention Against Torture (CAT), accountability is both individual and systemic because it is not sufficient for a state to refrain from directly committing torture; it must also implement laws, policies and procedures that do not permit or facilitate such conduct. By agreeing to "prohibit, prevent and redress" torture and inhuman treatment, the United States has in essence agreed [1] not to condition accountability on whether a right was "clearly established" in prior case law; [2] to impose a categorical duty to redress government abuse and wrongdoing (such as those that Roshelle Clayborn, Edith Campos, Gloria Huntley and others have fallen victim to). In other words, any⁷³ legal doctrines (such as "qualified immunity") that insulate government employees from consequences

– particularly one that prevents victims from pursuing just remedies – violate the structure of accountability that the CAT requires States Parties to maintain.



Matthew Moore <mmoore@jsd117.org>

FOIA request from 4-22-26

1 message

Matthew Moore <mmoore@jsd117.org>
To: Michael Ayele <waac13@gmail.com>

Wed, Apr 29, 2026 at 4:30 PM

Mr. Michael Ayele,

Please see the attached response to the FOIA request we received on 04-22-26.

Sincerely,

A handwritten signature in cursive script, appearing to read "M. Moore".

*Assistant Superintendent
Jacksonville School District 117*

 **MA Response 04-29-26.pdf**
295K

Jacksonville School District #117

211 W State Street
Jacksonville, Illinois 62650
Office: (217)243-9411
Fax: (217)243-6844



Matthew Moore, Assistant Superintendent

April 29, 2026

Dear Mr. Micheal Ayele,

Thank you for writing to Jacksonville School District 117 with your request for information pursuant to the Illinois Freedom of Information Act, 5 ILCS 140/1 et seq.

On April 22, 2026, JSD 117 was in receipt of your FOIA request for the “any records detailing discussions about the decision of the United Nations (UN) to recognize on (or around) February 01st 2013 that...”

As the FOIA Officer for Jacksonville School District 117, I am writing to inform you that your request is denied. The records you are requesting do not exist. We do not have any records detailing discussions on this topic.

You have a right to have the result of your request reviewed by the Public Access Counselor (PAC) at the Office of the Illinois Attorney General. 5 ILCS 140/9.5(a). You can file your Request for Review with the PAC by writing to:

Public Access Counselor
Office of the Attorney General
500 South 2nd Street
Springfield, IL 62706
Fax: 217-782-1396
Email: public.access@ilag.gov.

If you choose to file a Request for Review with the PAC, you must do so within 60 calendar days of the date of this denial. 5 ILCS 140/9.5(a). Please note that you must include a copy of your original FOIA request and this denial letter when filing a Request for Review with the PAC.

Sincerely,

A handwritten signature in black ink, appearing to read 'M Moore', is written over a light blue horizontal line.

Matthew Moore
Assistant Superintendent
Jacksonville School District 117
(217) 243-9411
mmoore@jsd117.org

April 2026 Enrollment Report

EARLY YEARS	AM	PM	Full												TOTAL	
Last Month	75	54	93													222
4/30/2026	75	54	92													221
Last Year	77	59	101													237
		Kinder	1st Gr			2nd Gr		3rd Gr		4th Gr		5th Gr		SPED	TOTAL	
EISENHOWER																
Last Month	24	23	20	19	19	24	23	22	22	25	26	28	28	21	324	
4/30/2026	24	23	20	19	19	24	23	22	22	26	26	28	28	21	325	
Last Year	22	20	17	27	26	24	23	22	25	27	26	28	27	16	330	
LINCOLN																
Last Month	16	19	21	21	21	22	17	18	19	17	24	24	14	253		
4/30/2026	16	19	21	21	21	21	17	18	20	17	24	24	14	253		
Last Year	17	18	19	19	15	17	20	21	25	23	19	18	8	239		
MURRAYVILLE																
Last Month	13		11			19		13		27		11		19	113	
4/30/2026	13		11			19		13		27		11		20	114	
Last Year	13		18			15		24		11		17		17	115	
NORTH																
Last Month	18		14			21		20		14		23		29	139	
4/30/2026	18		13			20		20		14		23		29	137	
Last Year	19		22			20		14		27		19		32	153	
SOUTH																
Last Month	23	24	22	24	25	23	27	25	22	21	26	27		289		
4/30/2026	23	24	23	24	25	23	27	25	22	22	26	27		291		
Last Year	22	23	23	26	18	19	18	22	22	24	26	24	24	291		
WASHINGTON																
Last Month	22	21	17	16	21	23	20	21	22	22	19	19	7	250		
4/30/2026	22	21	17	16	21	23	20	21	22	22	18	19	7	249		
Last Year	21	20	21	22	22	19	23	20	21	20	21	20	7	257		
ELEMENTARY TOTALS																
Last Month	203		204			222		205		215		229		90	1368	
4/30/2026	203		204			220		205		218		228		91	1369	
Last Year	195		223			192		213		230		217		80	1385	
JMS	6th	7th	8th												TOTAL	
Last Month	225	225	202												652	
4/30/2026	227	225	202												654	
Last Year	227	208	214												649	
JHS	9th	10th	11th	12th	TAP											TOTAL
Last Month	227	199	188	179	17										810	
4/30/2026	227	200	185	179	16										807	
Last Year	227	202	184	173	15										801	
CLC	5th	6th	7th	8th	9th	10th	11th	12th								TOTAL
Last Month	0	1	3	2	2	0	0	0							8	
4/30/2026	0	3	3	2	2	0	0	0							10	
Last Year	0	2	1	2	0	0	0	0							5	
														GRAND TOTAL		
														Last Month	3060	
														4/30/2026	3061	
														Last Year	3077	

April 2026 Enrollment Report

Residential Programs - Private Facilities																TOTAL	
Last Month	1																1
4/30/2026	1																1
Last Year	0																0

Specialized Day Programs					
	Homebound	Hope	Menta Academy	ISD / ISVI	TOTAL
Last Month	1	7	4	41	53
4/30/2026	1	7	4	41	53
Last Year	1	4	3	41	49

Four Rivers Cooperative Programs					
	Early Childhood	K-5th	6th-8th	9th-12th	TOTAL
Last Month	26	4	5	6	41
4/30/2026	26	4	5	5	40
Last Year	30	5	4	10	49

Out of District Waivers	
25-26	4
24-25	6

In-District Elementary Transfers			
From	To	Families	Grade Level
Eisenhower	North	2	K, 2, 3, 4, 5
Eisenhower	South	2	K, 2, 5
Eisenhower	Washington	2	1, 1, 5, 5
Lincoln	North	2	3, 5
Lincoln	South	3	K, 2, 3
Lincoln	Washington	6	1, 2, 2, 3, 5, 5, 5
North	Washington	1	5, 5
South	Eisenhower	1	2
South	Lincoln	1	5
South	North	3	K, 1, 1
South	Washington	4	K, K, K, 1, 5
Washington	Eisenhower	1	2, 2
Washington	Lincoln	1	3, 4, 5
Washington	South	2	K, 2, 2
TOTAL FAMILIES		31	
TOTAL STUDENTS			44

April 2026 Enrollment Report

DISTRICT GRADE LEVELS																				
	Kinder	1st	2nd	3rd	4th	5th	K-5 sped	6th	7th	8th	9th	10th	11th	12th	TAP	CLC	TOTAL			
April 2024	237	221	229	222	222	213	73	220	225	197	264	198	192	166	12	8	2899			
April 2025	212	223	210	213	230	217	80	227	208	214	227	202	184	173	15	5	2840			
April 2026	203	204	220	205	218	228	91	227	225	202	227	200	185	179	16	10	2840			
BUILDINGS																				
	EIS			LIN		MW		NOR		SOU		WASH		JMS		JHS				
April 2024	314			245		120		163		295		280		642		832				
April 2025	330			239		115		153		291		257		649		801				
April 2026	325			253		114		137		291		249		654		807				
EARLY YEARS																				
	AM				PM				Full Day				TOTAL							
April 2024	75				59				98				232							
April 2025	77				59				101				237							
April 2026	75				54				92				221							
SPECIALIZED DAY PROGRAMS																				
	Homebound		Chaddock		Hope		Menta Academy		ISD / ISVI		TOTAL									
April 2024	1		1		5		1		36		44									
April 2025	1		0		4		3		41		49									
April 2026	1		0		7		4		41		53									
FOUR RIVERS COOPERATIVE PROGRAMS																				
	Early Childhood				K-5th				6th-8th				9th-12th				TOTAL			
April 2024	19				7				3				13				42			
April 2025	30				5				4				10				49			
April 2026	26				4				5				6				41			
IN DISTRICT TRANSFERS						OUT OF DISTRICT TRANSFERS														
		Families		Students				Families		Students										
23-24		28		39		23-24		6		6										
24-25		25		30		24-25		7		10										
25-26		31		44		25-26		4		5										

2025-2026
CERTIFIED STAFF VACANCIES
as of May 2026

Vacancies Filled by Long-Term Substitutes:

- | | |
|----------------|-------------------------------|
| 1. Early Years | Pre-K Teacher |
| 2. Eisenhower | 1 st Grade Teacher |
| 3. Eisenhower | Special Ed Teacher |
| 4. North | Special Ed Teacher |
| 5. Lincoln | Special Ed Teacher |
| 6. Washington | Special Ed Teacher |
| 7. JMS | Special Ed Teacher |
| 8. JMS | Special Ed Teacher |
| 9. JMS | Special Ed Teacher |
| 10. JMS | Special Ed Teacher |
| 11. JMS | Special Ed Teacher |
| 12. JMS | Special Ed Teacher |
| 13. JMS | Special Ed Teacher |
| 14. JMS | Title Teacher-x |
| 15. JHS | EL Teacher |
| 16. JHS | Science Teacher |
| 17. JHS | Science Teacher |
| 18. JHS | Science Teacher |
| 19. JHS | Physical Education Teacher |
| 20. JHS | Special Ed Teacher |
| 21. JHS | Special Ed Teacher |
| 22. JHS | Special Ed Teacher |

VIII. BOARD AND COMMITTEE REPORTS

A. Policy Committee- First Read

- 2:140-E Exhibit- Guidance for Board member Communications, Including Email Use
- 2:200 Types of Board of Education Meetings
- 2:220 Board of Education Meeting Procedure
- 2:250 Access to District Public Records
- 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behavior
- 5:30 Hiring Process and Criteria
- 5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
- 5:250 Leaves of Absence
- 5:330 Sick Days, Vacation, Holidays, and Leaves
- 6:65 Student Social and Emotional Development
- 6:145 Migrant Students
- 6:170 Title I Programs
- 7:20 Harassment of Students Prohibited
- 7:185 Teen Dating Violence Prohibited
- 7:300 Extracurricular Athletics
- 8:90 Parent Organizations and Booster Clubs

B. Four-Rivers Report

C. IASB Reports

- Two Rivers Division Governing Board Meeting
 - Thursday, June 11 @ 6pm
 - Jersey's Bar & Grill, 115 East Main St, Mt. Sterling, IL
 - Register by June 8
 - Registration is \$30/member (meal included)

IX. CONSENT AGENDA

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CONSENT AGENDA ITEM

May 20, 2026

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to approve Consent Agenda Items

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Consent Agenda Items as presented:

- Consideration of Treasurer’s Report
- Consideration of Previous Minutes
 - Regular Meeting and Closed Meeting for April 22, 2026
- Consideration of/to approve the Consolidated District Plan for 2026-2027
- Consideration of/to approve amended Board Policy 7:40
- Consideration that the Board of Education approve the updated Board Policies
 - 2:260 Uniform Grievance Procedure
 - 2:265 Title IX Grievance Procedure
 - 4:40 Incurring Debt
 - 6:50 School Wellness
 - 6:100 Using Animals in Educational Programs
 - 6:180 Extended Instructional Programs
 - 7:50 School Admissions and Student Transfers to and From Non-District Schools
 - 7:100 Health, Eye and Dental Examinations; and Exclusion of Students
 - 7:220 Bus Conduct
 - 7:230 Misconduct by Students with Disabilities
 - 7:240 Conduct Code for Participants in Extracurricular Activities
 - 7:260 Exemption from Physical Education
 - 7:280 Communicable and Chronic Infectious Disease
- Consideration the Board approve the J’ette’s NDA Summer Dance Camp trip to St. Louis
- Consideration for/to approve the extension of the term of the MissVic Property Casualty Pool for the 2026-2027 school year
- Consideration for/to approve the appointment of Richard Cunningham as voting member of MissVic with Matt Moore as alternate for the 2026-2027 school year
- Consideration of/to pay the Application for payment #3 to S. M Wilson & Co
- Consideration of/to accept the bid for Bread with Alpha for 2026-2027
- Consideration of/to renew milk bid from Prairie Farms for 2026-2027
- Consideration of/to accept the bid for Disposal Products and renew CMPT for 2026-2027

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MRS. LEONARD _____

_____ MRS. TRACE _____

_____ MRS. WILSON _____

_____ MR. LONERGAN _____

_____ MRS. STEWART _____

_____ MR. POOL _____

Background Information: See Attached

A. Consideration of Treasurer's Report

B. Consideration of Previous Minutes

- Regular and Closed Session Minutes for April 22, 2026

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CONSENT ITEM

May 20, 2026

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration of approval previous minutes

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves previous minutes as presented.

- Regular Meeting and Closed Session Minutes for April 22, 2026

MOVED BY: _____

Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD

MRS. LEONARD

_____ MRS. STEWART

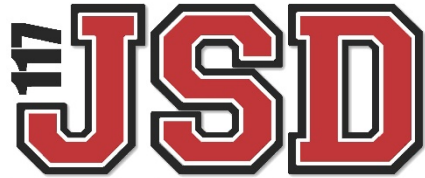
MRS. WILSON

_____ MR. LONERGAN

MRS. TRACE

_____ MR. POOL

Background Information:



RICH HISTORY, BRIGHT FUTURE
Jacksonville School District #117
Board of Education Regular
Wednesday, April 22, 2026

The Board of Education of Jacksonville School District #117 met in Regular Session on Wednesday, April 22, 2026, beginning at 6:00 PM at the Board Room, 211 West State Street, Jacksonville, IL 62650. Members present at roll call were Mr. Beard, Mrs. Leonard, Mr. Lonergan, Mr. Pool, Mrs. Stewart, and Mrs. Wilson. Also, in attendance were Assistant Superintendent, Matt Moore, Director of Curriculum and Instruction, Kelly Zoellner, Director of Human Resources, Tami Stice, Special Services Director, Barbie Davidsmeyer, Chief Financial Officer, Rick Cunningham, and Recording Secretary, Jenn Lacey.

CALL TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL-At roll call Mrs. Trace was absent (excused)

APPROVAL OF AGENDA-Mrs. Wilson moved, seconded by Mr. Lonergan to approve the agenda as presented. Yea: Wilson, Lonergan, Leonard, Pool, Stewart, Beard. Nay: None.

RECOGNITION -Mr. Moore introduced the JMS wrestling Coach. Mr. Chelsvig approach the Board and presented 3 of his JMS boys state qualifiers with very promising careers in wrestling, Shakil Berry, Vezy McBride and Sterling Finkle. All who are in 7th grade.

RECEPTION OF VISITORS, PETITIONS AND COMMUNICATIONS-Sissy Brown approached the Board with her concerns regarding Policy 7:40. Her issues are that it is confusing to Homeschooled families in the community that desire to include their children in programs in the district. She's discovered through their own personal endeavors that it is not clear and contradictory to IHSA and the current policy. She asks that the district update its current policy and allow homeschooled families to easily participate in extracurricular activities and programs. Lilly Brown addressed the Board and explained why she is a homeschool student and how she would like to participate in extra-curricular activities in her JSD 117 community.

ANNOUNCEMENTS - UPCOMING EVENTS

- May 6, 2026, SIP Day
- May 15, 2026 @ 7:00 pm JHS Graduation
- May 25, 2026, No School, Offices Closed (Memorial Day)
- May 26, 2026, SIP Day Last day of School
- May 27, 2026, Teacher Institute

STANDING REPORTS

Financial/Treasurer's Report- Mr. Cunningham reported the District is 75% of the way through its budget fiscal year. We are 2.4 million below where we were last year mainly due to the revenue payback and due to the lag in state and federal revenue.

Fund Tracker

Operating Funds Fund Balances			
Operating Funds	Current Year FY 2026	Last Year FY 2025	Difference F-Y 26 to FY 25
Fund 10 - Education	\$ 33,125,615.55	\$35,887,539.33	\$ (2,761,923.78)
Fund 20 - O & M	\$ 4,001,848.99	\$3,980,306.01	\$ 21,542.98
Fund 40 -Transportation	\$ 3,103,835.61	\$3,047,381.52	\$ 56,454.09
Fund 70 - Working Cash	\$ 3,374,524.29	\$3,155,736.25	\$ 218,788.04
Total	\$ 43,605,824.44	\$46,070,963.11	\$ (2,465,138.67)

Sales Tax Tracker- Mr. Cunningham gave the Sales Tax report and said this is tracking very well. The District received \$309,011.21 in May.

PPRT Tracker-Mr. Cunningham reported the District received \$227,781.09 in April. It was asked by a Board Member is the Dept. of Revenue has released when our payoff will be released. Mr. Cunningham stated the Department of Revenue is communicating nothing to their error.

State Updates-Mr. Moore said there is much to report. There is talk that the state-wide cell phone will pass. If that is the case, the Board will have to slightly amend their policy if it passes tonight.

Vision 117 Phase IV-Mr. Moore updated the progress at Murrayville/Woodson. There was ground breaking last Thursday and they've also started on some of the geothermal installation. Mr. Lonergan added that on May 1 and May 15 they believe we will see some wall construction begin.

F.O.I.A. Report

- Sheri Reid-SmartProcure
- CT Mills-Public Info Access LLC
- Michael Ayele
- Carla Carlos-Employee Research Data LLC
- Justin Wenig

Enrollment Reports-Mrs. Zoellner showed the Board of Education the trends the district is seeing over the last three years at this time. The district has remained consistent as far as enrollment numbers.

3 Qtr Discipline Report 25-26-Mrs. Zoellner presented the discipline reports for third quarter. She did mention the elementary schools are seeing an increase in offences whereas JMS and JHS are seeing a decrease for third quarter; the total number of offenses are about the same at this time last year and the year before.

Certified Vacancy Report-Mrs. Stice reported there are about to fill 5 of the positions on the Vacancy report and they are seeing an increase in applications for positions posted on line.

BOARD AND COMMITTEE REPORTS

Policy Committee

- Amendment to Policy 7:40 (Home-Schooled Extracurricular Activities, Including Interscholastic Competitions)-Mr. Moore and the Board Members discussed amending Policy 7:40. They've discussed making nonpublic school students ineligible to participate or just saying in order to participate they must be enrolled in full-time classes. They will proceed in further discussion of the policy at a policy committee meeting on April 29.

Mrs. Trace arrived at 6:58 pm

Four-Rivers Report-Mr. Beard reported they had a meeting with a full quorum.

IASB Reports-Mr. Beard informed the Board Members they will have an in-district workshop on June 17 at 5:30 for professional development

CONSENT AGENDA-Mr. Lonergan moved, seconded by Mrs. Stewart to approve the Consent Agenda as presented.

- Consideration of Treasurer's Report
- Consideration of Previous Minutes
 - Regular Meeting and Closed Meeting for March 18, 2026
- Consideration of/to renew Jacksonville School District 117 membership with IESA for the 2026-2027 school term
- Consideration the Board of Education approve to accept the renewal of the Treasurer's Bond
- Consideration of/to approve 2026-2027 Registration Fees
- Consideration to approve the disposal of the maintenance department UTV
- Consideration of/to pay the application for Payment No. 2 to S.M Wilson & Co.
- Consideration to purchase Auto Lifts for the JHS Auto Shop Program
- Consideration to approve Board Member expense for \$199 for the IASB Board President's Academy on June 20

Yea: Lonergan, Stewart, Wilson, Leonard, Pool, Trace, Beard. Nay: None.

CLOSED SESSION –Mrs. Wilson moved, seconded by Mrs. Stewart to adjourn to Closed Session at 7:05 pm.

For the purposes of:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the Public body, specific independent contractors, or specific volunteers of the public body or legal counsel for the Public body, including hearing testimony on a complaint lodged against an employee of the Public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1).
- Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
- Student disciplinary cases. 5 ILCS 120/2(c)(9).
- Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c) (11).
- Discussion of minutes of meeting lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).
- The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2(c)(5)

Yea: Wilson, Stewart, Trace, Pool, Lonergan, Leonard, Beard. Nay: None.

RETURN TO OPEN SESSION-Mrs. Wilson moved, seconded by Mr. Lonergan to return to Open Session at 7:32 pm. Yea: Wilson, Lonergan, Leonard, Trace, Stewart, Pool, Beard. Nay: None.

ACTION ITEMS

Consideration of Personnel Recommendations -Mrs. Wilson moved, seconded by Mr. Lonergan to approve the Personnel Recommendations as presented.

Resignation

- Barbara Crain, Food Service worker at Jacksonville High School, effective March 31, 2026.
- Kristen Hebb, Accounts Payable Specialist at Central Office, effective April 15, 2026.
- Jessica Clinton, Family & Consumer Science Teacher at Jacksonville High School, effective at the end of the 2025-2026 school year.
- Brandon Cathey, Math Teacher at Jacksonville High School, effective at the end of the 2025-2026 school year.
- Scott Epperly, Math Teacher at Jacksonville Middle School, effective at the end of the 2025-2026 school year.
- Dave Farris, Head Girls' Basketball Coach at Jacksonville High School, effective April 15, 2026.

Retirement

- Renee Pine, 4th Grade Teacher at Eisenhower Elementary School, revision of retirement date from the end of the 2027-2028 school year to the end of the 2025-2026 school year. Eligible for the retirement incentive. Irrevocable resignation pursuant to the JEA contract.

Employment – Licensed

- Charley Shelton, Kindergarten Teacher at Washington Elementary School for the 2026-2027 school year, *Salary: BA/Step 1: \$46,285/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- Roxanne Pinney, Special Education Teacher at the District for the 2026-2027 school year, *Salary: BA/Step 3: \$48,061/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- Victoria Follman, Science Teacher at Jacksonville Middle School for the 2026-2027 school year, *Salary: BA/Step 1: \$46,285/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- Daisy Kaufmann, Physical Education Teacher at Jacksonville Middle School for the 2026-2027 school year, *Salary: BA/Step 1: \$46,285/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- Jean Heil, Principal at Lincoln Elementary School for the 2026-2027 school year, *Salary: \$85,000/per year*, contingent upon receipt and confirmation of required employment documentation, effective July 1, 2026.
- Joseph Davis, Social Studies Teacher at Jacksonville Middle School for the 2026-2027 school year, *Salary: BA/Step 4: \$48,974/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- Alexis Hatley, Special Education Teacher at Jacksonville Middle School for the 2026-2027 school year, *Salary: MA/Step 3: \$53,674/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.

Employment-Classified

- Mason Holt, Night Custodian at Eisenhower Elementary School and Murrayville-Woodson Elementary School *Salary: \$19.08/per hour*, contingent upon receipt and confirmation of required employment documentation, effective April 13, 2026.
- Erica Dejesus-Trimble, Noon Supervisor at Lincoln Elementary School, *Salary: \$15.00 per hour*, contingent upon receipt and confirmation of required employment documentation, effective April 13, 2026.
- Dana Fundel, Accounts Payable Clerk at Central Office, *Salary: \$20.00/per hour*, contingent upon receipt and confirmation of required employment documentation, effective April 29, 2026.

Stipends

- Misty Eisfelder, Special Education Teacher at Eisenhower Elementary School, Elementary Planning Period for the 2025-2026 school year – 2nd semester, *Stipend: \$2,500.*
- Hayley Flowers, Special Education Teacher at Eisenhower Elementary School, Elementary Planning Period for the 2025-2026 school year – 2nd semester, *Stipend: \$2,500.*
- Kayla Flowers-Hosto, Special Education Teacher at Eisenhower Elementary School, Elementary Planning Period for the 2025-2026 school year – 2nd semester, *Stipend: \$2,500.*
- Rachel Kaufmann, Physical Education Teacher at Eisenhower Elementary School, Elementary Planning Period for the 2025-2026 school year – 2nd semester, *Stipend: \$2,500.*
- Chloe Oestmann, Special Education Teacher at Eisenhower Elementary School, Elementary Planning Period for the 2025-2026 school year – 2nd semester, *Stipend: \$2,500.*
- Nicole Loveless, Special Education Teacher at Eisenhower Elementary School, Elementary Planning Period for the 2025-2026 school year – 2nd semester, *Stipend: \$2,500.*
- Jenna Stowers, Speech Language Pathologist at Eisenhower Elementary School, Elementary Planning Period for the 2025-2026 school year – 2nd semester, *Stipend: \$2,500.*
- Jennifer Davis, Language Arts Department Chair at Jacksonville High School for the 2026-2027 school year, *Stipend \$3,015.67, 7% on the base of \$43,081*, effective April 22, 2026.
- George Sparrow, Social Studies Department Chair at Jacksonville High School for the 2026-2027 school year, *Stipend \$3,015.67, 7% on the base of \$43,081*, effective April 22, 2026.
- Lesley Dillard, Special Education Department Chair at Jacksonville High School for the 2026-2027 school year, *Stipend \$3,015.67, 7% on the base of \$43,081*, effective April 22, 2026.
- Katie Tannahill, Dance Co-Coach at Jacksonville Middle School for the 2026-2027 school year, *Stipend: \$1,507.84, 7% on the base of \$43,081-split at 50%*, effective April 23, 2026.
- Ashley Turner, Dance Co-Coach at Jacksonville Middle School for the 2026-2027 school year, *Stipend: \$1,507.84, 7% on the base of \$43,081-split at 50%*, effective April 23, 2026.

Leaves of Absence

- Allyson Wherly, Kindergarten Teacher at Lincoln Elementary School, requesting family medical leave and maternity leave to run concurrently from September 8, 2026 through January 4, 2027 (maximum of 12 weeks of family medical leave and 14 weeks of maternity leave).
- Dustin Pennell, Head Custodian at North Elementary School, requesting family medical leave on an intermittent basis from March 25, 2026 until December 31, 2026 (maximum of 12 weeks).
- Pam Klemmensen, Food Service Worker at Jacksonville High School, requesting family medical leave from March 9, 2026 until April 10, 2026 (4 weeks).

Yea: Wilson, Lonergan, Pool, Leonard, Trace, Stewart, Beard. Nay: None.

Consideration to purchase JHS Consumer Education Texts- Mr. Lonergan moved, seconded by Mrs. Stewart that the Board of Education approve the recommendation to purchase Foundations in Personal Finance from Ramsey Education for the JHS Consumer Education Class for the next 5 years as presented. Yeas: Lonergan, Stewart, Leonard, Pool, Trace, Wilson, Beard. Nay: None.

Consideration that the Board of Education approve the recommendation to purchase a 6-year license for Mystery Science for elementary students-Mrs. Wilson moved, seconded by Mr. Lonergan that the Board of Education approve the recommendation to purchase a 6-year license for Mystery Science for elementary students as presented. Yea: Wilson, Lonergan, Trace, Pool, Leonard, Stewart, Beard. Nay: None.

Consideration that the Board of Education approve the purchase of 30 N. Central Park Plaza building for TAP and CLC programs-Mrs. Stewart moved, seconded by Mrs. Wilson that the Board of Education approve the purchase of 30 N. Central Park Place for \$450,000.00 for the TAP and CLC programs as presented. Yea: Stewart, Wilson, Leonard, Pool, Lonergan, Trace, Beard. Nay: None.

Consideration to Approve Regular Board Meeting Dates for 2026-2027 school year-Mrs. Wilson moved, seconded by Mr. Lonergan that the Board of Education approve the Regular Meeting Dates for the 2026-2027 school year: 7/15/26, 8/26/26, 9/16/26, 10/21/26, 11/18/26, 12/16/26, 1/20/27, 2/17/27, 3/17/27, 4/28/27, 5/19/27, 6/23/27 as presented. Yea: Wilson, Lonergan, Stewart, Leonard, Trace, Pool, Beard. Nay: None.

Consideration to approve the release of certain Closed Minutes-Mrs. Wilson moved, seconded by Mr. Lonergan that the Board of Education approve the release of certain Closed minutes as presented. Yea: Wilson, Lonergan, Pool, Trace, Leonard, Stewart, Beard. Nay: None.

Consideration to approve the adoption of updated Board Policy 7:190-Mrs. Wilson moved, seconded by Mr. Lonergan that the Board of Education approve the adoption of updated Board Policy 7:190 as presented. Yea: Wilson, Lonergan, Stewart, Leonard, Pool, Trace, Beard. Nay: None.

ADJOURNMENT-Mrs. Wilson moved, seconded by Mr. Lonergan that the Board of Education adjourn the Regular Meeting at 7:47 pm. Yea: Wilson Lonergan, Trace, Stewart, Pool, Leonard, Beard. Nay: None.

President

Secretary

CONSENT ITEM

May 20, 2026

TO: Board of Education
FROM: Kelly Zoellner
SUBJECT: Approval of Consolidated District Plan

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approve the Consolidated District Plan for 2026-2027 as presented.

MOVED BY:

Seconded:

YEA:		NAY:		YEA:		NAY:	
_____	BEARD	_____		_____	TRACE	_____	
_____	STEWART	_____		_____	LEONARD	_____	
_____	POOL	_____		_____	WILSON	_____	
_____	LONERGAN	_____					

Background Information:

The Consolidated District Plan has taken the place of the Title I District plan from previous years. This is required for all districts to be submitted to ISBE for approval before any federal grants can be submitted. Meeting dates and data were updated.

Jacksonville School District #117 26-27 Consolidated District Plan

To ensure that all children receive a high-quality education and to close the achievement gap for all students. The district will strive to utilize all awarded grants to help all students meet the rigorous state standards.

Needs Assessment and Programs

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for the school year 2026-2027.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Education Program
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.

The district has standards for distributing state and local resources equitably among all buildings. Additionally, federal funds are distributed to schools based on their low income population percentage. Federal dollars are supplemental in nature and are used to provide our under-resourced students with the materials and interventions that they need to improve student achievement.

3. Will the LEA braid funding? Indicate the funds that will be braided and list the programs or initiatives that will be supported by braiding.

- No Braiding
- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Education Programs (LIEP)
- Title III - Immigrant Student Education Program (ISEP)

- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low-Income Schools
- IDEA, Part B - Flow-Through

Programing includes:

- Academic Growth in ELA and Math
- MTSS and Early Warning System programming structures
- Climate and Culture goals
- Attendance and Behavior improvements
- SEL practices
- Culturally responsive practices

4. Will the LEA hybrid-blend Title II and/or Title IV funding? Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending.

- No Transfer of Funds
- Title II to Title I
- Title IV to Title I
- Title II to Title IV
- Title IV to Title II

Programing includes:

- Academic Growth in ELA and Math
- MTSS and Early Warning System programming structures
- Climate and Culture goals
- Attendance and Behavior improvements
- SEL practices
- Culturally responsive practices

5. Provide a Summary of the LEA’s Needs Assessment.

According to our 5Essentials survey data, overall the district is Partially Organized. Our school district prioritizes preparing students for post-secondary success. To achieve this mission effectively, it’s crucial for us, at the district level, to pinpoint key areas that require attention to ensure our schools, students, staff, community, and stakeholders meet that rigor. Our Needs Assessment, the 5 Essential Survey assisted us in developing a plan to strengthen our instruction, success, and accountability.

As a district, our aim is to evolve collectively and remain responsive to our needs to gain the results we desire. Areas identified for improvement include enhancing collaboration among teachers to promote professional growth, increasing the rigor of instruction and student engagement, and strengthening family involvement and external partnerships. Additionally, we were neutral in effective leaders implementing a shared vision, suggesting a need for further evaluation and improvement in this area.

One way we use our assessment data is to identify educational needs of our district, whether that is academic or behavior that impacts student learning. We will also use our Needs Assessment to help continuously improve and evaluate our curriculum as well as be able to plan for future professional development to meet the needs of students and teachers. Our Needs Assessment plays a pivotal role in driving our decision-making process at a district level to ensure each individual building, while they

have independent SIP goals, move towards the same goal of preparing students for post-secondary success and to learn at high levels. This survey fosters accountability and provides actionable and relevant tasks. This form of data collection allows us to collaborate and analyze to continue to grow.

Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.

- School and/or district report cards
- Five Essentials Survey
- Student achievement data (disaggregated by student groups)
- Current recruitment and retention efforts and effectiveness data
- Professional development plans
- School improvement plans
- ESSA site based expenditure data
- ED School Climate Survey
- CDC School Health Index
- National School Climate Center
- ASCD School Improvement Tool
- Illinois Quality Framework and Supporting Rubric

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.

a. Title I, Part A - Improving Basic Programs

Needs assessments were performed at all district buildings. The results from the buildings were similar in nature. Teachers reported needing assistance and training with standards alignment, common assessments, writing curriculum, reading and math interventions. The district will utilize monthly SIP days to address these needs. The district will also provide teachers with the opportunities to receive outside training on these topics.

b. Title I, Part A - School Improvement Part 1003

Lincoln Elementary and Jacksonville Middle School both entered into Comprehensive status at the beginning of the 23-24 school year. Funding during the 23-24 school year was focused on conducting a needs assessment from the ISBE approved provider, American Institute for Research as well as stipends for teachers to work with administration on analyzing data and creating the school improvement plan for the 24-25 school year.

Lincoln Elementary School partnered with TNTP as a learning partner. In the 24-25 school year, this partnership provided support in school leadership, math instructional practices, and student and family belonging. This partnership continued through the 25-26 school year and focused on students being able to explain their thinking and learning in mathematics. The plan for the 26-27 school year is to continue to refine the work started and continue to foster student voice and explanation of priority learning standards.

Jacksonville Middle School partnered with MGT as a learning partner. In the 24-25 school year, this partnership provided support in school leadership, research based instructional practices, and student data conversations and collaboration. This partnership continued through the 25-26 school year and focused on co-teaching and student engagement strategies. The plan for the 26-27 school year is to continue to refine the work started by engaging in standards coherence mapping.

Washington Elementary School was identified as Targeted for the 24-25 school year and entered their planning year. The school community has engaged in a needs assessment and problem solving processes. The school is utilizing data to create an actionable and sustainable School Improvement Plan. In the 25-26 school year, school improvement efforts focused on improving the culture around student learning and outcomes. This work will continue in the 26-27 school year.

The Director and Assistant Director of Curriculum work closely with building administrators to analyze many forms of building and district data. Based on this analysis, the Director, Assistant Director and building administrators develop a plan to address the needs that includes professional development, meetings, and accountability measures.

c. Title II, Part A - Preparing, Training, and Recruiting

At the end of each year, a needs assessment is given to the staff within each building. This combined with data from Universal screeners, IAR, ACT, and our teacher evaluation system, allows us to determine the professional development needs of our district as well as each individual building. Once determined, the Director of Curriculum, Assistant Director of Curriculum, and Principals plan our in house professional development for staff, as well as actively searching for professional development opportunities outside of the district.

School improvement time allows teachers to meet collaboratively one afternoon each month to engage in discussions around schoolwide planning. The time is used to equip our staff with the skills necessary to prepare our students to be college and career ready.

The district offers a Mentoring program for new teachers to our district. This program pairs new teachers with veteran teachers to help support them throughout their first year with us. New teachers and their mentors meet, at least, monthly to discuss a variety of topics. Topics are tracked via a spreadsheet to make sure that they are supported.

d. Title IV, Part A - Student Support and Academic Enrichment

Funding will be utilized to support our high achieving students with pull out services if they qualify through the Accelerated Placement Act.

e. Title V, Part B - Rural and Low Income Schools

The district has not received funding for the past 5 years.

f. IDEA, Part B - Flow-Through [1]

Needs assessments were performed at all district buildings. The results from the buildings were similar in nature. Teachers reported needing assistance and training with behavior and classroom management, inclusive practices, curriculum implementation, IEP implementation and compliance, supporting paraprofessionals, and social-emotional learning. The district will utilize monthly SIP days to address these needs. The district will also provide teachers with opportunities to receive outside training on these topics.

g. IDEA, Part B - Preschool

Needs assessments were performed at all district buildings. The results from the buildings were similar in nature. Teachers reported needing assistance and training with behavior and classroom management, inclusive practices, curriculum implementation, IEP implementation and compliance, supporting paraprofessionals, and social-emotional learning.

The district will utilize monthly SIP days to address these needs. The district will also provide teachers with opportunities to receive outside training on these topics.

Stakeholders

ISBE Goals:

- ✓ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to historic inequities.
- ✓ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ✓ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.

- ✓ Teachers (1,7,8)
- ✓ Principals (1,7,8)
- ✓ Other school leaders (1,8)
- ✓ Paraprofessionals (1)
- ✓ Specialized instructional support personnel (1,2,3,4,8)
- Charter school leaders (in a local educational agency that has charter schools) (1)
- ✓ Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- Parent liaisons
- ✓ Title I director (1)
- ✓ Title II director (1)
- ✓ Bilingual director (1,7)
- ✓ Title IV director (1)

- ✓ Special Education director
- ✓ Guidance staff
- ✓ Community members and community based organizations (7,8)
- Business representatives (2,3,4)
- Researchers (7)
- Institutions of Higher Education (7)
- ✓ Homeless Liaison (1)
- Other - special

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 7 = Title III, including LIEP and Immigrant Education
- 8 = Title IV, Part A - Student Support and Academic Enrichment

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings and how the stakeholders' input impacted the final plan submission. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file.**

- August 12th, 2021 - District RTI Committee held to review components of MTSS process throughout the district. Decision Making Guidelines were introduced and explained to support student data conversations throughout the year.
- March 17th, 2022 - Administrative meetings to review data and goals for the remainder of 21-22 school year and 22-23 school year.
- Sept. 22, 2022, Nov. 30, 2022, Feb. 2, 2023, Apr. 19, 2023 - District RTI Committee Meetings to review MTSS processes and discuss successes and challenges at each individual building.
- 22-23 school year - First Wednesday of the month - Administrative meetings to review data and discuss district goals and needs.
- 23-24 school year
 - i. August 10, 2023 - District RTI/MTSS Kickoff Meeting
 - ii. Second Thursday of the month - Elementary Principal and Secondary Principal meetings to discuss more grade level specific curriculum goals and needs
 - iii. August-September - Director of Curriculum & Assistant Director of Curriculum building presentations with Q&A.
 - iv. First Wednesday of the month - Administrative meetings to review data and discuss district goals and needs.
 - v. Third Tuesday of the month - Full Cabinet meeting with all district directors and superintendent
- 24-25 school year
 - i. August 5, 2024 - District RTI/MTSS Kickoff Meeting
 - ii. Second Thursday of the month - Elementary Principal and Secondary Principal meetings to discuss more grade level specific curriculum goals and needs

- iii. Third Tuesday of the month - Full Cabinet meeting with all district directors and superintendent
- iv. Administrative meetings held monthly to review data and discuss district goals and needs. Meetings were moved to the Thursday after the board meeting.
- v. Each building holds monthly Parent Teacher Organization meetings to discuss progress towards goals in each building and identify needs from the community.

■ 25-26 school year

- i. August 5, 2025 - District RTI/MTSS Kickoff Meeting
- ii. 2nd Tuesday of the month - Elementary Administrators and Secondary Administrators meet to discuss more grade level specific curriculum goals, progress, and needs.
- iii. 3rd Tuesday of the month - Full Cabinet meeting (All directors) to discuss needs and progress towards goals.
- iv. 3rd Thursday of the month - Full Administration meetings to review data and discuss district goals and needs.
- v. Each building holds monthly Parent Teacher Organization meetings to discuss progress towards goals in each building and identify needs from the community.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations.**

Jacksonville School District #117 encourages parent input for the development of LEA plans. For all plans created, a needs survey is open for all parents; including EL parents, to complete. These results are compiled and included within each Title I schoolwide plan.

For each school, an annual meeting is held for parents to attend regarding the Title I plan. Input is recorded and included in any amendments to the plan once the school year has begun. Attendance at family nights as well as Parent Teacher Organization meetings are highly encouraged. Parents may request teacher qualifications at any point as well as request information regarding the expenditures of Title I funds.

Due to COVID, 2020-21 school year parent meetings were held virtually and did not have the same impact as in years past. In person parent meetings resumed in the spring of 2022. While many parents still prefer virtual meetings, the option was given for in person and was appreciated by many.

Since the 22-23 school year, the district has seen parent involvement either rebound to or exceed pre-pandemic rates.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement.**

Each elementary school, the middle school, and the Special Services department host monthly parent organization meetings. These meetings are designed to foster strong connections between schools and families by providing opportunities to share school needs, goals, and celebrations. All parents—including English Learner (EL) families—are encouraged to participate, ask questions, and engage in school improvement efforts.

During the 2020–2021 school year, parent organization meetings were held virtually due to COVID-19. While participation continued, administrators reported that virtual meetings were generally less effective than in-person formats. Beginning in spring 2022, schools gradually returned to in-person meetings.

Since the 2022–2023 school year, the district has observed a rebound in parent involvement, with participation levels meeting or exceeding those seen prior to the pandemic.

Schools also host a variety of family engagement events focused on key areas of instruction, including math, STEAM, and literacy. To further promote a sense of belonging and strengthen school-family relationships, many buildings offer events that invite family members to engage with students in meaningful ways, such as “Donuts with Dad” and “Muffins for Mom.”

Additionally, parent-teacher conferences are held twice annually. These conferences provide structured opportunities for educators and families to collaborate, discuss student progress, and identify strategies to support student success.

Parent & Family Engagement

Jacksonville School District 117 agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1116 of the ESEA, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA, and each include, as a component, a school/parent compact consistent with section 1116(d) of the ESEA.
- The school district will incorporate this district-wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide opportunities for the informed participation of parents and family members, including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of “parent and family engagement,” and expects that its Title I schools will carry out programs, activities, and procedures in

accordance with this definition: Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- that parents play an integral role in assisting their child’s learning
- that parents are encouraged to be actively involved in their child’s education at school
- that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Jacksonville School District 117 is committed to involving parents in the joint development of its district-wide parent and family engagement plan under section 1116 of the ESEA by gathering feedback from parents during PTO meetings and parent feedback from the 5 Essentials Survey.

Private School Participation

The Director of Curriculum meets with Private School Administrators annually to discuss and review needs and plans. Additionally there is quarterly communication between the curriculum department and private schools regarding spending.

Preschool Coordination

ISBE Goals:

- ✓ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to historic inequities.
- ✓ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ✓ Elevating Educators: Illinois’ diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

1. Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.*

In order to coordinate services with the early childhood program provided at JSD #117, Kindergarten enrollment is held on site at the Early Years program as well as at head start and the district office. This enrollment is held annually in March in order for notice to be given to parents of the Kindergarten Preview Nights held at each school in May. Parents are encouraged to bring their children to see their classroom and school for the following year. Procedures and expectations are also explained to parents while children are given the chance to explore the Kindergarten rooms.

In addition to Kindergarten Preview Nights held at each elementary school, parents and children are also invited to a Back to School Night held at each school prior to school beginning. At this time, the students and parents have the opportunity to meet their teachers and once again become more familiar with the school building.

For children attending our Early Years program, students are taken on a short field trip to their home boundary school in the spring during regular school hours. Students are able to explore the building and playground and participate in a Kindergarten lesson with current Kindergarten students.

For students who are receiving Special Education services, regular education staff as well as administrators are invited to the transitional IEP meeting. Additional transition services may be included within the transition plan at this time.

Student Achievement

ISBE Goals:

- ✓ **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to historic inequities.
- ✓ **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ✓ **Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).*

Jacksonville SD #117's goal is to prepare our students for post-secondary life. In order to meet this goal, the district implements a standards based instructional system that is used throughout all schools. In order to fully implement a well-rounded instructional program to meet the needs of all students the following must occur:

1. A vision of college and career ready individuals both academically and socially.
2. Strong leadership centered around student achievement
3. Professional development and training for our staff
4. High standards and objectives for each grade and course which are clearly defined and maintained
5. Fair and rigorous assessments which measure the defined standards and objectives for each grade and course
6. Alignment of our curriculum framework for each grade level in order to deepen knowledge and understanding
7. Instructional strategies and resources used deliberately for increased student achievement
8. Instructional materials selected to match the standards and objectives with constant review of those materials.
9. Intervention and support for students who are struggling to meet standards.

Vision:

All students will be prepared for post-secondary life which includes being college and career ready. All decisions are based on this vision for our district. Data is used from standardized tests such as IAR,

Universal Screeners, and ACT to provide the information needed to determine the areas that need to be strengthened for our students to be college and career ready.

Strong Leadership:

Currently the district has one principal in each of our six elementary schools. At Jacksonville Middle School, there is one principal, and three assistant principals. Jacksonville High School also maintains one principal with three assistant principals. The principals are the instructional leaders within the school. At the district level, there is an Assistant Superintendent, Director and Assistant Director of Curriculum, Instruction, and Assessment, and a Director and Assistant Director of Special Services. To provide consistency throughout the district, monthly administrative meetings are held between the superintendent, central office cabinet officials, and all head building principals. Additionally, more concentrated monthly meetings are held between the Director and Assistant Director of Curriculum elementary principals. Beginning with the 2019-2020 school year, the Director and Assistant Director of Curriculum began meeting monthly with the principals from the middle and high school in order to improve alignment between the buildings.

Each school also has a leadership team from their building to focus on the specific needs of the building. The focus within the buildings for the 2025-2026 school year includes clearly defined and aligned priority standards and accurate assessments. Action plans will be determined from data reviewed at these team meetings, with the overall focus of raising student achievement.

Professional Development:

At the end of each year, a needs assessment is given to the staff within each building. This combined with data from Universal Screeners, IAR, ACT, and our teacher evaluation system allows us to determine the professional development needs of our district as well as each individual school building. Once determined, the Director and Assistant Director of Curriculum, along with Principals plan professional development for our staff.

School Improvement time has also increased in our district beginning with the 2016-2017 school year to provide one afternoon per month for teachers to use for professional development and schoolwide planning. The time is used in accordance with the above data to equip our teachers with the skills necessary to prepare our students to be college and career ready.

High Standards and Objectives:

Within the past three years, standards and objectives for each grade and course have been set. The standards are the basis for everything. Teams of teachers have determined specific objectives to be primary (students MUST know them), secondary (students must have some understanding of them to be successful at the next level), and tertiary (students need to be introduced to them). District priority standards (PreK-8) are located on our district website.

Fair and Rigorous Assessments:

The objectives for each course are determined and the assessments are aligned to the standards. Teachers continue to review assessments used within the classroom to determine rigor and to ensure that the assessment fully matches the standards that are essential for the students to master. An assessment checklist is utilized to determine if the items on the assessment are correlated with a

standard, represent the intended level or rigor, show scaffolding if necessary, provide evidence of mastery, and include a scoring guide.

Curriculum Framework:

During the school improvement days, teachers from the six elementary buildings work as grade level teams to ensure alignment of curriculum materials to standards, pacing, assessments, and cohesion between grade levels. This also occurs by department at the middle and high school levels. Data is reviewed as well to better inform teachers of weaknesses and strengths of our curriculum framework and adjustments are made as needed as students advance to the next grade level and course. Teacher observation and formative assessment data is also used to determine strengths and weaknesses.

Instructional Strategies and Resources:

Instructional strategies used within the classroom include, but are not limited to: providing specific and detailed feedback (both peer and instructor), reinforcement of skill practice, the use of graphic organizers, cooperative groups, whole group instruction, small group instruction, individualized instruction, and many other research based strategies are used to improve student achievement. Instructional strategies and resources are deliberately chosen to match the determined objectives of the lesson.

Instructional Materials:

Instructional materials are chosen based on their alignment to the objectives and standards that are essential for our students to master. A six year cycle of review for all subjects is in place and a district committee reviews the recommendations for changes to instructional materials. Pilot programs for new instructional materials are also in place for teachers and administrators to provide feedback before the purchase of materials is made.

Intervention and Support:

Within our schools receiving Title I funds, interventionists are provided to give a layered intervention approach to our students who are achieving below grade level. The focus of our interventions have been literacy skills. We would like to increase these services to include math intervention as well as literacy intervention. Schedules are provided at the building level in order to maximize personnel within the building as well as focus groups integrating two to three grade levels. The focus groups are created and based on Universal Screening data to support all students within the classroom including those who are achieving at a higher level than that of their grade level peers.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district.

In order to identify students at risk of academic failure, the district utilizes a comprehensive, multi-measure approach within a Multi-Tiered System of Supports (MTSS) framework. All students in grades K–8 are administered a universal screener three times per year (fall, winter, and spring) in the areas of mathematics and reading. The screener is aligned to Illinois Learning Standards and provides detailed information on overall student performance, as well as performance within specific domains such as foundational skills, informational text, vocabulary, and literature.

Using benchmark data, students are classified according to percentile rankings. Students performing below the 25th percentile are identified as most at risk and in need of intensive intervention, while students performing between the 25th and 50th percentile are considered moderately at risk and in need of targeted support. These benchmarks serve as an initial indicator and are not used in isolation.

To ensure accurate identification, the district incorporates multiple data sources. Classroom teachers collaborate with interventionists, the Assistant Director of Curriculum, English Learner (EL) teachers, resource teachers, school psychologists, and building administrators through structured data team meetings to review student performance and determine appropriate supports. Additional data sources—including common formative assessments, classroom observations, Literably, former assessments, and ESGI—are used to identify specific skill deficits and guide instructional planning.

The district also considers additional indicators of risk, including attendance, engagement, and behavioral data, to provide a more comprehensive understanding of student need. Data are reviewed with attention to student subgroups, including low-income students, English Learners, and students receiving special education services, to ensure equitable identification and access to interventions.

Kindergarten students are assessed in the fall using the state-mandated Kindergarten Individual Development Survey (KIDS), which provides baseline data on school readiness and informs early identification of students who may require additional academic or developmental support.

3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards.*

Within the classroom, teachers use small group instruction to target the specific needs of students. Re-teaching content as well as extra practice is provided through center work, and specific feedback is given. Interventionists push into the classroom as well as pull students out for small group instruction based on their skill deficit. EL teachers and resource teachers also push into the classroom to assist students as well as provide individualized instruction outside of the classroom. Once a student is identified as needing assistance, interventions are provided and monitored to show student progress. If a student is not progressing, a more detailed and specific intervention may be used and monitored through the MTSS process in which parents may also be participants. The MTSS process identifies and prescribes a multi-tiered system of support and is reviewed systematically in order to best meet the needs of our students.

A district RTI coach was hired in January of 2019 and transitioned into the Assistant Director of Curriculum in August of 2023. This position is charged with developing procedures to identify students who are in need of intervention assistance, identifying specific needs and goals for those students, locating appropriate intervention materials, and accurately assessing student performance and gains towards those goals. The Assistant Director attends building MTSS meetings to ensure equity throughout the district.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented.*

In order to strengthen our academic programs, a clear standards based instructional system is used for all grade levels and coursework. Specific and measurable goals are set for the lesson and student success is measured based on those goals. Within the lesson, scaffolding instruction is used in order to target specific skills that are necessary for the attainment of the objective. Strategies used within the classroom are deliberate and meaningful and are based on the objective of the lesson. The district has also adopted teacher created End of the Year assessments to help ensure that all students are mastering the grade level priority standards.

In addition to instructional strategies, school conditions are monitored through programs such as PBIS, Early Warning Systems, and Class Equity. Social Emotional learning, through the Second Steps curriculum, is embedded throughout the day within the curriculum. Strategic groups are used with students who have had multiple office referrals or social-emotional needs that manifest themselves within the school setting. Guidance Counselors are provided at the middle school and high school as well as social workers and school psychologists at all levels. A Dean of Students is available in each school to assist in helping students when necessary with their social-emotional well-being.

An elementary school was closed within the district beginning with the 2012-2013 school year. Throughout the spring and summer of 2017, the district underwent a re-boundary process. Over several months, a committee of stakeholders met and reviewed the most equitable way to redraw the elementary school boundaries. Goals and criteria were established, communicated, and followed to ensure equitable class sizes among the elementary buildings. In the fall of 2017, the committee held public forums to discuss the options available and their potential impact to the district. The new elementary school boundaries were approved by the Board of Education at the September 2017 meeting and were put into effect for the 2018-2019 school year.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.**

According to district policy 6:170, all District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equity among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equity among the District's schools.

In order to adhere to this policy, the Human Resource Department will provide a staffing and salary report for the entire district to the Title I Director. In conjunction with the completion of the Title I grant application, the Title I Director will identify the number of Title I and Non-Title I schools in the district.

September 30 will serve as the date for determining enrollment figures for each school in the district and the assigned personnel in each school. The enrollment figures will be established from attendance records reported on that date. The grade spans used to determine groupings are as follows: K-5 Large Elementary (more than 300 students), K-5 Small Elementary (less than 300 students), 6-8, and 9-12.

Schools with twice the population as other students in their grade span will be compared separately or excluded if other schools of comparable size are not present.

Using the enrollment data and staffing level (years of experience and tenure status) for each school, the Title I Director will complete the comparability analysis using the form provided in the IWAS system by November 30th. If after using either method of comparability, any schools that reflect a non-comparable status will be identified to the Superintendent immediately. A determination will be made as to the additional position(s) needed to make that school comparable. Available staffing levels within the district will be reviewed to determine which staff can be transferred or reallocated to the school(s) showing deficiency.

A file will be maintained which contains a copy of the completed analysis, all supporting attendance data and staffing reports, as well as the written procedures. The initial comparison method used to determine comparability will be the student/staff ratio. If comparability for all schools is not achieved, the student/salary method will be used.

Along with the completion of the comparability report, the district maintains teacher certification for all staff at the District Office. Reports are also reviewed from the district evaluation system to determine disparities between buildings regarding teacher performance. Any building with more than 25% of teachers performing within the Unsatisfactory or Needs Improvement will be identified and evaluated for redistribution.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.**

At the elementary level, students are given 25 minutes per week of library time in which they are taught basic library skills. In addition to library time, students are given a dedicated 25 minutes with the media center aide for the development of technology skills. At the middle and high school level, a full time media specialist is employed by the district to promote digital literacy and academic achievement through a collaborative effort with classroom teachers.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria.**

The district has established clear criteria to identify gifted and talented students for enrichment opportunities. Student readiness will be determined using IAR and i-Ready percentile scores. Students who exceed IAR standards and/or score at or above the 95th percentile will be considered for enrichment. Additional data—including grades, classroom performance, and teacher observations—will also be reviewed, and further assessment may be conducted if necessary.

Additional opportunities for gifted and talented students include single subject or whole grade acceleration, pull out instruction with district enrichment teacher, Writer's Talent Search, Great Books program, Geography Bowl, Honors Algebra at the middle school, as well as honors and AP courses at the high school.

College and Career

ISBE Goals:

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- ✓ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ✓ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

1. **Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:***
 - a. **Coordination with institutions of higher education, employers, and other local partners;*** and
 - b. **Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.***

Currently, our high school does not participate in Title I programming. Transition from the middle school to the high school includes freshman orientation, as well as coordination of services between the special education departments through transitional IEP team meetings. An incoming freshman night is held for all 8th graders and their parents in the spring. Counselors also meet with incoming freshmen for course selection and creation of a four-year plan based on the interests and abilities of the student. Similarly, the middle school holds an incoming 6th grade orientation night for students and parents.

2. **If applicable, describe the district's support for programs that coordinate and integrate the following:***
 - a. **Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and**
 - b. **Work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.**

At the elementary level, instructional units are taught regarding possible professions. Community members volunteer to present careers to students. Along with an introduction to possible careers, students are able to access Science A-Z which allows for career exploration at Lexile levels that are appropriate for all elementary grade levels.

At the middle and high school levels, students are exposed to the Xello program. This program guides students to think and consider what they might enjoy as a career path. Students engage in questionnaires that show them what careers are available based on their interests. Additionally community speakers are brought in to discuss different career choices.

Field trips are also related to careers in agriculture in Kindergarten and Fourth grade, as well as exploration in the careers section at the Springfield Kidzeum museum in first grade. At the middle

school level, courses are provided for career and life skills as well as STEAM activities and the addition of makerspaces in the 2017-2018 school year.

Staff is also provided opportunities to include technology within their instructional strategies. Programs such as Saturday Science are also offered for students.

Professional Development

ISBE Goals:

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- ✓ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ✓ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

For each program for which funding is anticipated for the next school year, provide a brief description of professional development activities to be funded by the program as applicable.

A. Title I, Part A - Improving Basic Programs

- a. School Improvement Days are scheduled and organized to provide teachers time to collaborate with each other on content and assessments, analyze data, and to receive professional development deemed necessary by the building administration. All activities are aligned to the district's mission and vision to provide quality education in a safe environment to all students. Topics may include; math strategies and interventions, proactive discipline strategies, play based learning for kindergarten, foundational reading strategies, and standards unpacking and alignment.

B. Title I, Part A - School improvement Part 1003

- a. Lincoln Elementary and Jacksonville Middle School will continue to partner with their Illinois approved learning partners to complete appropriate professional development.
- b. Washington Elementary School completed their planning year for targeted status in the 25-26 school year and will begin implementing changes necessary to address their targeted populations.

C. Title II, Part A - Preparing, Training, and Recruiting

- a. New offerings include: MagLit Reading training, Literably, SEL offerings, Trauma Informed work, IXL training, math strategies and interventions, AP courses, new text series programming at the high school, and additional teacher self-selected options.
- b. Ongoing in-district offerings: New Teacher Induction Training, RTI at Work series, vertical standards alignment, common formative assessment creation and evaluation

D. Title IV, Part A - Student Support and Academic Enrichment

- a. Not providing

E. Title V, Part B - Rural and Low Income Schools

- a. Not providing - Did not receive funding for the 25-26 school year

F. IDEA, Part B - Flow-Through [2]

- a. Four Rivers Special Education Coop sends out surveys each year to help plan professional development offerings for the schools in the co-op.
- b. Offerings include; special education roundtables and law review, CPI training, administrator training, and specific learning disability training throughout the year.

G. IDEA, Part B - Preschool

- a. Not providing

Safe Learning Environment

ISBE Goals:

- ✓ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to historic inequities.
- ✓ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ✓ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

1. Describe the process through which the districts will:*

- a. reduce incidences of bullying and harassment**
- b. reduce the overuse of discipline practices that remove students from the classroom**
- c. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of students as defined below.**

In order to reduce incidences of bullying and harassment, Jacksonville School District #117 employees follow the procedures in policy 7:180. Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.

4. Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school.

The goal of the district is to provide all students with a safe learning environment free of bullying and harassment. In order to do this, students are taught what bullying is, how to report it, and are given strategies to help them if they are in a situation where bullying is present. Once investigated by an administrator as soon as possible, interventions can be provided including school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services. Staff is also trained to identify bullying and how to intervene when bullying is identified.

Data is kept and reported regarding discipline for the above subgroups of students through our student information system database. The Board of Education is given suspension data quarterly. Beginning the 2017-2018 school year, all subgroups listed above will be given on the quarterly discipline report.

An alternative school setting at Crossroads Learning Center is also provided for students who are not successful within the regular education classroom. CLC provides students with a highly structured setting with an emphasis on social-emotional instruction. By providing this service for our students, instructional time is increased and students are able to maintain their access to curriculum and instruction.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act.

The district follows the guidelines put forth from JSD #117 policy 6:140. Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or

transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent.

It is the belief of JSD #117 to help remove any barriers that stand in the way of a homeless child receiving an education if at all possible.

Title I Specific Pages

ISBE Goals:

- ✓ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to historic inequities.
- ✓ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ✓ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted.

Jacksonville Middle School and Lincoln Elementary School were identified as comprehensive in the 23-24 school year. Each building selected and partnered with an Illinois Approved Provider that best fit the direction and goals identified through their planning year assessments. These partnerships will continue to address the goals identified by the building administrators.

Washington Elementary School was identified as targeted for their special education population in the 24-25 school year. The Director and Assistant Director of Curriculum have been working with the administrative team at Washington to guide and provide feedback on goal setting and plans to improve status.

The Director and Assistant Director of Curriculum will continue to work with and support administrators to set and reach school improvement goals. Funding will be utilized to achieve school improvement goals. Student progress towards goals will be monitored quarterly. The Director and Assistant Director will have monthly meetings with building administration to discuss progress.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B Russell National School Lunch Act.
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program
- Direct Certification

4. Describe, in general, the targeted assistance and/or schoolwide programs the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.

Elementary Schools: Eisenhower Elementary, Lincoln Elementary, Murrayville-Woodson Elementary, North Jacksonville Elementary, South Jacksonville Elementary, and Washington Elementary.

Middle School: Jacksonville Middle School

All Schools K - 8 use the iReady test as our universal screener to begin to identify students in need of targeted services outside of Tier I. Students who fall below the reading norm benchmark for their grade level are listed as possible candidates for Title services as well as extra support during our MTSS daily block. To triangulate data and not rely on one data point, an additional screening is conducted using Literably. Literably is used as an additional diagnostic screener to further understand the discrepancy of students who are struggling in one of the following areas: phonemic awareness, phonics, vocabulary, fluency, and comprehension. Once students are identified through this process, the determination is made on how to best meet each individual student's needs.

Students are placed into 2 distinct groups, those who are our most-at-risk with foundational skills scoring below the 25th percentile, and those that are above the 25th percentile using national norms. Our district uses the MTSS framework to provide support to all students, not just our targeted students. A district level team was created to provide active commitment and support to ensure all schools receive adequate and equitable resources. In each building, a Guided Coalition Team (School Leadership) is established to focus on guiding, uniting and empowering faculty and staff to embrace adult change to increase student learning. In addition, this team learns and supports colleagues with embracing best practices while actively promoting collaborative work. This team's responsibility is to also emphasize high levels of learning for all students and collective responsibility as a staff. To ensure we work to improve all of our students' performance, this team reminds adults on our campus about the moral imperative of our work as well as becoming the "lead learners" and building a strong sense of shared knowledge. Each building team follows the district's Decision Making Guidelines for students receiving Tier I, Tier II, and Tier III support.

Once our students have been identified needing additional Tier II and Tier III support, interventions take place in a variety of ways. We have a district “toolbox” of strategies and interventions for all teachers to use. There is an expectation set for all grade levels to provide a 25-30 minute intervention block to provide students with assistance in the specific areas that they need to grow. Title teachers provide additional support, on top of the intervention block, to students who are identified as needing additional foundational support. In this situation, a student would receive core instruction, plus more (Rtl Block), plus more with Title. During all of our academic and behavioral interventions, we make sure to focus on a specific targeted area of need which is identified through targeted assessments. Within all of our interventions, immediate corrective feedback, systematic and explicit instruction, and research based intervention/strategies are required. We have used the research of Hattie to further explain the “why” and effect size of these practices. This all needs to be in addition to whole group instruction.

In order to evaluate if our process and interventions are working, it is crucial we utilize our Problem Solving Team and process. Our Problem Solving Team consists of a wide variety of representation to help our students be most successful. Members include; Classroom / General Ed Teacher, Special Education Teacher, Title Teacher, Building MTSS Coach, Principal, Dean, and School Psychologist, and parents. A Speech Pathologist and Social Worker may also attend as needed. Our Problem Solving Team meets on each student receiving Tier II and Tier III support to evaluate the effectiveness of our interventions in place. We then analyze the data and set a specific goal to target the deficit area. We measure our effectiveness by reflecting on fidelity of intervention implementation.

Involvement with our community and families are frequent and consistent. All families are notified of their student’s data and receive information on what kind of support that student will receive in addition to Tier I, if it is needed. Notification happens with every movement between the tiers. Parent Nights are also conducted each year to assist parents in learning how to help their children grow academically, behaviorally, or emotionally to find greatest success. All staff continue to be trained in the best practices of reading instruction through building staff development, district training and through professional workshops and conferences attended each year. Staff will continue to explore new research- based methodologies to continue to improve our skills and processes to do our very best for all students. The goal of all programs is to not only close the achievement gap that exists for the students who are performing below grade level, but also increase growth in all students no matter where they start.

- 5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.**

Currently, all schools are operating schoolwide programs versus targeted assistance programs beginning with the 2017-2018 school year. Schoolwide plans are submitted and approved by the JSD #117 Board of Education in June of 2026.

IDEA Specific Requirements

ISBE Goals:

- ✓ Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to historic inequities.
- ✓ Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- ✓ Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

1. How was the comprehensive needs assessment information used for planning grant activities?

The results of the comprehensive needs assessment were used to identify key areas of focus, including strengthening collaborative practices among staff, increasing collective responsibility for student outcomes, and expanding access to high-quality professional development. These identified needs directly inform the planning and implementation of activities and programs supported through IDEA, Part B Flow-Through funds.

Funds are allocated to ensure that students with disabilities receive appropriate services and supports in alignment with their individualized needs. This includes providing speech-language, social work, and special education services to eligible students attending district schools and parochial schools within district boundaries. IDEA funds are also used to support purchased services through the Four Rivers Special Education Cooperative, including occupational therapy, physical therapy, hearing services, and vision services, ensuring access to specialized supports that may not be available within the district.

In addition, funds are used to support tuition costs for students placed in specialized programs through the Four Rivers Special Education Cooperative, including the Garrison School LIFE program, early childhood program, and Garrison School Behavior Support Program, when such placements are determined necessary by the IEP team.

To address the identified need for improved instructional practices and staff capacity, IDEA funds also support ongoing, targeted professional development for special education teachers, related service providers, and other staff. These efforts are designed to strengthen implementation of evidence-based practices, improve collaboration across teams, and ultimately increase student achievement and functional outcomes.

2. Summarize the activities and programs to be funded within the grant application.

IDEA, Part B Flow-Through funds will be used to support services for students with disabilities, including speech-language, social work, and special education services for eligible students attending district schools and parochial schools within district boundaries. Funds will also support contracted services through the Four Rivers Special Education Cooperative, including occupational therapy, physical therapy, hearing, and vision services.

In addition, funds will cover tuition costs for students placed in specialized programs through the cooperative, including the Garrison School LIFE program, early childhood program, and Garrison School Behavior Support Program, as determined by IEP teams. Professional development for special education staff and service providers will also be funded to strengthen the implementation of evidence-based practices and improve student outcomes.

3. Describe any changes in the scope or nature of services from the prior fiscal year.

Due to an increase in the number and needs of students with Individualized Education Programs (IEPs), the district expanded services by adding an additional special education classroom and an additional speech-language pathologist during the 2025-2026 school year. In response to these trends, the district has also initiated strategic planning efforts to evaluate and enhance service delivery models, ensuring the capacity to meet the evolving academic, behavioral, and functional needs of students with disabilities.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative for each indicator that's applicable.

IDEA, Part B Flow-Through funds are used to support the district's performance on State Performance Plan (SPP) Indicators through the provision of specially designed instruction, related services, and evidence-based interventions that improve academic and functional outcomes for students with disabilities. Funds support inclusive practices and access to the general education curriculum, contributing to improved graduation rates, reduced dropout rates, and increased participation and performance on state assessments. Behavioral supports, including MTSS, FBAs, and BIPs, along with social work services, help reduce disciplinary removals. Early identification, evaluation, and transition planning are supported through Child Find activities and coordination with early childhood and postsecondary services. Professional development strengthens staff capacity in IEP implementation, progress monitoring, and equitable practices, while ongoing data review ensures compliance, reduces disproportionality, and promotes continuous improvement aligned with district and state priorities.

Youth in Care Stability Plan

Best Interest Determination

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.*

DCFS will notify the LEA within one day of placement or change of placement if there is a student who DCFS would like to keep in the school of origin, but who will no longer be living in that school's boundaries. The LEA and DCFS can schedule a best interest determination team meeting within five school days that will include; DCFS, LEA, education decision maker for students, the student (if appropriate), and the school principal or designee. If the student has an IEP or 504 Plan, then the relevant staff members shall also participate in the best interest determination meeting. The determination shall be made as quickly as possible to prevent educational disruption for the student. Information to be considered at these meetings include; significant relationships, academic progress, and social emotional well-being. Transportation costs should not be considered when determining a student's best interest. DCFS has the ultimate authority if an agreement cannot be reached.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

The best interest determination for a student in foster care who falls under IDEA or Section 504 will be handled in the same manner as any other student. The team will take into account the student's individual goals as outlined in their plan, accommodations, and educational needs for the student's educational success.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

The best interest determination for a student in foster care who is an English Learner will be handled in the same manner as any other student. The team will take into account the student's accommodations, and educational needs for the student's educational success.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.*

Level I - Ensure that appropriate parties participated in the best interest determination meeting.

Level II - The student's caregiver or educational decision-maker may dispute the district's best interest determination, transportation, or the provision of any other educational related service for a student in foster care by providing the district or LEA with written notice of the dispute within 5 business days of receiving notice. The LEA will forward the dispute to the superintendent or designee. A decision on the dispute will be made within 5 business days of receipt. The caregiver will be informed of the decision in writing. Along with the dispute decision, the caregiver will be informed of the process to appeal the decision to ISBE.

Level III - If the student's caregiver or educational decision-maker disagrees with the decision of the superintendent or designee, they may appeal the decision by notifying the LEA of their intent to file a Level II appeal. The superintendent or designee will forward all written and electronic documentation to ISBE within five business days of receiving notification of the caregiver's intent to file an appeal. The caregiver may also submit related documentation to ISBE and the LEA for review. All documentation must be submitted in one consolidated package via email or the US Mail. ISBE and an appropriate DCFS representative, after consultation from the school district, shall make a decision within fifteen business days of receipt of the dispute. The decision will be forwarded to the district's LEA for distribution to the caregiver, DCFS representative, and district superintendent. The district shall maintain records of the dispute.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

The district will address Youth in Care requirements, policies, and practices with building administrators during district administration meetings throughout the year. Additionally, information will be shared with building secretaries regarding information for Youth in Care children. Finally, a yearly

memorandum will be sent to both administrators and building secretaries outlining requirements, policies, and practices.

Youth in Care Transportation Plan

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Individuals involved include: Transportation Director, LEA representative, McKinney-Vento Liaison, DCFS.

When a student is placed in foster care or changes residence while in foster care, the DCFS case-worker must notify the principal. If the new residence is not within the same school boundaries, the LEA must be notified and invited to participate in the best interest determination meeting.

Upon receipt of the invitation to participate in the best interest determination meeting, the LEA shall notify the school of origin's transportation director. The LEA representative and school of origin transportation director shall identify potential ways that the child could be transported between districts, if that is the result of the best interest determination meeting.

Factors to consider include:

- a. Safety
- b. Duration of the need for services
- c. The time/length of travel time for the student each day
- d. Time of placement change
- e. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
- f. Traffic patterns
- g. Flexibility in school schedule
- h. Impact of extracurricular activities on transportation options.
- i. Maturity and behavioral capacity of student

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.
- h. Existing specialized transportation can be modified slightly to accommodate the new address

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

The following funding options will also be considered when developing the Transportation Procedures and Plan for a foster care student:

- Title IV-E of the Social Security Act if the student is eligible.
- Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may not be used for transportation.)
- IDEA funds, if the student has an IEP that includes provisions for specialized transportation.
- State special education transportation funds, if the student has an IEP local fund.

If Jacksonville School District #117 can offer an existing means of transportation at no additional cost, DCFS will not be charged.

If Jacksonville School District #117 can provide transportation but will need to modify a route or create a new option, the school of origin's transportation director will calculate the cost that will be charged to DCFS.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to an agreement on how to provide transportation for a particular student in need.*

The school of origin will continue to provide transportation during the dispute resolution process.

- A. Level I - Ensure that appropriate parties participated in the best interest determination meeting.

- B. Level II - The student's caregiver or educational decision-maker may dispute the district's best interest determination, transportation, or the provision of any other educational related service for a student in foster care by providing the district or LEA with written notice of the dispute within 5 business days of receiving notice. The LEA will forward the dispute to the superintendent or designee. A decision on the dispute will be made within 5 business days of receipt. The caregiver will be informed of the decision in writing. Along with the dispute decision, the caregiver will be informed of the process to appeal the decision to ISBE.

- C. Level III - If the student's caregiver or educational decision-maker disagrees with the decision of the superintendent or designee, they may appeal the decision by notifying the LEA of their intent to file a Level II appeal. The superintendent or designee will forward all written and electronic documentation to ISBE within five business days of receiving notification of the caregiver's intent to file an appeal. The caregiver may also submit related documentation to ISBE and the LEA for review. All documentation must be submitted in one consolidated package via email or the US Mail. ISBE and an appropriate DCFS representative, after consultation from the school district, shall make a decision within fifteen business days of receipt of the dispute. The decision will be forwarded to the district's LEA for distribution to the caregiver, DCFS representative, and district superintendent. The district shall maintain records of the dispute. DCFS has the final say if a resolution can not be determined.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

JSD#117 will communicate with the school of origin to provide transportation of foster care students while disputes are being resolved. Possible transportation options include; pre-existing routes, new routes, route-to-route handoffs, options presented by the DCFS caseworker, existing specialized

transportation, other services for which the student is eligible (such as IDEA), and alternatives not directly provided by the district such as taxis, carpools, or public transportation. The school of origin is responsible for the transportation while all disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

JSD#117 will provide training to appropriate staff on the transportation plan for foster care students. Additionally, all building administrators, secretaries, counselors, and social workers will be provided a copy of the transportation plan and the best interest determination plan. This information will be included in each building's beginning of the year meeting with the entire staff.

CONSENT AGENDA ITEM

May 20, 2026

TO: Board of Education
FROM: Steve Ptacek/ Noel Beard
SUBJECT: Consideration to approve amended Board policy 7:40

PROPOSED MOTION BY THE BOARD OF EDUCATION:

Consideration that the Board of Education approve the amended Board Policy 7:40 as presented:

MOVED BY:

Seconded:

YEA:		NAY:		YEA:		NAY:	
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____	
_____	MRS. TRACE	_____		_____	MRS. WILSON	_____	
_____	MR. LONERGAN	_____		_____	MRS. STEWART	_____	
_____	MR. POOL	_____					

Background Information: See Attached

- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students
 - Extracurricular Activities, Including Interscholastic Competition a nonpublic student is ineligible to participate in interscholastic competition and/or non-athletic extracurricular activities except when required by state law. In order to participate, a student must be enrolled full-time. In addition, for interscholastic competition, the student must also adhere to the regulations established by any associations the District maintains a membership.

SECTION 7 - STUDENTS

7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

A nonpublic school student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in

which the District maintains a membership, and (2) non-athletic extracurricular activities, provided the student attends a District school for at least one-half of the regular school day, excluding lunch. A nonpublic student who participates in an extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity. A nonpublic school student is ineligible to participate in interscholastic competition and/or non-athletic extracurricular activities except when required by State Law. In order to participate, a student must be enrolled full-time in this District. In addition, for interscholastic competition, the student must also adhere to the regulations established by any associations the District maintains a member.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Ill. State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.:

105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Extracurricular Athletics)

Jacksonville SD 117

E. Consideration that the Board of Education approve the updated Board Policies 130

- 2:260 Uniform Grievance Procedure
- 2:265 Title IX Grievance Procedure
- 4:40 Incurring Debt
- 6:50 School Wellness
- 6:100 Using Animals in Educational Programs
- 6:180 Extended Instructional Programs
- 7:50 School Admissions and student Transfers to and From Non-District Schools
- 7:100 Health, Eye and Dental Examinations; and Exclusion of Students
- 7:220 Bus Conduct
- 7:230 Misconduct by Students with Disabilities
- 7:240 Conduct Code for Participants in Extracurricular Activities
- 7:260 Exemption from Physical Education
- 7:280 Communicable and Chronic Infectious Diseases

CONSENT AGENDA ITEM

May 20, 2026

TO: Board of Education
FROM: Steve Ptacek/ Noel Beard
SUBJECT: Consideration to approve updated Board policies

PROPOSED MOTION BY THE BOARD OF EDUCATION:

Consideration that the Board of Education approve the adoption of updated Board policies as presented:

- 2:260 Uniform Grievance Procedure
- 2:265 Title IX Grievance Procedure
- 4:40 Incurring Debt
- 6:50 School Wellness
- 6:100 Using Animals in the Educational Programs
- 6:180 Extended Instructional Programs
- 7:50 School Admissions and Student Transfers to and From Non-District Schools
- 7:100 Health, Eye and Dental Examinations; and Exclusion of Students
- 7:220 Bus Conduct
- 7:230 Misconduct by Students with Disabilities
- 7:240 Conduct code for participants in Extracurricular Activities
- 7:260 Exemption from Physical Education
- 7:280 Communicable and Chronic Infectious Diseases

MOVED BY:

Seconded:

_____		_____	
YEA:	NAY:	YEA:	NAY:
_____	MR. BEARD	_____	MRS. LEONARD
_____	MRS. TRACE	_____	MRS. WILSON
_____	MR. LONERGAN	_____	MRS. STEWART
_____	MR. POOL	_____	

Background Information: See Attached

SECTION 2 - BOARD OF EDUCATION

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq.
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy

Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.

16. Employee Credit Privacy Act, 820 ILCS 70/

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forgo any informal suggestions and/or attempts to resolve it and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance

with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager.

This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

The Superintendent or designee shall ensure that students, parents/guardians, employees, and members of the community are informed of the contact information for the District's Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers on an annual basis.

Nondiscrimination Coordinator

Tami Stice

211 W. State St., Jacksonville, IL 62650

tstice@jsd117.org

(217) 243-9411

Title IX Coordinator

Tami Stice

211 W. State St., Jacksonville, IL 62650

tstice@jsd117.org

(217) 243-9411

Complaint Manager

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Complaint Manager

Matthew Moore

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LEGAL REF.:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

20 U.S.C. §1232g, Family Education Rights Privacy Act.

20 U.S.C. §1400, The Individuals with Disabilities Education Act.

20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 et seq., Age Discrimination in Employment Act.

29 U.S.C. §791 et seq., Rehabilitation Act of 1973.

29 U.S.C. §2612, Family and Medical Leave Act.

42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964.

42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

42 U.S.C. §12101 et seq., Americans With Disabilities Act; 28 C.F.R. Part 35.

105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69, 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95 (final citation pending), 5/22-110, 5/24-4, and 5/27-1, 5/27-23.7, and 45/1-15.^{C1}

105 ILCS 45/, Education for Homeless Children Act.

5 ILCS 415/10(a)(2), Government Severance Pay Act.

5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.

410 ILCS 513/, Ill. Genetic Information Privacy Act.

740 ILCS 174/, Whistleblower Act.

740 ILCS 175/, Ill. False Claims Act.

775 ILCS 5/, Ill. Human Rights Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 112/, Equal Pay Act of 2003.

820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.

23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin)

Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

ADOPTED: June 25, 2025

Jacksonville SD 117

PRESSPlus Comments

- C1. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

SECTION 2 - BOARD OF EDUCATION

2:265 Title IX Grievance Procedure

Title has been updated. Original title: Title IX Grievance Procedure

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment when that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36).

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the

person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

Title IX Coordinator

Tami Stice
211 W. State St., Jacksonville, IL 62650
tstice@jsd117.org
(217) 243-9411

Processing and Reviewing a Report

Upon receipt of a report made under this Title IX grievance procedure, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the Complainant of the availability of supportive measures with or without the filing of a Formal Title IX Sexual Harassment Complaint, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all Formal Title IX Sexual Harassment Complaints are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard.

10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

Jacksonville SD 117

Document Status: District Use Only

SECTION 4 - OPERATIONAL SERVICES

4:40 Incurring Debt

The Superintendent shall provide early notice to the Board of Education of the District's need to borrow money. The Superintendent or designee shall prepare all documents and notices necessary for the Board, at its discretion, to: (1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or (2) establish a line of credit with a bank or other financial institution. The Superintendent shall notify the Ill. State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75% of the debt limit specified in State law.

Bond Issue Obligations

In connection with the Board's issuance of bonds, the Superintendent shall be responsible for ensuring the District's compliance with federal securities laws, including the anti-fraud provisions of the Securities Act of 1933, as amended and, if applicable, the continuing disclosure obligations under Rule 15c2-12 of the Securities Exchange Act of 1934, as amended.

Additionally, in connection with the Board's issuance of bonds, the interest on which is excludable from *gross income* for federal income tax purposes, or which enable the District or bond holder to receive other federal tax benefits, the Board authorizes the Superintendent to establish written procedures for post-issuance compliance monitoring for such bonds to protect their tax-exempt (or tax-advantaged) status.

The Board may contract with outside professionals, such as bond counsel and/or a qualified financial consulting firm, to assist it in meeting the requirements of this subsection.

LEGAL REF.:

15 U.S.C. §77a et seq., Securities Act of 1933.

15 U.S.C. §78a et seq., Securities Exchange Act of 1934.

17 C.F.R. §240.15c2-12.

30 ILCS 305/2, Bond Authorization Act.

30 ILCS 352/, Bond Issue Notification Act.

30 ILCS 350/, Local Government Debt Reform Act.

50 ILCS 420/, Tax Anticipation Note Act.

105 ILCS 5/17-16, 5/17-17, 5/18-18, and 5/19-1 et seq.

CROSS REF.: 4:10 (Fiscal and Business Management)

Jacksonville SD 117

SECTION 4 - OPERATIONAL SERVICES

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Title has been updated. Original title: Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
 - b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;
 - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-

student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and

- c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:
 - a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;
 - b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
 - c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.
 4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing. ^{C1}

LEGAL REF.:

105 ILCS 5/10-23.13, 5/22-85.5, and 5/27-10159.1a, and 5/27-13.2. ^{C2}

105 ILCS 110/35/27-215, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected

Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

ADOPTED: May 15, 2024

Jacksonville SD 117

PRESSPlus Comments

- C1. Updated in response to the repeal of 105 ILCS 5/27-13.2, by P.A. 104-391. **Issue 121, March 2026**
- C2. The Legal References are updated in response to 105 ILCS 5/27-1015 and 5/27-215, both renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

General Personnel

5:30 Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval. Such an appointment shall be brought to the Board for approval at its next meeting.

No individual will be employed who has been convicted of a criminal offense listed in 105 ILCS 5/21B-80(c).

All applicants must complete a District application in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person

necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in 105 ILCS 5/21B-80 or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See policy 5:10,

Equal Employment Opportunity and Minority Recruitment.

Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination. ^{C1}

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

15 U.S.C. §1681 et seq., Fair Credit Reporting Act.

42 U.S.C. §12112, Americans with Disabilities Act; 29 C.F.R. Part 1630.

105 ILCS 5/10-16.7, 5/10-20.7, 5/10-21.4, 5/10-21.9, 5/10-22.34, 5/10-22.34b, 5/21B-10, 5/21B-80, 5/21B-85, 5/22-6.5, 5/22-94, and 5/24-5.

20 ILCS 2630/3.3, Criminal Identification Act.

820 ILCS 55/, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 112/, Equal Pay Act of 2003.

Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), *aff'd in part and remanded* 115 Ill.2d 482 (Ill. 1987).

Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).

Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

ADOPTED: December 18, 2024

Jacksonville SD 117

PRESSPlus Comments

- C1. Consult the board attorney if a staff member requests more than one physical examination to obtain a second opinion. **Issue 121, March 2026**

5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

All District workplaces are drug- and alcohol-free workplaces.

An employee is *on call* when the District schedules the employee with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at the District or another location previously designated by the District.^{C1}

All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being *on call* for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectable, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *District premises* means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. *School grounds* means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:

- a. The dangers of drug abuse in the workplace,
 - b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
 - c. The penalties that the District may impose upon employees for violations of this policy.
6. Remind employees that policy 6:60, *Curriculum Content*, requires the District to educate students, depending upon their grade, about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco has the meaning provided in 105 ILCS 5/10-20.5b.

Cannabis has the meaning provided in the CRTA, 410 ILCS 705/1-10.

E-Cigarette is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in policy 2:240, *Board Policy Development*.

LEGAL REF.:

20 U.S.C. §7101 et seq., Safe and Drug-Free School and Communities Act of 1994.

21 U.S.C. §812; 21 C.F.R. §1308.11-1308.15, Controlled Substances Act.

41 U.S.C. §8101 et seq., Drug-Free Workplace Act of 1988.

42 U.S.C. §12114, Americans With Disabilities Act.

21 C.F.R. Parts 1100, 1140, and 1143.

30 ILCS 580/, Drug-Free Workplace Act.

105 ILCS 5/10-20.5b.

410 ILCS 82/, Smoke Free Illinois Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 705/1-1 et seq., Cannabis Regulation and Tax Act.

720 ILCS 675, Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.

820 ILCS 55/, Right to Privacy in the Workplace Act.

23 Ill.Admin.Code §22.20.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: April 27, 2022

Jacksonville SD 117

PRESSPlus Comments

- C1. Consult the board attorney regarding how the board wants to treat employees who may be considered on call, e.g., superintendents, principals, coaches, and/or maintenance workers, etc. **Issue 121, March 2026**

SECTION 6 - INSTRUCTION

6:50 School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA).

The Superintendent will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual and distributed to students and their parents/guardians through student handbooks; and
3. The community is informed about the progress of this policy's implementation.

Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60, *Curriculum Content*.

Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*.

- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*.
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Ill. State Board of Education (ISBE).

Goals for Other School-Based Activities

The goals for school-based activities include the following:

- Schools will support and promote a healthy eating environment for students.
- Schools will promote and participate in wellness activities.
- Schools will offer other school-based activities to support student health and wellness, including coordinated events and clubs.

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the school day that are consistent with Board policy 4:120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture’s (USDA) *Smart Snacks* rules).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and
3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

The District applies *competitive foods* standards listed in Board policy 4:120, *Food Services*, to foods available, but not sold, in schools.

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the “general nutrition standards for competitive foods” specified in federal law.

ISBE rules prohibit EFDs for grades 8 and below in participating schools.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Unused Food Sharing Plan

In collaboration with the District's local health department, the Superintendent or designee will:

1. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students.
2. Implement the Plan throughout the District.
3. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program.
4. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. *Properly* means in accordance with all federal regulations and State and local health and sanitation codes.

Monitoring

At least every three years, the Superintendent shall provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy (a triennial report). This triennial report must include without limitation each of the following:

- An assessment of the District's implementation of the policy
- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy
- How the District will make the results of the assessment available to the public
- Where the District will retain records of the assessment

The Board will monitor and adjust the policy pursuant to policy 2:240, *Board Policy Development*.

Community Involvement

The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to policy 2:140, *Communications To and From the Board* and/or the **Community Engagement** subhead in policy 8:10, *Connection with the Community*.

Recordkeeping

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.:

Pub. L. 108-265, Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004.

42 U.S.C. §1751 et seq., Richard B. Russell National School Lunch Act.

42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010.

42 U.S.C. §1771 et seq., Child Nutrition Act of 1966.

42 U.S.C. §1779, as implemented by 7 C.F.R. §§210.11 and 210.31.

50 ILCS 205/ Local Records Act.

105 ILCS 5/2-3.139.

23 Ill.Admin.Code Part 305, Food Program.

ISBE's *School Wellness Policy* Goal, adopted Oct. 2007.

CROSS REF.: 2:140 (Communications To and From the Board), 2:150 (Committees), 2:240 (Board Policy Development), 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 7:260 (Exemption from Physical Education), 8:10 (Connection with the Community)

SECTION 6 - INSTRUCTION

6:100 Using Animals in the Educational Program

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

LEGAL REF.:

105 ILCS 5/2-3.122 and, 5/27-~~265~~14, and 112/.^{C1}

105 ILCS 5/112, Dissection Alternatives Act.

CROSS REF.: 6:40 (Curriculum Development)

PRESSPlus Comments

- C1. The Legal References are updated in response to 105 ILCS 5/27-265, renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

SECTION 6 - INSTRUCTION

6:180 Extended Instructional Programs

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Summer school, whether for credit or not.
2. Independent study, whether for credit or not.
3. Advanced vocational training and/or career education program.
4. Anti-bias education and activities to address intergroup conflict resolution.

LEGAL REF.:

105 ILCS 5/10-22.18a, 5/10-22.18b, 5/10-22.18c, 5/10-22.20, 5/10-22.20a, 5/10-22.20b, 5/10-22.20c, 5/10-22.29, 5/10-22.33A, 5/10-22.33B, 5/10-23.2, 5/27-255, 5/27-90522.1, 5/27-103522.3, and 5/27-105023.6.^{C1}

105 ILCS 110/3, Comprehensive Health Education Program.

105 ILCS 433/, Vocational Academies Act.

CROSS REF.: 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

ADOPTED: April 27, 2022

Jacksonville SD 117

PRESSPlus Comments

- C1. The Legal References are updated in response to 105 ILCS 5/27-255, added by P.A. 104-391, replacing, in part, 105 ILCS 110/3, and in response to P.A. 104-391, renumbering and reorganizing various provisions throughout 105 ILCS 5/27. **Issue 121, March 2026**

SECTION 7 - STUDENTS

7:50 School Admissions and Student Transfers To and From Non-District Schools

Age

To be eligible for admission, a child must be 5 years old on or before September 1 of that school term. A child entering first grade must be 6 years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be 6 years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to

the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.

2. Proof of residence, as required by Board policy 7:60, *Residence*.

Parents/Guardians of students:

- A. Enrolling in the following grades: Kindergarten, Third (3) grade, Sixth (6) grade, Ninth (9) grade, or
- B. Enrolling in the District for the first time, or
- C. Enrolling due to a move between Elementary school boundaries must present proof of residence, as required by Board Policy 7:60, *Residence*

3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1 (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.:

8 U.S.C. §1101 et seq., Illegal Immigrant and Immigrant Responsibility Act of 1996.

20 U.S.C. §1232g, Family Educational Rights and Privacy Act.

20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act.

29 U.S.C. §794, Rehabilitation Act of 1973, Section 504.

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/2-3.13a, 5/10-20.12, 5/10-20.59, 5/10-22.5a, 5/14-1.02, 5/14-1.03a, 5/22-105, 5/26-1, and 5/26-2, and 5/27-8.1.^{C1}

105 ILCS 10/8.1, Ill. School Student Records Act.

105 ILCS 45/, Education for Homeless Children Act.

105 ILCS 70/, Educational Opportunity for Military Children Act.

325 ILCS 50/, Missing Children Records Act.

325 ILCS 55/, Missing Children Registration Law.

410 ILCS 315/2, Communicable Disease Prevention Act.

20 Ill.Admin.Code Part 1290, Missing Person Birth Records and School Registration.

23 Ill.Admin.Code Part 226, Special Education.

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:340 (Student Records)

ADOPTED: May 21, 2025

Jacksonville SD 117

PRESSPlus Comments

- C1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

SECTION 7 - STUDENTS

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was risk-assessed or screened for lead

poisoning.

5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in

compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act

105 ILCS 5/27-8.122-105. and ^{C1}

105 ILCS 45/1-20, Education for Homeless Children Act.

410 ILCS 45/7.1, Lead Poisoning Prevention Act.

410 ILCS 315/2e, Communicable Disease Prevention Act..

23 Ill.Admin.Code §1.530.

77 Ill. Admin.Code Part 664, Socio-Emotional and Developmental Screening.

77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization.

77 Ill.Admin.Code Part 690, Control of Notifiable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

ADOPTED: January 15, 2025

Jacksonville SD 117

PRESSPlus Comments

C1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*.^{C1}

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall

be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's behavior policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.

105 ILCS 5/10-20.14, 5/10-22.6, and 10/.

720 ILCS 5/14-3(m).

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADOPTED: September 15, 2021

Jacksonville SD 117

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:230 Misconduct by Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.^{C1}

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.

Gun-Free Schools Act, 20 U.S.C. §7151 et seq.

34 C.F.R. §§300.101, 300.530 - 300.536.

105 ILCS 5/10-22.6 and 5/14-8.05.

23 Ill.Admin.Code §226.400.

Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

ADOPTED: September 15, 2021

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

SECTION 7 - STUDENTS

7:240 Conduct Code for Participants in Extracurricular Activities

The Building Principal, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with Board of Education policy. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Performance Enhancing Drug Testing of High School Student Athletes

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance-enhancing substance testing program. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-enhancing substances on the IHSA's banned substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*.

LEGAL REF.:

Mahanoy Area Sch. Dist. v. B.L., 141 S.Ct. 2038594 U.S. 180 (2021).^{C1}

Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls, 536 U.S. 822 (2002).

Vernonia Sch. Dist. 475 v. Acton, 515 U.S. 646 (1995).

Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).

Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).

Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998).

105 ILCS 5/24-24, and 5/27-255(d)23.3, and 25/2.

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:300 (Extracurricular Athletics)

ADOPTED: April 27, 2022

Jacksonville SD 117

PRESSPlus Comments

- C1. The Legal References are updated in response to 105 ILCS 5/27-255(d), renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

SECTION 7 - STUDENTS

7:260 Exemption from Physical Education

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents his or her participation in the physical education course.

State law prohibits a school board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated in 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

Students in grades 7 and 8 may submit a written request to the Building Principal to be excused from physical education courses because of his or her ongoing participation in an interscholastic or extracurricular athletic program. The Building Principal will evaluate requests on a case-by-case basis.

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;
2. The student's class schedule; and
3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

LEGAL REF.:

105 ILCS 5/27-7106.^{C1}

225 ILCS 60/, Medical Practice Act.

23 Ill.Admin.Code §1.420(p) and §1.425(d), (e).

CROSS REF.: 6:60 (Curriculum Content), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students)

ADOPTED: April 27, 2022

Jacksonville SD 117

PRESSPlus Comments

- C1. The Legal References are updated in response to 105 ILCS 5/27-710, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.^{C1}

LEGAL REF.:

105 ILCS 5/10-21.11.

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.

29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

ADOPTED: September 15, 2021

Jacksonville SD 117

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 121, March 2026

F. Consideration the Board approve the J'ette's NDA Summer Dance
Camp trip to St. Louis

190

CONSENT AGENDA ITEM

May 20, 2026

TO: Board of Education
FROM: Steve Ptacek
SUBJECT: Consideration to approve J’ette’s NDA Summer Dance Camp to St. Louis, MO

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the J’ette’s trip for the NDA Summer Dance Camp to St. Louis, MO July 16-19 as presented:

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

MR. BEARD _____

MRS. TRACE _____

MR. LONERGAN _____

MR. POOL _____

MRS. LEONARD _____

MRS. WILSON _____

MRS. STEWART _____

Background Information: See Attached

NDA Summer Dance Camp - J'ettes July 16-19, 2026

The location of our camp is at the St. Louis School of Pharmacy in St. Louis, Missouri. The team never leaves the actual location as everything is in one building.

- Food
- Dorms
- Gyms
- **On Thursday, July 16 we will leave Jacksonville around 8:00am**
 - On this day we learn a routine that we utilize all year long for pep rallies and half-time performances.
 - As a new team we perform our home routine for evaluation/competition with the other teams present at camp. This helps bring the team together in preparation for a successful season. (open to parents)
- **Friday, July 17 the girls dance from 8am-9pm.**
 - Each girl will learn 2 more routines and work on the team routine from Wednesday.
 - Girls learn to work together to clean routines. It also helps with squad building which is essential for a successful team.
- **Saturday, July 18 the girls dance from 8am-9pm**
 - Today the girls will work with instructors to clean all 3 routines. They have skill competitions and there are All-American Auditions for those that qualify (open to parents)
 - The camp also has a fun night where they do games and team building activities to utilize for the season.
- **Sunday, July 19 is our last day. It is generally 8am-12pm/1pm depending on number of schools present**
 - Girls are evaluated on all 3 routines (open to parents)
 - Team awards are given out at this time

- **All-American winners are announced**

G. Consideration for/to approve the extension of the term of the MissVic Property Casualty Pool for the 2026-27 school year

194

CONSENT ITEM

May 20, 2026

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: Consideration for/to approve the extension of the term of the MissVic Property Casualty Pool for the 2026-27 school year.

PROPOSED MOTION BY THE BOARD OF EDUCATION:

"I recommend that the Board of Education approve the extension of the term of the MissVic Property Casualty Pool for 2026-2027 school year.

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

MR. BEARD

MR. POOL

MR. LONERGAN

MRS. TRACE

MRS. LEONARD

MRS. WILSON

MRS. STEWART

Background Information: See attached for the Board Resolution.

Board Resolution
To
Extend the Term of the MissVIC Property Casualty Pool

WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and

WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Property Casualty Intergovernmental Cooperative; and,

WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;

THEREFORE: It is approved that the Mississippi Valley Property Casualty Intergovernmental Cooperative continue to operate during the period of July 1, 2026 through June 30, 2029.

Done by order of the Jacksonville School District 117, Board of Education this 20th day of May, 2026.

President, Board of Education

ATTEST:

Secretary, Board of Education

H. Consideration for/to approve the appointment of Richard Cunningham as voting member of MissVic with Matt Moore as alternate for the 2026-27 school year

197

CONSENT ITEM

May 20, 2026

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: Consideration for/to approve the appointment of Richard Cunningham as a voting member of MissVic with Matt Moore as the alternate for the 2026-27 school year.

PROPOSED MOTION BY THE BOARD OF EDUCATION:

"I recommend that the Board of Education approve the appointment of Richard Cunningham as a voting member of MissVic with Matt Moore as the alternate for the 2026-27school year."

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____
_____ MR. POOL _____
_____ MR. LONERGAN _____
_____ MRS. TRACE _____

_____ MRS. LEONARD _____
_____ MRS. WILSON _____
_____ MRS. STEWART _____

Background Information: See attached for the Board Resolution.

**Board Resolution
To
Appoint MissVIC Employee Benefits and/or Property Casualty Pool
Board Members**

Be it resolved by the Board of Education of Jacksonville School District 117, Morgan County, State of Illinois, that the following shall be appointed to the Mississippi Valley Employee Benefits/Property Casualty Intergovernmental Cooperative Board of Directors beginning July 1, 2026, for the 2026-2027 fiscal year.

**Richard Cunningham
Voting Member**

**Matt Moore
Alternate**

Done by order of the Jacksonville School District 117, Board of Education this 20th day of May, 2026.

President, Board of Education

ATTEST:

Secretary, Board of Education

I. Consideration of/to pay the Application for payment #3 to S.M
Wilson & Co.

200

CONSENT AGENDA ITEM

May 20, 2026

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: Consideration of/to pay the Application for Payment No. 3 to S.M Wilson & Co.

PROPOSED MOTION BY THE BOARD OF EDUCATION:

“I recommend that the Board of Education pay the Application for Payment No. 3 to S.M Wilson & Co. in the amount of \$543,936.52.”

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

_____	MR. BEARD	_____
_____	MR. POOL	_____
_____	MR. LONERGAN	_____
_____	MRS. TRACE	_____

_____	MRS. LEONARD	_____
_____	MRS. WILSON	_____
_____	MRS. STEWART	_____

Background Information:
See Attached.



April 29, 2026

Mr. Steve Ptacek, Supt.
Jacksonville School District 117
211 West State Street
Jacksonville, IL 62650

Re: **Murrayville Woodson Elementary
School**
Murrayville Woodson School
Woodson Winchester Road
Woodson, IL 62695
Pay Application No. 3
G&H #0511-106

Dear Mr. Ptacek:

Enclosed is Application for Payment No. 3 in the amount \$543,936.52 as prepared by S.M. Wilson & Co. along with a partial lien waiver for the same amount.

If you are in agreement, payment should be made directly to S.M. Wilson & Co. in the amount of \$543,936.52.

Should you have any questions or need any additional information, please contact me.

Sincerely,

A handwritten signature in blue ink that reads 'James C. Cosgriff'. The signature is fluid and cursive, with the first letters of each word being capitalized and prominent.

James C. Cosgriff, AIA

JCC:dkl
Enclosure

APPLICATION AND CERTIFICATE FOR PAYMENT

Invoice #: 0325024-03

To JACKSONVILLE S.D. #117
 Owner: 211 W State Street
 Jacksonville IL 62650

Project 0325024.00 Murrayville Woodson
 Elementary School

Application No. : 3

Distribution to :

Owner

Architect

Contractor

Period To: 4/30/2026

From Contract S. M. Wilson & Co.
 2185 Hampton Ave.
 St. Louis MO 63139

Via Architect: Graham & Hyde Architects, Inc.
 1010 Clocktower Drive
 Springfield IL 62704

Project Nos:

Contract For:

Contract 11/12/2025

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet is attached.

1. Original Contract Sum	\$16,135,100.00
2. Net Change By Change Order	\$0.00
3. Contract Sum To Date	\$16,135,100.00
4. Total Completed and Stored To Date	\$1,666,351.31
5. Retainage:	
a. 10.00% of Completed Work	\$166,635.15
b. 0.00% of Stored Material	\$0.00
Total Retainage	\$166,635.15
6. Total Earned Less Retainage	\$1,499,716.16
7. Less Previous Certificates For Payments	\$955,779.64
8. Current Payment Due	\$543,936.52
9. Balance To Finish, Plus Retainage	\$14,635,383.84

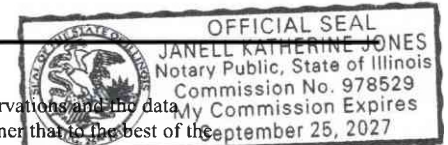
CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Change Orders approved previously	0.00	0.00
	0.00	0.00
CURRENT TOTAL	\$0.00	\$0.00
Net Change by Change Orders		\$0.00

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information, and belief, the work covered by this Application for Payment has been completed in accordance with the Contract Documents. That all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: S. M. Wilson & Co.

By: Kelly Santorus Date: 4/28/26

State of: Illinois County of: Madison
 Subscribed and sworn to before me this 28th day of April, 2026
 Notary Public: Janell Katherine Jones
 My Commission expires: September 25, 2027



ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information, and belief, the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$543,936.52

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)

ARCHITECT: James C. Cosgriff Date: 5.14.26

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment, and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

SCHEDULE OF VALUES

Job No.	0325024.00	Application No.	0325024-03
Project No.	G&H #0511-106	Application Date	4/27/26
Contractor	S.M. Wilson & Co	Period to	04/30/26

Item #	Description of Work	Labor Material Breakdown	Scheduled Value	WORK COMPLETED		Stored Materials (not in D or E)	Total Completed & Stored to Date	% Complete	Balance to Finish	Retainage*
				Previous Application	This Period					10%
01000	General Conditions		\$870,386.00	\$104,565.59	\$76,053.57		\$180,619.16	20.75%	\$689,766.84	\$18,061.92
01010	Bonds and Insurance		\$255,927.00	\$255,927.00			\$255,927.00	100.00%	\$0.00	\$25,592.70
01020	Mobilization		\$30,000.00	\$30,000.00			\$30,000.00	100.00%	\$0.00	\$3,000.00
01030	Demobilization		\$10,000.00	\$0.00			\$0.00	0.00%	\$10,000.00	\$0.00
01040	Owner Contingency		\$50,000.00	\$0.00			\$0.00	0.00%	\$50,000.00	\$0.00
03000	Concrete - JH Concrete		\$1,293,600.00							
	Labor	\$646,800.00		\$0.00	\$264,000.00		\$264,000.00	40.82%	\$382,800.00	\$26,400.00
	Material	\$646,800.00		\$205,000.00	\$108,900.00		\$313,900.00	48.53%	\$332,900.00	\$31,390.00
04000	Masonry & Air Barriers - Pulliam		\$1,160,675.00							
	Labor	\$696,405.00		\$0.00			\$0.00	0.00%	\$696,405.00	\$0.00
	Material	\$464,270.00		\$0.00			\$0.00	0.00%	\$464,270.00	\$0.00
05000	Structural Steel		\$1,310,832.00							
	Fabrication - Semmco	\$842,500.00		\$76,000.00	\$0.00		\$76,000.00	9.02%	\$766,500.00	\$7,600.00
	Erection - ACME	\$468,332.00		\$0.00			\$0.00	0.00%	\$468,332.00	\$0.00
06000	Rough Carpentry - Titan		\$220,530.00							
	Labor	\$132,318.00		\$0.00			\$0.00	0.00%	\$132,318.00	\$0.00
	Material	\$88,212.00		\$0.00			\$0.00	0.00%	\$88,212.00	\$0.00
06100	Structural Wood Members - Timber Systems		\$37,941.00							
	Material	\$37,941.00		\$0.00			\$0.00	0.00%	\$37,941.00	\$0.00
06200	Casework - Precision Millwork		\$125,828.00							
	Material	\$125,828.00		\$0.00			\$0.00	0.00%	\$125,828.00	\$0.00
07500	Roofing and Sheet Metal - HRCO		\$1,084,100.00							
	Labor - Membrane Roofing	\$65,046.00		\$0.00			\$0.00	0.00%	\$65,046.00	\$0.00
	Material - Membrane Roofing	\$65,046.00		\$0.00			\$0.00	0.00%	\$65,046.00	\$0.00
	Labor - Metal Roofing	\$477,004.00		\$0.00			\$0.00	0.00%	\$477,004.00	\$0.00
	Material - Metal Roofing	\$477,004.00		\$0.00			\$0.00	0.00%	\$477,004.00	\$0.00
08100	Doors Frames & Hardware - H&G		\$208,500.00							
	Material	\$208,500.00		\$0.00			\$0.00	0.00%	\$208,500.00	\$0.00
08400	Glass & Glazing - Bacon & Van Buskirk		\$352,425.00							
	Labor	\$211,455.00		\$0.00			\$0.00	0.00%	\$211,455.00	\$0.00
	Material	\$140,970.00		\$0.00			\$0.00	0.00%	\$140,970.00	\$0.00
09200	Drywall & Ceilings - TJ Weis		\$1,288,895.00							
	Labor	\$773,337.00		\$0.00	\$7,750.00		\$7,750.00	1.00%	\$765,587.00	\$775.00
	Material	\$515,558.00		\$0.00	\$31,200.00		\$31,200.00	6.05%	\$484,358.00	\$3,120.00
09400	Wood Flooring - Prostar		\$112,800.00							
	Labor	\$56,400.00		\$0.00			\$0.00	0.00%	\$56,400.00	\$0.00
	Material	\$56,400.00		\$0.00			\$0.00	0.00%	\$56,400.00	\$0.00
09600	Resilient Flooring - Flooring Systems		\$292,630.00							
	Labor	\$175,578.00		\$0.00			\$0.00	0.00%	\$175,578.00	\$0.00
	Material	\$117,052.00		\$0.00			\$0.00	0.00%	\$117,052.00	\$0.00
09650	Fluid Applied Flooring - S&K Quality Services		\$26,709.00							
	Labor	\$16,025.40		\$0.00			\$0.00	0.00%	\$16,025.40	\$0.00
	Material	\$10,683.60		\$0.00			\$0.00	0.00%	\$10,683.60	\$0.00
09900	Painting - All American Painting		\$144,972.00							
	Labor	\$101,480.40		\$0.00			\$0.00	0.00%	\$101,480.40	\$0.00

	Material	\$43,491.60		\$0.00			\$0.00	0.00%	\$43,491.60	\$0.00
10000	Acoustic Wall Finishes - Golterman & Sabo		\$84,705.00							
	Labor	\$42,352.50		\$0.00			\$0.00	0.00%	\$42,352.50	\$0.00
	Material	\$42,352.50		\$0.00			\$0.00	0.00%	\$42,352.50	\$0.00
10100	Visual Display Boards - Golterman & Sabo		\$41,769.00							
	Labor	\$20,884.50		\$0.00			\$0.00	0.00%	\$20,884.50	\$0.00
	Material	\$20,884.50		\$0.00			\$0.00	0.00%	\$20,884.50	\$0.00
10200	Signage - Ace Sign Co		\$49,796.00							
	Labor	\$24,898.00		\$0.00			\$0.00	0.00%	\$24,898.00	\$0.00
	Material	\$24,898.00		\$0.00			\$0.00	0.00%	\$24,898.00	\$0.00
10300	Toilet Partitons & Accessories - Warehouse Design	Warehouse Design	\$41,100.00							
	Labor	\$20,550.00		\$0.00			\$0.00	0.00%	\$20,550.00	\$0.00
	Material	\$20,550.00		\$0.00			\$0.00	0.00%	\$20,550.00	\$0.00
10400	Wall Protection - S&A		\$2,500.00							
	Labor	\$1,250.00		\$0.00			\$0.00	0.00%	\$1,250.00	\$0.00
	Material	\$1,250.00		\$0.00			\$0.00	0.00%	\$1,250.00	\$0.00
10500	Fire Extinguisher Cabinets - M Divisions		\$1,845.00							
	Labor	\$922.50		\$0.00			\$0.00	0.00%	\$922.50	\$0.00
	Material	\$922.50		\$0.00			\$0.00	0.00%	\$922.50	\$0.00
	Lockers - Warehouse Design		\$30,174.00							
	Labor	\$15,087.00		\$0.00			\$0.00	0.00%	\$15,087.00	\$0.00
	Material	\$15,087.00		\$0.00			\$0.00	0.00%	\$15,087.00	\$0.00
11000	Kitchen Equipment - Great Lakes		\$41,092.00							
	Labor	\$20,546.00		\$0.00			\$0.00	0.00%	\$20,546.00	\$0.00
	Material	\$20,546.00		\$0.00			\$0.00	0.00%	\$20,546.00	\$0.00
11100	Athletic Equipment - Sports Con		\$40,794.00							
	Labor	\$20,397.00		\$0.00			\$0.00	0.00%	\$20,397.00	\$0.00
	Material	\$20,397.00		\$0.00			\$0.00	0.00%	\$20,397.00	\$0.00
11200	Telescoping Bleachers - Irwin		\$21,447.00							
	Labor	\$10,723.50		\$0.00			\$0.00	0.00%	\$10,723.50	\$0.00
	Material	\$10,723.50		\$0.00			\$0.00	0.00%	\$10,723.50	\$0.00
21000	Fire Suppression - FE Moran		\$1,112,900.00							
	Labor	\$187,500.00		\$0.00	\$45,000.00		\$45,000.00	24.00%	\$142,500.00	\$4,500.00
	Other Material	\$238,435.00		\$0.00			\$0.00	0.00%	\$238,435.00	\$0.00
	Pump and Tank	\$686,965.00		\$0.00			\$0.00	0.00%	\$686,965.00	\$0.00
22000	Plumbing - EL Pruitt		\$499,685.00							
	Labor	\$299,811.00		\$14,756.30	\$10,065.35		\$24,821.65	8.28%	\$274,989.35	\$2,482.17
	Material	\$199,874.00		\$381.30	\$3,746.00		\$4,127.30	2.06%	\$195,746.70	\$412.73
23000	HVAC - HRCO		\$1,518,314.00							
	Labor	\$759,157.00		\$0.00			\$0.00	0.00%	\$759,157.00	\$0.00
	RTU - Material	\$87,135.00		\$0.00			\$0.00	0.00%	\$87,135.00	\$0.00
	DOAS - Material	\$131,435.00		\$0.00			\$0.00	0.00%	\$131,435.00	\$0.00
	Heat Pumps - Material	\$237,721.00		\$0.00			\$0.00	0.00%	\$237,721.00	\$0.00
	Other Material	\$302,866.00		\$0.00			\$0.00	0.00%	\$302,866.00	\$0.00
23500	Geothermal - TCI		\$670,000.00							
	Labor	\$335,000.00		\$0.00	\$32,250.00		\$32,250.00	9.63%	\$302,750.00	\$3,225.00
	Material	\$335,000.00		\$0.00	\$3,000.00		\$3,000.00	0.90%	\$332,000.00	\$300.00
26000	Electrical - Camp Electric		\$1,608,588.00							
	Electrical - Labor	\$643,435.20		\$0.00	\$20,000.00		\$20,000.00	3.11%	\$623,435.20	\$2,000.00
	Electrical - Material	\$965,152.80		\$0.00	\$2,500.00		\$2,500.00	0.26%	\$962,652.80	\$250.00
	Communications & Security - Labor	\$200,418.80		\$0.00			\$0.00	0.00%	\$200,418.80	\$0.00
	Communications & Security - Material	\$300,000.00		\$0.00			\$0.00	0.00%	\$300,000.00	\$0.00
31000	Sitework & Utilities - Kamex		\$935,171.00							
	Labor	\$561,102.60		\$238,800.00	\$0.00		\$238,800.00	42.56%	\$322,302.60	\$23,880.00
	Material	\$374,068.40		\$136,456.20	\$0.00		\$136,456.20	36.48%	\$237,612.20	\$13,645.62
32000	Asphalt Paving - KE Vas		\$358,625.00							

	Labor	\$215,175.00		\$0.00			\$0.00	0.00%	\$215,175.00	\$0.00
	Material	\$143,450.00		\$0.00			\$0.00	0.00%	\$143,450.00	\$0.00
32500	Landscaping & Site Furnishing - Illinois Forrest Products		\$199,845.00							
	Labor	\$119,907.00		\$0.00			\$0.00	0.00%	\$119,907.00	\$0.00
	Material	\$79,938.00		\$0.00			\$0.00	0.00%	\$79,938.00	\$0.00
Totals			\$16,135,100.00	\$1,061,886.39	\$604,464.92	\$0.00	\$1,666,351.31	10.33%	\$14,969,167.49	\$166,635.13

**CONDITIONAL WAIVER AND RELEASE UPON
PROGRESS PAYMENT**

Upon receipt by the undersigned a check from Jacksonville School District #117 in the sum of Five Hundred Forty-Three Thousand Nine Hundred Thirty-Six and 52/100 dollars (\$543,936.52) payable to S.M. Wilson & Co., and when the check has been properly endorsed and has cleared the bank upon which it is drawn, this document shall become effective to release any mechanic's lien, stop notice, or bond right the undersigned has on the job of Murrayville-Woodson Elementary located at 1980 Woodson Winchester Rd., Jacksonville, IL 62650 to the following extent. This release covers a progress payment for labor, services, equipment or material furnished to Jacksonville School District #117 through April 30, 2026 only and does not cover any retentions retained before or after the release date; extras furnished after the release date for which payment has not been received; extras or items furnished after the release date. Rights based upon work performed or items furnished under a written change order which has been fully executed by the parties prior to the release date are covered by this release unless specifically reserved by the claimant in this release. This release of any mechanic's lien, stop notice, or bond right shall not otherwise affect the contract breach of the contract, or the right of the undersigned to recover compensation for furnished labor, services, equipment, or material covered by this release if that furnished labor, services, equipment, or material was not compensated by the progress payment. Before any recipient of this document relies on it, said party should verify evidence of payment to the undersigned.

DATED: 4/28/26

S.M. WILSON & CO.

BY: Kelly Santacoma

State of: Illinois	County of: Madison
Subscribed and sworn to before me this 28th day of April, 2026.	
Notary Public: <u>Janelle Katherine Jones</u>	
My Commission Expires: September 25, 2027	



CONSENT AGENDA ITEM

May 20, 2026

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: Consideration of/to accept the bid for Bread with Alpha for 2026-2027

PROPOSED MOTION BY THE BOARD OF EDUCATION:

“I recommend that the Board of Education accept the bid from Alpha for the 2026-2027 for \$12,970.46.”

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

MR. BEARD _____

MRS. TRACE _____

MR. LONERGAN _____

MR. POOL _____

MRS. LEONARD _____

MRS. WILSON _____

MRS. STEWART _____

Background Information:
See Attached

**BAKERY BID
2026-2027**

BID ITEM	ITEM	EST. USAGE	Alpha	Alpha EXT	RENEWAL												
					Alpha 14-15	Alpha 15-16	Alpha 16-17	Alpha 17-18	Alpha 18-19	Alpha 19-20	Alpha 20-21	Alpha 21-22	Alpha 22-23	Alpha 23-24	Alpha 24-25	Alpha 25-26	Alpha 26-27
1	Hamburger, WGR	52,000	0.2335	12,142.00	1.48/12	1.44/12	1.32/12	1.32/12	1.32/12	1.34/12	1.34/12	1.374/12	1.79/12	2.32/12	2.61/12	2.73/12	1.374/12
2	Sandwich Bread 100% Whole Wheat	2,500	0.1446	361.46	1.59/24	1.54/24	1.466/24	1.51/24	1.56/24	1.59/24	1.59/24	1.64/24	2.48/28	3.10/28	3.47/24	3.47/24	1.64/24
3	Hot Dog, WGR	2,000	0.2335	467.00	1.48/12	1.44/12	1.32/12	1.32/12	1.32/12	1.34/12	1.34/12	1.374/12	1.79/12	2.32/12	2.61/12	2.73/12	1.374/12
TOTALS WGR				\$12,970.46													

100% WW = 100% Whole Wheat WGR = Whole Grain Rich (at least 50% Whole Grains)

Alpha = Fresh Bread

Hamburger, WGR = 2 Grain

Sand Bread, 100% WW = 1 Grain

Hot Dog, WGR = 2 Grain

Grain servings based on Nutritional Information supplied by bidder.

Healthy, Hunger-Free Kids Act of 2010

All grains offered during week must be whole-grain rich in NSLP & SBP beginning 2014-2015

CONSENT AGENDA ITEM

May 20, 2026

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: Consideration of/to renew the Milk Bid from Prairie Farms for 2026-2027

PROPOSED MOTION BY THE BOARD OF EDUCATION:

“I recommend that the Board of Education renew the Milk Bid from Prairie Farms of \$139,757.50 for 2026-2027.”

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MRS. TRACE _____

_____ MR. LONERGAN _____

_____ MR. POOL _____

_____ MRS. LEONARD _____

_____ MRS. WILSON _____

_____ MRS. STEWART _____

Background Information:

The original bid includes the option of four one-year renewals. This would be the first years renewal.

MILK BID - RENEWAL																							
2026-2027																							
BID #	ITEM	USAGE	PF FIRM	PF EXT	PF FLUC	FLUC EXT	18-19 Fluc	4/30/19 Price	19-20 Fluc	4/27/20 Price	20-21 Fluc	4/27/21 Price	21-22 Fluc	4/29/22 Price	22-23 Fluc	4/29/23 Price	23-24 Fluc	4/30/24 Price	24-25 Fluc	4/30/25 Price	25-26 Fluc	4/30/26 Price	26-27 Fluc
1	1% WHITE	76,000			0.325	24,700.00	0.26	0.2665	0.265	0.2741	0.255	0.2699	0.265	0.2913	0.3	0.2721	0.276	0.2838	0.279	0.29	0.3	0.3086	0.325
2	1% CHOC	333,500			0.345	115,057.50	0.27	0.2763	0.285	0.297	0.275	0.292	0.29	0.3123	0.32	0.2922	0.296	0.2958	0.291	0.297	0.32	0.3286	0.345
TOTAL FOR MILK PRODUCTS				0.00		139,757.50																	
Healthy, Hunger-Free Kids Act of 2010																							
Nutrition Standards in the National School Lunch and School Breakfast Program proposed rules regarding milk																							
Only offer Fat-free (flavored or unflavored) and Low-fat (unflavored) milk. Two types must be offered.																							
May 1, 2017, Sonny Purdue directed the USDA to begin the regulatory process for schools to serve 1% flavored milk through school nutrition programs.																							
Beginning 2018-19 schools could offer 1% flavored or unflavored milk and skim flavored or unflavored milk. Two types that meet this criteria must be offered.																							
Whole Meals for Healthy Kids Act of 2025																							
Beginning 1/2026, schools can offer Whole or 2% milk options at LUNCH only																							
Due to confusion of switching milk between Breakfast & Lunch																							
JSD117 plans to continue offering 1% white and 1% chocolate, unless usage by a majority of school districts that Prairie Farms supplies would necessitate reevaluation or change																							

CONSENT AGENDA ITEM

May 20, 2026

TO: Board of Education
FROM: Richard Cunningham
SUBJECT: Consideration of/to accept the bid for Disposable Products and Renew CMPT for 2026-2027.

PROPOSED MOTION BY THE BOARD OF EDUCATION:

- A. I recommend that the Board of Education accept the following bids for 2026-2027:
 - 1. Foil-Durable for \$61,486.00
 - 2. Plastics 10x10 perf film and 8x10.75 Foil-Kohl Wholesale \$2,314.
- B. I recommend renewing current contract with BradyPlus for CMPT since no bids were received for this product.

MOVED BY:

Seconded:

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MRS. TRACE _____

_____ MR. LONERGAN _____

_____ MR. POOL _____

_____ MRS. LEONARD _____

_____ MRS. WILSON _____

_____ MRS. STEWART _____

Background Information:
See Attached

BID SUMMARY DISPOSABLE PRODUCTS (ALUMINUM/PLASTIC) FALL 2026								
ITEM #	SPEC	USE	Durable*	Durable*	MJKellner	MJKellner	Kohl Wholesale	Kohl Wholesale
				EXT		EXT		EXT
FOIL								
1	PIZZA	50	184.37	9,218.50	No Bid		Not Item Spec'd	
2	HAMB	200	188.62	37,724.00	No Bid		Not Item Spec'd	
3	HOT DOG	30	194.95	5,848.50	No Bid		Not Item Spec'd	
				52,791.00				
PLAS								
4	1 CMPT	40	No Bid		No Bid		Not Item Spec'd	
5	2 CMPT-HAM	200	No Bid		No Bid		Not Item Spec'd	
6	10x10 perf film	200	No Bid		30.00	6,000.00	11.57	2,314.00
7	8x10.75 foil	100	86.95	8,695.00	119.83	11,983.00	Not Item Spec'd	
*Durable-film pricing 7/1/26-10/1/26 due to possible changes in cost of raw materials to make products								
Bids were mailed to MJ Kellner, Kohl Wholesale, Durable Packaging, BradyPlus, Interboro Packaging Corp								
NO items meeting the Specifications for Lines 4 or 5 were bid.								
The Disposable Products bid will be renewed with Brady Plus for Plastic Lines 4 and 5 only.								

JSD117

◆

**THE BOARD IS
IN CLOSED
SESSION**

◆

THANK YOU FOR YOUR PATIENCE

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the Public body, specific independent contractors, or specific volunteers of the public body or legal counsel for the Public body, including hearing testimony on a complaint lodged against an employee of the Public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).

C. Student disciplinary cases. 5 ILCS 120/2(c)(9).

D. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c) (11).

E. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. 5 ILCS 120/2 (c)(5)

XI. RETURN TO OPEN SESSION

XII. ACTION ITEMS

A. Consideration of Personnel Recommendations

219

- Resignations
- Retirement
- Employment - Licensed
- Employment - Classified
- Leaves of Absence
- Stipends
- Terminations

ACTION ITEM

May 20, 2026

TO: Board of Education
FROM: Tami Stice
SUBJECT: Consideration to Approve Personnel Recommendations

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Personnel Recommendations as presented.

- Retirement
- Resignation
- Employment-Licensed
- Employment-Classified
- Employment-Modifications/Re-Assignments/Promotions/Transfers
- Leaves of Absence
- Summer School
- Stipends
- Terminations

MOVED BY: _____

Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____

_____ MRS. TRACE _____

_____ MR. LONERGAN _____

_____ MR. POOL _____

_____ MRS. LEONARD _____

_____ MRS. WILSON _____

_____ MRS. STEWART _____

Background Information:

PERSONNEL RECOMMENDATIONS – May 20, 2026

Resignation

- **Maddey Haddick**, Math Teacher at Jacksonville Middle School at the end of the 2025-2026 school year.
- **Mason Holt**, Night Custodian at Eisenhower and Murrayville-Woodson Elementary Schools, effective April 21, 2026.
- **Andrew Comstock**, 2nd Grade Teacher at Lincoln Elementary School, effective at the end of the 2025-2026 school year.
- **Jessica R Brown**, 1st Grade Teacher at Lincoln Elementary School, effective at the end of the 2025-2026 school year.
- **Russell Hymes**, Night Custodian at Early Years and Lincoln Elementary School, effective May 13, 2026.
- **Haley Sommer**, Physical Education Teacher and Girls' Assistant Basketball Coach at Jacksonville High School, effective at the end of the 2025-2026 school year.
- **Molly Wilson**, Special Education Paraprofessional at North Elementary School, effective July 1, 2026.
- **Stephanie Noel**, Special Education Teacher at Lincoln Elementary School, effective at the end of the 2025-2026 school year.
- **Ella Wilson**, Assistant Girls' Basketball Coach at Jacksonville High School, effective May 15, 2026.

Termination

- **Shelby Trace**, Special Education Paraprofessional at Garrison School, effective May 5, 2026.

Employment – Licensed

- **Logyn Little**, Special Education Teacher at Lincoln Elementary School for the 2026-2027 school year, *Salary: MA/Step 1: \$51,691/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- **Katelyn Moran**, Primary/Intermediate Teacher at South Elementary School for the 2026-2027 school year, *Salary: BA/Step 4: \$48,974/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- **Allison Graham**, Kindergarten Teacher at South Elementary School for the 2026-2027 school year, *Salary: BA/Step 1: \$46,285/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- **Gabrielle Halterman**, English Language Arts Teacher at Jacksonville Middle School for the 2026-2027 school year, *Salary: BA/Step 1: \$46,285/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- **Josie Pals**, Primary/Intermediate Teacher at South Elementary School for the 2026-2027 school year, *Salary: BA/Step 1: \$46,285/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- **Emma Smith** Primary/Intermediate Teacher at Washington Elementary School for the 2026-2027 school year, *Salary: BA/Step 1: \$46,285/per year*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.

Employment-Classified

- **Jeremy Waters**, Night Custodian at Eisenhower and Murrayville-Woodson Elementary Schools, *Salary: \$19.08/per hour*, contingent upon receipt and confirmation of required employment documentation, effective May 4, 2026.
- **Cary Doehring**, Bus Monitor at Transportation Department, *Salary: \$17.25 per hour*, contingent upon receipt and confirmation of required employment documentation, effective May 18, 2026.

- **Brittany Hinman**, Special Education Paraprofessional at Jacksonville High School, *Salary: \$18.67 per hour*, contingent upon receipt and confirmation of required employment documentation, effective May 4, 2026.
- **Parker Kelly**, Special Education Paraprofessional at Jacksonville High School, *Salary: \$18.67 per hour*, contingent upon receipt and confirmation of required employment documentation, effective August 11, 2026.
- **Wayne Gardner**, Night Custodian at Early Years and Lincoln Elementary School, *Salary: \$19.08/per hour*, contingent upon receipt and confirmation of required employment documentation, effective May 14, 2026.
- **Mark Tisiere**, Bus Monitor at Transportation Department, *Salary: \$17.25 per hour*, contingent upon receipt and confirmation of required employment documentation, effective May 18, 2026.

Leaves of Absence

- **Erin Cruz**, Special Education Teacher at Jacksonville High School, requesting maternity leave and family medical leave to run concurrently from October 13, 2026, through January 3, 2027 (9 weeks).
- **Kelly Graham**, Special Education Teacher at Jacksonville High School, requesting family medical leave on an intermittent basis from May 16, 2026, until May 16, 2027 (up to a maximum of 12 weeks).

Long Term Substitutes

- **Angela Davis**, Long-Term Substitute Special Education Teacher at Jacksonville Middle School for the 2026-2027 school year, one year only.
- **Camilla Sharp**, Long-Term Substitute Special Education Teacher at Jacksonville Middle School for the 2026-2027 school year, one year only.
- **Logan Sharp**, Long-Term Substitute Math Teacher at Jacksonville Middle School for the 2026-2027 school year, one year only.

Summer School – Jacksonville Middle School

- **Lesley Dillard**, Summer Intersession Instructor for up to 96 hours, effective May 21, 2026, *Salary: \$30.00/hour*.
- **Aubrey Bushnell**, Summer Intersession Instructor for up to 96 hours, effective May 21, 2026, *Salary: \$30.00/hour*.

Summer School – Jacksonville High School

- **Alex Cooper**, Summer Intersession Instructor for up to 96 hours, effective May 28, 2026, until June 18, 2026, *Salary: \$30.00/hour*.
- **Zach Stout**, Summer Intersession Instructor for up to 96 hours, effective May 28, 2026, until June 18, 2026, *Salary: \$30.00/hour*.
- **J.R. Dugan**, Summer Driver's Education Classroom Teacher, effective May 28, 2026, through July 31, 2026, *Salary: \$30.00/hour*.
- **J.R. Dugan**, Summer Driver's Education Behind-the-Wheel Teacher, effective May 28, 2026, through July 31, 2026, *Salary: \$28.00/hour*.
- **Kelly Brockhouse**, Summer Driver's Education Behind-the-Wheel Teacher, effective May 28, 2026, through July 31, 2026, *Salary: \$28.00/hour*.
- **Michael Cameron**, Summer Driver's Education Behind-the-Wheel Teacher, effective May 28, 2026, through July 31, 2026, *Salary: \$28.00/hour*.

Stipends

- **Adison Mayes**, Speech Language Pathologist at Murrayville-Woodson Elementary School, Elementary Planning Period for the 2025-2026 school year, *Stipend pro-rated: \$1,222.22*.
- **Jayci Stewart**, Speech Language Pathologist, Extra Duty Stipend-Over Caseload for the 2025-2026 school year – 2nd semester, *Stipend: \$625*.

- **Hannah Hansen**, Speech Language Pathologist, Extra Duty Stipend-Over Caseload for the 2025-2026 school year – 2nd semester, *Stipend: \$625.*

Stipends for Paraprofessionals Trainer/Mentor

- **Carol Hawkins**, Paraprofessional Trainer/Mentor Stipend for the 2025-2026 school year, *Stipend: \$1,139.*
- **Angela Workman**, Paraprofessional Trainer/Mentor Stipend for the 2025-2026 school year, *Stipend: \$960.08.*
- **Abby Logan**, Paraprofessional Trainer/Mentor Stipend for the 2025-2026 school year, *Stipend: \$516.88.*
- **Melissa Bolino**, Paraprofessional Trainer/Mentor Stipend for the 2025-2026 school year, *Stipend: \$940.20.*
- **Kara Blose**, Paraprofessional Trainer/Mentor Stipend for the 2025-2026 school year, *Stipend: \$1,629.*
- **Mitzi Linear**, Paraprofessional Trainer/Mentor Stipend for the 2025-2026 school year, *Stipend: \$215.84.*

Stipends for Paraprofessionals with Specialized Training in Hard to Fill Positions

- **Patrick Blackburn**, 1:1 Special Education Paraprofessional at Jacksonville Middle School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Amber Bunfill**, 1:1 Special Education Paraprofessional at Jacksonville High School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Dennis Collins**, 1:1 Special Education Paraprofessional at Jacksonville High School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Sabrina Dietz**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Emily Gonzalez**, 1:1 Special Education Paraprofessional at Illinois School for the Deaf for the 2025-2026 school year, *Stipend: \$1,000.*
- **Sheryl Hansen**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Allison Holmes**, 1:1 Special Education Paraprofessional at Jacksonville High School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Mickie Kendrick**, 1:1 Special Education Paraprofessional at Jacksonville High School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Paul Mellor**, 1:1 Special Education Paraprofessional at Jacksonville Middle School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Mackenzie Northrop**, 1:1 Special Education Paraprofessional at Jacksonville Middle School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Hannah Planitz**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Heather Rhea**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Roanna Ripple**, 1:1 Special Education Paraprofessional at Jacksonville High School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Karla Spears**, 1:1 Special Education Paraprofessional at Jacksonville High School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Meagan Thies**, 1:1 Special Education Paraprofessional at Jacksonville High School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Sarah Walker**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Sarah Wheeler**, 1:1 Special Education Paraprofessional at Jacksonville Middle School for the 2025-2026 school year, *Stipend: \$1,000.*
- **James White**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend: \$1,000.*

- **Molly Wilson**, 1:1 Special Education Paraprofessional at North Elementary School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Isabella Woods**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Kelly Wyatt**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend: \$1,000.*
- **Erin Brogdon**, 1:1 Special Education Paraprofessional at Jacksonville Middle School for the 2025-2026 school year, *Stipend pro-rated: \$499.84.*
- **Sarah Colwell**, 1:1 Special Education Paraprofessional at Garrison School for the 2025-2026 school year, *Stipend pro-rated: \$704.32.*
- **Michelle Franklin**, 1:1 Special Education Paraprofessional at Washington Elementary School for the 2025-2026 school year, *Stipend pro-rated: \$176.08*
- **Kaylee Garner**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend pro-rated: \$499.84.*
- **Haleigh Nunes**, 1:1 Special Education Paraprofessional at Jacksonville High School for the 2025-2026 school year, *Stipend pro-rated: \$795.20.*
- **Jalissa Sanchez**, 1:1 Special Education Paraprofessional at North Elementary School for the 2025-2026 school year, *Stipend pro-rated: \$278.32.*
- **Abby Scribner**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend pro-rated: \$935.78.*
- **Natalie Spears**, 1:1 Special Education Paraprofessional at Jacksonville Middle School for the 2025-2026 school year, *Stipend pro-rated: \$258.44.*
- **Kara Blose**, 1:1 Special Education Paraprofessional at Eisenhower Elementary School for the 2025-2026 school year, *Stipend pro-rated: \$982.96.*
- **Jessica Howard**, 1:1 Special Education Paraprofessional at Washington Elementary School for the 2025-2026 school year, *Stipend: \$972.*
- **Lydia Mellor**, 1:1 Special Education Paraprofessional at Washington Elementary School for the 2025-2026 school year, *Stipend: \$994.32.*

Stipends for 2026-2027 School Year

- **Dan Carrie**, 8th Grade Girls Basketball Coach at Jacksonville Middle School for the 2026-2027 school year 9% or \$3,877.29, effective May 21, 2026.
- **James Roesch**, 6th Grade Girls Basketball Coach at Jacksonville Middle School for the 2026-2027 school year, 7% or \$3,015.67, effective May 21, 2026.
- **Dave Farris**, Head Girls Basketball Coach at Jacksonville High School for the 2026-2027 school year, 17% or \$7,323.77, effective May 21, 2026.

ACTION ITEM

May 20, 2026

TO: Board of Education
FROM: Matthew Moore/Tami Stice
SUBJECT: Approval of Memorandum of Understanding: Transportation Department: Early Years
Temporarily Paused Routes

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approve the MOU with the Transportation Department regarding ability to bid on routes while the Early Years routes are temporarily paused as presented.

MOVED BY: _____ Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____ MR. BEARD _____ MRS. LEONARD _____

_____ MRS. TRACE _____ MRS. WILSON _____

_____ MR. LONERGAN _____ MRS. STEWART _____

_____ MR. POOL _____

Background Information:

**MEMORANDUM OF UNDERSTANDING
BETWEEN
BOARD OF EDUCATION, JACKSONVILLE SCHOOL DISTRICT #117 AND
JACKSONVILLE #117 SUPPORT PERSONNEL ASSOCIATION, IEA/NEA (BUS DRIVERS)**

SUBJECT: Early Years Temporarily Paused Routes

WHEREAS, the Jacksonville #117 Support Personnel, IEA-NEA (Bus Drivers), hereinafter referred to as "Association" and the Board of Education of Jacksonville School District #117, hereinafter referred to as "the Board," are parties to a collective bargaining agreement, hereinafter "CBA," effective July 1, 2025 through June 30, 2027;


WHEREAS, the Parties hereto agree to memorialize the terms and conditions of their Agreement in this Memorandum of Understanding (MOU);

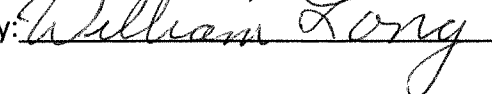
NOW THEREFORE, the Jacksonville #117 Support Personnel, IEA/NEA (Bus Drivers) and the Board of Education of Jacksonville School District #117 do hereby agree to this Memorandum of Understanding on the following terms and conditions:

1. The above recitals are incorporated into this MOU as if they had been restated verbatim.
2. The terms and conditions of this MOU shall be effective upon execution and approval of this MOU by both Parties and shall terminate on May 31, 2027, or pursuant to prior written agreement of the Parties, whichever occurs first.
3. This MOU applies to the current Early Years route drivers.
4. The parties hereby agree that the current Early Years drivers may bid on a route at the time of bidding and still maintain their mid-day routes while Early Years AM/PM routes are temporarily paused.
5. If/when the Early Years routes are restored those drivers can either go back to their full Early Years routes or stay on their current routes and give up their mid-day routes.
6. If the Early Years routes are temporarily paused again regardless of seniority, they will not be allowed to bump another driver again. They will be floaters until another route becomes available for bid.
7. This MOU contains the complete understanding of Jacksonville #117 Support Personnel – Bus Drivers and the Board.
8. This MOU may be modified only by written agreement of the parties.

Executed this 20th day of May 2026.

Jacksonville #117 Support Personnel-Bus Drivers,
IEA/NEA

By: 
James Phibbs, President

By: 

Jacksonville School District 117,
Board of Education

By: _____
Noel Beard, President

By: _____
Teresa Wilson, Secretary

ACTION ITEM

May 20, 2026

TO: Board of Education
FROM: Matthew Moore/Tami Stice
SUBJECT: Approval of Memorandum of Understanding: Transportation Department: Longevity Pay

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approve the MOU with the Transportation Department regarding longevity pay as presented.

MOVED BY: _____ Seconded: _____

YEA:		NAY:		YEA:		NAY:
_____	MR. BEARD	_____		_____	MRS. LEONARD	_____
_____	MRS. TRACE	_____		_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____		_____	MRS. STEWART	_____
_____	MR. POOL	_____				

Background Information:

**MEMORANDUM OF UNDERSTANDING
BETWEEN
BOARD OF EDUCATION, JACKSONVILLE SCHOOL DISTRICT #117 AND
JACKSONVILLE #117 SUPPORT PERSONNEL ASSOCIATION, IEA/NEA (BUS DRIVERS)**

SUBJECT: Longevity Pay

WHEREAS, the Jacksonville #117 Support Personnel, IEA-NEA (Bus Drivers), hereinafter referred to as "Association" and the Board of Education of Jacksonville School District #117, hereinafter referred to as "the Board," are parties to a collective bargaining agreement, hereinafter "CBA," effective July 1, 2025 through June 30, 2027;


WHEREAS, the Parties hereto agree to memorialize the terms and conditions of their Agreement in this Memorandum of Understanding (MOU);

NOW THEREFORE, the Jacksonville #117 Support Personnel, IEA/NEA (Bus Drivers) and the Board of Education of Jacksonville School District #117 do hereby agree to this Memorandum of Understanding on the following terms and conditions:

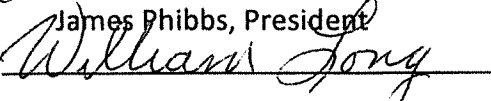
1. The above recitals are incorporated into this MOU as if they had been restated verbatim.
2. The terms and conditions of this MOU shall be effective upon execution and approval of this MOU by both Parties and shall terminate on May 31, 2027, or pursuant to prior written agreement of the Parties, whichever occurs first.
3. This MOU applies to the longevity pay in the current contract.
4. The parties hereby agree that the current longevity pay will be \$1.20/per hour replacing the 3.5%.
5. This MOU contains the complete understanding of Jacksonville #117 Support Personnel – Bus Drivers and the Board.
6. This MOU may be modified only by written agreement of the parties.

Executed this 20th day of May 2026.

Jacksonville #117 Support Personnel-Bus Drivers,
IEA/NEA

By: 

James Phibbs, President

By: 

Jacksonville School District 117,
Board of Education

By: _____

Noel Beard, President

By: _____

Teresa Wilson, Secretary

ACTION ITEM

May 20, 2026

TO: Board of Education
FROM: Noel Beard
SUBJECT: Consideration of/to approve the Board Members' expenses for the Triple I Conference

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approves the Board members' expenses for the IASB Annual Conference November 19-22 in Chicago at a maximum of \$2,500 per board member as presented.

MOVED BY: _____ Seconded: _____

YEA:

NAY:

YEA:

NAY:

_____	MR. BEARD	_____	_____	MRS. LEONARD	_____
_____	MR. POOL	_____	_____	MRS. WILSON	_____
_____	MR. LONERGAN	_____	_____	MRS. STEWART	_____
_____	MRS. TRACE	_____			

Background Information:

November 19-22, 2026; Chicago, IL | IASB | IASA | IASBO Annual Conference- Registration opens June 1

\$560/person for the Conference

\$975-Hotel- up to 3 nights (Thur, Fri, Sat)-\$325/night (estimate) \$200 deposit nonrefundable

\$200 (max)-Travel reimbursement (mileage \$0.725/mile, parking, and or train)

\$150 (max)-Meal reimbursement (IRS 2026 M&IE per diem rate for Chicago= \$92

\$450 (max) -Friday Pre-Conference Workshop(s)- \$250 half day workshop- \$450 full day

Board Member Compensation; Expenses

2:125-E2 Exhibit - Board Member Estimated Expense Approval Form

Submit to the Superintendent, who will include this request in the monthly list of bills presented to the Board of Education. Use of this form is required by 2:125-E3, Resolution to Regulate Expense Reimbursements. Please print.

Name: _____ Title/Office: _____

Travel Destination: _____ Purpose: _____

Departure Date: _____ Return Date: _____

Estimated Expenses Approval Requested (50 ILCS 150/20)

Purchase Order Requested

Purchase Order #: _____

Expense Advancement Voucher Requested (105 ILCS 5/10-22.32)

Voucher Amount: _____

Estimated Expense Report										
Auto Travel Allowance: _____ per mile										
Date	Mileage		Comm. Travel Expense	Lodging	Meals			Other		Daily Total
	Miles	Cost			Bkfst	Lunch	Dinner	Item	Cost	
Total										\$

Submitting Board Member's Signature _____ Date _____

Superintendent Signature _____ Date _____

Board of Education Action:

Approved **Denied**

Approved in Part **Exceeds Maximum Allowable Amount**

DATED : November 20, 2024

Jacksonville SD 117

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
6031	04/18/2026	BRUCE'S SERVISOFT	JHS ATH DEPT - WATER COOLER RENTAL INVOICES: 20240; 20269; 44583	24.00
6032	04/18/2026	COOPER, ALEXANDRA	JHS CLASS OF 2027 - REIMBURSEMENT FOR PROM PURCHASES ON CREDIT CARD	221.85
6033	04/18/2026	DYER, MARK	JHS FFA - REIMBURSEMENT FOR DINNER & SNACK BEFORE PUBLIC SPEAKING CENTER	36.56
6034	04/18/2026	FOLKER, APRIL	JHS DECA CLUB FUNDRAISER - DINNER MADE SIMPLE	1,176.00
6035	04/18/2026	GUTHRIE, TOM	JHS DRAMA - REIMBURSEMENT FOR MUSICAL SET PER LYNETT RIGGS	493.78
6036	04/18/2026	JOSTENS INC	JHS DIPLOMAS	66.20
6037	04/18/2026	JOSTENS INC	JHS DIPLOMAS	35.50
6038	04/18/2026	JOSTENS INC	JHS SENIOR MEDALS	761.64
6039	04/18/2026	LLCC VB	JHS SUMMBER VOLLEYBALL TOURNAMENT - ENTRY FEE	250.00
60115	04/01/2026	BUNNER, CLARK	REIMBURSEMENT FOR SOD CUTTER JHS BASEBALL	146.43
60116	04/01/2026	OUTBREAK DESIGNS	2694-4021/2694-3997 SPIRITWEAR AND PRACTICE SHIRTS FOR JHS BASEBALL	888.00
60117	04/02/2026	E & M ENTERTAINMENT	DJ FOR JMS SPRING DANCE 3/30/2026	200.00
60118	04/02/2026	KIDZEUM OF HEALTH AN	FIELD TRIP FOR 1ST GRADE-NORTH (1ST PAYMENT)	70.00
60119	04/07/2026	BOYD MUSIC	SOUND PRODUCTION AT THE JHS BOWL FOR SPRING SINGS: WASHINGTON, EISENHOWER, LINCOLN, SOUTH, MURRAYVILLE/WOODSON	1,200.00
60120	04/14/2026	BROCKHOUSE, KELLY	FUNDRAISER PAYOUT FOR JHS SOFTBALL	1,100.00
60121	04/14/2026	ENGLISH, EMILY	REIMBURSEMENT FOR M/W TATTOO A TEACHER SUPPLIES	7.18
60121	04/14/2026	ENGLISH, EMILY	REIMBURSEMENT FOR M/W TATTOO A TEACHER SUPPLIES	25.75
60122	04/14/2026	HENSON ROBINSON ZOO	FIELD TRIP FOR EISENHOWER	72.00
60123	04/14/2026	JOHNSON, PHILIP	GIRLS TRACK RADIOS	158.50
60124	04/14/2026	JOSTENS INC	FOOTBALL/COMPETITIVE DANCE BANNERS	323.91
60125	04/14/2026	MOY, DOUG	REIMBURSEMENT FOR JMS BOYS BASKETBALL AWARDS PIZZA	81.42
60126	04/14/2026	STOWERS, BUFORD	REIMBURSEMENT FOR GAPP TRIP	3,470.00
60127	04/14/2026	VANDALIA BUS LINES,	PAYING REST OF BILL FOR SENIOR TRIP TO ST. LOUIS SIX FLAGS	2,521.60
60128	04/15/2026	DYER, MARK	REIMBURSEMENT FOR FFA STATE MEAT CDE TEAM	146.19
60128	04/15/2026	DYER, MARK	REIMBURSEMENT FOR FFA HOME DEPOT GREENHOUSE SUPPLIES	288.19
60128	04/15/2026	DYER, MARK	CHAPTER BANQUET SUPPLIES FOR FFA	178.85
60129	04/15/2026	HUMMERT INTERNATIONA	GREENHOUSE SUPPLIES FOR PLANT SALE	501.00

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
60130	04/16/2026	ILLINOIS FFA	JMS FFA - MIDDLE SCHOOL CONFERENCE #2 (5) STUDENTS (1) ADVISOR - Meghan Hadden	345.00
60140	04/18/2026	BMO CORPORATE MASTER	WALMART-SUPER SECTIONAL HOSPITALITY ROOM- COOKIES, SNACKS, SODA	161.14
60140	04/18/2026	BMO CORPORATE MASTER	JMS CREDIT CARD FOR PAPA JOHNS PIZZA-AWARDS FOR DANCE	43.43
60140	04/18/2026	BMO CORPORATE MASTER	JHS COLLEGE BOARD MEMBERSHIP FEES	400.00
60140	04/18/2026	BMO CORPORATE MASTER	PAPA JOHNS-PIZZA FOR ASSESSMENT	61.77
60140	04/18/2026	BMO CORPORATE MASTER	SIDEWALK CHALK FOR LINCOLN	91.98
60140	04/18/2026	BMO CORPORATE MASTER	JHS AMTRACK VACATIONS-PAYING REST OF DECA TRAIN TICKETS	345.00
60140	04/18/2026	BMO CORPORATE MASTER	JMS ACTIVITY-ITEMS FOR AWARDS JMS DANCE	22.39
60140	04/18/2026	BMO CORPORATE MASTER	JMS ACTIVITY-DONUTS FOR TESTING JMS	362.44
60140	04/18/2026	BMO CORPORATE MASTER	NORTH INCENTIVES FOR STUDENTS-SNACKS WALMART	175.10
60140	04/18/2026	BMO CORPORATE MASTER	NORTH INCENTIVES FOR STUDENTS-SNACKS SAMS CLUB	108.26
60140	04/18/2026	BMO CORPORATE MASTER	JMS JW PEPPER FOR CHOIR	453.74
60140	04/18/2026	BMO CORPORATE MASTER	JMS CREDIT CARD FOR FFA ITEMS FOR MEETING	141.41
60140	04/18/2026	BMO CORPORATE MASTER	TAP ACTIVITY-OMELLA CARD READER FOR SCHOOLS	79.00
60140	04/18/2026	BMO CORPORATE MASTER	TAP SUPPLIES-COOLING BLOCK FOR HEAT PRESS, HEAT PRESS COVERS	32.50
60140	04/18/2026	BMO CORPORATE MASTER	TAP SUPPLIES-HANGERS	57.92
60140	04/18/2026	BMO CORPORATE MASTER	TATTOOS FOR KIDS, WATER BOTTLES-TATTOO THE TEACHER DAY AT M/W ELEMENTARY	418.56
60141	04/18/2026	BLEVINS, MEREDITH	TAP-ULTRAMAX	210.81
60142	04/21/2026	ALL OCCASIONS FLOWER	JHS ATH DEPT - FLOWER - BUFORD GREEN	62.10
60143	04/21/2026	BROCKHOUSE, KELLY	REIMBURSEMENT FOR JHS SOFTBALL SUPPLIES	485.10
60144	04/21/2026	GAME ONE	JHS FOOTBALL - JERSEYS	340.20
60144	04/21/2026	GAME ONE	INVOICES: 10572410 & 10556212 JHS GIRL'S SOCCER - SOCKS & BACK PACKS	1,686.90
60145	04/21/2026	CHIPMAN, TIMOTHY	EISENHOWER - REIMBURSEMENT FOR PETTY CASH - STUDENT FIELDTRIP MONEY	15.00
60146	04/21/2026	JHS JETTE'S	KIWANIS HELP \$\$	250.00
60147	04/24/2026	KOSS, MORGAN	REIMBURSEMENT FOR CLASS OF 2026 - JUST FUNDRAISING COOKIE DOUGH	3,108.40
60148	04/24/2026	POLLARD, MICHELLE	JACKSONVILLE HIGH SCHOOL - GAPP - SCHOLARSHIP FOR BAILEY POLLARD	500.00
60149	04/24/2026	DYER, MARK	REIMBURSEMENT FOR FFA MEETING - WALMART ICECREAM	61.90

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
60150	04/27/2026	WERRIES, DAWN	CHANGE/ CASH BOX FOR JHS FOR SELLING PROM TICKETS	400.00
60151	04/28/2026	KIDZEUM OF HEALTH AN	FIELD TRIP FOR 1ST GRADE-NORTH (FINAL PAYMENT)	70.00
60152	04/29/2026	HUMMERT INTERNATIONAL	FLOWERS FOR GREENHOUSE - MARK DYER - FFA (FARM)	3,041.60
60153	04/29/2026	KIDZEUM OF HEALTH AN	FIELD TRIP FOR 1ST GRADE- LINCOLN (FINAL PAYMENT)	324.00
60154	04/29/2026	RIGGS, LYNETTE	REIMBURSEMENT FOR JHS DRAMA - SHIPPING COST FOR RENTED COSTUMES	87.19
60155	04/29/2026	THRASHER, TIM (JHS)	REIMBURSEMENT FOR JHS BOY'S TRACK - POLE VAULT	390.00
60156	04/29/2026	COOPER, ALEXANDRA	REIMBURSEMENT FOR JHS PROM - WALMART & AMAZON - DECORATIONS	333.90
60156	04/29/2026	COOPER, ALEXANDRA	REIMBURSEMENT FOR JHS CHOIR - WALMART FOR MADRIGAL DINNER EXPENSES	59.20
60156	04/29/2026	COOPER, ALEXANDRA	REIMBURSEMENT FOR JHS PROM - WALMART & AMAZON - DECORATIONS	-333.90
60156	04/29/2026	COOPER, ALEXANDRA	REIMBURSEMENT FOR JHS CHOIR - WALMART FOR MADRIGAL DINNER EXPENSES	-59.20
60157	04/29/2026	COOPER, ALEXANDRA	REIMBURSEMENT FOR JHS PROM - WALMART & AMAZON DECORATIONS	333.90
60158	04/29/2026	SOLTERMANN, STEPHANI	REIMBURSEMENT FOR JHS CHOIR - WALMART FOR MADRIGAL DINNER EXPENSES	59.20
60159	04/29/2026	BROCKHOUSE, KELLY	REIMBURSEMENT FROM JHS SOFTBALL - FOR PITCHING MACHINE	3,164.92
60160	04/29/2026	GAME ONE	JHS BOY'S BASKETBALL - REGIONAL CHAMP SHIRTS	345.56
60161	04/29/2026	JONES SCHOOL SUPPLY	END OF THE YEAR AWARD FOR MURRAYVILLE-WOODSON GRADE SCHOOL	124.20
60162	04/29/2026	MUSIC SOURCE	CONTRACT FOR DISC JOCKEY SERVICES - REMAINING BALANCE DUE FOR JHS PROM - 5/2/2026	450.00
60163	04/29/2026	SPRINGFIELD PEPSI-CO	INVOICE#130298 -JKSV HS BOYS SOCCER	275.50
60164	04/29/2026	TISSIERE, MARK	PHOTOS & EDITING FOR JHS PROM - 5/2/2026	300.00
141500027	04/24/2026	CARR, KENDRICK	TWIN CITY TIGERS - 7V7 FOOTBALL TOURNAMENT - JULY 25, 2026	150.00
141500028	04/24/2026	JACKSONVILLE SCHOOL	JHS CLASS OF 2026 - TRANSFERRING MONEY FROM ACT #959 TO ACT #934	3,001.68
252608119	04/29/2026	COOPER, ALEXANDRA	REIMBURSEMENT FOR JHS PROM - WALMAR & AMAZON - DECORATIONS	333.90
252608119	04/29/2026	COOPER, ALEXANDRA	REIMBURSEMENT FOR JHS PROM - WALMAR & AMAZON -	-333.90

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			DECORATIONS	
252608120	04/29/2026	SOLTERMANN, STEPHANI	REIMBURSEMENT FOR JHS CHOIR -	59.20
			WALMART - MADRIGAL DINNER	
252608120	04/29/2026	SOLTERMANN, STEPHANI	REIMBURSEMENT FOR JHS CHOIR -	-59.20
			WALMART - MADRIGAL DINNER	
Totals for checks				36,982.35

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
99	ACTIVITY	0.00	3,108.40	33,873.95	36,982.35
***	Fund Summary Totals ***	0.00	3,108.40	33,873.95	36,982.35

***** End of report *****

LOC	Account Level Description	April 2025-26 Beg	April 2025-26 Rec	April 2025-26 Dis	April 2025-26 End
850	ACTV ADMIN COURTESY LIAB	-63.85	0.00	0.00	-63.85
851	ACTV CO REFRESHMENTS	-478.13	0.00	0.00	-478.13
856	ACTV INTEREST LIAB	-1,757.14	35.39	0.00	-1,792.53
857	ACTV INT ON INVESTMENTS LIAB	-20,296.90	232.84	0.00	-20,529.74
859	ACTV SPEC ED TECH LIAB	-109.33	0.00	0.00	-109.33
860	ACTV TAP LIAB	-9,747.27	0.00	380.23	-9,367.04
866	ACTV GIFTED LIAB	-171.63	0.00	0.00	-171.63
867	ACTV EARLY YEARS LAIB	-2,551.89	0.00	0.00	-2,551.89
875	ACTV EISENHOWER SCH LIAB	-5,662.38	21.00	362.00	-5,321.38
881	ACTV LINCOLN SCHOOL LIAB	-5,998.81	0.00	640.98	-5,357.83
883	ACTV LINC ABE'S BOOKS LIAB	-51.88	0.00	0.00	-51.88
884	ACTV MURRAYVILLE LIAB	-12,035.87	702.00	825.69	-11,912.18
885	ACTV MURRAYVILLE LIAB	-4,087.08	0.00	0.00	-4,087.08
887	ACTV NORTH SCHOOL LIAB	-454.54	510.90	423.36	-542.08
890	ACTV SOUTH SCHOOL LIAB	-11,259.10	478.75	225.00	-11,512.85
894	ACTV WASHINGTON SCH LIAB	-6,120.14	200.18	225.00	-6,095.32
895	ACTIV MUSIC - ELEM	-41.12	0.00	0.00	-41.12
900	ACTV JHS ATH OTH LIAB	-21,397.30	2,339.47	723.99	-23,012.78
901	ACTV JHS BASEBALL LIAB	806.52	265.00	1,034.43	1,575.95
902	ACTV JHS J'ETTES LIAB	-17.07	250.00	250.00	-17.07
903	ACTV JHS CHEERLEADING LIAB	-3,284.88	0.00	0.00	-3,284.88
904	ACTV JHS CROSS CNTRY LIAB	-3,371.25	0.00	0.00	-3,371.25
905	ACTV JHS FCA LIAB	-3.14	0.00	0.00	-3.14
906	ACTV JHS FOOTBALL LIAB	-322.10	882.81	680.40	-524.51
907	ACTV JHS BOYS' BASKETBALL LIAB	-6,712.76	39.50	345.56	-6,406.70
908	ACTV JHS BB THNKSG TRNY LIAB	-13,281.08	0.00	0.00	-13,281.08
909	ACTV JHS GIRL'S BASKETBL LIAB	-7,034.26	39.50	0.00	-7,073.76
910	ACTV JHS GIRLS SOCCER LIAB	-9,764.52	7,127.13	3,649.30	-13,242.35
911	ACTV JHS GIRLS TENNIS LIAB	-1,551.49	0.00	0.00	-1,551.49
912	ACTV JHS GIRLS TRACK LIAB	-4,588.68	375.00	158.50	-4,805.18
913	ACTV JHS GOLF LIAB	-3,756.00	0.00	0.00	-3,756.00
914	ACTV JHS BOYS SOCCER LIAB	-41,892.94	39.50	0.00	-41,932.44
915	ACTV JHS SOFTBALL LIAB	-1,886.86	3,909.10	5,235.12	-560.84
916	ACTV JHS SWIM BOYS LIAB	-357.08	0.00	0.00	-357.08
917	ACTV JHS BOYS TENNIS LIAB	-1,175.90	0.00	0.00	-1,175.90
919	ACTV JHS BOYS TRACK LIAB	-4,049.00	375.00	390.00	-4,034.00
920	ACTV JHS VOLLEYBALL LIAB	-3,741.36	39.50	250.00	-3,530.86
921	ACTV JHS WARCUP MEM LIAB	-255.00	0.00	0.00	-255.00
922	ACTV JHS WRESTLING LIAB	-15,341.74	39.50	0.00	-15,381.24
923	JHS SWIMMING GIRLS	-1,568.88	0.00	0.00	-1,568.88
930	ACTV JHS ART CLUB LIAB	-560.85	0.00	0.00	-560.85
932	ACTV JHS CVE CLUB LIAB	-71.58	0.00	0.00	-71.58
934	ACTV JHS - CLASS OF 2020	539.10	14,795.08	8,738.40	-5,517.58
935	ACTV JHS FFA LIAB	-26,387.22	4,596.50	485.40	-30,498.32
937	ACTV JHS GERMAN CLUB LIAB	-1,026.38	0.00	0.00	-1,026.38
938	JHS BAND UNIFORM ACCOUNT	-12,000.00	0.00	0.00	-12,000.00
939	ACTV JHS SCIENCE CLUB LIAB	-10,489.78	0.00	0.00	-10,489.78
940	ACTV JHS BAND LIAB	-1,263.77	0.00	0.00	-1,263.77
941	ACTV JHS CHOIR LIAB	-3,492.01	118.40	177.60	-3,432.81
942	ACTV JHS SCHOLASTIC BOWL LIAB	-174.96	0.00	0.00	-174.96
949	ACTV JHS CLASS OF 2019 LIAB	-402.30	0.00	0.00	-402.30
950	ACTV JHS CHILD CARE EXPR LIAB	-362.66	0.00	0.00	-362.66
951	ACTV JHS CRIMSON J LIAB	-309.66	0.00	0.00	-309.66
952	ACTV JHS CRIMSON TIMES LIAB	-999.51	0.00	0.00	-999.51
953	ACTV JHS DRAMA LIAB	-16,913.75	0.00	580.97	-16,332.78
954	ACTV JHS AG FARM LIAB	-48,566.14	2,637.00	3,830.79	-47,372.35
956	ACTV JHS GAPP LIAB	-5,254.87	1,967.75	4,470.00	-2,752.62

LOC	Account Level Description	April 2025-26 Beg	April 2025-26 Rec	April 2025-26 Dis	April 2025-26 End
957	ACTV JHS N'TNL HONOR SOC LIAB	-1,149.47	0.00	0.00	-1,149.47
959	ACTV JHS REFRESHMENTS LIAB	-23,563.28	1,925.92	8,369.57	-17,119.63
960	ACTV JHS WELDING LIAB	-7,973.54	0.00	0.00	-7,973.54
961	ACTV JHS STDNT GOVERNMENT LIAB	-952.75	0.00	0.00	-952.75
963	ACTC JHS BASS FISHING	-5,089.65	0.00	0.00	-5,089.65
975	ACTV JT BAND/CHORUS LIAB	-18,751.78	0.00	453.74	-18,298.04
976	ACTV JT CHEERLEADING LIAB	-426.48	0.00	0.00	-426.48
981	ACTV JT FUNDRAISING LIAB	-4,475.59	0.00	424.21	-4,051.38
982	ACTV JT LOUNGE LIAB	-179.56	0.00	0.00	-179.56
983	ACTV JT MEDIA CENTER LIAB	-53.84	0.00	0.00	-53.84
984	ACTV JT PEP CLUB LIAB	-9,853.65	98.93	0.00	-9,952.58
985	ACTV JT POM PON LIAB	-6,584.73	0.00	65.82	-6,518.91
986	ACTV JT FIELD TRIP LIAB	-2,071.97	0.00	0.00	-2,071.97
987	ACTV JT STUDENT COUNCIL LIAB	-7,132.84	0.00	200.00	-6,932.84
988	ACTV JT TOURNAMENT LIAB	-82,517.11	428.25	81.42	-82,863.94
989	ACTV JT YEARBOOK LIAB	-472.63	15.00	0.00	-487.63
990	ACTV JMS Baseball	-404.13	0.00	0.00	-404.13
991	ACTV JMS SOFTBALL	-2,646.67	0.00	0.00	-2,646.67
992	ACTV JMS THEATRE	-4,071.66	0.00	0.00	-4,071.66
993	ACT VETERENS DAY	-48.00	0.00	0.00	-48.00
994	ACT JMS FOOTBALL	-6,722.89	0.00	150.00	-6,572.89
995	RAINBOW REVOLUTION	-969.26	0.00	0.00	-969.26
996	JMS ASL	-51.86	0.00	0.00	-51.86
997	JMS FCA	-153.77	0.00	0.00	-153.77
---		-539,487.28	44,484.90	43,827.48	-540,144.70
Grand Liability Totals		-539,487.28	44,484.90	43,827.48	-540,144.70

Number of Accounts: 81

***** End of report *****

Account Number	FUNC	Original Budget	April 2025-26 Mon	2025-26 FYTD Acti	Unexpended Balanc
10E--- 1100	REGULAR EDUCATION	550,595.00	16,106.24	491,100.20	59,494.80
10E--- 1110	ELEMENTARY	7,323,062.00	640,390.36	5,754,176.71	1,568,885.29
10E--- 1120	JUNIOR HIGH	3,198,707.00	257,400.89	2,664,395.62	534,311.38
10E--- 1125	PRE-K PROGRAM	1,017,722.00	76,134.92	763,465.13	254,256.87
10E--- 1130	HIGH SCHOOL	3,909,109.00	316,184.52	3,133,482.89	775,626.11
10E--- 1200	SPECIAL EDUCATION	8,753,759.00	674,643.05	6,846,180.81	1,907,578.19
10E--- 1202	TRAINABLE MENTALLY HANDICAPPED	14,000.00	0.00	3,380.08	10,619.92
10E--- 1203	EDUCABLE MENTALLY HANDICAPPED	1,900.00	0.00	11,381.74	-9,481.74
10E--- 1205	LEARNING DISABILITIES	8,700.00	297.68	1,620.73	7,079.27
10E--- 1207	HARD OF HEARING	700.00	0.00	1,095.00	-395.00
10E--- 1208	DEAF	90,000.00	17,428.54	126,420.10	-36,420.10
10E--- 1212	BEHAVIORAL/EMOTIONAL DISORDER	2,100.00	35.97	620.92	1,479.08
10E--- 1216	AUTISM	9,000.00	735.23	3,703.55	5,296.45
10E--- 1220	CROSS CATEGORICAL	8,200.00	1,226.70	19,671.36	-11,471.36
10E--- 1250	TITLE I	955,251.00	87,696.02	769,138.94	186,112.06
10E--- 1400	VOCATIONAL PROGRAMS	92,210.00	7,687.17	74,142.76	18,067.24
10E--- 1401	AGRICULTURAL	1,450.00	1,221.57	8,655.88	-7,205.88
10E--- 1407	BUSINESS	266,932.00	23,277.57	229,721.94	37,210.06
10E--- 1421	HOME EC OCCUPATIONS	159,068.00	12,248.96	124,378.94	34,689.06
10E--- 1446	CONSTRUCTION TRADES	237,548.00	19,748.64	186,997.36	50,550.64
10E--- 1447	MECHANIC TRADES	17,912.00	5,311.08	49,594.45	-31,682.45
10E--- 1500	INTERSCHOLASTIC PROGRAM	1,149,050.00	80,454.81	886,068.11	262,981.89
10E--- 1600	SUMMER SCHOOL PROGRAMS	1,200.00	0.00	782.31	417.69
10E--- 1650	GIFTED	0.00	5,999.55	54,414.50	-54,414.50
10E--- 1700	DRIVER'S ED PROGRAM	101,296.00	6,048.77	61,789.11	39,506.89
10E--- 1800	BILINGUAL PROGRAMS	40,000.00	7,695.00	34,609.45	5,390.55
10E--- 1912	SP ED PRIV TUITION K-12	920,000.00	63,079.06	533,017.05	386,982.95
10E--- 2113	SOCIAL WORK	408,432.00	21,219.26	238,974.11	169,457.89
10E--- 2120	GUIDANCE SERVICE	1,034,179.00	70,396.69	746,748.93	287,430.07
10E--- 2130	HEALTH SERVICES	625,017.00	53,649.93	500,166.03	124,850.97
10E--- 2140	PSYCHOLOGICAL SERVICE	544,206.00	47,913.59	488,818.40	55,387.60
10E--- 2150	SPEECH PATHOLOGY & AUDIOLOGY	847,565.00	60,793.58	683,129.77	164,435.23
10E--- 2190	OTHER SUPPORT SERVICES	97,309.00	8,460.76	69,649.67	27,659.33
10E--- 2210	IMPROVEMENT OF INSTRUCTION SER	532,839.00	44,563.56	463,704.03	69,134.97
10E--- 2220	MEDIA SERVICE	235,146.00	22,130.69	175,774.27	59,371.73
10E--- 2225	COMPUTER INSTRUCTION	1,123,323.00	55,541.94	520,212.93	603,110.07
10E--- 2230	ASSESSMENT AND TESTING	171,055.00	0.00	144,610.01	26,444.99
10E--- 2310	BOARD OF EDUCATION SERVICE	254,960.00	25,384.14	209,024.30	45,935.70
10E--- 2320	SUPERINTENDENT OFFICE	280,588.00	21,078.10	235,499.93	45,088.07
10E--- 2330	SPECIAL AREA ADMIN SERV	452,698.00	33,579.46	332,318.96	120,379.04
10E--- 2363	UNEMP INSURANCE PAYMENTS	0.00	1,365.00	1,365.00	-1,365.00
10E--- 2365	RISK MGMT/CLAIMS SERVICE PAYME	0.00	0.00	1,703.00	-1,703.00
10E--- 2366	JUDGEMENT OR SETTLEMENT	2,000.00	2,249.78	8,705.28	-6,705.28
10E--- 2410	PRINCIPAL OFFICE	2,439,001.00	202,913.63	2,097,080.85	341,920.15
10E--- 2510	DIRECTOR OF BUSINESS	138,625.00	11,006.19	115,022.73	23,602.27
10E--- 2520	FISCAL SERVICES	420,503.00	36,687.73	294,906.06	125,596.94
10E--- 2540	OPERATION & MAINTENANCE	108,113.00	7,572.76	128,854.44	-20,741.44
10E--- 2550	TRANSPORTATION SERVICE	34,281.00	0.00	5,116.46	29,164.54
10E--- 2560	FOOD SERVICE	1,724,912.00	246,430.26	1,497,768.39	227,143.61
10E--- 2561	DIRECTOR OF FOOD SERVICE	105,270.00	8,807.38	87,678.34	17,591.66
10E--- 2563	FOOD DELIVERY SERVICE	5,000.00	510.20	5,601.15	-601.15
10E--- 2574	COPY SERVICE	1,500.00	394.95	1,417.76	82.24
10E--- 2610	CENTRAL SUPPORT SERVICES	173,347.00	16,569.05	167,177.82	6,169.18
10E--- 2640	HUMAN RESOURCE	339,552.00	24,613.93	233,693.13	105,858.87
10E--- 3000	COMMUNITY SERVICES	3,245.00	1,254.00	8,057.00	-4,812.00
10E--- 3700	NONPUBLIC SCHOOL PUPILS SERV	183,015.00	12,667.80	109,665.36	73,349.64
10E--- 3800	HOME/SCHOOL SERVICE	612,857.00	42,395.26	537,154.42	75,702.58

Account Number	FUNC	Original Budget	April 2025-26 Mon	2025-26 FYTD Acti	Unexpended Balanc
10E--- 4120	PAY FOR SPEC ED PROGRAMS	930,196.00	127,825.85	1,029,557.55	-99,361.55
10E--- 4170	COMMUNITY COLLEGE	14,000.00	0.00	12,150.50	1,849.50
10E--- 4190	PAY TO OTH GOVT UNITS	0.00	0.00	0.00	0.00
10E--- 4220	SP ED TUITION IN STATE GOV	949,504.00	214,421.15	842,124.70	107,379.30
10E--- 8410	GASB 87	0.00	0.00	84,811.00	-84,811.00
10E--- 8510	GASB 87 INTEREST	0.00	0.00	7,973.00	-7,973.00
1-----	EDUCATION	43,621,709.00	3,743,448.92	34,920,220.92	8,701,488.08
20E--- 2530	FACILITY ACQUISTION & CONST	0.00	1,000.00	1,000.00	-1,000.00
20E--- 2533	ARCHITECTURE DEVELOPEMENT	20,000.00	0.00	1,315.00	18,685.00
20E--- 2535	BUILD ACQUISTION	8,000.00	77.00	704.00	7,296.00
20E--- 2540	OPERATION & MAINTENANCE	5,195,443.00	415,208.79	3,939,315.34	1,256,127.66
20E--- 2541	MAINTENANCE DIRECTOR	114,945.00	9,283.46	92,901.99	22,043.01
2-----	OPERATIONS & MAINTENANCE	5,338,388.00	425,569.25	4,035,236.33	1,303,151.67
30E--- 5200	DEBT SERVICE - INTEREST	2,040,244.00	0.00	1,065,791.13	974,452.87
30E--- 5300	DEBT SERVICE - PRINIPAL	4,300,000.00	0.00	3,629,811.00	670,189.00
30E--- 5400	BOND FEE EXPENSE	1,000.00	0.00	205,598.51	-204,598.51
3-----	DEBT SERVICE	6,341,244.00	0.00	4,901,200.64	1,440,043.36
40E--- 2550	TRANSPORTATION SERVICE	2,660,512.00	197,190.77	1,974,070.08	686,441.92
40E--- 2551	DIRECTOR OF TRANSPORTATION	99,589.00	8,439.44	84,355.80	15,233.20
4-----	TRANSPORTATION	2,760,101.00	205,630.21	2,058,425.88	701,675.12
50E--- 1100	REGULAR EDUCATION	3,050.00	317.86	6,578.73	-3,528.73
50E--- 1110	ELEMENTARY	76,880.00	7,889.06	77,617.81	-737.81
50E--- 1120	JUNIOR HIGH	37,922.00	2,886.01	29,476.35	8,445.65
50E--- 1125	PRE-K PROGRAM	38,772.00	3,253.72	30,877.18	7,894.82
50E--- 1130	HIGH SCHOOL	43,707.00	3,833.54	39,747.97	3,959.03
50E--- 1200	SPECIAL EDUCATION	460,737.00	37,688.51	400,723.01	60,013.99
50E--- 1205	LEARNING DISABILITIES	50.00	0.00	0.00	50.00
50E--- 1250	TITLE I	9,427.00	658.86	6,878.87	2,548.13
50E--- 1400	VOCATIONAL PROGRAMS	4,504.00	291.70	2,946.52	1,557.48
50E--- 1401	AGRICULTURAL	150.00	73.54	588.32	-438.32
50E--- 1407	BUSINESS	3,400.00	261.54	2,596.28	803.72
50E--- 1421	HOME EC OCCUPATIONS	1,800.00	148.44	1,438.87	361.13
50E--- 1446	CONSTRUCTION TRADES	2,800.00	217.67	2,150.17	649.83
50E--- 1447	MECHANIC TRADES	300.00	56.34	450.92	-150.92
50E--- 1500	INTERSCHOLASTIC PROGRAM	35,278.00	2,368.46	28,557.59	6,720.41
50E--- 1650	GIFTED	0.00	63.36	577.62	-577.62
50E--- 1700	DRIVER'S ED PROGRAM	1,300.00	70.62	718.81	581.19
50E--- 2113	SOCIAL WORK	4,500.00	245.88	2,736.22	1,763.78
50E--- 2120	GUIDANCE SERVICE	22,975.00	1,254.31	13,031.83	9,943.17
50E--- 2130	HEALTH SERVICES	81,845.00	5,608.63	56,560.57	25,284.43
50E--- 2140	PSYCHOLOGICAL SERVICE	6,050.00	570.23	5,629.80	420.20
50E--- 2150	SPEECH PATHOLOGY & AUDIOLOGY	10,533.00	664.02	7,504.82	3,028.18
50E--- 2190	OTHER SUPPORT SERVICES	8,656.00	758.60	6,197.31	2,458.69
50E--- 2210	IMPROVEMENT OF INSTRUCTION SER	22,958.00	1,736.88	17,920.39	5,037.61
50E--- 2220	MEDIA SERVICE	20,325.00	1,146.75	11,600.78	8,724.22
50E--- 2225	COMPUTER INSTRUCTION	53,069.00	3,985.02	40,075.39	12,993.61
50E--- 2300	SUPPORT SERVICES GEN ADMIN	1,428.00	0.00	0.00	1,428.00
50E--- 2310	BOARD OF EDUCATION SERVICE	3,412.00	268.76	2,795.18	616.82
50E--- 2320	SUPERINTENDENT OFFICE	3,205.00	284.88	2,842.44	362.56
50E--- 2330	SPECIAL AREA ADMIN SERV	10,642.00	420.98	4,220.97	6,421.03
50E--- 2410	PRINCIPAL OFFICE	115,487.00	7,610.66	76,066.75	39,420.25
50E--- 2510	DIRECTOR OF BUSINESS	1,500.00	107.94	1,169.36	330.64
50E--- 2520	FISCAL SERVICES	28,255.00	1,788.38	17,161.96	11,093.04
50E--- 2535	BUILD ACQUISTION	949.00	5.89	53.87	895.13
50E--- 2540	OPERATION & MAINTENANCE	335,644.00	25,321.14	282,234.44	53,409.56
50E--- 2541	MAINTENANCE DIRECTOR	13,749.00	1,024.18	11,281.56	2,467.44
50E--- 2550	TRANSPORTATION SERVICE	204,110.00	15,334.46	157,308.41	46,801.59

Account Number	FUNC	2025-26 Original Budget	April 2025-26 Mon	2025-26 FYTD Acti	Unexpended Balanc
50E--- 2551	DIRECTOR OF TRANSPORTATION	13,800.00	1,062.94	10,690.84	3,109.16
50E--- 2560	FOOD SERVICE	81,384.00	6,732.23	62,691.06	18,692.94
50E--- 2561	DIRECTOR OF FOOD SERVICE	14,154.00	1,111.10	11,134.54	3,019.46
50E--- 2610	CENTRAL SUPPORT SERVICES	2,500.00	198.98	1,985.94	514.06
50E--- 2640	HUMAN RESOURCE	31,498.00	2,571.32	27,818.75	3,679.25
50E--- 3700	NONPUBLIC SCHOOL PUPILS SERV	1,575.00	116.80	965.66	609.34
50E--- 3800	HOME/SCHOOL SERVICE	66,089.00	3,883.72	50,378.72	15,710.28
5-----	MUNICIPAL RETIREMENT	1,880,369.00	143,893.91	1,513,982.58	366,386.42
60E--- 2535	BUILD ACQUISTION	0.00	237,161.24	1,886,384.89	-1,886,384.89
60E--- 2540	OPERATION & MAINTENANCE	15,000,000.00	0.00	244,189.84	14,755,810.16
6-----	CAPITAL PROJECT	15,000,000.00	237,161.24	2,130,574.73	12,869,425.27
80E--- 2365	RISK MGMT/CLAIMS SERVICE PAYME	45,431.00	0.00	84,343.00	-38,912.00
80E--- 2540	OPERATION & MAINTENANCE	291,920.00	0.00	265,382.00	26,538.00
80E--- 2900	OTHER SUPPORT SERVICES	564,148.00	0.00	512,862.00	51,286.00
8-----	TORT	901,499.00	0.00	862,587.00	38,912.00
90E--- 2540	OPERATION & MAINTENANCE	275,000.00	0.00	380,653.53	-105,653.53
9-----	FIRE PREVENTION & SAFETY	275,000.00	0.00	380,653.53	-105,653.53

Number of Accounts: 2433

***** End of report *****

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
05INSINT	APRIL INTEREST	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		APRIL INTEREST	10R300 1510 0000 00 000000		04/30/2026	0.00	6.13
		APRIL INTEREST					
2		APRIL INTEREST	10A304 1120 0000 00 000000		04/30/2026	6.13	0.00
		APRIL INTEREST					
TOTALS						6.13	6.13

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
05ILINT	APRIL INTEREST	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		APRIL INTEREST	10R300 1510 0000 00 000000		04/30/2026	0.00	58,000.43
		APRIL INTEREST					
2		APRIL INTEREST	20R300 1510 0000 00 000000		04/30/2026	0.00	9,084.10
		APRIL INTEREST					
3		APRIL INTEREST	40R300 1510 0000 00 000000		04/30/2026	0.00	5,895.51
		APRIL INTEREST					
4		APRIL INTEREST	50R300 1510 0000 00 000000		04/30/2026	0.00	564.94
		APRIL INTEREST					
5		APRIL INTEREST	60R300 1510 0000 00 000000		04/30/2026	0.00	251.87
		APRIL INTEREST					
6		APRIL INTEREST	70R300 1510 0000 00 000000		04/30/2026	0.00	2,845.81
		APRIL INTEREST					
7		APRIL INTEREST	80R380 1510 0000 00 000000		04/30/2026	0.00	1,438.23
		APRIL INTEREST					
8		APRIL INTEREST	90R300 1510 0000 00 000000		04/30/2026	0.00	15.65
		APRIL INTEREST					
9		APRIL INTEREST	10A302 1120 0000 00 000000		04/30/2026	58,000.43	0.00
		APRIL INTEREST					
10		APRIL INTEREST	20A302 1120 0000 00 000000		04/30/2026	9,084.10	0.00
		APRIL INTEREST					
11		APRIL INTEREST	40A302 1120 0000 00 000000		04/30/2026	5,895.51	0.00
		APRIL INTEREST					
12		APRIL INTEREST	50A302 1120 0000 00 000000		04/30/2026	564.94	0.00
		APRIL INTEREST					
13		APRIL INTEREST	60A302 1120 0000 00 000000		04/30/2026	251.87	0.00
		APRIL INTEREST					
14		APRIL INTEREST	70A302 1120 0000 00 000000		04/30/2026	2,845.81	0.00
		APRIL INTEREST					

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
05ILINT	APRIL INTEREST	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
15		APRIL INTEREST	80A302 1120 0000 00 000000		04/30/2026	1,438.23	0.00
		APRIL INTEREST					
16		APRIL INTEREST	90A302 1120 0000 00 000000		04/30/2026	15.65	0.00
		APRIL INTEREST					
TOTALS						78,096.54	78,096.54

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
05IITINT	APRIL INTEREST	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		APRIL INTEREST	10R300 1510 0000 00 000000		04/30/2026	0.00	22,974.62
		APRIL INTEREST					
2		APRIL INTEREST	40R300 1510 0000 00 000000		04/30/2026	0.00	1,495.82
		APRIL INTEREST					
3		APRIL INTEREST	70R300 1510 0000 00 000000		04/30/2026	0.00	5,983.79
		APRIL INTEREST					
4		APRIL INTEREST	99R857 0000 0000 00 000000		04/30/2026	0.00	127.29
		APRIL INTEREST					
5		APRIL INTEREST	10A303 1210 0000 00 000000		04/30/2026	22,974.62	0.00
		APRIL INTEREST					
6		APRIL INTEREST	40A303 1210 0000 00 000000		04/30/2026	1,495.82	0.00
		APRIL INTEREST					
7		APRIL INTEREST	70A303 1210 0000 00 000000		04/30/2026	5,983.79	0.00
		APRIL INTEREST					
8		APRIL INTEREST	99A303 1210 0000 00 000000		04/30/2026	127.29	0.00
		APRIL INTEREST					
TOTALS						30,581.52	30,581.52

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
05GENINT	APRIL INTEREST	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		APRIL INTEREST	10R300 1510 0000 00 000000		04/30/2026	0.00	281.02
		APRIL INTEREST					
2		APRIL INTEREST	20R300 1510 0000 00 000000		04/30/2026	0.00	64.24
		APRIL INTEREST					
3		APRIL INTEREST	30R300 1510 0000 00 000000		04/30/2026	0.00	190.64
		APRIL INTEREST					

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
05GENINT	APRIL INTEREST	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
4		APRIL INTEREST	40R300 1510 0000 00 000000		04/30/2026	0.00	63.50
		APRIL INTEREST					
5		APRIL INTEREST	50R300 1510 0000 00 000000		04/30/2026	0.00	31.32
		APRIL INTEREST					
6		APRIL INTEREST	60R300 1510 0000 00 000000		04/30/2026	0.00	6.56
		APRIL INTEREST					
7		APRIL INTEREST	70R300 1510 0000 00 000000		04/30/2026	0.00	44.55
		APRIL INTEREST					
8		APRIL INTEREST	80R380 1510 0000 00 000000		04/30/2026	0.00	61.63
		APRIL INTEREST					
9		APRIL INTEREST	90R300 1510 0000 00 000000		04/30/2026	0.00	0.97
		APRIL INTEREST					
10		APRIL INTEREST	10A301 1120 0000 00 000000		04/30/2026	281.02	0.00
		APRIL INTEREST					
11		APRIL INTEREST	20A301 1120 0000 00 000000		04/30/2026	64.24	0.00
		APRIL INTEREST					
12		APRIL INTEREST	30A301 1120 0000 00 000000		04/30/2026	190.64	0.00
		APRIL INTEREST					
13		APRIL INTEREST	40A301 1120 0000 00 000000		04/30/2026	63.50	0.00
		APRIL INTEREST					
14		APRIL INTEREST	50A301 1120 0000 00 000000		04/30/2026	31.32	0.00
		APRIL INTEREST					
15		APRIL INTEREST	60A301 1120 0000 00 000000		04/30/2026	6.56	0.00
		APRIL INTEREST					
16		APRIL INTEREST	70A301 1120 0000 00 000000		04/30/2026	44.55	0.00
		APRIL INTEREST					
17		APRIL INTEREST	80A301 1120 0000 00 000000		04/30/2026	61.63	0.00
		APRIL INTEREST					
18		APRIL INTEREST	90A301 1120 0000 00 000000		04/30/2026	0.97	0.00
		APRIL INTEREST					
TOTALS						744.43	744.43

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
05ACTINT	APRIL INTEREST	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		APRIL INTEREST	99R856 0000 0000 00 000000		04/30/2026	0.00	35.39
		APRIL INTEREST					
2		APRIL INTEREST	99A000 1120 0000 00 000000		04/30/2026	35.39	0.00
		APRIL INTEREST					
TOTALS						35.39	35.39

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04ISDINT	APRIL INTEREST	2025-2026	04/30/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		APRIL INTEREST	10R300 1510 0000 00 000000		04/30/2026	0.00	5,220.07
		APRIL INTEREST					
2		APRIL INTEREST	30R300 1510 0000 00 000000		04/30/2026	0.00	183.35
		APRIL INTEREST					
3		APRIL INTEREST	50R300 1510 0000 00 000000		04/30/2026	0.00	538.81
		APRIL INTEREST					
4		APRIL INTEREST	99R857 0000 0000 00 000000		04/30/2026	0.00	105.55
		APRIL INTEREST					
5		APRIL INTEREST	60R300 1510 0000 00 000000		04/30/2026	0.00	23,988.73
		APRIL INTEREST					
6		APRIL INTEREST	10A300 1210 0000 00 000000		04/30/2026	5,220.07	0.00
		APRIL INTEREST					
7		APRIL INTEREST	30A300 1211 0000 00 000000		04/30/2026	183.35	0.00
		APRIL INTEREST					
8		APRIL INTEREST	50A300 1210 0000 00 000000		04/30/2026	538.81	0.00
		APRIL INTEREST					
9		APRIL INTEREST	99A300 1210 0000 00 000000		04/30/2026	105.55	0.00
		APRIL INTEREST					
10		APRIL INTEREST	60A300 1211 0000 00 000000		04/30/2026	23,988.73	0.00
		APRIL INTEREST					
TOTALS						30,036.51	30,036.51

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04UNCCHK	UNCLAIMED CHECKS	2025-2026	04/24/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		UNCLAIMED CHECKS	10A301 1120 0000 00 000000		04/24/2026	5,099.06	0.00
		UNCLAIMED CHECKS					

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04UNCCHK	UNCLAIMED CHECKS	2025-2026	04/24/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
2		UNCLAIMED CHECKS	10E300 4190 1600 00 000000		04/24/2026	0.00	5,099.06
		UNCLAIMED CHECKS					
TOTALS						5,099.06	5,099.06

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04PD TTL2	MOVE PD EXPENSES TO TITLE II	2025-2026	04/23/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MOVE PD TO TITLE II	10E320 2320 3330 00 000000		04/23/2026	0.00	2,606.35
		MOVE PD TO TITLE II					
2		MOVE PD TO TITLE II	10E760 2210 3330 00 260000		04/23/2026	2,606.35	0.00
		MOVE PD TO TITLE II					
3		MOVE PD TO TITLE II	10E320 2610 3330 00 000000		04/23/2026	0.00	225.00
		MOVE PD TO TITLE II					
4		MOVE PD TO TITLE II	10E760 2210 3330 00 260000		04/23/2026	225.00	0.00
		MOVE PD TO TITLE II					
TOTALS						2,831.35	2,831.35

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04EYDON	MOVE EY DONATIONS TO ACCOUNT THAT MATCHES EXP	2025-2026	04/23/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		MOVE EY DONATIONS TO ACCOUNT THAT MATCHES EXPENSE	10R545 1990 4112 00 000000		04/23/2026	1,710.00	0.00
		MOVE EY DONATIONS TO ACCOUNT THAT MATCHES EXP					
2		MOVE EY DONATIONS TO ACCOUNT THAT MATCHES EXPENSE	10R545 1125 0000 00 000000		04/23/2026	0.00	1,710.00
		MOVE EY DONATIONS TO ACCOUNT THAT MATCHES EXP					
TOTALS						1,710.00	1,710.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04APPGRT	PORTION OF EXPENSE WRITTEN INTO TITLE I SCH I	2025-2026	04/17/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		PORTION OF EXPENSE WRITTEN INTO TITLE I SCH IMP	10E330 2225 3190 00 000000		04/17/2026	0.00	1,254.00
		PORTION OF EXPENSE WRITTEN INTO TITLE I SCH I					

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04APPGRT	PORTION OF EXPENSE WRITTEN INTO TITLE I SCH I	2025-2026	04/17/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
. . . CONTINUED							
2		PORTION OF EXPENSE WRITTEN INTO TITLE I SCH IMP	10E714 3000 3190 00 260008		04/17/2026	1,254.00	0.00
		PORTION OF EXPENSE WRITTEN INTO TITLE I SCH I					
TOTALS						1,254.00	1,254.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04BDTRA2	TRANS 221,936.24 FOR SM WILSON PAY APP 2	2025-2026	04/14/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANS 221,936.24 FOR SM WILSON PAY APP 2	60A301 1120 0000 00 000000		04/14/2026	221,936.24	0.00
		TRANS 221,936.24 FOR SM WILSON PAY APP 2					
2		TRANS 221,936.24 FOR SM WILSON PAY APP 2	60A300 1211 0000 00 000000		04/14/2026	0.00	221,936.24
		TRANS 221,936.24 FOR SM WILSON PAY APP 2					
TOTALS						221,936.24	221,936.24

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04BDTRAN	TRANSFER FROM BD TO US BANK FD 60 FOR JOHNSON	2025-2026	04/07/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER FROM BD TO US BANK FD 60 FOR JOHNSON EASEMENT	60A302 1120 0000 00 000000		04/07/2026	0.00	15,225.00
		TRANSFER FROM BD TO US BANK FD 60 FOR JOHNSON					
2		TRANSFER FROM BD TO US BANK FD 60 FOR JOHNSON EASEMENT	60A301 1120 0000 00 000000		04/07/2026	15,225.00	0.00
		TRANSFER FROM BD TO US BANK FD 60 FOR JOHNSON					
TOTALS						15,225.00	15,225.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04BDREV	CORRECT FROM IL FD 60 TO ISDLAF FD 60	2025-2026	04/07/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		CORRECT TO 2026 BOND	60A302 1120 0000 00 000000		04/07/2026	15,225.00	0.00
		CORRECT TO 2026 BOND					
2		CORRECT TO 2026 BOND	60A300 1211 0000 00 000000		04/07/2026	0.00	15,225.00
		CORRECT TO 2026 BOND					
TOTALS						15,225.00	15,225.00

BATCH	DESCRIPTION	FISCAL YEAR	POST DATE	BATCH ORIGIN	STATUS
04ILTRAN	TRANSFER 5,150,000 FROM IL 10, 20, 40, & 50 T	2025-2026	04/01/2026	Web Batch Entry	History

LINE	NAME/PROJ	DESCRIPTION/ADDITIONAL DESCRIPTION	ACCOUNT/REFERENCE	QUICK KEY	ENTRY DATE	DEBIT AMOUNT	CREDIT AMOUNT
1		TRANSFER 5,150,000 FROM IL 10, 20, 40, & 50 TO US BANK	10A302 1120 0000 00 000000		04/01/2026	0.00	4,000,000.00
2		TRANSFER 5,150,000 FROM ILFD TO US BANK TRANSFER 5,150,000 FROM IL 10, 20, 40, & 50 TO US BANK	10A301 1120 0000 00 000000		04/01/2026	4,000,000.00	0.00
3		TRANSFER 5,150,000 FROM ILFD TO US BANK TRANSFER 5,150,000 FROM IL 10, 20, 40, & 50 TO US BANK	20A302 1120 0000 00 000000		04/01/2026	0.00	500,000.00
4		TRANSFER 5,150,000 FROM ILFD TO US BANK TRANSFER 5,150,000 FROM IL 10, 20, 40, & 50 TO US BANK	20A301 1120 0000 00 000000		04/01/2026	500,000.00	0.00
5		TRANSFER 5,150,000 FROM ILFD TO US BANK TRANSFER 5,150,000 FROM IL 10, 20, 40, & 50 TO US BANK	40A302 1120 0000 00 000000		04/01/2026	0.00	500,000.00
6		TRANSFER 5,150,000 FROM ILFD TO US BANK TRANSFER 5,150,000 FROM IL 10, 20, 40, & 50 TO US BANK	40A301 1120 0000 00 000000		04/01/2026	500,000.00	0.00
7		TRANSFER 5,150,000 FROM ILFD TO US BANK TRANSFER 5,150,000 FROM IL 10, 20, 40, & 50 TO US BANK	50A302 1120 0000 00 000000		04/01/2026	0.00	150,000.00
8		TRANSFER 5,150,000 FROM ILFD TO US BANK TRANSFER 5,150,000 FROM IL 10, 20, 40, & 50 TO US BANK	50A301 1120 0000 00 000000		04/01/2026	150,000.00	0.00
		TRANSFER 5,150,000 FROM ILFD TO US BANK					
					TOTALS	5,150,000.00	5,150,000.00

***** End of report *****

Account Number	FUNC	Original Budget	April 2025-26 Mon	2025-26 FYTD Acti	2025-26 Unexpende
10R--- 1110	EDUCATION LEVY	16,710,516.00	0.00	17,134,646.07	-424,130.07
10R--- 1125		0.00	1,710.00	1,710.00	-1,710.00
10R--- 1142	SP ED PRIOR YEARS LEVY	156,697.00	0.00	160,688.06	-3,991.06
10R--- 1230	CORP PERS PROP REPLACE TAX	2,000,000.00	227,781.09	1,857,858.21	142,141.79
10R--- 1342	SPECIAL ED TUITION	19,127.00	0.00	0.00	19,127.00
10R--- 1510	INTEREST	1,500,000.00	86,482.27	1,052,066.01	447,933.99
10R--- 1511	INTEREST RE TAX	0.00	0.00	468.73	-468.73
10R--- 1600	PRE-PAID MEALS	313,249.00	25,427.23	256,495.62	56,753.38
10R--- 1690	OTHER CAFETERIAL REVENUE	24,000.00	0.00	31,903.37	-7,903.37
10R--- 1711	ATHLETIC ADMISS	55,969.00	0.00	64,168.81	-8,199.81
10R--- 1720	ACTIVITY FEES	28,541.00	3,835.25	20,769.09	7,771.91
10R--- 1721	TECH FEE	16,965.00	505.50	12,665.52	4,299.48
10R--- 1722	AGENDA	75.00	80.74	416.67	-341.67
10R--- 1723	BUBBLEOPE	39.00	0.00	6.00	33.00
10R--- 1724	ID CARD	235.00	5.00	20.00	215.00
10R--- 1790	RESALE	1,000.00	114.95	1,053.59	-53.59
10R--- 1791	YEARBOOK	5,922.00	550.01	6,488.89	-566.89
10R--- 1811	TEXTBOOK FEES	63,869.00	2,361.38	50,559.78	13,309.22
10R--- 1970	DRIVER ED FEES	25,243.00	3,835.72	18,328.66	6,914.34
10R--- 1990	OTHER	0.00	-1,710.00	5,487.27	-5,487.27
10R--- 1999	MISC REVENUE	0.00	1,758.01	24,053.37	-24,053.37
10R--- 3001	GENERAL STATE AID	8,747,020.00	1,018,055.00	8,467,125.00	279,895.00
10R--- 3100	SP ED PRIV FAC	454,976.00	69,457.75	205,920.58	249,055.42
10R--- 3120	SP ED ORPHANS	37,310.00	2,310.06	84,885.41	-47,575.41
10R--- 3235	Ag Grant	13,805.00	0.00	16,061.00	-2,256.00
10R--- 3360	STATE FREE LUNCH/BRKFST	20,365.00	1,659.80	14,514.99	5,850.01
10R--- 3370	DRIVER ED REIMBURSEMENT	32,869.00	0.00	30,504.57	2,364.43
10R--- 3705	EARLY CHILD	2,046,287.00	146,164.00	1,451,943.00	594,344.00
10R--- 3999	STATE OTHER RESTRICTED	313,630.00	8,886.00	245,564.00	68,066.00
10R--- 4108	TITLE IV-A SSAE	66,378.00	0.00	0.00	66,378.00
10R--- 4210	FEDERAL LUNCH	1,325,423.00	0.00	880,258.38	445,164.62
10R--- 4220	FEDERAL BREAKFAST	435,000.00	0.00	314,023.50	120,976.50
10R--- 4240	FRESH FRUIT	32,700.00	3,430.68	30,288.20	2,411.80
10R--- 4300	TITLE I	974,493.00	209,347.00	1,011,827.00	-37,334.00
10R--- 4331	TITLE I - SCHL IMPROVE & ACC	134,892.00	3,740.00	384,387.00	-249,495.00
10R--- 4400	TITLE IV	0.00	17,723.00	53,716.00	-53,716.00
10R--- 4600	IDEA PRESCHOOL	35,967.00	607.00	38,557.00	-2,590.00
10R--- 4620	EHA FLOW THROUGH	977,630.00	213,578.00	1,044,934.00	-67,304.00
10R--- 4625	IDEA	150,000.00	0.00	0.00	150,000.00
10R--- 4770	PERKINS	27,925.00	0.00	0.00	27,925.00
10R--- 4771	CTEI	44,000.00	0.00	0.00	44,000.00
10R--- 4932	TITLE II	0.00	20,848.00	108,110.00	-108,110.00
10R--- 4950	DORS	50,000.00	0.00	16,525.00	33,475.00
10R--- 4991	MEDICAID OUTREACH	156,465.00	0.00	97,879.24	58,585.76
10R--- 4992	MEDICAID FEE-FOR-SERVICE	300,000.00	0.00	79,594.72	220,405.28
10R--- 7990	TRANS FROM TORT	0.00	0.00	130,776.00	-130,776.00
1-----	EDUCATION	37,298,582.00	2,068,543.44	35,407,248.31	1,891,333.69
20R--- 1111	OPERATIONS & MAINTENANCE LEVY	3,256,332.00	0.00	3,338,976.01	-82,644.01
20R--- 1510	INTEREST	140,000.00	9,148.34	100,767.99	39,232.01
20R--- 1511	INTEREST RE TAX	0.00	0.00	93.19	-93.19
20R--- 1790	RESALE	10,068.00	30.00	4,444.74	5,623.26
20R--- 1910	FACILITY RENTAL	23,914.00	3,570.00	19,040.00	4,874.00
20R--- 1999	MISC REVENUE	1,100.00	0.00	5,317.96	-4,217.96
20R--- 3001	GENERAL STATE AID	1,543,591.00	82,545.00	990,540.00	553,051.00
2-----	OPERATIONS & MAINTENANCE	4,975,005.00	95,293.34	4,459,179.89	515,825.11
30R--- 1510	INTEREST	0.00	373.99	3,717.70	-3,717.70
30R--- 1983	SCHOOL FAC OCCUPATION TAX PROC	3,427,193.00	422,679.65	3,069,198.59	357,994.41

Account Number	FUNC	2025-26 Original Budget	April 2025-26 Mon	2025-26 FYTD Acti	2025-26 Unexpende
30R--- 7210	Principal on Bonds Sold	0.00	0.00	724,953.22	-724,953.22
30R--- 7400		0.00	0.00	84,811.00	-84,811.00
30R--- 7500		0.00	0.00	7,973.00	-7,973.00
3-----	DEBT SERVICE	3,427,193.00	423,053.64	3,890,653.51	-463,460.51
40R--- 1113	TRANSPORTATION LEVY	1,451,624.00	0.00	1,488,482.17	-36,858.17
40R--- 1443	SP ED TRANS OTHER SOURCES	0.00	0.00	2,671.68	-2,671.68
40R--- 1510	INTEREST	100,000.00	7,454.83	86,879.35	13,120.65
40R--- 1511	INTEREST RE TAX	0.00	0.00	42.82	-42.82
40R--- 1999	MISC REVENUE	0.00	0.00	297.00	-297.00
40R--- 3500	STATE REG TRANSPORTATION	300,000.00	56,311.01	170,246.42	129,753.58
40R--- 3510	STATE SP ED TRANSPORTATION	363,570.00	128,388.26	394,921.79	-31,351.79
4-----	TRANSPORTATION	2,215,194.00	192,154.10	2,143,541.23	71,652.77
50R--- 1114	IMRF LEVY	376,294.00	0.00	378,136.80	-1,842.80
50R--- 1152	SS/MED PRIOR YEAR LEVY	1,112,931.00	0.00	1,118,358.84	-5,427.84
50R--- 1230	CORP PERS PROP REPLACE TAX	200,000.00	0.00	275,544.88	-75,544.88
50R--- 1510	INTEREST	34,000.00	1,135.07	14,306.19	19,693.81
50R--- 1511	INTEREST RE TAX	0.00	0.00	45.33	-45.33
5-----	MUNICIPAL RETIREMENT	1,723,225.00	1,135.07	1,786,392.04	-63,167.04
60R--- 1510	INTEREST	130,000.00	24,247.16	170,515.20	-40,515.20
60R--- 3999	STATE OTHER RESTRICTED	0.00	0.00	50,000.00	-50,000.00
60R--- 7210	Principal on Bonds Sold	12,000,000.00	0.00	14,440,046.78	-2,440,046.78
60R--- 7220	PREMIUM ON BONDS	0.00	0.00	561,659.75	-561,659.75
6-----	CAPITAL PROJECT	12,130,000.00	24,247.16	15,222,221.73	-3,092,221.73
70R--- 1115	WORKING CASH LEVY	53,996.00	0.00	54,276.56	-280.56
70R--- 1510	INTEREST	48,114.00	8,874.15	157,907.23	-109,793.23
7-----	WORKING CASH	102,110.00	8,874.15	212,183.79	-110,073.79
80R--- 1122	TORT PRIOR YEAR LEVY	578,835.00	0.00	581,653.08	-2,818.08
80R--- 1510	INTEREST	1,300.00	1,499.86	9,663.08	-8,363.08
80R--- 1511	INTEREST RE TAX	0.00	0.00	18.13	-18.13
80R--- 3001	GENERAL STATE AID	0.00	0.00	447,735.00	-447,735.00
8-----	TORT	580,135.00	1,499.86	1,039,069.29	-458,934.29
90R--- 1118	FIRE PREVENTION & SAFETY LEVY	284,148.00	0.00	285,554.68	-1,406.68
90R--- 1510	INTEREST	0.00	16.62	192.83	-192.83
9-----	FIRE PREVENTION & SAFETY	284,148.00	16.62	285,747.51	-1,599.51

Number of Accounts: 141

***** End of report *****

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REPORT SPECIFICATIONS
DISTRICT: Jacksonville IL SD 117
REPORT TITLE: VENDOR CHECK HISTORY - BOARD REPORT (Dates: 04/23/26 - 05/20/26)
REQUESTED BY: ri.cunningham DATE: 05/20/26
PROGRAM NAME: fin/3frdt101. TIME: 11:46:29 AM
COPIES: 1 LPI: 6
RUN ON SERVER: no CREATE ASCII FILE: NO
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Report Parameters

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Description: VENDOR CHECK HISTORY - BOARD REPORT
Report Title: VENDOR CHECK HISTORY - BOARD REPORT
Print Detail Lines: Yes

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Report Ranges Low High
Check Number: 0 999999999
Check Amount: -999999999.99 999999999.99
PO Number: 0 999999999999
Invoice Date: 12/31/9999
Vendor to Display:
Vendor Type: ZZZZZ
Vendor Sub Type: ZZZZZ
Check type to print: All
Include Continuation Void No
Exclude Voided Checks: No
Print Only 1099 Vendors: No
Post Month Print Format: Alphabetic
Banks Selected: GEN IIIT ILFND INSUR MURVL

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Account Filters

No account ranges selected

<u>Report Fields</u>	<u>Length</u>	<u>Sign</u>	<u>Edited</u>	<u>Whole</u>	<u>Field Format</u>	<u>Year</u>	<u>Suppress Repeating</u>
Check Number	9						No
Check Date	10						No
Vendor	20						No
Invoice Description	30						No
Amount	12	Left	Yes	No	->, >>>, >>>, >>9.99	Current	No

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Sort Fields Totals Break Spacing
1-Check Number Yes Single

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CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
18558	04/23/2026	CANYON APPLIANCE SOL	REPAIR ON WASHER - STACKED SPEED QUEEN - REPLACED FRONT DOOR LOCK	175.00
			Totals for 18558	175.00
18559	04/23/2026	WEST STATE TITLE CO.	EARNEST MONEY	1,000.00
			Totals for 18559	1,000.00
18560	04/24/2026	UNCLAIMED PROPERTY D	JACKSONVILLE SCHOOL DISTRICT 117 - UNCLAIMED CHECK	5,099.06
			Totals for 18560	5,099.06
18561	04/24/2026	SMITH, BRADLEY	OFFICIAL - JMS TRACK - 4/30/2026	125.00
18561	05/02/2026	SMITH, BRADLEY	OFFICIAL - JMS TRACK - 4/30/2026	-125.00
			Totals for 18561	0.00
18562	04/24/2026	SMITH, BRADLEY	OFFICIAL - JMS TRACK - 5/6/2026	125.00
			Totals for 18562	125.00
18563	04/24/2026	TRIAD HIGH SCHOOL	INVITE FEE - JHS GIRL'S TRACK	250.00
			Totals for 18563	250.00
18564	04/24/2026	WILLIAMSVILLE HIGH S	ENTRY FEE FOR JHS MUSIC FOR IHSA ORGANIZATIONAL CONTEST	175.00
			Totals for 18564	175.00
18565	04/27/2026	ALEXANDER, ED	OFFICIAL - JHS SOFTBALL - 4/30/26	112.50
			Totals for 18565	112.50
18566	04/27/2026	BLUMHORST, KYLE	OFFICIAL - JHS BASEBALL - 5/2/26	80.00
			Totals for 18566	80.00
18567	04/27/2026	BROWN, CHARLES	OFFICIAL - JHS BASEBALL - 5/2/26	65.00
			Totals for 18567	65.00
18568	04/27/2026	LAWARY, DARREN	OFFICIAL - JHS SOFTBALL - 4/30/26	112.50
			Totals for 18568	112.50
18569	04/27/2026	MASON, RYAN	OFFICIAL - JHS BASEBALL - 5/2/26	80.00
			Totals for 18569	80.00
18570	04/27/2026	OXLEY, WILLIAM	OFFICIAL - JHS BASEBALL - 5/2/26	65.00
			Totals for 18570	65.00
18571	04/27/2026	SMITH, BRADLEY	OFFICIAL - JHS GIRL'S TRACK 4/29/2026	52.50
			Totals for 18571	52.50
18572	04/27/2026	SMITH, BRADLEY	OFFICIAL - JHS BOY'S TRACK 4/29/2026	52.50
			Totals for 18572	52.50
18573	04/27/2026	WUELLNER, BRIAN	OFFICIAL - JHS BASEBALL - 4/30/26	112.50
18573	04/27/2026	WUELLNER, BRIAN	OFFICIAL - JHS BASEBALL - 4/30/26	-112.50
			Totals for 18573	0.00
18574	04/27/2026	WUELLNER, DOUG	OFFICIAL - JHS BASEBALL - 4/30/26	112.50
18574	04/27/2026	WUELLNER, DOUG	OFFICIAL - JHS BASEBALL - 4/30/26	-112.50
			Totals for 18574	0.00

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
18575	04/27/2026	WUELLNER, BRIAN	OFFICIAL - JHS BASEBALL - 4/30/26	125.00
			Totals for 18575	125.00
18576	04/27/2026	WUELLNER, DOUG	OFFICIAL - JHS BASEBALL - 4/30/26	125.00
			Totals for 18576	125.00
18577	05/02/2026	CASS COMMUNICATIONS	MAY 2026 INTERNET FOR NEW MAINT. BUILDING	20.00
			Totals for 18577	20.00
18578	05/02/2026	CITY OF JACKSONVILLE	2.5 LOADER SCOOPS = 5.25 TONS OF PATCH	689.01
			Totals for 18578	689.01
18579	05/02/2026	CROWDER, LAURA	HOSTING & MENTORING TEACHER CANDIDATES - ISU STT	65.00
			Totals for 18579	65.00
18580	05/02/2026	DONOVAN BESTERFELDT,	HOSTING & MENTORING TEACHER CANDIDATES - ISU STT	65.00
			Totals for 18580	65.00
18581	05/02/2026	ILLINOIS PRINCIPALS	MODEL STUDENT HANDBOOK ONLINE SUBSCRIPTION	350.00
			Totals for 18581	350.00
18582	05/02/2026	WILSON, MARY	SPRING 2026 CONCERT AT EISENHOWER	100.00
18582	05/02/2026	WILSON, MARY	SPRING 2026 CONCERT AT NORTH	100.00
18582	05/02/2026	WILSON, MARY	SPRING 2026 CONCERT AT LINCOLN	100.00
			Totals for 18582	300.00
18583	05/02/2026	UNITED STATES POSTAL	M/W POSTAGE STAMPA	296.40
			Totals for 18583	296.40
18584	05/02/2026	HARTFORD	INSURANCE BILLING PERIOD 5/1/26-5/31/26	939.06
			Totals for 18584	939.06
18585	05/02/2026	HEARTLAND BANK AND T	INTEREST AND BOND REGISTRAR CHARGES FOR BOND SERIES 2021A	33,088.75
			Totals for 18585	33,088.75
18586	05/02/2026	HEARTLAND BANK AND T	INTEREST AND BOND REGISTRAR CHARGES FOR BOND SERIES 2021B	138,500.00
			Totals for 18586	138,500.00
18587	05/03/2026	EDMENTUM, INC	APEX LICENSE FOR CLC	58.14
			Totals for 18587	58.14
18588	05/03/2026	JOSTENS INC	1074949 - FELT NUMERALS (\$128.15 PAID BY JHS ATH DEPT & \$59.30 PAID BY JHS GENERAL SPORT ACCOUNT)	59.30
			Totals for 18588	59.30
18589	05/04/2026	MUNICIPAL UTILITIES	2253 W MORTON AVE - APRIL 2026	28.30
			Totals for 18589	28.30
18590	05/04/2026	MUNICIPAL UTILITIES	Eisenhower School-1901 W. Lafayette Ave Water & Sewer - April 2026	407.09
			Totals for 18590	407.09
18591	05/04/2026	SO. JACKSONVILLE WAT	South School Water & Sewer Usage 3/31/26 - 4/29/26	235.54
			Totals for 18591	235.54
18592	05/04/2026	WRECK-A-MENDED	REPAIRS TO 2023 JEEP GRAND	3,881.90

CHECK CHECK		VENDOR	INVOICE	AMOUNT
NUMBER	DATE		DESCRIPTION	
			CHEROKEE LAREDO - BACKED INTO BY 117 SCHOOL BUS	
			Totals for 18592	3,881.90
18593	05/04/2026	ANTOINE, JOHN	OFFICIAL - JHS GIRL'S SOCCER 5/5/26	120.00
			Totals for 18593	120.00
18594	05/04/2026	BAINES, TONY	OFFICIAL - JHS GIRL'S SOCCER 5/5/26	120.00
			Totals for 18594	120.00
18595	05/04/2026	BARNARD, MATT	OFFICIAL JHS BASEBALL 5/9/2026	80.00
			Totals for 18595	80.00
18596	05/04/2026	BEATY, BILL	OFFICIAL JHS SOFTBALL 5/8/2026	112.50
18596	05/13/2026	BEATY, BILL	OFFICIAL JHS SOFTBALL 5/8/2026	-112.50
			Totals for 18596	0.00
18597	05/04/2026	BLACK, SEAN	OFFICIAL - JHS SOFTBALL 5/8/26	112.50
18597	05/13/2026	BLACK, SEAN	OFFICIAL - JHS SOFTBALL 5/8/26	-112.50
			Totals for 18597	0.00
18598	05/04/2026	BRETHORST, RICK	OFFICIAL - JHS GIRL'S SOCCER 5/11/26	120.00
			Totals for 18598	120.00
18599	05/04/2026	CAMPBELL, TED	OFFICIAL - JHS GIRL'S SOCCER 5/6/26	120.00
			Totals for 18599	120.00
18600	05/04/2026	CAVANAGH, PETE	OFFICIAL - JHS GIRL'S SOCCER 5/6/26	120.00
			Totals for 18600	120.00
18601	05/04/2026	CROWL, BRANDEN	OFFICIAL JHS BASEBALL 5/9/2026	80.00
			Totals for 18601	80.00
18602	05/04/2026	CUNNINGHAM, WAYNE	OFFICIAL - JHS SOFTBALL 5/6/26	112.50
			Totals for 18602	112.50
18603	05/04/2026	FORMEA, WILL	OFFICIAL - JHS GIRL'S SOCCER 5/5/26	120.00
			Totals for 18603	120.00
18604	05/04/2026	GWILLIM, REED	OFFICIAL - JHS GIRL'S SOCCER 5/6/26	120.00
			Totals for 18604	120.00
18605	05/04/2026	HELTON, BLAZE	OFFICIAL JHS BASEBALL 5/11/2026	65.00
18605	05/13/2026	HELTON, BLAZE	OFFICIAL JHS BASEBALL 5/11/2026	-65.00
			Totals for 18605	0.00
18606	05/04/2026	HELTON, BLAZE	OFFICIAL JHS BASEBALL 5/9/2026	65.00
18606	05/13/2026	HELTON, BLAZE	OFFICIAL JHS BASEBALL 5/9/2026	-65.00
			Totals for 18606	0.00
18607	05/04/2026	HUCKSTEP, DON	OFFICIAL - JHS GIRL'S SOCCER 5/11/26	120.00
			Totals for 18607	120.00

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
18608	05/04/2026	JAMES, THOMAS	OFFICIAL JHS BASEBALL 5/9/2026	65.00
			Totals for 18608	65.00
18609	05/04/2026	MARCONI, PAUL	OFFICIAL - JHS GIRL'S SOCCER 5/11/26	120.00
			Totals for 18609	120.00
18610	05/04/2026	MASKEY, TYLER	OFFICIAL JHS BASEBALL 5/11/2026	65.00
			Totals for 18610	65.00
18611	05/04/2026	MOSELEY, SCOTT	OFFICIAL JHS BASEBALL 5/11/2026	80.00
			Totals for 18611	80.00
18612	05/04/2026	SHEPPARD, GARRY	OFFICIAL - JHS SOFTBALL 5/6/26	112.50
			Totals for 18612	112.50
18613	05/04/2026	VILAYHONG, TROY	OFFICIAL JHS BASEBALL 5/11/2026	80.00
			Totals for 18613	80.00
18614	05/04/2026	VILAYHONG, TROY	OFFICIAL JHS BASEBALL 5/6/2026	80.00
			Totals for 18614	80.00
18615	05/04/2026	VINYARD, CLINT	OFFICIAL JHS BASEBALL 5/6/2026	80.00
			Totals for 18615	80.00
18616	05/06/2026	OXLEY, WILLIAM	OFFICIAL - JHS BASEBALL - 5/9/2026	65.00
			Totals for 18616	65.00
18617	05/06/2026	MEDIACOM LLC	MAY 2026-STATEMENT OF SERVICE FOR DISTRICT FIBER	900.00
			Totals for 18617	900.00
18618	05/07/2026	MURRAYVILLE SEWER DE	307 Masters-SEWER 3/01/2026 -3/31/2026	143.28
			Totals for 18618	143.28
18619	05/08/2026	BUSHUE HUMAN RESOURC	JACKSONVILLEEHR-20260430 - BACKGROUND SCREENINGS -4/30/2026	555.00
			Totals for 18619	555.00
18620	05/08/2026	IAVAT	IAVAT & NAAE ANNUAL MEMBERSHIP 2026-2027 - MEGHAN HADDEN (JMS AG TEACHER)	205.00
18620	05/08/2026	IAVAT	IAVAT MEMBER - FULL CONFERENCE REGISTRATION 6/16/2026 - MEGHAN HADDEN (JMS AG TEACHER)	375.00
			Totals for 18620	580.00
18621	05/08/2026	JACKSONVILLE SCHOOL	CORRECTION FOR A DEPOSIT ERROR - DEPOSITED INTO GEN ERROR CRIMSON CORNER - TAP ACTIVITY	220.00
18621	05/08/2026	JACKSONVILLE SCHOOL	CORRECTION FOR A DEPOSIT ERROR - DEPOSITED INTO GEN ERROR LIFETOUCH SHUTTER FLY - EYP ACTIVITY	953.26
18621	05/08/2026	JACKSONVILLE SCHOOL	CORRECTION FOR A DEPOSIT ERROR - DEPOSITED INTO GEN	50.00

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			ERROR CRIMSON CORNER - TAP ACTIVITY	
			Totals for 18621	1,223.26
18622	05/08/2026	KIWANIS CLUB OF JACK	APRIL QUARTERLY WITH MEALS - STEVE PTACEK	150.00
			Totals for 18622	150.00
18623	05/08/2026	MURRAYVILLE-WOODSON	307 Masters-Water 4/1/2026 - 5/4/2026	196.63
			Totals for 18623	196.63
18624	05/08/2026	SPECTROTEL	SOUTH, EARLY YEARS, JMS, CENTRAL OFFICE, JHS BOWL	395.33
			Totals for 18624	395.33
18625	05/11/2026	BARNARD, MATT	OFFICIAL FOR JHS BASEBALLL 5/12/2026	80.00
			Totals for 18625	80.00
18626	05/11/2026	BURGE, KENNY	OFFICIAL FOR JHS BASEBALLL 5/13/2026	65.00
			Totals for 18626	65.00
18627	05/11/2026	EISFELDER, AARON	OFFICIAL FOR JHS SOFTBALL 5/14/2026	80.00
			Totals for 18627	80.00
18628	05/11/2026	HELTON, BLAZE	OFFICIAL FOR JHS BASEBALLL 5/12/2026	65.00
18628	05/13/2026	HELTON, BLAZE	OFFICIAL FOR JHS BASEBALLL 5/12/2026	-65.00
			Totals for 18628	0.00
18629	05/11/2026	HOLIDAY, RON	OFFICIAL FOR JHS SOFTBALL 5/14/2026	80.00
			Totals for 18629	80.00
18630	05/11/2026	MAMMEN, JOHN	OFFICIAL FOR JHS BASEBALLL 5/12/2026	65.00
			Totals for 18630	65.00
18631	05/11/2026	MASON, RYAN	OFFICIAL FOR JHS BASEBALLL 5/12/2026	80.00
			Totals for 18631	80.00
18632	05/11/2026	OXLEY, WILLIAM	OFFICIAL FOR JHS BASEBALLL 5/13/2026	65.00
			Totals for 18632	65.00
18633	05/11/2026	PIGHETTI, DANIEL	OFFICIAL FOR JHS BASEBALLL 5/13/2026	80.00
			Totals for 18633	80.00
18634	05/11/2026	VILAYHONG, TROY	OFFICIAL FOR JHS BASEBALLL 5/13/2026	80.00
			Totals for 18634	80.00
18635	05/11/2026	WORKMAN, DEVIN	OFFICIAL FOR JHS SOFTBALL 5/14/2026	80.00
			Totals for 18635	80.00
18636	05/15/2026	AMALGAMATED BANK OF	INTEREST ONLY PAYMENT SERIES 2017 BONDS (REF#1856603005 JCKSNVIL117)	183,337.50
			Totals for 18636	183,337.50
18637	05/15/2026	AMALGAMATED BANK OF	INTEREST AND PRINCIPAL PAYMENT SERIES 2025 BONDS (REF#1858298001 JCKSNVIL117)	628,500.00
			Totals for 18637	628,500.00
18638	05/15/2026	HEART TECHNOLOGIES,	CARD READER REPAIR FOR	327.50

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
			EISENHOWER	
			Totals for 18638	327.50
18639	05/15/2026	ILLINOIS OFFICE OF T	INVOICE #5000010695	125.00
			CERTIFICAFCTE OF OPERATION	
			ANNUAL RENEWAL FOR JMS & (LATE FEE)	
			Totals for 18639	125.00
18640	05/15/2026	ILLINOIS OFFICE OF T	INVOICE #5000010716	125.00
			CERTIFICAFCTE OF OPERATION	
			ANNUAL RENEWAL FOR JMS & (LATE FEE)	
			Totals for 18640	125.00
18641	05/15/2026	JHS ATHLETIC REVOLVI	REIMBURSEMENT FROM JHS	160.00
			BASEBALL FOR COACHES PAID OUT	
			OF ATH DEPT REVOLVING ACCOUNT	
			Totals for 18641	160.00
18642	05/15/2026	MUNICIPAL UTILITIES	CROSSROADS-30 N. CENTRAL PARK	84.52
			PLAZA - 5/11/26	
18642	05/15/2026	MUNICIPAL UTILITIES	Lincoln-320 W Independence	251.62
			Ave. - 5/11/26	
18642	05/15/2026	MUNICIPAL UTILITIES	BUS GARAGE-837 N. Main -	510.25
			5/11/26	
18642	05/15/2026	MUNICIPAL UTILITIES	JHS-1211 N. Diamond - 5/11/26	2,166.22
18642	05/15/2026	MUNICIPAL UTILITIES	North School-1211 N. Main -	151.72
			5/11/26	
18642	05/15/2026	MUNICIPAL UTILITIES	JHS Athletic Field-331 W.	55.46
			Walnut -5/11/26	
18642	05/15/2026	MUNICIPAL UTILITIES	(EARLY YEARS)-506 Jordan -	287.94
			5/11/26	
18642	05/15/2026	MUNICIPAL UTILITIES	211 WEST STATE STREET -	55.46
			5/11/26	
18642	05/15/2026	MUNICIPAL UTILITIES	1 W. CENTRAL PARK PLAZA -	55.46
			5/11/26	
18642	05/15/2026	MUNICIPAL UTILITIES	(JHS)1211 N. Diamand -	44.08
			5/11/26	
			Totals for 18642	3,662.73
18643	05/15/2026	SECRETARY OF STATE	2005 HAULMARK TRAILER-	158.00
			LICENSE RENEWAL - PLATE NU:	
			169842TC	
			Totals for 18643	158.00
18644	05/15/2026	SECRETARY OF STATE	2022 HAULMARK TRAILER-	154.00
			LICENSE RENEWAL - PLATE NU:	
			397899TB	
			Totals for 18644	154.00
18645	05/15/2026	UNITED STATES POST O	US POSTAGE STAMPS	468.00
			Totals for 18645	468.00
18648	05/15/2026	O'REILLY AUTOMOTIVE	AIR HAMMER	263.99
18648	05/15/2026	O'REILLY AUTOMOTIVE	2, 1QRT 5W30, 5QT 5W30, OIL	67.26
			FILTER	
18648	05/15/2026	O'REILLY AUTOMOTIVE	MAINT.	130.11
18648	05/15/2026	O'REILLY AUTOMOTIVE	BLADE, A/C RING, SERVICE KIT	49.16
18648	05/15/2026	O'REILLY AUTOMOTIVE	CHAIN KIT	370.40
18648	05/15/2026	O'REILLY AUTOMOTIVE	DRIVE KEYS & LUG NUTS	36.53
18648	05/15/2026	O'REILLY AUTOMOTIVE	CAMBER BOLT	30.00
18648	05/15/2026	O'REILLY AUTOMOTIVE	COOLING KIT X2	249.99
18648	05/15/2026	O'REILLY AUTOMOTIVE	1 GAL ANTIFREEZE	71.96

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
18648	05/15/2026	O'REILLY AUTOMOTIVE	HORN	24.44
			Totals for 18648	1,293.84
18649	05/18/2026	BMO CORPORATE MASTER	Custom Stamp - "JORDEN"	9.87
18649	05/18/2026	BMO CORPORATE MASTER	Subscription to Livestockjudging.com	300.00
18649	05/18/2026	BMO CORPORATE MASTER	Amazon - Books, post-its, pencils, pens, card stock	120.36
18649	05/18/2026	BMO CORPORATE MASTER	Amazon - Ink cartridge	49.89
18649	05/18/2026	BMO CORPORATE MASTER	TRANSPORTATION DEPT. CUMMINS QUICKSERV ONLINE KIT	820.00
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-BATTERIES	77.84
18649	05/18/2026	BMO CORPORATE MASTER	Replacement batteries for district battery back-ups.	638.60
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON CREDIT MAINT DEPT POST ITS	-15.39
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-FLAGPOLE ROPE	39.09
18649	05/18/2026	BMO CORPORATE MASTER	HOLIDAY INN STAY	290.62
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-SPINNING CHAIR FOR EISENHOWER-STEP SENSORY-PILOT CLUB GRANT APRIL 2026	69.99
18649	05/18/2026	BMO CORPORATE MASTER	JMS-BATTERIES PLUS CHARGE THAT IS BEING DISPUTED. CREDIT	-825.02
18649	05/18/2026	BMO CORPORATE MASTER	JMS-IHOP CHARGE THAT IS BEING DISPUTED. CREDIT	-7.27
18649	05/18/2026	BMO CORPORATE MASTER	JMS CORNHOLE BAGS-CREDIT	-14.92
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-VACUUM HOSE FOR BACKPACK VACUUM	64.66
18649	05/18/2026	BMO CORPORATE MASTER	CENTRAL OFFICE - ENVELOPES AND FORKS	55.18
18649	05/18/2026	BMO CORPORATE MASTER	PEDIATRIC PULE OXIMETER FOR KIDS, THERMAL LAMINATING PAPER, GLUCOSE MONITOR STARTER KIT FOR DIABETIC BLOOD SUGAR TESTING, GLOVES, ADULT WIPES, EASTER BASKET STUFFERS FOR KIDS, FACIAL TISSUES, SUGAR PACKETS, WASHABLE MARKERS, FOOTPRINT FLOOR STICKERS, NOTE PADS, WRITING PADS, ASTROBRIGHTS COLORED PAPER, PENCIL PARKING POCKET CHART, PLASTIC POCKET FOLDERS, CALCULATORS, PENCILS, TAPE, POST ITS, WHITE OUT, DRY ERASE BOARDS, SCISSORS, GLUE STICKS, FILE FOLDERS, BINDER CLIPS, DRY ERASE MARKERS, PAPER CLIPS, TAPE DISPENSERS, STAPLERS, ENVELOPES, BOOKSHELF BOOKCASE, FLUORESCENT LIGHT COVERS	6,610.01
18649	05/18/2026	BMO CORPORATE MASTER	ISU CONFERENCE	75.00
18649	05/18/2026	BMO CORPORATE MASTER	JMS-ZIPPER POUCH BAGS, WIRED HEADPHONES, PENS, PENCIL	228.51

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	AMOUNT
18649	05/18/2026	BMO CORPORATE MASTER	SHARPENER, INDEX CARDS, RETRACTABLE KEYCHAIN BADGES	29.96
18649	05/18/2026	BMO CORPORATE MASTER	OPENAI-CHAT GPT SUBSCRIPTION AND SNICKERS CANDY	141.55
18649	05/18/2026	BMO CORPORATE MASTER	EISENHOWER-DRY ERASE POCKET SLEEVES, JENGA GAMES, FOAM POWDER PACK	166.05
18649	05/18/2026	BMO CORPORATE MASTER	SOUTH COLORED COPY PAPER FROM AMAZON	58.17
18649	05/18/2026	BMO CORPORATE MASTER	PLANT FOR FUNERAL-TIPSORDS FLORIST	263.01
18649	05/18/2026	BMO CORPORATE MASTER	pencil sharpeners, gem tracker, posters, colored pencils, sheet protectors, glue and slides for science class	266.74
18649	05/18/2026	BMO CORPORATE MASTER	EARLY YEARS-STRING CHEESE, PEANUT BUTTER, APPLESAUCE, PEACHES, PINEAPPLE, GO GURT, WHEAT THINS, CHEX MIX, GRAHAM CRACKERS	1,127.65
18649	05/18/2026	BMO CORPORATE MASTER	Staples order-M/W	436.30
18649	05/18/2026	BMO CORPORATE MASTER	Autism Purchase Order	859.19
18649	05/18/2026	BMO CORPORATE MASTER	ointments, gloves, bandages, mints, cough drops, cotton rolls, sharps containers, cups for nurse office	20.00
18649	05/18/2026	BMO CORPORATE MASTER	PRC-Salttillo order: WT-25EW-3588 strap for a NovaChat device	10.00
18649	05/18/2026	BMO CORPORATE MASTER	DMARC DIGESTS SOFTWARE FOR TECH	863.78
18649	05/18/2026	BMO CORPORATE MASTER	SCHOOL SMART CHART PAPER PAD, MACGREGOR CHICAGO SOFTBALL, PAPER CLIPS, SMOKE ALARMS, GRADUATION HONOR CORDS, NECK RIBBONS, BINDER HOLDER, BINDER WITH PCKETS, METAL RINGS, DRY ERASE BOARDS, UTILITY HOOKS, SENTENCE STRIPS FOR WHITEBOARD, DRY ERASE ERASERS, UNO CARD GAME	775.00
18649	05/18/2026	BMO CORPORATE MASTER	TRANSPORTATION DEPT. GLASS DOCTOR-BUS #33-INSTALL NEW WINDOW	41.30
18649	05/18/2026	BMO CORPORATE MASTER	Amazon - Scantron Exam Sheets	40.70
18649	05/18/2026	BMO CORPORATE MASTER	IDEC POWER RELAY SPDT PLUG FOR JHS	16.00
18649	05/18/2026	BMO CORPORATE MASTER	IL DEPT OF PUBLIC HEALTH WORKER RENEWAL FEE	242.58
18649	05/18/2026	BMO CORPORATE MASTER	Wal-Mart Order	39.90
18649	05/18/2026	BMO CORPORATE MASTER	Padded Arm Pads Sleeves	258.72
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-WALL CLOCKS, VACUUM FILTER REPLACEMENT FOR SHARK	10.00
18649	05/18/2026	BMO CORPORATE MASTER	AISLE READERS CHOICE REGISTARTION FOR JMS	

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
18649	05/18/2026	BMO CORPORATE MASTER	bean bags for pe class	58.14
18649	05/18/2026	BMO CORPORATE MASTER	WALMART-SUPPLIES FOR LINCOLN-GV 1G DR	35.62
18649	05/18/2026	BMO CORPORATE MASTER	WALMART-SUPPLIES FOR JHS-BC SARD WTR	2.68
18649	05/18/2026	BMO CORPORATE MASTER	CLEAR PLASTIC ENVELOPES, FILD FOLDERS, ASTROBRIGHTS COLORED PAPER, CONSTRUCTION PAPER FOR SOUTH	312.04
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-TRASHCANS	101.71
18649	05/18/2026	BMO CORPORATE MASTER	PIONEER ATHLETICS-JHS ROBOSTIPE CONCENTRATE	752.39
18649	05/18/2026	BMO CORPORATE MASTER	Amazon PO for office & nurse	207.90
18649	05/18/2026	BMO CORPORATE MASTER	CEILING MOUNT SENSORY FOR EARLY YEARS	27.83
18649	05/18/2026	BMO CORPORATE MASTER	STAMPS.COM-POSTAGE FOR SPECIAL SERVICES DEPT.	20.99
18649	05/18/2026	BMO CORPORATE MASTER	Ag - Subscription to Prejudging.com	250.00
18649	05/18/2026	BMO CORPORATE MASTER	folders, pencils, markers, tape, paper clips, staples, lead, expo markers, sticky notes for math dept	588.45
18649	05/18/2026	BMO CORPORATE MASTER	EARLY YEARS-STRETCH WRAP	98.11
18649	05/18/2026	BMO CORPORATE MASTER	Flinn - Science equipment	1,195.35
18649	05/18/2026	BMO CORPORATE MASTER	CURRICULUM SUPPLIES - DUABLE BINDER, HANGING FILE FOLDERS, PRINTER PAPER, CARDSTOCK PAPER, BATTERIES, LABELS, RUBBER BANDS, INK GEL PENS, PRINTER CARTRIDGE, POST ITS	2,459.78
18649	05/18/2026	BMO CORPORATE MASTER	BLACKHAWK VILLAGE INN - HOTEL ROOM	270.18
18649	05/18/2026	BMO CORPORATE MASTER	HAND2MIND STUDENT BALANCE SCALE FOR KIDS FOR WASHINGTON	21.98
18649	05/18/2026	BMO CORPORATE MASTER	NORTH-BUNCH O BALLOONS, PLASTIC TEASPOONS, FOAM CUPS, SELF INKING DATE STAMP, PIPE CLEANERS, COTTON BALLS, SPONGES, DESSERT BOWLS, FLEX STRAWS, PING PONG BALLS	256.98
18649	05/18/2026	BMO CORPORATE MASTER	SOUTH NURSE SUPPLIES-TEMPERATURE PROBE COVERS	12.44
18649	05/18/2026	BMO CORPORATE MASTER	Amazon order pdf.	136.35
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-CARBON FILM RESISTOR	3.99
18649	05/18/2026	BMO CORPORATE MASTER	KRUEGER POTTERY-REPLACEMENT ELEMENT	27.89
18649	05/18/2026	BMO CORPORATE MASTER	GAS FOR MAINT TRUCK-CITY PUMP BROKE DOWN	65.00
18649	05/18/2026	BMO CORPORATE MASTER	POSTAGE FOR CENTRAL OFFICE	9.09
18649	05/18/2026	BMO CORPORATE MASTER	STAMPS FOR CENTRAL OFFICE AND MAILING OF BMO CC PAYMENT	245.95
18649	05/18/2026	BMO CORPORATE MASTER	WALMART-SUPPLIES FOR CUSTODIANS-SWIFFERS, GLASS CLEANER, DETERGENT, LED	286.51

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	AMOUNT
18649	05/18/2026	BMO CORPORATE MASTER	BULBS, MOPS, CLOTHS	
18649	05/18/2026	BMO CORPORATE MASTER	FLAGS - AMERICAN FLAG EXPRESS	205.74
18649	05/18/2026	BMO CORPORATE MASTER	LOCKING ELECTRICAL SWITCHES FOR JHS	12.87
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-SWITCH BOX FULL ASSEMBLY	93.90
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-SHARK VACUUM	189.99
18649	05/18/2026	BMO CORPORATE MASTER	POST IT NOTES	15.99
18649	05/18/2026	BMO CORPORATE MASTER	markers, colored pencils, pencil sharpener, tape, poster, erasers, file folders, table for health class	233.98
18649	05/18/2026	BMO CORPORATE MASTER	Amazon Order-CROSSROADS	23.43
18649	05/18/2026	BMO CORPORATE MASTER	items for science lab	29.54
18649	05/18/2026	BMO CORPORATE MASTER	footballs, hockey sticks and marking paint for pe	179.61
18649	05/18/2026	BMO CORPORATE MASTER	paper, lighters for labs, books for science class	101.90
18649	05/18/2026	BMO CORPORATE MASTER	WALMART SUPPLIES FOR CROSSROADS-STICKY NOTES, STATIONARY, CANDY, GUM, RIBBON, TISSUE	100.14
18649	05/18/2026	BMO CORPORATE MASTER	FUN AND FUNCTION-WIGGLE WRITER, SEAHORSE CHEWY BRACELETS, EARLY CHILDHOOD BREAK BOX, BUCKET OF CHEWIES, SOCIAL EMOTIONAL LEARNING BOX FOR EISENHOWER-STEP SENSORY-PILOT CLUB GRANT APRIL 2026	846.27
18649	05/18/2026	BMO CORPORATE MASTER	BALLARD SUPER JACKV2 FOR JHS	334.78
18649	05/18/2026	BMO CORPORATE MASTER	INFRARED ACTUATOR BATTERY OPERATED AND BATTERY OPERATED VALVE COIL ASSEMBLY	713.58
18649	05/18/2026	BMO CORPORATE MASTER	PLATINUM SHINE-MAINT TRUCK WASH	8.50
18649	05/18/2026	BMO CORPORATE MASTER	HOME DEPOT-TALL PUTTY STELL BOOKCASE, IL ASSESSMENT OF READINESS TEST PRACTICE FOR M/W	877.10
18649	05/18/2026	BMO CORPORATE MASTER	STAPLES-FILE FOLDERS FOR LINCOLN	40.98
18649	05/18/2026	BMO CORPORATE MASTER	BEACH BALLS FOR EISENHOWER	20.99
18649	05/18/2026	BMO CORPORATE MASTER	BOYS TENNIS GAS-CASEY'S	59.91
18649	05/18/2026	BMO CORPORATE MASTER	Office Purchase Order	681.26
18649	05/18/2026	BMO CORPORATE MASTER	Amazon - Fuses	84.69
18649	05/18/2026	BMO CORPORATE MASTER	PHONE AND FAX FOR JHS, CENTRAL OFFICE, E.YEARS, M/W	80.51
18649	05/18/2026	BMO CORPORATE MASTER	Adapter to potentially integrate the Washington phone system with their intercom system.	74.84
18649	05/18/2026	BMO CORPORATE MASTER	Hal Leonard Co. - Sheet music	353.15
18649	05/18/2026	BMO CORPORATE MASTER	JMS AMAZON ORDER-HOCKEY SET	126.28
18649	05/18/2026	BMO CORPORATE MASTER	Amazon - Cough drops and	168.73

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	AMOUNT
			mints	
18649	05/18/2026	BMO CORPORATE MASTER	ROCKER SWITCH AND REPLACEMENT FOR BALLAST	184.98
18649	05/18/2026	BMO CORPORATE MASTER	EBAY-HI-TORQ CAPACITORS	32.16
18649	05/18/2026	BMO CORPORATE MASTER	JMS SCIENCE CREDIT FOR ASTROBRIGHTS AND SCIENCE WORKBOOK	-35.99
18649	05/18/2026	BMO CORPORATE MASTER	2026-2027 Weekly Academic 14-Month July-August, Quarter-Hourly Appointment Book	22.12
18649	05/18/2026	BMO CORPORATE MASTER	EARLY YEARS-ROUND CIRCLE STICKY DOTS	31.55
18649	05/18/2026	BMO CORPORATE MASTER	HYATT HOTEL STAY	1,243.74
18649	05/18/2026	BMO CORPORATE MASTER	ISU CONFERENCE	75.00
18649	05/18/2026	BMO CORPORATE MASTER	WALMART RIBBON	5.12
18649	05/18/2026	BMO CORPORATE MASTER	HILTON HOTEL STAY	218.07
18649	05/18/2026	BMO CORPORATE MASTER	WALMART-DONUTS TEACHER APPRECIATION	432.14
18649	05/18/2026	BMO CORPORATE MASTER	IL LUTHERAN SCHOOL ADMIN CONFERENCE	125.00
18649	05/18/2026	BMO CORPORATE MASTER	WALMART-DONUT	4.24
18649	05/18/2026	BMO CORPORATE MASTER	Walmart - FCS Food order	184.67
18649	05/18/2026	BMO CORPORATE MASTER	Walmart - FCS Food order	105.77
18649	05/18/2026	BMO CORPORATE MASTER	BOYS TENNIS GAS-CASEY'S	53.37
18649	05/18/2026	BMO CORPORATE MASTER	AMERICANFLAGEXPRESS-FLAGS	206.57
18649	05/18/2026	BMO CORPORATE MASTER	MOP BUCKET AND WRINGER COMBO FOR SHOP	75.96
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-BREATHING TOY EXPANDABLE BALL, FIDGET SLUG TOYS, SPINNING CHAIR, BEAN BAG CHAIR, WORD PUZZLES, STACKING TOYS, NURSERY RHYMES, CAMPFIRE SONGS, SENSORY BIN FILLER FOR EISENHOWER-STEP SENSORY-PILOT CLUB GRANT APRIL 2026	349.82
18649	05/18/2026	BMO CORPORATE MASTER	WALL CLOCKS FOR EISENHOWER	89.96
18649	05/18/2026	BMO CORPORATE MASTER	CUSTOM PROGRAMMED DOOR ACCESS CARDS	381.21
18649	05/18/2026	BMO CORPORATE MASTER	SLOAN WATER CLOSET ELECTRONIC CONTROL MODULE	479.97
18649	05/18/2026	BMO CORPORATE MASTER	kleenex, tape and legal sized paper for office	131.60
18649	05/18/2026	BMO CORPORATE MASTER	clock for classroom	23.98
18649	05/18/2026	BMO CORPORATE MASTER	JMS CORNHOLE BAGS	58.14
18649	05/18/2026	BMO CORPORATE MASTER	JMS SCIENCE FOR ASTROBRIGHTS AND SCIENCE WORKBOOK	36.29
18649	05/18/2026	BMO CORPORATE MASTER	Amazon - Drafting supplies	1,107.66
18649	05/18/2026	BMO CORPORATE MASTER	Amazon - Stop watches	59.98
18649	05/18/2026	BMO CORPORATE MASTER	Walmart - FCS food order	120.22
18649	05/18/2026	BMO CORPORATE MASTER	Amazon - Ink cartridges, paper clips, Gorilla mounting putty, Sortkwik, staples, tissues	223.93
18649	05/18/2026	BMO CORPORATE MASTER	Amazon - Woodworking supplies	317.27

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
18649	05/18/2026	BMO CORPORATE MASTER	FLAGPOLE ROPE WITH STEEL WIRE CORE	39.09
18649	05/18/2026	BMO CORPORATE MASTER	JMS AMAZON ORDER-HOCKEY SET REFUND	-71.97
18649	05/18/2026	BMO CORPORATE MASTER	IPA-LEADING WITH A BRAIN FOR ASSISTANT DIRECTOR OF CURRICULUM	225.00
18649	05/18/2026	BMO CORPORATE MASTER	Hybrid Active Noise Cancelling Headphones	132.45
18649	05/18/2026	BMO CORPORATE MASTER	STAMPS-POSTAGE FOR SPECIAL SERVICES DEPT.	50.36
18649	05/18/2026	BMO CORPORATE MASTER	Tape	36.36
18649	05/18/2026	BMO CORPORATE MASTER	EARLY YEARS PROGRAM-DIAPERS	145.41
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON CREDIT FOR COLORED COPY PAPER	-28.18
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON CREDIT FOR COLORED COPY PAPER	-41.12
18649	05/18/2026	BMO CORPORATE MASTER	FFA NATIONAL FFA ORGANIZATION-JMS FFA	135.00
18649	05/18/2026	BMO CORPORATE MASTER	IPA REGISTRATION	225.00
18649	05/18/2026	BMO CORPORATE MASTER	IPA REGISTRATION	225.00
18649	05/18/2026	BMO CORPORATE MASTER	HOLIDAY INN EXPRESS HOTEL STAY	259.62
18649	05/18/2026	BMO CORPORATE MASTER	IASB SPRINGFIELD BOARD MEMBER ACADEMY	199.00
18649	05/18/2026	BMO CORPORATE MASTER	ABIGAILS FLOWERS-PLANT FOR FUNERAL	49.95
18649	05/18/2026	BMO CORPORATE MASTER	EARLY YEARS-ICE PACKS, STICKY NOTES, INDEX CARDS, ADDRESS LABELS, STRETCH WRAP	243.35
18649	05/18/2026	BMO CORPORATE MASTER	LINCOLN-POPCORN, COOKIES FROM WALMART AND IL. THEATRE	105.73
18649	05/18/2026	BMO CORPORATE MASTER	scissors, label maker, sticky notes, organizer for AG class	223.11
18649	05/18/2026	BMO CORPORATE MASTER	HILTON GARDEN INN	575.74
18649	05/18/2026	BMO CORPORATE MASTER	AMAZON-PLASTIC STORAGE SHELVES, WHITE TISSUE PAPER	66.97
			Totals for 18649	36,500.00
18650	05/19/2026	CROWDER, AUSTIN	JMS BOY'S TRACK TEAM MEALS FOR STATE TOURNAMENT - PEORIA	340.00
			Totals for 18650	340.00
18651	05/19/2026	JOHNSON, PHILIP	JHS GIRL'S TRACK TEAM MEALS FOR STATE TOURNAMENT - CHARLESTON	250.00
			Totals for 18651	250.00
18652	05/19/2026	THE CENTER FOR GIFTE	INVOICE: CV-10576-0096-0099 ORDER: G9NGMQB796N EVENT REGISTRATION MAY 15, 2026 2026 AP SUMMER INSTITUTE by WKU	750.00
			Totals for 18652	750.00
18653	05/19/2026	VOGEL, MICHELLE	JMS GIRL'S TRACK TEAM MEALS FOR STATE TOURNAMENT - PEORIA	460.00
			Totals for 18653	460.00
18654	05/20/2026	ACT PUBLICATIONS	ACT ONLINE SCORING FOR ROUTT CATHOLIC SCHOOL	682.50

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
			Totals for 18654	682.50
18655	05/20/2026	ATCO INTERNATIONAL	WIPES, ALL-PRO & MM-200	706.00
			Totals for 18655	706.00
18656	05/20/2026	AUBRY, KATHERINE	INTERPRETING FOR BACCALAUREATE	150.00
18656	05/20/2026	AUBRY, KATHERINE	INTERPRETING SERVICES @ EISENHOWER AWARDS NIGHT 4/22/26	130.00
18656	05/20/2026	AUBRY, KATHERINE	INTERPRETING FOR H.WILLIAMS IEP	130.00
			Totals for 18656	410.00
18657	05/20/2026	BAILEY, SABRINA	INTERPRETING FOR JMS SPRING CONCERT AND MILEAGE	186.25
			Totals for 18657	186.25
18658	05/20/2026	BESTDRIVE JACKSONVIL	STEER TIRES, DISMOUNT, TIRE BALANCE, VALVE STEM, STATE TIRE FEES	997.00
			Totals for 18658	997.00
18659	05/20/2026	BLEVINS, MEREDITH	MILEAGE AND MEAL REIMBURSEMENT	194.20
			Totals for 18659	194.20
18660	05/20/2026	BRATT, BLAKE	GRADUATION DUTY FOR JHS	150.00
			Totals for 18660	150.00
18661	05/20/2026	BRUINGTON, JILL	INTERPRETING SERVICES FOR THE JMS DANCE PARENT MEETING 5/13/26	110.00
18661	05/20/2026	BRUINGTON, JILL	INTERPRETING SERVICES FOR BOARD MEETING @ CO 4/22/2026	110.00
18661	05/20/2026	BRUINGTON, JILL	INTERPRETING SERVICES FOR 05/05/26	110.00
			Totals for 18661	330.00
18662	05/20/2026	CWJM COMMERCE, LLC	LAMINATING FILM FOR OSS	177.27
			Totals for 18662	177.27
18663	05/20/2026	DEVOLUTIONS	Devolutions Starter Pack-RENEWAL	1,500.00
			Totals for 18663	1,500.00
18664	05/20/2026	DUTDUTDESIGNS, LLC	DutDutDesigns, LLC - Fall 2026 Drill design (50% deposit fee)	625.00
			Totals for 18664	625.00
18665	05/20/2026	FARM & HOME SUPPLY	BELTS, BATTERIES AND TOW STRAPS	63.96
			Totals for 18665	63.96
18666	05/20/2026	FRYE, NICOLE	ASL-ENGLISH INTERPRETING SERVICES 5/15/26 - JHS BOWL - COMMENCEMENT CEREMONY	100.00
18666	05/20/2026	FRYE, NICOLE	ASL-ENGLISH INTERPRETING SERVICES 5/18/26 - JHS ATHLETIC SIGNING DAY	100.00
			Totals for 18666	200.00
18667	05/20/2026	GOOD-DEAL, CHRISTINE	JHS FFA BANQUET	195.00
			Totals for 18667	195.00
18668	05/20/2026	GREAT LAKES ACE HARD	LED FLASHLIGHT	33.29
18668	05/20/2026	GREAT LAKES ACE HARD	SM PHILIPS SCRW DRIVER	3.05
			Totals for 18668	36.34
18669	05/20/2026	GRUBB, MATT	GRADUATION DUTY FOR JHS	150.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
			Totals for 18669	150.00
18670	05/20/2026	HIGH NOON BOOKS	BOOKS FOR LINCOLN	13,182.40
			Totals for 18670	13,182.40
18671	05/20/2026	HY-VEE ACCOUNTS RECE	ICECREAM	25.45
			Totals for 18671	25.45
18672	05/20/2026	ILLINOIS SCHOOL FOR	ONE ON ONE AIDE-A.VICTOR	2,196.06
18672	05/20/2026	ILLINOIS SCHOOL FOR	ONE ON ONE AIDE-H.DEGROOT	2,578.22
18672	05/20/2026	ILLINOIS SCHOOL FOR	ONE O ONE AIDE- K.STEWART	2,594.37
18672	05/20/2026	ILLINOIS SCHOOL FOR	ONE ON ONE AIDE-S.WHITTED	3,191.82
18672	05/20/2026	ILLINOIS SCHOOL FOR	ONE ON ONE AIDE-L.WIHELM	2,282.18
			Totals for 18672	12,842.65
18673	05/20/2026	INSECT LORE	CATERPILLARS FOR EISEN	40.93
			Totals for 18673	40.93
18674	05/20/2026	INTERSTATE BILLING S	BUS GARAGE	2,028.57
			Totals for 18674	2,028.57
18675	05/20/2026	JHS CAFETERIA	RETIREMENT DINNER 5/6/2026	530.00
18675	05/20/2026	JHS CAFETERIA	EY SNACKS FOR MAY 26 (JUICE AND GOLDFISH)	88.00
			Totals for 18675	618.00
18676	05/20/2026	JOSEPH, ELODIE	5TH GRAD OPEN HOUSE	87.85
			Totals for 18676	87.85
18677	05/20/2026	KINSEL , MISSY	INTERPRETING SERVICES FOR 4/30/26 WRESTLING BANQUET	212.20
			Totals for 18677	212.20
18678	05/20/2026	LAWSON PRODUCTS	STEPDOWN 24-22 TO 22-18 AWG STEPDOWN 22-18 TO 16-14 AWG NYLON CABLE TIES CITRUS HAND PUMICE	136.00
			Totals for 18678	136.00
18679	05/20/2026	LINCOLN PRAIRIE BEHA	Educational Services- D. King 4/14-4/23	450.00
18679	05/20/2026	LINCOLN PRAIRIE BEHA	Behavioral Services- J. Evans 4/14-4/23	375.00
			Totals for 18679	825.00
18680	05/20/2026	MC GRAW HILL EDUCATI	JHS S. STUDIES CURRICULUM	18,371.65
			Totals for 18680	18,371.65
18681	05/20/2026	MCNEELY, LESLEY	GRADUATION DUTY FOR JHS	150.00
			Totals for 18681	150.00
18682	05/20/2026	MIDWEST OCCUPATIONAL	BUSDRIVER PHYSICAL AND DRUG TEST	130.00
18682	05/20/2026	MIDWEST OCCUPATIONAL	BUSDRIVER PHYSICAL, TB TEST AND DRUG TEST	157.00
18682	05/20/2026	MIDWEST OCCUPATIONAL	BUSDRIVER PHYSICAL, TB TEST AND DRUG TEST	157.00
			Totals for 18682	444.00
18683	05/20/2026	MYSTERY SCIENCE, INC	FOUNDATION PURCHASE MYSTERY SCIENCE PK FOR M. LINDSEY	570.00
18683	05/20/2026	MYSTERY SCIENCE, INC	MYSTERY SCIENCE ONLINE ACCESS FOR 2026-27	64,764.00
			Totals for 18683	65,334.00
18684	05/20/2026	OESTMANN, CHLOE	THE AUTISM WORKSHOP IN BLOOMINGTON-MILEAGE AND MEALS	207.13
			Totals for 18684	207.13
18685	05/20/2026	PETERSON, OLGA	REIMBURSEMENT FOR VISIONS INVOICE#11 FOR MARCH 2026	1,224.88
			Totals for 18685	1,224.88

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
18686	05/20/2026	PRAIRIE FARMS	MILK FOR APRIL 2026	9,993.88
			Totals for 18686	9,993.88
18687	05/20/2026	QUILL CORP. (ORDERS)	Supplies See PDF	512.13
			Totals for 18687	512.13
18688	05/20/2026	SANGAMON COUNTY REGI	BUS TRAINING COURSE FOR 2 DRIVER	20.00
			Totals for 18688	20.00
18689	05/20/2026	SOLARWINDS	Solarwinds renewal for district technology support	604.92
			Totals for 18689	604.92
18690	05/20/2026	THE DEVEREUX FOUNDAT	ADVANCED BEHAVIORAL HEALTH EDUCATION FOR 4/1/26-4/30/26	5,166.00
			Totals for 18690	5,166.00
18691	05/20/2026	THE FARMS OF ILLINOI	CAHOKIA RICE	62.58
			Totals for 18691	62.58
18692	05/20/2026	TIMA, ROSE	INTERPRETING SERVICES FOR LINCOLN	40.00
			Totals for 18692	40.00
18693	05/20/2026	TROXELL	NAVIGATOR FEE AND AGENCY FEE	2,200.00
			Totals for 18693	2,200.00
18694	05/20/2026	UTLEY, MARYANN	MILEAGE	31.90
18694	05/20/2026	UTLEY, MARYANN	REIMBURSEMENT FOR MILEAGE	31.90
			Totals for 18694	63.80
18695	05/20/2026	VESTIS	6130751458, 6130754730, 6130761230, 6130764487,6130758264	312.75
18695	05/20/2026	VESTIS	6130751453/6130754725/61307582 59/6130761226/6130764482/61307 51457/6130754729/6130758263/61 30761229/6130764485/6130752149 /6130755461/6130758705/6130761 944/6130765139	2,259.45
			Totals for 18695	2,572.20
18696	05/20/2026	WARREN, PHILLIP	GRADUATION DUTY FOR JHS	150.00
			Totals for 18696	150.00
18697	05/20/2026	WESTOWN FORD LINCOLN	MAINT TRUCK OIL CHANGE	103.07
			Totals for 18697	103.07
18698	05/20/2026	WIU AGRICULTURAL EDU	ROOM & BOARD	43.27
			Totals for 18698	43.27
120826	04/30/2026	ILLINOIS EDUCATORS C	Payroll accrual	780.00
120826	04/30/2026	ILLINOIS EDUCATORS C	Payroll accrual	375.00
			Totals for 120826	1,155.00
120827	04/30/2026	J E A - DUES	Payroll accrual	11,613.72
			Totals for 120827	11,613.72
120828	04/30/2026	PRAIRIELAND UNITED W	Payroll accrual	145.00
120828	04/30/2026	PRAIRIELAND UNITED W	Payroll accrual	145.00
			Totals for 120828	290.00
120845	05/15/2026	ILLINOIS EDUCATORS C	Payroll accrual	375.00
120845	05/15/2026	ILLINOIS EDUCATORS C	Payroll accrual	780.00
			Totals for 120845	1,155.00
120846	05/15/2026	J E A - DUES	Payroll accrual	11,613.72
			Totals for 120846	11,613.72
201500945	04/28/2026	BROADVOICE	CUSTOMER: #1125007 EISENHOWER, WASHINGTON, JHS, & BUS GARAGE	643.90
			Totals for 201500945	643.90

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - MURRAYVILLE	200.13
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026	194.27
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - JHS	101.05
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - JHS	96.05
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - SPECIAL SERVICES	304.83
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - CROSSROADS	154.99
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - JMS	1,279.11
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - NORTH	94.48
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - CENTRAL OFFICE	434.67
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - JHS	38.67
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - NORTH	99.07
201500946	04/28/2026	FRONTIER	224-159-1185062205-5 PHONE BILLING DATE 4/22/2026 - SOUTH	187.11
			Totals for 201500946	3,184.43
202511176	03/31/2026	IL MUNICIPAL RETIREME	Payroll accrual	14.07
202511176	03/31/2026	IL MUNICIPAL RETIREME	Payroll accrual	22.74
			Totals for 202511176	36.81
202511185	04/30/2026	ENGIE RESOURCES LLC	JACKSONVILLE MIDDLE SCHOOL 664 LINCOLN AVE	-20,301.08
			Totals for 202511185	-20,301.08
202511186	04/30/2026	ENGIE RESOURCES LLC	WASHINGTON 524 S. KOSCUISKO ST	-8,807.15
			Totals for 202511186	-8,807.15
202511190	04/15/2026	IL MUNICIPAL RETIREME	Payroll accrual	18,140.77
202511190	04/15/2026	IL MUNICIPAL RETIREME	Payroll accrual	46.52
202511190	04/15/2026	IL MUNICIPAL RETIREME	Payroll accrual	90.31
202511190	04/15/2026	IL MUNICIPAL RETIREME	Payroll accrual	2,157.05
202511190	04/15/2026	IL MUNICIPAL RETIREME	Payroll accrual	29,307.51
			Totals for 202511190	49,742.16
202511197	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	435.67
202511197	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	5,228.04
202511197	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	1,015.04
202511197	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	3,552.64
202511197	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	2,168.54
202511197	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	1,124.01
202511197	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	816.80
202511197	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	2,691.45
202511197	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	6,988.74

CHECK CHECK		INVOICE			
NUMBER	DATE	VENDOR	DESCRIPTION		AMOUNT
202511197	04/15/2026	BLUECROSS	BLUESHIELD	Payroll accrual	156,823.52
202511197	04/15/2026	BLUECROSS	BLUESHIELD	Payroll accrual	134,699.04
202511197	04/15/2026	BLUECROSS	BLUESHIELD	Payroll accrual	5,346.08
				Totals for 202511197	320,889.57
202511198	04/15/2026	GUARDIAN		Payroll accrual	270.36
202511198	04/15/2026	GUARDIAN		Payroll accrual	2,545.89
202511198	04/15/2026	GUARDIAN		Payroll accrual	340.00
202511198	04/15/2026	GUARDIAN		Payroll accrual	807.50
202511198	04/15/2026	GUARDIAN		Payroll accrual	583.92
202511198	04/15/2026	GUARDIAN		Payroll accrual	2,773.62
202511198	04/15/2026	GUARDIAN		Payroll accrual	287.70
202511198	04/15/2026	GUARDIAN		Payroll accrual	1,342.60
202511198	04/15/2026	GUARDIAN		Payroll accrual	51.12
202511198	04/15/2026	GUARDIAN		Payroll accrual	357.84
202511198	04/15/2026	GUARDIAN		Payroll accrual	126.60
202511198	04/15/2026	GUARDIAN		Payroll accrual	548.60
202511198	04/15/2026	GUARDIAN		Payroll accrual	625.70
202511198	04/15/2026	GUARDIAN		Payroll accrual	1,518.00
202511198	04/15/2026	GUARDIAN		Payroll accrual	489.74
202511198	04/15/2026	GUARDIAN		Payroll accrual	647.87
202511198	04/15/2026	GUARDIAN		Payroll accrual	1,546.53
202511198	04/15/2026	GUARDIAN		Payroll accrual	153.59
202511198	04/15/2026	GUARDIAN		Payroll accrual	11.40
202511198	04/15/2026	GUARDIAN		Payroll accrual	59.36
202511198	04/15/2026	GUARDIAN		Payroll accrual	39.43
202511198	04/15/2026	GUARDIAN		Payroll accrual	301.84
202511198	04/15/2026	GUARDIAN		Payroll accrual	11.70
202511198	04/15/2026	GUARDIAN		Payroll accrual	1,368.35
202511198	04/15/2026	GUARDIAN		Payroll accrual	1,268.86
202511198	04/15/2026	GUARDIAN		Payroll accrual	2.03
202511198	04/15/2026	GUARDIAN		Payroll accrual	1.05
202511198	04/15/2026	GUARDIAN		Payroll accrual	75.60
202511198	04/15/2026	GUARDIAN		Payroll accrual	22.80
202511198	04/15/2026	GUARDIAN		Payroll accrual	39.90
202511198	04/15/2026	GUARDIAN		Payroll accrual	1,605.79
202511198	04/15/2026	GUARDIAN		Payroll accrual	40.47
202511198	04/15/2026	GUARDIAN		Payroll accrual	7.39
				Totals for 202511198	19,873.15
202511200	04/15/2026	US OMNI		Payroll accrual	535.00
202511200	04/15/2026	US OMNI		Payroll accrual	4,447.00
202511200	04/15/2026	US OMNI		Payroll accrual	612.50
202511200	04/15/2026	US OMNI		Payroll accrual	50.00
202511200	04/15/2026	US OMNI		Payroll accrual	865.00
202511200	04/15/2026	US OMNI		Payroll accrual	2,587.17
				Totals for 202511200	9,096.67
202511201	04/15/2026	EBC		Payroll accrual	183.48
202511201	04/15/2026	EBC		Payroll accrual	2,921.35
				Totals for 202511201	3,104.83
202511205	04/15/2026	IL MUNICIPAL RETIREME		Payroll accrual	-267.69
202511205	04/15/2026	IL MUNICIPAL RETIREME		Payroll accrual	-432.46
				Totals for 202511205	-700.15
202511207	04/15/2026	BLUECROSS	BLUESHIELD	Payroll accrual	-650.72
202511207	04/15/2026	BLUECROSS	BLUESHIELD	Payroll accrual	-1,301.44
				Totals for 202511207	-1,952.16
202511208	04/15/2026	GUARDIAN		Payroll accrual	-22.53
202511208	04/15/2026	GUARDIAN		Payroll accrual	-26.79

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
202511208	04/15/2026	GUARDIAN	Payroll accrual	-5.58
202511208	04/15/2026	GUARDIAN	Payroll accrual	-2.10
202511208	04/15/2026	GUARDIAN	Payroll accrual	-11.10
			Totals for 202511208	-68.10
202511212	04/15/2026	IL MUNICIPAL RETIREME	Payroll accrual	4.77
202511212	04/15/2026	IL MUNICIPAL RETIREME	Payroll accrual	44.38
202511212	04/15/2026	IL MUNICIPAL RETIREME	Payroll accrual	71.69
			Totals for 202511212	120.84
202511214	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	650.72
202511214	04/15/2026	BLUECROSS BLUESHIELD	Payroll accrual	650.72
			Totals for 202511214	1,301.44
202511215	04/15/2026	GUARDIAN	Payroll accrual	22.53
202511215	04/15/2026	GUARDIAN	Payroll accrual	26.79
202511215	04/15/2026	GUARDIAN	Payroll accrual	2.79
202511215	04/15/2026	GUARDIAN	Payroll accrual	2.10
202511215	04/15/2026	GUARDIAN	Payroll accrual	7.40
			Totals for 202511215	61.61
202511230	04/30/2026	EFTPS -- FEDERAL TAX	Payroll accrual	24,545.37
202511230	04/30/2026	EFTPS -- FEDERAL TAX	Payroll accrual	4,972.20
202511230	04/30/2026	EFTPS -- FEDERAL TAX	Payroll accrual	191.25
202511230	04/30/2026	EFTPS -- FEDERAL TAX	Payroll accrual	90,433.33
202511230	04/30/2026	EFTPS -- FEDERAL TAX	Payroll accrual	18,074.80
			Totals for 202511230	138,216.95
202511231	04/30/2026	EFTPS -- MEDICARE	Payroll accrual	18,074.80
			Totals for 202511231	18,074.80
202511232	04/30/2026	EFTPS -- SOCIAL SECU	Payroll accrual	24,545.37
			Totals for 202511232	24,545.37
202511233	04/30/2026	IL MUNICIPAL RETIREME	Payroll accrual	16,815.91
202511233	04/30/2026	IL MUNICIPAL RETIREME	Payroll accrual	0.00
202511233	04/30/2026	IL MUNICIPAL RETIREME	Payroll accrual	2,077.32
202511233	04/30/2026	IL MUNICIPAL RETIREME	Payroll accrual	27,167.01
			Totals for 202511233	46,060.24
202511234	04/30/2026	IL STATE DISBURSEMEN	Payroll accrual	1,249.43
			Totals for 202511234	1,249.43
202511235	04/30/2026	ILLINOIS DEPT OF REV	Payroll accrual	359.00
202511235	04/30/2026	ILLINOIS DEPT OF REV	Payroll accrual	53,774.17
			Totals for 202511235	54,133.17
202511236	04/30/2026	TEACHERS' HEALTH INS	Payroll accrual	7,657.16
202511236	04/30/2026	TEACHERS' HEALTH INS	Payroll accrual	5,719.13
202511236	04/30/2026	TEACHERS' HEALTH INS	Payroll accrual	123.00
202511236	04/30/2026	TEACHERS' HEALTH INS	Payroll accrual	165.21
			Totals for 202511236	13,664.50
202511237	04/30/2026	TEACHERS' RET BENEFI	Payroll accrual	4,953.60
202511237	04/30/2026	TEACHERS' RET BENEFI	Payroll accrual	106.48
			Totals for 202511237	5,060.08
202511238	04/30/2026	TEACHERS' RET MEMBER	Payroll accrual	76,838.34
202511238	04/30/2026	TEACHERS' RET MEMBER	Payroll accrual	1,652.11
			Totals for 202511238	78,490.45
202511239	04/30/2026	TEACHERS' RETIRE FUN	Payroll accrual	3,212.52
202511239	04/30/2026	TEACHERS' RETIRE FUN	Payroll accrual	0.00
			Totals for 202511239	3,212.52
202511240	04/30/2026	BLUECROSS BLUESHIELD	Payroll accrual	435.67
202511240	04/30/2026	BLUECROSS BLUESHIELD	Payroll accrual	5,228.04
202511240	04/30/2026	BLUECROSS BLUESHIELD	Payroll accrual	1,015.04
202511240	04/30/2026	BLUECROSS BLUESHIELD	Payroll accrual	3,552.64
202511240	04/30/2026	BLUECROSS BLUESHIELD	Payroll accrual	2,168.54

CHECK CHECK		INVOICE			AMOUNT
NUMBER	DATE	VENDOR	DESCRIPTION		
202511240	04/30/2026	BLUECROSS	BLUESHIELD Payroll accrual		1,124.01
202511240	04/30/2026	BLUECROSS	BLUESHIELD Payroll accrual		816.80
202511240	04/30/2026	BLUECROSS	BLUESHIELD Payroll accrual		2,691.45
202511240	04/30/2026	BLUECROSS	BLUESHIELD Payroll accrual		6,988.74
202511240	04/30/2026	BLUECROSS	BLUESHIELD Payroll accrual		157,474.24
202511240	04/30/2026	BLUECROSS	BLUESHIELD Payroll accrual		133,397.60
202511240	04/30/2026	BLUECROSS	BLUESHIELD Payroll accrual		2,808.53
			Totals for 202511240		317,701.30
202511241	04/30/2026	GUARDIAN	Payroll accrual		270.36
202511241	04/30/2026	GUARDIAN	Payroll accrual		2,545.89
202511241	04/30/2026	GUARDIAN	Payroll accrual		340.00
202511241	04/30/2026	GUARDIAN	Payroll accrual		850.00
202511241	04/30/2026	GUARDIAN	Payroll accrual		583.92
202511241	04/30/2026	GUARDIAN	Payroll accrual		2,773.62
202511241	04/30/2026	GUARDIAN	Payroll accrual		287.70
202511241	04/30/2026	GUARDIAN	Payroll accrual		1,342.60
202511241	04/30/2026	GUARDIAN	Payroll accrual		51.12
202511241	04/30/2026	GUARDIAN	Payroll accrual		357.84
202511241	04/30/2026	GUARDIAN	Payroll accrual		126.60
202511241	04/30/2026	GUARDIAN	Payroll accrual		548.60
202511241	04/30/2026	GUARDIAN	Payroll accrual		625.70
202511241	04/30/2026	GUARDIAN	Payroll accrual		1,504.60
202511241	04/30/2026	GUARDIAN	Payroll accrual		489.74
202511241	04/30/2026	GUARDIAN	Payroll accrual		647.87
202511241	04/30/2026	GUARDIAN	Payroll accrual		1,546.53
202511241	04/30/2026	GUARDIAN	Payroll accrual		153.59
202511241	04/30/2026	GUARDIAN	Payroll accrual		11.40
202511241	04/30/2026	GUARDIAN	Payroll accrual		61.26
202511241	04/30/2026	GUARDIAN	Payroll accrual		39.43
202511241	04/30/2026	GUARDIAN	Payroll accrual		301.84
202511241	04/30/2026	GUARDIAN	Payroll accrual		11.70
202511241	04/30/2026	GUARDIAN	Payroll accrual		1,368.35
202511241	04/30/2026	GUARDIAN	Payroll accrual		1,263.28
202511241	04/30/2026	GUARDIAN	Payroll accrual		2.03
202511241	04/30/2026	GUARDIAN	Payroll accrual		1.05
202511241	04/30/2026	GUARDIAN	Payroll accrual		75.60
202511241	04/30/2026	GUARDIAN	Payroll accrual		22.80
202511241	04/30/2026	GUARDIAN	Payroll accrual		39.90
202511241	04/30/2026	GUARDIAN	Payroll accrual		1,605.79
202511241	04/30/2026	GUARDIAN	Payroll accrual		26.52
202511241	04/30/2026	GUARDIAN	Payroll accrual		7.39
			Totals for 202511241		19,884.62
202511242	04/30/2026	VOYA INSTITUTIONAL T	Payroll accrual		2,160.39
			Totals for 202511242		2,160.39
202511243	04/30/2026	US OMNI	Payroll accrual		535.00
202511243	04/30/2026	US OMNI	Payroll accrual		4,447.00
202511243	04/30/2026	US OMNI	Payroll accrual		612.50
202511243	04/30/2026	US OMNI	Payroll accrual		50.00
202511243	04/30/2026	US OMNI	Payroll accrual		865.00
202511243	04/30/2026	US OMNI	Payroll accrual		2,587.17
			Totals for 202511243		9,096.67
202511244	04/30/2026	EBC	Payroll accrual		183.48
202511244	04/30/2026	EBC	Payroll accrual		2,921.35
			Totals for 202511244		3,104.83
202511245	05/02/2026	NET2PHONE	EISENHOWER PHONE CHARGES		-236.90
202511245	05/02/2026	NET2PHONE	EISENHOWER PHONE CHARGES		236.90

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			Totals for 202511245	0.00
202511246	05/02/2026	NAPA AUTO PARTS	BUS GARAGE FITTING AND HOSE	-117.58
202511246	05/02/2026	NAPA AUTO PARTS	BUS GARAGE FITTING AND HOSE	117.58
			Totals for 202511246	0.00
202511247	05/02/2026	ILLINOIS ELECTRIC CO	BUS GARAGE FITTING AND HOSE	-293.00
202511247	05/02/2026	ILLINOIS ELECTRIC CO	BUS GARAGE FITTING AND HOSE	293.00
			Totals for 202511247	0.00
202511248	05/02/2026	AMEREN ILLINOIS	837 NORTH MAIN ST. (BUS GARAGE) OPTIONAL OUTDOOR PROTECTIVE LIGHTING BILLING	-95.75
202511248	05/02/2026	AMEREN ILLINOIS	837 NORTH MAIN ST. (BUS GARAGE) OPTIONAL OUTDOOR PROTECTIVE LIGHTING BILLING	95.75
			Totals for 202511248	0.00
202511249	05/02/2026	AMEREN ILLINOIS	JHS BOWL SERVICE FOR GAS	547.80
202511249	05/02/2026	AMEREN ILLINOIS	JHS BOWL SERVICE FOR GAS	-547.80
			Totals for 202511249	0.00
202511250	05/02/2026	AMEREN ILLINOIS	30 N. CENTRAL PLAZA	210.47
202511250	05/02/2026	AMEREN ILLINOIS	30 N. CENTRAL PLAZA	-210.47
			Totals for 202511250	0.00
202511251	05/02/2026	AMEREN ILLINOIS	GAS FOR EISENHOWER 1901 W. LAFAYETTE AVE	-689.20
202511251	05/02/2026	AMEREN ILLINOIS	GAS FOR EISENHOWER 1901 W. LAFAYETTE AVE	689.20
			Totals for 202511251	0.00
202511252	05/02/2026	AMEREN ILLINOIS	211 W STATE ST. GAS CHARGE	344.66
202511252	05/02/2026	AMEREN ILLINOIS	211 W STATE ST. GAS CHARGE	-344.66
			Totals for 202511252	0.00
202511253	04/30/2026	AMEREN ILLINOIS	211 W STATE ST. GAS CHARGE	344.66
			Totals for 202511253	344.66
202511254	04/30/2026	AMEREN ILLINOIS	30 N. CENTRAL PLAZA	210.47
			Totals for 202511254	210.47
202511255	04/30/2026	AMEREN ILLINOIS	GAS FOR EISENHOWER 1901 W. LAFAYETTE AVE	689.20
			Totals for 202511255	689.20
202511256	04/30/2026	AMEREN ILLINOIS	837 NORTH MAIN ST. (BUS GARAGE) OPTIONAL OUTDOOR PROTECTIVE LIGHTING BILLING	95.75
			Totals for 202511256	95.75
202511257	04/30/2026	AMEREN ILLINOIS	JHS BOWL SERVICE FOR GAS	547.80
			Totals for 202511257	547.80
202511258	04/30/2026	ILLINOIS ELECTRIC CO	M/W ELECTRIC FOR NEW BUILDING	293.00
			Totals for 202511258	293.00
202511259	04/30/2026	NAPA AUTO PARTS	BUS GARAGE FITTING AND HOSE	117.58
			Totals for 202511259	117.58
202511260	04/30/2026	NET2PHONE	EISENHOWER PHONE SERVICES CHARGES	236.90
			Totals for 202511260	236.90
202511261	04/30/2026	WINDSTREAM	LONG DISTANCE PHONE AND FAX	196.54
			Totals for 202511261	196.54
202511262	04/30/2026	CONSTELLATION NEWENE	Bus Garage-837 N Main Street	1,016.60
			Totals for 202511262	1,016.60
202511263	04/30/2026	CONSTELLATION NEWENE	EARLY YEARS -516 Jordan St	1,847.07
			Totals for 202511263	1,847.07
202511264	04/30/2026	CONSTELLATION NEWENE	CLC 30 N. CENTRAL PARK PLZ	690.39
			Totals for 202511264	690.39

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
202511265	04/30/2026	CONSTELLATION NEWENE	Field House(JHS)-315 W Walnut	703.04
			Totals for 202511265	703.04
202511266	04/30/2026	CONSTELLATION NEWENE	JHS-1211 N. Diamond Street	10,106.01
			Totals for 202511266	10,106.01
202511267	04/30/2026	CONSTELLATION NEWENE	EISENHOWER-1901 W Lafayette Ave	2,662.98
			Totals for 202511267	2,662.98
202511268	04/30/2026	CONSTELLATION NEWENE	JMS-664 Lincoln Ave	4,784.61
			Totals for 202511268	4,784.61
202511269	04/30/2026	CONSTELLATION NEWENE	Lincoln-320 W Independence	567.79
			Totals for 202511269	567.79
202511270	04/30/2026	CONSTELLATION NEWENE	307 Masters St., Murrayville	4,203.79
			Totals for 202511270	4,203.79
202511271	04/30/2026	CONSTELLATION NEWENE	North-1626 State HWY 78 N	3,228.17
			Totals for 202511271	3,228.17
202511272	04/30/2026	CONSTELLATION NEWENE	South-201 Dewey Drive	1,221.29
			Totals for 202511272	1,221.29
202511273	04/30/2026	CONSTELLATION NEWENE	WASHINGTON-524 S Kosciusko ST	116.21
			Totals for 202511273	116.21
202511274	04/30/2026	CONSTELLATION NEWENE	(JHS BOWL) 215 S Church St	2,149.99
			Totals for 202511274	2,149.99
202511275	04/30/2026	CONSTELLATION NEWENE	211 W STATE ST.	1,231.78
			Totals for 202511275	1,231.78
202511276	04/30/2026	ENGIE RESOURCES LLC	JACKSONVILLE MIDDLE SCHOOL 664 LINCOLN AVE	14,963.09
			Totals for 202511276	14,963.09
202511277	04/30/2026	ENGIE RESOURCES LLC	WASHINGTON 524 S. KOSCUISKO ST	8,807.15
			Totals for 202511277	8,807.15
202511278	04/30/2026	ENGIE RESOURCES LLC	JACKSONVILLE MIDDLE SCHOOL 664 LINCOLN AVE	20,301.08
			Totals for 202511278	20,301.08
202511279	04/30/2026	ENGIE RESOURCES LLC	LINCOLN 320 W INDEPENDENCE	2,096.96
			Totals for 202511279	2,096.96
202511280	04/30/2026	ENGIE RESOURCES LLC	215 W Walnut Street	51.38
			Totals for 202511280	51.38
202511281	04/30/2026	ENGIE RESOURCES LLC	315 W WALNUT	314.11
			Totals for 202511281	314.11
202511282	04/30/2026	ENGIE RESOURCES LLC	3 W CENTRAL PARK PLZ	144.87
			Totals for 202511282	144.87
202511283	04/30/2026	ENGIE RESOURCES LLC	207 WEST STATE ST.	47.41
			Totals for 202511283	47.41
202511284	04/30/2026	ENGIE RESOURCES LLC	211 WEST STATE STREET	755.26
			Totals for 202511284	755.26
202511285	04/30/2026	ENGIE RESOURCES LLC	1 W CENTRAL PARK PLZ	87.61
			Totals for 202511285	87.61
202511286	04/30/2026	ENGIE RESOURCES LLC	315 WEST WALNUT JHS FIELDHOUSE	487.81
			Totals for 202511286	487.81
202511287	04/30/2026	ENGIE RESOURCES LLC	(JHS) 1211 N. Diamond Street	154.74
			Totals for 202511287	154.74
202511288	04/30/2026	ENGIE RESOURCES LLC	211 W STATE ST.	47.41
			Totals for 202511288	47.41
202511289	04/30/2026	ENGIE RESOURCES LLC	1 W CENTRAL PARK PLZ	62.06
			Totals for 202511289	62.06
202511290	04/30/2026	ENGIE RESOURCES LLC	1 W CENTRAL PARK PLZ	90.66

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			Totals for 202511290	90.66
202511291	04/30/2026	ENGIE RESOURCES LLC	205 WEST STATE ST.	47.41
			Totals for 202511291	47.41
202511292	04/30/2026	ENGIE RESOURCES LLC	211 W STATE ST.	123.37
			Totals for 202511292	123.37
202511293	04/30/2026	ENGIE RESOURCES LLC	215 S CHURCH STEET-JHS BOWL	520.60
			Totals for 202511293	520.60
202511294	04/30/2026	ENGIE RESOURCES LLC	516 JORDAN ST. EARLY YEARS BUILDING	1,407.84
			Totals for 202511294	1,407.84
202511295	04/30/2026	ENGIE RESOURCES LLC	CROSSROADS 30 NORTH CENTRAL PARK PLAZA	513.99
			Totals for 202511295	513.99
202511296	04/30/2026	ENGIE RESOURCES LLC	MURRAYVILLE-WOODSON 307 MASTERS ST	1,167.40
			Totals for 202511296	1,167.40
202511297	04/30/2026	ENGIE RESOURCES LLC	SOUTH ELEMENTARY 201 DEWEY DRIVE	4,453.72
			Totals for 202511297	4,453.72
202511298	04/30/2026	ENGIE RESOURCES LLC	EISENHOWER 1901 W LAFAYETTE AVE	4,422.06
			Totals for 202511298	4,422.06
202511299	04/30/2026	ENGIE RESOURCES LLC	NORTH 1626 STATE HIGHWAY 78 N	815.09
			Totals for 202511299	815.09
202511300	04/30/2026	ENGIE RESOURCES LLC	JHS 1211 NORTH DIAMOND	14,683.08
			Totals for 202511300	14,683.08
202511301	04/30/2026	ENGIE RESOURCES LLC	BUS GARAGE 837 N. MAIN ST	467.64
			Totals for 202511301	467.64
202511302	04/30/2026	ENGIE RESOURCES LLC	WASHINGTON 524 S. KOSCUISKO ST	5,502.87
			Totals for 202511302	5,502.87
202511303	04/30/2026	TEACHERS' HEALTH INS	ADDING A TRANSACTION TO MATCH BANK STATEMENT	72.24
			Totals for 202511303	72.24
202511304	04/30/2026	BLUECROSS BLUESHIELD	ADDING A TRANSACTION TO MATCH BANK STATEMENT	13,360.23
			Totals for 202511304	13,360.23
202511305	04/30/2026	EBC	ADDING A TRANSACTION TO MATCH BANK STATEMENT	-205.18
			Totals for 202511305	-205.18
202511306	04/30/2026	EFTPS -- FEDERAL TAX	ADDING A TRANSACTION TO MATCH BANK STATEMENT	-0.89
			Totals for 202511306	-0.89
202511307	04/30/2026	GUARDIAN	ADDING A TRANSACTION TO MATCH BANK STATEMENT	3,970.69
			Totals for 202511307	3,970.69
202511308	04/30/2026	IL MUNICIPAL RETIREME	ADDING A TRANSACTION TO MATCH BANK STATEMENT	17,560.70
			Totals for 202511308	17,560.70
202511309	04/30/2026	ILLINOIS DEPT OF EMP	ADDING A TRANSACTION TO MATCH BANK STATEMENT	1,365.00
			Totals for 202511309	1,365.00
202511310	04/30/2026	TEACHERS' RET MEMBER	ADDING A TRANSACTION TO MATCH BANK STATEMENT	795.67
			Totals for 202511310	795.67
202511311	04/30/2026	US OMNI	ADDING A TRANSACTION TO MATCH	70.00

CHECK NUMBER	CHECK DATE	CHECK VENDOR	INVOICE DESCRIPTION	AMOUNT
			BANK STATEMENT	
			Totals for 202511311	70.00
202511312	04/30/2026	WOODS, JALANA	US BANK RETURNED A PAYROLL CHECK (TO J. WOODS) THAT HAD ALREADY BEEN VOIDED AND REISSUED - FORMER EMPLOYEE WILL NEED TO REIMBURSE THE DISTRICT	1,227.00
			Totals for 202511312	1,227.00
202511313	04/30/2026	GUARDIAN	ADDING A TRANSACTION TO MATCH BANK STATEMENT	3,039.96
202511313	04/30/2026	GUARDIAN	ADDING A TRANSACTION TO MATCH BANK STATEMENT	-3,039.96
			Totals for 202511313	0.00
202511315	05/15/2026	EFTPS -- FEDERAL TAX	Payroll accrual	26,000.19
202511315	05/15/2026	EFTPS -- FEDERAL TAX	Payroll accrual	5,027.20
202511315	05/15/2026	EFTPS -- FEDERAL TAX	Payroll accrual	194.48
202511315	05/15/2026	EFTPS -- FEDERAL TAX	Payroll accrual	91,874.33
202511315	05/15/2026	EFTPS -- FEDERAL TAX	Payroll accrual	18,554.83
			Totals for 202511315	141,651.03
202511316	05/15/2026	EFTPS -- MEDICARE	Payroll accrual	18,554.83
			Totals for 202511316	18,554.83
202511317	05/15/2026	EFTPS -- SOCIAL SECU	Payroll accrual	-142.40
202511317	05/15/2026	EFTPS -- SOCIAL SECU	Payroll accrual	26,000.19
202511317	05/15/2026	EFTPS -- SOCIAL SECU	Payroll accrual	-142.70
			Totals for 202511317	25,715.09
202511319	05/15/2026	IL STATE DISBURSEMEN	Payroll accrual	1,249.43
			Totals for 202511319	1,249.43
202511320	05/15/2026	ILLINOIS DEPT OF REV	Payroll accrual	404.00
202511320	05/15/2026	ILLINOIS DEPT OF REV	Payroll accrual	55,255.49
			Totals for 202511320	55,659.49
202511321	05/15/2026	TEACHERS' HEALTH INS	Payroll accrual	7,683.56
202511321	05/15/2026	TEACHERS' HEALTH INS	Payroll accrual	20.67
202511321	05/15/2026	TEACHERS' HEALTH INS	Payroll accrual	5,735.86
202511321	05/15/2026	TEACHERS' HEALTH INS	Payroll accrual	123.00
202511321	05/15/2026	TEACHERS' HEALTH INS	Payroll accrual	165.21
			Totals for 202511321	13,728.30
202511322	05/15/2026	TEACHERS' RET BENEFI	Payroll accrual	15.36
202511322	05/15/2026	TEACHERS' RET BENEFI	Payroll accrual	4,967.67
202511322	05/15/2026	TEACHERS' RET BENEFI	Payroll accrual	106.48
			Totals for 202511322	5,089.51
202511323	05/15/2026	TEACHERS' RET MEMBER	Payroll accrual	206.78
202511323	05/15/2026	TEACHERS' RET MEMBER	Payroll accrual	77,102.23
202511323	05/15/2026	TEACHERS' RET MEMBER	Payroll accrual	1,652.11
			Totals for 202511323	78,961.12
202511324	05/15/2026	TEACHERS' RETIRE FUN	Payroll accrual	13.28
202511324	05/15/2026	TEACHERS' RETIRE FUN	Payroll accrual	0.00
202511324	05/15/2026	TEACHERS' RETIRE FUN	Payroll accrual	3,231.13
			Totals for 202511324	3,244.41
202511327	05/15/2026	VOYA INSTITUTIONAL T	Payroll accrual	2,094.41
			Totals for 202511327	2,094.41
252608118	04/23/2026	WEST STATE TITLE CO.	EARNEST MONEY	1,000.00
252608118	04/23/2026	WEST STATE TITLE CO.	EARNEST MONEY	-1,000.00
			Totals for 252608118	0.00
252608121	04/30/2026	IEA/NEA	Payroll accrual	511.96
			Totals for 252608121	511.96

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
252608122	04/30/2026	IEA/NEA SUPPORT PERS	Payroll accrual	639.70
			Totals for 252608122	639.70
252608123	04/30/2026	JSSA	Payroll accrual	1,669.78
			Totals for 252608123	1,669.78
252608124	05/15/2026	IEA/NEA	Payroll accrual	511.96
			Totals for 252608124	511.96
252608125	05/15/2026	IEA/NEA SUPPORT PERS	Payroll accrual	639.70
			Totals for 252608125	639.70
252608126	05/15/2026	JSSA	Payroll accrual	1,669.78
			Totals for 252608126	1,669.78
252608127	05/20/2026	ALPHA BAKING CO., IN	STATEMENT DATE 4/1/2026-3/30/2026- DOCUMENT # 26416103004, 260416117004	1,132.95
			Totals for 252608127	1,132.95
252608128	05/20/2026	AREA DISTRIBUTORS	Bag of Food	48.80
252608128	05/20/2026	AREA DISTRIBUTORS	8.5X11 COPIER PAPER	1,528.95
252608128	05/20/2026	AREA DISTRIBUTORS	Vac Hose, Purple Cap & HEPA exhaust filter	165.47
252608128	05/20/2026	AREA DISTRIBUTORS	PROB, WIPES, THREM, SANIT, TONER	286.52
252608128	05/20/2026	AREA DISTRIBUTORS	8.5X11 COPIER PAPER	1,528.95
252608128	05/20/2026	AREA DISTRIBUTORS	8.5X11 COPIER PAPER	380.00
			Totals for 252608128	3,938.69
252608129	05/20/2026	BALLARD, KELLY	MEAL REIMBURSEMENT	27.90
252608129	05/20/2026	BALLARD, KELLY	MEALS & MILEAGE REIMBURESEMENT	210.35
252608129	05/20/2026	BALLARD, KELLY	MILEAGE REIMBURSEMENT FOR APRIL 2026	17.84
			Totals for 252608129	256.09
252608130	05/20/2026	BELVILLE'S GARAGE LL	STATE DOT INSPECTIO FOR BUS-33,12, 9, 17, 26	555.00
			Totals for 252608130	555.00
252608131	05/20/2026	BERGSCHNEIDER, DAVID	MILEAGE FOR 5/1/2026-5/15/2026	3.19
252608131	05/20/2026	BERGSCHNEIDER, DAVID	4/13-4/30 MILEAGE REIMBURSEMENT	4.06
			Totals for 252608131	7.25
252608132	05/20/2026	BONGAMBO, SANDRA	5TH GRADE OPEN HOUSE & EARLY YEARS IEP	80.00
			Totals for 252608132	80.00
252608133	05/20/2026	BORDEAN, AMELIA	INTERPRETING SERVICES FOR EARLY YEARS IEP & HOME SERVICES	320.00
252608133	05/20/2026	BORDEAN, AMELIA	SIGN LANGUAGE INTERPRETING SERVICES 5/14/26 - JMS GOLF (PARENT MEETING)	100.00
252608133	05/20/2026	BORDEAN, AMELIA	SIGN LANGUAGE INTERPRETING SERVICES 5/15/26 - JHS SOFTBALL (PARENT MEETING)	100.00
			Totals for 252608133	520.00
252608134	05/20/2026	BORDEAN, JONATHAN	INTERPRETING SERVICES FOR 5/4-5/15	388.00
			Totals for 252608134	388.00
252608135	05/20/2026	BORRERO, CARMEN	INTERPRETING SERVICES FOR WASHINGTON	175.00
			Totals for 252608135	175.00

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
252608136	05/20/2026	BRAMMEIER, BAILEY	MEAL 7 MILEAGE FOR STEP/PECT	191.33
			Totals for 252608136	191.33
252608137	05/20/2026	BRANSTITER PRINTING	ENVELOPES WHITE FOR WASHINGTON	197.64
			Totals for 252608137	197.64
252608138	05/20/2026	BRUCE, SARAH	APRIL MILEAGE REIMBURSEMENT	49.00
			Totals for 252608138	49.00
252608139	05/20/2026	BUTCH WOOD & SON SEP	Pump LD	1,200.00
			Totals for 252608139	1,200.00
252608140	05/20/2026	CENTRE STATE INTERNA	Temperature Sensor	179.71
252608140	05/20/2026	CENTRE STATE INTERNA	INJECTOR KIT	464.67
252608140	05/20/2026	CENTRE STATE INTERNA	BRAKE REPAIR	510.20
252608140	05/20/2026	CENTRE STATE INTERNA	Credit for Cylinder Caliper	-202.50
			Totals for 252608140	952.08
252608141	05/20/2026	CHEMSEARCH	FOAM CUT-THRU AEROSOL	524.95
			Totals for 252608141	524.95
252608142	05/20/2026	COLWELL, SARAH	JULY 2025- MAY 2026 MILEAGE REIMBURSEMENT	91.92
			Totals for 252608142	91.92
252608143	05/20/2026	CONNOR CO	PLEATED FILTER	87.61
252608143	05/20/2026	CONNOR CO	34 HACH WFORD INTERGRAL CHK VAC BRK	39.55
252608143	05/20/2026	CONNOR CO	HARRIS MAP PRO, HARRIS STAY-CLEAN PASTE	25.14
252608143	05/20/2026	CONNOR CO	DIGITAL STICK PSYCHROMETER	97.45
252608143	05/20/2026	CONNOR CO	KOHL KINGSTON ULTRA TLT BOWL	162.91
252608143	05/20/2026	CONNOR CO	PLEATED FILTERS	363.61
			Totals for 252608143	776.27
252608144	05/20/2026	COOPER, BAILEY	PARENT EDUCATOR CELL PHONE REIMBURSEMENT 2025-2026 PER CONTRACT APRIL 2026	50.00
			Totals for 252608144	50.00
252608145	05/20/2026	CRAWFORD, JESSICA	INTERPRETING SERVICE KINDERGARTEN OPEN NIGHT	110.00
			Totals for 252608145	110.00
252608146	05/20/2026	CULLIGAN OF SPRINGFI	Culligan Service Fee 5/1/26-5/31/26-029207	9.50
			Totals for 252608146	9.50
252608147	05/20/2026	CULLY, ANDREA	MILEAGE AND MEAL FOR WORKSHOP	186.37
			Totals for 252608147	186.37
252608148	05/20/2026	CUMMINGS, ASHLEY	REIMBURSEMENT FOR APRIL MILEAGE	36.86
			Totals for 252608148	36.86
252608149	05/20/2026	DAVIDSMEYER, BARBARA	REIMBURSEMENT FOR MEAL AND MILEAGE	182.06
252608149	05/20/2026	DAVIDSMEYER, BARBARA	UKERU TRAINING REIMBUSEMENT FOR MEAL AND MILEAGE	135.51
			Totals for 252608149	317.57
252608150	05/20/2026	DE LAGE LANDEN FINAN	XEROX MACHINE PERIOD OF PERFORMANCE 05/16-06/15/26	3,982.00
			Totals for 252608150	3,982.00
252608151	05/20/2026	DIGITAL SCOREBOARDS	Replacement Scoreboard Panels	1,550.00
			Totals for 252608151	1,550.00
252608152	05/20/2026	DION, JOSEPH	IXL LIVE WORKSHOP IN OAKBROOK-MILEAGE	327.70
			Totals for 252608152	327.70

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
252608153	05/20/2026	DISCOUNT SCHOOL SUPP	LINCOLN MATERIALS	199.98
			Totals for 252608153	199.98
252608154	05/20/2026	DOYLE PLUMBING & HEA	JETTED SEWER BY AUDITORIUM FROM BOYS RESTROOM TO MAIN HALL. RAN CAMERA, ALL CLEAR.	723.75
			Totals for 252608154	723.75
252608155	05/20/2026	DUTCH HOLLOW SUPPLIE	DEFOAMER, DEGREASER 1QRT & 1GALLON	483.84
252608155	05/20/2026	DUTCH HOLLOW SUPPLIE	MAVERICK SUPER DUTY DEGREASER	342.78
			Totals for 252608155	826.62
252608156	05/20/2026	EDIGITALDEALS, INC.	Three year Milestone XProtect camera license support renewal. Covers camera at JHS, Crossroads and Central Office	7,400.25
			Totals for 252608156	7,400.25
252608157	05/20/2026	FANSHIER, ABBY	PARENT EDUCATOR CELL PHONE REIMBURSEMENT 2025-2026 PER CONTRACT APRIL 2026	50.00
			Totals for 252608157	50.00
252608158	05/20/2026	FOLKER, SHANNON	UKERY TRAINING REIMBURSEMENT FOR MILEAGE AND MEALS	125.04
			Totals for 252608158	125.04
252608159	05/20/2026	FOUR RIVERS SPECIAL	DISTRICT FEE ASSESSMENT STATEMENT 2025-26	168,608.00
			Totals for 252608159	168,608.00
252608160	05/20/2026	FRANCZEK P.C.	INVOICE FROM MAY 13 2026 FOR PROFESSIONAL SERVICES	236.25
			Totals for 252608160	236.25
252608161	05/20/2026	FRISBIE, ELIZABETH	INVOICE FOR EARLY CHILDHOOD MEANTAL HEALTH CONSULTATION SERVICES: PRESCHOOL FOR ALL EXPANSION (PFAE) FY 26	125.00
252608161	05/20/2026	FRISBIE, ELIZABETH	APRIL 2026 CONSULTATION TP PREVENT INTITIATIVE (PI) PROGRAM	1,000.00
			Totals for 252608161	1,125.00
252608162	05/20/2026	GANO ELECTRIC	JHS BOWL POWER POLE REPLACEMENT	26,276.00
			Totals for 252608162	26,276.00
252608163	05/20/2026	GILLESPIE, AMY	MILEAGE REIMBURSEMENT APRIL	159.36
			Totals for 252608163	159.36
252608164	05/20/2026	GOOD-DEAL, CHRISTINE	INTERPRETING SERVICES FOR JMS 8TH GRADE AWARDS SHOW	130.00
			Totals for 252608164	130.00
252608165	05/20/2026	GORDON FOOD SERVICE	105660014-STATEMENT DATE 4/30/26-9034536059/9034811345	3,288.97
			Totals for 252608165	3,288.97
252608166	05/20/2026	GRACE, ROSEMARY	MILEAGE REIMBURSEMENT	15.96
252608166	05/20/2026	GRACE, ROSEMARY	PARENT EDUCATOR CELL PHONE REIMBURSEMENT 2025-2026 PER CONTRACT APRIL 2026	50.00
			Totals for 252608166	65.96
252608167	05/20/2026	GRAINGER	PAPER TOWEL DISPENSER	302.70
252608167	05/20/2026	GRAINGER	DOMS STRAINER	196.35
252608167	05/20/2026	GRAINGER	REDIAL BALL BEARING SEAL	55.98

CHECK CHECK			INVOICE	
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
252608167	05/20/2026	GRAINGER	BELT DRIVE MOTOR	135.76
			Totals for 252608167	690.79
252608168	05/20/2026	HANNANT, SHELLY	PARENT EDUCATOR CELL PHONE	50.00
			REIMBURSEMENT 2025-26 PER CONTRACT-APRIL 2026	
			Totals for 252608168	50.00
252608169	05/20/2026	HENRY'S SERV CENTER	CORDLESS BLADE	22.59
252608169	05/20/2026	HENRY'S SERV CENTER	SCAP BLADE	95.67
			Totals for 252608169	118.26
252608170	05/20/2026	HENSON ROBINSON COMP	REPAIR JMS 1300 HALL UNIT	3,307.96
			ALARM REPAIR SOUTH ELEMENTARY CUB LOCKED OUT ON LOSS OF CHARGE	
			Totals for 252608170	3,307.96
252608171	05/20/2026	HILER, JOYCE	REIMBURSEMENT FOR WALMART	21.52
			Totals for 252608171	21.52
252608172	05/20/2026	HOPE SCHOOL	APRIL 2026 TUITION	5,706.75
252608172	05/20/2026	HOPE SCHOOL	APRIL 2026 TUITION AND TRANSPORTATION	11,004.42
252608172	05/20/2026	HOPE SCHOOL	APRIL 2026 TUITION	5,706.75
252608172	05/20/2026	HOPE SCHOOL	APRIL 2026 TUITION	5,706.75
252608172	05/20/2026	HOPE SCHOOL	APRIL 2026 TUITION AND TRANSPORTATION	10,432.17
252608172	05/20/2026	HOPE SCHOOL	APRIL 2026 TUITION	5,706.75
252608172	05/20/2026	HOPE SCHOOL	APRIL 2026 TUITION	5,706.75
			Totals for 252608172	49,970.34
252608173	05/20/2026	HRI PLUMBING	INSPECTION	544.00
			Totals for 252608173	544.00
252608174	05/20/2026	IASB	IASB Active Membership Dues	5,931.00
			Totals for 252608174	5,931.00
252608175	05/20/2026	ILLINOIS COLLEGE	SOCCER FIELD RENTAL FOR JHS	360.00
			Totals for 252608175	360.00
252608176	05/20/2026	ILMO PRODUCTS COMPAN	ARGON, OXYGEN, SHURGON, ACETYLENE	12.50
252608176	05/20/2026	ILMO PRODUCTS COMPAN	MAINTENECE & BUS GARAGE	28.82
252608176	05/20/2026	ILMO PRODUCTS COMPAN	OXYGEN, ARGON, SHURGON, ACETYLENE	17.10
252608176	05/20/2026	ILMO PRODUCTS COMPAN	CARBON DIOXIDE, OXYGEN, ACETYLENE	43.80
			Totals for 252608176	102.22
252608177	05/20/2026	INLINGO LLC	INTRTPRETING SERVICES FOR APRIL 2026	248.80
			Totals for 252608177	248.80
252608178	05/20/2026	KINSEL, MISSY	5TH GRADE OPEN HOUSE	212.20
			Totals for 252608178	212.20
252608179	05/20/2026	KIRK, BROOKE	MILEAGE REIMBURSEMENT FOR APRIL	19.29
			Totals for 252608179	19.29
252608180	05/20/2026	KOHL WHOLESALE	JACKSONVILLE PUBLIC SCHOOLS JHS INVOICE #'S:1580563, 1586804, 1589736, '''37, ''''38, 1593686, 1596633, 1600607, 1603607, 1607591,	57,827.05
252608180	05/20/2026	KOHL WHOLESALE	JACKSONVILLE PUBLIC SCHOOLS-FOOD FOR JHS	2,237.97

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			Totals for 252608180	60,065.02
252608181	05/20/2026	LAKESHORE LEARNING M	OSS TITLE MATERIAL	408.95
			Totals for 252608181	408.95
252608182	05/20/2026	LANSAW, CHRISTINE	INTERPRETING 8TH GRADE NIGHT	130.00
			Totals for 252608182	130.00
252608183	05/20/2026	LITTLE JOHNNYS INC	MAY PORTA POTTY RENTAL	450.00
			Totals for 252608183	450.00
252608184	05/20/2026	LOMELINO SIGN CO	12X18 PARKING SIGHS ON HEAVEY ENGINEER GRADE ALUMINUM	110.00
			Totals for 252608184	110.00
252608185	05/20/2026	MARBLELIFE/GROUTMAST	JHS TERRAZZO REPAIR	3,225.00
			Totals for 252608185	3,225.00
252608186	05/20/2026	MEFFORD, OLIVIA	REIMBURSEMENT FOR MEALS FOR TRIP ON 4/30-5/1	21.40
			Totals for 252608186	21.40
252608187	05/20/2026	MGT OF AMERICA CONSU	CONSULTING FOR JMS	13,278.00
			Totals for 252608187	13,278.00
252608188	05/20/2026	MIDWEST TRANSIT EQUI	BUS #25-PARKING BRAKE, CORE, PARKING BRAKE CABLE	1,261.36
			Totals for 252608188	1,261.36
252608189	05/20/2026	MJ KELLNER CO	JHS FOOD:641573/641960/643273/6452 21	12,393.44
			Totals for 252608189	12,393.44
252608190	05/20/2026	OLSON, COLLEEN	FFA BANQUET INTERPRETER- CANCELLED LESS THAN 48 HRS	140.00
			Totals for 252608190	140.00
252608191	05/20/2026	PERMA-BOUND	books for mc	105.00
252608191	05/20/2026	PERMA-BOUND	PermaBound 25-26 Murrayville End of Year Library Book Media Budget Purchases	269.06
252608191	05/20/2026	PERMA-BOUND	PermaBound 25-26 Lincoln End of Year Library Book Media Budget Purchases	269.06
252608191	05/20/2026	PERMA-BOUND	PermaBound 25-26 Eisenhower End of Year Library Book Media Budget Purchases	269.06
252608191	05/20/2026	PERMA-BOUND	JHS Media Center End of Year Library Book Purchases	2,001.61
252608191	05/20/2026	PERMA-BOUND	25-26 JHS Per Capita Library Purchases	740.58
252608191	05/20/2026	PERMA-BOUND	PermaBound 25-26 North End of Year Library Book Media Budget Purchases	269.06
252608191	05/20/2026	PERMA-BOUND	PermaBound 25-26 South End of Year Library Book Media Budget Purchases	269.06
252608191	05/20/2026	PERMA-BOUND	PermaBound 25-26 Washington End of Year Library Book Media Budget Purchases	269.07
			Totals for 252608191	4,461.56
252608192	05/20/2026	PRAIRIELAND FS, INC	DEF FLUID RS BULK	557.60
252608192	05/20/2026	PRAIRIELAND FS, INC	FUEL	4,312.82
252608192	05/20/2026	PRAIRIELAND FS, INC	FUEL	1,386.07
252608192	05/20/2026	PRAIRIELAND FS, INC	FUEL	4,326.90
252608192	05/20/2026	PRAIRIELAND FS, INC	FUEL	5,032.98

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
252608192	05/20/2026	PRAIRIELAND FS, INC	FUEL	4,699.24
			Totals for 252608192	20,315.61
252608193	05/20/2026	PRODUCTION XPRESS	SHIPPING ITEM TO MIDWEST TRANSIT	26.58
252608193	05/20/2026	PRODUCTION XPRESS	EARLY YEARS	180.00
252608193	05/20/2026	PRODUCTION XPRESS	FEDEX TO AMALGAMATED BANK	70.19
252608193	05/20/2026	PRODUCTION XPRESS	SOUTH ENVELOPES	240.00
			Totals for 252608193	516.77
252608194	05/20/2026	PTACEK, STEVEN	MILEAGE, LODGING, MEALS FOR PROFESSIONAL MEETING	256.58
			Totals for 252608194	256.58
252608195	05/20/2026	RAMMELKAMP BRADNEY A	FOR LEGAL SERVICES RENDERED THROUGH 4/30/26	100.00
252608195	05/20/2026	RAMMELKAMP BRADNEY A	FOR LEGAL SERVICES RENDERED 04/30/26	610.55
			Totals for 252608195	710.55
252608196	05/20/2026	REALLY GOOD STUFF, L	WASHINGTON TITLE SUPPLIES	965.68
252608196	05/20/2026	REALLY GOOD STUFF, L	SOUTH TITLE MATERIAL	233.34
			Totals for 252608196	1,199.02
252608197	05/20/2026	REXX BATTERY SPECIAL	4.8V TOOL BATTERY	14.95
252608197	05/20/2026	REXX BATTERY SPECIAL	4.8 V NICD TOOL BATTERY	14.95
			Totals for 252608197	29.90
252608198	05/20/2026	RID-ALL PEST CONTROL	MONTHLY SERVICE INVOICES 631326, 631297, 630914, 631834, 631218, 631305, 631300, 631296	985.00
252608198	05/20/2026	RID-ALL PEST CONTROL	QTRLY SENTRICON BILLING	75.00
			Totals for 252608198	1,060.00
252608199	05/20/2026	RIPPLE, ROANNA	MILEAGE FOR APRIL	232.00
			Totals for 252608199	232.00
252608200	05/20/2026	RUETER, ALAINA	PARENT EDUCATOR CELL PHONE REIMBURSEMENT 2025-2026 PER CONTRACT APRIL 2026	50.00
			Totals for 252608200	50.00
252608201	05/20/2026	S.M. WILSON & CO.	MURRAYVILLE WOODSON ELEMENTARY SCHOOL PAY APPLICATION#3	543,936.52
			Totals for 252608201	543,936.52
252608202	05/20/2026	SCHOLASTIC CLASS MAG	SCHOLASTIC NEWS 2 FOR WASHINGTON	345.95
			Totals for 252608202	345.95
252608203	05/20/2026	SCHOOL NURSE SUPPLY	Nurse supplies	95.45
252608203	05/20/2026	SCHOOL NURSE SUPPLY	Nurse Order	112.34
			Totals for 252608203	207.79
252608204	05/20/2026	SCHOOL SPECIALTY	ELEMENTARY ART ORDER	305.75
			Totals for 252608204	305.75
252608205	05/20/2026	SCHWEER, TABITHA	REIMBURSEMENT FOR IXL MILEAGE & MEALS	344.45
			Totals for 252608205	344.45
252608206	05/20/2026	SCUTUM	ANNUAL BILLING FOR FIRE ALARM SERVICE AT EISENHOWER	450.00
			Totals for 252608206	450.00
252608207	05/20/2026	SENATUS, PETERSON	INTERPRETING SERVICES FOR LINCOLN K-5 PREVIEW NIGHT, JUST FOR KIDS5/1 & 5/14, EY-PREK SCREENING	320.00

CHECK CHECK		INVOICE		
NUMBER	DATE	VENDOR	DESCRIPTION	AMOUNT
			Totals for 252608207	320.00
252608208	05/20/2026	SOLTERMANN, STEPHANI	ILMEA CONFERENCE MEALS AND PARKING	61.98
			Totals for 252608208	61.98
252608209	05/20/2026	SPEARS, KARLA	APRIL MILEAGE REIMBURSEMENT	232.00
			Totals for 252608209	232.00
252608210	05/20/2026	SPRINGFIELD PEPSI-CO	INVOICE#'S:132832, 134289, 135023-JKSV HIGH SCHOOL CAFE	1,729.25
252608210	05/20/2026	SPRINGFIELD PEPSI-CO	JKSV MIDDLE SCHOOL CAFE ACCOUNT#14066- INVOICE#132049	143.00
			Totals for 252608210	1,872.25
252608211	05/20/2026	STEELMAN, MARY	MILEAGE REIMBURSEMENT FOR APRIL 2026	17.26
252608211	05/20/2026	STEELMAN, MARY	PARENT EDUCATOR CELL PHONE REIMBURSEMENT 2025-2026 PER CONTRACT APRIL 2026	50.00
			Totals for 252608211	67.26
252608212	05/20/2026	STOUT, KIM	REIMBURSEMENT FOR CDL LICENSE	66.46
			Totals for 252608212	66.46
252608213	05/20/2026	THE SOURCE	Online Registration Ad	159.00
252608213	05/20/2026	THE SOURCE	Plastics Product Bid ran 4/30	49.00
252608213	05/20/2026	THE SOURCE	NOTICE OF PUBLIC HEARING AD	59.00
			Totals for 252608213	267.00
252608214	05/20/2026	THIES, MEAGAN	M. THIES MILEAGE FOR APRIL	159.50
			Totals for 252608214	159.50
252608215	05/20/2026	TOM DAY BUSINESS MAC	LAMINATE FILM	436.00
			Totals for 252608215	436.00
252608216	05/20/2026	TRUCK CENTERS, INC	FUEL WATER FILTER, FUEL FILTER, OIL FILTER, BRAKES CLEANED	940.36
			Totals for 252608216	940.36
252608217	05/20/2026	VANAKEN, DAVID	MILEAGE REIMBURSEMENT 1031 MILES @.725	747.48
			Totals for 252608217	747.48
252608218	05/20/2026	WATTS COPY SYSTEM	COPIER CONTRAT BASE RATE CHANGE FOR MAY BILLING PERIOD	2,273.00
			Totals for 252608218	2,273.00
252608219	05/20/2026	WILLIAMS, JENNIFER	PARENT EDUCATOR CELL PHONE REIMBURSEMENT 2025-2026 PER CONTRACT APRIL 2026	50.00
			Totals for 252608219	50.00
252608220	05/20/2026	WRIGHT, KAYLA	PARENT EDUCATOR CELL PHONE REIMBURSEMENT 2025-2026 PER CONTRACT MARCH 2026	50.00
252608220	05/20/2026	WRIGHT, KAYLA	MILEAGE REIMBURSEMENT 72 MILES @ .72	52.20
			Totals for 252608220	102.20
252608221	05/20/2026	ZOELLNER, KELLY	REIMBURSEMENT FOR MEALS AND MILEAGE- IXL	365.85
			Totals for 252608221	365.85
			Totals for checks	3,802,612.17

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	EDUCATION	1,221,768.59	1,353.26	540,197.49	1,763,319.34
20	OPERATIONS & MAINTENANCE	104,250.36	0.00	150,361.57	254,611.93
30	DEBT SERVICE	0.00	0.00	983,426.25	983,426.25
40	TRANSPORTATION	62,454.76	0.00	34,133.69	96,588.45
50	MUNICIPAL RETIREMENT	160,729.68	0.00	0.00	160,729.68
60	CAPITAL PROJECT	0.00	0.00	543,936.52	543,936.52
***	Fund Summary Totals ***	1,549,203.39	1,353.26	2,252,055.52	3,802,612.17

***** End of report *****