THE LAKE AND PENINSULA SCHOOL DISTRICT
Indian Education Advisory Committee Meeting AGENDA
April 24, 2026, 1:00 PM

Agenda

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10. Adjournment

Indian Education Advisory Committee & Public Forum Agenda

Date April 24, 2026 Time 1:00 p.m.

Location: Zoom

1. Call to Order
2. Roll Call
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https://www.surveymonkey.com/r/DQXYJHF

Minutes from today's meeting will be emailed to each committee member and/or other requesting party(ies).

Indian Education Advisory Committee & Public Forum Agenda

Date April 18, 2025 Time 9:00 a.m.

Location: Zoom

1. Call to Order 9:02

2. Roll Call

   Kate Cornell

   Marcie Lester

   Austin Shangin

3. Introduction of Visitors/New Members

   Valerie Heinrichs

   Laura Hylton

   Becca Stenson

   Ty Kosbruk

   Bill Cornell

4. Ordering of Agenda-no changes
   a. -Marcie moved to approve agenda
   b. -Kate 2nd
   c. All those in favor to approve the agenda-approved unanimously

5. Approval of Consent Agenda
   a. Previous Minutes
      i. Kate moved to approve
      ii. Marcie 2nd
      iii. All those in favor to approve the agenda-approved unanimously

6. Invitation for Public Comment
   a. Introductory IE Information, Power Point, and Application

b. Public Comment
    i. Are administrators trained on 506 Forms?

    Site staff responsible for collecting these forms are advised on a case-by-case basis that the tribal number is required for the form to count towards our student count. We also work with Amber, our PreK director, to work with her staff to assist the PreK aides in filling out these forms.

    ii. Could you highlight the parent/guardian/grandparent fine print so that families are aware that they can just use their information? Sometimes the parents don't realize they can use this information.

    That is a great point. We will make sure to highlight that with Amber and her group.

    iii. What about those in the homeschool program? Are they eligible for this as well?

    Only homeschool students with an active IEP are able to be counted in this application.

    iv. What is the return percentage of the applications that you send out into the communities?

    We only had 3 students that did not return these forms this year.

    v. Can you request information directly from the tribe?

    I have had that discussion before and the information we would be requesting is a students' confidential information. Tribes cannot give out personal identifying information of their members. I generally have the head teachers and principals refer the parent back to the tribe to obtain this information.

    vi. Can you reach out to the tribes and make them aware that parents will be reaching out to obtain this information for something that benefits the schools?

    I haven't had any complications with the parents not being able to obtain the number from the tribes. The issue I run into is getting the forms back from parents. Once I am able to clarify that they are able to use the parent or grandparent's tribal identification number and that they only need to fill this out one time, we are usually able to get the form back signed.

7. New Business
    a. Approval of Application
        i. Marcie made a motion to approve

ii. Kate 2nd the motion to approve

Vote to approve-unanimous

8. Miscellaneous
    a. Review Bylaws-no changes recommended at this time

9. Future Agenda Items and Meeting Date

We will hold the next meeting when the second part of Indian Ed application opens next year. We have targeted outreach to LSAC's to increase participation and have not had much interest. I did send this information directly to the tribes to try to increase participation.

10. Adjournment
    a. Kate motion to adjourn
    b. Marcie-2nd

Minutes from today's meeting will be emailed to each committee member and/or other requesting party(ies).

Title VII – Indian Education Formula Grant

Advisory Committee Meeting -

Public Hearing

What is Indian Education Grant?

- This federal formula grant supports educational agencies in developing elementary and secondary programs that serve Indian students, meeting cultural, language and educational needs, helping to ensure students meet challenging state academic standards

- Grant funds must be used to supplement regular school programs.

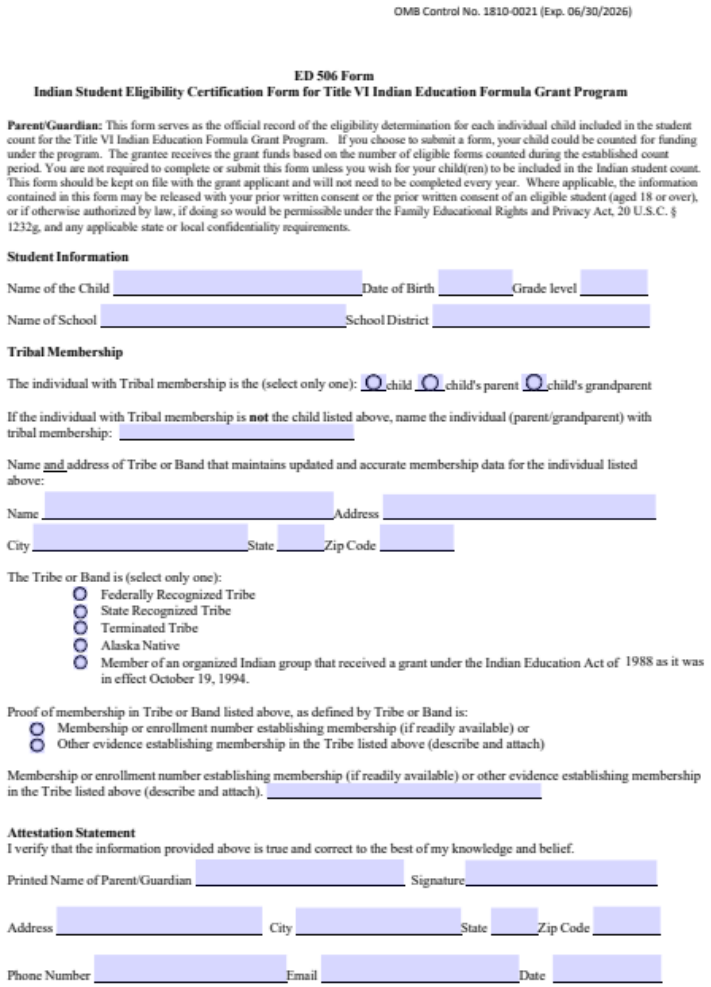
How Do We Qualify?

- The 2025-26 school year count was submitted on March 5, 2026. This count will determine the funding level for the 2026-27 school year. LPSD reported 257 students, slightly down from 267 students last year, holding tribal membership according to the reporting requirements.

- Thank you to all who have completed and returned the Forms 506. If you haven't completed a form for your student, please request one in your school's office. (It is helpful to us if you complete a form, even if you indicate that your child is not eligible.)

What is a Form 506?

This is the required form for a student to be included in the application count. It provides relevant information to document that a student qualifies, according to the Federal definition of a tribal member.



OMB Control No. 1810-0021 (Exp. 06/30/2026)

ED 506 Form
Indian Student Eligibility Certification Form for Title VI Indian Education Formula Grant Program

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count for the Title VI Indian Education Formula Grant Program. If you choose to submit a form, your child could be counted for funding under the program. The grantee receives the grant funds based on the number of eligible forms counted during the established count period. You are not required to complete or submit this form unless you wish for your child(ren) to be included in the Indian student count. This form should be kept on file with the grant applicant and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

Student Information

Name of the Child _____ Date of Birth _____ Grade level _____

Name of School _____ School District _____

Tribal Membership

The individual with Tribal membership is the (select only one): ○ child ○ child's parent ○ child's grandparent

If the individual with Tribal membership is **not** the child listed above, name the individual (parent/grandparent) with tribal membership: _____

Name and address of Tribe or Band that maintains updated and accurate membership data for the individual listed above:

Name _____ Address _____

City _____ State _____ Zip Code _____

The Tribe or Band is (select only one):

- ○ Federally Recognized Tribe
- ○ State Recognized Tribe
- ○ Terminated Tribe
- ○ Alaska Native
- ○ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Proof of membership in Tribe or Band listed above, as defined by Tribe or Band is:

- ○ Membership or enrollment number establishing membership (if readily available) or
- ○ Other evidence establishing membership in the Tribe listed above (describe and attach)

Membership or enrollment number establishing membership (if readily available) or other evidence establishing membership in the Tribe listed above (describe and attach). _____

Attestation Statement

I verify that the information provided above is true and correct to the best of my knowledge and belief.

Printed Name of Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Phone Number _____ Email _____ Date _____

How much Indian Ed funding does LPSD receive?

- For the 2025-26 school year, Indian Education funding provided $93,444.

- The funding level for the 2026-27 school year is expected to be $88,464. This is year 2 of the 4-year grant cycle.

What does the Indian Ed. Program Fund?

- Instructional aides – to support reading
- Science, NYO, Academics, Prom (SNAP) Meet for high school Students

LPSD recommends Committee support of the above continued uses of Indian Education grant funding.

SNAP activities and classes participated in by students

- Science Fair
- Native Youth Olympics
- Art Show
- Student Government reports & election
- Traditional Foods Potluck
- UAA course: Building the Life You Want
- UAA course: Dancing
- Sources of Strength training: Mental Health Awareness and Strength kit building
- REAP
- Talent Show
- Language & Culture
- Post-Secondary Options Fair
- Opioid Education and Prevention Presentation
- Public Speaking
- Scholarship fundraiser
- Drivers Permit Prep
- National Honor Society
- Salve Making
- Deisel Plant Electricity walk
- Seal Gut Bag Sewing
- Fire Prevention talk

Public Comments?

- Public comments are welcome. Now is the time to share. Your comments will be considered by the Advisory Committee.

- We appreciate the involvement of community members and parents.

- Thank you for your time.

- Questions/Concerns:
  907-745-7091

  vhanson@lpsd.com
  (Valerie Hanson, Accountant)

EASIE Title VI Part II Overview

Welcome to the EASIE Title VI Part II Survey for Fiscal Year (FY) 2026-27!

EASIE Part II is divided into six data entry sections and the certification. Each section consists of one or more questions or one or more tables. The items that you must complete and submit are determined by several factors.

1. In the first data entry section, the applicant identifies the type of program being operated and then can view its actual total allocation and grant award period. The applicant chooses the grade level served, confirms demographic information, and provides Project Director and Authorized Official Representative contact information.
2. In the second data entry section, the applicant provides information about their comprehensive program, which may be funded through a combination of local, state and/or Federal funds. The applicant identifies professional development opportunities that will be available through the project. The applicant indicates how it will communicate student assessment data and program information with Indian parents, Indian community, and the Indian tribes whose children are served by the local education agency. The applicant indicates the date of the public hearing. LEAs, a consortium of LEA(s), and BIE schools or a consortium of BIE grant and contract schools must describe the process they used to meaningfully collaborate with Tribes located in the community.
3. In the third data entry section, the applicant provides objectives for the project if it is operating a regular formula grant project.
4. In the fourth data entry section, the applicant provides budget information. If the applicant is operating a regular formula grant project, it provides a detailed breakdown of how the allocated funds will be used and completes the waiver request if more than 5% of the funds are budgeted for administrative purposes. The waiver request will be submitted directly to OIE outside of the EASIE system. If the applicant is operating an integrated project, it provides a budget summary. If the applicant is operating an Indian Education project consolidated with a schoolwide program, the applicant must identify how the use of funds in a schoolwide program will produce benefits to Indian students that would not be achieved if the funds were not used in a schoolwide program. If the applicant used an

5. The fifth data entry section is required. All applicants must provide a response in the comment box to address Section 427 of GEPA.
6. The sixth step provides the applicant the ability to enter an explanatory comment related to their program.
7. The final step is the certification, which results in submission of the application. The designated Authorized Official Representative user verifies that all the information is accurate and certifies the application. Applicants must view program assurances and maintain a submitted copy on file for your records. LEA and LEA consortium applicants must also download the Indian Parent Committee Approval (IPCA) form, complete the form with Indian Parent Committee signatures, scan the document, and upload directly into EASIE. Failure to submit the required documentation by the EASIE Part II deadline will result in an incomplete application that will not be considered for funding. If you need assistance uploading your form, contact the Partner Support Center at 1-866-731-4711. BIE schools, Tribes applying in lieu of LEA(s), Indian Organizations (IOs), IO Consortiums, Indian Community Based Organizations (ICBOs), and ICBO-Consortiums are exempt from this requirement. Applicants also have the ability to upload their program bylaws, separate from their IPCA Form.

After OIE reviews your application, you may be asked to provide further information.

Note: LEAs are required to provide a copy of their approved application to their state education agency (SEA), and if applicable, the SEA Indian Education Director.

ELECTRONIC APPLICATION SYSTEM FOR INDIAN EDUCATION (EASIE) PAPERWORK BURDEN STATEMENT

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. Public reporting burden for this collection of information is estimated to average 3.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Sections 6111-6119 of the ESEA.

Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number of the collection.

DEFINITIONS AND FREQUENTLY ASKED QUESTIONS

This year's EASIE Part II application has been preloaded with all available data certified from the prior year. If your entity finds that data are not preloaded for one or more questions, no prior year data was available to load for that question. If any data needs to be updated, applicants can overwrite the preloaded data in the data fields.

Note: **Once data are overwritten with new values in the prefilled field, the previously prefilled data will no longer be available.**

Applying for Funds

Applicants for grants from the U.S. Department of Education (ED) must apply for limited funds. Deadlines assure that all applicants are treated fairly, equally, and without last minute haste. The rules, including the deadline, for applying for each grant are published, individually, in the Federal Register.

Application Due Date

This application, EASIE Part II, must be submitted on or before 11:59 P.M. Washington, D.C. time on, May 11, 2026. The application review process continues until all applications are approved by the Department. During the application review process, applicants may be requested to reenter their EASIE Part II application and make revisions due to review comments or a reallocation of funds.

Application Deadlines

Applications submitted must address all required information in order to be funded.

- Part II of the application contains seven sections:
    - General Applicant Information
    - Coordination of Services for American Indian/Alaska Native Students
    - Indian Education Project Description
    - Budget Information
    - Section 427 of the General Education Provisions Act (GEPA)
    - General Comments
    - Certification
- When applicable, the applicant also must submit:
    - Indian Parent Committee Approval form

- Administrative Cost Limit Waiver Request (send directly to OIE at Indian.Education@ed.gov)

Application Term Period

- If you are a single-entity applicant (a single LEA, or a single BIE school, or a Tribe, Indian Organization or Indian Community-Based Organization applying in lieu of a single LEA), then you must complete each of the required items once for your project.
- If you are a multi-entity applicant (a consortium of LEAs, a consortium of BIE schools, or a Tribe, Indian Organization, Indian Community-Based Organization applying in lieu of multiple LEAs) then you must complete each of the required items for your project.

Indian Parent Committee Information Requirement

- If you are an LEA or LEA consortium, you must upload the Indian Parent Committee (IPC) Approval form, which includes the Indian Parent Committee Membership List, and the Indian Parent Committee Bylaws into the electronic application system portal before EASIE Part II deadline to be considered eligible for funding.
- If you are a Bureau school, Tribe, Indian Organization, or Indian Community Based Organization applying in lieu of an LEA(s), then you do not need to upload the Indian Parent Committee information.

Late applications will not be accepted

We strongly suggest that you certify your application several days before the deadline. The Department is required to enforce the established deadline to ensure fairness to all applicants. No changes or additions to an application will be accepted after the deadline date and time. ***Applicants must meet the deadline and eligibility requirements for both EASIE Part I and Part II to receive a grant. Any application not meeting the Part I and Part II deadlines will not be considered for funding.***

Contact Information

Office of Indian Education

Telephone: 202-987-0204

Website: https://www.ed.gov/about/ed-offices/oese/oie

EASIE Partner Support Center

Telephone: 866-731-4711

Website: https://easie.communities.ed.gov/#program

Supplemental Documents

The Indian Parent Committee (IPC) Approval Form is available for download here.

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Section 1: General Project Information

Allocation Information:

Total FY 2026-27 Allocation 1 - INITIAL

Allocation Amount:	**88464**
Indian Student Count:	**257**
Grant Award Date:	**2026-07-01 through 2027-06-30**

*

Applicant Identification:

The **Application Demographics and Applicant Identification** provided below is currently populated for your entity in the EASIE system. Applicants are able to provide edits to their UEI #. OIE or PSC may contact your entity to validate changes before accepting the provided changes.

The Unique Entity Identifier (UEI) is a 12-character unique number assigned to all entities (public and private companies, individuals, institutions, or organizations) who must register

updated, then correct the number populated below.

Listed below is the entity's Applicant Name, Applicant Type Description, Application Type (Returning Multi Year), Application Duration, Program Award Number (PR Award #) and NCES #.

Applicant Name: Lake and Peninsula School District

Applicant Type Desc: LEA (Not part of a Consortium)

Application Type (Returning Multi Year): Regular formula grant program

Application Duration: Year 2 Of 4

PR Award #: S060A260784

NCES #: 0200485

Note: **Entities are unable to update their Applicant Name, PR Award # and NCES #. If your Applicant Name, PR Award # or NCES # have changed, contact PSC via email at** OIE.EASIE@ed.gov **or via phone at (866) 731-4711.**

Listed below is the entity's UEI #.

UEI #: F65LRSBUSGY8

Note: If the entity's UEI # information needs to be updated, then please correct the information populated in the field below.

Note: Identify the UEI number. The UEI is a **unique twelve-digit number** that does not convey any information about the recipient.

1) To do business with the Department of Education, you must:
   a) Have a Unique Entity Identifier (UEI) and a Taxpayer Identification Number (TIN).
   b) Register both your UEI and TIN with the system for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database.
   c) Provide your UEI and TIN on your application.
   d) Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant.

*2) **NOTE:*** Applicants will be unable to access any awarded Title VI grant funds unless this UEI is active and registered with the system for Award Management (SAM).

IMPORTANT: To check on the status of your UEI, please use the SAM.gov website and click Status Check.

UEI #

F65LRSBUSGY8

*

Applicant Mailing Address:

Note: Please ensure the mailing address entered matches your entity's identified UEI.

tion in the spaces below.

Mailing Address (Updated)

Mailing Address

P.O. Box 498

City

King Salmon

Zip Code

99613

*

State

Choose one of the following answers

AK

Select all that apply

☐ **Mailing Address Updated**

Grades Offered

BIE school. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities for that grade. On the screen, check each grade that the entity offers or would offer if there were students at that grade level. If your entity is the leader of a consortium or a Tribe applying in lieu of multiple entities, check each box for the grades offered across all the entities in your project. If the grades offered information in this section is incorrect, please update the information to reflect the grades offered for the current application school year.

Indicate the grades levels offered by this LEA. Check all that apply. *Grades offered* refers to the grades at which instruction is offered to students by the LEA or BIE school district. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities/services for that grade.

Prior Grades Offered: PK K 1 2 3 4 5 6 7 8 9 10 11 12

If the listed grades offered information is incorrect, then please update the grades offered information.

Select all that apply
Please select at least one answer

- [x] PK
- [x] K
- [x] 1
- [x] 2
- [x] 3
- [x] 4

- [x] 6
- [x] 7
- [x] 8
- [x] 9
- [x] 10
- [x] 11
- [x] 12

Project Director:

Provide updates to the name, phone number, and email address of the project director who is responsible for carrying out program objectives and services.

Note: When providing phone numbers, ensure phone numbers are provided in the following formats: "XXX-XXX-XXXX" or "XXX-XXX-XXXX ext XXXXXX". The phone number fields will allow an extension of up to 6 digits to be added.

Project Director (Updated)

First Name:

Laura

Last Name:

Title:

Business Manager, Project Director

Phone Number:

907-745-7090

Email Address:

lhylton@lpsd.com

Authorized Official Representative:

Provide updates to the name, phone number, and email address of your approved authorized official representative who is legally authorized to approve the application.

Note: When providing phone numbers, ensure phone numbers are provided in the following formats: "XXX-XXX-XXXX" or "XXX-XXX-XXXX ext XXXXXX". The phone number fields will allow an extension of up to 6 digits to be added.

Authorized Official Representative (Updated)

First Name:

Valerie

Last Name:

Hanson

Title:

Accountant 25

907-745-7091

Email Address:

vhanson@lpsd.com

Budget Representative:

Identify the name, phone number, and email address of your approved budget representative who is responsible for monitoring funds for the approved application.

Note: When providing phone numbers, ensure phone numbers are provided in the following formats: "XXX-XXX-XXXX" or "XXX-XXX-XXXX ext XXXXXX". The phone number fields will allow an extension of up to 6 digits to be added.

Budget Representative (Updated)

First Name:

Valerie

Last Name:

Hanson

Title:

Accountant

Telephone Number:

907-745-7091

vhanson@lpsd.com

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Section 2b: Comprehensive Program for American Indian/Alaska Native Students

1. Coordination of Services with Formula Grant Programs

Please indicate any other Federal Aid programs, such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or similar, that:

(a) Were available to your entity during the last school year: 2025-26, and

(b) if that program is currently coordinated with Title VI services.

For BIE entities only, please describe your coordination with the Johnson O'Malley program, if applicable.

Prior Program Type

Program Type	(a) is this program available?	(b) is this program coordinated with Title VI services?
Department of Education Formula Grant Programs		
Title I	YES	NO
Rural and Low-Income School Programs	YES	NO
Impact Aid	YES	NO

Other Federal, Tribal, State, or local Programs		
BIE: Johnson O'Malley	NO	NO
Perkins	YES	NO
Other Program 2	NO	NO
Other Program 3	NO	NO
Other Program 4	NO	NO
Other Program 5	NO	NO

2. Description of Comprehensive Program for American Indian/Alaska Native Students

- **Each application must include a description of the applicant's specific use of Title VI funds in coordination with your overall comprehensive program for meeting the culturally related academic needs of Indian children, including their language and cultural needs.**
- **Describe how the comprehensive program for AI/AN Students (using a variety of funding sources) will meet the culturally related academic needs of AI/AN students, including their language and cultural needs with an explanation of specific programs and activities. In addition to your explanation of the comprehensive program, also include a description of coordination with other Federal, State and local aid programs such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or Johnson O'Malley that currently coordinate with your Title VI project, or which will coordinate with Title VI during the grant year.**

Note: **Title VI funds must be used to supplement (and not supplant) other Federal, State and local funding sources (see FAQs Part II).**

Please enter narrative response here **(Please limit to 2,000 characters):** Our district supports the cultural needs of AI/AN students though (1) providing academic support through teachers' aides (2) the support of the annual SNAP event (science/native youth olympics/activities/prom), (3) optional participation at the Alaska Federation of Natives - Youth & Elder's Conference, and (4) various school-coordinated cultural activities or optional supplemental academic activities (such as advanced coursework). A springtime meeting is hosted annually of the Indian Education advisory council to review the draft application and to invite stakeholder insight as to unmet needs of the AI/AN student population.

3. Coordination of Services Professional Development

Describe the professional development opportunities that will be provided by your coordination of services to ensure that teachers and other school professionals who are new to the Indian community are prepared to work with Indian children, and all teachers who will be involved in programs assisted by this grant, have been properly trained to carry out such programs. The professional development opportunity or opportunities can be funded using other local, State, and/or Federal funds.

Note: **The professional development opportunity or opportunities identified do not have to be new opportunities or opportunities for which funding is requested. Applicants should include existing professional development opportunities that will continue to be implemented in the school year for which funding is requested, as long as those opportunities are components of the coordinated services program.**

#	Types of Staff	Type of Professional Development Activity	Content
1	Teachers and other school professionals new to the Indian community	Pre-service training or orientation	Cultural Awareness Education and Sensitivity
2	All teachers and other school professionals	Conferences, including national, regional, state, or LEA-sponsored	Use of Data/Data-driven decision making
3	Teachers and other school professionals new to the Indian community	Pre-service training or orientation	Cultural Awareness Education and Sensitivity
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			

4. Dissemination of Assessment Data

Provide information on how the state assessment data of all Indian students (not just those served) are used. Indicate how you plan to disseminate information to the Indian Community, Indian Parent Committee, and the Indian Tribes whose children are served by the local education agency.

Please check all that apply. All applicants must respond to these items.

Public hearing for application	**YES**
Indian Parent Committee meeting	**YES**
Other open meeting	**NO**
Within a written report	**NO**
Posted on website	**YES**
Sent home with student(s)	**NO**
Radio broadcast	**NO**
Newsletter/Newspaper	**NO**

5a. Use of Assessment Data

Indicate how assessment data from the previous school year were used.

No changes in services/programs	**YES**
Modification to services/programs	**NO**

5b. Additional Assessment Data Use

space provided): **Description:** **Modification to services/programs within project (Describe in space provided):** **Description:**	**NO**

6. Public Hearing Requirement Date

Having a public hearing satisfies the program requirements of providing a full opportunity to understand the program and to offer recommendations regarding the program. Holding a public hearing is a required element for all Indian Education Formula Grant applicants and must be conducted prior to application certification.

The Public Hearing must be held on or after October 1 of the current school year and on or before the Part II close date.

Indicate the date when the public hearing was held for FY 2026-27:

Answer must be between 10/01/2025 and 04/03/2026

04/03/2026

Format: mm/dd/yyyy

7. Description of Meaningful Collaboration with Tribes

To be answered by LEAs, LEA-C, BIE Operated, and Bureau Grant and Contract Schools and Consortium of BIE contract/grant schools only.

ing collaboration with Tribes located in the community in the development of the comprehensive program and the results of the collaboration.

1. Are there local Indian Tribes located in the community?

If yes, In the section below, describe the process the LEA used to meaningfully collaborate with Indian Tribes located in the community in a timely, active, and ongoing manner in the development of the comprehensive program and the actions taken as a result of such collaboration.

Select all that apply
Please select one answer

- [x] **Yes**
- [ ] **No**

Enter narrative response here (please limit to 2,000 characters)

School district meetings are publicly posted and are available for all to attend. LSAC (local school advisory councils) are another venue at which tribal participation is invited. At least annually the Indian Education Advisory Council meets. The meeting is publicly posted. Parents and students are invited to attend. April 24, 2026 the school district held public hearings and the following tribes were present at the meeting: Native Village of Perryville (parent and student) and Native Village of Teller (parent). All local tribes were

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Section 3b: Indian Education Project Description

1. Select your specific project objective(s) towards the goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards. The objectives listed in the table align to the allowable activities and services as specified in Section 6115(b) of the ESEA.

- **Select the grade level(s) served by the activity or service.**
- **Identify each activity or service that will be used to address the objective.**

Prior Year Objectives:

Objectives	Grades	Services
(a) Increase school readiness	PREK	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Culturally-responsive early childhood programs and activities
(b) Increase academic achievement	PREK, ELEMSCH, MIDDSCH, HIGHSCH	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Indian education, including lan-

		ment, Student advocacy or leadership
(c) Increase knowledge of cultural identity and awareness	PREK, ELEMSCH, MIDDSCH, HIGHSCH	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Indian education, including language and history, Parent involvement, Student advocacy or leadership
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards	PREK, ELEMSCH, MIDDSCH, HIGHSCH	Cultural enrichment, Culturally-responsive academic enrichment, Culturally-responsive academic support , Indian education, including language and history, Parent involvement, Student advocacy or leadership
(e) Increase school attendance rate		
(f) Decrease school dropout rate		
(g) Increase graduation rate		
(h) Increase career readiness skills	HIGHSCH	Culturally-responsive academic enrichment, Culturally-responsive academic support , Parent involvement, Student advocacy or leadership
(i) Increase college enrollment		

violence, suicide, and substance abuse

(k) Increase parent participation

(l) Increase Native American Language instruction programs

(m) Increase support for at-risk students

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Section 4: Budget Information

Please complete the budget section for your project. The budget must match the grant objectives you selected for your project. The information you enter covers the entire project including all participating LEAs.

You may leave some budget categories blank if you have no expenditures in those categories.

Total costs in your budget cannot exceed your total allocation. If the direct administrative costs of your allocation exceed 5% you must reduce those costs to less than 5%.

The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov.

Allocated Amount: $88464

Remaining from Total Allocation: $0

Total Admin%: 0

*

1. Supplemental Information.

By checking this box, I will ensure that the Indian Education Formula Grant Funds will supplement and not supplant other funding for the education of Indian children, with the goal

and to assist those students in meeting State achievement standards. See FAQs for guidance and examples.

Choose one of the following answers

○ **I agree.**

2. Personnel Budget.

a. **Complete all columns for items not yet reported that are to be funded by the program.**
b. **The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at** Indian.Education@ed.gov**. To request a copy of the waiver request form, please contact your assigned Program Officer or** Indian.Education@ed.gov**.**
c. ***NOTE!*** **No Administrative Costs are permitted in this Budget Category. Administrative Costs must be reported with a zero.**

Category Subtotals	
Number of Personnel (#)	3
Admin Cost ($)	0
Program Cost ($)	15000
Fringe Cost ($)	10476
Total Cost ($)	25476

Only numbers may be entered in these fields.
Your answer must be between 0 and 9999999

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	Number of Personnel (#)	Percent of Time (%)	Administrative Cost ($)	Program Cost ($)	Fringe Cost ($)
Academic Advisors (1)					
Administrative Assistants (2)					
College instructors (3)					
Counselors, Guidance (4)					
Counselors, Mental Health (5)					
Cultural Resource Specialists (6)					
Data Specialists (7)					
Home/School Coordinators (8)					
Instructional Assistants (9)	3	25	0	15000	10476
Language Instructors (10)					
Liaisons, Home/School or Community (11)					
Project Coordinator (12)					
Project Director (13)					
Reading Coaches or Specialists (14)					
Social workers (15)		40			

	Personnel (#)	of Time (%)	ative Cost ($)	Program Cost ($)	Fringe Cost ($)
Support, Clerical or Secretarial (16)					
Teachers (17)					
Tribal Elders (18)					
Youth Development Specialists (19)					
Personnel - Other 1 (Please Specify Below) (20)					
Personnel - Other 2 (Please Specify Below) (21)					
Personnel - Other 3 (Please Specify Below) (22)					

2b. Enter "Other" Personnel budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Personnel - Other 1:

Personnel - Other 2:

Personnel - Other 3:

3. Travel Budget.

a. **Complete all columns for items not yet reported that are to be funded by the program.**

NOTE! **Funds provided to a grantee under this subpart may not be used for long-distance travel expenses for training activities that are available locally or regionally.**

b. **The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at** Indian.Education@ed.gov**. To request a copy of the waiver request form, please contact your assigned Program Officer or** Indian.Education@ed.gov**.**

c. ***NOTE!*** **No Administrative Costs are permitted in this Budget Category. Administrative Costs must be reported with a zero.**

Category Subtotals	
Administrative Cost ($)	0
Program Cost ($)	57823
Total Cost ($)	57823

Only numbers may be entered in these fields.
Your answer must be between 0 and 999999
Only whole numbers are allowed

In-district (non-PD)		57823
Out of district (non-PD)		
Professional Development (only)		0

4. Equipment Budget.

a. **Complete all columns for each type of equipment to be funded by the program.**

NOTE! **An individual equipment item must have a cost of $10,000 or greater.**

b. **The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at** Indian.Education@ed.gov**. To request a copy of the waiver request form, please contact your assigned Program Officer or** Indian.Education@ed.gov**.**

c. ***NOTE!*** **No Administrative Costs are permitted in this Budget Category. Administrative Costs must be reported with a zero.**

Category Subtotals	
Administrative Cost ($)	**0**
Program Cost ($)	**0**
Total Cost ($)	**0**

Complete the table for equipment to be funded by the program (defined as a single item with value exceeding $10,000).

1			
2			
3			
4			
5			
6			

4b. Enter a Budget purpose in Equipment for all fields updated above. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

1	Please choose...
2	Please choose...
3	Please choose...
4	Please choose...
5	Please choose...
6	Please choose...

a. **Complete all columns for each type of supplies to be funded by the program.**
b. **The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at** Indian.Education@ed.gov**. To request a copy of the waiver request form, please contact your assigned Program Officer or** Indian.Education@ed.gov**.**
c. ***NOTE!*** **No Administrative Costs are permitted in this Budget Category except for Program Management. Non-allowable Administrative Costs must be reported with a zero.**

Category Subtotals	
Administrative Cost ($)	0
Program Cost ($)	0
Total Cost ($)	0

Complete the table for supplies to be funded by the project. Enter the dollar value for supplies of each listed type. Note that Direct Instructional Materials and Student Consumables have no administrative cost.

Only numbers may be entered in these fields.
Your answer must be between 0 and 999999

	Administrative Cost ($)	Program Cost ($)
Direct Instructional Delivery		
Student Consumables		
Technology		

Program Management	0	

6. Contractual Budget.

a. **Complete all columns for each contractual action to be funded by the program.**

b. **The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at** Indian.Education@ed.gov**. To request a copy of the waiver request form, please contact your assigned Program Officer or** Indian.Education@ed.gov**.**

c. ***NOTE!*** **No Administrative Costs are permitted in this Budget Category except for Other. Non-allowable Administrative Costs must be reported with a zero.**

Category Subtotals	
Administrative Cost ($)	**0**
Program Cost ($)	**0**
Total Cost ($)	**0**

Only numbers may be entered in these fields.

	Administrative Cost ($)	Program Cost ($)
Direct Instructional Delivery		0
Student Evaluations		0

Contractual - Other 1 (Please Specify Below):		
Contractual - Other 2 (Please Specify Below):		
Contractual - Other 3 (Please Specify Below):		

6b. Enter "Other" Contractual budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Contractual - Other 1

Contractual - Other 2

Contractual - Other 3

7. Other Budget.

b. **The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at** Indian.Education@ed.gov**. To request a copy of the waiver request form, please contact your assigned Program Officer or** Indian.Education@ed.gov**.**

c. ***NOTE!*** **No Administrative Costs are permitted in this Budget Category except for Other. Non-allowable Administrative Costs must be reported with a zero.**

Category Subtotals	
Administrative Cost ($)	0
Program Cost ($)	0
Total Cost ($)	0

	Administrative Cost ($)	Program Cost ($)
Direct Instructional Delivery		0
Student Activities Related to Services		0
Professional Development (non-travel related)		0
n/a		0
Other Budget 2 (Specify Below)		
Other Budget 3 (Specify Below)		

"Other" budget item below, add the Budget costs for each applicable item in the table above.

Other Budget 1

n/a

Other Budget 2

Other Budget 3

8. Indirect Costs

a. **If you choose to budget project funds for indirect costs, provide your entity's restricted in-direct cost rate associated with the project. You are entitled to budget indirect costs from your Title VI allocation up to a maximum of your indirect cost rate times your allocation. You are not required to budget for indirect costs.**

NOTE! **Restricted indirect cost rates are unique to ED and that non-LEA grantees may need to take additional action to get a restricted indirect cost rate. See EASIE Part II FAQs for more information.**

b. **The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at** Indian.Education@ed.gov**. To request a copy of the**

Indian.Education@ed.gov.

Category Subtotals	
Rate (%)	6.2
Total ($)	5165

Only numbers may be entered in these fields.

	Rate (%)	Total ($)
1	6.2	5165

9. Budget Summary

a. This table provides subtotals by budget category as well as overall totals.

b. The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov. To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov.

SUMMARY		
Budget Category	Category Subtotal	% of Overall Allocation
Supplemental Information:		

Personnel Budget:	**25476**	**28.8**
Travel Budget:	**57823**	**65.36**
Equipment Budget:	**0**	**0**
Supplies Budget:	**0**	**0**
Contractual Budget:	**0**	**0**
Other Budget:	**0**	**0**
Indirect Costs:	**5165**	**5.84**
Grand Total:	**88464**	**100%**

The Budget Costs entered is equal to the Allocated Amount. The Grand Total is equal to $ 88464. The Remaining Allocation Amount is $ 0.

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Section 5: Section 427 of General Education Provisions Act (GEPA)

Section 427 of the General Education

A response to address Section 427 of GEPA is required in this comment box.

Use the space below (limited to 2000 characters) to provide information for GEPA Section 427. Describe the steps you propose to take to ensure equitable access to, and participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

Has complied with section 427 of the General Education Provisions Act (20 USC 1228a) by describing the steps the applicant proposes to take to ensure equitable access to, and equitable participation in, the project and activities to be conducted with the assistance provided by Formula Grants to Local Educational Agencies and Tribes Program grant Funds.

Section 6: General Comments

General Comment.

Use the space below (limited to 2000 characters) to provide additional information including the following:

(a) If you selected "Other" from any drop-down menu, provide comments describing the reason why "Other" was selected; if there is not space to define it within the data sections.

(b) If needed, provide an explanation of any anomalies that assist the Department in analyzing your application.

Due to the geographic size of our school district (the size of West Virginia) and the fact that all of our schools are off the road system, an annual SNAP event is coordinated to fly students to a common location. The event allows for career exploration, science activities, public speaking opportunities, a venue for displaying leadership (such as the district wide student government), coupled with social activities such as the district-wide prom. LPSD also maintains a tribal contact email list and all communication is distributed to

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LAKE AND PENINSULA SCHOOL DISTRICT

INDIAN EDUCATION PROGRAM PARENT ADVISORY COMMITTEE BYLAWS

Article I: NAME OF THE ORGANIZATION

The name of the organization shall be the Lake and Peninsula School District Indian Education Parent Advisory Committee, henceforth referred to as the "Advisory Committee."

Article II: RESPONSIBILITIES OF THE ADVISORY COMMITTEE

It is the responsibility of the Advisory Committee to ensure annually that Title VI is implemented throughout the Lake and Peninsula School District public schools by:

a. Adopting bylaws. These bylaws shall include, at a minimum, provisions on the following:
    i. The selection and duties of Advisory Committee Officers and establishment of a quorum,
    ii. Filling vacated terms on the Advisory Committee,
    iii. The conduct of Advisory Committee business meetings,
    iv. Amending the Advisory Committee bylaws.
b. Participating in the assessment of student needs; identifying challenges; assisting in setting strategy timeframes to monitor implementation and operation of the program.
c. Developing/revising the mission statement; setting and approving Indian Education program goals and objectives
d. Participating in the design, operation, and evaluation of the Indian Education program.
e. On a timely basis, reviewing and approving in writing, before submission to the U.S. Department of Education, the Indian Education project application, for continuation awards, and amendments to the application, including revisions to the project budget and design.
f. Reviewing, as deemed necessary, the qualifications of, and making recommendations concerning applications for program staff positions.
g. Making available to the communities copies of the records, such as bylaws, minutes of meetings, and the list of records that are protected by law from disclosure. (186C 1 Fed. Reg. 34 CFR)

Article III: OBJECTIVES

Section I. Mission

The mission of the Lake and Peninsula School District Indian Education Program is to provide culturally-related activities to promote culturally responsive learning environments that supplement and enrich the academic programs of the Alaska Native/American Indian students attending the Lake and Peninsula School District schools.

Section 2. Goals of the Advisory Committee

1. To expand the knowledge base of all students and staff in the Lake and Peninsula School District concerning the rich culture of native peoples.
2. To deepen the understanding of the past in order to create a healthy future for Alaska Native/American Indian students.
3. To promote self-confidence and pride among Native students as they "walk in more than one world."
4. To involve parents and families in helping students learn more about the native cultures and traditions.

Article IV: THE ADVISORY COMMITTEE

Section 1. Composition of the Advisory Committee

The Indian Education Advisory Committee will be comprised of at least six members, as follows:

a. Parents or family members of Alaska Native/American Indian students enrolled in the Lake and Peninsula School District. (More than ½ the total advisory committee members must be in this category.)
b. At least one Lake and Peninsula School District teacher who is not paid by project funds
c. At least one eligible secondary Alaska Native/American Indian student representative

Section 2. Officers of the Advisory Committee

The Officers of the Advisory Committee shall consist of a Chairperson (who will preside at all meetings) and a Vice Chair (who will preside in the absence of the Chairperson). Beginning in the 20-21 school year, the officer position will be for a 3 year term, unless the officer resigns or is removed from his/her position.

Section 3. Vacancy

The next interested parent, teacher, and/or secondary student within the same category will fill an Advisory Committee vacancy with approval of the current advisory committee membership. Interested parties should submit a letter of interest to the Advisory Committee for acceptance.

Section 4: Terms/Appointments

The term of advisory committee membership, beginning in school year 20-21, will be 3 years from appointment. Committee members may serve more than one term on the advisory committee.

Section 5: Officer Removal

At the discretion of the Advisory Committee membership, an officer can be removed with or without cause with a majority vote.

Article V: MEETINGS OF THE ADVISORY COMMITTEE

Section 1. Regular Meetings

The Advisory Committee shall meet at least annually at a convenient place to accommodate members, parents and the public. Parliamentary procedures will be used during committee meetings. Teleconference meetings may be held, as necessary. Minutes will be maintained as documentation of official business.

Section 2. Notice of Meetings

Scheduled meetings shall be posted through school or public media, indicating date, time and location. All special meetings shall be posted, with written notice, stating the day, hour and location of the meeting, and be delivered personally or by mail/fax/email to each Advisory Committee member not less than three (3) days before the meeting.

Section 3. Quorum

The presence of three members shall be required for the purpose of declaring a quorum to conduct the business of the Advisory Committee.

Article VI: CONFLICT OF INTEREST

Section 1: Any real or perceived conflict of interest must be disclosed. Parties with a conflict of interest will not be allowed to vote on any related matter.

Article VII: RELATIONSHIP OF THE ADVISORY COMMITTEE TO THE PROGRAM DIRECTOR

Section 1: Relationship

The Advisory Committee shall be the liaison between the Program Director and the Lake and Peninsula native community.

Sections 2: Responsibilities of Program Director

a. The Program Director, employed by the Lake and Peninsula School District, shall serve as liaison between the Indian Education Advisory Committee and staff, the school district administration, and the Lake and Peninsula Public School Board.

b. The Program Director shall provide to the Indian Education Advisory Committee financial and activity reports.
c. The Advisory Committee shall consult with and request input from the LEA (Local Education Agency) relative to Alaska Native/American Indian student needs, program activities and project modifications.
d. Upon request of the School Board, the Program Director and/or designee shall attend School Board meetings annually.
e. The Program Director will be responsible for gathering achievement data, writing reports, and completing the grant application.

Article VIII: AMENDMENTS

These bylaws may be amended or revised at any time by a two-thirds affirmative vote of the members of the Advisory Committee, provided that the amendment is to further carry out the mission and purpose of the Lake and Peninsula School District Indian Education Program as stated previously.

Adoption Date: April 15, 2014

Revised: April 12, 2017

April 23, 2021