

THE LAKE AND PENINSULA SCHOOL DISTRICT
Work Session AGENDA
December 16, 2025, 8:30 AM

Agenda

- | | |
|-------------------------------------|----|
| 1. Assessment Data Review | 2 |
| 2. ClearGov Software Demo | |
| 3. Board Goals Review | |
| 4. Policy Updates Dec/Jan 2025-2026 | 16 |

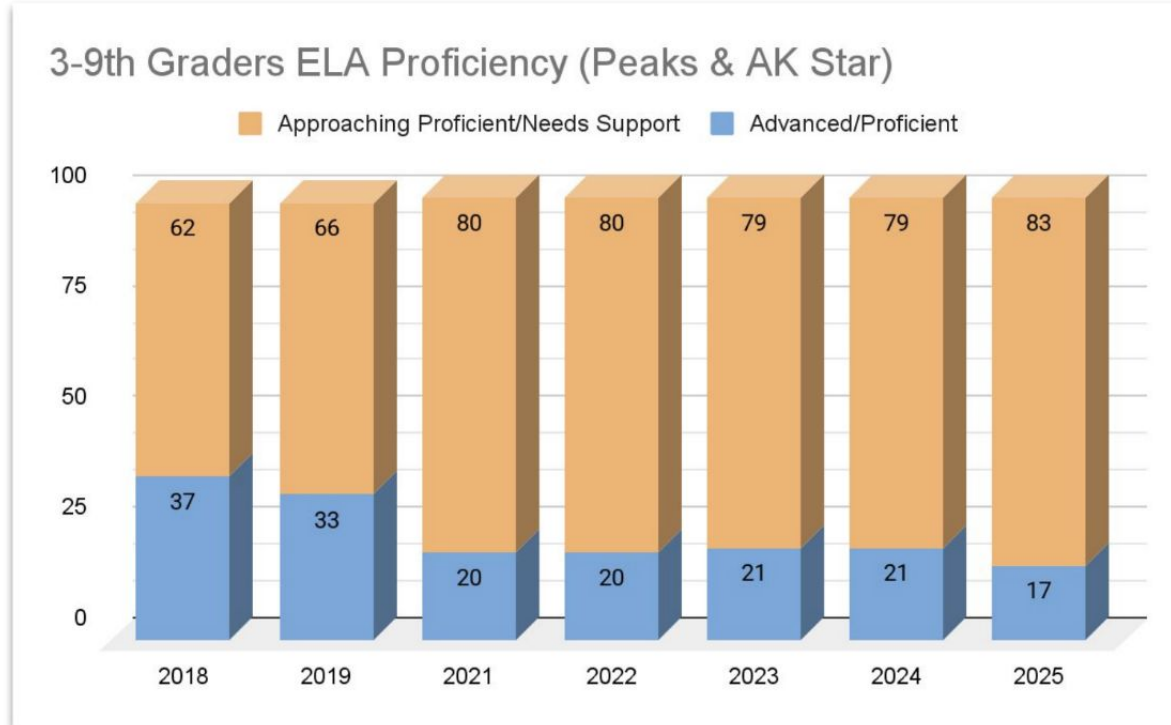
LPSD Assessment & Data Review₂

School Board Work Session Presentation
December 16, 2025

Lake & Peninsula ELA Results

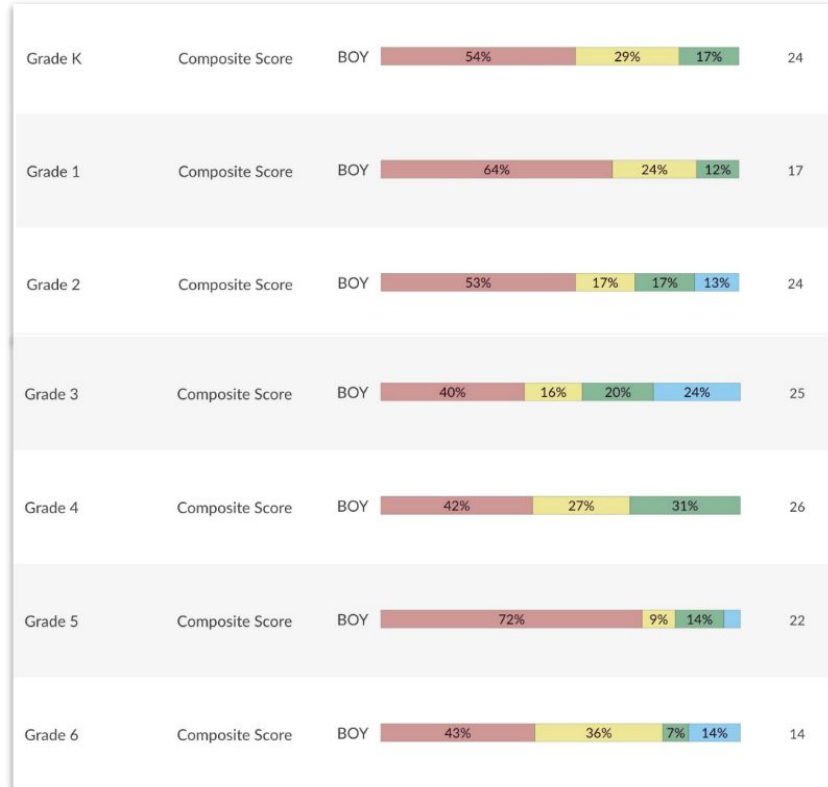
Peaks (2018 - 2021) & AK Star (2022 - 2025)

Percent Proficient



Lake & Peninsula ELA Results

DIBELS Data - By Grade



Lake & Peninsula ELA Results

DIBELS Data - By Grade & Measure (K)

Population	Measure	Well below	Below	At	Above	Students	
Grade K	Letter Names (LNF)	BOY	62%	25%	13%	24	
Grade K	Phonemic Awareness (PSF)	BOY	45%	13%	42%	24	
Grade K	Letter Sounds (NWF-CLS)	BOY	46%	29%	17%	8%	24
Grade K	Decoding (NWF-WRC)	BOY	46%	54%		24	
Grade K	Word Reading (WRF)	BOY	46%	54%		24	



IMPACT FACTORS

External

- Socio Economic Factors
- Home Environment
- Community Factors
- Health and Wellness

Internal - School and District

- Resources and Funding
- Teacher Efficacy and Support
- School Culture and Climate
- Instructional Practice
- Attendance

6

Resources - Curriculum, personnel, facilities

Are our current curricula adequate?

- Not approved by Alaska Reads Act
- Our data does not show adequate achievement in elementary literacy
- <https://edreports.org/reports/overview/reach-for-reading>

Supplementing current reading curriculum with additional resources until a new curriculum without gaps is adopted.

- Heggerty, phonics
- interventions - K-6

Piloting new option with teachers who have volunteered - plan and timeline in progress

Supporting teachers in effective use of what we have through inservice, PLC, mentoring, professional development

Inservice and Professional Development

District wide inservice days incorporate literacy learning and instructional practice for teachers of all levels. In addition to literacy, topics include place based learning, culturally relevant teaching, science, social studies, data & assessment, and opportunities to collaborate.

Vendor Professional Development - Amplify, NWEA, and other companies we contract with provide professional development related to their products. This ensures they are consistently being used correctly across the district.

PLC - The Elementary PLC meets weekly. The purpose is to ensure consistent communication to all elementary teachers, build teaching skills, and learn from one another. Topics include multi level teaching techniques, community connections, science of reading, navigating interventions, using data to plan instruction

Districtwide professional development opportunities ensure that all staff are getting consistent support and the same information.

Teacher Efficacy and Support

Impacts

- Experience
- Training
- Turnover

Supports

- Adequate Professional Development
- Mentoring
- Opportunities for Connection
- PLC
- In Person Inservice

School Culture and Climate

Major Factors for LPSD:

Safety - safe facilities and safe behaviors

Teaching and Learning - skilled teachers and quality resources

Relationships - Family engagement and student teacher connection

- Family Engagement Nights
- Family/Community Newsletter
- Teacher Longevity
- Culturally Relevant Teaching Practices

Instructional Practice

Instruction Time:

90 minutes a day - Reading and Math

30-45 min a day of literacy interventions

Quality Resources: Current, aligned to standards, engaging, teachers know how to use them¹¹

Student Engagement: Do students value their learning time. Are students present to learn

Class Size - Range of Levels

Data Driven Instruction - high quality assessments, weekly data topic for administrators, monthly data talks at sites, adjusting and refining based on what the data shows

Literacy Instruction

Best Practice

90-120 minutes a day of uninterrupted Tier 1 instruction including 45 minutes of phonics for early readers - curriculum aligned with best practice

30-45 minutes of high dosage intervention for students who score below and far below proficient

Interventions:

12

K-6th

74% in interventions: 112 students - 19 in Amplify Online Tutoring

Dedicated intervention time at each site

Supported through professional development and PLC

mCLASS interventions

Attendance

Are students in school to learn?

Fy25:

87.75% attendance rate

Individual schools ranged from 79%-91%

Excused and Unexcused absences are both time away from school

What the data tells us & where we want to go...

What we know:

- Student literacy performance remains below desired proficiency, particularly in early grades, as shown by AK STAR and DIBELS data.
- Most students (74%) require literacy intervention, indicating a need for stronger Tier I instruction and targeted supports.
- Attendance, instructional time, curriculum gaps, and external factors all directly impact student outcomes.

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What we are doing:

- Strengthening professional learning, PLCs, and instructional consistency districtwide
- Supplementing current curriculum with phonics and intervention supports while piloting new curriculum options aligned to best practice and Alaska Reads Act expectations
- Protecting instructional time and using data-driven decision making to refine instruction and interventions

What the data tells us & where we want to go...

Our Commitment:

- Continue moving toward stronger core instruction, fewer students needing intervention, and improved literacy outcomes
- Ensure equitable access to high-quality instruction, consistent supports for teachers, and accountability through ongoing data review

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This data gives us clarity, not just about where our students are, but about the systems we must strengthen. Our focus remains on building strong instruction, supporting teachers, and ensuring every student has the opportunity to become a confident, proficient reader.

AASB Policy Review- December 16, 2025 - 1st, 2nd, 3rd Readings in BLACK Superintendent Recommendations for Consideration or updates (in blue)

In BoardBook when opening each individual BP or AR:

Yellow highlights in working policy drafts = AASB new/updated language

Gray and crossed-out highlights in working policy drafts = current LPSD policy language recommended for deletion

BLUE highlights Language to be considered for adoption within policy (BP) or administrative regulation (AR)

3rd Reading of BP for formal adoption:

→ BP 9250 REMUNERATION, REIMBURSEMENT & OTHER BENEFITS

- ◆ Board feedback taken into consideration and reflected in the final, clean copy.

2nd Reading of ARs for Understanding:

→ AR 3342.1 NON-EMPLOYEE LEASING OF BOROUGH-OWNED DISTRICT OPERATED HOUSING

- ◆ Outlines LPSD's policy for non-employee leasing of borough-owned, district-operated housing. These units are primarily for teachers and educational staff but may be leased to outside entities only for short-term (day use under 14 days) or community project-related long-term use (15 days or more). The regulation sets rental fees, deposit requirements, background check obligations, and rate-setting procedures to ensure non-employee use supports community needs without competing with local housing providers or misusing educational resources.
- ◆ Updates included based on Board recommendation are **highlighted in blue**, indicating an increase in janitorial services from \$20 to \$50 and an increase in nightly rental rates, based on average summer rates in communities, from \$125 to \$350.

→ **AR 3342 DISTRICT-OWNED RENTAL PROPERTY**

- ◆ Establishes policies for managing district-owned rental housing in LPSD. It outlines categories of employee housing, prioritizing teacher access, and defines responsibilities for maintenance, furnishings, lease terms, and deposits. The regulation also details rental fee structures, occupancy rules, and prohibitions (including drugs, tobacco, and subleasing), ensuring that district housing remains safe, equitable, and well-maintained while supporting teachers' housing needs in remote communities
- ◆ No changes since November 2025 2nd Reading

1st Reading of BPs for formal adoption & Understanding for ARs

→ **BP 4180/4280/4380 RESIDENCY AND REMOTE WORK**

- ◆ Note: This would change current LPSD practice to require Board approval for employees to live outside of the district or work remotely.
- ◆ From AASB: *New Board Policy*
This policy formally establishes that employees may be permitted to work remotely, subject to the District's approval.
- ◆ Not required, although recommended by the Superintendent for adoption by LPSD.

AR 4180/4280/4380 RESIDENCY AND REMOTE WORK

- ◆ From AASB: *New Administrative Regulation* Related to the above policy, this model regulation provides rules for employees who are remotely working. It may be modified to fit individual district needs.
- ◆ Recommended by the Superintendent for adoption alongside supportive BP.

→ **BP 5111 ADMISSION**

- ◆ From AASB: This policy update reflects current statutory rules on when a student may begin school, based on their age at admission. It also includes the statutory provision stating that students who are suspended or expelled are not guaranteed admission.
- ◆ Recommendation by the Superintendent for adoption by LPSD.

→ **BP 5128 ALASKA PERFORMANCE SCHOLARSHIP PROGRAM**

- ◆ No note from AASB.
- ◆ LPSD missed a previous update from 2016.
- ◆ Recommendation by the Superintendent for adoption by LPSD.

AR 5128 ALASKA PERFORMANCE SCHOLARSHIP PROGRAM

- ◆ From AASB: This regulation has been updated to reflect the current terms of the Alaska Performance Scholarship Program, following the adoption of HB 148 in 2024. It includes revisions to the GPA or test scores a student must achieve to qualify for a scholarship, as well as revised scholarship amounts. It also simplifies and updates outdated language. Additional regulatory proposals to modify the curriculum requirements are under consideration. This model AR will be further updated should those regulations go into effect.
- ◆ **The LPSD superintendent** would be the person for the submittal of an appeal.
- ◆ Recommendation by the Superintendent for adoption by LPSD alongside BP.

E 5128 ALASKA PERFORMANCE SCHOLARSHIP PROGRAM

- ◆ From AASB: This exhibit is a model appeal form for students denied a scholarship under the Alaska Performance Scholarship Program. It has been updated to reflect the changes discussed above.
- ◆ Note: This is a PDF with updates not specified.

→ **AR 6182 - LAKE VIEW HOMESCHOOL CORRESPONDENCE PROGRAM**

- ◆ The LakeView Homeschool Correspondence Program is a district-operated instructional option that allows eligible students to meet Alaska and district standards outside the traditional classroom while remaining fully enrolled in the Lake and Peninsula School District. Each student follows an annually developed Individualized Learning Plan, supported and monitored by a certificated district teacher through regular contact, assessment, and progress review. The program ensures accountability, compliance with state law, and access to district records, services, and activities consistent with Board Policy 6182.
- ◆ This is a new AR for consideration, put forth by the current Lake View Correspondence Administrator & Superintendent

→ AR 1260 VISITS TO THE SCHOOLS

- ◆ From AASB: *New Administrative Regulation*

This new administrative regulation provides a model regulation for appropriate conduct on school grounds. It provides that visitors must comply with applicable rules, laws, and regulations, and that they may be subject to both short and long term removal if conduct does not meet these standards.

→ AR 6146.3 COLLEGE AND CAREER READINESS ASSESSMENT WAIVERS

- ◆ From AASB: *Remove Administrative Regulation* The regulation establishing the waivers in this AR have been repealed, and the AR should be removed.

E 6146.3 APPLICATION FOR A WAIVER FROM PASSING THE HIGH SCHOOL GRADUATION EXAMINATION (HSGQE)

- ◆ FROM AASB: * Remove Exhibit* The regulation establishing the waivers in this Exhibit have been repealed, and the Exhibit should be removed.

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 9000 - BYLAWS OF THE SCHOOL BOARD

BB 9250 REMUNERATION, REIMBURSEMENT, AND OTHER BENEFITS

Compensation of Board Members

The School Board recognizes the time and personal effort School Board members give to the district. School Board members will be allowed expenses and compensation subject to yearly budget allocation and as allowed by AS14.14.140(c). Annually, the School Board will assist the Superintendent in developing the parameters of the School Board's Operating Budget to be incorporated into the following year's overall district budget.

The following outlines eligible expenses and compensation. The compensation (stipend) and per diem will be paid upon submission of a claim signed by the Board member or submitted by an authorized staff member and certified by another board member.

(A) Stipend

School board members are eligible to claim a stipend for every day or part day that the Board Member is either attending or traveling to, a board meeting, board approved attendance at either Board Training, In-Service, Bid Opening or Board Approved Committee Assignment Meetings. Daily stipend rate shall be \$150.00 per day or part of the day.

(B) Per Diem and Transportation

School Board members are eligible to claim per diem following current LPSD staff practices. Claims include a \$42.00 per day in-district, \$85.00 per day in King Salmon and or \$29.00 per day for incidentals and a \$52 for meals (altered for meals provided) for in-district/region, and \$175.00-\$129 per day out-of-district per diem for meals when away from home attending a Board Meeting or on Board Approved Board Business. (If the District Board member arranges lodging Out-of-District per diem shall be \$175.00 per day)

District will arrange transportation for attendance at school board meetings and for approved board business from place of residence to board meeting or location of board business and return. District will book all lodging and car rentals, if needed. A claim for transportation expenses to either an alternate location or at a differently scheduled time shall be paid only if results in no additional cost, other than what would have been incurred, to the district.

(B) Health and Welfare Benefits

School Board members may participate in the health and welfare benefits program provided for district employees. The district shall pay the cost of all premiums required for School Board members electing to participate in the district health and welfare benefits program.

Legal Reference:

ALASKA STATUTES

[14.14.140](#) Restriction on employment

Updated 11/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 3000- BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

NON-EMPLOYEE LEASING OF BOROUGH OWNED/DISTRICT OPERATED HOUSING

AR 3342.1

LPSD leases borough owned housing units from the Lake and Peninsula Borough to provide teacher housing to operate schools. Housing is not leased to the general public for personal residences.

Teacher housing is operated to provide housing for teachers, itinerant staff and support persons who provide educational services to students.

LPSD does not compete with local entities or landlords who provide housing options in communities.

Use of housing by non-employees is defined as:

1. Day use, less than 14 days
2. Long-term use, Community projects 15 days or longer

Day Use:

1. Entities requesting day use of housing for community services will be charged \$250 per night per person.
2. Entities may choose to direct the fees to the local student government, Linda Johnson Memorial scholarship or the school lunch program.
3. The student government can opt to provide janitorial services for day use.
4. If entities direct fees other than to student government and student government is providing janitorial services \$20 \$50 per night will be provided for the service.

Long-term use:

1. LPSD provides housing for community projects when requested in writing by the community to contractors providing services or to the local government entity.
2. Occupancy while school is in session requires contractors to certify occupants have been background checked and are eligible to be on school property.
3. Lease agreements are required.
4. The Business Manager is the designated contact for all long-term housing leasing.
5. Damage deposits and/or actual damage repair cost will be applied as needed.
6. Utility costs vary by location and must be paid by the leasing entity as part of the lease monthly payments.
7. Entities are responsible for purchasing the internet. LPSD's ERATE funded internet is not available for non-educational use.
8. Lease amounts will be based on local bed and breakfast rates as published on public reservations sites. Average published rates as of fall summer 2025 are \$125-\$350/person/night. Rates will be reviewed at least annually.

(Created 11/2025) Edited 12/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 3000- BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

DISTRICT-OWNED RENTAL PROPERTY

AR 3342

The Lake and Peninsula School Board recognizes the need for teachers to have adequate housing in the community in which they teach.

The Lake and Peninsula School District has a limited supply of Teacher housing which the District will continue to rent to teachers under the terms of this Policy Statement.

The District currently maintains four categories of employee housing as follows:

1. Borough owned/District Operated teacher housing.
2. District leased/subsidized housing. For those communities where an absence of affordable, quality housing is available, the Superintendent or Chief School Administrator is authorized to and will enter into lease agreement, provide limited utilities and arrange for limited furnishings. Rental charges would be the same as District operated housing.
3. District lease/non-subsidized housing. The Superintendent or Chief School Administrator is authorized, upon request by a contract employee, to lease housing for the employees with the rental rate set at the leased amount. No subsidy will be provided.
4. District lease/non-subsidized housing. In school communities without available district housing units and where there are, quality, rental opportunities available for teachers, the Superintendent or Chief School Administrator is authorized, upon written request, by a certificated employee to lease housing for the employee with the rental rate set at up to \$200.00 per month less than the leased amount that is set by the lessor. This lease agreement will be for nine (9) months of the school year. Selection of housing in such communities is the responsibility of the employee.

1) Lease term

- a) Rent is charged for twelve months to eliminate staff having to move out of housing in the summer and the need for special summer approval and rates. Housing leases are for a twelve (12) month period.
- b) Full Time non-permanent employee lease agreement terms will match the employment contract issued to the non-permanent employee.

2) Priority in Rental of District Teacher Housing.

- a) District Teacher Housing will be occupied by the Principal/Head Teacher and then by seniority in the school community to other teachers.

3) Responsibility for Provision of Teacher Housing.

- a) It is the responsibility of the teacher to provide for his/her own housing if District Teacher Housing is not available.
- b) The Board cannot guarantee the condition of housing other than District Teacher Housing.

4) Maintenance of District Teacher Housing.

- a) Heating systems and appliances will be kept in good repair and safe working condition by the District custodial and maintenance staff.
- b) Teachers will not be paid for repairs or improvements unless there is a definite agreement to that effect with the School Board.
- c) Teachers are responsible to request a work order through the Maintenance Department promptly when something is not operating properly in the housing.
- d) When remodeling, improvements, or redecoration, including interior painting, is necessary, it will be scheduled when units are vacated.
- e) When basic furnishings wear out or break from normal usage, they will be replaced as soon as is reasonable and possible.
- f) Effort will be made to repair, improve, and update all District housing and maintain it in good

- condition.
- 5) Items to be furnished in District Teacher Housing.
 - a) Appliances.
 - i) The District will provide a range and refrigerator in each Teacher Housing unit.
 - ii) Access to washers, dryers and freezer space will be provided.
 - b) Furnishings.
 - i) The District will maintain in each apartment a dinette table and chairs; divan; easy chair; one double bed or two twin beds in bedroom; chest of drawers.
 - ii) Appropriate flooring will be maintained.
 - iii) Draperies, curtains and/or blinds will be provided for windows.
 - c) Housekeeping items dishes, cooking utensils, linens, etc., will not be provided by the District.
 - 6) Termination of Lease/Inspection of Housing.
 - a) When a teacher moves out of District Teacher Housing, a representative of the Superintendent or Chief School Administrator will inspect the unit. Any charges for damages or repairs for which the teacher is responsible will be withheld from his/her housing deposit and, if it is not adequate, the additional amount will be deducted from the teacher's last paycheck.
 - b) A teacher who does not agree with the inspection of his/her District Teacher Housing unit may request a hearing with the Superintendent within ten calendar days following the inspection. The decision of the Superintendent will be final.
 - c) A teacher who is not returning to the district has ten (10) days after the last work day to vacate their housing unit. **The lease agreement terminates at the end of the (10) days and rent amounts are prorated in half month increments.**
 - d) **Lease agreements terminate upon termination of the teacher's contract. Rent amounts are prorated in half month increments upon termination of the lease.**
 - 7) Rental Fees for Housing.
 - a) In establishing a rental rate the District will consider floor space (square feet), basic appliances and furniture, plumbing, electricity, and number of bedrooms.
 - b) The Superintendent or Chief School Administrator and Maintenance Supervisor will determine the square footage; the Board will set the yearly rental rates.
 - c) There is no appeal on rental fees set.
 - d) Rental fees shall be deducted from the individual teacher's paycheck at the end of each pay period.
 - 8) Housing Rental Deposits.
 - a) A deposit of \$500.00 will be required when the teacher moves into the housing. The deposit will be deducted from the October paycheck. The deposit will be refunded when the teacher moves out of housing, minus any deduction for damages beyond normal usage or cleaning bills for a dirty apartment. Should additional costs be incurred due to damage or cleaning beyond normal expectations the additional costs will be deducted from the renter's final check.
 - b) An additional non-refundable pet deposit of \$200.00 for the first pet and \$100.00 per additional pet will be required for household pets. The deposit will be deducted from the November paycheck. This non-refundable deposit shall be deducted each time the renter moves into a new apartment, (Except for District Initiated Transfers).
 - c) Determination of damage will be made by a representative of the Superintendent or Chief School Administrator.
 - 9) Rules of Occupancy.
 - a) Each teacher should give the housing the care he/she would give his/her own home.
 - b) Where there is more than one apartment in a building, noise should be kept to a minimum.
 - c) Garbage must be kept in sealed or covered containers and disposed of in the village garbage area.

- d) In recognition of the problems involved with sewage and septic tanks in rural areas, great care should be taken in what is flushed down sink, tub, and toilet drains. No grease, coffee grounds, diapers, baby wipes or paper (other than toilet tissue), or other items should go down drains. Where small children are in residence, care should be taken they do not flush toys or other items down toilets.
 - e) The units must be cleaned and put into proper order prior to final inspection and before the teacher terminates his/her occupancy.
 - f) The teacher will allow the Superintendent or Chief School Administrator or his/her representative access to teacher housing for purposes of inspection upon reasonable notice and at reasonable times. This includes maintenance access in summer or winter when units are unoccupied and cold weather or needed maintenance requires access.
 - g) The growing, consumption or use of marijuana or any other controlled drugs in teacher housing is prohibited.
 - h) The use of tobacco, vaping and e-cigarettes are prohibited within all District Owned Property
- 10) Early Occupancy new staff: Requests for early occupancy by teachers will be based on meeting the following criteria.
- a) Site Administrator has started contract days and been on site.
 - b) Chief School Administrator or Superintendent approval is received in writing.
 - c) Occupancy prior to first work day requires rent and deposit to be paid prior to moving in.
- 11) Personal Belongings
Teachers/renters are responsible to provide their own insurance coverage for all personal contents of housing units. The District assumes no responsibility or liability for personal belongings in housing units. Teachers/renters in District housing must furnish fire insurance on their own possessions if they desire it.
- 12) Summer Occupancy.
- a) Use of school facilities, vehicles, internet, equipment and supplies are not permitted for personal use.
 - b) Notice of summer occupancy dates must be submitted to Maintenance by the last day of school. Knowledge of occupancy dates allows for planning of system levels and maintenance.
- 13) Miscellaneous
- a) Animals on School Property. It shall be the policy of the District that written permission by the Superintendent or Chief School Administrator is necessary to have animals on or in school property. School property is defined as the grounds surrounding the school's teacher housing and buildings.
 - b) All dogs on school property must be tied or attended at all times.
 - c) Any and all modifications to School District Housing are prohibited without prior approval of the Superintendent or Designee.
 - d) Tenants are prohibited from sub-leasing any and all District Housing.
- 14) Rental to External Parties
- a) The District will consider Leasing of unoccupied Teacher Housing units for lease for support of community projects, upon formal request from the local governing authority.
 - b) Lease of Teacher Housing will be for no more than the term of construction of the community project.
 - c) The District will not lease to individuals.

07/12

(Revised ~~02/2020~~ 09/2025)

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 4000 - PERSONNEL

RESIDENCY AND REMOTE WORK

BP 4180/4280/4380

Note: This model policy is adopted from a policy created by the Dillingham City School District.

The Board recognizes the educational and economic benefits that result from district personnel residing within the boundaries of the school district. The Superintendent or designee may determine that the best candidate for certificated or administrative position does not plan to maintain primary residency within the boundaries of the school district. In order to hire or continue the employment of such a candidate, the Superintendent or designee shall seek approval from the Board. The Superintendent or designee shall develop procedures to implement this policy.

Adopted 01/2026

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 4000 - PERSONNEL

RESIDENCY AND REMOTE WORK

AR 4180/4280/4380

Note: This model policy is adopted from a policy created by the Dillingham City School District.

Purpose

To establish a process by which the District may allow an employee to work from home or another approved location on a full-time or part-time basis, hereafter referred to as “remote work” or “telecommuting.”

The District requires its employees to report to their designated work location. However, the Superintendent may decide that the best candidate for a certificated or administrative position may not reside or plan to reside within the boundaries of the district. Pursuant to BP 4180/4280/4380, the Superintendent may seek approval from the Board to hire or continue the employment of such a candidate.

Procedure

Any employee seeking remote work or telecommuting must enter into a written remote work agreement. A request for remote work or telecommuting will be evaluated based upon the following factors:

- The essential job duties of the employee’s position;
- The employee’s reasonable likelihood to be able to successfully perform the essential job duties and responsibilities from an alternate work site; and
- The supervisor’s reasonable likelihood to ensure the employee completion of the essential job duties and responsibilities at an alternate worksite.

Remote work or telecommuting is not designed to be a substitute for childcare or care of a dependent family member. Any employee approved for remote work or telecommuting is obligated to perform the essential job duties and responsibilities of the employee’s position.

A remote work agreement must be in writing, and signed by the employee, their immediate supervisor, and be approved by the Superintendent. The agreement must specify the number of days and hours worked each week. During working hours, the employee shall be accessible by phone and email within a reasonable time period during the agreed upon work schedule based on Alaska Standard Time. The district will not pay for voice and/or data communication charges.

Unless otherwise specified in the written agreement, a remote work employee is responsible for providing office equipment and workspace and is responsible for maintenance and repair of any office equipment. Any district materials in the alternate work site remain the property of the district and must be kept secure and confidential. Any materials containing student records or

personnel records must be maintained in a lockable file cabinet or other location that cannot be accessed by any family, guests, or other occupants at the approved alternate worksite.

The district retains the right to inspect remote work site locations for the purpose of determining that the site is secure and safe, and that the employee is performing the essential job duties and responsibilities of the employee's position and complying with the terms of the remote work agreement.

Out-of-pocket expenses for office supplies will not be reimbursed unless the employee obtains prior, written authorization from a supervisor.

The district assumes no liability for injuries occurring in the employee's approved alternate worksite outside the agreed-upon work hours. The district is not liable for loss, destruction, or injury that may occur in or to a remote work employee's alternate work site. This includes family members, visitors, or others that may become injured within or around a remote work employee's alternate work site.

It is the responsibility of a remote work employee to determine any income tax implications of a remote work agreement. The district will not provide tax guidance to remote work employees and does not assume any additional tax liabilities through the approval of a remote work agreement. All employees are encouraged to consult with a qualified tax professional to discuss any potential income tax implications from remote work agreements.

Adopted 01/2026

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000 - STUDENTS

ADMISSION

BP 5111

Note: Pursuant to [4 AAC 06.060](#), authority to deny admission to a student is vested with the School Board. The following [sample policy](#) authorizes the Superintendent or designee to deny admission to children who don't meet established entrance requirements.

The School Board believes that all children should have the opportunity to receive a free appropriate public education. Staff shall encourage parents/guardians to enroll all school-aged children in school.

The School Board reserves the right to verify the residency or anticipated residency of any student and the validity of any affidavit of guardianship. These admission policies are not intended to be a barrier to the enrollment and retention of homeless children and youth.

The Superintendent or designee shall verify compliance with all entrance requirements established by law or School Board policy.

(cf. 5112.6 - Education for Homeless Children and ~~Youths~~ Children in Foster Care)

(cf. 5112.1 - Exemptions from Attendance)

(cf. 5112.2 - Exclusions from Attendance)

(cf. 5116 - School Attendance Boundaries)

(cf. 5117 - Interdistrict Attendance)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

Note: A child who is six years of age on or before September 1 following the beginning of the school year, and who is under the age of 20 and has not completed the 12th grade, is of school age. [AS 14.03.070](#). The school year begins on July 1 and ends June 30. ~~Under regulations passed by the Department of Education and Early Development in 2000, a child is not considered to have completed the 12th grade unless the child has passed the high school graduation qualifying exam, even if the child has met all other graduation requirements. [4 AAC 06.076](#). Pursuant to [AS 14.03.080](#), the School Board may admit children under school age who meet School Board standards of mental, physical, and emotional capacity necessary to perform satisfactorily in school. In 2003, the legislature amended the early entrance statute for the purpose of clarifying that two-year kindergarten programs are not authorized. Districts with early entry into kindergarten must have an educational program prescribing that under school age students advance through the curriculum or grade level by the following school year. This is a programmatic requirement and is not meant to limit individualized student assessment. In 2004, the early entrance statute was again amended to provide School Boards with the option of delegating early entrance decisions to the Superintendent or designee. The School Board may establish a kindergarten class for children who are five on or before September 1 following the beginning of the school year; must admit children under school age who move into the district and who were previously enrolled in public school in another district or state; and may admit students over school age and charge them tuition.~~

A child five years of age on or before September 1 may be admitted to kindergarten. ~~A child six years of age on or before September 1 may be admitted to first grade.~~ The School Board authorizes the admission of students under school age who are at least four years of age at the beginning of the school year, provided they exhibit the ability mental, physical, and emotional capacity to perform satisfactorily, including advancement through the curriculum or grade level by the following year. The Superintendent or designee is delegated authority to make early-entrance determinations. Students under school age who were previously enrolled in public school shall be admitted to school at the grade level determined by the Superintendent or designee.

Students subject to suspension or expulsion under AS 13.03.160 in the District or another district are not guaranteed admission.

Legal Reference:

ALASKA STATUTES

14.30.010 *When attendance compulsory*

14.03.020 *School year*

14.03.070 *School age*

14.03.080 *Right to attend school*

14.30.045 *Grounds for suspension or denial of admission*

14.03.160 *Suspension or expulsion of students for possessing weapons*

ALASKA ADMINISTRATIVE CODE

4 AAC 06.055 *Immunizations required*

UNITED STATES CODE

42 U.S.C. 11432 - 11433 *McKinney-Vento Homeless Assistance Act*

Revised ~~12/04~~ 01/2026

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000 - STUDENTS

ALASKA PERFORMANCE SCHOLARSHIP PROGRAM

BP 5128

Note: ~~Effective July 1, 2011, s~~ School districts must take certain steps to implement the Alaska Performance Scholarship Program. This Program provides scholarships for high school graduates who are Alaska residents to attend a qualified postsecondary institution in the state. School districts must determine scholarship eligibility for each graduating senior and record the eligibility level on the student's permanent record. The record must then be forwarded to the Department of Education and Early Development.

The Board supports and encourages all students to obtain higher education through enrollment in college or career and technical programs upon graduation. The Board believes that institutions within the State of Alaska provide strong and varied opportunities to meet the needs and interests of graduating students and further believes that state school attendance helps support a skilled, local workforce. The district supports student participation in the Alaska Performance Scholarship Program so that students may have maximum opportunity to obtain higher education within the State of Alaska.

Students and parents/guardians will be notified at least annually of the opportunities available through the Alaska Performance Scholarship Program. This notice should include information about scholarship eligibility levels; coursework, testing, and grade point average ("GPA") requirements; residency requirements; and the participating colleges and career and technical programs.

The Superintendent or designee shall determine scholarship eligibility for graduating students and will record the appropriate eligibility level on each student's permanent academic record. Students will be provided an opportunity to challenge an error in the eligibility determination. The academic record of graduating students will be transmitted to the Alaska Department of Education and Early Development to facilitate the award of scholarships.

(cf. 5125.2 - Challenging Student Records)

~~Note: In certain circumstances, the Commissioner may waive the curriculum requirements for a scholarship during a grace period of up to 24 additional months after graduation, during which time the student can complete curriculum requirements. A student may be awarded and utilize an Alaska Performance Scholarship during this period. A grace period may be granted to a student where the necessary curriculum was not reasonably available because the student attended a small and remote high school, or because of circumstances beyond the student's control, such as illness or disability. If a student is granted a grace period and elects not to enroll in a qualifying college or post-secondary program during that time, a school district may choose to "sponsor" the student. A sponsored student is allowed to enroll for the purpose of obtaining the missing curriculum requirement(s). A sponsored student may be included in the district's count for funding purposes so long as the student is under age 20 at the time of enrollment. Funding will be provided based on each missing curriculum requirement. The~~

following optional language is for those districts wishing to sponsor students. Note: Effective June 6, 2015, the regulation providing for a grace period and waiver of curriculum requirements was repealed and a new section added to provide for students to request a scholarship eligibility extension. [4AAC 43.035](#) (repealed); [4 AAC 43.045](#) (extensions of eligibility period).

The Board approves the sponsorship of district graduates who have been granted a grace period by the Commissioner to meet curriculum requirements for the Alaska Performance Scholarship Program. Sponsored students will be permitted to enroll for the purpose of obtaining missing curriculum requirements, so long as the sponsored student is under the age of twenty (20) at the time of enrollment.

The Alaska Department of Education and Early Development may extend a student's scholarship eligibility period beyond six years after the date of the student's graduation from high school.

Legal References:

ALASKA STATUTES

14.03.113 District determination of scholarship eligibility

14.43.810-.849 Alaska Performance Scholarship Program

ALASKA ADMINISTRATIVE CODE

4 AAC 43.010-.900 Alaska Performance Scholarship Program

~~Adopted 07/14~~ Revised 01/2026

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000 - STUDENTS

ALASKA PERFORMANCE SCHOLARSHIP PROGRAM

AR 5128

The Alaska Performance Scholarship Program provides scholarships for high school graduates who are Alaska residents to attend a qualified postsecondary institution in the State of Alaska. The district is required to determine student eligibility for the three levels of scholarships available. The district must then notify the Alaska Department of Education and Early Development of each qualifying student's eligibility.

Eligibility Determinations

The principal or designee of each high school shall determine scholarship eligibility for each graduating student by application of the following criteria.

A. Course Work Requirements

Note: The following curriculum requirements are in place for students graduating ~~in 2013 and 2014~~ from high school in and after 2024. Qualifying units of credit shall include a student's completion of a high school level course in an earlier grade if: 1) the course meets content standards for a grade 9-12 course; 2) is within a qualifying curriculum (math, science, language arts, etc.); and 3) appears on the student's high school transcript. A course does not satisfy the requirements of this section, regardless of the course name unless it is: 1) a college or industry preparatory course; and 2) meets or exceeds the standards and grade level expectations in Alaska Standards: Content and Performance Standards for Alaska Students. An advanced placement and international baccalaureate course meets curriculum requirements and is considered an approved course as fully stated in 4 AAC 43.030.

The Alaska Performance Scholarship may be awarded based on a student's completion of either a math and science curriculum track, or a social studies and language curriculum track.

~~2013 and 2014~~ Curriculum Requirements

~~2013 and 2014 graduates~~ Graduating students in 2024 and beyond must meet the following curriculum requirements to qualify for all scholarship levels (Achievement, Performance, and Honors):

Math and Science Curriculum:

1. Math – 4 units of credit, consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:
 - i. algebra I;
 - ii. algebra II;
 - iii. geometry;
 - iv. trigonometry;
 - v. pre-calculus;

- vi. calculus;
- vii. calculus II
- viii. statistics.

2. Science – 4 units of credit, consisting of either four units selected from the following courses or a combination of two units selected from the following courses and two additional courses approved by the department:

- i. physical science;
- ii. earth science;
- iii. biology;
- iv. chemistry;
- v. physics;
- vi. marine biology;
- vii. anatomy and physiology.

3. Language arts – 4 units of credit, consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:

- i. composition;
- ii. American literature;
- iii. world literature;
- iv. speech and debate;
- v. advanced composition;
- vi. creative writing;
- vii. British literature.

4. Social studies – 4 units of credit, one unit of credit in a foreign or Alaska Native language, fine arts, or cultural heritage may substitute for one of the four units of credit of social studies; at least two units of credit must be from the following courses, with any remaining credits from courses approved by the department:

- i. World history;
- ii. American history;
- iii. geography;
- iv. American government/civics;
- v. economics;
- vi. Alaska history;
- vii. western or eastern civilization;
- viii. psychology;
- ix. sociology.

Social Studies and Language Curriculum

1. Math - 3 units of credit, consisting of either three units selected from the following courses or a combination of two units selected from the following courses and an additional course approved by the department:

- i. algebra I;
- ii. algebra II;

- iii. geometry;
- iv. trigonometry;
- v. pre-calculus;
- vi. calculus;
- vii. calculus II;
- viii. statistics.

2. Science – 3 units of credit consisting of either three units selected from the following courses or a combination of two units selected from the following courses and an additional course approved by the department:

- i. physical science;
- ii. earth science;
- iii. biology;
- iv. chemistry;
- v. physics;
- vi. marine biology;
- vii. anatomy and physiology;

3. Language arts – 4 units of credit consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:

- i. composition;
- ii. American literature;
- iii. world literature;
- iv. speech and debate;
- v. advanced composition;
- vi. creative writing;
- vii. British literature;

4. Social studies – 4 units of credit, consisting of either four units selected from the following courses or a combination of three units selected from the following courses and an additional course approved by the department:

- i. world history;
- ii. American history;
- iii. geography;
- iv. American government/civics;
- v. economics;
- vi. Alaska history;
- vii. western or eastern civilization;
- viii. psychology;
- ix. sociology.

5. Foreign, Alaska Native or American sign language – 2 units of credit in the same language.

Note: A district that offers courses meeting the requirements for APS but that do not clearly fall within the course names found above may seek approval from the Department to have those courses approved for APS purposes. [4 AAC 43.030\(j\)](#).

B. Grade Point Average and Standardized Examination Scores

In addition to the curriculum requirements above, students must meet certain GPA or standardized examination score requirements. It is the student's responsibility to provide proof of results achieved on one of the standardized examinations required for scholarship eligibility. GPA or test scores determine a student's level of eligibility for each of the three scholarships set forth below:

1. Alaska Performance Honors Scholarship

Grade Point Average: 3.5 or higher

or

Test Scores: ACT composite score of 25 or higher; or
 SAT combined score of ~~1680~~ 1210 or higher; or
 A combined WorkKeys score of ~~13~~ 18 or higher, with no single score lower than ~~4~~ 6, in each of the following:

1. applied mathematics
2. reading for information
3. locating information

Note: The Alaska Performance Honors Scholarship has an award level of ~~\$4,755~~ \$7,000.

2. Alaska Performance Achievement Scholarship

Grade Point Average: 3.0 or higher

or

Test Scores: ACT composite score of 23 or higher; or
 SAT combined score of ~~1560~~ 1130 or higher; or
 A combined WorkKeys score of ~~13~~ 15 or higher, with no single score lower than ~~4~~ 5, in each of the following:

1. applied mathematics
2. reading for information
3. locating information

Note: The Alaska Performance Achievement Scholarship has an award level of ~~\$3,566~~ \$5,250.

3. Alaska Performance Opportunity Scholarship

Grade Point Average: 2.5 or higher

or

Test Scores: ACT composite score of 21 or higher; or
 SAT combined score of ~~1450~~ 1060 or higher; or
 A combined WorkKeys score of ~~13~~ 12 or higher, with no
 single score lower than 4, in each of the following:

1. applied mathematics
2. reading for information
3. locating information

Note: The Alaska Performance Opportunity Scholarship has an award level of ~~\$2,378~~ \$3,500.

Note: A student who qualifies for one of the above scholarships using the WorkKeys examination must use the scholarship award in a career and technical program that results in the award of a certificate. [4 AAC 43.020\(d\)](#).

Notice to Parents/Guardians of Eligibility Determination

Option 1:

The principal or designee shall provide written notice to all parents/guardians, or to students if 18 or older, of the eligibility determination, **or how they may learn the eligibility determination**. The notice should also explain how a parent/guardian or eligible student may challenge this determination.

Option 2:

~~The principal or designee shall provide written notice to all parents/guardians, or to students if 18 or older, of how they may learn the eligibility determination. The notice should also explain how a parent/guardian or eligible student may challenge this determination.~~

Permanent Record

Once eligibility levels are determined, the district will record the level of eligibility on each qualifying student's permanent record. No notation should be made for those students who are not eligible for a scholarship award.

Annual Transmittal of Records

No later than July 15 of each year, the district will transmit an electronic version of each graduating student's permanent record that describes the student's eligibility for the Alaska Performance Scholarship Program. This is a mandatory reporting obligation and parents/students may not opt out of this disclosure.

Appeal Procedures

The district provides the following appeal process for students who believe an error has been made regarding a student's eligibility for an Alaska Performance Scholarship. A student can request that the district review the determination of whether or not he or she is eligible or, if eligible, the level of scholarship available.

A. Appeal Form

To request an appeal, a student must complete the Alaska Performance Scholarship Appeal Form for Public School Students. [E 5128] The form requires:

1. Name, mailing address, and contact information;
2. Eligibility information in the form of official examination scores and an official transcript indicating courses taken and GPA **and/or test scores**;
3. A statement explaining why the student believes the eligibility determination is in error; and
4. All documents, papers, or other materials that support a reversal or modification of the eligibility determination.

Students who have questions about the form or require assistance should contact a counselor or principal at the student's high school.

Students must complete the Appeal Form and provide supporting documents as soon as possible after receiving notice of his or her eligibility determination. No appeals will be considered unless submitted within thirty (30) days of receiving the district's eligibility determination, absent unusual circumstances that prevented a timely appeal.

B. Appeal Process

1. Student submits the completed Appeal Form and supporting documentation to **Superintendent** [identify appropriate school official to process appeals].
2. The district will designate a reviewer to review and decide the appeal.

3. The reviewer will consider all information submitted and issue a determination of whether or not the student meets scholarship eligibility, and if eligible, the student's level of eligibility.
4. The reviewer's determination is the final decision of the district.
5. Notice of the district's decision will be sent to the student no later than thirty (30) days after the student submits a timely appeal.
6. If the reviewer determines that scholarship eligibility was incorrect, the district will notify the Alaska Performance Scholarship Program of the correct eligibility determination and revise the student's transcript to correctly identify APS eligibility.

Note: Effective June 6, 2015 the regulation providing for a grace period and waiver of curriculum requirements was repealed and a new section added to provide for students to request a scholarship eligibility extension. 4 AAC 43.035 (repealed); 4 AAC 43.045 (extensions of eligibility period). An extension of scholarship eligibility does not permit a student to receive a scholarship for more semester hours than is permitted under AS 14.43.825.

Waiver and Grace Period Extension of Scholarship Eligibility

The district should notify appropriate students about the availability of a **waiver and grace period scholarship eligibility extension** that may be granted by the Alaska Commissioner of Education. ~~Upon request, the Commissioner may grant a student a temporary waiver of the course work requirements and grace period to meet these requirements.~~ **who has previously been determined eligible for a scholarship under APS, a scholarship eligibility extension.** ~~The grace period gives a student twenty-four (24) months after graduation to complete the curriculum requirements. During the grace period, the student is eligible for the scholarship. Such an extension allows a student to remain eligible for a scholarship for longer than six years after the date of the student's graduation from high school.~~

To qualify for a ~~waiver and grace period~~ **an extension of scholarship eligibility**, a student must:

1. ~~Apply using DEED's form no later than 30 days following graduation; Submit a written request to the Commissioner no later than 30 days before the student's period of scholarship eligibility under 14.43.825(b) is set to expire; and~~
2. ~~Have attained the required assessment scores and GPA; and Submit with the request a signed statement from the institution of higher learning in which the student is admitted or enrolled attesting that the student has experienced or is experiencing an enrollment delay due to the availability of coursework required by the degree program the student is pursuing, and that the enrollment delay is beyond the student's control.~~
3. ~~Be unable to complete the curriculum requirements because the circumstances beyond the student's control. This includes the curriculum not being reasonably available because the student attended a small remote high school, but does not include attendance at a high school out of state. It also includes illness or disability.~~

Note: The following language is for those districts choosing to sponsor students who have been granted a grace period by the Commissioner. Districts are entitled to funding for sponsored students so long as they are under age 20 at the time of enrollment. Funding will be provided based on each missing curriculum requirement.

Student Sponsorship

If a district graduate has been granted a grace period and elects not to enroll in a qualifying college or post-secondary program during that period, the school district may sponsor the student. A sponsored student will be allowed to enroll for the purpose of obtaining the missing curriculum requirements. A sponsored student will be included in the district's count for funding purposes so long as the student is under age 20 at the time of enrollment.

Adopted 07/14 *Revised 6/2025*

Lake and Peninsula School District

E 5128 ALASKA PERFORMANCE SCHOLARSHIP (APS)

E 5128(a)



ALASKA PERFORMANCE SCHOLARSHIP (APS) Sample Appeal Form for Public School Students _____ School Year Only

AS 14.03.113. District determination of scholarship eligibility.

A district shall provide a student with an opportunity to request that the district correct an error in the eligibility determination.

The following information is required for the school district to evaluate your appeal to receive an APS scholarship. Complete this form and return it to your school district. Please print to ensure information is legible.

Last Name _____ First Name _____ M.I. _____ DOB _____ AKSID _____

Permanent Mailing Address _____ City _____ State _____

Zip _____ Home Phone _____ Cell Phone _____ Email _____

Did you meet the minimum test scores of ACT 21 or SAT of 1450 or WorkKeys Level 13 (no score below a 4 in each subject area)?
Yes _____ No _____

My ACT score is _____ My SAT score is _____ My WorkKeys score is _____ My GPA is _____

Did you meet the curriculum requirements for your class year? Yes _____ No _____

Were your requirements met by high school graduation? Yes _____ No _____

Provide a concise statement identifying the reasons supporting a reversal or modification of the school district's eligibility determination. Note: Failure to meet APS requirements for reasons other than those allowed for under the statutes and regulations governing the APS does not entitle the applicant to a reversal or modification of eligibility. You may use a separate sheet of paper.

Provide documents, papers, or other materials that support a reversal or modification of the districts eligibility determination. This may include:

- ACT and/or SAT score report (s) (an official copy from the ACT/SAT)
- WorkKeys score (if taken outside of the school district)
- Statement
- Transcript

Student Signature _____ Date _____

School District Review and Signature _____ Date _____

School District should submit this Signature form and record change to:

Shari Paul, APS Program Coordinator
Alaska Department of Education & Early Development
P.O. Box 110500 Juneau, Alaska 99811-0500
Phone: 907.465.6535
shari.paul@alaska.gov

Class of 2015 & Beyond

ALASKA PERFORMANCE SCHOLARSHIP

Collegiate Eligibility Checklist



Students with qualifying SAT/ACT scores may use either the CTE or Collegiate Award.

To apply for the APS students must complete a FAFSA (Free Application for Federal Student Aid) by June 30th of each year.

Level 1	Level 2	Level 3
UP TO \$4,755 per year	UP TO \$3,566 per year	UP TO \$2,378 per year
<input type="checkbox"/> CURRICULUM	<input type="checkbox"/> CURRICULUM	<input type="checkbox"/> CURRICULUM
<input type="checkbox"/> GPA 3.5 (or greater)	<input type="checkbox"/> GPA 3.0 (or greater)	<input type="checkbox"/> GPA 2.5 (or greater)
<input type="checkbox"/> TEST SCORES ACT 25 SAT 1680 <small>(only one required)</small>	<input type="checkbox"/> TEST SCORES ACT 23 SAT 1560 <small>(only one required)</small>	<input type="checkbox"/> TEST SCORES ACT 21 SAT 1450 <small>(only one required)</small>

Math & Science Curriculum

4 UNITS MATH				
4 UNITS SCIENCE				
4 UNITS LANGUAGE ARTS				
4 UNITS SOCIAL STUDIES				

OR

Social Studies & Language Curriculum

2 UNITS WORLD LANGUAGE			<small>must be the same foreign, Alaska Native, or American Sign language</small>
3 UNITS MATH			
3 UNITS SCIENCE			
4 UNITS LANGUAGE ARTS			
4 UNITS SOCIAL STUDIES			

MATH

standard courses

- algebra 1
- algebra 2
- geometry
- trigonometry
- pre-calculus
- calculus
- calculus 2
- statistics

SCIENCE

standard courses

- physical science
- earth science
- biology
- chemistry
- physics
- marine biology
- anatomy & physiology

LANGUAGE ARTS

standard courses

- composition
- American literature
- world literature
- speech & debate
- advanced composition
- creative writing
- British literature

SOCIAL STUDIES

standard courses

- world history
- American history
- geography
- American government
- civics
- economics
- Alaska history
- western civilization
- eastern civilization
- psychology
- sociology

Each school district is responsible for providing students with a complete list of all courses that qualify for the APS.

Districts may include two APS qualifying course categories – standard and additional. Additional courses may be used as follows: for the Social Studies & Language Curriculum, one additional course is permitted in each subject area (math, science, language arts, and social studies). For the Math & Science Curriculum, one additional course each is permitted for math and language arts, two each are permitted for science and social studies. Also, (for the Math & Science Curriculum *only*) a foreign language, Alaska Native Language, American Sign Language, cultural heritage or fine arts course may be substituted for one standard course of social studies.

Contact your counselor for more information about APS-approved courses. Approved courses may also be available through resources such as Alaska's Learning Network (AKLearn.net) or the University of Alaska. Eligibility is determined based upon courses contained in your school's permanent student record.



Student GPA: _____

Student Test Score & Test Date: _____

Questions? Visit APS.alaska.gov



On Track to Qualify? Get Ready to Put Your APS Award to Work!

To get the APS, you must file a FAFSA and be admitted (attending at least half time) to a qualifying program.
The Collegiate APS Award can be used for certificate or degree programs.

	INITIAL AWARD CHECKLIST	IMPORTANT TIPS:
My Institution	Institution: Major/Program: Program Full-Time Eligible? Yes No Advisor Contact:	All participating Alaska institutions are listed at APS.alaska.gov Meet with an enrollment or academic advisor and make sure he or she knows your plans include the APS.
Admissions	Admissions Application Deadline: Admissions Requirements: Accepted? Yes No Conditions: Conditions Completed? Yes No N/A	Before the deadlines – Complete your application, pay any fees, and provide all required documents. Once accepted, let the institution know you plan to attend. Conditional admission means you still must complete the process – submit final high school transcripts immediately after you graduate and meet any other conditions promptly.
Financial Aid	FAFSA Filed? Yes No Date Filed: Financial Aid Deadline: Financial Aid Advisor Contact: Notified of Intent to Enroll? Yes No	File your FAFSA as soon after January 1 as possible but no later than June 30 (APS deadline). File by your institution's financial aid deadline to be considered for more financial aid. Accept (or decline) the financial aid outlined in the school's award notice. Your APS may not appear in the financial aid award notice. Tell your financial aid staff you plan to enroll using an APS. If you have significant other grant or scholarship aid, your APS amount may be affected – your financial aid staff can help with any questions.
Courses	Date Course Registration Opens: Financial aid certification window: # of credits registered for: Deadlines to add/drop courses:	Don't wait to register for classes! Sign up as soon as registration opens. Early registration is critical to get the right classes. If you need English and/or Math placement tests, take them as early as you can. Find out your school's financial aid certification or census date. Before that date, register for 12 or more credits to receive a full-time APS award for that semester. Remember, 15 credits – the real full-time – will help you stay on track and meet APS continuing eligibility requirements.

Now that you have the APS Award – Keep it!

My high school graduation date: + 6 years = My APS expiration date:
An APS can be used for no more than 8 semesters/12 quarters (4 academic years), for full-time or half-time attendance.

A new FAFSA must be filed every year: Year 1: Year 2: Year 3: Year 4:

	Cumulative GPA & Credits Completed	Satisfactory Academic Progress Requirements
Continuing Eligibility	Year 1: Semester: _____ credits _____ GPA Final: _____ credits _____ cumulative GPA Year 2: Semester: _____ credits _____ GPA Final: _____ credits _____ cumulative GPA Year 3: Semester: _____ credits _____ GPA Final: _____ credits _____ cumulative GPA Year 4: Semester: _____ credits _____ GPA Final: _____ credits _____ cumulative GPA	During your 1st year, earn: 24 semester credits (12 if half-time) a 2.0+ cumulative GPA During future years, earn: 30 semester credits (15 if half-time) a 2.5+ cumulative GPA As a graduate student, earn: a 2.5+ cumulative GPA

Note: Students attending half time (at least six credits) receive a reduced award. If you switch from half-time to full-time status (or vice versa), the minimum credits you must earn depends on the award – half time or full time – you receive for each term

Sign up for an Alaska Student Aid Portal (ASAP) account to monitor your APS eligibility and usage online. Visit APS.alaska.gov

LAKEVIEW HOMESCHOOL CORRESPONDENCE PROGRAM AR 6182

The LakeView Homeschool Correspondence Program is a district-operated correspondence study program established under Board Policy 6182. The program provides an alternative instructional option for students whose educational needs may be met outside the traditional classroom setting, consistent with Alaska statute and regulation.

The Superintendent or designee is responsible for the administration of the LakeView Homeschool Correspondence Program in compliance with state law, regulation, and district policy.

Program Eligibility and Enrollment

The principal or designee shall approve enrollment in the LakeView Homeschool Correspondence Program subject to the following conditions:

- A. Students must be eligible for enrollment in the Lake and Peninsula School District.
- B. Enrollment in LakeView Homeschool constitutes enrollment in a district-supported correspondence study program and is not private homeschooling.
- C. The district shall maintain an open enrollment policy for the correspondence program throughout the school year in accordance with 4 AAC 33.421.
- D. Each enrolled student shall have an Individualized Learning Plan (ILP) developed annually.

Individualized Learning Plan (ILP)

The principal or designee shall ensure that an ILP is developed and maintained for each student enrolled in LakeView Homeschool.

A. The ILP shall be developed collaboratively by the student (as appropriate), the parent/guardian, and a certificated teacher assigned by the district.

B. The ILP must:

- 1. Provide a course of study aligned with state and district standards;
- 2. Include provisions for ongoing assessment and statewide testing;

3. Provide for modification if the student does not meet standards on statewide assessments;
4. Be approved and signed by the assigned certificated teacher and at least one parent/guardian.

Teacher Liaison Assignment and Duties

The homeschool principal or designee shall assign a certificated teacher to each enrolled student. This teacher shall serve as the Teacher Liaison.

The Teacher Liaison shall:

- A. Monitor student work and progress in accordance with the ILP;
- B. Maintain required documentation of monitoring and contact;
- C. Review work samples and academic evidence submitted by the parent/guardian or student;
- D. Assign grades or determine mastery of standards in compliance with 4 AAC 33.421;
- E. Provide instructional guidance and support to the student and parent/guardian.

Monitoring and Contact Requirements

A. Monthly Two-Way Contact

The Teacher Liaison shall maintain at least monthly two-way contact with the student and/or parent/guardian. For students who did not meet standards on the most recent statewide assessment, contact shall include strategies to support proficiency.

B. Quarterly Work Sample Review

Parents/guardians and/or students shall submit work samples in each subject area at least quarterly. Academic evidence provided by the parent/guardian may be used by the Teacher Liaison to assign grades or determine mastery.

Grades, Records, and Transcripts

- A. Grades or other determinations of mastery shall be assigned by the Teacher Liaison, a district distance teacher, or another approved instructional provider, as applicable.
- B. The district shall maintain grade records for correspondence students.
- C. Semester progress reports and high school transcripts shall be provided upon request.

Student Standing

The principal or designee shall determine student standing based on compliance with the ILP and Parent–School Agreement.

A. Good Standing

A student is in good standing when the student and parent/guardian are consistently meeting ILP and program requirements. Students in good standing may participate in district activities subject to eligibility rules applicable to all students.

B. Alert Standing

If a student and/or parent/guardian fails to meet program requirements for more than thirty (30) calendar days, the student may be placed on alert standing.

1. While on alert standing, participation in extracurricular activities may be restricted.
2. Written notice outlining required corrective actions shall be provided to the parent/guardian.

C. Removal from Enrollment

If corrective actions are completed within thirty (30) calendar days, the student shall be restored to good standing. If compliance is not restored within the additional thirty (30) calendar days, the student may be withdrawn from the correspondence program for non-participation, consistent with district attendance procedures.

Attendance for Synchronous or Hybrid Courses

A. Students enrolled in synchronous distance or hybrid courses through their ILP shall comply with district attendance requirements.

B. Ten (10) consecutive school days of non-attendance may result in withdrawal from the course or the correspondence program, as determined by administration.

Assessments and Statutory Compliance

A. Students shall participate in all statewide assessments as required by law.

B. The district shall provide or arrange for secure testing environments.

C. Parents/guardians shall comply with the AK READS Act, including screening and intervention requirements for K–3 students.

Curriculum, Materials, and Equipment

A. Curriculum materials and instructional resources must be approved by the district and aligned to state standards.

B. Materials and services purchased with public funds must directly support instructional needs documented in the ILP.

C. District-issued equipment and materials shall be returned upon withdrawal or graduation.

Parent and Student Responsibilities

Parents/guardians and students enrolled in the LakeView Homeschool Correspondence Program shall:

A. Support and comply with the ILP and Parent–School Agreement;

B. Participate in required monitoring, communication, and submission of work samples;

C. Make good faith efforts to support assessment participation;

D. Comply with applicable district policies and handbooks.

Appeals

Concerns regarding enrollment status, standing, or program implementation may be addressed through the district’s established appeal or complaint procedures applicable to correspondence students.

Associated Documents

- LakeView Homeschool Parent–School Agreement
- Individualized Learning Plan (ILP)
- Student–Parent Handbook

- Alaska Department of Education and Early Development Correspondence Study
Guidance

Adopted 01/2026

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 1000 - COMMUNITY RELATIONS

VISITS TO THE SCHOOLS

AR 1260

Building administrators shall ensure that prominent notices directing all visitors to sign in at the administrative office are posted at each entrance to the school building. Anyone who is not a regular staff member, approved volunteer, or student at the school is a visitor.

Visitor access to school buildings may be temporarily limited during emergency or safety drills, situations outlined in school safety plans, an emergency lockdown, periods of statewide testing, or other specific situations listed in District policy or building rules.

Conduct on School Property

The District expects civility, mutual respect, and orderly conduct among all individuals on District property or at a school event. No person on District property or at a school event shall:

1. Injure, threaten, harass, or intimidate a staff member, student, sports or activities official or coach, or any other person;
2. Damage or threaten to damage District property or another's property;
3. Violate any state or federal law or regulation, or district policy.
4. Consume, possess, distribute, or be under the influence of alcoholic beverages or illegal substances;
5. Impede, delay, disrupt, or otherwise interfere with any school activity or function, including using cellular phones in a disruptive manner;
6. Make a video recording in the classroom without prior approval of the building principal and classroom teacher.

The principal has authority to request that any unauthorized person, or visitor engaging in unacceptable conduct, leave the school grounds or school event. The principal further has authority to request assistance from law enforcement if any person refuses to leave school grounds upon request, or creates a disruption. The principal or designee shall notify the Superintendent's office immediately if such a situation develops.

Adopted 01/2026

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 6000 - INSTRUCTION

COLLEGE AND CAREER READINESS WAIVERS

AR 6146.3

Note: Regulations governing waivers are found at 4 AAC 06.721-.724.

Students are required to take a college and career readiness assessment, unless a waiver is approved. "Taking" this assessment means the student has received a valid score as reported by the assessment vendor. A college and career readiness assessment means the SAT, ACT or certain sections of the WorkKeys assessment. If a student takes the WorkKeys assessment, he or she must take the following sections: applied mathematics; reading for information; and locating information.

The Department of Education and Early Development will provide for the college and career readiness assessment to be administered one time per year at no charge to students. A student may take the assessments additional times at the student's expense.

A waiver may be granted in two instances: 1) when a student has arrived late into the Alaska public school system; or 2) in rare and unusual circumstances as defined by the Department of Education and Early Development.

Procedures for Requesting A Waiver

The district shall maintain in the district office and the office of its high schools a Department approved form for requesting a waiver of the college and career readiness assessment. A student must complete this form and include all required documentation. The waiver request will be considered by the Superintendent or designee who shall make a recommendation to the School Board for approval or denial of the waiver. The recommendation shall be based solely on whether the criteria for granting a waiver under state law has been met for the individual student. The School Board may not grant a waiver unless the student has demonstrated that all other state and district requirements for graduation will be met.

A. Waiver for Late Arrival Into the School System

A student arrives late into the state public school system if the student arrives in Alaska after the completion of all scheduled college and career readiness assessments in the student's year of intended graduation. A student who resides in the state but attends a private school or is home schooled and then transfers to the district after the completion of all scheduled administrations in the student's year of intended graduation may also be eligible for a waiver.

A student's request for a waiver must be submitted on the approved form, must demonstrate that the student has met all other requirements for graduation, and must include the following:

1. Documentation from the school in which the student is currently enrolled which identifies the student's initial enrollment date;
2. Documentation from the out-of-state school district, Alaska private school or homeschool program from which the student transferred, which includes both the enrollment date and exit date; and
3. Documentation that verifies the date of the student's physical presence in Alaska prior to enrollment in any of the schools in the state. Verification may include: records or receipts of airlines, the Alaska Marine Highway System, or other carriers; hotel receipts; or affidavits or certifications by persons acquainted with or related to the applicant who have personal knowledge of the applicant's physical presence in Alaska.

B. Waiver for Rare and Unusual Circumstances

A waiver may be granted for a rare and unusual circumstance only if the circumstance is beyond the control of the student. Additionally, the timing of the circumstance must be such that no other recourse or remedy exists to address the situation before the student's expected graduation date.

A waiver may be granted only for the following reasons:

1. The death of the student's parent or legal guardian occurring within the last semester of the student's year of intended graduation.
2. A medical condition that is a serious and sudden illness or physical injury that prevents the student from taking the college and career readiness assessment and occurs in the last semester of the student's year of intended graduation. The waiver request must be supported by an affidavit or certification from the student's treating licensed medical provider that the diagnosed condition prevented the student from taking the assessment and was beyond the control of the student. The condition cannot be: 1) pregnancy or childbirth, unless the affidavit or certification verifies that an emergency occurred; 2) treatable depression, stress, or stress-related conditions, unless the affidavit or certification verifies that a qualifying emergency occurred; or 3) a condition caused by illegal alcohol or substance abuse.
4. A disability arising in the student's high school career that arises too late to apply for a meaningful accommodation from the testing vendor. A waiver may be granted only if consistent with the student's IEP team recommendations and

~~the student's principal and the district's superintendent support the waiver request.~~

~~5. A significant and uncorrectable system error, including one or more of the following:~~

~~a. Completed exams are lost in transit between the school district and the testing vendor.~~

~~b. The student's school or district failed to administer the assessment on a scheduled administration date.~~

~~c. The student was unable to take an assessment or received an invalid score because of a technology failure.~~

~~d. The student received an invalid score because the assessment was improperly administered or test security requirements were violated.~~

School Board Action Approving or Denying A Waiver

~~The School Board's decision approving or denying the request for a waiver will be in writing and delivered to the student by registered mail. The reasons for approving or denying the waiver will be stated in the written decision. The School Board may deliver courtesy copies of the decision to the student or the student's parents/legal guardians by other methods. The School Board will also provide a copy of the decision to the Department. The School Board's written decision will notify the student that denial of the waiver may be appealed to the Department of Education and Early Development.~~

~~**Note:** The following language can be used by the School Board in its written notice to comply with the requirement that the student be notified of the right to appeal in the event the School Board denies a waiver. 4 AAC 06.721 and 06.724. Any form of notification should include notice that the student only has thirty (30) days to appeal: "This decision may be appealed by the student, or student's parent or legal guardian, to the State of Alaska Department of Education and Early Development. Enclosed is the required form that must be used for an appeal. This appeal form must be postmarked no later than thirty (30) days from your receipt of this decision. State law requires that an appeal request state the grounds for the appeal, including a brief summary of the nature of the original waiver request and an explanation of how the School Board erred in denying the waiver. Also enclosed is a copy of 4 AAC 06.724 which further explains the appeal procedures."~~

~~Within twenty (20) days of an appeal being filed, the School Board shall forward to the~~

~~Department the entire record of the student's waiver request, including the following documents:~~

- ~~1. The student's waiver application and any supporting documents included in support of the waiver request;~~
- ~~2. A copy of the School Board's graduation requirements; and~~
- ~~3. A copy of the student's most current official transcript.~~

~~Revised 3/2016~~

~~-07/12~~

~~Lake and Peninsula School District~~

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 6000 - INSTRUCTION

COLLEGE AND CAREER READINESS WAIVERS

6146.3 E

APPLICATION FOR A WAIVER

FROM PASSING THE HIGH SCHOOL GRADUATION EXAMINATION

DUE TO LATE ARRIVAL INTO THE ALASKA PUBLIC SCHOOL SYSTEM

State of Alaska regulation 4 AAC 06.773 allows students to request a waiver from passing the High School Graduation Qualifying Examination (HSGQE) if the student arrives late into the Alaska public school system. The student must submit a waiver request to the local school board for consideration. A student who receives a waiver from passing the HSGQE must also meet all other state and school district requirements for graduation in order to receive a high school diploma.

Complete all items below and attach supporting documentation as necessary before submitting this waiver request to the local school board.

Current School District _____ Student's Name _____

Student Ten-Digit State ID Number _____

Student's Grade Level _____ Date Enrolled _____
in District _____

Number of semesters remaining (not to exceed 2) _____

Intended Year of Graduation _____

Provided _____

Documentation from current school Enrollment records from current school (School Name): _____

Enrollment date: _____

Documentation from previous out-of-state school — Enrollment records from previous out-of-state _____ school (School Name): _____

Enrollment Date: _____

Exit Date: _____

Documentation that verifying student's physical presence in Alaska: _____

Indicate type of documentation presented:
Transportation (airline tickets, etc.) _____
Lodging receipts (hotels, etc.) _____

Affidavit/certification (signed by relative or other person who can verify this student's presence in Alaska) _____

FOR SCHOOL BOARD USE ONLY

Waiver is: _____ Approved: _____ Denied: _____

Signature of Local School Board Authority _____ Date _____

The governing body's decision approving or denying the request for a waiver must be in writing and shall be delivered by registered mail. The governing body shall also provide a copy of the decision to the department. The governing body shall state the reason for its decision in the written decision. In the event that a local school board denies a student's waiver from passing the High School Graduation Qualifying Exam, the student may appeal the denial to the Department of Education & Early Development under 4 AAC 06.780.

**APPLICATION FOR AN HSGQE WAIVER
DUE TO A RARE AND UNUSUAL CIRCUMSTANCE**

State of Alaska regulation 4 AAC 06.772 and .774 allow a student to request a waiver from passing the High School Graduation Qualifying Examination (HSGQE) if the student suffers a rare and unusual circumstance beyond the control of the student, the student's parents, and the school, and the circumstance is such that no other recourse or remedy exists to address the circumstance before the student's intended year of graduation.

Complete all items below and attach supporting documentation as necessary before submitting this waiver request to the local school board.

Current School District _____ Student's Name _____

Student Ten-Digit State ID Number _____

Student's Grade Level _____

Number of semesters remaining (not to exceed 2) _____

Intended Year of Graduation _____

Name of Current School _____

Type of waiver and required documentation:

Check Below:

Death of the student's parent if the death occurred within the last semester of the student's year of intended graduation. The parent must be a biological parent or legal guardian only. **Required documentation:** *Provide documentation indicating the date of the death and that the parent was the natural parent or legal guardian.*

|

A serious or sudden illness that prevents the student from taking the HSGQE, if the illness occurred within the last semester of the student's year of intended graduation. **Required documentation:** *Affidavit or certification from the student's treating, licensed medical professional. The licensed professional must state the diagnosed medical condition prevented the student from taking the HSGQE and was beyond the control of the student or the student's parents.*

|

A serious physical injury that prevents the student from taking the HSGQE, if the injury occurred within the last semester of the student's year of intended graduation. **Required documentation:** *Affidavit or certification from the student's treating, licensed medical professional. The licensed professional must state the diagnosed medical condition prevented the student from taking the HSGQE and was beyond the control of the student or the student's parents.*

|

~~A disability arising in the student's high school career and the disability arises too late to develop meaningful and valid assessments. The waiver is consistent with~~

~~the student's IEP team recommendations and the Principal/Head Teacher and superintendent support the waiver request. **Required documentation:**~~

~~Documentation must be provided from the student's IEP team that verifies the date on which the disability was determined, information describing why no meaningful or valid alternative assessment could be used, and documentation of support from the school Principal/Head Teacher and district superintendent.~~

Type of waiver and required documentation:

Check
Below:

~~**Death of the student's parent** if the death occurred within the last semester of the student's year of intended graduation. The parent must be a biological parent or legal guardian only. **Required documentation:** Provide documentation indicating the date of the death and that the parent was the natural parent or legal guardian.~~

~~**A significant and uncorrectable system error has occurred**, limited to: Test materials lost in transit after exam was administered. **Required documentation:** Provide documentation that verifies that the district mailed the materials, including documentation from the U.S. Postal Service, or from the carrier used to transport the exam materials.~~

~~**The student's school or district failed to administer the exam. Required documentation:** No documentation required of the student applicant; the school district can verify this information.~~

~~**The student was in the 9th grade or higher** in the Alaska public school system during the 2002-03 school year, and is a student with a disability covered by IDEA, and the student or student's IEP team relied on advice from the State of Alaska Department of Education & Early Development regarding whether an alternate assessment would lead to a diploma; and the student participated in an alternate assessment prescribed by his or her IEP team. **Required**~~

~~**documentation:** Attach supporting documentation from the student's IEP team verifying the above information and verifying the student's participation in the alternate assessment.~~

~~**Unable to participate in the regular HSGQE due to a disability.** This waiver does not exempt the student from passing the exam but from taking the regular HSGQE the student's sophomore year. The student or the student's parent must file a Request for Permission (form #05-05-020) before October 31, of sophomore year or the year in which the student is first enrolled in the state to the local governing body. If the student is granted permission from taking the regular HSGQE, the IEP or 504 team must then apply for an alternative assessment program: modified HSGQE or non-standardized HSGQE. If approval is granted for the Request for Permission and one alternative assessment program, the student or student's parent may apply and submit this waiver in the final semester of the student's year of intended graduation. **Required documentation:** Granted~~

~~Request for Permission with all attached evidence, copy of the approved alternative assessment application which was completed by the IEP/504 team and signed by the Department, evidence of proficiency on the alternative assessment (modified or nonstandardized) and any other information required in the Participation Guidelines.~~

FOR SCHOOL BOARD USE ONLY

~~Waiver is: _____ Approved: _____ Denied: _____~~

~~Signature of Local School Board Authority _____ Date _____~~

~~The governing body's decision approving or denying the request for a waiver must be in writing and shall be delivered by registered mail. The governing body shall also provide a copy of the decision to the department. The governing body shall state the reason for its decision in the written decision. In the event that a local school board denies a student's waiver from passing the High School Graduation Qualifying Exam, the student may appeal the denial to the Department of Education & Early Development under 4 AAC 06.780.~~

In the event that a High School Graduation Qualifying Examination waiver is denied by the local school board, State of Alaska regulation 4 AAC 06.780 provides for an appeal to the Alaska Department of Education & Early Development. The appeal must be postmarked no later than 30 days after receipt of the notice of denial from the local school board. The governing body will forward to the Department of Education & Early Development the entire record relating to the student's waiver within 20 days of the appeal.

Student Information:

Current School District	_____
High School Name	_____
Student's Name	_____
Student Ten Digit State ID Number	_____
Student's Address	_____
Student's Phone Number	_____
Student's Grade Level	_____
Intended Year of Graduation	_____

Purpose of Waiver Request Denied by Local Governing Body:

~~Arriving late into Alaska Public School System (4 AAC 06.773) _____~~

~~Rare and Unusual Circumstances (4 AAC 06.774) _____~~

