THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
March 14, 2024, 10:00 AM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE** **3**
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
6. **APPROVAL OF CONSENT AGENDA**
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7. **COMMUNICATIONS**
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   b. LSAC Minutes 47
   c. Correspondence
   d. Public Comments
8. **DELEGATIONS**
   a. Lake and Peninsula Borough
   b. LSAC Member
   c. Student Representative
9. **REPORTS**
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   k. Counseling Report 86
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   m. Personnel Report 100
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10. **UNFINISHED BUSINESS**

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11. **EXECUTIVE SESSION**
12. **NEW BUSINESS**
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13. **PERSONNEL** **155**
14. **MISCELLANEOUS**
15. **FUTURE AGENDA ITEMS AND MEETING DATE**
16. **GOOD OF THE ORDER**
17. **ADJOURNMENT**


3

March 14, 2024
School Board Meeting

PAYROLL
CHECK REGISTERS
02/03/2024 – 3/08/2024

41949 - 41961

GENERAL

CHECK REGISTERS
2/03/2024 – 3/08/2024

101958 – 102019

PAYROLL & GENERAL

Direct Deposits & Vendor Payments
2/03/2024 – 3/08/2024

Vouchers 1231-1275

Site Report – Igiugig – February, 2024

To: Superintendent Kasie Luke and LPSD School Board Members	From: Stephanie Canning, Headteacher

Outstanding Activities and Events

Morning meetings have been filled with fun, laughter, and community. The activities are centered around building a community of learners and friends. We celebrated our January Students of the Month and Employee of the Month. Congratulations to Beatrice Bringhurst, Mavrick Salmon-Anelon, Seth Hobson, and Kendall Ogle! We congratulated them with a special potluck on the 28th. We also retired Dude Boy's Jersey (previous LPSD student Jonathan Alveraz), with a memorial in his honor. This month was filled with skiing (thank you Skiku), Battle of the Books, and Valentine's extravaganzas.





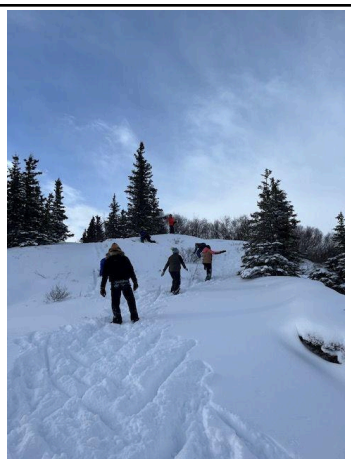
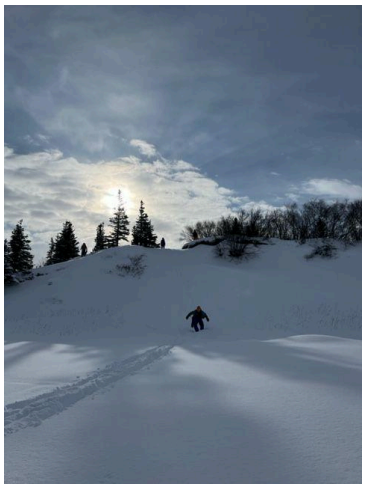
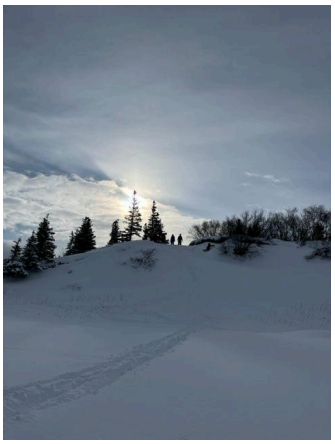


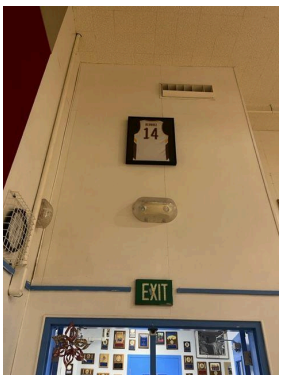




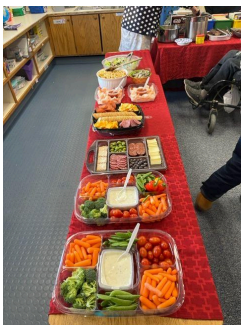











Personnel

All classified and certified positions are still filled :) along with substitutes for said positions. Staff have built a great rapport with community members. Whether it be learning Yup'ik, participating in Yuraq, or attending game nights and wrestling each other (all in good fun)

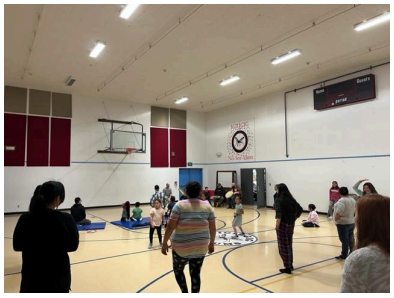






Standards-Based System/Curriculum Progress

Students take Yup'ik language lessons 4 times a week, Monday-Thursday, and Yuraq on Fridays. As well as participation in the Yup'ik language lessons held online by ANE. The last week in February, we had Yuraq every day as we prepared for the dance team's performance at the Kokhanok Carnival.



Technology Insights

All technology is running well and up to date.

Facility Update

Working hard to clean up and organize some much-needed areas. We are waiting on bulb replacements for two gym lights.

LSAC Activity

LSAC held its most recent meeting on February 20. This meeting had the biggest turnout thus far. It included snacks and a Kahoot for everyone to test their Yup'ik skills. Agyaq (Ms. Canning), Imarpik (Ms.Gabbie), and Apapi (AlexAnna Salmon) all came out on the leaderboard.




Volunteer Report

Quyana to all parents, community members, and stakeholders who constantly help us out at the school. From battle book coaches to moose donations for student government dinners, they are so appreciated. Apay'u Moore also gifted each teacher with a beautiful painting for Elizabeth Peratrovich Day.





Professional Development

Ms. Cruz continues to work with UAA to perform an audit on the culturally responsive certification program. Ms Canning continues to pursue her master's in educational administration.

Pupil % Attendance K-12

Attendance remains strong, with almost 100% daily attendance.

Student and Staff Safety

Nothing to report.

Subsistence Calendar

The Subsistence calendar has received no negative comments from the community.

Other

Site Report – Kokhanok – February, 2024

To: Superintendent Kasie Luke and LPSD School Board Members	From: Rob Fagerquist, Principal
Outstanding Activities and Events	

In February we participated in the Battle of the Books competition. Our kids fought hard and had a great time competing. We also held a Peewee Basketball tournament as well as an adult scrimmage to help our Warlords get into shape for the upcoming districts in Igiugig. Later in the month, we got an education on how to quarter and skin a moose with the help of some of our community members. Thanks to Clint Roehl, Rob Hill, and Beth Hill for setting up and directing this unique learning experience, and to the many elders who came by to offer their unique insights and expertise. Two of our students, Dawson Hobson and Trevor Apokedak, were in on the hunt. Meanwhile, our teachers continue to find fun and creative ways to
We had Parent-Teacher conferences on the 14th and 15th. The meetings were productive and we had a strong turnout.

Peewee Basketball:



Bristol showing the proper way to sink a jumpshot



Jax driving the lane for two!

Our Moose skinning and quartering lessons:



The intrepid hunters: Rob Hill, Dawson Hobson, Trevor Apoikeday, and Clint Roehl



Peducia showing the young ones how it's done



Quartering, and …



… removing the hide



Ms. Krista's class doing Show and Tell.

Ms. Marina teaches her class some science in the gym.



Personnel
We are fully staffed for the remainder of the year. For the upcoming year we will be looking to fill and admin position, a SPED teacher position and an upper elementary/secondary position.
Standards Based System/Curriculum Progress
We are full tilt for the finish line. Looking at our calendar for the remainder of this school year, we have much to do and less and less time to get it done, especially in the secondary classrooms.
Technology Insights
Our internet has experienced times of slowdown sporadically. Teachers report difficulty accessing materials and resources online at times to the point of it being detrimental to their ability to provide lessons. Troubleshooting the problem has been difficult as the incidents are unpredictable and can't be linked to a common occurrence such as weather or time of day.. This problem was referred to our IT department and to our satellite internet provider.
Facility Update
Work continues to hang our speaker system in the gym and we are getting closer to completion of that project. The plan is to have it hung by Kokhanok Carnival. Speaking of the Carnival, the KVC has put in a Facility Use Agreement with the district to cover March 8th through 10th.
LSAC Activity
A regular meeting was held on February 13th. Approved minutes from the December 12th meeting are attached.
Volunteer Report
As mentioned above, Clint Roehl, Beth and Rob Hill volunteered their time to show us all how to cut up a moose. Dena Drake set up a Winter Clothing Exchange in the school. Lots of great clothing that others had outgrown was passed on to those who could make use of them.
Professional Development
Our staff continues to reflect on and improve their craft. Marina McGourty attended a C3 meeting over the weekend of February 17th-18th.
Pupil % Attendance K-12
We had a 90% attendance this month.
Student and Staff Safety
All is well
Subsistence Calendar
As mentioned, we are working hard to attain our goals in the allotted time frame.
Other

Site Report – Chignik Lagoon – February

To: Superintendent Kasie Luke and LPSD School Board Members	From: Name, Position Nancy Mills, Head Teacher

Outstanding Activities and Events

The Chignik Lagoon High School girls took 2nd place in the State Battle of the Book competition!! Now, I would really like to say that the fierce "Wolverines" took 2nd place, but I cannot. The high school girls so love and admire our little first graders and decided to "copy" them by naming their battle book team the "Dream Girls" just like our Chignik Lagoon 1st graders did when they competed in Districts =D AND SO, it was the Chignik Lagoon Dream Girls who took the 2nd place State medal. Congrats, Dream Girls!!!





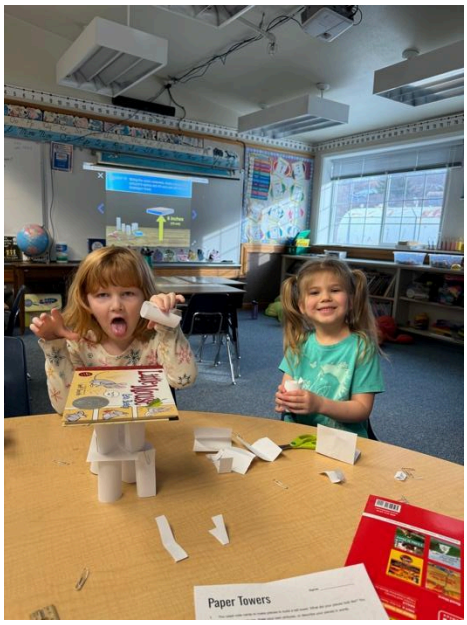


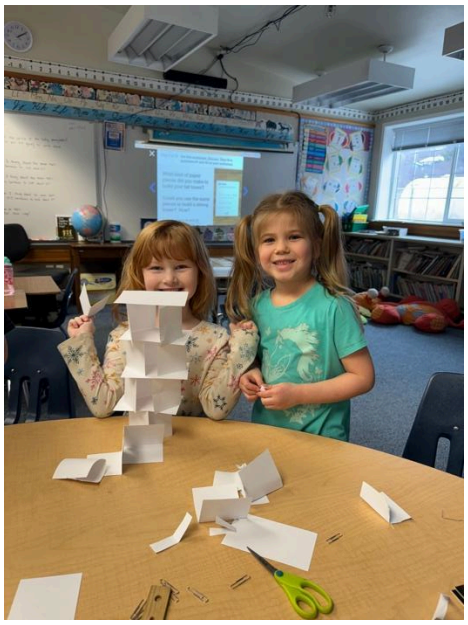
While waiting for their plane to take them away to the basketball jamboree, Tatianna and Lani joined me in knocking off a few cultural awareness standards. We pulled out about 30 spawned-out sockeye from the freezer, mixed up a 100%-salt solution and hung them in the smokehouse for drying. By the time they returned from Igiugig, they enjoyed umataq (pronounced: oomaduck), which is slightly dried fish boiled for about 3 minutes. Sooo goooooot! In a few more days, we will have tamaq (pronounced: dumuck), which is fully dried fish.





How strong is paper? Ms. Sara's class decides to experiment with paper towers…









Personnel

Certified:
Nancy Mills, Head/Sped/Secondary Teacher, Year 13
Sara Erickson, Elementary Teacher, Year 23

Classified:
Samantha Jones, General Aide/Indian Ed Aide/PE Aide
Elaina McCormick, Preschool Aide/Night Gym Aide
Amber Peterson-Tanuvasa, Custodian/Cook/Substitute
Katie Jones, Intensive Sped Aide
Henry Erickson, Sped Aide
Mary Grunert, Substitute

Vacant:
Onsite maintenance
Subs needed!

We were sad to say goodbye to Ms. Abby. She fit in like a glove in our school and community. The staff and students loved her, and we will miss her so much. She gets an A+ recommendation from Chignik Lagoon. Incredible teacher!



Standards Based System/Curriculum Progress

We are already starting to have students take their end of levels and wrap up. We are focusing more on cultural awareness, technology, and employability as we wrap up levels.

Examples:

Brianna Billadeau is tackling some cultural awareness standards. She will be cooking ten meals for her family focusing on foods from countries around the world. Her family will rate the foods. She will build a portfolio with pictures, recipes, and family ratings. We are so excited for her final presentation!

Tatianna Anderson has decided to tackle March Madness by completing a team project and founding Service Worker Appreciation Week. She will assemble a team of classmates to “gossip” about the service workers in Chignik Lagoon: the health aide, teachers, administrators, airline workers, postmaster, and others. They will talk about all of the wonderful things these service workers bring to our community, while acknowledge their challenges and how well they handle them, and write a letter to their employer sharing how much they appreciate the work that particular service provider does for our community. Tatianna hopes to bring some much-needed warmth, sunshine, and gratitude to Chignik Lagoon!

Technology Insights

Technology is functioning well in Chignik Lagoon. Tatianna is practicing her welding skills daily as we approach CTE session 3. Nate McArthur has been a huge support for her. He is much appreciated! In case you needed to see those grins again….



Facility Update

Over Spring Break, we received a very welcomed visit from Carl. He made some much needed improvements in our school: changed out a pump, changed some faucets, made improvements to teacher housing, and FIXED OUR HEAT!! We are so grateful to Carl and Tim. Those guys work so hard and to keep us up and running and we hope they feel the love!

LSAC Activity

LSAC meetings are taking place regularly. We are very pleased with the active and supportive LSAC we have! Our next LSAC meeting will be held on 3/26 and our living "business" agenda is:

OLD BUSINESS

1. Graduation
2. Swim Trip
3. FY25 Volleyball Tournament Host
4. School Trip/Fundraisers
5. Upcoming Visitors
6. School Pictures
7. Cultural Grant Status

NEW BUSINESS

1. FY25 School Calendar

Volunteer Report

Dan Grunert and Eddie Overton have been so helpful in stepping in when needed for emergency maintenance over at the school. We had a leaky valve in the gym ceiling and they were able to climb up to the fan and turn it off. They are super responsive to our needs and we are so grateful!

Professional Development

Nancy attended the ASSEC conference in Anchorage. It was good to get updated on teaching in intensive environments. It was also good to connect with other sped teachers, Paulene, and Marjorie.

Pupil Attendance

Pupil attendance has been strong.

Student and Staff Safety

No safety concerns currently.

Subsistence Calendar

We had several students take advantage of the experiencing out opportunities presented by the subsistence calendar. It’s fun to see summertime learning happening!
Other

Site Report – Chignik Lake – February

To: Superintendent Kasie Luke and LPSD School Board Members	From: Melody Schilke/Head Teacher K-5

Outstanding Activities and Events

Courtney won 3rd Place for the state on her Ed-Rising Project
Our Chignik Lake Basketball Team posing as a team:)





We were finally able to have our Robotic Celebration for all their hard work. They loved getting their medals, goodies, and trophy for the best Innovative Project. We had a team building exercise driving down to the local hot spot. Chignik still has some of the most beautiful sunrises!



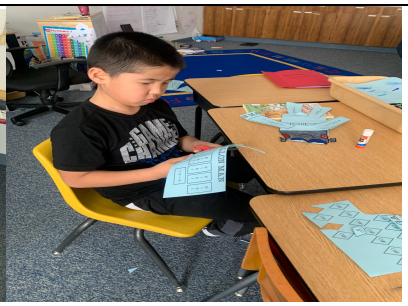
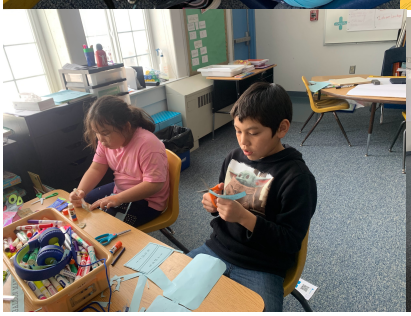


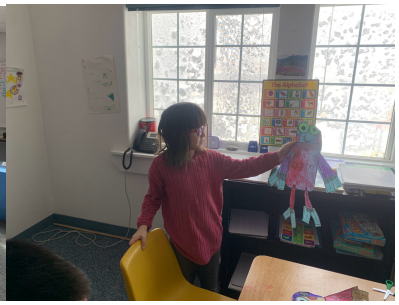
Personnel

Diana Hejtmanek mentored Courtney on her Ed-Rising Project. She scored third in the state. We are so proud of her hard work. Kacy Lou Leyba was her project focused person.
Mac Ratliff continues to tutor and is a big asset to the school.
Tracey Thomas loves popping into the classroom with a surprise art lesson! She did a dragon drawing, Dr. Seuss Book Cover Art, and worked with the students on oral hygiene. *See pictures on Facility Update
Nina Garner continues to pour her love into the future generations of Chignik through her excellent work and preschool teachings.
Inez O'Domin is cooking up just what everybody loves! The menu she writes daily has the little ones going up and trying to read it. Some of them can now! They get so excited. What a great reading moment.
Natalie Lind fills in wherever and whenever she can. Taking on maintenance, custodial work, substituting, postmaster, chauffeur, etc… She is truly appreciated!

Standards Based System/Curriculum Progress





Elementary students are working diligently with foundational math skills, they loved making Gallon Man. We have 3 students who are now scoring reading benchmarks in grade 3-5 and one second grader who is almost at benchmark. If we can build their reading in the K-5 room it will make all the difference as they encounter more challenging texts.

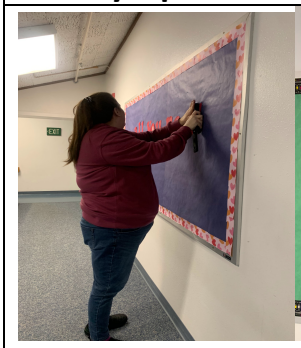
Middle & High are doing well in their online classes and are currently studying National Parks and Map Skills.

Technology Insights

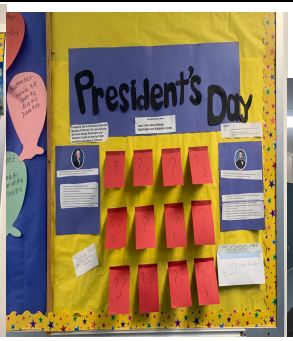
Technology works most of the time! Students do a lot of learning through online platforms. Elementary students are working on typing.com and are enjoying it. I love it when they say, "This is fun, can I do it some more!" It also helps them learn their ABC's. So it is a wonderful resource.

3-5th graders are working on researching informational essays and typing and creating presentations online.

Facility Update









I would say Diana and Tracey are the Bulletin Board Gurus. They work hard every month to make sure something new and exciting goes up for the students. My bulletin boards tend to be concepts we are working on in class and are usually student created. I am sure you can pick out that one.

LSAC Activity

Main Goal for March is to have a meeting. Our LSAC members are finally all back at the Lake and we will be having an LSAC meeting this month.

Volunteer Report

Brenda King brought bookbags for all the kiddos.
Sarah Lang came and did Bird Contest Drawings. The artwork was amazing. I unfortunately was out sick that day and was unable to get pictures.

Professional Development

Tracey Thomas has worked with Tara to get her Paraprofessional Training for Special Education.
Inez is working diligently on completing her cafeteria modules.

Pupil % Attendance K-12

Attendance hit hard this month. We had students who were out for 3-4 weeks at a time. There was no doctor in the community so home remedies did the trick but just took a little longer.
Attendance was probably at the lowest we have seen since the start of school.
55%-65% attendance

Student and Staff Safety

Biggest concern by far is the water situation. They have to turn it off and on to save the pump. There is often sediment in the water, and we have to boil or use bottled water for just about everything we do at school. The community is working on getting a new water system but that wasn't supposed to take place until next year, they are hoping to get help out here sooner.

Subsistence Calendar

We will look into this as an LSAC this March.

Other

Gary Lamar always dedicates some extra man hours to the wolfpack helping them improve their basketball skills. The students love it.




Site Report – Levelock – Feb 2024

To: Superintendent Kasie Luke and LPSD School Board Members	From: Kathy Touring, Head Teacher

Outstanding Activities and Events

We now have an active student government, elections having been held in February. Our school store was reestablished and the officers placed their first order in anticipation of the grand opening in March. The students are also in the planning stages of an annual school trip.

One of our secondary students participated in an Ed Rising conference in Juneau. Her presentation on the importance of public education was selected for the competition. She was able to share her experience in the Levelock school.

Mr. Rettmann, Ms. Touring, and students preparing akutaq as part of the secondary students' cultural awareness project.



Personnel

We welcomed Maddy Apokedak to our classified staff this month. We are very fortunate at Levelock to have a reliable and consistent staff that often go the extra mile to ensure that our school runs smoothly and efficiently.

Standards Based System/Curriculum Progress

Amplify and MAPS testing for elementary and secondary students was completed January 15-26. We have begun to implement Amplify Interventions where needed in the elementary classroom. Secondary students continue to acquire proficiency in non-core standards with specialized projects.

Two secondary students were accepted into the BBRCTE program of their choice and will complete these courses this semester as part of their Career Readiness.

Technology Insights

Technology is in use daily for a variety of educational purposes including online classes, intervention programs and student research projects. Zoom is particularly valuable to establish connections with support personnel throughout the district. Students have been instructed in internet safety practices.

Facility Update

Broken door jamb on teacher housing apartment 2. Suspected U-joint maintenance necessary on school vehicle. Maintenance was informed.

LSAC Activity

Levelock's LSAC is in place with a meeting scheduled for March 7.

Volunteer Report

N/A

Professional Development

Mr. Rettman has been working with his mentor through the Alaska Statewide Mentor Project and Ms. Touring has been attending the weekly Elementary PLC training sessions each Wednesday with Ms. McCarley.

Pupil % Attendance K-12

We are now at an enrollment of 14 students K-12, and two preschoolers. Attendance for the month of February was 92.24%.



Mr. Rettmann's student, Maddy, conducting her Yu'pik language class.

Student and Staff Safety
Ms. Kumi Rattenbery visited the school to conduct vision and hearing screening and led classes on healthy boundaries and safety.. A fire drill was conducted in February.
Subsistence Calendar
N/A
Other

Site Report –Newhalen – February, 2024

To: Superintendent Kasie Luke and LPSD School Board Members	From: Newhalen School

Outstanding Activities and Events

Iliamna/Newhalen Carnival- Roadhouse Rumble
Middle School Basketball Tournament
Math counts - Newhalen Team placed third. One student is going to state for the individual competition.
Language classes
Battle of the Books

Personnel

Preschool- Mrs. Marcie Lester
Level 0- Mrs. Stephanie Barthelman
Level 1- Miss Alexis Pursell
Level 2- Mrs. Elisabeth Ludwig
Levels 3/4- Mrs. Michele Hughes
Levels 5- Miss Leah Talley
Levels 6-12 Miss Kate Cornell, Miss Sydney Boone, Mr. Sean Adams

Miss Leah Talley has chosen not to renew her contract and will be leaving LPSD at the end of the year. Fall of 2018, she began her time with LPSD as a student teacher in Port Alsworth for a semester. Spring of 2019, she went on to be a tutor in Kokhanok. Fall 2019, she began her teaching career at Newhalen School. She has been a great teacher at our site and will be greatly missed.

Mr. Sean Adams will also not be teaching at Newhalen School next year and will be moving back to Michigan. He has been with LPSD since 2022. We are thankful for the time that both him and his wife have spent at our school teaching. Their family will be missed.

We are currently hiring for a Special Education Aide. Interviews will begin the first week of March.

Standards Based System/Curriculum Progress

Students are working very hard to push through some levels and even get a head start on new levels.

Technology Insights

We are looking forward to a visit from Sam Rigby March 20-22

Facility Update

There continues to be concern regarding the drainage from the room to the northwest corner of the building.

LSAC Activity

President- Dawn Wassillie
Vice President- Evelynn Trefon
Secretary- Lydia Wassillie
Member- Brenda Hill
Member- Sonny Lamont
Student member- Ava McCoy

Next meeting March 26 @3:45pm

Volunteer Report

Numerous volunteers
Iliamna/Newhalen Carnival and Roadhouse Rumble- Margie Olympic, Sarah Armstrong, Chastity Anelon, Evelynn Trefon, Anna Lamont, Maxine Wassillie

Middle School Basketball Tournament- Bob Rychnovsky, Marcie Lester, Evelynn Trefon, many others

Professional Development

Miss Boone attended classes in ANC for the C3 (Creating Cultural Competence) program and for her masters program.

Pupil % Attendance K-12

Student attendance has been steady throughout the winter.

Student and Staff Safety

Ice safety was discussed as winter travel across frozen lakes still continues.

Subsistence Calendar

(LPSD is always looking for any feedback regarding our calendar - shortened school year if LSAC, Students, Community or Teachers & Staff have any month to month)

Other

Site Report – Nondalton – March 2024

To: Superintendent Kasie Luke and LPSD School Board Members	From: Moon McCarley, Principal



Outstanding Activities and Events



- Several Nondalton students attended the state Educators Rising competition. Gwen Aaberg won first place in her division. She will be the second Nondalton student going to Nationals in two years.
- The Nondalton team attended district basketball in Igiugig and brought home the sportsmanship award.
- The seniors in Nondalton chose April 26th for their graduation date.

Personnel

- We're pleased that Faith Woodcock will be our elementary teacher for the fy25 school year!



Standards Based System/Curriculum Progress



- Ms. Tucker's class celebrated reading with Dr. Suess day.
- Many of our secondary students are attending the upcoming CTE sessions. It's very helpful that many of those sessions offer high school credit.
- Mr. Blackwell's students participated in 40 hours of ETT classes organized by Mr. Blackwell in conjunction with the BBRCTE program.



Technology Progress

- Technicians from DRC are visiting Nondalton to make repairs to our system.
- Two classroom projectors were replaced with smart TVs

Facility Update

- The school was without water for several days. There is a blockage of some sort (likely frozen) at some point in the city system. We are currently using the school's well. This provides everything except drinking water which is being brought in from another location. We are very appreciative of all the time and effort Tim McDermott and Carl Adams put into resolving this. Shakim Blackwell has become a bit of a plumbing expert as well. ☺

LSAC Activity

- Nothing to report.

Volunteer Report

- Ms. Tucker has been collaborating with the students to design a WARRIOR t shirt. Her brother in the lower 48 is donating his time to make the shirts and gift them to Nondalton students and staff.

Professional Development

- On site professional development has been centered around collaborative planning for student instruction.



Pupil Attendance

- February attendance rate – 93%
  We're on the rise!

Student and Staff Safety

- We continue to be cautious with icy conditions.

Subsistence Calendar

- Staff and students are doing their best to address all learning needs within the shortened calendar.

Other




Truffula Tree
Seeds

Site Report – Tanalian – February 2024

To: Superintendent Kasie Luke and LPSD School Board Members	From: Nate Davis, Principal

Outstanding Activities and Events

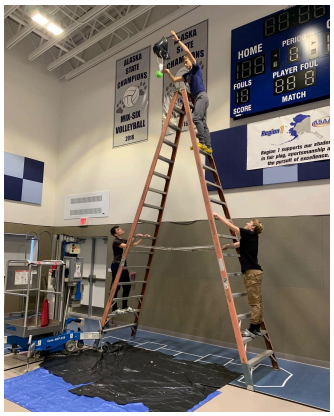
District Battle Of The Books happened and Tanalian has 3/4th & 5/6th & 7/8th going to state! Here's our 3/4th graders during their battle - love their team name: Nose in the Books. The 1st and 2nd graders went three rounds of ties before the Sudden Death tiebreakers- to 13 questions! Tyler Smith was a one man HS team! The **100th Day of School** was celebrated by the K-2 class on Feb 19!





Other events… We had 4 students take the **ACT test** on Feb 13. Spring **Parent-Teacher Conferences** were held on our schoolwide Feb 16 Inservice day. PreK also had Inservice Feb 19-20, and hosted a **Family Literacy Event** on Feb 22. **Peewee Basketball** is going strong on Saturday afternoons. K-12 students worked on their **Bird Calendar** submissions this month and produced some creative and beautiful artwork!

Mr. Grossmann presented the classic science project The Egg Drop challenge to his students. The whole school gathered in the gym to watch. Each student presented their contraption and explained how they protected their raw egg, then they climbed the ladder and dropped it. After all students had dropped their egg from the ladder, Mr. Grossmann went up in the lift to the gym ceiling and re-dropped them all.







The Lynx Bball players headed to Newhalen for the Roadhouse Rumble. It was over the Winter Carnival weekend! Our HS student teacher was able to tag along, and some PTA folks made it down to cheer on the teams. Feb 15-17 we hosted a Basketball tournament! Newhalen and Dillingham sent their boys and girls

teams! And on Feb 22 our boys and girls teams took off for the North/South Games: Boys to Akiachak and Girls to Bristol Bay. And on Feb 28 they head to Regionals: Boys to New Stuyahok and girls to Bristol Bay.

Girls 1st Place at North-South in a 3-way tiebreaker with Newhalen and Bristol Bay





Hazel Metzgar, an 8th grader, wrote an essay and won the Scholastic Scope “Code Talkers” Contest! Her prize was the book Code Talkers by Joseph Bruchac. Congratulations Hazel!

Personnel

Student teacher, Emily Pugliese, from Pennsylvania has been doing a nice job in secondary English and Social Studies. We appreciate her and her mentor teachers, Cam and Nicole Metzgar, as she finishes up her one quarter with us before heading to her next placement back in PA.

Standards Based System/Curriculum Progress

Now, is the time when teachers and students are really feeling the shorter school calendar as we lesson plan to the end of the year and realize it is only a few weeks away: finish teaching the standards, prepare students for the End Levels, while racing to the first week of May, while we finish up basketball (absences), plan for a week of AK STAR and a week of SNAP Meet. Here we go!

Technology Progress

We appreciate the new printer from Tech Dept. as we have been struggling to keep the old one going with clear copies for student support and achievement.

Facility Update

A couple clogged toilets, a scoreboard repair, an old incinerator, and a very slippery parking lot kept everyone on their toes this month.

LSAC Activity

LSAC met on Feb 7 with several people attending in person, and a few through zoom.
Next meeting is March 6, as normally scheduled the first Wednesday of each month.

Volunteer Report

A huge thanks goes out to all our volunteers and officials who made our Valentines Basketball Tournament a success as we hosted Newhalen and Dillingham boys and girls teams: scorekeepers, scoreboard operators, referees, booster club chefs and servers, Lynx Lair operators, custodians, office support, and cooks… plus all

the ones I forgot! Because of you, it was a great community event and great camaraderie and sportsmanship between all the teams and coaches.
Professional Development
Tenured teachers continue to make progress on their Professional Growth Plans, each individualized to their own teaching assignments and growth areas to improve student achievement.
Pupil Attendance
Tanalian had about 92% attendance in the last month, experiencing a few illnesses and family vacations.
Student and Staff Safety
The water on ice and 40 degree temperatures hung around for a couple weeks, making stepping out of any building or vehicle a dangerous endeavor. We had vehicles immobilized for hours at a time on our nearly flat school parking lot due to slippery conditions, but no incidents, other than falling down, were reported. We had one employee injury due to an incinerator accident. D.O. is looking for a better solution for our waste management, since there is no landfill in Port Alsworth.
Subsistence Calendar
As noted in the Standards Based System update, above, teachers and students are racing the clock to finish up the quickly vanishing school year.
Other

Site Report – Port Heiden – February, 2024

To: Superintendent Kasie Luke and LPSD School Board Members	From: Josh Stauber, Principal

Outstanding Activities and Events

Carnival is scheduled for the weekend of March 23-25

A big thank you to Sarah Lang for joining us this month and spending time working with our kids on next year's bird calendar contest!

Cake Walk Fundraiser



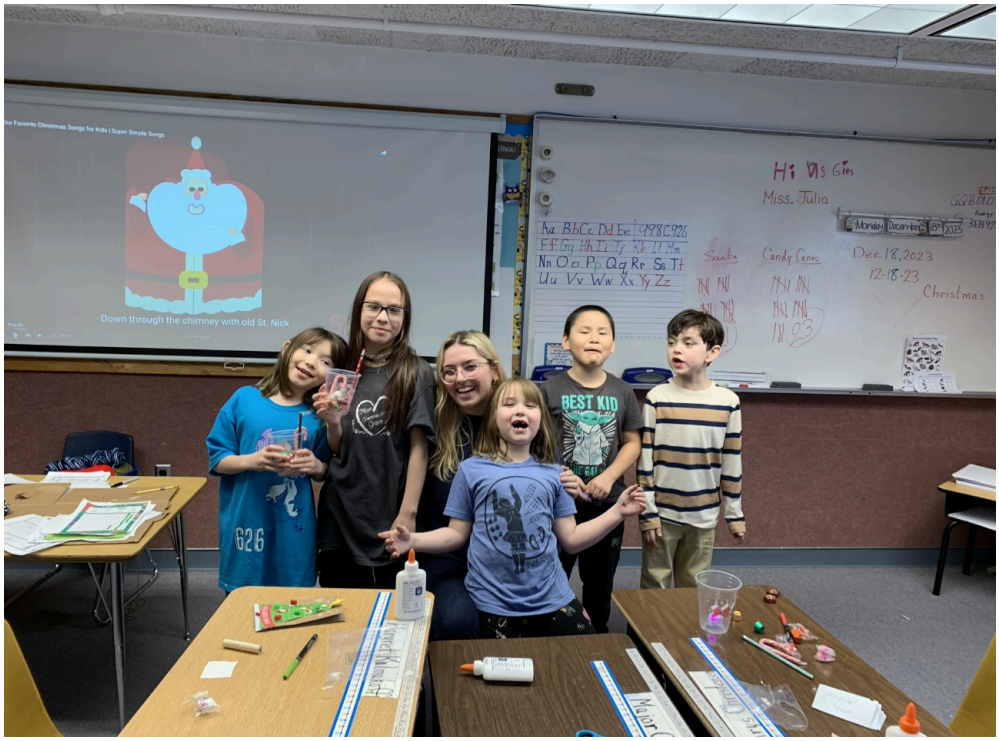
Valentine's Day Cupcakes



Groundhog's Day



February Photos







Personnel

Meshik is excited to be able to welcome back JW Newton, and Julia Colluci for next Fall!

Principal: Josh Stauber
K-3 Julia Colucci (second semester)
4-9: Katie Zimmerman
Student Teacher Augustine Valentino
10+: JW Newton

Standards Based System/Curriculum Progress

-Teachers are working hard to help our kids reach academic success.
-Spring Conferences are scheduled for the afternoons of March 14-15
-We continue to emphasize reading, writing and math
-Interventions are being implemented to help our students reach the standards
-Focus in the secondary is to help our students meet the standards required for graduation

Technology Insights

-Internet has been working well
-LPSD technology department continues to be very responsive and a great resource.

Facility Update

Richard Zimmerman has been doing an excellent job keeping our facilities operational and clean.

Looking at costs/logistics in replacing exterior doors that have been compromised by corrosion.

LSAC Activity

LSAC meetings have occurred:
Sept. 12th
Oct. 4th
Nov. 1st
Jan 9th
Feb 6th
March 6th

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Member Maxine Christensen

Goals:
-School/Community Collaboration
-Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement.
-Maintain communication
-Focus the school being a community event location
-Working to help our students meet graduation requirements

Volunteer Report

We are currently looking for opportunities for community members to volunteer and share their knowledge.

Thank you to community members/parents that have come in and worked with our pre-school kiddos!

Professional Development

-2 staff members continue to participate in Culturally Responsive Training through the C3 program and UAA.

-Early literacy training weekly through Professional Learning Communities in conjunction with the Alaska Reads Act.

Pupil Attendance

We currently have 35 students
preK (7)
K-3 (7)
4-9 (10)
10+ (11)

January attendance:
-K-3 (90%)
-4-9 (80%)
-10+ (80%)

Student and Staff Safety

We are working with the Bristol Bay Native Corporation to schedule a time for students to get their driver's licenses and permits.

Subsistence Calendar

With the longer days comes the realization that this second semester is flying by! Our teachers are working hard to keep our kids on track, and movie through their levels.

Other

Things continue to go well in Port Heiden, and we continue to be impressed by our wonderful LPSD team!

Perryville -LPSD – February, 2024

To: Superintendent Kasie Luke and LPSD School Board Members	From: Gary Lamar, Principal

Outstanding Activities and Events

We have been practicing basketball for about a month and a half and the team is looking good. We have a total of 7 out and they are ready to go to IGI. We have spent most of our time in class preparing for the upcoming tests so not a whole lot going on other than academics at this point.



Personnel

All positions are filled however our Cook has been gone for a couple of weeks and I am having to do most of the cooking. We are trying to get a temporary cook in the meantime.

Standards Based System/Curriculum Progress

We are up to date and working hard to achieve our goals.

Technology Insights

We have a flight simulator installed and our students are loving it. They are really having a great time leaning on this new technology.

Facility Update

Things are running well.

LSAC Activity
No LSAC meeting in February.
Volunteer Report
No events
Pupil % Attendance K-12
About 85%
Student and Staff Safety
No concerns
Subsistence Calendar
We are on Spring break this week.
Other
We have a Jamboree coming up this Month and we are planning for it as we want it to be a success.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting - Igiugig

Date: January 16, 2024
Time: 4:00 p.m.
Location: Zoom Internet Conferencing/Igiugig School

LSAC AGENDA

1) Call to order Time
    a) Call to order at 4:11

2) Roll Call of LSAC Members:
    a) Ida

3) Introduction of Visitors:
    a) Kendall, Gabbie, Mackenzie, Stephanie, Avery, Chael, Shae, Big Baby, Kaya

4) Approval of Agenda:
    a) Tabled

5) Approval of Previous Minutes:
    a) Tabled

6) Student Reports:
    a) If you are interested in designing a T-shirt for the basketball tournament, reach out to SG!
    b) Looking to plan an early Valentine's dinner before February 14 travel to PVL
    c) If you are interested in adult movie nights or craft events, reach out to SG
    d) Their goal is to travel to California in May and go to Universal Studios or Knot's Berry Farm. Looking to do a cultural exchange as well

7) Old Business
    a) Elder Lunch
        i) Will look to do it for FY 24/25
        ii) Elders may also give the bill to Sandy for IVC to cover
    b) Basketball Districts Prep
        i) Scoreboard is up!!
        ii) We still need the scoreboard control box
        iii) Jon's Jersey needs to go up still
    c) Snacks
        i) Super grateful for what has been donated already. We welcome any future donations :)
8) New Business
    a) District Basketball
        i) T-shirt design
        ii) Bus
        iii) The sign-up sheet for volunteering
    b) Volunteer Activities

i) Wood gathering
ii) Snow removal
iii) Clearing brush

c) ANSEP
i) 6-8 grade students working on STEM activities at UAA
ii) The deadline to apply is March 1
iii) Fully funded

d) Child Find
i) February 5-6
ii) Developmental And Health screenings on weight, height, vision, and hearing

e) Parent and Community Surveys
i) Posted in front of the school and on Facebook

f) School Vision
i) Public speaking

g) Students of the month
i) Olivia
ii) Peter
iii) Kaya
iv) Potluck 2/1 @5:30

9) Principal's Report:
a) The facility is in great shape, thanks to Tonmy for that. The missing scoreboard part is on order.

10) Teacher and Aide report:
a) Ms. Gabbie
i) The students created digital vision boards to showcase the goals they wish to accomplish in school and outside of school. These vision boards were displayed during the meeting. MAPS testing and Benchmark testing have been going well so far.

b) Ms. Canning
i) We are pushing along in our new writing unit, informative! Students chose what they wanted to research and will be turning them into multimedia projects. The students will share these projects either at an LSAC meeting or by inviting the community into the classroom. This will be a great opportunity for students to practice their public speaking skills and learn to celebrate their successes. Lego robotics is going well, we started slow but are strong now. MAPS testing is going well.

c) Mrs. Kendall
i) Everyone is making good progress on their math and social studies targets. We have started learning our social studies lessons together as one group to bring in more dynamic, interactive activities; this week we are learning about Ancient Egypt and will continue with more ancient empires in the coming weeks. Most students are completely caught up and on track with their reading assignments with Miss Marli. We are currently working as an entire class on some Alaska Fish & Game ecology lessons. Still, we will

switch to focusing on physical science, earth science, and life science curriculum standards starting next week.

d) Ms. Morris
   i) I am here from Pennsylvania to complete a portion of my student teaching. I am super thankful to you all for welcoming me into your school and community. I worked with Ms. Canning's class for the first week, but I am now in Ms. Gabbie's classroom for the remainder of my student teaching. I look forward to working with the students in the next couple of months!

11) Community Comment:
   a) none

12) Informational:
   a) No school 1/26 and 1/29- Teacher Inservice
   b) Applications for CTE Session 3 due 1/26

13) Future Meetings and Agenda Items:
   a) Skiku
   b) February 20th @4

14) Adjournment Time:
   a) 5:00 pm

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting- Kokhanok

Date: Dec 12, 2023
Time: 4:00 pm
Location: Zoom Internet Conferencing/Kokhanok School

LSAC AGENDA-

1. Call to order time: 4:14
2. Roll call of LSAC Members: Clint, Dena, Megan, Colter, Krystal
3. Introduction of Visitors: Kumi, Rob, Krista, McKenna, Jon, Steve, Marina,
4. Approval of Agenda: Dena motions to approve the agenda, Megan seconds, all in favor
5. Approval of Previous Minutes: Clint motions to approve the previous minutes, Dena seconds, All in Favor
6. Student Reports: None
7. Old Business: a) Correspondence from last meeting: LSAC members received a letter from a Kokhanok community member at the last meeting. LSAC acknowledges that they received the letter and if further action is needed then Kokhanok school administration will be contacted. b) Friday Program/Potluck/Secret Santa- Rob- Trying to get the word out to the community to bring dessert dishes for the potluck, would the student government or any community organizations like to donate food? Secret Santa bin is in the office to receive gifts for Friday's event. Colter: Is the school doing sugar cookie decorating? Dena to contact KVC tomorrow about sugar cookie ingredients. McKenna said middle and high school already started decorating.
   c) Swearing In New Member, Colter Barnes
8. New Business:
   A. Night Gym Rules- Night gym rules were passed around as a reminder that even though it is after hours, this is still the school and we abide by school rules. Dena motions to approve the night gym rules, Clint seconds, all members approve.
   B. Snacks- Using fresh/fruit and vegetable program leftovers for snacks for students and simply not enough. Colter motions to assign Dena to be head of snack committee, Clint seconds and all approve. Dena to research healthy snacks, fundraising ideas and will bring back to the table at the next LSAC meeting in Jan.
   C. LSAC Training 12/13/23 4:00-5:30 pm- Unknown if recorded but will find out because most LSAC members unable to attend tomorrow.

9. Principals Report: Budget cuts for maintenance dept, but we are getting a visit to fix the plumbing in one unit. Hoping to put a tutor there next year. Clint asked about maintenance employees here in Kokhanok and Rob said that all local employees looked at it but were unable to fix. Karl will be coming with a whole kit and should be taking care of it. Rob says we need that apartment working for the tutor in Jan.

10. Teacher and Aide Reports:

Marina- High Frequency Words K-12 reader.com 300 high frequency words make up about 75% of what we read. She suggests parents put them on flash cards for students to recognize.

Jon- The level 6-7 math are starting a percentage unit, almost bball season, going to be using it to do bball stats analysis. Level 10 geometry proofs and similar shapes. Level 6-7 science ecology Level 10 solar system. Tried the debate team and 4 students showed up today.

McKenna- Middle/High School: English coming along, focusing on writing bigger pieces, narrative/informative. Basketball is coming up really soon and a few kids are behind because of absences so will be trying to catch them up by then. Current events. PET First Aid and CPR last Saturday, continue to do crafts with Tina. Possibly doing an attendance challenge starting the next semester.

Steve- SPED, things are going forward, lots of support. Spent 5 days at the Bristol Bay Leadership Forum, students really liked talking to the Elders. One suggestion is having the Elders come in and have an Elders night in the community. Student who went was very happy about the training. There is a grant out for safer choices and students wants to write a grant to do a drug awareness class in this school. Student who is working on Elders lunch, little bumpy but have done a lot of deliveries. Robotics: There is a board set up in the shop for Robotics.

Krista- We have a new student, class is up to 5. Finishing a math unit, up to 17 in yup'ik in numbers, practicing for the xmas program. Krista keeps a bulletin board near her classroom door with various information for the parents.

11. CTE report- Sent out coiled basket kits, have to reschedule carving class. 4 students (1 from each school district) participated in the Board of Fish meeting in ANC last week.

12. Community Comment: None

13. Informational:

14. Future Agenda Items: Colter has an idea to give community members incentives to attend meetings. Baked goods rides etc. Krystal to contact Marina to post on schools facebook page before meetings. Colter to present in next meeting some ideas to get more community members to attend LSAC meetings.

15. Adjournment Time: Clint motions to close the meeting at 5:11 pm, Krystal seconds

LSAC MEETING AGENDA
NEWHALEN SCHOOL
January 17, 2024 @ 4:00PM
Parents/Guardians/Community Members:
If you are unable to attend in person, a zoom link can be provided.

LSAC AGENDA

I. Call to order
Evelynn called this meeting to order at 4pm.

II. Roll call : Evelynn, Lydia, Brenda (Sonny- absent)(Dawn- absent)

III. Approval of Agenda : Brenda motion to approve agenda, Lydia second.

IV. Previous minutes 11/16/2023 (Oct 4th, 2023) Brenda made an motion to approve the previous minutes, Lydia second.

V. Guest Reports
Mr. Cornell- guest report. Happy to be here to answer questions.

VI. Principal's Report: Contracts came out last week.
1. New staff introductions: Tutor on 1/29: help with interventions. Help with older students in the am.
2. School Events, Activities Calendar, Athletics: Travel coming up this weekend, tomorrow for boys, hosting girls at home. Basketball going on throughout the month of Feb. App 22 kids traveling for basketball out in ANC. Group tour at the heritage center. Battle of books will be in next couple of weeks and MAPs testing this week and next week.
    - Covid outbreak in Bristol Bay: high school basketball teams just returned and had an outbreak.

VII. Teacher reports
- Marcie: Finishing unit on communities, was all about recycling. Bins are in the kitchen. Building/ working on community relationships and getting well together. Using communication skills, use words in class.
- Stephanie: Battle of the books are coming up. Another grant for her green house, use for soil, seeds app 4,000.00. Worms are composting, use to feed frog. Amplify testing a few kids, need couple more kids to test. Kids were excited to come back to school for everyday math, reading.
- Elisabeth: 2nd grade just finished amply benchmark. Students that met, using interventions and students that did not meet, working on interventions, looking at what interests are. Working on unit 4 in math and reading. Writing/science: informational animal reports.
- Leah: Lost 2 students. Down to 8 students. Joining yupik class with Mrs. Hughes. Reading- unit 3, science is ecosystem, food change. Math- area and volume, going thru curriculum, writing is informational writing. Doing a lot of exercise before essay process.
- Sean: Middle school level 6 been working on reading/writing every day. Just started a new unit, preparing for the analytical essay. SS- ancient Greece. Students enjoy history, next unit will jump into Rome. High school: literal analysis essay. Exploring a lot of content with transitions. SS- scientific revolutions. Battle of books: try to get students motivated but only got a few but will find out if more will join later. Last year of Newhalen, will leave at the end of the year. Have family in Minnesota.
- Sydney: Finished maps today for high school. Kids did great with improving scores. Science 8: fossil records, biology units- disections, got new supplies thru her funded program she found. Made operations games. In the works is turbines. Math- learning about solving different equasions, graphing. Math 9: different type of functions. Get back into yupik dancing with Julie Anelon. Yupik language just started last week, want to utilize it more.
- Alexis: 1st grade been pretty busy. Finished all MAPs testing. Interventions are going very well. Practicing battle of the books. Battle of the books are on kids Ipads. In couple weeks will work on subsistence resources.
- Bill:

LSAC MEETING AGENDA
NEWHALEN SCHOOL
January 17, 2024 @ 4:00PM
Parents/Guardians/Community Members:
If you are unable to attend in person, a zoom link can be provided.

- Kate: Maps testing yesterday and today. Kids test 3 days in a row, wish State considered a brain burnout- be nice to if students can do 1 a week and the other subject another week. It takes a lot of time for brain function, see kids faces and can see the burnout. It would be nice to move MAPS testing later in January or February and spread the testing requirements out. Science- talking about earth. Trapping with the kids, do animal dissecting if we get more snow. Math: rationals numbers, graphing. Reading/writing: informational writing, biography writing. SS: moved to Africa, entertaining, looking at different aspects and revolutions, independence on Africa has dealt with. CTE opened the education period, have students applying. Many students applying and some won't get accepted.
- Michelle: 3rd/4th grade- highlight is the yupik vocabulary, challenging for the kids but they love it. Yupik dance on Mondays. Happy to be back from Christmas break. Amply testing- interventions are working and kids score are going out. Students asking about interventions. Hunting visor painting and gathered grasses outside, science character traits, reach for readings, practicing author and titles: math- fractions.

VIII. Student Government: Brenda mentioned with our LSAC training online, they want a student representative. Pagan here: planning fundraising with our home tournament. Planning Snap meet and roadhouse rumble. Working with the other districts. Evelynn mentioned about the malamute gear from the community. Lydia mentioned about being present at the events selling malamute gear.

IX. NIYAC: Travel to Anc, trip to heritage, 22 kids, 4 chaperones, seeing different colleges, healthcare.

X. Old Business

1. Can we have summer school? – Evelynn
2. When will the water bottle refill station be installed? Do we need to fund raise and seek other funding to make this happen? – Evelynn is still unsolved. Should we fundraise to get the station set up. Kasey asked them, it is on top of their list. It should be moving along- Ed response.
3. Letter of support for the Newhalen Duplex- discussion/Approval of letter- Evelynn wrote a letter with housing to city of newhalen. Send to school board for their next meeting.

XI. New Business

1. Letter to local stores and community members regarding youths and energy drinks- Evelynn wrote a letter just for consideration.
2. Newhalen Student Government Representative on LSAC- Need student to represent a student government in our lsac meeting. Alexis: Rotating, or same person. Evelynn said same person or happy to have whoever.
   Marcie brought up student government to find a student rep.

XII. Informational- nothing, no response.

UPCOMING EVENTS

IX. Next meeting date: _____Feb 20th, _____, 2024 @ 3:45pm

X. Adjournment TIME: Meeting adjourn at 457pm. Brenda made a motion, Lydia second.

LSAC Minutes Tanalian School
Wednesday, February 7th, 2024
6:30 PM

I. Call to Order – 6:44
II. Roll Call – Leo Fowler, Eric Davidson, Brandey Voran, Elisha Wegner, Kacy Leyba, Darcy Lorentzen, Matthew Grossmann
III. Student Presentations (0-3 slots per meeting):

a. Zahara Leyba – Employability – life goal is to work with animals. Worked with horses, pigs, goats, and bunnies. Learned strengths - hard worker and following instruction. Also, learned weakness – own handwriting. Got to be a ranch hand and work with other campers that were younger. Had the opportunity to work through working with someone difficult.

IV. Approval of Minutes – all approved
V. Communications
   a. Principal's Report- Nate – not in attendance, but site report reviewed.
   b. Teachers' Report
      i. Brandey Voran – practicing for BOB, continuing to move forward and feeling good about where students are. Students wrote compliments on sticky notes for the school to hand out to others for "National Pay a Compliment Day".
      ii. Matthew Grossmann – 7-8 grade BOB won district and are headed to state. Did an egg drop competition in the gym, no eggs broke! Student teacher here helping and leaving in early March.
      iii. Kacy Leyba – Counseling is good. ACT happening here next Tuesday. SNAP meet planning is happening now. Everyone is doing well and in a groove getting kids situated or readjusting where needed.
   c. Correspondence- Nate – no report
   d. Maintenance Report – incinerator is down, head of maintenance will head down soon to fix the problem. Front gym door is stuck closed because of freezing ground – seems to be an ongoing issue.
   e. Technology Report – no report
   f. Student Government Report- Mrs. Brock – no report
   g. Financial Report- Nate – booster– $24,675.39; LSAC – $1401.05.
   h. Alaska Reads- Nate and/or K-3 Teachers – Junior high reading buddies with the littles. Program is continuing to happen.
   i. Public Comments - none

VI. Old Business
   a. Student Presentations/Request
      i. Rachel Opland

ii. Noah Opland
iii. Mikiah Lorenten

b. Pizza Fundraiser for Super Bowl - Leo: updates – little to no profit is made. Discussed other possibilities for fundraisers. Tabled for now.
c. Student Representative - Vice President: currently Rachel: not present
d. New mission statement: now officially adopted by school board

VII. New Business
a. none

VIII. Next Meeting
March 6

IX. Adjournment – adjourned 7:12

I) Call to order: Meeting called to order at 4:45 pm

II) Roll Call of LSAC Members: Jaclyn, Maxine, Toni, Tisha

III) Introduction of visitors: Katie, Augustine, Julia, Josh and Denali

IV) Approval of agenda: Jalyn made a motion to approve agenda. 2nd by Maxine. All in favor, motion carried.

V) Approval of previous minutes: Motion made by Maxine to approve previous minutes. 2nd by Jaclyn. All in favor, motion carried.

VI) Student Reports: None. Council would like to encourage student government participation. Council would like to remind students and teachers that there will be a carnival in march, and a new student store food order may need to be placed soon.

VII) Old business:

1) Carnival: Village may ask to change the dates of the Inservice to accommodate schedules for everyone to be able to participate in carnival. Village is going to have a carnival meeting tomorrow during working hours and they will get back to the lsac shortly after.
2) Graduation: One graduation has already happened. It was a successful event. We may have 3 more students graduating, 2 for sure by this spring. Dates for graduation needs to be picked asap. As students get out of school on May 2nd, and the last week of April is dedicated to CTE and there is testing. The best date to due a graduation would be April 26th. Please have parents input and have graduation planning and ordering done soon.

VIII) New Business:

1) Weather closures/delays: Online school should be an option for days when the weather is too bad to leave houses. Not every student does online classes but home work or packets should be made a head of time, in case school is closed. There is currently no limit on how hard the wind are and school is closed or if its too snowy or icy. If students make it to school it is ok to continue school, but maybe a text, phone call or something other than just a facebook post about school should be put out. Wednesday is suppose to be 60 mph winds we may need to close school then.
2) Jan. 12 potlatch/fundraiser: Back to school potluck. Student store is asking for baked goods to raffle off or do a cake walk. Wind may cancel school if it is still blowing hard on Friday. We can move the potluck to Saturday. Students have planned a few things, and will open their store.
3) Budget short falls: LPSD put out a slide show, displaying where the budget is short and why. Curretnly we are seeing that affect our school with no food on the kitchen shelves. Holly is doing her best to keep up and make lunches happen with the little bit of food she has. Council suggests that LPSD look into hiring a grant writer to find other funds to help keep the schools running and well stocked. Josh is going to a principal's meeting soon and he will bring it up then.

IX) Correspondence: None

X) Principal's report: Josh: Next CTE deadline is 1/26. Studetns need to have things submitted sooner than the 26th assure their admittance. Basketball starts this month, right now Maxine is declining the coaching position. We will need a coach. Next week we will have Julie and Emily come out and work with the older kids, parents are encouraged to come down and participate. Josh would like to introduce Julia and Augustine to the council. Julia decided to stay and take over Linda's class and Augustine will be helping Katie class. The council would like to have Julias class make a thank you card to Linda for her wonderful teaching we will surly miss her. During the Christmas break, there was a strong windstorm that blew open a door, this caused a water pipe to freeze. The door was closed and the pipe was thawed, water was restored back to the school and apartments quickly. NO permanent damage was done to the school.

XI) Teacher Reports:

1) Julia: Is very excited about teaching the kids. Working with them and doing great. They are currently focused on hands on learning as most of the students do better with hands on learning. She would like to continue Linda's art portion of school but will need help. Tisha offered help if ever needed.
2) Katie: Helping JW with Student government. Clarise has made hoodies and beanies that sold and should be here soon. She signed up her class for Yupik languages classes. They have been doing social studies and some kids are doing counseling with Denali and they love it. Some of the other kids who do not do councing are asking to have a turn to visit with Denali. Katie has been working on updating the schools group photos and trying to gather the last few years of group photos. She is also looking into who is going to do school photos for students this year.
3) Augustine Happy to be here. His family threw him a going away party and they all had their Meshik wolves hoodies. He is excited to see life here and work with the kids.

XII) Community Comment: Council would like to see more fundraisers out of the student government. Lsac will meet with student government tomorrow at 230.

XIII) Informational: None

XIV) Future Agenda items: Graduation, Carnival, Budget, weather, photographer, Meeting days.

XV) Next meeting date: Feb 6th at 430pm

XVI) Adjournment time: Max makes a motion to adjourn. 2nd by Tisha. All in favor, motion carried. Adjourned at 5:38 pm.



Date: March 11, 2024
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report, March 14, 2024

Front Burner Dates & Happenings:

ASAA State Basketball, Anchorage March 13-16, 2024 - Go Lady Malamutes!
BBRCTE Session III, Dillingham, King Salmon/Naknek March 17-22, 2024
LPSD State Testing Window - All LPSD Schools April 8-12, 2024
SNAP Meet, Newhalen April 15-19, 2024

Alaska Education & Legislative Session

This week we will learn if Governor Dunleavy will choose to accept the Legislature's SB140 Amendment to increase the Base Student Allocation by $680, monies for correspondence study and implementation of the Reads Act as well as an easing of rules to form charter schools. We are so grateful to have stayed close to this Legislative session through our relationship with Representative Bryce Edgmon guiding our consortium of Districts through messaging, and insights to meetings with Senators and Legislators.

Small School Intent to Enroll for 2024-2025 We intend to send out our intent to enroll forms to small school sites (those with 15 or fewer currently enrolled students) so we can make predictions for staffing and funding for schools in the year ahead. Currently we have the following schools open with K-12 enrollment listed:

Tanalian School, Port Alsworth	37
Perryville School	21
Meshik School, Port Heiden	28
Nondalton School	19
Newhalen School	77
Chignik Lagoon School	15
Chignik Lake School	20
Igiugig School	17
Levelock School	14
Kokhanok School	36
LVHS:	17

- Pilot Point
- Tanalian
- Chignik Bay

LPSD Spring Graduation Celebrations!

Chignik Lagoon - April 12
Perryville - April 12
Newhalen - April 12
Tanalian - April 21
Kokhanok - April 24
Nondaltaon - April 26
Meshik - April 27

There are 20 potential graduates for the 2023-2024 spring semester in LPSD. 55% of our graduates are currently planning on Enrolling in College or Trade School, 40% of our graduates are currently planning on Employing, and 5% are currently planning on Enlisting.

THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473

March 8, 2024

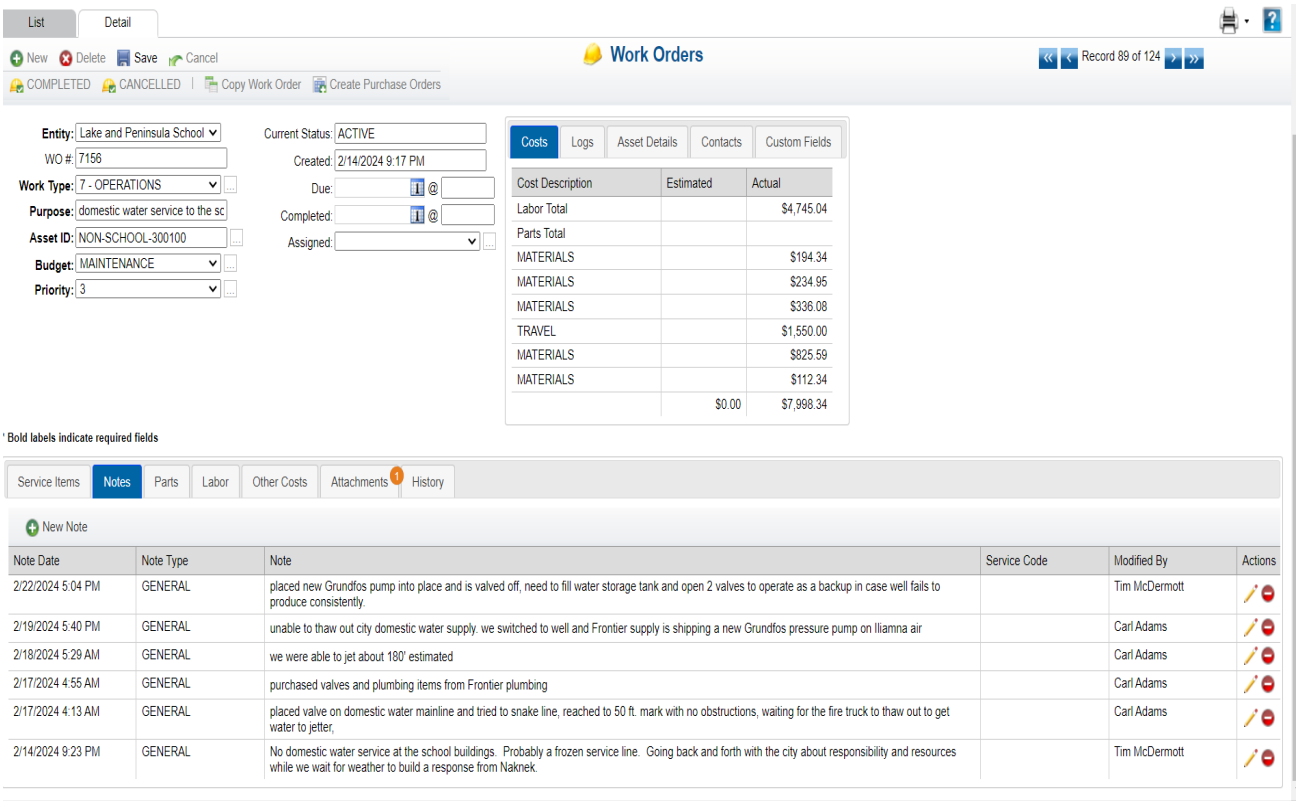
To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

I would like to preface this report with information to the interested parties on the water bottle filling stations at the Newhalen School. The drinking fountains were not replaced with the donated water bottle filling stations during the February month due to weather conditions, unforeseen priorities, and limited resources. Maintenance will pursue getting them installed this month. We plan to be there the week of March 11, 2024.

As you are aware, extreme conditions during this past month, snow and minus temperatures, made travel conditions dicey. Maintenance field efforts during February were focused on support of failed and or failing infrastructure.
In Nondalton the city water service to the school was interrupted by a loss of pressure combined with sub-zero temperatures. After spending two days waiting on weather and failing to elicit a positive response from the City and or the Borough, School District Maintenance was dispatched to Nondalton and attempted to restore service to school. Maintenance jetted the city service for some 180 feet down the line and off of the school property. It is apparent that the frozen/obstructed line is part of the city infrastructure and will not likely be restored until it thaws in the spring. Efforts were successful in resurrecting the old school well and distribution system. The

system is temporarily in service under a boil only notice so that students and staff could return to the building. Alternative drinking water is being supplied from other sources of city water and supplemented by bottled water. Below is a copy of the work order to date and the accumulation of this unbudgeted expenditure.



List | Detail

New | Delete | Save | Cancel

COMPLETED | CANCELLED | Copy Work Order | Create Purchase Orders

Work Orders

Record 89 of 124

Entity: Lake and Peninsula School
WO #: 7156
Work Type: 7 - OPERATIONS
Purpose: domestic water service to the sc
Asset ID: NON-SCHOOL-300100
Budget: MAINTENANCE
Priority: 3

Current Status: ACTIVE
Created: 2/14/2024 9:17 PM
Due: @
Completed: @
Assigned:

Costs | Logs | Asset Details | Contacts | Custom Fields

Cost Description	Estimated	Actual
Labor Total		$4,745.04
Parts Total		
MATERIALS		$194.34
MATERIALS		$234.95
MATERIALS		$336.08
TRAVEL		$1,550.00
MATERIALS		$825.59
MATERIALS		$112.34
	$0.00	$7,998.34

' Bold labels indicate required fields

Service Items | Notes | Parts | Labor | Other Costs | Attachments 1 | History

New Note

Note Date	Note Type	Note	Service Code	Modified By	Actions
2/22/2024 5:04 PM	GENERAL	placed new Grundfos pump into place and is valved off, need to fill water storage tank and open 2 valves to operate as a backup in case well fails to produce consistently.		Tim McDermott	
2/19/2024 5:40 PM	GENERAL	unable to thaw out city domestic water supply. we switched to well and Frontier supply is shipping a new Grundfos pressure pump on Iliamna air		Carl Adams	
2/18/2024 5:29 AM	GENERAL	we were able to jet about 180' estimated		Carl Adams	
2/17/2024 4:55 AM	GENERAL	purchased valves and plumbing items from Frontier plumbing		Carl Adams	
2/17/2024 4:13 AM	GENERAL	placed valve on domestic water mainline and tried to snake line, reached to 50 ft. mark with no obstructions, waiting for the fire truck to thaw out to get water to jetter,		Carl Adams	
2/14/2024 9:23 PM	GENERAL	No domestic water service at the school buildings. Probably a frozen service line. Going back and forth with the city about responsibility and resources while we wait for weather to build a response from Naknek.		Tim McDermott	

Concurrent with the Nondalton water issues, an incident with the Port Alsworth incinerator resulted in it being taken out of service. Maintenance was dispatched to Port Alsworth to assess the situation and restore some discipline to the operation. For reasons of liability, safety, and to restore accountability, a local entity has been temporarily contracted to waste management until a solution can be scoped and funded. The Board can draw its own conclusions. This was standard operating procedure before there was a municipal

presence but now that there is a Borough, City, Village relationship both of these efforts (and many like them in the region) are above the budgeted responsibilities of the School District and outside of the practical realm of operational Maintenance, more leaning towards planning and projects, specifically the renewal/replacement or assets. Field maintenance is at present at Chignik Lagoon patching up a heating and mechanical system that is well past renewal/replacement.

Safety and Compliance is working on the never-ending gathering, prompting, and recording of energy data, record keeping, plan updates, providing a liaison between the Borough and the School District communicating on projects including the potential occupancy of the District Office by Park Service, scheduling springtime fire sprinkler, alarm, and safety inspections, and providing some of the necessary support of shipping, receiving, logistics, and snow removal at the former District Office in King Salmon.

Below are a few pictures to illustrate some of the recent efforts:

The marginal incinerator at Port Alsworth:



Rotted pipe nipple in heating system:



Deteriorated valves and failed pump at Chignik Lagoon and it’s replacement:




OFF



Leaking sink at Chignik Lagoon. The cause and the resultant repair.




Dishwashing By Hand: The Basics
RINSE
RINSE
SANITIZE
SANITIZE



These conditions, efforts, and repairs are examples of the condition of most of the LPSD facilities.

As we look towards collective solutions, explore different ways of thinking about operational maintenance, and address LPSD aging and failing facilities it is imperative that we internally emphasize attention to communication and responsibility. The administration, and in turn, the principals, should continue to educate their staff in awareness and ownership of site-based assets and impart clear understanding of the realities of site-based responsibilities. Requests for maintenance and custodial support should be sent to the Maintenance email, maintenance@lpsd.com or for an immediate need, one of our cell numbers, 907-469-0460 (Tim) or 907-469-0473 (Carl).

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Date: March 2024
To: LPSD School Board Members
From: Nicole Metzgar & Kate Cornell
Re: March Curriculum Report

Professional Development

Site Based Flexible Inservice Days: Local School Advisory Committees (LSACs) work with local schools to place 2 inservice days during the 2024 spring semester. Each site is individually empowered to identify and choose appropriate PD for those days.

Optional Flexible Inservice PD Opportunities:
"LPSD End of Level Assessment": This is a zoom recorded training from August 2023 inservice. It was shared with staff to increase understanding of the purpose of End of Level Assessments, the administering and planning of End of Level Assessments, and the scoring of End of Level Assessments.

"AI In the Classroom": Mr. McArthur shared materials and resources out to staff for them to study to learn more about how to best teach and learn and live with AI.

Reads Act Professional Learning Communities (PLC): Planning is in progress to determine how to best utilize the PLC time next school. This time on Wednesday from 2:30-4PM has been extremely beneficial to those involved in the PLC. It is led and coordinated by Moon McCarley.

Teacher Training Survey: A survey was shared with teachers on March 7th to collect information about topics they were wanting further training on. This data will help guide PD topics and themes for the 2024-2025 school year.

Curriculum

Monthly Collaboration with Principals: In February, the meeting involved establishing a shared understanding of LPSD's Dual Credit Policy and Learning more about Powerschool.

Employability 8: LPSD is open to the idea of having Employability LV 8 be a required course for LPSD graduates. This course would need to be updated to ensure that pieces are included that are important and reflective of the employability values of local LPSD communities. It would also include the state required PE component.

End of Level Assessments Updates: A guide is being created as a tool to help LPSD personnel make edits and revisions as needed to the End of Level paper and online assessments. We are happy to report that as of March 7, all revisions and updates have been made and are available for teachers and students.

Technology Standards: The Technology Committee met after school on Feb. 27, 2024 for a final review of the Technology Standards. We are now working to put the updated standards into Powerschool, the SBS booklet, and on the Wiki. Link to new standards.

Distance Classes: Distance teachers and students continue to work towards level completions this year. I (Kate) have let the distance teachers know that I will no longer be working with them next year as I am transitioning to fulltime teaching next year. Thank you for placing your trust in me to lead the program for the past three years! It has allowed me to grow as a professional and I am grateful to have gotten to know students across the district through the program.

Advanced Online Classes: No changes from the last board report. For the school year so far, 9 students have enrolled into 14 advanced online courses. Curriculum oversees the course application for financial assistance and course reimbursement.

LPSD is having conversations about ways to increase student access to advanced online language courses. There was discussion about an appropriate prerequisite to ensure college success in online language courses.

CTE for HS Credit: So far this school year, 30.75 CTE HS credits have been awarded to 37 high school students from 11 LPSD sites–including Lake View Home School. Curriculum helps determine which credit type the courses align with.

Experiencing Out: So far this school year, 7.5 Experiencing Out HS credits have been awarded to 5 high school students from 2 LPSD sites–including Lake View Home School. Curriculum oversees the awarding of credit and credit type for these experiences.

Leveling Transfer Students: Since the last board report, 5 students have transferred into LPSD; 34 total students have transferred into LPSD this school year. Curriculum helps place these students in appropriate levels.

As always, feel free to contact Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201), or Kate Cornell at kcornell@lpsd.com (907.571.7020). Quyana. Chin'an.

Technology Board Report

March 2024 - Sam Rigby

Erate - March 8th was the deadline to receive proposals for internet service for FY25. We received responsive proposals from GCI, GES (DRS), and Microcom. We are now reviewing and scoring each proposal.

BAG - Pending the governor's signature, SB140 will increase BAG-eligible bandwidth from the current 25mbps to 100mbps. Any internet contracts we sign for FY25 will include the option to upgrade to 100mbps as soon as we are able, if applicable. Not all proposed internet service requires the additional BAG discount to be affordable.

Our current contract with GES is $23600/site annually for the 8 schools with 25m connections. BAG provides a $15,000/site annual discount.

Starlink - The Starlink terminals at Newhalen and Port Alsworth have always underperformed since we installed them. We were only ever able to download at a maximum of 30mbps on either connection, whereas we were seeing 200+ mbps at our other schools. Several weeks ago we noticed a massive performance improvement at both schools. They are now averaging download speeds of 100-200mbps. We believe this was the result of a Starlink satellite update.

BBRCTE - Schyler, Nate, and I have spent the last several months purchasing, configuring, and deploying the simulators funded by BBRCTE's USDA grant awards. These simulators will provide career exploration and virtual training for heavy equipment operations, aviation, maritime, welding, driving, and more. Simulators and/or VR headsets will be deployed to all LPSD schools.



Monthly Activity Report
LPSD
Month: February, 2024

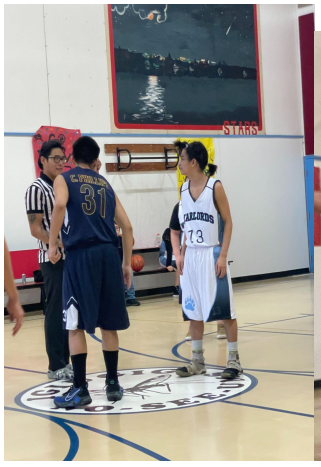
To: LPSD School Board
From: Ed Lester
Date: 3/4/2024

Mix-3 Basketball
Teams have been preparing hard for the district tournament hosted by Igiugig school. This will take place March 4-6.

The Perryville Jamboree had to be rescheduled to March 27-29 due to soft runways and poor weather conditions.













5 Person Basketball
Both Port Alsworth and Newhalen worked hard this season and represented us very well.
Port Alsworth girls earned the sportsmanship award while at regionals.
Newhalen girls earned a berth to the state tournament.

ASAA Items
ASAA Next meeting will be held April 29-30.

SNAP Meet
Planning for the SNAP meet is in full swing. We are currently working with different organizations in order to offer some great classes to students to help peak their interest. The initial informational email was sent out last month. Class list and daily schedule will be coming out shortly.

LPSD District Tournament @ IGI March 4-6

		NON					Cleanup Crew	Monday	REFS	
		Game 1	NON					Coach Meeting @ 11am		
		KOK 1					BAY/LEV	Lunch Noon-1pm		Teams
			Game 7	PTH				Game 1 @ 1:00 pm		BAY/LEV
		PTH						Game 2 @ 2pm		NON
		Game 3	PTH					Game 3 @ 3pm		LAG/LAK
		IGI						Game 4 @ 4pm		KOK 1
5 min Quarters				Game 12	PTH					KOK 2
6 min half time		KOK 2		Championship			NON	Dinner @ 5pm		IGI
10 min warm up		Game 2	PVL					Game 5 @ 6pm		PTH
		PVL						Game 6 @ 7pm		PVL
			Game 8	PVL						
		BAY/LEV			L7 NON			Snack 8:30		
		Game 4	BAY/LEV		Game 11	NON		Lights out 10:00		
		LAG/LAK			L8 BAY/LEV					
								Tuesday		
			L2 IGI				LAG/LAK	Breakfast @ 8:00a		
			Game 5	IGI				Free Throw @ 9am		
			L1 LAG/LAK					Game 7 @ 10am		
				Game 10	KOK1			Game 8 @ 11am		
			L3				PVL	Lunch Noon-1pm		
			Game 6	KOK 1				3PT @ 1pm		
			L4					Game 9 @ 2pm		
								Game 10 @ 3 pm		
		LAG/LAK						Game 11 @ 4pm		
		Game 9	LAG/LAK				KOK	Dinner @ 5pm		
		L6 KOK 2						Game 12 @ 6pm	Championship	
					Wensday			Awards @ 7pm		
				PTH	Breakfast @ 8:00a			Snack 8:30		
					Departure 9am			Lights out 10:00		

5 min Quarters
6 min half time
10 min warm up

Date: March 7, 2024

To: LPSD School Board

From: Laura Hylton, Finance Director

RE: March Board Report

Budget

Updated information on the FY24 budget will be included under new business FY24 Budget Revision.

Food service reductions are holding the costs down over last year. We are using the lowest freight rates to ship lunch program items and this shows a big difference in cost. Review of menus, food cost, lunch claims are all ongoing and we continue to identify areas for reductions.

Grants

Update from February report, ERATE denied our appeals yesterday, I am working with the State ERATE coordinator to determine next steps.
Likely we will have to pay the assessments for PK and then file an appeal with the FCC which could take an unknown amount of time. This is frustrating and unexpected as we have followed the guidance posted by the ERATE program which they now appear to have changed their stance although guidance was not provided.

ERATE conducted audits of 2021 and 2022 invoices and our preschool usage allocation was not considered during the review as valid deduction of PK usage by the reviewers. We had several reviewers over 14 months and I worked with the State ERATE Coordinator to file an appeal to the determination. We did allocate usage as ineligible based on PK usage, ERATE does not provide a required framework for deducting PK internet usage and is seems the reviewer(s) did not consider our deduction for some reason. Assessment of repayment was made by ERATE based on number of students not usage.

The annual grant summary will be provided in April for the board's review and acceptance.

ERATE for FY25

Internet Proposals are due today and an analysis of options will be included in the technology report as soon as possible. Requests for funding are due March 27, 2024. We plan to file forms allowing for 100mbps as SB140 allows, depending on how the veto situation plays out we may file multiple forms at the 100mbps and 25mbps levels to allow for BAG legislation to finalize.

Legislative Work

Developing relationships with our legislators and explaining our needs and cost increases will be imperative to developing funding for FY25. Parent, student, board and staff all need to share our stories with our legislators. Without constituent input school funding increases will not move forward. Politics cannot be separated from the electorate, your input and vote matters.

Financial Report attached.

Lake and Peninsula School District

100 Board Report From Date: 7/1/2023 To Date: 3/8/2024

Fiscal Year: 2023-2024

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	$4,331,350	$2,296,916	$2,034,435	$1,674,602	$ 359,833	8.31%
Lake View Home School	100.000.140.000.000	$ 31,717	$ 11,313	$ 20,404	$ 4,165	$ 16,239	51.20%
CTE	100.000.160.000.000	$ 535,143	$ 498,692	$ 36,450	$ 161,892	-$ 125,441	-23.44%
SPED direct instruction	100.000.200.000.000	$1,116,625	$ 673,586	$ 443,039	$ 492,620	-$ 49,581	-4.44%
SPED special services	100.000.220.000.000	$ 281,741	$ 116,295	$ 165,445	$ 60,763	$ 104,683	37.16%
Student support	100.000.300.000.000	$ 89,661	$ 27,619	$ 62,042	$ 16,034	$ 46,007	51.31%
Instructional Support	100.000.350.000.000	$ 601,190	$ 313,832	$ 287,358	$ 161,221	$ 126,137	20.98%
Instructional Technology	100.000.360.000.000	$2,614,556	$1,670,363	$ 944,193	$1,101,992	-$ 157,799	-6.04%
School Admin - Principals	100.000.400.000.000	$ 845,232	$ 509,362	$ 335,869	$ 488,418	-$ 152,549	-18.05%
School Support - Secretaries	100.000.450.000.000	$ 94,496	$ 69,672	$ 24,824	$ 24,947	-$ 122	-0.13%
District Admin - Superintendent and Board	100.000.510.000.000	$ 580,303	$ 399,965	$ 180,338	$ 82,036	$ 98,302	16.94%
District Admin - Business Services	100.000.550.000.000	$ 637,260	$ 601,577	$ 35,683	$ 243,176	-$ 207,493	-32.56%
Maintenance and Operations	100.000.600.000.000	$2,630,465	$1,998,115	$ 632,350	$ 526,268	$ 106,082	4.03%
Student Activities	100.000.700.000.000	$ 500,509	$ 278,610	$ 221,899	$ 25,782	$ 196,117	39.18%
Other Fund TRS & PERS OB	100.000.760.000.000	$ 0	$ 360	-$ 360	$ 209	-$ 569	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	$ 0	$ 3,677	-$ 3,677	$ 1,639	-$ 5,316	0.00%
Food Service Transfer	100.000.900.000.000	$ 280,000	$ 0	$ 280,000	$ 0	$ 280,000	100.00%
	Grand Total:	$15,170,247	$9,469,954.93	$5,700,292.48	$5,065,764.55	$ 634,527.93	4.18%

Notes:

District Admin - Business Services: This line item is significantly over budget at this time, increased liability insurance costs and unposted indirect cost from grants are the cause.

CTE: CTE funding from external sources is included in the costs listed, added CTE revenue and cost savings will offset the

All line items will be adjusted to reduce budgeted travel and cost saving measures to balance April budget expenses to actual costs.

Budget estimates for salary and benefits will be updated for actual placement and increased health costs.

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

March 7, 2024

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Special Education Professional Development

Several of our special education teachers attended the Alaska State Special Education Conference on February 5, 6, and 7. The theme this year was Choose Your Own Adventure, Your Voice Makes a Difference. It was wonderful to have our special education teachers in attendance and to network with special educators from across the state. The conference was well organized and included a variety of sessions on important topics in special education. Our teachers had the opportunity to attend the sessions that were most relevant to their situations and needs. Thanks to the District for supporting this opportunity for our special education teachers.

Special Education Directors' Training

I will be attending the Special Education Directors' training March 23 and 24 at the Anchorage Mariott Hotel. These two days are spent honing skills and keeping abreast of current trends, challenges, and legislation in the special education world. I look forward to the time spent with other Directors across the state.

THE LAKE AND PENINSULA SCHOOL DISTRICT

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It's hard to believe that we are nearly in the middle of March! Our special education teachers are busy finishing up student evaluations, ESERs and IEPs and working to make sure the instruction for our special education students is meeting their needs and that students are progressing toward their goals. They will be involved with the district-wide testing in April ensuring that students receive the appropriate accommodations in the testing situation.

In the next few weeks I will be supporting the teachers in their endeavors as well as working on the Special Education Assurances, the Disproportionality Report, the Supplemental Workbook, and the Summer Oasis, along with other end-of-year requirements and activities. We will also be working on the destruction of student records for students who have not attended our district in the last 5 years. Per State Special Education Handbook instructions, a letter will go out to former students at the age of majority, and parents, inviting them to request copies of records before they are destroyed. Thanks to our registrar for her help in finding addresses in order to complete this project.

The Lake and Peninsula School District

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District Assessment Report – March 2024

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing Coordinator

NWEA MAP Growth Assessments – Students in grades K-9

- Winter MAP Growth Benchmarks are complete.
- Spring growth scores will come from the AK Star assessment. As was the case last year, the GROWTH scores are available to teachers, students, and parents within 2 weeks of completing the assessment.

Amplify mClass with Dibels 8 – Student in grades K-3

- The final Amplify benchmark assessments will be given the last week of April, in compliance with the state window.
- Students reading below grade level are receiving reading interventions and progress monitoring through mClass interventions.
- Anecdotal data indicates that students participating in these interventions on a regular basis are showing good growth. After the final benchmark we will have a year of data to compare to see if our impressions are correct.

AK Star and Alaska Science Assessment – Students in grades 3-10

- AK Star results for the spring 2023 test administration will be released April 17.
- The deadline to share those results with parents will be May 10.
- There isn't a date yet for the release of spring 2024 results to be released. It will be sooner since the cut scores have been approved.
- LPSD students will be taking the AK Star and Alaska Science Assessment the week of April 8-12.
- School staff are in the process of training for administering the assessments, planning testing week, and helping student prepare.

ADP - Alaska Developmental Profile – Kindergarten students

- This shows the comparison of LPSDs ADP results to the state of Alaska.

Group	Count of Students with Ratings	Consistently Met All 13 Goals	Consistently Met At Least 11 of the 13 Goals
Statewide	8148	18.35%	30.87%
Lake and Peninsula Borough School District	25	28%	36%

- Full Public Results can be found at this link. You will see blank fields in some places. That is because group sizes of less than 10 cannot be displayed due to confidentiality. https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2023-2024&DistrictId=30

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Currently there are no LPSD students who will be taking the DLM

NAEP- The National Assessment of Education Progress – Select student in select grades

- Inclement weather caused sites to need to reschedule their test dates. Those are TBD.
- Scores are not available for individual sites. They are included as part of the Alaska average and released nationally, later this year.

I'm available to meet with any board members to go over more targeted data, discuss testing practices, and any other assessment focused topics. Please don't hesitate to contact me at mmccarely@lpsd.com or 907-639-1199.

Available results for any statewide assessment can be accessed here:
https://education.alaska.gov/assessments/results

Early Learning & Literacy Grant Report: March 2023

Early Childhood Updates

- **Monthly Audio:** Mar. 5th @ 12:30
- **Teaching Strategies Gold - Checkpoint #2**- Feb. 23rd (PreK Standards Progress)
- **AAEYC Conference:** Feb. 29- Mar. 2- Building Relationships with Families, Culturally Based Assessments, Cultivating Empathy, Building Resilience, Building a Community of Play, Challenging Behaviors Turned Calm, Refocusing on Quality in Early Childhood
- **Last Day of PreK:** April 25th or 26th

Project Update

Literacy Games: (1) Soaring Syllables, (2) Mimicking Movements: A Matching Alliteration Game

Summer Backpacks:

May- Growing & Learning

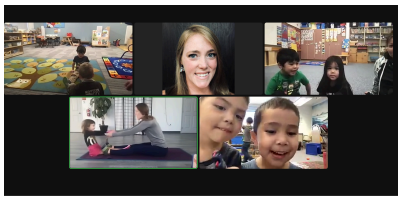
June- Soaring into Summer

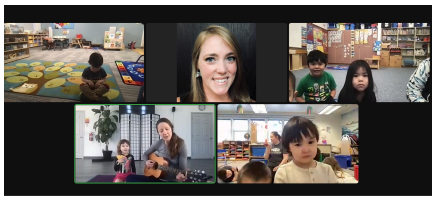
July- Fishing with Family

August-A Journey into Kindergarten

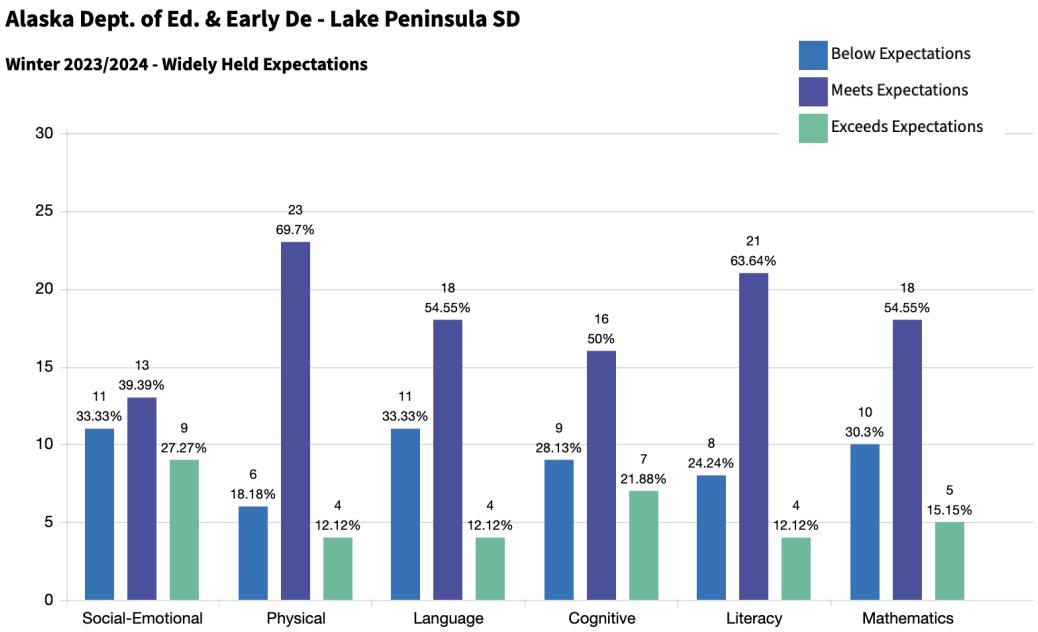
~ Packed full of monthly activity guides, themed scavenger hunts, and opportunities to learn through meaningful play and family interactions all summer long!

Thoughtful Thursdays: Alphabreaths





PreK Standards- Checkpoint #2



~ Growth in Literacy- 10% from Meeting to Exceeds

~ Growth in Math- 10% from Meeting to Exceeds

~ Training provided to support social & emotional development

Student Learning in Action!

			
Tanalian Game Time & Taking Turns	Chignik Lagoon Exploring Magnets	Perryville Pajama Party with Math & Literacy	Newhalen Cooperative Learning & Teamwork

Community Little Ones



As of Feb. 2024:

- PK 3-5: 45 children
- Age 3: 9 children
- Age 2: 14 children
- Age 1: 17 children
- Baby: 10 children

Early Literacy Bags Distributed:
March 7th!

Date: March 8, 2024
To: LPSD School Board
From: Kacy Lou Leyba
Regarding: February Counseling Report

The spring energy is alive and well within the LPSD counseling department! We are wrapping up our 8 week Kids2Careers planning unit via Zoom in conjunction with the Alaska Commission of Post-Secondary Education for our 6th through 12th graders. We have also continued the momentum with our Pre-K through 5th grade social emotional learning lessons on Zoom throughout each week. It has been so fun getting to meet so many "littles" throughout our district this year!

As we look toward the SNAP Meet, I have continued to solidify presenters for the Post-Secondary Options Fair and am excited to announce that so far we have 26 folks planning to join us from various apprenticeship, college, and career-path programs! We are working to ensure the ASVAB and ACT are available to interested students during the SNAP Meet; we also just completed a cycle of ACT arranged testing in Port Alsworth last month and are gearing up to offer the SAT to interested seniors in early April.

National Honor Society applications went out to 8 eligible students at the end of February and will be due back to the selection team on March 27th. I am currently looking to secure an LPSD alum National Honor Society member to be our NHS Ceremony Speaker on the night of prom. If you happen to know someone whom you would like to nominate for this honor, I would love to speak with you!

Our partnership with BBRCTE continues to be one that supports both our students, and our counseling team. We are excited to send up to 27 of our high school students to the third BBRCTE Intensive Week at the end of March. On a related note, I am also personally beaming with pride for Courtney Boskofsky of Chignik Lake who shadowed me for her BBRCTE / Educators' Rising competition project in student support services, and *placed third in the state as an 8th grader*! In other BBRCTE news, Patty McCasland was able to visit Port Alsworth during the 5-man basketball tournament in February after the Perryville jamboree was rescheduled. She continues to support my position by meeting with juniors and seniors across the district to discuss their plans for after graduation, as well as helping students to complete scholarship applications and FAFSAs. She is such an asset to our team!

I attempted to travel to Newhalen in early February, but was turned back by bad weather. While I certainly missed engaging our students there, my heart was filled up after successfully joining our Mix-3 student athletes and the local community in Igiugig at this week's basketball jamboree. It is a true honor to continue to walk alongside our students in their moments of victory and through some of the more difficult chapters in their lives.

In the realm of strategic planning for the school counseling department, our team met with principals in an attempt to roll out a new universal social-emotional / mental health screener (The Strengths and Difficulties Questionnaire or SDQ) for our district's secondary students. I am grateful for the support of our administrative team in this endeavor, but personally learned a lot about how implementing this screener outside of basketball season could increase student engagement, as we have had very low student-response thus far. As a team, we are hoping to implement this screener twice annually and will take our lessons learned back to the drawing board to see how we can increase student engagement for the fall.

As we look toward next year, I also received training in the “Bounce Back for Classrooms” social emotional learning curriculum, which I believe will be a strong and culturally fortifying option to add to our classroom lesson repertoire. We are also looking into a possible grant-funded partnership with the Alaska Association of School Boards for a trauma-engaged schools curriculum which could strongly benefit students and staff.

I have signed my contract to return in FY25 at my current .75 standing and couldn’t be more excited about the future of the LPSD counseling department and our interactions with the district as a whole.

Thank you for all of your support of our kiddos and communities!

For the kids,
Kacy Lou Leyba

MARCH 2024

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

Silver MAGNA Award



Every year, the National Association of School Boards recognizes district programs that demonstrate innovation in education with the National Magna Award. This year, BBRCTE was nominated and awarded the Silver Magna Award! To celebrate, BBRCTE will be hosting a reception in Anchorage on April 20th, time & location TBD.

Growing our Own-Ed Rising



In February, 15 students traveled to Juneau for the Educators Rising State Conference. Educators Rising is a competition style program that works to inspire high school students to enter the field of education. During the conference, students participated in various workshops exploring different education and postsecondary topics with an award ceremony concluding the week. Eight of our students placed during the event and will head to the National Conference in Washington DC this summer!

BRISTOL BAY REGION CTE

BBBSD LPSD SWRSD DCSD

March Intensives

Mar 17 - Mar 23

Anchorage/ Palmer

-Welding Careers II - Ironworkers

-Language w/ Igiugig

-SEL Flight / Ground Training (ARAA-Flight)

-Young Electricians with IBEW

Naknek

-UAV Training

-Early Childhood Ed

Dillingham

-Fisheries Services I

Kenai Peninsula

-Energy Career Camp (ARE)


BBBSD
LPSD
BRISTOL BAY
REGION
CTE
SWRS
DCSD

Intensive Week 3: 3/17-3/23

27 LSPD students were accepted to Intensive Week 3 classes!

- Dillingham
  - Fisheries Services I: Vessel Services and Maintenance
- Naknek
  - UAV (Drone) Training
  - Early Education with BBNA
- Anchorage
  - IBEW Young Electricians
  - Welding Careers II
  - Bristol Bay Native Languages
  - ARAA Flight Program
- Kenai Peninsula
  - Energy Careers Camp

Intensive Week 4: 04/28-05/04

- Dillingham
  - Fisheries Services II: Vessel Services and Maintenance
  - Introduction to Community GIS
- Naknek
  - Cultural Arts Week
  - PATH Academy
- Anchorage
  - IBEW Young Electricians
  - Skiff Build / Ironworkers Capstone
  - Introduction to Cosmetology
  - ARAA Flight Program

Ed Rising Competitions & Conference

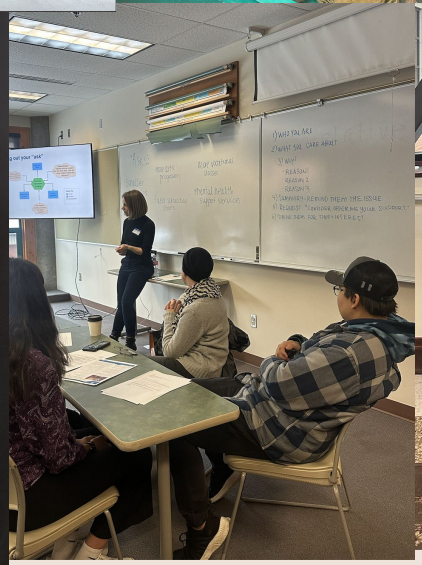


- 15 Total LPSD students participated
- 8 Students Placed at the State Level and qualify to attend the National Conference in June!
  - Gwen Aaberg, Nondalton - 1st place Varsity for Children's Literature PreK
  - Courtney Boskofsky, Chignik Lake - 3rd place for Exploring Support Services
  - Charlie O'Domin III & Angel Yagie, Meshik School - 2nd place JV Children's Literature PreK
  - Devin Kosbruk, Analise Kosbruk, Ty Kosbruk, & Sharlise Yagie - 3rd place for Varsity Public Service Announcement







Educators Rising Alaska


AKTUF


Students Rising
Teachers Tomorrow

AVTEC



- Devin Kosbruk is currently attending a 3 week, OUPV/Six pack Captain's License 6-Pack at AVTEC

- Is working towards obtaining his Merchant Mariners Credentials - a United States Coast Guard issued certification that allows individuals to work on commercial vessels

Commercial Fishing for Credit (CF4C)

- Applications are **LIVE** for Commercial Fishing for Credit
- Rising 9th-12th graders can apply
- Must work a minimum of 14 days at set net site or on drifter/seiner to receive .5 HS Credit
- Captain or Site Lead will complete proficiency checklist, student must submit to Misa by September 1st

Our Graduates

- **20** potential graduates this spring
  - **11** students currently planning on **enrolling** in college or trade school
  - **8** students currently planning on **employment,** including apprenticeships
  - **1** student currently planning on **enlisting** in the military

FAFSA Completion

- 3 students have officially completed their FAFSA
- 2 students are in progress

Scholarships

Name	Amount	Due Date	College or Vocational	Eligibility
March				
Alaska Airmen Scholarships	$2,000	3/1/2024	Unknown	Proof of permanent U.S. residency, Proof of Alaska residency or that you intend to complete your training/education in Alaska
Woman at Microsoft Scholarship	Up to $5,000	03/13/2024	College & Vocational	Be a graduating high school senior who identifies as a woman and/or as non-binary*, pursue a career** in a STEAM (Science, Technology, Engineering, Arts, and Math) field., attend an accredited 2-4 year public or private college or university or technical college in the United States, high school GPA of 3.0 or higher.
Liam Hood Scholarship	$5,000	3/14/2024	College	
Tim Akers Memorial Scholarship	$2,500	03/15/2024	College & Vocational	Must be an Alaskan resident, may be a graduating high school senior, or already attending an institute of higher education, must pursue technology education and/or training, have at least a 3.0 GPA from most recent school attended, Preference to Alaska Native students & students with demonstrated financial need.
THS Patricia Roppel Memorial Scholarship	$5,000	03/15/2024	College	Current Undergraduate or Graduate student, enrolled or intends to enroll at an accredited college, majoring in the history of Alaska
Lucile Hope Special Education Scholarship	$2,000	03/15/2024	College	Graduate from a high school or home school equivalent program in Alaska, must be a full-time college/university student, must be enrolled in a K-12

- March is a big scholarship month
- BBRCTE has a scholarship database where students & families can access many different scholarships

Contact Info

- 585 490-2709
- pmccasland@bbrcte.org

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: March 7, 2024
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: March Personnel Report

2024 Teacher Retention and Recruitment Convening

I attended the 2024 Teacher Retention and Recruitment Convening in Anchorage on February 29. Those in attendance included the majority of the HR Directors in the state, Superintendents, and DEED officials. The goal of the conference was to provide space to discuss challenges and potential solutions to the educator shortage state-wide and nationally. Although LPSD faces many of same challenges as other districts on the state, we are also a team of creative problem solvers who have put a number of programs in place over the years…University partnerships, the Tutoring Program, student teaching opportunities, longevity incentives, and the Masters in Education program to name a few… that have, and will continue to allow us to overcome recruitment and retention challenges. Thank you to everyone who makes LPSD an attractive, welcoming district to work in!

University Partnership Visit

Dr. Amy Shema, with the State University of New York (SUNY) Brockport campus, will be visiting Meshik School on March 18-20, and Newhalen School March 20-22. Dr. Shema will be taking on supervision of SUNY student teachers placed in LPSD for the Spring of 2025. The hope is that Dr. Shema's visit to LPSD will be an opportunity for her to see a couple of our schools, get a sense of student teacher placements, and strengthen partnerships.

2024-2025 Draft School Calendar

Principals and Head Teachers are currently in the process of sharing the Draft 2024-2025 School Calendar with LSACs. The draft calendar has also been shared with the LPSD Student Government. Folks can still provide feedback on the calendar through this Google Form, by contacting local principals and head teachers, or reaching out directly to me. Site calendars will be submitted to the School Board for final approval at the April meeting, and then will be submitted to the State.

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Staff Appreciation

I wanted to recognize Elba and Gary Lamar, Steve Byers, and Leah Talley for their service to LPSD, and will be resigning at the end of their current contracts.

Exit Surveys

I will be conducting exit surveys (both over the phone and as a Google Form/survey) of all exiting staff, in order to gain understanding and gain insight into potential ways to improve.

RECRUITMENT

- We are currently fully staffed for the spring semester. We are fortunate to have the excellent educators we do have in place!
- Looking forward to the 2024-2025 school year, we have been able to hire quality educators for a number of positions (8 total as I write this). Most of these hires are current teachers, student teachers, tutors, or were recommended by current staff.
- The Alaska Teacher and Personnel Job Fair was on March 1. Although we attended, we did not offer contracts to any candidates; there were very few (roughly 30), and even fewer that were potential fits for our district. For comparison, there were a few hundred at the job fair when I was hired by LPSD in 2006, and I've been told by more veteran educators that there were over 1,000 in attendance in the late 90s. A clear indication of the teacher shortage in Alaska!
- I am planning to travel to Pennsylvania the week of March 18 to recruit at the Pittsburg Education Recruitment Consortium (PERC) job fair, as well as with Commonwealth University and Kutztown University partners. My trip to visit university partners in the fall was productive, and I am hopeful this trip will only strengthen partnerships.
- The following FY25 Certified positions are posted to LPSD's website, as well as Alaska Teachers and Personnel's website.
    - Chignik Lake School- Elementary Teacher
    - Igiugig- Secondary Generalist Teacher
    - Kokhanok- SPED Teacher
    - Kokhanok- Upper Elementary/Secondary Generalist
    - Newhalen- Upper Elementary/Middle Level Generalist Teacher
    - Newhalen- Secondary Generalist Teacher- Math Focus

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Contract Adjustments:

- FY24 and FY25 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List.

LPSD SHINING STARS, MARCH 2024

NAME	LOCATION	REASON	NOMINATOR, POSITION
Elba Lamar	Perryville	Thank you so much to Elba for being one of our Ed Rising Teacher Leaders this year. We so appreciate your continued advocacy for your students in Perryville. Thank you for helping the students with their paperwork, their projects, and everything else that goes behind the scenes. You are a rock star!	Patricia McCasland, BBRCTE Career Development Specialist
Shakim Blackwell	Nondalton	Thank you so much to Shakim for being one of our Ed Rising Teacher Leaders this year. We so appreciate your continued advocacy for your students in Nondalton. Thank you for spending many hours outside of the school day, supporting your students with their projects. Their projects turned out phenomenal and that is a testament not only to your student's hard work, but to you as well. Your dedication does not go unnoticed.	Patricia McCasland, BBRCTE Career Development Specialist
Steve Byers	Kokhanok	Thank you so much to Steve for being one of our Ed Rising Teacher Leaders this year. We so appreciate your continued advocacy for your students in Kokhanok. Thank you for helping your student with their paperwork, their project, and everything else that goes behind the scenes.	Patricia McCasland, BBRCTE Career Development Specialist
Diana Hejtmanek	Chignik Lake	Thank you so much to Diana for being one of our Ed Rising Teacher Leaders this year. We so appreciate your continued advocacy for your students in Chignik Lake. Thank you for participating in the Ed Rising in person PD, the virtual monthly PDs, and the hours you spent supporting your student in their project. I admire how you jumped right in after your student showed interest in participating in this program. You are a rock star!	Patricia McCasland, BBRCTE Career Development Specialist
JW Newton	Port Heiden	Thank you so much to JW for being one of our Ed Rising Teacher Leaders this year. We so appreciate your continued advocacy for your students at Meshik School. Thank you for the incredible communication these last few months and pushing your students to jump outside of their comfort zone. Thank you for the hours you spent on supporting your students in working on their project, your hard work and dedication does not go unnoticed.	Patricia McCasland, BBRCTE Career Development Specialist
Taylor Clay	Newhalen	Taylor is such a dedicated student and such a good human being! She comes to class ready to work every day and is always willing to help a friend if they need it. She puts forth her best effort on her assignments and makes everyone feel like they are heard and important. Thank you for being awesome, Taylor!	Kate Cornell, Teacher
Christina Salmon	Igiugig	The real question is why this person shouldn't be a Shining. Christina is an active member of our school. From coaching battle books to volunteering in the kitchen. She has been a tremendous help this month and we appreciate her so much. Quyana Christina!	Stephanie Canning, Teacher

BP 6010 GOALS AND OBJECTIVES

Note: The following policy may be revised to reflect a local school board's goals and objectives for student achievement. However, Alaska.

Effective 2014, if a school or subgroup does not meet the four-year or five-year graduation rate, it may qualify for an alternative graduation rate. If 10 or fewer students, after approved adjustments, enrolled in the ninth grade four or five years earlier, then the target graduation rates are satisfied if all but one of those students graduate. The subgroups are identified at 4 AAC 06.830 as follows: 1) students with limited English proficiency; 2) students with disabilities; 3) economically disadvantaged students; 4) African-Americans; 5) Alaska Native and American Indians; 6) students of two or more races; 7) Asians or Pacific Islanders; 8) Hispanics; and 9) whites.

Student Achievement

The School Board recognizes that the key work of school boards is to establish and promote a clear vision of student achievement as the top priority of the district. Student achievement will be defined by the district and include but not be limited to, assessment results, student attendance and drop-out rates, graduation rates, and percentages of students earning certificates of completion and diplomas.

The School Board recognizes that student achievement cannot occur if students do not regularly attend school. For this reason, the School Board sets a target date of Spring 2025 to achieve an attendance rate of 95% or better for the district's schools and its students.

Graduation represents the culmination of a student's achievement in the district. The School Board believes that all student have the potential to graduate. The Board sets a target date of 2026-2027 to achieve a graduation rate of 90% or better for the district's schools and its students.

The superintendent will ensure development and implementation of a comprehensive, collaborative planning process that engages the school community in the district's continuous student achievement improvement program efforts to achieve the district's vision and mission.

The district's program will be consistent with the Alaska Department of Education and Early Development requirements for content standards and high school graduation.

The School Board will, in striving for continuous improvement of student achievement, annually review district and individual school data on student achievement, prioritize, allocate and realign resources as necessary.

The superintendent will develop administrative regulations as needed to implement this policy.

(cf. 0100 – Philosophy)

(cf. 0210 – Goals for Student Learning)

(cf. 0500 – Review and Evaluation)

(cf. 5000 – Concepts and Roles)

(cf. 6000 – Concepts and Roles)
(cf. 9000 – Role of School Board and Members)

Legal Reference:

ALASKA STATUTES

14.03.075 College and career readiness assessment; retroactive issuance of diploma ALASKA ADMINISTRATIVE CODE

4 AAC 04.140 Content standards

4 AAC 06.825 Graduation and attendance rates

Revised 2/2024

AASB POLICYREFERENCE MANUAL

9/92

BP 6112 SCHOOL DAY

Note: Pursuant to AS 14.03.040, the school board may approve Saturday as a day in session. The following sample policy may be revised or deleted to reflect district philosophy and needs.

The School Board shall fix the length of the school day subject to the provisions of law.

The school day shall be arranged and scheduled by the administration so as to offer the greatest return educationally for the time spent, within the limitations of school facilities and requirements of state law and regulations.

A school that offers kindergarten shall provide a kindergarten day in session that consists of at least two hours of instructional time. A kindergarten student who attends school for less than four hours per day, exclusive of intermissions, will be counted for funding purposes under 4 AAC 09.040, *Counting of correspondence students and part-time public school students*.

Legal Reference:

ALASKA STATUTES

14.03.040 Day in session

ALASKA REGULATIONS

4 AAC 05.100 Kindergarten day in session

4 AAC 09.040 Counting of correspondence students and part-time public school students

Adopted 2/2024

AASB POLICYREFERENCE MANUAL
9/92

BP 6147 ALASKA READS ACT INTERVENTION PROGRAMS

Note: The purpose of this policy is to implement the intervention programs set forth in the Alaska Reads Act, HB 114.

The Superintendent shall coordinate the establishment of a District-wide reading intervention program in accordance with AS 14.30.765. The services provided under this program must, to the extent practicable:

1. Be provided by a district reading teacher, or paraprofessional under the supervision of a reading teacher, to all students in grades kindergarten through three who are determined to have a reading deficiency based on the statewide screening tool provided by the Department.
2. Provide explicit and systematic instruction in phonemic awareness, phonics, vocabulary development, reading fluency, oral language skills, and reading comprehension, as necessary.
3. Use evidence-based reading intervention methods that have shown proven results in accelerating student reading achievement within a single school year.
4. Include instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error correction and feedback.
5. Incorporate daily targeted small group reading instruction based on student needs, either in person or online.
6. Monitor the reading progress of each student's reading skills throughout the school year and adjust instruction according to student needs.
7. Be implemented during regular school hours through any available method, including in person or through online delivery by teachers or specialty reading coaches.
8. Be implemented outside of regular school hours, as directed in the student's individual reading improvement plan, for a student who scores at the lowest achievement level on the statewide screening tool.
9. Be reviewed based on a department-approved response to intervention or multi-tiered system support models, addressing additional support and services needed to remedy identified needs.
10. Support reading intervention at home by parents or guardians by offering a list of adult literacy resources and organizations, providing opportunities for parent or guardian participation in training workshops, and encouraging regular parent or guardian-guided home reading activities.

Individual Reading Improvement Plans

The District shall provide each student in grades kindergarten through three who is determined to have a reading deficiency based on the statewide screening tool an individual reading improvement plan. This plan must be in accordance with the provisions set forth in AS 14.30.765(b).

Notice Requirements

If at any time during the school year a student in grades kindergarten through three demonstrates a reading deficiency, a District representative shall notify the student's parent or guardian. This notification must be not later 15 days after identification of the

reading deficiency and include the information described in AS 14.30.765(c).

Progression

Students identified with a reading deficiency shall progress through grades as set forth under AS 14.30.765(d) – (m).

Legal Reference:

ALASKA STATUTES

AS 14.30.760 *Statewide screening and support*

AS 14.30.765 *Reading intervention services and strategies; progression*

ALASKA ADMINISTRATIVE CODE

4 AAC 06.400 *Statewide literacy screening and support*

4 AAC 06.405 *Reading intervention services and strategies*

4 AAC 06.410 *Individual reading improvement plan*

4 AAC 06.415 *Student Progression*

4 AAC 06.490 *Definitions*

Adopted 2/2024

AASB POLICYREFERENCE MANUAL

9/92

BP 6148 EARLY EDUCATION PROGRAMS

Note: The purpose of this policy is to implement early education programs established by the Alaska Reads Act, HB 114. Early education programs are voluntary, and grant funds can be used to either develop a Pre-K program or improve upon an existing program.

The Superintendent, in consideration of appropriate District need, may seek a grant for an early education program under AS 14.03.410 and 4 AAC 60.200. Before applying for a grant, the District shall, to avoid duplicate programs and facilitate resource sharing to improve early education within the district, consult with each local and tribal head start program within the district's boundaries. The Superintendent must ensure that the District has the resources and intent to create an early education program.

The District-wide early education program must:

1. Adopt an evidence-based program of learning.
2. Have a certificated teacher in charge of the program.
3. Implement the guidelines for an early education program described in the department's *State of Alaska Early Learning Guidelines* under 4 AAC 60.170.
4. Have a minimum day in session of two hours per day, five days per week.
5. Accommodate the early education needs of district children and their families, regardless of socioeconomic circumstances.

The District shall provide an annual ADM assurances report regarding its early education program in a format prescribed by the Department of Education and Early Development.

During the grant period, a school district that receives a grant award under 4 AAC 60.200 must demonstrate progress towards meeting or exceeding the standards for a high quality early education program under AS 14.07.165(a)(5) and 4 AAC 60.190 by complying with the department's grant reporting requirements and submitting a year-end report to the department.

The District's early education program must also comply with the requirements under 4 AAC 60.205. *Legal References:*

ALASKA STATUTES

AS 14.03.410 *Early education programs; grants*

ALASKA ADMINISTRATIVE CODE

4 AAC 60.190 *High quality early education program standards*

4 AAC 60.195 *District accountability; revocation of approval of district-wide early education program*

4 AAC 60.20 *District-wide early education program grants; applications; duration; award determinations*

4 AAC 60.205 *District-wide early education program grant recipient obligations*

4 AAC 60.210 *Criteria for inclusion of district-wide early education program students within a district's ADM*

4 AAC 60.990 *Definitions*

Adopted 2/2024

AASB POLICYREFERENCE MANUAL
9/92

BP 5131.6 ALCOHOL AND OTHER DRUGS

Note: Districts must have in place written standards to address the needs of students for whom mental health or substance abuse may be a contributing factor to noncompliance with the school disciplinary and safety program. AS 14.33.120(a)(6). In addition, districts receiving funds for prevention programs pursuant to the Drug-Free Schools and Community Act of 1986, as amended by the Every Student Succeeds Act, are required to have a policy on drug abuse prevention instruction and procedures for eliminating the sale or use of alcohol and other drugs. ESSA also requires that those districts inform and involve parents in violence and drug prevention efforts. Districts must make reasonable efforts to inform parents of the content of safe and drug-free school programs and activities other than classroom instruction. If a parent objects in writing, the district must withdraw the student from the program or activity. AS 14.30.360 encourages districts to provide K-12 health education, including alcohol and drug abuse education. The following sample policy may be revised as appropriate.

Note: Despite the passage of AS 17.38, effective February of 2015, which authorizes the use of marijuana under certain conditions, all use, possession and distribution of marijuana by those under 21 is illegal. In addition, as a recipient of federal funds, the district is obligated to maintain a drug free workplace consistent with federal law, which prohibits the manufacture, distribution, possession and sale of marijuana for all individuals, regardless of age. For purposes of the district's policy and legal obligation, marijuana is prohibited.

(cf. E 4020 –Drug and Alcohol – Free Workplace Notice to Employees)

Because the use of alcohol and other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences, the School Board intends to keep district schools free of alcohol and prohibited drugs.

Alcohol, marijuana, and other controlled substances are prohibited for use or possession by students. The School Board desires that every effort be made to reduce the chances that our students will begin or continue the use of alcohol and other drugs. The Superintendent or designee shall develop a comprehensive prevention program that includes instruction, intervention, recovering student support, and enforcement/discipline. The Superintendent or designee shall clearly communicate to students, staff and parents/guardians all School Board policies, regulations, procedures and school rules related to this prevention program. Special efforts shall be made to ensure that these materials are understood by parents/guardians and students of limited literacy or limited English proficiency.

Note: Drug use by students is not limited to illegal drugs and can also include abuse of prescription drugs and over-the-counter medications. There is also a growing problem of youth using what are commonly referred to as designer or synthetic drugs. Designer or synthetic drugs come in various forms and may be a chemical compound, a plant-based substance, or a combination. Common names for these drugs include bath salts, K2, spice, salvia, and synthetic marijuana. These drugs have serious and dangerous effects. Synthetic marijuana is an illegal substance in Alaska. AS 11.71.040-.050, 11.71.160. The following optional language prohibits the possession, use, or distribution of "prohibited drugs," which includes all dangerous substances that pose a risk to district students.

Specifically, the Board prohibits the actual or attempted sale, distribution, use, or possession by a student of alcohol, prohibited drugs or inhalants, drug paraphernalia, substances that are designed to look or act like prohibited drugs or alcohol, or substances purported to be prohibited drugs or alcohol. Prohibited drugs are defined as:

1. Drugs that are illegal if possessed by those under 21, under any local, state, or federal law; or any drug that can be legally obtained but which has been obtained through illegal means.

2. Alternatives to illegal drugs such as designer or synthetic drugs, whether or not prohibited by law, which are purported to, designed to, or which do impair, restrict, or alter normal cognitive function when absorbed, ingested, injected, or inhaled.

3. Prescription drugs that are not legally obtained or prescribed, are not being used for the prescribed purpose, are being used in excess of the prescribed amount, are being used by other than the person to whom prescribed, or are being sold, traded or distributed.

Recognizing that keeping schools free of alcohol and other drugs is a concern common to the district and community, the School Board supports cooperation among schools, parents/guardians, law enforcement and other appropriate community organizations involved in preventing alcohol and drug abuse.

(cf. 1410 Interagency Cooperation for Student & Staff Safety)

Note: Districts are required to establish a citizen advisory committee in order to receive Public Law 99-570 funds. Additionally, AS 14.33.110 requires that the school disciplinary and safety program maintain community standards of school behavior that are developed by members of each school, including students, parents, teachers, school administrators, and other responsible persons.

To obtain the widest possible input and support for district policies and programs, the School Board shall appoint a districtwide school-community advisory committee to make recommendations related to the prevention of alcohol and other drug abuse. The committee should make its recommendations based on input from students, parents, teachers, school administrators, and

community members. The School Board also encourages the use of site-level advisory groups in this area.

(cf. 1220 - Citizen Advisory Committees)

Instruction

The district shall provide preventative instruction which helps students avoid the use of alcohol, marijuana, or other drugs and teaches students how to influence their peers to avoid and/or discontinue the use of alcohol or drugs. Instruction shall be designed to answer students' questions related to alcohol and drugs.

The instructional programs will help students obtain and use current and accurate information, develop and maintain a positive self-concept, take positive actions to cope with stress, and use appropriate social and personal skills to resist involvement with alcohol and drugs.

The curriculum will be K-12, comprehensive and sequential in nature and suited to meet the needs of students at their respective grade levels. All instruction and related materials shall stress the concept that alcohol and prohibited drugs can be dangerous and should never be used when such use is illegal.

The School Board encourages staff to display attitudes and behaviors which make them positive role models for students with regard to alcohol, marijuana and other drugs. Staff should help students see themselves as responsible partners in efforts to maintain a safe, constructive school climate.

The School Board recognizes that children exposed to alcohol or other drugs prior to birth may have disabilities requiring special attention and modifications in the regular education program. The Superintendent or designee shall provide appropriate staff training in the needs of such students as required by law.

> Note: AS 14.20.680 requires training for teachers, administrators, counselors and specialists on the needs of students with alcohol or drug-related disabilities, including medical and psychological characteristics, family issues, and specific educational needs.

(cf. 6142.2 - AIDS Instruction)

(cf. 6143 - Courses of Study)

(cf. 6159 - Individualized Education Program)

Intervention

The School Board recognizes that there are students on our campuses who use alcohol and other drugs and can benefit from intervention. The School Board supports intervention programs that include the involvement of students,

parents/guardians and community agencies/organizations.

School personnel should be trained to identify symptoms which may indicate use of alcohol and other drugs. The Superintendent or designee shall identify responsibilities of staff in working with, intervening, and reporting students suspected of alcohol and other drug use.

Students and parents/guardians shall be informed about the signs of alcohol and other drug use and about appropriate agencies offering counseling.

Nonpunitive Self-Referral

The School Board strongly encourages any student who is using alcohol or drugs to discuss the matter with his/her parent/guardian or with any staff member. Students who self-disclose past use of alcohol or other drugs in order to seek help to quit using shall not be punished or disciplined for such past use. State and local extra-curricular activities eligibility rules may apply further conditions related to the admission of drug or alcohol use.

Enforcement/Discipline

The Superintendent or designee shall take appropriate action to eliminate possession, use or sale of alcohol and prohibited drugs and related paraphernalia on school grounds, at school events, or in any situation in which the school is responsible for the conduct and well-being of students. Students possessing, selling and/or using alcohol, marijuana or other drugs or related paraphernalia shall be subject to disciplinary procedures which may result in suspension or expulsion.

(cf. 5144.1 - Suspension and Expulsion/Due Process)

School authorities may search students and school properties for the possession of alcohol, marijuana and other drugs as long as such searches are conducted in accordance with law.

(cf. 5145.12 - Search and Seizure)

Legal Reference:

ALASKA STATUTES

04.16.080 Sales or consumption at school events

14.20.680 Required alcohol and drug related disabilities training

14.30.360 Curriculum (Health and Safety Education)

14.33.110-.140 Required school disciplinary and safety program

17.38.010-900 The regulation of marijuana

47.37.045 Community action against substance abuse grant fund

UNITED STATES CODE

Elementary and Secondary Education Act, 20 U.S.C. §§ 7116, 7163, as amended by the Every Student Succeeds Act, P.L. 114-95

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9/92

BP 5145.2 FREEDOM OF SPEECH/EXPRESSION

Note: 4 AAC 07.010 ***mandates*** *districts to adopt policies regarding student rights and responsibilities. Limiting a student's constitutional right to freedom of speech involves balancing the right to free expression against the school's right to maintain discipline or order in the school. When a student speaks as an individual, school officials cannot censor that expression unless it creates a substantial disruption to the school. For student speech connected to the curriculum or school activities, school officials have discretion to regulate the speech.*

Free inquiry and exchange of ideas are essential parts of a democratic education. The School Board respects students' rights to express ideas and opinions, take stands, and support causes, whether controversial or not, through their speech, their writing, and the printed materials they choose to post or distribute.

Student liberties of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health and safety of members of the school community.

(cf. 1325 - Advertising and Promotion)

(cf. 6145.5 - Organizations/Associations)

Note: Under the Every Student Succeeds Act, each school district receiving federal funds must certify in writing to the Alaska Department of Education and Early Development that it has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools.

Student free speech extends to religious expression. Students may pray or practice other religious expression when not engaged in school activities or instruction, subject to the same rules of order and decorum that apply to other private expressive activity.

The Superintendent or designee shall develop due process procedures for resolving disputes regarding student freedom of expression.

(cf. 6145.3 - Publications)

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 07.10 - 4 AAC 07.900 Student rights and responsibilities

COURT DECISIONS

Breese v. Smith, 501 P.2d 159 (Alaska 1972)
Hazelwood School District v. Kuhlmier, 484 U.S. 260 (1988)

Tinker v. Des Moines, 393 U.S. 503 (1969)
Bethel School District v. Fraser, 478 U.S. 675 (1986)

UNITED STATES CODE

Elementary and Secondary Education Act, 20 U.S.C. § 9524, as amended by Every Student Succeeds Act, P.L. 114-95

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BP 6161.4 INTERNET

Note: The following policy should be used by all districts providing student access to the Internet and other computer networks. An Internet safety policy is required for schools receiving universal service discounts.

Note: The Children's Internet Protection Act requires school districts to adopt Internet safety policies as a condition of receiving technology funds under the Every Student Succeeds Act for the purpose of purchasing computers with Internet access or paying the direct costs associated with accessing the Internet. Additionally, districts must adopt an Internet safety policy to qualify for most federal universal service discounts (47 U.S.C. § 254). A district in which one or more schools qualify for a discounted rate for Internet services under the federal universal services program may apply to the Department of Education and Early Development to receive funds for each school sufficient to bring the applicant's share to 10 megabits of download per second, in accord with AS 14.03.127 and 4AAC 33.600-.690.

The district's internet safety policy must include a "technology protection measure" that blocks or filters Internet access by both adults and minors to visual depictions that are obscene, child pornography, or with respect to use by minors, harmful to minors. As part of the funding application process, the district must certify that the required policy is in place and that the district is enforcing the use of these technology protection measures. The filter may be disabled by an administrator, supervisor, or other authorized person for "bona fide research or other lawful purpose."

Effective July 1, 2012, the Internet safety policy must also include monitoring the online activities of minors when using district computers or networks. Further, the policy must provide for educating minors about appropriate online behavior, including interacting with other individuals on social networking sites and in chat rooms, and cyberbullying awareness and response.

As a condition of receiving universal service discounts, schools must also adopt and implement an Internet safety policy that addresses (1) access by minors to inappropriate matter on the Internet; (2) safety and security of minors when using electronic mail, chat rooms, and other forms of electronic communication; (3) unauthorized access ("hacking") and other unlawful activities by minors online; (4) unauthorized disclosure, use, and dissemination of personal identification information regarding minors; and (5) measures designed to restrict minors' access to materials harmful to minors. Schools must hold at least one public hearing before adopting the policy. The types of materials considered inappropriate for minors will be determined by the local school board. Schools must make this policy available to the FCC upon request.

The School Board recognizes the educational and communication opportunities that exposure to the Internet and other computer networks can provide students and staff. The School Board intends that these technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning. The School Board has established the Internet acceptable use policy to ensure appropriate use of this resource.

Authority

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district technology and the Internet, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities. This includes the following:

1. The electronic information available to students and staff does not imply endorsement of the content by the district, nor does the district guarantee the accuracy of the information received on the Internet. The district shall not be responsible for any information that may be lost, damaged, or unavailable when using the network or for any information that is retrieved via the Internet.

2. The school district shall not be responsible for any unauthorized charges or fees resulting from access to the Internet.

3. The use of the Internet and similar communication networks by students and staff is a privilege -- not a right. Failure to follow established rules can lead to appropriate disciplinary action as well as the loss of access to the Internet or other networks through school accounts. Legal action may be taken where/when appropriate.

4. School computers are the property of the School District. At no time does the district relinquish its exclusive control of computers provided for the convenience of the students and staff. Computers shall not be used to disseminate sexually explicit, vulgar, indecent, offensive, or lewd communications. Nor may computers be used for harassment or bullying.

(cf. 5131.43 Harassment, Intimidation and Bullying)

5. The School District reserves the right to inspect and review files and data on district computers, and to monitor the online behavior of minors when using district computers or networks. Such inspection and monitoring is for the purpose of ensuring compliance with laws and appropriate use of technology as specified in this and other policies. Monitoring may be conducted by school authorities~~,~~ when they deem it necessary~~,~~ without notice, without student consent, and without a search warrant.

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are (1) obscene, (2) child pornography, or (3) harmful or inappropriate to minors as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for adults only for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator.

Internet Safety

The Superintendent or designee shall implement measures in this policy's implementation plan to address the following:

1. Restricting student access to harmful or inappropriate matter on the Internet and World Wide Web;

2. Ensuring student safety and security of students and student information when using electronic communications;

3. Ensuring that students do not engage in unauthorized access, including "hacking," and other unlawful activities; and

4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

> ***Note:*** *The Children's Internet Protection Act, defines "harmful to minors" as: …any picture, image, graphic image file, or other visual depiction that – (A) taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion; (B) depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and (C) taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.*

Use Guidelines

Internet access is limited to only those acceptable uses as detailed in this policy. Internet users may not engage in unacceptable uses.

1. School officials will develop a written permission slip for Internet use. This signed form must be on file prior to allowing students direct access to the Internet.
2. School officials must apply the same criterion of educational suitability used for other educational resources when providing access to Internet informational resources. The district will not allow school access for on-line games or any other areas determined to be non education related.
3. Students and staff have the right to examine a broad range of opinions and ideas in the educational process, including the right to locate, use, and exchange information and ideas via all information formats including interactive electronic media and the Internet.
4. Users are responsible for the ethical and educational use of their own Internet accounts. These accounts are to be used only by the authorized owner of the account for the authorized purpose. Users shall not intentionally seek information on, obtain copies of, or modify files, other data or passwords belonging to other users on the network. No use of the network shall serve to disrupt the use of the network by others. Hardware and/or software shall not be destroyed, modified, or abused in any way.
5. Users have the responsibility to respect the privacy of other Internet users. The illegal installation of copyrighted software for use on district computers is prohibited.
6. Users are expected to display proper "netiquette" (network etiquette) at all times.
7. Staff members shall supervise students while students are using district Internet access to ensure that the students abide by these procedures. Users must follow all rules and regulations posted in the computer lab or other room where computers are in use. Users must follow the directions of the adult in charge of the computer lab or other room where computers are in use.
8. Students and staff are expected to act in a responsible, ethical, and legal manner in accordance with district policy, accepted rules of network etiquette, and federal and state law. Specifically, the following uses are prohibited:
    a. Use of the network to facilitate illegal activity.
    b. Use of the network for commercial or for-profit purposes.
    c. Use of the network for non-work or non-school related work.
    d. Use of the network for product advertisement or political lobbying.
    e. Use of the network for hate mail, discriminatory remarks, offensive or inflammatory communication, harassment, or bullying.
    f. Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials.

g. Use of the network to access obscene or pornographic material.
h. Use of inappropriate language or profanity on the network.
i. Use of the network to transmit material likely to be offensive or objectionable to recipients.
j. Use of the network for hacking or intentionally obtaining, accessing, or modifying files, passwords, and data belonging to other users.
k. Impersonation of another user, anonymity, and pseudonyms.
l. Use of network facilities for fraudulent copying, communications, or modification of materials in violation of copyright laws.
m. Loading or use of unauthorized games, programs, files, or other electronic media.
n. Use of the network to disrupt the work of other users.
o. Destruction, modification, or abuse of network hardware and software.
p. Quoting personal communications in a public forum without the original author's prior consent.
q. Invading the privacy of individuals, this includes the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature.
r. Using or accessing any free Internet-based email service, such as Yahoo or Hotmail, when using the district computer network, unless authorized for a specific activity.

9. Loss of access and other disciplinary actions shall be consequences for inappropriate use. When appropriate, law enforcement agencies may be involved.

(cf. 6161.5 - Web Sites/Pages)

(cf. 6184 - Virtual/Online Courses)

Education

Note: Effective July 1, 2012, the Children's Internet Protection Act requires that a school district's Internet safety policy provide for educating students about appropriate online behavior, including interacting with other individuals on social networking web sites and in chat rooms, as well as cyberbullying awareness and response. Under Alaska law, it is a crime (harassment in the second degree) to repeatedly send or publish an electronic communication that insults, taunts, challenges or intimidates a person under 18 years of age in a manner that places the person in reasonable fear of physical injury, if done with intent to harass or annoy another person. AS 11.61.120(a).

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, at a minimum, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

(cf. 5131.43 Harassment, Intimidation and Bullying)

Note: the following optional paragraph addresses access to social networking sites such as MySpace, Facebook, Xanga, Friendster, and others, and may be revised by districts that choose to allow limited access for educational purposes.

Student use of district computers to access social networking sites is prohibited. To the extent possible, the Superintendent or designee shall block access to such sites on district computers with Internet access.

Policy Review
The district, with input from students and appropriate staff, shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Legal Reference:

ALASKA STATUES

14.03.127 Funding for Internet Services

11.61.120 Harassment in the second degree

ALASKA ADMINISTRATIVE CODE

4 AAC 33.600-690 Funding for the Improvement of Internet Speed at Public Schools

UNITED STATES CODE

15 U.S.C. 6501-6505 Children's Online Privacy Protection Act

20 U.S.C. 6751-6777, Enhancing Education through Technology Act, Title II, Part D

47 U.S.C. § 254, Children's Internet Protection Act, as amended by the Broadband Data Improvement Act (P.L. 110-385)

Every Student Succeeds Act, P.L. 114-95

CODE OF FEDERAL REGULATIONS

47 C.F.R. § 54.520, as updated by the Federal Communications Commission Order and Report 11-125 (2011)

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BP 6162.8 RESEARCH

Note: The following sample policy may be revised or deleted to reflect district philosophy and needs.

The Superintendent or designee may authorize requests to conduct educational research or student surveys if the request proposal:

- Shows potential for improving instructional programs and strategies.
- Addresses a relevant educational problem.
- Avoids duplication of existing data or literature.
- Is designed so as to minimize interruptions and demands upon the time of students and staff.

The Superintendent or designee shall not permit the administration of any questionnaires or surveys regarding a student's private family affairs without first obtaining written parental permission. (AS 14.03.110)

(cf. 5145.15 – Student and Family Privacy Rights)

All instructional materials, including teacher's manuals, films, tapes, or other supplementary materials which will be used in connection with any survey, analysis, or evaluation of any applicable program shall be available for inspection by parents/guardians.

(cf. 5125 – Student Records)

Legal Reference:

ALASKA STATUTES

14.03.110 Questionnaires and surveys administered in public schools

UNITED STATES CODE

20 U.S.C. 1232(h) (Hatch Amendments)

Every Student Succeeds Act, P.L. 114-95

Goals 2000: Educate America Act, Pub. L. No. 103-227, 108 Stat. 125 (1994)

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BP 6164.2 GUIDANCE AND COUNSELING SERVICES

Note: The following sample policy may be revised as appropriate to reflect district philosophy and needs. 4 AAC 51.330 requires districts to establish procedures for career and vocational guidance services, including dissemination of information about vocational programs and access to information regarding advanced training, employment or placement.

The School Board shall provide a counseling program to enhance academic achievement and emotional security. The Board recognizes that some students are in greater need of guidance than others. The counseling program shall serve students' diverse needs and shall encourage productive learning experiences.

Counselors shall make every effort to respect student confidentiality as appropriate and shall consult with the Superintendent or designee or with the district's legal counsel whenever unsure of how to respond to a student's personal problem. Parental consultation and consent for counseling shall be obtained as appropriate.

(cf. 5141 – Healthcare and Emergencies)

(cf. 6164.3 – Student Mental Health – Medication and Services)

Academic counseling shall help students establish immediate and long-range educational plans consistent with their individual needs, abilities, interests and aptitudes without regard to sex. Insofar as possible, parents/guardians shall be included when making these plans, and student placement shall not be limited by past grades and test scores. Minority, disadvantaged, low-income and other students shall not be automatically or systematically channeled into vocational or special education.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Note: Under the Every Student Succeeds, districts receiving federal funds must provide military recruiters the same access to students as is provided generally to post-secondary educational institutions and prospective employers.

Counseling staff shall help secondary students to plan for the future, become aware of their career potential, understand the business world and develop realistic perceptions of work. Academic planning for higher education shall include information about courses needed for admission to colleges and universities, standardized admission tests, financial aid, and scholarships. Post-secondary institutions, prospective employers, and military recruiters may be granted access to students as deemed appropriate by counseling staff and the building administrator.

Note: 4 AAC 06.530 requires districts to establish written procedures for the biennial training of guidance and counseling personnel in the recognition of sex bias in counseling materials in techniques for overcoming the effects of sex bias.

As required by law, the Superintendent or designee shall provide biennial training for guidance and counseling staff in recognizing and overcoming sex bias.

(cf. 5125 - Student Records)

(cf. 5141.4 - Child Abuse and Neglect)

(cf. 5141.52 - Suicide Prevention)

(cf. 6164.5 - Student Study Teams)

Legal Reference:

UNITED STATES CODE

Elementary and Secondary Education Act, 20 U.S.C. §9528, as amended by the Every Student Succeeds Act, P.L. 114-95

ALASKA STATUTES

14.18.030 Discrimination in counseling and guidance services prohibited

14.18.050 Discrimination in course offerings prohibited

14.30.171 Prohibited actions

14.30.172 Communications not prohibited

14.30.176 List of community resources

ALASKA ADMINISTRATIVE CODE

4 AAC 06.530 Guidance and counseling services

4 AAC 51.330 Vocational guidance and placement

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BP 6174 BILINGUAL-BICULTURAL EDUCATION/ENGLISH LANGUAGE LEARNERS

Note: Under the federal Every Student Succeeds Act, which amends the English Language Acquisition, Language Enhancement, and Academic Achievement Act, districts have specific obligations toward English learners, including immigrant children and youth, and their families. School districts must develop programs for English language learners (ELL) that are designed and implemented to increase English language proficiency and academic achievement in meeting challenging academic standards and providing high-quality professional development to ELL classroom teachers.

Note: AS 14.30.400 mandates districts to provide in accordance with state regulations a bilingual-bicultural education program for each school with eight or more students of limited English-speaking ability whose primary language is other than English. 4 AAC 34.055 requires each district enrolling limited-English-proficient students to take appropriate steps to develop their English skills and to provide meaningful participation in the academic program. For districts enrolling eight or more ELL students in a single school, the district must submit to the Department of Education and Early Development an annual plan of service for ELL pupils. The following sample policy may be revised to reflect district philosophy and needs. The plan should be filed by April 15 and the district should implement the plan of service the year following its submission. The district may designate the effective dates of the plan, which can encompass up to five school years. Any changes to an existing plan of service must be filed with EED before implementing the changes.

English Language Learners Program And Plan of Service

In accordance with the School Board's mission to provide a quality educational program to all students, students who are English language learners (ELL) ELL will be identified, assessed and provided appropriate services, which may include bilingual/bicultural or English as a second language instruction. In addition, the district shall provide an appropriate planned instructional program for identified students whose dominant language is not English. The purpose of the program is to increase the English proficiency of eligible students so that they can meet the same challenging academic standards that all students are expected to meet.

The district shall submit an annual plan of service if eight or more ELL students are enrolled in a single school. The plan of service shall provide:

1. A statement of the district's educational goals and instructional methodology;

2. The district's plan of identification of all students who are or who may be ELL students, including the use of a state-approved assessment for identification of English language proficiency;

3. The district's procedure for assessing the educational progress of ELL students;

4. The district's program of services and instructional model for ELL students;

5. An identification of instructional staff and educational resources;

6. The district's process for monitoring the academic progress of former ELL students for two years after they are no longer identified as ELL students;

7. The district's program evaluation that addresses the effectiveness of the program in meeting students' English-language development needs, in achieving student academic progress goals, and reflecting any identified need for program modification; and

8. Parent and community involvement.

The Superintendent or designee shall implement and supervise an ELL program that ensures appropriate ELL instruction and complies with federal and state laws and regulations. Students shall have access to and be encouraged to participate in all academic and extracurricular activities of the district.

Students in limited-English proficiency programs shall receive instruction in the core curriculum through their primary language when possible and appropriate in order to sustain academic progress. Academic instruction provided in English shall, whenever necessary, be specially designed and presented so as to facilitate complete understanding of the total academic content. Students shall also receive instruction which promotes positive self-concepts and cross-cultural understanding.

(cf. 6141.3 - Multicultural Education)

Students who are taught core academic subjects in non-English-speaking classes shall spend as much time as possible in classrooms with students who speak fluent English.

The ELL program shall be designed to provide instruction that meets each student's individual needs, based on assessment of English proficiency in listening, speaking, reading and writing. Adequate content area support shall be provided while the student is learning English, to assure achievement of academic standards. Students participating in ELL programs shall be required, with accommodations, to meet established academic standards and graduation requirements adopted by the School Board.

Identification and Placement

Note: 4 AAC 34.055 requires the district's plan of service to provide the district's plan for the identification of pupils who are limited English proficient.

Note: Under 4 AAC 34.090, "limited English proficient" means an individual who (a) is between 3 and 21 years old; (b) is enrolled or preparing to enroll in an elementary or secondary school; (c) falls into one or more of the following categories of individuals: (i) an individual not born in the United States or whose native language is a language other than English, or (ii) is an American Indian, Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language

proficiency; and (d) whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual: (i) the ability to obtain achievement levels that meet standards as described in 4 AAC 06.739, on the state assessment in English language arts or in reading and language arts under 4 AAC 06.737 or 4 AAC 06.755; (ii) the ability to successfully achieve in classrooms where the language of instruction is English; or (iii) the opportunity to participate fully in society.

The Superintendent or designee shall maintain procedures which provide for the careful identification, assessment and placement of students of limited English proficiency in accordance with state regulations and the district's service plan. On an annual basis, the district shall administer a state approved assessment for identification of English proficiency to all students who may have limited English proficiency, but who have not already been identified as ELL students.

An individual student's participation in the bilingual/bicultural program is voluntary on the part of the parent/guardian.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Standardized Assessment

Note: 4 AAC 06.776 requires the participation of all ELL students in the statewide student assessment system. This includes standard norm-referenced testing, standards-based testing, and a college and career readiness assessment. Under federal law, all ELL students served by programs funded under Title III must be assessed annually.

Students identified, as limited English proficient shall participate, either with or without an accommodation, in statewide student assessments. The Superintendent or designee shall appoint a team that includes, if practicable, a teacher with experience in teaching students with limited English proficiency to determine the necessary accommodations for students with limited English proficiency. “Accommodations” include a change in the matter in which a test included in the statewide student assessment system is given to a student, and that does not alter what is measured by the assessment. The team will document the accommodation decision.

Note: Accommodations are to be determined under DEED’s ParticipationGuidelines for Alaska Students in State Assessments. “Modifications” may not be provided by the team. “Modifications” means a change to either the content or the administration of a test included in the statewide student assessment system, if the change alters what is measured by that test. 4 AAC 06.776.

Reassignment

Note: Pursuant to 4 AAC 34.055, the district's service plan must identify the procedure for assessing the educational progress of ELL pupils. Additionally, a student's parent/guardian may request placement in a regular school program. The regulation provides an objective standard for when ELL services are no longer required. A student will remain eligible for services until the student obtains on tier B or tier C of the approved annual assessment a: 1) composite score of 5.0 or higher; and 2) score of 4.0 or higher in each of the tested domains of reading, writing, speaking and listening.

Students of limited-English proficiency shall be reassigned as fluent-English proficient when they have acquired the English language skills of comprehension, speaking, reading, and writing necessary to receive instruction and achieve academic progress in English only, at a level substantially equivalent to that of students of the same age or grade whose primary language is English. A student will remain eligible for services until obtaining assessment scores as established by law.

The Superintendent or designee shall provide subsequent monitoring and support of reassigned students.

Parent/Guardian and Community Involvement

Note: 4 AAC 34.055 requires the district's plan of service to provide for the involvement of parents/guardians and community members in the bilingual-bicultural educational program.

The School Board recognizes the need to involve parents/guardians and community members in the development, evaluation and improvement of district programs. The Superintendent or designee shall inform and involve parents/guardians and community members as required by law.

Note: The Every Student Succeeds Act continues the detailed requirements for parental notification set forth in the No Child Left Behind Act. This includes provisions that are very specific as to content of the notice and when it must be given. Students placed in, or identified for, an ELL program before the beginning of the school year must receive notice no later than 30 days after school starts. For students newly identified after the beginning of the school year, parental notice is due within two weeks after the student's placement in the program. School districts are required to notify the families of students placed in an ELL program as soon as this occurs. Notification should include: (1) an explanation of why their child has been placed in the program; (2) a description of the program their child is in, as well as a description of all other types of available language programs; (3) notice of a parent's right to choose among instructional programs if more than one is available; (4) an explanation of how the current program will help their child to develop academically, learn English, and achieve the standards necessary for grade promotion and graduation; (5) the specific exit requirements for the program, the expected rate of transition to non-ELL programs and the expected secondary graduation rate for the program; (6) in the case of a child with a disability, how the program meets the objectives in the child's IEP; and (7) notice of a parent's right to have his or her child moved from an ELL program to a regular program if they so desire. School districts must provide required parent notifications in a uniform format that is comprehensible to families, and, to the extent possible, in a language that can be understood by families. A sample parental notification is provided at E 6174.

The district shall notify parents of students qualifying for ELL programs regarding the instructional program and parental options, as required by law. The notice should state the reasons for identifying the student as an English language learner, including the student's level of proficiency and how the district determined that level. The student's overall academic achievement should also be included in the notice. The notice must describe the ELL program's instructional methods and explain specific exit requirements and how the student will transition from the program. Finally, the notice shall advise parents of their right to remove the child from the program, to choose an alternative program if available, and to obtain assistance in choosing a program. Parents will be regularly apprised of their student's progress. Communications with parents shall be in the language understood by the parents, whenever possible.

(*cf. 1220 - Citizens Advisory Committees)*

Program Evaluation

Note: 4 AAC 34.055 requires a district's plan of service to establish procedures for an annual evaluation which addresses the effectiveness of the program in meeting the English-language development needs of ELL students and achieving student academic progress goals; and, reflecting any identified need for program modification. Additionally, districts must have a process for monitoring the success and academic progress of exited ELL students for two years after the student is no longer identified as an ELL student.

The Superintendent or designee shall establish procedures for the annual evaluation of bilingual bicultural education programs in conformance with state and federal regulations.

Note: Federal Law (20 U.S. Code section 1703 (f)) prohibits districts from discriminating against a student on the basis of race, color, sex or national origin by failing to take appropriate action to overcome language barriers that impede bilingual-bicultural students' equal participation in instructional programs. Federal courts have approved bilingual-bicultural programs which (1) are based on sound educational theory, (2) use methods reasonably calculated to effectively implement such theory, and (3) "produce results indicating that language barriers confronting students are actually being overcome."

When evaluating the adequacy of bilingual-bicultural education, the School Board shall consider data which indicates the effectiveness of the programs in teaching English to students and in contributing to their academic achievement.

Legal Reference:

ALASKA STATUTES

14.30.400 Bilingual-bicultural education

ALASKA ADMINISTRATIVE CODE

4 AAC 06.775 Assessment of a student with limited English proficiency

4 AAC 34.010-4 AAC 34.090 Bilingual-bicultural education

UNITED STATES CODE

20 U.S.C. §§ 1702-03,

Bilingual Education Act, 20 U.S.C. §§ 7401 et seq. As amended by the English Language Acquisition, Language Enhancement, and Academic Achievement Act, Title III §§ 3001-3304 of HR1.

COURT DECISIONS

Castenda v. Pickard 648 F.2d 989 (5th Cir. 1981)

Teresa P. et al v. Berkeley Unified School District et al, 724 F.Supp. 698 (N.D. Cal. 1989)

Revised 2/2024

9/92

Lake and Peninsula School District

2023-24 Revised Budget

FY2024 Revised Budget

July 1, 2023 through June 30, 2024

For Approval – March 14, 2024

Revised revenue and expenditures for FY24 are attached for approval. Estimates have been updated from spring 2023 estimates to align with actual enrollment and activities. Estimated enrollment was 276, 19 LVHS actual was 286.55, LVHS 11.8. Due to school closures in FY23, LPSD is in year 2 of the hold harmless provision which adds 29.83 to the Adjusted ADM calculation.

This budget is balanced and with careful spending for the remainder of the year should eliminate the negative fund balance in General Fund.

This budget does not remove the negative balance in food service, although it does provide for a transfer for current year expenses. Health insurance fund will receive an insurance payment on our aggregate policy since claims exceed maximum expected costs, this should reverse the negative balance in the health fund. Plan changes and enrollment changes are having a positive effect on claims costs in 2024.

Some expense categories have been adjusted to the Alaska Chart of Accounts guidance. DEED determined as a result of COVID conference and membership fees should be coded to Professional Technical object 410 and Dues and Fees object 491 respectively; these costs were previously included in Staff Travel object 420.

On-behalf calculations were adjusted with salaries and both revenue and expense amounts changed.

Instruction

Costs increased due to LPEA new CBA, actual placement of new staff, short-term teachers to cover positions, benefit increases, housing subsidy, transportation allowances and general costs.

LVHS estimates reduced to expected amounts.

CTE current estimated expenses exceed program revenue staff are working obtain funds to support programs. Two spring phases have been cancelled, the other spring phases are mostly covered by partnerships or grant funds. Expenses and grants are being reviewed to ensure all eligible expenses are properly allocated to grant funds. Dept. of Labor funds available this spring will assist with some expenses and all partner contributions may not yet be complete. Staff is working diligently to generate revenue.

Special Education

Special education between classroom and specialists increased slightly, mainly due to actual costs of new staff and subs for FMLA absence.

Counseling and Support Services

Both 300 and 350 function line items are reduced due to travel, no head hunter stipends and resignation of a counselor.

Instructional Technology

Increased primarily due to reorganization of tech staff after staff resignations and unexpected ERATE decision vs. published information for preschool internet usage allocation in FY22 & FY23. Usage tracking with a reasonable allocation is published as an acceptable option for allocation of ineligible usage, however on review the allocation applied by ERATE is only accepting the following allocation calculation. (Total Disbursement Amount) x (Ineligible Students/Total Enrollment Student) = Amount ineligible for reimbursement

ERATE order issued 9/29/2023, now provides that is at least 90% of an applicant's requested internet service is being used for eligible purposes, the remaining ineligible use of the internet service will be presumed to be ancillary and therefore, no cost allocation is required. Small portion of FY23 and September of 2023 may require correction. Preschool is running on Starlink at all locations as of February 2024 equipment and service funded by the CHILD grant in FY24. Usage does not exceed 10%.

School Administration and Support

School Administration increased over estimates due to the addition of a south principal, actual placement of new staff and changes to the Administrators CBA.

School admin support increased for actual hours and benefits.

District Admin & Support

Office of superintendent and board costs reduced slightly due to zoom meetings and reduced legal services and supplies.

Business office increased due to salary and benefit actual split with other funds, audit services and insurance increases.

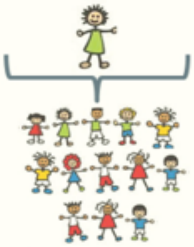
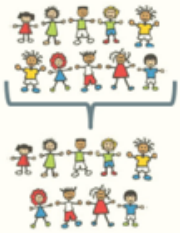
Operations and Maintenance

Operations increased primarily due to large increases to property and liability insurance and changes in staffing and benefits. Anticipated electric and fuel increases in both rate and use due to the cold windy winter. Staff has made every effort to reduce travel by using local hires as much as possible.

Student Activities

Return to pre COVID jamborees for Volleyball and cross country adjustments for student success resulted in cost savings for XC and volleyball costs were right on budget. Basketball jamborees remained at three this year and will return to pre COVID levels next year.

State Foundation Formula and Local Taxes

Step 1 School Size Adjustment	Step 2 District Cost Factor	Step 3 Special Needs Factor	Step 4 CTE Factor	Step 5 Intensive Needs Factor	Step 6 Corespondence Factor
 The school size factor table is used to calculate the adjusted ADM for each school.	 The district's school size adjusted ADM is multiplied by the district cost factor	*Billingual Education* *Special Education* *Gifted & Talented* *Vocational Education* The previously adjusted ADM is multiplied by 1.20, providing an additional 20%.	*Career Technical Education*  The previously adjusted ADM is multiplied by 1.015, providing an additional 1.5%.	 The intensive needs count is multiplied by 13 to determine the final Adjusted ADM.	 The district's correspondence count is added in and multiplied by .90
286.55 → 585.71	585.71 → 1,167.91	1,167.91 → 1,401.49	1,467.91 → 1,422.51	1,422.51 → 1,487.51	1,487.51 → 1,498.13

FY 2023-24 Projected State/Local Revenue for Local Contribution

District adjusted ADM		1498.13		
Base Student Allocation	$	5,960		
Basic need (BSA x ADM)	$	8,928,855		
Required local effort (borough contribution)	$	(407,447)	153,753,605	L&PB Property Value
State Reduction for Federal Impact Aid Receivec	$	(51,685)	x 2.65	Mills
State Foundation Revenue	$	8,469,723	407,447	Total Required Contribution
State Quality Schools Grant	$	23,970		
Total State Revenue	$	8,493,693		
Basic Need	$	8,928,855		
Additional Allowable Borough Contribution (23% of Basic Need + Quality Schools)	$	2,077,607		
Total Allowable Local Contribution	$	2,485,054		

Basic Need	$8,928,855
Less Required Local Contribution	$ (407,447)
Less Deductible Impact Aid Est.	$ (51,685)
Plus Quality Schools	$ 23,970
Total Foundation	$8,495,910
HB39 On-Time $340	$ 507,147
Total State Aid	$9,003,057

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION
Revision for Approval March 14,2024

DESCRIPTION	(b) PROJECTED FY24 Governer's Budget BSA $5,960	(d) Revised FY24 Budget add HB39 $340	(b-a) DIFFERENCE
Borough Appropriation	$ 1,372,707	$ 1,372,707	$ -
Borough Added Contribution	$ -	$ 825,000	$ 825,000
Interest	$ 25,000	$ 11,000	$ (14,000)
Other Local	$ 744,000	$ 832,621	$ 88,621
Foundation	$ 8,574,055	$ 8,515,958	$ (58,097)
State Supplemental		$ 507,147	$ 507,147
TRS On-Behalf	$ 533,749	$ 537,129	$ 3,380
PERS On-Behalf	$ 70,020	$ 59,889	$ (10,131)
Other State	$ -	$ -	$ -
Federal ERATE	$ 2,241,287	$ 2,241,287	$ -
Federal Impact Aid	$ 1,000,000	$ 995,000	$ (5,000)
Total	$ 14,560,818	$ 15,897,738	$ 1,336,920
Total	$ 14,560,818	$ 15,897,738	
Budgeted Expenditures	$ 15,170,247	$ 15,862,898	
	$ (609,429)	$ 34,840	
Beginning Fund Balance		$ (34,837)	
Ending Fund Balance		$ 3	

100 Function Object

Fiscal Year: 2023-2024

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance

From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.100.000.310	Certificated Salaries	$2,192,414.40	$1,242,156.34	$2,213,584.01	$21,169.61
100.000.100.000.320	Non Certificated Salary	$169,004.08	$168,657.65	$219,179.18	$50,175.10
100.000.100.000.350	On-Behalf Retirement	$282,743.65	$136,936.40	$257,745.97	($24,997.68)
100.000.100.000.360	Fringe Benefits	$1,165,438.24	$654,523.03	$1,247,075.27	$81,637.03
100.000.100.000.380	Housing Allowance/Subsidy	$288,000.00	$0.00	$364,000.00	$76,000.00
100.000.100.000.390	Transportation Allowance	$33,550.00	$31,283.71	$47,029.60	$13,479.60
100.000.100.000.420	Staff Travel	$30,000.00	$3,840.92	$8,000.00	($22,000.00)
100.000.100.000.430	Utilites	$600.00	$99.61	$200.00	($400.00)
100.000.100.000.450	Supplies, Materials + Media	$134,600.00	$51,311.46	$114,600.00	($20,000.00)
100.000.100.000.490	Other Expense & Indirect	$35,000.00	$8,106.57	$12,000.00	($23,000.00)
Function: Instruction - 100		$4,331,350.37	$2,296,915.69	$4,483,414.03	$152,063.66
100.000.140.000.310	Certificated Salaries	$5,697.79	$6,723.92	$9,997.82	$4,300.03
100.000.140.000.350	On-Behalf Retirement	$738.43	$810.94	$1,101.32	$362.89
100.000.140.000.360	Fringe Benefits	$830.58	$2,064.31	$2,178.14	$1,347.56
100.000.140.000.430	Utilites	$50.00	$135.75	$300.00	$250.00
100.000.140.000.450	Supplies, Materials + Media	$24,400.00	$1,577.76	$6,400.00	($18,000.00)
100.000.140.000.490	Other Expense & Indirect	$0.00	$0.00	$5,400.00	$5,400.00
Function: Home School/Correspondence - 140		$31,716.80	$11,312.68	$25,377.28	($6,339.52)
100.000.160.000.310	Certificated Salaries	$20,984.74	$24,494.28	$22,435.60	$1,450.86
100.000.160.000.320	Non Certificated Salary	$63,627.20	$143,097.89	$163,786.44	$100,159.24
100.000.160.000.350	On-Behalf Retirement	$23,863.44	$44,165.44	$66,303.08	$42,439.64
100.000.160.000.360	Fringe Benefits	$70,983.18	$78,818.58	$118,153.96	$47,170.78

100 Function Object

Fiscal Year: 2023-2024

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From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.160.000.410	Professional/Technical Servic	$50,000.00	$7,962.00	$10,000.00	($40,000.00)
100.000.160.000.420	Staff Travel	$190,000.00	$127,939.89	$140,000.00	($50,000.00)
100.000.160.000.430	Utilites	$1,920.00	$2,037.95	$1,520.00	($400.00)
100.000.160.000.440	Other Purchased Services	$44,964.00	$19,421.66	$33,800.00	($11,164.00)
100.000.160.000.450	Supplies, Materials + Media	$70,000.00	$46,682.18	$56,000.00	($14,000.00)
Function: Vocational Education - 160		$536,342.56	$494,619.87	$611,999.08	$75,656.52
100.000.200.000.310	Certificated Salaries	$357,164.30	$208,209.54	$412,844.09	$55,679.79
100.000.200.000.320	Non Certificated Salary	$224,954.07	$143,488.56	$203,116.00	($21,838.07)
100.000.200.000.350	On-Behalf Retirement	$53,304.31	$23,916.53	$44,844.53	($8,459.78)
100.000.200.000.360	Fringe Benefits	$387,627.32	$243,513.94	$420,363.56	$32,736.24
100.000.200.000.380	Housing Allowance/Subsidy	$20,000.00	$0.00	$24,000.00	$4,000.00
100.000.200.000.390	Transportation Allowance	$2,725.00	$0.00	$4,000.00	$1,275.00
100.000.200.000.410	Professional/Technical Servic	$45,000.00	$46,758.11	$55,000.00	$10,000.00
100.000.200.000.420	Staff Travel	$20,000.00	$1,207.00	$6,000.00	($14,000.00)
100.000.200.000.430	Utilites	$150.00	$0.00	$0.00	($150.00)
100.000.200.000.450	Supplies, Materials + Media	$3,500.00	$3,597.79	$4,000.00	$500.00
100.000.200.000.490	Other Expense & Indirect	$2,200.00	$2,894.75	$5,029.75	$2,829.75
Function: Special Education - 200		$1,116,625.00	$673,586.22	$1,179,197.93	$62,572.93
100.000.220.000.310	Certificated Salaries	$63,582.75	$31,791.36	$63,582.75	$0.00
100.000.220.000.350	On-Behalf Retirement	$9,284.42	$4,708.75	$8,240.32	($1,044.10)
100.000.220.000.360	Fringe Benefits	$39,023.54	$20,323.10	$42,896.24	$3,872.70
100.000.220.000.410	Professional/Technical Servic	$153,000.00	$41,997.01	$130,000.00	($23,000.00)

100 Function Object

Fiscal Year: 2023-2024

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From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.220.000.420	Staff Travel	$15,000.00	$16,234.42	$25,000.00	$10,000.00
100.000.220.000.430	Utilites	$150.00	$308.41	$600.00	$450.00
100.000.220.000.440	Other Purchased Services	$200.00	$0.00	$200.00	$0.00
100.000.220.000.450	Supplies, Materials + Media	$1,500.00	$732.23	$1,500.00	$0.00
100.000.220.000.490	Other Expense & Indirect	$0.00	$200.00	$200.00	$200.00
Function: SPED Education Support Serv - Students - 220		$281,740.71	$116,295.28	$272,219.31	($9,521.40)
100.000.300.000.310	Certificated Salaries	$34,485.50	$13,517.51	$22,000.00	($12,485.50)
100.000.300.000.350	On-Behalf Retirement	$26,291.28	$3,956.35	$11,306.73	($14,984.55)
100.000.300.000.360	Fringe Benefits	$20,084.38	$6,883.09	$13,458.96	($6,625.42)
100.000.300.000.390	Transportation Allowance	$500.00	$0.00	$500.00	$0.00
100.000.300.000.410	Professional/Technical Servic	$500.00	$455.00	$500.00	$0.00
100.000.300.000.420	Staff Travel	$7,500.00	$2,619.40	$5,000.00	($2,500.00)
100.000.300.000.430	Utilites	$0.00	$8.50	$100.00	$100.00
100.000.300.000.450	Supplies, Materials + Media	$150.00	$79.58	$500.00	$350.00
100.000.300.000.490	Other Expense & Indirect	$150.00	$100.00	$750.00	$600.00
Function: Support Services Students - 300		$89,661.16	$27,619.43	$54,115.69	($35,545.47)
100.000.350.000.310	Certificated Salaries	$240,653.94	$120,699.48	$204,947.16	($35,706.78)
100.000.350.000.320	Non Certificated Salary	$41,161.47	$33,888.38	$47,207.23	$6,045.76
100.000.350.000.350	On-Behalf Retirement	$67,023.07	$33,183.58	$55,349.77	($11,673.30)
100.000.350.000.360	Fringe Benefits	$129,551.60	$77,670.78	$125,187.95	($4,363.65)
100.000.350.000.390	Transportation Allowance	$1,200.00	$0.00	$0.00	($1,200.00)
100.000.350.000.410	Professional/Technical Servic	$8,500.00	$7,543.58	$8,500.00	$0.00

100 Function Object

Fiscal Year: 2023-2024

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From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.350.000.420	Staff Travel	$90,000.00	$37,714.20	$55,000.00	($35,000.00)
100.000.350.000.430	Utilites	$2,600.00	$660.78	$2,000.00	($600.00)
100.000.350.000.440	Other Purchased Services	$15,000.00	$0.00	$1,000.00	($14,000.00)
100.000.350.000.450	Supplies, Materials + Media	$5,500.00	$1,890.01	$5,500.00	$0.00
100.000.350.000.490	Other Expense & Indirect	$0.00	$581.44	$600.00	$600.00
Function: Support Services Instruction - 350		$601,190.08	$313,832.23	$505,292.11	($95,897.97)
100.000.360.000.310	Certificated Salaries	$8,050.00	$21,701.90	$39,142.98	$31,092.98
100.000.360.000.320	Non Certificated Salary	$144,101.00	$96,760.80	$145,141.20	$1,040.20
100.000.360.000.350	On-Behalf Retirement	$3,870.48	$5,787.81	$9,582.23	$5,711.75
100.000.360.000.360	Fringe Benefits	$129,734.09	$90,222.52	$150,575.30	$20,841.21
100.000.360.000.410	Professional/Technical Servic	$1,200.00	$3,047.00	$3,000.00	$1,800.00
100.000.360.000.420	Staff Travel	$25,000.00	$9,785.49	$20,000.00	($5,000.00)
100.000.360.000.430	Utilites	$2,178,174.12	$1,369,384.76	$2,217,835.47	$39,661.35
100.000.360.000.440	Other Purchased Services	$18,474.00	$17,548.13	$17,600.00	($874.00)
100.000.360.000.450	Supplies, Materials + Media	$86,446.34	$56,124.32	$76,446.34	($10,000.00)
100.000.360.000.490	Other Expense & Indirect	$19,506.00	$0.00	$19,506.00	$0.00
Function: Instructional Related Technology - 360		$2,614,556.03	$1,670,362.73	$2,698,829.52	$84,273.49
100.000.400.000.310	Certificated Salaries	$536,685.05	$318,866.12	$623,061.42	$86,376.37
100.000.400.000.350	On-Behalf Retirement	$77,114.43	$38,266.46	$81,781.76	$4,667.33
100.000.400.000.360	Fringe Benefits	$147,182.10	$117,656.64	$234,525.66	$87,343.56
100.000.400.000.380	Housing Allowance/Subsidy	$20,000.00	$0.00	$46,000.00	$26,000.00
100.000.400.000.390	Transportation Allowance	$6,825.00	$5,111.88	$6,319.00	($506.00)

100 Function Object

Fiscal Year: 2023-2024

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Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.400.000.410	Professional/Technical Servic	$3,375.00	$2,975.00	$3,375.00	$0.00
100.000.400.000.420	Staff Travel	$50,000.00	$23,407.73	$40,000.00	($10,000.00)
100.000.400.000.450	Supplies, Materials + Media	$0.00	$57.50	$100.00	$100.00
100.000.400.000.490	Other Expense & Indirect	$4,050.00	$3,125.00	$4,050.00	$0.00
Function: School Administration - 400		$845,231.58	$509,466.33	$1,039,212.84	$193,981.26
100.000.450.000.320	Non Certificated Salary	$41,161.47	$33,664.40	$47,106.07	$5,944.60
100.000.450.000.350	On-Behalf Retirement	$1,038.04	$816.51	$1,239.80	$201.77
100.000.450.000.360	Fringe Benefits	$50,766.90	$34,744.86	$55,001.82	$4,234.92
100.000.450.000.430	Utilites	$1,080.00	$446.43	$800.00	($280.00)
100.000.450.000.450	Supplies, Materials + Media	$450.00	$0.00	$200.00	($250.00)
Function: School Admin Support Serv - 450		$94,496.41	$69,672.20	$104,347.69	$9,851.29
100.000.510.000.310	Certificated Salaries	$169,484.54	$101,881.68	$163,167.54	($6,317.00)
100.000.510.000.320	Non Certificated Salary	$15,400.00	$12,450.00	$18,200.00	$2,800.00
100.000.510.000.350	On-Behalf Retirement	$22,101.59	$12,374.81	$21,258.11	($843.48)
100.000.510.000.360	Fringe Benefits	$274,116.88	$214,304.58	$278,817.76	$4,700.88
100.000.510.000.410	Professional/Technical Servic	$25,000.00	$11,095.14	$18,000.00	($7,000.00)
100.000.510.000.420	Staff Travel	$57,000.00	$24,199.87	$50,000.00	($7,000.00)
100.000.510.000.430	Utilites	$1,200.00	$1,076.52	$1,500.00	$300.00
100.000.510.000.450	Supplies, Materials + Media	$15,000.00	$9,973.19	$12,000.00	($3,000.00)
100.000.510.000.490	Other Expense & Indirect	$1,000.00	$12,609.53	$14,000.00	$13,000.00
Function: District Admin - 510		$580,303.01	$399,965.32	$576,943.41	($3,359.60)

100 Function Object

Fiscal Year: 2023-2024

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From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.550.000.320	Non Certificated Salary	$376,741.82	$287,530.08	$424,776.77	$48,034.95
100.000.550.000.350	On-Behalf Retirement	$14,300.45	$8,003.14	$13,549.51	($750.94)
100.000.550.000.360	Fringe Benefits	$234,417.43	$192,034.95	$295,906.52	$61,489.09
100.000.550.000.410	Professional/Technical Servic	$0.00	$45,006.11	$45,000.00	$45,000.00
100.000.550.000.420	Staff Travel	$0.00	$2,120.10	$2,200.00	$2,200.00
100.000.550.000.430	Utilites	$500.00	$272.45	$500.00	$0.00
100.000.550.000.440	Other Purchased Services	$79,000.00	$77,934.25	$77,350.00	($1,650.00)
100.000.550.000.450	Supplies, Materials + Media	$22,000.00	$1,820.47	$2,000.00	($20,000.00)
100.000.550.000.490	Other Expense & Indirect	($89,700.00)	($13,145.05)	($92,528.00)	($2,828.00)
Function: Dist Admin Support Services - 550		$637,259.70	$601,576.50	$768,754.80	$131,495.10
100.000.600.000.320	Non Certificated Salary	$578,928.93	$507,815.96	$673,089.07	$94,160.14
100.000.600.000.350	On-Behalf Retirement	$14,223.29	$13,574.16	$19,691.17	$5,467.88
100.000.600.000.360	Fringe Benefits	$379,254.01	$308,237.03	$460,238.30	$80,984.29
100.000.600.000.390	Transportation Allowance	$5,000.00	$3,483.61	$3,500.00	($1,500.00)
100.000.600.000.410	Professional/Technical Servic	$60,000.00	$50,053.25	$50,000.00	($10,000.00)
100.000.600.000.420	Staff Travel	$135,000.00	$46,168.10	$90,000.00	($45,000.00)
100.000.600.000.430	Utilites	$971,484.10	$591,174.71	$1,011,874.10	$40,390.00
100.000.600.000.440	Other Purchased Services	$320,374.00	$400,631.76	$441,906.00	$121,532.00
100.000.600.000.450	Supplies, Materials + Media	$160,001.00	$77,444.35	$130,001.00	($30,000.00)
100.000.600.000.490	Other Expense & Indirect	$6,200.00	$0.00	$6,120.00	($80.00)
Function: Operations and Maintenance - 600		$2,630,465.33	$1,998,582.93	$2,886,419.64	$255,954.31
100.000.700.000.310	Certificated Salaries	$86,744.00	$21,917.06	$67,631.36	($19,112.64)

100 Function Object

Fiscal Year: 2023-2024

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance

From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.700.000.320	Non Certificated Salary	$20,000.00	$23,550.22	$32,071.13	$12,071.13
100.000.700.000.350	On-Behalf Retirement	$7,872.42	$2,925.77	$5,077.28	($2,795.14)
100.000.700.000.360	Fringe Benefits	$34,132.26	$13,232.10	$25,570.23	($8,562.03)
100.000.700.000.410	Professional/Technical Servic	$2,000.00	$2,200.00	$2,200.00	$200.00
100.000.700.000.420	Staff Travel	$344,000.00	$210,036.77	$344,000.00	$0.00
100.000.700.000.440	Other Purchased Services	$2,760.00	$0.00	$0.00	($2,760.00)
100.000.700.000.450	Supplies, Materials + Media	$3,000.00	$1,683.26	$4,000.00	$1,000.00
100.000.700.000.490	Other Expense & Indirect	$0.00	$3,065.00	$3,065.00	$3,065.00
Function: Student Activities - 700		$500,508.68	$278,610.18	$483,615.00	($16,893.68)
100.000.760.000.350	On-Behalf Retirement	$0.00	$360.09	$0.00	$0.00
Function: Pupil Transportation To/From School - 760		$0.00	$360.09	$0.00	$0.00
100.000.790.000.350	On-Behalf Retirement	$0.00	$3,676.97	$0.00	$0.00
Function: Food Services - 790		$0.00	$3,676.97	$0.00	$0.00
100.000.900.000.550	Transfers (In/Out)	$280,000.00	$0.00	$173,160.00	($106,840.00)
Function: Transfers (In)/Out - 900		$280,000.00	$0.00	$173,160.00	($106,840.00)
Grand Total:		$15,171,447.41	$9,466,454.65	$15,862,898.33	$691,450.92

End of Report

100 Object

Fiscal Year: 2023-2024

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance

From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Adopted to FY24 Revised

Account	Description	FY24 Adopted Budget	FY24 YTD	FY24 Revised	Difference FY24 budget to FY24 Revised
100.000.000.000.310	Certificated Salaries	$3,715,947.01	$2,111,959.19	$3,842,394.73	$126,447.72
100.000.000.000.320	Non Certificated Salary	$1,675,080.04	$1,450,903.94	$1,973,673.09	$298,593.05
100.000.000.000.350	On-Behalf Retirement	$603,769.29	$333,463.71	$597,071.58	($6,697.71)
100.000.000.000.360	Fringe Benefits	$3,063,142.51	$2,054,229.51	$3,469,949.67	$406,807.16
100.000.000.000.380	Housing Allowance/Subsidy	$328,000.00	$0.00	$434,000.00	$106,000.00
100.000.000.000.390	Transportation Allowance	$49,800.00	$39,879.20	$61,348.60	$11,548.60
100.000.000.000.410	Professional/Technical Servic	$348,575.00	$219,092.20	$325,575.00	($23,000.00)
100.000.000.000.420	Staff Travel	$963,500.00	$505,273.89	$785,200.00	($178,300.00)
100.000.000.000.430	Utilites	$3,157,908.22	$1,965,605.87	$3,237,229.57	$79,321.35
100.000.000.000.440	Other Purchased Services	$480,772.00	$515,535.80	$571,856.00	$91,084.00
100.000.000.000.450	Supplies, Materials + Media	$526,547.34	$252,974.10	$413,247.34	($113,300.00)
100.000.000.000.490	Other Expense & Indirect	($21,594.00)	$17,537.24	($21,807.25)	($213.25)
100.000.000.000.550	Transfers (In/Out)	$280,000.00	$0.00	$173,160.00	($106,840.00)
Grand Total:		$15,171,447.41	$9,466,454.65	$15,862,898.33	$691,450.92

End of Report

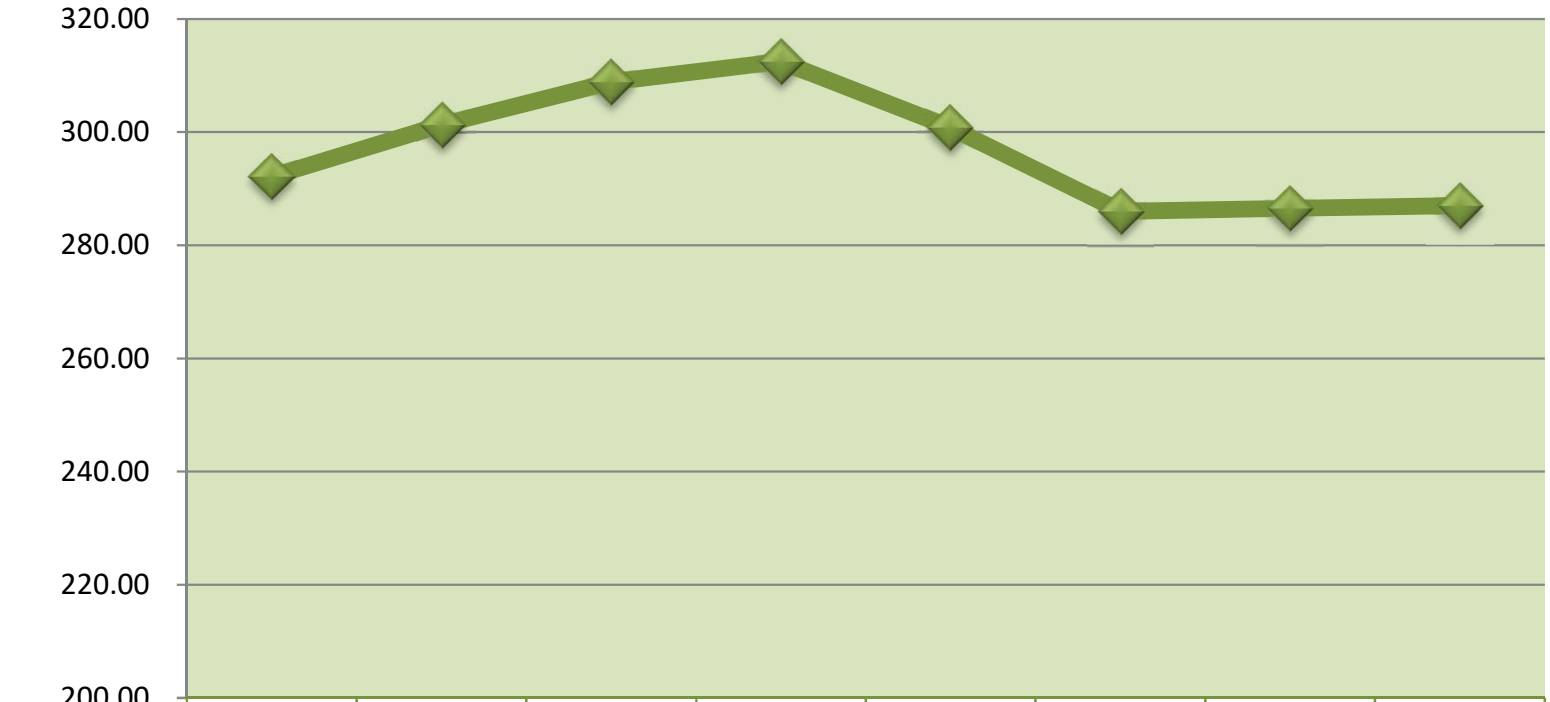
LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION
First Reading March 14, 2024

DESCRIPTION	(a) Revised FY24 Budget	PROJECTED FY25 Statute BSA $5,960	(b) PROJECTED FY25 Governor's Budget BSA $6,260	(c) PROJECTED FY24 SB140 Budget add $680 BSA $6,640	(b-a) DIFFERENCE
Borough Appropriation	$ 1,372,707	$ 1,372,707	$ 1,372,707	$ 1,372,707	$ -
Borough Added Contribution	$ 825,000	$ -	$ -	$ -	$ (825,000)
Interest	$ 11,000	$ 15,000	$ 15,000	$ 15,000	$ 4,000
Other Local	$ 832,621	$ 758,000	$ 758,000	$ 758,000	$ (74,621)
Foundation	$ 8,515,958	$ 8,194,893	$ 8,194,893	$ 8,194,893	$ (321,065)
State - foundation increase	$ 507,147	$ -	$ 439,398	$ 995,968	$ (67,749)
TRS On-Behalf	$ 537,129	$ 707,787	$ 707,787	$ 707,787	$ 170,658
PERS On-Behalf	$ 59,889	$ 82,747	$ 82,747	$ 82,747	$ 22,858
Other State - Raffle	$ -	$ 2,882	$ 2,882	$ 2,882	$ 2,882
Federal ERATE	$ 2,241,287	$ 2,219,105	$ 2,219,105	$ 2,219,105	$ (22,182)
Federal Impact Aid	$ 995,000	$ 1,130,656	$ 1,130,656	$ 1,130,656	$ 135,656
Total	$ 15,897,738	$ 14,483,777	$ 14,923,175	$ 15,479,745	$ (974,563)
Total	$ 15,897,738	$ 14,483,777	$ 14,923,175	$ 15,479,745	
Budgeted Expenditures	$ 15,862,898	$ 16,093,367	$ 16,093,367	$ 16,093,367	
	$ 34,840	$ (1,609,590)	$ (1,170,192)	$ (613,622)	
Beginning Fund Balance	$ (34,837)	$ 3	$ 3	$ 3	
Ending Fund Balance	$ 3	$ (1,609,587)	$ (1,170,189)	$ (613,619)	

Budget Notes

1) Does not include transfer to Food Service, FY24 expected deficit is $130,000.
2) Classified staff schedule and step increases included minimal hour reductions over FY24.
3) Insurance for property, liability, cyber, SAM, non-owned aircraft, travel accident and work comp are expected to rise 5-6%. Market conditions have stabilized from a year ago and another large increase is not anticipated.
4) ERATE funding is estimated at FY24 level, will have actual amounts for April budget approval. Erate will be final, BAG is still unknown. When BAG is signed by the governor all estimates will need updated.
5) CTE estimated expenses are balanced in this budget, CTE funding is developing and grants and programs are still being reviewed.

LPSD Foundation Average Daily Membership
October Count



	FY18	FY19	FY20	FY21	FY22	FY23	FY24	FY25 Est
Series1	292.15	301.35	308.90	312.50	300.75	286.00	286.55	287.00

Lake and Peninsula School District
FY2025
Foundation Formula Estimate
2/23/2024

Projected Enrollment

STEP 1: SCHOOL SIZE ADJUSTMENT

SCHOOL	20 Day Enrollment/ADM	under 10 + regular	FORMULA	Adjusted ADM
Levelock School	14		39.6	39.60
Nondalton School	19		39.6	39.60
Chignik Lagoon School	15		39.6	39.60
Chignik Lake School	21		{39.60 + (1.62*(21-20)}	41.22
Perryville School	21		{39.60 + (1.62*(21-20)}	41.22
Igugig School	21		{39.60 + (1.62*(21-20)}	41.22
Port Heiden School (Meshik)	21		{39.60 + (1.62*(21-20)}	41.22
Kokhanok School	35		{39.60 + (1.62*(28-20)}	63.25
Port Alsworth School (Tanalian)	37		{55.8 + (1.49*(40-30)}	66.23
Newhalen School	83		{122.85 + (1.27*(83-75)}	133.01
Chignik Bay School			39.6	
Pilot Point School			39.6	
	287			

STEP 1 A: Hold Harmless for >5% decrease in ADM	19.84
Total ADM	566.01
STEP 2: District Cost Factor	1.994
Total After Adjustment for District Cost Factor	1,128.62
STEP 3: Special Needs Factor	
Special Needs Factor	1.2
Total After Special Needs Factor	1,354.34
STEP 4: Vo & Tech Funding Factor	
Career & Technical Education Factor	1.015
Total After CTE Factor	1,374.66
STEP 5: Intensive: Special Education Intensive Factor (6 *13)	78
Adjusted Students + Special Education	1,452.66
STEP 6: Correspondence:	
Correspondence (12 * 1)	12
Total District Adjusted ADM	1,464.66

Projected State Aid Calculation				SB140 add $680	Governor's Budget add $300
STEP 7: Calculate Basic Need: Base Student Allocation Value (BSA)			$ 5,960	$ 6,640	$ 6,260
Basic Need (Total Adjusted ADM * BSA)			**$ 8,729,374**	**$ 9,725,342**	**$ 9,168,772**
Less Required Local Effort (.00265*187,729,724)	a	497,484	$ (497,484)	$ (497,484)	$ (497,484)
45% PY Basic need (.45*9,096,510)	b	4,093,430			
Local effort equals lesser of a or b					
Max local effort (.002*187,729,724)	c	375,459			
23% of Basic Need + Quality Schools ((9,725,342+23,435)*.23)	d	2,013,146			
Greater of c or d is added for Max allowable contribution a + d		2,510,630			
Less Deductible Impact Aid					
Estimated Impact Aid deductible amount		404,744			
Impact Aid Percentage (local Effort/local revenue)		(0.1659)			
FY24 local revenue $2,998,328 ((404,744* .90)*13.59%)			(60,432)	(60,432)	(60,432)
Plus Quality Schools Adjusted ADM (1464.66* 16)			23,435	23,435	23,435
Total State Aid FY25			**$ 8,194,893**	**$ 9,190,861**	**$ 8,634,291**
				$ 995,968	**$ 439,398**

100 Function Object

Fiscal Year: 2024-2025

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From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.100.000.310	Certificated Salaries	$2,213,584.01	$2,364,861.35	$151,277.34
100.000.100.000.320	Non Certificated Salary	$219,179.18	$219,762.56	$583.38
100.000.100.000.350	On-Behalf Retirement	$257,745.97	$382,452.19	$124,706.22
100.000.100.000.360	Fringe Benefits	$1,247,075.27	$1,364,944.74	$117,869.47
100.000.100.000.380	Housing Allowance/Subsidy	$364,000.00	$364,000.00	$0.00
100.000.100.000.390	Transportation Allowance	$47,029.60	$44,027.20	($3,002.40)
100.000.100.000.420	Staff Travel	$8,000.00	$15,000.00	$7,000.00
100.000.100.000.430	Utilites	$200.00	$400.00	$200.00
100.000.100.000.450	Supplies, Materials + Media	$114,600.00	$127,000.00	$12,400.00
100.000.100.000.490	Other Expense & Indirect	$12,000.00	$38,000.00	$26,000.00
Function: Instruction - 100		$4,483,414.03	$4,920,448.04	$437,034.01
100.000.140.000.310	Certificated Salaries	$9,997.82	$8,725.73	($1,272.09)
100.000.140.000.350	On-Behalf Retirement	$1,101.32	$949.89	($151.43)
100.000.140.000.360	Fringe Benefits	$2,178.14	$2,211.37	$33.23
100.000.140.000.430	Utilites	$300.00	$400.00	$100.00
100.000.140.000.450	Supplies, Materials + Media	$6,400.00	$6,400.00	$0.00
100.000.140.000.490	Other Expense & Indirect	$5,400.00	$5,500.00	$100.00
Function: Home School/Correspondence - 140		$25,377.28	$24,186.99	($1,190.29)
100.000.160.000.310	Certificated Salaries	$22,435.60	$34,462.97	$12,027.37
100.000.160.000.320	Non Certificated Salary	$163,786.44	$86,012.01	($77,774.43)
100.000.160.000.350	On-Behalf Retirement	$66,303.08	$66,372.87	$69.79
100.000.160.000.360	Fringe Benefits	$118,153.96	$97,407.59	($20,746.37)

100 Function Object

Fiscal Year: 2024-2025

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From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.160.000.410	Professional/Technical Servic	$10,000.00	$10,000.00	$0.00
100.000.160.000.420	Staff Travel	$140,000.00	$100,000.00	($40,000.00)
100.000.160.000.430	Utilites	$1,520.00	$1,500.00	($20.00)
100.000.160.000.440	Other Purchased Services	$33,800.00	$44,964.00	$11,164.00
100.000.160.000.450	Supplies, Materials + Media	$56,000.00	$45,000.00	($11,000.00)
Function: Vocational Education - 160		$611,999.08	$485,719.44	($126,279.64)
100.000.200.000.310	Certificated Salaries	$412,844.09	$341,678.50	($71,165.59)
100.000.200.000.320	Non Certificated Salary	$203,116.00	$225,710.23	$22,594.23
100.000.200.000.350	On-Behalf Retirement	$44,844.53	$55,940.53	$11,096.00
100.000.200.000.360	Fringe Benefits	$420,363.56	$408,805.37	($11,558.19)
100.000.200.000.380	Housing Allowance/Subsidy	$24,000.00	$18,000.00	($6,000.00)
100.000.200.000.390	Transportation Allowance	$4,000.00	$4,300.00	$300.00
100.000.200.000.410	Professional/Technical Servic	$55,000.00	$55,000.00	$0.00
100.000.200.000.420	Staff Travel	$6,000.00	$8,000.00	$2,000.00
100.000.200.000.450	Supplies, Materials + Media	$4,000.00	$4,000.00	$0.00
100.000.200.000.490	Other Expense & Indirect	$5,029.75	$5,040.00	$10.25
Function: Special Education - 200		$1,179,197.93	$1,126,474.63	($52,723.30)
100.000.220.000.310	Certificated Salaries	$63,582.75	$64,194.75	$612.00
100.000.220.000.350	On-Behalf Retirement	$8,240.32	$11,724.63	$3,484.31
100.000.220.000.360	Fringe Benefits	$42,896.24	$42,985.79	$89.55
100.000.220.000.410	Professional/Technical Servic	$130,000.00	$130,287.00	$287.00
100.000.220.000.420	Staff Travel	$25,000.00	$25,000.00	$0.00

100 Function Object

Fiscal Year: 2024-2025

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From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.220.000.430	Utilites	$600.00	$400.00	($200.00)
100.000.220.000.440	Other Purchased Services	$200.00	$200.00	$0.00
100.000.220.000.450	Supplies, Materials + Media	$1,500.00	$1,500.00	$0.00
100.000.220.000.490	Other Expense & Indirect	$200.00	$200.00	$0.00
Function: SPED Education Support Serv - Students - 220		$272,219.31	$276,492.17	$4,272.86
100.000.300.000.310	Certificated Salaries	$22,000.00	$28,677.50	$6,677.50
100.000.300.000.350	On-Behalf Retirement	$11,306.73	$14,604.50	$3,297.77
100.000.300.000.360	Fringe Benefits	$13,458.96	$14,240.40	$781.44
100.000.300.000.390	Transportation Allowance	$500.00	$500.00	$0.00
100.000.300.000.410	Professional/Technical Servic	$500.00	$500.00	$0.00
100.000.300.000.420	Staff Travel	$5,000.00	$5,000.00	$0.00
100.000.300.000.430	Utilites	$100.00	$400.00	$300.00
100.000.300.000.450	Supplies, Materials + Media	$500.00	$500.00	$0.00
100.000.300.000.490	Other Expense & Indirect	$750.00	$599.99	($150.01)
Function: Support Services Students - 300		$54,115.69	$65,022.39	$10,906.70
100.000.350.000.310	Certificated Salaries	$204,947.16	$213,685.90	$8,738.74
100.000.350.000.320	Non Certificated Salary	$47,207.23	$39,084.41	($8,122.82)
100.000.350.000.350	On-Behalf Retirement	$55,349.77	$64,606.01	$9,256.24
100.000.350.000.360	Fringe Benefits	$125,187.95	$140,768.82	$15,580.87
100.000.350.000.410	Professional/Technical Servic	$8,500.00	$8,500.00	$0.00
100.000.350.000.420	Staff Travel	$55,000.00	$50,000.00	($5,000.00)
100.000.350.000.430	Utilites	$2,000.00	$2,000.00	$0.00

100 Function Object

Fiscal Year: 2024-2025

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From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.350.000.440	Other Purchased Services	$1,000.00	$12,000.00	$11,000.00
100.000.350.000.450	Supplies, Materials + Media	$5,500.00	$2,500.00	($3,000.00)
100.000.350.000.490	Other Expense & Indirect	$600.00	$600.00	$0.00
Function: Support Services Instruction - 350		$505,292.11	$533,745.14	$28,453.03
100.000.360.000.310	Certificated Salaries	$39,142.98	$41,573.28	$2,430.30
100.000.360.000.320	Non Certificated Salary	$145,141.20	$146,983.00	$1,841.80
100.000.360.000.350	On-Behalf Retirement	$9,582.23	$11,033.88	$1,451.65
100.000.360.000.360	Fringe Benefits	$150,575.30	$150,971.66	$396.36
100.000.360.000.410	Professional/Technical Servic	$3,000.00	$3,000.00	$0.00
100.000.360.000.420	Staff Travel	$20,000.00	$25,000.00	$5,000.00
100.000.360.000.430	Utilites	$2,217,835.47	$2,362,974.08	$145,138.61
100.000.360.000.440	Other Purchased Services	$17,600.00	$18,250.00	$650.00
100.000.360.000.450	Supplies, Materials + Media	$76,446.34	$65,000.00	($11,446.34)
100.000.360.000.490	Other Expense & Indirect	$19,506.00	$22,000.00	$2,494.00
Function: Instructional Related Technology - 360		$2,698,829.52	$2,846,785.90	$147,956.38
100.000.400.000.310	Certificated Salaries	$623,061.42	$636,294.71	$13,233.29
100.000.400.000.350	On-Behalf Retirement	$81,781.76	$102,228.88	$20,447.12
100.000.400.000.360	Fringe Benefits	$234,525.66	$251,734.81	$17,209.15
100.000.400.000.380	Housing Allowance/Subsidy	$46,000.00	$46,000.00	$0.00
100.000.400.000.390	Transportation Allowance	$6,319.00	$6,620.00	$301.00
100.000.400.000.410	Professional/Technical Servic	$3,375.00	$3,600.00	$225.00
100.000.400.000.420	Staff Travel	$40,000.00	$40,000.00	$0.00

100 Function Object

Fiscal Year: 2024-2025

☐ Print accounts with zero balance ☐ Round to whole dollars ☐ Account on new page
☐ Exclude inactive accounts with zero balance

From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.400.000.450	Supplies, Materials + Media	$100.00	$250.00	$150.00
100.000.400.000.490	Other Expense & Indirect	$4,050.00	$4,050.00	$0.00
Function: School Administration - 400		$1,039,212.84	$1,090,778.40	$51,565.56
100.000.450.000.320	Non Certificated Salary	$47,106.07	$39,084.41	($8,021.66)
100.000.450.000.350	On-Behalf Retirement	$1,239.80	$2,205.71	$965.91
100.000.450.000.360	Fringe Benefits	$55,001.82	$68,966.01	$13,964.19
100.000.450.000.430	Utilites	$800.00	$500.00	($300.00)
100.000.450.000.450	Supplies, Materials + Media	$200.00	$500.00	$300.00
Function: School Admin Support Serv - 450		$104,347.69	$111,256.13	$6,908.44
100.000.510.000.310	Certificated Salaries	$163,167.54	$178,850.01	$15,682.47
100.000.510.000.320	Non Certificated Salary	$18,200.00	$18,000.00	($200.00)
100.000.510.000.350	On-Behalf Retirement	$21,258.11	$28,669.65	$7,411.54
100.000.510.000.360	Fringe Benefits	$278,817.76	$238,114.33	($40,703.43)
100.000.510.000.410	Professional/Technical Servic	$18,000.00	$20,500.00	$2,500.00
100.000.510.000.420	Staff Travel	$50,000.00	$60,000.00	$10,000.00
100.000.510.000.430	Utilites	$1,500.00	$2,900.00	$1,400.00
100.000.510.000.450	Supplies, Materials + Media	$12,000.00	$12,500.00	$500.00
100.000.510.000.490	Other Expense & Indirect	$14,000.00	$14,000.00	$0.00
Function: District Admin - 510		$576,943.41	$573,533.99	($3,409.42)
100.000.550.000.320	Non Certificated Salary	$424,776.77	$410,002.38	($14,774.39)
100.000.550.000.350	On-Behalf Retirement	$13,549.51	$18,803.12	$5,253.61

100 Function Object

Fiscal Year: 2024-2025

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From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.550.000.360	Fringe Benefits	$295,906.52	$298,082.11	$2,175.59
100.000.550.000.410	Professional/Technical Servic	$45,000.00	$40,000.00	($5,000.00)
100.000.550.000.420	Staff Travel	$2,200.00	$2,500.00	$300.00
100.000.550.000.430	Utilites	$500.00	$500.00	$0.00
100.000.550.000.440	Other Purchased Services	$77,350.00	$82,000.00	$4,650.00
100.000.550.000.450	Supplies, Materials + Media	$2,000.00	$2,500.00	$500.00
100.000.550.000.490	Other Expense & Indirect	($92,528.00)	($95,000.00)	($2,472.00)
Function: Dist Admin Support Services - 550		$768,754.80	$759,387.61	($9,367.19)
100.000.600.000.320	Non Certificated Salary	$673,089.07	$603,630.10	($69,458.97)
100.000.600.000.350	On-Behalf Retirement	$19,691.17	$20,878.91	$1,187.74
100.000.600.000.360	Fringe Benefits	$460,238.30	$411,747.42	($48,490.88)
100.000.600.000.390	Transportation Allowance	$3,500.00	$3,500.00	$0.00
100.000.600.000.410	Professional/Technical Servic	$50,000.00	$50,000.00	$0.00
100.000.600.000.420	Staff Travel	$90,000.00	$100,000.00	$10,000.00
100.000.600.000.430	Utilites	$1,011,874.10	$1,006,054.10	($5,820.00)
100.000.600.000.440	Other Purchased Services	$441,906.00	$484,755.00	$42,849.00
100.000.600.000.450	Supplies, Materials + Media	$130,001.00	$107,489.00	($22,512.00)
100.000.600.000.490	Other Expense & Indirect	$6,120.00	$6,200.00	$80.00
Function: Operations and Maintenance - 600		$2,886,419.64	$2,794,254.53	($92,165.11)
100.000.700.000.310	Certificated Salaries	$67,631.36	$68,846.20	$1,214.84
100.000.700.000.320	Non Certificated Salary	$32,071.13	$32,071.13	$0.00
100.000.700.000.350	On-Behalf Retirement	$5,077.28	$5,063.40	($13.88)

100 Function Object

Fiscal Year: 2024-2025

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From Date: 3/1/2024 To Date: 3/31/2024 Definition: FY24 Revised to FY25 Projected Compare

Account	Description	FY24 Revised Budget	FY25 Projected	Difference FY24 revised to FY25 Projected
100.000.700.000.360	Fringe Benefits	$25,570.23	$25,700.75	$130.52
100.000.700.000.410	Professional/Technical Servic	$2,200.00	$2,500.00	$300.00
100.000.700.000.420	Staff Travel	$344,000.00	$344,000.00	$0.00
100.000.700.000.450	Supplies, Materials + Media	$4,000.00	$4,000.00	$0.00
100.000.700.000.490	Other Expense & Indirect	$3,065.00	$3,100.00	$35.00
Function: Student Activities - 700		$483,615.00	$485,281.48	$1,666.48
100.000.900.000.550	Transfers (In/Out)	$173,160.00	$0.00	($173,160.00)
Function: Transfers (In)/Out - 900		$173,160.00	$0.00	($173,160.00)
Grand Total:		$15,862,898.33	$16,093,366.84	$230,468.51

End of Report

---------- Forwarded message ---------
From: **Elba Lamar** <elamar@lpsd.com>
Date: Thu, Feb 22, 2024 at 10:16 PM
Subject: Resignation Letter
To: Bill Cornell <bcornell@lpsd.com>

Good Evening Bill,
It is sad for me to inform you that I have some matters that are imperative that I deal with. My mom was recently approved to live in the USA. She is elderly and has Parkinson's and other ailments that prevent her from being with us here in Perryville. Therefore I regret to let you know that my presence will be needed at home to help assist her as she will be coming up to our home in Texas to live. Thank u very much for this opportunity to teach in this wonderful place. This is one of the greatest places I have ever taught and if things work out in the future it would be great to come back. God bless you and Kasie for your kindness to me.
Elba Lamar
PS. Call me as I do have good news as well. I have 3 recruits that fit exactly in place. And all of them are already Alaska Certified. And I can attest to there upstanding character.

Elba Lamar
James 1:2&3

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Bill Cornell
Assistant Superintendent- Director of Personnel
Lake and Peninsula School District
907-571-7333 (Cell)
907-571-1211

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From: **Gary Lamar** <glamar@lpsd.com>
Date: Thu, Mar 7, 2024 at 5:17 PM
Subject: Letter
To: Bill Cornell <bcornell@lpsd.com>

It is with heavy heart that my wife and I must resign from what is the best job we have possibly ever had. Perryville has some of the finest folks we have ever worked with and we will miss them greatly. We truly love those folks. The administration could not have been kinder to us as they have provided everything that we needed and has allowed us to teach these students to reach their God given potential and we thank them greatly. We have a situation with Elba's elderly mother that we must deal with now. Our hope is that one day when we are free from family affairs that we might get a chance to come back if you folks will have us and if its in the Lords will. Thank u school board for giving us this great opportunity. We do hope the best for you kind folks. God bless you all, Gary and Elba

--
Gary Lamar
Principal of Perryville and Chignik Lake
Lake and Peninsula School District

Mobile - (907) 720-3486
Office - (907) 313-3104