

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular School Board Meeting AGENDA
October 11, 2018, 1:00 PM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
6. **APPROVAL OF CONSENT AGENDA**
 - a. Previous Minutes
 - b. Check Registers
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 - d. Public Comments
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 - b. LSAC
 - c. Student
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Site Report – Chignik Bay– September 2018

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Nathan McArthur, Intern Principal



Our kindergartener’s first photo



School Picture



Our three cross country runners

Outstanding Activities and Events

School Started up smoothly, Pictures, Cross country, BBAHC Diabetes awareness, Back to school Potluck

Personnel

Mr. Nate and Mrs. Ludwig have both started off with a great month and a smooth transition

Standards Based System/Curriculum Progress

MAPS testing was a success. It took longer than anticipated and we will budget more time on further iterations of the test. SBS is proving very effective for the students success.

Technology Progress

Thanks to the skillful support of Mr. Jon Ludwig we have had a very successful start to the year.

Facility Update

We got our new stove in but we were missing some parts. As of the 24th it is up and running. We were on water boil as well for about a week or more.

LSAC Activity

LSAC will meet oct 2nd to vote on filling 2 new seats.

Volunteer Report

A community member, Peter Anderson, has worked with Americorps to be able to help out with some of the standards in employability and cultural awareness. He is also interested in being the Volleyball coach.

Professional Development

We had a lot of good PD at the beginning of the year and have kept it going by exploring Lucy Calkins and various other writing aides to help improve our writing instruction.

Pupil Attendance

Attendance suffered this first month with a family of three being out of town the first week of school. we have had two students move back to the lake this week as well.

Student and Staff Safety

Students and staff participated in school safety discussions, a fire drill. We are still in the process of developing a plan for tsunami and earthquake procedures that work with our community members.

Subsistence Calendar

Teaching staff is diligently monitoring for regression or lost knowledge after the long summer break. glad to report that the students were able to transition back to school life fairly easily with an expected amount of retention and even progress in a few students who read over the summer break.

Site Report – School Site –September 2018

To: Superintendent Ty Mase and LPSD School Board Members	From: Sara Erickson, Co-Head Teacher
Outstanding Activities and Events	
We worked with the village to build a community smokehouse. We also learned the Alutiiq language as we built and worked with tools. See link for pictures: https://drive.google.com/drive/folders/1aMWJeQz4pNwh3Z-OvkK8kILuK5k_x6JD?usp=sharing	
Personnel	
Staff are doing well.	
Standards Based System/Curriculum Progress	
We are starting the year going because of the shortened school year.	
Technology Progress	
We have worked out most of the technology bugs that always happen at the beginning of the year.	
Facility Update	
We are still struggling with our roof and leaking.	
LSAC Activity	
See attached minutes.	
Volunteer Report	
None to report.	
Professional Development	
Professional Development has been interesting and the MAPS testing looks very useful.	
Pupil Attendance	
Attendance is strong!	
Student and Staff Safety	
We are currently staying safe.	
Subsistence Calendar	
Some parents are concerned about the shortened school year. However, the students didn't seem to lose as much over the summer as we thought they might.	
Other	

To: Superintendent Ty Mase and LPSD School Board Members	From: Jerry Fisher, Principal
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Outstanding Activities and Events

We hosted a back to school Potluck on Tuesday the 4th. We had a good turnout and the parents and community were excited to get the school year off on a good note.

Personnel

Our personnel are doing great! All of our staff have returned to Kokhanok and are excited to be back in school. Linda and Ronne Richter are still serving the district in their respective roles, however, they have moved to Port Alsworth this year. All of our classified staff have also returned and are doing a great job.

Standards Based System/Curriculum Progress

The teachers are doing their best to make their lessons culturally relevant for our students. Tim Welch will be making a visit (9/27/18) to discuss the summer culture program with our students and see where we can mark off standards for our standards here in Kokhanok.

Technology Progress

Our Technology has been working well in Kokhanok. We needed to replace a couple of smart boards and are just waiting to install the new projectors.

LSAC Activity

We held a LSAC meeting on September 27th. We discussed the calendar for this year, our summer culture grant program, PEAKs data, and upcoming events. We will be working with the LSAC committee to host the Fall Family Fun Festival.

Volunteer Report

Brittany has had a lot of volunteers in the Pre-K room this year. It has been nice to see parents in the classroom helping with the studnets.

Facility Update

The facility is in good repair. Leonard has been doing a great job keeping the building cleaned. He did an amazing job over the summer making sure we were ready to start school in September. On 9/25/18 we had a moose knock down some of the fencing around the school. Apparently the moose was trying to attend night gym when a couple of dogs (who were also wishing to attend night gym) noticed the moose and decided to play tag. Rather than entering the gym, they were respectful and played outside. I am not sure about the rules of this game, but the dogs had the moose cornered next to the teacher apartments and were about to tag the moose, when the moose decided it was easier to run through the fence than run past the dogs. I am not sure, but I think this was a rule violation. Regardless, we now need to fix the fence around teacher housing, and the moose hasn't returned to night gym, but if he does, I will try to explain that he can play on the school grounds as long as he is respectful, and does not damage the equipment or school grounds. Ms. Murray witnessed the incident and feels confident she can identify the moose in question if he returns.

Professional Development

Our professional development has been centered around MAPS testing, our new reading curriculum and powerschool. We have also had sessions detailing changes in our cultural standards.

Pupil Attendance

We are still having fairly high attendance (90+%). Although 90% sounds good, we would like to have 100%, 100% of the time.

Student and Staff Safety

Students safety lately has been on anti-bullying and how to show respect to others.

Subsistence Calendar

This year has started off very well. We had Tim Welch visit and help students mark of standards they completed over the summer.

Other:

Site Report – Kokhanok School – September, 2018





Kokhanok School News

October 1st, 2018

What is happening at the school?

Late start on October 1st, 2018. Bus run will begin at 9:30 and school will begin at 10:00 am.

We are starting to get in the full swing of things and attendance is very important.

Just a reminder that kids function best when they have rest and eat breakfast.

20 minutes of reading a day makes a HUGE difference

Halloween Festival will be on October 30th from 2-6
There will be an early dismissal at 12:30 that day.

There will be no school on October 17th-19th due to teacher inservice

F

Monday	Tuesday	Wednesday	Thursday	Friday
1 Late Start	2	3	4	5
8	9	10	11	12
15	16	17 NO SCHOOL	18 NO SCHOOL	19 NO SCHOOL
22	23	24	25	26
29	30 Fall Family Fun Festival	31		
9				1

**To: Superintendent Ty Mase
and LPSD School Board
Members**

**From:
Jerry Fisher, Principal
Hannah Ward, Head Teacher**

Outstanding Activities and Events

We hosted a back to school Potluck on Friday the 14th. We had a good turnout and the parents and community were excited to get the school year off on a good note. We had a lot of help from the LSAC getting the potluck going and we would like to thank them for all their help.

We took a field trip with UAF scientists who monitor the shoreline erosion. They showed us what they do and helped the students understand what they do by showing how the shoreline has changed over the past few decades.

We plan on visiting the store and clinic this next week and conduct interviews for employability.

Personnel

Our personnel are now doing great! We had a small hiccup this fall with one of the teachers coming in, but it is probably for the best. We have Hannah Ward in our primary classroom and at the moment we have Mary Eldred in the secondary. Mary will be replaced in a couple of weeks, but as of now, we are not sure who the replacement will be.

Standards Based System/Curriculum Progress

The teachers are doing their best to make their lessons culturally relevant for our students. Tim Welch will be making a visit soon to discuss the summer culture program with our students and see where we can mark off standards for our standards here in PIP.

Technology Progress

Our computers are in need of replacement. Over the summer most of the computer batteries stopped holding a charge. This isn't a huge issue, just an inconvenience, but they are getting older and will need to be replaced soon. Most of the students in IGI and PIP are still using the old white computers. PIP is hoping to get some newer computers from PTA sometime in the near future.

Facility Update

The facility is in good repair. We had an issue with the building being cleaned before school started, but it has been taken care of. We had our large refrigerator go out on us over the summer. We have received a small refrigerator, but still hope to get our commercial one fixed (probably freon needs to be recharged).

LSAC Activity

We did hold an LSAC in September. We discussed the calendar for this year, our summer culture grant program, PEAKs data, School rules, student concerns, attendance, and the playground. Will hold our next meeting in October.

Volunteer Report

Professional Development

Our professional development has been centered around MAPS testing, our new reading curriculum and powerschool. We have also had session detailing changes in our cultural standards.

Pupil Attendance

We have 100% attendance since school started!

We are still having fairly high attendance (90+%). Although 90% sounds good, we would like to have 100%, 100% of the time.

Student and Staff Safety

Students safety lately has been about anti-bullying and how to show respect to others.

Subsistence Calendar

This year has been progressing very well. Students have been reaching the end of their courses and passing their end of level tests.

Other: Photos (below) from left to right:

Elementary First Day of School

Back to School Potluck and open house

Site Report – Pilot Point School – September, 2018





Pilot Point School News

October 1st, 2018

What is happening at the school?

Late start on Monday, October 1st, 2018. School will start at 10:00 am.

We will be starting to send students outside for recess. Please send students in weather appropriate clothing to school.

If you would like to volunteer at the school, please stop by the school to sign up! Extra help in the classroom is always appreciated.

We are starting to get in the full swing of things and attendance is very important.

Just a reminder: Every student should be reading 20 minutes everyday

The school will host a Halloween Party for the students on the 31st from 6-8:00pm

L1

Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15	16	17 No School	18 No School	19 No School
22 LSAC Meeting	23	24	25	26
29 13	30	31 Halloween Party 6-8:00		
				1

Site Report – Tanalian Lynx – September, 2018

To: Superintendent Ty Mase
LPSD School Board Members

From: Nate Davis, Principal

Outstanding Activities and Events

- Congratulations to Tanalian XC Running Team for their performance at the Region Meet hosted by Bristol Bay. Ellah Wardell was the JH Girls Champion, Daniel Wardell was the JH Boys Champion, Malea Voran was the HS Girls Champion, and Coleson Voran was the HS Boys Champion.
- Congratulations to Trevor McGee, Coleson Voran, and Malea Voran who all qualified to run in the State XC Running Meet. Malea Voran was the fastest 1A girl in Alaska and Coleson Voran was the 2nd fastest boy in 1A! All runners set their personal best record for a 5K at the State Meet.
- Student Government led a nice Spirit Week and Fun Run to support XC Running and then a big Pizza Feed to cheer on our Volleyball Team. They also hosted a “Teacher Kiss the Pig” fundraiser that was by good sport Nicole Metzgar!



80s Day!



Community-wide Fun Run

Personnel

- We celebrate two great teacher hires: Patti Brock came to us from Alaska and Texas to teach our K-2 students with 30+ years of experience teaching K-College students. She has about ten years of experience in 2nd grade and several years of experience at pre-school.
- Our very own Brandey Voran will take our 3rd-5th grade students, after proving herself well-loved and effective for many years as a math, Special Ed, PE, and classroom aide.



Patti Brock with Kindergarten and 1st Grade..... Brandey Voran, 10- 3rd-5th Grade students

- We are also happy for the return of Ron and Linda Richter to Port Alsworth.
- Greetings to alumni Chloe Erickson, Sarah Wardell, and Willie Nickols who joined us this fall as Classroom, Sped, and PE/Health aides, respectively.

Standards Based System/Curriculum Progress

- Our teachers worked to build a schedule that ensures all groups are leveled and standards-based.
- Our PEAKS goal for Spring '18 was to improve from about 55% Proficient/Advanced in '17 to about 65% Prof/Adv. Our new report showed that last April we were at about 65% Prof/Adv in Math and about 75% Prof/Adv in English Language Arts! We celebrate student, teacher, and parent success.

Technology Progress

- Port Alsworth is in good shape with Internet access and laptops for students. Our elementary has decided to go with 1:1 iPads instead of 2:1 laptops, and IT is making it happen! Thanks a million!
- As our next technology advancement, we hope to activate our card-reader to simplify point of sale transactions.

Facility Update

- The new mufflers on the community generator were installed this summer, slightly reducing the noise pollution in teacher housing, but it is still pretty loud.
- Our new duplex is fully functional and landscaped, with a teacher family in one side and the other side available to bless itinerant service providers.

LSAC Activity

- PTA LSAC continues to meet monthly and remains supportive of school programs. See LSAC minutes for full detail. During the last meeting we covered the vision and mission of the school, schoolwide improvement plans, PEAKS results, the ANE summer grant, and Experiencing Out.

Volunteer Report

- A huge thank you to Christie Zimmerman for volunteering to lead Student Government this year. They have already been highly active, service-minded, and have purchased new uniforms for both XC Running and Volleyball.
- Thank you to all our Box Tops volunteer! Because of your diligence we just made an \$80 donation to LSAC for their projects to help students.

Professional Development

- Our teachers have been fully engaged with LPSD and local professional development at August Inservice, teachers' meetings, and now our first-ever Monday morning late arrival PD.
- We held a special 1-hour training with all of our teachers and aides (17 people!), covering vision and mission and roles and responsibilities.

Pupil Attendance

- PTA has had solid attendance in September and improvement in the attendance category has been focused on timely and accurate reporting through PowerSchool.

Student and Staff Safety

- We continue to warn and instruct students to wear reflectors when traveling to/from school and to obey all traffic precautions and to watch out for bears! At least twice a year we review all of our school safety drills (earthquake, shelter-in-place, lockdown, and evacuate, etc.) in addition to our monthly Fire Drill.

Subsistence Calendar

- Most students and parents were overly ready to return to school this fall after the 4-month break. Some students took full advantage of the Tanalian Treasure Hunt to keep their minds and bodies active this summer. Some students participated in the summer ANE cultural awareness activities.



Tanalian Treasure Hunt Summer Champions!.... .. Linda Richter helping yet another student!

Other

Site Report – Newhalen– October 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Ed Lester, Principal

Outstanding Activities and Events



The Baptist church hosted “Whatever it Takes” basketball camp.

Camp Juvenaly hosted cultural activities for school age kids.

LSAC hosted a back to school dinner.

Southcentral Foundation hosted a health fair which included the first annual color run.

Coach Fink and the Newhalen XC team hosted the 6th annual Newhalen River Run.

School photos completed.

Cultural Coordinator hosted a berry picking event.
Personnel
We have had visits from: Jim Dube to help get technology off the ground very smoothly this year. Tim Welch to get our older students lined out on future plans and setting goals Carl Adams moved to Newhalen for a few to help us sort out our water issues. Ron Richter came and fixed the threshold in our entry.
Standards Based System/Curriculum Progress
A big thank you to Bill and Moon for helping get the Reach 4 Reading and MAPS up and running. Both programs have shown some great potential in the first couple weeks. We look forward to getting more indepth with these great tools.
Technology Progress
The technology department has been very responsive to our needs. We have gotten laptops and I-pads very quickly for students. New apple TV's are currently being installed to replace the 10 year old smartboards.
Facility Update
Tim and his crew have been very supportive as we have worked through different issues such as our well issues.
LSAC Activity
LSAC met September 25th. Minutes will be approved at the next LSAC meeting. Two new officers were elected on 10/02. LSAC members are: Sheena Ishnook Anna Lamont Margie Olympic Cathleen Gust Dawn Wassillie
Volunteer Report
We have had great community volunteers this year at many of our activities as we started the first semester. All of our outstanding activities were hosted by volunteers.
Professional Development
Professional Development this month was focused on our new MAPS assessments. We had district wide support on the program. Also a big thanks to Jim Barthelman for his support and onsite training in MAPS
Pupil Attendance
Our Student numbers have been great. We currently have 70 students enrolled K-12 with 14 preschool students.
Student and Staff Safety
We talked to students about safety while walking in low visibility. This is very important to our students that walk to school in the morning.
Subsistence Calendar
Students and staff started the year off focused and got right to work. Tim Welch is currently working with

our kids to mark off standards from their out of school activities. Also our cultural coordinators have been providing opportunities for students to gain knowledge in their cultural Awareness standards throughout the year.

UPCOMING EVENTS:

- Oct. 4 NIYAC Rib Dinner Fundraiser and Volleyball Scrimmage**
- Oct. 11-13 Mix 6 Volleyball @ Newhalen VS. PTA & Aniak**
- Oct. 11-13 Fall Book Fair!**
- Oct. 12 Jennifer Jones Scholarship Fundraiser Silent Auction 6:15pm-7pm**
- Oct. 13 NIYAC Breakfast Fundraiser**
- Oct. 15-18 No preschool**
- Oct. 15-18 Youth & Elders Conference**
- Oct. 17-20 Teacher in-service in AKN – No school**

Igiugig School Monthly Site Report

To: Ty Mase, Superintendent
Date: 09/18/18

From: Tate Gooden, Head Teacher IGI

Notable Events: Back to School Fish Fry was held on September 6th. Reds, Kings, Muktuk, and all the fixings including a birthday boy cake for Jon Alvarez prepared by chef Michael from ASL. A good time was had by all. School signature pages were filled out at this time.

Personnel: Tate Gooden – Secondary; Charlie Gifford – Elementary; AJ Gooden – PK; Betsy Hostetter – Class/SPED Aid; Ida Nelson – Cook; A.J. Gooden/Tess Hostetter – Janitor.

SBS/Curriculum Progress: Students are moving apace. They have completed their Education Map/Graduation Plan, MAP Testing, SRI Testing, and Student/Parent Handbook signature pages.

Technology Progress: Old white laptops continue to grind along slowly. Perhaps it is because we have taken such great care of them.....

Facility Update: Ronne Richter arrived prior to the start of the school year to fix a broken window, install new drinking fountain, and patch some sheetrock.

LSAC: Meeting held on September 13th, 2018. Minutes attached.

Volunteer Report: Thanks to the community for providing Back to School Fish Fry Potluck items.

Trips Planned: Planning underway for village trip to Washington D.C. and Martha’s Vineyard Spring 2019. See LSAC minutes.

Pupil Attendance: Enrollment for K-12 = 18 students. PK enrollment – 3 students. Sept. attendance rate not available



Students conduct fisheries egg take as part of Salmon incubation project.



Back to school Fish Fry!

Quote: *To acquire the habit of reading is to construct for yourself a refuge from almost all the miseries of life.* –W. Somerset Maugham

Site Report – Nondalton School – September 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Moon McCarley
Principal, Nondalton School



Outstanding Activities and Events

Parents and students were invited to an open house, the first day of school. Everyone had a chance to meet the new teachers and see the freshly set up classrooms. It was a good opportunity for new staff to get to know Nondalton.

It was great to have Dan Bandel visit for school pictures. Students and community are always happy to see him.

Six students attended the Cross Country meet with Shakim Blackwell as the coach. Mr. Blackwell ran competitively in college and really inspired the student athletes. All of them made tremendous growth over the season.

Two students attended the opening session of CTE. Both had a wonderful time and learned a lot.



Personnel



Nondalton School welcomed 3 new certified staff members.

Samantha Carey – Special Education. Miss Carey was the tutor in Igiugig last spring.

Shakim Blackwell – Secondary generalist focusing on Math and Science. Mr. Blackwell did his student teaching in Port Heiden and was also their spring tutor.

Kirsten Buckmaster – Secondary generalist focusing on Language Arts and Social Studies. Ms. Buckmaster comes to us from Port Heiden.

The elementary team stayed intact.

Casandra Broscious - Primary and *Pre-School*

Scott Studie – Primary and Elementary

Nondalton cut a classroom aide position and the preschool aide position for the 18-19 school year. We now have Nenita Wilson as a one on one special education aide. Betty Evanoff is a special ed/classroom aide who is splits her time between all of the classrooms. Cassie Broscious teaches primary students until 1:30. At that time, she switches to Pre-K. Kindergarten students attend gym and go home at 2:00. First grade students join Mr. Studie for additional Math, and “soft subjects.”

Nondalton’s long time cook, Dian Alexie has been battling serious health concerns. She is being treated in Seattle. The most recent news is that she is doing much better. Teresa Richteroff is working as the substitute cook until Dian is able to return.

Standards Based System/Curriculum Progress

Teachers and students feel very positive about the new reading program. National Geographic Reach for Reading has been keeping the teachers busy and students engaged. The topics are very interesting to students and they fit very effectively within our multi-level, multi subject standards based system.

Technology Progress

Technology was put to the test while students K-9 took MAP Growth assessments. Issues related to devices not being updated created most of the problems for students and proctors. The network was able to support the testing needs, overall.

<p>It was noted that the same devices that repeatedly had issues during PEAKS assessment were problematic during MAP assessments as well.</p>
<p>Facility Update</p> <p>Carl Adams has visited Nondalton to ensure that things are running smoothly. He has done extensive work on the boilers at the school, and housing units. The u-joint on the school truck has been replaced, and various other work orders have been completed.</p>
<p>LSAC Activity</p> <p>The principal has been in contact with all LSAC members. Due to scheduling conflicts, the first LSAC meeting will take place the week of October 1, 2018. Despite the lack of meeting, LSAC members have been a supportive and positive part of the start to the school year.</p>
<p>Volunteer Report</p> <p>Nathan Alexie has been volunteering in the school, every day. He's a tremendous asset to our school.</p>
<p>Professional Development</p> <p>Site based professional development has centered on planning and preparation for the school year. Giving extra support to the newest teacher has been a focus. Our sessions have included collaborative planning and mentoring. The data review process, setting up interventions</p>
<p>Pupil Attendance</p> <p>Several students missed the first days of school due to extended summer plans. Once everyone was back we've had good attendance. Teachers are making a serious effort to update attendance regularly and keep it accurate.</p> <p>School wide attendance incentives will start in October. Students with great attendance will be invited to an exclusive Halloween celebration. Future incentives will be craft night and cookie making. Students still talk about last year's "Lock In."</p>
<p>Student and Staff Safety</p> <p>We've placed a new emphasis on student supervision and staff presence, this year. With some creative planning and staffing, an extra person has been added to breakfast, break, and lunch duty. Teachers are making every effort to be present wherever students are.</p> <p>For staff, there is an emphasis on self-care to avoid early burn out. Experienced staff share tips with new staff members. This serves to support the new teachers and remind the veteran teachers.</p>



Subsistence Calendar

Students were ready for school to start! Not one complaint about the end of vacation was heard. Everyone feels like the year is going by quickly, already. We'll be looking closely at data from benchmarks and teacher observation to determine how the extended summer impacts students' academic growth.



Site Report – Meshik School– September, 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Kasie Luke, Principal + Meshik Staff

Outstanding Activities and Events

Fun Run/BBAHC Visit!
We appreciate our
partnerships with BBAHC.
We are trying to utilize their
services outside of the
school day when not
applicable to LPSD
Standards.



Miss Shelby is our new upper
elementary teacher. She was
a tutor in Kokhanok and
really seems to be enjoying
Port Heiden!

Our new Secondary
Teacher Alex Sipherd &
his wife Jess Sipherd,
our “go to” sub + PE &
classroom aide and
their daughters Luna
and PK student Gwen!



Alyza Shellikoff attended
Fisheries CTE program and
Natasha Chirstensen attended
for Avioation!



←Alyza Shellikoff and Kaden Orloff
were our Cross Country runners this
year representing our Meshik
Wolves. They gave a great effort and
had fun! Our students appreciate the
opportunity to travel!

Personnel

Ms. Kari Welch returns as our PK/Early Learning Teacher with 6 students! Ms. Jessica Sipherd has been filling all open Aide hours for Meshik School (Indian Ed, General Ed, and PE) Ms. Shelby Gallis transferred from Kokhanok as a tutor to a full time Elementary teacher for the Meshik Wolves, and we welcome Mr. Alex Sipherd as our Secondary Generalist/Head Teacher. Ms. Chrissy Hall & Ms. Katie Zimmerman are back for another year! Mr. Aaron Kalmakoff is supporting us with Custodial needs this year again and Ms. Holly is our returning, wonderful cook!



We are well staffed in Port Heiden and are utilizing our staffing to its fullest potential by creating individual learning plans according to our data and student's social, emotional and academic needs.

Standards Based System/Curriculum Progress

- Cengage Reading Curriculum is welcomed and really being enjoyed by staff and students!
- We are reminded how wonderful the SBS is when we are looking over MAPS data and deciding which students pair well for interventions and for individual progression through standards.

Technology Progress

- Meshik School is doing very well with technology this year so far. We've had WONDERFUL support from Mr. Jon Ludwig to get us on the right track from day one.
- We are installing two more SPED Behavior Management (not surveillance) cameras in school to ensure appropriate coverage for the "blind spots" in our building.

Facility Update

- We are relocating our itinerant housing location within the school - currently in the Student Government closet in the upstairs of the school. The Fire Marshall indicated it is not a safe place to house people because of a lack of window.

LSAC Activity

LSAC will meet on October 9th for the first time when Kasie is on site.

Volunteer Report

John Christensen - parent/community member brought and helped to implement some science kits for our students. Charlie O'Domin volunteers to run night gym for an hour each night (in addition to the LPSD funded Night Gym hour) under the facilities use documentation/insurance contract through the Native Village of Port Heiden.

Professional Development

- Our weekly hour meetings (4-5 on Thursdays) are a great way for staff to all hear from each other and for Kasie to call in or video and see everyone once a week while she is in King Salmon.
- Staff have taken a survey regarding Cengage Reading Curriculum and their need for support at our site. Support will be offered at in-service and beyond based on this survey.

Pupil Attendance

September proved to be a great "count" month as Meshik Schools' students were mostly all in attendance. 9-12th grade students' "open campus" for lunch is tied to their ability to be on time each morning and whether they return from open campus on time determines also for the following day.

Student and Staff Safety

Students and staff participated in school safety discussions, a fire drill and an internet safety course. Students were also reminded to wear shoes at all times. We are also keeping an eye on mental and social safety as well with self regulation and use of various classroom and fidget outlets depending on individual student needs.

Subsistence Calendar

Students and staff are hard at work to make the most of our shortened year. Students have noticed the increase in rigor in the classroom as well as raised expectations. Our staff are encouraging experiencing out opportunities with students.

Site Report – Perryville – September, 2018

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Joe Ward, Principal

Outstanding Activities and Events

New staff were introduced to parents and the community during a Back to School Night.

Staff members purchased Papa Murphy's pizza to share with those attended.

A team from BBAHC conducted a health fair for the community.

Parent/Teacher conferences were held so that parents may see where their children are in SBS system at the beginning of the school year.

A representative from BBNA who was in the village for the Seafood Festival shared information about scholarship opportunities with students.

Another BBAHC team talked with students with an anti-tobacco message and led them in a Color Run.

Staff Update

Perryville School is beginning the year with two new teachers. Megan Maloney is working with our middle school students. Elena Swenson is our new secondary teacher. We also have Melissa Ward returning to teach elementary. Dora Shangin and Bertha Skonberg are returning as classroom aides along with Audrey Kosbruk in the preschool. We also have long-time custodian, Gerald Kosbruk, and Kennisha Shangin, our cook returning to our school.

Facility Update

In addition to the summer clean-up of the school building, the maintenance department hauled a number of truckloads of sand to repair a road near the generator building and a ramp that leads to teacher housing.

They also closed off a trail that is near the base of teacher housing by filling it in with sand.

The maintenance director accompanied the Fire Marshall for an inspection of the school.

LSAC Activity

The first meeting of the Perryville LSAC is planned for early October.

Pupil Attendance

Perryville began the year with 24 K-12 students. We also have 7 preschool students.



Not everyone wakes up to a view like this.



Destiny Nusbaum, 6th Grade, approaches the Color Run finish line.



2nd Grader, Isabelle Yagie fell and hurt her lip during the Color Run. Fortunately, teacher, Megan Maloney, was there for the rescue.

Site Report – Chignik Lake – September 2018

To: Superintendent Ty Mase and LPSD School Board Members	From: Rob Fagerquist/Head Teacher
Outstanding Activities and Events	
<p>In September, we had ten students enrolled. Thanks to Francine Isenberg, who researched moving the student count days from October to September due to the economic disaster in the Chigniks. We began the year strong, sending one student to the first CTE session (a ninth grader, Kyana Shangin), and two to the cross-country competition in Naknek (Taneisha and Kyana Shangin). We had visitors from the BBAHC: we housed a dental team, and hosted a health fair and anti-tobacco “Color Run”. Due to the low student count, the decision was made to move one teacher (Rob Fagerquist) to another site, to make Barbra Donachy the new head teacher and to consolidate all students in her classroom, and to increase Matthew Stark’s classroom support time. A transition plan has been developed and is being implemented.</p>	
Personnel	
<p>All is well with our personnel. Nina Garner returns as our primary classroom and support aide, as well as preschool teacher, Inez O’Domin as our cook, and Shalene O’Domin as our custodian. Brenda King took our P.E. aide and secondary classroom aide positions. We are still looking for a permanent Night Gym aide.</p>	
Standards Based System/Curriculum Progress	
<p>We are progressing through the curriculum, discovering the complexities of the new reading curricula and implementing the new teaching strategies.</p>	
Technology Progress	
<p>All technology is generally working well. We have received the parts necessary to install a new projector system in the main classroom, which is to be completed the first week of October.</p>	
Facility Update	
<p>The facility is in good shape. The Fire Marshall came through the facility and all was well.</p>	
LSAC Activity	
<p>The LSAC has not met yet this school year.</p>	
Volunteer Report	
<p>Jack Donachy volunteered to teach the elementary students about the birds of Chignik Lake and led a field trip to bird watch and hang bird feeders. Brenda King has been straightening up our library in her free time. She has logged over 40 hours of volunteer time in this capacity.</p>	
Professional Development	
<p>Nothing to report at this time.</p>	
Pupil Attendance	
<p>Three students, Kierra, Kyana, and Taneisha Shangin are leaving the village, while two students, Dante and Keisha Kalmakoff, have rejoined us from Chignik Bay. One student has had poor attendance.</p>	
Student and Staff Safety	
<p>No safety concerns at this time.</p>	
Subsistence Calendar	
<p>We are off to a quick start. Our transition plan is in effect with the consolidation of the elementary and middle/high school students into one classroom. We hope that the transition will be seamless and that the students will continue their learning path uninterrupted.</p>	

Other
Nothing else to report

**The Lake and Peninsula School District
Regular Local School Advisory Committee
Date: September 19, 2018
Location: Chignik Lagoon**

1. Call to Order

LSAC President, Jolene Peterson called the regular meeting of Chignik Lagoon LSAC to order, at 4:10PM at the Chignik Lagoon School in Chignik Lagoon, Alaska.

2. Roll Call of LSAC Members

President, Jolene Peterson, Vice President: Rhonda Gregorio, Secretary: Samantha Jones, Members: Christine Anderson, Harolyn Bumpus (absent with an excuse), Alternate Member: Sean Carr (absent)

3. Introduction of Staff, Students, and Visitors

Joe Ward, Sara Erickson, Nancy Anderson, Katherine Smith, Edgar Smith

4. Approval of Agenda

A. MOTION: Moved by: Rhonda, Seconded by: Christina

5. Previous Minutes

A. MOTION: Moved by: Christina, Seconded by: Rhonda

6. New Business

A. Principal Comments: DISCUSSION: Glad to be back, not worried about the numbers at the Lagoon, for a change. Joe discussed college and career ready, and how to earn the endorsement on your diploma. One thing to pay attention to on earning the endorsements is to keep track of you volunteer hours, both require students to earn 25 hours of community service/volunteer hours.

B. Student Government: DISCUSSION: There is about \$6000.00 in the student accounts. They are working on getting together a Costco order for the student store. The student store earned about \$5000.00 this summer. Nancy suggested that we consider doing a fundraiser through Costume Ink, she thought it would be nice to do bags or coolers; something other then sweatshirts. Rhonda wanted to see if the sweatshirts were still available to order. Sara thought it would be a good idea to do Custom Ink fundraisers near Christmas, for good gift ideas. Samantha thought it would be nice to do coffee mugs, like the Village did with Castle Cape design on it.

C. Other: Discussion: There will be a welcome back to school potluck on Saturday, September 29, 2018.

7. Future Agenda Items:

A. Next Meeting: October 10, 2018 @ 4:00pm

B. Fundraiser Ideas
C. Custom Ink Ideas

8. Adjournment

Moved by: Jolene Petersen **Seconded by:** Samantha Jones, to adjourn at 4:40 pm.

DISCUSSION: NONE **VOTE:** Approved

PASSED AND APPROVED THIS 19th Day of September 2018
BY THE CHIGNIK LAGOON LOCAL SCHOOL ADVISORY COMMITTEE

**LSAC Meeting Minutes
September 27, 2018
Kokhanok, Alaska**

Roll Call: Janessa Woods, Brittany Rush, Marlene Nielsen, Laura Andrew

Introduction of Visitors: Dana Wolf, Jordan Pufka, Morgan, Jesse Davis, Cara Pelligreeno, Jerry Fisher, Colleen Williams (Village Council Administrator), Charlene Roehl(Grand Parent/Community Member), Tim Welch (School Counselor)

Call to Order @ 3:59 by: Janessa Woods

Approval of Agenda:

Motion: Moved by Janessa Woods Seconded by Marlene Nielsen, to approve Agenda as presented.

Approval of Previous Minutes:

Motion: Moved by Janessa Woods Seconded by, Marlene Nielsen to approve minutes as presented.

Teacher Reports:

Jerry Fisher-

- 24 upper grade students, 6 Pre K students enrolled this year
- Peaks data had some rise in scores
 - Marlene asks when will we get to see test scores after doing our subsistent calendar?
 - Jerry says next year. Jordan adds that our Peak testing will show more data.
 - Jerry and Jordan both mention our attendance has gone up to 90% since subsistent calendar has started
- They moved from Aims web testing to Maps testing
- School was well cleaned and taken care of over summer break

Morgan-

- Has K-1st for Math and K-2 Reading. She does share some students with Dana

Dana-

- Has lots of kids this school year and is teaching many different levels
- Fall Family Fun Night is to happen day before Halloween (Tuesday, October 30th @ 4 P.M.) this year because community was not very fond of having a Halloween event after the holiday.
- LSAC asks if it is possible to start at 9 AM the day after Halloween
 - Jerry says this is doable

Jordan-

- ½ time teacher this year
 - it would be more beneficial if she was full time because students need extra help
 - Brittany adds that Jordan is a talented teacher that has a lot to offer and can help get our students to where they need to be if she is hired as a full time teacher.
 - Marlene and Brittany both feel it would be beneficial for our students to have Jordan full time.
 - What can we do to help advocate to make this happen? The need for her full time teaching is there.
 - Marlene and Colleen from the Kokhanok Village Council asks if Jordan is interested in teaching a computer class for older students and adults. Older students can gain credits while attending.
 - Village Council can possibly utilize Jesse too, as he is a part time teacher also

Jesse-

- Teaching level 4 Math, Level 8 online Math

- Brittany asks Jordan and Jesse if they think online class for younger students in paying off- is it working out okay? Do you have an alternative education plan in place for younger students who possibly do not succeed in an online setting?
 - Jordan mentions that she assists younger students a lot to make sure they are staying on track. They also have check sheets that are provided by online teachers to help guide them over their course of online schooling

- Teaching 6th-12th Science
 - Wants to get salmon in tank again this year.
- We have one super senior who is close to being done

Cara-

- 2nd year as sped teacher
- goes to Levelock half a week once a month
- all speech and language lessons are online now
 - seems to be going well
 - benefits of having speech this way is that each student gets to communicate with a speech pathologist each time they have a speech session

Tim Welch-

- School Counselor, 4th year, lives in Port Heiden, covers whole district counseling now
- Works with Alexana Salmon, Michelle Ravenmoon with Cultural Program
 - Also meets with students in regards to this
 - Wants to make sure credits are awarded for summer events (cultural) to 4th grade students and higher
 - Wants to make sure students get what they need to cover these standards
 - Has an Facebook and district page where you can set up an appointment with him
 - Another part of his job is to make sure the ones that are close to graduating are ready, on track, and see what they would like to pursue after school
 - Marlene asks what percent of students to leave to attend college? How many make it?
 - Jerry says it is a pretty low percent- not high
 - Marlene also mentions graduates are just staying in village after graduating. She then presents the idea about possibly one day having Pedro Bay's school be made into a trade school. This way our village students are more opt to succeed being in their own setting. They can learn skills and trades that are needed in their communities. They also would be in a more familiar setting which will allow them to not be cultural shocked as they would be attending in an urban area.
 - Brittany states that our community needs to start working more closely with the school, as a team, to help our children become successful after high school. We all are our children's teachers. If we work together and have a common goal as a whole, and try to be on the same page to support these goals, it perhaps can help our graduates succeed after high school
 - Mr. Fisher- The idea about utilizing Pedro Bays school comes down to funding.
 - Mr. Davis wonders if this should be addressed at Borough Meeting

Old Business: none

New Business:

Discussion

- Brittany & Marlene encourage teacher/community involvement. We would love if our teachers started to participate more in community events. By doing so will help better establish community/teacher relationships.
- Jesse Davis- Did older students have any experience with cultural activities over the summer?
 - Mr. Welch- yes.: berry picking, cultural program, sub fish, commercial fishing

- Marlene- How do you incorporate cultural standards to show the students have passed their school standards?
 - Jesse- Projects, presented to LSAC
 - Marlene says there has been confusion amongst others about how many times does a student have to do something in order to have a standard marked off
- Michelle Ravenmoon- Community gets to pick what is taught during Cultural Program
 - \$4,500 left over money from CA funding
 - Ideas on how students came pass these levels came at the end of last school year.
 - We will give Brittany more ideas on what to do next year.
 - Marlene-good time to teach Bra bra houses
- Michelle announces that Sara Hornburger and Jenifer Jones scholarship is now combined
 - The fund is looking for art donations to auction to help support the cause
- Dana and Morgan will meet about Family Fun Night at our local meeting on Thursday, October 4th.
 - Thanksgiving and Christmas will be discussed during this time also
 - Colleen (council administrator) says there is left over moneys though EPA program. She will look into helping purchase supplies for Fall event
- Late start every first Monday of the month for Professional Development
- Teachers and LSAC members would like to see students start attending LSAC meetings. This way we can hear what they want/need and would element guessing. We also could help provide more opportunities for them if they come and voice their opinions.
- Brittany and Kate Mike did fundraising last spring and purchased small equipment pieces that they want to donate to the school to utilize. Once school is out, items will be packaged and set out for summer months for the children of Kokhanok.
- Brittany ask about doing outside recess.
 - Jerry says yes. Need to send letter home informing parents to send children to school with appropriate outdoor gear. Also ask if parents would want to come in and volunteer in classrooms or during break times
- LSAC elections to be discussed at next meeting

Community Concerns: none presented

Next Meeting: Monday, October 15, 18

Adjournment

Motion by: Janessa Woods Seconded by, Marlene Nielsen to adjourn at, 5:29

LSAC Minutes
Tanalian School
Tuesday, September 18th, 2018

I. Call to Order: 7:04 by President, Carlon Voran

II. Roll Call: Carlon Voran, Andy Smith, Andrea McGee, Sarah Wardell, Dennis Fowler, Leo Fowler, Patty Nabinger, Patti Brock, Brandey Voran, Kathleen VanDusen, Matthew Grossmann, Nate Davis, Nicole Metzgar, Linda Richter.

III. Approval of Minutes: Not available

IV. Communications:

A. Principal's Report: Welcome to new teachers, Brandey Voran, Patti Brock, and Linda Richter. Review and discussion about school-wide improvement plan info packet.

B. Teachers' Reports:

Cam Metzgar— Sent word that he is enjoying the new ELA curriculum; he and Matthew have arranged their schedules to give more individual time to a student who needs it. Working well so far.

Branden Hummel— Sent his report that High School science will be hands-on, exciting and fun this year, and he is enjoying it already.

Kathleen VanDusen—Has 10, soon to be 11 students, lots of aides to train and lots to figure out with MAPS testing and new reading curriculum.

Matthew Grossmann—Middle School science plant experiments are taking off strong.

Nicole Metzgar—The year is off to a great start. Students are working on political cartoons as they study the Gilded Age in history. Literature students are reading *The Scarlet Letter* and studying Greek Mythology.

Brandey Voran—She and the students are adjusting well to the new year. She is enjoying the new reading curriculum so far. Students are reading *The Lion, the Witch, and the Wardrobe* for novel studies, salt dough maps in social studies, and making pickles in science.

Patti Brock—The year is off to a good start, and her students are full of surprises. They are all enjoying a unit on family and culture, as well as the new ELA curriculum. Her aides are a Godsend, and she is loving getting to know the faculty, staff, and kids.

Linda Richter—Explained the value of the new MAPS, as she believes it gives a good picture of students' needs. She is setting up 40+ students across the district with online tutoring, pairing them up with university students. Most pairs are bonding well.

C. Correspondence: None

D. Maintenance Report: The fire inspector will be coming soon. Shane sent a report/recap of summer projects completed. We appreciate his hard work over the summer months.

E. Technology Report: Some student laptops have glitches with the printers, which are being addressed. Otherwise, things are running smoothly.

F. Student Government Report: Christy Zimmerman led the student council members in a vision retreat to kick off the year. They plan to purchase new cross-country jerseys as well as volleyball jerseys, and will be making more Banners for Kids solicitations.

G. Public Comments: Andrea McGee reported that we brought in \$120 in cookbook sales over the summer.

V. Old Business:

a. Alaska Native Education Grant was discussed. We would like to see a report of the outcomes when it is available.

VI. New Business:

- a. Box Tops for Education—thank you to Heather Routh who headed this up for two years. An \$80 check came in this summer. A new volunteer would be welcome to fill this position as Rouths are moving. The next collection will be in November.
- b. Power School—Discussed glitches, asked about plans for training.
- c. Elections will be held October 2nd for open seats A, C, D, and Alternate.
- d. LSAC Handbook—discussion about an update, as our copy is quite outdated.

VII. Adjournment: Motion by Sarah Wardell, Seconded by Dennis Fowler. All in favor.

Respectfully Submitted,
Andrea McGee, LSAC Secretary

Igiugig LSAC Meeting 09/13/18

Call to Order – meeting called to order at 3:36

Roll Call of Members: Ida – present, Christina – Absent, Tanya – Absent, Karl - Absent
Information meeting only

Community members present –Sandy, Jerry, Tia, Alicia, Charlie, Tate, Aj

Igiugig Herbarium presents.... Students presented plant collections including Genus, species, habitat, food/medicinal uses.

Student Gov Report – Kiara passed around a Movie Night Sign Up Calendar. Acct. balance of \$13,500.

Old Business

AK Air miles donation options? – Karl will talk to Julie

Apayo – Nov. 26-30 - Apayo Moore scheduled to visit Igiugig to guide and paint murals for east exterior wall of the school. 3 panels each 8'x4'. Will discuss in October design plan.

New Business

Late Starts – First Monday of each month – school will begin at 9:30AM for PD

NFC – Anniversary Hike to Berry Patch late sept? Next year - sponsors/hike/etc?

BOB – if you are interested in coaching see madam librarian.

NZ Group Photo – anyone have one? Share digitally with Tate. Sandy and Ida both have one.

Jeff Thurston Day – next LSAC meeting during spirit week

DC Trip – May 6-15 – Village Trip - See Rough Draft Schedule – thoughts, committees (DC, lodging, flights, MV, Wampanaug)?

YouTube video links of Igiugig – Kiara is working on developing a youtube page for the village.

PTC – Week of Oct. 9th? – Switching to week of 9/24

Calendar

9/6 Back to School Fish Fry

9/13 – 9/16 Jerry Fisher in IGI

9/20 – 9/22 XC Naknek

9/24 – School Pictures with Dan Bandel

10/1 – 9:30 AM Late start for school

10/17 – 10/20 In-Service – NO School

Teacher Reports

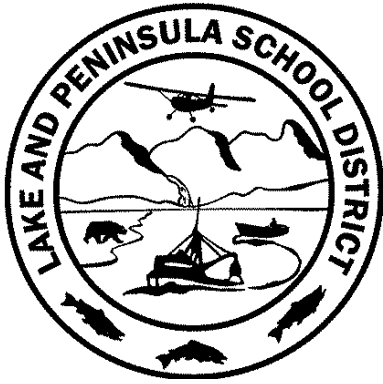
- Charlie's Report – 11 students to begin the year, working with new Reading curriculum
- Aj's Report – 3 students working on counting and keeping shoes and socks on during the day.
- Tate's Report – 8 students, focusing on Tony Wagner's seven survival skills of being competent workers and students with real skills

Future Agenda Items - None

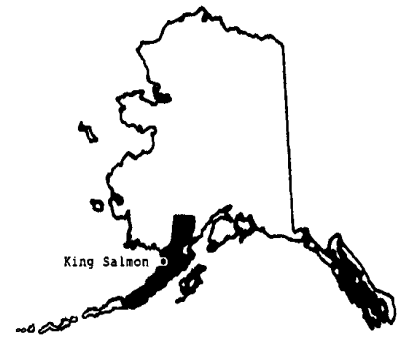
For the Good of the Order – None

Set Next Meeting Date – October 25th at 3:30

Adjournment – 4:20 PM



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



September 14, 2018

Michael Johnson, Commissioner of Education
Alaska Department of Education and Early Development
801 West Tenth Street, Suite 200
Post Office Box 110500
Juneau, Alaska 99811-0500

Dear Commissioner,

Pursuant to AS 14.17.600, the Lake and Peninsula Board of Education requests your consideration in moving the Student Counting Period for Chignik Bay, Chignik Lake, Chignik Lagoon and Perryville from October 1-26 to September 4 -October 1.

On August 23, Governor Bill Walker declared an economic disaster for the Chignik fisheries region, prompted by devastatingly low sockeye returns. Current harvest rates are low enough to threaten the school communities of Chignik Bay, Chignik Lagoon, Chignik Lake, and Perryville, all of which depend on the subsistence and commercial availability of salmon.

This economic disaster in our Chignik Region may result in several different scenarios. Without an income from fishing and season/boat expenses mounting, many families may be forced to temporarily leave the region in search of work and additional income. With an exodus of families, our schools could be in danger of dropping below ten students and closing. This compounds the economic disaster by pulling more jobs from the village and increasing energy costs when the school drops offline. Closing a school during the worst salmon return in recorded history would be catastrophic for any of these villages.

A review and approval of the alternate Student Counting Period by the Alaska Department of Education and Early Development is hereby requested. Your attention to this request is very much appreciated.

Sincerely,

Ty Mase, Superintendent



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
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King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473

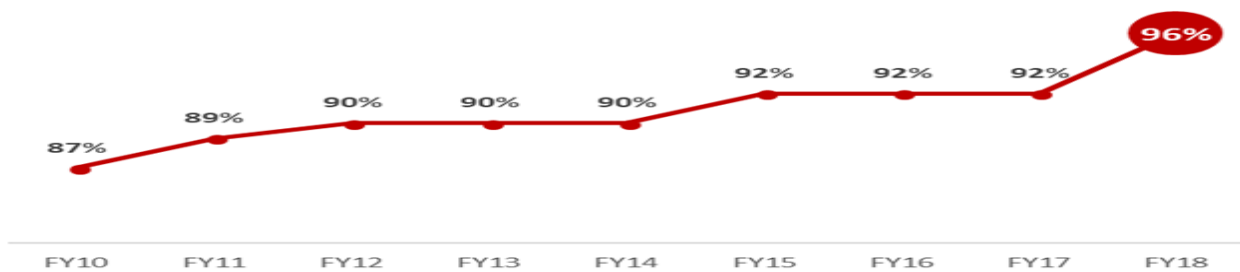


September 18, 2018

Greetings from King Salmon,

It is hard to believe that fall is here, the leaves are changing and our schools are in full swing. I am pleased to report that we are off to a great start with our first several weeks running smoothly. We remain the only district in Alaska that is operating on a shortened, subsistence calendar. While many said it could not be done, our students, teachers, parents and communities proved otherwise. Our results? LPSD had one of our best attendance years...ever. Thank you for making, and continuing to make, attendance a focal point for LPSD!

LPSD Attendance Rate Reached an All-time High in FY18



With an intensified focus on student learning, it is not surprising that our test scores increased as well. While pleased with our growth, we are not yet where we want, or need, to be and look forward to starting the slow and steady climb to increase student achievement. Our scores:

Preliminary Language Arts Scores: from 28.5% in 2017 to 37.7% in 2018! District-wide, the growth in PEAKS ELA scores was 9.27%, more than double the growth for the state as a whole.

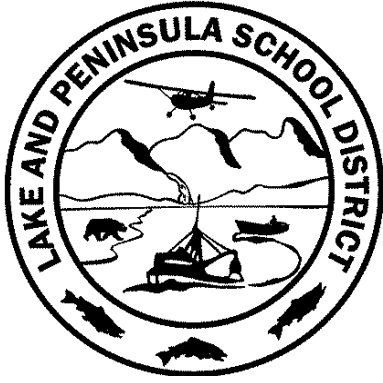
Preliminary Math Scores: from 21.4% in 2017 to 28.3% in 2018! District-wide, the growth in PEAKS Math scores was 6.9%, slightly more than the state growth.

We are still going to need your help this year to make this calendar work. Please visit your child’s school early and often to see what is going on and what you can do to help. We appreciate everything that individuals and communities have done so far to support the new calendar – thank you!

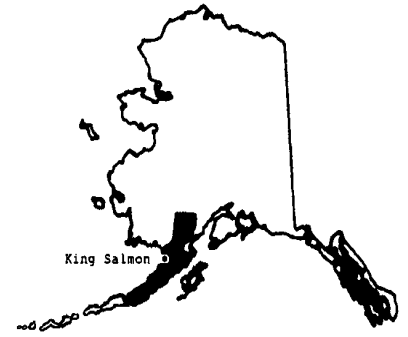
I look forward to another great year!

Sincerely,

Ty Mase



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



September 26, 2018

Greetings from King Salmon,

As we enter into the final week of count, it looks like Chignik Lake is going to narrowly make student count! No promises, but our calculations with two different scenarios has the Lake at a weighted average daily membership of 10 students, or even possibly 10.6! This is very good news and I would like to thank Francine Stepanoff for her research and diligence in finding language in State Statute to allow us to move our student count to September. I would also like to let you know that the Commissioner of Education did not hesitate in granting LPSD (specifically the Chigniks) this waiver. On behalf of the Governor, he was eager to help!

Even though we will make count, moving forward, Chignik Lake School will look somewhat different. Since the HS classroom will be down to one, or possibly two students, we are going to move Mr. Fagerquist over to Pilot Point, where an extra teacher is desperately needed. We plan on supporting the Lake in any way we can in Mr. Fagerquist's absence. We will beef up our online course offerings for the remaining secondary student(s), we will utilize Mr. Matthew Stark to help oversee and teach, and we plan to increase classified hours and aide time for the school. We also plan on placing an instructional tutor in the Lake for the spring semester, and if the secondary enrollment increases, we will immediately look at placing a secondary teacher back in the Lake.

With Mr. Fagerquist's departure, Barbara Donachy will become Head Teacher for the Lake. I would like to thank Barbara and Matthew for stepping up to make this work. I would also like to thank Rob for his years of service at the Lake and his willingness to be flexible and help us out.

Thank you for your understanding and consideration during these tough times. If you have questions or concerns, please give Principal Joe Ward or myself a call. The direct number at district office is 246-8661. Please encourage students to continue with their best attendance at school as our official count does not end until October 1, 2018.

Respectfully,

A handwritten signature in black ink, appearing to read "Ty Mase".

Ty Mase
Superintendent



LAKE AND PENINSULA SCHOOL DISTRICT



October 1, 2018

Alaska Department of Education and Early Development
PO Box 110500
Juneau, AK 99811-0500

To Whom It May Concern:

I am writing to express my support of the Lake and Peninsula School District's PREP Grant application. With this PREP Grant, we hope to enhance our curriculum and better train our staff, both of which we believe to have a lasting impact on the quality of our pre-elementary programs for years to come.

Over the years, Lake and Peninsula School District has fought heartily to save our early childhood, preschool program. The LPSD School Board has been adamant to ensure that preschool not appear on any list of potential cuts or cost savings measures. Because of this support surrounding our early childhood program, we are constantly searching for ways, and funding opportunities, to sustain the operation of these programs across our vast, rural district. As you are well aware, in today's fiscal climate in Alaska, it is becoming increasingly difficult to find funds, let alone sustainable monies. Currently, we partner with several other school districts on a large federal preschool grant. As we continue our strategic plans when considering the closure of the federal grant, the PREP Grant will provide additional support towards our ability to maintain our early childhood program.

Research has shown time and time again, children who attend a quality preschool program are better prepared for kindergarten when compared to children who have not attended. In addition, minority students from poor or disadvantaged households often show the most growth and make the most gains after having been immersed in such early-educational experiences. For these reasons, Lake and Peninsula School District is very excited about the prospect of being able to participate in this opportunity. We have benefited from years of preschool support in the past and look forward to any possibility of continued funding in the future. It has our complete and unequivocal support and we look forward to its implementation. Thank you for your consideration.

Sincerely,

Ty Mase, Superintendent
Lake and Peninsula School District



Lake and Peninsula Borough

*P.O. Box 495
King Salmon, Alaska 99613*

*Telephone: (907) 246-3421
Fax: (907) 246-6602*



Date: September 20, 2018
To: Mayor and Assembly
From: Nathan Hill, Manager
Re: Managers Report

In the last month I have been in daily contact with a combination of staff, assembly, and consultants of the Borough. I have also been in regular communication with our residents and State delegation. September has been a busy month on many fronts. Some of the project work remains to be the continuation of crane work for Chignik Dock and the Kokhanok wind project.

Some of the other topics that have been on my radar and require some attention include but are not limited to school district concerns, EIS committee and the Pebble project, Chignik Economic disaster and the hiring of a Community Development Coordinator.

The Chignik dock crane is nearing completion, however we still await the card reader system and will look to getting on track to commissioning of the crane once we have the system complete. This week the welding work was done on the crane. Progress continues as well as learning about docks and cranes. I really hope that we can conduct the commissioning before the end of the month, but still don't have a schedule on the electronics for the card reader system.

Kokhanok wind has been on a winning streak. In addition to the 785K from the USDA, we have just learned that the Office of Naval Research through the University of Alaska Fairbanks has at least 1 million dollars to contribute to the project. This is expected to get us to a high level of penetration by this time next year. Work has started on the budgeting of the funds as plans to get moving continue.

I have been in touch with Ty on a few items. There are many important concerns of the school district. Some have to do with school population and staffing. While yet another is how we deal with the use of school building if minimum population requirements cannot be met. Most recently, an inquiry from the manager for Egegik, Bill Yost, has come to us for the use and possible purchase of the Egegik School. They have a population that does not meet the required school count but are interested in the acquisition of the building. I am working with Ty Mase on details surrounding the potential transaction.

Earlier this week, I was in Anchorage with the committee we established to select the contractor for the EIS regarding the Pebble Project. It was a positive experience and we were able to narrow our sights on a contractor that seems to have the needed expertise to do what is needed to successfully get us through the EIS process.

I have been keeping in touch with staff daily and we have been discussing our approach to the Chignik Economic Disaster. This also includes an array of residents, consultants and State delegation. We are all working together to aid in the relief of the disaster and we have come up with some options for review so that we can move forward in a positive way for Chignik as well as other communities that may fall on hard times in the future.

Last but not least, we are on the brink of hiring a new CDC person to fill in where Kate has for the last few years. I am excited to add yet more needed capacity to our staff.

This is a brief report and I look forward to elaborating on this and other topics at our September meeting. I hope someone got a moose and can bring some ribs to eat because I didn't and wont this time.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



September 24, 2018

Re: Report on the Safety and Security Summit

Mr. Mase, Superintendent
Members of the Lake & Peninsula School Board

On September 18-19, Staci Anelon, Shannon Johnson-Nanalook, and Rick Luthi attended the Safety and Security Summit sponsored by the Department of Education. The Conference was held at the Egan Civic Center in Anchorage and was attended by over 250 representatives from across the state.

The purpose of this summit was to provide an opportunity for District Representatives to receive updates and training on issues important for improving the safety of the school environment. During the conference, LPSD's representatives attended a variety of presentations. (see the attached schedule).

Along with attending presentations this Summit provided our team with an opportunity to process and define a number of "take-aways". Below are the points we believe important for the District to keep in mind for future training, policies, and modifications....

1. The District must identify resources, and establish relationships with agencies outside the District, such as South-Central Foundation, BBAHC, Rural Cap, to provide our students in eminent situations additional support.
2. The District, Borough and Communities must work together to plan how to fill the void created due to the lack of Law Enforcement.
3. The District needs to review safety training plans and procedures to ensure staff and students are prepared for emergency events.

4. Emergency Plans should be reviewed to ensure plans are up to date and appropriate. (We must be sure we have a viable “Plan A” and a contingency “Plan B”)
5. Schools should have a dialog with students and parents on issues of safety.

As beneficial as the summit was for identifying needs the Summit could not provide answers to some critical (age old) questions:

Where do we find the time?
Where do we find the resources?
What are our priorities?

Even without clear cut answers to these questions we are aware of our responsibility to be diligent in our efforts to provide for the safety and security of our students. This will continue to be an ongoing challenge and one that requires us to be vigilant with our staff and student training.

But our Team believes that working together we can provide for the safety of the children placed in our care.....

Respectfully Submitted,

Staci Anelon,

Shannon Johnson-Nanalook,

Rick Luthi



Date: October 2, 2018
 To: Lake and Peninsula School Board
 From: Ty Mase
 Re: Superintendent’s Report – October 2018

I. Our Current Enrollment

School	2018 Fall Semester Enrollment - Tentative
Chignik Bay	13
Igiugig	18
Kokhanok	30
Chignik Lagoon	11
Chignik Lake	12
Levelock	18
Newhalen	70
Nondalton	23
Pilot Point	13
Port Alsworth	53
Port Heiden	20
Perryville	24
Lakeview Homeschool	1
Total:	306

II. Important Dates

- October 17-20 – LPSD Teacher Inservice (AKN)
- October 23 - PEAK School Designations Released
- October 24 to 26 – SPED Audit
- October 26 – End of Quarter
- November 8 to 10 – AASB Conference
- November 9 – Tentative Dinner Meet with SWRSD, DCSD, BBBSD school boards
- November 9 – Tentative CTE Governing Board Meeting
- November 17 – Sara Hornberger Memorial Services (Anch)

III. State of the District:

As we enter into the second year, the subsistence calendar is quietly becoming “just what we do,” much like our standards based system. While implementation of the calendar has been a bit hectic, I believe things will smooth out this year. I predict that our attendance numbers will hold and we will continue to increase student achievement. Again, my hat is off to our communities for all of their support. The ANE Grant awarded to Igiugig has been an excellent benefit to our new calendar as well. A huge thank you goes out to Alexanna Salmon and Michelle Ravenmoon for everything they helped do for our kids this past summer!

We are currently on hold with our funding efforts for Playgrounds. We are going to step back, reevaluate and look at some other solutions (possible sandblasting and repainting).

The Palmer Office is running smoothly with 3.5 FTE operating out of the Valley. I stand firmly behind allowing folks to work from afar when it has no negative impact on student learning or the daily operations of the district. I would argue the opposite, that keeping and attracting highly qualified professionals makes us a stronger district. There is no substantial reasoning behind the grumbling I hear on remote employees aside from negative politics and perception.

IV. Bristol Bay Regional Career and Technical Education Program: We have parted ways with our director and are currently working on putting the pieces back together. BBBRCTE program graduate, Jenny Shryock will help us get through the year by planning and running the remaining phases.

Tentative BBBRCTE calendar:

- ✓ September 16-21: Intro to Aviation, Coding, Fisheries, Medical Terminology and ETT
- ✓ November 4-9: Applied Business, Home Energy Basics, Intro to Nautical Skills, Intro to Behavioral Health, Medical Terminology Part B
- ✓ March 17-22: Applied Business, Culinary, Basic Marine Training, Intro to Healthcare Careers, Certified Nurse Aide
- ✓ April 28-May 3: Non Destructive Training, Sport Fishing and Lodge Operation, Allied Health, Certified Nurse Aide Part B

V. Recruitment

Last school year was the first time in ten years that our recruitment spilled into the summer months. When they say there is a national teacher shortage, they are not lying – we are seeing the effects of it first hand. Our goal this year is to continue with our tutor program and to place as many student teachers as possible. In addition, Kasie Luke is working on building a social media campaign - #livelpsd. We hope that this outreach and some other “out of the box” efforts will produce several teachers as well. Simply going to the job fairs is not making it anymore.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive P.O. Box 498
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Phone (907) 246-4280 / Fax (907) 246-4473



October 5, 2018

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

This past summer sailed by with the Maintenance effort being almost entirely supported by temporary hire classifications based in the villages. Every site had local people taking on the responsibilities of ownership and communication. The two ten month Maintenance positions returned to status, one at the beginning of July, and one at the beginning of August, to support the repairs necessary to have school sites up and running for the returning staff and students. This summer, for the first time across the District, all of the housing was available as the rentals are now on a year around basis.

Summer activities focused mostly on cleaning, light maintenance, housekeeping, and landscaping. Projects included a remodel of the Pilot Point housing focusing primarily on the four bedroom house but spilling over into the 2 bedroom apartment and the itinerant quarters. Upgrades were continued on the Port Heiden water system with a media change executed on the filter system and a replacement pump and controls installed on the well in the pursuit of obtaining Final Approval to Operate from ADEC. The bond funded Siemens project that adds Chignik Bay, Pilot Point, and Nondalton schools to the automated building management system was initiated and is nearly complete with commissioning happening this week in time for the critical fall and winter seasons. The playground replacement has been reassessed. Efforts are going to be pursued to replace these playgrounds as part of our capital improvement. In the interim, Maintenance is going to make an effort to mitigate the

hazards by attempting to remove the worst areas of rust, corrosion, and peeling paint, replacing fasteners and hardware where necessary, and repainting.

The Alaska Deputy Fire Marshal visited our schools this past month for the first time in something like seven years. We were able to complete this inspection at no travel cost to the District and are working on the necessary corrections that include mostly housekeeping.

Direction for the fall will be the continuing maintenance of the aging mechanical systems and vehicles, preparation for the statute required on-site Preventive Maintenance Site Visit this January 2019, and the ongoing cleaning and maintenance necessary for the safe and healthy operation of our facilities.

Date: October 3, 2018
To: LPSD School Board Members
From: Bill Cornell
Re: Curriculum and CTE: August-October 2018

New Teacher Induction

Thirteen new teachers met in Anchorage August 22-25 to receive orientation on instruction in our district and prepare for moving to their villages. This event is always exciting, and, with the help of Amber Kresl, Kasie Luke, Moon McCarley, Jim Dube, and Ty, was very successful. A big “Thank You” to Chugach School District for being willing to partner with us and provide use of their facilities.

August Inservice

August Inservice was delivered online this year, with teachers logging on to district-wide BlackBoard Collaborate sessions throughout the week. We had a number of focuses: introduction of our new Cultural Awareness Standards and CA Guide, roll-out of our new Reach for Reading program, our new universal screening program-Measures of Academic Progress (MAP), as well as ample time for sites to meet and develop Schoolwide Plans. Although providing inservice online is challenging, our flexible and tech-savvy staff rise to the occasion and make the time productive.

September Professional Development

Monday Late Start- Recognizing that we needed monthly, focused, professional development, we have brought back one minimum day per month for district staff to meet and focus on a professional development topic. Our first late-start Monday was October 1; the focus was MAP Data Reports, and how we can use reports to help drive instruction and interventions. Please help spread the word that our next late-start Monday will be November 5.

Curriculum

Up to this point, the majority of our focus on curriculum has been the roll-out of our new reading curriculum, implementing our new Cultural Awareness standards, and the Experiencing Out process.

Reach for Reading- We have committed a significant amount of time working on professional development and support of our new reading program. As a reminder, this program is used for Levels 0-6 Reading. Overall, the feedback on the program has been very positive. A couple challenges have been identified: first, ensuring that teachers have all of the materials they need with shifting student numbers, and second, accessing the online component of the program. Thank you to Amber Kresl for providing support to staff on this resource as our Reading Specialist.

Cultural Awareness: Kate Cornell and Staci Anelon wrote our new Cultural Awareness Guide over the summer. This was a huge help in the roll-out of our new standards. Students and teachers are finding the new standards to be relevant and are pleased with the more localized focus.

Experiencing Out: We have had a handful of students Experience Out of levels of Employability and Cultural Awareness. So far, students have used commercial fishing,

international travel, working for an air taxi, babysitting, and lodge work for their experiences. This has been a wonderful opportunity for students to use experiences outside of school to gain credit, and in all cases, has been a very deserving way to fulfill levels. Although there is more work to be done in finalizing some pieces, I have been very happy to see this get off the ground.

Distance Classes

We currently have over 70 students taking LPSD distance classes in Levels 6-9 Math, and Levels 6-10 Reading. This is our second full year utilizing BlackBoard Collaborate and PowerSchool Class Pages for online classes, and it really shows. We have a number of returning staff who have been able to mentor new staff with these technology pieces, which has allowed teachers to focus more on instruction.

CTE

I had the opportunity to help with CTE Session 1 in Naknek, September 17-21. There were three classes held in Naknek- Fisheries, Coding, and Intro to Aviation; and two held in Dillingham- Medical Terminology and Emergency Trauma Technician training. It is always nice to see our students find success outside of the regular classroom, receive valuable training, and explore career options.

Jenny Shryock, a BBBSD graduate and past CTE participant, helped run the CTE session on the Naknek side. She will be taking point running CTE Session 2. We are fortunate to have her on board.

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum related questions.

Technology Department Report October 2018

The other day I was talking to Rick Luthi and Laura Hylton about technology planning. The first step is to take stock of where you've been & what you've done as that helps you understand where to go next. Taking a moment to share what we've done over the past few years seems like a good first board report. I am not taking credit for any of this. I feel fortunate to be part of a creative, intelligent, hard-working technology team. Over the past few years this team has:

Replaced Network Hardware At All Sites

Using mostly federal funds, we have been able to upgrade network hardware in all of our schools. The new hardware allows us to remotely monitor and configure such things as guest access to the network, signal strength throughout the buildings, etc.

Migrated from First Class to Google Suite

Among other benefits, the migration to Google has allowed staff and students to collaborate on projects and share resources more effectively. Each year at new teacher inservice we've asked our new hires about their experience with the Google Suite. Although they haven't used all of the tools Google offers, nearly everyone has used Gmail, so they're joining LPSD needing to learn a new mail platform.

Migrated from Educate to PowerSchool

Educate wasn't a bad platform for tracking student progress through our standards, but it was limited in what it could offer. There has been a learning curve with PowerSchool, but it is a very robust database that provides far more opportunities for staff, students and parents to track data. We are constantly expanding the scope of services this database provides. This year we're rolling out a module that will allow us to better analyze assessment data.

Migrated from Smartboards to projectors, Apple TVs and iPads

As Smartboards have begun to fail across the district we've been replacing them with projectors, Apple TVs and iPads for the teachers. Not only is this a huge cost savings to the district, but teachers are not tethered to the board at the front of the room. They can utilize the features of an interactive whiteboard from their iPads as they roam about the classroom. This can make a big difference with classroom management.

Developed a sustainable process to refresh technology

Our biggest investment (in terms of dollars) is in our deployment of student devices. They aren't cheap and we need to make them last as long as possible. To that end we have a plan in place to refresh them in an affordable, sustainable way. We started last year by issuing new laptops to all students in grades 9-12. Starting this year, and in subsequent years, we are purchasing new laptops for all students as they complete all level seven standards. When a student graduates, that laptop then moves into the hands of an incoming 6th grader.

Increased the Impact of Our 1:1 Program

Last year we rolled out iPads to all students in grades K-5. Prior to this, there were a small number of computers in elementary classrooms. We now have a true 1:1 program that impacts all students across the district. In order to sustain this initiative, we are reserving a portion of the technology budget each year so that when it's time to refresh those devices we will have funds available to do so.

Implemented a ticketing system that allows us to more effectively provide technology support for staff and students in both Lake & Pen and Bristol Bay

Last year we implemented ZenDesk, an industry standard help desk ticketing system. Staff and students from LPSD and BBBSD send any support requests to helpdesk@lpsd.com and someone on the tech team will respond in a timely manner. This allows for much faster and more effective resolution to support issues.

Many of these projects have resulted in increased efficiency and/or decreased costs. I could have gone into greater detail with any of these points, but I wanted to provide a broad overview of some of the things the technology department has been working on over the past few years. Please don't hesitate to reach out if you have any questions or would like more information about anything I've mentioned.

Monthly Activity Report
 LPSD
 Month: September, 2018

To: LPSD School Board
 From: Ed Lester
 Date: 10/18

Cross Country:

Cross Country turned out very well for LPSD/BBBSD. We had a wonderful regional race in Naknek on September 20th. At that race we qualified 6 runners to the state cross country race. Sockeye Conference Qualifiers

School	Grade	First	Last	Bib #	Time:	Place
Port Alsworth	10	Malea	Voran	101	24:19:00	1
Newhalen	11	Faith	Clark	104	24:30:00	2
Bristol Bay	9	Meadow	Phelps	114	26:02:00	3
Port Alsworth	11	Coleson	Voran	202	19:00	1
Port Alsworth	12	Trevor	McGee	201	19:15	2
Bristol Bay	12	Kaleb	Hill	214	19:20	3

These runners represented the sockeye conference at the state cross-country meet on September 29th. At that race Malea and Coleson Voran took 1st place in the 1A girls and boys division. Faith Clark and Trevor McGee both came in 4th in their respective races. Congratulations to all our runners for an outstanding showing.

Stem Challenge:

This year following the Sockeye Conference Cross Country race UAA hosted a trebuchet challenge. Students worked in groups of four to design and build trebuchets. At the end of the challenge teams competed in different events with the trebuchets they built.

Volleyball

Mix-Six volleyball has started in Port Alsworth and Newhalen. The first weekend of games will be October 11th and 12th.

Mix-3 Volleyball

This season will begin October 19th. Mix 3 Regional Tournament will be the week November 12.

Date: October 3, 2018
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: October Board Report

Construction

Energy efficiency continuation is nearly complete and closeout of the bond project with DEED will be completed over the next few months.

Port Alsworth housing duplex is complete and closeout has been submitted to AHFC, an audit of the project is also underway with AHFC. Both should be completed in the near future.

Initial planning for FY19 Capital Improvement Project applications is beginning and an updated six-year CIP priority list will be presented for the board's approval later in the year.

Audit

FY18 audit field work was completed the week of August 6th, everything went smoothly and we are working to finalize the audit report and will present the report to the board at the December meeting in Anchorage.

Software

A full year of Infinite Visions is complete, implementation is a long process and we are glad to have completed a full year and started a new. A new iVisions dashboard will be rolled out to user soon and it will streamline the approval and review process for users.

Eprocurement is in implementation currently and will allow users to interface directly with company websites. Amazon Business, Granger and School Specialty are the first vendors selected for setup. This will allow requisitions to be created from iVisions directly in the vendor websites and will flow to the approval and purchase order modules. Separate email orders and approvals will no-longer be needed.

YTD General Fund Budget

Financial report attached.

FY18 Travel

Summary of travel by vendor for your information:

Row Labels	Sum of Amount
COASTAL AIR LLC	\$18,555.00
DENA'INA AIR TAXI	\$1,920.00
GRANT AVIATION, INC.	\$107.00
ILIAMNA AIR TAXI, INC.	\$97,181.04
KING AIR INC KING FLYING SERVICE	\$74,480.50
LAKE & PENINSULA AIRLINES INC.	\$189,225.78
LAKE CLARK AIR, INC	\$305,947.36
PENINSULA AIRWAYS INC.	\$24,236.49
Grand Total	\$711,653.17

Lake and Peninsula School District

100 Board Report

Fiscal Year: 2018-2019

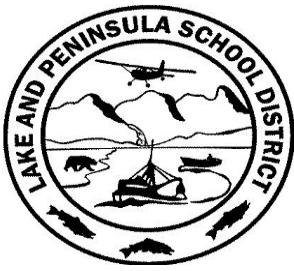
From Date: 7/1/2018

To Date: 10/31/2018

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.100.000.000	Undesignated	\$4,580,391.00	\$479,969.38	\$479,969.38	\$4,100,421.62	\$2,257,117.54	\$1,843,304.08	40.24%
100.000.140.000.000	Undesignated	\$70,007.00	\$6,084.07	\$6,084.07	\$63,922.93	\$46,116.97	\$17,805.96	25.43%
100.000.160.000.000	Undesignated	\$176,820.00	\$95,881.34	\$95,881.34	\$80,938.66	\$0.00	\$80,938.66	45.77%
100.000.200.000.000	Undesignated	\$1,145,142.00	\$52,487.66	\$52,487.66	\$1,092,654.34	\$665,185.71	\$427,468.63	37.33%
100.000.220.000.000	Undesignated	\$204,970.00	\$18,478.44	\$18,478.44	\$186,491.56	\$618.66	\$185,872.90	90.68%
100.000.300.000.000	Undesignated	\$135,562.00	\$3,323.62	\$3,323.62	\$132,238.38	\$1,021.68	\$131,216.70	96.79%
100.000.350.000.000	Undesignated	\$602,258.00	\$105,670.65	\$105,670.65	\$496,587.35	\$436,556.28	\$60,031.07	9.97%
100.000.360.000.000	Undesignated	\$1,579,706.00	\$96,484.02	\$96,484.02	\$1,483,221.98	\$1,364,206.58	\$119,015.40	7.53%
100.000.400.000.000	Undesignated	\$703,227.00	\$66,274.88	\$66,274.88	\$636,952.12	\$435,757.78	\$201,194.34	28.61%
100.000.450.000.000	Undesignated	\$68,610.00	\$3,037.46	\$3,037.46	\$65,572.54	\$57,336.65	\$8,235.89	12.00%
100.000.510.000.000	Undesignated	\$562,414.00	\$79,231.33	\$79,231.33	\$483,182.67	\$140,435.35	\$342,747.32	60.94%
100.000.550.000.000	Undesignated	\$671,750.00	\$118,684.58	\$118,684.58	\$553,065.42	\$290,114.87	\$262,950.55	39.14%
100.000.600.000.000	Undesignated	\$2,485,865.00	\$393,572.48	\$393,572.48	\$2,092,292.52	\$986,566.47	\$1,105,726.05	44.48%
100.000.700.000.000	Undesignated	\$419,242.00	\$8,320.96	\$8,320.96	\$410,921.04	\$44,474.80	\$366,446.24	87.41%
100.000.760.000.000	Undesignated	\$0.00	\$63.36	\$63.36	(\$63.36)	\$0.00	(\$63.36)	0.00%
100.000.790.000.000	Undesignated	\$0.00	\$247.11	\$247.11	(\$247.11)	\$0.00	(\$247.11)	0.00%
100.000.880.000.000	Undesignated	\$0.00	\$231.96	\$231.96	(\$231.96)	\$0.00	(\$231.96)	0.00%
100.000.900.000.000	Undesignated	\$340,000.00	\$0.00	\$0.00	\$340,000.00	\$0.00	\$340,000.00	100.00%
Grand Total:		\$13,745,964.00	\$1,528,043.30	\$1,528,043.30	\$12,217,920.70	\$6,725,509.34	\$5,492,411.36	39.96%

End of Report



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
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To: Board of Education
Lake and Peninsula School District

October 3, 2018

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

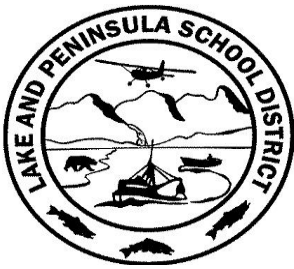
Special Education Staffing:

We had a few changes in our special education teacher staff this year. Paige Norman left LPSD to be closer to family, and Marcie Lester moved from special education to coordinate the district preschool program. We wish them well in their new endeavors. Because of the good work of our recruiting team we were able to secure two enthusiastic special education teachers to fill our vacancies. Samantha comes to us straight from finishing her degree in Pennsylvania; James comes to us from a teaching assignment in an Alaskan village where he has had experience in both general education and special education. Our special education teachers are as follows:

Cara Pellegrino	Special Education Teacher	Kokhanok, Levelock
Paulene Manning	Special Education Support	Itinerant
Samantha Carey	Special Education Teacher	Nondalton, Igiugig
Katie Zimmerman	Special Education Teacher	Port Heiden
Nancy Mills	Special Education Teacher	Chignik Lagoon
James Barthelman	Special Education Teacher	Newhalen
Kathy Van Dusen	Special Education Teacher	Port Alsworth
Matthew Stark	Special Education Teacher	Chignik Lake & Bay, Perryville

Our configuration of related services providers has changed significantly this year. Deb Fortune and Meghan Reardon are no longer contracting with the district for the provision of speech and language services. Kaye Lawson is no longer contracting with the district for occupational therapy services. Speech/Language therapy and occupational therapy is being provided this year through Presence Learning. Presence Learning is a tele-therapy company that LPSD used last year in a few of our schools. We were pleased with the progress our students made and moved this year to use these services in all of our schools. The district also had a change in school psychologists this year. Elizabeth

*Chignik Bay • Chignik Lagoon • Chignik Lake • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock
Newhalen • Nondalton • Pedro Bay • Perryville • Pilot Point • Port Alsworth • Port Heiden*



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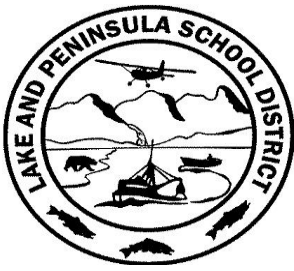
Hansen chose not to renew her contract for school psychologist services. LPSD has contracted with Larry Michael to fill this vacancy. Larry is an experienced school psychologist who has worked in Anchorage and in rural districts. He is a former recipient of the National School Psychologist of the Year Award. We are pleased to have Larry working with us. Lastly, Melissa Shaw did not renew her contract for provision of physical therapy services. The district has contracted with SERRC to provide PT services to our students who require physical therapy as a related service. We thank the past related service providers for their contributions to the education of LPSD special education students and look forward to a year of positive growth with our new providers.

Special Education Enrollment:

As of the October 1, 2018 count date LPSD has 59 students receiving special education services across the district. The disability categories and the number of students in each category are as follows:

Cognitive Impairment 4
Hearing Impaired 0
Speech or Language Impairment 15
Visual Impairment 0
Emotional Disturbance 2
Orthopedic Impairment 0
Other Health Impairment 11
Specific Learning Disability 23
Deaf-Blindness 0
Multiple Disabilities 1
Autism 1
Traumatic Brain Injury 0
Developmental Delay 2

At this point in time the district is planning to claim 5 students as requiring intensive services for the 2018/19 school year. Four of these students were previously verified by the state. We will be submitting the Evaluation Summary and Eligibility Report and IEP for one student for new verification.



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Special Education Professional Development and In-service:

The special education teachers will participate in professional development October 15-19, 2018. In addition to participating with regular education teachers in the LPSD/BBBSD in-service, several training sessions are specifically designed for them including: review of the WIAT (an individually administered achievement test) using iPads instead of paper and pencil to administer and score; further training on Power School, the web based program used to generate and manage special education documents that was adopted in 2016, training on disproportionality and using pre-referral interventions, review of child find procedures, and guidance on managing paraeducator time effectively. Time will also be provided for individual consultation with special education teachers who wish to discuss specific topics.

Ongoing training on the district adopted Crisis Prevention Model (CPI) is being provided site by site by our district trainer, Ronne Richter.

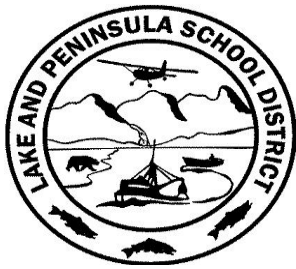
Disproportionality

Last spring LPSD was found disproportionate in the number of American Indian/Native Alaskan students receiving special education services under the disability category of Speech or Language Impairment. The district conducted a disproportionality self-assessment, and developed a plan of improvement that included training on the use of pre-referral interventions and Child Find procedures. These trainings will be completed during the October inservice. In addition, training is being done by Presence Learning with the speech and language pathologists that work with our students to ensure that cultural and environmental factors are considered in the evaluation of our students and only those who have a disability in speech and language are identified for services.

Monitoring of Special Education Records

The Department of Education and Early Development will be conducting an on-site monitoring of LPSD's special education files October 22 to 25. The Department monitors small districts every four years. The Department uses this file review to assist districts in correction of any findings that may be discovered in the process. This is a positive and supportive experience.

I look forward to another school year with Lake and Peninsula School District.



THE LAKE AND PENINSULA SCHOOL DISTRICT

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District Assessment Report – September 2018

To: Ty Mase, Superintendent
and LPSD School Board Members

From: Moon McCarley, District
Testing Coordinator

Scholastic Reading Inventory (SRI)

With the transition from AIMSweb to MAP assessments, it was determined that continuing to use SRI would be necessary. This allows one piece of data to carry over and remain consistent. SRI assessments will be given 3 times a year, during the benchmark period. The first window of September 10-14 is complete. Throughout the year we will monitor the accuracy of the Lexile scores produced by MAP and SRI to evaluate whether or not both programs are needed.

NWEA MAP Assessments

The transition from AIMSweb to MAP assessments is complete. All students, K-9 took MAP Growth assessments during the first benchmark period. The schedule for MAP assessments is attached to this report. The assessment takes a lot of time. However, the data is very useful and closely aligned to our standards based system. MAP measure student growth based on personal best and individual standards instead of by grade level proficiency. Grade level proficiency data is also available. Teachers have been introduced to the available reports. District wide inservice will include additional training on how to apply the data to multi-level instruction. Progress Monitoring implementation is the next step.

Statewide Assessments

PEAKS and Alaska Science Assessment

- Scores for the Spring 2018 administration of the PEAKS and Alaska Science Assessment were made public in September. Student reports have been distributed to parents.
- Overall, LPSD students made growth over the 2017 assessment Please see attached reports.
- PEAKS and Alaska Science Assessments will take place April 8-18, 2019

Alaska Developmental Profile (ADP)

- The ADP is an observational assessment administered to all Kindergarten students in the state of Alaska.
- The recording window is September 17 – November 1.
- LPSD Kindergarten teachers are in the process of completing the observations now.

Alternative Assessment, Dynamic Learning Maps (DLM)

- The DLM is given to those students who are on a non-diploma track and being instructed with the Essential Element Standards.
- The testing window for DLM is not yet available. It takes place before PEAKS.

National Assessment of Academic Progress (NAEP)

- Chignik Bay, Igiugig, Kokhanok, and Tanalian schools have been selected to participate in NAEP assessments, this year.
- NAEP provides proctors and everything needed for the test administration.
- The testing dates for each site are set by the principal and the NAEP testing team, sometime after January.

LPSD MAP Growth Benchmark Schedule - 2018-2019

Fall – September 10 – 21, 2018	
Incoming Kindergarten	Screening: Reading Early Literacy Screening: Math Early Numeracy
1 st and 2 nd Grade	Growth: Reading K-2 AK 2012 Growth: Math K-2 AK 2012
3 rd /4 th /5 th Grade	Growth: Reading 2-5 AK 2012 Growth: Math 2-5 AK 2012 Growth: Language 2-12 AK 2012
6 th /7 th /8 th /9 th	Growth: Reading 6+ AK 2012 Growth: Math 6+ AK 2012 Growth: Language 2-12 AK 2012
Winter – December 3-13, 2018	
K/1 st /2 nd Grade	Growth: Reading K-2 AK 2012 Growth: Math K-2 AK 2012
3 rd /4 th /5 th Grade	Growth: Reading 2-5 AK 2012 Growth: Math 2-5 AK 2012 Growth: Language 2-12 AK 2012
6 th /7 th /8 th /9 th	Growth: Reading 6+ AK 2012 Growth: Math 6+ AK 2012 Growth: Language 2-12 AK 2012
Spring – March 11-22, 2018	
K/1 st 2 nd Grade option	Growth: Reading K-2 AK 2012 Growth: Math K-2 AK 2012
2 nd Grade option 3 rd /4 th /5 th Grade	Growth: Reading 2-5 AK 2012 Growth: Math 2-5 AK 2012 Growth: Language 2-12 AK 2012
6 th /7 th /8 th /9 th	Growth: Reading 6+ AK 2012 Growth: Math 6+ AK 2012 Growth: Language 2-12 AK 2012

District: Lake and Peninsula Borough School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2018

Achievement Level Summary

Group	# Tested	% in Each Level			
District	159	35.2	27.0	27.0	10.7
State	63,140	30.0	27.6	32.1	10.2



Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	District	19	57.9	10.5	26.3	5.3
	State	9,624	32.5	30.2	27.9	9.5
4	District	26	42.3	30.8	19.2	7.7
	State	9,576	28.3	29.5	31.2	11.0
5	District	21	19.0	52.4	23.8	4.8
	State	9,429	25.6	33.3	33.9	7.1
6	District	27	22.2	33.3	44.4	0.0
	State	9,096	28.1	21.8	37.6	12.5
7	District	24	33.3	20.8	25.0	20.8
	State	8,797	26.9	25.8	38.1	9.2
8	District	23	39.1	26.1	17.4	17.4
	State	8,454	27.7	27.2	31.9	13.2
9	District	19	36.8	10.5	31.6	21.1
	State	8,164	42.3	24.8	23.5	9.4

District: Lake and Peninsula Borough School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2018

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <https://education.alaska.gov/tls/assessments/peaks.html>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Score					
				400	450	500	550	600	
3	District	19	456/472						
	State	9,624	486/486						
4	District	26	483/481						
	State	9,576	491/492						
5	District	21	484/488						
	State	9,429	489/491						
6	District	27	497/495						
	State	9,096	500/500						
7	District	24	488/500						
	State	8,797	497/497						
8	District	23	474/492						
	State	8,454	494/497						
9	District	19	501/499						
	State	8,164	479/481						

District: Lake and Peninsula Borough School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2018

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
3	19	Reading	▼	▼
		Key Ideas and Details	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	▼
		Literary Text	▼	▼
		Informational Text	▼	▼
		Writing	≡	▼
		Text Types and Purposes	≡	▼
		Distribution and Production/Research	≡	▼
		Language	▼	▼
4	26	Reading	▼	▼
		Key Ideas and Details	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	▼
		Literary Text	▼	▼
		Informational Text	▼	▼
		Writing	▼	▼
		Text Types and Purposes	▼	▼
		Distribution and Production/Research	▼	▼
		Language	≡	▼
5	21	Reading	▼	▼
		Key Ideas and Details	▼	▼
		Craft and Structure/Integration of Knowledge and Ideas	▼	▼
		Literary Text	≡	▼
		Informational Text	▼	▼
		Writing	≡	▼
		Text Types and Purposes	≡	▼
		Distribution and Production/Research	≡	▼
		Language	≡	▼
6	27	Reading	≡	▲
		Key Ideas and Details	≡	▲
		Craft and Structure/Integration of Knowledge and Ideas	≡	▲
		Literary Text	≡	▲
		Informational Text	≡	▲
		Writing	≡	≡
		Text Types and Purposes	≡	≡
		Distribution and Production/Research	≡	≡
		Language	≡	▲

Performance Results Key

The district or state

▲ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

72

▼ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Lake and Peninsula Borough School District

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2018

Performance by Reporting Category, Cont.

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
7	24	Reading	≡	▽
		Key Ideas and Details	≡	≡
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	≡
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	≡	≡
		8	23	Reading
Key Ideas and Details	≡			▽
Craft and Structure/Integration of Knowledge and Ideas	≡			≡
Literary Text	≡			≡
Informational Text	≡			▽
Writing	≡			▽
Text Types and Purposes	≡			▽
Distribution and Production/Research	≡			▽
Language	≡			▽
9	19			Reading
		Key Ideas and Details	≡	▽
		Craft and Structure/Integration of Knowledge and Ideas	≡	▽
		Literary Text	≡	▽
		Informational Text	≡	▽
		Writing	≡	▽
		Text Types and Purposes	≡	▽
		Distribution and Production/Research	≡	▽
		Language	≡	▽

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

73

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Lake and Peninsula Borough School District

SUBJECT: MATHEMATICS

Test Date: Spring 2018

Achievement Level Summary

Group	# Tested	% in Each Level			
District	159	17.0	54.7	22.6	5.7
State	63,062	17.0	46.3	31.1	5.6



Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	District	19	26.3	42.1	21.1	10.5
	State	9,621	15.3	40.2	36.0	8.4
4	District	26	15.4	53.8	26.9	3.8
	State	9,585	13.9	38.7	40.6	6.9
5	District	21	23.8	42.9	23.8	9.5
	State	9,425	18.0	39.6	35.9	6.6
6	District	27	3.7	74.1	22.2	0.0
	State	9,081	11.6	51.1	31.6	5.7
7	District	24	29.2	41.7	20.8	8.3
	State	8,779	24.0	46.8	25.0	4.2
8	District	23	13.0	65.2	17.4	4.3
	State	8,459	19.0	51.3	25.6	4.0
9	District	19	10.5	57.9	26.3	5.3
	State	8,112	18.1	59.5	20.0	2.4

District: Lake and Peninsula Borough School District **SUBJECT:** MATHEMATICS
Test Date: Spring 2018

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <https://education.alaska.gov/tls/assessments/peaks.html>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Score					
				400	450	500	550	600	
3	District	19	471/486						
	State	9,621	494/497						
4	District	26	477/488						
	State	9,585	497/500						
5	District	21	484/494						
	State	9,425	492/499						
6	District	27	480/486						
	State	9,081	488/493						
7	District	24	470/484						
	State	8,779	476/482						
8	District	23	477/480						
	State	8,459	477/483						
9	District	19	473/486						
	State	8,112	473/478						

District: Lake and Peninsula Borough School District

SUBJECT: MATHEMATICS

Test Date: Spring 2018

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	District	State
3	19	Number and Operations in Base Ten	≡	▽
		Number and Operations—Fractions	≡	▽
		Operations and Algebraic Thinking	≡	▽
		Geometry and Measurement	≡	▽
4	26	Number and Operations in Base Ten	≡	▽
		Number and Operations—Fractions	▽	≡
		Operations and Algebraic Thinking	≡	△
		Geometry and Measurement	≡	≡
5	21	Number and Operations in Base Ten	≡	≡
		Number and Operations—Fractions	≡	▽
		Operations and Algebraic Thinking	≡	△
		Geometry and Measurement	≡	▽
6	27	The Number System	≡	▽
		Ratios and Proportional Relationships	▽	▽
		Expressions and Equations	▽	▽
		Geometry	≡	▽
		Statistics and Probability	≡	▽
7	24	The Number System	≡	▽
		Ratios and Proportional Relationships	≡	▽
		Expressions and Equations	≡	▽
		Geometry	≡	▽
		Statistics and Probability	≡	▽
8	23	Numbers, Expressions, and Equations	▽	▽
		Functions	▽	▽
		Geometry	≡	▽
		Statistics and Probability	≡	▽
9	19	Number and Quantity	≡	▽
		Algebra	≡	▽
		Functions	▽	▽
		Statistics and Probability	≡	▽

Performance Results Key

The district or state

△ *did better than* the state standard for proficiency.

≡ *did about as well as* the state standard for proficiency.

76

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Lake and Peninsula Borough School District **SUBJECT: SCIENCE**
Test Date: Spring 2018

Achievement Level Summary

Group	# Tested	% in Each Level			
District	70	24.3	35.7	34.3	5.7
State	25,440	26.8	26.0	30.1	17.1


Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
4	District	26	26.9	42.3	26.9	3.8
	State	9,544	26.1	30.1	28.3	15.4
8	District	23	34.8	13.0	43.5	8.7
	State	8,364	32.3	21.5	30.7	15.5
10	District	21	9.5	52.4	33.3	4.8
	State	7,532	21.5	25.9	31.7	20.9

District: Lake and Peninsula Borough School District **SUBJECT:** SCIENCE
Test Date: Spring 2018

Achievement Levels


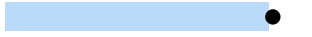



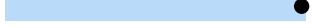
Overall scores on the Science Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at <https://education.alaska.gov/tls/assessments/peaks.html>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	Scale Score					
				100	200	300	400	500	600
4	District	26	271/270						
	State	9,544	283/286						
8	District	23	306/288						
	State	8,364	291/290						
10	District	21	279/291						
	State	7,532	309/306						

District: Lake and Peninsula Borough School District **SUBJECT:** SCIENCE
Test Date: Spring 2018

Performance by Standard

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the science test.

Grade	# Tested	Science Standard	District	State
4	26	Inquiry, Technology, and Nature of Science	▼	▼
		Concepts of Physical Science	▼	▼
		Concepts of Life Science	≡	▼
		Concepts of Earth Science	≡	▲
8	23	Inquiry and Nature of Science	≡	▼
		Concepts of Physical Science	≡	▼
		Concepts of Life Science	≡	▼
		Concepts of Earth Science	≡	▼
10	21	Inquiry, Technology, Society, and Nature of Science	▼	▲
		Concepts of Physical Science	≡	▲
		Concepts of Life Science	≡	▲
		Concepts of Earth Science	▲	▲

Performance Results Key 79

The district or state

▲ <i>did better than</i> the state standard for proficiency.	▼ <i>did not do as well as</i> the state standard for proficiency.
≡ <i>did about as well as</i> the state standard for proficiency.	■ <i>did not attempt any items in this category.</i>

Early Childhood Board Report
October 2018

Preschool Start Date: Sept. 10

Student Numbers:

LAK- 2	LAG- 1
KOK- 7	NON- 4
NEW- 13	PTA- 8
PVL- 8	PTH- 6
IGI- 3	LEV- 2

On-Going Professional Development:

- *District In-service- August 28-31 in King Salmon
- *CLASS Pathways, through My Teachstone, to continue
- *Monthly Audio Meetings- Oct. 1, Nov. 5, Dec. 3, Jan. 14, Feb. 4, Mar. 4, Apr. 1

Site Visits:

- *Marcie traveled to Nondalton to support the new Pre-K teacher.
- *Amber traveled to Levelock to support the new Pre-K teacher.
- *Amber & Marcie will also create a schedule to be able to visit each of our sites this year.

Culture Kits: CHILD (Cultural Heritage Improving Learning and Development)

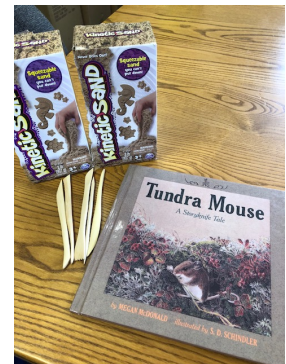
- *Sites have 7 Units - Seasons of Subsistence, Animal Tracks, Egg Hunting, Fishing and Fish Racks, Music, Petroglyphs, and Plants
- *Next round to be assembled and shipped by the end of Oct.
- Some lessons being designed cover Story Knife Tales, Identity Dolls, and Traditional Games.



Herring Gull Eggs



Egg Decorating



Story Knife Lesson

Grant Application:

- *Amber just submitted a grant proposal to the Alaska Department of Ed.



Date: October 5, 2018
To: Lake and Peninsula School Board
From: Kasie Luke
Re: Human Resources Director - Board Report

School Startup Highlights:

- Our New Hire Induction began April 30, 2018 when Bill Cornell and I met with new staff online to help them to start preparing to mail goods, and make connections with their site leaders/staff early. The August induction went smoother because of this planning and we are grateful for Bill's ongoing support.
- Mr. Luthi's guidance and wisdom in the realm of Human Resources has been invaluable!

Adjustments:

- Becky Clinebell (PIP) resigned August 28, 2018 (see her letter in *Communications*)
- Pilot Point School will be supported by current teacher Hannah Ward and Robert Fagerquist moving up from the Lake.
- Chignik Lake School remains open as a one teacher site (Barbra Donachy) with increased aide hours. Matthew Stark (Tech/SPED) will remain at the Lake to also support.
- *Please see attached documentation of Certified Contract Adjustments and Contract Approvals.*

Recruitment:

- November 5-9, 2018, Ty and I will travel down states to recruit for on-site, Spring tutors. We are looking to hire 10 tutors.
- We will continue to encourage staff to seek out Certified Educators by continuing to offer a "Head Hunter" stipend.
- If you have an Instagram, please consider following LPSD at "lpsd_alaska". The focused use is connections with Universities and potential Teacher Candidates.

SHINING STARS...FALL 2018

NAME	LOCATION	REASON	NOMINATOR
Bill Cornell	NEW	Thank you for organizing and coordinating distance classes for our LPSD Distance classes. Your part of the professional development really helped our teachers understand the program. Thank you for being positive and helpful to all aspects of distance classes. Your promptness to changes and help for teachers has really helped the first few days of distance classes go smoothly. Thank you for making sure all students are in the correct classes and making changes as needed. The distance team (myself, homesite, and distance teachers) are grateful you are here to support us. You have gone above and beyond what has been asked of you to make sure our distance classes are successful.	Matthew Stark
Hannah Middleton	DO-Palmer	Thank you for being prompt, helpful, and understanding in making sure our distance students are in the correct classes in Powerschool. Your willingness and understanding and we need to make changes. Your promptness and helpfulness has made our first few days of distance classes smoother as we work through changes. The distance teachers, and distance support would like to thank you for all your hard work.	Matthew Stark
Jim Dube	DO-Palmer	Thank you for being prompt, helpful, and understanding in making sure our distance students are in the correct classes in Powerschool. Your willingness and understanding and we need to make changes. Your promptness and helpfulness has made our first few days of distance classes smoother as we work through changes. The distance teachers, and distance support would like to thank you for all your hard work.	Matthew Stark
Jim Dube	DO-Palmer	Jim has been very helpful to me while I learn to navigate my new position. He is patient and always willing to answer any questions that I have and explain things to me.	Hannah Middleton
Ty Mase	DO-AKN	Ty is always willing to go above and beyond his position and constantly takes on extra duties for the betterment of the district. We appreciate his unflappable sense of humor and grace under pressure. Ty brings a strong sense family and positivity to the district and without him the overall vibe of LPSD would be much different.	Hannah Middleton Jenny Myhand Kate Cornell
Jon Ludwig	BAY	Mr. Ludwig hit the ground running in late August to meet all of the tech needs at Meshik School and continues to be a wonderful support. His insight and help troubleshooting our day to day issues has been invaluable to keeping the first week of school running smoothly. Thanks to Jon for being open to texts and calls, as well as walking us through step by step "how to" along the way!	Kasie Luke
Levi Tinney	LEV	Levi has been doing an awesome job as Head Teacher this year. He has been very prompt with getting paperwork to me and responding to any questions that I might have in regards to students/enrollment/class schedules. He also made sure his staff was proactive about scheduling, which made our PowerSchool set-up at Levelock extremely easy.	Hannah Middleton

**LAKE AND PENINSULA BOROUGH
RESOLUTION 18-06**

**A RESOLUTION TO FORM AN AD HOC INVESTMENT COMMITTEE FOR THE PURPOSE OF
REVIEWING THE BOROUGH'S INVESTMENT POLICY.**

WHEREAS, Lake and Peninsula Borough investment policy as set forth in Borough Code Chapter 6.30 has not been reviewed since 2009, and

WHEREAS, the Borough's investment portfolio is of such a size that its earnings return could be greater with more active professional management, and

WHEREAS, the premises of the reserve funds covered by the investment policy may be outdated or unreasonable, and

WHEREAS, the Borough's Permanent Fund, School Endowment Fund, Capital Project Fund, Preschool Fund, and CTE Fund would benefit from a comprehensive review, and

WHEREAS, the strictures of the Borough investment policy, while prudent, does not allow maximize return on capital,

NOW THEREFORE BE IT RESOLVED, that the Assembly of Lake and Peninsula Borough direct the Borough Manager to form an ad hoc Investment Committee to review the Borough investment policy and recommend changes the policy to the Assembly. The Committee will be composed of the Borough Manager, the Borough's Finance Officer, an Assembly member, a member of the School Board, a member of the Planning Commission, and a member of the public at large.

BE IT FURTHER RESOLVED, that the committee review and suggest changes in structure and use of the Borough's reserve funds in such manner as most beneficial to the Borough and its citizens to the Assembly.


PASSED AND APPROVED by a duly constituted quorum of the Lake and Peninsula Borough Assembly this 13th day of March, 2018.

IN WITNESS THERETO:



Glen Alsworth Sr., Mayor

ATTEST:


Kate Conley, Borough Clerk

LAKE AND PENINSULA SCHOOL DISTRICT RESOLUTION 19-01

Whereas the Lake and Peninsula School District has anticipated vacancies for the 18/19 school year for positions that are covered by the teachers' retirement system;

And whereas the position(s) will be advertised in accordance with the collective bargaining agreement and the requirements set out in AS 14.20.136;

And whereas if no qualified applicants apply for these positions, the district will explore the option of hiring retired applicants;

Therefore be it resolved the Lake and Peninsula School District may seek to employ a teacher(s) or administrator(s) retired under the Alaska Teachers Retirement System (TRS) in compliance with the requirements in AS 14.20.136.

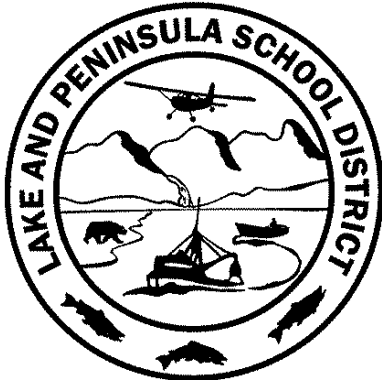
Resolution approved by the Lake and Peninsula School District Board of Education

Board President

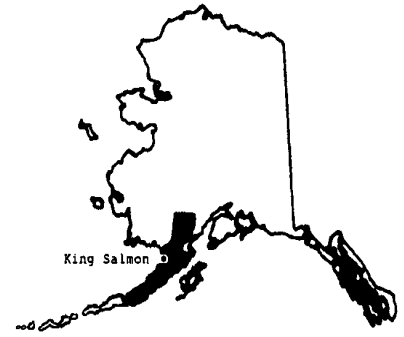
Date

Board Secretary

Date



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



September 17, 2018

To Whom It May Concern:

Due to cuts in educational funding, the Lake and Peninsula School District has altered their school calendar to reflect the subsistence practices of its communities and save programs vital to student success. Students now start school on the day after Labor Day, and end around May 1. This means students have 20 days fewer with their teachers throughout the year.

In order to protect our student's valuable time in class, we would ask that you encourage the scheduling of the student's medical and dental visits outside the school day to impact classes as little as possible. Please urge families to have well child checks and school physicals done during the month of August before school is in session. That way kids are ready to go on the first day! We understand that this may not work at all times, but with your help, we will be able to keep students in school, learning with their teachers and peers as much as is feasible.

We thank you for your assistance with this effort. Please don't hesitate to reach out to your local board member or to any school district personnel with questions.

Sincerely,

The Lake and Peninsula School Board

Gerda Kosbruk
Austin Shangin
Stacy Hill
Glen Alsworth, Jr.
Shannon Johnson-Nanalook
Harry Ricci
Sue Evanoff

All Personnel

BP 4112.4
4212.4
4312.4

HEALTH EXAMINATIONS

Note: Alaska Statute 14.30.075, enacted in 2016, provides that school districts may require physical examinations of teachers as a condition of employment. Districts are not required to pay the cost of teacher physical exams and this does not affect the coverage of any health insurance benefits the district provides to teachers

Employees may be required to pass a physical and/or psychological examination any time such an examination appears necessary to preserve the health and welfare of district students and employees, or to furnish medical proof of physical or mental ability to perform satisfactorily the assigned duties of an individual's position, or as a condition of employment.

(cf. 4119.41 - Employees with Infectious Disease)

Legal Reference:

ALASKA STATUTE

14.30.075 *Physical examinations for teachers*

ALASKA ADMINISTRATIVE CODE

4 AAC 18.010 *Teachers' and administrators' contracts*

Revised 3/2018

Certificated Personnel

SUSPENSION/DISCIPLINARY ACTION

BP 4118

The School Board expects its employees to perform their duties in accordance with state law and School Board policy and administrative regulations.

(cf. 4119.21 - Codes of Ethics)

(cf. 4117.4 - Dismissal)

(cf. 4117.6 - Nonretention)

The Superintendent or designee may take disciplinary action, including verbal warning, written warning, reassignment, suspension with or without pay and dismissal, as he/she deems appropriate and may deviate from the progressive order of disciplinary actions in light of the particular facts and circumstances involved.

Note: A teacher may be suspended pending an investigation to determine whether cause exists for dismissal. However, the teacher's regular compensation must be continued during the temporary suspension. AS 14.20.170.

The Superintendent or designee shall document all disciplinary actions thoroughly and accurately and shall ensure that such actions are taken in a consistent, nondiscriminatory manner.

Certificated management and supervisory personnel who are not covered by a collective bargaining agreement are subject to the disciplinary procedures set forth in BP 4218, except for discipline involving dismissal or nonretention. The District will provide the statutory and policy rights afforded to all certificated staff for dismissal and nonretention actions.

(cf. 4218 – Dismissal/Suspension/Disciplinary Action)

(cf. 4300 - Definitions)

Legal Reference:

ALASKA STATUTES

14.20.030 Causes for revocation and suspension

14.20.170 Dismissal

14.20.175 Nonretention

14.20.180 Procedures upon notice of dismissal or nonretention

ALASKA ADMINISTRATIVE CODE

20 AAC 10.020 Code of ethics and teaching standards

Revised 3/2018

AASB POLICY REFERENCE MANUAL
9/92

Personnel

DISMISSAL/SUSPENSION/DISCIPLINARY ACTION

BP 4218(a)

Probationary Employees

At any time prior to the expiration of the probationary period, the Superintendent or designee may, at his/her discretion, dismiss a probationary classified employee from district employment. A probationary employee shall not be entitled to a hearing.

Permanent Employees

Permanent classified employees shall be subject to personnel action (including, but not limited to, reprimand, suspension without pay, demotion, reduction of pay step in class, dismissal) only for cause. This policy also applies to classified management and supervisory employees unless otherwise provided by law.

(cf. 4300 – Definitions)

In addition to any disqualifying or actionable causes otherwise provided for by statute or by policy or regulation of this district, each of the following constitutes cause for personnel action against a permanent classified employee:

1. falsifying any information supplied to the school district, including, but not limited to, information supplied on application forms, employment records, or any other school district records
2. incompetency
3. inefficiency
4. neglect of duty
5. insubordination
6. dishonesty
7. possessing or consuming alcohol, tobacco, controlled substances, including marijuana, or other illegal drugs or synthetic drugs while on duty or on District premises whether or not on duty; or being under the influence of these prohibited substances while on duty
8. conviction of a felony, conviction of any sex offense made relevant by provisions of law, or conviction of a misdemeanor which is of such a nature as to adversely affect the employee's ability to perform the duties and responsibilities of his/her position. A plea or verdict of guilty, or a conviction following a plea of nolo contendere is deemed to be a conviction within the meaning of this section. Applicants and employees must inform the Superintendent of any conviction so that a determination can be made by the district regarding its applicability to

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employment. For existing employees, reporting must occur within 48 hours of conviction.

Personnel

DISMISSAL/SUSPENSION/DISCIPLINARY ACTION (continued)

BP 4218(b)

9. absence without leave
10. immoral conduct
11. discourteous treatment of the public, students, or other employees
12. improper political activity
13. willful disobedience
14. misuse, theft, or destruction of district property
15. violation of district, School Board or departmental rule, policy, procedure, or violation of federal, state, or local statute, regulation, or ordinance
16. physical or mental disability, which disability precludes the employee from the proper performance of his/her essential duties and responsibilities as determined by competent medical authority, except as otherwise provided by a contract or by law regulating the accommodation of disabilities or the retirement of employees
17. failure to possess or keep in effect any license, certificate, or other similar requirement specified in the employee's class specification or otherwise necessary for the employee to perform the duties of the position
18. unlawful discrimination, including harassment, on the basis of race, religion, creed, color, national origin, ancestry, physical or mental disability, marital status, sex, pregnancy, or age against the public, students, or other employees
19. unlawful retaliation against any other district officer or employee, student, or member of the public who, in good faith, reports, assists, discloses, divulges, or otherwise brings to the attention of any appropriate authority, whether an outside person, agency, or school district official, any information relative to actual or suspected violation of any law or district policy or procedure occurring on the job or directly related thereto
20. any other failure of good behavior either during or outside of duty hours which is of such nature that it causes discredit to the district or his/her employment

Disciplinary Procedures

The following procedures will govern personnel action unless an applicable collective bargaining agreement provides different procedures. In such event, the collective bargaining agreement will govern and employees must utilize the negotiated grievance procedures to appeal any discipline. In cases involving a personnel action, the Superintendent or designee shall prepare a written statement of the personnel action which shall be served upon the employee either personally or by

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registered or certified mail, return receipt requested, at the employee's last known address. The statement shall include:

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DISMISSAL/SUSPENSION/DISCIPLINARY ACTION (continued)

BP 4218(c)

1. A statement of the nature of the personnel action (the disciplinary action being imposed).
2. A statement of the cause or causes for the discipline.
3. A statement of the specific acts or omissions upon which the causes are based. If violation of rule, policy, or regulation of the district is alleged, the rule, policy, or regulation violated shall be identified.
4. A statement of the employee's right to appeal the recommendation and the manner and time within which his/her appeal must be filed.

In the event the Superintendent or designee determines that an employee should be removed from duty while an investigation into alleged misconduct is conducted, the employee will be placed on administrative leave with pay.

In cases where the Superintendent or designee has determined that a permanent classified employee should be dismissed, termination of employment will be effective upon delivery to the employee of the statement of personnel action.

For all discipline short of dismissal, demotion in a reduction in pay, or unpaid suspension of five (5) or more days, a permanent employee may, within five calendar days after receiving the statement of personnel action described above, file a written appeal to the Superintendent. If the Superintendent did not decide the original discipline, the Superintendent shall hear and decide the appeal. Otherwise, the Superintendent will appoint another district administrator to hear and decide the appeal. The appeal may be conducted without a hearing, based upon a review of the personnel action and the written appeal. At the Superintendent or designee's sole discretion, an informal hearing may be held if determined to be necessary to inform the decision maker. The decision on appeal is final.

A permanent employee who has been dismissed, demoted with a reduction in pay, or placed on unpaid suspension of five (5) or more days, may, within five calendar days after receiving the statement of personnel action described above, file a written appeal to the School Board by submitting his/her request to the Superintendent. The appeal may include a formal hearing before the School Board, in the event this is requested by the employee. If not, the appeal may be conducted without a hearing, based on the School Board's review of the statement of the personnel action and the written appeal. The School Board shall determine the procedures for the hearing, giving the employee advanced notice of the procedures. The decision of the School Board is final. If an employee fails to appeal personnel action within the time specified in these rules, the employee shall be deemed to have waived his/her right to an appeal.

At any time before an employee's appeal is finally submitted to the Superintendent or School Board for decision, the Superintendent or designee may serve on the employee and file with the decision maker an amended or supplemental statement of personnel action.

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The Superintendent, designee, or School Board who is hearing an appeal may affirm, modify or revoke the personnel action.

DISMISSAL/SUSPENSION/DISCIPLINARY ACTION (continued)

BP 4218(d)

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CHILD CARE AND DEVELOPMENT PROGRAMS

BP 6179

Note: The following optional policy may be revised or deleted to reflect district philosophy and needs.

The School Board wishes to provide a safe environment with competent, caring supervision for children whose parents/guardians are working, in training, seeking jobs, incapacitated, or in need of respite. Besides attempting to help children develop intellectually, socially, emotionally and physically, district child care and preschool programs should strengthen families by enhancing parenting skills and reducing the strain on parents.

The Superintendent or designee shall ensure that district child care and preschool programs comply with requirements of law.

A district must submit annual assurances to the department indicating that the district has adopted written policies that ensure compliance with the programmatic requirements of 4 AAC 60.170, the pre-elementary education regulation. The assurances must be signed by the superintendent for the district.

(cf. 5146 - Married/Pregnant/Parenting Students)

(cf. 5148 - Child Care)

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 60.010-4 AAC 60.180 Pre-elementary (early childhood) school

Revised 3/2018

Miss Becky Clinebell
5 Hickory Ridge Drive
Asbury, NJ 08802

August 28, 2018

Mr. Ty Mase, Superintendent
The Lake and Peninsula School District
P. O. Box 498
King Salmon, AK 99613

Dear Mr. Mase,

I am writing this letter to apologize for my extremely late resignation and to explain why I became so overwhelmed so quickly during my short time in Pilot Point.

Coming to rural Alaska there was some information that I knew, but also many “unknowns.” As many “knowns” suddenly uprooted and became unstable, other “unknowns” became stressful “knowns.” The buildup of anxiety, lack of trust, fear, and concerns for my health and wellbeing at the needed level to serve and teach the children became unbearable.

Many months ago, I was told there would be 11 maybe 12 students in the school at Pilot Point. When the other teacher and I received the final count at new teacher training, we had 15 students total. Instead of a span from K-9 as I was originally told, we now spanned K-12 with two teachers. However, with things changing so often it may even be a different number now. I'm not sure if this was miscommunication or if the number happened to change. Either way it was fine; I was just not expecting to gain 3 more grades/students during teacher training. I was also informed during the new teacher training that sometimes students don't even show up at school until 10 or 11 am. This was new news to me. Suddenly my job was not just going to be figuring out teaching as a first-year teacher but figuring out how to provide motivation just to come to school. I firmly believe that engaging lessons and teacher enthusiasm is huge in motivating students, but it seemed that that alone was not going to work in Pilot Point. I had never expected that to be part of my job and thus some anxiety began to fester. What if I can't even motivate the students to come to school?

I knew that I would be teaching with one other teacher (both first year teachers, but my co-teacher would be familiar with living and teaching in Alaska). I also knew that the principal wasn't onsite and that he'd visit about once a month. Maybe I was naïve or my expectations were

too high, but I thought our principal or a male from the district would fly to Pilot Point with the other teacher and me to help us move our totes and settle into the school since we are very young females, brand new to teaching. Upon arriving at the school, I realized it was just the two of us. Our first order of business was to collect our belongings. We asked around and found out that some were being held at the school while others were still at the post office. Most of our belongings were piled in the front entrance of the school though some were scattered about in different rooms. As I looked at all the boxes that lay before me and the other teacher I wondered how we'd move all these boxes. One box at a time. Luckily, we had the pick-up truck which saved us some steps. After moving all the boxes into the pickup and then into our apartments, we then headed to the post office to check for mail and more belongings. Sure enough, more totes and boxes which meant more lifting and moving. The physical labor was okay, but it sure would have been nice to have a male or even a dolly to assist us with the heavy lifting which we did for many hours. While I had assumed I would have help to unload totes and that by Saturday evening we'd be all moved in, I found that by Saturday night we had only moved the boxes into our apartments and were exhausted. One of the local men did show up at the school later that day and offered to help, for which we were grateful, but at that point we had already finished.

More heavy lifting occurred on Sunday. At this time, I had already notified the district of my intent to leave, however, I wanted to help my co-teacher as much as possible. We entered the school later that afternoon to work on inventory which meant lifting and moving more heavy boxes, unpacking them, and pulling out the new reading curriculum. We knew we needed to move fast in order to complete this as quickly as possible. I don't mind the physical labor but because of time it wound up being a huge job. If we could have spaced it out little by little that would have been great, but we had to move quickly in order to do the inventory as soon as possible. And so, the migration of the new reading curriculum began. Step one, move all the boxes from the front of the school to the library. Step two, open up all the boxes with scissors. Step three, compress all the boxes and gather all trash. Step four, do inventory. It took us all day Sunday and the morning of Monday to finish the inventory process for the twelve grades (9 levels including kindergarten, I believe). Again, maybe I'm naïve or I expected too much but I really thought a principal or male from the district would have been there to help us with this process. For two young women this was a huge manual job because of the amount of resources for 9 levels and it would have been nice to have a male assistant. Knowing that head teachers had to bring freight to the school from the plane, I began to wonder if I could really do the manual labor that was required for this job. I was doubtful.

Walking into my apartment was exciting. I was eager to see all the treasures the previous teacher had left behind for me. Over the summer I had sent her numerous text messages asking what items were in the house and what I would need to bring. I was told that "the apartments both have a TON of stuff in them." In our text messages I was told they would be leaving two TVs, a crockpot, a toaster, pots, pans, kitchen utensils, silverware, two sets of bedding, an area rug, and dishes. I thanked the teacher numerous times, excited that I wouldn't have to ship any of these items. I looked around eager to see all the items and was discouraged to find the house completely bare, except for the furniture. It looked like a house from Who-ville in "The Grinch that Stole Christmas." To this day I do not know what happened to all the items. Maybe they were just moved somewhere by someone trying to be helpful and clean up the apartment, but I also wondered if maybe someone had helped themselves to the items left in the apartment. I was

naturally upset. I hadn't packed any cooking supplies, dishes, silverware, cups, etc. I had nothing for the kitchen and nothing to use for cooking. Nerves built up along with more anxiety. In addition, I became a bit afraid and wondered how safe myself and my belongings would be in this apartment if the previous teacher was unaware that her items were no longer there.

I knew that one of the first things I had to do upon arrival in Pilot Point was to train myself on the water filter and start filtering water, as I'm used to drinking a lot each day. It was easy to hook up as I had been told and with a little problem solving I easily placed the pitcher I had brought with me into the sink and right under the spout of the machine. When I came back later that day for dinner with my co-teacher, we both went to pour ourselves some water. We began drinking it when we suddenly realized the water was not filtered and the iron taste was very strong. I showed her the filter I had used in which we discovered the inside of the filter was covered with iron residue from the water. My co-teacher then explained to me that there was a descaling solution needed in order to clean the filter. I panicked. One, how could I get this descaling solution, and two, how long would it take. My co-teacher suggested a Brita pitcher and offered to share hers with me for now. It wasn't ideal but it would work. It was so kind of her and I'll be forever grateful to her. About a week before coming to Alaska, I had also discovered that the iron infiltrated water could also turn light clothes orange in the washer, for which there was another solution you could use to help soften the water. Furthermore, I was told that iron infiltrated water will turn very light hair orange. The previous teacher had installed a shower filter which she'd explained I'd probably need to replace. Both of these issues gave me a little nervousness, but I took a deep breath and figured with a little problem solving it could be figured out. During my time in Pilot Point, I did not test either of these. However, I did take a bath to quickly wash up. I soon realized that the smell of iron had permeated the entire bathroom. As I dried off and put my clothes on I could still smell iron on my skin (it did wear off eventually). I had known the water had iron and that living with it could be a little inconvenient, but it sure seemed like water filled with iron was more than just a little inconvenient. The water might not seem like a big deal to some people, especially those used to the routine of filtering it and working with it but for someone coming from an area with clean water, the lack of clean drinking water via a working filter and the fact my body smelled like iron for a short while only added to the already existing anxiety.

Over the past week there have been some instances of miscommunication. I understand that it happens and flexibility is such a vital part of being a teacher, but with so many unknowns already, the miscommunication just added on more anxiety. I believe it was my co-teacher who received a text from our principal during new teacher training. In the email it said that he'd see us "tonight", which was on August 23rd, to discuss the daily schedule and figure out how we would break up the student levels. I was excited to finally know this information.

However, it turned out that there was miscommunication and he thought the training was in King Salmon but we were actually in Anchorage. In the end, the schedule planning was pushed off due to the fact we were in two separate places in Alaska. I took a deep breath knowing all would soon come together. A little later in the week my co-teacher reached out again to find out what the plan was for our arrival in Pilot Point. Who would pick us up and who would provide us with keys to the apartments and school? I had assumed our principal but realized that all was up in the air too.

Text messages went back and forth saying the previous teacher had them, the principal had them, a local person had them. Who had them? Eventually we found out a local person had them. Problem solved..... until we arrived in Pilot Point. We were picked up from the airport and thus ensued the hunt for keys with a local man. We entered the school principal office to find the key box left in total disarray with few things labeled. Which key does what? Your guess is as good as mine! A key was vitally important to me especially knowing that the previous teacher's belongings were no longer in the apartment. In addition, I'm from NJ, locking our cars and house is a must anywhere we go. The idea of not having keys and locks made me very unsettled and again safety came into question in my mind. Luckily, the local man had the pickup truck key and a ring of keys he was pretty sure had the one for the apartment. After trying many, many keys we found one which worked at least on the deadbolt for the one apartment.

The "key" events brought in more miscommunication, disorganization, and questions about safety, leading to more anxiety and unsettled feelings. The miscommunication also began to whittle away at my trust in people. If school hadn't even begun yet and miscommunication was occurring with site meeting times and keys for safety, what would communication be like throughout the school year?

When walking into the school, the other teacher and I were shocked to see the school left in an unkempt manner. Bulletin boards were still displayed along with teachers' personal items. We continued to investigate the classrooms. Miscellaneous school supplies lay just about everywhere and curriculum books were left very disorganized. Teacher desks still had personal items in them along with disorganized random supplies. Several student desks were left dirty and sticky along with wrappers from candy and other food laying inside the desk. Student binders and work from the previous year lay all over the place. In addition, the art room was left with supplies all over the place and the main art table covered with so many items it could not be seen. Looking at the school, it seemed as though we had walked in on the last day of school before summer vacation. As we looked at each other we knew the school needed a lot of work and that we only had a short while to clean it all up and prepare it ourselves. Shortly after entering we also noticed that someone began cleaning the carpets in the school, which was fine, but made it much harder to move things about and work on the clean-up job. This meant I had to wait several hours before even setting foot in my room due to wet carpet and everything being moved around. I had expected to come to the school ready for new teachers to move in with cleaned rooms and organized books. I assumed there would be some clean up and reorganization as in any teaching job, but nothing like the shape we found the school in.

When going through the items left at the school we found file folders on each student. Assuming they may be helpful in beginning to learn more about our students, we began to flip through the papers. I was shocked to find a request for interview from OCS in a teacher's top drawer, along with a letter that a student wrote in which it mentioned "I'll just kill myself."

I knew that poverty could be an issue and that student pushback was likely from questions I had previously asked prior to accepting the job but never once in an interview or in the many questions I asked was child abuse or suicide ever mentioned to me as an issue in the villages. I was terrified. As a first-year teacher, I was already nervous, but to now find an improperly filed OCS document and a letter written by one of the children about suicide, I was extremely

heartbroken and afraid. This was not at all what I had pictured for my first year of teaching. I understand that teachers often have to deal with these situations but at home in NJ there is a guidance counselor and an LDTC a two-minute walk down the hallway to assist. I know the district is so incredibly supportive, but unfortunately help is a plane ride away instead of a two-minute hallway walk. Picturing myself and one other teacher (both first year teachers) dealing with these issues on our own if they were to arise was terrifying and paralyzing. I knew then, this job was not a good fit for me and I was not a good fit for Pilot Point.

As I considered everything that had happened thus far and all that needed to be done in just one week including figuring out my own living situation, often wondering about my own safety, cleaning up the school, preparing my own classroom, tuning into training sessions this week, dealing with extremely difficult topics with the students, and preparing lesson plans as a first-year teacher, I became paralyzed with anxiety and pure fear. Never in my life have I felt so trapped. I knew I had signed a contract and I knew I had made a commitment. Just imagining myself breaking that commitment was tearing me apart and still is tearing me apart as you read this letter. I am so sorry that I could not keep this commitment to the students and to the district but as a first-year teacher and my first time being away from home, I knew that I could not handle all that had come my way in such a short period even with incredible support offered by the district.

In addition, I have compiled just a few suggestions in hopes to eliminate this situation from occurring again. I would suggest that maybe first-year teachers who are unfamiliar with the district (never tutored onsite) and have never lived on their own, be offered only a tutoring position at first to see if it is indeed a good fit for them. In the event that it is not a good fit, a tutor position would need to be filled instead of a main teacher position.

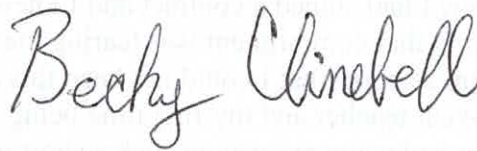
In addition, the iron infiltrated water was a concern of mine. I'm sure installing a reverse osmosis or an acid neutralizer to eliminate the iron problem in teacher housing would cost a fortune in Pilot Point. However, if maintenance could ensure that the water filter is ready for use and maybe install a bathroom faucet filter and shower filter to accommodate those with light hair, these changes would reduce the stresses of unclean water.

Even though I knew a lot about the district and talked to many people about their experiences, there was still so much I did not know. It may be as simple as going through a list of items and asking potential employees what their comfort level is in dealing with difficult scenarios and topics with children on their own at the school. I only briefly knew about alcoholism and marijuana usage from speaking with a staff member in the late summer (I had previously accepted the job at this time). I was uneasy about it because I would be so alone at the school, but the staff member assured me it would not be a common occurrence.

In addition, I was completely unaware of any connections with child abuse and suicide and felt very in the dark on these issues. In my opinion these difficult scenarios with children are not easy and are too heavy for one or even just two people to carry. I think these subjects should be more open to discussion within interviews. These are all suggestions that I hope may help explain the perspective I am coming from and that may assist the district in finding outstanding teachers that will be a perfect match.

I understand that my unexpected resignation will tarnish my record with the Alaska Department of Education and it pains me so much that I had to break my commitment. This is by far the hardest decision I have ever made in my entire life, especially because I loved every single teacher and staff member I interacted with this past week. I was amazed at how kind, loving, and compassionate everyone was within the district. The community and family within the LPSD and the goal to love on your students and always place their needs first is something very special and sadly rare in education these days. It deeply saddens me that my journey ended this way, but Pilot Point was just not a good fit for me, given the events detailed above. Thank you to all who have showed me such love, compassion, and grace this week. I am eternally sorry that I could not keep my commitment and I am hopeful and praying that you'll quickly find the right person for the job at Pilot Point.

Sincerely,



Becky Clinebell

cc: Ms. Kasie Luke
Mr. Rick Luthi