

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular School Board Meeting AGENDA
April 19, 2018, 9:00 AM

Agenda

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3. ROLL CALL	
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a. May -- Teleconference	
15. ADJOURNMENT	

The Lake and Peninsula School District
Regular School Board Meeting Minutes

March 22, 2018

Teleconference

1. CALL TO ORDER

Board President, Gerda Kosbruk, called the Regular Meeting of the Lake and Peninsula School Board to order at 10:02 AM.

2. PLEDGE OF ALLEGIANCE

Not recited—teleconference.

3. ROLL CALL

Roll Call: Gerda Kosbruk, Shannon Johnson-Nanalook, Stacy Hill, Austin Shangin, Harry Ricci, and Sue Evanoff, present. Glen Alsworth, Jr., absent (excused)

4. INTRODUCTION OF VISITORS

Ty Mase/Superintendent; Laura Hylton/Business Manager; Kate Cornell/Executive Assistant; Ed Lester/Principal and Athletic Director; Bill Cornell/Curriculum Director; Evelyn Trefon/Secretary, Newhalen School; Kirsten Buckmaster/(Head) Teacher PTH; Glenda Egli/CHILD director

5. ORDERING OF AGENDA

Motion: to approve agenda as presented; moved Ricci, second Johnson-Nanalook

Discussion: none

Vote: voice vote; all in favor; motion passed

6. APPROVAL OF CONSENT AGENDA ITEMS

a. Previous Minutes:

Motion: to approve February 8, 2018 and March 1, 2018 minutes as presented; moved Ricci, second Evanoff

Discussion: none

Vote: voice vote; all in favor; motion passed

b. Check Registers:

Motion: to approve check registers with correction to Payroll Direct Deposit number 1179; Payroll: 2/9/18-3/9/18 numbers 41131-41184; Direct Deposits: Vouchers 1162, 1171, 1179, 1182; General 1/29/18-3/8/18: 96626-96647; Vendor Direct Deposits: Vouchers 1154-55, 1157, 1159, 1161, 1165-66, 1168, 1170, 1173, 1175, 1177-78, 1184; Hill, second Shangin.

Discussion: none

Vote: voice vote; all in favor; motion passed

7. COMMUNICATIONS

a. Site Reports and LSAC Minutes—the question was brought up about PTA setting up a point of sales for their student store and how that was going to work. Hylton said

that there is an online component to the POS system that can be set up for student stores, called My School Store. It allows for credit card sales at no extra cost to the district. The board was pleased to see so much collaboration between school sites for professional development. Mase said it is up to principals to seek out those opportunities between staffs. The board expressed concern about the boardwalks being treacherous at school sites—Mase said that many maintenance requests are created as a result of the site reports and that Tim is looking into it.

b. Correspondence—Mase spoke to the attached correspondence including the AASB Dues letter that was included from the January meeting. Mase said that he finally received a response from AASB and they accepted the board’s request for savings. It will save the district approximately \$2,100. He also spoke to the PDB letter requesting use of the school—the village entities are working together now to make things move forward with school use. The question of who will receive funds from the lease agreement was raised and Mase said that since the borough has ownership, it’s up to them what they will charge for its use and how much will end up coming back to the school district.

8. DELEGATIONS

a. **Lake and Peninsula Borough**-None

b. **LSAC Representative**-None

c. **Student Report**-None

d. **Principal/Head Teacher**—Kirsten Buckmaster from PTH said students and staff there are finishing up fast and furious. They are starting to feel the crunch to the end of the year and are trying to complete as much as possible. The board asked if any parents had feedback on PowerSchool and Buckmaster said there was none yet. From the principal/teacher perspective though, it’s a good program and becoming more user friendly. Ed Lester from Newhalen echoed Kirsten in that his staff is getting students ready for state testing. The LSAC will be cooking breakfast during testing again this year. Michelle Ravenmoon was in the community for the LSAC meeting and to discuss the summer culture camps. Lester mentioned that it was great to have a proactive clinic in the community in light of the recent influenza epidemic hitting the village. He also let the board know that the Newhalen boys basketball team came in 5th at the state basketball tournament.

9. REPORTS

a. **CTE Governing Board Report**—Shannon Johnson-Nanalook reported about the meeting on March 14th in Anchorage to hire a new director for the program. All districts, except for DLG were involved in the interview and hiring process. They ended up hiring Boanna Owens as director. She has a plethora of experience with grants and comes highly recommended. She will attend the April CTE session in King Salmon to get a feel for the program and her contract starts in July. The financial report was positive with funding coming in from various sources.

b. **Superintendent’s Report**- Mase reviewed his report, highlighting the awesome attendance numbers LPSD had for the month of February! He also noted that there is just one position left open for hire—the secondary position in PVL school. With the legislature, there is the hope for flat funding this year. He also mentioned that teachers

can now stay in the villages year round as housing rent has been extended to a 12-month contract. Mase said that there is a push to digitalize all of the files in DO to make them more accessible. There is also a plan coming together to gather input from all of the LPSD stakeholders on the effectiveness of the subsistence calendar. The board asked when, after testing, will information come out on how we've met our goals for student achievement. Mase said that PEAKS results should be available by early August, but that administration will start looking at student level movements in the next few weeks. By the first meeting in the fall, there should be a pretty good idea of how the subsistence calendar affected student achievement. The board wondered if perhaps student feedback could be gathered at the AA Meet. Lester said that he could give a survey with specific questions if the board would like.

- c. Facilities/Maintenance Report-** The board reviewed the attached report. The topic of school repairs/improvements was brought up and Mase said that yes, at some point money needs to be put back into our facilities. Up to now, administration has been waiting for the state to add in funding. Hylton said that she and Kathy Christy have decided to start applying for funds and that they will have a new 6 year CIP list, but no idea if/when it will be funded. The board also asked for an update on the topic of playgrounds—Mase said that it is definitely a topic of discussion and that there is the possibility of extra borough funding, but at this point it's just trying to get things moving. He's hoping to talk to the borough in April during the AA Meet meeting.
- d. Curriculum/CTE Report-** The board reviewed the attached report. Bill Cornell spoke to reviewing the RE curriculum. The RE Committee has been meeting monthly to discuss the new curriculum and has reviewed two programs—Houghton Mifflin Journeys, and National Geographic Cengage. Kirsten Buckmaster was able to discuss more in depth the committee's findings. Buckmaster said that it was the committee's decision that National Geographic Cengage was the best curriculum for the district. It will work in our classrooms with our diverse learners, has great fiction and non-fiction, is already aligned to our standards, and has a student assessment piece built in. The board asked how many curricula were looked at—Cornell said that they decided to look in-depth at 2 as it can be cumbersome to get samples shipped out to the district. They are also two of the most common resources in the state. The board also asked when the new curriculum would be implemented—Cornell said that for students, in the fall, but for teachers, hopefully training this spring. Egli wondered if HM was more explicit for early grades—Buckmaster said yes, but not so much that going with Cengage would be a detriment. Cornell also shared quotes from the distributors: Houghton Mifflin (levels 0-5) was \$85,400 without shipping. Cengage (levels 0-6) was \$116,800 with shipping. Cornell said that it's important to consider our veteran teacher's recommendations and realize that we will have this program in place for a long time. The board asked if there was a yearly subscription cost—Cornell said that for some digital materials, yes, but it was comparable between each program. The question came up as to who folks should contact about the summer culture camps and Kate Cornell said that the tribal councils would have information on who to speak with. The board also wondered how experiencing documents were going to be shared—Bill Cornell said that the documents would be shared with students at the AA Meet and that all teachers/principals/students would have access to the documents. The board

said they would like to see hard copies of documents needed available at the village offices for parents and students to get over the summertime.

- e. **Technology Report-** The board reviewed the attached report. Mase said that DRS was again chosen as our service provider. The board wondered if DRS was planning up update any equipment to help with outages and Buckmaster said that they were easy to work with when their antenna went out. The board also questioned the laptop distribution plan—are laptops currently given to 8th graders, or will it be next year like in the report? Mase said there has been some confusion, but next year they will get the new laptops.
- f. **Activities Report-** The board reviewed the attached report. Lester spoke to the wrap-up of the basketball season and let the board know that PTA boys and girls’ teams took home the Sportsmanship and Academic Awards for the region this year. NEW boys team was region champs and 5th at the state competition. The AA Meet is coming up and will focus on Renewable Energy—there will be a bike repair class, weather predicting, and the local power company will do a class on hydro power.
- g. **Financial Report-** The board reviewed the attached report. Hylton spoke to the Bond Projects and said that the district had received an amendment for energy efficiency projects. She also mentioned that she reviewed the idea of having a 3 day a week hot lunch program and found that it would violate the program’s eligibility. However, this year, the program was reduced by \$110,000 and will receive \$60,000 in revenue. Hylton also spoke to the PCE program and said that Tanalian Electric and INNEC will be putting individual meters on teacher housing, in teacher names, but the district will still pick up the tab. That means the district can receive PCE credits. The board asked if the legislature does not increase the BSA, what was another option? Hylton said that the Governor is pushing for flat funding, but that there could be an increase in broadband assistance to offset that cost to districts. Mase brought up SB 131 for early funding so that districts know funding earlier in the session instead of May or June.
- h. **Special Education Report-** The board reviewed the attached report.
- i. **Assessment Report-** The board reviewed the attached report.
- j. **Early Childhood Report-** The board reviewed the attached report.
- k. **Personnel-** The board reviewed the attached report. The board said that Mase did a great job filling all of the open positions before the end of the year! Mase thanked the principals for their work in that as well.
- l. **Shining Stars-** The board reviewed the attached report. Mase wanted to highlight the star given to Newhalen for having their Linda Johnson Memorial Scholarship fundraiser during the regional basketball meet. Lester said they were able to make \$1800 and will have another auction during the AA Meet.

10. UNFINISHED BUSINESS

- a. **Board Policies—2nd Reading**
No action taken.

11. NEW BUSINESS

- a. **FY19 Budget—First Reading**
Discussion: Hylton said that changes have been made since the first reading in February as far as staffing and functions go—it will be as set as possible by the final

read. Impact Aid increased for FY18 so the fund balance will increase before the final budget is put forth. In expenditures, Levelock has gone from 2 teacher to 3 teacher site and changes were made with the LPEA agreement ratification. No action necessary at this time.

- a. **Board Policies**—First reading, so no action required.
- b. **Small School Enrollment**—no action needed. All of the schools listed are under 15 students, but all are showing at least 10 students for next year.
- c. **Levelock as South Site**—Levelock is a unique site and hard site to recruit/retain teachers. In order to make life easier there, LPSD would like to list LEV as a south site which gives the teachers an extra paid ticket to Anchorage. A low cost, low impact perk that will hopefully help keep teachers there. The board had no objections if it helps retain teachers, but wanted to make sure the community understands the reasoning.

12. PERSONNEL—

a. **Resignations:** the board reviewed the attached resignations.

Motion: to accept P. Manning and A. Meade’s letters of resignation; moved Hill, second Shangin

Voice Vote: all in favor; resignations accepted

c. **Contract Adjustments:**

Motion: to accept contract adjustments with the change made to Stephanie Barthelman’s contract to reflect her .5 contract; moved Evanoff, second Hill.

Roll Call Vote: Sue/Yes, Stacy/Yes, Harry/Yes, Austin/Yes, Shannon/Yes, Gerda/Yes; all in favor, motion passed

13. MISCELLANEOUS-None

14. FUTURE AGENDA ITEMS AND MEETING DATE

- a. April 19th in Newhalen at 9 am.
Fly in on the 18th with the borough and meet with student gov.
Fly out on the 19th after the meeting.

15. ADJOURNMENT—11:51 am

The meeting was adjourned by the School Board President, Gerda Kosbruk.

PASSED AND APPROVED THIS _____ DAY OF _____, 2017
BY THE LAKE AND PENINSULA SCHOOL BOARD.

Board President

Board Clerk

Site Report – Chignik Lake – March 2018

To: Superintendent Ty Mase and LPSD School Board Members	From: Rob Fagerquist/Head Teacher
Outstanding Activities and Events	
In March, we worked hard to finish up levels. We began the month with a celebration of Dr. Suess where parents were invited to read to the elementary class in the library. Snacks and a door prize were offered and turnout was great. We also collected “Intent to enroll” forms for twelve students for next year this month. One of our students attended a CTE session on the culinary arts. We finished out the month with a field trip to go bird watching. The elementary class enjoyed this greatly.	
Personnel	
All is well with our personnel.	
Standards Based System/Curriculum Progress	
We are progressing through the curriculum well. Several core levels were completed so far in both the elementary and secondary classrooms.	
Technology Progress	
All technology is generally working well. We received a new copier/scanner/printer to replace our dying copier.	
Facility Update	
The facility is in good shape.	
LSAC Activity	
The LSAC met on March 30 th . See the LSAC report for details	
Volunteer Report	
Jack Donachy volunteered to teach the elementary students about the birds of Chignik Lake and led a field trip to bird watch and hang bird feeders. Brenda King has been straightening up our library in her free time.	
Professional Development	
Nothing to report at this time.	
Pupil Attendance	
One student returned to our school from Port Heiden. Another student was exited after ten consecutive days of absence. Other than that, two students (seniors) completed all their requirements and have been marked as “graduated” as far as attendance is concerned.	
Student and Staff Safety	
No safety concerns at this time.	
Subsistence Calendar	
We are pushing hard to get everything done by the end of April. Several levels have been finished.	
Other	
Nothing else to report	

Site Report – Chignik Bay– March 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Elisabeth Ludwig, Head Teacher

Outstanding Activities and Events



Student organized community basketball game!

Students didn't want to go home...

Personnel

Mr. Nate and Mrs. Ludwig have both signed their contracts to return to Chignik Bay next year!

Standards Based System/Curriculum Progress

Students have started taking End of Levels and have taken the last round of AIMSweb for the year. Mr. Nate and Mrs. Ludwig saw Lots of growth in their students! We are also preparing for state testing.

Technology Progress

We are practicing using ipads for state testing as well as trying out new, educational apps.

Facility Update

We have an order in for a new vacuum.

LSAC Activity

LSAC met March 13th. Minutes attached.

Volunteer Report

Peter Anderson helped run the student store several times this month, including when we hosted a community basketball tournament. Many of our community members showed up to participate in our student organized basketball tournament.

Professional Development

Professional Development was used for preparation for state testing, online teacher meetings and learning about our new reading curriculum for next year.

Pupil Attendance

Our attendance plummeted this month due to a terrible stomach virus and cold that went around the city.

Student and Staff Safety

Students and staff participated in school safety discussions, a fire drill and emergency readiness talks.

Subsistence Calendar

Students and staff are hard at work to make the most of our shortened year. Students are progressing quickly and are working hard to achieve mastery and finish levels so they can get started on the next one! Several of our students have already taken and passed their end of levels and are working hard to as far as they can before the end of the year.

Site Report – Kokhanok School – March, 2018

**To: Superintendent Ty Mase
and LPSD School Board
Members**

**From: Name, Position
Jerry Fisher, Principal**

Outstanding Activities and Events

We hosted the Kokhanok Carnival again this year. The turnout was very good, but we think all the snow we received hindered travel and many people were not able to participate. We would like to thank Leonard Cobb for cleaning the school each night and for his final clean up. We all think that his cleaning the school and wiping everything down each night kept a lot of people from getting sick after the carnival this year. Thank You Mr. Cobb.

Personnel

Our personnel are doing great! Our tutor, Ms. Shelby Gallis, will leave us at the end of the year and take a position in Port Heiden. She has supplied a great deal of support to our students and staff, she will be missed next year. Mr. and Mrs. Richter will be moving to Port Alsworth next year.

Standards Based System/Curriculum Progress

The teachers are still doing their best to make their lessons culturally relevant for our students. Students have been wrapping up their classes and taking end-level test. So far the students have been doing great on their test even with the shorter year.

Technology Progress

We recently received a new printer, the new printer has been a great addition. We are happy with its performance so far.

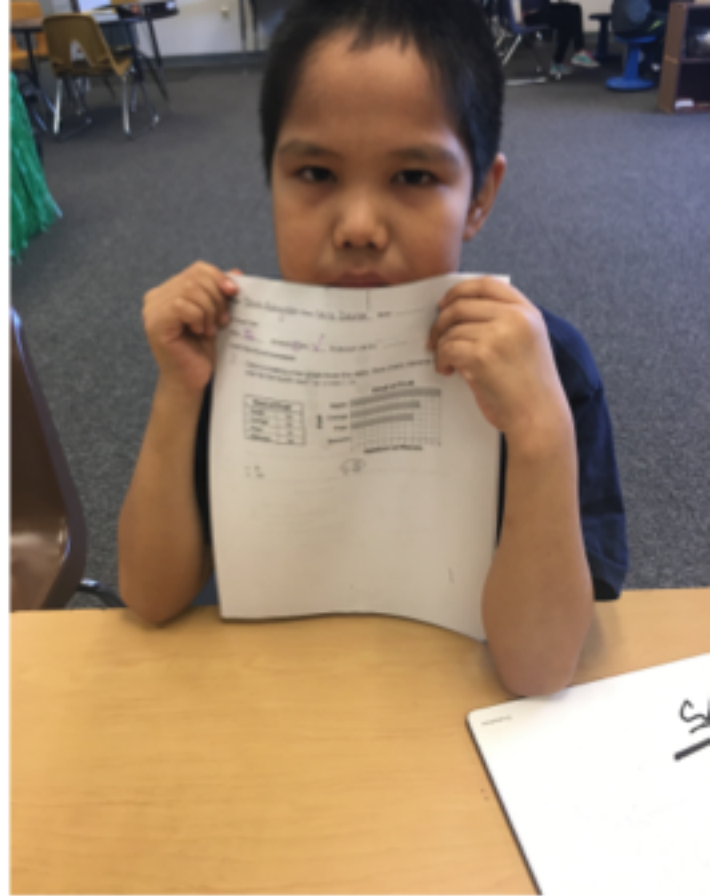
Facility Update

The facility is in good repair. Nothing worth reporting this month.

LSAC Activity

We did hold an LSAC in March. We discussed the calendar for next year and our summer culture grant program. Will hold our next meeting on April 5th.

Volunteer Report



Marlene and the students created their own native dance and presented it at the Kokhanok Carnival.

The teachers held a couple movie nights for the students this last month. These student centered activities were earned events for student good behavior and finishing their work.

Professional Development

Our professional development has been centered around testing and powerschool. We have also had sessions detailing some changes in standards for different subjects.

Pupil Attendance

We are still having fairly high attendance (90+%). Although 90% sounds good, we would like to have 100%, 100% of the time.

Student and Staff Safety

Students safety lately has been about on anti-bullying and how to show respect to others.

Subsistence Calendar

their courses and passing their end of level tests.

Other:

Site Report – Tanalian Lynx – April, 2018

To: Superintendent Ty Mase
LPSP School Board Members

From: Nate Davis, Principal

Outstanding Activities and Events

- Congratulations to Ray Chmiel for spelling “angelic” in Round 1 at the state spelling bee. He was eventually tripped up on the word “bureaucracy” (I had to look it up to write this report)... not too bad for a 4th grader competing against 7th and 8th graders.
- In a partnership with Lake Clark National Park and construction percent for art, our newly designed history wall has been installed. Now up, are several old-time canvas-frame photographs from the Bandel Cultural Preservation project. Check it out on your next lay-over in PTA!



- Basketball: Our Lynx Ladies had a terrific season, finishing 3rd place at Regionals, just three points away from the state tournament. Our Lynx Men (#5) upset the #2 seed at Regional, but ended up a couple buckets shy against the #4 seed to keep their state hopes alive.
- A huge Thank You! to all of our Banners for Kids sponsors who paid for a great year of competition for Tanalian Lynx with extra good seasons in XC Running, Volleyball, and Basketball.



Personnel

- We celebrate two great teacher hires: Patti Brock will come to us from King Cove and Texas to teach our K-2 students with 30+ years experience teaching K-College students. She has about ten years experience in 2nd grade and several years experience at pre-school. Our very own Brandey Voran will

take our 3rd-5th grade students, after proving herself well-loved and effective for many years as a math, Special Ed, PE, and classroom aide.

Standards Based System/Curriculum Progress

- Our teachers worked extra hard this year to ensure that all groups are standards-based. We are taking particular notice to increase our PEAKs proficient levels from about 50% to about 65%.
- PEAKs preparation has been in full swing late March and early April, taking some class time to teach our students about online tools and taking practice tests.

Technology Progress

- Port Alsworth is in good shape with Internet access and laptops for students. We are now able to patchwork livestream sports and events to the Internet. As our next technology advancement, we hope to activate our card-reader to simplify point of sale transactions, and to come up with a streamlined system to better livestream sports, speeches, and events.

Facility Update

- Shane Mullins recruited Eric Wardell and Leo to help install our history wall. Also up are photos and photo quotes to inspire students and staff to excellence.
- The new Tanalian Electric generator is still overly-loud for our teachers in teacher housing, but a new muffler has been ordered (then back-ordered) and should be installed this summer.

LSAC Activity

- PTA LSAC continues to meet monthly and remains supportive of school programs. See LSAC minutes for full detail.
- LSAC is participating to help build out the new ANE Summer Culture Grant activities.

Volunteer Report

- Thank you to our 2017-18 Student Government for a great year of planning and executing events: Caleb Alsworth, Wyatt Duerksen, Nick Smith, Katie McGee, Coleson Voran, Aeryn Zimmernan, Trevor McGee, and Aiyana Lorentzen.
- Thank you to Eric Wardell and TLC Student Leo who helped Shane install our history/cultural wall.

Professional Development

- Professional Development Tuesdays, led by LPSD, have been beneficial to our staff. Onsite days were used to best group students, aides, and teachers according to student needs demonstrated by data. Teachers still need more training to make PowerSchool efficient for them.

Pupil Attendance

- PTA was recorded at 93% for March- we were last in the district after battling for first all year. Many absences were due to sickness, to many students heading in to watch state basketball, and to two large families who went on family vacations in March for several days.

Student and Staff Safety

- At least twice a year we review all of our school safety drills in addition to our monthly Fire Drill. We completed our state mandated dating violence and appropriate touch training.

Subsistence Calendar

- Students, teachers, and parents remain enthusiastic and supportive of our Subsistence Calendar.

Other

- *Thank you to District Office and the School Board and the Borough for your continuous support of excellence in the Lake and Peninsula School District!*

Igiugig School Monthly Site Report

To: Ty Mase, Superintendent
From: Tate Gooden, Head Teacher IGI
Date: 04/05/18

Notable Events: Poetry night was held on March 2nd. Students and community members read poems; we heard from various poets including Jim Harrison and Shel Silverstein (a perennial favorite). Some students chose to write their own. Student government sold Burgers as part of the festivities.

Elementary students are the proud caretakers of 8 baby chicks. Students tuned up the incubator to the appropriate temperature and anxiously awaited 21 days for hatching. Thanks to Jeff Bringhurst for providing the school with the eggs.

Walkie Charles, UAF professor of Applied Linguistics, held an intensive Yup'ik workshop the week of March 12th. Two Igiugig HS students, along with a flock of community members attended the workshop and are working towards completing 5 credits through UAF. Assirtaa!

Personnel: Tate Gooden – Secondary; Charlie Gifford – Elementary; AJ Gooden 0.5 Elem/Sec.; Betsy Hostetter – Class/SPED Aid; Tanya Salmon – PK; Ida Nelson – Cook; A.J. Gooden – Janitor.

SBS/Curriculum Progress: Students have begun end of year preparations: End of Level Assessments, Practice for PEAKS Assessment, Writing Prompts, and Final Projects. The plan is for students to complete all work by the AA Meet in order to focus on cultural activities at the end of the year.

Technology Progress: Old white laptops continue to grind along slowly.

Facility Update: The facility was used heavily during the Basketball tournament. A few dings here and there but nothing to write Tim about.

LSAC: Meeting held on February 20th, 2018. Minutes attached.

Volunteer Report: Thanks to Ida Nelson, Karl Hill, Jeff Bringhurst, Renae Zackar, and Sandy Alvarez for scoring rubrics for our AA Meet Speech Contestants. One of our school goals is to increase public speaking skills. Igiugig School is fortunate to have such an involved community in helping us reach our goals.

Trips Planned: Planning underway for either school or village trip to Washington D.C. Spring 2019. See LSAC minutes.

Pupil Attendance: Igiugig attendance rate for March – 97.143%



Hatched!



HS Students complete Physical Science Lab.

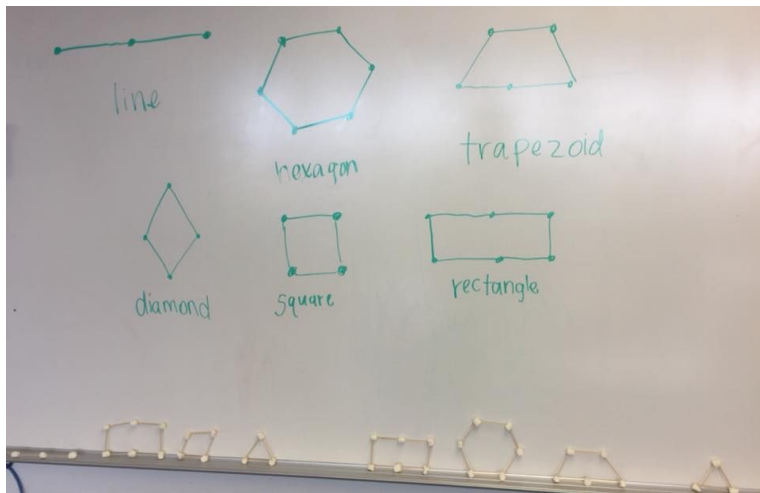
Site Report – Meshik School– Mar. 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Kasie Luke - Principal

Outstanding Activities and Events

Shout out to Ms. Kari Welch our wonderful Preschool teacher and the cutest Meshik Wolf Pups she teaches! They are rockin' and rollin'! Weather reporting and mallow shapes!



Severin Shangin will attend AVTEC Fire Fighting Training in Seward!

Personnel
Ms. Holly Matson will be our summer mail gal. Meshik School Staff for 2018-2019: Principal - Kasie Luke Head Teacher/Secondary: Alex Sipherd Upper Elem/MS: Chrissy Hall Elementary: Shelby Gallis SPED: Katie Zimmerman
Standards Based System/Curriculum Progress
Teachers are teaching, and students are studenting as best they can :) Time is fast and furious. We will hold a special room for snacks and breaks during testing week to help our students feel special as they have put in a lot of work to prepare all year for PEAKS! Teachers are excited for the new Reading curriculum and are already thinking ahead for 2018-2019 goals/planning.
Technology Progress
SPED/SESA use of cameras continues to be very helpful. Our laptops and iPads are all up to date for State Testing. Students are getting familiar with the testing program and practicing weekly with Tutor, Mr. Blackwell
Facility Update
We are grateful for the consistency and hard work that Aaron Kalmakoff puts in to keep us taken care of day in and day out! All seems well and we are making reports via Maintenance Helpdesk as items arise. The City of Port Heiden helped to level out the "bus parking" location on the south facing entrance of school so there is less mud, helping to keep our school in better shape.
LSAC Activity
No March meeting was held, April's meeting took place 4/4/18 see minutes attached. HIGHLIGHTS: <ul style="list-style-type: none"> ● BBEDC Scholarships for Teachers/Staff can be affected by long summer break if they are out of state more than 90 days. ● 3 student applied for Middle School ANSEP! ● Graduation for 1PK, 2 MS - April 30th ● Community is questioning the erosion in PTH and the longevity of the current school location
Volunteer Report
None to report.
Professional Development
We received PEAKS professional development training to best prepare for April 10-13. We are grateful for on-site PD as the year ends and we have little time for staff meetings throughtout the week.
Pupil Attendance
Student attendance for March in Meshik School was 94%! We encourage attendance among families each LSAC.
Student and Staff Safety
Each month we do fire drills and next year LSAC and staff have decided to incorporate school shooting, earthquake, and tsunami drills quarterly.
Subsistence Calendar

Teachers are feeling the pressure to make sure all education opportunities/levels/standards are met in our shortened school year. Students are being held more accountable with use of education maps (older students) and homework (younger students) to take ownership for their work/progression.

We have great support from parents regarding the culture standards that are new as well as the slow implementation of homework!

Pilot Point School

Outstanding Activities/Events: Pilot Point School hosted a school carnival for the community. The teachers and students had a potluck, games, and other activities. The turnout was fairly good and the students had a great time.

Personnel: We still have the Indian Ed/PE Aide hours open, but for now we are filling them with two subs, Michael Etuckmelra and Brian Cato. Both Brian and Michael's hours will be shifted as Cody and Hannah leave to go have the baby. Megan Maloney has been covering for Hannah these past few week and been doing a great job. Next year, we will our teaching staff will change; we will have Hannah Ward and Rebecca Clinebell as our Certified staff.

SBS/Curriculum: The teachers are all working on getting their students through end-levels.

Technology: All has been well as of late.

Facility Update: The school has been in generally good shape. However, our custodian has been absent and/or not been cleaning the school as well as we would like.

LSAC Activity: Discussed having an Easter brunch, also discussed was the student government/carnival that was held on the 9th.

Volunteer Report: We have been having more volunteers in the school and they have been a great help.

Professional Development: This month we have focused a lot on state testing

Pupil Attendance: We had good attendance, but we have had better attendance.

Student and Staff Safety: The playground is still a big issue for us. The community is very sad about not having access to it, as are we at the school, because it is the only outdoor play area in our village.

Subsistence Calendar: Independent work and homework are still working, which has been helpful for moving students through standards at a good pace with the shortened school year. We have many students who have already completed levels for the year and are working on the next one.





Site Report – Newhalen – April, 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Ed Lester

Outstanding Activities and Events

Newhalen school has been very active this semester.

Students have been reading a lot to try and get to Nome in the Ididaread contest.



Staff and students are working hard to push hard and wrap up projects and levels as the end of the school year comes quickly.

During the week of 4/2 Newhalen school hosted parent teacher conferences. We had 100% attendance and we were able to work together to come up with ideas for students to do over the summer to continue to grow.

Up-coming events:

4/21-community clean-up

5/1-activities award luncheon

Personnel
We have had some great support this semester from our tutor, Nathan, and our student teacher, Josh. Nate has worked hard to help get some of our seniors across the finish line and wrapped up with their school work. Nate heads home on April 14th. Josh has done a wonderful job working with our younger students. I would like to thank both of these gentlemen for their great collaboration with the staff to best provide opportunities for the students of Newhalen.
Standards Based System
Students and teachers are doing some great hands on projects to help students move through the standards.
Curriculum Progress
Teachers are excited for the new reading curriculum for next year.
Technology Progress
Our focus on technology this semester has been to make sure that our devices and students are ready to go for the PEAKS testing.
Facility Update
The Maintenance department has been very supportive in keep us running and helping us prepare for upcoming events. We have a few wants for the summer months, but nothing major.
LSAC Activity
Newhalen LSAC has been very involved this semester. Last month and this month they have put together auctions to support the LJMS fund. They also put together the breakfast program for testing week. I am looking forward to some yummy breakfasts.
Volunteer Report
With all of the events we had the last month and a half we have had many volunteers supporting the school and students.
Trips Planned
None at this time
Pupil Attendance

Honoring our students of the week continues to be a big success with our students and community.



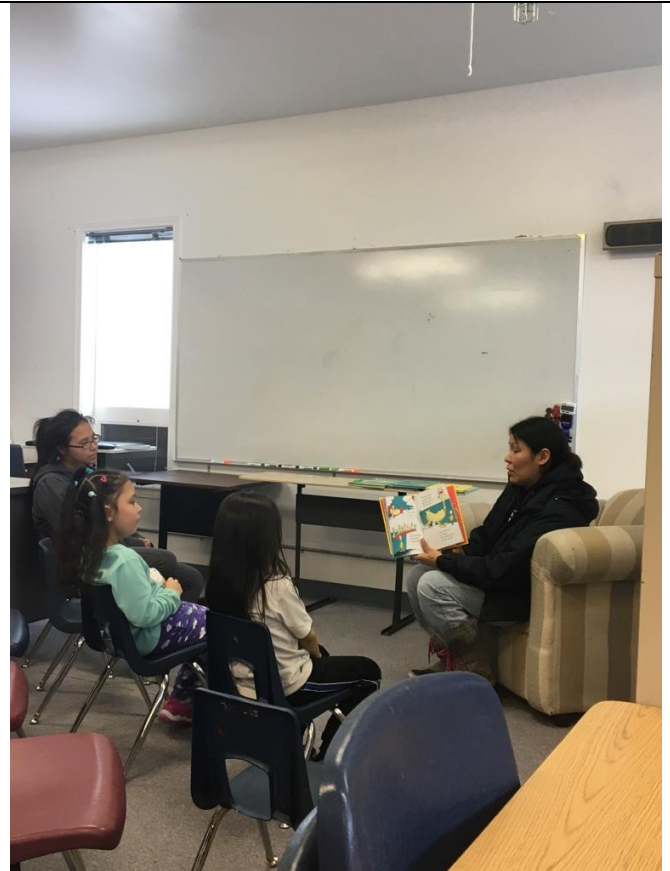
Site Report – Nondalton School – March 2018

To: Superintendent Ty Mase
and LPSD School Board Members

From: Moon McCarley, Principal

Outstanding Activities and Events

Nondalton School hosted an amazing Read Across America celebration. The day started with green eggs and ham cooked by the teachers. In the afternoon, students respectfully enjoyed cookies and milk while community members read their favorite Dr. Seuss books. The gym was full of people when prizes for best pajamas, crazy hair, and Dr. Seuss themed door were announced.

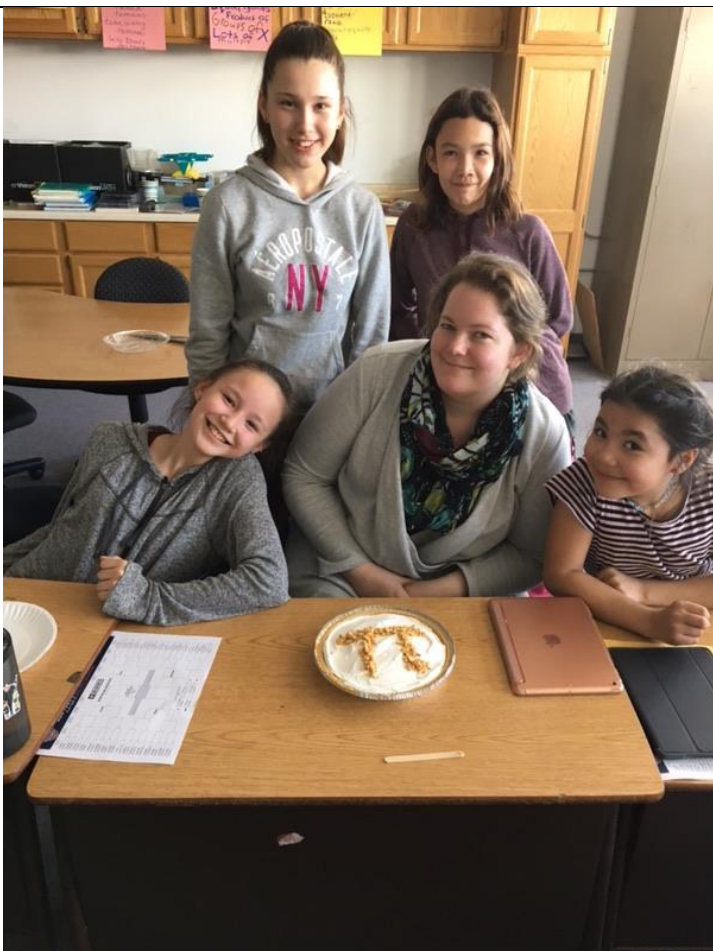


Personnel

- It's great to have Caitlin Keith back with the secondary team.
- We look forward to welcoming Samantha Carey for a short visit in April.
- Shakim Blackwell will join us for Culture Week and the last days of school.
- Kirsten Buckmaster is also joining the team.
- Hannah Berman has been a great asset to the Nondalton team. She'll be moving on to Levelock, next year. Until the end of the year she'll be continuing to work with Nondalton students and shadowing our great elementary team in preparation for next year.

Standards Based System/Curriculum Progress

- Students are taking end of levels, finishing up projects, and adding to portfolios. It's a busy time of year. The reduction in days has not meant a reduction in standards passed.



Mr. Studie's class learned about Pi while multiplying and dividing fractions and decimals. They celebrated Pi Day (March 14,) with a pie made by Hannah Berman.

Technology Progress

Everyone has been busy making sure building technology is as ready as possible for PEAKS assessments.

Facility Update

Nothing new to report

LSAC Activity

The LSAC approved the 2018 school year calendar. They chose to distribute vacation days to coincide with Russian Orthodox holidays and carnivals in the region.

The LSAC has been extremely supportive of the school. It's been a great collaboration, this year.

Volunteer Report

Several students and Mr. Studie have joined other community members in taking the Emergency Trauma Technician class at the Nondalton Clinic. This class prepares them to become community first responders. They have all had the opportunity to volunteer on actual emergency calls. In addition, they've been able to pass multiple employability standards.



Professional Development

Site based professional development has been focused on collaboratively planning the most effective instruction for the remainder of the year and preparing for PEAKS assessments.

Pupil Attendance

Student attendance in Nondalton has been great this year.

Student and Staff Safety

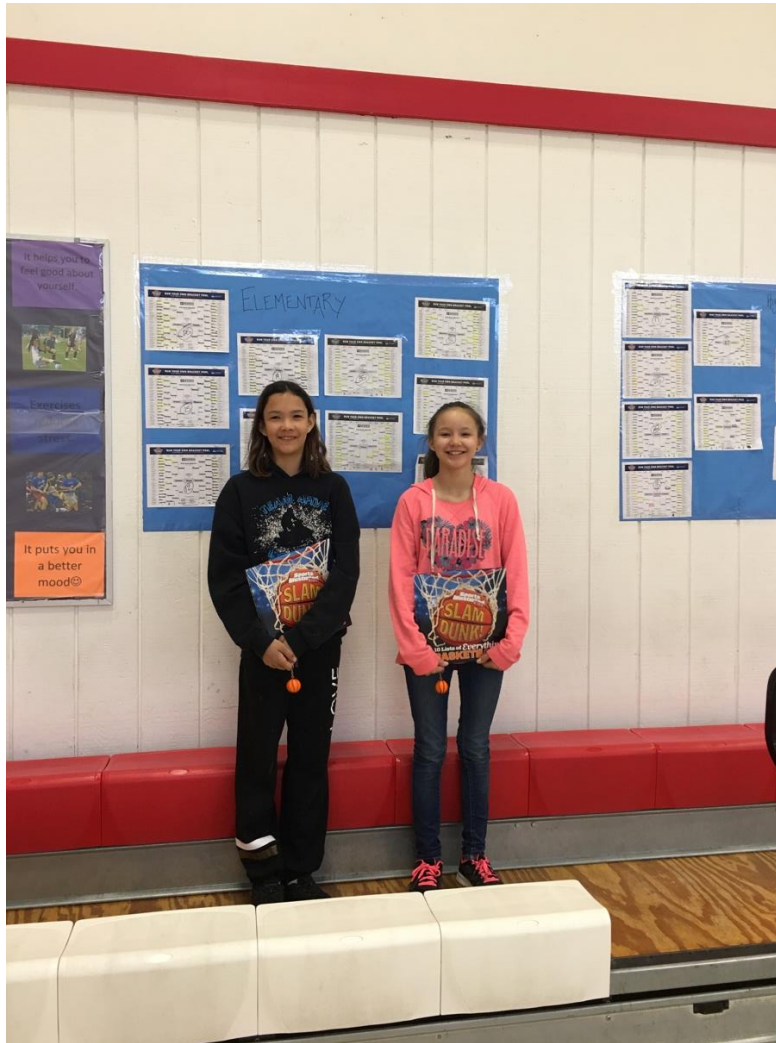


Students went home a bit early on March 8th, due to extremely heavy snow fall. Drifts were taller than some of the students and it was still falling heavily. Everyone got home safely and we were able to resume classes the next day.

Subsistence Calendar

We are definitely feeling the impact of the reduced days as the year comes to a close. However, students and staff are staying focused and keeping on track. There is no indication that passing standards and levels or achievement on assessments will be negatively impacted. The community remains supportive of the subsistence calendar, as well.

Other



Tava Kosbruk and Shania Ballutta pose with their prizes after tying for 1st place in their division. Each had 37 correct picks.

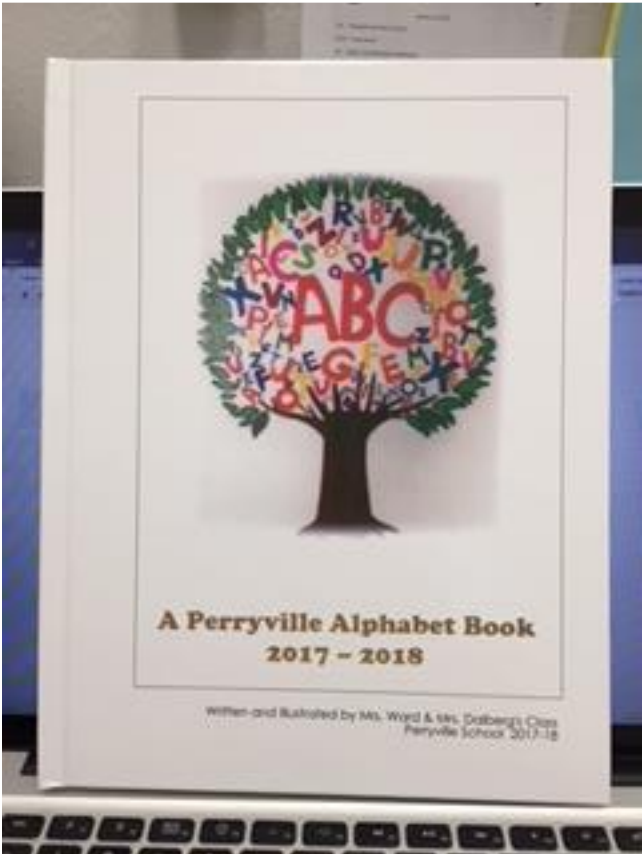
Students, staff, and community members were invited to fill out a March Madness bracket for the school pool. Several people chose the bracket busting UMBC and received prizes for that amazing pick. Overall winners were awarded prizes in Elementary, Secondary, and Adult “divisions.” Everyone enjoyed tracking their progress and rooting for their picks. Along with the tie in the elementary group, Makayla Joseph won for secondary, and Jeremy Jeffries tied for the adults. All of the winners had 37 correct choices.

Site Report – School Site –March 2018

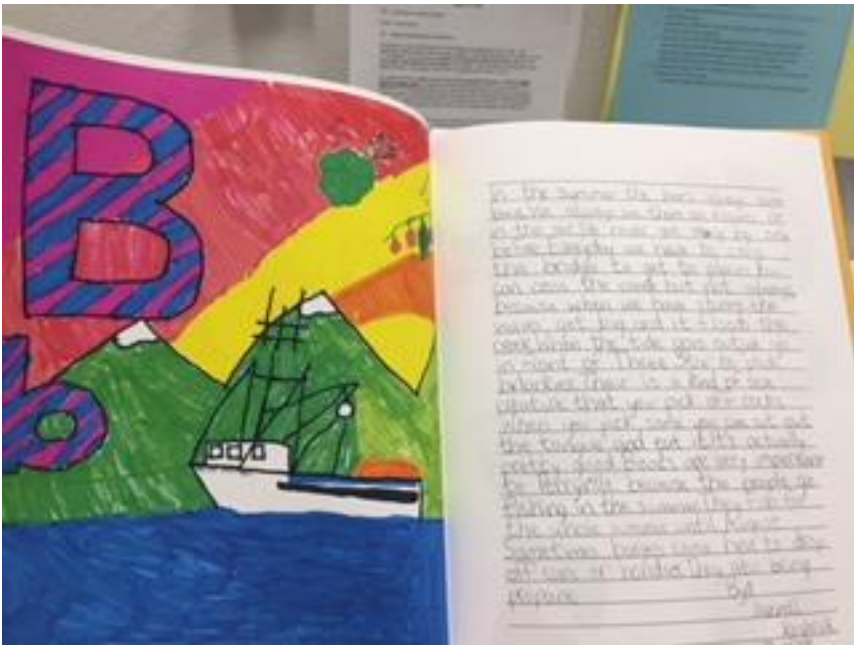
To: Superintendent Ty Mase and LPSD School Board Members	From: Nancy Mills, Head Teacher
Outstanding Activities and Events	
Students worked really hard to get their levels completed.	
Personnel	
Staff are doing well.	
Standards Based System/Curriculum Progress	
Standards for levels are almost complete.	
Technology Progress	
Loving PowerSchool! Ivisions is still challenging.	
Facility Update	
So far no leaks!	
LSAC Activity	
See attached minutes.	
Volunteer Report	
None to report.	
Professional Development	
Professional Development has been interesting and helpful in learning new programs thus far.	
Pupil Attendance	
Attendance is strong!	
Student and Staff Safety	
Our boardwalk can get pretty treacherous, but we are diligent with the rock salt. We might consider painting it with a sand mixture during warmer months.	
Subsistence Calendar	
Loving it! Looking forward to another year!	
Other	

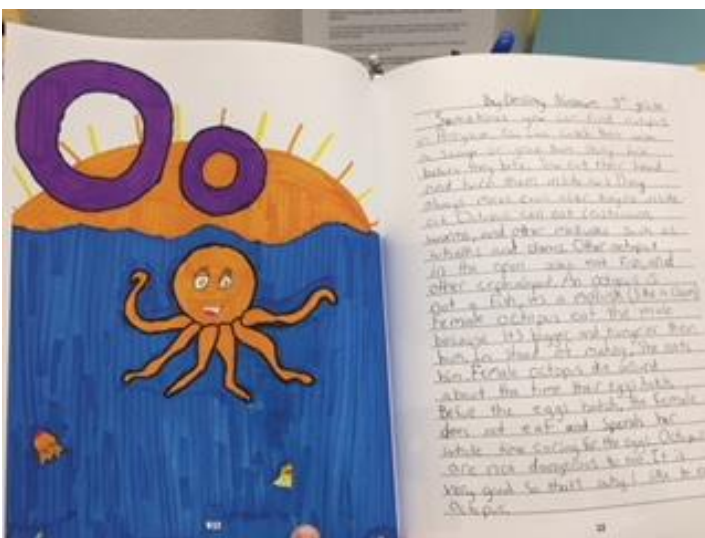
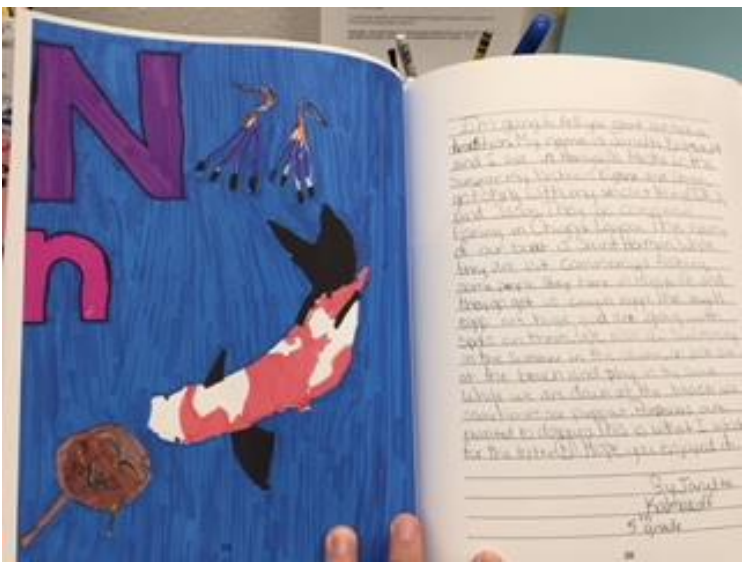
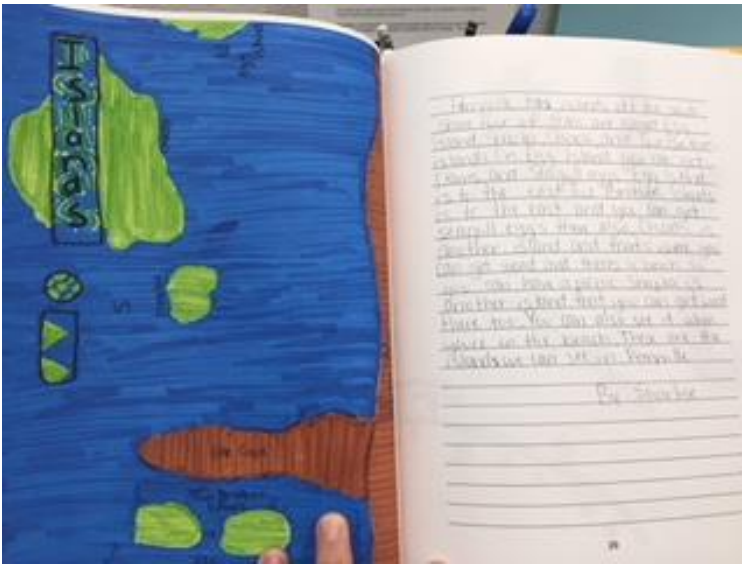
Site Report – Perryville – March, 2018

To: Superintendent Ty Mase and LPSD School Board Members	From: Joe Ward, Principal
Outstanding Activities and Events	
<p>The preschool celebrated 100 days of school.</p> <p>The lower elementary class finished <u>The Lion, the Witch and the Wardrobe</u> celebrating the event with Turkish delight.</p> <p>The upper elementary completed an author study on Seymour Simon. They also carried out a non-fiction reading project called the Great Science Exploration. Each student read selected science articles at their reading levels on a subject in which they were interested.</p> <p>Both elementary classes collaborated to create, <u>A Perryville Alphabet Book</u>. Each student selected a letter out of the alphabet and produced a one-page essay or chose words that described life in Perryville in relation to the letter they chose. It was submitted to Student Treasures for publishing and each student now has a copy of the book. The writing work was also used to pass standards in each student's level.</p> <p>The secondary class continued to work on speeches, the skit and science fair project in preparation for the AA meet.</p>	
Curriculum Progress	
<p>In light of the subsistence calendar, the majority of students were working to finish up standards in order to be able to complete prompts and end level assessments in April.</p>	
Technology Progress	
<p>Tutor, Whitney Hurlburt, worked with all students grade 4-9 in small groups to practice using the online tools in the PEAKS assessment system. Students had multiple opportunities to practice using the the tools in preparation for testing in April.</p>	
Facility Update	
<p>The maintenance department brought contractors to inspect the fire alarm and suppression system.</p>	
LSAC Activity	
<p>The Perryville LSAC met March 6. The LSAC chose to extend the 2018 fall semester to December 19. They also decided to begin the spring semester on Jan 3. They plan to use these 5 days in March for a spring break. They also discussed developing a emergency plan in case of earthquakes and tsunamis.</p>	
Pupil Attendance	
<p>Perryville moved into 4th place in the attendance challenge with the month's second highest attendance rate of 99.3%. We challenged Igiugig for 3rd place in April.</p>	



This is the front cover of the Perryville Alphabet book written by the K-6 grade students.







P3 Students, McKenzie Kosbruk and Savannah Kosbruk, show off their “Hands to 100” poster.



Savannah Kosbruk enjoys an activity with her dad, JR.

CHIGNIK LAKE LSAC MEETING MINUTES
March 30, 2018

TIME CALLED TO ORDER: 4:11 P.M. by Clinton Boskofsky

ROLL CALL: Clinton Boskofsky, Nina Garner, Ted Shangin Jr. present. Tanya Garner absent. One seat open.

VISITORS: Barbra Donachy, Rob Fagerquist, Johnny Lind, Joe Ward, Rebecca Shangin

APPROVAL OF AGENDA: Unanimous approval

APPROVAL OF PREVIOUS MINUTES: Unanimous approval

REPORTS: Rob Fagerquist reported the two graduating seniors have completed all their requirements and are ready for the ceremony. Also, 5 students are eligible for next month's AA Meet in Newhalen. Students are working hard to get their end levels done in math, reading, and writing.

Barbra Donachy reported her classroom went on a bird watching field trip and strung up bird seed. Hanah Ward is the student teacher and has been doing her residency this month; next week will be her last. In the meantime, Barbra has been cleaning and organizing the school.

Nina Garner reported that all is well with her two students. Their biology experiment (growing plants from seeds) was a success. She plans to test them for the last time this year next week. The last day for preschool this year is April 27th.

NEW BUSINESS:

ELECTIONS: Francine Isenberg and Marty Takak were both elected to the open seats, replacing Ted Shangin and Della Kalmakoff. The positions will be voted on at the next LSAC meeting in the next school year.

CALENDAR: After much discussion, the LSAC decided to take the vacation days on 17th and 18th of December, 2018, and move them to January 10th and 11th of January, 2019. All other vacation days are to remain where they are.

TESTING: The LSAC was reminded that state testing is scheduled for 10th, 11th, and 12th of April. We are hoping all students will be well rested, confident, on time, and ready for a challenge.

JOHNSON O'MALLEY: J. Lind, Village Council President, informed the LSAC that there is money available in the fund that can be spent on the kids of Chignik Lake. He is hoping they could get something going for this summer break. Ideas floated ranged from: an outdoor basketball, court, bringing in people to lead cultural events, taking a ferry trip to Sandpoint, buying a computer for the school library.

NEXT MEETING: This was the last meeting this school year. Next meeting will be scheduled next school year.

DISMISSAL: Meeting dismissed at 5:10 P.M.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 3/13/18 Time 5:05
Chignik Bay School - Chignik Bay, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Bay LSAC was called to order by Peter at 5:05 pm.

ROLL CALL OF LSAC MEMBERS

Seat A: Ilane Ashby here

Seat C: Dannica Anderson here

Seat B: Peter Anderson here

Seat D: Amy Skonberg here

INTRODUCTION OF VISITORS

Alana, Mr. Nate, Elisabeth, Angela, Debbie

APPROVAL OF AGENDA

MOTION: Moved Ilane, Seconded Amy to approve Agenda as presented.

DISCUSSION:

VOTE:

APPROVAL OF PREVIOUS MINUTES

MOTION: Moved Amy, Seconded Dannica to approved minutes as presented.

DISCUSSION:

VOTE:

OLD BUSINESS

1. Culture week: see generated list of ideas to reference for New Business
2. Native Art Classes with JOM monies: Peter & Debbie? No money- JOM money goes to the night gym attendant
3. NYO: still looking for volunteer to assist in teaching starts in April Peter is asking James, Brandon and Alex to demonstrate

NEW BUSINESS

1. Culture Week List of Ideas (see attached)
 - a. Finalize Ideas/timeblocks throughout the week: April 23-27
 - b. Make a sign-up list to post for volunteers (see attached)
2. Testing week snack donations/or sign up to bring healthy treats (attached)
3. Awards + PreSchool Graduation Ceremony Date April 28th, 2018 @ 5 p.m. in the gym in discussion for date change
4. End of Year Picnic Date/Location May 1st (last day of school) in the gym
5. Pizza Party Battle of the books celebration 3/16 @ 2:30 p.m. everyone is welcome

HEAD TEACHER/PRINCIPAL REPORT

Kasie will be present during state testing

TEACHER REPORTS Mr. Nate- starting end of levels, everything is going great!

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 3/13/18 Time 5:05
Chignik Bay School - Chignik Bay, Alaska

Mrs. Ludwig- working on end of levels, everything is also going great!

STUDENT REPORT

None

FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE

School Calendar (Kasie's suggestion to wait until April as it is still being modified)

Monday, April 16th...?

ADJOURNMENT

MOTION: Moved Ilane, Seconded Amy to adjourn at 6:03 p.m.

PASSED AND APPROVED THIS 13 DAY OF March, 2017 BY THE LOCAL SCHOOL ADVISORY COMMITTEE.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 3/13/18 Time 5:05
Chignik Bay School - Chignik Bay, Alaska

Culture Week

Drums- sight funds approved to buy supplies for the drums

story telling- Minnie going to ask Bill Stepanoff and Debbie has dvds to donate to watch

Crocheting- Clara

LSAC Meeting Minutes
March 5, 2018

Roll Call: Shirley, Marlene, Peducia, Janessa, Brittany

Staff Present: Linda, Jesse, Jordan, Cara, Megan, Jerry, Shelby, Morgan, Dana

Community Members: None

Meeting called to order @ 4:10 By Shirley Nielsen Seconded by Brittany

Approval of Previous Minutes: Shirley

Approval of Agenda: Marlene

Old Business

Leonard will clean the school facility during carnival. Shirley recommends he be the last one in the building at the end of the day to ensure all doors are secure.

New Business:

Carnival

- Sharolynn is finishing insurance paper work for use of the building during carnival
- Instead of using desks and tables from classroom we will ask those who will be selling raffle tickets to ask for a desk from the shed

Summer Cultural Program

- Alexanna contacted Marlene Nielsen and Peducia Andrew to discuss a summer cultural camp
 - Needing one person per village to help with this program
 - Marlene is concerned about finding someone to dedicate for this. Reason being, majority of residents are fishing/subsisting during this time
 - (Michelle Raven Moon is a supervisor for this program)

2018-2019 School Calendar

- Calendar presented is identical to this year's.
 - LSAC members ask that Feb. 22 vacation day be moved to Jan. 7th and Dec 20 vacation day be moved to Jan. 8th.
 - Marlene and Brittany state the importance of preserving these days for the students to be able to participate in Russian Orthodox practices
 - Teachers think they would not have enough days to travel before the holiday, but LSAC states that we should not have to build our calendar to accompany our teachers, but instead to suit the needs of our cultural and children.

Breakfast: Testing Week

- Possibly need volunteers to cook
 - April 10, 11
 - Post sign up sheet

- Students to be fed by 8:20
- Will discuss further at next meeting

Comments

- Morgan's Kindergarten class has passed levels

Next meeting will be April 5th

Adjournment @ 5:15 by Shirley

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date: March 21,2018 **Time:** 3:45pm **Location:** Newhalen, Alaska

Call to order:

The Regular Meeting of the Newhalen LSAC was called to order by Sheena Ishnook at 3:49pm at the Newhalen School Library in Newhalen Alaska.

Roll call of LSAC Members:

Diane John, Margie Olympic, Sheena Ishnook, Anna Lamont.

Introduction of Visitors:

Ed Lester, Marcie Lester, Staci Anelon, Mary Janti, Jon Brunn, Bill Cornell, Kate Cornell, Michelle Ravenmoon, Alexis Balluta, Shannon Nanalook,

Approval of Agenda:

Motion: Diane John, Seconded Anna Lamont to approve Agenda as presented.

Discussion: NONE

VOTE: Voice Vote; all in favor; motion approved.

Approval of Previous Minutes:

Requested to have all minutes email to LSAC members before scheduled meeting.

Motion: Anna Lamont, Seconded Diane John to approve Minutes as presented.

Discussion: NONE

VOTE: Voice Vote; all in favor; motion approved.

Reports:

Guest Reports: None

Principal's Report:

1. Calendar and events:

- a. CTE- Week in Dillingham
- b. April 10th to 13th Testing
- c. Graduation April 13th at 5pm
 - i. Up to parents and graduates to have a potluck style after graduation.
- d. AA Meet April 16th
- e. In-services no school April 20th
- f. Community Cleanup day scheduled on April 21st, Ed discuss with Teachers and will get back w/LSAC for dates
- g. Preschool Graduation April 27th at 5pm.

2. Activities/Athletics:

- a. NYO April 26th and 28th
- b. Last Day of School May 1st
- c. Borough Meeting, Newhalen School, April 19th at 9am
- d. School Board Meeting, INNEC Building, April 19th at 9am

Teacher Updates:

1. Mary Janti: Middle school traveling for sports. Not really dealing with sickly students. Working on prompts, assignments, everything is moving along and getting levels done.

2. Staci Anelon: Lots of students out sick last 2 weeks. Dawn came in and demonstrated on how to properly wash hands for the students. Continue to cruise alone and completing standards
3. Marcie Lester: Seniors getting work done. Checking standards off and moving along. Not really dealing with sick students. Just having low staff and them out. Seniors are working hard.
4. Jon Brunn: Students out due to sports or students out with sickness. Getting levels completed. Working with Seniors, hard work and pushing to get done.

Old Business:

1. Linda Johnson Memorial Scholarship Letter 3.9.18 Live Auction made 1,822.00, A Silent Auction- Newhalen School, April 19th, last day to raise money for LJMS.

New Business

1. Summer cultural program: Indian Education Advisory Committee and Public Forum, Cultural Awareness over the summer. LPSD is hiring local to conduct cultural activities over the summer months. Pillars of subjects such as; personal history, language, art/dance, Food/subsistence, Building/tools. This would help the students pass their levels before the school year has started. Alexis Balluta is hired through Newhalen, Brenda Hill is hired through Iliamna. Since Newhalen and Iliamna are connected they would be working closely on projects.
2. PEAKS Testing: April 19th, Tuesday, Wednesday, Thursday, Breakfast for students that week, Margie organizing breakfast cooks, and breakfast items.

Informational:

1. Cathleen Gust and Diane John seat up this coming fall.
2. Emergency Drill: School shooting, Volcano disasters, Flu outbreak. LSAC will go over a safety topic from the school binder for Safety protocol. Would like to discuss and understand the policies and procedures for every emergency that may happen.
3. Family Tree- Would like to start a committee having a member from each organization participating. Topic came up but would like to discuss more in detail what the next step LSAC can be a part of Family Tree/Emergency Tree on a school level for the kids.

Future Agenda Items and Set Meeting Dates:

1. Next meeting scheduled 4.12.18 at 3:45pm. If need to reschedule date for 4.20.18 @ 3:45pm

Adjournment:

Motion: Anna Lamont, Seconded Diane John to adjourn at 4:35pm at Newhalen School Library in Newhalen Alaska. Passed and approved this day of March 21, 2018 by the Newhalen Local School Advisory Committee.

Meeting was called to order by Principal Joe Ward.

Attendees: Joe Ward, Melissa Ward, Maryellen Dalberg, Ashley Temerantz, Whitney Hurlburt, Bridgette Maddeford, Dana Phillips, Sarah Kosbruk, Bertha Skonberg, Sephora Trefon, Gerald Kosbruk, Boris Kosbruk, Analise Kosbruk.

As a new LSAC, members were given handbooks and sworn into service. Each member signed the oath of office. Members are: Dana Phillips, Sarah Kosbruk, Bertha Skonberg, and Sephora Trefon. Kennisha Phillips was not present.

The LSAC decided to have Bertha Skonberg oversee the night's agenda.

Perryville LSAC Agenda

March 6, 2018

7:00pm

*LSAC Members – Oath of Office
Elect Officers*

School Calendar 2018-2019

School Evacuation Plan

Teacher Classroom Reports

Easter Egg Hunt April 6, 12:30pm

*Testing April 10-12
Breakfast provided by village*

Low-tide field trip --- April?
April 18 Wednesday -1.78 11:00am
April 30 Monday -1.40 9:46am

AA Meet / Prom --- April 16-20

*School Picnic – April 23, 24, 30 or May 1
Provided by village?
Volunteers*

1. School calendar was discussed. It was decided to move 5 days from Winter Break and use them in March for Spring Break 2019.
2. Due to earthquakes in January and February, a discussion was held about evacuating the school and the teachers in such an event. The school will move to the shelter as quickly as possible when the sirens are sounded.
3. Teachers gave reports for their classrooms.

Mrs. Ward's Class Kindergarten – Third Grade

Enrollment: 3 kindergartners, 1 first grader, and 2 second graders

Student Teacher: Bridget Maddeford

Miss Bridget is teaching first and second grade reading and math. In the afternoons, she has the whole class for science and writing. Beginning soon, she will do a complete 4-week residency. She will be with us until April 27.

Activities in the Classroom:

- *Reading – continuing with Reading Mastery, new curriculum in the fall*
- *Writing – Student Treasure Publishing / \$20.00 / Perryville ABC's*
- *Math – continuing with Envision Math, Mountain Math and fact masters*
- *Science – finishing up standards for life science and physical science*

Easter – April 8

- *Easter egg hunt on Friday, April 6 at 12:30*

Perryville High School Report

March 6, 2018

Total enrollment: 7 students

Grade 8: 3

Grade 9: 3

Grade 12: 1

- In the mornings, all high school students take Distance Reading and Distance Math classes.

Writing:

- Every day the students spend 10 minutes after lunch writing in a journal. The prompts often allow them to be creative and write about things that are important to them. However, some journals are geared toward employability standards.

- We are focusing on the three types of writing required for each level as well as the language standards. A couple students are almost ready to take their skills based assessment and end-of-level writing prompt.

Science:

- We are on learning about forces that change earth. This week we are going to learn about topographic maps and next week to finish up the unit we will do an activity on tectonic plates.

AA Meet is April 16th!

- The students are also working on preparing for the AA meet coming up in April. They are required to prepare a speech, talent show act, and science project. We have dedicated every upcoming Friday to working towards completion of these items- other days can be used for completion if the time is needed.

- I will be sending home permission slips and various forms with each of the high school students that must be filled out for students that are interested in attending the meet.

Maryellen Dalberg
Classroom Report for LSAC March 6, 2018

*Classroom has had 9 students consistently since the start of the school year.

Grade 4 – 3 students

Grade 5 – 3 students

Grade 6 – 3 students

*Grade 6 students participate in online classes for both reading and math. I work directly with the 4th and 5th graders. Second semester has seen a couple changes with the new high school teacher and tutor.

Miss Ashley works with the 4th graders in reading, allowing both of us to work with students for an hour each day. This has enabled both groups to spend more time on reading and language arts standards.

Miss Whitney works with the math students on interactive notebook activities and supplements the lessons I directly instruct. Again, this has given each student an extra 40 minutes of math each day and they are making tremendous progress.

*Social Studies – we completed Level 4 and Level 6 Social Studies last semester.

*Science – we are currently working on Levels 4, 5, and 6 Science. They have completed the Earth Science section, working on physical science now, and will conclude with Life Science. We are looking forward to exploring on the beach during a couple of upcoming low tides.

*Students are finishing up writing samples and will be soon taking the level skills tests and ordering writing prompts. We are also working with Mrs. Ward's class to publish a book of student writing. Order forms will be going home this week if families are interesting in purchasing a copy.

*State testing (PEAKS) is the week of April 9.

4. Easter Activities were announced. Students will hunt after lunch on April 6.
5. Testing. It was announced and the village said it would provide food for breakfast on Tuesday, Wednesday and Thursday during testing.
6. Low-tide beach trips. The school will visit Three Star and Second Point to examine tidal pools and life in the ocean.
7. AA meet and prom were announced. There are seven students eligible to attend.
8. School Picnic. This will be held last week of school. Melissa and Gerald will watch weather and announce the day. The village will provide the food for the picnic.
9. The LSAC voted for new officers. Dana Phillips was elected president.
10. It was moved and seconded that the meeting adjourn. The vote passed.

Igiugig LSAC Meeting 03/21/18

Call to Order – 3:34PM by Ida

Roll Call of Members: Ida, Christina, and Karl – present. Tanya – absent

Community members present – Sandy, Renae, Simeon, Kira, Keil, Kiara, Ella, Kaylee, Aiden, Beatrice, Tia.

Approval of Agenda – Karl – 1st; Christina – 2nd.

Old Business - DC Trip – “Village or school sponsored” – T-Chart. Tate talked about different options for Spring 2019 DC Trip. Narrowing in on one week trip to DC - visit with Kirk Johnson, Director of the Natural History Museum and group trip to Martha’s Vineyard for Cultural Exchange with the Wampanoag. Will discuss more at next LSAC meeting.

New Business - Voting Goose Camp T Shirt Design. – Participants voted on shirt designs
-Artwork – Mural for East side of school-SY 18-19: 3 Panels/Artists/\$/? – discussion about materials and potential artists for project.

Student Gov. Report.

Kaylee – Kaylee reported that they will be hosting a Kvichak Café at lunch on March 30th. She passed around a volunteer calendar for Movie Night.

Kiara – Student Gov. Account Balance - \$11,126. \$4300 Gross Sales during the District Basketball Tournament.

AA Meet Speeches – Rubrics were handed out to volunteer scorers. AA Meet students gave their speeches and responded to critique and questions. Thanks for the help!

Calendar

March 19th – Writing Prompts/Skills Test

April 9-12 – PEAKS Testing – Testing Breakfast signup – Tate, Renae, and Ida

April 13th – Taty’s graduation

April 16-20 – AA Meet

April 25-27 – Goose Camp

May 1 - Last Day

SY 18-19 Calendar and vacation days. Discussion about Spring vacation days.

Teacher Reports

- Charlie’s Report – absent, visiting father who suffered a stroke.
- Tess’ Report - absent

- Samantha's Report – Samantha reported that she is working to develop interest in young readers with Charlie by create digital e-books. She is also working on Math and Writing with MS/HS students. She has helped the MS/HS with Practice Standardized Assessments.
- Aj's Report – Elementary Science experiment watering plants with different liquids. The plants watered with Gatorade and Milk have died. So much for Electrolytes ;-) Working on wrapping up Writing Skills Tests and Prompts. Devoting time to AA Meet Speeches. Thanks for listening and filling out the Rubrics.
- Tate's Report – Has begun work on compiling Science Project Data for the Native Foods Challenge. Tate asked other participants to share data. Also working on Talent Show – Top Secret written by IGI students. Finishing up Physical Science Standards.

Big Board Report – Tate shared list of new hires and positions for next school year.

Cultural Awareness – Revision requests for 5 pillars. Sandy noted that Randy would like more focus on survival skills and training.

Future Agenda Items

For the Good of the Order –

Set Next Meeting Date – April 26th

Adjournment – 5:37 PM

**The Lake and Peninsula School District
Regular Local School Advisory Committee**

Date: March 27, 2018

Location: Chignik Lagoon

1. Call to Order

LSAC President, Jolene Peterson called the regular meeting of Chignik Lagoon LSAC to order, at 4:05PM at the Chignik Lagoon School in Chignik Lagoon, Alaska.

2. Roll Call of LSAC Members

President, Jolene Peterson, Vice President: Rhonda Gregorio, Secretary: Samantha Jones, Members: Christine Anderson, Harolyn Bumpus, Alternate Member: Sean Carr (absent with excuse)

3. Introduction of Staff, Students, and Visitors

Joe Ward (via Skype), Tim Welch (via Skype), Alexanna Salmon (via Skype), Sara Erickson, Nancy Anderson, Anna Cramer, Isabella Erickson, Mary Grunert, Katherine Smith

4. Approval of Agenda

A. MOTION: Moved by: Samantha, Seconded by: Rhonda

5. Previous Minutes

A. MOTION: Moved by: Harolyn, Seconded by: Rhonda

6. New Business

A. Culture Grant: DISCUSSION: Alexanna Salmon introduced herself, the village of Igiugig Applied for a 3 year grant to help revamp our districts Cultural Awareness Standards. Alexanna is the grant coordinator, and is working with the district to help accommodate the need to revamp the district culture standards within the Subsistence Calendar. This grant will give students academic credit by doing cultural activities in the summer and throughout the year. Michelle Ravenmoon will help train the local summer coordinators and prepare them to document the cultural activities done within each village over the summer break. The 5 pillars of Culture that have been identified by teachers and community members are; Personal History/Identity, Language (depending on level), Art/Dance, Food/Subsistence, Building/Tools. The district has hired Tim Welch and Raquelle Wright to be the liaison between the villages and the schools. Tim introduced himself and explained his role as the liaison. To earn credit for cultural activities, the students will be required to document their activities through pictures and/or video, and share that with the liaison and local teachers. There will be a spring community meeting to identify local culture suggestions and a fall culture meeting to gage the success of the summer activities. Katherine suggested that our students learn how to read tide books, Nancy Mills suggested looking at weather cameras, and Harolyn Bumpus suggested predicting local weather, using information that

elders have taught to predict weather. Alexanna said they expect the first summer may be rough, and it has been hard to fill the summer project coordinator position. Jolene Petersen said that the summer cultural camp could run into fall subsistence culture activities.

B. Principal Comments: DISCUSSION: Joe Ward wanted to be here to hear about our successful school trip, he will be here for the graduation, and he hopes that it is coming together.

C. School Trip: DISCUSSION: We watched a video the students made about the school trip. This will be shown to the School Board at their April Meeting.

D. Fundraisers: DISCUSSION: The school store will be run out of the school, the order has been made, and will be in at the Bay next week on Coastal. Sara, Nancy and Samantha have volunteered to run the store each one hour per week during the summer, most likely Monday, Wednesday, and Friday. Details will be announced, Sara is working with the district to get a credit card machine for the store and future fundraisers.

D. Card Presentation: Discussion: Nancy, Isabella and Anna presented Sara with a card and a gift card to amazon for taking the lead in the planning a preparation of the school trip. It was a huge undertaking in which the kids wanted to show how much they appreciated all she did for the success of the school trip.

E. Cultural Community Meeting/Earth Day: Discussion: The cultural community meeting will be held in conjunction with the Earth Day Activity. Alexanna Salmon and Michelle Ravenmoon will be here to attend the meeting and train the coordinator. Erin Pedersen will host the Earth day Activity and one idea for the activity is planting with the kids. Both will be April 22nd at 3:30 at the Subsistence building.

F. End of the Year Activities: Discussion: Tide pools will have to be done sometime in May, because the tides don't line up for the end of the year. The Level 7 Employability Standard, 3 hours of volunteer service. The students want to clean up the cemetery; the village has ordered supplies, when they come in Nancy asked for volunteers to supervise the kids during their service hours. This will be done during the last week of April. The School picnic will be held in the schoolyard, on April 30th or May 1st depending on weather, the IGAP will provide picnic supplies. The Village Cleanup will be held sometime during the last week of school as well.

G. Graduation: Discussion: All of the supplies have been ordered. Anna and Bella have about 200.00 left over from the Village Donation; they want to spend that on flowers for graduation. The cakes will be made by Audrey O'domin, they were told by Rhonda to contact Audrey and let her know what types of cakes they want, and to get a price quote, and then Rhonda will cut a check from the clinic. Meghan has

finished Bella's picture slide show, and needs to finalize Anna's. Both girls need to finish their speech and work on a program for graduation.

H. Other: Discussion: Rhonda said that the Dental Team is scheduled to come in on April 23rd. It was suggested that since that is the week of graduation, it would be best if they could set up at the Subsistence Building instead of in the school. Rhonda said she would make some calls.

7. Future Agenda Items:

A. Next Meeting: September 19, 2018 @ 4:00pm

B. Fundraisers

8. Adjournment

Moved by: Jolene Petersen **Seconded by:** Samantha Jones, to adjourn at 5:30 pm.

DISCUSSION: NONE **VOTE:** Approved

**PASSED AND APPROVED THIS 27th Day of March 2018
BY THE CHIGNIK LAGOON LOCAL SCHOOL ADVISORY COMMITTEE**



March 28, 2018

Dear Representative Gara,

I wanted to touch base and pledge my support for your legislation, HB339.

As far as Education Funding goes, it is no secret that we are all struggling for survival. While another year of flat funding is better than a reduction in educational funding, it still causes us to make significant cuts and drives us deeper into our reserves. Energy costs, medical benefits, travel, shipping, salaries, etc. will all continue to escalate as we try to maintain our mode of operation.

Last year, LPSD was forced to reduce its instructional year by 20 days, and this year we are forced to cut positions. We are a small district and any cut to personnel affects us deeply. This year alone, we are cutting administrative, certified, and classified positions. We have condemned playgrounds in our villages, leaky roofs, vehicles in disrepair, and outdated curriculum with no financial means to fix or replace them.

Simply put, with each year of flat funding we are offering less of a comprehensive education to our students. We have cut our inefficiencies and niceties, and now it is simply core services that are left; the services that honestly cannot be cut. Our kids, and frankly our teachers, are being adversely affected with each year that we are asked to do more with less.

To close, I understand that it has been a tough year for Alaska in general, and we are thankful for your leadership and continued support of education. As always, we appreciate all that you do for us down in Juneau.

Sincerely,

A handwritten signature in black ink, consisting of a stylized first name followed by a long, horizontal, wavy line representing the last name.

Ty Mase, Superintendent
Lake and Peninsula School District

FOR RELEASE

Tuesday, March 27, 2018 11:30am

Dr. Steve Atwater selected as Executive Dean to lead new Alaska College of Education

JUNEAU -- Following a national search, Dr. Steve Atwater has been selected as Executive Dean of new Alaska College of Education (AKCOE) at the University of Alaska Southeast. Atwater begins his new position on July 1, 2018. He will have direct administrative responsibility for Education programs at UAS along with statewide responsibility for enhancing coordination and alignment of all UA Education programs and expanding partnerships with K-12 districts and education leaders across the state.

The selection of executive dean represents a major milestone in UA's plan to greatly increase its preparation of quality Alaskan teachers, principals, and superintendents. Currently Alaska imports nearly two-thirds of all new teachers hired each year. The UA Board of Regents last year asked UAS to lead in meeting this goal.

UAS Chancellor Rick Caulfield expressed confidence that Atwater is the right person to lead the effort: "Dr. Atwater brings experience and insights that are particularly valuable for the university in this time of change. His dedication to teacher excellence is unquestioned and he has a wealth of teaching and leadership experience in both rural and urban schools in Alaska. It's rare to find someone who has this distinctive array of skills, talents, and experience."

UA President Jim Johnsen also expressed his pleasure at having such a capable leader who can contribute to expanding a culture of education in Alaska. "We're very fortunate to have a person of Steve's caliber to lead our effort to strengthen our teacher education efforts," he said.

Atwater will be based in Juneau but will travel extensively to work with university leaders, faculty, and staff across the entire state. In addition to the new Alaska College of Education at UAS, UAA and UAF will continue to provide high quality teacher preparation and other education programs at their respective campuses. They will be led by directors who, together with faculty from all three universities, will make up the new UA Teacher Education Council. The council's charge includes making recommendations about greater coordination, alignment, and innovation in preparing new teachers, principals, and superintendents.

Atwater earned his master's degree in curriculum and instruction and doctorate in Educational Leadership at the University of Alaska. He began his Alaska career as a teacher in predominantly Alaska Native communities in western Alaska, and went on to become superintendent at both Lake and Peninsula School District and at Kenai Peninsula Borough School District. He was recognized as Alaska's Superintendent of the Year in 2013. Most recently he has served as Interim Dean of the UAF School of Education.

For more about the new Alaska College of Education, go to:
www.uas.alaska.edu/chancellor/alaska-college-of-education.html

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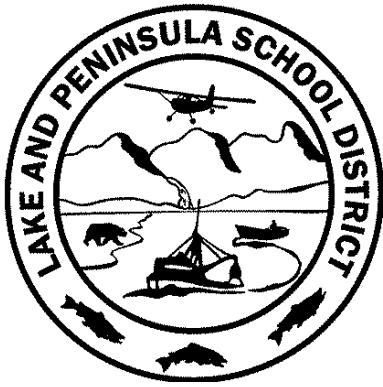
For more information, contact Keni Campbell, Public Information Officer, at 907-796-6509.

Coming all of the way from Scranton, Pennsylvania, I had no idea what to expect when I would arrive in the little village of Kokhanok, Alaska. Little did I know on the date of my arrival in January of 2018, that my time spent over the next few months in such a small place would have such a large impact on my life.

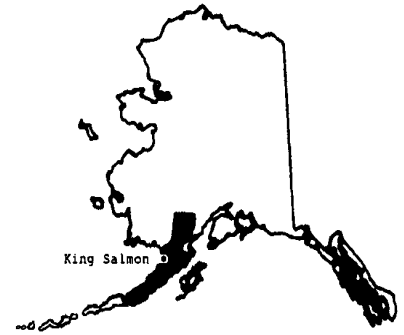
I graduated from Kutztown University of Pennsylvania in May of 2017 as a Special Education and Elementary Education major. After graduation, I knew my next step would be to find a teaching job but I knew I was looking for something more. And the Lake and Peninsula School District gave me the perfect opportunity.

I have always been an adventurer and my main passion has always been working with children. Throughout my time in Kokhanok, I have built such strong and positive relationships with my fellow staff, students and the community of the village. They have all become like family to me and I know it will be one of the hardest goodbyes when I leave in April. It has been so much fun to be able to work with students varying in grade levels and abilities. I was able to develop a lot of my own educational activities for students that I know I will also be able to get great use out of in the future. On the weekends, I was able to go on many adventures which, alongside from working with the students, was one of my favorite parts of living in Kokhanok. I rode my first ever snow machine and I even got to drive it across a lake, which was incredible! I traveled 30 miles over Lake Iliamna with my fellow coworkers and was able to see three other villages, Newhalen, Iliamna and Nondalton. The rivers, lakes, mountains and trees in the area provided me with some of the most beautiful views I have ever seen in my life. I will forever be grateful for all I have learned from the teachers, my students and the community of Kokhanok. My time here has opened my eyes to many things I had never seen or experienced before and I couldn't feel more blessed to have been given such an incredible opportunity. Coming to school each day, greeting my students and exchanging smiles was something I always looked forward to and it will be something I miss very much when I leave!

I did not think I could get much happier in Alaska until I was offered a teaching job in another village, Port Heiden for the upcoming 2018-2019 school year. There was no doubt in my mind that it was an opportunity I wanted to take especially having had such a wonderful experience as a tutor. I fell in love with Alaska during my time in Kokhanok and I could not be more excited to continue my journey as a part of the Lake and Peninsula School District. The tutoring program has prepared me for coming back next school year which is also why it is such an awesome opportunity. The style of living is much different than back in suburban Pennsylvania, but when you have a strong support system and such a loving community, it makes it easy to adjust to! After just one week of living in Kokhanok, I was already feeling so at home. I could not be more grateful to have been given these opportunities to do what I absolutely love in a place that is so extraordinarily beautiful!



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



Dear Community Partner,

As we approach the end of our first year on the Subsistence Calendar, we are looking ahead to the wonderful, enriching experiences our students will have throughout the summer. All of these activities are highly valued by families and LPSD, and we have been working throughout the year to develop a way for students to receive credit for what they experience out of school. The result has been what we are calling “Experiencing Out” of a level.

Students often have experiences outside of the regular school day, or year, that significantly contribute to their learning. “Experiencing Out” of a level allows students to take those out-of-school experiences and receive credit for them. These experiences could include commercial fishing, spending valuable time at Fish Camp, traveling with family, attending summer camps, or working a summer job. This is a student initiated process, where the formal documentation of the experience is done afterwards, except for a log of hours which is done during the experience.

In order to receive credit, the following requirements must be fulfilled by the student:

1. 75 hours of experience for .5 credit, 150 hours of experience for 1 credit; logged and signed by the student and their supervisor
2. Documentation: copies of any required licenses plus paystubs, receipts and/or invoices, fish, or other related materials
3. Supervisor Evaluation of Experience form, completed and signed by supervisor.
4. Successful completion of portfolio
5. Successful presentation to community entity
6. Proficient or Advanced score by teacher of record

Please encourage an awareness in your communities of this process, and encourage students to be taking advantage of summer experiences by logging their experiences, and “Experiencing Out” of levels when they return to school in September. Accompanying this letter, you will find the necessary documentation for a student to “Experience Out” of a level. Feel free to make copies of these items and make them available in your office.

Please feel free to contact me at (907)-571-1211 or bcornell@lpsd.com with any questions you might have.

Thank you for your time,

Bill Cornell, LPSD Curriculum Director

LPSD Experiencing Out FAQ

Question	Answer
What is experiencing out?	A student using learning experiences they have outside of the regular school day/year (an after school job, moose hunt with family, spending summer at a fish camp, commercial fishing, trapping, winter break activities, etc.) as credit in place of a content level.
Is there a pre-approval process for experiencing out?	No. However, it is important that a student has a clear understanding of the extent of what is required if they wish to experience out of a level.
Who can experience out of a level?	Any student.
What content areas can a student experience out of?	Science, Social Studies, Technology, Cultural Awareness, or Employability.
Can a student experience out of a level of Reading, Writing, or Math?	If a student is wanting to experience out of Reading, Writing, or Math, the student must present their experience and portfolio to the LPSD School Board, Registrar, and Curriculum Director for final determination
What level does experiencing out start at?	Level 0 for Science and Social Studies; Level 4 for Technology, Cultural Awareness, and Employability
How is the content area for experiencing out determined?	The student proposes, after the experience, the best fit for the content area they should experience out of. For younger students, this can obviously be more teacher directed
Can a student “double-dip” in multiple content areas?	A student cannot use one experience to experience-out of two levels in the same, or different content area.
Could a student use two different, but similar experiences, to experience out of levels at different times?	Yes. For example, a student might spend every summer at fish camp, and choose every fall to use the experience to experience out of a level of Cultural Awareness. This is possible, but the student must show growth and complete a new portfolio of their experience every year. For example, one year a student might show that they know how to head, gut, and split fish; while the next year they might focus on setting, picking, and mending nets.
Who can be a student’s supervisor?	A boss, captain, crew leader, chaperone, parent, relative, or anyone working with the student in a mentoring capacity.
What if an emerging or developing mark by a teacher is challenged by a student’s supervisor?	The Curriculum Director should be notified, and will then submit the student’s portfolio to be reviewed by a committee of teachers from sites other than the student’s homesite.
What can qualify as a portfolio piece?	A paper, PowerPoint, video, speech, etc. of the student’s experience. This piece should be in depth, and appropriate for the student’s reading, writing, and technology level.
Who does the student need to present their portfolio to?	A community entity, which could include an LSAC, City Council, Tribal Council, or community organization. This should be a formal presentation, and much more than simply presenting in front of the student’s class or part of the student body.
Where should a student’s final project be posted?	The student should post their final project in the District Experiencing Out Google Drive folder. This will allow other students to see what a student has done to experience out of a level.

DRAFT

2017-2018 Alaska Development Profile District-Level Results
Kindergarten Students Only

District	Count of Students with Ratings	Percentage of Students Who Consistently Demonstrated...		Domain 1: Physical Well-Being, Health and Motor Development		Domain 2: Social and Emotional Development		Domain 3: Approaches to Learning		Domain 4: Cognition and General Knowledge		Domain 5: Communication, Language and Literacy					
		All 13 Goals	At Least 11 of the 13 Goals	Goal 1: Demonstrates strength and coordination of large motor muscles.	Goal 2: Demonstrates strength and coordination of small motor muscles.	Goal 3: Participates positively in group activities.	Goal 4: Regulates their feelings and impulses.	Goal 5: Shows curiosity and interest in learning new things and having new experiences.	Goal 6: Sustains attention to tasks and persists when facing challenges.	Goal 7: Demonstrates knowledge of numbers and counting.	Goal 8: Sorts, Classifies, and organizes objects.	Goal 9: Uses receptive communication skills.	Goal 10: Uses expressive communication skills.	Goal 11: Demonstrates phonological awareness.	Goal 12: Demonstrates awareness of print concepts.	Goal 13: Demonstrates knowledge of letters and symbols (alphabet knowledge).	
Statewide	9,718	17.6%	30.4%	60.7%	53.6%	51.1%	45.5%	52.3%	45.9%	54.0%	47.4%	56.0%	51.7%	39.2%	43.8%	45.5%	
Alaska Gateway	26	15.4%	34.6%	69.2%	57.7%	57.7%	53.8%	65.4%	61.5%	50.0%	53.8%	76.9%	61.5%	34.6%	57.7%	23.1%	
Aleutian Region	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Aleutians East	11	27.3%	45.5%	63.6%	63.6%	54.5%	63.6%	45.5%	45.5%	54.5%	>=80%	>=80%	72.7%	54.5%	54.5%	>=80%	
Anchorage	3,681	15.7%	26.8%	55.8%	47.9%	45.2%	41.0%	46.1%	42.2%	48.9%	42.5%	50.2%	46.9%	35.9%	43.6%	42.6%	
Annette Island	26	<=10%	<=10%	50.0%	38.5%	30.8%	34.6%	30.8%	23.1%	50.0%	57.7%	46.2%	30.8%	26.9%	34.6%	46.2%	
Bering Strait	148	16.9%	27.0%	76.4%	66.2%	53.4%	45.9%	50.7%	51.4%	44.6%	39.2%	54.7%	41.2%	31.8%	32.4%	43.2%	
Bristol Bay	4	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	
Chatham	12	<=20%	41.7%	41.7%	>=80%	41.7%	58.3%	>=80%	50.0%	>=80%	58.3%	58.3%	>=80%	58.3%	50.0%	66.7%	
Chugach	23	26.1%	39.1%	>=90%	87.0%	87.0%	60.9%	>=90%	52.2%	78.3%	87.0%	78.3%	82.6%	60.9%	52.2%	65.2%	
Copper River	32	21.9%	37.5%	68.8%	65.6%	65.6%	46.9%	53.1%	46.9%	56.3%	53.1%	62.5%	53.1%	46.9%	46.9%	56.3%	
Cordova	21	33.3%	47.6%	>=90%	76.2%	71.4%	57.1%	>=90%	57.1%	>=90%	76.2%	71.4%	81.0%	42.9%	>=90%	52.4%	
Craig	32	21.9%	46.9%	78.1%	62.5%	81.3%	50.0%	75.0%	50.0%	75.0%	78.1%	78.1%	68.8%	56.3%	46.9%	53.1%	
Delta/Greely	69	39.1%	44.9%	59.4%	58.0%	58.0%	56.5%	53.6%	58.0%	53.6%	53.6%	58.0%	50.7%	47.8%	53.6%	50.7%	
Denali	45	46.7%	73.3%	>=95%	80.0%	91.1%	82.2%	93.3%	77.8%	86.7%	84.4%	88.9%	91.1%	75.6%	68.9%	82.2%	
Dillingham	33	<=10%	12.1%	48.5%	48.5%	42.4%	36.4%	48.5%	42.4%	33.3%	30.3%	45.5%	48.5%	9.1%	<=10%	15.2%	
Fairbanks North Star	1,069	17.2%	31.7%	57.6%	51.4%	51.5%	45.7%	53.6%	47.0%	55.1%	45.6%	58.7%	52.9%	39.5%	44.3%	48.9%	
Galena	102	33.3%	66.7%	91.2%	86.3%	82.4%	57.8%	88.2%	69.6%	94.1%	90.2%	89.2%	89.2%	80.4%	63.7%	75.5%	
Haines	22	59.1%	77.3%	>=90%	81.8%	81.8%	86.4%	81.8%	86.4%	86.4%	>=90%	81.8%	>=90%	81.8%	>=90%	86.4%	
Hoonah	10	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	30.0%	<=20%
Hydaburg	8	<=25%	<=25%	>=75%	50.0%	>=75%	<=25%	<=25%	37.5%	37.5%	<=25%	50.0%	37.5%	<=25%	37.5%	<=25%	
Iditarod Area	19	15.8%	42.1%	63.2%	63.2%	63.2%	36.8%	63.2%	47.4%	57.9%	63.2%	63.2%	63.2%	47.4%	52.6%	63.2%	
Juneau	298	22.1%	31.9%	58.4%	53.0%	49.3%	45.0%	56.7%	44.6%	60.4%	56.0%	54.0%	51.7%	47.3%	46.6%	52.7%	
Kake	14	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	<=20%	
Kashunamiut	19	<=20%	<=20%	>=80%	52.6%	68.4%	42.1%	42.1%	52.6%	15.8%	15.8%	47.4%	<=20%	<=20%	<=20%	<=20%	
Kenai Peninsula	664	19.7%	33.6%	64.2%	60.2%	55.0%	53.6%	61.4%	51.5%	59.9%	54.4%	66.6%	62.5%	42.5%	46.4%	46.4%	
Ketchikan Gateway	171	17.0%	24.0%	69.0%	43.9%	50.9%	47.4%	50.9%	45.0%	53.8%	46.2%	48.0%	52.0%	26.9%	38.0%	42.7%	
Klawock	9	<=25%	<=25%	>=75%	66.7%	55.6%	55.6%	55.6%	44.4%	44.4%	44.4%	66.7%	66.7%	<=25%	44.4%	<=25%	
Kodiak Island	183	18.0%	31.1%	75.4%	63.4%	56.8%	55.2%	63.9%	55.2%	67.2%	59.0%	62.8%	60.7%	43.7%	45.9%	41.0%	
Kuspuk	34	<=10%	14.7%	76.5%	64.7%	41.2%	26.5%	55.9%	23.5%	32.4%	17.6%	38.2%	41.2%	17.6%	23.5%	29.4%	
Lake and Peninsula	30	46.7%	73.3%	86.7%	>=90%	90.0%	73.3%	80.0%	73.3%	83.3%	80.0%	76.7%	80.0%	73.3%	73.3%	80.0%	
Lower Kuskokwim	317	3.5%	15.5%	48.3%	50.2%	44.2%	41.0%	38.8%	34.4%	35.6%	23.3%	43.5%	30.6%	17.7%	21.1%	29.3%	
Lower Yukon	181	2.8%	6.1%	70.2%	39.8%	37.0%	30.4%	28.2%	28.2%	22.7%	28.7%	39.8%	30.4%	16.6%	19.9%	27.1%	

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Kindergarten Students Only

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		All 13 Goals	At Least 11 of the 13 Goals	Goal 1: Demonstrates strength and coordination of large motor muscles.	Goal 2: Demonstrates strength and coordination of small motor muscles.	Goal 3: Participates positively in group activities.	Goal 4: Regulates their feelings and impulses.	Goal 5: Shows curiosity and interest in learning new things and having new experiences.	Goal 6: Sustains attention to tasks and persists when facing challenges.	Goal 7: Demonstrates knowledge of numbers and counting.	Goal 8: Sorts, Classifies, and organizes objects.	Goal 9: Uses receptive communication skills.	Goal 10: Uses expressive communication skills.	Goal 11: Demonstrates phonological awareness.	Goal 12: Demonstrates awareness of print concepts.	Goal 13: Demonstrates knowledge of letters and symbols (alphabet knowledge).
Statewide	9,718	17.6%	30.4%	60.7%	53.6%	51.1%	45.5%	52.3%	45.9%	54.0%	47.4%	56.0%	51.7%	39.2%	43.8%	45.5%
Matanuska-Susitna	1,404	19.6%	32.7%	60.0%	54.0%	55.0%	46.1%	57.3%	48.1%	60.2%	52.2%	58.4%	57.3%	42.7%	44.8%	47.3%
Nenana	71	36.6%	59.2%	87.3%	87.3%	81.7%	63.4%	81.7%	67.6%	80.3%	85.9%	81.7%	81.7%	69.0%	73.2%	81.7%
Nome	69	7.2%	17.4%	34.8%	44.9%	37.7%	26.1%	36.2%	24.6%	43.5%	20.3%	44.9%	30.4%	27.5%	42.0%	44.9%
North Slope	165	9.7%	26.7%	46.1%	49.7%	43.6%	43.6%	41.8%	40.0%	42.4%	40.6%	49.1%	41.2%	33.3%	35.2%	34.5%
Northwest Arctic	174	12.1%	27.0%	70.1%	61.5%	51.1%	47.1%	43.7%	35.1%	54.0%	35.6%	49.4%	37.9%	43.1%	42.0%	52.3%
Pelican	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Petersburg	42	28.6%	38.1%	83.3%	81.0%	83.3%	81.0%	85.7%	73.8%	71.4%	71.4%	78.6%	78.6%	33.3%	38.1%	38.1%
Pribilof	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Saint Mary's	14	<=20%	<=20%	71.4%	<=20%	35.7%	21.4%	42.9%	50.0%	28.6%	<=20%	64.3%	35.7%	21.4%	21.4%	28.6%
Sitka	96	55.2%	76.0%	90.6%	88.5%	84.4%	85.4%	91.7%	87.5%	89.6%	91.7%	92.7%	87.5%	78.1%	82.3%	69.8%
Skagway	2	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Southeast Island	11	27.3%	27.3%	45.5%	54.5%	36.4%	45.5%	36.4%	45.5%	45.5%	54.5%	54.5%	54.5%	45.5%	36.4%	45.5%
Southwest Region	65	6.2%	13.8%	60.0%	52.3%	46.2%	36.9%	41.5%	32.3%	52.3%	29.2%	58.5%	29.2%	24.6%	21.5%	30.8%
Tanana	5	<=40%	<=40%	>=60%	>=60%	>=60%	<=40%	<=40%	<=40%	<=40%	<=40%	<=40%	>=60%	<=40%	<=40%	<=40%
Unalaska	32	43.8%	65.6%	87.5%	87.5%	81.3%	75.0%	78.1%	78.1%	71.9%	71.9%	84.4%	81.3%	71.9%	78.1%	75.0%
Valdez	48	27.1%	66.7%	62.5%	79.2%	70.8%	58.3%	81.3%	68.8%	85.4%	81.3%	87.5%	81.3%	70.8%	81.3%	72.9%
Wrangell	26	19.2%	26.9%	84.6%	57.7%	53.8%	46.2%	34.6%	50.0%	42.3%	46.2%	69.2%	42.3%	34.6%	42.3%	42.3%
Yakutat	5	<=40%	<=40%	>=60%	>=60%	>=60%	>=60%	<=40%	<=40%	>=60%	>=60%	>=60%	>=60%	<=40%	>=60%	>=60%
Yukon Flats	21	38.1%	42.9%	81.0%	61.9%	57.1%	66.7%	57.1%	57.1%	61.9%	57.1%	61.9%	42.9%	52.4%	47.6%	47.6%
Yukon-Koyukuk	115	31.3%	53.9%	82.6%	76.5%	72.2%	64.3%	80.0%	53.9%	79.1%	74.8%	80.0%	80.0%	65.2%	56.5%	63.5%
Yupitit	34	<=10%	8.8%	70.6%	29.4%	32.4%	32.4%	8.8%	32.4%	35.3%	29.4%	35.3%	26.5%	20.6%	8.8%	35.3%

Note 1: The Alaska Developmental Profile is an observational tool administered by teachers to all kindergarten students at the beginning of the school year. Although first-grade students who were not assigned ratings in kindergarten are also rated, the percentages in this report include kindergarten students only. Teachers are encouraged to complete a profile for each student during the first four weeks of the school year. Teachers provide a rating for each student in 13 goals within five domains. A student "consistently demonstrates" a goal if they are generally able to demonstrate the indicative skills and behaviors of the goal 80 percent or more of the time.

Note 2: The values listed for each of the 13 goals represent the percentage of rated students who consistently demonstrated the particular goal.

Note 3: Percentages have been suppressed (noted with an asterisk) or generalized with a percentage range when necessary to protect student privacy. Full suppression occurs when fewer than five students were rated. Percentage ranges are reported with certain distributions of students between those who consistently demonstrated a goal and those who did not. More information about assessment suppression rules is located at <https://education.alaska.gov/assessments/results>.



2018 June Nelson Memorial Scholarship Winners

Posted on [April 6, 2018](#)

The Association of Alaska School Boards is proud to announce the winners of its 27th Annual Scholarship Award Competition.

The June Nelson Memorial Scholarship is named in honor of the late June Nelson, longtime school board member from Kotzebue. June contributed much to the cause of education and will be remembered for her outstanding service on behalf of Alaska's children.

This 2017-2018 school year, AASB is awarding fifteen graduating seniors each with a \$1,500 scholarship to apply toward their post-secondary education. The scholarship may be applied toward the student's choice of a business, trade, or a college institution.

154 students competed for the scholarships this year. With so many extremely qualified applicants, the selection process was very difficult. Thanks to all who applied, and congratulations to the 2018 winners:

- **Elizabeth Alowa**, *Mt. Edgecumbe High School (Sitka)*
- **Kayci Andrews**, *Mountain Village School (Lower Yukon)*
- **Landon Bunting**, *Homer High School (Kenai)*
- **Anna Cramer**, *Chignik Lagoon High School (Lake & Peninsula)*
- **Brenner Furlong**, *Soldotna High School (Kenai)*
- **Tyler Garrity**, *Sitka High School (Sitka)*
- **Kathleen Hale**, *Kenny Lake High School (Copper River)*

- **Eva Heinrichs**, *West Valley High School (Fairbanks)*
- **Chelsea Oberle-Lozano**, *Ninilchik High School (Kenai)*
- **Mayzi Potton**, *Kenai Central High School (Kenai)*
- **Jode Sparks**, *Soldotna High School (Kenai)*
- **Ana Stringer**, *Barrow High School (North Slope)*
- **Marissa Yliniemi**, *Metlakatla High School (Annette Islands)*

Second Year Applicant Winners

- **Rylie Lyon**
- **Shaelene Moler**

THE LAKE & PENINSULA SCHOOL DISTRICT ORGANIZATIONAL CHART 2018-19

Vision / Mission Statement

The vision of the Lake and Peninsula School District is to develop productive citizens who are positive role models, self-directed learners, college or career ready, and resilient. We will accomplish this through our Standards-Based System in a safe, culturally sensitive environment with an emphasis on technology, college and career readiness, and committed partnerships.

The Lake and Peninsula School Board

Gerda Kosbruk, Glen Alsworth, Jr., Stacy Hill, Sue Evanoff, Austin Shangin, Harry Ricci, Shannon Johnson-Nanalook
The School Board is responsible for making policy and employing a Superintendent that implements those policies.

Superintendent -Ty Mase

The Superintendent is the chief executive officer for the School Board and ensures School Board Policies, State statutes and Regulations are followed. Has responsibility for the operations of all schools; SBS Implementation; Teacher Recruitment and Retention; District Financial Resources; State and Federal Mandates; Curriculum and Principal Oversight/Evaluations.

TECHNOLOGY Jim Dube	BUDGET/FINANCE Laura Hylton	HUMAN RESOURCES Kasie Luke	MAINTENANCE Tim McDermott	CURRICULUM Bill Cornell	PRINCIPALS
<ul style="list-style-type: none"> *Oversight of Dist. Tech *Instructional Tech Staff *Software Management *Student and Staff Accounts *District Report Card *Power Schools *Network Management 	<ul style="list-style-type: none"> *Payroll *Impact Aide *E-rate *Accounts Payable *Purchasing, *Audits/Investments *Food Program *Pupil Transportation *Travel Coordinator *Federal Programs 	<p>HR – Recruit and Retain</p> <ul style="list-style-type: none"> *Counseling Program *Student Handbook *Schedules & Calendars *Recruitment and Retention *Human Resource Oversight *Records/Files/Cert. *Contract preparation *Mandatory Training <p>HR – Service Provider</p> <ul style="list-style-type: none"> *Staff Evaluation *Coordination of remote employees *Service Providers / contracts *HR Issues *Leadership Mentor 	<ul style="list-style-type: none"> *Maintenance & Facilities *Itinerant Maint. Workers *Site Work Orders *Repair/Construction *Shipping/ Receiving *Janitorial *Compliance 	<ul style="list-style-type: none"> *Scholarships *Registrar *Indian Ed. & Migrant Records *Immunization Records *Childfind *Instruction *Curriculum *SBS *Distance Education *New Teacher Orientation 	<p>NEW, BAY: Ed Lester (Activities Coordinator)</p> <p>PVL, LAK, LAG: Joe Ward</p> <p>NON: Moon McCarley (Assessment and Student Data)</p> <p>KOK, IGI, PIP: Jerry Fisher</p> <p>LVHS, PTA, LEV: Nate Davis</p> <p>PTH: Kasie Luke</p>

The Local School Advisory Committee

The LSAC assists and promotes the development in each community and improves relationships between the School and Community. The LSAC improves education and acts as a liaison

Date: April 10, 2018
To: LPSD School Board Members
From: Tim Welch
Re: School Counseling Report

Elementary and Secondary School Counseling Program Grant
(Cybercounseling Grant)

We are wrapping up the final months of our Cybercounseling Grant and I wanted to update you on our progress. Before the grant, the counselors were traveling to sites, giving lessons and meeting with individual students for those few days and just keep doing that for the whole year. Seeing how things needed to change to accomodate for all our sites with the Cybercounseling Grant.

During the 2015-2016 school year, we established ways to meet with students via the internet while still doing some site visits. Our goal was to establish a fully functioning Cybercounseling program for the whole district. This first year we were still making our own lessons for each site and there was no set curriculum in place for the counselors. We were able to make 100 connections: 1-on-1 sessions with students, multiple school lessons and single site classroom lessons.

The 2016-2017 school year we hired Racquel Wright to replace Cal Cox (covering Nondalton, Newhalen and Tanalian School), Kasie Luke moved to the District Office (still covering Pilot Point, Levelock, Igiugig, and Kokhanok), and Tim Welch stayed in the South (covering Meshik School, Chignik Bay, Chignik Lagoon, Chignik Lake, and Perryville).

We purchased curriculum, Second Step, Too Good For Violence (K-8), and Too Good for Drugs and Violence (9-12), to instruct all the students in the District in Social/Emotional Learning topics. These lessons were delivered to the sites using live, synchronous, lessons on Google Hangouts and Adobe Connect. We also provided pre-recorded, asynchronous, lessons for sites that could not join in with us during the scheduled times. Our efforts to provide constant access to a counselor really stood out as we were able to have 278 individual sessions with students in person or via the internet.

This school year, 2017-2018, started with Kasie moving in to full-time Principal, and overseeing this Grant with a few counseling sessions throughout the year, Racquel covering: Tanalian School, Nondalton, Newhalen, Kokhanok, Igiugig and Tim covering: Levelock, Pilot Point, Meshik School, Chignik Bay, Chignik Lagoon, Chignik Lake and Perryville.

Racquel and Tim continued delivering classroom lessons via Blackboard Connect and Google Hangouts to the District using the Too Good for Violence curriculum. This year the State of Alaska also made it mandatory that all schools have some lessons or information on Abuse/Dating Violence. We just wrapped-up delivering those live lessons and pre-recordings as well. The school year is wrapping up and we can see our scope of reach expanding. As of today, we have had over 330 individual counseling sessions this year. The majority of these sessions have been over the internet with all the sites. There still had been some traveling outside of student activities, but the majority of our work has been done from our homesites of Newhalen and Port Heiden.

The Roles of the Counseling Team

Included at the end of the report are the current individual roles of Racquel and Tim. These roles will help you understand the next section and see how the counseling program will need to adapt given the circumstances ahead.

Next Year

Looking ahead as the School Counselor for all 12 schools next year I have to be realistic of how the Counseling Program is going to look since the list of responsibilities is going from two counselors down to one. Here are just a few things to consider:

- I won't be able to be at every school for every issue. However, no matter where I am I can still be reached over the internet to provide that support.

- Set, comprehensive lessons for each grade or groups of levels will not possible on a consistent basis. We do still have many recordings from these last three years that can still be utilized.
- Travel will still be on a high needs/crisis situation basis where it would be beneficial to be on the ground and on site to provide that support.

I have a few plans to help assist with reaching 100% of our students as we move to one counselor:

- Utilizing Student Activities (jamboree's, tournaments, CTE, Cross-Country, AA meet, etc.) to be in-person with our students. Going in to the classrooms of the elementary students while I am there to share a few lessons, assist where I am needed and provide individual counseling in-person.
- Having a appointment sign-up on the District webpage where parents and students can schedule a meeting time with me.
- Having extended hours once a week to be available for parents and students to meet after school.
- Being proactive in lessons by having recordings of lessons done on frequently discussed topics with teachers and students: Empathy, coping, self regulation, bullying, communication, etc. Teachers will have access to these banks of lessons.
- As the Student Advocate for the ANE grant through Igiugig, I will be meeting with all 6th-12th grade students 3 times a year and will use that time to meet all their needs and not just academic counseling. I see most of these being done over the internet or at any Student Activity throughout the year.

By no means is this an all inclusive list of what I would like to do next year, I hope that it gives you an idea how I see my role shaping out to be. This transition from two counselors to one, although won't be completely seamless, I feel confident with our strong foundation of Cybercounseling that I can still meet the needs of 100% of our student population and I am up for the challenge.

Current Counselor Roles

Racquel Wright

Roles and Responsibilities

Comprehensive School Counseling program

- Lesson planning (min. 2 hours per week)
- Lesson delivery (3 hours per week, adobe connect and classrooms)
 - K-3 (NEW, NON, PTA, PTH, KOK, LEV, PVL)
- Record lessons for future purposes (min 40 mins -1 hour a week)
- Update activities for grant reporting (i.e. activity log with tasks and hours spent)

Counseling

- 5 sites (NEW, NON, KOK, IGI, and PTA)
- Individual counseling (anywhere between 2-4 hours per week)
 - Skype and in person
- Crisis Intervention as needed
- Academic and career planning
 - College applications
 - Scholarship applications
 - FAFSA help
 - Mentoring
- Assist teachers with behavior plans
- Support to staff and parents

Testing

- Test coordinator
- Register students for PSAT, SAT, ACT and Workkeys
- Order testing materials
- Administer tests
- Meet with students to discuss results

Website Management

- Updating scholarship opportunities, internship opportunities and other student programs as they come up.
- Scholarships are updated weekly (1-2 hours per week)

Career Fair Planning for AA Meet

- Networking, emails, phone calls
- Scheduling

Other responsibilities

- Chaperone Career and Technical Education (CTE) - 4 weeks of travel a year

- Cultural Awareness Committee
- Student Advocate
- National Honors Society Advisor

Tim Welch

Roles and Responsibilities

Comprehensive School Counseling program

- Lesson planning
- Lesson delivery- 1-2 Cyber Lessons via Adobe Connect/ week
 - K-5 (5 sites) (every week)
 - High School: District wide (once a month)
- Record lessons for future purposes
- Data Collection for program
- Create Surveys and Forms for program

Counseling

- I currently cover 7, K-12 sites (about 100-120 students total) LEV, PIP, PTH, BAY, LAG, LAK, PVL
- Individual counseling
 - Skype and in person
- Crisis Intervention as needed
- Academic and career planning
 - College applications
 - Scholarship applications
 - FAFSA help
 - Mentoring
- Assist teachers with behavior plans
- Support to staff and parents

Testing

- Register students for PSAT, SAT, ACT and Workkeys
- Order testing materials
- Administer tests
- Meet with students to discuss results

District Student Government Advisor

- Networking, emails, with students and teachers and Borough; 10-12 E-mail's a month
- Work with Borough and Student relationships
- Attempt to teach and show by example of leadership skills
- Currently trying to establish a monthly meeting via Adobe Connect to discuss Prom, Service project ideas, and ways to get the local Student Government more involved and successful.

- Assist with Prom Planning during AA meet

Other responsibilities

- Chaperone Career and Technical Education (CTE) - 4 weeks of travel a year
- Chaperone jamborees
- Attend monthly meetings with counseling team
- Professional development to staff once a quarter
- Constant communication with teachers about self-regulation



Date: April 19, 2018
To: Lake and Peninsula School Board
From: Ty Mase
Re: Superintendent's Report – April 2018

I. Attendance for March 2018:

BAY	94.079%
IGI	97.143%
KHK	96.452%
LAG	99.773%
LAK	96.443%
LEV	97.170%
NEW	98.140%
NON	98.936%
PIP	89.224%
PTA	93.333%
PTH	95.408%
PVL	99.300%
LPSD	96.283%

II. Historical Attendance Year Rate %

- FY10 86.89%
- FY11 88.78%
- FY12 89.94%
- FY13 90.21%
- FY14 89.97%
- FY15 92.53%
- FY16 92.27%
- FY17 91.55%
- FY18 95.5% (so far)

III. Historical Enrolment (enrolled at least one day a year):

- FY10 367
- FY11 366
- FY12 358
- FY13 379
- FY14 354
- FY15 338
- FY16 354
- FY17 335

IV. Historical Graduation Rates:

- FY10 70.23%
- FY11 66.00%
- FY12 63.07%
- FY13 71.27%
- FY14 72.88%
- FY15 71.59%
- FY16 91.94%
- FY17 89.91%

The Lake and Peninsula School District first awarded diplomas in the spring of 1977, when three students graduated from our schools. In the spring of 2017, twenty students graduated with high school diplomas. Over the course of those 40 years, 854 LPSD students have earned diplomas.

V. Staffing: At the time of this report, we still have the Perryville secondary position open. We have aggressively tried to fill this position to no avail.

VI. Playgrounds: Under communications, you will find a letter to the Village Councils of Chignik Lake, Pilot Point, Port Heiden, and to the Borough Assembly asking them to consider matching funds with the school district to replace condemned playground equipment. A rough estimate for a basic playground (installed) is approximately \$60,000. \$180,000 for three condemned playgrounds is beyond what LPSD can afford and we are looking at outside support to provide these communities with a place for their children at school, and during the summer months. If we secure commitment we will begin to aggressively pursue the purchase, shipping and installation of these playgrounds in hopes of having them ready for next school year. Without a matching fund commitment, we are left with waiting until next Spring's fundraiser, which we hope will be an effective means to annually raise enough money for replacing a playground or two.

VII. Dates to Remember:

- April 23: Cultural Week
- April 29: CTE Week in Naknek/Dillingham
- May 1: Last Student Day
- May 2: Teacher Work Day
- May 6: ANSEP Middle School Academy



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



April 13, 2018

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

The end of the FY18 school term is rapidly approaching. It is the identified goal of Maintenance and Facilities to clean and close the schools by the end of May. With the exception of Chignik Lagoon and Igiugig, it is the intention to shut down the utilities for the school buildings as much as possible, secure the buildings and vehicles, and support the occupied housing.

In regard to summertime facilities use, typically LPSD has not allowed summer use unless LPSD staff is onsite. Chignik Lagoon and Igiugig both have contracts and pay the utilities costs for the periods of use. They also provide certificates of insurance. These agreements assume all liability for damages and repairs and may require an upfront deposit.

As it stands we have approved facilities use for:
Port Alsworth, BB camp, May 22-27
Chignik Lagoon, Summer Program, June 1 - June 29
Igiugig, Summer Program

Housing is being occupied and supported at:
Port Alsworth, Nondalton, Newhalen, Kokhanok, Igiugig, Chignik Lake,
Chignik Lagoon, and Chignik Bay

To date the Maintenance Department is not aware of intended summer housing occupancy between the dates of May 31, 2018 and August 20, 2018 at Levelock, Pilot Point, Port Heiden, or Perryville.

Efforts will be made to execute as much of the standing Maintenance Work Orders as possible with existing local crew during normal operation. There could be some continuing exterior work on the buildings and grounds as determined by necessity.

In addition to this summer maintenance and operations effort, special projects will include water system and distribution upgrades for Port Heiden and building automation upgrades at Chignik Bay, Pilot Point, and Nondalton.

Hopefully this will shed some light on the summer schedule of operations. This schedule has the school buildings returned to operational status, up and running on August 20, 2018. Please reach out with questions and/or requests for assistance.

Date: April 6, 2018
To: LPSD School Board Members
From: Bill Cornell
Re: Curriculum and CTE: April, 2018

Curriculum:

Reading Committee- I have been in contact with our Cengage- Reach for Reading representative in order to determine the best transition and professional development plan for our staff. I am encouraged by how easy Cengage is to work with and the support they are willing to offer.

There will be a core group of six experienced LPSD staff who will receive extensive training in August on our new reading program. This training team will then provide the initial training on Reach for Reading in August, as well as follow-up training at October Inservice, and throughout the year. On top of this, we will have a Reach for Reading rep. at October Inservice for two full days of training. The bottom line, is that we are working hard to ensure that all staff have the support they need to feel confident and comfortable with our new reading program.

One last note on the reading front- if funds are available, we will also be looking at purchasing Houghton Mifflin Harcourt “Collections” to support levels 6-8 Reading. This program was determined by the Reading Committee to be the best fit for our needs, especially the online distance program.

Culture Committee- Cultural Awareness standards have been drafted, with their focus on the Five Pillars- Personal Identity and History, Language, Art and Dance, Building and Tools, and Subsistence. The standards have commonalities from level-to-level, making them easier to implement in a multi-level classroom, and build from a local perspective, to a global perspective. There was also an eye towards being focused enough to give students, teachers, and parents direction, but general enough to allow for student choice.

Please take a few minutes to look at the attached standards and give us any feedback you might have.

Experiencing Out- We are still planning on meeting with the Student Body at the A.A. Meet to build awareness in this process. A letter has also been sent to community partners explaining the process of Experiencing Out, as well as all documents students need for the process. It is our hope that community partners encourage students to document their valuable summer experiences so that students can receive credit for them when they return in the fall. Please be on the lookout for Experiencing Out documents at your local tribal organizations.

Distance Classes:

Distance classes ended April 6. We are now working on projecting enrollment for next year. Distance classes will start back up the second day of school, Wednesday, September 5.

CTE:

Although I was concerned about LPSD student involvement in Session 4 given that the last day of school for LPSD students is May 1, and Session 4 goes through May 5, we have already received a number of applications. This will be a good opportunity for a number of LPSD students to extend their learning opportunities into early summer.

Boanna Owens will also be visiting Naknek and Dillingham during Session 4. I am looking forward to spending some time with her, and getting her up to speed on LPSD's participation in CTE.

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum or CTE related questions.

Technology Director's Report April 2018

It's hard to believe the school year is nearly over. Reflecting on FY18 it's been a positive year for the technology department. We developed a plan to refresh technology across the district, and expanded our device deployment to a 1:1 ratio. All teachers that have requested one have been given an Apple TV and iPad to help with classroom instruction. We've supported the transition to implementation of PowerSchool, and put into place a new help desk ticketing system that has led to improved technology support for staff and students.

Right now we're beginning to plan for next school year. One change for FY19 will be providing students with a new laptop as soon as they enter level 8 in all content areas, rather than waiting for a student to enter 9th grade. This is much more in line with our performance based philosophy.

I thank you for all your support during the year and look forward to being part of the LPSD team again next year!

Monthly Activity Report
LPSD
Month: April, 2018

From: Ed Lester
Date: 4/8/2018

Academic & Athletic Meet:

Once again this years Academic & Athletic meet was done in partnership with UAA. Lessons will be put together and delivered by teachers working towards there masters degree at UAA. This has been a great partnership the last 5 years and I am very excited to see it continue to grow. This years classes were based around renewable energy. We also have a bike mechanic coming out to do a bike repair class and Mike Janeseck will be doing a class on cross-training. During the meet we also hold a number of events that students will be able to participate in:

Science Fair

Talent Show

Career Fair

National Honor Society

Native Youth Olympics

Prom

Along with many other great classes

NYO

Following the AA meet the LPSD NYO team will be traveling to Anchorage to compete at the state NYO meet. We will know qualifiers during the AA meet were we will compete as a district.

Date: April 6, 2018
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: April Board Report

Construction

Energy efficiency continuation is moving along, scheduling is underway, a site visit for design updates to Chignik Bay will happen this month. Contracts are signed and the required bonds, insurance and notices are in progress.

Port Alsworth housing duplex is awaiting the completion of some site work before the final inspection is completed. Once complete, we will begin the process for closing out the project with AHFC.

General Items

The interim audit is scheduled electronically this year and will save the cost of travel, final audit is the week of August 6 and will be done on site in King Salmon as usual.

I am traveling for software training April 23-26 and am excited for sessions that will assist in our ongoing implementation of software features. The transition has gone well and a planned increase to the internet in King Salmon is expected to improve access for remote users.

Overall, we are on track with spending for the year and have several changes to incorporate into a budget revision in June. Impact Aid funding was increased in the continuing resolution Congress passed a few weeks ago.

Financial report attached.

Lake and Peninsula School District

100 Board Report

From Date: 7/1/2017

To Date: 4/30/2018

Fiscal Year: 2017-2018

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
100.000.100.000.000	Undesignated	\$4,707,702.00	\$2,998,719.44	\$2,998,719.44	\$1,708,982.56	\$1,599,313.71	\$109,668.85	2.33%
100.000.200.000.000	Undesignated	\$1,472,273.00	\$853,060.49	\$853,060.49	\$619,212.51	\$401,159.35	\$218,053.16	14.81%
100.000.300.000.000	Undesignated	\$2,948,611.54	\$1,779,745.20	\$1,779,745.20	\$1,168,866.34	\$1,227,500.77	(\$58,634.43)	-1.99%
100.000.400.000.000	Undesignated	\$939,006.00	\$580,600.03	\$580,600.03	\$358,405.97	\$343,235.54	\$15,170.43	1.62%
100.000.500.000.000	Undesignated	\$1,380,336.63	\$1,058,309.78	\$1,058,309.78	\$322,026.85	\$253,926.92	\$68,099.93	4.93%
100.000.600.000.000	Undesignated	\$2,402,034.00	\$2,345,216.52	\$2,345,216.52	\$56,817.48	\$387,240.91	(\$330,423.43)	-13.76%
100.000.700.000.000	Undesignated	\$413,959.00	\$314,621.03	\$314,621.03	\$99,337.97	\$32,640.24	\$66,697.73	16.11%
100.000.900.000.000	Undesignated	\$340,000.00	\$0.00	\$0.00	\$340,000.00	\$0.00	\$340,000.00	100.00%
Grand Total:		\$14,603,922.17	\$9,930,272.49	\$9,930,272.49	\$4,673,649.68	\$4,245,017.44	\$428,632.24	2.94%

End of Report

District Assessment Report – April 2018

To: Ty Mase, Superintendent
and LPSD School Board Members

From: Moon McCarley, District
Testing Coordinator

Scholastic Reading Inventory (SRI) and AIMSweb Universal Screening

Benchmark Assessments have been completed at all sites

The current screening tool, AIMSweb2.0 will no longer be available after July 2018.

We are in the process of reviewing NWEA MAP assessments and aimswebPLUS. Both offer more data options, intervention supports, and measures that are aligned with the common core.

Statewide Assessments

PEAKS

- The testing window for LPSD is April 9-13.
- If necessary, make up assessments can be administered April 16-20.
- Most sites will begin assessing on Tuesday, April 10.
- Students in grades 3-9 will take assessments in English Language Arts and Mathematics.
- Students in grades 4, 8, and 10 will take the Alaska Science Assessment.
- PEAKS assessment results will be available July 31

Dynamic Learning Maps

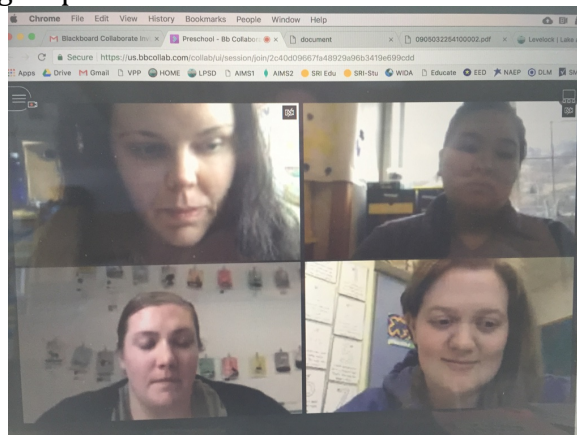
- DLM assessments are complete throughout the district.

April 2018 Early Childhood Board Report

CHILD: Cultural Heritage Improving Learning and Development(CHILD)Grant implementation...



- Cultural Coordinators Beth Hill, Sara Wolman, BB & LPSD District Early Learning Coordinators Esther Pepin and Glenda Egli met to discuss future kit & lesson organization. Beth shared the closed group Facebook page she set up for all the CHILD staff. Esther Pepin has developed a website and is close to launching it for the CHILD Cohort.
- The next round of Cultural Kits will be assembled and shipped out.
- My Teachstone online professional development continues with the group completing *Behavior Management*. Our final topic for the school year is *Productivity*. All participants are enjoying the group discussions via blackboard at the end of each unit.



- Glenda hosted Blackboard & one-on-one meetings with Preschool Teachers to review End-of-the-Year checkout expectations.
- During the week of April 9-13, Preschool Teachers will be busy administering the Post-AGS assessment and sharing the results with parents.
- The last day of preschool for students is April 27th. Preschool teachers will use the remaining workdays to shut down their classrooms and complete final paperwork requirements.



- Glenda Egli traveled to Nondalton to assess preschoolers and close the preschool year down for that site. She then flew to Newhalen to meet with Marcie Lester for an overview of her new duties as District Early Childhood Coordinator. Her Glenda's next stop was Igiugig, again to assess the preschool student and support Tess Hostetter in completing End-of-the-Year tasks. Final walk through Nondalton. What a beautiful morning!



Candace Berner Book Program (Birth-3yr)...

- Village Literacy Representatives(VLR) at all LPSD communities
- Ongoing purchase of high quality books to keep a good selection of book for each age group (Birth, 1st, 2nd, & 3rd birthdays). We're always looking for new book titles. If you have any recommendations, please send to Glenda Egli, gegli@lpsd.com
- Bristol Bay's Esther Pepin shares First Book literature selections to help replenish our supply of books.
- 4th(June, July & August) book bags will be assembled this month in preparation for the summer distribution to Village Literacy volunteers. Please let us know if and when this happens as we want to ensure that ALL birth to 3 year old children receive their book bags. Contact Kate Cornell at kcornell@lpsd.com or Glenda Egli at gegli@lpsd.com



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



March 13, 2018

To: Board of Education
Lake and Peninsula School Board

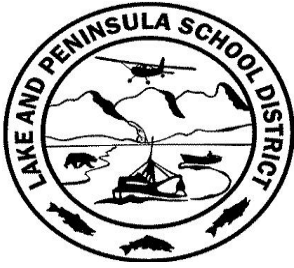
From: Pat Manning

Re: Personnel Report

New Staff FY2019

This year the decision was made to continue with our tutor and student teaching programs as recruitment tools. We also added a \$500.00 “head hunter” incentive to teachers who gave us referrals that resulted in hires. As you can see all of these programs were successful in helping fill positions in a year of high need.

Hannah Berman	Tutor West Chester	Levelock
Joshua Jenks	Student Teacher Montana State	Levelock
James Barthelman	In-state referred by Shelby Brunn	Newhalen
Stephanie Barthelman	In-state referred by Shelby Brunn	Newhalen
Shakim Blackwell	Student teacher/tutor Mansfield	Nondalton
Samantha Carey	Tutor Mansfield	Nondalton
Megan Maloney	Long term sub/Kutztown	Perryville
Hannah Ward	Student teacher/UAA	Pilot Point
Rebecca Clinebell	Centenary referred by Paige Norman	Pilot Point
Patti Brock	In-state referred by Nate Davis	Tanalian
Brandey Voran	In district para to teacher	Tanalian
Alex Sipherd	Utah referred by Tim Welch	Meshik
Shelby Gallis	Tutor Kutztown	Meshik
Amber Kresl	Returning to district	DO



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Recruiting

We still have one more position to fill for Perryville. Superintendent Mase will be attending two job fairs in Minneapolis in an attempt to wrap up this year's needs.

Fall Training FY2019

Plans have been made to bring the principals to King Salmon and new hires to Anchorage to kick off the new school year beginning the week of August 20. Chugach School District has graciously agreed to let us use their facilities once again for our training.

Shining Star Nominations
Spring 2017

Name	Location	Reason	Nominator
Emily Mulcahy	NON	Miss Mulcahy goes above and beyond to help her students. It is clear that everything she does is to help her students grow and progress in their education and as young adults. She is positive and hard-working in all that she does. Emily has done a great job of encouraging monthly Student Government activities this year and helping to improve community involvement. She continues to coach basketball in Nondalton, working hard to encourage her students and help them reach their full potential.	Paige Norman
Josh Clark	NEW	Josh has really impressed me this year with his drive and dedication to making this school year better for our students. Josh is this year's District Student Government President and he has demonstrated quality leadership skills in making the student's voice heard though out the District. I am proud to say that he is a supreme role model of a great leader, student, future graduate and representative of LPSD. Josh deserves to be recognized for his contributions and passion that he has brought to the students and District this year. Awesome Job!	Tim Welch
Jenny Myhand	DO	I would like to nominate Jenny of a shining star because she is always upbeat, professional, and positive. Jenny brings to the LPSD team a sense of compassion, hard work, and kindness. Thank you Jenny for being the calm in so many storms.	Evelynn Trefon
Amber Ho	PIP	Amber has been working very hard to establish a student government at Pilot Point School. In February, the students hosted a community bake sale for Valentine's Day. The bake sale was a big success and the community really enjoyed it. Amber and the student government are already planning other fun events, like a school carnival night, for March and April.	Hannah Middleton
Theresa Wilson	DO	Theresa Wilson is one of the most cheerful and efficient workers I have ever known. She coordinates travel for at least two different organizations, going to/from 15 different villages and three major towns, for a dozen sports teams	Nate Davis

Shining Star Nominations
Spring 2017

		and two boards, and often has dozens of people to move every week. If things get complicated, she works through issues with speed, clarity, and cheerfulness. Often, the weather jumps in and leaves people stranded, so she works with air carriers to re-do and re-map everything that she had done the first time. She never wastes a minute nor an opportunity to make someone's day better. Thank you, Theresa!	
Bill Cornell, Ed Lester, Evelyn Trefon	NEW	Thank you for being so supportive and helpful, when I was at Newhalen to broadcast the Boys Basketball Tournament. You were very helpful and always so positive. I knew that if I had a problem you three would be there to help me out. Thank you for helping me to find all that I needed really making sure I was comfortable staying in your school. Thank you for also being willing to take the time to help me in making sure your community could watch their girls being streamed over from their tournament. Your dedication to your school and community really shows in your hard work, positive attitudes, and willingness to take on new challenges.	Matthew Stark
Newhalen Staff, LSAC, and Community	NEW	I was really impressed with the fundraiser that was held for the Linda Johnson Memorial Scholarship, during the ACC Regional Boys Basketball Tournament. The community really did a great job in donating items. The communities and visitors really supported this fundraiser with their financial donations. I was really impressed how the scholarship was highlighted and explained. The organizers and people running this fundraiser should be commended for their hard work and real dedication to our communities. It was encouraging to see how much community support our district has in these communities. I was there to broadcast the tournament and probably should of left with memories of basketball games, but instead I left, once again, with a great impression of a supportive community and staff. For me this fundraiser was one of the highlights of my visit.	Matthew Stark
Dawn Wassillie	NEW	Thank you, Dawn, for going out of your way to teach my students proper handwashing techniques. In this season of flu and other sicknesses, it is such an important skill to have!	Staci Anelon
Emily Mulcahy	NON	Emily Mulcahy has been the Nondalton student government advisor for the 2017-2018 school year. Knowing there would not be a stipend, Ms. Mulcahy enthusiastically volunteered for the position. She expressed how important it is	Moon McCarley

Shining Star Nominations
Spring 2017

		for students to participate in student government as a way to prepare for future leadership roles in their community. Ms. Mulcahy generously dedicated a great deal of time and effort to this position. The activities sponsored by the Nondalton Student Government were an important part of the positive relationship between the school and community.	
Bill Cornell	NEW	Bill shows his dedication to students in so many ways. He guides students in decision making with advanced classes/college classes or post-secondary options. He supports their emotional needs. He is a leader in Newhalen school and throughout the district. He is well respected and is 100% about our students.	Racquel Wright
Maxine Christensen	PTH	Several of the Meshik School's students expressed receiving help from Maxine with their homework. We are grateful for her interest in helping these students and encouraging them to get their homework done, since it is a new concept in our homes due to our shortened school year. Thank you Maxine for being a good role model and assisting students to meet their educational goals!	Kasie Luke
Hal Neumann	DO	A huge Kudos to Hal Neumann! Mr. Neumann has been such a huge help to Port Alsworth in particular, but I am sure to all schools in the district. He wades through hundreds of student records, climbs a dozen mountains of transcripts, and fords the rivers of a plethora of special (and sometimes whiny) requests from principals, teachers, students, and parents. He does all this to produce one shining diploma for all of our illustrious seniors who have earned it... and to carefully carve in stone the historical educational record of all of our underclassmen! He does all this with a great sense of humor and of timing- he can tell when something can wait and when something has to be done now. He gives out laughs and chuckles as much as he gives out paperwork. We will miss you, Hal!	Nate Davis
Glenda Egli	DO	A big thanks to Glenda Egli for all her years of service. Port Alsworth is grateful to all of her help with SRI, AIMSWeb, and Pre-school... and everything else she has done which has gone unnoticed. She has proven diligent, personable, and a stickler for details- making us all better! Every time I called with a question, she was prompt, friendly, and helpful-- friendly even when she	Nate Davis

Shining Star Nominations
Spring 2017

		had to answer the same question more than once :) We will miss you, Glenda! Thanks for making us all better!	
Ed Lester	NEW	As Athletic Director, Ed works tirelessly for the students of the Lake and Peninsula Borough to ensure they have a full schedule of sports activities throughout the school year. He tries to make each event the most cost efficient that he can by utilizing back hauls for as many events as possible. As principal for Newhalen and Iliamna, he puts in countless hours after-hours to ensure the our students have the best opportunities possible throughout the year.	Evelynn Trefon
Darcy Lorentzen	PTA	Darcy is an aide for special education students. She is always calm, smiling, and supportive. She can get the best out of even the most difficult students!	Kathy Van Dusen
Patty Nabinger	PTA	Patty helps supervise our online speech therapy student. She takes care of any technical issues and always communicates well with those involved. This year had gone smoothly because of her dedication to the students! Thank you, Patty.	Kathy Van Dusen
Kerry Muldoon Felling	PTA	Kerry is a special education aide and a herpetologist (studies reptiles)! She has helped our special education students succeed in inclusive high school science classes as well as other subjects. She and her husband share parenting duties so she can come to work here for a few hours, even with a new baby. She is organized and has a positive attitude!	Kathy Van Dusen
Jessyka Nahdee	PTA	Jessyka is a special education aide who works with many of our students, including one with a recent brain injury. She has made school fun yet challenging for this student. Working with Ms. Jessyka is the highlight of his day! Thank you, Ms. Jessyka.	Kathy Van Dusen
Brandey Voran	PTA	Brandey is a special education aide who teaches math to some students with disabilities. She is level-headed, positive, and encouraging. Best of all, she gets the students to "move" through the curriculum at a decent pace, which can be difficult to do. Thank you, Brandey!	Kathy Van Dusen

Shining Star Nominations
Spring 2017

Krissi Alsworth	PTA	Krissi is a special education aide who is always cheerful, organized, and helpful. She uses positive behavioral techniques and gets the student to work to his best potential. Thank you, Krissi!	Kathy Van Dusen
Lelya Alsworth	PTA	Laile is a special education aide who is always professional, positive, and encouraging. She corrects students in such a nice way, that they want to listen and behave! She is patient and kind. Thank you, Laile for all you do!	Kathy Van Dusen
Jesse Van Dusen	PTA	Jesse works very hard to keep our building clean. He deals with spilled paper punchers, glitter, post-sports cleanup, and many other things we don't often think about. Thank you, Jesse, for all you do for our school and students. You are a very hard worker in a job that often goes unthanked.	Kathy Van Dusen
Sarah Armstrong	NEW	Miss Sarah always volunteers and helps to organize community events. She encourages parents to be involved with their students. She does a great job getting kids excited about school. Thank you Miss Sarah for being part of our team.	Ed Lester
Stacey Edmondson	NEW	Thank you for helping cook during state testing week. You do a GREAT job collaborating with other teachers and getting kids excited about school. Thank you for being part of our team! We look forward to having you with us again next year.	Ed Lester
Shelby Brunn	NEW	Thank you for taking on another student teacher this year. Your leadership in and out of your classroom is appreciated. Your collaboration with your fellow teachers is meaningful and only helps to grow the opportunities for our students. We look forward to having you as part of our team again next year!	Ed Lester
Staci Anelon	NEW	Thank you for your leadership in and out of your classroom. It is appreciated. The sourdough pancakes were a great addition to our breakfast during testing week. We look forward to having you as part of our team again next year!	Ed Lester
Mary Janti	NEW	Thank you for helping with breakfast during the testing week. Your love for reading is appreciated and passed on to your students. We look forward to having you as part of our team again next year!	Ed Lester

Shining Star Nominations
Spring 2017

Jon Brunn	NEW	Thank you for working with the kids with hands-on science lessons. The experiences of having hands-on activities can be seen in our kid's excitement for their science fair project. We look forward to having you with us again next year as part of our team.	Ed Lester
Stephen Fink	NEW	Thank you for your willingness to coach cross country this year. Your excitement for health and fitness can be seen through your student's willingness to join you on your runs. In the classroom, the same excitement from the students can be seen. We look forward to having you as part of our team again next year.	Ed Lester
Kate Cornell	NEW	Thank you for being a great team player and supporting Newhalen School and staff anyway that you can. Thank you for always willing to help out and providing input with a positive attitude. Your community and teacher relations continue to be a great asset to our school. Finally, thank you for not deleting this before the school board sees it. We look forward having you as part of our team again next year.	Ed Lester
Bill Cornell	NEW	Bill has been a great support at Newhalen School He is always willing to step up whenever asked. He helps teachers with new curriculum and powerschool issues. We also thank him for his willingness to take the lead whenever needed. We look forward to having him on our team again next year.	Ed Lester
Racquel Wright	NEW	Thank you for willing to work with kids to help them find productive solutions. Thank you for volunteering to cook breakfast during testing week. You have been a wonderful addition to our staff by being such a great team player and always willing to help. You will be greatly missed next year. Best of luck to you in your future endeavors.	Ed Lester
Bob Rychnovsky	NEW	Thank you for volunteering your time to coach the boys basketball team. You are a true leader in our community and our young men would not be the same without your guidance. Thank you for also stepping up each year to coordinate our school's game day and willingness to volunteer for anything that needs to be done. You are also a genuine stud and teach our players how to play.	Ed Lester
Mark McGee	PTA	Mark McGee volunteered to be my right hand man during all home sports competition. He would always call a few days early to see what still had to be	Nate Davis

Shining Star Nominations
Spring 2017

		done. He regularly recruited volunteers for me to cover live streaming, scorebook, scoreboard, and timer. In addition, he would sit at the head table and coordinate volunteers and help take stats for our coaches. Thank you for the huge help!	
Willie Nickols	PTA	Willie Nickols volunteered to be our JH Basketball Coach this year. He put in a lot of hours, taught with excellence, and endured with patience! We really appreciate the time that he invested into our young people. Thanks for encouraging them, instructing them, correcting them, and shepherding their hearts!	Nate Davis
Sherri Davis	PTA	Sherri Davis is our resident village expert on the basketball scorebook. She cheerfully volunteered for our four home-stands this year, scoring nearly every home game of the season. She had to be patient with rookie scoreboard operators and timers. She endured the scolding of coaches and officials and kept coming back. Thank you Sherri Davis, for investing in our young people! No scorebook- no game! It's that simple!	Nate Davis
Christy Zimmerman	PTA	Christy Zimmerman volunteered to help advise our Student Government this year. I was excited that she had a vision to help the students become responsible servant leaders and not to just run a few events and the student store. I was even more excited that she stuck with her original vision and saw the vision to its fulfillment. Mrs. Zimmerman dedicated hundreds of hours to the Student Government, inspiring them to excellence and follow-through. We saw much improvement in our students and the whole operation. Thank you Christy Zimmerman!	Nate Davis
Nicole Metzgar	PTA	Nicole Metzgar took the initiative to become the village's first certified basketball official this year! In so doing, she added a higher level of excellence to our home games, volunteering to run the floor, instruct the student-athletes, make the calls, and take the heat from coaches and spectators. In addition, Mrs. Metzgar volunteered to help advise our Student Government this year and worked well with our parent volunteer, Christy Zimmerman, to accomplish some great events and some great leadership development. Thank you Nicole Metzgar!	Nate Davis

Shining Star Nominations
Spring 2017

Abbey Wells	PTA	Abbey Wells invested thousands of hours into the children of Port Alsworth over the last five years. She is a faithful primary teacher, teaching academics as rigorously as she coaches proper behavior to her K-2 graders. Her students show marked improvement in scholarship, character, and behavior in each successive year. She carried herself well with grace and strength through tragedy, continuing to pour her life into others. During her five years here, she also earned her Master's Degree, while teaching full time and coaching basketball for four months of the year- bringing our girls from rookies to champions over the course of her tenure! We will miss you Miss Abbey and wish you the best in your next chapter of life.	Nate Davis
Asha Brown	PTA	Asha Brown has served faithfully at Tanalian School for five years. She has invested in her children tremendously! She has helped them succeed academically, but more importantly she has instructed, encouraged, and corrected them to grow their character... and we are all reaping the rewards of her cheerful persistence. Miss Asha is completing her Master's Degree soon, and has been relentless in her pursuit of excellence in the classroom and in her own learning. In her first years of teaching, she often had several nights a week where she was burning the midnight oil and beyond to prepare her classroom and her lessons for another great day of learning. Thank you Miss Asha! We will miss you and wish you the best in the next chapter of your life!	NateDavis
Matthew Stark	LAK	Thank you for all of your hard work during the 2018 regional tournament. Your long hours and hard work was appreciated across the region. Parents and communities were thankful for being able to watch the student-athletes play throughout the tournament. Mr. Stark is always willing to put in the long hours to make these events successful.	Ed Lester
Mike Janecek	Palmer	Thank you, Mike, for your willingness to come out to LPSD to help support the activities of our students. During the basketball tournament, students and fans enjoyed your announcing of games. Also, your help in the live auction for the LJMS help the LSAC raise \$2,000 for our students. I would like to also mention that Mike is teaching a class on crosstraining during the AA meet. Mike's excitement and energy get students fired up about all that they do. Thank you for your energy.	Ed Lester

Shining Star Nominations
Spring 2017

Dr. Mike Mueller	ANC	I would like to thank Mike for such a great partnership between UAA and LPSD. The work that he has spearheaded has allowed both organizations to benefit. LPSD students have gotten quality hands-on instruction in many different fields. This has allowed our students to explore areas and subjects they otherwise would not be able to explore. We look forward to continuing this partnership.	Ed Lester
Josh Jenks	NEW	Josh thank you for your hard work at Newhalen school. You have shown great passion for all of the students. Your excitement for education is seen in your students' excitement to learn. I also appreciate your collaboration with the staff to provide quality hands-on large group activities. I look forward to watching you grow as an educator in LPSD. Levelock is lucky to have you next year.	Ed Lester
Nate Kilbride	NEW	Thank you for your extra work with all of the students at Newhalen School. Your willingness to work with students from level 0 through 11 has been incredible. Students have made great gains in reading and math due to your one on one support. Also, your focus on our seniors helped them reach their goal of graduation.	Ed Lester
Paulene Manning	NEW	Thank you for your great work at Levelock school this year. Your attention to detail has helped the students in Levelock make great gains towards their goals. I would also like to thank you for your leadership during the week of Peaks testing. Finally thanks for the being the best Manning in King Salmon.	Ed Lester

Note: The following sample policy addresses education provided under the Individuals with Disabilities Education Act.

The School Board desires children with and without disabilities to share an interactive educational environment which nurtures understanding, cooperation and mutual respect.

A student's IEP team shall determine the content of the student's individualized educational program (IEP) and make placement decisions for the least restrictive environment that is educationally appropriate.

All students, without regard to race, ethnicity, national origin or gender, shall have equitable access to general education interventions, to timely referral for an evaluation for disability, and to equitable treatment in the evaluation process, in the quality of special education and related services provided, and in the degree of restrictiveness of their educational environment.

Note: 4 AAC 52.590 requires districts to establish written procedures for the identification of children in need of a surrogate parent and for the appointment and removal of surrogate parents. AS 14.30.272 requires the district to inform parents/guardians of children with disabilities of the procedural safeguards provided by law. 4 AAC 52.190 requires written notice before initiating or changing a child's identification, evaluation or placement and when refusing a parent's request to initiate or change a child's identification, evaluation or placement.

The Superintendent or designee shall establish written procedures required by law and shall ensure district compliance with procedural safeguards, including appropriate notices to parents/guardians established by state and federal laws and regulations.

Note: 4 AAC 52.115 requires evaluation and placement within 90 calendar days of obtaining parental consent for evaluation. However, completion of an individualized education plan must occur within 30 days after determining a child's eligibility.

Services will be provided in accordance with a student's IEP once parental consent or administrative or judicial proceedings authorize the provision of special education and related services.

(cf. 3541.2 - Transportation for Special Education Students)

(cf. 5144.2 - Suspension and Expulsion (Individuals with Exceptional Needs)

(cf. 6146.4 - Differential Graduation and Competency Standards for Individuals with Exceptional Needs)

(cf. 6164.4 - Child Find)

Legal Reference: (See next page)

Legal Reference:

ALASKA STATUTES

14.30.180-14.30.350 Education for children with disabilities

ALASKA ADMINISTRATIVE CODE

4 AAC 52.010-4 AAC 52.990 Education for children with disabilities

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400 et seq. Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

300.340-349 Individualized education programs

300.500-300.514 Due process procedures for parents and children

300.550-300.553 Least restrictive environment; alternative placements; placement; nonacademic settings

Revised 3/2017

All Personnel

BP 4119.23
4219.23
4319.23

**UNAUTHORIZED RELEASE OF CONFIDENTIAL
INFORMATION**

District employees shall maintain the confidentiality of all confidential records until such time as laws, state regulations and/or bylaws of this district permit disclosure. Information and records pertaining to executive sessions, negotiations and student records, including individual test results, are not subject to public disclosure.

(cf. 1340 - Access to District Records)

Any employee who willfully releases confidential information about students, staff, or any topic properly confined to an executive session shall be subject to disciplinary action up to and including dismissal from district service. Any action by an employee which inadvertently or carelessly results in release of confidential information shall be recorded, and the record shall be placed in the employee's personnel file.

Depending on the circumstances, the Superintendent or designee may deny the employee further access to any privileged information and shall take any steps necessary to prevent any further unauthorized release of such information.

(cf. 3580 - District Records)

(cf. 5125 - Student Records; Confidentiality)

(cf. 6146.3(AR) – Test Administration)

(cf. 9321 - Executive Sessions)

Legal References:

ALASKA STATUTES

14.03.115 Access to school records by parent, foster parent, or guardian

14.14.090 Additional duties

09.25.120-25.220 Public Records Act

23.40.235 Public Involvement in School District Negotiations

ALASKA ADMINISTRATIVE CODE

4 AAC 06.738 Standards-Based Test Results

4 AAC 06.765 Test Security; Consequences of Breach

UNITED STATES CODE, TITLE 20

1232g FEDERAL FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

City of Kenai v. Kenai Peninsula Newspapers, Inc., 642 P.2d 1316 (Alaska 1982)

Revised 3/2017

RESTRAINT AND SECLUSION

BP 5142.3(a)

Note: School districts must prohibit the restraint or seclusion of students except in situations where student behavior poses an imminent danger of physical injury. AS 14.33.125. Districts must also provide periodic training in an approved crisis intervention program. AS 14.33.127. The schedule of training must comply with AS 14.08.111(12) (Regional School Boards), AS 14.14.090(11) (School Boards) and AS 14.16.020(9) (State Boarding Schools). See BP 4131 – Staff Development. The following policy implements the requirements of AS 14.33.125 and AS 14.33.127 and further utilizes 2012 guidelines issued by the United States Department of Education in its *Restraint and Seclusion: Resource Document*. It also incorporates guidance from Department of Education’s December 2016 Dear Colleague Letter: Restraint and Seclusion of Students with Disabilities.

The Board believes that a safe educational environment is necessary for learning and understands there are times when student behavior may impact on the safety of that student or others. To the maximum extent appropriate, the safety and welfare of students and staff should be secured through positive behavioral interventions. The use of physical restraint and seclusion is prohibited except in emergency situations as set forth below.

Chemical or mechanical restraint of students is never allowed. Chemical restraint means a psychopharmacological drug that is administered to a student for discipline or convenience and that is not required to treat a medical symptom. Mechanical restraint refers to the use of any device or equipment to restrict a student’s freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: 1) adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; 2) vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; restraints for medical immobilization; or orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

This policy shall be annually reviewed with school personnel.

(cf. 5030 – School Discipline and Safety)

(cf. 5137 - Positive School Climate)

Physical Restraint

Physical restraint means a personal restriction that immobilizes or reduces the ability of a student to move the student’s arms, legs, or head freely. Physical restraint does not include briefly holding a student in order to calm or comfort, or the use of contact that is reasonably necessary to safely escort a person from one area to another.

Physical restraint is prohibited unless the student’s behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger. To the extent possible without compromising safety, other interventions should be attempted prior to the use of restraint. Restraint must be limited to that necessary to address the emergency and must be immediately discontinued when the student no longer poses an imminent danger or when a less restrictive intervention is effective to stop the danger.

(cf. 4158 – Employee Security)

(cf. 5131.41 – Violent and Aggressive Conduct)

(cf. 5131.7 – Weapons and Dangerous Instruments)

RESTRAINT AND SECLUSION

BP 5142.3(b)

Restraint may not be used as a form of discipline, to force compliance, as a convenience for staff, or as a substitute for appropriate educational support. The use of emergency restraint under this policy does not constitute corporal punishment.

Physical restraint must be implemented in a manner that protects the health and safety of the student and others. Restraint may be administered only by staff trained in crisis intervention, de-escalation, and safe restraint, unless a trained person is not immediately available and the circumstances are rare and present an unavoidable and unforeseen emergency. Restraint may not prevent or restrict the student from breathing or speaking nor may it restrict circulation. Prone or supine restraint, which occurs when the student is placed on his or her stomach or back, is expressly prohibited. A student's well-being must be monitored during restraint through the use of continuous face-to face contact or, if face-to-face contact is unsafe, by continuous direct visual supervision.

Seclusion

Seclusion means the involuntary confinement of a student alone in a room or area that the student is physically prevented from leaving. Seclusion does not include time-outs, a student's voluntary choice to enter a secluded environment, supervised detention or in-school suspension rooms that are utilized for instructional purposes, or suspension from school. "Time-outs" are behavior interventions to provide a student with an opportunity to regain self-control or engage in problem solving where the student is separated from other students for a limited period in a setting from which the student is not physically prevented from leaving. Time-out includes placing a student in an area of the classroom where the student observes classroom instruction but does not participate.

Seclusion of a student is prohibited unless the student's behavior poses an imminent danger of physical injury to the student or others and less restrictive interventions would be ineffective at stopping the imminent danger.

(cf. 4158 – Employee Security)

(cf. 5131.41 – Violent and Aggressive Conduct)

(cf. 5131.7 – Weapons and Dangerous Instruments)

Seclusion should last only as long as necessary to resolve the actual risk of imminent danger or when a less restrictive intervention is effective to stop the danger. Seclusion should never be used as a form of discipline, to force compliance, as a convenience for staff, or as a substitute for appropriate educational support.

While in a seclusion setting, a student must be continuously monitored by an adult in face-to-face contact or, if face-to-face contact is unsafe, by continuous direct visual contact with the student. Students must be provided necessities such as restroom breaks and food and water as needed. Any signs of medical distress should be immediately addressed. Seclusion must be sensitive to any particular vulnerabilities of the student and to the student's developmental level.

Follow-up and Review

As soon as practicable after restraint or seclusion have been used, staff shall review the incident. The review shall include review of and recommendations for adjusting or amending, as applicable, procedures, strategies, accommodations, the IEP, a student behavior plan, or additional staff training. Follow-up communication shall occur with the student and parent/legal guardian regarding the review process and outcomes.

Students with Disabilities

This policy does not prohibit the inclusion of safe restraint or seclusion in a student's Individualized Education Plan or behavioral intervention plan if determined appropriate by the IEP team after considering all less restrictive alternatives. However, in all instances, the use of physical restraint or seclusion must be in compliance with this policy and federal and state law regarding the restraint and seclusion of students with disabilities.

(cf. 6159 – Individualized Education Program)

Reporting/Notification Requirements

The parent/legal guardian of a student who has been physically restrained or secluded shall be notified on the same day and provided information about the incident.

Instances of physical restraint or seclusion shall be documented. A written report must be prepared by school personnel who restrain or seclude a student and provided to the school administrator. The report must include: the date and time of the incident; names and job titles of the school personnel who participated or supervised; a description of the conduct that preceded the incident, including efforts and strategies utilized prior to restraint or seclusion; a description of the restraint or seclusion, including duration; and a description of how the incident ended, including any further action taken. A copy of the written report shall be provided to the parent/legal guardian.

Annually, the District shall report to the Department of Education and Early Development the following information: the total number of restraints and seclusion; the number of injuries or deaths of students or personnel; the number of restraints or seclusion by untrained personnel; and the number of students with a disability who were restrained or secluded, including the category of disability.

Crisis Intervention Training

The Superintendent or designee shall provide for periodic crisis intervention training for a sufficient number of school staff members to meet the needs of the school population. Training should include evidence based techniques effective at preventing restraint and seclusion; evidence-based skills related to positive behavior supports, conflict prevention and management techniques, skills to de-escalate student behavior, and understanding antecedents; the safe use of restraint or seclusion in emergency situations; first aid and cardiopulmonary resuscitations; and applicable policies and procedures. The form of training may vary depending upon the staff member’s role and the instructional setting.

(cf. 4131 – Staff Development)

Policy Not Applicable to Law Enforcement

This policy is applicable to District employees. It is not intended to limit the use or type of restraint or seclusion by law enforcement personnel who may need to utilize these methods while on District property.

(cf. 1410 – Interagency Cooperation for Student and Staff Safety)

Legal Reference:

UNITED STATES CODE

*20 U.S.C. §§ 1400, et seq. Individuals with Disabilities Education Act
Every Student Succeeds Act, 20 U.S.C. §§ 7941-7948 (P.L. 114-95, December 10, 2015)*

ALASKA STATUTES

*11.81.430 Justification, use of force, special relationships
11.81.900 Definitions
14.03.078 Report
14.30.180-.350 Education for Exceptional Children
14.33.120 School disciplinary and safety program
14.33.125 Student restraint or seclusion; limitations
14.33.127 Crisis Intervention Training*

ALASKA ADMINISTRATIVE CODE

*4 AAC 06.172 -177 Reporting of school disciplinary and safety programs and incidents of R&S and crisis intervention programs
4 AAC 06.200-.270 Safe schools
4 AAC 06.250 Reporting
4 AAC 07.010-4 AAC 07.900 Student rights and responsibilities
4 AAC 52.010-.990 Education for exceptional children*

Revised 3/2017

Instruction

HIGH SCHOOL GRADUATION REQUIREMENTS

BP 6146.1(a)

Note: Transfer students who have earned 13 unit credits in another district may, at the district’s discretion, be excused from the district’s subject area units-of-credit requirements. 4 AAC 06.075.

Note: The following sample policy reflects the minimum graduation requirements specified in 4 AAC 06.075 and should be revised to reflect district philosophy and needs. Unless otherwise stated in a student’s IEP, the district shall require all students in grade 11, and all students in grade 12 who have not previously done so, to take a college and career readiness assessment described in 4 AAC 06.717. However, failure to take one of these assessments shall not be grounds for withholding a diploma from an otherwise qualified student. At the request of a student, the district shall retroactively issue a high school diploma to a student who did not receive one because of failure to pass all or a portion of the previously required High School Graduation Qualifying Exam and instead received a certificate of achievement, provided the person takes a college and career readiness assessment. AS 14.03.075. A person may satisfy the assessment pursuant to the regulations in 4 AAC 06.718. The district is to mail a notice of this option to each such student who qualifies for a diploma to the student’s last known address.

The School Board intends that all District students graduate high school ready for college or a career. The Superintendent or designee shall prepare for School Board approval a plan consisting of district graduation requirements. Students shall receive diplomas of graduation from high school only after meeting the following district graduation requirements, as well as taking a college and career readiness assessment or receiving a waiver from the School Board.

<u>Subject</u>	<u>Units of Credit</u>	
Language Arts	4	
Social Studies	3*	
Mathematics	2	- For students graduating from high school on or before June 30, 2017 .
Mathematics	3	- For students graduating from high school on or after July 1, 2017
Science	2	
Health/Physical Education	1	
Electives	9	

*Note: The three units of credit in social studies must include one-half unit of credit in Alaska history or demonstration that the student meets the Alaska history performance standards. This requirement will not apply to a student who (1) transfers into your school after the student’s second year of high school; or (2) has already successfully completed a high school state history course in another state. 4 AAC 06.075.

- (cf: 5127 - Graduation Ceremonies and Activities)
- (cf: 6164.2 - Guidance and Counseling Services)
- (cf: 6146.3 - Competency Testing)
- (cf: 6184 - Virtual/Online Courses)

Legal Reference (see next page):

Legal Reference:

ALASKA STATUTES

14.03.075 College and career readiness assessment; retroactive issuance of diploma

ALASKA ADMINISTRATIVE CODE

4 AAC 06.075 High school graduation requirements

4 AAC 06.717 College and career readiness assessments

4 AAC 06.718 College and career readiness assessment after student received a certificate of achievement

4 AAC 06.721 College and career readiness assessment waivers

4 AAC 06.755-790 State wide assessment program for students with disabilities

Revised 3/2017

BP 3311 BIDS

The district shall purchase equipment, supplies and services on a competitive bidding basis when required by law and whenever it appears to be in the best interest of the district to do so. The Superintendent or designee shall establish procedures to insure that quotes are obtained for purchases.

To ensure that good value is received for funds expended, specifications shall be carefully designed and shall describe in detail the quality, delivery and service required.

All bids under Federal awards must be made in accordance with the standards set forth in 2 CFR 200.320

(cf. [9270](#) - *Conflict of Interest*)

(cf. [4030](#) - *Nondiscrimination in Employment*)

(ar. 3110.2 – *Federal Purchasing Procedures, Procurement*)

Legal References:

ALASKA STATUTES

[14.14.060](#) Relationship between borough school district and borough

[14.14.060](#) (h) Procurement of supplies and equipment

[14.14.065](#) Relationship between city school district and city

[14.03.085](#) Procurement preference for recycled Alaska products

[29.71.050](#) Procurement preferences for recycled Alaska products

[35.15](#) Construction Procedures

[36.15.020](#) Use of local agricultural and fisheries products required in purchases with state money

ALASKA ADMINISTRATIVE CODE

4 AAC 27.085 Competitive pupil transportation proposals

[4 AAC 31.080](#) Construction and acquisition of public school facilities

CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

COURT DECISIONS

Fairbanks North Star Borough School District v. Bowers, 851 P.2d 56 (Alaska 1992)

Revised: 9/97, 07/12, 3/18

Lake and Peninsula School District

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

PURCHASING PROCEDURES

BP 3310

Note: Pursuant to A.S. 14.14.060 and 14.14.065, city and borough school districts may establish their own procedures for purchase of supplies and equipment. A.S. 14.08.101 empowers regional school boards to establish their own fiscal procedures, including the purchase of supplies and equipment. All contracts made under Federal awards must comply with the Office of Management and Budget's procurement procedures found in 2 CFR 200.317-326. A model internal procurement procedure reflecting the federal procedures can be found in E 3310. This model procedure may be modified and incorporated into existing policy as -desired. The following sample policy may be revised to reflect district practice and needs.

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The School Board desires to ensure that maximum value is received for money spent by the district and that records are kept in accordance with law. The Superintendent or designee may issue and sign purchase orders.

No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by a Federal award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, non-substantial gifts of nominal value may be accepted if the item is non-solicited.

- (cf. 3300 - Expenditures/Expending Authority)*
- (cf. 3400 - Management of District Assets)*
- (cf. 3460 - Financial Reports and Accountability)*
- (cf. 9270 - Conflict of Interest)*

Note: A.S. 36.15.050 establishes a preference for purchasing Alaskan agricultural and fisheries products. A.S. 14.03.085 makes school districts, except REAA's, subject to A.S. 29.71.050, which establishes a preference for purchasing recycled Alaska products.

The School Board encourages the selection of Alaskan products when such products meet the needs of the district and shall adhere to state law regarding purchasing preferences for Alaskan products.

- (cf. 3311 - Bids)*
- (cf. 3312 - Contracts)*

Note: A U.S. Supreme Court decision (City of Richmond v. J. A. Croson Co.) indicates that before enacting an affirmative action purchasing program, the district would have to have strong evidence of past district discrimination against minority contractors and the district's program would have to be narrowly tailored to accomplish its remedial purpose.

WORKSHEETS for the district policy committee:
DISCARD WHEN FINISHED

Legal Reference:

ALASKA STATUTES

14.08.101 Powers (Regional school boards)

14.14.060 Relationship between borough school district and borough

14.14.065 Relationship between city school district and city

14.17.190 Restrictions governing receipt and expenditure of money from public school foundation account

29.71.050 Procurement preferences for recycled Alaska products

36.30. State Procurement Code

37.05 Fiscal Procedures Act

CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

City of Richmond v. J.A. Croson Co., 488 U.S. 469 (1989)

Revised: 9/97, 07/12, 3/18

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Lake and Peninsula School District

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DISCARD WHEN FINISHED

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No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by a Federal award if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract. The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts. However, non-substantial gifts of nominal value may be accepted if the item is non-solicited.

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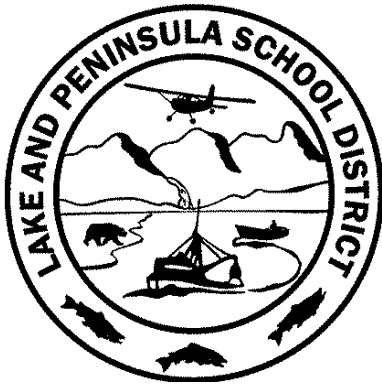
CODE OF FEDERAL REGULATIONS

2 C.F.R. 200.317-326, Procurement Standards

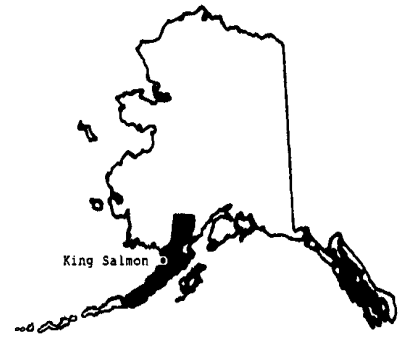
City of Richmond v. J.A. Croson Co., 488 U.S. 469 (1989)

Revised: 9/97, 07/12, 3/18

Lake and Peninsula School District



THE
 LAKE AND PENINSULA
 SCHOOL DISTRICT
 101 Jensen Drive
 P.O. Box 498
 King Salmon, Alaska 99613
 Phone (907) 246-4280 / Fax (907)
 246-4473



Lake and Peninsula School District
 FY2019 Projected Budget
 July 1, 2018 through June 30, 2019

Submitted for Approval – April 19, 2018

Based upon the current available information, estimating State Foundation Revenue and Impact Aid entitlements, overall FY2019 revenue projections (including teacher housing) are as follows:

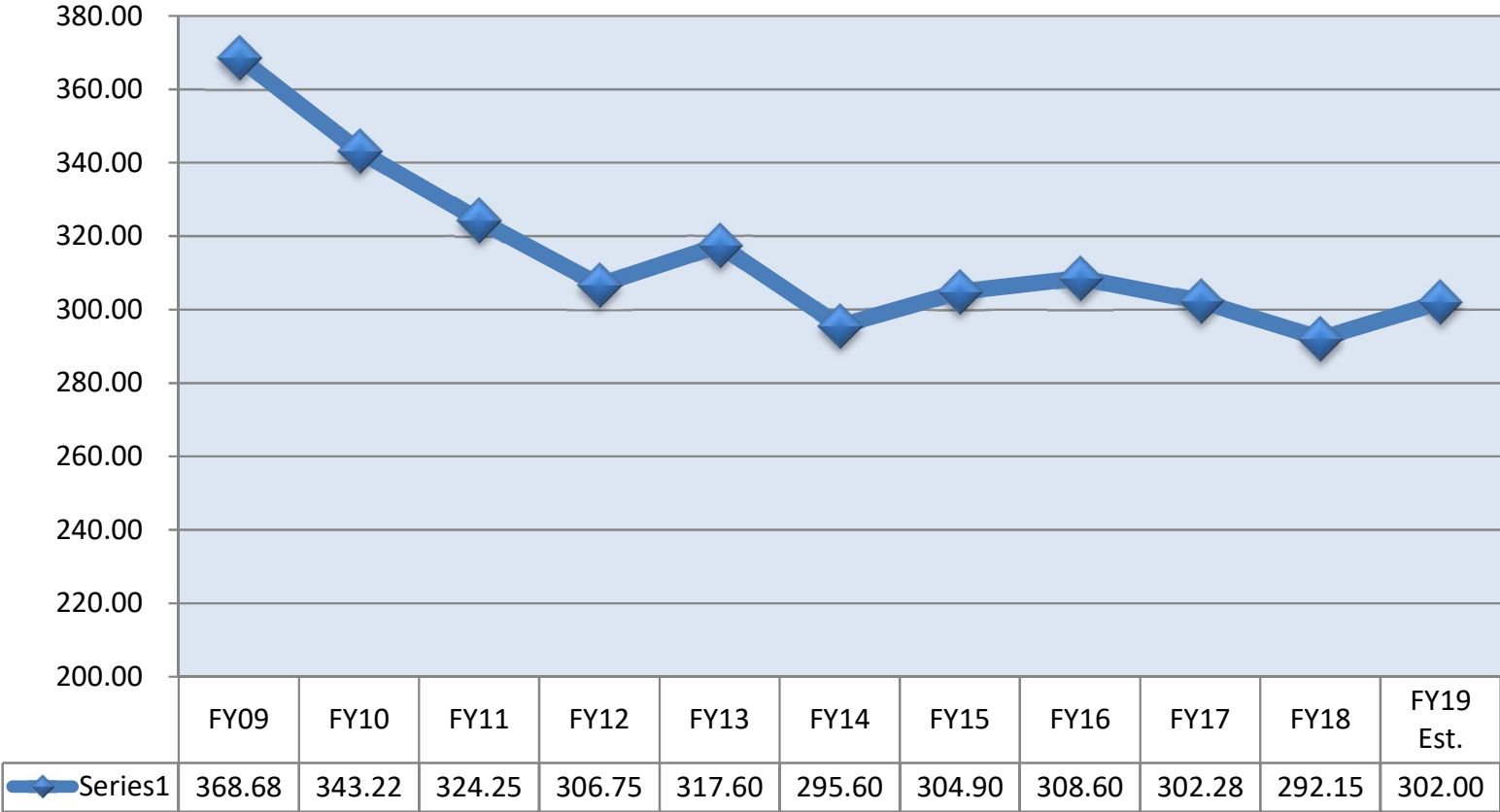
Borough Appropriation	1,347,423
Borough Supplemental	139,900
Local Revenue	552,955
State Foundation	8,711,013
State Broadband Support	5,047
TRS On Behalf of	629,388
PERS On Behalf of	121,403
Federal Sources	2,041,259
Fund Balance	197,576
Total	\$13,745,964

The School District has prepared a projected expenditure budget for \$13,745,964 in anticipated expenditures and transfers. This budget is based on the Governor’s budget; there are various legislative proposals that potentially change these revenue estimates. Foundation and State Broadband support are two examples.

Due to SB53, the State is contributing directly to the retirement system an amount equal to the difference between our actuarially set contribution rate and the actual set by SB53 for FY2018. For LPSD the TRS is 28.9% vs. 12.56% and for the PERS 27.58% vs. 22%. The revenue amounts listed above for on behalf of contributions reflect management’s estimate of this contribution. The estimated expenses are recorded in this budget by function.

The Alaska State Board of Education is reviewing a new Chart of Accounts for Alaska School Districts effective July 1, 2018. This reclassification does not represent any change in actual programs but simply a re-ordering of expenditures in some of the functional categories.

LPSD Foundation Average Daily Membership October Count



**Lake and Peninsula School District
FY2019
Foundation Formula Estimate
2/1/2018**

Projected Enrollment

SCHOOL	Actual 20 Day Enrollment	FORMULA	Adjusted ADM
Chignik Bay School	14	39.6	39.60
Chignik Lagoon School	10	39.6	39.60
Chignik Lake School	15	39.6	39.60
Igugig School	18	39.6	39.60
Kokhanok School	33	{55.8 + (1.49*(33-30))}	60.27
Levelock School	22	{39.60 + (1.62*(22-20))}	42.84
Newhalen School	57	{55.8 + (1.49*(57-30))}	96.03
Nondalton School	27	{39.60 + (1.62*(27-20))}	50.94
Perryville School	18	39.6	39.60
Pilot Point School	15	39.6	39.60
Port Alsworth School (Tanalian)	53	0	90.07
Port Heiden School (Meshik)	22	{39.60 + (1.62*(22-20))}	42.84

Hold Harmless for >5% decrease in ADM

Total ADM 620.59

District Cost Factor 1.994

Total After Adjustment for District Cost Factor 1,237.46

Special Needs Factor 1.2

Total After Special Needs Factor 1,484.95

Career & Technical Education Factor 1.015

Total After CTE Factor 1,507.22

Special Education Intensive Factor (13 * 4) 52

Adjusted Students + Special Education 1,559.22

Correspondence (6* .9) 5.4

Total District Adjusted ADM 1,564.62

Projected State Aid Calculation

Base Student Allocation Value (BSA) \$ 5,930

Basic Need (Total Adjusted ADM * BSA) \$ 9,278,197

Less Required Local Effort (.00265*169,265,900) a 448,554.64 \$ (448,555)

45% PY Basic need (.45*9,117,612) b 4,102,925

Local effort equals lesser of a or b

Less Deductible Impact Aid

Estimated Impact Aid deductible amount \$ 667,612

Impact Aid Percentage (local Effort/local revenue) (0.2391)

FY19 local revenue \$1,875,983 ((667,612* .90)*23.91%) (143,663)

Plus Quality Schools Adjusted ADM (1,564.62* 16) 25,034

Total State Aid FY19 \$ 8,711,013

LAKE AND PENINSULA SCHOOL DISTRICT
 BUDGET INFORMATION
 Classified Step no % Increase

DESCRIPTION	REVISED FY18	PROJECTED FY19	DIFFERENCE
Borough Appropriation	\$ 1,347,423	\$ 1,347,423	\$ -
Borough Reading Curriculum Funding	\$ -	\$ 139,900	\$ 139,900
Interest	\$ 45,000	\$ 45,000	\$ -
Other Local	\$ 526,133	\$ 507,955	\$ (18,178)
Foundation	\$ 8,555,006	\$ 8,711,013	\$ 156,007
TRS On-Behalf	\$ 568,427	\$ 629,388	\$ 60,961
PERS On-Behalf	\$ 64,418	\$ 121,403	\$ 56,985
Other State	\$ 289,192	\$ 5,047	\$ (284,145)
Federal ERATE	\$ 1,695,609	\$ 1,059,490	\$ (636,119)
Other Federal Pass through	\$ -	\$ 96,200	\$ 96,200
Federal Impact Aid	\$ 1,036,022	\$ 885,569	\$ (150,453)
Total	\$ 14,127,230	\$ 13,548,388	\$ (578,842)
Budgeted Fund Balance	\$ 476,692	\$ 197,576	
Total	\$ 14,603,922	\$ 13,745,964	

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION

DESCRIPTION	REVISED FY18	Projected FY19	DIFFERENCE
Instruction			
Certificated Salaries	\$2,114,300	\$2,288,586	\$174,286
Non Certificated Salary	\$182,000	\$200,000	\$18,000
On-Behalf PERS/TRS	\$317,060	\$394,278	\$77,218
Fringe Benefits	\$1,106,800	\$1,110,327	\$3,527
Housing Allowance/Subsidy	\$315,000	\$234,000	(\$81,000)
Transportation Allowance	\$25,900	\$25,900	\$0
Professional Services	\$800	\$800	\$0
Staff Travel	\$50,000	\$50,000	\$0
Utilites	\$2,800	\$2,800	\$0
Purchased Services	\$800	\$800	\$0
Supplies & Materials	\$275,400	\$270,900	(\$4,500)
Other Expense & Indirect	\$2,000	\$2,000	\$0
Lake View Home School			
Certificated Salaries	\$48,050	\$49,388	\$1,338
On-Behalf PERS/TRS	\$6,832	\$8,115	\$1,283
Fringe Benefits	\$15,355	\$12,004	(\$3,351)
Supplies & Materials	\$500	\$500	\$0
Career & Tech Ed.			
Certificated Salaries	\$32,100	\$0	(\$32,100)
Non Certificated Salary	\$0	\$60,000	\$60,000
On-Behalf PERS/TRS	\$4,565	\$3,348	(\$1,217)
Fringe Benefits	\$9,640	\$22,472	\$12,832
Professional Services	\$18,000	\$18,000	\$0
Staff Travel	\$35,000	\$65,000	\$30,000
Supplies & Materials	\$8,000	\$8,000	\$0
	\$4,570,902	\$4,827,218	\$256,316
Special Education			
Certificated Salaries	\$443,150	\$383,500	(\$59,650)
Non Certificated Salary	\$313,700	\$247,500	(\$66,200)
On-Behalf PERS/TRS	\$64,103	\$76,819	\$12,716
Fringe Benefits	\$446,720	\$382,823	(\$63,897)
Housing Allowance/Subsidy	\$42,000	\$36,500	(\$5,500)
Transportation Allowance	\$2,500	\$1,800	(\$700)
Staff Travel	\$12,000	\$12,000	\$0
Supplies & Materials	\$4,000	\$4,000	\$0
Other Expense & Indirect	\$200	\$200	\$0
	\$1,328,373	\$1,145,142	(\$183,231)
Special Education Support Services			
Certificated Salaries	\$0	\$38,917	\$38,917
On-Behalf PERS/TRS	\$0	\$6,394	\$6,394
Fringe Benefits	\$0	\$5,709	\$5,709
Professional Services	\$133,500	\$143,500	\$10,000
Staff Travel	\$10,000	\$10,000	\$0
Utilites	\$400	\$450	\$50
	\$143,900	\$204,970	\$61,070

Support Services - Pupils			
Certificated Salaries	\$35,000	\$65,532	\$30,532
On-Behalf PERS/TRS	\$25,300	\$22,902	(\$2,398)
Fringe Benefits	\$14,000	\$31,078	\$17,078
Housing Allowance/Subsidy	\$21,000	\$7,300	(\$13,700)
Transportation Allowance	\$1,200	\$900	(\$300)
Staff Travel	\$10,000	\$7,000	(\$3,000)
Utilites	\$300	\$350	\$50
Supplies & Materials	\$500	\$500	\$0
	\$107,300	\$135,562	\$28,262
Support Services - Instruction			
Certificated Salaries	\$151,490	\$269,374	\$117,884
Non Certificated Salary	\$98,600	\$85,054	(\$13,546)
On-Behalf PERS/TRS	\$40,617	\$51,031	\$10,414
Fringe Benefits	\$107,000	\$142,099	\$35,099
Housing Allowance/Subsidy	\$31,500	\$23,900	(\$7,600)
Transportation Allowance	\$5,900	\$2,700	(\$3,200)
Professional Services	\$6,000	\$6,000	\$0
Staff Travel	\$18,500	\$13,000	(\$5,500)
Supplies & Materials	\$7,600	\$7,600	\$0
Other Expense & Indirect	\$1,500	\$1,500	\$0
	\$468,707	\$602,258	\$133,551
Instructional Related Technology			
Certificated Salaries	\$97,798	\$99,754	\$1,956
Non Certificated Salary	\$106,400	\$106,400	\$0
On-Behalf PERS/TRS	\$16,056	\$22,327	\$6,271
Fringe Benefits	\$83,000	\$84,007	\$1,007
Staff Travel	\$27,000	\$27,000	\$0
Utilites	\$2,133,151	\$1,194,218	(\$938,933)
Supplies & Materials	\$46,000	\$46,000	\$0
	\$2,509,405	\$1,579,706	(\$929,699)
School Administration			
Certificated Salaries	\$528,406	\$406,900	(\$121,506)
On-Behalf PERS/TRS	\$75,140	\$66,854	(\$8,286)
Fringe Benefits	\$164,800	\$143,773	(\$21,027)
Housing Allowance/Subsidy	\$31,500	\$29,200	(\$2,300)
Transportation Allowance	\$2,800	\$2,000	(\$800)
Staff Travel	\$55,000	\$50,000	(\$5,000)
Supplies & Materials	\$1,000	\$1,000	\$0
Other Expense & Indirect	\$3,500	\$3,500	\$0
	\$862,146	\$703,227	(\$158,919)
School Admin. Support			
Non Certificated Salary	\$40,300	\$35,054	(\$5,246)
On-Behalf PERS/TRS	\$1,060	\$1,956	\$896
Fringe Benefits	\$30,000	\$26,100	(\$3,900)
Utilites	\$5,000	\$5,000	\$0
Supplies & Materials	\$500	\$500	\$0
	\$76,860	\$68,610	(\$8,250)

District Admin			
Certificated Salaries	\$273,113	\$158,958	(\$114,155)
On-Behalf PERS/TRS	\$38,782	\$26,109	(\$12,673)
Fringe Benefits	\$66,896	\$29,917	(\$36,979)
Transportation Allowance	\$3,000	\$0	(\$3,000)
Professional Services	\$25,000	\$25,000	\$0
Staff Travel	\$21,000	\$21,000	\$0
Utilites	\$6,400	\$6,400	\$0
Supplies & Materials	\$6,000	\$6,000	\$0
	\$440,191	\$273,384	(\$166,807)
Board			
Certificated Salaries	\$16,300	\$8,405	(\$7,895)
On-Behalf PERS/TRS	\$2,363	\$2,226	(\$137)
Fringe Benefits	\$220,548	\$219,399	(\$1,149)
Staff Travel	\$34,000	\$34,000	\$0
Tuition and Stipends	\$15,000	\$15,000	\$0
Other Expense & Indirect	\$10,000	\$10,000	\$0
	\$298,211	\$289,030	(\$9,181)
District Admin Support			
Non Certificated Salary	\$346,310	\$373,156	\$26,846
On-Behalf PERS/TRS	\$10,424	\$20,850	\$10,426
Fringe Benefits	\$204,000	\$220,162	\$16,162
Transportation Allowance	\$500	\$0	(\$500)
Professional Services	\$27,000	\$27,000	\$0
Staff Travel	\$12,000	\$12,000	\$0
Utilites	\$1,500	\$1,500	\$0
Purchased Services	\$35,000	\$35,000	\$0
Supplies & Materials	\$18,600	\$22,622	\$4,022
Other Expense & Indirect	(\$31,400)	(\$40,540)	(\$9,140)
Equipment	\$18,000	\$0	(\$18,000)
	\$641,934	\$671,750	\$29,816
Maintenance			
Non Certificated Salary	\$660,000	\$671,200	\$11,200
On-Behalf PERS/TRS	\$17,034	\$37,494	\$20,460
Fringe Benefits	\$280,000	\$281,471	\$1,471
Transportation Allowance	\$3,000	\$3,000	\$0
Professional Services	\$85,000	\$85,000	\$0
Staff Travel	\$120,000	\$120,000	\$0
Utilites	\$870,000	\$870,000	\$0
Purchased Services	\$147,000	\$161,700	\$14,700
Rentals	\$0	\$36,000	\$36,000
Supplies & Materials	\$220,000	\$220,000	\$0
	\$2,402,034	\$2,485,865	\$83,831

Pupil Activities			
Certificated Salaries	\$61,400	\$61,400	\$0
Non Certificated Salary	\$36,850	\$43,000	\$6,150
On-Behalf PERS/TRS	\$13,509	\$10,088	(\$3,421)
Fringe Benefits	\$40,800	\$43,354	\$2,554
Staff Travel	\$256,500	\$256,500	\$0
Purchased Services	\$2,000	\$2,000	\$0
Other Expense & Indirect	\$2,900	\$2,900	\$0
	\$413,959	\$419,242	\$5,283
Transfers			
Transfer Food Services	\$340,000	\$340,000	\$0
	\$14,603,922	\$13,745,964	(\$857,958)

Lake and Peninsula School District
Budget Information

Description	REVISED FY18	Projected FY19
Instruction	\$4,570,902	\$4,827,218
Special Education	\$1,328,373	\$1,145,142
Special Education Support	\$143,900	\$204,970
Support Services - Pupils	\$107,300	\$135,562
Support Services - Instruction	\$468,707	\$602,258
Instructional Related Technology	\$2,509,405	\$1,579,706
School Administration	\$862,146	\$703,227
School Admin. Support	\$76,860	\$68,610
District Admin	\$440,191	\$273,384
Board	\$298,211	\$289,030
District Admin Support	\$641,934	\$671,750
Maintenance	\$2,402,034	\$2,485,865
Pupil Activities	\$413,959	\$419,242
Transfers	\$340,000	\$340,000
Grand Total	\$14,603,922	\$13,745,964

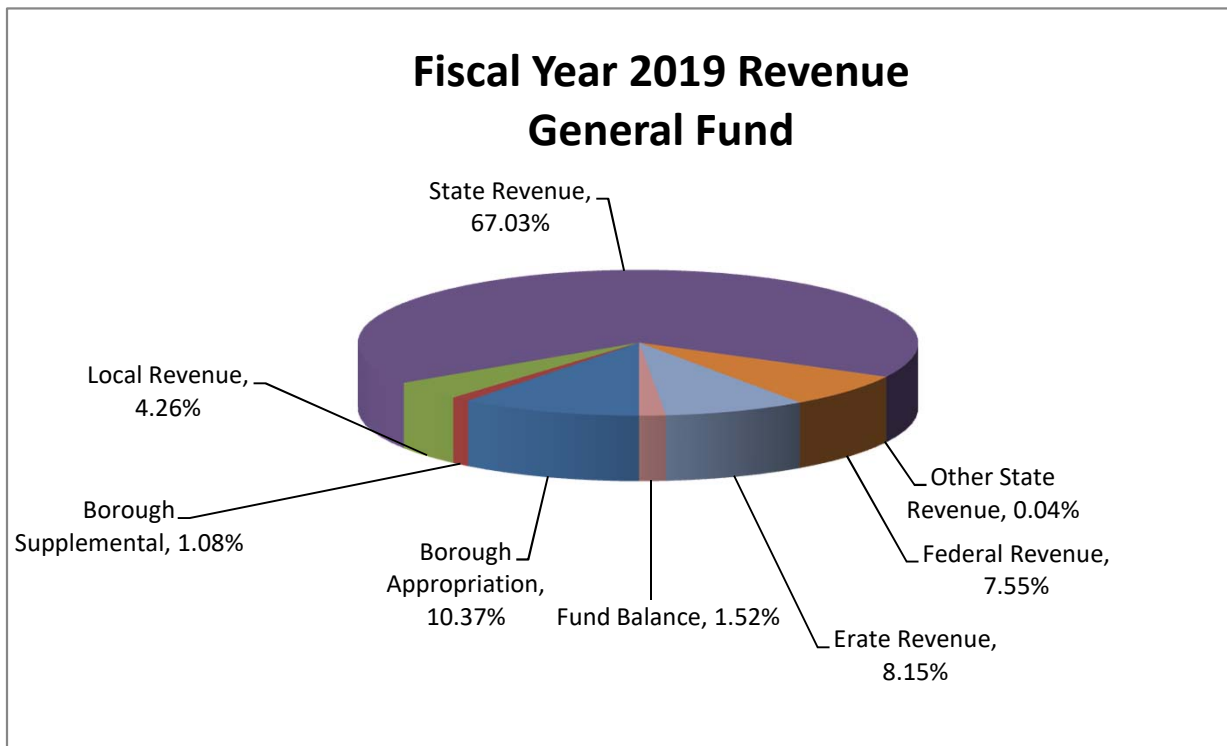
Lake and Peninsula Borough School District

General Fund FY19 Budget
Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	\$ 1,347,423	10.37%
Borough Supplemental	139,900	1.08%
Local Revenue	552,955	4.26%
State Revenue	8,711,013	67.03%
Other State Revenue	5,047	0.04%
Federal Revenue	981,769	7.55%
Erate Revenue	1,059,490	8.15%
Fund Balance	197,576	1.52%
Total Revenue Budget	<u>\$ 12,995,173</u>	<u>100%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.

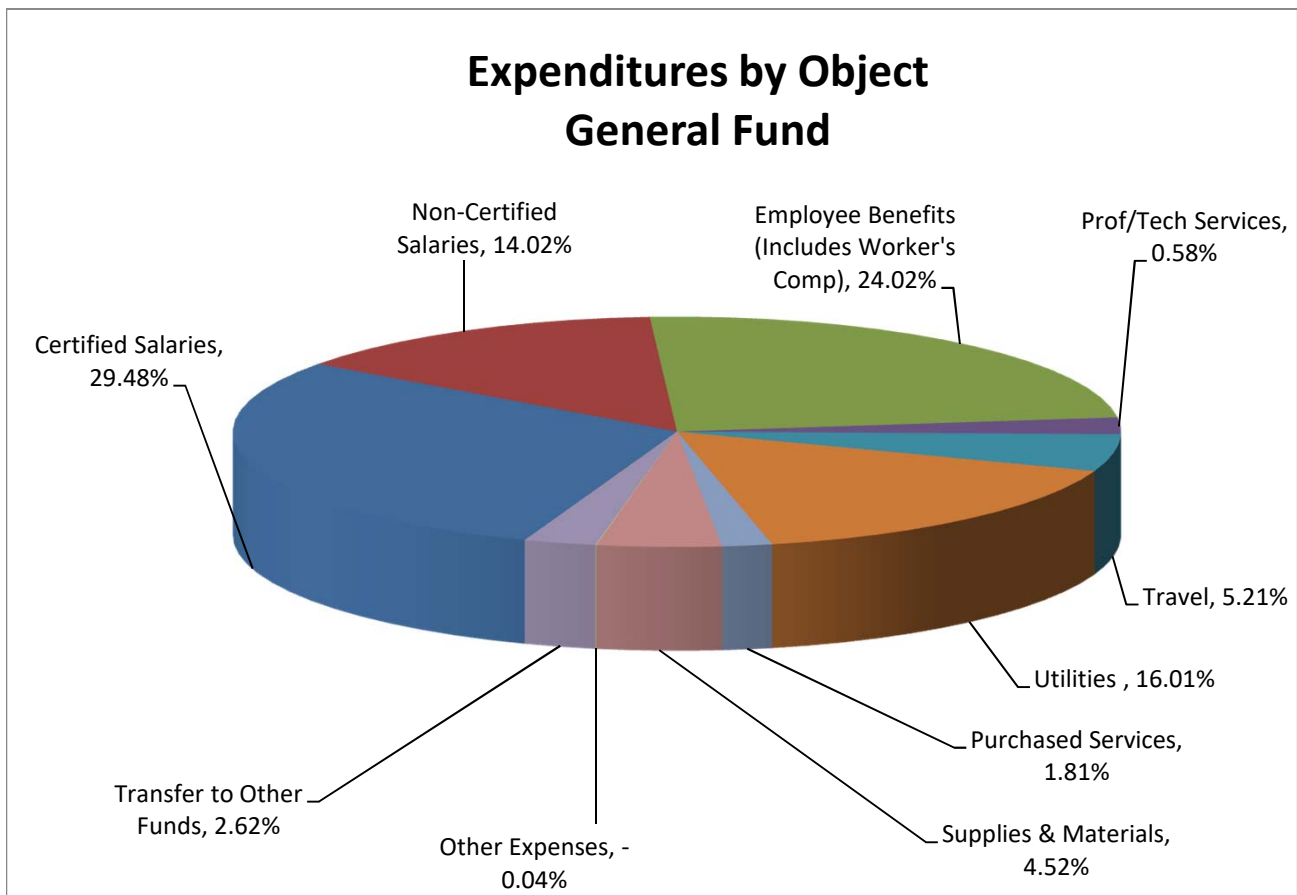


Lake and Peninsula Borough School District

General Fund FY19 Budget
Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	\$ 3,830,714	29.48%
Non-Certified Salaries	1,821,364	14.02%
Employee Benefits (Includes Worker's Comp)	3,121,895	24.02%
Professional/Technical Services	305,300	2.35%
Travel	677,500	5.21%
Utilities	2,080,718	16.01%
Purchased Services	235,500	1.81%
Supplies & Materials	587,622	4.52%
Other Expenses	(5,440)	-0.04%
Transfer to Other Funds	340,000	2.62%
	<u>\$ 12,995,173</u>	<u>100%</u>



Fund Balance Amounts June 20, 2017

Fund Balances	General Fund	Construction	Other Funds	Total
Non-Spendables				
Inventory	\$167,499: Heating Fuel		\$26,650: Food Inventory	\$194,149
Prepays	\$626,961: payments for FY18 expenses comprised mostly of insurance			\$626,961
Long-term receivables	103,902: Chignik Lake Electric Coop.			\$103,902
Restricted				
CTE	\$41,902: CTE monies from the Borough and BBNC.			\$41,902
Development			\$28,522: CTE operations	\$28,522
Student Transportation			\$11,140: purchase and replacement of vehicles	\$11,140
Committed				
Student Transportation			\$99,364: purchase and replacement of vehicles	\$99,364
Vehicle Replacement		\$140,057 committed to construction		\$ 140,057
Capital Grant and Matches		\$560,223: committed to construction		\$560,223
Technology Upgrades	\$52,500			\$52,500
Assigned				
Encumbrances	\$91,879: FY17 items encumbered but not yet paid.			\$91,879
Unassigned				
	\$2,495,367: Impact Aid reservation and misc., less food service		(\$50,746): Food Service	\$2,444,621
TOTAL FUND BALANCES	\$3,580,010	\$700,280	\$114,930	\$4,395,220

NOTE: Represents the monies that are available to spend.

Cultural Awareness Standards levels 4-10

Local Focus:

- 4.1: Student completes a project showcasing an understanding of own personal identity and history.
- 4.2: Student completes a project showcasing an understanding of local art and/or dance.
- 4.3: Student completes a project showcasing an awareness of a local Native language.
- 4.4: Student completes a project showcasing an understanding of different local foods and subsistence practices.
- 4.5: Student completes a project showcasing an understanding of local traditional building practices and tools.

Other Southwest AK Cultures Focus:

- 5.1: Student has understanding of personal identity and history and relates it to other southwest AK cultures.
- 5.2: Student completes a project showcasing understanding of how local art and/or dance differs from other Southwest AK cultures.
- 5.3: Student completes a project explaining how local languages are similar, or different, to other Southwest AK cultures.
- 5.4: Student completes a project showing understanding of different local foods and subsistence practices of a SW Alaskan culture (Yup'ik, Cup'ik, Alutiiq, Dena'ina, etc.).
- 5.5: Student has an understanding of traditional building practices and tools indigenous to a Southwest AK culture other than their own (Yup'ik, Cup'ik, Alutiiq, Denaina, etc.).

Other Alaska Cultures Focus--NOT SW Alaska:

- 6.1: Student compares own personal history and identity to another Alaskan culture (Eyak, Tlingit, Haida, and Tsimshian, Inupiak, Unangax, etc.).
- 6.2: Student completes a project showcasing understanding of how local art and/or dances are similar, or different, to other AK cultures.
- 6.3: Student completes a project explaining how local languages are similar, or different, to other AK cultures.

6.4: Student completes a project showcasing understanding of how local food/subsistence relates to other AK cultures.

6.5: Student has an understanding of traditional building practices and tools indigenous to an AK culture outside of Southwest AK (Eyak, Tlingit, Haida, and Tsimshian, Inupiak, Unangax, etc.)

Broad Focus (Cultures outside Alaska):

7.1: Student compares their personal history and identity to a culture outside of Alaska.

7.2: Student completes a project showcasing understanding of art and/or dance related to North American or Global civilization.

7.3: Student completes a project showcasing an understanding of how languages are similar, or different, throughout North America and Global civilization. Ex: Showing similarities between Navajo and Dena'ina languages

7.4: Student completes a project showcasing understanding of global food and subsistence activities.

7.5: Student has an understanding of historically significant tools and building practices related to a North American or Global civilization.

Local Focus:

8.1: Student has an understanding of personal history and identity and compares and contrasts that to local culture.

8.2: Student completes a project showcasing understanding of art and/or dance related to contemporary or traditional local culture..

8.3: Student completes a project which recognizes how languages are similar, or different, throughout their local area. (Ex: how does the English language relate to the local language? Or student can discuss code switching)

8.4: Student completes a project showcasing understanding of food and subsistence activities relating to local practices.

8.5: Student can show an understanding of historically significant tools and building practices related to local culture.

Global Focus:

9.1: Student has an understanding of personal history and identity and compares and contrasts that to global awareness.

9.2: Student completes a project showcasing understanding of art and/or dance related to Global civilization.

9.3: Student completes a project which recognizes how languages are similar, or different, throughout Global civilizations.

9.4: Student completes a project showcasing understanding of food and subsistence activities relating to world practices.

9.5: Student can show an understanding of historically significant tools and buildings related to a Global civilization.

Capstone Project:

10.1: Student completes **one** capstone project encompassing all pillars, or looking at one pillar in-depth. The project must be approved by the student's head teacher or principal, a community member of the student's choice (mentor), and the Curriculum Director before the student begins his/her work.