

Public Hearing and Regular Meeting

Monday, September 21, 2026 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.2. Audience Input

5. **Reports/Requests**

5.1. Student Recognition

5.2. Homework Help and Hoops Presentation

5.3. Superintendent's Report - Dr. Brad Skertich

Superintendent's Report September 21, 2026

Parent/Teacher Conferences

As the school year continues, events and activities continue to pick up both in school and out of school. Please mark your calendars for upcoming Parent/Teacher Conferences on October 29th and 30th. We encourage parents and guardians to attend conferences to stay informed about their child's academic and social emotional progress throughout the school year. Information regarding conferences will be distributed by building principals and teachers in the days and weeks ahead.

Artificial Intelligence

Artificial Intelligence (AI) is a new and quickly evolving technology. As the district continues to learn and incorporate AI into our educational system, we want to make sure our students and families understand how to use it in an appropriate and responsible manner.

The district has developed AI guidelines for the district, staff and students in grades K–4 and grades 5–12. These guidelines are included in my report.

We encourage families to review the information and discuss appropriate AI use with their children. If families have questions about the guidelines or the use of AI, they are encouraged to reach out to their child's teacher and/or the respective principal.

Homecoming Week

Homecoming Week is approaching, and several events are planned for students, families, and the community. The schedule is as follows:

- Mr. Homecoming: September 23 at 7:00 PM
- Homecoming Parade: September 24 at 4:30 PM
- Football Game: September 25 at 7:00 PM
- CHS Homecoming Dance: September 26 at 7:00 PM

We look forward to a great week of activities and opportunities for our students, families, staff, and community to show their Kahok Pride.

CAVC Expansion and Renovation

In the spring of 2023, the State of Illinois appropriated \$25 million for the expansion and renovation of the Collinsville Area Vocational Center (CAVC). In April 2024, \$8 million of this funding was allocated to CUSD #10 through a DCEO grant. In June 2026, an additional \$8 million was allocated to CUSD #10 through DCEO.

These funds have supported the project to date, but an additional release of funding is still needed to complete the new facility and renovate the existing CAVC building. Despite this, we were excited to welcome students for classes to the new facility for the 2026-27 school year.

Finishing touches are currently being completed and once this is done, the district and CAVC will host a Ribbon Cutting Ceremony and Open House on Friday, October 30th.

Additional information about the Ribbon Cutting Ceremony and Open House times will be shared in the near future.

The CAVC Expansion and Renovation represents a significant investment in our students and community. The expanded facility will provide additional career opportunities for students, strengthen workforce development, support economic growth in the Metro East, and help create a direct pipeline of qualified employees for area employers.

5.4. Financial Report - Mrs. Jamie Hadjan

Tentative Budget for 2026-2027

EXPENDED	12,199,525	2,199,765	393,252	301,423	341,343	2,946,170	-	1,270,320	486,744	20,138,541
% EXP.	15.74%	16.19%	34.50%	3.79%	13.13%	21.04%	0.00%	20.22%	62%	16.26%
EXPENSE BUDGET	77,500,000	13,586,560	1,140,000	7,945,680	2,600,000	14,000,000	-	6,283,550	787,000	123,842,790

REVENUE	17,703,937	3,993,932	3,007	997,253	1,059,838	2,408,505	325,683	1,935,393	254,079	28,681,627
% RECEIVED	23.37%	32.16%	0.29%	16.33%	36.93%	15.95%	30.48%	39.26%	38.59%	23.91%
REVENUE BUDGET	75,750,626	12,420,525	1,035,000	6,108,395	2,870,236	15,100,000	1,068,348	4,930,273	658,348	119,941,751
	(1,749,374.00)	(1,166,035.00)	(105,000.00)	(1,837,285.00)	270,236.00	1,100,000.00	1,068,348.00	(1,353,277.00)	(128,652.00)	(3,901,039.00)

NOTES:	Fund
REVENUE	<p>ALL July-Received 1st, 2nd, 3rd, and 4th property tax payments for FY27 totalling \$13,159,943.73; August-Received 5th, 6th and 7th property tax payments for FY27 totalling \$7,839,315.08</p> <p>10 EBF - \$2,641,606</p> <p>10 Erate Reimbursement - \$230,819.20</p> <p>10 Administrative Outreach - \$56,194.59</p> <p>10 PreK and PreK Expansion - \$133,939</p> <p>10 2025 TIF 4 Contribution - \$129,716.73</p> <p>10 Fee for Service - \$38,946.83</p> <p>10 National School Lunch and Breakfast-Summer School - \$11,298.69</p> <p>60 EBF - \$600,000</p> <p>60 DCEO Reimbursement for two months of reporting - \$1,349,116.05</p> <p>60 CPPRT - \$81,010.49</p> <p>All Interest</p>
EXPENSE	<p>10 Expenses are slightly under budget as of the end of August 2026.</p> <p>20 Expenses are slightly over budget as of the end of August 2026.</p> <p>30 Expenses are over budget as of the end of August 2026.</p> <p>40 Expenses are under budget as of the end of August 2026.</p> <p>50 Expenses are under budget as of the end of August 2026.</p> <p>60 Expenses are over budget as of the end of August 2026. Payments from Fund 60 are for CAVC.</p> <p>70 Expenses are on budget as of the end of August 2026.</p> <p>80 Expenses are over budget as of the end of August 2026.</p> <p>90 Expenses are over budget as of the end of August 2026. Expenses are for new doors at CHS and Asbestos Abatement at Kreitner and Renfro for bathroom projects - Summer 2026</p>



Collinsville CUSD #10									
Through Date:	31-Aug-26								
Months:	1		16.66%			16.66%			
FY26-27	FY27 Tentative Budget - Revenue	YTD Revenue	As %	FY27 Tentative Budget- Expenditures	YTD Expenditures	As %	Unaudited Fund Balance Beginning of Year	Transfer as Notes only	31-Aug-26
Education (10)	\$ 75,750,626	\$ 17,703,937	23%	\$ 77,500,000	\$ 12,199,525	16%	\$ 32,390,703		\$ 37,895,115
Operations & Maintenance (20)	\$ 12,420,525	\$ 3,993,932	32%	\$ 13,586,560	\$ 2,199,765	16%	\$ 7,083,002	Incoming from Tort	\$ 8,877,169
--transfer to Fund 30								Outgoing to B & I	\$ -
Bond & Interest (30)	\$ 1,035,000	\$ 3,007	0%	\$ 1,140,000	\$ 393,252	34%	\$ 541,143	Incoming from O & M	\$ 150,898
Transportation (40)	\$ 6,108,395	\$ 997,253	16%	\$ 7,945,680	\$ 301,423	4%	\$ 837,366		\$ 1,533,195
IMRF / Soc.Sec.(50)	\$ 2,870,236	\$ 1,059,838	37%	\$ 2,600,000	\$ 341,343	13%	\$ 4,311,380		\$ 5,029,875
Site & Construction (60)	\$ 15,100,000	\$ 2,408,505	16%	\$ 14,000,000	\$ 2,946,170	21%	\$ 4,443,441		\$ 3,905,777
Working Cash (70)	\$ 1,068,348	\$ 325,683	30%	\$ -	\$ -	0%	\$ 12,255,574		\$ 12,581,256
Tort (80)	\$ 4,930,273	\$ 1,935,393	39%	\$ 6,283,550	\$ 1,270,320	20%	\$ 2,307,265	Outgoing to O & M	\$ 2,972,338
Fire & Safety (90)	\$ 658,348	\$ 254,079	39%	\$ 787,000	\$ 486,744	62%	\$ 1,329,809		\$ 1,097,145
Total:	\$ 119,941,751	\$ 28,681,627	24%	\$ 123,842,790	\$ 20,138,541	16%	\$ 65,499,683		\$ 74,042,769
4 Operating Funds:	\$ 95,347,894	\$ 23,020,804		\$ 99,032,240	\$ 14,700,712		\$ 52,566,644		\$ 60,886,736

CAVC - Original Budget for 2026-2027

(217,565.00)	300.00	-	-	-	-	-	-	(217,265.00)
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NOTES:	Fund	
REVENUE	10	Interest
	10	Duckworth Grant - 2nd drawdown from G5 - \$500,000
	10	Tuition for FY27 from EAWR - \$13,062.50
	20	Tuition for FY27 from EAWR - \$412.50
	40	Tuition for FY27 from EAWR - \$275
EXPENSE	10	Expenses are over budget for 26-27.
	20	Expenses are under budget for 26-27
	40	Expenses are under budget for 26-27.

5.5. Student Services Report - Mrs. Tara Glynn



Collinsville Community Unit School District 10

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Report to the Collinsville Unit No. 10 Board of Education

Department of Student Services

September 21, 2026

Prepared by: Tara Glynn, Director of Student Services

Enrollment Numbers:

School Enrollment 2026-2027- September 8, 2026 Includes Out-of-District Student								
School	PK	K-4	5-6	7-8	9-12	OOD (SWIC)	PRV	Total
Caseyville	17	326						343
CHS					1798	31		1829
CMS			4	845		15	1	865
DIS		16	822			14		852
HH		4	1	2	11			18
Kreitner	28	272						300
Maryville	48	341				4		393
Renfro	36	475						511
Summit		100						100
Twin Echo		213						213
Webster	80	273				17	11	381
Total	209	2020	827	847	1809	81	12	5805

School Enrollment 2025-2026- August 12, 2025 Includes Out-of-District Student								
School	PK	K-4	5-6	7-8	9-12	OOD (SWIC)	PRV	Total
Caseyville	14	342				1		357
CHS					1911	30		1941
CMS				840		5	1	846
DIS		14	836			10		860
HH		1	2	3	10	1		17
Kreitner	29	305				0		334
Maryville	41	336				4		381
Renfro	44	479						523
Summit		105						105
Twin Echo		222						222
Webster	68	257				13	18	356
Total	196	2061	838	843	1921	64	19	5942

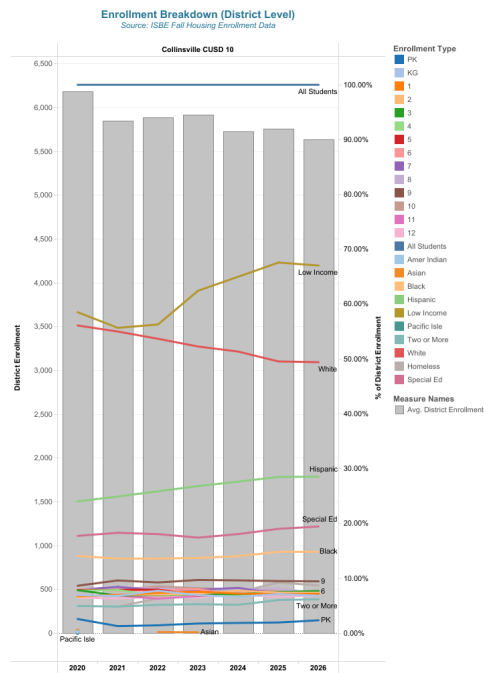
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6-day Enrollment Count

2021-26 District Enrollment														
	KG	1	2	3	4	5	6	7	8	9	10	11	12	totals
August. 2026.	378	385	409	402	419	419	408	437	416	455	464	424	455	5471
August. 2025	370	405	412	435	433	413	418	416	468	529	420	456	454	5629
August. 2024	402	406	426	433	413	430	430	418	477	558	443	494	474	5804
August. 2023	380	422	465	423	415	408	405	489	470	544	457	502	503	5883
August. 2022	404	458	435	422	427	403	480	490	480	584	503	463	471	6020
August. 2021	426	426	407	400	395	460	454	469	475	543	514	419	478	5866

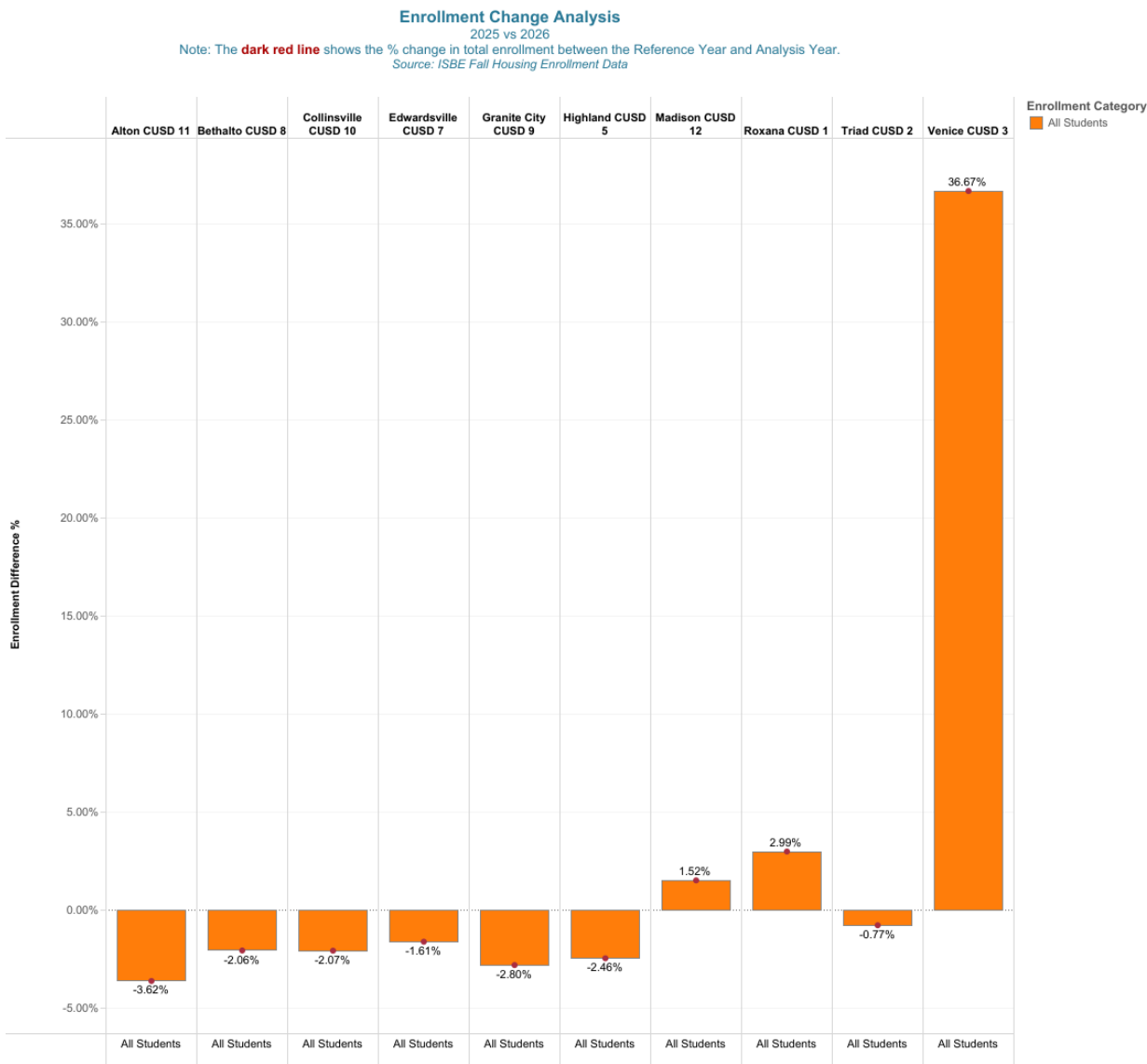
6- day count vs Actual count as of 9/14/26														
	KG	1	2	3	4	5	6	7	8	9	10	11	12	totals
August. 2026.	378	385	409	402	419	419	408	437	416	455	464	424	455	5471
9/14-count	389	387	415	409	423	420	407	427	420	458	467	428	457	5729

Enrollment Breakdown with Category Enrollment Trends - SY 2020 to SY 2026

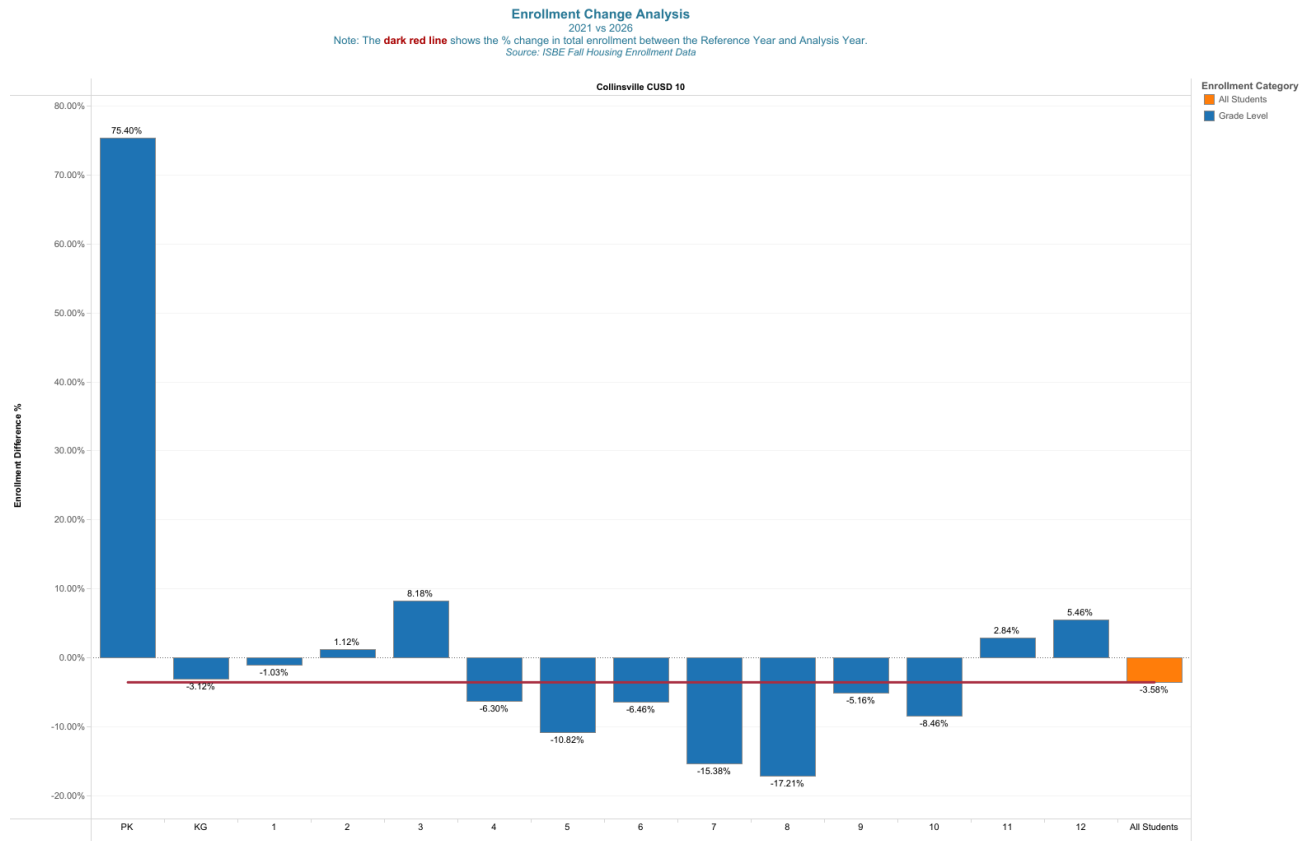


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1-year Enrollment Trend Comparison (Madison County Unit School Districts)



5-year Enrollment Trend Comparison



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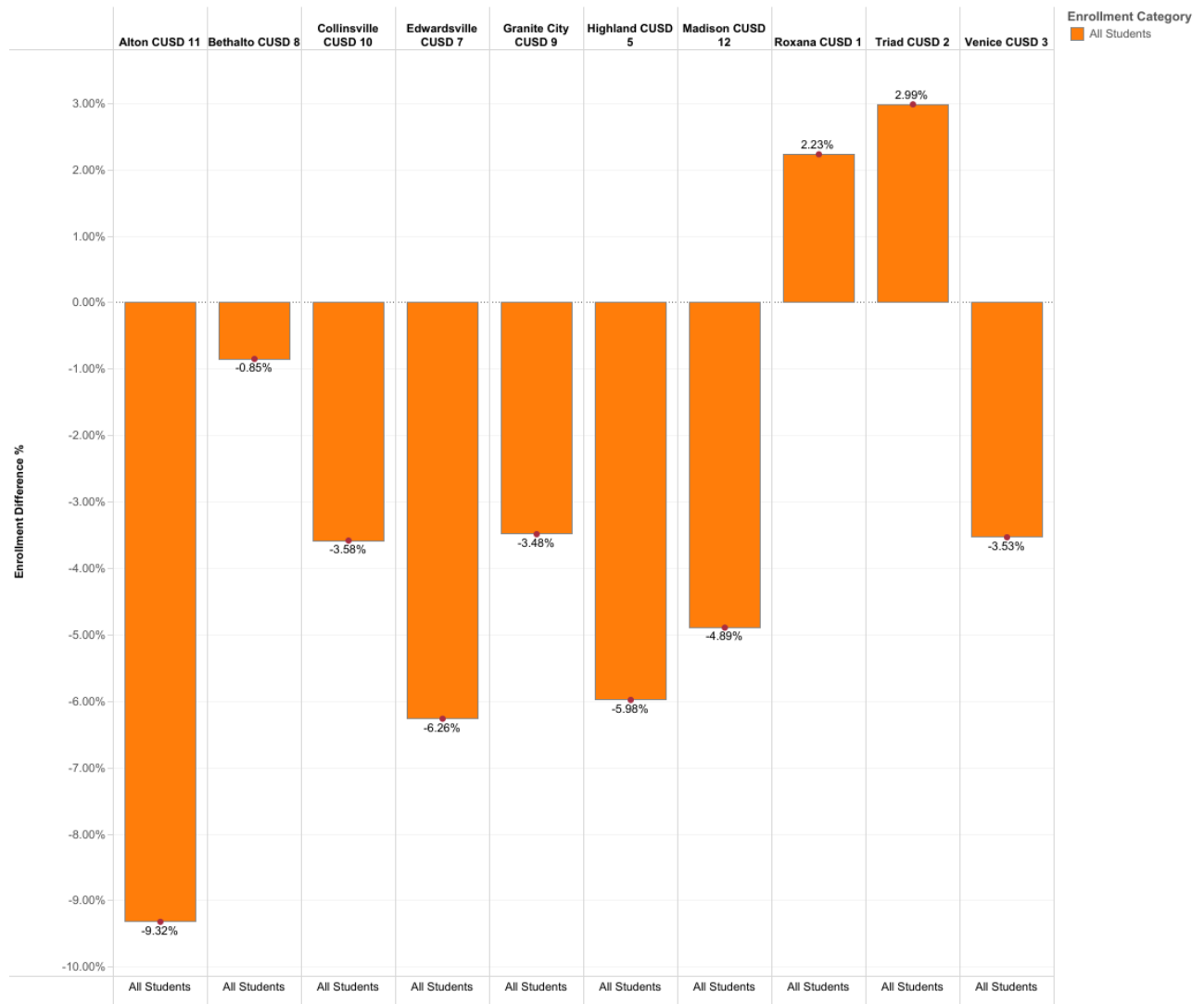
5-year Enrollment Trend Comparison (Madison County Unit School Districts)

Enrollment Change Analysis

2021 vs 2026

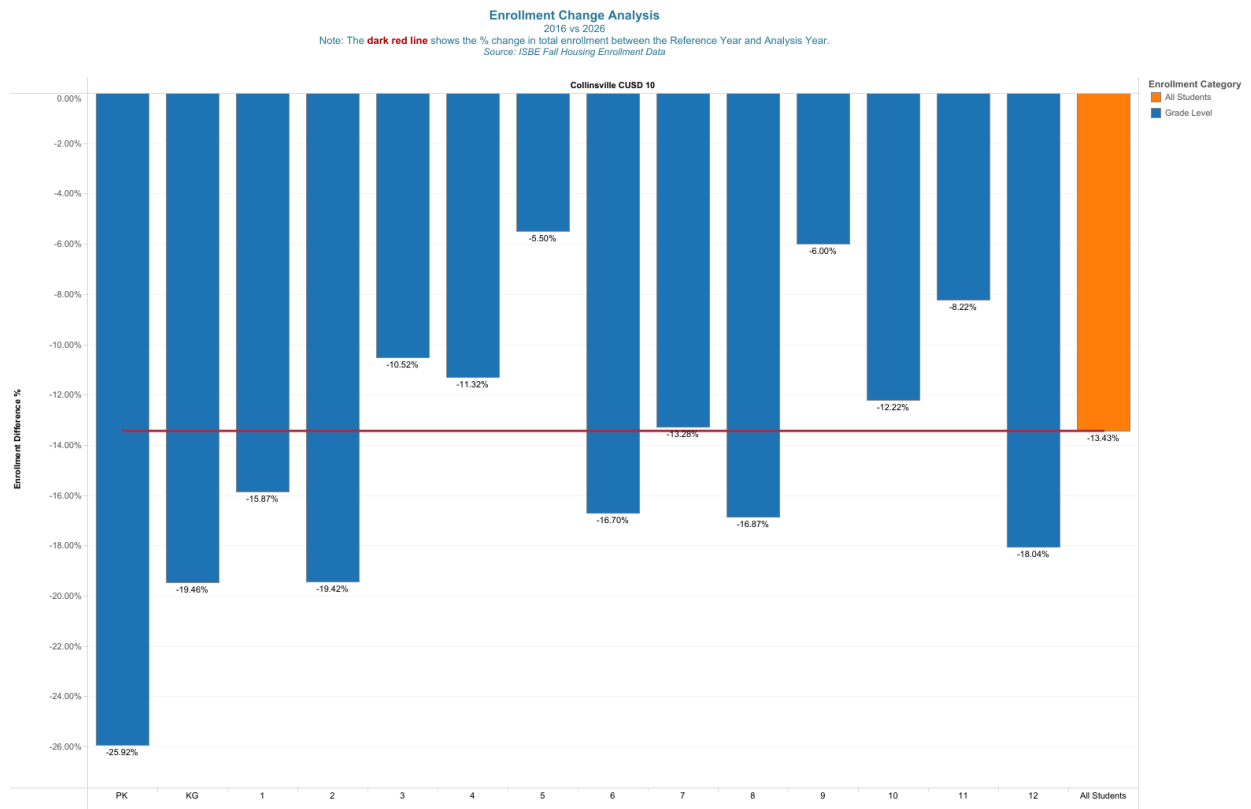
Note: The **dark red line** shows the % change in total enrollment between the Reference Year and Analysis Year.

Source: ISBE Fall Housing Enrollment Data



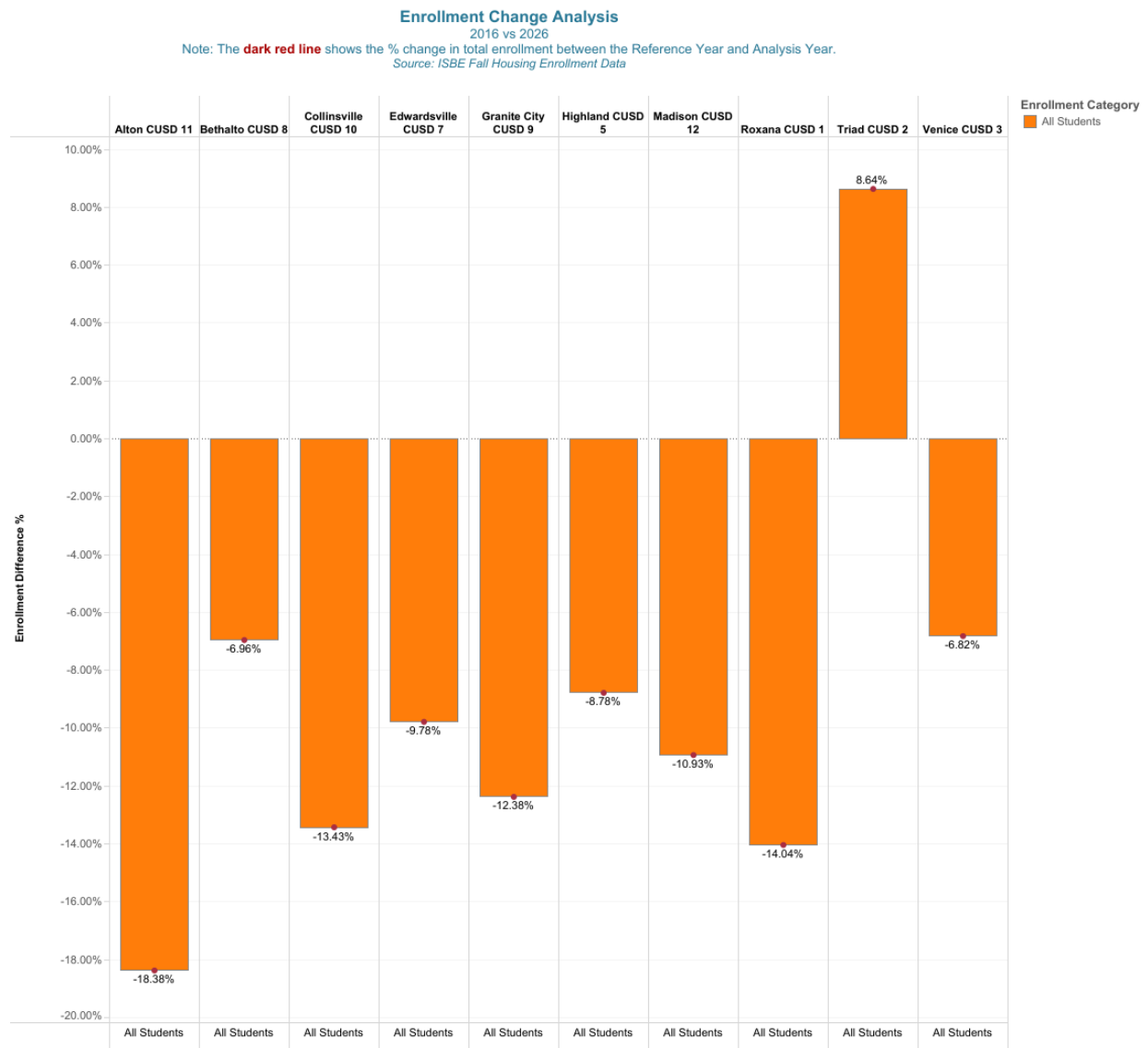
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10-year Enrollment Trend Comparison



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10-year Enrollment Trend Comparison (Madison County Unit School Districts)



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Elementary Student Displacements (2026–2027)

As of September 8, 2026, **278 elementary students are displaced from their home school**. Of these students:

- **99** are attending a school outside of their home attendance boundary to receive Special Education services.
- **41** are displaced for language services, including Emergent Bilingual and English Learner (EL) services.
- **36** are displaced for Early Childhood/Pre-Kindergarten (EC/PK) services.
- **102** are displaced for various other reasons, including grade-level enrollment capacity at the student’s home school and staff-requested transfers.

As of September 8, **53 students have arranged transportation through transfer buses**. Tammy Eickelman, First Student Routing Manager, has been instrumental in coordinating transportation logistics for students who attend a school outside of their home attendance boundary.

The Student Services Office will continue to monitor enrollment and placement data to identify opportunities to serve more students within their home school boundaries whenever possible.

McKinney Vento:

CUSD 10 Student Services staff will continue to participate in training through the Area V Regional Office of Education to support the District’s implementation of the McKinney-Vento Homeless Assistance Act.

During the 2025–2026 school year, **488 students received financial support and educational assistance** through McKinney-Vento services. This represented a decrease of **72 students** from the previous school year.

The majority of students identified under McKinney-Vento provisions are considered **“doubled-up,”** meaning they are temporarily residing with family members or friends due to a loss of housing or economic hardship.

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Truancy (Attendance/Residency):

Over the past several weeks, CUSD 10 Truancy Officers **Tabitha Warfield (K–6)** and **Scott Blackard (7–12)** have worked closely with the Student Services Office to support attendance efforts and verify residency for new and returning families.

According to the most recent ISBE Report Card, CUSD 10's **Chronic Truancy Rate**—students who have missed more than 5% of school attendance days without valid cause—is **11.8%**, compared to the state average of **19.8%**.

The District's **Chronic Absenteeism Rate**—students who have missed more than 10% of school attendance days with or without valid cause—is **25%**, which is equal to the state average.

Student Services will continue working with families to emphasize the importance of regular school attendance and address barriers that may contribute to chronic absenteeism and truancy.

Annual Electronic Residence Verification:

The CUSD 10 Student Services Office continues to partner with **CLEAR Batch Services** to verify student residency within the Unit 10 District boundaries in accordance with District policy and the Illinois School Code.

CLEAR Batch reviews available public records to verify parent/guardian names and addresses. During the summer, the District notified **66 families** of discrepancies between the electronic residence verification results and the residency information listed in their Skyward Family Access accounts.

Many of these families were able to verify that they had moved to a new address within the Unit 10 boundaries and updated their residency information. In other cases, families were confirmed to have moved outside of the District boundaries and were subsequently directed to enroll in the school district in which they currently reside.

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Early Entrance to Kindergarten Student Update:

For the past fifteen school years, we have admitted twenty-three (28) students into Kindergarten through the early entrance to Kindergarten admission application procedures (7 students in 2012, 2 students in 2013, 3 students in 2014, 2 students in 2015, 2 students in 2016, 3 students in 2017, 2 students in 2018, 1 student in 2019, 0 students in 2020, 2021 and 2022, 1 student in 2023, 1 student in 2024, 1 student in 2025 and 3 in 2026). During the 2026–2027 school year, a total of **eight children submitted applications and underwent evaluation for early kindergarten admission**, marking the highest volume of early entrance candidates CUSD 10 has evaluated in a considerable timeframe.

Fourth Grade Track & Field Jamboree:

The upcoming **2027 Fourth Grade Track & Field Jamboree** will take place on **April 29, 2027**, with **May 4, 2027** designated as the alternate date in case of inclement weather.

During last year's event, **576 fourth-grade students** representing both public and parochial elementary facilities throughout CUSD 10 gathered for a day featuring athletic events and student engagement.

Special recognition goes to **Mrs. Bailey and Kreitner Elementary School** for securing the Tug-of-War Championship Belt during the spring competition. Additionally, CUSD 10 extends gratitude to Sodexo for supplying student lunches, First Student for managing transit requirements, and Mr. Smith, Mr. Sidwell, Mr. Andrews, along with district staff and leadership whose collaboration ensures this tradition remains a meaningful opportunity for our school community.

CHS Steps (to) Understanding Curricular (and) Career Excellence (for) Secondary Students CENTER (aka CHS SUCCESS CENTER)

For the beginning of the current school year, we are welcoming back returning students to the CHS Success Center. For the past several years, this program has allowed a number of students who experienced behavior difficulties to continue their education while attending Collinsville High School through an altered educational setting using an alternate learning platform (Edgenuity). We look forward to providing this alternative educational setting to assist students in their journey to attain a Collinsville High School diploma. We appreciate the work of Mr. Wilhelm (teacher), Ms. Harris (educational assistant) and Mrs. Macke (Counselor) in working with CHS staff and administration for students who continue their efforts to achieve to earn

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credits in order to earn a CHS high school diploma. As we start the 2026-2027 school year there are currently 7 students starting in this program.



Classroom layout in the CHS Success Center with the Graduation Wall highlighting Success Stories

Truant Alternative Optional Education Program (TAOEP):

The **Kahok Academy**, CUSD 10's Truant Alternative Optional Education Program (TAOEP), serves students up to age 21 who are experiencing attendance challenges, are at risk of dropping out, or have previously dropped out of school. The program provides truancy prevention and intervention services and offers an alternative pathway to regular school attendance based on individual student needs.

The academic program incorporates on-site core instruction through the Edgenuity online curriculum, elective and experiential courses through the Collinsville Area Vocational Center, and cooperative work experiences. This flexible model allows students to work toward credit recovery and graduation while developing skills and experiences aligned with their individual interests and goals.

During the **2025–2026 school year, 79 students were enrolled** in Kahok Academy. All students were credit deficient when they entered the program. Of those students, **57 were new to the program and 22 were returning students.**

Program outcomes for the 2025–2026 school year included:

- **32 students earned their high school diplomas** through Kahok Academy, including **2 mid-year graduates.**

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- Students earned a total of **19 credits through the summer school program**.

The 2026–2027 school year began with 33 students enrolled in Kahok Academy. Of those students, 22 are new to the program, 11 are re-enrolling students, 2 of these students had previously withdrawn from school before re-enrolling in the program.

Over the past eight years, Kahok Academy has served **768 students** identified as dropouts, potential dropouts, truant students, or chronically truant students.

Kahok Academy is relocated to the Collinsville High School library. Mrs. Hartle has worked to create a welcoming and supportive environment that provides students with a sense of belonging while they work toward their academic and graduation goals.

The table below provides the number of students impacted by the Kahok Academy alternative learning program at Collinsville High School each year.

School Year	Enrollment
2017-2018	51
2018-2019	81
2019-2020	75
2020-2021	88
2021-2022	97
2022-2023	109
2023-2024	95
2024-2025	93
2025-2026	79
TOTAL	768



Graduation Wall in Kahok Academy

Registration and Enrollment:

For the 2026–2027 school year, CUSD 10 continued its electronic enrollment and registration process through the **Skyward Family Access** platform. Families accessed registration through the Skyward Parent Access Link on the District website using their personalized username and password.

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The online registration window opened at **6:00 p.m. on July 13, 2026**. The registration timeline was adjusted from previous years to accommodate the later start of the school year.

The District also held **Centralized Registration on July 29, 2026, from 3:00–5:00 p.m. at Collinsville High School**. Faculty, staff, and administrators from across the District were available to assist families with the enrollment and registration process and answer questions.

Through Skyward Family Access, parents and guardians can access important information for their children, including:

- Teacher and class assignments
- Bus transportation information
- Student and parent handbooks
- School supply lists
- Student health forms
- Cafeteria information
- School fee schedules
- Open House information
- District calendar

The Student Services Office will continue to expand and promote electronic communication and access to information to support accurate, timely communication with families and the Collinsville community.

Library Card Registration:

As part of the 2026–2027 registration process, **80% of parents/guardians consented to the release of student information to the Library District** for their children to receive library cards.

The District appreciates its continued partnership with local library systems and the opportunity to connect students with additional library resources and services.



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Southern Illinois Health Foundation (SIHF):

As part of the 2025–2026 registration process, **50% of parents/guardians consented to the release of student information to the Southern Illinois Health Foundation (SIHF)**, allowing their children to access health care through the District’s partnership with SIHF.

This partnership has already assisted a number of students in obtaining physicals and provides an additional health care resource for CUSD 10 students and families. The District looks forward to continuing to develop this partnership to support the health and well-being of our students.



Transportation:

Collinsville CUSD 10 is entering the final year of its three-year contract extension with First Student. The contract has included several key investments and technology enhancements designed to improve the safety, efficiency, and communication of transportation services.

Fleet Replacement

The three-year contract includes the replacement of **42 buses** currently in the fleet:

- **19 buses** replaced during the 2024–2025 school year
- **12 buses** replaced during the 2025–2026 school year
- **11 buses** scheduled for replacement during the 2026–2027 school year
-

Technology and Safety

The contract also provides continued support for several transportation technology initiatives, including:

- **Security cameras** on all new buses
- **FirstView GPS bus tracking**, including the FirstView DistrictView dashboard and FirstView ParentView app, providing transportation staff and families with access to bus location information
- **DriverHub onboard tablet technology**, which supports drivers throughout their daily responsibilities and promotes consistent, best-practice procedures and safer student transportation

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District Transportation Operations

On a typical in-person school day, Collinsville CUSD 10 transports approximately:

- **3,400 regular education students**
- **400 students with IEPs**
- **Approximately 3,800 students total**
- **Approximately 4,729 miles** are traveled each day
- **Approximately 80 bus drivers** and **40 monitors** support transportation operations

In addition to daily transportation to and from school, buses are also utilized for athletic and activity events throughout the state of Illinois.

Student Behavior Tracking

During the 2025–2026 school year, First Student implemented **FirstActs Student Behavior Tracking**, a web-based system designed to replace paper-based behavior reporting and improve communication between transportation staff and school officials.

FirstActs allows drivers and monitors to efficiently report incidents, while school officials can document interventions, track follow-up actions, and monitor student behavior over time. The system also provides drivers with notifications regarding actions taken by the school, creating a more consistent communication loop between transportation staff and the District.

New Bus Camera System

This school year, First Student began transitioning the fleet to a new **Samsara camera system**. As of September 2026, approximately **85% of the fleet has been equipped with the new system**, with the remaining buses expected to be completed by **September 28, 2026, or sooner**. The new camera system has significantly improved the video-request process. Videos can now typically be retrieved and returned to the requester **within less than an hour** and are delivered directly to the requester's email.

The new system also provides:

- Clearer video and audio
- Improved viewing capabilities
- A more user-friendly interface
- Faster access to requested footage
- Direct delivery of videos to District staff

Overall, the continued investment in fleet replacement, safety technology, GPS tracking, behavior reporting, and camera systems has strengthened the District's ability to provide safe, efficient, and responsive transportation services for students and families.

To the CUSD10 Board of Education: *Thank you for all that you do for our District.*

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COLLINSVILLE CUSD10 ENROLLMENT 2026-2027																			
	KG	1	2	3	4	PK	OOD	PRV	T		KG	1	2	3	4	PK	OOD	PRV	T
Caseyville	56	71	65	63	73	17	0	0	345	Renfro	91	88	96	91	109	36	0	0	511

	KG	1	2	3	4	PK	OOD	PRV	T		KG	1	2	3	4	PK	OOD	PRV	T
Kreitner	50	53	54	52	61	29	0	0	299	Summit	19	16	20	23	23		0		101

	KG	1	2	3	4	PK	OOD	PRV	T		KG	1	2	3	4	PK	OOD	PRV	T
Maryville	74	61	71	72	64	48	4	0	394	TwinEcho	40	42	47	44	40		0		213

DIS	3	4	5	6	OOD	PRV	T													
Total Population	7	9	421	402	14		853				Webster	59	53	61	57	44	80	17	11	382

PK	210
KINDERGARTEN	389
GRADE 1	387
GRADE 2	415
GRADE 3	409
GRADE 4	423
GRADE 5	421
GRADE 6	407
GRADE 7	428
GRADE 8	420
GRADE 9	458
GRADE 10	467
GRADE 11	428
GRADE 12	457
Out of District Placement	77
Private School Service	12
SWIC	4
TOTAL	5812
AVG/Grade (in schools K-12)	423.769230

	KG	1	2	3	4	PK	OOD	PRV	T
Webster	59	53	61	57	44	80	17	11	382

CMS	6	7	8	OOD	PRV	T			
Total Population	4 428	418	15		1 866				

CHS	9	10	11	12	OOD	SWIC	PRV	T	
Total Population	455	463	427	454	27	4	0	1830	

HOLLYWOOD HTS	1	2	3	6	8	9	10	11	12
Total Population	3	1	0	1	2	3	4	1	3

5.6. Budget Committee Update - Dr. Dennis Craft

5.7. Freedom of Information Requests

5.7.a. 8/28/26 Request from CT Mills (Public Info Access LLC) for employee contact information. Complied 9/2/26

5.7.b. 8/28/26 Request from Dustin Grice (IBEW Local 309) for information on work completed with Nevco Sports/Nevco Inc. Complied 9/4/26.

6. **Approval of Minutes**

6.1. Approval of August 17, 2026 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on 2026-27 AVC Final Budget and
E-Learning Program
Monday, August 17, 2026

1. Call to Order
2. Roll Call
3. Purpose of Hearing – 2026-27 AVC Final Budget
4. Comments by Mrs. Hadjan and Dr. Craft re AVC Final Budget
5. Opportunity for Public Input re AVC Final Budget
6. Purpose of Hearing – Proposal to Adopt Program for E-Learning
7. Comments by Dr. Skertich re E-Learning Program
8. Opportunity for Public Input re E-Learning Program
9. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, August 17, 2026

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Superintendent's Report – State of the District and Strategic Plan Update
7. Financial Report
8. Budget Committee Update
9. Freedom of Information Requests
10. Approval of Minutes of Regular Meeting of 07/20/26
11. Approval of Minutes of Special Meeting of 08/10/26
12. Approval of Board Bills
13. Approval of Monthly Financial Statements
14. Approval of AVC 2026-27 Final Budget
15. Approval of 2026-2027 School Year CCUSD No. 10 Student and Parent Handbook
16. Designation of Collinsville CUSD #10 2026-27 Tentative Unit Budget
17. Approval of Adult Meal Increase for 2026-27 School Year
18. Approval of Appointment of Student School Board Member
19. Approval of Hazardous Area Bus Routes (2026-27)
20. Approval of E-Learning Plan
21. Approval of 2026-27 Co-Op Positions
22. Approval of Construction Management Company
23. Approval of Memorandum of Understanding
24. Presentation of Board Policy Updates

25. Closed Session
26. Return to Open Session
27. Report on Closed Session Discussion
28. Approval of Resignations of Non-Certified Employees
29. Approval of Employment of Non-Certified Employees
30. Approval to Post New Positions
31. Approval of Addendum to Superintendent's Employment Contract
32. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS**

**Public Hearing on 2026-27 AVC Final Budget and
E-Learning Program
Monday, August 17, 2026
6:30 p.m.**

- | | |
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| Call to Order | 1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, August 17, 2026, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois. |
| Roll Call | 2. Those members present were: Gary Peccola, President; Lori Billy; Jennifer Hasamear; Michele Stutts; Dennis Craft, Treasurer; Jane Soehlke, Vice President; and Vicki Reulecke, Secretary. |
| Purpose of Hearing –
2026-27
AVC Final
Budget | 3. Mr. Peccola said the purpose of the first portion of the hearing was to provide an opportunity for public input with respect to the proposed 2026-27 Collinsville Area Vocational Center budget. Notice of the hearing was published in the local newspaper according to law and the tentative budget has been on display for at least thirty days. |
| Comments by
Mrs. Hadjan
and Dr. Craft
re AVC
Final Budget | 4. Mrs. Hadjan reported the figures presented are based on the unaudited balance from June 30, 2026. She made some minor changes from the tentative budget that has been on display. She shared more information on the Senator Duckworth grant and noted there are two new programs this year, HVAC and EMT. The budget is tight and will be monitored throughout the year. If necessary, changes can be made with an amended budget later in the fiscal year. After the final budget is approved, she will file it with Madison and St. Clair Counties, and the Illinois State Board of Education (ISBE). Dr. Craft said Mrs. Hadjan did a very good job on the budget and keeping the board informed. |
| Opportunity for
Public Input re
AVC Final
Budget | 5. Mr. Peccola provided an opportunity for public input with respect to the AVC final budget and no one sought to be recognized. |
| Purpose of
Hearing –
Proposal to
Adopt Program
for E-Learning | 6. Mr. Peccola said the second portion of the hearing was to provide an opportunity for public input with respect to a proposal to adopt the district's E-Learning Program. Notice of the public hearing on the E-Learning Program was published in the local |

newspaper according to law.

- | | |
|---|--|
| Comments by Dr. Skertich re E-Learning Program | 7. Dr. Skertich shared background information on the district's E-Learning Program noting that the plan must be approved every three years. The program on the regular meeting agenda is basically the same as the one currently in place. |
| Opportunity for Public Input re E-Learning Program | 8. Mr. Peccola provided an opportunity for public input with respect to the E-Learning Program and no one sought to be recognized. |
| Adjournment | 9. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:37 p.m. |

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, August 17, 2026
6:40 p.m.

- | | |
|-----------------------------|---|
| Call to Order | 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, August 17, 2026, at 6:40 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois. |
| Roll Call | 2. Those members present were: Gary Peccola, President; Lori Billy; Jennifer Hasamear; Michele Stutts; Dennis Craft, Treasurer; Jane Soehlke, Vice President; and Vicki Reulecke, Secretary. |
| Pledge of Allegiance | 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance. |
| Correspondence | 4. Mrs. Reulecke said the following written correspondence had been received by the Board since the last regular meeting:
(a) 7/29/26 Correspondence from Julie Desbiens
(b) 8/3/26 Correspondence from Stacey Lauenstein
(c) 8/6/26 Correspondence from Payton Childerson |
| Audience Input | 5. Mr. Peccola provided an opportunity for public input, and the following persons were recognized:
(a) Ms. Tara Skipper and Mr. Todd Leech from the Collinsville VFW Post 5691 spoke thanking Ms. Lindauer for working with the post and being a valuable resource to share the important role of the nation's veterans with Unit 10 students |

and promoting civic responsibility. Her dedication was truly appreciated, and they are hopeful someone else will step up to fill her shoes. They shared information on the mission and purpose of the VFW as well as three programs sponsored by the VFW. The Voice of Democracy spoken essay contest is for students in grades 9-12, and has a \$35,000 scholarship as the top award nationwide. The Patriot's Pen contest is a written essay contest open to students in grades 6-8, with a top prize of a \$5,000 scholarship. The post also participates in a national education award recognition program honoring local teachers who inspire pride and patriotism in students. Ms. Skipper and Mr. Leech encouraged the board, administrators and principals to help identify a staff member in each building to serve as a point person with the post in their ongoing efforts to educate and encourage students.

Reports

Superintendent's Report

State of the District and Strategic Plan Update

6. Dr. Skertich reported today was the first day of attendance for students. Although there were some bus delays, overall the new school year is off to a good start.

He reviewed the annual State of the District Report highlighting information from the administrative team regarding communication, curriculum, programs and initiatives, facilities, finances, special education and wrap-around services, student and parent services, and technology. The report provides an overview of what is going on in the district from the directors' standpoint and contains a lot of good information for district families. The full report is available on the district's website.

Dr. Skertich also shared a presentation on the district's Strategic Plan progress and goals. The Strategic Plan is an overview or roadmap of the district's focus and goals. It is reviewed each year to look at progress and determine future steps to achieve the identified goals. During the 2025–26 school year, the district continued progress in advancing academic achievement, student growth, student support systems, and opportunities for engagement. Attendance rates, family engagement and communication showed significant growth. For 2026-27, the focus will continue to be placed on sustaining academic growth, improving consistency among student groups, strengthening intervention systems, and expanding opportunities for student success. Additional priorities include continued expansion of ParentSquare training and communication practices, professional development and collaboration, continued evaluation of extra-

curricular opportunities, responsible financial planning, energy efficiency initiatives, facility improvements, safety and security upgrades, and pursuing additional grant opportunities. The Strategic Plan Report and Goals documents contain more detailed information and are available on the district's website.

Dr. Skertich gave an update on the design and construction of the baseball field at CHS, which has been underway for over a year. He reviewed the timeline that included rebidding due to a higher than projected cost on the initial bids. Action on the rebids was taken by the Board in December, and the wheels were set in motion for construction of the field with a grass playing surface. The plan designs were finalized for the grass field, including grading and preparing the base, which are different than those for a turf field. Artificial turf would have added an additional \$1 million to the cost, and Dr. Skertich said he did not see a funding pathway for the extra expense at the time the contracts were awarded. A change order now amounting to more than 10% of the \$3.4 million project cost would require stopping construction, rebidding and awarding new contracts. He does not feel the district has the ability to switch to turf at this time. There was a general discussion among the board with respect to the project details, costs, timelines, prior board discussions and actions, and budgetary considerations. While switching to a turf surface is not feasible now, Dr. Skertich said that down the road a change could be made if that is the direction the board would like to take. It would, however, be an added expense to make the change later. He truly believes the field is going to be a top-notch facility that the district can be proud of. Dr. Skertich then reviewed funding sources for recent, current and planned facility and construction projects. Designs are currently being developed for the softball field, with directions given to the architect and engineer to provide three options for the playing surface including all turf, all grass, and a turf infield and grass outfield. When complete, the options will be presented for the board's consideration.

- Financial Report** 7. Mrs. Hadjan reviewed the financial summary for the four main operating funds as of July 31, 2026, which is 8.33% into the fiscal year. She shared beginning fund balances, revenue, expenditures and ending fund balance figures for those funds, noting that the report is based on unaudited figures. She has received notice that CPPRT revenue will increase by 21% for the coming year. Mrs. Hadjan also reviewed snapshot reports for the Unit budget and the AVC budget that give additional details with

respect to revenue and expenditures. CAVC tuition billing statements have gone out and Unit 10's payment is included in this month's board bills.

**Budget
Committee
Update**

8. Dr. Craft reported the Budget Committee met on August 10, 2026. They heard concerns from several speakers advocating for a turf surface for the baseball field. The committee received an update on summer buildings and grounds projects. Mr. Robinson reported the district is fully staffed with certified personnel for the new year. He is recommending two new non-certified positions - a custodian for the CAVC, and a monitor for CAVC/CHS. Mrs. Hadjan gave a budget update and shared preliminary information with respect to the 2026-27 tentative Unit 10 budget. The next budget committee meeting is scheduled for Monday, September 14, 2026 at 5:00 p.m.

**Freedom of
Information
Requests**

9. Mr. Peccola said the following Freedom of Information Requests had been received:
 - (a) 6/25/26 Request from Colby Lawson (Data Branch) for documents related to Verkada, Triton Sensors, Soter Tech, Motorola, IPVideo Corporation and Vocabulary.com. Responded 7/23/26.
 - (b) 7/21/26 Request from Barry Gurvey for documents pertaining to communications with Harvard CUSD #50. Complied 7/28/26.

**Approval of
Minutes of
Regular Meeting
of 07/20/26
(Motion Passed)**

10. A motion was made by Reulecke and seconded by Soehlke that the minutes listed below be approved. Motion passed on roll call vote as follows: Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes.
 - Regular Meeting – July 20, 2026
 - Closed Session – Regular Meeting – July 20, 2026

**Approval of
Minutes of
Special Meeting
of 08/10/26
(Motion Passed)**

11. A motion was made by Reulecke and seconded by Soehlke that the minutes listed below be approved. Motion passed on roll call vote as follows: Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes.
 - Special Meeting – August 10, 2026
 - Closed Session – Special Meeting – August 10, 2026

**Approval of
Board Bills
(Motion Passed)**

12. A motion was made by Reulecke and seconded by Craft that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on August 17, 2026, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion

passed on roll call vote as follows: Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes.

**Approval of
Monthly
Financial
Statements
(Motion Passed)**

13. A motion was made by Reulecke and seconded by Hasamear that the monthly financial statements of Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for July 2026, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

**Approval of
AVC 2026-27
Final Budget
(Motion Passed)**

14. A motion was made by Reulecke and seconded by Soehlke that the Area Vocational Center Joint Agreement Budget for the 2026-27 fiscal year be adopted as presented and marked Exhibit E-9.1 and that the following Resolution be made a part of the Board Minutes.

WHEREAS, the Board of Education of Collinsville School District Area Vocational Center Joint Agreement, Counties of Madison and St. Clair, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board of Education has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS, a public hearing was held as to such budget on the 17th day of August, 2026, notice of such hearing was given at least thirty days prior thereof as required by law, and all other legal requirements have been complied with;

NOW THEREFORE, be it Resolved by the Board of Education of said Joint Agreement as follows:

Section 1: That the fiscal year of this Joint Agreement be and the same hereby is fixed and declared to be beginning July 1, 2026, and ending June 30, 2027;

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this Joint Agreement for the said fiscal year.

Motion passed on roll call vote as follows: Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes.

**Approval of
2026-2027
School Year
CCUSD No. 10
Student and**

15. A motion was made by Reulecke and seconded by Soehlke to approve the Collinsville Community Unit School District No. 10 Student and Parent Handbook for the 2026-2027 school year, as presented in Exhibit E-9.2. Motion passed on roll call vote as

**Parent
Handbook
(Motion Passed)**

follows: Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes.

**Designation
of Collinsville
CUSD #10
2026-27
Tentative
Unit Budget
(Motion Passed)**

16. A motion was made by Reulecke and seconded by Soehlke that the budget as attached be designated the Tentative Budget for Collinsville Community Unit School District No. 10 for the fiscal year beginning July 1, 2026 and ending June 30, 2027, and placed on display for public inspection for at least thirty days beginning August 18, 2026 in the Administrative Office of Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville, Illinois, and further that the administration be authorized to provide a hearing of said budget to be held at 6:30 p.m. on the 21st day of September, 2026 at the Administrative Annex, 123 W. Clay Street, Collinsville, Illinois 62234. Mrs. Hadjan shared information on the tentative budget which is the same that was presented to the budget committee. She said there are no longer any outstanding bonds, and the district's debt certificates will be repaid in another year or so. She shared challenges with budgeting for capital projects and concerns about state reimbursement for transportation costs. She will continue to monitor and tweak the figures prior to the adoption of the final budget on September 21. And, the budget can be amended next spring if necessary. Copies of the tentative budget will be available on the district's website and at the Collinsville library. Motion passed unanimously on voice vote.

**Approval of
Adult Meal
Increase for
2026-27
School Year
(Motion Passed)**

17. A motion was made by Reulecke and seconded by Billy to approve an increase in the breakfast price for adults from \$3.20 to the required amount of \$3.40, and to increase the lunch price for adults from \$4.80 to the required amount of \$5.05. Motion passed on roll call vote as follows: Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes.

**Approval of
Appointment of
Student School
Board Member
(Motion Passed)**

18. A motion was made by Reulecke and seconded by Craft to approve the appointment of A'Nijah O'Dell as a Student School Board member for the 2026-27 school year. Dr. Skertich shared information from A'Nijah's application to serve as the student school board member, which was quite impressive. A'Nijah wants to be a teacher and has already been working towards that path. She is energetic, has great social skills, and is passionate about wanting student voices to be heard. Mr. Peccola said the Board is looking forward to working with A'Nijah in the coming year. Motion passed unanimously on voice vote.

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| <p>Approval of
Hazardous Area
Bus Routes
(2026-27)
(Motion Passed)</p> | <p>19. A motion was made by Reulecke and seconded by Billy to approve the Collinsville Community Unit School District No. 10 Hazardous Area Bus Routes for the 2026-27 school year as shown in Exhibit E-10.4. Dr. Skertich said these routes are required to be reviewed and approved every year. Motion passed unanimously on voice vote.</p> |
| <p>Approval of
E-Learning Plan
(Motion Passed)</p> | <p>20. A motion was made by Reulecke and seconded by Stutts to approve the District's E-Learning Plan, as presented in Exhibit E-10.5. Dr. Skertich said the E-Learning Plan must be approved every three years after a public hearing. There are no substantial changes from the previous plan. Motion passed unanimously on voice vote.</p> |
| <p>Approval
of 2026-27
Co-Op Positions
(Motion Passed)</p> | <p>21. A motion was made by Reulecke and seconded by Stutts to approve the 2026-27 Co-Op Positions, as presented in Exhibit E-10.6. Motion passed unanimously on voice vote.</p> |
| <p>Approval of
Construction
Management
Company
(Motion Passed)</p> | <p>22. A motion was made by Reulecke and seconded by Craft to authorize the Superintendent to engage Holland Construction to serve as the Construction Manager for the CMS band room and gym addition project. Dr. Skertich has met with Holland and will work be working out the fees. Once completed, the final contract will be brought back for the board's consideration. Motion passed unanimously on voice vote.</p> |
| <p>Approval of
Memorandum of
Understanding
(Motion Passed)</p> | <p>23. A motion was made by Reulecke and seconded by Billy to approve the Memorandum of Understanding between Collinsville Community Unit School District No. 10 and the Collinsville Educational Assistants Association, IEA-NEA, as presented in Exhibit E-10.8. Dr. Skertich shared additional details on the scope of the matters covered in this document. Motion passed on roll call vote as follows: Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes.</p> |
| <p>Presentation of
Board Policy
Updates</p> | <p>24. Dr. Skertich said this update is being presented for the first reading. There are no major substance changes, but several updates to legal references and correction of a typographical error. Approval will be on the agenda for the September 21, 2026 regular meeting. If board members have questions or concerns in the meantime, he asked that they get in touch with him.</p> |
| <p>Closed Session
(Motion Passed)</p> | <p>25. A motion was made by Reulecke and seconded by Hasamear that the Board adjourn to Closed Session to discuss appointment,</p> |

employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1). Motion passed on roll call vote as follows: Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes. (8:08 p.m.)

**Return to
Open Session**

26. The Regular Meeting returned to Open Session at 8:26 p.m. Those members present on roll call were: Peccola, Billy, Hasamear, Stutts, Craft, Soehlke and Reulecke.

**Report on
Closed Session
Discussion**

27. Mrs. Reulecke reported that during Closed Session the Board discussed the following:

1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1).

**Approval of
Resignations of
Non-Certified
Employees
(Motion Passed)**

28. A motion was made by Reulecke and seconded by Soehlke to approve the resignations of the following non-certified employees, effective the end of the 2025-26 school year. Motion passed unanimously on voice vote.

Jennifer Melton, DIS Educational Assistant;
Alejandra Valtierra-Tapia, Caseyville Educational Assistant;
Stephanie Holloway, Caseyville Educational Assistant; and
Maria Olguin-Hernandez, CMS Bilingual Educational Assistant.

**Approval of
Employment of
Non-Certified
Employees
(Motion Passed)**

29. A motion was made by Reulecke and seconded by Hasamear to approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

Effective August 13, 2026:

Amy Crawford, Webster Educational Assistant;
Stacie Johnson, Hollywood Heights Educational Assistant;
Leslie Escoto, Caseyville Bilingual Educational Assistant;
Clare Davidson, DIS Educational Assistant;
Madison Price, Webster Health Care Attendant;
Tashieya Taylor, Caseyville Educational Assistant;
John Huguen, CHS Building Custodian; and

Effective August 17, 2026:

Nick Palmisano, DIS Educational Assistant.

**Approval to Post
New Positions
(Motion Passed)**

30. A motion was made by Reulecke and seconded by Craft to approve posting the following non-certified positions for the 2026-27 school year: building custodian and building monitor for the Collinsville Area Vocational Center, as shown in Exhibit

E-12.3. Motion passed unanimously on voice vote.

**Approval of
Addendum to
Superintendent's
Employment
Contract
(Motion Passed)**

31. A motion was made by Reulecke and seconded by Billy to approve the Addendum to Superintendent's Contract to extend the term of his contract to terminate on June 30, 2031, as presented in Exhibit E-12.4. Motion passed on roll call vote as follows: Peccola, yes; Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes.

Adjournment

32. There being no further business, Mr. Peccola declared the meeting adjourned at 8:29 p.m.

7. Approval of Board Bills for September 2026

UNIT BMO ACH SEPTEMBER 2026 BOARD MEETING

Line #	Description	Quantity	Unit Cost	Total Amount
BMO HARRIS	Coleman - canvas prints	1	132.62	132.62
	Coleman - Event registration	1	299	299
	Coleman - Jimmy Johns	1	386.82	386.82
	DeWitte - gas for maint., lunch truck, and drivers ed.	1	4753.36	4753.36
	DeWitte- Handle, switch, and shaft CHS	1	288.4	288.4
	DeWitte - Rental equip. DIS	1	453.69	453.69
	DeWitte - DIS	1	456.55	456.55
	DeWitte - custodian lunch training	1	197.7	197.7
	Eugea - Opry Resort charges for conference	1	140.1	140.1
	Haake - Attendance incentives	1	130.42	130.42
	Pavlinek - planbook subscription	1	368	368
	Robinson - candy/tablecloths/water	1	68.51	68.51
	Robinson - Friday's lunch for hiring fair	1	182.6	182.6
	Robinson - drinks for hiring fair	1	55.1	55.1
	Skertich - Newspaper subscritption (2) 23.96x2	2	23.96	47.92
	Skertich - Super. awards	1	879.96	879.96
	Skertich - Security meeting	1	121.72	121.72
	Turner - Wasabi storage and data transfer	1	153.68	153.68
	Turner - Home Depot data cable	1	585	585
	Turner - storage and data transfer	1	9.99	9.99
	Turner - sign holder for flyers and menus	1	16.99	16.99
	Turner - power cord	1	26.78	26.78
	Turner - postage	1	32.8	32.8
	Turner - Battery pack for Dell	1	33.99	33.99
	Turner - google cloud	1	0.29	0.29
	Underwood - IAASE Samantha Take	1	250	250
	Underwood - WM refrigerator and candy	1	478.74	478.74
	Underwood - postage	1	11.6	11.6
	Underwood - Evaluator initial training principals	1	425	425
	Underwood - Tools to Grow membership	1	350	350
	Underwood - WM snacks and desk items	1	67.11	67.11
	Underwood - WM class/student supplies	1	97.81	97.81
	Wright - WM kickstart and fresh. orientation	1	50.74	50.74

Wright - Drink and food for staff Kickstart lunch	1	1021.74	1021.74
Wright - Freshman orientation snacks	1	171.27	171.27
Wright - Marco's pizza for Freshman orientation	1	899	899
		TOTAL	13645

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
A & H ME000	A & H MECHANICAL	089994	0000000000	09502026	AP	Service call to Maryville and removed unit and replaced it	B	09/03/2026	09/03/2026	R		\$44,600.00
							26-27					\$44,600.00
20E001	2540 5300 26 000000					MARYVILLE HVAC REPLACEMENT						\$44,600.00
A & H ME000	A & H MECHANICAL	092336	0000000000	09502026	AP	Inspected the valve and prv valve. CMS	B	08/20/2026	08/20/2026	R		\$5,210.00
							26-27					\$5,210.00
20E008	2540 3230 27 000000					REP/MAINT SVC MS						\$5,210.00
A & H ME000	A & H MECHANICAL	094061	0000000000	09502026	AP	Backflow testing CHS	B	08/18/2026	08/18/2026	R		\$1,100.00
							26-27					\$1,100.00
20E008	2540 3230 22 000000					CHS REPAIR/MAINT						\$1,100.00
A & H ME000	A & H MECHANICAL	094066	0000000000	09502026	AP	Inspected 2 backflow devices Maryville	B	08/20/2026	08/20/2026	R		\$220.00
							26-27					\$220.00
20E008	2540 3230 26 000000					REP/MAINT SVC MARYVILLE						\$220.00
A & H ME000	A & H MECHANICAL	094068	0000000000	09502026	AP	Webster tested 7 backflow devices	B	08/20/2026	08/20/2026	R		\$770.00
							26-27					\$770.00
20E008	2540 3230 31 000000					REP/MAINT SVC WEB ELEM						\$770.00
NUMBER OF INVOICES: 5												\$51,900.00
ABEJAEV000	ABEJA, ELVA	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R		\$150.00
							26-27					\$150.00
10R001	1811 0000 22 000000					BOOK RENTAL & MATL FEES HS						\$150.00
NUMBER OF INVOICES: 1												\$150.00
AC SYSTE000	AC SYSTEMS INC	99115	0000000000	09502026	AP	3HP and 15HP Yaskawa CHS	B	09/10/2026	09/10/2026	R		\$2,623.27

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
AC SYSTE000	AC SYSTEMS INC	99115		*****CONTINUED*****								
							26-27					\$2,623.27
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT								\$2,623.27
						NUMBER OF INVOICES: 1						\$2,623.27
ALCAZJAV001	ALCAZAR, JAVIER	8-19-26	0000000000	09502026 AP		Student fee refund	B	09/16/2026	09/16/2026	R		\$50.00
							26-27					\$50.00
	10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS								\$50.00
						NUMBER OF INVOICES: 1						\$50.00
ALL PRO 002	ALL PRO TEES	APT18194	0000000000	09502026 AP		Polo's	B	09/03/2026	09/03/2026	R		\$300.00
							26-27					\$300.00
	80E001 2365 4100 00 000000			SAFETY SUPPLIES								\$300.00
ALL PRO 002	ALL PRO TEES	APT18370	0000000000	09502026 AP		2 Polo's	B	09/15/2026	09/15/2026	R		\$30.00
							26-27					\$30.00
	80E001 2365 4100 00 000000			SAFETY SUPPLIES								\$30.00
						NUMBER OF INVOICES: 2						\$330.00
ALLRISE 000	ALLRISE ELEVATOR COMPANY	67613-D2T4	0000000000	09502026 AP		Entrapment CHS service call	B	08/18/2026	08/18/2026	R		\$712.50
							26-27					\$712.50
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT								\$712.50
ALLRISE 000	ALLRISE ELEVATOR COMPANY	76116-H8V6	0000000000	09502026 AP		Maint. contract for	B	08/18/2026	08/18/2026	R		\$617.18
						July-September 2026 DIS						
							26-27					\$617.18
	20E008 2540 3230 33 000000			REPAIRS/MAINT DORRIS								\$617.18
ALLRISE 000	ALLRISE ELEVATOR COMPANY	76124-H2Q7	0000000000	09502026 AP		Maint. contract for	B	08/18/2026	08/18/2026	R		\$316.50
						July-September 2026 CHS						
							26-27					\$316.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
ALLRISE 000	ALLRISE ELEVATOR COMPANY	76124-H2Q7	*****CONTINUED*****									
20E008 2540 3230 22 000000			CHS REPAIR/MAINT									\$316.50
ALLRISE 000	ALLRISE ELEVATOR COMPANY	76128- Y0W4	0000000000	09502026	AP	Maint. contract for July-September 2026 DIS	B	08/18/2026	08/18/2026	R		\$316.50
20E008 2540 3230 33 000000			REPAIRS/MAINT DORRIS				26-27					\$316.50
ALLRISE 000	ALLRISE ELEVATOR COMPANY	76135-L7W5	0000000000	09502026	AP	Maint. contract for July-September 2026 Renfro	B	08/18/2026	08/18/2026	R		\$316.50
20E008 2540 3230 28 000000			REP/MAINT SVC RENFRO				26-27					\$316.50
ALLRISE 000	ALLRISE ELEVATOR COMPANY	76136-K4M1	0000000000	09502026	AP	Maint. contract for July-September 2026 CHS	B	08/18/2026	08/18/2026	R		\$2,539.91
20E008 2540 3230 22 000000			CHS REPAIR/MAINT				26-27					\$2,539.91
ALLRISE 000	ALLRISE ELEVATOR COMPANY	82187-G2L5	0000000000	09502026	AP	Service call lift is down CHS	B	08/18/2026	08/18/2026	R		\$427.50
20E008 2540 3230 22 000000			CHS REPAIR/MAINT				26-27					\$427.50
ALLRISE 000	ALLRISE ELEVATOR COMPANY	84542-xlc5	0000000000	09502026	AP	CHS Service call	B	09/10/2026	09/10/2026	R		\$213.75
20E008 2540 3230 22 000000			CHS REPAIR/MAINT				26-27					\$213.75
NUMBER OF INVOICES: 8												\$5,460.34
ALPINMEL000	ALPIN, MELISSA	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R		\$120.00
10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS				26-27					\$120.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
NUMBER OF INVOICES: 1												\$120.00
ALTHOFF 000	ALTHOFF HIGH SCHOOL	9-9-26	0000000000	09502026	AP	Girls soccer metro cup showcase	B		09/14/2026	09/14/2026	R	\$354.00
10E046 1500 6400 22 000000						HS GIRLS TOURNEY ENTRY FEES	26-27					\$354.00
NUMBER OF INVOICES: 1												\$354.00
ALTON CU000	ALTON CUSD #11	9-1-26	0000000000	09502026	AP	Alton Robert Logan G. Tennis entry fees	B		09/03/2026	09/03/2026	R	\$100.00
10E046 1500 6400 22 000000						HS GIRLS TOURNEY ENTRY FEES	26-27					\$100.00
NUMBER OF INVOICES: 1												\$100.00
AMEREN I000	AMEREN ILLINOIS	0187108033	0000000000	09502026	AP	VOC/CHS gas	B		08/14/2026	08/14/2026	R	\$91.50
20E007 2540 4650 22 000000						NATURAL GAS - CHS	26-27					\$91.50
AMEREN I000	AMEREN ILLINOIS	0483929006	0000000000	09502026	AP	Maryville Gas	B		08/18/2026	08/18/2026	R	\$90.11
20E007 2540 4650 26 000000						NATURAL GAS MARYVILLE	26-27					\$90.11
AMEREN I000	AMEREN ILLINOIS	2479934005	0000000000	09502026	AP	Webster Gas	B		08/18/2026	08/18/2026	R	\$651.43
20E007 2540 4650 31 000000						NATURAL GAS WEBSTER	26-27					\$651.43
AMEREN I000	AMEREN ILLINOIS	2756232005	0000000000	09502026	AP	Kreitner Gas	B		08/18/2026	08/18/2026	R	\$109.77
20E007 2540 4650 25 000000						NATURAL GAS KREITNER	26-27					\$109.77
AMEREN I000	AMEREN ILLINOIS	3864012173	0000000000	09502026	AP	Unit Gas	B		08/18/2026	08/18/2026	R	\$74.08
							26-27					\$74.08

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT					
AMEREN I000	AMEREN ILLINOIS	3864012173	*****CONTINUED*****									
20E007 2540 4650 01 000000			NATURAL GAS ADMIN BLDG									\$74.08
AMEREN I000	AMEREN ILLINOIS	4113114000	0000000000	09502026	AP	Renfro gas	B	08/18/2026	08/18/2026	R		\$125.76
20E007 2540 4650 28 000000			NATURAL GAS RENFRO						26-27			\$125.76
												\$125.76
AMEREN I000	AMEREN ILLINOIS	5252357001	0000000000	09502026	AP	Summit Gas	B	08/18/2026	08/18/2026	R		\$86.11
20E007 2540 4650 29 000000			NATURAL GAS SUMMIT						26-27			\$86.11
												\$86.11
AMEREN I000	AMEREN ILLINOIS	5468217450	0000000000	09502026	AP	Maryville elec.	B	08/14/2026	08/14/2026	R		\$118.04
20E007 2540 4660 26 000000			ELECTRICITY MARYVILLE						26-27			\$118.04
												\$118.04
AMEREN I000	AMEREN ILLINOIS	6621334004	0000000000	09502026	AP	Unit Gas	B	08/18/2026	08/18/2026	R		\$87.45
20E007 2540 4650 01 000000			NATURAL GAS ADMIN BLDG						26-27			\$87.45
												\$87.45
AMEREN I000	AMEREN ILLINOIS	6830294009	0000000000	09502026	AP	CMS Gas	B	08/18/2026	08/18/2026	R		\$434.75
20E007 2540 4650 27 000000			NATURAL GAS MS						26-27			\$434.75
												\$434.75
AMEREN I000	AMEREN ILLINOIS	6860139005	0000000000	09502026	AP	CHS Gas	B	08/18/2026	08/18/2026	R		\$478.24
20E007 2540 4650 22 000000			NATURAL GAS - CHS						26-27			\$478.24
												\$478.24
AMEREN I000	AMEREN ILLINOIS	7944225617	0000000000	09502026	AP	Dorris Electricity & Gas	B	08/18/2026	08/18/2026	R		\$400.23
20E007 2540 4650 33 000000			NATURAL GAS DORRIS						26-27			\$400.23
20E007 2540 4660 33 000000			ELECTRICITY DORRIS									\$372.85
												\$27.38
AMEREN I000	AMEREN ILLINOIS	8808982000	0000000000	09502026	AP	Jefferson Gas	B	08/18/2026	08/18/2026	R		\$83.97
							26-27					\$83.97

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
AMEREN I000	AMEREN ILLINOIS	8808982000		*****CONTINUED*****								
	20E007 2540 4650 24 000000			NATURAL GAS JEFFERSON								\$83.97
AMEREN I000	AMEREN ILLINOIS	9567041000		0000000000 09502026 AP		Twin Echo Gas	B	08/18/2026	08/18/2026	R		\$83.17
							26-27					\$83.17
	20E007 2540 4650 30 000000			NATURAL GAS TWIN ECHC								\$83.17
						NUMBER OF INVOICES:						14
												\$2,914.61
AT&T 1 000 AT&T 1		2644489111		0000000000 09502026 AP		Business services	B	09/17/2026	09/17/2026	R		\$224.57
							26-27					\$224.57
	20E007 2540 3400 10 000000			TELEPHONE CHARGES								\$224.57
AT&T 1 000 AT&T 1		2981179110		0000000000 09502026 AP		Business services	B	09/17/2026	09/17/2026	R		\$383.66
							26-27					\$383.66
	20E007 2540 3400 10 000000			TELEPHONE CHARGES								\$383.66
						NUMBER OF INVOICES:						2
												\$608.23
ATHLETIC000	ATHLETIC0 PHYSICAL THERAPY	ATC-SI00001860		0000000000 09502026 AP		Services September installment	B	09/02/2026	09/02/2026	R		\$12,613.00
							26-27					\$12,613.00
	10E049 1500 3140 00 000000			ATHLETIC TRAINING COMPANY								\$12,613.00
						NUMBER OF INVOICES:						1
												\$12,613.00
B&K AUTO000	B&K AUTO SALES	8-27-26		0000000000 09502026 AP		Towed CHS car to Buzz's	B	09/10/2026	09/10/2026	R		\$100.00
							26-27					\$100.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT								\$100.00
						NUMBER OF INVOICES:						1
												\$100.00
BACA PAT000	BACA, PATRICIA	8-19-26		0000000000 09502026 AP		Student fee refund	B	09/16/2026	09/16/2026	R		\$300.00
							26-27					\$300.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT					
BACA PAT000	BACA, PATRICIA	8-19-26	*****CONTINUED*****									
10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS						\$300.00			
NUMBER OF INVOICES: 1											\$300.00	
BAGLEY F000	BAGLEY FARMS MEAT MARKET LLC	9-16-26	0000000000	09502026	AP	Food for staff appreciation	B	09/17/2026	09/17/2026	R	\$1,350.00	
10E001 2310 4110 00 000000			DISTRICT MIS SUPPLIES						26-27		\$1,350.00	
NUMBER OF INVOICES: 1											\$1,350.00	
BARTHCAT000	BARTHOLOMY, CATRINA	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R	\$295.00	
10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS						26-27		\$295.00	
NUMBER OF INVOICES: 1											\$295.00	
BATTERIE003	BATTERIES PLUS LLC	P94096105	0000000000	09502026	AP	Battery cartridge	B	09/14/2026	09/14/2026	R	\$409.95	
10E093 2660 4100 00 000000			TECHNOLCGY DEPT-GEN SUPPLIES						26-27		\$409.95	
NUMBER OF INVOICES: 1											\$409.95	
BATTERIE003	BATTERIES PLUS LLC	P94326024	0000000000	09502026	AP	battery	B	09/03/2026	09/03/2026	R	\$156.42	
10E093 2660 4100 00 000000			TECHNOLOGY DEPT-GEN SUPPLIES						26-27		\$156.42	
NUMBER OF INVOICES: 2											\$566.37	
BAUGHAMA000	BAUGHER, AMANDA	August 2026	0000000000	09502026	AP	Mileage reimb.	B	09/08/2026	09/08/2026	R	\$12.92	
10E047 1500 3320 00 000000			CHS BOYS ATHLETIC TRAVEL						26-27		\$12.92	
NUMBER OF INVOICES: 1											\$12.92	
BEAL MAR000	BEAL, MARLA	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R	\$20.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
BEAL MAR000	BEAL, MARLA	8-19-26	*****CONTINUED*****									
									26-27		\$20.00	
10R001	1811 0000 22 000000				BOOK RENTAL & MATL FEES HS						\$20.00	
NUMBER OF INVOICES: 1											\$20.00	
BECK THE000	BECK, THERESA	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R	\$40.00	
									26-27		\$40.00	
10R001	1811 0000 22 000000				BOOK RENTAL & MATL FEES HS						\$40.00	
NUMBER OF INVOICES: 1											\$40.00	
BEMENT V000	BEMENT VISION & MOBILITY	10002	0000000000	09502026	AP	Summit Elementary service	B	09/16/2026	09/16/2026	R	\$1,650.00	
									26-27		\$1,650.00	
10E092	2523 3110 00 000000										\$1,650.00	
NUMBER OF INVOICES: 1											\$1,650.00	
BHC RESI000	BHC RESIDENTIAL AND LIGHT COMMERCI	12112248-00	0000000000	09502026	AP	Mtr, blw, and ccw Maryville	B	08/20/2026	08/20/2026	R	\$1,627.19	
									26-27		\$1,627.19	
20E008	2540 4100 26 000000	26			MAINT SUPPLIES MARYVILLE						\$1,627.19	
BHC RESI000	BHC RESIDENTIAL AND LIGHT COMMERCI	12122341-00	0000000000	09502026	AP	Sensor, temperature, and 6 inch lead Kreitner	B	08/20/2026	08/20/2026	R	\$170.91	
									26-27		\$170.91	
20E008	2540 4100 25 000000	25			MAINT SUPPLIES KREITNER						\$170.91	
BHC RESI000	BHC RESIDENTIAL AND LIGHT COMMERCI	12147012-00	0000000000	09502026	AP	mtr, blw, program T.E.	B	09/10/2026	09/10/2026	R	\$696.70	
									26-27		\$696.70	
20E008	2540 4100 30 000000	30			MAINT SUPPLIES TWIN ECHO						\$696.70	
NUMBER OF INVOICES: 3											\$2,494.80	
BLACKSCO000	BLACKARD, SCOTT	August 2026	0000000000	09502026	AP	Mileage reimb.	B	09/01/2026	09/01/2026	R	\$67.64	

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Collinsville CUSD 10, IL
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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
							FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION			LQ		QTY			LINE AMOUNT
												ACCT AMOUNT
REF	CATALOG	DESCRIPTION	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099							
ACCOUNT NUMBER(S)												
*****CONTINUED*****												
BLACKSC0000	BLACKARD, SCOTT	August 2026		Truant Officer Travel			26-27					\$67.64
10E001	2110 3320 00 000000											\$67.64
NUMBER OF INVOICES: 1												\$67.64
BLUNTMAT000	BLUNT, MATTHEW	8-21-26	0000000000	09502026 AP	Science materials reimb.		B	08/26/2026	08/26/2026	R		\$49.97
10E018	1120 4100 00 000000			MS SCIENCE EQUIPMENT			26-27					\$49.97
BLUNTMAT000	BLUNT, MATTHEW	9-8-26	0000000000	09502026 AP	Science supplies		B	09/10/2026	09/10/2026	R		\$52.17
10E018	1120 4100 00 000000			MS SCIENCE EQUIPMENT			26-27					\$52.17
NUMBER OF INVOICES: 2												\$102.14
BCHLESUS000	BOHLER, SUSAN	9-3-26	0000000000	09502026 AP	TPT Product reimb.		B	09/09/2026	09/09/2026	R		\$83.00
10E006	1250 4140 00 270000			TITLE I MATERIALS SUPPLIES-SA			26-27					\$83.00
NUMBER OF INVOICES: 1												\$83.00
BROHNJER000	BRONNBauer, JEREE	8-19-26	0000000000	09502026 AP	Student fee refund		B	09/16/2026	09/16/2026	R		\$45.00
10R001	1811 0000 22 000000			BOOK RENTAL & MATL FEES HS			26-27					\$45.00
NUMBER OF INVOICES: 1												\$45.00
BROOKCAR001	BROOKS, CAROLINE	8-19-26	0000000000	09502026 AP	Student fee refund		B	09/16/2026	09/16/2026	R		\$5.00
10R001	1811 0000 22 000000			BOOK RENTAL & MATL FEES HS			26-27					\$5.00
NUMBER OF INVOICES: 1												\$5.00
BROOKES 000	BROOKES PUBLISHING CO	1351286	0062700026	09502026 AP	Speech assessments - Fax PO		C B	08/25/2026	08/25/2026	R		\$1,243.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT				
BROOKES 000	BROCKES PUBLISHING CO	1351286	*****CONTINUED*****								
			to 1-401-337-8539								
									26-27		\$1,243.00
100		1151039 - Bilingual English-Spanish							2.00		\$1,100.00
		Assessments									
110		Shipping & Handling							1.00		\$143.00
10E021 2150 4100 00 270000		IDEA FLC THRU-SPEECH SUPPLIES									\$1,243.00
						NUMBER OF INVOICES:	1	\$1,243.00			
BROOKJUL000	BROOKS, JULIE	8-4-26	0000000000	09502026	AP	Reimb. for meals from conference	B	08/18/2026	08/18/2026	R	\$201.52
									26-27		\$201.52
10E001 2210 3321 10 000000		INNOVATIVE LEARNING SUMMIT									\$201.52
						NUMBER OF INVOICES:	1	\$201.52			
BRUMMRON000	BRUMMET, RONALD	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R	\$55.00
									26-27		\$55.00
10R001 1811 0000 22 000000		BOOK RENTAL & MATL FEES HS									\$55.00
						NUMBER OF INVOICES:	1	\$55.00			
BSN SPOR000	BSN SPORTS	8-31-26	0000000000	09502026	AP	Wilson NCAA Evo Nxt game ball	B	09/03/2026	09/03/2026	R	\$1,936.36
									26-27		\$1,936.36
10E045 1500 4110 00 000000		CHS BOYS BASKETBALL SUPPLIES									\$1,936.36
BSN SPOR000	BSN SPORTS	934515044	0000000000	09502026	AP	Tennis nets	B	09/09/2026	09/09/2026	R	\$1,880.94
									26-27		\$1,880.94
10E047 1500 4100 00 000000		MISC A.D.									\$1,880.94
BSN SPOR000	BSN SPORTS	934855602	0000000000	09502026	AP	Tennis balls and scorebook	B	08/28/2026	08/28/2026	R	\$742.53
									26-27		\$742.53

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
BSN SPOR000	BSN SPORTS	934855602		*****CONTINUED*****								
	10E045 1500 4240 00 000000			CHS BOYS TENNIS SUPPLIES								\$371.27
	10E046 1500 4240 00 000000			CHS GIRLS TENNIS SUPPLIES								\$371.26
BSN SPOR000	BSN SPCRTS	934954147		0000000000 09502026 AP		Deluxe media backdrop	B		08/21/2026`08/21/2026	R		\$1,123.50
	10E047 1500 4100 27 000000			MS AD SUPPLIES					26-27			\$1,123.50
												\$1,123.50
BSN SPOR000	BSN SPORTS	935127562		0000000000 09502026 AP		Cross Country Shorts	B		09/03/2026 09/03/2026	R		\$212.91
	10E047 1500 4110 00 000000			CHS CROSS COUNTRY					26-27			\$212.91
												\$212.91
BSN SPOR000	BSN SPORTS	935208522		0000000000 09502026 AP		Boys golf gear	B		09/03/2026 09/03/2026	R		\$793.32
	10E045 1500 4150 00 000000			CHS BOYS GOLF SUPPLIES					26-27			\$793.32
												\$793.32
NUMBER OF INVOICES: 6												\$6,689.56
BUCKEYE 000	BUCKEYE	90780973		0072700017 09502026 AP		Restock Warehouse Buckeye	B		08/19/2026 08/19/2026	R		\$1,726.20
	100 CD8820			SANITIZER, NON ACOHOL BUCKEYE					26-27			\$1,726.20
	20E007 2540 4100 10 000000			CUSTCDIAL SUPPLIES UNIT			F		20.00			\$1,717.20
	110			Fuel charge								\$1,717.20
	20E007 2540 4100 10 000000			CUSTCDIAL SUPPLIES UNIT					1.00			\$9.00
												\$9.00
BUCKEYE 000	BUCKEYE	90781182		0072700016 09502026 AP		restock warehouse Buckeye	B		08/19/2026 08/19/2026	R		\$7,636.04
	100 CD8296			LINER, 32GL 32" X40" CLEAR					26-27			\$7,636.04
	20E007 2540 4100 10 000000			CUSTCDIAL SUPPLIES UNIT			F		80.00			\$3,978.40
	110 CD8302			LINER, 55GL 39 X 53 CLEAR								\$3,978.40
	20E007 2540 4100 10 000000			CUSTCDIAL SUPPLIES UNIT			F		80.00			\$3,296.80
	120 CD8303			LINER, 10GL 23" X 31" CLEAR								\$3,296.80
	20E007 2540 4100 10 000000			CUSTCDIAL SUPPLIES UNIT			F		12.00			\$360.84
												\$360.84

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
BUCKEYE 000	BUCKEYE	90786106	0072700026	09502026	AP	restock warehouse Buckeye	B		09/08/2026	09/08/2026	R	\$5,277.34
							26-27					\$5,277.34
100	CD8302	LINER, 55GL 39 X 53 CLEAR					F		80.00			\$3,296.80
20E007	2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$3,296.80
110	CD8303	LINER, 10GL 23" X 31" CLEAR					F		12.00			\$360.84
20E007	2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$360.84
120	CD8305	LINER, 55GL 39 X 53 BLACK					F		30.00			\$1,619.70
20E007	2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$1,619.70

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT		
	REF	CATALOG	DESCRIPTION				LQ		QTY		LINE AMOUNT	
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099						ACCT AMOUNT	
BUZZS AU000	BUZZS AUTCMOTIVE SERVICES	35776		0000000000 09502026 AP	Radiator assembly (fixed) and anti freeze coolant	B	09/15/2026	09/15/2026	R		\$689.63	
							26-27				\$689.63	
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC							\$689.63	
BUZZS AU000	BUZZS AUTCMOTIVE SERVICES	35876		0000000000 09502026 AP	Break work, rotors, calipers, and pads, and an oil change	B	09/15/2026	09/15/2026	R		\$1,205.61	
							26-27				\$1,205.61	
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC							\$1,205.61	
BUZZS AU000	BUZZS AUTCMOTIVE SERVICES	35912		0000000000 09502026 AP	Radiator and coolant CHS	B	09/15/2026	09/15/2026	R		\$463.32	
							26-27				\$463.32	
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT							\$463.32	
NUMBER OF INVOICES: 4											\$2,747.33	
CAR CHEM000	CAR CHEM	641124		0000000000 09502026 AP	CTE HS	B	09/17/2026	09/17/2026	R		\$95.34	
							26-27				\$95.34	
	10E095 1400 4100 00 000000			CTE GRANT SUPPLIES							\$95.34	
CAR CHEM000	CAR CHEM	641198		0000000000 09502026 AP	sealer and prime and wash CTE HS	B	09/17/2026	09/17/2026	R		\$311.85	
							26-27				\$311.85	
	10E095 1400 4100 00 000000			CTE GRANT SUPPLIES							\$311.85	
NUMBER OF INVOICES: 2											\$407.19	
CDW-G 000 CDW-G		AK7618Z		0142700028 09502026 AP	SWITCH FOR TUNNEL FOR CAVC	B	09/02/2026	09/02/2026	R		\$268.44	
							26-27				\$268.44	
	100			HPE Networking Instant On 1930 8G Class4 PoE 25FP 124W Switch - switch - 10 MFG # JL681A#ABA CDW # 6121370 Contract: Sourcewell 121923CDWG Tech		C		1.00			\$268.44	

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT	
	REF	CATALOG					LQ		QTY			LINE AMOUNT	
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT	
CDW-G	000	CDW-G	AK7618Z			*****CONTINUED*****						\$268.44	
			Catalog (121923)			TECHNOLOGY DEPT-GEN SUPPLIES							
	10E093	2660 4100 00 000000										\$268.44	
						NUMBER OF INVOICES: 1							
CENGAGE	001	CENGAGE LEARNING	999103170856	0132700008	09502026	AP	Century 21 Accounting:	C	B	09/09/2026	09/09/2026	R	\$742.50
							Multicolumn Journal, 12th						
							Explorer (1-year access)						\$742.50
								26-27					\$675.00
									15.00				
	100		Century 21 Accounting: Multicolumn										\$67.50
			Journal, 12th Explorer (1-year access)										\$742.50
			ISBN#9798214403588						1.00				
			processing fee for this order										
	110		CHS RTI SOFTWARE										\$742.50
	10E049	1130 3142 00 000000											\$742.50
						NUMBER OF INVOICES: 1							
CENPRO	S000	CENPRO SERVICES INC	Application #2	0000000000	09502026	AP	Asbestos Abatement CHS	B		08/18/2026	08/18/2026	R	\$122,490.00
													\$122,490.00
								26-27					\$23,850.00
							DENTAL ASSISTING ROOM REMODEL						\$33,300.00
							CAVC RENOVATION PROJECT						\$58,770.00
							2026 HLS Maintenance Grant						\$6,570.00
							CHS EXTERIOR DOOR REPLACEMENT						\$122,490.00
							NUMBER OF INVOICES: 1						
CEV	MULT000	CEV MULTIMEDIA	21760	0052700005	09502026	AP	CHS CTE A Perry Q 95253	B		09/01/2026	09/01/2026	R	\$1,575.00
													\$1,575.00
								26-27					\$1,575.00
							Turnkey package 1 subject 1 teacher	C		25.00			\$1,575.00
							CTE GRANT SUPPLIES						\$1,575.00
	100												\$1,575.00
	10E095	1400 4100 00 000000											\$1,575.00
							NUMBER OF INVOICES: 1						
CHEMSEAR	000	CHEMSEARCHFE	9738490	0000000000	09502026	AP	Ecstorm program CMS	B		08/20/2026	08/20/2026	R	\$254.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
*****CONTINUED*****											
CHEMSEAR000	CHEMSEARCHFE	9738490					26-27				\$254.50
	20E008 2540 3230 27 000000			REP/MAINT SVC MS							\$254.50
						NUMBER OF INVOICES:	1				\$254.50
CHRISTIA000	CHRISTIAN BROTHERS COLLEGE	9-8-26	0000000000	09502026 AP	Freshman Soccer Showcase	B	09/14/2026	09/14/2026 R			\$300.00
	10E045 1500 6410 22 000000			HS BOYS TOURNEY ENTRY FEES			26-27				\$300.00
						NUMBER OF INVOICES:	1				\$300.00
CIFCO 000 CIFCO		206125	0000000000	09502026 AP	Brown mulch Webster	B	08/31/2026	08/31/2026 R			\$148.00
	20E008 2540 4100 31 000000	31		MAINT SUPPLIES WEBSTER			26-27				\$148.00
						NUMBER OF INVOICES:	1				\$148.00
CITY OF 001 CITY OF COLLINSVILLE		1294000000	0000000000	09502026 AP	Summit water and sewer	B	09/16/2026	09/16/2026 R			\$275.23
	20E007 2540 3700 29 000000			WATER & SEWER SUMMIT			26-27				\$275.23
CITY OF 001 CITY OF COLLINSVILLE		1918000000	0000000000	09502026 AP	Webster sewer and water	B	09/16/2026	09/16/2026 R			\$8,503.98
	20E007 2540 3700 31 000000			WATER & SEWER WEBSTER			26-27				\$8,503.98
CITY OF 001 CITY OF COLLINSVILLE		9346000000	0000000000	09502026 AP	WATER/SEWER HIGH SCHOOL	B	09/02/2026	09/02/2026 R			\$4,344.50
	20E007 2540 3700 22 000000			WATER /SEWER HS			26-27				\$4,344.50
CITY OF 001 CITY OF COLLINSVILLE		9346001000	0000000000	09502026 AP	Athletic field sewer and water	B	09/02/2026	09/02/2026 R			\$474.59
	20E007 2540 3700 22 000000			WATER /SEWER HS			26-27				\$474.59

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG				DESCRIPTION	LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY		ACCOUNT LEVEL	DESCRIPTION						ACCT AMOUNT
CITY OF 001	CITY OF COLLINSVILLE	9346100000	0000000000	09502026	AP	CHS water sewer	B	09/02/2026	09/02/2026	R		\$143.99
							26-27					\$143.99
	20E007 2540 3700 22 000000					WATER /SEWER HS						\$143.99
CITY OF 001	CITY OF COLLINSVILLE	9353000000	0000000000	09502026	AP	WATER/SEWER TWIN ECHO	B	09/02/2026	09/02/2026	R		\$610.24
							26-27					\$610.24
	20E007 2540 3700 30 000000					WATER & SEWER TWIN ECHO						\$610.24
						NUMBER OF INVOICES: 6						\$14,352.53
CLAY REN000	CLAY, RENATA	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R		\$110.00
							26-27					\$110.00
	10R001 1811 0000 22 000000					BOOK RENTAL & MATL FEES HS						\$110.00
						NUMBER OF INVOICES: 1						\$110.00
CLINEKEN000	CLINE, KENDRA	9-8-26	0000000000	09502026	AP	Art supplies reimb.	B	09/09/2026	09/09/2026	R		\$39.25
							26-27					\$39.25
	10E009 1120 4100 27 000000					MS ART SUPPLIES						\$39.25
CLINEKEN000	CLINE, KENDRA	9-9-26	0000000000	09502026	AP	Art Supplies reimb.	B	09/14/2026	09/14/2026	R		\$28.27
							26-27					\$28.27
	10E009 1120 4100 27 000000					MS ART SUPPLIES						\$28.27
						NUMBER OF INVOICES: 2						\$67.52
CLS INC 000	CLS INC	193762	0000000000	09502026	AP	Turf app. round 4 CMS	B	08/20/2026	08/20/2026	R		\$875.00
							26-27					\$875.00
	20E008 2540 3230 27 000000					REP/MAINT SVC MS						\$875.00
						NUMBER OF INVOICES: 1						\$875.00
CLST 000	CLST	01026390	0000000000	09502026	AP	AED door stickers	B	09/03/2026	09/03/2026	R		\$75.00
							26-27					\$75.00

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT					
COMMERCI006	COMMERCIAL TECHNOLOGY SOLUTIONS	60186	0000000000	09502026	AP	Display sets	B	09/14/2026	09/14/2026	R	\$975.00	
							26-27				\$975.00	
10E093 2660 3100 00 000000						TECHNOLOGY PURCHASE SERVICE					\$975.00	
COMMERCI006	COMMERCIAL TECHNOLOGY SOLUTIONS	60187	0000000000	09502026	AP	Wall mount kits delivered	B	09/14/2026	09/14/2026	R	\$360.00	
							26-27				\$360.00	
10E093 2660 3100 00 000000						TECHNOLOGY PURCHASE SERVICE					\$360.00	
NUMBER OF INVOICES: 4											\$1,870.00	
CCMPUTER002	COMPUTER TECHNIQUES LLC	20346017	0000000000	09502026	AP	Dark Fiber all schools	B	09/17/2026	09/17/2026	R	\$1,990.00	
							26-27				\$1,990.00	
10E093 2660 3100 00 000000						TECHNOLOGY PURCHASE SERVICE					\$1,990.00	
NUMBER OF INVOICES: 1											\$1,990.00	
CCNNOR C000	CCNNOR CO	S011859035.001	0000000000	09502026	AP	Watts med duty clean out cover CHS	B	08/31/2026	08/31/2026	R	\$124.09	
							26-27				\$124.09	
20E008 2540 4100 22 000000		22				CHS MAINT SUPPLIES					\$124.09	
CCNNOR C000	CCNNOR CO	S011878545.001	0000000000	09502026	AP	Scap liquid pump CMS	B	09/10/2026	09/10/2026	R	\$2,215.36	
							26-27				\$2,215.36	
20E008 2540 4100 33 000000		33				MAINT SUPPLIES CIS					\$2,215.36	
CCNNOR C000	CCNNOR CO	S011880862.001	0000000000	09502026	AP	Toilet bowl, seat, and faucet CHS	B	08/31/2026	08/31/2026	R	\$744.43	
							26-27				\$744.43	
20E008 2540 4100 22 000000		22				CHS MAINT SUPPLIES					\$744.43	
CCNNOR C000	CCNNOR CO	S011883277.001	0000000000	09502026	AP	Closet bolt Webster	B	08/31/2026	08/31/2026	R	\$34.18	
							26-27				\$34.18	
20E008 2540 4100 31 000000		31				MAINT SUPPLIES WEBSTER					\$34.18	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099								ACCT AMOUNT
COST LES000	COST LESS COPY CENTER	25178	0000000000	09502026	AP	Certificates	B	09/09/2026	09/09/2026	R		\$196.00
							26-27					\$196.00
10E003	2410 4100 33 000000					DORRIS PRIN OFF						\$196.00
NUMBER OF INVOICES: 5												\$843.77
COTTONS 001	COTTONS ACE HARDWARE	003395/F	0000000000	09502026	AP	flex tape and wash machine	B	08/31/2026	08/31/2026	R		\$45.98
						supply line CHS						\$45.98
							26-27					\$45.98
20E008	2540 4100 22 000000	22				CHS MAINT SUPPLIES						\$45.98
COTTONS 001	COTTONS ACE HARDWARE	003407/F	0000000000	09502026	AP	key box and key rafter	B	08/31/2026	08/31/2026	R		\$15.58
							26-27					\$15.58
20E008	2540 4100 10 000000	10				MAINT SUPPLIES UNIT						\$15.58
NUMBER OF INVOICES: 2												\$61.56
CRASKLEA000	CRASK-WEEKS, LEAH	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R		\$150.00
							26-27					\$150.00
10R001	1811 0000 22 000000					BOOK RENTAL & MATL FEES HS						\$150.00
NUMBER OF INVOICES: 1												\$150.00
CRESCENT001	CRESCENT PARTS & EQUIPMENT	38211099-00	0000000000	09502026	AP	pump and less flanges CHS	B	09/10/2026	09/10/2026	R		\$630.62
							26-27					\$630.62
20E008	2540 4100 22 000000	22				CHS MAINT SUPPLIES						\$630.62
NUMBER OF INVOICES: 1												\$630.62
CROSSROA000	CROSSRCADS DONUTS LLC	000012	0000000000	09502026	AP	Institute donuts	B	09/03/2026	09/03/2026	R		\$414.11
							26-27					\$414.11
10E001	2310 4110 00 000000					DISTRICT MIS SUPPLIES						\$414.11

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT			
ACH VOID DOWNLOAD							DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION			FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY	LINE AMOUNT						
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION			1099	ACCT AMOUNT								
NUMBER OF INVOICES: 1													\$414.11		
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	598425392	0000000000	09502026	AP	Copier leases	B	08/26/2026	08/26/2026	A		\$5,689.00			
							26-27					\$5,689.00			
30E001	5000 5040 00 000000			COPIER LEASE								\$5,689.00			
NUMBER OF INVOICES: 1													\$5,689.00		
DEMCO 000	DEMCO	7846527	0102700030	09502026	AP	roll of protection firm	C B	08/28/2026	08/28/2026	R		\$184.91			
							26-27					\$184.91			
100		Clear heavy-duty non-glare lbl protector 2"hx3"w 500/roll						4.00				\$173.96			
110		S&H						1.00				\$10.95			
10E028	2220 4100 22 000000			CHS MEDIA CENTER BOOKS								\$184.91			
NUMBER OF INVOICES: 1													\$184.91		
DEMCO 001	DEMCO	7841481	0152700003	09502026	AP	LIBRARY SUPPLIES	C B	08/26/2026	08/26/2026	R		\$125.87			
						S&H	26-27		10.95			\$114.92			
100		Item #W12813780 Color-Tinted Label Protectors 7/8"x2-3/8" Light Blue 250/Rl						2.00				\$17.68			
110		Item #W12803510 Color-Tinted Label Protectors 7/8"x2-3/8"Fluor Yellow 250/Rl						2.00				\$17.68			
120		Item #W12806410 Color-Tinted Label Protectors 7/8" x 2-3/8" Purple 250/Roll						1.00				\$8.84			
130		Item #W12803490 Color-Tinted Label Protectors 7/8" x 2-3/8" Orange 250/Roll						2.00				\$17.68			
140		Item #W12804850 Color-Tinted Label Protectors 7/8" x 2-3/8" Rose 250/Roll						2.00				\$17.68			
150		Item #W12806420 Color-Tinted Label						2.00				\$17.68			

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
DEMCO 001	DEMCO	7841481		*****CONTINUED*****								
		Protectors 7/8" x 2-3/8" Blue 250/Roll										
	160	Item #W12803470 Color-Tinted Label							2.00			\$17.68
		Protectors 7/8" x 2-3/8" Blue 250/Roll										
	170	S&H							1.00			\$10.95
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES								\$125.87
				NUMBER OF INVOICES: 1								\$125.87
DICKEHAT000	DICKERSON, HATHOR	8-17-26	0000000000	09502026 AP		Cafeteria refund to student	B	08/18/2026	08/18/2026	R		\$49.30
									26-27			\$49.30
	10R024 1611 0000 00 000000			STUDENT BREAKFAST/LUNCH SALES								\$49.30
				NUMBER OF INVOICES: 1								\$49.30
EBERHART000	EBERHART SIGN & LIGHTING CO	260366-1	0000000000	09502026 AP		Name plates CMS	B	08/24/2026	08/24/2026	R		\$148.00
									26-27			\$148.00
	10E048 1120 4100 00 000000			CMS MISC SUPPLIES								\$148.00
EBERHART000	EBERHART SIGN & LIGHTING CO	260391-1	0000000000	09502026 AP		Name plates new employees	B	09/03/2026	09/03/2026	R		\$172.00
						DIS			26-27			\$172.00
	10E003 2410 4100 33 000000			DORRIS PRIN CFF								\$172.00
				NUMBER OF INVOICES: 2								\$320.00
EDWARD D000	EDWARD DON & COMPANY	35813754	0000000000	09502026 AP		Food bar trays	B	09/10/2026	09/10/2026	R		\$2,237.49
									26-27			\$2,237.49
	20E024 2560 5400 00 000000			LUNCH PROGRAM EQUIPMENT								\$2,237.49
EDWARD D000	EDWARD DON & COMPANY	7-29-26	0072700007	09502026 AP		Kitchen/Cafeteria Supplies	C B	09/09/2026	09/09/2026	R		\$13,248.24
						from DON ***CLIFF						
						ORDERED*****			26-27			\$13,248.24

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY		LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
EDWARD D000	EDWARD DON & COMPANY	7-29-26		*****CONTINUED*****							
	100	QUOTE # 263978							1.00		\$13,248.24
	20E024 2560 5400 00 000000			LUNCH PROGRAM EQUIPMENT							\$13,248.24
						NUMBER OF INVOICES:	2				\$15,485.73
EDWARREB000	EDWARDS, REBECCA	8-19-26	0000000000	09502026 AP		Student fee refund	B	09/16/2026	09/16/2026 R		\$50.00
							26-27				\$50.00
	10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS							\$50.00
						NUMBER OF INVOICES:	1				\$50.00
EMBRACE 000	EMBRACE EDUCATION	1490	0000000000	09502026 AP		IL embrace DS- 5% fee for processing Medicaid	B	08/21/2026	08/21/2026 R		\$24,280.92
							26-27				\$24,280.92
	10E092 2523 3110 00 000000										\$24,280.92
EMBRACE 000	EMBRACE EDUCATION	2171	0000000000	09502026 AP		June 2026	B	09/11/2026	09/11/2026 R		\$1,947.34
							26-27				\$1,947.34
	10E092 2523 3110 00 000000										\$1,947.34
EMBRACE 000	EMBRACE EDUCATION	2505	0000000000	09502026 AP		April 2026 education	B	09/11/2026	09/11/2026 R		\$969.07
							26-27				\$969.07
	10E092 2523 3110 00 000000										\$969.07
						NUMBER OF INVOICES:	3				\$27,197.33
ERLINGER000	ERLINGER CRANE SERVICES	0113201	0000000000	09502026 AP		Boom truck CHS	B	08/31/2026	08/31/2026 R		\$963.00
							26-27				\$963.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT							\$963.00
						NUMBER OF INVOICES:	1				\$963.00
ESGI 000 ESGI		018338	0082700024	09502026 AP		ESGI Assessment For	C B	08/21/2026	08/21/2026 R		\$1,286.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT			
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT				
REF	CATALOG	DESCRIPTION													
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099												
												LINE AMOUNT			
												ACCT AMOUNT			
ESGI	000 ESGI	018338	*****CONTINUED*****												
		Maryville Purchased with													
		Elementary Assessment													
		Account													
												26-27	\$1,286.00		
2		ESGI 24-Month Specialist License											1.00	\$766.00	
3		ESGI 24-Month License (max. 35 students)											1.00	\$520.00	
10E004 1110 3140 00 000000		K-12 ASSESSMENT SOFTWARE												\$1,286.00	
												NUMBER OF INVOICES: 1	\$1,286.00		
ESSENTIA000	ESSENTIAL NETWORK TECHNOLOGIES	20720	0142700017	09502026	AP	CHS REPLACEMENT DOOR	B		08/24/2026	08/24/2026	R	\$1,136.84			
		CONTROLLER email po to:													
		kkrick@essentialnetworktech.c													
		om													
												26-27	\$1,136.84		
100		OP-CR-SDC Single Door Controller, 2 entry capacity, 2 reader Single Door Controller, 2 entry capacity, 2 reader inputs, 2 Wiegand inputs 2 REX, 2 contact, 2 output relays. PoE, PoE+ or DV 12V or 24V powered											C	1.00	\$652.94
10E093 2660 7000 00 000000		TECHNOLOGY MCN CAP PURCHASES												\$652.94	
110		Relay Module SPDT 12 or 24V DC											C	1.00	\$19.91
10E093 2660 4100 00 000000		TECHNOLOGY DEPT-GEN SUPPLIES												\$19.91	
120		Labor (ENT) Installation & Configuration											C	1.00	\$435.00
10E093 2660 3100 00 000000		TECHNOLOGY PURCHASE SERVICE												\$435.00	
130		S&H												1.00	\$28.99
10E093 2660 4100 00 000000		TECHNOLOGY DEPT-GEN SUPPLIES												\$28.99	
ESSENTIA000	ESSENTIAL NETWORK TECHNOLOGIES	20724	0000000000	09502026	AP	BATTERIES AND POWER	B		09/17/2026	09/17/2026	R	\$3,773.26			
		CONTROLLERS													

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
ESSENTIA000	ESSENTIAL NETWORK TECHNOLOGIES	20724	*****CONTINUED*****									
					26-27							\$3,773.26
10E093	2660 3100 00 000000		TECHNOLOGY PURCHASE SERVICE									\$762.35
10E093	2660 7000 00 000000		TECHNOLOGY NON CAP PURCHASES									\$3,010.91
NUMBER OF INVOICES: 2												\$4,910.10
EUGEACHA000	EUGEA, CHARITY	8-10-26	0000000000	09502026	AP	Reimb. for lodging and meals for travel and bus issues	B		08/18/2026	08/18/2026	R	\$738.57
												\$738.57
10E001	2210 3321 10 000000		INNOVATIVE LEARNING SUMMIT									\$738.57
NUMBER OF INVOICES: 1												\$738.57
EVERWHIT000	EVERWHITE	0040234-IN	0072700012	09502026	AP	WhiteBoard Mounting Kits for Maintenance ****KIM ORDERING DIRECT*****	C	B	08/26/2026	08/26/2026	R	\$349.99
												\$349.99
100		8 Pack Mounting Hardware - Mount Kits							30.00			\$300.00
110		Freight							1.00			\$49.99
20E008	2540 4100 10 000000	10	MAINT SUPPLIES UNIT									\$349.99
NUMBER OF INVOICES: 1												\$349.99
FAMILY F001	FAMILY FIRST EDUCATION SERVICES LL	August 2026	0000000000	09502026	AP	Caseload review	B		09/08/2026	09/08/2026	R	\$197.50
												\$197.50
10E092	2523 3110 00 000000											\$197.50
FAMILY F001	FAMILY FIRST EDUCATION SERVICES LL	July 2026	0000000000	09502026	AP	Services to students	B		08/14/2026	08/14/2026	R	\$438.75
												\$438.75
10E092	2523 3110 00 000000											\$438.75
NUMBER OF INVOICES: 2												\$636.25
FERGUAMY000	FERGUSON, AMY	8-19-26	0000000000	09502026	AP	Student fee refund	B		09/16/2026	09/16/2026	R	\$285.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
FERGUAMY000	FERGUSON, AMY	8-19-26		*****CONTINUED*****								
							26-27					\$285.00
	10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS								\$285.00
						NUMBER OF INVOICES: 1						\$285.00
FGM INC 001	FGM INC	22-3357.02-17	0000000000	09502026 AP	CHS Baseball Softball fields		B	08/18/2026	08/18/2026	R		\$2,320.00
							26-27					\$2,320.00
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES								\$2,320.00
FGM INC 001	FGM INC	22-3357.02-18	0000000000	09502026 AP	CHS baseball and softball fields		B	09/16/2026	09/16/2026	R		\$2,320.00
							26-27					\$2,320.00
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES								\$2,320.00
FGM INC 001	FGM INC	22-3613.02-25	0000000000	09502026 AP	CAVC new building		B	08/18/2026	08/18/2026	R		\$16,430.00
							26-27					\$16,430.00
	60E001 2533 3110 34 000000			CAVC ARCHITECT/ENG- NEW BUILD								\$16,430.00
FGM INC 001	FGM INC	22-3613.02-26	0000000000	09502026 AP	CAVC new building		B	09/16/2026	09/16/2026	R		\$16,430.00
							26-27					\$16,430.00
	60E001 2533 3110 34 000000			CAVC ARCHITECT/ENG- NEW BUILD								\$16,430.00
FGM INC 001	FGM INC	22-3613.05-5	0000000000	09502026 AP	CUSD 10 signage		B	08/18/2026	08/18/2026	R		\$220.00
							26-27					\$220.00
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES								\$220.00
FGM INC 001	FGM INC	25-4428.01-6	0000000000	09502026 AP	CHS epoxy floor		B	09/16/2026	09/16/2026	R		\$490.00
							26-27					\$490.00
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES								\$490.00
FGM INC 001	FGM INC	25-4428.01-7	0000000000	09502026 AP	CHS epoxy flooring 2026		B	09/16/2026	09/16/2026	R		\$490.00
							26-27					\$490.00
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES								\$490.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT					
FGM INC 001	FGM INC	25-4429.01-6	0000000000	09502026	AP	CMS and CHS Parking Lot resurfacing 2026	B	08/18/2026	08/18/2026	R	\$690.00	
20E001 2533 3110 00 000000		ARCHITECT/ENGINEERING SERVICES		26-27		\$690.00						
FGM INC 001	FGM INC	26-4508.01-5	0000000000	09502026	AP	CHS exterior door replacement	B	08/18/2026	08/18/2026	R	\$525.00	
20E001 2533 3110 00 000000		ARCHITECT/ENGINEERING SERVICES		26-27		\$525.00						
FGM INC 001	FGM INC	26-4508.01-6	0000000000	09502026	AP	CHS exterior door replacement	B	09/16/2026	09/16/2026	R	\$420.00	
20E001 2533 3110 00 000000		ARCHITECT/ENGINEERING SERVICES		26-27		\$420.00						
						NUMBER OF INVOICES: 10		\$40,335.00				
FIRE SAF000	FIRE SAFETY SALES & SERV	00053747	0000000000	09502026	AP	K Class Extg. Renfro	B	08/20/2026	08/20/2026	R	\$324.00	
20E008 2540 3230 28 000000		REP/MAINT SVC RENFRO		26-27		\$324.00						
FIRE SAF000	FIRE SAFETY SALES & SERV	00053748	0000000000	09502026	AP	K class extg. Webster	B	08/20/2026	08/20/2026	R	\$324.00	
20E008 2540 3230 31 000000		REP/MAINT SVC WEB ELEM		26-27		\$324.00						
FIRE SAF000	FIRE SAFETY SALES & SERV	00053880	0000000000	09502026	AP	CHS o ring, gauge, service collar, and valve stem	B	08/20/2026	08/20/2026	R	\$324.00	
20E008 2540 3230 22 000000		CHS REPAIR/MAINT		26-27		\$324.00						
						NUMBER OF INVOICES: 3		\$972.00				
FIRST ST000	FIRST STUDENT	12148043	0000000000	09502026	AP	Transportation charges for CUSD #10	B	09/14/2026	09/14/2026	R	\$493,589.35	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ	QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099					ACCT AMOUNT
FIRST ST000	FIRST STUDENT	12148043	*****CONTINUED*****				26-27				\$493,589.35
	100	Spec. Ed.					1.00				\$165,808.06
	40E012 2550 3320 00 000000			SP ED TRANS-FIRST STUDENT 11%							\$165,808.06
	110	Fuel					1.00				\$14,830.94
	40E002 2550 4641 00 000000			GASOLINE FIRST STUDENT							\$14,830.94
	120	Pre-K					1.00				\$5,310.00
	10E026 2550 3320 00 270000			PRESCHOOL FA-TRANSPORTATION							\$5,310.00
	130	Reg. Ed.					1.00				\$226,455.60
	40E001 2550 3320 00 000000			REG TRANSP FIRST STUDENT-11%							\$226,455.60
	140	Reg. Ed. Monitors					1.00				\$10,993.98
	40E001 2550 3320 00 000000			REG TRANSP FIRST STUDENT-11%							\$10,993.98
	150	Spec. Ed. Monitors					1.00				\$55,621.02
	40E012 2550 3300 00 000000			SPEC ED TRANS BUS MONITOR							\$55,621.02
	160	1st Planning Solutions					1.00				\$1,041.67
	40E001 2550 3390 00 000000			TRANS COST REDUCTION CONSULT							\$1,041.67
	170	Extra Curricular DIS/CMS Jumpstart					1.00				\$3,277.31
	40E001 2550 3320 00 000000			REG TRANSP FIRST STUDENT-11%							\$3,277.31
	180	Extra Curricular CHS girls cheer					1.00				\$402.41
	40E046 2550 3320 00 000000			HS GIRLS ATH TRAVEL-FIRST STU							\$402.41
	190	Extra Curricular CHS transitions					1.00				\$654.32
	40E012 2550 3321 00 000000			SPEC ED FIELD TRIPS in Grant							\$654.32
	200	Sports CMS Girls					1.00				\$1,907.34
	40E046 2550 3321 00 000000			MS GIRLS ATH TRVL FIRST STU							\$1,907.34
	210	Sports CMS Boys					1.00				\$1,369.16
	40E045 2550 3321 00 000000			MS BOYS ATH TRVL FIRST STU							\$1,369.16
	220	Sports CMS Co-Ed					1.00				\$375.42
	40E047 2550 3321 00 000000			MS ATH TRAVEL FIRST STUDENT							\$375.42
	230	Sports CHS Boys					1.00				\$4,451.04
	40E045 2550 3320 00 000000			HS BOYS ATH TRAVEL FIRST STUDN							\$4,451.04
	240	Sports CHS Girls					1.00				\$1,091.08
	40E046 2550 3320 00 000000			HS GIRLS ATH TRAVEL-FIRST STU							\$1,091.08

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
	<u>REF CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>	<u>QTY</u>			<u>LINE AMOUNT</u>
	<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>						<u>ACCT AMOUNT</u>
FOLLETT 007	FOLLETT CONTENT SOLUTIONS LLC	788082		*****CONTINUED*****							
210		#2911EF5 Controlling anger and rage by Joyce Anthony						1.00			\$28.95
220		#2455AK1 Cope field by Simpson T.L.						1.00			\$23.79
230		#0350OV5 Caroline by Neil Gaiman						1.00			\$19.09
250		#2060CK1 A Cruel Thirst by Angela Montoya						1.00			\$21.64
280		#2137BM3 The dividing sky by Jill Tew						1.00			\$21.64
290		#14760Y7 Ella Minnow Pea: a novel in letters by Mark Dunn						2.00			\$60.36
300		#2352JK3 Everything is poison by Joy McCullough						1.00			\$21.64
310		#2878RJ5 The executioners three by Susan Dennard						1.00			\$26.57
320		#2255WF1 Finances IL by Elissa Bongiorno						1.00			\$23.77
330		#2720MF3) First job 101: A teen guide to employment by Nicholas Suivski						1.00			\$26.04
340		#2835NG0 Fitting Indian by Jyoti Chand						1.00			\$26.74
350		#2529YG7 The flid side by Jason Walz						1.00			\$25.89
370		#2758FH6 Future millionaire: a young person's step by step guide to making wealth inevitable						1.00			\$22.99
380		#2255YF6 Getting a job IRL by Kathleen Klatte						1.00			\$23.77
390		#1053VM6 The girl from the other side (book 1) by Nagabe						1.00			\$12.99
400		#2101UH6 The house of my mother: a daughter's quest for freedom by Shari Franke						2.00			\$59.98
420		#2062UK5 The last bookstore on Earth by Lily Braun-Arnold						1.00			\$21.64
430		#2147ZH2 The life guide for teens: harnessing your inner power to be						1.00			\$30.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT			
ACH VOID DOWNLOAD							DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY	LINE AMOUNT					
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION			1099	ACCT AMOUNT							
FOLLETT 007	FOLLETT CONTENT SOLUTIONS LLC	788082	*****CONTINUED*****											
		healthy, happy, and confident by Ran												
		Anbar												
440		#2301CG6 Louder than hunger by John					2.00				\$39.46			
		Schu												
450		#2756GB1 Love Radio by Ebony LaDelle					2.00				\$44.98			
460		#2348NH0 Mindworks by Neal Shusterman					1.00				\$27.59			
470		#1772VV6 Nettle & Bone by T. Kingfisher					1.00				\$28.99			
480		#2931UG0 Not like other girls by					1.00				\$24.42			
		Meredith Adamo												
510		#2256AF8 Preparing for college IRL by					1.00				\$23.77			
		Elissa Bongiorno												
530		#2829QJ7 RuriDragon 1 Actually a dragon					1.00				\$21.93			
		by Masaoki Shindo												
540		#2413QJ5 A second chance on earth by					1.00				\$21.40			
		Juan Vidal												
550		#2482HF9 Shadowed by Card Deuker					1.00				\$19.99			
560		#2997WF8 Social skills for teens with					1.00				\$23.33			
		anxiety: make friends and do stuff												
		without feeling weird by Emily												
		Davenport												
580		#2938CG4 A steeping of blood (blood and					1.00				\$20.99			
		tea duology, book 2) by Hafsa Faizal												
590		#2456NK2 The story of my anger by					1.00				\$24.42			
		Jasminne Mendez												
600		#2092JH7 Take up space, y'all: your					1.00				\$13.99			
		bold & bright guide to self-love by												
		Tess Holliday												
610		#2162VG4 Ted Bundy: the campus killer					1.00				\$30.00			
		by Rebecca												
620		#2946LJ7 Teen guide to budgeting,					1.00				\$45.26			
		saving, and investing by Sara Rowe												
630		#2817MD0 A tempest of tea (Blood and					2.00				\$41.98			
		tea duology, book 1) by Hafsa Faizal												

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
FOLLETT 007	FOLLETT CONTENT SOLUTIONS LLC	788082		*****CONTINUED*****								
	640	#2604QK3 Theo of Golden: a novel by Allen Levi						2.00				\$60.00
	650	#2161SH This is where we die by Cindy R. He						2.00				\$43.28
	660	#2460WK5 This thing of ours by Frederick Joseph						1.00				\$21.40
	670	#2754AH0 The Thrashers by Julie Soto						1.00				\$23.01
	680	#2984RH3 Too much plastic: how did this happen and what can be done? by Meryl Loonin						1.00				\$24.79
	690	#2240HJ8 Under the same stars: a novel by Libba Bray						1.00				\$22.00
	700	#2575SH3 We run this house: the girls' guide to flag football by Annasofia Dickens						1.00				\$84.10
	720	Book processing						1.00				\$4.48
	730	Genre processing										\$1,561.21
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS								
				NUMBER OF INVOICES: 1								\$1,561.21
FREY JAR001	FREY, JARROD	8-24-26	0000000000	09502026	AP	Full year daily quiz sub. reimb.	B	08/26/2026	08/26/2026	R		\$90.00
								26-27				\$90.00
	10E011 1120 4100 00 000000			MS SOCIAL STUDIES SUPPLIES								\$90.00
				NUMBER OF INVOICES: 1								\$90.00
FRISBELI000	FRISBIE, ELIZABETH	8/31/26	0000000000	09502026	AP	EC Mental Health Consultation	B	09/03/2026	09/03/2026	R		\$250.00
								26-27				\$250.00
	10E082 2130 3100 00 270000			PFA EXP HEALTH CONSULTANT		NONEM						\$250.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
NUMBER OF INVOICES: 1												\$250.00
FROST EL000	FROST ELECTRIC SUPPLY CO	S4855577.003	0000000000	09502026	AP	Insulated connector black 2 wire CHS	B	08/20/2026	08/20/2026	R		\$187.51
							26-27					\$187.51
20E008	2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$187.51
FROST EL000	FROST ELECTRIC SUPPLY CO	S489329.001	0000000000	09502026	AP	Bussmann fuses CHS	B	08/31/2026	08/31/2026	R		\$454.23
							26-27					\$454.23
20E008	2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$454.23
FROST EL000	FROST ELECTRIC SUPPLY CO	S4896366.001	0000000000	09502026	AP	Load center main breaker CHS	B	08/20/2026	08/20/2026	R		\$583.95
							26-27					\$583.95
20E008	2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$583.95
FROST EL000	FROST ELECTRIC SUPPLY CO	S4896757.001	0000000000	09502026	AP	CHS sealtite, crouse hinds, and hex nut	B	08/20/2026	08/20/2026	R		\$365.51
							26-27					\$365.51
20E008	2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$365.51
FROST EL000	FROST ELECTRIC SUPPLY CO	S4897198.001	0000000000	09502026	AP	Circuit breaker plug in's CHS	B	08/20/2026	08/20/2026	R		\$480.90
							26-27					\$480.90
20E008	2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$480.90
FROST EL000	FROST ELECTRIC SUPPLY CO	S4897956.001	0000000000	09502026	AP	CHS panel fixture and cooper	B	08/20/2026	08/20/2026	R		\$85.57
							26-27					\$85.57
20E008	2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$85.57
FROST EL000	FROST ELECTRIC SUPPLY CO	S4898051.001	0000000000	09502026	AP	Crouse hinds and round ceiling old work box with spring CHS	B	08/20/2026	08/20/2026	R		\$62.50
							26-27					\$62.50
20E008	2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$62.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION					LQ	QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099				ACCT AMOUNT			
FROST EL000	FROST ELECTRIC SUPPLY CO	S4899329.002	0000000000	09502026	AP	CREDIT Bussmann fuse dual element CHS	B	09/10/2026	09/10/2026	R	\$-454.23	
							26-27				\$-454.23	
20E008	2540 4100 22 000000	22	CHS MAINT SUPPLIES								\$-454.23	
FROST EL000	FROST ELECTRIC SUPPLY CO	S4899397.001	0000000000	09502026	AP	Ballast and glass tube Summit	B	08/31/2026	08/31/2026	R	\$319.91	
							26-27				\$319.91	
20E008	2540 4100 29 000000	29	MAINT SUPPLIES SUMMIT								\$319.91	
FROST EL000	FROST ELECTRIC SUPPLY CO	S4900007.001	0000000000	09502026	AP	Erico Caddy and crouse hinds CMS	B	08/31/2026	08/31/2026	R	\$283.17	
							26-27				\$283.17	
20E008	2540 4100 27 000000	27	MAINT SUPPLIES CMS								\$283.17	
FROST EL000	FROST ELECTRIC SUPPLY CO	S4900082.001	0000000000	09502026	AP	Wire connectors jug CHS	B	08/31/2026	08/31/2026	R	\$97.59	
							26-27				\$97.59	
20E008	2540 4100 22 000000	22	CHS MAINT SUPPLIES								\$97.59	
FROST EL000	FROST ELECTRIC SUPPLY CO	S4900519.001	0000000000	09502026	AP	Strut fitting, crouse hinds, and nylon cone nuts CHS	B	08/31/2026	08/31/2026	R	\$137.27	
							26-27				\$137.27	
20E008	2540 4100 22 000000	22	CHS MAINT SUPPLIES								\$137.27	
FROST EL000	FROST ELECTRIC SUPPLY CO	S4901112.001	0000000000	09502026	AP	Wire duplex receptacle CHS	B	08/31/2026	08/31/2026	R	\$107.39	
							26-27				\$107.39	
20E008	2540 4100 22 000000	22	CHS MAINT SUPPLIES								\$107.39	
FROST EL000	FROST ELECTRIC SUPPLY CO	S4901834.001	0000000000	09502026	AP	Lamp Electronic fluorescent H.H.	B	08/31/2026	08/31/2026	R	\$103.05	
							26-27				\$103.05	
20E008	2540 4100 23 000000	23	MAINT SUPPLIES HOLLY HGHTS								\$103.05	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099								ACCT AMOUNT
FROST EL000	FROST ELECTRIC SUPPLY CO	S4902339.001	0000000000	09502026	AP	Halco compact linear high bay H.R.	B	09/10/2026	09/10/2026	R		\$630.00
	20E008 2540 4100 23 000000		23			MAINT SUPPLIES HOLLY HGHTS						\$630.00
FROST EL000	FROST ELECTRIC SUPPLY CO	S4902450.001	0000000000	09502026	AP	Fuses CMS	B	08/31/2026	08/31/2026	R		\$454.23
	20E008 2540 4100 27 000000		27			MAINT SUPPLIES CMS						\$454.23
FROST EL000	FROST ELECTRIC SUPPLY CO	S4902659.001	0000000000	09502026	AP	Bussmann fuses CHS	B	09/10/2026	09/10/2026	R		\$1,261.60
	20E008 2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$1,261.60
FROST EL000	FROST ELECTRIC SUPPLY CO	S4902659.002	0000000000	09502026	AP	CREDIT fuses CHS	B	09/10/2026	09/10/2026	R		\$-1,261.60
	20E008 2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$-1,261.60
FROST EL000	FROST ELECTRIC SUPPLY CO	S4904399.001	0000000000	09502026	AP	240V non fusible CHS	B	09/10/2026	09/10/2026	R		\$30.31
	20E008 2540 4100 22 000000		22			CHS MAINT SUPPLIES						\$30.31
NUMBER OF INVOICES: 19												\$3,928.86
GIMKIT 001	GIMKIT	BS3QVYHC-0001	0112700020	09502026	AP	CMS Media Center Funds -	C B	08/26/2026	08/26/2026	R		\$650.00
	100	Group License for Gimkit - 20 teachers							1.00			\$650.00
	10E028 2220 3230 27 000000					MS MEDIA PURCHASED SVCS						\$650.00
GIMKIT 001	GIMKIT	ZITTTSCF-0001	0102700003	09502026	AP	Gimkit - Online resource for multiple departments	B	09/17/2026	09/17/2026	R		\$1,000.00
	100	Gimkit Pro for all educators at CHS										\$1,000.00
		bduunn@cusd.kahoks.org										
	10E049 1130 3141 00 000000					CHS DIGITAL SOFTWARE						\$1,000.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT						
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT								
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT									
NUMBER OF INVOICES: 2													\$1,650.00
GOODHEAR000	GOODHEART WILCOX CO INC	09859353	0132700004	09502026	AP	ISBN# 9781637769355 OLS SCHOOL TC CAREER 1 YR EMAIL (2023)	C	B	08/25/2026	08/25/2026	R	\$1,242.00	
100		ISBN#9781637769355 OLS SCHCOL TC CAREER 1 YR EMAIL (2023)					26-27					\$1,242.00	
10E049 1130 3141 00 000000		CHS DIGITAL SOFTWARE						18.00				\$1,242.00	
NUMBER OF INVOICES: 1													\$1,242.00
GCRDOKYL000	GORDON, KYLE	8-26-26	0000000000	09502026	AP	Remib. for 4 gift cards from realtor event	B		08/27/2026	08/27/2026	R	\$200.00	
10E001 2311 4100 00 000000		PUBLIC RELATIONS MATERIALS					26-27					\$200.00	
NUMBER OF INVOICES: 1													\$200.00
GCRCUT 000	GCRCUT	8216	0000000000	09502026	AP	Scout package renewal	B		09/03/2026	09/03/2026	R	\$2,100.00	
10E045 1500 4120 00 000000		CHS FOOTBALL SUPPLIES					26-27					\$2,100.00	
NUMBER OF INVOICES: 1													\$2,100.00
GRAINGER000	GRAINGER	9045351385	0000000000	09502026	AP	Surge protection device CHS	B		08/31/2026	08/31/2026	R	\$1,430.08	
20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES					26-27					\$1,430.08	
NUMBER OF INVOICES: 1													\$1,430.08
GRANTJUD000	GRANTHAM, JUDITH	8-19-26	0000000000	09502026	AP	Student fee refund	B		09/16/2026	09/16/2026	R	\$125.00	
10R001 1811 0000 22 000000		BOOK RENTAL & MATL FEES HS					26-27					\$125.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099								ACCT AMOUNT
NUMBER OF INVOICES: 1												\$125.00
GREAT MI000	GREAT MINDS PBC	294929	0062700009	09502026	AP	Wit & Wisdom Materials - Quote #00561358 - ordertracking@greatminds.com	B		08/18/2026	08/18/2026	R	\$4,514.25
100		979-8-88588-728-1 - Wit @ Wisdom 2023 Grade 2 Student Edition Set (Modules 1-4)					26-27					\$4,514.25
	10E021 1220 4100 00 270000					IDEA FLC THRU-SUPPLIES	C		20.00			\$432.20
110		979-8-88811-627-2 - Wit & Wisdom 2023 Grade 2 Teacher Edition Set (M1-M4)							2.00			\$392.32
	10E021 1220 4100 00 270000					IDEA FLC THRU-SUPPLIES						\$392.32
120		979-8-88588-739-7 - Wit & Wisdom 2023 Grade 3 Student Edition Set (Modules 1-4)					C		20.00			\$432.20
	10E021 1220 4100 00 270000					IDEA FLC THRU-SUPPLIES						\$432.20
130		979-8-88811-628-9 - Wit & Wisdom 2023 Grade 3 Teacher Edition Set (M1-M4)					C		2.00			\$392.32
	10E021 1220 4100 00 270000					IDEA FLC THRU-SUPPLIES						\$392.32
140		979-8-88588-750-2 - Wit & Wisdom 2023 Grade 4 Student Edition Set (Modules 1-4)					C		20.00			\$432.20
	10E021 1220 4100 00 270000					IDEA FLC THRU-SUPPLIES						\$432.20
150		979-8-88811-629-6 - Wit & Wisdom 2023 Grade 4 Teacher Edition Set (M1-M4)					C		2.00			\$392.32
	10E021 1220 4100 00 270000					IDEA FLC THRU-SUPPLIES						\$392.32
160		979-8-88588-761-8 - Wit & Wisdom 2023 Grade 5 Student Edition Set (Modules 1-4)					C		20.00			\$432.20
	10E021 1220 4100 00 270000					IDEA FLC THRU-SUPPLIES						\$432.20
170		979-8-88811-630-2 - Wit & Wisdom 2023 Grade 5 Teacher Edition Set (M1-M4)					C		2.00			\$392.32
	10E021 1220 4100 00 270000					IDEA FLC THRU-SUPPLIES						\$392.32

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
NUMBER OF INVOICES: 1 \$8.66												
HAAKEJUL000	HAAKE, JULIE	8-31-26	0000000000	09502026	AP	Organizer for teacher copies	B	09/03/2026	09/03/2026	R		\$59.98
							26-27					\$59.98
10E004	1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES						\$59.98
NUMBER OF INVOICES: 1 \$59.98												
HADDCK 000	HADDOCK CORPORATION	00010015 00010013	0142700031	09502026	AP	REPLACEMENT PROMETHEAN ACTIVPANEL REMOTES email po to: jennifer@gohaddock.com	B	09/17/2026	09/17/2026	R		\$144.00
							26-27					\$144.00
100		AP9-REMOTE-CONTROL ActivPanel Remote					C	10.00				\$80.00
		\$8.00 \$8.00 Remote control for ActivPanel version 9 and APLX										
10E093	2660 4100 00 000000					TECHNOLOGY DEPT-GEN SUPPLIES						\$80.00
110		AP-REMOTE-CONTROL ActivPanel Remote					C	8.00				\$64.00
		\$8.00 \$8.00 Remote control for ActivPanel versions 5-7 & i-Series										
10E093	2660 4100 00 000000					TECHNOLOGY DEPT-GEN SUPPLIES						\$64.00
NUMBER OF INVOICES: 1 \$144.00												
HALL LYN000	HALL, LYNN	8-31-26	0000000000	09502026	AP	PT Assist. travel reimb.	B	09/03/2026	09/03/2026	R		\$20.82
							26-27					\$20.82
10E012	2130 3320 00 000000					HEALTH SERVICES-TRAVEL						\$20.82
NUMBER OF INVOICES: 1 \$20.82												
HALPIN M000	HALPIN MUSIC CC	100337558	0000000000	09502026	AP	Instruments DIS	B	09/17/2026	09/17/2026	R		\$5,423.00
							26-27					\$5,423.00
10E014	1110 7000 00 000000					ELEM MUSIC/BAND EQUIPMENT						\$5,423.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT					
NUMBER OF INVOICES: 1 \$5,423.00												
HAMILCOR000	HAMILTON, CORINA	8-31-26	0000000000	09502026	AP	Mileage reimb.	B	09/03/2026	09/03/2026	R		\$15.20
							26-27					\$15.20
10E006	1250 3320 00 270000	TITLE I MILEAGE IN-DISTR TRAV										\$15.20
NUMBER OF INVOICES: 1 \$15.20												
HAMILGRE000	HAMILTON, GREG	9-15-26	0000000000	09502026	AP	Marching band drill design	B	09/17/2026	09/17/2026	R		\$3,000.00
							26-27					\$3,000.00
10E014	1130 4120 00 000000	HS BAND/MUSIC										\$3,000.00
NUMBER OF INVOICES: 1 \$3,000.00												
HAPPY FE000	HAPPY FEET BOOTS	142861	0112700028	09502026	AP	Cms Dance	C B	09/08/2026	09/08/2026	R		\$303.00
							26-27					\$303.00
100		Dance Uniforms - Boots 5 pair at						1.00				\$303.00
		67\$/piece plus shipping										
10E046	1500 4120 27 000000	MS DANCE TEAM SUPPLIES										\$303.00
NUMBER OF INVOICES: 1 \$303.00												
HARDYMEL000	HARDY, MELISSA	August	0000000000	09502026	AP	Mileage reimb.	B	09/14/2026	09/14/2026	R		\$24.32
							26-27					\$24.32
10E012	1210 3320 00 000000	SLP IN-DISTR-TRAVEL										\$24.32
NUMBER OF INVOICES: 1 \$24.32												
HEGGERTY000	HEGGERTY	260820-0232484	0092700003	09502026	AP	Heggerty Hoquet and Valerius	B	08/24/2026	08/24/2026	R		\$178.00
							26-27					\$178.00
100		myHeggerty Digital Learning Platform					C	1.00				\$178.00
10E006	1250 3140 00 270000	TITLE I SITE LICENSES										\$178.00

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
NUMBER OF INVOICES: 1												\$12,532.00
HOPE SCH000	THE HOPE SCHOOL	015103	0000000000	09502026	AP	Room and Board for student	B	08/19/2026	08/19/2026	R		\$22,704.09
							26-27					\$22,704.09
	10E012 4220 6803 00 000000			NA TUITION HOPE SCHOOL	Room&Bo							\$22,704.09
HOPE SCH000	THE HOPE SCHOOL	015223	0000000000	09502026	AP	School transportation and tuition intensive	B	08/19/2026	08/19/2026	R		\$11,528.44
							26-27					\$11,528.44
	10E092 4220 6800 00 000000											\$11,528.44
HOPE SCH000	THE HOPE SCHOOL	015285	0000000000	09502026	AP	Tuition Regular	B	08/19/2026	08/19/2026	R		\$5,978.50
							26-27					\$5,978.50
	10E092 4220 6800 00 000000											\$5,978.50
HOPE SCH000	THE HOPE SCHOOL	015286	0000000000	09502026	AP	Tuition daily rate	B	08/19/2026	08/19/2026	R		\$5,978.50
							26-27					\$5,978.50
	10E092 4220 6800 00 000000											\$5,978.50
HOPE SCH000	THE HOPE SCHOOL	015287	0000000000	09502026	AP	Tuition daily rate	B	08/19/2026	08/19/2026	R		\$5,978.50
							26-27					\$5,978.50
	10E092 4220 6800 00 000000											\$5,978.50
HOPE SCH000	THE HOPE SCHCOL	015288	0000000000	09502026	AP	Tuition daily rate	B	08/19/2026	08/19/2026	R		\$5,978.50
							26-27					\$5,978.50
	10E092 4220 6800 00 000000											\$5,978.50
HOPE SCH000	THE HOPE SCHOOL	015467	0000000000	09502026	AP	August 31 Room and Board	B	09/11/2026	09/11/2026	R		\$22,704.09
							26-27					\$22,704.09
	10E012 4220 6803 00 000000			NA TUITION HOPE SCHOOL	Room&Bo							\$22,704.09
HOPE SCH000	THE HOPE SCHOOL	015621	0000000000	09502026	AP	Tuition intensive School transportation	B	09/11/2026	09/11/2026	R		\$4,716.18
							26-27					\$4,716.18

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION			1099						ACCT AMOUNT
HOPE SCH000	THE HOPE SCHOOL	015621	*****CONTINUED*****									
10E092 4220 6800 00 000000												\$4,716.18
HOPE SCH000	THE HOPE SCHOOL	015684	0000000000	09502026	AP	Tuition 9 days	B	09/11/2026	09/11/2026	R		\$2,445.75
10E092 4220 6800 00 000000							26-27					\$2,445.75
												\$2,445.75
HOPE SCH000	THE HOPE SCHOOL	015685	0000000000	09502026	AP	Daily rate tuition	B	09/11/2026	09/11/2026	R		\$2,445.75
10E092 4220 6800 00 000000							26-27					\$2,445.75
												\$2,445.75
HOPE SCH000	THE HOPE SCHOOL	015686	0000000000	09502026	AP	Tuition daily rate	B	09/11/2026	09/11/2026	R		\$2,445.75
10E092 4220 6800 00 000000							26-27					\$2,445.75
												\$2,445.75
HOPE SCH000	THE HOPE SCHOOL	015687	0000000000	09502026	AP	Daily rate tuition	B	09/11/2026	09/11/2026	R		\$2,445.75
10E092 4220 6800 00 000000							26-27					\$2,445.75
												\$2,445.75
HOPE SCH000	THE HOPE SCHOOL	015688	0000000000	09502026	AP	Daily rate tuition	B	09/11/2026	09/11/2026	R		\$2,445.75
10E092 4220 6800 00 000000							26-27					\$2,445.75
												\$2,445.75
HOPE SCH000	THE HOPE SCHOOL	015689	0000000000	09502026	AP	Daily rate tuition	B	09/11/2026	09/11/2026	R		\$2,445.75
10E092 4220 6800 00 000000							26-27					\$2,445.75
												\$2,445.75
NUMBER OF INVOICES: 14												\$100,241.30
HCUBKIM000	HCUBERG, KIMBERLY	August 2026	0000000000	09502026	AP	Mileage reimb.	B	09/15/2026	09/15/2026	R		\$19.23
10E026 3300 3320 00 270000							26-27					\$19.23
						PRESCHOOL FA CIVIC SERV TRAVEL						\$19.23

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
NUMBER OF INVOICES: 1												\$19.23
HUDSOSYL000	HUDSON, SYLVIA	9-4-26	0000000000	09502026	AP	Mileage reimb.	B	09/10/2026	09/10/2026	R	\$25.08	
							26-27				\$25.08	
10E004 1110 3300 00 000000			Elem In-District Travel								\$25.08	
NUMBER OF INVOICES: 1												\$25.08
IASPA 000	IASPA	9114	0000000000	09502026	AP	Professional Member Dues - Kevin Robinson	B	08/18/2026	08/18/2026	R	\$350.00	
							26-27				\$350.00	
10E002 2642 6400 00 000000			HR DUES								\$350.00	
NUMBER OF INVOICES: 1												\$350.00
ICCA 000	ICCA	9-2-26	0000000000	09502026	AP	ICCA Cheer Membership	B	09/09/2026	09/09/2026	R	\$75.00	
							26-27				\$75.00	
10E046 1500 6400 22 000000			HS GIRLS TOURNEY ENTRY FEES								\$75.00	
NUMBER OF INVOICES: 1												\$75.00
IDPH VIS000	IDPH VISION AND HEARING	9-15-26	0000000000	09502026	AP	Samantha Novak Training	B	09/17/2026	09/17/2026	R	\$400.00	
							26-27				\$400.00	
10E021 2210 3320 00 270000			IDEA FLC-THRU-IMPR INST-TRAVEL								\$400.00	
IDPH VIS000	IDPH VISION AND HEARING	9-4-26	0000000000	09502026	AP	IDPH Vision and Hearing training Stacy Moncrief	B	09/14/2026	09/14/2026	R	\$400.00	
							26-27				\$400.00	
10E021 2210 3320 00 000000											\$400.00	
NUMBER OF INVOICES: 2												\$800.00
IDTA 007	IDTA	9-8-26	0000000000	09502026	AP	2026 IDTA Start the Beat	B	09/09/2026	09/09/2026	R	\$275.00	
							26-27				\$275.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
IDTA	007	IDTA	9-8-26	*****CONTINUED*****								
10E046 1500 6400 27 000000		MS GIRLS TOURNEY ENTRY FEES									\$275.00	
NUMBER OF INVOICES: 1											\$275.00	
ILLINOIS015	ILLINOIS CENTER FOR AUTISM	August 2026	0000000000	09502026	AP	School tuition	B	09/11/2026	09/11/2026	R	\$57,520.12	
10E012 4220 6807 00 000000		ILLINOIS CENTER FOR AUTISM								26-27	\$57,520.12	
											\$57,520.12	
NUMBER OF INVOICES: 1											\$57,520.12	
ILLINOIS046	ILLINOIS PRINCIPAL ASSOC	8-25-26	0000000000	09502026	AP	Registration for Jamie Kupferer	B	08/26/2026	08/26/2026	R	\$350.00	
10E075 3700 3320 00 270000		TITLE II-IMPR INST-NP TRAVEL								26-27	\$350.00	
											\$350.00	
NUMBER OF INVOICES: 1											\$350.00	
IMAGINE 003	IMAGINE LEARNING LLC	1162095	0132700001	09502026	AP	Edgenuity 9-12 Comprehensive Concurrent User	C B	08/18/2026	08/18/2026	R	\$8,800.00	
100		Edgenuity 9-12 Comprehensive Concurrent User								26-27	\$8,600.00	
10E049 1130 3141 00 000000		CHS DIGITAL SOFTWARE								10.00	\$8,800.00	
											\$8,800.00	
NUMBER OF INVOICES: 1											\$8,800.00	
IMEL PES000	IMEL PEST CONTROL	608252	0000000000	09502026	AP	CMS service	B	08/20/2026	08/20/2026	R	\$65.00	
20E007 2540 3210 10 000000		TRASH REMOVAL AND PEST CONTROL								26-27	\$65.00	
											\$65.00	
IMEL PES000	IMEL PEST CONTROL	608375	0000000000	09502026	AP	CHS service	B	08/20/2026	08/20/2026	R	\$100.00	
20E007 2540 3210 10 000000		TRASH REMOVAL AND PEST CONTROL								26-27	\$100.00	
											\$100.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099							ACCT AMOUNT
IMEL PES000	IMEL PEST CONTROL	608376		0000000000 09502026 AP	Kreitner service		B	08/20/2026	08/20/2026	R		\$65.00
							26-27					\$65.00
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL								\$65.00
IMEL PES000	IMEL PEST CONTROL	608906		0000000000 09502026 AP	CHS monthly services		B	09/10/2026	09/10/2026	R		\$100.00
							26-27					\$100.00
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL								\$100.00
IMEL PES000	IMEL PEST CONTROL	608910		0000000000 09502026 AP	CHS protecta evo black		B	09/10/2026	09/10/2026	R		\$125.00
							26-27					\$125.00
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL								\$125.00
NUMBER OF INVOICES: 5												\$455.00
IMPERIAL000	IMPERIAL BRADY	42806662		0000000000 09502026 AP	Repair on machine CMS		B	08/26/2026	08/26/2026	R		\$108.00
							26-27					\$108.00
	20E008 2540 3230 27 000000			REP/MAINT SVC MS								\$108.00
IMPERIAL000	IMPERIAL BRADY	42882607		0000000000 09502026 AP	Repair for item squeegee blade Summit		B	09/02/2026	09/02/2026	R		\$66.28
							26-27					\$66.28
	20E008 2540 3230 29 000000			REP/MAINT SVC SUMMIT								\$66.28
IMPERIAL000	IMPERIAL BRADY	43048782		0072700027 09502026 AP	restock warehouse Imperial Brady Invoice # 43048782		B	09/09/2026	09/09/2026	R		\$2,484.54
							26-27					\$2,484.54
	100 CD8030	BOX OF 500 BAG, WAX SANITARY NAPKINS DISPOSABLE					F	20.00				\$512.00
	20E007 2540 4100 10 000000			CUSTCDIAL SUPPLIES UNIT								\$512.00
	110 CD8372	RAGS, MICROFIBER SMART RAGS					F	16.00				\$316.48
	20E007 2540 4100 10 000000			CUSTCDIAL SUPPLIES UNIT								\$316.48
	120 CD8558	CLEANER, BRULIN SPRING FRESH ODCR COUNTERACTANT					F	6.00				\$1,656.06
	20E007 2540 4100 10 000000			CUSTCDIAL SUPPLIES UNIT								\$1,656.06

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT					
NUMBER OF INVOICES: 3												\$2,658.82
IMPOSED 000	IMPOSED WILL	D507	0000000000	09502026	AP	Boys wrestling gear	B	09/03/2026	09/03/2026	R	\$1,140.00	
10E047 1500 4140 22 000000		ATHLETIC UNIFORM ROTATION						26-27			\$1,140.00	
												\$1,140.00
NUMBER OF INVOICES: 1												\$1,140.00
IXL LEAR000	IXL LEARNING	S595761	0062700011	09502026	AP	IXL Site License renewal - Quote #1597986-1 - https://www.ixl.com/po-upload - enter quote #1597986-1	B	09/02/2026	09/02/2026	R	\$34,300.00	
100		IXL site license (grades K-12) - Subjects: IXL Complete (Math, ELA, Science and Social Studies)							26-27			\$34,300.00
10E021 1220 3140 00 270000		IDEA FLC THRU-LICENSES/SOFTWAR						C	1,400.00			\$34,300.00
												\$34,300.00
NUMBER OF INVOICES: 1												\$34,300.00
JARMAMOR000	JARMAN, MORGAN	8-20-26	0000000000	09502026	AP	Office chair for nurse	B	08/21/2026	08/21/2026	R	\$56.96	
10E006 2130 4100 00 270000		TITLE I HEALTH SUPPLIES						26-27			\$56.96	
												\$56.96
JARMAMOR000	JARMAN, MORGAN	9-1-26	0000000000	09502026	AP	Nurse mileage reimb.	B	09/09/2026	09/09/2026	R	\$25.84	
10E012 2130 3320 00 000000		HEALTH SERVICES-TRAVEL						26-27			\$25.84	
												\$25.84
NUMBER OF INVOICES: 2												\$82.80
JOHN DEE000	JOHN DEERE FINANCIAL	11113-14747	0000000000	09502026	AP	District charges	B	09/17/2026	09/17/2026	R	\$512.86	
100		Unit air die grinder and oil and welding rod							26-27	1.00		\$512.86
												\$112.94

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION				LQ		QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099							ACCT AMOUNT		
JOHN DEE000	JOHN DEERE FINANCIAL	11113-14747	*****CONTINUED*****									
20E008 2540 4100 10 000000	110	Cable ties CHS	10	MAINT SUPPLIES UNIT				1.00		\$44.95		\$112.94
20E008 2540 4100 22 000000	120	CHS seed	22	CHS MAINT SUPPLIES				1.00		\$119.99		\$44.95
20E008 2540 4100 22 000000	130	Chain saw sharpener Unit	22	CHS MAINT SUPPLIES				1.00		\$209.99		\$119.99
20E008 2540 4100 10 000000	140	T.E. tire turf	10	MAINT SUPPLIES UNIT				1.00		\$24.99		\$209.99
20E008 2540 4100 30 000000			30	MAINT SUPPLIES TWIN ECHO						\$24.99		
NUMBER OF INVOICES: 1												\$512.86
JOHNSCHR000	JOHNSON, CHRISTINA	9-15-26	0000000000	09502026 AP	Student fee refund	B	09/17/2026	09/17/2026	R	\$50.00		
10R024 1611 0000 00 000000					STUDENT BREAKFAST/LUNCH SALES		26-27			\$50.00		
NUMBER OF INVOICES: 1												\$50.00
JOHNSTON000	JOHNSTONE SUPPLY	3216206	0000000000	09502026 AP	power filter pcb assy CHS	B	08/20/2026	08/20/2026	R	\$2,247.76		
20E008 2540 4100 22 000000			22	CHS MAINT SUPPLIES			26-27			\$2,247.76		
JOHNSTON000	JOHNSTONE SUPPLY	3216421	0000000000	09502026 AP	CHS power filter assy CREDIT	B	08/20/2026	08/20/2026	R	\$-1,791.60		
20E008 2540 4100 22 000000			22	CHS MAINT SUPPLIES			26-27			\$-1,791.60		
JOHNSTON000	JOHNSTONE SUPPLY	3216423	0000000000	09502026 AP	CHS power pcb assy.	B	08/20/2026	08/20/2026	R	\$535.24		
20E008 2540 4100 22 000000			22	CHS MAINT SUPPLIES			26-27			\$535.24		
JOHNSTON000	JOHNSTONE SUPPLY	3216654	0000000000	09502026 AP	CHS brd control	B	08/20/2026	08/20/2026	R	\$414.88		
20E008 2540 4100 22 000000			22	CHS MAINT SUPPLIES			26-27			\$414.88		

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
JCHNSTON000	JOHNSTONE SUPPLY	3216693	0000000000	09502026	AP	CHS power pcb assebli	B	08/31/2026	08/31/2026	R	\$535.24
							26-27				\$535.24
20E008 2540 4100 22 000000		22		CHS MAINT SUPPLIES							\$535.24
JCHNSTON000	JOHNSTONE SUPPLY	3216789	0000000000	09502026	AP	CREDIT control pcb CHS	B	08/31/2026	08/31/2026	R	\$-436.16
							26-27				\$-436.16
20E008 2540 4100 22 000000		22		CHS MAINT SUPPLIES							\$-436.16
JCHNSTON000	JOHNSTONE SUPPLY	3216792	0000000000	09502026	AP	CREDIT power pcb assembly CHS	B	08/31/2026	08/31/2026	R	\$-435.24
							26-27				\$-435.24
20E008 2540 4100 22 000000		22		CHS MAINT SUPPLIES							\$-435.24
JCHNSTON000	JOHNSTONE SUPPLY	3216855	0000000000	09502026	AP	Power pcb assembly CHS CREDIT	B	08/31/2026	08/31/2026	R	\$-435.24
							26-27				\$-435.24
20E008 2540 4100 22 000000		22		CHS MAINT SUPPLIES							\$-435.24
JCHNSTON000	JOHNSTONE SUPPLY	3217371	0000000000	09502026	AP	Motor Renfro	B	09/10/2026	09/10/2026	R	\$574.06
							26-27				\$574.06
20E008 2540 4100 28 000000		28		MAINT SUPPLIES RENFRO							\$574.06
NUMBER OF INVOICES: 9											\$1,208.94
JCSTENS 000	JCSTENS	40164046	0000000000	09502026	AP	Diploma for Macon	B	08/24/2026	08/24/2026	R	\$19.45
							26-27				\$19.45
10E001 2310 6900 20 000000				GRADUATION EXPENSES							\$19.45
JCSTENS 000	JCSTENS	40212398	0000000000	09502026	AP	Diploma	B	09/10/2026	09/10/2026	R	\$19.45
							26-27				\$19.45
10E001 2310 6900 20 000000				GRADUATION EXPENSES							\$19.45
JCSTENS 000	JCSTENS	40244647	0000000000	09502026	AP	Stickers for diplomas	B	09/17/2026	09/17/2026	R	\$183.95
							26-27				\$183.95

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT	
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT	
	REF CATALOG	DESCRIPTION					LQ		QTY		LINE AMOUNT	
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT	
JGSTENS 000	JGSTENS	40244647	*****CONTINUED*****									
	10E001 2310 6900 20 000000		GRADUATION EXPENSES								\$183.95	
											NUMBER OF INVOICES: 3	\$222.85
JW PEPPE000	JW PEPPER & SONS INC	368687625	0000000000	09502026	AP	Sheet music CHS.choirs	B	09/14/2026	09/14/2026	R	\$181.99	
	10E014 1131 4100 00 000000		HS CHOIR SUPPLIES								\$181.99	
JW PEPPE000	JW PEPPER & SONS INC	368713520	0132700007	09502026	AP	ALFRED GROUP #1 STUDENT BK/C ROM LANCASTER RENFROW Student Book 1 sku 10053532	C B	08/28/2026	08/28/2026	R	\$2,074.70	
	100	ALFRED GROUP #1 STUDENT BK/C ROM LANCASTER RENFROW Student Book 1 sku 10053532					26-27				\$2,074.70	
	110	Shipping cost for this order						29.00			\$2,029.71	
	10E049 1130 4200 00 000000		CHS TEXTBOOKS								\$2,074.70	
JW PEPPE000	JW PEPPER & SONS INC	368756973	0000000000	09502026	AP	Go Time! Eprint	B	09/03/2026	09/03/2026	R	\$107.00	
	10E014 1130 4100 00 000000		HS BAND/MUSIC SUPPLIES								\$107.00	
											NUMBER OF INVOICES: 3	\$2,363.69
KALINRAN000	KALIN, RANDY	RK090926	0000000000	09502026	AP	Magician for Kreitner night	B	09/17/2026	09/17/2026	R	\$200.00	
	10E006 3300 3320 00 270000		FAMILY ENGAGEMENT TRAVEL								\$200.00	
											NUMBER OF INVOICES: 1	\$200.00
KESSIANN000	KESSINGER, ANNA	8-32-26	0000000000	09502026	AP	Mileage reimb.	B	09/17/2026	09/17/2026	R	\$31.92	
	10E065 1800 3320 10 000000										\$31.92	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099						ACCT AMOUNT
NUMBER OF INVOICES: 1												\$31.92
KISCO 000 KISCO		1126369	0000000000	09502026	AP	Radios (2) security	B		08/27/2026	08/27/2026	R	\$700.00
							26-27					\$700.00
80E001 2365 4100 00 000000						SAFETY SUPPLIES						\$700.00
KISCO 000 KISCO		1126400	0000000000	09502026	AP	Radios	B		09/10/2026	09/10/2026	R	\$3,500.00
							26-27					\$3,500.00
80E001 2365 4100 00 000000						SAFETY SUPPLIES						\$3,500.00
NUMBER OF INVOICES: 2												\$4,200.00
KNIGHTKER000 KNIGHT PERKINS, KERRY		8-19-26	0000000000	09502026	AP	Student fee refund	B		09/16/2026	09/16/2026	R	\$90.00
							26-27					\$90.00
10R001 1811 0000 22 000000						BOOK RENTAL & MAIL FEES HS						\$90.00
NUMBER OF INVOICES: 1												\$90.00
L & K FI000 L & K FIRE PROTECTION		39394	0000000000	09502026	AP	Annual Fire Sprinkler Inspection Kreitner	B		08/20/2026	08/20/2026	R	\$200.00
							26-27					\$200.00
20E008 2540 3230 25 000000						REP/MAINT SVC KREITNER						\$200.00
L & K FI000 L & K FIRE PROTECTION		39395	0000000000	09502026	AP	Annual Fire Sprinkler Inspection Renfro	B		08/20/2026	08/20/2026	R	\$200.00
							26-27					\$200.00
20E008 2540 3230 28 000000						REP/MAINT SVC RENFRO						\$200.00
L & K FI000 L & K FIRE PROTECTION		39396	0000000000	09502026	AP	Annual Fire Sprinkler Inspection Webster	B		08/20/2026	08/20/2026	R	\$200.00
							26-27					\$200.00
20E008 2540 3230 31 000000						REP/MAINT SVC WEB ELEM						\$200.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY		LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099						ACCT AMOUNT
L & K FI000	L & K FIRE PROTECTION	39397		0000000000 09502026 AP	Annual Fire Sprinkler Inspection CMS		B	08/20/2026	08/20/2026	R	\$200.00
	20E008 2540 3230 27 000000			REP/MAINT SVC MS			26-27				\$200.00
											\$200.00
L & K FI000	L & K FIRE PROTECTION	39398		0000000000 09502026 AP	Annual Fire Sprinkler Inspection CHS		B	08/20/2026	08/20/2026	R	\$200.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT			26-27				\$200.00
											\$200.00
L & K FI000	L & K FIRE PROTECTION	39399		0000000000 09502026 AP	Annual Fire Sprinkler Inspection Maryville		B	08/20/2026	08/20/2026	R	\$200.00
	20E008 2540 3230 26 000000			REP/MAINT SVC MARYVILLE			26-27				\$200.00
											\$200.00
L & K FI000	L & K FIRE PROTECTION	39400		0000000000 09502026 AP	Annual Fire Sprinkler Inspection DIS		B	08/20/2026	08/20/2026	R	\$200.00
	20E008 2540 3230 33 000000			REPAIRS/MAINT DCRRIS			26-27				\$200.00
											\$200.00
L & K FI000	L & K FIRE PROTECTION	39401		0000000000 09502026 AP	Annual Fire Sprinkler Inspection Caseyville		B	08/20/2026	08/20/2026	R	\$200.00
	20E008 2540 3230 21 000000			REP/MAINT SVC CASEYVILLE			26-27				\$200.00
											\$200.00
NUMBER OF INVOICES: 8											\$1,600.00
LAKESHOR000	LAKESHORE	94274099		0062700039 09502026 AP	Classroom supplies - on-line requisition		C B	08/14/2026	08/14/2026	R	\$91.98
							26-27				\$91.98
	100 HH977			HH977 - Textured Rubbing Plates				1.00			\$19.99
	110 PP277			PP277 - Puzzle Storage Case				1.00			\$59.99
	120			Shipping - FedEx 2-day				1.00			\$12.00
	10E037 1220 4100 00 270000			IDEA PRESCHOOL SUPPLIES							\$91.98

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
NUMBER OF INVOICES: 1 \$4,956.20												
MASCOUTA000	MASCOUTAH HIGH SCHOOL	9-1-26	0000000000	09502026	AP	2026 Cardinal Creek Classic Entry Fee	B	09/03/2026	09/03/2026	R		\$250.00
10E047 1500 6400 00 000000						CHS BOYS/GIRLS TOURN ENTRY FEE	26-27					\$250.00
NUMBER OF INVOICES: 1 \$250.00												
MASCOUTA001	MASCOUTAH MIDDLE SCHOOL	8-13-26	0000000000	09502026	AP	Cross Country Meet	B	08/21/2026	08/21/2026	R		\$125.00
10E047 1500 6400 27 000000						CMS BOYS/GIRLS TOURN ENTRY FEE	26-27					\$125.00
NUMBER OF INVOICES: 1 \$125.00												
MASTER A000	MASTER AUTO REPAIR	131722	0000000000	09502026	AP	Tire repair service	B	08/20/2026	08/20/2026	R		\$34.95
20E008 2540 3230 10 000000						BLDGS/GRDS MAINT SVC	26-27					\$34.95
NUMBER OF INVOICES: 1 \$34.95												
MATH TEA000	MATH TEACHERS PRESS	00052893	0092700004	09502026	AP	MMA1v2-5 each MMA2v2-5 each Quote Attached	B	08/20/2026	08/20/2026	R		\$154.50
100	MMA1v2						26-27					\$154.50
10E006 1250 4140 00 270000						TITLE I MATERIALS SUPPLIES-SA	C	5.00				\$69.75
110	MMA2v2						C	5.00				\$69.75
10E006 1250 4140 00 270000						TITLE I MATERIALS SUPPLIES-SA						\$69.75
120	Shipping						C	1.00				\$15.00
10E006 1250 4140 00 270000						TITLE I MATERIALS SUPPLIES-SA						\$15.00
NUMBER OF INVOICES: 1 \$154.50												
MCGINANG000	MCGINNIS, ANGIE	8-31-26	0000000000	09502026	AP	Mileage reimb.	B	09/03/2026	09/03/2026	R		\$35.79

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT			
ACH VOID DOWNLOAD							DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION			FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT				
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION			1099	ACCT AMOUNT								
MCGINANG000	MCGINNIS, ANGIE	8-31-26	*****CONTINUED*****												
									26-27						\$35.79
	10E012 2130 3320 00 000000					HEALTH SERVICES-TRAVEL									\$35.79
													NUMBER OF INVOICES:	1	\$35.79
MCGRAW H000	MCGRAW HILL	141157761001	0062700015	09502026	AP	My Math & Glencoe Math materials - Quote	C	B	08/25/2026	08/25/2026	R	\$10,328.45			
							#LHONG-0602202i6090706-001 - orders_mhe@mheducation.com								
									26-27			\$10,328.45			
0		978-0-07-906302-1 - My Math Student 1 Yr Sub. Bundle Grade K							20.00			\$666.60			
110		978-0-07-906128-7 - My Math Student Center 1 yr sub Grade K							5.00			\$113.10			
120		978-0-07-906134-8 - My Math Teacher Center 1 Yr Sub. Grade K							7.00			\$548.10			
130		978-0-07-906123-2 - My Math Student Center 1 yr Sub - Grade 1							30.00			\$678.60			
140		978-0-07-678996-2 - My Math Student Edition Volume 1, Grade 1							30.00			\$601.20			
150		978-0-07-906129-4 - My Math Teacher Center 1 yr Sub - Grade 1							7.00			\$548.10			
160		978-0-07-905760-0 - My Math Student Edition Volume 2, Grade 2							5.00			\$100.20			
170		978-0-07-0906124-9 - My Math Student Center 1 Yr Sub., Grade 2							30.00			\$678.60			
180		978-0-07-906130-0 - My Math Teacher Center 1 Yr. Sub, Grade 2							8.00			\$626.40			
190		978-0-07-906125-6 - My Math Student Center 1 Yr. Sub., Grade 3							20.00			\$452.40			
200		978-0-07-906131-7 - My Math Teacher Center 1 Yr. Sub., Grade 3							6.00			\$469.80			
210		978-0-07-906126-3 - My Math Student							10.00			\$226.20			

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT

MCGRW H000	MCGRW HILL	141157761001		*****CONTINUED*****								
		Center 1 Yr. Sub., Grade 4										
220		978-0-07-906132-4 - My Math Teacher						5.00				\$391.50
		Center 1 Yr. Sub., Grade 4										
230		978-0-07-906307-6 - My Math Student 1						10.00				\$333.30
		Yr. Sub., Grade 5										
240		978-0-07-906127-0 - My Math Student 1						25.00				\$565.50
		Yr Sub., Grade 5										
250		978-0-07-905765-5 - My Math Student						25.00				\$501.00
		Edition Volume 1, Grade 5										
260		978-0-07-906133-1 - My Math Teacher						3.00				\$234.90
		Center 1 Yr Sub., Grade 5										
270		978-0-07-667971-3 - Glencoe Math 2016						15.00				\$217.80
		Course 1 SE Volume 2										
280		978-0-07-668364-2 - Glencoe Math 2106						3.00				\$569.07
		Course 1 Online TE 1 Yr. Sub										
290		978-0-07-669973-5 - Glencoe Math 2016						35.00				\$1,294.65
		C2 1 Yr Complete Student Bundle										
300		978-0-07-668329-1 - Glencoe Math 2016						2.00				\$379.38
		Course 2 Online TE 1 Yr Sub.										
310		978-0-07-668377-2 - Glencoe Math 2016						2.00				\$379.38
		Course 3 Online TE 1 Yr. Sub.										
320		Free Materials						1.00				\$-614.28
330		Shipping & Handling						1.00				\$342.49
340		Added S&H						1.00				\$24.46
10E021 1220 4100 00 270000				IDEA FLC THRU-SUPPLIES								\$10,328.45

MCGRW H000	MCGRW HILL	141258552001	0082700023	09502026	AP	Inspire Science Licenses for	C	B	09/15/2026	09/15/2026	R	\$24,431.40
						grades 3-5. Paid for out of						
						Elementary Softwear Lines						
							26-27					\$24,431.40
2		INSPIRE SCIENCE STUDENT CENTER 1 YEAR						420.00				\$7,837.20
		SUBSCRIPTION GRADE 3 978-0-02-135191-6										
3		INSPIRE SCIENCE STUDENT CENTER 1 YEAR						450.00				\$8,397.00

[illegible]

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
	<u>REF CATALOG</u>	<u>DESCRIPTION</u>					<u>LQ</u>	<u>QTY</u>			<u>LINE AMOUNT</u>
	<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>
MEDCO SU000	MEDCO SUPPLY COMPANY	100258161	*****CONTINUED*****								
	170	28058M Cramer Compressionette, White, 5"X11 Yd, 1/Ea					C	1.00			\$60.39
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$60.39
	180	7100181 Days Standard Aluminum Crutches, Adult, 1/PR					C	4.00			\$146.88
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$146.88
	190	7100180 Day Standard Aluminum Crutches, Adult Tall, 1/PR					C	3.00			\$112.14
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$112.14
	200	596681 CUPS PLST TRNSL 5OZ 2500/CS					C	4.00			\$624.20
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$624.20
	210	7201949 PRO 14 DIGIT COVERS, LG, 2/PK					C	2.00			\$113.38
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$113.38
	220	47028M Instant Cold Packs, Kit-Sized Box, Case of 50					C	1.00			\$36.67
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$36.67
	230	28003M Econo-Wrap LF Elastic Bandage, 3" x 4-1/2 yd, Roll					C	8.00			\$4.24
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$4.24
	240	28004M Econo-Wrap LF Elastic Bandage, 4" x 4-1/2 yd, Roll					C	10.00			\$6.70
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$6.70
	250	36320 Econo-Wrap LF Elastic Bandage, 4" x 10 yd, Roll					C	10.00			\$30.50
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$30.50
	260	28011M Econo-Wrap LF Elastic Bandage, 6" x 4-1/2 yd, Roll					C	5.00			\$4.60
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$4.60
	270	081703420 REB LF 6" X 10 YDS, ROLL					C	5.00			\$23.40
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$23.40
	280	081067412 Performa Cloth & Foam Electrodes, Cloth, 2" Round, 40/PK					C	2.00			\$27.44
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES							\$27.44

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099						ACCT AMOUNT
MEDCO SU000	MEDCO SUPPLY COMPANY	100258161		*****CONTINUED*****								
290		267384		Pro-Tec High Density Foam			C		2.00			\$26.82
				Roller, 6" x 18", Blue								
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$26.82
300		081679919		Sterile Gauze Pads, 4" X 4"			C		4.00			\$35.20
				Box of 100								
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$35.20
310		268840		OmniTrust Vinyl Powder-Free			C		4.00			\$21.32
				Exam Gloves, Large, 100 per box								
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$21.32
320		081396498		Medco Poly Ice Bags, 1500/PK			C		1.00			\$73.97
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$73.97
330		28048M		Lightplast Pro Tape, White, 2"			C		8.00			\$535.52
				X 7 1/2" YD, 24/RL								
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$535.52
340		081296102		PowerFlex Athletic Tape			C		12.00			\$487.92
				White, 2" (5cm) 24/CA								
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$487.92
350		21470		Cramer Foam Underwrap, Purple,			C		1.00			\$58.04
				48/CA								
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$58.04
360		081243930		SAM Splint, 4" x 18" (10 x			C		2.00			\$15.94
				45cm)								
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$15.94
370		33524M		Sam Splint			C		2.00			\$18.70
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$18.70
380		265105		Sammons Preston Deluxe Arm			C		4.00			\$17.92
				Sling with Pad, LG								
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$17.92
390		31109M		Specimen Cups, 100/bx			C		1.00			\$70.12
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$70.12
400		263650		GATORADE CLOWN NOSE SPIGOT			C		6.00			\$58.68
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$58.68
410		263318		POWERADE Coolers, Replacement			C		4.00			\$45.16

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
MEDCO SU000	MEDCO SUPPLY COMPANY	100258161		*****CONTINUED*****								
		Spigot										
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$45.16
420		Hemostik, .7mL, 25/PK					C		1.00			\$81.58
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$81.58
430		081079987 Coach Actimove Tape 1.5" x 15 yd 32/cs					C		6.00			\$384.54
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$384.54
440		081237999 ZONAS ACTIMOVE TAPE, 1" 12RL/PK					C		1.00			\$20.75
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$20.75
450		081013283 TEFLA "Cuchless" Non-Adherent Dressings, 2" x 3" 100/PK					C		1.00			\$12.22
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$12.22
460		Freight					C		1.00			\$166.88
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$166.88
MEDCO SU000	MEDCO SUPPLY COMPANY	100390920	0032700002	09502026	AP	MEDCO Sports Medicine	C	B	09/09/2026	09/09/2026	R	\$1,640.46
									26-27			\$1,640.46
100		7021994 Normatec 3 Lower Body Pkg Std							1.00			\$989.00
110		7023314 Venom 2 Back							1.00			\$199.00
120		7023315 Venom 2 Leg							1.00			\$199.00
130		7023317 Venom 2 Right Shoulder							1.00			\$199.00
140		Shipping							1.00			\$54.46
10E045 1500 4210 00 000000				X-MAS BASKETBALL TOURN SUPPLI								\$1,640.46
MEDCO SU000	MEDCO SUPPLY COMPANY	CM1321403	0000000000	09502026	AP	CREDIT MEMO FOR CRAMER COMPRESSIONETTE WHITE	B		09/09/2026	09/09/2026	R	\$-92.84
									26-27			\$-92.84
10E049 1500 4100 00 000000				CHS ATHLETIC SUPPLIES								\$-92.84
NUMBER OF INVOICES: 3												\$5,019.46
MEDINASH000	MEDINA, ASHLEY	8-31-26	0000000000	09502026	AP	Attendance Party	B		09/03/2026	09/03/2026	R	\$31.98

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099								ACCT AMOUNT
MEDINASH000	MEDINA, ASHLEY	8-31-26	*****CONTINUED*****									
							26-27					\$31.98
10E003	2410 4110 30 000000		TWIN ECHO PBIS FUNDS									\$31.98
						NUMBER OF INVOICES: 1						\$31.98
METRG GL000	METRO GLASS SERVICE	I077833	0000000000	09502026	AP	Board room windows	B	09/10/2026	09/10/2026	R		\$2,520.00
							26-27					\$2,520.00
20E008	2540 3230 01 000000		REP/MAINT SVC ADMIN									\$2,520.00
						NUMBER OF INVOICES: 1						\$2,520.00
MHS	000 MHS	SIP00669993	0062700045	09502026	AP	Psych Testing Materials - Submitted PO online	C	B	08/13/2026	08/13/2026	R	\$842.87
							26-27					\$842.87
100		ASRD05 - Autism Spectrum Rating Scales (ASRS) DSM-5 2-5 Years Parent QuikScore Form							1.00			\$137.00
110		ASRD06 - Autism Spectrum Rating Scales (ASRS) DSM-5 2-5 Years Teacher/Childcare Provider QuikScore Form							1.00			\$137.00
120		ASRD08 - Autism Spectrum Rating Scales (ASRS) DSM-5 6-18 Years Parent QuikScore Form							2.00			\$274.00
130		ASRD09 - Autism Spectrum Rating Scales (ASRS) DSM-5 6-18 Years Teacher QuikScore Form							2.00			\$274.00
140		Shipping							1.00			\$20.87
10E021	2140 4100 00 270000		IDEA FLCW THRU-PSYCH MATERIALS									\$842.87
						NUMBER OF INVOICES: 1						\$842.87
MIDWEST 002	MIDWEST MUNICIPAL SUPPLY	2096471	0000000000	09502026	AP	PVC pipe DIS	B	09/10/2026	09/10/2026	R		\$130.90

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
MIDWEST 002	MIDWEST MUNICIPAL SUPPLY	2096471		*****CONTINUED*****								
							26-27					\$130.90
20E008	2540 4100 33 000000	33		MAINT SUPPLIES CIS								\$130.90
						NUMBER OF INVOICES: 1						\$130.90
MILLENNI001	MILLENNIUM CONSTRUCTION LLC	Application #1	0000000000	09502026	AP	Restroom renovation Renfro & Kreitner	B	09/01/2026	09/01/2026	R		\$152,910.00
							26-27					\$152,910.00
90E002	2533 5300 25 000000					ABATEMENT-BATHROOMS @ KREITHER						\$76,455.00
90E002	2533 5300 28 000000					ABATEMENT-BATHROOMS AT RENFRO						\$76,455.00
MILLENNI001	MILLENNIUM CONSTRUCTION LLC	Application #2	0000000000	09502026	AP	Restroom renovation Renfro & Kreitner	B	09/01/2026	09/01/2026	R		\$233,740.00
							26-27					\$233,740.00
90E002	2533 5300 25 000000					ABATEMENT-BATHROOMS @ KREITNER						\$116,870.00
90E002	2533 5300 28 000000					ABATEMENT-BATHROOMS AT RENFRO						\$116,870.00
MILLENNI001	MILLENNIUM CONSTRUCTION LLC	Application 1	0000000000	09502026	AP	Collinsville High School epoxy floors	B	09/01/2026	09/01/2026	R		\$58,900.00
							26-27					\$58,900.00
90E001	2533 5303 22 000000					2026 HLS Maintenance Grant						\$58,900.00
MILLENNI001	MILLENNIUM CONSTRUCTION LLC	Application 2	0000000000	09502026	AP	Collinsville high epoxy floors	B	09/01/2026	09/01/2026	R		\$30,315.58
							26-27					\$30,315.58
90E001	2533 5303 22 000000					2026 HLS Maintenance Grant						\$30,315.58
MILLENNI001	MILLENNIUM CONSTRUCTION LLC	Application 3	0000000000	09502026	AP	Collinsville EXT door replacement	B	09/01/2026	09/01/2026	R		\$93,840.35
							26-27					\$93,840.35
90E002	2533 5300 22 000000					CHS EXTERIOR DOOR REPLACEMENT						\$93,840.35

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
NUMBER OF INVOICES: 5												\$569,705.93
MISSISSI000	MISSISSIPPI VALLEY INTER-	9-2026	0000000000	09502026	AP	September 2026 BOE	B	08/13/2026	08/13/2026	R	\$504,499.66	
							26-27				\$504,499.66	
80E001	2364 3810 00 000000					MISSVIC INS PACKAGE					\$504,499.66	
NUMBER OF INVOICES: 1												\$504,499.66
MCRALMIG000	MORALES, MIGDY	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R	\$95.00	
							26-27				\$95.00	
10R001	1811 0000 22 000000					BOOK RENTAL & MATL FEES HS					\$95.00	
NUMBER OF INVOICES: 1												\$95.00
MCRINANN000	MCRIN, ANNA	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R	\$150.00	
							26-27				\$150.00	
10R001	1811 0000 22 000000					BOOK RENTAL & MATL FEES HS					\$150.00	
NUMBER OF INVOICES: 1												\$150.00
MCRRIRUB000	MORRISSEY, RUBY	8-27-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R	\$100.00	
							26-27				\$100.00	
10R001	1811 0000 22 000000					BOOK RENTAL & MATL FEES HS					\$100.00	
NUMBER OF INVOICES: 1												\$100.00
MCW PRIN000	MCW PRINTING CO	95247	0000000000	09502026	AP	Coach employment stats post card	B	09/17/2026	09/17/2026	R	\$38.83	
							26-27				\$38.83	
10E002	2642 4100 00 000000					HR SUPPLIES					\$38.83	
NUMBER OF INVOICES: 1												\$38.83
MUSIC & 000	MUSIC & ARTS	0112700001	0112700001	09502026	AP	CUSD band instruments	P B	09/16/2026	09/16/2026	R	\$17,935.67	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099							ACCT AMOUNT
MUSIC & 000	MUSIC & ARTS	0112700001	*****CONTINUED*****			invoices being paid are: 060676030, 060501888, 060512274, 060502745, and 060564755					
	110	Instruments delivered					26-27				\$17,935.67
	10E014 1120 5400 00 000000		MS BAND/MUSIC EQUIPMENT					1.00			\$17,935.67
											\$17,935.67
			NUMBER OF INVOICES: 1								\$17,935.67
NEXUS-ON000	NEXUS-CNARGO	0000021014	0000000000 09502026 AP			Services for student	B	08/14/2026	08/14/2026	R	\$6,143.28
	10E092 4220 6800 00 000000						26-27				\$6,143.28
											\$6,143.28
NEXUS-GN000	NEXUS-CNARGO	0000021258	0000000000 09502026 AP			Student sped	B	09/11/2026	09/11/2026	R	\$1,116.96
	10E092 4220 6800 00 000000						26-27				\$1,116.96
											\$1,116.96
NEXUS-ON000	NEXUS-CNARGO	0000021290	0000000000 09502026 AP			Sped. student	B	09/11/2026	09/11/2026	R	\$2,792.40
	10E092 4220 6800 00 000000						26-27				\$2,792.40
											\$2,792.40
			NUMBER OF INVOICES: 3								\$10,052.64
NOVAKSAM000	NOVAK, SAMANTHA	9-1-26	0000000000 09502026 AP			Mileage reimb.	B	09/03/2026	09/03/2026	R	\$45.37
	10E012 2130 3320 00 000000						26-27				\$45.37
			HEALTH SERVICES-TRAVEL								\$45.37
			NUMBER OF INVOICES: 1								\$45.37
OATES AS000	OATES ASSCCIATES	43827	0000000000 09502026 AP			CAVC tunnel under Caseyville Rd. - CDS	B	09/08/2026	09/08/2026	R	\$9,830.00
							26-27				\$9,830.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099						ACCT AMOUNT
OATES AS000	OATES ASSCCIATES	43827			*****CONTINUED*****							
	60E001 2533 3110 34 000000				CAVC ARCHITECT/ENG- NEW BUILD							\$9,830.00
OATES AS000	OATES ASSCCIATES	43952			0000000000 09502026 AP	CHS sports site study	B	09/08/2026	09/08/2026	R		\$590.00
							26-27					\$590.00
	20E001 2533 3110 00 000000				ARCHITECT/ENGINEERING SERVICES							\$590.00
OATES AS000	OATES ASSOCIATES	44004			0000000000 09502026 AP	CAVC Construction Layout Survey	B	09/14/2026	09/14/2026	R		\$4,852.50
							26-27					\$4,852.50
	60E001 2533 3110 34 000000				CAVC ARCHITECT/ENG- NEW BUILD							\$4,852.50
OATES AS000	OATES ASSOCIATES	44030			0000000000 09502026 AP	CAVC tunnel under Caseyville Rd.	B	09/14/2026	09/14/2026	R		\$22,930.00
							26-27					\$22,930.00
	60E001 2533 3110 34 000000				CAVC ARCHITECT/ENG- NEW BUILD							\$22,930.00
NUMBER OF INVOICES: 4												\$38,202.50
OCHOAAND000	OCHCA, ANDREA	8-19-26			0000000000 09502026 AP	Student fee refund	B	09/16/2026	09/16/2026	R		\$200.00
							26-27					\$200.00
	10R001 1811 0000 22 000000				BOOK RENTAL & MATL FEES HS							\$200.00
NUMBER OF INVOICES: 1												\$200.00
OFALLON 010	OFALLON TOWNSHIP HIGH SCHCOL	8-17-26			0000000000 09502026 AP	CTHS Freshman soccer showdown	B	08/21/2026	08/21/2026	R		\$275.00
							26-27					\$275.00
	10E047 1500 6400 00 000000				CHS BOYS/GIRLS TOURN ENTRY FEE							\$275.00
NUMBER OF INVOICES: 1												\$275.00
OLSENKAR000	OLSEN, KAREN	9-1-2026			0000000000 09502026 AP	Kudos Korner Snacks for PBIS	B	09/08/2026	09/08/2026	R		\$793.54
							26-27					\$793.54

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
OLSENKAR000	OLSEN, KAREN	9-1-2026	*****CONTINUED*****									
10E003 2410 4110 22 000000			CHS PBIS FUNDS									\$793.54
OLSENKAR000	OLSEN, KAREN	9-1-26	0000000000	09502026	AP	Reimb. for office supplies for college meetings	B		09/08/2026	09/08/2026	R	\$77.22
10E016 2120 4100 00 000000			HS COUNSELOR SUPPLIES				26-27					\$77.22
											\$77.22	
NUMBER OF INVOICES: 2											\$870.76	
ON SITE 000	ON SITE COMPANIES	0002128445	0000000000	09502026	AP	CMS standard construction restroom	B		09/10/2026	09/10/2026	R	\$321.49
20E008 2540 3230 27 000000			REP/MAINT SVC MS				26-27					\$321.49
											\$321.49	
NUMBER OF INVOICES: 1											\$321.49	
OPEN TEX000	OPEN TEXT US LLC	90064222.6	0142700020	09502026	AP	Zenworks Value Bundler per FTE 6100 EMAIL TO PO: fordr@opentext.com	C	B	09/14/2026	09/14/2026	R	\$18,000.00
100		Zenworks Value Bundler per FTE 6100					26-27					\$18,000.00
10E093 2660 3100 00 000000			TECHNOLOGY PURCHASE SERVICE									\$18,000.00
NUMBER OF INVOICES: 1											\$18,000.00	
OREILLY 000	OREILLY AUTO PARTS	1068-106644	0000000000	09502026	AP	CTE HS IND. ARTS.	B		09/03/2026	09/03/2026	R	\$520.86
10E072 1110 4100 00 000000			PERKINS GRANT SUPPLIES				26-27					\$520.86
											\$520.86	
NUMBER OF INVOICES: 1											\$520.86	
OVERDRIV000	OVERDRIVE	H-0125298	0102700033	09502026	AP	Cverdrive ebook and audio book content	C	B	08/25/2026	08/25/2026	R	\$6,000.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
OVERDRIV000	OVERDRIVE	H-0125298		*****CONTINUED*****								
									26-27			\$6,000.00
	100			Annual content credit for Sora					1.00			\$6,000.00
				Collection for the twelve month period								
				of August 2026-								
	10E028 2220 4110 00 000000			UNIT MEDIA CENTER SUPPLIES								\$6,000.00

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
	<u>REF CATALOG</u>	<u>DESCRIPTION</u>				<u>LQ</u>	<u>QTY</u>				<u>LINE AMOUNT</u>
	<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>						<u>ACCT AMOUNT</u>
PEARSON 000	PEARSON ASSESSMENTS	32099572		*****CONTINUED*****							
		Age 5 (25)									
	120	0158658973 - PLS-5 Record Forms (50)					2.00				\$499.40
	130	0158036654 - CELF-5 Screener (50)					2.00				\$184.40
	140	015803841X - CELF-4 Spanish Kit					1.00				\$882.30
	150	Shipping & Handling					1.00				\$87.95
	10E021 2150 4100 00 270000			IDEA FLC THRU-SPEECH SUPPLIES							\$1,846.95
				NUMBER OF INVOICES:	1						\$1,846.95
PEARSON 001	PEARSON CLINICAL ASSESMENT ORDERIN	32102601	0062700046 09502026 AP	Psychologist testing materials - purchased on-line using PO #		F B	08/26/2026	08/26/2026 R			\$4,572.86
							26-27				\$4,572.86
	100	31354 - Vineland-3 Comprehensive Level Q-Global Admin/Report - Digital					50.00				\$272.50
	110	31353 - Vineland-3 Domain Level Q-Global Admin/Report Qty 1 - Digital					50.00				\$240.00
	120	30803 - BASC-3 TRS Child Record Forms Qty 25 (Print)					2.00				\$125.20
	130	30810 - BASC-3 PRS Child Record Forms Qty 25 (Print)					1.00				\$62.60
	140	30866 - BASC-3 Q-Global Admin/Report Qty 1 (Digital)					200.00				\$780.00
	150	0158009258 - ABAS-3 School Parent Form Qty 25 (Print)					1.00				\$142.00
	160	0158009274 - ABAS-3 School Teacher Form Qty 25 (Print)					2.00				\$284.00
	170	0158009312 - ABAS-3 Adult Form Qty 25 (Print)					1.00				\$142.00
	180	A103000190562 - WIAT-4 Record Forms and WIAT-4 Response Booklets					6.00				\$1,453.20
	190	A103000190549 - WIAT-4 Global Scoring Subscription 1 Year					1.00				\$60.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
PEARSON 001	PEARSON CLINICAL ASSESMENT ORDERIN	32102601		*****CONTINUED*****								
	200	0158978498 - WISC-V Record Forms Qty 25							1.00			\$204.80
		(Print)										
	210	0158978501 - WISC-V Response Booklet 1							1.00			\$152.30
		Qty 25 (Print)										
	220	0158981561 - WASI-II Complete Kit							1.00			\$530.40
		(Print)										
	230	Freight							1.00			\$123.86
	10E021 2140 4100 00 270000			IDEA FLOW THRU-PSYCH MATERIALS								\$4,572.86
				NUMBER OF INVOICES:	1							\$4,572.86
PECCODEB000	PECCOLA, DEBBIE	9-1-26	0000000000	09502026	AP	Parade wristbands for Homecoming	B		09/08/2026	09/08/2026	R	\$215.80
									26-27			\$215.80
	10E001 2310 4100 00 000000			BOARD SUPPLIES								\$215.80
				NUMBER OF INVOICES:	1							\$215.80
PERMA BC000	PERMA BOUND	2043540-00	0102700001	09502026	AP	Novels for the English dept. Quote: L-17923951	B		09/11/2026	09/11/2026	R	\$5,082.50
	100	#182201 Lord of the Flies							26-27			\$5,082.50
	10E049 1130 4200 00 000000			CHS TEXTBOOKS			C		100.00			\$1,997.00
	110	#7814 Night					C		150.00			\$3,085.50
	10E049 1130 4200 00 000000			CHS TEXTBOOKS								\$3,085.50
PERMA BC000	PERMA BOUND	2043540-01	0132600016	09502026	AP	additional 167.00 for the correct original amount for a PO that was placed by Kathy Varning on 7/1/26 for the following: Lord of the Flies #182201 (100 books) Night #7814 (150 books) Cf	C	B	09/14/2026	09/14/2026	R	\$167.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION			1099						ACCT AMOUNT
PERMA B0000	PERMA BOUND	2043540-01	*****CONTINUED*****									
						Mice and Men #220001 (30 books)-We have not received these yet because our PO was short \$167 and this PO is correcting that						
							26-27					\$167.00
100						additional 167.00 for the correct original amount for a PO that was placed by Kathy Verner on 7/1/26 for the following: Lord of the Flies #182201 (100 books) Night #7814 (150 books) Of Mice and Men #220001 (30 books)-We have not received these yet because our PO was short \$167 and this PO is correcting that			1.00			\$167.00
10E049 1130 4200 00 000000						CHS TEXTBOOKS						\$167.00
PERMA B0000	PERMA BOUND	2045128-00	0132700002	09502026	AP	50 Hunger Games Books Catalogue #166632	C	B	08/18/2026	08/18/2026	R	\$1,129.00
							26-27					\$1,129.00
100						50 Hunger Games Books Catalogue #166632			50.00			\$1,129.00
10E049 1130 4200 00 000000						CHS TEXTBOOKS						\$1,129.00
												NUMBER OF INVOICES: 3
												\$6,378.50
PETROFF 000	PETROFF COMPANIES INC	4808	0000000000	09502026	AP	Earthwork Fill	B		09/15/2026	09/15/2026	R	\$29,372.10
							26-27					\$29,372.10
60E001 2533 5300 22 000000						CHS SPORTS COMPLEX						\$29,372.10
												NUMBER OF INVOICES: 1
												\$29,372.10
PLANBOOK000	PLANBOOK INC	1065817	0062700084	09502026	AP	Planbook Subscription - Krystine King -	C	B	08/31/2026	08/31/2026	R	\$18.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
PLANBOOK000	PLANBOOK INC	1065817	*****CONTINUED*****									
			support@planbook.com	26-27			\$18.00					
100		12-month subscription to planbook.com		1.00			\$18.00					
		for 1 teacher/administrator accounts										
10E021 1220 3140 00 270000		IDEA FLC THRU-LICENSES/SOFTWAR					\$18.00					
		NUMBER OF INVOICES: 1					\$18.00					
PLAY VER000	PLAY VERSUS INC	12183	0000000000 09502026 AP	CMS e sports	B	09/08/2026 09/08/2026 R	\$395.00					
					26-27		\$395.00					
10E093 2660 3100 00 000000		TECHNOLOGY PURCHASE SERVICE					\$395.00					
		NUMBER OF INVOICES: 1					\$395.00					
PROQUEST000	PROQUEST LLC	70957212	0102700029 09502026 AP	e curriculum subscription	C B	09/09/2026 09/09/2026 R	\$4,881.45					
				for the library Renewal								
					26-27		\$4,881.45					
100		US1686732 e library curriculum renewal		1.00			\$4,881.45					
10E028 2220 3190 00 000000		UNIT MEDIA PURCHASE SVCS					\$4,881.45					
		NUMBER OF INVOICES: 1					\$4,881.45					
QUALITY 001	QUALITY TESTING AND ENGINEERING	20260457	0000000000 09502026 AP	Field, laboratory, and	B	09/14/2026 09/14/2026 R	\$4,441.00					
				office services for density								
				testing. CHS sports complex								
					26-27		\$4,441.00					
20E001 2533 3110 00 000000		ARCHITECT/ENGINEERING SERVICES					\$4,441.00					
		NUMBER OF INVOICES: 1					\$4,441.00					
QUIZIZZ 000	QUIZIZZ	37843	0132700009 09502026 AP	SnD Plan (campus-side)	C B	09/18/2026 09/18/2026 R	\$6,200.00					
					26-27		\$6,200.00					
100		SnD Plan (campus-side)		1.00			\$6,200.00					

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099								ACCT AMOUNT
QUIZIZZ 000	QUIZIZZ	37843	*****CONTINUED*****									
10E049 1130 3141 00 000000			CHS DIGITAL SOFTWARE									\$6,200.00
			NUMBER OF INVOICES: 1									\$6,200.00
R & M SE000	R & M SEWER SERVICE	2604	0000000000	09502026	AP	Clean grease trap CMS and CHS	B		08/31/2026	08/31/2026	R	\$1,150.00
							26-27					\$1,150.00
10E024 2560 3230 00 000000			FOOD SERVICE-REPAIR/MAINT									\$1,150.00
			NUMBER OF INVOICES: 1									\$1,150.00
RADIX TE000	RADIX TECH INC	260903	0000000000	09502026	AP	RENEWAL LICENSE	B		09/17/2026	09/17/2026	R	\$209.25
							26-27					\$209.25
10E093 2660 3100 00 000000			TECHNOLOGY PURCHASE SERVICE									\$209.25
			NUMBER OF INVOICES: 1									\$209.25
RAPTOR T000	RAPTOR TECHNOLOGIES LLC	274063	0132600014	09502026	AP	SmartPass Flex add-on ORDER NOT PLACED. PO NEEDED TO BE CLOSED 4-22-26	B		08/31/2026	08/31/2026	R	\$2,840.50
							26-27					\$2,840.50
100	Smart Pass Flex add-on						C		1.00			\$2,840.50
10E049 1130 3142 00 000000			CHS RTI SOFTWARE									\$2,840.50
RAPTOR T000	RAPTOR TECHNOLOGIES LLC	INV283949	0000000000	09502026	AP	Raptor Visitor Management Annual Access Fee	B		09/15/2026	09/15/2026	R	\$8,757.00
							26-27					\$8,757.00
80E001 2310 3900 00 000000			MISCELLANEOUS TORT									\$8,757.00
			NUMBER OF INVOICES: 2									\$11,597.50
REDEMIX 000	REDEMIX	926696	0000000000	09502026	AP	flatwork and seal 5 gal Maryville	B		08/20/2026	08/20/2026	R	\$1,007.02

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
REDEMIX 000	REDEMIX	926696		*****CONTINUED*****								
							26-27					\$1,007.02
	20E008 2540 3230 26 000000			REP/MAINT SVC MARYVILLE								\$1,007.02
REDEMIX 000	REDEMIX	926761		0000000000 09502026 AP		Flatwork dress and seal Maryville	B	08/28/2026	08/28/2026	R		\$998.50
							26-27					\$998.50
	20E008 2540 3230 26 000000			REP/MAINT SVC MARYVILLE								\$998.50
						NUMBER OF INVOICES: 2						\$2,005.52
RENAISSA002	RENAISSANCE LEARNING	5739859		0082700033 09502026 AP		Renaissance Learning Assessments for Kindergarten. Paid for out of the Elementary Assessment Line.	C B	09/18/2026	09/18/2026	R		\$633.90
							26-27					\$633.90
	2			60-min Remote Session					1.00			\$360.00
	3			Star Preschool: Literacy and numeracy bundle for Maryville					15.00			\$136.95
	4			Star Preschool: Literacy and numeracy bundle for Webster					15.00			\$136.95
	10E004 1110 3140 00 000000			K-12 ASSESSMENT SOFTWARE								\$633.90
						NUMBER OF INVOICES: 1						\$633.90
RENDLJUD000	RENDLEMAN, JUDITH	8-19-26		0000000000 09502026 AP		School refund	B	09/16/2026	09/16/2026	R		\$90.00
							26-27					\$90.00
	10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS								\$90.00
						NUMBER OF INVOICES: 1						\$90.00
RILEYJAM000	RILEY SCHREIBER, JAMIE	8-19-26		0000000000 09502026 AP		Student fee refund	B	09/16/2026	09/16/2026	R		\$50.00
							26-27					\$50.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT								
RILEYJAM000	RILEY SCHREIBER, JAMIE	8-19-26	*****CONTINUED*****									
10R001 1811 0000 22 000000		BOOK RENTAL & MATL FEES HS										\$50.00
							NUMBER OF INVOICES: 1			\$50.00		
RCMERMIL000	ROMERO, MILDRED	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R		\$250.00
							26-27					\$250.00
10R001 1811 0000 22 000000		BOOK RENTAL & MATL FEES HS										\$250.00
							NUMBER OF INVOICES: 1			\$250.00		
RCOT-JEN000	RCOT-SMITH, JENNIFER	8-14-26	0000000000	09502026	AP	Balloons for Fresh. orientation reimb.	B	08/21/2026	08/21/2026	R		\$25.00
							26-27					\$25.00
10E049 1130 4110 00 000000		HS INSTRUCTIONAL SUPPLIES										\$25.00
							NUMBER OF INVOICES: 1			\$25.00		
ROYAL PA000	ROYAL PAPER INC	394690	0072700015	09502026	AP	Restock Warehouse Royal Papers adjustment	B	08/27/2026	08/27/2026	R		\$855.68
							26-27					\$855.68
100	CD8060	SPRAYER, BOTTLE 32OZ					F	50.00				\$47.50
20E007 2540 4100 10 000000						CUSTCDIAL SUPPLIES UNIT						\$47.50
130	CD8233	SOAP, GRUB SCRUB SPARTAN					F	5.00				\$346.50
20E007 2540 4100 10 000000						CUSTCDIAL SUPPLIES UNIT						\$346.50
140	CD8317	MOP, WET MEDIUM					F	4.00				\$97.72
20E007 2540 4100 10 000000						CUSTODIAL SUPPLIES UNIT						\$97.72
150	CD8525	SOAP, HAND LIQUID GALLON					F	12.00				\$363.96
20E007 2540 4100 10 000000						CUSTCDIAL SUPPLIES UNIT						\$363.96
ROYAL PA000	ROYAL PAPER INC	394690.	0000000000	09502026	AP	2 cents to make up the total for PC 72700015 \$855.70	B	08/28/2026	08/28/2026	R		\$0.02
							26-27					\$0.02
20E007 2540 4100 10 000000						CUSTCDIAL SUPPLIES UNIT						\$0.02

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
ROYAL PA000	ROYAL PAPER INC	3965323-1	0072700025	09502026	AP	RESTOCK WAREHOUSE ROYAL PAPER INVOICE#396523	B		09/14/2026	09/14/2026	R	\$9,044.89
180	CD8911	CLEANER, P&G #06 DAWN PRO HEAVY DUTY					26-27					\$9,044.89
20E007	2540 4100 10 000000	CUSTODIAL SUPPLIES UNIT					F		4.00			\$276.00
190		AP Adjustment - Built by Select from Inventory							1.00			\$8,768.89
20E007	2540 4100 10 000000	CUSTODIAL SUPPLIES UNIT										\$8,768.89
ROYAL PA000	ROYAL PAPER INC	LS396534	0000000000	09502026	AP	Service call for machine Caseyville	B		09/10/2026	09/10/2026	R	\$195.00
20E008	2540 3230 21 000000	REP/MAINT SVC CASEYVILLE					26-27					\$195.00
ROYAL PA000	ROYAL PAPER INC	LS397383	0000000000	09502026	AP	Service call at Webster	B		09/14/2026	09/14/2026	R	\$220.00
20E008	2540 3230 31 000000	REP/MAINT SVC WEB ELEM					26-27					\$220.00
ROYAL PA000	ROYAL PAPER INC	LS909.26-09	0000000000	09502026	AP	Planned maintenance CMS	B		09/14/2026	09/14/2026	R	\$125.00
20E008	2540 3230 27 000000	REP/MAINT SVC MS					26-27					\$125.00
ROYAL PA000	ROYAL PAPER INC	R394936	0072700021	09502026	AP	restock warehouse Royal	B		08/31/2026	08/31/2026	R	\$431.94
100	CD8206	DUST MOP, HEAD 60" NYLON					26-27					\$431.94
20E007	2540 4100 10 000000	CUSTODIAL SUPPLIES UNIT					F		23.00			\$431.94
ROYAL PA000	ROYAL PAPER INC	R394936.	0072700015	09502026	AP	Restock Warehouse Royal Papers	B		08/31/2026	08/31/2026	R	\$555.65
110	CD8116	BUCKET, MOP & WRINGER DOWN PRESS WRINGER					26-27					\$555.65
20E007	2540 4100 10 000000	CUSTODIAL SUPPLIES UNIT					F		2.00			\$347.78
130	CD8233	SOAP, GRUB SCRUB SPARTAN					F		3.00			\$207.87

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION		1099						ACCT AMOUNT
ROYAL PA000	ROYAL PAPER INC	R394936.		*****CONTINUED*****								
20E007 2540 4100 10 000000				CUSTODIAL SUPPLIES UNIT								\$207.87
				NUMBER OF INVOICES: 8								\$11,428.18
SAFARI M001	SAFARI MICRO INC	SM452439	1002700011	09502026	AP	TONER CARTRIDGE - MICHELE GLENDENING	C	B	08/19/2026	08/19/2026	R	\$317.20
100		BLACK-ORIGINAL-BOX-TONER CARTRIDGE					26-27					\$317.20
10E002 2523 4100 00 000000		LCCP,LRP FOR LEXMARK QUOTE NO. 609899							2.00			\$317.20
		A/P CLERK & INS CLERK SUPPLIES										\$317.20
SAFARI M001	SAFARI MICRO INC	SM453564	0142700032	09502026	AP	86"Q Ultra Series 4K Panel email quote to: drew.russelli@safarimicro.com	B		09/14/2026	09/14/2026	R	\$2,327.00
100		NEWLINE 86" Q ULTRA 4 K UHD 4K					26-27					\$2,327.00
10E021 1220 5400 00 250000		MULTITOUCH-TT-8626QULT					C		1.00			\$2,327.00
		IDEA FLO THRU-CAP EXP										\$2,327.00
				NUMBER OF INVOICES: 2								\$2,644.20
SALGAKEN000	SALGADO MURILLO, KENIA	8-19-26	0000000000	09502026	AP	Student fee refund	B		09/16/2026	09/16/2026	R	\$40.00
10R001 1811 0000 22 000000							26-27					\$40.00
		BOOK RENTAL & MATL FEES HS										\$40.00
				NUMBER OF INVOICES: 1								\$40.00
SAVVAS L000	SAVVAS LEARNING COMPANY	4027589300	0062700004	09502026	AP	enVision Math renewal - Quote #Q-252317 - www.mysavvasorders.savvas.com	B		08/18/2026	08/18/2026	R	\$11,467.98
100		9780134959450 - Envision Mathematics					26-27					\$11,467.98
							C		2.00			\$1,489.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
SAVVAS L000	SAVVAS LEARNING COMPANY	4027589300	*****CONTINUED*****									
		6 Volume 1										
	10E021 1220 4100 00 270000			IDEA FLO THRU-SUPPLIES								\$285.00
	190	9798213535846 - Envision+Mathematics				C	15.00					\$285.00
		2027 Common Core Student Edition Grade										
		6 Volume 2										
	10E021 1220 4100 00 270000			IDEA FLO THRU-SUPPLIES								\$285.00
	200	Shipping and Handling				C	1.00					\$849.48
	10E021 1220 4100 00 270000			IDEA FLO THRU-SUPPLIES								\$849.48
SAVVAS L000	SAVVAS LEARNING COMPANY	4027597115	0082700021	09502026	AP	EnVision Workbooks for 3rd and 4th-grade DL Classrooms	C	B	08/25/2026	08/25/2026	R	\$3,836.16
						Paid for out of the Elementary Instructional workbook line						
							26-27					\$3,836.16
	2	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION GRADE 3 VOLUME 2							48.00			\$888.00
		9780134954769										
	3	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION GRADE 3 VOLUME 1							48.00			\$888.00
		9780134954707										
	4	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION GRADE 4 VOLUME 2							48.00			\$888.00
		9780134954776										
	5	ENVISION MATHEMATICS 2020 COMMON CORE STUDENT EDITION GRADE 4 VOLUME 1							48.00			\$888.00
		9780134954714										
	6	Shipping & Handling							1.00			\$284.16
	10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS								\$3,836.16
NUMBER OF INVOICES: 2												\$15,304.14
SCHOLAST002	SCHOLASTIC	14867500	0092700017	09502026	AP	Scholastic Book Order	B		09/03/2026	09/03/2026	R	\$6.50

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>				
<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>	<u>LQ</u>	<u>QTY</u>	<u>LINE AMOUNT</u>			
<u>ACCOUNT NUMBER(S)</u>							<u>ACCT AMOUNT</u>				
SCHOLAST002	SCHOLASTIC	14867500	*****CONTINUED*****								
						Goodnight Moon Never Touch					
						Porcupines Halloween Board					
						Book Value Happy Halloween					
						Board Book Pack Halloween					
						Scented Bookmarks Pack					
						*ALREADY ORDERED					
							26-27				\$6.50
150		Shipping					C	1.00			\$6.50
10E006 3300 4110 00 270000		PARENT ENGAGEMENT MATERIALS									\$6.50
						NUMBER OF INVOICES:	1				\$6.50
SCHOLAST026	SCHOLASTIC INC	87919031	0062700067	09502026	AP	Wit & Wisdom Readers - teacherstore@scholastic.com	C B	08/18/2026	08/18/2026	R	\$243.84
							26-27				\$243.84
100		When Marian Sang - Item #: NTS957781						30.00			\$246.30
110		Promotion						1.00			\$-24.63
120		Shipping & Handline						1.00			\$22.17
10E021 1220 4100 00 270000		IDEA FLO THRU-SUPPLIES									\$243.84
						NUMBER OF INVOICES:	1				\$243.84
SCHOOL 0001	SCHOOL OUTFITTERS	14405428	0112600137	09502026	AP	CMS Art - Display Cases	B	09/01/2026	09/01/2026	R	\$5,753.58
							26-27				\$5,753.58
100		2 - Merchandiser 2010 Series Counter-Height Display Case (72" W) SKU#WAD-2010-6					C	1.00			\$5,753.58
10E009 1120 4100 27 000000		MS ART SUPPLIES									\$5,753.58
						NUMBER OF INVOICES:	1				\$5,753.58
SCHOOL S004	SCHOOL SPECIALTY-CLASSROOM DIRECT	208136975341	0082600064	09502026	AP	Whiteboards purchased with Elementary Instructional	B	08/20/2026	08/20/2026	R	\$578.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
SCHOOL S004	SCHOOL SPECIALTY-CLASSROOM DIRECT	208136975341	*****CONTINUED*****			Supplies and STEM Wrong size whiteboard ordered and needed to return. PO closed 5-4-26 Shipping cost						
	110			Shipping cost to return whiteboards			26-27					\$578.00
	10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES					1.00			\$578.00
												\$578.00
SCHOOL S004	SCHOOL SPECIALTY-CLASSROOM DIRECT	308104941105	0152700001	09502026	AP	Teacher Supplies	C	B	08/28/2026	08/28/2026	R	\$377.88
	100	201198		Prang Medium Weight Construction Paper, 12 x 18 Inches, Sky Blue, Pack of 50			26-27		10.00			\$18.20
	110	201202		Prang Medium Weight Construction Paper, 12 x 18 Inches, Yellow, 50 Sheets					10.00			\$18.00
	120	201207		Prang Medium Weight Construction Paper, 9 x 12 Inches, Brown, 50 Sheets					15.00			\$15.75
	130	201184		Prang Medium Weight Construction Paper, 9 x 12 Inches, Sky Blue, 50 Sheets					15.00			\$14.85
	140	1506449		Prang Medium Weight Construction Paper, 9 x 12 Inches, Holiday Green, 50 Sheets					15.00			\$15.00
	150	015741		School Smart Manila File Folders, Letter Size, 1/3 Cut Tabs, Pack of 100					5.00			\$40.00
	160	201183		Prang Medium Weight Construction Paper, 9 x 12 Inches, Black, 50 Sheets					15.00			\$15.45
	170	054411		Tru-Ray Sulphite Construction Paper, 9 x 12 Inches, Purple, 50 Sheets					15.00			\$35.40
	180	201192		Prang Medium Weight Construction Paper, 9 x 12 Inches, Yellow, 50 Sheets					15.00			\$14.65
	190	1599747		Business Source Standard Staples, Chisel Point, 210 Strip, Pack of 5, SR					4.00			\$40.28
	200	2131031		Pilot Precise V5 RT Premium Retractable Rolling Ball Pens, Extra Fine Point, Assorted Ink Colors, Set of 7					1.00			\$17.15

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT					
SCHOOL S004	SCHOOL SPECIALTY-CLASSROOM DIRECT	308104941105	*****CONTINUED*****									
210	201201	Prang Medium Weight Construction Paper, 12 x 18 Inches, Bright White, 50 Sheets							20.00		\$41.80	
220	201234	Prang Medium Weight Construction Paper, 9 x 12 Inches, Blue, 50 Sheets							15.00		\$14.85	
230	216775	Tru-Ray Sulphite Construction Paper, 9 x 12 Inches, Holiday Red, 50 Sheets							15.00		\$36.45	
240	201208	Prang Medium Weight Construction Paper, 9 x 12 Inches, Pink, 50 Sheets							15.00		\$14.85	
250	1506456	Prang Medium Weight Construction Paper, 9 x 12 Inches, White, 50 Sheets							25.00		\$25.00	
10E004 1110 4100 26 000000		MARYVILLE TEACHER SUPPLIES									\$377.88	
SCHOOL S004	SCHOOL SPECIALTY-CLASSROOM DIRECT	308104960548	0192700009	09502026	AP	supplies	C	B	09/15/2026	09/15/2026	R	\$122.00
							26-27				\$122.00	
100	200047	Prang Medium Weight Construction Paper, 9 x 12 Inches, Hot Pink, 50 Sheets							5.00		\$5.15	
110	201200	Prang Medium Weight Construction Paper, 12 x 18 Inches, Violet, 50 Sheets							3.00		\$5.46	
120	1506534	Prang Medium Weight Construction Paper, 12 x 18 Inches, Bright White, 100 Sheets							8.00		\$32.96	
130	201190	Prang Construction Paper, 9 x 12 Inches, Bright White, Pack of 50							20.00		\$22.40	
140	201199	Prang Medium Weight Construction Paper, 12 x 18 Inches, Holiday Red, 50 Sheets							6.00		\$15.00	
150	201217	Prang Medium Weight Construction Paper, 12 x 18 Inches, Blue, 50 Sheets							5.00		\$9.25	
160	201208	Prang Medium Weight Construction Paper, 9 x 12 Inches, Pink, 50 Sheets							5.00		\$4.95	
170	1506449	Prang Medium Weight Construction Paper, 9 x 12 Inches, Holiday Green, 50 Sheets							10.00		\$10.00	
180	299650	Prang Medium Weight Construction Paper, 12 x 18 Inches, Black, 100 Sheets							3.00		\$11.88	

[illegible]

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
NUMBER OF INVOICES: 1												\$7,259.00
SEEGEBRI000	SEEGERS, BRIANA	8-25-26	0000000000	09502026	AP	English dept. reimb. for supplies	B	08/26/2026	08/26/2026	R	\$82.68	
10E029 1120 4100 00 000000		MS ENGLISH SUPPLIES		26-27							\$82.68	
NUMBER OF INVOICES: 1												\$82.68
SHERWIN-000	SHERWIN-WILLIAMS	60223214390826	0000000000	09502026	AP	Unit paint	B	08/20/2026	08/20/2026	R	\$99.60	
20E008 2540 3250 10 000000		MISC PAINTING WORK		26-27							\$99.60	
SHERWIN-000	SHERWIN-WILLIAMS	60785214390826	0000000000	09502026	AP	5 wire and 5 gl Unit	B	08/20/2026	08/20/2026	R	\$432.61	
20E008 2540 3250 10 000000		MISC PAINTING WORK		26-27							\$432.61	
SHERWIN-000	SHERWIN-WILLIAMS	60793214390826	0000000000	09502026	AP	Unit paint	B	08/20/2026	08/20/2026	R	\$67.88	
20E008 2540 3250 10 000000		MISC PAINTING WORK		26-27							\$67.88	
SHERWIN-000	SHERWIN-WILLIAMS	61304214390826	0000000000	09502026	AP	White paint Unit	B	08/20/2026	08/20/2026	R	\$119.88	
20E008 2540 3250 10 000000		MISC PAINTING WORK		26-27							\$119.88	
NUMBER OF INVOICES: 4												\$719.97
SIEVERS 000	SIEVERS EQUIPMENT CO	CA22918	0000000000	09502026	AP	Grass cutters	B	08/31/2026	08/31/2026	R	\$301.40	
20E008 2540 3230 10 000000		BLDGS/GRDS MAINT SVC		26-27							\$301.40	
NUMBER OF INVOICES: 1												\$301.40
SKERTMAR000	SKERTICH, MARK	9-14-26	0000000000	09502026	AP	Staff Appreciation Supplies	B	09/15/2026	09/15/2026	R	\$84.65	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
SKERTMAR000	SKERTICH, MARK	9-14-26		*****CONTINUED*****								
				reimb.								
							26-27					\$84.65
	10E001 2310 4110 00 000000			DISTRICT MIS SUPPLIES								\$84.65
				NUMBER OF INVOICES:	1							\$84.65
SLAUGKEL001	SLAUGHTER, KELLY	8-19-26	0000000000	09502026 AP		Student fee refund	B	09/16/2026	09/16/2026	R		\$50.00
							26-27					\$50.00
	10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS								\$50.00
				NUMBER OF INVOICES:	1							\$50.00
SLOAN IM000	SLOAN IMPLEMENT	4423359	0000000000	09502026 AP		General repairs Unit	B	08/20/2026	08/20/2026	R		\$1,697.09
							26-27					\$1,697.09
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC								\$1,697.09
SLOAN IM000	SLOAN IMPLEMENT	4434594	0000000000	09502026 AP		spacer, sheave assembly, and blades Unit	B	08/20/2026	08/20/2026	R		\$357.80
							26-27					\$357.80
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC								\$357.80
SLOAN IM000	SLOAN IMPLEMENT	4444311	0000000000	09502026 AP		Spacer Caseyville	B	08/31/2026	08/31/2026	R		\$3.04
							26-27					\$3.04
	20E008 2540 3230 21 000000			REP/MAINT SVC CASEYVILLE								\$3.04
SLOAN IM000	SLOAN IMPLEMENT	4454941	0000000000	09502026 AP		Hy-gard and shoe	B	09/10/2026	09/10/2026	R		\$1,639.09
							26-27					\$1,639.09
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC								\$1,639.09
				NUMBER OF INVOICES:	4							\$3,697.02
SNAP MOB000	SNAP MOBILE INC	502741	0000000000	09502026 AP		renewal subscription	B	08/21/2026	08/21/2026	R		\$900.00
							26-27					\$900.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT	
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT	
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT	
Snap MOB000	SNAP MCBILE INC	502741		*****CONTINUED*****									
	10E093 2660 3100 00 000000			TECHNOLOGY PURCHASE SERVICE									\$900.00
				NUMBER OF INVOICES: 1									\$900.00
SCDEXO I002	SCDEXO INC & AFFILIATES	1003234177	0000000000	09502026	AP	August fixed price	B	09/14/2026	09/14/2026	R		\$154,002.90	
	10E024 2560 3100 00 000000			LUNCH PROGRAM/FOOD SVC						26-27			\$154,002.90
													\$154,002.90
SCDEXO I002	SCDEXO INC & AFFILIATES	240960	0000000000	09502026	AP	Staff breakfast	B	09/14/2026	09/14/2026	R		\$260.00	
	10E002 2642 4100 00 000000			HR SUPPLIES						26-27			\$260.00
													\$260.00
SCDEXO I002	SCDEXO INC & AFFILIATES	240961	0000000000	09502026	AP	Catering on Aug. 14th CHS and Renfro	B	09/14/2026	09/14/2026	R		\$799.00	
	10E001 2310 3325 00 000000			PROF DEV ORIENTATION/MEETINGS						26-27			\$799.00
													\$799.00
SCDEXO I002	SCDEXO INC & AFFILIATES	240962	0000000000	09502026	AP	Kreitner Webster Caseyville Pre K milk	B	09/14/2026	09/14/2026	R		\$342.00	
	10E024 2560 3130 00 000000			Sodexo - PreK Snacks						26-27			\$342.00
													\$342.00
SCDEXO I002	SCDEXO INC & AFFILIATES	240963	0000000000	09502026	AP	All staff catering CHS	B	09/14/2026	09/14/2026	R		\$1,150.00	
	10E001 2310 3325 00 000000			PROF DEV ORIENTATION/MEETINGS						26-27			\$1,150.00
													\$1,150.00
				NUMBER OF INVOICES: 5									\$156,553.90
SCUTHERN008	SOUTHERN ILLINOIS UNIVERSITY EDWAR	200348973	0000000000	09502026	AP	Ed. Career Fair	B	09/10/2026	09/10/2026	R		\$325.00	
	10E075 2640 3320 00 270000			TITLE II-IMPR INST-RECRUITMENT						26-27			\$325.00
													\$325.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
NUMBER OF INVOICES: 1												\$325.00
SCUTHPAW000	SCUTHPAW ENTERPRISES	0582232	0062700053	09502026	AP	Joist install kit - customerservice@southpaw.com	P	B	08/13/2026	08/13/2026	R	\$720.48
26-27												\$720.48
100		7062 - Joist Install Kit 3' - 5'								1.00		\$389.00
110		410001 - Suspension & Heights Adj. Kit								1.00		\$243.00
120		Freight								1.00		\$88.48
10E092 2523 4100 00 000000												\$720.48
NUMBER OF INVOICES: 1												\$720.48
SPATELAU000	SPATES, LAURA	August 2026	0000000000	09502026	AP	Mileage reimb. school psychologist	B		09/14/2026	09/14/2026	R	\$89.53
26-27												\$89.53
10E012 2140 3320 00 000000												\$89.53
PSYCHOLOGY-TRAVEL												
NUMBER OF INVOICES: 1												\$89.53
SPECIAL 001	SPECIAL EDUCATION SERVICES	063508	0000000000	09502026	AP	Tuition for August Spec. Ed.	B		09/08/2026	09/08/2026	R	\$9,497.84
26-27												\$9,497.84
10E092 4220 6800 00 000000												\$9,497.84
SPECIAL 001	SPECIAL EDUCATION SERVICES	sesinv-03486	0000000000	09502026	AP	CREDIT	B		09/01/2026	09/01/2026	R	\$-1,458.26
26-27												\$-1,458.26
10E092 4220 6800 00 000000												\$-1,458.26
SPECIAL 001	SPECIAL EDUCATION SERVICES	sesinv-063506	0000000000	09502026	AP	Intensive tuition for student	B		09/01/2026	09/01/2026	R	\$3,946.91
26-27												\$3,946.91
10E092 4220 6800 00 000000												\$3,946.91
SPECIAL 001	SPECIAL EDUCATION SERVICES	sesinv-063759	0000000000	09502026	AP	Sped. Ed. tuition for August 2026	B		09/01/2026	09/01/2026	R	\$18,156.16

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION							LQ	QTY	LINE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
SPECIAL 001	SPECIAL EDUCATION SERVICES	sesinv-063759	*****CONTINUED*****									
							26-27				\$18,156.16	
10E092 4220 6800 00 000000											\$18,156.16	
							NUMBER OF INVOICES:		4			\$30,142.65
SQUIBB-I000	SQUIBB-IT! LLC	5503	0102700014	09502026	AP	Lesson plan books	B	09/09/2026	09/09/2026	R	\$163.60	
							26-27				\$163.60	
100		Lesson plan book no. LP40S					C	20.00			\$149.80	
10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES								\$149.80	
110		S&H						1.00			\$13.80	
10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES								\$13.80	
							NUMBER OF INVOICES:		1			\$163.60
STATE IN000	STATE INDUSTRIAL PRODUCTS	904339779	0000000000	09502026	AP	D-Stroy CHS	B	09/10/2026	09/10/2026	R	\$535.25	
							26-27				\$535.25	
20E007 2540 4100 22 000000			SUPPLIES CHS								\$535.25	
							NUMBER OF INVOICES:		1			\$535.25
STONECAR000	STONE, CARLA	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R	\$10.00	
							26-27				\$10.00	
10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS								\$10.00	
							NUMBER OF INVOICES:		1			\$10.00
STUDIES 000	STUDIES WEEKLY INC	574432	0082700025	09502026	AP	Studies Weekly was purchased for 3rd Grade at Kreitner Elementary Paid for out of Elementary Instructional lines	C	B	09/09/2026	09/09/2026	R	\$271.04
							26-27				\$271.04	
2	3 IL3 Our Community Studies Weekly:							24.00			\$238.60	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099								ACCT AMOUNT
STUDIES 000	STUDIES WEEKLY INC	574432	*****CONTINUED*****									
		Illinois										
3		Shipping & Handling							1.00			\$32.24
10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS									\$271.04
			NUMBER OF INVOICES:	1								\$271.04
SUAREJAI000	SUAREZ, JAIME	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R		\$185.00
							26-27					\$185.00
10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS									\$185.00
			NUMBER OF INVOICES:	1								\$185.00
SUMMELIS000	SUMMER, LISA	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R		\$290.00
							26-27					\$290.00
10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS									\$290.00
			NUMBER OF INVOICES:	1								\$290.00
SWEETWAT000	SWEETWATER	8-26-26	0000000000	09502026	AP	repairs invoices: 12671825	B	09/08/2026	09/08/2026	R		\$445.00
						12671873 12761850 12761772						
						12671794 12671805 12671815						
							26-27					\$445.00
10E014 1110 3230 00 000000			ELEM MUSIC/BAND REPAIRS									\$445.00
SWEETWAT000	SWEETWATER	9-2-26	0000000000	09502026	AP	Invoices: 12516112 and	B	09/10/2026	09/10/2026	R		\$225.00
						12671799 Repairs						
							26-27					\$225.00
10E014 1110 3230 00 000000			ELEM MUSIC/BAND REPAIRS									\$225.00
			NUMBER OF INVOICES:	2								\$670.00
SWING CI000	SWING CITY MUSIC	99344	0000000000	09502026	AP	Supplies Oboe reeds	B	09/10/2026	09/10/2026	R		\$89.95
							26-27					\$89.95

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
SWING CI000	SWING CITY MUSIC	99344		*****CONTINUED*****								
10E014 1110 4100 00 000000				ELEM MUSIC/BAND SUPPLIES								\$89.95
				NUMBER OF INVOICES: 1								\$89.95
TAYLOR M000	TAYLOR MUSIC INC	2181571-IN	0112700003	09502026	AP	CUSD band instruments	C	B	08/27/2026	08/27/2026	R	\$24,400.00
100		JTU700- Tuba - 2950 - qt:4	JTU705-				26-27					\$24,400.00
		Tuba - 3150 - qt:4						1.00				\$24,400.00
10E014 1120 5400 00 000000				MS BAND/MUSIC EQUIPMENT								\$24,400.00
				NUMBER OF INVOICES: 1								\$24,400.00
TEACHING004	TEACHING STRATEGIES FOR EARLY CHIL	246915	0062700057	09502026	AP	Special Education is paying for a portion of the attached quote.	C	B	08/14/2026	08/14/2026	R	\$2,500.00
100		10GOLDPORT - Gold Online Assessment Portfolios					26-27					\$2,500.00
								100.00				\$2,500.00
10E037 1220 3140 00 270000				IDEA PRESCHOOL-PURCHASE SERVIC								\$2,500.00
TEACHING004	TEACHING STRATEGIES FOR EARLY CHIL	246915.	0232700001	09502026	AP	Teaching Strategies Gold Online Assessment Portfolios	B		08/14/2026	08/14/2026	R	\$3,708.00
100		*** Please send me signed PO As soon as possible **** Remainder of Gold Online Assessment Portfolios left from SPED					26-27					\$3,708.00
		10GOLDPORT					C	1.00				\$3,708.00
10E026 1125 3141 00 270000				PRESCHOOL FA - SOFTWARE SUBSCR								\$3,708.00
TEACHING004	TEACHING STRATEGIES FOR EARLY CHIL	246915..	0232700002	09502026	AP	*** Please send signed PO ASAP**** Teaching Strategies Gold Online Assessment Portfolios	B		08/14/2026	08/14/2026	R	\$692.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY		LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099					ACCT AMOUNT
TEACHING004	TEACHING STRATEGIES FOR EARLY CHIL	246915..		*****CONTINUED*****							
							26-27				\$692.00
100		PO 3 of 3 for quote Remainder of Gold					C	1.00			\$692.00
		Online Assessment Portfolios 10goldport									
10E082 1125 3100 00 270000		PFA EXPANSION-TEACH STRATEGIES									\$692.00
TEACHING004	TEACHING STRATEGIES FOR EARLY CHIL	248831	0062700082	09502026	AP	Professional Development for Chelsea Clark - brianna.b@teachingstrategies.com - https://us01.z.antigena.com/l/8a3fNbcmqgEWYJHs23g9lvbWmMQSLeVdOCPrInjQ6q0uBKzjhk-OY5bwYBu8UgkZgF46qHp7nsYx-q3L88cL4Qq~N_RM0Xml233i3jwiwMoqZwP6-H P30gy-by4kPbF-97EdIp3uddHssAPPs5HJ09XmwJPSDvoa-WFxuq-tLx7Ug_a4n7jjTyZIFMF4uuPlBpD3kT7M3VoXaTYxs8C-	C B	09/01/2026	09/01/2026	R	\$1,815.00
							26-27				\$1,815.00
100		Coach Membership - Chelsea Clark						1.00			\$1,815.00
10E037 2210 3320 00 270000		IDEA PRESCHOCL-IMPROV INST-PD									\$1,815.00
NUMBER OF INVOICES: 4											\$8,715.00
TEC21 ED001	TEC21 EDUCATIONAL SVCS	8-12-26	0000000000	09502026	AP	Good Shepherd Lutheran School workshops	B	08/18/2026	08/18/2026	R	\$1,250.00
							26-27				\$1,250.00
10E075 3700 3140 00 270000		TITLE II NP CONSULTANT									\$1,250.00
NUMBER OF INVOICES: 1											\$1,250.00
TECH ELE000	TECH ELECTRONICS INC	203472	0000000000	09502026	AP	CHS Fire alarm response call	B	09/01/2026	09/01/2026	R	\$934.59
							26-27				\$934.59

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
TECH ELE000	TECH ELECTRONICS INC	203472		*****CONTINUED*****								
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT								\$934.59
TECH ELE000	TECH ELECTRONICS INC	205888		0000000000 09502026 AP		Jefferson subscription	B	09/11/2026	09/11/2026	R		\$180.00
						monitoring of fire alarm						
							26-27					\$180.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING								\$180.00
TECH ELE000	TECH ELECTRONICS INC	205889		0000000000 09502026 AP		Twin Echo subscription	B	09/11/2026	09/11/2026	R		\$180.00
						monitoring of fire alarm						
							26-27					\$180.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING								\$180.00
TECH ELE000	TECH ELECTRONICS INC	205891		0000000000 09502026 AP		CMS subscription monitoring	B	09/11/2026	09/11/2026	R		\$180.00
						of fire alarm						
							26-27					\$180.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING								\$180.00
TECH ELE000	TECH ELECTRONICS INC	205892		0000000000 09502026 AP		CHS subscription monitoring	B	09/11/2026	09/11/2026	R		\$180.00
						of fire alarm						
							26-27					\$180.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING								\$180.00
TECH ELE000	TECH ELECTRONICS INC	205893		0000000000 09502026 AP		H.H. subscription monitoring	B	09/11/2026	09/11/2026	R		\$180.00
						of fire alarm						
							26-27					\$180.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING								\$180.00
TECH ELE000	TECH ELECTRONICS INC	205895		0000000000 09502026 AP		Summit subscription	B	09/11/2026	09/11/2026	R		\$180.00
						monitoring of fire alarm						
							26-27					\$180.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING								\$180.00

[illegible]

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
NUMBER OF INVOICES: 1												\$30,402.32
THE SOCI000	THE SOCIAL INSTITUTE	3796	0000000000	09502026	AP	Father McGivney High School	B		08/18/2026	08/18/2026	R	\$6,505.00
							26-27					\$6,505.00
10E075 3700 3140 00 270000						TITLE II NP CONSULTANT						\$6,505.00
NUMBER OF INVOICES: 1												\$6,505.00
THICK & 000	THICK & THIN HARDWOOD LUMBER	090226	0000000000	09502026	AP	Lumber	B		09/10/2026	09/10/2026	R	\$2,000.00
							26-27					\$2,000.00
10E095 1400 4100 00 000000						CTE GRANT SUPPLIES						\$2,000.00
NUMBER OF INVOICES: 1												\$2,000.00
THOMSON 002	THOMSON REUTERS-WEST	854063800	0000000000	09502026	AP	CLEAR Batch Subscription Charges	B		09/14/2026	09/14/2026	R	\$1,616.67
							26-27					\$1,616.67
10E002 2641 3140 00 000000						STUDENT SERVICES SOFTWARE						\$1,616.67
NUMBER OF INVOICES: 1												\$1,616.67
THORPDAL000	THORPE, DALENA	8-19-26	0000000000	09502026	AP	Student fee refund	B		09/16/2026	09/16/2026	R	\$15.00
							26-27					\$15.00
10R001 1811 0000 22 000000						BOOK RENTAL & MATL FEES HS						\$15.00
NUMBER OF INVOICES: 1												\$15.00
TCM DAY 000	TCM DAY BUSINESS MACHINES	119970	1002700008	09502026	AP	LAMINATOR FOR KREITNER	B		08/14/2026	08/14/2026	R	\$2,950.00
							26-27					\$2,950.00
100		UI ARL2700 27" LAMINATOR					C		1.00			\$2,950.00
10E004 1110 7000 25 000000						KREITNER-NON CAPITALIZED EQUIP						\$2,950.00
TCM DAY 000	TCM DAY BUSINESS MACHINES	121380	1002700012	09502026	AP	LAMINATOR FOR TWIN ECHO SCHOOL	C B		09/11/2026	09/11/2026	R	\$2,950.00

[illegible]

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
REF	CATALOG	DESCRIPTION					LQ	QTY		LINE AMOUNT		
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
NUMBER OF INVOICES: 3												\$3,145.26
TRANE 001 TRANE	316063466	0000000000	09502026	AP	Application No: 08		B	09/15/2026	09/15/2026	S	\$206,150.28	
					Collinsville CUSD 10 PACT							
					CHS BAS & CS, Renfro CS, and							
					Webster BAS & CS							
							26-27					\$206,150.28
20E001 2540 5300 22 000000	TRANE-CHS-RTU RPLCE&CONTROLS										\$206,150.28	
NUMBER OF INVOICES: 1												\$206,150.28
TRIAD HI000 TRIAD HIGH SCHCOL	9-9-26	0000000000	09502026	AP	Annual Triad Cross Country		B	09/14/2026	09/14/2026	R	\$200.00	
					Invite Entry							
							26-27					\$200.00
10E047 1500 6400 00 000000	CHS BOYS/GIRLS TOURN ENTRY FEE										\$200.00	
NUMBER OF INVOICES: 1												\$200.00
TRURAKAR000 TRURAN, KAREN	9-1-26	0000000000	09502026	AP	IEP coord. mileage		B	09/08/2026	09/08/2026	R	\$44.38	
							26-27					\$44.38
10E012 2620 3320 00 000000	SP ED DIRECTOR-TRAVEL										\$44.38	
NUMBER OF INVOICES: 1												\$44.38
TYPING.C000 TYPING.COM	3791	0052700009	09502026	AP	Quote 00021608		B	08/26/2026	08/26/2026	R	\$274.75	
							26-27					\$274.75
100	edutyping - renewal 25-49						C	25.00		\$274.75		
10E072 1110 3141 00 000000	PERKINS-SOFTWARE LICENSES										\$274.75	
NUMBER OF INVOICES: 1												\$274.75
UNITED R000 UNITED REFRIGERATION INC	21021641-00	0000000000	09502026	AP	pipe insulation and foam		B	08/20/2026	08/20/2026	A	\$108.59	
					insulation Webster							
							26-27					\$108.59

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ	QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099							ACCT AMOUNT
UNITED R000	UNITED REFRIGERATION INC	21021641-00	*****CONTINUED*****								
20E008 2540 4100 31 000000		31	MAINT SUPPLIES WEBSTER								\$108.59
UNITED R000	UNITED REFRIGERATION INC	21032494-00	0000000000	09502026	AP	Circuit breaker and back probe set CHS	B	08/20/2026	08/20/2026	A	\$74.59
20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				26-27				\$74.59
UNITED R000	UNITED REFRIGERATION INC	21087515-00	0000000000	09502026	AP	Merv 8 pleated filter	B	08/20/2026	08/20/2026	A	\$5.41
20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				26-27				\$5.41
UNITED R000	UNITED REFRIGERATION INC	21181160-00	0000000000	09502026	AP	C/H/ contactor 30 amp H.H.	B	08/20/2026	08/20/2026	A	\$18.82
20E008 2540 4100 23 000000		23	MAINT SUPPLIES HOLLY HGHTS				26-27				\$18.82
UNITED R000	UNITED REFRIGERATION INC	21181211-00	0000000000	09502026	AP	Renfro capacitor and cable ties	B	08/20/2026	08/20/2026	A	\$10.09
20E008 2540 4100 28 000000		28	MAINT SUPPLIES RENFRO				26-27				\$10.09
UNITED R000	UNITED REFRIGERATION INC	21190891-00	0000000000	09502026	AP	CHS cool cleaning tool	B	08/20/2026	08/20/2026	A	\$92.92
20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				26-27				\$92.92
UNITED R000	UNITED REFRIGERATION INC	21238892-00	0000000000	09502026	AP	NRP parts drawer	B	08/31/2026	08/31/2026	A	\$28.67
20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT				26-27				\$28.67
UNITED R000	UNITED REFRIGERATION INC	21406731-00	0000000000	09502026	AP	Low pressure control open/close T.E.	B	08/31/2026	08/31/2026	A	\$28.28
20E008 2540 4100 30 000000		30	MAINT SUPPLIES TWIN ECHO				26-27				\$28.28

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
NUMBER OF INVOICES: 8												\$367.37
VANDESTE000	VANDEFORD, STEPHANIE	August 2026	0000000000	09502026	AP	Mileage reimb.	B	09/08/2026	09/08/2026	R		\$102.30
							26-27					\$102.30
10E004	1110 3300 00 000000					Elem In-District Travel						\$102.30
NUMBER OF INVOICES: 1												\$102.30
VILLAGE 000	VILLAGE LOCKSMITH	13729	0000000000	09502026	AP	Keys coded Webster	B	08/20/2026	08/20/2026	R		\$12.00
							26-27					\$12.00
20E008	2540 3230 31 000000					REP/MAINT SVC WEB ELEM						\$12.00
VILLAGE 000	VILLAGE LOCKSMITH	13739	0000000000	09502026	AP	CG16 copies Webster	B	08/20/2026	08/20/2026	R		\$12.00
							26-27					\$12.00
20E008	2540 3230 31 000000					REP/MAINT SVC WEB ELEM						\$12.00
VILLAGE 000	VILLAGE LOCKSMITH	13742	0000000000	09502026	AP	Key by code CHS	B	08/18/2026	08/18/2026	R		\$18.00
							26-27					\$18.00
20E007	2540 4100 22 000000					SUPPLIES CHS						\$18.00
NUMBER OF INVOICES: 3												\$42.00
VILLAGE 003	VILLAGE OF MARYVILLE	06247410-1	0000000000	09502026	AP	water and sewer Maryville	B	08/26/2026	08/26/2026	R		\$359.65
							26-27					\$359.65
20E007	2540 3700 26 000000					WATER/SEWER MARYVILLE						\$359.65
NUMBER OF INVOICES: 1												\$359.65
VIRCO	001 VIRCO	92116260	0072700002	09502026	AP	2nd Phase of New Furniture for CHS QUOTE #8334875 ORDER PLACED WITH ICM @ Virco	B	08/26/2026	08/26/2026	R		\$142,961.40
							26-27					\$142,961.40
100		15 Science Stools 345 Purple Chairs 30 Resin Science Tables 345 Boomerang					C	1.00				\$142,961.40

[illegible]

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
WEAVESHE000	WEAVER, SHEQUITA	9-15-26		*****CONTINUED*****								
	10E065 1800 3320 10 000000						26-27					\$21.88
												\$21.88
						NUMBER OF INVOICES: 1						\$21.88
WESTPKRI000	WESTPHAL, KRISTIN	9-2-26	0000000000	09502026	AP	reimb. for mileage for Jostens yearbook workshop	B	09/08/2026	09/08/2026	R		\$39.52
	10E002 2210 3321 00 000000					PROF DEVEL TRAVEL	26-27					\$39.52
												\$39.52
						NUMBER OF INVOICES: 1						\$39.52
WILDEMER000	WILDER, MERLE	9-1-26	0000000000	09502026	AP	Reimbursement for Annual Membership Renewal	B	09/08/2026	09/08/2026	R		\$235.00
	10E075 3700 3140 00 270000					TITLE II NP CONSULTANT	26-27					\$235.00
												\$235.00
						NUMBER OF INVOICES: 1						\$235.00
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	8-31-26	0000000000	09502026	AP	Students tuition	B	09/01/2026	09/01/2026	R		\$24,184.86
	10E012 4220 6809 00 000000					TUITION WILLIAM BEDELL	26-27					\$24,184.86
												\$24,184.86
						NUMBER OF INVOICES: 1						\$24,184.86
WILLIJAM000	WILLIAMS, JAMES	8-19-26	0000000000	09502026	AP	Student fee refund	B	09/16/2026	09/16/2026	R		\$5.00
	10R001 1811 0000 22 000000					BOOK RENTAL & MATL FEES HS	26-27					\$5.00
												\$5.00
						NUMBER OF INVOICES: 1						\$5.00
WILLIKEL000	WILLIAMS, KELLY	8-12-26	0000000000	09502026	AP	Food reimb. for Summit	B	08/18/2026	08/18/2026	R		\$157.39
							26-27					\$157.39

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT		
REF	CATALOG	DESCRIPTION											
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099										
ACCT AMOUNT													
WILLIKEL000	WILLIAMS, KELLY	8-12-26	*****CONTINUED*****										
10E001 2210 3321 10 000000		INNOVATIVE LEARNING SUMMIT										\$157.39	
NUMBER OF INVOICES: 1												\$157.39	
WILSON L001	WILSON LANGUAGE TRAINING CORP	149525	0062700019	09502026	AP	Fundation Materials - Quote	P	B	08/18/2026	08/18/2026	R	\$1,099.00	
						#Q-44294 -							
						eorders@wilsonlanguage.com							
100		F3FUNCSB4[20] - Fundations Classroom							26-27				\$1,099.00
		Set Level 4 [20]							1.00				\$1,099.00
10E021 1220 4100 00 270000		IDEA FLC THRU-SUPPLIES										\$1,099.00	
WILSON L001	WILSON LANGUAGE TRAINING CORP	151272	0192700004	09502026	AP	supplies	C	B	09/09/2026	09/09/2026	R	\$37.00	
									26-27				\$37.00
100		ALPHABET WALL STRIP SKU: F2ALWSTR							1.00				\$29.00
110		s&h							1.00				\$8.00
10E004 1110 4100 28 000000		RENPRO TEACHER SUPPLIES										\$37.00	
NUMBER OF INVOICES: 2												\$1,136.00	
WIPEBOOK000	WIPEBOOK CORPORATION	9453001	0192700008	09502026	AP	supplies	C	B	08/28/2026	08/28/2026	R	\$95.69	
									26-27				\$95.69
100		wipebook flipchart version: original							1.00				\$69.99
110		shipping							1.00				\$25.70
10E004 1110 4100 28 000000		RENPRO TEACHER SUPPLIES										\$95.69	
WIPEBOOK000	WIPEBOOK CORPORATION	9510501	0112700017	09502026	AP	CMS Math	C	B	09/03/2026	09/03/2026	R	\$107.40	
									26-27				\$107.40
100		Wipebook w/Flipchart							1.00				\$107.40
10E022 1120 4100 00 000000		MS MATH SUPPLIES										\$107.40	
NUMBER OF INVOICES: 2												\$203.09	
WCLD RHO000	WCLD, RHONDA	8-19-26	0000000000	09502026	AP	Student fee refund	B		09/16/2026	09/16/2026	R	\$50.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
WCOLD RH0000	WCOLD, RHONDA	8-19-26	*****CONTINUED*****									
							26-27					\$50.00
10R001 1811 0000 22 000000			BOOK RENTAL & MATL FEES HS									\$50.00
			NUMBER OF INVOICES: 1									\$50.00
WCODCGLE000	WOODCOCK, GLEN	9-4-26	0000000000 09502026 AP		Mileage reimb.		B	09/09/2026	09/09/2026	R		\$11.86
							26-27					\$11.86
10E093 2660 3320 00 000000			TECHNOLOGY DEPT-TRAVEL									\$11.86
			NUMBER OF INVOICES: 1									\$11.86
ZIMMEAPR000	ZIMMERMAN, APRIL	8-24-26	0000000000 09502026 AP		SMC Math Competition		B	08/26/2026	08/26/2026	R		\$100.00
							26-27					\$100.00
10E049 1130 3330 00 000000			CHS CONTEST TRAVEL									\$100.00
			NUMBER OF INVOICES: 1									\$100.00
ZCRO T00000	ZCRO TCOLS INC	19841779	0000000000 09502026 AP		Flexible stretcher orange		B	08/26/2026	08/26/2026	R		\$291.99
					CAVC							
							26-27					\$291.99
10E095 1400 4100 00 000000			CTE GRANT SUPPLIES									\$291.99
ZCRO T00000	ZCRO TCOLS INC	19925430	0000000000 09502026 AP		Test gauge		B	09/10/2026	09/10/2026	R		\$490.40
							26-27					\$490.40
10E095 1400 4100 00 000000			CTE GRANT SUPPLIES									\$490.40
ZCRO T00000	ZCRO TCOLS INC	19935580	0000000000 09502026 AP		Swivel plat castor and cast		B	09/10/2026	09/10/2026	R		\$758.70
					iron							
							26-27					\$758.70
10E095 1400 4100 00 000000			CTE GRANT SUPPLIES									\$758.70
ZCRO T00000	ZCRO TCOLS INC	199994239	0000000000 09502026 AP		Industrial Arts supplies CHS		B	09/17/2026	09/17/2026	R		\$4,717.60
							26-27					\$4,717.60

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>		<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>		<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
	<u>REF</u>	<u>CATALOG</u>	<u>DESCRIPTION</u>				<u>LQ</u>		<u>QTY</u>			<u>LINE AMOUNT</u>
	<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>							<u>ACCT AMOUNT</u>

ZORO T00000	ZORO TOOLS INC	199994239	*****CONTINUED*****									
	10E095 1400 4100 00 000000		CTE GRANT SUPPLIES									\$4,717.60

NUMBER OF INVOICES:	4	\$6,258.69
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TOTAL NUMBER OF BATCH INVOICES:	491	\$7,757,580.93
	11 ACH CHECK INVOICES	\$20,149.58

480 COMPUTER CHECK INVOICES	\$7,737,431.35
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TOTAL INVOICES:	491	\$7,757,580.93
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BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	AP	**A000 1010 0000 00 000000	\$7,757,569.98	\$7,757,580.93

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

UNIT QUICK PAYS SEPTEMBER BOARD MEETING 8-19-26 TO 9-18-26

CHECK DATE	CHECK NUMBER	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	AMOUNT
8/20/2026	15539	CROSSROADS DONUTS LL	10E001 2310 4110 00 000000	Institute Donuts	-538
8/21/2026	15718	ADVANCE AUTO PARTS	20E008 2540 4100 31 000000	Maintenance charges	44.43
8/21/2026	15718	ADVANCE AUTO PARTS	20E008 2540 4100 10 000000	Maintenance charges	44.99
8/21/2026	15719	AEP ENERGY	20E007 2540 4660 21 000000	Caseyville	22.63
8/21/2026	15720	CITY OF COLLINSVILLE	20E007 2540 3700 25 000000	Water Kreitner	178.52
8/21/2026	15720	CITY OF COLLINSVILLE	20E007 2540 3700 25 000000	Kreitner water	94.12
8/21/2026	15721	JOHN DEERE FINANCIAL	20E008 2540 4100 27 000000	District charges	11.98
8/21/2026	15721	JOHN DEERE FINANCIAL	20E008 2540 4100 22 000000	District charges	59.99
8/21/2026	15721	JOHN DEERE FINANCIAL	20E008 2540 4100 22 000000	District charges	19.28
8/21/2026	15721	JOHN DEERE FINANCIAL	20E008 2540 4100 26 000000	District charges	249.86
8/21/2026	15721	JOHN DEERE FINANCIAL	20E008 2540 4100 22 000000	District charges	65.48
8/21/2026	15721	JOHN DEERE FINANCIAL	20E008 2540 4100 27 000000	District charges	47.54
8/21/2026	15721	JOHN DEERE FINANCIAL	20E008 2540 4100 27 000000	District charges	21.28
8/21/2026	15722	LEARNWELL EDUCATION	10E092 4220 6800 00 000000	Hospital tutoring	425.6
8/21/2026	15723	SMITH, CLAYTON	10A001 1500 0000 00 000000	Start up money for CHS games	2,000.00
8/21/2026	15724	STERICYCLE	10E021 2330 3600 00 270000	Special Ed. services	42.57
8/25/2026	15111	BENCO DENTAL	20E049 2533 5305 22 000000	Equipment sales agreement	-8,237.52
8/25/2026	15725	MISS VIC (HEALTH INSUR.	10L000 4535 0000 00 000000	Aug Retiree, COBRA, LOA insurance	5,800.00
8/25/2026	15726	ALTON COMMUNITY UNI	10E047 1500 6400 00 000000	ALTON JV BOYS GOLF 4 MAN SCRAMBLE	125
8/25/2026	15727	ALTON HIGH SCHOOL	10E047 1500 6400 00 000000	Golf tee-Off classic entry fee	300
8/25/2026	15728	ALTON MIDDLE SCHOOL	10E047 1500 6400 27 000000	Cross country invitational for CMS at Alton MS	100
8/25/2026	15729	BELLEVILLE EAST HIGH SC	10E047 1500 6400 00 000000	Lady Lancer invitational CHS	270
8/25/2026	15730	BELLEVILLE WEST HIGH S	10E047 1500 6400 00 000000	2026 SWC Boys golf tournament entry fee	320
8/25/2026	15731	BELLEVILLE EAST ATHLETI	10E047 1500 6400 00 000000	Girls jv volleyball tournament entry fee	225
8/25/2026	15732	BENCO DENTAL	20E049 2533 5305 22 000000	Custom cabinetry CAVC	40,380.00

8/25/2026	15733 LEARNING TECHNOLOGY	10E040 2210 3140 00 260000	Institute with Lisa Schwartz	1,200.00
8/25/2026	15734 MARUKA USA INC.	10E095 1400 5400 00 000000	CTE HS	34,000.00
8/25/2026	15734 MARUKA USA INC.	10E095 1400 5400 00 000000	CTE HS	7,300.00
8/25/2026	15734 MARUKA USA INC.	10E095 1400 5400 00 000000	CTE HS	2,800.00
8/25/2026	15734 MARUKA USA INC.	10E095 1400 5400 00 000000	CTE HS	1,300.00
8/25/2026	15734 MARUKA USA INC.	10E095 1400 5400 00 000000	CTE HS	-11,350.00
8/25/2026	15734 MARUKA USA INC.	10E095 1400 5400 00 000000	CTE HS	2,970.00
8/25/2026	15735 ST LOUIS POST DISPATCH	10E049 1130 4140 00 000000	Newspapers for library and current events Tues-Friday through 5-24-27	1,470.00
8/26/2026	15582 COOLIDGE JUNIOR HIGH	10E047 1500 6400 27 000000	Cross country invitational entry fee for Collinsville School Dist. 10 (CMS)	-200
8/27/2026	15736 B&K AUTO SALES	20E008 2540 3230 22 000000	Wrench out forklift from CHS	150
8/27/2026	15737 BELLEVILLE WEST HIGH S	10E047 1500 6400 00 000000	Cross Country Invite on September 12th, 2026	200
8/27/2026	15738 CITY OF COLLINSVILLE	20E008 2540 4640 00 000000	Diesel Fuel	1,170.26
8/27/2026	15738 CITY OF COLLINSVILLE	20E007 2540 3700 24 000000	Jefferson water and sewer	34.5
8/27/2026	15738 CITY OF COLLINSVILLE	20E007 2540 3700 27 000000	9649 Collinsville Rd. water and sewer CMS	4,907.94
8/27/2026	15738 CITY OF COLLINSVILLE	20E007 2540 3700 27 000000	CMS water and sewer	3,313.50
8/27/2026	15739 COLLINSVILLE UNIT 10 TR	10E047 1500 6400 00 000000	SWC Girls Golf Tournament to go to Activity #1300	360
8/27/2026	15740 OFALLON TOWNSHIP HIG	10E047 1500 6400 00 000000	Lady Panthers Girl's Gold Invite Entry	330
8/27/2026	15741 TIE DYED IGUANA	10E006 3300 3320 00 270000		250
8/28/2026	262700016 BMO HARRIS	10E002 2640 4100 00 000000	District charges	132.62
8/28/2026	262700016 BMO HARRIS	10E075 2210 3320 00 270000	District charges	299
8/28/2026	262700016 BMO HARRIS	10E001 2310 3325 00 000000	District charges	386.82
8/28/2026	262700016 BMO HARRIS	10E015 1700 4640 00 000000	District charges	791.14
8/28/2026	262700016 BMO HARRIS	10E024 2563 4640 00 000000	District charges	111.01
8/28/2026	262700016 BMO HARRIS	20E008 2540 4640 00 000000	District charges	3,851.21
8/28/2026	262700016 BMO HARRIS	20E008 2540 4100 22 000000	District charges	288.4
8/28/2026	262700016 BMO HARRIS	20E008 2540 3230 33 000000	District charges	453.69

8/28/2026	262700016	BMO HARRIS	20E008 2540 3230 33 000000	District charges	456.55
8/28/2026	262700016	BMO HARRIS	20E008 2540 4100 01 000000	District charges	197.7
8/28/2026	262700016	BMO HARRIS	10E001 2210 3321 10 000000	District charges	140.1
8/28/2026	262700016	BMO HARRIS	10E003 2410 4110 30 000000	District charges	130.42
8/28/2026	262700016	BMO HARRIS	10E006 1250 4100 00 270000	District charges	368
8/28/2026	262700016	BMO HARRIS	10E002 2642 4110 00 000000	District charges	68.51
8/28/2026	262700016	BMO HARRIS	10E002 2642 4110 00 000000	District charges	182.6
8/28/2026	262700016	BMO HARRIS	10E002 2642 4110 00 000000	District charges	55.1
8/28/2026	262700016	BMO HARRIS	10E001 2311 4100 00 000000	District charges	47.92
8/28/2026	262700016	BMO HARRIS	10E001 2310 4110 00 000000	District charges	879.96
8/28/2026	262700016	BMO HARRIS	10E001 2210 3310 00 000000	District charges	121.72
8/28/2026	262700016	BMO HARRIS	10E093 2660 3100 00 000000	District charges	153.68
8/28/2026	262700016	BMO HARRIS	10E093 2660 4100 00 000000	District charges	585
8/28/2026	262700016	BMO HARRIS	10E093 2660 3100 00 000000	District charges	9.99
8/28/2026	262700016	BMO HARRIS	10E093 2660 4100 00 000000	District charges	16.99
8/28/2026	262700016	BMO HARRIS	10E093 2660 4100 00 000000	District charges	26.78
8/28/2026	262700016	BMO HARRIS	10E002 2524 3400 01 000000	District charges	32.8
8/28/2026	262700016	BMO HARRIS	10E093 2660 4100 00 000000	District charges	33.99
8/28/2026	262700016	BMO HARRIS	10E093 2660 3100 00 000000	District charges	0.29
8/28/2026	262700016	BMO HARRIS	10E021 2330 6400 00 270000	District charges	250
8/28/2026	262700016	BMO HARRIS	10E021 2330 4100 00 270000	District charges	478.74
8/28/2026	262700016	BMO HARRIS	10E002 2524 3400 01 000000	District charges	11.6
8/28/2026	262700016	BMO HARRIS	10E021 2210 3320 00 270000	District charges	425
8/28/2026	262700016	BMO HARRIS	10E021 1220 3140 00 270000	District charges	350
8/28/2026	262700016	BMO HARRIS	10E021 1220 4100 00 270000	District charges	67.11
8/28/2026	262700016	BMO HARRIS	10E021 1220 4100 00 270000	District charges	97.81
8/28/2026	262700016	BMO HARRIS	10E002 2641 4110 00 000000	District charges	50.74
8/28/2026	262700016	BMO HARRIS	10E002 2641 4110 00 000000	District charges	1,021.74
8/28/2026	262700016	BMO HARRIS	10E049 1130 4110 00 000000	District charges	171.27
8/28/2026	262700016	BMO HARRIS	10E049 1130 4110 00 000000	District charges	899
8/31/2026	15742	CITY OF COLLINSVILLE	20E007 2540 3700 22 000000	Water and sewer set up	15
9/1/2026	15743	CHARTER COMMUNICATI	20E001 2549 3230 00 000000	Services	113.66
9/1/2026	15744	MOUND PUBLIC WATER	20E007 2540 3700 25 000000	Kreitner sewer	34.54
9/1/2026	15744	MOUND PUBLIC WATER	20E007 2540 3700 25 000000	Kreitner Sewer	87.64

9/1/2026	15744 MOUND PUBLIC WATER	20E007 2540 3700 25 000000	Kreitner sewer	87.64
9/1/2026	15745 STERICYCLE	10E006 2330 3600 00 270000	Title 1 office shredding	58.67
9/1/2026	15745 STERICYCLE	10E001 2310 3112 00 000000	Enrollment	27.58
9/1/2026	15745 STERICYCLE	10E001 2310 3112 00 000000	CUSD #10	48.45
9/3/2026	15748 AT&T 1	20E007 2540 3400 10 000000	Business services	443.99
9/3/2026	15748 AT&T 1	20E007 2540 3400 10 000000	Business services	537.04
9/3/2026	15749 EDWARDSVILLE HIGH SCH	10E047 1500 6400 00 000000	Cross Country Invitational Entry Fee	250
9/3/2026	15750 GRANITE CITY HIGH SCH	10E047 1500 6400 00 000000	Boys and Girls Cross Country Robinson/Lang Invite	200
9/3/2026	15751 LINNEMANN, TERE	10E021 2130 3100 00 270000	PT Assist. Services 8-13 to	1,171.80
			21-Aug	
9/3/2026	15752 TMOBILE	20E007 2540 3400 10 000000	Monthly cell charges	189
9/3/2026	15752 TMOBILE	20E007 2540 3400 10 000000	Monthly hot spot charges	63
9/3/2026	15753 VILLAGE OF MARYVILLE	20E007 2540 3700 26 000000	water and sewer Maryville - June and July	86.81
9/8/2026	15728 ALTON MIDDLE SCHOOL	10E047 1500 6400 27 000000	Cross country invitational for CMS at Alton MS	-100
9/8/2026	15754 CROWN GYM MATS INC	10E045 1500 5400 00 000000	1/2 down wrestling mats	7,900.00
9/8/2026	15754 CROWN GYM MATS INC	10E045 1500 5400 27 000000	1/2 down wrestling mats	8,990.00
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 25 000000	District charges	58.4
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 27 000000	District charges	8.83
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 01 000000	District charges	10
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 30 000000	District charges	34.62
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 30 000000	District charges	24.82
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 25 000000	District charges	168.37
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E007 2540 4100 21 000000	District charges	8.96
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E007 2540 4100 10 000000	District charges	155.82
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E007 2540 4100 28 000000	District charges	153.76
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 26 000000	District charges	24.97
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 28 000000	District charges	12.96
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 27 000000	District charges	354.76
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 22 000000	District charges	419.3
9/9/2026	15755 HOME DEPOT CREDIT SEI	20E008 2540 4100 22 000000	District charges	145.66

9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 26 000000	District charges	81.91
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 21 000000	District charges	341.16
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 22 000000	District charges	46.94
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 22 000000	District charges	32.06
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 22 000000	District charges	31.12
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 25 000000	District charges	92.63
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 23 000000	District charges	34.94
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 33 000000	District charges	99
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 3230 22 000000	District charges	1
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 3230 22 000000	District charges	457.85
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 26 000000	District charges	108.04
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 26 000000	District charges	34.46
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 3230 26 000000	District charges	300
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 3230 26 000000	District charges	-211.71
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 31 000000	District charges	186.26
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 22 000000	District charges	172.82
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 26 000000	District charges	13.96
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 22 000000	District charges	57.46
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 27 000000	District charges	13.98
9/9/2026	15755 HOME DEPOT CREDIT SEI 20E008 2540 4100 27 000000	District charges	97.86
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 25 000000	KREITNER ELECTRICITY	98.22
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 33 000000	DIS elect.	17,671.10
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 25 000000	Kreitner elec.	5,783.63
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 27 000000	CMS	26,082.37
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 22 000000	CHS	22,939.82
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 24 000000	Jefferson	4,203.13
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 30 000000	Twin Echo	11,216.16
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 28 000000	Renfro	22,132.16
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 26 000000	Maryville	15,234.28
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 25 000000	Webster	32,157.19
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 21 000000	Caseyville	6,521.68
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 23 000000	Hollywood Heights	6,583.41
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 01 000000	Unit	679.69
9/9/2026	15756 AEP ENERGY 20E007 2540 4660 01 000000	Admin	4,510.16

9/9/2026	15756 AEP ENERGY	20E007 2540 4660 01 000000	Unit	3,166.22
9/9/2026	15756 AEP ENERGY	20E007 2540 4660 29 000000	Summit	4,458.59
9/15/2026	15760 ALTON COMMUNITY UNI	10E046 1500 6400 22 000000	Volleyball Girls Varsity Tourney Fee	175
9/15/2026	15761 AMEREN ILLINOIS	20E007 2540 4660 31 000000	Webster lighting	27.47
9/15/2026	15762 AT&T MOBILITY	20E007 2540 3400 10 000000	Wireless services	466.34
9/15/2026	15763 HIGHLAND HIGH SCHOOL	10E045 1500 6410 22 000000	Highland JV Boys Soccer Classic	250
9/15/2026	15764 MARYVILLE CHRISTIAN SC	10E046 1500 6400 22 000000	Freshman Volleyball Tournament Entry Fee	200
9/15/2026	15765 OFALLON TOWNSHIP HIG	10E047 1500 6400 00 000000	Dan May Futures Golf Tournament Entry	290
9/15/2026	15766 REPUBLIC SERVICES #350	20E007 2540 3210 10 000000	Services for CUSD #10	12,379.88
9/15/2026	15767 SUN LIFE	10L000 4535 0000 00 000000	Admin Fee July & August	4,144.00
9/15/2026	15767 SUN LIFE	10L000 4535 0000 00 000000	Claims July 2026 and August	68,396.87
			2026	
9/15/2026	15768 WEX BANK	40E002 2550 4640 00 000000	Gas for mini busses	574.36
9/16/2026	262700026 AMAZON.COM	10E095 1400 4100 00 000000	CHS CTE EMT	616.01
9/16/2026	262700026 AMAZON.COM	10E095 1400 4100 00 000000	Ryterski	339.98
9/16/2026	262700026 AMAZON.COM	10E095 1400 4100 00 000000	CHS CTE M Sly	161.49
9/16/2026	262700026 AMAZON.COM	10E072 1110 5400 00 000000	CTE HS	752.39
9/16/2026	262700026 AMAZON.COM	10E095 1400 4100 00 000000	B Ryterski	249.95
9/16/2026	262700026 AMAZON.COM	10E072 1110 4100 00 000000	C Jamruk	215.93
9/16/2026	262700026 AMAZON.COM	10E021 1220 4100 00 270000	Noise Cancelling Headphone - on-line requisition	1,816.16
9/16/2026	262700026 AMAZON.COM	10E021 1220 4100 00 270000	iPad Chargers - on-line requisition	399.6
9/16/2026	262700026 AMAZON.COM	10E021 1220 4100 00 270000	Classroom supplies - on-line requisition	95.13
9/16/2026	262700026 AMAZON.COM	10E021 1220 4100 00 270000	Classroom Supplies - on-line requisition	94.82
9/16/2026	262700026 AMAZON.COM	10E021 1220 4100 00 270000	Classroom Divider - on-line requisition	192.99
9/16/2026	262700026 AMAZON.COM	10E021 1220 4100 00 270000	Classroom supplies - on-line	86.24

			requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom supplies - on-line requisition	87.22
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom supplies - on-line requisition	93.59
9/16/2026	262700026	AMAZON.COM	10E021 2150 4100 00 270000 Classroom supplies - on-line requisition	91.82
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom supplies - on-line requisition	116.67
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom Supplies - on-line requisition	97.56
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom supplies - on-line requisition	14.43
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom supplies - on-line requisition	95.2
9/16/2026	262700026	AMAZON.COM	10E092 2523 4100 00 000000 OT/PT Supplies - on-line requisition	160.83
9/16/2026	262700026	AMAZON.COM	10E092 2523 4100 00 000000 OT/PT Supplies - on-line requisition	196.43
9/16/2026	262700026	AMAZON.COM	10E092 2523 4100 00 000000 OT/PT Supplies - on-line requisition	368.86
9/16/2026	262700026	AMAZON.COM	10E092 2523 4100 00 000000 OT/PT Supplies - on-line requisition	110.65
9/16/2026	262700026	AMAZON.COM	10E092 2523 4100 00 000000 OT/PT Supplies - on-line requisition	140.43
9/16/2026	262700026	AMAZON.COM	10E092 2523 4100 00 000000 OT/PT Supplies - on-line requisition	99.44
9/16/2026	262700026	AMAZON.COM	10E092 2523 4100 00 000000 OT/PT Office supplies - on-line requisition	85.37
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom supplies - on-line requisition	101.48
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom supplies - on-line requisition	166.47
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Readers for Wit & Wisdom -	1,812.60

			on-line requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Wit & Wisdom readers -	1,892.40
			on-line requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Wit & Wisdom Readers -	1,866.30
			on-line requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Wit & Wisdom Readers -	2,299.50
			on-line requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Wit & Wisdom Readers -	2,199.00
			on-line requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom Supplies - on-line	99.42
			requisition	
9/16/2026	262700026	AMAZON.COM	10E037 1220 4100 00 270000 Classroom Rug - on-line	319.99
			requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom supplies - on-line	96.87
			requisition	
9/16/2026	262700026	AMAZON.COM	10E021 2210 3320 00 270000 Books for Professional	189.39
			Development - Requisition	
			submitted on-line	
9/16/2026	262700026	AMAZON.COM	10E092 2523 4100 00 000000 Gates for Adaptive PE Class @	159.98
			Webster - submitted on-line	
			requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom supplies -	46.98
			submitted on-line requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Classroom supplies -	4.49
			submitted on-line requisition	
9/16/2026	262700026	AMAZON.COM	10E037 1220 4100 00 270000 Classroom Supplies -	110.49
			submitted on-line requisition	
9/16/2026	262700026	AMAZON.COM	10E037 1220 4100 00 270000 Bracket for gate - submitted	9.99
			online requisition	
9/16/2026	262700026	AMAZON.COM	10E092 2523 4100 00 000000 Chair organizers - submitted	19.98
			on-line requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Life Skills classroom -	49.95
			submitted online requisition	
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000 Ink cartridges - submitted	558.02

		on-line requisition	
9/16/2026	262700026	AMAZON.COM	20E008 2540 4100 28 000000 SIGNS 90.49
9/16/2026	262700026	AMAZON.COM	20E007 2540 4110 10 000000 CHS Science Room Chair 123.49
9/16/2026	262700026	AMAZON.COM	20E008 2540 4100 22 000000 CHS Door Stoppers 17.09
9/16/2026	262700026	AMAZON.COM	20E008 2540 4100 10 000000 Parking Signs - District 265.8
9/16/2026	262700026	AMAZON.COM	10E049 1130 3142 00 000000 Office supplies for the Curriculum Department paid for out of curriculum department supply line 74.9
9/16/2026	262700026	AMAZON.COM	10E006 1250 4140 00 270000 Black magnetic erasers GoldenEgg Math Maganetic Fraction Tiles 12.33
9/16/2026	262700026	AMAZON.COM	10E006 1250 4140 00 270000 Black magnetic erasers GoldenEgg Math Maganetic Fraction Tiles 17
9/16/2026	262700026	AMAZON.COM	10E006 1250 4140 00 270000 Black magnetic erasers GoldenEgg Math Maganetic Fraction Tiles 15.19
9/16/2026	262700026	AMAZON.COM	10E006 2130 4100 00 270000 2.4 Cu ft Mini Fridge Rolling Cart 94.99
9/16/2026	262700026	AMAZON.COM	10E006 2130 4100 00 270000 2.4 Cu ft Mini Fridge Rolling Cart 44.99
9/16/2026	262700026	AMAZON.COM	10E006 2130 4100 00 270000 2.4 Cu ft Mini Fridge Rolling Cart 49.99
9/16/2026	262700026	AMAZON.COM	10E006 2330 4100 00 270000 5 inch Binders 3 inch Binders 65.51
9/16/2026	262700026	AMAZON.COM	10E006 2330 4100 00 270000 5 inch Binders 3 inch Binders 120.26
9/16/2026	262700026	AMAZON.COM	10E006 1250 4140 00 270000 48 Pcs Folders 49.99
9/16/2026	262700026	AMAZON.COM	10E006 2220 4100 00 270000 25 lbs Air Dry Clay 32.99
9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000 Supply office fill up 13.14
9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000 supply closet fill in 101.16
9/16/2026	262700026	AMAZON.COM	10E016 2120 4110 00 000000 testing supplies for students 56.99
9/16/2026	262700026	AMAZON.COM	10E018 1130 4100 00 000000 Materials for Mr. Seegers 159.96
9/16/2026	262700026	AMAZON.COM	10E028 2220 4300 22 000000 library items 64.31
9/16/2026	262700026	AMAZON.COM	10E011 1130 4100 00 000000 Social Studies supplies 90.32

9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000	Ledger paper	63.77
9/16/2026	262700026	AMAZON.COM	10E049 1130 4100 00 000000	Ink for IDs	484.05
9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000	expandable folder	26.82
9/16/2026	262700026	AMAZON.COM	10E049 1130 4100 00 000000	Plastic sleeves for IDs	66.2
9/16/2026	262700026	AMAZON.COM	10E028 2220 4300 22 000000	books for the library	281.99
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000	Wit & Wisdom Readers - on-line requisition	2,078.70
9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000	fill in office supplies	43.5
9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000	Supply room fill in	204.76
9/16/2026	262700026	AMAZON.COM	10E018 1120 4100 00 000000	CMS Science	375.22
9/16/2026	262700026	AMAZON.COM	10E028 2220 4300 27 000000	CMS Library	626.95
9/16/2026	262700026	AMAZON.COM	10E003 2410 4110 27 000000	CMS PBIS -Kudo cart incentive supplies	368.48
9/16/2026	262700026	AMAZON.COM	10E009 1120 4100 27 000000	CMS Art supplies	697.85
9/16/2026	262700026	AMAZON.COM	10E009 1120 4100 27 000000	CMS Art Supplies- quantity limit	65.99
9/16/2026	262700026	AMAZON.COM	10E028 2220 4300 27 000000	CMS Library	899.97
9/16/2026	262700026	AMAZON.COM	10E048 1120 4100 00 000000	Locker Supports - Ed	389.7
9/16/2026	262700026	AMAZON.COM	10E035 1448 4100 27 000000	CMS Shop	141.26
9/16/2026	262700026	AMAZON.COM	10E009 1120 4100 27 000000	cms art	80.63
9/16/2026	262700026	AMAZON.COM	10E035 1448 4100 27 000000	CMS STEM	539.19
9/16/2026	262700026	AMAZON.COM	10E022 1120 4100 00 000000	CMS Math	366.42
9/16/2026	262700026	AMAZON.COM	10E048 1120 4100 00 000000	CMS Office	20.88
9/16/2026	262700026	AMAZON.COM	10E029 1120 4100 00 000000	CMS English Dept	68.94
9/16/2026	262700026	AMAZON.COM	10E028 2220 4300 27 000000	CMS Library	149.14
9/16/2026	262700026	AMAZON.COM	10E009 1120 4100 27 000000	CMS Art	422.95
9/16/2026	262700026	AMAZON.COM	10E004 1110 4100 33 000000	teacher supplies	318.86
9/16/2026	262700026	AMAZON.COM	10E003 2410 4100 33 000000	playground equipment	306.83
9/16/2026	262700026	AMAZON.COM	10E093 2660 4100 00 000000	APC Smart UPS 750 LCD RM 2U SMT750RM2U Compatible Replacement Battery Pack (RBC123) by UPSBatteryCenter	209.97
9/16/2026	262700026	AMAZON.COM	10E093 2660 4100 00 000000	Onkron Mobile TV Stand	641.22
9/16/2026	262700026	AMAZON.COM	10E093 2660 4100 00 000000	WoneNice USB Laser Barcode	49.9

		Scanner Wired Handheld Bar Code Scanner Reader Black	
9/16/2026 262700026 AMAZON.COM	10E093 2660 4100 00 000000	WoneNice USB Laser Barcode Scanner Wired Handheld Bar Code Scanner Reader Black	238.5
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 26 000000	Teacher Supplies	747.61
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 21 000000	Caseyville Grade School Office Supplies	166.79
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 21 000000	Caseyville Grade School Office Supplies	56.98
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 25 000000	Teacher Supply	155.62
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 25 000000	Teacher Supplies	138.38
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 25 000000	Teacher Supplies	169.13
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 28 000000	TEACHER SUPPLIES	252.9
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 28 000000	SUPPLIES	75.99
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 28 000000	supplies	500.98
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 28 000000	TEACHER SUPPLIES	509.85
9/16/2026 262700026 AMAZON.COM	10E003 2410 3230 30 000000	LOCKDOWN SHADES	190.52
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 30 000000	TEACHER SUPPLIES	307.51
9/16/2026 262700026 AMAZON.COM	10E003 2410 4110 31 000000	staff appreciation	19.98
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 31 000000	privacy screens	52.35
9/16/2026 262700026 AMAZON.COM	10E003 2410 1100 31 000000	supplies	41.29
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 31 000000	supplies	58.33
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 31 000000	supplies	11.68
9/16/2026 262700026 AMAZON.COM	10E003 2410 4110 31 000000	supplies for principal	58.23
9/16/2026 262700026 AMAZON.COM	10E004 1110 4100 29 000000	Teacher Supplies	668.31
9/16/2026 262700026 AMAZON.COM	10E002 2520 4100 00 000000	CALCULATOR TAPE	17.14
9/16/2026 262700026 AMAZON.COM	10E003 2410 4110 31 000000	Staff appreciation-Welcome Back AND A CREDIT	19.98
9/16/2026 262700026 AMAZON.COM	10E048 1120 4100 00 000000	CREDIT MEMO CMS Office #1F67-H97P-493R	-20.88
9/16/2026 262700026 AMAZON.COM	10E092 2523 4100 00 000000	CREDIT MEMO #19Y1-CVPC-9Q7H	-92.46
9/16/2026 262700026 AMAZON.COM	10E003 2410 4110 31 000000	CREDIT MEMO #1CCW-49NJ-LNYV	-19.98
9/16/2026 262700026 AMAZON.COM	10E021 1220 4100 00 270000	CREDIT MEMO	-72.98

9/16/2026	262700026	AMAZON.COM	10E093 2660 4100 00 000000	CREDIT MEMO #117L-KW1K-6VR4	-169.9
9/16/2026	262700026	AMAZON.COM	10E021 1220 4100 00 270000	CREDIT MEMO #11MP-WFWV-9J94	-11.17
9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000	CREDIT MEMO #1MG4-3PMX-1QQL	-12.43
9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000	CREDIT MEMO #1MG4-3PMX-1QKY	-95.85
9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000	CREDIT MEMO #1L11-9719-RJHV	-27.6
9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000	CREDIT MEMO #1M7H-QM69-46YX	-30.99
9/16/2026	262700026	AMAZON.COM	10E049 1130 4120 00 000000	CREDIT MEMO #16H9-C7XM-MWT1	-38.23
9/18/2026	15769	LINNEMANN, TERE	10E021 2130 3100 00 270000	PT services Aug. 24 - Sept. 4	1,587.60
9/18/2026	15771	MADISON COUNTY HEAL	10E024 2563 3230 00 000000	Maryville Elementary Food Service/Risk II Permit Fee Renewal	375
9/18/2026	15771	MADISON COUNTY HEAL	10E024 2563 3230 00 000000	Summit Elementary Food Service/Risk II Permit Fee Renewal	375
9/18/2026	15771	MADISON COUNTY HEAL	10E024 2563 3230 00 000000	Dorris Intermediate School Food Service/Risk II Permit Fee Renewal	375
9/18/2026	15771	MADISON COUNTY HEAL	10E024 2563 3230 00 000000	Renfro Elementary Food Service/Risk II Permit Fee Renewal	375
9/18/2026	15771	MADISON COUNTY HEAL	10E024 2563 3230 00 000000	Kreitner Elementary Food Service/Risk II Permit Fee Renewal	375
9/18/2026	15771	MADISON COUNTY HEAL	10E024 2563 3230 00 000000	Webster Elementary Food Service/Risk II Permit Fee Renewal	375
9/18/2026	15771	MADISON COUNTY HEAL	10E024 2563 3230 00 000000	Collinsville Middle School Food Service/Risk II Permit Fee Renewal	375
9/18/2026	15772	STANLEY STEEMER	20E008 2540 3240 22 000000	Clean cheerleading mats at Webster School	528
TOTAL					438983.17

Invoice Activity - AP Invoice Activity

Vendor Key	Vendor Name	Status	Invoice Number	Batch Number	PO Number	Invoice Date
BMO HARR200	BMO Harris	History	5473	090126	0000000000	08/14/2026

Expand All Collapse All

Invoice Master

Vendor: **BMO Harris** PO BOX 5732 CAROL STREAM IL 60197-5732
Invoice #: **5473** Batch #: **090126**
Description: **Voc Charges**
Invoice Date: **08/14/2026** Due Date: **08/14/2026**
Fiscal Year: **2026 - 2027** Layout: **YDA**
Bank Cash Account: **VOC** Invoice Amount: **200.25**
Entered By: **Glendening Michele** on **08/14/2026**
Generated from Payroll: **NO**

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog	Description	Quantity	U of M	Unit Cost	Total Amount
Account	Acct. Pct.	Acct. Amt.				
100		McGinnis - IACTE VOC conference	1		180.25000	180.25
10E095 2410 3320 99 000000	100.00%	180.25				
110		McGinnis - Chatgpt sub.	1		20.00000	20.00
10E095 2410 4100 99 000000	100.00%	20.00				

Invoice Accounts

Detail line account allocation - See Invoice Detail Lines for account information.

Payment Information

Description: **FCB-VOCATIONAL CHECKING** Check Date: **08/28/2026**
Account: **** A 000 1010 0000 00 000000** Statement Date: **08/28/2026**
Bank: **FIRST COLLINSVLL BNK** Check Type: **AP ACH**
Check #: **262700004** Amount: **\$200.25**
Payee: **BMO Harris**
Address: **PO BOX 5732 CAROL STREAM IL 60197-5732**
Primary Phone: Extension:

3aprpt01.p 69-4
05.26.06.00.00-12.8

Collinsville, IL - Vocational
AP Invoice Update Register

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099							ACCT AMOUNT
B&H	000 B&H	248019980	0012700021	09502026	VOC	Duckworth	B		09/11/2026	09/11/2026	R	\$2,358.53
							26-27					\$2,358.53
	100	Dell Pro 27" Plus P2725DE QHD USB-C Hub					C		6.00			\$2,268.54
		IPS Monitor BH #DEP2725DE * MFR										
		#P2725DE										
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant						\$2,268.54
	110	MSI MAG MT201D Full-Motion Dual Monitor					C		1.00			\$89.99
		Desk Mount for 17 to 45" Displays BH										
		#MSMAGMT201D * MFR #MAG MT201D										
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant						\$89.99
NUMBER OF INVOICES: 1												\$2,358.53
CAREERSA000	CAREERSAFE	858844	0012700016	09502026	VOC	B. Ryterski quote 00046811	B		08/31/2026	08/31/2026	R	\$1,260.00
							26-27					\$1,260.00
	100	OSHA 10 Hour General Industry					C		36.00			\$1,260.00
	10E076 2230 3010 99 000000					OSHA TRAINING/CERTIFICATION						\$1,260.00
CAREERSA000	CAREERSAFE	858847	0012700017	09502026	VOC	J Cann Quote 00046798	B		08/31/2026	08/31/2026	R	\$1,085.00
							26-27					\$1,085.00
	100	OSHA 10 hour construction					C		31.00			\$1,085.00
	10E076 2230 3010 99 000000					OSHA TRAINING/CERTIFICATION						\$1,085.00
CAREERSA000	CAREERSAFE	859860	0012700020	09502026	VOC	J Devries Urban Ag quote 00046913	B		08/31/2026	08/31/2026	R	\$560.00
							26-27					\$560.00
	100	OSHA basics to agriculture hazards					C		16.00			\$560.00
	10E076 2230 3010 99 000000					OSHA TRAINING/CERTIFICATION						\$560.00
CAREERSA000	CAREERSAFE	CS-856356	0012700008	09502026	VOC	J Cann Quote 00046176	B		08/24/2026	08/24/2026	R	\$899.00
							26-27					\$899.00
	100	Employability Skills license					C		1.00			\$899.00
	10E095 1400 4130 99 000000					VOC GENL SOFTWARE						\$899.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG				DESCRIPTION	LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY		ACCOUNT LEVEL DESCRIPTION	1099						ACCT AMOUNT
CAREERSA000	CAREERSAFE	CS-862170	0012700025	09502026	VOC	D Rensing quote 00047206	B	09/08/2026	09/08/2026	R		\$1,120.00
							26-27					\$1,120.00
	100					OSHA 10 hour general industry	C	32.00				\$1,120.00
	10E076 2230 3010 99 000000					OSHA TRAINING/CERTIFICATION						\$1,120.00
						NUMBER OF INVOICES: 5						\$4,924.00
CLST LLC000	CLST LLC	01026449	0000000000	09502026	VOC	CPR instructor	B	09/17/2026	09/17/2026	R		\$500.00
							26-27					\$500.00
	10E095 1400 3320 99 000000					VOC GEN TRAVEL						\$500.00
						NUMBER OF INVOICES: 1						\$500.00
FROST EL000	FROST ELECTRIC SUPPLY CO	S4902488.001	0000000000	09502026	VOC	Milwaukee angle knockout tool - Duckworth	B	09/03/2026	09/03/2026	R		\$1,411.39
							26-27					\$1,411.39
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant						\$1,411.39
FROST EL000	FROST ELECTRIC SUPPLY CO	S4904590.001	0000000000	09502026	VOC	Halco 150 watt	B	09/14/2026	09/14/2026	R		\$360.00
							26-27					\$360.00
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant						\$360.00
						NUMBER OF INVOICES: 2						\$1,771.39
GCODHEAR000	GCODHEART WILCOX CO.	09862183	0012700015	09502026	VOC	B Ryterski quote QT15017446	B	08/31/2026	08/31/2026	R		\$4,160.00
							26-27					\$4,160.00
	100					9798891181403 EBS Modern Refrig 1 year	C	40.00				\$4,160.00
	10E095 1400 4200 99 000000					VOC GENL TEXTBOOKS						\$4,160.00
						NUMBER OF INVOICES: 1						\$4,160.00
INCCRRA 000	INCCRRA	3687	0000000000	09502026	VOC	ECE manuals	B	09/15/2026	09/15/2026	R		\$195.00
							26-27					\$195.00
	10E081 1421 4100 99 000000					CHILD DEVELOPMENT SUPPLIES						\$195.00

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
NUMBER OF INVOICES: 1												\$195.00
LINDE GA000	LINDE GAS AND EQUIPMENT INC	58749719	0000000000	09502026	VOC	Gasses VOC	B		09/03/2026	09/03/2026	R	\$108.99
							26-27					\$108.99
	10E095 1448 4100 99 000000					VOC GENL IND WELD GASES						\$108.99
LINDE GA000	LINDE GAS AND EQUIPMENT INC	58945029	0000000000	09502026	VOC		B		09/15/2026	09/15/2026	R	\$140.94
							26-27					\$140.94
	10E095 1448 4100 99 000000					VOC GENL IND WELD GASES						\$140.94
NUMBER OF INVOICES: 2												\$249.93
LOUER FA001	LOUER FACILITY PLANNING	9917	0000000000	09502026	VOC	Interior office furnishings for new CAVC building and items for existing building.	B		09/15/2026	09/15/2026	R	\$27,845.15
							26-27					\$27,845.15
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant						\$27,845.15
NUMBER OF INVOICES: 1												\$27,845.15
MCGINJOE000	MCGINNIS, JOE	9-1-26	0000000000	09502026	VOC	Mileage reimb.	B		09/03/2026	09/03/2026	R	\$259.92
							26-27					\$259.92
	10E095 2410 3320 99 000000					VOC SCH SUPR OFF TRAVEL/MILAGE						\$259.92
NUMBER OF INVOICES: 1												\$259.92
PRECISIO000	Precision Point School Of Cosmetol	0000022	0000000000	09502026	VOC	Cosmetology Student	B		09/10/2026	09/10/2026	R	\$21,000.00
							26-27					\$21,000.00
	10E095 4140 6700 99 000000					TUITION FOR COSMOTOLOGY						\$21,000.00
NUMBER OF INVOICES: 1												\$21,000.00
ROYAL PA000	ROYAL PAPERS INC	397466	0000000000	09502026	VOC	Wastebaskets, mop bucket/wringer, and gator	B		09/10/2026	09/10/2026	R	\$909.51

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG		DESCRIPTION			LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
ROYAL PA000	ROYAL PAPERS INC	397466		*****CONTINUED*****								
						dolly CAVC NB (new building)						
									26-27			\$909.51
	20E095 2540 4100 99 000000					CUSTCDIAL SUPPLIES						\$909.51
ROYAL PA000	ROYAL PAPERS INC	BL397624-1		0000000000	09502026	VOC Gator dolly and air venting	B	09/17/2026	09/17/2026	R		\$449.98
						CAVC						
									26-27			\$449.98
	20E095 2540 4100 99 000000					CUSTCDIAL SUPPLIES						\$449.98
						NUMBER OF INVOICES:			2			\$1,359.49
RYTERBRI000	RYTERSKI, BRIAN	7-27-26		0000000000	09502026	VOC Reimb. for mileage and meals	B	08/26/2026	08/26/2026	R		\$724.79
									26-27			\$724.79
	10E095 1400 3320 99 000000					VOC GEN TRAVEL						\$724.79
						NUMBER OF INVOICES:			1			\$724.79
SECTION 000	SECTION 15 IAVAT	2026-2		0000000000	09502026	VOC Scantron trophy fee	B	09/03/2026	09/03/2026	R		\$300.00
									26-27			\$300.00
	10E080 1401 4100 99 000000					HORTICULTURE/URBAN AG SUPPLIES						\$300.00
						NUMBER OF INVOICES:			1			\$300.00
SQUIBB I000	SQUIBB IT LLC	5502		0000000000	09502026	VOC Lesson plan books	B	09/15/2026	09/15/2026	R		\$58.14
									26-27			\$58.14
	10E095 1400 4100 99 000000					VOC GENL SUPPLIES						\$58.14
						NUMBER OF INVOICES:			1			\$58.14
TRIANGLE000	TRIANGLE ENGINEERING	72585		0000000000	09502026	VOC Weld Stands VOC	B	08/18/2026	08/18/2026	R		\$16,673.45
									26-27			\$16,673.45
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant						\$16,673.45

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099								ACCT AMOUNT

NUMBER OF INVOICES: 1 \$16,673.45

ZCRO	000	ZCRO	19848962	0000000000	09502026	VOC	Cabinets VOC	B	09/03/2026	09/03/2026	R	\$5,367.98
								26-27				\$5,367.98
		10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant					\$5,367.98

NUMBER OF INVOICES: 1 \$5,367.98

TOTAL NUMBER OF BATCH INVOICES: 23 \$87,747.77
23 COMPUTER CHECK INVOICES \$87,747.77

TOTAL INVOICES: 23 \$87,747.77

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	VOC	**A000 1010 0000 00 000000	\$87,747.77	\$87,747.77

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

VOC QUICK PAYS SEPTEMBER BOARD MEETING 8-19-26 TO 9-18-26

CHECK	CHECK		ACCOUNT	INVOICE	
DATE	NUMBER	VENDOR	NUMBER	DESCRIPTION	AMOUNT
8/28/2026	262700004	BMO Harris	10E095 2410 3320 99 000000	Voc Charges	180.25
8/28/2026	262700004	BMO Harris	10E095 2410 4100 99 000000	Voc Charges	20
9/3/2026	3951	OST CONTAINER SALES	10E096 1449 5400 99 000000	Container 10' from semi truc - Duckworth	11,600.00
9/8/2026	3952	COLLINSVILLE UNIT 10	10R000 1999 0000 99 000000	Deposit error - moving to Unit checking	300
9/11/2026	3953	AMAZON.COM	10E095 2410 4100 99 000000	tech	9.99
9/11/2026	3953	AMAZON.COM	10E078 1400 4110 99 000000	Ed Pathway S. Geppert	8.54
9/11/2026	3953	AMAZON.COM	10E078 1400 4110 99 000000	Ed Pathway S. Geppert	8.54
9/11/2026	3953	AMAZON.COM	10E095 1400 4100 99 000000	Dimitroff Ryterski	2.99
9/11/2026	3953	AMAZON.COM	10E095 1400 4100 99 000000	Dimitroff Ryterski	94.99
9/11/2026	3953	AMAZON.COM	10E095 1400 4100 99 000000	Dimitroff Auto's	25.98
9/11/2026	3953	AMAZON.COM	10E095 1400 4100 99 000000	Dimitroff Auto's	23.99
9/11/2026	3953	AMAZON.COM	10E094 1448 4120 99 000000	Weld Maint	165.28
9/15/2026	3968	Republic Services #350	20E095 2540 3210 99 000000	Services for CUSD#10	1,206.15
TOTAL					13646.7

VOC QUICK PAYS SEPTEMBER BOARD MEETING 8-19-26 TO 9-18-26

CHECK	CHECK		ACCOUNT	INVOICE	
DATE	NUMBER	VENDOR	NUMBER	DESCRIPTION	AMOUNT
8/28/2026	262700004	BMO Harris	10E095 2410 3320 99 000000	Voc Charges	180.25
8/28/2026	262700004	BMO Harris	10E095 2410 4100 99 000000	Voc Charges	20
9/3/2026	3951	OST CONTAINER SALES	10E096 1449 5400 99 000000	Container 10' from semi truc - Duckworth	11,600.00
9/8/2026	3952	COLLINSVILLE UNIT 10	10R000 1999 0000 99 000000	Deposit error - moving to Unit checking	300
9/11/2026	3953	AMAZON.COM	10E095 2410 4100 99 000000	tech	9.99
9/11/2026	3953	AMAZON.COM	10E078 1400 4110 99 000000	Ed Pathway S. Geppert	8.54
9/11/2026	3953	AMAZON.COM	10E078 1400 4110 99 000000	Ed Pathway S. Geppert	8.54
9/11/2026	3953	AMAZON.COM	10E095 1400 4100 99 000000	Dimitroff Ryterski	2.99
9/11/2026	3953	AMAZON.COM	10E095 1400 4100 99 000000	Dimitroff Ryterski	94.99
9/11/2026	3953	AMAZON.COM	10E095 1400 4100 99 000000	Dimitroff Auto's	25.98
9/11/2026	3953	AMAZON.COM	10E095 1400 4100 99 000000	Dimitroff Auto's	23.99
9/11/2026	3953	AMAZON.COM	10E094 1448 4120 99 000000	Weld Maint	165.28
9/15/2026	3968	Republic Services #350	20E095 2540 3210 99 000000	Services for CUSD#10	1,206.15
TOTAL					13646.7

8. Monthly Financial Statements for August 2026

BOARD AGENDA
September 21, 2026

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: September 21, 2026

RE: Approval of Monthly Financial Statements

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for August 2026, be approved and attached to these minutes as Exhibit E-8.”

SS

Attachments

Collinsville Community Unit District #10

Fund Balance Report

August 31, 2026

<u>Fund</u>	<u>Description</u>	<u>Month to Date</u>		<u>Year to Date</u>		<u>Fund Balance</u>		
		<u>Expense</u>	<u>Income</u>	<u>Expense</u>	<u>Income</u>	<u>YTD Change</u>	<u>Start of Year</u>	<u>Current</u>
10	Education Fund	\$ 5,562,705.56	\$ 7,958,163.23	\$ 12,199,524.86	\$ 17,703,937.05	\$ 5,504,412.19	\$ 32,390,703.00	\$ 37,895,115.19
20	Oper, Build, & Maint Fund	728,822.35	1,589,529.64	2,199,764.56	3,993,931.73	1,794,167.17	7,083,001.86	8,877,169.03
30	Debt Service Fund	363,861.97	568.54	393,251.86	3,007.31	(390,244.55)	541,142.94	150,898.39
40	Transportation Fund	90,175.19	373,614.38	301,422.82	997,252.74	695,829.92	837,365.53	1,533,195.45
50	I.M.R.F./Soc. Sec. Fund	172,586.63	404,808.65	341,343.15	1,059,838.25	718,495.10	4,311,379.88	5,029,874.98
60	Capital Projects	1,746,598.87	2,084,413.06	2,946,169.75	2,408,505.09	(537,664.66)	4,443,441.40	3,905,776.74
70	Working Cash Fund	-	140,845.14	-	325,682.85	325,682.85	12,255,573.54	12,581,256.39
80	Tort Fund	662,211.89	728,639.99	1,270,320.01	1,935,392.84	665,072.83	2,307,265.48	2,972,338.31
90	Fire Prevention and Safety Fund	403,462.25	96,137.88	486,743.66	254,079.40	(232,664.26)	1,329,808.91	1,097,144.65
		\$ 9,730,424.71	\$ 13,376,720.51	\$ 20,138,540.67	\$ 28,681,627.26	\$ 8,543,086.59	\$ 65,499,682.54	\$ 74,042,769.13

FDTLOC FUNC OBJ SJ					Account Level Description	August 2026-27 Beginning Balance	August 2026-27 Debits	August 2026-27 Credits	Ending Balance
10A000	1010	0000	00	0000000	EDUC FD CASH - BUSEY	930,420.53	8,613,096.28	7,055,540.21	2,487,976.60
10A000	1010	0000	01	0000000	ACTIVITY (TRUST & AGENCY) CASH	0.00	0.00	0.00	0.00
10A000	1010	0001	00	0000000	ACTIVITY (TRUST & AGENCY) CASH	848,546.93	0.00	42,604.07	805,942.86
10A000	1010	0002	00	0000000	EDUC FUND CASH, BUSEY	0.00	0.00	0.00	0.00
10A000	1010	0003	00	0000000	CASH (PMA 10887-102, HARRIS)	0.00	0.00	0.00	0.00
10A000	1020	0000	00	0000000	BUSEY SAVINGS - CASH	0.00	0.00	0.00	0.00
10A000	10--	----	--	-----		1,778,967.46	8,613,096.28	7,098,144.28	3,293,919.46
10A000	1530	0000	00	0000000	INTERFUND LOAN TO TRANSPORTATI	0.00	0.00	0.00	0.00
10A000	15--	----	--	-----		0.00	0.00	0.00	0.00
10A000	1630	0000	00	0000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
10A000	16--	----	--	-----		0.00	0.00	0.00	0.00
10A000	1800	0000	00	0000000	EDUCATION FUND INVESTMENT	34,689,900.46	4,905,822.83	4,100,000.00	35,495,723.29
10A000	18--	----	--	-----		34,689,900.46	4,905,822.83	4,100,000.00	35,495,723.29
10A001	1200	0000	00	0000000	REC UNIT	110.04	0.00	0.00	110.04
10A001	12--	----	--	-----		110.04	0.00	0.00	110.04
10A001	1400	0000	00	0000000	RECEIVABLE FROM VOC SCH	0.00	109.16	0.00	109.16
10A001	1400	0001	00	0000000	RECEIVABLE FROM OLB	0.00	0.00	0.00	0.00
10A001	14--	----	--	-----		0.00	109.16	0.00	109.16
10A001	1500	0000	00	0000000	Start up \$ for CHS SPORTS	0.00	2,000.00	0.00	2,000.00
10A001	15--	----	--	-----		0.00	2,000.00	0.00	2,000.00
10A001	1710	0011	00	0000000	VOC Lot 1Tanglewood	-86,967.87	0.00	48.05	-87,015.92
10A001	1710	0012	00	0000000	VOC H PROJ #20 LOT FOR 222K	621.12	0.00	0.00	621.12
10A001	1710	0013	00	0000000	VOC HOUSE 310 S SEMINARY	-71,489.70	0.00	0.00	-71,489.70
10A001	1710	0014	00	0000000	VOC HOUSE 500 HOWARD	-3,643.34	0.00	0.00	-3,643.34
10A001	1710	0015	00	0000000	VOC lot 2 Tanglewood	30,028.20	0.00	0.00	30,028.20
10A001	1710	0016	00	0000000	VOC HOUSE, 115 Courtland, curr	4,520.09	0.00	0.00	4,520.09
10A001	1710	0017	00	0000000	VOC House, Gale donated lot 13	48.12	0.00	0.00	48.12
10A001	1710	0018	00	0000000	VOC House, Collinsville Rd, Do	789.00	0.00	0.00	789.00
10A001	1710	0019	00	0000000	VOC LOT-7983 Matterhorn Canyon	32,280.36	0.00	0.00	32,280.36
10A001	17--	----	--	-----		-93,814.02	0.00	48.05	-93,862.07
10A001	8100	7130	00	0000000	PERMANENT TRANSFER TO O&M FUND	0.00	0.00	0.00	0.00
10A001	81--	----	--	-----		0.00	0.00	0.00	0.00
10A002	1025	0000	00	0000000	ADMIN PETTY CASH	191.36	0.00	0.00	191.36
10A002	10--	----	--	-----		191.36	0.00	0.00	191.36
10A003	1025	0000	00	0000000	HS PETTY CASH	0.00	0.00	0.00	0.00
10A003	1026	0000	00	0000000	CMS PETTY CASH	0.00	0.00	0.00	0.00
10A003	10--	----	--	-----		0.00	0.00	0.00	0.00
10A010	1200	0000	00	0000000	REC UNIT (Start up money)	0.00	0.00	0.00	0.00
10A010	12--	----	--	-----		0.00	0.00	0.00	0.00
10A047	1500	3240	27	0000000	CMS - BOWLING FACILITY	0.00	0.00	0.00	0.00
10A047	15--	----	--	-----		0.00	0.00	0.00	0.00
10A---	----	----	--	-----		36,375,355.30	13,521,028.27	11,198,192.33	38,698,191.24
10L000	0000	0000	00	0000000		0.00	0.00	0.00	0.00
10L000	00--	----	--	-----		0.00	0.00	0.00	0.00
10L000	4000	0000	00	0000000	ACTIVITY (TRUST & AGENCY)	-848,546.93	42,604.07	0.00	-805,942.86
10L000	4010	0000	00	0000000	SWIC CLEARING ACCT	0.00	0.00	0.00	0.00
10L000	4020	0000	00	0000000	A/P LIABILITY	51.32	1,882,712.23	1,882,712.23	51.32
10L000	4030	0000	00	0000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4031	0000	00	0000000	WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	0.00
10L000	4040	0000	00	0000000	PAYROLL ACCRUAL	0.00	4,817,777.35	4,817,777.35	0.00
10L000	40--	----	--	-----		-848,495.61	6,743,093.65	6,700,489.58	-805,891.54
10L000	4310	0000	00	0000000	BENEFICIARY	0.00	0.00	0.00	0.00
10L000	4320	0000	00	0000000	CHILD SUPPORT PAYMENTS	0.00	3,517.82	3,517.82	0.00
10L000	4330	0000	00	0000000	INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	0.00
10L000	4340	0000	00	0000000	EDUC LOAN FROM W/CASH	0.00	0.00	0.00	0.00
10L000	43--	----	--	-----		0.00	3,517.82	3,517.82	0.00
10L000	4510	0000	00	0000000	TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	0.00

				Account Level	August 2026-27	August 2026-27	August 2026-27	Ending	
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance	
10L000	4511	0000	00	000000	TRS SSP DEDUCTIONS	0.00	13,756.33	13,756.33	0.00
10L000	4512	0000	00	000000	TRS EMPLOYER BENEFIT	0.00	18,368.47	18,368.47	0.00
10L000	4520	0000	00	000000	FED W/H TAX	0.00	306,038.96	306,038.96	0.00
10L000	4535	0000	00	000000	EMPLOYEE HEALTH INSURANCE PAY	-27,202.17	70,294.09	40,424.09	2,667.83
10L000	4540	0000	00	000000	IMRF DEDUCTION	0.00	38,435.48	38,396.11	39.37
10L000	4541	0000	00	000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
10L000	4550	0000	00	000000	TAX SHELTERED ANNUITIES	0.00	55,381.82	55,381.82	0.00
10L000	4560	0000	00	000000	DISTRICT HEALTH INSURANCE	0.00	698,503.69	698,503.69	0.00
10L000	4561	0000	00	000000	SEC 125 TERM LIFE	0.00	5,173.36	5,173.36	0.00
10L000	4562	0000	00	000000	SEC 125 DEP CARE	0.00	1,149.98	1,149.98	0.00
10L000	4563	0000	00	000000	SEC 125 MED REIMB	0.00	14,724.38	14,724.38	0.00
10L000	4564	0000	00	000000	DISTRICT LIFE INSURANCE	0.00	1,432.03	1,432.03	0.00
10L000	4565	0000	00	000000	EMP HEALTH INS PAY	0.00	0.00	0.00	0.00
10L000	4570	0000	00	000000	FICA DEDUCTION	1.76	109,925.62	109,858.69	68.69
10L000	45--	----	--	-----		-27,200.41	1,333,184.21	1,303,207.91	2,775.89
10L000	4600	0000	00	000000	MISC Payroll Adjustments	-1.76	0.00	0.00	-1.76
10L000	4610	0000	00	000000	TRS .4% Difference	0.00	287,260.89	287,260.89	0.00
10L000	46--	----	--	-----		-1.76	287,260.89	287,260.89	-1.76
10L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10L000	47--	----	--	-----		0.00	0.00	0.00	0.00
10L000	4810	0000	00	000000	DIVERSITY & EQUITY	0.00	187.35	187.35	0.00
10L000	4813	0000	00	000000	IL STATE TAX	0.00	171,404.11	171,362.75	41.36
10L000	4815	0000	00	000000	THIS BENEFIT	0.00	21,219.31	21,219.31	0.00
10L000	4822	0000	00	000000	DISTRICT HEALTH INSURANCE	0.00	94,959.86	94,959.86	0.00
10L000	4823	0000	00	000000	DISTRICT DENTAL INSURANCE	0.00	25,455.02	25,455.02	0.00
10L000	4828	0000	00	000000	LOCAL 316 UNION DUES	0.00	2,494.17	2,494.17	0.00
10L000	4829	0000	00	000000	CEA & CEEA DUES	0.00	0.00	0.00	0.00
10L000	4830	0000	00	000000		0.00	0.00	0.00	0.00
10L000	4831	0000	00	000000	THIS DEDUCTION	0.00	26,275.41	26,275.41	0.00
10L000	48--	----	--	-----		0.00	341,995.23	341,953.87	41.36
10L000	4913	0000	00	000000		0.00	0.00	0.00	0.00
10L000	49--	----	--	-----		0.00	0.00	0.00	0.00
10L---	----	----	--	-----		-875,697.78	8,709,051.80	8,636,430.07	-803,076.05
10Q000	0000	0000	00	000000		0.00	0.00	0.00	0.00
10Q000	00--	----	--	-----		0.00	0.00	0.00	0.00
10Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
10Q000	7040	0000	00	000000	ED FUND BALANCE	-35,499,657.52	5,876,502.54	8,271,960.21	-37,895,115.19
10Q000	70--	----	--	-----		-35,499,657.52	5,876,502.54	8,271,960.21	-37,895,115.19
10Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
10Q000	71--	----	--	-----		0.00	0.00	0.00	0.00
10Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	954,985.31	954,985.31	0.00
10Q000	73--	----	--	-----		0.00	954,985.31	954,985.31	0.00
10Q010	7110	0000	00	000000	PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	0.00
10Q010	71--	----	--	-----		0.00	0.00	0.00	0.00
10Q010	7310	0000	00	000000	SALE OF EQUIPMENT	0.00	0.00	0.00	0.00
10Q010	73--	----	--	-----		0.00	0.00	0.00	0.00
10Q---	----	----	--	-----		-35,499,657.52	6,831,487.85	9,226,945.52	-37,895,115.19
1-----	----	----	--	-----		0.00	29,061,567.92	29,061,567.92	0.00
20A000	1010	0000	00	000000	O&M FUND CASH - US BANK	141,258.42	1,745,791.77	1,035,324.17	851,726.02
20A000	1020	0000	00	000000	CASH	0.00	0.00	0.00	0.00
20A000	10--	----	--	-----		141,258.42	1,745,791.77	1,035,324.17	851,726.02
20A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
20A000	16--	----	--	-----		0.00	0.00	0.00	0.00
20A000	1800	0000	00	000000	O & M FUND INVESTMENTS	7,875,329.65	1,448,594.52	1,300,000.00	8,023,924.17
20A000	18--	----	--	-----		7,875,329.65	1,448,594.52	1,300,000.00	8,023,924.17
20A001	1400	0000	00	000000	RECEIVALBE FROM VOC SCH	0.00	1,645.17	0.00	1,645.17
20A001	14--	----	--	-----		0.00	1,645.17	0.00	1,645.17

FDTLOC FUNC OBJ SJ				Account Level Description	August 2026-27 Beginning Balance	August 2026-27 Debits	August 2026-27 Credits	Ending Balance
20A---	----	----	----		8,016,588.07	3,196,031.46	2,335,324.17	8,877,295.36
20L000	0000	0000	00 0000000		0.00	0.00	0.00	0.00
20L000	00--	----	----		0.00	0.00	0.00	0.00
20L000	4020	0000	00 0000000	A/P LIABILITY	-126.33	970,046.22	970,046.22	-126.33
20L000	4030	0000	00 0000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
20L000	4040	0000	00 0000000	PAYROLL ACCRUAL	0.00	62,290.80	62,290.80	0.00
20L000	40--	----	----		-126.33	1,032,337.02	1,032,337.02	-126.33
20L000	4310	0000	00 0000000	O&M LOAN FROM EDUC FUND	0.00	0.00	0.00	0.00
20L000	4330	0000	00 0000000	O&M LOAN FROM TRANS FUND	0.00	0.00	0.00	0.00
20L000	43--	----	----		0.00	0.00	0.00	0.00
20L000	4520	0000	00 0000000	FED W/H TAX	0.00	5,014.68	5,014.68	0.00
20L000	4530	0000	00 0000000	ILL TAX	0.00	0.00	0.00	0.00
20L000	4540	0000	00 0000000	IMRF DEDUCTION	0.00	2,352.87	2,352.87	0.00
20L000	4541	0000	00 0000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
20L000	4550	0000	00 0000000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	0.00
20L000	4560	0000	00 0000000	DISTRICT HEALTH INSURANCE	0.00	8,735.00	8,735.00	0.00
20L000	4561	0000	00 0000000	SEC 125 TERM LIFE	0.00	62.50	62.50	0.00
20L000	4562	0000	00 0000000	SEC 125 DEP CARE	0.00	0.00	0.00	0.00
20L000	4563	0000	00 0000000	SEC 125 MED REIMB	0.00	0.00	0.00	0.00
20L000	4564	0000	00 0000000	DISTRICT LIFE INSURANCE	0.00	16.38	16.38	0.00
20L000	4570	0000	00 0000000	FICA DEDUCTION	0.00	3,981.44	3,981.44	0.00
20L000	4580	0000	00 0000000	MEDICARE DEDUCTION	0.00	0.00	0.00	0.00
20L000	4590	0000	00 0000000	UNION DUES CPI FEE	0.00	0.00	0.00	0.00
20L000	45--	----	----		0.00	20,162.87	20,162.87	0.00
20L000	4700	0000	00 0000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
20L000	47--	----	----		0.00	0.00	0.00	0.00
20L000	4813	0000	00 0000000	ILL TAX	0.00	2,436.23	2,436.23	0.00
20L000	4822	0000	00 0000000	DISTRICT HEALTH INSURANCE DIR	0.00	925.00	925.00	0.00
20L000	4823	0000	00 0000000	DISTRICT DENTAL INSURANCE DIR	0.00	300.00	300.00	0.00
20L000	4828	0000	00 0000000	LOCAL 316 UNION DUES	0.00	287.00	287.00	0.00
20L000	48--	----	----		0.00	3,948.23	3,948.23	0.00
20L030	5990	0000	00 0000000	FED ASBESTOS LOAN FOR HS	0.00	0.00	0.00	0.00
20L030	59--	----	----		0.00	0.00	0.00	0.00
20L---	----	----	----		-126.33	1,056,448.12	1,056,448.12	-126.33
20Q000	0000	0000	00 0000000		0.00	0.00	0.00	0.00
20Q000	00--	----	----		0.00	0.00	0.00	0.00
20Q000	7030	0000	00 0000000	FUND CHANGE	0.00	0.00	0.00	0.00
20Q000	7040	0000	00 0000000	O&M FUND BALANCE	-8,016,461.74	2,018,462.50	2,879,169.79	-8,877,169.03
20Q000	70--	----	----		-8,016,461.74	2,018,462.50	2,879,169.79	-8,877,169.03
20Q000	7130	0000	00 0000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
20Q000	71--	----	----		0.00	0.00	0.00	0.00
20Q000	7300	0000	00 0000000	ENCUMBRANCE OFFSET	0.00	52,487.15	52,487.15	0.00
20Q000	73--	----	----		0.00	52,487.15	52,487.15	0.00
20Q---	----	----	----		-8,016,461.74	2,070,949.65	2,931,656.94	-8,877,169.03
2-----	----	----	----		0.00	6,323,429.23	6,323,429.23	0.00
30A000	1010	0000	00 0000000	B&I CASH BUSEY	293,201.46	100,093.60	363,861.97	29,433.09
30A000	1020	0000	00 0000000	CASH	0.00	0.00	0.00	0.00
30A000	10--	----	----		293,201.46	100,093.60	363,861.97	29,433.09
30A000	1630	0000	00 0000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
30A000	16--	----	----		0.00	0.00	0.00	0.00
30A000	1800	0000	00 0000000	BOND AND INT INVESTMENT FUND	220,990.36	474.94	100,000.00	121,465.30
30A000	18--	----	----		220,990.36	474.94	100,000.00	121,465.30
30A---	----	----	----		514,191.82	100,568.54	463,861.97	150,898.39
30L000	4020	0000	00 0000000	A/P LIABILITY	0.00	363,861.97	363,861.97	0.00
30L000	4040	0000	00 0000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
30L000	40--	----	----		0.00	363,861.97	363,861.97	0.00
30L000	4700	0000	00 0000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ				Account Level	August 2026-27	August 2026-27	August 2026-27	Ending
				Description	Beginning Balance	Debits	Credits	Balance
30L000	47--	----	--	-----	0.00	0.00	0.00	0.00
30L---	----	----	--	-----	0.00	363,861.97	363,861.97	0.00
30Q000	7030	0000	00	000000	0.00	0.00	0.00	0.00
30Q000	7040	0000	00	000000	-514,191.82	363,861.97	568.54	-150,898.39
30Q000	70--	----	--	-----	-514,191.82	363,861.97	568.54	-150,898.39
30Q000	7130	0000	00	000000	0.00	0.00	0.00	0.00
30Q000	71--	----	--	-----	0.00	0.00	0.00	0.00
30Q000	7300	0000	00	000000	0.00	0.00	0.00	0.00
30Q000	73--	----	--	-----	0.00	0.00	0.00	0.00
30Q---	----	----	--	-----	-514,191.82	363,861.97	568.54	-150,898.39
3-----	----	----	--	-----	0.00	828,292.48	828,292.48	0.00
40A000	1010	0000	00	000000	561,258.71	202,140.87	90,175.19	673,224.39
40A000	1020	0000	00	000000	0.00	0.00	0.00	0.00
40A000	10--	----	--	-----	561,258.71	202,140.87	90,175.19	673,224.39
40A000	1510	0000	00	000000	0.00	0.00	0.00	0.00
40A000	1520	0000	00	000000	0.00	0.00	0.00	0.00
40A000	15--	----	--	-----	0.00	0.00	0.00	0.00
40A000	1630	0000	00	000000	0.00	0.00	0.00	0.00
40A000	16--	----	--	-----	0.00	0.00	0.00	0.00
40A000	1800	0000	00	000000	688,497.55	371,473.51	200,000.00	859,971.06
40A000	18--	----	--	-----	688,497.55	371,473.51	200,000.00	859,971.06
40A---	----	----	--	-----	1,249,756.26	573,614.38	290,175.19	1,533,195.45
40L000	4020	0000	00	000000	0.00	90,175.19	90,175.19	0.00
40L000	4040	0000	00	000000	0.00	0.00	0.00	0.00
40L000	40--	----	--	-----	0.00	90,175.19	90,175.19	0.00
40L000	4340	0000	00	000000	0.00	0.00	0.00	0.00
40L000	43--	----	--	-----	0.00	0.00	0.00	0.00
40L000	4700	0000	00	000000	0.00	0.00	0.00	0.00
40L000	47--	----	--	-----	0.00	0.00	0.00	0.00
40L010	4320	0000	00	000000	0.00	0.00	0.00	0.00
40L010	43--	----	--	-----	0.00	0.00	0.00	0.00
40L---	----	----	--	-----	0.00	90,175.19	90,175.19	0.00
40Q000	7030	0000	00	000000	0.00	0.00	0.00	0.00
40Q000	7040	0000	00	000000	-1,249,756.26	90,175.19	373,614.38	-1,533,195.45
40Q000	70--	----	--	-----	-1,249,756.26	90,175.19	373,614.38	-1,533,195.45
40Q000	7130	0000	00	000000	0.00	0.00	0.00	0.00
40Q000	71--	----	--	-----	0.00	0.00	0.00	0.00
40Q000	7300	0000	00	000000	0.00	0.00	0.00	0.00
40Q000	73--	----	--	-----	0.00	0.00	0.00	0.00
40Q---	----	----	--	-----	-1,249,756.26	90,175.19	373,614.38	-1,533,195.45
4-----	----	----	--	-----	0.00	753,964.76	753,964.76	0.00
50A000	1010	0000	00	000000	16,216.61	406,248.08	178,188.17	244,276.52
50A000	1020	0000	00	000000	0.00	0.00	0.00	0.00
50A000	10--	----	--	-----	16,216.61	406,248.08	178,188.17	244,276.52
50A000	1630	0000	00	000000	0.00	0.00	0.00	0.00
50A000	16--	----	--	-----	0.00	0.00	0.00	0.00
50A000	1800	0000	00	000000	4,781,434.59	404,031.84	400,000.00	4,785,466.43
50A000	18--	----	--	-----	4,781,434.59	404,031.84	400,000.00	4,785,466.43
50A---	----	----	--	-----	4,797,651.20	810,279.92	578,188.17	5,029,742.95
50L000	0000	0000	00	000000	0.00	0.00	0.00	0.00
50L000	00--	----	--	-----	0.00	0.00	0.00	0.00
50L000	4020	0000	00	000000	0.00	0.00	0.00	0.00
50L000	4040	0000	00	000000	0.00	179,905.08	179,905.08	0.00
50L000	40--	----	--	-----	0.00	179,905.08	179,905.08	0.00
50L000	4340	0000	00	000000	0.00	0.00	0.00	0.00
50L000	43--	----	--	-----	0.00	0.00	0.00	0.00
50L000	4540	0000	00	000000	0.00	64,224.73	64,161.39	63.34

Account Level					August 2026-27	August 2026-27	August 2026-27	Ending
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
50L000	4570	0000	00 0000000	FICA BP	0.00	0.00	0.00	0.00
50L000	4580	0000	00 0000000	MEDICARE BP	0.00	0.00	0.00	0.00
50L000	45--	----	--		0.00	64,224.73	64,161.39	63.34
50L000	4700	0000	00 0000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50L000	47--	----	--		0.00	0.00	0.00	0.00
50L000	4810	0000	00 0000000	FICA & MEDICARE	1.76	114,887.03	114,820.10	68.69
50L000	48--	----	--		1.76	114,887.03	114,820.10	68.69
50L---	----	----	--		1.76	359,016.84	358,886.57	132.03
50Q000	0000	0000	00 0000000		0.00	0.00	0.00	0.00
50Q000	00--	----	--		0.00	0.00	0.00	0.00
50Q000	7030	0000	00 0000000	FUND CHANGE	0.00	0.00	0.00	0.00
50Q000	7040	0000	00 0000000	IMRF FUND BALANCE	-4,797,652.96	179,033.08	411,255.10	-5,029,874.98
50Q000	70--	----	--		-4,797,652.96	179,033.08	411,255.10	-5,029,874.98
50Q000	7130	0000	00 0000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
50Q000	71--	----	--		0.00	0.00	0.00	0.00
50Q000	7300	0000	00 0000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
50Q000	73--	----	--		0.00	0.00	0.00	0.00
50Q---	----	----	--		-4,797,652.96	179,033.08	411,255.10	-5,029,874.98
5-----	----	----	--		0.00	1,348,329.84	1,348,329.84	0.00
60A000	1010	0000	00 0000000	CASH BUSEY	138,111.66	2,031,471.64	1,746,598.87	422,984.43
60A000	1020	0000	00 0000000	CASH	0.00	0.00	0.00	0.00
60A000	10--	----	--		138,111.66	2,031,471.64	1,746,598.87	422,984.43
60A000	1630	0000	00 0000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
60A000	16--	----	--		0.00	0.00	0.00	0.00
60A000	1800	0000	00 0000000	CAPITAL PROJECTS INVESTMENTS	175,462.38	879.91	0.00	176,342.29
60A000	1801	0000	00 0000000	INVESTMENT (CBD GRANT)	48,695.54	0.00	0.00	48,695.54
60A000	1802	0000	00 0000000	INVESTMENT-DEBT CERTIFICATES	0.00	0.00	0.00	0.00
60A000	1803	0000	00 0000000	CAPITAL PROJECTS-PMA SUB ACCT	3,205,693.98	52,061.51	0.00	3,257,755.49
60A000	18--	----	--		3,429,851.90	52,941.42	0.00	3,482,793.32
60A---	----	----	--		3,567,963.56	2,084,413.06	1,746,598.87	3,905,777.75
60L000	4020	0000	00 0000000	A/P LIABILITY	0.00	1,746,598.87	1,746,598.87	0.00
60L000	4040	0000	00 0000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
60L000	40--	----	--		0.00	1,746,598.87	1,746,598.87	0.00
60L000	4700	0000	00 0000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
60L000	47--	----	--		0.00	0.00	0.00	0.00
60L---	----	----	--		0.00	1,746,598.87	1,746,598.87	0.00
60Q000	7030	0000	00 0000000	FUND CHANGE	0.00	0.00	0.00	0.00
60Q000	7040	0000	00 0000000	SITE/CONST. FUND BALANCE	-3,567,963.56	1,746,598.87	2,084,413.06	-3,905,777.75
60Q000	70--	----	--		-3,567,963.56	1,746,598.87	2,084,413.06	-3,905,777.75
60Q000	7130	0000	00 0000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
60Q000	71--	----	--		0.00	0.00	0.00	0.00
60Q000	7300	0000	00 0000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
60Q000	73--	----	--		0.00	0.00	0.00	0.00
60Q---	----	----	--		-3,567,963.56	1,746,598.87	2,084,413.06	-3,905,777.75
6-----	----	----	--		0.00	5,577,610.80	5,577,610.80	0.00
70A000	1010	0000	00 0000000	WORKING CASH FUND BUSEY	508,338.32	1,621.69	0.00	509,960.01
70A000	1020	0000	00 0000000	CASH	0.00	0.00	0.00	0.00
70A000	10--	----	--		508,338.32	1,621.69	0.00	509,960.01
70A000	1630	0000	00 0000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
70A000	16--	----	--		0.00	0.00	0.00	0.00
70A000	1800	0000	00 0000000	WORKING CASH INVESTMENTS	11,932,072.93	139,223.45	0.00	12,071,296.38
70A000	18--	----	--		11,932,072.93	139,223.45	0.00	12,071,296.38
70A---	----	----	--		12,440,411.25	140,845.14	0.00	12,581,256.39
70L000	4020	0000	00 0000000	A/P LIABILITY	0.00	0.00	0.00	0.00
70L000	4040	0000	00 0000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
70L000	40--	----	--		0.00	0.00	0.00	0.00
70L000	4700	0000	00 0000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ				Account Level	August 2026-27	August 2026-27	August 2026-27	Ending
				Description	Beginning Balance	Debits	Credits	Balance
70L000	47--	----	--	-----	0.00	0.00	0.00	0.00
70L---	----	----	--	-----	0.00	0.00	0.00	0.00
70Q000	7030	0000	00	000000	0.00	0.00	0.00	0.00
70Q000	7040	0000	00	000000	-12,440,411.25	0.00	140,845.14	-12,581,256.39
70Q000	70--	----	--	-----	-12,440,411.25	0.00	140,845.14	-12,581,256.39
70Q000	7130	0000	00	000000	0.00	0.00	0.00	0.00
70Q000	71--	----	--	-----	0.00	0.00	0.00	0.00
70Q000	7300	0000	00	000000	0.00	0.00	0.00	0.00
70Q000	73--	----	--	-----	0.00	0.00	0.00	0.00
70Q---	----	----	--	-----	-12,440,411.25	0.00	140,845.14	-12,581,256.39
7-----	----	----	--	-----	0.00	140,845.14	140,845.14	0.00
80A000	1010	0000	00	000000	134,498.00	1,312,033.25	671,781.41	774,749.84
80A000	1020	0000	00	000000	0.00	0.00	0.00	0.00
80A000	10--	----	--	-----	134,498.00	1,312,033.25	671,781.41	774,749.84
80A000	1630	0000	00	000000	0.00	0.00	0.00	0.00
80A000	16--	----	--	-----	0.00	0.00	0.00	0.00
80A000	1800	0000	00	000000	2,771,412.21	726,176.26	1,300,000.00	2,197,588.47
80A000	18--	----	--	-----	2,771,412.21	726,176.26	1,300,000.00	2,197,588.47
80A010	1800	0000	00	000000	0.00	0.00	0.00	0.00
80A010	18--	----	--	-----	0.00	0.00	0.00	0.00
80A---	----	----	--	-----	2,905,910.21	2,038,209.51	1,971,781.41	2,972,338.31
80L000	0000	0000	00	000000	0.00	0.00	0.00	0.00
80L000	00--	----	--	-----	0.00	0.00	0.00	0.00
80L000	4020	0000	00	000000	0.00	628,261.54	628,261.54	0.00
80L000	4040	0000	00	000000	0.00	34,015.36	34,015.36	0.00
80L000	40--	----	--	-----	0.00	662,276.90	662,276.90	0.00
80L000	4510	0000	00	000000	0.00	0.00	0.00	0.00
80L000	4511	0000	00	000000	0.00	13.69	13.69	0.00
80L000	4512	0000	00	000000	0.00	125.08	125.08	0.00
80L000	4520	0000	00	000000	0.00	3,244.12	3,244.12	0.00
80L000	4540	0000	00	000000	0.00	439.76	439.76	0.00
80L000	4550	0000	00	000000	0.00	232.92	232.92	0.00
80L000	4560	0000	00	000000	0.00	2,236.31	2,236.31	0.00
80L000	4561	0000	00	000000	0.00	67.86	67.86	0.00
80L000	4563	0000	00	000000	0.00	205.88	205.88	0.00
80L000	4564	0000	00	000000	0.00	6.74	6.74	0.00
80L000	4570	0000	00	000000	0.00	979.97	979.97	0.00
80L000	4590	0000	00	000000	0.00	0.00	0.00	0.00
80L000	45--	----	--	-----	0.00	7,552.33	7,552.33	0.00
80L000	4610	0000	00	000000	0.00	2,059.22	2,059.22	0.00
80L000	46--	----	--	-----	0.00	2,059.22	2,059.22	0.00
80L000	4700	0000	00	000000	0.00	0.00	0.00	0.00
80L000	47--	----	--	-----	0.00	0.00	0.00	0.00
80L000	4810	0000	00	000000	0.00	9.65	9.65	0.00
80L000	4813	0000	00	000000	0.00	1,377.60	1,377.60	0.00
80L000	4815	0000	00	000000	0.00	144.52	144.52	0.00
80L000	4822	0000	00	000000	0.00	931.26	931.26	0.00
80L000	4823	0000	00	000000	0.00	116.98	116.98	0.00
80L000	4829	0000	00	000000	0.00	0.00	0.00	0.00
80L000	4831	0000	00	000000	0.00	73.97	73.97	0.00
80L000	48--	----	--	-----	0.00	2,653.98	2,653.98	0.00
80L000	4913	0000	00	000000	0.00	0.00	0.00	0.00
80L000	49--	----	--	-----	0.00	0.00	0.00	0.00
80L---	----	----	--	-----	0.00	674,542.43	674,542.43	0.00
80Q000	0000	0000	00	000000	0.00	0.00	0.00	0.00
80Q000	00--	----	--	-----	0.00	0.00	0.00	0.00
80Q000	7030	0000	00	000000	0.00	0.00	0.00	0.00

				Account Level	August 2026-27	August 2026-27	August 2026-27	Ending
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
80Q000	7040	0000	00 000000	TORT FUND BALANCE	-2,905,910.21	662,211.89	728,639.99	-2,972,338.31
80Q000	70--	----	--		-2,905,910.21	662,211.89	728,639.99	-2,972,338.31
80Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
80Q000	71--	----	--		0.00	0.00	0.00	0.00
80Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	42,938.99	42,938.99	0.00
80Q000	73--	----	--		0.00	42,938.99	42,938.99	0.00
80Q---	----	----	--		-2,905,910.21	705,150.88	771,578.98	-2,972,338.31
8-----	----	----	--		0.00	3,417,902.82	3,417,902.82	0.00
90A000	1010	0000	00 000000	FP&S FUND CASH, BUSEY	43,626.68	600,766.16	403,462.25	240,930.59
90A000	1020	0000	00 000000	CASH	0.00	0.00	0.00	0.00
90A000	10--	----	--		43,626.68	600,766.16	403,462.25	240,930.59
90A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
90A000	16--	----	--		0.00	0.00	0.00	0.00
90A000	1800	0000	00 000000	HLS INVESTMENTS	1,360,842.34	95,371.72	600,000.00	856,214.06
90A000	18--	----	--		1,360,842.34	95,371.72	600,000.00	856,214.06
90A---	----	----	--		1,404,469.02	696,137.88	1,003,462.25	1,097,144.65
90L000	4020	0000	00 000000	A/P LIABILITY	0.00	403,462.25	403,462.25	0.00
90L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
90L000	40--	----	--		0.00	403,462.25	403,462.25	0.00
90L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
90L000	47--	----	--		0.00	0.00	0.00	0.00
90L---	----	----	--		0.00	403,462.25	403,462.25	0.00
90Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
90Q000	7040	0000	00 000000	FP&S FUND BALANCE	-1,404,469.02	403,462.25	96,137.88	-1,097,144.65
90Q000	70--	----	--		-1,404,469.02	403,462.25	96,137.88	-1,097,144.65
90Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
90Q000	71--	----	--		0.00	0.00	0.00	0.00
90Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
90Q000	73--	----	--		0.00	0.00	0.00	0.00
90Q---	----	----	--		-1,404,469.02	403,462.25	96,137.88	-1,097,144.65
9-----	----	----	--		0.00	1,503,062.38	1,503,062.38	0.00
Grand Asset Totals					71,272,296.69	23,161,128.16	19,587,584.36	74,845,840.49
Grand Liability Totals					-875,822.35	13,403,157.47	13,330,405.47	-803,070.35
Grand Equity Totals					-70,396,474.34	12,390,719.74	16,037,015.54	-74,042,770.14
Grand Totals					0.00	48,955,005.37	48,955,005.37	0.00

Number of Accounts: 224

***** End of report *****

Collinsville Area Vocational Center

Fund Balance Report

August 31, 2026

<u>Fund</u>	<u>Description</u>	<u>Month to Date</u>		<u>Year to Date</u>		<u>Fund Balance</u>		
		<u>Expense</u>	<u>Income</u>	<u>Expense</u>	<u>Income</u>	<u>YTD Change</u>	<u>Start of Year</u>	<u>Current</u>
10	Education Fund	\$ 781,982.95	\$ 513,041.50	\$ 1,131,910.54	\$ 2,047,723.71	\$ 915,813.17	\$ 217,078.40	\$ 1,132,891.57
20	Oper, Build, & Maint Fund	1,407.52	412.50	3,247.24	33,082.50	29,835.26	10,871.51	40,706.77
40	Transportation Fund	-	275.00	-	22,055.00	22,055.00	4,333.53	26,388.53
		\$ 783,390.47	\$ 513,729.00	\$ 1,135,157.78	\$ 2,102,861.21	\$ 967,703.43	\$ 232,283.44	\$ 1,199,986.87

		Account Level	August 2026-27	August 2026-27	August 2026-27	Ending
FDT	FUNC	Description	Beginning Balance	Debits	Credits	Balance
10A000	1010 0000 00 0000000	CASH FCB - CHECKING 7903	1,356,498.37	628,797.85	897,739.30	1,087,556.92
10A000	1010 0000 01 0000000	ACTIVITY FUNDS	109,655.86	0.00	11,466.08	98,189.78
10A000	1020 0000 00 0000000	CASH FCB-SAVINGS 7904	45,030.57	0.00	0.00	45,030.57
10A000	10-- ---- -- ----		1,511,184.80	628,797.85	909,205.38	1,230,777.27
10A---	---- -- ----		1,511,184.80	628,797.85	909,205.38	1,230,777.27
10L000	0000 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	00-- ---- -- ----		0.00	0.00	0.00	0.00
10L000	1630 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	16-- ---- -- ----		0.00	0.00	0.00	0.00
10L000	4000 0000 00 0000000	ACTIVITY ACCT TRUST & AGENCY	-109,655.86	11,466.08	0.00	-98,189.78
10L000	4020 0000 00 0000000	A/P LIABILITY	284.08	868,505.39	868,505.39	284.08
10L000	4030 0000 00 0000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4040 0000 00 0000000	DUE TO UNIT	0.00	132,688.18	132,688.18	0.00
10L000	40-- ---- -- ----		-109,371.78	1,012,659.65	1,001,193.57	-97,905.70
10L000	4509 0000 00 0000000	T.H.I.S	0.00	827.17	827.17	0.00
10L000	4510 0000 00 0000000	EMPLOYER THIS	0.00	771.62	771.62	0.00
10L000	4511 0000 00 0000000	TRS	0.00	9,164.93	9,164.93	0.00
10L000	4512 0000 00 0000000	EMPLOYER ETR	0.00	590.61	590.61	0.00
10L000	4513 0000 00 0000000	SSP TRS	0.00	511.99	511.99	0.00
10L000	4515 0000 00 0000000	TRS FEDERAL	0.00	0.00	0.00	0.00
10L000	4520 0000 00 0000000	FEDERAL TAX	0.00	7,410.17	7,410.17	0.00
10L000	4530 0000 00 0000000	STATE TAX	0.00	4,668.74	4,668.74	0.00
10L000	4540 0000 00 0000000	IMRF (DED & BEN)	0.00	1,292.03	1,292.03	0.00
10L000	4541 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	4550 0000 00 0000000	TSA PUTNAM	0.00	1,000.00	1,000.00	0.00
10L000	4560 0000 00 0000000	HEALTH FAMILY-TAX SHELTERED	0.00	19,460.00	19,460.00	0.00
10L000	4561 0000 00 0000000	DENTAL FAMILY - NON SHELTERED	0.00	670.00	670.00	0.00
10L000	4563 0000 00 0000000		0.00	275.00	275.00	0.00
10L000	4564 0000 00 0000000	LIFE INSURANCE	0.00	25.48	25.48	0.00
10L000	4565 0000 00 0000000	SEC 125 DEFERRALS	20.00	115.76	115.76	20.00
10L000	4570 0000 00 0000000	FICA	0.00	1,364.68	1,364.68	0.00
10L000	4580 0000 00 0000000	MEDICARE	0.00	3,127.26	3,127.26	0.00
10L000	4590 0000 00 0000000	CEA DUES	0.00	41.00	41.00	0.00
10L000	4595 0000 00 0000000	SIMON RUSSELL	0.00	0.00	0.00	0.00
10L000	45-- ---- -- ----		20.00	51,316.44	51,316.44	20.00
10L000	4600 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	46-- ---- -- ----		0.00	0.00	0.00	0.00
10L000	4700 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	47-- ---- -- ----		0.00	0.00	0.00	0.00
10L000	4810 0000 00 0000000		0.00	10.00	10.00	0.00
10L000	4815 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	4822 0000 00 0000000		0.00	14.58	14.58	0.00
10L000	4823 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	4828 0000 00 0000000	UNION DUES - SECRETARIES	0.00	41.00	41.00	0.00
10L000	4829 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	4830 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	4831 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	48-- ---- -- ----		0.00	65.58	65.58	0.00
10L000	4913 0000 00 0000000		0.00	0.00	0.00	0.00
10L000	49-- ---- -- ----		0.00	0.00	0.00	0.00
10L---	---- -- ----		-109,351.78	1,064,041.67	1,052,575.59	-97,885.70
10Q000	7030 0000 00 0000000	FUND NET CHANGE	0.00	0.00	0.00	0.00
10Q000	7040 0000 00 0000000	FUND BALANCE	-1,401,833.02	866,057.75	597,116.30	-1,132,891.57
10Q000	70-- ---- -- ----		-1,401,833.02	866,057.75	597,116.30	-1,132,891.57
10Q000	7130 0000 00 0000000		0.00	0.00	0.00	0.00
10Q000	71-- ---- -- ----		0.00	0.00	0.00	0.00
10Q000	7300 0000 00 0000000		0.00	999,667.86	999,667.86	0.00

		Account Level	August 2026-27	August 2026-27	August 2026-27	Ending
FDT	FUNC	Description	Beginning Balance	Debits	Credits	Balance
10Q000	73--	-----	0.00	999,667.86	999,667.86	0.00
10Q---	----	-----	-1,401,833.02	1,865,725.61	1,596,784.16	-1,132,891.57
1-----	-----	-----	0.00	3,558,565.13	3,558,565.13	0.00
20A000	1010	0000 00 000000	41,701.79	416.08	1,411.10	40,706.77
20A000	1020	0000 00 000000	0.00	0.00	0.00	0.00
20A000	10--	-----	41,701.79	416.08	1,411.10	40,706.77
20A---	----	-----	41,701.79	416.08	1,411.10	40,706.77
20L000	4020	0000 00 000000	0.00	1,386.10	1,386.10	0.00
20L000	4040	0000 00 000000	0.00	25.35	25.35	0.00
20L000	40--	-----	0.00	1,411.45	1,411.45	0.00
20L000	4510	0000 00 000000	0.00	0.00	0.00	0.00
20L000	4511	0000 00 000000	0.00	0.00	0.00	0.00
20L000	4512	0000 00 000000	0.00	0.00	0.00	0.00
20L000	4520	0000 00 000000	0.00	2.13	2.13	0.00
20L000	4530	0000 00 000000	0.00	1.10	1.10	0.00
20L000	4580	0000 00 000000	0.00	0.70	0.70	0.00
20L000	45--	-----	0.00	3.93	3.93	0.00
20L000	4700	0000 00 000000	0.00	0.00	0.00	0.00
20L000	47--	-----	0.00	0.00	0.00	0.00
20L---	----	-----	0.00	1,415.38	1,415.38	0.00
20Q000	7040	0000 00 000000	-41,701.79	1,407.52	412.50	-40,706.77
20Q000	70--	-----	-41,701.79	1,407.52	412.50	-40,706.77
20Q000	7300	0000 00 000000	0.00	0.00	0.00	0.00
20Q000	73--	-----	0.00	0.00	0.00	0.00
20Q---	----	-----	-41,701.79	1,407.52	412.50	-40,706.77
2-----	-----	-----	0.00	3,238.98	3,238.98	0.00
40A000	1010	0000 00 000000	26,113.53	275.00	0.00	26,388.53
40A000	1020	0000 00 000000	0.00	0.00	0.00	0.00
40A000	10--	-----	26,113.53	275.00	0.00	26,388.53
40A---	----	-----	26,113.53	275.00	0.00	26,388.53
40L000	4020	0000 00 000000	0.00	0.00	0.00	0.00
40L000	40--	-----	0.00	0.00	0.00	0.00
40L000	4700	0000 00 000000	0.00	0.00	0.00	0.00
40L000	47--	-----	0.00	0.00	0.00	0.00
40L---	----	-----	0.00	0.00	0.00	0.00
40Q000	7040	0000 00 000000	-26,113.53	0.00	275.00	-26,388.53
40Q000	70--	-----	-26,113.53	0.00	275.00	-26,388.53
40Q000	7300	0000 00 000000	0.00	0.00	0.00	0.00
40Q000	73--	-----	0.00	0.00	0.00	0.00
40Q---	----	-----	-26,113.53	0.00	275.00	-26,388.53
4-----	-----	-----	0.00	275.00	275.00	0.00
Grand Asset Totals			1,579,000.12	629,488.93	910,616.48	1,297,872.57
Grand Liability Totals			-109,351.78	1,065,457.05	1,053,990.97	-97,885.70
Grand Equity Totals			-1,469,648.34	1,867,133.13	1,597,471.66	-1,199,986.87
Grand Totals			0.00	3,562,079.11	3,562,079.11	0.00

Number of Accounts: 63

***** End of report *****

9. Unfinished Business

9.1. 2026-27 Collinsville Community Unit School
District No. 10 Final Budget

BOARD AGENDA
September 21, 2026

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: September 21, 2026

RE: 2026-27 Collinsville Community Unit School District No. 10 Final Budget

The final budget reflects a reduction in the Capital Projects fund, changes in the Transportation fund, an increase in CPPRT as well as small revenue and expenditure adjustments throughout. Revenues are stated conservatively and are expected to come in higher. Expenditures are stated higher to account for any unforeseen expenses during the fiscal year.

I recommend approval of the following suggested motion:

“I move that the Collinsville Community Unit School District No. 10 Budget for the 2026-27 fiscal year be adopted as presented and marked Exhibit “E 9.1” and that the resolution be made part of the Board minutes.

WHEREAS, the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS, a public hearing was held as to such budget on the 21st day of September 2026, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW THEREFORE, be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this School District be and the same hereby is fixed and declared to be beginning July 1, 2026, and ending June 30, 2027.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.”

SS

Attachments

Original Budget
July 1, 2026 through June 30, 2027
as of SEPTEMBER 21, 2026

FUND	FY26 ENDING FUND BALANCE (Unaudited)	FY27 REVENUES (Projected)	FY27 EXPENDITURES (Projected)	FY27 TRANSFERS	SURPLUS/ (DEFICIT)	FY27 ENDING FUND BALANCE (Projected)
EDUCATION *	\$ 32,390,703	75,750,626	77,887,029		(2,136,403)	\$ 30,254,300
OPERATIONS & MAINTENANCE *	\$ 7,083,002	9,920,525	13,041,560	2,000,000	(1,121,035)	\$ 5,961,967
DEBT SERVICE	\$ 541,143	535,000	1,140,000	500,000	(105,000)	\$ 436,143
TRANSPORTATION *	\$ 837,366	7,108,395	7,940,680		(832,285)	\$ 5,081
IMRF / SOCIAL SECURITY	\$ 4,311,380	2,870,236	2,600,000		270,236	\$ 4,581,616
CAPITAL PROJECTS	\$ 4,443,441	14,450,000	14,000,000		450,000	\$ 4,893,441
WORKING CASH *	\$ 12,255,574	1,068,348	-		1,068,348	\$ 13,323,922
TORT	\$ 2,307,265	4,930,273	3,783,550	(2,500,000)	(1,353,277)	\$ 953,988
FIRE PREVENTION & SAFETY	\$ 1,329,809	658,348	787,000		(128,652)	\$ 1,201,157
TOTAL	\$ 65,499,683	\$ 117,291,751	\$ 121,179,819	\$ -	\$ (3,888,068)	\$ 61,611,615
* OPERATING FUNDS	\$ 52,566,645	\$ 93,847,894	\$ 98,869,269		(3,021,375)	\$ 49,545,270

* (Ed, O & M, Trans & Working Cash)

Revenues - 97% of Property Tax & 100% EBF Funding

Additional revenues include CPPRT, Title I, II, III & IV, IDEA & National School Lunch & Breakfast Grants as well as MCATs for Transportation & Private Facility Tuition (Budgeting for 3 payments).

Salary & Benefit expenditures increased by 6% in Fund 10, 20 and 50 and Transportation was increased by 5% in Fund 40.

Fund 60 expenses are construction costs for CAVC and CMS GYM. Transfer of \$500,000 from O & M to Debt Service for Leases. Transfer of \$2,500,000 from Tort to O & M for Construction Expenses (TUNNEL)



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

CERTIFICATION OF BUDGET

I, Vicki Reulecke, Secretary of the Board of Education of Collinsville Unit School District No. 10, do hereby certify that the attached Collinsville CUSD 10 budget is a true and correct copy that was adopted at a meeting of the Board of Education of said School District held on the 21st day of September 2026.

I have hereunto set my hand and the seal of said School District this 21st day of September, 2026.

Secretary, Board of Education



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

CERTIFICATION OF REVENUES

I, Jamie L. Hadjan, Director of Finance, of Collinsville Unit School District No. 10, do hereby certify that the attached Collinsville CUSD 10 budget was adopted at a meeting of the Board of Education of said School District held on the 21st day of September, 2026. Said budget includes an estimate of revenues, by source, anticipated to be received by the district in the 2026-2027 fiscal year.

I have hereunto set my hand and the seal of said School District this 21st day of September, 2026.

Director of Finance

District Type:

- ☒ School District
☐ Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION

School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM ***July 1, 2026 - June 30, 2027****Accounting Basis:**

- ☒ Cash
☐ Accrual

Is this an amended budget? _____

Date of Amended Budget: _____

(MM/DD/YY)

District Name:

Collinsville CUSD 10

District RCDT No:

41057010026

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Budget of Collinsville CUSD 10, County of Madison,
 State of Illinois, for the Fiscal Year beginning July 1, 2026 and ending June 30, 2027.

WHEREAS the Board of Education of Collinsville CUSD 10,
 County of Madison, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
 of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 21st day of September, 20 26,
 notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
 beginning July 1, 2026 and ending June 30, 2027.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
 and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 21st day of September, 20 26
 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required
 by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30,
 whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?is=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

A		B	C	D	E	F	G	H	I	J	K	L
1	Begin entering data on Esther 6-10 and Estexp 11-19 tabs.	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
2	Description: Enter Whole Numbers Only <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>											
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2026		32,390,703	7,083,002	541,143	837,366	4,311,380	4,443,441	12,255,574	2,307,265	1,329,809	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	33,887,326	9,920,525	30,000	2,933,395	2,870,236	1,550,000	1,068,348	4,930,273	658,348	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
7	STATE SOURCES	3000	130,000	0	505,000	4,175,000	0	12,900,000	0	0	0	
8	FEDERAL SOURCES	4000	32,558,000	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues *		9,175,300	0	0	0	0	0	0	0	0	
10	Receipts/Revenues for "On Behalf" Payments *		75,750,626	9,920,525	535,000	7,108,395	2,870,236	14,450,000	1,068,348	4,930,273	658,348	
11	Total Receipts/Revenues		75,750,626	9,920,525	535,000	7,108,395	2,870,236	14,450,000	1,068,348	4,930,273	658,348	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	50,864,063				1,205,560			0		
14	SUPPORT SERVICES	2000	21,378,055	13,008,860		7,917,680	1,370,350	14,000,000		3,783,550	787,000	
15	COMMUNITY SERVICES	3000	374,211	0		0	24,090			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	5,270,700	32,700	0	23,000	0	0		0	0	
17	DEBT SERVICES	5000	0	0	1,140,000	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures *		77,887,029	13,041,560	1,140,000	7,940,680	2,600,000	14,000,000		3,783,550	787,000	
20	Disbursements/Expenditures for "On Behalf" Payments *		0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		77,887,029	13,041,560	1,140,000	7,940,680	2,600,000	14,000,000		3,783,550	787,000	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(2,136,403)	(3,121,035)	(605,000)	(832,285)	270,236	450,000	1,068,348	1,146,723	(128,652)	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund 16	7110										
27	Abatement of the Working Cash Fund 16	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest 3 Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int 3a Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold 4	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets 5	7300										
39	Transfer to Debt Service for Pay Principal on Leases	7400			500,000							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990		2,500,000	500,000	0	0	0	0	0	0	
46	Total Other Sources of Funds 8		0	2,500,000	500,000	0	0	0	0	0	0	

1	A <i>Begin entering data on Estvew 6-10 and Estexp 11-19 tabs.</i>	B Acct #	C (10) Educational	D (20) Operations & Maintenance	E (30) Debt Service	F (40) Transportation	G (50) Municipal Retirement/ Social Security	H (60) Capital Projects	I (70) Working Cash	J (80) Tort	K (90) Fire Prevention & Safety	L
2	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110										
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130							0			
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440		500,000								
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on SBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	500,000	0	0	0	0	0	2,500,000	0	
80	Total Other Sources/Uses of Fund		0	2,000,000	500,000	0	0	0	0	(2,500,000)	0	
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2027		30,254,300	5,961,967	436,143	5,081	4,581,616	4,893,441	13,323,922	953,988	1,201,157	
82	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2026		855,990									
83	RECEIPTS/REVENUES (For Student Activity Funds)											
84	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	900,000									
85	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
86	Total Student Activity Direct Disbursements/Expenditures	1999	900,000									
87	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
88	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2027		855,990									
89												
90												

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Summary of Cash Transactions

Page 5

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7										
4	as of July 1, 2026		32,390,703	7,083,002	541,143	837,366	4,311,380	4,443,441	12,255,574	2,307,265	1,329,809
5	Total Direct Receipts & Other Sources ⁸		75,750,626	12,420,525	1,035,000	7,108,395	2,870,236	14,450,000	1,068,348	4,930,273	658,348
6	OTHER RECEIPTS										
7	Interfund Loans Payable (Loans from Other Funds)	411									
8	Interfund Loans Receivable (Repayment of Loans)	141									
9	Notes and Warrants Payable	433									
10	Other Current Assets	199									
11	Total Other Receipts		0	0	0	0	0	0	0	0	0
12	Total Direct Receipts, Other Sources, & Other Receipts		75,750,626	12,420,525	1,035,000	7,108,395	2,870,236	14,450,000	1,068,348	4,930,273	658,348
13	Total Amount Available		108,141,329	19,503,527	1,576,143	7,945,761	7,181,616	18,893,441	13,323,922	7,237,538	1,988,157
14	Total Direct Disbursements & Other Uses ⁹		77,887,029	13,541,560	1,140,000	7,940,680	2,600,000	14,000,000	0	6,283,550	787,000
15	OTHER DISBURSEMENTS										
16	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
17	Interfund Loans Payable (Repayment of Loans)	411									
18	Notes and Warrants Payable	433									
19	Other Current Liabilities	499									
20	Total Other Disbursements		0	0	0	0	0	0	0	0	0
21	Total Direct Disbursements, Other Uses, & Other Disbursements		77,887,029	13,541,560	1,140,000	7,940,680	2,600,000	14,000,000	0	6,283,550	787,000
22	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2027		30,254,300	5,961,967	436,143	5,081	4,581,616	4,893,441	13,323,922	953,988	1,201,157
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2026		855,990								
24	Total Direct Receipts & Other Sources ⁸		900,000								
25	Total Amount Available		1,755,990								
26	Total Direct Disbursements & Other Uses ⁹		900,000								
27	Activity Funds ENDING CASH BALANCE ON HAND7 as of June 30, 2027		855,990								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2026		33,246,693	7,083,002	541,143	837,366	4,311,380	4,443,441	12,255,574	2,307,265	1,329,809
30	Total Direct Receipts & Other Sources ⁸		76,650,626	12,420,525	1,035,000	7,108,395	2,870,236	14,450,000	1,068,348	4,930,273	658,348
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		76,650,626	12,420,525	1,035,000	7,108,395	2,870,236	14,450,000	1,068,348	4,930,273	658,348
33	Total Amount Available		109,897,319	19,503,527	1,576,143	7,945,761	7,181,616	18,893,441	13,323,922	7,237,538	1,988,157
34	Total Direct Disbursements & Other Uses ⁹		78,787,029	13,541,560	1,140,000	7,940,680	2,600,000	14,000,000	0	6,283,550	787,000
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		78,787,029	13,541,560	1,140,000	7,940,680	2,600,000	14,000,000	0	6,283,550	787,000
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2027		31,110,290	5,961,967	436,143	5,081	4,581,616	4,893,441	13,323,922	953,988	1,201,157

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Act #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ¹¹ (110-120)	-	31,535,797	8,904,225	0	2,473,395	1,102,536		618,348	4,805,273	618,348
6	Leasing Purposes Levy ¹²	1130		618,300							
7	Special Education Purposes Levy	1140	494,679								
8	FICA and Medicare Only Levies	1150					1,477,700				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes levied by District		32,030,476	9,522,525	0	2,473,395	2,580,236	0	618,348	4,805,273	618,348
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210	10,000								
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230				400,000	140,000	1,350,000			
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1250									
18	Total Payments in Lieu of Taxes		10,000	0	0	400,000	140,000	1,350,000	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	10,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		10,000								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Act #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	1,310,000	253,000	30,000	60,000	150,000	200,000	450,000	125,000	40,000
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		1,310,000	253,000	30,000	60,000	150,000	200,000	450,000	125,000	40,000
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613	130,000								
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620	6,000								
75	Other Food Service (Describe & Itemize)	1690									
76	Total Food Service		136,000								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711	1,500								
79	Admissions - Other	1719									
80	Fees	1720	800								
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790	33,000								
83	Student Activity Fund Revenues	1799	900,000								
84	Total District/School Activity Income (without Student Activity Funds 1799)		35,300	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		935,300								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811	303,500								
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		303,500								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910	2,050								
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950									
103	Payments of Surplus Moneys from TIF Districts	1960		145,000							
104	Drivers' Education Fees	1970	20,000								
105	Proceeds from Vendors' Contracts	1980									
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993									
110	Other Local Revenues (Describe & Itemize)	1999	30,000								
111	Total Other Revenue from Local Sources		52,050	145,000	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1											
2	Description: Enter Whole Numbers Only	Act #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	33,887,326	9,920,525	30,000	2,933,395	2,870,236	1,550,000	1,068,348	4,930,273	658,348
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		34,787,326								
114	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
115	Flow-Through Revenue from State Sources	2100	80,000								
116	Flow-Through Revenue from Federal Sources	2200	50,000								
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	Total Flow-Through Receipts/Revenues from One District to Another District	2000	130,000	0		0	0				
119	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	30,300,000		505,000	1,900,000		2,900,000			
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		30,300,000	0	505,000	1,900,000	0	2,900,000		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100	725,000								
128	Special Education - Orphanage - Individual	3120	420,000								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		1,145,000	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTE)	3220									
135	CTE - WCECP	3235									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0			0				
141	State Free Lunch & Breakfast	3360	30,000								
142	School Breakfast Initiative	3365									
143	Driver Education	3370	60,000								
144	Adult Education (from ICCS)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	TRANSPORTATION										
147	Transportation - Regular and Vocational	3500									
148	Transportation - Special Education	3510				975,000					
149	Transportation - Other (Describe & Itemize)	3599				1,300,000					
150	Total Transportation		0	0		2,275,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695	100,000								
154	Early Childhood - Block Grant	3705	920,000								
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Act #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/ Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
2											
162	School Infrastructure - Maintenance Projects	3925									
163	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	3,000					10,000,000			
164	Total Restricted Grants-In-Aid		2,258,000	0	0	2,275,000	0	10,000,000	0	0	0
165	Total Receipts/Revenues from State Sources	3000	32,558,000	0	505,000	4,175,000	0	12,900,000	0	0	0
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
171	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4005-4090)										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
176	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
177	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other (Describe & Itemize)	4199									
183	Total Title V		0	0		0	0				
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	2,795,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	980,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other (Describe & Itemize)	4299									
193	Total Food Service		3,775,000				0				
194	TITLE I										
195	Title I - Low Income	4300									
196	Title I - Low Income - Neglected, Private	4305	2,200,000								
197	Title I - Migrant Education	4340									
198	Title I - Other (Describe & Itemize)	4399	50,000								
199	Total Title I		2,250,000	0		0	0				
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400	100,000								
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other (Describe & Itemize)	4439									
205	Total Title IV		100,000	0		0	0				
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow-Through	4600	40,000								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	1,980,000								
210	Federal Special Education - IDEA Room & Board	4625									

	A	B	C	D	E	F	G	H	I	J	K
		Acct #	Educational (10)	Operations & Maintenance (20)	Debt Service (30)	Transportation (40)	Municipal Retirement/ Social Security (50)	Capital Projects (60)	Working Cash (70)	Tort (80)	Fire Prevention & Safety (90)
1											
2	Description: Enter Whole Numbers Only										
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		2,020,000	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins-Title III Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905	10,300								
227	Title III - English Language Acquisition	4909	50,000								
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	150,000								
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	700,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	100,000								
237	Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998	20,000								
238	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		9,175,300	0	0	0	0	0		0	0
239	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	9,175,300	0	0	0	0	0	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		75,750,626	9,920,525	535,000	7,108,395	2,870,236	14,450,000	1,068,348	4,930,273	658,348
241	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		76,650,626								

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2	10 - EDUCATIONAL FUND (ED)										
3	INSTRUCTION (ED)	1000									
4	Regular Programs	1100	23,531,723	3,360,924	420,971	484,705	110,492	11,600	21,000		27,941,415
5	Tuition Payment to Charter Schools	1115									0
6	Pre-K Programs	1125	771,947	186,124	4,797	190					963,058
7	Special Education Programs (Functions 1200 - 1220)	1200	12,193,235	2,048,698	200,887	88,400	15,000				14,546,220
8	Special Education Programs Pre-K	1225	450,000	66,120							516,120
9	Remedial and Supplemental Programs K-12	1250	1,049,500	305,639	41,833	95,190					1,492,162
10	Remedial and Supplemental Programs Pre-K	1275									0
11	Adult/Continuing Education Programs	1300									0
12	CTE Programs	1400	1,105,000	165,830	150	71,648	60,000		1,000		1,403,628
13	Interdisciplinary Programs	1500	971,300	61,830	214,300	121,550	62,000	45,800			1,476,780
14	Summer School Programs	1600	36,500	1,000							37,500
15	Gifted Programs	1650									0
16	Driver's Education Programs	1700	290,000	19,440	8,000	8,000	30,000				355,440
17	Bilingual Programs	1800	1,875,000	255,940	800						2,131,740
18	Truant Alternative & Optional Programs	1900									0
19	Pre-K Programs - Private Tuition	1910									0
20	Regular K-12 Programs Private Tuition	1911									0
21	Special Education Programs K-12 Private Tuition	1912									0
22	Special Education Programs Pre-K Tuition	1913									0
23	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
24	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
25	Adult/Continuing Education Programs Private Tuition	1916									0
26	CTE Programs Private Tuition	1917									0
27	Interdisciplinary Programs Private Tuition	1918									0
28	Summer School Programs Private Tuition	1919									0
29	Gifted Programs Private Tuition	1920									0
30	Bilingual Programs Private Tuition	1921									0
31	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
32	Student Activity Fund Expenditures	1999						900,000			900,000
33	Total Instruction ¹⁴ (Without Student Activity Funds 1999)	1000	42,274,205	6,471,545	891,738	869,683	277,492	57,400	22,000	0	50,864,063
34	Total Instruction (With Student Activity Funds 1999)	1000	42,274,205	6,471,545	891,738	869,683	277,492	957,400	22,000	0	51,764,063
35	SUPPORT SERVICES (ED)	2000									
36	Support Services - Pupil	2100									
37	Attendance & Social Work Services	2110	1,436,000	209,450	6,500	500					1,652,450
38	Guidance Services	2120	734,000	103,452	9,000	12,500					858,952
39	Health Services	2130	1,306,242	258,150	51,750	16,850					1,632,992
40	Psychological Services	2140	610,000	84,900	2,500	7,120					704,520
41	Speech Pathology & Audiology Services	2150	185,000	34,360		7,600					226,960
42	Other Support Services - Pupils (Describe & Itemize)	2190									0
43	Total Support Services - Pupil	2100	4,271,242	690,312	69,750	44,570	0	0	0	0	5,075,874
44	Support Services - Instructional Staff	2200									
45	Improvement of Instruction Services	2210	289,643	25,593	163,007	6,400					484,643
46	Educational Media Services	2220	297,500	57,847	30,700	51,279					437,326
47	Assessment & Testing	2230									0
48	Total Support Services - Instructional Staff	2200	587,143	83,440	193,707	57,679	0	0	0	0	921,969
49	Support Services - General Administration	2300									
50	Board of Education Services	2310	490,566	160,486	198,000	68,010		25,000			942,062
51	Executive Administration Services	2320	309,400	26,930	17,000	4,200		2,400			359,930
52	Special Area Administration Services	2330	47,000	22,678	2,500	7,722		2,000			81,900
53	Tort Immunity Services	2361,									0
54	Total Support Services - General Administration	2300	846,966	210,094	217,500	79,932	0	29,400	0	0	1,383,892
55	Support Services - School Administration	2400									
56	Office of the Principal Services	2410	3,382,600	534,440	26,000	39,950		12,000			3,994,990
57	Other Support Services - School Administration (Describe & Itemize)	2490									0
58	Total Support Services - School Administration	2400	3,382,600	534,440	26,000	39,950	0	12,000	0	0	3,994,990

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	147,100	11,025	4,000	700		400			163,225
62	Fiscal Services	2520	313,900	48,090	47,300	4,700			500		414,490
63	Operation & Maintenance of Plant Services	2540	2,307,138	518,080	20,000						2,845,218
64	Pupil Transportation Services	2550			55,816						55,816
65	Food Services	2560	50,000	11,000	3,057,000	11,000					3,129,000
66	Internal Services	2570	64,000	12,000		600					76,600
67	Total Support Services - Business	2500	2,882,138	600,195	3,184,116	17,000	0	400	500	0	6,684,349
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620	403,000	62,600	200						465,800
71	Information Services	2630									0
72	Staff Services	2640	684,800	93,750	186,550	21,000		1,900			988,000
73	Data Processing Services	2660	780,800	155,025	530,256	98,100	70,000	25,000	200,000		1,859,181
74	Total Support Services - Central	2600	1,868,600	311,375	717,006	119,100	70,000	26,900	200,000	0	3,312,981
75	Other Support Services - Misc. (Describe & Itemize)	2900				4,000					4,000
76	Total Support Services	2000	13,838,689	2,429,856	4,408,079	362,231	70,000	68,700	200,500	0	21,378,055
77	COMMUNITY SERVICES (ED)	3000	178,479	38,716	58,712	98,304					374,211
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190			700						700
86	Total Payments to Other Dist & Govt Units (In-State)	4100			700			0			700
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						4,070,000			4,070,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240						1,200,000			1,200,000
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						5,270,000			5,270,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			700			5,270,000			5,270,700
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		56,291,373	8,940,117	5,359,229	1,330,218	347,492	5,396,100	222,500	0	77,887,029

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		56,291,373	8,940,117	5,359,229	1,330,218	347,492	6,296,100	222,500	0	78,787,029
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										(2,136,403)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										(2,136,403)
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)	2000									
122	SUPPORT SERVICES (O&M)	2100									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupil (Describe & Itemize)	2190									0
125	Support Services - Business	2500									0
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530			555,000		5,320,000				5,875,000
128	Operation & Maintenance of Plant Services	2540	709,100	116,760	1,370,000	2,798,000	1,985,000		70,000		7,048,860
129	Pupil Transportation Services	2550									0
130	Food Services	2560					55,000		30,000		85,000
131	Total Support Services - Business	2500	709,100	116,760	1,925,000	2,798,000	7,360,000	0	100,000	0	13,008,860
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	Total Support Services	2000	709,100	116,760	1,925,000	2,798,000	7,360,000	0	100,000	0	13,008,860
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									0
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140						32,700			32,700
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190						32,700			32,700
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			32,700			32,700
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			32,700			32,700
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									0
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200						0			0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		709,100	116,760	1,925,000	2,798,000	7,360,000	32,700	100,000	0	13,041,560
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(3,121,035)
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									0
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									0
167	Tax Anticipation Warrants	5110						40,000			40,000
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Func#	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
171	Total Debt Service - Interest on Short-Term Debt	5100						40,000			40,000
172	Debt Service - Interest on Long-Term Debt	5200									0
173	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300						1,100,000			1,100,000
174	Debt Service - Other (Describe & Itemize)	5400						1,140,000			1,140,000
175	Total Debt Service	5000			0			1,140,000			1,140,000
176	PROVISION FOR CONTINGENCIES (DS)	6000						1,140,000			1,140,000
177	Total Direct Disbursements/Expenditures				0			1,140,000			1,140,000
178	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(605,000)
180											
181	40 - TRANSPORTATION FUND (TR)	2000									
182	SUPPORT SERVICES (TR)	2100									
183	Support Services - Pupils	2190									0
184	Other Support Services - Business (Describe & Itemize)										
185	Support Services - Business	2550			7,737,680	180,000					7,917,680
186	Pupil Transportation Services	2900									0
187	Other Support Services - Business (Describe & Itemize)	2000	0	0	7,737,680	180,000	0	0	0	0	7,917,680
188	Total Support Services	3000									0
189	COMMUNITY SERVICES (TR)	4000									
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4100									
191	Payments to Other Dist & Govt Units (In-State)	4110									0
192	Payments for Regular Program	4120									0
193	Payments for Special Education Programs	4130									0
194	Payments for Adult/Continuing Education Programs	4140									0
195	Payments for CTE Programs	4170									0
196	Payments for Community College Programs	4190									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4100			0			23,000			23,000
198	Total Payments to Other Dist & Govt Units (In-State)	4400						23,000			23,000
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4000									0
200	Total Payments to Other Dist & Govt Units	5000			0			23,000			23,000
201	DEBT SERVICE (TR)	5100									
202	Debt Service - Interest on Short-Term Debt	5110									0
203	Tax Anticipation Warrants	5120									0
204	Tax Anticipation Notes	5130									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5140									0
206	State Aid Anticipation Certificates	5150									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5100						0			0
208	Total Debt Service - Interest On Short-Term Debt	5200									0
209	Debt Service - Interest on Long-Term Debt	5300									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5400									0
211	Debt Service - Other (Describe & Itemize)	5000						0			0
212	Total Debt Service	6000									0
213	PROVISION FOR CONTINGENCIES (TR)										
214	Total Direct Disbursements/Expenditures		0	0	7,737,680	180,000	0	23,000	0	0	7,940,680
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(832,285)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)	1000									
218	INSTRUCTION (MR/SS)										
219	Regular Program	1100						318,270			318,270
220	Pre-K Programs	1125						152,800			152,800
221	Special Education Programs (Functions 1200-1220)	1200						618,000			618,000
222	Special Education Programs Pre-K	1225						6,600			6,600
223	Remedial and Supplemental Programs K-12	1250						100			100

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2	Remedial and Supplemental Programs Pre-K	1275									0
224	Adult/Continuing Education Programs	1300									0
225	CTE Programs	1400		18,300							18,300
226	Interscholastic Programs	1500		47,990							47,990
227	Summer School Programs	1600		600							600
228	Gifted Programs	1650									0
229	Driver's Education Programs	1700		5,500							5,500
230	Bilingual Programs	1800		37,400							37,400
231	Tenant Alternative & Optional Programs	1900									0
232	Total Instruction	1000		1,205,560							1,205,560
233	SUPPORT SERVICES (MR/SS)	2000									
234	SUPPORT SERVICES - Pupil	2100									
235	Attendance & Social Work Services	2110		33,100							33,100
236	Guidance Services	2120		11,400							11,400
237	Health Services	2130		161,800							161,800
238	Psychological Services	2140		8,500							8,500
239	Speech Pathology & Audiology Services	2150		3,000							3,000
240	Other Support Services - Pupil (Describe & Itemize)	2190									0
241	Total Support Services - Pupil	2100		217,800							217,800
242	SUPPORT SERVICES - Instructional Staff	2200									
243	Improvement of Instruction Services	2210		3,300							3,300
244	Educational Media Services	2220		36,900							36,900
245	Assessment & Testing	2230									0
246	Total Support Services - General Administration	2300		40,200							40,200
247	Board of Education Services	2310		70,700							70,700
248	Executive Administration Services	2320		20,000							20,000
249	Special Area Administrative Services	2330		1,900							1,900
250	Claims Paid from Self Insurance Fund	2361									0
251	Risk Management and Claims Services Payments	2365		22,100							22,100
252	Total Support Services - General Administration	2300		114,700							114,700
253	SUPPORT SERVICES - School Administration	2400									
254	Office of the Principal Services	2410		211,900							211,900
255	Other Support Services - School Administration (Describe & Itemize)	2490									0
256	Total Support Services - School Administration	2400		211,900							211,900
257	SUPPORT SERVICES - Business	2500									
258	Direction of Business Support Services	2510		25,700							25,700
259	Fiscal Services	2520		55,450							55,450
260	Facilities Acquisition & Construction Services	2530									0
261	Operation & Maintenance of Plant Service	2540		453,900							453,900
262	Pupil Transportation Services	2550									0
263	Food Services	2560		10,500							10,500
264	Internal Services	2570		19,700							19,700
265	Total Support Services - Business	2500		565,250							565,250
266	SUPPORT SERVICES - Central	2600									
267	Direction of Central Support Services	2610		26,000							26,000
268	Planning, Research, Development & Evaluation Services	2630									0
269	Information Services	2640		66,900							66,900
270	Staff Services	2660		126,000							126,000
271	Data Processing Services	2680		218,900							218,900
272	Total Support Services - Central	2600		1,600							1,600
273	Other Support Services - Misc. (Describe & Itemize)	2900		1,370,350							1,370,350
274	Total Support Services	2000		24,090							24,090
275	COMMUNITY SERVICES (MR/SS)	3000									
276	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
277	Payments for Regular Programs	4110									0
278	Payments for Special Education Programs	4120									0
279	Payments for CTE Programs	4140									0
280											
281											

A		B	C	D	E	F	G	H	I	J	K
Description: Enter Whole Numbers Only		Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2	Total Payments to Other Dist & Govt Units	4000		0							0
282	DEBT SERVICE (MR/SS)	5000									
283	Debt Service - Interest on Short-Term Debt	5100									
284	Tax Anticipation Warrants	5110									0
285	Tax Anticipation Notes	5120									0
286	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
287	State Aid Anticipation Certificates	5140									0
288	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
289	Total Debt Service	5000						0			0
290	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
291	Total Direct Disbursements/Expenditures			2,600,000				0			2,600,000
292	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures							0			270,236
293											
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2330					14,000,000				14,000,000
299	Other Support Services - Business (Describe & Itemize)	2300									0
300	Total Support Services	2000	0	0	0	0	14,000,000	0	0		14,000,000
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190			0						0
307	Total Payments to Other Districts & Govt Units	4000						0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	14,000,000	0	0		14,000,000
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										450,000
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

1	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interclassroom Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Tuants Alternative/Opr Ed Programs Private Tuition	1922									0
344	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	SUPPORT SERVICES - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	SUPPORT SERVICES - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	SUPPORT SERVICES - General Administration	2300									
360	Board of Education Services	2310			1,005,000						1,005,000
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365	260,000	23,500	1,641,000	45,500					1,970,000
365	Total Support Services - General Administration	2300	260,000	23,500	2,646,000	45,500	0	0	0	0	2,975,000
366	SUPPORT SERVICES - School Administration	2400									
367	Office of the Principal Services	2410	350,000	16,930							366,930
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	350,000	16,930	0	0	0	0	0	0	366,930
370	SUPPORT SERVICES - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550			200,000						200,000
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	200,000	0	0	0	0	0	200,000
379	SUPPORT SERVICES - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640	200,000	6,620							206,620
384	Data Processing Services	2660			35,000						35,000
385	Total Support Services - Central	2600	200,000	6,620	35,000	0	0	0	0	0	241,620
386	Other Support Services - Misc. (Describe & Itemize)	2900									0
387	Total Support Services	2000	810,000	47,050	2,881,000	45,500	0	0	0	0	3,783,550
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									0
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
1											
2	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
396	Total Payments to Other Dist & Govt Units (in-State)	4100			0			0			0
397	Payments for Regular Programs - Tuition	4210									0
398	Payments for Special Education Programs - Tuition	4220									0
399	Payments for Adult/Continuing Education Programs - Tuition	4230									0
400	Payments for CTE Programs - Tuition	4240									0
401	Payments for Community College Programs - Tuition	4270									0
402	Payments for Other Programs - Tuition	4280									0
403	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
404	Total Payments to Other Dist & Govt Units - Tuition (in State)	4200						0			0
405	Payments for Regular Programs - Transfers	4310									0
406	Payments for Special Education Programs - Transfers	4320									0
407	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
408	Payments for CTE Programs - Transfers	4340									0
409	Payments for Community College Program - Transfers	4370									0
410	Payments for Other Programs - Transfers	4380									0
411	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0			0			0
412	Total Payments to Other Dist & Govt Units - Transfers (in State)	4300			0			0			0
413	Payments to Other Dist & Govt Units (Out of State)	4400									0
414	Total Payments to Other Dist & Govt Units	4000			0			0			0
415	DEBT SERVICE (TF)	5000									
416	Debt Service - Interest on Short-Term Debt										
417	Tax Anticipation Warrants	5110									0
418	Tax Anticipation Notes	5120									0
419	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
420	State Aid Anticipation Certificates	5140									0
421	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
422	Debt Service - Interest on Long-Term Debt	5200									0
423	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase)	5300									0
424	Principal Retired (Describe & Itemize)	5400									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		810,000	47,050	2,881,000	45,500	0	0	0	0	3,783,550
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,146,723
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)	2000									
432	SUPPORT SERVICES (FP&S)	2500									
433	Facilities Acquisition & Construction Services	2530			6,000		781,000				787,000
434	Operation & Maintenance of Plant Service	2540									0
435	Total Support Services - Business	2500	0	0	6,000	0	781,000	0	0	0	787,000
436	Other Support Services - Misc. (Describe & Itemize)	2900									0
437	Total Support Services	2000	0	0	6,000	0	781,000	0	0	0	787,000
438	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
439	Payments to Regular Programs	4110									0
440	Payments to Special Education Programs	4120									0
441	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
442	Total Payments to Other Districts & Govt Units (FP&S)	4000						0			0
443	DEBT SERVICE (FP&S)	5000									
444	Debt Service - Interest on Short-Term Debt	5100									0
445	Tax Anticipation Warrants	5110									0
446	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
447	Total Debt Service - Interest on Short-Term Debt	5100						0			0
448	Debt Service - Interest on Long-Term Debt	5200									0
449	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase)	5300									0
450	Principal Retired (Describe & Itemize)	5300									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (F&S)	6000						0			0
453	Total Direct Disbursements/Expenditures		0	0	6,000	0	781,000	0	0		787,000
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(128,652)

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK	OK					
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue		Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
5	1190				10-2190		
6	1290				10-2490		
7	1614				10-2900	\$ 4,000	Title I Homeless Supplies
8	1690				10-4190	\$ 700	Title IV SSAE
9	1790	\$ 33,000	Vehicle Parking Sticker Sales		10-4290		
10	1819				10-4390		
11	1829				10-4400		
12	1890				10-5150		
13	1993				20-2190		
14	1999	\$ 30,000	Technology Student Fees		20-2900		
15	2300				20-4190		
16	3099				20-4400		
17	3199				20-5150		
18	3299				30-4190		
19	3499				30-5150		
20	3599				30-5300	\$ 1,100,000	Lease Purchase payments
21	3999	\$ 10,003,000	Library Grant and DCEO Grant		30-5400		
22	4009				40-2190		
23	4090				40-2900		
24	4199				40-4190	\$ 23,000	Tuition to Voc
25	4299				40-4400		
26	4399	\$ 50,000	School Improvement		40-5150		
27	4499				40-5300		
28	4699				40-5400		
29	4799				50-2190		
30	4998	\$ 20,000	PEC Grant		50-2490		
31					50-2900	\$ 1,600	Benefits on Instructional Tech position
32					50-5150		
33					60-2900		
34					60-4190		
35					80-2190		
36					80-2490		
37					80-2900		
38					80-4190		
39					80-4290		
40					80-4390		
41					80-4400		
42					80-5150		
43					80-5300		
44					80-5400		
45					90-2900		
46					90-4190		
47					90-5150		
48					90-5300		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	75,750,626	9,920,525	7,108,395	1,068,348	93,847,894
Direct Expenditures	77,887,029	13,041,560	7,940,680		98,869,269
Difference	(2,136,403)	(3,121,035)	(832,285)	1,068,348	(5,021,375)
Estimated Fund Balance - June 30, 2027	30,254,300	5,961,967	5,081	13,323,922	49,545,270

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2026-2027 school district budget in which the operating funds listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2025-2026 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 22-26) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only 41057010026 District Number Collinsville CUSD 10 District Name		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2026-2027				
2							
3							
4							
5							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		32,390,703	7,083,002	837,366	12,255,574	52,566,645
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	33,887,326	9,920,525	2,933,395	1,068,348	47,809,594
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	130,000	0	0		130,000
11	STATE SOURCES	3000	32,558,000	0	4,175,000	0	36,733,000
12	FEDERAL SOURCES	4000	9,175,300	0	0	0	9,175,300
13	Total Receipts/Revenues		75,750,626	9,920,525	7,108,395	1,068,348	93,847,894
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	50,864,063				50,864,063
16	SUPPORT SERVICES	2000	21,378,055	13,008,860	7,917,680		42,304,595
17	COMMUNITY SERVICES	3000	374,211	0	0		374,211
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	5,270,700	32,700	23,000		5,326,400
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		77,887,029	13,041,560	7,940,680		98,869,269
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(2,136,403)	(3,121,035)	(832,285)	1,068,348	(5,021,375)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	2,500,000	0	0	2,500,000
25	OTHER USES OF FUNDS (8000)		0	500,000	0	0	500,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	2,000,000	0	0	2,000,000
27	ESTIMATED ENDING FUND BALANCE		30,254,300	5,961,967	5,081	13,323,922	49,545,270

	A	B	H	I	J	K	L
1	*School Districts Only 41057010026 <i>District Number</i> Collinsville CUSD 10 <i>District Name</i>		ESTIMATED BUDGET FY2027-2028				
2							
3							
4							
5							
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		30,254,300	5,961,967	5,081	13,323,922	49,545,270
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		30,254,300	5,961,967	5,081	13,323,922	49,545,270

	A	B	M	N	O	P	Q
1	<i>*School Districts Only</i>		ESTIMATED BUDGET FY2028-2029				
2							
3	41057010026						
4	District Number						
5	Collinsville CUSD 10						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		30,254,300	5,961,967	5,081	13,323,922	49,545,270
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		30,254,300	5,961,967	5,081	13,323,922	49,545,270

	A	B	R	S	T	U	V
1	*School Districts Only 41057010026 <i>District Number</i>		ESTIMATED BUDGET FY2029-2030				
2							
3							
4							
5	Collinsville CUSD 10 <i>District Name</i>						
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		30,254,300	5,961,967	5,081	13,323,922	49,545,270
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		30,254,300	5,961,967	5,081	13,323,922	49,545,270

	A	B	W	X	Y	Z
1	*School Districts Only 41057010026 District Number Collinsville CUSD 10 District Name			SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: <input type="text"/> (Enter as MM/DD/YY)		
2						
3						
4						
5						
6			FY2026-2027	FY2027-2028	FY2028-2029	FY2029-2030
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		52,566,645	49,545,270	49,545,270	49,545,270
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	47,809,594	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	130,000	0	0	0
11	STATE SOURCES	3000	36,733,000	0	0	0
12	FEDERAL SOURCES	4000	9,175,300	0	0	0
13	Total Receipts/Revenues		93,847,894	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	50,864,063	0	0	0
16	SUPPORT SERVICES	2000	42,304,595	0	0	0
17	COMMUNITY SERVICES	3000	374,211	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	5,326,400	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		98,869,269	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(5,021,375)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		2,500,000	0	0	0
25	OTHER USES OF FUNDS (8000)		500,000	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		2,000,000	0	0	0
27	ESTIMATED ENDING FUND BALANCE		49,545,270	49,545,270	49,545,270	49,545,270

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2026-2027
through Fiscal Year 2029-2030**

Collinsville CUSD 10 41057010026

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2026-2027

through Fiscal Year 2029-2030

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2027 Spending Plan

COLLINSVILLE C U SCH DIST 10

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2026-27 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

Goal 1: Student Growth will be monitored using Star Fall, Winter and Spring Benchmark Assessments. 75% of students are expected to show 50% SGP in Math and ELA. Goal 2: Student Discipline will be reduced by 10% from Fiscal Year 26 to Fiscal Year 27

2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)

If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2027 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form SO-36/SO-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2026)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	Adequacy Target	
	Base Funding Minimum	Final Resources		
	+	Tier Assignment	Percent of Adequacy	
	Tier Funding =	FY26 Base Funding Minimum	Gross State Contribution	
	Within FY 2026 Gross State Contribution, Resources Attributable to Specific Populations		FY 2026 Tier Funding	
		Low-Income Students	\$6,420,667	
		English Learners (ELs)	\$639,080	
		Special Education	\$3,249,496	

FY 2027 Tier Funding

Funding Type (select)

FY 2027 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2027. Select whether the amount is estimated or actual funding.

\$437,621

Actual

*Note: Tier Funding allocations are published annually at <https://www.isbe.net/Pages/ebdistribution.aspx>. Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.

	Data Source 1	Data Source 2	Data Source 3
<p>2)</p> <p>Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)</p>	Student discipline and behavior data	Student growth and achievement data, disaggregated by student groups	Attendance data (e.g., chronic absenteeism, graduation or dropout rates)
<p>3)</p> <p>Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)</p>	<p>Bilingual Program Director(s)</p> <p>Yes</p> <p>Special Ed. Program Director(s)</p> <p>Yes</p> <p>Other Program Leaders</p> <p>Yes</p> <p>School Board Members</p> <p>Yes</p>	<p>Principals</p> <p>Yes</p> <p>School Improvement Teams</p> <p>Teacher or Support Staff</p> <p>Unions</p> <p>Other School Staff</p> <p>Yes</p>	<p>Bilingual Parent Advisory Committee</p> <p>Yes</p> <p>Other Parent Group(s)</p> <p>Community Focus Group(s)</p> <p>Yes</p> <p>Other</p>
<p>[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)</p>			
	Priority Investment 1	Priority Investment 2	Priority Investment 3
<p>4)</p> <p>Given the data analyzed, the stakeholders consulted, and the priorities identified in Part 1, indicate the top three priority investments the Organizational Unit will make with its FY 2027 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)</p>	Sp Ed Teacher	Instructional Facilitator	Other
<p>If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)</p> <p>Required</p>	Other - All Building Administrators are involved in reducing student discipline as well as chronic absenteeism		
<p>Cost Factor Table</p> <p>The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2026 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.</p> <p>5)</p> <p>Column G: If the Organizational Unit will receive at least \$5,000 in FY 2027 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2027 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.</p> <p>Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2027 for each cost factor from all revenue sources (e.g., not just from EBF), by comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.</p>			
Cost Factors	Amount in FY 2026 Adjusted Adequacy Target	Budgeted FY 2027 Investments with New Tier Funding [Required]	Budgeted FY 2027 Expenditures (All Resources) [Optional]
Optional District Narratives			

Core Investments	Core Teachers	\$19,924,945			Enter optional context for core investment decisions.		
	Specialist Teachers	\$4,884,904					
	Instructional Facilitator	\$2,086,113					
	Core Intervention Teacher	\$842,600					
	Substitute Teachers	\$734,435					
	Guidance Counselor	\$1,438,387					
	Nurse	\$464,091					
	Supervisory Aide	\$807,657					
	Librarian	\$928,856					
	Librarian Aide	\$581,549					
	Principal	\$1,361,755					
	Assistant Principal	\$1,179,027					
	School Site Staff	\$969,149					
	Subtotal	\$36,203,467					
	Per Student Investments	Gifted	\$522,626				Enter optional context for per student investment decisions.
Professional Development		\$730,796		\$25,000			
Instructional Materials		\$1,993,612		\$50,000			
Assessments		\$198,777		\$68,000			
Computer & Tech Equipment		\$3,338,277		\$294,621			
Student Activities		\$2,679,617					
Maintenance & Operations		\$9,254,804					
Central Office		\$5,846					
Employee Benefits		\$17,780,651					
Subtotal*		\$42,308,727		\$437,621			
Additional Investments		Low-income Intervention Teacher	\$1,481,738			Enter optional context for additional investment decisions.	
		Low-income Pupil Support Staff	\$1,481,738				
		Low-income Extended Day Teacher	\$1,543,298				
		Low-income Summer School Teacher	\$1,543,298				
		EL Intervention Teacher	\$549,746				
	EL Pupil Support Staff	\$549,746					
	EL Extended Day Teacher	\$572,652					
	EL Summer School Teacher	\$572,652					
	EL Core Teacher	\$687,183					
	Sp Ed Teacher	\$7,967,771					
	Sp Ed Instructional Assistant	\$1,238,368					
	Sp Ed Psychologist	\$469,883					
	Subtotal	\$13,658,074					
	Other Investments						
	Total**	\$92,170,268		\$437,621			
*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2026 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.		Tier Funding Check (Cell G90)		Complete, G90=G31			
If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)							
EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these special student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.							
Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.							

FY 2027 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY27 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.		Enter Amounts		Select type		*Note: Allocations for each of the three student groups are published annually at lsbe.net/ebflist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to LSBE.				
1)	Low-income Students	\$6,496,463	Actual	English Learners	\$656,979	Actual				
	Special Education	\$3,277,592	Actual							
2)	Organizational Unit Investment of EBF dollars for low-income students: select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required						Low-income Intervention Teacher	Yes	Low-income Extended Day Teacher	Other Investments
							[Optional - Enter \$]		[Optional - Enter \$]	[Optional - Enter \$]
							Low-income Pupil Support Staff	Yes	Low-income Summer School Teacher	
							[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)										
3)	Organizational Unit Investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required						English Learner Intervention Teacher		English Learner Extended Day Teacher	English Learner Core Teacher
							[Optional - Enter \$]		[Optional - Enter \$]	[Optional - Enter \$]
							English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher	
							[Optional - Enter \$]		[Optional - Enter \$]	[Optional - Enter \$]
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)										
4)	Organizational Units Investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required						Special Education Teacher	Yes	Special Education Psychologist	
							[Optional - Enter \$]		[Optional - Enter \$]	
							Special Education Instructional Assistant		Other Investments	
							[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2027. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)										

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

1. "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."
Required
Yes
2. "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in pre-K."
Required
Yes
3. "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2026."
Required
Yes
4. Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2026-27.
Required

BPAC Meeting (MM/DD/YYYY)	8/31/2026
Name of Chair	Defina Fabian

Spending Plan Completion Tracker

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2027 budgeted expenditures over actual FY2026 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

School District Name: Collinsville CUSD 10

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

RCOT Number: 41057010026

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2026				Budgeted Expenditures, Fiscal Year 2027			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320	345,700			345,700	359,930		0	359,930
2. Special Area Administration Services	2330	63,472			63,472	81,900		0	81,900
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510	146,525			146,525	163,225	0	0	163,225
5. Internal Services	2570	87,630			87,630	76,600		0	76,600
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		643,327	0	0	643,327	681,655	0	0	681,655
9. Estimated Percent Increase (Decrease) for FY2027 (Budgeted) over (Actual) FY 2026									6%

See: School Code, Section 10-20.21 - Contracts

[illegible]

Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴ Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 22-26 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell J13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2026 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2026 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2026 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2026 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-10 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 11-19 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing



ANNUAL BUDGET

FISCAL YEAR 2027

PRESENTED BY: JAMIE L. HADJAN, DIRECTOR OF FINANCE

Budget Summary

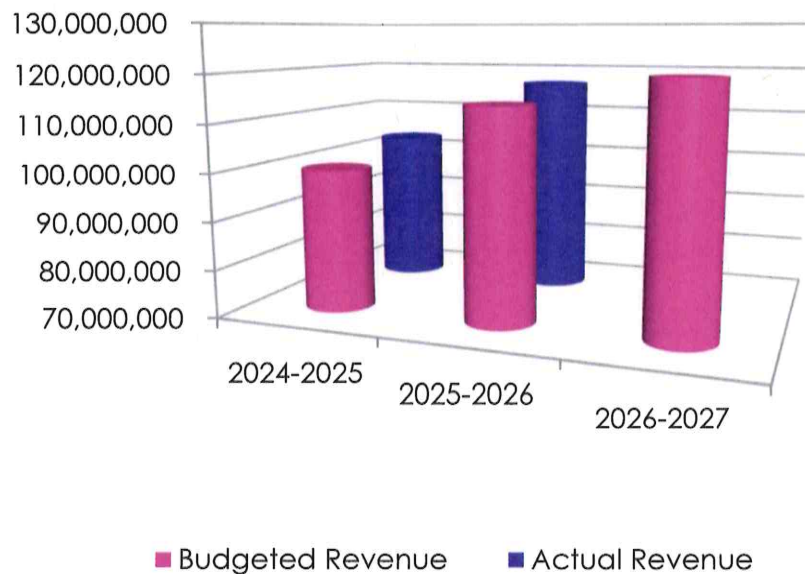
FUND	BEGINNING FUND BALANCE (UNAUDITED)	FY27 REVENUES BUDGET	FY27 EXPENDITURES BUDGET	FY27 TRANSFERS	FY27 ENDING FUND BALANCE (PROJECTED)	SURPLUS / (DEFICIT)
EDUCATION *	32,390,703	75,750,626	77,887,029		30,254,300	(2,136,403)
OPERATIONS & MAINT *	7,083,002	9,920,525	13,041,560	2,000,000	5,961,967	(1,121,035)
DEBT SERVICE	541,143	535,000	1,140,000	500,000	436,143	(105,000)
TRANSPORTATION *	837,366	7,108,395	7,940,680		5,081	(832,285)
IMRF / SOCIAL SECURITY	4,311,380	2,870,236	2,600,000		4,581,616	270,236
CAPITAL PROJECTS	4,443,441	14,450,000	14,000,000		4,893,441	450,000
WORKING CASH *	12,255,574	1,068,348	-		13,323,922	1,068,348
TORT	2,307,265	4,930,273	3,783,550	(2,500,000)	953,988	(1,353,277)
FIRE PREVENTION & SAFETY	1,329,809	658,348	787,000		1,201,157	(128,652)
TOTAL	65,499,683	117,291,751	121,179,819	-	61,611,615	(3,888,068)
* OPERATING FUNDS	\$ 52,566,645	\$ 93,847,894	\$ 98,869,269		\$ 49,545,270	(3,021,375)

Assumptions:

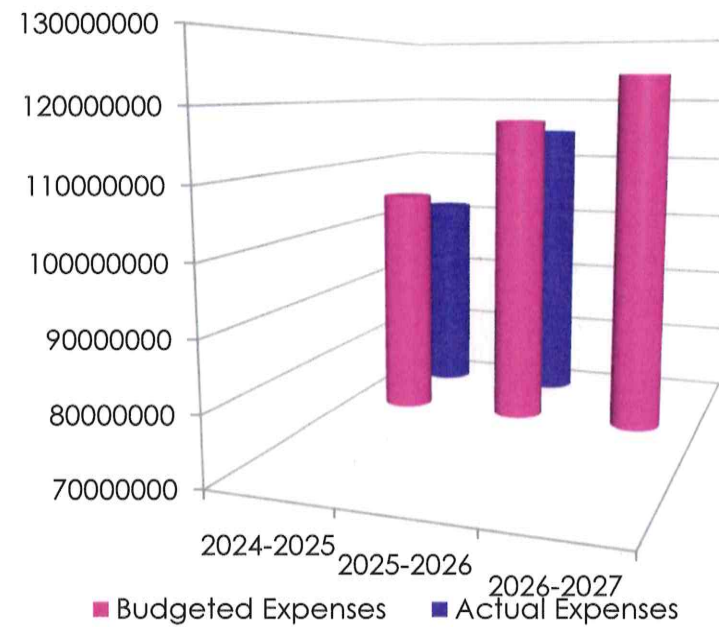
- District Operates using Cash Basis Accounting
- Budgets are estimates of revenues and expenditures
- Bottom line of numbers are Operating Funds only

Budget vs. Actual

Revenues Budget vs. Actual



Expenditures Budget vs. Actual



Impact on Budget

Revenues

- Local Property Tax is our largest revenue source. It along with other local funds makes up 48% of the Revenue Budget.
- Increase \$ - Evidence Based Funding - The District is Tier II and will receive \$437,621.45 in new \$ for FY27. Last year's amount of new \$ was \$522,585.46 (Two years ago under Tier I we received \$1.7M in new funding.) This year's total EBF is \$35,657,662.18 with \$2.9 million going into Fund 60 for facility upgrades, \$1.9M going into Fund 40 for Transportation and \$505,000 going into Fund 30 Debt Service to pay our payment on the Debt Certificates.
- CPPR Tax - For FY27, CPPRT is seeing an increase of 21%. Last year's amount was \$1,557,892 and this year the estimate is \$1,899,453.
- Categoricals – We received four MCATS last year...all from FY 26. We have heard from ISBE that Transportation, both Regular Ed and Spec Ed will be prorated even further in FY27.
- Grants – There is still discussion that Title I will be greatly reduced in the near future. For FY27, it is down 8%. Title II and Title IV for FY27 are down as well... Title II by 11% and Title IV by 6.6%.

Impact on Budget

Expenses

- Two CBAs will be starting year 2 of their FY26-FY28 contract (CEA and CEAA) and salaries for FY27 came from those agreements. Two additional units (Secretaries and Custodians/Maintenance) were recently bargained, FY27-FY29 contract and this year is the first on their new contracts. Board approved salary adjustments were made for non-bargained employees.
- Health Benefits increased by 12.41%
- Long Term Subs - eliminated the 1 remaining for the FY27 school

Impact on Fund Balances

▶ **Operation & Maintenance Fund**

- ▶ Only Restricted Revenue Source is Local Tax \$
- ▶ Additional funds may be allocated if needed from EBF
- ▶ Tort Transfers to O & M are being done to help pay for facility projects
- ▶ Funds from the full \$.22 increase to the O & M Levy were levied on the FY25 Tax Levy, which was completed in December of 2025 (FY26) and will be received starting in July 2026 (FY27)

▶ **Transportation Fund**

- ▶ Revenue Sources are Local Tax \$
- ▶ Additional funds may be allocated if needed from EBF
- ▶ State Reimbursement
 - ▶ Currently 80% for Regular Ed (but prorated to 76% of the 80% for FY27) and 80% for Special Education (but prorated to 61% of the 80% for FY27)

▶ **IMRF / SS Fund**

- ▶ Only Restricted Revenue Source is Local Tax \$
- ▶ CPPRT \$

Impact on Fund Balances

Debt Service Fund

- ▶ Revenue is from Local Tax Dollars and EBF
- ▶ Debt Certificate payments will come out of debt service fund twice a year going forward until paid off in 2032. The Series 2020 Bonds were paid off in FY26.
- ▶ Lease/purchase agreements currently on the books - a new server(5 years-to be paid off 2/1/2029), new chromebooks(4 years-to be paid off 8/1/2028), a new camera/security system(2.5 years-to be paid off 9/1/2027), an additional lease for 1100 new chrombooks added in early FY27(4 years-to be paid off 8/20/2030)and a new copier lease started in Aug 2026 and will run for 5 years. All of these leases will be paid out of this fund until paid off.

Impact on Fund Balances

Capital Projects Fund

- ▶ We received a Notice of State Award on the first \$8M of the DCEO grant back in March 2025. We received a Notice of State Award for the second \$8 of the DCEO grant in May 2026. Another round of funding will be applied for in the future to complete the new CAVC Building and the renovations to the wing at CHS that currently houses CAVC.
- ▶ CMS Gym – We will be going out for bid in the next few weeks for the auxiliary gym at CMS. Estimated Costs/Design have been finalized. Once bids are received, and if costs are in line with the estimates, contracts can be awarded and the project can get started. Estimated start is Spring 2027. Funds for this project are reserves saved in Fund 60 Capital Projects.



Impact on Fund Balances

Working Cash

- ▶ All tax exempt 2020 and taxable 2020 Working Cash Bond proceeds have been spent. Funds remaining in Working Cash are reserves.



Impact on Fund Balances

Tort

- ▶ Revenue is from Local Tax Dollars
- ▶ Funds are utilized according to our Risk Management Plan
- ▶ For FY27, A Permanent Tort Transfer is planned to move \$2.5 M to the O & M account for a construction project.

Health Life Safety

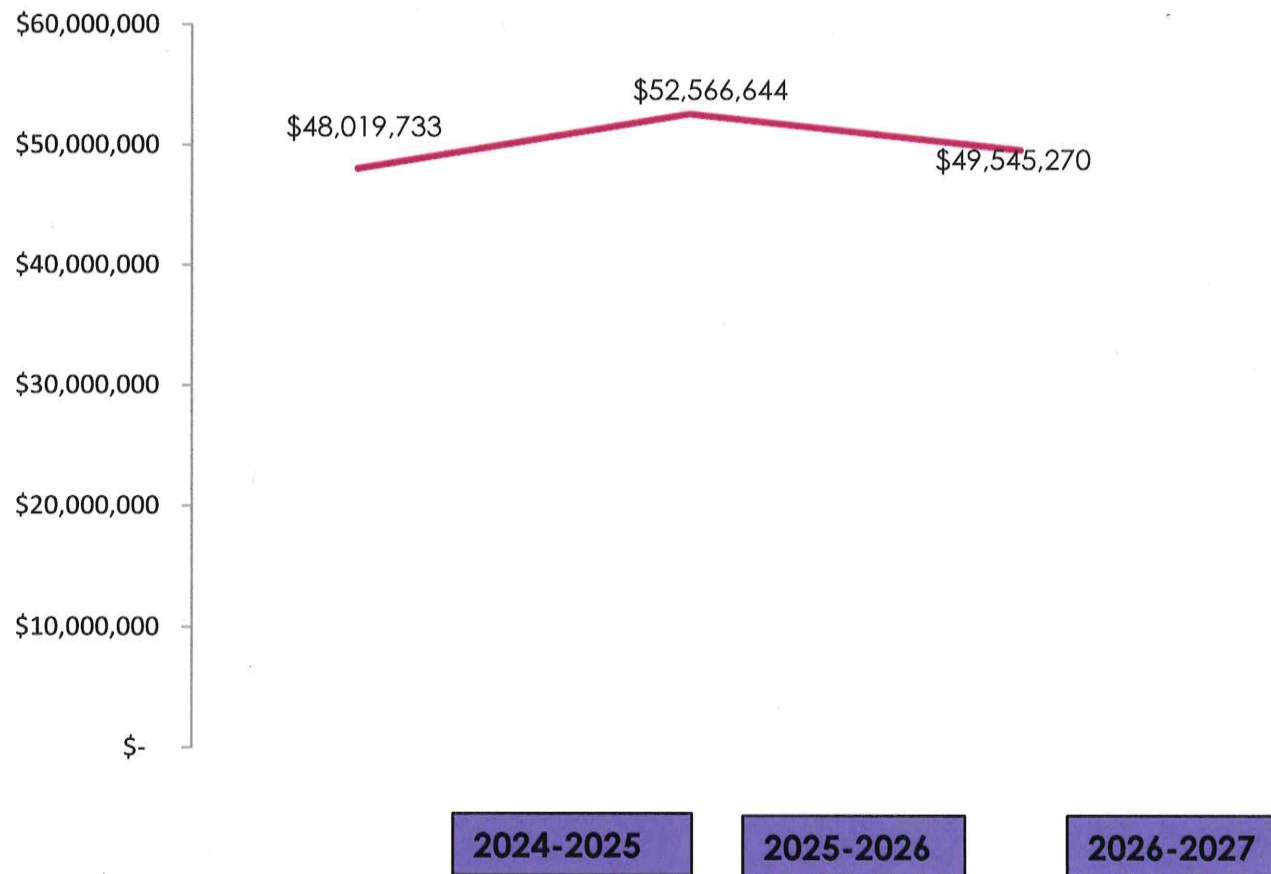
- ▶ Revenue is from Local Tax Dollars
- ▶ Funds are utilized according to Health Life Safety Needs

FY27 Capitalized Equipment & Improvements

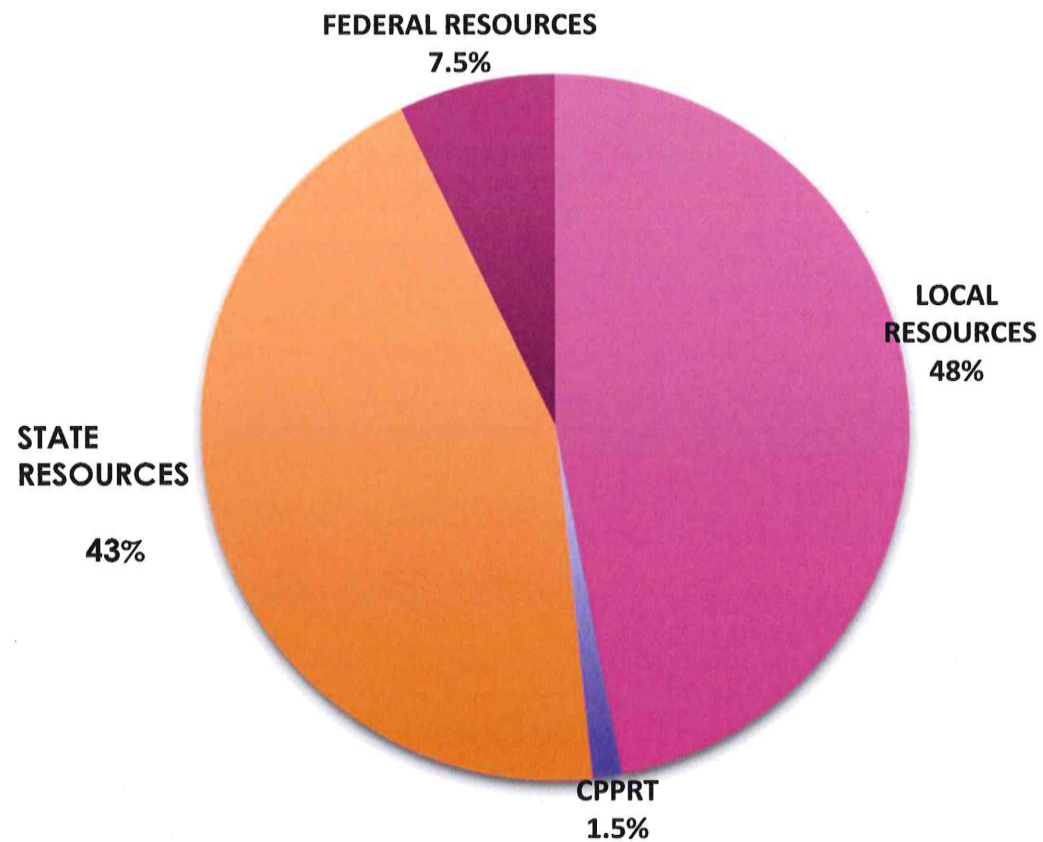
FY27 CAPITALIZED EQUIPMENT & BUILDING IMPROVEMENTS

CHS Sports Complex	\$ 3,000,000.00	O & M Fund
Renfro and Kreitner Bathrooms	\$ 417,000.00	
Trane HVAC at CHS	\$ 1,500,000.00	
CAVC/CHS Tunnel	\$ 2,500,000.00	
CHS and CMS Parking Lots	\$ 178,300.00	
CAVC New Construction	\$ 9,000,000.00	Capital Projects Fund
CMS Auxiliary Gym	\$ 5,000,000.00	
CHS Exterior Doors	\$ 527,400.00	Health, Life Safety

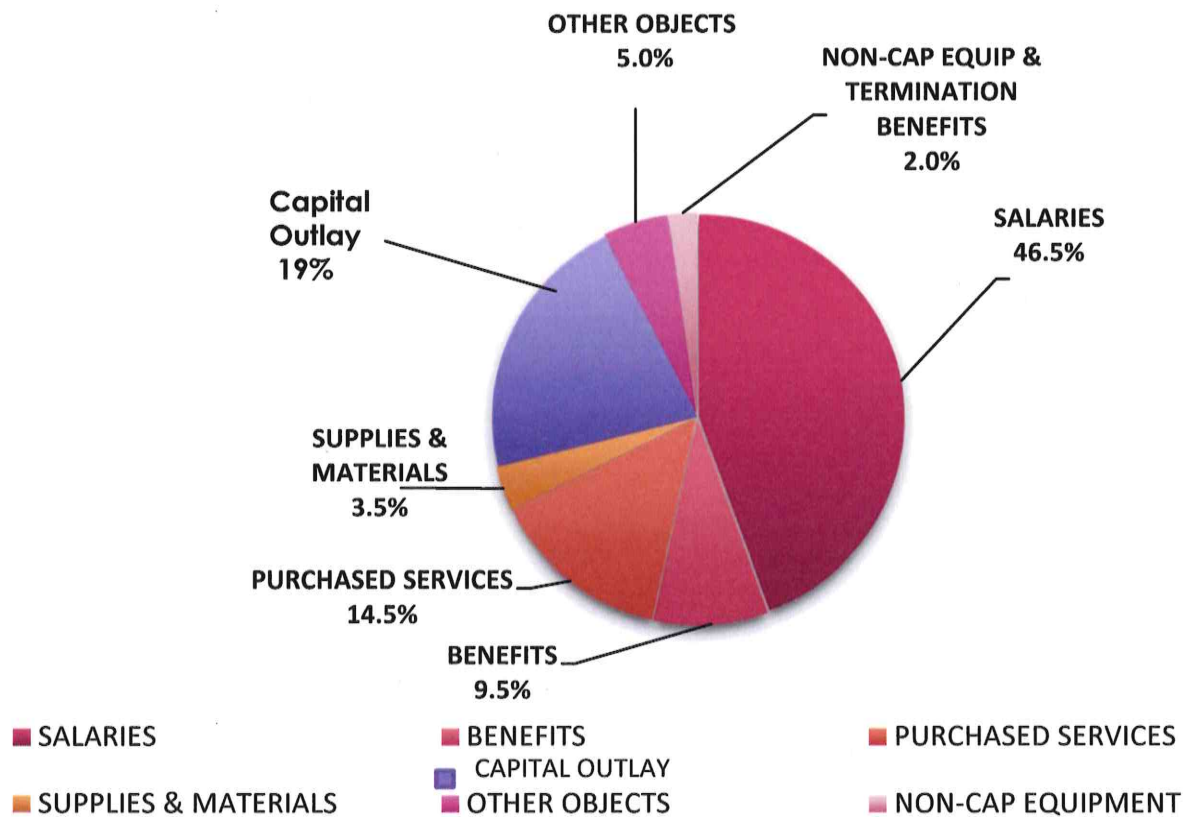
Ending Operating Fund Balances



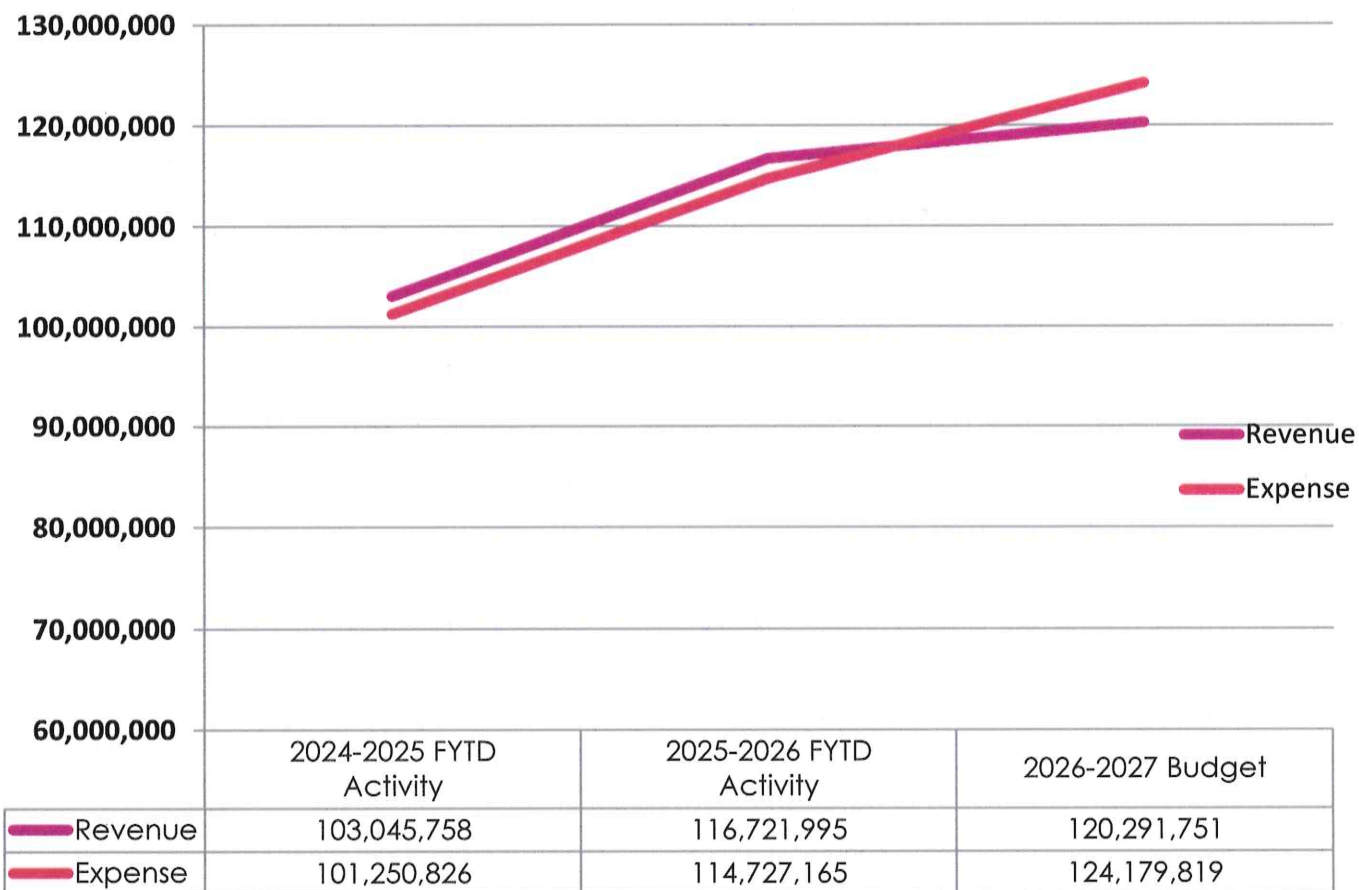
Revenues FY27



Expenses FY27



Revenue to Expense Comparison





Questions & Answers



9.2. Approval of Board Policy Updates

Board Policy Updates PRESS Update 122

Notes from Dr. Skertich:

- 2:230 School Board: Public Participation at School Board Meetings and Petitions to the Board
Public Comment Guidelines
- 5:40 General Personnel: Communicable and Chronic Infectious Disease
Self Reporting Infectious Disease
- 5:70 General Personnel: Religious Holidays
Legal Reference
- 5:200 Professional Personnel: Terms and Conditions of Employment and Dismissal
References to changes that align with CEA Agreement
- 5:240 Professional Personnel: Suspension
Suspensions with and without pay
- 6:70 Instruction: Teaching About Religions
Legal Reference
- 6:80 Instruction: Teaching About Controversial Issues
Legal Reference
- 6:190 Instruction: Extracurricular and Co-Curricular Activities
Academic Guidelines for Activities
- 8:70 Community Relations: Accommodating Individuals with Disabilities
Legal Reference

Rewritten

- 7:330 Students: Student Use of Buildings- Equal Access
Non-Curriculum Related Groups

Review and Monitoring – No Change

Re-adopt the following:

- 2:30 School Board: School District Elections
- 3:40 General School Administration: Superintendent

- 3:50 General School Administration: Administrative Personnel Other Than the Superintendent
- 3:60 General School Administration: Administrative Responsibility of the Building Principal
- 3:70 General School Administration: Succession of Authority
- 4:120 Operational Services: Food Services
- 4:175 Operational Services: Convicted Child Sex Offender; Screening; Notifications
- 5:110 General Personnel: Recognition for Service
- 5:140 General Personnel: Solicitations By or From Staff
- 5:185 General Personnel: Family and Medical Leave
- 7:30 Students: Student Assignment and Intra-District Transfer
- 7:80 Students: Release Time for Religious Instruction/Observance
- 7:345 Students: Use of Educational Technologies; Student Data Privacy and Security
- 8:100 Community Relations: Relations with Other Organizations and Agencies

Document Status: Review and Monitoring

SECTION 2 - SCHOOL BOARD

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of School Board members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.^{C1}

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to [Article 28 of the Election Code](#), or (b) advisory questions of public policy according to [Section 9-1.5 of the School Code](#).

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

[10 ILCS 5/1-3](#), [5/2A](#), [5/9](#), [5/10-9](#), [5/22-17](#), [5/22-18](#), and [5/28](#).

[105 ILCS 5/9](#).

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational School Board Meeting)

ADOPTED: August 16, 2021

Collinsville Community Unit School District 10

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
 - Update the policy language due to changes in local conditions
 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

SECTION 2 - SCHOOL BOARD

2:230 Public Participation at School Board Meetings and Petitions to the Board

During each regular and special open meeting of the School Board or Board Committee, members of the public and District employees may comment to or ask questions of the School Board, subject to reasonable constraints established and recorded in this policy's guidelines below.^{C1} The Board listens to comments or questions only during the public forum portion of the meeting; the Board does not directly respond at the meeting to questions made during public comments. The Board may direct the Superintendent or his designee to contact a member of the public to answer questions raised during public comment. Members of the public may also provide comments to or ask questions of the Board by using the Contact The Board link on the district's website as managed through Policy 2:140, *Communications to and From the Board*.

Responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

The individuals appearing before the Board are expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use the sign-in sheet, and state your name prior to addressing the Board.
3. Ordinarily, comments shall be limited to five minutes. In unusual extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request in advance to speak for a longer period of time, the Board President may allow an individual to speak for more than five minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe the Board President's authority to:
 - a. Shorten public comment to conserve time and give the maximum number of individuals an opportunity to speak; and/or
 - b. Determine procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy, 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.

[105 ILCS 5/10-6](#) and [5/10-16](#).

[5 ILCS 120/2.06](#), Open Meetings Act.

[I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 \(N.D.Ill. 2009\).](#)

CROSS REF.: 2:220 (School Board Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: July 18, 2022

Collinsville Community Unit School District 10

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:40 Superintendent

Duties and Authority^{C1}

The Superintendent is the District's executive officer and is responsible for the administration and management of the District schools in accordance with School Board policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with the State law, the Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.47](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-23.8](#), [5/21B-20](#), [5/21B-25](#), [5/24-11](#), and [5/24A-3](#).

[5 ILCS 120/7.3](#), Open Meetings Act.

[23 Ill.Admin.Code §§1.310](#), [1.705](#), and [25.355](#)

CROSS REF: 2:20 (Powers and Duties of the School Board; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 24, 2022

Collinsville Community Unit School District 10

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority

The School Board establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, Building Principals. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Board.

Administrators shall annually present evidence to the Superintendent of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Board no later than the March Board meeting or at such earlier time that will allow the Board to consider contract renewal and nonrenewal issues.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence available to teaching personnel are available to administrative personnel.

LEGAL REF:

[105 ILCS 5/10-21.4a](#), [5/10-23.8a](#), [5/10-23.8b](#), [5/21B](#), and [5/24A-4](#).

[23 Ill.Admin.Code §§1.310](#), [1.705](#), and [50.300](#); and [Parts 25](#) and [29](#).

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 24, 2022

Collinsville Community Unit School District 10

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority^{C1}

The School Board, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training.

Each Building Principal and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals and Assistant Principals that complies with [Section 24A-15 of the School Code](#) and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate each Building Principal and Assistant Principal. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

[105 ILCS 5/2-3.53a](#), [5/10-20.14](#), [5/10-21.4a](#), [5/10-23.8a](#), [5/10-23.8b](#), and [5/24A-15](#).

[10 ILCS 5/4-6.2](#), Election Code.

[105 ILCS 127/](#), School Reporting of Drug Violations Act.

[23 Ill.Admin.Code Parts 35](#) and [50](#), Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest),

5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: January 24, 2022

Collinsville Community Unit School District 10

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the School Board. ^{C1}

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

ADOPTED: January 23, 2023

Collinsville Community Unit School District 10

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with School Board policy 6:50, *School Wellness*.^{C1}

Food or beverage items sold to students as part of a reimbursable meal under federal law must follow the nutrition standards specified in the U.S. Dept. of Agriculture rules that implement the National School Lunch and Child Nutrition Acts. Schools being reimbursed for meals under these laws are *participating schools*.

The food service program in participating schools shall comply with the nutrition standards specified in the U.S. Dept. of Agriculture's *Smart Snacks rules* when it offers competitive foods to students on the school campus during the school day. *Competitive foods* are all food and beverages that are offered by any person, organization or entity for sale to students on the school campus during the school day that are not reimbursed under programs authorized by federal law. The food service programs in participating schools shall also comply with any applicable mandates in the Illinois State Board of Education's School Food Service rules implementing these federal laws and the Ill. School Breakfast and Lunch Program Act.

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

B. Russell National School Lunch Act, [42 U.S.C. §1751 et seq.](#)

Child Nutrition Act of 1966, [42 U.S.C. §1771 et seq.](#)

[7 C.F.R. Parts 210](#) (National School Lunch Program) and [220](#) (School Breakfast Program).

[105 ILCS 125/](#), School Breakfast and Lunch Program Act.

[23 Ill.Admin.Code Part 305](#), School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

ADOPTED: January 23, 2023

PRESSPlus Comments

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Issue 122, June 2026

SECTION 4 - OPERATIONAL SERVICES

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission^{C1}

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the School Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[20 ILCS 2635/](#), Uniform Conviction Information Act.

[720 ILCS 5/11-9.3](#), Criminal Code of 2012.

[730 ILCS 152/](#), Sex Offender Community Notification Law.

[730 ILCS 154/75-105](#), Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: January 24, 2022

Collinsville Community Unit School District 10

PRESSPlus Comments

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Issue 122, June 2026

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and School Board policies.

An employee with a communicable or chronic infectious disease is encouraged to **self-report** **to inform**^{C1} the Superintendent immediately and grant consent to being monitored by the District's Communicable and Chronic Infectious Disease Review Team. The Review Team, if used, provides information and recommendations to the Superintendent concerning the employee's conditions of employment and necessary accommodations. The Review Team shall hold the employee's medical condition and records in strictest confidence, except to the extent allowed **to be disclosed** by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), [Pub. L. 110-325](#); [29 C.F.R. §1630.1](#) *et seq.*

[29 U.S.C. §791](#), Rehabilitation Act of 1973; [34 C.F.R. §104.1](#) *et seq.*

[105 ILCS 5/24-5](#).

[20 ILCS 2305/6](#), Department of Public Health Act.

[820 ILCS 40/](#), Personnel Record Review Act.

[77 Ill.Admin.Code Part 690](#), Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: June 23, 2025

Collinsville Community Unit School District 10

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

General Personnel

5:70 Religious Holidays

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time, or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

775 ILCS 5/2-101 and 5/2-102, Ill. Human Rights Act.

775 ILCS 35/155, ^{C1} Religious Freedom Restoration Act.

ADOPTED: January 23, 2023

Collinsville Community Unit School District 10

PRESSPlus Comments

- C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days.
Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:110 Recognition for Service

The School Board will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.^{C1}

ADOPTED: January 23, 2023

Collinsville Community Unit School District 10

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent. ^{C1}

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: January 23, 2023

Collinsville Community Unit School District 10

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:185 Family and Medical Leave

Leave Description ^{C1}

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, beginning July 1 and ending June 30 of the next year.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District will substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.
3. The serious health condition of an employee's spouse, child, or parent.

4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided in federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, one of the following provisions must describe the employee:

For all staff other than CEA members: The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), [38 U.S.C. 4301](#), *et seq.*, or when a written agreement exists concerning the District's intention to rehire the employee.

For CEA members: The employee is a full-time CEA member.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to

make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

[29 U.S.C. §2601](#) *et seq.*, Family and Medical Leave Act; [29 C.F.R. Part 825](#).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: June 24, 2024

Collinsville Community Unit School District 10

PRESSPlus Comments

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Issue 122, June 2026

5:200 Terms and Conditions of Employment and Dismissal

The School Board delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Day, Duty-Free Lunch, Salary, Assignments and Transfers, Dismissal, Evaluation

Please refer to the following current agreement:

Agreement between Collinsville Community Unit District No. 10 and Collinsville Education Association

Nursing Mothers

The District accommodates employees who are nursing mothers. Employees may take reasonable breaks to express breast milk. Employees are not required to use paid leave during the reasonable break time and the District will not reduce the employee's pay during the reasonable break time.

Teachers' General Responsibilities

- A. Teachers should consider parent conferences, where necessary, and convenient to teachers and parents, as a part of their teaching responsibility. These conferences are in addition to the regular parent/teacher conferences at the end of the appropriate grading periods.
- B. Professional teaching is an obligation to perform and assume a total commitment to the instructional and supervisory responsibility of the District and the school.
- C. Teachers are expected to employ good teaching techniques as well as contribute to District curriculum meetings as set forth in the Teacher-Board Agreement.
- D. Teachers shall not leave classroom and/or students unattended except in emergencies, at which time all efforts will be made to arrange for another supervisor.

Compensation

- A. Teachers entering the system will receive credit for experience outside of Unit 10 up to a maximum of fifteen (15) years.
- B. Salary credit for graduate hours earned beyond the Master's Degree must be earned after the awarding of the Master's Degree by the college or university. Graduate hours earned prior to the awarding of the Master's Degree will not count as Master's plus hours for salary advancement.
- C. Hours past a Master's Degree must be on a graduate level and the course must be pre-approved by the Superintendent or his/her designee.
- D. Annual increases may be withheld by the Board on the recommendation of the Superintendent for unsatisfactory work or failure to comply with Board policy, rules, and regulations.
- E. The Board and/or Superintendent may suspend any employee of the District for good cause shown. Such suspension will result in a loss of pay for the length of the suspension.
- F. Teachers may not use summer school experience, or substitute teaching as accumulated experience to be counted on the regular salary schedule effective at the end of the 1976-77 school year.
- G. The Board may require a statement by a doctor or hospital emergency room personnel to verify the illness reported in the event of any questionable sick leave request. In the event of a strike, work stoppage, or other disruption of school operation, any teacher calling in ill must present evidence of illness supported by a statement by a doctor at the employee's expense. Each day's deduction will be based upon a 1/180 salary amount.
- H. Home bound teachers will receive an hourly rate of pay as night school teachers outlined in the Agreement between Collinsville Community Unit District No. 10 and Collinsville Education Association.

Vocational Teachers' Salary

- A. Teachers without degrees but who meet the qualifications for experience in the trade being taught, will be placed on the teachers salary schedule at the B.A. level of training and at the experience level commensurate with their experience in the trade as evaluated by the administration, but not to exceed eight (8) fifteen (15) years credit on the schedule for prior experience.
- B. Non-degree teachers: Place applicant on B.A. schedule of the teachers' salary schedule. Take four (4) year apprenticeship program as a basis for placement on the teachers' schedule. Allow one (1) step on the salary schedule for each two (2) years of work experience. Limit credit for work experience to eight (8) steps on the salary schedule.

C. **Degreed teachers:** Vocational teachers **with degrees** will be considered on the regular Unit 10 salary schedule. Work experience would be considered on the same basis as teaching experience with a maximum of **eight (8) fifteen (15)** steps on the salary schedule.

~~D. Extra period: Area vocational teachers will be paid at the rate of 90% of their base pay in the event it will be necessary for them to work an extra period for one semester or more.~~

Fringe Benefits to Administrators

Fringe benefits to administrators shall be no less than those granted to teaching personnel.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

LEGAL REF.:

[229 U.S.C. §218\(d\)](#), Pub. L. 117-328, [Pump for Nursing Mothers Act](#).

42 U.S.C. §2000gg et seq., Pub. L. 117-328, Pregnant Workers Fairness Act.

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.65, 5/14-1.09a, 5/22-96, 5/22.4, 5/24-16.5, 5/24-2, 5/24-8, 5/24-9, 5/24-11, 5/24-12, 5/24-21, 5/24A-1 through 24A-20.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

23 Ill.Admin.Code Parts 50 (Evaluation of Educator Licensed Employees) and 51 (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics Code of Professional Conduct and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

ADOPTED: December 15, 2025

Collinsville Community Unit School District 10

5:240 Suspension

Please refer to the following current agreement:

Agreement between Collinsville Community Unit District No. 10 and Collinsville Education Association.

Board action requiring suspensions must be based on the recommendation of the Superintendent.

Suspension Without Pay

The School Board may suspend a professional employee^{C1} without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for up to 10 employment days for misconduct that is detrimental to the School District. A professional employee means a non-administrator employee who holds a professional educator license. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or

his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a professional employee~~teacher~~ without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation ~~that relates to his or her employment with the District,~~^{C2} the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, ~~then~~ the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60(b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4(c-10), Abused and Neglected Child Reporting Act.

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: January 23, 2023

Collinsville Community Unit School District 10

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: January 23, 2023

Collinsville Community Unit School District 10

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school “burdens the religious exercise of parents when it requires them to submit their children to instruction that poses ‘a very real threat of undermining’ the religious beliefs and practices that the parents wish to instill.” Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs*. **Issue 122, June 2026**

SECTION 6 - INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)

ADOPTED: July 18, 2022

Collinsville Community Unit School District 10

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. "Co-curricular activity" refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. "Extracurricular activity" refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs. The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed for students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school-sponsored curriculum related^{C1} student groups or clubs that are not school sponsored are governed by School Board policy, 7:330, *Student Use of Buildings - Equal Access*.

Academic Criteria for Participation

Students must satisfy all academic standards and must comply with the activity's rules and the Student Conduct Code.

For students in kindergarten through 8th grade, selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.

In order to be eligible to participate in any school-sponsored or school-supported athletic activity, a student must maintain a passing grade in at least five (5) of the courses in which the student is enrolled. Any student-participant failing to meet these academic criteria shall

be suspended from the activity for 7 calendar days or until the specified academic criteria are met, whichever is longer.

LEGAL REF.:

[105 ILCS 5/10-20.30](#) and [5/24-24](#).

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

ADOPTED: June 23, 2025

Collinsville Community Unit School District 10

PRESSPlus Comments

- C1. Updated to align with the changes made to policy 7:330, *Student Use of Buildings - Equal Access*. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:30 Student Assignment and Intra-District Transfer

Attendance Areas^{C1}

The School District is divided into school attendance areas. The Superintendent will:

1. Review the boundary lines annually and recommend to the School Board any changes or revisions for existing units; or
2. Create new units using a lens that considers preventing segregation and the elimination of separating students in the District's schools because of color, race, or nationality.

The Superintendent or designee shall maintain a map of the District showing current school attendance areas. All records pertaining to the creation, alteration, or revision of attendance units are open to the public. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, *Education of Homeless Children*.

Transfers Within the District

A student's parent(s)/guardian(s) may request a transfer for their child to a District school other than the one assigned. A request should be directed to the Superintendent, who, at his or her sole discretion, may grant the request when the parent(s)/guardian(s) demonstrate that the student could be better accommodated at another school, provided space is available. If a request is granted, the parent/guardian shall be responsible for transportation. The provisions in this section have no applicability to transfers pursuant to the Unsafe School Choice Option covered in Board policy 4:170, *Safety*.

Class Assignments

The Superintendent or designee shall assign students to classes.

LEGAL REF.:

[105 ILCS 5/10-21.3](#), [5/10-21.3a](#), and [5/10-22.5](#).

CROSS REF.: 4:170 (Safety), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

ADOPTED: January 24, 2022

Collinsville Community Unit School District 10

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
 - Update the policy language due to changes in local conditions
 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give written notice to the Building Principal at least five calendar days before the student's anticipated absence(s). ^{C1}

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

[105 ILCS 5/26-1](#) and [5/26-2b](#).

[775 ILCS 35/](#), Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: January 24, 2022

Collinsville Community Unit School District 10

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the [U.S.](#) and [Illinois Constitutions](#), are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §4071 [et seq.](#), Equal Access Act. ^{C1}

20 U.S.C. §7904, [Every Student Succeeds Act](#).

[Kennedy v. Bremerton Sch. Dist.](#), 597 U.S. 507 (2022). ^{C2}

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[105 ILCS 20/5](#), Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: August 18, 2025

Collinsville Community Unit School District 10

PRESSPlus Comments

- C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a *limited open forum* to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a *limited open forum* whenever it “grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time.” 20 U.S.C. §4071(a). **Issue 122, June 2026**
- C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, “the First Amendment’s protections extend to both ‘teachers and students,’” found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). **Issue 122, June 2026**

SECTION 7 - STUDENTS

7:330 Student Use of Buildings - Equal Access

For purposes of this Board policy, the District has established a *limited open forum* for high school students enrolled in the District.^{C1} Each District high school shall offer an opportunity for student-led *noncurriculum related student groups* to meet on school premises during *noninstructional time*. Noncurriculum related student groups are those student groups, clubs, or organizations that do not directly relate to the curriculum. For purposes of this Board policy, a *non-school sponsored* noncurriculum related student group is a noncurriculum related student group that is student led.

A student group or club is *school sponsored* if the District approves the student group or club to have a paid adult sponsor to promote, participate, and/or lead its activities. However, assigning a teacher, administrator, or other school employee to supervise a meeting for custodial purposes, allowing groups to promote meetings, and providing access to resources as determined by the District do not constitute sponsorship of the student group or club, nor does it constitute the District's endorsement or agreement with the activity or the speech of the students who participate in the activity.

Extracurricular and co-curricular student groups or clubs that are school sponsored are governed by Board policy 6:190, *Extracurricular and Co-Curricular Activities*.

Student groups or clubs directed and controlled by non-school persons are governed by Board policy 8:20, *Community Use of School Facilities*.

Student-led noncurriculum related student groups or clubs that are not school sponsored are granted free use of school premises and/or access to school resources for a meeting or series of meetings under the following conditions:

1. The meeting is held during those noninstructional times identified by the Superintendent or designee for noncurriculum related student groups, clubs, or organizations to meet. *Noninstructional time* means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.
2. All noncurriculum related student groups that are not school sponsored receive substantially the same treatment.^{C2}
3. The student group or club and the meeting are student-initiated, meaning that the

request is made by a student, and the group or club is led by a student.^{C3}

4. Student attendance at the meeting is voluntary.
5. The school and school employees will not promote, lead, participate in, or otherwise sponsor the meeting.
6. School employees are present at religious meetings only in a nonparticipatory capacity.
7. The meeting and/or any activities engaged in by the student group or club do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.^{C4}
9. The school retains its authority to maintain order and discipline.
10. A school staff member is present in a supervisory capacity.
11. The Superintendent or designee approves the use of school premises and/or access to school resources for a meeting or series of meetings.
12. The school requires neutral content generally limited to club/group name, meeting time(s), and location(s) as well as the approval of the Building Principal or designee for all advertisements, wall postings, or flyers.^{C5}

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.

Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226 (1990).

E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

Gernetzke v. Kenosha Unified Sch. Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), *cert. denied*, 535 U.S. 1017.

CROSS REF.: 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 8:20 (Community Use of School Facilities), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Collinsville Community Unit School District 10

PRESSPlus Comments

- C1. This policy is rewritten based on feedback from the Ill. Council of School Attorneys to address the need for more guidance regarding what types of student-led groups are permitted free use of school premises under the Equal Access Act. Under the EAA, if a district with secondary school(s) has established a limited open forum, it is unlawful to deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a *meeting* within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. The term *meeting* under the EAA includes those activities of student groups which are permitted under a school's limited open forum and are not directly related to the school curriculum. This prohibition and definition under the EAA are the basis for the term of art *noncurriculum related student group*. See 20 U.S.C. §§4071(a) and 4072(3).

The policy is also updated due to recent case law updates, including E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

For more information, see the PRESS sample policy's footnotes, available at PRESS Online by logging in at www.iasb.com **Issue 122, June 2026**

- C2. See also U.S. Dept. of Education *Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools* (2026), available at: www.ed.gov/media/document/2026-guidance-constitutionally-protected-prayer-and-religious-expression-public-elementary-and-secondary-schools-113182.pdf. **Issue 122, June 2026**

- C3. In E.D., the Court found no violation of the EAA where a school official decided to suspend a student anti-abortion club based on evidence that the club was partially run by the student's parent, and the student failed to follow the school's content-neutral flyer rules by including political messages. **Issue 122, June 2026**

- C4. Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226, 236 (1990). **Issue 122, June 2026**

- C5. The content-neutral restrictions contained in this item were upheld in E.D. The Court found, "[t]he District could reasonably conclude that covering its walls with warring political messages would undermine that order and divert attention from the business of learning."

This condition's application should be consistent with a board's adopted language in policy 8:25, *Advertising and Distributing Materials in Schools Provided by Non-School Related Entities*. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent shall ensure that the use of educational technologies in the District meets the above criteria. ^{C1}

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff. The Board designates the Technology Director to serve as Privacy Officer, who shall ensure the District complies with the duties and responsibilities required of it under the Student Online Personal Protection Act, [105 ILCS 85/](#), amended by P.A. 101-516, eff. 7-1-21.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family and Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[23 Ill. Admin. Code Part 380](#).

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks), 7:340 (Student Records)

ADOPTED: January 24, 2022

Collinsville Community Unit School District 10

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
 - Update the policy language due to changes in local conditions
 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent or designee is designated the Title II Coordinator and shall:

1. Oversee the District's compliance efforts and, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.^{C1}
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260, the *Uniform Grievance Procedure*.

LEGAL REF.:

Americans with Disabilities Act, 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

Rehabilitation Act of 1973 §104, 29 U.S.C. §794, Rehabilitation Act of 1973 (2006).

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: May 15, 2023

Collinsville Community Unit School District 10

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 8 - COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The District shall cooperate with other organizations and agencies, including but not limited to: ^{C1}

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense
- Other school districts

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

ADOPTED: January 23, 2023

Collinsville Community Unit School District 10

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

9.3. Approval of 2026-2027 School Year Collinsville
Community Unit School District No. 10 Student and
Parent Handbook



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Handbook Revision Recommendations for 2026-2027

Added, Deleted and/or Revised Handbook language proposed for the following topics:

Tardies- Page 10- Add CMS and Collinsville Middle School to tardy sweeps

Student and Parent Handbook



Collinsville Unit 10 School District
Grades K - 12
2026-2027

Collinsville Community Unit School District No. 10
Student and Parent Handbook
Grades K - 12

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT 10 STUDENT AND PARENT HANDBOOK



The Collinsville CUSD10 Student and Parent Handbook is published for the students and parents of Collinsville Community Unit School District No. 10.. It is intended to provide information that will be helpful in the pursuit of educational goals and general adjustment to the policies and procedures of the Unit 10 School District. This handbook does not equate to an irrevocable contract between students, parents and staff members of Collinsville Unit School District 10.. It is however, a reflection of the rules and policies established by the Board of Education in order to guarantee a safe environment for all students, faculty and staff.

Collinsville Unit School District Number Ten (10) is governed by Board policies. Board action may change the current policies at any time during the year without notice, therefore, changing the provisions listed in this handbook. A complete copy of the updated Board policy is available on our District website at: www.kahoks.org. Should you or your child have any questions about this handbook, please contact your child's school.



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

COLLINSVILLE UNIT SCHOOL DISTRICT BOARD OF EDUCATION

Mr. Gary Peccola <i>President</i>	Mrs. Jane Soehlke <i>Vice President</i>	Dr. Dennis Craft <i>Treasurer</i>	Mrs. Vicki Reulecke <i>Secretary</i>
Ms. Lori Billy	Mrs. Jennifer Hasamear	Ms. Michele Stutts	

August 2026

Dear Parents and Students:

WELCOME TO COLLINSVILLE CUSD10 AND THE START OF A NEW SCHOOL YEAR!

Get ready for the most exciting year of your life!

As your Superintendent, I would like to welcome you back to Unit 10 or to welcome you for the first time to our schools. The faculty, staff and administrators are all committed to providing the best possible experiences for you in all facets of school life. The Unit 10 School District is the place to experience a wide variety of academic, athletic, and extracurricular opportunities. A student who actively participates in all walks of school life will find his/her experience rewarding. The more a student puts into the experience, the more future success the student will have.

The Collinsville Unit 10 School District has a tradition of excellent academic and extracurricular accomplishments. We expect you to meet the goals, which have been set: to carry on the **Kahok** tradition, and to make our learning institution a better place. Welcome to Collinsville Unit 10!

I look forward to seeing you on the campuses of our schools. If I may be of assistance to you or your family, please feel free to contact me. Your friend in education,

Dr. Brad Skertich

Superintendent, Collinsville CUSD10

CUSD10 CENTRAL OFFICE ADMINISTRATION

Dr. Brad Skertich, Superintendent of Schools

Mr. Kevin Robinson, Assistant Superintendent – Human Resources	Mrs. Jamie Hadjan, Chief School Business Official
Mrs. LaToya Coleman, Director of Curriculum	Mrs. Tara Glynn, Director of Student Services
Mrs. Kimberly Collins, Director of Communications	Mr. Derek Turner, Director of Technology
Mr. Josh DeWitte, Director of Building and Grounds	Mrs. Ali Underwood, Director of Special Education

COLLINSVILLE UNIT 10 SCHOOLS – ELEMENTARY (GRADES K-4)

CASEYVILLE ELEMENTARY SCHOOL 433 South Second Street Caseyville, IL 62232 618-346-6205 Principal: Mrs. Christine Pavlinek	JOHN A RENFRO ELEMENTARY SCHOOL 311 Camelot Drive Collinsville, IL 62234 618-346-6266 Principal: Dr. Laura Bauer Assistant Principal: Mrs. Valerie Burgess
HOLLYWOOD HEIGHTS SCHOOL 6 South Oakland Caseyville, IL 62232 618-343-2740 Principal: Mrs. Samantha Take	SUMMIT ELEMENTARY SCHOOL 408 Willoughby Collinsville, IL 62234 618-346-6221 Principal: Mrs. Stephanie Pulse
KREITNER ELEMENTARY SCHOOL 9000 College Collinsville, IL 62234 618-346-6213 Principal: Dr. Kari Daugherty	TWIN ECHO ELEMENTARY SCHOOL 1937 S. Morrison Collinsville, IL 62234 618-346-6228 Principal: Dr. Julie Haake
MARYVILLE ELEMENTARY SCHOOL 6900 W. Main street Maryville, IL 62062 618-346-6261 Principal: Dr. Charity Eugea	WEBSTER ELEMENTARY SCHOOL 108 W Church Street Collinsville, IL 62234 618-346-6301 Principal: Mrs. Alison Schumacher

COLLINSVILLE UNIT 10 SCHOOLS – GRADES 5-12

DORRIS INTERMEDIATE SCHOOL 1841 Vandalia Street Collinsville, IL 62234 618-346-6311 Principal: Mr. Kevin Stirnaman Assistant Principal: Ms. Sara Soehlke Assistant Principal: Ms. Leah Davis	COLLINSVILLE HIGH SCHOOL 2201 South Morrison Avenue Collinsville, IL 62234 618-346-6320 Principal: Mr. Robert Wright Assistant Principal: Mr. Bryan Dunn Assistant Principal: Ms. Charlotte Fisher Assistant Principal: Mr. Doug Kirk Assistant Principal: Mrs. Jennifer Root-Smith Assistant Principal: Mr. Philip Carter Asst. Principal/Athletic Director: Mr. Clay Smith Asst. Principal/CAVC Director: Mr. Joe McGinnis
COLLINSVILLE MIDDLE SCHOOL 9649 Collinsville Road Collinsville, IL 62234 618-343-2100 Principal: Mr. Brad Snow Assistant Principal: Mrs. Ukyah Wilburn Assistant Principal: Mrs. Easter Shaw	

COLLINSVILLE UNIT 10 SCHOOLS – COORDINATORS

CUSD 10 PreK Coordinator Mrs. Chelsea Clark WEBSTER ELEMENTARY SCHOOL 618-346-6301	CUSD 10 Bilingual Coordinator Mrs. Kim Poe WEBSTER ELEMENTARY SCHOOL 618-346-6301
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CUSD10 GENERAL INFORMATION

ACADEMIC CREDIT (COLLINSVILLE HIGH SCHOOL)

Students may only earn academic credit by successfully completing course work while enrolled at Collinsville High School. Students who drop out before the end of the semester will not receive academic credit. Students who are expelled before the end of the semester may not receive academic credit for classes that were not completed prior to the expulsion.

ACADEMIC ETHICS

During the school year, student learning will be measured by a variety of assessments. The grades received for these efforts should inform students how much has been learned from the course. Academic dishonesty is considered a serious academic offense and will not be tolerated. Academic dishonesty includes, but is not limited to plagiarism, cheating or copying of another's assignments, unauthorized communication during an assessment/exam, altering report cards, and wrongfully obtaining test copies or scores. Cheating and plagiarism is dishonest, degrades character and reputation and impedes individual learning. Cheating includes (but is not limited to): using, submitting, or attempting to obtain data or answers dishonestly, by deceit, or by means other than those authorized by the teacher. Plagiarism includes (but is not limited to): the intentional or unintentional use of ideas or work from another writer, speaker or artist without giving proper credit. Academic dishonesty will be dealt with on an individual basis depending on the severity of the offense and may include: a zero on the academic assignment/evaluation and disciplinary action for academic dishonesty.

"Artificial intelligence" or "AI" is intelligence demonstrated by computers, as opposed to human intelligence. "Intelligence" encompasses the ability to learn, reason, generalize, and infer meaning. Examples of AI technology include (but are not limited to) Google Gemini, Magic School, ChatGPT, other chatbots and large language models and Meta AI Smart Glasses. AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism. In certain situations, AI may be used as a learning tool or a study aid. Students who wish to use AI for legitimate educational purposes must have permission from a teacher or an administrator and must be implemented in a safe, ethical and equitable manner and in accordance with Board Policies 1:30 (*School District Philosophy*) and 7:7345 (*Use of Educational Technologies*). Students may use AI as authorized in their Individualized Education Program (IEP). Students may not use AI, including AI image or voice generator technology, to violate school rules or school district policies. In order to ensure academic integrity, tests, assignments, projects, papers, and other schoolwork may be checked by AI content detectors and/or plagiarism recognition software.

ACCREDITATION (COLLINSVILLE HIGH SCHOOL)

Collinsville High School is a fully accredited, approved and recognized four-year comprehensive secondary school. CHS is approved by the Illinois Office of Education and the Office of Educational Services Region IV, and is recognized by public and private colleges, universities, and technical training schools. All Collinsville Community Unit 10 Board Policies are available on the District web page (www.kahoks.org).

ACCELERATED PLACEMENT PROGRAM

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, Equal Educational Opportunities, or any factor other than the student's identification as an accelerated learner.

ACCESS TO NON-SCHOOL SPONSORED PUBLICATIONS

Non-School Sponsored Publications Accessed or Distributed On Campus

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that: 1) Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by

School Board policy and the Student Handbook; 4) Is reasonably viewed as promoting illegal drug use; 5) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or 6) Incites students to violate any Board policies. Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

ADMISSION

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present: 1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content. 2. Proof of residence, as required by Board policy 7:60, Residence. 3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students.

READMISSION AND TRANSFER

Students who have withdrawn or dropped out of school in Collinsville Unit 10, and want to re-enroll must complete the following steps: 1) A parent or legal guardian must enroll a student transferring to school in Unit 10 from another school at the Collinsville Community Unit School District No. 10 Administration Building; 2) The student must provide acceptable proof of residency, an official transcript, and a certified copy of the student's birth certificate. If applicable, an Illinois transfer form must also be provided; 3) High School students and or parent/legal guardian must contact the Counseling Department; 4) A parent or legal guardian of the returning student must accompany the student to the office to meet with the counselor/principal to register for classes; 5) Students transferring from out-of-state must present a current physical. Re-enrollment shall be denied to any individual above the age of eighteen (18) years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday (exception: students with disabilities covered under the federal law, IDEA-97).

ADVANCED PLACEMENT PROGRAM (COLLINSVILLE HIGH SCHOOL)

AP courses and AP Exams are available to juniors and seniors who have teacher recommendations to take these courses. They entail college-level work in a given discipline in a secondary school setting. Rigorously developed by committees of college and AP high school faculty, the AP Exams test students' ability to perform at a college level. Some universities award college credit to students who have earned high AP Exam scores. Students may receive credit at both the college and high school level.

ALCOHOL AND TOBACCO REGULATIONS

Alcoholic beverages are strictly prohibited from all school sponsored functions whether held on or off school property. Smoking or the use of tobacco products (or look-alike tobacco products such as electronic cigarettes, vapes, vape pens or other vaping related products) vaping with and without nicotine is strictly prohibited from all school sponsored functions whether held on or off school property.

ALTERNATIVE LEARNING OPPORTUNITIES (COLLINSVILLE HIGH SCHOOL)

CORRESPONDENCE COURSES (JUNIORS & SENIORS ONLY)

Seniors who need an additional one-half credit or one credit to graduate with their class (not for early graduation) may use correspondence courses to a maximum of one credit if approved by the Counseling Department in advance of registering for such courses. A student enrolled in a correspondence course may receive high school credit for work completed, provided: 1) The course is given by an institution accredited by the North Central Association of Colleges and Secondary Schools; 2) The student is classified a junior or senior in at least his/her third year of high school; 3) The student assumes responsibility for all fees. All correspondence course work must be completed by April 30 to be eligible to participate in the graduation ceremony and/or receive a diploma on the date of graduation. Seniors intending to use correspondence for summer graduation must have transcripts and

grades to the Counseling Department by June 27 to receive a diploma with that year's graduation date. Diplomas will be issued the following year for courses completed after June 27. Information about correspondence courses is available in the Counseling Office. Correspondence courses will be approved only for similar courses offered in the CHS Course Offering Guide. The principal may approve exceptions to this policy.

DUAL CREDIT

CHS has partnered with Southwestern Illinois College (SWIC) and Saint Louis University (SLU) to provide students with the opportunity to earn college credit in dual credit courses offered at CHS. Students must be at least 16 years old at the time the class concludes to receive dual credit. A student who successfully completes a dual credit course may receive credit at both the college and high school level. Credits earned with SWIC and SLU may be transferable to some four-year universities. Contact the universities being considered for additional information.

RUNNING START

Running Start is a dual credit program for qualified high school students to attend SWIC as a full-time student during their junior and senior years of high school. The Running Start program meets the requirements for both a high school diploma from CHS and an Associate of Arts or Associate of Science Degree from SWIC. The high school diploma and college degree are earned simultaneously. Running Start is a two-year program and may not be completed early. Eligible students are invited in the spring of their sophomore/junior year. For additional information visit:

<https://docs.google.com/document/d/1dzoaREOPmYt03rbJHCRCQ1ZeRTz9QIeBiBatQ6lPjONY/edit?usp=sharing>

SUCCESS CENTER

Collinsville High School's Success Center is an alternative academic program located in Room 609. The program serves as a tool to encourage students to stay in school and ultimately graduate from high school. The Success Center is designed to identify and assist "at-risk" students who need a non-traditional learning environment. Using an evidence-based approach to maximize resources on research-proven and effective strategies, students continue their regular school curriculum with two critical advantages: 1) a learning environment that supports their social and emotional needs and 2) an academic program customized to provide individualized and small group instruction and to increase their likelihood of improved regular school attendance, behavior, and academic success.

KAHOK ACADEMY

Collinsville CUSD10 provides a Grant Funded TAOEP titled Kahok Academy as a holistic program to help engage and empower students in their pursuit of a high school diploma. Using an evidence-based approach, an academic program is developed to address the student's academic needs. Based on individual needs and interests, the academic program incorporates on-site core classes, elective courses and experiential courses through the school's vocational center as well as cooperative work experience. Individual services are offered for regular and special education academic advisement, physical and mental health, attendance support, substance abuse, bilingual, and speech therapy. Student services are determined through a needs assessment conducted upon intake into the program with input from student and parent/guardian. These are included in the student's IOEP, which outlines the student's needs, goals and objectives for academic, social-emotional and career development. For more information visit:

<https://sites.google.com/cusd.kahoks.org/kahok-academy/home>

ANIMALS ON SCHOOL PROPERTY

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principal in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

ASBESTOS MANAGEMENT PLAN

ANNUAL ASBESTOS MANAGEMENT PLAN AVAILABILITY

Per U.S. Environmental Protection Agency (U.S. EPA) regulations regarding asbestos-containing materials in schools, surveys have been conducted to identify the presence of asbestos in CUSD #10 buildings. All parents, guardians, faculty and staff are to be informed annually of the presence of asbestos-containing building materials (ACBM) at our facility. Site specific asbestos management plans were developed, reviewed by the Principal, Building and Grounds Department and the District Asbestos Designated Person, and have been implemented. These plans describe in detail how any asbestos exposures will be minimized. All parents, guardians, faculty and staff or others are invited to review this plan, which is available at the School Administrative Office. Should you have any questions or desire further information, please contact the Superintendent's office.

ASSEMBLIES

The assembly program is an integral part of the total Collinsville Unit 10 School District educational program. The assemblies are conducted to complement and enhance the value of the academic program. The expectations for student behavior and conduct at assemblies are the same as in the classroom.

ATHLETIC DEPARTMENT & STUDENT ACTIVITIES (COLLINSVILLE HIGH SCHOOL)

PHILOSOPHY

The Collinsville High School Athletic Department sponsors student activities that are considered a supplement to the school's program of education which strives to provide experiences that will help to develop young men and women physically, mentally, socially, and emotionally. Participation is a privilege that carries with it responsibilities to the school, athletic program, student body, community and students themselves. These experiences contribute to the development of learning skills and emotional patterns that enable the student to make maximum use of his/her education.

REQUIREMENTS FOR PARTICIPATION

An athlete must have the following fully executed documents on file with the school's athletic department before the athlete's first participation in any activity: 1) A current physical examination report completed by a licensed medical professional, which finds the athlete is physically able to participate. This exam should be completed on the Illinois Department of Health Child Health Examination form (required for incoming freshman) or the standard IHSA Pre-Participation Physical Examination form; and 2) CHS Athletics form found in Skyward as part of the online registration process. This document, signed by the athlete & his/her parent or guardian, shows proof of insurance, publicity web release for CUSD # 10, and the code of conduct. Signing of this form also provides for the consent to treatment by CHS personnel should an athletic injury occur, consent to random drug testing in accordance with the IHSA & CUSD #10 and the recognition of concussion education provided by CHS. Paper versions of these forms can be found at <https://sites.google.com/cusd.kahoks.org/chsathletictraining/forms>.

ACTIVITIES, CLUBS & ORGANIZATIONS

The following clubs and organizations are offered as extracurricular activities at Collinsville High School: Anime Club, Art Club, Auto Club, Band (Colorguard, Concert Band, Flute Choir, Jazz Band, Lab Band, Marching Band, Pep Band, Symphonic Band, Winter Drumline Winterguard), Black Student Union, Book Club, Chess Club, Christians in Action (Get Real), Choir (Concert Choir, Show Choir, Bass Choir - Mixed Choir, Treble Choir, South Morrison Swing), Class Executive Boards, ~~CPR Club~~, Cyber Security, Debate Club, Delta Epsilon Pi German Honor Society, Distributive Education Clubs of America (DECA), Drama Club, Environmental Club, Ethics Bowl, Fellowship of Christian Athletes (FCA), First Priority Club, French Club, Friends for Life, Future Business Leaders of America (FBLA), Gay/Straight Alliance, Garden Club, German Club, German Honor Society, Health Occupation Students of America (HOSA), Hispanic Heritage Club, Kahok Ambassadors, Kahoks on the Go, KAHOK Strong, Kahoki Newspaper, Kahoks United, Kahokian Yearbook, Key Club, Latin Club, Latin Honor Society, Leo Club, Mu Alpha Theta (MAO) Math Honor Society, Model United Nations, Multicultural Kahoks, National Art Honor Society, National Honor Society (NHS), National Technical Honor Society (NTHS), People Against Littering (PAL), Pep Club, Project Lead the Way, Quill & Scroll, Recycling Program, Saturday Scholars, Scholar Bowl, Sign Language Club, Skills – USA, Spanish Club, Spanish Honor Society, Speech Team, STEM Club (Green Energy Project), Math Team, National Science Honor Society, Science Olympiad, Technology Student Association – TSA, Trap Team, VEX Robotics, Student Council, Thespian Society, Tri-M Music Honor Society, Upward Bound, Writing Club and Video Game Club. We encourage all students to be involved in the many extracurricular clubs and organizations sponsored by CHS.

ATHLETIC TEAMS

The following interscholastic athletic programs are offered as extracurricular activities at Collinsville High School: Baseball, Basketball, Bowling, Cheerleading, Cross Country, Dance, Football, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball, and Wrestling. We encourage all students to be involved in the many extracurricular sport teams sponsored by CHS. Eligibility of students with an Individualized Education (IEP) shall be determined by the case manager based on the IEP.

OBJECTIVES

1) To provide a positive image of school athletics and student activities at Collinsville High School; 2) To strive for playing excellence that will produce winning teams within the boundaries of good sportsmanship and mental health of the student athlete; 3) To insure growth and development of the athletic program and student activities program; 4) To provide opportunities that will allow the program to serve as a laboratory where students may cope with problems and handle situations similar to those encountered under conditions prevailing in the contemporary field; 5) To provide opportunity for: a) Physical, mental and emotional growth and development, b) Team play with the development of such commitments as loyalty, cooperation, fair play and other desirable social traits, c) Directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously, d) A focus of interest on athletic programs for student body, faculty and community that will generate a feeling of unity, e) Achievement of initial goals by the school in general and by the student as an individual, f) Success and excellence in the athletic program and student activities; 6) To be socially competent and operate within a set of rules, thus gaining a respect for the rights of others; 7) To develop an understanding of the value of athletics and student activities in a balanced educational process.

ELIGIBILITY BY-LAWS

Collinsville High School is a member of the Illinois High School Association (IHSA). Collinsville High School belongs to the 19th Legislative District of the 7th Administrative Division of the IHSA. The IHSA serves to provide leadership for the development, supervision, and promotion of good sportsmanship in interscholastic competition. The IHSA Constitution and By-Laws have been voted into effect by the IHSA member schools. As an approved member school, CHS has agreed to abide by each article of the IHSA Constitution (1.00 Constitution, 2.00 School By-Laws, 3.00 Athletic Eligibility By-Laws, 4.00 Non-Athletic Eligibility By-Laws, 5.00 Sport Season By-Laws, 6.00 Protest Penalty By-Laws). The high school principal or athletic director serves Collinsville

High School as the official representative to the IHSA. Any questions concerning athletic eligibility should be referred to the high school building principal and/or athletic director.

ATHLETIC FEES

To participate in an extra-curricular activity at Collinsville High School each student-athlete will be charged a per-sport per-school-year athletic fee. This fee is charged to cover athletic expenses such as transportation, equipment, game expenses, and all costs associated with providing an individual sport at Collinsville High School. No athlete will be allowed to participate in an interscholastic activity until the fee is paid or evidence of a fee waiver has been provided.

ATHLETIC DEPARTMENT AND STUDENT ACTIVITIES ATTENDANCE POLICY

Student athletes must be in attendance at least four class periods in order to be a participant at a practice or contest that day. It is the responsibility of all coaches to check for absences and prohibit student participation in practice/contest on the day(s) of absence. Exceptions must be cleared in advance with the Athletic Director.

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and/or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

ATHLETIC DEPARTMENT AND STUDENT ACTIVITIES (COLLINSVILLE MIDDLE SCHOOL)

Collinsville Middle School is a member of the Illinois Elementary School Association.

ATHLETIC TEAMS

Boys Baseball; Boys and Girls Basketball; Boys and Girls Cross Country; Boys and Girls Track; Boys and Girls Wrestling; Boys and Girls Bowling; Girls Softball; Girls Volleyball; Girls Cheerleading; Girls Dance

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and/or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

ORGANIZATIONS

The student organizations are some of the most important aspects of the activities program. They add an extra dimension to the student's education. The students involved in these organizations will be provided opportunities to participate in the representative-democratic process with both rights and responsibilities; to assist in improving relationships between the student body, the faculty and the school, to be directly involved in building school spirit and pride; and to increase self-improvement in citizenship and leadership.

The following clubs and organizations are offered as extracurricular activities at Collinsville Middle School:

Anime Club; Band (Concert Band, Jazz Band, Marching Band and Pep band) Black Student Union (BSU); Chess Club; Choir (Concert and Show Choir); Drama Club; Fellowship of Christian Athletes (FCA); Gay/Straight Alliance;; Hooloo; Illinois Math Science Academy Fusion Program (IMSA); LASO--Latin American Student Organization; National Junior Honor Society (NJHS) Poetry Club; Pep Club; Student Council; Yearbook Club - The award-winning Blaze yearbook staff, under the direction of Mrs. Juelfs, serves as photographers, cover designers, and contributors to our book.

We encourage all students to be involved in any of the extracurricular clubs and organizations sponsored by CMS.

ELIGIBILITY

All students participating in competitive sports, extracurricular activities, cheerleading, dance, band and chorus will be required to follow the guidelines listed below in order to remain eligible to participate with the team during practices and games, and other

events related to the activity. Students/athletes shall be passing all subjects: core, exploratory, band, chorus and physical education (PE).

Eligibility is checked every week on Thursday. Students/athletes will be notified by their coach/sponsor during practice/games on Friday following the grade check. Teachers will indicate passing or failing grades on semester basis. A student is ineligible from Monday to Monday during the eligibility check. Students failing 2 or more classes at the semester will be placed on academic probation through the Athletic Director's Office and subject to academic intervention based on a determination of the Athletic Director. Any student declared ineligible for 3 straight weeks will be removed from the team.

TRAVEL

All students must travel to extracurricular and athletic activities and return home from such activities with his or her team by use of school approved transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the extracurricular or athletic activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid.

Any athlete who quits a team during a season will not be permitted to join another team during a season unless mutually agreed upon by the coaches of both teams involved. A student will not be permitted to participate in the CMS co-curricular program if they have an outstanding obligation in any other activity.

FEES AND PHYSICAL EXAMINATIONS

To participate in an extracurricular activity at CMS, each student-athlete will be charged \$100 per sport. This fee is charged to cover athletic expenses such as transportation, equipment, game expenses, and all costs associated with providing an individual sport at CMS. Fees will be waived for students who qualify for free and reduced lunch. No athlete will be allowed to participate in the extracurricular activity until the fee is paid.

Students who participate in athletics must provide a sport physical completed on the Illinois DHS form or IHSA pre-participation examination form. The physical examination is good for 395 days from the date of the exam.

ATHLETIC SCHEDULES (COLLINSVILLE HIGH SCHOOL)

The Collinsville High School Athletic Schedules may be accessed via the computer kahokathletics.org. (NOTE: Athletic schedules are subject to change without notice).

ATTENDANCE POLICY

COLLINSVILLE C.U.S.D. NUMBER TEN (10) ATTENDANCE POLICY

The Kahok family offers and embraces opportunities for everyone to reach his/her fullest potential. One of the keys to receiving an excellent education experience is regular school attendance. The Collinsville School District attendance plan complies with the Illinois School Code Section 105 ILCS 5/26-2A. In accordance with the requirements of The School Code of Illinois and in recognition of the responsibilities imposed upon parents therein, it is the policy of the Board of Education of District No. 10 that students shall attend school during the entire time school is in session and be on time for classes. The Board believes that regular class attendance fosters successful academic performance and development of punctuality, self-discipline and responsibility.

The School Code of Illinois defines chronic absenteeism as missing school for five (5) percent of the previous 180 school days. That equates to nine (9) days of absence over a 180-day period. The school will provide three (3) written notifications (to include school and community resources available) before legal action may be taken. The parent or guardian may be subject to legal citation through the courts. Special circumstances such as hospitalization, chronic illness etc. will be considered in this process. Collinsville Community Unit School District Ten (10) appreciates the cooperation of parents and students on this matter of vital importance to your child's education.

ABSENTEEISM/ABSENCE REPORTING

In order for an absence to be considered reported, a parent or guardian of a student who is going to be absent from school must notify the school by telephone or Skyward Family Access account.

1. In order for an absence to be considered reported, a parent or guardian must notify the school. Messages may be left twenty-four (24) hours a day. An absence without proper notification to the attendance office will result in an absence being unexcused. State the name of the student who is going to be absent, his/her grade, the reason for the absence, and the phone number where the parent or guardian can be reached for verification.

2. Collinsville Community Unit School District #10 parents and guardians may also conveniently report a student absence using your [Skyward Family Access](#) account or the Skyward App. While you can choose to call your child's school to report an absence, using Skyward Family Access gives you the ability to report or request an absence 24/7 using your computer or mobile device.

How to Report an Absence Using Skyward Family Access

1. Log into [Skyward Family Access](#) and select ATTENDANCE from the menu options on the left; 2. Click on ENTER ABSENT REQUEST toward the middle upper right of the Attendance screen; 3. Select the ADD REQUEST link to the right in the Attendance pop-up window; 4. Enter the *Start Date* and the *End Date*; and Check "All Day" OR indicate times for the absence; 5. Choose a reason for the request from the drop-down menu; 6. Add any additional comments for the office; 7. When finished, click SAVE; 8. After clicking SAVE on the previous screen, the absent request will appear as *PENDING*; 9. You will receive a confirmation email stating the request has been created; 10. Once the school office has processed the absence request, you will receive an additional email with confirmation.

To report an absence using the [Skyward App](#):

1. Log into your Skyward App; Click on the menu option in the upper right corner of the screen; 2. Choose ATTENDANCE; 3. Select ADD ABSENCE REQUEST; 4. Enter the *Start Date* and *End Date*; Mark “All Day – Yes” OR indicate times for the absence; 5. Choose a reason for the request from the drop-down menu; 6. Add any additional comments for the office; 7. When finished, click SUBMIT; 8. The request will appear as *PENDING* until it is approved by the school; 9. Once the school office has processed the absence request, you will receive an email confirmation.

The determination as to whether an absence is classified as reported, documented or unexcused is the sole responsibility of the school. The responsibility of the parent is to report the absence. All requests for reported absences, **MUST** be reported to the attendance office within five (5) days of the student’s absence. If a student has an appointment with a treating health care provider or physician, they must bring a note from them explaining the absence. At the District’s request, a note from a health care provider may also be required to validate extended or repeated illnesses before being excused.

All students who are absent for five or more consecutive days must provide written documentation from a health care provider for the absences to be considered excused (reported/documented). Any student who has been absent 10 or more days in a semester must provide written documentation from their health care provider (with the dates of the absence) for each subsequent day of non-attendance for the absences to be considered excused (reported/documented). Each subsequent day of non-attendance shall be considered unexcused unless accompanied with written documentation from their health care provider (with the dates of the absence). Students who suffer from documented chronic or severe acute health issues may seek a waiver of these requirements from the Building principal.

CO-CURRICULAR ACTIVITIES - ATTENDANCE POLICY FOR STUDENT PARTICIPATION (CHS)

It shall be the policy of Collinsville High School that student participation in any co-curricular activity (athletics or non-athletic activities) requires a student to be in attendance on the day of the co-curricular event.

CO-CURRICULAR ACTIVITIES - ATTENDANCE POLICY FOR STUDENT PARTICIPATION (CMS)

Absence from School on Day of Extracurricular or Athletic Activity: A student who is absent from school after noon is ineligible for any extracurricular or athletic activity on that day unless the absence has been approved in writing by the principal. Exceptions may be made by the designated teacher, sponsor or coach for: 1) a pre-arranged medical absence; 2) a death in the student's family; or 3) a religious ceremony or event.

A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach.

ATTENDANCE POLICIES AND PROCEDURES

Reported Absences: A ‘reported pass’ will be issued when the parent/guardian notifies school via phone/electronic message of a student’s personal illness (including up to 5 days per school year for mental or behavioral health of the student), serious family illness, attendance at a verified medical or therapeutic appointment (including a victim services provider), court appearance, attending a military honors funeral to sound TAPS, attend a civic event (CHS/CMS), observance of a religious holiday, family emergency, voting as authorized by CHS policies, other situations beyond the control of the student and as determined by the Board of Education other such circumstances which cause reasonable concern to the parent for the student’s mental, emotional, or physical health or safety of the student. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Additionally, a student will be excused for up to 5 days per school year in cases where the student’s parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. The school may require documentation explaining the reason for the student’s absence. The student and the student’s parent/guardian shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of reported or documented absence).

Documented Absences: A documented absence will be issued when a parent/guardian presents documentation of a student’s absence for personal illness (including mental or behavioral health of the student), serious family illness, the death of an immediate family member, court appearance or any absence which is beyond the control of the student (ie. in the case where a nurse has to send a student home for illness, to include, but not limited to, head lice, fever, and vomiting). The following documentation must be presented to the Main Office regarding documented absences: 1) For personal or family illness – a note from a treating health care provider, physician, or dentist; 2) For court appearances – a document from the court system; 3) For parent/guardian active duty/leave/return from deployment – a document from the military service. Requests by parents/guardians to have an absence recorded as ‘documented’ must present the documentation within five (5) days from the date of the student’s absence. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of reported or documented absence).

Release Time for Religious Instruction/Observance: A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student’s parent/guardian must give written notice to the building principal at least 5 calendar days before the student’s anticipated absence(s). Students with Reported or Documented absences or excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement within a reasonable time (usually one day for each day of absence).

Medical Non-Compliance: This code will be used when a student is excluded from school due to failure to comply with physical examination and immunization requirements. Students who are not compliant with physical examination and immunization requirements and have not submitted a waiver to be exempt from immunizations will be excluded from school and will not be permitted to make-up work for academic credit for their absences. The District will also report the student as unexcused. If a student submits a valid waiver to be exempt from immunization and is subsequently excluded from school due to a disease outbreak or due to his/her exposure to any of the diseases for which immunization is required, the excluded student will have the opportunity to make up all missed academic work for full credit.

College Day/Military Day (Collinsville High School): Juniors and seniors who find it necessary to visit colleges/ universities, vocational/technical schools, or military facilities of their choice may be granted two days each year for this purpose in accordance with guidelines set by the principal. A visitation request form (available in the Attendance Office) MUST be signed by a parent and submitted to the attendance office not less than two days prior to the proposed date of visitation. An unexcused absence will be recorded without the proper approval. Students are encouraged to set up visitation dates on Saturdays or when school is not in session. No visitation days will be approved after May 1st unless specifically requested by a post-secondary school. Additional visitation days may be granted with prior approval from the principal. College Days are NOT allowed on state mandated test days (i.e. ACT state testing).

Unexcused Absences: An unexcused absence will be assigned for any absences in which the parent/guardian does not notify the school attendance office. Students will not be allowed to make-up work missed due to an unexcused absence. The following acts (even with parental consent) are considered an unexcused absence: failure to attend in-school supervision and/or Short-Term Option Program (STOP) and subsequent days of non-attendance (after 10 days) shall be considered unexcused unless accompanied with written documentation from their health care provider (with the dates of the absence). Absences that are not due to illness must be pre-arranged with the principal, if possible, and may or may not be excused.

Any student who has accumulated fifteen (15) consecutive days of unexcused absence with no school contact from a parent/guardian ("lost child", whereabouts cannot be determined) shall be withdrawn from Collinsville Community Unit School District Ten (10). The District shall use its best efforts to notify the parent(s), guardian(s), or other person(s) who has charge of a student if the school system plans to withdraw such student (including, calling all known phone numbers, including emergency contacts, and visiting the last known address). The date of withdrawal shall be marked retroactive to the last of attendance. If a school has been notified by a parent/guardian that a student will no longer be attending, such student shall be withdrawn from Collinsville Community Unit School District Ten (10). The date of withdrawal shall be marked retroactive to the last of attendance. If a student with a disability has been absent without valid cause for fifteen (15) consecutive days, the District will convene an IEP/504 meeting to ascertain the reason for the absences, whether the nonattendance is related to the student's disability, and if appropriate, a plan to stop the recurring nonattendance of the student. If a school has been notified by a parent/guardian that a student will be on an extended trip taking the student out of school for more than fifteen (15) consecutive days, such student may be withdrawn from Collinsville Community Unit School District Ten (10). The date of withdrawal shall be marked retroactive to the last of attendance. Absences that are not due to illness must be pre-arranged with the principal, if possible, and may or may not be excused.

Tardies: A tardy may be defined as a student's failure to be in an assigned seat in the classroom at the appropriate time. All tardies will be submitted to the office on an hourly basis. Those students arriving late to school should report to the attendance/school office and sign in. If a student will be late to school, a parent or guardian MUST notify the school prior to the student arriving to school. The only excused tardy is written medical notification. The district provides transportation to and from school. Any student arriving late to school on a school bus shall not be counted as tardy. For Collinsville High School/Collinsville Middle School students, accumulation of tardies will result in discipline. At CHS and CMS, tardy discipline will be cumulative by quarter. Students arriving late to school or leaving early from school, due to a medical, dental, counseling, court, or similar appointment, must provide proof of the appointment from the agency, upon returning to school. Failure to do so may be counted as an unexcused absence.

CHS & CMS: At Collinsville High School and Collinsville Middle School, tardy sweeps may occur periodically. During these times, administrators will monitor hallways and issue discipline to any student who is late to class. Students who fail to serve the assigned discipline may receive a referral and be assigned an additional consequence.

Truancy: Parents have the legal obligation to see that their children attend school at all times it is in session (Illinois School Code, Section 26-1, 26-2). A "truant" is defined as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for more than 1% but less than 5% of the past 180 school days. A student is counted as truant if there is an absence during any part of the school day without permission from a parent/guardian and the attendance office is not notified of an absence within five (5) school days. Students considered truant are subject to school discipline. A student who misses fifteen (15) consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion for a period not to exceed two (2) years. A parent or guardian who knowingly and willfully permits a child to be truant may be convicted of a Class C misdemeanor, which carries a maximum penalty of thirty days in jail and/or a fine of up to \$500.00. Chronic truancy is defined as a child who is absent without valid cause (recognized excuse) for five percent (5%) or more of the previous 180 regular attendance days. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue. During the school day, students must have administrative permission to go to the parking lot. Students who leave campus after proper clearance (home and school) must sign out in the attendance office, stating their name, reason for leaving and time of departure. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant, may lose their driving privileges for the remainder

of the year and may be subject to a search as outlined in the Search and Seizure policies of this handbook if the student returns to campus that day.

The school will not refer a truant minor to any other local public entity, including the Collinsville Police Department, for the purpose of issuing the minor a fine or a fee as punishment for truancy.

AN ORDINANCE AMENDING THE COLLINSVILLE MUNICIPAL CODE RELATING TO TRUANCY

BE IT ORDAINED BY THE CITY COUNCIL OF COLLINSVILLE THAT:

SECTION 1: The Collinsville Municipal Code is amended to add a Division 10:92 under Chapter 10 entitled “Truancy” to read as follows:

01:92-1 Truancy Prohibited. It shall be unlawful for any person enrolled in a public, private or parochial school to absent him or herself from attendance at school without parental permission. Any person, who shall so absent himself, shall be guilty of the offense of truancy and be subject to a fine not to exceed \$750 for each offense. Emergency or unforeseen absences due to illness or other causes beyond the control of the person so absents him or herself from school without parental permission shall not constitute truancy if permission is submitted in writing to the proper school authorities within 24 hours after such absence.

01:92-2 False Excuse Prohibited. It shall be an offense under this ordinance for a parent or person in loco parentis to knowingly submit to the proper school authorities a written excuse under Section 10:921 that contains false information. A person convicted of an offense under this Section shall be subject to a fine of not more than \$500 for each offense.

01:92-3 Parental Permission Shall include permission from a person in loco parentis, and shall be given for reasons only of personal illness, serious family illness, death in the family, serious home emergencies, necessary and lawful family support employment, religious convocation classes, Principal’s permission, and compelling family reasons.

SECTION 2: This ordinance shall be in full force and effect from and after its passage, recording and publication according to law. Publication shall be in pamphlet form.

EARLY DISMISSALS (Collinsville High School)

Once a student arrives at school, he/she will need two types of permission to leave campus. The student will need school permission and parental permission. School permission must be acquired in advance from a school administrator. Parent permission must be given in the form of an advanced phone call or a signed and dated note from parent or guardian confirming the need to leave campus for a valid cause. The student should present a written request to the Attendance Office before school. The Attendance Office will then present the student with an early dismissal form to be given to his/her instructor. Advanced parent/Guardian confirmation for an early dismissal will be recorded as a reported absence for the hours of class(es) missed. A documented pass will be issued upon receipt of written verification from a physician, dentist, court representative, etc. No early dismissal will be permitted unless confirmation can be made with the parent by phone or in person. Early dismissals will be allowed only in necessary and reasonable situations where no other arrangements can be made. If a student becomes ill at school and wishes to go home, he/she is encouraged to check with the school nurse. If the school nurse is not available, the student is encouraged to check with an administrator. Students are discouraged from making their own arrangements to leave school by the use of cell phones or other office phones. Student initiated contact to depart campus may be considered unexcused (without school permission) or early dismissal (arranged through the attendance office). Before leaving campus, the student must sign out in the Attendance Office. Any student who leaves school without following proper ‘Early Dismissal’ school procedures will be considered truant, may lose their driving privileges for the remainder of the year and may be subject to a search as outlined in the Search and Seizure policies of this handbook if the student returns to campus that day. *Students who fail to sign out before leaving campus will have the dismissal considered unexcused.* If the student returns on the same day as an early dismissal, the student must sign in at the Attendance Office before going to class.

Note: A description of discipline programs (including ISS and STOP) are found in the Student Behavior section of this handbook.

AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE, GROOMING BEHAVIORS AND BOUNDARY VIOLATIONS

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District’s environment, its school communities, and the community at large, while diminishing a student’s ability to learn.

Warning Signs of Child Sexual Abuse: Warning signs of child sexual abuse include the following.

Physical signs: Sexually transmitted infections (STIs) or other genital infections; Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing; Unusual weight gain or loss

Behavioral signs: Excessive talk about or knowledge of sexual topics; Keeping secrets; Not talking as much as usual; Not wanting to be left alone with certain people or being afraid to be away from primary caregivers; Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting; Overly compliant behavior; Sexual behavior that is inappropriate for the child’s age; Spending an unusual amount of time alone; Trying to avoid removing clothing to change or bathe

Emotional signs: Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating; Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling “down”; Change in mood or personality, such as increased aggression; Decrease in confidence or self-image; Anxiety, excessive worry, or fearfulness; Increase in unexplained health problems such as stomach aches and headaches; Loss or decrease in interest in school, activities, and friends; Nightmares or fear of being alone at night; Self-harming behaviors or expressing thoughts of suicide or suicidal behavior; Failing grades; Drug or alcohol use

Warning Signs of Grooming Behaviors School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels.

Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors: Sexual or romantic invitations to a student; Dating or soliciting a date from a student; Engaging in sexualized or romantic dialog with a student; Making sexually suggestive comments that are directed toward or with a student; Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; Sexual, indecent, romantic, or erotic contact with a student; Failing to respect boundaries or listening when a student says "no"; Engaging in touching that a student or student's parents/guardians have indicated is unwanted; Trying to be a student's friend rather than filling an adult role in the student's life; Failing to maintain age-appropriate relationships with students; Talking with students about personal problems or relationships; Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student; Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors; Giving a student gifts without occasion or reason; Spending a lot of time with a student; Restricting a student's access to other adults

Warning Signs of Boundary Violations: School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include: Favoring a certain student by inviting the student to "hang out" or by granting special privileges; Engaging in peer-like behavior with a student; Discussing personal issues with a student; Meeting with a student off-campus without parent/guardian knowledge and/or permission; Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role; Transporting a student in a school or private vehicle without administrative authorization; Giving gifts, money, or treats to an individual student; Sending a student on personal errands; Intervening in a serious student problem instead of referring the student to an appropriately trained professional; Sexual or romantic invitations toward or from a student; Taking and using photos/videos of students for non-educational purposes; Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting; Inviting a student to an employee's home; Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose; Privately messaging a student; Maintaining intense eye contact with a student; Making comments about a student's physical attributes, including excessively flattering comments; Engaging in sexualized or romantic dialog; Making sexually suggestive comments directed toward or with a student; Disclosing confidential information; Self-disclosure of a sexual, romantic, or erotic nature; Full frontal hugs; Invading personal space

If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.

Additional Resources include:

National Sexual Assault Hotline at 800.656.HOPE (4673)

National Sexual Abuse Chatline at online.rainn.org

Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)

[Illinois State Board of Education Sexual Abuse and Prevention Resource Guide](#)

BELL SCHEDULES (COLLINSVILLE HIGH SCHOOL)

FULL DAY SCHEDULE		HALF HOUR EARLY DISMISS		HALF DAY SCHEDULE		CAVC SCHEDULE FULL DAY	
Zero Hour	6:45	Zero Hour	6:45	Zero Hour	6:45	SECTION A	8:55 - 11:20
Students Enter Building	7:40	Students Enter Building	7:40	Students Enter Building	7:40	SECTION B	11:25 - 1:50
Warning Bell	7:45	Warning Bell	7:45	Warning Bell	7:45		
1st Period	7:50 - 8:50	1st Period	7:50-8:40	1st Period	7:50-8:20		
2nd Period	8:55 - 9:50	2nd Period	8:45 - 9:35	2nd Period	8:25 - 8:50		

3rd Period & Lunch (3A) - (3B)	9:55 - 10:20 10:25 - 10:50	3rd Period & Lunch (3A) - (3B)	9:40 - 10:05 10:10 - 10:35	3rd Period	8:55 - 9:20
4th Period & Lunch (4A) - (4B)	10:55 - 11:20 11:25 - 11:50	4th Period & Lunch (4A) - (4B)	10:40 - 11:05 11:10 - 11:35	4th Period	9:25 - 9:50
5th Period & Lunch (5A) - (5B)	11:55 - 12:20 12:25 - 12:50	5th Period & Lunch (5A) - (5B)	11:40 - 12:05 12:10 - 12:35	5th Period	9:55 - 10:20
6th Period	12:55 - 1:50	6th Period	12:40 - 1:30	6th Period	10:25 - 10:50
7th Period	1:55 - 2:50	7th Period	1:35 - 2:20	7th Period	10:55 - 11:20
Dismissal	2:50	Dismissal	2:20	Dismissal	11:20

Other Bell schedules may be used in cases of assemblies, early dismissals, standardized testing dates, 2-hour delay, etc.

NOTE: Subject to change as per Board of Education approved Return to Learning Plan

BELL SCHEDULES (COLLINSVILLE MIDDLE SCHOOL)

Full Day Schedule		Half Hour Early Dismissal	
Advisory	8:40 – 8:45		
1 st Period	8:45 - 9:35	1 st Period	8:40 - 9:24
2 nd Period	9:39 - 10:30	2 nd Period	9:28 – 10:12
3 rd Period	10:34 – 11:34 (8 th Grade + 7C)	3 rd Period	10:16 – 11:16 (8 th Grade + 7C)
7A lunch	10:30 - 11:00 S.H. 11:04 – 11:34	7A lunch	10:12 – 10:42 S.H. 10:46 – 11:16
7B lunch	11:04 – 11:34 S.H. 10:30 – 11:00	7B lunch	10:46 – 11:16 S.H. 10:16 – 10:46
4 th Period	11:38 – 12: 48 (7A/7B/8B/8C)	4 th Period	11:20 – 12:20 (7A/7B/8B/8C)
7C lunch	11:34 – 12:04 S.H. 12:08 – 12:38	7C lunch	11:16 – 11:46 S.H. 11:50 – 12:20
8A lunch	12:08 – 12:38 S.H. 11:38 – 12:08	8A lunch	11:50 – 12:20 S.H. 11:20 – 11:50
5 th Period	12:42 – 1:42 (7 th Grade + 8A)	5 th Period	12:24 – 1:24 (7 th Grade + 8A)
8B lunch	12:38 – 1:08 S.H. 1:12 – 1:42	8B lunch	12:20 – 12:50 S.H. 12:54 – 1:24
8C lunch	1:12 – 1:42 S.H. 12:42 – 1:12	8C lunch	12:54 – 1:24 S.H. 12:24 – 12:54
6 th Period	1:46 – 2:36	6 th Period	1:28 – 2:12
7 th Period	2:40 - 3:40	7 th Period	2:16 – 3:10

Other Bell schedules may be used in cases of assemblies, early dismissals, standardized testing dates, 2-hour delay, etc

SH = Study Hall *NOTE: Subject to change as per Board of Education approved Return to Learning Plan*

BICYCLE/SKATEBOARDS/SCOOTERS

Students who wish to ride bicycles to school may do so, but the school assumes no responsibility for lost or damaged bicycles. All bicycles are to be parked and locked in the school bike racks. Students are to walk their bikes at all times when they are on school grounds. Students are not to ride their bikes in lawns of local residents. Skateboards, hoverboards, and scooters are not allowed and should not be ridden or brought to school.

BOARD OF EDUCATION

The Board of Education is elected by the community to govern the school district. The Board is comprised of seven members. In general, Board members are elected to 4-year terms of office. The Collinsville Community Unit School District No. 10 is a member of the Illinois Association of School Boards (IASB). The IASB outlines the following as duties of a school board: 1) The Board clarifies the District's purpose; 2) The Board connects with the community; 3) The Board employs a superintendent; 4) The Board delegates authority; 5) The Board monitors performance; 6) The Board takes responsibility for itself.

REGULAR MEETINGS

Regular meetings of the Board of Education are open to the public. They are held on the third Monday of each month at 6:30 p.m. at the Administrative Annex, 123 West Clay Street, Collinsville, Illinois. In the event that the third Monday falls on a school holiday, the meeting is held on the fourth Monday of the month.

SPECIAL MEETINGS

Special meetings of the Board of Education are open to the public. These meetings may be called by the Board president with at least 48 hours of public notice before the meeting. Notices are placed at the entrances to the Administration building (201 West Clay Street, Collinsville, Illinois) and to the Administrative Annex (123 West Clay Street, Collinsville, Illinois).

CLOSED SESSION

A closed session may be called by agenda or at any time during a regular meeting. All decisions, however, are required to be made in open session. Closed sessions are allowed by state law in order to discuss: 1) Collective negotiating matters; 2) Litigation that is probable or imminent; 3) Litigation that is filed and pending; 4) Information regarding the appointment, employment, compensation, discipline, performance, or dismissal of an employee or officer; 5) Testimony on a complaint lodged against an employee or officer to determine its validity; 6) Purchase, lease, or sale of real property; 7) Matters of student discipline; 8) Deliberations concerning salary schedules for one or more classes of employees.

ADDRESSING THE BOARD OF EDUCATION

Individuals wishing to address the Board of Education are invited to do so by the Board president following the roll call, the pledge of allegiance and the reading of any written correspondence by the Board secretary. A presenter must provide his/her name and address and limit remarks to five (5) minutes. The Board president has the right to control the length of any presentation. One speaker per topic is allowed unless presenters have opposing views. Questions should be addressed to the Board as a whole rather than to individual Board members or administrative employees.

The Board of Education is not a public forum. The Board is a deliberative body. The Board does not debate the subject of public comments during the meeting, but rather, may take the comments under review in making decisions and establishing policies. The Board follows a planned agenda at each meeting. Board members receive background information prior to each meeting to enable proper preparation for the topics to be discussed and voted on during meetings.

BREAKFAST & LUNCH PROGRAM

Breakfast and lunch are served every school day, except when there is a 12:15 p.m. or earlier dismissal, then lunch will not be served. Please check the individual school's schedule for times and prices. Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

BUDGET - DISTRICT

The Collinsville Community Unit School District's budget is developed annually and is designed to meet the requirements of local, state and federal government regulations. The budget, which is adopted by the Board of Education, outlines the plan for accomplishing the district's fiscal goals each year. The Director of Business Affairs develops the tentative budget which contains anticipated revenues and expenditures as well as a statement of estimated cash expected to be on hand at the beginning and end of the fiscal year. The tentative budget is placed on display thirty (30) days prior to a public budget hearing. During the hearing, details of the tentative budget are explained and the public may ask questions or provide input. The budget is then voted on and adopted (or rejected) by the Board of Education at a public board meeting held after the budget hearing. Illinois law requires that the budget be adopted by the Board of Education prior to the end of the first quarter of the fiscal year (September 30).

Like ninety percent (90%) of Illinois school districts, the Collinsville school district uses the cash basis of accounting. The district undergoes a thorough financial audit each year. Results of the financial audit are presented to the Board of Education both verbally and in writing.

Current budgets for both the Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center are available on the District website at: <http://www.kahoks.org>.

Additional information about the mechanics of a school district budget can be found in the Illinois State Board of Education's A Guide to Understanding the Illinois School District Budget Process document at <http://www.isbe.net/finance/>.

BUILDING FACILITIES RENTAL

District facilities are available for use by employees for district-sponsored activities. In addition, outside organizations may request the use of district facilities. Requests from outside groups are reviewed by the building administrator and the Director of Buildings and Grounds. Rental fees are charged to organizations based on the "classification" of the group. Details can be found in the Classes of Organizations document in the PDF Library located on the district website.

PROCEDURES TO REQUEST THE USE OF DISTRICT FACILITIES

Requests by employees and district-sponsored teams, clubs, etc.: 1) Contact the building administrator in charge of the facility you wish to reserve. If your initial contact is by telephone, it is recommended that you follow up your request in writing via email or internal memo; 2) The building administrator will check the facility calendar for availability and inform the employee of the request approval or denial; 3) If the requested time for use of the facility is outside the normal work hours of the school's staff, the

building administrator will contact the Director of Buildings and Grounds to request any necessary custodial coverage; 4) The building administrator (or designee) will submit the event (if applicable) to the online district calendar.

Requests by outside groups and organizations: 1) Contact the building administrator in charge of the facility you wish to reserve request; 2) If the facility is available, complete the Request for Facility Rental form. Details about rental fees, classes of organizations and rental terms and conditions can be found in the PDF library on the district website; 3) Forward the completed Request for Facility Rental form to the building administrator as soon as possible; 4) The building administrator will review the completed form. If all information provided is in order, the form will be signed by the administrator and forwarded to the Director of Buildings and Grounds; 5) The Director of Buildings and Grounds will review the request and provide estimated fees. A signed copy of the form will be forwarded to the original requester, the School, and the Technology Department;

BULLYING, INTIMIDATION, HAZING, (SEXUAL) HARASSMENT, TEEN DATING VIOLENCE, THREAT OF VIOLENCE

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment diminishes a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, physical appearance, socioeconomic status, academic status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations: 1) During any school-sponsored education program or activity; 2) While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; 3) Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment; 4) Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

BULLYING, PREVENTION AND RESPONSE PLAN

Investigation Process

All complaints will be investigated by the District in accordance with state and federal law and corresponding District policies.

I. Definitions from 105 ILCS 5/22-110:

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following: 1) Placing the student or students in reasonable fear of harm to the student's or students' person or property; 2) Causing a substantially detrimental effect on the student's or students' physical or mental health; 3) Substantially interfering with the student's or students' academic performance; or 4) Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes posting or sharing of someone's digital replica (a fake likeness of a person that may be made with technology like AI) online without permission if it causes harm similar to traditional bullying. *Bullying/Cyberbullying* may take various forms,

including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Illinois Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school counselors, school social workers, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

II. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.

III. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials Complaint Manager or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted by phone call or in writing, however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator: Dr. Brad Skertich, Superintendent, 201 West Clay Street, Collinsville, Illinois 62243 (168-346-6350. **Male Complaint Manager:** Mrs. Tara Glynn, Director of Student Services, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350; **Female Complaint Manager:** Mrs. Latoya Coleman, Director, Curriculum & Assessment, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350. **Title IX Coordinator:** Mrs. Tara Glynn, Director Student Services, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350 tglynn@cusd.kahoks.org.

IV. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.

V. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things: 1) Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident; 2) Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process; 3) Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received; 4) Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying; 5) The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

The District will make diligent efforts to notify parents or guardians of all students involved in the alleged incident of bullying, including all threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the administration is made aware of the students' involvement in the incident. The administration will discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures for students involved.

VI. The Superintendent or designee may use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

VII. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.

VIII. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.

IX. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.

X. The Superintendent or designee shall post this Bullying Prevention and Response Plan on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The Bullying Prevention and Response Plan will be distributed annually to parents/guardians, students, and school personnel, including new employees when hired, and must also be provided periodically throughout the school year to students and faculty.

XI. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation: 1) The frequency of victimization; 2) Student, staff, and family observations of safety at a school; 3) Identification of areas of a school where bullying occurs; 4) The types of bullying utilized; and 5) Bystander intervention or participation. The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

XII. This Bullying Prevention and Response Plan is consistent with the policies of the school board. Students are encouraged to **immediately** report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager, or any staff member with whom the student is comfortable speaking. Students may choose to report to a person of the student's same sex. An allegation that one student was sexually harassed by another student shall be referred to the Building Principal or Assistant Building Principal.

Any student of the District who is determined, after an investigation, to have engaged in bullying, intimidation or (sexual) harassment will be subject to disciplinary action as provided in this handbook, including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy. Any person making a knowingly false accusation regarding bullying, intimidation or (sexual) harassment will likewise be subject to disciplinary action including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy.

Students and parents/guardians are also encouraged to read the following school district policies: 7:20, *Harassment of Students Prohibited* and 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*.

CYBER-BULLYING

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Cellular telephones, cameras or any electronic devices used to harass or bully students or harass school personnel (ie. the student has i) been determined to have made an explicit threat on an Internet website against a school employee, a student, or any school-related personnel, (ii) the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and (iii) the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school) may be subject to the following disciplinary action: 1) In-School Suspension assignment, 2) Short Term Option Program (STOP) assignment, 3) Out-of-school Suspension for up to ten (10) days with a referral to the Board of Education for possible expulsion for up to two (2) years; 2) legal action through local law enforcement; and/or 3) revocation of driving privileges (with no refund). Cyberbullying using home-based or off-campus devices that results in a material and/or substantial disruption to the school and/or a true threat will constitute grounds for investigation as to whether or not the use violates applicable law or school rules. Should misuse be determined, the student may receive disciplinary consequences appropriate for the frequency and severity of the violation.

For more information and resource materials regarding cyberbullying and online harassment, please visit: <https://www.edumed.org/resources/preventing-cyberbullying-and-harassment-online/>

SEXUAL HARASSMENT

The school and district shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Collinsville CUSD10 Board Policies 2:265, Title IX Sexual Harassment Grievance Procedure, and 2:260, Uniform Grievance Procedure.

Title IX Sexual Harassment

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties. Title IX Sexual Harassment Prohibited Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following: 1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or 2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or 3. Sexual assault as defined in 20 U.S.C. §1092(f)(6)(A)(v), dating violence as defined in 34 U.S.C. §12291(a)(10), domestic violence as defined in 34 U.S.C. §12291(a)(8), or stalking as defined in 34 U.S.C. §12291(a)(30). Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion. A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, a Complaint Manager, or any employee with whom the person is comfortable speaking. A person who wishes to make a report may choose to report to a person of the same gender. School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

TEEN DATING

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

In our District, teen dating violence is unacceptable. We are committed to providing our students with a school environment where they can learn free from worries about school violence. The purpose of this letter is to inform you of School Board policy, 7:185, Teen Dating Violence Prohibited, which is a component of the District's anti-bullying program. Research has shown that teen dating violence can form lifelong, unhealthy habits during young adults' formative years. Educating parents/guardians, students, and staff about teen dating violence can help us identify incidents of teen dating violence at school or school-related activities. The Board's policy states that teen dating violence occurs whenever a student uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. Students in grades 7 through 12 will receive age-appropriate instruction on teen dating violence including its warning signs and prevention. School staff will also receive training on handling the signs and incidents of teen dating violence. I have asked our school staff members to respond immediately and with compassion to a student who reports teen dating violence. After evaluating the situation to determine if an immediate referral to my office is needed, a staff member will give the student our form for reporting bullying, 7:180-AP1, E5, Report Form for Bullying. Finally, I have directed staff members to intervene immediately to stop incidents of teen dating violence occurring at school. They will proceed under our District's procedures for responding to incidents of bullying and school violence.

Below are some warning signs that your child may be involved in teen dating violence:

Name-calling and put-downs. Does one individual in the relationship call the other person names? Does he or she use insults to put the other person down?; **Extreme Jealousy.** Does one individual in the relationship act overly jealous when the other talks to peers? Does one person accuse the other of flirting even when it's innocent conversation?; **Making Excuses.** Does one individual in the relationship make excuses for the other? Does he or she have to apologize for the other person's behavior?; **Canceling or changing plans.** Does one individual cancel plans often, and at the last minute? Do the reasons make sense or sound untrue?; **Monitoring.** Does one person call, text message, or check up on the other constantly? Does he or she demand to know the other person's plans or with whom the other person was with?; **Uncontrolled Anger.** Have you seen one individual lose his or her temper? Does he or she throw things – or break things – when angry? Does one person in the relationship worry a lot about upsetting the other?; **Isolation.** Has one individual in the relationship given up spending time with friends? Has that individual stopped doing activities that used to be important?; **Dramatic Changes.** Have either of the individuals in the relationship had appearance changes? Has he or she lost or gained weight? Have his or her grades dropped? Does he or she seem depressed?; **Injuries.** Does one person in the relationship have unexplained injuries, or does he or she give explanations that don't make sense?; **Quick Progression.** Did the relationship get serious very quickly?

These signs do not necessarily mean that your child is involved in teen dating violence, but, if present, talk to your child about teen dating violence.

For more information about this issue, please see the Centers for Disease Control and Prevention's educational materials at: <https://www.cdc.gov/violenceprevention/intimatepartnerviolence/teendatingviolence/fastfact.html>.

HAZING

Soliciting, encouraging, aiding, or engaging in hazing is prohibited. 'Hazing' means any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students. Students who engage in hazing that endangers

the mental or physical health or safety of another may be subject to disciplinary action including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy.

We encourage students and parents to notify the school office of any incidents regarding bullying immediately. The school will protect students against retaliation for reporting incidents of bullying, intimidation or (sexual) harassment. Students and parents/guardians are also encouraged to read the following school district policies: 7:20, Harassment of Students Prohibited and 7:180, Prevention of and Response to Bullying, Intimidation and Harassment.

BUS TRANSPORTATION

Collinsville Unit 10 School District provides free bus transportation for students in accordance with the Illinois School Code through a private contractor, First Student Educational Services. Bus routes are determined by the contractor with district approval (and will be available only for students who live greater than 1.5 miles from the school). Questions about student transportation can be directed to First Student at 346-8605 or the district office at 346-6350.

BUS SAFETY: RULES & REGULATIONS

The following is a list of expected conduct for students to follow when utilizing bus transportation to school, from school or during student activities/athletic events: 1. Be aware of moving traffic and pay attention to your surroundings; 2. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles; 3. Arrive on time at the bus stop and stay away from the street while waiting for the bus; 4. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail; 5. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus; 6. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, computers, smart phones, smart watches, and other electronic devices must be silenced on the bus unless a student uses headphones; 7. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus; 8. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers; 9. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus; 10. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take at least five giant steps (10 feet) away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus; If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic, even after the driver's signal; 12. Never run back to the bus, even if you dropped or forgot something.

Resources regarding School Bus Safety Rules.

1. National Highway Traffic Safety Administration - **School Bus Safety**
https://one.nhtsa.gov/people/injury/buses/getting_to_school/schoolbus2.html
2. U.S. Department of Transportation - **School Bus Safety Campaign Material** www.trafficsafetymarketing.gov/get-materials/school-bus-safety/evergreen-campaign-material
3. National Safety Council - **Tips for a Safe Ride**
www.nsc.org/home-safety/tools-resources/seasonal-safety/back-to-school/bus
4. Illinois State Police - **School Bus Safety**
<https://isp.illinois.gov/StaticFiles/docs/TrafficResources/5-542.pdf>
5. Illinois State Board of Education - **School Bus Safety What Parents Should Know**
www.isbe.net/Documents/bus_safety_parents.pdf
6. Illinois State Board of Education - **Instructions To School Bus Riders**
www.isbe.net/Documents/bus_ride_instruct.pdf
7. State Board of Education – **School Bus Safety Guidance**
www.isbe.net/Documents/Bus-Safety-Guidance-June-2025.pdf

All students are expected to follow the District's School Bus Safety Guidelines and all school rules when riding the school bus to school, from school or during student activities/athletic events. A student may be suspended from school and/or riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following: 1) Prohibited student conduct as defined in the Student Discipline policy; 2) Willful injury or threat of injury to a bus driver or to another rider; 3) Willful and/or repeated defacement of the bus; 4) Repeated use of profanity; 5) Repeated willful disobedience of the bus driver's or other supervisor's directives; 6) Boarding a school bus which services other schools within the C.U.S.D. 10 District; 7) Entering the bus from or exiting the bus to a location other than the student's assigned stop without prior approval from First Student or the School administration, 8) Other behavior(s) identified by the administration deemed to threaten the safe operation of the bus and/or its occupants. School rules will apply for students when utilizing bus transportation to school, from school or during student activities/athletic events. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus. If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

PARENT RESPONSIBILITIES REGARDING BUSES

1. Make certain that your child is at the bus stop on time each morning.
2. Accept joint responsibility with the school authorities and bus driver for proper conduct on the bus.
- 3) Parents of kindergarteners and first graders are responsible to meet their child's bus each day or designate a responsible individual to be with their child during pick up and drop off times.

STUDENTS RIDING A BUS WITH A FRIEND

Please be advised that parent permission, administrative permission and bus driver permission is required if a student wants to board a bus or be dropped off at a different location other than his/her designated home bus stop.

USE OF VIDEO CAMERAS ON SCHOOL BUSES

Video cameras may be used on school buses as necessary in order to monitor conduct and maintain a safe environment for students and employees. The contents of the videotapes are student records and are subject to District policy and procedure concerning school student records. Only those individuals with a legitimate educational or administrative purpose may view the videotapes. In most instances, individuals with a legitimate educational or administrative purpose will be the Superintendent, Building Administrators, Transportation Director, bus driver, and sponsor, coach, or other supervisor. If the content of the videotape is contested within a formal proceeding, it will be treated like any other evidence. If you have any questions regarding the bus company rules and regulations, please contact First Student Bus Company at 618-346-8605.

FIRSTVIEW GPS BUS TRACKING

In continued partnership with our transportation provider, First Student, Collinsville CUSD10 has launched FirstView, a bus tracking and parent communications app for your smartphone or desktop. 1) **Live Tracking:** The FirstView map screen shows you the location and direction of your student's bus, for both morning and afternoon trips. FirstView also provides caregivers with confirmation when the trip is complete. 2) **Customizable Bus Proximity Notifications:** With FirstView, you set up a geofence around the assigned bus stop and are alerted when the bus enters the geofence. The geofence size and alert times are customizable, so parents are in control of their notifications. Students should still be at their assigned bus stop 10 minutes prior to the scheduled arrival time. 3) **Custom Alerts and Messages:** Set up push or email notifications alerting you when your student's bus enters the geofence. Connect up to three additional email accounts (including your own) to receive email alerts. This is a great feature for grandparents or caregivers. 4) **Multi-Stop View:** Buses for all your students can be tracked with FirstView. Using individual colors for each student, the bus assigned to each student's route appears on the map in the same color as the student for easy viewing. 5) **Secure and Easy Access:** FirstView requires a password-protected account for app set-up. This way, only you can view your student's stop! These codes are provided by your district/school. Please click [HERE](#) to get started. A registration guide may be accessed by clicking [HERE](#).

CAFETERIA SERVICES

Collinsville Unit School District Ten offers student lunches as a part of the National School Lunch Program. The Collinsville Community Unit School District contracts its food service program with Sodexo USA. In addition to meal planning, storage, preparation and delivery of meals to the district's schools, Sodexo also facilitates the processing of free and reduced meal applications for eligible students.

FREE AND REDUCED MEALS

Community Eligibility Program - The Collinsville CUSD10 is excited to announce a new effort to help end childhood hunger in the Collinsville School District. The Community Eligibility Provision (CEP), a key provision of The Healthy, Hunger Free Kids Act of 2010, allows qualified districts and schools to serve all students free meals without the burden of collecting household applications. Beginning with the 2023-2024 school year, CEP has been adopted throughout all schools in the Collinsville Community Unit 10 School District. The Community Eligibility Provision is part of the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). These programs are federally assisted meal programs established under the National School Lunch Act that provide nutritionally balanced, low-cost or free lunches to students each school day. They are administered at the federal level by the USDA and at the state level by ISBE. The newly adopted CEP will allow for the provision of 'Type A' free meals (breakfast and lunch) to all students in Unit 10 and will save the District and individual schools time and money by streamlining paperwork and administrative requirements. CEP gives food service professionals more time to focus on preparing nutritious meals their students will enjoy, and gives students more time to eat those meals by cutting down on time spent in the lunch line. Because all students receive meals at no charge, individual children in our schools no longer have to worry about the stigma associated with free or reduced price status. And most importantly, by offering all students a nutritious breakfast and lunch at no cost, the CEP provisions help boost participation, helping schools ensure more students come to class well-nourished and ready to learn. No registration is required for students to dine at school. Students may simply walk through the serving line on any day and select their "Type A" meal components during designated breakfast and lunch times. Café staff may ask students to enter their I.D. number at the register. Our menus follow the nutrition guidelines and serving sizes established by the federal nutrition guidelines for school meals. For more information, visit: <http://www.fns.usda.gov/school-meals/community-eligibility-provision>.

Direct State Certification - Households eligible for food stamps or Temporary Assistance for Needy Families (TANF) receive a child-specific letter in July of each year from the Illinois Department of Human Services. This letter is to be returned to the school the child attends in order for the child to receive free meal benefits. If this "direct certification" letter is submitted to the school, the parent/guardian DOES NOT need to complete the Application for Illinois Free Lunch and Breakfast.

MEAL POINT OF SALE (DEBIT CARD) SYSTEM

Students attending schools in Collinsville Unit 10 may use the Cafe Enterprise point of sale card (debit) system. The point of sale system allows a parent/guardian to pay in advance for meals and/or a la carte foods (juice drinks, ice cream, cookies, etc.) Students may continue to pay cash on a daily basis if they choose. The system works with a 12-key PIN pad (located near the end of the serving line) that is similar to an automated teller machine (ATM). The pad allows each student to enter their 6-digit personal identification number (PIN) to access their account. The student's PIN number is unique and should be memorized. The system is very confidential. All students will be required to enter their PIN number regardless of meal status or payment method, thus ensuring every child's privacy.

All students will have an established debit account, although they will not be required to make advanced payments because the system has the ability to act as a cash register and can accept cash payments on a daily basis. However, for a parent/guardian's convenience, the three options are available for making advance payments (see below). To prevent fraudulent use of student accounts, student photos are loaded into the system. These digital images appear on the monitor for the cashier to view every time a child accesses his or her account, therefore ensuring that no other student can use another child's account.

Money is deducted when the student uses the account to purchase meals and/or a la carte items. The system knows the meal status of each student (full-pay, free, or reduced) and will deduct the correct amount from the account. There is no limit on the amount of money that can be deposited into a debit account. When account balances fall below \$5, the cashier will remind the student that additional money should be deposited or brought to school to continue purchasing meals and/or a la carte items.

A payment form is available in the PDF Library on the C.U.S.D. 10 Website. Once completed and printed, this form should be returned with each deposit. For safety purposes, we recommend that advanced payments be sent in the form of a check. Checks should be made payable to Collinsville C.U.S.D. 10. If a payment is sent for more than one student in the same school, an indication of the amount of money to be deposited for each student should be made on the form. If an amount is not specified, the deposit amount will be divided equally between siblings' accounts. If a payment option is not specified, all monies will be deposited under OPTION PLAN #1 - Cash On Account.

ADVANCED PAYMENT OPTIONS

OPTION #1: Cash on Account -- A cash debit account is created by making a payment of a certain dollar amount (\$5.00, \$10.00, \$20.00, etc) to the cafeteria. These funds are then deposited into the student's debit account and are available when the student purchases meals and/or a la carte foods in the cafeteria. There are no limitations as to what may be purchased or how many purchases can be made. The account balance simply decreases as purchases take place.

OPTION #2: Prepaid Meals Only -- Monies put on account can be designated for student meals only. No snacks or a la carte food items can be purchased with this payment. Students would need to pay cash for any snack or a la carte items being purchased. To calculate, determine the number of meals to purchase and then multiply by the price of the meal. Any number of meals may be purchased at one time.

OPTION #3: Both: Cash on Account and Prepaid Meals Only - Parents/guardians may purchase Prepaid Meals and put "cash on account". This option ensures that the student receives a lunch and allows him or her to purchase a la carte foods as well. However, there are no limitations as to what foods may be purchased a la carte, or how many a la carte purchases can be made. When making a payment for both, it is necessary for the parent/guardian to state clearly how much money is for prepaid meals and how much is for "cash on account".

CAFETERIA ETIQUETTE (CHS)

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students are expected to be out of the main and vocational building before the end of the 5-minute passing period; 2) Students who break for lunch must exit promptly and in a manner that will not disturb on-going classes; 3) Food and soda will be allowed outside. However, it is against the rules to bring any food or drink into the main building. It is the responsibility of the student to keep the grounds free of litter. Students may not bring food from outside vendors (ie. fast food restaurants) over lunch hours to eat in the cafeteria.

Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures

CAFETERIA ETIQUETTE (CMS/DIS/ELEMENTARY)

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students shall not save seats for other students; 2) Students shall walk to lunch and shall be orderly and quiet during lunch; 3) No food shall leave the cafeteria; 4) Loud talking, yelling, screaming, and other disruptions are prohibited; 5) Students shall not throw food, milk cartons or other items; 6) Students shall not trade food; 7) Students shall follow the instructions of the lunchroom aides and show proper respect toward all cafeteria personnel; 8) Students shall remain seated while in the cafeteria except when given permission to throw away trash; 9) Students shall immediately become silent when staff or presenters make announcements in the cafeteria; 10) Students shall report spills and broken containers to cafeteria staff immediately; 11) Students shall be dismissed from the cafeteria by the lunchroom monitor; 12) Soda, glass containers and knives of any type are not allowed at school; 13) Fast food may not be delivered to students at school; 14) Food items from home may not be ones that require refrigeration or heating/cooking.

Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures.

CAFETERIA MEALS

Type "A" Meal consists of the 5 components: 1) Entrée; 2) Three side items; 3) Milk (optional). The NSLP has five food components: 1) grains, 2) meat/meat alternate, 3) fruits, 4) vegetables, and 5) milk. *Requirements:* You must have at least 3 items on your tray, consisting of the following: 1) Entrée; 2) Two side items; 3) Milk (optional); Ala Carte Items are those items purchased separate from a regular meal, and will be available for purchase (example: patty melt, cheeseburger, fries, etc.). Please contact the school office regarding any dietary concerns.

Meal Prices for 2026-2027		
Grade Level	Breakfast (Type A)	Lunch (Type A)
PreK - 6	Free	Free
CMS	Free	Free
CHS	Free	Free
Staff	\$3.20	\$4.80

MEAL CHARGES

The Building Principal and District staff will work jointly to prevent meal charges from accumulating. Every effort to collect all funds due to the District will be made on a regular basis and before the end of the school year. Contact your Building Principal or designee about whether your child(ren)'s charges may be carried over at the end of the school year, i.e., beyond June 30th.

Unpaid meal charges are considered delinquent debt when payment is overdue as defined by Board policy 4:45, *Insufficient Fund Checks and Debt Recovery* and the Hunger-Free Students' Bill of Rights Act (105 ILCS 123/). The District will make reasonable efforts to collect charges classified as delinquent debt, *including repeated contacts to collect the amounts and, when necessary, requesting that the student's parent(s)/guardian(s) apply for meal benefits* to determine if the student qualifies for such benefits under Board policy 4:130, *Free and Reduced-Price Food Services*. The District will provide a federally reimbursable meal or snack to a student who requests one, regardless of the student's ability to pay or negative account balance. When a student's funds are low and when there is a negative balance, reminders will be provided to the staff, students, and their parent(s)/guardian(s) at regular intervals during the school year. State law allows the Building Principal to contact parents(s)/guardian(s) to attempt collection of the owed money when the amount owed is more than the amount of five lunches. If a parent/guardian regularly fails to provide meal money for the child(ren) that he/she is responsible for in the District and does not qualify for free meal benefits or refuses to apply for such benefits, the Building Principal or designee will direct the next course of action. Continual failure to provide meal money may require the District to notify the Ill. Dept. of Children and Family Services (DCFS) and/or take legal steps to recover the unpaid meal charges, up to and including seeking an offset under the State Comptroller Act, if applicable.

CAMPUS MONITORS

The Collinsville C.U.S.D. No. 10 Board of Education has appointed campus monitors with duties and responsibilities to assist the teachers and administrators with maintaining order, discipline, and supervision on campus. The monitors are authorized school personnel. In disciplinary and supervisory situations, the monitors stand in place of a teacher in their absence. Failure to cooperate with the monitors in maintaining discipline on campus will result in disciplinary action in accordance with school policies and procedures.

CELL PHONES, SMARTPHONES, HEADPHONES, EARBUDS, ELECTRONIC COMMUNICATION DEVICES, MOBILE INTERNET DEVICES, META A SMART GLASSES, PERSONAL LAPTOPS, NETBOOKS

The Collinsville CUSD10 personal electronic devices policy has been developed to increase learning, improve mental health, and foster community in our classrooms and schools. Research has shown that limiting personal electronic device use during instructional time creates a more focused, engaging, and supportive learning environment, by minimizing disruptions, helping to prevent cyberbullying, and encouraging in-person social interactions among students. In addition to the academic benefits, personal

electronic device limitations help to improve students' mental health by reducing students' exposure to social media during the school day.

The use of electronic devices and other technology at school is a privilege, not a right. An electronic device includes, but is not limited to, the following: cell phone, smartphone, headphone, earbuds, audio or video recording device, Meta AI smart glasses, personal digital assistant (PDA), iPod®, iPad®, laptop computer, tablet computer or other similar electronic device. Students are prohibited from using electronic devices, except as provided herein (or otherwise determined by federal or state statutes or as outlined in Illinois School Code).

Collinsville High School

During instructional time, during passing periods or in academic areas (to include study halls), personal electronic devices must be kept powered-off and out-of-sight. During instructional time, during passing periods and in academic areas (to include study halls), these personal devices should not be seen or heard. Students are allowed to use personal electronic devices prior to the first bell at 7:40AM and in the cafeteria/cafe/patio during the student's assigned lunch period. Students may not have Meta AI smart glasses within the school during the school day. School issued Chromebooks may be used during instructional time as permitted by the classroom instructor.

Collinsville Middle School, Dorris Intermediate School, Elementary Schools

During the school day, personal electronic devices must be kept powered-off and out-of-sight. Students may not have personal electronic devices either visible or heard while on school property beginning when they enter the building until they leave the building. These devices should not be seen or heard during school hours. School issued Chromebooks may be used during instructional time as permitted by the classroom instructor. Cell phones are not to be used to contact parents during school hours. If a parent needs to be contacted, an office phone may be used.

All disciplinary action is determined on a case-by-case basis by school officials. Students may be subject to the following disciplinary actions for violation of the Cell Phone, Smartphone, Electronic Communication Devices, Mobile Internet Devices, Personal Laptops, Netbooks policy: 1) Notifying parent(s)/guardian(s); 2) Requirement for parent/guardian to pick up the electronic viewing/listening device; 3) Disciplinary conference; 4) Withholding of privileges (with no refund for charged privileges); 5) Temporary removal from the classroom; 6) Restriction from being on school grounds and at school activities; 7) Return of property or restitution for lost, stolen, or damaged property; 8) Detention; 9) In-school suspension; 10) Seizure of contraband, confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules; 11) Suspension of bus riding privileges in accordance with Board policy 7:220; 12) Short Term Option Program (STOP) assignment; 13) Out-of-school suspension from school and all school activities for up to ten (10) days in accordance with Board policy 7:200, Suspension Procedures. 14) Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, Expulsion Procedures. A student who has been expelled may also be restricted from being on school grounds and at school activities; 15) Notifying juvenile authorities or other law enforcement.

Technological devices may not be used to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member. Actions including, but not limited to, harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent are prohibited and subject to disciplinary action and referral to legal authorities. Picture phones and other recording devices are banned from locker rooms, bathrooms, changing rooms and any other school facility location where a person's expectation of privacy should be respected. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone is prohibited and subject to disciplinary action and referral to legal authorities. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law. Students may not use technological devices to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member as described above.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

The School District is not responsible for the loss, theft or damage of any electronic device brought to school.

CHANGE OF ADDRESS

Any change in the student's address or phone number must be reported to the Collinsville Unit 10 Enrollment Office as promptly as possible. Any change in the student's address requires proper documentation. This enables the school to send all mail to the proper address and to contact the home when necessary.

CHARACTER EDUCATION

Collinsville Unit 10 School District is a proud participant of the Characterplus Way for Southern Illinois. This program is a Madison County, IL Character Education partnership with the U.S. Department of Education (Office of Safe and Drug Free Schools). This initiative integrates Character Education into the school's mission, policies, professional development and academic curricula. Consequently, it becomes a critical component in student learning. We believe that one of the most important functions of schools is to reflect and reinforce positive character traits and to teach the rights and responsibilities of citizenship. Working in partnership with our community, we hope to improve each student's chances of experiencing life-changing success.

CLASSIFICATION OF STUDENTS (COLLINSVILLE HIGH SCHOOL)

Students enrolled at Collinsville High School are classified according to the number of credits earned in the following manner:

0 – 4.75 credits	Freshman Classification	10.0 – 14.75 credits	Junior Classification
5.0 – 9.75 credits	Sophomore Classification	15.0 + credits	Senior Classification

CLASSROOM PLACEMENT/STUDENT ASSIGNMENT (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Placements of students in a particular class is left to the discretion of the building principal. The educational and administrative staff makes all efforts to create equitable classes. Several variables are considered when creating class assignments each year. In order to assist each student in being successful, consideration is given to the learning style of each individual child.

CLOSED CAMPUS (COLLINSVILLE HIGH SCHOOL)

Collinsville High School maintains a closed campus. Upon arrival to school, regardless of means of transportation (ie. car, bus, walking), students are required to remain on campus and must report to supervised areas. Students must remain on campus until school dismissal, except for: 1) Approved early dismissals (see Attendance Policy-Early Dismissal), 2) Co-op academic obligations and 3) Excused early dismissal from an administrator. Once school begins, students shall not enter parking lots or other 'restricted' areas without prior written permission from the main office. A restricted area is defined as any area other than which is listed on the student's schedule. Students shall not loiter at any time in restrooms, parking lots, and 'restricted areas'.

During the school day, students must have administrative permission to go to the parking lot. Students who leave campus after proper clearance (home and school) must sign out in the high school office, stating their name, reason for leaving and time of departure. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant and may lose their driving privileges for the remainder of the year.

During inclement weather, students arriving on campus before 7:45 A.M. may be permitted in the cafeteria and/or cafeteria lobby. Students will not be permitted to: 1) Enter the Main Building, 2) Remain on the parking lots or in vehicles, and 3) Congregate by the front of the building. Students remaining on campus after the conclusion of the school day are restricted to reserved areas of the building or grounds.

CODE OF CONDUCT FOR ATHLETICS (COLLINSVILLE HIGH SCHOOL)

PURPOSE

This code has been adopted by the Board of Education of Collinsville Community Unit School District Number Ten (10) and applies to all students in grades 9-12 who desire to participate in athletics and student extracurricular activities. This code applies to all events 24/7 365 days during the calendar year (and summer practice season) and not just during the specific sport season (see Rules in Effect). The Board of Education believes the use of tobacco, alcohol or other performance altering substances by a student who participates in athletics and student activities and the use of prescription medication when not prescribed for the student for a particular and appropriate medical purpose or used inconsistent with the physician's recommended dosage, presents a hazard to the health, safety and welfare of the student and to those with whom the student participates or competes.

The Board of Education also believes that students should be held to high standards of conduct with regard to other prohibited behaviors as detailed in the Collinsville Unit 10 District Handbook. Any student that is involved in acts of gross disobedience and misconduct will be subjected to the penalties outlined in this code of conduct. These acts may include, but are not limited to: fighting, vandalism, theft, harassment, hazing, the use, possession, distribution, or attempted distribution of any tobacco products and/or illegal/nonprescription or prescription drugs, look-alike drugs; or use, distribution or sale of alcoholic beverages, the setting off of a fire alarm; and/or the possession/use or threat to use a weapon. Students are prohibited from being physically present at any location where there is illegal use or possession of drugs or any location where there is the underage consumption/possession of alcohol. When there is underage consumption/possession of alcohol and/or use or possession of illegal drugs in any form at any location, the student is required under this policy to immediately leave the location and must report the incident to the Athletic Director or school administrator within 24 hours. A student's failure to immediately depart the location and/or failure to report the incident to the Athletic Director or school administrator within 24 hours shall constitute a violation of this policy and will subject the student to Level A or Level B disciplinary action. The Board of Education has determined that participation in athletics and

student activities is a privilege, not a right. With the privilege to participate come certain responsibilities. If a student fails to comply with the terms of this policy, the privilege to participate in athletics, and/or student activities may be lost in accordance with the terms of this policy. It is the sincere intent of the Board of Education to establish a policy that encourages students to practice good health habits and appropriate responsible behavior. The Board of Education has attempted to adopt a policy that protects the safety and integrity of the student body as well as the participants in athletics and student activities.

SPECIAL RULES RELATED TO CRIMINAL FELONY CHARGES/OFFENSES

Southwestern Conference member districts shall monitor student athletes and take immediate corrective action against any student athlete using taunting, unsportsmanlike and/or threatening language at a Southwestern Conference event. The Southwestern Conference prohibits students from participating in conference events if the student is charged with a criminal felony offense or an offense, which would be a felony if committed by an adult, or a misdemeanor offense as listed in Section 24-1, 24-3, or 24-3.1 of the Criminal Code, pertaining to weapons and firearms. The student shall remain ineligible to participate in conference events until the criminal charge(s) are adjudicated or dismissed. A student convicted of a felony or adjudicated delinquent for an offense which would be a felony if committed by an adult, or a misdemeanor offense as listed in Section 24-1, 24-3 or 24-3.1, of the Criminal Code, pertaining to weapons and firearms shall be ineligible to participate in Southwestern Conference events for a period of one calendar year from the date of conviction. District 10 will apply this Southwestern rule to all students participating in all non-conference events and extracurricular activities.

CODE OF CONDUCT VIOLATION

A student's participation in athletic events and extracurricular activities is a privilege not a right. The athletic director and/or building administrator shall conduct an investigation of charges that an athlete has engaged in any act of gross disobedience or misconduct. The athletic director and/or building administrator shall make a preliminary determination, based upon the results of the investigation, as to whether prohibited conduct has, in fact, occurred. Once a determination that an act of gross disobedience or misconduct has occurred, the Code of Conduct Committee will convene to determine athletic disciplinary action. The committee will consist of the Athletic Director, the Assistant Athletic Director, the building Principal or another administrator designated by the Principal, and a minimum of one (1) Varsity Coach to be determined by the Principal and/or Athletic Director. Pending the Code of Conduct Committee review, the athletic director and/or building administrator shall suspend the student athlete from participation in all athletic competition. As soon as possible, the student and his/her parent(s)/guardian(s) will be notified of all charges and disciplinary action (including, but not limited to, suspension and/or removal from the team). The student and his/her parent(s)/guardian(s) may respond in writing to the charge(s) and disciplinary action taken for review by the Superintendent and/or his/her designee. This opportunity to have a review of the disciplinary action is the final step in this process. If a student is charged with an offense reported to the District pursuant to a reciprocal reporting agreement with local law enforcement and that offense is not already listed below as a Level A, B or C Offense, the student will be excluded from participating in all athletic and extracurricular activities for a period of time determined appropriate by the Administration.

VIOLATION LEVELS DEFINED:

Level A Offense: Includes, but is not limited to, the use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of alcohol; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase or being under the influence of marijuana or any controlled drug or controlled substance unless authorized under board policy and Ashley's law; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase or being under the influence of a harmful, illegal or across the counter drug; The use, possession, distribution (including attempt to use, obtain or distribute), sale, or purchase of any performance enhancing substance on the Illinois High School Association's most current banned substance list (unless administered in accordance with a prescription); The use, possession, distribution (including attempt to use, obtain or distribute) sale, or purchase of any inhalant (or paraphernalia for an inhalant), regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system.; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances unless authorized under board policy and Ashley's law; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of "look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any weapons (including guns and knives and/or look alike weapons).

Level B Offense: Includes, but is not limited to, the use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any tobacco products; (including electronic cigarettes); Theft or the vandalizing personal or school property; Any violation of the CHS Bullying, Intimidation, Hazing, Sexual Harassment, Fighting, Threat of Violence policy as outlined in the CHS Student and Parent Handbook; Activity that may be considered by the Code of Conduct Committee to be unsportsmanlike conduct (such conduct may include, but is not limited to, violation of team rules, profanity, disrespect, including behaviors verbal or in writing that are abusive or derogatory in nature, etc.); Such conduct may occur on or off-campus and during non-participation in an activity governed by this section.

For purposes of these rules, the term “possession” includes being physically present at a student party or social gathering in which there is underage possession or use of alcohol or possession or use of illegal substances and failing to immediately depart the location and file a report with the Athletic Director or school administrator within 24 hours; or having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student’s person; (b) contained in another item belonging to, or under the control of, the student, such as in the student’s clothing, backpack, or automobile; (c) in a school’s student locker, desk, or other school property; (d) at any location on or off school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person. Students who have consumed any prohibited substance are treated as though they have the prohibited substance, as applicable, in their possession.

The costs associated with any assessment, educational program, or treatment referred to herein shall be borne exclusively by the student and their parent(s)/guardian(s).

RULES IN EFFECT

This Code of Conduct will be enforced on a year-round basis — student behavior expectations may be enforced 24 hours per day/seven days per week. Disciplinary consequences for violations when a student is “out of season” or during the summer normally will be levied in the student’s next period of competition or performance. If a violation of this policy occurs during times when school is not in session (i.e., summer break), students may be disciplined the following school year. Further, discipline imposed at the end of the school year may be enforced the following school year. The disciplinary actions for the Code of Conduct violations are the minimum that can be taken. A coach’s policies may exceed the listed disciplinary actions. Coaching policies shall be kept on file in the athletic director’s office. Student athletes who are suspended from the team but not school may attend games dressed in street clothes and sit with the team.

The athlete must attend all practices and contests during the time he/she is serving the disciplinary consequence. The student must complete the sport season for the consequences to be considered served. Students are prohibited from circumventing the penalty by enrolling in a sport in which he or she has not participated in previous years. In determining the timing of the disciplinary consequence, the Administration shall take into consideration the student’s participation in athletics and activities from prior years. Athletes quitting the team during the season will not be permitted to join another team during that season unless mutually agreed upon by both coaches. Further, any participant who has an outstanding obligation to another sport will not be permitted to participate until the obligation has been satisfied. A student must be academically eligible at the end of the season and finish the season as a team member in good standing with the CHS Athletic Department and CHS school administration (ie. not in violation of the Code of Conduct policy) to receive a CHS Athletic Letter and/or other CHS Athletic awards for that season.

GUIDELINES FOR ATHLETIC CODE OF CONDUCT VIOLATIONS

Suspensions may be for greater or lesser periods, depending upon the severity of the violation involved.

	LEVEL A OFFENSE	LEVEL B OFFENSE
FIRST OFFENSE	The student shall be suspended for twenty two percent (22%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.	The student shall be suspended from all athletics for a period of eleven percent (11%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.
SECOND OFFENSE	The student shall be suspended for fifty percent of the season if found to have committed 2 level A offenses, with limitations as set forth by the IHSA.	The student shall be suspended for twenty two percent (22%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.
THIRD OFFENSE	The student shall be suspended from the athletic program (practices and scheduled contests) for the remainder of his/her high school career.	The student shall be suspended from the athletic program (practices and scheduled contests) for a period of 365 days from the point of the violation.
FOURTH OFFENSE		The student shall be suspended from the athletic program (practices and scheduled

		contests) for the remainder of his/her high school career.
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Parent(s)/guardian(s) must sign the Student/Parent Handbook Receipt during the online registration process. The signing of the Handbook (which includes the aforementioned Athletic Code of Conduct) will remain in effect for one full calendar year. Eight semesters of high school is a student's maximum length of eligibility.

CODE OF CONDUCT FOR STUDENT ACTIVITIES (COLLINSVILLE HIGH SCHOOL)

Confirmed violations are defined as violations that have been verified by the Athletic Director/Administration through investigation and with possible involvement of the School Resource Officer/Civil Authorities.

PURPOSE

The staff of Collinsville High School believes strongly in the education value of all school sponsored activities. The important goals of the activities programs are to give students direction in developing healthy living habits, self-discipline, leadership, teamwork, and respect for rules and regulations. Participation in student activities is considered an extension of, but separate from, the regular high school program. While the regular curricular program is a right afforded to each student, participation in the co-curricular program is a privilege and such carries certain expectations and responsibilities beyond those found in the normal classroom situation. It is to these ends that a code of conduct is established for young people taking part in the student activities program. This code applies to all events during the school year and not just during the specific activity/club season.

EXPECTATION (REQUIREMENTS)

Students involved in extracurricular clubs and activities are expected to: 1) Comply with all organizational bylaws; 2) Adhere to all rules set forth in the student handbook; 3) Refrain from the use or possession of alcohol and other controlled substance (drugs) in accordance with the provisions of school policies; 4) Exhibit conduct becoming a CHS representative including respect of persons and property at all times; 5) Any student nominated for a position in the coronation court, honor society, offices nominated by staff, faculty and student body must not have had any disciplinary referrals for the year (exception - tardies to school).

PROCEDURES FOR A BREACH OF THE CODE OF CONDUCT

For violations of the Activities Code of Conduct (due to violation of the expectations listed above), the class/club sponsor will discuss/initiate the appropriate disciplinary action after consultation with the Assistant Principal. The Assistant Principal will then inform the student's parent or guardian of the violation and resulting disciplinary action. Further, when necessary, the Principal or designee will inform other sponsors.

CODE OF CONDUCT FOR ATHLETICS/STUDENT ACTIVITIES (COLLINSVILLE MIDDLE SCHOOL)

The Board of Education, the Administration, and the Coaches and Sponsors of all co-curricular activities at Collinsville Middle School (CMS) have high expectations of those who represent our school on all teams and in all other activities. CMS students involved in co-curricular activities are expected to conduct themselves in a manner that reflects integrity on themselves, their group/team, and the school. Participation in the CMS co-curricular activities program is considered a privilege, not a right.

You should be aware that this code does not contain a complete list of inappropriate behavior as a CMS participant. In addition to the things listed, CMS participants will be expected to demonstrate excellent conduct in their classrooms, in the community, and in the activities themselves. Nothing less is acceptable.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of the CMS co-curricular program that warrant the indicated actions.

1. Confirmed involvement in the use or possession of a controlled substance.
2. Confirmed involvement in the use or possession of an alcoholic beverage.
3. Violation of the rules and regulations of CMS or Unit 10 that result in an out of school suspension three days or greater.

First Offense – Participant may be suspended from the activity for a period of up to two (2) weeks.

Second Offense – Participant may be excluded from all teams or other co-curricular activities for a period of one (1) calendar year.

Third Offense – Participant may be excluded from activities for the remainder of his/her middle school career.

*Note: Each Offense also may involve school discipline as well at the administration's discretion.

The above violations are cumulative during the Participant's middle school career.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of CMS co-curricular activity program which warrant the indicated actions.

1. Smoking or any use of any kind of tobacco products.
2. Stealing or vandalizing personal or school property.

First Offense – Participant may be suspended from activities for a period of up to two (2) weeks.

Second Offense – Participant may be suspended from activities for a period of ninety (90) calendar days.

Third Offense – Participant may be excluded from activities for a period of one (1) calendar year.

*Note: Each Offense also may involve school discipline as well at the administration's discretion.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of the CMS co-curricular program that warrant the indicated actions.

1. Violation of the rules and regulations of CMS that result in a suspension of five (5) days or fewer, either in school or out of school.
2. Unexcused absence from a contest.
3. Unexcused absence from practice.
4. Misconduct at practice, at contest/activity, or on an activity bus.
5. Any action(s) that is detrimental to the co-curricular program at CMS.

First Offense – Punishment will be determined by the coach/sponsor after consultation with the Principal.

Second Offense – Will be suspended from the team. Length of time will be determined by the coach/sponsor after consultation with the Principal.

*Note: Each Offense also may involve school discipline as well at the administration's discretion.

The disciplinary actions for the various violations listed in this code are the minimum actions that can be taken. A coach or sponsor's policy can exceed the listed disciplinary action when such information has been provided to the athlete in that coach or sponsor's activity. During a period of suspension, the participant is to continue to participate in the activity during practice sessions or other meetings. A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach.

Parent(s)/guardian(s) must sign the Student/Parent Handbook Receipt during the online registration process. The signing of the Handbook (which includes the aforementioned Athletic Code of Conduct) will remain in effect for one full calendar year.

COLLEGE AND CAREER READINESS

Collinsville CUSD 10 will begin following the Illinois State Board of Education guidelines on the collection and retention of CCRI data for all students in applicable grade levels beginning with the school year 2020-2021. Students are expected to make reasonable efforts to complete CCRI and reasonably participate in data collection. Supplemental information about CCRI can be found on the district website at www.kahoks.org.

COMPUTER AND INTERNET ACCEPTABLE USE POLICY

ACCEPTABLE USE OF DISTRICT ELECTRONIC NETWORKS

All use of electronic network use must be consistent with Collinsville School District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

In accordance with federal law, the district provides CIPA (*Children's Internet Protection Act*) compliant web filtering for students on any Internet connected device within the boundaries of the district network. The district recognizes that although the Internet and online services afford access to legitimate sources of information for academic and educational purposes, these resources can also afford access to materials which may be illegal, obscene or indecent. The district will make every effort to protect students from inappropriate material while still allowing access to valuable academic content. All users must be aware that the use of the district's electronic networks and systems may result in public disclosure of the data and information associated with those systems under the *Illinois Freedom of Information Act*.

Terms and Conditions - The term *electronic networks* includes all of the District's technology resources, including, but not limited to: 1) The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-provided Wi-Fi hotspots, and any District servers or other networking infrastructure; 2) Access to the Internet or other online resources via the District's networking infrastructure or to any District-issued online account from any computer or device, regardless of location; 3) District-owned and District-issued computers, laptops, tablets, phones, or similar devices.

Acceptable Use - Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

Privileges - The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges, disciplinary action, and/or appropriate legal action. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use - The user is responsible for his or her actions and activities involving the electronic networks. Some examples of unacceptable uses are: 1) Using the electronic networks for any illegal activity, including violation of copyright or other intellectual property rights or contracts, or transmitting any material in violation of any State or federal law; 2) Using the electronic networks to engage in conduct prohibited by board policy; 3) Unauthorized downloading of software or other files, regardless of whether it is copyrighted or scanned for malware; 4) Unauthorized use of personal removable media devices (such as flash or thumb drives); 5) Downloading of copyrighted material for other than personal use; 6) Using the electronic networks for private financial or commercial gain; 7) Wastefully using resources, such as file space; 8) Hacking or attempting to hack or gain unauthorized access to files, accounts, resources, or entities by any means; 9) Invading the privacy of individuals, including the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature, such as a photograph or

video; 10) Using another user's account or password; 11) Disclosing any network or account password (including your own) to any other person, unless requested by the system administrator; 12) Posting or sending material authored or created by another without his/her consent; 13) Posting or sending anonymous messages; 14) Creating or forwarding chain letters, spam, or other unsolicited messages; 15) Using the electronic networks for commercial or private advertising; 16) Accessing, sending, posting, publishing, or displaying any abusive, obscene, profane, sexual, threatening, harassing, illegal, or knowingly false material; 17) Misrepresenting the user's identity or the identity of others; and 18) Using the electronic networks while access privileges are suspended or revoked.

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following: 1) Be polite. Do not become abusive in messages to others. 2) Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language. 3) Do not reveal personal information, including the addresses or telephone numbers of students or colleagues. 4) Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities. 5) Do not use the network in any way that would disrupt its use by other users. 6) Consider all communications and information accessible via the network to be private property.

No Warranties - The school and district make no warranties of any kind, whether expressed or implied, for the service it is providing. The school and district are not responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The school and district specifically deny any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - By using the District's electronic networks, the user agrees to indemnify the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify or suspects a security problem on the network, the user must promptly notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep user account(s) and password(s) confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the network as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the networks.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of malware, such as viruses and spyware.

Telephone Charges - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules - Copyright law and District policy prohibit the re-publishing of text or graphics found on the Internet or on District websites or file servers/cloud storage without explicit written permission.

1) For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source; 2) Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of *public domain* documents must be provided; 3) The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission; 4) The *fair use* rules governing student reports in classrooms are less stringent and permit limited use of graphics and text; 5) Student work may only be published if there is written permission from both the parent/guardian and student.

Use of Email - The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the District. The District provides email to aid students in fulfilling their duties and responsibilities, and as an education tool.

1) The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited; 2) Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum; 3) Electronic messages transmitted via the District's Internet gateway carry with them an identification of the user's Internet *domain*. This domain is a registered name and identifies the author as being with the District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients; 4) Any message received from an unknown sender via the Internet, such as spam or potential phishing emails, should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted; 5) Use of the District's email system constitutes consent to these regulations.

Internet Safety - Internet access is limited to only those *acceptable uses* as detailed in these procedures. Internet safety is supported if users will not engage in *unacceptable uses*, as detailed in these procedures, and otherwise follow these procedures. Staff members will supervise students while students are using District Internet access to ensure that the students abide by the *Terms and Conditions* for Internet access contained in these procedures. Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The system administrator and Building Principals shall monitor student Internet access.

CHROMEBOOK STUDENT USER AGREEMENT

The policies, procedures, and information within this document apply to all Chromebooks used at Collinsville School District by students, including any other device considered by the administration to fall under this policy. Teachers may set additional requirements for Chromebook use in their classroom.

Chromebook Loan - The Chromebooks are owned and maintained by Collinsville School District. Your use is limited to and conditional upon your full and complete compliance with the Computer and Internet Acceptable Use Policy.

Financial Responsibility for Loss or Damage - If the Chromebook is damaged, lost, or stolen, the student's parent or guardian may be responsible for the cost of repair or the value of the Chromebook. Loss by theft must be reported to the district by the next school day after the occurrence.

Chromebook Repair - Students are responsible for the general care of the Chromebook they have been issued by the school. Chromebooks that are broken or fail to work properly should be reported to a teacher or Chrome Depot.

School Use - Chromebooks are intended for use at school each day. Students who take them home are responsible for bringing their Chromebooks back to school fully charged on the following day unless advised not to do so by their teachers or administrators.

Operating System - Students may not use or install any operating system on their Chromebook other than the current version of Chrome OS that is supported and managed by the technology department. The Chromebook operating system, Chrome OS, updates itself automatically. Students do not need to manually update their Chromebooks.

Privacy - Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook. The school district may, without prior notice or consent, log, supervise, access, view, monitor, and record use of issued Chromebooks at any time for any reason related to the operation of the district. By using a Chromebook, students agree to such access, monitoring, and recording of their use. Teachers, school administrators, and the technology department staff may use monitoring software that allows them to view the activity on student Chromebooks.

Term of Agreement - Your right to use and possess the Chromebook terminates no later than the last day of the school year, unless terminated earlier by the district.

Charging Batteries - Chromebooks should be brought to school each day in a fully-charged condition. You need to charge your Chromebooks each evening. In cases where the use of the Chromebook has exceeded battery life during the course of the day, you will be able to connect your computer to a power outlet in an area of the school if available. **CHARGERS SHOULD REMAIN AT HOME.**

Storing Your Chromebooks - You may take your Chromebook home every day after school regardless of whether or not it is needed. You must also store your Chromebook in the provided case or your backpack when moving from one area of the building to another and when taking your Chromebook to and from home.

Printing -

At School: Chromebooks will not support a physical printer connection. Printing functionality may be available and subject to classroom requirements. Teaching strategies will facilitate digital copies of work.

At Home: The Chromebook will not support a physical printer connection. Instead, users may print to their home printers using the Google Cloud Print service. A wireless home network is required for this. (See <http://google.com/cloudprint> for more information.) In very few cases will printing be needed, if at all.

Managing Your Files and Saving Your Work - The majority of student work will be stored in Internet/cloud-based applications and can be accessed from any computer with an Internet connection. The district will not be responsible for the loss of any student work.

Failure to Comply - The Chromebook is the sole property of CUSD. It is on loan to the student for the school year and can be requested to be returned at any time. Failure to comply with the terms of the Chromebook User Agreement will result in disciplinary action and loss of privileges.

Loaning or Borrowing Chromebooks - The student will not lend their Chromebook to another student, borrow a Chromebook from another student, and will not share their password with another student. Access to another student's account or Chromebook is strictly prohibited and is unacceptable.

Illegal Downloading - Illegal downloading and distribution of copyrighted works are serious offenses that carry with them the risk of substantial monetary damages and, in some cases, criminal prosecution. Copyright infringement could lead to limitation or suspension of district Internet services. The student's Chromebook will be confiscated if the student is found with illegally downloaded or distributed files on his or her issued device.

Damage Policy -

Chromebooks will remain the property of Collinsville Community Unit 10 School District until the Chromebook becomes available for purchase according to the approved buyout schedule. Vandalizing, defacing, or otherwise damaging the Chromebook at any time while on loan to the student will result in fees being assessed. The student will be issued a loaner while repairs are completed and will receive the original Chromebook back only after the fees have been paid. Any and all fees paid for lost equipment are non-refundable. In the event that the student leaves the district, the Chromebook, charger, and case must be returned immediately, or the device may be reported stolen to local law enforcement.

Damage Fee Breakdown:

CB screen - \$25

CB charger - \$25

Keyboard - \$25

Edge/bezel/cover/hinges - \$25

CB protective case - \$50

CB lost/stolen/not-returned/irreparable - \$200

PERMISSION TO USE VR (Virtual Reality) HEADSETS (Grades K-6)

The Collinsville School District Technology Department has purchased VR Headsets to enhance educational topics. The district has made every effort to consider students' health and safety at all times. There are certain precautions associated with the use of the VR headsets. Those include:

1) Operating the VR system in a safe environment and under adult supervision.

2) Not using/discontinuing the use of the headsets if suffering from any of the conditions/symptoms listed in the health and safety warnings (seizure disorder, binocular vision abnormalities, Epilepsy, loss of balance, disorientation, drowsiness, nausea, motion sickness or discomfort in the head or eyes).

If you have any questions about the headsets, contact your child's school. If you wish to exclude your student from activities involving the VR headsets, please contact your child's teacher.

CONFISCATED PERSONAL ITEMS

Any items that interfere with the learning process or pose a safety concern may be confiscated and turned over to the school office. Offenses may result in disciplinary action as determined on a case-by-case basis by school administrators. Schools are not responsible for lost, stolen, or damaged personal items.

CORRIDOR COURTESY

In order to help maintain a safe and positive school climate, we encourage all students to follow the set guidelines for passing between classes in the hallways: 1) Keep corridors open to traffic by walking to the right - running in the building is prohibited; 2) Do not block traffic by standing in groups; 3) Do not sit on the floors or stairwells; 4) Pass through the halls quietly; 5) Be considerate of others; 6) Do not carry food and/or drink in the hallways, 7) Discard trash in containers provided; 8) Keep your school clean by picking up paper from the floor; 9) Leave the building in an orderly manner when exiting.

COUNSELING SERVICES (COLLINSVILLE HIGH SCHOOL)

School counselors, school social workers, school psychologists, and the IEP coordinator will ensure all students will have access to and receive support for their academic, career, and social/emotional development through the delivery of classroom lessons, small groups, individual student meetings, and responsive services.

Confidentiality Guidelines

Confidentiality is an important part of the work social-workers, school psychologists and school counselors conduct with students. Please remember that counselors, social workers, psychologists and the IEP coordinator will adhere to professional guidelines and ethics for practice (ISBE, NASW, NASP, and ASCA), when providing services to services in either a face to face or virtual format. Interactions and conversations with students are confidential unless the following is disclosed: 1) Harm to Self or Others: This includes students who report a plan to harm themselves or others or a plan that puts the safety of others at imminent risk; 2) Abuse or Neglect: If a student talks about abuse (physical, emotional, verbal, sexual, or other) whether to themselves or to another minor, it is required by law to report the abuse to the Department of Children and Families and possibly the police. If a student discloses about an abuse case that has already been addressed by DCFS or the police, there may still be a need to make a report; 3) Court or Other Legal Proceedings: In accordance with law, if a counselor is subpoenaed, information is not guaranteed to be kept confidential. Staff will cooperate with local law enforcement, DCFS, social service agencies and the courts, as required by law.

Under Illinois law, any student 12 years of age or older may receive counseling services without consent of the student's parent/guardian. However, until the consent of the student's parent/guardian has been obtained, counseling services provided to a student under the age of 17 are generally limited to not more than eight 90-minute sessions.

Direct Admissions College/University Program

Families can choose to opt in to release of student information, including student names, home address, birth date, telephone number, email address, cumulative GPA, and high school to the Illinois Student Assistance Commission for direct admission to participating state colleges and universities. For more information, contact your child's guidance counselor.

CURRICULA (COLLINSVILLE MIDDLE SCHOOL)

The academic courses taught at Collinsville Middle School are in the following major academic fields:

Grade Seven Required Courses

Language Arts – 5 days a week for 1 year; Mathematics – 5 days a week for 1 year; Physical Education – 5 days a week for 1 year; Science – 5 days a week for 1 year; Social Studies – 5 days a week for 1 year

Grade Seven Elective Courses

Band – As needed throughout the week; Choir – 5 days a week for 1 year; Health – 5 days a week for one semester. **(Quarter Classes, 5 days a week):** Music Appreciation, Math (STEM)

Grade Eight Required Courses

Language Arts – 5 days a week for 1 year; Mathematics – 5 days a week for 1 year; Physical Education – 5 days a week for 1 year; Science – 5 days a week for 1 year; Social Studies – 5 days a week for 1 year

Grade Eight Elective Courses

Band – As needed throughout the week; Choir – 5 days a week for 1 year. **Quarter Classes, 5 days a week:** Art, Spanish, Career Exploration, Introduction to Shop/STEM,

If you would like a course description of the courses, please contact the appropriate teacher or department chairperson.

DANCE POLICY (COLLINSVILLE HIGH SCHOOL)

Collinsville High School students may invite a guest to school dances (homecoming, winter ball, prom, post-prom, etc.). All guests must be high school students and/or under the age of 21. No middle school age students or young adults over the age of 20 will be allowed to attend school dances without administrative approval. Guests of CHS students who are not members of the CHS student body may be required to complete a registration form with the main office and may be subject to a background check by law enforcement. The CHS administration will have final authority regarding anyone wanting to attend school functions as guests of students enrolled at CHS. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately. The school may also impose other discipline as outlined in the CHS discipline code.

DANCE POLICY (COLLINSVILLE MIDDLE SCHOOL)

Attendance at school-sponsored dances is a privilege. Only students who attend Collinsville Middle School may attend a CMS school-sponsored dance, unless the principal or designee approves a student's guest in advance of the event. No guests are allowed to attend CMS sponsored dances. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

DISPLAYS OF AFFECTION

Students should refrain from public displays of affection that tend to cast an unfavorable impression on the school and the individuals involved. Students are not to embrace, kiss or have bodily contact while on school property or at school functions other than holding hands. Offenses may result in disciplinary action as determined on a case-by-case basis by school administrators.

DRUG/ALCOHOL ABUSE

Non-medical use of drugs and the consumption of alcoholic beverages are hazardous to the health of students. Possession, use, delivery, receipt of delivery, or any attempt to use, deliver or receive drugs or alcohol is prohibited on school buses, in school buildings and on school property. This policy extends to all school sponsored and related activities as well as field trips and athletic and extracurricular trips, whether held before or after school, evenings, or weekends.

POLICY REGARDING POSSESSION OF NARCOTICS, STIMULANTS, MARIJUANA, ETC. – RESOLUTION

Whereas, the illegal or unauthorized possession, use, delivery or receipt of alcohol, narcotics, stimulants, hallucinogens and depressants, including marijuana and "look alike drugs," is recognized by the Board to be deleterious to the proper conduct of the schools and a danger to the safety, health and welfare of the teachers, students and administrators; and

Whereas, conduct on the part of the students in possessing, using, delivering, receiving, or arranging/soliciting for the use, delivery or receipt of alcohol, drugs or drug paraphernalia in the schools is deemed a serious violation of acceptable standards of behavior which is detrimental to the accomplishment of the purpose of schools;

BE IT RESOLVED by this Board of Education that it is the policy that any student found possessing, using, delivering, receiving or arranging/soliciting for the use, delivery or receipt of alcohol, unauthorized or harmful drugs, including marijuana and "look alike drugs", or possessing, using, delivering and/or receiving drug paraphernalia on school property or transportation facilities or at an approved school activity held on non-school property may be 1) assigned an In-School Suspension ranging to an Out-of-School suspension, 2) have parking privileges revoked for the remainder of the school year, and 3) be referred to the Board of Education for a hearing and possible expulsion from school for the remainder of the school year (any evidence obtained will be delivered to local authorities for possible prosecution). Information which may be referred to the Board of Education and/or local authorities regarding possible expulsion causes shall include: 1) information provided from the Abused and Neglected Child Reporting Act; 2) Special Education files (including the report of the multidisciplinary staffing on which placement of no placement was based); 3) all records and tape records relating to special education placement hearing and appeals; and 4) the disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, disciplinary infraction refers to violation of policies on drugs, weapons or bodily harm to another person. All discipline under this section will be administered on a case-by-case basis.

MEDICAL MARIJUANA

The Compassionate Use of Medical Cannabis Program Act (410 ILCS 130 et seq.) strictly prohibits the possession and use on school grounds and on school buses of marijuana except as authorized under 105 ILCS 5/22-33 and Board Policies. A student who has been prescribed medical marijuana must provide the District with a doctor's prescription for medical marijuana. The school nurse will assist with coordination and monitoring the student's use of medical marijuana.

Note: If a student exhibits behavior that indicates he/she may be under the influence of alcohol or other drugs, he/she will be referred to the nurses' office, social worker or assistant principal. A nurse, with a social worker, school counselor, school resource officer and/or assistant principal will conduct a physical assessment including a standard field sobriety test and/or breathalyzer for the presence of alcohol. If this team determines that there is strong suspicion the student is under the influence, the parents will be notified. Any student who comes to school or to any school activity already under the influence of or having consumed or taken either alcohol or other drugs, but not having the illegal substance on his/her person, may receive an In-School Supervision ranging to a 10 day out-of-school suspension, will have their parking privileges revoked, may be recommended for expulsion to the Board of Education, and may be referred to the legal authorities for appropriate action. All discipline under this section will be administered on a case-by-case basis.

SUBSTANCE ABUSE OPTION

For certain alcohol and drug related offenses, a student may be referred to a substance abuse program. If offered this option, the student's recommended discipline may be reduced.

In lieu of a recommendation for expulsion, the student and parent(s)/guardian(s) must agree to an assessment/treatment alternative. If the parent(s)/guardian(s) accept the assessment/treatment alternative, they must consent to release of information between the school district and the substance abuse program and comply with all terms and conditions as determined by the appropriate administrator. The service provider must be approved by the building principal (or designee). Parent(s)/guardian(s) must make contact within the first five days of the suspension to set up an appointment with the selected service provider and notify arrangements with the principal (or designee). Upon confirmation of the appointment, the recommendation for expulsion will be conditionally withdrawn. The administration further reserves the right to recommend expulsion of a student who has been offered and accepted the substance abuse option if he or she commits any additional acts of misconduct (as outlined in the Collinsville Unit 10 School District Student and Parent Handbook).

After the appointment is made, the principal (or designee) must be contacted by the service provider and be notified of the initial assessment date. After the assessment is complete, the service provider must verify that the student was assessed and inform the principal (or designee) of the expected length of treatment and or education program. If treatment is long-term, the service provider must contact the principal (or designee) minimally every month to provide an update on the student's progress. Should the student terminate treatment/education prematurely or miss more than two appointments, the principal (or designee) will be notified and the recommendation for expulsion shall be renewed. When treatment/education is completed, the service provider will send the principal (or designee) a final report verifying that treatment has been completed in addition to any other appropriate information. Should the student violate any additional acts of misconduct (as outlined in the Collinsville Unit 10 School District Student and Parent Handbook) during the conditional withdrawal of expulsion, the recommendation for expulsion shall be renewed. Any second drug/alcohol violation during a student's school career may result in an in-school supervision ranging through a ten (10) day out-of-school suspension and a possible recommendation for expulsion with no opportunity for the assessment/treatment alternative. All discipline imposed on a student for the second/drug violation will be determined on a case-by-case basis.

NOTE: All costs associated with any assessment, educational program or treatment referred to herein above shall be borne exclusively by the student and the parent(s)/guardian(s). The administration reserves the right to withhold this option and/or recommend expulsion for a first offense.

DELIVERY

The delivery or receipt of delivery (or any attempt or intention to deliver or receive delivery) of any alcoholic beverage, controlled substance, look-alike drug, drug paraphernalia, illicit drugs, prescription drugs, or over-the-counter medication in school buildings, on school buses, or on school property may result in an in-school supervision ranging to a ten (10) day out of-school suspension and possible recommendation for expulsion; revocation of parking privileges and a recommendation for expulsion with no opportunity for a substance abuse option. All discipline will be imposed on a case-by-case basis. Delivery refers to the transfer of possession or control to another person whether or not the substance or item is in that person's immediate presence. Delivery includes, but is not limited to, any gift, exchange, sale or transfer with or without payment or consideration. There is no assessment/treatment alternative for any student who delivers any of the items listed above.

PROCEDURES FOR IMPAIRMENT ASSESSMENT

The following will be in effect not only during school hours, but also on campus at any time and at any off-campus activities officially involving C.U.S.D. No. 10 students: 1) Parent notification upon conclusion of an administrative review; 2) In-School Supervision ranging to an out-of-school suspension from school with a recommendation to the Board of Education for expulsion. All discipline imposed will be determined on a case-by-case basis; 3) Police contact and charges filed when appropriate. School staff having cause to believe that a student is in possession, under the influence, or shows evidence of having used any illegal drug, alcohol or other controlled substance must immediately be reported to the principal or designee. An administrator and a designated team will conduct an assessment, which may include, but is not limited to: 1) Questioning of student regarding possible use; 2) Assessment of physical symptoms; 3) Standard Field Sobriety Test; and 4) Additional screening;

For suspected use of alcohol: 1) A saliva or portable Breathalyzer test to be used only after visual assessment of symptoms and questioning of the student regarding possible use; 2) To be conducted by trained staff in the presence of a second staff member.

For suspected other drug use: Screening Assessment for Suspected Chemical Use

If screening results indicate alcohol or drug use and/or possession, the principal or designee shall contact appropriate law enforcement and parent(s)/guardian(s). In implementing this procedure, the principal and/or designee shall coordinate all efforts with law enforcement officials. If possession and/or use is confirmed, discipline policies and procedures shall be followed.

Legal authorities will be contacted whenever students are found to be in violation of the Collinsville School District Drug/Alcohol Abuse policy.

DRUG AND ALCOHOL-FREE WORKPLACE/TOBACCO PROHIBITION

All District workplaces are drug- and alcohol-free workplaces. All employees are prohibited from engaging in any of the following activities while on District premises or while performing work for the District: 1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance. 2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectable, regardless of when and/or where the use occurred. 3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests the specific articulable symptoms listed in the *Cannabis Regulation and Tax Act* (CRTA). For purposes of this policy a controlled substance means a substance that is: 1. Not legally obtainable, 2. Being used in a manner different than prescribed, 3. Legally obtainable, but has not been legally obtained, or 4. Referenced in federal or State controlled substance acts. As a condition of employment, each employee shall: 1. Abide by the terms of the Board policy respecting a drug- and alcohol-free workplace; and 2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than 5 calendar days after such a conviction. Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired. All employees are covered by the conduct prohibitions contained in policy 8:30, Visitors to and Conduct on School Property. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location. Tobacco shall have the meaning provided in 105 ILCS 5/10-20.5b. *Cannabis* shall have the meaning provided in the CRTA, 410 ILCS 705/1-10. *E-Cigarette* is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

DRUG TESTING FOR INTERSCHOLASTIC ATHLETICS (COLLINSVILLE HIGH SCHOOL)

INTERSCHOLASTIC ATHLETIC ELIGIBILITY – DRUG TESTING

The CHS Athletic Department believes that the use of alcohol, tobacco or drugs by students who participate in interscholastic athletics presents a particular hazard to the health, safety and welfare of the student athlete and to those who compete with the athlete. Collinsville High School encourages students to participate in interscholastic athletics, but believes the opportunity to try-out and participate in school-sponsored interscholastic athletics is not an absolute right. Rather, it is a privilege offered to eligible students on an equal opportunity basis. To be eligible to try-out for or to participate in any school-sponsored interscholastic athletic program, students must agree to submit to testing for the use of drugs, if selected, in accordance with this policy.

The purpose of this policy is to protect the health, welfare and safety of students engaged in interscholastic athletics. It is to better assure the student athlete's health and physical fitness to participate in athletics and not to provide means which the district may use to punish a student athlete other than by disqualification from participation in interscholastic athletics. Accordingly, the results of any drug test administered under this policy shall be used only for the determination of eligibility to try-out for and participate in interscholastic athletics and for no other disciplinary purpose.

Definitions

A. *Interscholastic Athletics*: Any interscholastic athletic competition representing CHS, sponsored or conducted by the District, for students who participate voluntarily and for which no academic credit or grades are awarded.

B. *Student Athlete*: Any student who is trying out for or participating in any school-sponsored interscholastic athletic competition.

C. *Alcohol*: Any liquor, wine, beer, or other drink containing alcohol.

D. *Drugs*: Amphetamines, barbiturates, benzodiazepines, cocaine metabolite, marijuana metabolite, methadone, opiates, phencyclidine, nicotine, and methamphetamines, except when taken pursuant to a legal prescription issued by a licensed physician.

E. *Under the Influence*: The existence of 40 nanograms of alcohol or of an illegal drug in the bloodstream.

Prohibited Conduct: Student athletes shall not at any time possess, use, deliver, receive (or arrange for the use, delivery or receipt), or be under the influence of any illegal drug, anabolic steroid, tobacco product or alcohol while a member of any school-sponsored interscholastic athletic team.

Consent Form: In order to try-out for or to participate in any school-sponsored interscholastic athletic competition, the student athlete must read this policy and sign a consent form by which the student athlete agrees that as a condition of participation in school interscholastic athletics, he/she will be eligible for the drug, alcohol, and steroid testing program outlined in this procedure. This consent form must also be signed by the student's parents or guardians in advance of the tryouts for a specific sport. The consent form will be valid for the current school year, including the following summer, and must be renewed annually.

Non-Compliance: If the student athlete or his/her parents (or guardians) refuse to sign the consent form, the student will not be permitted to be a member of a team. Also, during the season, if the student athlete refuses to be tested when selected the athlete will be dropped from the team. After the conclusion of the season while he/she was dropped from the team for non-compliance, the student may ask to be tested at the family's expense. If the test results are negative, the student athlete will again be eligible.

Confidentiality: The results of any test administered under the terms of this policy shall be kept confidential and disclosed only to the student athlete, his/her parents or guardians, personnel of the drug testing facility, and school officials designed by the Superintendent. The results of the testing shall not be used as a basis of disciplinary action other than disqualification as provided for in this policy and procedure. The test results will not be part of the student's athlete's permanent record but will be kept in a secure file in the Athletic Training room.

Random Selection of Athletes for Testing: At the beginning of each sport's season, a list of all eligible student athletes will be submitted to the drug testing facility. On the day of testing, the testing facility will randomly select test candidates. The list of names will be delivered to the Athletic Trainer.

Testing will occur randomly over the course of each athletic season. Up to five student athletes will be tested on each testing date. Selected athletes will be summoned to report to the Athletic gymnasium at some time during the morning on the day of testing. The athlete will be met by the Athletic Trainer to be escorted to the testing site.

Testing Procedures

A licensed medical facility selected by the Athletic Department shall take every reasonable precaution to collect an unadulterated specimen during the collection process and will provide an accurate chain of custody for each and every specimen. Testing & samples will be handled entirely by the testing facility. Rapid drug screen tests will be utilized, with initial results read on site. If the screening test does not identify any metabolites, then it is reported as negative. In the event that there is a non-negative indicated on site, the specimen is sealed and the specimen will be sent to GC/MS confirmation testing. Urine, saliva or hair testing may be conducted.

Test Results

All test results will remain confidential. Only the Athletic Director, Athletic Trainer & school Principal will have access to test results. No notification shall be made for negative test results. If a sample results in a positive test, the results will be verified by the testing facility. The student athlete and his/her parents or guardians will then be contacted by the testing facility's medical review officer for further verification. Once a positive test has been confirmed school personnel will be notified of the infraction. If the test results are positive, it will be considered a Level A Code of Conduct violation as outlined in the CHS Student Handbook.

Re-testing

The student athlete will have an opportunity within twenty-four hours of the notification of the positive test results to be re-tested in a federally licensed laboratory of the family's choice and at the family's expense. The Athletic Director may consult the medical professionals to evaluate the results of the re-test, taking into consideration any evidence offered by the student. Should the test be confirmed as positive, and there is not a satisfactory explanation for the positive results, the student athlete will have twenty-four hours to complete an assessment interview.

Enforcement: Nothing contained in this policy shall prohibit or limit the application of the District's regular student disciplinary rules and regulations to student athletes. The provisions of the policy are considered an addition to all other rules and regulations governing student conduct and discipline.

Hearing Rights: The parents or guardians of the student athlete charged with a violation of the rules of this policy and procedures shall be given thirty-six (36) hours for an opportunity for a hearing before the Athletic Committee (CHS Principal, CHS Assistant Principal, and a CHS Athletic Department Head Coach). The Athletic Director shall present the evidence of an alleged violation to the student and give the student an opportunity to respond to the charge. The Committee shall give an interpretation on the issue in question and shall submit the ruling to the Principal whose decision shall be final.

Expenses: Funding for this program will be provided by the Collinsville Unit School District No. 10.

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, Student Behavior.

EMERGENCIES

Student safety and welfare are major concerns to Collinsville Community Unit School District Number Ten (10). Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill to address an active shooter incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. The law enforcement lockdown drill will be announced in advance and a student's parent/guardian or appropriate personnel may elect to exclude their child from participating in this drill. All other drills will not be preceded by a warning to students. The following emergency situation procedures will be followed:

DISASTER DRILLS

Tornado, Earthquake and Fire Drills

In case of an earthquake, tornado or fire, emergency precautions will be taken. Periodic drills will be run throughout the school year. Detailed information concerning evacuation procedures for fire, earthquake and safety areas for tornadoes is given to each teacher. They will go over these procedures with students as well as keeping instructions posted in each classroom. All instructors

shall carry class lists/grade books with them to the disaster evacuation/safe site area. All evacuation routes will be posted in every room and are included in the School Emergency Readiness Plan.

Bomb Threat

The Collinsville School District takes all Bomb threats seriously. Any person who makes a False Bomb threat will be reported to the police and will be prosecuted. ***The following procedures are only a portion of the procedures that will be implemented in case of a bomb threat:***

The local law enforcement officials will be notified immediately. Until they arrive, the following will be initiated: 1) Students and staff will proceed to the designated 'safe site'. If deemed necessary by the administration and/or the local enforcement officials, all students will be evacuated by bus to an alternative site. During these procedures, no student will be allowed to leave campus; 2) Parents/Guardians are requested not to come to school to pick up students. During a Bomb Threat protocol, if parents/guardians have a family emergency, and it is absolutely necessary for the parent/guardian to pick up their child, the parent/guardian will be required to park off campus and walk to the "safe area"; 3) Communication with the school will not be possible. Telephone/Cell Phones cannot be used during a bomb threat; 4) Violation of this policy by students will result in disciplinary action as determined on a case-by-case basis by school administrators. If law enforcement confirms the presence of any explosive device upon their arrival, they will take charge of procedures.

Earthquake Plan

In the event an earthquake is confirmed, students and teachers should: 1) Stay inside - move away from windows, shelves and heavy objects that may fall; 2) Crouch underneath the desktop of their individual student desks to avoid falling or fallen debris. 3) Students and staff in the halls or stairways should move to an interior wall; 3) Turn away from windows; 4) Students and staff in laboratories and kitchens should extinguish all burners before taking cover; 5) Students and staff located outdoors should move to an open space away from the building and overhead power lines and lie down on the ground; 6) No students should leave school grounds without permission.

Fire Evacuation Plan

In the event a fire is suspected or confirmed or an evacuation is required, the school fire alarm will sound. Students and staff should: 1) Leave their designated room by the nearest exit as directed by the teacher; 2) Move away from the building to the evacuation site; 3) Remain calm. The school may choose to use a delayed egress approach (up to three minutes) taking into consideration the guidelines listed below: 1. Fire alarm will sound as normal. 2. Evacuation is delayed up to a three-minute delay to allow for investigation for smoke and/or fire as well investigation of means of egress on the interior and exterior for signs of suspicious subjects or signs of targeted violence.

Intruder Procedures/Lockdown

In the event an intruder is present on campus, the school will go under a 'lockdown' procedure.

Lockdown is a building procedure that takes place in a crisis situation. During a Lockdown, student movement is stopped, and the building is secured. Everyone in the building will be made aware that a serious event has occurred or is about to occur, and how to act accordingly.

Missing Student Procedures

In the event the school office is notified that a student is missing, the parent(s)/guardian(s) of the missing student will be notified immediately. Upon confirming that the student is not on school property, the local Police Department will be notified. Collinsville Unit 10 Schools and the local Police Department will work collaboratively to locate the missing student.

Power Failure

In the event the electrical power goes out, students are to remain in the class that they are attending until notice is given by the office to resume the usual schedule or to follow a revised emergency schedule.

Tornado Plan

In the event school authorities receive information from the Civil Defense or Weather Bureaus that extremely severe weather is imminent, notification will be made from the office (either by announcement or a series of short rings on the bell system) for the teachers to move their classes to a predetermined area. Students are to follow the specific instructions given by the teacher: 1) Move to the area designated by the teacher; 2) Follow the teacher's instructions; 3) Protect your face and head with your arms and hands; 4) Stay away from glass; 5) Remain calm.

Train Derailment/Chemical Spill Procedures

In the event of a train derailment and/or chemical spill, the school office will notify the local Fire Department and/or law enforcement officials. Upon arrival, the local Fire Department and/or law enforcement officials will oversee the scene at the school.

Emergency Plans for the Physically Handicapped: Employees and students on crutches are reminded not to use the elevators in emergency situations because the electricity may be affected by the emergency. When the crowd dissipates, employees/students on crutches may require assistance to negotiate the stairs. Special safe areas have been provided for students with disabilities.

Students are expected to fully cooperate with school faculty and staff and/or local responders when a drill is conducted or if an emergency arises. Full cooperation includes, but is not limited to, the following: 1) proceeding directly to a designated emergency site in a safe, but speedy manner; 2) complying to the requests of staff to ensure an orderly atmosphere; 3) proceeding directly to the appropriate class/instructional program when the drill is completed. *Other misconduct that violates CUSD10 expectations of 'full cooperation during a drill or emergency,' not specifically addressed in this section will be handled by the administration in a manner consistent with this section.* Failure to fully cooperate with school faculty and staff and/or local responders may result in disciplinary action, ranging from In-School Suspension (ISS) to Out-of-School Suspension (OSS) as determined on a case-by-case basis by school administrators.

ON-CAMPUS EMERGENCY RELEASE PROCEDURES

In the case of an emergency student pickup situation that requires parents/guardians to pick up from school or a secondary location, there is protocol within our District Safety Plan that outlines how students are dismissed in a crisis situation. Due to a variety of safety precautions, parents will have to check in and show identification with school personnel to receive their children and WILL NOT have direct access to the student population.

In the midst of an emergency situation, the cooperation and communication with parents, students, and staff remains paramount. Parents/guardians who may need to update their contact information, may mail/deliver a signed letter to the CHS Counseling Department containing the changes that are to be made. Parents/guardians may also opt to send a signed letter with their child to present to the CHS Counseling Department.

SAFETY PROCEDURES FOR SHELTER IN PLACE (Tornado Warnings)

The following provides our general guidelines when we have storms predicted or evident in our area. These safety procedures will take place when/if a tornado warning has been issued by the National Weather Service for our area. As you know, our schools conduct drills with students twice a year to ensure they are aware of the procedures to follow.

Communication Procedures

Parents will be notified via the automatic notification system of any changes in transportation, as well as school delays, associated with shelter-in-place when sirens are activated.

Tornado Alerts

According to the National Weather Service, a **tornado watch** means tornadoes are possible in and near the watch area; it does not mean a tornado will occur. A **tornado warning** is more serious; it means a tornado has been sighted or indicated by weather radar, and requires immediate action. During a tornado warning, all staff and students are required to seek shelter in a designated tornado-safe area.

Shelter In Place

During a shelter in place, school staff act *in loco parentis* (in place of a parent), granting them legal authority to maintain student discipline, supervision, and safety. During a shelter-in-place, students are moved (or remain) inside for their safety because there is severe weather (ie tornado warning) or an environmental or chemical threat to the well-being of students. School administrators and district officials work closely with government agencies during a shelter-in-place to maximize student safety.

Parent/Guardian Guidance

During any event (ie. tornado warning) which in which students, faculty and staff are sheltered in place, please do **not** come to school to pick up students. Rushing to campus can endanger you and your child, block emergency responders, and hinder safety protocols. During a shelter in place, students will **not** be checked out to leave during this time. In the event that the building goes into shelter during a time that impacts dismissal, please note that students will not be dismissed until the District determines that there is no threat to student safety and the all clear has been given by the superintendent of schools. This action might delay the ending of the school day. Buses will not transport students until the warning is lifted.

Student safety and welfare are major concerns to Collinsville Community Unit School District Number Ten (10) and we appreciate our families working together with school officials to keep students, faculty and staff safe.

EMPLOYEE CODE OF PROFESSIONAL CONDUCT

All District employees are expected to maintain high standards in their school relationships, to demonstrate integrity and honesty, to be considerate and cooperative, and to maintain professional and appropriate relationships with students, parents, staff members, and others. In addition, the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education, is incorporated into this Code of Conduct. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act (325 ILCS 5/), engages in *grooming* as defined in 720 ILCS 5/11-25, engages in grooming behaviors, violates boundaries for appropriate school employee-student conduct, engages in sexual misconduct as defined in 105 ILCS 5/22-85.5, or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal.

Standards related to school employee-student conduct shall, at a minimum: 1. Comply with the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education; 2. Prohibited grooming behaviors and sexual misconduct include, but are not limited to (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to: a. A sexual or romantic invitation; b. Dating or soliciting a date; c. Engaging in sexualized or romantic dialog; d. Making sexually suggestive comments that are directed toward or with a student; e. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; f. A sexual, indecent, romantic, or erotic contact with the student; g. Employees are expected to maintain professional relationships with students. 3. Employees are strictly prohibited from using any form of communication with students (e-mails, letters, notes, text messages, phone calls, conversations) that includes any subject matter that would be deemed unprofessional and inappropriate between an employee and student. This District has a “zero tolerance” for any conduct that crosses over that professional line.; a. Employees are not permitted to transport District students in the employee’s privately owned vehicle, unless the employee has obtained the prior permission of the Building Principal and/or Superintendent to do so; b. Employees are not permitted to take or possess a photo or video of a student on their private devices. Student pictures for school sponsored activities used in furtherance of the District’s

educational mission are permitted.; c. Employees are not permitted to meet with a student or contact a student outside the employee's professional role. Employees are expected to avoid crossing a line that results in an actual or perceived inappropriate relationship. 4. District employees are mandated reporters and required to comply with all reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 *et seq.*), and the Elementary and Secondary Education Act (20 U.S.C. § 7926); 5. Employees, students, parents, and any third party can report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*, to a District Complaint Manager, Nondiscrimination Coordinator, Title IX Coordinator, or any other District administrator or staff member the person feels comfortable reporting to; and 6. Employees are required to complete training related to educator ethics, child abuse, grooming behaviors, and boundary violations as required by law and policies 2:265, *Title IX Sexual Harassment Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.

To view a copy of ISBE's resource guide regarding sexual abuse response and prevention resources please click [HERE](#).

ENROLLMENT

Students new to the Collinsville School District are required to enroll at the Collinsville Community Unit School District 10 Administration Office at 201 West Clay Street. A parent/guardian must be present to complete the enrollment process. To facilitate the enrollment process, you may wish to print and complete the C.U.S.D. No. 10 Enrollment Information form and bring it with you to the Administration Office.

Residence

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student. A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency. A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition, provided that the parent(s)/guardian(s) provide transportation and that the student remains in good standing. When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school. If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with 105 ILCS 5/14-1.11, 5.14- 1.11a, and 5/14-1.11b.

Non-Resident Students

Non-resident students may not attend District schools except as otherwise provided in State law.

If a student is determined to be a nonresident of the District for whom tuition must be charged, the person(s) enrolling the student are liable for nonresident tuition from the date the student began attending a District school as a nonresident pursuant to Illinois School Code (105 ILCS 5/10-20.12a(a). A person who knowingly enrolls or attempts to enroll in this School District on a tuition-free basis a student known by that person to be a nonresident of the District is guilty of a Class C misdemeanor, except in very limited situations as defined in State law (105 ILCS 5/10-20.12b(e). A person who knowingly or willfully presents to the School District any false information regarding the residency of a student for the purpose of enabling that student to attend any school in that District without the payment of a nonresident tuition charge is guilty of a Class C misdemeanor (105 ILCS 5/10-20.12b(f). If the Superintendent or designee determines that a student attending school on a tuition-free basis is a nonresident of the District for whom tuition is required to be charged, he or she on behalf of the School Board shall notify the person who enrolled the student of the tuition amount that is due. The notice shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, 105 ILCS 5/10-20.12b.

The unsafe school choice option allows students to transfer to another District school or a public charter school within the District. The unsafe school choice option is available to: (1) All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education; and (2) Any student who is a victim of a violent criminal offense that occurred on school grounds during regular school hours or during a school-sponsored event.

DENIAL OF ENROLLMENT (CHS)

A school or school district may deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum academic standards if all of the following conditions are met: 1) The student achieved a grade point average of less than "D" (or its equivalent) in the semester immediately prior to the current semester; 2) The student and the student's parent or guardian are given written notice warning that the student is failing academically and is subject to denial from enrollment for one semester unless a "D" average (or its equivalent) or better is attained in the current semester; 3) The parent or guardian is provided with the

right to appeal the notice, as determined by the State Board of Education in accordance with due process; 4) The student is provided with an academic improvement plan and academic remediation services; 5) The student fails to achieve a "D" average (or its equivalent) or better in the current semester. No child may be denied enrollment or re-enrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

A school or school district may deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum attendance standards if all of the following conditions are met: 1) The student was absent without valid cause for 20% or more of the attendance days in the semester immediately prior to the current semester; 2) The student and the student's parent or guardian are given written notice warning that the student is subject to denial from enrollment for one semester unless the student is absent without valid cause less than 20% of the attendance days in the current semester; 3) The student's parent or guardian is provided with the right to appeal the notice, as determined by the State Board of Education in accordance with due process; 4) The student is provided with attendance remediation services, including without limitation assessment, counseling, and support services; 5) The student is absent without valid cause for 20% or more of the attendance days in the current semester. No child may be denied enrollment or re-enrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

RE-ENROLLMENT (CHS)

Re-enrollment shall be denied to any individual above the age of seventeen (17) years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. No child may be denied enrollment or reenrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

EQUAL EDUCATIONAL OPPORTUNITIES & SEX EQUITY

NOTICE OF NONDISCRIMINATION

Equal educational and extracurricular opportunities are available to all students without regard to race, color, national origin, sex, sexual orientation, gender identity, ancestry, age, religion physical or mental disability, status as homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. No student shall, based on sex, ~~or~~ sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Inquiries concerning the application of Title IX (sex equity), Section 504 (handicapped) or Title VI (minorities) should be directed to the C.U.S.D. No. 10 District Office. Any student may file a sex equity complaint by using the Uniform Grievance Procedure. A student may appeal to the School Board's resolution of the complaint to the Regional Superintendent of schools and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of The School Code).

EXAM POLICY (COLLINSVILLE HIGH SCHOOL)

FINAL EXAM EXEMPTION POLICY

ACT Testing: ACT: Seniors who took the School Day ACT during the previous school year may be eligible for final exam exemptions based on thresholds established by Collinsville High School.

In order to promote positive attendance, positive behavior and reward hard work, students may be exempt from taking final examinations if the following criteria are met:

Attendance/Discipline: 1) The student must have no unexcused absences and no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program during the school year. 2) The student must also have no more than three (3) days absent (excluding mental health and college days) during the first semester in order to be exempt from semester one final exams and no more than three (3) days absent during the second semester (excluding mental health and college days) in order to be exempt from semester two final exams.

Academics: Students who earn a semester overall grade of 'A' or 'B' in a class and comply with all stipulations of the attendance/discipline requirements (as outlined above) will be exempt from the semester exam for that class.

Students who meet the criteria to be excused from final exams may opt to take any/all final exams to try to raise their grade at no risk of lowering their grade. Students not exempt from exams who skip their semester final will receive a zero on that exam which may result in a loss of credit for that class.

Students and parents/guardians are encouraged to regularly monitor Grades and Attendance Record through their Skyward Account throughout the year.

EXAM MAKE-UP POLICY

Students are required to take semester exams: 1) during the class period(s) and 2) on the day(s) assigned. Documentation from a medical physician and/or principal approval is required for students missing final exams. Parents should not schedule appointments or vacations for students during final exams. If a student misses the first semester final exam(s) with a documented absence, he/she will be expected to make up these exams no later than the first three days of the second semester. If a student misses the second semester final exams with a documented/approved absence, he/she will be expected to make up these exams no later than the first week of summer break. Students will not be permitted to complete semester final exams before the scheduled exam period, unless

given permission by an administrator. If snow days are used, the final date for second semester changes, thus moving the date of second semester final exams. Please take this into consideration as you are scheduling vacations. Students may not be permitted to make up final exams for unexcused absences that occur on a final exam day (i.e. vacation). Students enrolled in a dual credit course with Southwestern Illinois College are required to take that final exam.

EXAM POLICY (COLLINSVILLE MIDDLE SCHOOL)

In order to promote positive attendance, positive behavior and reward hard work, students may be exempt from taking final examinations if the following criteria are met: The student has an A in the class AND the student must have no unexcused absences and no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program during the school year AND The student must also have no more than five (5) days absent (including mental health days and doctor appointments) during the first semester in order to be exempt from semester one final exams and no more than five (5) days absent (including mental health days and doctor appointments) in order to be exempt from semester two final exams

FAMILY LIFE & SEX EDUCATION CLASSES

Students will not be required to take or participate in any class or courses in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. Each school year, the Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Note: There are no proration of student fees for students who start after the first day of school or withdrawal before the last day of school.

WAIVER OF STUDENT FEES

Students shall not be denied educational services or academic credit due to the inability of parent(s)/guardian(s) to pay fees and certain charges. Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss of school property may be waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Collinsville Community Unit School District No. 10 has a Fee Waiver Policy for families receiving Financial Assistance under Article IV of the Illinois Public Aid Code and those students who qualify for the Free and Reduced Lunch Programs. Students whose parents are unable to afford student fees and homeless students may receive a waiver of some fees. Applications for fee waivers may be submitted by a student's parent(s)/guardian(s) who have been assessed a fee on an application form available from the Building Principal. A student shall be eligible for a fee waiver if at least one of the following prerequisites is met: 1) The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program; 2) The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or 3) The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a). Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

The Superintendent or designee will give additional consideration where one or more of the following factors are present: 1) Illness in the family; 2) Unusual expenses such as fire, flood, storm damage, etc.; 3) Unemployment; 4) Emergency situations; 5) When one or more of the parents/guardians are involved in a work stoppage. The student's parent(s)/guardian(s) shall submit written evidence of eligibility for waiver of student's fee. A separate application form shall be submitted for each fee assessed to each student. The Fee Waiver Policy does not apply to Summer School or any state fees associated with Driver's Education. Questions regarding the fee waiver application process should be addressed to the CUSD10 Assistant Superintendent.

Fee waivers will be considered only if written evidence is presented by the person applying for the waiver, unless designated homeless.

"School fees" refers to any monetary charge collected by the school or district from a student or the parents/guardians as a prerequisite for the student's participation in any curricular or extracurricular program of the school or district during the school year. A school does not impose a "fee" when it requires that students provide their own ordinary supplies or materials (e.g., pencil, paper, notebooks) that are necessary to participate in any curricular or extracurricular program. "School Fees" include, but are not limited to, the following: 1) Charges for required textbooks and instructional materials; 2) Charges and deposits collected by a

school for use of school property (e.g., locks, towels, laboratory equipment); 3) Charges for field trips made during school hours, or made after school hours if the field trip is a required or customary part of a class or extracurricular activity (e.g., annually scheduled trips to museums, concerts, places of business and industry or field trips related to instruction in social studies, the fine arts, career/vocational education or the sciences); 4) Charges or deposits for uniforms or equipment related to varsity and intramural sports, or to fine arts programs; 5) School health services fees; 6) Charges for supplies required for a particular class (e.g., shop or home economics materials, laboratory or art supplies); 7) Graduation fees (e.g., caps, gowns); 8) School records fees; 9) Driver's education fees assessed pursuant to School Code [105 ILCS 5/27-24.2]; 10) District 10 school fees include a technology device and device insurance cost. "School Fees" do not include: 1) Library fines and other charges made for the loss, misuse, or destruction of school property (e.g. Chromebook, musical instruments, library fines); 2) Charges for the purchase of class rings, yearbooks, pictures, diploma covers or similar items; 3) Charges for optional travel undertaken by a school club or group of students outside of school hours (e.g., a trip to Spain by the Spanish Club or a senior class trip); 4) Charges for admission to school dances, athletic events or other social events; 5) Optional community service programs for which fees are charged (e.g., preschool, before and after school child care, recreational programs); 6) Optional fees or charges such as parking passes; 7) Summer camps that are optional and/or not operated by District 10.

Application for Waiver of School Fees

An application form for school fee waiver is available in the District's Central Office, 201 West Clay Street, Collinsville, IL 62234, or can be downloaded using the link below. The completed form, along with documentation of the household's gross income, including a copy of current Pay Stub(s) for all family members and a copy of current income tax forms 1040 and W-2 Forms for all family members (or other evidence of documentation acceptable to the district), and any additional information/documentation required on the application, must be submitted to the school principal. One application form must be submitted at the beginning of each school year to determine the eligibility for the waiver of all applicable fees for that school year. No fee shall be collected from any parents/guardians who are seeking a fee waiver in accordance with this policy until they have been notified of the district's decision regarding the request or appeal, if one is made. Parents/Guardians are advised that supplying false information to obtain a fee waiver is a Class 4 Felony under Illinois compiled statutes 7-20 ILCS 5/17.6. If the amount of benefit obtained is over \$300, it is a Class 3 Felony.

The CUSD10 Assistant Superintendent of Schools or designee will notify the parents/guardians within 30 days of receipt of the request, as to whether the request has been granted or denied. If the request is denied, or a subsequent decrease in family income occurs, you may reapply for a waiver at any time during the school year. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

A denial of a waiver request may be appealed to Dr. Mark B. Skertich, CUSD10 Superintendent of Schools (201 West Clay Street, Collinsville, Illinois 62234) by submitting a completed appeal form within two weeks of the denial. The person filing the appeal may request to meet in person with the CUSD10 Superintendent of Schools to explain the basis for the appeal. A decision will be mailed to the parents/guardians within 30 calendar days of the receipt of the request. The decision of the CUSD10 Superintendent of Schools is final and binding. Questions concerning the fee waiver process should be addressed to Mrs. Tara Glynn, CUSD10 Director of Student Services (123 West Clay Street, Collinsville, Illinois 62234).

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

FAILURE TO PAY FEES; COLLECTION

To maintain the quality of our educational programs, Collinsville School District will make every effort to secure payment of student fees from each parent/guardian who is able to pay. Collinsville School District participates in the Illinois Local Debt Recovery Program, established to collect outstanding debt in coordination with the Illinois Comptroller's Office.

No student will be discriminated against, punished or penalized due to an unpaid balance on the student's school account or because the student's parents/guardians are unable to pay any required fees or fines for the loss of school property, including the lowering of grades, exclusion of curricular or extracurricular program of the school district, or withholding student records, grades, transcripts or diplomas.

FIELD TRIPS

The Board of Education encourages field trips when the experiences are an integral part of the school curriculum and contribute to the District's desired educational goals. Parents/legal guardians will be required to sign a parent permission slip before students may participate in any activity planned off the school grounds. This includes all field trips.

Approximately two weeks prior to a scheduled field trip, students will be provided with a Field Trip Approval Form and Medical Authorization Form. The Field Trip Approval Form must be approved by each of the student's teachers to indicate that the student is passing the class with a grade of 'D' or better. The Medical Authorization Form must be completed and signed by the parent/guardian. In order to be eligible for field trip attendance students must: 1) be passing all enrolled classes at the time of the submission of the Field Trip Approval Form and 2) submit a signed Medical Authorization Form. Any student who does not return a completed Field Trip Approval Form and Medical Authorization Form will not be allowed to attend the field trip. It is the responsibility of the student to inform his/her teachers of the field trip. Students must request homework for the class period(s) that they will be absent from class due to a field trip experience prior to leaving on the field trip. Students will assume responsibility for completing any work missed on the day of their return from the field trip (or as agreed to by the classroom teacher).

All students are expected to follow all school rules during a field trip experience. Any student involved in a disciplinary infraction on a field trip is subject to disciplinary action and may lose field trip privileges for the remainder of the school year. The school reserves the right to search all student luggage/bags before going on a field trip or at any time during the field trip to avoid transporting or student possession of illegal or dangerous materials, illegal substances or unauthorized materials. Parents may decline to have their children participate in a school planned field trip. This request to not participate must be made in writing and sent to the building principal. Appropriate alternative learning experiences for non-participating students will be arranged by the teacher.

FINANCIAL AID (COLLINSVILLE HIGH SCHOOL)

GRANTS

To determine eligibility for federal aid, students planning to attend a university, college, community college, or tech school should complete the Free Application for Federal Student Aid (FAFSA) beginning in October of their senior year. The U.S. Department of Education prefers students file the FAFSA on-line at www.fafsa.ed.gov. Students without internet access may request a paper copy of the FAFSA from their counselor or by calling 1-800-433-3243.

Beginning with the 2025-2026 school year, each high school must: (1) designate at least one staff member as a contact for matters related to the financial aid application graduation requirement; (2) inform high school seniors of the designated staff member who is available to answer their questions about this requirement or refer them to an appropriate resource, such as ISAC (see www.isac.org/students/before-college/financial-aid-planning/index.html); and (3) annually provide the name and contact information of the designated staff member to ISBE and ISAC. 105 ILCS 5/22-87(b), amended by P.A.s 104-13 and 104-14. The designated staff member must complete an initial orientation and is encouraged to participate in annual briefings, for which the individual may receive professional development hours, if applicable.

Contact the Financial Aid Office at the colleges, community colleges or tech schools to which you have applied about any other required financial aid forms and to discuss other sources of financial assistance. Some colleges automatically consider all applicants for grants and scholarships, while others require separate forms. Check with the Financial Aid office in the fall to make sure you do not miss any deadlines.

SCHOLARSHIPS

There are many scholarships available to students both locally and nationally. The Counseling Department maintains an extensive list of scholarships. Students can access this list online by visiting <https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/scholarships> or by logging into Naviance at <https://student.naviance.com/collinsvillehs>.

TRANSCRIPTS

Collinsville High School will provide students with four free transcripts. There will be a cost of \$1.00 for every transcript after the initial four. The final (fifth) transcript will be sent at no additional cost. Students must fill out a Transcript Release Form online at: <https://counselors.cusd.kahoks.org/transcript-requests>.

FUNDRAISING AND ADVERTISING REGULATIONS

Only approved student organizations will be permitted to advertise and conduct fundraising projects on campus. A form must be filled out and approved before any fundraising project is begun. Forms are available in the school office. Organizations may advertise on campus by using posters, signs and the morning announcements. A copy of all posters, signs and bulletin notices to be used must be submitted to the main office for approval. All advertisements must be removed the day after the project has ended. Individuals may not sell any type of merchandise without consent of the school Principal. Merchandise may be confiscated and students may be disciplined for violations as determined on a case-by-case basis by school administrators.

GANG AND GANG ACTIVITY PROHIBITED

The Board of Education considers the presence of gangs and gang activities a substantial disruption of or material interference with, school and school activities. A "gang" is defined as any group, club or organization of two (2) or more persons whose purpose includes the commission of illegal acts. By this policy, the Board of Education acts to prohibit gang activity on or about school grounds, on school buses, or off school at any school activity. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity shall engage in any gang activity, including, but not limited to: 1) Wearing, possessing, using, distributing (delivery or receipt), displaying, selling or arranging/soliciting for the possession, use, distribution (delivery or receipt), display or sale of any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; 2) Committing any act or omission, or using any speech, either verbal or non-verbal (such as gestures or hand-shakes) showing membership or affiliation in a gang; 3) Writing, drawing or distributing any gang related symbols or literature; and 4) Using any speech or committing any act or omission in furtherance of the interests of any gang or gang activity, including, but not limited to: (a) soliciting others for membership in any gangs, (b) requesting any person to pay protection or otherwise intimidating, harassing or threatening any person, (c) committing any other illegal act disruptive of school operation, or intimidating staff or students or other violation of school district policies; d) inciting other students to act with physical violence or intimidation upon any person, group or classification and/or which violate district policies or civil or criminal law.

Students engaging in any gang-related activity, as described above, may be subject to the following disciplinary action: 1) Removal from extra-curricular and athletic activities for a period of 24 months; 2) Conference with parent(s)/guardian(s); 3) Referral to

appropriate law enforcement agency; and/or 4) Suspension for up to 10 days with referral to the Board of Education for possible expulsion for up to two years.

GRADES – COLLINSVILLE HIGH SCHOOL

Grades

The equivalence method is used to convert numerical scores into letter grades and to convert letter grades into numerical points according to the following scales:

Numerical Scores	Letter Grades	A.P./ Honors	Enriched	Regular
90 – 100	A	5	4.5	4
80 – 89	B	4	3.5	3
70 – 79	C	3	2.5	2
60 - 69	D	1	1	1
BELOW 60	F	0	0	0

If a class is dropped after the fifth week of a semester, the grade for that semester shall be recorded as an F.

The weighting of grades is tied to attendance.

GRADES & PROMOTION – COLLINSVILLE MIDDLE SCHOOL

Grades and grade point average are reported to the parents at the end of each quarter (nine weeks). The report cards will be available to be viewed by parents/guardians at the end of each grading period. Subject achievements are reported as letter grades and grade point averages are reported as numerical points. For questions regarding grades, please contact the classroom teacher.

Numerical Scores	Letter Grades
90 – 100	A
80 – 89	B
70 – 79	C
60 - 69	D
BELOW 60	F

The final grade assigned by the teacher cannot be changed by a District administrator without notifying the teacher. Reasons for changing a student's final grade include: A miscalculation of test scores; A technical error in assigning a particular grade or score; The teacher agrees to allow the student to do extra work that may impact the grade; An inappropriate grading system was used to determine the grade; An inappropriate grade was based on an appropriate grading system.

The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized test or other testing. A student shall not be promoted based upon age or any other social reasons not related to academic performance.

PROMOTION POLICY

The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance based on Standards Achievement Tests, "Local Learning Assessment" tests, or other testing. A student shall not be promoted based upon age or any other social reasons not related to academic performance. Remedial assistance options will be offered to students based upon recommendation of the school personnel. Records/grades will be reviewed by building administration at the end of the school year to determine overall readiness for the next grade. If the student is deemed ready for the next grade, s/he will be promoted otherwise; s/he will be retained. Students must meet the U.S. Constitution requirement.

***The Promotion/Retention Policy is as follows and is used as a guide by the Collinsville Middle School Administration:** 1) 4 Failures (Core Classes) – Automatic Retention; 2) One (1), Two (2) or Three (3) Failures (Core Classes) – Summer School Required for Promotion to the next grade level. Administration will make the final determination for Summer School on a case-by-case basis.

ACCELERATED PLACEMENT

The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADES AND PROMOTION - DORRIS INTERMEDIATE SCHOOL

School report cards are issued to students on a quarterly basis. For questions regarding grades, please contact the classroom teacher. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing.

In Collinsville CUSD10, successful completion of the curriculum in grades 5-6 means a student attained a final grade above an "F" in both reading and math. In grades K-4, students must attain a final rating higher than "Beginning" in reading and math. If a child receives an "F" as a final grade in reading and math (or "B" for grades K-4), he/she may not be promoted to the next grade level unless a remedial plan is successfully completed. Summer school is the final option of the remedial plan.

A student will not be promoted based upon age or any other social reasons not related to academic performance.

Grade Scale (Grades 5-6)

Letter Grades will be administered in core curricular areas beginning in fifth grade. Progress will be assessed according to student mastery of the state learning standards. Letter grades are issued according to the following scale.

Numerical Scores	Letter Grades
90 – 100	A
80 – 89	B
70 – 79	C
60 - 69	D
BELOW 60	F

GRADE PLACEMENT

Collinsville Community Unit School District #10 reserves the right to test or place on probation for thirty (30) days, any student transferring into the Collinsville School District for purposes of grade placement.

ACCELERATED PLACEMENT

The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADES AND PROMOTION – ELEMENTARY (K-4)

School report cards are available to view in Skyward each trimester. For questions regarding grades, please contact the classroom teacher. Grades may be accessed on-line through Skyward. Parents/Guardians who do not have electronic access to their child's report card can contact the student's school office to request a hard copy of the report card in their home language. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reasons not related to academic performance. If the student is "Below" in both reading and math, he/she may not be promoted to the next grade level unless a remedial plan is successfully completed. Summer school is the final option of the remedial plan.

EXPLANATION OF ACADEMIC MARKS (GRADES K-4)

Secure (S)	The student's skill level is secure.
Developing (D)	The student's skill level is developing
Below (B)	Below Standard Independently
Needs Improvement (N)	The topic has been introduced. The students' skill level is not secure.
Not Assessed (NA)	The topic/concept was introduced but not assessed at this time.

GRADE PLACEMENT

Collinsville Community Unit School District #10 reserves the right to test or place on probation for thirty (30) days, any student transferring into the Collinsville School District for purposes of grade placement.

ACCELERATED PLACEMENT

The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADUATION CREDIT REQUIREMENTS (COLLINSVILLE HIGH SCHOOL)

To graduate from high school, unless otherwise exempted, each student is responsible for: 1. Completing all District graduation requirements that are in addition to the State requirements. 2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22. 3. Completing all minimum requirements for graduation as specified in State law. 4. Passing an examination on patriotism, principles of representative government, and proper use and display of the American flag. 5. Participating in State assessments that are required for graduation by State law. 6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf. A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: 1) English (4 credits); 2) Mathematics (3 credits, including 1 credit of Geometry and enrollment in mathematics for three full academic years); 3) Science (2 credits: 1 credit of life science and 1 credit of physical science); 4) Social Studies [2 ½ credits: including ½ credit in Government (Civics), 1 credit in United States History, and 1 credit in World History or World Geography]; 5) Physical Ed. (1 credit per year; Minimum required 3 semesters of PE and 1 semester of Health, PE waiver available under certain circumstances); 6) Consumer Education (min. ¼ credit); 7) Computer Applications (¼ credit). Seniors, with parent/guardian permission, may choose to enroll in an academic class in lieu of lunch/study hall.

State Mandated Graduation Requirements

Four years of language arts; Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements; Three years of mathematics, one of which must be Algebra I and one of which must include geometry content and one of which may be an Advanced Placement computer science course; Two years of science; Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government. Within the two years of social studies requirement, one semester of civics is required; One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement for language arts may not be used to satisfy the course requirement under this subdivision; One semester of health education; Physical education classes; A course covering American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag; Nine weeks of consumer education; For students first entering high school in the 2022-23 school year, one year of

a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

Free Application for Federal Student Aid (FAFSA) Graduation Requirement

As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following: 1) File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid; 2) File an ISBE waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

The school offers a variety of services aimed at helping senior students complete FAFSA paperwork, including the opportunity to receive help during the school day in completing the student's portion of the FAFSA application. Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement.

A school district may award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

CREDITS

Graduating students are required to have a total of 21 credits. Half a credit per semester is awarded for each course satisfactorily completed except the following: 1) Vocational Center Programs (AVC) - 3 credits -1 ½ credits per semester; 2) Driver Education – ¼ credit; 3) Computer Applications – ¼ credit class; 4) Cooperative Education – 1 ¼ credits per semester; and 5) Algebra IA– ¾ credit for each semester; CEO Entrepreneurship- 2 Credits- 1 credit per semester.

Credits in the ninth through twelfth grades are awarded at the end of first and second semester. An 'F' grade in a course means no credit is earned. No credit is awarded for repeating a course if credit was earned previously for the same course - the first grade earned will be the grade used for grade point calculations (except for Current Events which may be taken for credit twice). If a course is dropped after the first five weeks of either semester, the drop will be recorded as a course attempted and will be used to compute grade point average. The grade report and student permanent record will list the drop course as 'F'.

EARLY GRADUATION

CHS is a four-year institution that does not promote early graduation. However, students may graduate at the end of their 7th semester when they have met all graduation requirements and submitted the Application for Early Graduation by September 5th of their senior year. Early graduates will not be permitted to participate in spring extracurricular activities, attend prom or the senior class trip. Early graduates who wish to walk with their class in the graduation ceremony must attend the mandatory graduation practice. Applications for early graduation may be obtained in the Counseling Department.

HALL PASSES (COLLINSVILLE HIGH SCHOOL)

During class time, students may not be in the hallways without a signed pass. It is the responsibility of the student to assure that they have a school approved pass. Only CHS faculty and office staff may issue passes. Students with passes are to proceed directly to the location identified on the pass. Students are prohibited from altering the content of a pass without the approval of the staff member who initially issued the pass. Student-escorts for pupils with 'early passes' must remain with the pupil identified on the pass until the class dismissal bell and/or the end of the school day. The following color scheme will be followed: 1) Blue-Passes to go to the health room; 2) Orange-Passes to go to the library; 3) White-Passes issued by the office; 4) Green - Summon Slips issued by the office.

HANDBOOK RECEIPT REQUIRED

All parents/guardians must sign a receipt indicating that they agree to read and acknowledge they understand that the Student and Parent Handbook may be accessed via the Collinsville Unit 10 School District Website at <http://www.kahoks.org>. This should be completed through the Parent Portal in Skyward during the registration process. By signing the handbook receipt, parents/guardians/students acknowledge that they will read and follow the policies and procedures set in place for students by the C.U.S.D. No. 10 Board of Education. Parents/Guardians who sign for their child do so with the understanding that their child will read and follow the policies and procedures set in place for students by the C.U.S.D. No. 10 Board of Education.

HEALTH SERVICES

School Health Services provides emergent/urgent nursing assessment, first aid care, medication administration, vision/hearing screening/referral, health record maintenance and IEP related assessments through the health office. The health and welfare of every student is important. Regardless of the nature and extent of a student's illness or injury, it should be reported to the school nurse. Staff members can refer students to the health office and students can refer themselves by requesting a pass from a staff member. Parent/guardian notification will be based on nursing assessment and the nurse's/principal's discretion.

ACCIDENT REPORTS

If a student is seriously injured which requires medical attention while at school, at a school sponsored event or function, or on the bus, the nurse, the teacher, the bus driver and/or principal will complete an accident report. The student's parents will be notified as soon as practicable. In the event a child is seriously injured and the parents cannot be contacted, the school nurse will be notified

and after an examination and consultation with the principal, a decision may be made to have the child transported to the Emergency Room. Every effort will be made to notify the parents of the decision.

ALLERGY MANAGEMENT - FOOD ALLERGY AND OTHER LIFE-THREATENING ALLERGIES

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules. If your child has a life-threatening allergy or life-threatening chronic illness, please notify the building principal and/or school nurse. Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your child has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your child can access his or her education as effectively as students without disabilities. Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means. If your child has a life-threatening allergy, an emergency action plan and health care plan will be developed and implemented in order to provide the best care for your child. If an EpiPen auto-injector has been prescribed, the parent/guardian will be responsible for notifying the school nurse/principal and providing the necessary emergency documentation and medication. In addition, undesignated EpiPens are available in case of a first-time reaction occurring at school that can be administered by the school nurse following an assessment.

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)

The state requires all public indoor athletic facilities with participants of 100 or more to have AEDs. This includes schools with gymnasiums/wrestling rooms/weight training rooms/physical education classes. An AED (Automated External Defibrillator) is a device that is designed to shock a fibrillating heart back into a normal rhythm. These are safe and effective life-saving devices. There is no danger to students, staff, or visitors. No accidental shock can be given. The device will only shock a fibrillation heart. All CUSD10 school buildings/Administration building/Administrative Annex building are equipped with Heartsine AEDs. There are additional AEDs available for athletic practices and events. Several staff members have completed CPR/AED certification training. Please make your child(ren) aware that these units are housed in wall hanging cabinets in each building and should not be tampered with by students.

BUS TRANSPORTATION - EMERGENCY MEDICAL INFORMATION FOR STUDENTS WITH SPECIAL NEEDS/MEDICAL CONCERNS DURING BUS TRANSPORTATION

The BUS TRANSPORTATION - EMERGENCY MEDICAL INFORMATION FOR STUDENTS WITH SPECIAL NEEDS/MEDICAL CONCERNS DURING BUS TRANSPORTATION form is available from the school nurse in the Health Office. The purpose of this form is to give school bus drivers/monitors information about children who may have special needs or medical concerns during bus transportation. However, the school bus drivers/monitors are not responsible for and will not give/monitor medications on the bus. The school bus drivers/monitors are not trained health care providers. No medication should be carried or used on the bus unless specific arrangements have been made with the school nurse (inhaler/EpiPen/diabetic) and in accordance with Board Policy 7:270. In an emergent situation, a bus driver should pull to a safe stop and notify dispatch to call 911. Examples of this may include but are not limited to: grand mal seizure, severe asthma attack, allergic reaction with respiratory difficulty, and/or severe bleeding from a wound. This form is available from the school nurse and will be kept in the school nurse's office, with a student's IEP/504, with a student's HCP, and/or at the bus company.

COMMUNICABLE DISEASE – NOTIFICATION AND EXCLUSION

The school will observe recommendations of the CDC, Illinois Department of Public Health, and local health departments regarding communicable diseases. 1. Parents are required to notify the school nurse if they suspect their child has a communicable disease. 2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian. The decision to allow attendance will be made by the school nurse. 3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease. 4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease. 5. A Susceptibility List will be kept in each building indicating the students who are at risk due to lack of immunizations, medical exemptions, or religious exemptions. Parents of susceptible students will be notified in the event of a communicable disease outbreak. If your child exhibits SYMPTOMS of the following illness(es), please follow these guidelines. A Physician's note may be required when returning to school.

ALLERGIC CONJUNCTIVITIS-(caused frequently from allergies) May return to school immediately with confirmation from doctor.

CHICKEN POX/SHINGLES-Exclusion from school for at least 5 days after the eruption of the last vesicles or until all lesions are dry and scabbed over with absence of fever.

COMMON COLD-Exclude from school for fever 100 degree F or greater for 24 hours and/or excessive coughing.

CONTAGIOUS CONJUNCTIVITIS (Pink eye)-Exclusion from school until 24 hours after treatment begins or written permission from the doctor to return to school.

CONJUNCTIVITIS - Allergic conjunctivitis can be caused by allergies. May return to school immediately with confirmation from the doctor. **Contagious Conjunctivitis** (Pink eye) is caused by a bacteria or virus. Must be excluded from school until 24 hours after treatment begins and written permission from the doctor to return to school.

COVID - Exclude until fever-free without fever reducing medications for at least 24 hours and symptoms are significantly improving overall. Upon return and for the next 5 days, the CDC recommends enhancing hygiene practices, wearing a well-fitted mask and physical distance from others when indoors as much as possible.

FEVER-Fever is considered to be 100 degree F or greater. Exclusion from school until the student is **fever-free** for 24 hours without fever-reducing medications.

FIFTH'S DISEASE-Rash will appear lace-like and bright red on arms/chest/abdomen. Facial cheeks may appear bright red. No exclusion unless fever over 100 degrees is present. May require written verification from physician

GASTROENTERITIS (PARASITIC/VIRAL)-Exclusion from school until 24 hour absence of **diarrhea, vomiting, and fever** 100 degree F or greater.

HAND FOOT MOUTH DISEASE-May see lesions on hands, feet, and/or face. Return with written verification from a physician and/or lesions are intact and dry or can be covered at all types. Must be fever free and practice good hygiene (for example-no drooling, no toys in mouth, good hand washing, etc.).

HEPATITIS A VIRUS-Exclusion from school until a written release from doctor is obtained. Must be free of diarrhea, vomiting, and fever for 24 hours before returning to school.

IMPETIGO-Exclusion from school until sores are healed over without drainage or with permission from the physician to return to school 24 hours after treatment begins. Note: Lesions must be covered while in school when possible.

INFLUENZA (FLU)-Exclusion from school until absence of fever (fever is 100 degree F or greater) for 24 hours.

MENINGITIS-Exclusion from school until absence of fever for 24 hours without fever-reducing medication, at least 24 hours of antibiotics, and with written release from the physician.

PEDICULOSIS (HEAD LICE)-Exclusion from school may occur for live lice/multiple nits per the discretion of the school nurse/principal until 1) treatment with appropriate lice eliminating product, 2) removal of live lice/multiple nits, and 3) completion of a head check by the school nurse/principal.

PINWORMS-Exclusion from school until 24 hours after first treatment confirmed. May require written verification from a doctor to return to school. Practice good/frequent handwashing.

RINGWORM-Exclusion from school until 24 hours after treatment begins with written verification from the doctor or evidence of over-the-counter antifungal treatment has been initiated. Lesions should be kept covered at school.

SCABIES-Exclusion from school until 24 hours after the first scabicide treatment confirmed. Written verification from the physician to return to school.

STREP THROAT and SCARLET FEVER-Exclusion from school until 24 hours after treatment (antibiotic) begins with written permission from the doctor to return to school, provided that fever is absent without fever-reducing medications for 24 hours.

STAPH and MRSA-Exclusion from school for a minimum of 48 hours after antibiotic treatment has begun and lesions are closed or completely covered. Exclude if wounds cannot be well contained under a dressing. Exclude from high-risk activities such as contact team sports if the wound cannot be completely covered with a secure bandage that will remain intact throughout sport activity, until completely healed. Exclude from use of pools/whirlpool until wounds are healed. Students must practice good frequent hand hygiene. *Must have doctor written permission to return to school.*

OXYGEN SATURATION-Fingertip pulse oximetry may be used as a tool for asthmatic episodes, coughing episodes, choking episodes, and/or allergic reaction episodes. *Healthy Saturation Levels 95-100%.* If a fingertip pulse oximeter indicates an oxygen saturation level *below 95%* that does not improve after medication/treatment, the student must be sent home and encouraged to call/visit their physician or ER.

PERTUSSIS (WHOOPING COUGH)-Must be excluded for 5 days of appropriate antibiotic treatment. Must be fever free and cough controlled when returning to school. May require written verification from a physician to return to school.

CONCUSSIONS

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and/or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

More information can be found at www.kahoks.org/CHS/Sports/Sports_Medicine.htm, www.cdc.gov/safechild, www.ihsa.org/Resources/SportsMedicine/ConcussionManagement.aspx, www.cdc.gov/ConcussionYouthSports

DIABETES – CARE FOR

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal or school nurse. Parents/guardians are responsible for and must: 1) Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child; 2) Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers; 3) Sign the Diabetes Care Plan; 4) Grant consent and authorize designated School District representatives to

communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan. For further information, please contact the building principal or school nurse.

EMERGENCY EPIPEN-INJECTORS

There will be emergency undesignated EpiPen-injectors available in each school building to be used as needed following an assessment by the school nurse or trained staff member (with CPR/AED certification) of a child with a suspected allergic reaction. Students who have prescribed EpiPen-injectors at school with appropriate paperwork and pharmacy labels can be administered as needed by any trained school staff or self-administered by the student.

EMERGENT HEALTH CONCERNS

Serious illness or injury must be reported immediately to the health office. If a student is too ill or seriously injured and cannot report to the health office on his own, the teacher should contact the main office. If the student is too ill or seriously injured to remain at school, the nurse will make all of the necessary arrangements for the student to go home or be transported by emergency services.

EXEMPTIONS

A student will be exempted from physical/immunization/dental/eye exams for:

1. Religious Objection-a student's parent/guardian presents a Certificate of Religious Exemption to the school nurse/principal. This statement must be approved by the district superintendent or appointed designee. 2. Medical Objection-a student's parent/guardian presents to the school nurse/principal a written and signed statement from the child's physician indicating the reason for the exemption. 3. Eye exam requirement-the student's parent/guardian shows an undue burden or a lack of access to a licensed optometrist/ophthalmologist. A signed eye exam waiver must be on file. 4. Dental exam requirement-student's parent/guardian shows an undue burden or a lack of access to a dentist. A signed dental exam waiver must be on file.

HEAD LICE

Management on the Day of Diagnosis: If a student has a head lice infestation (live bugs) the student may have limited direct contact with others until treated, parents notified, and student sent home per the discretion of the school nurse/principal based on the number of nits/live lice and treatment history. Prompt treatment is recommended. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation.

Upon return to school, parents should accompany students to the health room for a head check before they enter the classroom. Parents should be aware that if live lice and/or nits remain, a child may be sent back home per the discretion of the school nurse/principal. The health staff will make every effort to keep your child in school, but your cooperation/prompt and thorough treatment is a must.

HEALTH EXAMINATIONS AND IMMUNIZATIONS - REQUIRED

All students are required to present appropriate proof that the student received a health examination and required immunizations against preventable communicable diseases. Students must present an up-to-date immunization record that meets all Illinois requirements or an immunization schedule from the physician. Lack of proper immunizations is subject to exclusion from school. Students who are not compliant with physical examination and immunization requirements and have not submitted a waiver to be exempt from immunizations will be excluded from school and will not be permitted to make-up work for academic credit for their absences. The District will also report the student as truant. If a student submits a valid waiver to be exempt from immunization and is subsequently excluded from school due to a disease outbreak or due to his/her exposure to any of the diseases for which immunization is required, the excluded student will have the opportunity to make up all missed academic work for full credit.

SCHOOL HEALTH REQUIREMENTS

Early Childhood/Pre-Kindergarten:

Physical Exam on Illinois State Form by October 15, 2026

Documented up-to-date Immunizations

Kindergarten:

Kindergarten Physical Exam on Illinois State Form by October 15, 2026

Documented up-to-date Immunizations

Eye Exam on Illinois State Form by Oct 15, 2026

Kindergarten Dental Exam on Illinois State Form by May 15, 2027

First Grade:

Same as Kindergarten, Kindergarten Dental Exam completed

Second Grade:

Same as Kindergarten

Second grade Dental Exam on Illinois State Form by May 15, 2027

Third/Fourth/Fifth Grade:

Same as Kindergarten, Second grade Dental Exam completed

Sixth Grade:

Sixth grade Physical Exam on Illinois State Form by October 15, 2026

Documented up-to-date Immunizations

Proof of at least one Tdap Booster

One dose Meningococcal Conjugate Vaccine (MCV4)

Sixth grade Dental Exam on Illinois State Form by May 15, 2027

Seventh/Eighth Grades:

Same as Sixth grade, Sixth grade Dental Exam completed

Ninth Grade:

Physical Exam on Illinois State Form by October 15, 2026
Documented up-to-date Immunizations
Ninth grade Dental Exam on Illinois State Form by May 15, 2027

Tenth/Eleventh Grades:

Same as Ninth grade, Ninth grade Dental Exam completed

Twelfth Grade:

Proof of at least one meningococcal on or after 16th birthday, Ninth grade Dental Exam completed

Transfer Students:

District within Illinois: meet requirements of grade level within 30 days of start date
From another State: meet requirements of grade level within 30 days of start date, Eye Exam performed within one year if new to Illinois schools.

****A completed PHYSICAL EXAM** includes all required fields (immunizations, examination results, system review, diabetic screening, lead risk assessment, physical education examination). It must be on the Illinois Certificate of Child Health Examination form signed by a Physician/PA/APN including the office stamp/contact information. The health history located on the back of the physical form must be completed and signed by the parent/guardian. Must be completed by October 15 of the required grade or may be subject to EXCLUSION from school.

****DENTAL EXAM - IDPH Proof of School Dental Examination form** including the dentist signature and office/clinic information and completed within 18 months of May 15 of the required grade level.

**** EYE EXAM - Illinois Eye Examination Report form** including doctor signature and completed within one year of the required grade level or upon entry to an Illinois school.

****MEDICAL EXEMPTIONS** – written documentation from the physician (ask School Nurse for form).

****RELIGIOUS EXEMPTIONS** – written religious explanation from the parent/guardian, signed by a physician (ask for form).

****SPORTS PHYSICAL** - If your child will be participating in grades 7-12 sports, a sports physical is required annually (the ninth grade physical exam may be used during freshman year only) on the IHSA/IESA Physical form. Sports physicals are valid for 395 days and must be completed prior to tryouts/practice/play.

Please communicate with your building SCHOOL NURSE if you are in need of assistance finding resources, etc. We are more than willing to assist you in any way we can to prevent your child's exclusion from school.

HEALTH OFFICE

Medical facilities will be available for students that become ill during the school day. Students who feel ill during class should secure a pass from the teacher to go to the health office. If the nurse is not in the office, students should report to the school office. Injuries occurring in the classroom or during physical education class should be reported to the teacher in charge before going to the health office. The school nurse or office must make contact with a parent/guardian/emergency contact before ill students are allowed to be picked up/signed out and/or sign themselves out.

HEARING AND VISION SCREENING

The Illinois Department of Public Health requires certain grade levels be screened for hearing and vision. Certified vision and hearing technicians will perform the screenings. Hearing screening will be conducted for early childhood, pre-kindergarten, kindergarten, first, second, third, and special education students. Vision screening will be conducted for early childhood, pre-kindergarten, kindergarten, second, eighth, and special education students. Color vision screening will be performed for second grade. Vision screening is not a substitute for a complete eye exam by an eye doctor. If your student has completed a hearing or vision exam within one year, you may send a copy of the report to the school to be kept with your child's health record. Only if this documentation is present will your child be exempt from testing. Your child may also be screened during the school year upon request of the teacher based on the observable signs of hearing or vision difficulties in the classroom. If your child fails either the hearing or vision screening, you will receive a letter of notification.

INSURANCE - SCHOOL

School insurance is offered at the beginning of each school year. Parents are encouraged to take advantage of this offering. Envelopes for enrolling for this insurance are available at centralized registration or in the school's office.

MEDICATION POLICY COLLINSVILLE UNIT #10 SCHOOL DISTRICT

STUDENTS ARE NOT ALLOWED TO CARRY ANY TYPE OF MEDICATIONS WHILE IN SCHOOL OR RIDING A SCHOOL BUS. (Students may carry inhalers, Epi-pens, or Diabetic supplies if the student's parent/guardian has completed and signed a *School Medication Authorization Form* as discussed below. If it is necessary to carry these medications/supplies on the bus, an

Emergency Medical Information for Students with Special Needs/Medical Concerns During Bus Transportation form may be completed.) Student medication form is available in the school health office.

1. School personnel will not administer medication at school if arrangements can be made so that the student can receive the medication at home. Medications that can be given before and/or after school should be given at home.

2. **Epi-Pens** may be carried and self-administered by the student if the physician indicates in writing on the medication request form that it is medically necessary that the Epi-Pen be carried by the student at all times and that the student has been instructed in the use and self-administration of the Epi-Pen and can fulfill the requirements of the procedure. (The student will be issued a permanent pass for the school year at the senior high level).

3. **Inhalers** kept in the health room must have a **pharmacy label** and/or copy of the pharmacy label and the **Student Medication Authorization Form signed by the physician and parent** on file at school.

Students who self-carry their inhaler must have a copy of the **pharmacy label** and the **Student Medication Authorization Form signed by the parent** on file at school.

An **Asthma Action Plan** should be on file for all students who keep an inhaler in the health room or self-carry and inhaler.

It is recommended to keep an extra inhaler in the health room for emergency use even if the child will self-carry an inhaler.

4. Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school.

5. All medications administered to students during school hours must be transported to and from school by a parent or another adult acting on the parents' behalf.

6. **All requests to administer medication (prescription or non-prescription) to students must be in writing on the designated "Student Medication Authorization Form" and signed by the parent or legal guardian and the physician or appointed designee. Medication will not be administered unless a request form is properly completed and the medication is labeled properly.**

7. All medications, prescribed by the physician, must be in the original pharmacy container. **Prescription medication must have the pharmacy label on the medication bottle, box, or administration device. Non-prescription medication must come in a new sealed container.** Any change in the dosage of the medication and/or the directions for use will require a *corrected pharmacy label* indicating the changes and a *signed note from the physician*.

8. All medications given at school require a new Student Medication Authorization Form at the start of each school year.

9. **The administration of any medication containing a narcotic is discouraged during school hours.** If a student requires medication of this type for pain, it is recommended that he/she remain at home until a milder form of medication can be used. It is highly recommended that parents do not administer narcotics before school due to safety issues at school.

10. **Cough drops are permitted at the elementary and intermediate levels (Pre-K to 6th) with a medication permission form or dated note signed by parent/guardian. All cough drops need to be in a new, sealed package.** Students will be asked to stay in the health room or supervised by the teacher in the classroom while the cough drop is administered. However, cough drops are discouraged at this grade level due to risk of choking.

ADMINISTRATION OF MEDICINES TO STUDENTS

Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures. Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student. A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed a *School Medication Authorization Form*. Students who are diabetic may possess and/or self-administer diabetic testing supplies, equipment, and insulin if authorized by the student's diabetes care plan, which must be on file with the school. Students with epilepsy may possess and/or self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. Undesignated epinephrine injector means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated opioid antagonists in the name of the District and provide or administer them as necessary according to State law. Opioid antagonist means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. Undesignated opioid antagonist is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or Trained staff may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a medical cannabis infused product to be administered to a student by one or more of the following individuals: 1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if: a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH; b. Copies of the registry identification cards are provided to the District; c. That student's parent/guardian completed, signed, and submitted a School Medication Authorization Form - Medical Cannabis; and d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus. 2. A properly trained school nurse or administrator, who shall be allowed to administer the medical cannabis infused product to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus. 3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

The District retains the right to use its discretion to regulate the administration of the product, which may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

The District reserves the right to restrict or otherwise stop allowing the administration of medical cannabis to a child if the District or school would lose federal funding as a result.

Void Policy

The School District Supply of Undesignated Asthma Medication section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication. The School District Supply of Undesignated Epinephrine Injectors section of the policy

is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors. The School District Supply of Undesignated Opioid Antagonists section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for opioid antagonists from a health care professional who has been delegated prescriptive authority for opioid antagonists in accordance with Section 5-23 of the Substance Use Disorder Act, or (2) fill the District's prescription for undesignated school opioid antagonists. The Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of a medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply. No one, including without limitation parent(s)/guardian(s) of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parent(s)/guardian(s) should consult their own physician regarding these medication(s).

MEDICATION – AUTHORIZED USE OF

A student may possess and self-administer an epinephrine auto-injector (EpiPen) and/or an asthma inhaler prescribed for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the administration of any physician ordered medication by school personnel.

The Student Medication Authorization Form (required for all prescription and non-prescription medications at school) must be completed by the student's parent(s)/guardian(s) each school year. This form must be on file in the Health Office, or in the absence of a Health Office, the School Principal's Office.

School personnel will destroy any medication that is not removed from the school at the end of the school year.

Students are not permitted to carry any type of medications while in school or riding a school bus to and from school unless the physician agrees that it is medically necessary for the student to carry his/her inhaler, EpiPen®, or Diabetic supplies. Discipline for Medication Policy violations includes all disciplinary measures in the student discipline code.

Resources: Public Act 096-1460 Recommended Guidelines for Medication Administration in Schools Illinois Department of Human Services and the Illinois State Board of Education, 9/2000

Public Act 099-0843 Asthma Episode Emergency Response Protocol and Asthma Action Plans

Public Act 98-0795 Self-Administration and Self-Carry of Medications for Asthma and Allergy

Void Policy

The School District Supply of Undesignated Asthma Medication section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The School District Supply of Undesignated Epinephrine Injectors section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The School District Supply of Undesignated Opioid Antagonists section of the policy is void whenever the Superintendent or designee is, unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

MEDICAL EMERGENCY RESPONSE TEAMS

Medical Emergency Response Teams have been established in each building to respond to medical emergencies including cardiac, asthma, anaphylaxis, diabetes, seizures, and opioid overdose in a timely manner. MERT team members are trained in CPR/AED, Choking Resuscitation, First Aid and Stop the Bleed techniques.

NON-EMERGENT HEALTH CONCERNS (CHS)

Situations that do not demand emergent treatment can be referred, according to the following procedure: 1) The student reports to class and requests a pass to go to the health office. Students will need a blue pass signed by the teacher to enter the health office. The student should proceed directly to the health office and remain there until released. Any student who arrives at the health office without a proper pass may be sent back to class. If the nurse is not in the office, the student should report to the Counseling Department; 2) If the student is too ill or seriously injured to remain at school, the nurse will make all of the necessary arrangements for the student to go home. Under no circumstances, may a student who is ill leave school without checking with the school nurse, school administrator, or CHS attendance office. Students are discouraged from making their own arrangements to leave school by the use of cell phones or other office phones. Student initiated contact to depart campus may be considered unexcused (without school permission) or early dismissal (arranged through the attendance office); 3) Any student who has sustained a serious injury or experiences fever (100 degrees or more), diarrhea, or vomiting, may be immediately dismissed from school through the health office; 4) The nurse may contact student's parent/guardian to bring a one-time dose of medication to treat symptoms such as headache, colds, menstrual cramps, etc.; 5) Parent(s)/guardian(s) are required to notify the school nurse if they suspect their child has head lice. If a student has a head lice infestation (live bugs) the student may have limited direct contact with others until treated, parents notified, and the student sent home per the discretion of the school nurse/principal based on the number of nits/live lice and treatment history. Prompt treatment is recommended. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation and procedures for the return of their child to school. Upon return to school, parents should accompany students to the health room for a head check before they enter the classroom. Parents should be aware that if live lice and/or nits remain, a child may be sent back home per the discretion of the school nurse/principal. The health staff will make every effort to keep your child in school, but your cooperation is a must. Parent notes requesting PE exemptions should be delivered to the CHS health office prior to first hour class. Doctor's notes (indicating time frame) are required for the following: PE exemptions greater than two days, five-minute early pass from class (related to medical reason), use of elevator (\$20.00 Fob replacement cost), special needs passes for bathroom privileges, and snacks and/or drinks during the day.

NURSE - SCHOOL

The school nurse supports student success through interventions that improve student health and impact academic achievement by providing emergent care, support of disease processes, development of individual healthcare plans, and involvement in the IEP process. School nurses also act as on-site public health investigators; in this role, school nurses work to prevent the spread of communicable disease and respond to disease outbreaks under the direction of the Health Department.

HELP AND RESPONSE TEAM

H.A.R.T. is an acronym for "Help And Response Team", for the Collinsville Unit 10 School District. This team is activated during any traumatic event that causes a state of heightened emotions and interrupts the normal daily routine within a school. The H.A.R.T. team is brought into the school building to assist in dealing with unexpected events which could include student or staff deaths, or local/state/national emergencies through announcements, classroom presentations, individual and group discussions and follow-up support. The H.A.R.T. members are trained staff from within the Collinsville school district. Members include administrators, counselors, social workers, psychologists, nurses, speech/language pathologists, classroom teachers, and special education teachers. Each H.A.R.T. member has completed intensive training from "The National Institute for Trauma and Loss in Children." Many members are certified as a "TLC School Specialists", and are registered with the national "TLC" program.

In the event of the death of a current student or staff member: 1) After the event is verified, the district's trauma response team (Help and Response Team - HART) will be activated and district social workers, counselors, and psychologists can be made available to assist students and staff through the grieving process; 2) Resources regarding grief and trauma response will be provided to staff and available for students and families at their request; 3) Students wishing to attend the funeral service may do so with parent permission. These students will be excused from class but will be required to make up any missing assignments. Special arrangements will be made for siblings or relatives of the deceased student or staff member; 4) Assemblies will not be scheduled; rather, students will be supported in individual and small group settings; 5) The Superintendent or their designees will be the only persons authorized to talk with representatives from the media. With permission, the media may be allowed on school property; 6) Those students or families who would like to do something in memory of a student or staff member can meet with school social workers or counselors to discuss manners in which to do so outside of the school building or grounds; 7) The Collinsville High School graduation ceremony is reserved for the celebration of scholastic achievement and the anticipation of future opportunities available to all of the graduates. In order to best acknowledge the loss, supporting those who are ready and able to commemorate those who are no longer able to celebrate with the class and those who are not or choose not to have feelings of grief overshadow their time of personal celebration, a memorial flower arrangement will be a part of the annual graduation ceremony to acknowledge all of those who are not able to celebrate the achievement with us.

HOME AND HOSPITAL INSTRUCTION

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine

in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program. A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances: 1) Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction; 2) For up to three months after the child's birth or a miscarriage; 3) When a student must care for his or her ill child if: a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition that would require the student to be absent from school for two or more consecutive weeks; and b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period. 4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks. The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction. Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

HOMELESS CHILDREN EDUCATION

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Director of Student Services shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation. When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either: 1) continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or 2) enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

HOMEWORK

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. Homework is any work assigned to the student to be completed outside the classroom to measure what students have learned in the classroom. It is an integral part of the educational process and has a positive effect on educational achievement. Homework is a discipline for students to develop organizational skills, responsibility, self-confidence, and good work and study habits and helps facilitate knowledge acquisition, critical thinking, and skill development in specific subject areas. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work for equivalent academic credit within a reasonable time (this usually means one (1) day for each day of reported or documented absence). Students will not be allowed to make-up work missed due to an unexcused absence.

HONOR ROLL (COLLINSVILLE HIGH SCHOOL)

The Honor Roll is the method of recognizing students for high scholastic achievement. It is based on grades from the 1st semester and 2nd semester. Qualification to the Honor Roll requires a grade point average (GPA) of at least 3.40.

IDENTIFICATION CARDS (COLLINSVILLE MIDDLE SCHOOL & COLLINSVILLE HIGH SCHOOL)

In order to maintain a safe and secure school environment, Collinsville High School and Collinsville Middle School provides every student a school lanyard and ID badge free of charge at the beginning of the school year. The ID and lanyard must be worn upon arrival to campus, up until the student leaves campus every school day. IDs must be worn around the neck, on the front of the body, on the outermost clothing, and properly display their current Collinsville High School and Collinsville Middle School ID card. ID cards and lanyards must remain in good condition and not be altered. No decorative stickers of any type should be placed on these identification cards. In the classroom, there may be situations, at the teacher's discretion, where students may remove their ID lanyards to complete a classroom activity (i.e. PE, science lab, etc.). Any student who loses his/her identification card, or is not in possession of an identification card, will be required to purchase a replacement ID card and lanyard. Students may purchase a replacement card and lanyard \$10.00 in the CHS Attendance Office/CMS Main Office. Students who habitually do not have an ID card, will face progressive disciplinary action. Students defacing their ID will have to purchase a new ID card and may face disciplinary action. Students may not use computers without the regular student ID or with a temporary ID card. The ID may be needed during the school day, to be presented to any authorized school personnel upon request, for admission into athletic events

and assembly programs, to check out books from the media center, to purchase breakfast/lunch or any other times when deemed necessary.

ILLINOIS ELEMENTARY SCHOOL ASSOCIATION (IESA) (COLLINSVILLE MIDDLE SCHOOL)

ATTENDANCE & HOME SCHOOL ELIGIBILITY

Students must attend member schools and may only represent in competition the school they actually attend. See exceptions noted below and 2.140. In music organizational events, students from more than one member school may participate together in an event entered by one member school. The Executive Director shall have discretion to authorize the use of students from member feeder schools in junior high school activities provided: • They are students at an elementary attendance center located in the same school district which feeds the junior high school; and • They are not members of a grade school team in a sport, scholastic bowl team, speech chorale reading group, or music organization group which is entered in the IESA state tournament series; and • They are members of the junior high school athletic or scholastic bowl team for at least one-half of the regular season contests; and • Request for use of these feeder students is submitted by the junior high school principal to the Executive Director prior to participation in any given activity; and • They are eligible under and in compliance with the requirements of these By-Laws; and • The junior high school principal assumes full responsibility for the conduct of these students during all activities in which they represent the junior high school.

SCHOLASTIC STANDING

All contestants shall be in grades five through eight (5-8) and shall not have passed eighth grade standing. At no time, may a student who is in fourth grade or lower practice or participate with a member school. A student shall be doing passing work as determined by the local school district in all school subjects and the school shall certify compliance with this By-Law. Use of a player, contestant, or participant shall be deemed such certification. For all IESA activities, athletic as well as non-athletic, passing work shall be checked weekly. Eligibility will be applied to the Monday through Saturday following the week that was checked. Students must be passing each subject each week to be eligible. Grades shall be cumulative for the school's grading period. The eligibility check shall be the same day each week unless school is not in session; then it must be taken on the last day of student attendance that week. For fall sports, the first eligibility check shall be made following the first full week of attendance at the beginning of the school year. During the succeeding weeks of the school year, the eligibility check shall begin the week prior to the first contest in an activity. In cases where a contest has been postponed or re-scheduled, the current week eligibility shall be used to determine a student's eligibility. For example, a contest is scheduled to be played on Tuesday and because of poor weather, the contest is rescheduled for two weeks later. A student who was grade eligible for the originally scheduled game but is ineligible during the week of the rescheduled game is not eligible. Conversely, a student who was ineligible the week of the originally scheduled game and is grade eligible the week of the rescheduled contest is eligible to play.

RESIDENCE

A student shall be eligible if he/she attends the member school in the district in which he/she resides. If the parents of a student move from one school district to another during the school year, the student may retain eligibility for the remainder of the school year provided the student continues to attend the school in the district from which the parents moved. Students in special education classes have the option of participating for their home school district, which is counting their attendance, and receiving state aid for them or at the attendance center of their special education class. Once the student has chosen the option, it will not be changed unless the student's special education Individualized Education Plan (IEP) changes.

TRANSFER

A transfer student is defined as one who transfers from one school to another school after the first day of classes at his/her school. A student who transfers from one school to another school shall be eligible to participate under the following guidelines: a. The student would be eligible to participate in a sport at their new school during the current school year if during the IESA designated season for a sport, the student had NOT participated in a tryout, organized practice, or contest in that sport at their previous school. See By-Law 2.072 regarding student status as a member of a team. b. A student who transfers from one school to another and is eligible in accordance with section (a) above shall become eligible to participate in contests for the new school on his/her eleventh day of attendance at the new school in any sport or activity and provided all other eligibility requirements are met.

A student who transfers from one school to another is eligible immediately if the school from which he/she transfers is involved in a co-op with the school to which he/she is transferring.

USE OF PARTICIPANTS

Only students who are currently eligible under the rules and By-Laws are eligible to participate. A student becomes a member of the school team when he/she practices with the school team or participates in a contest.

SCHOOLS WITH WHICH CONTESTS MAY BE HELD

Member schools may permit eligible students to participate in interscholastic activities as school representatives pursuant with the following: • Schools which are members of this Association; • Illinois elementary attendance centers containing any of the grades five through eight which are not members of this Association; Effective July 1, 2024 - 16 - • Any school (Illinois or non-Illinois) containing grades five through eight as long as that contest is held in an Illinois school; • Non-Illinois elementary attendance centers in states adjacent to Illinois which contain any of the grades five through eight. Member schools may not permit students to participate as school representatives in interscholastic activities with high school or non-school groups. Member schools are not allowed to practice against or with other schools, including high schools, or allow students from their own school to practice with a different school.

SPORTSMANSHIP OF SCHOOL REPRESENTATIVES

It is the clear obligation of students, school staff, boards of education, and all other official representatives of member schools in all interscholastic relationships to practice and promote the highest principles of sportsmanship and the ethics of competition, and it is the obligation of the member school to maintain proper crowd control at all interscholastic activities. The Association shall have no responsibility for crowd control or for the actions of school representatives. The Board of Directors shall have full authority to penalize any member school, any of whose representatives or spectators may be adjudged upon competent evidence to have violated these obligations. The IESA and its Board of Directors require an administrator or school representative (other than the participating coaches) be in attendance at all home contests. It is recommended that in addition to the tournament manager, an administrator or other school representative from the host school be in attendance at all times for state tournament series contests. The IESA and its Board of Directors recommends that a school have a policy in place when it is necessary to deal with a fan ejection(s). For all contests, game officials will be required to fill out and submit a special report form for an ejection within 48 hours of the incident. In addition, the host school administrator on duty should also complete a special report form within 48 hours and return it to the IESA office following any ejection.

MISBEHAVIOR DURING ACTIVITIES

Students participating in interscholastic contests in violation of the By-Laws, or other persons found to be in gross violation of the ethics of competition or the principles of good sportsmanship, may be barred by the Executive Director from interscholastic activities.

STANDARDIZED IESA CALENDAR

All IESA-sponsored state tournament series, sport seasons, and activities shall be conducted on dates established with the standardized calendar adopted by the Board of Directors. 2.132 The standardized calendar shall number the weeks of the year, with week one (No. 1) being the first full week of July (Sunday through Saturday). The standardized calendar shall be updated and adopted annually at the September board meeting for a three-year period and is subject to change. The standardized calendar is available from the IESA website and should be checked periodically by school personnel for updated dates/changes.

ILLINOIS HIGH SCHOOL ASSOCIATION (IHSA) (COLLINSVILLE HIGH SCHOOL)

This summary is for the purpose of assisting in the understanding of IHSA By-laws and Policies. In case of a conflict between this publication and the constitution and by-laws of the IHSA, the constitution and by-laws shall control.

ELIGIBILITY RULES

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools, which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums. The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office. Information contained here highlights some of the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org. You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any questions regarding IHSA rules, please contact your principal/official representative.

Attendance A. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable. B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester. C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) semesters of high school attendance during which you may possibly have eligibility. D. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

Scholastic Standing A. You must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) .5 credit courses (2.5 full credits). B. You must have passed and received credit toward graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

Residence Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court appointed legal guardian. You may be eligible if you are entering high school as a freshman and: A. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian; or B. In the case of a multiple school district, you attend the public high school in the attendance

area where you live full time with your parents, custodial parent or court appointed guardian; or C. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or D. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or E. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or F. You attend the private/parochial high school which one or both of your parents attended; or G. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian.

Transfer A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. You cannot be eligible when you transfer until this form is fully executed and on file in the school office. B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after the IHSA sport season has begun, you will be ineligible for cross country that entire school term at the new school. C. If you transfer attendance from one high school to another high school, you will be ineligible unless: 1. Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district; 2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer; 3. Your parents are divorced or legally separated; you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer; D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office. E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws. F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director. Illinois High School Association G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

Age You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible in regard to age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

Physical Examination You must have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant or nurse practitioner in order to practice or participate. Your physical examination is good for 395 days from the date of the exam. The physician's report must be on file with your high school principal/official representative.

Amateur Status If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state champions with championship rings/mementoes. B. For participating in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed \$75 fair market value. There is no limitation on the value of your school letter. C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kids league, etc. It only applies to your own competition in an athletic contest. D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.

Recruiting of Athletes A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy. B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation. C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete, which are not uniformly made available to all students who attend your school. D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics. E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement, which is not made available to all applicants who apply to or enroll in the school. F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege or opportunity, which is not also provided or made available to all prospective students at that school. Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

School Team Sports Seasons A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that: 1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific

criteria established by the bylaws. 2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team. B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

Playing in Non-School Competition A. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport or in any skill of that sport. B. If you participate in a non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible. C. If you wish to participate in a competition sanctioned by the National Governing Body, or its official Illinois affiliate for the sport, your principal/official representative must request approval in writing from the IHSA Office prior to any such participation. D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term. E. You will become ineligible if you participate in, practice with or compete against any junior college, college or university team during your high school career.

All-Star Participation A. After you have completed your high school eligibility in the sport of football, basketball, soccer or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided the high school season in that sport has been completed. You may lose your eligibility for other interscholastic sports if you play in all-star competition in any of these sports under any other conditions. B. You are not restricted from participating in all-star competition in sports other than football, basketball, soccer or volleyball, except that you may not do so during the school season for the sport.

Misbehavior During Contests A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both. B. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.

The complete set of IHSA By-laws and Policies is available at www.ihsa.org.

INSURANCE - STUDENT

School insurance coverage is offered to students through the school district. It is available to those who desire this type of protection. It is a requirement that any student who participates in the school athletic program must carry some type of accident insurance. The regular policy protects you while on the way to and from school, at all school-sponsored activities, and while at school. A special policy may be purchased that protects the student 24 hours a day for the entire year. Football players are required to have special insurance coverage. This is obtained through the CHS/CMS school office. Forms that explain the policies, and their cost, may be accessed via the Collinsville Unit 10 District website at <http://www.kahoks.org>.

INTEGRATED PEST MANAGEMENT

Integrated Pest Management (IPM) is the practice of determining and implementing the most appropriate and least invasive techniques for controlling pests by emphasizing prevention and by employing physical, cultural, biological and only as a last resort, hazardous chemical controls. IPM is the best approach to pest control. Every effort is made to help protect the health and safety of students and staff. Illinois law (as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/) requires schools to maintain a registry of parents and guardians of students and employees who have registered to receive written notification prior to application of pesticides to school buildings or provide written notification to all parents and guardians of students before such pesticide application. Written notification may be included in newsletters, bulletins, calendars, or other correspondence currently published by the school district. The written notification must be given at least four business days before application of the pesticide and identify the intended date of the application of the pesticide and the telephone contact number for school personnel responsible for the pesticide application program. Prior written notice shall not be required if there is an imminent threat to health or property. If such a situation arises, the appropriate school personnel must sign a statement describing the circumstances that gave rise to the health threat and ensure that written notice is provided as soon as possible. If a parent or guardian wants to be notified before a pesticide application is applied please fill out the form below and send it to the Director of Building and Grounds, 201 West Clay St, Collinsville, IL 62234. Any questions call the Director at 618-346-6350, ext. 4292. Pesticide applications will take place on the 3rd Friday of each month after school is out for the day, on an as needed basis.

Pesticides

Pesticides will not be applied on the paved surfaces, playgrounds, or playing fields of any school serving grades K-8 during a school day or partial school day when students are in attendance for instructional purposes. Additionally, the application of any restricted use pesticides is prohibited on or within 500 feet of school property during normal school hours. The Superintendent or designee shall maintain a registry of employees and parents/guardians of students requesting notification before the application of pesticide(s) and notify these people as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/.

Collinsville Unit 10 is aggressively working toward the reduction of pesticides with the implementation of an Integrated Pest Management (IPM) Program and will use the lowest risk factor chemicals that are available.

NOTIFICATION OF PESTICIDE APPLICATION

<i>Student Name</i> _____ <i>School Student Attends:</i> _____	<i>Parent/Guardian Name (Print):</i> _____ <i>Parent/Guardian Signature:</i> _____ <i>Parent Guardian Address:</i> _____ <i>Parent/Guardian Phone::</i> _____
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Please send this form to the: Collinsville School District # 10, Director of Buildings & Grounds, 201 West Clay Street, Collinsville, IL 62234

INVITATIONS & GIFTS (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Birthday Invitations should only be brought to school if there is one for the entire class or all the girls or all the boys. Balloons and flowers should not be sent to school for a student

LIBRARY/MEDIA CENTER (CUSD10)

Collinsville CUSD 10 provides an impartial environment in which individuals and their interests are brought together with the universe of ideas and information spanning the spectrum of knowledge and opinions. The District's library media program complies with (1) State law and Ill. State Board of Education (ISBE) rule and (2) the following standards: 1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served; 2. Financial resources for the program's resources and supplies are allocated to meet students' needs; 3. Students in all grades served have equitable access to library media resources; 4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals; 5. The program adheres to the principles of the [American Library Association's Library Bill of Rights](#), (which indicate that materials should not be proscribed or removed because of partisan or doctrinal disapproval) and its interpretative statements, [Freedom to Read](#) and [Access to Library Resources and Services for Minors](#) policy statements in support of acquiring and managing collections; 6. Staff members are invited to recommend additions to the collection; 7. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences; 8. The program is guided by the principles of the American Library Association's Library Bill of Rights and its interpretation for school libraries.

Vision & Mission Statements

Our vision of a school library/media center is not a warehouse of artifacts but a cognitive playground for the community we empower. Aligned with instructional and student performance objectives, our mission is to be facilitators of knowledge creation. Through easy access to virtual and physical activities, resources, individuals and spaces provided, the library/media center will empower its community the ability to shape the world that surrounds them.

[Selection & Acquisitions](#)

[School Library Gifts and Donations](#)

[Collection Maintenance and Weeding](#)

[School Library Reconsiderations](#)

LIBRARY/MEDIA CENTER (COLLINSVILLE HIGH SCHOOL)

Library services are available to all students following the posted library rules. The library provides the student with an opportunity to learn as an individual. It also serves as a point of voluntary access to ideas and information. We desire that all students benefit from an appealing library environment that supports their academic endeavors. Students needing to use the library may do so in the following manner: 1) Before and/or after school with a pass from the librarian (evening library hours will be announced as determined); 2) During class with the classroom instructor; 3) During class with a pass from the classroom instructor; and 4) During study hall and/or lunch with a library pass issued by the librarian and/or classroom teacher.

GUIDELINES FOR LIBRARY USE

1) The CHS Library is open for student use on school attendance days, Monday through Friday from 7:45AM to 3:15PM (after school hours will be announced as determined); 2) Students may access the library by entering through the glass doors, after which the student must sign in; 3) Students may be assigned a seat upon entering the library; 4) Students should return library items to the book drop located at the circulation desk or outside the library doors; 5) Students coming to the library on an individual basis from a classroom must present a valid pass upon entering the library. Passes issued from study hall must be obtained from a content area teacher or the librarian; 6) Students must conduct activities in a manner which will not disrupt other students or staff members using the library. Behaviors which disrupt others will result in a verbal warning and/or disciplinary action; 7) Students must use

library technology only for designated academic purposes. Inappropriate use of district technology which violates the CHS Internet Acceptable Use Policy will be subject to disciplinary action as outlined in this handbook. Students should be aware that library computers are monitored both locally and remotely. *THE # 1 RULE: Ask if you need help! We are here to assist you in any way that we can!*

POLICIES FOR LIBRARY USE:

Check-Out Policies: 1) The borrowing of library items requires both a zero balance for fines and no overdue books; 2) Students should never check out items for another student. The borrower is always held responsible for items checked out under his/her name; 3) Books may be checked out for two weeks at a time and may be renewed at the library or online. Students may check out up to 3 books at one time.

Due Dates: Due dates are stamped on date-due cards that are issued with all materials.

Lost/Damaged Library Materials: When a student loses any library materials, he/she must pay for the cost of replacing the materials. If materials are not still in print, students must pay for a like material to replace the lost material(s). The replacement material may cost more than the original. We will search reputable publishers for pricing. If a student damages library materials, the librarian will make the decision to replace or refurbish the item. In both cases, the borrower will be responsible for any cost incurred.

Interlibrary Loan: CHS students have inter-library loan privileges. As such, students will be held financially responsible for inter-library loan items that are lost, damaged, or overdue.

Access to Library Resources: As stated in the ALA's Library Bill of Rights, only parents/guardians maintain the right and responsibility to restrict their student's access to library resources, including inter-library loan selections (Section 53.1.4). We encourage parents/guardians to be actively aware of their student's reading selections.

LIBRARY/MEDIA CENTER (COLLINSVILLE MIDDLE SCHOOL)

Library services are available to all students following the posted library rules. The library provides the student with an opportunity to learn as an individual and is often used by teachers for whole class activities. It also serves as a point of voluntary access to ideas and information. We desire that all students benefit from a positive library environment that supports their academic endeavors.

Students needing to use the library may do so in the following manners:

- 1) During class with the classroom instructor.
- 2) During class with a pass from the classroom instructor.
- 3) During study hall and/or lunch with a library pass issued by the librarian and/or classroom teacher.
- 4) Anytime via our Book Delivery Request Form on the CMS Library website.

GUIDELINES FOR LIBRARY USE

- 1) The CMS Library is open for student use on school attendance days, Monday, Tuesday, Thursday, and Friday from 8:40 AM to 3:40 PM and Wednesdays from 8:40 AM - 3:10 PM
- 2) Students may access the library by entering through the main double doors, after which the student must sign in at the chromebook on the circulation desk.
- 3) Students may be assigned a seat upon entering the library.
- 4) Students should return library items to the book drop located at the circulation desk or outside the library doors.
- 5) Students coming to the library on an individual basis from a classroom must present a valid pass upon entering the library. Passes issued from Kahok Connect study hall must be obtained from their KC teacher or the librarian via the pass request form available on the library website on select mornings until the end of first hour. Final say is up to the discretion of the KC teacher.
- 6) Students must conduct activities in the library in a manner which will not disrupt other students or staff members using the library, acting in accordance with CMS Code of Conduct parameters. Behaviors which disrupt others will result in a verbal warning and/or disciplinary action and possible restrictions to library privileges.

POLICIES FOR LIBRARY USE:

Check-Out Policies:

- 1) The borrowing of library items requires both a zero balance for fines and no overdue books; 2) Students should never check out items for another student. The borrower is always held responsible for items checked out under his/her name.
- 3) Books may be checked out for two weeks at a time and may be renewed at the library or online. Students may check out up to 2 books at one time- some exceptions can be made to this but are addressed on a case by case basis.

Due Dates: Due dates are stamped on date-due cards that are issued with all materials.

Overdue Fines: Students bear the responsibility of their overdue fines by paying them with one of the most valuable things they have- their time. Students will be assigned a number of days they must report to the library to read after having eaten lunch, based on the amount of time their book was late. The fine will be considered paid once the student has come to the library for all assigned periods. Several times throughout the year the students with overdue fines may be given the opportunity to pay fines with things like canned goods for the needy or candy for the "Reading is Sweet" Program, but these opportunities are not guaranteed. When students have not come to the library for their assigned fine time or paid by an alternate option within the timeframe it is offered, students will then owe the standard 25-cents per day fine from the due date to the day the book is returned.

Lost/Damaged Library Materials: When a student loses any library materials, he/she must pay for the cost of replacing the materials. If materials are not still in print, students must pay for a like material to replace the lost material(s). The replacement material may cost more than the original. We will search reputable publishers for pricing. If a student damages library materials, the librarian will make the decision to replace or refurbish the item. In both cases, the borrower will be responsible for any cost Incurred.

Access to Library Resources: As stated in the ALA's Library Bill of Rights, only parents/guardians maintain the right and responsibility to restrict their student's access to library resources, including inter-library loan selections (Section 53.1.4). We encourage parents/guardians to be actively aware of their student's reading selections.

LIBRARY/MEDIA CENTER (DORRIS INTERMEDIATE SCHOOL)

Checkout Policy

1) Books are checked out for two weeks; 2) Maximum 2 books at a time. (More books are allowed if discussed with Library Assistant); 3) Renewals can be made at the request of the student at any time (Maximum 3 renewals)

Fines

1) There are no fines if the book is returned.; 2) If a student claims that they have returned the book, the librarian will check the shelves to see if a mistake was made. If the book was returned it should be on the shelves. 3) If a book is lost or damaged beyond repair the librarian/library aide will offer the student the following options. a) Pay for the cost of the book; b) Purchase the same hardbound book c) Donate two books. Administration may determine that students with outstanding books fees may not check out any other books until all due books are returned and/or fines paid.

Expectations for Behavior

1) Respect Yourself; 2) Respect Others; 3) Respect Property

The Media Center respects and encourages the right of parents to choose what their child reads. Parents/guardians are encouraged to be actively aware of the physical & digital reading material selected by their child. In order to help parents make those choices please contact the librarian (mhayman@kahoks.org) for help.

LOCKERS

A student's locker is the property of the school and must be used for the purpose intended, a storage area for books, school supplies relating to school use, outdoor garments and personal items which the student is legally entitled to have in his or her possession. If school officials believe that the student has placed illegal or dangerous materials, illegal substances or unauthorized school materials in the locker, school officials may search the locker (and/or its content), with or without the student's knowledge or consent. Lockers may be searched by school officials at any time.

Students will receive a locker assignment by the school office during registration. Students must keep their assigned lockers. Students may not switch lockers or share lockers with another student without administrative approval for a valid and appropriate reason. Students may be subject to disciplinary consequences if they violate this policy. Students must provide locks for their locker or a school lock may be put on it. It is required that students keep their assigned locker securely locked. Students are responsible for the contents of their assigned locker. Lockers are to be cleaned out before leaving school for the summer. The school will not be responsible for lost or stolen items. PE locks and lockers will be assigned in PE classes by the teachers. There will be a \$2.00 replacement fee charged for the loss or damage of PE class locks.

LOST AND FOUND

Lost and found items may be retrieved in the school office. All unclaimed items will be donated to a charitable organization.

MANDATED REPORTER

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

MULTILINGUAL ENGLISH LEARNERS

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. Parents/Guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Bilingual Education Program Parent Advisory Committee. For questions related to this program or to express input in the school's English Learners program, contact the District's Bilingual Coordinator.

Bilingual Programs/Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs are required at schools where there are 20 or more Multilingual English Learners of the same language. The Transitional Bilingual Education program is for non-native English-speaking students who have difficulty with written or spoken English. The program provides instruction in the student's native language (Spanish) with transition into English. The program helps students to succeed in academic subjects and learn English and develop their native language. Currently Collinsville Community Unit School District 10 offers the TBE program to students in PK-12th grade who speak Spanish. Schools that support the TBE program are Kreitner Elementary, Caseyville Elementary, Dorris Intermediate, Collinsville Middle and Collinsville High School.

Dual Language Education

One-Way Dual Language is a Spanish dual language program that includes instruction in both English and Spanish to help Emergent Bilinguals excel academically while becoming bilingual, biliterate and bicultural. A one-way program is intended for native Spanish speakers to continue developing and building on their native languages while learning English. Students spend part of the school day learning in their native language and part of the day learning in their target ~~non-native~~ language. Students in dual language programs develop high-levels of proficiency in their own language as well as a second language. The benefits of balanced bilingualism allow for creativity and problem solving, greater cross-cultural understanding, and marketability for future college and career goals in a bilingual and multilingual society. The Dual Language Model of Spanish/English instructions: Kinder-80/20%, 1st-70/30%, 2nd-60/40%, 3rd-5th ~~(6th)~~ 50/50%. Schools that support the Dual Language program are Kreitner Elementary (K-4th), Caseyville Elementary (K-4th), Dorris Intermediate (5th) ~~(6th)~~.

Emergent Bilingual Program

The Emergent Bilingual Program is for newcomer students who are recent immigrants to the United States with limited English proficiency or interrupted education in their native countries. These multigrade classrooms (1st – 4th (3rd) and (4th) 5th – 6th) teach English and acculturation to U.S. schools, as well as academic subjects. The EB program is not a permanent placement for students who may need more than one year in this classroom. As students learn BICS (Basic Interpersonal Communication Skills), they would begin a gradual transition to the larger classroom with continued Bilingual Education.

Bilingual Assessments WIDA Screener

The WIDA screener is an abbreviated version of the ACCESS 2.0 test for ELLs. It is given to all new students in the district if a non-English language is indicated on the Home Language Survey. The test is administered by Multicultural Program staff and takes approximately 30-60 minutes or more depending on the English ability of the student.

ACCESS stands for "Assessing Comprehension and Communication in English State-to-State for English Language Learners." The ACCESS test is used to measure student growth in English proficiency. Students are tested in the 5 areas: Social and Instructional Language, Language Arts, Math, Science and Social Studies. All 4 language domains (listening, speaking, reading and writing) are assessed within these content areas. The testing window usually begins in January. The **Illinois State Board of Education (ISBE)** requires that all students in kindergarten through 12th grade who have been identified as an English Learner take the state's English language proficiency test each year, regardless of level of service, until they meet the Illinois state-mandated criteria of an overall composite score of 4.8. Students and parents may not opt out of testing.

NATIONAL HONOR SOCIETY (NHS) (COLLINSVILLE HIGH SCHOOL)

The National Honor Society chapter of Collinsville High School is a duly chartered and affiliated chapter of this prestigious organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of N.H.S. and have been revised to meet our local chapter needs. Students in the eleventh and twelfth grades who have completed at least one semester at C.H.S. are eligible for membership. A student must maintain a minimum cumulative grade point average of 3.5. Those students who meet this criterion are evaluated by the faculty in regards to character. The faculty takes into consideration their professional reflections on a candidate's character and leadership as well as reviewing school disciplinary records. Pledges must: 1) be active members in at least three sponsor-approved school activities; 2) perform thirty five (35) hours of sponsor-approved community service; 3) maintain a minimum cumulative grade point average of 3.5 at the end of semester one and a grade point average of 3.5 for the third academic quarter; 4) attend five (5) N.H.S. meetings; and 5) exemplify the qualities of outstanding character and leadership. A formal induction ceremony is held at the school to recognize all newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria that led to their selection.

NATIONAL JUNIOR HONOR SOCIETY (NJHS) (COLLINSVILLE MIDDLE SCHOOL)

Eligibility for NJHS is based on the student's academic performance and must meet the GPA for chapter selection standards; Selection is based on the submission of a candidate form, which reflects the candidate's service to the community and excellence in the areas of leadership, citizenship, and character. School faculty will also evaluate candidates these requirements; The NJHS Faculty Council will score candidates based on a rubric, which considers the above criteria. The decisions of the Faculty Council for selection or non-selection are final; NJHS members are held to the highest standard of character and citizenship; NJHS morning meetings and study hall meetings are held once per month, unless otherwise explained by the adviser; Students transferring into CMS their 8th grade year will gain automatic admission if they have been inducted from their sending school; Members are expected to attend ALL meetings and activities; the adviser must be given advanced written notice of absences and members must make up the missed time with individual service hours; Each month, NJHS members will participate in a service project as a group, which may take place within or outside of the school building; Members will need to complete a minimum of 15 hours of service during the school year in which he or she is a member; Any member displaying poor character or citizenship in CMS classrooms or hallways can receive a NJHS character violation from any teacher or staff member at CMS; At the end of each grading period, the adviser will check the GPA for each member to ensure it remains at or above chapter standards; if not he or she will be given written notice that he/she has been put on academic probation until the next grading period; At the end of each grading period (or

more often if needed) the adviser will check the discipline records for each member. If these reflect a standard of behavior below chapter standards, the Faculty Council will convene to determine the student's status as a member; Students who do not comply with the principles and rules of membership will be dismissed after a (3/5 majority) vote of the Faculty Council; For particularly flagrant violations (per Article X, Section 2 of the NJHS Constitution), the adviser will meet with the Principal and exercise their prerogative to dismiss the member without convening the Faculty Council; For more information about the National Junior Honor Society, check out the national organization's website: <https://www.njhs.us/>

NATIONAL TECHNICAL HONOR SOCIETY (NTHS) (COLLINSVILLE HIGH SCHOOL)

The National Technical Honor Society chapter of Collinsville High School is a duly chartered and affiliated chapter of this prestigious organization. Membership is open to those students who meet the required standards in a career and technical field. Standards for selection are established by the national office of the National Technical Honor Society and have been revised to meet our local chapter needs. Students in the eleventh and twelfth grades who are enrolled in a vocational program at C.H.S. are eligible for membership. Pledges must: 1) be a member of a Career and Technical organization (ie. Skills/USA, HOSA, and/or DECA); 2) maintain a minimum cumulative grade point average of 3.0; 3) maintain a minimum cumulative grade point average of 3.5 in the first semester while attending CHS AVC classes; 4) maintain an 'A' average in their AVC class; 5) commit to fifty (50) hours of sponsor-approved community service; 6) meet any financial obligations for membership; 7) provide teacher recommendations to the CHS NTHS selection committee. Pledges will be notified regarding selection and proper procedures to complete membership requirements.

NCAA CLEARINGHOUSE (COLLINSVILLE HIGH SCHOOL)

Students wishing to participate in Division I or Division II athletics must first be certified by the NCAA Clearinghouse. Student athletes should start the certification process early, usually by the end of their junior year. The documents that the Clearinghouse requires are as follows: 1) A completed and signed Student Release Form; 2) Initial eligibility certification fee payment; 3) An official high school transcript; and 4) ACT and/or SAT scores.

Parents/Guardians are responsible for verifying that all NCAA requirements are met and are encouraged to order a free copy of the NCAA 'A Guide for College Bound Student-Athlete' by calling 1-877-262-1492. Detailed information regarding the academic course requirements for NCAA Division I and Division II athletics may be obtained at the NCAA Clearinghouse website: <http://www.ncaa.org/student-athletes/future/eligibility-center>.

NONPUBLIC SCHOOL STUDENTS

PART-TIME ATTENDANCE

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1. A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, prorated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

STUDENTS WITH A DISABILITY

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

EXTRACURRICULAR ACTIVITIES, INCLUDING INTERSCHOLASTIC COMPETITION

Nonpublic students, regardless of whether they attend a District school part-time, will not be allowed to participate in extracurricular activities.

ASSIGNMENT WHEN ENROLLING FULL-TIME IN A DISTRICT SCHOOL

Grade placement by, and academic credits earned at a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education. A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank. Notwithstanding

the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, Student Assignment, as well as administrative procedures implementing this policy.

PANDEMIC (INSTRUCTION DURING PANDEMIC)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.
8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
10. In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

Homebound Instruction Notification

Students with disabilities or medical conditions that prevent them from attending school due to the potential increased risk of severe illness which may include risks related to COVID-19 exposure may qualify for home/hospital instruction. Pursuant to the Illinois School Code (105 ILCS 5/14-13.01(a)) and Illinois Administrative Code (Ill. Admin. Code 226.300), students may qualify for home or hospital instruction if it is anticipated that, due to a medical condition (physical or mental), the student will be unable to attend school, and instead must be instructed at home or in the hospital setting for a period of two (2) or more consecutive weeks or on an ongoing intermittent basis. The District will evaluate requests for remote instruction according to Section 504 evaluation procedures, state and federal law and Illinois State Board of Education rules. Families will be required to provide a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse stating the existence of such medical condition, the impact on the child's ability to participate in education, and the anticipated duration or nature of the child's absence from school. Appropriate educational services from qualified staff will begin no later than five school days after District approval of the remote learning plan request. Periodic conferences may be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate a student's return to an in-person learning plan at school. Students who qualify for homebound learning may be offered access to the instruction and curriculum via remote learning through the school district, including virtual classroom sessions and individual meetings and conferences with their teacher(s). During an approved homebound learning plan, online instruction may be in the form of synchronous and/or asynchronous video and/or audio recordings and/or may involve use of third-party virtual platforms (i.e. Edgenuity). Students who do not attend and engage in virtual classroom sessions at the scheduled time without a valid excuse will be considered absent. The Collinsville School District attendance plan for In-Person and Remote Learners complies with the Illinois School Code Section 105 ILCS 5/26-2A. Questions and comments asked and spoken by students will be part of the

recording. These recordings will not be made public by the District. Students receiving homebound instruction are not eligible to participate in or attend extra-curricular activities as defined in the Student Handbook.

PARENT AND TEACHER CONFERENCES

Communication between home and school is essential in order to provide the best opportunities for the children in our district. Conferences are scheduled throughout the school year, but please do not feel these are the only times you may confer with your child's teacher. When the need arises, please call the school in advance to schedule a meeting with the teacher. Most problems that students experience in school can be resolved easily when parents and teachers communicate at the first sign of a problem. The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

PARENTAL NOTIFICATION (ESSA)

NOTICE TO PARENTS REQUIRED BY ELEMENTARY AND SECONDARY EDUCATION ACT, McKINNEY-VENTO HOMELESS ASSISTANCE ACT, AND PROTECTION OF PUPIL RIGHTS ACT

The Elementary and Secondary Education Act (ESEA), McKinney-Vento Homeless Assistance Act (McKinney-Vento), and Protection of Pupil Rights Act (PPRA) mandate that schools receiving federal funds provide parents/guardians with information and notices in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand. This procedure contains the key notifications that districts and schools must provide to the parents/guardians of students. The legal references are provided at the end of the procedure. The only notices applying to districts that do not receive Title I funds are those regarding student privacy. In addition, see:

ISBE's *Frequently Asked Questions regarding the Every Student Succeeds Act (ESSA)*, published 8-12-16, at: www.isbe.net/Documents/ESSA-faq.pdf.

U.S. Department of Education's *Frequently Asked Questions regarding Transitioning to the Every Student Succeeds Act (ESSA)*, updated 6-29-16, at: www2.ed.gov/policy/elsec/leg/essa/essafaqstransition62916.pdf.

I. Improving Basic Programs Operated by Local Educational Agencies

The following information must be provided to parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

1. Annual report cards. Districts must disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: (a) student achievement on academic assessments (designated by category), (b) graduation rates, district performance, teacher qualifications, and (c) other information required by Section 6311(h)(2)(C)). See 6:170-AP2, E1 *District Annual Report Card Required by Every Student Succeeds Act (ESSA)*.

The District's annual report card shall be concise and accessible to the public, which includes placing it on the District's website or, if the District does not operate a website, providing it in another manner determined by the District.

2. Teacher and paraprofessional qualifications. At the beginning of each school year, a school district that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the district will provide the parents on request in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, whether: a) The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; b) The teacher is teaching under emergency or other provisional status; c) The teacher is teaching in the field of discipline of the certification of the teacher; d) Paraprofessionals provide services to the student and, if so, their qualifications.

3. Student achievement. Districts must provide parents information on the level of academic achievement and growth of the parent's child in each of the State academic assessments.

4. Non-certificated/licensed teachers. Districts must provide parents timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

5. Testing transparency. At the beginning of each school year, a school that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the district will provide the parents on request in a timely manner, information regarding any State or District agency policy regarding student participation in any assessments mandated by Section 6311(b)(2) and by the State or District, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

In addition, the District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website and, where practicable, on each school's website), information on each assessment required by the State to comply with Section 6311, other assessments required by the State, and (where available and feasible to report) assessments required districtwide, including: a) The subject matter assessed; b) The purpose for which the assessment is designed and used; c) The source of the requirement for the assessment; and d) Where such information is available: i) The amount of time students will spend taking the assessment, and the schedule for the assessment; and ii) The time and format for disseminating results.

II. English Learners

1. Language instruction educational programs. Districts must inform a parent of an English learner identified for participation, or participating in, such a program of: a) The reasons for their child being identified as an English learner; b) Their child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement; c) The instructional methods used in their child's program and the instructional methods used in other available programs; d) How their child's program will meet their child's educational strengths and needs; e) How the program will help their child to learn English and meet age-appropriate academic achievement standards for grade promotion and graduation; f) Exit requirements for the program, including the expected rate of transition from such program into classrooms not tailored for English learners and the expected rate of high school graduation; g) In the case of a child with a disability, how the program meets the objects of their child's individualized education program; and h) Information regarding parental rights that includes written guidance: i) Detailing parents' right to immediately remove their child from the program upon their request; ii) Detailing parents' options to decline enrollment in the program or to choose another program or instructional method, if available; and iii) Assisting parents in selecting among various programs and instruction methods, if more than one program/method is offered.

Parents shall be provided this information no later than 30 days after the beginning of the school year or, for students identified as English learners during the school year, within the first two weeks of the child's placement in a language instruction educational program.

2. Outreach. Each district shall implement an effective means of outreach to parents of English learners to inform the parents regarding how they can be involved in their children's education, and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet challenging State academic standards expected of all students. In addition, the outreach shall include holding, and sending notice of opportunities for regular meetings for formulating and responding to parent recommendations.

III. Parent and Family Engagement

1. Parent and family engagement policies. Parents and family members shall be notified of the parent and family engagement policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

2. Meeting and information. Each school shall: a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation, and to explain the requirements of this part, and the right of the parents to be involved; b) Offer a flexible number of meetings; c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs including the planning, review, and improvements of the school parent and family engagement policy and the joint development of the school wide program plan under §6314(b); d) Provide parents of participating children: a) Timely information about programs under this part; b) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and c) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. 1) If the school wide program plan under §6314(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the Board.

IV. Voluntary Public School Choice Program

The district shall provide to parents of students in the area to be served by the Voluntary Public School Choice program with prompt notice of: a) The existence of the program; b) The program's availability; and c) A clear explanation of how the program will operate.

V. Education of Homeless Children and Youths

1. Notice of rights. The district shall provide written notice, at the time any homeless child or youth seeks enrollment in such school, and at least twice annually while the child or youth is enrolled in such school, to the parent/guardian of the child or youth (or, in the case of an unaccompanied youth, the youth) that: a) Shall be signed by the parent/guardian (or, in the case of an unaccompanied youth, the youth); b) Sets the general rights provided under this subtitle; c) Specifically states: 1) The choice of schools homeless children and youths are eligible to attend, 2) That no homeless child or youth is required to attend a separate school for homeless children or youths, 3) That homeless children and youths shall be provided comparable services including transportation services, educational services, and meals through school meals programs; 4) That homeless children and youths should not be stigmatized by school personnel; and 5) Includes contact information for the local liaison for homeless children and youths.

2. Assistance to unaccompanied youth. In the case of an unaccompanied homeless youth, the district shall ensure that the homeless liaison assists in placement or enrollment decisions under this subparagraph, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal.

3. Public notice of rights. Each district shall ensure that public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services under this Act, such as schools, family shelters, and soup kitchens.

VI. Student Privacy

- 1. Notice of privacy policy.** The student privacy policies developed by a district shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents of students enrolled in schools served by that district. At a minimum, the district shall: a) Provide such notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies; and b) Offer an opportunity for the parent to opt the student out of the activity.
- 2. Notification of specific events.** Each district shall directly notify parents/guardians, at least annually at the beginning of the school year, of the specific or approximate dates when activities described in 20 U.S.C. §1232h(c)(2)(C) are scheduled.
- 3. Notice of existing policy.** All districts shall provide reasonable notice of such existing policies to parents and guardians of students, e.g., “The School Board has adopted and continues to use policies regarding student privacy, parental access to information, and administration of certain physical examinations to minors. Copies of those policies are available upon request.”

PARENTSQUARE/STUDENTSQUARE

In efforts to improve communication between parents and school, schools in Collinsville Unit 10 use the ParentSquare platform to share news and information, and communicate general school announcements and reminders. ParentSquare is also used to notify all households and parents by app notification, text and/ phone call regarding unplanned events that cause early dismissal, school cancellation or late start. ParentSquare specializes in school-to-home communications from the district, school and classroom levels. This program requires NO registration because contact information is pulled directly from the Skyward database. However, if families want to utilize the ParentSquare app and manage their notification and language preferences, their account needs to be verified and established in ParentSquare. To ensure receipt of important messages from the district, it is imperative that parents/guardians keep their contact information up-to-date in Skyward.

[StudentSquare](#) is a secure communication app and web platform for middle school and high school students that connects students directly with their teachers, coaches, and school staff. It serves as a centralized hub for receiving class updates, assignment reminders, club and athletics announcements, messages from teachers, event information, and school-wide alerts, all in one place. StudentSquare is designed to keep students connected to everything happening across their school community. For your student to use StudentSquare, the student account will be generated automatically by the school. To set it up and activate it, students simply need to provide or verify: 1) Official School Email: The district-provided email address registered in the school's system; 2) Student ID Number: Required for verification when they activate their account; 3) Mobile Phone Number: *Optional*, but needed if they want to receive text notifications. StudentSquare gives parents full visibility into their student's school communication, including posts, alerts, notices, and direct messages—all in one place. Every message is automatically logged in ParentSquare, providing a clear record of conversations and supporting transparency and accountability between families and school staff. This notice serves as both a notice to parent(s)/guardian(s) of the use of this platform and data collection and signed consent from you, the parent, for your child to be able to use this platform.

PARKING PERMIT POLICY (COLLINSVILLE HIGH SCHOOL)

Students at Collinsville High School (CHS) earn the privilege to purchase and retain a parking decal. This privilege is earned by adhering to grade level requirements, attendance expectations, as well as rules of conduct for behavior and parking lot safety. Student vehicles parked on campus must be registered with the main office. A CHS Parking Decal (giving students authorization to park on campus) must be visible and attached to the lower windshield on the front passenger side before the vehicle is parked on campus. Students who do not have a valid parking decal may be assigned In-School Suspension or Short-Term Option Program. No warnings will be issued prior to discipline. All previous obligations must be resolved prior to the issuance of a parking decal. Only Juniors (must have 10.0 – 14.75 credits) and Seniors (must have 15.0 or more credits) currently registered at CHS are allowed to drive and park on campus during the first semester of school. No student may register a vehicle driven by an underclassman during the first semester of the school year. The penalty for such actions may include a 1-day of in-school suspension or other appropriate discipline as determined by the administration.

Any vacant parking assignments may be assigned to sophomore students (must have 5.00 – 9.5 credits) in January of the second semester of the school year based on the following criteria: Sophomore students may have no more than three (3) absences (ie., unexcused-partial and full day absences), in the first semester of their sophomore year & sophomore students may have no more than fourteen (14) tardies (cumulative) to ANY class during the course of an academic quarter of the current school year. If the criteria listed above are met, stickers will be available based on class rank determined at the end of the student's first semester of their sophomore year. Sophomore students will be charged half of the current year's price for a permit and will be subject to all rules and regulations stated in the parking policy of the handbook.

In order to provide incentives for students to strive for academic excellence, eligible Juniors (must have 10.0 – 14.75 credits) and eligible Seniors (must have 15.0 or more credits) will have the opportunity to choose their parking spot for the following year. Prior to the end of the school year, students will be asked to complete a parking spot request form and submit this form to the high school office. On the form, students will be asked to identify their top three (3) parking spot choices. During the summer months, requests will be fulfilled in an order based upon student classification and students unweighted class rank (calculated at the end of the fourth quarter). Parking requests for senior students will be filled first, followed by junior students. Students (in the same class) who have equivalent unweighted class rank will have their parking spot request order completed through random draw. In the event the requested spots are not available, the student will receive the closest available spot relative to their requests. For example: The student ranked number one (1) in the senior class will have his/her parking spot request fulfilled first, the student ranked number two (2) in the senior class will have his/her parking spot request fulfilled second, etc. After the submitted request forms for the senior class have been fulfilled, the student ranked number one (1) in the junior class will have his/her parking spot

request fulfilled, followed by the student ranked number two (2) in the junior class, etc. All parking spot assignments must be claimed during registration in the fall. Any student who does not claim their parking spot at registration will forfeit that parking spot and may reserve a parking spot from the parking spots available.

Students who qualify for a parking permit, but have not been assigned a parking space/decal, may request to be placed on the waiting list. Students on this list will receive a parking permit as spaces become available. The names of students on this list will be arranged based on the order that each student initiates the request and are authorized for placement on the list by administration. A student who commits a vehicle infraction while his/her name appears on the parking permit waiting list, may have his/her waiting list status removed and/or have future driving/parking privileges revoked.

Students are expected to be punctual to all classes and instructional programs. Students who receive 15 unexcused tardies (cumulative) to ANY class during the course of an academic quarter will have their parking privileges revoked for the duration of the school year.

Students who receive ten (10) unexcused tardies and/or unexcused absences (cumulative) to FIRST HOUR class during the course of an academic semester will have their parking privileges revoked for the duration of the school year. Students who are absent unexcused from school for more than ten (10) days cumulative (excluding college days and mental health days) during the course of an academic year, will have their parking privileges revoked for the duration of the school year.

Students are expected to display and maintain appropriate conduct at school. Students who receive two (2) or more Suspensions, one (1) act of gross misconduct, or one (1) Expulsion, may forfeit their parking privileges for the remainder of the school year.

DRIVING AND PARKING REGULATIONS

The driving and parking regulations that follow apply to all students who commit a vehicular infraction or violate parking policy.

1) Students are responsible for the vehicle registered in their name and should drive only that vehicle. In an emergency situation, an “authorized student-driver” may drive another “family-owned” vehicle (i.e., a vehicle registered to the parent/guardian of the student). This “authorized student-driver” must register the “family-owned” vehicle on a form in the Main Office, upon arrival to school each day this vehicle is in use. On this form, students must provide their name, decal number, license number, and the make/model of the “family-owned” vehicle. Students may not register the vehicle of another student. Failure to abide by this registration process may result in disciplinary action; 2) Students may only park in the parking space assigned to them. Designated spaces are available for staff and visitors; 3) Students may not park on the back road. Students should not park their vehicles in fire lanes, bus loading zones, driveways, campus thoroughfares, faculty/visitors parking areas, or in handicap parking areas; 4) Students operating motor vehicles must observe all signs present on CHS parking lots and on school grounds; 5) Students are authorized to drive their registered vehicles during the following situations: arrival to school, early dismissal, and open campus (which occurs when school is dismissed). In the event of an early dismissal, authorized student-drivers must receive a release from the Main Office before exiting the school; 6) All vehicles must be operated in compliance with the Illinois Rules of the Road, including proof of state-mandated, insurance coverage (insurance card), vehicle registration information, and a driver’s license; 7) The speed of vehicles must not exceed 10 M.P.H.; 8) All vehicles must be operated on proper roadways within the CHS campus. Driving/parking privileges at CHS may be revoked if a student drives over sidewalks, on grassy areas, or over/through barricades meant to limit/prevent vehicular traffic, drives recklessly, leaves campus without permission or takes another student(s) off campus without permission; 9) Unnecessary and disruptive conduct while driving/parking is prohibited. Such acts include the revving of engines, rapid acceleration, and other dangerous acts (including unexpected braking, performing wheelies, and playing loud music); 10) Transferring parking decals to another student(s) or permitting an unauthorized student(s) to park is not allowed (during any part of the school year). Only the registered student is authorized to use his/her assigned space and vehicle; 11) Always secure your parked vehicle and leave it immediately. Students should vacate their vehicles and clear the parking lot, immediately. Vehicles are to be parked and are to remain parked from arrival to dismissal, unless a student has administrative permission to move the vehicle during the school day – Students will not be issued passes to their vehicle during the school day (except for emergent situations); 12) Registration Conditions: a) Juniors and Seniors must register vehicles for parking according to the policies established by the administration; b) Students who receive parking decals may have their parking decals removed and their driving/parking privileges revoked if it is discovered that he/she does not meet one or more terms of the CHS Student Parking Permit Policy; c) The administration reserves the right to limit the number of parking spaces available or to restrict student parking privileges; d) The cost for an initial, student-parking decal during the first semester has been set by the Board of Education. The cost for an initial, student-parking decal during the second semester has been set by the Board of Education. Replacement decals may be provided at an additional expense; 13) Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school; 14) Collinsville Community Unit School District #10 assumes no responsibility/liability for damages to student vehicles, any possessions left in them, or anything attached to the vehicles on school property. Students park their vehicles on or near school property at their own risk. Students should be aware that their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended; 15) Any violation of school/parking policy may result in a conference, a suspension(s), and/or removal of driving/parking privileges for the school year (in addition to any other penalty imposed by administration); 16) CHS will NOT refund parking fees; 17) Inappropriately parked vehicles or vehicles without an authorized parking sticker may be towed at the owner’s expense.

Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

To qualify for a parking decal, students must: 1) Receive less than fifteen (15) unexcused tardies (cumulative for all periods), during the CHS academic quarter preceding the quarter when the parking decal is initially issued. (Example: Students receiving decals during registration/Fall Semester 1, must have received less than fifteen (15) unexcused tardies during Spring Semester 2/Quarter 4 of the previous CHS school year); 2) Students must have maintained ten (10) or fewer unexcused absences (partial and/or full day) and/or not exceeded three (3) truant absences.

PHYSICAL EDUCATION

GRADES (COLLINSVILLE HIGH SCHOOL)

Students of Collinsville High School must comply with the graduation requirements established by the C.U.S.D. No. 10. Each student is required to complete a minimum of two (2) units of credit (four semesters) of physical education with passing grades. To receive a grade for each semester, a student must successfully meet the participation and testing requirements established by the Physical Education Department.

EXEMPTIONS

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting. A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for: 1) Enrollment in a marching band program for credit; 2) Enrollment in Reserve Officers Training Corps (ROTC) program sponsored by the District; 3) Ongoing participation in an interscholastic or extracurricular athletic program; 4) Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or 5) Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.

Occasionally a student may be unable to participate in physical education due to an injury or illness. Exemption from Physical Education (PE) may be issued from the nurse with a parent note not to exceed two (2) days. The parent/guardian must write a note stating the nature of the injury/illness to request this excuse. Parent/guardian notes requesting PE exemption should be delivered to the CHS health room prior to first hour class. Requests for PE exemption to exceed two (2) days must be signed by a person licensed under the Medical Practices Act corroborating the medical basis of the request. Doctor's notes for P.E. exemption must have an ending date. If no ending date is listed, duration will be from appointment to appointment or 30 calendar days.

A student who is eligible for special education may be excused from physical education courses in either of the following situations: 1) He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or 2) He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee. A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program. Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course. State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District. Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course: 1) The time of year when the student's participation ceases; and 2) The student's class schedule.

COLLINSVILLE HIGH SCHOOL ATHLETIC PHYSICAL EDUCATION

Prerequisites: Students in grade 10 through grade 12 who are members of an IHSA Collinsville High School sponsored sport may be eligible for enrollment in the CHS Athletic Physical Education course. Students in grade 9 must get permission prior to their fall semester at Collinsville HS from the Collinsville HS AD to be eligible for enrollment in CHS Athletic PE. Athletes must indicate sport(s) they are currently participating in. Final approved course enrollment is subject to approval by the athletic director, teacher, and coach. Athletic physical education is offered to freshmen through seniors who played on a Collinsville school sponsored IESA or IHSA team sport the previous year and will be participating this year.

Special Note: Athletes enrolled in CHS Athletic PE who quit or are removed from a team will be removed from Athletic PE and placed into a regular physical education class immediately. If the athlete that is removed quits the team and plays another sport, he/she will be required to obtain a new permission form signed by BOTH the varsity coach and athletic director in order to be considered for re-enrollment in Athletic PE.. Any student who receives a grade lower than a "B" in a previous semester of Athletic PE will not be eligible for re enrollment in a subsequent semester of Athletic PE.

UNIFORM GUIDELINES (CHS/CMS)

All students shall wear gray, purple or black shirts with sleeves gray, purple or black shorts, socks and athletic shoes during physical education classes. For the safety of students, the following will not be permitted to be worn during physical education class: jewelry, flip-flops, open backed and/or open toed shoes, boots, jeans, pajamas, etc. (Yoga shorts/ pants and tights may be worn with shorts on over them). Sweatshirts and sweatpants may be worn over the physical education uniform with teacher permission prior to dressing. Students not dressing for physical education may be subject to disciplinary action as determined on a case-by-case basis by school administration.

PHYSICAL EXAMS

SCHOOL PHYSICALS

Illinois state law requires all students entering ninth grade and new enrollees to the district to have a physical examination and an up-to-date immunization record on file with the health office. School physicals should be completed on the Illinois DHS form within 12 months prior to the first day of school.

SPORTS/ATHLETICS PHYSICALS

Students who participate in interscholastic athletics at Collinsville Middle School and Collinsville High School must have a current sports physical on file with the athletic trainer. Physicals may be completed on the Illinois DHS form or the IHSA sports physical form. Physicals are valid for 13 months from the date of the exam. Ninth grade physicals must be completed on the Illinois DHS physical form and will also be adequate to meet the IHSA sports physical requirement. Physicals may be submitted to the athletic director, the athletic coach or athletic trainer.

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

Collinsville Unit 10 School District is a proud participant of Positive Behavioral Interventions and Supports (PBIS). PBIS stands for Positive Behavioral Interventions & Supports. It is an evidence-based framework used by schools to improve school culture and student behavior, promoting a safe environment for learning. PBIS is based on several decades of research by major universities across the country. A key aspect of PBIS is focusing on more **positive behaviors** and less on negative behaviors. The way schools operate are their foundational systems. In PBIS, these systems support accurate, durable implementation of practices and the effective use of data to achieve better outcomes. Schools generate multiple pieces of data about students every day. Within the PBIS framework, schools use data to select, monitor and evaluate outcomes, practices, and systems across all three tiers. Key to improving outcomes are the strategies to support students at every level. In PBIS, these interventions and strategies are backed by research to target the outcomes schools want to see. The outcomes from PBIS are what schools achieve through the data, systems, and practices they put in place. Families, students, and school personnel set goals and work together to see them through. In PBIS, outcomes might be improved student behavior, or fewer office discipline referrals.

POSTERS

All signs or posters affixed in the school building(s) must be approved by a club or activity sponsor (when applicable) as well as the Activity Director and/or Building Principal.

PREVENTION OF ANAPHYLAXIS

While it is not possible for the School or District to completely eliminate the risks of an anaphylactic emergency, the District maintains a comprehensive policy on anaphylaxis prevention, response, and management in order to reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. Parent(s)/guardian(s) and students who desire more information or who want a copy of the District's policy may contact the Building Principal.

PUBLICITY RELEASE

At times, the Collinsville School District has the opportunity to publish the achievements of students at school. Examples include everyday classroom activities, awards, special projects, sporting events, etc. Publications may occur through school or district web pages, newspapers or other media. It is the intent of the Collinsville School District to protect all students from harm or injury.

PICTURES OF UNNAMED STUDENTS

Students may occasionally appear in photographs and videotapes taken by school staff members, other students, or other individuals authorized by the building principal. The school may use these pictures, without identifying the student, in various publications, including the school yearbook, school newspaper, and school website. No consent or notice is needed or will be given before the school uses pictures of unnamed students taken while they are at school or a school-related activity.

PICTURES OF NAMED STUDENTS

Many times, however, the school will want to identify a student in a school picture. School officials want to acknowledge those students who participate in a school activity or deserve special recognition. If you DO NOT wish to have your child's named picture, named videotape, interview by the media, or named student-produced materials used for this purpose for the current school year, or if you wish to have your child's name omitted for the current school year, please send a letter outlining your request to the

Director of Technology, Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville, Illinois 62234. Notification should be made to the District annually if you DO NOT wish to have your child's named picture, named videotape, named interview by the media, or named student-produced materials used for this purpose, or if you wish to have your child's name omitted.

PICTURES OF STUDENTS TAKEN BY NON-SCHOOL AGENCIES

While the school limits access to school buildings by outside photographers, it has no control over the news media or other entities that may publish a picture of a named student. School staff members will not, however, identify a student for an outside photographer.

TEACHER PERFORMANCE ASSESSMENT

Illinois has launched a new performance assessment initiative to insure pre-service teachers (student teachers) have the necessary knowledge, skills and dispositions to be effective educators before teaching licenses are issued. As part of this Teacher Performance Assessment, pre-service teachers must video their performances and the impact the instruction is having on student learning. Students and their voices must be recorded and student work samples scanned as evidence that learning is occurring. To protect their identity, students' last names are not used on the recording or on any documents submitted to the team of evaluators of teaching performances. Parents who do not want their children recorded or their children's work samples scanned, should contact the principal in writing annually stating so.

PUNS (PRIORITIZATION OF URGENCY OF NEED FOR SERVICES)

Database Information for Students and Parents or Guardians

The Illinois Department of Human Services (IDHS) maintains a statewide database known as the PUNS database (Prioritization of Urgency of Need for Services) that records information about individuals with intellectual disabilities or developmental disabilities who are potentially in need of services.

IDHS uses the data on PUNS to select individuals for services as funding becomes available, to develop proposals and materials for budgeting, and to plan for future needs. The PUNS database is available for children with intellectual disabilities or developmental disabilities with unmet service needs.

Registration to be included on the PUNS database is the first step toward receiving developmental disabilities services in this State. A child who is not on the PUNS database will not be in the queue for State developmental disabilities services.

For more information and to sign up for PUNS, see the Illinois Department of Human Services PUNS information page or contact the school's IEP Coordinator.

REGISTRATION REQUIREMENT

Each summer ALL Collinsville students are required to register online via the Skyward Family Access portal. ~~Yearly~~ registration is generally held during the last week of July and/or the first week of August. Registration details (dates/times) can be found on the district's web site. All students of Collinsville Community Unit School District Ten (10) will be required to provide proof of residency. Specific requirements for establishing student residency may be retrieved via the Office of Director of Student Services.

REPORT TO PARENTS

Parents/Guardians are encouraged to frequently check their child's progress throughout the year on the CHS FAMILY Access website: www.kahoks.org - Parents/Students > *Family Access*.

RESIDENCE VERIFICATION (ANNUAL)

Collinsville Community Unit School District No. 10 is happy to share that we are updating our district practice for annual student residence verification for compliance with District Policy and Illinois School Code. In an effort to honor parent and staff time, Collinsville CUSD10 will be working with a third-party vendor who uses a system called CLEAR Batch to automatically verify parent/guardian residency within the Collinsville CUSD10 boundaries. The CLEAR Batch system reviews public records to verify the parent/guardian name and address. In the past, all households were required to verify residency at the initial time of student enrollment for continued enrollment in the District. This new process will allow the Collinsville School District to annually verify parent/guardian residence within the boundaries of the Collinsville CUSD10 as only students who are residents of the District may attend a District school except as otherwise except as provided in State law. A student's residence is the same as the person who has legal custody of the student. The software will allow staff to conduct electronic residency verification for the district. The intent of the software is to 1) Conduct annual residence verification in an efficient manner; 2) Significantly reduce parent time needed to satisfy annual residence verification; 3) Significantly decrease staff time taken for the annual residency verification process.

RESTRICTED AREA POLICY (COLLINSVILLE HIGH SCHOOL)

A restricted area is any area of the campus where a student's presence is not required as a result of his/her instructional program. This includes, but is not limited to, the cafeteria (at any time other than assigned lunch periods), the parking lot and the gymnasium for non-athletes after school. Students may use the hallways, restrooms, and locker bays between classes. Movement throughout

the building (other than passing periods) will require a hall pass signed by a staff member. Such movement must be done promptly and by the most direct means.

RESTRICTED AREA POLICY (COLLINSVILLE MIDDLE SCHOOL)

A restricted area is any area of the campus where a student's presence is not required as a result of his/her instructional program. This includes, but is not limited to, the Commons Area (at any other time other than assigned lunch periods). Students may use the hallways, restrooms, and their lockers between classes (Administration reserves the right to limit access to school facilities during any time of the school day). Movement throughout the building (other than passing periods) will require a hall pass signed by a staff member. Such movement must be done promptly and by the most direct means. Attendance in a restricted area may result in disciplinary actions by administration.

Campus Arrival/Departure

Upon arriving at school, students are to report to the commons area for breakfast or gymnasium where they will be dismissed to first period class. Students who need to report to a classroom must have a signed pass from a CMS staff member. Students are to vacate the building in a timely manner at the end of the school day unless involved in extracurricular or teacher-supervised activities.

SALE OF FOOD PRODUCTS AT SCHOOL

Sales of candy/food are not permitted during the school day. The sale of food products at school by school sponsored groups will be at the discretion of the Building Principal and permission must be obtained by the club sponsor prior to any sales campaign. All food products sold to students are done with the expectation that the product(s) will be handled/consumed in accordance with all other school rules.

SCHEDULE CHANGES (COLLINSVILLE HIGH SCHOOL)

Collinsville High School creates a new Master Schedule to accommodate the students' course requests during the registration process. Students may see their counselor regarding schedule changes during the first five (5) days of the First Semester and the first five (5) days of the Second Semester. Changes in courses may be honored if the request is related to: 1) Graduation requirements; 2) First semester failures; 3) Failed prerequisite courses; 4) Computer errors; 5) College entrance requirement; and/or 6) A grade of 'D' or 'F' in a class.

Schedule changes will not be made for the following reasons: 1) Lunch hour preference; 2) A student changes his/her mind; 3) A student doesn't like people in the class; 4) A student simply doesn't like his/her schedule; 5) Teacher preference (with the exception of administrative approval). Students should not expect any schedule changes to be made after the first five days of the first Semester and after the first five days of the second Semester. Final decisions regarding student placement procedures and schedule change approval/denial will reside with the building principal.

Important Notice: Students who withdraw from a class after the first five weeks of the first semester and the first five weeks of the second semester will receive a grade of "F" on his/her transcript for the course.

SCHOOL HOURS

Collinsville schools operate with staggered start times to facilitate the efficient transportation of students. A modified schedule is followed for the first and last day of each school year as well as for staff in-service days. Students are dismissed ½ hour early EVERY Wednesday during the school year so staff can participate in Professional Learning Communities (PLC).

SCHOOL HOURS

School	Full Day Schedule	Wednesday Schedule	Half Day Schedule
Elementary Schools (except Webster)	7:55AM – 2:40PM	7:55AM – 2:10PM	7:55AM – 11:20AM
Elementary School (Webster)	7:55AM – 2:25PM	7:55AM – 1:55PM	7:55AM – 11:05AM
Dorris Intermediate School	9:00AM – 3:45PM	9:00AM – 3:15PM	9:00AM – 12:25PM
Collinsville Middle School	8:45AM – 3:40PM	8:45AM – 3:10PM	8:45AM – 12:15PM
Collinsville High School	7:50AM – 2:50PM	7:50AM – 2:20PM	7:50AM – 11:20AM
Hollywood Heights School	7:30AM – 1:30PM	7:30AM – 1:30PM	

NOTE: Subject to change as per Board of Education approved Return to Learning Plan

SCHOOL REPORT CARD

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. Students are assessed in reading, math, and science, for both proficiency and growth. Student achievement in these areas is also reported by "subgroup." The federal government mandates that test results for the following subgroups be calculated: gender, race/ethnicity, limited English proficiency, migrant, students with Individualized Education Plans and students receiving free or reduced lunch. The report cards for C.U.S.D. No. 10 may be accessed via the Illinois State Board of Education website at: <https://www.illinoisreportcard.com/District.aspx?districtId=41057010026>

SCHOOL RESOURCE OFFICER/DISTRICT SECURITY OFFICER

The Collinsville CUSD10 has School Resource Officers (SRO), a District Security Supervisor (DSS) and a District Security Officer (DSO) to serve as a resource to administrators, classroom teachers, parents and students. The SRO and DSO also assist school officials with supervision and security on our campus, as well as many other services for our entire school community. The SRO, DSS and will assist the school administration with daily obligations of the school.

SCHOOL SONG (COLLINSVILLE HIGH SCHOOL)

FIGHT, FIGHT

Fight, Fight, for old CHS!
We'll show the people we are the best,
We will fight to raise that score cause we're always here to yell some more.
We've got a team that we think is great.
Come on and show them we really rate.
Kahoks, win this game tonight, so come on team, let's fight!
K-K-KAH...O-O-OKS...K-A-H-O-K-S...
Kahoks, Kahoks, Kahoks!

SCHOOL SPONSORED PUBLICATIONS, PRODUCTIONS AND WEBSITES

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites. Student journalists must: 1) Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group; 2) Produce media based upon professional standards of accuracy, objectivity, and fairness; 3) Review material to improve sentence structure, grammar, spelling, and punctuation; 4) Check and verify all facts and verify the accuracy of all quotations; 5) In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate; and 6) Include an author's name with any personal opinions and editorial statements, if appropriate. Student journalists may not create, produce, or distribute school sponsored media that: 1) Is libelous, slanderous, or obscene; 2) Constitutes and unwarranted invasion of privacy; 3) Violates Federal or State law, including the constitutional rights of third parties; or 4) Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Building Principal and/or student media advisers may review, edit, and delete such media material before publication or distribution of the media. No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the School, District or an expression of Board policy.

SCHOOL VISITATION RIGHTS

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

SEAL OF BILITERACY PROGRAM (COLLINSVILLE HIGH SCHOOL)

Collinsville High School students have the opportunity to be recognized by the State of Illinois for earning proficiency in English and one additional language. The Illinois State Board of Education's Seal of Biliteracy program will place an official seal on diplomas and confer official recognition on transcripts of those students who qualify.

Two honors are available: the Seal of Biliteracy and the Commendation Toward Biliteracy. The Seal of Biliteracy is awarded to those whose proficiency level is equivalent to the Intermediate High scale set by the American Council on the Teaching of Foreign Languages. The Commendation of Biliteracy is awarded to students whose proficiency level is rated at Intermediate Low or Intermediate Mid in a second language.

To qualify for the Seal of Biliteracy, seniors must: 1) Earn a minimum composite score of 21 on an official administration of the ACT, **OR** a score of 540 on the SAT English Language Arts **OR** 2) Earn a minimum overall score of 4.8 on the ACCESS for ELLs exam, **OR** a minimum score of I-5 on the ACTFL ~~ESL~~ English Assessment **AND** Earn a minimum score of I-5 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish **OR** students can also satisfy this requirement by earning a 4 or higher on the AP Language exams.

To qualify for the Commendation Toward Biliteracy, seniors must: 1) Earn a minimum composite score of 21 on an official administration of the ACT, **OR** a score of 540 on the SAT English Language Arts **OR** Earn a minimum overall score of 3.5 Literacy on the ACCESS for ELLs exam, **AND** Earn a minimum score of I-1, I-2, I-3 or I-4 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish; 2) Earn a minimum overall score of 3.5 Literacy on the ACCESS for ELLs exam, **AND**; 3) Earn a minimum score of I-1, I-2, I-3 or I-4 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish **OR** students can also satisfy this requirement by earning a 3 on the AP Language exams. Additionally, students of Latin may qualify for a Seal of Biliteracy by showing English proficiency through qualifying ACT or ACCESS scores and by earning a minimum score of I-5 on ACTFL's Latin Interpretive Reading Assessment (ALIRA). A qualifying English proficiency score and an ALIRA score of I-1, I-2, I-3 or I-4 will earn a Commendation Toward Biliteracy.

If you are interested in applying for the Seal of Biliteracy, please see your counselor for an application to apply for testing.

SEARCH AND SEIZURE

To maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School Authorities" includes school liaison police officers.

SCHOOL PROPERTY AND EQUIPMENT AS WELL AS PERSONAL EFFECTS LEFT THERE BY STUDENTS

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left on school property by a student, without notice to or consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left on school property. The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

STUDENTS

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

QUESTIONING OF STUDENTS SUSPECTED OF COMMITTING CRIMINAL ACTIVITY

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

SEIZURE OF PROPERTY

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

SEX OFFENDER & VIOLENT OFFENDER NOTIFICATION LAW

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is: 1) A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or 2) Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal. In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board. Anytime that a convicted child sex offender is present on school property for any reason – including the reasons above – he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. Information about sex offenders or violent offenders against youth is available to the public on the Illinois State Police (ISP) website. The ISP website contains the following:

Illinois Sex Offender Registry, <https://isp.illinois.gov/Sor/Disclaimer>

Illinois Murderer and Violent Offender Against Youth Registry, <https://isp.illinois.gov/MVOAY/Disclaimer>

Frequently Asked Questions Concerning Sex Offenders, <https://isp.illinois.gov/Sor/FAQs>

SKYWARD FAMILY ACCESS (PARENT & STUDENT PORTAL)

Family Access is a real time district-sponsored tool for students and parents to track progress and keep current on assignments, attendance, tests and other academic activities. It may be accessed through the school district website www.kahoks.org - Parents/Students>Family Access. Activation codes will be mailed to parents and students when they enroll in the district. The activation code is designed to protect the privacy of data. Information, which may be obtained through the Family Access website, includes: On-line Registration, daily announcements, class schedules, updated grades, report cards, attendance reports and the ability to update their School Messenger information. Collinsville Unit 10 School District believes that communication between parents and school is critical for the success of students.

SPECIAL EDUCATION SERVICES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 21st birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. Services are provided in the least restrictive environment based upon the child's individual needs and can range from providing consultation to the general education classroom teacher to full-day instructional programming for the student in the special education setting. Collinsville CUSD No. 10 ensures that services and programs are available for children with multiple disabilities, mild and moderate to severe and profound cognitive disabilities and physical, learning or emotional disabilities. If necessary, students may be placed in private education facilities if services cannot be provided within the District. Related services, such as speech and language therapy, physical therapy, occupational therapy, adaptive physical education and social work are also available to students who meet certain criteria and for whom a program has been developed. If you feel your child may need special education programming, please contact your building principal or school counselor.

REFERRALS FOR SPECIAL EDUCATION

If you believe your child may have a disability, and this disability is adversely affecting your child's education performance, please contact your building principal or school counselor to receive your full procedural rights. Requests for evaluations must be in writing and state the reason for the referral.

CHILD FIND/SPECIAL EDUCATION REFERRAL

The school district attempts to identify, locate and evaluate all children age 3 through 21 who are suspected of having a disability, which adversely affects educational performance. Additionally, the district refers families who are expecting a child or have

children up to three years of age to our community partner, Children's Home and Aid, for home visiting and other services. Children with disabilities up to age three and in need of specialized services are referred to Child and Family Connections; an agency that coordinates needed services for the student and their families. Further child find activities include, early childhood screenings and teacher and/or parent referrals for case study evaluations. Screening dates for early childhood children (those children who will be three by the start of the school year up to kindergarten age) can be accessed on the district web site and the local newspapers. The early childhood screening is a free developmental check that includes gross and fine motor, cognitive, vision, hearing and speech/language screening. Children who show delays in two developmental areas may be referred for full case study evaluation for special education services.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Code, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the child (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. Inquiries regarding the identification, assessment and placement of students may be directed to the Collinsville CUSD10 Special Education Department (Hollywood Heights School, 6 Oakland, Caseyville, Illinois 62232, Phone: (618-343-2762).

RELATED SERVICE LOGS

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

MAINTENANCE AND DESTRUCTION OF SPECIAL EDUCATION RECORDS

Special education records (case study components, IEP's and correspondence with educational and diagnostic centers) are considered temporary records and are housed at the Special Education Offices, 6 Oakland, Caseyville, IL 62232. Parents of students, or students, if they have succeeded to the rights of the parents, may view or request copies of these records by contacting the Director of Special Education & Related Services at 618-343-2762. Upon graduation or permanent withdrawal of a handicapped student, as defined in the School Code [105 ILCS 5/Art.14] and 23 Ill. Adm. Code 226, Subpart A (Special Education), psychological evaluations, special education files and other information contained in the student temporary record which may be of continued assistance to the student may, after five years, be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. Temporary records of those students who have permanently withdrawn or graduated from Collinsville Community Unit 10 will be destroyed after five years from the date of graduation or permanent withdrawal beginning the second week of June each year. Parents or students, if they have succeeded to the rights of the parent, are encouraged to claim these records because they may be of medical or educational benefit in the student's future. For those parents of students or students, if they have succeeded to the rights of the parents, who may wish to acquire any of these temporary records before they are to be destroyed, please contact the Director of Special Education & Related Services at 618-343-2762.

REQUESTING TO ACCESS CLASSROOM OR PERSONNEL FOR SPECIAL EDUCATION EVALUATION OR OBSERVATION

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child. For further information, please contact the school principal.

DISCIPLINE OF SPECIAL EDUCATION STUDENTS

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

STANDARDIZED TESTS

Students and parents/guardians should be aware that the State and District require students in grades K-12 to take standardized tests throughout the school year. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following: 1) Encourage students to work hard and study throughout the year; 2) Ensure students get a good night's sleep the night before exams; 3) Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein; 4) Remind and emphasize for students the importance of good performance on standardized testing; 5) Ensure students are on time and prepared for tests, with appropriate materials; 6) Teach students the importance of honesty and ethics during the performance of these and other tests; 7) Encourage students to relax on testing day. *A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.*

STUDENT APPEARANCE

The Collinsville School District believes that a working clothing-code establishes an environment conducive to learning and reinforces instruction that prepares students to succeed in the world of work. Appropriate student appearance decreases educational distractions, promotes the safety of all students, produces higher moral and physical standards among students, and in general, contributes to the high level of academic excellence of our school. The students' rights of personal freedom to dress and groom themselves according to personal taste will be respected in Unit 10 schools as long as the dress and grooming does not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate or compromise reasonable standards of health, safety and decency. Dress and/or grooming which is not in accord with reasonable standards for health and safety will be considered inappropriate. The building principal is the final authority for judging the appropriateness of a student's appearance. If a teacher finds a student's dress or grooming to be a disruption in the classroom, the student will be sent to the office. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others, may be subject to discipline.

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q). Religious headwear or items for religious observance are not prohibited. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

Student dress and grooming are important issues in creating a safe and orderly educational environment. Each student has the responsibility to dress and groom in a manner that meets reasonable community standards of good taste, health, safety, and cleanliness while not disrupting the educational process. Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment. Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images. Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.

DRESS & GROOMING GUIDELINES AND PROHIBITED ITEMS

Hats, hoods, bandannas, sunglasses and dark glasses (unless required for a medical condition with a doctor's note), AI Meta Smart Glasses, or any item that blocks students' faces may not be worn in the building during the school day without the expressed consent of the classroom instructor and/or building principal. Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education. Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school. The length of shorts or skirts must be appropriate for the school environment. Appropriate footwear must be worn at all times. If there is any doubt about dress and appearance, the building principal will make the final decision. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.

CONSEQUENCE FOR DRESS CODE VIOLATIONS

Students will be required to comply with dress and grooming guidelines (which may include changing clothing, wearing loaner clothes or being sent home and will receive unexcused absences for all classes they miss. Repeated violations by a student may result in assigned disciplinary action as determined on a case-by-case basis.

Other dress and grooming issues that may arise and those not addressed specifically in this section will be handled by the administration on a case-by case basis in a manner that is consistent with the items in the preceding paragraphs.

STUDENT ASSIGNMENT & INTRADISTRICT TRANSFER

Student Assignment and Intra-District Transfer Attendance Areas The School District is divided into school attendance areas. The Superintendent will review the boundary lines annually and recommend any changes to the School Board. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, Education of Homeless Children. Building principals (or their designee) shall assign students to classes.

STUDENT BEHAVIOR

Copies of all School District policies on student behavior are available in the School office.

GENERAL DISCIPLINARY AUTHORITY

Because the Board of Education is entrusted with protecting the safety, health and welfare of the students, staff and property of the School District, it may be necessary at times to discipline students whose conduct affects the well-being of the schools. Discipline is determined on a case-by-case basis and is at the discretion of the administration and the Board of Education. The level of consequences imposed will be consistent with the Illinois School Code. Out-of-school suspensions and expulsions are only used for legitimate educational purposes. The district will make all reasonable efforts to resolve disruptions and minimize the length of

exclusion to the greatest extent possible before disciplining a student with a suspension or expulsion. The District does not use zero-tolerance discipline except as required by federal law or the Illinois School Code. In accordance with constitutional due process and statutory requirements, the Board of Education may suspend or expel students in cases of gross disobedience or misconduct that occurs on or off campus. This includes on school buses, at bus stops, while students are traveling to or from school at school sponsored events, activities connected with the school program; any event having a nexus with the school; and at any other time such action is necessary for the safety and supervision of students and during periods of remote learning. The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to: 1) on, or within sight of, school grounds before, during, or after school hours or at any time; 2) off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school; 3) Traveling to or from school or a school activity, function, or event; or 4) anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property and during periods of remote learning..

Only the Board of Education may determine to expel a student from school or from the school bus. The Superintendent, Assistant Superintendents, Principal and Assistant Principals may suspend students from school or the school bus for up to ten (10) school days. Suspensions or expulsions of students shall occur in compliance with procedural regulations to be promulgated and implemented by the administrators of the district. Disciplinary measures other than suspension or expulsion shall be determined by the administration and established in general regulations governing student discipline.

GENERAL PROCEDURES FOR RESOLVING SCHOOL PROBLEMS

School problems can best be resolved at the campus level, where problems start. In order to resolve problems, parents, guardians, and students can meet with a teacher at an appropriate time to discuss existing problems. If the parents, guardians, or students are dissatisfied with the teacher's decision or explanation, they can meet with the building administrator to review the area of concern. If the parents, guardians, or students are dissatisfied with the building administrator's decision or explanation, they can meet with the Director of Student Services to review the area of concern. If further assistance is needed, then parents, guardians, or students can meet with the Superintendent of Schools.

RESPONSIBILITIES IN BEHAVIOR INTERVENTIONS

The effective enforcement of the school based disciplinary management system is essential in keeping a school and school related activities free of disruption and are dependent on the exercise of the responsibilities by the following:

Students

Adhere to school, district, and classroom rules and regulations for behavior and good conduct, 2) Attend all classes regularly and be on time, 3) Prepare for class with appropriate materials and completed assignments, 4) Know that the use, possession, distribution and/or sale of illegal or unauthorized drugs, alcohol, and weapons are unlawful and prohibited and that students may be searched in accordance with Board Policy and state and federal law in order to assure a safe school environment, 5) Show respect for others, 6) Conduct oneself in a responsible manner, 7) Pay required fees and fines, 8) Report threats to the safety of other students, teachers, and staff members, 9) Cooperate with staff members in the investigation of disciplinary matters, 10) Use technology and computers appropriately.

Parents

1) Support school, district, and classroom rules for student behavior and ensure that their children conduct themselves according to district standards, 2) Provide the school with a current address and home, work, and cellular telephone numbers, 3) Ensure student attendance at school by state law (student attendance is the sole responsibility of the parent or legal guardian), 4) Provide the appropriate school personnel with any student information that will affect the student's ability to learn, 5) Read, acknowledge, and understand that school policies and procedures are applicable to their children's conduct while they are at school and while they are attending events having a nexus with the school.

Teachers

Establish classroom-management procedures that concentrate on good student conduct and support school and district policies and procedures. Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline.

Administrators

Develop with all members of the school community an effective School-Based Discipline Management System that promotes and maintains the support of good student behavior. The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed.

Board of Education

Clarify the District's purpose, connect with the community, delegate authority, and monitor school performance. Serious offenses are those that substantially disrupt or materially interfere with the orderly process in the classroom, bus transportation, the school or any school-related activity and may include 'persistent' misbehavior. 'Persistent' shall be defined as more than one repeated instance of an administrative infraction. An administrator may find, on the basis of the facts and circumstances of the case that a student may benefit in an alternative educational setting.

Disciplinary measures applied to handicapped students are in accordance with the Rules and Regulations to Govern the Administration and Operation of Special Education in the State of Illinois, Individuals with Disabilities Education Act, and Section 504 of the Rehabilitation Act of 1973.

DISCIPLINE PROGRAMS

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Disciplinary actions apply equally to all students. All discipline will be imposed on a case-by-case basis. Potential disciplinary measures include, without limitation, any of the following measures: Oral correction; Disciplinary conference, phone call, letter, and/or e-mail; Parent/guardian notification; Temporary removal from the classroom; Restitution for lost or stolen goods or property; Community Service; After-school study or Before-school study provided the student's parent/guardian has been notified; Restitution or restoration, as applicable, from vandalism; Seizure of contraband, confiscation and temporary retention of the personal property that was used to violate school rules; Exclusion from extracurricular activities such as field-trips, commencement exercises/awards ceremonies; Suspension of bus riding privileges; Restriction or removal of computer-use privileges for up to one school year; Suspension from school (and all school activities) for up to ten (10) days; Expulsion from school and all school activities for a definite time period not to exceed two (2) years; Notification to juvenile authorities or other law enforcement in circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies; Transfer to the Center for Educational Opportunities (Madison County Regional Safe School Program) or other Alternative Education Program(s) if a student is expelled or otherwise qualifies for transfer under State Law; Any other appropriate disciplinary actions determined by the administration. The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Potential disciplinary measures also include, without limitation, the following measures:

Warning: This notifies a student and perhaps his/her parents/legal guardians that he/she is in violation of a rule or privilege of attending school.

Detention (CHS): The detention program is primarily a supervised study time for students. Students assigned detentions shall not be penalized academically. The program will run from 7:00AM – 7:45AM Monday through Friday and from 3:00PM to 4:00PM Monday, Tuesday, Thursday, and Friday. Parents may request that their child be given the next level of consequence in place of detention (In School Supervision). This request must be made prior to the scheduled detention assignment. Any student who refuses to serve, misbehaves, skips or intentionally misses an assigned detention will be assigned to In School Supervision on the following day. Students not reporting to detention on the day assigned may be reassigned to ISS the following day. Any changes to detentions must be made by a parent/guardian ONLY by contacting the appropriate administrator. For morning detention, the change must be made before 3 p.m. the day prior to the assigned detention. For afternoon detention, the change must be made by 12 p.m. on the day of the assigned detention.

Detention (CMS):

Reason for Detention: A teacher, staff member, or an administrator can write a referral for any reason considered interfering with the education process or noncompliance of school rules.

Notice: A one (1) day notice of before/after school detentions must be given by all teachers in order for the student to inform their parents, to arrange transportation, and to notify the location of the detention.

Lunch Detentions: Assigned by administration and are served during the student's lunch period. Students in Lunch Detention will have lunch provided to them (based on their recorded lunch status) or will be permitted to bring lunch from home.

Absences: If absent or suspended, the student is required to serve the detention the next day he/she returns to school. It is the student's responsibility to remember the detention obligation.

Detention Rules: All school rules apply to detention. A student cannot be late or disruptive for detentions and must be busy with schoolwork during the entire detention period. Students are expected to arrive in the detention room on time, bring and work on assignments/school work.

Skipping Detention or Not Following the Rules of Detention: If a student skips detention or chooses not to follow the rules of detention, then the student may be assigned more detentions or ISS.

Tardy Detention: Tardy detentions will be assigned by the administration.

Teacher Detention: Teacher detentions will be held by the classroom teacher in a supervised classroom before or after school, or during lunch periods.

Problems: If a student or parent has questions concerning detention, they should contact the teacher regarding teacher-issued detention(s) or contact the administrations regarding administrative-issued detention(s).

In School Supervision

In-school supervision may be offered as an alternative to out-of-school suspension.

In-School Supervision Procedures (ISS)

The following are suspension procedures: Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges. 2. Students are supervised by licensed school personnel. 3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

In School Supervision (ISS) – (CHS & CMS): Students will serve In School Supervision (ISS) at school during the school day for as many days as their disciplinary consequences stipulate. During this time, students should work on the assignments being covered in their classes. Students serving ISS will be counted present and receive full credit for academic work completed. Teachers must provide assignments for credit at the student's request. If a student has an unexcused absence in conjunction with serving an ISS, then make-up work will not be permitted. Students are responsible for obtaining assignments from their teachers prior to reporting to ISS. ISS is the last opportunity a student has for remaining in school following disciplinary infractions. If a student chooses not to follow proper ISS procedure, he/she will be suspended out of school, and may reserve an additional day in ISS and/or STOP program assignment. Abuse of an ISS assignment or continued violation of ISS rules may result in the loss of the ISS option. Students or their parent/guardian MUST provide transportation home should the ISS assignment not be completed successfully. In order to change an ISS, the request must be made by 12PM the day before the assigned ISS. An OSS may be requested in lieu of an ISS ONLY by a parent/guardian. Note: School work may not be made up when a parent opts for OSS instead of ISS.

The following are rules, regulations, and procedures for the Collinsville High School ISS assignment: 1) For CHS, students must be in their seats when the 7:50AM bell rings/ For CMS, students must be in their seats when the 8:40AM bell rings; 2) Students may not talk or cause any type of disruption or distraction to the "Absolute Quiet" atmosphere of the ISS; 3) Students will turn in their cell phone upon entering and it will remain secured for the duration of ISS.; 4) No sleeping is permitted; 5) Students are to be studying, reading, and completing academic assignments quietly. Students must come prepared with pen, pencil, etc. to work in ISS; 6) Students are responsible to acquire and return make-up work for missed classes; 7) Lunch is spent in ISS. Students may bring a lunch from home or order a lunch. All drinks must be sealed. No soda is permitted in the ISS room; 8) A type "A" lunch is the only purchasable option. No other eating or drinking is permitted. Gum and cough drops are not permitted at any time; 9) Once the lunch orders have been placed, no additions will be made; 10) There will be three breaks during the day. There will be no other breaks, trips to the lockers, or use of the phones except for medical reasons or emergencies; 11) Students who leave ISS early will not receive credit for the day and would therefore serve the ISS on the next day of attendance. The student will still receive academic credit for all work completed; 12) Students who are absent from school on days to be spent in ISS must make up the days absent when they return to school; 13) In the event that school is canceled for any reason on the day of an ISS assignment, the student should report to ISS on the first day that school resumes; In the event that a student is absent on the day of an ISS assignment, the student should report to ISS on the first day that the student returns to school, 14) For CHS, dismissal is at 2:50 P.M./For CMS, dismissal is at 3:40 P.M. Students are to take all of their books and materials with them each day of an ISS assignment. Nothing is to be left in the ISS room. Anything left in the room will be taken to the Lost and Found; 15) Students who fail to successfully complete an ISS assignment may be sent home. For a failure to complete ISS assignment: 1) the office will contact the parent; 2) the parent must arrange for student transportation home, and; 3) the day may be recorded as an Out of School Suspension. Additional failures of ISS may result in out of school suspension for the number of days remaining for the ISS assignment.

If a parent/guardian is not able to arrange for transportation home: 1) the student will be sent to the library testing center; 2) the day attendance will be recorded as an in-building absence (IA) and; 3) the student must serve a STOP assignment on the next day of student attendance.

Short-Term Option Program (STOP) (DIS/CMS/CHS): The Short-Term Option Program (STOP) is designed to keep suspended students in school. Students assigned to the STOP program report directly to the school office upon arrival to the school campus and are then transported to the Center for Educational Opportunities (CEO) Madison County (IL) Regional Safe School located in Troy, Illinois. Teachers at the Regional Safe School STOP Program work with students to complete assigned academic work from Collinsville High School.

Out of School Suspension (OSS): A student's out of school suspension assignment is determined on a case-by-case basis and is at the discretion of school administrators and Board of Education. *The level of consequences imposed will be consistent with the Illinois School Code.* Students assigned to Out of School Suspension (OSS) will not be allowed on school district property at any time during their Out of School Suspension. Out of School Suspensions are assigned only for days when school is in session. In the event that school is canceled for any reason during the period of an out of school suspension, the student will serve the remaining day(s) of the out of school suspension period on the next day(s) that school resumes. During an out of school suspension assignment, the student will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are suspended Out-of-School for longer than 4 school days may be provided appropriate and available support services during the period of their suspension as determined by school officials.

Out of School Suspension Procedures (OSS)

The following are suspension procedures:

1) A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended; 2) A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable; 3) An attempted phone call to the student's parent(s)/guardian(s); 4) A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall: a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension; b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit; c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend; d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and e. Depending upon the length of the out-of-school suspension, include the following applicable information: i. For a suspension of 3

school days or less, an explanation that the student's continuing presence in school would either pose: a. A threat to school safety, or b. A disruption to other students' learning opportunities. ii. For a suspension of 4 or more school days, an explanation: a. That other appropriate and available behavioral and disciplinary interventions have been exhausted, b. As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and c. That the student's continuing presence in school would either: i. Pose a threat to the safety of other students, staff, or members of the school community, or ii. Substantially disrupt, impede, or interfere with the operation of the school. d. Of what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension, as determined by the Superintendent or designee; 5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee; 6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. a. At the review, the student and his or her parent(s)/guardian(s) may appear with a representative of their choice and at their expense, be accompanied by a support person of their choice and at their expense, disclose any factor to be considered in mitigation (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), and discuss the suspension with the Board or its hearing. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. b. If the review involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. c. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. d. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

NOTE: *Parents/Guardians who elect not to send their child to school on a day of assigned In-School suspension and/or Short-Term Option Program (STOP) will be considered as unexcused absences from school. Students will not be allowed to make up work missed due to these days of unexcused absence.*

Expulsion

Expellable acts include, but are not limited to, serious misbehavior and/or illegal acts that threaten to impair the educational efficiency of the school and/or that most seriously disrupt the orderly educational process in the classroom and/or school. Expulsion may occur if misbehavior occurs on school property or at any school-sponsored or school-related activity on or off of school property that may cause a serious threat to the safety of the school community. Expulsion means removal of a student from school for more than ten consecutive school days and possible placement in an alternative setting for one (1) to two (2) school years. The terms of expulsion also mean that a student who has received out-of-school suspension, is being considered for expulsion, and/or has been expelled is prohibited from being on school/district grounds, at school-sponsored activities, or present at any function affiliated with the school district for the time span of the suspension/expulsion.

Expulsion Procedures

The following are expulsion procedures: 1) Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall: a. Include the time, date, and place for the hearing. b. Briefly describe what will happen during the hearing. c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion. d. Inform the student and parent(s)/guardian(s) that a representative of their choice and at their expense is permitted to represent the student throughout the proceedings and to address the Board or its hearing officer. Inform the student and parent(s)/guardian(s) that a support person of their choice and at their expense is permitted to accompany the student throughout the proceedings. f. List the student's prior suspension(s). g. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis. h. Ask that the student or parent(s)/guardian(s) inform the Superintendent or Board Attorney if the student will appear with a representative and/or support person and, if so, provide the name(s) and contact information for the representative and/or support person. 2) Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. 3) Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. 4. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. a. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. b. The student and his or her parent(s)/guardian(s) may appear with a representative, be accompanied by a support person, disclose any factor to be considered in mitigation (including his or her status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. c. If the expulsion hearing involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its

hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. 5. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate. 6. If the Board acts to expel the student, its written expulsion decision shall: a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school. b. Provide a rationale for the specific duration of the recommended expulsion. c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student. d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school. 7. Upon expulsion, the District may refer the student to appropriate and available support services.

Readmission to school after an expulsion

In order for a student to be readmitted to the school after completing an expulsion, the student and/or parent/legal guardian must complete the following (consecutively): 1) Meet all standards of passing the Alternative School-CEO/ETC and or the terms of the expulsion specified by the C.U.S.D. No. 10 Board of Education (school and/or the CUSD10 District Office should receive documentation verifying completion of the Alternative School within the allotted time frame of enrollment); 2) The student and/or parent/legal guardian must call the C.U.S.D. No. 10 Administrative Office to arrange a time to show proof of residency in the school district; 3) High School and Middle School students and/or parent/legal guardian must call the school to meet with his/her counselor/building Principal in order to arrange for class registration for the upcoming semester.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of out-of-school suspension. Students suspended out of school for five (5) or more days shall have a maximum of five (5) days to submit academic work to their teacher.). Long term assignments such as research projects and papers assigned before a suspension and due during the suspension may be turned in on the day the student returns from suspension without penalty. Long term assignments made during a suspension are due on the assigned due date. The District has the discretion of providing additional support services as deemed appropriate by school officials.

Students may be disciplined for misconduct or gross disobedience, including, but not limited to the following: Academic dishonesty (including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores) including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff); Any threatening, harassing, or intimidating behavior; Attendance in restricted areas; Bus misconduct; Cafeteria misconduct; (In the absence of a reasonable belief that an emergency exists) Calling emergency responders (calling 911), signaling or setting off alarms or signals indicating the presence of an emergency or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity; Computer (inappropriate use); Conduct that includes public lewdness or indecent exposure, defined to include offenses against chastity, common decency, morals, and the like; Disobeying rules of student conduct or directives from staff members or school officials (Examples of disobeying staff directives include refusing a staff member's request to stop or submit to a search); Disrespect (behaviors verbal or in writing that are abusive or derogatory in nature); Dress/grooming (inappropriate displays); Endangerment of the physical or psychological well-being of school personnel or students by conduct or actions (including engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to be a threat or an attempted intimidation of a staff member; or endanger the health or safety of students, staff, or school property); Engaging in Bullying, Hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other student to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or school computer network, or other comparable conduct); Engaging in the offense of retaliation against a staff member for that person's performance of upholding the rules and regulation of the school; Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault; Engaging in teen dating violence; Failure to abide by rules and regulation at extracurricular activities or at co-curricular activities such as field trips; Falsifying information; Fighting (with or without assault of another student or staff member – this includes any intentional physical contact such as hitting, slapping, punching, shoving, etc.); Gambling; Gang Activity or Gang-like activity; Horseplay (pushing, shoving, etc.); Inappropriate displays of affection; Insubordination (willful failure to respond and carry out the directions of an administrator or school personnel); Knowingly making a false report against a staff member that is later determined to be unsubstantiated at the conclusion of any investigation initiated as a result of the report; Loitering; Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studies within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school;

Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal; Participation in an illegal organization such as a fraternity, sorority, secret society, gang, cult, or other criminal combination prohibited by law; Profanity and Vulgarity (language, objects or gestures that may be found to be offensive to the commonly accepted standards of decency; Repeated violation of classroom or transportation rules; Selling or soliciting for sale any merchandise without proper administrative permission; Setting off the fire alarm and/or tampering with fire extinguishers and/or automated external defibrillators (AEDs); Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law; Tardiness/Truancy; The possession and/or use of any object/material which reasonably could be considered to be distracting to the educational setting of the school (including, but not limited to, guitars, guitar cases, flowers, balloons, skateboards, hoverboards, unarmed aircraft systems, drones); The possession of matches or other flammable materials; The possession and use of cellular and wireless telephones, laser pointers, IPODs, and electronic viewing or listening devices (including, but not limited to: pagers, text messaging devices, two-way radios, personal digital assistants [PDAs], audio, video, photographic or similar digital devices capable of storing, sharing, and/or transmitting information on campus or at functions during school hours or at any other time in a manner that disrupts the educational process or violates the rights of others, including using the device to take photographs in the locker rooms or bathrooms, cheat or otherwise violate student conduct rules. The throwing of snowballs; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, of any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of alcohol; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any tobacco or nicotine products (including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products); The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law and board policy); The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use, possession, distribution (including attempt to use, obtain or distribute), sale, or purchase of medical cannabis, unless authorized under Ashley's Law and board policy, is prohibited; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale), purchase, or being under the influence of harmful, illegal or across the counter drug; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale), or purchase of any performance enhancing substance on the Illinois High School Association's most current banned substance list (unless administered in accordance with a prescription); The use, possession, distribution (including attempt to use, obtain or distribute) sale (or offering for sale), or purchase of any inhalant (or paraphernalia for an inhalant), regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system (The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications); The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances unless authorized under board policy and Ashley's Law; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of "look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of any weapons (including guns and knives and/or look alike weapons) or violating the procedures listed in the Weapons Policy of this handbook; The use, possession, control, or transfer of a firearm, a look alike, knife, brass knuckle or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm; Theft (including possession, distribution or attempt to obtain or distribute stolen items) and/or damage to property; Trespassing (entering school property or a school facility without proper authorization. NOTE: any student suspended out of school may not enter the school grounds, attend any school sporting events, or school-related activity or building at any time during the suspension); Unprepared for class (ie. not dressing for physical education class); Vandalism; Vehicle Infractions (including driving and parking without a sticker); Verbal confrontation; Violation of the cell phone/electronic device policy, including, not limited to: harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior

consent, or storing/accessing personal and/or academic data without consent; Violation of the CHS Parking Permit Policy; Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing; Violations of rules or procedures established by the classroom teacher; Water bottles at CMS may be carried from class to class throughout the day. These water bottles must be clear and made of plastic. Any water bottle made from material other than plastic that is brought to school must remain in the students locker throughout the entire day; Writing, drawing or distributing any symbols or literature or references to gangs or illegal substances such as drugs, alcohol, and weapons; Any other acts that interfere with the orderly educational process in the classroom or the school.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

CHS: Collinsville High School utilizes a discipline point system to promote student accountability and maintain a safe, respectful, and productive learning environment. Points will be assigned when there are disciplinary consequences. These points will be assigned for disciplinary actions including, but not limited to, conferences with students, detention, In-School Suspension (ISS), and Out-of-School Suspension (OSS). Accumulation of discipline points within a given time period may result in loss of eligibility to participate in extracurricular activities, school events, and other privileges. This may include events such as Homecoming, Prom, and other school-sponsored activities. Students must remain within Kahok Way behavioral expectations to remain eligible for PBIS celebrations and other positive behavior incentives. Points may be reviewed and reset periodically to provide students opportunities for improvement.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

DISCIPLINARY INFRACTIONS & CONSEQUENCES

Building Principals reserve the right to determine appropriate disciplinary actions for offenses which are not contained in the aforementioned list. Similarly, the administration reserves the right, on a case-by-case basis, to deviate from the specified disciplinary actions when such deviations are determined to be necessary for the proper and safe operation of our school. Any infraction, depending upon the surrounding circumstances, may warrant discipline up to and including expulsion.

CORPORAL PUNISHMENT

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33.

ISOLATED TIME OUT, TIME OUT AND PHYSICAL RESTRAINT

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it, there is no known medical contraindication to its use on the student; and the school staff member or members applying the use of time out, isolated time out, or physical restraint on a student have been trained in its safe application. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others. The use of prone restraint, mechanical restraint, and chemical restraint are prohibited.

STUDENT DISTRIBUTION OF NON-SCHOOL SPONSORED PUBLICATIONS

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines: 1) The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required; 2) The material may be distributed at times and locations selected by the building principal-such as before the beginning or ending of classes at a central location inside the building; 3) The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed; 4) Distribution must be done in an orderly and peaceful manner, and may

not be coercive; 5) The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds; 6) Students must not distribute material that: a) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; b) Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright; c) Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook; d) Is reasonably viewed as promoting illegal drug use; or e) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or f) Encourages or incites students to violate any Board policy; 7) A student may use the School District's Uniform Grievance Procedure to resolve a complaint; 8) Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification. A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7. Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that: 1) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language; 4) Is primarily intended for the immediate solicitation of funds; or 5) Is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students. The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

STUDENT ONLINE PERSONAL PROTECTION ACT SOPPA & COPPA (EDUCATION TECHNOLOGY VENDORS)

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations. Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data. Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as: Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number; Demographic information; Enrollment information; Assessment data, grades, and transcripts; Attendance and class schedule; Academic/extracurricular activities; Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status); Conduct/behavioral data; Health information; Food purchases; Transportation information; In-application performance data; Student-generated work; Online communications; Application metadata and application use statistics; Permanent and temporary school student record information.

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as: Instruction in the classroom or at home (including remote learning); Administrative activities; Collaboration between students, school personnel, and/or parents/guardians; Other activities that are for the use and benefit of the school district.

Children's Online Privacy Protection Act (COPPA): The primary goal of COPPA is to place parents in control over what information is collected from their young children online. The Rule was designed to protect children under age 13, while accounting for the dynamic nature of the Internet. The Rule applies to operators of commercial websites and online services (including mobile apps) directed to children under 13 that collect, use, or disclose personal information from children. The Rule also applies to operators of general audience websites or online services with actual knowledge that they are collecting, using, or disclosing personal information from children under 13, and to websites or online services that have actual knowledge that they are collecting personal information directly from users of another website or online service directed to children.

Children's Internet Protection Act (CIPA): The Children's Internet Protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. CIPA imposes certain requirements on schools or libraries that receive discounts for Internet access or internal connections through the E-rate program – a program that makes certain communications services and products more affordable for eligible schools and libraries.

StudentSquare Children's Online Privacy Protection Act (COPPA) Notification

Notice to Parents: In compliance with the Children's Online Privacy Protection Act (COPPA), parents (or legal guardians) of children under the age of 13 must consent to collections and use of personal information (ie. cell phone) of their children collected by the Collinsville CUSD No. 10 School District in our communication with students via StudentSquare. [StudentSquare](#) is a secure communication app and web platform for middle school and high school students that connects students directly with their teachers, coaches, and school staff. It serves as a centralized hub for receiving class updates, assignment reminders, club and athletics announcements, messages from teachers, event information, and school-wide alerts, all in one place. StudentSquare is designed to keep students connected to everything happening across their school community. For your student to use StudentSquare, the student account will be generated automatically by the school. To set it up and activate it, students simply need to provide or verify: 1) Official School Email: The district-provided email address registered in the school's system; 2) Student ID Number: Required for verification when they activate their account; 3) Mobile Phone Number: Optional, but needed if they want to receive text notifications. StudentSquare gives parents full visibility into their student's school communication, including posts, alerts, notices, and direct messages—all in one place. Every message is automatically logged in ParentSquare, providing a clear record of conversations and supporting transparency and accountability between families and school staff. This notice serves as both a notice to parent(s)/guardian(s) of the use of this platform and data collection and signed consent from you, the parent, for your child to be able to use this platform.

Consent

I acknowledge to the collection and use of my child's cell phone number in the District's text notification communication option with my child via StudentSquare. I acknowledge that I/my child retain full control over release and use of the text notification feature.

STUDENT PERSONNEL SERVICES

The CUSD10 Student Personnel Services is made available to the students by a variety of professionals and specialists (school counselors, qualified school nurse, school social workers, school psychologist) for the health, education, and welfare of every student attending schools in the Collinsville Unit 10 School District. There are a limited number of services provided on campus, but many more services are made available through the referral process. The District assumes no liability for preventing, identifying, or treating such problems for responding to students with social, emotional, or mental health problems that impact learning ability. Services shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

STUDENT PRIVACY PROTECTIONS

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

SURVEYS

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in School Board policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

SURVEYS BY THIRD PARTIES

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions. Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

SURVEYS REQUESTING PERSONAL INFORMATION

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items: 1) Political affiliations or beliefs of the student or the student's parent/guardian; 2) Mental or psychological problems of the student or the student's family; 3) Behavior or attitudes about sex; 4) Illegal, anti-social, self-incriminating, or demeaning behavior; 5) Critical appraisals of other individuals with whom students have close family relationships; 6) Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers; 7) Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; 8) Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may: 1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or 2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

INSTRUCTIONAL MATERIAL

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request. The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

PROHIBITION ON SELLING OR MARKETING STUDENTS' PERSONAL INFORMATION

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: 1) College or other postsecondary education recruitment, or military recruitment; 2) Book clubs, magazines, and programs providing access to low-cost literary products; 3) Curriculum and instructional materials used by elementary schools and secondary schools; 4) Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments; 5) The sale by students of products or services to raise funds for school-related or education-related activities; 6) Student recognition programs.

Under no circumstances may a school official or staff member provide a student's personal information to a business organization or financial institution that issues credit or debit cards. A parent/guardian who desires to opt their child out of participation in activities provided herein or who desires a copy or access to a survey or any other material described herein may contact the Building Principal. A complete copy of the District's Student and Family Privacy Rights policy may be obtained from the Superintendent's office or accessed on the District's website.

PHYSICAL EXAMINATIONS

Parents have the right to notification of any physical examinations or screenings, which the district may administer to the student.

STUDENT TEACHER VIDEO AND AUDIO RECORDINGS

Collinsville Community Unit School District No. 10 routinely participates in the education of college level student teachers seeking a degree in the education field. Student teachers are required by their college coursework to create audio and video recordings of their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

Confidentiality

The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

Consent

The School District must have consent from the student's parent and/or guardian prior to a student teacher creating a video or audio recording of District students for their college coursework

STUDENT RECORDS

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement professionals working in the school; video and other electronic recordings (including electronic recordings made on school buses and body-worn cameras used by law enforcement professionals) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The student's written records are in two categories: permanent and temporary.

"Student Permanent Record" means and shall consist of the following, as limited by Section 2(d) of the Illinois School Student Records Act [105 ILCS 10]: Basic identifying information, including the student's name and address, birth date and place, and gender, and the names and addresses of the student's parents; Evidence required under Section (5)(b)(1) of the Missing Children's Records Act [325 ILCS 50/5(b)(1)]; Academic transcript, including: grades, class rank, graduation date and grade level achieved; scores on college entrance examinations, except that a parent may request, in writing, the removal from the academic transcript of any score received on college entrance examinations (also see Section 375.30(d)); the unique student identifier assigned and used by the Student Information System established pursuant to 23 Ill. Adm. Code 1.75 (Student Information System); as applicable, designation of an Advanced Placement computer science course as a mathematics-based, quantitative course for purposes of meeting State graduation requirements set forth in Section 27-22 of the School Code [105 ILCS 5/27-22]; as applicable, designation of the student's achievement of the State Seal of Biliteracy, awarded in accordance with Section 2-3.157 of the School Code [105 ILCS 5/2-3.157] and 23 Ill. Adm. Code 1.442 (State Seal of Biliteracy); and as applicable, designation of the student's achievement of the State Commendation Toward Biliteracy, awarded in accordance with 23 Ill. Adm. Code 1.442 (State Seal of Biliteracy); Attendance record; Health record; Record of release of permanent record information in accordance with Section 6(c) of the Act [105 ILCS 10/6(c)]; Scores received on all State assessment tests administered at the high school level (i.e., grades 9 through 12) (see 105 ILCS 5/2-3.64a-5); and If not maintained in the temporary record, may also consist of: Honors and awards received; and

Information concerning participation in school-sponsored activities or athletics, or offices held in school-sponsored organizations. No other information shall be placed in the student's permanent record.

"Student Temporary Record" means all information not required to be in the student permanent record and shall consist of the following, as limited by Section 2(d) of the Illinois School Student Records Act [105 ILCS 10]; A record of release of temporary record information in accordance with Section 6(c) of the Act [105 ILCS 10/6(c)]; Scores received on the State assessment tests administered in the elementary grade levels (i.e., kindergarten through grade 8) (see 105 ILCS 5/2-3.64a-5); The completed home language survey form (see 23 Ill. Adm. Code 228.15 (Identification of Eligible Students)); *Information regarding serious disciplinary infractions* (i.e., those involving drugs, weapons, or bodily harm to another) *that resulted in expulsion, suspension or the imposition of punishment or sanction*; *Information provided under Section 8.6 of the Abused and Neglected Child Reporting Act* [325 ILCS 5/8.6], as required by Section 2(f) of the Act; Any biometric information that is collected in accordance with Section 10-20.40 or 34-18.34 of the School Code [105 ILCS 5/10-20.40 or 34-18.34]; Health-related information; Accident Reports; and May also consist of: Family background information; Intelligence test scores, group and individual; Aptitude test scores; Reports of psychological evaluations, including information on intelligence, personality and academic information obtained through test administration, observation or interviews; Elementary and secondary achievement level test results; Participation in extracurricular activities, including any offices held in school-sponsored clubs or organizations; Honors and awards received; Teacher anecdotal records; Other disciplinary information; Special education records; Records associated with plans developed under section 504 of the Rehabilitation Act of 1973 (29 USC 701 et seq.); and Any verified reports or information from non-educational persons, agencies or organizations of clear relevance to the education of the student.

Student's written records are kept on file in the school office/counseling office and are available to students, parents and/or legal guardians for inspection. Students and/or parent(s)/legal guardians may inspect the written records with a designated employee of the school during regular hours of the school day. A parent, student, and/or legal guardian may contact the administrator to gain access to the records. Access will be granted within a reasonable amount of time but not more than ten (10) business days after receiving the request. "Parent" means a person who is the natural parent of the student or other person who has the primary responsibility for the care and upbringing of the student. All rights and privileges accorded to a parent under this Act shall become exclusively those of the student upon his 18th birthday, graduation from secondary school, marriage or entry into military service, whichever occurs first. The student may also exercise such rights and privileges at any time with respect to the student's permanent school record.

If information contained in the records is disputed by the parent, student, and/or legal guardian, a request to meet with the Principal or Superintendent must be made within a reasonable time after the review of the record to provide for the correction, deletion, or further explanation of such information.

In the absence of any court order to the contrary, to require, that upon the request of either parent of a pupil whose parents are divorced, copies of the following reports or records which reflect the pupil's academic progress, reports of the pupil's emotional and physical health, notices of school initiated parent-teacher conferences, notices of major school sponsored events, such as open house, which involve pupil-parent interaction and furnished by the school district to one parent be furnished by mail to the other parent.

The school will review student's records periodically to make certain they are accurate. Permanent records will be maintained for not less than sixty (60) years after a student has graduated or otherwise permanently withdrawn from school. Temporary records will be maintained for five years following graduation, school transfer and/or withdrawal and will be destroyed on July 1. A parent, student, and/or guardian have the right to inspect and copy such records before destruction. A charge of the actual cost for providing a copy of the school record will be paid by the requesting party, but may not exceed 35 cents per page.

Upon graduation or permanent withdrawal of a handicapped student, the psychological evaluation, special education files and other information contained in the student temporary record may be of continued assistance to the student may, after five (5) years be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. The school shall explain to the student and the parent the future usefulness of these records.

If a certified copy of an order of protection has been filed with a school district, then the district shall notify its school employees that the student records or information in those records of a protected child identified in the order shall not be released to the person against whom the order was issued.

RELEASE OF INFORMATION

The school shall transfer the student record to another school in which the student has enrolled or intends to enroll upon a signed parental release form. The parent will receive prior written notice of the nature and substance of the information to be transferred and an opportunity to inspect, copy, and challenge such information. If the address of the parents is unknown, notice may be served upon the records' custodian of the requesting school for transmission to the parents. Such service shall be deemed conclusive, and ten (10) calendar days after such service, if the parents make no objection, the records may be transferred to the requesting school. No individual or agency can force an individual to release his/her records. A release of students' written records will not be made to persons or agencies unless written consent is given by parents, students, or a court order is issued. However, a release of records without parental consent could be made due to an emergency release of personally identifiable information from education records to provide for release of information for medical health or safety. In certain instances where consent is not required, written notification of such information will be given to the parents. Directory information is limited to: a student's name, grade level; photographs, media interviews, videos and digital images used for informational or news-related purposes of a student participating in school or school-sponsored activities, organizations and athletics that appear in school publications such as yearbooks, newspapers or sporting or fine arts programs; academic awards, degrees and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance at the school. Any parent/guardian or eligible

student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal. The contact must be made by September 15 of each school year or the information will be released at the appropriate time.

RULES REGULATING THE INSPECTION OF STUDENT'S WRITTEN RECORDS

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians and students over 18 years of age ("eligible students") and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights with respect to the student's school records. They are: **1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.** The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges \$.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student; **2. The right to have one or more scores received on college entrance examinations included on the student's academic transcript.** Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included; **3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.** A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing. **4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.** Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district. Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records. Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; to another school district that overlaps attendance boundaries with the District, if the District has entered into an intergovernmental agreement that allows for sharing of student records and information with the other district, any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; to the Ill. Department of Human Services (DHS) for the sole purpose of assessing or evaluating the student's eligibility for Medicaid waiver benefits consistent with the rules adopted by the DHS; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student. **5. The right to a copy of any school student record proposed to be destroyed or deleted.** The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first. **6. The right to prohibit the release of directory information.** Throughout the school year, the District may release directory information regarding students, limited to: a student's name, grade level; photographs, media interviews, videos and digital images used for informational or news-related purposes of a student participating in school or school-sponsored activities, organizations and athletics that appear in school publications such as yearbooks, newspapers or sporting or fine arts programs; academic awards, degrees and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance at the school. Any parent/guardian

or eligible student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal. The contact must be made by September 15 of each school year or the information will be released at the appropriate time.

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal by September 15 of each school year.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent. Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal. **8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law.** **9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: U.S. Department of Education, Student Privacy Policy Office, 400 Maryland Avenue, SW, Washington DC 20202-8520

STUDENT BIOMETRIC INFORMATION

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

STUDENT RIGHTS AND RESPONSIBILITIES

The School Board, in support of the aims of public education, believes that the behavior of students attending public schools shall reflect standards of good citizenship demanded of members of a democratic society. Self-discipline (responsibility for one's actions) is one of the important ultimate goals of education. The School Board also believes that, while education is a right of American youth, it is not an absolute right; it is qualified first by eligibility requirements. Our courts speak of education as a limited right or a privilege. That is, students who fail to perform those duties required of them for attendance in a public school may be excluded from the school.

STUDENT RESPONSIBILITIES

Students, as citizens of the United States, are guaranteed certain individual rights and have individual responsibilities that correspond. Parents, teachers, and administrators have a duty to protect the rights of students while maintaining an educational atmosphere conducive to the teaching and learning process. The concept of balancing the rights of the individual with the rights of society is as valid in the educational community as in the larger community. There are certain special responsibilities required of a citizen who is a student in school: 1) To become informed of and adhere to reasonable rules and regulations established by local boards of education and implemented by school administrators and teachers; 2) To respect the rights and individuality of other students and school administrators and teachers; 3) To refrain from libel, slanderous remarks, and obscenity in verbal and written material; 4) To dress and groom in a manner that meets reasonable standards of health, cleanliness and safety; 5) To be punctual and present in the regular or assigned school program to the best of one's ability; 6) To refrain from gross disobedience or misconduct or behavior that materially and substantially disrupts the educational process; 7) To maintain the best possible level of academic achievement; 8) To respect the reasonable exercise of authority by school administrators and teachers in maintaining discipline in the school and at school sponsored activities.

STUDENT RIGHTS

All students are entitled to enjoy the rights protected by the Federal and State Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

STUDENT SUCCESS STRATEGIES

Students are reminded that the following strategies should be carried out on a daily basis in order to succeed academically in class: 1) Respect teaching and learning; 2) Prepare for each class; 3) Approach each class with enthusiasm for the learning process and academic inquiry; 4) Be willing to be active learners in the classroom; 5) Value diversity in the class and refrain from using language that may be insulting or insensitive; 6) Commit the necessary time and effort in each course; 7) Complete all assignments in a timely and neat fashion; 8) Communicate with teachers in a respectful tone to prevent an issue from becoming an insurmountable problem; 9) Respect the learning environment by minimizing distractions such as arriving late or reading other materials in class.

STUDENT RIGHTS PROCEDURES

GRIEVANCE

A grievance is a difference of opinion raised by a student or a student's parent or parents involving: 1) The meaning, interpretation or application of established policies; 2) Difference of treatment; or 3) Application of the legal requirements of civil rights legislation. This procedure is not intended to limit the option of the district and a grievant(s) to resolve any grievance mutually and

informally. Hearings and conferences under this procedure shall be conducted at a time and place, which will afford a fair and equitable opportunity for all persons involved.

DUE PROCESS FOR STUDENT GRIEVANCE PROCEDURES

The Grievance Procedures, along with explanation, due process and directions, are available for inspection in the Superintendent's office, building Principal's office, Counselor's office, and Coordinator's offices for Title IX, Section 504 and Title VI. It is the policy of this district that all grievances be resolved quickly and at the lowest step possible.

1. Right to Representation: The aggrieved may choose to be represented by an attorney or other person of their choosing.

2. Right to Present Witnesses and Evidence: The grievant(s) shall be allowed to present relevant evidence and pertinent witnesses. Both parties shall have the opportunity for hearing and questioning witnesses.

3. Time Limits: All participants shall adhere to the time limits prescribed for each level. Failure by the administration at any step in the procedure to communicate the decision on the grievance within the specified time limit shall permit the grievant(s) to proceed to the next step. Failure on the part of the grievant to appeal the decision to the next step within the specified time limits shall be an acceptance of the decision rendered at that step.

4. Right to Information: Unless state laws and right-to-privacy acts are violated, all relevant information must be made available to all parties.

5. Right to Privacy: During the grievance procedure, prior to Step III, the grievant(s) shall have the right to designate whether the procedure and meetings will be confidential.

6. Reprisals - Retaliation: Participants in a grievance submitted to this district shall not be subjected to reprisals, retaliation or different treatment because of such participation. Participation shall not be recorded in the student(s)' file(s) or used to affect equal opportunity for access and equity in educational programs and services.

Time limits refer to days when school is in session unless other agreed to limits by both parties.

STEP I. The student(s) and/or parent(s) should discuss the matter with the building principal within ten (10) days of the time when a reasonable alert person should have been made aware of the event giving rise to a grievance. An oral response must be made within five (5) days.

STEP II. If the problem is not resolved, the grievance should be submitted in writing to the building principal and the Coordinator responsible for the civil rights legislation within ten (10) days. A meeting must be held within five (5) days from the written notification of referral with the grievant(s), building principal, coordinator and any other involved person(s). A written response must be made within ten (10) days.

STEP III. If the grievance is still not resolved, it should be submitted in writing within ten (10) days to the Superintendent. The grievance should be described as specifically and completely as possible. All documentation submitted in previous steps should be submitted to the Superintendent. A meeting must be held between the grievant(s), Superintendent and district representatives within ten (10) days. A complete record of this meeting shall be kept and signed by both parties for possible future reference. A written response from the Superintendent shall be given within ten (10) days.

STEP IV. If the issue is not satisfactorily resolved in STEP II, the grievant(s) may appeal in writing to the School Board within five (5) days from the receipt of the written response. The School Board shall consider the appeal and may request a formal hearing of all evidence, written and oral, within sixty (60) days of the written appeal. A written response shall be given to the grievant(s) within ten (10) days of the School Board's examination of the appeal.

STEP V. None of these grievance procedures preclude the grievant(s)' use of alternative procedures for resolving the grievance.

AGENCY AND LAW ENFORCEMENT INTERVIEWS OF STUDENTS

The safety and well-being of our students is our highest priority. In the event that a law enforcement officer or a representative from the Illinois Department of Children and Family Services (DCFS) requests to interview a student at school, the District follows established Board policy and state law. School administrators verify the individual's credentials, make every reasonable effort to notify a parent or guardian when appropriate, and conduct interviews in a private setting with school staff present. There are limited situations, such as legal orders or child safety investigations, when parents may not be notified before an interview or when a student may be removed from school as permitted by law. In all cases, the District is committed to protecting students' rights, maintaining confidentiality, and following all legal requirements.

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

STUDENT SAFETY SECURITY PLAN

TARGETED SCHOOL VIOLENCE PREVENTION PROGRAM

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure environment is an important goal of the School and District. While it is not possible to completely eliminate threats, the School and District maintain a Targeted School Violence Prevention Program and a Threat Assessment Team to reduce these risks to its environment.

Parents/guardians and students are encouraged to report any expressed threats or behaviors that may represent a threat to the community, School, or self. Reports can be made to any school administrator, law enforcement authorities, or the Safe2Help Illinois helpline (www.safe2helpil.com/).

Students and parents are urged to participate in behavioral threat assessment and intervention programs if the Behavioral Threat Assessment Team believes that intervention is necessary to prevent a student from harming themselves or others. However, if for some reason there is a reluctance to participate in the process by the threat maker(s) or parent/guardian(s), the threat assessment process will continue in order to ensure a safe and caring learning environment for all.

For further information, please contact the Building Principal.

THREAT OF VIOLENCE

Purpose

Collinsville Community Unit School District No. 10 is committed to providing and maintaining a healthy and safe environment for its students and staff. The purpose of the CUSD10 Safety Plan is to help ensure the care, welfare, safety, and security of students and staff members. This plan is a guide and is only used when a student has made a threat. The plan is intended to classify the level of a threat and give guidance for responding to the threat.

Threat Defined

A threat is an expression of intent to do harm or act violently against someone or something. The threat can be spoken, written, or gestured. Threats may be direct or indirect, and need not be communicated to the intended victim(s).

Threat Assessment Team

Psychologist/Social Worker/and or Counselor – interviews the student, conducts the risk assessment, and helps to evaluate the threat; **Assistant Principal** – interviews the student, evaluates the threat, assigns appropriate discipline, and notifies the parent; **School Resource Officer** – interviews the student, helps to evaluate the threat, determines if further legal action is needed, and receives all information pertaining to the incident.

Procedure

1) The School Administrator is informed of the threat; 2) The local law enforcement agency is notified; 3) The threat assessment team conducts an investigation/interview; 4) The school social worker or counselor conducts a threat assessment; 5) The threat assessment team determines the risk level of the threat; 6) Discipline is assigned by the Administrator; 7) The student is monitored; 8) A referral may be made to social worker/school counselor for anger management, coping skills, or conflict resolution; 9) The parents of all students involved are contacted; 10) Resources may be provided to student and parents; 11) Student released to parent/parent designee; 12) The parents, student, and threat assessment team may develop an Emergency Plan. Due to the safety of all involved, failure to follow through with the agreed upon follow up plan may result in the school contacting the Department of Children and Family Services Child Abuse Hotline; 13) There is communication with teachers/school counselors to make aware of conflict; 14) A request is sent to school counselor to separate students in class (if appropriate).

In a situation in which a student expresses suicidal thoughts and/or expressing thoughts of threats to others, the District may require that the student obtain a letter from a medical or mental health provider indicating that the student can function in the school setting and is no longer a threat to themselves or others. If it is determined that the student requires an evaluation from a mental health professional, a written statement from that professional stating the student is safe to return to the educational environment and is no longer a threat to themselves or others must be provided to the school administration within ten (10) school days for the student to be allowed to return to school. If the statement is not received within ten (10) school days, the school will contact the parent/guardian to discuss other options. The school will ensure that any student absent from school for up to ten school days while receiving an evaluation from a mental health professional has a full opportunity to make up any missed work and/or missed credit during the time they are out of the classroom.

Discipline

When considering the appropriate discipline for a student who has made a threat of violence, the student's prior disciplinary records, as well as the nature of the threat are taken into account. All discipline is administered on a case-by-case basis.

IMPORTANT: If a student is in need of emergency assistance to address the care, welfare, safety and security of self or classmate when school is not in session, please contact the proper authorities listed below:

Police, Fire, & Emergency Services: 911
Suicide Prevention Lifeline: 800-273-8255
Child Abuse Hotline: 800/25-ABUSE
Safe2Help Illinois helpline (www.safe2helpil.com)

STUDENT TEACHER VIDEO AND AUDIO RECORDINGS

Collinsville Community Unit School District No. 10 routinely participates in the education of college level student teachers seeking a degree in the education field. Student teachers are required by their college coursework to create audio and video recordings of their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

Confidentiality

The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

Consent

Parents should inform the Building Principal of the school that the child attends in writing if they do not wish their child to be video or audio recorded by the Student Teacher.

STUDENTS WHO ARE PARENTS, EXPECTANT PARENTS OR VICTIMS OF DOMESTIC OR SEXUAL VIOLENCE

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important school and district goals and are required by law.

Requesting Support Services

To facilitate the full participation of Article 26A Students, the school district provides in-school support services and information regarding non-school-based support services. Article 26A Students are also able to make up work missed on account of circumstances related to their status as a parent, expectant parent, or victim of domestic or sexual violence.

In-school support services include, but are not limited to, enabling a student to meet with counselors or others service providers, excusing the student from class as necessary for circumstances consistent with their Article 26A status, and assisting students with the development of a student success plan. An Article 26A Student and/or their parent/guardian may request a complete copy of the District's policies related to Article 26A Students and information on support services by contacting the Article 26A Resource Person.

Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint for violations of this procedure with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

STUDENTS WITH DISABILITIES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. If you believe your child may have a disability, and this disability is adversely affecting your child's educational performance, please contact your building principal to receive your full procedural rights. Requests for evaluations must be in writing, and state the reason for the referral.

Pursuant to Illinois Public Act 095-0017, 100-1112 (effective August 28, 2018), the Collinsville Board of Education is providing notice that students with disabilities who do not qualify for an IEP may qualify for services under Section 504 of the federal Rehabilitation Act if the child: (1) has a physical or mental impairment that substantially limits one or more major life activities, (2) has a record of a physical or mental impairment, or (3) is regarded as having a physical or mental impairment.

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district. The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district website. Information can also be obtained from the school office. In a situation in which a student expresses suicidal thoughts, the District may require that the student obtain a letter from a medical or mental health provider indicating that the student can function in the school setting and is no longer a threat to themselves or others. If it is determined that the student requires an evaluation from a mental health professional, a written statement from that professional stating the student is safe to return to the educational environment and is no longer a threat to themselves or others must be provided to the school administration within ten (10) school days for the student to be allowed to return to school. If the statement is not received within ten (10) school days, the school will contact the parent/guardian to discuss other options. The school will ensure that any student absent from school for up to ten school

days while receiving an evaluation from a mental health professional has a full opportunity to make up any missed work and/or missed credit during the time they are out of the classroom.

National Suicide Prevention Lifeline: Text 988 or Call 988 (800-273-8255)

Crisis Text Line: Text “HOME” to 741741

Safe2Help Illinois Helpline: Text SAFE2 (72332) or Call 844-4-SAFEIL or Email HELP@Safe2HelpIL.com

TELEPHONE CALLS & REQUEST

Parents may reach students by calling the school office. A student will be called out of class only in cases of emergency. School phones are to be used on an emergency basis only.

TEXTBOOKS AND TECHNOLOGY DEVICES ISSUED TO STUDENTS

The textbooks used in each school are the property of the Collinsville School District. The textbooks and technology devices issued to a student become his/her responsibility until returned to the teacher/school. Collinsville Community Unit School District Ten (10) is a participant in the State Free Textbook Loan Program. When parents or students have requested participation in writing, no rental fees are assessed on the books supplied through the Free Textbook Loan Program. If a textbook or technology device issued to a student is lost or damaged (regardless of the reason), the student has the financial responsibility to pay the appraised price for a replacement of the lost textbook or for the repair of the damaged textbook.

TOBACCO/SMOKING

Using tobacco products in any form is hazardous to the health of students and may present a safety hazard in the school. The possession, use, distribution of (or any attempt to use, obtain or distribute), sale or purchase of any tobacco products (or look-alike tobacco products such as electronic cigarettes, vapes, vape pens or other vaping related products-(vaping with and without nicotine) is prohibited in school buses, in school buildings and on school property. This policy extends to all school sponsored and related activities as well as field, athletic and music trips, whether held before or after school, evenings, or weekends.

All discipline imposed will be determined on a case-by-case basis and referred to the School Resource Officer.

The Illinois General Assembly finds that tobacco smoke is a harmful and dangerous carcinogen to human beings and a hazard to public health. Pursuant to Illinois Public Act 095-0017, no person may smoke in a public place or in any place of employment. To ‘smoke’ means the carrying, smoking, burning, inhaling, or exhaling of any kind of lighted pipe, cigar, cigarette, hookah, weed, herbs, or any other lighted smoking equipment. CUSD10 school administrators will work cooperatively with local law enforcement to enforce provisions of the Smoke Free Illinois Act and fines may be assessed pursuant to this Act.

TRANSCRIPTS (COLLINSVILLE HIGH SCHOOL)

Transcript Requests: If you are a current Collinsville High School student, please submit transcript requests by visiting: <https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/transcript-requests>. This link is only accessible to students while using their CHS Google Account (if you are logged in under a different account you will not be able to complete this document). If you require a fee waiver, you MUST also schedule an appointment to meet with your counselor by visiting <https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/appointments>.

Adding Test Scores to Transcripts

State required ACT test scores are automatically included on transcripts. Other test scores from National SAT and ACT test dates may not automatically be included. Students should review their transcript to determine if all needed test scores are included prior to sending transcripts to colleges and scholarship programs. If you determine that a score is not on your transcript, please contact the school’s registrar at 618-346-6320x1129.

TRANSFER OF GRADES (COLLINSVILLE HIGH SCHOOL)

A student seeking admission to Collinsville High School must meet all residency, age, health examination, immunization and other eligibility prerequisites as mandated by state law. A student must also present a completed good standing form from the school from which the student is transferring. Courses from schools accredited by a state accrediting agency or one of the seven nationally recognized regional accrediting associations will be accepted and granted the same credit as given by Collinsville High School for corresponding courses (Note: as CHS is a public school, no credit will be granted for religion courses.) Credit from non-accredited high schools may be accepted and granted for courses comparable to those offered at CHS only after the student has demonstrated proficiency in those subjects. The Building Principal or designee shall make the class or grade level assignment, with input from a counselor when needed, and may accept or reject the transferring school’s recommendation. An assigned administrator may administer proficiency exams. An official written course description will be required for any course that is not offered at CHS. Credit for such courses may be granted only after a review of the course description and related material. To receive a diploma from CHS, graduating seniors transferring to CHS must be enrolled as full-time student for their final semester and earn a total of three (3) credits (exceptions will be at the discretion of the principal). Students who transfer to CHS during a semester will have

their grades from their former school averaged (as is possible) with their classes at CHS. The administration reserves the right to make recommendations in the event a particular student's circumstances require special consideration. Parent(s)/guardian(s) of a student transferring from Collinsville High School should give the Building Principal written notification of their transfer intent, pay outstanding fees or fines, sign a release form and return all school-owned property.

TRAVEL TO SCHOOL SPONSORED EVENTS

The regulations for student travel have been adopted by the Board of Education and apply to all students who desire to participate in athletics and all school sponsored activities. All student participants will ride in school approved transportation (usually buses, vans, or pre-approved automobiles) to and from scheduled away events. Student participants may receive prior approval from the building principal or his/her designee that allow for parent/guardian-provided transportation to or from a scheduled event. This request must be made in writing and must be approved at least twenty-four (24) hours before the transportation is provided. Student athletes may receive approval from the athletic coach or student activity sponsor to allow for parent/guardian provided transportation away from an athletic contest with an approved written request from the parent/guardian. Any student athlete found to be in violation of this policy shall be subject to discipline in accordance with the district's athletic discipline policies, rules and regulations as provided herein.

TREATS AND SNACKS (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged in individual servings. No homemade treats or snacks are allowed at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.

VALUABLES

The teachers and staff cannot be responsible for valuable items brought to school by students. Students should be encouraged to leave all valuable personal items at home. Students are not allowed to trade, buy or sell personal belongings at school.

VANDALISM

Intentional damage to the school building, its equipment, or its property is intolerable. Those in violation can expect penalties fitting such destructive behavior. Vandalism of vehicles on school grounds is a criminal offense with criminal consequences. Any act of vandalism will be subject to restitution for damages, disciplinary action and possible legal action.

VIDEO & AUDIO MONITORING SYSTEMS

A video and/or audio monitoring system may be in use on school buses and a video monitoring system may be in use in public areas of the school building (including body-worn cameras used by law enforcement). These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel. Any student caught defacing, damaging or destroying video surveillance cameras will have to make restitution, and may be suspended, expelled, and/or recommended to an Alternative School and/or may be charged with criminal damage to school property. Videotape recording maintained by Collinsville CUSD10 on school buses and public areas of the school building meets the two-part definition of an educational record as defined by the *Family Educational Rights and Privacy Act* (20 U.S.C. § 1232g; 34 CFR Part 99) and the *Illinois School Student Records Act*, 105 ILCS 10/2(d). First, the videotape contains information directly related to students as it indicates the identity, conduct and activities of those students being recorded. Second, the videotape is maintained by an educational institution, *i.e.*, Collinsville CUSD No. 10. The videotape, therefore, to the extent it contains personally identifiable information of the students being recorded and school officials use and maintain the content for a particular reason (e.g., disciplinary action, compliance with a student's Individualized Education Program, etc.), constitutes an educational record. As such, the record is exempt from disclosure.

VISITORS TO AND CONDUCT ON SCHOOL PROPERTY

The following definitions apply to this policy: **School property** - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. **Visitor** - Any person other than an enrolled student or District employee

VISITORS - BADGE SYSTEM/SIGN IN – SIGN OUT

Visitors are welcome to schools in our school District. To ensure the safety of our students, staff and faculty, all visitors must report to the attendance office of the school building. This prevents any misunderstandings, gives the office an opportunity to assist visitors and to inform the office who is in the building. Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the

teacher's conference/preparation period. Visitors must sign in, identify the date and time of arrival, inform office personnel of their reason for being at school and the classroom or location they are visiting, and present an appropriate state or government issued photo identification to be scanned by the Raptor Visitor Registration System. RAPTOR will provide a consistent system to track visitors and volunteers while protecting our children from people who present a danger to students and staff members. All school RAPTOR administrators have received training on visitor check-in procedures to ensure that all persons who are not assigned to the campus have a visitor's photo badge visible. This training is conducted by the District Security Manager and Officer for Collinsville Community Unit School District. When the visitor arrives at the attendance office, he/she will be greeted and asked for photo identification. The designated staff member will scan the visitor's identification and issue a photo badge with the visitor's destination if there is no alert indicated on the database. Accepted forms of photo identification will include: driver's license, consular identification card, green card, U.S. passport card (not full passport), and military identification card. The staff member will keep the individual's identification in plain view, to reduce concerns that anyone might be copying personal information. This photo ID is scanned into the RAPTOR system and the personal information from the ID is cross-referenced against names of Registered Sexual Offenders (RSO) in a database maintained by RAPTOR Technologies, Inc. Within moments, the RAPTOR administrator will know if the visitor is an RSO. If this is the case, then guidelines are in place to positively engage the visitor and consider the validity of the request to visit the school. If this is not the case, then the system will print a visitor's pass, which includes the person's name, photo, date of visit, and destination within the building. RAPTOR is only scanning the identifying information from the document, such as the visitor's name, date of birth, address and photo for comparison with a national database of registered sex offenders. Additional visitor data will not be gathered and no data will be shared with any outside company or organization. If the visitor does not have acceptable photo identification available, the campus administrator on duty (or designee) will be called to assess the situation. If he/she determines the visitor is known, the visitor's information can be manually entered by the campus RAPTOR administrator. Approved visitors without acceptable photo identification may be allowed access to areas of school business requested through escort by the campus administrator (or designee). The visitor will return to the attendance office to checkout when departing the campus. The visitor will be instructed to give the badge back to designated office personnel to check them out of the system. Once the visitor has been signed out of the system, the badge will be torn thoroughly so it cannot be reused. Visitors are required to proceed immediately to their location in a quiet manner. If parents/guardians wish to visit a classroom or talk to a teacher, arrangements should be made beforehand to assure that there is no disruption to the educational services to students. The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. Any person who engages in conduct prohibited by this policy may be ejected from school property. Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior. No person on school property or at a school event shall perform any of the following acts: 1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person. 2. Behave in an unsportsmanlike manner or use vulgar or obscene language. 3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device. 4. Damage or threaten to damage another's property. 5. Damage or deface school property. 6. Violate any Illinois law or municipal, local or county ordinance. 7. Smoke or otherwise use tobacco products. 8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug unless authorized under board policy and Ashley's Law. 9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred. 10. Use or possess medical cannabis, unless he or she has complied with Illinois' Compassionate Use of Medical Cannabis Act and district policies. 11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner). 12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board. 13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive. 14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding. 15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee. 16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function. Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law, including but not limited to being denied admission to school athletic or extracurricular events or property for up to one calendar year in accordance with Illinois School Code. In order to limit interruption to the educational process of our students, student visitors from other schools will not be permitted. Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Students who need to be picked up from school by a parent during school hours are to wait in the attendance office. The parent/guardian should come into the office to sign out their child on a list used by the school. If the student will return to school that day, he/she will be required to sign in.

VOLUNTEERS

All school volunteers must complete the "Volunteer Information Form" and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Volunteers are required to check in and out of the office and receive a visitor badge before going to their destination.

WEAPONS DETECTION SYSTEM - STUDENT/VISITOR ENTRY

The Collinsville Community Unit School District is committed to maintain safe, orderly schools; to promote health and safety within the school setting; and to provide a school environment conducive to education. All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event (Board Policy 4:170 Safety).

Collinsville Community Unit School District has the authority to create reasonable rules and regulations to maintain a safe climate. Therefore, the Board of Education has authorized the use of OPENGATE, a Weapons Detection System designed for the automatic screening of people for the purpose of reducing and discouraging the presence of weapons in our schools and our event venues. For this reason walk-through weapons detection systems searches may be conducted on a daily basis at each school in the District. Students and adults entering the Unit 10 schools will be subject to a weapons detection system search procedure to ensure that weapons, controlled substances, and other prohibited articles are not brought into the schools and school event venues within the District. Weapons detection system searches may be conducted at the District's discretion during after-school events.

Students/visitors to the schools will be directed to walk through the weapons detection system upon entering each school. Please note that as screenings have been put in place for the safety of students, staff and visitors, individuals who refuse to adhere to the Weapons Detection entry policy will not be permitted to enter the school or event venue. Students/visitors are responsible for producing any electronic device during metal detector screening and bag checks.

Student/student/student/visitors who pass through the weapons detection system without setting the alarm may proceed to their designated location.

Should the weapons detection system alarm sound:

1. Students/visitors will be directed to move to the secondary screening area.
2. Students/visitors will be asked if they have any metal objects in their possession that may have set off the alarm.

A. If the student/visitor identifies an object which has alerted the detection system, the student/visitor will place the item on the table and walk back through the gate. If the alarm does not sound, and the item is deemed safe, the detected item will be returned and the student/visitor may enter the building.

B. If the student/visitor is unable to identify an object which has alerted the detection system, or if the alarm continues after the person has identified a questionable item, then the student/visitor will place all personal belongings on the table and walk through the unit again.

1. If the alarm does not sound, then the personal items on the table will be searched by the screener in accordance with the Search and Seizure policy as outlined in the CUSD10 Student and Parent Handbook and Board Policy..

a. If the search does not find any inappropriate objects, then the student/visitor may enter the school.

b. If the alarm continues to activate, then the hand held wand will be used to screen the student/visitor. Please note that individuals who refuse to adhere to the Hand Held metal detector in this scenario will not be permitted to enter the school.

It is the student/visitors' responsibility to remove any valuable items (Chromebooks, etc.) and place them on the table adjacent to the weapons detection system. In all cases, the search process will cease when the weapons detection system scan is completed without activating the alarm. The Collinsville School District will not be responsible for any items damaged or lost in the metal detecting or bag-checking process.

Discovery of Contraband:

If the search produces weapons, drugs, or any other dangerous or illegal items or contraband, such items shall be secured by the building principal and/or his/her designee and turned over to the police as soon as possible. Possession of illegal items or contraband items of any kind that are found during the search will result in appropriate consequences as outlined in the Collinsville CUSD10 Student and Parent Handbook and CUSD10 Board of Education policies and may result in criminal charges.

WEAPONS PROHIBITION

The establishment and maintenance of a safe, pleasant, educational school environment that is conducive to learning is a high priority to Collinsville Unit School District 10. For this reason, students who engage in such activities as the use of or possession of a weapon, physically attacking faculty, staff, or other students, threatening or verbally abusing faculty, staff, or other students, theft, arson or vandalism are subject to extremely serious penalties. These penalties include suspension up to and including ten (10) days, along with possible expulsion and criminal prosecution. Board of Education policy forbids students from bringing or being in possession of illegal weapons on school property, at any time. The display, possession, and transportation of dangerous and illegal weapons, including look-alike weapons, are strictly prohibited on school property, school buses, and at authorized school activities. Items in the following categories are defined as weapons: Any firearm of any description, a bludgeon, black-jack, sling-shot, metal knuckles, any switchblade knife, stiletto knife, or any item considered dangerous to others, including but not limited to, those items defined by Illinois State Law in 720ILCS/24-1.

Violators of this policy will be suspended for a period up to ten (10) days and may be referred to the Board of Education for a hearing and possible expulsion from school for up to two (2) calendar years. Evidence obtained will be confiscated and turned over to the Superintendent of Schools and may be delivered to local authorities for possible prosecution, in all criminal cases. This policy shall not restrict the authority of the Superintendent of Schools or designee to seek prosecution of violators to the maximum extent of the law. Strict and consistent consequences on all weapons violations will be enforced. Therefore, the building principal will review the case and facts with the Superintendent of Schools or designee in order to determine the full extent of the penalty to be imposed. Such factors as the nature of the infraction, the severity of the offense, the age of the students, and other extenuating circumstances might reasonably be considered.

Pursuant to the federal *Gun-free Schools Act* and Section 10.22.6 of the *School Code*, any student who uses, possesses, controls, or transfers a weapon, or any object that can reasonably be considered, or looks like, a weapon, shall be expelled for at least one calendar year, but no more than 2 calendar years. The Superintendent may modify the expulsion period and the Board may modify the Superintendent's determination, on a case-by-case basis. A "weapon" means possession, use, control, or transfer of: (1) any gun, rifle, shotgun, a weapon as defined by Section 921 of Title 18, United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Act, or use of a weapon as defined in Section 24-1 of the Criminal Code of 1961, (2) any other object if used or attempted to be used to cause bodily harm, including but not limited to, knives, brass knuckles, or other knuckle weapon regardless of its composition, billy-clubs, or (3) "look-alikes" of any weapon as defined above. Any item, such as a baseball bat, pipe, bottle, lock, stick, pencil, and pen, is considered to be a weapon if used or attempted to be used to cause bodily harm. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

WEATHER CLOSURE, DELAYED STARTS & EARLY RELEASE

Collinsville Unit #10 Schools do not take weather-related decisions lightly. As with any decision, student learning is our top priority, but student safety is always our first consideration. Here is some information about how the district balances the factors that come into play when we face a weather-related decision.

HOW THE CALL IS MADE

The district will make the call about delaying or closing school based on reports from our bus company, weather reports, and information gathered from Unit 10 staff and municipal employees who are out driving and assessing road conditions in all parts of our school district. We use the following criteria to make a decision: Safety of students, Impact on families in the affected areas if they must report for school, Areas affected - is the event district-wide, localized, or scattered?, and Ability of buses to get to students.

CLOSURES, DELAYED STARTS & EARLY RELEASE

The district has three options in the event of bad weather. The district could close the schools altogether, delay the opening of school for two hours or release/dismiss students early. School release, delay and closure information is relayed in a variety of ways: The district instantly publishes the information through phone messaging system, television networks, district website (If you have Internet access, the link to weather-related closure information is www.kahoks.org. The site is available 24 hours a day.)

In the rare event Unit 10 calls a 2-hour late opening, school will start 2 hours later than your normal bell time. For example, if your normal bell time is 8:00 AM, your scheduled late start time is 10:00 AM. The morning bus routes will run 2 hours later than normal. The school day will end at their normal times. Once children are in school, approximately two hours are required to get the last child home after a decision is made to close schools. For this reason, it is unlikely school will be canceled once classes are in session. However, when conditions dictate an early release, school will be dismissed. The ParentSquare messaging system will notify parents of any early school dismissal. It is also a good idea to check updates posted on the local television stations any time weather conditions are changing or in question. The district website will carry early school dismissal information as soon as decisions are made. It is very important that parents have plans for younger children when school is dismissed early. In the event that the district releases students early due to weather, please communicate with the school if alternate student pick-up plans are made. *As an added measure for student safety in the case of an early dismissal, the elementary buildings will send a Google Form via School Messenger asking parents to confirm how children are going home that particular day. Please insure children dress for protection against prolonged exposure to the weather as a safety precaution. If no report is made, it can be assumed that school will be in session.*

E-LEARNING PLAN

E-Learning Days are designed to serve as official attendance days of school when the students and teachers stay at home due to emergency situations, yet learning continues as students remotely leverage digital tools and engage in teacher-prepared lessons. The Collinsville School District E-Learning Plan also includes teachers available remotely to assist students by email with their assignments during the hours of the E-Learning school day. If an E-Learning Day is implemented, everyone will be notified in the same manner as when school is canceled. Students will be expected to utilize the day to meet with their teachers virtually and work on their required assignments/activities as described below in the Student Assignments/Activities section. Click [HERE](#) to access a complete copy of the CUSD10 E-Learning Plan.

Teacher Availability: Teachers are expected to be available to students/parents during their regular work hours by email. For many teachers, other systems may work better than email (Telephone, ClassDojo, Google Classroom, etc.) and staff are encouraged to utilize these other communication tools as the situation dictates. However, all teachers will check their email at least once per hour and provide feedback and guidance to students/parents on an as needed basis. The District understands that many teachers

have their own responsibilities that may arise with these days (supervising their own children, shoveling snow, etc.). The District also understands that there will be time spent in follow up activities after the E-Learning Day (reviewing completed assignments, providing support for students without internet access, encouraging students to complete assignments, etc.). Staff will respond to all communication requests in a timely manner (within 24 hours) during scheduled hours. Teachers may communicate outside of office hours as needed.

Live Video Conferencing Sessions: Google Meet will be one of the primary video conferencing tools used to host live class sessions in communication with students during E-Learning Days for online learners. If your child is unable to attend a live session, the classroom teachers may provide either notes or a recorded version of the session. Elementary teachers with students in grade PreK-6 will include in their morning announcement the times students are to log in for live instruction. At grade levels 7- 12, staff will use the abbreviated class times when scheduling synchronous (live) sessions.

Student Assignments/Activities: Expectations for student assignments/activities are going to vary greatly based on grade levels and subject matter. Learning materials will be designed for engagement time per day.

Student Attendance: During E- Learning, attendance will be taken. The preferred method of collecting attendance is always a one-to-one daily connection between the teacher and the student. However, we recognize that this method is not available or practical for all student scenarios under an E-Learning situation. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present during an E-Learning Day. • Video conference “check-ins.” • Wellness checks coupled with a question on student engagement/participation in lessons. • Phone calls coupled with a question on student engagement/participation in lessons. • Text messages or email communications coupled with a question on student engagement/participation in lessons. • Packet collections by school personnel.

Grading: Students will be accountable for completing the assigned tasks either online or by printed materials in the same manner as any other school day. Students will only receive a “present” for attendance once work is completed. Incomplete work will be considered incomplete. Teachers are encouraged to hold students accountable for completing work as they would with any missing assignments. Completed work can either be turned in online or on an upcoming school day.

Student/Parent Technical Support: In the event of an issue with a student's District assigned device, please call or email the technology support person at your child's school. A list is posted on the district website under Chromebooks & Technology.

WITHDRAWAL FROM SCHOOL (CHS)

We at CUSD10 believe it is in the best interest of all students to complete their high school education and receive a diploma. Before a student may apply for permanent withdrawal, he/she must be of legal withdrawal age and have approval of parent or guardian. A parent or legal guardian must accompany a student withdrawing from school to meet with the assigned Counselor, and to sign proper withdrawal forms in the Counseling Department. This form must be presented to each of the following: 1) The secretary for textbook distribution (to make proper financial settlement for textbooks not returned, textbook rental fees not paid, or receive a partial refund on textbook rental fees if they have been paid and to record if all books have been returned; 2) The Librarian (to make proper financial settlement for lost or overdue library books); 3) The Main Office and Assistant Principal's Office (to make proper financial settlement for textbooks not returned, textbook rental fees not paid, or receive a partial refund on textbook rental fees if they have been paid and all books have been returned; 4) The Attendance Secretary and 5) The Registrar (for record keeping purposes). Students withdrawing from Collinsville High School will receive grades of 'W' on the mark history; quarter and transfer grades will be sent to the receiving school, unless fees are owed or they do not transfer to another accredited secondary school program. After all signatures have been obtained, the withdrawal form is to be returned to the Counseling Department.

YMCA ENRICHMENT PROGRAM

The YMCA Y Club Before and After School Enrichment Program is a cooperative effort between local schools and the Gateway Region YMCA. The program provides children, grades K-6, with a safe, well-supervised environment when an adult is not home before and/or after school. Participating schools in the Collinsville Unit 10 School District include: Caseyville Elementary, Dorris Intermediate School, Jefferson Elementary (after school only), Maryville Elementary, Renfro Elementary, Twin Echo Elementary, Webster Elementary. Children can attend the Y Club program at their school beginning at 6:30 a.m. until the beginning of the school day; and after school from dismissal until 6:00 p.m. Safe, fun, and constructive activities are offered, such as arts and crafts, sports, games, and academic support. All sites are directed by competent, experienced YMCA staff. Policies have been created with the child's safety as the top priority. For more information, call the CMT YMCA at 618-346-5600 or visit their website.



COLLINSVILLE C.U.S.D. 10 MISSION STATEMENT

Collinsville Community Unit School District #10 provides student-centered, innovative learning opportunities in a safe, inclusive environment to inspire every student's unique journey to success.

COLLINSVILLE C.U.S.D. 10 VISION STATEMENT

We envision a future where every student is empowered to reach their fullest potential, equipped with the tools, confidence, and support to achieve excellence and succeed in an ever-evolving world. Envision. Empower. Achieve.

COLLINSVILLE C.U.S.D. 10 VALUES

Diversity Community Integrity Resilience
Growth Excellence

COLLINSVILLE C.U.S.D. PORTRAIT OF A GRADUATE

Communication: Kahoks will express themselves clearly, listen actively, collaborate effectively, and adapt their messages to diverse audiences.

Integrity: Kahoks will align their actions with their values. They will demonstrate accountability, honesty, and fairness while contributing positively to their communities.

Active Learning: Kahoks will seek knowledge with curiosity, embrace challenges with a positive mindset, and continuously pursue growth through exploration and perseverance.

Critical Thinking: Kahoks will question, analyze, and evaluate information with an open mind and find creative solutions to overcome complex challenges.

Adaptability: Kahoks will navigate challenges with resilience, adjusting their thoughts and actions while responding to feedback and adversity. They will balance diverse views to develop practical solutions in life and their chosen careers.

Empathy: Kahoks will embody selflessness, consistently showing acceptance and inclusivity. They will be open to genuinely understanding and caring about others' perspectives and experiences.

ENVISION, EMPOWER, ACHIEVE

10. **New Business**

- 10.1. Approval of Administrator and Teacher
Salary and Benefits Report FY-26

BOARD AGENDA
September 21, 2026

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadian, Director of Finance 

DATE: September 21, 2026

RE: Approve Administrator and Teacher Salary and Benefits Report FY-26

Pursuant to 105 ILCS 5/10-20.47, "each school board shall report to the State Board of Education, on or before October 1st of each year, the base salary and benefits of the district superintendent and all administrators and teachers employed by the school district."

In addition, "prior to this annual reporting to the State Board of Education, the information must be presented at a regular school board meeting, subject to applicable notice requirements, and then posted on the Internet website of the school district."

I recommend approval of the following suggested motion:

"I recommend that the Board of Education accept the Administrator and Teacher Salary and Benefits Report as presented."

EIS Administrator and Teacher Salary and Benefits Report - School Year 2026

9/16/2026 10:46 am

Collinsville CUSD 10
201 W Clay St, Collinsville, IL 62234
410570100260000

ITEM 10-1

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
ALEXANDER, MELISA K	604-Resource Teacher English/Language Arts	\$95,432.00	1.00	0	14	\$0.00	\$0.00	\$553.54	\$11,893.18
ALEXANDER, MICHAEL D	200-Teacher	\$85,344.00	1.00	0	14	\$0.00	\$0.00	\$494.79	\$11,825.58
ANDERSON, ASHLEY D	200-Teacher	\$97,704.00	1.00	0	14	\$0.00	\$0.00	\$566.79	\$11,908.52
ANDERSON, ERIC D	200-Teacher	\$98,340.00	1.00	0	14	\$0.00	\$0.00	\$570.20	\$11,665.23
ANDREWS, BRIAN J	200-Teacher	\$78,391.00	1.00	0	14	\$0.00	\$0.00	\$454.58	\$11,779.05
ANDREWS, DANA E	200-Teacher	\$88,615.00	1.00	0	14	\$0.00	\$0.00	\$513.99	\$11,847.66
Angerer, Leslie	200-Teacher	\$52,260.00	1.00	0	14	\$0.00	\$0.00	\$303.16	\$3,252.06
ARNOLD, JERI	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.25
ARNOTTI, JENNIFER L	250-Special Education Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,921.26
ARTIME, TARA J	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$12,479.26
ASHBY, RYAN	200-Teacher	\$80,799.00	1.00	0	14	\$0.00	\$0.00	\$468.54	\$12,353.16
ASPERGER, HEATHER	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.66	\$12,274.52
AUDRAIN, EMILY R	200-Teacher	\$64,757.00	1.00	0	14	\$0.00	\$0.00	\$375.59	\$11,345.71
AUSTIN, KATY MICHELLE	250-Special Education Teacher	\$24,236.40	0.33	0	14	\$0.00	\$0.00	\$140.57	\$1,928.05
AVILA, DAHLIA	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.60	\$326.40
BACA, BRIAN	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.24	\$11,444.62
Bailey, Skyler	200-Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.65	\$11,231.63
BARGER, JAIME N	250-Special Education Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.43	\$11,459.89
BARKER, LISA M	200-Teacher	\$81,435.00	1.00	0	14	\$0.00	\$0.00	\$472.30	\$11,457.50
BARRIGER, KELLY	250-Special Education Teacher	\$84,071.00	1.00	0	14	\$0.00	\$0.00	\$487.74	\$12,375.19
BASUEL, KRISTA A	200-Teacher	\$95,432.00	1.00	0	14	\$0.00	\$0.00	\$553.54	\$11,551.20
BAUER, LAURA L O	103-Principal	\$123,696.65	0.69	0	16	\$0.00	\$0.00	\$717.44	\$15,414.61
BEATY, RHANDI A	200-Teacher	\$72,710.00	0.99	0	14	\$0.00	\$0.00	\$421.73	\$11,399.08
BEEKER, ANAIS	251-Bilingual Special Education Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.26	\$11,444.67
Behme, Brooke	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$10,229.31
BELL, BRITTNEE A	250-Special Education Teacher	\$72,710.00	0.96	0	14	\$0.00	\$0.00	\$421.72	\$11,399.06
BENSON, SUSANNA J	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$12,479.26
BERGER, KATHRYN G	604-Resource Teacher English/Language Arts	\$85,207.00	1.00	0	14	\$0.00	\$0.00	\$494.20	\$11,482.73
BERRY COLEMAN, LATOYA N	101-Assistant/Associate District Superintendent	\$143,471.09	1.00	20	16	\$0.00	\$0.00	\$832.13	\$16,167.81
BERTELSMANN, SYDNEY N	200-Teacher	\$67,030.00	1.00	0	14	\$0.00	\$0.00	\$388.71	\$11,360.91

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
BHOOSHAN, JENNIFER M	200-Teacher	\$83,071.00	1.00	0	14	\$0.00	\$0.00	\$482.03	\$11,468.50
BIONDI, STEPHANIE R	200-Teacher	\$88,615.00	1.00	0	14	\$0.00	\$0.00	\$513.99	\$11,847.66
BLAIR, ADAM R	200-Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,398.99
BLAKE, JESSICA L	611-Resource Teacher Other	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,398.99
BLAND, SARAH C	200-Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.68	\$10,983.58
BLAYLOCK, TONYA G	250-Special Education Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.68	\$11,383.74
BLEVINS, ANNE C	250-Special Education Teacher	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.28	\$11,536.10
BLIND, STEPHEN C	200-Teacher	\$83,708.00	1.00	0	14	\$0.00	\$0.00	\$485.42	\$11,472.66
Block, Mikayla	200-Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.64	\$10,244.63
BLUNT, MATTHEW K	200-Teacher	\$85,980.00	1.00	0	14	\$0.00	\$0.00	\$498.68	\$11,487.99
Bodnar, Zachary	200-Teacher	\$49,988.00	1.00	0	14	\$0.00	\$0.00	\$289.90	\$11,246.80
BOHLER, SUSAN K	605-Resource Teacher Reading	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,921.24
BONEBRAKE, ZACHARY L	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.45	\$11,368.64
BOSSETTO, LISA A	250-Special Education Teacher	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.28	\$11,536.07
BRAMBLE, CRISTIANE	200-Teacher	\$98,977.00	1.00	0	14	\$0.00	\$0.00	\$574.07	\$11,575.06
BRINSON, COLIN G	250-Special Education Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.42	\$11,292.48
BROIHIER, KIM L	200-Teacher	\$85,207.00	1.00	0	14	\$0.00	\$0.00	\$494.26	\$11,482.72
BROOKS, JULIE A	610-Resource Teacher Elementary	\$95,432.00	1.00	0	14	\$0.00	\$0.00	\$553.54	\$11,551.18
BRUNO, VANESSA M	200-Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.68	\$11,307.63
BRYANT, JILL E	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,519.88
BURGESS, BRITTNEY R	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.18	\$11,353.32
BURGESS, CHAD A	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$447.98	\$11,771.27
BURGESS, GINA M	605-Resource Teacher Reading	\$92,024.00	1.00	0	14	\$0.00	\$0.00	\$533.74	\$11,528.40
BURGESS, VALERIE L	104-Assistant Principal	\$90,428.59	1.00	0	16	\$0.00	\$0.00	\$524.49	\$14,484.86
BURGESS, WESLEY W	250-Special Education Teacher	\$74,982.00	1.00	0	14	\$0.00	\$0.00	\$434.98	\$11,414.18
Burton, Lindsay	200-Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$509.08
CALVERT, LISA M	610-Resource Teacher Elementary	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$11,429.45
CALVIN, AMANDA J	250-Special Education Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$12,097.31
CALVIN, DEBORAH R	200-Teacher	\$89,388.00	1.00	0	14	\$0.00	\$0.00	\$518.44	\$11,510.65
CAMILLO, BRENT W	200-Teacher	\$61,349.00	1.00	0	14	\$0.00	\$0.00	\$355.94	\$11,322.90
CANN, JUSTIN D	208-Career and Technical Educator (CTE)	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.76	\$12,479.25
CAREY, STEVE M	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.20	\$11,252.48
CARROLL, SYDNEE E	250-Special Education Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.68	\$11,292.22
CARTER, JILL E	607-Resource Teacher Science (all sciences)	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.76	\$11,579.25
CARTER, PHILIP	104-Assistant Principal	\$93,406.59	1.00	20	16	\$0.00	\$0.00	\$541.76	\$15,141.54
CASHEN WHITE, RENA K	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$10,904.26
Cavanaugh, Melissa	208-Career and Technical Educator (CTE)	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$10,911.84
CAYETANO, LAURA A	604-Resource Teacher English/Language Arts	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.76	\$12,254.25

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
CHILTON, BRIAN T	200-Teacher	\$83,708.00	1.00	0	14	\$0.00	\$0.00	\$485.42	\$11,472.66
CHURCH, JENNIFER	200-Teacher	\$63,621.00	1.00	0	14	\$0.00	\$0.00	\$368.96	\$11,338.05
CISSELL, APRIL N	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.36	\$11,368.55
CLARK, CHELSEA L	103-Principal	\$108,736.57	1.00	0	16	\$0.00	\$0.00	\$630.67	\$14,845.21
CLARK, GINA M	250-Special Education Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$12,479.26
CLINE, KENDRA A	200-Teacher	\$98,340.00	1.00	0	14	\$0.00	\$0.00	\$570.44	\$11,570.69
CLOUSE, KASEY A	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$12,283.74
Coffin, Cody	208-Career and Technical Educator (CTE)	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$12,310.45
COLEMAN SHAW, EASTER S	104-Assistant Principal	\$94,615.38	1.00	20	16	\$0.00	\$0.00	\$548.77	\$14,031.65
COMRIE, CHRISTOPHER J	200-Teacher	\$84,071.00	1.00	0	14	\$0.00	\$0.00	\$487.50	\$11,475.01
CONNOLLY, BRANDI C	200-Teacher	\$72,710.00	0.99	0	14	\$0.00	\$0.00	\$421.71	\$11,399.07
COREY, AMANDA L	250-Special Education Teacher	\$85,207.00	1.00	0	14	\$0.00	\$0.00	\$494.26	\$11,824.79
COREY, ZACHARY	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$11,725.74
CORTEZ, VANESSA	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.20	\$11,353.32
CORVALLIS, BROOKE	250-Special Education Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.47	\$10,773.90
Coulson, Sara	208-Career and Technical Educator (CTE)	\$61,349.00	1.00	0	14	\$0.00	\$0.00	\$411.04	\$11,322.88
CURRY, AMANDA J	200-Teacher	\$80,163.00	1.00	0	14	\$0.00	\$0.00	\$464.88	\$11,791.00
CURRY, BRIAN G	200-Teacher	\$95,568.00	1.00	0	14	\$0.00	\$0.00	\$554.32	\$11,894.21
Czech, Alyssa	200-Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.64	\$11,231.64
DANIEL, SHERRIE A	250-Special Education Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.64	\$11,307.66
DARR, TATUM J	200-Teacher	\$86,343.00	1.00	0	14	\$0.00	\$0.00	\$500.76	\$12,390.34
DAUGHERTY, KARI A	103-Principal	\$123,674.50	1.00	0	16	\$0.00	\$0.00	\$717.31	\$15,413.64
DAVIS, LEAH F	104-Assistant Principal	\$84,403.84	1.00	0	16	\$0.00	\$0.00	\$489.54	\$13,948.91
DAVIS, MADALYNN	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.58	\$12,097.31
DEAVILA, JENNIFER	200-Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.64	\$11,231.63
DEAVILA, MONICA L	202-Bilingual Education Teacher	\$74,982.00	1.00	0	14	\$0.00	\$0.00	\$434.90	\$11,414.22
DELABRE, MARY E	250-Special Education Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$12,283.74
DELANEY, ELIZABETH M	250-Special Education Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.20	\$11,429.41
DELMORE, COLLEEN M	200-Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.50	\$11,459.66
DEMICK, MICHELLE E	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
DENBOW, SUSAN A	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
DETERING, KIMBERLY R	200-Teacher	\$96,205.00	1.00	0	14	\$0.00	\$0.00	\$557.96	\$12,456.38
DEVRIES, JODYNE	208-Career and Technical Educator (CTE)	\$61,349.00	1.00	0	14	\$0.00	\$0.00	\$411.04	\$11,322.88
DIEGO VILLAGRAN, PRISCILLA L	202-Bilingual Education Teacher	\$74,982.00	1.00	0	14	\$0.00	\$0.00	\$434.90	\$11,414.22
DIGIROLAMO, STEPHANIE A	605-Resource Teacher Reading	\$94,296.00	1.00	0	14	\$0.00	\$0.00	\$546.92	\$11,543.62
DIMITROFF, DAWN M	200-Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.43	\$11,459.89
Dodson, Victoria	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.20	\$12,253.32
DONAHUE, DAVID F	250-Special Education Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$447.98	\$12,329.50

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
DOUTHIT, SARAH E	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.46	\$11,368.66
DRAKE, LORI A	200-Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.68	\$12,207.57
Dunn, Bryan K	104-Assistant Principal	\$106,593.40	1.00	20	16	\$0.00	\$0.00	\$618.24	\$4,084.99
DUVALL, JUSTIN D	200-Teacher	\$61,349.00	1.00	0	14	\$0.00	\$0.00	\$355.94	\$11,322.90
DYE, AARON C	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.15	\$12,253.07
EADE, SUSAN B	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$12,479.26
ELLIFF, ASHLEY N	250-Special Education Teacher	\$87,479.00	1.00	0	14	\$0.00	\$0.00	\$507.38	\$12,397.95
ELLIS, TIMOTHY J	208-Career and Technical Educator (CTE)	\$63,621.00	1.00	0	14	\$0.00	\$0.00	\$369.00	\$12,397.95
ELVERS, TOBEY J	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
EMMERICH, MARSHA L	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.26	\$12,344.64
EPPERSON, JENNA C	200-Teacher	\$92,796.00	1.00	0	14	\$0.00	\$0.00	\$538.20	\$11,533.50
ESCHMAN, JENNIFER M	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.24	\$11,444.60
ESCHMANN, AMY R	250-Special Education Teacher	\$96,205.00	1.00	0	14	\$0.00	\$0.00	\$557.96	\$11,556.40
Eugea, Charity L	103-Principal	\$103,692.30	1.00	20	16	\$0.00	\$0.00	\$601.42	\$15,552.24
EVANOFF, SHAWN M	200-Teacher	\$85,980.00	1.00	0	14	\$0.00	\$0.00	\$498.68	\$11,488.00
EVANS, BRITTANY A	200-Teacher	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.28	\$11,536.09
Fischer, Benjamin	200-Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.42	\$11,292.48
FISHER, CHARLOTTE R	104-Assistant Principal	\$136,117.95	1.00	20	16	\$0.00	\$0.00	\$789.48	\$15,887.87
FITZGERALD, KRISTINE K	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.54	\$12,283.77
FIX, ASHLEY N	605-Resource Teacher Reading	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$447.98	\$11,429.48
FLOWERS, AMY F	200-Teacher	\$84,071.00	1.00	0	14	\$0.00	\$0.00	\$487.76	\$11,475.26
Ford, Victoria	250-Special Education Teacher	\$54,534.00	1.00	0	14	\$0.00	\$0.00	\$316.41	\$11,277.14
FORTH, LINDSEY N	250-Special Education Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,399.02
FOSTER, TANJANIKA P	200-Teacher	\$81,435.00	1.00	0	14	\$0.00	\$0.00	\$472.21	\$12,357.37
Freeman, Derek	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.20	\$11,368.40
Frey, Jarrod M	200-Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,061.64
FUHRHOP, VICKI L	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$10,950.26
Funk, Hannah	200-Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.69	\$11,231.61
FURLOW, ALICIA M	250-Special Education Teacher	\$97,704.00	1.00	0	14	\$0.00	\$0.00	\$566.77	\$11,566.52
Gagen, Kylie	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$11,792.84
GALLACCI, MURIEL S	200-Teacher	\$84,071.00	1.00	0	14	\$0.00	\$0.00	\$487.74	\$11,475.25
GEIB, GAIL K	200-Teacher	\$78,391.00	1.00	0	14	\$0.00	\$0.00	\$454.73	\$12,337.04
GEISEN, TONI L	200-Teacher	\$95,432.00	1.00	0	14	\$0.00	\$0.00	\$553.53	\$11,551.36
GEPPERT, HANNAH M	250-Special Education Teacher	\$54,534.00	1.00	0	14	\$0.00	\$0.00	\$316.41	\$11,277.14
GEPPERT, SHAWN	208-Career and Technical Educator (CTE)	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.76	\$11,579.25
GIACOLETTO, JULIA B	200-Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,398.83
GIGER, SANDRA HL	202-Bilingual Education Teacher	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.33	\$11,536.01
Glanville, Brian	202-Bilingual Education Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.65	\$11,307.66

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
GLYNN, CHRISTOPHER B	200-Teacher	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.29	\$11,878.10
GLYNN, TARA M	103-Principal	\$111,204.26	1.00	20	16	\$0.00	\$0.00	\$644.98	\$15,276.53
GLYNN, TOY R	250-Special Education Teacher	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.30	\$11,536.03
GOETTER, RYAN W	200-Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.43	\$11,307.80
GORDON, KYLE L	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
GOTTSCHALK, WILLIAM B	200-Teacher	\$97,704.00	1.00	0	14	\$0.00	\$0.00	\$566.79	\$11,906.72
GRABOWSKI, KALLIE A	200-Teacher	\$57,941.00	1.00	0	14	\$0.00	\$0.00	\$335.95	\$11,300.02
GRANADOS, LAURA J	202-Bilingual Education Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.76	\$12,479.25
Greer, Jayme	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$11,746.31
GRESH, CARA D	200-Teacher	\$96,205.00	1.00	0	14	\$0.00	\$0.00	\$557.96	\$11,898.38
GRESH, STEPHEN P	200-Teacher	\$96,205.00	1.00	0	14	\$0.00	\$0.00	\$558.21	\$11,898.38
Gualdoni, Anna	200-Teacher	\$49,988.00	1.00	0	14	\$0.00	\$0.00	\$289.91	\$11,168.23
HAACKE, SHANNAN K	604-Resource Teacher English/Language Arts	\$86,343.00	1.00	0	14	\$0.00	\$0.00	\$500.79	\$11,490.34
HAAKE, JULIE A	103-Principal	\$145,036.79	1.00	0	14	\$0.00	\$0.00	\$841.21	\$17,157.65
HADJAN, JAMIE L	114-Chief School Business Official	\$138,081.45	1.00	20	16	\$0.00	\$0.00	\$9,810.60	\$11,601.00
Halbrooks, Elise	200-Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.90	\$341.29
Hall, Sarah F	250-Special Education Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.18	\$11,792.84
HAMILTON, CORINA	610-Resource Teacher Elementary	\$86,343.00	1.00	0	14	\$0.00	\$0.00	\$500.78	\$12,316.27
HAMMOND RIMAR, SUSAN M	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.20	\$11,353.32
HANSEL, DOUGLAS S	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.47	\$11,623.49
HARLAN, RACHEL M	250-Special Education Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$12,329.45
Harn, Julianna	250-Special Education Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$12,097.31
HARPER, DYETTE N	250-Special Education Teacher	\$54,533.00	1.00	0	14	\$0.00	\$0.00	\$316.29	\$11,277.30
HARRINGTON, JORDAN L	200-Teacher	\$52,260.00	1.00	0	14	\$0.00	\$0.00	\$302.91	\$11,262.06
HARRISON, SARAH	250-Special Education Teacher	\$97,704.00	1.00	0	14	\$0.00	\$0.00	\$566.79	\$11,566.52
HART, APRIL R	200-Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.68	\$11,307.56
HARTLE, STACY A	611-Resource Teacher Other	\$98,340.00	1.00	0	14	\$0.00	\$0.00	\$570.37	\$11,570.72
HARTMAN, KATIE M	250-Special Education Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.46	\$11,368.66
HARTMANN, HEATHER R	605-Resource Teacher Reading	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.76	\$12,479.25
HASCHEMEYER, KAYCEE L	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$11,383.74
HATCHETT, JESSICA L	250-Special Education Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$447.99	\$11,429.50
HAUER, DONNETTE J	250-Special Education Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
HAY, WILLIAM SEAN	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,921.26
Hellrung, Samantha	200-Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.68	\$11,307.56
HENSON, BRANDEN	250-Special Education Teacher	\$60,213.00	1.00	0	14	\$0.00	\$0.00	\$349.20	\$11,029.54
HERGENROTHER, HANNAH M	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.31	\$11,368.47
HERNANDEZ, MARIA O	202-Bilingual Education Teacher	\$90,888.00	1.00	0	14	\$0.00	\$0.00	\$527.15	\$12,420.79
HERRING, MERCEDES D	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$11,383.74

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Hill, Chasity	200-Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.65	\$11,231.62
HIMMELBERG, JONATHAN P	200-Teacher	\$63,621.00	1.00	0	14	\$0.00	\$0.00	\$368.94	\$11,337.99
HOGUET, MADALAN E	200-Teacher	\$76,118.00	1.00	0	14	\$0.00	\$0.00	\$441.48	\$11,421.91
Hokeness, McKenna	200-Teacher	\$52,260.00	1.00	0	14	\$0.00	\$0.00	\$303.16	\$372.05
Holliday, Kaitlyn E	200-Teacher	\$69,302.00	1.00	0	14	\$0.00	\$0.00	\$401.96	\$11,376.20
HOLMES, MEGAN E	200-Teacher	\$74,982.00	0.99	0	14	\$0.00	\$0.00	\$434.98	\$12,314.16
HORST, SIERRA	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.20	\$11,353.32
HOUCK, CHRISTINA R	200-Teacher	\$81,435.00	1.00	0	14	\$0.00	\$0.00	\$472.42	\$12,357.57
HOWARD, ELIZABETH N	200-Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.42	\$11,187.96
Hudson, Sylvia G	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.22	\$11,159.23
HUELSMANN, SARA M	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.46	\$11,368.55
Hulliung, Denise M	200-Teacher	\$96,205.00	1.00	0	14	\$0.00	\$0.00	\$557.98	\$11,390.75
HUNTER, VICTORIA L	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.25
HUTTER, LINDSEY NICOLE	250-Special Education Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$447.98	\$12,329.50
HYRE, BRADLEY C	101-Assistant/Associate District Superintendent	\$158,024.31	1.00	20	16	\$0.00	\$0.00	\$916.54	\$15,840.28
ILER, LAUREN E	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.45	\$11,368.66
JACKSON, CHRISTINE A	250-Special Education Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.07	\$11,429.50
Jennings, Christina S	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.24	\$10,769.83
Jennings, Jeffrey	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$10,708.74
PERKOVITZ, JUSTIN	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.20	\$11,353.32
PEROME, KATHLEEN S	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$12,329.45
JOHNSON, HEATHER M	200-Teacher	\$76,118.00	1.00	0	14	\$0.00	\$0.00	\$441.46	\$11,421.83
Jones, Carstyn	250-Special Education Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.58	\$12,097.31
JONES, SHANE J	250-Special Education Teacher	\$95,432.00	0.95	0	14	\$0.00	\$0.00	\$553.53	\$11,551.22
JORDAN, AMANDA R	250-Special Education Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,399.08
JORDAN, CARI J	200-Teacher	\$97,704.00	1.00	0	14	\$0.00	\$0.00	\$566.78	\$12,466.29
KALOUS, KAREN M	250-Special Education Teacher	\$98,340.00	1.00	0	14	\$0.00	\$0.00	\$570.40	\$12,020.69
KAUFMAN, ALICE	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
KEENE, JENNIFER F	605-Resource Teacher Reading	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,417.24
KEITH, CHRISTOPHER D	200-Teacher	\$85,980.00	1.00	0	14	\$0.00	\$0.00	\$498.68	\$11,829.91
KEITH, KATHERINE A	200-Teacher	\$96,205.00	1.00	0	14	\$0.00	\$0.00	\$557.96	\$11,898.38
KEMP, RYAN H	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.24	\$11,954.50
KETTLER, CARA J	200-Teacher	\$80,163.00	1.00	0	14	\$0.00	\$0.00	\$464.95	\$11,448.93
Kieback, Julia	250-Special Education Teacher	\$61,349.00	1.00	0	14	\$0.00	\$0.00	\$355.94	\$432.90
KIMBRELL, ROSS L	208-Career and Technical Educator (CTE)	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.23	\$11,170.54
KING, KRYSTINE	250-Special Education Teacher	\$50,324.44	1.00	0	14	\$0.00	\$0.00	\$291.98	\$11,249.06
KING, THOMAS S	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.24	\$12,329.50
KIRK, JENNIFER R	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.23	\$11,597.24

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
KIRK, ROGER DOUGLAS	104-Assistant Principal	\$106,593.40	1.00	20	16	\$0.00	\$0.00	\$618.24	\$15,100.91
KIRKBRIDE, BRANDI SUZANNE	250-Special Education Teacher	\$85,980.00	1.00	0	14	\$0.00	\$0.00	\$498.68	\$11,487.90
KLOUSTERMEYER, ASHLEY M	200-Teacher	\$86,343.00	1.00	0	14	\$0.00	\$0.00	\$500.76	\$11,490.34
KLUCKER, JENNA A	250-Special Education Teacher	\$84,071.00	1.00	0	14	\$0.00	\$0.00	\$487.76	\$11,404.96
KOCHANSKI, RACHEL N	250-Special Education Teacher	\$63,621.00	1.00	0	14	\$0.00	\$0.00	\$368.94	\$11,680.23
KOESTER, ROSEMARY C	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$11,383.57
KOKOTOVICH, DEBORAH	200-Teacher	\$79,527.00	0.99	0	14	\$0.00	\$0.00	\$461.24	\$11,444.59
KOLB, STEPHANIE D	200-Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,331.21
KOLDA, CYNTHIA M	200-Teacher	\$98,977.00	1.00	0	14	\$0.00	\$0.00	\$574.03	\$11,574.98
KRESS, ADAM C	208-Career and Technical Educator (CTE)	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$11,429.45
Kuhlman, Amanda J	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.46	\$478.17
KULUPKA, CATHERINE E	250-Special Education Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.48	\$11,801.92
LACY, ANNE K	200-Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,399.08
LADREW, BRANDY R	200-Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$12,299.07
LAING, JOHNNA K	200-Teacher	\$89,388.00	1.00	0	14	\$0.00	\$0.00	\$518.44	\$11,510.62
LAING, MARY ELIZABETH	250-Special Education Teacher	\$26,563.47	0.27	0	14	\$0.00	\$0.00	\$154.06	\$1,062.62
LANE, NICOLE D	605-Resource Teacher Reading	\$83,708.00	1.00	0	14	\$0.00	\$0.00	\$485.51	\$11,472.68
LARSEN, JESSICA L	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$447.99	\$11,429.50
LAWSON, ROXANNE N	250-Special Education Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.68	\$11,307.56
Leezy, Jacob	208-Career and Technical Educator (CTE)	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.18	\$11,253.84
LIBELL, RACHEL J	202-Bilingual Education Teacher	\$90,888.00	0.97	0	14	\$0.00	\$0.00	\$527.15	\$11,520.79
LIEDTKE, AMANDA	200-Teacher	\$85,207.00	1.00	0	14	\$0.00	\$0.00	\$494.26	\$11,482.80
LINDAUER, BARBARA M	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.85	\$10,904.24
LINGLE, ELIZABETH J	200-Teacher	\$54,534.00	1.00	0	14	\$0.00	\$0.00	\$316.41	\$11,277.14
LINTON, BARBARA K	200-Teacher	\$83,708.00	1.00	0	14	\$0.00	\$0.00	\$485.42	\$11,472.66
LOBB, KIMBERLEY F	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
LORSBACH, HOLLI R	200-Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$12,299.08
LOWE, MARY A	250-Special Education Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.14
MADURA, HEIDI M	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.02	\$12,329.50
MADURA, JUDITH A	250-Special Education Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.75	\$11,579.25
MAGUIRE, DARBY E	200-Teacher	\$63,621.00	1.00	0	14	\$0.00	\$0.00	\$369.00	\$11,338.10
MAHAT, STACEY J	605-Resource Teacher Reading	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
MALO, ANDREW J	200-Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.50	\$11,459.92
MALY, CHRISTOPHER S	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$11,725.74
MARKUS, AMBER L	200-Teacher	\$98,340.00	1.00	0	14	\$0.00	\$0.00	\$570.44	\$11,570.72
MARKWELL, LAUREN P	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.35	\$12,251.37
MARLIN, THERESA	200-Teacher	\$81,435.00	1.00	0	14	\$0.00	\$0.00	\$472.42	\$12,357.57
MARTENS, CHERYL L	200-Teacher	\$95,432.00	1.00	0	14	\$0.00	\$0.00	\$553.54	\$11,776.19

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
MARTIN, KRISTEN M	200-Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.68	\$11,307.56
MASON, AMANDA N	250-Special Education Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
Mathews, Jonathan	200-Teacher	\$49,988.00	1.00	0	14	\$0.00	\$0.00	\$289.93	\$11,687.26
May, Danielle	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.24	\$12,344.59
MAY, JESSICA L	250-Special Education Teacher	\$80,163.00	1.00	0	14	\$0.00	\$0.00	\$464.88	\$11,449.00
May, Jordan	200-Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.90	\$11,231.63
Mays, Addison	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$12,097.31
MCCANN, ASHLEY D	200-Teacher	\$88,615.00	1.00	0	14	\$0.00	\$0.00	\$514.02	\$11,505.42
MCCLAINE, KRISTIN N	250-Special Education Teacher	\$61,349.00	1.00	0	14	\$0.00	\$0.00	\$355.91	\$3,393.89
MC DUFFY, SAMANTHA G	200-Teacher	\$63,621.00	1.00	0	14	\$0.00	\$0.00	\$369.03	\$11,338.01
MC GINNIS, ANGELA L	250-Special Education Teacher	\$97,704.00	1.00	0	14	\$0.00	\$0.00	\$566.58	\$12,466.46
MC GINNIS, JOSEPH C	111-Director Area Voc Cent or Supervisor or More 1 field in CTE	\$117,298.89	1.00	20	16	\$0.00	\$0.00	\$680.33	\$10,512.42
MC GINNIS, SARAH E	250-Special Education Teacher	\$82,935.00	1.00	0	14	\$0.00	\$0.00	\$481.00	\$11,809.46
MCILVOY, BRENNAN	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$11,383.74
MEDINA, ASHLEY NICOLE	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$11,383.74
MENA, AMY A	611-Resource Teacher Other	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.76	\$689.25
MERLAK, RICKI C	250-Special Education Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$12,097.31
MEYER, MONIQUE MARIE	202-Bilingual Education Teacher	\$65,894.00	0.70	0	14	\$0.00	\$0.00	\$382.18	\$12,253.33
MEYER, PAOLA C	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$12,479.26
MILLER, KATHERINE M	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.24	\$11,519.58
MILLION, TERRY A	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$447.98	\$11,429.50
MILTON, LEAH R	200-Teacher	\$82,435.00	1.00	0	14	\$0.00	\$0.00	\$478.14	\$12,364.08
MITCHELL, JACQUELINE M	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$12,254.26
Mitchell, Kathryn	200-Teacher	\$52,260.00	1.00	0	14	\$0.00	\$0.00	\$303.39	\$11,261.46
MIZEL, VICTORIA H	200-Teacher	\$77,255.00	0.78	0	14	\$0.00	\$0.00	\$448.21	\$11,771.46
MOAD, CYNTHIA B	250-Special Education Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$12,283.74
MOORE, COLIN M	250-Special Education Teacher	\$86,343.00	1.00	0	14	\$0.00	\$0.00	\$501.02	\$11,490.34
MOORE, KEVIN D	104-Assistant Principal	\$114,328.22	1.00	0	16	\$0.00	\$0.00	\$663.10	\$14,551.70
MOORE, KRISTIE L	208-Career and Technical Educator (CTE)	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.33	\$12,436.01
Morey, Jill Suzanne	250-Special Education Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.45	\$11,459.90
MORRISON, ALLYSON RENE	250-Special Education Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,399.04
MOSS, MELANIE A	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.73	\$11,579.26
MUETH, ELIZABETH E	610-Resource Teacher Elementary	\$95,432.00	1.00	0	14	\$0.00	\$0.00	\$553.51	\$12,451.23
MUETH, MICHELLE A	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$12,479.26
MUNIZ, KEVIN A	611-Resource Teacher Other	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$12,329.45
MUNOZ, YAQUELIN	202-Bilingual Education Teacher	\$54,533.00	1.00	0	14	\$0.00	\$0.00	\$316.29	\$12,177.21
MUNZERT, JANET E	250-Special Education Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.65	\$11,682.66
Muskopf, Kyle D	200-Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.43	\$11,898.57

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Neace, Kelsey	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$3,276.10
Nessel, Natalie	250-Special Education Teacher	\$49,988.00	1.00	0	14	\$0.00	\$0.00	\$289.90	\$11,246.72
NEUBER, DARRIN M	200-Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.24	\$11,459.92
Newson, Antanee	200-Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.47	\$12,173.43
NICHOLS, EMILEE	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.46	\$11,710.65
NICHOLS, MICHAEL C	200-Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,741.03
NORAM, MELISSA A	200-Teacher	\$63,621.00	1.00	0	14	\$0.00	\$0.00	\$368.98	\$11,338.05
NOWAK, AMANDA L	250-Special Education Teacher	\$54,533.00	1.00	0	14	\$0.00	\$0.00	\$316.40	\$11,619.16
NOWAK, DONALD J	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.24	\$11,786.63
OATMAN, MELISSA A	200-Teacher	\$95,432.00	1.00	0	14	\$0.00	\$0.00	\$553.51	\$11,551.23
Oliver, Trevor K	200-Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.43	\$11,292.48
ONeill, Brady	250-Special Education Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.76	\$11,077.69
OPEL, DARLA N	250-Special Education Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.42	\$11,292.48
ORNELAS, ADRIANA	200-Teacher	\$63,621.00	0.99	0	14	\$0.00	\$0.00	\$368.95	\$11,176.14
OXENDINE, STACY A	604-Resource Teacher English/Language Arts	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.76	\$11,579.25
PAPACHRISANTHOU, SHERYL D	200-Teacher	\$95,432.00	1.00	0	14	\$0.00	\$0.00	\$553.52	\$12,451.20
PARCELS, SARAH E	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.23	\$11,444.60
PARCIAK, JOHN J	202-Bilingual Education Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.26	\$11,786.67
PARRIS, NICOLE D	250-Special Education Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$11,383.74
Paschedag, Jessica M	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.64	\$11,216.30
Patterson, Ashley	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$326.31
PERRY, AKIYA D	208-Career and Technical Educator (CTE)	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.33	\$12,436.01
PETROFF, CHRISTINE R	250-Special Education Teacher	\$86,343.00	1.00	0	14	\$0.00	\$0.00	\$500.77	\$11,490.34
PETTIT WALKER, LATOYA M	200-Teacher	\$78,391.00	1.00	0	14	\$0.00	\$0.00	\$454.55	\$11,586.01
PETTY, AMELIA H	202-Bilingual Education Teacher	\$97,704.00	1.00	0	14	\$0.00	\$0.00	\$566.68	\$11,566.46
Petty, Victoria	202-Bilingual Education Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.58	\$11,656.81
Pierce, Grace	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$12,097.31
PIFFNER BATHON, SHERRY A	605-Resource Teacher Reading	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.76	\$11,579.25
PLAGEMANN, TRACY O	200-Teacher	\$90,888.00	1.00	0	14	\$0.00	\$0.00	\$527.25	\$11,520.79
PODHRASKY, MELISSA LYNN	250-Special Education Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.49	\$13,063.92
POST, JACOB A	250-Special Education Teacher	\$95,432.00	1.00	0	14	\$0.00	\$0.00	\$553.53	\$11,893.40
Prunty, John	200-Teacher	\$54,533.00	1.00	0	14	\$0.00	\$0.00	\$316.29	\$12,158.21
PULIDO-RUIZ, CLAUDIA A	200-Teacher	\$54,533.00	1.00	0	14	\$0.00	\$0.00	\$316.29	\$11,277.21
PULSE, STEPHANIE D	103-Principal	\$93,477.40	1.00	0	14	\$0.00	\$0.00	\$542.17	\$14,266.61
PYATT, ALLISON B	200-Teacher	\$81,435.00	1.00	0	14	\$0.00	\$0.00	\$472.18	\$11,155.44
PYSZ, KEVIN M	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.04	\$12,310.45
RADER, JAMIE L	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.20	\$11,353.32
RAMIREZ, LESLIE S	604-Resource Teacher English/Language Arts	\$86,343.00	1.00	0	14	\$0.00	\$0.00	\$500.79	\$3,561.34

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
RANDALL, SCOTT C	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$12,479.26
REBOYRAS, YVONNE M	606-Resource Teacher Math	\$84,071.00	1.00	0	14	\$0.00	\$0.00	\$487.61	\$10,488.12
REEVES, CAMILLE S	250-Special Education Teacher	\$98,340.00	1.00	0	14	\$0.00	\$0.00	\$570.44	\$11,570.68
REEVES, JENNIFER L	250-Special Education Teacher	\$96,205.00	1.00	0	14	\$0.00	\$0.00	\$557.97	\$11,556.39
REICH, AMELIA	200-Teacher	\$85,980.00	1.00	0	14	\$0.00	\$0.00	\$498.47	\$11,201.37
REID, CHRISTINA M	200-Teacher	\$84,707.00	1.00	0	14	\$0.00	\$0.00	\$491.39	\$11,479.42
Reidelberger, Taylor	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$12,097.31
Reising, Mitchell	200-Teacher	\$49,988.00	1.00	0	14	\$0.00	\$0.00	\$290.14	\$11,246.72
Rensing, David	208-Career and Technical Educator (CTE)	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$12,314.09
RHODES, COLTON T	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.43	\$11,353.09
ROBINSON, KEVIN E	107-General Administrator or General Supervisor	\$134,428.97	1.00	20	16	\$0.00	\$0.00	\$779.69	\$15,823.34
ROMOSER, SHELLY L	200-Teacher	\$80,799.00	1.00	0	14	\$0.00	\$0.00	\$468.63	\$12,353.19
ROOT-SMITH, JENNIFER C	104-Assistant Principal	\$106,593.40	1.00	20	16	\$0.00	\$0.00	\$618.24	\$15,662.92
ROSE, CARRIE	200-Teacher	\$52,260.00	1.00	0	14	\$0.00	\$0.00	\$303.15	\$11,262.06
RYTERSKI, Brian	208-Career and Technical Educator (CTE)	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.02	\$12,329.50
Ryterski, Chelsey	208-Career and Technical Educator (CTE)	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.19	\$11,695.33
SABATINO, LINDSEY B	200-Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.64	\$11,231.63
Salinas, Aloera	250-Special Education Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.64	\$11,231.64
SANTIAGO, MARIA T	202-Bilingual Education Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.43	\$10,472.89
Satterfield, Casey F	250-Special Education Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.50	\$12,359.92
SCARA, COLLEEN M	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.23	\$11,306.97
SCHANTZ, VIRGINIA M	200-Teacher	\$89,388.00	1.00	0	14	\$0.00	\$0.00	\$518.45	\$11,510.64
SCHLOSSER, CHAD R	250-Special Education Teacher	\$85,980.00	1.00	0	14	\$0.00	\$0.00	\$498.68	\$11,488.00
SCHMIDT, CHARLES A	250-Special Education Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.24	\$11,444.62
SCHNEIDER, BETHANN R	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.00	\$11,771.50
SCHNEIDER, STEPHEN D	250-Special Education Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.24	\$11,482.37
SCHOMBER, ROBIN L	250-Special Education Teacher	\$83,708.00	1.00	0	14	\$0.00	\$0.00	\$485.42	\$12,372.66
Schroen, Lisa M	200-Teacher	\$49,988.00	1.00	0	14	\$0.00	\$0.00	\$289.90	\$11,246.72
SCHUMACHER, ALISON M	103-Principal	\$119,201.31	1.00	0	16	\$0.00	\$0.00	\$691.37	\$15,246.66
SCHUSKY, MARK E	200-Teacher	\$83,708.00	1.00	0	14	\$0.00	\$0.00	\$485.42	\$10,797.66
SCHUSTER, AARON	208-Career and Technical Educator (CTE)	\$92,796.00	1.00	0	14	\$0.00	\$0.00	\$538.22	\$12,433.57
SCHWEPPE, STEPHANIE J	200-Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.32	\$11,435.89
SEEGERS, BRIANA J	200-Teacher	\$54,534.00	1.00	0	14	\$0.00	\$0.00	\$316.41	\$11,619.14
SEEGERS, HUNTER C	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.24	\$11,786.59
SERTICH, JOHN P	200-Teacher	\$81,799.00	1.00	0	14	\$0.00	\$0.00	\$474.24	\$11,414.53
Shanks, Mary B	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$12,283.74
SHEAHAN, MICHELE A	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.74	\$12,254.25
SHEPARD, MELISA M	200-Teacher	\$76,118.00	1.00	0	14	\$0.00	\$0.00	\$441.48	\$11,421.95

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
SHERROD, HEATHER M	250-Special Education Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$447.98	\$11,429.50
SIDWELL, ANDREW J	250-Special Education Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$12,237.74
SIDWELL, RYAN S	200-Teacher	\$90,888.00	1.00	0	14	\$0.00	\$0.00	\$527.03	\$11,485.39
SIEGEL, CALLY I	605-Resource Teacher Reading	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$11,429.45
SKERTICH, MARK B	100-District Superintendent	\$233,726.54	1.00	20	16	\$0.00	\$0.00	\$1,355.61	\$19,690.32
Skultety, Bailey	250-Special Education Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.63	\$3,287.30
Sloan, Shanna S	200-Teacher	\$54,533.00	1.00	0	14	\$0.00	\$0.00	\$316.42	\$11,142.40
SLONE, RACHEL A	250-Special Education Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.36	\$11,368.55
SLUSSER, BRIANNA R	200-Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.42	\$11,163.08
SMITH, CLAYTON A	104-Assistant Principal	\$124,833.98	1.00	20	16	\$0.00	\$0.00	\$724.04	\$16,373.52
SMITH, REID S	200-Teacher	\$52,260.00	1.00	0	14	\$0.00	\$0.00	\$303.15	\$10,275.06
Smith, Stella	250-Special Education Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.73	\$11,231.59
Smith, Susan	200-Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.47	\$13,148.43
SMITH, THERESA R	200-Teacher	\$63,621.00	1.00	0	14	\$0.00	\$0.00	\$368.95	\$11,338.00
SMITH, YVONNE	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
SNOW, BRAD G	103-Principal	\$126,051.96	1.00	20	16	\$0.00	\$0.00	\$731.10	\$16,846.64
Snyder, Cory	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.39	\$11,206.63
SOCKOCH, COURTNEY E	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.20	\$12,178.32
SOEHLKE, SARA J	104-Assistant Principal	\$121,276.13	1.00	0	15	\$0.00	\$0.00	\$703.40	\$16,222.22
SPILLARI, MELISSA A	200-Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$12,283.74
Spillers, Rheaya	200-Teacher	\$47,716.00	1.00	0	14	\$0.00	\$0.00	\$276.74	\$11,231.60
Spinner, Jena	250-Special Education Teacher	\$77,255.00	0.91	0	14	\$0.00	\$0.00	\$448.00	\$10,442.51
SPURGEON, JENNIFER L	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.25
STARK, JAMES T	200-Teacher	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.36	\$11,368.55
STEARNS, KAYLEE N	200-Teacher	\$61,349.00	0.85	0	14	\$0.00	\$0.00	\$355.92	\$11,322.88
STENGEL, KATHERINE A	200-Teacher	\$63,621.00	1.00	0	14	\$0.00	\$0.00	\$368.94	\$11,338.21
STIRNAMAN, KELLY L	200-Teacher	\$89,388.00	1.00	0	14	\$0.00	\$0.00	\$518.44	\$11,852.62
STIRNAMAN, KEVIN J	103-Principal	\$140,172.41	1.00	0	15	\$0.00	\$0.00	\$813.00	\$16,380.16
Stoltzenburg, Emma	250-Special Education Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$12,097.31
STONE, SARAH L	250-Special Education Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.28	\$11,444.77
STUTTS-SHIVER, KATHERINE A	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.20	\$11,353.32
SUESS, MARY K	200-Teacher	\$63,621.00	1.00	0	14	\$0.00	\$0.00	\$368.94	\$11,039.98
SULLEY, BRENDAN	200-Teacher	\$52,260.00	1.00	0	14	\$0.00	\$0.00	\$303.16	\$11,262.05
SVOBODA, AMY E	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.18	\$11,350.74
SWEET, AMANDA M	605-Resource Teacher Reading	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.28	\$12,436.05
SWEET, STEFFINY N	610-Resource Teacher Elementary	\$90,888.00	1.00	0	14	\$0.00	\$0.00	\$527.15	\$11,520.79
TAKE, SAMANTHA R	250-Special Education Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$13,330.35
Talley, Anna	604-Resource Teacher English/Language Arts	\$54,533.00	1.00	0	14	\$0.00	\$0.00	\$316.29	\$11,277.21

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
TESDALL, CYNTHIA A	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.24
THEIS, MICHELLE M	200-Teacher	\$85,344.00	1.00	0	14	\$0.00	\$0.00	\$494.99	\$11,483.59
THIEL, JESSICA L	200-Teacher	\$63,621.00	0.98	0	14	\$0.00	\$0.00	\$368.94	\$12,238.09
THOMAN, EMILY J	200-Teacher	\$86,343.00	1.00	0	14	\$0.00	\$0.00	\$500.76	\$11,437.31
THOMASON, KRISTEN L	250-Special Education Teacher	\$56,805.00	0.81	0	14	\$0.00	\$0.00	\$329.44	\$402.29
Thompson, Brina	250-Special Education Teacher	\$49,988.00	1.00	0	14	\$0.00	\$0.00	\$289.90	\$3,299.56
Thompson, Megan N	200-Teacher	\$54,534.00	1.00	0	14	\$0.00	\$0.00	\$316.40	\$387.14
TIENES, STACY L	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$12,479.26
TIREY, LAURA A	200-Teacher	\$49,988.00	1.00	0	14	\$0.00	\$0.00	\$289.90	\$11,246.72
TOMASZEWSKI, KELSEY M	200-Teacher	\$61,349.00	1.00	0	14	\$0.00	\$0.00	\$355.68	\$432.90
Tooley, Samantha	202-Bilingual Education Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.58	\$326.31
TOSTADO, DAKOTA J	200-Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.42	\$11,222.99
Trollard, Kara	200-Teacher	\$49,988.00	1.00	0	14	\$0.00	\$0.00	\$289.93	\$10,259.76
TUTKA, KRISTIN L	250-Special Education Teacher	\$90,888.00	1.00	0	14	\$0.00	\$0.00	\$527.17	\$12,420.76
UNDERWOOD, ALISON J	152-Special Education Director	\$128,686.96	1.00	20	16	\$0.00	\$0.00	\$746.38	\$15,604.67
VALERIUS, JODY L	200-Teacher	\$85,980.00	1.00	0	14	\$0.00	\$0.00	\$498.68	\$11,487.94
VALLINA, ALAQUA C	200-Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.42	\$11,292.48
VICKERY, VALERIE M	200-Teacher	\$89,388.00	1.00	0	14	\$0.00	\$0.00	\$518.44	\$12,410.63
Vollmer, Courtney	200-Teacher	\$52,260.00	1.00	0	14	\$0.00	\$0.00	\$303.11	\$3,602.98
VOUDRIE, LUCAS	200-Teacher	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$11,399.08
WAFLER, MELODY A	250-Special Education Teacher	\$86,343.00	1.00	0	14	\$0.00	\$0.00	\$500.76	\$11,490.34
WALIGORSKI, RACHEL E	250-Special Education Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.24	\$11,444.58
WARNECKE, RYAN M	200-Teacher	\$82,435.00	1.00	0	14	\$0.00	\$0.00	\$478.13	\$11,464.09
WATTS, JASON T	607-Resource Teacher Science (all sciences)	\$88,615.00	1.00	0	14	\$0.00	\$0.00	\$513.97	\$615.56
WEAVER, BRITTANY	250-Special Education Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.64	\$11,216.30
WEAVER, SHEQUITA D	604-Resource Teacher English/Language Arts	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.54	\$11,383.77
WEBB, KATELIN L	200-Teacher	\$56,805.00	1.00	0	14	\$0.00	\$0.00	\$329.42	\$11,292.48
WEDE, ALEXANDRIA P	200-Teacher	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.44	\$11,444.59
WEGENER, KRISTIN L	200-Teacher	\$84,071.00	1.00	0	14	\$0.00	\$0.00	\$487.51	\$12,375.00
Wehby, Ainsley	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$315.11
WENOS, RASHELL M	200-Teacher	\$59,077.00	1.00	0	14	\$0.00	\$0.00	\$342.67	\$11,307.58
WESTPHAL, KRISTIN D	200-Teacher	\$98,340.00	1.00	0	14	\$0.00	\$0.00	\$570.43	\$11,570.68
WHITE, BRETT A	200-Teacher	\$85,980.00	1.00	0	14	\$0.00	\$0.00	\$498.68	\$12,387.97
WHITE, CAROLYN S	610-Resource Teacher Elementary	\$72,710.00	1.00	0	14	\$0.00	\$0.00	\$421.72	\$509.08
WHITE, JAMES E	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,891.26
WHITENER, RACHEL M	200-Teacher	\$69,302.00	1.00	0	14	\$0.00	\$0.00	\$401.96	\$11,375.94
WILBURN, UKYAH M	104-Assistant Principal	\$87,912.08	1.00	20	15	\$0.00	\$0.00	\$509.89	\$13,789.76
WILHELM, ROBERT S	200-Teacher	\$77,255.00	1.00	0	14	\$0.00	\$0.00	\$448.08	\$11,429.45

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
WILLIAMS, KELLY N	200-Teacher	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.28	\$11,536.09
Wirth, Mya	200-Teacher	\$48,136.59	1.00	0	14	\$0.00	\$0.00	\$279.24	\$11,234.29
WISEMAN, JESSICA P	250-Special Education Teacher	\$70,438.00	1.00	0	14	\$0.00	\$0.00	\$408.46	\$471.89
WITTE, MARY J	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$11,579.26
WOLFF, ANNE M	200-Teacher	\$99,613.00	1.00	0	14	\$0.00	\$0.00	\$577.72	\$12,479.26
Wombacher, Kelsie	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$315.06
WOODCOCK, MARIA D	604-Resource Teacher English/Language Arts	\$74,982.00	1.00	0	14	\$0.00	\$0.00	\$434.90	\$11,756.22
WRIGHT, RACHAEL B	200-Teacher	\$65,894.00	1.00	0	14	\$0.00	\$0.00	\$382.17	\$11,695.32
WRIGHT, ROBERT W	103-Principal	\$120,879.11	1.00	20	16	\$0.00	\$0.00	\$701.10	\$15,645.09
YARBER, ALEXANDRA L	605-Resource Teacher Reading	\$68,166.00	1.00	0	14	\$0.00	\$0.00	\$395.44	\$11,368.64
YOHN, SHERRY R	203-English as a Second Language Teacher	\$93,160.00	1.00	0	14	\$0.00	\$0.00	\$540.33	\$10,545.37
YORK, KYLE DANIEL	604-Resource Teacher English/Language Arts	\$46,655.47	0.62	0	14	\$0.00	\$0.00	\$583.19	\$4,790.92
YORK, LEA I	604-Resource Teacher English/Language Arts	\$79,527.00	1.00	0	14	\$0.00	\$0.00	\$461.26	\$10,682.67
Zamores, Valeria	200-Teacher	\$45,444.00	1.00	0	14	\$0.00	\$0.00	\$263.57	\$12,097.31
Totals									
Distinct Employee Count: 462		Distinct Positions Count: 462		Total Positions Count: 462		Vacation Days: 380		Sick Days: 6521	
Base Salary: \$36,172,295.80		Bonuses: \$0.00		Annuities: \$0.00		Retirement Enhancements: \$219,231.14		Other Benefits: \$5,195,247.63	

10.2. Consideration to Approve the
Administrative Salary Compensation Report and
Employee Compensation Packet in Excess of \$75,000

BOARD AGENDA
September 21, 2026

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: September 21, 2026

RE: Consideration to Approve the Administrative Salary Compensation Report and Employee Compensation Package in Excess of \$75,000

Public Act 96-434 - Salary compensation report: On or before October 1st of each year, each school district in this State, including special charter districts, shall post on its Internet website, if any, an itemized salary compensation report for every employee in the district holding an administrative certificate and working in that capacity, including the district superintendent. The salary compensation report shall include without limitation base salary, bonuses, pension contributions, retirement increases, the cost of health insurance, the cost of life insurance, paid sick and vacation day payouts, annuities, and any other form of compensation or income paid on behalf of the employee. This report shall be presented at a regular school board meeting, subject to applicable notice requirements. In addition, each school district shall submit the completed report to the office of the district's regional superintendent of schools, which shall make copies available to any individual requesting them.

Public Act 97-609 effective January 1, 2012, requires all districts statewide to post on its web site within 6 days after approval of the budget, an itemized compensation report for every IMRF employee earning a TCP (Total Compensation Package) in excess of \$75,000. In addition to the required posting, the report must be sent to the Regional Office of Education and presented as an information item at a regularly scheduled board meeting.

I recommend approval of the following suggested motion:

“I recommend that the Board of Education accept the Administrative Salary Compensation Report pursuant to (P.A. 96-434) and the Employee Compensation Report pursuant to (P.A. 97-609) IMRF Employees with Total Compensation Package in Excess of \$75,000.”

Collinsville Community Unit School District #10
Administrative Salary Compensation Report pursuant to Section 5/10-20.46 and 5/34-18.37 of the Illinois School Code (P.A. 96-434)
2026-2027

Name	Position	* Base Salary	** Stipend	*** Retirement Enhancements	Health/Dental Insurance	Life/Disability Insurance	**** Other Compensation
Skertich, Mark B	Superintendent	\$ 236,107.69	\$ 2,400.00	\$ 1,581.92	\$ 11,844.00	\$ 99.00	\$ 6,000.00
Robinson, Kevin E.	Assistant Superintendent of Human Resources	155,937.60	2,700.00	1,044.78	11,844.00	21.84	-
Berry Coleman, Latoya N	Director Of Curriculum & Assessment	149,209.93	2,700.00	999.71	11,844.00	21.84	-
Underwood, Alison J.	Director of Special Education	133,834.45	3,300.00	896.69	11,844.00	21.84	-
Glynn, Tara M.	Director of Student Services	124,175.81	1,500.00	831.98	12,204.00	21.84	-
Wright, Robert W	Principal CHS	135,384.60	-	907.08	12,204.00	21.84	-
Fisher, Charlotte R.	Assistant Principal CHS	141,562.67	-	948.47	11,844.00	21.84	-
Dunn, Bryan	Assistant Principal CHS	110,857.13	-	742.74	-	21.84	-
Root-Smith, Jennifer	Assistant Principal CHS	110,857.13	-	742.74	12,744.00	21.84	-
Kirk, Roger Douglas	Assistant Principal CHS	110,857.13	-	742.74	12,204.00	21.84	-
Carter, Philip	Assistant Principal CHS	98,142.85	-	657.56	11,844.00	21.84	-
Smith, Clayton A.	Athletic Director	133,572.36	600.00	894.93	12,744.00	21.84	-
McGinnis, Joseph C	Director of Collinsville Area Vocational Center	129,028.78	300.00	864.49	12,204.00	21.84	-
Snow, Brad G.	Principal CMS	134,522.61	300.00	901.30	11,844.00	21.84	-
Coleman Shaw, Easter	Assistant Principal CMS	98,399.99	-	659.28	11,844.00	21.84	-
Wilburn, Ukyah	Assistant Principal CMS	91,428.56	-	612.57	11,844.00	21.84	-
Stirnaman, Kevin J.	Principal DIS	145,779.31	300.00	976.72	12,204.00	21.84	-
Soehlke, Sara J.	Assistant Principal DIS	126,127.18	-	845.05	12,744.00	21.84	-
Davis, Leah	Assistant Principal DIS	95,532.30	-	640.07	11,844.00	21.84	-
Pavlinek, Christine	Principal Caseyville Elementary	115,384.61	-	773.08	11,844.00	21.84	-
Take, Samantha	Principal Hollywood Heights Special Education Supervisor	102,197.79	-	684.73	12,744.00	21.84	-
Daugherty, Kari A.	Principal Kreitner Elementary	128,581.49	300.00	861.50	11,844.00	21.84	-
Eugea, Charity	Principal Maryville Elementary	107,799.99	-	722.26	12,744.00	21.84	-
Bauer, Laura L. O.	Principal Renfro Elementary	128,604.53	300.00	861.65	11,844.00	21.84	-
Burgess, Valerie L	Assistant Principal Renfro Elementary	94,045.73	-	630.11	12,204.00	21.84	-
Pulse, Stephanie D.	Principal Summit Elementary & Webster Elementary	99,086.00	-	663.88	11,844.00	21.84	-
Haake, Julie A.	Principal Twin Echo Elementary	153,679.00	300.00	1,029.65	12,744.00	21.84	-
Schumacher, Alison M	Principal Webster Elementary	123,969.36	300.00	830.59	11,844.00	21.84	-

* Base Salary is the base salary grossed up for the TRS retirement contribution

** Stipend is an amount paid for mileage and use of their personal cell phone for District business

*** Retirement Enhancement is the Board paid employee contribution to the THIS fund

**** Other Compensation is the Board paid contribution to a 403b plan

Name	Position	* Base Salary	** Stipend	Retirement Benefit	Health/Dental Insurance	Life/Disability Insurance	Other Compensation
Hadjan, Jamie L	Director of Finance	149,127.97	2,400.00	10,185.44	11,844.00	21.84	

* The Director of Finance is an IMRF member; therefore, the base salary is not grossed up for the TRS retirement contribution. The IMRF benefit is shown in the Retirement Benefit column

** Stipend is an amount paid for mileage and use of their personal cell phone for District business

Collinsville Community Unit School District #10
Employee Compensation Report Pursuant to Public Act 97-609
IMRF Employees with Total Compensation Package in Excess of \$75000
2026-2027

Employee	Base Salary	Stipends	Pension Contributions IMRF	Health Insurance	Life/Disability Insurance	Vacation Days	Sick Days	Personal Days
HADJAN, JAMIE L	\$149,127.97	\$2,400.00	\$ 10,185.44	\$11,844.00	\$ 21.84	20	17	3
TURNER, DEREK P	111,788.86	2,400.00	7,635.18	11,844.00	21.84	20	17	3
DEWITTE, JOSHUA L	110,113.97	3,600.00	7,520.78	12,744.00	21.84	20	17	3
FRECHMAN, SUSAN M	97,538.18	-	6,661.86	12,744.00	21.84	20	14	3
HOWARD BLACKMON, ANN	96,199.44	-	6,570.42	11,844.00	21.84	20	14	3
BAUGHER, AMANDA G	87,653.58	-	5,986.74	11,844.00	21.84	-	13	3
STEELMAN, TRISHA K	81,477.42	-	5,564.91	11,844.00	21.84	15	14	3
PENDLETON, CHRISTINE J	81,272.87	300.00	5,550.94	11,844.00	21.84	20	16	3
WEISS, ERIC C	78,983.67	300.00	5,394.58	11,844.00	21.84	20	16	3
MAXIM, HEATHER A	73,052.28	-	4,989.47	12,744.00	21.84	-	13	3
PORTER, DANIEL T	71,799.71	2,700.00	4,903.92	12,744.00	21.84	-	13	3
SIMS, STEPHANIE D	70,279.31	-	4,800.08	12,744.00	21.84	20	14	3
HARRELSON, MATTHEW R	75,129.60	300.00	5,131.35	11,844.00	21.84	15	14	2
LEWIS, DANIEL J	75,129.60	-	5,131.35	11,844.00	21.84	20	35	2
RYTERSKI, MARK B	75,129.60	300.00	5,131.35	12,204.00	21.84	15	14	2
SCHUCKMANN, JACOB R	75,129.60	300.00	5,131.35	11,844.00	21.84	10	14	2
STEINER, BRIAN D	75,129.60	300.00	5,131.35	11,844.00	21.84	20	14	2
WALKER, ED J	73,569.60	-	5,024.80	11,844.00	21.84	20	14	2
HASAMEAR, CLIFFORD A	72,217.60	-	4,932.46	11,844.00	21.84	20	14	2
TRAMPE, DAVID A	69,409.60	300.00	4,740.68	11,844.00	21.84	20	14	2
GARCIA, LISA R	68,914.53	-	4,706.86	11,844.00	21.84	20	14	3
COLLINS, KIMBERLY S	68,529.02	2,100.00	4,680.53	11,844.00	21.84	-	15	3
SMITH, DENISE L	67,964.40	-	4,641.97	11,844.00	21.84	20	14	3
OATMAN, CHRISTOPHER M	67,318.43	1,200.00	4,597.85	11,844.00	21.84	20	16	3
GLENDENING, MICHELE	66,543.75	-	4,544.94	11,844.00	21.84	20	14	3
WILDS, JAMIE L	62,457.66	-	4,265.86	11,844.00	21.84	20	14	3
VERNING, KATHLEEN M	61,230.60	-	4,182.05	11,844.00	21.84	20	14	3
HARTMAN, KIMBERLY L	61,215.18	300.00	4,181.00	11,844.00	21.84	20	14	3
HOUBERG, KIMBERLY	59,224.23	-	4,045.01	12,744.00	21.84	-	13	3
GRAMAGLIA, CLAUDIA	57,315.34	2,700.00	3,914.64	11,844.00	21.84	-	13	3

10.3. Approval of HVAC Replacement Proposals



Josh DeWitte
Director of Buildings & Grounds
Collinsville Community School District #10

Memo

To: CUSD #10 Board of Education
Dr. Brad Skertich, Superintendent

From: Josh DeWitte, Director of Buildings & Grounds

CC: Jamie Hadjan, Director of Finance

Date: 9/16/26

RE: Recommendation for Collinsville High School Gym RTU replacement

I am requesting approval to purchase 3 Carrier 25 ton rooftop units to replace 3 trane rooftop units at the total cost of \$94,590.

Sincerely,

Josh DeWitte
Director of Buildings & Grounds

Josh DeWitte



KOCH - ST LOUIS
Koch Air Rapid Response Team
Headquarters
Evansville, IN 47712
(P) (314) 595-7650

Proposal

Project Name: Collinsville School RTU

Bid Date: 08/13/2026

Location: Collinsville, IL

Expiration Date: 10/12/2026

Attention: All Bidders

Proposal Number: 0202603347 REV 1

We are happy to propose the scope shown below for your consideration. Please note that the pricing listed includes only the items explicitly detailed within this proposal ("Proposal"). All standard Terms and Conditions of Sales and Service of Koch Air, LLC apply to this Proposal unless noted otherwise.

Mark For	Qty	Model Number	Description
	1	48FEFM28A2M6-3X0A0	Carrier Gas/Electric Rooftop <ul style="list-style-type: none">• High Gas Heat• 460-3-60• 25 Tons• Louvered Hail Guards• Vertical Only - Ultra Low Leak Enthalpy Economizer with Power Exhaust• SystemVu™ Controls with BACnet Capability
	1	1-3020-4158	Curb Adaptor

Pricing

Total Price for items as listed above (excluding taxes)..... \$31,530.00

The unit has an estimated 7 week lead time.

Please verify and sign the attached curb adaptor drawing before ordering.

Please note the following clarifications in this proposal:

- Pricing does not include labor, installation, rigging, setting, extended warranties, labor warranties, expedite fees, taxes, permits, start-up, commissioning, or other services unless specifically detailed above. All pricing is based on acceptance of Koch Air, LLC terms listed herein and attached. PO's that require modifications to the Terms & Conditions may potentially delay the project timeline and require pricing adjustment.
- All accessories included are **FIELD INSTALLED** by others unless otherwise noted above.
- It is possible that equipment models proposed become unavailable requiring substitution with new models which include new refrigerants/performance. This may also impact pricing depending on timing of order and availability of equipment.
- All flat roof curbs are uninsulated unless noted.
- If this Proposal includes an adaptor curb, your acceptance of the Proposal confirms acceptance of dimensions for the curb adaptor. For clarity, please review, sign, and return the curb adaptor drawing at time of order or submittal approval.
- UNLESS OTHERWISE NOTED, KOCH AIR ASSUMES ALL STOCK ITEMS ARE WAREHOUSE PICK-UP ONLY.
- ALL PRODUCT SHIPPED FOB FACTORY
- Koch Air, LLC will only be obligated to perform under this Proposal if an authorized customer agent signs and returns it, however, if Koch Air, LLC chooses to perform without a signed Proposal or by accepting a Purchase order from Buyer, Koch's standard Terms and Conditions of Sales and Service will still apply.
- **In the event of any increase in federal, state, or local taxes, duties, or tariffs imposed after the date of this proposal that directly affect the cost of scope for this project, the contract price shall be adjusted to reflect such increases. Koch will**

provide written notice to the client detailing the specific tax or tariff increase and its impact on costs. Any price adjustment shall be limited to the actual cost increase incurred by Koch as a result of taxes imposed or tariffs.

- By accepting delivery of the goods detailed in this Proposal, you agree to Koch Air, LLC's standard Terms and Conditions of Sales and Service. If you did not receive a copy of such Terms and Conditions of Sales and Service with this proposal, please request a copy of the same by calling the telephone number listed above or by downloading a copy online at www.kochair.com/terms.

TERMS AND CONDITIONS OF SALES AND SERVICE
KOCH AIR, LLC AND KOCH APPLIED SOLUTIONS, LLC ("KOCH") – rev 6/21/2024

- **Koch's Terms Control.** Koch's Terms and Conditions of Sales and Service ("Terms") shall control and prevail over any contrary terms in customer's ("Buyer") purchase order, unless otherwise agreed to in a writing signed by an authorized representative of Koch. Additional terms proposed by Buyer shall be deemed to have been rejected unless specifically agreed to in writing signed by an authorized representative of Koch. Koch is not liable for any flow-down requirements from owner or higher tier contractor unless specifically agreed to in writing by Koch in advance of Buyer's acceptance of Koch's Proposal ("Proposal").
 - **Accuracy.** Buyer takes responsibility for accuracy and quantities listed in the Proposal.
 - **Shipment, Delivery, and Risk of Loss.** Unless otherwise specifically agreed to in writing, Koch does not guarantee a particular date for shipment or delivery of goods quoted and therefore will not be held responsible for additional costs that may be incurred due to missed lead times or delivery dates. All Proposals are based on equipment standard lead times and availability. Lead times or shipment dates are estimates of approximate dates. Delivery means F.O.B. Koch's facility, or F.O.B. other shipping points designated by Koch. For all equipment, title and risk of loss or damage to equipment will pass to Buyer upon tender of delivery of such to carrier at Vendor's manufacturing facility or warehouse. Any delay in shipment or customer pickup caused by the Buyer's actions will be subject to price increases equal to the percentage increase in list prices during that period of delay. In addition, the Buyer will be assessed with incurred storage fees of not less than 1% per month of the contract. Upon receipt of shipment, it shall be the responsibility of Buyer or the consignee receiving shipment to check materials and secure written acknowledgment on the carrier's bill of lading for any shortages, loss or damage.
 - **Additional Transportation Charges.** Koch shall not be responsible for spotting, switching, demurrage, rerouting, storage, or other transportation charges unless agreed to in writing, and Buyer shall be solely responsible for the same.
 - **Code Compliance.** Compliance with local codes is neither guaranteed nor implied. Koch and its vendor partners are not responsible for code compliance of any kind. Please check the local, state, and federal requirements before acceptance of Proposal items.
 - **Force Majeure.** Koch shall not be responsible for delays in deliveries due to fire, flood, tornado, earthquake, war, riot, insurrection, strike, lockout, slowdown, epidemic, quarantine restriction, delay in transportation, car shortage, labor shortage, materials shortage, manufacturing facility shortage, accident at Koch's facility, boycott, embargo or any act or regulation of government or government authority (including, without limitation, preference, allocation or priority systems for government), *force majeure* and other contingencies beyond Koch's control resulting in impossibility of performance of Koch's duties and obligations hereunder.
 - **Prices/Payment.** Buyer shall purchase Products in accordance with prices, as determined by Koch that are prevailing at the time of shipment. **Buyer shall pay Koch in full for all products on Net 30 Day Terms.** Only those goods and products specified herein are a part of this quotation. Additional items will be provided only upon receipt of written acknowledgment and paid for as an extra. All orders are subject to approval of credit by Koch and may be cancelled by Koch at any time upon a change in the creditworthiness of the Buyer, as determined solely by Koch. Interest at one percent (1%) per month will be added on past due accounts. Koch reserves the right to file a mechanic's lien or bond claim on applicable projects per governing laws for the state in which the project is located.
 - **Back Charges or Set Off.** Deductions or set offs from invoiced amounts or back charges for added work or materials will not be accepted without prior written approval from Koch.
 - **Taxes.** Any price(s) quoted shall be increased in an amount equal to any excise, sales, use, occupation, value added or similar tax(es) attributable to the goods and products supplied hereunder and/or assessed to Koch by the United States government or any state or local government. Such increased amount shall be payable to Koch at or before the time when the tax is payable to the taxing authority.
 - **Cancellation and Returns.** Buyer may cancel orders only with the consent of Koch and upon payment of applicable cancellation charges. Such charges shall take into account any costs and expenses, including manufacturer's cancellation charges, purchases or contract commitments made by Koch and all other losses due to such cancellations including a reasonable profit. All claims for wrong shipment must be made within five (5) days from date of delivery. No goods will be accepted for return unless written authority is first obtained from Koch. All goods accepted by Koch for return may be subject to restocking fees, in such amounts as determined by Koch.
 - **Manufacturer's Warranty.** Koch shall pass through to, and hereby assigns, such warranties as are provided to Koch for such product for each product purchased by Buyer pursuant to these Terms. For clarification, Carrier/Bryant residential products included in this Proposal that are installed in a commercial application will be considered under the Carrier 'OTHER APPLICATIONS' warranty designation. The 'OTHER APPLICATIONS' warranty is non-transferrable and there are no extended parts or labor warranties available. Please see your Koch salesperson or the product warranty certificate for complete warranty information.
- EXCLUSION OF INDEPENDENT WARRANTIES:**

THE MANUFACTURER'S WARRANTIES PASSED THROUGH AND ASSIGNED BY KOCH SHALL BE IN LIEU OF ANY OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF **MERCHANTABILITY** OR FITNESS FOR A PARTICULAR PURPOSE AND SHALL BE IN LIEU OF ALL OTHER OBLIGATIONS AND LIABILITIES, INCLUDING NEGLIGENCE, ARISING OUT OF, OR IN ANY WAY CONNECTED WITH THE SALE OR FURNISHING OF GOODS, THEIR DESIGN, SUITABILITY FOR USE, INSTALLATION AND OPERATION. THERE ARE NO WARRANTIES, WHICH EXTEND BEYOND THE FACE HEREOF.
- **LIMITATION OF LIABILITY.** BUYER'S SOLE AND EXCLUSIVE REMEDY RELATING TO PRODUCTS PURCHASED PURSUANT TO THESE TERMS SHALL BE THE REMEDY, IF ANY, AFFORDED BY THE MANUFACTURER OF SUCH PRODUCTS TO BUYER AND/OR BUYERS CUSTOMERS AS PROVIDED BY, AND WITHIN THE TIME PERIOD SPECIFIED THEREIN. BUYER'S SOLE REMEDY RELATING TO SERVICES PROVIDED BY KOCH OR ITS CONTRACTORS SHALL BE THE CORRECTION OF DEFECTIVE WORK. NO OTHER REMEDY (INCLUDING, WITHOUT LIMITATION, INCIDENTAL OR CONSEQUENTIAL DAMAGES FOR LOST PROFITS, LOST SALES, INJURY TO PERSONS OR PROPERTY OR ANY OTHER INCIDENTAL OR CONSEQUENTIAL LOSS) SHALL BE AVAILABLE TO BUYER OR BUYER'S CUSTOMERS. IN NO EVENT SHALL KOCH BE LIABLE FOR SUCH DAMAGES AND BUYER WILL INDEMNIFY KOCH AGAINST ALL CLAIMS BY BUYER'S CUSTOMERS.
 - **Dispute Resolution.** This transaction shall be governed by and interpreted in accordance with the laws of the State of Indiana. The parties hereto shall attempt in good faith to resolve any dispute arising out of or relating to these Terms or sales made pursuant hereto. In the event that such attempts are unsuccessful, the Buyer agrees that in the event legal action becomes necessary, jurisdiction and preferred venue shall be in Vanderburgh County, Indiana, or any other court of competent jurisdiction as determined in the sole discretion of Koch. The Buyer also agrees to waive any right to trial by jury. In the event that legal action becomes required, Buyer will be responsible for all collection cost, court costs, and attorney fees for all parties including Koch.
 - **Assignment.** Buyer may not assign any rights hereunder without the prior written consent of Koch.
 - **Severability.** In the event of a judicial determination that any provision within these Terms is unenforceable, such determination shall have no effect on the enforceability of the balance of the provisions herein.
 - **Errors.** Any and all typographical errors or other clerical errors made by Koch herein are subject to correction by Koch.
 - **Sales Tax.** Koch is not registered to collect sales tax in all states. The Buyer shall be responsible for direct payment of sales tax in non-registered states or where required taxes are not specifically included in the Proposal. Contact Koch for a listing of current states where taxes can be collected at time of sale.

Accepted By: _____	Proposal Date: _____	08/13/2026
Name: _____	Proposal Number: _____	0202603347 REV 1
Title: _____	PO Number: * _____	
Company: _____	Project Name: _____	Collinsville School RTU
Date: _____	Ship To: _____	

* All terms, conditions or portions of the referenced Purchase Order are incorporated into this Agreement.



Josh DeWitte
Director of Buildings & Grounds
Collinsville Community School District #10

Memo

To: CUSD #10 Board of Education
Dr. Brad Skertich, Superintendent

From: Josh DeWitte, Director of Buildings & Grounds

CC: Jamie Hadjan, Director of Finance

Date: 9/16/26

RE: Recommendation for Kreitner Elementary HVAC Controls

I am requesting approval to award the bid to Koch Air, LLC for the installation of HVAC controls for all HVAC units at the total cost of \$27,010.

Sincerely,



Josh DeWitte
Director of Buildings & Grounds

Josh DeWitte



Controls Proposal
controlsgroup@kochair.com



Date: July 16, 2026

Proposal Number: 0202602891 - Kreitner Elementary School

Contractor: Collinsville School District

BASE BID:

Description: Furnish and Install ClimaVision Controls for the Kreitner Elementary Project.

Inclusions: Controls

1. Furnish and install Thirty-nine (39) ClimaVision MyStats.
2. Furnish and install Thirty-nine (39) Supply Temperature Sensors.
3. Furnish and install Three (3) Central Control Units XR
4. Furnish Programming of the Control System.
5. Furnish Commissioning of the Control System.
6. Furnish Owner training on the Control System.
7. Furnish a one (1) year warranty from the date of substantial completion of the controls installation, controllers and peripheral devices and programming (service hours 8 am until 5 pm after hours service available on a T&M Basis).

Exclusions:

1. Anything not specifically stated in this proposal
2. Anything explosion proof unless specifically stated in this proposal
3. Fire Alarm, Smoke Detectors, Smoke Control or Life Safety wiring or control.
4. Mechanical Work of any kind.
5. All equipment with a board that needs to be configured, shall be configured by the Mechanical Contractor or the equipment factory start up personnel to run in stand alone operation per the sequence of operation given by the engineer with the points listed in the plans and specifications. Any points listed on plans and specifications not furnished by the equipment supplier or mechanical contractor will not be installed without additional increase in the contract.
6. 120 Volt Work or above of any kind.
7. Low voltage work not associated with HVAC Work.
8. Installation of accessories provided with equipment.
9. Overtime.
10. All demolition by others

Cost for BASE BID: \$27,010.00

** Price requires provision of external Ethernet access to control system. Omission of this will result in charges for site visitation required due to the lack of remote access, even during warranty periods.*

** Payment terms are Net 30. (Paid when Paid will not be accepted).*

Thank you for this opportunity. If you have any questions at all, please feel free to contact me.

Sincerely,

Controls Group
Koch Air, LLC
Mobile 1-855-961-4292
Group email: controlsgroup@kochair.com

FOB Point is: x KOCH AIR LLC Warehouse
Shipping point, Freight allowed to jobsite.

FOR FURTHER INFORMATION CONTACT: The Controls Group e-mail: controlsgroup@kochair.com

Prices do not include Federal, State or Local Taxes, which must be added where applicable.

PRICES FIRM FOR ORDERS WITHIN 30 DAYS OF LISTED DATE

In the event of any increase in federal, state, or local taxes, duties, or tariffs imposed after the date of this proposal that directly affects the cost of scope for this project, the contract price shall be adjusted to reflect such increases. Koch Air will provide written notice to the client detailing the specific tax or tariff increase and its impact on costs. Any price adjustment shall be limited to the actual cost increase incurred by Koch Air as a result of taxes imposed or tariffs

It is possible that equipment models proposed become unavailable requiring substitution with new models which include a different refrigerants & performance changes. This may also impact pricing depending on timing of order and availability of equipment.

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KOCH AIR, LLC AND KOCH APPLIED SOLUTIONS, LLC ("KOCH") – rev 6/21/2024

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- **Accuracy.** Buyer takes responsibility for accuracy and quantities listed in the Proposal.
- **Shipment, Delivery, and Risk of Loss.** Unless otherwise specifically agreed to in writing, Koch does not guarantee a particular date for shipment or delivery of goods quoted and therefore will not be held responsible for additional costs that may be incurred due to missed lead times or delivery dates. All Proposals are based on equipment standard lead times and availability. Lead times or shipment dates are estimates of approximate dates. Delivery means F.O.B. Koch's facility, or F.O.B. other shipping points designated by Koch. For all equipment, title and risk of loss or damage to equipment will pass to Buyer upon tender of delivery of such to carrier at Vendor's manufacturing facility or warehouse. Any delay in shipment or customer pickup caused by the Buyer's actions will be subject to price increases equal to the percentage increase in list prices during that period of delay. In addition, the Buyer will be assessed with incurred storage fees of not less than 1% per month of the contract. Upon receipt of shipment, it shall be the responsibility of Buyer or the consignee receiving shipment to check materials and secure written acknowledgment on the carrier's bill of lading for any shortages, loss or damage.
- **Additional Transportation Charges.** Koch shall not be responsible for spotting, switching, demurrage, rerouting, storage, or other transportation charges unless agreed to in writing, and Buyer shall be solely responsible for the same.
- **Code Compliance.** Compliance with local codes is neither guaranteed nor implied. Koch and its vendor partners are not responsible for code compliance of any kind. Please check the local, state, and federal requirements before acceptance of Proposal items.
- **Force Majeure.** Koch shall not be responsible for delays in deliveries due to fire, flood, tornado, earthquake, war, riot, insurrection, strike, lockout, slowdown, epidemic, quarantine restriction, delay in transportation, car shortage, labor shortage, materials shortage, manufacturing facility shortage, accident at Koch's facility, boycott, embargo or any act or regulation of government or government authority (including, without limitation, preference, allocation or priority systems for government), force majeure and other contingencies beyond Koch's control resulting in impossibility of performance of Koch's duties and obligations hereunder.
- **Prices/Payment.** Buyer shall purchase Products in accordance with prices, as determined by Koch that are prevailing at the time of shipment. **Buyer shall pay Koch in full for all products on Net 30 Day Terms.** Only those goods and products specified herein are a part of this quotation. Additional items will be provided only upon receipt of written acknowledgment and paid for as an extra. All orders are subject to approval of credit by Koch and may be cancelled by Koch at any time upon a change in the creditworthiness of the Buyer, as determined solely by Koch. Interest at one percent (1%) per month will be added on past due accounts. Koch reserves the right to file a mechanic's lien or bond claim on applicable projects per governing laws for the state in which the project is located.
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- **Dispute Resolution.** This transaction shall be governed by and interpreted in accordance with the laws of the State of Indiana. The parties hereto shall attempt in good faith to resolve any dispute arising out of or relating to these Terms or sales made pursuant hereto. In the event that such attempts are unsuccessful, the Buyer agrees that in the event legal action becomes necessary, jurisdiction and preferred venue shall be in Vanderburgh County, Indiana, or any other court of competent jurisdiction as determined in the sole discretion of Koch. The Buyer also agrees to waive any right to trial by jury. In the event that legal action becomes required, Buyer will be responsible for all collection cost, court costs, and attorney fees for all parties including Koch.
- **Assignment.** Buyer may not assign any rights hereunder without the prior written consent of Koch.
- **Severability.** In the event of a judicial determination that any provision within these Terms is unenforceable, such determination shall have no effect on the enforceability of the balance of the provisions herein.
- **Errors.** Any and all typographical errors or other clerical errors made by Koch herein are subject to correction by Koch.
- **Sales Tax.** Koch is not registered to collect sales tax in all states. The Buyer shall be responsible for direct payment of sales tax in non-registered states or where required taxes are not specifically included in the Proposal. Contact Koch for a listing of current states where taxes can be collected at time of sale.

TO ORDER, PLEASE SCAN THIS ENTIRE QUOTATION AND EMAIL TO CONTROLSGROUP@KOCHAIR.COM WITH THE FOLLOWING
INFORMATION FILLED OUT.

Accepted By: _____

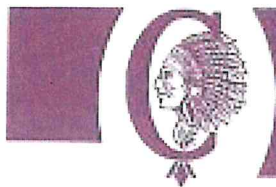
Quote Date: _____

Title: _____

Quote Number: _____

Date: _____

PO Number: _____



Josh DeWitte
Director of Buildings & Grounds
Collinsville Community School District #10

Memo

To: CUSD #10 Board of Education
Dr. Brad Skertich, Superintendent

From: Josh DeWitte, Director of Buildings & Grounds

CC: Jamie Hadjan, Director of Finance

Date: 9/16/26

RE: Recommendation for Maryville Elementary HVAC Controls

I am requesting approval to award the bid to Koch Air, LLC for the installation of HVAC controls for all HVAC units at the total cost of \$26,070.

Sincerely,



Josh DeWitte
Director of Buildings & Grounds

Josh DeWitte



Controls Proposal
controlsgroup@kochair.com



Date: July 16, 2026

Proposal Number: Maryville Elementary School - Controls

Contractor: Collinsville School District

BASE BID:

Description: Furnish and Install ClimaVision Controls for the Maryville Elementary Project.

Inclusions: Controls

1. Furnish and install Forty (40) ClimaVision MyStats.
2. Furnish and install Forty (40) Supply Temperature Sensors.
3. Furnish and install Two (2) Central Control Units XR
4. Furnish Programming of the Control System.
5. Furnish Commissioning of the Control System.
6. Furnish Owner training on the Control System.
7. Furnish a one (1) year warranty from the date of substantial completion of the controls installation, controllers and peripheral devices and programming (service hours 8 am until 5 pm after hours service available on a T&M Basis).

Exclusions:

1. Anything not specifically stated in this proposal
2. Anything explosion proof unless specifically stated in this proposal
3. Fire Alarm, Smoke Detectors, Smoke Control or Life Safety wiring or control.
4. Mechanical Work of any kind.
5. All equipment with a board that needs to be configured, shall be configured by the Mechanical Contractor or the equipment factory start up personnel to run in stand alone operation per the sequence of operation given by the engineer with the points listed in the plans and specifications. Any points listed on plans and specifications not furnished by the equipment supplier or mechanical contractor will not be installed without additional increase in the contract.
6. 120 Volt Work or above of any kind.
7. Low voltage work not associated with HVAC Work.
8. Installation of accessories provided with equipment.
9. Overtime.
10. All demolition by others

Cost for BASE BID: \$26,070.00

** Price requires provision of external Ethernet access to control system. Omission of this will result in charges for site visitation required due to the lack of remote access, even during warranty periods.*

** Payment terms are Net 30. (Paid when Paid will not be accepted).*

Thank you for this opportunity. If you have any questions at all, please feel free to contact me.

Sincerely,

Controls Group
Koch Air, LLC
Mobile 1-855-961-4292
Group email: controlsgroup@kochair.com

FOB Point is: ☒ KOCH AIR LLC Warehouse
☐ Shipping point, Freight allowed to jobsite.

FOR FURTHER INFORMATION CONTACT: The Controls Group e-mail: controlsgroup@kochair.com

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It is possible that equipment models proposed become unavailable requiring substitution with new models which include a different refrigerants & performance changes. This may also impact pricing depending on timing of order and availability of equipment.

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Accepted By: _____

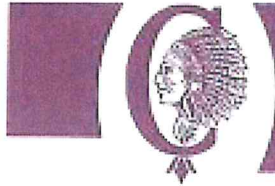
Quote Date: _____

Title: _____

Quote Number: _____

Date: _____

PO Number: _____



Josh DeWitte
Director of Buildings & Grounds
Collinsville Community School District #10

Memo

To: CUSD #10 Board of Education
Dr. Brad Skertich, Superintendent

From: Josh DeWitte, Director of Buildings & Grounds

CC: Jamie Hadjan, Director of Finance

Date: 9/16/26

RE: Recommendation for Summit Elementary HVAC Controls

I am requesting approval to award the bid to Koch Air, LLC for the installation of HVAC controls for all HVAC units at the total cost of \$12,255.

Sincerely,



Josh DeWitte
Director of Buildings & Grounds

Josh DeWitte



Controls Proposal
controlsgroup@kochair.com



Date: July 16, 2026

Proposal Number: Summit Elementary School - Controls

Contractor: Collinsville School District

BASE BID:

Description: Furnish and Install ClimaVision Controls for the Summit Elementary Project.

Inclusions: Controls

1. Furnish and install Fourteen (14) ClimaVision MyStats.
2. Furnish and install Fourteen (14) Supply Temperature Sensors.
3. Furnish and install One (1) Central Control Units XR
4. Furnish Programming of the Control System.
5. Furnish Commissioning of the Control System.
6. Furnish Owner training on the Control System.
7. Furnish a one (1) year warranty from the date of substantial completion of the controls installation, controllers and peripheral devices and programming (service hours 8 am until 5 pm after hours service available on a T&M Basis).

Exclusions:

1. Anything not specifically stated in this proposal
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4. Mechanical Work of any kind.
5. All equipment with a board that needs to be configured, shall be configured by the Mechanical Contractor or the equipment factory start up personnel to run in stand alone operation per the sequence of operation given by the engineer with the points listed in the plans and specifications. Any points listed on plans and specifications not furnished by the equipment supplier or mechanical contractor will not be installed without additional increase in the contract.
6. 120 Volt Work or above of any kind.
7. Low voltage work not associated with HVAC Work.
8. Installation of accessories provided with equipment.
9. Overtime.
10. All demolition by others

Cost for BASE BID: \$12,255.00

** Price requires provision of external Ethernet access to control system. Omission of this will result in charges for site visitation required due to the lack of remote access, even during warranty periods.*

** Payment terms are Net 30. (Paid when Paid will not be accepted).*

Thank you for this opportunity. If you have any questions at all, please feel free to contact me.

Sincerely,

Controls Group
Koch Air, LLC
Mobile 1-855-961-4292
Group email: controlsgroup@kochair.com

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EXCLUSION OF INDEPENDENT WARRANTIES:

THE MANUFACTURER'S WARRANTIES PASSED THROUGH AND ASSIGNED BY KOCH SHALL BE IN LIEU OF ANY OTHER WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, ANY IMPLIED WARRANTIES OF **MERCHANTABILITY** OR FITNESS FOR A PARTICULAR PURPOSE AND SHALL BE IN LIEU OF ALL OTHER OBLIGATIONS AND LIABILITIES, INCLUDING NEGLIGENCE, ARISING OUT OF, OR IN ANY WAY CONNECTED WITH THE SALE OR FURNISHING OF GOODS, THEIR DESIGN, SUITABILITY FOR USE, INSTALLATION AND OPERATION. THERE ARE NO WARRANTIES, WHICH EXTEND BEYOND THE FACE HEREOF.

- **LIMITATION OF LIABILITY.** BUYER'S SOLE AND EXCLUSIVE REMEDY RELATING TO PRODUCTS PURCHASED PURSUANT TO THESE TERMS SHALL BE THE REMEDY, IF ANY, AFFORDED BY THE MANUFACTURER OF SUCH PRODUCTS TO BUYER AND/OR BUYERS CUSTOMERS AS PROVIDED BY, AND WITHIN THE TIME PERIOD SPECIFIED THEREIN. BUYER'S SOLE REMEDY RELATING TO SERVICES PROVIDED BY KOCH OR ITS CONTRACTORS SHALL BE THE CORRECTION OF DEFECTIVE WORK. NO OTHER REMEDY (INCLUDING, WITHOUT LIMITATION, INCIDENTAL OR CONSEQUENTIAL DAMAGES FOR LOST PROFITS, LOST SALES, INJURY TO PERSONS OR PROPERTY OR ANY OTHER INCIDENTAL OR CONSEQUENTIAL LOSS) SHALL BE AVAILABLE TO BUYER OR BUYER'S CUSTOMERS. IN NO EVENT SHALL KOCH BE LIABLE FOR SUCH DAMAGES AND BUYER WILL INDEMNIFY KOCH AGAINST ALL CLAIMS BY BUYER'S CUSTOMERS.
- **Dispute Resolution.** This transaction shall be governed by and interpreted in accordance with the laws of the State of Indiana. The parties hereto shall attempt in good faith to resolve any dispute arising out of or relating to these Terms or sales made pursuant hereto. In the event that such attempts are unsuccessful, the Buyer agrees that in the event legal action becomes necessary, jurisdiction and preferred venue shall be in Vanderburgh County, Indiana, or any other court of competent jurisdiction as determined in the sole discretion of Koch. The Buyer also agrees to waive any right to trial by jury. In the event that legal action becomes required, Buyer will be responsible for all collection cost, court costs, and attorney fees for all parties including Koch.
- **Assignment.** Buyer may not assign any rights hereunder without the prior written consent of Koch.
- **Severability.** In the event of a judicial determination that any provision within these Terms is unenforceable, such determination shall have no effect on the enforceability of the balance of the provisions herein.
- **Errors.** Any and all typographical errors or other clerical errors made by Koch herein are subject to correction by Koch.
- **Sales Tax.** Koch is not registered to collect sales tax in all states. The Buyer shall be responsible for direct payment of sales tax in non-registered states or where required taxes are not specifically included in the Proposal. Contact Koch for a listing of current states where taxes can be collected at time of sale.

TO ORDER, PLEASE SCAN THIS ENTIRE QUOTATION AND EMAIL TO CONTROLSGROUP@KOCHAIR.COM WITH THE FOLLOWING
INFORMATION FILLED OUT.

Accepted By: _____

Quote Date: _____

Title: _____

Quote Number: _____

Date: _____

PO Number: _____

10.4. Approval of New Club at Collinsville
Middle School (Yearbook)

Proposal for a Yearbook Club

Purpose

The purpose of the Yearbook Club is to provide students with meaningful leadership opportunities while creating a yearbook that accurately represents the entire school community. By involving students in photography, writing, design, organization, and editing, the club will produce a yearbook that reflects the experiences, achievements, and memories of our students and staff.

Goals

- Increase student involvement in the creation of the yearbook.
- Ensure all clubs, sports, organizations, and school events are represented.
- Develop students' skills in photography, journalism, communication, organization, teamwork, and graphic design.
- Create a lasting record of the school year that reflects the voices and experiences of the student body.

Club Structure and Student Roles

Photography Team

Students on the Photography Team will:

- Attend school events and activities to capture photos.
- Cover spirit weeks, assemblies, athletic events, performances, and other campus activities.
- Help organize and sort photos into folders for easy access.
- Ensure a wide variety of students and events are represented throughout the year.

Interview Team

Students on the Interview Team will gather stories and quotes that bring the yearbook to life. During Kahok Connects and throughout the school year, they will:

- Interview staff members.
- Interview athletes following games.
- Feature Student Spotlights.
- Collect students' favorite school memories.
- Gather quotes and reflections for yearbook pages.

Event Trackers

The Event Tracking Team will help ensure complete coverage of the school year by:

- Maintaining a calendar of upcoming school events.
- Tracking sports seasons, club activities, performances, and special events.
- Making sure every sport, club, and organization is represented in the yearbook.
- Communicating with sponsors and coaches about important events.

Organization Team

Students on the Organization Team will keep the project running smoothly by:

- Maintaining spreadsheets to track page assignments, deadlines, and photo needs.
- Monitoring progress throughout the year.
- Organizing shared files and materials.
- Assisting with overall project management.

Design Helpers

The Design Team will assist with the creative side of the yearbook by:

- Brainstorming page layouts and themes.
- Selecting the strongest photographs for each spread.
- Helping create visually appealing pages.
- Offering creative input to ensure consistency throughout the book.

Editors

The Editing Team will ensure the final product is polished by:

- Proofreading all written content.
- Checking spelling, grammar, punctuation, and formatting.
- Verifying names, captions, and information for accuracy.
- Reviewing pages before submission for publication.

Benefits to Students

Participation in the Yearbook Club will allow students to:

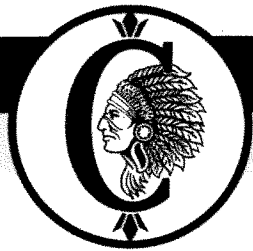
- Build leadership and collaboration skills.
- Gain experience in photography, journalism, design, and project management.

- Strengthen communication and organizational skills.
- Develop responsibility by meeting deadlines and completing long-term projects.
- Leave a lasting legacy by helping preserve the memories of the school year.

Conclusion

A Yearbook Club will provide students with authentic leadership opportunities while creating a yearbook that better reflects the entire school community. By dividing responsibilities into specialized teams, students can contribute based on their interests and strengths while working together toward a common goal. This collaborative approach will improve the quality of the yearbook, increase student engagement, and create a publication that captures the memories and spirit of the school year for years to come. Ms. Ashley Patterson will be the adult sponsor. The student leaders will be Sawyer Schroen and Amriel Hulse.

10.5. Approval of New Club at Collinsville High
School (Zoology)



COLLINSVILLE HIGH SCHOOL

Envision. Empower. Achieve

2201 S. Morrison Ave. ● Collinsville, IL 62234 ● 618-346-6320

TO: Dr. Mark B. Skertich, Superintendent of Schools
FROM: Mr. Robert Wright, Principal
DATE: August 20, 2026
SUBJECT: Recommendation - CHS Zoology Club

I received a request from CHS students, Ailee Murphy and Audrie Dietrich, to establish a new club at Collinsville High School to be named CHS Zoology Club. Employee Jenna Hamilton would sponsor this club.

The goals for this club will be to learn about animals through games and presentations with other students that share an interest in zoology. There will be no dues for this club.

I recommend that the Board of Education approve The CHS Zoology Club for the 2026-2027 school year. At this time, it is also my recommendation that no Stipend be paid to the sponsor.

Thank you for your consideration in this recommendation.

Robert Wright

Principal

kv

cc: Kevin Robinson

10.6. Approval of Project Authorization
Agreement

PROJECT AUTHORIZATION EXHIBIT NO. 7

This Project Authorization Exhibit (“Exhibit”) amends and supplements that certain AIA Document A133™ - 2019, Standard Form of Agreement Between Owner and Construction Manager as Constructor where the basis of payment is the Cost of the Work Plus a Fee with a Guaranteed Maximum Price, dated August 17, 2021 (“Master Agreement”), between the Board of Education of Collinsville Community Unit School District No. 10 (“Owner”) and Holland Construction Services, Inc. (“Construction Manager”), as provided herein. In the event of a conflict between the terms and conditions of this Exhibit and the Master Agreement, this Exhibit shall control, for the project described herein.

The Owner and Construction Manager agree to amend and supplement the Master Agreement as follows:

ARTICLE 1 INITIAL INFORMATION

§ 1.1.1 The Owner’s program for the Project described in Section 4.1.1:
The program includes new gymnasium and band room additions to the existing Collinsville Middle School.

§ 1.1.2 The Project’s physical characteristics:
Approximately 9,850 square feet of space including: auxiliary gym, restrooms, concessions, storage rooms and corridors. Includes added lockers in existing locker rooms, site concrete sidewalks and band room addition to be bid as an alternate.

§ 1.1.3 The Owner’s budget for the Guaranteed Maximum Price, as defined in Article 6:
\$5,500,000 – Five million, five-hundred thousand and 00/100.

§ 1.1.4 The Owner’s anticipated design and construction milestone dates:

1. Design phase milestone dates, if any:
100% Construction Documents: Completed
Issued for bids: October 2026
2. Construction commencement date: Tentative March 2027
3. Substantial Completion date or dates: January 2028
4. Other milestone dates: N/A

§ 1.1.5 The Owner’s requirements for accelerated or fast-track scheduling, or phased

construction, are set forth below: None anticipated

ARTICLE 5 COMPENSATION AND PAYMENTS FOR PRECONSTRUCTION PHASE SERVICES

§ 5.1.1 For the Construction Manager’s Preconstruction Phase services described in Sections 3.1 and 3.2, the Owner shall compensate the Construction Manager as follows: \$0.00 – Zero dollars.

§ 5.1.2 The hourly billing rates for Preconstruction Phase services of the Construction Manager and the Construction Manager’s Consultants and Subcontractors, if any, are set forth below.
See attached exhibit 2027/2028 HCS/HGC Hourly Rates.

ARTICLE 6 COMPENSATION FOR CONSTRUCTION PHASE SERVICES

§ 6.1.2 The Construction Manager’s Fee is 3.75% of the cost of the work.

ARTICLE 7 COST OF THE WORK FOR CONSTRUCTION PHASE

See attached exhibit 2027/2028 HCS/HGC Hourly Rates

Agreed to this 28th day of August 2026.

HOLLAND CONSTRUCTION SERVICES, INC.

BOARD OF EDUCATION OF COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

Signed by:
By: Michael C. Marchal
BC114546843F419...

By: _____

Its: President

Its: Superintendent

Date: 8/28/2026

Date: _____

**Holland Construction Services, Inc.
2027 Billable Hourly Rate Schedule**

VP of Preconstruction	\$210
Preconstruction Director	\$175
Senior Preconstruction Manager	\$155
Preconstruction Manager	\$135
Preconstruction Engineer	\$80
Project Executive	\$210
Project Director	\$175
Senior Project Manager	\$155
Project Manager	\$135
Assistant Project Manager	\$105
Project Engineer	\$80
Project Financial Coordinator	\$70
Project Administrator	\$60
Intern	\$50
VDC Director	\$170
VDC Specialist	\$150
Safety Director	\$142
Safety Engineer	\$98
Quality Control Director	\$142
Quality Control Engineer	\$98
General Superintendent	\$185
Senior Superintendent	\$170
Superintendent II	\$160
Superintendent I	\$145
Carpenter Foreman	\$105
Carpenter Journeyman	\$100
Laborer – MO/IL	\$82/\$90

These rates will be adjusted annually

Updated 4.25.25

**Holland Construction Services, Inc.
2027 OVERTIME/DOUBLETIME
Billable Hourly Rate Schedule**

General Superintendent - Overtime	\$250
Senior Superintendent - Overtime	\$225
Superintendent II - Overtime	\$210
Superintendent I - Overtime	\$185
Carpenter Foreman - Overtime	\$150
Carpenter Journeyman - Overtime	\$135
Laborer (MO) - Overtime	\$110
Laborer (IL) - Overtime	**

General Superintendent - Doubletime	\$320
Senior Superintendent - Doubletime	\$290
Superintendent II - Doubletime	\$270
Superintendent I - Doubletime	\$240
Carpenter Foreman - Doubletime	\$200
Carpenter Journeyman - Doubletime	\$180
Laborer (MO) – Doubletime	\$135
Laborer (IL) – Doubletime	**

**Illinois Laborer Overtime/Doubletime rates vary by union local.

These rates will be adjusted annually

Updated 4.25.25

**Holland Construction Services, Inc.
2028 Billable Hourly Rate Schedule**

VP of Preconstruction	\$220
Preconstruction Director	\$185
Senior Preconstruction Manager	\$160
Preconstruction Manager	\$140
Preconstruction Engineer	\$85
Project Executive	\$220
Project Director	\$185
Senior Project Manager	\$160
Project Manager	\$140
Assistant Project Manager	\$110
Project Engineer	\$85
Project Financial Coordinator	\$75
Project Administrator	\$60
Intern	\$55
VDC Director	\$180
VDC Specialist	\$155
Safety Director	\$155
Safety Engineer	\$100
Quality Control Director	\$155
Quality Control Engineer	\$100
General Superintendent	\$195
Senior Superintendent	\$180
Superintendent II	\$170
Superintendent I	\$155
Carpenter Foreman	\$110
Carpenter Journeyman	\$105
Laborer – MO/IL	\$87/\$95

These rates will be adjusted annually

Updated 4.25.25

**Holland Construction Services, Inc.
2028 OVERTIME/DOUBLETIME
Billable Hourly Rate Schedule**

General Superintendent - Overtime	\$265
Senior Superintendent - Overtime	\$240
Superintendent II - Overtime	\$225
Superintendent I - Overtime	\$200
Carpenter Foreman - Overtime	\$160
Carpenter Journeyman - Overtime	\$145
Laborer (MO) - Overtime	\$120
Laborer (IL) - Overtime	**

General Superintendent - Doubletime	\$340
Senior Superintendent - Doubletime	\$310
Superintendent II - Doubletime	\$290
Superintendent I - Doubletime	\$255
Carpenter Foreman - Doubletime	\$210
Carpenter Journeyman - Doubletime	\$190
Laborer (MO) – Doubletime	\$145
Laborer (IL) – Doubletime	**

**Illinois Laborer Overtime/Doubletime rates vary by union local.

These rates will be adjusted annually

Updated 4.25.25

10.7. Approval of Memorandum of Understanding
with Emergent Learning, LLC

MEMORANDUM OF UNDERSTANDING

Classroom Lease — Hollywood Heights School Building

This Memorandum of Understanding (this "MOU") is entered into as of the last date signed below (the "Effective Date"), by and between **Collinsville Community Unit School District No. 10**, an Illinois public school district with administrative offices in Collinsville, Illinois (the "District"), and **Emergent Learning, LLC**, a Missouri limited liability company that provides services for children with disabilities ("Emergent Learning"). The District and Emergent Learning may be referred to individually as a "Party" and collectively as the "Parties."

1. Purpose

The purpose of this MOU is to set forth the terms under which the District will provide access to Emergent Learning one (1) classroom in the Hollywood Heights School Building for Emergent Learning's use in providing services for children with disabilities. The relationship of the Parties under this MOU is similar in scope to that of an owner and landlord to a tenant for commercial purposes, and nothing in this MOU creates a partnership, joint venture, agency, or employment relationship between the Parties. In addition to the terms specifically set forth herein, Emergent Learning expressly agrees to fully comply with all requirements set forth in the District's Board of Education "Community Use of School Facilities" Policy (Policy No. 8:20). In the event of any direct conflict between the terms of said Policy No. 8:20 and this MOU, this MOU shall govern.

2. Premises

The District will provide access to Emergent Learning, one (1) classroom of approximately 1,000 square feet located in the Hollywood Heights School Building (the "Premises"), which shall be for Emergent Learning's exclusive use during the Access Hours, together with reasonable non-exclusive use of common areas necessary to access the Premises (including entrances, hallways, and restrooms) during the access hours set forth in Section 4. Emergent Learning may keep the Premises locked during and outside the Access Hours and may store its equipment, materials, and records (including client records in locked storage) at the Premises at all times during the Term.

3. Term

The term of this MOU is one (1) year, commencing on August 15, 2026, and ending on August 14, 2027, (the "Term"), unless earlier terminated in accordance with Section 15. The Term of this agreement shall not, under any circumstances, automatically renew. At the expiration of the Term, Emergent Learning shall peaceably surrender the Premises to District in accordance with Section 11. Any renewal or extension of the Term shall be by written agreement signed by both Parties.

4. Hours of Access

Emergent Learning shall have access to the Premises during the following hours (the "Access Hours"):

- Monday through Friday: 1:30 p.m. to 7:30 p.m.; and
- Saturday: 8:00 a.m. to 12:00 noon.

Access outside the Access Hours, if any, shall require the prior written approval of the District. The District shall ensure the building is reasonably accessible based on current protocols to Emergent Learning during the Access Hours. The District shall issue to Emergent Learning the keys, access credentials, and alarm codes necessary for access to the Building and the Premises before the start of the Term; shall maintain reasonable temperatures in the Premises during the Access Hours; and shall provide at least thirty (30) days' prior written notice of any material change to its access protocols.

5. Rent

Emergent Learning shall pay the District rent of One Thousand Five Hundred Dollars (\$1,500.00) per month (the "Rent"). Rent is a gross rent and includes utilities (electricity, water, sewer, heating, and cooling) and routine building maintenance customarily provided by the District. Rent is due on or before the first (1st) day of each calendar month during the Term. Rent for any partial calendar month shall be prorated on a daily basis.

6. Additional Space

Any additional space leased by Emergent Learning in the Hollywood Heights School Building or in any other District facility, and the rent and other payments associated with such additional space, shall be documented by written addendum to this MOU signed by both Parties. Each such addendum shall be incorporated into and governed by the terms of this MOU unless the addendum expressly provides otherwise.

7. Use of Premises

Emergent Learning shall use the Premises solely for the provision of services for children with disabilities and purposes reasonably incidental thereto, and for no other purpose without the District's prior written consent. Emergent Learning shall conduct its operations in compliance with all applicable federal, state, and local laws, regulations, and ordinances, and with reasonable rules of the District applicable to the building of which Emergent Learning has been given written notice.

8. Client Population; Enrollment Priority

Emergent Learning provides insurance-based medical care to children with disabilities, most of whom carry a medical diagnosis of autism spectrum disorder. Emergent Learning intends to prioritize enrollment of students residing within the District who wish to seek such care from Emergent Learning. If occupancy at the Premises is lower than expected, Emergent Learning may enroll additional clients from other surrounding geographic areas, and may transition such clients to one of Emergent Learning's other locations as the census of District-resident children increases. Nothing in this Section obligates the District to refer students to Emergent Learning, and nothing in this MOU obligates any family to receive services from Emergent Learning. Emergent Learning's services under this MOU are private, medically based applied behavior analysis ("ABA") therapy services; they are not special education or related services under the Individuals with Disabilities Education Act or Article 14 of the Illinois School Code and are not provided pursuant to any student's individualized education program, and nothing in this MOU makes Emergent Learning a provider of special education services for the District or makes the District responsible for Emergent Learning's services.

9. Protected Health Information; Confidentiality

Emergent Learning is a health care provider and, with respect to the services it renders, is solely responsible for compliance with the Health Insurance Portability and Accountability Act of 1996 and its implementing regulations ("HIPAA"), the Illinois Mental Health and Developmental Disabilities Confidentiality Act, and all other applicable federal and state laws governing the privacy and security of protected health information ("PHI") and client records. All client records, including PHI, created or maintained by Emergent Learning in connection with its services are the sole property and responsibility of Emergent Learning. The provision of access to the Premises does not make the District a covered entity, business associate, or joint provider with respect to Emergent Learning's services, and the District shall have no access to, and shall not request, PHI or client records of Emergent Learning except as authorized in writing by a client's parent or legal guardian or as otherwise required by law. Emergent Learning shall store all PHI and client records in a secure manner within the Premises or in Emergent Learning's own systems, and shall remove or securely dispose of all such records upon expiration or termination of this MOU. Records of Emergent Learning's clients are not education records of the District for purposes of the Family Educational Rights and Privacy Act ("FERPA"), and any exchange of information between the Parties concerning an individual child shall occur only with appropriate written parental consent or authorization satisfying HIPAA, FERPA, and other applicable law. If District personnel inadvertently encounter or receive PHI or client records, the District shall not use, copy, or further disclose them and shall promptly notify Emergent Learning. The District shall not require Emergent Learning to disclose client identities, diagnoses, or services received as a condition of access to the building, and the District shall promptly notify Emergent Learning of any request under the Illinois Freedom of Information Act implicating Emergent Learning's information so that applicable exemptions (including 5 ILCS 140/7(1)(g)) may be asserted.

10. District-Subsidized Care

If a child wishes to receive services from Emergent Learning without a qualifying medical diagnosis and associated medical insurance or public aid, the District may, in its sole discretion, elect to subsidize such care. Any such subsidy is not expected, assumed, or implied by this MOU, and no provision of this MOU shall be construed to create any obligation of the District to fund, subsidize, or purchase services from Emergent Learning. Emergent Learning shall not advertise or represent that the District subsidizes or will subsidize its services. Any specific child arrangement that the District wishes to broker shall be made by the District directly with the child's parents or legal guardians. For any care subsidized by the District under this Section, Emergent Learning shall charge the District its then-current private-pay rates for applied behavior analysis ("ABA") services. A copy of Emergent Learning's current rate schedule is available upon request; as of the Effective Date, such rates are in the scope of Fifty-Five Dollars (\$55.00) per hour for direct one-to-one intervention and One Hundred Fifty Dollars (\$150.00) per hour for case clinician oversight, with case clinician oversight typically provided at a ratio of approximately twenty percent (20%) of direct intervention hours per week, and the Parties shall treat that schedule as Emergent Learning's confidential and proprietary information to the extent permitted by law.

11. Condition, Maintenance, and Alterations

Emergent Learning accepts the Premises in their "as-is" condition. The District shall maintain the building, its systems, and common areas in reasonably good condition. Emergent Learning shall keep the

Premises in a clean and orderly condition and shall be responsible for damage to the Premises caused by Emergent Learning, its employees, agents, or invitees, ordinary wear and tear excepted. Emergent Learning shall make no alterations, improvements, or installations to the Premises without the District's prior written consent. Upon expiration or termination of this MOU, Emergent Learning shall surrender the Premises in substantially the same condition as received, ordinary wear and tear excepted, and shall remove its personal property and equipment. The District may enter the Premises at any time in an emergency, and otherwise upon at least two (2) business days' prior notice for inspection, maintenance, or safety purposes; when Emergent Learning's clients are present, District personnel shall be accompanied by Emergent Learning staff except in an emergency. The District shall not access Emergent Learning's locked client-records storage.

12. Liability and Insurance; Emergent Learning's Indemnification and "Hold Harmless" Obligations.

Each Party shall be responsible for, and carries its own liability for, its own acts and omissions and those of its respective employees, agents, and invitees. Neither Party assumes liability for the acts or omissions of the other Party. Each Party shall maintain, at its own expense, commercial general liability insurance (or, in the case of the District, equivalent self-insurance or risk-pool coverage) in commercially reasonable amounts covering its activities and operations at the Premises, and shall provide evidence of such coverage to the other Party upon written request. Emergent Learning is solely responsible for insuring its own personal property and equipment located at the Premises. Emergent Learning shall procure, at no expense to District, the insurance coverages of the minimum types and amounts set forth in Exhibit 1 and shall adhere to all provisions thereof. Emergent Learning shall, by written endorsement, name District as an additional insured on its liability policies, and shall provide certificates of insurance evidencing said policies and endorsements to District prior to entry upon the premises pursuant to this MOU.

Subject to the first paragraph of this Section 12, Emergent Learning hereby agrees to indemnify and hold District, its board of education, its board members, officers, agents, employees, administrators, invitees, and attorneys (hereinafter collectively called the "Indemnitees") harmless from all third-party losses, claims, liabilities, injuries, damages and expenses, including but not limited to, all reasonable attorneys' fees, defense and court costs and expenses, that the Indemnitees may incur to the extent caused by the negligent acts or omissions or willful misconduct of Emergent Learning or its employees or agents in the performance of Emergent Learning's duties and obligations under or pursuant to this MOU; provided, however, that Emergent Learning's obligations under this paragraph shall not apply to any loss, claim, liability, injury, damage, or expense to the extent caused by the negligence or willful misconduct of the District or any other Indemnatee, and shall not exceed the limits of the insurance required of Emergent Learning under Exhibit 1.

To the extent permitted by law, including the Local Governmental and Governmental Employees Tort Immunity Act (745 ILCS 10/), the District shall likewise indemnify and hold harmless Emergent Learning and its members, managers, officers, employees, and agents from all third-party losses, claims, liabilities, injuries, damages, and expenses, including reasonable attorneys' fees and court costs, to the extent caused by the negligent acts or omissions or willful misconduct of the District or its employees or

agents in connection with this MOU or the Building; provided, however, that the District's obligations under this paragraph shall not apply to any loss, claim, liability, injury, damage, or expense to the extent caused by the negligence or willful misconduct of Emergent Learning, and shall not exceed the limits of the liability insurance, self-insurance, or risk-pool coverage maintained by the District as described in this Section 12.

13. Personnel

Emergent Learning's employees and agents are not employees or agents of the District for any purpose, and the District's employees and agents are not employees or agents of Emergent Learning for any purpose. Emergent Learning shall ensure that its personnel, independent contractors, and others who provide services at the Premises comply with all background-check and other requirements applicable under Illinois law to individuals working with children on school property. Specifically with respect to background checks, Emergent Learning shall conduct, at its own expense, a background check of each Emergent Learning employee and independent contractor before that person first provides services at the Premises, meeting a standard at least as stringent as the background-screening requirements applicable to Emergent Learning's personnel under its TRICARE provider participation requirements, which Emergent Learning represents is the most stringent screening standard among its payers, including criminal history screening. Emergent Learning certifies that each person providing services at the Premises will have passed such a background check, with no disqualifying findings, before first providing services at the Premises, and Emergent Learning shall reconfirm this certification in writing upon the District's reasonable request. Documentation evidencing completion of such screenings shall be available for the District's review upon reasonable request.

14. Assignment and Subletting

Emergent Learning shall not assign this MOU or sublet all or any portion of the Premises without the prior written consent of the District.

15. Termination

Either Party may terminate this MOU for material breach by the other Party if the breach is not cured within thirty (30) days after written notice of the breach. The Parties may also terminate this MOU at any time by mutual written agreement. Upon termination, Emergent Learning shall pay Rent prorated through the effective date of termination, shall vacate the Premises in accordance with Section 11, and shall remove or securely dispose of all client records in accordance with Section 9.

16. Notices

All notices under this MOU shall be in writing and shall be delivered personally, by certified United States mail (return receipt requested), or by nationally recognized overnight courier, addressed to the receiving Party at the address set forth beneath its signature below or at such other address as a Party may designate by written notice.

17. General Provisions and Compliance with Laws

This MOU constitutes the entire agreement between the Parties with respect to its subject matter and supersedes all prior discussions and understandings, whether written or oral. This MOU may be amended

only by a written instrument (including an addendum under Section 6) signed by both Parties. This MOU shall be governed by and construed in accordance with the laws of the State of Illinois, with venue for any dispute arising hereunder vesting with the local state of Illinois circuit courts for Madison County, Illinois. If any provision of this MOU is held invalid or unenforceable, the remaining provisions shall continue in full force and effect. This MOU may be executed in counterparts, each of which shall be deemed an original and all of which together shall constitute one instrument.

Emergent Learning agrees to comply with all laws, regulations, and Policies of Owner relating to the scope of this MOU. By way of example and not limitation, Emergent Learning further agrees and certifies: that it is and shall remain in compliance with the Illinois Department of Human Rights regulations, Equal Employment Opportunity Clause, and the Illinois Fair Employment Practices Act; Contractor has complied and will comply with the requirement of Section 2-105 of the Illinois Human Rights Act (775 ILCS 5/2-105) with respect to sexual harassment policies, the applicable terms of which are hereby incorporated into this Agreement; Contractor, if having twenty-five employees or more and pursuant to Section 3 of the Illinois Drug-Free Workplace Act (30 ILCS 580/3), it shall provide a drug-free workplace for all employees engaged in the performance of services under the MOU by complying with the requirements of the Illinois Drug-Free Workplace Act; it is not ineligible for award of this Agreement by reason of debarment for a violation of the Illinois Drug-Free Workplace Act; it and its employees will abide by the laws of the State of Illinois and Owner's no smoking policy at all times during performance of the Agreement; the signatory to this Agreement is the duly authorized agent of Emergent Learning, and that Emergent Learning has given him/her actual authority to enter into this Agreement and make the certifications contained herein on its behalf; that District may rely upon all certifications submitted hereunder; that Emergent Learning is in good standing with the State of Illinois and is duly authorized by the State of Illinois to conduct business in Illinois; and that Emergent Learning will at all times fully comply with the requirements of 105 ILCS 5/10-20.21(b) pertaining to the Illinois Use Tax Act.

IN WITNESS WHEREOF, the Parties have executed this Memorandum of Understanding as of the dates written below.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

By: _____

Name: _____

Title: _____

Date: _____

Address: _____

EMERGENT LEARNING, LLC

By: _____

Name: _____

Title: _____

Date: _____

Address: _____

EXHIBIT 1

EMERGENT LEARNING'S LIABILITY INSURANCE

Emergent Learning shall neither enter upon the Premises nor commence the provision of services contemplated by the MOU until all insurance coverages required herein are obtained and approved by District. Nor shall Emergent Learning allow any subcontractor or independent contractor to enter upon the Premises or commence any provision of services contemplated by the MOU until complying with the provisions hereof.

Emergent Learning shall furnish District with Certificates of Insurance, with District named by written endorsement as an additional insured for Commercial General Liability, showing the following minimum coverage with an insurance company acceptable to the District. Further, the Certificate of Insurance shall state that coverage provided is primary to any other coverage available to District. The foregoing Certificates shall contain a provision that coverage afforded under the policies will not be cancelled or non-renewed until at least sixty (60) days prior written notice has been given to District, and the failure of Emergent Learning to maintain such policies and coverages shall constitute a material breach hereof.

TYPE OF INSURANCE

MINIMUM INSURANCE COVERAGE

Combined Single Limit Per Occurrence/Aggregate

Commercial General Liability including:

\$1,000,000/\$2,000,000

1. Premises - Operations
2. Explosion, Underground and Collapse Hazard
3. Products/Completed Operations
4. Contractual Insurance
5. Broad Form Property Damage
6. Independent Contractors
7. Bodily Injury

Workers' Compensation and Occupational Diseases

As Required by Applicable Laws

Employer's Liability

\$1,000,000

10.8. Approval of CMS School Improvement Plan

Collinsville Community Unit School District #10
School: Collinsville Middle School ELA

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	ELA continues to be one of our areas needing improvement. ELA has shown the most growth over the past 6 years. However, we still have room to grow. From the fall to spring assessment in the 2025-2026 school year, The average growth per class was .6 GE. To close the gap for many of our students this number has to greatly increase.	
Step 2: SMART Goal (Desired Reality)	By the end of the 26/27 school year, 45% of students will grow 1.3 years on the STAR GE report.	
Step 3: What standard are we addressing from IQFR or our Report Card Data?	☒ Continuous Improvement ☐ Culture/Climate ☐ Shared Leadership ☐ Governance/Management & Operations ☐ Educator & Employee Quality ☐ Family & Community Engagement ☒ Student & Learning Development ☒ Student Achievement ☐ Attendance ☐ Graduation Rate ☐ 9th on Track ☐ C/C Ready ☒ Growth ☐ Science ☐ ELL Proficiency	
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	☐ Indicator A ☐ Indicator B ☐ Indicator C ☐ Indicator D List the indicator name:	
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS!	
	Why is this the current reality?	Our ELA scores continue to show growth. However, students are still behind grade level. We want to build on our previous scores.
	Why?	Tier 1 instruction is improving.
	Why?	Tier 2 instruction is insufficient.
	Why?	Small group instruction is minimal.
	Why?	Teachers need to incorporate more differentiation.
	Action:	
Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)		
Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Implementation of more small group instruction and differentiation.	26/27	We will use strategies through our trainings provided by our learning partner to improve co teaching methods.
Improve co-teaching methods	26/27	We will use strategies through our trainings provided by our learning partner to improve differentiation and small group instruction.
Improve tier 2 instructioni	26/27	We will be more intentional with placing our tier 2 students in classrooms that receive extra support.
Train all staff in research-based student engagement strategies and provide on-going coaching and feedback.	26/27	work with MGT learning partner to provide workshops and PD that will support small group instruction and differentiation. There will be an initial training and follow up.
All teachers will implement at least two research-based engagement strategies per class period, resulting in 90% of students actively participating.	26/27	work with MGT learning partner to provide workshops and PD that will support small group instruction and differentiation

Train and support leadership team in providing observation and feedback to department members.		26/27	work with MGT learning partner to provide workshops and PD that will support small group instruction and differentiation. A walkthrough tool will be created to measure growth.
Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?			
Bringing presenters into the building	sending staff to trainings	observing other classes	
Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks			
growth shown on STAR & IAR assessment	classroom observations of differentiation	observing small group instruction	improved scores of tier 2 students

Collinsville Community Unit School District #10

School: Collinsville Middle School Math

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	Math continues to be one of our areas needing improvement. From the fall to spring assessment in the 2025-2026 school year, The average growth per class was 1.2 GE. To close the gap for many of our students this number has to greatly increase.	
Step 2: SMART Goal (Desired Reality)	By the end of the 26/27 school year, 55% of students will grow 1.3 years on the STAR GE report.	
Step 3: What standard are we addressing from IQFR or our Report Card Data?	☒ Continuous Improvement ☐ Culture/Climate ☐ Shared Leadership ☐ Governance/Management & Operations ☐ Educator & Employee Quality ☐ Family & Community Engagement ☒ Student & Learning Development ☒ Student Achievement ☐ Attendance ☐ Graduation Rate ☐ 9th on Track ☐ C/C Ready ☒ Growth ☐ Science ☐ ELL Proficiency	
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	☐ Indicator A ☐ Indicator B ☐ Indicator C ☐ Indicator D List the indicator name:	
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS!	
	Why is this the current reality?	We have struggled in this area for many years and growth is inconsistent..
	Why?	Tier 1 instruction is weak, especially in the areas of co teaching and differentiation.
	Why?	Tier 2 instruction is minimal.
	Why?	Small group instruction is minimal.
	Why?	
Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)		
Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities
Implementation of more small group instruction and differentiation.	26/27	work with MGT learning partner to provide workshops and PD that will support small group instruction and differentiation
Improve co-teaching methods	26/27	work with MGT learning partner to provide workshops and PD that will support small group instruction and differentiation
Train all staff in research-based student engagement strategies and provide on-going coaching and feedback.	26/27	work with MGT learning partner to provide workshops and PD that will support small group instruction and differentiation. There will be an initial training and follow up.
All teachers will implement at least two research-based engagement strategies per class period, resulting in 90% of students actively participating.	26/27	work with MGT learning partner to provide workshops and PD that will support small group instruction and differentiation
Train and support leadership team in providing observation and feedback to department members.	26/27	work with MGT learning partner to provide workshops and PD that will support small group instruction and differentiation. A walkthrough tool will be created to measure growth.

Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?		
Bringing presenters into the building	sending staff to trainings	observing other classes
Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks		
growth shown on STAR & IAR assessment	observations of increased student involvement	observing small group instruction classroom observations of differentiation

Collinsville Community Unit School District #10

School: Collinsville Middle School Attendance

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	Since COVID, the chronic absenteeism rate of Collinsville Middle School has been high. Four out of the last five years have shown a chronic absenteeism rate above 30% with one year having a 29% rate. Our goal by 2030 is to have the chronic absenteeism rate below 10%.		
Step 2: SMART Goal (Desired Reality)	By the end of the 26/27 school year, less than 25% of students will be considered chronically absent based on the absence occurrence report from Skyward.		
Step 3: What standard are we addressing from IQFR or our Report Card Data?	☒ Continuous Improvement ☒ Culture/Climate ☐ Shared Leadership ☐ Governance/Management & Operations ☐ Educator & Employee Quality ☐ Family & Community Engagement ☐ Student & Learning Development ☐ Student Achievement ☒ Attendance ☐ Graduation Rate ☐ 9th on Track ☐ C/C Ready ☒ Growth ☐ Science ☐ ELL Proficiency		
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	☐ Indicator A ☐ Indicator B ☐ Indicator C ☐ Indicator D List the indicator name:		
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS!		
	Why is this the current reality?	We have a number of students who miss school on a regular basis. for students to be successful, they need to be at school every day and all day.	
	Why?	Students struggle with mental health issues and don't feel like they can make it through the school day.	
	Why?	Students struggle with a means of transportation if they miss the bus.	
	Why?	The importance of an education is not emphasized at home.	
	Why?		
Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)			
Activity/Action/Program to be taken/implemented		Timeline	Roles/Responsibilities
Every 10 days a report will be run identifying students who are at risk of being chronically absent. This will include any student who has missed 10% of the school days at the time the report is run.		Every 10 days	Snow--run the report and give report to counselor
Every student who is on the chronically absent report will meet with the counselor to identify reasons for not coming to school. Parents will then be contacted and a plan for improved attendance will be developed.		26/27	Counselor--meet with student
Students who are continually on the chronically absent list will be referred to the SAP team and a meeting will be had with the parent.		26/27	SAP team
Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?			
Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks			
Number of students on the chronically absent list will decrease monthly.			

Collinsville Community Unit School District #10

School: Collinsville Middle School-Behavior/SEL

School Improvement and Action Planning using the IL Quality Framework Rubric and School Report Card Data

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	Referrals for tardies are the always the highest number of referrals at CMS. During the 2025/2026 school year, 379 referrals were written for tardies. Specifically, there were 105 referrals written for 10 or more tardies. Most students begin to arrive in class on time once they receive their first referral. Our goal is to bring down the number of referrals for 10 or more tardies.		
Step 2: SMART Goal (Desired Reality)	By the end of the 26/27 school year, the number of students who receive 10 or more tardies each quarter will drop by 50%.		
Step 3: What standard are we addressing from IQFR or our Report Card Data?	☒ Continuous Improvement ☒ Culture/Climate ☐ Shared Leadership ☐ Governance/Management & Operations ☐ Educator & Employee Quality ☐ Family & Community Engagement ☐ Student & Learning Development ☐ Student Achievement ☒ Attendance ☐ Graduation Rate ☐ 9th on Track ☐ C/C Ready ☐ Growth ☐ Science ☐ ELL Proficiency		
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	☐ Indicator A ☐ Indicator B ☐ Indicator C ☐ Indicator D List the indicator name:		
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS!	Year after year, tardies continue to be our highest number of referrals. Students coming to class late inhibit the learning of other students and cause the tardy student to miss out on valuable information.	
	Why is this the current reality?	Tardy students struggle with being purposeful when going to class.	
	Why?	Many tardies are from 1st hour when students come to school late.	
	Why?	Students are tardy due to a lack of organization	
	Why?		
Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)			
Activity/Action/Program to be taken/implemented	Timeline	Roles/Responsibilities	
Students will complete a refocus sheet to explain why they are tardy and then review the sheet with the appropriate administrator.	After the 5th tardy each quarter	Secretary will give the student the refocus sheet. Administrator for grade level with meet with student to devise ways to avoid being tardy.	
Students will receive a referral for every additional 5 tardies per quarter. Consequence will be; 10 tardies = 1 ASD, 15 tardies = 2 ASD, 15 tardies = 1 ISS, 20 tardies = 2 ISS, 25 tardies = 1 day STOP, each additional 5 tardies will be an additional day at STOP.	Each additional 5 tardies per quarter	Grade level administrator	
Parents will be contacted at 10 tardies, with a parent meeting at 20 tardies	26/27	Grade level administrator	
Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?			
Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)			
Number of students who receive 10 or more tardies will decrease quarterly.			

Collinsville Community Unit School District #10

School: Collinsville Middle School Family Engagement

Step 1: Current Reality: What is the data showing as one of the greatest areas of need?	Getting parents to attend events at CMS where their children are not part of is difficult. Sports parents come to the games, band and chorus parents come to the concerts, drama club parents come to the plays, but if their child is not involved, neither are the parents. We have tried family engagement nights in the past, but this has been met with limited success.		
Step 2: SMART Goal (Desired Reality)	Throughout the 2026-2027 school year, CMS staff will host Real Talk From Teachers. This will be a live podcast meeting hosted virtually and in person where parents can learn about different aspects of their child's education.		
Step 3: What standard are we addressing from IQFR or our Report Card Data?	☐ Continuous Improvement ☒ Culture/Climate ☐ Shared Leadership ☐ Governance/Management & Operations ☐ Educator & Employee Quality ☒ Family & Community Engagement ☐ Student & Learning Development ☐ Student Achievement ☐ Attendance ☐ Graduation Rate ☐ 9th on Track ☐ C/C Ready ☐ Growth ☐ Science ☐ ELL Proficiency		
Step 4: What indicator from that IQFR standard are we addressing? (doesn't apply to Report Card)	☐ Indicator A ☐ Indicator B ☐ Indicator C ☐ Indicator D List the indicator name:		
Step 5: Possible causes for gap between goal and reality. Ask yourself the 5 WHYS!	Ask yourself the 5 WHYS!		
	Why is this the current reality?	Students are involved in many activities outside of school that pulls them from school functions.	
	Why?	Parents work hours that are not compatible with evening events.	
	Why?	Parents attend the events their children are involved in.	
	Why?	Students have multiple teachers every day which is more difficult for parents to communicate.	
	Why?	Teachers rely on parents to check their messages through Parent Square, their grades through Skyward, and to follow their Google Classroom.	
	Action:	Provide opportunities for parents to be involved in their child's education without having to physically come to school.	
Step 6: What is our step by step plan to accomplish this goal? What tools can we use (or create) to check whether they're making progress (in other words, is our plan working?)			
Activity/Action/Program to be taken/implemented		Timeline	Roles/Responsibilities
Homework, organization & missing assignments		September	CMS Staff
Grades, assessments & what they really mean		October	CMS Staff
Helping your child become more independent		November	CMS Staff
Getting back on track after winter break		January	CMS Staff
friendships, phones & middle school drama		February	CMS Staff
preparing your child for the next grade		March	CMS Staff
Step 7: What will you need in the area of professional development or resources to support your efforts in meeting the goal?			
No professional development	podcast equipment		
Step 8: How will you know that you are seeing success along the way to the final goal? (Interim/Benchmark Checks)			
parent attendance	questions asked during meeting		

11. **Closed Session**

12. **Personnel**

12.1. Non-Certified Employee Resignations

12.2. Certified Resignations

12.3. Non-Certified Employee Recommendations

12.4. Certified Employee Recommendation for
Employment

12.5. Recommendation for Coaches

13. **Adjourn**