

Public Hearing and Regular Meeting

Monday, June 20, 2022 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 5/24/22 Correspondence from Latoya Moore

4.1.b. 6/7/22 Correspondence from Cathy Fournie

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Brad Skertich

Board Update #138

School Safety is always a priority and the Uvalde, Texas tragedy is a harsh reminder that as a district we have to continually review our crisis management plans and safety protocols, conduct drills, complete threat assessments, work with law enforcement, act on opportunities for improvement and never underestimate the importance of communication. Changes have been implemented over the last three weeks to add additional layers of safety during summer school. Furthermore, additional changes are being reviewed for the coming school year with district staff and law enforcement. As I have shared before and I want to reinforce, our district is not immune from senseless violence and our district depends on concerns being communicated from our students, families, staff and law enforcement; no concern is ever too small to share!

The official announcement of the district establishing a Collinsville CUSD #10 Hall of Fame took place on May 31st and nominations may be submitted as of June 8th electronically or by completing the nomination form. Nominations will close on September 1st, the inaugural class will be announced at the Holiday Classic in December and a special ceremony will be held on February 16th at the Gateway Convention Center to honor the inductees. Nominations forms can be found by clicking on this [link](#) and submitted both electronically or by completing the form. We are excited to celebrate the accomplishments of our students, staff and community members for years to come.

Summer work and renovations are occurring throughout the district with the conclusion of the 21-22 school year. Our maintenance staff has a long list of items to tackle throughout the district, custodians are busy with summer cleaning, mowing seems to be at a record pace and the districts two major renovation projects are underway at CHS and Webster. The school year may be over but our hallways are very busy along with summer academic programs and extra-curricular activities.

The Business Office is transitioning the district to Skyward for payroll and accounting purposes. The training and transition has been a long and tedious task by Mrs. Hadjan and her team. The official transition will begin on July 1st; however, the final two weeks of June will be packed with training and on-site support from Skyward right between the final June and first July payroll. There will be bumps in the road, but this will make our district more efficient immediately and provide additional opportunities for all departments to improve efficiency moving forward and reduce the varied programs the district currently has in use at the central office. Jamie, Ann, Stephanie, Laura, Trish and Melody do an outstanding job and deserve to be recognized for their efforts daily and throughout the Skyward rollout!

Yes, it is only the middle of June, but I want to remind everyone that on-line school registration begins on July 11th. I want to encourage families to register their children as soon as possible. This allows Mr. Hyre and the building principals as much time as possible to place students in homerooms, create schedules and manage transportation changes. This is one of the most challenging times of the year for Student Services and I want to thank Mr. Hyre and his team for all their efforts!

The Collinsville Delta Psi Épsilon Chapter of retired teachers has been a strong supporter of our school district for many years. On behalf of the district and the Kahoks Teaching Kahoks Program, their donation of a \$1,000 to provide an annual scholarship to future teachers is greatly appreciated.

5.2. Financial Report - Mrs. Jamie Hadjan



Collinsville CUSD #10

Board Meeting 6 /20/2022

Financial Summary for May 2022



| | | | | | | | | | |
|---|----------------------|----------------------|-------------|----------------------|-------------------------|-------------|--------------------------|--------------------|----------------------|
| Collinsville CUSD #10 | | | | | | | | | |
| Through Date: | 31-May-22 | | | | | | | | |
| Months: | 11 | | 92% | | | | 92% | | |
| | **FY22 Budget | | | **FY22 Budget | | | * Fund Balance | | |
| FY21-22 | Revenue | YTD Revenue | As % | Expenditures | YTD Expenditures | As % | Beginning of Year | Transfer as | 31-May-22 |
| | | | | | | | | Notes only | |
| Education (10) | \$ 58,902,077 | \$ 61,455,126 | 104% | \$ 61,457,713 | \$ 54,491,412 | 89% | \$ 15,977,879 | | \$ 22,941,593 |
| Operations & Maintenance (20) | \$ 4,552,100 | \$ 4,485,115 | 99% | \$ 4,119,111 | \$ 3,204,249 | 78% | \$ 6,779,567 | | \$ 8,060,433 |
| --transfer to Fund 30 and 60 | | | | | | | | | \$ - |
| Bond & Interest (30) | \$ 2,501,000 | \$ 2,441,789 | 98% | \$ 2,606,530 | \$ 2,600,301 | 100% | \$ 365,838 | | \$ 207,326 |
| Transportation (40) | \$ 5,186,290 | \$ 4,874,546 | 94% | \$ 5,183,140 | \$ 4,488,762 | 87% | \$ 287,147 | | \$ 672,931 |
| IMRF/ Soc.Sec.(50) | \$ 2,033,500 | \$ 1,937,817 | 95% | \$ 2,311,808 | \$ 1,831,726 | 79% | \$ 2,132,353 | | \$ 2,238,444 |
| Site & Construction (60) | \$ 5,301,500 | \$ 4,846,018 | 91% | \$ 4,250,000 | \$ 2,401,188 | 56% | \$ 2,932,853 | | \$ 5,377,683 |
| Working Cash (70) | \$ 417,576 | \$ 411,276 | 98% | \$ - | \$ - | | \$ 15,004,271 | | \$ 15,415,547 |
| Tort (80) | \$ 3,026,000 | \$ 3,040,141 | 100% | \$ 3,140,040 | \$ 1,905,708 | 61% | \$ 308,275 | | \$ 1,442,708 |
| Fire & Safety (90) | \$ 385,500 | \$ 384,569 | 100% | \$ 1,600,000 | \$ 1,650,501 | 103% | \$ 1,572,365 | | \$ 306,433 |
| *Beginning Balance adjusted per FY21 Audit **Revenue and Expenditures adjusted per Original Budget adopted on Sept 20, 2021 | | | | | | | | | |
| Total: | \$ 82,305,543 | \$ 83,876,397 | \$ 1 | \$ 84,668,342 | \$ 72,573,847 | \$ 1 | \$ 45,360,548 | | \$ 56,663,098 |
| 4 Operating Funds: | \$ 69,058,043 | \$ 71,226,063 | | \$ 70,759,964 | \$ 62,184,423 | | \$ 38,048,865 | | \$ 47,090,505 |

| | Program | Voucher date | Amount | Processed | Program Categoricals July 1, 2021 - | | |
|------|---------|--------------|--------------|------------|---|------------------|--|
| 2021 | 3100-00 | 6/20/2021 | \$134,493.00 | 7/6/2021 | Special Ed. - Private Facility Tuition | Prior Year 4th | |
| 2022 | 3100-00 | 9/24/2021 | \$123,919.45 | 10/25/2021 | Special Ed. - Private Facility Tuition | Current Year 1st | |
| 2022 | 3100-00 | 12/22/2021 | \$119,408.86 | 1/21/2022 | Special Ed. - Private Facility Tuition | Current Year 2nd | |
| 2022 | 3100-00 | 3/16/2022 | \$119,408.86 | 4/19/2022 | Specal Ed - Private Facility Tuition | Current Year 3rd | |
| 2021 | 3120-00 | 8/26/2021 | \$175,848.94 | 9/20/2021 | Special Ed. - Orphanage - Individual | Prior Year 4th | |
| 2022 | 3120-00 | 9/24/2021 | \$40,099.70 | 10/25/2021 | Special Ed. - Orphanage - Individual | Current Year 1st | |
| 2022 | 3120-00 | 12/22/2021 | \$44,817.31 | 1/21/2022 | Special Ed. - Orphanage - Individual | Current Year 2nd | |
| 2022 | 3120-00 | 3/28/2022 | \$28,305.67 | 4/19/2022 | Special Ed - Orphanage - Individual | Current Year 3rd | |
| 2021 | 3500-00 | 6/15/2021 | \$367,961.00 | 7/6/2021 | Transportation - Regular and Vocational | Prior Year 4th | |
| 2022 | 3500-00 | 9/28/2021 | \$433,941.91 | 10/25/2021 | Transportation - Regular and Vocational | Current Year 1st | |
| 2022 | 3500-00 | 12/22/2021 | \$440,689.77 | 1/21/2022 | Transportation - Regular and Vocational | Current Year 2nd | |
| 2022 | 3500-00 | 3/28/2022 | \$440,689.77 | 4/19/2022 | Transportation - Regular and Vocational | Current Year3rd | |

| | Program | Voucher date | Amount | Processed | Program Categoricals July 1, 2021 | | |
|------|----------------|---------------------|---------------|------------------|--|------------------|--|
| 2021 | 3510-00 | 6/15/2021 | \$298,694.00 | 7/6/2021 | Transportation - Special Education | Prior Year 4th | |
| 2022 | 3510-00 | 9/28/2021 | \$235,021.00 | 10/25/2021 | Transportation - Special Education | Current Year 1st | |
| 2022 | 3510-00 | 12/22/2021 | \$235,020.89 | 1/21/2022 | Transportation - Special Education | Current Year 2nd | |
| 2022 | 3510-00 | 3/28/2022 | \$235,020.90 | 4/19/2022 | Transportation - Special Education | Current Year 3rd | |

| | Program | Voucher date | Amount | Processed | Program | Category | Effective Date |
|------|---------|--------------|--------------|-----------|-------------------------------|----------|----------------|
| 2021 | 3705-00 | 7/14/2021 | \$40,444.00 | 8/2/2021 | Early Childhood - Block Grant | | |
| 2021 | 3705-PE | 7/14/2021 | \$24,878.00 | 8/2/2021 | Early Childhood - Block Grant | | |
| 2021 | 3705-00 | 8/11/2021 | \$40,445.00 | 8/27/2021 | Early Childhood - Block Grant | | |
| 2021 | 3705-PE | 8/11/2021 | \$24,828.00 | 8/27/2021 | Early Childhood - Block Grant | | |
| 2022 | 3705-00 | 12/8/2021 | \$161,778.00 | 1/4/2022 | Early Childhood - Block Grant | | |
| 2022 | 3705-PE | 12/8/2021 | \$99,512.00 | 1/4/2022 | Early Childhood - Block Grant | | |
| 2022 | 3705-00 | 1/5/2022 | \$40,444.00 | 2/2/2022 | Early Childhood - Block Grant | | |
| 2022 | 3705-PE | 1/5/2022 | \$24,878.00 | 2/2/2022 | Early Childhood - Block Grant | | |
| 2022 | 3705-00 | 2/1/2022 | \$40,445.00 | 3/1/2022 | Early Childhood - Block Grant | | |
| 2022 | 3705-PE | 2/1/2022 | \$24,878.00 | 3/1/2022 | Early Childhood - Block Grant | | |
| 2022 | 3705-00 | 3/2/2022 | \$40,444.00 | 3/28/2022 | Early Childhood - Block Grant | | |
| 2022 | 3705-PE | 3/2/2022 | \$24,878.00 | 3/28/2022 | Early Childhood - Block Grant | | |

| | Program | Voucher date | Amount | Processed | Other Federal Programs | |
|------|----------------|---------------------|---------------|------------------|-------------------------------|--|
| 2021 | 4998-ER | 7/21/2021 | \$6,641.00 | 7/23/2021 | CARES ACT I | |
| 2021 | 4998-E2 | 7/28/2021 | \$37,497.00 | 8/2/2021 | ESSER II | |
| 2022 | 4998-E2 | 10/27/2021 | \$732,032.00 | 11/1/2021 | ESSER II | |
| 2022 | 4998-E3 | 10/27/2021 | \$391.00 | 11/1/2021 | ESSER III | |
| 2022 | 4998-E2 | 2/9/2022 | \$279,801.00 | 2/15/2022 | ESSER II | |
| 2022 | 4998-E3 | 2/9/2022 | \$427,508.00 | 2/15/2022 | ESSER III | |
| 2022 | 4998-ER | 4/27/2022 | \$8,367.00 | 5/2/2022 | CARES ACT I | |
| | | | | | | |
| | | | | | | |
| | | | | | | |



Questions ?

May-22

91.66% of Budget Year

CAVC - Original Budget for 2021-2022

| FUND Year to Date | EDUC (10) | O/M (20) | DEBT SERV (30) | TRANS (40) | IMRF/SS (50) | CAP. PROJ (60) | WC (70) | TORT (80) | HLS (90) | TOTAL |
|----------------------|-----------|----------|-------------------|------------|--------------|----------------|---------|-----------|----------|-------|
|----------------------|-----------|----------|-------------------|------------|--------------|----------------|---------|-----------|----------|-------|

| | | | | | | | | | | |
|-----------------------|-----------|--------|--|--------|--|--|---|--|--|-----------|
| EXPENDED | 1,152,762 | 12,845 | | 33,510 | | | - | | | 1,199,117 |
| % EXP. | 82.48% | 22.70% | | 77.93% | | | | | | 80.09% |
| EXPENSE BUDGET | 1,397,685 | 56,575 | | 43,000 | | | - | | | 1,497,260 |

| | | | | | | | | | | |
|-----------------------|------------|-----------|---|----------|---|---|---|---|---|------------|
| REVENUE | 1,616,140 | 57,904 | | 39,697 | | | | | | 1,713,741 |
| % RECEIVED | 102.37% | 78.94% | | 76.12% | | | | | | 100.56% |
| REVENUE BUDGET | 1,578,704 | 73,350 | | 52,147 | | | | | | 1,704,201 |
| | 181,019.00 | 16,775.00 | - | 9,147.00 | - | - | - | - | - | 206,941.00 |

| | | |
|----------------|-------------|--|
| NOTES: | Fund | |
| REVENUE | All | CTEI Grant Funds through the ROE |
| | All | Interest |
| EXPENSE | 10 | Expenses are running under budget for 21-22. |
| | 20 | Expenses are running significantly under budget for 21-22. |
| | 40 | Expenses are running under budget for 21-22. |

May-22

91.66% of Budget Year

Original Budget for 2021-2022

| FUND Year to Date | EDUC (10) | O/M (20) | DEBT SERV (30) | TRANS (40) | IMRF/SS (50) | CAP. PROJ (60) | WC (70) | TORT (80) | HLS (90) | TOTAL |
|----------------------|-----------|----------|-------------------|------------|--------------|----------------|---------|-----------|----------|-------|
|----------------------|-----------|----------|-------------------|------------|--------------|----------------|---------|-----------|----------|-------|

| | | | | | | | | | | |
|-----------------------|------------|-----------|-----------|-----------|-----------|-----------|-------|-----------|-----------|------------|
| EXPENDED | 54,491,412 | 3,204,249 | 2,600,301 | 4,488,762 | 1,831,726 | 2,401,188 | - | 1,905,708 | 1,650,501 | 72,573,847 |
| % EXP. | 88.66% | 77.79% | 99.76% | 86.60% | 79.23% | 56.50% | 0.00% | 60.69% | 103% | 85.72% |
| EXPENSE BUDGET | 61,457,713 | 4,119,111 | 2,606,530 | 5,183,140 | 2,311,808 | 4,250,000 | - | 3,140,040 | 1,600,000 | 84,668,342 |

| | | | | | | | | | | |
|-----------------------|----------------|------------|--------------|-----------|--------------|--------------|------------|--------------|----------------|----------------|
| REVENUE | 61,455,126 | 4,485,115 | 2,441,789 | 4,874,546 | 1,937,817 | 4,846,018 | 411,276 | 3,040,141 | 384,569 | 83,876,397 |
| % RECEIVED | 104.33% | 98.53% | 97.63% | 93.99% | 95.29% | 91.41% | 98.49% | 100.47% | 99.76% | 101.91% |
| REVENUE BUDGET | 58,902,077 | 4,552,100 | 2,501,000 | 5,186,290 | 2,033,500 | 5,301,500 | 417,576 | 3,026,000 | 385,500 | 82,305,543 |
| | (2,555,636.00) | 432,989.00 | (105,530.00) | 3,150.00 | (278,308.00) | 1,051,500.00 | 417,576.00 | (114,040.00) | (1,214,500.00) | (2,362,799.00) |

| NOTES: | Fund |
|----------------|--|
| REVENUE | <p>ALL Received 1st & 2nd Property Tax Payment for FY22 in June 2021, 3rd, 4th and 5th in July 2021, 6th, 7th and 8th in August 2021, 9th, 10th, 11th and 12th in September 2021, 13th, 14th and 15th in October 2021, 16th in November 2021, 17th and 18th in December 2021, 19th in January 2022, 20th in February 2022, and 21st and 22nd in March 2022</p> <p>10 Evidence Based Funding - \$1,950,732</p> <p>10 Correction to EBF Calc/Additional \$ due- \$791,001</p> <p>10 National School Lunch/Breakfast - \$431,403</p> <p>10 State Free Lunch/Breakfast - \$5368</p> <p>10 Title I/III Grant- \$446,631</p> <p>10 Public Safety - Policing Grant \$250,116</p> <p>10 IDEA Flow through \$345,190 and IDEA Preschool - \$8,003</p> <p>10 Preschool - \$65,323</p> <p>10 CPPRT - \$795,691</p> <p>40 Evidence Based Funding - \$600,000</p> <p>All Interest</p> |
| EXPENSE | <p>10 Expenses are running under budget for 21-22.</p> <p>20 Expenses are running under budget for 21-22.</p> <p>30 All Bond and Interest payments have been made for FY22. The lease payment for \$234,519 for promethean boards, due in May 2022, was paid.</p> <p>40 Expenses are running under budget for 21-22.</p> <p>50 Expenses are running under budget for 21-22</p> <p>60 Architect fees for Caseyville, DIS, Webster and CHS as well as painting fees for Webster- \$198,604</p> <p>80 Expenses are running under budget for 21-22</p> <p>90 Majority of expenses are for HLS project for summer 2021</p> |

5.3. Special Education Report - Mrs. Ali Underwood



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

Board of Education Report Department of Special Education June 20, 2022

Prepared by: Alison Underwood, Director of Special Education & Related Services

1. 2021-2022 Special Education Enrollment as of May 16, 2022

The Collinsville Community Unit District #10 Department of Special Education currently serves a total of 1,169 students. This total is broken down by grade level as shown below:

- i. Early Childhood: 96
- ii. Early Childhood Speech: 7
- iii. Parochial Speech Only: 10
- iv. Speech Only: 44
- v. K- 4: 345
- vi. Dorris Intermediate School: 181
- vii. Collinsville Middle School: 180
- viii. Collinsville High School: 320
- ix. Hollywood Heights Alternative School: 16
- x. Illinois School for the Deaf: 1
- xi. Coordinated Youth: 3
- xii. Great Circle: 5
- xiii. Illinois Center for Autism: 9
- xiv. Menta: 4
- xv. William Bedell ARC: 11

As of May 16, CUSD 10 enrolled 127 students with active IEPs and 172 students with IEPs have withdrawn. Additionally, we have been able to dismiss 24 students from Special Education services this year as there was no longer an adverse effect requiring significant accommodations, modifications or specialized instruction for the student.

There have been 62 written requests from parents for an evaluation submitted to the Special Education Department. Additionally, we received 6 requests from the private parochial schools in our district boundaries. Of the 68 parent and parochial requests, 20 of those requests moved on to full scale evaluations for special education services. Of the 20 evaluations, there were 3 students who did not qualify, 1 who was dropped to homeschool, and 16 students who qualified. There were 143 total initial evaluations initiated through the District's Response to Intervention and Referral Process and Parent Requested Evaluations. Of those initial evaluations, 81 students qualified and 6 students did not qualify. There were 9 initial evaluations that had to be completed this summer. There were 6 Child Find Screenings held during the 2021-2022 school year. As a result of



the screenings, 16 children were referred for full play-based evaluations to determine special education eligibility for children ages 3-5. This number is in addition to the 47 children who transitioned to the District's Special Education services from the state's Early Intervention Services during the 2021-2022 school year.

There were 25 Manifestation Determination Meetings held during the 2021-2022 school year. Of the 25 Manifestation Determination meetings, 16 were at Collinsville High School and 9 were at Collinsville Middle School. This is an increase from the previous school year, but we did anticipate that to happen as a result of more in-person attendance with the traditional five day schedule.

2. The Kahok Way

The Kahok Way Positive Behavior Interventions and Support (PBIS) initiative continues to be a key component of the district's approach to a multi-tiered system of support. Every elementary building, Dorris Intermediate School and Collinsville Middle School have all adopted the framework of "Be Safe, Be Respectful and Be Responsible". Building and classroom matrices are on display to serve as visual reminders for the students and staff. The bus drivers and bus monitors will continue to receive training this fall and have updated matrices distributed to First Student to display on the buses. Tier 1 strategies continue to be the focus of The Kahok Way as it is crucial to have a solid foundation before you can build in additional levels of support via the PBIS framework. We are moving toward Tier 2 interventions in some of our schools by looking at discipline data and forming Tier 2 teams. However, the consistent language, behavioral expectations and disciplinary measures that provide a structured environment where students feel safe and supported meeting their most basic needs is still the main focus at most of our schools. SEL Coach Lisa McFall-Calvert continues to conduct the Tiered Fidelity Inventory (TFI) at each of the schools two times a year. Once in the fall and again in the spring, to measure their implementation of PBIS. The goal of the TFI is to provide data to determine what areas each school meets fidelity of implementation, approaches fidelity of implementation, or does not meet fidelity of implementation. Each school then creates an action plan to address those areas approaching and not meeting for the upcoming school year. The SWIS (School Wide Information System) Suite that we acquired last fall to help us with our consistent referral documentation and proactive strategies for responding to these problem behaviors is up and going. We have students and staff entered into the system and are in the preliminary stages of training administrators and some staff on making sure data is being collected correctly and handled either at the classroom or office level.



Collinsville High School started the process to adopt The Kahok Way and will officially roll it out in August of 2022. This timing is important as the incoming freshman will be the first class to have been explicitly taught The Kahok Way from elementary school, to DIS, CMS and now will be entering CHS. From the initial adoption of the Kahok Way, the goal has been for those appropriate behavioral expectations to be carried over into high school as our students progress throughout the district. We have made sure there has been appropriate representation from all stakeholders and sufficient time to train and plan. With that being said, a Tier 1 Team has been formed; training started in November of 2021 and continued monthly until April 2022. We will still have ongoing training with staff throughout this upcoming school year as well. Student voices will be added to the team as well this year so they can express how the staff in the building can help them feel safe at school while also giving them a voice on what being safe, respectful and responsible looks like for high schoolers. Collinsville High School will be ready to roll out The Kahok Way in August for the 2022-2023 school year. More updates will be provided as the year progresses.

3. Social Emotional Grant Proposal Update

As shared with you in previous reports and updates from Dr. Skertich, the district was awarded the ARP Community Partnership Grant which we have named “Kahoks Connect”. The total allocation received for this grant project is \$323,529 which was \$73,529 additional dollars that we could request as outlined in the original proposal. We have until September of 2024 to spend the funds for the specific purposes outlined in the grant proposal. With the increase in funds, we are likely going to add another community mental health partner to provide additional school based clinicians to support the mental health of our students. We already started the work with one of our community partners- Midwest PBIS - to continue to look at our practices and framework for support at the district level. Midwest PBIS is also providing technical assistance for our other community partners along with us to ensure that their role in our district teams are successful in implementing and improving our practices.

4. Homebound

During the 2021-2022 school year we had a total of 92 families reachout regarding homebound information. Of those 92 families 72 applications were picked to be completed and 60 of those applications were approved. The remaining 18 applications were not picked up by the families. The 12 families whose applications were picked up but not approved, was due to not having them completed by a physician. Second semester we had a total of 43 students on homebound. 16 of these students were on homebound for



the entire school year. While at the start of the school year we had many applications that were Covid related, there were also some applications that were completely unrelated to COVID and we hope those students are on a path to better health and recovery so they are able to return to us in person in the fall. We had multiple homebound teachers who helped these students and without their support we would not have been able to provide these services this year.

5. Extended School Year

Extended School Year (ESY) this year was broken into two different two week sessions. This decision was difficult to make; however, due to the high number of students recommended by their IEP team to attend and the low number of staff to work ESY this was the best way to ensure students received the support they needed. There were a total of 74 students recommended to attend ESY this year, 24 of these students are from our Early Childhood program. Session 1 consisted of eight days from May 31st thru June 9th. There were 32 students scheduled to attend session 1. Session 2 is eight days from June 13 thru June 23rd. There are 32 students scheduled to attend session 2. The first session came to an end on June 9th. Here are a few pictures from Mr. Wagner's first session group. They spent the two weeks of "Camp Wagner" creating lanterns, shirts, and smores.





6. Mobile Markets & Kahok Food Market

The mobile markets that started in November of 2019 have continued to be held every month! We held a Food Fair in addition to the Mobile Market in November and had over 200 families receive food that day. The most recent May 13th Mobile Market served roughly 85 families. The products are always of wide variety and nearly always contain fresh fruits and vegetables. Additionally, there are typically dairy products, meat, and shelf stable items. The markets continue to be a success due to the dedication of the people who serve at them each month and we are very thankful for their time and effort spent at these events. The first summer market was held on June 7th and there were 46 households served, 170 total people with 62 of those being children. The remaining two summer markets will be held on July 11th and August 2nd at CMS. These events will be sponsored by the St. Louis Area Foodbank as part of their Summer Feeding Program which will be organized and staffed by the St. Louis Area Foodbank employees and volunteers.

In addition to the Monthly Mobile Markets, we were able to add a Kahok Food Market located at Collinsville High School. It is also sponsored by the St. Louis Area Foodbank. This program works directly with the schools to create a brick and mortar school pantry within the school. The vision for the School Market Program is that giving people easier access to nutritious food will empower them to make healthier choices. The foodbank donated both a grocery size refrigerator and freezer along with shelving. They provide a variety of food for our families. We have fresh milk, eggs, meat (ground beef and ground turkey), and fruit as well as some frozen food items. The shelved foods that are brought in from Fresh Thyme Farmers Market are designed to be made into meals. For example, a family can come in and get pasta noodles, marinara sauce and hamburger meat to make a meal for spaghetti. There is peanut butter and jelly for sandwiches, rice and tomato soup, etc. This market is filled with items for families to come in and go home with food to prepare meals. We are currently targeting our families who are on the tote me home



lists and reaching out to them to invite them to come “shop” the market. The amount of food products provided are intended to support roughly 40 families per week. Deliveries occur 2x per month during the school year and once per month in June and July. Our school based pantry (Kahok Food Market) located on the grounds of Collinsville High School is intended to provide a more readily accessible source of food assistance to low-income students and their families.

7. Registered Apprenticeship Program

The Registered Apprenticeship Program kicked off in late January. With this being the first program and collaboration of this kind, there were some learning curves as to be expected. Some of the learning curves we experienced were updates to the program requirements such as length of time required to earn the Department of Labor certification, the need for students to have a handbook to fully understand the expectations of the work environment, support for the city of Collinsville employees when working with students with disabilities and the number of students selected to participate. However, with ongoing collaboration between the District, the City of Collinsville, and the Madison County Department of Employment and Training, we are eager to continue working together to implement new strategies which will better support the program.

To recap the spring semester, six students began the apprenticeship. They learned new skills, how to adapt to different situations, and how to be flexible in a fast-paced work environment. However, by May, there were three students still working due to attendance concerns, lack of commitment to the position and mismatched placements for the students. We do have one student who was asked to stay on with Collinsville Parks and Rec Department to work competitively. He is still there throughout this summer, will receive a raise in his pay and will earn the Department of Labor apprenticeship certificate in late fall. We are very proud of him!

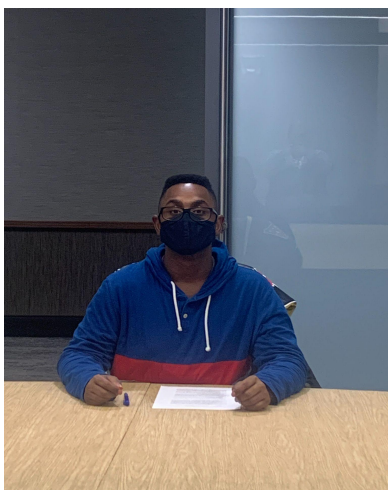
There are four students ready to start the program at the beginning of the school year. These students went on a field trip in May to visit the Gateway Center and meet with their future supervisors. This summer the stakeholders are continuing to collaborate in order to develop and implement an employee handbook to make sure students understand the job and their responsibilities. Specific topics in the handbook include dress code, cell phone policy, procedures for calling off work, and an outline of requirements to complete the apprenticeship program and receive their Department of Labor certificate. Additionally, this second group of students will complete a job application and then interview for the position to make it a more real life process and experience. An informational meeting for the parents/guardians will also be held to make sure they



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

understand what is expected of their students as well to help reinforce these expectations at home. We are eager for our next group to get started in August!



*This is Keshawn Thomas who has been hired competitively by Parks and Rec! He will complete the necessary hours for the Department of Labor Apprenticeship Certificate. We are SO PROUD OF HIM! He will exit CHS in the Spring of 2023.



8. Community Inclusion Team

The Community Inclusion Team continued to meet regularly throughout the past school year. This team focused on our littlest learners with and without disabilities. The purpose of this team is to ensure our students with disabilities are included to the fullest extent possible. Community Inclusion Team members include representation from Collinsville Unit School District 10 Pre-K and Special Education Department, Riverbend Head Start, Children's Home and Aid, Children and Family Connections Early Intervention, Early Choices Star Net, Parents, and ISBE Consultants. We are continuing to work to find a daycare within the district boundaries to participate on this team as it is one of the areas we want to focus on in order to continue to collaborate with community stakeholders. The newest initiative from this team that was implemented this past school year which was a huge success, was one of our Early Childhood Special Education Teachers who went to Head Start every afternoon to provide special education services for identified students. Previously, these students would have been bussed to the district to receive their services and then bussed back to Head Start. However, with this first of its kind service delivery model, the students are able to remain in their least restrictive environment and lessen the amount of transitions for them throughout the school day. This also allows our teacher to collaborate with the Head Start staff on a regular basis which in turn will better prepare our students for when they fully transition to the district in Kindergarten. For the 2022-2023 school year, the same teacher will be continuing with these services and partnership as it has been very effective for all stakeholders.

9. Looking Ahead 2022-2023

- ABA PEAK Training for Autism & Life Skills Teachers
- AIM (Accept Identify Move) Training for ED Teachers
- Ongoing CPI Verbal De-Escalation Trainings for all staff
- My Math, Glencoe, Read Well & Language Live Refresher Trainings as needed
- Unique Learning Systems Refreshers
- Transition Teams for DIS/CMS and CMS/CHS
- Special Education Curriculum Council
- Virtual IEP Meetings

5.4. Budget Committee Update - Dr. Dennis Craft

5.5. Curriculum Committee Report - Mrs. Vicki Reulecke

5.6. Freedom of Information Requests

5.6.a. 6/3/22 Request from Tanner F for student transportation information. Complied 6/7/22.

6. **Approval of Minutes**

6.1. Approval of May 16, 2022 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, May 16, 2022

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Recognition of Retirees
7. Student Recognition
8. Superintendent's Report
9. Financial Report
10. Public Relations Report
11. Budget Committee Update
12. Comments re Student School Board Member
13. Freedom of Information Requests
14. Approval of Minutes of Regular Meeting of 04/25/22
15. Approval of Board Bills
16. Approval of Monthly Financial Statements
17. Approval to Display CCUSD #10 2021-22 Amended Budget and Provide for Hearing on Same
18. Approval of Depositories (2022-2023)
19. Approval to Display CAVC 2021-22 Amended Budget and Provide for Hearing on Same
20. Approval of Final 2021-22 School Calendar
21. Approval of 2022-23 Collinsville Community Unit School District #10 Student and Parent Handbook
22. Approval of Collective Bargaining Agreement Between the Collinsville Community Unit School District #10 and the Collinsville Education Association
23. Approval of Illinois Fixed-Wage Fee Contract Amendment & Food Service Contract Renewal for 2022-23
24. Approval to Purchase Projector for CHS Auditorium
25. Approval of General Law Enforcement Reciprocal Reporting Memoranda of Understanding
26. Approval of Collinsville Community Unit School District #10 Discipline Improvement Plan
27. Closed Session
28. Return to Open Session
29. Report on Closed Session Discussion
30. Approval of Resignations of Certified Employees
31. Approval of Resignations of Non-Certified Employees
32. Approval of Employment of Certified Employees
33. Approval of Coaches

34. Approval of Employment for the 2021-22 Extended School Year Summer School Program
35. Approval of Employment for the 2021-22 EPIC Summer Camp Program
36. Approval to Honorably Dismiss At-Will Employees
37. Approval of Internship
38. Approval of Employment of Non-Certified Employees
39. Approval of Re-Employment of Assistant Athletic Director
40. Approval of Department Chairs at CHS
41. Approval of Appointment of Behind-The-Wheel Driver Education Teachers at CHS
42. Approval of Re-Employment of Cafeteria Monitors
43. Approval of Activity Sponsors at CHS
44. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, May 16, 2022
6:30 p.m.

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, May 16, 2022, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Dennis Craft, Treasurer; Tim Hasamear, Vice President; Vicki Reulecke; Jane Soehlke, Secretary; Gary Peccola, President; and Jeree Bronnbauer. Absent was Michele Stutts.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Soehlke reported no correspondence had been received by the board since the last regular meeting.
- Audience Input** 5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.
- Recognition of Retirees** 6. Dr. Skertich said 19 individuals are retiring from the district this year. Each one, whether in the classroom or behind the scenes, played an integral part in the district. Staff members in attendance were given plaques honoring their service and certificates of recognition from the Regional Office of Education. Those present were Dawn Alley, Patti Achenbach, Jana Wohlrab, Sherry Beare, Pam Chiarottino, Janet Lomax, Kelli Loudon, Linda Strittmatter, Laura Thompson and Tammy Watts. Other retirees not present but recognized for their service include Angie Griffin, Dwayne Rickert, Josephine Steiner, Patti Wright, Theresa Weekley, Maria Richardson, Sharon Putz, Lisa Langenstein and Debra Taylor. Dr. Skertich wished all of the retirees many years of good health and happiness. Mr. Peccola expressed appreciation to the retirees on behalf of the board for their dedication and commitment to the district and the students.
- Student Recognition** 7. Mr. Dan Toberman presented certificates of recognition to recent CHS graduates Madison Cawvey and Aiden Kaufman. Both students are outstanding and accomplished many things at CHS. Tonight Madison was recognized for her appointment to the Air Force Academy, and Aiden was recognized for placing 1st

Overall at the Carbondale Math Field Day.

Reports

Superintendent's Report

8. Dr. Skertich said Saturday's graduation ceremony marked the first time in his three years with the district where all graduates were present at one time. He said it was wonderful to look out over a sea of purple and be able to honor the graduates. The recent Fourth Grade Jamboree was a big success with over 600 public and private school students participating in track and field events. The current school year is winding down, and despite all of the challenges, the positives definitely outweigh the negatives.

Financial Report

9. Mrs. Hadjan reviewed the financial summary for the four main operating funds as of the end of April 2022, which is 83% into the fiscal year. She shared beginning fund balances, revenue, expenditures and ending fund balance figures for those funds. She will be closely monitoring the Transportation Fund and is prepared to transfer whatever funds are necessary to meet expenses. She believes the amount of the transfers will end up being below the \$1.3 million originally budgeted. Mrs. Hadjan reviewed snapshot reports for the Unit budget and the AVC budget for the period ending April 30. This is the first month there was not any tax revenue received, and she shared details on other sources of revenue for both the Unit and the AVC. With the exception of Fund 90 in the Unit budget, expenses are running under budget. Mrs. Hadjan will put the amended budgets on display at the administration building and the public library this week. She will continue to review revenue and expenditures and tweak the figures prior to the public hearings and votes on the amended budgets at the June 20, 2022 regular meeting.

Public Relations Report

10. Mrs. Kim Collins shared her written report with the board and elaborated on some of the ways media relations have evolved this past year. She commended the administrators and building principals who are always willing to provide information that is vital to helping the district build good relationships with local media outlets. She explained how the district's press releases are now being utilized by local media, many times in verbatim format. Press releases have become a great way to get the district's positive stories told. She also commended the Collinsville Daily News, an online news source serving the Unit 10 community, for their focus on feature stories, events and other items of interest to district residents such as their recent coverage

of graduation.

**Budget
Committee
Update**

11. Dr. Craft reported the budget committee met May 9, 2022 and discussed a number of items including:
- (a) Dr. Skertich and Mr. DeWitte presented information with respect to a proposal from Renewable Energy Evolution (REE) to install solar arrays at Collinsville Middle School, Kreitner and Webster schools. The district would incur no upfront costs, but would enter a six-year solar energy purchase agreement with REE. Projections indicate the arrays would produce about 94% of the energy needs at CMS and Kreitner, and 21% at Webster, resulting in a combined annual savings of approximately \$100,000 for the first six years. The committee requested additional information with respect to array locations and the cost to elevate arrays at Webster School.
 - (b) Mr. Robinson reported interviews are continuing for certified openings for the upcoming school year, some of which are on the agenda for tonight's meeting.
 - (c) Mr. Turner reported the CHS auditorium projector is 20 years old, and he has concerns that a potential failure would be disruptive to district events and activities. At this time, Mr. Turner is recommending replacement of both the projector and the light board with new equipment that includes energy saving LED bulbs and updated electronic connections. He estimates the cost of replacing both to be approximately \$26,000 which could be paid out of the technology budget.
 - (d) Dr. Skertich discussed the updated one-year extension of the Sodexo contract for the upcoming school year that contains a 6% increase as a result of changing state regulations. The committee supports the recommendation.
 - (e) The next budget committee meeting is scheduled for Monday, June 13, 2022 at 5:00 p.m.

**Comments re
Student School
Board Member**

12. Mr. Peccola announced this is the final meeting for student school board member, Emma Clark. Mr. Peccola thanked Emma for her service and noted the survey she developed will continue to be used by the district in the future. The board appreciates all that Emma did and wishes her well in the future.

**Freedom of
Information
Requests**

13. Mr. Peccola reported that the following Freedom of Information Requests had been received:

(Continued)

- (a) 4/18/22 Request from Ahmed Sangbana and Vanessa Guerrero for documents pertaining to First Student Bus Company. Complied 4/25/22.
- (b) 4/26/22 Request from Donne Schlessinger for information on his family. Complied in part 5/3/22.
- (c) 4/27/22 Request from Illinois Policy Research for first and last names of teachers and paraprofessionals. Complied 4/29/22.

**Approval of
Minutes of
Regular Meeting
of 04/25/22
(Motion Passed)**

14. A motion was made by Soehlke and seconded by Craft that the minutes listed below be approved. Motion passed unanimously on voice vote.
- Regular Meeting – April 25, 2022
 - Closed Session – Regular Meeting – April 25, 2022

**Approval of
Board Bills
(Motion Passed)**

15. A motion was made by Soehlke and seconded by Reulecke that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on May 16, 2022, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of
Monthly
Financial
Statements
(Motion Passed)**

16. A motion was made by Soehlke and seconded by Craft that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for April 2022, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

**Approval
to Display
CCUSD #10
2021-22
Amended
Budget and
Provide for
Hearing on
Same
(Motion Passed)**

17. A motion was made by Soehlke and seconded by Reulecke that the Amended Budget for Collinsville Community Unit School District #10 for the fiscal year beginning July 1, 2021 and ending June 30, 2022 be placed on display for public inspection the 17th day of May, 2022 for at least thirty days in the Administrative Office of Collinsville Community Unit School District #10, 201 West Clay Street, Collinsville, Illinois and further that the administration be authorized to provide a hearing of said budget be held at 6:30 p.m. on the 20th day of June, 2022 at the Unit 10 Administrative Annex, 123 West Clay Street, Collinsville, IL 62234. Mrs. Hadjan said the budget numbers will continue to be tweaked prior to June budget committee meeting, although most

of the changes will be minor. Motion passed unanimously on voice vote.

**Approval of
Depositories
(2022-2023)
(Motion Passed)**

18. A motion was made by Soehlke and seconded by Craft that the depositories for school funds be: Busey Bank, FCB Bank, Illinois School District Liquid Asset Fund Plus (ISDLAF+), Illinois Public Treasurer's Investment Pool, PMA Securities, Inc, First National Bank of Waterloo and Collinsville Building and Loan. Motion passed unanimously on voice vote.

**Approval to
Display CAVC
2021-22
Amended
Budget and
Provide for
Hearing on
Same
(Motion Passed)**

19. A motion was made by Soehlke and seconded by Reulecke that the Amended Budget for Collinsville Area Vocational Center for the fiscal year beginning July 1, 2021 and ending June 30, 2022 be placed on display for public inspection the 17th day of May, 2022 for at least thirty days in the Administrative Office of Collinsville Community Unit School District #10, 201 West Clay Street, Collinsville, Illinois and further that the administration be authorized to provide a hearing of said budget be held at 6:30 p.m. on the 20th day of June, 2022 at the Unit 10 Administrative Annex, 123 West Clay Street, Collinsville, IL 62234. Motion passed unanimously on voice vote.

**Approval of
Final 2021-22
School Calendar
(Motion Passed)**

20. A motion was made by Soehlke and seconded by Craft to approve the final 2021-22 School Calendar, as presented in Exhibit E-10.4. Motion passed unanimously on voice vote.

**Approval of
2022-23
Collinsville
Community Unit
School District
#10 Student
and Parent
Handbook
(Motion Passed)**

21. A motion was made by Soehlke and seconded by Reulecke to approve the Student and Parent Handbook for the 2022-23 School Year, as presented in Exhibit E-10.5. Motion passed unanimously on voice vote.

**Approval of
Collective
Bargaining
Agreement
Between the
Collinsville
Community Unit
School District
#10 and the
Collinsville
Education**

22. A motion was made by Soehlke and seconded by Craft to approve the Collective Bargaining Agreement Between the Collinsville Community Unit School District #10 and the Collinsville Education Association for the 2022-2025 School Years, as presented in Exhibit E-10.6. Motion passed on roll call vote as follows: Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Association
(Motion Passed)**

**Approval of
Illinois Fixed-
Wage Fee
Contract
Amendment &
Food Service
Contract
Renewal for
2022-23
(Motion Passed)**

23. A motion was made by Soehlke and seconded by Reulecke that the Illinois Fixed-Wage Fee Contract Amendment & Food Service Contract renewal with Sodexo School Services be approved and extended for the 2022-23 school year as presented in Exhibit E-10.7. Motion passed on roll call vote as follows: Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval to
Purchase
Projector
for CHS
Auditorium
(Motion Passed)**

24. A motion was made by Soehlke and seconded by Craft to approve the purchase of a new projector for the Collinsville High School Auditorium, as presented in Exhibit E-10.8. Motion passed on roll call vote as follows: Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of
General Law
Enforcement
Reciprocal
Reporting
Memoranda of
Understanding
(Motion Passed)**

25. A motion was made by Soehlke and seconded by Reulecke to approve the General Law Enforcement Reciprocal Reporting Memoranda of Understanding (MOU) with the Madison County State's Attorney's Office, the St. Clair County State's Attorney's Office and the Collinsville Police Department, as presented in Exhibit E-10.9. Motion passed unanimously on voice vote.

**Approval of
Collinsville
Community Unit
School District
#10 Discipline
Improvement
Plan
(Motion Passed)**

26. A motion was made by Soehlke and seconded by Craft to approve the Collinsville Community Unit School District #10 Discipline Improvement Plan, as presented in Exhibit E-10.10. Mr. Hyre presented additional information with respect to the background on why this plan is necessary. He said the committee members who worked on this did a great job. The plan will be submitted to the ISBE and will be posted on the district's website. Motion passed unanimously on voice vote.

**Closed Session
(Motion Passed)**

27. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5); and setting of a price for sale or lease of property owned by the public body,

- pursuant to 5 ILCS 120/2(c)(6). Motion passed on roll call vote as follows: Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes. (7:46 p.m.)
- Return to Open Session** 28. The Regular Meeting returned to Open Session at 8:01 p.m. Those members present on roll call were: Craft, Hasamear, Reulecke, Soehlke, Peccola and Bronnbauer. Absent was Stutts.
- Report on Closed Session Discussion** 29. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);
 2. Purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5); and
 3. Setting of a price for sale or lease of property owned by the public body, pursuant to 5 ILCS 120/2(c)(6).
- Approval of Resignations of Certified Employees (Motion Passed)** 30. A motion was made by Soehlke and seconded by Craft to approve the resignations of the following certified employees, effective the end of the 2021-22 school year. Motion passed unanimously on voice vote.
- Angela Alvarado, Webster ELL teacher;
Eric Stewart, CMS P.E. teacher;
Julie Margenthaler, CMS Special Education teacher;
Dennis Holland, CMS Science teacher;
Emily Reed, CHS Business teacher; and
Megan Stanley, District Certified School Nurse.
- Approval of Resignations of Non-Certified Employees (Motion Passed)** 31. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.
- O'Tisha Pitts, Renfro Relief Aide, effective April 7, 2022; and
Paige Tyler, Hollywood Heights Special Education Secretary, effective May 2, 2022.
- Approval of Employment of Certified Employees (Motion Passed)** 32. A motion was made by Soehlke and seconded by Hasamear to approve the employment of the following certified employees, effective with the 2022-23 school year, pending employment requirements. Motion passed unanimously on voice vote.
- Lori Drake, Pre-K teacher;
Shequita Weaver, EL teacher;
Brian Ryterski, Industrial Arts teacher;

Amanda Nowak, Special Education teacher; and
Kathryn Berger, EL teacher.

**Approval
of Coaches
(Motion Passed)**

33. A motion was made by Soehlke and seconded by Bronnbauer to approve the following coaches for the 2022-23 school year. Motion passed unanimously on voice vote.

Kevin Muniz, CMS Head Baseball coach, Step 8;
Brian Curry, CMS Assistant Baseball coach, Step 8; and
Jake Koenig, Volunteer Assistant Soccer coach.

**Approval of
Employment for
the 2021-22
Extended School
Year Summer
School Program
(Motion Passed)**

34. A motion was made by Soehlke and seconded by Reulecke to employ the certified and non-certified personnel, as presented in Exhibit E-12.5, for the 2021-22 Extended School Year Summer School program, effective May 23, 2022. Motion passed unanimously on voice vote.

**Approval of
Employment for
the 2021-22
EPIC Summer
Camp Program
(Motion Passed)**

35. A motion was made by Soehlke and seconded by Bronnbauer to employ the following certified and non-certified personnel for the 2021-22 EPIC Summer Camp Program: Kathy Jerome, Stacy Oxedine, Courtney Sockoch and Leslie Ramirez. Motion passed unanimously on voice vote.

**Approval to
Honorably
Dismiss
At-Will
Employees
(Motion Passed)**

36. A motion was made by Soehlke and seconded by Hasamear that the Board honorably dismiss District employees: Alnetta Hayes, Kathy Jerome and Marjorie Weiss, due to the reduction in the Title 1 and School Improvement Grants, effective the end of the 2021-22 school year. Motion passed unanimously on voice vote.

**Approval of
Internship
(Motion Passed)**

37. A motion was made by Soehlke and seconded by Reulecke that Rachel Ribera be approved as a School Social Worker Intern for the District for the 2022-23 school year. Motion passed unanimously on voice vote.

**Approval of
Employment of
Non-Certified
Employees
(Motion Passed)**

38. A motion was made by Soehlke and seconded by Craft to approve the employment of the following non-certified employees for the 2022-23 school year. Motion passed unanimously on voice vote.

Romayne Filges, Secretary for Curriculum and Human Resources;

Sherry Miller, Renfro Class 1 Secretary; and

Anthony Baugher, CMS Class 1 Secretary.

**Approval of
Re-Employment
of Assistant
Athletic
Director
(Motion Passed)**

39. A motion was made by Soehlke and seconded by Reulecke that Eric Anderson be re-employed as Assistant Athletic Director for Collinsville High School. Motion passed unanimously on voice vote.

**Approval of
Department
Chairs at CHS
(Motion Passed)**

40. A motion was made by Soehlke and seconded by Craft that the people shown in Exhibit E-12.11 be approved as Department Chairs at Collinsville High School for the 2022-23 school year. Motion passed unanimously on voice vote.

**Approval of
Appointment of
Behind-The-
Wheel Driver
Education
Teachers at
CHS
(Motion Passed)**

41. A motion was made by Soehlke and seconded by Hasamear to approve the appointment of the CHS 2021-22 Summer School and the CHS 2022-23 School Year Behind-The-Wheel Driver Education teachers, as presented in Exhibit E-12.12. Motion passed unanimously on voice vote.

**Approval of Re-
Employment of
Cafeteria
Monitors
(Motion Passed)**

42. A motion was made by Soehlke and seconded by Reulecke that Michelle Perkinson and William Sullins be re-employed as Cafeteria Monitors for Collinsville High School for the 2022-23 school year. Motion passed unanimously on voice vote.

**Approval of
Activity
Sponsors
at CHS
(Motion Passed)**

43. A motion was made by Soehlke and seconded by Hasamear that the people shown in Exhibit E-12.14 be approved as Activity Sponsors for Collinsville High School for the 2022-23 school year. Motion passed unanimously on voice vote.

Adjournment

44. There being no further business, Mr. Peccola declared the meeting adjourned at 8:14 p.m.

6.2. Approval of May 31, 2022 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Tuesday, May 31, 2022

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Approval of Bid Package No. 1, Earthwork/Storm Sewer, and Assign Contract to Holland Construction Services, Inc.
6. Approval of Bid Package No. 3, Structural & Site Concrete, and Assign Contract to Holland Construction Services, Inc.
7. Approval of Bid Package No. 4, Masonry, and Assign Contract to Holland Construction Services, Inc.
8. Approval of Bid Package No. 5, Structural Steel, and Assign Contract to Holland Construction Services, Inc.
9. Approval of Bid Package No. 6, General Trade/Carpentry, and Assign Contract to Holland Construction Services, Inc.
10. Approval of Bid Package No. 7, Roofing/Sheet Metal, and Assign Contract to Holland Construction Services, Inc.
11. Approval of Bid Package No. 8, Aluminum Storefront, and Assign Contract to Holland Construction Services, Inc.
12. Approval of Bid Package No. 9, Metal Stud/Drywall/ACT Ceilings, and Assign Contract to Holland Construction Services, Inc.
13. Approval of Bid Package No. 10, Painting, and Bid Package No. 12, Resinous Flooring, and Assign Contracts to Holland Construction Services, Inc.
14. Approval of Bid Package No. 11, Flooring, and Assign Contract to Holland Construction Services, Inc.
15. Approval of Bid Package No. 21, Sprinkler Work, and Assign Contract to Holland Construction Services, Inc.
16. Approval of Bid Package No. 22, Plumbing Work/Site Water/Site Sanitary Sewer, and Assign Contract to Holland Construction Services, Inc.
17. Approval of Bid Package No. 23, HVAC Work, and Assign Contract to Holland Construction Services, Inc.
18. Approval of Bid Package No. 26, Electrical Work, and Assign Contract to Holland Construction Services, Inc.
19. Approval of Final Control Estimate Value for DIS Addition
20. Approval of a Resolution to Ratify a Contract for the Sale of School District Real Property
21. Closed Session
22. Return to Open Session
23. Report on Closed Session Discussion
24. Approval of Certified Resignations
25. Approval of Non-Certified Resignations
26. Approval of Employment of Certified Employees

27. Approval of Employment of Non-Certified Employees
28. Approval of Employment for the 2021-22 CHS Summer School Program
29. Approval of Employment for the Jumpstart Program
30. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Tuesday, May 31, 2022
6:00 p.m.**

- Call to Order** 1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Tuesday, May 31, 2022 at 6:00 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Dennis Craft, Treasurer; Vicki Reulecke; Jane Soehlke, Secretary; Gary Peccola, President; and Jeree Bronnbauer. Absent were Tim Hasamear, Vice President; and Michele Stutts.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Audience Input** 4. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.
- Approval of Bid Package No. 1, Earthwork/Storm Sewer, and Assign Contract to Holland Construction Services, Inc. (Motion Passed)** 5. A motion was made by Soehlke and seconded by Reulecke to accept the lowest and most responsive bid from Hayes Contracting for Earthwork/Storm Sewer in the amount of \$159,000 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.
- Approval of Bid Package No. 3, Structural & Site Concrete, and Assign Contract to Holland Construction Services, Inc. (Motion Passed)** 6. A motion was made by Soehlke and seconded by Craft to accept the lowest and most responsive bid from RCS Construction for Structural and Site Concrete in the amount of \$333,333 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.
- Approval of Bid Package No. 4, Masonry, and Assign Contract to Holland Construction** 7. A motion was made by Soehlke and seconded by Bronnbauer to accept the lowest and most responsive bid from Sangiolo & Baker Masonry for Masonry in the amount of \$213,200 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes;

**Services, Inc.
(Motion Passed)
Approval of Bid
Package No. 5,
Structural Steel,
and Assign
Contract to
Holland
Construction
Services, Inc.
(Motion Passed)**

Bronnbauer, yes.

8. A motion was made by Soehlke and seconded by Reulecke to accept the lowest and most responsive bid from Professional Metal Works for Structural Steel in the amount of \$544,448 and assign the contract to Holland Construction Services, Inc. and reject the bid from Affton Fabricating & Welding for lack of responsiveness. Mr. Brian Dayton and Mr. Ryan Savage of Holland Construction provided input with respect to the lead time for getting the steel, which is currently about six months. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of Bid
Package No. 6,
General
Trade/Carpentry,
and Assign
Contract to
Holland
Construction
Services, Inc.
(Motion Passed)**

9. A motion was made by Soehlke and seconded by Craft to accept the lowest and most responsive bid from R. W. Boeker Company for General Trade/Carpentry in the amount of \$686,000 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of Bid
Package No. 7,
Roofing/Sheet
Metal, and
Assign Contract
to Holland
Construction
Services, Inc.
(Motion Passed)**

10. A motion was made by Soehlke and seconded by Bronnbauer to accept the lowest and most responsive bid from Kehrer Brother's West Roofing for Roofing/Sheet Metal in the amount of \$119,750 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of Bid
Package No. 8,
Aluminum
Storefront, and
Assign Contract
to Holland
Construction
Services, Inc.
(Motion Passed)**

11. A motion was made by Soehlke and seconded by Reulecke to accept the lowest and most responsive bid from St. Jacob Glass for Aluminum Storefront in the amount of \$147,313 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Approval of Bid Package No. 9, Metal Stud/Drywall/ACT Ceilings, and Assign Contract to Holland Construction Services, Inc. (Motion Passed)

12. A motion was made by Soehlke and seconded by Craft to accept the lowest and most responsive bid from George Weis Company for Metal Stud/Drywall/ACT Ceilings in the amount of \$790,986 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Approval of Bid Package No. 10, Painting, and Bid Package No. 12, Resinous Flooring, and Assign Contracts to Holland Construction Services, Inc. (Motion Passed)

13. A motion was made by Soehlke and seconded by Reulecke to accept the lowest and most responsive bid from All American Painting Company for Painting and Resinous Flooring in the amount of \$39,568 and assign the contracts to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Approval of Bid Package No. 11, Flooring, and Assign Contract to Holland Construction Services, Inc. (Motion Passed)

14. A motion was made by Soehlke and seconded by Bronnbauer to accept the lowest and most responsive bid from Henges Interiors for Flooring in the amount of \$130,144 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Approval of Bid Package No. 21, Sprinkler Work, and Assign Contract to Holland Construction Services, Inc. (Motion Passed)

15. A motion was made by Soehlke and seconded by Reulecke to accept the lowest and most responsive bid from Boyer Fire Protection for Sprinkler Work in the amount of \$127,260 and assign the contract to Holland Construction Services, Inc. and reject the bid from Engineered Fire Protection for lack of responsiveness. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Approval of Bid Package No. 22, Plumbing Work/Site Water/Site Sanitary Sewer, and Assign Contract to Holland Construction Services, Inc. (Motion Passed)

16. A motion was made by Soehlke and seconded by Craft to accept the lowest and most responsive bid from Bergmann-Roscow Plumbing for Plumbing Work/Site Water/Site Sanitary Sewer in the amount of \$195,500 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Approval of Bid Package No. 23, HVAC Work, and Assign Contract to Holland Construction Services, Inc. (Motion Passed)

17. A motion was made by Soehlke and seconded by Bronnbauer to accept the lowest and most responsive bid from Langhauser Sheet Metal for HVAC Work in the amount of \$338,000 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Approval of Bid Package No. 26, Electrical Work, and Assign Contract to Holland Construction Services, Inc. (Motion Passed)

18. A motion was made by Soehlke and seconded by Reulecke to accept the lowest and most responsive bid from Pyramid Electrical Contractors for Electrical Work in the amount of \$556,732 and assign the contract to Holland Construction Services, Inc. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Approval of Final Control Estimate Value for DIS Addition (Motion Passed)

19. A motion was made by Soehlke and seconded by Craft to approve the final control estimate value for Dorris Intermediate School Addition, as presented in Exhibit E-5.15. Dr. Skertich said the team has no concerns with the numbers. The total cost is on target and is about \$100,000 less than what was originally expected. That number includes contingencies, and if things go well, the final total could be less. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Approval of a Resolution to Ratify a Contract for the Sale of School District Real Property (Motion Passed)

20. A motion was made by Soehlke and seconded by Bronnbauer that the Board of Education approve a resolution to ratify and accept the Contract for Purchase of Real Estate, submitted by Amy LaFrank on May 27, 2022, for the purchase of school district property located at 310 S. Seminary, Collinsville, Illinois. Mrs. Hadjan reported Mr. McGinnis has the check for the deposit which is pending deposit. Closing may take place sooner than the 30 days shown in the contract, and the district will receive the balance of the proceeds via wire transfer or cashier's check. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Closed Session (Motion Passed)

21. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1). Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, absent; Soehlke, yes; Peccola, yes; Bronnbauer, yes. (6:17 p.m.)

Return to Open Session

22. The Special Meeting returned to Open Session at 6:29 p.m. Those members present on roll call were: Craft, Reulecke, Soehlke, Peccola and Bronnbauer. Absent were Hasamear and Stutts.

Report on Closed Session Discussion

23. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1).

Approval of Certified Resignations (Motion Passed)

24. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following certified employees. Motion passed unanimously on voice vote.

Patricia Szpila, CHS Science teacher, retirement effective the end of the 2023-24 school year;

Jennifer Peck, CMS Keyboard teacher, retirement effective the end of the 2024-25 school year;

Krysten Harres, CHS Spanish teacher, effective the end of the 2021-22 school year;

Jacquelyn McCarty, Webster Pre-K teacher, effective the end of the 2021-22 school year; and

Brian Haerr, CMS Math teacher, effective the end of the 2021-22 school year.

**Approval of
Non-Certified
Resignations
(Motion Passed)**

25. A motion was made by Soehlke and seconded by Bronnbauer to approve the resignations of the following non-certified employees, effective the end of the 2021-22 school year. Motion passed unanimously on voice vote.

Olivia Schubert, Twin Echo Relief Aide; and
Jennifer Deavila, Caseyville Educational Assistant.

**Approval of
Employment of
Certified
Employees
(Motion Passed)**

26. A motion was made by Soehlke and seconded by Craft to approve the employment of the following certified employees, effective with the 2022-23 school year, pending employment requirements. Motion passed unanimously on voice vote.

Rachel Slone, CMS Special Education teacher;
Tatiana Kokotovich, District Speech Language Pathologist;
John Sertich, CHS Business teacher;
Charles Abney, CMS Science teacher; and
Timothy Ellis, CHS Family and Consumer Science.

**Approval of
Employment of
Non-Certified
Employees
(Motion Passed)**

27. A motion was made by Soehlke and seconded by Reulecke to approve the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

Loren Boushey, District Occupational Therapist Assistant, effective with the 2022-23 school year;

Yesenia Malagon, Webster EL/PreK Secretary, effective July 25, 2022; and

Christy Way, Hollywood Heights Special Education Secretary, effective June 13, 2022.

**Approval of
Employment for
the 2021-22 CHS
Summer School
Program
(Motion Passed)**

28. A motion was made by Soehlke and seconded by Craft that Robert Wilhelm be approved for the 2021-22 CHS Summer School program, effective May 23, 2022. Motion passed unanimously on voice vote.

**Approval of
Employment for
the Jumpstart
Program
(Motion Passed)**

29. A motion was made by Soehlke and seconded by Bronnbauer to employ the following certified personnel for the Jump Start program, as shown in Exhibit E-7.6. Motion passed unanimously on voice vote.

Adjournment 30. There being no further business, Mr. Peccola declared the meeting adjourned at 6:33 p.m.

7. **Approval of Board Bills for June 2022**

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | | ExOn | | |
|-------------------------------|--------------|----------------------------------|---------|---------|------------|-----------------|--------|--------------------------|--|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # | |
| A & H MECHANICAL | | | | | | | | | |
| 065834 | 26082540323G | REP/MAINT SVC HS | | 650 | | 1,230.00 | 6/1/22 | 20-2540-323-08-22 | |
| | | | | | | <u>1,230.00</u> | | | |
| AAA SWING CITY MUSIC | | | | | | | | | |
| 489375 | 26012549324U | CHS Audio Visual Support Serve | | 650 | | 100.00 | 6/1/22 | 20-2549-324-01-10 | |
| | | | | | | <u>100.00</u> | | | |
| AC SYSTEMS INC | | | | | | | | | |
| 73554 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 1,305.92 | 6/1/22 | 20-2540-410-08-22 | |
| | | | | | | <u>1,305.92</u> | | | |
| ACE HARDWARE/RENTAL | | | | | | | | | |
| 160623 | 26082540410U | MAINT SUPPLIES UNIT | | 650 | | 18.00 | 6/1/22 | 20-2540-410-08-10 | |
| | | | | | | <u>18.00</u> | | | |
| AGIREPAIR, INC. | | | | | | | | | |
| 022386 | 16211220314U | 21-22 IDEA FLO THRU | | 650 | | 555.00 | 6/1/22 | 10-1220-314-21-462000-10 | |
| | | | | | | <u>555.00</u> | | | |
| AGPARTS | | | | | | | | | |
| 014136 | 160226414101 | STUDENT SERV SUPPLIES | | 650 | | 299.25 | 6/1/22 | 10-2641-410-02-01 | |
| | | | | | | <u>299.25</u> | | | |
| ALL PRO TEES | | | | | | | | | |
| 13524 | 16022641411U | Student Registration BB1/26/15 | | 650 | | 3,890.00 | 6/1/22 | 10-2641-411-02-10 | |
| | | | | | | <u>3,890.00</u> | | | |
| ALLEY, DAWN | | | | | | | | | |
| MILEAGE | 16122130332U | HEALTH CARE PROVIDER TRAVEL | | 650 | | 43.06 | 6/1/22 | 10-2130-332-12-10 | |
| | | | | | | <u>43.06</u> | | | |
| ALVARADO, ANGELA | | | | | | | | | |
| MILEAGE | 16651800332U | Bilingual travel(Local) | | 650 | | 21.12 | 6/1/22 | 10-1800-332-65-10 | |
| | | | | | | <u>21.12</u> | | | |
| AMAZON CAPITAL SERVICE | | | | | | | | | |
| IVGJVQ7PVM | 16711220410U | ARP IDEA DISTRICT SUPPLIES | | 650 | 2122241 | 343.28 | 6/1/22 | 10-1220-410-71-10 | |
| ITD69TGGVD6 | 16783700410U | ARP IDEA ESY NON PUBLIC SUPPLIES | | 650 | 2122231 | 98.55 | 6/1/22 | 10-3700-410-78-10 | |
| ICYF3GQVKN | 16671250410U | LIPLEP SUPPLIES | | 650 | 2022000217 | 151.69 | 6/1/22 | 10-1250-410-67-490900-10 | |
| ILYYF3GQTW | 16671250410U | LIPLEP SUPPLIES | | 650 | 2022000212 | 41.58 | 6/1/22 | 10-1250-410-67-490900-10 | |
| IVGJVQ7PVCT | 16711220410U | ARP IDEA DISTRICT SUPPLIES | | 650 | 2122237 | 2,843.29 | 6/1/22 | 10-1220-410-71-10 | |
| I71Y66YDTHL | 26072540411U | FURNITURE | | 650 | 2022000225 | 285.69 | 6/1/22 | 20-2540-411-07-10 | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM
 COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|--------------------------------------|--------------|--------------------------------|---------|---------|------------|-----------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| 01UNCMDH9T | 16212330410U | IDEA FLO THRU SUPPLIES | | 650 | 2122239 | 21.98 | 6/1/22 | 10-2330-410-21-462000-10 |
| 163GNJL71PLI | 16022641411U | Student Registration BB1/26/15 | | 650 | 2022000224 | 480.72 | 6/1/22 | 10-2641-411-02-10 |
| IKD4Q1K9XJH | 16212330410U | IDEA FLO THRU SUPPLIES | | 650 | 2122240 | 208.36 | 6/1/22 | 10-2330-410-21-462000-10 |
| IKD4Q1K9XK3 | 16211220410U | 21-22 IDEA FLO THRU SUPPLIES | | 650 | 2122236 | 44.98 | 6/1/22 | 10-1220-410-21-462000-10 |
| 1D9JV4PLX66 | 16713700410U | ARP IDEA NON PUBLIC SUPPLIES | | 650 | 2122234 | 116.41 | 6/1/22 | 10-3700-410-71-10 |
| 1TK3JY3YTR | 16713700410U | ARP IDEA NON PUBLIC SUPPLIES | | 650 | 2122230 | 67.43 | 6/1/22 | 10-3700-410-71-10 |
| 1KKM9X1WXP | 16711220410U | ARP IDEA DISTRICT SUPPLIES | | 650 | 2122242 | 23.07 | 6/1/22 | 10-1220-410-71-10 |
| 1DWT1P3LR3L | 16713700410U | ARP IDEA NON PUBLIC SUPPLIES | | 650 | 2122232 | 181.67 | 6/1/22 | 10-3700-410-71-10 |
| 1DWT1P3LQT | 160223204101 | SUPERINTENDENT OFF SUPPLIES | | 650 | | 468.92 | 6/1/22 | 10-2320-410-02-01 |
| 1YNCMDH9TD | 160225704101 | SWITCHBOARD OFF SUPPLIES | | 650 | | 177.77 | 6/1/22 | 10-2570-410-02-01 |
| 1D9JV4PLTXT | 26082540411G | HS ATH MAINT SUPPLIES | | 650 | | 66.90 | 6/1/22 | 20-2540-411-08-22 |
| 1RCK36HMXTI | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 65.98 | 6/1/22 | 20-2540-410-07-10 |
| 163GNJL74RF | 16711220410U | ARP IDEA DISTRICT SUPPLIES | | 650 | | (26.80) | 6/1/22 | 10-1220-410-71-10 |
| 1FPV47G7333 | 16711220410U | ARP IDEA DISTRICT SUPPLIES | | 650 | | (89.95) | 6/1/22 | 10-1220-410-71-10 |
| 1TCTW47X14F | 16932660541U | TECHNOLOGY PLAN EQUIPMEN | | 650 | | 4,794.00 | 6/1/22 | 10-2660-541-93-10 |
| 1KD4Q1K9QH | 16833000410U | 19-20 Preschool Expan PE | | 650 | 2022000219 | 36.78 | 6/1/22 | 10-3000-410-83-370500-10 |
| 1DWT1P3LQT | 160223204101 | SUPERINTENDENT OFF SUPPLIES | | 650 | | (289.95) | 6/1/22 | 10-2320-410-02-01 |
| 1Q6YKWRGD | 16711220410U | ARP IDEA DISTRICT SUPPLIES | | 650 | | (93.80) | 6/1/22 | 10-1220-410-71-10 |
| 1RCK36HMWM | 16671250410U | LIPLEP SUPPLIES | | 650 | | 12.59 | 6/1/22 | 10-1250-410-67-490900-10 |
| | | | | | | 10,031.14 | | |
| AMERI-CAN PORTABLES | | | | | | | | |
| 56230 | 26082540323N | REP/MAINT SVC MS | | 650 | | 90.00 | 6/1/22 | 20-2540-323-08-27 |
| 56199 | 26082540323N | REP/MAINT SVC MS | | 650 | | 90.00 | 6/1/22 | 20-2540-323-08-27 |
| | | | | | | 180.00 | | |
| APPLE INC. | | | | | | | | |
| AJ02229356 | 16711220410U | ARP IDEA DISTRICT SUPPLIES | | 650 | | 29,400.00 | 6/1/22 | 10-1220-410-71-10 |
| AH44256095 | 16711220410U | ARP IDEA DISTRICT SUPPLIES | | 650 | | 14,835.00 | 6/1/22 | 10-1220-410-71-10 |
| AJ06410528 | 16932660541U | TECHNOLOGY PLAN EQUIPMEN | | 650 | | 2,398.00 | 6/1/22 | 10-2660-541-93-10 |
| AH41611833 | 16711220311U | ARP IDEA IPADS APPS | | 650 | | 10,000.00 | 6/1/22 | 10-1220-311-71-10 |
| | | | | | | 56,633.00 | | |
| ATIS ELEVATOR INSPECTIONS LLC | | | | | | | | |
| IN230715 | 26082540323G | REP/MAINT SVC HS | | 650 | | 155.00 | 6/1/22 | 20-2540-323-08-22 |
| IN233843 | 26082540323G | REP/MAINT SVC HS | | 650 | | 555.00 | 6/1/22 | 20-2540-323-08-22 |
| | | | | | | 710.00 | | |
| B&K AUTO SALES | | | | | | | | |
| STMT | 16242562323U | LUNCH PROG REP MAINT SERV | | 650 | | 125.00 | 6/1/22 | 10-2562-323-24-10 |
| STMT | 26082540323U | BLDGS/GRDS MAINT SVC | | 650 | | 100.00 | 6/1/22 | 20-2540-323-08-10 |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|---|--------------|-------------------------------------|---------|---------|------------|-----------------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| | | | | | | 225.00 | | |
| BARNES & NOBLE, INC. | | | | | | | | |
| 4262132 | 16321250410U | Title I School improvement Material | | 650 | 322064 | 46.76 | 6/1/22 | 10-1250-410-32-10 |
| 4262133 | 16491130420G | HS TEXTBOOKS | | 650 | 2022000156 | 2,170.75 | 6/1/22 | 10-1130-420-49-22 |
| 4262134 | 16321250410U | Title I School improvement Material | | 650 | 322073 | 2,554.13 | 6/1/22 | 10-1250-410-32-10 |
| | | | | | | <u>4,771.64</u> | | |
| BATTERY SERVICE CORPORATION | | | | | | | | |
| 0087198 | 26082540323N | REP/MAINT SVC MS | | 650 | | 1,409.24 | 6/1/22 | 20-2540-323-08-27 |
| | | | | | | <u>1,409.24</u> | | |
| BAUER, ANNE | | | | | | | | |
| REIMBURSE | 16212210332U | 21-22 IDEA FLO THRU TRAVEL | | 650 | | 38.96 | 6/1/22 | 10-2210-332-21-462000-10 |
| | | | | | | <u>38.96</u> | | |
| BAUGHER, AMANDA | | | | | | | | |
| REIMBURSE | 16392210332U | 21-22 TITLE IVSSAE PD TRAVEL | | 650 | | 551.26 | 6/1/22 | 10-2210-332-39-440000-10 |
| | | | | | | <u>551.26</u> | | |
| BELLEVILLE TOWNSHIP DISTRICT 201 | | | | | | | | |
| 2204 | 16862550332U | ARP HOMELESS TRANSPORTATION | | 650 | | 300.00 | 6/1/22 | 10-2550-332-86-10 |
| | | | | | | <u>300.00</u> | | |
| BENSON, JULIE | | | | | | | | |
| MILEAGE | 16212210332U | 21-22 IDEA FLO THRU TRAVEL | | 650 | | 287.29 | 6/1/22 | 10-2210-332-21-462000-10 |
| | | | | | | <u>287.29</u> | | |
| BIO-RAD LABORATORIES | | | | | | | | |
| 905494824 | 16181130410G | HS SCIENCE SUPPLIES | | 650 | | 131.99 | 6/1/22 | 10-1130-410-18-22 |
| | | | | | | <u>131.99</u> | | |
| BLICK ART MATERIALS | | | | | | | | |
| 8529390 | 16091130410G | HS ARTS SUPPLIES | | 650 | 2022000200 | 82.32 | 6/1/22 | 10-1130-410-09-22 |
| 8500539 | 16091130410G | HS ARTS SUPPLIES | | 650 | 2022000200 | 2,166.48 | 6/1/22 | 10-1130-410-09-22 |
| 8506322 | 16041110410M | MARYVILLE TEACHER SUPPLIES | | 650 | | 55.77 | 6/1/22 | 10-1110-410-04-26 |
| 8593653 | 16041110410M | MARYVILLE TEACHER SUPPLIES | | 650 | | 34.00 | 6/1/22 | 10-1110-410-04-26 |
| | | | | | | <u>2,338.57</u> | | |
| BLUNT, MATTHEW | | | | | | | | |
| REIMBURSE | 16311650410U | GIFTED SUPPLY | | 650 | | 36.66 | 6/1/22 | 10-1650-410-31-10 |
| | | | | | | <u>36.66</u> | | |
| BOUSHEY, LOREN | | | | | | | | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|--|--------------|---------------------------------|---------|---------|----------|------------------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| MILEAGE | 16122130332U | HEALTH CARE PROVIDER TRAVEL | | 650 | | 18.25 | 6/1/22 | 10-2130-332-12-10 |
| | | | | | | <u>18.25</u> | | |
| BRAMBLE, CHRISTINE | | | | | | | | |
| REIMBURSE | 16051250411U | 21-22 TITLE I SUPPLIES (Summer) | | 650 | | 74.00 | 6/1/22 | 10-1250-411-05-430000-10 |
| | | | | | | <u>74.00</u> | | |
| BREESE JOURNAL & PUBLISHING | | | | | | | | |
| 142903 | 16012310690B | GRADUATION EXPENSES | | 650 | | 434.00 | 6/1/22 | 10-2310-690-01-20 |
| | | | | | | <u>434.00</u> | | |
| CALVIN, DEBBIE | | | | | | | | |
| REIMBURSE | 16051250411U | 21-22 TITLE I SUPPLIES (Summer) | | 650 | | 74.51 | 6/1/22 | 10-1250-411-05-430000-10 |
| | | | | | | <u>74.51</u> | | |
| CDW-G | | | | | | | | |
| MRPC35 | 16932660411U | TECHNOLOGY SOFTWARE | | 650 | 19620029 | 14,784.00 | 6/1/22 | 10-2660-411-93-10 |
| | | | | | | <u>14,784.00</u> | | |
| CENGAGE LEARNING | | | | | | | | |
| 77735910 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322087 | 907.20 | 6/1/22 | 10-1110-411-04-04 |
| | | | | | | <u>907.20</u> | | |
| CHEMSEARCHFE | | | | | | | | |
| 7790605 | 26082540323U | BLDGS/GRDS MAINT SVC | | 650 | | 215.75 | 6/1/22 | 20-2540-323-08-10 |
| | | | | | | <u>215.75</u> | | |
| CHIAPELLI, DAYNA | | | | | | | | |
| MILEAGE | 16932660332U | TECHNOLOGY Prof TRAVEL | | 650 | | 33.46 | 6/1/22 | 10-2660-332-93-10 |
| | | | | | | <u>33.46</u> | | |
| CHILDRENS HOSPITAL | | | | | | | | |
| ROMERO | 16922523311U | MEDICAID ADM OUTREACH | | 650 | | 238.80 | 6/1/22 | 10-2523-311-92-10 |
| | | | | | | <u>238.80</u> | | |
| CIFCO | | | | | | | | |
| 102752 | 26082540410T | MAINT SUPPLIES TWIN ECHO | | 650 | | 100.23 | 6/1/22 | 20-2540-410-08-30 |
| 102736 | 26082540410T | MAINT SUPPLIES TWIN ECHO | | 650 | | 97.53 | 6/1/22 | 20-2540-410-08-30 |
| 102683 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 97.16 | 6/1/22 | 20-2540-410-08-22 |
| 102663 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 78.96 | 6/1/22 | 20-2540-410-08-22 |
| | | | | | | <u>373.88</u> | | |
| CITY OF COLLINSVILLE | | | | | | | | |
| 2200000003 | 86012310390U | SRO OFFICERS | | 650 | | 81,358.00 | 6/1/22 | 80-2365-390-01-10 |

Specialized Data Systems, Inc.

D:\TS\Collinsville\sds\Finance\Swf_APS4.RPT

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|--|--------------|--|---------|---------|--------|-----------|--------|-------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| | | | | | | 81,358.00 | | |
| COLLINSVILLE HIGH SCHOOL CHOIR PARENTS ASSOC. | | | | | | | | |
| REIMBURSE | 161411313101 | HS CHOIR ACCOMPANIST | | 650 | | 475.00 | 6/1/22 | 10-1131-310-14-01 |
| | | | | | | 475.00 | | |
| COMPUTYPE COMPUTER SERVICE | | | | | | | | |
| 479570 | 86932367390U | TECH: Security Camera Mainte & Repair | | 650 | | 100.00 | 6/1/22 | 80-2367-390-93-10 |
| 480860 | 86932367390U | TECH: Security Camera Mainte & Repair | | 650 | | 3,204.50 | 6/1/22 | 80-2367-390-93-10 |
| 481482 | 16943300540U | 20-21 (TEC) Public Safety...Policing materials | | 650 | | 325.00 | 6/1/22 | 10-3300-540-94-10 |
| | | | | | | 3,629.50 | | |
| CONNER, SHELLEY | | | | | | | | |
| MILEAGE | 16932660332U | TECHNOLOGY Prof TRAVEL | | 650 | | 31.36 | 6/1/22 | 10-2660-332-93-10 |
| | | | | | | 31.36 | | |
| CONNOR CO. | | | | | | | | |
| S010017109.0(| 26082540410G | MAINT SUPPLIES HS | | 650 | | 21.93 | 6/1/22 | 20-2540-410-08-22 |
| S009978294.0(| 26082540410G | MAINT SUPPLIES HS | | 650 | | 82.88 | 6/1/22 | 20-2540-410-08-22 |
| S009973620.0(| 26082540410N | MAINT SUPPLIES CMS | | 650 | | 81.19 | 6/1/22 | 20-2540-410-08-27 |
| | | | | | | 186.00 | | |
| COORDINATED YOUTH AND HUMAN SERVICES | | | | | | | | |
| STMT | 16924220680U | MEDICAID TUITION | | 650 | | 3,385.80 | 6/1/22 | 10-4220-680-92-10 |
| STMT | 16924220680U | HS MEDICAID TUITION | | 650 | | 7,110.18 | 6/1/22 | 10-4220-680-92-10 |
| STMT | 16924220680U | ELEM MEDICAID TUITION | | 650 | | 1,692.90 | 6/1/22 | 10-4220-680-92-10 |
| | | | | | | 12,188.88 | | |
| CREEKSIDE GARDENS | | | | | | | | |
| 070780 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 189.86 | 6/1/22 | 20-2540-410-08-22 |
| 005041 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 69.64 | 6/1/22 | 20-2540-410-08-22 |
| | | | | | | 259.50 | | |
| CSI | | | | | | | | |
| 0000263769 | 16242562323U | LUNCH PROG REP MAINT SERV | | 650 | | 807.58 | 6/1/22 | 10-2562-323-24-10 |
| 0000262128 | 16242562323U | LUNCH PROG REP MAINT SERV | | 650 | | 3,284.00 | 6/1/22 | 10-2562-323-24-10 |
| 0000263840 | 16242562323U | LUNCH PROG REP MAINT SERV | | 650 | | 1,186.38 | 6/1/22 | 10-2562-323-24-10 |
| | | | | | | 5,277.96 | | |
| CURRY, BRIAN | | | | | | | | |
| MILEAGE | 16121220332B | SPEC ED HOMEBOUND TRAVEL | | 650 | | 21.17 | 6/1/22 | 10-1220-332-12-20 |
| | | | | | | 21.17 | | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|---|--------------|---|---------|---------|------------|------------------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| DELAGE LANDEN PUBLIC FINANCE LLC | | | | | | | | |
| 76366591 | 16012310311B | UNIT wide COPY SERV Non-Cap lease | | 650 | | 4,926.00 | 6/1/22 | 10-2310-311-01-20 |
| | | | | | | <u>4,926.00</u> | | |
| DIGITAL RIVER INC. | | | | | | | | |
| 6646268217 | 16932660411U | TECHNOLOGY SOFTWARE | | 650 | 19620041 | 899.00 | 6/1/22 | 10-2660-411-93-10 |
| | | | | | | <u>899.00</u> | | |
| DISCOUNT SCHOOL SUPPLY | | | | | | | | |
| W7999760010 | 16831110410U | 19-20 Preschool Expan PE | | 650 | 2022000137 | 599.98 | 6/1/22 | 10-1110-410-83-370500-10 |
| | | | | | | <u>599.98</u> | | |
| DR JENNIFER HERNANDEZ LLC | | | | | | | | |
| REQUEST | 16212210332U | 21-22 IDEA FLO THRU TRAVEL | | 650 | | 3,200.00 | 6/1/22 | 10-2210-332-21-462000-10 |
| | | | | | | <u>3,200.00</u> | | |
| DUTCH HOLLOW SUPPLIES | | | | | | | | |
| 270688 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 618.72 | 6/1/22 | 20-2540-410-07-10 |
| 270688-01 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 412.48 | 6/1/22 | 20-2540-410-07-10 |
| | | | | | | <u>1,031.20</u> | | |
| EMBRACE EDUCATION | | | | | | | | |
| 11374 | 16212660310U | IDEA FLow Thru Service | | 650 | | 866.77 | 6/1/22 | 10-2660-310-21-462000-10 |
| 11585 | 16212660310U | IDEA FLow Thru Service | | 650 | | 2,710.53 | 6/1/22 | 10-2660-310-21-462000-10 |
| | | | | | | <u>3,577.30</u> | | |
| ENGINEERED POWER SYSTEMS | | | | | | | | |
| 47897 | 16932660410U | TECHNOLOGY GENERAL SUPPLIES | | 650 | 2022000231 | 390.10 | 6/1/22 | 10-2660-410-93-10 |
| | | | | | | <u>390.10</u> | | |
| ENVIRONMENTAL CONSULTANTS | | | | | | | | |
| 11940 | 66012540540X | Webster: containment abatement flooring epoxy LED | | 650 | | 11,935.10 | 6/1/22 | 60-2540-540-01-31 |
| 11956 | 66012540540G | BOYS LOCKER ROOM ASBESTOS PAY APP #2 | | 650 | | 11,075.00 | 6/1/22 | 60-2540-540-01-22 |
| 11957 | 66012530540I | DIS ASBESTOS CONS PAY APP 2 | | 650 | | 13,424.00 | 6/1/22 | 60-2530-540-01-33 |
| | | | | | | <u>36,434.10</u> | | |
| ERB TURF & EQUIPMENT, INC. | | | | | | | | |
| 01-77481 | 26082540410U | MAINT SUPPLIES UNIT | | 650 | | 258.87 | 6/1/22 | 20-2540-410-08-10 |
| 01-37500 | 26082540410U | MAINT SUPPLIES UNIT | | 650 | | (50.00) | 6/1/22 | 20-2540-410-08-10 |
| 01-78040 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 50.33 | 6/1/22 | 20-2540-410-08-22 |
| 01-37481 | 26082540410U | MAINT SUPPLIES UNIT | | 650 | | 396.42 | 6/1/22 | 20-2540-410-08-10 |
| 01-84753 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 131.04 | 6/1/22 | 20-2540-410-08-22 |
| 01-78921 | 26082540410U | MAINT SUPPLIES UNIT | | 650 | | 62.85 | 6/1/22 | 20-2540-410-08-10 |

Specialized Data Systems, Inc.

D:\TS\Collinsville\sds\8\Finance\Swf_APS4.RPT

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|-------------------------------|--------------|---|---------|---------|---------|------------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| | | | | | | 849.51 | | |
| EXPLORE LEARNING | | | | | | | | |
| 5209872 | 16051250314U | 21-22 TITLE I PROF SERV INST | | 650 | 5220118 | 991.66 | 6/1/22 | 10-1250-314-05-430000-10 |
| | | | | | | 991.66 | | |
| FGM, INC. | | | | | | | | |
| 21-306801-10 | 26012533311U | CHS TENNIS RESURFACING | | 650 | | 104.23 | 6/1/22 | 20-2533-311-01-10 |
| 21-3223.02-7 | 66012530311I | DIS ADDITION | | 650 | | 16,250.00 | 6/1/22 | 60-2530-311-01-33 |
| 22-3377.01-3 | 26012533311U | ARCH/ENG SVCS | | 650 | | 380.47 | 6/1/22 | 20-2533-311-01-10 |
| 22-3441.01-2 | 66012530311G | CHS HVAC REPLACEMENT | | 650 | | 3,893.75 | 6/1/22 | 60-2530-311-01-22 |
| 21-3032.02-8 | 66012530311X | WEBSTER HLS REN PHASE 2 | | 650 | | 416.09 | 6/1/22 | 60-2530-311-01-31 |
| 21-3226.02-7 | 66012530311C | 2020 BONDS NEW CASEYVILLE | | 650 | | 87,561.90 | 6/1/22 | 60-2530-311-01-21 |
| 21-3246.01-9 | 66012530311G | CHS BOYS LOCKER ROOM | | 650 | | 2,116.50 | 6/1/22 | 60-2530-311-01-22 |
| | | | | | | 110,722.94 | | |
| FILGES, ROMAYNE | | | | | | | | |
| MILEAGE | 16273300332U | PREK TRAVEL FOR HOME VISITS | | 650 | | 48.44 | 6/1/22 | 10-3300-332-27-370500-10 |
| | | | | | | 48.44 | | |
| FIRST STUDENT INC | | | | | | | | |
| 11806588 | 46022550464B | GASOLINE FIRST STUDENT | 1 | 650 | | 26,175.67 | 6/1/22 | 40-2550-464-02-20 |
| 11806588 | 46012550332B | REG TRANSP FIRST STUDENT 5% increase FY22 | 1 | 650 | | 199,667.16 | 6/1/22 | 40-2550-332-01-20 |
| 11806588 | 46122550330B | SPEC ED TRASP Bus monitor | 1 | 650 | | 58,407.76 | 6/1/22 | 40-2550-330-12-20 |
| 11806588 | 46732550331U | ESSR II Summer School Transportation | 1 | 650 | | 1,377.05 | 6/1/22 | 40-2550-331-73-10 |
| 11806588 | 46732550331U | ESSR II Summer School Transportation | 1 | 650 | | 8,537.71 | 6/1/22 | 40-2550-331-73-10 |
| 11806593 | 46142550332G | HS BAND TRAVEL | 2 | 650 | | 1,000.70 | 6/1/22 | 40-2550-332-14-22 |
| 11806593 | 46452550332G | HS BOYS ATH TRAVEL FIRST STU | 2 | 650 | | 3,463.42 | 6/1/22 | 40-2550-332-45-22 |
| 11806593 | 46462550332G | HS GIRLS ATH TRAVL FIRST STU | 2 | 650 | | 2,186.57 | 6/1/22 | 40-2550-332-46-22 |
| 11806593 | 46472550332G | HS ATH TRAVEL FIRST STUDENT | 2 | 650 | | 2,046.09 | 6/1/22 | 40-2550-332-47-22 |
| 11806593 | 46452550332N | MS BOYS ATH TRAVEL FIRST STU | 2 | 650 | | 664.26 | 6/1/22 | 40-2550-332-45-27 |
| 11806593 | 46012550332U | FIELD TRIPS FS (\$9 @ student) | 2 | 650 | | 15,344.78 | 6/1/22 | 40-2550-332-01-10 |
| 11806593 | 46142550332N | CMS Band,Choir Travel performa | 2 | 650 | | 467.24 | 6/1/22 | 40-2550-332-14-27 |
| 11806588 | 46122550332B | SPEC ED TRANSP FIRST STUDENT 5% INCREASE FOR FY22 | 1 | 650 | | 123,430.98 | 6/1/22 | 40-2550-332-12-20 |
| | | | | | | 442,769.39 | | |
| FIX, ASHLEY | | | | | | | | |
| MILEAGE | 16051250332U | 21-22 TITLE I TRAVEL | | 650 | | 22.82 | 6/1/22 | 10-1250-332-05-430000-10 |
| | | | | | | 22.82 | | |
| FLINN SCIENTIFIC, INC. | | | | | | | | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|---|--------------|-------------------------------------|---------|---------|------------|------------------|--------|-------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| 2702599 | 16181130410G | HS SCIENCE SUPPLIES | | 650 | 2022000199 | 645.01 | 6/1/22 | 10-1130-410-18-22 |
| | | | | | | <u>645.01</u> | | |
| FOLLETT SCHOOL SOLUTIONS INC | | | | | | | | |
| 457037 | 162822204104 | ELEM MEDIA CENTER BOOKS | | 650 | | 554.76 | 6/1/22 | 10-2220-410-28-04 |
| 457035F | 16282220430N | MS MEDIA CENTER MATLS | | 650 | | 1,345.62 | 6/1/22 | 10-2220-430-28-27 |
| 457037F | 162822204104 | ELEM MEDIA CENTER BOOKS | | 650 | | 393.80 | 6/1/22 | 10-2220-410-28-04 |
| 457035A | 16282220430N | MS MEDIA CENTER MATLS | | 650 | | 213.31 | 6/1/22 | 10-2220-430-28-27 |
| 490725F | 16282220410U | UNIT MEDIA CENTER SUPPLIES | | 650 | 2022000186 | 16.35 | 6/1/22 | 10-2220-410-28-10 |
| 478706 | 16282220430G | HS MEDIA CENTER MATLS | | 650 | 2022000157 | 538.26 | 6/1/22 | 10-2220-430-28-22 |
| 478706a | 16282220430G | HS MEDIA CENTER MATLS | | 650 | 2022000157 | 296.42 | 6/1/22 | 10-2220-430-28-22 |
| 490725 | 16282220410U | UNIT MEDIA CENTER SUPPLIES | | 650 | 2022000186 | 4,046.28 | 6/1/22 | 10-2220-410-28-10 |
| | | | | | | <u>7,404.80</u> | | |
| FORDS PAINTING | | | | | | | | |
| 22-174 | 26082540325U | CHS MISC PAINTING WORK | | 650 | | 12,615.00 | 6/1/22 | 20-2540-325-08-10 |
| 22-174 | 660125405401 | CHS, Shower, toilets | | 650 | | 20,460.00 | 6/1/22 | 60-2540-540-01-01 |
| | | | | | | <u>33,075.00</u> | | |
| FRECHMAN, SUSAN | | | | | | | | |
| MILEAGE | 160223203321 | SUPERINTENDENT TRAVEL | | 650 | | 22.23 | 6/1/22 | 10-2320-332-02-01 |
| | | | | | | <u>22.23</u> | | |
| FRONTLINE TECHNOLOGIES GROUP LLC | | | | | | | | |
| INVUS159212 | 160226423121 | DirHR (AppliTrack, Eval, Frontline) | | 650 | | 10,374.87 | 6/1/22 | 10-2642-312-02-01 |
| INVUS158812 | 160226423121 | DirHR (AppliTrack, Eval, Frontline) | | 650 | | 14,356.59 | 6/1/22 | 10-2642-312-02-01 |
| | | | | | | <u>24,731.46</u> | | |
| FROST ELECTRIC SUPPLY CO. | | | | | | | | |
| S4410727.001 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 21.02 | 6/1/22 | 20-2540-410-08-22 |
| S4412028.001 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 245.00 | 6/1/22 | 20-2540-410-08-22 |
| S4412378.006 | 26082540410G | MAINT SUPPLIES HS | | 650 | | (80.05) | 6/1/22 | 20-2540-410-08-22 |
| S4414388.001 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 894.17 | 6/1/22 | 20-2540-410-08-22 |
| S4412378.001 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 1,065.48 | 6/1/22 | 20-2540-410-08-22 |
| S4412736.001 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 82.59 | 6/1/22 | 20-2540-410-08-22 |
| S4412378.003 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 358.02 | 6/1/22 | 20-2540-410-08-22 |
| S4413450.001 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 518.30 | 6/1/22 | 20-2540-410-08-22 |
| S4413669.001 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 62.22 | 6/1/22 | 20-2540-410-08-22 |
| S4413450.002 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 27.86 | 6/1/22 | 20-2540-410-08-22 |
| S4412378.002 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 440.41 | 6/1/22 | 20-2540-410-08-22 |
| S4412378.005 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 29.37 | 6/1/22 | 20-2540-410-08-22 |
| S4412378.004 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 306.14 | 6/1/22 | 20-2540-410-08-22 |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | | ExOn | | |
|---|--------------|-----------------------------|---------|---------|------------|-----------|--------|--------------------------|--|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # | |
| S4414388.002 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 118.83 | 6/1/22 | 20-2540-410-08-22 | |
| S4414388.003 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 137.35 | 6/1/22 | 20-2540-410-08-22 | |
| | | | | | | 4,226.71 | | | |
| GARETH STEVENS PUBLISHING | | | | | | | | | |
| GSL2090791 | 16671250410U | LIPLEP SUPPLIES | | 650 | 2022000202 | 406.57 | 6/1/22 | 10-1250-410-67-490900-10 | |
| | | | | | | 406.57 | | | |
| GLOBAL ONLINE LANGUAGE SERVICES US INC | | | | | | | | | |
| INV746465471 | 16671250310U | LIPLEP SUPPLIES | | 650 | 2022000221 | 780.00 | 6/1/22 | 10-1250-310-67-490900-10 | |
| | | | | | | 780.00 | | | |
| GOETTER, RYAN | | | | | | | | | |
| MILEAGE | 161411103324 | ELEM MUSIC/BAND TRAVEL | | 650 | | 47.39 | 6/1/22 | 10-1110-332-14-04 | |
| | | | | | | 47.39 | | | |
| GOPHER SPORT | | | | | | | | | |
| IN181635 | 161311104104 | ELEM PE SUPPLIES | | 650 | 2022000194 | 129.69 | 6/1/22 | 10-1110-410-13-04 | |
| IN171029 | 161311104104 | ELEM PE SUPPLIES | | 650 | 2022000194 | 2,972.04 | 6/1/22 | 10-1110-410-13-04 | |
| | | | | | | 3,101.73 | | | |
| GRANADOS, LAURA | | | | | | | | | |
| REIMBURSE | 16701250410U | 21-22 TITLE III IEP (4909) | | 650 | | 298.46 | 6/1/22 | 10-1250-410-70-490900-10 | |
| | | | | | | 298.46 | | | |
| GREAT CIRCLE | | | | | | | | | |
| CLN.0422.202(| 16924220680U | HS MEDICAID TUITION | | 650 | | 12,521.19 | 6/1/22 | 10-4220-680-92-10 | |
| CLN.0422.202(| 16924220680U | ELEM MEDICAID TUITION | | 650 | | 8,347.46 | 6/1/22 | 10-4220-680-92-10 | |
| CLN.0522.204' | 16924220680U | ELEM MEDICAID TUITION | | 650 | | 9,226.14 | 6/1/22 | 10-4220-680-92-10 | |
| CLN.0522.204' | 16924220680U | HS MEDICAID TUITION | | 650 | | 11,422.84 | 6/1/22 | 10-4220-680-92-10 | |
| | | | | | | 41,517.63 | | | |
| GUIN MUNDORF LLC | | | | | | | | | |
| 159-04 | 86012310318B | BOARD GOVERNANCE | | 650 | | 3,315.00 | 6/1/22 | 80-2369-318-01-20 | |
| 159-70 | 86012310318B | LR 2019 | | 650 | | 63.75 | 6/1/22 | 80-2369-318-01-20 | |
| 159-01 | 86012310318B | PERSONNEL | | 650 | | 63.75 | 6/1/22 | 80-2369-318-01-20 | |
| 159-10 | 86012310318B | RETAINER | | 650 | | 450.00 | 6/1/22 | 80-2369-318-01-20 | |
| 159-00 | 86012310318B | STUDENTS | | 650 | | 255.00 | 6/1/22 | 80-2369-318-01-20 | |
| | | | | | | 4,147.50 | | | |
| HALL, LYNN | | | | | | | | | |
| MILEAGE | 16122130332U | HEALTH CARE PROVIDER TRAVEL | | 650 | | 32.94 | 6/1/22 | 10-2130-332-12-10 | |
| | | | | | | 32.94 | | | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|-----------------------------------|--------------|------------------------------------|---------|---------|------------|------------------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| HAND2MIND | | | | | | | | |
| INV000000450 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322086 | 6,018.28 | 6/1/22 | 10-1110-411-04-04 |
| | | | | | | <u>6,018.28</u> | | |
| HARDY, MELISSA | | | | | | | | |
| MILEAGE | 16121210332U | SLP CORR IN DIST TRAVEL | | 650 | | 17.67 | 6/1/22 | 10-1210-332-12-10 |
| | | | | | | <u>17.67</u> | | |
| HEALTHY SOLUTIONS INC. | | | | | | | | |
| 3932 | 16012310313B | EMPLOYEE HEPATITIS B SHOTS | | 650 | | 380.00 | 6/1/22 | 10-2310-313-01-20 |
| | | | | | | <u>380.00</u> | | |
| HILLYARD | | | | | | | | |
| 604693275 | 16732139410U | ESSR II PPE | | 650 | | 2,294.00 | 6/1/22 | 10-2139-410-73-10 |
| 604756027 | 26072540700U | CUSTODIAL EQUIPMENT | | 650 | | 681.07 | 6/1/22 | 20-2540-700-07-10 |
| 604727280 | 26072540410G | CUSTODIAL SUPPLIES HS | | 650 | | 9,045.28 | 6/1/22 | 20-2540-410-07-22 |
| 604748229 | 16882130410U | Cares Act materials | | 650 | | 4,588.00 | 6/1/22 | 10-2130-410-88-10 |
| | | | | | | <u>16,608.35</u> | | |
| HODGES, NICOLA | | | | | | | | |
| MILEAGE | 16863300332U | ARP HOMELESS FAMILY LIAISON TRAVEL | | 650 | | 66.92 | 6/1/22 | 10-3300-332-86-10 |
| | | | | | | <u>66.92</u> | | |
| HOUBERG, KIMBERLY | | | | | | | | |
| MILEAGE | 16833000332U | 19-20 Preschool Expan PE | | 650 | | 78.21 | 6/1/22 | 10-3000-332-83-370500-10 |
| | | | | | | <u>78.21</u> | | |
| HOUGHTON MIFFLIN CO | | | | | | | | |
| 955548872 | 16741130410U | ESSR III CHS CURR | | 650 | 2022000209 | 8,061.61 | 6/1/22 | 10-1130-410-74-10 |
| 955547211 | 16741130410U | ESSR III CHS CURR | | 650 | 2022000209 | 32,480.00 | 6/1/22 | 10-1130-410-74-10 |
| | | | | | | <u>40,541.61</u> | | |
| IDN-H.HOFFMAN INC | | | | | | | | |
| 9768338-00 | 26082540323G | REP/MAINT SVC HS | | 650 | | 33.43 | 6/1/22 | 20-2540-323-08-22 |
| 9830239-00 | 26082540323U | BLDGS/GRDS MAINT SVC | | 650 | | 1,852.29 | 6/1/22 | 20-2540-323-08-10 |
| | | | | | | <u>1,885.72</u> | | |
| ILLINOIS ASSOC OF SCH BDS | | | | | | | | |
| 362001 | 16012310310B | IASB Policy update | | 650 | | 6,195.00 | 6/1/22 | 10-2310-310-01-20 |
| | | | | | | <u>6,195.00</u> | | |
| ILLINOIS CENTER FOR AUTISM | | | | | | | | |
| STMT | 16124220687U | ELEM ILLINOIS CENTER FOR AUTISM | | 650 | | 21,829.85 | 6/1/22 | 10-4220-680-12-10 |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|-------------------------------------|--------------|---------------------------------|---------|---------|--------|-----------|--------|-------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| STMT | 16124220687U | HS ILLINOIS CENTER FOR AUTISM | | 650 | | 10,802.40 | 6/1/22 | 10-4220-680-12-10 |
| STMT | 16124220687U | HS ILLINOIS CENTER FOR AUTISM | | 650 | | 14,178.15 | 6/1/22 | 10-4220-680-12-10 |
| STMT | 16124220687U | ELEM ILLINOIS CENTER FOR AUTISM | | 650 | | 28,356.30 | 6/1/22 | 10-4220-680-12-10 |
| | | | | | | 75,166.70 | | |
| ILLINOIS PRINCIPALS ASSN | | | | | | | | |
| MODEL STUDI | 86012310390U | MISC TORT | | 650 | | 550.00 | 6/1/22 | 80-2365-390-01-10 |
| | | | | | | 550.00 | | |
| ILLINOIS SCHOOL FOR THE DEAF | | | | | | | | |
| 5/1/2022 | 46122550333B | SPEC ED TRANS NON FIRST STU | | 650 | | 85.50 | 6/1/22 | 40-2550-333-12-20 |
| | | | | | | 85.50 | | |
| ILMEA STATE OFFICE | | | | | | | | |
| 84614 | 16141120640N | MS BAND/MUSIC DUES AND FEES | | 650 | | 50.00 | 6/1/22 | 10-1120-640-14-27 |
| | | | | | | 50.00 | | |
| IMEL PEST CONTROL | | | | | | | | |
| 561796 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 100.00 | 6/1/22 | 20-2540-321-07-10 |
| 561794 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 65.00 | 6/1/22 | 20-2540-321-07-10 |
| 560081 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 250.00 | 6/1/22 | 20-2540-321-07-10 |
| 559361 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 65.00 | 6/1/22 | 20-2540-321-07-10 |
| 561269 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 250.00 | 6/1/22 | 20-2540-321-07-10 |
| 561081 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 75.00 | 6/1/22 | 20-2540-321-07-10 |
| 560636 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 75.00 | 6/1/22 | 20-2540-321-07-10 |
| 560631 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 65.00 | 6/1/22 | 20-2540-321-07-10 |
| 560634 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 100.00 | 6/1/22 | 20-2540-321-07-10 |
| 561800 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 75.00 | 6/1/22 | 20-2540-321-07-10 |
| 560630 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 65.00 | 6/1/22 | 20-2540-321-07-10 |
| 562315 | 26072540321U | TRASH REMOVAL & PEST CONTROL | | 650 | | 65.00 | 6/1/22 | 20-2540-321-07-10 |
| | | | | | | 1,250.00 | | |
| INDUSTRIAL SOAP COMPANY | | | | | | | | |
| 1421652 | 26072540410R | CUSTODIAL SUPPLIES RENFRO | | 650 | | 55.00 | 6/1/22 | 20-2540-410-07-28 |
| 1421774 | 26082540323M | REP/MAINT SVC MARYVILLE | | 650 | | 116.62 | 6/1/22 | 20-2540-323-08-26 |
| 1421546 | 26082540323N | REP/MAINT SVC MS | | 650 | | 125.00 | 6/1/22 | 20-2540-323-08-27 |
| 1419000 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 3,459.60 | 6/1/22 | 20-2540-410-07-10 |
| 1419220 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 4,634.54 | 6/1/22 | 20-2540-410-07-10 |
| 1417230 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 356.80 | 6/1/22 | 20-2540-410-07-10 |
| 1420155 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 223.00 | 6/1/22 | 20-2540-410-07-10 |
| 1420181 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 535.20 | 6/1/22 | 20-2540-410-07-10 |
| 1419999 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 237.76 | 6/1/22 | 20-2540-410-07-10 |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | | ExOn | | |
|-----------------------------------|--------------|-------------------------------|---------|---------|------------|-----------|--------|--------------------------|--|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # | |
| 1419080 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 1,787.91 | 6/1/22 | 20-2540-410-07-10 | |
| 1422460 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 350.00 | 6/1/22 | 20-2540-410-07-10 | |
| 1421558 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 515.38 | 6/1/22 | 20-2540-410-07-10 | |
| 1423684 | 26082540323R | REP/MAINT SVC RENFRO | | 650 | | 47.60 | 6/1/22 | 20-2540-323-08-28 | |
| | | | | | | 12,444.41 | | | |
| JOSTENS | | | | | | | | | |
| 28944949 | 16012310690B | GRADUATION EXPENSES | | 650 | | 18.50 | 6/1/22 | 10-2310-690-01-20 | |
| | | | | | | 18.50 | | | |
| JW PEPPER & SONS, INC. | | | | | | | | | |
| 364285781 | 161411104104 | ELEM MUSIC/BAND SUPPLIES | | 650 | | 87.00 | 6/1/22 | 10-1110-410-14-04 | |
| 364311439 | 16141120411N | MS VOCAL MUSIC SUPPLIES | | 650 | | 60.00 | 6/1/22 | 10-1120-411-14-12-27 | |
| 364341155 | 16141120410N | MS BAND/MUSIC SUPPLIES | | 650 | | 570.31 | 6/1/22 | 10-1120-410-14-27 | |
| | | | | | | 717.31 | | | |
| KELL, STACIA | | | | | | | | | |
| MILEAGE | 16122130332U | HEALTH CARE PROVIDER TRAVEL | | 650 | | 36.15 | 6/1/22 | 10-2130-332-12-10 | |
| | | | | | | 36.15 | | | |
| KOPYTEK INC. | | | | | | | | | |
| 351702 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | | 8,517.01 | 6/1/22 | 10-1110-411-04-04 | |
| | | | | | | 8,517.01 | | | |
| LAKESHORE | | | | | | | | | |
| 137538053122 | 16701250410U | 21-22 TITLE III IEP (4909) | | 650 | 2022000230 | 91.98 | 6/1/22 | 10-1250-410-70-490900-10 | |
| 867087050422 | 16211220410U | 21-22 IDEA FLO THRU SUPPLIES | | 650 | 2122233 | 159.85 | 6/1/22 | 10-1220-410-21-462000-10 | |
| 853405042922 | 16671250410U | LIPLEP SUPPLIES | | 650 | 2022000211 | 235.88 | 6/1/22 | 10-1250-410-67-490900-10 | |
| 888341051122 | 16701250410U | 21-22 TITLE III IEP (4909) | | 650 | 2022000220 | 313.93 | 6/1/22 | 10-1250-410-70-490900-10 | |
| 109863051822 | 26072540411U | FURNITURE | | 650 | 2022000226 | 209.97 | 6/1/22 | 20-2540-411-07-10 | |
| 780286040622 | 16051250410U | 21-22 TITLE I INST MATLS | | 650 | | 19.79 | 6/1/22 | 10-1250-410-05-430000-10 | |
| 826432042722 | 16831110410U | 19-20 Preschool Expan PE | 2 | 650 | 2022000176 | 517.33 | 6/1/22 | 10-1110-410-83-370500-10 | |
| 826339042722 | 16271125410U | 21-22 PRE-K AT RISK SUPPLIES | 2 | 650 | 2022000175 | 169.92 | 6/1/22 | 10-1125-410-27-370500-10 | |
| | | | | | | 1,718.65 | | | |
| LAUENSTEIN, STACEY | | | | | | | | | |
| MILEAGE | 16051250332U | 21-22 TITLE I TRAVEL | | 650 | | 74.00 | 6/1/22 | 10-1250-332-05-430000-10 | |
| | | | | | | 74.00 | | | |
| LEARNING WITHOUT TEARS | | | | | | | | | |
| INV142045 | 16671250410U | LIPLEP SUPPLIES | | 650 | 2022000214 | 117.32 | 6/1/22 | 10-1250-410-67-490900-10 | |
| | | | | | | 117.32 | | | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | | ExOn | |
|--|--------------|----------------------------------|---------|---------|--------|------------------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| LINCOLN PRAIRIE BHC | | | | | | | | |
| 2021-17026 | 16924220680U | CMS SPEC ED MEDICAID TUITION | | 650 | | 300.00 | 6/1/22 | 10-4220-680-92-10 |
| 2021-170000 | 16924220680U | CMS NON SPEC ED MEDICAID TUITION | | 650 | | 350.00 | 6/1/22 | 10-4220-680-92-10 |
| | | | | | | <u>650.00</u> | | |
| MADISON COUNTY ROE #41 | | | | | | | | |
| 4-2022-9 | 16924220680U | MEDICAID TUITION | | 650 | | 6,575.00 | 6/1/22 | 10-4220-680-92-10 |
| 17-1040 | 16924220680U | STOP PROGRAM | | 650 | | 9,000.00 | 6/1/22 | 10-4220-680-92-10 |
| | | | | | | <u>15,575.00</u> | | |
| MADISON COUNTY ROE | | | | | | | | |
| FPMAY22 | 160226423101 | HR BACKGROUND INVESTIGAT | | 650 | | 180.00 | 6/1/22 | 10-2642-310-02-01 |
| | | | | | | <u>180.00</u> | | |
| MARKWELL, LAUREN | | | | | | | | |
| REIMBURSE | 16051250411U | 21-22 TITLE I SUPPLIES (Summer) | | 650 | | 72.73 | 6/1/22 | 10-1250-411-05-430000-10 |
| | | | | | | <u>72.73</u> | | |
| MARXAM LLC | | | | | | | | |
| 69885 | 160225243401 | POSTAGE & POSTAGE MACH Rental | | 650 | | 135.00 | 6/1/22 | 10-2524-340-02-01 |
| 69884 | 16492410340G | HS OFFICE POSTAGE/RENTAL | | 650 | | 135.00 | 6/1/22 | 10-2410-340-49-22 |
| 70215 | 160225243401 | POSTAGE & POSTAGE MACH Rental | | 650 | | 44.00 | 6/1/22 | 10-2524-340-02-01 |
| | | | | | | <u>314.00</u> | | |
| MAYNARD, SHARON | | | | | | | | |
| MILEAGE | 16122130332U | HEALTH CARE PROVIDER TRAVEL | | 650 | | 9.48 | 6/1/22 | 10-2130-332-12-10 |
| | | | | | | <u>9.48</u> | | |
| MCCLATCHY COMPANY LLC | | | | | | | | |
| 255242 | 660125303111 | DIS HVAC BIDS | | 650 | | 150.96 | 6/1/22 | 60-2530-311-01-33 |
| 264776 | 66012530311G | HVAC REPLACEMENT CHS | | 650 | | 361.12 | 6/1/22 | 60-2530-311-01-22 |
| | | | | | | <u>512.08</u> | | |
| MCGINNIS, ANGIE | | | | | | | | |
| MILEAGE | 16122130332U | HEALTH CARE PROVIDER TRAVEL | | 650 | | 72.89 | 6/1/22 | 10-2130-332-12-10 |
| | | | | | | <u>72.89</u> | | |
| MCGRAW HILL SCHOOL EDUCATION HOLDINGS | | | | | | | | |
| 122908778001 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322088 | 42.39 | 6/1/22 | 10-1110-411-04-04 |
| 122881020001 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322088 | 2,310.32 | 6/1/22 | 10-1110-411-04-04 |
| 122998522001 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322088 | 732.48 | 6/1/22 | 10-1110-411-04-04 |
| 123029486001 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322088 | 2,302.08 | 6/1/22 | 10-1110-411-04-04 |
| 119149863001 | 16741800410U | ESSR III EL SUPPLIES | | 650 | 322024 | 130.00 | 6/1/22 | 10-1800-410-74-10 |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|---------------------------------|--------------|-------------------------------|---------|---------|------------|------------------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| 123050991001 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322091 | 4,801.23 | 6/1/22 | 10-1110-411-04-04 |
| 123042410001 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322091 | 11,415.75 | 6/1/22 | 10-1110-411-04-04 |
| 118139095001 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | | 332.40 | 6/1/22 | 10-1110-411-04-04 |
| | | | | | | <u>22,066.65</u> | | |
| MIDWEST PBIS NETWORK | | | | | | | | |
| TTA2022086 | 16212210332U | 21-22 IDEA FLO THRU TRAVEL | | 650 | | 1,700.00 | 6/1/22 | 10-2210-332-21-462000-10 |
| | | | | | | <u>1,700.00</u> | | |
| MIDWEST SERVICE GROUP | | | | | | | | |
| 2021204 | 660125405401 | CHS BOYS LOCKER ROOM PAY APP | | 650 | | 53,595.00 | 6/1/22 | 60-2540-540-01-01 |
| | | | | | | <u>53,595.00</u> | | |
| MILLS, JONATHAN | | | | | | | | |
| REIMBURSE | 161411314102 | HS CHOIR MUSICAL | | 650 | | 342.56 | 6/1/22 | 10-1131-410-14-02 |
| | | | | | | <u>342.56</u> | | |
| MINIPCR BIO | | | | | | | | |
| 202101-4351 | 16181130410G | HS SCIENCE SUPPLIES | | 650 | 2022000139 | 99.00 | 6/1/22 | 10-1130-410-18-22 |
| | | | | | | <u>99.00</u> | | |
| MOORE, ANDREA | | | | | | | | |
| MILEAGE | 16932660332U | TECHNOLOGY Prof TRAVEL | | 650 | | 50.72 | 6/1/22 | 10-2660-332-93-10 |
| | | | | | | <u>50.72</u> | | |
| MOW PRINTING CO. | | | | | | | | |
| 86967 | 160226424101 | Dir of HR SUPPLIES | | 650 | | 65.56 | 6/1/22 | 10-2642-410-02-01 |
| | | | | | | <u>65.56</u> | | |
| MUSIC & ARTS | | | | | | | | |
| INV030362371 | 16141120410N | MS BAND/MUSIC SUPPLIES | | 650 | | 91.90 | 6/1/22 | 10-1120-410-14-27 |
| INV029910732 | 16141120323N | MS BAND/MUSIC REPAIRS | | 650 | | 26.00 | 6/1/22 | 10-1120-323-14-27 |
| | | | | | | <u>117.90</u> | | |
| NCS PEARSON INC | | | | | | | | |
| 18047120 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322081 | 1,425.21 | 6/1/22 | 10-1110-411-04-04 |
| | | | | | | <u>1,425.21</u> | | |
| NOONAN, CANDACE | | | | | | | | |
| MILEAGE | 16121210332U | SLP CORR IN DIST TRAVEL | | 650 | | 53.76 | 6/1/22 | 10-1210-332-12-10 |
| | | | | | | <u>53.76</u> | | |
| NOTTELMANN MUSIC COMPANY | | | | | | | | |
| 679743 | 16141120323N | MS BAND/MUSIC REPAIRS | | 650 | | 90.00 | 6/1/22 | 10-1120-323-14-27 |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|--|--------------|---------------------------|---------|---------|--------|------------------|--------|-------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| 679774 | 16141120323N | MS BAND/MUSIC REPAIRS | | 650 | | 73.00 | 6/1/22 | 10-1120-323-14-27 |
| | | | | | | <u>73.00</u> | | |
| | | | | | | 163.00 | | |
| NUWAY CONCRETE FORMS | | | | | | | | |
| 2068687 | 26082540410U | MAINT SUPPLIES UNIT | | 650 | | 3,222.00 | 6/1/22 | 20-2540-410-08-10 |
| | | | | | | <u>3,222.00</u> | | |
| | | | | | | 3,222.00 | | |
| OATES ASSOCIATES | | | | | | | | |
| 34895 | 66012530520B | KREITNER SURVEY | | 650 | | 8,000.00 | 6/1/22 | 60-2530-520-01-20 |
| 35142 | 26012533311U | CHS SPORTS SITE | | 650 | | 8,452.50 | 6/1/22 | 20-2533-311-01-10 |
| 35249 | 26012533311U | CMS SOLAR PANEL SURVEY | | 650 | | 2,500.00 | 6/1/22 | 20-2533-311-01-10 |
| | | | | | | <u>18,952.50</u> | | |
| | | | | | | 18,952.50 | | |
| OHARA, LAURA | | | | | | | | |
| MILEAGE | 16121210332U | SLP CORR IN DIST TRAVEL | | 650 | | 52.94 | 6/1/22 | 10-1210-332-12-10 |
| | | | | | | <u>52.94</u> | | |
| | | | | | | 52.94 | | |
| PARAMOUNT CONVENTION SERVICES, INC. | | | | | | | | |
| 34962 | 16012310690B | GRADUATION EXPENSES | | 650 | | 1,400.00 | 6/1/22 | 10-2310-690-01-20 |
| | | | | | | <u>1,400.00</u> | | |
| | | | | | | 1,400.00 | | |
| PONCE, KELLI | | | | | | | | |
| MILEAGE | 16501400332G | COOP TRAVEL | | 650 | | 140.69 | 6/1/22 | 10-1400-332-50-22 |
| | | | | | | <u>140.69</u> | | |
| | | | | | | 140.69 | | |
| PORTER, DAN | | | | | | | | |
| MILEAGE | 16012110332U | TRUANT OFF TRAVEL (2) | | 650 | | 88.21 | 6/1/22 | 10-2110-332-01-10 |
| | | | | | | <u>88.21</u> | | |
| | | | | | | 88.21 | | |
| PRO ACOUSTICS | | | | | | | | |
| 6000I0004435€ | 16932660541U | TECHNOLOGY PLAN EQUIPMEN | | 650 | | 9,643.56 | 6/1/22 | 10-2660-541-93-10 |
| | | | | | | <u>9,643.56</u> | | |
| | | | | | | 9,643.56 | | |
| PRO-ALARM | | | | | | | | |
| 139619 | 26082540323G | REP/MAINT SVC HS | | 650 | | 325.00 | 6/1/22 | 20-2540-323-08-22 |
| 139611 | 26082540323K | REP/MAINT SVC KREITNER | | 650 | | 85.00 | 6/1/22 | 20-2540-323-08-25 |
| 139611 | 26082540323I | REPAIRS/MAINT DORRIS | | 650 | | 80.00 | 6/1/22 | 20-2540-323-08-33 |
| 139824 | 26082540323G | REP/MAINT SVC HS | | 650 | | 315.00 | 6/1/22 | 20-2540-323-08-22 |
| | | | | | | <u>805.00</u> | | |
| | | | | | | 805.00 | | |
| PURITAN SPRINGS BOTTLED WATER | | | | | | | | |
| 1064823 | 16012310410B | BOARD SUPPLIES | | 650 | | 101.34 | 6/1/22 | 10-2310-410-01-20 |
| 1715002 | 16041110410K | KREITNER TEACHER SUPPLIES | | 650 | | 100.73 | 6/1/22 | 10-1110-410-04-25 |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM
 COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|--|--------------|-------------------------------|---------|---------|------------|-----------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| | | | | | | 202.07 | | |
| R & M SEWER SERVICE | | | | | | | | |
| 249 | 16242562323U | LUNCH PROG REP MAINT SERV | | 650 | | 2,000.00 | 6/1/22 | 10-2562-323-24-10 |
| | | | | | | 2,000.00 | | |
| R.P. LUMBER CO | | | | | | | | |
| 2203-348245 | 26082540410U | MAINT SUPPLIES UNIT | | 650 | | 63.84 | 6/1/22 | 20-2540-410-08-10 |
| 2206204884 | 10011710014B | VOC HOUSE 500 HOWARD | | 650 | | 6,690.46 | 6/1/22 | 10-171-01 |
| 2204-410826 | 26082540410U | MAINT SUPPLIES UNIT | | 650 | | 119.88 | 6/1/22 | 20-2540-410-08-10 |
| | | | | | | 6,874.18 | | |
| RAMIREZ, LESLIE | | | | | | | | |
| MILEAGE | 16651800332U | Bilingual travel(Local) | | 650 | | 36.04 | 6/1/22 | 10-1800-332-65-10 |
| | | | | | | 36.04 | | |
| REALLY GOOD STUFF | | | | | | | | |
| 7928509 | 16701250410U | 21-22 TITLE III IEP (4909) | | 650 | 2022000223 | 332.22 | 6/1/22 | 10-1250-410-70-490900-10 |
| | | | | | | 332.22 | | |
| REGIONAL OFFICE OF EDUCATION #3 | | | | | | | | |
| 4422 D TURNE | 16932660332U | TECHNOLOGY Prof TRAVEL | | 650 | | 15.00 | 6/1/22 | 10-2660-332-93-10 |
| | | | | | | 15.00 | | |
| ROYAL PAPER INC | | | | | | | | |
| 159457 | 26072540410N | CUSTODIAL SUPPLIES MS | | 650 | | 4,578.51 | 6/1/22 | 20-2540-410-07-27 |
| 159460 | 26072540410G | CUSTODIAL SUPPLIES HS | | 650 | | 7,074.90 | 6/1/22 | 20-2540-410-07-22 |
| 162460-1 | 26072540410R | CUSTODIAL SUPPLIES RENFRO | | 650 | | 137.98 | 6/1/22 | 20-2540-410-07-28 |
| B157929-1 | 16012134410U | NURSES STAFF SUPPLIES | | 650 | | 102.39 | 6/1/22 | 10-2134-410-01-10 |
| L165227 | 26082540323G | REP/MAINT SVC HS | | 650 | | 33.40 | 6/1/22 | 20-2540-323-08-22 |
| 161549 | 260725404101 | CUSTODIAL SUPPLIES ADMIN BLDG | | 650 | | 177.50 | 6/1/22 | 20-2540-410-07-01 |
| 159461 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 6,165.34 | 6/1/22 | 20-2540-410-07-10 |
| 162460 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 345.60 | 6/1/22 | 20-2540-410-07-10 |
| 161549-1 | 26072540410U | CUSTODIAL SUPPLIES UNIT | | 650 | | 177.50 | 6/1/22 | 20-2540-410-07-10 |
| 188392 | 26072540700U | CUSTODIAL EQUIPMENT | | 650 | | 6,803.90 | 6/1/22 | 20-2540-700-07-10 |
| 189039 | 26072540700U | CUSTODIAL EQUIPMENT | | 650 | | 4,356.00 | 6/1/22 | 20-2540-700-07-10 |
| | | | | | | 29,953.02 | | |
| SARGENT WELCH | | | | | | | | |
| 8808347974 | 16181130410G | HS SCIENCE SUPPLIES | | 650 | 2022000203 | 300.92 | 6/1/22 | 10-1130-410-18-22 |
| 8808344110 | 16181130410G | HS SCIENCE SUPPLIES | | 650 | 2022000203 | 182.95 | 6/1/22 | 10-1130-410-18-22 |
| 000124330 | 16181130410G | HS SCIENCE SUPPLIES | | 650 | | (212.95) | 6/1/22 | 10-1130-410-18-22 |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|---|--------------|---------------------------------|---------|---------|------------|----------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| | | | | | | 270.92 | | |
| SCANZONI, LISA | | | | | | | | |
| MILEAGE | 16122130332U | HEALTH CARE PROVIDER TRAVEL | | 650 | | 33.93 | 6/1/22 | 10-2130-332-12-10 |
| | | | | | | 33.93 | | |
| SCHINDLER ELEVATOR CORPORATION | | | | | | | | |
| 7154392513 | 26082540323G | REP/MAINT SVC HS | | 650 | | 415.44 | 6/1/22 | 20-2540-323-08-22 |
| 8105959615 | 26082540323C | REP/MAINT SVC CASEYVILLE | | 650 | | 6,059.22 | 6/1/22 | 20-2540-323-08-21 |
| | | | | | | 6,474.66 | | |
| SCHNEIDEWIND, ANGIE | | | | | | | | |
| MILEAGE | 16051250332U | 21-22 TITLE I TRAVEL | | 650 | | 67.10 | 6/1/22 | 10-1250-332-05-430000-10 |
| | | | | | | 67.10 | | |
| SCHOLASTIC | | | | | | | | |
| 39100518 | 16053300411U | 21-22 TITLE I Supplies | | 650 | 5220119 | 1,812.00 | 6/1/22 | 10-3300-411-05-430000-10 |
| M71011712 | 16051250410U | 21-22 TITLE I INST MATLS | | 650 | | (17.69) | 6/1/22 | 10-1250-410-05-430000-10 |
| M7111041 | 16051250410U | 21-22 TITLE I INST MATLS | | 650 | | (19.64) | 6/1/22 | 10-1250-410-05-430000-10 |
| | | | | | | 1,774.67 | | |
| SCHOOL SPECIALTY SUPPLY | | | | | | | | |
| 308103976150 | 16041110410M | MARYVILLE TEACHER SUPPLIES | | 650 | 2022000206 | 96.05 | 6/1/22 | 10-1110-410-04-26 |
| 208129969584 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322089 | 1,175.20 | 6/1/22 | 10-1110-411-04-04 |
| 208129930856 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322082 | 218.40 | 6/1/22 | 10-1110-411-04-04 |
| | | | | | | 1,489.65 | | |
| SCHROEN, LISA | | | | | | | | |
| REIMBURSE | 16051250411U | 21-22 TITLE I SUPPLIES (Summer) | | 650 | | 64.49 | 6/1/22 | 10-1250-411-05-430000-10 |
| | | | | | | 64.49 | | |
| SCHWIERJOHN, BRENT | | | | | | | | |
| MILEAGE | 16122140332U | PSYCHOLOGIST TRAVEL | | 650 | | 15.80 | 6/1/22 | 10-2140-332-12-10 |
| | | | | | | 15.80 | | |
| SCOPEDOC MICROSCOPE SALES & SERV | | | | | | | | |
| 1224 | 16181130410G | HS SCIENCE SUPPLIES | | 650 | | 1,493.44 | 6/1/22 | 10-1130-410-18-22 |
| | | | | | | 1,493.44 | | |
| SETON | | | | | | | | |
| 9350208225 | 16932660410U | TECHNOLOGY GENERAL SUPPLIES | | 650 | | 1,027.00 | 6/1/22 | 10-2660-410-93-10 |
| | | | | | | 1,027.00 | | |
| SHAWNEE BEHAVIORAL SERVICES | | | | | | | | |

Specialized Data Systems, Inc.

D:\TS\Collinsville\sds\8\Finance\Swf_APS4.RPT

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | | ExOn | | |
|-------------------------------------|--------------|---------------------------------------|---------|---------|------------|-------------------|--------|--------------------------|--|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # | |
| 001 | 16212210332U | 21-22 IDEA FLO THRU TRAVEL | | 650 | | 49,000.00 | 6/1/22 | 10-2210-332-21-462000-10 | |
| 002 | 16712210332U | ARP IDEA ESY | | 650 | | 4,400.00 | 6/1/22 | 10-2210-332-71-10 | |
| | | | | | | <u>53,400.00</u> | | | |
| SHERWIN-WILLIAMS | | | | | | | | | |
| 0932-2 | 26082540325U | MISC PAINTING WORK | | 650 | | 219.19 | 6/1/22 | 20-2540-325-08-10 | |
| 6126-6 | 26082540325U | CHS MISC PAINTING WORK | | 650 | | 769.50 | 6/1/22 | 20-2540-325-08-10 | |
| 5904-7 | 26082540325U | CHS 1ST FLOOR MISC PAINTING WORK | | 650 | | 1,308.97 | 6/1/22 | 20-2540-325-08-10 | |
| 5464-2 | 26082540325U | WEBSTER MISC PAINTING WORK | | 650 | | 529.30 | 6/1/22 | 20-2540-325-08-10 | |
| 5831-2 | 26082540325U | CHS HALLS MISC PAINTING WORK | | 650 | | 1,282.50 | 6/1/22 | 20-2540-325-08-10 | |
| 5827-0 | 26082540325U | CHS MISC PAINTING WORK | | 650 | | 366.19 | 6/1/22 | 20-2540-325-08-10 | |
| 0784-7 | 26082540325U | CHS MISC PAINTING WORK | | 650 | | 621.08 | 6/1/22 | 20-2540-325-08-10 | |
| 6336-1 | 26082540325U | CHS MISC PAINTING WORK | | 650 | | 287.49 | 6/1/22 | 20-2540-325-08-10 | |
| 6378-3 | 26082540325U | CHS MISC PAINTING WORK | | 650 | | 1,054.20 | 6/1/22 | 20-2540-325-08-10 | |
| 1459-5 | 26082540325U | CHS MISC PAINTING WORK | | 650 | | 1,050.00 | 6/1/22 | 20-2540-325-08-10 | |
| 9953-9 | 26082540325U | WEBSTER MISC PAINTING WORK | | 650 | | 241.27 | 6/1/22 | 20-2540-325-08-10 | |
| | | | | | | <u>7,729.69</u> | | | |
| SKYWARD INC. | | | | | | | | | |
| 0000218092 | 16932660310U | NETWORK ADMIN CONTRACT? School master | | 650 | | 58,219.43 | 6/1/22 | 10-2660-310-93-10 | |
| 0000219434 | 160226604102 | ACC SOFTWARE, SDS Worxtime | | 650 | 2022000232 | 200.00 | 6/1/22 | 10-2660-410-02-02 | |
| | | | | | | <u>58,419.43</u> | | | |
| SKYWARD USERS GROUP NFP | | | | | | | | | |
| USER DUES | 160226414101 | STUDENT SERV SUPPLIES | | 650 | | 300.00 | 6/1/22 | 10-2641-410-02-01 | |
| | | | | | | <u>300.00</u> | | | |
| SMITH, CLAYTON | | | | | | | | | |
| MILEAGE | 16451500332G | HS ATH TRAVEL (FOOD & LODGE) | | 650 | | 316.49 | 6/1/22 | 10-1500-332-45-22 | |
| | | | | | | <u>316.49</u> | | | |
| SMITH, DENISE | | | | | | | | | |
| REIMBURSE | 16212330410U | IDEA FLO THRU SUPPLIES | | 650 | | 39.75 | 6/1/22 | 10-2330-410-21-462000-10 | |
| | | | | | | <u>39.75</u> | | | |
| SODEXO INC. & AFFILIATES | | | | | | | | | |
| 1002081003 | 16242560310U | LUNCH PROG CONT FOOD SVC CHGS | | 650 | | 196,955.50 | 6/1/22 | 10-2560-310-24-10 | |
| | | | | | | <u>196,955.50</u> | | | |
| SODEXO-CHS | | | | | | | | | |
| PREK SNACKS | 16242563410U | LUNCH PROG DIST SUPPLIES | | 650 | | 3,946.25 | 6/1/22 | 10-2563-410-24-10 | |
| | | | | | | <u>3,946.25</u> | | | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|-----------------------------------|--------------|--------------------------------|---------|---------|--------|-----------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| SPECIAL EDUCATION SERVICES | | | | | | | | |
| SESINV021036 | 16924220680U | ELEM MEDICAID TUITION | | 650 | | 3,745.00 | 6/1/22 | 10-4220-680-92-10 |
| SESINV021036 | 16924220680U | HS MEDICAID TUITION | | 650 | | 5,804.75 | 6/1/22 | 10-4220-680-92-10 |
| SESINV021020 | 16924220680U | HS MEDICAID TUITION | | 650 | | 3,745.00 | 6/1/22 | 10-4220-680-92-10 |
| SESINV020636 | 16924220680U | HS MEDICAID TUITION | | 650 | | 2,996.00 | 6/1/22 | 10-4220-680-92-10 |
| SESINV020636 | 16924220680U | ELEM MEDICAID TUITION | | 650 | | 5,804.75 | 6/1/22 | 10-4220-680-92-10 |
| SESINV021287 | 16924220680U | HS MEDICAID TUITION | | 650 | | 5,282.40 | 6/1/22 | 10-4220-680-92-10 |
| | | | | | | 27,377.90 | | |
| ST. PETERS HARDWARE | | | | | | | | |
| 224677-02 | 16012310690B | GRADUATION EXPENSES | | 650 | | 830.00 | 6/1/22 | 10-2310-690-01-20 |
| | | | | | | 830.00 | | |
| STATE FIRE MARSHAL | | | | | | | | |
| 5125126957 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 200.00 | 6/1/22 | 90-2535-323-02-10 |
| 5125127481 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 375.00 | 6/1/22 | 90-2535-323-02-10 |
| 5125127119 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 75.00 | 6/1/22 | 90-2535-323-02-10 |
| 5125127158 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 125.00 | 6/1/22 | 90-2535-323-02-10 |
| | | | | | | 775.00 | | |
| STENHOUSE PUBLISHERS | | | | | | | | |
| 01268932 | 16762210410U | 21-22 TITLE II SUPPLIES (4932) | | 650 | 322079 | 864.00 | 6/1/22 | 10-2210-410-76-493200-10 |
| | | | | | | 864.00 | | |
| STERICYCLE | | | | | | | | |
| 8001623535 | 16012310311U | Shredding District (No SP ED) | | 650 | | 25.10 | 6/1/22 | 10-2310-311-01-10 |
| 8001623534 | 16012310311U | Shredding District (No SP ED) | | 650 | | 37.65 | 6/1/22 | 10-2310-311-01-10 |
| | | | | | | 62.75 | | |
| STRATMAN, ERIC | | | | | | | | |
| REIMBURSE | 16461500640G | HS GIRLS TOURNEY ENTRY FEES | | 650 | | 375.00 | 6/1/22 | 10-1500-640-46-22 |
| | | | | | | 375.00 | | |
| SUESS, ANDREA | | | | | | | | |
| MILEAGE | 16122113332U | SPEC ED SOC WK TRAVEL | | 650 | | 4.45 | 6/1/22 | 10-2113-332-12-10 |
| MILEAGE | 16122113332U | SPEC ED SOC WK TRAVEL | | 650 | | 5.15 | 6/1/22 | 10-2113-332-12-10 |
| MILEAGE | 16122113332U | SPEC ED SOC WK TRAVEL | | 650 | | 10.71 | 6/1/22 | 10-2113-332-12-10 |
| MILEAGE | 16122113332U | SPEC ED SOC WK TRAVEL | | 650 | | 5.56 | 6/1/22 | 10-2113-332-12-10 |
| MILEAGE | 16122113332U | SPEC ED SOC WK TRAVEL | | 650 | | 12.11 | 6/1/22 | 10-2113-332-12-10 |
| REIMBURSE | 16212210332U | 21-22 IDEA FLO THRU TRAVEL | | 650 | | 38.96 | 6/1/22 | 10-2210-332-21-462000-10 |
| | | | | | | 76.94 | | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | | ExOn | |
|----------------------------------|--------------|---------------------------------|---------|---------|------------|-----------------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| SUMNERONE | | | | | | | | |
| 3220112 | 16032410410M | MARYVILLE PRIN OFF SUPPLIES | | 650 | | 90.00 | 6/1/22 | 10-2410-410-03-26 |
| | | | | | | <u>90.00</u> | | |
| SUPER DUPER PUBLICATIONS | | | | | | | | |
| 27639920 | 16713700410U | ARP IDEA NON PUBLIC SUPPLIES | | 650 | 2122235 | 137.80 | 6/1/22 | 10-3700-410-71-10 |
| | | | | | | <u>137.80</u> | | |
| TEACHER CREATED MATERIALS | | | | | | | | |
| 2443892 | 16671250410U | LIPLEP SUPPLIES | | 650 | 2022000215 | 16.49 | 6/1/22 | 10-1250-410-67-490900-10 |
| | | | | | | <u>16.49</u> | | |
| TECH ELECTRONICS INC | | | | | | | | |
| N000141074 | 26082540323G | REP/MAINT SVC HS | | 650 | | 765.00 | 6/1/22 | 20-2540-323-08-22 |
| N000139905 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 1,093.87 | 6/1/22 | 90-2535-323-02-10 |
| N000140689 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 1,345.00 | 6/1/22 | 90-2535-323-02-10 |
| N000142756 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 180.00 | 6/1/22 | 90-2535-323-02-10 |
| N000142658 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 395.00 | 6/1/22 | 90-2535-323-02-10 |
| N000142392 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 180.00 | 6/1/22 | 90-2535-323-02-10 |
| N000142338 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 180.00 | 6/1/22 | 90-2535-323-02-10 |
| N000142391 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 180.00 | 6/1/22 | 90-2535-323-02-10 |
| N000142289 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 180.00 | 6/1/22 | 90-2535-323-02-10 |
| N000142393 | 96022535323U | H/L/S PROJECTS CONTIGENCY | | 650 | | 180.00 | 6/1/22 | 90-2535-323-02-10 |
| | | | | | | <u>4,678.87</u> | | |
| THOMSON REUTERS-WEST | | | | | | | | |
| 846489331 | 160226413331 | Student Serv: Skyward, | | 650 | | 1,183.00 | 6/1/22 | 10-2641-333-02-01 |
| | | | | | | <u>1,183.00</u> | | |
| TIMES-TRIBUNE | | | | | | | | |
| 105336 | 160225103501 | DIRECTOR OF FINANCE ADVERTISING | | 650 | | 55.20 | 6/1/22 | 10-2510-350-02-01 |
| 105336 | 10011710015B | VOC lot 2 Tanglewood | | 650 | | 112.80 | 6/1/22 | 10-171-01 |
| | | | | | | <u>168.00</u> | | |
| TOBERMAN, DANIEL | | | | | | | | |
| REIMBURSE | 16012310690B | GRADUATION EXPENSES | | 650 | | 43.43 | 6/1/22 | 10-2310-690-01-20 |
| | | | | | | <u>43.43</u> | | |
| TRANE | | | | | | | | |
| 12171670 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 742.24 | 6/1/22 | 20-2540-410-08-22 |
| | | | | | | <u>742.24</u> | | |
| TRESONA MULTIMEDIA | | | | | | | | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | | ExOn | | |
|---------------------------------|--------------|---------------------------------|---------|---------|--------|----------|--------|--------------------------|--|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # | |
| 380749 | 16141130412G | HS BAND/MUSIC | | 650 | | 840.00 | 6/1/22 | 10-1130-412-14-22 | |
| 380750 | 16141130412G | HS BAND/MUSIC | | 650 | | 430.00 | 6/1/22 | 10-1130-412-14-22 | |
| 380751 | 16141130412G | HS BAND/MUSIC | | 650 | | 395.00 | 6/1/22 | 10-1130-412-14-22 | |
| 380752 | 16141130412G | HS BAND/MUSIC | | 650 | | 730.00 | 6/1/22 | 10-1130-412-14-22 | |
| | | | | | | 2,395.00 | | | |
| TRURAN, KAREN | | | | | | | | | |
| MILEAGE | 161226203321 | SPEC ED DIR TRAVEL | | 650 | | 29.43 | 6/1/22 | 10-2620-332-12-01 | |
| | | | | | | 29.43 | | | |
| UNITED REFRIGERATION INC | | | | | | | | | |
| 84707077-00 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 9.13 | 6/1/22 | 20-2540-410-08-22 | |
| 84705586-00 | 26082540410X | MAINT SUPPLIES WEBSTER | | 650 | | 45.65 | 6/1/22 | 20-2540-410-08-31 | |
| 84503076-00 | 26082540410C | MAINT SUPPLIES CASEYVILLE | | 650 | | 76.62 | 6/1/22 | 20-2540-410-08-21 | |
| 84394221-00 | 26082540410C | MAINT SUPPLIES CASEYVILLE | | 650 | | 243.00 | 6/1/22 | 20-2540-410-08-21 | |
| 84682157-00 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 56.37 | 6/1/22 | 20-2540-410-08-22 | |
| 84463521-00 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 1,072.94 | 6/1/22 | 20-2540-410-08-22 | |
| 84705910-00 | 26082540410J | MAINT SUPPLIES JEFFERSON | | 650 | | 9.13 | 6/1/22 | 20-2540-410-08-24 | |
| 84706359-00 | 26082540410T | MAINT SUPPLIES TWIN ECHO | | 650 | | 36.52 | 6/1/22 | 20-2540-410-08-30 | |
| 84705663-00 | 26082540410S | MAINT SUPPLIES SUMMIT | | 650 | | 27.39 | 6/1/22 | 20-2540-410-08-29 | |
| 84573787-00 | 26082540410U | MAINT SUPPLIES UNIT | | 650 | | (5.40) | 6/1/22 | 20-2540-410-08-10 | |
| 84495119-00 | 26082540410C | MAINT SUPPLIES CASEYVILLE | | 650 | | 100.00 | 6/1/22 | 20-2540-410-08-21 | |
| 84558937-00 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 98.95 | 6/1/22 | 20-2540-410-08-22 | |
| 84528792-00 | 26082540410H | MAINT SUPPLIES HOLLY HGHTS | | 650 | | 14.30 | 6/1/22 | 20-2540-410-08-23 | |
| 84528837-00 | 26082540410M | MAINT SUPPLIES MARYVILLE | | 650 | | 14.48 | 6/1/22 | 20-2540-410-08-26 | |
| 84495119-01 | 26082540410C | MAINT SUPPLIES CASEYVILLE | | 650 | | 45.00 | 6/1/22 | 20-2540-410-08-21 | |
| 84541352-00 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 627.40 | 6/1/22 | 20-2540-410-08-22 | |
| | | | | | | 2,471.48 | | | |
| UNITED RENTALS | | | | | | | | | |
| 206081305-00 | 26082540323G | REP/MAINT SVC HS | | 650 | | 4,348.89 | 6/1/22 | 20-2540-323-08-22 | |
| | | | | | | 4,348.89 | | | |
| VALERIUS, JODY | | | | | | | | | |
| REIMBURSE | 16051250411U | 21-22 TITLE I SUPPLIES (Summer) | | 650 | | 65.97 | 6/1/22 | 10-1250-411-05-430000-10 | |
| | | | | | | 65.97 | | | |
| VANDEFORD, STEPHANIE | | | | | | | | | |
| MILEAGE | 16051250332U | 21-22 TITLE I TRAVEL | | 650 | | 63.59 | 6/1/22 | 10-1250-332-05-430000-10 | |
| | | | | | | 63.59 | | | |

VILLAGE LOCKSMITH

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM
 COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|--|--------------|---------------------------------------|---------|---------|------------|------------------|--------|--------------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| S1845 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 26.00 | 6/1/22 | 20-2540-410-08-22 |
| | | | | | | <u>26.00</u> | | |
| VITALSIGNS | | | | | | | | |
| 22-00069 | 16932660310U | NETWORK ADMIN CONTRACT? School master | | 650 | 19620040 | 3,000.00 | 6/1/22 | 10-2660-310-93-10 |
| | | | | | | <u>3,000.00</u> | | |
| WARNER COMMUNICATIONS | | | | | | | | |
| 417001931-1 | 86012365410U | SAFETY SUPPLIES | | 650 | | 100.00 | 6/1/22 | 80-2365-410-01-10 |
| | | | | | | <u>100.00</u> | | |
| WATTS COPY SYSTEMS, INC. | | | | | | | | |
| 1139357 | 16012310311B | UNIT wide COPY SERV Non-Cap lease | | 650 | | 243.75 | 6/1/22 | 10-2310-311-01-20 |
| 1139095 | 16012310311B | UNIT wide COPY SERV Non-Cap lease | | 650 | | 401.03 | 6/1/22 | 10-2310-311-01-20 |
| 1142844 | 16012310311B | UNIT wide COPY SERV Non-Cap lease | | 650 | | 75.13 | 6/1/22 | 10-2310-311-01-20 |
| 1142735 | 16012310311B | UNIT wide COPY SERV Non-Cap lease | | 650 | | 62.00 | 6/1/22 | 10-2310-311-01-20 |
| 1143449 | 16012310311B | UNIT wide COPY SERV Non-Cap lease | | 650 | | 6,579.87 | 6/1/22 | 10-2310-311-01-20 |
| | | | | | | <u>7,361.78</u> | | |
| WATTS, JASON | | | | | | | | |
| REIMBURSE | 16051250411U | 21-22 TITLE I SUPPLIES (Summer) | | 650 | | 75.00 | 6/1/22 | 10-1250-411-05-430000-10 |
| | | | | | | <u>75.00</u> | | |
| WAY, CHRISTY | | | | | | | | |
| MILEAGE | 16122130332U | HEALTH CARE PROVIDER TRAVEL | | 650 | | 23.17 | 6/1/22 | 10-2130-332-12-10 |
| | | | | | | <u>23.17</u> | | |
| WEISS, ERIC | | | | | | | | |
| MILEAGE | 16932660332U | TECHNOLOGY Prof TRAVEL | | 650 | | 33.17 | 6/1/22 | 10-2660-332-93-10 |
| | | | | | | <u>33.17</u> | | |
| WEST MUSIC COMPANY | | | | | | | | |
| SI2146233 | 161411104105 | ELEM VOCAL MUSIC SUPPLIES | | 650 | 2022000152 | 110.85 | 6/1/22 | 10-1110-410-14-05 |
| SI2146826 | 161411104105 | ELEM VOCAL MUSIC SUPPLIES | | 650 | 2022000152 | 110.79 | 6/1/22 | 10-1110-410-14-05 |
| SI2154124 | 161411104105 | ELEM VOCAL MUSIC SUPPLIES | | 650 | 2022000152 | 55.65 | 6/1/22 | 10-1110-410-14-05 |
| | | | | | | <u>277.29</u> | | |
| WILLIAM BEDELL ACHIEVEMENT & RESOURCE CTR | | | | | | | | |
| STMT | 16124220681U | HS TUITION WILLIAM BEDELL | | 650 | | 16,156.80 | 6/1/22 | 10-4220-680-12-10 |
| STMT | 16124220681U | ELEM TUITION WILLIAM BEDELL | | 650 | | 16,473.00 | 6/1/22 | 10-4220-680-12-10 |
| | | | | | | <u>32,629.80</u> | | |
| WILLIAMS OFFICE PRODUCTS | | | | | | | | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | | ExOn | | |
|--|--------------|-------------------------------|---------|---------|--------|-----------|--------|--------------------------|--|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # | |
| 57780-1 | 160226404101 | Dir OF CURR OFF SUPPLIES | | 650 | | 65.56 | 6/1/22 | 10-2640-410-02-01 | |
| 50589-1 | 160226424101 | Dir of HR SUPPLIES | | 650 | | 46.98 | 6/1/22 | 10-2642-410-02-01 | |
| 57160-1 | 160226424101 | Dir of HR SUPPLIES | | 650 | | 75.17 | 6/1/22 | 10-2642-410-02-01 | |
| 57781-1 | 160225744101 | CENT DUPL SUPPLIES | | 650 | | 31.77 | 6/1/22 | 10-2574-410-02-01 | |
| 57648-1 | 160225104101 | DIRECTOR OF FINANCE SUPPLIES | | 650 | | 15.30 | 6/1/22 | 10-2510-410-02-01 | |
| 57619-1 | 160225234101 | AP ACT FD OFF SUPPLIES | | 650 | | 17.86 | 6/1/22 | 10-2523-410-02-01 | |
| 57646-1 | 160223204101 | SUPERINTENDENT OFF SUPPLIES | | 650 | | 37.88 | 6/1/22 | 10-2320-410-02-01 | |
| 57624-1 | 160223204101 | SUPERINTENDENT OFF SUPPLIES | | 650 | | 28.79 | 6/1/22 | 10-2320-410-02-01 | |
| 57695-1 | 160223204101 | SUPERINTENDENT OFF SUPPLIES | | 650 | | 24.94 | 6/1/22 | 10-2320-410-02-01 | |
| 48991 | 160226404101 | Dir OF CURR OFF SUPPLIES | | 650 | | 182.70 | 6/1/22 | 10-2640-410-02-01 | |
| 57726-1 | 16491130412G | HS WAREHOUSE SUPPLIES (paper) | | 650 | | 98.45 | 6/1/22 | 10-1130-412-49-22 | |
| 57614-1 | 16491130412G | HS WAREHOUSE SUPPLIES (paper) | | 650 | | 525.66 | 6/1/22 | 10-1130-412-49-22 | |
| 57804-0 | 16491130411G | HS INST NON CAP | | 650 | | 533.78 | 6/1/22 | 10-1130-411-49-22 | |
| 57645-1 | 16491130412G | HS WAREHOUSE SUPPLIES (paper) | | 650 | | 39.99 | 6/1/22 | 10-1130-412-49-22 | |
| 57549-1 | 16041110410M | MARYVILLE TEACHER SUPPLIES | | 650 | | 49.37 | 6/1/22 | 10-1110-410-04-26 | |
| 57501-1 | 16041110410M | MARYVILLE TEACHER SUPPLIES | | 650 | | 121.95 | 6/1/22 | 10-1110-410-04-26 | |
| 57843-1 | 16481120411N | MS WAREHOUSE Paper | | 650 | | 35.38 | 6/1/22 | 10-1120-411-48-27 | |
| 57565-1 | 16041110410R | RENFRO TEACHER SUPPLIES | | 650 | | 349.94 | 6/1/22 | 10-1110-410-04-28 | |
| 57771-1 | 16041110410T | TWIN ECHO TEACHER SUPPLIES | | 650 | | 32.57 | 6/1/22 | 10-1110-410-04-30 | |
| 57632-1 | 16041110410T | TWIN ECHO TEACHER SUPPLIES | | 650 | | 49.70 | 6/1/22 | 10-1110-410-04-30 | |
| 57553-1 | 16831110410U | 19-20 Preschool Expan PE | | 650 | | 111.95 | 6/1/22 | 10-1110-410-83-370500-10 | |
| 57529-1 | 16271125410U | 21-22 PRE-K AT RISK SUPPLIES | | 650 | | 527.99 | 6/1/22 | 10-1125-410-27-370500-10 | |
| 57529-1 | 16832300410U | 19-20 Preschool Expan PE | | 650 | | 17.59 | 6/1/22 | 10-2300-410-83-370500-10 | |
| 57787-1 | 26072540411U | FURNITURE | | 650 | | 459.99 | 6/1/22 | 20-2540-411-07-10 | |
| 48979 | 16041110410R | RENFRO TEACHER SUPPLIES | | 650 | | (109.99) | 6/1/22 | 10-1110-410-04-28 | |
| 57850-1 | 16491130412G | HS WAREHOUSE SUPPLIES | | 650 | | 242.90 | 6/1/22 | 10-1130-412-49-22 | |
| | | | | | | 3,614.17 | | | |
| WILSON LANGUAGE TRAINING CORP.\ | | | | | | | | | |
| 1919487 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322078 | 57,107.40 | 6/1/22 | 10-1110-411-04-04 | |
| 1919160 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322080 | 933.12 | 6/1/22 | 10-1110-411-04-04 | |
| 1923106 | 160411104114 | ELEM INSTR SUPPLIES/Mat TEXTS | | 650 | 322078 | 8,220.63 | 6/1/22 | 10-1110-411-04-04 | |
| 1923106 | 16731110490U | ESSR II Elem Reading Adoption | | 650 | | 26,017.37 | 6/1/22 | 10-1110-490-73-10 | |
| | | | | | | 92,278.52 | | | |
| WIRTH, PAM | | | | | | | | | |
| MILEAGE | 16122113332U | SPEC ED SOC WK TRAVEL | | 650 | | 31.53 | 6/1/22 | 10-2113-332-12-10 | |
| MILEAGE | 16122113332U | SPEC ED SOC WK TRAVEL | | 650 | | 29.95 | 6/1/22 | 10-2113-332-12-10 | |
| MILEAGE | 16122113332U | SPEC ED SOC WK TRAVEL | | 650 | | 30.19 | 6/1/22 | 10-2113-332-12-10 | |
| MILEAGE | 16122113332U | SPEC ED SOC WK TRAVEL | | 650 | | 21.29 | 6/1/22 | 10-2113-332-12-10 | |

Open Accounts Payable List

Printed: 6/16/2022 7:34 AM

COLLINSVILLE 10

| Vendor Name | | | | | | ExOn | | |
|---------------------------------------|--------------|---------------------------|---------|---------|--------|------------------------------|--------|---------------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Amount | Date | State Account # |
| | | | | | | 112.96 | | |
| WRIGHT, ROBERT | | | | | | | | |
| REIMBURSE | 16012310690B | GRADUATION EXPENSES | | 650 | | 77.96 | 6/1/22 | 10-2310-690-01-20 |
| | | | | | | <u>77.96</u> | | |
| XEROX FINANCIAL SERVICES | | | | | | | | |
| 3290165 | 160225743231 | CENT DUPL REPAIR/MAINT() | | 650 | | 1,408.25 | 6/1/22 | 10-2574-323-02-01 |
| | | | | | | <u>1,408.25</u> | | |
| YORK INTERNATIONAL CORPORATION | | | | | | | | |
| 10335780-00 | 26082540410G | MAINT SUPPLIES HS | | 650 | | 327.00 | 6/1/22 | 20-2540-410-08-22 |
| 10308987-00 | 26082540410C | MAINT SUPPLIES CASEYVILLE | | 650 | | 2,840.00 | 6/1/22 | 20-2540-410-08-21 |
| | | | | | | <u>3,167.00</u> | | |
| YORK, KYLE | | | | | | | | |
| MILEAGE | 16651800332U | Bilingual travel(Local) | | 650 | | 28.08 | 6/1/22 | 10-1800-332-65-10 |
| | | | | | | <u>28.08</u> | | |
| | | | | | | <u><u>\$1,800,736.17</u></u> | | Report Total |

Open Accounts Payable Fund Totals

Printed: 6/16/2022 7:41 AM
COLLINSVILLE 10

| Fund Code | Description | Batch # | Amount |
|---------------------|---------------------------------|---------|------------------------------|
| 10 | Education Fund | 650 | 912,063.76 |
| 20 | Oper, Build, & Maint Fund | 650 | 122,429.23 |
| 40 | Transportation Fund | 650 | 442,854.89 |
| 60 | Capital Projects | 650 | 229,239.42 |
| 80 | Tort Fund | 650 | 89,460.00 |
| 90 | Fire Prevention and Safety Fund | 650 | 4,688.87 |
| Report Total | | | <u>\$1,800,736.17</u> |

Open Accounts Payable List

Printed: 6/16/2022 7:42 AM

COLLINSVILLE 10

| Vendor Name | | | | | | | | Due | |
|---|--------------|--------------------------------|---------|---------|--------|-------------|-----------------|---------|-----------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Dir. Dep. | Amount | Date | State Account # |
| ACCURATE BIOMETRICS | | | | | | | | | |
| 434292205 | 16821417410A | HEALTH OCCUP SUPPLIES | | 650 | | 0.00 | 912.00 | 6/13/22 | 10-1417-410-82 |
| | | | | | | <u>0.00</u> | <u>912.00</u> | | |
| COLLINSVILLE COMM UNIT 10 | | | | | | | | | |
| WH ORDER | 26952540410A | CUSTODIAL SUPPLIES | | 650 | | 0.00 | 181.44 | 6/13/22 | 20-2540-410-95 |
| WH ORDER | 26952540410A | CUSTODIAL SUPPLIES | | 650 | | 0.00 | 199.66 | 6/13/22 | 20-2540-410-95 |
| WH ORDER | 26952540410A | CUSTODIAL SUPPLIES | | 650 | | 0.00 | 153.28 | 6/13/22 | 20-2540-410-95 |
| WH ORDER | 26952540410A | CUSTODIAL SUPPLIES | | 650 | | 0.00 | 354.80 | 6/13/22 | 20-2540-410-95 |
| | | | | | | <u>0.00</u> | <u>889.18</u> | | |
| DELTA GASES | | | | | | | | | |
| R1084401 | 16951417410A | VOC GENL IND OCCUP WELD GASES | | 650 | | 0.00 | 521.86 | 6/13/22 | 10-1417-410-95 |
| 0430345-IN | 16951417410A | VOC GENL IND OCCUP WELD GASES | | 650 | | 0.00 | 165.17 | 6/13/22 | 10-1417-410-95 |
| 0435636-IN | 16951417410A | VOC GENL IND OCCUP WELD GASES | | 650 | | 0.00 | 40.00 | 6/13/22 | 10-1417-410-95 |
| | | | | | | <u>0.00</u> | <u>727.03</u> | | |
| FIRST STUDENT | | | | | | | | | |
| 11806593 | 46952550332A | AVC REG TRANSP First Student | | 650 | | 0.00 | 1,307.53 | 6/13/22 | 40-2550-332-95 |
| | | | | | | <u>0.00</u> | <u>1,307.53</u> | | |
| KISS INTITUTE FOR PRACTICAL ROBOTICS | | | | | | | | | |
| RMA40769 | 16911447410A | ELECTRONICS SUPPLIES | | 650 | | 0.00 | 25.00 | 6/13/22 | 10-1447-410-91 |
| | | | | | | <u>0.00</u> | <u>25.00</u> | | |
| MCGINNIS, JOE | | | | | | | | | |
| MILEAGE | 16952410332A | VOC SCH SUPR OFF TRAVEL & MILE | | 650 | | 0.00 | 360.36 | 6/13/22 | 10-2410-332-95 |
| | | | | | | <u>0.00</u> | <u>360.36</u> | | |
| NMG INC | | | | | | | | | |
| STMT | 16881447410A | AUTO MECH SUPPLIES | | 650 | | 0.00 | 123.15 | 6/13/22 | 10-1447-410-88 |
| | | | | | | <u>0.00</u> | <u>123.15</u> | | |
| OFFICE OF THE UNIVERSITY BURSAR | | | | | | | | | |
| 22-058862 | 16501400410A | CYBERSECURITY TEACH SUPPLIES | | 650 | | 0.00 | 192.63 | 6/13/22 | 10-1400-410-50 |
| | | | | | | <u>0.00</u> | <u>192.63</u> | | |
| OREILLY AUTOMOTIVE | | | | | | | | | |
| 1068230606 | 16881447410A | AUTO MECH SUPPLIES | | 650 | | 0.00 | 88.94 | 6/13/22 | 10-1447-410-88 |
| 1068231624 | 16881447410A | AUTO MECH SUPPLIES | | 650 | | 0.00 | 0.86 | 6/13/22 | 10-1447-410-88 |
| 1068231403 | 16881447410A | AUTO MECH SUPPLIES | | 650 | | 0.00 | 47.16 | 6/13/22 | 10-1447-410-88 |
| 1068229064 | 16881447410A | AUTO MECH SUPPLIES | | 650 | | 0.00 | 35.28 | 6/13/22 | 10-1447-410-88 |

Open Accounts Payable List

Printed: 6/16/2022 7:42 AM

COLLINSVILLE 10

| Vendor Name | | | | | | | | Due | |
|-----------------------------|--------------|----------------------|---------|---------|--------|---------------|-------------------|---------------------|-----------------|
| Invoice # | A.S.N. | Description | Claim # | Batch # | P.O. # | Dir. Dep. | Amount | Date | State Account # |
| | | | | | | 0.00 | 172.24 | | |
| PAK MAIL | | | | | | | | | |
| REQUEST | 16911447410A | ELECTRONICS SUPPLIES | | 650 | | 0.00 | 49.26 | 6/13/22 | 10-1447-410-91 |
| | | | | | | 0.00 | 49.26 | | |
| UNITED REFRIGERATION | | | | | | | | | |
| 84528887-0 | 26952540410A | CUSTODIAL SUPPLIES | | 650 | | 0.00 | 30.24 | 6/13/22 | 20-2540-410-95 |
| | | | | | | 0.00 | 30.24 | | |
| | | | | | | <u>\$0.00</u> | <u>\$4,788.62</u> | Report Total | |

Open Accounts Payable Fund Totals

Printed: 6/16/2022 7:43 AM
COLLINSVILLE 10

| Fund Code | Description | Batch # | Amount |
|---------------------|---------------------------|---------|--------------------------|
| 10 | Education Fund | 650 | 2,561.67 |
| 20 | Oper, Build, & Maint Fund | 650 | 919.42 |
| 40 | Transportation Fund | 650 | 1,307.53 |
| Report Total | | | <u><u>\$4,788.62</u></u> |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # |
|--------------|--------------|-----------------------------|--------------------------------|---------|---------|------------|-----------------|--------------|------------------|--------------------------|
| 3007703625 | 26072540466G | AEP ENERGY | ELECTRICITY HS | 502 | | 5/2/22 | 5/1/22 | 124167 | 20,037.37 | 20-2540-466-07-22 |
| | | | | | | | | Total | 20,037.37 | |
| 01-18 | 16212130310U | BOUSHEY, LOREN | IDEA FLO TH Health Servi | 502 | | 5/2/22 | 5/1/22 | 124168 | 1,260.00 | 10-2130-310-21-462000-10 |
| | | | | | | | | Total | 1,260.00 | |
| REQUEST | 16162120410G | CAPITAL ONE WALMART | HS COUNSELOR TESTING | 502 | | 5/2/22 | 5/1/22 | 124169 | 67.30 | 10-2120-410-16-22 |
| REQUEST | 16212330410U | | IDEA FLO THRU SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124169 | 234.44 | 10-2330-410-21-462000-10 |
| REQUEST | 16212330410U | | IDEA FLO THRU SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124169 | 59.16 | 10-2330-410-21-462000-10 |
| REQUEST | 16212330410U | | IDEA FLO THRU SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124169 | 17.50 | 10-2330-410-21-462000-10 |
| REQUEST | 16273300410U | | NA PRE-K AT RISK SUP (commu | 502 | | 5/2/22 | 5/1/22 | 124169 | 62.35 | 10-3300-410-27-370500-10 |
| REQUEST | 16833000410U | | 19-20 Preschool Expan PE | 502 | | 5/2/22 | 5/1/22 | 124169 | 62.35 | 10-3000-410-83-370500-10 |
| REQUEST | 16371220410U | | IDEA PRESCHOOL SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124169 | 49.74 | 10-1220-410-37-460000-10 |
| REQUEST | 16841220410G | | Grant DORS/STEP Store Supplies | 502 | | 5/2/22 | 5/1/22 | 124169 | 324.36 | 10-1220-410-84-22 |
| REQUEST | 16833000410U | | 19-20 Preschool Expan PE | 502 | | 5/2/22 | 5/1/22 | 124169 | 58.47 | 10-3000-410-83-370500-10 |
| REQUEST | 16052330410U | | 21-22 TITLE I SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124169 | 19.76 | 10-2330-410-05-430000-10 |
| | | | | | | | | Total | 955.43 | |
| REQUEST | 14011999002B | COLLINSVILLE AREA VOC CENT | MISC INCOME | 502 | | 5/2/22 | 5/1/22 | 124170 | 1,016.00 | 10-1999-01-00 |
| | | | | | | | | Total | 1,016.00 | |
| 042922 | 16211220310U | GRIFFIN RHODES, SHAUNTE | 21-22 IDEA FLO THRU Consulting | 502 | | 5/2/22 | 5/1/22 | 124171 | 841.43 | 10-1220-310-21-462000-10 |
| | | | | | | | | Total | 841.43 | |
| 000018 | 16012310411U | LITTLE TASTE OF HEAVEN BAKE | DISTRICT MIS SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124172 | 1,760.00 | 10-2310-411-01-10 |
| | | | | | | | | Total | 1,760.00 | |
| 0110200000 | 26072540370K | MOUND PUBLIC WATER | WATER & SEWER KREITNER | 502 | | 5/2/22 | 5/1/22 | 124173 | 20.41 | 20-2540-370-07-25 |
| 0110100000 | 26072540370K | | WATER & SEWER KREITNER | 502 | | 5/2/22 | 5/1/22 | 124173 | 188.73 | 20-2540-370-07-25 |
| 0110300000 | 26072540370K | | WATER & SEWER KREITNER | 502 | | 5/2/22 | 5/1/22 | 124173 | 20.41 | 20-2540-370-07-25 |
| | | | | | | | | Total | 229.55 | |
| 443644779958 | 86012365410U | AMAZON CAPITAL SERVICE | SAFETY SUPPLIES | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 1,768.00 | 80-2365-410-01-10 |
| 556377378689 | 16051250410U | | 21-22 TITLE I INST MATLS | 502 | 5220101 | 5/2/22 | 5/1/22 | 124174 | 57.96 | 10-1250-410-05-430000-10 |
| 449684966989 | 16181130410G | | HS SCIENCE SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 8.14 | 10-1130-410-18-22 |
| 749359868937 | 16271125410U | | 21-22 PRE-K AT RISK SUPPLIES | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 38.49 | 10-1125-410-27-370500-10 |
| 686345633439 | 160226604101 | | ACCOUNTING DEPT OFF SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 14.83 | 10-2660-410-02-01 |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # |
|---------------|--------------|-------------|-------------------------------------|---------|---------|------------|-----------------|---------|--------|--------------------------|
| 437948349849 | 16181120410N | | MS SCIENCE SUPPLIES | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 66.13 | 10-1120-410-18-27 |
| 788338358445 | 16181120410N | | BOARD SUPPLIES | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 18.89 | 10-1120-410-18-27 |
| 4344444765597 | 16181130410G | | HS SCIENCE SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | (8.14) | 10-1130-410-18-22 |
| 884673385945 | 16181120410N | | MS SCIENCE SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 27.99 | 10-1120-410-18-27 |
| 765679946754 | 86012365410U | | SAFETY SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 36.99 | 80-2365-410-01-10 |
| 589644375595 | 16221120410N | | MS MATH SUPPLIES | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 232.06 | 10-1120-410-22-27 |
| 588956947595 | 16053300410U | | 21-22 TITLE I SUPPLIES | 502 | 5220111 | 5/2/22 | 5/1/22 | 124174 | 131.15 | 10-3300-410-05-430000-10 |
| 973659593434 | 16053300410U | | 21-22 TITLE I SUPPLIES | 502 | 5220111 | 5/2/22 | 5/1/22 | 124174 | 23.94 | 10-3300-410-05-430000-10 |
| 456539978763 | 16051250410U | | 21-22 TITLE I INST MATLS | 502 | 5220101 | 5/2/22 | 5/1/22 | 124174 | 56.97 | 10-1250-410-05-430000-10 |
| 439566345775 | 16051250410U | | 21-22 TITLE I INST MATLS | 502 | 5220101 | 5/2/22 | 5/1/22 | 124174 | 59.98 | 10-1250-410-05-430000-10 |
| 775697597675 | 16051250410U | | 21-22 TITLE I INST MATLS | 502 | 5220111 | 5/2/22 | 5/1/22 | 124174 | 367.35 | 10-1250-410-05-430000-10 |
| 597956999983 | 160225244101 | | PAYROLL OFF SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 10.99 | 10-2524-410-02-01 |
| 749873899567 | 160225244101 | | PAYROLL OFF SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 63.38 | 10-2524-410-02-01 |
| 847653486336 | 160225244101 | | PAYROLL OFF SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 6.11 | 10-2524-410-02-01 |
| 674356753754 | 16053300410U | | 21-22 TITLE I SUPPLIES | 502 | 5220111 | 5/2/22 | 5/1/22 | 124174 | 155.89 | 10-3300-410-05-430000-10 |
| 494494933468 | 160225744101 | | CENT DUPL SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 39.47 | 10-2574-410-02-01 |
| 659964984469 | 16051250410U | | 21-22 TITLE I INST MATLS | 502 | 5220101 | 5/2/22 | 5/1/22 | 124174 | 76.82 | 10-1250-410-05-430000-10 |
| 485373838773 | 16181130410G | | HS SCIENCE SUPPLIES | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 85.30 | 10-1130-410-18-22 |
| 466858699388 | 16181130410G | | HS SCIENCE SUPPLIES | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 183.44 | 10-1130-410-18-22 |
| 895934637483 | 16833000410U | | 19-20 Preschool Expan PE | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 95.95 | 10-3000-410-83-370500-10 |
| 467847749898 | 160225104101 | | DIRECTOR OF FINANCE SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 29.66 | 10-2510-410-02-01 |
| 557383545894 | 16321250410U | | Title I School improvement Material | 502 | 322071 | 5/2/22 | 5/1/22 | 124174 | 379.00 | 10-1250-410-32-10 |
| 455949783336 | 160225244101 | | PAYROLL OFF SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 10.10 | 10-2524-410-02-01 |
| 888457498847 | 160225744101 | | CENT DUPL SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 7.98 | 10-2574-410-02-01 |
| 974358647333 | 16012310410B | | BOARD SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 319.75 | 10-2310-410-01-20 |
| 437955643876 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 122.73 | 10-1110-310-87-399900-10 |
| 893385666483 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 89.95 | 10-1110-310-87-399900-10 |
| 779569754347 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 23.47 | 10-1110-310-87-399900-10 |
| 957475843799 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 878.82 | 10-1110-310-87-399900-10 |
| 457346574968 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 14.95 | 10-1110-310-87-399900-10 |

Specialized Data Systems, Inc.

D:\TS\Collinsville\sds\8\Finance\Swf_APC7.RPT

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # |
|--------------|--------------|----------------------------|--------------------------------|---------|---------|------------|-----------------|---------|-----------|--------------------------|
| 435343938785 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 71.98 | 10-1110-310-87-399900-10 |
| 446633583777 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 15.98 | 10-1110-310-87-399900-10 |
| 634359573599 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 75.46 | 10-1110-310-87-399900-10 |
| 877749559558 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 59.80 | 10-1110-310-87-399900-10 |
| 739435487797 | 16871110310U | | BOARD SUPPLIES | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | (12.79) | 10-1110-310-87-399900-10 |
| 473796677865 | 16012310410B | | BOARD SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 12.79 | 10-2310-410-01-20 |
| 969395373338 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 49.98 | 10-1110-310-87-399900-10 |
| 645338666698 | 16871110310U | | 20-21 Grant 3999 "Garden" | 502 | 2022001 | 5/2/22 | 5/1/22 | 124174 | 53.97 | 10-1110-310-87-399900-10 |
| 483993567555 | 160225744101 | | CENT DUPL SUPPLIES | 502 | | 5/2/22 | 5/1/22 | 124174 | 11.82 | 10-2574-410-02-01 |
| Total | | | | | | | | | 5,833.48 | |
| 6014680 | 10011710014B | THE HOME DEPOT | VOC HOUSE 500 HOWARD | 502 | | 5/2/22 | 5/1/22 | 124176 | 189.32 | 10-171-01 |
| 3170688 | 10011710013B | | VOC HOUSE 310 S SEMINARY | 502 | | 5/2/22 | 5/1/22 | 124176 | (49.97) | 10-171-01 |
| 3623664 | 10011710014B | | VOC HOUSE 500 HOWARD | 502 | | 5/2/22 | 5/1/22 | 124176 | 56.11 | 10-171-01 |
| 9015433 | 10011710014B | | VOC HOUSE 500 HOWARD | 502 | | 5/2/22 | 5/1/22 | 124176 | 117.55 | 10-171-01 |
| 2010742 | 10011710014B | | VOC HOUSE 500 HOWARD | 502 | | 5/2/22 | 5/1/22 | 124176 | 200.94 | 10-171-01 |
| 510932 | 10011710014B | | VOC HOUSE 500 HOWARD | 502 | | 5/2/22 | 5/1/22 | 124176 | 219.25 | 10-171-01 |
| Total | | | | | | | | | 733.20 | |
| INUS0211497 | 16932660323U | FARONICS TECH. USA INC. | TECHNOLOGY REPAIRS/MAINTENANCE | 504 | | 5/4/22 | 5/1/22 | 124193 | 2,244.00 | 10-2660-323-93-10 |
| Total | | | | | | | | | 2,244.00 | |
| 0624740002 | 26072540370M | MARYVILLE WATER DEPARTMENT | WATER/SEWER MARYVILLE | 504 | | 5/4/22 | 5/1/22 | 124194 | 141.97 | 20-2540-370-07-26 |
| 0624740001 | 26072540370M | | WATER/SEWER MARYVILLE | 504 | | 5/4/22 | 5/1/22 | 124194 | 479.07 | 20-2540-370-07-26 |
| Total | | | | | | | | | 621.04 | |
| 22727 | 26492540540U | MULCH DIRECT | CONTINGENCY-MULCH | 504 | | 5/4/22 | 5/1/22 | 124195 | 22,225.00 | 20-2540-540-49-10 |
| Total | | | | | | | | | 22,225.00 | |
| 765859856585 | 16211220410U | AMAZON CAPITAL SERVICE | 21-22 IDEA FLO THRU SUPPLIES | 504 | 2122211 | 5/4/22 | 5/1/22 | 124196 | 189.75 | 10-1220-410-21-462000-10 |
| 456938865787 | 16212150410U | | IDEA FLO THRU SUPPLIES | 504 | 2122211 | 5/4/22 | 5/1/22 | 124196 | 27.65 | 10-2150-410-21-462000-10 |
| 735677756767 | 16211220410U | | 21-22 IDEA FLO THRU SUPPLIES | 504 | 2122221 | 5/4/22 | 5/1/22 | 124196 | 24.50 | 10-1220-410-21-462000-10 |
| 447767589594 | 16212150410U | | IDEA FLO THRU SUPPLIES | 504 | 2122221 | 5/4/22 | 5/1/22 | 124196 | 140.35 | 10-2150-410-21-462000-10 |
| 477368855475 | 16211220410U | | 21-22 IDEA FLO THRU SUPPLIES | 504 | 2122221 | 5/4/22 | 5/1/22 | 124196 | 26.28 | 10-1220-410-21-462000-10 |
| 955384669993 | 16212150410U | | IDEA FLO THRU SUPPLIES | 504 | 2122221 | 5/4/22 | 5/1/22 | 124196 | 151.55 | 10-2150-410-21-462000-10 |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # | |
|--------------|--------------|----------------------------|--------------------------------|---------|--------|------------|-----------------|---------|--------------|--------------------------|--|
| 635484357645 | 16211220410U | | 21-22 IDEA FLO THRU SUPPLIES | 504 | 212222 | 5/4/22 | 5/1/22 | 124196 | 71.79 | 10-1220-410-21-462000-10 | |
| 758396798856 | 16212110410U | | NA IDEA FLO THRU SUPPLIES | 504 | 212222 | 5/4/22 | 5/1/22 | 124196 | 170.97 | 10-2110-410-21-462000-10 | |
| 469736466756 | 16212330410U | | IDEA FLO THRU SUPPLIES | 504 | 212222 | 5/4/22 | 5/1/22 | 124196 | 35.82 | 10-2330-410-21-462000-10 | |
| 456966455775 | 16212330410U | | IDEA FLO THRU SUPPLIES | 504 | 212222 | 5/4/22 | 5/1/22 | 124196 | 9.95 | 10-2330-410-21-462000-10 | |
| | | | | | | | | | Total | 848.61 | |
| TRACK ANNOI | 16451500131N | SKIRBALL, RICHARD | MS BOYS ATH WORKERS SAL | 505 | | 5/4/22 | 5/1/22 | 124198 | 100.00 | 10-1500-131-45-27 | |
| | | | | | | | | | Total | 100.00 | |
| 7416548493 | 26072540465H | AMEREN ILLINOIS | NATURAL GAS HOLLYWOOD HEIGHTS | 505 | | 5/5/22 | 5/1/22 | 124200 | 443.46 | 20-2540-465-07-23 | |
| 6504989082 | 26072540466G | | ELECTRICITY HS | 505 | | 5/5/22 | 5/1/22 | 124200 | 35.76 | 20-2540-466-07-22 | |
| 8064511000 | 26072540466G | | ELECTRICITY HS | 505 | | 5/5/22 | 5/1/22 | 124200 | 28.16 | 20-2540-466-07-22 | |
| 9289576013 | 10011710013B | | VOC HOUSE 310 S SEMINARY | 505 | | 5/5/22 | 5/1/22 | 124200 | 128.47 | 10-171-01 | |
| 9540416335 | 26072540466X | | ELECTRICITY WEBSTER | 505 | | 5/5/22 | 5/1/22 | 124200 | 18.05 | 20-2540-466-07-31 | |
| | | | | | | | | | Total | 653.90 | |
| CHEER ENTRY | 16461500640G | BELLEVILLE EAST HIGH SCHOC | HS GIRLS TOURNEY ENTRY FEES | 505 | | 5/5/22 | 5/1/22 | 124201 | 200.00 | 10-1500-640-46-22 | |
| | | | | | | | | | Total | 200.00 | |
| 4016572100 | 26072540370H | CASEYVILLE WATER DEPT | WATER/SEWER HOLLY HGTS | 505 | | 5/5/22 | 5/1/22 | 124202 | 573.97 | 20-2540-370-07-23 | |
| 3022007500 | 26072540370C | | WATER & SEWER CASEYVILLE | 505 | | 5/5/22 | 5/1/22 | 124202 | 246.58 | 20-2540-370-07-21 | |
| 3022005000 | 26072540370C | | WATER & SEWER CASEYVILLE | 505 | | 5/5/22 | 5/1/22 | 124202 | 171.21 | 20-2540-370-07-21 | |
| | | | | | | | | | Total | 991.76 | |
| 5204090000 | 26072540371G | CITY OF COLLINSVILLE | WATER HS ATHL FIELD | 505 | | 5/5/22 | 5/1/22 | 124203 | 81.14 | 20-2540-371-07-22 | |
| | | | | | | | | | Total | 81.14 | |
| 11611 | 16151700540G | ROY SCHMIDT MOTORS INC | HS DR ED CAR (FY21) | 505 | | 5/5/22 | 5/1/22 | 124204 | 23,864.00 | 10-1700-540-15-22 | |
| | | | | | | | | | Total | 23,864.00 | |
| 049600620819 | 46022550464U | WEX BANK | Fuel for Activity Busses | 505 | | 5/5/22 | 5/1/22 | 124205 | 103.47 | 40-2550-464-02-10 | |
| | | | | | | | | | Total | 103.47 | |
| 3007703591 | 260725404661 | AEP ENERGY | ELECTRICITY ADMIN BLDG & ANNEX | 511 | | 5/11/22 | 5/1/22 | 124206 | 456.69 | 20-2540-466-07-01 | |
| 3007703669 | 26072540466N | | ELECTRICITY MS | 511 | | 5/11/22 | 5/1/22 | 124206 | 34.02 | 20-2540-466-07-27 | |
| 3007703670 | 260725404661 | | ELECTRICITY ADMIN BLDG & ANNEX | 511 | | 5/11/22 | 5/1/22 | 124206 | 33.01 | 20-2540-466-07-01 | |
| 3007703692 | 260725404661 | | ELECTRICITY ADMIN BLDG & ANNEX | 511 | | 5/11/22 | 5/1/22 | 124206 | 505.33 | 20-2540-466-07-01 | |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # | |
|------------|--------------|-----------------|------------------------|---------|--------|------------|-----------------|---------|--------------|--------------------------|--|
| 3007703568 | 26072540466R | AEP ENERGY | ELECTRICITY RENFRO | 511 | | 5/11/22 | 5/1/22 | 124206 | 3,668.08 | 20-2540-466-07-28 | |
| 3007703579 | 26072540466C | | ELECTRICITY CASEYVILLE | 511 | | 5/11/22 | 5/1/22 | 124206 | 2,278.81 | 20-2540-466-07-21 | |
| 3007703614 | 26072540466G | | ELECTRICITY HS | 511 | | 5/11/22 | 5/1/22 | 124206 | 10,566.90 | 20-2540-466-07-22 | |
| 3007703603 | 26072540466N | | ELECTRICITY MS | 511 | | 5/11/22 | 5/1/22 | 124206 | 9,056.01 | 20-2540-466-07-27 | |
| 3007703658 | 26072540466T | | ELECTRICITY TWIN ECHO | 511 | | 5/11/22 | 5/1/22 | 124206 | 1,068.39 | 20-2540-466-07-30 | |
| | | | | | | | | | Total | 27,667.24 | |
| 0195112067 | 26072540466G | AMEREN ILLINOIS | ELECTRICITY HS | 511 | | 5/11/22 | 5/1/22 | 124207 | 27.43 | 20-2540-466-07-22 | |
| 0424293295 | 26072540466T | | ELECTRICITY TWIN ECHO | 511 | | 5/11/22 | 5/1/22 | 124207 | 61.47 | 20-2540-466-07-30 | |
| 2916793131 | 26072540466I | | ELECTRICITY DORRIS | 511 | | 5/11/22 | 5/1/22 | 124207 | 29.98 | 20-2540-466-07-33 | |
| | | | | | | | | | Total | 118.88 | |
| 9072269602 | 26072540340U | AT&T 1 | TELEPHONE CHARGES | 511 | | 5/11/22 | 5/1/22 | 124208 | 386.98 | 20-2540-340-07-10 | |
| 5027489609 | 26072540340U | | TELEPHONE CHARGES | 511 | | 5/11/22 | 5/1/22 | 124208 | 438.10 | 20-2540-340-07-10 | |
| | | | | | | | | | Total | 825.08 | |
| REQUEST | 160226404101 | BMO HARRIS | ATAGLANCE | 511 | | 5/11/22 | 5/1/22 | 124209 | 47.48 | 10-2640-410-02-01 | |
| REQUEST | 16702210332U | | ESTRELLITA | 511 | | 5/11/22 | 5/1/22 | 124209 | 999.00 | 10-2210-332-70-490500-10 | |
| REQUEST | 16672210332U | | CENTER FOR APPLIED LIN | 511 | | 5/11/22 | 5/1/22 | 124209 | 750.00 | 10-2210-332-67-490900-10 | |
| REQUEST | 16242563464U | | ORCHARD AUTO SERV | 511 | | 5/11/22 | 5/1/22 | 124209 | 390.63 | 10-2563-464-24-10 | |
| REQUEST | 260725404641 | | ORCHARD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 334.90 | 20-2540-464-07-01 | |
| REQUEST | 26082540464U | | ORCHARD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 2,176.12 | 20-2540-464-08-10 | |
| REQUEST | 16151700464G | | ORCHARD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 632.21 | 10-1700-464-15-22 | |
| REQUEST | 16151700323G | | ORCHARD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 281.00 | 10-1700-323-15-22 | |
| REQUEST | 46022550464U | | ORCHARD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 83.66 | 40-2550-464-02-10 | |
| REQUEST | 260725404641 | | ORCHARD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 350.01 | 20-2540-464-07-01 | |
| REQUEST | 16242563464U | | ORCHARD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 636.77 | 10-2563-464-24-10 | |
| REQUEST | 26082540464U | | ORCHAD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 1,642.67 | 20-2540-464-08-10 | |
| REQUEST | 16151700464G | | ORCHARD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 800.83 | 10-1700-464-15-22 | |
| REQUEST | 16151700323G | | ORCHARD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 282.24 | 10-1700-323-15-22 | |
| REQUEST | 46022550464U | | ORCHARD AUTO | 511 | | 5/11/22 | 5/1/22 | 124209 | 140.11 | 40-2550-464-02-10 | |
| REQUEST | 26082540410U | | SLOAN IMPLEMENT | 511 | | 5/11/22 | 5/1/22 | 124209 | 340.90 | 20-2540-410-08-10 | |
| REQUEST | 26082540410U | | SLOAN IMPLEMENT | 511 | | 5/11/22 | 5/1/22 | 124209 | 17.15 | 20-2540-410-08-10 | |

Specialized Data Systems, Inc.

D:\TS\Collinsville\sds\sv8\Finance\Swf_APC7.RPT

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # |
|--------------|--------------|------------------------|-------------------------|---------|--------|------------|-----------------|---------|--------------|--------------------------|
| REQUEST | 10011710015B | | TANGLEWOOD HOME | 511 | | 5/11/22 | 5/1/22 | 124209 | 257.38 | 10-171-01 |
| REQUEST | 10011710011B | | TANGLEWOOD HOMEOWNER | 511 | | 5/11/22 | 5/1/22 | 124209 | 257.38 | 10-171-01 |
| REQUEST | 10011710014B | | HARBOR FREIGHT | 511 | | 5/11/22 | 5/1/22 | 124209 | 124.99 | 10-171-01 |
| REQUEST | 16012310332B | | IASB | 511 | | 5/11/22 | 5/1/22 | 124209 | 185.00 | 10-2310-332-01-20 |
| REQUEST | 160223203321 | | SUPERINTENDENT TRAVEL | 511 | | 5/11/22 | 5/1/22 | 124209 | 37.00 | 10-2320-332-02-01 |
| REQUEST | 16932660411U | | ZOOM | 511 | | 5/11/22 | 5/1/22 | 124209 | 104.99 | 10-2660-411-93-10 |
| REQUEST | 160223204101 | | USPS | 511 | | 5/11/22 | 5/1/22 | 124209 | 16.10 | 10-2320-410-02-01 |
| REQUEST | 160223204101 | | MICHAELS | 511 | | 5/11/22 | 5/1/22 | 124209 | 131.40 | 10-2320-410-02-01 |
| REQUEST | 16032410410G | | BOBBYS FROZEN CUSTARD | 511 | | 5/11/22 | 5/1/22 | 124209 | 1,025.00 | 10-2410-410-03-22 |
| REQUEST | 16932660410U | | AMAZN MKTP | 511 | | 5/11/22 | 5/1/22 | 124209 | 39.98 | 10-2660-410-93-10 |
| REQUEST | 16932660410U | | AMAZN MKTP | 511 | | 5/11/22 | 5/1/22 | 124209 | (229.54) | 10-2660-410-93-10 |
| REQUEST | 16932660410U | | AMAZN MKTP | 511 | | 5/11/22 | 5/1/22 | 124209 | 50.94 | 10-2660-410-93-10 |
| REQUEST | 16932660410U | | AMAZN MKTP | 511 | | 5/11/22 | 5/1/22 | 124209 | 76.99 | 10-2660-410-93-10 |
| REQUEST | 16932660410U | | AMAZN MKTP | 511 | | 5/11/22 | 5/1/22 | 124209 | 14.54 | 10-2660-410-93-10 |
| REQUEST | 16932660411U | | SPECTRUM | 511 | | 5/11/22 | 5/1/22 | 124209 | 490.00 | 10-2660-411-93-10 |
| REQUEST | 16932660411U | | GODADDY.COM | 511 | | 5/11/22 | 5/1/22 | 124209 | 189.98 | 10-2660-411-93-10 |
| REQUEST | 160225243401 | | USPS | 511 | | 5/11/22 | 5/1/22 | 124209 | 15.56 | 10-2524-340-02-01 |
| REQUEST | 160225243401 | | USPS | 511 | | 5/11/22 | 5/1/22 | 124209 | 7.78 | 10-2524-340-02-01 |
| REQUEST | 160225243401 | | USPS | 511 | | 5/11/22 | 5/1/22 | 124209 | 7.78 | 10-2524-340-02-01 |
| REQUEST | 160225243401 | | USPS | 511 | | 5/11/22 | 5/1/22 | 124209 | 7.78 | 10-2524-340-02-01 |
| REQUEST | 160225243401 | | USPS | 511 | | 5/11/22 | 5/1/22 | 124209 | 8.36 | 10-2524-340-02-01 |
| REQUEST | 16212150410U | | TEACHERS PAY TEACHERS | 511 | | 5/11/22 | 5/1/22 | 124209 | 38.40 | 10-2150-410-21-462000-10 |
| REQUEST | 16713700410U | | TEACHERS PAY TEACHERS | 511 | | 5/11/22 | 5/1/22 | 124209 | 61.40 | 10-3700-410-71-10 |
| | | | | | | | | | Total | 12,824.87 |
| REQUEST | 16862550332U | BMO HARRIS | BUCKYS | 511 | | 5/11/22 | 5/1/22 | 124211 | 850.00 | 10-2550-332-86-10 |
| REQUEST | 16862550332U | | BUCKYS | 511 | | 5/11/22 | 5/1/22 | 124211 | 400.00 | 10-2550-332-86-10 |
| | | | | | | | | | Total | 1,250.00 |
| REFUND | 14011811002U | CARDENAS, ROSA MARIA | Registration Lost Books | 511 | | 5/11/22 | 5/1/22 | 124212 | 60.00 | 10-1811-01-10 |
| | | | | | | | | | Total | 60.00 |
| 016782104242 | 26012549323U | CHARTER COMMUNICATIONS | FIBER WAN NETWORK | 511 | | 5/11/22 | 5/1/22 | 124213 | 85.52 | 20-2549-323-01-10 |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # |
|---------------|--------------|--------------------------|--|---------|--------|------------|-----------------|--------------|-------------------|--------------------------|
| | | | | | | | | Total | 85.52 | |
| 737200000 | 26072540370K | CITY OF COLLINSVILLE | WATER & SEWER KREITNER | 511 | | 5/11/22 | 5/1/22 | 124214 | 556.48 | 20-2540-370-07-25 |
| 7372100000 | 26072540370K | | WATER & SEWER KREITNER | 511 | | 5/11/22 | 5/1/22 | 124214 | 117.28 | 20-2540-370-07-25 |
| | | | | | | | | Total | 673.76 | |
| 3 | 16212130310U | MAYNARD, SHARON | IDEA FLO TH Health Servi | 511 | | 5/11/22 | 5/1/22 | 124215 | 1,050.00 | 10-2130-310-21-462000-10 |
| | | | | | | | | Total | 1,050.00 | |
| 3220050000 | 26072540370C | METRO EAST SANITARY DIST | WATER & SEWER CASEYVILLE | 511 | | 5/11/22 | 5/1/22 | 124216 | 102.33 | 20-2540-370-07-21 |
| 3220075000 | 26072540370C | | WATER & SEWER CASEYVILLE | 511 | | 5/11/22 | 5/1/22 | 124216 | 169.00 | 20-2540-370-07-21 |
| | | | | | | | | Total | 271.33 | |
| REQUEST | 160223204101 | PARRISH, DEBBIE | SUPERINTENDENT OFF SUPPLIES | 511 | | 5/11/22 | 5/1/22 | 124217 | 552.96 | 10-2320-410-02-01 |
| | | | | | | | | Total | 552.96 | |
| 350-004643191 | 26072540321U | REPUBLIC SERVICES #350 | TRASH REMOVAL & PEST CONTROL | 511 | | 5/11/22 | 5/1/22 | 124218 | 5,734.72 | 20-2540-321-07-10 |
| | | | | | | | | Total | 5,734.72 | |
| 050622 | 16211220310U | GRIFFIN RHODES, SHAUNTE | 21-22 IDEA FLO THRU Consulting | 516 | | 5/11/22 | 5/1/22 | 124220 | 841.43 | 10-1220-310-21-462000-10 |
| | | | | | | | | Total | 841.43 | |
| 5468217450 | 26072540466M | AMEREN ILLINOIS | ELECTRICITY MARYVILLE | 519 | | 5/19/22 | 5/1/22 | 124362 | 43.02 | 20-2540-466-07-26 |
| | | | | | | | | Total | 43.02 | |
| CR BALANCE | 140118110001 | AMSDEN, MEG | BOOK RENTAL & MATL FEES INTERM | 519 | | 5/19/22 | 5/1/22 | 124363 | 115.00 | 10-1811-01-00 |
| | | | | | | | | Total | 115.00 | |
| 01-19 | 16212130310U | BOUSHEY, LOREN | IDEA FLO TH Health Servi | 519 | | 5/19/22 | 5/1/22 | 124364 | 1,400.00 | 10-2130-310-21-462000-10 |
| | | | | | | | | Total | 1,400.00 | |
| 106992 | 16051250410U | BULK BOOKSTORE | 21-22 TITLE IV (L) | 519 | 522010 | 5/19/22 | 5/1/22 | 124365 | 119.75 | 10-1250-410-05-430000-10 |
| | | | | | | | | Total | 119.75 | |
| 670730283937 | 36935000503U | BUSEY BANK | Promethian boards FY21 \$1.3 Million for | 519 | | 5/19/22 | 5/1/22 | 124366 | 271,557.14 | 30-5000-500-93-10 |
| | | | | | | | | Total | 271,557.14 | |
| 7601010000 | 26072540370N | CITY OF COLLINSVILLE | WATER/SEWER MS | 519 | | 5/19/22 | 5/1/22 | 124367 | 28.00 | 20-2540-370-07-27 |
| 7601000000 | 26072540370N | | WATER/SEWER MS | 519 | | 5/19/22 | 5/1/22 | 124367 | 3,118.63 | 20-2540-370-07-27 |
| 8421000000 | 26072540370J | | WATER & SEWER JEFFERSON | 519 | | 5/19/22 | 5/1/22 | 124367 | 226.26 | 20-2540-370-07-24 |
| | | | | | | | | Total | 3,372.89 | |
| 1563570 | 120045350000 | DELTA DENTAL OF ILLINOIS | EMP HEALTH INS PAY | 519 | | 5/19/22 | 5/1/22 | 124368 | 23,088.00 | 10-456 |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # |
|--------------|--------------|-------------------------|--------------------------------|---------|--------|------------|-----------------|--------------|------------------|--------------------------|
| | | | | | | | | Total | 23,088.00 | |
| 05012022 | 16211220310U | GRIFFIN RHODES, SHAUNTE | 21-22 IDEA FLO THRU Consulting | 519 | | 5/19/22 | 5/1/22 | 124369 | 389.62 | 10-1220-310-21-462000-10 |
| | | | | | | | | Total | 389.62 | |
| REFUND | 14011811000R | GUZMAN SALINAS, OLGA | BOOK RENTAL & MATL FEES RENFRC | 519 | | 5/19/22 | 5/1/22 | 124370 | 120.00 | 10-1811-01-00 |
| REFUND | 14931999001U | | TECH Student Fees | 519 | | 5/19/22 | 5/1/22 | 124370 | 30.00 | 10-1999-93 |
| | | | | | | | | Total | 150.00 | |
| REIMBURSE | 16022210332U | KIRK, ROGER | REPLACE CHECK#123805 | 519 | | 5/19/22 | 5/1/22 | 124371 | 375.00 | 10-2210-332-02-10 |
| | | | | | | | | Total | 375.00 | |
| 3-2022-8 | 16924220680U | MADISON COUNTY ROE #41 | REG ED MEDICAID TUITION | 519 | | 5/19/22 | 5/1/22 | 124372 | 5,600.00 | 10-4220-680-92-10 |
| | | | | | | | | Total | 5,600.00 | |
| TRACK AND FI | 16461500640G | MASCOUTAH HIGH SCHOOL | HS GIRLS TOURNEY ENTRY FEES | 519 | | 5/19/22 | 5/1/22 | 124373 | 225.00 | 10-1500-640-46-22 |
| | | | | | | | | Total | 225.00 | |
| 220395 | 16212210332U | ROE #45 | 21-22 IDEA FLO THRU TRAVEL | 519 | | 5/19/22 | 5/1/22 | 124374 | 200.00 | 10-2210-332-21-462000-10 |
| | | | | | | | | Total | 200.00 | |
| REIMBURSE | 16012310690B | WRIGHT, ROBERT | GRADUATION EXPENSES | 519 | | 5/19/22 | 5/1/22 | 124375 | 204.15 | 10-2310-690-01-20 |
| | | | | | | | | Total | 204.15 | |
| 582510239018 | 26082540410U | ADVANCE AUTO PARTS | MAINT SUPPLIES UNIT | 523 | | 5/24/22 | 5/1/22 | 124378 | 2.59 | 20-2540-410-08-10 |
| 582510242689 | 26082540410U | | MAINT SUPPLIES UNIT | 523 | | 5/24/22 | 5/1/22 | 124378 | 5.82 | 20-2540-410-08-10 |
| 582521103942 | 26082540410I | | MAINT SUPPLIES CIS | 523 | | 5/24/22 | 5/1/22 | 124378 | 37.51 | 20-2540-410-08-33 |
| 582521114301 | 26082540410I | | MAINT SUPPLIES ADMIN BLDG | 523 | | 5/24/22 | 5/1/22 | 124378 | 138.57 | 20-2540-410-08-01 |
| 582521114301 | 26082540410I | | MAINT SUPPLIES ADMIN BLDG | 523 | | 5/24/22 | 5/1/22 | 124378 | (22.00) | 20-2540-410-08-01 |
| 582521179386 | 26082540410N | | MAINT SUPPLIES CMS | 523 | | 5/24/22 | 5/1/22 | 124378 | 5.35 | 20-2540-410-08-27 |
| | | | | | | | | Total | 167.84 | |
| 2479934005 | 26072540465X | AMEREN ILLINOIS | NATURAL GAS WEBSTER | 523 | | 5/24/22 | 5/1/22 | 124379 | 1,220.03 | 20-2540-465-07-31 |
| 5252357001 | 26072540465S | | NATURAL GAS SUMMIT | 524 | | 5/24/22 | 5/1/22 | 124379 | 251.28 | 20-2540-465-07-29 |
| 6180031212 | 260725404651 | | NATURAL GAS ADMIN BLDG | 524 | | 5/24/22 | 5/1/22 | 124379 | 135.92 | 20-2540-465-07-01 |
| 2756232005 | 26072540465K | | NATURAL GAS KREITNER | 524 | | 5/24/22 | 5/1/22 | 124379 | 417.70 | 20-2540-465-07-25 |
| 6830294009 | 26072540465N | | NATURAL GAS MS | 524 | | 5/24/22 | 5/1/22 | 124379 | 991.46 | 20-2540-465-07-27 |
| 7944225617 | 26072540466I | | ELECTRICITY DORRIS | 524 | | 5/24/22 | 5/1/22 | 124379 | 19.40 | 20-2540-466-07-33 |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # | |
|-------------|--------------|------------------------------|----------------------------|---------|--------|------------|-----------------|---------|--------------|-------------------|--|
| 7944225617 | 26072540465I | AMEREN ILLINOIS | NATURAL GAS DORRIS | 524 | | 5/24/22 | 5/1/22 | 124379 | 1,082.54 | 20-2540-465-07-33 | |
| 9567041000 | 26072540465T | | NATURAL GAS TWIN ECHO | 524 | | 5/24/22 | 5/1/22 | 124379 | 309.42 | 20-2540-465-07-30 | |
| 4866317008 | 26072540465C | | NATURAL GAS CASEYVILLE | 524 | | 5/24/22 | 5/1/22 | 124379 | 689.83 | 20-2540-465-07-21 | |
| 6860139005 | 26072540465G | | NATURAL GAS HIGH SCHOOL | 524 | | 5/24/22 | 5/1/22 | 124379 | 1,525.79 | 20-2540-465-07-22 | |
| 0483929006 | 26072540465M | | NATURAL GAS MARYVILLE | 524 | | 5/24/22 | 5/1/22 | 124379 | 492.74 | 20-2540-465-07-26 | |
| 8808982000 | 26072540465J | | NATURAL GAS JEFFERSON | 524 | | 5/24/22 | 5/1/22 | 124379 | 244.24 | 20-2540-465-07-24 | |
| 4113114000 | 26072540465R | | NATURAL GAS RENFRO | 524 | | 5/24/22 | 5/1/22 | 124379 | 620.03 | 20-2540-465-07-28 | |
| 6621334004 | 260725404651 | | NATURAL GAS ADMIN BLDG | 524 | | 5/24/22 | 5/1/22 | 124379 | 326.56 | 20-2540-465-07-01 | |
| | | | | | | | | | Total | 8,326.94 | |
| FIELD EVENT | 16451500131G | CIPICCHIO, TED | HS BOYS ATH WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124380 | 75.00 | 10-1500-131-45-22 | |
| | | | | | | | | | Total | 75.00 | |
| 9346000000 | 26072540370G | CITY OF COLLINSVILLE | WATER /SEWER HS | 524 | | 5/24/22 | 5/1/22 | 124381 | 4,837.20 | 20-2540-370-07-22 | |
| 9346100000 | 26072540370G | | WATER /SEWER HS | 524 | | 5/24/22 | 5/1/22 | 124381 | 160.50 | 20-2540-370-07-22 | |
| 9346001000 | 26072540371G | | WATER HS ATHL FIELD | 524 | | 5/24/22 | 5/1/22 | 124381 | 105.74 | 20-2540-371-07-22 | |
| 9353000000 | 26072540370T | | WATER & SEWER TWIN ECHO | 524 | | 5/24/22 | 5/1/22 | 124381 | 661.73 | 20-2540-370-07-30 | |
| | | | | | | | | | Total | 5,765.17 | |
| ATH DIR | 14451711000G | COLLINSVILLE UNIT 10 TRUST 8 | GIRLS SOCCER | 524 | | 5/24/22 | 5/1/22 | 124382 | 50.40 | 10-1711-45-00 | |
| | | | | | | | | | Total | 50.40 | |
| GIRLS SOCCE | 14451711000G | COLLINSVILLE UNIT 10 TRUST 8 | GIRLS SOCCER REGIONAL | 524 | | 5/24/22 | 5/1/22 | 124383 | 50.40 | 10-1711-45-00 | |
| | | | | | | | | | Total | 50.40 | |
| TICKETS | 16451500131G | CUETO, GAIL | HS BOYS ATH WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124384 | 35.00 | 10-1500-131-45-22 | |
| TICKETS | 16461500121G | | HS GIRLS ATHL WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124384 | 455.00 | 10-1500-121-46-22 | |
| | | | | | | | | | Total | 490.00 | |
| FIELD EVENT | 16451500131G | DICKERSON, ERIC | HS BOYS ATH WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124385 | 75.00 | 10-1500-131-45-22 | |
| | | | | | | | | | Total | 75.00 | |
| ROOMS | 16451500332G | EASTERN ILLINOIS UNIVERSITY | TRACK ROOMS | 524 | | 5/24/22 | 5/1/22 | 124386 | 140.00 | 10-1500-332-45-22 | |
| | | | | | | | | | Total | 140.00 | |
| REIMBURSE | 16012310330B | FRECHMAN, SUSAN | TRAINING, MEETING REFRESHM | 524 | | 5/24/22 | 5/1/22 | 124387 | 124.00 | 10-2310-330-01-20 | |
| | | | | | | | | | Total | 124.00 | |
| EXP ADVANCE | 16451500332G | FRERKER, DARRYL | TRACK MEAL MONEY | 524 | | 5/24/22 | 5/1/22 | 124388 | 197.00 | 10-1500-332-45-22 | |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # |
|-------------|--------------|--------------------------|-------------------------------|---------|--------|------------|-----------------|--------------|----------|-------------------|
| | | | | | | | | Total | 197.00 | |
| ANNOUNCER | 16461500121G | HOFFMAN, PETE JR. | HS GIRLS ATHL WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124389 | 220.00 | 10-1500-121-46-22 |
| | | | | | | | | Total | 220.00 | |
| G SOCCER | 14451711000G | IHSA | IHSA SUPPLEMENT DIVIDEND/HOST | 524 | | 5/24/22 | 5/1/22 | 124390 | 1,373.40 | 10-1711-45-00 |
| | | | | | | | | Total | 1,373.40 | |
| FIELD EVENT | 16451500131G | KORDYS, DREW | HS BOYS ATH WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124391 | 75.00 | 10-1500-131-45-22 |
| | | | | | | | | Total | 75.00 | |
| FIELD EVENT | 16451500131G | LEWIS, BRAD | HS BOYS ATH WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124392 | 75.00 | 10-1500-131-45-22 |
| | | | | | | | | Total | 75.00 | |
| TICKETS | 16451500131G | MATTEA, JODY | HS BOYS ATH WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124393 | 175.00 | 10-1500-131-45-22 |
| TICKETS | 16461500121G | | HS GIRLS ATHL WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124393 | 105.00 | 10-1500-121-46-22 |
| | | | | | | | | Total | 280.00 | |
| FIELD EVENT | 16451500131G | MILLER, THOMAS | HS BOYS ATH WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124394 | 75.00 | 10-1500-131-45-22 |
| | | | | | | | | Total | 75.00 | |
| FIELD EVENT | 16451500131G | ROCHE, TYLER | HS BOYS ATH WORKERS SAL | 524 | | 5/24/22 | 5/1/22 | 124395 | 75.00 | 10-1500-131-45-22 |
| | | | | | | | | Total | 75.00 | |
| 13483504 | 26072540465C | SYMMETRY ENERGY SOLUTION | NATURAL GAS CASEYVILLE | 524 | | 5/24/22 | 5/1/22 | 124396 | 328.41 | 20-2540-465-07-21 |
| 13483504 | 26072540465N | | NATURAL GAS MS | 524 | | 5/24/22 | 5/1/22 | 124396 | 779.47 | 20-2540-465-07-27 |
| 13483504 | 26072540465I | | NATURAL GAS DORRIS | 524 | | 5/24/22 | 5/1/22 | 124396 | 652.86 | 20-2540-465-07-33 |
| 13483504 | 260725404651 | | NATURAL GAS ADMIN BLDG | 524 | | 5/24/22 | 5/1/22 | 124396 | 43.75 | 20-2540-465-07-01 |
| 13483504 | 26072540465G | | NATURAL GAS HIGH SCHOOL | 524 | | 5/24/22 | 5/1/22 | 124396 | 481.20 | 20-2540-465-07-22 |
| 13483504 | 260725404651 | | NATURAL GAS ADMIN BLDG | 524 | | 5/24/22 | 5/1/22 | 124396 | 163.05 | 20-2540-465-07-01 |
| 13483504 | 26072540465H | | NATURAL GAS HOLLYWOOD HEIGHTS | 524 | | 5/24/22 | 5/1/22 | 124396 | 172.36 | 20-2540-465-07-23 |
| 13483504 | 26072540465J | | NATURAL GAS JEFFERSON | 524 | | 5/24/22 | 5/1/22 | 124396 | 70.93 | 20-2540-465-07-24 |
| 13483504 | 26072540465M | | NATURAL GAS MARYVILLE | 524 | | 5/24/22 | 5/1/22 | 124396 | 205.14 | 20-2540-465-07-26 |
| 13483504 | 26072540465K | | NATURAL GAS KREITNER | 524 | | 5/24/22 | 5/1/22 | 124396 | 180.94 | 20-2540-465-07-25 |
| 13483504 | 26072540465R | | NATURAL GAS RENFRO | 524 | | 5/24/22 | 5/1/22 | 124396 | 433.47 | 20-2540-465-07-28 |
| 13483504 | 26072540465S | | NATURAL GAS SUMMIT | 524 | | 5/24/22 | 5/1/22 | 124396 | 104.08 | 20-2540-465-07-29 |
| 13483504 | 26072540465T | | NATURAL GAS TWIN ECHO | 524 | | 5/24/22 | 5/1/22 | 124396 | 120.60 | 20-2540-465-07-30 |
| 13483504 | 26072540465X | | NATURAL GAS WEBSTER | 524 | | 5/24/22 | 5/1/22 | 124396 | 542.16 | 20-2540-465-07-31 |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # |
|---------------|--------------|------------------------------|-----------------------------|---------|--------|------------|-----------------|---------|--------------|--------------------------|
| | | | | | | | | | Total | 4,278.42 |
| 618343693087 | 26072540340U | AT&T | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 157.24 | 20-2540-340-07-10 |
| 618343275312 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 101.64 | 20-2540-340-07-10 |
| 618343259941 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 200.78 | 20-2540-340-07-10 |
| 618343198473 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 104.08 | 20-2540-340-07-10 |
| 618343103706 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 160.62 | 20-2540-340-07-10 |
| 618346637857 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 158.25 | 20-2540-340-07-10 |
| 618346622114 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 53.55 | 20-2540-340-07-10 |
| 618346636492 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 53.55 | 20-2540-340-07-10 |
| 618346203590 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 204.88 | 20-2540-340-07-10 |
| 618346165641 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 53.55 | 20-2540-340-07-10 |
| 618346112425 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 81.04 | 20-2540-340-07-10 |
| 618346094216 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 52.35 | 20-2540-340-07-10 |
| 6183454723 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | 273.07 | 20-2540-340-07-10 |
| 618343274705 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124397 | (608.22) | 20-2540-340-07-10 |
| | | | | | | | | | Total | 1,046.38 |
| 3819779600 | 26072540340U | AT&T 1 | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124398 | 378.69 | 20-2540-340-07-10 |
| 99965000702 | 26072540340U | | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124398 | 161.51 | 20-2540-340-07-10 |
| | | | | | | | | | Total | 540.20 |
| 287299534599 | 26072540340U | AT&T MOBILITY | TELEPHONE CHARGES | 526 | | 5/26/22 | 5/1/22 | 124399 | 813.58 | 20-2540-340-07-10 |
| | | | | | | | | | Total | 813.58 |
| SWC GIRLS TF | 16461500640G | EAST ST. LOUIS SD 189 ATHLET | HS GIRLS TOURNEY ENTRY FEES | 526 | | 5/26/22 | 5/1/22 | 124400 | 328.57 | 10-1500-640-46-22 |
| | | | | | | | | | Total | 328.57 |
| MATH CONTEST | 16491130333G | ICTM MATHEMATICS CONTEST | HS CONTEST TRAVEL | 526 | | 5/26/22 | 5/1/22 | 124401 | 250.00 | 10-1130-333-49-22 |
| | | | | | | | | | Total | 250.00 |
| AIN IL060010S | 160226423101 | ILLINOIS STATE POLICE | HR BACKGROUND INVESTIGAT | 526 | | 5/26/22 | 5/1/22 | 124402 | 1,200.00 | 10-2642-310-02-01 |
| | | | | | | | | | Total | 1,200.00 |
| 149571 | 26082540410G | JOHN DEERE FINANCIAL | MAINT SUPPLIES HS | 526 | | 5/26/22 | 5/1/22 | 124403 | 48.95 | 20-2540-410-08-22 |
| | | | | | | | | | Total | 48.95 |
| E SHAW | 16764190332U | MADISON COUNTY ROE #41 | 19-20 TITLE II PAY OTH GOVT | 526 | | 5/26/22 | 5/1/22 | 124404 | 150.00 | 10-4190-332-76-493200-10 |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # |
|--------------|--------------|----------------------------|--------------------------------|---------|---------|------------|-----------------|--------------|------------|--------------------------|
| D ANDREWS | 16764190332U | | 19-20 TITLE II PAY OTH GOVT | 526 | | 5/26/22 | 5/1/22 | 124404 | 150.00 | 10-4190-332-76-493200-10 |
| | | | | | | | | Total | 300.00 | |
| REFUND | 14011811000X | MCGAULEY, MICHAEL | BOOK RENTAL & MATL FEES WEB EL | 526 | | 5/26/22 | 5/1/22 | 124405 | 100.00 | 10-1811-01-00 |
| REFUND | 14931999001U | | TECH Student Fees | 526 | | 5/26/22 | 5/1/22 | 124405 | 15.00 | 10-1999-93 |
| | | | | | | | | Total | 115.00 | |
| FR BOYS TRA | 16451500641G | OFALLON HIGH SCHOOL | HS BOYS TOURNEY ENTRY FEES | 526 | | 5/26/22 | 5/1/22 | 124406 | 150.00 | 10-1500-641-45-22 |
| | | | | | | | | Total | 150.00 | |
| CSD2023ALL | 16932660411U | PARTA NETWORKS LLC | TECHNOLOGY SOFTWARE | 526 | | 5/26/22 | 5/1/22 | 124407 | 2,093.00 | 10-2660-411-93-10 |
| CSD2021ALL | 16932660411U | | TECHNOLOGY SOFTWARE | 526 | | 5/26/22 | 5/1/22 | 124407 | (1,196.00) | 10-2660-411-93-10 |
| CSD2022ALL | 16932660411U | | TECHNOLOGY SOFTWARE | 526 | | 5/26/22 | 5/1/22 | 124407 | 1,196.00 | 10-2660-411-93-10 |
| CSD2024ALL | 16932660411U | | TECHNOLOGY SOFTWARE | 526 | | 5/26/22 | 5/1/22 | 124407 | 3,588.00 | 10-2660-411-93-10 |
| | | | | | | | | Total | 5,681.00 | |
| F. KOLESA | 16212330410U | SECRETARY OF STATE INDEX D | IDEA FLO THRU SUPPLIES | 526 | | 5/26/22 | 5/1/22 | 124408 | 10.00 | 10-2330-410-21-462000-10 |
| | | | | | | | | Total | 10.00 | |
| 8181501674 | 16012310311U | STERICYCLE | Shredding District (No SP ED) | 526 | | 5/26/22 | 5/1/22 | 124409 | 24.00 | 10-2310-311-01-10 |
| 8181689109 | 16012310311U | | Shredding District (No SP ED) | 526 | | 5/26/22 | 5/1/22 | 124409 | 23.96 | 10-2310-311-01-10 |
| 8182267662 | 16012310311U | | Shredding District (No SP ED) | 526 | | 5/26/22 | 5/1/22 | 124409 | 23.92 | 10-2310-311-01-10 |
| 800631400 | 16012310311U | | Shredding District (No SP ED) | 526 | | 5/26/22 | 5/1/22 | 124409 | 23.80 | 10-2310-311-01-10 |
| | | | | | | | | Total | 95.68 | |
| 43385958889 | 16871110310U | AMAZON CAPITAL SERVICE | 20-21 Grant 3999 "Garden" | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 19.99 | 10-1110-310-87-399900-10 |
| 447759976473 | 16833000410U | | 19-20 Preschool Expan PE | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 580.76 | 10-3000-410-83-370500-10 |
| 788465537956 | 16833000410U | | 19-20 Preschool Expan PE | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 174.93 | 10-3000-410-83-370500-10 |
| 688743534898 | 16671250410U | | LIPLEP SUPPLIES | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 104.06 | 10-1250-410-67-490900-10 |
| 897487954468 | 16671250410U | | LIPLEP SUPPLIES | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 160.41 | 10-1250-410-67-490900-10 |
| 44483447498 | 16671250410U | | LIPLEP SUPPLIES | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 278.21 | 10-1250-410-67-490900-10 |
| 978489335559 | 16671250410U | | LIPLEP SUPPLIES | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 61.94 | 10-1250-410-67-490900-10 |
| 596373649647 | 16671250410U | | LIPLEP SUPPLIES | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 7.98 | 10-1250-410-67-490900-10 |
| 543488787445 | 16111130410G | | HS SOC STUDIES SUPPLIES | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 29.76 | 10-1130-410-11-22 |
| 448345987846 | 16111130410G | | HS SOC STUDIES SUPPLIES | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 203.16 | 10-1130-410-11-22 |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:01 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # | |
|--------------|--------------|-----------------------------|---|---------|---------|------------|-----------------|---------|---------------------|----------------------------|--|
| 744639454534 | 16221120410N | AMAZON CAPITAL SERVICE | MS MATH SUPPLIES | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 49.99 | 10-1120-410-22-27 | |
| 44353946675 | 16111120410N | | MS SOC STUDIES SUPPLIES | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 49.15 | 10-1120-410-11-27 | |
| 963953345888 | 16111120410N | | DIRECTOR OF FINANCE SUPPLIES | 526 | 2022001 | 5/26/22 | 5/1/22 | 124410 | 13.98 | 10-1120-410-11-27 | |
| 466863933778 | 160225244101 | | PAYROLL OFF SUPPLIES | 526 | | 5/26/22 | 5/1/22 | 124410 | (63.38) | 10-2524-410-02-01 | |
| | | | | | | | | | Total | 1,670.94 | |
| 01-20 | 16212130310U | BOUSHEY, LOREN | IDEA FLO TH Health Servi | 527 | | 5/27/22 | 5/1/22 | 124411 | 700.00 | 10-2130-310-21-462000-10 | |
| | | | | | | | | | Total | 700.00 | |
| DR ED LICENS | 16151700410G | COLLINSVILLE LICENSE SERVIC | HS DR ED SUPPLIES | 527 | | 5/27/22 | 5/1/22 | 124412 | 25.00 | 10-1700-410-15-22 | |
| | | | | | | | | | Total | 25.00 | |
| 22-173 | 66012540540X | FORDS PAINTING | Webster: containment abatement flooring | 527 | | 5/27/22 | 5/1/22 | 124413 | 23,065.00 | 60-2540-540-01-31 | |
| | | | | | | | | | Total | 23,065.00 | |
| 052022 | 16211220310U | GRIFFIN RHODES, SHAUNTE | 21-22 IDEA FLO THRU Consulting | 527 | | 5/27/22 | 5/1/22 | 124414 | 634.31 | 10-1220-310-21-462000-10 | |
| 051222 | 16211220310U | | 21-22 IDEA FLO THRU Consulting | 527 | | 5/27/22 | 5/1/22 | 124414 | 543.69 | 10-1220-310-21-462000-10 | |
| | | | | | | | | | Total | 1,178.00 | |
| 5 | 16212130310U | MAYNARD, SHARON | IDEA FLO TH Health Servi | 527 | | 5/27/22 | 5/1/22 | 124415 | 1,050.00 | 10-2130-310-21-462000-10 | |
| | | | | | | | | | Total | 1,050.00 | |
| DR ED LICENS | 16151700410G | SECRETARY OF STATE | HS DR ED SUPPLIES | 527 | | 5/27/22 | 5/1/22 | 124416 | 8.00 | 10-1700-410-15-22 | |
| | | | | | | | | | Total | 8.00 | |
| | | | | | | | | | Report Total | <u><u>\$503,584.61</u></u> | |

Paid Accounts Payable (Fund Summary)

Printed: 6/14/2022 4:02 PM
COLLINSVILLE 10

| Fund Code | Description | Batch # | Amount |
|---------------------|---------------------------|---------|---------------------|
| 10 | Education Fund | 505 | 97,477.28 |
| 20 | Oper, Build, & Maint Fund | 504 | 109,352.96 |
| 30 | Debt Service Fund | 519 | 271,557.14 |
| 40 | Transportation Fund | 511 | 327.24 |
| 60 | Capital Projects | 527 | 23,065.00 |
| 80 | Tort Fund | 502 | 1,804.99 |
| Report Total | | | <u>\$503,584.61</u> |

Paid Accounts Payable by Check Number

Printed: 6/14/2022 4:04 PM
 COLLINSVILLE 10

| Invoice # | A.S.N. | Vendor Name | Description | Batch # | P.O. # | Check Date | Expense on Date | Check # | Amount | State Account # |
|------------|--------------|-----------------------------|------------------------------|---------|--------|------------|-----------------|---------------------|---------------------------|-----------------|
| REQUEST | 16831421410A | CAPITAL ONE WALMART | FOOD SERV SUPPLIES | 504 | | 5/4/22 | 5/1/22 | 2079 | 119.67 | 10-1421-410-83 |
| | | | | | | | | Total | 119.67 | |
| 1833503 | 16761400540A | AIRGAS | GRANT CTE EQUIP | 505 | | 5/4/22 | 5/1/22 | 2080 | 42,000.00 | 10-1400-540-76 |
| 1833503 | 16941448410A | | WELDING SUPPLIES | 505 | | 5/4/22 | 5/1/22 | 2080 | 413.70 | 10-1448-410-94 |
| | | | | | | | | Total | 42,413.70 | |
| REQUEST | 16951400410A | BMO HARRIS | HARBOR FREIGHT | 511 | | 5/11/22 | 5/1/22 | 2081 | 20.90 | 10-1400-410-95 |
| | | | | | | | | Total | 20.90 | |
| 350-464319 | 26952540321A | REPUBLIC SERVICES #350 | TRASH REMOVAL | 511 | | 5/11/22 | 5/1/22 | 2082 | 637.19 | 20-2540-321-95 |
| | | | | | | | | Total | 637.19 | |
| 05TT0930 | 16871447410A | ALS AUTOMOTIVE | AUTO BODY SUPPLIES | 526 | | 5/26/22 | 5/1/22 | 2102 | 171.78 | 10-1447-410-87 |
| 05TV4752 | 16871447410A | | AUTO BODY SUPPLIES | 526 | | 5/26/22 | 5/1/22 | 2102 | 86.95 | 10-1447-410-87 |
| 05TV5604 | 16871447410A | | AUTO BODY SUPPLIES | 526 | | 5/26/22 | 5/1/22 | 2102 | 42.98 | 10-1447-410-87 |
| | | | | | | | | Total | 301.71 | |
| 01021384 | 26952540323A | CLST LLC | REPAIRS AND MAINT SVCS | 526 | | 5/26/22 | 5/1/22 | 2103 | 169.95 | 20-2540-323-95 |
| | | | | | | | | Total | 169.95 | |
| 90571883 | 16871447410A | FINISHMASTER | AUTO BODY SUPPLIES | 526 | | 5/26/22 | 5/1/22 | 2104 | 177.71 | 10-1447-410-87 |
| 90251348 | 16871447410A | | AUTO BODY SUPPLIES | 526 | | 5/26/22 | 5/1/22 | 2104 | 98.64 | 10-1447-410-87 |
| | | | | | | | | Total | 276.35 | |
| 22-058518 | 16501400410A | OFFICE OF THE UNIVERSITY BL | CYBERSECURITY TEACH SUPPLIES | 526 | | 5/26/22 | 5/1/22 | 2105 | 19.04 | 10-1400-410-50 |
| 906497475 | 16501400410A | | CYBERSECURITY TEACH SUPPLIES | 526 | | 5/26/22 | 5/1/22 | 2105 | 6.35 | 10-1400-410-50 |
| | | | | | | | | Total | 25.39 | |
| 9555843883 | 16881447410A | SYNCHRONY BANK/AMAZON | AUTO MECH SUPPLIES | 526 | 990018 | 5/26/22 | 5/1/22 | 2106 | 648.96 | 10-1447-410-88 |
| | | | | | | | | Total | 648.96 | |
| | | | | | | | | Report Total | <u><u>\$44,613.82</u></u> | |

Paid Accounts Payable (Fund Summary)

Printed: 6/14/2022 4:04 PM
COLLINSVILLE 10

| Fund Code | Description | Batch # | Amount |
|---------------------|---------------------------|----------------|---------------------------|
| 10 | Education Fund | 526 | 43,806.68 |
| 20 | Oper, Build, & Maint Fund | 526 | 807.14 |
| Report Total | | | <u><u>\$44,613.82</u></u> |

8. Monthly Financial Statements for May 2022

BOARD AGENDA
June 20, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: June 20, 2022

RE: Approval of Monthly Financial Statements

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for May 2022, be approved and attached to these minutes as Exhibit E-8.”

ss

Attachments

Fund Balance Report

Printed: 06/09/2022 9:38:46AM

COLLINSVILLE 10

| Fund | Description | Month to Date | | Year to Date | | YTD Change | Fund Balance | |
|------|---------------------------------|-----------------------|-----------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| | | Expense | Income | Expense | Income | | Start of Year | Current |
| 10 | Education Fund | 4,430,538.55 | 5,099,446.88 | 54,491,412.13 | 61,455,126.02 | 6,963,713.89 | 15,977,879.49 | 22,941,593.38 |
| 20 | Oper, Build, & Maint Fund | 198,892.27 | 75,494.65 | 3,204,248.92 | 4,485,115.47 | 1,280,866.55 | 6,779,566.76 | 8,060,433.30 |
| 30 | Debt Service Fund | 271,557.14 | 35.24 | 2,600,300.95 | 2,441,789.01 | (158,511.94) | 365,837.91 | 207,325.97 |
| 40 | Transportation Fund | 477,469.08 | 600,114.40 | 4,488,762.36 | 4,874,546.33 | 385,783.97 | 287,147.42 | 672,931.39 |
| 50 | I.M.R.F./Soc. Sec. Fund | 149,839.09 | 380.54 | 1,831,725.78 | 1,937,816.99 | 106,091.21 | 2,132,353.07 | 2,238,444.28 |
| 60 | Capital Projects | 198,604.33 | 2,229.97 | 2,401,187.68 | 4,846,018.08 | 2,444,830.40 | 2,932,852.77 | 5,377,683.17 |
| 70 | Working Cash Fund | 0.00 | 6,127.02 | 0.00 | 411,276.11 | 411,276.11 | 15,004,271.32 | 15,415,547.43 |
| 80 | Tort Fund | 57,178.59 | 245.58 | 1,905,708.17 | 3,040,140.73 | 1,134,432.56 | 308,274.63 | 1,442,707.19 |
| 90 | Fire Prevention and Safety Fund | 720.00 | 52.10 | 1,650,501.17 | 384,569.47 | (1,265,931.70) | 1,572,365.05 | 306,433.35 |
| | | <u>\$5,784,799.05</u> | <u>\$5,784,126.38</u> | <u>\$72,573,847.16</u> | <u>\$83,876,398.21</u> | <u>\$11,302,551.05</u> | <u>\$45,360,548.42</u> | <u>\$56,663,099.47</u> |

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
Operating Funds
For the Month Ending May 31, 2022

| | Education Fund (10) | Oper, Build, & Maint Fund (20) | Transportation Fund (40) | Working Cash Fund (70) | Total |
|-----------------------------|--------------------------------|---|-------------------------------------|-----------------------------------|-------------------------|
| Fund Balance April 30, 2022 | \$ 22,272,685.06 | \$ 8,183,830.93 | \$ 550,286.07 | \$ 15,409,420.41 | \$ 46,416,222.46 |
| Revenue | 5,099,446.88 | 75,494.65 | 600,114.40 | 6,127.02 | 5,781,182.95 |
| Expenditures | (4,430,538.55) | (198,892.27) | (477,469.08) | - | (5,106,899.90) |
| Net Change | 668,908.33 | (123,397.62) | 122,645.32 | 6,127.02 | 674,283.05 |
| Fund Balance May 31, 2022 | <u>\$ 22,941,593.39</u> | <u>\$ 8,060,433.32</u> | <u>\$ 672,931.39</u> | <u>\$ 15,415,547.43</u> | <u>\$ 47,090,505.52</u> |

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
For the Month Ending May 31, 2022

| | Fund 10 | Fund 20 | Fund 30 | Fund 40 | Fund 50 | Fund 60 | Fund 70 | Fund 80 | Fund 90 | Total |
|-----------------------------|------------------|-----------------|---------------|---------------|-----------------|-----------------|------------------|-----------------|---------------|------------------|
| Fund Balance April 30, 2022 | \$ 22,272,685.06 | \$ 8,183,830.93 | \$ 478,847.87 | \$ 550,286.07 | \$ 2,387,902.83 | \$ 5,574,057.53 | \$ 15,409,420.41 | \$ 1,499,640.21 | \$ 307,101.25 | \$ 56,663,772.16 |
| Revenue | 5,099,446.88 | 75,494.65 | 35.24 | 600,114.40 | 380.54 | 2,229.97 | 6,127.02 | 245.58 | 52.10 | 5,784,126.38 |
| Expenditures | (4,430,538.55) | (198,892.27) | (271,557.14) | (477,469.08) | (149,839.09) | (198,604.33) | - | (57,178.59) | (720.00) | (5,784,799.05) |
| Net Change | 668,908.33 | (123,397.62) | (271,521.90) | 122,645.32 | (149,458.55) | (196,374.36) | 6,127.02 | (56,933.01) | (667.90) | (672.67) |
| Fund Balance May 31, 2022 | \$ 22,941,593.39 | \$ 8,060,433.31 | \$ 207,325.97 | \$ 672,931.39 | \$ 2,238,444.28 | \$ 5,377,683.17 | \$ 15,415,547.43 | \$ 1,442,707.20 | \$ 306,433.35 | \$ 56,663,099.49 |

| 05/31/22 | |
|---------------------------------|------------------------|
| Revenue | \$ 5,784,126.38 |
| Cash Receipts Total | 6,728,787.54 |
| CR to Expense Account | (5,715.87) |
| CR Asset | (929,055.63) |
| CR to Liab | (37,498.62) |
| JEs | 13,894.96 |
| AJs | 16,579.20 |
| From AP Report coded to Revenue | (2,865.20) |
| Total | \$ 5,784,126.38 |

| 05/31/22 | |
|---|--------------------------|
| Expenditures | \$ (5,784,799.05) |
| AP Total by account report | (3,406,786.37) |
| Net PR 05/06/22 | (1,185,887.37) |
| Net PR 05/20/22 | (1,228,613.06) |
| Net PR | |
| Net PR Voided PR | 10,054.03 |
| Net PR | |
| Net PR | |
| Net PR | |
| Open PR Liab | 1.57 |
| From Cash Receipts | 5,715.87 |
| From AP Rep. coded to Assets | 2,499.92 |
| From AP Rep. coded to Liab. other than PR Liab. | 23,088.00 |
| From AP Rep. coded to Rev. | 2,865.20 |
| JEs | - |
| Ajs | (7,736.85) |
| Total | \$ (5,784,799.05) |

| PR Liabilities | |
|-----------------------------|--------------------------|
| 05/06/22 | (854,400.67) |
| 05/20/22 | (882,952.04) |
| Voided PR | 8,899.23 |
| Open PR Liab | (1.57) |
| | <u>\$ (1,728,455.05)</u> |
| Health Insur | \$ (23,088.00) |
| Total: | \$ (1,751,543.05) |
| From AP Rep. Coded to Liab. | (1,751,543.06) |
| Total: | \$ (1,751,543.06) |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Education Fund 10 | | | | | | |
|-------------------|------------------------------------|-------|---------------------|---------------------|---------------------|----------------------|
| Function | 1000 | Local | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| Local | | | | | | |
| 100001010000 | EDUC FD CASH - B of E VOC reserved | | 0.00 | 0.00 | 0.00 | 10-101 |
| 100001010002 | EDUC FUND CASH, BUSEY | | 4,059,210.93 | 3,677,533.21 | 7,736,744.15 | 10-101 |
| 100001010003 | CASH (PMA 10887-102, HARRIS) | | 0.00 | 0.00 | 0.00 | 10-101 |
| 100001010001 | ACTIVITY (TRUST & AGENCY) CASH | | 690,482.00 | (10,580.73) | 679,901.27 | 10-101-00-01 |
| 10-101-1 | PAYROLL CASH | | 0.00 | 0.00 | 0.00 | 10-101-1 |
| 100210200001 | ADMIN PETTY CASH | | 600.00 | 0.00 | 600.00 | 10-102-02 |
| 100310200001 | SPEC PETTY CASH | | 0.00 | 0.00 | 0.00 | 10-102-03 |
| 10031020000G | HS PETTY CASH | | 125.00 | 0.00 | 125.00 | 10-102-03 |
| 10031020000N | CMS PETTY CASH | | 125.00 | 0.00 | 125.00 | 10-102-03 |
| 100101030000 | CASH CLEARING ACCOUNT | | 0.00 | 0.00 | 0.00 | 10-103-01 |
| 100112000000 | RECEIVABLE ST JOHN NEUMANN | | 0.00 | 0.00 | 0.00 | 10-120-01 |
| 100112000004 | REC FROM LEARNING TREE | | 0.00 | 0.00 | 0.00 | 10-120-01 |
| 100112000005 | REC UNIT 10 from Registration | | 0.00 | 0.00 | 0.00 | 10-120-01 |
| 100112000007 | REC FROM GOOD SHEPHERD | | 0.00 | 0.00 | 0.00 | 10-120-01 |
| 100112000008 | REC HOLY CROSS | | 0.00 | 0.00 | 0.00 | 10-120-01 |
| 100112000009 | REC ST PETER/PAUL | | 0.00 | 0.00 | 0.00 | 10-120-01 |
| 10011200000B | RECEIVABLE BRENDA WASSER | | 0.00 | 0.00 | 0.00 | 10-120-01 |
| 10011200000M | REC MISC (TRS related) | | 0.00 | 0.00 | 0.00 | 10-120-01 |
| 10011200000U | REC UNIT (Start up money) | | 2,000.00 | (2,011.00) | (11.00) | 10-120-01 |
| 100114000000 | REC ST JOHN NEUMANN | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 100114000001 | RECEIVABLE from OLB | | 2,000.00 | 0.00 | 2,000.00 | 10-140-01 |
| 100114000002 | RECEIVABLE FROM VILLAGE OF CAS | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 100114000003 | RECEIVABLE FROM VOC SCH | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 100114000004 | RECEIVABLE FROM LEARNING TREE | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 100114000005 | REC Madison County CTE System | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 100114000006 | REC COLLINSVILLE RECREATION DI | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 100114000007 | REC GOOD SHEPHERD | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 100114000008 | SWIC Running Start (Clearing Acct) | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 100114000009 | REC ST PETER & PAUL | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 10011400000M | REC MISC (warehouse related) | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 10011400000P | REC ST PARK FIRE DEPT | | 0.00 | 0.00 | 0.00 | 10-140-01 |
| 100115200000 | EDUC LOAN TO O/M FUND | | 0.00 | 0.00 | 0.00 | 10-152-01 |
| 10000153000B | INTERFUND LOAN TO TRANSPORTATI | | 0.00 | 0.00 | 0.00 | 10-153 |
| 100217000011 | INVENTORY GEN SUPPLIES | | 0.00 | 0.00 | 0.00 | 10-170-02 |
| | 1000 Local | | 4,754,542.93 | 3,664,941.48 | 8,419,484.42 | * Function |
| Drivers ED | | | | | | |
| 10011710011B | VOC Lot 1Tanglewood | | 22,955.44 | 257.38 | 23,212.82 | 10-171-01 |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Education Fund 10 | | | | | | |
|-------------------|--|------------|----------------------|-----------------------|----------------------|----------------------|
| Function | 1700 | Drivers ED | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| 10011710012B | VOC H PROJ #20 Lot for 222 K | | 621.12 | 0.00 | 621.12 | 10-171-01 |
| 10011710013B | VOC HOUSE 310 S SEMINARY | | 172,772.52 | (294.26) | 172,478.26 | 10-171-01 |
| 10011710014B | VOC HOUSE 500 HOWARD | | 53,925.37 | 1,906.66 | 55,832.03 | 10-171-01 |
| 10011710015B | VOC lot 2 Tanglewood | | 22,955.45 | 257.38 | 23,212.83 | 10-171-01 |
| 10011710016B | VOC HOUSE, 115 Courtland, current proj | | 4,520.09 | 0.00 | 4,520.09 | 10-171-01 |
| 10011710017B | VOC House, "Gale" donated lot 13--2-21-2 | | 600.76 | 0.00 | 600.76 | 10-171-01 |
| 10011710018B | VOC House, Collinsville Rd, Donated lot. | | 789.00 | 0.00 | 789.00 | 10-171-01 |
| 10011800000B | EDUCATION FUND INVESTMENTS | | 17,927,882.50 | (2,996,327.94) | 14,931,554.56 | 10-180-01 |
| | 1700 Drivers ED | | <u>18,207,022.25</u> | <u>(2,994,200.78)</u> | <u>15,212,821.47</u> | * Function |
| State | | | | | | |
| 10-400 | ACTIVITY (TRUST & AGENCY) | | (690,482.00) | 10,580.73 | (679,901.27) | 10-400 |
| 10-401 | SWIC CLEARING | | (5.50) | 0.00 | (5.50) | 10-400 |
| | 3000 State | | <u>(690,487.50)</u> | <u>10,580.73</u> | <u>(679,906.77)</u> | * Function |
| Federal | | | | | | |
| 10-402 | A/P LIABILITY | | 587.78 | (586.21) | 1.57 | 10-402 |
| 10-403 | WAGE GARNISHMENT | | 0.00 | 0.00 | 0.00 | 10-403 |
| 10403001 | WAGE GAR (4588) IL DISBURSEMEN | | 0.00 | 0.00 | 0.00 | 10-403-001 |
| 120040700000 | EDUC FUND ANT WARRANT | | 0.00 | 0.00 | 0.00 | 10-407 |
| 120143200001 | LOAN FROM O&M FUND | | 0.00 | 0.00 | 0.00 | 10-432-000 |
| 12014330000B | INTERFUND LOAN FROM TRANSP FU | | 0.00 | 0.00 | 0.00 | 10-433 |
| 120043400000 | EDUC LOAN FROM W/CASH | | 0.00 | 0.00 | 0.00 | 10-434 |
| 10451 | TRS SSP Roth | | 0.00 | 0.00 | 0.00 | 10-451 |
| 120045100017 | T.H.I.S. | | 0.00 | 0.00 | 0.00 | 10-451-017 |
| 120045100018 | TAX SHLT BP TRS | | 0.00 | 0.00 | 0.00 | 10-451-018 |
| 120045TR0000 | TRS PAYBACK | | 0.00 | 0.00 | 0.00 | 10-451-021 |
| 120045100022 | THIS BP | | 0.00 | 0.00 | 0.00 | 10-451-022 |
| 120045100020 | TRS BENEFIT UPGRADE BP 2.2 | | 0.00 | 0.00 | 0.00 | 10-451-023 |
| 120045200000 | FED W/H TAX | | 0.00 | 0.00 | 0.00 | 10-452 |
| 120045300000 | STATE W/H TAX | | 0.00 | 0.00 | 0.00 | 10-453 |
| 120045510000 | IMRF VOLUNTARY | | 0.00 | 0.00 | 0.00 | 10-454 |
| 120045400000 | IMRF DEDUCTION | | 0.00 | 0.00 | 0.00 | 10-454-007 |
| 120045410000 | IMRF PAYBACK | | 0.00 | 0.00 | 0.00 | 10-454-008 |
| 1200455A0000 | TAX SHELTERED ANNUITIES | | 0.00 | 0.00 | 0.00 | 10-455 |
| 120045350000 | EMP HEALTH INS PAY | | 2,775.99 | (11,826.90) | (9,050.91) | 10-456 |
| 120045390000 | ADDITIONAL LIFE INS SUP | | 0.00 | 0.00 | 0.00 | 10-456 |
| 120045450000 | LEGAL INSURANCE | | 0.00 | 0.00 | 0.00 | 10-456-002 |
| 120045600000 | SEC 125 ADM FEE | | 0.00 | 0.00 | 0.00 | 10-456-003 |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Education Fund 10 | | | | | | |
|-------------------|-------------|-------------------------------|------------------------|---------------------|------------------------|----------------------|
| Function | 4000 | Federal | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| 120045610000 | | SEC 125 TERM LIFE | 0.00 | 0.00 | 0.00 | 10-456-004 |
| 120045620000 | | SEC 125 DEP CARE | 0.00 | 0.00 | 0.00 | 10-456-005 |
| 120045630000 | | SEC 125 MED REIMB | 0.00 | 0.00 | 0.00 | 10-456-006 |
| 120045330000 | | DISTRICT HEALTH INSURANCE | (2,177.39) | 0.00 | (2,177.39) | 10-456-012 |
| 120045640000 | | DISTRICT LIFE INSURANCE | (0.01) | 0.00 | (0.01) | 10-456-015 |
| 120045700000 | | FICA DEDUCTION | 0.00 | 0.00 | 0.00 | 10-457 |
| 120045800000 | | MEDICARE DEDUCTION | 0.00 | 0.00 | 0.00 | 10-458 |
| 120045900000 | | UNION DUES DIVERSITY & EQUITY | 0.00 | 0.00 | 0.00 | 10-459 |
| 120046100000 | | TRS .4% Difference | 0.00 | 0.00 | 0.00 | 10-461-000 |
| | 4000 | Federal | <u>1,186.38</u> | <u>(12,413.11)</u> | <u>(11,226.73)</u> | * Function |
| Transfer | | | | | | |
| 10-703 | | FUND CHANGE | (6,294,805.57) | (668,908.33) | (6,963,713.89) | 10-703 |
| 120007040000 | | ED FUND BALANCE | (15,977,879.49) | 0.00 | (15,977,879.49) | 10-704 |
| 12017110000B | | PERM TRF FM WKG CASH ABOLISH | 0.00 | 0.00 | 0.00 | 10-711-01 |
| 12017310000B | | SALE OF EQUIPMENT | 0.00 | 0.00 | 0.00 | 10-731-01 |
| | 7000 | Transfer | <u>(22,272,685.06)</u> | <u>(668,908.33)</u> | <u>(22,941,593.38)</u> | * Function |
| | 10 | Education Fund | <u><u>(421.00)</u></u> | <u><u>0.00</u></u> | <u><u>(421.00)</u></u> | Fund |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Oper, Build, & Maint Fund 20 | | | | | | |
|------------------------------|--------------------------------|-------|---------------------|---------------------|---------------------|----------------------|
| Function | 1000 | Local | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| Local | | | | | | |
| 200001010000 | O&M FUND CASH - US BANK | | 0.00 | 0.00 | 0.00 | 20-101 |
| 200001010001 | O&M FUND CASH - UMB | | 0.00 | 0.00 | 0.00 | 20-101 |
| 200001010002 | O&M FUND CASH, BUSEY | | 524,260.16 | 875,158.26 | 1,399,418.42 | 20-101-1 |
| 200101030000 | BLDG FUND CASH CLEARING ACCOUN | | 0.00 | 0.00 | 0.00 | 20-103-01 |
| 200112000008 | REC HOLY CROSS | | 0.00 | 0.00 | 0.00 | 20-120-01 |
| 20011200000M | MISCELLANEOUS RECEIVABLES | | 0.00 | 0.00 | 0.00 | 20-120-01 |
| 200114000001 | RECEIVABLE FROM CITY OF COLL | | 0.00 | 0.00 | 0.00 | 20-140-01 |
| 200114000002 | RECEIVABLE VILLAGE OF CASEYVIL | | 0.00 | 0.00 | 0.00 | 20-140-01 |
| 200114000003 | RECEIVABLE VOC SCH | | 735.90 | 153.28 | 889.18 | 20-140-01 |
| 200114000004 | RECEIVABLE LEARNING TREE | | 0.00 | 0.00 | 0.00 | 20-140-01 |
| 200114000005 | REC VILLAGE OF CASEYVILLE | | 0.00 | 0.00 | 0.00 | 20-140-01 |
| 200114000006 | RECEIVABLE COLLINSVILLE AREA R | | 0.00 | 0.00 | 0.00 | 20-140-01 |
| 200114000007 | REC GOOD SHEPHERD | | 0.00 | 0.00 | 0.00 | 20-140-01 |
| 200114000008 | REC HOLY CROSS | | 0.00 | 0.00 | 0.00 | 20-140-01 |
| 200114000009 | REC ST PETER & PAUL | | 0.00 | 0.00 | 0.00 | 20-140-01 |
| 20011400000M | RECEIVABLE MISC. | | 0.00 | 0.00 | 0.00 | 20-140-01 |
| 20011400000P | REC ST PARK FIRE DEPT | | 0.00 | 0.00 | 0.00 | 20-140-01 |
| 200115100001 | O&M LOAN TO EDUCATION FUND | | 0.00 | 0.00 | 0.00 | 20-151-01 |
| 20011530000B | O&M LOAN TO TRANSP FUND | | 0.00 | 0.00 | 0.00 | 20-153-01 |
| 200117000001 | O&M INVENTORY | | 0.00 | 0.00 | 0.00 | 20-170-01 |
| | 1000 Local | | 524,996.06 | 875,311.54 | 1,400,307.60 | * Function |
| Drivers ED | | | | | | |
| 20011710011B | VOC HOUSE PROJ NO 12 LOT | | 0.00 | 0.00 | 0.00 | 20-171-01 |
| 20011710013B | VOC HOUSE PROJ 13 LOT | | 0.00 | 0.00 | 0.00 | 20-171-01 |
| 20011710015B | VOC HOUSE PROJ 14 LOT | | 0.00 | 0.00 | 0.00 | 20-171-01 |
| 20011800000B | O&M FUND INVESTMENTS | | 7,659,255.86 | (998,709.16) | 6,660,546.70 | 20-180-01 |
| | 1700 Drivers ED | | 7,659,255.86 | (998,709.16) | 6,660,546.70 | * Function |
| Federal | | | | | | |
| 220040200000 | A/P LIABILITY | | 0.00 | 0.00 | 0.00 | 20-402 |
| 220045960000 | WAGE GARNISHMENT | | 0.00 | 0.00 | 0.00 | 20-403-001 |
| 22004310000B | O&M LOAN FROM EDUC FUND | | 0.00 | 0.00 | 0.00 | 20-431 |
| 220004330000B | O&M LOAN FROM TRANSP FUND | | 0.00 | 0.00 | 0.00 | 20-433 |
| 20451017 | THIS Administrator | | 0.00 | 0.00 | 0.00 | 20-451-017 |
| 20451018 | TRS TAX SHLT | | 0.00 | 0.00 | 0.00 | 20-451-018 |
| 20451022 | THIS BP Administrator | | 0.00 | 0.00 | 0.00 | 20-451-022 |
| 20451023 | TRS BENEFIT UPGRADE BP 2.2 | | 0.00 | 0.00 | 0.00 | 20-451-023 |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Oper, Build, & Maint Fund 20 | | | | | | |
|------------------------------|-------------|--------------------------------------|-----------------------|--------------------|-----------------------|----------------------|
| Function | 4000 | Federal | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| 22004520000 | | FED W/H TAX | 0.00 | 0.00 | 0.00 | 20-452 |
| 220045310000 | | ILL TAX | 0.00 | 0.00 | 0.00 | 20-453 |
| 20454 | | IMRF VOLUNTARY | 0.00 | 0.00 | 0.00 | 20-454 |
| 220045400000 | | IMRF DEDUCTION | 0.00 | 0.00 | 0.00 | 20-454-007 |
| 220045410000 | | IMRF PAYBACK | 0.00 | 0.00 | 0.00 | 20-454-008 |
| 2200455A0000 | | TAX SHELTERED ANNUITIES | 0.00 | 0.00 | 0.00 | 20-455 |
| 220045450000 | | LEGAL INSURANCE | 0.00 | 0.00 | 0.00 | 20-456 |
| 220045600000 | | SEC 125 ADM FEE | 0.00 | 0.00 | 0.00 | 20-456-003 |
| 220045610000 | | SEC 125 TERM LIFE | 0.00 | 0.00 | 0.00 | 20-456-004 |
| 220045620000 | | SEC 125 DEP CARE | 0.00 | 0.00 | 0.00 | 20-456-005 |
| 220045630000 | | SEC 125 MED REIMB | 0.00 | 0.00 | 0.00 | 20-456-006 |
| 220045330000 | | DISTRICT HEALTH INSURANCE | 0.00 | 0.00 | 0.00 | 20-456-012 |
| 220045640000 | | DISTRICT LIFE INSURANCE | 0.00 | 0.00 | 0.00 | 20-456-015 |
| 220045700000 | | FICA DEDUCTION | 0.00 | 0.00 | 0.00 | 20-457 |
| 220045430000 | | MEDICARE DEDUCTION | 0.00 | 0.00 | 0.00 | 20-458 |
| 20-459 | | UNION DUES CPI FEE | 0.00 | 0.00 | 0.00 | 20-459 |
| | 4000 | Federal | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | * Function |
| Debt Services | | | | | | |
| 22035990000G | | FED ASBESTOS LOAN FOR HS | 1,333.78 | 0.00 | 1,333.78 | 20-599-03 |
| 22035990001G | | FED ASBESTOS LOAN 2 FOR HS | (1,333.78) | 0.00 | (1,333.78) | 20-599-03 |
| | 5000 | Debt Services | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | * Function |
| Transfer | | | | | | |
| 20-703 | | FUND CHANGE | (1,404,264.16) | 123,397.62 | (1,280,866.55) | 20-703 |
| 220007040000 | | O&M FUND BALANCE | (6,779,566.76) | 0.00 | (6,779,566.76) | 20-704 |
| 22017320000B | | SALE OF VOC HOUSE PROJ LOT 11 | 0.00 | 0.00 | 0.00 | 20-732-01 |
| | 7000 | Transfer | <u>(8,183,830.92)</u> | <u>123,397.62</u> | <u>(8,060,433.30)</u> | * Function |
| | 20 | Oper, Build, & Maint Fund | <u><u>421.00</u></u> | <u><u>0.00</u></u> | <u><u>421.00</u></u> | Fund |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Debt Service Fund 30 | | | | | | |
|----------------------|-------------|--------------------------------|---------------------|---------------------|---------------------|----------------------|
| Function | 1000 | Local | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| Local | | | | | | |
| 300001010000 | | B&I FUND CASH - US BANK | 0.00 | 0.00 | 0.00 | 30-101 |
| 300001010002 | | B&I CASH BUSEY | 288,131.60 | (221,555.10) | 66,576.50 | 30-101 |
| 300101030000 | | CASH CLEARING ACCOUNT | 0.00 | 0.00 | 0.00 | 30-103-01 |
| | 1000 | Local | <u>288,131.60</u> | <u>(221,555.10)</u> | <u>66,576.50</u> | * Function |
| Drivers ED | | | | | | |
| 30011800000B | | BOND & INT INVESTMENTS | 190,716.27 | (49,966.80) | 140,749.47 | 30-180-01 |
| 320019500000 | | Escrow Account for Bond Refina | 0.00 | 0.00 | 0.00 | 30-195 |
| | 1700 | Drivers ED | <u>190,716.27</u> | <u>(49,966.80)</u> | <u>140,749.47</u> | * Function |
| Federal | | | | | | |
| 30-402 | | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 30-402 |
| | 4000 | Federal | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | * Function |
| Transfer | | | | | | |
| 30-703 | | FUND CHANGE | (113,009.96) | 271,521.90 | 158,511.94 | 30-703 |
| 320007040000 | | B&I FUND BALANCE | (365,837.91) | 0.00 | (365,837.91) | 30-704 |
| | 7000 | Transfer | <u>(478,847.87)</u> | <u>271,521.90</u> | <u>(207,325.97)</u> | * Function |
| | 30 | Debt Service Fund | <u><u>0.00</u></u> | <u><u>0.00</u></u> | <u><u>0.00</u></u> | Fund |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Transportation Fund 40 | | | | | | |
|------------------------|-------------|------------------------------|---------------------|---------------------|---------------------|----------------------|
| Function | 1000 | Local | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| Local | | | | | | |
| 400001010000 | | TRANSP FD CASH - US BANK | 0.00 | 0.00 | 0.00 | 40-101 |
| 400001010001 | | TRANS FD CASH - UMB | 0.00 | 0.00 | 0.00 | 40-101 |
| 400001010002 | | TRANSP FUND CASH, BUSEY | 295,834.89 | 322,537.55 | 618,372.44 | 40-101 |
| 400101030000 | | TRANSP FD CASH CLEAR ACCT | 0.00 | 0.00 | 0.00 | 40-103-01 |
| 40011510000B | | TRANSP LOAN TO EDUC | 5.92 | 0.00 | 5.92 | 40-151-01 |
| 40000152000B | | TRANS LOAN TO O&M FUND | 0.00 | 0.00 | 0.00 | 40-152 |
| | 1000 | Local | <u>295,840.81</u> | <u>322,537.55</u> | <u>618,378.36</u> | * Function |
| Drivers ED | | | | | | |
| 40011800000B | | TRANSP FUND INVESTMENTS | 254,445.26 | (199,892.23) | 54,553.03 | 40-180-01 |
| | 1700 | Drivers ED | <u>254,445.26</u> | <u>(199,892.23)</u> | <u>54,553.03</u> | * Function |
| Federal | | | | | | |
| 40-402 | | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 40-402 |
| 42014320000B | | TRANSP LOAN FROM O&M FUND | 0.00 | 0.00 | 0.00 | 40-432-01 |
| 420043400000 | | TRANSP LOAN FROM W/CASH FUND | 0.00 | 0.00 | 0.00 | 40-434-00 |
| | 4000 | Federal | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | * Function |
| Transfer | | | | | | |
| 40-703 | | FUND CHANGE | (263,138.65) | (122,645.32) | (385,783.97) | 40-703 |
| 420007040000 | | TRANS FUND BALANCE | (287,147.42) | 0.00 | (287,147.42) | 40-704 |
| | 7000 | Transfer | <u>(550,286.07)</u> | <u>(122,645.32)</u> | <u>(672,931.39)</u> | * Function |
| | 40 | Transportation Fund | <u><u>0.00</u></u> | <u><u>0.00</u></u> | <u><u>0.00</u></u> | Fund |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| I.M.R.F./Soc. Sec. Fund 50 | | | | | | |
|----------------------------|-------------|--------------------------------|-----------------------|---------------------|-----------------------|----------------------|
| Function | 1000 | Local | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| Local | | | | | | |
| 500001010000 | | IMRF CASH - US BANK (FIRSTAR) | 0.00 | 0.00 | 0.00 | 50-101 |
| 500001010001 | | IMRF CASH - UMB | 0.00 | 0.00 | 0.00 | 50-101 |
| 500001010002 | | IMRF FUND CASH, BUSEY | 369,370.37 | 200,467.73 | 569,838.10 | 50-101 |
| 500101030000 | | IMRF CASH CLEAR ACCT | 0.00 | 0.00 | 0.00 | 50-103-01 |
| | 1000 | Local | <u>369,370.37</u> | <u>200,467.73</u> | <u>569,838.10</u> | * Function |
| Drivers ED | | | | | | |
| 50011800000B | | IMRF INVESTMENTS | 2,018,247.69 | (349,641.51) | 1,668,606.18 | 50-180-01 |
| | 1700 | Drivers ED | <u>2,018,247.69</u> | <u>(349,641.51)</u> | <u>1,668,606.18</u> | * Function |
| Federal | | | | | | |
| 50-402 | | A/P LIABILITY | 284.77 | (284.77) | 0.00 | 50-402 |
| 500043400000 | | IMRF LOAN FROM W/CASH | 0.00 | 0.00 | 0.00 | 50-434 |
| 520045400000 | | IMRF BP | 0.00 | 0.00 | 0.00 | 50-454-009 |
| 520045700000 | | FICA BP | 0.00 | 0.00 | 0.00 | 50-457-010 |
| 50-458 | | MEDICARE BP | 0.00 | 0.00 | 0.00 | 50-458-011 |
| | 4000 | Federal | <u>284.77</u> | <u>(284.77)</u> | <u>0.00</u> | * Function |
| Transfer | | | | | | |
| 50-703 | | FUND CHANGE | (255,549.76) | 149,458.55 | (106,091.21) | 50-703 |
| 520007040000 | | IMRF FUND BALANCE | (2,132,353.07) | 0.00 | (2,132,353.07) | 50-704 |
| | 7000 | Transfer | <u>(2,387,902.83)</u> | <u>149,458.55</u> | <u>(2,238,444.28)</u> | * Function |
| | 50 | I.M.R.F./Soc. Sec. Fund | <u><u>0.00</u></u> | <u><u>0.00</u></u> | <u><u>0.00</u></u> | Fund |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Capital Projects 60 | | | | | | |
|---------------------|-------------|--------------------------------|-----------------------|---------------------|-----------------------|----------------------|
| Function | 1000 | Local | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| Local | | | | | | |
| 600001010002 | | CASH BUSEY | 824.21 | 101,448.64 | 102,272.85 | 60-101 |
| | 1000 | Local | <u>824.21</u> | <u>101,448.64</u> | <u>102,272.85</u> | * Function |
| Drivers ED | | | | | | |
| 60011800000B | | INVESTMENTS | 1,183,211.84 | (299,138.77) | 884,073.07 | 60-180-01 |
| 60011800001B | | INVESTMENTS (CDB GRANT) | 48,695.54 | 0.00 | 48,695.54 | 60-180-01 |
| 60011800002B | | INVESTMENTS (DEBT CERTIFICATE) | 4,341,325.94 | 1,315.77 | 4,342,641.71 | 60-180-01 |
| | 1700 | Drivers ED | <u>5,573,233.32</u> | <u>(297,823.00)</u> | <u>5,275,410.32</u> | * Function |
| Federal | | | | | | |
| 60-402 | | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 60-402 |
| | 4000 | Federal | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | * Function |
| Transfer | | | | | | |
| 60-703 | | FUND CHANGE | (2,641,204.76) | 196,374.36 | (2,444,830.40) | 60-703 |
| 620007040000 | | SITE/CONST. FUND BALANCE | (2,932,852.77) | 0.00 | (2,932,852.77) | 60-704 |
| | 7000 | Transfer | <u>(5,574,057.53)</u> | <u>196,374.36</u> | <u>(5,377,683.17)</u> | * Function |
| | 60 | Capital Projects | <u><u>0.00</u></u> | <u><u>0.00</u></u> | <u><u>0.00</u></u> | Fund |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Working Cash Fund 70 | | | | | | |
|-----------------------------|-------------|-------------------------------|------------------------|--------------------|------------------------|----------------------|
| Function | 1000 | Local | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| Local | | | | | | |
| 700001010000 | | WORKING CASH FUND US BANK | 0.00 | 0.00 | 0.00 | 70-101 |
| 700001010002 | | WORKING CASH FUND BUSEY | 60,940.45 | 151.85 | 61,092.30 | 70-101 |
| 700101030000 | | CASH CLEARING ACCOUNT | 0.00 | 0.00 | 0.00 | 70-103-01 |
| 700115100000 | | W/CASH LOAN TO EDUC FUND | 0.00 | 0.00 | 0.00 | 70-151-01 |
| 700115300000 | | W/CASH LOAN TO TRANSPORTATI | 0.00 | 0.00 | 0.00 | 70-153-01 |
| 700115500000 | | W/CASH LOAN TO IMRF | 0.00 | 0.00 | 0.00 | 70-155-01 |
| | 1000 | Local | <u>60,940.45</u> | <u>151.85</u> | <u>61,092.30</u> | * Function |
| Drivers ED | | | | | | |
| 70011800000B | | WORKING CASH INVESTMENTS | 15,348,479.96 | 5,975.17 | 15,354,455.13 | 70-180-01 |
| | 1700 | Drivers ED | <u>15,348,479.96</u> | <u>5,975.17</u> | <u>15,354,455.13</u> | * Function |
| Federal | | | | | | |
| 70-402 | | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 70-402 |
| | 4000 | Federal | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | * Function |
| Transfer | | | | | | |
| 70-703 | | FUND CHANGE | (405,149.09) | (6,127.02) | (411,276.11) | 70-703 |
| 720007040000 | | WKG CASH FUND BALANCE | (15,004,271.32) | 0.00 | (15,004,271.32) | 70-704 |
| | 7000 | Transfer | <u>(15,409,420.41)</u> | <u>(6,127.02)</u> | <u>(15,415,547.43)</u> | * Function |
| Other Financing Uses | | | | | | |
| 72018110710B | | PERM TRF WKG CASH- ABOLISH TO | 0.00 | 0.00 | 0.00 | 70-811-01 |
| | 8000 | Other Financing Uses | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | * Function |
| | 70 | Working Cash Fund | <u><u>0.00</u></u> | <u><u>0.00</u></u> | <u><u>0.00</u></u> | Fund |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Tort Fund 80 | | | | | | |
|-------------------|-------------|--------------------------------|-----------------------|--------------------|-----------------------|----------------------|
| Function | 1000 | Local | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| Local | | | | | | |
| 800001010002 | | Cash Tort BUSEY | 822,882.07 | (57,164.36) | 765,717.71 | 80-101 |
| | 1000 | Local | <u>822,882.07</u> | <u>(57,164.36)</u> | <u>765,717.71</u> | * Function |
| Drivers ED | | | | | | |
| 80011800000B | | TORT INVESTMENTS | 676,758.13 | 231.35 | 676,989.48 | 80-180-01 |
| | 1700 | Drivers ED | <u>676,758.13</u> | <u>231.35</u> | <u>676,989.48</u> | * Function |
| Federal | | | | | | |
| 80-402 | | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 80-402 |
| 820045100017 | | T.H.I.S. | 0.00 | 0.00 | 0.00 | 80-451-017 |
| 820045100018 | | TAX SHLT TRS | 0.00 | 0.00 | 0.00 | 80-451-018 |
| 820045100022 | | THIS BP | 0.00 | 0.00 | 0.00 | 80-451-020 |
| 80451022 | | THIS BP Administrator | 0.00 | 0.00 | 0.00 | 80-451-022 |
| 820045100023 | | TRS 2.2 | 0.00 | 0.00 | 0.00 | 80-451-023 |
| 820045200000 | | FED W/H TAX | 0.00 | 0.00 | 0.00 | 80-452 |
| 820045300000 | | STATE W/H TAX | 0.00 | 0.00 | 0.00 | 80-453 |
| 820045400000 | | IMRF DEDUCTION | 0.00 | 0.00 | 0.00 | 80-454-007 |
| 8200455A0000 | | TSA AXA EQUITALBE ROTH (455ELR | 0.00 | 0.00 | 0.00 | 80-455 |
| 80456 | | ADDITIONAL LIFE INS | 0.00 | 0.00 | 0.00 | 80-456 |
| 820045600000 | | SEC 125 ADM FEE (\$15) | 0.00 | 0.00 | 0.00 | 80-456-003 |
| 82004560000 | | SEC 125 TERM LIFE | 0.00 | 0.00 | 0.00 | 80-456-004 |
| 80456005 | | SEC 125 DEP CARE | 0.00 | 0.00 | 0.00 | 80-456-005 |
| 820045630000 | | SEC 125 MED REIMB | 0.00 | 0.00 | 0.00 | 80-456-006 |
| 8245630000 | | SEC 125 MED REIMB | 0.00 | 0.00 | 0.00 | 80-456-006 |
| 820045600012 | | DISTRICT HEALTH INSURANCE | 0.00 | 0.00 | 0.00 | 80-456-012 |
| 820045600015 | | DISTRCT LIFE INSURANCE | 0.00 | 0.00 | 0.00 | 80-456-015 |
| 820045700000 | | FICA DEDUCTION | 0.00 | 0.00 | 0.00 | 80-457 |
| 820045800000 | | MEDICARE DEDUCTION | 0.00 | 0.00 | 0.00 | 80-458 |
| 80459 | | DIVERSITY & EQUITY SCHOLARSHIP | 0.00 | 0.00 | 0.00 | 80-459 |
| | 4000 | Federal | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | * Function |
| Transfer | | | | | | |
| 80-703 | | FUND CHANGE | (1,191,365.57) | 56,933.01 | (1,134,432.56) | 80-703 |
| 820007040000 | | TORT FUND BALANCE | (308,274.63) | 0.00 | (308,274.63) | 80-704 |
| | 7000 | Transfer | <u>(1,499,640.20)</u> | <u>56,933.01</u> | <u>(1,442,707.19)</u> | * Function |
| | 80 | Tort Fund | <u><u>0.00</u></u> | <u><u>0.00</u></u> | <u><u>0.00</u></u> | Fund |

Collinsville CUSD 10 Balance Sheet

Printed: 06/09/2022 10:52:09AM
COLLINSVILLE 10

| Fire Prevention and Safety Fund 90 | | | | | | |
|------------------------------------|-------------|--|---------------------|--------------------|---------------------|----------------------|
| Function | 1000 | Local | | | | |
| Account | Description | | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
| Local | | | | | | |
| 900001010000 | | FP&S CASH - US BANK (FIRSTAR) | 0.00 | 0.00 | 0.00 | 90-101 |
| 900001010002 | | FP&S FUND CASH, BUSEY | 39,897.69 | 99,283.02 | 139,180.71 | 90-101 |
| 900101030000 | | CASH CLEARING ACCOUNT | 0.00 | 0.00 | 0.00 | 90-103-01 |
| | 1000 | Local | <u>39,897.69</u> | <u>99,283.02</u> | <u>139,180.71</u> | * Function |
| Drivers ED | | | | | | |
| 90011800000B | | FP&S INVESTMENTS | 267,203.56 | (99,950.92) | 167,252.64 | 90-180-01 |
| | 1700 | Drivers ED | <u>267,203.56</u> | <u>(99,950.92)</u> | <u>167,252.64</u> | * Function |
| Federal | | | | | | |
| 90-402 | | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 90-402 |
| | 4000 | Federal | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | * Function |
| Transfer | | | | | | |
| 90-703 | | FUND CHANGE | 1,265,263.80 | 667.90 | 1,265,931.70 | 90-703 |
| 920007040000 | | FP&S FUND BALANCE | (1,572,365.05) | 0.00 | (1,572,365.05) | 90-704 |
| 92017210000B | | 1996 H/L/S BOND SALE PROCEEDS | 0.00 | 0.00 | 0.00 | 90-721-01 |
| | 7000 | Transfer | <u>(307,101.25)</u> | <u>667.90</u> | <u>(306,433.35)</u> | * Function |
| | 90 | Fire Prevention and Safety Fund | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | Fund |
| | | Report Total: | <u><u>0.00</u></u> | <u><u>0.00</u></u> | <u><u>0.00</u></u> | |

Fund Balance Report

Printed: 06/09/2022 1:44:41PM
 COLLINSVILLE 10

| Fund | Description | Month to Date | | Year to Date | | Fund Balance | |
|------|---------------------------|---------------------|--------------------|-----------------------|-----------------------|---------------------|---------------------|
| | | Expense | Income | Expense | Income | Start of Year | Current |
| 10 | Education Fund | 123,281.35 | 94,320.37 | 1,152,761.84 | 1,616,139.85 | 251,363.01 | 714,741.02 |
| 20 | Oper, Build, & Maint Fund | 807.14 | 0.00 | 12,845.05 | 57,904.05 | 0.00 | 45,059.00 |
| 40 | Transportation Fund | 1,488.40 | 0.00 | 33,509.80 | 39,696.53 | 0.00 | 6,186.73 |
| | | <u>\$125,576.89</u> | <u>\$94,320.37</u> | <u>\$1,199,116.69</u> | <u>\$1,713,740.43</u> | <u>\$251,363.01</u> | <u>\$765,986.75</u> |

Collinsville Area Vocational Center
Statement of Changes in Fund Balance
For the Month Ending May 31, 2022

| | Fund 10 | Fund 20 | Fund 40 | Total |
|-----------------------------|----------------------|---------------------|--------------------|----------------------|
| Fund Balance April 30, 2022 | \$ 743,702.00 | \$ 45,866.14 | \$ 7,675.13 | \$ 797,243.27 |
| Income | \$ 94,320.37 | \$ - | \$ - | \$ 94,320.37 |
| Expenditures | (123,281.35) | (807.14) | (1,488.40) | (125,576.89) |
| Net change | \$ (28,960.98) | \$ (807.14) | \$ (1,488.40) | \$ (31,256.52) |
| Fund Balance April 30, 2022 | <u>\$ 714,741.02</u> | <u>\$ 45,059.00</u> | <u>\$ 6,186.73</u> | <u>\$ 765,986.75</u> |

05/31/22

| | |
|---|---------------------|
| Income | \$ 94,320.37 |
| Cash Receipts to Expense Account to Asset | 94,310.79 |
| JE's | |
| AJ's | 9.58 |
| Total | \$ 94,320.37 |

05/31/22

| | |
|--|------------------------|
| Expenditures | \$ (125,576.89) |
| AP Check Register | (76,991.91) |
| PR 05/06/22 | (24,208.53) |
| PR 05/20/22 | (24,376.45) |
| Ajs From AP Report coded to revenue | |
| From AP Rep. coded to Assets | |
| From Cash Receipts coded to exp acct | - |
| From AP Rep. coded to Liab. other than PR Liab. | |
| Total | \$ (125,576.89) |

CAVC Balance Sheet

Printed: 06/09/2022 1:21:52PM
COLLINSVILLE 10

Education Fund 10

| Account | Description | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
|------------------------------|--------------------------------|--------------------|--------------------|---------------------|----------------------|
| AP-Accrual-10 | AP-Accrual for Fund 10 | 0.00 | 0.00 | 0.00 | 10-0 |
| 100001010000 | CASH (NA) | 0.00 | 0.00 | 0.00 | 10-100 |
| Instruction | | | | | |
| 100001010002 | CASH FCB Sav -7904,Busey Prime | 42,108.00 | 9.58 | 42,117.58 | 10-101 |
| 10-101 | PAYROLL CASH | 0.00 | 0.00 | 0.00 | 10-101 |
| 100001010001 | CASH FCB -7903, was US BANK | 701,594.01 | (28,970.56) | 672,623.44 | 10-101-1 |
| 10000101001A | ACTIVITY (TRUST & AGENCY) CASH | 90,929.20 | 12,060.62 | 102,989.82 | 10-102 |
| 10951020000A | PETTY CASH | 0.00 | 0.00 | 0.00 | 10-102-95 |
| 10011200000A | RECEIVABLE MISC | 0.00 | 0.00 | 0.00 | 10-120-01 |
| 10951400000A | EDUC TUITION REC FM PART DIST | 0.00 | 0.00 | 0.00 | 10-140-95 |
| 10951400001A | IMRF TUITION REC PART DIST | 0.00 | 0.00 | 0.00 | 10-140-95 |
| 10011520000B | INTERFUND LOAN TO O&M FUND | 0.00 | 0.00 | 0.00 | 10-152-01 |
| 10951520000A | LOAN TO O&M FUND | 0.00 | 0.00 | 0.00 | 10-152-95 |
| 10951800000A | INVESTMENTS NA | 0.00 | 0.00 | 0.00 | 10-180-95 |
| 1000 | Instruction | 834,631.21 | (16,900.36) | 817,730.84 | * Function |
| Community Services | | | | | |
| 10-400 | ACTIVITY (TRUST & AGENCY) | (90,929.20) | (12,060.62) | (102,989.82) | 10-400 |
| 10-404 | DUE TO UNIT | 0.00 | 0.00 | 0.00 | 10-400 |
| 3000 | Community Services | (90,929.20) | (12,060.62) | (102,989.82) | * Function |
| Nonprogrammed Charges | | | | | |
| 10-402 | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 10-402 |
| 10-403-1 | WAGE GAR. (4595) | 0.00 | 0.00 | 0.00 | 10-403 |
| 10-403 | WAGE GARNISH | 0.00 | 0.00 | 0.00 | 10-403-00 |
| 12954200000A | ED FUND PAYABLE TO PARTICIPATI | 0.00 | 0.00 | 0.00 | 10-420-95 |
| 12004310000B | INTERFUND LOAN FROM EDUCATION | 0.00 | 0.00 | 0.00 | 10-431-00 |
| 120045190000 | E.I.C. | 0.00 | 0.00 | 0.00 | 10-451 |
| 120045090000 | T.H.I.S. | 0.00 | 0.00 | 0.00 | 10-451-017 |
| 120045110000 | TRS TAX SHLT BP | 0.00 | 0.00 | 0.00 | 10-451-018 |
| 120045150000 | TRS FEDERAL | 0.00 | 0.00 | 0.00 | 10-451-019 |
| 120045T20000 | TRS 2.2 | 0.00 | 0.00 | 0.00 | 10-451-020 |
| 120045TR0000 | TRS PAYBACK | 0.00 | 0.00 | 0.00 | 10-451-021 |
| 10-451-022 | T.H.I.S. BP | 0.00 | 0.00 | 0.00 | 10-451-022 |
| 10-451-023 | 2.2 TRS BENEFIT UPGRADE BP | 0.00 | 0.00 | 0.00 | 10-451-023 |
| 120045200000 | FEDERAL TAX | 0.00 | 0.00 | 0.00 | 10-452 |
| 120045300000 | STATE TAX | 0.00 | 0.00 | 0.00 | 10-453 |
| 120045340000 | STATE W/H TAX | 0.00 | 0.00 | 0.00 | 10-453 |
| 10-454 | IMRF (Ded/Ben) | 0.00 | 0.00 | 0.00 | 10-454 |

CAVC Balance Sheet

Printed: 06/09/2022 1:21:52PM
COLLINSVILLE 10

| Education Fund - 10 | | 4000 | Nonprogrammed Charges | | | |
|------------------------------------|------------------------------------|---------------------|-----------------------|---------------------|----------------------|--|
| Function | Description | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number | |
| 1200455A0000 | TAX SHELTERED ANNUITIES | 0.00 | 0.00 | 0.00 | 10-455 | |
| 120045350000 | EMP HEALTH INS PAY | 0.00 | 0.00 | 0.00 | 10-456 | |
| 120045360000 | SUMMER INSURANCE EAR | 0.00 | 0.00 | 0.00 | 10-456 | |
| 120045390000 | GHP INS. ADJUSTMENT | 0.00 | 0.00 | 0.00 | 10-456 | |
| 120045600000 | SEC 125-ADM-FEE | 0.00 | 0.00 | 0.00 | 10-456-003 | |
| 120045610000 | SEC 125 TERM LIFE | 0.00 | 0.00 | 0.00 | 10-456-004 | |
| 120045620000 | SEC 125 DEP CARE | 0.00 | 0.00 | 0.00 | 10-456-005 | |
| 120045630000 | SEC 125 MED REIMB | 0.00 | 0.00 | 0.00 | 10-456-006 | |
| 120045330000 | DISTRICT HEALTH INSURANCE | 0.00 | 0.00 | 0.00 | 10-456-012 | |
| 120045380000 | GHP HEALTH INSURANCE | 0.00 | 0.00 | 0.00 | 10-456-013 | |
| 120045370000 | PRJ CARE HEALTH INSURANCE | 0.00 | 0.00 | 0.00 | 10-456-014 | |
| 120045640000 | DISTRICT LIFE INSURANCE | 0.00 | 0.00 | 0.00 | 10-456-015 | |
| 120045820000 | HOSPITAL INDEMNITY INSURANCE | 0.00 | 0.00 | 0.00 | 10-456-016 | |
| 10-457 | FICA | 0.00 | 0.00 | 0.00 | 10-457 | |
| 10-458 | MEDICARE | 0.00 | 0.00 | 0.00 | 10-458 | |
| 10-459 | LIAB. DED 459 | 0.00 | 0.00 | 0.00 | 10-459 | |
| 4000 | Nonprogrammed Charges | <u>0.00</u> | <u>0.00</u> | <u>0.00</u> | * Function | |
| Provision For Contingencies | | | | | | |
| 10-703 | FUND NET CHANGE | (492,339.00) | 28,960.98 | (463,378.01) | 10-703 | |
| 120007040000 | FUND BALANCE | (251,363.01) | 0.00 | (251,363.01) | 10-704 | |
| 6000 | Provision For Contingencies | <u>(743,702.00)</u> | <u>28,960.98</u> | <u>(714,741.02)</u> | * Function | |
| 10 | Education Fund | <u><u>0.00</u></u> | <u><u>0.00</u></u> | <u><u>0.00</u></u> | Fund | |

CAVC Balance Sheet

Printed: 06/09/2022 1:21:52PM
COLLINSVILLE 10

Oper, Build, & Maint Fund 20

| Function | Account | Description | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
|----------|-----------------------------------|--------------------------------------|--------------------|-----------------|--------------------|----------------------|
| | AP-Accrual-20 | AP-Accrual for Fund 20 | 0.00 | 0.00 | 0.00 | 20-0 |
| | 200001010000 | CASH (NA) | 0.00 | 0.00 | 0.00 | 20-100 |
| | Instruction | | | | | |
| | 200001010001 | CASH FCB -7903, was US BANK | 45,866.14 | (807.14) | 45,059.00 | 20-101 |
| | 200001010002 | CASH FCB Sav -7904, Busey Prime | 0.00 | 0.00 | 0.00 | 20-101 |
| | 20951400000A | REC FM PART DIST BLDG FD | 0.00 | 0.00 | 0.00 | 20-140-95 |
| | 20951800000A | INVESTMENTS NA | 0.00 | 0.00 | 0.00 | 20-180-95 |
| | 1000 | Instruction | 45,866.14 | (807.14) | 45,059.00 | * Function |
| | Community Services | | | | | |
| | 20-404 | DUE TO UNIT | 0.00 | 0.00 | 0.00 | 20-400 |
| | 3000 | Community Services | 0.00 | 0.00 | 0.00 | * Function |
| | Nonprogrammed Charges | | | | | |
| | 20-402 | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 20-402 |
| | 22954200000A | OBM FUND DUE TO PART DIST | 0.00 | 0.00 | 0.00 | 20-420-95 |
| | 22954310000A | LOAN FROM EDUCATION FUND | 0.00 | 0.00 | 0.00 | 20-431-95 |
| | 20-451-017 | T.H.I.S. | 0.00 | 0.00 | 0.00 | 20-451-017 |
| | 20-451-018 | TRS TAX SHLT | 0.00 | 0.00 | 0.00 | 20-451-018 |
| | 20-451-022 | T.H.I.S. BP | 0.00 | 0.00 | 0.00 | 20-451-022 |
| | 20-451-023 | 2.2 TRS BENEFIT UPGRADE BP | 0.00 | 0.00 | 0.00 | 20-451-023 |
| | 20-452 | Federal Tax | 0.00 | 0.00 | 0.00 | 20-452 |
| | 20-453 | IL State Tax | 0.00 | 0.00 | 0.00 | 20-453 |
| | 2200455A0000 | TAX SHELTERED ANNUITIES | 0.00 | 0.00 | 0.00 | 20-455-00 |
| | 20-458 | MEDICARE EME | 0.00 | 0.00 | 0.00 | 20-458 |
| | 4000 | Nonprogrammed Charges | 0.00 | 0.00 | 0.00 | * Function |
| | Provision For Contingences | | | | | |
| | 20-703 | FUND NET CHANGE | (45,866.14) | 807.14 | (45,059.00) | 20-703 |
| | 220007040000 | FUND BALANCE | 0.00 | 0.00 | 0.00 | 20-704 |
| | 6000 | Provision For Contingences | (45,866.14) | 807.14 | (45,059.00) | * Function |
| | 20 | Oper, Build, & Maint Fund | 0.00 | 0.00 | 0.00 | Fund |

CAVC Balance Sheet

Printed: 06/09/2022 1:21:52PM
COLLINSVILLE 10

Transportation Fund 40

| Account | Description | Y.T.D. Bal.Frwd. | M.T.D. Activity | Y.T.D. Activity | State Account Number |
|-----------------------------------|-----------------------------------|-------------------|-------------------|-------------------|----------------------|
| AP-Accrual-40 | AP-Accrual for Fund 40 | 0.00 | 0.00 | 0.00 | 40-0 |
| 400001010000 | CASH (NA) | 0.00 | 0.00 | 0.00 | 40-100 |
| Instruction | | | | | |
| 400001010001 | CASH FCB -7903, was US BANK | 7,675.13 | (1,488.40) | 6,186.73 | 40-101 |
| 400001010002 | CASH FCB Sav -7904, Busey Prime | 0.00 | 0.00 | 0.00 | 40-101 |
| 40951400000A | REC FROM PART DISTRICT TRANSP | 0.00 | 0.00 | 0.00 | 40-140-95 |
| 40951800000A | INVESTMENT NA | 0.00 | 0.00 | 0.00 | 40-180-95 |
| 1000 | Instruction | 7,675.13 | (1,488.40) | 6,186.73 | * Function |
| Nonprogrammed Charges | | | | | |
| 40-402 | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 40-402 |
| 42954200000A | DUE TO PART DISTS TRANSP FD | 0.00 | 0.00 | 0.00 | 40-420-95 |
| 4000 | Nonprogrammed Charges | 0.00 | 0.00 | 0.00 | * Function |
| Provision For Contingences | | | | | |
| 40-703 | FUND NET CHANGE | (7,675.13) | 1,488.40 | (6,186.73) | 40-703 |
| 420007040000 | FUND BALANCE | 0.00 | 0.00 | 0.00 | 40-704 |
| 6000 | Provision For Contingences | (7,675.13) | 1,488.40 | (6,186.73) | * Function |
| 40 | Transportation Fund | 0.00 | 0.00 | 0.00 | Fund |
| | Report Total: | 0.00 | 0.00 | 0.00 | |


9. **Unfinished Business**

9.1. Collinsville Community Unit School District No.
10 Amended 2021-22 Budget

ITEM: 9.1
EXH: 9.1

BOARD AGENDA
June 20, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: June 20, 2022

**RE: Amended Budget 2021-22 Collinsville Community Unit School
District No. 10**

The Amended Budget for 2021-22 has been on file since May 17, 2022 for public view. An ad for the public hearing was published in the Troy Times Tribune newspaper on May 19, 2022. I have attached a summary of the budget adjustments for your review.

The reason for amending the budget is to update both revenues and expenses for the FY 2021-22 Budget year.

I recommend approval of the following suggested motion:

"I move to approve the Amended 2021-22 Budget for
Collinsville Community Unit School District No.10 as presented
in Exhibit 9.1."

ss

Attachment

AMENDED BUDGET
 July 1, 2021 through June 30, 2022
 Updated 6-20-2022

| FUND | FY22 BEGINNING FUND BALANCE (Audited) | FY22 REVENUES (Adopted 9/20/21) | FY22 EXPENDITURES (Adopted 9/20/21) | FY22 TRANSFER OF FUNDS | SURPLUS/ (DEFICIT) | FY22 ENDING FUND BALANCE (Unaudited) | FY22 REVENUES (Proposed Amendment) | FY22 EXPENDITURES (Proposed Amendment) | FY22 TRANSFER OF FUNDS | SURPLUS/ (DEFICIT) | FY22 ENDING FUND BALANCE (Proposed Amendment) |
|--|---|------------------------------------|---|---------------------------|-----------------------|--|--|---|------------------------------|-----------------------|---|
| EDUCATION * | 15,977,876 | 58,902,077 | 61,457,713 | | (2,555,636) | \$ 13,422,240 | 62,712,077 | 62,690,773 | | 21,304 | \$ 15,999,180 |
| OPERATIONS & MAINTENANCE * | 6,779,568 | 4,552,100 | 3,839,111 | (280,000) | 432,989 | \$ 7,492,557 | 4,477,100 | 3,839,111 | (280,000) | 357,989 | \$ 7,137,557 |
| DEBT SERVICE | 365,838 | 2,301,000 | 2,606,530 | 280,000 | (25,530) | \$ 60,308 | 2,440,250 | 2,606,530 | 280,000 | 113,720 | \$ 479,558 |
| TRANSPORTATION * | 287,146 | 5,186,290 | 5,183,140 | | 3,150 | \$ 290,296 | 5,186,290 | 5,183,140 | | 3,150 | \$ 290,296 |
| IMRF / SOCIAL SECURITY * | 2,132,352 | 2,033,500 | 2,311,808 | | (278,308) | \$ 1,854,044 | 1,940,500 | 2,311,808 | | (371,308) | \$ 1,761,044 |
| CAPITAL PROJECTS | 2,932,853 | 5,301,500 | 4,250,000 | | 1,051,500 | \$ 3,984,353 | 4,321,500 | 3,250,000 | | 1,071,500 | \$ 4,004,353 |
| WORKING CASH | 15,004,272 | 417,576 | - | | 417,576 | \$ 15,421,848 | 410,576 | - | | 410,576 | \$ 15,414,848 |
| TORT | 308,273 | 3,026,000 | 3,140,040 | | (114,040) | \$ 194,233 | 3,026,000 | 2,740,040 | | 565,960 | \$ 594,233 |
| FIRE PREVENTION & SAFETY | 1,572,365 | 385,500 | 1,600,000 | | (1,214,500) | \$ 357,865 | 385,500 | 1,600,000 | | (1,214,500) | \$ 357,865 |
| TOTAL | \$ 45,360,543 | \$ 82,105,543 | \$ 84,388,342 | | \$ (2,282,799) | \$ 43,077,744 | \$ 84,899,793 | \$ 84,221,402 | | \$ 958,391 | \$ 46,038,934 |
| ACTIVITY ACCTS (added into Fund 10 on budget form) | \$ 591,324 | \$ 200,000 | \$ 200,000 | | 0.00 | \$ 591,324 | \$ 200,000 | \$ 200,000 | | 0.00 | \$ 591,324 |
| G/L Total | \$ 45,951,867 | \$ 82,305,543 | \$ 84,588,342 | | \$ (2,282,799) | \$ 43,669,068 | \$ 85,099,793 | \$ 84,421,402 | | \$ 958,391 | \$ 46,630,258 |
| | | | | | 0 | | | | | 0 | |
| * OPERATING FUNDS | \$ 38,048,862 | \$ 69,058,043 | \$ 70,479,964 | | (1,701,921) | \$ 36,626,941 | \$ 72,786,043 | \$ 71,713,024 | | 793,019 | \$ 38,841,881 |

* (Ed, O & M, Trans & Working Cash)

Budget Changes

| | | |
|----|--|-------------------|
| 10 | Increase in Revenue - Additional EBF funding, additional CPPRT and Grant funds | \$ 3,810,000.00 |
| 10 | Increase in Expenses | \$ (1,233,060.00) |
| | Change in Fund Balance | 2,576,940.00 |
| 20 | Decrease in Revenue - Property Taxes | \$ (75,000.00) |
| 20 | No change to Expenses | \$ - |
| | Change in Fund Balance | (75,000.00) |
| 30 | Decrease in Revenue - Property Taxes | (139,250.00) |
| 30 | No change to Expenses | - |
| | Change in Fund Balance | (139,250.00) |
| 40 | No change to Revenue | - |
| 40 | No change to Expenses | - |
| | Change in Fund Balance | - |
| 50 | Decrease in Revenue - Property Tax | (93,000.00) |
| 50 | No change to Expenses | - |
| | Change in Fund Balance | (93,000.00) |
| 60 | Decrease in Revenue - ESSER Grants | (980,000.00) |
| 60 | Decrease in Expenses - Cap Projects/ESSER Grants | 1,000,000.00 |
| | Change in Fund Balance | 20,000.00 |
| 70 | Decrease in Revenue - Interest | (7,000.00) |
| | Change in Fund Balance | (7,000.00) |
| 80 | No change to Revenue | - |
| 80 | Decrease in Expenses | 400,000.00 |
| | Change in Fund Balance | 400,000.00 |
| 90 | No change to Revenue | - |
| 90 | No change to Expenses | - |
| | Change in Fund Balance | - |



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

CERTIFICATION OF BUDGET

I, Jane Soehlke, Secretary of the Board of Education of Collinsville Unit School District No. 10, do hereby certify that the attached Amended Collinsville CUSD 10 budget is a true and correct copy that was adopted at a meeting of the Board of Education of said School District held on the 20th day of June 2022.

I have hereunto set my hand and the seal of said School District this 20th day of June, 2022.

Secretary, Board of Education

| | A | B | C | D | E | F | G | H | I | J | K | L |
|----|--|--------|---------------------|----------------------------------|----------------------|------------------------|---|--------------------------|----------------------|--------------|----------------------------------|---|
| | Begin entering data on EstRev 5-10 and EstExp 11-17 tabs. Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| 1 | ESTIMATED BEGINNING FUND BALANCE July 1, 2021 ¹ (without Student Activity Funds) | | 15,977,876 | 6,779,568 | 365,838 | 287,146 | 2,132,352 | 2,932,853 | 15,004,272 | 308,273 | 1,572,365 | |
| 2 | RECEIPTS/REVENUES (without Student Activity Funds) | | | | | | | | | | | |
| 3 | LOCAL SOURCES | 1000 | 24,072,800 | 4,477,100 | 2,440,250 | 1,630,600 | 1,940,500 | 1,500 | 410,576 | 3,026,000 | 385,500 | |
| 4 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 133,200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 5 | STATE SOURCES | 3000 | 29,057,877 | 0 | 0 | 3,555,690 | 0 | 0 | 0 | 0 | 0 | |
| 6 | FEDERAL SOURCES | 4000 | 9,448,200 | 0 | 0 | 0 | 0 | 20,000 | 0 | 0 | 0 | |
| 7 | Total Direct Receipts/Revenues ⁴ | | 62,712,077 | 4,477,100 | 2,440,250 | 5,186,290 | 1,940,500 | 21,500 | 410,576 | 3,026,000 | 385,500 | |
| 8 | Receipts/Revenues for "On Behalf" Payments ² | 3998 | | | | | | | | | | |
| 9 | Total Receipts/Revenues | | 62,712,077 | 4,477,100 | 2,440,250 | 5,186,290 | 1,940,500 | 21,500 | 410,576 | 3,026,000 | 385,500 | |
| 10 | DISBURSEMENTS/EXPENDITURES (without Student Activity Funds) | | | | | | | | | | | |
| 11 | INSTRUCTION | 1000 | 42,751,873 | 3,799,111 | 0 | 5,156,140 | 993,327 | 3,210,000 | 0 | 2,740,040 | 1,600,000 | |
| 12 | SUPPORT SERVICES | 2000 | 17,149,909 | 0 | 0 | 0 | 1,258,534 | 0 | 0 | 0 | 0 | |
| 13 | COMMUNITY SERVICES | 3000 | 549,491 | 0 | 0 | 0 | 59,947 | 0 | 0 | 0 | 0 | |
| 14 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS | 4000 | 2,239,500 | 320,000 | 0 | 27,000 | 0 | 40,000 | 0 | 0 | 0 | |
| 15 | DEBT SERVICES | 5000 | 0 | 0 | 2,606,530 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 16 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 17 | Total Direct Disbursements/Expenditures ⁹ | | 62,690,773 | 4,119,111 | 2,606,530 | 5,183,140 | 2,311,808 | 3,250,000 | 0 | 2,740,040 | 1,600,000 | |
| 18 | Disbursements/Expenditures for "On Behalf" Payments ² | 4180 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 19 | Total Disbursements/Expenditures | | 62,690,773 | 4,119,111 | 2,606,530 | 5,183,140 | 2,311,808 | 3,250,000 | 0 | 2,740,040 | 1,600,000 | |
| 20 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | 21,304 | 357,989 | (166,280) | 3,150 | (371,308) | (3,228,500) | 410,576 | 285,960 | (1,214,500) | |
| 21 | OTHER SOURCES/USES OF FUNDS | | | | | | | | | | | |
| 22 | OTHER SOURCES OF FUNDS (7000) | | | | | | | | | | | |
| 23 | PERMANENT TRANSFER FROM VARIOUS FUNDS | | | | | | | | | | | |
| 24 | Abolishment of the Working Cash Fund ¹⁶ | 7110 | | | | | | | | | | |
| 25 | Abatement of the Working Cash Fund ¹⁶ | 7110 | | | | | | | | | | |
| 26 | Transfer of Working Cash Fund Interest | 7120 | | | | | | | | | | |
| 27 | Transfer Among Funds | 7130 | | | | | | | | | | |
| 28 | Transfer of Interest | 7140 | | | | | | | | | | |
| 29 | Transfer from Capital Projects Fund to O&M Fund | 7150 | | 0 | | | | | | | | |
| 30 | Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund | 7160 | | 0 | | | | | | | | |
| 31 | Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund | 7170 | | 0 | 0 | | | | | | | |
| 32 | SALE OF BONDS (7200) | | | | | | | | | | | |
| 33 | Principal on Bonds Sold ⁴ | 7210 | | | 0 | | | | | | | |
| 34 | Premium on Bonds Sold | 7220 | | | | | | 4,300,000 | | | | |
| 35 | Accrued Interest on Bonds Sold | 7230 | | | | | | | | | | |
| 36 | Sale or Compensation for Fixed Assets ⁵ | 7300 | | | | | | | | | | |
| 37 | Transfer to Debt Service to Pay Principal on Capital Leases | 7400 | | | 260,000 | | | | | | | |
| 38 | Transfer to Debt Service Fund to Pay Interest on Capital Leases | 7500 | | | 20,000 | | | | | | | |
| 39 | Transfer to Debt Service Fund to Pay Principal on Revenue Bonds | 7600 | | | 0 | | | | | | | |
| 40 | Transfer to Debt Service Fund to Pay Interest on Revenue Bonds | 7700 | | | 0 | | | | | | | |
| 41 | Transfer to Capital Projects Fund | 7800 | | | 0 | | | 0 | | | | |
| 42 | ISBE Loan Proceeds | 7900 | | | | | | | | | | |
| 43 | Other Sources Not Classified Elsewhere | 7950 | | 280,000 | | | | | | | | |
| 44 | Total Other Sources of Funds ⁸ | | 0 | 280,000 | 280,000 | 0 | 0 | 4,300,000 | 0 | 0 | 0 | 0 |

BUDGET SUMMARY

| | A | B | C | D | E | F | G | H | I | J | K | L |
|----|--|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|---|
| | | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| 1 | <i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i> | | | | | | | | | | | |
| 2 | Description: Enter Whole Numbers Only | | | | | | | | | | | |
| 47 | OTHER USES OF FUNDS (8000) | | | | | | | | | | | |
| 49 | TRANSFER TO VARIOUS OTHER FUNDS (8100) | | | | | | | | | | | |
| 50 | Abolishment or Abatement of the Working Cash Fund ¹⁶ | 8110 | | | | | | | | | | |
| 51 | Transfer of Working Cash Fund Interest | 8120 | | | | | | | 0 | | | |
| 52 | Transfer Among Funds | 8130 | | | | | | | 0 | | | |
| 53 | Transfer of Interest ⁶ | 8140 | | | | | | | | | | |
| 54 | Transfer from Capital Projects Fund to O&M Fund | 8150 | | | | | | | | | | |
| 55 | Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund | 8160 | | | | | | | | | | |
| 56 | Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund | 8170 | | | | | | | | | | |
| 57 | Taxes Pledged to Pay Principal on Capital Leases | 8410 | | | | | | | | | | |
| 58 | Grants/Reimbursements Pledged to Pay Principal on Capital Leases | 8420 | | | | | | | | | | |
| 59 | Other Revenues Pledged to Pay Principal on Capital Leases | 8430 | | 260,000 | | | | | | | | |
| 60 | Fund Balance Transfers Pledged to Pay Principal on Capital Leases | 8440 | | | | | | | | | | |
| 61 | Taxes Pledged to Pay Interest on Capital Leases | 8510 | | | | | | | | | | |
| 62 | Grants/Reimbursements Pledged to Pay Interest on Capital Leases | 8520 | | | | | | | | | | |
| 63 | Other Revenues Pledged to Pay Interest on Capital Leases | 8530 | | 20,000 | | | | | | | | |
| 64 | Fund Balance Transfers Pledged to Pay Interest on Capital Leases | 8540 | | | | | | | | | | |
| 65 | Taxes Pledged to Pay Principal on Revenue Bonds | 8610 | | | | | | | | | | |
| 66 | Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds | 8620 | | | | | | | | | | |
| 67 | Other Revenues Pledged to Pay Principal on Revenue Bonds | 8630 | | | | | | | | | | |
| 68 | Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds | 8640 | | | | | | | | | | |
| 69 | Taxes Pledged to Pay Interest on Revenue Bonds | 8710 | | | | | | | | | | |
| 70 | Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds | 8720 | | | | | | | | | | |
| 71 | Other Revenues Pledged to Pay Interest on Revenue Bonds | 8730 | | | | | | | | | | |
| 72 | Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds | 8740 | | | | | | | | | | |
| 73 | Taxes Transferred to Pay for Capital Projects | 8810 | | | | | | | | | | |
| 74 | Grants/Reimbursements Pledged to Pay for Capital Projects | 8820 | | | | | | | | | | |
| 75 | Other Revenues Pledged to Pay for Capital Projects | 8830 | | | | | | | | | | |
| 76 | Fund Balance Transfers Pledged to Pay for Capital Projects | 8840 | | | | | | | | | | |
| 77 | Transfer to Debt Service Fund to Pay Principal on ISBE Loans | 8910 | | | | | | | | | | |
| 78 | Other Uses Not Classified Elsewhere | 8990 | | | | | | | | | | |
| 79 | Total Other Uses of Funds ⁹ | | 0 | 280,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 80 | Total Other Sources/Uses of Fund | | 0 | 0 | 280,000 | 0 | 0 | 4,300,000 | 0 | 0 | 0 | 0 |
| 81 | ESTIMATED ENDING FUND BALANCE June 30, 2022 (Without Student Activity Funds) | | 15,999,180 | 7,137,557 | 479,558 | 290,296 | 1,761,044 | 4,004,353 | 15,414,848 | 594,233 | 357,865 | |
| 82 | Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2021 | | | | | | | | | | | |
| 83 | Fund 11 | | 591,324 | | | | | | | | | |
| 84 | RECEIPTS/REVENUES (For Student Activity Funds) | | | | | | | | | | | |
| 85 | Total Student Activity Direct Receipts/Revenues (Local Sources) | 1799 | 200,000 | | | | | | | | | |
| 86 | DISBURSEMENTS/EXPENDITURES (For Student Activity Funds) | | | | | | | | | | | |
| 87 | Total Student Activity Direct Disbursements/Expenditures | 1999 | 200,000 | | | | | | | | | |
| 88 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | 0 | | | | | | | | | |
| 89 | Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2022 | | 591,324 | | | | | | | | | |
| 90 | Total ESTIMATED BEGINNING FUND BALANCE July 1, 2021 (All Sources Including Student Activity Funds) | | 16,569,200 | 6,779,568 | 365,838 | 287,146 | 2,132,352 | 2,932,853 | 15,004,272 | 308,273 | 1,572,365 | |
| 92 | RECEIPTS/REVENUES (All Sources with Student Activity Funds) | | | | | | | | | | | |
| 93 | LOCAL SOURCES | 1000 | 24,272,800 | 4,477,100 | 2,440,250 | 1,630,600 | 1,940,500 | 1,500 | 410,576 | 3,026,000 | 385,500 | |
| 94 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 133,200 | 0 | | 0 | 0 | | | | | |
| 95 | STATE SOURCES | 3000 | 29,057,877 | 0 | 0 | 3,555,690 | 0 | 0 | 0 | 0 | 0 | |
| 96 | FEDERAL SOURCES | 4000 | 9,448,200 | 0 | 0 | 0 | 0 | 20,000 | 0 | 0 | 0 | |

| A | | B | C | D | E | F | G | H | I | J | K | L |
|---|---|-------------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|-----------------|
| Begin entering data on EstRev 5-10 and EstExp 11-17 tabs. | | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| Description: Enter Whole Numbers Only | | | | | | | | | | | | |
| 97 | Total Direct Receipts/Revenues* | | 62,912,077 | 4,477,100 | 2,440,250 | 5,186,290 | 1,940,500 | 21,500 | 410,576 | 3,026,000 | 385,500 | |
| 98 | Receipts/Revenues for "On Behalf" Payments ² | 3998 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 99 | Total Receipts/Revenues | | 62,912,077 | 4,477,100 | 2,440,250 | 5,186,290 | 1,940,500 | 21,500 | 410,576 | 3,026,000 | 385,500 | |
| DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds) | | | | | | | | | | | | |
| 101 | INSTRUCTION | | 42,951,873 | | | | 993,327 | | | 0 | | |
| 102 | SUPPORT SERVICES | 2000 | 17,149,909 | 3,799,111 | | 5,156,140 | 1,258,534 | 3,210,000 | | 2,740,040 | 1,600,000 | |
| 103 | COMMUNITY SERVICES | 3000 | 549,491 | 0 | | 0 | 59,947 | | | 0 | | |
| 104 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS | 4000 | 2,239,500 | 320,000 | 0 | 27,000 | 0 | 40,000 | | 0 | 0 | |
| 105 | DEBT SERVICES | 5000 | 0 | 0 | 2,606,530 | 0 | 0 | 0 | | 0 | 0 | |
| 106 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 107 | Total Direct Disbursements/Expenditures ⁹ | | 62,890,773 | 4,119,111 | 2,606,530 | 5,183,140 | 2,311,808 | 3,250,000 | | 2,740,040 | 1,600,000 | |
| 108 | Disbursements/Expenditures for "On Behalf" Payments ² | 4180 | 0 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | |
| 109 | Total Disbursements/Expenditures | | 62,890,773 | 4,119,111 | 2,606,530 | 5,183,140 | 2,311,808 | 3,250,000 | | 2,740,040 | 1,600,000 | |
| 110 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | 21,304 | 357,989 | (166,280) | 3,150 | (371,308) | (3,228,500) | 410,576 | 285,960 | (1,214,500) | |
| OTHER SOURCES/USES OF FUNDS | | | | | | | | | | | | |
| 111 | OTHER SOURCES OF FUNDS (7000) | | 0 | 280,000 | 280,000 | 0 | 0 | 4,300,000 | 0 | 0 | 0 | |
| 113 | Total Other Sources of Funds ⁸ | | 0 | 280,000 | 280,000 | 0 | 0 | 4,300,000 | 0 | 0 | 0 | |
| 114 | OTHER USES OF FUNDS (8000) | | 0 | 280,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 116 | Total Other Uses of Funds ⁹ | | 0 | 280,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 117 | Total Other Sources/Uses of Fund | | 0 | 0 | 280,000 | 0 | 0 | 4,300,000 | 0 | 0 | 0 | |
| 118 | ESTIMATED ENDING FUND BALANCE June 30, 2022 (All Sources With student Activity Funds) | | 16,590,504 | 7,137,557 | 479,558 | 290,296 | 1,761,044 | 4,004,353 | 15,414,848 | 594,233 | 357,865 | |
| SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object) | | | | | | | | | | | | |
| 120 | | | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | Total By Object |
| 121 | | Acct # | | | | | | | | | | |
| 122 | | Description | | | | | | | | | | |
| 123 | Object Name | | | | | | | | | | | |
| 124 | Salaries | 100 | 45,399,574 | 648,500 | | 30,000 | | 0 | | 660,000 | 0 | 46,738,074 |
| 125 | Employee Benefits | 200 | 7,553,920 | 91,701 | | 9,020 | 2,311,808 | 0 | | 15,040 | 0 | 9,981,489 |
| 126 | Purchased Services | 300 | 3,738,930 | 1,006,660 | 0 | 5,085,120 | 0 | 2,000,000 | | 2,030,000 | 1,600,000 | 15,460,710 |
| 127 | Supplies & Materials | 400 | 2,559,466 | 1,683,800 | | 37,000 | | 0 | | 35,000 | 0 | 4,310,266 |
| 128 | Capital Outlay | 500 | 850,863 | 300,100 | | 0 | | 1,210,000 | | 0 | 0 | 2,360,963 |
| 129 | Other Objects | 600 | 2,336,420 | 320,350 | 2,606,530 | 27,000 | 0 | 40,000 | | 0 | 0 | 5,330,300 |
| 130 | Non-Capitalized Equipment | 700 | 51,600 | 68,000 | | 0 | | 0 | | 0 | 0 | 119,600 |
| 131 | Termination Benefits | 800 | 200,000 | 0 | | 0 | | 0 | | 0 | 0 | 200,000 |
| 132 | Total Expenditures | | 62,690,773 | 4,119,111 | 2,606,530 | 5,183,140 | 2,311,808 | 3,250,000 | | 2,740,040 | 1,600,000 | 84,501,402 |

SUMMARY OF CASH TRANSACTIONS

| | A | B | C | D | E | F | G | H | I | J | K |
|----|--|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|
| | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (Without Student Activity Funds) | | 15,977,876 | 6,779,568 | 365,838 | 287,146 | 2,132,352 | 2,932,853 | 15,004,272 | 308,273 | 1,572,365 |
| 4 | Total Direct Receipts & Other Sources ⁸ | | 62,712,077 | 4,757,100 | 2,720,250 | 5,186,290 | 1,940,500 | 4,321,500 | 410,576 | 3,026,000 | 385,500 |
| 5 | OTHER RECEIPTS | | | | | | | | | | |
| 6 | Interfund Loans Payable (Loans from Other Funds) | 411 | | | | | | | | | |
| 7 | Interfund Loans Receivable (Repayment of Loans) | 141 | | | | | | | | | |
| 8 | Notes and Warrants Payable | 433 | | | | | | | | | |
| 9 | Other Current Assets | 199 | | | | | | | | | |
| 10 | Total Other Receipts | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | Total Direct Receipts, Other Sources, & Other Receipts | | 62,712,077 | 4,757,100 | 2,720,250 | 5,186,290 | 1,940,500 | 4,321,500 | 410,576 | 3,026,000 | 385,500 |
| 12 | Total Amount Available | | 78,689,953 | 11,536,668 | 3,086,088 | 5,473,436 | 4,072,852 | 7,254,353 | 15,414,848 | 3,334,273 | 1,957,865 |
| 13 | Total Direct Disbursements & Other Uses ⁹ | | 62,690,773 | 4,399,111 | 2,606,530 | 5,183,140 | 2,311,808 | 3,250,000 | 0 | 2,740,040 | 1,600,000 |
| 14 | OTHER DISBURSEMENTS | | | | | | | | | | |
| 15 | Interfund Loans Receivable (Loans to Other Funds) ¹⁰ | 141 | | | | | | | | | |
| 16 | Interfund Loans Payable (Repayment of Loans) | 411 | | | | | | | | | |
| 17 | Notes and Warrants Payable | 433 | | | | | | | | | |
| 18 | Other Current Liabilities | 499 | | | | | | | | | |
| 19 | Total Other Disbursements | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | Total Direct Disbursements, Other Uses, & Other Disbursements | | 62,690,773 | 4,399,111 | 2,606,530 | 5,183,140 | 2,311,808 | 3,250,000 | 0 | 2,740,040 | 1,600,000 |
| 21 | ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (Without Student Activity Funds) | | 15,999,180 | 7,137,557 | 479,558 | 290,296 | 1,761,044 | 4,004,353 | 15,414,848 | 594,233 | 357,865 |
| 22 | | | | | | | | | | | |
| 23 | Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ | | 591,324 | | | | | | | | |
| 24 | Total Direct Receipts & Other Sources ⁸ | | 200,000 | | | | | | | | |
| 25 | Total Amount Available | | 791,324 | | | | | | | | |
| 26 | Total Direct Disbursements & Other Uses ⁹ | | 200,000 | | | | | | | | |
| 27 | Activity funds ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ | | 591,324 | | | | | | | | |
| 28 | | | | | | | | | | | |
| 29 | Total BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (With Student Activity Funds) | | 16,589,200 | 6,779,568 | 365,838 | 287,146 | 2,132,352 | 2,932,853 | 15,004,272 | 308,273 | 1,572,365 |
| 30 | Total Direct Receipts & Other Sources ⁸ | | 62,912,077 | 4,757,100 | 2,720,250 | 5,186,290 | 1,940,500 | 4,321,500 | 410,576 | 3,026,000 | 385,500 |
| 31 | Total Other Receipts | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 32 | Total Direct Receipts, Other Sources, & Other Receipts | | 62,912,077 | 4,757,100 | 2,720,250 | 5,186,290 | 1,940,500 | 4,321,500 | 410,576 | 3,026,000 | 385,500 |
| 33 | Total Amount Available | | 79,481,277 | 11,536,668 | 3,086,088 | 5,473,436 | 4,072,852 | 7,254,353 | 15,414,848 | 3,334,273 | 1,957,865 |
| 34 | Total Direct Disbursements & Other Uses ⁹ | | 62,890,773 | 4,399,111 | 2,606,530 | 5,183,140 | 2,311,808 | 3,250,000 | 0 | 2,740,040 | 1,600,000 |
| 35 | Total Other Disbursements | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 36 | Total Direct Disbursements, Other Uses, & Other Disbursements | | 62,890,773 | 4,399,111 | 2,606,530 | 5,183,140 | 2,311,808 | 3,250,000 | 0 | 2,740,040 | 1,600,000 |
| 37 | Total ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (With Student Activity Funds) | | 16,590,504 | 7,137,557 | 479,558 | 290,296 | 1,761,044 | 4,004,353 | 15,414,848 | 594,233 | 357,865 |

ESTIMATED RECEIPTS/REVENUES

| | A | B | C | D | E | F | G | H | I | J | K | |
|----|---|-------------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|--|
| | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| 3 | RECEIPTS/REVENUES FROM LOCAL SOURCES (1000) | | | | | | | | | | | |
| 4 | AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY | 1100 | | | | | | | | | | |
| 5 | Designated Purposes Levies ¹¹ (1110-1120) | - | 20,000,000 | 3,900,000 | 2,440,000 | 1,580,000 | 810,000 | 0 | 384,576 | 2,625,000 | 384,000 | |
| 6 | Leasing Purposes Levy ¹² | 1130 | 0 | 395,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 7 | Special Education Purposes Levy | 1140 | 315,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 8 | FICA and Medicare Only Levies | 1150 | 0 | 0 | 0 | 0 | 1,050,000 | 0 | 0 | 0 | 0 | |
| 9 | Area Vocational Construction Purposes Levy | 1160 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 10 | Summer School Purposes Levy | 1170 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 11 | Other Tax Levies (Describe & Itemize) | 1190 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 12 | Total Ad Valorem Taxes Levied by District | | 20,315,000 | 4,295,000 | 2,440,000 | 1,580,000 | 1,860,000 | 0 | 384,576 | 2,625,000 | 384,000 | |
| 13 | PAYMENTS IN LIEU OF TAXES | | | | | | | | | | | |
| 14 | Mobile Home Privilege Tax | 1200 | | | | | | | | | | |
| 15 | Payments from Local Housing Authority | 1210 | 15,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 16 | Corporate Personal Property Replacement Taxes ¹³ | 1230 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 17 | Other Payments in Lieu of Taxes (Describe & Itemize) | 1290 | 2,320,000 | 130,000 | 0 | 50,000 | 74,000 | 0 | 13,000 | 400,000 | 0 | |
| 18 | Total Payments in Lieu of Taxes | | 2,335,000 | 130,000 | 0 | 50,000 | 74,000 | 0 | 13,000 | 400,000 | 0 | |
| 19 | TUITION | | | | | | | | | | | |
| 20 | Regular Tuition from Pupils or Parents (In State) | 1300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 21 | Regular Tuition from Other Districts (In State) | 1311 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22 | Regular Tuition from Other Sources (In State) | 1312 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 23 | Regular Tuition from Other Sources (Out of State) | 1313 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 24 | Regular Tuition from Other Sources (Out of State) | 1314 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 25 | Summer School Tuition from Pupils or Parents (In State) | 1321 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 26 | Summer School Tuition from Other Districts (In State) | 1322 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 27 | Summer School Tuition from Other Sources (In State) | 1323 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 28 | Summer School Tuition from Other Sources (Out of State) | 1324 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 29 | CTE Tuition from Pupils or Parents (In State) | 1331 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 30 | CTE Tuition from Other Districts (In State) | 1332 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 31 | CTE Tuition from Other Sources (In State) | 1333 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 32 | CTE Tuition from Other Sources (Out of State) | 1334 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 33 | Special Education Tuition from Pupils or Parents (In State) | 1341 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 34 | Special Education Tuition from Other Districts (In State) | 1342 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 35 | Special Education Tuition from Other Sources (In State) | 1343 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 36 | Special Education Tuition from Other Sources (Out of State) | 1344 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 37 | Adult Tuition from Pupils or Parents (In State) | 1351 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 38 | Adult Tuition from Other Districts (In State) | 1352 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 39 | Adult Tuition from Other Sources (In State) | 1353 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 40 | Adult Tuition from Other Sources (Out of State) | 1354 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 40 | Total Tuition | | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 41 | TRANSPORTATION FEES | | | | | | | | | | | |
| 42 | Regular Transportation Fees from Pupils or Parents (In State) | 1400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 43 | Regular Transportation Fees from Other Districts (In State) | 1411 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 44 | Regular Transportation Fees from Other Sources (In State) | 1412 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 45 | Regular Transportation Fees from Other Sources (In State) | 1413 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 46 | Regular Transportation Fees from Co-curricular Activities (In State) | 1415 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 47 | Regular Transportation Fees from Other Sources (Out of State) | 1416 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 48 | Summer School Transportation Fees from Pupils or Parents (In State) | 1421 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 49 | Summer School Transportation Fees from Other Districts (In State) | 1422 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 50 | Summer School Transportation Fees from Other Sources (In State) | 1423 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 51 | Summer School Transportation Fees from Other Sources (Out of State) | 1424 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 52 | CTE Transportation Fees from Pupils or Parents (In State) | 1431 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 53 | CTE Transportation Fees from Other Districts (In State) | 1432 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 54 | CTE Transportation Fees from Other Sources (In State) | 1433 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 55 | CTE Transportation Fees from Other Sources (Out of State) | 1434 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 55 | Special Education Transportation Fees from Pupils or Parents (In State) | 1441 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

ESTIMATED RECEIPTS/REVENUES

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|
| | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 56 | Special Education Transportation Fees from Other Districts (In State) | 1442 | | | | 0 | | | | | |
| 57 | Special Education Transportation Fees from Other Sources (In State) | 1443 | | | | 0 | | | | | |
| 58 | Special Education Transportation Fees from Other Sources (Out of State) | 1444 | | | | 0 | | | | | |
| 59 | Adult Transportation Fees from Pupils or Parents (In State) | 1451 | | | | 0 | | | | | |
| 60 | Adult Transportation Fees from Other Districts (In State) | 1452 | | | | 0 | | | | | |
| 61 | Adult Transportation Fees from Other Sources (In State) | 1453 | | | | 0 | | | | | |
| 62 | Adult Transportation Fees from Other Sources (Out of State) | 1454 | | | | 0 | | | | | |
| 63 | Total Transportation Fees | | | | | 100 | | | | | |
| 64 | EARNINGS ON INVESTMENTS | 1500 | | | | | | | | | |
| 65 | Interest on Investments | 1510 | 5,500 | 2,000 | 250 | 500 | 6,500 | 1,500 | 13,000 | 1,000 | 1,500 |
| 66 | Gain or Loss on Sale of Investments | 1520 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 67 | Total Earnings on Investments | | 5,500 | 2,000 | 250 | 500 | 6,500 | 1,500 | 13,000 | 1,000 | 1,500 |
| 68 | FOOD SERVICE | 1600 | | | | | | | | | |
| 69 | Sales to Pupils - Lunch | 1611 | 0 | | | | | | | | |
| 70 | Sales to Pupils - Breakfast | 1612 | 0 | | | | | | | | |
| 71 | Sales to Pupils - A la Carte | 1613 | 20,000 | | | | | | | | |
| 72 | Sales to Pupils - Other (Describe & Itemize) | 1614 | 0 | | | | | | | | |
| 73 | Sales to Adults | 1620 | 0 | | | | | | | | |
| 74 | Other Food Service (Describe & Itemize) | 1690 | 0 | | | | | | | | |
| 75 | Total Food Service | | 20,000 | | | | | | | | |
| 76 | DISTRICT/SCHOOL ACTIVITY INCOME | 1700 | | | | | | | | | |
| 77 | Admissions - Athletic | 1711 | 1,300 | 0 | | | | | | | |
| 78 | Admissions - Other | 1719 | 0 | 0 | | | | | | | |
| 79 | Fees | 1720 | 800 | 0 | | | | | | | |
| 80 | Book Store Sales | 1730 | 0 | 0 | | | | | | | |
| 81 | Other District/School Activity Revenue (Describe & Itemize) | 1790 | 315,000 | 0 | | | | | | | |
| 82 | Student Activity Fund Revenues | 1799 | 200,000 | | | | | | | | |
| 83 | Total District/School Activity Income (without Student Activity Funds 1799) | | 317,100 | 0 | | | | | | | |
| 84 | Total District/School Activity Income (with Student Activity Funds 1799) | | 517,100 | | | | | | | | |
| 85 | TEXTBOOK INCOME | 1800 | | | | | | | | | |
| 86 | Rentals - Regular Textbooks | 1811 | 300,000 | | | | | | | | |
| 87 | Rentals - Summer School Textbooks | 1812 | 0 | | | | | | | | |
| 88 | Rentals - Adult/Continuing Education Textbooks | 1813 | 0 | | | | | | | | |
| 89 | Rentals - Other (Describe) | 1819 | 0 | | | | | | | | |
| 90 | Sales - Regular Textbooks | 1821 | 0 | | | | | | | | |
| 91 | Sales - Summer School Textbooks | 1822 | 0 | | | | | | | | |
| 92 | Sales - Adult/Continuing Education Textbooks | 1823 | 0 | | | | | | | | |
| 93 | Sales - Other (Describe & Itemize) | 1829 | 0 | | | | | | | | |
| 94 | Other (Describe & Itemize) | 1890 | 100 | | | | | | | | |
| 95 | Total Textbooks | | 300,100 | | | | | | | | |
| 96 | OTHER REVENUE FROM LOCAL SOURCES | 1900 | | | | | | | | | |
| 97 | Rentals | 1910 | 900 | 0 | | | | | | | |
| 98 | Contributions and Donations from Private Sources | 1920 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 99 | Impact Fees from Municipal or County Governments | 1930 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 100 | Services Provided Other Districts | 1940 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 101 | Refund of Prior Years' Expenditures | 1950 | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 102 | Payments of Surplus Moneys from TIF Districts | 1960 | 760,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 103 | Drivers' Education Fees | 1970 | 10,000 | | | | | | | | |
| 104 | Proceeds from Vendors' Contracts | 1980 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 105 | School Facility Occupation Tax Proceeds | 1983 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 106 | Payment from Other Districts | 1991 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 107 | Sale of Vocational Projects | 1992 | 0 | | | | | | | | |
| 108 | Other Local Fees (Describe & Itemize) | 1993 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 109 | Other Local Revenues (Describe & Itemize) | 1999 | 9,100 | 50,100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

ESTIMATED RECEIPTS/REVENUES

| 1 | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|----------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|
| 2 | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety |
| 110 | Total Other Revenue from Local Sources | | 780,000 | 50,100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 111 | Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799) | 1000 | 24,072,800 | 4,477,100 | 2,440,250 | 1,630,600 | 1,940,500 | 1,500 | 410,576 | 3,025,000 | 385,500 |
| 112 | Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799) | | 24,272,800 | | | | | | | | |
| 113 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000) | | | | | | | | | | |
| 114 | Flow-Through Revenue from State Sources | 2100 | 71,700 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 115 | Flow-Through Revenue from Federal Sources | 2200 | 61,500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 116 | Other Flow-Through Revenue (Describe & Itemize) | 2300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 117 | Total Flow-Through Receipts/Revenues From District to Another District | One 2000 | 133,200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 118 | RECEIPTS/REVENUES FROM STATE SOURCES (3000) | | | | | | | | | | |
| 119 | UNRESTRICTED GRANTS-IN-AID (3001-3099) | | | | | | | | | | |
| 120 | Evidence Based Funding Formula (Section 18-8.15) | 3001 | 27,670,000 | 0 | 0 | 1,330,000 | 0 | 0 | 0 | 0 | 0 |
| 121 | Reorganization Incentives (Accounts 3005-3021) | 3005 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 122 | Fast Growth District Grants | 3030 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 123 | Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize) | 3099 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 124 | Total Unrestricted Grants-In-Aid | | 27,670,000 | 0 | 0 | 1,330,000 | 0 | 0 | 0 | 0 | 0 |
| 125 | RESTRICTED GRANTS-IN-AID (3100-3900) | | | | | | | | | | |
| 126 | SPECIAL EDUCATION | | | | | | | | | | |
| 127 | Special Education - Private Facility Tuition | 3100 | 480,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 128 | Special Education - Funding for Children Requiring Sp Ed Services | 3105 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 129 | Special Education - Personnel | 3110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 130 | Special Education - Orphanage - Individual | 3120 | 145,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 131 | Special Education - Orphanage - Summer Individual | 3130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 132 | Special Education - Summer School | 3145 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 133 | Special Education - Other (Describe & Itemize) | 3199 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 134 | Total Special Education | | 625,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 135 | CAREER AND TECHNICAL EDUCATION (CTE) | | | | | | | | | | |
| 136 | CTE - Technical Education - Tech Prep | 3200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 137 | CTE - Secondary Program Improvement (CTE) | 3220 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 138 | CTE - WECEP | 3225 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 139 | CTE - Agriculture Education | 3235 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 140 | CTE - Instructor Practicum | 3240 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 141 | CTE - Student Organizations | 3270 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 142 | CTE - Other (Describe & Itemize) | 3299 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 143 | Total Career and Technical Education | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 144 | BILINGUAL EDUCATION | | | | | | | | | | |
| 145 | Bilingual Education - Downstate - TPI and TBE | 3305 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 146 | Bilingual Education - Downstate - Transitional Bilingual Education | 3310 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 147 | Total Bilingual Education | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 148 | State Free Lunch & Breakfast | 3360 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 149 | School Breakfast Initiative | 3365 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 150 | Driver Education | 3370 | 60,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 151 | Adult Education (from ICCB) | 3410 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 152 | Adult Education - Other (Describe & Itemize) | 3499 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 153 | TRANSPORTATION | | | | | | | | | | |
| 154 | Transportation - Regular and Vocational | 3500 | 0 | 0 | 0 | 1,353,520 | 0 | 0 | 0 | 0 | 0 |
| 155 | Transportation - Special Education | 3510 | 0 | 0 | 0 | 872,170 | 0 | 0 | 0 | 0 | 0 |
| 156 | Transportation - Other (Describe & Itemize) | 3599 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 157 | Total Transportation | | 0 | 0 | 0 | 2,225,690 | 0 | 0 | 0 | 0 | 0 |

| 1 | A | B | C | D | E | F | G | H | I | J | K | |
|-----|---|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|--|
| | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| 2 | | | | | | | | | | | | |
| 158 | Learning Improvement - Change Grants | 3610 | 0 | | | | | | | | | |
| 159 | Scientific Literacy | 3660 | 0 | | | | | | | | | |
| 160 | Traunt Alternative/Optional Education | 3695 | 50,000 | | | | | | | | | |
| 161 | Early Childhood - Block Grant | 3705 | 650,000 | | | | | | | | | |
| 162 | Chicago General Education Block Grant | 3766 | 0 | | | | | | | | | |
| 163 | Chicago Educational Services Block Grant | 3767 | 0 | | | | | | | | | |
| 164 | School Safety & Educational Improvement Block Grant | 3775 | 0 | | | | | | | | | |
| 165 | Technology - Technology for Success | 3780 | 2,877 | | | | | | | | | |
| 166 | State Charter Schools | 3815 | 0 | | | | | | | | | |
| 167 | Extended Learning Opportunities - Summer Bridges | 3825 | 0 | | | | | | | | | |
| 168 | Infrastructure Improvements - Planning/Construction | 3920 | | | | | | | | | | |
| 169 | School Infrastructure - Maintenance Projects | 3925 | | | | | | | | | | |
| 170 | Other Restricted Revenue from State Sources (Describe & Itemize) | 3999 | 0 | | | | | | | | | |
| 171 | Total Restricted Grants-In-Aid | | 1,387,877 | | | 2,225,690 | | | | | | |
| 172 | Total Receipts/Revenues from State Sources | 3000 | 29,057,877 | | | 3,555,690 | | | | | | |
| 173 | RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000) | | | | | | | | | | | |
| 174 | UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009) | | | | | | | | | | | |
| 175 | Federal Impact Aid | 4001 | 0 | | | | | | | | | |
| 176 | Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize) | 4009 | 0 | | | | | | | | | |
| 177 | Total Unrestricted Grants-In-Aid Received Directly from Fed Govt | | 0 | | | | | | | | | |
| 178 | RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090) | | | | | | | | | | | |
| 179 | Head Start | 4045 | 0 | | | | | | | | | |
| 180 | Construction (Impact Aid) | 4050 | 0 | | | | | | | | | |
| 181 | MAGNET | 4060 | 0 | | | | | | | | | |
| 182 | Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize) | 4090 | 0 | | | | | | | | | |
| 183 | Total Restricted Grants-In-Aid Received Directly from Federal Govt. | | 0 | | | | | | | | | |
| 184 | RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. THRU THE STATE (4100-4999) | | | | | | | | | | | |
| 185 | TITLE V | | | | | | | | | | | |
| 186 | Title V - Flexibility and Accountability | 4100 | 0 | | | | | | | | | |
| 187 | Title V - SEA Projects | 4105 | 0 | | | | | | | | | |
| 188 | Title V - Rural Education Initiative (REI) | 4107 | 0 | | | | | | | | | |
| 189 | Title V - Other (Describe & Itemize) | 4199 | 0 | | | | | | | | | |
| 190 | Total Title V | | 0 | | | | | | | | | |
| 191 | FOOD SERVICE | | | | | | | | | | | |
| 192 | Breakfast Start-Up Expansion | 4200 | 0 | | | | | | | | | |
| 193 | National School Lunch Program | 4210 | 1,500,000 | | | | | | | | | |
| 194 | Special Milk Program | 4215 | 0 | | | | | | | | | |
| 195 | School Breakfast Program | 4220 | 600,000 | | | | | | | | | |
| 196 | Summer Food Service Admin/Program | 4225 | 0 | | | | | | | | | |
| 197 | Child and Adult Care Food Program | 4226 | 0 | | | | | | | | | |
| 198 | Fresh Fruit and Vegetables | 4240 | 0 | | | | | | | | | |
| 199 | Food Service - Other (Describe & Itemize) | 4299 | 0 | | | | | | | | | |
| 200 | Total Food Service | | 2,100,000 | | | | | | | | | |
| 201 | TITLE I | | | | | | | | | | | |
| 202 | Title I - Low Income | 4300 | 2,300,000 | | | | | | | | | |
| 203 | Title I - Low Income - Neglected, Private | 4305 | 0 | | | | | | | | | |
| 204 | Title I - Migrant Education | 4340 | 0 | | | | | | | | | |
| 205 | Title I - Other (Describe & Itemize) | 4399 | 0 | | | | | | | | | |
| 206 | Total Title I | | 2,300,000 | | | | | | | | | |

ESTIMATED RECEIPTS/REVENUES

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|--------|------------------|-------------------------------|-------------------|---------------------|---|-----------------------|-------------------|-----------|-------------------------------|
| | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 207 | TITLE IV | | | | | | | | | | |
| 208 | Title IV - Student Support & Academic Enrichment Grant | 4400 | 100,000 | | | | | | | | |
| 209 | Title IV - 21st Century | 4421 | 0 | | | | | | | | |
| 210 | Title IV - Other (Describe & Itemize) | 4499 | 0 | | | | | | | | |
| 211 | Total Title IV | | 100,000 | | | | | | | | |
| 212 | FEDERAL - SPECIAL EDUCATION | | | | | | | | | | |
| 213 | Federal Special Education - Preschool Flow-Through | 4600 | 28,500 | | | | | | | | |
| 214 | Federal Special Education - Preschool Discretionary | 4605 | 0 | | | | | | | | |
| 215 | Federal Special Education - IDEA Flow Through | 4620 | 0 | | | | | | | | |
| 216 | Federal Special Education - IDEA Room & Board | 4625 | 1,550,000 | | | | | | | | |
| 217 | Federal Special Education - IDEA Discretionary | 4630 | 0 | | | | | | | | |
| 218 | Federal Special Education - IDEA - Other (Describe & Itemize) | 4699 | 0 | | | | | | | | |
| 219 | Total Federal Special Education | | 1,578,500 | | | | | | | | |
| 220 | CTE - PERKINS | | | | | | | | | | |
| 221 | CTE - Perkins-Title III E Tech Prep | 4770 | 0 | | | | | | | | |
| 222 | CTE - Other (Describe & Itemize) | 4799 | 0 | | | | | | | | |
| 223 | Total CTE - Perkins | | 0 | | | | | | | | |
| 224 | Federal - Adult Education | 4810 | 0 | | | | | | | | |
| 225 | ARRA - General State Aid - Education Stabilization | 4850 | 10,000 | | | | | 20,000 | | | |
| 226 | ARRA - Title I - Low Income | 4851 | 0 | | | | | | | | |
| 227 | ARRA - Title I - Neglected, Private | 4852 | 0 | | | | | | | | |
| 228 | ARRA - Title I - Delinquent, Private | 4853 | 0 | | | | | | | | |
| 229 | ARRA - Title I - School Improvement (Part A) | 4854 | 0 | | | | | | | | |
| 230 | ARRA - Title I - School Improvement (Section 1002g) | 4855 | 0 | | | | | | | | |
| 231 | ARRA - IDEA - Part B - Preschool | 4856 | 0 | | | | | | | | |
| 232 | ARRA - IDEA - Part B - Flow-Through | 4857 | 0 | | | | | | | | |
| 233 | ARRA - Title IID - Technology - Formula | 4860 | 0 | | | | | | | | |
| 234 | ARRA - Title IID - Technology - Competitive | 4861 | 0 | | | | | | | | |
| 235 | ARRA - McKinney - Vento Homeless Education | 4862 | 0 | | | | | | | | |
| 236 | ARRA - Child Nutrition Equipment Assistance | 4863 | 0 | | | | | | | | |
| 237 | Impact Aid Formula Grants | 4864 | 0 | | | | | | | | |
| 238 | Impact Aid Competitive Grants | 4865 | 0 | | | | | | | | |
| 239 | Qualified Zone Academy Bond Tax Credits | 4866 | 0 | | | | | | | | |
| 240 | Qualified School Construction Bond Credits | 4867 | 0 | | | | | | | | |
| 241 | Build America Bond Tax Credits | 4868 | 0 | | | | | | | | |
| 242 | Build America Bond Interest Reimbursement | 4869 | 0 | | | | | | | | |
| 243 | ARRA - General State Aid - Other Government Services Stabilization | 4870 | 0 | | | | | | | | |
| 244 | Other ARRA Funds - II | 4871 | 0 | | | | | | | | |
| 245 | Other ARRA Funds - III | 4872 | 0 | | | | | | | | |
| 246 | Other ARRA Funds - IV | 4873 | 0 | | | | | | | | |
| 247 | Other ARRA Funds - V | 4874 | 0 | | | | | | | | |
| 248 | ARRA - Early Childhood | 4875 | 0 | | | | | | | | |
| 249 | Other ARRA Funds - VII | 4876 | 0 | | | | | | | | |
| 250 | Other ARRA Funds - VIII | 4877 | 0 | | | | | | | | |
| 251 | Other ARRA Funds - IX | 4878 | 0 | | | | | | | | |
| 252 | Other ARRA Funds - X | 4879 | 0 | | | | | | | | |
| 253 | Other ARRA Funds - Ed Job Fund Program | 4880 | 0 | | | | | | | | |
| 254 | Total Stimulus Programs | | 10,000 | | | | | 20,000 | | | |
| 255 | Race to the Top Program | 4901 | 0 | | | | | | | | |
| 256 | Race to the Top - Preschool Expansion Grant | 4902 | 0 | | | | | | | | |
| 257 | Title III - Instruction for English Learners & Immigrant Students | 4905 | 8,700 | | | | | | | | |
| 258 | Title III - English Language Acquisition | 4909 | 50,000 | | | | | | | | |
| 259 | McKinney Education for Homeless Children | 4920 | 0 | | | | | | | | |
| 260 | Title II - Eisenhower - Professional Development Formula | 4930 | 0 | | | | | | | | |

ESTIMATED RECEIPTS/REVENUES

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|
| | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety |
| 261 | Title II - Teacher Quality | 4932 | 240,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 262 | Federal Charter Schools | 4960 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 263 | State Assessment Grants | 4981 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 264 | Grant for State Assessments and Related Activities | 4982 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 265 | Medicaid Matching Funds - Administrative Outreach | 4991 | 150,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 266 | Medicaid Matching Funds - Fee-For-Service Program | 4992 | 180,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 267 | Other Restricted Grants Received from Federal Government through State (Describe & Itemize) | 4998 | 2,731,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 268 | Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State | | 9,448,200 | 0 | 0 | 0 | 0 | 20,000 | 0 | 0 | 0 |
| 269 | TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES | 4000 | 9,448,200 | 0 | 0 | 0 | 0 | 20,000 | 0 | 0 | 0 |
| 270 | TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799) | | 62,712,077 | 4,477,100 | 2,440,250 | 5,186,290 | 1,940,500 | 21,500 | 410,576 | 3,026,000 | 385,500 |
| 271 | TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799) | | 62,912,077 | | | | | | | | |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|---|-----------|----------------|-------------------------|--------------------------|----------------------------|----------------------|---------------------|---------------------------------|----------------------------|-------------|
| Description: Enter Whole Numbers Only | | Func# | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 10 - EDUCATIONAL FUND (ED) | | | | | | | | | | | |
| 4 | INSTRUCTION (ED) | 1000 | | | | | | | | | |
| 5 | Regular Programs | 1100 | 13,485,409 | 1,989,470 | 43,525 | 1,560,124 | 38,500 | 5,360 | 38,700 | 200,000 | 17,361,088 |
| 6 | Tuition Payment to Charter Schools | 1115 | | | 85,715 | | | | | | 85,715 |
| 7 | Pre-K Programs | 1125 | 5,824,083 | 756,842 | 29,850 | 281,397 | 22,826 | 6,775 | 6,900 | 0 | 6,928,673 |
| 8 | Special Education Programs (Functions 1200 - 1220) | 1200 | 9,346,375 | 1,552,298 | 7,057 | 6,291 | 0 | 0 | 0 | 0 | 10,912,021 |
| 9 | Special Education Programs Pre-K | 1225 | 344,100 | 50,100 | 0 | 0 | 0 | 0 | 0 | 0 | 394,200 |
| 10 | Remedial and Supplemental Programs K-12 | 1250 | 2,698,946 | 468,012 | 20,000 | 73,203 | 0 | 0 | 0 | 0 | 3,260,161 |
| 11 | Remedial and Supplemental Programs Pre-K | 1275 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | Adult/Continuing Education Programs | 1300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13 | CTE Programs | 1400 | 1,016,437 | 143,329 | 605 | 33,940 | 23,000 | 1,000 | 0 | 0 | 1,218,311 |
| 14 | Interscholastic Programs | 1500 | 510,961 | 70,654 | 96,772 | 65,430 | 10,000 | 26,445 | 0 | 0 | 780,262 |
| 15 | Summer School Programs | 1600 | 0 | 0 | 0 | 495 | 0 | 0 | 0 | 0 | 495 |
| 16 | Gifted Programs | 1650 | 1,000 | 0 | 0 | 1,440 | 0 | 0 | 0 | 0 | 2,440 |
| 17 | Driver's Education Programs | 1700 | 270,800 | 15,042 | 8,540 | 8,468 | 25,000 | 0 | 0 | 0 | 327,850 |
| 18 | Bilingual Programs | 1800 | 1,274,687 | 203,250 | 2,320 | 400 | 0 | 0 | 0 | 0 | 1,480,657 |
| 19 | Tuam Alternative & Optional Programs | 1900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | Pre-K Programs - Private Tuition | 1910 | | | | | | | | | |
| 21 | Regular K-12 Programs Private Tuition | 1911 | | | | | | | | | |
| 22 | Special Education Programs K-12 Private Tuition | 1912 | | | | | | | | | |
| 23 | Special Education Programs Pre-K Tuition | 1913 | | | | | | | | | |
| 24 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 | | | | | | | | | |
| 25 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 | | | | | | | | | |
| 26 | Adult/Continuing Education Programs Private Tuition | 1916 | | | | | | | | | |
| 27 | CTE Programs Private Tuition | 1917 | | | | | | | | | |
| 28 | Interscholastic Programs Private Tuition | 1918 | | | | | | | | | |
| 29 | Summer School Programs Private Tuition | 1919 | | | | | | | | | |
| 30 | Gifted Programs Private Tuition | 1920 | | | | | | | | | |
| 31 | Bilingual Programs Private Tuition | 1921 | | | | | | | | | |
| 32 | Tuam Alternative/Opt Ed Programs Private Tuition | 1922 | | | | | | | | | |
| 33 | Student Activity Fund Expenditures | 1999 | | | | | | | | | |
| 34 | Total Instruction ¹⁴ (Without Student Activity Funds 1999) | 1000 | 34,772,798 | 5,248,997 | 294,384 | 2,031,188 | 119,326 | 38,580 | 46,600 | 200,000 | 200,000 |
| 35 | Total Instruction ¹⁴ (With Student Activity Funds 1999) | 1000 | 34,772,798 | 5,248,997 | 294,384 | 2,031,188 | 119,326 | 38,580 | 46,600 | 200,000 | 42,751,873 |
| 36 | SUPPORT SERVICES (ED) | 2000 | | | | | | | | | |
| 37 | Support Services - Pupil | 2100 | | | | | | | | | |
| 38 | Attendance & Social Work Services | 2110 | 950,000 | 115,245 | 2,200 | 2,000 | 0 | 0 | 0 | 0 | 1,069,445 |
| 39 | Guidance Services | 2120 | 408,270 | 56,030 | 20,000 | 19,000 | 0 | 0 | 0 | 0 | 503,300 |
| 40 | Health Services | 2130 | 764,510 | 180,773 | 5,600 | 110,800 | 0 | 0 | 0 | 0 | 1,061,683 |
| 41 | Psychological Services | 2140 | 385,000 | 54,112 | 2,500 | 1,600 | 0 | 0 | 0 | 0 | 443,212 |
| 42 | Speech Pathology & Audiology Services | 2150 | 150,000 | 30,149 | 0 | 1,000 | 0 | 0 | 0 | 0 | 181,149 |
| 43 | Other Support Services - Pupils (Describe & Itemize) | 2190 | 0 | 0 | 100,000 | 0 | 0 | 0 | 0 | 0 | 100,000 |
| 44 | Total Support Services - Pupil | 2100 | 2,657,780 | 436,309 | 130,300 | 134,400 | 0 | 0 | 0 | 0 | 3,358,789 |
| 45 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 46 | Improvement of Instruction Services | 2210 | 117,449 | 25,470 | 140,723 | 33,000 | 0 | 0 | 0 | 0 | 316,642 |
| 47 | Educational Media Services | 2220 | 277,100 | 37,550 | 67,815 | 46,204 | 283,837 | 0 | 1,000 | 0 | 713,506 |
| 48 | Assessment & Testing | 2230 | 11,533 | 0 | 2,200 | 2,250 | 0 | 0 | 0 | 0 | 15,983 |
| 49 | Total Support Services - Instructional Staff | 2200 | 406,082 | 63,020 | 210,738 | 81,454 | 283,837 | 0 | 1,000 | 0 | 1,046,131 |
| 50 | Support Services - General Administration | 2300 | | | | | | | | | |
| 51 | Board of Education Services | 2310 | 173,000 | 621,830 | 215,100 | 4,500 | 0 | 35,000 | 0 | 0 | 1,049,430 |
| 52 | Executive Administration Services | 2320 | 244,000 | 17,130 | 4,000 | 12,445 | 0 | 2,310 | 0 | 0 | 279,885 |
| 53 | Special Area Administration Services | 2330 | 70,551 | 10,086 | 0 | 1,072 | 0 | 0 | 0 | 0 | 81,709 |
| 54 | Tort Immunity Services | 2360-2370 | 1,485 | 1,169 | 0 | 0 | 0 | 0 | 0 | 0 | 2,654 |
| 55 | Total Support Services - General Administration | 2300 | 489,036 | 650,215 | 219,100 | 18,017 | 0 | 37,310 | 0 | 0 | 1,413,678 |
| 56 | Support Services - School Administration | 2400 | | | | | | | | | |
| 57 | Office of the Principal Services | 2410 | 2,934,652 | 384,473 | 23,250 | 20,872 | 0 | 10,000 | 3,500 | 0 | 3,376,747 |
| 58 | Other Support Services - School Administration (Describe & Itemize) | 2490 | 2,350 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2,350 |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| A | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|-------|------------|-------------------|--------------------|----------------------|----------------|---------------|---------------------------|----------------------|------------|
| Description: Enter Whole Numbers Only | Func# | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| | | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |
| 116 | | 45,399,574 | 7,553,920 | 3,738,930 | 2,559,466 | 850,863 | 2,336,420 | 51,600 | 200,000 | 62,690,773 |
| 117 | | 45,399,574 | 7,553,920 | 3,738,930 | 2,559,466 | 850,863 | 2,536,420 | 51,600 | 200,000 | 62,890,773 |
| 118 | | | | | | | | | | 21,304 |
| 119 | | | | | | | | | | 21,304 |
| 120 | | | | | | | | | | |
| 121 | | | | | | | | | | |
| 122 | | | | | | | | | | |
| 123 | | | | | | | | | | |
| 124 | | | | | | | | | | |
| 125 | | | | | | | | | | |
| 126 | | | | | | | | | | |
| 127 | | | | | | | | | | |
| 128 | | | | | | | | | | |
| 129 | | | | | | | | | | |
| 130 | | | | | | | | | | |
| 131 | | | | | | | | | | |
| 132 | | | | | | | | | | |
| 133 | | | | | | | | | | |
| 134 | | | | | | | | | | |
| 135 | | | | | | | | | | |
| 136 | | | | | | | | | | |
| 137 | | | | | | | | | | |
| 138 | | | | | | | | | | |
| 139 | | | | | | | | | | |
| 140 | | | | | | | | | | |
| 141 | | | | | | | | | | |
| 142 | | | | | | | | | | |
| 143 | | | | | | | | | | |
| 144 | | | | | | | | | | |
| 145 | | | | | | | | | | |
| 146 | | | | | | | | | | |
| 147 | | | | | | | | | | |
| 148 | | | | | | | | | | |
| 149 | | | | | | | | | | |
| 150 | | | | | | | | | | |
| 151 | | | | | | | | | | |
| 152 | | | | | | | | | | |
| 153 | | | | | | | | | | |
| 154 | | | | | | | | | | |
| 155 | | | | | | | | | | |
| 156 | | | | | | | | | | |
| 157 | | | | | | | | | | |
| 158 | | | | | | | | | | |
| 159 | | | | | | | | | | |
| 160 | | | | | | | | | | |
| 161 | | | | | | | | | | |
| 162 | | | | | | | | | | |
| 163 | | | | | | | | | | |
| 164 | | | | | | | | | | |
| 165 | | | | | | | | | | |
| 166 | | | | | | | | | | |
| 167 | | | | | | | | | | |
| 168 | | | | | | | | | | |
| 169 | | | | | | | | | | |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|---|---------|----------------|-------------------------|--------------------------|----------------------------|----------------------|---------------------|---------------------------------|----------------------------|-------------|
| Description: Enter Whole Numbers Only | | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 170 | State Aid Anticipation Certificates | 5140 | | | | | | 280,000 | | | 280,000 |
| 171 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | 302,000 | | | 302,000 |
| 172 | Total Debt Service - Interest On Short-Term Debt | 5100 | | | | | | 582,000 | | | 582,000 |
| 173 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | 2,020,000 | | | 2,020,000 |
| 174 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) | 5300 | | | | | | 0 | | | 0 |
| 175 | Debt Service Other (Describe & Itemize) | 5400 | | | | | | 4,530 | | | 4,530 |
| 176 | Total Debt Service | 5000 | | | | | | 2,606,530 | | | 2,606,530 |
| 177 | PROVISION FOR CONTINGENCIES (DS) | 6000 | | | | | | 0 | | | 0 |
| 178 | Total Direct Disbursements/Expenditures | | | | | | | 2,606,530 | | | 2,606,530 |
| 179 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (166,280) |
| 180 | | | | | | | | | | | |
| 181 | 40 - TRANSPORTATION FUND (TR) | | | | | | | | | | |
| 182 | SUPPORT SERVICES (TR) | 2000 | | | | | | | | | |
| 183 | Support Services - Pupils | 2100 | | | | | | | | | |
| 184 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | | 5,000 | | | | | | 5,000 |
| 185 | Support Services - Business | | | | | | | | | | |
| 186 | Pupil Transportation Services | 2550 | 30,000 | 9,020 | 5,080,120 | 32,000 | | | | | 5,151,140 |
| 187 | Other Support Services (Describe & Itemize) | 2900 | 0 | 0 | 0 | 0 | | | | | 0 |
| 188 | Total Support Services | 2000 | 30,000 | 9,020 | 5,085,120 | 32,000 | | | | | 5,156,140 |
| 189 | COMMUNITY SERVICES (TR) | 3000 | | | | | | | | | |
| 190 | PAYMENTS TO OTHER DIST & GOVT UNITS (TR) | 4000 | | | | | | | | | |
| 191 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 192 | Payments for Regular Program | 4110 | | | | | | | | | |
| 193 | Payments for Special Education Programs | 4120 | | | | | | | | | |
| 194 | Payments for Adult/Continuing Education Programs | 4130 | | | | | | | | | |
| 195 | Payments for CTE Programs | 4140 | | | | | | | | | |
| 196 | Payments for Community College Programs | 4170 | | | | | | 27,000 | | | 27,000 |
| 197 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | | | | | | | |
| 198 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | 27,000 | | | 27,000 |
| 199 | Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize) | 4400 | | | | | | | | | |
| 200 | Total Payments to Other Dist & Govt Units | 4000 | | | | | | 27,000 | | | 27,000 |
| 201 | DEBT SERVICE (TR) | 5000 | | | | | | | | | |
| 202 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 203 | Tax Anticipation Warrants | 5110 | | | | | | | | | |
| 204 | Tax Anticipation Notes | 5120 | | | | | | | | | |
| 205 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | |
| 206 | State Aid Anticipation Certificates | 5140 | | | | | | | | | |
| 207 | Other Interest on Short-Term Debt (Describe and Itemize) | 5150 | | | | | | | | | |
| 208 | Total Debt Service - Interest On Short-Term Debt | 5100 | | | | | | | | | |
| 209 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | |
| 210 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) | 5300 | | | | | | | | | |
| 211 | Debt Service - Other (Describe and Itemize) | 5400 | | | | | | | | | |
| 212 | Total Debt Service | 5000 | | | | | | | | | |
| 213 | PROVISION FOR CONTINGENCIES (TR) | 6000 | | | | | | | | | |
| 214 | Total Direct Disbursements/Expenditures | | | | | | | | | | |
| 215 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | 30,000 | 9,020 | 5,085,120 | 32,000 | 0 | 27,000 | | 0 | 5,183,140 |
| 216 | | | | | | | | | | | 3,150 |
| 217 | 50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS) | | | | | | | | | | |
| 218 | INSTRUCTION (MR/SS) | 1000 | | | | | | | | | |
| 219 | Regular Program | 1100 | | 238,633 | | | | | | | 238,633 |
| 220 | Pre-K Programs | 1125 | | 98,980 | | | | | | | 98,980 |
| 221 | Special Education Programs (Functions 1200-1220) | 1200 | | 496,818 | | | | | | | 496,818 |

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|--|-------------|----------|-------------------|--------------------|----------------------|----------------|---------------|---------------------------|----------------------|----------------|
| Description: Enter Whole Numbers Only | | Func# | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| | | | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 222 | Special Education Programs Pre-K | 1225 | | 24,500 | | | | | | | 24,500 |
| 223 | Remedial and Supplemental Programs K-12 | 1250 | | 62,720 | | | | | | | 62,720 |
| 224 | Remedial and Supplemental Programs Pre-K | 1275 | | 0 | | | | | | | 0 |
| 225 | Adult/Continuing Education Programs | 1300 | | 0 | | | | | | | 0 |
| 226 | CTE Programs | 1400 | | 15,437 | | | | | | | 15,437 |
| 227 | Interscholastic Programs | 1500 | | 32,027 | | | | | | | 32,027 |
| 228 | Summer School Programs | 1600 | | 0 | | | | | | | 0 |
| 229 | Gifted Programs | 1650 | | 0 | | | | | | | 0 |
| 230 | Driver's Education Programs | 1700 | | 8,275 | | | | | | | 8,275 |
| 231 | Bilingual Programs | 1800 | | 15,937 | | | | | | | 15,937 |
| 232 | Traut Alternative & Optional Programs | 1900 | | 0 | | | | | | | 0 |
| 233 | Total Instruction | 1000 | | 993,327 | | | | | | | 993,327 |
| 234 | SUPPORT SERVICES (MR/SS) | 2000 | | | | | | | | | |
| 235 | Support Services - Pupil | 2100 | | | | | | | | | |
| 236 | Attendance & Social Work Services | 2110 | | 30,690 | | | | | | | 30,690 |
| 237 | Guidance Services | 2120 | | 4,000 | | | | | | | 4,000 |
| 238 | Health Services | 2130 | | 115,630 | | | | | | | 115,630 |
| 239 | Psychological Services | 2140 | | 9,055 | | | | | | | 9,055 |
| 240 | Speech Pathology & Audiology Services | 2150 | | 60 | | | | | | | 60 |
| 241 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | 0 | | | | | | | 0 |
| 242 | Total Support Services - Pupil | 2100 | | 159,435 | | | | | | | 159,435 |
| 243 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 244 | Improvement of Instruction Services | 2210 | | 4,545 | | | | | | | 4,545 |
| 245 | Educational Media Services | 2220 | | 39,000 | | | | | | | 39,000 |
| 246 | Assessment & Testing | 2230 | | 4,017 | | | | | | | 4,017 |
| 247 | Total Support Services - Instructional Staff | 2200 | | 47,562 | | | | | | | 47,562 |
| 248 | Support Services - General Administration | 2300 | | | | | | | | | |
| 249 | Board of Education Services | 2310 | | 51,205 | | | | | | | 51,205 |
| 250 | Executive Administration Services | 2320 | | 18,000 | | | | | | | 18,000 |
| 251 | Special Area Administrative Services | 2330 | | 20,377 | | | | | | | 20,377 |
| 252 | Claims Paid from Self Insurance Fund | 2361 | | 0 | | | | | | | 0 |
| 253 | Workers' Compensation or Workers' Occupation Disease Acts Payments | 2362 | | 0 | | | | | | | 0 |
| 254 | Unemployment Insurance Payments | 2363 | | 0 | | | | | | | 0 |
| 255 | Insurance Payments (regular or self-insurance) | 2365 | | 0 | | | | | | | 0 |
| 256 | Risk Management and Claims Services Payments | 2366 | | 0 | | | | | | | 0 |
| 257 | Judgment and Settlements | 2366 | | 0 | | | | | | | 0 |
| 258 | Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction | 2367 | | 0 | | | | | | | 0 |
| 259 | Reciprocal Insurance Payments | 2368 | | 0 | | | | | | | 0 |
| 260 | Legal Service | 2369 | | 7,000 | | | | | | | 7,000 |
| 261 | Total Support Services - General Administration | 2300 | | 96,582 | | | | | | | 96,582 |
| 262 | Support Services - School Administration | 2400 | | | | | | | | | |
| 263 | Office of the Principal Services | 2410 | | 213,988 | | | | | | | 213,988 |
| 264 | Other Support Services - School Administration (Describe & Itemize) | 2490 | | 300 | | | | | | | 300 |
| 265 | Total Support Services - School Administration | 2400 | | 214,288 | | | | | | | 214,288 |
| 266 | Support Services - Business | 2500 | | | | | | | | | |
| 267 | Direction of Business Support Services | 2510 | | 11,500 | | | | | | | 11,500 |
| 268 | Fiscal Services | 2520 | | 23,600 | | | | | | | 23,600 |
| 269 | Facilities Acquisition & Construction Services | 2530 | | 0 | | | | | | | 0 |
| 270 | Operation & Maintenance of Plant Service | 2540 | | 466,118 | | | | | | | 466,118 |
| 271 | Pupil Transportation Services | 2550 | | 0 | | | | | | | 0 |
| 272 | Food Services | 2560 | | 10,810 | | | | | | | 10,810 |
| 273 | Internal Services | 2570 | | 16,909 | | | | | | | 16,909 |
| 274 | Total Support Services - Business | 2500 | | 528,937 | | | | | | | 528,937 |
| 275 | Support Services - Central | 2600 | | | | | | | | | |
| 276 | Direction of Central Support Services | 2610 | | 0 | | | | | | | 0 |
| 277 | Planning, Research, Development & Evaluation Services | 2620 | | 33,600 | | | | | | | 33,600 |
| 278 | Information Services | 2630 | | 0 | | | | | | | 0 |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| A | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|-------|----------------|-------------------------|--------------------------|----------------------------|----------------------|---------------------|---------------------------------|----------------------------|-------------|
| Description: Enter Whole Numbers Only | Func# | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 1 | | | | | | | | | | |
| 2 | | | | | | | | | | |
| 279 | 2640 | | 60,880 | | | | | | | 60,880 |
| 280 | 2660 | | 115,725 | | | | | | | 115,725 |
| 281 | 2600 | | 210,205 | | | | | | | 210,205 |
| 282 | 2900 | | 1,525 | | | | | | | 1,525 |
| 283 | 2000 | | 1,258,534 | | | | | | | 1,258,534 |
| 284 | 3000 | | 59,947 | | | | | | | 59,947 |
| 285 | 4000 | | | | | | | | | |
| 286 | 4110 | | 0 | | | | | | | 0 |
| 287 | 4120 | | 0 | | | | | | | 0 |
| 288 | 4140 | | 0 | | | | | | | 0 |
| 289 | 4000 | | 0 | | | | | | | 0 |
| 290 | 5000 | | | | | | | | | |
| 291 | 5100 | | | | | | | | | |
| 292 | 5110 | | | | | | | | | |
| 293 | 5120 | | | | | | | | | |
| 294 | 5130 | | | | | | | | | |
| 295 | 5140 | | | | | | | | | |
| 296 | 5150 | | | | | | | | | |
| 297 | 5000 | | | | | | | | | |
| 298 | 6000 | | | | | | | | | |
| 299 | | | 2,311,808 | | | | | | | 2,311,808 |
| 300 | | | | | | | | | | (371,308) |
| 301 | | | | | | | | | | |
| 302 | 2000 | | | | | | | | | |
| 303 | 2530 | | 0 | 2,000,000 | | 1,210,000 | 0 | 0 | | 3,210,000 |
| 304 | 2900 | | 0 | 0 | | 0 | 0 | 0 | | 0 |
| 305 | 2000 | | 0 | 2,000,000 | | 1,210,000 | 0 | 0 | | 3,210,000 |
| 306 | 4000 | | | | | | | | | |
| 307 | 4100 | | | | | | | | | |
| 308 | 4110 | | | | | | | | | |
| 309 | 4120 | | | | | | | | | |
| 310 | 4140 | | | | | | | | | |
| 311 | 4190 | | | | | | | | | |
| 312 | 4000 | | | | | | | | | |
| 313 | 6000 | | | | | | | | | |
| 314 | | | | | | | | | | |
| 315 | | | | | | | | | | |
| 316 | | | 0 | 2,000,000 | | 1,210,000 | 40,000 | 0 | | 3,250,000 |
| 317 | | | | | | | | | | (3,228,500) |
| 318 | | | | | | | | | | |
| 319 | 1000 | | | | | | | | | |
| 320 | 1100 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 321 | 1115 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 322 | 1125 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 323 | 1200 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 324 | 1225 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 325 | 1250 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 326 | 1275 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 327 | 1300 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 328 | 1400 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 329 | 1500 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 330 | 1600 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 331 | 1650 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 332 | | | | | | | | | | |
| 333 | | | | | | | | | | |
| 334 | | | | | | | | | | |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|---|-------------|----------|-------------------|--------------------|----------------------|----------------|---------------|---------------------------|----------------------|-----------|
| Description: Enter Whole Numbers Only | | Func# | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| | | | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 335 | Driver's Education Programs | 1700 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 336 | Bilingual Programs | 1800 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 337 | Truant, Alternative & Optional Programs | 1900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 338 | Pre-K Programs - Private Tuition | 1910 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 339 | Regular K-12 Programs Private Tuition | 1911 | | | | | | | | | |
| 340 | Special Education Programs K-12 Private Tuition | 1912 | | | | | | | | | |
| 341 | Special Education Programs Pre-K Tuition | 1913 | | | | | | | | | |
| 342 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 | | | | | | | | | |
| 343 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 | | | | | | | | | |
| 344 | Adult/Continuing Education Programs Private Tuition | 1916 | | | | | | | | | |
| 345 | CTE Programs Private Tuition | 1917 | | | | | | | | | |
| 346 | Interscholastic Programs Private Tuition | 1918 | | | | | | | | | |
| 347 | Summer School Programs Private Tuition | 1919 | | | | | | | | | |
| 348 | Gifted Programs Private Tuition | 1920 | | | | | | | | | |
| 349 | Bilingual Programs Private Tuition | 1921 | | | | | | | | | |
| 350 | Truants Alternative/Opt Ed Programs Private Tuition | 1922 | | | | | | | | | |
| 351 | Total Instruction ¹⁴ | 1000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 352 | SUPPORT SERVICES (TF) | 2000 | | | | | | | | | |
| 353 | Support Services - Pupil | 2100 | | | | | | | | | |
| 354 | Attendance & Social Work Services | 2110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 355 | Guidance Services | 2120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 356 | Health Services | 2130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 357 | Psychological Services | 2140 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 358 | Speech Pathology & Audiology Services | 2150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 359 | Other Support Services - Pupils (Describe & Itemize) | 2190 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 360 | Total Support Services - Pupil | 2100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 361 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 362 | Improvement of Instruction Services | 2210 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 363 | Educational Media Services | 2220 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 364 | Assessment & Testing | 2230 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 365 | Total Support Services - Instructional Staff | 2200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 366 | Support Services - General Administration | 2300 | | | | | | | | | |
| 367 | Board of Education Services | 2310 | 0 | 0 | 200,000 | 0 | 0 | 0 | 0 | 0 | 200,000 |
| 368 | Executive Administration Services | 2320 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 369 | Special Area Administration Services | 2330 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 370 | Claims Paid from Self Insurance Fund | 2361 | 0 | 0 | 1,160,000 | 0 | 0 | 0 | 0 | 0 | 1,160,000 |
| 371 | Risk Management and Claims Services Payments | 2365 | 50,000 | 10,020 | 670,000 | 35,000 | 0 | 0 | 0 | 0 | 765,020 |
| 372 | Total Support Services - General Administration | 2300 | 50,000 | 10,020 | 2,030,000 | 35,000 | 0 | 0 | 0 | 0 | 2,125,020 |
| 373 | Support Services - School Administration | 2400 | | | | | | | | | |
| 374 | Office of the Principal Services | 2410 | 350,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 350,000 |
| 375 | Other Support Services - School Administration (Describe & Itemize) | 2490 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 376 | Total Support Services - School Administration | 2400 | 350,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 350,000 |
| 377 | Support Services - Business | 2500 | | | | | | | | | |
| 378 | Direction of Business Support Services | 2510 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 379 | Fiscal Services | 2520 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 380 | Operation & Maintenance of Plant Services | 2540 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 381 | Pupil Transportation Services | 2550 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 382 | Food Services | 2560 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 383 | Internal Services | 2570 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 384 | Total Support Services - Business | 2500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 385 | Support Services - Central | 2600 | | | | | | | | | |
| 386 | Direction of Central Support Services | 2610 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 387 | Planning, Research, Development & Evaluation Services | 2620 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 388 | Information Services | 2630 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 389 | Staff Services | 2640 | 260,000 | 5,020 | 0 | 0 | 0 | 0 | 0 | 0 | 265,020 |
| 390 | Data Processing Services | 2660 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 391 | Total Support Services - Central | 2600 | 260,000 | 5,020 | 0 | 0 | 0 | 0 | 0 | 0 | 265,020 |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|--|-------|----------|-------------------|--------------------|----------------------|----------------|---------------|---------------------------|----------------------|-----------|
| Description: Enter Whole Numbers Only | | Func# | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| | | | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 392 | Other Support Services (Describe & Itemize) | 2900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 393 | Total Support Services | 2000 | 660,000 | 15,040 | 2,030,000 | 35,000 | 0 | 0 | 0 | 0 | 2,740,040 |
| 394 | COMMUNITY SERVICES (TF) | 3000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 395 | PAYMENTS TO OTHER DIST & GOVT UNITS (TF) | 4000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 396 | PAYMENTS TO OTHER DIST & GOVT UNITS (In-State) | 4100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 397 | Payments for Regular Programs | 4110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 398 | Payments for Special Education Programs | 4120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 399 | Payments for Adult/Continuing Education Programs | 4130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 400 | Payments for CTE Programs | 4140 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 401 | Payments for Community College Programs | 4170 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 402 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 403 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 404 | Payments for Regular Programs - Tuition | 4210 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 405 | Payments for Special Education Programs - Tuition | 4220 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 406 | Payments for Adult/Continuing Education Programs - Tuition | 4230 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 407 | Payments for CTE Programs - Tuition | 4240 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 408 | Payments for Community College Programs - Tuition | 4270 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 409 | Payments for Other Programs - Tuition | 4280 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 410 | Other Payments to In-State Govt Units (Describe & Itemize) | 4290 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 411 | Total Payments to Other Dist & Govt Units - Tuition (In-State) | 4200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 412 | Payments for Regular Programs - Transfers | 4310 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 413 | Payments for Special Education Programs - Transfers | 4320 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 414 | Payments for Adult/Continuing Ed Programs - Transfers | 4330 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 415 | Payments for CTE Programs - Transfers | 4340 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 416 | Payments for Community College Program - Transfers | 4370 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 417 | Payments for Other Programs - Transfers | 4380 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 418 | Other Payments to In-State Govt Units - Transfers (Describe & Itemize) | 4390 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 419 | Total Payments to Other Dist & Govt Units - Transfers (In-State) | 4300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 420 | Payments to Other Dist & Govt Units (Out of State) | 4400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 421 | Total Payments to Other Dist & Govt Units | 4000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 422 | DEBT SERVICE (TF) | 5000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 423 | Debt Service - Interest on Short-Term Debt | 5110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 424 | Tax Anticipation Warrants | 5130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 425 | Corporate Personal Property Replacement Tax Anticipation Notes | 5150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 426 | Other Interest or Short-Term Debt (Describe & Itemize) | 5000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 427 | Total Debt Service | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 428 | PROVISION FOR CONTINGENCIES (TF) | | 660,000 | 15,040 | 2,030,000 | 35,000 | 0 | 0 | 0 | 0 | 2,740,040 |
| 429 | Total Direct Disbursements/Expenditures | | 660,000 | 15,040 | 2,030,000 | 35,000 | 0 | 0 | 0 | 0 | 2,740,040 |
| 430 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 285,960 |
| 431 | TOT | | | | | | | | | | |
| 432 | 90 - FIRE PREVENTION & SAFETY FUND (FP&S) | 2000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 433 | SUPPORT SERVICES (FP&S) | 2500 | 0 | 0 | 1,600,000 | 0 | 0 | 0 | 0 | 0 | 1,600,000 |
| 434 | Support Services - Business | 2540 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 435 | Facilities Acquisition & Construction Services | 2500 | 0 | 0 | 1,600,000 | 0 | 0 | 0 | 0 | 0 | 1,600,000 |
| 436 | Operation & Maintenance of Plant Service | 2500 | 0 | 0 | 1,600,000 | 0 | 0 | 0 | 0 | 0 | 1,600,000 |
| 437 | Total Support Services - Business | 2900 | 0 | 0 | 1,600,000 | 0 | 0 | 0 | 0 | 0 | 1,600,000 |
| 438 | Other Support Services (Describe & Itemize) | 2000 | 0 | 0 | 1,600,000 | 0 | 0 | 0 | 0 | 0 | 1,600,000 |
| 439 | Total Support Services | 4000 | 0 | 0 | 1,600,000 | 0 | 0 | 0 | 0 | 0 | 1,600,000 |
| 440 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S) | 4110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 441 | Payments to Regular Programs | 4120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 442 | Payments to Special Education Programs | 4190 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 443 | Other Payments to In-State Govt Units (Describe & Itemize) | 4000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 444 | Total Payments to Other Districts & Govt Units (FP&S) | 5000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 445 | DEBT SERVICE (FP&S) | 5100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 446 | Debt Service - Interest on Short-Term Debt | 5110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 447 | Tax Anticipation Warrants | 5150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 448 | Other Interest on Short-Term Debt (Describe & Itemize) | 5100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 449 | Total Debt Service - Interest on Short-Term Debt | 5200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 450 | Debt Service - Interest on Long-Term Debt | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|---------|----------------|-------------------------|--------------------------|----------------------------|----------------------|---------------------|---------------------------------|----------------------------|-------------|
| | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 451 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) | 5300 | | | | | | | | | 0 |
| 452 | Total Debt Service | 5000 | | | | | | | | | 0 |
| 453 | PROVISIONS FOR CONTINGENCIES (FP&S) | 6000 | | | | | | | | | 0 |
| 454 | Total Direct Disbursements/Expenditures | | 0 | 0 | 1,500,000 | 0 | 0 | 0 | 0 | 0 | 1,600,000 |
| 455 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (1,214,500) |

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

| | A | B | C | D | E | F |
|----|---|-----------------------|------------------------------------|--------------------------|------------------------|------------|
| 1 | DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only) | | | | | |
| 2 | Description | EDUCATIONAL FUND (10) | OPERATIONS & MAINTENANCE FUND (20) | TRANSPORTATION FUND (40) | WORKING CASH FUND (70) | TOTAL |
| 3 | Direct Revenues | 62,712,077 | 4,477,100 | 5,186,290 | 410,576 | 72,786,043 |
| 4 | Direct Expenditures | 62,690,773 | 4,119,111 | 5,183,140 | | 71,993,024 |
| 5 | Difference | 21,304 | 357,989 | 3,150 | 410,576 | 793,019 |
| 6 | Estimated Fund Balance - June 30, 2022 | 15,999,180 | 7,137,557 | 290,296 | 15,414,848 | 38,841,881 |
| 7 | Balanced budget, no deficit reduction plan is required. | | | | | |
| 8 | A deficit reduction plan is required if the local board of education adopts (or amends) the 2021-22 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81). | | | | | |
| 10 | <p>Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</p> <p>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2020-2021 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.</p> <p>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</p> | | | | | |
| 12 | | | | | | |
| 13 | | | | | | |

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

| | A | B | C | D | E | F | G |
|----|--|---------|------------|-----------|-----------|------------|------------|
| | DEFICIT REDUCTION PLAN | | | | | | |
| | ESTIMATED BUDGET | | | | | | |
| | FY2021-2022 | | | | | | |
| 1 | *School Districts Only | | | | | | |
| 2 | | | | | | | |
| 3 | 41-057-0100-26 | | | | | | |
| 4 | District Number | | | | | | |
| 5 | Collinsville CUSD10 | | | | | | |
| 6 | District Name | | | | | | |
| 7 | ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance) | | | | | | |
| 8 | RECEIPTS/REVENUES | Acct # | | | | | |
| 9 | LOCAL SOURCES | 1000 | 15,977,876 | 6,779,568 | 287,146 | 15,004,272 | 38,048,862 |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 24,072,800 | 4,477,100 | 1,630,600 | 410,576 | 30,591,076 |
| 11 | STATE SOURCES | 3000 | 133,200 | 0 | 0 | | 133,200 |
| 12 | FEDERAL SOURCES | 4000 | 29,057,877 | 0 | 3,555,690 | 0 | 32,613,567 |
| 13 | Total Receipts/Revenues | | 9,448,200 | 0 | 0 | 0 | 9,448,200 |
| 14 | DISBURSEMENTS/EXPENDITURES | Funct # | 62,712,077 | 4,477,100 | 5,186,290 | 410,576 | 72,786,043 |
| 15 | INSTRUCTION | 1000 | 42,751,873 | | | | 42,751,873 |
| 16 | SUPPORT SERVICES | 2000 | 17,149,909 | 3,799,111 | 5,156,140 | | 26,105,160 |
| 17 | COMMUNITY SERVICES | 3000 | 549,491 | 0 | 0 | | 549,491 |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | 2,239,500 | 320,000 | 27,000 | | 2,586,500 |
| 19 | DEBT SERVICES | 5000 | 0 | 0 | 0 | | 0 |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | | 0 |
| 21 | Total Disbursements/Expenditures | | 62,690,773 | 4,119,111 | 5,183,140 | | 71,993,024 |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 21,304 | 357,989 | 3,150 | 410,576 | 793,019 |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | 0 | 280,000 | 0 | 0 | 280,000 |
| 25 | OTHER USES OF FUNDS (8000) | | 0 | 280,000 | 0 | 0 | 280,000 |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 | 0 |
| 27 | ESTIMATED ENDING FUND BALANCE | | 15,999,180 | 7,137,557 | 290,296 | 15,414,848 | 38,841,881 |

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

| | A | B | H | I | J | K | L |
|----|---|---------|------------|-----------|---------|------------|------------|
| 1 | ESTIMATED BUDGET FY2022-2023 | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | | | | | | | |
| 7 | *School Districts Only | | | | | | |
| 8 | 41-057-0100-26 | | | | | | |
| 9 | <i>District Number</i> | | | | | | |
| 10 | Collinsville CUSD10 | | | | | | |
| 11 | <i>District Name</i> | | | | | | |
| 12 | ESTIMATED BEGINNING FUND BALANCE | | | | | | |
| 13 | <i>(must equal prior Ending Fund Balance)</i> | | | | | | |
| 14 | RECEIPTS/REVENUES | Acct # | | | | | |
| 15 | LOCAL SOURCES | 1000 | 15,999,180 | 7,137,557 | 290,296 | 15,414,848 | 38,841,881 |
| 16 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | | | | | 0 |
| 17 | STATE SOURCES | 3000 | | | | | 0 |
| 18 | FEDERAL SOURCES | 4000 | | | | | 0 |
| 19 | Total Receipts/Revenues | | 0 | 0 | 0 | 0 | 0 |
| 20 | DISBURSEMENTS/EXPENDITURES | Funct # | | | | | |
| 21 | INSTRUCTION | 1000 | | | | | 0 |
| 22 | SUPPORT SERVICES | 2000 | | | | | 0 |
| 23 | COMMUNITY SERVICES | 3000 | | | | | 0 |
| 24 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | | | | | 0 |
| 25 | DEBT SERVICES | 5000 | | | | | 0 |
| 26 | PROVISION FOR CONTINGENCIES | 6000 | | | | | 0 |
| 27 | Total Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 |
| 28 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 |
| 29 | OTHER SOURCES/USES OF FUNDS | | | | | | |
| 30 | OTHER SOURCES OF FUNDS (7000) | | | | | | 0 |
| 31 | OTHER USES OF FUNDS (8000) | | | | | | 0 |
| 32 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 | 0 |
| 33 | ESTIMATED ENDING FUND BALANCE | | 15,999,180 | 7,137,557 | 290,296 | 15,414,848 | 38,841,881 |

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

| | A | B | M | N | O | P | Q |
|---|--|---------|------------|-----------|---------|------------|------------|
| 1 | *School Districts Only | | | | | | |
| 2 | | | | | | | |
| 3 | 41-057-0100-26 | | | | | | |
| 4 | District Number | | | | | | |
| 5 | Collinsville CUSD10 | | | | | | |
| 6 | District Name | | | | | | |
| ESTIMATED BUDGET FY2023-2024 | | | | | | | |
| 7 | ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance) | | 15,999,180 | | | | |
| 8 | RECEIPTS/REVENUES | Acct # | | 7,137,557 | | 15,414,848 | 38,841,881 |
| 9 | LOCAL SOURCES | 1000 | | | | | 0 |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | | | | | 0 |
| 11 | STATE SOURCES | 3000 | | | | | 0 |
| 12 | FEDERAL SOURCES | 4000 | | | | | 0 |
| 13 | Total Receipts/Revenues | | 0 | 0 | 0 | 0 | 0 |
| 14 | DISBURSEMENTS/EXPENDITURES | Funct # | | | | | |
| 15 | INSTRUCTION | 1000 | | | | | 0 |
| 16 | SUPPORT SERVICES | 2000 | | | | | 0 |
| 17 | COMMUNITY SERVICES | 3000 | | | | | 0 |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | | | | | 0 |
| 19 | DEBT SERVICES | 5000 | | | | | 0 |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | | | | | 0 |
| 21 | Total Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | 0 |
| 25 | OTHER USES OF FUNDS (8000) | | | | | | 0 |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 | 0 |
| 27 | ESTIMATED ENDING FUND BALANCE | | 15,999,180 | 7,137,557 | 290,296 | 15,414,848 | 38,841,881 |

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

| | A | B | R | S | T | U | V |
|----|--|---------|------------------|-------------------------------|---------------------|-------------------|------------|
| 1 | *School Districts Only | | | | | | |
| 2 | | | | | | | |
| 3 | 41-057-0100-26 | | | | | | |
| 4 | District Number | | | | | | |
| 5 | Collinsville CUSD10 | | | | | | |
| | District Name | | | | | | |
| 6 | | | Educational Fund | Operations & Maintenance Fund | Transportation Fund | Working Cash Fund | Total |
| 7 | ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance) | | 15,999,180 | 7,137,557 | 290,296 | 15,414,848 | 38,841,881 |
| 8 | RECEIPTS/REVENUES | Acct # | | | | | |
| 9 | LOCAL SOURCES | 1000 | | | | | 0 |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | | | | | 0 |
| 11 | STATE SOURCES | 3000 | | | | | 0 |
| 12 | FEDERAL SOURCES | 4000 | | | | | 0 |
| 13 | Total Receipts/Revenues | | 0 | 0 | 0 | 0 | 0 |
| 14 | DISBURSEMENTS/EXPENDITURES | Funct # | | | | | |
| 15 | INSTRUCTION | 1000 | | | | | 0 |
| 16 | SUPPORT SERVICES | 2000 | | | | | 0 |
| 17 | COMMUNITY SERVICES | 3000 | | | | | 0 |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | | | | | 0 |
| 19 | DEBT SERVICES | 5000 | | | | | 0 |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | | | | | 0 |
| 21 | Total Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | 0 |
| 25 | OTHER USES OF FUNDS (8000) | | | | | | 0 |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 | 0 |
| 27 | ESTIMATED ENDING FUND BALANCE | | 15,999,180 | 7,137,557 | 290,296 | 15,414,848 | 38,841,881 |

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

| | A | B | W | X | Y | Z |
|----|--|---------|-------------|-------------|-------------|-------------|
| | SUMMARY | | | | | |
| | BUDGET ADDENDUM - DEFICIT REDUCTION PLAN | | | | | |
| | ESTIMATED BUDGET | | | | | |
| | <i>Date of Adoption: (Enter as MM/DD/YY)</i> | | | | | |
| 1 | *School Districts Only | | | | | |
| 2 | | | | | | |
| 3 | 41-057-0100-26 | | | | | |
| 4 | District Number | | | | | |
| 5 | Collinsville CUSD10 | | | | | |
| | District Name | | | | | |
| 6 | | | FY2021-2022 | FY2022-2023 | FY2023-2024 | FY2024-2025 |
| 7 | ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance) | | 38,048,862 | 38,841,881 | 38,841,881 | 38,841,881 |
| 8 | RECEIPTS/REVENUES | Acct # | | | | |
| 9 | LOCAL SOURCES | 1000 | 30,591,076 | 0 | 0 | 0 |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 133,200 | 0 | 0 | 0 |
| 11 | STATE SOURCES | 3000 | 32,613,567 | 0 | 0 | 0 |
| 12 | FEDERAL SOURCES | 4000 | 9,448,200 | 0 | 0 | 0 |
| 13 | Total Receipts/Revenues | | 72,786,043 | 0 | 0 | 0 |
| 14 | DISBURSEMENTS/EXPENDITURES | Funct # | | | | |
| 15 | INSTRUCTION | 1000 | 42,751,873 | 0 | 0 | 0 |
| 16 | SUPPORT SERVICES | 2000 | 26,105,160 | 0 | 0 | 0 |
| 17 | COMMUNITY SERVICES | 3000 | 549,491 | 0 | 0 | 0 |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | 2,586,500 | 0 | 0 | 0 |
| 19 | DEBT SERVICES | 5000 | 0 | 0 | 0 | 0 |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 |
| 21 | Total Disbursements/Expenditures | | 71,993,024 | 0 | 0 | 0 |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 793,019 | 0 | 0 | 0 |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | 280,000 | 0 | 0 | 0 |
| 25 | OTHER USES OF FUNDS (8000) | | 280,000 | 0 | 0 | 0 |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 |
| 27 | ESTIMATED ENDING FUND BALANCE | | 38,841,881 | 38,841,881 | 38,841,881 | 38,841,881 |

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2021-2022 through Fiscal Year 2024-2025

Collinsville CUSD10 41-057-0100-26

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- **EBF and Estimated New Tier Funding:**

- **Equal Assessed Valuation and Tax Rates:**

- **Employee Salaries and Benefits:**

- **Short and Long Term Borrowing:**

- **Educational Impact:**

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
- (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵
- The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴
- Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

| CHECK FOR ERRORS | |
|---|---|
| This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE. | |
| Budget Item References | Message |
| Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.) | Congratulations! You have a balanced budget. |
| If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)? | |
| 1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL" | |
| Check School District or Joint Agreement. | School District |
| Check one type of Accounting Basis used on the Cover sheet. | CASH |
| 2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000). | |
| Estimated Beginning Fund Balance July,1 2021 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.) | OK |
| Estimated Activity Fund Beginning Fund Balance July,1 2021 (Cell C83) (Cell must have a number or zero. Do not leave blank.) | OK |
| Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52). | OK |
| Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53). | OK |
| Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60). | OK |
| Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64). | OK |
| Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68). | OK |
| Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72). | OK |
| Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76). | OK |
| 3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2021, (CashSum 4, All Funds), cannot be negative. | |
| Educational (Fund 10 - Cell C3) | OK |
| Operations & Maintenance (Fund 20 - Cell D3) | OK |
| Debt Service (Fund 30 - Cell E3) | OK |
| Transportation (Fund 40 - Cell F3) | OK |
| Municipal Retirement/Social Security (Fund 50 - Cell G3) | OK |
| Capital Projects (Fund 60 - Cell H3) | OK |
| Working Cash (Fund 70 - Cell I3) | OK |
| Tort (Fund 80 - Cell J3) | OK |
| Fire Prevention & Safety (Fund 90 - Cell K3) | OK |
| Activity Funds (Cell C23) | CHECK ERROR - IF ZERO, ENTER NUMBER 0 |
| 4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2022, (Page CashSum 4 - All Funds), cannot be negative. | |
| Educational (Fund 10 - Cell C21) | OK |
| Operations & Maintenance (Fund 20 - Cell D21) | OK |
| Debt Service (Fund 30 - Cell E21) | OK |
| Transportation (Fund 40 - F21) | OK |
| Municipal Retirement/Social Security (Fund 50 - Cell G21) | OK |
| Capital Projects (Fund 60 - H21) | OK |
| Working Cash (Fund 70 - Cell I21) | OK |
| Tort (Fund 80 - Cell J21) | OK |
| Fire Prevention & Safety (Fund 90 - Cell K21) | OK |
| 5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4). | |
| Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15). | OK |
| Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16). | OK |

End of Balancing

9.2. Collinsville Area Vocational Center 2021-22
Amended Budget

ITEM: 9.2
EXH: 9.2

BOARD AGENDA
June 20, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: June 20, 2022

RE: Amended Budget 2021-22 Collinsville Area Vocational Center

The Amended Budget for Collinsville Area Vocational Center 2021-22 has been on file since May 17, 2022 for public view. An ad for the public hearing was published in the Troy Times Tribune newspaper on May 19, 2022. I have attached a summary of the budget adjustments for your review.

The reason for amending the budget is to update both revenues and expenses for the FY 2021-22 Budget year.

I recommend approval of the following suggested motion:

"I move to approve the Amended 2021-22 Budget for the Collinsville Area Vocational Center as presented in Exhibit 9.2."

ss

Attachment

| VOC FY22 | | | | |
|--------------------------------------|------------------|----------------------------------|-----------------------|------------------|
| 7-Jul-21 | | | | |
| | | | | |
| | Fund 10 | Fund 20 | Fund 40 | All Funds |
| VOC Budget | Education | Operations & Building | Transportation | |
| Estimated Fund Balance June 30, 2021 | \$ 268,309 | \$ (14,651) | \$ (8,481) | \$ 245,177 |
| Tentative FY22 Budget Revenues | \$ 1,578,704 | \$ 73,350 | \$ 52,147 | \$ 1,704,201 |
| Tentative FY22 Budget Expenditures | \$ 1,397,685 | \$ 56,575 | \$ 43,000 | \$ 1,497,260 |
| Expected Fund Balance June 30, 2022 | \$ 449,328 | \$ 2,124 | \$ 666 | \$ 452,118 |
| | | | | |
| | | | | |
| | | | | |
| FY22 | Fund 10 | Fund 20 | Fund 40 | All Funds |
| VOC Amended Budget | Education | Operations & Building | Transportation | |
| Audited Fund Balance June 30, 2021 | \$ 251,363 | \$ - | \$ - | \$ 251,363 |
| | | | | |
| FY22 Revenues | \$ 1,616,100 | \$ 55,000 | \$ 39,000 | \$ 1,710,100 |
| FY22 Expenditures | 1,397,685 | \$ 56,575 | \$ 43,000 | \$ 1,497,260 |
| Fund Balance June 30, 2022 | \$ 469,778 | \$ (1,575) | \$ (4,000) | \$ 464,203 |



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

CERTIFICATION OF BUDGET

I, Jane Soehlke, Secretary of the Board of Education of Collinsville Unit School District No. 10, do hereby certify that the attached Amended Collinsville Area Vocational Center budget is a true and correct copy that was adopted at a meeting of the Board of Education of said School District held on the 20th day of June 2022.

I have hereunto set my hand and the seal of said School District this 20th day of June, 2022.

Secretary, Board of Education

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

School District
 Joint Agreement

Accounting Basis:
 Cash
 Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2021 - June 30, 2022

Balanced budget, no deficit reduction plan is required.

Date of Amended Budget: 6/20/2022
(MM/DD/YY)

District Name: Collinville Area Vocational Center

District RCDT No: 41-057-0100-41

If your FY21 AFR states that you need to do a deficit reduction plan and your FY22 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Collinville Area Vocational Center, County of Madison & St Clair,
State of Illinois, for the Fiscal Year beginning July 1, 2021 and ending June 30, 2022.

WHEREAS the Board of Education of Collinville Area Vocational Center,
County of Madison & St Clair,

of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;
17th day of May, 20 22,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2021 and ending June 30, 2022.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 20th
June, 20 22 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

| ** MEMBERS VOTING YEA: | ** MEMBERS VOTING NAY: |
|------------------------|------------------------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): <https://sec1.isbe.net/attachmgr/default.aspx>
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

BUDGET SUMMARY

| 1 | A | | B | C | D | E | F | G | H | I | J | K | L |
|----|--|------|-----------|---------|---|---------|---|---|---|---|---|---|---|
| | Description: Enter Whole Numbers Only | | | | | | | | | | | | |
| 2 | ESTIMATED BEGINNING FUND BALANCE July 1, 2021 ¹ (without Student Activity Funds) | | | | | | | | | | | | |
| 3 | Activity Funds) | | 251,363 | | | | | | | | | | |
| 4 | RECEIPTS/REVENUES (without Student Activity Funds) | | | | | | | | | | | | |
| 5 | LOCAL SOURCES | 1000 | 1,238,353 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 319,447 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | STATE SOURCES | 3000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | FEDERAL SOURCES | 4000 | 58,300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | Total Direct Receipts/Revenues ¹ | | 1,616,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | Receipts/Revenues for "On Behalf" Payments ² | 3998 | | | | | | | | | | | |
| 11 | Total Receipts/Revenues | | 1,616,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | DISBURSEMENTS/EXPENDITURES (without Student Activity Funds) | | | | | | | | | | | | |
| 13 | INSTRUCTION | 1000 | 1,093,375 | | | | | | | | | | |
| 14 | SUPPORT SERVICES | 2000 | 216,810 | 56,575 | | 43,000 | | | | | | | |
| 15 | COMMUNITY SERVICES | 3000 | 0 | 0 | | 0 | | | | | | | |
| 16 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS | 4000 | 87,500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | DEBT SERVICES | 5000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 | Total Direct Disbursements/Expenditures ⁹ | | 1,397,685 | 56,575 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | Disbursements/Expenditures for "On Behalf" Payments ² | 4180 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21 | Total Disbursements/Expenditures | | 1,397,685 | 56,575 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | 218,415 | (1,575) | 0 | (4,000) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | | | | | | | |
| 25 | PERMANENT TRANSFER FROM VARIOUS FUNDS | | | | | | | | | | | | |
| 26 | Abolishment the Working Cash Fund ¹⁶ | 7110 | | | | | | | | | | | |
| 27 | Abatement of the Working Cash Fund ¹⁶ | 7110 | | | | | | | | | | | |
| 28 | Transfer of Working Cash Fund Interest | 7120 | | | | | | | | | | | |
| 29 | Transfer Among Funds | 7130 | | | | | | | | | | | |
| 30 | Transfer of Interest | 7140 | | | | | | | | | | | |
| 31 | Transfer from Capital Projects Fund to O&M Fund | 7150 | | 0 | | | | | | | | | |
| 32 | Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund | 7160 | | 0 | | | | | | | | | |
| 33 | Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund | 7170 | | | 0 | | | | | | | | |
| 34 | SALE OF BONDS (7200) | | | | | | | | | | | | |
| 35 | Principal on Bonds Sold ⁴ | 7210 | | | | | | | | | | | |
| 36 | Premium on Bonds Sold | 7220 | | | | | | | | | | | |
| 37 | Accrued Interest on Bonds Sold | 7230 | | | | | | | | | | | |
| 38 | Sale or Compensation for Fixed Assets ⁵ | 7300 | | | | | | | | | | | |
| 39 | Transfer to Debt Service to Pay Principal on Capital Leases | 7400 | | | 0 | | | | | | | | |
| 40 | Transfer to Debt Service Fund to Pay Interest on Capital Leases | 7500 | | | 0 | | | | | | | | |
| 41 | Transfer to Debt Service Fund to Pay Principal on Revenue Bonds | 7600 | | | 0 | | | | | | | | |
| 42 | Transfer to Debt Service Fund to Pay Interest on Revenue Bonds | 7700 | | | 0 | | | | | | | | |
| 43 | Transfer to Capital Projects Fund | 7800 | | | | | | | 0 | | | | |
| 44 | ISBE Loan Proceeds | 7900 | | | | | | | | | | | |
| 45 | Other Sources Not Classified Elsewhere | 7990 | | | | | | | | | | | |
| 46 | Total Other Sources of Funds ⁸ | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

BUDGET SUMMARY

| | A | B | C | D | E | F | G | H | I | J | K | L |
|----|--|------|-------------|--------------------------|--------------|----------------|---------------------------------------|------------------|--------------|------|--------------------------|---|
| | Begin entering data on EstRev 5-10 and EstExp 11-17 tabs. | Acc# | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) | |
| | Description: Enter Whole Numbers Only | | Educational | Operations & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety | |
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 47 | OTHER USES OF FUNDS (8000) | | | | | | | | | | | |
| 49 | TRANSFER TO VARIOUS OTHER FUNDS (8100) | | | | | | | | | | | |
| 50 | Abolishment or Abatement of the Working Cash Fund ¹⁶ | 8110 | | | | | | | 0 | | | |
| 51 | Transfer of Working Cash Fund Interest | 8120 | | | | | | | 0 | | | |
| 52 | Transfer Among Funds | 8130 | | | | | | | | | | |
| 53 | Transfer of Interest ⁶ | 8140 | | | | | | | | | | |
| 54 | Transfer from Capital Projects Fund to O&M Fund | 8150 | | | | | | | | | | |
| 55 | Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund | 8160 | | | | | | | | | | |
| 56 | Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund | 8170 | | | | | | | | | | |
| 57 | Taxes Pledged to Pay Principal on Capital Leases | 8410 | | | | | | | | | | |
| 58 | Grants/Reimbursements Pledged to Pay Principal on Capital Leases | 8420 | | | | | | | | | | |
| 59 | Other Revenues Pledged to Pay Principal on Capital Leases | 8430 | | | | | | | | | | |
| 60 | Fund Balance Transfers Pledged to Pay Principal on Capital Leases | 8440 | | | | | | | | | | |
| 61 | Taxes Pledged to Pay Interest on Capital Leases | 8510 | | | | | | | | | | |
| 62 | Grants/Reimbursements Pledged to Pay Interest on Capital Leases | 8520 | | | | | | | | | | |
| 63 | Other Revenues Pledged to Pay Interest on Capital Leases | 8530 | | | | | | | | | | |
| 64 | Fund Balance Transfers Pledged to Pay Interest on Capital Leases | 8540 | | | | | | | | | | |
| 65 | Taxes Pledged to Pay Principal on Revenue Bonds | 8610 | | | | | | | | | | |
| 66 | Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds | 8620 | | | | | | | | | | |
| 67 | Other Revenues Pledged to Pay Principal on Revenue Bonds | 8630 | | | | | | | | | | |
| 68 | Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds | 8640 | | | | | | | | | | |
| 69 | Taxes Pledged to Pay Interest on Revenue Bonds | 8710 | | | | | | | | | | |
| 70 | Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds | 8720 | | | | | | | | | | |
| 71 | Other Revenues Pledged to Pay Interest on Revenue Bonds | 8730 | | | | | | | | | | |
| 72 | Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds | 8740 | | | | | | | | | | |
| 73 | Taxes Transferred to Pay for Capital Projects | 8810 | | | | | | | | | | |
| 74 | Grants/Reimbursements Pledged to Pay for Capital Projects | 8820 | | | | | | | | | | |
| 75 | Other Revenues Pledged to Pay for Capital Projects | 8830 | | | | | | | | | | |
| 76 | Fund Balance Transfers Pledged to Pay for Capital Projects | 8840 | | | | | | | | | | |
| 77 | Transfer to Debt Service Fund to Pay Principal on ISBE Loans | 8910 | | | | | | | | | | |
| 78 | Other Uses Not Classified Elsewhere | 8990 | | | | | | | | | | |
| 79 | Total Other Uses of Funds ⁹ | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 80 | Total Other Sources/Uses of Fund | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 81 | ESTIMATED ENDING FUND BALANCE June 30, 2022 (Without Student Activity Funds) | | 469,778 | (1,575) | 0 | (4,000) | 0 | 0 | 0 | 0 | 0 | 0 |
| 82 | Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2021 | | | | | | | | | | | |
| 83 | Fund 11 | | 69,127 | | | | | | | | | |
| 84 | RECEIPTS/REVENUES (For Student Activity Funds) | | 20,000 | | | | | | | | | |
| 85 | Total Student Activity Direct Receipts/Revenues (Local Sources) | 1799 | | | | | | | | | | |
| 86 | DISBURSEMENTS/EXPENDITURES (For Student Activity Funds) | | 10,000 | | | | | | | | | |
| 87 | Total Student Activity Direct Disbursements/Expenditures | 1999 | | | | | | | | | | |
| 88 | Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures | | 10,000 | | | | | | | | | |
| 89 | Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2022 | | 79,127 | | | | | | | | | |
| 90 | Total ESTIMATED BEGINNING FUND BALANCE July 1, 2021 (All Sources Including Student Activity Funds) | | 320,490 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 91 | RECEIPTS/REVENUES (All Sources with Student Activity Funds) | | | | | | | | | | | |
| 92 | LOCAL SOURCES | 1000 | 1,258,353 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | 0 |
| 93 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 319,447 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 94 | STATE SOURCES | 3000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 95 | FEDERAL SOURCES | 4000 | 58,300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

BUDGET SUMMARY

| 1 | A | | | | | | | | | | | L |
|-----|---|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|-----------------|---|
| | B | C | D | E | F | G | H | I | J | K | | |
| | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | | |
| 2 | Description: Enter Whole Numbers Only | | | | | | | | | | | |
| 97 | | 1,636,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 98 | 3998 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 99 | | 1,636,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 100 | DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds) | | | | | | | | | | | |
| 101 | 1000 | 1,103,375 | | | | 0 | | | | | | |
| 102 | 2000 | 216,810 | 56,575 | | 43,000 | 0 | | | | | | |
| 103 | 3000 | 0 | 0 | | 0 | 0 | | | | | | |
| 104 | 4000 | 87,500 | 0 | 0 | 0 | 0 | | | | | | |
| 105 | 5000 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 106 | 6000 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 107 | | 1,407,685 | 56,575 | 0 | 43,000 | 0 | | | | | | |
| 108 | 4180 | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 109 | | 1,407,685 | 56,575 | 0 | 43,000 | 0 | | | | | | |
| 110 | | 228,415 | (1,575) | 0 | (4,000) | 0 | | | | | | |
| 111 | OTHER SOURCES/USES OF FUNDS | | | | | | | | | | | |
| 112 | OTHER SOURCES OF FUNDS (7000) | | | | | | | | | | | |
| 113 | | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 114 | OTHER USES OF FUNDS (8000) | | | | | | | | | | | |
| 116 | | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 117 | | 0 | 0 | 0 | 0 | 0 | | | | | | |
| 118 | | 548,905 | (1,575) | 0 | (4,000) | 0 | | | | | | |
| 119 | ESTIMATED ENDING FUND BALANCE June 30, 2022 (All Sources With student Activity Funds) | | | | | | | | | | | |
| 120 | SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object) | | | | | | | | | | | |
| 121 | | (10) | (20) | (30) | (40) | (50) | (60) | (70) | (80) | (90) | | |
| 122 | Description | Acct # | Operatons & Maintenance | Debt Service | Transportation | Municipal Retirement/ Social Security | Capital Projects | Working Cash | Tort | Fire Prevention & Safety | Total By Object | |
| 123 | Object Name | | | | | | | | | | | |
| 124 | Salaries | 100 | 150 | | 0 | | 0 | | 0 | 0 | 761,950 | |
| 125 | Employee Benefits | 200 | 400 | | 0 | | 0 | | 0 | 0 | 270,385 | |
| 126 | Purchased Services | 300 | 35,525 | 0 | 43,000 | 0 | 0 | | 0 | 0 | 89,325 | |
| 127 | Supplies & Materials | 400 | 15,500 | | 0 | | 0 | | 0 | 0 | 103,900 | |
| 128 | Capital Outlay | 500 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 179,000 | |
| 129 | Other Objects | 600 | 0 | 0 | 0 | 0 | 0 | | 0 | 0 | 87,700 | |
| 130 | Non-Capitalized Equipment | 700 | 5,000 | | 0 | | 0 | | 0 | 0 | 5,000 | |
| 131 | Termination Benefits | 800 | 0 | 0 | 0 | | 0 | | 0 | 0 | 0 | |
| 132 | Total Expenditures | | 1,397,685 | 0 | 43,000 | 0 | 0 | | 0 | 0 | 1,497,260 | |

SUMMARY OF CASH TRANSACTIONS

| A | B | C | D | E | F | G | H | I | J | K |
|---|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|
| Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety |
| BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (Without Student Activity Funds) | | | | | | | | | | |
| 4 | | 1,616,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 |
| OTHER RECEIPTS | | | | | | | | | | |
| 6 | 411 | | | | | | | | | |
| 7 | 141 | | | | | | | | | |
| 8 | 433 | | | | | | | | | |
| 9 | 199 | | | | | | | | | |
| 10 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | | 1,616,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 |
| 12 | | 1,616,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 |
| 13 | | 1,397,685 | 56,575 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 |
| OTHER DISBURSEMENTS | | | | | | | | | | |
| 15 | 141 | | | | | | | | | |
| 16 | 411 | | | | | | | | | |
| 17 | 433 | | | | | | | | | |
| 18 | 499 | | | | | | | | | |
| 19 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | | 1,397,685 | 56,575 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 |
| ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (Without Student Activity Funds) | | | | | | | | | | |
| 21 | | 218,415 | (1,575) | 0 | (4,000) | 0 | 0 | 0 | 0 | 0 |
| Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ | | | | | | | | | | |
| 24 | | 20,000 | | | | | | | | |
| 25 | | 20,000 | | | | | | | | |
| 26 | | 10,000 | | | | | | | | |
| 27 | | 10,000 | | | | | | | | |
| Total BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (With Student Activity Funds) | | | | | | | | | | |
| 30 | | 1,636,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 |
| 31 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 32 | | 1,636,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 |
| 33 | | 1,636,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 |
| 34 | | 1,407,685 | 56,575 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 |
| 35 | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 36 | | 1,407,685 | 56,575 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 |
| Total ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (With Student Activity Funds) | | | | | | | | | | |
| 37 | | 228,415 | (1,575) | 0 | (4,000) | 0 | 0 | 0 | 0 | 0 |

SUMMARY OF CASH TRANSACTIONS

| | A | B | C | D | E | F | G | H | I | J | K | |
|----|--|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|--|
| | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| 1 | | | | | | | | | | | | |
| 2 | Description: Enter Whole Numbers Only | | | | | | | | | | | |
| 3 | BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (Without Student Activity Funds) | | | | | | | | | | | |
| 4 | Total Direct Receipts & Other Sources ⁸ | | 251,363 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | |
| 5 | OTHER RECEIPTS | | | | | | | | | | | |
| 6 | Interfund Loans Payable (Loans from Other Funds) | 411 | | | | | | | | | | |
| 7 | Interfund Loans Receivable (Repayment of Loans) | 141 | | | | | | | | | | |
| 8 | Notes and Warrants Payable | 433 | | | | | | | | | | |
| 9 | Other Current Assets | 199 | | | | | | | | | | |
| 10 | Total Other Receipts | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 11 | Total Direct Receipts, Other Sources, & Other Receipts | | 1,616,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | |
| 12 | Total Amount Available | | 1,867,463 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | |
| 13 | Total Direct Disbursements & Other Uses ⁹ | | 1,397,685 | 56,575 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 | |
| 14 | OTHER DISBURSEMENTS | | | | | | | | | | | |
| 15 | Interfund Loans Receivable (Loans to Other Funds) ¹⁰ | 141 | | | | | | | | | | |
| 16 | Interfund Loans Payable (Repayment of Loans) | 411 | | | | | | | | | | |
| 17 | Notes and Warrants Payable | 433 | | | | | | | | | | |
| 18 | Other Current Liabilities | 499 | | | | | | | | | | |
| 19 | Total Other Disbursements | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 20 | Total Direct Disbursements, Other Uses, & Other Disbursements | | 1,397,685 | 56,575 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 | |
| 21 | ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (Without Student Activity Funds) | | 469,778 | (1,575) | 0 | (4,000) | 0 | 0 | 0 | 0 | 0 | |
| 22 | | | | | | | | | | | | |
| 23 | Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ | | | | | | | | | | | |
| 24 | Total Direct Receipts & Other Sources ⁸ | | 20,000 | | | | | | | | | |
| 25 | Total Amount Available | | 20,000 | | | | | | | | | |
| 26 | Total Direct Disbursements & Other Uses ⁹ | | 10,000 | | | | | | | | | |
| 27 | Activity funds ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ | | 10,000 | | | | | | | | | |
| 28 | | | | | | | | | | | | |
| 29 | Total BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (With Student Activity Funds) | | | | | | | | | | | |
| 30 | Total Direct Receipts & Other Sources ⁸ | | 251,363 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 31 | Total Other Receipts | | 1,636,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | |
| 32 | Total Direct Receipts, Other Sources, & Other Receipts | | 1,636,100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 33 | Total Amount Available | | 1,887,463 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 | |
| 34 | Total Direct Disbursements & Other Uses ⁹ | | 1,407,685 | 56,575 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 | |
| 35 | Total Other Disbursements | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 36 | Total Direct Disbursements, Other Uses, & Other Disbursements | | 1,407,685 | 56,575 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 | |
| 37 | Total ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (With Student Activity Funds) | | 479,778 | (1,575) | 0 | (4,000) | 0 | 0 | 0 | 0 | 0 | |

ESTIMATED RECEIPTS/REVENUES

| 1 | A | B | C | D | E | F | G | H | I | J | K | |
|----|---|-------------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|--|
| 2 | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| 3 | RECEIPTS/REVENUES FROM LOCAL SOURCES (1000) | | | | | | | | | | | |
| 4 | AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY | 1100 | | | | | | | | | | |
| 5 | Designated Purposes Levies ^{11 (1110+120)} | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 6 | Leasing Purposes Levy ¹² | 1130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 7 | Special Education Purposes Levy | 1140 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 8 | FICA and Medicare Only Levies | 1150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 9 | Area Vocational Construction Purposes Levy | 1160 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 10 | Summer School Purposes Levy | 1170 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 11 | Other Tax Levies (Describe & Itemize) | 1190 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 12 | Total Ad Valorem Taxes Levied by District | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 13 | PAYMENTS IN LIEU OF TAXES | 1200 | | | | | | | | | | |
| 14 | Mobile Home Privilege Tax | 1210 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 15 | Payments from Local Housing Authority | 1220 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 16 | Corporate Personal Property Replacement Taxes ¹³ | 1230 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 17 | Other Payments in Lieu of Taxes (Describe & Itemize) | 1290 | 0 | 55,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 18 | Total Payments in Lieu of Taxes | | 0 | 55,000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 19 | TUITION | 1300 | | | | | | | | | | |
| 20 | Regular Tuition from Pupils or Parents (In State) | 1311 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 21 | Regular Tuition from Other Districts (In State) | 1312 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 22 | Regular Tuition from Other Sources (In State) | 1313 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 23 | Regular Tuition from Other Sources (Out of State) | 1314 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 24 | Summer School Tuition from Pupils or Parents (In State) | 1321 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 25 | Summer School Tuition from Other Districts (In State) | 1322 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 26 | Summer School Tuition from Other Sources (In State) | 1323 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 27 | Summer School Tuition from Other Sources (Out of State) | 1324 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 28 | CTE Tuition from Pupils or Parents (In State) | 1331 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 29 | CTE Tuition from Other Districts (In State) | 1332 | 1,238,253 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 30 | CTE Tuition from Other Sources (In State) | 1333 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 31 | CTE Tuition from Other Sources (Out of State) | 1334 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 32 | Special Education Tuition from Pupils or Parents (In State) | 1341 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 33 | Special Education Tuition from Other Districts (In State) | 1342 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 34 | Special Education Tuition from Other Sources (In State) | 1343 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 35 | Special Education Tuition from Other Sources (Out of State) | 1344 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 36 | Adult Tuition from Pupils or Parents (In State) | 1351 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 37 | Adult Tuition from Other Districts (In State) | 1352 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 38 | Adult Tuition from Other Sources (In State) | 1353 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 39 | Adult Tuition from Other Sources (Out of State) | 1354 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 40 | Total Tuition | | 1,238,253 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 41 | TRANSPORTATION FEES | 1400 | | | | | | | | | | |
| 42 | Regular Transportation Fees from Pupils or Parents (In State) | 1411 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 43 | Regular Transportation Fees from Other Districts (In State) | 1412 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 44 | Regular Transportation Fees from Other Sources (In State) | 1413 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 45 | Regular Transportation Fees from Co-curricular Activities (In State) | 1415 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 46 | Regular Transportation Fees from Other Sources (Out of State) | 1416 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 47 | Summer School Transportation Fees from Pupils or Parents (In State) | 1421 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 48 | Summer School Transportation Fees from Other Districts (In State) | 1422 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 49 | Summer School Transportation Fees from Other Sources (In State) | 1423 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 50 | Summer School Transportation Fees from Other Sources (Out of State) | 1424 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 51 | CTE Transportation Fees from Pupils or Parents (In State) | 1431 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 52 | CTE Transportation Fees from Other Districts (In State) | 1432 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 53 | CTE Transportation Fees from Other Sources (In State) | 1433 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 54 | CTE Transportation Fees from Other Sources (Out of State) | 1434 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 55 | Special Education Transportation Fees from Pupils or Parents (In State) | 1441 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

ESTIMATED RECEIPTS/REVENUES

| | A | B | C | D | E | F | G | H | I | J | K |
|----|---|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|
| | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 56 | Special Education Transportation Fees from Other Districts (In State) | 1442 | | | | 0 | | | | | |
| 57 | Special Education Transportation Fees from Other Sources (In State) | 1443 | | | | 0 | | | | | |
| 58 | Special Education Transportation Fees from Other Sources (Out of State) | 1444 | | | | 0 | | | | | |
| 59 | Adult Transportation Fees from Pupils or Parents (In State) | 1451 | | | | 0 | | | | | |
| 60 | Adult Transportation Fees from Other Districts (In State) | 1452 | | | | 0 | | | | | |
| 61 | Adult Transportation Fees from Other Sources (In State) | 1453 | | | | 0 | | | | | |
| 62 | Adult Transportation Fees from Other Sources (Out of State) | 1454 | | | | 0 | | | | | |
| 63 | Total Transportation Fees | | | | | 0 | | | | | |
| 64 | EARNINGS ON INVESTMENTS | 1500 | | | | | | | | | |
| 65 | Interest on Investments | 1510 | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 66 | Gain or Loss on Sale of Investments | 1520 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 67 | Total Earnings on Investments | | 100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 68 | FOOD SERVICE | 1600 | | | | | | | | | |
| 69 | Sales to Pupils - Lunch | 1611 | 0 | | | | | | | | |
| 70 | Sales to Pupils - Breakfast | 1612 | 0 | | | | | | | | |
| 71 | Sales to Pupils - A la Carte | 1613 | 0 | | | | | | | | |
| 72 | Sales to Pupils - Other (Describe & Itemize) | 1614 | 0 | | | | | | | | |
| 73 | Sales to Adults | 1620 | 0 | | | | | | | | |
| 74 | Other Food Service (Describe & Itemize) | 1690 | 0 | | | | | | | | |
| 75 | Total Food Service | | 0 | | | | | | | | |
| 76 | DISTRICT/SCHOOL ACTIVITY INCOME | 1700 | | | | | | | | | |
| 77 | Admissions - Athletic | 1711 | 0 | 0 | 0 | | | | | | |
| 78 | Admissions - Other | 1719 | 0 | 0 | 0 | | | | | | |
| 79 | Fees | 1720 | 0 | 0 | 0 | | | | | | |
| 80 | Book Store Sales | 1730 | 0 | 0 | 0 | | | | | | |
| 81 | Other District/School Activity Revenue (Describe & Itemize) | 1790 | 0 | 0 | 0 | | | | | | |
| 82 | Student Activity Fund Revenues | 1799 | 20,000 | | | | | | | | |
| 83 | Total District/School Activity Income (without Student Activity Funds 1799) | | 20,000 | | | | | | | | |
| 84 | Total District/School Activity Income (with Student Activity Funds 1799) | | 20,000 | | | | | | | | |
| 85 | TEXTBOOK INCOME | 1800 | | | | | | | | | |
| 86 | Rentals - Regular Textbooks | 1811 | 0 | | | | | | | | |
| 87 | Rentals - Summer School Textbooks | 1812 | 0 | | | | | | | | |
| 88 | Rentals - Adult/Continuing Education Textbooks | 1813 | 0 | | | | | | | | |
| 89 | Rentals - Other (Describe) | 1819 | 0 | | | | | | | | |
| 90 | Sales - Regular Textbooks | 1821 | 0 | | | | | | | | |
| 91 | Sales - Summer School Textbooks | 1822 | 0 | | | | | | | | |
| 92 | Sales - Adult/Continuing Education Textbooks | 1823 | 0 | | | | | | | | |
| 93 | Sales - Other (Describe & Itemize) | 1829 | 0 | | | | | | | | |
| 94 | Other (Describe & Itemize) | 1890 | 0 | | | | | | | | |
| 95 | Total Textbooks | | 0 | | | | | | | | |
| 96 | OTHER REVENUE FROM LOCAL SOURCES | 1900 | | | | | | | | | |
| 97 | Rentals | 1910 | 0 | 0 | 0 | | | | | | |
| 98 | Contributions and Donations from Private Sources | 1920 | 0 | 0 | 0 | | | | | | |
| 99 | Impact Fees from Municipal or County Governments | 1930 | 0 | 0 | 0 | | | | | | |
| 00 | Services Provided Other Districts | 1940 | 0 | 0 | 0 | | | | | | |
| 01 | Refund of Prior Years' Expenditures | 1950 | 0 | 0 | 0 | | | | | | |
| 02 | Payments of Surplus Moneys from TIF Districts | 1960 | 0 | 0 | 0 | | | | | | |
| 03 | Drivers' Education Fees | 1970 | 0 | | | | | | | | |
| 04 | Proceeds from Vendors' Contracts | 1980 | 0 | 0 | 0 | | | | | | |
| 05 | School Facility Occupation Tax Proceeds | 1983 | 0 | 0 | 0 | | | | | | |
| 06 | Payment from Other Districts | 1991 | 0 | 0 | 0 | | | | | | |
| 07 | Sale of Vocational Projects | 1992 | 0 | 0 | 0 | | | | | | |
| 08 | Other Local Fees (Describe & Itemize) | 1993 | 0 | 0 | 0 | | | | | | |
| 09 | Other Local Revenues (Describe & Itemize) | 1999 | 0 | 0 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 |

ESTIMATED RECEIPTS/REVENUES

| | A | B | C | D | E | F | G | H | I | J | K |
|--|--|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|
| | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 110 | Total Other Revenue from Local Sources | | 0 | 0 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 |
| 111 | Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799) | 1000 | 1,238,353 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 |
| 112 | Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799) | | 1,258,353 | | | | | | | | |
| FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000) | | | | | | | | | | | |
| 113 | Flow-Through Revenue from State Sources | 2100 | 319,447 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 114 | Flow-Through Revenue from Federal Sources | 2200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 115 | Flow-Through Revenue from State Sources | 2300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 116 | Other Flow-Through Revenue (Describe & Itemize) | 2000 | 319,447 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 117 | District to Another District | | | | | | | | | | |
| 118 | Total Flow-Through Receipts/Revenues From District to Another District | | 319,447 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 118 RECEIPTS/REVENUES FROM STATE SOURCES (8000) | | | | | | | | | | | |
| 119 UNRESTRICTED GRANTS-IN-AID (8001-3099) | | | | | | | | | | | |
| 120 | Evidence Based Funding Formula (Section 18-8.15) | 3001 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 121 | Reorganization Incentives (Accounts 3005-3021) | 3005 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 122 | Fast Growth District Grants | 3030 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 123 | Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize) | 3099 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 124 | Total Unrestricted Grants-In-Aid | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 125 | RESTRICTED GRANTS-IN-AID (3100-3900) | | | | | | | | | | |
| 126 | SPECIAL EDUCATION | | | | | | | | | | |
| 127 | Special Education - Private Facility Tuition | 3100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 128 | Special Education - Funding for Children Requiring Sp Ed Services | 3105 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 129 | Special Education - Personnel | 3110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 130 | Special Education - Orphanage - Individual | 3120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 131 | Special Education - Orphanage - Summer Individual | 3130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 132 | Special Education - Summer School | 3145 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 133 | Special Education - Other (Describe & Itemize) | 3199 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 134 | Total Special Education | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 135 | CAREER AND TECHNICAL EDUCATION (CTE) | | | | | | | | | | |
| 136 | CTE - Technical Education - Tech Prep | 3200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 137 | CTE - Secondary Program Improvement (CTEI) | 3220 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 138 | CTE - WIECEP | 3225 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 139 | CTE - Agriculture Education | 3235 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 140 | CTE - Instructor Practicum | 3240 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 141 | CTE - Student Organizations | 3270 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 142 | CTE - Other (Describe & Itemize) | 3299 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 143 | Total Career and Technical Education | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 144 | BILINGUAL EDUCATION | | | | | | | | | | |
| 145 | Bilingual Education - Downstate - TPI and TBE | 3305 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 146 | Bilingual Education - Downstate - Transitional Bilingual Education | 3310 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 147 | Total Bilingual Education | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 148 | State Free Lunch & Breakfast | 3360 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 149 | School Breakfast Initiative | 3365 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 150 | Driver Education | 3370 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 151 | Adult Education (from ICCB) | 3410 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 152 | Adult Education - Other (Describe & Itemize) | 3499 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 153 | TRANSPORTATION | | | | | | | | | | |
| 154 | Transportation - Regular and Vocational | 3500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 155 | Transportation - Special Education | 3510 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 156 | Transportation - Other (Describe & Itemize) | 3599 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 157 | Total Transportation | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

ESTIMATED RECEIPTS/REVENUES

| | A | B | C | D | E | F | G | H | I | J | K | |
|-----|--|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|--|
| | Description: Enter Whole Numbers Only | Acct # | (10) Educational | (20) Operations & Maintenance | (30) Debt Service | (40) Transportation | (50) Municipal Retirement/ Social Security | (60) Capital Projects | (70) Working Cash | (80) Tort | (90) Fire Prevention & Safety | |
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 158 | Learning Improvement - Change Grants | 3610 | 0 | | | | | | | | | |
| 159 | Scientific Literacy | 3660 | 0 | | | | | | | | | |
| 160 | Tuam Alternative/Optional Education | 3695 | 0 | | | | | | | | | |
| 161 | Early Childhood - Block Grant | 3705 | 0 | | | | | | | | | |
| 162 | Chicago General Education Block Grant | 3766 | 0 | | | | | | | | | |
| 163 | Chicago Educational Services Block Grant | 3767 | 0 | | | | | | | | | |
| 164 | School Safety & Educational Improvement Block Grant | 3775 | 0 | | | | | | | | | |
| 165 | Technology - Technology for Success | 3780 | 0 | | | | | | | | | |
| 166 | State Charter Schools | 3815 | 0 | | | | | | | | | |
| 167 | Extended Learning Opportunities - Summer Bridges | 3825 | 0 | | | | | | | | | |
| 168 | Infrastructure Improvements - Planning/Construction | 3920 | | | | | | | | | | |
| 169 | School Infrastructure - Maintenance Projects | 3925 | | | | | | | | | | |
| 170 | Other Restricted Revenue from State Sources (Describe & Itemize) | 3999 | 0 | | | | | | | | | |
| 171 | Total Restricted Grants-In-Aid | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 172 | Total Receipts/Revenues from State Sources | 3000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 173 | UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009) | | | | | | | | | | | |
| 174 | Federal Impact Aid | 4001 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 175 | Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize) | 4009 | | | | | | | | | | |
| 176 | | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 177 | Total Unrestricted Grants-In-Aid Received Directly from Fed Govt | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 178 | RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090) | | | | | | | | | | | |
| 179 | Head Start | 4045 | 0 | | | | | | | | | |
| 180 | Construction (Impact Aid) | 4050 | 0 | | | | | | | | | |
| 181 | MAGNET | 4060 | 0 | | | | | | | | | |
| 182 | Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize) | 4090 | 0 | | | | | | | | | |
| 183 | Total Restricted Grants-In-Aid Received Directly from Federal Govt. | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 184 | RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999) | | | | | | | | | | | |
| 185 | TITLE V | | | | | | | | | | | |
| 186 | Title V - Flexibility and Accountability | 4100 | 0 | | | | | | | | | |
| 187 | Title V - SEA Projects | 4105 | 0 | | | | | | | | | |
| 188 | Title V - Rural Education Initiative (REI) | 4107 | 0 | | | | | | | | | |
| 189 | Title V - Other (Describe & Itemize) | 4199 | 0 | | | | | | | | | |
| 190 | Total Title V | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 191 | FOOD SERVICE | | | | | | | | | | | |
| 192 | Breakfast Start-Up Expansion | 4200 | 0 | | | | | | | | | |
| 193 | National School Lunch Program | 4210 | 0 | | | | | | | | | |
| 194 | Special Milk Program | 4215 | 0 | | | | | | | | | |
| 195 | School Breakfast Program | 4220 | 0 | | | | | | | | | |
| 196 | Summer Food Service Admin/Program | 4225 | 0 | | | | | | | | | |
| 197 | Child and Adult Care Food Program | 4226 | 0 | | | | | | | | | |
| 198 | Fresh Fruit and Vegetables | 4240 | 0 | | | | | | | | | |
| 199 | Food Service - Other (Describe & Itemize) | 4299 | 0 | | | | | | | | | |
| 200 | Total Food Service | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 201 | TITLE I | | | | | | | | | | | |
| 202 | Title I - Low Income | 4300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 203 | Title I - Low Income - Neglected, Private | 4305 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 204 | Title I - Migrant Education | 4340 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 205 | Title I - Other (Describe & Itemize) | 4399 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 206 | Total Title I | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |

ESTIMATED RECEIPTS/REVENUES

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|--|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|
| | Description: Enter Whole Numbers Only | Acct # | Educational (10) | Operations & Maintenance (20) | Debt Service (30) | Transportation (40) | Municipal Retirement/ Social Security (50) | Capital Projects (60) | Working Cash (70) | Tort (80) | Fire Prevention & Safety (90) |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 207 | TITLE IV | | | | | | | | | | |
| 208 | Title IV - Student Support & Academic Enrichment Grant | 4400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 209 | Title IV - 21st Century | 4421 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 210 | Title IV - Other (Describe & Itemize) | 4499 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 211 | Total Title IV | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 212 | FEDERAL - SPECIAL EDUCATION | | | | | | | | | | |
| 213 | Federal Special Education - Preschool Flow-Through | 4600 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 214 | Federal Special Education - Preschool Discretionary | 4605 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 215 | Federal Special Education - IDEA Flow Through | 4620 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 216 | Federal Special Education - IDEA Room & Board | 4625 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 217 | Federal Special Education - IDEA Discretionary | 4630 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 218 | Federal Special Education - IDEA - Other (Describe & Itemize) | 4699 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 219 | Total Federal Special Education | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 220 | CTE - PERKINS | | | | | | | | | | |
| 221 | CTE - Perkins-Title III Tech Prep | 4770 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 222 | CTE - Other (Describe & Itemize) | 4799 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 223 | Total CTE - Perkins | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 224 | Federal - Adult Education | 4810 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 225 | ARRA - General State Aid - Education Stabilization | 4850 | 58,300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 226 | ARRA - Title I - Low Income | 4851 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 227 | ARRA - Title I - Neglected, Private | 4852 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 228 | ARRA - Title I - Delinquent, Private | 4853 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 229 | ARRA - Title I - School Improvement (Part A) | 4854 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 230 | ARRA - Title I - School Improvement (Section 1003g) | 4855 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 231 | ARRA - IDEA - Part B - Preschool | 4856 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 232 | ARRA - IDEA - Part B - Flow-Through | 4857 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 233 | ARRA - Title II - Technology - Formula | 4860 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 234 | ARRA - Title II - Technology - Competitive | 4861 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 235 | ARRA - McKinney - Vento Homeless Education | 4862 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 236 | ARRA - Child Nutrition Equipment Assistance | 4863 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 237 | Impact Aid Formula Grants | 4864 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 238 | Impact Aid Competitive Grants | 4865 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 239 | Qualified Zone Academy Bond Tax Credits | 4866 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 240 | Qualified School Construction Bond Credits | 4867 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 241 | Build America Bond Tax Credits | 4868 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 242 | Build America Bond Interest Reimbursement | 4869 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 243 | ARRA - General State Aid - Other Government Services Stabilization | 4870 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 244 | Other ARRA Funds - II | 4871 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 245 | Other ARRA Funds - III | 4872 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 246 | Other ARRA Funds - IV | 4873 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 247 | Other ARRA Funds - V | 4874 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 248 | ARRA - Early Childhood | 4875 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 249 | Other ARRA Funds - VII | 4876 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 250 | Other ARRA Funds - VIII | 4877 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 251 | Other ARRA Funds - IX | 4878 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 252 | Other ARRA Funds - X | 4879 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 253 | Other ARRA Funds - Ed Job Fund Program | 4880 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 254 | Total Stimulus Programs | | 58,300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 255 | Race to the Top Program | 4901 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 256 | Race to the Top - Preschool Expansion Grant | 4902 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 257 | Title III - Instruction for English Learners & Immigrant Students | 4905 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 258 | Title III - English Language Acquisition | 4909 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 259 | McKinney Education for Homeless Children | 4920 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 260 | Title II - Eisenhower - Professional Development Formula | 4930 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

ESTIMATED RECEIPTS/REVENUES

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|--------|------------------|-------------------------------|-------------------|---------------------|--|-----------------------|-------------------|-----------|-------------------------------|
| | Description: Enter Whole Numbers Only | Acct # | Educational (10) | Operations & Maintenance (20) | Debt Service (30) | Transportation (40) | Municipal Retirement/ Social Security (50) | Capital Projects (60) | Working Cash (70) | Tort (80) | Fire Prevention & Safety (90) |
| 261 | Title II - Teacher Quality | 4932 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 262 | Federal Charter Schools | 4980 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 263 | State Assessment Grants | 4981 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 264 | Grant for State Assessments and Related Activities | 4982 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 265 | Medicaid Matching Funds - Administrative Outreach | 4991 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 266 | Medicaid Matching Funds - Fee-For-Service Program | 4992 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 267 | Other Restricted Grants Received from Federal Government through State (Describe & Itemize) | 4998 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 268 | Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State | | 58,300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 269 | TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES | 4000 | 58,300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 270 | TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799) | | 1,616,100 | 55,000 | 0 | 39,000 | 0 | 0 | 0 | 0 | 0 |
| 271 | TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799) | | 1,635,100 | | | | | | | | |

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|---|-------------|----------|-------------------|--------------------|----------------------|----------------|---------------|---------------------------|----------------------|-----------|
| Description: Enter Whole Numbers Only | | Func# | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| | | | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |
| 10 - EDUCATIONAL FUND (ED) | | | | | | | | | | | |
| 4 | INSTRUCTION (ED) | 1000 | | | | | | | | | |
| 5 | Regular Programs | 1100 | 59,500 | 10,145 | 0 | 500 | 0 | 0 | 0 | 0 | 70,145 |
| 6 | Tuition Payment to Charter Schools | 1115 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | Pre-K Programs | 1125 | 0 | 0 | 0 | 0 | 58,000 | 0 | 0 | 0 | 58,000 |
| 8 | Special Education Programs (Functions 1200 - 1220) | 1200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | Special Education Programs Pre-K | 1225 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 10 | Remedial and Supplemental Programs K-12 | 1250 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 11 | Remedial and Supplemental Programs Pre-K | 1275 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | Adult/Continuing Education Programs | 1300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 13 | CTE Programs | 1400 | 553,000 | 199,730 | 9,600 | 81,900 | 121,000 | 0 | 0 | 0 | 965,230 |
| 14 | Interscholastic Programs | 1500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 15 | Summer School Programs | 1600 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 | Gifted Programs | 1650 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | Driver's Education Programs | 1700 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | Bilingual Programs | 1800 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 | Traut Alternative & Optional Programs | 1900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | Pre-K Programs - Private Tuition | 1910 | | | | | | | | | |
| 21 | Regular K-12 Programs Private Tuition | 1911 | | | | | | | | | |
| 22 | Special Education Programs K-12 Private Tuition | 1912 | | | | | | | | | |
| 23 | Special Education Programs Pre-K Tuition | 1913 | | | | | | | | | |
| 24 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 | | | | | | | | | |
| 25 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 | | | | | | | | | |
| 26 | Adult/Continuing Education Programs Private Tuition | 1916 | | | | | | | | | |
| 27 | CTE Programs Private Tuition | 1917 | | | | | | | | | |
| 28 | Interscholastic Programs Private Tuition | 1918 | | | | | | | | | |
| 29 | Summer School Programs Private Tuition | 1919 | | | | | | | | | |
| 30 | Gifted Programs Private Tuition | 1920 | | | | | | | | | |
| 31 | Bilingual Programs Private Tuition | 1921 | | | | | | | | | |
| 32 | Traut Alternative/Opt Ed Programs Private Tuition | 1922 | | | | | | | | | |
| 33 | Student Activity Fund Expenditures | 1999 | | | | | | | | | |
| 34 | Total Instruction ¹⁴ (Without Student Activity Funds 1999) | 4000 | 612,500 | 209,875 | 9,600 | 82,400 | 179,000 | 10,000 | 0 | 0 | 1,093,375 |
| 35 | Total Instruction ¹⁴ (With Student Activity Funds 1999) | 1000 | 612,500 | 209,875 | 9,600 | 82,400 | 179,000 | 10,000 | 0 | 0 | 1,103,375 |
| 36 | SUPPORT SERVICES (ED) | 2000 | | | | | | | | | |
| 37 | Support Services - Pupil | 2100 | | | | | | | | | |
| 38 | Attendance & Social Work Services | 2110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 39 | Guidance Services | 2120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 40 | Health Services | 2130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 41 | Psychological Services | 2140 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 42 | Speech Pathology & Audiology Services | 2150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 43 | Other Support Services - Pupils (Describe & Itemize) | 2190 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 44 | Total Support Services - Pupil | 2100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 45 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 46 | Improvement of Instruction Services | 2210 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 47 | Educational Media Services | 2220 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 48 | Assessment & Testing | 2230 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 49 | Total Support Services - Instructional Staff | 2200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 50 | Support Services - General Administration | 2300 | | | | | | | | | |
| 51 | Board of Education Services | 2310 | 0 | 11,200 | 0 | 0 | 0 | 0 | 0 | 0 | 11,200 |
| 52 | Executive Administration Services | 2320 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 53 | Special Area Administration Services | 2330 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 54 | Tort Immunity Services | 2360 - 2370 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 55 | Total Support Services - General Administration | 2300 | 0 | 11,200 | 0 | 0 | 0 | 0 | 0 | 0 | 11,200 |
| 56 | Support Services - School Administration | 2400 | | | | | | | | | |
| 57 | Office of the Principal Services | 2410 | 103,000 | 30,600 | 1,200 | 6,000 | 0 | 200 | 0 | 0 | 141,000 |
| 58 | Other Support Services - School Administration (Describe & Itemize) | 2490 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|--|-------|----------------|-------------------------|--------------------------|----------------------------|----------------------|---------------------|---------------------------------|----------------------------|-------------|
| Description: Enter Whole Numbers Only | | Func# | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 1 | | 2400 | 103,000 | 30,600 | 1,200 | 6,000 | 0 | 200 | 0 | 0 | 141,000 |
| 2 | Total Support Services - School Administration | 2500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 59 | Support Services - Business | 2510 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 60 | Direction of Business Support Services | 2520 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 61 | Fiscal Services | 2540 | 46,300 | 18,310 | 0 | 0 | 0 | 0 | 0 | 0 | 64,610 |
| 62 | Operation & Maintenance of Plant Services | 2550 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 63 | Pupil Transportation Services | 2560 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 64 | Food Services | 2570 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 65 | Internal Services | 2500 | 46,300 | 18,310 | 0 | 0 | 0 | 0 | 0 | 0 | 64,610 |
| 66 | Total Support Services - Business | 2600 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 67 | Support Services - Central | 2610 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 68 | Direction of Central Support Services | 2620 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 69 | Planning, Research, Development & Evaluation Services | 2630 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 70 | Information Services | 2640 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 71 | Staff Services | 2660 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 72 | Data Processing Services | 2600 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 73 | Total Support Services - Central | 2900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 74 | Other Support Services (Describe & Itemize) | 2000 | 149,300 | 60,110 | 1,200 | 6,000 | 0 | 200 | 0 | 0 | 216,810 |
| 75 | Total Support Services | 3000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 76 | COMMUNITY SERVICES (ED) | 4000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 77 | PAYMENTS TO OTHER DIST & GOVT UNITS (ED) | 4100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 78 | Payments for Regular Programs | 4120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 79 | Payments for Special Education Programs | 4130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 80 | Payments for Adult/Continuing Education Programs | 4140 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 81 | Payments for CTE Programs | 4170 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 82 | Payments for Community College Programs | 4190 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 83 | Other Payments to In-State Govt Units (Describe & Itemize) | 4100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 84 | Total Payments to Other Dist & Govt Units (In-State) | 4210 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 85 | Payments for Regular Programs - Tuition | 4220 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 86 | Payments for Special Education Programs - Tuition | 4230 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 87 | Payments for Adult/Continuing Education Programs - Tuition | 4240 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 88 | Payments for CTE Programs - Tuition | 4270 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 89 | Payments for Community College Programs - Tuition | 4280 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 90 | Other Payments to In-State Govt Units (Describe & Itemize) | 4290 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 91 | Total Payments to Other Dist & Govt Units - Tuition (In State) | 4200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 92 | Payments for Regular Programs - Transfers | 4310 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 93 | Payments for Special Education Programs - Transfers | 4320 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 94 | Payments for Adult/Continuing Ed Programs - Transfers | 4330 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 95 | Payments for CTE Programs - Transfers | 4340 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 96 | Payments for Community College Program - Transfers | 4370 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 97 | Other Payments to In-State Govt Units - Transfers (Describe & Itemize) | 4380 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 98 | Total Payments to Other Dist & Govt Units-Transfers (In State) | 4300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 99 | Payments to Other Dist & Govt Units (Out of State) | 4400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 100 | Total Payments to Other Dist & Govt Units | 4000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 101 | DEBT SERVICE (ED) | 5000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 102 | Debt Service - Interest on Short-Term Debt | 5100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 103 | Tax Anticipation Warrants | 5110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 104 | Tax Anticipation Notes | 5120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 105 | Corporate Personal Property Repl Tax Anticipated Notes | 5130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 106 | State Aid Anticipation Certificates | 5140 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 107 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 108 | Total Debt Service - Interest on Short-Term Debt | 5100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 109 | Debt Service - Interest on Long-Term Debt | 5200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 110 | Total Debt Service | 5000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 111 | PROVISION FOR CONTINGENCIES (ED) | 6000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|--|-------|----------|-------------------|--------------------|----------------------|----------------|---------------|---------------------------|----------------------|-----------|
| Description: Enter Whole Numbers Only | | Func# | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| | | | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 116 | Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)) | | 761,800 | 269,985 | 10,800 | 88,400 | 179,000 | 87,700 | 0 | 0 | 1,397,685 |
| 117 | Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)) | | 761,800 | 269,985 | 10,800 | 88,400 | 179,000 | 97,700 | 0 | 0 | 1,407,685 |
| 118 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999) | | | | | | | | | | 218,415 |
| 119 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999) | | | | | | | | | | 228,415 |
| 120 | 20 - OPERATIONS AND MAINTENANCE FUND (O&M) | | | | | | | | | | |
| 121 | SUPPORT SERVICES (O&M) | | | | | | | | | | |
| 122 | Support Services - Pupil | 2000 | | | | | | | | | |
| 123 | Other Support Services - Pupils (Describe & Itemize) | 2100 | | | | | | | | | |
| 124 | Support Services - Business | 2500 | | | | | | | | | |
| 125 | Direction of Business Support Services | 2510 | | | | | | | | | |
| 126 | Facilities Acquisition & Construction Services | 2530 | | | | | | | | | |
| 127 | Operation & Maintenance of Plant Services | 2540 | 150 | 400 | 35,500 | 15,500 | 0 | 0 | 5,000 | 0 | 56,550 |
| 128 | Pupil Transportation Services | 2550 | | | | | | | | | |
| 129 | Food Services | 2560 | | | | | | | | | |
| 130 | Total Support Services - Business | 2500 | 150 | 400 | 35,525 | 15,500 | 0 | 0 | 5,000 | 0 | 56,575 |
| 131 | Other Support Services (Describe & Itemize) | 2900 | | | | | | | | | |
| 132 | Total Support Services | 2000 | 150 | 400 | 35,525 | 15,500 | 0 | 0 | 5,000 | 0 | 56,575 |
| 133 | COMMUNITY SERVICES (O&M) | 3000 | | | | | | | | | |
| 134 | PAYMENTS TO OTHER DIST & GOVT UNITS (O&M) | 4000 | | | | | | | | | |
| 135 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 136 | Payments for Regular Programs | 4110 | | | | | | | | | |
| 137 | Payments for Special Education Programs | 4120 | | | | | | | | | |
| 138 | Payments for CTE Program | 4140 | | | | | | | | | |
| 139 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | | | | | | | |
| 140 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 141 | Payments to Other Dist & Govt Units (Out of State) ¹⁴ | 4400 | | | | | | | | | |
| 142 | Total Payments to Other Dist & Govt Unit | 4000 | | | | | | | | | |
| 143 | DEBT SERVICE (O&M) | 5000 | | | | | | | | | |
| 144 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 145 | Tax Anticipation Warrants | 5110 | | | | | | | | | |
| 146 | Tax Anticipation Notes | 5120 | | | | | | | | | |
| 147 | Corporate Personal Prop Repl Tax Anticipated Notes | 5130 | | | | | | | | | |
| 148 | State Aid Anticipation Certificates | 5140 | | | | | | | | | |
| 149 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | |
| 150 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 151 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | |
| 152 | Total Debt Service | 5000 | | | | | | | | | |
| 153 | PROVISION FOR CONTINGENCIES (O&M) | 6000 | | | | | | | | | |
| 154 | Total Direct Disbursements/Expenditures | | 150 | 400 | 35,525 | 15,500 | 0 | 0 | 5,000 | 0 | 56,575 |
| 155 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (1,575) |
| 156 | | | | | | | | | | | |
| 157 | | | | | | | | | | | |
| 158 | 30 - DEBT SERVICE FUND (DS) | | | | | | | | | | |
| 159 | PAYMENTS TO OTHER DIST & GOVT UNITS (DS) | 4000 | | | | | | | | | |
| 160 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 161 | Payments for Regular Programs | 4110 | | | | | | | | | |
| 162 | Payments for Special Education Programs | 4120 | | | | | | | | | |
| 163 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | | | | | | | |
| 164 | Total Payments to Other Dist & Govt Units (In-State) | 4000 | | | | | | | | | |
| 165 | DEBT SERVICE (DS) | 5000 | | | | | | | | | |
| 166 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 167 | Tax Anticipation Warrants | 5110 | | | | | | | | | |
| 168 | Tax Anticipation Notes | 5120 | | | | | | | | | |
| 169 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | |

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|--|-------|----------------|-------------------------|--------------------------|----------------------------|----------------------|---------------------|---------------------------------|----------------------------|-------------|
| Description: Enter Whole Numbers Only | | Func# | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 170 | State Aid Anticipation Certificates | 5140 | | | | | | | | | 0 |
| 171 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 172 | Total Debt Service - Interest On Short-Term Debt | 5100 | | | | | | | | | 0 |
| 173 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |
| 174 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) | 5300 | | | | | | | | | 0 |
| 175 | Debt Service Other (Describe & Itemize) | 5400 | | | 0 | | | | | | 0 |
| 176 | Total Debt Service | 5000 | | | 0 | | | | | | 0 |
| 177 | PROVISION FOR CONTINGENCIES (DS) | 6000 | | | | | | | | | 0 |
| 178 | Total Direct Disbursements/Expenditures | | | | | | | | | | 0 |
| 179 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |
| 180 | | | | | | | | | | | 0 |
| 181 | 40 - TRANSPORTATION FUND (TR) | | | | | | | | | | |
| 182 | SUPPORT SERVICES (TR) | 2000 | | | | | | | | | |
| 183 | Support Services - Pupils | 2100 | | | | | | | | | |
| 184 | Other Support Services - Pupils (Describe & Itemize) | 2190 | | 0 | 0 | | | | | | 0 |
| 185 | Support Services - Business | | | | | | | | | | |
| 186 | Pupil Transportation Services | 2550 | 0 | 0 | 43,000 | | | | | | 43,000 |
| 187 | Other Support Services (Describe & Itemize) | 2900 | 0 | 0 | 0 | | | | | | 0 |
| 188 | Total Support Services | 2000 | 0 | 0 | 43,000 | | | | | | 43,000 |
| 189 | COMMUNITY SERVICES (TR) | 3000 | | | | | | | | | |
| 190 | PAYMENTS TO OTHER DIST & GOVT UNITS (TR) | 4000 | | | | | | | | | |
| 191 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | |
| 192 | Payments for Regular Program | 4110 | | | 0 | | | | | | 0 |
| 193 | Payments for Special Education Programs | 4120 | | | 0 | | | | | | 0 |
| 194 | Payments for Adult/Continuing Education Programs | 4130 | | | 0 | | | | | | 0 |
| 195 | Payments for CTE Programs | 4140 | | | 0 | | | | | | 0 |
| 196 | Payments for Community College Programs | 4170 | | | 0 | | | | | | 0 |
| 197 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | 0 | | | | | | 0 |
| 198 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | | | | 0 |
| 199 | Payments to Other Dist & Govt Units (Out-of-State) | | | | | | | | | | |
| 199 | & Itemize) | 4400 | | | | | | | | | |
| 200 | Total Payments to Other Dist & Govt Units | 4000 | | | 0 | | | | | | 0 |
| 201 | DEBT SERVICE (TR) | 5000 | | | | | | | | | |
| 202 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | |
| 203 | Tax Anticipation Warrants | 5110 | | | | | | | | | |
| 204 | Tax Anticipation Notes | 5120 | | | | | | | | | |
| 205 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | | | | |
| 206 | State Aid Anticipation Certificates | 5140 | | | | | | | | | |
| 207 | Other Interest on Short-Term Debt (Describe and Itemize) | 5150 | | | | | | | | | |
| 208 | Total Debt Service - Interest On Short-Term Debt | 5100 | | | | | | | | | |
| 209 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | |
| 210 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) | 5300 | | | | | | | | | |
| 211 | Debt Service - Other (Describe and Itemize) | 5400 | | | | | | | | | |
| 212 | Total Debt Service | 5000 | | | | | | | | | |
| 213 | PROVISION FOR CONTINGENCIES (TR) | 6000 | | | | | | | | | |
| 214 | Total Direct Disbursements/Expenditures | | 0 | 0 | 43,000 | 0 | 0 | 0 | 0 | 0 | 43,000 |
| 215 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | (4,000) |
| 216 | | | | | | | | | | | |
| 217 | 50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS) | | | | | | | | | | |
| 218 | INSTRUCTION (MR/SS) | 1000 | | | | | | | | | |
| 219 | Regular Program | 1100 | | 0 | | | | | | | 0 |
| 220 | Pre-K Programs | 1125 | | 0 | | | | | | | 0 |
| 221 | Special Education Programs (Functions 1200-1220) | 1200 | | 0 | | | | | | | 0 |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| A | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|---------|----------------|-------------------------|--------------------------|----------------------------|----------------------|---------------------|---------------------------------|----------------------------|-------------|
| Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 1 | | | | | | | | | | |
| 2 | | | | | | | | | | |
| 222 | 1225 | | 0 | | | | | | | 0 |
| 223 | 1250 | | 0 | | | | | | | 0 |
| 224 | 1275 | | 0 | | | | | | | 0 |
| 225 | 1300 | | 0 | | | | | | | 0 |
| 226 | 1400 | | 0 | | | | | | | 0 |
| 227 | 1500 | | 0 | | | | | | | 0 |
| 228 | 1600 | | 0 | | | | | | | 0 |
| 229 | 1650 | | 0 | | | | | | | 0 |
| 230 | 1700 | | 0 | | | | | | | 0 |
| 231 | 1800 | | 0 | | | | | | | 0 |
| 232 | 1900 | | 0 | | | | | | | 0 |
| 233 | 1000 | | 0 | | | | | | | 0 |
| 234 | 2000 | | 0 | | | | | | | 0 |
| 235 | 2100 | | 0 | | | | | | | 0 |
| 236 | 2110 | | 0 | | | | | | | 0 |
| 237 | 2120 | | 0 | | | | | | | 0 |
| 238 | 2130 | | 0 | | | | | | | 0 |
| 239 | 2140 | | 0 | | | | | | | 0 |
| 240 | 2150 | | 0 | | | | | | | 0 |
| 241 | 2190 | | 0 | | | | | | | 0 |
| 242 | 2100 | | 0 | | | | | | | 0 |
| 243 | 2200 | | 0 | | | | | | | 0 |
| 244 | 2210 | | 0 | | | | | | | 0 |
| 245 | 2220 | | 0 | | | | | | | 0 |
| 246 | 2230 | | 0 | | | | | | | 0 |
| 247 | 2200 | | 0 | | | | | | | 0 |
| 248 | 2300 | | 0 | | | | | | | 0 |
| 249 | 2310 | | 0 | | | | | | | 0 |
| 250 | 2320 | | 0 | | | | | | | 0 |
| 251 | 2330 | | 0 | | | | | | | 0 |
| 252 | 2361 | | 0 | | | | | | | 0 |
| 253 | 2362 | | 0 | | | | | | | 0 |
| 254 | 2363 | | 0 | | | | | | | 0 |
| 255 | 2364 | | 0 | | | | | | | 0 |
| 256 | 2365 | | 0 | | | | | | | 0 |
| 257 | 2366 | | 0 | | | | | | | 0 |
| 258 | 2367 | | 0 | | | | | | | 0 |
| 259 | 2368 | | 0 | | | | | | | 0 |
| 260 | 2369 | | 0 | | | | | | | 0 |
| 261 | 2300 | | 0 | | | | | | | 0 |
| 262 | 2400 | | 0 | | | | | | | 0 |
| 263 | 2410 | | 0 | | | | | | | 0 |
| 264 | 2490 | | 0 | | | | | | | 0 |
| 265 | 2400 | | 0 | | | | | | | 0 |
| 266 | 2500 | | 0 | | | | | | | 0 |
| 267 | 2510 | | 0 | | | | | | | 0 |
| 268 | 2520 | | 0 | | | | | | | 0 |
| 269 | 2530 | | 0 | | | | | | | 0 |
| 270 | 2540 | | 0 | | | | | | | 0 |
| 271 | 2550 | | 0 | | | | | | | 0 |
| 272 | 2560 | | 0 | | | | | | | 0 |
| 273 | 2570 | | 0 | | | | | | | 0 |
| 274 | 2500 | | 0 | | | | | | | 0 |
| 275 | 2600 | | 0 | | | | | | | 0 |
| 276 | 2610 | | 0 | | | | | | | 0 |
| 277 | 2620 | | 0 | | | | | | | 0 |
| 278 | 2630 | | 0 | | | | | | | 0 |

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|--|--------|----------------|-------------------------|--------------------------|----------------------------|----------------------|---------------------|---------------------------------|----------------------------|-------------|
| Description: Enter Whole Numbers Only | | Func # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 279 | Staff Services | 2640 | | 0 | | | | | | | 0 |
| 280 | Data Processing Services | 2660 | | 0 | | | | | | | 0 |
| 281 | Total Support Services - Central | 2600 | | 0 | | | | | | | 0 |
| 282 | Other Support Services (Describe & Itemize) | 2900 | | 0 | | | | | | | 0 |
| 283 | Total Support Services | 2000 | | 0 | | | | | | | 0 |
| 284 | COMMUNITY SERVICES (MR/SS) | 3000 | | 0 | | | | | | | 0 |
| 285 | PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS) | 4000 | | | | | | | | | 0 |
| 286 | Payments for Regular Programs | 4110 | | 0 | | | | | | | 0 |
| 287 | Payments for Special Education Programs | 4120 | | 0 | | | | | | | 0 |
| 288 | Payments for CTE Programs | 4140 | | 0 | | | | | | | 0 |
| 289 | Total Payments to Other Dist & Govt Units | 4000 | | 0 | | | | | | | 0 |
| 290 | DEBT SERVICE (MR/SS) | 5000 | | | | | | | | | 0 |
| 291 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | 0 |
| 292 | Tax Anticipation Warrants | 5110 | | | | | | 0 | | | 0 |
| 293 | Tax Anticipation Notes | 5120 | | | | | | 0 | | | 0 |
| 294 | Corporate Personal Prop Repl Tax Anticipation Notes | 5130 | | | | | | 0 | | | 0 |
| 295 | State Aid Anticipation Certificates | 5140 | | | | | | 0 | | | 0 |
| 296 | Other (Describe & Itemize) | 5150 | | | | | | 0 | | | 0 |
| 297 | Total Debt Service | 5000 | | | | | | 0 | | | 0 |
| 298 | PROVISION FOR CONTINGENCIES (MR/SS) | 6000 | | | | | | | | | 0 |
| 299 | Total Direct Disbursements/Expenditures | | | 0 | | | | | | | 0 |
| 300 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |
| 301 | | | | | | | | | | | 0 |
| 302 | 60 - CAPITAL PROJECTS (CP) | | | | | | | | | | 0 |
| 303 | SUPPORT SERVICES (CP) | 2000 | | | | | | | | | 0 |
| 304 | Support Services - Business | | | | | | | | | | 0 |
| 305 | Facilities Acquisition & Construction Services | 2530 | | 0 | | 0 | | 0 | | | 0 |
| 306 | Other Support Services (Describe & Itemize) | 2900 | | 0 | | 0 | | 0 | | | 0 |
| 307 | Total Support Services | 2000 | | 0 | | 0 | | 0 | | | 0 |
| 308 | PAYMENTS TO OTHER DIST & GOVT UNITS (CP) | 4000 | | | | | | | | | 0 |
| 309 | Payments to Other Dist & Govt Units (In-State) | 4100 | | | | | | | | | 0 |
| 310 | Payments to Regular Programs | 4110 | | | | | | | | | 0 |
| 311 | Payment for Special Education Programs | 4120 | | | | | | | | | 0 |
| 312 | Payment for CTE Programs | 4140 | | | | | | | | | 0 |
| 313 | Payments to Other Govt Units (In-State) (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 314 | Total Payments to Other Districts & Govt Units | 4000 | | | | | | | | | 0 |
| 315 | PROVISION FOR CONTINGENCIES (CP) | 6000 | | | | | | | | | 0 |
| 316 | Total Direct Disbursements/Expenditures | | | 0 | | 0 | | 0 | | | 0 |
| 317 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |
| 318 | | | | | | | | | | | 0 |
| 319 | 70 WORKING CASH FUND (WC) | | | | | | | | | | 0 |
| 320 | | | | | | | | | | | 0 |
| 321 | 80 - TORT FUND (TF) | | | | | | | | | | 0 |
| 322 | INSTRUCTION (TF) | 1000 | | | | | | | | | 0 |
| 323 | Regular Programs | 1100 | | 0 | | 0 | | 0 | | | 0 |
| 324 | Tuition Payment to Charter Schools | 1115 | | 0 | | 0 | | 0 | | | 0 |
| 325 | Pre-K Programs | 1125 | | 0 | | 0 | | 0 | | | 0 |
| 326 | Special Education Programs (Functions 1200 - 1220) | 1200 | | 0 | | 0 | | 0 | | | 0 |
| 327 | Special Education Programs Pre-K | 1225 | | 0 | | 0 | | 0 | | | 0 |
| 328 | Remedial and Supplemental Programs K-12 | 1250 | | 0 | | 0 | | 0 | | | 0 |
| 329 | Remedial and Supplemental Programs Pre-K | 1275 | | 0 | | 0 | | 0 | | | 0 |
| 330 | Adult/Continuing Education Programs | 1300 | | 0 | | 0 | | 0 | | | 0 |
| 331 | CTE Programs | 1400 | | 0 | | 0 | | 0 | | | 0 |
| 332 | Interscholastic Programs | 1500 | | 0 | | 0 | | 0 | | | 0 |
| 333 | Summer School Programs | 1600 | | 0 | | 0 | | 0 | | | 0 |
| 334 | Gifted Programs | 1650 | | 0 | | 0 | | 0 | | | 0 |

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|---|-------------|----------------|-------------------------|--------------------------|----------------------------|----------------------|---------------------|---------------------------------|----------------------------|-------------|
| Description: Enter Whole Numbers Only | | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 335 | Driver's Education Programs | 1700 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 336 | Bilingual Programs | 1800 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 337 | Tenant Alternative & Optional Programs | 1900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 338 | Pre-K Programs - Private Tuition | 1910 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 339 | Regular K-12 Programs - Private Tuition | 1911 | | | | | | | | | |
| 340 | Special Education Programs K-12 Private Tuition | 1912 | | | | | | | | | |
| 341 | Special Education Programs Pre-K Tuition | 1913 | | | | | | | | | |
| 342 | Remedial/Supplemental Programs K-12 Private Tuition | 1914 | | | | | | | | | |
| 343 | Remedial/Supplemental Programs Pre-K Private Tuition | 1915 | | | | | | | | | |
| 344 | Adult/Continuing Education Programs Private Tuition | 1916 | | | | | | | | | |
| 345 | CTE Programs Private Tuition | 1917 | | | | | | | | | |
| 346 | Interscholastic Programs Private Tuition | 1918 | | | | | | | | | |
| 347 | Summer School Programs Private Tuition | 1919 | | | | | | | | | |
| 348 | Gifted Programs Private Tuition | 1920 | | | | | | | | | |
| 349 | Bilingual Programs Private Tuition | 1921 | | | | | | | | | |
| 350 | Tuants Alternative/Opt Ed Programs Private Tuition | 1922 | | | | | | | | | |
| 351 | Total Instruction ¹⁴ | 1000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 352 | SUPPORT SERVICES (TF) | 2000 | | | | | | | | | |
| 353 | Support Services - Pupil | 2100 | | | | | | | | | |
| 354 | Attendance & Social Work Services | 2110 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 355 | Guidance Services | 2120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 356 | Health Services | 2130 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 357 | Psychological Services | 2140 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 358 | Speech Pathology & Audiology Services | 2150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 359 | Other Support Services - Pupils (Describe & Itemize) | 2190 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 360 | Total Support Services - Pupil | 2100 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 361 | Support Services - Instructional Staff | 2200 | | | | | | | | | |
| 362 | Improvement of Instruction Services | 2210 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 363 | Educational Media Services | 2220 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 364 | Assessment & Testing | 2230 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 365 | Total Support Services - Instructional Staff | 2200 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 366 | Support Services - General Administration | 2300 | | | | | | | | | |
| 367 | Board of Education Services | 2310 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 368 | Executive Administration Services | 2320 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 369 | Special Area Administration Services | 2330 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 370 | Claims Paid from Self Insurance Fund | 2361 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 371 | Risk Management and Claims Services Payments | 2365 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 372 | Total Support Services - General Administration | 2300 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 373 | Support Services - School Administration | 2400 | | | | | | | | | |
| 374 | Office of the Principal Services | 2410 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 375 | Other Support Services - School Administration (Describe & Itemize) | 2490 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 376 | Total Support Services - School Administration | 2400 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 377 | Support Services - Business | 2500 | | | | | | | | | |
| 378 | Direction of Business Support Services | 2510 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 379 | Fiscal Services | 2520 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 380 | Operation & Maintenance of Plant Services | 2540 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 381 | Pupil Transportation Services | 2550 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 382 | Food Services | 2560 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 383 | Internal Services | 2570 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 384 | Total Support Services - Business | 2500 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 385 | Support Services - Central | 2600 | | | | | | | | | |
| 386 | Direction of Central Support Services | 2610 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 387 | Planning, Research, Development & Evaluation Services | 2620 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 388 | Information Services | 2630 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 389 | Staff Services | 2640 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 390 | Data Processing Services | 2660 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 391 | Total Support Services - Central | 2600 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| A | | B | C | D | E | F | G | H | I | J | K |
|---------------------------------------|--|-------|----------|-------------------|--------------------|----------------------|----------------|---------------|---------------------------|----------------------|-------|
| Description: Enter Whole Numbers Only | | Func# | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| | | | Salaries | Employee Benefits | Purchased Services | Supplies & Materials | Capital Outlay | Other Objects | Non-Capitalized Equipment | Termination Benefits | Total |
| | | | (100) | (200) | (300) | (400) | (500) | (600) | (700) | (800) | (900) |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 392 | Other Support Services (Describe & Itemize) | 2900 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 393 | Total Support Services | 2000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 394 | COMMUNITY SERVICES (TF) | 3000 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 395 | PAYMENTS TO OTHER DIST & GOVT UNITS (TF) | 4000 | | | | | | | | | |
| 396 | PAYMENTS TO OTHER DIST & GOVT UNITS (In-State) | 4100 | | | | | | | | | |
| 397 | Payments for Regular Programs | 4110 | | | 0 | | | | | | 0 |
| 398 | Payments for Special Education Programs | 4120 | | | 0 | | | | | | 0 |
| 399 | Payments for Adult/Continuing Education Programs | 4130 | | | 0 | | | | | | 0 |
| 400 | Payments for CTE Programs | 4140 | | | 0 | | | | | | 0 |
| 401 | Payments for Community College Programs | 4170 | | | 0 | | | | | | 0 |
| 402 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | 0 | | | | | | 0 |
| 403 | Total Payments to Other Dist & Govt Units (In-State) | 4100 | | | 0 | | | | | | 0 |
| 404 | Payments for Regular Programs - Tuition | 4210 | | | | | | | | | 0 |
| 405 | Payments for Special Education Programs - Tuition | 4220 | | | | | | | | | 0 |
| 406 | Payments for Adult/Continuing Education Programs - Tuition | 4230 | | | | | | | | | 0 |
| 407 | Payments for CTE Programs - Tuition | 4240 | | | | | | | | | 0 |
| 408 | Payments for Community College Programs - Tuition | 4270 | | | | | | | | | 0 |
| 409 | Payments for Other Programs - Tuition | 4280 | | | | | | | | | 0 |
| 410 | Other Payments to In-State Govt Units (Describe & Itemize) | 4290 | | | | | | | | | 0 |
| 411 | Total Payments to Other Dist & Govt Units - Tuition (In State) | 4200 | | | | | | | | | 0 |
| 412 | Payments for Regular Programs - Transfers | 4310 | | | | | | | | | 0 |
| 413 | Payments for Special Education Programs - Transfers | 4320 | | | | | | | | | 0 |
| 414 | Payments for Adult/Continuing Ed Programs - Transfers | 4330 | | | | | | | | | 0 |
| 415 | Payments for CTE Programs - Transfers | 4340 | | | | | | | | | 0 |
| 416 | Payments for Community College Program - Transfers | 4370 | | | | | | | | | 0 |
| 417 | Payments for Other Programs - Transfers | 4380 | | | | | | | | | 0 |
| 418 | Other Payments to In-State Govt Units - Transfers (Describe & Itemize) | 4390 | | | 0 | | | | | | 0 |
| 419 | Total Payments to Other Dist & Govt Units-Transfers (In State) | 4300 | | | 0 | | | | | | 0 |
| 420 | Payments to Other Dist & Govt Units (Out of State) | 4400 | | | 0 | | | | | | 0 |
| 421 | Total Payments to Other Dist & Govt Units | 4000 | | | 0 | | | | | | 0 |
| 422 | DEBT SERVICE (TF) | 5000 | | | | | | | | | |
| 423 | Debt Service - Interest on Short-Term Debt | | | | | | | | | | |
| 424 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 425 | Corporate Personal Property Replacement Tax Anticipation Notes | 5130 | | | | | | | | | 0 |
| 426 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 427 | Total Debt Service | 5000 | | | | | | | | | 0 |
| 428 | PROVISION FOR CONTINGENCIES (TF) | 6000 | | | | | | | | | |
| 429 | Total Direct Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 430 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | |
| 431 | TOT | | | | | | | | | | |
| 432 | 90 - FIRE PREVENTION & SAFETY FUND (FP&S) | | | | | | | | | | |
| 433 | SUPPORT SERVICES (FP&S) | 2000 | | | | | | | | | |
| 434 | Support Services - Business | 2500 | | | | | | | | | |
| 435 | Facilities Acquisition & Construction Services | 2530 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| 436 | Operation & Maintenance of Plant Service | 2540 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| 437 | Total Support Services - Business | 2500 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| 438 | Other Support Services (Describe & Itemize) | 2900 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| 439 | Total Support Services | 2000 | | | 0 | 0 | 0 | 0 | 0 | | 0 |
| 440 | PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S) | 4000 | | | | | | | | | |
| 441 | Payments to Regular Programs | 4110 | | | | | | | | | 0 |
| 442 | Payments to Special Education Programs | 4120 | | | | | | | | | 0 |
| 443 | Other Payments to In-State Govt Units (Describe & Itemize) | 4190 | | | | | | | | | 0 |
| 444 | Total Payments to Other Districts & Govt Units (FPS) | 4000 | | | | | | | | | 0 |
| 445 | DEBT SERVICE (FP&S) | 5000 | | | | | | | | | |
| 446 | Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | 0 |
| 447 | Tax Anticipation Warrants | 5110 | | | | | | | | | 0 |
| 448 | Other Interest on Short-Term Debt (Describe & Itemize) | 5150 | | | | | | | | | 0 |
| 449 | Total Debt Service - Interest on Short-Term Debt | 5100 | | | | | | | | | 0 |
| 450 | Debt Service - Interest on Long-Term Debt | 5200 | | | | | | | | | 0 |

ESTIMATED DISBURSEMENTS/EXPENDITURES

| | A | B | C | D | E | F | G | H | I | J | K |
|-----|---|---------|----------------|-------------------------|--------------------------|----------------------------|----------------------|---------------------|---------------------------------|----------------------------|-------------|
| | Description: Enter Whole Numbers Only | Funct # | (100) Salaries | (200) Employee Benefits | (300) Purchased Services | (400) Supplies & Materials | (500) Capital Outlay | (600) Other Objects | (700) Non-Capitalized Equipment | (800) Termination Benefits | (900) Total |
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 451 | Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) | 5300 | | | | | | | | | 0 |
| 452 | Total Debt Service | 5000 | | | | | | | | | 0 |
| 453 | PROVISIONS FOR CONTINGENCIES (FP&S) | 6000 | | | | | | | | | 0 |
| 454 | Total Direct Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 455 | Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures | | | | | | | | | | 0 |

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

| A | B | C | D | E | F | |
|--|---|-----------------------|------------------------------------|--------------------------|------------------------|-----------|
| DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only) | | | | | | |
| 1 | Description | EDUCATIONAL FUND (10) | OPERATIONS & MAINTENANCE FUND (20) | TRANSPORTATION FUND (40) | WORKING CASH FUND (70) | TOTAL |
| 2 | Direct Revenues | 1,616,100 | 55,000 | 39,000 | | 1,710,100 |
| 3 | Direct Expenditures | 1,397,685 | 56,575 | 43,000 | | 1,497,260 |
| 4 | Difference | 218,415 | (1,575) | (4,000) | | 212,840 |
| 5 | Estimated Fund Balance - June 30, 2022 | 469,778 | (1,575) | (4,000) | | 464,203 |
| 6 | Balanced budget, no deficit reduction plan is required. | | | | | |
| 7 | A deficit reduction plan is required if the local board of education adopts (or amends) the 2021-22 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81). | | | | | |
| 8 | Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years. | | | | | |
| 9 | The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2020-2021 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR. | | | | | |
| 10 | The deficit reduction plan, if required, is developed using ISBE guidelines and format. | | | | | |

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

| A | B | C | D | E | F | G | |
|----|--|-------------------------------|--|----------------------------|--------------------------|--------------|--|
| | | DEFICIT REDUCTION PLAN | | | | | |
| | | ESTIMATED BUDGET | | | | | |
| | | FY2021-2022 | | | | | |
| 1 | *School Districts Only | | | | | | |
| 2 | | | | | | | |
| 3 | 41-057-0200-41 | | | | | | |
| 4 | <i>District Number</i> | | | | | | |
| 5 | Collinville Area Vocational Center | | | | | | |
| | <i>District Name</i> | | | | | | |
| 6 | | Educational Fund | Operations & Maintenance Fund | Transportation Fund | Working Cash Fund | Total | |
| 7 | ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i> | 251,363 | 0 | 0 | 0 | 251,363 | |
| 8 | RECEIPTS/REVENUES | | | | | | |
| | | Acct # | | | | | |
| 9 | LOCAL SOURCES | 1000 | 55,000 | 39,000 | 0 | 1,332,353 | |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 319,447 | 0 | 0 | 319,447 | |
| 11 | STATE SOURCES | 3000 | 0 | 0 | 0 | 0 | |
| 12 | FEDERAL SOURCES | 4000 | 58,300 | 0 | 0 | 58,300 | |
| 13 | Total Receipts/Revenues | | 55,000 | 39,000 | 0 | 1,710,100 | |
| 14 | DISBURSEMENTS/EXPENDITURES | Func# | | | | | |
| 15 | INSTRUCTION | 1000 | 1,093,375 | | | 1,093,375 | |
| 16 | SUPPORT SERVICES | 2000 | 216,810 | 43,000 | | 316,385 | |
| 17 | COMMUNITY SERVICES | 3000 | 0 | 0 | 0 | 0 | |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | 87,500 | 0 | 0 | 87,500 | |
| 19 | DEBT SERVICES | 5000 | 0 | 0 | 0 | 0 | |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 | |
| 21 | Total Disbursements/Expenditures | | 1,397,685 | 43,000 | | 1,497,260 | |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 218,415 | (4,000) | 0 | 212,840 | |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | 0 | 0 | 0 | 0 | |
| 25 | OTHER USES OF FUNDS (8000) | | 0 | 0 | 0 | 0 | |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 | |
| 27 | ESTIMATED ENDING FUND BALANCE | | 469,778 | (4,000) | 0 | 464,203 | |

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

| | A | B | H | I | J | K | L | |
|----|--|---|---------------------------------|-------------------------------|---------------------|-------------------|---------|--|
| 1 | *School Districts Only | | ESTIMATED BUDGET FY2022-2023 | | | | | |
| 2 | | | | | | | | |
| 3 | 41-057-0200-41 | | | | | | | |
| 4 | District Number | | | | | | | |
| 5 | Collinville Area Vocational Center | | | | | | | |
| | District Name | | | | | | | |
| 6 | | | Educational Fund | Operations & Maintenance Fund | Transportation Fund | Working Cash Fund | Total | |
| 7 | ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance) | | 469,778 | (1,575) | (4,000) | 0 | 464,203 | |
| 8 | RECEIPTS/REVENUES | | Acct # | | | | | |
| 9 | LOCAL SOURCES | | 1000 | | | | 0 | |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | | 2000 | | | | 0 | |
| 11 | STATE SOURCES | | 3000 | | | | 0 | |
| 12 | FEDERAL SOURCES | | 4000 | | | | 0 | |
| 13 | Total Receipts/Revenues | | 0 | 0 | 0 | 0 | 0 | |
| 14 | DISBURSEMENTS/EXPENDITURES | | Funct # | | | | | |
| 15 | INSTRUCTION | | 1000 | | | | 0 | |
| 16 | SUPPORT SERVICES | | 2000 | | | | 0 | |
| 17 | COMMUNITY SERVICES | | 3000 | | | | 0 | |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | | 4000 | | | | 0 | |
| 19 | DEBT SERVICES | | 5000 | | | | 0 | |
| 20 | PROVISION FOR CONTINGENCIES | | 6000 | | | | 0 | |
| 21 | Total Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | 0 | |
| 25 | OTHER USES OF FUNDS (8000) | | | | | | 0 | |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 | 0 | |
| 27 | ESTIMATED ENDING FUND BALANCE | | 469,778 | (1,575) | (4,000) | 0 | 464,203 | |

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

| | A | B | M | N | O | P | Q | |
|----|--|---|---------------------------------|-------------------------------|---------------------|-------------------|---------|--|
| 1 | *School Districts Only | | ESTIMATED BUDGET FY2023-2024 | | | | | |
| 2 | | | | | | | | |
| 3 | 41-057-0200-41 | | | | | | | |
| 4 | District Number | | | | | | | |
| 5 | Collinville Area Vocational Center | | | | | | | |
| | District Name | | | | | | | |
| 6 | | | Educational Fund | Operations & Maintenance Fund | Transportation Fund | Working Cash Fund | Total | |
| 7 | ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance) | | 469,778 | (1,575) | (4,000) | 0 | 464,203 | |
| 8 | RECEIPTS/REVENUES | | Acct # | | | | | |
| 9 | LOCAL SOURCES | | 1000 | | | | 0 | |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | | 2000 | | | | 0 | |
| 11 | STATE SOURCES | | 3000 | | | | 0 | |
| 12 | FEDERAL SOURCES | | 4000 | | | | 0 | |
| 13 | Total Receipts/Revenues | | 0 | 0 | 0 | 0 | 0 | |
| 14 | DISBURSEMENTS/EXPENDITURES | | Funct # | | | | | |
| 15 | INSTRUCTION | | 1000 | | | | 0 | |
| 16 | SUPPORT SERVICES | | 2000 | | | | 0 | |
| 17 | COMMUNITY SERVICES | | 3000 | | | | 0 | |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | | 4000 | | | | 0 | |
| 19 | DEBT SERVICES | | 5000 | | | | 0 | |
| 20 | PROVISION FOR CONTINGENCIES | | 6000 | | | | 0 | |
| 21 | Total Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 | |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | 0 | |
| 25 | OTHER USES OF FUNDS (8000) | | | | | | 0 | |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 | 0 | |
| 27 | ESTIMATED ENDING FUND BALANCE | | 469,778 | (1,575) | (4,000) | 0 | 464,203 | |

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

| | A | B | R | S | T | U | V |
|----|---|---------|---------|---------|---------|---|---------|
| 1 | ESTIMATED BUDGET FY2024-2025 | | | | | | |
| 2 | | | | | | | |
| 3 | | | | | | | |
| 4 | | | | | | | |
| 5 | | | | | | | |
| 6 | ESTIMATED BUDGET FY2024-2025 | | | | | | |
| 7 | ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i> | | 469,778 | | | | 469,778 |
| 8 | RECEIPTS/REVENUES | Acct # | | (1,575) | (4,000) | 0 | 464,203 |
| 9 | LOCAL SOURCES | 1000 | | | | | 0 |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | | | | | 0 |
| 11 | STATE SOURCES | 3000 | | | | | 0 |
| 12 | FEDERAL SOURCES | 4000 | | | | | 0 |
| 13 | Total Receipts/Revenues | | 0 | 0 | 0 | 0 | 0 |
| 14 | DISBURSEMENTS/EXPENDITURES | Funct # | | | | | |
| 15 | INSTRUCTION | 1000 | | | | | 0 |
| 16 | SUPPORT SERVICES | 2000 | | | | | 0 |
| 17 | COMMUNITY SERVICES | 3000 | | | | | 0 |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | | | | | 0 |
| 19 | DEBT SERVICES | 5000 | | | | | 0 |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | | | | | 0 |
| 21 | Total Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 0 | 0 | 0 | 0 | 0 |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | | | | | 0 |
| 25 | OTHER USES OF FUNDS (8000) | | | | | | 0 |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 | 0 |
| 27 | ESTIMATED ENDING FUND BALANCE | | 469,778 | (1,575) | (4,000) | 0 | 464,203 |

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

| | A | B | W | X | Y | Z |
|----|---|---------|---|-------------|-------------|-------------|
| 1 | *School Districts Only | | SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> (Enter as MM/DD/YY) | | | |
| 2 | | | | | | |
| 3 | 41-057-0200-41 | | | | | |
| 4 | District Number | | | | | |
| 5 | Collinville Area Vocational Center | | | | | |
| 6 | District Name | | FY2021-2022 | FY2022-2023 | FY2023-2024 | FY2024-2025 |
| 7 | ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i> | | 251,363 | 464,203 | 464,203 | 464,203 |
| 8 | RECEIPTS/REVENUES | Acct # | | | | |
| 9 | LOCAL SOURCES | 1000 | 1,332,353 | 0 | 0 | 0 |
| 10 | FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT | 2000 | 319,447 | 0 | 0 | 0 |
| 11 | STATE SOURCES | 3000 | 0 | 0 | 0 | 0 |
| 12 | FEDERAL SOURCES | 4000 | 58,300 | 0 | 0 | 0 |
| 13 | Total Receipts/Revenues | | 1,710,100 | 0 | 0 | 0 |
| 14 | DISBURSEMENTS/EXPENDITURES | Funct # | | | | |
| 15 | INSTRUCTION | 1000 | 1,093,375 | 0 | 0 | 0 |
| 16 | SUPPORT SERVICES | 2000 | 316,385 | 0 | 0 | 0 |
| 17 | COMMUNITY SERVICES | 3000 | 0 | 0 | 0 | 0 |
| 18 | PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS | 4000 | 87,500 | 0 | 0 | 0 |
| 19 | DEBT SERVICES | 5000 | 0 | 0 | 0 | 0 |
| 20 | PROVISION FOR CONTINGENCIES | 6000 | 0 | 0 | 0 | 0 |
| 21 | Total Disbursements/Expenditures | | 1,497,260 | 0 | 0 | 0 |
| 22 | Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures | | 212,840 | 0 | 0 | 0 |
| 23 | OTHER SOURCES/USES OF FUNDS | | | | | |
| 24 | OTHER SOURCES OF FUNDS (7000) | | 0 | 0 | 0 | 0 |
| 25 | OTHER USES OF FUNDS (8000) | | 0 | 0 | 0 | 0 |
| 26 | TOTAL OTHER SOURCES/USES OF FUNDS | | 0 | 0 | 0 | 0 |
| 27 | ESTIMATED ENDING FUND BALANCE | | 464,203 | 464,203 | 464,203 | 464,203 |

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2021-2022 through Fiscal Year 2024-2025

Collinville Area Vocational Center 41-057-0200-41

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- **EBF and Estimated New Tier Funding:**

- **Equal Assessed Valuation and Tax Rates:**

- **Employee Salaries and Benefits:**

- **Short and Long Term Borrowing:**

- **Educational Impact:**

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2022 budgeted expenditures over FY2021 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **Collinville Area Vocational Center**

RCDT Number: **41-057-0200-41**

| Description | Funct. No. | Estimated Actual Expenditures, Fiscal Year 2021 | | | Budgeted Expenditures, Fiscal Year 2022 | | | | |
|---|------------|---|------------------------------------|----------------|---|-----------------------|------------------------------------|----------------|-------------------|
| | | (10) Educational Fund | (20) Operations & Maintenance Fund | (80) Tort Fund | Total | (10) Educational Fund | (20) Operations & Maintenance Fund | (80) Tort Fund | Total |
| 1. Executive Administration Services | 2320 | | | | 0 | 0 | 0 | 0 | 0 |
| 2. Special Area Administration Services | 2330 | | | | 0 | 0 | 0 | 0 | 0 |
| 3. Other Support Services - School Administration | 2490 | | | | 0 | 0 | 0 | 0 | 0 |
| 4. Direction of Business Support Services | 2510 | | | | 0 | 0 | 0 | 0 | 0 |
| 5. Internal Services | 2570 | | | | 0 | 0 | 0 | 0 | 0 |
| 6. Direction of Central Support Services | 2610 | | | | 0 | 0 | 0 | 0 | 0 |
| 7. Deduct - Early Retirement or other pension obligations required by state law and included above. | | | | | 0 | | | | 0 |
| 8. Totals | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9. Estimated Percent Increase (Decrease) for FY2022 (Budgeted) over FY2021 (Actual) | | | | | | | | | Enter Actual Data |

Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
- (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵ The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴ Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

| CHECK FOR ERRORS | |
|---|--|
| This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE. | |
| Budget Item References | Message |
| Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.) | Congratulations! You have a balanced budget. |
| If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)? | |
| 1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL" | |
| Check School District or Joint Agreement. | Please choose School District or Joint Agreement. |
| Check one type of Accounting Basis used on the Cover sheet. | PLEASE CHECK AN ACCOUNTING BASIS. |
| 2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000). | |
| Estimated Beginning Fund Balance July,1 2021 for all Funds (Cells C3 - K3) <i>have a number or zero. Do not leave blank.</i> | (Line must) CHECK ERROR- IF ZERO, ENTER NUMBER 0 |
| Estimated Activity Fund Beginning Fund Balance July,1 2021 (Cell C83) <i>number or zero. Do not leave blank.</i> | (Cell must have a) OK |
| Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52). | OK |
| Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53). | OK |
| Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60). | OK |
| Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10 & 20 - Acct 8500 - Cells C61:H64). | OK |
| Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68). | OK |
| Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72). | OK |
| Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76). | OK |
| 3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2021, (CashSum 4, All Funds), cannot be negative. | |
| Educational (Fund 10 - Cell C3) | OK |
| Operations & Maintenance (Fund 20 - Cell D3) | OK |
| Debt Service (Fund 30 - Cell E3) | OK |
| Transportation (Fund 40 - Cell F3) | OK |
| Municipal Retirement/Social Security (Fund 50 - Cell G3) | OK |
| Capital Projects (Fund 60 - Cell H3) | OK |
| Working Cash (Fund 70 - Cell I3) | OK |
| Tort (Fund 80 - Cell J3) | OK |
| Fire Prevention & Safety (Fund 90 - Cell K3) | OK |
| Activity Funds (Cell C23) | CHECK ERROR - IF ZERO, ENTER NUMBER 0 |
| 4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2022, (Page CashSum 4 - All Funds), cannot be negative. | |
| Educational (Fund 10 - Cell C21) | OK |
| Operations & Maintenance (Fund 20 - Cell D21) | Check Error! |
| Debt Service (Fund 30 - Cell E21) | OK |
| Transportation (Fund 40 - F21) | Check Error! |
| Municipal Retirement/Social Security (Fund 50 - Cell G21) | OK |
| Capital Projects (Fund 60 - H21) | OK |
| Working Cash (Fund 70 - Cell I21) | OK |
| Tort (Fund 80 - Cell J21) | OK |
| Fire Prevention & Safety (Fund 90 - Cell K21) | OK |
| 5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4). | |
| Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15). | OK |
| Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16). | OK |

End of Balancing

10. **New Business**

10.1. Extend the Term of the MissVIC Property
Casualty Pool

BOARD AGENDA

June 20, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: June 20, 2022

**RE: Extend the Term of the MissVIC Property Casualty Pool
(July 1, 2022 - June 30, 2025)**

Based on Article 6.11.5 of the amended Mississippi Valley Intergovernmental Cooperative Agreement dated July, 1986, it is necessary for the participating districts to take necessary action to extend the term of said Pool, not to exceed three years, and must be voted on by the Board Members of both the Pool and the District Boards of Education.

I recommend approval of the following resolution:

WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and

WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Property Casualty Intergovernmental Cooperative; and,

WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;

THEREFORE: It is approved that the Mississippi Valley Property Casualty Intergovernmental Cooperative continue to operate during the period of July 1, 2022 through June 30, 2025.

ss

Attachment

Board Resolution
To
Extend the Term of the MissVIC Property Casualty Pool

WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and

WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Property Casualty Intergovernmental Cooperative; and,

WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;

THEREFORE: It is approved that the Mississippi Valley Property Casualty Intergovernmental Cooperative continue to operate during the period of July 1, 2022 through June 30, 2025.

Done by order of the Collinsville Community Unit School District 10, Board of Education this _____ day of _____, 2022.

President, Board of Education

ATTEST:

Secretary, Board of Education

10.2. Extend the Term of the MissVIC Employee
Benefits Pool

BOARD AGENDA
June 20, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: June 20, 2022

**RE: Extend the Term of the MissVIC Employee Benefits Pool
(July 1, 2022 - June 30, 2025)**

Based on Article 6.11.5 of the amended Mississippi Valley Intergovernmental Cooperative Agreement dated July, 1986, it is necessary for the participating districts to take necessary action to extend the term of said Pool, not to exceed three years, and must be voted on by the Board Members of both the Pool and the District Boards of Education.

I recommend approval of the following resolution:

WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and

WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Employee Benefits Intergovernmental Cooperative; and,

WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;

THEREFORE: It is approved that the Mississippi Valley Employee Benefits Intergovernmental Cooperative continue to operate during the period of July 1, 2022 through June 30, 2025.

ss

Attachment

Board Resolution
To
Extend the Term of the MissVIC Employee Benefits Pool

WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and

WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Employee Benefits Intergovernmental Cooperative; and,

WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;

THEREFORE: It is approved that the Mississippi Valley Employee Benefits Intergovernmental Cooperative continue to operate during the period of July 1, 2022 through June 30, 2025.

Done by order of the Collinsville Community Unit School District 10, Board of Education this _____ day of _____, 2022.

President, Board of Education


ATTEST:

Secretary, Board of Education

10.3. Resolution Appointing Representatives for
MissVIC Employee Benefits Pool

BOARD AGENDA
June 20, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: June 20, 2022

**RE: Resolution Appointing Representatives for MissVIC
Employee Benefits Pool**

The Mississippi Valley Intergovernmental Cooperative requires in its by-laws that the Board of Education appoint two persons to serve as Insurance Representative and as alternate voting Representative to serve on the Mississippi Valley Intergovernmental Cooperative Board of Directors for the 2022-23 Fiscal Year.

I recommend approval of the following suggested motion:

“I move that the Board of Education appoint Jamie Hadjan, Director of Finance to serve as our voting Representative on the Mississippi Valley Intergovernmental Cooperative Board of Directors Employee Benefits Pool for the 2022-23 Fiscal Year and to appoint Dr. Brad Skertich, Superintendent to serve as our alternate voting Representative on the Mississippi Valley Intergovernmental Cooperative Board of Directors Employee Benefits Pool for the 2022-23 Fiscal Year.”

Board Resolution
To
Appoint MissVIC Employee Benefits Pool Board Members

Be it resolved by the Board of Education of Collinsville Community Unit School District 10, Madison and St Clair County, State of Illinois, that the following shall be appointed to the Mississippi Valley Employee Benefits Intergovernmental Cooperative Board of Directors beginning July 1, 2022 for the 2022-2023 fiscal year.

Jamie L Hadjan
Voting Member

Mark B Skertich
Alternate

Done by order of the Collinsville Community Unit School District 10, Board of Education this ____ day of _____, 2022.

President, Board of Education


ATTEST:

Secretary, Board of Education

10.4. Resolution Appointing Representatives for
MissVIC Property Casualty Pool

BOARD AGENDA
June 20, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: June 20, 2022

**RE: Resolution Appointing Representatives for MissVIC
Property Casualty Pool**

The Mississippi Valley Intergovernmental Cooperative requires in its by-laws that the Board of Education appoint two persons to serve as Insurance Representative and as alternate voting Representative to serve on the Mississippi Valley Intergovernmental Cooperative Board of Directors for the 2022-23 Fiscal Year.

I recommend approval of the following suggested motion:

“I move that the Board of Education appoint Jamie Hadjan, Director of Finance to serve as our voting Representative on the Mississippi Valley Intergovernmental Cooperative Board of Directors Property Casualty Pool for the 2022-23 Fiscal Year and to appoint Dr. Brad Skertich, Superintendent to serve as our alternate voting Representative on the Mississippi Valley Intergovernmental Cooperative Board of Directors Property Casualty Pool for the 2022-23 Fiscal Year.”

SS

Board Resolution
To
Appoint MissVIC Property Casualty Pool Board Members

Be it resolved by the Board of Education of Collinsville Community Unit School District 10, Madison and St Clair County, State of Illinois, that the following shall be appointed to the Mississippi Valley Property Casualty Intergovernmental Cooperative Board of Directors beginning July 1, 2022 for the 2022-2023 fiscal year.

Jamie L Hadjan
Voting Member

Mark B Skertich
Alternate

Done by order of the Collinsville Community Unit School District 10, Board of Education this ____ day of _____, 2022.

President, Board of Education

ATTEST:

Secretary, Board of Education

10.5. Consideration of Resolution for Disposal
of Vocational Surplus Equipment

RESOLUTION TO SELL/DISPOSE OF SURPLUS OR UNUSED EQUIPMENT

WHEREAS, certain equipment owned by Collinsville Area Vocational Center is no longer necessary for its operation;

RESOLVED, to sell, donate or dispose of certain equipment described below in the best possible manner:

List of items are attached

The undersigned hereby certifies that he/she is the duly elected and qualified Secretary of Collinsville Community Unit Public School District No. 10, a public school district formed pursuant to the laws of the state of Illinois, and that the foregoing is a true record of a resolution duly adopted at a meeting of the Board of Education and that said meeting was held in accordance with state law June 20, 2022 and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, I have executed my name as Secretary, this 20th day of June of 2022.



Secretary
Board of Education

June 20, 2022


| Equipment | Condition | Estimated Sale Price | Program |
|----------------------------------|------------------|-----------------------------|----------------|
| Lincoln Invertex V155 | Used / As Is | \$400 - \$750 | Welding |
| Lincoln "Tombstone" | Used / As Is | \$50-100 | Welding |
| 5ft Metal Brake | Used / As Is | \$75-100 | Welding |
| Buffalo Drill Press | Used / As Is | \$100 - 500 | Welding |
| Miller Maxstar 140 | Used / As Is | \$499 | Welding |
| Miller Maxstar 140 | Used / As Is | \$499 | Welding |
| Powermatic 20" Metal Bandsaw | Used / As Is | \$250 - \$750 | Welding |
| Craftsman Radial Arm Saw | Used / As Is | \$50 | Woods |
| Powermatic 20" Wood Bandsaw | Used / As Is | \$250 - \$750 | Woods |
| Powermatic 20" Wood Bandsaw | Used / As Is | \$250 - \$750 | Woods |
| Powermatic Wood Lathe | Used / As Is | \$250 - \$750 | Woods |
| Delta 10" Cabinet Table Saw | Used / As Is | \$500-1000 | Woods |
| Delta Radial Arm Saw | Used / As Is | \$100 | Woods |
| Mori Seiki MS 850 Lathe | Used / As Is | \$500 - \$1000 | Machining |
| Mori Seiki MS 850 Lathe | Used / As Is | \$500 - \$1000 | Machining |
| Kalamazoo 20" Metal Chop Saw | Used / As Is | \$250 - \$1000 | Machining |
| Disc Sander with Metal Stand | Used / As Is | \$100 | Machining |
| Sharp 1340R Engine Lathe | Used / As Is | \$500 - \$1000 | Machining |
| Sharp 1340R Engine Lathe | Used / As Is | \$500 - \$1000 | Machining |
| Powermatic 12" Cabinet Table Saw | Used / As Is | \$500 - \$1000 | Woods |

10.6. Approve Renewal of Treasurer's Bond

BOARD AGENDA

June 20, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: June 20, 2022

RE: Approve renewal of Treasurer's Bond

The school treasurer is required to be covered by a surety bond that provides for a minimum of 25% of all monies that he/she has in their custody. Based on estimated balance of \$37,356,271 the surety bond amount has been established at \$9,339,067. The premium for said surety bond is \$6,270.00

I recommend approval of the following suggested motion:

“I move that the Board of Education accept the renewal from One 80 Intermediaries for a Treasurer's Bond for the annual premium amount of \$6,270.00.”

ss

Attachment

June 8, 2022

Collinsville C.U.S.D. #10

SENT VIA EMAIL

Re: Non-member Treasurer's Bond #22665

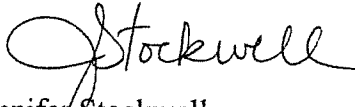
Dear Dr. Skertich:

Thank you for the opportunity to provide Collinsville C.U.S.D. #10 with a quotation for the continuation of your bond for the period 7/01/2022 through 7/01/2023.

Following is a quotation, which will remain valid for thirty (30) days. Please let me know the status of the quotation by checking the appropriate box, signing the bottom portion of this page and returning it via email (stockwellj@sandnergroupp.com) as soon as possible.

If you have any questions, please do not hesitate to call.

Sincerely



Jennifer Stockwell
Underwriter

/pa

Please Bind Coverage for Dennis E. Craft for a Non-member Treasurer's Bond with a limit of \$9,339,067 and an annual premium of \$6,270.00.
*annual premium includes \$570 bond issuance fee.

Do Not Bind Coverage At This Time.

School Representative Signature: _____

School Representative Title: _____

Date: _____


PLEASE RETURN TO BIND COVERAGE

All ancillary bonds are subject to minimum premium.

10.7. Spending in FY22 prior to Budget FY23
Approval

BOARD AGENDA
June 20, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: June 20, 2022

RE: Spending in FY22 Prior Budget FY23 Approval

The underlying authority to spend district funds is the board approved budget (105 ILCS 5/17-1). However, the budget approval for FY23 budget takes place in August for Vocational and for Unit in September. To bridge the timeframe gap, I recommend the board approve spending in those months for both, Collinsville Community Unit School District No.10 and Collinsville Area Vocational Center. All expenditures are reflected in the Board Reports for each month.

“I move that the Board authorize the interim expenditures of Collinsville Community Unit School District No. 10 and Collinsville Area Vocational Center funds from July 1, 2022 through the date of final approval of the 2023 fiscal budgets.”

10.8. Approval to Purchase Driver's Education
Car

BOARD AGENDA
June 20, 2022

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: June 20, 2022

RE: Driver Education Car Purchase Approval

A retail sales order was received from Roy Schmidt Honda in Effingham, IL, for a 2022 Honda Civic at the cost of \$23,066.00 with an additional cost for emergency break (approximately \$500.00). The district will be trading in a 2009 Ford Fusion driver's education vehicle with over 170,000 miles towards this purchase. The sales order is attached for your review.

I recommend approval of the following suggested motion:

“I move that the school district purchase one (1) 2022 Honda Civic for a total cost of \$23,066.00 with an additional emergency break approximately \$500.00 in accordance with the retail sales order submitted by Roy Schmidt Honda.”

SS

Attachment



Roy Schmidt Honda



1705 W. Fayette Ave. P.O. Box 767
EFFINGHAM, ILLINOIS 62401

DEAL#: 0065851 CUST#: 018233 PHONE: (217) 342-8600

PURCHASER'S NAME COLLINSVILLE CUSD 10 EMAIL ADDRESS _____ DATE 06/10/2022
 PURCHASER'S ADDRESS 201 WEST CLAY CELL PHONE _____ RESIDENCE PHONE 618-345-6350
 CITY, STATE & ZIP COLLINSVILLE, IL 62234 BUSINESS PHONE _____

| VEHICLE BEING PURCHASED | | CASH DELIVERED PRICE OF VEHICLE | |
|--|-------------------|---|---|
| PLEASE ENTER MY ORDER FOR THE FOLLOWING: <input checked="" type="checkbox"/> NEW <input type="checkbox"/> CAR <input type="checkbox"/> USED <input type="checkbox"/> TRUCK <input type="checkbox"/> | | STOCK NO. <u>HC2264</u> | \$ <u>23842.00</u> THEFT 4 IN 1 COMBO |
| YEAR <u>2022</u> MAKE <u>HONDA</u> MILEAGE <u>5</u> | ACCESSORIES | | \$ |
| MODEL OR SERIES <u>CIVIC LX</u> BODY TYPE <u>SEDAN</u> | TIRE & WHEEL | | |
| COLOR <u>CRYSTAL BLAC TRIM LX</u> | | | |
| M.V.I. OR SERIAL NO. <u>2HGFE2F22NH584566</u> ENGINE TYPE _____ | SELLING PRICE | | <u>23842.00</u> |
| TO BE DELIVERED ON OR ABOUT <u>06/10/2022</u> SALESMAN <u>ROY SCHMIDT</u> | TRADE ALLOWANCE | | <u>1250.00</u> |
| WARRANTY DISCLAIMER | | TRADE DIFFERENCE | |
| <input type="checkbox"/> Disclaimer Does Apply <input type="checkbox"/> Disclaimer Does NOT Apply We, the Seller, hereby expressly disclaim all warranties, either expressed or implied, including any implied warranty of merchantability or fitness for a particular purpose, and we neither assume nor authorize any other person to assume for us any liability in connection with the Sale of the Vehicle. The Manufacturer's Warranty is not affected by this disclaimer of Warranties by the Selling Dealer. | | <u>22592.00</u> | |
| <input type="checkbox"/> The only Dealer Warranty on this vehicle is the Limited Warranty which is issued with and made a part of this order form. | | LIC & TITLE FEE | |
| <input type="checkbox"/> AS IS: this Vehicle is sold "as is" by us. | | <u>155.00</u> | |
| USED VEHICLE TRADED IN AND/OR OTHER CREDIT | | DOCUMENTARY FEE | |
| YEAR <u>2009</u> MAKE OF TRADE-IN <u>FORD</u> | | | <u>319.00</u> |
| MODEL OR SERIES <u>FUSION S</u> BODY TYPE <u>SEDAN</u> | | | |
| COLOR <u>RED</u> MILEAGE _____ | | | |
| M.V.I. OR SERIAL NO. <u>3FAHP06ZXR172804</u> ENGINE TYPE _____ | | | |
| CONTRACTUAL DISCLOSURE STATEMENT FOR USED VEHICLE ONLY "The information you see on the window form for this vehicle is part of this contract. Information on the window form overrides any contrary provisions in the contract of sale." | | BALANCE | |
| BALANCE OWED TO | | <u>23066.00</u> | |
| ADDRESS | | THE INFORMATION YOU SEE ON THE WINDOW FORM (BUYERS GUIDE) FOR THIS VEHICLE IS PART OF THIS CONTRACT. INFORMATION ON THE WINDOW FORM OVERRIDES ANY CONTRARY PROVISIONS IN THE CONTRACT SALE. | |
| USED TRADE-IN ALLOWANCE | \$ <u>1250.00</u> | TOTAL PRICE OF UNIT | |
| BALANCE OWED ON TRADE-IN | <u>NA</u> | \$ | |
| NET ALLOWANCE ON USED TRADE-IN | \$ <u>1250.00</u> | TOTAL CREDIT (TRANSFERRED FROM LEFT COLUMN) | |
| DEPOSIT OR CREDIT BALANCE | <u>NA</u> | \$ | |
| CASH WITH ORDER | \$ <u>NA</u> | UNPAID CASH BALANCE DUE ON DELIVERY | |
| TOTAL CREDIT (TRANSFER TO RIGHT COLUMN) | \$ <u>1250.00</u> | \$ | |
| MEMO: | | | |

Purchaser agrees that this Order includes all of the terms and conditions on both the face and reverse side hereof, that this Order cancels and supersedes any prior agreement and as of the date hereof comprises the complete and exclusive statement of the terms of the agreement relating to the subject matters covered hereby, and that THIS ORDER SHALL NOT BECOME BINDING UNTIL ACCEPTED BY DEALER OR HIS AUTHORIZED REPRESENTATIVE. Purchaser by his execution of this Order acknowledges that he has read its terms and conditions and has received a true copy of this Order.

10.9. Appointment of Student School Board
Member

10.10. Adoption of 6th Grade Science Curriculum



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

To: Brad Skertich, Superintendent

From: LaToya Berry-Coleman, Director of Curriculum and Assessment

Subject: 6th Grade Science Textbook Adoption

Date: June 20, 2022

CC: Board of Education

McGraw-Hill INSPIRE Science was adopted in 2016 for kindergarten-fifth grades. At this time, sixth grade resources were not available. Sixth grade teachers modified their science curriculum to meet the NGSS standards for sixth grade Earth Science using a textbook adopted in 2006, McDougal Littell Middle School Science 2005 ed, in addition to supplemental material.

In the spring of 2021 a curriculum review team, comprised of the 6th grade instructional coach, two DIS teachers and the CMS science department, reviewed material and digital access to several programs, including, Amplify Science SEP-UP/LabAids, STEMScopes, HMH Science Dimensions, IQWST, and McGraw-Hill Inspire Science. Over the course of spring/summer 2021, the team met with representatives from each program for virtual walkthrough sessions. After previewing all curricular options, two DIS classrooms and the CMS science department piloted STEMScopes. The CMS teachers felt that the program was a good mix of phenomenon based instruction with hands-on and virtual experiences. However, they also felt that the program was cumbersome, lacked organization, and would not be a good fit for their current program. DIS teachers agreed and felt that the pacing and design of the program was not a good fit for the structure of DIS.

The CMS science department began looking at more supplemental resources to add to their current scope and sequence. Specifically, they were looking for additional text and an assessment platform. This decision caused DIS to deviate from the direction that CMS was taking due to not having a current scope and sequence established. DIS began to more closely review Amplify Science. The initial team felt that the program had a strong story based approach with well established phenomena to drive student learning. They also felt that the program had a large volume of digital simulations. DIS teachers found that the structure of the program, 145 lessons @ 45 minutes/lesson, was a good fit for DIS instructional minutes. Two sixth grade teachers piloted several units of the program during the spring.

DIS would like to adopt Amplify Science for Fall 2022 for the following reasons:

- Alignment to NGSS (only highly rated science program on EdReports)
- Pacing (145 lessons @ 45 minutes/lesson)
- Scope/Sequence (emphasis on coherence to support learners in building an understanding)
- Real-world problems and roles (phenomenon-based & students assume STEM career roles)
- Expands investigations through digital enhancements (the program uses technology as a tool to enhance learning through custom designed digital simulations)
- Integration of reading and writing (the program cultivates science skills within literacy development as a powerful way to build students' reading skills while learning science content -- "Do, Talk, Read, Write, Visualize model)
- Program has a high efficacy rate across all student populations.

CMS 7th and 8th grade science teachers have chosen to renew their licenses for MOSA Mack, in addition, they would like to purchase Rocket Lit/InnerOrbit student licenses. Both of these programs are supplements for the current scope and sequence they have developed over several years and would like to continue on that path. Teachers feel they have put in countless hours pulling together resources to develop their curriculum and these programs support their current scope and sequence. These programs include labs, engineering challenges, diagnostic tests and quizzes, nonfiction articles, interest level articles, and a platform to develop common formative assessments. The cost of these programs would be \$54,000 for 5 years.

We have set aside \$140,000 in ESSER funds for 6-8 grade science. The 6th grade science adoption would cost \$55,035.68 for a 3-year subscription, hands-on science kits, and digital access for students.

10.11. Approval of Consolidated District Plan

eGrant Management System

Printed Copy of Application

Applicant: COLLINSVILLE C U SCH DIST 10

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: COLLINSVILLE C U SCH DIST 10

Date Generated: 6/14/2022 9:03:54 AM

Generated By: latoyacoleman

1. Contact Information for Person Completing This Form

Last Name*

Berry-Coleman

Phone*

618 346 6350

First Name*

LaToya

Middle
Initial

Email*

lcoleman@cusd.kahoks.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)

Collinsville School District serves an academically, culturally, and socioeconomically diverse population of students and families. The district is strongly committed to equal access and treatment for all students, families, and employees. In order to overcome barriers that impede equitable access we will continue to 1). provide teacher training on practices that address individual achievement gaps. The training will involve culturally responsive teaching, poverty training, and teaching strategies for students with disabilities and limited English. 2) We will use a universal screener to support ongoing student performance of all student subgroups. 3)We will survey attendees at grant-related events to solicit information regarding special access requirements. 4) we will hire and recruit individuals from social and ethnic minority groups to the greatest extent possible 5) Offer translators at all events as needed 6) arrange for technology assisted devices for participants in need of such services and 6) post material, schedules of events, and program information in appropriate languages to make sure all families have an understanding and accessibility to the information.

3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the re-display and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

Plan Changes

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

([count] of 5000 maximum characters used)

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2022-2023.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- ESSER II (Elementary and Secondary School Emergency Relief II)
- ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*
 ([count] of 7500 maximum characters used)

The LEA will use federal resources to supplement district initiatives and meet school improvement goals as they relate to subgroup performance. Resources will be used to improve the culture and climate of schools, increase academic achievement, and meet social emotional needs of students based on the results of the Cognia eProve survey, diversity and equity surveys, EL parent advisory survey, Title One survey, technology survey, district assessment data and school report card data. The LEA will use Title 1, 2, 3, 4, and IDEA funds to support continuous improvement by providing ongoing training to teachers as it relates to subgroup performance and provide material and resources that are needed to meet student performance goals. The LEA will monitor the school improvement process by meeting with teams to set school improvement goals and monitoring academic data. The expenditures will be monitored at the district level and all funds will be aligned to school improvement plans.

Response from the approved prior year Consolidated District Plan.

The LEA will use federal resources to supplement district initiatives and meet school improvement goals as they relate to subgroup performance. Resources will be used to improve the culture and climate of schools, increase academic achievement, and meet social emotional needs of students based on the results of the IL Quality Framework Needs Assessments, the Cognia eProve Survey, and district and school report card data. The LEA will use Title 1, 2, 3, 4, and IDEA funds to support continuous improvement by providing ongoing training to teachers as it relates to subgroup performance and provide material and resources that are needed to meet student performance goals. The LEA will monitor the school improvement process by meeting with teams to set school improvement goals and monitoring academic data. The expenditures will be monitored at the district level and all funds will be aligned to school improvement plans.

3. Will the LEA braid funding?

Put N/A in the text area if no. List what programs will be supported if the answer is yes.

Yes Professional Development in ELA, Math, Science, Social Studies, bilingual education and any content areas not covered under Title 4.

4. Will the hybrid- blend Title II and/or Title IV funding?

Indicate all that apply.

- No Hybrid Funding
- Title II to Title I
- Title IV to Title I
- Title II to Title IV
- Title IV to Title II

5. Provide a Summary of the LEA's Needs Assessment.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district uses various tools to evaluate the district's needs. As a result, staff development in reading, math, writing, science, social emotional learning, bilingual education, diversity and equity, instruction and technology remain an essential component to meeting district and school improvement goals. Professional development is a collaborative effort among all funding sources. Teachers attend weekly professional learning communities where they analyze data and evaluate student's progress. The district, overall, has consistently scored below the state average on reading, math, and science assessments. This year's growth data from district benchmark assessments shows that progress has been made in various schools. In order to continue increasing subgroup performance and close the achievement gap, the district will continue offering training in poverty and trauma awareness, tier 2 and 3 intervention strategies, SEL and positive behavior supports. Culture in Climate surveys show evidence of supporting the whole child. In addition, discipline data shows and increase in serious infractions and the need for additional proactive discipline supports. Title IV funds will continue to support the whole child, safe and healthy student initiatives, and college and career readiness. These initiatives include bullying prevention programs, mental health seminars, violence prevention presentations, school safety initiatives, STEM,

and various enrichment programs. Funds will be used to pay for professional speakers, material, and substitutes when needed. In addition, all 3rd grade students in the district will participate in STEM day activities to reinforcement what students are learning in the classroom and to explore hands-on STEM activities. This event will require the purchase of material and transportation to the event. According to our School Report Card data, SAT scores in 2021 were below the state average with only 21% of 11th graders meeting in ELA and 16.5% meeting in Math. A big focus in our high school is on college and career readiness and increasing academic achievement for students. We will continue to offer stipends to teachers for additional advancement placement and SAT tutoring after school and on Saturday. We will also purchase any material needed for these activities. Teachers will continue to receive training as it relates to these goals. Academic data also shows that achievement gaps still exist as a result of the pandemic. To support learning loss and close achievement gaps, elementary schools, intermediate school, the middle and high schools will continue offering summer learning programs. These programs provide small group remediation and interventions. An early start program, JumpStart, will allow students in K, 5th, 7th, and 9th grades to participate in academic and social programs 1-2-weeks before school officially starts. This program will also support students individual needs. ESSER grants will be used to support supplemental programs with stipends and materials. Parent engagement will be a big focus for FY23. Improving the home/school connection through the use of digital resources that support our curriculum in order to allow parents opportunities to engage in their child's learning.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

COGNIA SURVEY
Title 1 Staff Survey
Title 1 Parent Communication Survey
E-Learning Survey
Diversity and Equity Survey
Instructional Coaching Survey
Technology Survey
Title III - Bilingual Parent Advisory Committee Survey
Title III - English Learner Curriculum Committee Survey
Benchmark data

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- Include any additional information relevant to this planning document. Provide targeted responses where noted.
- Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Based on student achievement data from aimswebPlus and STAR, our Title 1 teachers and Title 1 instructional aides will continue to provide academic support for students attending Title 1 schools. Research based interventions will be utilized by Title 1 staff to close the achievement gap in our Tier 3 student population. Instructional coaches will assist new and existing classroom teachers by modeling instructional best practices and providing training related to curriculum, instruction and data collection. Title 1 will provide support for ELL Tier 3 students using Spanish interventions as needed. AimswebPlus benchmark assessments, STAR assessments and progress monitoring will be used to evaluate academic growth. The Title 1 staff survey indicates the need for updated and replacement items to more effectively implement the Leveled Literacy Intervention. Professional development and additional resources to teach letter names and sounds were also requested in the survey results. Title 1 staff will also need professional development for the aimswebPlus TestNav system that will be used for Tier 3 students in grades 2-4. Professional development supporting these needs will be provided to all Title 1 staff. The parent survey indicated strengths in communicating with parents through a variety of methods. Classroom Dojo, school email, and school newsletters are the most widely used means of communication. Over 97 percent of our parents reported receiving an invitation to parent/teacher conferences. The survey indicated that approximately 17 percent of our parents do not have a clear understanding of report cards and test scores. The survey also indicated that 17 percent of our parents do not know what their child is expected to know and be able to do in reading and math at their grade level. The Title 1 department will offer assistance with interpreting report cards and test scores as well as grade level expectations.

B. Title I, Part A - School Improvement Part 1003

Based on the results of the needs assessments for underperforming schools, Renfro Elementary School (2018) and Collinsville Middle School (2019), both schools will continue to work on improving school culture and climate and increasing academic achievement. Renfro Elementary will continue to improve student outcomes by reviewing data and setting individual students goals. The school improvement team will meet quarterly to update the school improvement plan as goals are met and new goals continue to be developed. Title 1 Part A will provide additional staff to work in small groups with students and purchase student reading material. Collinsville Middle School was designated as an underperforming school in 2019. Collinsville Middle School was designated based on growth outcomes in the multiracial subgroup in ELA and Math. The middle school has and will continue to implement researched based intervention programs, such as Read 180, for all students not meeting instructional goals. PLC teams will meet weekly to review and analyze data and monitor student growth. Both schools will be in the third year of PBIS implementation to improve student behaviors and increase instructional time in the classroom. Title 1 Part A will provide stipends to teachers to attend training, purchase intervention material, and pay IL Learning Partner fees.

C. Title I, Part D - Delinquent**D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent**

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

According to various needs assessments, staff development is an essential component to meeting district and school improvement goals. Continuous professional development will be offered in Reading, Math, Writing, Science, Social Emotional Learning, Diversity and Equity, Instruction and Technology. The district, overall, has consistently scored below the state average on reading, math, and science assessments. Current report card data shows that progress has been made in various schools and the needs assessments show the areas of weakness and where additional training needs to happen. In order to increase subgroup performance and close the achievement gap, the district will continue to offer training in poverty and trauma awareness, tier 2 and 3 intervention strategies, and positive behavior supports. The Elementary Curriculum Council continues to review the curriculum to ensure standards are being covered and students are being exposed to the skills they need to improve academic achievement. New resources were recently adopted and teachers will continue professional development throughout the year to master strategies in teaching phonics, writing, spelling, reading, and vocabulary. Instructional coaches will also continue to offer after school training in these areas, in addition to small group instruction and SEL. The Instructional Technology Coach will continue to deliver training in technology related topics that enhance our curriculum. These trainings are held during teacher release times, after school, and during the summer. PBIS Committees, the Diversity and Equity Committee, and School Improvement Teams will continue to evaluate their plans quarterly and provide staff with resources needed to effectively implement new programs.

G. Title III - LIEP

The English Learners' needs and goals have been extracted from the Access English Proficiency Assessment Data, The English Learner Curriculum Committee survey and the Diversity and Equity Committee survey. The Bilingual Parent Advisory Committee survey, The data has been compiled and prioritized and will revisit these needs and goals throughout the school year. The 2022-23 professional development and student activities were planned accordingly. The English Learner Department's first goal is to better prepare the students for state assessments and for the English Learner Curriculum Committee to continue to align our curriculum to state standards. The Access English Proficiency Assessment is given annually and since the test has been realigned to common core less students are scoring proficient. As a result, more English Learners will remain in the program longer which will require our district to hire more Bilingual Teachers. Prior to the assessment change in 2016, 12% students tested out of the program. From 2017-2022 less than 5% has tested proficient. Our second goal is to increase the diversity of certified teachers and support staff. Research suggests that students of color who have at least one teacher of color may do better on tests and be less likely to have disciplinary issues. Research also suggests that white students show improved problem-solving, critical thinking and creativity when they have diverse teachers. The diversity and equity committee surveyed certified and non-certified staff and one of the areas needing improvement is retention of minority teachers and staff. A minority support group will be organized for the 2022-23 school year. Professional development is being offered for certified staff to attend virtual training to improve cultural awareness/sensitivity. Teachers will attend train-the-trainer sessions so that cultural diversity professional development will be provided through our districts' certified staff during PLCs and Institute days. Being involved in the cultural awareness professional development should help close the gap among administrators, teachers, staff and students understanding that we are more alike than different, supporting the same goal; for our students to feel safe in a positive learning environment.

H. Title III - ISEP

The English Learners' needs and goals have been extracted from the 2021 ISBE report card, the Bilingual Parent Advisory Committee Survey, the English Learner Curriculum Committee Survey and the Diversity and Equity Committee Survey. The data has been compiled and prioritized and will revisit these needs and goals throughout the school year. The 2022-23 professional development and student activities were planned accordingly. English Learners are pursuing graduation. There has been significant improvement on the percentage of English Learner students who are graduating within four and six years. The four year increase is from 72.7% to 80% and the six year increase is from 78.9% to 92.6%. Although there has been graduation improvement rates for English Learners, the BPAC survey identified an area of need is Post Secondary Awareness. Minority students and parents are not aware that there are resources available to their families to help with skill training or attending college. The first goal is to support all immigrant students who desire to go to college and provide the information and resources to make attending secondary education possible. At Collinsville High School our Latino students are offered Universidad Ya virtual seminars. The topics covered are financial aid, scholarships, essay writing, grade point average and mentoring. The English Learner Curriculum Committee continues to make improvements to the curriculum so that it is more challenging to prepare our students to be lifelong learners. English Learner teachers will attend professional development to learn how to incorporate higher level questioning to promote critical thinking into their lessons to resemble state assessment format. Career Awareness in grades K-12 has been added to Collinsville CUSD 10 curriculum. The career related activities will be embedded into the curriculum and lessons. The district hosts a career fair for Collinsville CUSD 10 students. We will continue to develop community partnerships so that members of the community can present during the fair or to a class on the skills and education required. Parents who have their own business will be invited as well. There will be a platform for career exploration and job shadowing opportunities. Also, community partners will be invited to speak at the parent meetings addressing issues that minority students face; make information available for students eligible for DACA and demonstrate how to utilize the computer to complete application

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

As a result of the Culture and Climate survey, Title IV funds will continue to support the whole child, safe and healthy student initiatives, and college and career readiness. These activities include bullying prevention programs, mental health seminars, violence prevention presentations, school safety initiatives, STEM, and various enrichment programs. Funds will be used to pay for professional speakers, material, and substitutes when needed. In addition, all 3rd grade students in the district will participate in STEM day activities to reinforcement what students are learning in the classroom and to explore hands-on STEM activities. This big event will require the purchase of material and transportation to the event. A big focus in our high school is on college and career readiness and increasing academic achievement for students. We will continue to offer stipends to teachers for additional advancement placement and SAT tutoring after school and on Saturday. We will also purchase any material needed for these activities. Teachers will continue to receive training as it relates to these goals. To support learning loss due to the pandemic and close achievement gaps, elementary schools, intermediate school, the middle and high schools will implement an early start program, JumpStart, which will allow students to participate in academic and social programs 2-weeks before school officially starts. This program will support students individual needs. The grant will be used to support this program with stipends and materials.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Topic areas of professional development for staff working with students with disabilities include Trauma Informed Teaching practices, working with students with challenging behaviors, behavior management, externalizing and internalizing behaviors, continued development of IEPs including conducting Functional Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Transition Planning, best co-teaching practices, implementation of ABA for students with Autism, ongoing training regarding best practices to further support the implementation of Language Live, Read Well, My Math and Glencoe Math for the Instructional English Language Arts and Math classes in the special education setting and continued training on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services. Training on communication devices (AAC) for students with limited verbal expressions. Language Live, an English Language Arts curriculum program which includes a key technology component, is used with students enrolled in grades 5th through 8th with IEPs receiving English Language Arts instruction in the special education classroom setting. The data collected and analyzed from the benchmarks and progress monitoring pieces in the program as well as data collected through Aimsplus benchmarks and progress monitoring indicated student growth in their reading comprehension and fluency. After successful implementation of Language Live in 5th - 8th grades, the vertical alignment of similar materials and curriculum was expanded

by adding Read Well to include Kindergarten to 4th Grade students with IEPs receiving English Language Arts instruction in the special education classroom setting. Both Language Live and Read Well will continue to be used for the 2022-2023 school year. Additionally, My Math and Glencoe Math 1, 2 and 3 will continue to be implemented in all instructional special education math classes in grades K-8. Utilizing these two series when teaching students with identified math deficits in the smaller special education setting will be beneficial in providing consistency for students receiving these services district wide. This will be a 1:1 devices such as chromebooks and/or ipads will continue to be used in the classrooms to allow for increased opportunities for the individualization of student instruction. Teachers of students with Autism will continue to receive support through professional development sessions provided on-site with continuous feedback as well as have access and training to utilize Telepeak to provide remote ABA services. Hollywood Heights Alternative School will continue to enroll K-12 students with more intensive identified needs. Additionally, the social emotional curriculum, AIM (Accept, Identify, Move) is being implemented in all self contained emotional support classrooms so there is vertical alignment throughout the program district wide. This implementation is being supported via ongoing site based trainings and remotely held webinars from Dr. Mark Dixon, BCBA of Shawnee Behavioral Services. Unique Learning Systems has been adopted by all of the Life Skills Classes in the district to provide a consistent curriculum as students who require that intensive special education programming move from building to building in the district. Unique Learning Systems is still being used in our Life Skills and Autism classes district wide and training and support will be offered to all staff working in those classrooms so the vertical alignment and consistency is in place as students transition from classroom to classroom district wide.

L. IDEA, Part B - Preschool

According to the annual needs assessment, supplemental materials for the classroom teachers and related service providers as well as professional development for the early childhood special education staff will continue to be provided to benefit students ages 3-5 with disabilities. Supplemental classroom materials and curriculum for academics; supplemental materials and curriculum for social emotional skills; supplemental materials for speech and language development; additional support for students with health needs such as toileting and feeding provided by a health care attendant; continued professional development for teachers and related staff working with students in the early childhood special education program; proportionate share for speech and language services for non-public students ages 3-5 who have been identified as eligible to receive those special education services. Collinsville Unit 10 School District's Early Childhood Special Education Program continues to provide a continuum of services for students ages 3-5 with mild, moderate and severe disabilities. The continuum of services includes a blended model and co-teach model to provide maximum interaction with non-disabled peers as well as a smaller self contained setting for students with more intensive needs.

M. Elementary and Secondary School Emergency Relief Grant II

The district has utilized student attendance data, discipline data, students grades and progress monitoring data to determine areas of greatest need while educating students during a pandemic. As a result of this information, the district is utilizing funding to provide applicable technology, access to online resources, current curriculum w/ online components, and programs/interventions to meet students academic and social emotional needs during the school year and summer months for the FY 20, FY 21, FY 22 and FY 23 school years. Additionally, PPE is being purchased to ensure a clean environment is available to students and staff. Decisions were also based on providing a safe environment. Students will complete AIMS and STAR Assessment in grades K-6 and the MAP Assessment in grades 7-12 to determine individualized learning gaps. Small group instruction, tutoring and interventions will be utilized to help close the gap, along with intervention programs. Funds will be used to purchase 1:1 devices, Promethean Board, and software to allow students to interact with their teacher and participate in remote or blended instruction because each student have a device and connectivity to allow daily interaction with their teacher regardless of the setting or the curriculum. The programs outlines in this grant and budget will provide academic and social emotional interventions to students that have had limited exposure to early childhood programs or are Spanish speaking students who have not been in school for an extended period of time. Additionally, Ed assistants will work with primary age students who have not been exposed to early childhood programs during the pandemic to help improve their skills. A math overload class is being added at CHS to allow a teacher to work with students who are struggling to complete required coursework for graduation credit. A learning strategies class will be offered to assist students who have failed at least one class during the pandemic navigate organization, study skills and social emotional supports. The CHS Success Center and Trailblazer Academy will offer an alternate environment to students who are struggling socially, emotionally or academically transitioning back into a normal routine during the school year. Instructional Coaches will be utilized to improve teachers knowledge of data usage to address learning gaps and improve instructional techniques while weeding out unnecessary content to help bring students up to grade level. Remote teachers are being added to ensure we have teachers to provide instruction who qualify for a Remote Setting based on an underlying health issue.

N. ARP-LEA Elementary and Secondary Emergency Relief Grant III

The district received community feedback from stakeholders in various forms during the summer of 2021. Stakeholders provided feedback on a safe return to via committee meetings, public comments on the district's website from July 23, 2021 until July 26, 2021 and during a public hearing held on July 26, 2021 at 6:00 PM. Collectively this information shaped and affirmed the district use of funds to provide a safe environment and address all students academic and social emotional needs. The district's Safe Return to In-Person Instruction and Continuity of Services will be updated at least every six months due to changes to the district's layered mitigation strategies, the health of our students and staff and/or evolving guidance from the CDC and/or IDPH. The use of ARP funds will be utilized to address the academic needs of our at-risk academic and/or social emotional needs of students at CMS and CHS. Additionally, small group instruction will occur at the primary level to assist students who are behind. A mentor program will be put in place in grades K-12 to provide students' with a mentor, safe space and academic assistance as they transition back to a normal setting outside of the normal day. Additional programming during the summer months (summer school and JumpStart) and during the school year (after school tutoring) will have transportation provided to all students assuring equal access to academic programming. All students in grades K-12 will be provided with a device to utilize both during the school day and while completing school work after hours. Last, curriculum updates will occur for math, science, social studies and English, as well as English Language, to ensure all students have access to current curriculum that contains an online component. Students will complete AIMS or STAR Assessment in grades K-6 and the MAP Assessment in grades 7-12 to determine individualized learning gaps. Small group instruction, tutoring and interventions will be utilized to help close the gap, along with intervention programs at the primary level. Additionally students' social emotional competencies, attendance and their grades to analyze the impact of programs and resources made available because of the American Rescue Plan Funds.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*
Check all that apply.

- A. Teachers (1,7,8,9,10)
- B. Principals (1,7,8,9,10)
- C. Other school leaders (1,8,9,10)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8,9,10)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9,10)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (1,7)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Local government representatives (8)
- P. Community members and community based organizations (7,8)
- Q. Business representatives (2,3,4)
- R. Researchers (7)
- S. Institutions of Higher Education (7)
- T. Other - specify
- U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- 6 = Title III, including LIEP and ISEP

7 = Title IV, Part A - Student Support and Academic Enrichment

8 = ESSER II

9 = ARP-LEA (ESSER III)

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

School improvement teams at all district schools contributed in completing School Improvement Plans. Teams are comprised of teachers, administrators, support staff, instructional coaches and community members. Culture Climate surveys were completed by teachers, parents, and students. Results from various needs assessments, in addition to state school report cards, impacted the development of this plan. The district received community feedback from stakeholders in various forms during the summer of 2021. Stakeholders provided feedback on a safe return to via committee meetings, public comments on the district's website from July 23, 2021 until July 26, 2021 and during a public hearing held on July 26, 2021 at 6:00 PM. Collectively this information shaped and affirmed the district use of funds to provide a safe environment and address all students academic and social emotional needs. The district's Safe Return to In-Person Instruction and Continuity of Services will be updated at least every six months due to changes to the district's layered mitigation strategies, the health of our students and staff and/or evolving guidance from the CDC and/or IDPH. Parents additionally completed the Title 1 Parent survey, remote learning survey, and a diversity and equity survey. School Administrators met monthly throughout the school year to discuss district and school improvement goals. Leadership teams met at least once this year to discuss data and set school improvement goals. School Board Meeting-- On June 20, 2022 the School Board will review and approve the District Consolidated Plan.

Response from the prior year Consolidated District Plan.

School improvement teams at all district schools contributed in completing the IL Quality Framework Rubric, School Improvement Plans, and school improvement surveys. Teams are comprised of teachers, administrators, support staff, instructional coaches and community members. Teachers, parents and students completed the Cognia Survey. Results from both Needs Assessments, in addition to state school report cards, impacted the development of this plan. Parents additionally completed the Title 1 Parent survey, remote learning survey, and a diversity and equity survey. School Administrators met monthly throughout the school year to discuss district and school improvement goals. School Board Meeting-- On May 17, 2021 the School Board will review and approve the District Consolidated Plan.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The Collinsville School District addresses the importance of communication between teachers and parents on an ongoing basis through Parent-teacher conferences in all schools, weekly newsletters, progress reports, parent surveys, Title 1 and ELL Parent Advisory groups, and through Special Education IEP meetings. Each of these events allow parents the opportunity to give input on the programs and services we provide. To ensure Parent Involvement throughout the year, we send home the Title I Parent Compacts to let families know that we are dedicated to parent involvement as well as the importance of it to their child's academic progress. Each school hosts a variety of family activities to engage parents in the educational process. The ELL Department meets with the ELL Parent Advisory group 4 times a year to seek their input on services offered to their families. The Title 1 Parent Advisory also meets several times a year and provide input on the program. Parents are also encouraged to attend their child's IEP meeting as needed through the special education department. Parents, teachers, and students are encouraged to complete the Culture and Climate annual survey. Building leadership teams will meet quarterly to review School Improvement Plans.

Response from the prior year Consolidated District Plan.

The Collinsville School District addresses the importance of communication between teachers and parents on an ongoing basis through Parent-teacher conferences in all schools, weekly newsletters, progress reports, parent surveys, ELL Parent Advisory group, and through Special Education IEP meetings. Each of these events allow parents the opportunity to give input on the programs and services we provide. To ensure Parent Involvement throughout the year, we send home the Title I Parent Compacts to let families know that we are dedicated to parent involvement as well as the importance of it to their child's academic progress. Each school hosts a variety of family activities to engage parents in the educational process. The ELL Department meets with the ELL Parent Advisory group 4 times a year to seek their input on services offered to their families. Parents are also encouraged to attend their child's IEP meeting as needed through the special education department. During remote learning, parents at all levels were surveyed to collect ongoing data on the progress of the program.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district will continue to implement the annual Needs Assessment Survey to parents and offer a host of family related activities and events. For the FY23 Grant Year, Title I will continue to engage parents through a variety of family events that will take place in our STREAM Room, Community Parks and at our Title I Schools. Title I will also send home a parent annual survey to gather feedback from parents in regards to programs and services offered to their child. Parents of English Learners will have an opportunity to serve on the EL Parent Advisory board. This board meets quarterly to become informed of EL program recommendations, review title III grant, discuss concerns and celebrate successes of the program. Parents will also be invited to participate in open house, parent teacher conferences, reading and STEM nights, Cinco De Mayo annual events, home visit programs, surveys, and a variety of school based events within the school community.

Response from the prior year Consolidated District Plan.

The district will continue to implement the annual Needs Assessment Survey to parents, the Cognia Survey, and offer a host of family related activities and events. For the FY22 Grant Year, Title I will continue to engage parents through a variety of family events that will take place in our STREAM Room, Community Parks and at our Title I Schools. Title I will also send home a parent annual survey to gather feedback from parents in regards to programs and services offered to their child. Parents of English Learners will have an opportunity to serve on the EL Parent Advisory board. This board meets quarterly to become informed of EL program recommendations, review title III grant, discuss concerns and celebrate successes of the program. Parents will also be invited to participate in open house, parent teacher conferences, reading and STEM nights, Cinco De Mayo annual events, home visit programs, surveys, and a variety of school based events within the school community.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A



Private School Participation

File Upload instructions are linked below. [Click here for general page instructions](#)

The application has been submitted. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
 NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

[Nonpublic School Consultation Form](#)

| Private School Name | School Closing | Title I <input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s): | Title II <input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): | Title IV <input checked="" type="radio"/> Yes <input type="radio"/> No Total Enrollment Number Student(s): | Nonpublic Consultation Form Choose File No file chosen |
|------------------------------|--------------------------|--|--|--|---|
| Father McGivney Catholic H : | <input type="checkbox"/> | <input type="text"/> | 261 | 261 | FMHS Consultation and Participation Form.pdf |
| Good Shepherd Lutheran | <input type="checkbox"/> | <input type="text"/> 10 | 317 | 317 | GS Consultation and Participation Form.pdf |
| St John Neumann | <input type="checkbox"/> | <input type="text"/> | 239 | 239 | SJN Consultation and Participation Form.pdf |
| SS Peter and Paul School | <input type="checkbox"/> | <input type="text"/> 18 | 154 | 154 | SSPP Consultation and Participation form.pdf |
| Maryville Christian School | <input type="checkbox"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | MCS Consult. and Participation Form.pdf |
| Holy Cross Lutheran School | <input type="checkbox"/> | <input type="text"/> 4 | 189 | 189 | HC Consultation and Participation Form.pdf |

Comments:

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district's early childhood programs, title one programs and EL programs collaborate on an ongoing basis. The district program coordinators collaborate in regards to children transitioning from the early childhood program to kindergarten. The early childhood programs offer spring conferences for those students and families who will be entering kindergarten for that school year. The purpose of the conferences is to update families on their child's progress and explain what kindergarten may look like for their children. Teachers also discuss what possible expectations kindergarten teachers may have for students entering the program in the coming fall. In Spring of 2021, the district held our first ever kindergarten screening initiative to allow new students entering kindergarten to visit their school, be screened, and receive academic material to engage in summer learning. The early childhood and title departments also work at helping publicize kindergarten enrollment and registration dates for transitioning families in the community. In addition, both departments host collaborating family involvement events throughout the school year.

Response from the approved prior year Consolidated District Plan.

The district's early childhood programs, title one programs and EL programs collaborate on an ongoing basis. The district program coordinators collaborate in regards to children transitioning from the early childhood program to kindergarten. The early childhood programs offer spring conferences for those students and families who will be entering kindergarten for that school year. The purpose of the conferences is to update families on their child's progress and explain what kindergarten may look like for their children. Teachers also discuss what possible expectations kindergarten teachers may have for students entering the program in the coming fall. In Spring of 2021, the district held our first ever kindergarten screening initiative to allow new students entering kindergarten to visit their school, be screened, and receive academic material to engage in summer learning. The early childhood and title departments also work at helping publicize kindergarten enrollment and registration dates for transitioning families in the community. In addition, both departments host collaborating family involvement events throughout the school year.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

The district will continue to meet the needs of all students by implementing a standards aligned curriculum, a positive behavior intervention program, a social emotional learning program, and enrichment programs in science, math, STEM, advance courses, and world languages. Students will be assessed and data analyzed to make sure interventions are provided in a timely manner. Technology will be apart of every students daily instruction to provide a real-world experience. English language learners will receive instruction in both their native language and English language when possible to enhance biliteracy skills. Programs and services will be evaluated annually and adjustments made to meet the needs of all students.

Response from the prior year Consolidated District Plan.

The district will continue to meet the needs of all students by implementing a standards aligned curriculum, a positive behavior intervention program, a social emotional learning program, and enrichment programs in science, math, STEM, advance courses, and world languages. Students will be assessed and data analyzed to make sure interventions are provided in a timely manner. Technology will be apart of every students daily instruction to provide a real-world experience. A social emotional curriculum, PATHS, will be implemented at the K-6 grade levels. The middle and high school will implement the Edgenuity SEL Program. The district is also implementing an alternative program at both the high school and middle school to support high risk students by providing them with learning options to meet their needs. English language learners will receive instruction in both their native language and English language when possible to enhance biliteracy skills. Programs and services will be evaluated annually and adjustments made to meet the needs of all students.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

At risk students will be identified in the area of language arts by using aimswebPlus, STAR, MAP and IAR data along with teacher and parent recommendation and input. We anticipate that, 75% of the identified at risk students will show a 3% growth rate in language arts, by the end of the school year with use of the aimswebPlus and STAR assessments. The aimswebPlus progress monitoring tool will be used to monitor individual growth on a consistent basis throughout the school year as well. At risk students will be identified in the area of mathematics by using aimswebPlus, STAR, Engage NY, MAP and IAR data along with teacher recommendation and input. We anticipate that, 75% of the identified at risk students will show 3% growth rate in mathematics, by the end of the year with use of the AIMS Web assessment. The aimswebPlus progress monitoring tool will be used to monitor individual growth on a consistent basis throughout the school year as well. To ensure academic achievement in language arts and math assessment scores will be analyzed to determine the level of achievement. These scores will be reviewed and analyzed on a regular basis throughout the school year during data collaboration meetings. The scores of various assessments including AIMS, progress monitoring tools and classroom performance will be analyzed and put together for all interested parties to evaluate to determine the effectiveness of the program for the specific students. The district will continue to implement data days, IEP meetings and PLC days to review and analyze data and identify students needing additional supports. The process will be used for all subgroups being addressed.

Response from the prior year Consolidated District Plan.

At risk students will be identified in the area of language arts by using AIMS Web, STAR, MAP and IAR data along with teacher and parent recommendation and input. We anticipate that, 75% of the identified at risk students will show a 3% growth rate in language arts, by the end of the school year with use of the AIMS Web and STAR assessments. The AIMS Web progress monitoring tool will be used to monitor individual growth on a consistent basis throughout the school year as well. At risk students will be identified in the area of mathematics by using AIMS Web, STAR, Engage NY, MAP and IAR data along with teacher recommendation and input. We anticipate that, 75% of the identified at risk students will show 3% growth rate in mathematics, by the end of the year with use of the AIMS Web assessment. The AIMS Web progress monitoring tool will be used to monitor individual growth on a consistent basis throughout the school year as well. To ensure academic achievement in language arts and math assessment scores will be analyzed to determine the level of achievement. These scores will be reviewed and analyzed on a regular basis throughout the school year during data collaboration meetings. The scores of various assessments including AIMS, progress monitoring tools and classroom performance will be analyzed and put together for all interested parties to evaluate to determine the effectiveness of the program for the specific students. The district will continue to implement data days, IEP meetings and PLC days to review and analyze data and identify students needing additional supports. The process will be used for all subgroups being addressed.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

Individual students who need additional help meeting the challenging state academic standards will be instructed in language arts with interventions such as Leveled Literacy Intervention, Seeing Stars, Jolly Phonics, Six Minute Solution and Freckle ELA. Students will focus on decoding, vocabulary, fluency and comprehension in a small group setting with a Title I teacher and/or reading interventionist. These students will have ongoing progress monitoring to ensure academic success. In Math, students who need additional assistance meeting the state standards will be instructed using the math core curriculum along with On Cloud Nine, Number Worlds, Scholastic Fast Math, Moby Math, Freckle Math and best practices for math interventions such as reteaching and games. These will be used in a small group setting and students will have ongoing progress monitoring throughout the instructional period. Teachers will use technology and small group instruction to differentiate and meet the needs of their students in the classroom. Secondary students will be placed in appropriate courses for their skill level which may include extended time in math and an additional class for reading instruction.

Response from the prior year Consolidated District Plan.

Individual students who need additional help meeting the challenging state academic standards will be instructed in language arts with interventions such as Soar to Success and Early Success, Scholastic Read 180 and System 44, Visualizing and Verbalizing, Seeing Stars and LIPS, Jolly Phonics, Read Naturally, Six Minute Solution and Wonder Works. Students will focus on decoding, vocabulary, fluency and comprehension in a small group setting with a Title I teacher and/or reading interventionist. These students will have ongoing progress monitoring to ensure academic success. In Math, students who need additional assistance meeting the state standards will be instructed using the math core curriculum along with Number Worlds, Scholastic Fast Math, Moby Math, Freckle Math and best practices for math interventions such as reteaching and games. These will be used in a small group setting and students will have ongoing progress monitoring throughout the instructional period. Teachers will use technology and small group instruction to differentiate and meet the needs of their students in the classroom. Secondary students will be placed in appropriate courses for their skill level which may include extended time in math and an additional class for reading instruction. For English Learners and Immigrant students, Dual Language kindergarten teachers purchased materials and created "go bags" to review selected letters, numbers, colors, shapes for each month. Reading A to Z and Scholastic Upfront News licenses were purchased to provide additional reading materials for remote learning. Lexia-Rosetta Stone is a resource that will be used with our Emergent Bilingual students to focus on oral proficiency. After-School tutoring is available for English Learners during the school year for students to receive homework help, complete projects or review for an upcoming quiz or test. Cultural Books of minority authors were purchased to introduce and discuss diversity topics

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Assessment scores of at risk students will be reviewed and analyzed often to determine the level of achievement. The scores of various assessments including AIMS, MAP, STAR, and IAR progress monitoring tools will also be used to monitor individual growth on a consistent basis to ensure that these students are making academic progress. Elementary and Middle School students will receive small group math and all students will have access to technology. Weekly staff PLC meetings will be used to collaborate and look at data to improve student academic growth. Students with language barriers will be instructed using the most effective strategies to meet their needs. This may include small group instruction, co-teaching support, bilingual classrooms, or online courses in their native language. Students will be assessed in both English and Spanish to ensure both language skills and academic content skills are being identified and addressed. Identified students will also receive one on one instruction after school. For English Learners and Immigrant students electronic resources are utilized to increase home to school connection. We are always looking for ways to improve parent involvement in their students' learning while reviewing basic foundational skills at home. RAZ kids plus is a resource that English Learner teachers' use to assign electronically specific stories according to language ability and cultural relevance. Scholastic News provides current events at the level of their English ability. All students are reading the same article and are able to give feedback based on their comprehension. Parents are also encouraged to read the articles and talk about the topic with their family. Access data shows that our English Learner students have the least improvement on the Access speaking domain. By using Lexia students will hear modeling, record themselves speaking, listen to their pronunciation. By using Lexia, EL teachers will be able to provide instant and private feedback. Also EL teachers will incorporate various opportunities to speak in small groups to increase confidence and provide an encouraging environment. English Learner students usually do not attend general tutoring sessions therefore we created an after school tutoring specifically for our EL students. EL teachers and bilingual education assistants will provide instruction and review topics as needed. Also there are designated days and time slots for individual and group tutoring via google classroom. Based on a diversity survey one of the topics needing improvement is that minority students need to see more representation of themselves in our lessons, literature and administration, faculty and staff. EL teachers will discuss topics that are relevant; such as bilingualism is a strength, career readiness and how we are more alike than different. The Diversity Committee has attended training and will lead discussions to increase awareness. Monthly, the district will incorporate a variety of heritage facts, holidays and celebrations including food, music and dance customs into our daily awareness via lessons and videos.

Response from the prior year Consolidated District Plan.

Assessment scores of at risk students will be reviewed and analyzed often to determine the level of achievement. The scores of various assessments including AIMS, MAP, STAR, and IAR progress monitoring tools will also be used to monitor individual growth on a consistent basis to ensure that these students are making academic progress. Elementary and Middle School students will receive small group math and all students will have access to technology. Weekly staff PLC meetings will be used to collaborate and look at data to improve student academic growth. Students with language barriers will be instructed using the most effective strategies to meet their needs. This may include small group instruction, co-teaching support, bilingual classrooms, or online courses in their native language. Students will be assessed in both English and Spanish to ensure both language skills and academic content skills are being identified and addressed. Identified students will also receive one on one instruction after school. For English Learners and Immigrant students electronic resources are utilized to increase home to school connection. We are always looking for ways to improve parent involvement in their students' learning while reviewing basic foundational skills at home. RAZ kids plus is a resource that English Learner teachers' use to assign electronically specific stories according to language ability and cultural relevance. Scholastic News provides current events at the level of their English ability. All students are reading the same article and are able to give feedback based on their comprehension. Parents are also encouraged to read the articles and talk about the topic with their family. Access data shows that our English Learner students have the least improvement on the Access speaking domain. By using Lexia students will hear modeling, record themselves speaking, listen to their pronunciation. By using Lexia, EL teachers will be able to provide instant and private feedback. Also EL teachers will incorporate various opportunities to speak in small groups to increase confidence and provide an encouraging environment. English Learner students usually do not attend general tutoring sessions therefore we created an after school tutoring specifically for our EL students. EL teachers and bilingual education assistants will provide instruction and review topics as needed. Also there are designated days and time slots for individual and group tutoring via google classroom. Based on a diversity survey one of the topics needing improvement is that minority students need to see more representation of themselves in our lessons, literature and administration, faculty and staff. EL teachers will discuss topics that are relevant; such as bilingualism is a strength, career readiness and how we are more alike than different. The Diversity Committee has attended training and will lead discussions to increase awareness. Monthly, the district will incorporate a variety of heritage facts, holidays and celebrations including food, music and dance customs into our daily awareness via lessons and videos. For English Learners and Immigrant students

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

To ensure that all students are successful learners all certified and non-certified instructional employees will receive high quality professional development in content areas, interventions, data analysis, technology integration, standards based instruction, classroom management, etc. A Diversity and Equity Committee will continue to address disparities in the curriculum and school programs to ensure high levels of inclusion for all students. Employees will be encouraged to attend workshops, conferences, meetings, seminars, etc. at the local, state and national levels. At the elementary level, Title I instructional coaches will support the districts goals and support teachers in the classroom when it comes to progress monitoring, modeling lessons and data analysis. Instructional coaches will also give in district training on topics the district deems important. To assure there is no disparities, professional development is a component of the yearly teacher evaluation tool that the district uses to keep track that teachers are participating in ongoing professional development.

Response from the prior year Consolidated District Plan.

To ensure that all students are successful learners all certified and non-certified instructional employees will receive high quality professional development in content areas, interventions, data analysis, technology integration, standards based instruction, classroom management, etc. A Diversity and Equity Committee has been formed to address disparities in the curriculum and school programs to ensure high levels of inclusion for all students. Employees will be encouraged to attend workshops, conferences, meetings, seminars, etc. at the local, state and national levels. At the elementary level, Title I instructional coaches will support the districts goals and support teachers in the classroom when it comes to progress monitoring, modeling lessons and data analysis. Instructional coaches will also give in district training on topics the district deems important. To assure there is no disparities, professional development is a component of the yearly teacher evaluation tool that the district uses to keep track that teachers are participating in ongoing professional development.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement are in all of our elementary buildings we have Promethean boards that teachers use to display digital books, online interactive reading programs such as Accelerated Reader, MyOn Reading allows the children to read a variety of materials online as well. At the Middle

School and High School levels are librarians have provided research and digital literacy presentations at the request of teachers and our high school offers a freshman orientation to familiar all new students with the digital components of the library to promote academic achievement. Our district also has a substantial budget for library and media material and supplies that assist in keeping our libraries shelves well stocked with current publications.

Response from the prior year Consolidated District Plan.

The measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement are in all of our elementary buildings we have Promethean boards that teachers use to display digital books, online interactive reading programs such as Accelerated Reader, MyOn Reading and our Wonders reading curriculum allows the children to read a variety of materials online as well. At the Middle School and High School levels are librarians have provided research and digital literacy presentations at the request of teachers and our high school offers a freshman orientation to familiar all new students with the digital components of the library to promote academic achievement. Our district also has a substantial budget for library and media material and supplies that assist in keeping our libraries shelves well stocked with current publications.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

As a district we identify gifted and talented students by using assessments and strategies to ensure students with high potential are identified. Once they are identified we differentiated instruction for them by condensing, modifying, or streamlining the regular curriculum to reduce repetition of previously mastered material. We also compact what students already know to allow time for acceleration or enrichment beyond the basic curriculum for students who would otherwise be simply practicing what they already know. At the elementary level, we use Renzulli Learning, a project-based enrichment program for our gifted learners. We also offer many STEM opportunities. At middle school we offer advance classes in English, Math and Science, including after school programs. We also offer a pre-Engineering program and world language. At our high school the students have an opportunity to enroll in Advanced Placement Classes, which allow placement of students with similar abilities and/or performance together for instruction for more appropriate, rapid, and advanced instruction, which allows them to advance quickly academically.

Response from the prior year Consolidated District Plan.

As a district we identify gifted and talented students by using assessments and strategies to ensure students with high potential are identified. Once they are identified we differentiated instruction for them by condensing, modifying, or streamlining the regular curriculum to reduce repetition of previously mastered material. We also compact what students already know to allow time for acceleration or enrichment beyond the basic curriculum for students who would otherwise be simply practicing what they already know. At the elementary level, we use Renzulli Learning, a project-based enrichment program for our gifted learners. We also offer many STEM opportunities. At middle school we offer advance classes in Math and Science, including after school programs. We also offer a pre-Engineering program and world language. At our high school the students have an opportunity to enroll in Advanced Placement Classes, which allow placement of students with similar abilities and/or performance together for instruction for more appropriate, rapid, and advanced instruction, which allows them to advance quickly academically.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district vertically aligns its curriculum to meet the needs of students as they progress from one grade level to the next. Students are assessed using the same assessment methods from elementary school through middle school and student data is tracked throughout their educational career. As students enter high school, they are given a career interest survey to evaluate their strengths and interests and to set goals for graduation. The high school offers vocational classes, cooperative work programs, and dual credit courses from area colleges. We have full time counselors available to assist students with their career goals and prepare them for college and career readiness. We have also implemented career development courses and/or programs at all levels.

Response from the approved prior year Consolidated District Plan.

The district vertically aligns its curriculum to meet the needs of students as they progress from one grade level to the next. Students are assessed using the same assessment methods from middle school to high school and student data is tracked throughout their educational career. As students enter high school, they are given a career interest survey to evaluate their strengths and interests and to set goals for graduation. The high school offers vocational classes, cooperative work programs, and dual credit courses from area colleges. We have full time counselors available to assist students with their career goals and prepare them for college and career readiness. We have also implemented career development courses and/or programs at all levels.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

([count] of 7500 maximum characters used)

Our high school students have the opportunity to participate in the Collinsville Area Vocational Center. It is a two year, public vocational training center for junior and senior level high school students. Students are drawn from nine area high schools and attend 2 1/2 hour classes taught by instructors who have many hours of actual work experience in their fields. Each program area is designed to emphasize proper work habits, employable skills, and career opportunities, as well as give students a work environment related to their chosen fields. Many of our programs have dual credit and/or articulation agreements with the community colleges, where many of our graduates continue their education.

Response from the approved prior year Consolidated District Plan.

Our high school students have the opportunity to participate in the Collinsville Area Vocational Center. It is a two year, public vocational training center for junior and senior level high school students. Students are drawn from nine area high schools and attend 2 1/2 hour classes taught by instructors who have many hours of actual work experience in their fields. Each program area is designed to emphasize proper work habits, employable skills, and career opportunities, as well as give students a work environment related to their chosen fields. Many of our programs have dual credit and/or articulation agreements with the community colleges, where many of our graduates continue their education.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2022-2023 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

Professional development specific to our Title 1 staff will be provided for administering TestNav assessments to students in grades 2-4 and interpreting and utilizing TestNav data. Professional development to improve instruction for letter identification and sounds will also be provided, as requested in the staff survey.

B. Title I, Part A - School Improvement Part 1003

These funds will be used to support professional development at our underperforming schools and purchase intervention material and resources. Renfro Elementary school will hire an additional educational assistant to work with students in small groups in reading and math and offer teacher stipends to attend and work collaboratively after school. Collinsville Middle School teachers will participate in training to improve school climate. The school will also work with a Learning Partner to deliver professional development in restorative practices, PBIS, family engagement, and student listening circles. Both schools will participate in ongoing diversity and equity training to address the needs of minority students.

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Staff development is an essential component to meeting district and school improvement goals. Continuous professional development will be offered in Reading, Math, Writing, Science, Social Emotional Learning, Diversity and Equity, Instruction and Technology. The district, overall, has consistently scored below the state average on reading, math, and science assessments. Current report card data shows that progress has been made in various schools and the needs assessments show the areas of weakness and where additional training needs to happen. In order to increase subgroup performance and close the achievement gap, the district will also offer trainings in poverty and trauma awareness, tier 2 and 3 intervention strategies, and positive behavior supports. With the adoption of new curriculum resources, teachers will receive training in using those resources to deliver reading instruction.

G. Title III - LIEP

Funds will be used to make professional development available for Collinsville CUSD general education teachers, support staff and Private Schools. They will be invited to attend Collinsville Teacher Institute Training as well as other professional development available through CAL, IRC, ISBE and local professional training to improve state assessment scores and employ parent liaisons who promote parental involvement and services to increase awareness of English Learner programs. One of our professional development's focus is SIOP. It will take up to three years of SIOP training to adequately prepare to train the lead teachers. The SIOP train the trainer professional development began April 2022. The training will be offered at the Teacher Institute as well as during after school professional learning community time.

H. Title III - ISEP

Funds will be used to make professional development available for Collinsville CUSD general education teachers, support staff and Private schools. Professional development will be available via Collinsville CUSD faculty and staff. Career Awareness will be promoted through training and the K-12 curriculum, counseling department and Collinsville Area Vocational Center. Parents and students will attend various agency presentations during the Bilingual Parent Advisory Committee meetings. The post secondary topics will include but not limited to skill training, college readiness, college visits will be organized for immigrant families to attend.

I. Title IV, Part A - Student Support and Academic Enrichment

Funds will be used to support teaching the whole child. Training will be offered in student behavior, social emotional learning, STEM, SAT prep, and college and career readiness.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Topic areas of professional development for staff working with students with disabilities include Trauma Informed Teaching practices, working with students with challenging behaviors, continued development of IEPs including conducting Functional Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Co-teaching Strategies, Transition Planning, implementation of ABA for students with Autism, ongoing trainings on best practices to further support the implementation of Language Live, Read Well, My Math and Glencoe Math for the instructional English Language Arts and Math

classes in the special education setting and continued training on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services.

L. IDEA, Part B - Preschool

Early childhood teachers and the related staff providers such as Speech and Language pathologists, occupational therapists, physical therapists and the school social worker and school psychologist will have professional development opportunities provided to them regarding the delivery and principles of ABA, least restrictive environment, assessment tools and the pyramid model for behavior management strategies.

M. Elementary and Secondary School Emergency Relief Grant II

n/a

N. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

Funds will be used to support instructional coaching to deliver professional development in literacy instruction.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; ESSER II; and/or ESSER III

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment

ii. reduce the overuse of discipline practices that remove students from the classroom [1]

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

At the elementary, middle and high school levels our district effectively enforces a school based disciplinary management style to keep school and school-related activities free of disruption of any incidences. The elementary and middle schools will continue to implement PBIS, Positive Behavior Interventions and Support. The middle school will implement a new program, Kahok Connections, that will support proactive approaches to discipline issues. Students will engage in teambuilding activities, conflict resolution, organization strategies, etc. Teachers will continue to receive training in Trauma, Restorative Practices, and Classroom Management Strategies. All of these trainings will be in the effort to build relationships with students and keep students in the classroom. Teachers and administrators will continue to participate in a diversity and equity training to help us become more aware of the disadvantages of minority students. All of our schools will continue to implement bully prevention programs which will include trainings for teachers and staff, students awareness, the KahoKIND program, and character education programs that encourage students to have good character. Students will also have access to clubs and organizations that promote leadership and good character development.

Response from the prior year Consolidated District Plan.

At the elementary, middle and high school levels our district effectively enforces a school based disciplinary management style to keep school and school-related activities free of disruption of any incidences. The elementary and middle schools will continue to implement PBIS, Positive Behavior Interventions and Support. Teachers will receive training in Trauma, Restorative Practices, and Classroom Management Strategies. All of these trainings will be in the effort to build relationships with students and keep students in the classroom. The second cohorts of teachers and administrators will participate in a diversity and equity training to help us become more aware of the disadvantages of minority students. All of our schools will continue to implement bully prevention programs which will include trainings for teachers and staff, students awareness, the KahoKIND program, and character education programs that encourage students to have good character. Students will also have access to clubs and organizations that promote leadership and good character development.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\):*](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Reserved Title 1 funds are used to support district efforts that provide school supplies, clothing, and transportation to and from school to homeless students.

Response from the prior year Consolidated District Plan.

Reserved Title 1 funds are used to support district efforts that provide school supplies, clothing, and transportation to and from school to homeless students.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

Attendance Center Designation

| Attendance Center | Schoolwide | Targeted Assistance | Not Served | Closed | Board Approved Date |
|--|----------------------------------|-----------------------|----------------------------------|-----------------------|---------------------|
| 0001 - COLLINSVILLE HIGH SCHOOL | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | |
| 1003 - Collinsville Middle School | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | |
| 2001 - WEBSTER ELEMENTARY SCHOOL | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 05/16/2022 |
| 2006 - CASEYVILLE ELEMENTARY SCHOOL | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 05/16/2022 |
| 2011 - KREITNER ELEM SCHOOL | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 05/16/2022 |
| 2013 - JEFFERSON ELEM SCHOOL | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 05/16/2022 |
| 2014 - JOHN A RENFRO ELEMENTARY SCHOOL | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 05/16/2022 |
| 2020 - SUMMIT ELEMENTARY SCHOOL | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 05/16/2022 |
| 2022 - MARYVILLE ELEM SCHOOL | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | |
| 2023 - TWIN ECHO ELEM SCHOOL | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 05/16/2022 |
| 2024 - Dorris Intermediate Sch | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | |
| 3001 - HOLLYWOOD HEIGHTS | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | |

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- Our district goals are to ensure that all children receive a high-quality education and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting the same standards.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

No Title 1 schools identified under this part.

Re-display of the approved response from the prior year Consolidated District Plan.

No Title 1 schools identified under this part.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Our schoolwide program includes all elementary building attendance centers in the Title I grant, including Caseyville Elementary, Jefferson Elementary, Summit Elementary, Twin Echo Elementary, Webster Elementary, Renfro Elementary and Kreitner Elementary. Title 1 funds will continue to be used to meet the needs of these schools by providing support staff, material, and professional development as deemed necessary. Reading - Students in grades K-4 who are identified as Tier 3 reading students (lowest performing) receive 30-45 minutes of small group reading instruction daily, provided by Title 1 staff. Title 1 staff salaries and research based interventions are paid with Title 1 grant funds. Math - Students in grades K-4 who are identified as Tier 3 math students (lowest performing) receive 30-45 minutes of small group math instruction 2-5 days per week, provided by Title 1 staff. Title 1 staff salaries and research based interventions are paid with Title 1 grant funds. Summer School - Students are selected by greatest need according to aimswebPlus and STAR data. The Title 1 summer school program offers four additional weeks of instruction designed to close the achievement gap.

Re-display of the approved response from the prior year Consolidated District Plan.

Our schoolwide program includes all elementary building attendance centers in the Title I grant, including Caseyville Elementary, Jefferson Elementary, Summit Elementary, Twin Echo Elementary, Webster Elementary, Renfro Elementary and Kreitner Elementary. Title 1 funds will continue to be used to meet the needs of these schools by providing support staff, material, and professional development as deemed necessary. Reading - Students in grades K-4 who are identified as Tier 3 reading students (lowest performing) receive 30-45 minutes of small group reading instruction daily, provided by Title 1 staff. Title 1 staff salaries and research based interventions are paid with Title 1 grant funds. Math

- Students in grades K-4 who are identified as Tier 3 math students (lowest performing) receive 30-45 minutes of small group math instruction 2-5 days per week, provided by Title I staff. Title 1 staff salaries and research based interventions are paid with Title 1 grant funds. Extended Day Tutoring Program - Program provides 45 minute after school tutoring sessions, 2-5 days a week. Tutors, paid with Title 1 grant funds, give extra support to students in reading and math at the K-4 elementary buildings listed above. Summer School - Students are selected by greatest need according to aimswebPlus and STAR data. The Title 1 summer school program offers four additional weeks of instruction designed to close the achievement gap. Social emotional student needs will continue to be addressed by our Title 1 funded social emotional learning coach, utilizing the Title 1 purchased PATHS curriculum.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

Schoolwide Program Only

Re-display of the approved response from the prior year Consolidated District Plan.

Schoolwide Program Only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Similar topics of professional development from prior years were identified including: Trauma Informed Practices in Education, conducting Functional Behavioral Assessments and writing Behavior Intervention Plans, Data Collection for measuring progress and completing present levels of performance, quality Transition Planning including appropriate assessment tools and activities, implementation of ABA for students with Autism, ongoing professional development for working with students with significant emotional deficits and challenging behaviors and incorporating meaningful technology into the classroom. The need for the continued use of Supplemental curriculum, many of them with a technology component, will continue to be used to support differentiation and meeting the widely diverse needs of students in special education. Additionally, consistency and vertical alignment in the curriculum and practices throughout district programs such as the self contained emotional support classes, special education instructional language arts and math classes, and the life skills and autism classes has also been identified and has been and will continue to be addressed to ensure consistency as students transition throughout the district. The Master Teacher, Paraeducator online training program will continue to be utilized to provide targeted, ongoing professional development opportunities for the educational assistants in the district. We also utilize online professional development tools for the Related Service Providers to utilize such as SpeechLanguagePathology.com and Summit Professional Education for OT, PT and SLPs.

Response from the approved prior year Consolidated District Plan.

Several topic areas of professional development were identified including: Trauma Informed Practices in Education, conducting Functional Behavioral Assessments and writing Behavior Intervention Plans, Data Collection for measuring progress and completing present levels of performance, quality Transition Planning including appropriate assessment tools and activities, implementation of ABA for students with Autism, ongoing professional development for working with students with significant emotional deficits and challenging behaviors and incorporating technology into the classroom to prepare for the possibility of extended school closures and periods of remote learning for students with special education services. The need for the continued use of Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students in special education. Additionally, consistency and vertical alignment in the curriculum and practices throughout district programs such as the self contained emotional support classes, special education instructional language arts and math classes, and the life skills and autism classes has also been identified and has been and will continue to be addressed to ensure consistency as students transition throughout the district. Additionally, The Master Teacher, Paraeducator online training program will continue to be utilized to provide targeted, ongoing professional development opportunities for the educational assistants in the district.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Similar to last year, topic areas of professional development for staff working with students with disabilities include Trauma Informed Teaching practices, working with students with challenging behaviors, externalizing and internalizing behaviors, continued development of IEPs including conducting Functional Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Transition Planning, implementation of ABA for students with Autism, ongoing trainings on best practices to further support the implementation of Language Live, Read Well, My Math and Glencoe Math for the instructional English Language Arts and Math classes in the special education setting and continued training on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes from Early Childhood through Collinsville High School. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services. Language Live, an English Language Arts curriculum program which includes a key technology component, is used with students enrolled in grades 5th through 8th with IEPs receiving English Language Arts instruction in the special education classroom setting. The data collected and analyzed from the benchmarks and progress monitoring pieces in the program as well as data collected through Aimsplus benchmarks and progress monitoring indicated student growth in their reading comprehension and fluency. After successful implementation of Language Live in 5th - 8th grades, the vertical alignment of similar materials and curriculum was expanded by adding Read Well to include Kindergarten to 4th Grade students with IEPs receiving English Language Arts instruction in the special education classroom setting. Both Language Live and Read Well will continue to be used for the 2022-2023 school year. Additionally, My Math and Glencoe Math 1, 2 and 3 will continue to be implemented in all instructional special education math classes in grades K-8 for the 2022-2023 school year. Utilizing these two series when teaching students with identified math deficits in the smaller special education setting will be beneficial in providing consistency for students receiving these services district wide. 1:1 devices such as chromebooks and/or ipads will continue to be used in the classrooms to allow for increased opportunities for the individualization of student instruction. Teachers of students with Autism will continue to receive support through professional development sessions provided on-site with continuous feedback. Hollywood Heights Alternative School will continue to enroll K-12 students with more intensive social emotional needs. The social emotional curriculum, AIM (Accept, Identify, Move) is being implemented in all self contained emotional support classrooms so there is vertical alignment throughout the program district wide. This implementation is being supported via ongoing site based trainings and remotely held webinars from Dr. Mark Dixon, BCBA of Shawnee Behavioral Services. Unique Learning Systems has been adopted by all of the Life Skills and self contained Autism Classes in the district from Early Childhood classes to Collinsville High School in order to provide a consistent curriculum as students who require that intensive special education programming move from building to building in the district. Continuous professional development opportunities will be available as needed for staff to ensure they are implementing all supplemental curriculum with fidelity and integrity and using the data from those programs to continue to drive instruction and improve student outcomes.

Response from the approved prior year Consolidated District Plan.

Topic areas of professional development for staff working with students with disabilities include Trauma Informed Teaching practices, working with students with challenging behaviors, continued development of IEPs including conducting Functional Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Transition Planning, implementation of ABA for students with Autism, ongoing trainings on best practices to further support the implementation of Language Live, Read Well, My Math and Glencoe Math for the instructional English Language Arts and Math classes in the special education setting and continued training on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes from Early Childhood through Collinsville High School. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services. Language Live, an English Language Arts curriculum program which includes a key technology component, is used with students enrolled in grades 5th through 8th with IEPs receiving English Language Arts instruction in the special education classroom setting. The data collected and analyzed from the benchmarks and progress monitoring pieces in the program as well as data collected through Aimsplus benchmarks and progress monitoring indicated student growth in their reading comprehension and fluency. After successful implementation of Language Live in 5th - 8th grades, the vertical alignment of similar materials and curriculum was expanded by adding Read Well to include Kindergarten to 4th Grade students with IEPs receiving English Language Arts instruction in the special education classroom setting. Both

Language Live and Read Well will continue to be used for the 2021-2022 school year. Additionally, My Math and Glencoe Math 1, 2 and 3 will continue to be implemented in all instructional special education math classes in grades K-8 beginning the 2021-2022 school year. Utilizing these two series when teaching students with identified math deficits in the smaller special education setting will be beneficial in providing consistency for students receiving these services district wide. 1:1 devices such as chromebooks and/or ipads will continue to be used in the classrooms to allow for increased opportunities for the individualization of student instruction. Teachers of students with Autism will continue to receive support through professional development sessions provided on-site with continuous feedback. Hollywood Heights Alternative School will continue to enroll K-12 students with social-emotional and learning disabilities and have received intensive training the past three years on trauma informed practices and applying those practices to the students who attend Hollywood Heights. Additionally, the social emotional curriculum, AIM (Accept, Identify, Move) is being implemented in all self contained emotional support classrooms so there is vertical alignment throughout the program district wide. This implementation is being supported via ongoing site based trainings and remotely held webinars from Dr. Mark Dixon, BCBA of Shawnee Behavioral Services. Unique Learning Systems has been adopted by all of the Life Skills and self contained Autism Classes in the district from Early Childhood classes to Collinsville High School in order to provide a consistent curriculum as students who require that intensive special education programming move from building to building in the district. Continuous professional development opportunities will be available as needed for staff to ensure they are implementing all supplemental curriculum with fidelity and integrity and using the data from those programs to continue to drive instruction and improve student outcomes.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

There are no major changes planned at this time regarding the scope of nature of services for the 2022-2023 school year in the special education program. It continues to be imperative for the consistency of continued implementation of My Math, Glencoe Math, Read Well and Language Live in the instructional special education settings and Unique Learning Systems in the Life Skills and Autism programs. Additionally, it will be crucial for ABA to continued to be delivered via PEAK and AIM to be implemented in the self contained emotional support program classrooms throughout the district so that as students transition from building to building they have familiarity with the structure of those programs.

Response from the approved prior year Consolidated District Plan.

There are no major changes planned at this time regarding the scope of nature of services for the 2021-2022 school year in the special education program. It will be imperative for the consistency of continued implementation of My Math, Glencoe Math, Read Well and Language Live in the instructional special education settings and Unique Learning Systems in the Life Skills and Autism programs. Additionally, it will be crucial for ABA to continued to be delivered via PEAK and AIM to be implemented in the self contained emotional support program classrooms throughout the district. There may be additional students' needs that arise as the 2021-2022 school year arrives and all of the students return to the more traditional school setting which will then be addressed through the use of data driven decision making.

*Required Field

Overview

*******NOTE: This plan section is not required for the Department of Juvenile Justice*******

| | |
|----------------------|--|
| PROGRAM: | Foster Care Transportation Plan |
| PURPOSE: | To comply with ESSA requirements for educational stability for students in foster care |
| REQUIRED FOR: | All Illinois school districts and state-authorized charter schools |
| RESOURCES: | ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014 US Department of Education (USDE) web page for Students in Foster Care The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351) Educational Stability Requirements (Effective October 7, 2008) Public Act 099-0781 (effective 8/12/2016) USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016) Finance, Budgets & Funding Transportation Programs (scroll to Foster Care Transportation section) ESEA of 1965 as Amended, Section 6312(c) |

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time in foster care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/ no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

*******NOTE: This page is not required for the Department of Juvenile Justice*******

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Foster Care LEA-POC - required*

| Last Name* | First Name* | Position/Title* | Email* |
|------------|-------------|---|-----------------------|
| Hyre | Bradley | Assistant Superintendent-Student Services | bhyre@cusd.kahoks.org |

2. LEA Transportation Director - required*

| Last Name* | First Name* | Position/Title* | Email* |
|------------|-------------|---|-----------------------|
| Hyre | Bradley | Assistant Superintendent-Student Services | bhyre@cusd.kahoks.org |

Click here to add information for other personnel involved in the plan development.

3. Other personnel

| Last Name | First Name | Position/Title | Email |
|-----------|------------|---------------------------------|-------------------------|
| Hodges | Nicola | McKinney-Vento Homeless Liaison | nhodges@cusd.kahoks.org |

Click here to add information for additional other personnel.

4. Other personnel

| Last Name | First Name | Position/Title | Email |
|-----------|------------|----------------|---------------------------|
| Skertich | Mark | Superintendent | bskertich@cusd.kahoks.org |

Click here to add information for additional other personnel.

5. Other personnel

| Last Name | First Name | Position/Title | Email |
|-----------|------------|-------------------------------|--------------------------|
| Underwood | Alison | Director of Special Education | aunderwo@cusd.kahoks.org |

Click here to add information for additional other personnel.

6. Other personnel

| Last Name | First Name | Position/Title | Email |
|-----------|------------|--|---------------------------------|
| Coleman | Pat | First Student Bus Transportation Manager | Patricia.Coleman@firstgroup.com |

Click here to add information for additional other personnel.

7. Other personnel

| Last Name | First Name | Position/Title | Email |
|-----------|------------|--|--------------------------------|
| Eickelman | Tammy | First Student Bus Transportation Assistant Manager | Tammy.Eickelman@firstgroup.com |

Click here to add information for additional other personnel.

*Required field

Best Interest Determination as it relates to School Stability

*******NOTE: This page is not required for the Department of Juvenile Justice*******

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster care. Include the positions of all district personnel involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. BEST INTEREST DETERMINATION GUIDELINES Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA). SEQUENCE: 1. When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency worker must notify the principal and the local superintendent. If the new residence is not in the same school zone, the LEA POC must be notified and invited to participate in the Best Interest Determination (BID). The child welfare agency must advise the child's current school the necessary timeframe for determining the child's most appropriate school placement; 2. Upon receipt of the invitation to participate in the BID, the LEA POC notifies the school of origin transportation designee. a. The LEA POC should provide the student's name, current school, new residence address, and whether the student has an IEP with specialized transportation. b. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. The school of origin transportation designee identifies potential ways that the child could be transported (see list of options below) if the BID results in a decision to maintain the current school enrollment. This information is given to the LEA POC to include in the BID. 3. The Child Welfare Agency worker, LEA POC, classroom instructor, social worker and other essential members of BID share their information on the appropriateness of the educational setting. The Child Welfare Agency worker and the LEA POC jointly determine the child's best interest for school placement, in consultation with the child and other key partners. 4. The best interest determination for school placement is completed as quickly as possible after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest; 5. If the BID decision is that the student will remain in the current school, the LEA POC notifies the school of origin transportation designee, who then assists the Child Welfare Agency worker in arranging transportation to and from school. Due to the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin. The following factors should be considered when determining whether a foster care student remains in the school of origin include: (and for developing Transportation Procedures for a foster care student to remain at the school of origin include): 1. Appropriateness of the current educational setting and proximity of placement; 2. Preferences of the child (Which school does the child prefer?, Why?); 3. Preferences of the child's parent(s) or education decision-maker(s); 4. Influence of the school climate on the child, including safety (Are there any safety issues to consider?); 5. Duration (How long is the placement expected to last and what is the permanent plan?); 6. Time of placement change (Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?); 7. Type of transportation available; 8. How the length of the commute would impact the child, based on the child's developmental stage; (How would the length of commute impact the child?); 9. Flexibility in school schedule; 10. Academic ability and school preference (How strong is the child academically?); 11. History of school transfers and how they have impacted the child; (How many schools has the child attended this year? The past few years?); 12. Placement of the child's sibling(s); (Does the child have siblings placed in the school?); 13. The child's attachment to the school, including meaningful relationships with staff and peers; (Does the child have positive peer relationships? Connection to staff?); 14. The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 15. Impact of extracurricular activities on transportation options; 16. Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA) and 17. Maturity and behavioral capacity (Does the youth have any anxieties about the upcoming move or changes in his/her life?). Development of this Transportation Plan for Students in Foster Care included the following participants: Bradley Hyre, CUSD10 Assistant Superintendent for Student Services, Local LEA POC, and CUSD10 pupil transportation director Dr. Brad Skertich, CUSD10 Superintendent of Schools Nicola Hodges, CUSD10 McKinney-Vento point of contact Ali Underwood, CUSD10 Director of Special Education Carla Terry, First Student Bus Company Local Manager Tammy Eickelman, First Student Bus Company Local Assistant Manager

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. The Every Student Succeeds Act of 2015 (ESSA) requires that school districts and child welfare agencies collaborate to develop and implement clear written procedures governing how transportation will be provided, arranged, and funded to maintain children in foster care in their school of origin during the time students are in foster care when it is in their best interest. (ESEA section 1112(c)(5)(B)). School Education Associations (SEA) and State or tribal child welfare agencies also play a key role in ensuring the adequate provision of transportation for children in foster care, as part of their overall responsibilities under Title I and the Fostering Connections Act to provide educational stability for these children. These procedures will align with the broader school stability processes found in the Joint Guidance on School Placement for Students in Foster Care. Under ESSA, transportation procedures for children in foster care must: 1) Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with the child welfare agency's authority to use child welfare funding for school of origin transportation; 2) Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the district will provide transportation to the school of origin if: a) the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; b) the district agrees to pay for the cost of such transportation; or c) the district and the local child welfare agency agree to share the cost of such transportation. The school of origin is the school in which a child is enrolled at the time of placement in foster care. An SEA and its LEAs must ensure that a child in foster care enrolls or remains in his or her school of origin unless a determination is made that it is not in the child's best interest. (ESEA section 1111(g)(1)(E)(i)). If a child's foster care placement changes, the school of origin would then be considered the school in which the child is enrolled at the time of the placement change. A State Education Agency (SEA), in collaboration with the state or tribal child welfare agency, must ensure that an LEA takes into consideration all factors relating to a child's best interest in determining whether the child should remain in his or her school of origin. (ESEA section 1111(g)(1)(E)(i)). BEST INTEREST DETERMINATION GUIDELINES Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA). SEQUENCE: 1. When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency worker must notify the principal and the local superintendent. If the new residence is not in the same school zone, the LEA POC must be notified and invited to participate in the Best Interest Determination (BID). The child welfare agency must advise the child's current school the necessary timeframe for determining the child's most appropriate school placement; 2. Upon receipt of the invitation to participate in the BID, the LEA POC notifies the school of origin transportation designee. a. The LEA POC should provide the student's name, current school, new residence address, and whether the student has an IEP with specialized transportation. b. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. The school of origin transportation designee identifies potential ways that the child could be transported (see list of options below) if the BID results in a decision to maintain the current school enrollment. This information is given to the LEA POC to include in the BID. 3. The Child Welfare Agency worker, LEA POC, classroom instructor, social worker and other essential members of BID share their information on the appropriateness of the educational setting. The Child Welfare Agency worker and the LEA POC jointly determine the child's best interest for school placement, in consultation with the child and other key partners. 4. The best interest determination for school placement is completed as quickly as possible after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest; 5. If the BID decision is that the student will remain in the current school, the LEA POC notifies the school of origin transportation designee, who then assists the Child Welfare Agency worker in arranging transportation to and from school. Due to the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin. The child welfare agency arranges for

transportation and payment of transportation expenses for the child to remain in the school of origin. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. The following factors should be considered when determining whether

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation here See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. Students who are in Foster care or are identified as IDEA or 504 eligible will have educational services as determined by the IEP or 504 plan to ensure there is not an interruption to the student's education or services. The Special Education team will be included in the BID. The need for consistency must be considered when making a determination in the best interest of the student. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide. Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. If the student has an IEP that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). If the school District can offer an existing means of transportation at no additional cost, the Child Welfare Agency will not be charged.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. Students who are in Foster care or are identified as IDEA or 504 eligible will have educational services as determined by the IEP or 504 plan to ensure there is not an interruption to the student's education or services. The Special Education team will be included in the BID. The need for consistency must be considered when making a determination in the best interest of the student. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide. Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. If the student has an IEP that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). If the school District can offer an existing means of transportation at no additional cost, the Child Welfare Agency will not be charged.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE Student is Foster care who are identified as ELL have rights under Title IV and the equal education opportunity act of 1974 to receive meaningful and equal educational program. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide. Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE Student is Foster care who are identified as ELL have rights under Title IV and the equal education opportunity act of 1974 to receive meaningful and equal educational program. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide. Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE DISPUTE RESOLUTION: If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. Dispute resolution procedures will include: 1) The DCFS/Foster Parent appeals to the school district administration (i.e., Superintendent of Schools, Director of Special Education, or Director of Curriculum & Assessment) who will act as dispute mediator. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). DCFS will have the final determination if a resolution cannot be agreed upon.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE DISPUTE RESOLUTION: If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act. Dispute resolution procedures will include: 1) The DCFS/Foster Parent appeals to the school district administration (i.e., Superintendent of Schools, Director of Special Education, or Director of Curriculum & Assessment) who will act as dispute mediator. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). DCFS will have the final determination if a resolution cannot be agreed upon. be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

*Required field

Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. BEST INTEREST DETERMINATION GUIDELINES Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA). SEQUENCE: 1. When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency worker must notify the principal and the local superintendent. If the new residence is not in the same school zone, the LEA POC must be notified and invited to participate in the Best Interest Determination (BID). The child welfare agency must advise the child's current school the necessary timeframe for determining the child's most appropriate school placement; 2. Upon receipt of the invitation to participate in the BID, the LEA POC notifies the school of origin transportation designee. a. The LEA POC should provide the student's name, current school, new residence address, and whether the student has an IEP with specialized transportation. b. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. b. The school of origin transportation designee identifies potential ways that the child could be transported (see list of options below) if the BID results in a decision to maintain the current school enrollment. This information is given to the LEA POC to include in the BID. 3. The Child Welfare Agency worker, LEA POC, classroom instructor, social worker and other essential members of BID share their information on the appropriateness of the educational setting. The Child Welfare Agency worker and the LEA POC jointly determine the child's best interest for school placement, in consultation with the child and other key partners. 4. The best interest determination for school placement is completed as quickly as possible after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest; 5. If the BID decision is that the student will remain in the current school, the LEA POC notifies the school of origin transportation designee, who then assists the Child Welfare Agency worker in arranging transportation to and from school. Due to the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin. The following factors should be considered when determining whether a foster care student remains in the school of origin include: (and for developing Transportation Procedures for a foster care student to remain at the school of origin include): 1. Appropriateness of the current educational setting and proximity of placement; 2. Preferences of the child (Which school does the child prefer?, Why?); 3. Preferences of the child's parent(s) or education decision-maker(s); 4. Influence of the school climate on the child, including safety (Are there any safety issues to consider?); 5. Duration (How long is the placement expected to last and what is the permanent plan?); 6. Time of placement change (Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?); 7. Type of transportation available; 8. How the length of the commute would impact the child, based on the child's developmental stage; (How would the length of commute impact the child?); 9. Flexibility in school schedule; 10. Academic ability and school preference (How strong is the child academically?); 11. History of school transfers and how they have impacted the child; (How many schools has the child attended this year? The past few years?); 12. Placement of the child's sibling(s); (Does the child have siblings placed in the school?); 13. The child's attachment to the school, including meaningful relationships with staff and peers; (Does the child have positive peer relationships? Connection to staff?); 14. The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 15. Impact of extracurricular activities on transportation options; 16. Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA) and 17. Maturity and behavioral capacity (Does the youth have any anxieties about the upcoming move or changes in his/her life?). Development of this Transportation Plan for Students in Foster Care included the following participants: Bradley Hyre, CUSD10 Assistant Superintendent for Student Services, Local LEA POC, and CUSD10 pupil transportation director Dr. Brad Skertich, CUSD10 Superintendent of Schools Nicola Hodges, CUSD10 McKinney-Vento point of contact Ali Underwood, CUSD10 Director of Special Education Carla Terry, First Student Bus Company Local Manager Tammy Eickelman, First Student Bus Company Local Assistant Manager

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. The Every Student Succeeds Act of 2015 (ESSA) requires that school districts and child welfare agencies collaborate to develop and implement clear written procedures governing how transportation will be provided, arranged, and funded to maintain children in foster care in their school of origin during the time students are in foster care when it is in their best interest. (ESEA section 1112(c)(5)(B)). School Education Associations (SEA) and State or tribal child welfare agencies also play a key role in ensuring the adequate provision of transportation for children in foster care, as part of their overall responsibilities under Title I and the Fostering Connections Act to provide educational stability for these children. These procedures will align with the broader school stability processes found in the Joint Guidance on School Placement for Students in Foster Care. Under ESSA, transportation procedures for children in foster care must: 1) Ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with the child welfare agency's authority to use child welfare funding for school of origin transportation; 2) Ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the district will provide transportation to the school of origin if: a) the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; b) the district agrees to pay for the cost of such transportation; or c) the district and the local child welfare agency agree to share the cost of such transportation. The school of origin is the school in which a child is enrolled at the time of placement in foster care. An SEA and its LEAs must ensure that a child in foster care enrolls or remains in his or her school of origin unless a determination is made that it is not in the child's best interest. (ESEA section 1111(g)(1)(E)(i)). If a child's foster care placement changes, the school of origin would then be considered the school in which the child is enrolled at the time of the placement change. A State Education Agency (SEA), in collaboration with the state or tribal child welfare agency, must ensure that an LEA takes into consideration all factors relating to a child's best interest in determining whether the child should remain in his or her school of origin. (ESEA section 1111(g)(1)(E)(i)). BEST INTEREST DETERMINATION GUIDELINES Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay. SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Act (EEOA). SEQUENCE: 1. When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency worker must notify the principal and the local superintendent. If the new residence is not in the same school zone, the LEA POC must be notified and invited to participate in the Best Interest Determination (BID). The child welfare agency must advise the child's current school the necessary timeframe for determining the child's most appropriate school placement; 2. Upon receipt of the invitation to participate in the BID, the LEA POC notifies the school of origin transportation designee. a. The LEA POC should provide the student's name, current school, new residence address, and whether the student has an IEP with

specialized transportation. b. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. b. The school of origin transportation designee identifies potential ways that the child could be transported (see list of options below) if the BID results in a decision to maintain the current school enrollment. This information is given to the LEA POC to include in the BID. 3. The Child Welfare Agency worker, LEA POC, classroom instructor, social worker and other essential members of BID share their information on the appropriateness of the educational setting. The Child Welfare Agency worker and the LEA POC jointly determine the child's best interest for school placement, in consultation with the child and other key partners. 4. The best interest determination for school placement is completed as quickly as possible after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest; 5. If the BID decision is that the student will remain in the current school, the LEA POC notifies the school of origin transportation designee, who then assists the Child Welfare Agency worker in arranging transportation to and from school. Due to the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. The following factors should be considered when determining whether

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe
Options explored by the CWA worker outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.
- i. Other - describe
- j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE FUNDING OPTIONS: 1. Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion); 2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation); 3. If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE FUNDING OPTIONS: 1. Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion); 2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation); 3. If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE DISPUTE RESOLUTION: If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CARE DISPUTE RESOLUTION: If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe LEA must provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved. **DISPUTE RESOLUTION:**If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). Multiple factors will be considered and addressed in the BID when determining transportation options for foster care students, including: safety for the student and other students being transported; student age; length of commute; and distance. Information from the SOO transportation designee about these factors will be provided so that the BID will be comprehensive and will include consideration of cost-effective measures. The following options will be considered to provide SOO transportation: 1. An existing bus route can be used; 2) An existing bus route can be modified slightly to accommodate the new address; 3) Specialized transportation offered to other students can be accessed, such as: a) Special education; b) Alternative education; c) Magnet school; or d) McKinney-Vento transportation; 4) Existing specialized transportation can be modified slightly to accommodate the new address; 5) Additional options that could be accessed by the district; 6) School district alternatives not provided directly by the school district that the LDSS could access or that would be willing to assist in accessing (this could be facilitating the arrangement or providing the transportation and being reimbursed). Examples include: a) Contracted transport; or b) Public transportation such as city buses, Metro, etc.; 7) The LDSS worker also should explore options outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe LEA must provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved. **DISPUTE RESOLUTION:**If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). Multiple factors will be considered and addressed in the BID when determining transportation options for foster care students, including: safety for the student and other students being transported; student age; length of commute; and distance. Information from the SOO transportation designee about these factors will be provided so that the BID will be comprehensive and will include consideration of cost-effective measures. The following options will be considered to provide SOO transportation: 1. An existing bus route can be used; 2) An existing bus route can be modified slightly to accommodate the new address; 3) Specialized transportation offered to other students can be accessed, such as: a) Special education; b) Alternative education; c) Magnet school; or d) McKinney-Vento transportation; 4) Existing specialized transportation can be modified slightly to accommodate the new address; 5) Additional options that could be accessed by the district; 6) School district alternatives not provided directly by the school district that the LDSS could access or that would be willing to assist in accessing (this could be facilitating the arrangement or providing the transportation and being reimbursed). Examples include: a) Contracted transport; or b) Public transportation such as city buses, Metro, etc.; 7) The LDSS worker also should explore options outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe Every Student Succeeds Act of 2015 (ESSA) requires that school districts and child welfare agencies collaborate to develop and implement clear written procedures governing how transportation will be provided, arranged, and funded to maintain children in foster care in their school of origin during the time students are in foster care when it is in their best interest. (ESEA section 1112(c)(5)(B)). School Education Associations (SEA) and State or tribal child welfare agencies also play a key role in ensuring the adequate provision of transportation for children in foster care, as part of their overall responsibilities under Title I and the Fostering Connections Act to provide educational stability for these children. These procedures will align with the broader school stability processes found in the Joint Guidance on School Placement for Students in Foster Care. School districts and DCFS must work together well to serve all children in their care. Fulfilling the commitments made in ESSA to foster children is a very important step in that collaboration. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe Every Student Succeeds Act of 2015 (ESSA) requires that school districts and child welfare agencies collaborate to develop and implement clear written procedures governing how transportation will be provided, arranged, and funded to maintain children in foster care in their school of origin during the time students are in foster care when it is in their best interest. (ESEA section 1112(c)(5)(B)). School Education Associations (SEA) and State or tribal child welfare agencies also play a key role in ensuring the adequate provision of transportation for children in foster care, as part of their overall responsibilities under Title I and the Fostering Connections Act to provide educational stability for these children. These procedures will align with the broader school stability processes found in the Joint Guidance on School Placement for Students in Foster Care. School districts and DCFS must work together well to serve all children in their care. Fulfilling the commitments made in ESSA to foster children is a very important step in that collaboration. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

*Required field

- By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

06/20/2022

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. in the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v01.2021

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly

authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/icar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
 - a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
 - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
 - 3) Notifying the employee that, as a condition of employment on such contract or grant, the

- A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b) Establishing a drug-free awareness program to inform employees about:
- 1) The dangers of drug abuse in the workplace;
 - 2) The grantees or contractors policy of maintaining a drug-free workplace;
 - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - 4) The penalties that may be imposed upon an employee for drug violations.
- c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
- d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
- f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at: www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v1.2019

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v1.2021

GEPA 442 Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v1.2021

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

[Not calling IWAS Web Service](#)

[LaToya Berry-Coleman](#)

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Agreed to on this Date: 06/02/2022
 RCDT when agreed to: 41-057-0100-26

The application has been submitted for review.

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

| | |
|--|-----------|
| Application was created on: | 3/28/2022 |
| Assurances were agreed to on: | 6/2/2022 |
| Consistency Check was run on: | 6/2/2022 |
| District Data Entry Business Manager | |
| District Administrator submitted to ISBE on: | 6/2/2022 |
| ISBE Program Administrator #1 forwarded for ISBE Program Admin #2 review on: | 6/6/2022 |
| ISBE Program Administrator #2 | |
| ISBE Program Administrator #3 | |
| ISBE Program Administrator #4 | |
| ISBE Program Administrator #5 | |

Application History(Read Only)

[Instructions](#)

| Status Change | UserId | Action Date |
|-----------------------------|---------------|---------------------|
| 1st Program Review Complete | juliastrehlow | 06-06-2022 8:46 PM |
| Submitted to ISBE | latoyacoleman | 06-02-2022 10:31 AM |
| Consistency Check | latoyacoleman | 06-02-2022 10:31 AM |

Page Review Status Instructions

Expand All

Consolidated District Plan

Page Status

Open Page
for editing

[Consolidated District Plan](#)

Contact Information OPEN

Needs Assessment and Programs OPEN

[Plan Specifics](#)

Needs Assessment Impact OPEN

Stakeholders OPEN

Private Schools Participation OPEN

Preschool Coordination OPEN

Student Achievement OPEN

College and Career OPEN

Professional Development OPEN

Safe Learning Environment OPEN

[Title I Specific Pages](#)

Title I Specific - Part One OPEN

Title I Specific - Part Two OPEN

IDEA Specific Requirements OPEN

[Foster Care Transportation](#)

Foster Care Plan Contacts OPEN

BID - School Stability OPEN

Foster Care Transportation Plan OPEN

[Assurance Pages](#)

Plan Assurances OPEN

State Assurances OPEN

Debarment OPEN

Lobbying OPEN

GEPA 442 OPEN

AssurancesText OPEN

Assurances OPEN

Save

Selectable Application Print

The application has been submitted. No more updates will be saved for the application.

| |
|---|
| Request Print Job |
| <input type="checkbox"/> Consolidated District Plan |
| Requested Print Jobs |
| Requested by latovacoleman on 6/14/2022 |
| Completed Print Jobs |
| Completed - latovacoleman on 6/14/2022 9:03:52 AM |
| Completed - latovacoleman on 6/14/2022 9:01:12 AM |

10.12. Approval of Field Trip Request to
Germany, Italy and Switzerland



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

Collinsville High School Field Trip Request Germany, Italy, Switzerland June 24, 2024 – July 3, 2024

Mrs. Melissa Oatman, German Instructor and Sponsor of the German Club at Collinsville High School, has submitted the attached Field Trip Request. This requested field trip is to take place during the summer (June/July) following the 2023-2024 school year.

The purpose of this educational experience is to offer students the opportunity to learn the customs, art, literature, history, food, music, and geography of the countries of Germany, Italy and Switzerland. Travel arrangements will be coordinated through explorica by WorldStrides Tours. The trip is scheduled from June 24, 2024 through July 3, 2024.

All CUSD10 Field Trip approved travel will align with CDC guidelines.

Collinsville Community Unit School District 10 School sponsored off-site, overnight event, competition, or trip (“event”) Guidelines

In accordance with Board of Education policy 6:240 (Field Trips and Recreational Class Trips), field trips are permissible when the experiences are a part of the school curriculum and/or contribute to the District's educational objectives.

Collinsville Community Unit School District No. 10 is closely monitoring information concerning SARS-CoV-2, the virus causing the COVID-19 illness. In order to help reduce student and staff exposure to COVID-19, Collinsville Community Unit School District No. 10 requires Health Checks as safety protocols prior to student/staff participation in experiences taking place beyond Unit 10 school campuses. Those approved events requiring bus transportation will be subject to bus availability during the school day or on Saturday.

Students and staff attending an event will be recommended to wear a mask during any indoor event and while riding the bus to and from the event venue and follow all required COVID-19 related protocols while attending the event.

Parents and guardians of all students are required to screen their student according to this checklist prior to sending their child on an off-site, overnight event, competition, or trip (“event”) and take the student's temperature before sending a student to a school sponsored event.

Parents/Guardians of students attending an off-site, overnight event, competition, or trip (“event”) will be required to complete the “Waiver of Liability” permission form and the “Educational Tour (field trip) Consent Form” prior to the student's participation in the event.

Class/Club/Organization sponsors will submit a COVID-19 Student Safety plan to address any student who might become symptomatic during the off-site, overnight event, competition, or trip (“event”). This plan will outline safety measures to be put in place to protect the health and safety of participating students and event sponsors/chaperones.

As the Unit 10 School District continues to monitor data regarding the health of our students and staff in regards to SARS-CoV-2, any trip requests requiring overnight stays will be considered on a case by case basis.

Working Together To Develop a Caring School Community

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
REQUEST FOR FIELD TRIP

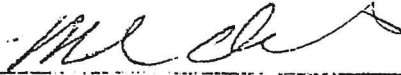
- Field trip --NO overnight stay (request is due *two weeks* prior to field trip date).
 Field trip with a single overnight stay (request is due *six weeks* prior to field trip date).
 Field trip with 2 or more overnight stays (request is due *six weeks* prior to field trip date).

TO: Mr. Brad Hyre, Assistant Superintendent - Student Services

| | | | |
|--|----------------------------|--|--|
| I. Date of Request: 04/25/22 | | | |
| Requester: Melissa Oatman | | School: CHS | |
| Grade Level, Group or Organization (For example, Grade 5, CHS Math Club, etc.): German Classes | | Group or Organization Sponsor (if applicable): Melissa Oatman | |
| Trip Destination: Germany, Italy, Switzerland | | Date of Trip: 6/24/24 - 7/3/24 | |
| School Of Departure (provide school name): N/A | | Return School (provide school name): N/A | |
| Specific Departure Point: Lambert Airport | | Departure Time From School:* | Return Time To School:* |
| N/A | | N/A | N/A |
| Number of Students: 11 | Number of Chaperones: 4 | Number of Buses Needed: N/A | Bus size requested: _____ passenger |
| Substitute Needed (please check): <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO Additional Information Regarding Substitute Teacher Needs (For example, two substitutes needed; a.m. sub only, etc. - <u>be specific</u>): | | | |
| Has the nurse been notified to review students with medical needs? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO | | | |

II. ALL STUDENTS MUST HAVE A SIGNED PARENT PERMISSION SLIP PRIOR TO GOING ON THE FIELD TRIP.
Please attach a copy of the detailed permission slip to be sent to parents.

III. Please attach a copy of the class roster/list of student names attending field trip.


Signature of Requester

618-960-3864
Emergency Contact Number for Requester

IV. What is the purpose of the trip?

The purpose of the field trip is for students to learn about the history and culture of Germany and Switzerland. They will also be able to practice their language skills.

If the field trip relates to the curriculum, indicate how and what standards will be addressed.

SECTION MUST BE COMPLETED. FIELD TRIP WILL NOT BE APPROVED WITHOUT THIS INFORMATION.
 * Field trips need to be taken between the hours of 8:45 a.m. and 2:30 p.m. If requesting times that do not fall within those guidelines, please contact the bus company for approval prior to submitting request. If approved by the bus company, please note the date and who approved the special request next to the time.

FOR PRINCIPAL USE ONLY

V. Calculation of Trip Costs for Vehicle. The formula for calculating trip cost is as follows:

HOURLY RATE x NUMBER OF HOURS

NOTE: There Is a Two Hour Minimum Charge

| | |
|--|---------|
| 71 Passengers | \$56.79 |
| 8 Seat (16-18) Passenger Van (with no wheelchair accessibility) | \$56.79 |
| 6 Seat (12-18) Passenger Van (with one wheelchair accessibility) | \$56.79 |
| 5 Seat (10-12) Passenger Van (with two wheelchair accessibility) | \$56.79 |

Drop and Return (circle one) Yes No

| No. of Buses | Size of Vehicle | Number of Hours | Hourly Rate | Est. Cost of Transportation | Est. Total Mileage (Round Trip Mileage x No. of Buses) |
|--------------|-----------------|-----------------|-------------|-----------------------------|---|
| | | | \$ | \$ | |
| | | | \$ | \$ | |

Transportation arranged through Explonca by WorldStrides Tours.

PAID BY DISTRICT

NOT PAID BY DISTRICT

| | |
|--|-------------------------------|
| <input type="checkbox"/> Meets requirements for field trip reimbursement | Trip charged to: |
| | School/Activity Account or |
| \$ Current Balance | Organization Name |
| \$ Cost of this Request (transportation only) | |
| \$ New Balance | Cost Charged Per Student \$ |

FOR ADMINISTRATIVE USE ONLY

Robert Wright 5/18/22

 Administrator's Approval Date Assistant Superintendent's Approval Date

Bus Arranged _____ Date Substitute Arranged _____ Date

2024 Germany Trip Roster

| <u>Last</u> | <u>First</u> |
|-------------------|-------------------|
| Boyd | Me'Onshae Latrice |
| Cope | Ivan Mark Thomas |
| Haggerty | Leeann Michelle |
| Haselhorst | Amy Lynn |
| Kassly | Koen Paul |
| Martinez | Gizelle |
| Montgomery | Edward Anthony |
| Montgomery | Laura Ann |
| Montgomery | Livia Effise |
| Moss | Spencer John |
| Oatman | Melissa Ann |
| Onate Trejo | Alondra |
| Onate Trejo | Arely |
| Santillan-Melchor | Rosemary |
| Serrano-Cazares | Selena |

Robert Wright



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

Collinsville Community Unit School District 10 School sponsored off-site, overnight event, competition, or trip (“event”) Guidelines

In accordance with Board of Education policy 6:240 (Field Trips and Recreational Class Trips), field trips are permissible when the experiences are a part of the school curriculum and/or contribute to the District's educational objectives.

Collinsville Community Unit School District No. 10 is closely monitoring information concerning SARS-CoV-2, the virus causing the COVID-19 illness. In order to help reduce student and staff exposure to COVID-19, Collinsville Community Unit School District No. 10 requires Health Checks as safety protocols prior to student/staff participation in experiences taking place beyond Unit 10 school campuses. Those approved events requiring bus transportation will be subject to bus availability during the school day or on Saturday.

Students and staff attending an event will be recommended to wear a mask during any indoor event and while riding the bus to and from the event venue and follow all required COVID-19 related protocols while attending the event.

Parents and guardians of all students are required to screen their student according to this checklist prior to sending their child on an off-site, overnight event, competition, or trip (“event”) and take the student's temperature before sending a student to a school sponsored event.

Parents/Guardians of students attending an off-site, overnight event, competition, or trip (“event”) will be required to complete the “Waiver of Liability” permission form and the “Educational Tour (field trip) Consent Form” prior to the student's participation in the event.

Class/Club/Organization sponsors will submit a COVID-19 Student Safety plan to address any student who might become symptomatic during the off-site, overnight event, competition, or trip (“event”). This plan will outline safety measures to be put in place to protect the health and safety of participating students and event sponsors/chaperones.

As the Unit 10 School District continues to monitor data regarding the health of our students and staff in regards to SARS-CoV-2, any trip requests requiring overnight stays will be considered on a case by case basis.



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

COVID-19 Student Health Certification Checklist

Date: _____ Time: _____ Print Name: _____

INSTRUCTIONS

Parents and guardians of all students are required to screen their student according to this criteria checklist **prior to sending their child on an academic field experience.**

By attending the academic field experience event, all students and staff are certifying that they meet the following criteria:

1. They do not have a temperature over 100.4°F or higher.
2. They are not taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce his/her fever.
3. They have not been directed to self-quarantine by a healthcare provider.
4. They have not been directed to self-quarantine by the County or State Department of Public Health.
5. They do not have any of the following symptoms:
 - New Cough
 - Shortness of breath
 - Fatigue from unknown cause
 - Muscle or body aches from unknown cause
 - New onset of moderate or severe headache
 - New loss of taste or smell
 - Sore throat
 - Vomiting
 - Diarrhea

Students and staff who tested positive for COVID-19 or have COVID-19 symptoms are to follow the CDC guidelines to determine when they can return to school.

MEDICAL AUTHORIZATION FORM

Student Name:

EMERGENCY PHONE NUMBERS

DAY: Father: _____ Mother: _____ Friend: _____

EVENING/NIGHT: Home: _____ Other: _____

MEDICATION INFORMATION

- 1. Is the student taking medication on a regular basis? Yes _____ No _____
 - a. Name of medication:
 - b. Dosage:
 - c. Reason for medication:
- 2. Is your child allergic to any medications? Yes _____ No _____
 - a. If yes, which?
- 3. When was your child's last tetanus shot? Date _____
- 4. Are there any medical or physical problems of which we need be aware?

5. If given a preference, what hospital would you like your child taken for treatment in the event of a medical emergency?

In case of emergency and parent cannot be reached by phone, I authorize any teacher/sponsor to obtain medical treatment for my son/daughter

Insurance Company

Name of Insured

Policy Number

Group Number

Name of Child's Physician

Phone Number

I understand that as the parent/guardian of the above named student, I am responsible for medical expenses incurred. I certify that the above information is accurate and complete and is required for my child to participate in the field trip.

Date: _____ Parent's Signature: _____



Explorica Medical Release Form

The form should be completed and returned to your Program Leader

Participant's Name _____ Birthdate _____

Street Address _____

City _____ State _____ Zip _____

Student Cell Phone (_____) _____

EMERGENCY INFORMATION

Parent / Guardian Name _____

Home Phone (_____) _____ Cell Phone (_____) _____

Email _____

Parent / Guardian Name _____

Home Phone (_____) _____ Cell Phone (_____) _____

Email _____

Allergies _____ Last Tetanus _____

Other medical conditions

Medication being used (include dosage/frequency)

Present state of health



Family Physician _____ Phone (_____) _____

Medical/Hospital Insurance Company _____ Phone (_____) _____

Policy Holder's Name _____

Policy Number _____

Participants are encouraged to bring a copy of their insurance card.

AUTHORIZATION FOR TREATMENT OF MINOR

I, the undersigned, understand and acknowledge that reasonable efforts will be made to contact the parent/guardian in case of an emergency, and, if possible, before any medical treatment is administered. In the event of an emergency or if the parents cannot be notified, I hereby give permission to the Program Leader or the Explorica by WorldStrides staff to secure treatment for my child. If necessary, this includes selection of physicians and medical treatment facility who are then authorized to perform such treatments as deemed medically necessary. I further give my permission for Explorica by WorldStrides staff to have access to medical records relating to any treatment contemplated or received by my child and to provide such information, as necessary, to health insurance carriers. I understand that I may be responsible for all costs associated with the provision of emergency medical services or treatment.

Explorica by WorldStrides cannot be responsible for accommodating any food allergies, requirements or restrictions and is not responsible for any problems associated with the same. All issues with regard to food and drink, including allergies, requirements and restrictions are the sole responsibility of the participant.

In the event of any emergencies during the trip, the undersigned hereby grants authority to be exercised at the discretion of the Program Leader or chaperone to dispense over-the-counter medication.

Parent / Guardian Name (Print) _____

Parent / Guardian Signature _____

Date _____

Collinsville High School German Club

2201 S. Morrison Avenue
Collinsville, Illinois 62234
(618) 346-6320 Ext.1307

Sponsor: Melissa Oatman

Proposed Covid Protocols for
Germany, Italy, Switzerland Trip
June 24th-July 3rd 2024

Pre-Trip:

In accordance with district policy, students and staff will:

- Provide the appropriate paperwork required by the district for an overnight trip, including the "Waiver of Liability" permission form and the "Explorica" consent form prior to the student's participation in the event.
- Show printed or digital proof of full Covid-19 vaccination.
- Do a self-assessment using the district provided health checklist.
- Travelers that cannot provide proof of full Covid-19 vaccination and/or display any of the listed symptoms on the health checklist will not be allowed to fly and will need to secure a refund through Explorica's official channels.

At the airport, all CHS travelers will be required to wear masks when inside a public space for any reason.

In the event that the Covid-19 conditions worsen and are deemed unsafe for travel:

- The trip will be rescheduled for a later date.

On Trip Contingencies:

If a participant feels ill with symptoms of COVID-19 (which include fever, chills/aches, shortness of breath, coughing), the Explorica team will immediately facilitate movement of the participant to a location where they can safely be separated from others, while simultaneously engaging their Doctors on Call or a local medical facility to consult on the next steps, testing, and treatment. We would then, as required:

- Establish and coordinate communication with the participant and the family
- Facilitate transportation for the participant to a local medical facility
- Coordinate quarantine arrangements for the participant, in consultation with local health authorities
- Provide guidance to the group to reduce the risk of additional exposure and coordinate testing

Explorica will provide the resources necessary to facilitate the recommended treatment, including an isolated, chaperoned location for the participant to recover and arrangements for a new itinerary to return home.

Transportation:

All travelers will meet at Lambert International Airport. While on the trip, students will be transported to and from hotels in Germany, Italy, and Switzerland via private bus, train, or public transportation.

Students will follow the district mask policy that is currently in place in regard to travel in vehicles.

Public Sites:

All travelers will be expected to wear masks in public places and where it is deemed necessary. The exception will be for eating.

In the event that a student develops COVID symptoms while away from the hotel:

- The student will be brought back to the hotel and isolated while testing for COVID-19. If the student tests positive for COVID, the contingencies documented on Page 2 will take effect.

Hotels While Abroad:

Students and chaperones will be provided hotel accommodations while on tour. They will be provided with ample space to spread apart while in the rooms.

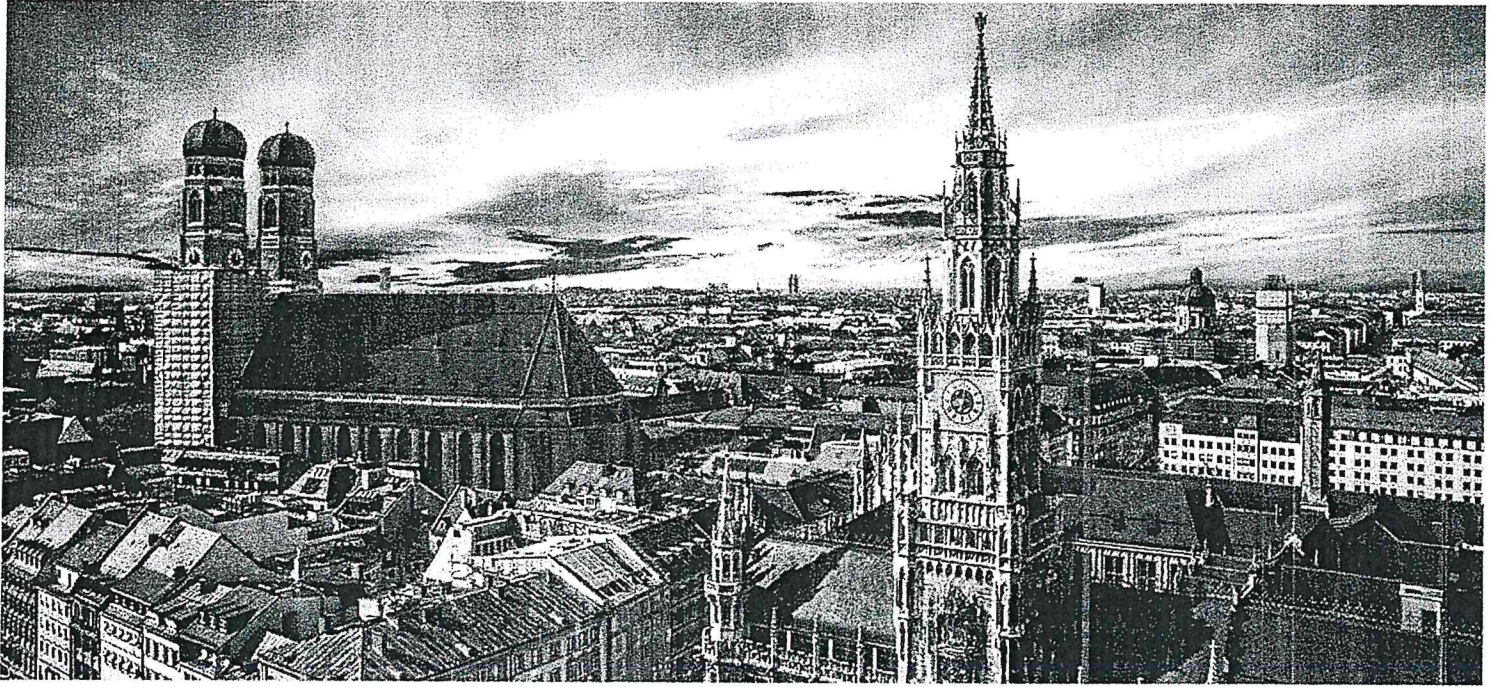
- Students are to leave the room only when necessary and will be chaperoned by an adult.
- Additional rooms will become available for students to isolate in if students show symptoms of Covid

In the event that a student develops COVID symptoms at a hotel while abroad:

- The student will be relocated to their own room and tested for COVID-19.
- If the student tests positive for COVID, the contingencies documented on Page 2 will take effect.

Return to St. Louis:

All travelers will wear masks in public spaces. If a student becomes symptomatic, or tests positive for Covid, the contingencies documented on page 2 will take effect.



Germany, Switzerland & Italy

explorica.com/Oatman.5577

June 24 - July 03, 2024

Day 1 Start tour

Day 2 Guten Tag Frankfurt

Meet your tour director and travel to your hotel in the Rothenburg area
Rothenburg tour director-led sightseeing: Marktplatz, Rathaus

Day 3 Rothenburg area--Munich

Travel to Munich
Neuschwanstein Castle visit
Bavarian bratwurst dinner

Day 4 Munich landmarks

Munich guided sightseeing tour: Residenz, Nymphenburg Palace Gardens visit, Alte Pinakothek, Deutsches Museum, BMW Headquarters visit, Olympic site of 1972, Frauenkirche, Neues Rathaus, Marienplatz, Hofbräuhaus
Dachau Concentration Camp & Memorial visit

Day 5 Munich--Venice

Travel to Venice via Innsbruck

Day 6 Venice landmarks

Venice guided walking sightseeing tour with Whisper headsets: St. Mark's Square, St. Mark's Basilica, Doge's Palace visit, Glass-blowing demonstration

Day 7 Venice--Lucerne

Travel to Lucerne via Verona
Verona tour director-led sightseeing: Romeo and Juliet balcony, Verona Arena

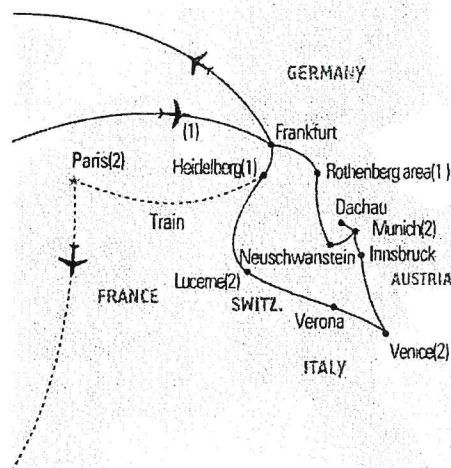
Day 8 Lucerne landmarks

Lucerne tour director-led sightseeing: Löwendenkmal (Lion Monument), River Reuss, Kapellbrücke
Traditional Swiss dinner with fondue
Optional Mt. Pilatus excursion

Day 9 Lucerne--Heidelberg

Travel to Heidelberg via the Black Forest
Cuckoo clock demonstration
Heidelberg tour director-led sightseeing: Heidelberg Castle & Heidelberg Tun barrel visit, University, Marktplatz

Day 10 End tour



Reserve Your Spot!



Tour Center ID: Oatman-5577
Registration deadline: May 31, 2022

What's included

We provide everything you need for a remarkable trip:

- Round-trip airfare
- 8 overnight stays (10 with extension) in hotels with private bathrooms
- Full European breakfast daily
- Dinner daily
- Full-time services of a professional tour director
- Guided sightseeing tours and city walks as per itinerary
- Visits to select attractions as per itinerary
- Guided sightseeing tours with high-tech headset as per itinerary
- Tour Diary™
- Local Guide and Local Bus Driver tips; see note regarding other important tips
- Note: On arrival day only dinner is provided; on departure day, only breakfast is provided
- Note: Tour cost does not include airline-imposed baggage fees, or fees for any required passport or visa. Optional excursions, optional pre-paid Tour Director and multi-day bus driver tipping, among other individual and group customizations will be listed as separate line items in the total trip cost, if included.

Tour investment

Students (travelers under the age of 23): \$3,697
Adults (age 23 and over): \$4,182

Price reflects savings of \$200 scholarship. Sign up by 5/31/2022 & enter code Travel30 in order to take advantage of this limited-time offer!

Automatic monthly payment plan

Pay just \$50 upon enrollment and the balance will be divided into equal monthly payments, charged automatically to your credit card or checking account. As of May 18, 2022, your monthly payment would be just \$151.96. (Manual plan also available; learn more on explorica.com/paymentplans.)

Travel protection

Most Explorica travelers protect their investment with one of our trusted plans, starting from just \$12 per day. To learn more, visit explorica.com/cfar.

Enroll online,
by phone, or by mail

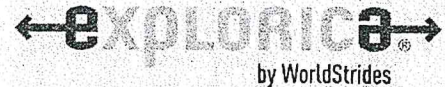


Visit explorica.com/Oatman-5577



Use Oatman-5577 to register

1.888.310.7121



Download and complete
a paper application on
explorica.com/resources

WorldStrides
PO Box 2033
Charlottesville, VA 22902-0033



Traveling with Explorica: Layers of Assurance

When you travel with Explorica by WorldStrides, you're backed by the strength of North America's largest and most trusted educational travel organization. The following is just a sampling of the comprehensive safety and support services Explorica provides each individual and group.

Total Travel Protection

No one wants to think about having to cancel their trip, but sometimes life happens. That's why we give travelers the option to protect their investment with their choice of two trusted travel protection plans, both of which provide a cash refund—not just credit for a future trip like other companies provide:

TRAVEL PROTECTION PLAN

Our standard plan covers baggage loss, misplaced tickets or passports, sickness or injury during the tour and other common travel mishaps. If you have to cancel your tour due to a covered reason before the day of departure, you will receive a full refund.

TRAVEL PROTECTION PLAN PLUS

Our upgraded plan includes everything in the standard plan, and adds total peace of mind by allowing the traveler to cancel their tour for any reason up to 30 days before departure and receive a cash refund.

And, as a member of the United States Tour Operators Association (USTOA), travelers' investments with Explorica are protected by USTOA's \$1 Million Travelers' Assistance Program.

Comprehensive Liability Coverage

We maintain an industry-leading multi-million-dollar level of liability coverage. Our insurance automatically covers teachers, chaperones, and the school. Explorica's insurance is truly geared to protect you. Additionally, accident, illness, and accident-related dental insurance coverage are provided for Explorica program participants. Limits per single occurrence are \$7,500 for accident, \$1,500 for illness, and \$750 for accident-related dental.

Industry Leadership

Explorica is a founding member of the Student Youth Travel Association (SYTA), and is a long-standing, active member of the United States Tour Operators Association (USTOA), the National Tour Association (NTA), the European Tour Operators Association (ETOA), the International Airlines Travel Agent Network (IATAN) and other trusted industry associations.

Trusted Experience

Explorica travelers benefit from over 50 years of experience, and a worldwide network of support:

PROACTIVE HEALTH & SAFETY

Backed by the resources of the entire organization, our Health & Safety Team is ready to spring into action with plans for situations large and small. Safety protocols are built into every aspect of our operations. From rigorous safety checks and detailed site visits, to continuous safety trainings conducted by our veteran health and safety professionals, we take every precaution to ensure a safe and enjoyable travel experience for all participants.

GLOBAL VIGILANCE

We also partner with WorldAware, a leading worldwide security and risk management organization, for additional assistance monitoring and evaluating global conditions.

Unparalleled On-tour Support

We're by your side every step of the way to provide guidance and assistance:

EXPERT TOUR DIRECTORS

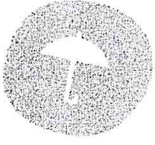
Explorica tour directors live and work in the cities our tours visit, and are fluent in the local languages and customs. They advise travelers on how to ensure their safety and the safety of their belongings, and are thoroughly trained to handle any situation that may arise. We maintain regular contact with all Explorica field staff to provide up-to-date information on local conditions.

DOCTORS ON CALL PROGRAM

WorldStrides has an exclusive partnership with The George Washington University Department of Emergency Medicine. A George Washington University doctor serves on our staff as the WorldStrides Medical Director, overseeing medical response planning for the organization and providing direct case management in the event of a medical response issue anywhere in the world. Our partnership gives us access to doctors who are available 24 hours a day to provide consultations to all our traveling students, parents, and teachers.

ON TOUR SUPPORT

We maintain an On Tour Support office that can be reached 24 hours a day, seven days a week, because safety is our first priority. Should your group require an extended stay due to an airline problem or weather-related issue, our On Tour Support office will make arrangements to accommodate your group (hotel, meals, re-booking airline seats, and providing additional bus usage).



Travel protection

Protect yourself, your belongings and your tour investment with the best insurance in educational travel. We suggest all travelers purchase one of our two travel protection plans so they are covered for lost bags, misplaced tickets or passports, or illness during the tour.

Four out of five Explorica travelers protect their tours through Trip Mate, our third-party travel protection plan provider. We offer two great plans that help protect your educational travel investment.

Explorica Travel Protection Plan

Our standard protection plan covers you for the following events:

- › Theft of passport or visas
- › Loss of luggage and personal effects
- › Trip cancellation or trip interruption due to covered reasons such as a covered sickness, injury or death
- › Trip cancellation or trip interruption due to terrorist acts, as defined

Explorica Travel Protection Plan PLUS

For everything else, there's our Travel Protection Plan PLUS, which includes our exclusive Cancel For Any Reason waiver benefit in addition to our standard insurance. This means that no matter *what* your reason, if you cancel your trip over 30 days prior to departure, you will be reimbursed for 75% of cancellation fees in *cash*, an option not available anywhere else.

Comprehensive liability coverage

Explorica's liability insurance is the largest in the industry at \$50 million. This policy extends coverage to the program leader and chaperones, as well as the school and school board. You and your academic organization can rest assured that you are protected while traveling with Explorica.



The Explorica safety plan

Explorica's approach to safety and security is to be prepared. We always plan not to have a crisis, but we prepare for everything just in case. Explorica has a very comprehensive internal response plan (including a major incident response plan) regarding the many emergency situations that may occur while on tour. The following major incidents are considered in Explorica's plan:

- › Flight, bus, train, cruise, or ferry accident
- › Fire
- › Terrorism
- › Natural disasters
- › Injury or death of a tour participant
- › Overnight hospitalization
- › Criminal charges
- › Lost student or adult
- › Allegations by participants
- › Pandemics

All levels of the company are involved in order to resolve any situation. This includes the direct involvement of the Tour Director, their communications to the Tour Director supervisors, the Emergency Department, the Operations Department, and our Customer Care Department. There is a corresponding priority and escalation process, with senior executive involvement only a mobile phone call away, 24 hours per day.



Emergency management

Tour Directors are trained on how to address emergency situations at the onset of every travel season. Explorica provides an emergency phone number to all participants, parents, chaperones, Tour Directors and anyone else associated with the trip. Explorica's emergency and operations staff conduct drills and trainings on an annual basis, to test all processes and procedures.

Minor incidents

Tour Directors report any minor accident to our operations team at the onset of the incident. Depending on the situation, appropriate personnel are informed via an internal communication system, which alerts multiple departments of minor accidents, allowing them to work quickly and efficiently to resolve the issue. Incidents are not resolved until labeled as closed in the system.

Major incidents

Similar to a minor accident, all information regarding a major accident is reported via our internal communication system. In a major accident situation, our safety and security officer is contacted immediately to ensure the situation is communicated accordingly to all parties. Tour Directors and ground representatives work with the program leader to ensure all parties are safe and taken care of for the remainder of the tour. We will contact the insurance provider when necessary.

Extreme weather or natural disasters

In the case of extreme weather or natural disasters, the Tour Director will report the situation via our internal communication system and notify our safety and security officer. Arrangements will be made to ensure the safety and satisfaction of the students on tour.

Allergies

Explorica advises the Tour Director and all relevant suppliers of allergies provided by the traveler online or by the program leader through allergy forms. The Tour Director will work with chaperones to ensure students' safety.

Prevention and action plan for missing students

Head counts are performed at each meeting point on tour, and each time the group boards a bus or other form of transportation. All students receive the hotel's name, address, and phone numbers. In the event of a missing student, our emergency procedures would be activated and all parties on location would support efforts in finding the student. Teachers are also accountable for assisting in these efforts.

Lost or stolen passports

In the event of a lost or stolen passport, your group's Tour Director and the Explorica operations team will assist you in the proper procedures for obtaining a new one. Explorica is not liable for lost or stolen passports. For coverage in such an event, please purchase one of our travel protection plans.



Proactive security steps

Explorica's Safety & Security Guide is available to all program leaders before their tour, and we have emergency contingency plans in place on all travel programs. To ensure the highest level of safety for our travelers in every scenario:

- › We have a global presence with operation centers around the world to monitor situations and assist in the event that safety issues arise.
- › Our health and safety team, supported by our 24/7 team of dedicated risk management professionals, continually assesses all travel destinations and situations.
- › We partner with Crisis24, a leading worldwide security and risk management organization, for additional assistance in evaluating global conditions, and we actively monitor any security issues with them.
- › Our Tour Directors live and work in the cities our students visit and are available at all times to support their groups. We are in regular contact with all of our staff on the ground to provide up-to-date information on local conditions.

If a terror event or natural disaster occurs in your city during travel (if group is together without the Tour Director):

- › The Tour Director and program leader should determine whether to shelter in place, to return to the hotel, or to move to a safer location.

If a terror event or natural disaster occurs in your city during travel (if group is together with the Tour Director):

- › If you are at a location/activity, determine whether it is best to shelter in place, return to the hotel, or move to a safer location.
- › If you are at a restaurant/other public location, you can consult with locals for their recommendations.
- › Contact Explorica as soon as is practical (as well as your school). Use the 24/7 number listed below.

If a terror event or natural disaster event occurs in your city during travel (if during free time):

- › During free time, it is likely your group will be fragmented and in multiple locations. Your top priority as program leader is to determine the safety of your students.
- › All group participants (students, chaperones) must understand that if there is an incident in the city at time of travel, they must either immediately return to the hotel for headcount, or contact you indicating they are safe but unable to safely return to the hotel at the time.
- › You may choose to share a secondary meeting location if your hotel is unsafe for return.
- › If participants assess that it is not safe for them to return to the hotel, they can shelter in place. They should then reach out to you via phone/text, email, or through social media posts. Students without phones may need to borrow one from local residents.
- › Contact Explorica as soon as is practical (as well as your school). Use the 24/7 number listed below.

How to reach Explorica in an emergency:

- › Phone **+1.617.210.6194** (24/7 Emergency Contact Line)
- › Please program the above number and your school's number into your phone prior to travel.

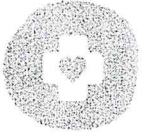
Explorica disclaimer: The purpose of this document is to serve as a preparatory guide for program leaders and Explorica team in-country in the event of a terror incident/natural disaster in the city in which a group is traveling. This document is not intended for distribution to students. It is based on the best knowledge and recommendations of the Explorica Risk Management team. Note that situations on the ground may dictate a different course of action, and participants should use their judgment about the safest course of action in an emergency.



Liability

We understand that many school officials are concerned about allowing their students to travel, but we assure you that safety is Explorica's number one priority. We have taken all precautions to protect students and other tour participants, and we have policies in place to protect the school, school board, teachers and participants involved with our tours.

Explorica has an exceptional safety record, but in the unlikely event of injuries or damages resulting from our negligence, we have a \$50 million liability policy with Zurich Insurance Group that protects third parties such as the program leader and chaperones, as well as the school and school board. For additional information on our liability insurance, or to receive proof of coverage, please contact your Explorica program consultant or call 1.888.310.7120



Health and mental health

Explorica has access to vetted health providers throughout our global network, and has assisted travelers with a wide variety of both emergent and pre-existing health needs.

AXA's Behavioral Health Assistance Program provides seamless access to assessment intervention, and stabilization services for travelers who may be experiencing emotional or mental stress:

- 24/7/365 telephonic access to provide confidential and immediate support no matter the global location
- Experienced, U.S.-based healthcare professionals (masters and doctoral-level clinicians) when traveling
- Coordination with local professionals for referrals to provide additional support, if needed

Doctors on Call is our exclusive partnership with the George Washington University Department of Emergency Medicine that provides your group access to doctors who can consult on your situation should the need arise.

- 24/7/365 telephonic access to provide medical consultations no matter the global location
- Dr. Sikka, Chief of Innovative Practice at the George Washington University Department of Medicine, is part of our team as Medical Director



Explorica's Code of Conduct

Educate yourself about the culture you're visiting. Before you jet off across the world, do a little research. How do they dress? What do they eat? How do they say "hello"? This will help you adjust to the new environment and keep you from looking like a tourist.

X marks the spot. Be where you need to be when you need to be there. Always come prepared with local maps, essential phone numbers, and a watch, so it's easy for you to get to designated meeting spots on time. Scheduled activities are mandatory. If you need to be excused from an activity for any reason, please ask your program leader for permission in advance.

Pay attention to your surroundings. In a new environment, there's a lot to take in, but you need to stay alert. Be mindful of your safety and belongings at all times, so that you can avoid any mishaps while traveling.

Listen to your program leader and Tour Director. Your program leader is responsible for your safety, and your Explorica Tour Director is an expert in every aspect of your destination. It is important that you listen to them and do what they say at all times. This means getting places on time, respecting curfew, and following all rules in place, so everyone can have a fun and safe experience. *You are expected to follow all COVID-19 specific rules established by Explorica, as well as any rules established by attractions, sites, and service providers.*

Organize your free time responsibly. Throughout your trip you'll have periods of free time. During this time, you should always be with a small group, and never stray too far from your meeting place. Be sure to wear a watch, carry a map, and allot plenty of time to get to your meeting place early, so the rest of your group doesn't have to wait.

Respect the people and the culture. When you travel, think of yourself as a guest in someone else's home. Even if foods, clothes, or behaviors seem strange to you, be understanding and accepting of the culture.

Illegal activities will not be tolerated. The laws abroad may be very different from the laws back home, but no matter how strange they may seem to you, follow them! If not, you are subject to the legal consequences and immediate dismissal from the tour.

Consumption of hard alcohol will not be tolerated. We do not permit excessive drinking on our tours. The allowance of a glass of wine or beer at meals is up to the discretion of your program leader if you are over 18 and of legal drinking age in the country you are visiting.

Offer help and support to your peers, program leader and Tour Director. You're all in this together! Whether a friend needs a hand lifting a suitcase, your program leader needs to get everyone quiet to call roll, or your Tour Director needs help learning someone's name, lend a helping hand to whoever needs it.

Damages are your own personal responsibility. If you break it, you buy it. If you damage anything in your hotel or bus or incur any additional fees (e.g. phone calls, room service, etc.), you will be held responsible and required to pay for it. If you notice any damage upon arrival, notify your Tour Director immediately.

Experience the world and have fun! These rules are in place to keep your entire group safe, healthy and happy on tour. Now it's your job to get out there and enjoy the experience of a lifetime. *Bon voyage!*



Contact information

Emergency information

Explorica emergency line +1.617.210.6194

General information

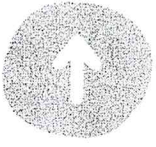
Teachers or program leaders 1.888.310.7120

Participants and parents 1.888.310.7121

Trip Mate Insurance:

U.S. and Canada 1.800.888.7292

Outside U.S. and Canada +1.603.894.4710



Associations and partners

Associations

We're proud to be members in good standing with some of the top travel associations in the industry.

- › United States Tour Operators Association (USTOA)
- › Student Youth Travel Association (SYTA)
- › National Tour Association (NTA)
- › European Tour Operators Association (ETOA)
- › The Better Business Bureau (BBB)
- › International Air Transportation Association (IATA)
- › World Youth Student & Educational Travel Confederation (WYSETC)
- › British Educational Travel Association (BETA)
- › Ontario Motor Coach Association (OMCA)

Partners

We partner with Crisis24, a leading worldwide security and risk management organization, for additional assistance in evaluating global conditions. Crisis24 delivers intelligence-driven, integrated risk management solutions that enable multinational organizations to operate globally with confidence.

We also work directly with the best suppliers in the business, communicating with them constantly to ensure that the accommodations, activities, transportation and meals for our student groups are second to none. We collaborate with United Airlines, Marriott, Hard Rock Cafe and more to bring you the highest quality meals, transportation and accommodations available.

10.13. Approval to Purchase Promethean
ActivPanels



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Brad Skertich, Superintendent

FROM: Derek Turner, Director of Technology

DATE: June 15, 2022

RE: RECOMMENDATION FOR NEW ACTIVPANELS

BACKGROUND

The CHS science classrooms are currently the only classrooms in the district that do not have Promethean Activpanels. When the district-wide Promethean replacement project occurred in the summer of 2020, the CHS science classrooms had just received new interactive projectors in every room only two years prior, and for that reason, those rooms were not included in the project.

CONSIDERATIONS

The science room projectors are now 4 years old and are unfortunately no longer interactive. Recent wireless upgrades completed last year to improve wireless security, caused the interactive part of the projectors to malfunction. Several attempts were made by Aruba and Dell engineers along with the CHS tech team to remedy the problem with no success. The tech team also attempted several workarounds to correct the interactivity problem with no success.

Though the projectors are not necessarily due for replacement based on life expectancy, they are now lacking basic features that other district teachers have and use on a daily basis. In addition and in coordination with Buildings and Grounds, this summer, those rooms will be painted allowing the movement of some of the whiteboards that would otherwise be covered up by a panel. The gas lines obstructing the view of the front of the classroom in 4 rooms will also be removed, so I believe now is the time to upgrade these projectors to ActivPanels and align the technology in those rooms with the rest of the district.

RECOMMENDATION

Therefore, I recommend that the board approve the attached quote from Haddock Educational Technologies in the amount of \$74,892.04 to purchase 15 Promethean ActivPanels for the science classrooms as well as one newly created classroom at CHS. Thank you for your consideration!



Haddock Corporation

3821 N Hillcrest St
Bel Aire, KS 67220

Main (316) 558-3849
Fax (316) 425-6347

gohaddock.com

Bill To

Collinsville Community School District
10 (II)
123b W Clay St
Collinsville, IL 62234-3219

Ship To

Collinsville Community School District 10
(II)
123b W Clay St
Collinsville, IL 62234
Chris Pendleton
(618) 346-6350

Proposal

Order # 00063608
Created Date 06/06/2022
Expiration Date 07/06/2022
Billing Terms 1/10,N30

Order Items

| Quantity | Item | Description | List Price | Sales Price | Item Total |
|----------|---------------|--|------------|-------------|-------------|
| 15 | AP7E-U86-NA-1 | ActivPanel Nickel 86" | \$6,249.00 | \$4,399.00 | \$65,985.00 |
| | | ActivPanel Nickel 86" - 1 x Pen, Vesa Mount, WIFI Module & cable pack included. ActivInspire Professional Edition available FOC | | | |
| 1 | AP-WIFI-A | Wi-Fi Module V7 Nickel | \$39.00 | \$39.00 | \$39.00 |
| | | Wi-Fi Module for ActivPanel V7 Nickel | | | |
| 52 | TripChg | Trip Charge | \$3.52 | \$3.52 | \$183.04 |
| | | Installation/Service Trip Charge of \$3.52/mile | | | |
| 15 | InstallPanel | Install Panel | \$399.00 | \$379.00 | \$5,685.00 |
| | | Standard Installation; assumes installation not over chalk tray, computer next to panel and to be installed at a height of 36" from floor. *Includes: 90-day Installation Warranty on Parts and Labor | | | |
| 15 | APL5YROSS-U | APT LRG 5Yr OSS Nickel | \$379.00 | \$0.00 | \$0.00 |
| | | ActivPanel Large (for Nickel IFPs bigger than 80") - Extension, On Site Support, 5 Years | | | |

Due to the situation with COVID-19, ground shipments may experience a delay with carriers.

| | |
|--------------------------------|-------------|
| Products & Services | \$71,892.04 |
| Shipping* | \$3,000.00 |
| Tax | \$0.00 |
| Total | \$74,892.04 |

Signature **Date**

Submit this proposal along with your purchase order and tax-exempt certificate to orders@gohaddock.com or Fax (316) 425-6347

Education Consultant:
Douglas Combs
, douglas@gohaddock.com

*Shipping charge applies to shipping all product to a single location. Shipping to multiple locations will require additional fees.

Prices are subject to change without notice.
Information contained in this proposal is for the use of Haddock Corporation.
Release of this information to any parties other than its intended use is strictly prohibited.

Save an additional \$1,437.84 by taking advantage of our 2% Pre-Pay Discount and reduce your total price to \$73,454.20 by sending check payment with your order. The discount applies to products and services only, shipping and tax are not included.

Haddock Education Technologies is the premier reseller for Anywhere Cart, Audio Enhancement, Class VR, Earthwalk Carts, Haven Lock, HoverCam, Lu Interactive Playgrounds, MakerBot, Promethean, Recordex, TouchView and Vivitek products, professional development, services and support in Arkansas, Colorado, Florida, Illinois, Iowa, Kansas, Missouri, Montana, Nebraska, Oklahoma and Wyoming.

10.14. Approval to Purchase Cyber Security
Software

10.15. Approval of Dorris Intermediate School
Abatement Project



Josh DeWitte
Director of Buildings & Grounds
Collinsville Community School District #10

Memo

To: CUSD #10 Board of Education
Dr. Brad Skertich, Superintendent

From: Josh DeWitte, Director of Buildings & Grounds

CC: Jamie Hadgan, Director of Finance

Date: 6/14/22

RE: Recommendation for HVAC Renovation Asbestos Abatement – DIS

I am requesting approval to award the bid to Cenpro for the DIS HVAC Renovation Asbestos Abatement project. Cenpro is the lowest bidder and has previously done work for the district. Cenpro has a base bid of \$163,00 and the alternate bid #2 of \$4800.

Attached is a recommendation letter from Environmental Consultants.

Sincerely,

Josh DeWitte
Director of Buildings & Grounds



ENVIRONMENTAL CONSULTANTS, LLC

Illinois Office

#6 Meadow Heights Professional Park Drive
Collinsville, Illinois 62234
Phone (618) 343-3590
Fax: (618) 343-3597

June 13, 2022

Mr. Josh DeWitte
Collinsville Community Unit School District #10
201 West Clay Street
Collinsville, Illinois 62234

**Subject: Bid Tabulation Review & Recommendation
HVAC Renovation Asbestos Abatement - Dorris Intermediate School
Collinsville, Illinois**

Dear Mr. DeWitte:

Environmental Consultants, LLC (EC) has reviewed copies of the bid results and bid forms for the Dorris Intermediate School – HVAC Renovation Asbestos Abatement project. EC has reviewed the bid documents six (6) contractors and determined that five (5) bidders submitted proper and complete bids, one (1) bidder did not submit the bid security with the bids. Based on conversations with the three low bidders, each stated they are capable of completing the project for their bid price and within the time frame allotted within the construction documents.

EC has contacted the lowest qualified bidder's references regarding Illinois school work, references had positive things to say regarding the contractor and work performed. The contractor has been licensed by the Illinois Department of Public Health for the required three-year period and according to background checks does not appear to have any violations within the past five years. CENPRO Services, Inc. is a union contractor. Based on the bids, conversations with the contractor, and the fact that CENPRO Services, Inc. has completed work for the district successfully. EC recommends CENPRO Services, Inc. as the lowest qualified bidder for this project on the basis that they are the lowest qualified bidder (district accepting the Base Bid and Alternate Bid #2 at this time; Holland Construction has Alternate #1 under their scope) with an understanding of the scope of the project.

EC is pleased to have been contacted by Collinsville Community Unit School District #10 for this project and we appreciate this great opportunity to provide quality environmental consulting services.

Sincerely,
Environmental Consultants, LLC

Jim Yasitis

Jim Yasitis
Principal

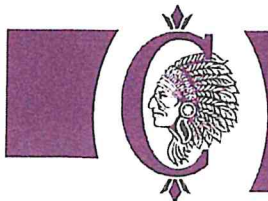
COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10

**Bid Tabulation Results – Dorris Intermediate School
HVAC Renovation – Asbestos Abatement**

May 24, 2022 @ 10:00 a.m.

| Bid Firm | Base Bid | Alternate Bid #1 (Non-ACM Ceilings) | Alternate Bid #2 (Exterior Soffit for Addition) | Alternate Bid #3 (Re- Insulation) | TOTAL | Addenda (Y/N) | Surety | Required Submittals /Bid Signed |
|--|-----------------|--|--|--|--------------|--------------------------|---------------|--|
| CENPRO Services Madison, IL | \$163,000 | \$45,000 | \$4,800 | \$110/each | \$212,800 | YES | YES | YES |
| NES Frankfort, IL | \$166,000 | \$25,000 | \$4,250 | \$47/each | \$195,250 | YES | NO | YES |
| AES, Inc. St. Louis, MO | \$170,000 | \$14,400 | \$3,500 | \$27,000/ (360) \$75.00/each | \$187,900 | YES | YES | YES |
| General Waste Services, Inc. Alton, IL | \$186,350 | \$57,750 | \$6,000 | \$65/each | \$250,100 | YES | YES | YES |
| Midwest Service Group St. Peters, MO | \$238,939 | \$52,255 | \$4,550 | \$150/each | \$295,744 | YES | YES | YES |
| Talbert ICS St. Louis, MO | \$262,313 | \$83,430 | \$10,300 | NO BID | \$356,043 | YES | YES | YES |

10.16. Approval of CHS HVAC Replacement



Josh DeWitte
Director of Buildings & Grounds
Collinsville Community School District #10

Memo

To: CUSD #10 Board of Education
Dr. Brad Skertich, Superintendent

From: Josh DeWitte, Director of Buildings & Grounds

CC: Jamie Hadgan, Director of Finance

Date: 6/15/22

RE: Recommendation for CHS HVAC Replacement

I am requesting approval to award the bid to Baer Heating and Cooling, Inc. for the CHS HVAC replacement. Baer Heating and Cooling was the only bidder and submitted a bid base in the amount of \$1,968,530.00 with an allowance amount of \$75,000 included in their base bid.

Attached is a recommendation letter for Baer Heating and Cooling, Inc. from FGM Architects.

Sincerely,

Josh DeWitte
Director of Buildings & Grounds

FGMA ARCHITECTS

June 9, 2022

Dr. Brad Skertich, Superintendent
Collinsville CUSD 10
201 West Clay Street
Collinsville, Illinois 62234

Subject: HVAC Replacement
Collinsville High School
FGMA Project No.: 22-3441.01

Dear Dr. Skertich,

Enclosed please find the Bid Tabulation for above referenced Project. Bids were received on June 8, 2022, at 2:00 p.m. with one (1) bidder responding. Baer Heating and Cooling, Inc. submitted a Base Bid amount of \$1,968,530.00. Their Alternate amounts are 1) \$191,826.00; 2) \$252,473.00 and 3) \$296,529.00. The allowance amount of \$75,000.00 is included in their base bid.

FGM Architects has spoken with Baer Heating and Cooling, and they have indicated that they are comfortable with their bid and the scope of work involved. They appear to be a responsible bidder. Therefore, we see no reason not to enter into an agreement with Baer Heating and Cooling, Inc. for the base bid and any alternates for which funds are available.

Please let us know your decision at your earliest convenience. Upon your direction, FGM Architects will draft a construction contract for signatures and notify the contractor to proceed with the Project.

If you have any questions or comments, please don't hesitate to call.

Sincerely,



Emily Spindler, AIA
emilyspindler@fgmarchitects.com

Enclosure(s): Official Bid Tabulation Sheet

SECTION 00 41 13 - BID FORM

TO: BOARD OF EDUCATION
COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT 10
201 WEST CLAY STREET
COLLINSVILLE, ILLINOIS 62234

FROM: BAER HEATING & COOLING, INC _____ (Contractor)
11966 Old US Highway 50 PO Box 21 _____ (Address)
Trenton, IL 62293 _____

Operating as (strike out conditions that do not apply) an ~~Individual~~, a Corporation, organized and existing under the law of the State of Illinois, a Partnership, a Joint Venture consisting of the firms of _____

BASE BID PROPOSAL

In response to your invitation to submit a proposal for the execution of all work described by the drawings and specifications titled:

HVAC REPLACEMENT
COLLINSVILLE HIGH SCHOOL
2201 SOUTH MORRISON AVENUE
COLLINSVILLE, ILLINOIS 62234

FGMA PROJECT NO.: 22-3441.01

DATE: MAY 19, 2022

and having examined the site where the Work is to be executed; and having become familiar with local conditions as they might in any way affect the cost and/or execution of the Work; and having carefully examined the aforesaid drawings, specifications, and other related documents and addenda thereto, the undersigned Bidder hereby proposes and agrees to provide all labor, materials, plant, equipment, transportation, and other facilities as necessary and/or required for the complete and satisfactory execution of the Work for which this proposal is submitted, for the lump-sum consideration as stated hereinafter:

Bidders must show bid amount in both words and figures. In case of discrepancy, amount shown in words shall govern.

BASE BID:

Bidder agrees to perform all Work in accordance with the contract documents for the sum of :
(this Base Bid Proposal to include the Allowance No. 1 sum listed below):

One million, nine hundred sixty eight thousand, five hundred thirty

_____ Dollars (\$ 1,968,530.00).

GENERAL STATEMENT

The undersigned has checked all of the figures contained in this proposal and further understands that Owner will not be responsible for any errors or omissions made therein by the undersigned.

After Bid Proposals are received, tabulated and evaluated by FGM Architects, said Bidder agrees to meet with FGM Architects for the purpose of determining any duplications or omissions. For these meetings, the Bidder agrees to provide a complete, detailed cost breakdown; a detailed list of all sub-subcontractors proposed for use in the work; and a list of all items, materials and their manufacturers proposed for use in the work.

The undersigned agrees to assist and cooperate with Owner in preparing the formal Contract and shall execute same and return it to Owner along with surety bonds and insurance certificates, as may be required by the specifications and other Contract Documents, within 10 days following its receipt.

The undersigned further agrees to begin work on said Contract as soon as practicable after date of "Contract" or "Notice to Proceed," whichever is earlier; or, in any event, not later than 15 days from date of such notification, unless instructed otherwise in Instructions to Bidders. In case the undersigned fails or neglects to appear within the specified time to execute the Contract the undersigned will be considered as having abandoned it and the Bid Security accompanying this proposal will be forfeited to Owner as liquidated damages for delay and loss caused to Owner by reason of such failure on the part of the undersigned.

It is understood that the right is reserved by Owner to reject any or all proposals, to waive all informalities in connection therewith, and to award a contract for any part of the Work or the Project as a whole. It is agreed that this proposal may not be withdrawn for a period of 90 days after it has been opened, without permission of the Owner.

The undersigned declares that the person(s) signing this proposal is/are fully authorized to sign on behalf of the named firm and to fully bind the named firm to all the conditions and provisions thereof.

It is agreed that no person(s) or company other than the firm listed below or as otherwise indicated hereinafter has any interest whatsoever in this proposal or the Contract that may be entered into as a result thereof, and that in all respects the proposal is legal and fair, submitted in good faith, without collusion or fraud.

It is agreed that the undersigned has complied or will comply with all requirements concerning licensing and with all other local, state, and national laws, and that no legal requirement has been or will be violated in making or accepting this proposal, in awarding the Contract to him, or in the prosecution of the Work required thereunder.

Bidder by executing and submitting this Bid submittal form expressly agrees to the expedited dispute resolution process contained in the Instructions to Bidders.

MATERIAL SUBSTITUTION LIST USE BY CONTRACTOR IS OPTIONAL

Following is a schedule of substitute materials and/or methods Bidder proposes to furnish on this job, with the difference in price being added to or deducted from Base Bid. Base Bid and Alternate Bid(s) are understood to include only those items which are definitely specified by manufacturer, trade names or otherwise.

Bidder understands that the selection of materials and/or methods is optional with Owner and approval or rejection of the substitutions below will be indicated prior to executing the Contract.

Listed items will not be considered in determining the lowest responsible bidder. Such determination will be

**G13 – CERTIFICATE OF COMPLIANCE WITH
ILLINOIS DRUG-FREE WORKPLACE ACT**

Baer Heating & Cooling, Inc., having 25 or more employees, does hereby certify
Pursuant to Section 3 of the *Illinois Drug-Free Workplace Act* (30 ILCS 580/3) that it shall provide a
drug-free workplace for all employees engaged in the performance of work under the contract by
complying with the requirements of the *Illinois Drug-Free Workplace Act* and, further certifies that it is
not ineligible for award of this contract by reason of debarment for a violation of the *Illinois Drug-Free
Workplace Act*.

Firm: Baer Heating & Cooling, Inc.

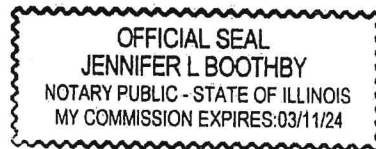
By: Randall L Baer
(Signature)

Randall Baer President / owner
(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This 8 day of June, 2022

Jennifer L Boothby
Notary Public



BIDDING & CONTRACT REQUIREMENTS
**Certification Regarding Criminal
Background Investigations**

G15 – CRIMINAL BACKGROUND INVESTIGATIONS

Contractor hereby represents, warrants, and certified that no officer or director thereof has any knowledge that any employee thereof has been convicted of committing or attempting to commit "Criminal Code of 1961," 720 ILCS, Sections 5/11-6 (Indecent solicitation of a child), 5/11-9 (Public indecency), 5/11-14 (Prostitution), 5/11-15 (Soliciting for a prostitute), 5/11-15.1 (Soliciting for a juvenile prostitute), 5/11-19 (Pimping), 5/11-19.1 (Juvenile pimping), 5/11-19.2 (Exploitation of a child), 5/11-20 (Obscenity), 5/11-20.1 (Sexual assault), 5/12-14 (Aggravated criminal sexual assault), 5/12-15 (Criminal sexual abuse), and 5/12-16 (Aggravated criminal sexual abuse), and/or those offenses defined in the "Cannabis Control Act," 720 ILCS, 550/1 et seq. (except the "Illinois Controlled Substances Act," 720 ILCS 570/100 et seq. and/or any offense committed or attempted in any other state or against the laws of the United States, which if committed or attempted in this State, would have been punishable as one or more of the foregoing offenses.

Contractor further agrees that it shall not employ any person who have or may have direct, daily contact with the pupils of any school in the district, and for whom a criminal background investigation has not been conducted pursuant hereto, and further represents and agrees that all applicants for any such employment shall furnish with their applications the attached written "Authorization for Criminal Background Information" form authorizing the Board of Education to request a criminal background investigation of said applicant pursuant to Section 5/10-21.9 of the School Code of Illinois and to receive criminal history record information pursuant thereto to determine if the applicant has been convicted of committing or attempting to commit any of the criminal or drug offenses enumerated above. Contractor further agrees to submit with said authorization payment for any costs and expenses associated with the criminal background investigation.

Contractor further represents, warrants, and certifies that no applicant for employment with respect to whom the criminal investigation reveals any conviction for committing and/or attempting to commit any of the above enumerated offenses, shall be employed thereby in any position that involves or may involve contact with the students of the school district.

This certification is executed on the date hereinafter indicated by the designated contractor by its duly authorized officer.

By Randall Baer 

Its: President / owner

Dated: 06/08/22

G18 – CERTIFICATE REGARDING
EQUAL EMPLOYMENT OPPORTUNITY

Baer Heating & Cooling, Inc., does hereby certify pursuant to Section 2-105 of the *Illinois Human Rights Act* (775 ILCS 5/2-105) that it has a written equal employment opportunity policy that is in compliance with all terms and conditions of the Equal Employment Opportunity provisions of the *Illinois Human Rights Act*.

Firm: Baer Heating & Cooling, Inc.

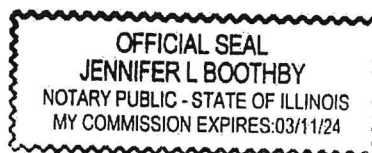
By: Randall L Baer
(Signature)

Randall Baer President / owner
(Printed Name & Title)

SUBSCRIBED and SWORN TO before me

This 8 day of June, 2022

Jennifer Boothby
Notary Public



G20 – Certifications

The undersigned further certifies that:

- The undersigned is the duly authorized agent of Bidder; that Bidder has given the undersigned actual authority to submit the bid and any alternate bids, that the undersigned is expressly authorized by Bidder to execute these certifications on Bidder's behalf, and that the District may rely upon all certifications submitted.
- Bidder has reviewed and fully understands the scope of the Contract, has completely reviewed the general and specific conditions and requirements of the Contract, and is aware of all applicable laws and their requirements.
- Bidder has the necessary equipment and personnel (including backups) or has documented financial ability and means to acquire the same sufficient to adequately and properly perform the Contract.
- Bidder is the following type of business entity, in good standing with the State of Illinois: HVAC small business. Bidder is duly authorized by the State of Illinois to conduct business in Illinois.
- Bidder has and will at all times fully comply with the requirements of 105 ILCS 5/10-20.21(b) pertaining to the Illinois Use Tax Act.
- All figures and responses submitted on this bid are true, complete, and accurate. All documents attached to and submitted with this bid are true, complete, and authentic.
- Each of Bidders employees who have or will have contact with students have successfully passed, pursuant to the School Code, an Illinois criminal background and investigation check.

All Baer Heating & Cooling employees

(Printed or Typed Name of Applicant or Employee)

Ronaldell A. Baer
Signature of Applicant or Employee

Dated: 06/08/2022

MERCHANTS
BONDING COMPANY™

MERCHANTS NATIONAL BONDING, INC. P.O. BOX 14498, DES MOINES, IOWA 50306-3498

PHONE: (800) 678-8171 FAX: (515) 243-3854

Bid Bond

CONTRACTOR:

(Name, legal status and address)

Baer Heating & Cooling, Inc.
11966 Old US Hwy 50, PO Box 21
Trenton, IL 62293

OWNER:

(Name, legal status and address)

Board of Education; Collinsville CUSD #10
201 West Clay St.
Collinsville IL 62234

BOND AMOUNT: Ten Percent of Bid Amount
10 %

PROJECT:

(Name, location or address, and Project number, if any)

Project# 2022-04F6 Collinsville HS Replace HVAC HVAC-Pro# 22-3441.01

Bond Number: 420125

SURETY:

(Name, legal status and principal place of business)

Merchants National Bonding, Inc.
A Corporation
6700 Westown Parkway, West Des Moines, IA 50266

This document has important legal consequences. Consultation with an attorney is encouraged with respect to its completion or modification.

Any singular reference to Contractor, Surety, Owner or other party shall be considered plural where applicable.

The Contractor and Surety are bound to the Owner in the amount set forth above, for the payment of which the Contractor and Surety bind themselves, their heirs, executors, administrators, successors and assigns, jointly and severally, as provided herein. The conditions of this Bond are such that if the Owner accepts the bid of the Contractor within the time specified in the bid documents, or within such time period as may be agreed to by the Owner and Contractor, and the Contractor either (1) enters into a contract with the Owner in accordance with the terms of such bid, and gives such bond or bonds as may be specified in the bidding or Contract Documents, with a surety admitted in the jurisdiction of the Project and otherwise acceptable to the Owner, for the faithful performance of such Contract and for the prompt payment of labor and material furnished in the prosecution thereof; or (2) pays to the Owner the difference, not to exceed the amount of this Bond, between the amount specified in said bid and such larger amount for which the Owner may in good faith contract with another party to perform the work covered by said bid, then this obligation shall be null and void, otherwise to remain in full force and effect. The Surety hereby waives any notice of an agreement between the Owner and Contractor to extend the time in which the Owner may accept the bid. Waiver of notice by the Surety shall not apply to any extension exceeding sixty (60) days in the aggregate beyond the time for acceptance of bids specified in the bid documents, and the Owner and Contractor shall obtain the Surety's consent for an extension beyond sixty (60) days.

If this Bond is issued in connection with a subcontractor's bid to a Contractor, the term Contractor in this Bond shall be deemed to be Subcontractor and the term Owner shall be deemed to be Contractor.

When this Bond has been furnished to comply with a statutory or other legal requirement in the location of the Project, any provision in this Bond conflicting with said statutory or legal requirement shall be deemed deleted herefrom and provisions conforming to such statutory or other legal requirement shall be deemed incorporated herein. When so furnished, the intent is that this Bond shall be construed as a statutory bond and not as a common law bond.

Signed and sealed this 7th day of June, 2022

Jennifer Baer
(Witness)

Baer Heating & Cooling, Inc.
Randall A. Baer
(Principal) *(Seal)*
Randall Baer President
(Title)

Lucas Yaekel
(Witness) Lucas Yaekel

Merchants National Bonding, Inc.
(Surety) Jill M. Yaekel *(Seal)*
(Title) Jill M Yaekel Attorney-in-Fact

CON 0657 (2/15)

Printed in cooperation with American Institute of Architects (AIA). The language in this document conforms exactly to the language used in AIA Document A310-Bid Bond-2010

MERCHANTS BONDING COMPANY, INC. POWER OF ATTORNEY

Know All Persons By These Presents, that MERCHANTS BONDING COMPANY (MUTUAL) and MERCHANTS NATIONAL BONDING, INC., both being corporations of the State of Iowa (herein collectively called the "Companies") do hereby make, constitute and appoint, individually,

Jill M Yaekel

their true and lawful Attorney(s)-in-Fact, to sign its name as surety(ies) and to execute, seal and acknowledge any and all bonds, undertakings, contracts and other written instruments in the nature thereof, on behalf of the Companies in their business of guaranteeing the fidelity of persons, guaranteeing the performance of contracts and executing or guaranteeing bonds and undertakings required or permitted in any actions or proceedings allowed by law.

This Power-of-Attorney is granted and is signed and sealed by facsimile under and by authority of the following By-Laws adopted by the Board of Directors of Merchants Bonding Company (Mutual) on April 23, 2011 and amended August 14, 2015 and adopted by the Board of Directors of Merchants National Bonding, Inc., on October 16, 2015.

"The President, Secretary, Treasurer, or any Assistant Treasurer or any Assistant Secretary or any Vice President shall have power and authority to appoint Attorneys-in-Fact, and to authorize them to execute on behalf of the Company, and attach the seal of the Company thereto, bonds and undertakings, recognizances, contracts of indemnity and other writings obligatory in the nature thereof."

"The signature of any authorized officer and the seal of the Company may be affixed by facsimile or electronic transmission to any Power of Attorney or Certification thereof authorizing the execution and delivery of any bond, undertaking, recognizance, or other suretyship obligations of the Company, and such signature and seal when so used shall have the same force and effect as though manually fixed."

In connection with obligations in favor of the Florida Department of Transportation only, it is agreed that the power and authority hereby given to the Attorney-in-Fact includes any and all consents for the release of retained percentages and/or final estimates on engineering and construction contracts required by the State of Florida Department of Transportation. It is fully understood that consenting to the State of Florida Department of Transportation making payment of the final estimate to the Contractor and/or its assignee, shall not relieve this surety company of any of its obligations under its bond.

In connection with obligations in favor of the Kentucky Department of Highways only, it is agreed that the power and authority hereby given to the Attorney-in-Fact cannot be modified or revoked unless prior written personal notice of such intent has been given to the Commissioner-Department of Highways of the Commonwealth of Kentucky at least thirty (30) days prior to the modification or revocation.

In Witness Whereof, the Companies have caused this instrument to be signed and sealed this 7th day of June, 2022.

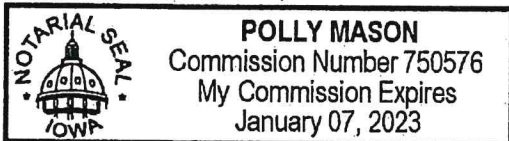


MERCHANTS BONDING COMPANY (MUTUAL)
MERCHANTS NATIONAL BONDING, INC.

By *Larry Taylor*
President

STATE OF IOWA
COUNTY OF DALLAS ss.

On this 7th day of June, 2022, before me appeared Larry Taylor, to me personally known, who being by me duly sworn did say that he is President of MERCHANTS BONDING COMPANY (MUTUAL) and MERCHANTS NATIONAL BONDING, INC.; and that the seals affixed to the foregoing instrument are the Corporate Seals of the Companies; and that the said instrument was signed and sealed in behalf of the Companies by authority of their respective Boards of Directors.



Polly Mason
Notary Public

(Expiration of notary's commission does not invalidate this instrument)

I, William Warner, Jr., Secretary of MERCHANTS BONDING COMPANY (MUTUAL) and MERCHANTS NATIONAL BONDING, INC., do hereby certify that the above and foregoing is a true and correct copy of the POWER-OF-ATTORNEY executed by said Companies, which is still in full force and effect and has not been amended or revoked.

In Witness Whereof, I have hereunto set my hand and affixed the seal of the Companies on this 7th day of June, 2022.



William Warner Jr.
Secretary

Collinsville High School

RTU Conditions List

Date: 31-Mar-22

BUDGET EQUIP COSTS
MAY 2022

Indicates change from Original sheet

| Building Section | RTU | Size | Condition | Replace | Budget | # of units |
|------------------------|-----------------------|---------|---|--|---------------|------------|
| Bldg B - East Addition | Seven RTU's | Varying | Installed 2004; No current issues | Add Alternate | | 7 |
| Bldg B - Gym | Quadrant RTU's | 25 ton | Failing, cant maintain space temperature; mfr 12/2003 | Replacement already approved under HLS | | |
| | York 180 | 15 ton | Some hail damage on condenser coil; Mfr 07/2012 | No | | |
| Bldg B West Addition | Trane IntellPak 304 | 36 ton | Cant maintain space temperature, R-22; Mfr 12/2003 | Yes | \$ 85,000.00 | |
| | Trane IntellPak 504 | 59 ton | Good condition, no current issues, R-22; Mfr 11/2003 | Yes (CHANGED FROM "NO") | \$185,000 | 1 |
| | Trane IntellPak 404 | 48 ton | Good condition, no current issues, R-22; Mfr 11/2003 | Yes (CHANGED FROM "NO") | \$170,000 | 1 |
| Building A | AAON 26 (seven units) | 26 ton | Failing, control boards not available; Mfr 2006 | Yes | \$ 490,000.00 | 7 |
| | AAON 60 (two units) | 60 ton | Failing, control boards not available; Mfr 2006 | Yes | \$ 240,000.00 | 2 |
| Building C | Seasons 4 | 28 ton | Good condition; Mfr 12/2007 | No | | |
| | York ZF078 | 6.5 ton | Cant maintain space temperature, good condition, R410; Mfr 06/2011 | Yes | \$ 20,000.00 | 1 |
| | York ZF048 | 4 ton | Cant maintain space temperature, hail damaged coil, rust, R410; Mfr 06/2011 | Yes | \$ 18,000.00 | 1 |
| | York ZF090 | 7.5 ton | Cant maintain space temperature, Average condition, R410; Mfr 06/2011 | Yes | \$ 21,500.00 | 1 |
| | York DM060 | 5 ton | Cant maintain space temperature, Average condition, R22; Mfr 10/2007 | Yes | \$ 19,500.00 | 1 |
| | York D4CG090 | 7.5 ton | Cant maintain space temperature, hail damaged coil, rust, R22 | Yes | \$ 21,500.00 | 1 |
| | York ZF090 | 7.5 ton | Cant maintain space temperature, Average condition, R410; Mfr 06/2011 | Yes | \$ 21,500.00 | 1 |
| | Trane YSH240 | 20 ton | Good condition, R410; Mfr 12/2017 | No | | |
| | York ZF090 (shop) | 7.5 ton | Good condition, R410; Mfr 06/2013 | No | | |
| | York ZF120 (shop) | 10 ton | Good condition, R410; Mfr 06/2013 | No | | |
| | PTAC (four units) | 3 ton | Maintenance issues, flooding | Yes | \$ 52,000.00 | 4 |
| Building D | Trane YSD240 | 20 ton | Good condition, R410; Mfr 10/2017 | No | | |
| | Trane (2 units) | 20 ton | Cant maintain space temperature | Yes | \$ 100,000.00 | 2 |
| | Trane (2 units) | 10 ton | Cant maintain space temperature | Yes | \$ 23,000.00 | 2 |
| | Three RTU's | 4 ton | Cant maintain space temperature | Yes | \$ 15,600.00 | 3 |

\$2,332,000

CHS RTU Total \$ 1,127,600.00

36

TOTAL # of Units (incl 4 PTAC's)

\$1,562,000

TOTAL \$ BASED ON ORIG LIST \$ 1,127,600.00

\$770,000

TOTAL \$ BASED ON HIGHLIGHTED ITEMS

Add Alt

base bid

Add Alt

Add alt.

10.17. Presentation of Board Policy Updates

11. Closed Session

12. New Business

12.1. Consider Approving Resolution to
Authorize Intervention in Proceedings Before the
Illinois Property Tax Appeal Board



**Madison County Government
Madison County Board of Review**

Madison County Administration Building
157 N. Main Street, Suite 222 • Edwardsville, IL 62025-1964
Phone (618) 692-6210 • Fax (618) 296-3230
www.co.madison.il.us

*Phillip E. Taylor • Chairman
Steve J. Smith • Member
Janis M. Hagnauer • Member
Joseph R. Dauderman • Clerk*

May 27, 2022

Collinsville CUSD #10 Attorney
Dana Edwards
310 Regency Centre
Collinsville, Illinois 62234

TAXING DISTRICT: COLLINSVILLE CUSD #10

Pursuant to chapter 35 ILCS 200/Section 16-180, the Board of Review is required to send each taxing district a copy of the state appeal when a property owner in your district requests a change of \$100,000 or more in assessed valuation.

Please be advised that should any or all-taxing districts wish to intervene, "A Request to Intervene" must be filed in triplicate with the Property Tax Appeal Board within sixty (60) days of the postmark of this notice. Their address can be found in the upper left-hand corner of the attached complaint forms.

Should you wish to see any additional information that the appellant or the Board of Review has sent to the state, please feel free to come to our office. We will be happy to assist you in any way possible.

Sincerely,

Madison County Board of Review



**Madison County Government
Madison County Board of Review**

Madison County Administration Building
157 N. Main Street, Suite 222 • Edwardsville, IL 62025-1964
Phone (618) 692-6210 • Fax (618) 296-3230
www.co.madison.il.us

*Phillip E. Taylor • Chairman
Steve J. Smith • Member
Janis M. Hagnauer • Member
Joseph R. Dauderman • Clerk*

TAXING DISTRICT: COLLINSVILLE CUSD #10

| Parcel Number (s) | Docket | Owner Name (s) |
|---------------------------|------------------|--------------------|
| 13-2-21-29-10-101-007 | 21-05254.001-C-2 | C301 LLC |
| 13-2-21-29-03-302-070 | 21-05252.001-C-2 | RFR Properties LLC |
| 13-1-21-30-00-000-008.001 | 21-05253.001-C-3 | SBP Development |

Docket No. 21-05254
RECEIVED

COMMERCIAL APPEAL

State of Illinois – Property Tax Appeal Board (PTAB)

MAY 26 2022

Assessment Year 20 2021 (Complete)

Madison County Board of Review

See page 4 for instructions; also, information on how to complete this form can be found at www.ptab.illinois.gov

Assessment Year appeals BEFORE 2016: submit 3 copies of completed form; 2 copies of board of review final decision OR 2 copies of a favorable prior PTAB decision; and 2 copies of all evidence. For assessment changes of \$100,000 or more, submit all evidence in triplicate.

Assessment Year appeals for 2016 and AFTER: submit 1 copy EACH of completed form; board of review final decision OR a favorable prior PTAB decision; and all evidence. If the total documentation is 500 pages or more, you must submit three collated sets of the documents.

Section I

HEARING OPTIONS -- If neither box is checked, your appeal may be decided based on the evidence submitted. PLEASE CHECK ONE:

- I would like the PTAB to determine the correct assessment based on the evidence submitted. (This may expedite resolution of the appeal.)
- I would like to present my case in person at a hearing. (Note: Location, date, and time will be determined by the PTAB.)

Section II

Appellant (Taxpayer or Owner) Information

Last Name C301 LLC
 First Name _____
 Address Line 1 208 N MAIN ST STE B
 Address Line 2 _____
 City Columbia
 State IL
 Telephone n/a
 Email Address n/a

Information on Attorney for Appellant

Last Name Dobbs
 First Name Jay
 Firm Name McCarthy, Leonard & Kaemmerer, L.C
 Address Line 1 825 Maryville Center Drive, Ste. 300
 Address Line 2 _____
 City Town & Country 63017
 State MO ZIP 63017-5946
 Telephone 314-542-1060
 Email Address jdobbs@mlklaw.com

POST MARKED
JAN 20 2022
PROPERTY TAX APPEAL BOARD - SPRINGFIELD

1a Petition is hereby made to appeal for property located in Madison County from:

a) The final, written decision of the County Board of Review dated 12/22/2021 or transmittal date of _____ (Cook County only).

OR

b) The favorable decision of the Property Tax Appeal Board (PTAB) dated _____.

RECEIVED

2a Parcel Number 13-2-21-29-10-101-007 Township Collinsville
Address of property 5 EASTPORT PLAZA DR

2b If appellant is other than an owner, give name and address of owner. Name _____
Address Line 1 _____ Address Line 2 _____
City _____ State _____ ZIP _____

JAN 24 2022
PROPERTY TAX APPEAL BOARD - SPRINGFIELD

2c Assessment(s) of the property for the assessment year by parcel number:
(Use the "Addendum to Petition" form for multiple parcels found at www.ptab.illinois.gov along with special instructions if 50 parcels or more.)

| | | | |
|----------------------------------|--------------------|------------------------------|---------------------|
| 1. Board of Review Assessment: | Land <u>187240</u> | Impr./Building <u>397940</u> | Total <u>585180</u> |
| 2. Appellant Assessment Request: | Land <u>187240</u> | Impr./Building <u>176057</u> | Total <u>363297</u> |

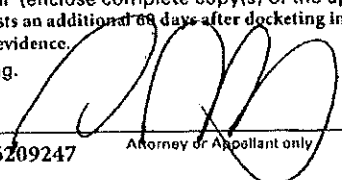
ALWAYS complete lines 1 and 2 above for the assessment year being appealed. Line #1 information is available from the Supervisor of Assessments/County Assessor or the Board of Review offices, or may be on the Notice itself.

2d This appeal is based on the following evidence (you must check all applicable boxes):

- Recent sale – complete Section IV
- Comparable sales – complete Section V
- Contention of law – submit legal brief
- Assessment equity – complete Section V
- Recent construction – complete Section VI
- Recent appraisal (enclose complete copy(s) of the appraisal) "Taxpayer requests an additional 60 days after docketing in which to submit appraisal evidence."

Evidence:

I certify this completed form along with enclosed evidence completes my appeal filing.



2e Date 01/20/2022
PTAB10A (rev. 03/19)

Signature _____
Attorney or Appellant only

IL# 6209247

Docket No. 21-05252
RECEIVED

COMMERCIAL APPEAL
State of Illinois – Property Tax Appeal Board (PTAB) **MAY 26 2022**

Assessment Year 20 2021 (Complete) **Madison County Board of Review**

See page 4 for instructions; also, information on how to complete this form can be found at www.ptab.illinois.gov

Assessment Year appeals BEFORE 2016: submit 3 copies of completed form; 2 copies of board of review final decision OR 2 copies of a favorable prior PTAB decision; and 2 copies of all evidence. For assessment changes of \$100,000 or more, submit all evidence in triplicate.

Assessment Year appeals for 2016 and AFTER: submit 1 copy EACH of completed form; board of review final decision OR a favorable prior PTAB decision; and all evidence. If the total documentation is 500 pages or more, you must submit three collated sets of the documents.

Section I

HEARING OPTIONS -- If neither box is checked, your appeal may be decided based on the evidence submitted. PLEASE CHECK ONE:
 I would like the PTAB to determine the correct assessment based on the evidence submitted. (This may expedite resolution of the appeal.)
 I would like to present my case in person at a hearing. (Note: Location, date, and time will be determined by the PTAB.)

Section II

Appellant (Taxpayer or Owner) Information

Last Name RFR PROPERTIES LLC
First Name _____
Address Line 1 150 WESTMOUNT DR
Address Line 2 _____
City Farmington
State MO ZIP 63640
Telephone n/a
Email Address n/a

Information on Attorney for Appellant

Last Name Dobbs
First Name Jay
Firm Name McCarthy, Leonard & Kaemmerer, L.C
Address Line 1 825 Maryville Center Drive, Ste. 300
Address Line 2 _____
City Town & Country 63017
State MO ZIP 63017-5946
Telephone 314-542-1060
Email Address jdobbs@mlklaw.com

POST MARKED
JAN 20 2022
PROPERTY TAX APPEAL BOARD - SPRINGFIELD

1a Petition is hereby made to appeal for property located in Madison County from:
a) The final, written decision of the County Board of Review dated 12/22/2021 or transmittal date of _____ (Cook County only).
OR
b) The favorable decision of the Property Tax Appeal Board (PTAB) dated _____ **JAN 24 2022**

RECEIVED

2a Parcel Number 13-2-21-29-03-302-070 Township Collinsville
Address of property 1079 COLLINSVILLE CROSSING BLVD

PROPERTY TAX APPEAL BOARD - SPRINGFIELD

2b If appellant is other than an owner, give name and address of owner. Name _____
Address Line 1 _____ Address Line 2 _____
City _____ State _____ ZIP _____

2c Assessment(s) of the property for the assessment year by parcel number:
(Use the "Addendum to Petition" form for multiple parcels found at www.ptab.illinois.gov along with special instructions if 50 parcels or more.)

| | | | |
|----------------------------------|--------------------|------------------------------|---------------------|
| 1. Board of Review Assessment: | Land <u>246360</u> | Impr./Building <u>209330</u> | Total <u>455690</u> |
| 2. Appellant Assessment Request: | Land <u>246360</u> | Impr./Building <u>73608</u> | Total <u>319968</u> |

ALWAYS complete lines 1 and 2 above for the assessment year being appealed. Line #1 information is available from the Supervisor of Assessments/County Assessor or the Board of Review offices, or may be on the Notice itself.

2d This appeal is based on the following evidence (you must check all applicable boxes):

- Recent sale – complete Section IV
- Comparable sales – complete Section V
- Contention of law – submit legal brief
- Assessment equity – complete Section V
- Recent construction – complete Section VI
- Recent appraisal (enclose complete copy(s) of the appraisal)
**Taxpayer requests an additional 60 days after docketing in which to submit appraisal evidence.

Evidence:
 I certify this completed form along with enclosed evidence completes my appeal filing.

2e Date 01/20/2022
PTAB16A (rev. 03/19)

Signature [Signature]
ILL# 6209247 Attorney or Appellant only PAGE 1 OF 4

21-05253

Docket No. _____

RECEIVED

COMMERCIAL APPEAL
State of Illinois - Property Tax Appeal Board (PTAB)

MAY 26 2022

Assessment Year 20 2021 (Complete)

Madison County Board of Review

See page 4 for instructions; also, information on how to complete this form can be found at www.ptab.illinois.gov

Assessment Year appeals BEFORE 2016: submit 3 copies of completed form; 2 copies of board of review final decision OR 2 copies of a favorable prior PTAB decision; and 2 copies of all evidence.

Assessment Year appeals for 2016 and AFTER: submit 1 copy EACH of completed form; board of review final decision OR a favorable prior PTAB decision; and all evidence.

Section I

HEARING OPTIONS -- If neither box is checked, your appeal may be decided based on the evidence submitted. PLEASE CHECK ONE:

- I would like the PTAB to determine the correct assessment based on the evidence submitted. (This may expedite resolution of the appeal.)
I would like to present my case in person at a hearing. (Note: Location, date, and time will be determined by the PTAB.)

Section II

Appellant (Taxpayer or Owner) Information

Last Name SBP DEVELOPMENT LLC
First Name _____

Address Line 1 8460 WATSON STE 220 RD

Address Line 2 _____

City St. Louis

State MO

ZIP 63119

Telephone n/a

Email Address n/a

Information on Attorney for Appellant

Last Name Dobbs

First Name Jay

Firm Name McCarthy, Leonard & Kaemmerer, L.C

Address Line 1 825 Maryville Center Drive, Ste. 300

Address Line 2 _____

City Town & Country 63017

State MO

ZIP 63017-5946

Telephone 314-542-1060

Email Address jdobbs@mlklaw.com

POST MARKED
JAN 20 2022
PROPERTY TAX APPEAL BOARD - SPRINGFIELD

1a Petition is hereby made to appeal for property located in Madison County from:

a) The final, written decision of the County Board of Review dated 12/29/2021 or transmittal date of _____ (Cook County only).

OR

b) The favorable decision of the Property Tax Appeal Board (PTAB) dated _____

REC

2a Parcel Number 13-1-21-30-00-000-008.001

Township Collinsville

JAN 24 2022

Address of property 1101 EASTPORT PLAZA DR

PROPERTY TAX APPEAL BOARD - SPRINGFIELD

2b If appellant is other than an owner, give name and address of owner. Name _____

Address Line 1 _____

Address Line 2 _____

City _____

State _____

ZIP _____

2c Assessment(s) of the property for the assessment year by parcel number:

(Use the "Addendum to Petition" form for multiple parcels found at www.ptab.illinois.gov along with special instructions if 50 parcels or more.)

1. Board of Review Assessment: Land 296950 Impr./Building 629130 Total 926080

2. Appellant Assessment Request: Land 296950 Impr./Building 201334 Total 498284

ALWAYS complete lines 1 and 2 above for the assessment year being appealed. Line #1 information is available from the Supervisor of Assessments/County Assessor or the Board of Review offices, or may be on the Notice itself.

2d This appeal is based on the following evidence (you must check all applicable boxes):

- Recent sale - complete Section IV
Comparable sales - complete Section V
Contention of law - submit legal brief

- Assessment equity - complete Section V
Recent construction - complete Section VI
Recent appraisal (enclose complete copy(s) of the appraisal)
**Taxpayer requests an additional 60 day after docketing in which to submit appraisal evidence.

Evidence:

I certify this completed form along with enclosed evidence completes my appeal filing

Signature [Handwritten Signature]

2e Date 01/20/2022

Signature _____

Attorney or Appellant only

PAGE 1 OF 4



Property Tax Appeal Board

Request to Intervene in Appeal Proceeding

NOW COMES _____ and applies to the State Property Tax Appeal Board (PTAB) for leave to intervene in an appeal proceeding before the PTAB. The appeal concerns a decision of the Board of Review of _____ County pertaining to the property appealed by _____ and described as follows:

Property Index Number: _____

Address: _____

The appeal is identified in the PTAB's records as Docket No. _____

The Intervenor's interest in this appeal is as:

- The taxpayer or owner of the subject property.
- A taxing district which has a revenue interest in the subject property.
(PLEASE BE ADVISED THE REQUEST TO INTERVENE MUST BE ACCOMPANIED BY A COPY OF THE RESOLUTION OF THE GOVERNING BOARD OF THE TAXING BODY AUTHORIZING ITS LEGAL REPRESENTATIVE TO FILE A REQUEST TO INTERVENE ON ITS BEHALF. PLEASE GIVE FIRM, ATTORNEY NAME, ATTORNEY ADDRESS, ATTORNEY TELEPHONE NUMBER AND EMAIL ADDRESS.)

Hearing Requested? Yes No

Intervenor Name _____

Attorney Name _____

Intervenor Street Address _____

Attorney Firm Name _____

Intervenor Street Address _____

Attorney Street Address _____

Intervenor City _____ State _____ ZIP Code _____

Attorney City _____ State _____ ZIP Code _____

Intervenor Phone Number _____

Attorney Phone _____

Signature of Intervenor or Attorney _____

Attorney E-mail _____

DATED this ____ day of _____, 20____

PLEASE SUBMIT TO:

STATE OF ILLINOIS
PROPERTY TAX APPEAL BOARD
ROOM 402 STRATTON OFFICE BUILDING
401 SOUTH SPRING STREET
SPRINGFIELD, IL 62706-4001
(217) 782-6076

12.2. Consider Approving Resolution to
Authorize Intervention in Proceedings Before the
Illinois Property Tax Appeal Board

STATE OF ILLINOIS)
) SS.
COUNTY OF MADISON)

SECRETARY'S CERTIFICATE

I, Jane Soehnke, the duly qualified and acting Secretary of the Board of Education of Collinsville Community Unit School District No. 10, of the Counties of Madison and St. Clair and the State of Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

**RESOLUTION AUTHORIZING INTERVENTION IN PROCEEDINGS
BEFORE THE ILLINOIS PROPERTY TAX APPEAL BOARD**

**C301 LLC
PTAB APPEAL No. 21-05254**

which Resolution was duly adopted by said Board of Education at a meeting held on June 20,, 2022.

I do further certify that a quorum of said Board of Education was present at said meeting, and that all requirements of the Illinois Open Meetings Act were complied with.

IN WITNESS WHEREOF, I have hereunto set my hand on June 20, 2022.

Jane Soehnke
Secretary, Board of Education

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

**RESOLUTION AUTHORIZING INTERVENTION IN PROCEEDINGS
BEFORE THE ILLINOIS PROPERTY TAX APPEAL BOARD**

**RFR PROPERTIES, LLC
PTAB APPEAL No. 21-05252**

WHEREAS, the Board of Education of Collinsville Community Unit School District No. 10, of Madison and St. Clair Counties, Illinois (“Board of Education”), is a taxing body with a revenue interest in the following proceedings pending before the Illinois Property Tax Appeal Board:

| | |
|-----------------|--|
| Appellant: | RFR PROPERTIES, LLC |
| PIN: | 13-2-21-29-03-302-070 (Madison County) |
| Address: | 1079 Collinsville Crossing Blvd., Collinsville, IL |
| PTAB Docket No. | 21-05252 |

and

WHEREAS, the Board of Education hereby determines and declares that it is in its best interests to intervene in the referenced proceedings and to cause a Property Tax Appeal Board “Request to Intervene In Appeal Proceeding” form to be filed on behalf of Collinsville Community Unit School District No. 10 (“District”) with respect to the property and proceedings referenced above.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Collinsville Community Unit School District No. 10 as follows:

Section 1. The preamble recitals of this Resolution are hereby adopted and incorporated herein by this reference and are found to be true and accurate statements.

Section 2. The Board of Education hereby retains and employs the services of Eugene J. Hanses, Jr. and the law firm Guin Mundorf, LLC, (“Attorneys”) to represent the District in the referenced Property Tax Appeal Board proceedings, and in any related proceedings involving any other assessment(s) for prior and/or future assessment years which may be addressed in conjunction therewith, all in accordance with the Property Tax Appeal Board’s Official Rules.

Section 3. The Board of Education hereby authorizes and directs its Attorneys to file with the Property Tax Appeal Board, on behalf of the District and its Board of Education, Request(s) to Intervene in Appeal Proceeding(s) relating to any appeal(s) with have been, and/or which may be, filed by Appellant regarding the properties and/or assessments identified above, and/or any related proceedings and/or adjacent parcels, all in accordance with the laws of the state of Illinois and/or the Property Tax Appeal Board’s Official Rules. The Board of Education hereby authorizes its Attorneys to take any such further or additional actions necessary, beneficial, and/or incidental to the advancement of the District’s interests, involvement, and participation in such proceedings.

Section 4. The District's Superintendent is hereby authorized and directed to confer with the Attorneys as appropriate, to advance these proceedings to conclusion (whether by compromise, administrative action, litigation, appeal and/or otherwise) and (if deemed appropriate by the Superintendent) to coordinate these efforts with other taxing bodies and/or officials to achieve mutual cost savings where feasible.

Section 5. This Resolution shall take effect immediately upon its passage, with the Board of Education's voting on this Resolution reflected as follows:

AYES: 7

NAYS: 0

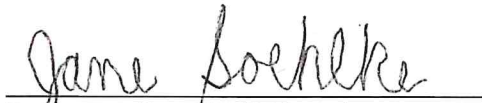
ABSENT: 0

The President declared the motion carried and the Resolution duly adopted.

Dated: June 20, 2022


President, Board of Education

ATTEST:


Secretary, Board of Education

12.3. Consider Approving Resolution to
Authorize Intervention in Proceedings Before the
Illinois Property Tax Appeal Board

STATE OF ILLINOIS)
) SS.
COUNTY OF MADISON)

SECRETARY'S CERTIFICATE

I, Jane Soehlke, the duly qualified and acting Secretary of the Board of Education of Collinsville Community Unit School District No. 10, of the Counties of Madison and St. Clair and the State of Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

**RESOLUTION AUTHORIZING INTERVENTION IN PROCEEDINGS
BEFORE THE ILLINOIS PROPERTY TAX APPEAL BOARD**

**RFR PROPERTIES, LLC
PTAB APPEAL No. 21-05252**

which Resolution was duly adopted by said Board of Education at a meeting held on June 20, 2022.

I do further certify that a quorum of said Board of Education was present at said meeting, and that all requirements of the Illinois Open Meetings Act were complied with.

IN WITNESS WHEREOF, I have hereunto set my hand on June 20, 2022.

Jane Soehlke
Secretary, Board of Education

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

**RESOLUTION AUTHORIZING INTERVENTION IN PROCEEDINGS
BEFORE THE ILLINOIS PROPERTY TAX APPEAL BOARD**

**SBP DEVELOPMENT LLC
PTAB APPEAL No. 21-05253**

WHEREAS, the Board of Education of Collinsville Community Unit School District No. 10, of Madison and St. Clair Counties, Illinois (“Board of Education”), is a taxing body with a revenue interest in the following proceedings pending before the Illinois Property Tax Appeal Board:

| | |
|-----------------|---|
| Appellant: | SBP DEVELOPMENT LLC |
| PIN: | 13-1-21-30-00-000-008 (Madison County) |
| Address: | 1101 Eastport Plaza Dr., Collinsville, IL |
| PTAB Docket No. | 21-05253 |

and

WHEREAS, the Board of Education hereby determines and declares that it is in its best interests to intervene in the referenced proceedings and to cause a Property Tax Appeal Board “Request to Intervene In Appeal Proceeding” form to be filed on behalf of Collinsville Community Unit School District No. 10 (“District”) with respect to the property and proceedings referenced above.

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of Collinsville Community Unit School District No. 10 as follows:

Section 1. The preamble recitals of this Resolution are hereby adopted and incorporated herein by this reference and are found to be true and accurate statements.

Section 2. The Board of Education hereby retains and employs the services of Eugene J. Hanses, Jr. and the law firm Guin Mundorf, LLC, (“Attorneys”) to represent the District in the referenced Property Tax Appeal Board proceedings, and in any related proceedings involving any other assessment(s) for prior and/or future assessment years which may be addressed in conjunction therewith, all in accordance with the Property Tax Appeal Board’s Official Rules.

Section 3. The Board of Education hereby authorizes and directs its Attorneys to file with the Property Tax Appeal Board, on behalf of the District and its Board of Education, Request(s) to Intervene in Appeal Proceeding(s) relating to any appeal(s) with have been, and/or which may be, filed by Appellant regarding the properties and/or assessments identified above, and/or any related proceedings and/or adjacent parcels, all in accordance with the laws of the state of Illinois and/or the Property Tax Appeal Board’s Official Rules. The Board of Education hereby authorizes its Attorneys to take any such further or additional actions necessary, beneficial, and/or incidental to the advancement of the District’s interests, involvement, and participation in such proceedings.

Section 4. The District's Superintendent is hereby authorized and directed to confer with the Attorneys as appropriate, to advance these proceedings to conclusion (whether by compromise, administrative action, litigation, appeal and/or otherwise) and (if deemed appropriate by the Superintendent) to coordinate these efforts with other taxing bodies and/or officials to achieve mutual cost savings where feasible.

Section 5. This Resolution shall take effect immediately upon its passage, with the Board of Education's voting on this Resolution reflected as follows:

AYES: 7

NAYS: 0

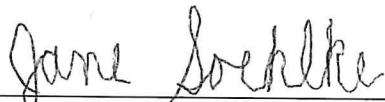
ABSENT: 0

The President declared the motion carried and the Resolution duly adopted.

Dated: June 20, 2022


President, Board of Education

ATTEST:


Secretary, Board of Education

13. **Personnel**

13.1. Certified Resignations

13.2. Motion to Approve Extended Contract Days
and Stipends for Staff

13.3. Non-Certified Resignation

13.4. Recommendation for Employment for the
2021-22 Collinsville Middle School Summer Program

13.5. Certified Employee Recommendations for
Employment

13.6. Recommendation for Spring Coaches at
Collinsville High School

13.7. Non-Certified Employee Recommendation for
Employment

14. **Adjourn**