Public Hearing and Regular Meeting

Monday, September 20, 2021 6:30 PM
Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 8/13/21 Correspondence from Jenille Reese

4.1.b. 8/17/21 Correspondence from Maria S

4.1.c. 8/19/21 Correspondence from Ashley Green

4.1.d. 8/22/21 Correspondence from Amy Graney

4.1.e. 8/21/21 Correspondence from Renee Koehne RN

4.1.f. 8/27/21 Correspondence from Ginger Mchone

4.2. Audience Input

5. **Reports/Requests**

5.1. Presentation of Diploma to John Paul Fitzpatrick

5.2. Superintendent's Report - Dr. Brad Skertich

Board Update #106

The district has completed five weeks of the 21-22 school year. Our staff and students have done a very good job managing the safety measures, but it has been and continues to be a challenge. The district's total student and staff population is around 7,000. Our positive student cases have been as high as 40 and staff cases have been as high as 6 in one week. Our exclusions for students and staff each week have been approximately 150, which includes those that that are positive, symptomatic and awaiting a test/test results or a close contact to a positive COVID-19 case. As the district progresses through the school year, health data will continue to be updated weekly on the district's COVID-19 Dashboard. https://www.kahoks.org/2021-22-learning/covid-19-health/covid-19-dashboard/

Since the start of the school year, numerous changes have been made as we adapt to an ever-changing landscape in public school education. One change has been a third update to the district's Return to Learn Plan that allows asymptomatic students who were close contacts to a positive COVID-19 case to return to school after a ten-day exclusion or enter the "test to stay strategy." This is expected to reduce the length of time students miss face to face instruction if they are a close contact. Additionally, once a month the Wednesday PLC time for teachers is being used to analyze data, allowing teachers time to monitor student progress and deficiencies. The remaining Wednesdays are being used by teachers to build and adapt lesson plans, plan as a grade level, integrate technology, etc. to meet students' academic and social emotional needs. Giving them the opportunity to use the time as they see fit to navigate the school year.

The district has partnered with Achieve Health Management to conduct PCR tests on unvaccinated staff. The agreement has been finalized between and PCR tests have arrived and will be used to comply with the latest Executive Order. The next steps will be to finalize a schedule for district employees along with our partners at First Student, Sodexo and the YMCA; complete registration on those individuals; and for Achieve Health Management to mobilize their staff to begin the weekly testing. The district is moving as fast as possible on this endeavor, however, the Illinois State Board of Education has yet to release guidance and rules on "vaccinate or weekly tests." Once they do, we will have to finalize our plans and have the process reviewed by counsel prior to implementation, work with leadership and roll out the plan to school personnel.

The FY21 school year site-based reporting revealed the district had an enrollment of 6,023 students per the Illinois State Board of Education Report. The average cost per student district wide was $10,520 as reported. As Evidence-Based Funding increases and new supports, programs and staff are added, this number will increase in the years to come.

The 3rd Grade STEM Day took place at CHS this past week in the auditorium, fine arts building hallways and auxiliary gym. The collaboration of our teachers at CHS, CMS, Dorris and the elementary buildings allowed them to pull off a safe and successful academic field trip. High school students once again led the activities, teachers assisted and students were able to experience hands on activities throughout the field trip. It was great to see this program back in action for the first time since 2019.

2021 Homecoming activities begin on October 4th. This year's theme is "There's No Place Like HOMEcoming," and the week is filled with various activities including:

- Mr. Homecoming on October 6th
- Homecoming Parade on October 7th
- Pep Assembly, Tailgate and Varsity Football on October 8th
- Homecoming Dance on October 9th

Once again, we find ourselves in another unusual school year, but our staff continue to adapt and adjust to make the most of challenging times for them and our students! Whether it's homecoming, 3rd Grade STEM Day or just a normal day, their WHY continues to be the students, not only at CHS, but district wide!

5.3. Financial Report - Mrs. Jamie Hadjan

Collinsville CUSD #10

Board Meeting 9/20/2021

Financial Summary for August 2021

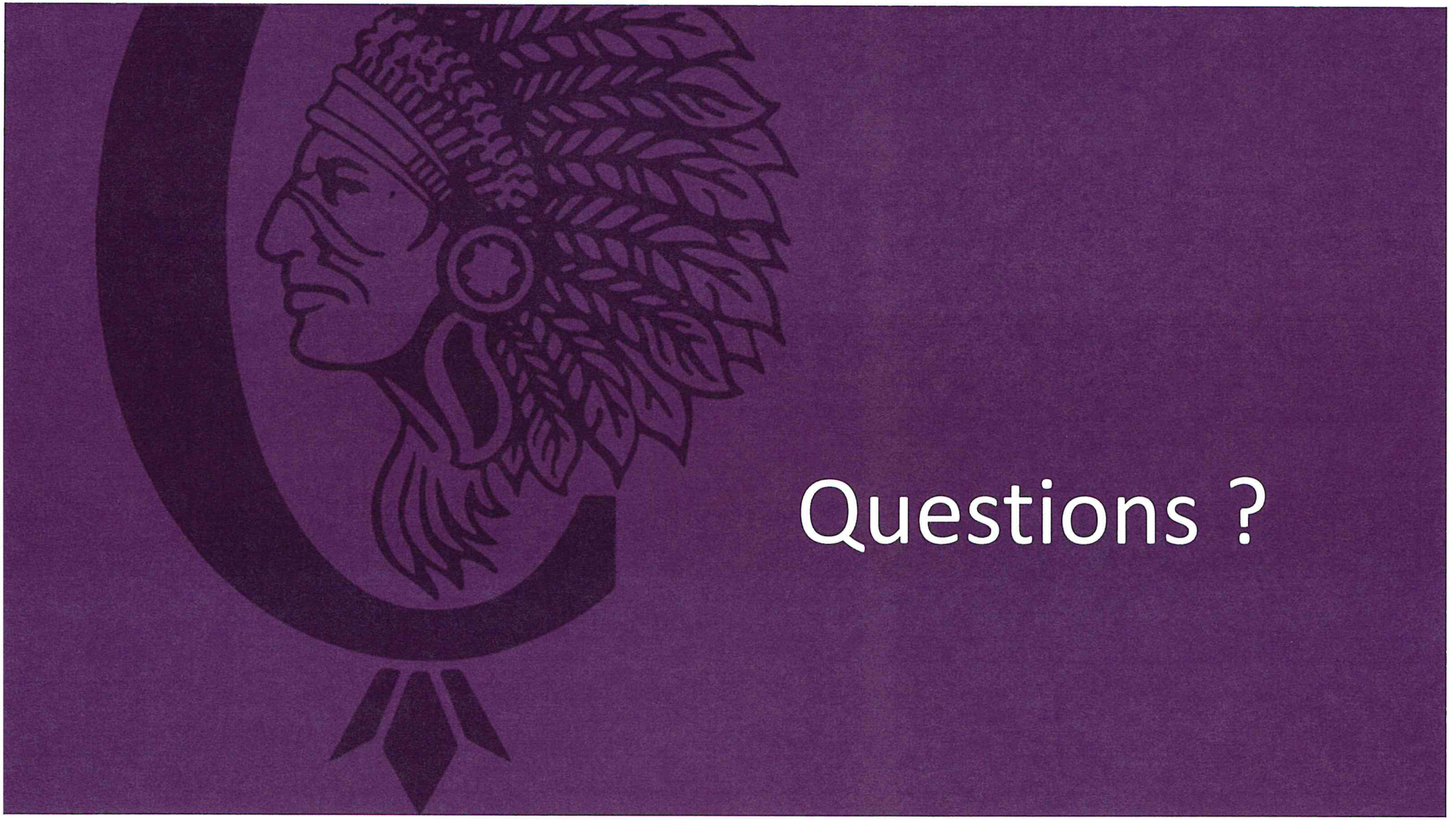
FY21-22	FY22 Budget Revenue	YTD Revenue	As %	FY22 Budget Expenditures	YTD Expenditures	As %	Fund Balance Beginning of Year	Transfer as Notes only	
Education (10)	$ 57,757,577	$ 12,009,619	21%	$ 60,474,067	$ 10,476,062	17%	$ 15,993,840		$ 17,527,397
Operations & Maintenance (20)	$ 4,552,100	$ 1,508,152	33%	$ 4,119,111	$ 534,250	13%	$ 6,776,213		$ 7,750,115
--transfer to Fund 30 and 60									$ -
Bond & Interest (30)	$ 2,581,000	$ 771,326	30%	$ 2,606,530	$ 196,224	8%	$ 363,985		$ 939,087
Transportation (40)	$ 5,186,290	$ 1,215,345	23%	$ 5,183,140	$ 119,028	2%	$ 285,909		$ 1,382,226
IMRF / Soc.Sec.(50)	$ 2,033,500	$ 664,780	33%	$ 2,311,808	$ 371,841	16%	$ 2,130,758		$ 2,423,697
Site & Construction (60)	$ 9,301,500	$ 144	0%	$ 5,750,000	$ 148,822	3%	$ 2,932,853		$ 2,784,175
Working Cash (70)	$ 417,576	$ 138,261	33%	$ 2,000,000	$ -		$ 15,003,956		$ 15,142,217
Tort (80)	$ 3,026,000	$ 928,574	31%	$ 3,105,040	$ 793,996	26%	$ 306,290		$ 440,868
Fire & Safety (90)	$ 385,500	$ 137,204	36%	$ 1,400,000	$ 1,417,567	101%	$ 1,572,050		$ 291,687
Total:	**$ 85,241,043**	**$ 17,373,405**	**$ 0**	**$ 86,949,696**	**$ 14,057,790**	**$ 0**	**$ 45,365,854**		**$ 48,681,469**
4 Operating Funds:	$ 67,913,543	$ 14,871,377		$ 71,776,318	$ 11,129,340		$ 38,059,918		$ 41,801,955

	Program	Voucher date	Amount	Processed	Program Categoricals July 1, 2021 -	
2021	3100-00	6/20/2021	$134,493.00	7/6/2021	Special Ed. - Private Facility Tuition	Prior Year 4th
2021	3120-00				Special Ed. - Orphanage - Individual	
2021	3500-00	6/15/2021	$367,961.00	7/6/2021	Transportation - Regular and Vocational	Prior Year 4th

	Program	Voucher date	Amount	Processed	Program Categoricals July 1, 2021		
2021	3510-00	6/15/2021	$298,694.00	7/6/2021	Transportation - Special Education	Prior Year 4th	

	Program	Voucher date	Amount	Processed	Program Categoricals July 1, 2021
2021	3705-00	7/14/2021	$40,444.00	8/2/2021	Early Childhood - Block Grant
2021	3705-PE	7/14/2021	$24,878.00	8/2/2021	Early Childhood - Block Grant
2021	3705-00	8/11/2021	$40,445.00	8/27/2021	Early Childhood - Block Grant
2021	3705-PE	8/11/2021	$24,828.00	8/27/2021	Early Childhood - Block Grant
2022	3705-00				Early Childhood - Block Grant
2022	3705-00				Early Childhood - Block Grant
2022	3705-00				Early Childhood - Block Grant
2022	3705-00				Early Childhood - Block Grant
2022	3705-00				Early Childhood - Block Grant
2022	3705-00				Early Childhood - Block Grant
2022	3705-00				Early Childhood - Block Grant

	Program	Voucher date	Amount	Processed	Other Federal Programs
2021	4998-ER	7/21/2021	$6,641.00	7/23/2021	CARES ACT I
2021	4998-E2	7/28/2021	$37,497.00	8/2/2021	ESSER II
2022					
2022					
2022					
		Total:	$44,138.00		


Questions ?

5.4. Building & Grounds Report – Mr. Josh DeWitte

Josh DeWitte
Director of Buildings & Grounds
Collinsville Community School District #10

Building & Grounds
Board Meeting 9/20/21

I. Facilities Power Point Presentation

II. New Wheelchair Lifts for DIS & Renfro

-2 Quotes Received
-Custom Home Elevators (Company we currently use)
-All Rise Elevators (Recommended by Highland School District)
-Quotes and Wheelchair Lift information attached
-Replacement of these units is on the 3-5 year Improvement plan
-Looks like these units were put in 2002
-Twin Echo will also need to be replaced after these 2

QUOTE Breakdown

DIS Wheelchair Lift
All Rise - $36,025
Custom Home - $27,500

Renfro Wheelchair Lift
All Rise - $44,525
Custom Home- $34,625

III. Maintenance Grant

201 West Clay St. Collinsville, IL 62234
E-mail: jdewitte@cusd.kahoks.org
Phone: (618) 346-6350 ext 4292
Fax: (618) 346-1398

Facilities Improvement 2021

DIS Restrooms



{Before}





{After}

DIS Restrooms



{Before}

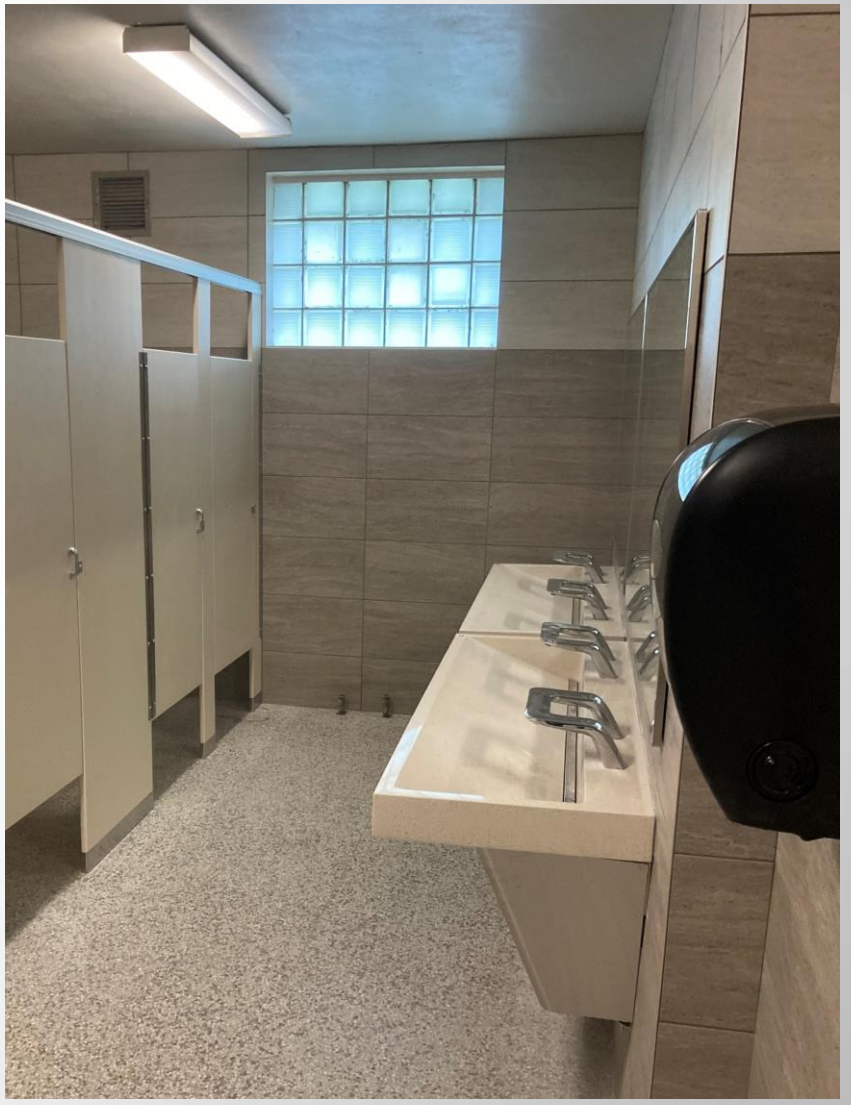


{After}

DIS Restrooms



{Before}



{After}

DIS Restrooms



{Before}



{After}

DIS STEM ROOM



{Before}

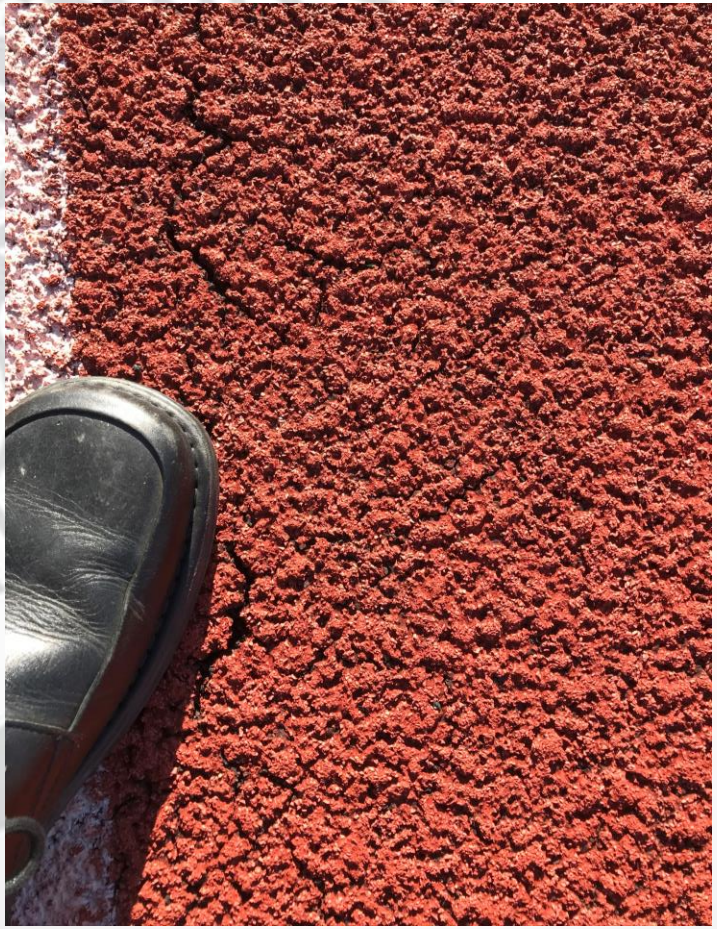




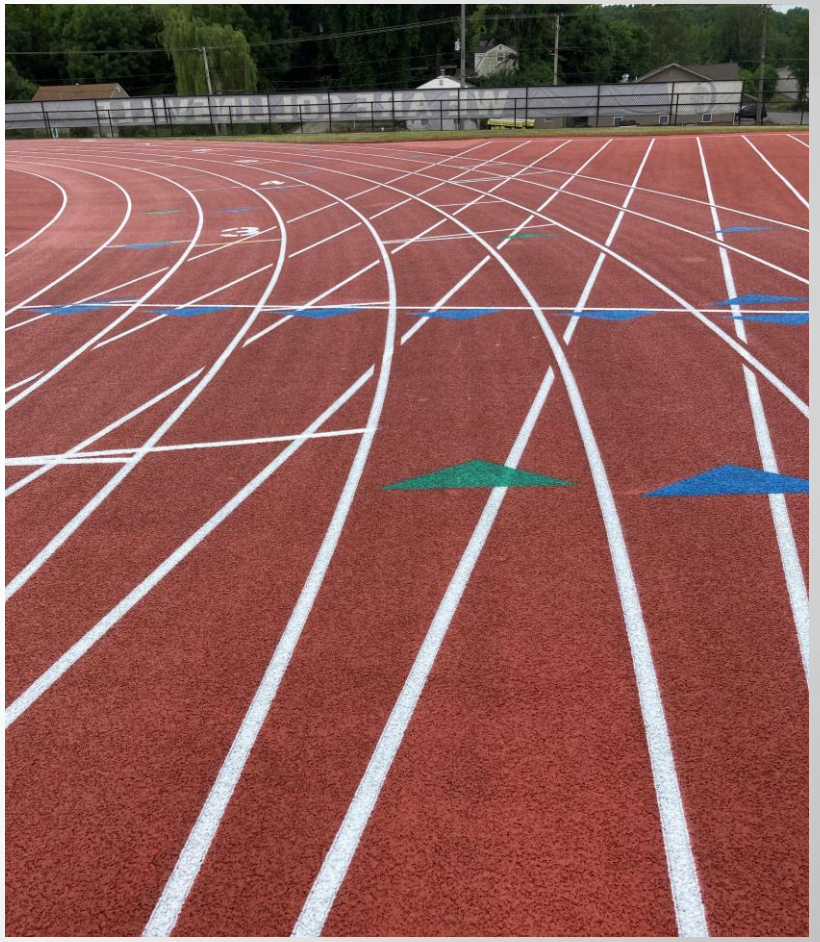
{After}

CHS Track





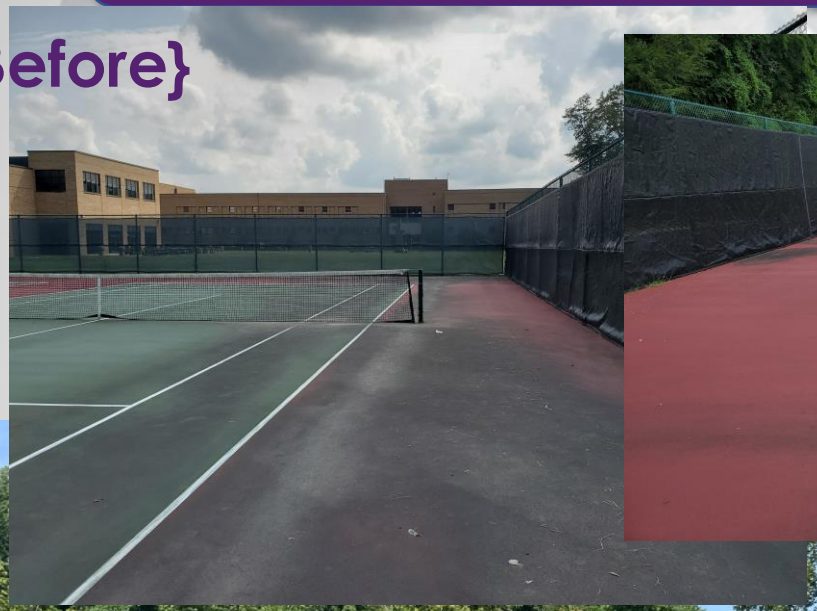
{Before}



{After}

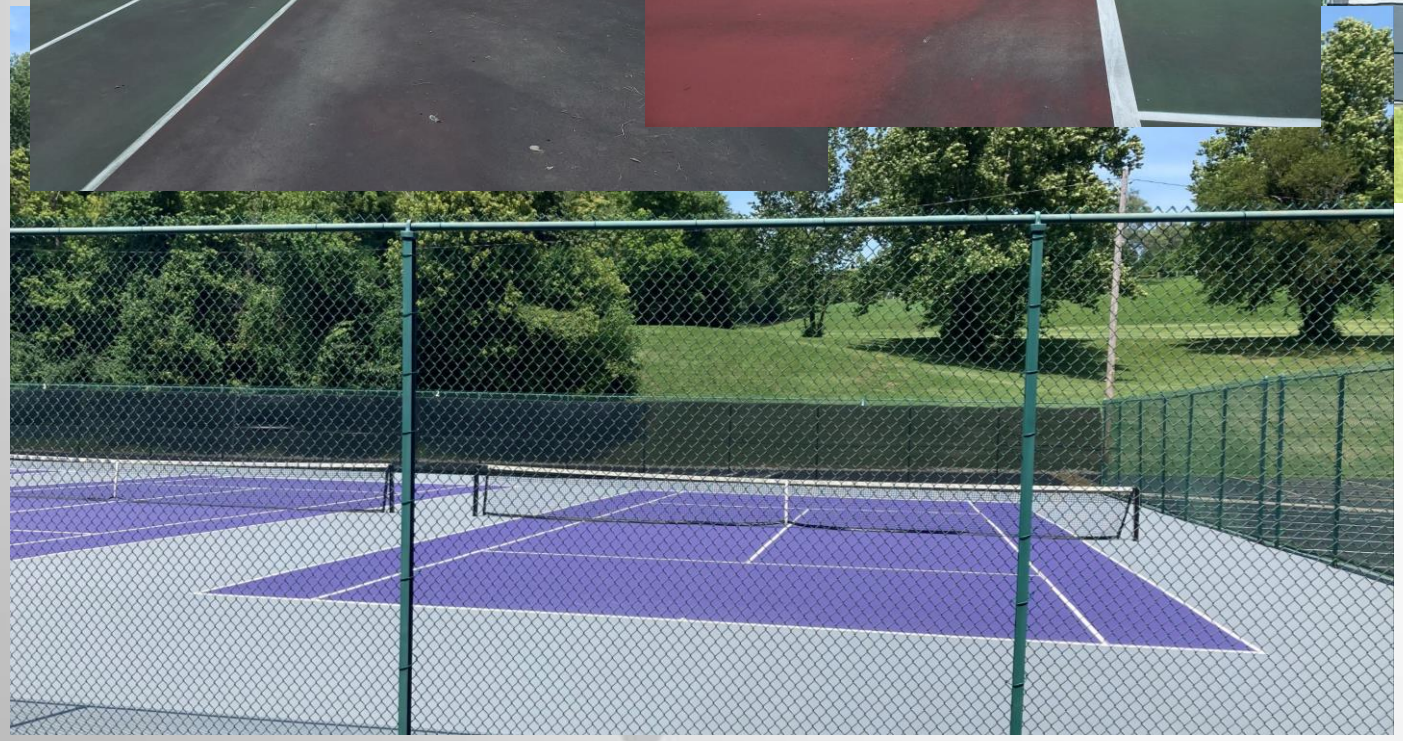
CHS TENNIS COURTS

{Before}











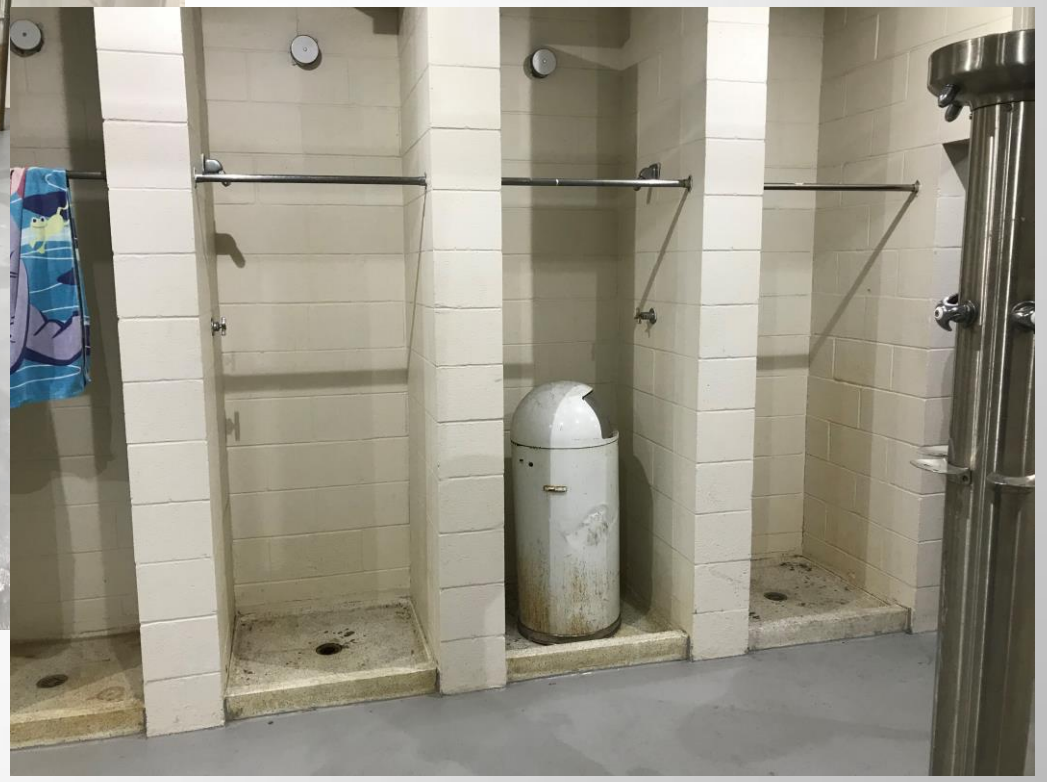
{After}

CHS GIRLS LOCKER ROOM









{Before}

CHS GIRLS LOCKER ROOM







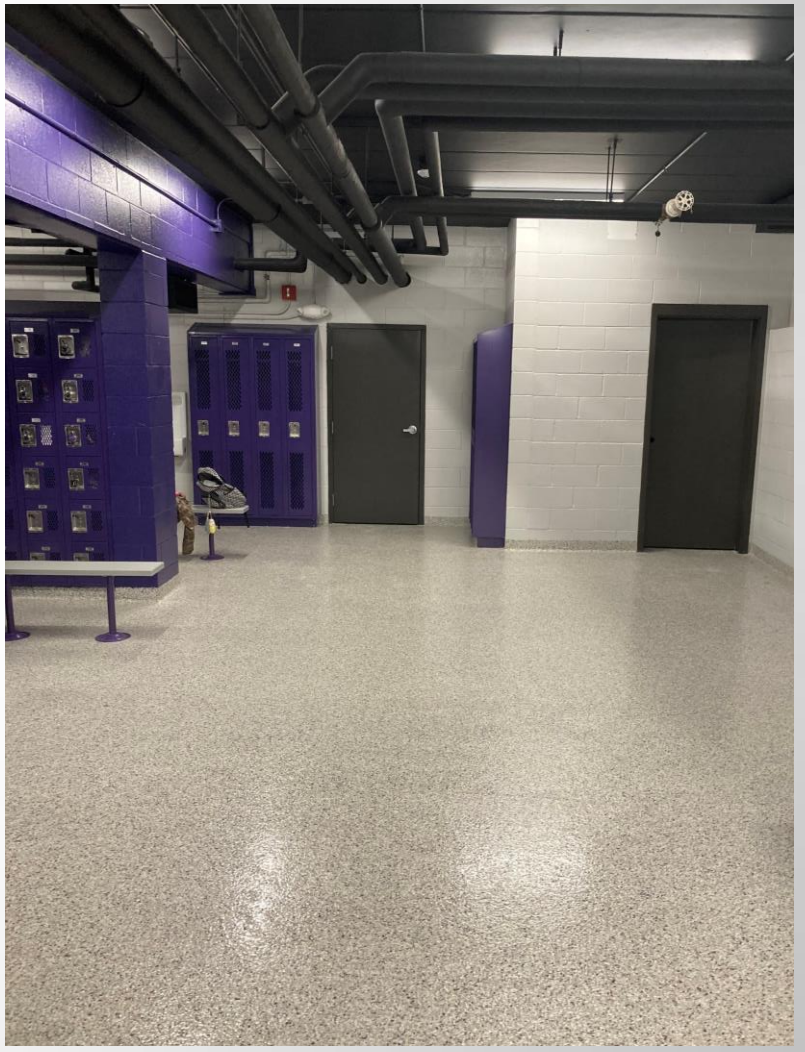
{During}

{After}

CHS GIRLS LOCKER ROOM



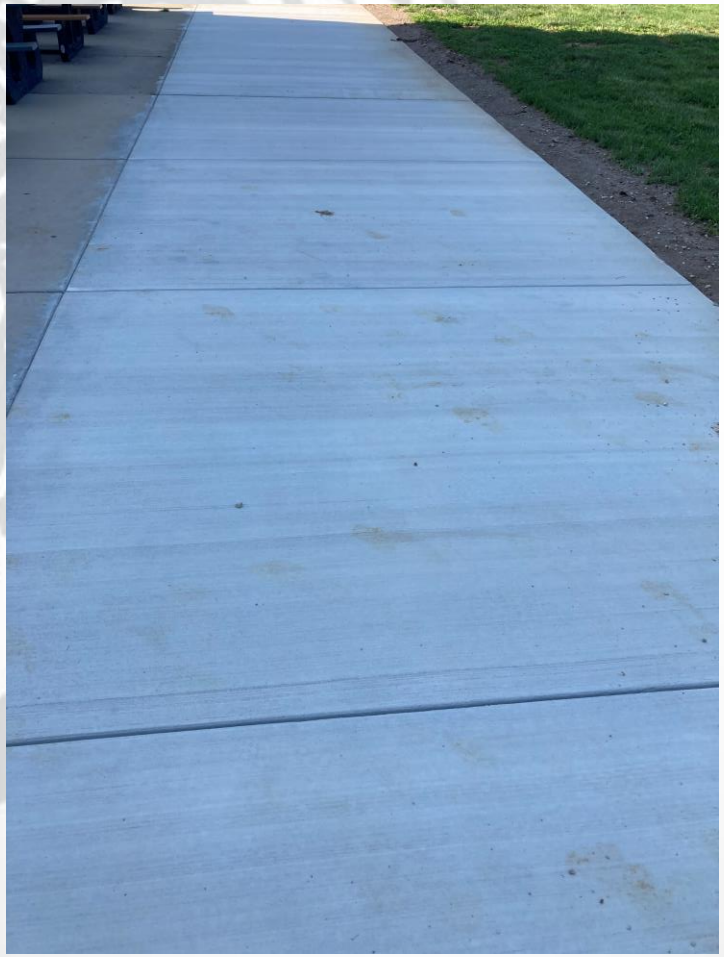


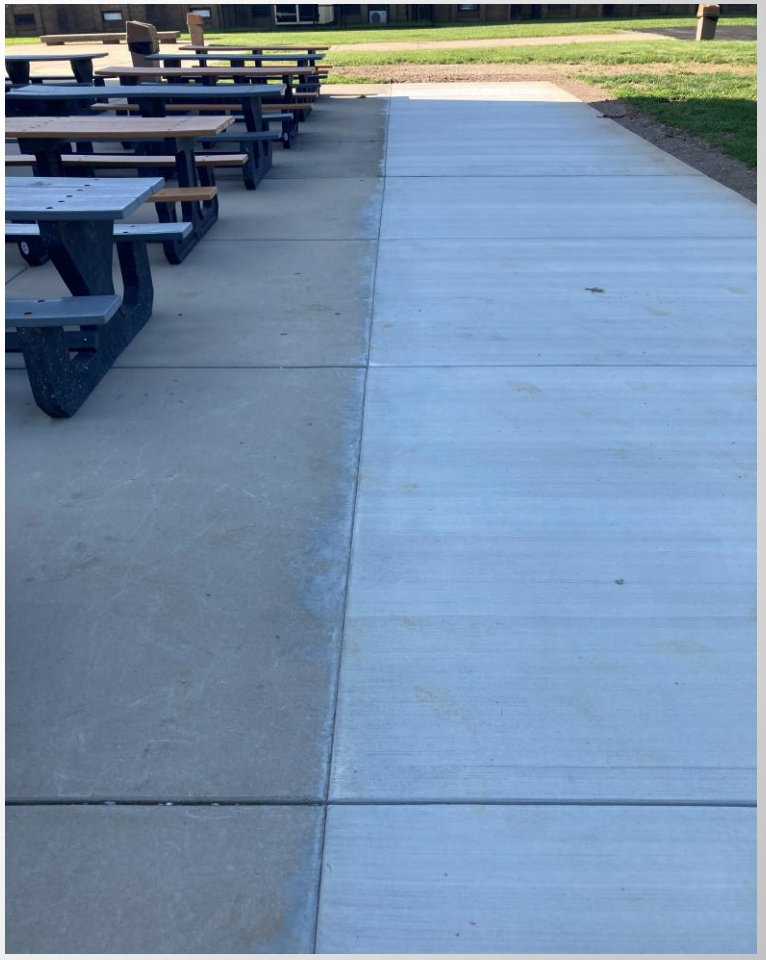


{After}

CHS Outdoor Cafeteria







CHS Landscaping







CHS Library Paint

{Before}



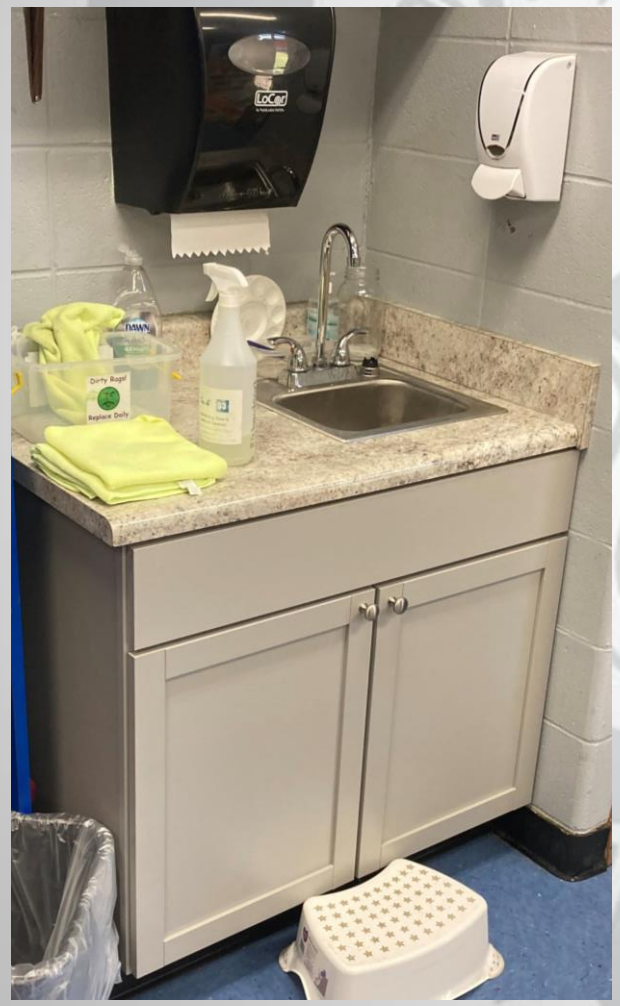






{After}

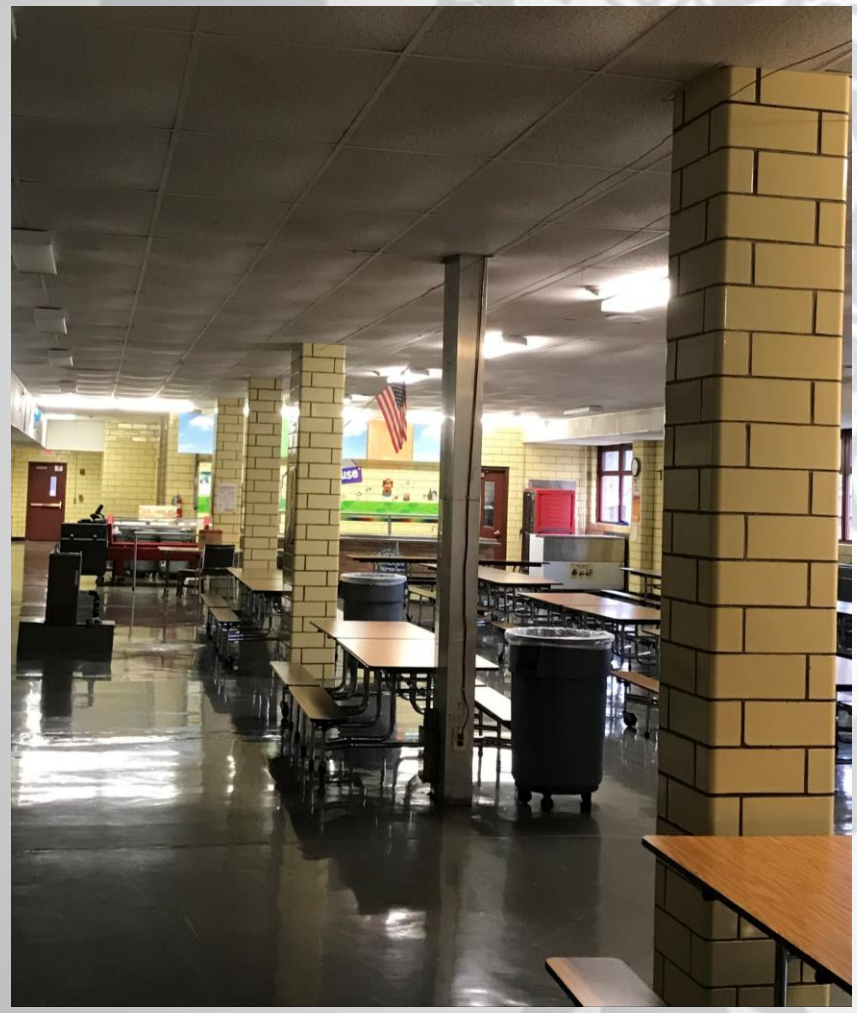
Maryville New Classroom Sinks & New Sidewalk







Webster Cafeteria



{Before}





{After}

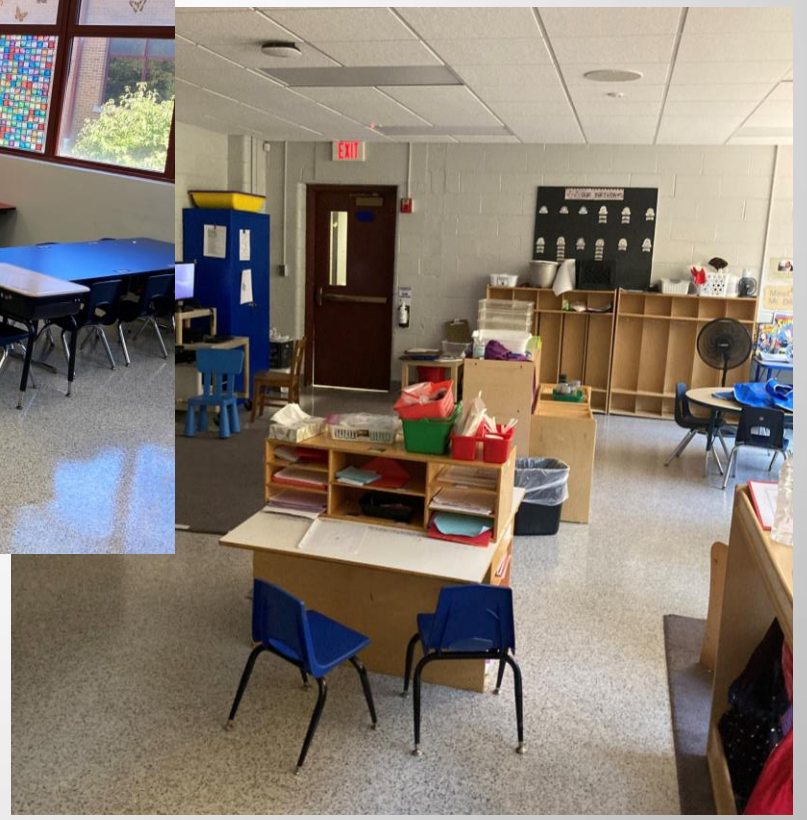
Webster Classrooms





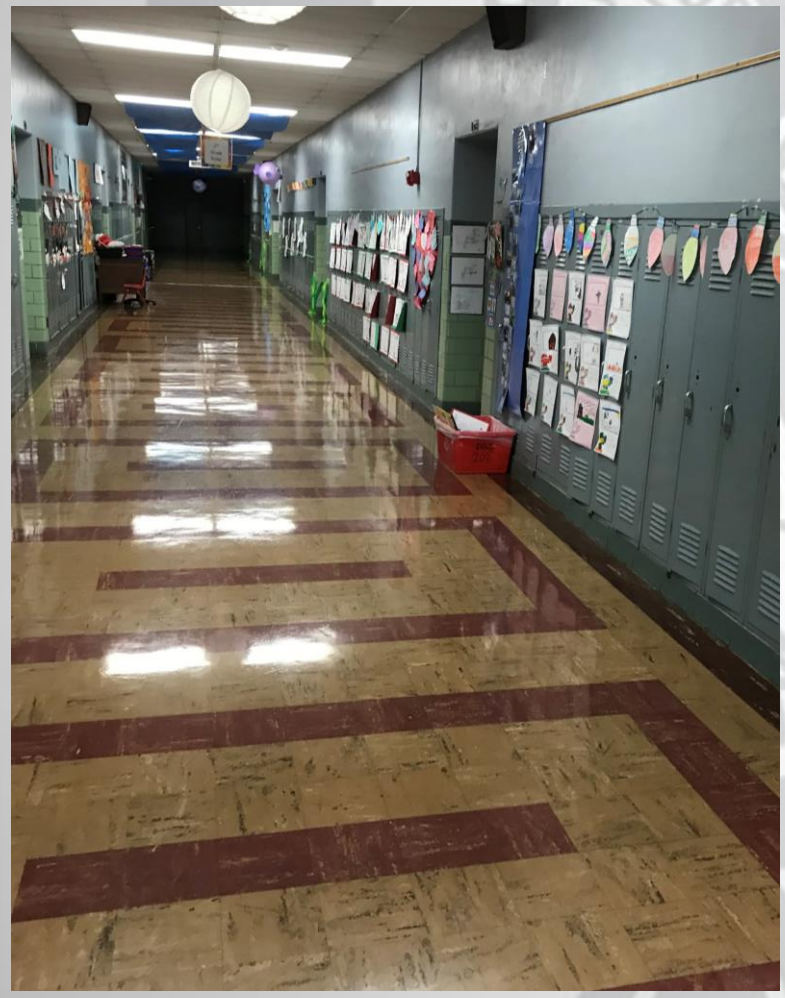


{After}

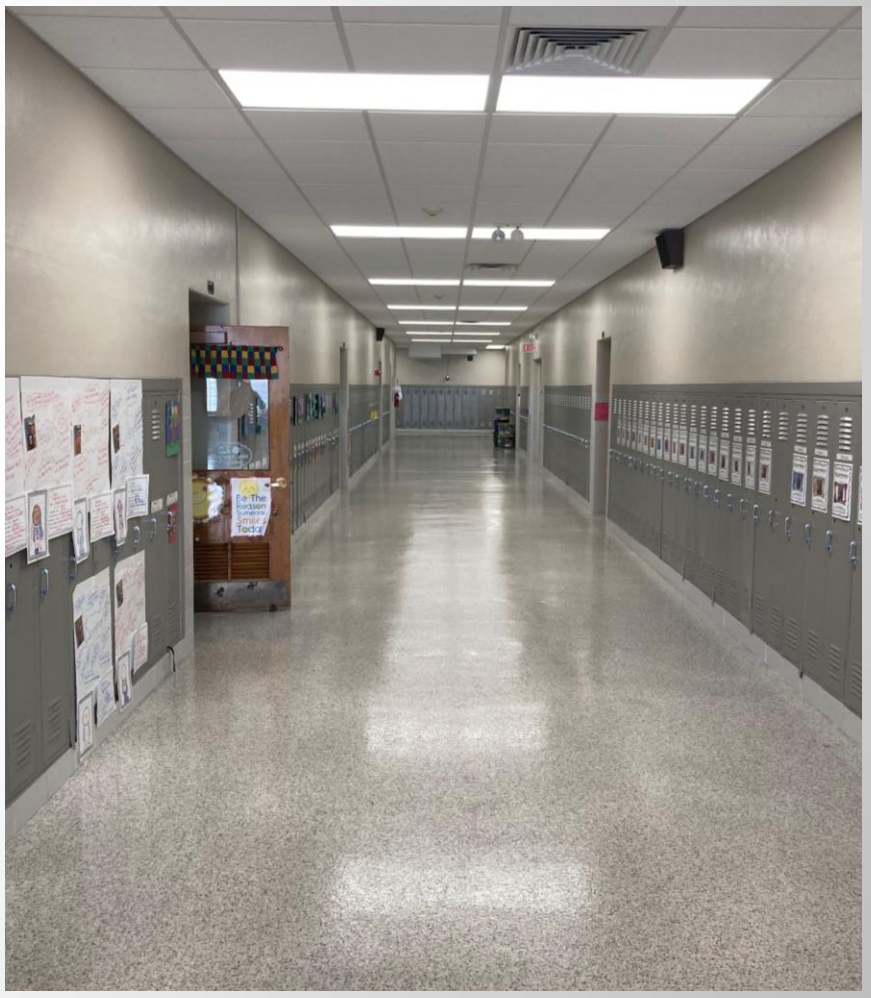


{Before}

Webster Hallways







{Before}

{After}

Webster Boiler Room







{Before}

Webster Boiler Room







{After}



5.5. Budget Committee Update – Dr. Dennis Craft

5.6. Curriculum Committee Update - Mrs. Vicki Reulecke

5.7. Freedom of Information Requests

5.7.a. 9/7/21 FOI Request from Angel Tormis for items related to cell towers, rooftop antennas or other wireless installations. Complied 9/10/21.

5.7.b. 9/13/21 Request from Kavahn Mansouri (BND) for 2020 Salary Information. Complied 9/13/21

6. **Approval of Minutes**

6.1. Approval of August 16, 2021 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on Use of ESSER Funds for
Construction of New Caseyville Elementary School
Monday, August 16, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Dr. Skertich
5. Opportunity for Public Input
6. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, August 16, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Superintendent's Report
7. Financial Report
8. Student Services Report
9. Budget Committee Update
10. Facilities Committee Update
11. Approval of Minutes of Regular Meeting of 07/19/21
12. Approval of Minutes of Special Meeting of 07/26/21
13. Approval of Minutes of Special Meeting of 08/09/21
14. Approval of Board Bills
15. Approval of Monthly Financial Statements
16. Approval of Updated Board Policies
17. Approval of a Resolution to Approve the 2021-2022 Updated Safe Return to School Plan
18. Approval of Resolution Authorizing and Providing for the Issue of General Obligation (Limited Tax) Debt Certificates
19. Approval of MOU with the City of Collinsville for School Resource Officers
20. Approval of Intergovernmental Police Assistance Agreement with the Village of Caseyville
21. Approval of Elementary Curriculum Council Stipends
22. Appointment of Student School Board Member

23. Approval of Handbook Revision to Computer and Internet Acceptable Use Policy (2021-2022)
24. Approval of Hazardous Area Bus Routes (2021-2022)
25. Approval of Construction Manager as Constructor
26. Designation of Collinsville CUSD #10 2021-22 Tentative Budget
27. Approval of Healthy Hunger Free Kids Act 2010/Seamless Summer Option
28. Closed Session
29. Return to Open Session
30. Report on Closed Session Discussion
31. Approval of Resignations of Non-Certified Employees
32. Approval of Employment of Non-Certified Employees
33. Approval of Additional Pay
34. Approval of Resignation of Certified Employee
35. Approval to Post Non-Certified Position
36. Approval of Employment of Certified Employee
37. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on Use of ESSER Funds for
Construction of New Caseyville Elementary School
Monday, August 16, 2021
6:00 p.m.

Call to Order

1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, August 16, 2021, at 6:00 p.m., at the Unit #10 Administrative Annex, 123 W. Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer (present after 6:10 p.m.); Tim Hasamear, Vice President; Vicki Reulecke; Michele Stutts; and Jane Soehlke, Secretary.

Purpose of Hearing

3. Mr. Peccola said the purpose of the hearing is to provide an opportunity for public input with respect to construction of a new Caseyville Elementary School using ESSER Funds pursuant to 105 ILCS 5/10-22.36(b), as amended. Notice of the hearing was posted on the district's website at least 10 days prior to this hearing.

Comments by Dr. Skertich

4. Dr. Skertich reviewed background information and gave an overview of how the decision to build a new school at Caseyville was made. He explained the criteria that must be met to utilize ESSER funds for the construction. Factors considered included age of existing structures, square footage impacting social distancing, air quality, restroom and cafeteria limitations, programming and student population. Dr. Skertich shared photos of some of the current conditions at Caseyville School that steered the decision.

Opportunity for Public Input

5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.

Adjournment

6. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:11 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, August 16, 2021
6:30 p.m.

Call to Order

1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, August 16, 2021, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Gary Peccola, President; Jeree Bronnbauer (absent after 8:37 p.m.); Dennis Craft, Treasurer; Tim Hasamear, Vice President; Vicki Reulecke; Michele Stutts; and Jane Soehlke, Secretary.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Correspondence

4. Mrs. Soehlke said the following written correspondence had been received by the Board:

   (a) 7/19/21 Correspondence from Lisa Muniz
   (b) 7/22/21 Correspondence from Ali Cummins
   (c) 7/29/21 Correspondence from Brittany Harris
   (d) 7/30/21 Correspondence from Michelle French
   (e) 8/9/21 Correspondence from Natasha Box
   (f) 8/9/21 Correspondence from Natasha Box
   (g) 8/10/21 Correspondence from Renee Koehne RN
   (h) 8/10/21 Correspondence from Rhonda Phillips
   (i) 8/15/21 Correspondence from Rhonda Phillips
   (j) 8/16/21 Correspondence from Renee Koehne, RN

Audience Input

5. Mr. Peccola provided an opportunity for public input, and the following persons were recognized:

   (a) Holly Johnson said the governor does not have the legislative authority to order a mask mandate and is bullying Illinois school districts. She said HB 2789 would have allowed ISBE to take away local control and it failed, so local control is still in effect. Several lawsuits have been filed across the country challenging mask mandates and other COVID mitigation measures. She feels parents should have the right to determine what mitigations are best for their children. She thanked the board for all they have done and urged them to keep fighting for the kids.

   (b) Amy Graney said she has sent several emails to Dr. Skertich and thanked him for always replying. She believes the new testing procedure outlined in the Return to Learn Plan for unvaccinated students who have had close contact with someone who tests positive is unnecessary. She feels it is unfair and will put more

fear into children. Other viruses have been around for a long time and no mitigation measures were required. She begged the board not to put students in masks and said doing so will result in her children suffering. If masks are mandated, she is uncertain whether she will keep her children in the district or send them to a private school.

(c) Mr. Peccola acknowledged it is a difficult situation and said the board does receive copies of all emails and information that is submitted. He said they appreciate everyone who has come to the meetings and provided input. While he knows everyone will not be happy with the decision, the board feels it is the best way to get students and staff safely back in the classrooms.

Reports

Superintendent's Report

6. Dr. Skertich said the district's State of the District report has been compiled with input from each of the directors and Mrs. Collins, and will be available on the district's website. The report covers communication efforts, curriculum, PreK/Early Childhood Program, EL Program, instructional coaching, recent initiatives and facility improvements. With respect to finances, Dr. Skertich said the district has the highest ISBE financial profile rating of "recognition," and the district has the lowest tax rate of any K-12 school district in Madison County. The Special Education department provides services to over 1,200 students and the district is second to none when it comes to technology. The enrollment office has been extremely busy, and student enrollment numbers are increasing. Dr. Skertich thanked the directors and everyone who worked behind the scenes on the report.

Financial Report

7. Mrs. Jamie Hadjan shared a financial summary as of July 31, 2021 covering the first month of the fiscal year. She reported on revenue, expenditures and beginning and ending fund balances in the Education Fund, O&M Fund, Transportation Fund and Working Cash Fund. Additionally, she reported on payments received for categoricals, early childhood block grants and CARES Act funding.

Student Services Report

8. Mr. Hyre shared some of the highlights contained in his written report to the board. It looks like enrollment numbers are going to be up, but he will have a better idea after the second and sixth day attendance counts. As part of enrollment this year, 89% of parents consented to having their children get library cards. Mr.

Hyre said the district is very happy to be partnering with the local libraries to offer services and programming that will benefit district students. With enrollments continuing to take place, there are more transfer students displaced from their home schools this year and the number fluctuates daily. When the rental eviction moratorium expires, Mr. Hyre anticipates the district will see an uptick in the number of families needing services under the homeless program. The TAOEP grant for the CHS Kahok Academy has been approved to extend funding through 2024. Mr. Hyre also gave an update on the district's transportation contract with First Student that expires at the end of this year. He thanked everyone in the district including the board, directors, building administrators and faculty for the focus on getting students back into school all day for five days a week.

Budget Committee Update

9. Dr. Craft reported the Budget Committee met on August 9, 2021 and a draft copy of the minutes was provided to the board. Dr. Skertich gave an update on the issuance of debt certificates under consideration to build a new Caseyville School and an addition to Dorris Intermediate School. The debt certificates and the expiration of TIF #1 will help finance those projects without extending any bonds or an additional referendum. Mr. DeWitte shared a building and grounds update on projects at Webster, the CHS girls locker room, tennis courts, track surface and a drainage project at DIS. Mr. DeWitte also provided information on wheel chair lift quotes for DIS and Renfro. Mr. Robinson and Mrs. Hadjan discussed a proposal for a new position in the business office to assist in implementing the Skyward Business Suite and then transition into the payroll position replacing a retiring staff member. Mrs. Hadjan gave an update on the CAVC tentative budget and the projected Unit 10 revenue figures. The next budget committee meeting is scheduled for Monday, September 13, 2021 at 5:00 p.m.

Facilities Committee Update

10. Mr. Peccola said the Facilities Committee met on August 10, 2021 and a draft copy of the minutes was provided to the board. The main purpose of the meeting was to interview three firms who responded to the district's Request for Qualifications to serve as Construction Manager at Risk for the proposed Caseyville School and DIS addition projects. The committee along with Dr. Skertich, Mr. Hyre, Mr. DeWitte and Mrs. Hadjan interviewed representatives from Poettker Construction, Holland Construction Services and SM Wilson. Each group gave a brief

presentation about their firm and was then asked a series of questions regarding experience with school construction, their ability to meet substantial completion by April of 2024, their labor force and access to subcontractors, and pricing. The committee narrowed it down to two candidates after which Dr. Skertich did some additional reference checking and research. Mr. Peccola said after considering additional information, it is the recommendation of the Facilities Committee to use Holland Construction as the Construction Manager at Risk.

Approval of Minutes of Regular Meeting of 07/19/21 (Motion Passed)

11. A motion was made by Soehlke and seconded by Stutts that the minutes listed below be approved. Motion passed unanimously on voice vote.
    - Regular Meeting – July 19, 2021
    - Closed Session – Regular Meeting – July 19, 2021

Approval of Minutes of Special Meeting of 07/26/21 (Motion Passed)

12. A motion was made by Soehlke and seconded by Reulecke that the minutes listed below be approved. Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes.
    - Special Meeting – July 26, 2021
    - Closed Session – Special Meeting – July 26, 2021

Approval of Minutes of Special Meeting of 08/09/21 (Motion Passed)

13. A motion was made by Soehlke and seconded by Hasamear that the minutes listed below be approved. Motion passed unanimously on voice vote.
    - Special Meeting – August 9, 2021
    - Closed Session – Special Meeting – August 9, 2021

Approval of Board Bills (Motion Passed)

14. A motion was made by Soehlke and seconded by Reulecke that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on August 16, 2021, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes.

Approval of Monthly Financial Statements (Motion Passed)

15. A motion was made by Soehlke and seconded by Stutts that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for July, 2021 be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

Approval of Updated Board Policies (Motion Passed)

16. A motion was made by Soehlke and seconded by Reulecke to approve the updated Board Policies, as presented in Exhibit E-9.1. Motion passed unanimously on voice vote.

Approval of a Resolution to Approve the 2021-2022 Updated Safe Return to School Plan (Motion Passed)

17. A motion was made by Soehlke and seconded by Reulecke that the Board approve a Resolution to approve the 2021-2022 Updated Safe Return to School Plan for Collinsville Community Unit School District #10, and the Superintendent shall have the authority to amend the plan in his discretion, effective immediately. Dr. Skertich shared some of the highlights of the updated plan. Based on the governor's executive order of August 4, masks will be mandated for all school employees and students. The ISBE and legal counsel have advised that the executive order is enforceable by law and non-compliance will subject the district to possible loss of ISBE recognition and funding as well as increased liability exposure. Dr. Skertich said the district appreciates the community input and comments that have been presented with passion and professionalism. Another change based on CDC guidelines will be an option for students and staff who have had exposure to positive individuals to remain in school if they have negative results from rapid antigen testing on days 1, 3, 5 and 7 after exposure. Parental consent is required for the testing. Dr. Skertich shared additional information about the testing procedure and the goal of keeping more students in school. Board attorney Dana Edwards also provided clarification with respect to quarantine and exclusion from school criteria. Mr. Peccola said the board realizes how difficult this situation is for everyone. He said the administration has done a phenomenal job in developing the plan given all of the different things that are going on. He is hoping things will get back to a point where the board can give options to parents. Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes.

Approval of Resolution Authorizing and Providing for the Issue of General Obligation (Limited Tax)

18. Mr. Peccola read a statement regarding the district's intent to issue General Obligation (Limited Tax) Debt Certificates and consideration of a resolution authorizing the sale of said debt certificates. A motion was made by Soehlke and seconded by Stutts to approve the Resolution authorizing and providing for the issue of not to exceed $4,750,000 General Obligation (Limited Tax) Debt Certificates of the District for the purpose of

Debt Certificates (Motion Passed)

constructing certain capital improvements, providing for the security for and means of payment for the Certificates, and authorizing the sale of the Certificates to the purchaser thereof. Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes.

Approval of MOU with the City of Collinsville for School Resource Officers (Motion Passed)

19. A motion was made by Soehlke and seconded by Reulecke to approve the MOU between the City of Collinsville and Collinsville Community Unit School District #10 for the engagement of School Resource Officers for the 2021-22 school year, as presented in Exhibit E-10.2. Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes.

Approval of Intergovernmental Police Assistance Agreement with the Village of Caseyville (Motion Passed)

20. A motion was made by Soehlke and seconded by Hasamear to approve the Intergovernmental Police Assistance Agreement between the Village of Caseyville and Collinsville Community Unit School District #10 for the 2021-22 school year, as presented in Exhibit E-10.3. Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes.

Approval of Elementary Curriculum Council Stipends (Motion Passed)

21. A motion was made by Soehlke and seconded by Reulecke to approve stipends for Elementary Curriculum Council members, as presented in Exhibit E-10.4. Motion passed unanimously on voice vote.

Appointment of Student School Board Member (Motion Passed)

22. A motion was made by Soehlke and seconded by Craft to approve the appointment of Emma Clark as a Student School Board member for the 2021-22 school year. Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes.

Approval of Handbook Revision to Computer and Internet Acceptable Use Policy (2021-2022) (Motion Passed)

23. A motion was made by Soehlke and seconded by Reulecke to approve the Computer and Internet Acceptable Use Policy in the 2021-2022 Collinsville Community Unit School District No. 10 Student and Parent Handbook, as presented in Exhibit E-10.6. Motion passed unanimously on voice vote.

Approval of Hazardous Area Bus Routes (2021-2022) (Motion Passed)

24. A motion was made by Soehlke and seconded by Craft to approve the Collinsville Community Unit School District No. 10 Hazardous Area Bus Routes for the 2021-2022 school year as shown in Exhibit E-10.7. Mr. Hyre shared additional information about the new routes being added this year and the process involved in having them declared hazardous. Motion passed unanimously on voice vote.

Approval of Construction Manager as Constructor (Motion Passed)

25. A motion was made by Soehlke and seconded by Stutts to select Holland Construction Services, Inc. as the Construction Manager as Constructor for federally funded ESSER II and ESSER III projects as recommended by the Facilities Committee and authorize the Superintendent to begin contract negotiations. Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes.

Designation of Collinsville CUSD #10 2021-22 Tentative Budget (Motion Passed)

26. A motion was made by Soehlke and seconded by Craft that the budget, as attached, be designated the Tentative Budget for Collinsville Community Unit School District No. 10 for the fiscal year beginning July 1, 2021 and ending June 30, 2022 and placed on display for public inspection for at least thirty days beginning August 17, 2021 in the Administrative Office of Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville, Illinois, and further that the administration be authorized to provide a hearing of said budget to be held at 6:30 p.m. on the 20th day of September, 2021 at the Administrative Annex, 123 West Clay Street, Collinsville, Illinois 62234. Mrs. Hadjan shared a summary of FY21 year-end fund balances, projected revenue and expenditures, and anticipated FY22 ending fund balances. She said the budget is conservative on the revenue side and expenditures are over-estimated. The budget allows for a $1 million transfer into the Transportation Fund to keep it from having a negative balance. It also includes the anticipated sale of debt certificates as well as receipt of $1 million in ESSER II and $2 million in ESSER III funds. Mrs. Hadjan said the budget will be tweaked prior to the September 20, 2021 meeting. She will also arrange to have a copy of the budget taken to the Collinsville library. Motion passed unanimously on voice vote.

Approval of Healthy Hunger Free Kids Act 2010/Seamless Summer Option (Motion Passed)

27. A motion was made by Soehlke and seconded by Stutts to approve an increase in the Adult Lunch Price for the 2021-22 school year per the USDA regulations. Adult lunch prices will increase from $3.30 to $4.00 for all schools. Motion passed unanimously on voice vote.

Closed Session (Motion Passed)

28. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5). Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes. (7:52 p.m.)

Return to Open Session

29. The Regular Meeting returned to Open Session at 8:39 p.m. Those members present on roll call were: Peccola, Craft, Hasamear, Reulecke, Stutts and Soehlke. Absent was Bronnbauer.

Report on Closed Session Discussion

30. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

    1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and
    2. Purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5).

Approval of Resignations of Non-Certified Employees (Motion Passed)

31. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.

    Bekki Brennfleck, District Certified Occupational Therapy Assistant, effective August 6, 2021;

    Thea Meyer, DIS Relief Aide, effective August 11, 2021;

    Linda Pope, Kreitner Relief Aide, effective August 12, 2021;

    Erinn Kohlenberger, Jefferson Relief Aide, effective August 12, 2021; and

    Kendra Kauhl, Webster Educational Assistant, effective August

13, 2021.

Approval of Employment of Non-Certified Employees (Motion Passed)

32. A motion was made by Soehlke and seconded by Hasamear to approve the employment of the following non-certified personnel, effective with the 2021-22 school year, pending employment requirements. Motion passed unanimously on voice vote.

Nicola Hodges, CHS Educational Assistant;
Marissa Steiner, CHS Educational Assistant;
Amber Hutt, Renfro 4 ¾ hour Relief Aide;
Susan Maden, District Health Care Attendant;
Catherine Bird, CMS Educational Assistant; and
Samantha Bloodworth, DIS 2 ½ hr. Relief Aide.

Approval of Additional Pay (Motion Passed)

33. A motion was made by Soehlke and seconded by Stutts to approve additional pay for the following individuals. Motion passed unanimously on voice vote.

CHS Band Director Alfredo DeLeon, 40 additional days;
Kelsey Bethel, CHS Music stipend, Step 1; and
Rosemary Koester, CHS Fine Arts Department Chair, Step 1.

Approval of Resignation of Certified Employee (Motion Passed)

34. A motion was made by Soehlke and seconded by Craft to approve the resignation for reasons of retirement for Michael Liljegren, CHS math teacher, effective the end of the 2022-23 school year. Motion passed unanimously on voice vote.

Approval to Post Non-Certified Position (Motion Passed)

35. A motion was made by Soehlke and seconded by Reulecke to approve posting a Payroll Specialist for the District, as shown in Exhibit E-12.5. Motion passed unanimously on voice vote.

Approval of Employment of Certified Employee (Motion Passed)

36. A motion was made by Soehlke and seconded by Hasamear to approve the employment of Elizabeth Lingle as a District Elementary teacher, effective August 30, 2021, pending employment requirements. Motion passed unanimously on voice vote.

Adjournment

37. There being no further business, Mr. Peccola declared the meeting adjourned at 8:44 p.m.

6.2. Approval of August 30, 2021 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on CAVC 2021-22 Final Budget
Monday, August 30, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Mrs. Hadjan
5. Opportunity for Public Input
6. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, August 30, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Approval of CAVC 2021-22 Final Budget
6. Closed Session
7. Return to Open Session
8. Report on Closed Session Discussion
9. Approval of Coaches
10. Approval of Resignations of Non-Certified Employees
11. Approval of Employment of Non-Certified Employees
12. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on CAVC 2021-22 Final Budget
Monday, August 30, 2021
6:00 p.m.

Call to Order

1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, August 30, 2021, at 6:00 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; Tim Hasamear, Vice President; Vicki Reulecke; Michele Stutts; and Jane Soehlke, Secretary.

Purpose of Hearing

3. Mr. Peccola said the purpose of the hearing was to provide an opportunity for public input with respect to the proposed budget for the Collinsville Area Vocational Center (CAVC) 2021-2022 fiscal year. Notice of the hearing was published in the local newspaper according to law and the tentative budget has been on display for at least thirty days.

Comments by Mrs. Hadjan

4. Mrs. Hadjan shared a handout summarizing the final budget figures. She reviewed changes from the tentative budget that included increases in revenue due to making up the Unit 10 tuition payment for the second semester of last year that was inadvertently missed, ESSER II and ESSER III funds, and higher tuition revenue based on student enrollment figures. Expenditure estimates were also increased to cover anticipated spending under ESSER II and ESSER III and additional staffing for the new cybersecurity program. The resulting June 30, 2022 expected ending fund balance is $452,117.

Opportunity for Public Input

5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.

Adjournment

6. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:04 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, August 30, 2021
6:15 p.m.

Call to Order

1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Monday, August 30, 2021 at 6:15 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; Tim Hasamear, Vice President; Vicki Reulecke; Michele Stutts; and Jane Soehlke, Secretary.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Audience Input

4. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.

Approval of CAVC 2021-22 Final Budget (Motion Passed)

5. A motion was made by Soehlke and seconded by Craft that the Area Vocational Center Joint Agreement Budget for the 2021-2022 fiscal year be adopted as presented and marked Exhibit E-5.1 and that the following Resolution be made a part of the Board Minutes.

   WHEREAS, the Board of Education of Collinsville School District Area Vocational Center Joint Agreement, Counties of Madison and St. Clair, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board of Education has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

   AND WHEREAS, a public hearing was held as to such budget on the 30th day of August, 2021, notice of such hearing was given at least thirty days prior thereof as required by law, and all other legal requirements have been complied with;

   NOW THEREFORE, be it Resolved by the Board of Education of said Joint Agreement as follows:

   Section 1: That the fiscal year of this Joint Agreement be and the same hereby is fixed and declared to be beginning July 1, 2021,

and ending June 30, 2022;

(Continued)

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this Joint Agreement for the said fiscal year.

Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes.

Closed Session (Motion Passed)

6. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5). Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes. (6:19 p.m.)

Return to Open Session

7. The Special Meeting returned to Open Session at 7:04 p.m. Those members present on roll call were: Peccola, Bronnbauer, Craft, Hasamear, Reulecke, Stutts and Soehlke.

Report on Closed Session Discussion

8. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

   1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and
   2. Purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5).

Approval of Coaches (Motion Passed)

9. A motion was made by Soehlke and seconded by Reulecke to approve the following coaches for the 2021-22 school year. Motion passed unanimously on voice vote.

   Megan White, CMS Head Girls' Track Coach, Step 4;
   LaToya Pettit-Walker, CMS Head Volleyball Coach, Step 8;
   Kate Fischer, CHS Volunteer Girls' Volleyball Coach;
   Mark Bergman, CHS Assistant Wrestling Coach, Step 15;
   Billy Yates, CHS Volunteer Football; and
   Stephen Rulo, CHS Volunteer Football.

Approval of Resignations of Non-Certified Employees (Motion Passed)

10. A motion was made by Soehlke and seconded by Hasamear to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.

    Mary Benson-Goodisky, CMS Healthcare Attendant, retirement effective the end of the 2020-21 school year;

    Mikayla Walton, CMS Cafeteria Monitor, effective August 17, 2021;

    Amber Hutt, Renfro Relief Aide, effective August 18, 2021;

    Kimberly Dunaway, DIS Relief Aide, effective August 17, 2021; and

    Patricia Achenbach, Special Education Secretary IV, revised retirement effective June 30, 2022.

Approval of Employment of Non-Certified Employees (Motion Passed)

11. A motion was made by Soehlke and seconded by Stutts to approve the employment of the following non-certified personnel, pending employment requirements. Motion passed unanimously on voice vote.

    Dayna Atwood, Jefferson 4 3/4 hour Relief Aide, effective with the 2021-22 school year;

    Tina Haynes, Kreitner 3 hour Relief aide, effective with the 2021-22 school year;

    Loren Boushey, 3/5 time Contract Certified Occupational Therapist Assistant, effective with the 2021-22 school year;

    Brenna Swartz, CHS Educational Assistant, effective August 23, 2021;

    Trisha Steelman, Payroll Specialist, effective October 4, 2021;

    Emma Owens, DIS 2 1/2 hour Relief Aide, effective August 30, 2021;

    Trinity Carter, District Health Care Attendant, effective September 7, 2021; and

    Jana Poindexter, Renfro 4 3/4 hour Relief Aide, effective September 7, 2021.

Adjournment

12. There being no further business, Mr. Peccola declared the meeting adjourned at 7:07 p.m.

6.3. Approval of September 13, 2021 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, September 13, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Approval of DIS Bowling Club
6. Closed Session
7. Return to Open Session
8. Report on Closed Session Discussion
9. Approval of Additional Compensation for CHS and DIS Staff
10. Approval of Employment of Non-Certified Employees
11. Approval of Resignations of Non-Certified Employees
12. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, September 13, 2021
6:00 p.m.

Call to Order

1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Monday, September 13, 2021 at 6:00 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Jeree Bronnbauer; Dennis Craft, Treasurer (absent after 6:18 p.m.); Vicki Reulecke; Michele Stutts; Jane Soehlke, Secretary; and Gary Peccola, President. Absent was Tim Hasamear, Vice President.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Audience Input

4. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.

Approval of DIS Bowling Club (Motion Passed)

5. A motion was made by Soehlke and seconded by Reulecke to approve the DIS Bowling Club, as presented in Exhibit E-5.1, with no stipend for the sponsor. Motion passed unanimously on voice vote.

Closed Session (Motion Passed)

6. A motion was made by Soehlke and seconded by Craft that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5). Motion passed on roll call vote as follows: Bronnbauer, yes; Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes. (6:04 p.m.)

Return to Open Session

7. The Special Meeting returned to Open Session at 6:34 p.m. Those members present on roll call were: Bronnbauer, Reulecke, Stutts, Soehlke and Peccola. Absent were Craft and Hasamear.

Report on Closed Session Discussion

8. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

    1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);

and

2. Purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5).

Approval of Additional Compensation for CHS and DIS Staff (Motion Passed)

9. A motion was made by Soehlke and seconded by Stutts to approve additional compensation for staff teaching class overages at Collinsville High School and Dorris Intermediate School as shown in Exhibit E-7.1. Motion passed unanimously on voice vote.

Approval of Employment of Non-Certified Employees (Motion Passed)

10. A motion was made by Soehlke and seconded by Reulecke to approve the employment of the following non-certified personnel, pending employment requirements. Motion passed unanimously on voice vote.

Latoya Gates, CHS Cafeteria Monitor, effective September 7, 2021;

Elizabeth Ellis, Webster Educational Assistant, effective September 13, 2021; and

Courtney Schumer, Webster Educational Assistant, effective September 27, 2021.

Approval of Resignations of Non-Certified Employees (Motion Passed)

11. A motion was made by Soehlke and seconded by Stutts to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.

Katie Peck Maryville Custodian, effective September 10, 2021;

Geoffrey McKay, Webster Educational Assistant, effective September 3, 2021; and

Paula Vargas Salgado, CMS Building & Grounds Monitor, effective September 24, 2021.

Adjournment

12. There being no further business, Mr. Peccola declared the meeting adjourned at 6:37 p.m.

7. **Approval of Board Bills for September 2021**

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
A & H MECHANICAL								
062125	26082540323G	REP/MAINT SVC HS		950		300.00	9/1/21	20-2540-323-08-22
062199	26082540323G	REP/MAINT SVC HS		950		150.00	9/1/21	20-2540-323-08-22
062124	26082540323C	REP/MAINT SVC CASEYVILLE		950		150.00	9/1/21	20-2540-323-08-21
062128	26082540323K	REP/MAINT SVC KREITNER		950		250.00	9/1/21	20-2540-323-08-25
062156	26082540323G	REP/MAINT SVC HS		950		450.00	9/1/21	20-2540-323-08-22
062123	26082540323R	REP/MAINT SVC RENFRO		950		450.00	9/1/21	20-2540-323-08-28
062126	26082540323M	REP/MAINT SVC MARYVILLE		950		300.00	9/1/21	20-2540-323-08-26
062198	26082540323H	REP/MAINT SVC HOLLY HGTS		950		725.00	9/1/21	20-2540-323-08-23
062210	26082540323I	REPAIRS/MAINT DORRIS		950		200.00	9/1/21	20-2540-323-08-33
061961	26082540323X	REP/MAINT SVC WEB ELEM		950		3,900.00	9/1/21	20-2540-323-08-31
						6,875.00		
AC SYSTEMS INC								
70176	26082540410G	MAINT SUPPLIES HS		950		182.00	9/1/21	20-2540-410-08-22
70479	26082540323G	REP/MAINT SVC HS		950		878.00	9/1/21	20-2540-323-08-22
70324	26082540323G	REP/MAINT SVC HS		950		397.00	9/1/21	20-2540-323-08-22
						1,457.00		
ACE HARDWARE/RENTAL								
156661	260825404101	MAINT SUPPLIES ADMIN BLDG		950		26.50	9/1/21	20-2540-410-08-01
						26.50		
ALLEY, DAWN								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		950		17.86	9/1/21	10-2130-332-12-10
						17.86		
ALVARADO, RUTH								
MILEAGE	16651800332U	Bilingual travel(Local)		950		14.90	9/1/21	10-1800-332-65-10
						14.90		
AMERI-CAN PORTABLES								
54137	10011710013B	VOC HOUSE 310 South Seminary		950		95.00	9/1/21	10-171-01
54139	26082540323N	REP/MAINT SVC MS		950		90.00	9/1/21	20-2540-323-08-27
54138	26082540324G	REP/MAINT HS ATHL		950		90.00	9/1/21	20-2540-324-08-22
						275.00		
ANDERSON, ERIC								
REIMBURSE	46022550464U	Fuel for Activity Busses		950		192.58	9/1/21	40-2550-464-02-10
						192.58		
APPLIED EDUCATIONAL SYSTEMS								

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
INV0031236	16721110410U	PERKINS GRANT SUPPLIES		951		3,000.00	9/1/21	10-1110-410-72-10
						3,000.00		
AREA 5 LEARNING TECHNOLOGY HUB								
220046	16032410332N	MS PRIN OFF TRAVEL (3*300)		951		200.00	9/1/21	10-2410-332-03-27
						200.00		
B & H								
192799115	16932660541U	TECHNOLOGY PLAN EQUIPMEN		950	19620014	581.04	9/1/21	10-2660-541-93-10
						581.04		
BARNES & NOBLE, INC.								
4129870	16061250410U	20-21 TITLE I MATERIALS		950	5210102	83.89	9/1/21	10-1250-410-06-430000-10
4153056	16763700410U	19-20 TITLE II NON PUBLIC SUPP		950	322018	600.00	9/1/21	10-3700-410-76-493200-10
4119829	16491130420G	HS TEXTBOOKS		950	2021000263	1,634.75	9/1/21	10-1130-420-49-22
4155650	16051250410U	21-22 TITLE I INST MATLS		951	5220020	352.24	9/1/21	10-1250-410-05-430000-10
						2,670.88		
BAUGHER, AMANDA								
REIMBURSE	16471500417G	ATHLETIC TRAINER SUPPLIES		950		317.00	9/1/21	10-1500-417-47-22
						317.00		
BE PUBLISHING								
79634	16731130490U	ESSR II CHS English Adoption		950	2022000010	1,795.00	9/1/21	10-1130-490-73-10
						1,795.00		
BELLE VALLEY SCHOOL DIST. 119								
105-2020-21	44011413000B	Homeless Transportation		950		390.00	9/1/21	40-1413-01-20
						390.00		
BERNAIX, HANNAH								
REIMBURSE	16282220323N	MS MEDIA PURCHASED SVCS		950		149.99	9/1/21	10-2220-323-28-27
						149.99		
BLACKARD, SCOTT								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		950		455.28	9/1/21	10-2110-332-01-10
						455.28		
BLICK ART MATERIALS								
6844387	16111130410G	HS SOC STUDIES SUPPLIES		951		8.04	9/1/21	10-1130-410-11-22
						8.04		
BSN SPORTS								
913372428	16461500420G	HS GIRLS VOLLEYBALL SUPPLIES		950		845.43	9/1/21	10-1500-420-46-22

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
913558337	16451500417G	HS BOYS BASEBALL SUPPLIES		950		1,395.20	9/1/21	10-1500-417-45-22
913528344	16451500412G	HS BOYS FB SUPPLIES		950		1,094.61	9/1/21	10-1500-412-45-22
						3,335.24		
BUYERS INDUSTRIAL SUPPLY								
11280	26082540410N	MAINT SUPPLIES CMS		950		2,120.63	9/1/21	20-2540-410-08-27
11342	26082540410G	MAINT SUPPLIES HS		950		943.50	9/1/21	20-2540-410-08-22
11359	26072540410I	CUSTODIAL SUPPLIES DORRIS		950		577.00	9/1/21	20-2540-410-07-33
11370	26072540410G	CUSTODIAL SUPPLIES HS		950		244.62	9/1/21	20-2540-410-07-22
						3,885.75		
BUZZS AUTOMOTIVE SERVICES								
23993	26082540323U	BLDGS/GRDS MAINT SVC		950		924.36	9/1/21	20-2540-323-08-10
						924.36		
CENGAGE LEARNING								
74857591	16282220319U	UNIT MEDIA PURCHASED SVCS		950	2022000040	7,192.35	9/1/21	10-2220-319-28-10
74559838	16491130414G	HS WORKBOOKS		950	2022000016	760.00	9/1/21	10-1130-414-49-22
						7,952.35		
CENPRO SERVICES INC								
13053	260825403231	REP/MAINT SVC ADMIN		950		11,980.00	9/1/21	20-2540-323-08-01
						11,980.00		
CHEMSEARCHFE								
7472884	26082540323U	BLDGS/GRDS MAINT SVC		950		192.00	9/1/21	20-2540-323-08-10
						192.00		
CHS BAND PARENTS ASSOC.								
11044280	16141130640G	HS BAND/MUSIC DUES AND FEES		950		50.00	9/1/21	10-1130-640-14-22
						50.00		
CIFCO								
82933	26082540410K	MAINT SUPPLIES KREITNER		950		26.00	9/1/21	20-2540-410-08-25
82961	26082540410K	MAINT SUPPLIES KREITNER		950		13.00	9/1/21	20-2540-410-08-25
81764	26082540410G	MAINT SUPPLIES HS		950		1.46	9/1/21	20-2540-410-08-22
82560	26082540410G	MAINT SUPPLIES HS		950		10.46	9/1/21	20-2540-410-08-22
82460	26082540410G	MAINT SUPPLIES HS		950		121.42	9/1/21	20-2540-410-08-22
82442	26082540410G	MAINT SUPPLIES HS		950		13.84	9/1/21	20-2540-410-08-22
82293	26082540410G	MAINT SUPPLIES HS		950		78.00	9/1/21	20-2540-410-08-22
82089	26082540410G	MAINT SUPPLIES HS		950		118.04	9/1/21	20-2540-410-08-22
81873	26082540410G	MAINT SUPPLIES HS		950		97.49	9/1/21	20-2540-410-08-22

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
						479.71		
CITY OF COLLINSVILLE								
DIESEL	26082540464U	MAINTENANCE GASOLINE		950		228.92	9/1/21	20-2540-464-08-10
DIESEL	26082540464U	MAINTENANCE GASOLINE		950		96.64	9/1/21	20-2540-464-08-10
DIESEL	26082540464U	MAINTENANCE GASOLINE		950		479.58	9/1/21	20-2540-464-08-10
DIESEL FUEL	26082540464U	MAINTENANCE GASOLINE		950		256.10	9/1/21	20-2540-464-08-10
						1,061.24		
CITY OF COLLINSVILLE								
2021-PD827	86012310390U	POLICE SECURITY GAMES		950		5,746.36	9/1/21	80-2365-390-01-10
2021PD826	86012310390U	POLICE SECURITY GAMES		950		3,656.89	9/1/21	80-2365-390-01-10
2021PD830	86012310390U	POLICE SECURITY PROM/GRADUATION		950		823.16	9/1/21	80-2365-390-01-10
						10,226.41		
COLLABORATIVE CLASSROOM								
INV23089	16762210314U	21-22 TITLE II PROF D, TRAVEL		950	322023	400.00	9/1/21	10-2210-314-76-493200-10
INV230165	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		950	322031	630.72	9/1/21	10-1110-411-04-04
						1,030.72		
COMPUTYPE COMPUTER SERVICE								
469880	86932367390U	TECH: Security Camera Mainte & Repair		950		3,204.50	9/1/21	80-2367-390-93-10
470340	86932367390U	TECH: Security Camera Mainte & Repair		950		2,282.97	9/1/21	80-2367-390-93-10
470483	86932367390U	TECH: Security Camera Mainte & Repair		950		3,204.50	9/1/21	80-2367-390-93-10
						8,691.97		
CONNER, SHELLEY								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		950		16.07	9/1/21	10-2660-332-93-10
						16.07		
CONNOR CO.								
S009685297.0(	26082540410G	MAINT SUPPLIES HS		950		144.53	9/1/21	20-2540-410-08-22
S009705920.1	26082540410U	MAINT SUPPLIES UNIT		950		3,852.95	9/1/21	20-2540-410-08-10
S009706762.1	26082540410X	MAINT SUPPLIES WEBSTER		950		189.84	9/1/21	20-2540-410-08-31
						4,187.32		
COORDINATED YOUTH AND HUMAN SERVICES								
STMT	16924220680U	HS MEDICAID TUITION		950		6,940.89	9/1/21	10-4220-680-92-10
						6,940.89		
COST LESS COPY CENTER								
21497	16491130412G	HS WAREHOUSE SUPPLIES (paper)		950		510.00	9/1/21	10-1130-412-49-22
						510.00		

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
CPI								
IUS0197313	16212330640U	IDEA FLO THRU DUES/FEES		950		150.00	9/1/21	10-2330-640-21-462000-10
						150.00		
CRESCENT PARTS & EQUIPMENT								
3815212201	26082540410G	MAINT SUPPLIES HS		950		582.94	9/1/21	20-2540-410-08-22
3815213100	26082540410X	MAINT SUPPLIES WEBSTER		950		70.70	9/1/21	20-2540-410-08-31
38152122-00	26082540410G	MAINT SUPPLIES HS		950		299.13	9/1/21	20-2540-410-08-22
						952.77		
CSI								
0000253443	16242562323U	LUNCH PROG REP MAINT SERV		950		296.48	9/1/21	10-2562-323-24-10
254184	16242562323U	LUNCH PROG REP MAINT SERV		950		184.25	9/1/21	10-2562-323-24-10
0000252479	16242562323U	LUNCH PROG REP MAINT SERV		950		395.00	9/1/21	10-2562-323-24-10
						875.73		
D&D TIRE CENTER								
10702	26082540700U	MAINTENANCE EQUIPMENT		950		1,377.34	9/1/21	20-2540-700-08-10
						1,377.34		
DELAGE LANDEN PUBLIC FINANCE LLC								
73629697	16012310311B	UNIT wide COPY SERV Non-Cap lease		950		4,926.00	9/1/21	10-2310-311-01-20
						4,926.00		
DELL COMPUTER CORP								
1051426327	16932660541U	TECHNOLOGY PLAN EQUIPMEN		950		6,265.80	9/1/21	10-2660-541-93-10
						6,265.80		
DELTA GASES								
0419395IN	16721110410U	PERKINS GRANT SUPPLIES		950		2,069.92	9/1/21	10-1110-410-72-10
						2,069.92		
DIGITAL RIVER INC.								
6605777391	16932660323U	TECHNOLOGY REPAIRS/MAINTENANCE		950	19620013	14,996.64	9/1/21	10-2660-323-93-10
						14,996.64		
DISCOVERY EDUCATION								
CINV024920	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		950	0322008	4,750.00	9/1/21	10-1110-411-04-04
						4,750.00		
EDPUZZLE								
14973	16282220319U	UNIT MEDIA PURCHASED SVCS		950	2022000036	1,555.00	9/1/21	10-2220-319-28-10
13946	16211220314U	21-22 IDEA FLO THRU		950	2122061	1,000.00	9/1/21	10-1220-314-21-462000-10

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
						2,555.00		
ELLINGTON, PATRICIA								
REIMBURSE	16091120410N	MS ART SUPPLIES		950		75.97	9/1/21	10-1120-410-09-27
REIMBURSE	16091120410N	MS ART SUPPLIES		950		30.55	9/1/21	10-1120-410-09-27
						106.52		
EMBRACE EDUCATION								
8812	16212660310U	IDEA FLow Thru Service		950		2,589.04	9/1/21	10-2660-310-21-462000-10
						2,589.04		
ENVIRONMENTAL CONSULTANTS								
11464	26082540323T	REP/MAINT SVC TWIN ECHO		950		2,872.88	9/1/21	20-2540-323-08-30
11484	260825403231	REP/MAINT SVC ADMIN		950		8,420.00	9/1/21	20-2540-323-08-01
						11,292.88		
EPES SOFTWARE								
4111	160225233231	AP/ACT FD REPR/MAINT		950		173.00	9/1/21	10-2523-323-02-01
						173.00		
ERB TURF & EQUIPMENT, INC.								
01-64918	26082540410G	MAINT SUPPLIES HS		950		1,821.83	9/1/21	20-2540-410-08-22
						1,821.83		
ESCHMAN, JENNIFER								
REIMBURSE	16041110410K	KREITNER TEACHER SUPPLIES		950		34.00	9/1/21	10-1110-410-04-25
						34.00		
ESGI								
36624	16041110314U	ASSESS "THINK LINK, STUDY ISLA		950	322027	2,835.00	9/1/21	10-1110-314-04-10
36225	16051250314U	21-22 TITLE I PROF SERV INST		950	5220009	14,175.00	9/1/21	10-1250-314-05-430000-10
35479	16211220314U	21-22 IDEA FLO THRU		950	2122062	3,969.00	9/1/21	10-1220-314-21-462000-10
						20,979.00		
EXPLORE LEARNING								
4104528	16051250314U	21-22 TITLE I PROF SERV INST		950	5220010	5,931.00	9/1/21	10-1250-314-05-430000-10
						5,931.00		
FGM, INC.								
21-3033.01-10	26012533311U	ARCH/ENG SVCS		950		496.25	9/1/21	20-2533-311-01-10
21-3226.01-1	26012533311U	ARCH/ENG SVCS		950		7,406.25	9/1/21	20-2533-311-01-10
20-2971.01-14	26012533311U	ARCH/ENG SVCS		950		992.50	9/1/21	20-2533-311-01-10
21-3032.01-10	26012533311U	ARCH/ENG SVCS		950		2,272.50	9/1/21	20-2533-311-01-10

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
20-2823.03-5	26012533311U	ARCH/ENG SVCS		950		1,620.00	9/1/21	20-2533-311-01-10
202823.03-6	26012533311U	ARCH/ENG SVCS		950		2,721.25	9/1/21	20-2533-311-01-10
213226.01-2	26012533311U	ARCH/ENG SVCS		950		3,887.50	9/1/21	20-2533-311-01-10
213246.01-1	26012533311U	ARCH/ENG SVCS		950		1,496.25	9/1/21	20-2533-311-01-10
213223.01-1	26012533311U	ARCH/ENG SVCS		950		4,730.00	9/1/21	20-2533-311-01-10
202971.01-15	26012533311U	ARCH/ENG SVCS		950		1,757.50	9/1/21	20-2533-311-01-10
213032.01-11	26012533311U	ARCH/ENG SVCS		950		4,597.45	9/1/21	20-2533-311-01-10
						31,977.45		
FIRST STUDENT INC								
11749162	46022550464B	GASOLINE FIRST STUDENT		950		4,142.06	9/1/21	40-2550-464-02-20
11749162	46012550332B	REG TRANSP FIRST STUDENT 5% increase FY22		950		142,822.92	9/1/21	40-2550-332-01-20
11749162	46122550332B	SPEC ED TRANSP FIRST STUDENT 5% INCREASE FOR FY22		950		91,274.09	9/1/21	40-2550-332-12-20
11749162	46122550330B	SPEC ED TRASP Bus monitor		950		25,361.43	9/1/21	40-2550-330-12-20
11749162	460125503321	REG TRANSP Bus Monitor First Student		950		9,614.16	9/1/21	40-2550-332-01-01
11749162	16732550331U	ESSR II Transportation		950		14,872.14	9/1/21	10-2550-331-73-10
11749162	46012550332B	REG TRANSP FIRST STUDENT 5% increase FY22		950		2,552.00	9/1/21	40-2550-332-01-20
11749162	46462550332G	HS GIRLS ATH TRAVL FIRST STU		950		700.22	9/1/21	40-2550-332-46-22
11749162	46472550332G	HS ATH TRAVEL FIRST STUDENT		950		113.58	9/1/21	40-2550-332-47-22
11749162	46462551332G	HS CHEERLEADER TRAVEL		950		270.32	9/1/21	40-2551-332-46-22
11749162	46452550332N	MS BOYS ATH TRAVEL FIRST STU		950		1,145.45	9/1/21	40-2550-332-45-27
11749162	46462550332N	MS GIRLS ATH TRVL FIRST STU		950		412.30	9/1/21	40-2550-332-46-27
11749162	46472550332N	MS ATH TRAVEL FIRST STUDENT		950		449.78	9/1/21	40-2550-332-47-27
11749162	16732550331U	ESSR II Transportation		950		175.48	9/1/21	10-2550-331-73-10
11749162	46012550332U	FIELD TRIPS FS ($9 @ student)		950		534.97	9/1/21	40-2550-332-01-10
11749162	46452550332G	HS BOYS ATH TRAVEL FIRST STU		950		1,305.60	9/1/21	40-2550-332-45-22
						295,746.50		
FLINN SCIENTIFIC, INC.								
2608655	16391100410U	21-22 TITLE IV		950	322017	186.75	9/1/21	10-1100-410-39-440000-10
2600584	16391100410U	21-22 TITLE IV		950	322017	518.75	9/1/21	10-1100-410-39-440000-10
2594142	16391100410U	21-22 TITLE IV		950	322017	3,488.33	9/1/21	10-1100-410-39-440000-10
						4,193.83		
FROST ELECTRIC SUPPLY CO.								
S4324661.001	26082540410G	MAINT SUPPLIES HS		950		56.79	9/1/21	20-2540-410-08-22
S4325901.002	26082540410N	MAINT SUPPLIES CMS		950		22.85	9/1/21	20-2540-410-08-27
S4325901.001	26082540410N	MAINT SUPPLIES CMS		950		21.86	9/1/21	20-2540-410-08-27
S4321663.001	26082540410T	MAINT SUPPLIES TWIN ECHO		950		55.26	9/1/21	20-2540-410-08-30
S4222962.003	10011710013B	VOC HOUSE 310 South Seminary		950		(199.41)	9/1/21	10-171-01

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
S4325612.001	26082540410K	MAINT SUPPLIES KREITNER		950		23.92	9/1/21	20-2540-410-08-25
						(18.73)		
FUN AND FUNCTION								
520506	16212130410U	IDEA FLO THRU SUPPLIES		950	2122027	663.26	9/1/21	10-2130-410-21-462000-10
						663.26		
GAMEBREAKER								
002985	160223204401	SUPERINTENDENT OFF PERIODICALS		951		864.00	9/1/21	10-2320-440-02-01
						864.00		
GATEWAY OCCUPATIONAL HEALTH SERVICE								
86335	160226423111	HR ORDERED PHYSICAL		950		50.00	9/1/21	10-2642-311-02-01
86341	160226423111	HR ORDERED PHYSICAL		950		48.00	9/1/21	10-2642-311-02-01
						98.00		
GIMKIT								
451502b9-000	162822203234	ELEM MEDIA PURCHASED SVCS		950	2022000041	650.00	9/1/21	10-2220-323-28-04
						650.00		
GOETTER, RYAN								
REIIMBURSE	161411104104	ELEM MUSIC/BAND SUPPLIES		950		25.96	9/1/21	10-1110-410-14-04
						25.96		
GRAINGER								
9039797635	260825404101	MAINT SUPPLIES ADMIN BLDG		950		481.35	9/1/21	20-2540-410-08-01
9045307064	26082540410U	MAINT SUPPLIES UNIT		950		10.22	9/1/21	20-2540-410-08-10
9045251718	26082540700U	MAINTENANCE EQUIPMENT		950		(413.35)	9/1/21	20-2540-700-08-10
9045786580	26082540700U	MAINTENANCE EQUIPMENT		950		413.35	9/1/21	20-2540-700-08-10
						491.57		
GUARANTEE ELECTRICAL								
139566	16932660310U	NETWORK ADMIN CONTRACT? School master		950		2,304.62	9/1/21	10-2660-310-93-10
						2,304.62		
GUIN MUNDORF LLC								
159-04	86012310318B	BOARD GOVERNANCE		950		6,183.75	9/1/21	80-2369-318-01-20
159-01	86012310318B	PERSONNEL		950		1,593.75	9/1/21	80-2369-318-01-20
159-10	86012310318B	RETAINER		950		450.00	9/1/21	80-2369-318-01-20
159-00	86012310318B	STUDENTS		950		1,275.00	9/1/21	80-2369-318-01-20
						9,502.50		
HALL, NOLAN								

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
STMT	16212130410U	IDEA FLO THRU SUPPLIES		950		150.00	9/1/21	10-2130-410-21-462000-10
						150.00		
HAND2MIND								
60343056	16052220410U	TITLE I SUPPLIES		950	5220034	84.99	9/1/21	10-2220-410-05-430000-10
						84.99		
HARDY, MELISSA								
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		950		14.17	9/1/21	10-1210-332-12-10
						14.17		
HAUER, DONNETTE								
REIMBURSE	16211220410U	21-22 IDEA FLO THRU SUPPLIES		950		22.49	9/1/21	10-1220-410-21-462000-10
						22.49		
HEGGERTY								
148792	16051250314U	21-22 TITLE I PROF SERV INST		950	5220019	239.94	9/1/21	10-1250-314-05-430000-10
						239.94		
HELTON, CHARA								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		950		87.92	9/1/21	10-2130-332-12-10
						87.92		
HENSON, BRANDEN								
REIMBURSE	16471500640U	BOYS/GIRLS TOURNEY ENTRY FEES		950		45.00	9/1/21	10-1500-640-47-10
						45.00		
HILLYARD								
604451096	16732139410U	ESSR II PPE		950		4,345.00	9/1/21	10-2139-410-73-10
						4,345.00		
HOUBERG, KIMBERLY								
MILEAGE	16273300332U	PRE-K Travel for Home vi		950		45.81	9/1/21	10-3300-332-27-370500-10
MILEAGE	16833000332U	19-20 Preschool Expan PE		950		21.39	9/1/21	10-3000-332-83-370500-10
						67.20		
IAASE								
R LUGGE	16212330640U	IDEA FLO THRU DUES/FEES		950		180.00	9/1/21	10-2330-640-21-462000-10
						180.00		
IGSMA SOUTHERN DIVISION								
2021-5516	16141120640N	MS BAND/MUSIC DUES AND FEES		950		80.00	9/1/21	10-1120-640-14-27
						80.00		

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
ILLINOIS CENTER FOR AUTISM								
STMT	16124220687U	HS ILLINOIS CENTER FOR AUTISM		950		14,266.24	9/1/21	10-4220-680-12-10
STMT	16124220687U	ELEM ILLINOIS CENTER FOR AUTISM		950		21,399.36	9/1/21	10-4220-680-12-10
						35,665.60		
ILLINOIS STATE UNIVERSITY								
49559	16372210332U	IDEA PRESCHOOL TRAVEL		950	2122093	210.00	9/1/21	10-2210-332-37-460000-10
						210.00		
IMEL PEST CONTROL								
553842	26072540321U	TRASH REMOVAL & PEST CONTROL		950		65.00	9/1/21	20-2540-321-07-10
553573	26072540321U	TRASH REMOVAL & PEST CONTROL		950		75.00	9/1/21	20-2540-321-07-10
553574	26072540321U	TRASH REMOVAL & PEST CONTROL		950		250.00	9/1/21	20-2540-321-07-10
553840	26072540321U	TRASH REMOVAL & PEST CONTROL		950		65.00	9/1/21	20-2540-321-07-10
553844	26072540321U	TRASH REMOVAL & PEST CONTROL		950		100.00	9/1/21	20-2540-321-07-10
551994	26072540321U	TRASH REMOVAL & PEST CONTROL		950		65.00	9/1/21	20-2540-321-07-10
551958	26072540321U	TRASH REMOVAL & PEST CONTROL		950		150.00	9/1/21	20-2540-321-07-10
						770.00		
INDUSTRIAL SOAP COMPANY								
1372131	26072540410U	CUSTODIAL SUPPLIES UNIT		950		458.09	9/1/21	20-2540-410-07-10
1371996	26072540410U	CUSTODIAL SUPPLIES UNIT		950		476.50	9/1/21	20-2540-410-07-10
1374742	26082540323C	REP/MAINT SVC CASEYVILLE		950		24.50	9/1/21	20-2540-323-08-21
1373137	26072540410G	CUSTODIAL SUPPLIES HS		950		132.00	9/1/21	20-2540-410-07-22
1372026	26072540410U	CUSTODIAL SUPPLIES UNIT		950		6,091.74	9/1/21	20-2540-410-07-10
1372470	26082540323R	REP/MAINT SVC RENFRO		950		84.50	9/1/21	20-2540-323-08-28
1372476	26082540323G	REP/MAINT SVC HS		950		658.44	9/1/21	20-2540-323-08-22
1372478	26072540410U	CUSTODIAL SUPPLIES UNIT		950		432.70	9/1/21	20-2540-410-07-10
1372500	26072540410U	CUSTODIAL SUPPLIES UNIT		950		35.25	9/1/21	20-2540-410-07-10
1372485	26082540323C	REP/MAINT SVC CASEYVILLE		950		24.50	9/1/21	20-2540-323-08-21
1371979	26072540410U	CUSTODIAL SUPPLIES UNIT		950		94.85	9/1/21	20-2540-410-07-10
1372589	26072540410U	CUSTODIAL SUPPLIES UNIT		950		31.00	9/1/21	20-2540-410-07-10
1375724	26072540410U	CUSTODIAL SUPPLIES UNIT		950		94.75	9/1/21	20-2540-410-07-10
1376530	26072540410U	CUSTODIAL SUPPLIES UNIT		950		2,854.50	9/1/21	20-2540-410-07-10
						11,493.32		
INTER-STATE STUDIO								
IN2377062	16481120415N	MS STUDENT (EBF)		950		2,220.00	9/1/21	10-1120-415-48-27
						2,220.00		
ISTATION								

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
SIN020117	16051250314U	21-22 TITLE I PROF SERV INST		950	5220017	4,536.00	9/1/21	10-1250-314-05-430000-10
						4,536.00		
ITSAVVY								
01289875	16211220410U	21-22 IDEA FLO THRU SUPPLIES		950		747.10	9/1/21	10-1220-410-21-462000-10
1286280	16211220410U	21-22 IDEA FLO THRU SUPPLIES		950		5,953.15	9/1/21	10-1220-410-21-462000-10
						6,700.25		
IXL LEARNING								
5410783	16051250314U	21-22 TITLE I PROF SERV INST		950	5220008	898.00	9/1/21	10-1250-314-05-430000-10
						898.00		
JOHNSTONE SUPPLY								
3136054	26082540410G	MAINT SUPPLIES HS		950		12.95	9/1/21	20-2540-410-08-22
						12.95		
JOSTENS								
26825255	16012310690B	GRADUATION EXPENSES		950		47.78	9/1/21	10-2310-690-01-20
26821922	16012310690B	GRADUATION EXPENSES		950		12.30	9/1/21	10-2310-690-01-20
26821923	16012310690B	GRADUATION EXPENSES		950		9.77	9/1/21	10-2310-690-01-20
26837115	16012310690B	GRADUATION EXPENSES		950		9.26	9/1/21	10-2310-690-01-20
						79.11		
JW PEPPER & SONS, INC.								
363516787	16141130410G	HS BAND/MUSIC SUPPLIES		950		194.00	9/1/21	10-1130-410-14-22
363516417	16141130410G	HS BAND/MUSIC SUPPLIES		950		220.99	9/1/21	10-1130-410-14-22
						414.99		
KANE MECHANICAL								
S-04270	26082540323X	REP/MAINT SVC WEB ELEM		951		851.60	9/1/21	20-2540-323-08-31
						851.60		
KAPLAN								
5909913	16731100490U	ESSRII EL Supplies		951	2022000008	45.94	9/1/21	10-1100-490-73-10
						45.94		
KYROUAC, JENNIFER								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		950		426.89	9/1/21	10-2110-332-01-10
						426.89		
LAKESHORE								
304348081821	16731100490U	ESSRII EL Supplies		950	2022000003	1,797.93	9/1/21	10-1100-490-73-10
304348082021	16731100490U	ESSRII EL Supplies		950	2022000003	69.99	9/1/21	10-1100-490-73-10

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
499391082521	16052220410U	TITLE I SUPPLIES		950	5220031	1,162.39	9/1/21	10-2220-410-05-430000-10
385401081621	16212150410U	IDEA FLO THRU SUPPLIES		950	2122037	109.22	9/1/21	10-2150-410-21-462000-10
172358082421	16701250410U	18-19 TITLE III IEP (4909)		950	2021000259	102.45	9/1/21	10-1250-410-70-490900-10
475249082521	16051250410U	21-22 TITLE I INST MATLS		950	5220025	294.90	9/1/21	10-1250-410-05-430000-10
475073082821	16051250410U	21-22 TITLE I INST MATLS		950	5220024	99.97	9/1/21	10-1250-410-05-430000-10
541788090321	16051250410U	21-22 TITLE I INST MATLS		950	5220043	15.98	9/1/21	10-1250-410-05-430000-10
392741082321	16371220410U	IDEA PRESCHOOL SUPPLIES		950	2122048	126.11	9/1/21	10-1220-410-37-460000-10
39274690721	16371220410U	IDEA PRESCHOOL SUPPLIES		950	2122048	29.99	9/1/21	10-1220-410-37-460000-10
297463081821	16731100490U	ESSRII EL Supplies		950	2022000001	11,359.41	9/1/21	10-1100-490-73-10
						15,168.34		
LAMINATION DEPOT								
99397	16282220410G	HS MEDIA CENTER BOOKS		950	2022000039	309.20	9/1/21	10-2220-410-28-22
						309.20		
LAUENSTEIN, STACEY								
REIMBURSE	160226404101	Dir OF CURR OFF SUPPLIES		950		75.60	9/1/21	10-2640-410-02-01
						75.60		
LEARNING A - Z								
4278340	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		951	322030	1,710.00	9/1/21	10-1110-411-04-04
427760	16051250314U	21-22 TITLE I PROF SERV INST		951	5220039	10,877.19	9/1/21	10-1250-314-05-430000-10
						12,587.19		
LEVEL IT EXCAVATING								
21-2113	66012540540I	DIS: floor tile, parking lot, library HVAC gym		950		20,626.00	9/1/21	60-2540-540-01-33
						20,626.00		
LIMBAUGH CONSTRUCTION CO INC.								
PAY APP #4	96022535323G	H/L/S CHS locker, welding, tennis, track replaceme		951		248,807.10	9/1/21	90-2535-323-02-22
						248,807.10		
LOEMKER, CARMEN								
REIMBURSE	16041110410M	MARYVILLE TEACHER SUPPLIES		950		91.23	9/1/21	10-1110-410-04-26
						91.23		
MADISON COUNTY ROE #41								
21-22 FEE	16764190332U	19-20 TITLE II PAY OTH GOVT		950		2,283.50	9/1/21	10-4190-332-76-493200-10
						2,283.50		
MADISON COUNTY ROE								
STMT	16124220688U	HS REG EDTUITION TO EDUC THERAPY CTR		950		1,050.00	9/1/21	10-4220-680-12-10
						1,050.00		

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
MADISON COUNTY ROE								
FPAUG21	160226423101	HR BACKGROUND INVESTIGAT		950		990.00	9/1/21	10-2642-310-02-01
						990.00		
MARXAM LLC								
65089	16492410340G	HS OFFICE POSTAGE/RENTAL		950		135.00	9/1/21	10-2410-340-49-22
65090	160225243401	POSTAGE & POSTAGE MACH Rental		950		135.00	9/1/21	10-2524-340-02-01
						270.00		
MCCARTHY, MARY KATHLEEN								
REIMBURSE	16461500420G	HS GIRLS VOLLEYBALL SUPPLIES		950		504.57	9/1/21	10-1500-420-46-22
						504.57		
MCGINNIS, ANGIE								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		950		50.40	9/1/21	10-2130-332-12-10
						50.40		
MCGRAW HILL SCHOOL EDUCATION HOLDINGS								
118349715001	16211220314U	21-22 IDEA FLO THRU		950	2122068	648.48	9/1/21	10-1220-314-21-462000-10
118336794001	16211220314U	21-22 IDEA FLO THRU		950	2122068	3,483.27	9/1/21	10-1220-314-21-462000-10
118392535001	16731120300U	ESSR II CMS social studies renewal		950	0321040	82,498.50	9/1/21	10-1120-300-73-10
118322788001	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		950	322015	581.39	9/1/21	10-1110-411-04-04
118325191001	16211220314U	21-22 IDEA FLO THRU		950	2122068	4,272.18	9/1/21	10-1220-314-21-462000-10
						91,483.82		
MEDCO SUPPLY COMPANY								
10055265	16471500417G	ATHLETIC TRAINER SUPPLIES		950		1,268.62	9/1/21	10-1500-417-47-22
IN94078773	16471500417G	ATHLETIC TRAINER SUPPLIES		950		585.57	9/1/21	10-1500-417-47-22
IN97091275	16471500417G	ATHLETIC TRAINER SUPPLIES		950		7.60	9/1/21	10-1500-417-47-22
IN94116432	16471500417G	ATHLETIC TRAINER SUPPLIES		950		229.71	9/1/21	10-1500-417-47-22
IN94083444	16471500417G	ATHLETIC TRAINER SUPPLIES		950		652.00	9/1/21	10-1500-417-47-22
						2,743.50		
MEDINA, ASHLEY								
REIMBURSE	16051250314U	21-22 TITLE I PROF SERV INST		950		108.00	9/1/21	10-1250-314-05-430000-10
						108.00		
MIDWEST PBIS NETWORK								
TTA2022001	16212210332U	21-22 IDEA FLO THRU TRAVEL		950		680.00	9/1/21	10-2210-332-21-462000-10
						680.00		
MISSISSIPPI VALLEY INTER-								
SEPT PAY	86012310388B	MISS VIC PKG COVERAGE		950		378,624.33	9/1/21	80-2364-388-01-20

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
						378,624.33		
MOW PRINTING CO.								
85325	160123103111	CONSULTING/Admin SERVICES		950		485.00	9/1/21	10-2310-311-01-01
85419	16012310410B	BOARD SUPPLIES		950		70.19	9/1/21	10-2310-410-01-20
85371	16451500423G	HS ATHL TICKETS		950		114.93	9/1/21	10-1500-423-45-22
						670.12		
MUSIC & ARTS								
INV027838050	16141120410N	MS BAND/MUSIC SUPPLIES	2	950		121.88	9/1/21	10-1120-410-14-27
INV027658670	16141120410N	MS BAND/MUSIC SUPPLIES	2	950		18.16	9/1/21	10-1120-410-14-27
INV027262232	16141120410N	MS BAND/MUSIC SUPPLIES	2	950		18.87	9/1/21	10-1120-410-14-27
INV026520824	16141120410N	MS BAND/MUSIC SUPPLIES	2	950		198.18	9/1/21	10-1120-410-14-27
INV026074443	16141120410N	MS BAND/MUSIC SUPPLIES	2	950		199.00	9/1/21	10-1120-410-14-27
INV026682668	161411104105	ELEM VOCAL MUSIC SUPPLIES	3	950		164.55	9/1/21	10-1110-410-14-05
INV025926203	161411104104	ELEM MUSIC/BAND SUPPLIES	3	950		40.41	9/1/21	10-1110-410-14-04
INV027131446	161411104104	ELEM MUSIC/BAND SUPPLIES	3	950		280.10	9/1/21	10-1110-410-14-04
INV026000575	161411104104	ELEM MUSIC/BAND SUPPLIES	3	950		55.69	9/1/21	10-1110-410-14-04
INV026664640	16141120323N	MS BAND/MUSIC REPAIRS	2	950		122.40	9/1/21	10-1120-323-14-27
INV026452476	16141120323N	MS BAND/MUSIC REPAIRS	2	950		185.00	9/1/21	10-1120-323-14-27
INV027953332	16141130540G	HS BAND/MUSIC EQUIP	1	950		600.00	9/1/21	10-1130-540-14-22
						2,004.24		
MYSTERY SCIENCE, INC.								
SP4831	16051250410U	21-22 TITLE I INST MATLS		950	5220004	2,292.00	9/1/21	10-1250-410-05-430000-10
SP4682	16051250410U	21-22 TITLE I INST MATLS		950	5220003	4,235.00	9/1/21	10-1250-410-05-430000-10
						6,527.00		
NATIONAL SCHOOL FORMS, INC.								
46773	16732139410U	ESSR II PPE		950	2022000030	2,581.35	9/1/21	10-2139-410-73-10
						2,581.35		
NOTTELMANN MUSIC COMPANY								
646349	16141120323N	MS BAND/MUSIC REPAIRS		950		76.00	9/1/21	10-1120-323-14-27
646299	16141120323N	MS BAND/MUSIC REPAIRS		950		32.00	9/1/21	10-1120-323-14-27
646297	16141120323N	MS BAND/MUSIC REPAIRS		950		36.00	9/1/21	10-1120-323-14-27
647578	16141120323N	MS BAND/MUSIC REPAIRS		950		82.00	9/1/21	10-1120-323-14-27
647859	16141120323N	MS BAND/MUSIC REPAIRS		950		227.25	9/1/21	10-1120-323-14-27
648059	16141120323N	MS BAND/MUSIC REPAIRS		950		142.00	9/1/21	10-1120-323-14-27
643513	16141120323N	MS BAND/MUSIC REPAIRS		950		35.00	9/1/21	10-1120-323-14-27
645568	16141120323N	MS BAND/MUSIC REPAIRS		950		42.00	9/1/21	10-1120-323-14-27
645921	16141120323N	MS BAND/MUSIC REPAIRS		950		67.50	9/1/21	10-1120-323-14-27

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
						739.75		
NWEA								
61519	16762210314U	21-22 TITLE II CONSULT (4932)		950		3,500.00	9/1/21	10-2210-314-76-493200-10
						3,500.00		
OCLC								
1000132376	16282220323G	HS MEDIA PURCHASED SVCS		950		913.21	9/1/21	10-2220-323-28-22
						913.21		
OVERHEAD DOOR COMPANY								
SVC699398	260825403231	REP/MAINT SVC ADMIN		950		429.40	9/1/21	20-2540-323-08-01
SVC699399	26082540323G	REP/MAINT SVC HS		950		597.90	9/1/21	20-2540-323-08-22
SVC/702430	26082540323N	REP/MAINT SVC MS		950		216.37	9/1/21	20-2540-323-08-27
						1,243.67		
PARTHASARATHY, DR. T.K.								
STMT	16922523410U	MEDICAID SUPPLIES		950		440.00	9/1/21	10-2523-410-92-10
						440.00		
PAVLINEK, CHRISTINE								
REIMBURSE	160226404101	Dir OF CURR OFF SUPPLIES		950		75.60	9/1/21	10-2640-410-02-01
REIMBURSE	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		950		334.99	9/1/21	10-1110-411-04-04
						410.59		
PEARSON EDUCATION								
1488297	16212140410U	IDEA FLO THRU SUPPLIES		950	2122095	190.00	9/1/21	10-2140-410-21-462000-10
						190.00		
PENDLETON, CHRIS								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		950		70.90	9/1/21	10-2660-332-93-10
						70.90		
PORTER, DAN								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		950		155.96	9/1/21	10-2110-332-01-10
						155.96		
PRO-ALARM								
138037	26082540323G	REP/MAINT SVC HS		950		455.00	9/1/21	20-2540-323-08-22
138035	26082540323R	REP/MAINT SVC RENFRO		950		425.00	9/1/21	20-2540-323-08-28
138034	26082540323J	REP/MAINT SVC JEFFERSON		950		330.00	9/1/21	20-2540-323-08-24
138033	26082540323C	REP/MAINT SVC CASEYVILLE		950		195.00	9/1/21	20-2540-323-08-21
138036	26082540323N	REP/MAINT SVC MS		950		125.00	9/1/21	20-2540-323-08-27

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
138079	26082540323N	REP/MAINT SVC MS		950		125.00	9/1/21	20-2540-323-08-27
137927	26082540325X	SECURITY SYSTEM WEBSTER		950		980.00	9/1/21	20-2540-325-08-31
137926	26082540323S	REP/MAINT SVC SUMMIT		950		220.00	9/1/21	20-2540-323-08-29
137925	26082540323R	REP/MAINT SVC RENFRO		950		235.00	9/1/21	20-2540-323-08-28
137928	26082540323N	REP/MAINT SVC MS		950		110.00	9/1/21	20-2540-323-08-27
137871	260825403251	SECURITY SYSTEM ADM/WHSE		950		336.00	9/1/21	20-2540-325-08-01
137871	26082540325C	SECURITY SYSTEM CASEYVILLE		950		168.00	9/1/21	20-2540-325-08-21
137871	26082540325I	SECURITY SYSTEM DORRIS		950		168.00	9/1/21	20-2540-325-08-33
137871	26082540325G	SECURITY SYSTEM HS		950		336.00	9/1/21	20-2540-325-08-22
137871	26082540325H	SECURITY SYSTEM HOLLY HGTS		950		168.00	9/1/21	20-2540-325-08-23
137871	26082540325J	SECURITY SYSTEM JEFFERSON		950		168.00	9/1/21	20-2540-325-08-24
137871	26082540325K	SECURITY SYSTEM KREITNER		950		168.00	9/1/21	20-2540-325-08-25
137871	26082540325M	SECURITY SYSTEM MARYVILLE		950		168.00	9/1/21	20-2540-325-08-26
137871	26082540325N	SECURITY SYSTEM MS		950		168.00	9/1/21	20-2540-325-08-27
137871	26082540325R	SECURITY SYSTEM RENFRO		950		168.00	9/1/21	20-2540-325-08-28
137871	26082540325S	SECURITY SYSTEM SUMMIT		950		168.00	9/1/21	20-2540-325-08-29
137871	26082540325T	SECURITY SYSTEM TWIN ECHO		950		168.00	9/1/21	20-2540-325-08-30
137871	26082540325X	SECURITY SYSTEM WEBSTER		950		168.00	9/1/21	20-2540-325-08-31
137871	260825403251	SECURITY SYSTEM ADM/WHSE		950		204.00	9/1/21	20-2540-325-08-01
137871	26082540325G	SECURITY SYSTEM HS		950		300.00	9/1/21	20-2540-325-08-22
137871	26082540325J	SECURITY SYSTEM JEFFERSON		950		224.00	9/1/21	20-2540-325-08-24
						6,448.00		
PURITAN SPRINGS BOTTLED WATER								
1064823	16012310410B	BOARD SUPPLIES		950		76.39	9/1/21	10-2310-410-01-20
1715002	16041110410K	KREITNER TEACHER SUPPLIES		950		45.38	9/1/21	10-1110-410-04-25
						121.77		
PYRAMID MODEL CONSORTIUM								
1917	16372210332U	IDEA PRESCHOOL TRAVEL		950	2122089	196.00	9/1/21	10-2210-332-37-460000-10
						196.00		
R & M SEWER SERVICE								
2532	16242562323U	LUNCH PROG REP MAINT SERV		950		1,200.00	9/1/21	10-2562-323-24-10
						1,200.00		
RAMIREZ, LESLIE								
MILEAGE	16651800332U	Bilingual travel(Local)		950		33.49	9/1/21	10-1800-332-65-10
						33.49		
REALLY GOOD STUFF								
7714932	16051250410U	21-22 TITLE I INST MATLS		950	5220015	113.96	9/1/21	10-1250-410-05-430000-10

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
7727548	16051250410U	21-22 TITLE I INST MATLS		950	5220023	257.13	9/1/21	10-1250-410-05-430000-10
7725355	16052220410U	TITLE I SUPPLIES		950	5220033	301.30	9/1/21	10-2220-410-05-430000-10
7743220	16051250410U	21-22 TITLE I INST MATLS		950	5220026	276.60	9/1/21	10-1250-410-05-430000-10
						948.99		
REDEMIX								
859682	26082540410G	MAINT SUPPLIES HS		950		590.00	9/1/21	20-2540-410-08-22
859473	26082540410G	MAINT SUPPLIES HS		950		658.75	9/1/21	20-2540-410-08-22
						1,248.75		
REGIONAL OFFICE OF EDUCATION #45								
220046	16032410332N	MS PRIN OFF TRAVEL (3*300)		950	322020	200.00	9/1/21	10-2410-332-03-27
						200.00		
RIDDELL SPORTS								
951469416	16451500412G	HS BOYS FB SUPPLIES		950		729.79	9/1/21	10-1500-412-45-22
						729.79		
ROBOTSHOP, INC.								
1129720	16721110410U	PERKINS GRANT SUPPLIES		951	99001820	219.00	9/1/21	10-1110-410-72-10
						219.00		
ROCHESTER 100 INC								
INV93788	16041110410S	SUMMIT TEACHER SUPPLIES		950		135.00	9/1/21	10-1110-410-04-29
INV92822	16041110410T	TWIN ECHO TEACHER SUPPLIES		950		337.50	9/1/21	10-1110-410-04-30
						472.50		
ROMOSER, SHELLY								
REIMBURSE	16101130410G	HS FOR LANG SUPPLIES		950		133.98	9/1/21	10-1130-410-10-22
						133.98		
ROYAL PAPER INC								
LS909.21-06	26082540323N	REP/MAINT SVC MS		950		70.00	9/1/21	20-2540-323-08-27
126490-1	26072540410U	CUSTODIAL SUPPLIES UNIT		950		55.52	9/1/21	20-2540-410-07-10
126490	26082540410U	MAINT SUPPLIES UNIT		950		1,285.46	9/1/21	20-2540-410-08-10
B123576-2	16012134410U	NURSES STAFF SUPPLIES		950		120.99	9/1/21	10-2134-410-01-10
128591	16732139410U	ESSR II PPE		950		653.34	9/1/21	10-2139-410-73-10
						2,185.31		
SAVVAS LEARNING COMPANY								
7027673134	16491130420G	HS TEXTBOOKS		950	2022000012	8,216.32	9/1/21	10-1130-420-49-22
						8,216.32		

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
SCHAFFER, MARYLYNN								
REIMBURSE	160226404101	Dir OF CURR OFF SUPPLIES		950		108.00	9/1/21	10-2640-410-02-01
						108.00		
SCHINDLER ELEVATOR CORPORATION								
8105722469	26082540323U	BLDGS/GRDS MAINT SVC		950		5,344.65	9/1/21	20-2540-323-08-10
						5,344.65		
SCHMIDT, TRACEY								
REIMBURSE	16282220410G	HS MEDIA CENTER BOOKS		950		73.51	9/1/21	10-2220-410-28-22
REIMBURSE	16282220440G	HS PERIODICALS		950		75.00	9/1/21	10-2220-440-28-22
REIMBURSE	16282220430G	HS MEDIA CENTER MATLS		950		123.68	9/1/21	10-2220-430-28-22
REIMBURSE	16282220430G	HS MEDIA CENTER MATLS		950		95.11	9/1/21	10-2220-430-28-22
REIMBURSE	16282220430G	HS MEDIA CENTER MATLS		950		45.00	9/1/21	10-2220-430-28-22
REIMBURSE	16282220430G	HS MEDIA CENTER MATLS		951		89.49	9/1/21	10-2220-430-28-22
						501.79		
SCHNEIDER, STEPHEN								
REIMBURSE	46022550464U	Fuel for Activity Busses		950		62.62	9/1/21	40-2550-464-02-10
						62.62		
SCHNEIDEWIND, ANGIE								
REIMBURSE	16051250410U	21-22 TITLE I INST MATLS		950		75.67	9/1/21	10-1250-410-05-430000-10
						75.67		
SCHOLASTIC CLASSROOM MAGAZINES								
M7136604	16211220410U	21-22 IDEA FLO THRU SUPPLIES		950	2122072	214.28	9/1/21	10-1220-410-21-462000-10
M7111041	16051250410U	21-22 TITLE I INST MATLS		950	5220005	451.61	9/1/21	10-1250-410-05-430000-10
M7101171	16051250410U	21-22 TITLE I INST MATLS		950	5220002-A	2,924.40	9/1/21	10-1250-410-05-430000-10
						3,590.29		
SCHOLASTIC								
M71550305	16282220440G	HS PERIODICALS		950		538.62	9/1/21	10-2220-440-28-22
M71550289	16282220430G	HS MEDIA CENTER MATLS		950		521.96	9/1/21	10-2220-430-28-22
M7172448	16701250410U	18-19 TITLE III IEP (4909)		950		307.69	9/1/21	10-1250-410-70-490900-10
						1,368.27		
SCHOOL OUTFITTERS								
INV13637991	16211220410U	21-22 IDEA FLO THRU SUPPLIES		950	2122016	3,104.36	9/1/21	10-1220-410-21-462000-10
13623388	16211220410U	21-22 IDEA FLO THRU SUPPLIES		950	2122016	2,332.69	9/1/21	10-1220-410-21-462000-10
						5,437.05		
SCHOOL SPECIALTY SUPPLY								

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
208128239628	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		950	322025	110.32	9/1/21	10-1110-411-04-04
208128323652	16051250410U	21-22 TITLE I INST MATLS		950	5220021	137.90	9/1/21	10-1250-410-05-430000-10
						248.22		
SCHWIERJOHN, BRENT								
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		950		9.13	9/1/21	10-2140-332-12-10
						9.13		
SHERWIN-WILLIAMS								
9755-8	26082540325U	MISC PAINTING WORK		950		221.08	9/1/21	20-2540-325-08-10
						221.08		
SMITH, DENISE								
REIMBURSE	16212330640U	IDEA FLO THRU DUES/FEES		950		69.00	9/1/21	10-2330-640-21-462000-10
						69.00		
SODEXO INC. & AFFILIATES								
1001900715	16242560310U	LUNCH PROG CONT FOOD SVC CHGS		950		9,279.51	9/1/21	10-2560-310-24-10
						9,279.51		
SOUNDTREE								
KUSACIN0124	16731100410U	ESSR II General Supplies		950	19620006	6,567.68	9/1/21	10-1100-410-73-10
KUSACIN0124	16731100540U	ESSR II Promethian Boards		950	19620006	2,124.99	9/1/21	10-1100-540-73-10
						8,692.67		
SOUNDZABOUND MUSIC LIBRARY								
107406	16932660411U	TECHNOLOGY SOFTWARE		950		99.00	9/1/21	10-2660-411-93-10
						99.00		
SPORTS ACADEMY								
16274	16451500413G	HS BOYS SOCCER SUPPLIES		950		90.00	9/1/21	10-1500-413-45-22
16273	16451500413G	HS BOYS SOCCER SUPPLIES		950		90.00	9/1/21	10-1500-413-45-22
						180.00		
ST. LOUIS POST DISPATCH								
60995153	16491130414G	HS WORKBOOKS		950		1,088.99	9/1/21	10-1130-414-49-22
						1,088.99		
STUDIES WEEKLY, INC.								
401363	16393700314U	21-22 TITLE IVNON PUB CONSUL		950	322022	195.60	9/1/21	10-3700-314-39-440000-10
						195.60		
STUKENT INC								
20210727-1347	16721110410U	PERKINS GRANT SUPPLIES		950		800.00	9/1/21	10-1110-410-72-10

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
						800.00		
SUMNERONE								
2963241	16212330640U	IDEA FLO THRU DUES/FEES		950		732.74	9/1/21	10-2330-640-21-462000-10
502303	160221144101	PUPIL ACCTG AIDE SUPPLIES		950		(125.00)	9/1/21	10-2114-410-02-01
CM79460	160225244101	PAYROLL OFF SUPPLIES		950		(89.00)	9/1/21	10-2524-410-02-01
2960557	16211220470U	21-22 IDEA Flow Thru Supplies Ink		950		808.00	9/1/21	10-1220-470-21-462000-10
2963858	16211220470U	21-22 IDEA Flow Thru Supplies Ink		950		622.80	9/1/21	10-1220-470-21-462000-10
2957614	16932660410U	TECHNOLOGY GENERAL SUPPLIES		950		236.00	9/1/21	10-2660-410-93-10
2958870	16932660410U	TECHNOLOGY GENERAL SUPPLIES		950		1,474.00	9/1/21	10-2660-410-93-10
2963768	16491130412G	HS WAREHOUSE SUPPLIES (paper)		951		148.00	9/1/21	10-1130-412-49-22
2956158	16932660410U	TECHNOLOGY GEN SUPPLIES		950		112.95	9/1/21	10-2660-410-93-10
						3,920.49		
TATES PLUMBING LLC								
19418	96022535323U	H/L/S PROJECTS CONTIGENCY		950		630.00	9/1/21	90-2535-323-02-10
19417	96022535323U	H/L/S PROJECTS CONTIGENCY		950		360.00	9/1/21	90-2535-323-02-10
						990.00		
TEACHER DIRECT								
2021/18899	16211220410U	21-22 IDEA FLO THRU SUPPLIES		950	2122017	944.00	9/1/21	10-1220-410-21-462000-10
INV/2021/2347	16211220410U	21-22 IDEA FLO THRU SUPPLIES		950	2122008	192.24	9/1/21	10-1220-410-21-462000-10
						1,136.24		
TEACHTOWN, INC.								
13850	16211220314U	21-22 IDEA FLO THRU		951	2122057	2,839.00	9/1/21	10-1220-314-21-462000-10
						2,839.00		
TECH ELECTRONICS INC								
N000099502	26082540325X	SECURITY SYSTEM WEBSTER		950		180.00	9/1/21	20-2540-325-08-31
N000099098	26082540325H	SECURITY SYSTEM HOLLY HGTS		950		180.00	9/1/21	20-2540-325-08-23
N000099100	26082540325G	SECURITY SYSTEM HS		950		180.00	9/1/21	20-2540-325-08-22
N000098982	26082540325T	SECURITY SYSTEM TWIN ECHO		950		180.00	9/1/21	20-2540-325-08-30
N000099162	26082540325J	SECURITY SYSTEM JEFFERSON		950		180.00	9/1/21	20-2540-325-08-24
N000099099	26082540325S	SECURITY SYSTEM SUMMIT		950		180.00	9/1/21	20-2540-325-08-29
						1,080.00		
THE ART LOFT GALLERY LTD								
626110	160223204101	SUPERINTENDENT OFF SUPPLIES		950		40.00	9/1/21	10-2320-410-02-01
						40.00		
THE MASTER TEACHER								
116786289	16212210332U	21-22 IDEA FLO THRU TRAVEL		950		4,365.90	9/1/21	10-2210-332-21-462000-10

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
						4,365.90		
THE SPORTS ACADEMY								
16284	16451500413G	HS BOYS SOCCER SUPPLIES		950		90.00	9/1/21	10-1500-413-45-22
						90.00		
THOMSON REUTERS-WEST								
844978743	160226413331	Student Serv: Skyward,		950		1,183.00	9/1/21	10-2641-333-02-01
						1,183.00		
TIER ONE TACTICAL SOLUTIONS LLC								
PORTER	16392210332U	21-22 TITLE IVSSAE PD TRAVEL		950		75.00	9/1/21	10-2210-332-39-440000-10
						75.00		
TIMES-TRIBUNE								
95633	160225103501	DIRECTOR OF FINANCE ADVERTISING		950		13.60	9/1/21	10-2510-350-02-01
96367	16012310410B	BOARD SUPPLIES		950		35.00	9/1/21	10-2310-410-01-20
						48.60		
TRANE								
10645872	26082540410I	MAINT SUPPLIES CIS		950		25.27	9/1/21	20-2540-410-08-33
10681236	26082540410I	MAINT SUPPLIES CIS		950		151.43	9/1/21	20-2540-410-08-33
10633622	26082540410I	MAINT SUPPLIES CIS		950		693.08	9/1/21	20-2540-410-08-33
10633771	26082540410I	MAINT SUPPLIES CIS		950		139.40	9/1/21	20-2540-410-08-33
10633601	26082540410G	MAINT SUPPLIES HS		950		1,001.55	9/1/21	20-2540-410-08-22
10770756	26082540410N	MAINT SUPPLIES CMS		950		331.45	9/1/21	20-2540-410-08-27
10004311	26082540410N	MAINT SUPPLIES CMS		950		190.77	9/1/21	20-2540-410-08-27
9936724	26082540410G	MAINT SUPPLIES HS		950		(1,012.57)	9/1/21	20-2540-410-08-22
10828659	26082540410N	MAINT SUPPLIES CMS		950		476.03	9/1/21	20-2540-410-08-27
						1,996.41		
TSV SOUND & VISION LLC								
INV00212	16932660310U	NETWORK ADMIN CONTRACT? School master		950		1,665.00	9/1/21	10-2660-310-93-10
						1,665.00		
TURNINTIN LLC								
IN11219784	16393700314U	21-22 TITLE IVNON PUB CONSUL		950	322029	2,000.00	9/1/21	10-3700-314-39-440000-10
IN11219784	16393700314U	21-22 TITLE IVNON PUB CONSUL		950	322029	250.00	9/1/21	10-3700-314-39-440000-10
						2,250.00		
UNDERWOOD, ALISON								
REIMBURSE	16212330410U	IDEA FLO THRU SUPPLIES		950		31.99	9/1/21	10-2330-410-21-462000-10
						31.99		

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
UNITED REFRIGERATION INC								
8038404500	26082540410T	MAINT SUPPLIES TWIN ECHO		950		42.54	9/1/21	20-2540-410-08-30
8039539600	26082540410I	MAINT SUPPLIES CIS		950		38.68	9/1/21	20-2540-410-08-33
8053611400	26082540410I	MAINT SUPPLIES CIS		950		(49.07)	9/1/21	20-2540-410-08-33
8052044300	26082540410G	MAINT SUPPLIES HS		950		38.31	9/1/21	20-2540-410-08-22
80475023-00	26082540410I	MAINT SUPPLIES CIS		950		50.95	9/1/21	20-2540-410-08-33
8053619900	26082540410I	MAINT SUPPLIES CIS		950		21.06	9/1/21	20-2540-410-08-33
8060263100	26082540410T	MAINT SUPPLIES TWIN ECHO		950		1.42	9/1/21	20-2540-410-08-30
8059068300	26082540410X	MAINT SUPPLIES WEBSTER		950		40.25	9/1/21	20-2540-410-08-31
80794568-00	26082540410N	MAINT SUPPLIES CMS		950		58.30	9/1/21	20-2540-410-08-27
80829210-00	26082540410G	MAINT SUPPLIES HS		950		164.80	9/1/21	20-2540-410-08-22
80915299-00	26082540410G	MAINT SUPPLIES HS		950		40.81	9/1/21	20-2540-410-08-22
80879298-00	26082540410G	MAINT SUPPLIES HS		950		11.85	9/1/21	20-2540-410-08-22
80630101-00	26082540410G	MAINT SUPPLIES HS		950		154.80	9/1/21	20-2540-410-08-22
						614.70		
VANDEFORD, STEPHANIE								
VMVW3494	160226404101	Dir OF CURR OFF SUPPLIES		950		75.60	9/1/21	10-2640-410-02-01
						75.60		
VILLA LIGHTING SUPPLY								
S2749860	26072540410U	CUSTODIAL SUPPLIES UNIT		950		147.80	9/1/21	20-2540-410-07-10
						147.80		
VILLAGE LOCKSMITH								
22222	26072540410T	CUSTODIAL SUPPLIES TWIN ECHO		950		10.00	9/1/21	20-2540-410-07-30
55221	26082540410U	MAINT SUPPLIES UNIT		950		150.00	9/1/21	20-2540-410-08-10
						160.00		
VILLAGE OF CASEYVILLE								
210902-01	16212540390U	IDEA FLO THRU SPEC ED		950		600.00	9/1/21	10-2540-390-21-462000-10
						600.00		
VILLAGRAN, PRISCILLA								
REIMBURSE	16701250410U	18-19 TITLE III IEP (4909)		950		86.50	9/1/21	10-1250-410-70-490900-10
						86.50		
VLASAK, JANE								
MILEAGE	16051250332U	21-22 TITLE I TRAVEL		950		10.64	9/1/21	10-1250-332-05-430000-10
						10.64		
VOYAGER SOPRIS LEARNING								

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
4016700	16211220314U	21-22 IDEA FLO THRU		950	2122058	8,370.00	9/1/21	10-1220-314-21-462000-10
						8,370.00		
WARNER COMMUNICATIONS								
416000077-1	86012310390U	MISC TORT		950		100.00	9/1/21	80-2365-390-01-10
416000078-1	86012310390U	MISC TORT		950		100.00	9/1/21	80-2365-390-01-10
						200.00		
WATTS COPY SYSTEMS, INC.								
1082585	16012310311B	UNIT wide COPY SERV Non-Cap lease		950		62.00	9/1/21	10-2310-311-01-20
1080989	16012310311B	UNIT wide COPY SERV Non-Cap lease		950		124.20	9/1/21	10-2310-311-01-20
1081433	16012310311B	UNIT wide COPY SERV Non-Cap lease		950		3,586.00	9/1/21	10-2310-311-01-20
1081434	16012310311B	UNIT wide COPY SERV Non-Cap lease		950		3,586.00	9/1/21	10-2310-311-01-20
1081439	16012310311B	UNIT wide COPY SERV Non-Cap lease		950		3,586.00	9/1/21	10-2310-311-01-20
1084335	16012310311B	UNIT wide COPY SERV Non-Cap lease		950		280.45	9/1/21	10-2310-311-01-20
1084336	16012310311B	UNIT wide COPY SERV Non-Cap lease		950		137.38	9/1/21	10-2310-311-01-20
1083708	16012310311B	UNIT wide COPY SERV Non-Cap lease		950		21.60	9/1/21	10-2310-311-01-20
						11,383.63		
WATTS, JASON								
REIMBURSE	16391100410U	21-22 TITLE IV		950		636.21	9/1/21	10-1100-410-39-440000-10
						636.21		
WEISS, ERIC								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		950		32.26	9/1/21	10-2660-332-93-10
						32.26		
WEVIDEO, INC.								
16765	16932660411U	TECHNOLOGY SOFTWARE		950		1,779.50	9/1/21	10-2660-411-93-10
						1,779.50		
WEX BANK								
REQUEST	46022550464U	Fuel for Activity Busses		950		79.20	9/1/21	40-2550-464-02-10
						79.20		
WHITE, MEGAN								
REIMBURSE	16212110410U	NA IDEA FLO THRU SUPPLIES		950		19.96	9/1/21	10-2110-410-21-462000-10
						19.96		
WILLIAM BEDELL ACHIEVEMENT & RESOURCE CTR								
STMT	16124220681U	HS TUITION WILLIAM BEDELL		950		9,694.08	9/1/21	10-4220-680-12-10
STMT	16124220681U	ELEM TUITION WILLIAM BEDELL		950		6,462.72	9/1/21	10-4220-680-12-10
						16,156.80		

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
WILLIAMS OFFICE PRODUCTS								
54339-1	26072540411U	FURNITURE		950		799.95	9/1/21	20-2540-411-07-10
54333-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		950		17.37	9/1/21	10-1110-410-04-31
54331-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		950		23.80	9/1/21	10-1110-410-04-31
54304-0	16041110410S	SUMMIT TEACHER SUPPLIES		950		37.12	9/1/21	10-1110-410-04-29
54323-1	16282220410G	HS MEDIA CENTER BOOKS		950		111.69	9/1/21	10-2220-410-28-22
54256-1	160225104101	DIRECTOR OF FINANCE SUPPLIES		950		131.74	9/1/21	10-2510-410-02-01
54250-1	16041110410M	MARYVILLE TEACHER SUPPLIES		950		114.87	9/1/21	10-1110-410-04-26
54297-1	16041110410I	DORRIS TEACHER SUPPLIES		950		79.99	9/1/21	10-1110-410-04-33
54290-1	16491130410G	HS MISC SUPPLIES		950		48.87	9/1/21	10-1130-410-49-22
54305-1	16041110410K	KREITNER TEACHER SUPPLIES		950		8.95	9/1/21	10-1110-410-04-25
54300-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		950		19.35	9/1/21	10-1110-410-04-31
54270-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		950		34.00	9/1/21	10-1110-410-04-31
54102-0	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		950		149.62	9/1/21	10-1110-410-04-31
54292-0	16041110410R	RENFRO TEACHER SUPPLIES		950		307.77	9/1/21	10-1110-410-04-28
54214-1	16041110410S	SUMMIT TEACHER SUPPLIES		950		190.99	9/1/21	10-1110-410-04-29
54236-1	160221144101	PUPIL ACCTG AIDE SUPPLIES		950		211.20	9/1/21	10-2114-410-02-01
54210-1	16041110410I	DORRIS TEACHER SUPPLIES		950		259.38	9/1/21	10-1110-410-04-33
54243-1	16491130410G	HS MISC SUPPLIES		950		217.85	9/1/21	10-1130-410-49-22
54159-1	16041110410I	DORRIS TEACHER SUPPLIES		950		11.38	9/1/21	10-1110-410-04-33
54185-1	16053300410U	21-22 TITLE I SUPPLIES		950		103.74	9/1/21	10-3300-410-05-430000-10
54161-0	16041110410S	SUMMIT TEACHER SUPPLIES		950		27.52	9/1/21	10-1110-410-04-29
54155-0	16041110410M	MARYVILLE TEACHER SUPPLIES		950		39.71	9/1/21	10-1110-410-04-26
54158-1	16491130410G	HS MISC SUPPLIES		950		446.00	9/1/21	10-1130-410-49-22
54105-0	16041110410K	KREITNER TEACHER SUPPLIES		950		510.49	9/1/21	10-1110-410-04-25
54122-0	16041110410R	RENFRO TEACHER SUPPLIES		950		99.93	9/1/21	10-1110-410-04-28
54131-0	16721110410U	PERKINS GRANT SUPPLIES		950		116.19	9/1/21	10-1110-410-72-10
54115-1	16721110410U	PERKINS GRANT SUPPLIES		950		6.19	9/1/21	10-1110-410-72-10
54324-0	16041110410K	KREITNER TEACHER SUPPLIES		950		958.36	9/1/21	10-1110-410-04-25
49632-1	16041110410R	RENFRO TEACHER SUPPLIES		950		198.71	9/1/21	10-1110-410-04-28
54308-1	160225104101	DIRECTOR OF FINANCE SUPPLIES		950		75.38	9/1/21	10-2510-410-02-01
54351-1	16041110410K	KREITNER TEACHER SUPPLIES		950		5.69	9/1/21	10-1110-410-04-25
54239-1	16721110410U	PERKINS GRANT SUPPLIES		950		78.73	9/1/21	10-1110-410-72-10
54295-1	16721110410U	PERKINS GRANT SUPPLIES		950		39.77	9/1/21	10-1110-410-72-10
54053-0	16242562411U	LUNCH PROG NON FOOD		950		370.11	9/1/21	10-2562-411-24-10
54120-1	16282220410G	HS MEDIA CENTER BOOKS		950		62.95	9/1/21	10-2220-410-28-22
48470	26072540411U	FURNITURE		950		1,199.90	9/1/21	20-2540-411-07-10
54425-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		950		17.94	9/1/21	10-1110-410-04-31
54453-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		950		243.44	9/1/21	10-1130-412-49-22

Open Accounts Payable List

Printed: 9/16/2021 10:39 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
54452-1	160411104101	DORRIS TEACHER SUPPLIES		950		107.44	9/1/21	10-1110-410-04-33
54455-1	16721110410U	PERKINS GRANT SUPPLIES		950		38.68	9/1/21	10-1110-410-72-10
54366-1	16041110410K	KREITNER TEACHER SUPPLIES		950		6.50	9/1/21	10-1110-410-04-25
54336-1	16272330410U	PRE-K AT RISK SUPPLIES		950		22.89	9/1/21	10-2330-410-27-370500-10
54360-0	16491130412G	HS WAREHOUSE SUPPLIES (paper)		950		196.69	9/1/21	10-1130-412-49-22
54396-1	26072540410U	CUSTODIAL SUPPLIES UNIT		950		189.99	9/1/21	20-2540-410-07-10
54409-1	16041110410M	MARYVILLE TEACHER SUPPLIES		950		125.30	9/1/21	10-1110-410-04-26
54384-0	16041110410M	MARYVILLE TEACHER SUPPLIES		950		167.74	9/1/21	10-1110-410-04-26
54471-1	16041110410R	RENFRO TEACHER SUPPLIES		950		190.99	9/1/21	10-1110-410-04-28
54498-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		950		151.32	9/1/21	10-1110-410-04-31
54478-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		950		153.44	9/1/21	10-1130-412-49-22
54312-1	16051250410U	21-22 TITLE I INST MATLS		950		49.52	9/1/21	10-1250-410-05-430000-10
54483-1	16041110410M	MARYVILLE TEACHER SUPPLIES		950		35.69	9/1/21	10-1110-410-04-26
50170-0	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		950		173.98	9/1/21	10-1110-410-04-31
54377-0	16212330410U	IDEA FLO THRU SUPPLIES		950		128.26	9/1/21	10-2330-410-21-462000-10
48465	16041110410R	RENFRO TEACHER SUPPLIES		951		(10.32)	9/1/21	10-1110-410-04-28
48236	160225104101	DIRECTOR OF FINANCE SUPPLIES		951		(25.78)	9/1/21	10-2510-410-02-01
121420	16212130410U	IDEA FLO THRU SUPPLIES		951		(11.92)	9/1/21	10-2130-410-21-462000-10
						9,067.05		
WYEBOT								
1176	16732190300U	ESSR II Network Management		950	19600055	10,020.00	9/1/21	10-2190-300-73-10
						10,020.00		
ZANE WILLIAMS								
048502	16732139410U	ESSR II PPE		950		1,837.25	9/1/21	10-2139-410-73-10
						1,837.25		
						$1,516,490.63		**Report Total**

Open Accounts Payable Fund Totals

Printed: 9/16/2021 10:39 AM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	950	442,821.89
20	Oper, Build, & Maint Fund	950	114,577.15
40	Transportation Fund	950	281,423.28
60	Capital Projects	950	20,626.00
80	Tort Fund	950	407,245.21
90	Fire Prevention and Safety Fund	951	249,797.10
		Report Total	$1,516,490.63

Open Accounts Payable List

Printed: 9/16/2021 11:08 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Due Date	State Account #
CAREERSAFE									
13851	16761400410A	GRANT CTE SOFTWARE		950	99001819	0.00	1,874.00	9/15/21	10-1400-410-76
						0.00	1,874.00		
CODE HS									
8483	16501400410A	CYBERSECURITY TEACH SUPPLIES		950	99001813	0.00	1,750.00	9/15/21	10-1400-410-50
						0.00	1,750.00		
COLLINSVILLE COMM UNIT 10									
8844	26952540410A	CUSTODIAL SUPPLIES		950		0.00	40.68	9/15/21	20-2540-410-95
8877	26952540410A	CUSTODIAL SUPPLIES		950		0.00	239.62	9/15/21	20-2540-410-95
8822	26952540410A	CUSTODIAL SUPPLIES		950		0.00	259.27	9/15/21	20-2540-410-95
						0.00	539.57		
CYBERUP									
1282	16811421410A	CYBERSECURITY TEACH SUPPLIES		950	99001825	0.00	3,400.00	9/15/21	10-1421-410-81
						0.00	3,400.00		
DELTA GASES									
0419273IN	16762210413A	AVC-CTE Grant Supplies		950		0.00	51.77	9/15/21	10-2210-413-76
0419123IN	16951417410A	VOC GENL IND OCCUP WELD GASES		950		0.00	320.63	9/15/21	10-1417-410-95
0412421IN	16951417410A	VOC GENL IND OCCUP WELD GASES		950		0.00	29.00	9/15/21	10-1417-410-95
0412019IN	16951417410A	VOC GENL IND OCCUP WELD GASES		950		0.00	47.30	9/15/21	10-1417-410-95
0436814	16871447323A	AUTO BODY REP/MAINT SVC		950		0.00	123.00	9/15/21	10-1447-323-87
						0.00	571.70		
INCCRRA									
2958	16811421410A	CHILD DEV SUPPLIES		950	99001817	0.00	120.00	9/15/21	10-1421-410-81
						0.00	120.00		
MAJOR, JOHN									
REIMBURSE	16951400332A	VOC GENL TRAVL		950		0.00	502.79	9/15/21	10-1400-332-95
						0.00	502.79		
MERCADO, ANGELICA									
REIMBURSE	16951400332A	VOC GENL TRAVL		950		0.00	456.88	9/15/21	10-1400-332-95
						0.00	456.88		
NAPA AUTO PARTS									
7916440	16762210413A	AVC-CTE Grant Supplies		950	99001823	0.00	419.49	9/15/21	10-2210-413-76
						0.00	419.49		
OREILLY AUTOMOTIVE									

Open Accounts Payable List

Printed: 9/16/2021 11:08 AM

COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Due Date	State Account #
1068187358	16762210413A	AVC-CTE Grant Supplies		950		0.00	108.95	9/15/21	10-2210-413-76
1068186015	16762210413A	AVC-CTE Grant Supplies		950		0.00	94.44	9/15/21	10-2210-413-76
						0.00	203.39		
PRO-ALARM									
137871	26952540325A	SECURITY SYSTEM		950		0.00	168.00	9/15/21	20-2540-325-95
						0.00	168.00		
PROJECT LEAD THE WAY									
281995	16761400410A	GRANT CTE SOFTWARE		950		0.00	50.00	9/16/21	10-1400-410-76
						0.00	50.00		
WEGENER, KRISTIN									
REIMBURSE	16831421410A	FOOD SERV SUPPLIES		950		0.00	60.76	9/16/21	10-1421-410-83
						0.00	60.76		
WILCO AREA CAREER CENTER									
2021-2022	16951400332A	VOC GENL TRAVL		950		0.00	50.00	9/16/21	10-1400-332-95
						0.00	50.00		
						$0.00	$10,166.58		**Report Total**

Open Accounts Payable Fund Totals

Printed: 9/16/2021 11:09 AM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	950	9,459.01
20	Oper, Build, & Maint Fund	950	707.57
		Report Total	$10,166.58

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
006-17036	26082540323U	ACTION TRAILER REPAIR	BLDGS/GRDS MAINT SVC	802		8/2/21	8/1/21	121223	494.94	20-2540-323-08-10
								Total	494.94	
REFUND	14241611000U	BIEHL, MICHAEL	STUDENT Breakfast/LUNCH SALES	802		8/2/21	8/1/21	121224	9.30	10-1611-24-00
								Total	9.30	
21331	16721110410U	CODEHS INC.	PERKINS GRANT SUPPLIES	802		8/2/21	8/1/21	121225	2,400.00	10-1110-410-72-10
								Total	2,400.00	
REFUND	14241611000U	HENZE, JULIE	STUDENT Breakfast/LUNCH SALES	802		8/2/21	8/1/21	121226	91.00	10-1611-24-00
								Total	91.00	
1689487	16012311410B	INTELLIGENCER E-EDITION	Public relations materials/ Retirement	802		8/2/21	8/1/21	121227	119.40	10-2311-410-01-20
								Total	119.40	
0110200000	26072540370K	MOUND PUBLIC WATER	WATER & SEWER KREITNER	802		8/2/21	8/1/21	121228	183.33	20-2540-370-07-25
0110100000	26072540370K		WATER & SEWER KREITNER	802		8/2/21	8/1/21	121228	20.41	20-2540-370-07-25
0110300000	26072540370K		WATER & SEWER KREITNER	802		8/2/21	8/1/21	121228	20.41	20-2540-370-07-25
								Total	224.15	
603532200599	16022525690U	THE HOME DEPOT	ACCOUNTING ADJUSTMENT	802		8/2/21	8/1/21	121229	33.89	10-2525-690-02-10
								Total	33.89	
REQUEST	26072540411U	WALMART COMMUNITY BRC	FURNITURE	802		8/2/21	8/1/21	121230	519.70	20-2540-411-07-10
REQUEST	16492410411G		HS MAIN OFF STUDENT SUPPLIES	802		8/2/21	8/1/21	121230	89.67	10-2410-411-49-22
								Total	609.37	
21-0582	16932660310U	TSV SOUND & VISION LLC	NETWORK ADMIN CONTRACT? Schoo	801		8/2/21	8/1/21	121231	1,665.00	10-2660-310-93-10
								Total	1,665.00	
36834	16391100314U	ALTITUDE TRAMPOLINE PARK	19-20 TITLE IV	803		8/3/21	8/1/21	121232	137.03	10-1100-314-39-440000-10
								Total	137.03	
0195112067	26072540466G	AMEREN ILLINOIS	ELECTRICITY HS	803		8/3/21	8/1/21	121233	27.82	20-2540-466-07-22
8064511000	26072540466G		ELECTRICITY HS	803		8/3/21	8/1/21	121233	28.15	20-2540-466-07-22
6504989082	26072540466G		ELECTRICITY HS	803		8/3/21	8/1/21	121233	129.03	20-2540-466-07-22
								Total	185.00	
1468880	120045350000	DELTA DENTAL OF ILLINOIS	EMP HEALTH INS PAY	803		8/3/21	8/1/21	121234	30,560.18	10-456
								Total	30,560.18	
B MENDLER	16752210314U	DISCIPLINE ASSOCIATES	Title II PURCH SERVICES	803		8/3/21	8/1/21	121235	4,500.00	10-2210-314-75-493200-10

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	4,500.00	
11728276	46012550332B	FIRST STUDENT INC	REG TRANSP FIRST STUDENT 3% inc	803		8/3/21	8/1/21	121236	56,928.00	40-2550-332-01-20
								Total	56,928.00	
11741226	46122550332B	FIRST STUDENT INC	SPEC ED TRANSP FIRST STUDENT 3	803		8/3/21	8/1/21	121237	1,585.44	40-2550-332-12-20
11741226	46122550330B		SPEC ED TRASP Bus monitor	803		8/3/21	8/1/21	121237	486.96	40-2550-330-12-20
								Total	2,072.40	
REFUND	14011811002U	HALL, AMANDA	Registration Lost Books	803		8/3/21	8/1/21	121238	90.00	10-1811-01-10
								Total	90.00	
SKERTICH	160223203321	MADISON COUNTY ROE	SUPERINTENDENT TRAVEL	803		8/3/21	8/1/21	121239	15.00	10-2320-332-02-01
ROBINSON	160226423321		Dir of HR TRAVEL	803		8/3/21	8/1/21	121239	15.00	10-2642-332-02-01
CHS PART	16032410332G		HS PRIN OFF TRAVEL (6*300)	803		8/3/21	8/1/21	121239	60.00	10-2410-332-03-22
DIS PART	16032410332I		DORRIS PRIN OFF TRAVEL (2*300)	803		8/3/21	8/1/21	121239	45.00	10-2410-332-03-33
DAUGHERTY	16032410332K		KREITNER PRIN OFF TRAVEL	803		8/3/21	8/1/21	121239	15.00	10-2410-332-03-25
LOEMKER	16032410332M		MARYVILLE PRIN OFF TRAVEL	803		8/3/21	8/1/21	121239	15.00	10-2410-332-03-26
CMS PART	16032410332N		MS PRIN OFF TRAVEL (3*300)	803		8/3/21	8/1/21	121239	30.00	10-2410-332-03-27
RENFRO PART	16032410332R		RENFRO PRIN OFF TRAVEL	803		8/3/21	8/1/21	121239	30.00	10-2410-332-03-28
C CLARK	16041110332C		CASEYVILLE PROF CONF	803		8/3/21	8/1/21	121239	15.00	10-1110-332-04-21
S PULSE	16032410332J		JEFFERSON PRIN OFF TRAVEL	803		8/3/21	8/1/21	121239	7.50	10-2410-332-03-24
S PULSE	16041110332J		JEFFERSON PROF CONF	803		8/3/21	8/1/21	121239	7.50	10-1110-332-04-24
J HAAKE	16041110332T		TWIN ECHO PROF CONF	803		8/3/21	8/1/21	121239	15.00	10-1110-332-04-30
A SCHUMACH	16041110332X		WEBSTER PROF CONF	803		8/3/21	8/1/21	121239	15.00	10-1110-332-04-31
								Total	285.00	
0624740001	26072540370M	MARYVILLE WATER DEPARTMEI	WATER/SEWER MARYVILLE	803		8/3/21	8/1/21	121240	1,168.01	20-2540-370-07-26
0624740002	26072540370M		WATER/SEWER MARYVILLE	803		8/3/21	8/1/21	121240	26.20	20-2540-370-07-26
								Total	1,194.21	
REFUND	14241611000U	NICHOLSON, KIANA	STUDENT Breakfast/LUNCH SALES	803		8/3/21	8/1/21	121241	115.00	10-1611-24-00
								Total	115.00	
10903854	26072540465C	SYMMETRY ENERGY SOLUTION	NATURAL GAS CASEYVILLE	803		8/3/21	8/1/21	121242	9.94	20-2540-465-07-21
10903854	26072540465N		NATURAL GAS MS	803		8/3/21	8/1/21	121242	294.67	20-2540-465-07-27
10903854	26072540465I		NATURAL GAS DORRIS	803		8/3/21	8/1/21	121242	52.60	20-2540-465-07-33

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
10903854	260725404651		NATURAL GAS ADMIN BLDG	803		8/3/21	8/1/21	121242	3.98	20-2540-465-07-01
10903854	26072540465G		NATURAL GAS HIGH SCHOOL	803		8/3/21	8/1/21	121242	196.78	20-2540-465-07-22
10903854	260725404651		NATURAL GAS ADMIN BLDG	803		8/3/21	8/1/21	121242	1.66	20-2540-465-07-01
10903854	26072540465H		NATURAL GAS HOLLYWOOD HEIGHTS	803		8/3/21	8/1/21	121242	1.66	20-2540-465-07-23
10903854	26072540465J		NATURAL GAS JEFFERSON	803		8/3/21	8/1/21	121242	1.66	20-2540-465-07-24
10903854	26072540465K		NATURAL GAS KREITNER	803		8/3/21	8/1/21	121242	26.48	20-2540-465-07-25
10903854	26072540465R		NATURAL GAS RENFRO	803		8/3/21	8/1/21	121242	211.66	20-2540-465-07-28
10903854	26072540465S		NATURAL GAS SUMMIT	803		8/3/21	8/1/21	121242	5.64	20-2540-465-07-29
10903854	26072540465X		NATURAL GAS WEBSTER	803		8/3/21	8/1/21	121242	3.31	20-2540-465-07-31
								Total	810.04	
INVUS131834	160226423121	FRONTLINE TECHNOLOGIES GF	DirHR (AppliTrack, Eval, Frontline)	805		8/6/21	8/1/21	121243	13,608.14	10-2642-312-02-01
								Total	13,608.14	
REIMBURSE	16732139410U	HARTMAN, KIM	ESSR II PPE	805		8/6/21	8/1/21	121244	850.00	10-2139-410-73-10
								Total	850.00	
EF21-0842	16141130640G	IHSA	HS BAND/MUSIC DUES AND FEES	805		8/6/21	8/1/21	121245	100.00	10-1130-640-14-22
EF21-0842	16491130333G		HS CONTEST TRAVEL	805		8/6/21	8/1/21	121245	100.00	10-1130-333-49-22
								Total	200.00	
REQUEST	160123103111	LANIER, STACY	CONSULTING/Admin SERVICES	805		8/6/21	8/1/21	121246	200.00	10-2310-311-01-01
								Total	200.00	
7925649	16062210332U	LINDAMOOD-BELL LEARNING PI	20-21 TITLE I TRAVEL	805	521014	8/6/21	8/1/21	121247	3,000.00	10-2210-332-06-430000-10
								Total	3,000.00	
26410	16752210332U	SMEKENS EDUCATION SOLUTIC	20-21 Title II (4932)	805	321056	8/6/21	8/1/21	121248	3,350.00	10-2210-332-75-493200-10
								Total	3,350.00	
GOLF	16471500640U	ALTON HIGH SCHOOL	WOODLANDS GOLF ENTRY FEE	811		8/11/21	8/1/21	121267	320.00	10-1500-640-47-10
								Total	320.00	
2916793131	26072540466I	AMEREN ILLINOIS	ELECTRICITY DORRIS	811		8/11/21	8/1/21	121268	29.84	20-2540-466-07-33
0424293295	26072540466T		ELECTRICITY TWIN ECHO	811		8/11/21	8/1/21	121268	61.41	20-2540-466-07-30
9540416335	26072540466X		ELECTRICITY WEBSTER	811		8/11/21	8/1/21	121268	17.21	20-2540-466-07-31
								Total	108.46	

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
7712973608	26072540340U	AT&T	TELEPHONE CHARGES	811		8/11/21	8/1/21	121269	504.43	20-2540-340-07-10
6302014608	26072540340U		TELEPHONE CHARGES	811		8/11/21	8/1/21	121269	662.12	20-2540-340-07-10
618345472347	26072540340U		TELEPHONE CHARGES	811		8/11/21	8/1/21	121269	277.80	20-2540-340-07-10
								Total	1,444.35	
REFUND	14241611000U	BOEDEKER, SAMANTHA	STUDENT Breakfast/LUNCH SALES	811		8/11/21	8/1/21	121270	34.95	10-1611-24-00
								Total	34.95	
3022005000	26072540370C	CASEYVILLE WATER DEPT	WATER & SEWER CASEYVILLE	811		8/11/21	8/1/21	121271	72.13	20-2540-370-07-21
4016572100	26072540370H		WATER/SEWER HOLLY HGTS	811		8/11/21	8/1/21	121271	166.13	20-2540-370-07-23
								Total	238.26	
016782107242	26012549323U	CHARTER COMMUNICATIONS	FIBER WAN NETWORK	811		8/11/21	8/1/21	121272	67.93	20-2549-323-01-10
								Total	67.93	
1294000000	26072540370S	CITY OF COLLINSVILLE	WATER & SEWER SUMMIT	811		8/11/21	8/1/21	121273	146.22	20-2540-370-07-29
1808000000	10011710013B		VOC HOUSE 310 South Seminary	811		8/11/21	8/1/21	121273	108.47	10-171-01
1918000000	26072540370X		WATER & SEWER WEBSTER	811		8/11/21	8/1/21	121273	3,427.05	20-2540-370-07-31
								Total	3,681.74	
V G GOLF	16471500640U	EDWARDSVILLE HIGH SCHOOL	GARY BLAIR INVITE	811		8/11/21	8/1/21	121274	190.00	10-1500-640-47-10
								Total	190.00	
CROSS COUN	16471500640U	EDWARDSVILLE HIGH SCHOOL	CROSS COUNTRY ENTRY FEE	811		8/11/21	8/1/21	121275	225.00	10-1500-640-47-10
								Total	225.00	
BOYS GOLF	16471500640U	EDWARDSVILLE HIGH SCHOOL	DICK GERBER INV	811		8/11/21	8/1/21	121276	375.00	10-1500-640-47-10
								Total	375.00	
BOYS JV GOLI	16471500640U	EDWARDSVILLE HIGH SCHOOL	BELLE PARK ENTRY FEE	811		8/11/21	8/1/21	121277	200.00	10-1500-640-47-10
								Total	200.00	
14882110	16051250314U	NCS PEARSON INC	21-22 TITLE I PROF SERV INST	811	522001	8/11/21	8/1/21	121278	6,500.00	10-1250-314-05-430000-10
								Total	6,500.00	
GIRLS GOLF	16471500640U	OFALLON TOWNSHIP HIGH SCH	BOYS/GIRLS TOURNEY ENTRY FEES	811		8/11/21	8/1/21	121279	225.00	10-1500-640-47-10
								Total	225.00	
035000434085	26072540321U	REPUBLIC SERVICES #350	TRASH REMOVAL & PEST CONTROL	811		8/11/21	8/1/21	121280	6,308.68	20-2540-321-07-10
								Total	6,308.68	
794767699769	16212330410U	SYNCHRONY BANK/AMAZON	IDEA FLO THRU SUPPLIES	813	212207	8/13/21	8/1/21	121281	47.98	10-2330-410-21-462000-10

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
893754336843	16211220410U		IDEA FLO THRU SUPPLIES	813	212200	8/13/21	8/1/21	121281	22.93	10-1220-410-21-462000-10
753944473469	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212205	8/13/21	8/1/21	121281	43.89	10-1220-410-21-462000-10
785597847955	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212201	8/13/21	8/1/21	121281	188.95	10-1220-410-21-462000-10
989695573576	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212205	8/13/21	8/1/21	121281	55.50	10-1220-410-21-462000-10
696798378493	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212202	8/13/21	8/1/21	121281	593.70	10-1220-410-21-462000-10
957675777746	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212200	8/13/21	8/1/21	121281	30.93	10-1220-410-21-462000-10
596659636744	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212200	8/13/21	8/1/21	121281	70.48	10-1220-410-21-462000-10
858959359489	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212200	8/13/21	8/1/21	121281	142.54	10-1220-410-21-462000-10
596536545795	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212201	8/13/21	8/1/21	121281	1,436.45	10-1220-410-21-462000-10
444463795565	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212205	8/13/21	8/1/21	121281	65.01	10-1220-410-21-462000-10
434693535339	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212200	8/13/21	8/1/21	121281	27.71	10-1220-410-21-462000-10
456387943735	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212202	8/13/21	8/1/21	121281	608.79	10-1220-410-21-462000-10
533684969496	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212202	8/13/21	8/1/21	121281	2,869.02	10-1220-410-21-462000-10
457585799975	16211220314U		21-22 IDEA FLO THRU SUPPLIES	813	212205	8/13/21	8/1/21	121281	11.57	10-1220-314-21-462000-10
437897655969	16212110410U		NA IDEA FLO THRU SUPPLIES	813	212202	8/13/21	8/1/21	121281	16.95	10-2110-410-21-462000-10
787943858574	16212130410U		IDEA FLO THRU SUPPLIES	813	212202	8/13/21	8/1/21	121281	59.80	10-2130-410-21-462000-10
448835889858	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212201	8/13/21	8/1/21	121281	13.49	10-1220-410-21-462000-10
493784556669	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212200	8/13/21	8/1/21	121281	98.25	10-1220-410-21-462000-10
986586646568	16212110410U		NA IDEA FLO THRU SUPPLIES	813	212202	8/13/21	8/1/21	121281	144.62	10-2110-410-21-462000-10
464474657868	16212150410U		IDEA FLO THRU SUPPLIES	813	212204	8/13/21	8/1/21	121281	15.99	10-2150-410-21-462000-10
785579575478	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212201	8/13/21	8/1/21	121281	173.82	10-1220-410-21-462000-10
993457793965	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	2122014	8/13/21	8/1/21	121281	41.24	10-1220-410-21-462000-10
894887875493	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212207	8/13/21	8/1/21	121281	24.95	10-1220-410-21-462000-10
858589755733	16012134410U		NURSES STAFF SUPPLIES	813	212205	8/13/21	8/1/21	121281	506.45	10-2134-410-01-10
488969385775	16212150410U		IDEA FLO THRU SUPPLIES	813	212207	8/13/21	8/1/21	121281	64.00	10-2150-410-21-462000-10
678775496889	16212130410U		IDEA FLO THRU SUPPLIES	813	212202	8/13/21	8/1/21	121281	145.29	10-2130-410-21-462000-10
443678579793	16212140410U		IDEA FLO THRU SUPPLIES	813	212203	8/13/21	8/1/21	121281	135.99	10-2140-410-21-462000-10
856639487993	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212200	8/13/21	8/1/21	121281	36.13	10-1220-410-21-462000-10
438567436836	16212130410U		IDEA FLO THRU SUPPLIES	813	212202	8/13/21	8/1/21	121281	106.33	10-2130-410-21-462000-10
746398359534	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212201	8/13/21	8/1/21	121281	111.76	10-1220-410-21-462000-10

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
656888768498	16212330410U		IDEA FLO THRU SUPPLIES	813	212207(	8/13/21	8/1/21	121281	48.42	10-2330-410-21-462000-10
736988643546	16012134410U		NURSES STAFF SUPPLIES	813	212207(	8/13/21	8/1/21	121281	19.58	10-2134-410-01-10
937788933754	16212330410U		IDEA FLO THRU SUPPLIES	813	212204	8/13/21	8/1/21	121281	240.90	10-2330-410-21-462000-10
435375946738	16212130410U		IDEA FLO THRU SUPPLIES	813	212203(	8/13/21	8/1/21	121281	85.77	10-2130-410-21-462000-10
737389497755	16212150410U		IDEA FLO THRU SUPPLIES	813	212204	8/13/21	8/1/21	121281	44.90	10-2150-410-21-462000-10
795868697496	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212200(	8/13/21	8/1/21	121281	24.76	10-1220-410-21-462000-10
534767663888	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212200	8/13/21	8/1/21	121281	24.76	10-1220-410-21-462000-10
976676385843	16212150410U		IDEA FLO THRU SUPPLIES	813	212204	8/13/21	8/1/21	121281	41.51	10-2150-410-21-462000-10
887579835534	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212208(	8/13/21	8/1/21	121281	59.32	10-1220-410-21-462000-10
439778486857	16212150410U		IDEA FLO THRU SUPPLIES	813	212204	8/13/21	8/1/21	121281	14.95	10-2150-410-21-462000-10
688964997464	16212150410U		IDEA FLO THRU SUPPLIES	813	212203(	8/13/21	8/1/21	121281	87.03	10-2150-410-21-462000-10
68894997464	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212201	8/13/21	8/1/21	121281	7.97	10-1220-410-21-462000-10
493564935363	16212130410U		IDEA FLO THRU SUPPLIES	813	212203(	8/13/21	8/1/21	121281	78.84	10-2130-410-21-462000-10
487886746498	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212201	8/13/21	8/1/21	121281	52.81	10-1220-410-21-462000-10
797598635588	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212202	8/13/21	8/1/21	121281	260.91	10-1220-410-21-462000-10
679578735689	16212110410U		NA IDEA FLO THRU SUPPLIES	813	212202	8/13/21	8/1/21	121281	124.64	10-2110-410-21-462000-10
477983437593	16211220410U		21-22 IDEA FLO THRU SUPPLIES	813	212201(	8/13/21	8/1/21	121281	164.17	10-1220-410-21-462000-10
								Total	9,291.75	
GIRLS GOLF	16471500640U	ALTON MARQUETTE HIGH SCH(	BOYS/GIRLS TOURNEY ENTRY FEES	817		8/17/21	8/1/21	121427	270.00	10-1500-640-47-10
								Total	270.00	
5468217450	26072540466M	AMEREN ILLINOIS	ELECTRICITY MARYVILLE	817		8/17/21	8/1/21	121428	36.37	20-2540-466-07-26
								Total	36.37	
F1430	26082540339U	BOB RIDINGS FLEET SALES	Equipment, truck & mowers FY21	817		8/17/21	8/1/21	121429	55,693.00	20-2540-339-08-10
								Total	55,693.00	
2694000000	260725403701	CITY OF COLLINSVILLE	WATER & SEWER ADMIN	817		8/17/21	8/1/21	121430	154.22	20-2540-370-07-01
2729000000	260725403701		WATER & SEWER ADMIN	817		8/17/21	8/1/21	121430	99.70	20-2540-370-07-01
3635030100	260725403701		WATER & SEWER ADMIN	817		8/17/21	8/1/21	121430	132.36	20-2540-370-07-01
								Total	386.28	
21-083	96022535323X	FORDS PAINTING	H/L/S Webster: New HVAC, Ceilings	817		8/17/21	8/1/21	121431	36,703.00	90-2535-323-02-31

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	36,703.00	
SW127234	16732139410U	HARTMAN, KIM	ESSR II PPE	817		8/17/21	8/1/21	121432	997.62	10-2139-410-73-10
								Total	997.62	
63843	16492410340G	MARXAM LLC	HS OFFICE POSTAGE/RENTAL	817		8/17/21	8/1/21	121433	175.00	10-2410-340-49-22
								Total	175.00	
3220075000	26072540370C	METRO EAST SANITARY DIST	WATER & SEWER CASEYVILLE	817		8/17/21	8/1/21	121434	27.67	20-2540-370-07-21
3220050000	26072540370C		WATER & SEWER CASEYVILLE	817		8/17/21	8/1/21	121434	11.00	20-2540-370-07-21
								Total	38.67	
GIRLS GOLF	16471500640U	OFALLON TOWNSHIP HIGH SCH	BOYS/GIRLS TOURNEY ENTRY FEES	817		8/17/21	8/1/21	121435	250.00	10-1500-640-47-10
								Total	250.00	
REQUEST	26082540464U	ORCHARD SHELL	MAINTENANCE GASOLINE	817		8/17/21	8/1/21	121436	2,898.09	20-2540-464-08-10
								Total	2,898.09	
BOYS GOLF	16471500640U	QHS ATHLETICS	BOYS/GIRLS TOURNEY ENTRY FEES	817		8/17/21	8/1/21	121437	200.00	10-1500-640-47-10
								Total	200.00	
8176-8	26082540325U	SHERWIN-WILLIAMS	MISC PAINTING WORK	817		8/17/21	8/1/21	121438	254.63	20-2540-325-08-10
								Total	254.63	
618343693008	26072540340U	AT&T	TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	159.49	20-2540-340-07-10
618343275308	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	103.86	20-2540-340-07-10
618343259908	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	204.00	20-2540-340-07-10
618343198408	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	106.30	20-2540-340-07-10
618346637808	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	160.48	20-2540-340-07-10
618343103708	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	164.13	20-2540-340-07-10
618346636408	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	54.71	20-2540-340-07-10
618346622108	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	54.71	20-2540-340-07-10
618346203508	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	208.18	20-2540-340-07-10
618346165608	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	54.71	20-2540-340-07-10
618346094208	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	53.24	20-2540-340-07-10
618346112408	26072540340U		TELEPHONE CHARGES	819		8/19/21	8/1/21	121439	81.89	20-2540-340-07-10
								Total	1,405.70	
3022007500	26072540370C	CASEYVILLE WATER DEPT	WATER & SEWER CASEYVILLE	819		8/19/21	8/1/21	121440	85.11	20-2540-370-07-21

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	85.11	
43008180601	16012310412U	CONTRACT PAPER GROUP	DISTRICT Paper supply (for allocation)	819		8/19/21	8/1/21	121441	5,518.00	10-2310-412-01-10
								Total	5,518.00	
A UNDERWOC	16212330640U	IAASE	IDEA FLO THRU DUES/FEES	819		8/19/21	8/1/21	121442	370.00	10-2330-640-21-462000-10
T GLYNN	16212330640U		IDEA FLO THRU DUES/FEES	819		8/19/21	8/1/21	121442	180.00	10-2330-640-21-462000-10
J MURPHY	16212330640U		IDEA FLO THRU DUES/FEES	819		8/19/21	8/1/21	121442	180.00	10-2330-640-21-462000-10
K TRURAN	16212330640U		IDEA FLO THRU DUES/FEES	819		8/19/21	8/1/21	121442	180.00	10-2330-640-21-462000-10
								Total	910.00	
TTA2021030	16202210332U	MIDWEST PBIS NETWORK	18-19 IDEA FLO THRU TRAVEL	819		8/19/21	8/1/21	121443	680.00	10-2210-332-20-462000-10
								Total	680.00	
INV42675	16211220314U	NEARPOD INC.	21-22 IDEA FLO THRU	819		8/19/21	8/1/21	121444	5,000.00	10-1220-314-21-462000-10
								Total	5,000.00	
REQUEST	26082540464U	ORCHARD SHELL	MAINTENANCE GASOLINE	819		8/19/21	8/1/21	121445	70.00	20-2540-464-08-10
								Total	70.00	
974415	16012134410U	ROYAL PAPER INC	NURSES STAFF SUPPLIES	819		8/19/21	8/1/21	121446	561.42	10-2134-410-01-10
								Total	561.42	
REQUEST	16022525690U	CARDMEMBER SERVICES	ACCOUNTING ADJUSTMENT	820		8/19/21	8/1/21	121448	59.51	10-2525-690-02-10
								Total	59.51	
5210134	16063700410U	HEINEMANN	TITLE I NONPUBLIC SUPPLI	820	521013	8/19/21	8/1/21	121449	467.50	10-3700-410-06-430000-10
								Total	467.50	
REQUEST	24011999001U	ILLINOIS STATE BOARD OF EDU	Grant: School Maintenance FY22	820		8/19/21	8/1/21	121450	950.00	20-1999-01
								Total	950.00	
DOUBLES	1023102180143000010	ALTON HIGH SCHOOL	Void BOYS/GIRLS TOURNEY ENTRY F	823		8/23/21	8/1/21	121451	75.00	10-2310-218-01-430000-10
								Total	75.00	
CROSS COUN	16471500640U	ALTON MIDDLE SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	823		8/23/21	8/1/21	121452	100.00	10-1500-640-47-10
								Total	100.00	
00661762	16932660411U	ARBITERSPORTS	TECHNOLOGY SOFTWARE	823	196200	8/23/21	8/1/21	121453	1,040.00	10-2660-411-93-10
								Total	1,040.00	
4129831	16061250410U	BARNES & NOBLE, INC.	20-21 TITLE I MATERIALS	823	521018	8/23/21	8/1/21	121454	48.76	10-1250-410-06-430000-10
4122265	16061250410U		20-21 TITLE I MATERIALS	823	521018	8/23/21	8/1/21	121454	46.29	10-1250-410-06-430000-10

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
4129832	16061250410U	BARNES & NOBLE, INC.	20-21 TITLE I MATERIALS	823	521017	8/23/21	8/1/21	121454	57.26	10-1250-410-06-430000-10
4122266	16061250410U		20-21 TITLE I MATERIALS	823	521018	8/23/21	8/1/21	121454	46.14	10-1250-410-06-430000-10
								Total	198.45	
CROSS COUN	16471500640U	EDWARDSVILLE LINCOLN MIDD	BOYS/GIRLS TOURNEY ENTRY FEES	823		8/23/21	8/1/21	121455	100.00	10-1500-640-47-10
								Total	100.00	
CROSS COUN	16471500640U	HIGHLAND COMM UNIT 5	BOYS/GIRLS TOURNEY ENTRY FEES	823		8/23/21	8/1/21	121456	50.00	10-1500-640-47-10
								Total	50.00	
INV112296	16701250410U	LEARNING WITHOUT TEARS	18-19 TITLE III IEP (4909)	823	202200	8/23/21	8/1/21	121457	202.40	10-1250-410-70-490900-10
								Total	202.40	
BASEBALL	16471500640U	OFALLON DISTRICT 90	BOYS/GIRLS TOURNEY ENTRY FEES	823		8/23/21	8/1/21	121458	150.00	10-1500-640-47-10
SOFTBALL	16461500640N		MS GIRLS TOURNEY ENTRY FEES	823		8/23/21	8/1/21	121458	150.00	10-1500-640-46-27
								Total	300.00	
28685508	16061250410U	SCHOLASTIC	20-21 TITLE I MATERIALS	823	521013	8/23/21	8/1/21	121459	71.44	10-1250-410-06-430000-10
								Total	71.44	
101004474095	16062130300U	SSM HEALTH MEDICAL GROUP	NA Title I Purchased servic	823		8/23/21	8/1/21	121460	243.00	10-2130-300-06-430000-10
								Total	243.00	
7012	16932660410U	TV ARMOR, LLC	TECHNOLOGY GENERAL SUPPLIES	823		8/23/21	8/1/21	121461	755.74	10-2660-410-93-10
								Total	755.74	
3007703535	26072540466M	AEP ENERGY	ELECTRICITY MARYVILLE	824		8/25/21	8/1/21	121487	3,328.19	20-2540-466-07-26
3007703535	26072540466M		ELECTRICITY MARYVILLE	824		8/25/21	8/1/21	121487	1,305.65	20-2540-466-07-26
3007703535	26072540466M		ELECTRICITY MARYVILLE	824		8/25/21	8/1/21	121487	1,248.41	20-2540-466-07-26
3007703535	26072540466M		ELECTRICITY MARYVILLE	824		8/25/21	8/1/21	121487	1,325.43	20-2540-466-07-26
3007703535	26072540466M		ELECTRICITY MARYVILLE	824		8/25/21	8/1/21	121487	1,271.03	20-2540-466-07-26
3007703636	26072540466I		ELECTRICITY DORRIS	824		8/25/21	8/1/21	121487	6,347.47	20-2540-466-07-33
3007703636	26072540466I		ELECTRICITY DORRIS	824		8/25/21	8/1/21	121487	5,546.22	20-2540-466-07-33
3007703636	26072540466I		ELECTRICITY DORRIS	824		8/25/21	8/1/21	121487	4,349.03	20-2540-466-07-33
3007703636	26072540466I		ELECTRICITY DORRIS	824		8/25/21	8/1/21	121487	4,085.94	20-2540-466-07-33
3007703546	26072540466X		ELECTRICITY WEBSTER	824		8/25/21	8/1/21	121487	3,346.99	20-2540-466-07-31
3007703546	26072540466X		ELECTRICITY WEBSTER	824		8/25/21	8/1/21	121487	5,789.33	20-2540-466-07-31
3007703546	26072540466X		ELECTRICITY WEBSTER	824		8/25/21	8/1/21	121487	5,399.10	20-2540-466-07-31

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
3007703546	26072540466X		ELECTRICITY WEBSTER	824		8/25/21	8/1/21	121487	3,682.29	20-2540-466-07-31
3007703557	26072540466K		ELECTRICITY KREITNER	824		8/25/21	8/1/21	121487	2,717.77	20-2540-466-07-25
3007703557	26072540466K		ELECTRICITY KREITNER	824		8/25/21	8/1/21	121487	1,643.27	20-2540-466-07-25
3007703557	26072540466K		ELECTRICITY KREITNER	824		8/25/21	8/1/21	121487	1,629.72	20-2540-466-07-25
3007703557	26072540466K		ELECTRICITY KREITNER	824		8/25/21	8/1/21	121487	1,644.66	20-2540-466-07-25
3007703669	26072540466N		ELECTRICITY MS	824		8/25/21	8/1/21	121487	35.56	20-2540-466-07-27
3007703669	26072540466N		ELECTRICITY MS	824		8/25/21	8/1/21	121487	34.16	20-2540-466-07-27
3007703669	26072540466N		ELECTRICITY MS	824		8/25/21	8/1/21	121487	32.45	20-2540-466-07-27
3007703669	26072540466N		ELECTRICITY MS	824		8/25/21	8/1/21	121487	32.72	20-2540-466-07-27
3007703670	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	824		8/25/21	8/1/21	121487	34.14	20-2540-466-07-01
3007703670	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	824		8/25/21	8/1/21	121487	33.02	20-2540-466-07-01
3007703670	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	824		8/25/21	8/1/21	121487	33.23	20-2540-466-07-01
3007703670	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	824		8/25/21	8/1/21	121487	35.71	20-2540-466-07-01
								Total	54,931.49	
DOOUBLES IN	16471500640U	ALTON HIGH SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	824		8/25/21	8/1/21	121488	75.00	10-1500-640-47-10
								Total	75.00	
4113114000	26072540465R	AMEREN ILLINOIS	NATURAL GAS RENFRO	824		8/25/21	8/1/21	121489	254.27	20-2540-465-07-28
6860139005	26072540465G		NATURAL GAS HIGH SCHOOL	824		8/25/21	8/1/21	121489	671.76	20-2540-465-07-22
3864012173	260725404651		NATURAL GAS ADMIN BLDG	824		8/25/21	8/1/21	121489	48.97	20-2540-465-07-01
8808982000	26072540465J		NATURAL GAS JEFFERSON	824		8/25/21	8/1/21	121489	58.42	20-2540-465-07-24
4866317008	26072540465C		NATURAL GAS CASEYVILLE	824		8/25/21	8/1/21	121489	76.61	20-2540-465-07-21
0483929006	26072540465M		NATURAL GAS MARYVILLE	824		8/25/21	8/1/21	121489	61.98	20-2540-465-07-26
6830294009	26072540465N		NATURAL GAS MS	824		8/25/21	8/1/21	121489	574.18	20-2540-465-07-27
6180031212	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	824		8/25/21	8/1/21	121489	630.57	20-2540-466-07-01
7416548493	26072540465H		NATURAL GAS HOLLYWOOD HEIGHTS	824		8/25/21	8/1/21	121489	60.71	20-2540-465-07-23
6621334004	260725404651		NATURAL GAS ADMIN BLDG	824		8/25/21	8/1/21	121489	57.47	20-2540-465-07-01
5252357001	26072540465S		NATURAL GAS SUMMIT	824		8/25/21	8/1/21	121489	60.80	20-2540-465-07-29
9567041000	26072540465T		NATURAL GAS TWIN ECHO	824		8/25/21	8/1/21	121489	58.84	20-2540-465-07-30
7944225617	26072540466I		ELECTRICITY DORRIS	824		8/25/21	8/1/21	121489	14.96	20-2540-466-07-33
7944225617	26072540465I		NATURAL GAS DORRIS	824		8/25/21	8/1/21	121489	124.82	20-2540-465-07-33

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
2479934005	26072540465X		NATURAL GAS WEBSTER	824		8/25/21	8/1/21	121489	406.97	20-2540-465-07-31
								Total	3,161.33	
NIEDBALSKI	16763700332U	BUREAU OF EDUC & RESEARCH	19-20TITLE II NON PUB TRAVEL	824		8/25/21	8/1/21	121490	279.00	10-3700-332-76-493200-10
								Total	279.00	
4894000000	26072540370I	CITY OF COLLINSVILLE	WATER & SEWER CIS	824		8/25/21	8/1/21	121491	297.21	20-2540-370-07-33
								Total	297.21	
1000163231-1	16282220319U	EBSCO INFORMATION SERVICE	UNIT MEDIA PURCHASED SVCS	824	202200	8/25/21	8/1/21	121492	4,281.00	10-2220-319-28-10
								Total	4,281.00	
CROSS COUN	16471500640U	GRANITE CITY HIGH SCHOOL	BOYS/GIRLS TOURNEY ENTRY FEES	824		8/25/21	8/1/21	121493	150.00	10-1500-640-47-10
								Total	150.00	
41057010026	14263705000U	ILLINOIS STATE BRD OF EDUC	19-20 EARLY CHILDHOOD (00) Bal	824		8/25/21	8/1/21	121494	998.00	10-3705-26-00
								Total	998.00	
41057010026	14833705000U	ILLINOIS STATE BRD OF EDUC	21-22 Early Childhood PE	824		8/25/21	8/1/21	121495	662.00	10-3705-83-10
								Total	662.00	
FR VOLLEYBA	16461500640G	JERSEY COMMUNITY DISTRICT	HS GIRLS TOURNEY ENTRY FEES	824		8/25/21	8/1/21	121496	150.00	10-1500-640-46-22
								Total	150.00	
9627	26082540410U	JOHN DEERE FINANCIAL	MAINT SUPPLIES UNIT	824		8/25/21	8/1/21	121497	359.91	20-2540-410-08-10
								Total	359.91	
REFUND	16491130420G	MILLER, BILLIE	HS TEXTBOOKS	824		8/25/21	8/1/21	121498	15.00	10-1130-420-49-22
								Total	15.00	
446725	16932660411U	NOTEFLIGHT LLC	TECHNOLOGY SOFTWARE	824		8/25/21	8/1/21	121499	95.00	10-2660-411-93-10
								Total	95.00	
FR VOLLEYBA	16471500412G	RICH MERTENS, SWC TREASUF	HS Athletic Awards/Trophy	824		8/25/21	8/1/21	121500	78.00	10-1500-412-47-22
								Total	78.00	
548537788545	260825403231	SYNCHRONY BANK/AMAZON	REP/MAINT SVC ADMIN	824		8/25/21	8/1/21	121501	24.16	20-2540-323-08-01
963699476355	16932660410U		TECHNOLOGY GENERAL SUPPLIES	824		8/25/21	8/1/21	121501	340.96	10-2660-410-93-10
465833967664	16932660410U		TECHNOLOGY GENERAL SUPPLIES	824		8/25/21	8/1/21	121501	525.42	10-2660-410-93-10
473354743947	26072540410G		CUSTODIAL SUPPLIES HS	824		8/25/21	8/1/21	121501	729.24	20-2540-410-07-22
468439973637	16932660410U		TECHNOLOGY GENERAL SUPPLIES	824		8/25/21	8/1/21	121501	45.20	10-2660-410-93-10
994877767897	26082540323U		BLDGS/GRDS MAINT SVC	824		8/25/21	8/1/21	121501	157.36	20-2540-323-08-10

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
959937837534	26082540410U		MAINT SUPPLIES UNIT	824		8/25/21	8/1/21	121501	97.06	20-2540-410-08-10
749686397574	26082540700U		MAINTENANCE EQUIPMENT	824		8/25/21	8/1/21	121501	402.32	20-2540-700-08-10
858759365499	26082540700U		MAINTENANCE EQUIPMENT	824		8/25/21	8/1/21	121501	21.50	20-2540-700-08-10
578556646975	16932660410U		TECHNOLOGY GENERAL SUPPLIES	824		8/25/21	8/1/21	121501	19.48	10-2660-410-93-10
895636456657	160225104101		DIRECTOR OF FINANCE SUPPLIES	824		8/25/21	8/1/21	121501	11.72	10-2510-410-02-01
449973646339	26082540410C		MAINT SUPPLIES CASEYVILLE	824		8/25/21	8/1/21	121501	177.41	20-2540-410-08-21
869888655787	16012310410B		BOARD SUPPLIES	824		8/25/21	8/1/21	121501	13.84	10-2310-410-01-20
457836935986	16022641411U		Student Registration BB1/26/15	824	202200	8/25/21	8/1/21	121501	89.14	10-2641-411-02-10
876636479377	16932660410U		TECHNOLOGY GENERAL SUPPLIES	824		8/25/21	8/1/21	121501	118.00	10-2660-410-93-10
683968593397	16932660410U		TECHNOLOGY GENERAL SUPPLIES	824		8/25/21	8/1/21	121501	799.98	10-2660-410-93-10
468345784385	260825404101		MAINT SUPPLIES ADMIN BLDG	824		8/25/21	8/1/21	121501	55.13	20-2540-410-08-01
459457355738	16393700410U		21-22 Titel IV NonPub materials	824	322013	8/25/21	8/1/21	121501	99.95	10-3700-410-39-440000-10
668495837375	16041110410M		MARYVILLE TEACHER SUPPLIES	824	202200	8/25/21	8/1/21	121501	58.62	10-1110-410-04-26
446993577889	86012310390U		MISC TORT	824		8/25/21	8/1/21	121501	28.16	80-2365-390-01-10
446993577889	16051250410U		21-22 TITLE I INST MATLS	824		8/25/21	8/1/21	121501	134.46	10-1250-410-05-430000-10
933956584849	16051250410U		21-22 TITLE I INST MATLS	824	522001	8/25/21	8/1/21	121501	134.46	10-1250-410-05-430000-10
898867754773	160225104101		DIRECTOR OF FINANCE SUPPLIES	824		8/25/21	8/1/21	121501	34.65	10-2510-410-02-01
453733497565	16052210410U		21-22 TITLE I SUPPLIES	824		8/25/21	8/1/21	121501	41.13	10-2210-410-05-430000-10
575797866833	16932660410U		TECHNOLOGY GENERAL SUPPLIES	824		8/25/21	8/1/21	121501	259.44	10-2660-410-93-10
463568638877	26082540325N		SECURITY SYSTEM MS	824		8/25/21	8/1/21	121501	17.99	20-2540-325-08-27
643864797594	26082540325N		SECURITY SYSTEM MS	824		8/25/21	8/1/21	121501	11.95	20-2540-325-08-27
779438579937	26082540325N		SECURITY SYSTEM MS	824		8/25/21	8/1/21	121501	15.99	20-2540-325-08-27
678953549666	26082540325N		SECURITY SYSTEM MS	824		8/25/21	8/1/21	121501	7.89	20-2540-325-08-27
								Total	4,472.61	
21-087	16763700332U	TEC21 EDUCATIONAL SVCS	19-20TITLE II NON PUB TRAVEL	824		8/25/21	8/1/21	121502	700.00	10-3700-332-76-493200-10
								Total	700.00	
00018025	16721110410U	APPLIED EDUCATIONAL SYSTEI	PERKINS GRANT SUPPLIES	826	990018	8/26/21	8/1/21	121506	3,000.00	10-1110-410-72-10
								Total	3,000.00	
REFUND	14241611000U	ADKINS, AMBER	STUDENT Breakfast/LUNCH SALES	830		8/30/21	8/1/21	121511	25.00	10-1611-24-00

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	25.00	
REFUND	14241611000U	ARNOLD, MICHELLE	STUDENT Breakfast/LUNCH SALES	830		8/30/21	8/1/21	121512	50.00	10-1611-24-00
								Total	50.00	
287299534599	26072540340U	AT&T MOBILITY	TELEPHONE CHARGES	830		8/30/21	8/1/21	121513	859.90	20-2540-340-07-10
287299534599	26072540340U		TELEPHONE CHARGES	830		8/30/21	8/1/21	121513	859.90	20-2540-340-07-10
287299534599	26072540340U		TELEPHONE CHARGES	830		8/30/21	8/1/21	121513	850.11	20-2540-340-07-10
								Total	2,569.91	
REQUEST	16061250410U	CAPITAL ONE WALMART	20-21 TITLE I MATERIALS	830		8/30/21	8/1/21	121514	112.22	10-1250-410-06-430000-10
								Total	112.22	
REQUEST	16032410640U	ILLINOIS PRINCIPALS ASSN	DUES & FEES	830		8/30/21	8/1/21	121515	8,723.61	10-2410-640-03-10
								Total	8,723.61	
2122-1	16212130310U	LINNEMANN, TEREA	IDEA FLO TH Health Servi	830		8/30/21	8/1/21	121516	964.71	10-2130-310-21-462000-10
								Total	964.71	
0110200000	26072540370K	MOUND PUBLIC WATER	WATER & SEWER KREITNER	830		8/30/21	8/1/21	121517	258.93	20-2540-370-07-25
0110100000	26072540370K		WATER & SEWER KREITNER	830		8/30/21	8/1/21	121517	20.41	20-2540-370-07-25
0110300000	26072540370K		WATER & SEWER KREITNER	830		8/30/21	8/1/21	121517	20.41	20-2540-370-07-25
								Total	299.75	
15924020202-1	16061250410U	OFFICE DEPOT	20-21 TITLE I MATERIALS	830	521006	8/30/21	8/1/21	121518	60.89	10-1250-410-06-430000-10
								Total	60.89	
11539984	26072540465C	SYMMETRY ENERGY SOLUTION	NATURAL GAS CASEYVILLE	830		8/30/21	8/1/21	121519	2.98	20-2540-465-07-21
11539984	26072540465N		NATURAL GAS MS	830		8/30/21	8/1/21	121519	123.72	20-2540-465-07-27
11539984	26072540465I		NATURAL GAS DORRIS	830		8/30/21	8/1/21	121519	55.88	20-2540-465-07-33
11539984	260725404651		NATURAL GAS ADMIN BLDG	830		8/30/21	8/1/21	121519	4.66	20-2540-465-07-01
11539984	26072540465G		NATURAL GAS HIGH SCHOOL	830		8/30/21	8/1/21	121519	188.20	20-2540-465-07-22
11539984	260725404651		NATURAL GAS ADMIN BLDG	830		8/30/21	8/1/21	121519	1.66	20-2540-465-07-01
11539984	26072540465H		NATURAL GAS HOLLYWOOD HEIGHTS	830		8/30/21	8/1/21	121519	1.00	20-2540-465-07-23
11539984	26072540465J		NATURAL GAS JEFFERSON	830		8/30/21	8/1/21	121519	1.32	20-2540-465-07-24
11539984	26072540465R		NATURAL GAS RENFRO	830		8/30/21	8/1/21	121519	174.27	20-2540-465-07-28
11539984	26072540465S		NATURAL GAS SUMMIT	830		8/30/21	8/1/21	121519	5.64	20-2540-465-07-29
11539984	26072540465K		NATURAL GAS KREITNER	830		8/30/21	8/1/21	121519	21.53	20-2540-465-07-25

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	580.86	
REQUEST	16061250410U	TEACHER SYNERGY	20-21 TITLE I MATERIALS	830	521005	8/30/21	8/1/21	121520	120.00	10-1250-410-06-430000-10
								Total	120.00	
FOOTBALL	16451501311G	BUSSEY, WILLIAM	CHS FOOTBALL OFFICIAL	831		8/31/21	8/1/21	121521	90.00	10-1501-311-45-22
								Total	90.00	
74769856	16731120490U	CENGAGE LEARNING	ESSR II CMS Math adoption	831	322002	8/31/21	8/1/21	121522	1,040.00	10-1120-490-73-10
74689130	16731120490U		ESSR II CMS Math adoption	831	322002	8/31/21	8/1/21	121522	81,634.20	10-1120-490-73-10
74765688	16731120490U		ESSR II CMS Math adoption	831	322002	8/31/21	8/1/21	121522	58,140.00	10-1120-490-73-10
								Total	140,814.20	
082721	16211220310U	GRIFFIN RHODES, SHAUNTE	21-22 IDEA FLO THRU Consulting	831		8/31/21	8/1/21	121523	880.26	10-1220-310-21-462000-10
								Total	880.26	
9042896	16691250310U	LEARNING A - Z	NA TitleIII LIPLEP	831	202100	8/31/21	8/1/21	121524	2,695.00	10-1250-310-69-490900-10
								Total	2,695.00	
Q4573771	16691250310U	LEXIA LEARNING SYSTEMS LLC	NA TitleIII LIPLEP	831	322011	8/31/21	8/1/21	121525	1,000.00	10-1250-310-69-490900-10
Q4573771	16762210314U		21-22 TITLE II CONSULT (4932)	831	322011	8/31/21	8/1/21	121525	750.00	10-2210-314-76-493200-10
								Total	1,750.00	
IN0022791	16242563323U	MADISON COUNTY HEALTH DEI	LUNCH PROG DIST REP MAINT SERV	831		8/31/21	8/1/21	121526	375.00	10-2563-323-24-10
IN0022792	16242563323U		LUNCH PROG DIST REP MAINT SERV	831		8/31/21	8/1/21	121526	375.00	10-2563-323-24-10
IN0022787	16242563323U		LUNCH PROG DIST REP MAINT SERV	831		8/31/21	8/1/21	121526	375.00	10-2563-323-24-10
IN0022790	16242563323U		LUNCH PROG DIST REP MAINT SERV	831		8/31/21	8/1/21	121526	375.00	10-2563-323-24-10
IN0022789	16242563323U		LUNCH PROG DIST REP MAINT SERV	831		8/31/21	8/1/21	121526	375.00	10-2563-323-24-10
IN0022788	16242563323U		LUNCH PROG DIST REP MAINT SERV	831		8/31/21	8/1/21	121526	375.00	10-2563-323-24-10
IN0022907	16242563323U		LUNCH PROG DIST REP MAINT SERV	831		8/31/21	8/1/21	121526	375.00	10-2563-323-24-10
IN0022930	16242563323U		LUNCH PROG DIST REP MAINT SERV	831		8/31/21	8/1/21	121526	375.00	10-2563-323-24-10
								Total	3,000.00	
118481468001	16741800310U	MCGRAW HILL SCHOOL EDUCA	ESSR III EL Supplies	831	322024	8/31/21	8/1/21	121527	10,800.00	10-1800-310-74-10
								Total	10,800.00	
INV0173140	16832210310U	BRANAGH INFORMATION GROU	19-20 Preschool Expan PE	831		8/31/21	8/1/21	121528	149.00	10-2210-310-83-370500-10
								Total	149.00	

Paid Accounts Payable by Check Number

Printed: 9/16/2021 10:37 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
							Report Total		$517,080.06	

Paid Accounts Payable (Fund Summary)

Printed: 9/16/2021 10:38 AM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	802	280,443.20
20	Oper, Build, & Maint Fund	802	140,905.30
40	Transportation Fund	803	59,000.40
80	Tort Fund	824	28.16
90	Fire Prevention and Safety Fund	817	36,703.00
		Report Total	$517,080.06

Paid Accounts Payable by Check Number

Printed: 9/16/2021 11:03 AM
COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
REIMBURSE	16951400332A	GARCIA, LISA	VOC GENL TRAVL	810		8/10/21	8/1/21	1711	1,030.00	10-1400-332-95
								Total	1,030.00	
REIMBURSE	16951400410A	MCGINNIS, JOE	VOC GENL SUPPLIES	810		8/10/21	8/1/21	1712	38.51	10-1400-410-95
REIMBURSE	16951400332A		VOC GENL TRAVL	810		8/10/21	8/1/21	1712	1,451.40	10-1400-332-95
								Total	1,489.91	
350-004340	26952540321A	REPUBLIC SERVICES #350	TRASH REMOVAL	810		8/10/21	8/1/21	1713	700.97	20-2540-321-95
								Total	700.97	
0013291	16951400413A	CAREERSAFE	SOFTWARE/OTHER	826	990018	8/26/21	8/1/21	1739	1,125.00	10-1400-413-95
								Total	1,125.00	
S4282436.1	16911447410A	FROST ELECTRIC SUPPLY CO.	ELECTRONICS SUPPLIES	826		8/26/21	8/1/21	1740	98.97	10-1447-410-91
								Total	98.97	
								Report Total	$4,444.85	

Paid Accounts Payable (Fund Summary)

Printed: 9/16/2021 11:03 AM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	826	3,743.88
20	Oper, Build, & Maint Fund	810	700.97
		Report Total	$4,444.85

8. **Monthly Financial Statements for August 2021**

Item: 8
Exh.: E-8

BOARD AGENDA
September 20, 2021

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **September 20, 2021**

RE: **Approval of Monthly Financial Statements**

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

> "I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for August 2021, be approved and attached to these minutes as Exhibit E-8."

ss

Attachments

Fund Balance Report

Printed: 09/16/2021 10:18:37AM

COLLINSVILLE 10

		Month to Date		Year to Date			Fund Balance	
Fund	Description	Expense	Income	Expense	Income	YTD Change	Start of Year	Current
10	Education Fund	4,573,309.75	6,882,782.36	10,476,061.59	12,009,618.67	1,533,557.08	15,993,840.47	17,527,397.55
20	Oper, Build, & Maint Fund	270,228.91	723,973.94	534,249.79	1,508,152.02	973,902.23	6,776,212.66	7,750,114.89
30	Debt Service Fund	0.00	370,532.27	196,224.00	771,326.34	575,102.34	363,985.47	939,087.81
40	Transportation Fund	107,974.35	263,572.04	119,027.91	1,215,345.48	1,096,317.57	285,908.77	1,382,226.34
50	I.M.R.F./Soc. Sec. Fund	151,459.07	319,338.00	371,841.30	664,780.46	292,939.16	2,130,758.40	2,423,697.56
60	Capital Projects	148,821.96	69.34	148,821.96	143.64	(148,678.32)	2,932,852.77	2,784,174.45
70	Working Cash Fund	0.00	66,434.27	0.00	138,260.77	138,260.77	15,003,956.07	15,142,216.84
80	Tort Fund	745,456.97	446,045.66	793,995.73	928,573.79	134,578.06	306,290.01	440,868.08
90	Fire Prevention and Safety Fund	1,176,272.81	65,894.21	1,417,567.08	137,204.12	(1,280,362.96)	1,572,049.80	291,686.84
		$7,173,523.82	$9,138,642.09	$14,057,789.36	$17,373,405.29	$3,315,615.93	$45,365,854.42	$48,681,470.35

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
Operating Funds
For the Month Ending August 31, 2021

	Education Fund (10)	Oper, Build, & Maint Fund (20)	Transportation Fund (40)	Working Cash Fund (70)	Total
Fund Balance July 31, 2021	$ 15,217,924.94	$ 7,296,369.85	$ 1,226,628.65	$ 15,075,782.57	$ 38,816,706.01
Revenue	6,882,782.36	723,973.94	263,572.04	66,434.27	7,936,762.61
Expenditures	(4,573,309.75)	(270,228.91)	(107,974.35)	-	(4,951,513.01)
Net Change	2,309,472.61	453,745.03	155,597.69	66,434.27	2,985,249.60
Fund Balance August 31, 2021	$ 17,527,397.55	$ 7,750,114.88	$ 1,382,226.34	$ 15,142,216.84	$ 41,801,955.61

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
For the Month Ending August 31, 2021

	Fund 10	Fund 20	Fund 30	Fund 40	Fund 50	Fund 60	Fund 70	Fund 80	Fund 90	Total
Fund Balance July 31, 2021	$ 15,217,924.94	$ 7,296,369.85	$ 568,555.54	$ 1,226,628.65	$ 2,255,818.63	$ 2,932,927.07	$ 15,075,782.57	$ 740,279.40	$ 1,402,065.44	$ 46,716,352.08
Revenue	6,882,782.36	723,973.94	370,532.27	263,572.04	319,338.00	69.34	66,434.27	446,045.66	65,894.21	9,138,642.09
Expenditures	(4,573,309.75)	(270,228.91)	-	(107,974.35)	(151,459.07)	(148,821.96)	-	(745,456.97)	(1,176,272.81)	(7,173,523.82)
Net Change	2,309,472.61	453,745.03	370,532.27	155,597.69	167,878.93	(148,752.62)	66,434.27	(299,411.31)	(1,110,378.60)	1,965,118.27
Fund Balance August 31, 2021	$ 17,527,397.55	$ 7,750,114.88	$ 939,087.81	$ 1,382,226.34	$ 2,423,697.56	$ 2,784,174.45	$ 15,142,216.84	$ 440,868.08	$ 291,686.84	$ 48,681,470.35

-

08/31/21

Revenue	$ 9,138,642.09
Cash Receipts Total	4,495,116.25
CR to Expense Account	(6,216.27)
CR Asset	(1,079,795.38)
CR to Liab	(37,078.03)
JEs	5,669,595.52
AJs	100,045.25
From AP Report coded to Revenue	(3,025.25)
Total	$ 9,138,642.09

08/31/21

Expenditures		$ (7,173,523.82)
AP Total by account report		(4,978,079.03)
Net PR	08/27/21	(365,163.53)
Net PR	08/26/21	(766,918.92)
Net PR	08/18/21	(24,416.00)
Net PR	08/13/21	(308,915.53)
Net PR	08/12/21	(766,923.38)
Net PR	08/03/21	(756.56)
Net PR	08/25/21	(345.86)
From Cash Receipts		6,216.27
From AP Rep. coded to Assets		203.47
From AP Rep. coded to Liab. other than PR Liab.		35,788.18 5,306.00 369.50
From AP Rep.coded to Rev.		3,025.25
JEs		-
Ajs		(12,913.68)
Total		$ (7,173,523.82)

PR Liabilities			
08/27/21		(352,095.95)	
08/26/21		(520,659.20)	
08/18/21		(6,863.53)	
08/13/21		(289,904.92)	
08/12/21		(521,380.06)	
08/03/21		(272.53)	
08/25/21		340.49	
	$	(1,690,835.70)	
Health Insur	$	(35,788.18)	a/c 120045350000
Total:	$	(1,726,623.88)	
From AP Rep. Coded to Liab.		(1,732,299.38)	
		5,306.00	
		369.50	
Total:	$	(1,726,623.88)	

Fund Balance Report

Printed: 09/16/2021 12:08:27PM

COLLINSVILLE 10

		Month to Date		Year to Date		Fund Balance		
Fund	Description	Expense	Income	Expense	Income	YTD Change	Start of Year	Current
10	Education Fund	117,457.36	0.00	229,023.95	308,092.88	79,068.93	246,057.01	325,125.94
20	Oper, Build, & Maint Fund	700.97	0.00	1,338.37	16,750.39	15,412.02	0.00	15,412.02
40	Transportation Fund	31.25	0.00	31.25	9,146.55	9,115.30	0.00	9,115.30
		$118,189.58	$0.00	$230,393.57	$333,989.82	$103,596.25	$246,057.01	$349,653.26

Collinsville Area Vocational Center

Statement of Changes in Fund Balance

For the Month Ending August 31, 2021

	Fund 10	Fund 20	Fund 40	Total
Fund Balance July 31, 2021	$ 442,583.30	$ 16,112.99	$ 9,146.55	$ 467,842.84
Income				$ -
Expenditures	(117,457.36)	(700.97)	(31.25)	(118,189.58)
Net change	$ (117,457.36)	$ (700.97)	$ (31.25)	$ (118,189.58)
				-
Fund Balance August 31, 2021	$ 325,125.94	$ 15,412.02	$ 9,115.30	$ 349,653.26
	-	-	-	

08/31/21

Income	$ -
Cash Receipts	5,306.00
to Expense Account	
to Asset	(5,306.00)
From AP Report coded to revenue	
JE's	
AJ's	
Total	$ -

08/31/21

Expenditures	$ (118,189.58)
AP Check Register	(68,201.30)
08/27/21	(7,379.43)
08/26/21	(19,019.06)
08/13/21	(4,580.61)
08/12/21	(19,019.18)
Ajs	10.00
From AP Report coded to revenue	
From AP Rep. coded to Assets	
From Cash Receipts coded to exp acct	-
From AP Rep. coded to Liab. other than PR Liab.	
Total	$ (118,189.58)

CAVC Balance Sheet

Report as of: 8/31/2021

Printed: 09/16/2021 11:51:12AM
COLLINSVILLE 10

Education Fund 10

Function

Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-10		AP-Accrual for Fund 10	0.00	0.00	0.00	10-0
100001010000		CASH (NA)	0.00	0.00	0.00	10-100
Instruction						
100001010002		CASH FCB Sav -7904,Busey Prime	42,032.67	0.00	42,032.67	10-101
10-101		PAYROLL CASH	0.00	0.00	0.00	10-101
100001010001		CASH FCB -7903, was US BANK	400,344.63	(111,945.36)	288,399.27	10-101-1
1000010100TA		ACTIVITY (TRUST & AGENCY) CASH	69,208.33	(45.22)	69,163.11	10-102
10951020000A		PETTY CASH	0.00	0.00	0.00	10-102-95
10011200000A		RECEIVABLE MISC	0.00	(5,306.00)	(5,306.00)	10-120-01
10951400000A		EDUC TUITION REC FM PART DIST	0.00	0.00	0.00	10-140-95
10951400001A		IMRF TUITION REC PART DIST	0.00	0.00	0.00	10-140-95
10011520000B		INTERFUND LOAN TO 0&M FUND	0.00	0.00	0.00	10-152-01
10951520000A		LOAN TO O&M FUND	0.00	0.00	0.00	10-152-95
10951800000A		INVESTMENTS NA	0.00	0.00	0.00	10-180-95
	1000	**Instruction**	511,585.63	(117,296.58)	394,289.05	* Function
Community Services						
10-400		ACTIVITY (TRUST & AGENCY)	(69,208.33)	45.22	(69,163.11)	10-400
10-404		DUE TO UNIT	0.00	0.00	0.00	10-400
	3000	**Community Services**	(69,208.33)	45.22	(69,163.11)	* Function
Nonprogrammed Charges						
10-402		A/P LIABILITY	206.00	(206.00)	0.00	10-402
10-403- 1		WAGE GAR. (4595)	0.00	0.00	0.00	10-403
10-403		WAGE GARNISH	0.00	0.00	0.00	10-403-00
12954200000A		ED FUND PAYABLE TO PARTICIPATI	0.00	0.00	0.00	10-420-95
12004310000B		INTERFUND LOAN FROM EDUCATION	0.00	0.00	0.00	10-431-00
120045190000		E.I.C.	0.00	0.00	0.00	10-451
120045090000		T.H.I.S.	0.00	0.00	0.00	10-451-017
120045110000		TRS TAX SHLT BP	0.00	0.00	0.00	10-451-018
120045150000		TRS FEDERAL	0.00	0.00	0.00	10-451-019
120045T20000		TRS 2.2	0.00	0.00	0.00	10-451-020
120045TR0000		TRS PAYBACK	0.00	0.00	0.00	10-451-021
10-451-022		T.H.I.S. BP	0.00	0.00	0.00	10-451-022
10-451-023		2.2 TRS BENEFIT UPGRADE BP	0.00	0.00	0.00	10-451-023
120045200000		FEDERAL TAX	0.00	0.00	0.00	10-452
120045300000		STATE TAX	0.00	0.00	0.00	10-453
120045340000		STATE W/H TAX	0.00	0.00	0.00	10-453
10-454		IMRF (Ded/Ben)	0.00	0.00	0.00	10-454

CAVC Balance Sheet

Printed: 09/16/2021 11:51:12AM
COLLINSVILLE 10

Education Fund 10

Function 4000 Nonprogrammed Charges

Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
1200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	10-455
120045350000		EMP HEALTH INS PAY	0.00	0.00	0.00	10-456
120045360000		SUMMER INSURANCE EAR	0.00	0.00	0.00	10-456
120045390000		GHP INS. ADJUSTMENT	0.00	0.00	0.00	10-456
120045600000		SEC 125-ADM-FEE	0.00	0.00	0.00	10-456-003
120045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	10-456-004
120045620000		SEC 125 DEP CARE	0.00	0.00	0.00	10-456-005
120045630000		SEC 125 MED REIMB	0.00	0.00	0.00	10-456-006
120045330000		DISTRICT HEALTH INSURNCE	0.00	0.00	0.00	10-456-012
120045380000		GHP HEALTH INSURANCE	0.00	0.00	0.00	10-456-013
120045370000		PRU CARE HEALTH INSURANCE	0.00	0.00	0.00	10-456-014
120045640000		DISTRICT LIFE INSURANCE	0.00	0.00	0.00	10-456-015
120045820000		HOSPITAL INDEMNITY INSURANCE	0.00	0.00	0.00	10-456-016
10-457		FICA	0.00	0.00	0.00	10-457
10-458		MEDICARE	0.00	0.00	0.00	10-458
10-459		LIAB. DED 459	0.00	0.00	0.00	10-459
	4000	**Nonprogrammed Charges**	206.00	(206.00)	0.00	* Function
Provision For Contingencs						
10-703		FUND NET CHANGE	(196,526.29)	117,457.36	(79,068.93)	10-703
120007040000		FUND BALANCE	(246,057.01)	0.00	(246,057.01)	10-704
	6000	**Provision For Contingencs**	(442,583.30)	117,457.36	(325,125.94)	* Function
	10	**Education Fund**	0.00	0.00	0.00	Fund

CAVC Balance Sheet

Printed: 09/16/2021 11:51:12AM
COLLINSVILLE 10

Oper, Build, & Maint Fund 20

Function

Account		Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-20		AP-Accrual for Fund 20	0.00	0.00	0.00	20-0
200001010000		CASH (NA)	0.00	0.00	0.00	20-100
Instruction						
200001010001		CASH FCB -7903, was US BANK	16,112.99	(700.97)	15,412.02	20-101
200001010002		CASH FCB Sav -7904, Busey Prime	0.00	0.00	0.00	20-101
20951400000A		REC FM PART DISTS BLDG FD	0.00	0.00	0.00	20-140-95
20951800000A		INVESTMENTS NA	0.00	0.00	0.00	20-180-95
	1000	**Instruction**	16,112.99	(700.97)	15,412.02	* Function
Community Services						
20-404		DUE TO UNIT	0.00	0.00	0.00	20-400
	3000	**Community Services**	0.00	0.00	0.00	* Function
Nonprogrammed Charges						
20-402		A/P LIABILITY	0.00	0.00	0.00	20-402
22954200000A		OBM FUND DUE TO PART DIST	0.00	0.00	0.00	20-420-95
22954310000A		LOAN FROM EDUCATION FUND	0.00	0.00	0.00	20-431-95
20-451-017		T.H.I.S.	0.00	0.00	0.00	20-451-017
20-451-018		TRS TAX SHLT	0.00	0.00	0.00	20-451-018
20-451-022		T.H.I.S. BP	0.00	0.00	0.00	20-451-022
20-451-023		2.2 TRS BENEFIT UPGRADE BP	0.00	0.00	0.00	20-451-023
20-452		Federal Tax	0.00	0.00	0.00	20-452
20-453		IL State Tax	0.00	0.00	0.00	20-453
2200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	20-455-00
20-458		MEDICARE EME	0.00	0.00	0.00	20-458
	4000	**Nonprogrammed Charges**	0.00	0.00	0.00	* Function
Provision For Contingencs						
20-703		FUND NET CHANGE	(16,112.99)	700.97	(15,412.02)	20-703
220007040000		FUND BALANCE	0.00	0.00	0.00	20-704
	6000	**Provision For Contingencs**	(16,112.99)	700.97	(15,412.02)	* Function
	20	**Oper, Build, & Maint Fund**	0.00	0.00	0.00	Fund

CAVC Balance Sheet

Report as of: 8/31/2021

Printed: 09/16/2021 11:51:12AM
COLLINSVILLE 10

Transportation Fund 40

Function

Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-40		AP-Accrual for Fund 40	0.00	0.00	0.00	40-0
400001010000		CASH (NA)	0.00	0.00	0.00	40-100
Instruction						
400001010001		CASH FCB -7903, was US BANK	9,146.55	(31.25)	9,115.30	40-101
400001010002		CASH FCB Sav -7904, Busey Prime	0.00	0.00	0.00	40-101
40951400000A		REC FROM PART DISTRICT TRANSP	0.00	0.00	0.00	40-140-95
40951800000A		INVESTMENT NA	0.00	0.00	0.00	40-180-95
	1000	**Instruction**	9,146.55	(31.25)	9,115.30	* Function
Nonprogrammed Charges						
40-402		A/P LIABILITY	0.00	0.00	0.00	40-402
42954200000A		DUE TO PART DISTS TRANSP FD	0.00	0.00	0.00	40-420-95
	4000	**Nonprogrammed Charges**	0.00	0.00	0.00	* Function
Provision For Contingencs						
40-703		FUND NET CHANGE	(9,146.55)	31.25	(9,115.30)	40-703
420007040000		FUND BALANCE	0.00	0.00	0.00	40-704
	6000	**Provision For Contingencs**	(9,146.55)	31.25	(9,115.30)	* Function
	40	**Transportation Fund**	0.00	0.00	0.00	Fund
		Report Total:	0.00	0.00	0.00	

9. **Unfinished Business**

9.1. Consider Approving Resolution to approve the Updated 2021-2022 Safe Return to School Plan

RESOLUTION TO APPROVE THE 2021-2022 SAFE RETURN TO SCHOOL PLAN FOR COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10

WHEREAS, the Board of Education of Collinsville Community Unit School District #10, Counties of Madison and St. Clair, State of Illinois, ("the Board") has the responsibility to manage and operate the schools of said Collinsville Community Unit School District #10 ("District"); and

WHEREAS, the Illinois School Code, 105 ILCS 5/10-20 and 5/10-20.5, as amended (the "Code"), authorizes the Board to exercise all powers required for the maintenance, operation, and development of the District's schools and adopt and enforce all necessary rules for the management and government of the District's schools; and

WHEREAS, on August 4, 2021 Governor JB Pritzker announced that all public and non-public schools in Illinois must require the indoor use of face coverings by students, staff, and visitors who are over age two and able to medically tolerate a face covering, regardless of vaccination status, consistent with CDC guidance;

WHEREAS, Public Act 101-0643 (105 ILCS 5/10-30) requires that "the district shall adopt a remote and blended remote learning day plan approved by the general superintendent of schools"; and

WHEREAS, the Board has determined that it is necessary and in the best interests of the District to adopt a remote learning plan for the 2021-2022 school year; and

WHEREAS, the Board allowed the public an opportunity to provide comments on the 2021-2022 safe return to school plan at its special meeting held on Monday, July 26, 2021; and

WHEREAS, the Board has reviewed and considered the remote and blended remote learning day plan ("Plan") presented to it and attached hereto as Exhibit A; and

WHEREAS, the Board recognizes that it must give the District Superintendent and his designees the authority to exercise all necessary discretionary authority to implement, enforce and amend the Plan given these unprecedented times.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of Collinsville Community Unit School District #10, Counties of Madison and St. Clair, Illinois as follows:

Section 1. The preamble recitals of this Resolution are adopted and incorporated herein by this reference and found to be true and accurate statements.

Section 2. The Board authorizes and adopts the Collinsville Community Unit School District #10 re-opening plan (the "Plan") for the 2021-2022 school year, which incorporates ISBE, IDPH, and CDC Guidance as follows:

a. In accordance with the Governor's Executive Order 2021-18, masks are required to be worn indoors by all teachers, staff, students, and visitors to Pre-K-12 schools who are two years of age or older and medically able to tolerate a mask, regardless of vaccination status.

b. The District will implement, in consultation with local public health departments, layered prevention strategies to protect students and staff that are not fully vaccinated.

c. The District will monitor community COVID-19 transmission and vaccination rates to guide its local decisions on layered prevention strategies during the school year (i.e. strengthening or loosening of certain mitigation procedures).

d. The District will monitor CDC/IDPH guidance changes on prevention strategies as the school year progresses.

Section 3. The Plan takes precedent and supersedes all Board policies as necessary to implement the Plan.

Section 4. The Superintendent and his designees are authorized to determine all policies and exercise all discretionary authority to modify, implement and enforce the Plan.

Section 5. The Superintendent and his designees are authorized to use their discretionary authority to increase and decrease mitigation measures, including decisions on the use of face coverings and social distancing practices, in consultation with local public health departments, based on local geographical and student and staff COVID-19 vaccination and transmission data as the Superintendent deems it in the best interests of the District and its students and staff.

Section 6. The Superintendent is authorized to close any classroom, school building or District facility without further action by the Board. Such closure shall continue during the emergency created by the COVID-19 pandemic until such time as the Superintendent deems it in the best interests of the District and its students to open schools.

Section 7. The Superintendent is authorized, based upon the needs of the District to direct staff assignments during District closures in his discretion.

Section 8. This resolution shall take effect immediately upon its passage.

Ayes_____

Nays_____

Absent_____

This resolution is adopted this 20th day of September, 2021.

_____
President, Board of Education

Attest:_____
Secretary, Board of Education

Return to Learn
2021-2022
Collinsville Community Unit School District #10













Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Kahok Families,

Collinsville Community Unit School District #10 has developed a Return to Learning Plan for the 2021 – 2022 school year.

The district has reviewed our previous Return to Learning Plan that governed the 20-21 school year and reviewed the document based on guidance from the Illinois Department of Public Health and Illinois State Board of Education. Additionally, input from stakeholders was taken into account to ensure the district properly utilizes American Rescue Plan resources to provide our students with a safe environment, appropriate academic programs, social emotional supports, and current technology. Each of which will allow our students to grow academically and socially as our district recovers from ~~a~~ living through the COVID-19 pandemic.

Areas identified in the Return to Learning Plan include: ***American Rescue Plan, Wellness***, ***Human Resources***, ***Technology, Instruction,*** *and* ***Operations***. The areas will guide the day to day practices and procedures that occur in each school facility from entrance, exit, classroom instruction, lunch, etc. for our anticipated Return to Learning in the weeks ahead. While the plan is comprehensive, the district will be forthcoming if changes and adjustments are needed as we travel down uncharted waters.

Thank you for your time, effort and constant dedication to our students!

Mark B. Skertich, Ed. D.
Superintendent

*This set of guidelines and protocols was approved September 20, 2021. This document is an ever changing outline based upon the recommendations and guidelines set forth by the CDC, Illinois State Board of Education and IDPH and may be updated based on school community, and county positivity numbers and after consultation with local public health officials. Modifications to this plan could include increased mitigation measures to decrease the spread of COVID-19, including but not limited to requiring all individuals to wear a mask in the school building, increasing social distancing and other appropriate mitigation measures. The plan will be regularly reviewed, but no less frequently than every six months, taking into consideration the timing of significant changes to CDC guidance on reopening schools. In determining whether revisions are necessary, and in making any revisions, the District will seek public input and take such input into account. If the CDC Guidance has been updated at the time the District revises this plan, the revised plan will address the District's policies for each of the CDC's safety recommendations.

TABLE OF CONTENTS

AMERICAN RESCUE PLAN REQUIREMENTS **5**
Overview 5
Committee Members 5
Important Dates 5

WELLNESS **6**
Maintaining the Health and Safety of Students, Educators, and Other Staff 6
Physical Distancing 6
Face Coverings and P.P.E. 6
Hand Hygiene 7
Training 7
Facilities Cleaning Plan 7
Routine high touch cleaning mitigation 7
Supplemental cleaning mitigation 8
Personal area cleaning mitigation 8
School bus cleaning mitigation 8

HEALTH **9**
Contact Tracing in Combination with Isolation and Quarantine 9
Alternative to exclusion due to close contact at school 10
Student Health Checklist 10
Staff Checklist 11
Instructions for Staff Self-certification 11
Visitor Plan 12
COVID – 19 Visitor Checklist 12
Rapid Point-of-Care Antigen Testing 13
Return to School Flowchart 16
Promoting Vaccination 16
Disabilities or Other Health Care Needs 16
Coordinate with Public Health Officials 17
Communication Plan 17

HUMAN RESOURCES **18**
Staff Return Plan 18
Staffing Levels 18
Professional Travel and Field Trip Requests 18

TECHNOLOGY **19**
Devices & Web Access 19
Device Distribution Plan 19

INSTRUCTION **20**

Overview 20
Assessment 20
Classroom Instruction 20
Quality over Quantity 21
Intervention Services 21
Social Emotional Support 22
Enrichment Programs 22
Community Partnerships 23
Overview 24
Attendance 24
Grading 24
Incomplete 24
Communication and Engagement 25
Students with Special Education Services 25
Homeless Students 26
ESL Students 26
Transition Back to On-Site Learning 26
SEL and Relationships 26
Activities to Promote Wellbeing 27

Student Enrollment & Registration 28
Student Enrollment 28
Student Registration 29
Important Information Posted on Website 29
Class Schedule and Bus Assignment Information 30

AMERICAN RESCUE SPENDING PLAN 31
Overview 31
Access 31
Timeline 31
Programs/Curriculum 31
Capital Improvement 32

AMERICAN RESCUE PLAN REQUIREMENTS

Overview

Sweeping through the world in early 2020, the COVID-19 pandemic resulted in major upheaval to all aspects of life, including unprecedented school closures in the spring and fall of 2020. To open schools for in-person instruction required strict health and safety protocols which created barriers and limitations to teaching and learning.

Recognizing that students across remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic, the U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19.

Most recently, funds available through the American Rescue Plan (ARP) Act require that school districts develop a *Plan for Safe Return to In-Person Instruction and Continuity of Services.* As such, this plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021; is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances.

Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of students, parents, school and district administrators (including special education administrators), teachers, school staff, food service staff, transportation service staff, labor association leaders, and county health department officials.

Opportunity for the public to provide input was provided from July 23rd - 26th through a web-based comment platform and public hearing. Upon request, this plan will be provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA. This plan will also be made publicly available on the district's website.

School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Committee Members

LaToya Berry-Coleman, Alison Underwood, Julie Haake, Chelsea Clark, Kevin Stirnaman, Carla Cruise, Angie Schneidewind, John Parciak, Tina Houck, Leah Milton, Emily Matthews, Robin Schomber, Michele Sheahan, Jennifer Keene, Kim Peek, Lisa Calvert, Andrea Suess, Madonna Harris, Christine Petroff, Stephanie Digiralomo, Jessica Schmittling, Marylynn Schaffer, Alison Pyatt, Brandi Howard**,** Dan Toberman, Heather Johnson, Tracey Schmidt, Brad Skertich, Brad Hyre, Derek Turner, Kevin Robinson, Josh DeWitte, Lisa Sabatino, and Carla Terry.

Important Dates

Meeting Dates: Numerous meetings in May, June and July 2021
Madison County Public Health Department Collaboration Date: July 13, 2021
Public Hearing Posting: Thursday, July 15, 2021
Public Comments: Friday, July 23, 2021 through Monday July 26, 2021; Public Hearing: July 26, 2021

WELLNESS

Maintaining the Health and Safety of Students, Educators, and Other Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all Collinsville CUSD #10 schools will be open fully for in-person learning for all student attendance days for the 2021-22 school year. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students **only** while they are under quarantine consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health. If a student does not meet the above criteria, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided homebound instruction. This guidance is based on recommendations by the CDC and IDPH guidance for COVID-19 prevention in K-12 schools and an updated Executive Order 2021-18 for the State of Illinois by the Governor.

Physical Distancing

- To the extent possible within school and classroom structures so that it does not exclude students from full day in-person learning, school staff are to help students commit to physical distancing to the extent possible by:
    - arranging furniture, play spaces and naptime materials to model and reinforce physical distancing of at least 3 feet and movement, when possible
    - maintain seating charts
    - coordinate bathroom/restroom breaks to eliminate high levels of congestion
    - providing assigned seating for students and encourage students to remain in these seats to the greatest extent possible; and
    - developing marked paths of travel in classrooms and corridors.
    - School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating will be utilized when available and feasible (e.g., weather permitting).
    - The release of classrooms to the cafeteria may be considered to help ensure social distancing while students wait in line.
    - Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts).

Face Coverings and P.P.E.

- *In accordance with the Governor's Executive Order 2021-18, masks are **required** to be worn indoors by all teachers, staff, students, and visitors to Pre-K-12 schools who are two years of age or older and medically able to tolerate a mask, regardless of vaccination status.*

- During school transportation: CDC's Order applies to all public transportation conveyances including school buses. Regardless of the mask policy at school, passengers and drivers must wear a mask on school buses, including on buses operated by public and private school systems, subject to the exclusions and exemptions in CDC's Order.
- Masks will be provided to students on school buses and throughout the school day to students.
- Reasonable accommodations (clear masks, shields, etc.) will be made for students with disabilities in

accordance with CDC guidelines and the ADA.

Hand Hygiene

School staff will monitor and reinforce frequent handwashing and respiratory etiquette by

- continuing to teach handwashing with soap and water for at least 20 seconds;
- assisting young children with handwashing;
- reminding everyone in the facility to wash hands frequently;
- using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when hand washing is not possible;
- continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
- providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

Training

Each staff member will be required to complete safety training related to our physical distancing, face covering, hand hygiene procedures and protocols for a symptomatic staff member, student or visitor. Each building will provide training to staff that is specific to their unique circumstances. Hand hygiene and physical distancing will be included in our curriculum to help educate our students on the importance of proper hand hygiene and personal safety. Additionally, employees will be trained on the proper way to disinfect their workspace.

Students will be receiving grade level appropriate education and guidance for proper social distancing, the use of PPE and proper hand hygiene during the first two (2) weeks of school and reinforced throughout the year. Each school will develop a plan for providing our students with building specific safety measures to follow and why these measures are important.

Facilities Cleaning Plan

School custodial staff and transportation staff will continue to clean surfaces daily. To further reduce the risk of spreading infection, these staff will also use disinfectants on the U.S. Environmental Protection Agency COVID-19 “List N” to disinfect spaces occupied by someone who tested positive for COVID-19 within the last 24 hours.

Custodial staff will continue to regularly replace school ventilation system filters throughout the school year.

When possible, staff will open doors and windows and have activities, classes, or lunches outdoors when circumstances allow.

When it does not pose a safety risk, transportation staff will keep vehicle windows open at least a few inches to improve air circulation.

Routine high touch cleaning mitigation

- Restroom stalls and dispensers
- Cafeteria tables
- Toilets, sinks and faucets

- Food preparation surfaces
- Drinking Fountains
- Wiping down of desks by students after use each hour or multiple times a day

Supplemental cleaning mitigation

- Door handles and knobs (including exterior doors)• Elevator buttons • Handrails
- Recreation equipment/playground equipment • Vending machines • Countertops
- Light switches
- Copier, printer and fax control buttons • Front desk and lobby surfaces

Personal area cleaning mitigation

- Teacher Desks
- Computer keyboards and mouse
- Phones
- Chair arms
- Remote controls
- Cabinet and file drawer handles
- Microwave, refrigerator, appliances, coffee machines

School bus cleaning mitigation

The transportation sanitation plan will include daily disinfection of the First Student Bus Company fleet. Bus company facilities will be cleaned daily (or between use on all vehicles) with emphasis on high touch surfaces and restrooms. A physical distancing and PPE plan has been developed for the transportation staff when they are at the bus garage. School buses will be disinfected daily at the end of routes using only products that meet the EPA criteria and manufacturers' guidelines and allowed to sit overnight for maximum disinfectant dwell time.

HEALTH

Contact Tracing in Combination with Isolation and Quarantine

Students and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and contact their healthcare provider for testing and care.

Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the school's health care professional's office to be either sent home or be quarantined in the school's supervised safe area while awaiting pickup/evaluation. Students and staff are required to wear masks while in the safe area. Parents should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home. To facilitate COVID-19 diagnosis and inform the need for quarantine of close contacts and isolation, a rapid COVID-19 test can be administered on site by a school health staff member only with parental consent.

Students and staff who are not fully vaccinated should quarantine after a recent exposure to someone with COVID-19. **Students should provide documentation of their COVID-19 vaccination cards to their school's health office; staff should provide documentation of their vaccination cards to their immediate supervisor and/or Director of Human Resources.** Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine or be tested. Quarantine decisions will be made and communicated by Madison County, St. Clair County and the East Side Health Department officials.

Student absences related to a COVID-19 isolation or quarantine will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss needs. Remote instruction will only be made available to students who have not received a COVID-19 vaccine or who are not eligible for a COVID-19 vaccine **only** while they are under quarantine or excluded consistent with guidance or requirements from a local public health department or IDPH.

If a student does not meet the above criteria for remote instruction due to quarantine, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided homebound instruction.

Staff absences related to a COVID-19 isolation or quarantine will be recorded in accordance with the district's sick leave policy and related professional negotiations agreements. To ensure continuity of services, staff members should contact their principals to discuss support for social, emotional, mental health, or other needs.

To the extent allowable by privacy laws and other applicable laws, school health care professionals will continue to collaborate with Madison County Health Department officials to confidentially provide information about people diagnosed with or exposed to COVID-19, including making notifications to staff and parents as soon as possible regarding those who were in close contact of someone in the school who tested positive for COVID-19.

The school's health care professional will inform the school community of outbreaks while maintaining student

and staff confidentiality rights.

Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school. Please see the COVID-19 Return to School Flowchart on page 16.

Following quarantine, students and staff returning from illness related to COVID-19 are to call to check in with the school's health care professional.

Alternative to exclusion due to close contact at school

In accordance with CDC guidance, there will be a Test-to-Stay Strategy option available for unvaccinated K-12 students. Eligible students include:

- Those who were considered in close indoor contact with a confirmed positive case
- Engaged in consistent and correct use of a well-fitting mask, and
- Within 3 ft social distance from the positive case.

Close contacts will be determined by the school principal/nurse. If a student meets the criteria outlined above, the student may be COVID-19 Antigen tested on day(s) one (1), three (3), five (5), and seven (7) from exposure to the positive case with day one (1) being the first day following the exposure. If the student remains asymptomatic with negative antigen test results, they may stay in school. They will be expected to report any symptoms promptly to the school nurse for assessment. Students who are on the Test-to-Stay plan following a close contact will be expected to report to the school health office upon arrival at school. In some instances it may be necessary for the school nurse to provide an alternative testing time. Parents/students will be notified of this information by the school principal/nurse. Written parental consent must be obtained and parents will be notified prior to testing. Parents will be notified on day one (1), three (3), five (5) only if a positive test result or symptoms/assessment warrant notification and the student will be excluded from school. Following testing on day 7, written notification of all four (4) test results will be sent to the parent. As required by IDPH, COVID antigen test results will continue to be reported on the IDPH portal and positive antigen test results will be shared with the local health department for quarantine follow up procedures.

Student Health Checklist

Parents are required to complete the COVID-19 Daily Student Checklist for their child(ren) each day before sending their child(ren) to school*. An agreement for Daily Student Health Screening (by the parent/guardian) will be part of the Online Registration process completed by the parent/guardian.*

If you answer YES to any of the questions below, have your child(ren) **STAY HOME**, contact your child's school to report their absence and contact your physician to report the information. Your child may not return to school until you meet the criteria in the COVID-19 Return to School Flowchart on page 15. If your child(ren) begins to feel sick while at school or experiences any of the symptoms listed below, your child(ren) should report the symptoms to their teacher immediately.

In order to attend school, all students must be screened by their parents for symptoms of COVID-19 and other criteria. All staff must also screen themselves for this criteria prior to reporting to work. By attending school, all students and staff are certifying that they meet the following criteria:

1. They do not have a temperature over 100℉.
2. They are not taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce his/her fever.
3. They have not been directed to self-quarantine by a healthcare provider.
4. They have not been directed to self-quarantine by the County or State Department of Public Health.
5. They do not have any of the following symptoms:

    - New Cough
    - Shortness of breath
    - Fatigue from unknown cause
    - Muscle or body aches from unknown cause
    - New onset of moderate or severe headache
    - New loss of taste or smell
    - Sore throat
    - Vomiting
    - Diarrhea

6. For unvaccinated individuals, they have not had close contact with someone with COVID-19 in the past 14 days.

Unvaccinated students who have had close contact with someone who is positive for COVID-19 must follow the CDC and IDPH guidelines for self-monitoring and self-quarantine. Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school. Please see the COVID-19 Return to School Flowchart found on page 15. Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to be quarantined or be tested.

Remote instruction will only be made available to students who have not received a COVID-19 vaccine or who are not eligible for a COVID-19 vaccine, only while they are under quarantine consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health.

Staff Checklist

Instructions for Staff Self-certification

- Employees are required to screen each day for COVID-19 symptoms and other criteria prior to entering a school building. You should screen yourself each day prior to reporting to work.
- If you do not meet all the following criteria, you should STAY HOME and immediately contact your supervisor. If you start feeling sick while at work or experience symptoms listed below, report your symptoms to your supervisor immediately.
- By reporting to work you are certifying you have screened yourself and you meet all the following criteria to report to work.

Name: _____ Date: _____

Question	Yes	No
Do you have a temperature over 100℉?	☐	☐
Are you taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce your fever?	☐	☐
For unvaccinated individuals, have you had close contact with someone with COVID-19 within the past 14 days?	☐	☐
Are you experiencing any of the following symptoms?		
· New Cough	☐	☐
· Shortness of breath	☐	☐
· Fatigue from unknown cause	☐	☐
· Muscle or body aches from unknown cause	☐	☐
· New onset of moderate to severe headache	☐	☐
· New loss of taste or smell	☐	☐
· Sore throat	☐	☐
· Vomiting	☐	☐
· Diarrhea	☐	☐

Visitor Plan

Visitors will be restricted to essential personnel only during the school day. Proper mask use is required for all visitors regardless of vaccination status. Visitors to any building must report directly to the main office for a wellness screening.

Nonessential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools.

COVID – 19 Visitor Checklist

Every visitor must be screened according to this checklist prior to entering school property.

Visitor Name: _____ Visitor Company: _____

Date: _____ Time: _____ Phone Number: _____

Question	Yes	No
Do you have a temperature over 100℉?	☐	☐
Are you taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce your fever?	☐	☐
For unvaccinated individuals, have you had close contact with someone with COVID-19 within the past 14 days?	☐	☐
Are you experiencing any of the following symptoms?		
· New onset of moderate to severe headache, chills and/or muscle aches from unknown cause	☐	☐
· New Cough and/or Shortness of breath (not activity related)	☐	☐
· Sore throat or fatigue from unknown cause	☐	☐
· New loss of taste or smell	☐	☐
· Vomiting, and/or diarrhea	☐	☐

*If the visitor replied YES to any of the questions above, do not permit the visitor to enter school property.
*Upon entry to school property instruct the visitor to:

- Wash their hands or use alcohol-based hand sanitizer.
- Unvaccinated individuals should wear a cloth face covering at all times.
- Observe social distancing by avoiding close contact with other individuals.

Rapid Point-of-Care Antigen Testing

Collinsville Community Unit School District 10 was provided an opportunity to provide free COVID-19 Rapid Point-Of-Care Antigen Testing to students and staff in our district. The tests will be available to symptomatic individuals at school.

BiNaxNow is approved by the Food and Drug Administration (FDA) as a quick nasal swab test designed to give our trained health staff results within fifteen (15) minutes. Our tests are administered by school nurses and athletic training staff who have been specially trained.

Information about BiNaxNow testing (English)
Information about BiNaxNow testing in Spanish

Additional information can be found on the Illinois Department of Health website.

This free COVID-19 testing option is used only when a student or staff member is symptomatic at school or has symptoms when completing the self-certification health check.

THE POTENTIAL BENEFITS OF THE POC ANTIGEN TEST IN SCHOOLS INCLUDE:

- Rapid confirmation of suspected COVID-19
- Helping your child's healthcare provider make a timely informed decision about your child's plan of care
- Assisting for an expedited and safe return to the classroom for students
- Help mitigate the spread of COVID-19 in school and community

TO ALLOW CHILDREN TO BE ELIGIBLE TO RECEIVE A TEST AT SCHOOL, PARENTS NEED TO SUBMIT A SIGNED PRE-AUTHORIZED CONSENT FORM TO ALLOW CHILDREN TO BE TESTED IF THEY EXHIBIT SYMPTOMS DURING THE SCHOOL DAY.

Click HERE for a complete explanation of the program in English
Click HERE for a complete explanation of the program in Spanish

Click HERE to complete Parent/Guardian Authorization and Consent for COVID-19 Testing (English)
Click HERE to complete Parent/Guardian Authorization and Consent for COVID-19 Testing (Spanish)

Click HERE for a printable Parent/Guardian Authorization and Consent for COVID-19 Testing (English)
Click HERE for a printable Parent/Guardian Authorization and Consent for COVID-19 Testing (Spanish)

CUSD #10 Staff Guidelines for BinaxNOW COVID-19 Testing

COVID-19 Point-Of-Care (POC) Antigen testing is available at no cost for CUSD 10 Staff who meet the following criteria:

- Staff must have COVID-19 symptoms prior to the test being administered
- Staff who have been quarantined due to a close contact with a confirmed positive COVID-19 individual and are not experiencing any symptoms may be tested on the sixth (6) or seventh (7) day of the quarantine in order to return to work on day eight (8)

Staff must schedule an appointment with their building nurse to get tested

- Please contact your building's nurse through email or by phone call to schedule your appointment
- Appointments must be made in order to prepare for the test and properly disinfect the area after the test has been completed

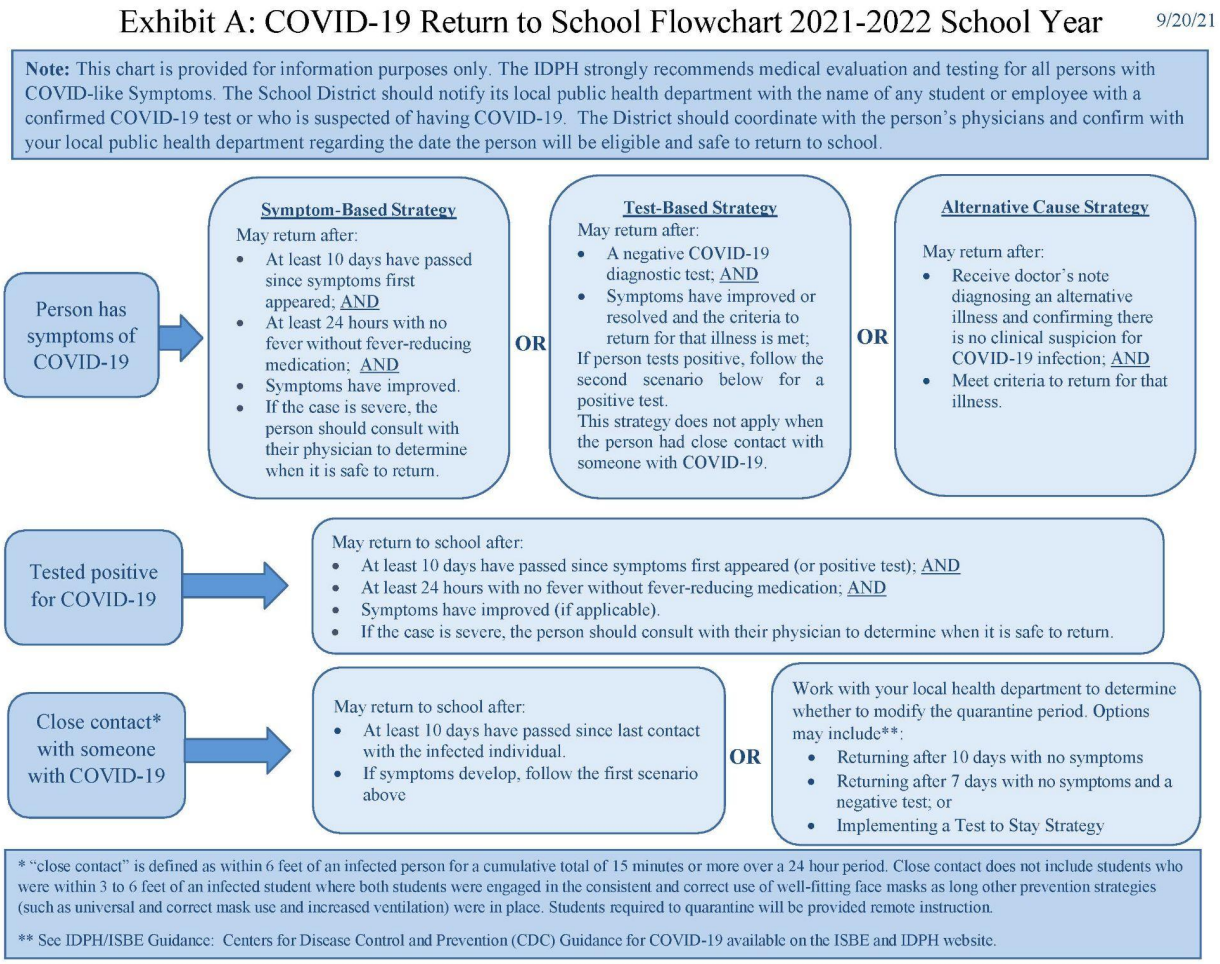
Staff must sign the consent form in order to be tested. Consent forms will be located in the nurse's office along with the BinaxNOW COVID-19 FACT SHEET.

Results from the Rapid Tests will be available within 15-30 minutes.

Staff will be given a copy of the assessment/results page and will be asked to share this information with the Human Resources Department.

Please note: Only CUSD 10 staff and students may be given the COVID-19 POC Antigen Test at school.

Return to School Flowchart



Promoting Vaccination

Working with the Madison County Health Department and the National Guard, COVID-19 vaccine clinics will be scheduled throughout the school year for anyone eligible to receive the shot.

Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit vaccines.gov to find out where they can get vaccinated in our community.

Disabilities or Other Health Care Needs

Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or IEP Coordinator to discuss their child's specific need(s). If your child does not have an IEP, you should contact the building principal.

Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their

healthcare professional about the need for continued personal protective measures after vaccination.

Coordinate with Public Health Officials

Once learning of a COVID-19 case, Collinsville CUSD #10 will notify the respective Health Department regarding the positive individual, close contacts within six feet and other information deemed necessary.

District officials will continue to collaborate and consult with Madison and St. Clair Counties Health Department officials throughout a pandemic on various logistics and decision-making including, but not limited to, quarantines, school health and safety protocols, screening testing, contact tracing, vaccine clinics, a change in learning setting or emergency school closings.

Communication Plan

Collinsville CUSD #10 will coordinate with the Madison County Public Health Department to communicate dismissal decisions and the possible COVID-19 exposure.

Communication to families and staff will align with the communication methods already in use (SkyAlert, District website, social media, district app, etc.) In such a circumstance, Collinsville CUSD #10 will maintain confidentiality of the student or staff member as required by the Americans with Disabilities Act and the Family Education Rights and Privacy Act. Families will be notified of any upcoming changes to the district's learning setting in a timely fashion.

HUMAN RESOURCES

Labor unions will be instrumental in developing any semblance of a workable in-person instruction in the fall. Both parties (i.e. District & labor unions) will work cooperatively and collaboratively in finding solutions. The District will operate by mostly developing guidelines and protocols for employees. The District will continue to monitor input from the PRESS Policy Organization, as well as from professional organizations such as IASA, IASB, and others to make appropriate changes leading up to and throughout the 21-22 school year.

Staff Return Plan

The way and manner employees would be expected to conduct district business in the fall of 2021 will be dictated by executive and legislative guidance from the State of Illinois. The District will follow all CDC, IDPH, and Local Health Department guidelines.

Employees will be expected to use their accrued time bank for their absence from work (sick time, personal, vacation time, etc.) for COVID-19 related absences.

Staffing Levels

Every effort shall be made to ensure subs are available in all employee categories to fill vacancies and/or absences that could be a result of the COVID-19 health precautions. In the event of any unforeseen circumstances, the district will comply with Federal, State, IDPH, ISBE and CDC guidelines.

The district will monitor staffing levels within each building to ensure optimal operations for teaching and learning. In the event that staffing levels drop below the ability for the building to maintain optimal operations, the district will consider varied options to ensure a five day a week, full day schedule for the 21-22 school year.

Professional Travel and Field Trip Requests

District sponsored travel may be limited. All travel will align with current IDPH, ISBE and CDC guidelines.

TECHNOLOGY

We believe that device availability along with access to the internet are key to students' success. Therefore, all students will be provided a device for the 21-22 school year and an opportunity to acquire web access.

Devices & Web Access

A device and web access are necessary throughout the school year. The district will provide a device for every student. Parents will need to maintain this device and web access in their homes for student access to lessons, personalized learning, and assignment retrieval. In the event of a COVID-19 related closure, paper packets may be made available as needed. Internet access will be provided for those students who do not have access at home. All district-issued devices are filtered and monitored by technology staff whether at home or at school.

Device Distribution Plan

Collinsville High School - Devices will be distributed at CHS Registration

Collinsville Middle School - Devices will be distributed at CMS Move-in Day

Dorris Intermediate School - Devices will be distributed at the open house and the first week of school

All Elementary Schools - Devices will be assigned the first week of school and sent home as needed

These devices will be the responsibility of the student and the parent while at home. The parent may be financially responsible for any lost, damaged, or stolen devices, including the power cords. Collinsville Community Unit School District #10 will communicate the device return date to parents. If a family leaves the district, all district property must be returned to the home school. Technical support will be provided by the home school. Parents can contact their home school with any questions regarding their device. For additional information, please refer to the Chromebook Student User Agreement found in the handbook.

INSTRUCTION

Overview

The impact of lost instructional time and social emotional development on children should be anticipated and our schools will need to be prepared to adjust curriculum and instructional practices accordingly without the expectation that all lost academic progress can be caught up. Plans to make up for lost academic progress due to school closures and distress associated with the pandemic should be balanced by a recognition of the likely continued distress of educators and students that will persist as our schools re-open to full capacity. If the academic expectations are unrealistic, school will likely become a source of further distress for students (and educators) at a time when they need additional support. It is also critical to maintain a balanced curriculum with continued physical education, fine arts, extracurricular activities, and other learning experiences rather than an exclusive emphasis on core subject areas.

The Collinsville School District Return to Learn Plan will outline academic, social, and emotional supports that will be implemented to their fullest ability as a means to get students back on track and support their continued academic and social growth.

Assessment

District reopening plans will include a diagnostic assessment component for all students returning to school to determine learning loss, to inform modifications to curriculum standards and expectations and to identify support services that may be required.

A. A kindergarten screening tool will be implemented and given to all incoming kindergarten students.
B. Elementary students in grades K-6 will be assessed using aimswebPlus and STAR Reading and Math. These tools will identify students needing tier 2 and tier 3 intervention services. The data will also be used to group students for small group instruction within the classroom, determine after school tutoring groups, and provide enrichment opportunities for those students meeting benchmarks.
C. Middle school students in grade 7-8 will be assessed using MAP, STAR Reading and Common Formative Assessments to identify those needing additional academic support, RTI services, tutoring, and enrichment.
D. High school students in grades 9 and 10 will be assessed using MAP in reading and math and common formative assessments in all other subjects. High school English and Math departments will also analyze 8th grade data to determine course placements and additional supports, such as RTI, learning strategies, and tutoring services.
E. ELL students will be assessed in both their native language and English to address deficiencies in language acquisition and academic skills.

Classroom Instruction

Each student will have had a unique remote learning experience. Students will enter the 2021-22 school year with various levels of mastery from prior coursework. For this reason, it is recommended that students are assessed in each content area to inform teachers of current student achievement and needs. It is recommended that the reintegration assessments are teacher-developed “quick checks” to help inform vertical articulation and help teachers identify focus areas in specific standards for individual

students. The recommendation to assess is not meant to replace existing screening or placement assessments that are currently being administered at the district/school level.

Teachers should also identify the standards that were not covered during remote learning. When making determinations to fill in learning gaps consider the following questions:

Quality over Quantity

- Which standards were missed or partially covered?
- What are the essential standards at the current grade level?
- What are the skills required to master the missed or partially covered standards?
- Will the standard stand alone in instruction or can it be layered in the current grade-level standard?

Classroom instruction in CUSD #10 will emphasize quality over quantity, be data-driven and based on the student's individual needs and abilities. Teachers will use instructional strategies to differentiate and address students' needs through small group instruction and course placements. Technology integration will be consistent in every classroom to provide resources to meet those needs. At the elementary level, instructional coaches will provide support and resources to assist teachers by modeling lessons, analyzing data, and implementing professional development.

Intervention Services

A. Tier 2 students who are slightly below grade level in reading/writing and/or math will receive intervention services to monitor progress towards grade level skills. These students will also have access to enrichment activities if they choose to participate. Transportation will be provided for after-school programs.

<u>These services will include:</u>

1. Elementary School: small group/differentiated instruction, before/after school tutoring, push-in supports and digital programs
2. Intermediate School: use "power 40" minutes to provide instruction in deficiency areas, small group/differentiated instruction, before/after school tutoring, push-in supports and digital programs
3. Middle School: small group/differentiated instruction, before/after school tutoring, digital programs, check-in/check-out, learning strategies, reading enrichment, RTI services/Freckle Math
4. High School: after school tutoring, remote tutoring, check-in/check-out, learning strategies, credit recovery, writing lab, math lab

B. Tier 3 students who have significant deficits in reading/writing and/or math will receive intervention services to monitor progress towards grade level skills. These students will focus on supporting progress toward grade-level skills with intense interventions.

These services will include:

1. Elementary School: Title 1/Intervention Services
2. Intermediate School: Intervention Services
3. Middle School: RTI services/Read 180, Freckle Math, Summer Learning Program
4. High School: RTI Services, Jumpstart Program, Summer Learning Program

C. Students who receive special education services will continue to receive those services as outlined and agreed upon in their most recent annual reviews. Additionally, they will continue to be benchmarked as often as their non-disabled peers and progress monitored more frequently in Reading and Math using Aimsweb Plus, NWEA MAP, teacher created assessments, and other formative assessments as determined by their IEP Goals and Objectives. Parents may request IEP Meetings at any point to discuss their child's progress and any concerns they may have in order to collaborate with the multidisciplinary team of educators who work with their child.

Social Emotional Support

Students in grades K through 12th grade who are identified as needing social skill development or social-emotional support will continue to have access to mentors and/or social workers throughout the school year. In K-6 classrooms, teachers will be required to spend 15 minutes per day on SEL activities. During the 2021-2022 school year, the following programs and services will continue to be implemented to provide students with social emotional support.

Elementary/Intermediate	Middle School	High School
PATHS SEL Curriculum	AIM Curriculum	Teachers as Mentor
PBIS	Trauma Informed/Restorative Practices	Targeted Study Hall
SEL Coaching	Health Curriculum	During/After-School Support Groups
Trauma Informed/ Restorative Practices	SEL/Academic After-School Program	Health Curriculum
Social Work Services	Social Work Services	Social Work/Guidance Counselors
	Jumpstart to 7th Grade	Jumpstart to 9th Grade
	PBIS	Trauma Informed/ Restorative Practices

Enrichment Programs

An enrichment program is a specialized program for students who need to learn at a higher level than in a typical classroom. It allows students who need an extra challenge in the classroom to stay engaged and

interested in learning. We will offer enrichment opportunities for students who were able to stay caught up and/or advance during the remote learning experience.

Elementary/Intermediate: Renzulli Learning Program and differentiation in the classroom including project-based instruction

After school options for K-6 students: STEM Club, Spanish Camp, Cooking, Knitting, Legos, Yoga, ART Club

Middle School: Advanced Placement classes, Art, Music, and Spanish classes, FUSION, PLTW, Extracurricular Opportunities

High School: AP and Dual Credit classes, Saturday Scholars, SAT prep, Extracurricular Options

Community Partnerships

A. Chestnut Health Systems provides mental health counseling services to students who have struggled with depression and suicidal ideations. They provide school based services/counseling as well as in home services during extended breaks such as winter break or summer vacation.
B. Meadow Heights - Volunteers, including certified staff members, provide after school tutoring to any interested students 2 nights a week for 60 minutes per night.
C. SIUE Upward Bound
D. Collinsville Library, Fairmont City Library, Maryville Library and Caseyville Library provide clubs, events and enrichment programs for students during the summer, after school/evenings and partner with schools to share resources.
E. Collinsville Food Pantry provides weekly Tote Me Home Bags for students and families who have an unstable food source.
F. St. Louis Area Foodbank- Monthly Mobile Markets to distribute food to families in need
G. Universidad- College and Career Readiness Program for hispanic students
H. Give 30 is a free mentoring program which provides at risk students positive support. Members of the community volunteer 30 minutes each week, meeting with the students during their study hall period. Give30 training is provided by the ROE.
I. Heartlinks is a Grief Counseling Group for students who have experienced a loss or death of a family member or friend.
J. Hoyleton-Spanish speaking counselor
K. YMCA & Fairmont Library

QUARANTINE/EXCLUDED STUDENT SCHEDULE

Overview

In accordance with the declaration of the Illinois State Board of Education, remote learning is only required to be provided to students who have not received a COVID-19 vaccine, who are not eligible for a COVID-19 vaccine, or who are vaccinated and exhibiting COVID-19 symptoms, **only** while they are under quarantine or exclusion consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health. If a student does not meet the above criteria, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided home/hospital instruction. Collinsville School District 10 will implement Remote Learning opportunities for students who meet the above criteria in accordance with CDC guidance. These days will be similar to traditional school days in that students will engage in learning activities facilitated by teachers. When applicable, the remote learning activities will reflect the State learning standards. When applicable, the remote learning activities will reflect the State learning standards. The lessons will focus on essential course skills and content appropriate for an extended period of remote learning.

Attendance

Students are expected to attend daily. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present when the one-to-one daily connection is not practical:

- Video conference “check-ins.”
- Wellness checks coupled with a question on student engagement/participation in lessons.
- Phone calls coupled with a question on student engagement/participation in lessons.
- Text messages or emails coupled with a question on student engagement/participation in lessons.
- Packet collections by school personnel.

Grading

Collinsville School District will use the district’s traditional grading policy when students are engaged in remote learning. Students will be expected to complete all assignments, assessments, and projects in a timely manner. All assignments will be graded when appropriate and students will be provided with feedback on each graded assignment. The district will provide teachers and students with the appropriate resources to engage in remote instruction, when necessary.

Incomplete

Students can only receive an incomplete grade when a situation occurs that is beyond their control.

Students who encounter long-term illness while engaged in remote learning may be evaluated under 504 of the Rehabilitation Act and be provided home/hospital instruction. Students with a medical condition that are anticipated to be unable to attend school for a period of 2 or more consecutive weeks or on an ongoing

intermittent basis may receive homebound instruction and should start this process with their guidance counselor or assistant principal.

Communication and Engagement

Teachers will provide students with a daily schedule while they are quarantined. Students will be expected to engage in synchronous and asynchronous instruction.

Students with Special Education Services

Students who receive Special Education services in the General Education setting will continue to receive assignments from their General Education teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and the Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

Students who receive Special Education services in the General Education and Special Education setting will receive assignments and activities from their General Education Teacher and from the Special Education Teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and the Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

Students who receive Special Education services in the Special Education setting will receive all of their assignments and activities from their Special Education Teacher(s). The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The assignments and activities assigned should all support the student's progress towards their IEP goals and objectives.

Related Services: Speech, Social Work, Occupational Therapy, Physical Therapy, Adapted PE

Each student's case manager and related service provider(s) should collaborate with the parents/guardians of the students on their caseloads to determine the service delivery model that will work best for the student including teletherapy on an approved teletherapy platform. Additional resources may be posted to the District backpack and/or emailed/mailed to parents/guardians which may include home practice activity resources, including videos, website links, etc. These team decisions should be based upon the student's goals and objectives outlined in their IEPs and take into consideration available technology as well as the amount of time the student will need to dedicate to their core academics. The related service provider and

parents/guardians will develop an agreed upon schedule and mode to deliver the services. These plans should be revisited often and adjusted as necessary to meet each student's individual needs.

IEP Meetings
Will continue as scheduled via Google Meets. Please watch your emails for invitations and any important changes to the schedule from your IEP Coordinator.

Homeless Students

The District will comply with the McKinney-Vento Homeless Assistance Act and Board Policy for education of homeless students. The District will coordinate with the homeless liaison and evaluate the unique needs of homeless students on a case-by-case basis.

ESL Students

The District will evaluate and assess the unique needs of ESL students on a case-by-case basis.

Transition Back to On-Site Learning

Upon the State Superintendent’s declaration that remote learning days or blended remote learning days are no longer deemed necessary for students under quarantine who have not received a COVID-19 vaccine or who are not eligible for a COVID-19 vaccine, students and families will be provided with specific details and the timeline to transition from remote learning to onsite learning.

SEL and Relationships

The health and mental well-being of students is our top priority. Accommodations and modifications can and should be done when appropriate for students and their mental health.

Activities to Promote Wellbeing

Suggestions for Additional Activities				
Mind	**Body**	**Spirit**	**Environment**	**Family**
● Reading, e.g., independent reading, listening to someone else read, audiobooks ● Puzzles, Word Searches ● Write a story or in a journal ● Count money ● Draw a map of your neighborhood ● Building with blocks or Legos ● Listen to a podcast ● Watch a documentary ● Practice another language ● Invent something	● Take a walk ● Dance ● Exercise ● Fine/gross motor activities ● Stretch or do yoga ● Play a sport	● Listen to music or sing ● Playing (inside or outside) ● Creative arts ● Coloring or drawing ● Imaginative play ● Meditate ● Do something you've been avoiding	● Clean up your room ● Do age-appropriate chores ● Gardening ● Fix something broken ● Take care of pets or plants ● Cook or bake	● Write a letter to someone ● Play board games with a family member ● Tell jokes or riddles ● Build a fort and tell stories in it ● Offer to help someone

Student Enrollment & Registration

Students who are NEW to the Collinsville School District (did not attend last year) are required to ***enroll*** online through Skyward Family Access or in person at the Student Services Office, 123 West. Clay Street, Collinsville. When completing the enrollment process in-person, a parent or guardian must be present and will be asked for proof of residency and a copy of the child's birth certificate. (For proof of residency requirements, See Enrollment Information below).

Registering during the summer (Online Registration is only available during the summer)

Once enrolled, students are required to ***register*** each year for the upcoming school year.

Student Enrollment

Families may enroll NEW STUDENTS TO THE DISTRICT for the 2021-2022 school year ONLINE through Skyward Family Access. **If you do not already have a Skyward Family Access account**, please create an account by clicking here: New Student Enrollment Account Request to sign up for an account and begin the enrollment process. Please note that a valid email address is required. If you do not have a valid email address, you may obtain a free one through Gmail, Yahoo mail or Outlook. **If you currently have a student attending school in the Collinsville Unit 10 School District**, please use your Skyward Login to complete the New Student Online Enrollment Application (NSOE). For assistance, SEE the NSOE Online Enrollment Guide under Related Documents on the Enrollment/Registration website page.

NOTE: Students who attended school in the Collinsville School District in 2020-2021 are not required to re-enroll in the school District. Students will be placed in their appropriate grade in the student's elementary school attendance area based upon enrolled residence address or at the appropriate grade at DIS (5th/6th grade), CMS (7th/8th grade) or CHS (9-12 grade).

If you do not have a student attending school in the Collinsville Unit 10 School District, please request a temporary Skyward Login and Password by clicking here New Student Enrollment: Account Request.

If you currently have a student attending school in the Collinsville Unit 10 School District, please use your current Skyward Login to complete the New Student Online Enrollment Application.

As you are completing the enrollment process, you will have the opportunity to scan and attach (as pdf or photo) the required documents as part of the enrollment application. This step is required to complete the enrollment application.

- Parent/Guardian Photo ID
- Child's Birth Certificate (Official)
- Parent/Guardian Proof of Residence within the CUSD10 School Boundary (Evidence from Category I and Category II – See Document Attached).

Additional Documents to Provide if Applicable

- Parenting Plan/Court Order
- Proof of guardianship (or completed Affidavit) if the child is living with an adult other than the legal guardian(s).
- Foster Parent Placement Forms

Student Registration

The Online Registration window opened at 6:00 PM on Monday, July 12, 2021.

Parents/Guardians of new students who have enrolled into the Collinsville School District (attending school in the District for the first time this school year) will receive a letter that will outline directions for completing the Online Registration process and include your Family Access Username and Password for your child's Skyward Family Access Account.

Parents/Guardians of returning students to the Collinsville School District (students who attended a school in Unit No. 10 last year) should complete the registration process through your existing Family Access Account.

Parents/Guardians will need the Family Access Username and Password to log into the Skyward Family Access Account. If you have forgotten your username and/or password, you may retrieve this information via the Family Access Link on the Kahoks.org website (See Skyward icon on top of website page).

Families new to the District who have not completed the enrollment process must enroll your child into the Collinsville Community Unit School District No. 10. This may be completed online through Skyward Family Access. **If you do not already have a Skyward Family Access account**, please create an account by clicking here: New Student Enrollment Account Request to sign up for an account and begin the enrollment process.

Collinsville High School Students must attend Collinsville High School on their assigned materials pick up date in order to receive their class schedule as well as PE Uniforms, Athletic Participation Information, CHS Bands Information, Parking Assignments (Qualified students in grades 11 and 12), Driver's Education Information, Photo IDs, Textbooks and Chromebooks.

Collinsville Middle School Students: Class Schedules will be available via the Skyward Family Access Portal on August 13, 2021 (after 3:30PM). Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the Schedule Tab (from the menu options on the left) on August 13.

Dorris Intermediate School and Elementary School Students may access their teacher assignment via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the Schedule Tab (from the menu options on the left) on August 13, 2021 (after 3:30PM).

Important Information Posted on Website

Please note that the following information may be accessed via the CUSD #10 website at www.kahoks.org

- Bus Transportation information (Bus Assignment Information available on August 13, after 3:30 PM)
- The 2021-2022 School Calendar
- Medical and Health requirements and forms

- Student and Parent Handbooks for 2021-2022
- The Open House schedule for schools in CUSD #10
- School Supply Lists for students in grade Pre-K through grade 8
- Information regarding Student Fees for the 2021-2022 school year
- Free/Reduced Illinois Lunch Applications (Forms may be completed via Skyward Family Access)
- Teacher Assignment for students in grades K-6 (Available on August 13 after 3:30PM)
- PE Uniform Orders may be completed online using THIS LINK.

Class Schedule and Bus Assignment Information

When can I find out who my child's teacher is and/or my child's class schedule?

Collinsville High School Students must attend Collinsville High School on their assigned materials pick up date in order to receive their class schedule as well as PE Uniforms, Athletic Participation Information, CHS Bands Information, Parking Assignments (Qualified students in grades 11 and 12), Driver's Education Information, Photo IDs, Textbooks and Chromebooks.

Collinsville Middle School Students: Class Schedules will be available via the Skyward Family Access Portal on August 13, 2021 (after 3:30PM). Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the Schedule Tab (from the menu options on the left) on August 13.

Dorris Intermediate School and Elementary School Students may access their teacher assignment via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the Schedule Tab (from the menu options on the left) on August 13, 2021 (after 3:30PM).

When can I find out my child's bus information?

Students may access their bus transportation information via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's bus information via the Student Information menu link (on the left). On the Student Information screen, parents/guardians will click View Bus Schedule to view the assigned bus number. Parents/Guardians should then click the View Pickup/Dropoff Bus Stops link to see detailed information regarding the bus stop. This information will be available on August 13 (after 3:30PM).

AMERICAN RESCUE SPENDING PLAN

Overview

The district has utilized student attendance data, discipline data, students grades and progress monitoring data to determine areas of greatest need while educating students during a pandemic. As a result of this information, the district is utilizing funding to provide applicable technology, access to online resources, current curriculum with online components, and programs/interventions to meet students academic and social emotional needs during the school years 22, 23 and 24. Additionally, ample PPE has already been purchased with ESSER I and II funding to provide as clean an environment as available for students and staff.

Data

Students will complete AIMS or STAR Assessment in grades K-6 and the MAP Assessment in grades 7-12 to determine individualized learning gaps. Small group instruction, tutoring and interventions will be utilized to help close the gap, along with intervention programs. Additionally students' social emotional competencies, attendance and their grades to analyze the impact of programs and resources made available because of the American Rescue Plan Funds.

Access

Funds will be used to purchase 1:1 devices and software to allow students to participate in remote instruction and daily interaction with their teacher regardless of the setting or the curriculum.

Timeline

The proposed timeline for implementation of services to assist students is 8/18/2021 until 6/30/2024.

Programs/Curriculum

The following programs will be funded with American Rescue Plan Resources:

- The CHS Success Center and Trailblazer Academy will offer an alternate environment to students who are struggling socially, emotionally or academically transitioning back into a normal routine during the school year.

- Ed assistants will work with primary age students who have not been exposed to early childhood programs during the pandemic to help improve their skills.

- The Check-In Program will provide a mentor, safe space and support system for students struggling to transition back to a normal setting both academically or socially.

- The Summer School and JumpStart Programs will offer transportation to ensure all students have equal access to core subject and social emotional activities that have been impacted after living in a pandemic for over 18 months.

- Core academic and English Language adoptions will occur in math, science, english and social

studies to ensure students are exposed to a relevant curriculum with an online component.

Capital Improvement

CUSD 10 has proposed construction of a new Caseyville Elementary Facility that will aid in the district's efforts to prepare, prevent and respond to COVID-19 by improving the air quality in the classrooms as well as the square footage students currently navigate with American Rescue Plan Resources. The current facility has inadequate ventilation, bathrooms, cafeteria and classroom space. An increase in square footage and a new HVAC system will provide a modern facility for students with a healthy environment and replace a building in need of dire repairs and upgrades.

9.2. 2021-22 Collinsville Community Unit School District No. 10 Final Budget

ITEM: 9.2
EXH. E 9.2

BOARD AGENDA
SEPTEMBER 20, 2021

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **September 20, 2021**

RE: **2021-22 Collinsville Community Unit School District No. 10 Final Budget**

The final budget reflects changes made do to finalizing the ESSER II & III grants as well as some other small changes. Revenues are stated conservatively and are expected to come in higher. Expenditures are stated at a higher rate to account for any unforeseen changes in this fiscal year.

I recommend approval of the following suggested motion:

> "I move that the Collinsville Community Unit School District No. 10 Budget for the 2021-22 fiscal year be adopted as presented and marked Exhibit "E 9.2" and that the resolution be made part of the Board minutes.
>
> WHEREAS, the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;
>
> AND WHEREAS, a public hearing was held as to such budget on the 20th day of September 2021, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;
>
> NOW THEREFORE, be it resolved by the Board of Education of said district as follows:
>
> Section 1: That the fiscal year of this School District be and the same hereby is fixed and declared to be beginning July 1, 2021, and ending June 30, 2022.
>
> Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year."

SS

Attachments

BUDGET
July 1, 2021 through June 30, 2022
AS OF SEPTEMBER 20, 2021

FUND	FY21 ENDING FUND BALANCE (Unaudited)	FY22 REVENUES (Projected)	FY22 EXPENDITURES (Projected)	FY22 TRANSFERS	SURPLUS/ (DEFICIT)	FY22 ENDING FUND BALANCE (Projected)
EDUCATION *	$ **15,993,840**	58,902,077	61,457,713		(2,555,636)	$ **13,438,204**
OPERATIONS & MAINTENANCE *	$ **6,776,213**	4,552,100	3,839,111	(280,000)	432,989	$ **7,209,202**
DEBT SERVICE	$ **363,985**	2,301,000	2,606,530	280,000	(25,530)	$ **338,455**
TRANSPORTATION *	$ **285,909**	5,186,290	5,183,140		3,150	$ **289,059**
IMRF / SOCIAL SECURITY	$ **2,130,758**	2,033,500	2,311,808		(278,308)	$ **1,852,450**
CAPITAL PROJECTS	$ **2,932,853**	5,301,500	4,250,000		1,051,500	$ **3,984,353**
WORKING CASH *	$ **15,003,956**	417,576	-		417,576	$ **15,421,532**
TORT	$ **306,290**	3,026,000	3,140,040		(114,040)	$ **192,250**
FIRE PREVENTION & SAFETY	$ **1,572,050**	385,500	1,600,000		(1,214,500)	$ **357,550**
TOTAL	$ **45,365,854**	$ **82,105,543**	$ **84,388,342**	**0**	$ (2,282,799)	$ **43,083,055**
***** **OPERATING FUNDS**	$ **38,059,918**	$ **69,058,043**	$ **70,479,964**	$ **(280,000)**	(1,701,921)	$ **36,357,997**

* (Ed, O & M, Trans & Working Cash)

98% of Property Tax & 100% EBF Funding

Revenues in Fund 60 Capital Projects includes 4.3M in Debt Certificate Proceeds

Expenditures increased by individual line item and various %'s for 21-22

Transfer of $280,000 from O & M to Debt Service for Leases

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

[X] School District
[ ] Joint Agreement

Accounting Basis:
[X] Cash
[ ] Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2021 - June 30, 2022

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget: _____
(MM/DD/YY)

District Name: Collinsville CUSD 10

District RCDT No: 41-057-0100-26

If your FY21 AFR states that you need to do a deficit reduction plan and your FY22 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Collinsville CUSD 10, *County of* Madison and St Clair,
State of Illinois, for the Fiscal Year beginning July 1, 2021 *and ending* June 30, 2022.

WHEREAS the Board of Education of Collinsville CUSD 10,
County of Madison and St Clair,

of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

17 *day of* August, 20 21,

notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be

beginning July 1, 2021 *and ending* June 30, 2022.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this

_____, *20* _____ *by a roll call vote of* _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: https://sec1.isbe.net/attachmgr/default.aspx
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

BUDGET SUMMARY

Page 2

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2021 [1] (without Student Activity Funds)		15,993,840	6,776,213	363,985	285,909	2,130,758	2,932,853	15,003,956	306,290	1,572,050	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	22,662,800	4,552,100	2,301,000	1,630,600	2,033,500	1,500	417,576	3,026,000	385,500	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	133,200	0		0	0					
7	STATE SOURCES	3000	28,057,877	0	0	3,555,690	0	0	0	0	0	
8	FEDERAL SOURCES	4000	8,048,200	0	0	0	0	1,000,000	0	0	0	
9	Total Direct Receipts/Revenues [8]		58,902,077	4,552,100	2,301,000	5,186,290	2,033,500	1,001,500	417,576	3,026,000	385,500	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998										
11	Total Receipts/Revenues		58,902,077	4,552,100	2,301,000	5,186,290	2,033,500	1,001,500	417,576	3,026,000	385,500	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	41,460,563				993,327			0		
14	SUPPORT SERVICES	2000	17,208,159	3,799,111		5,156,140	1,258,534	4,250,000		3,140,040	1,600,000	
15	COMMUNITY SERVICES	3000	549,491	0		0	59,947			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,239,500	320,000	0	27,000	0	0		0	0	
17	DEBT SERVICES	5000	0	0	2,606,530	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures [9]		61,457,713	4,119,111	2,606,530	5,183,140	2,311,808	4,250,000		3,140,040	1,600,000	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		61,457,713	4,119,111	2,606,530	5,183,140	2,311,808	4,250,000		3,140,040	1,600,000	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(2,555,636)	432,989	(305,530)	3,150	(278,308)	(3,248,500)	417,576	(114,040)	(1,214,500)	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold [4]	7210						4,300,000				
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			260,000							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			20,000							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990		280,000								
46	Total Other Sources of Funds [8]		0	280,000	280,000	0	0	4,300,000	0	0	0	

BUDGET SUMMARY

Page 3

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430		260,000								
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530		20,000								
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds** [9]		0	280,000	0	0	0	0	0	0	0	
80	**Total Other Sources/Uses of Fund**		0	0	280,000	0	0	4,300,000	0	0	0	
81	**ESTIMATED ENDING FUND BALANCE June 30, 2022 (Without Student Activity Funds)**		13,438,204	7,209,202	338,455	289,059	1,852,450	3,984,353	15,421,532	192,250	357,550	
82												
83	**Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2021 Fund 11**		660,451									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	250,000									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	250,000									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		0									
89	**Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2022**		660,451									
90												
91	**Total ESTIMATED BEGINNING FUND BALANCE July 1, 2021 (All Sources Including Student Activity Funds)**		16,654,291	6,776,213	363,985	285,909	2,130,758	2,932,853	15,003,956	306,290	1,572,050	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	**1000**	22,912,800	4,552,100	2,301,000	1,630,600	2,033,500	1,500	417,576	3,026,000	385,500	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	133,200	0		0	0					
95	**STATE SOURCES**	**3000**	28,057,877	0	0	3,555,690	0	0	0	0	0	
96	**FEDERAL SOURCES**	**4000**	8,048,200	0	0	0	0	1,000,000	0	0	0	

BUDGET SUMMARY

Page 4

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.*	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
2	Description: Enter Whole Numbers Only											
97	Total Direct Receipts/Revenues [8]		59,152,077	4,552,100	2,301,000	5,186,290	2,033,500	1,001,500	417,576	3,026,000	385,500	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	0	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		59,152,077	4,552,100	2,301,000	5,186,290	2,033,500	1,001,500	417,576	3,026,000	385,500	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	41,710,563				993,327			0		
102	SUPPORT SERVICES	2000	17,208,159	3,799,111		5,156,140	1,258,534	4,250,000		3,140,040	1,600,000	
103	COMMUNITY SERVICES	3000	549,491	0		0	59,947			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,239,500	320,000	0	27,000	0	0		0	0	
105	DEBT SERVICES	5000	0	0	2,606,530	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures [9]		61,707,713	4,119,111	2,606,530	5,183,140	2,311,808	4,250,000		3,140,040	1,600,000	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		61,707,713	4,119,111	2,606,530	5,183,140	2,311,808	4,250,000		3,140,040	1,600,000	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(2,555,636)	432,989	(305,530)	3,150	(278,308)	(3,248,500)	417,576	(114,040)	(1,214,500)	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds [8]		0	280,000	280,000	0	0	4,300,000	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds [9]		0	280,000	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	280,000	0	0	4,300,000	0	0	0	
118	ESTIMATED ENDING FUND BALANCE June 30, 2022 (All Sources With student Activity Funds)		14,098,655	7,209,202	338,455	289,059	1,852,450	3,984,353	15,421,532	192,250	357,550	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122												
123	Object Name											
124	Salaries	100	44,416,074	648,500		30,000		0		1,060,000	0	46,154,574
125	Employee Benefits	200	7,295,110	91,701		9,020	2,311,808	0		15,040	0	9,722,679
126	Purchased Services	300	3,755,730	1,006,660	0	5,085,120		0		2,030,000	1,600,000	13,477,510
127	Supplies & Materials	400	2,539,916	1,683,800		32,000		0		35,000	0	4,290,716
128	Capital Outlay	500	850,863	300,100		0		4,250,000		0	0	5,400,963
129	Other Objects	600	2,345,420	320,350	2,606,530	27,000	0	0		0	0	5,299,300
130	Non-Capitalized Equipment	700	54,600	68,000		0		0		0	0	122,600
131	Termination Benefits	800	200,000	0		0				0		200,000
132	Total Expenditures		61,457,713	4,119,111	2,606,530	5,183,140	2,311,808	4,250,000		3,140,040	1,600,000	84,668,342

SUMMARY OF CASH TRANSACTIONS

Page 5

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2021 [7] (Without Student Activity Funds)		15,993,840	6,776,213	363,985	285,909	2,130,758	2,932,853	15,003,956	306,290	1,572,050
4	Total Direct Receipts & Other Sources [8]		58,902,077	4,832,100	2,581,000	5,186,290	2,033,500	5,301,500	417,576	3,026,000	385,500
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		58,902,077	4,832,100	2,581,000	5,186,290	2,033,500	5,301,500	417,576	3,026,000	385,500
12	Total Amount Available		74,895,917	11,608,313	2,944,985	5,472,199	4,164,258	8,234,353	15,421,532	3,332,290	1,957,550
13	Total Direct Disbursements & Other Uses [9]		61,457,713	4,399,111	2,606,530	5,183,140	2,311,808	4,250,000	0	3,140,040	1,600,000
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		61,457,713	4,399,111	2,606,530	5,183,140	2,311,808	4,250,000	0	3,140,040	1,600,000
21	ENDING CASH BALANCE ON HAND June 30, 2022 [7] (Without Student Activity Funds)		13,438,204	7,209,202	338,455	289,059	1,852,450	3,984,353	15,421,532	192,250	357,550
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2021 [7]		660,451								
24	Total Direct Receipts & Other Sources [8]		250,000								
25	Total Amount Available		910,451								
26	Total Direct Disbursements & Other Uses [9]		250,000								
27	Activity funds ENDING CASH BALANCE ON HAND June 30, 2022 [7]		660,451								
28											
29	Total BEGINNING CASH BALANCE ON HAND July 1, 2021 [7] (With Student Activity Funds)		16,654,291	6,776,213	363,985	285,909	2,130,758	2,932,853	15,003,956	306,290	1,572,050
30	Total Direct Receipts & Other Sources [8]		59,152,077	4,832,100	2,581,000	5,186,290	2,033,500	5,301,500	417,576	3,026,000	385,500
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		59,152,077	4,832,100	2,581,000	5,186,290	2,033,500	5,301,500	417,576	3,026,000	385,500
33	Total Amount Available		75,806,368	11,608,313	2,944,985	5,472,199	4,164,258	8,234,353	15,421,532	3,332,290	1,957,550
34	Total Direct Disbursements & Other Uses [9]		61,707,713	4,399,111	2,606,530	5,183,140	2,311,808	4,250,000	0	3,140,040	1,600,000
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		61,707,713	4,399,111	2,606,530	5,183,140	2,311,808	4,250,000	0	3,140,040	1,600,000
37	Total ENDING CASH BALANCE ON HAND June 30, 2022 [7] (With Student Activity Funds)		14,098,655	7,209,202	338,455	289,059	1,852,450	3,984,353	15,421,532	192,250	357,550

ESTIMATED RECEIPTS/REVENUES

Page 6

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	20,000,000	3,975,000	2,300,000	1,580,000	820,000	0	384,576	2,625,000	384,000
6	Leasing Purposes Levy [12]	1130	0	395,000							
7	Special Education Purposes Levy	1140	315,000	0		0	0	0			
8	FICA and Medicare Only Levies	1150					1,135,000				
9	Area Vocational Construction Purposes Levy	1160		0	0			0			
10	Summer School Purposes Levy	1170	0								
11	Other Tax Levies (Describe & Itemize)	1190	0	0	0	0	0	0	0	0	0
12	**Total Ad Valorem Taxes Levied by District**		20,315,000	4,370,000	2,300,000	1,580,000	1,955,000	0	384,576	2,625,000	384,000
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210	15,000	0	0	0	0	0	0	0	0
15	Payments from Local Housing Authority	1220	0	0	0	0	0	0	0	0	0
16	Corporate Personal Property Replacement Taxes[13]	1230	910,000	130,000	0	50,000	74,000	0	13,000	400,000	0
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290	0	0	0	0	0	0	0	0	0
18	**Total Payments in Lieu of Taxes**		925,000	130,000	0	50,000	74,000	0	13,000	400,000	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311	0								
21	Regular Tuition from Other Districts (In State)	1312	0								
22	Regular Tuition from Other Sources (In State)	1313	0								
23	Regular Tuition from Other Sources (Out of State)	1314	0								
24	Summer School Tuition from Pupils or Parents (In State)	1321	100								
25	Summer School Tuition from Other Districts (In State)	1322	0								
26	Summer School Tuition from Other Sources (In State)	1323	0								
27	Summer School Tuition from Other Sources (Out of State)	1324	0								
28	CTE Tuition from Pupils or Parents (In State)	1331	0								
29	CTE Tuition from Other Districts (In State)	1332	0								
30	CTE Tuition from Other Sources (In State)	1333	0								
31	CTE Tuition from Other Sources (Out of State)	1334	0								
32	Special Education Tuition from Pupils or Parents (In State)	1341	0								
33	Special Education Tuition from Other Districts (In State)	1342	0								
34	Special Education Tuition from Other Sources (In State)	1343	0								
35	Special Education Tuition from Other Sources (Out of State)	1344	0								
36	Adult Tuition from Pupils or Parents (In State)	1351	0								
37	Adult Tuition from Other Districts (In State)	1352	0								
38	Adult Tuition from Other Sources (In State)	1353	0								
39	Adult Tuition from Other Sources (Out of State)	1354	0								
40	**Total Tuition**		100								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				0					
43	Regular Transportation Fees from Other Districts (In State)	1412				0					
44	Regular Transportation Fees from Other Sources (In State)	1413				100					
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				0					
46	Regular Transportation Fees from Other Sources (Out of State)	1416				0					
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421				0					
48	Summer School Transportation Fees from Other Districts (In State)	1422				0					
49	Summer School Transportation Fees from Other Sources (In State)	1423				0					
50	Summer School Transportation Fees from Other Sources (Out of State)	1424				0					
51	CTE Transportation Fees from Pupils or Parents (In State)	1431				0					
52	CTE Transportation Fees from Other Districts (In State)	1432				0					
53	CTE Transportation Fees from Other Sources (In State)	1433				0					
54	CTE Transportation Fees from Other Sources (Out of State)	1434				0					
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441				0					

ESTIMATED RECEIPTS/REVENUES

Page 7

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442				0					
57	Special Education Transportation Fees from Other Sources (In State)	1443				0					
58	Special Education Transportation Fees from Other Sources (Out of State)	1444				0					
59	Adult Transportation Fees from Pupils or Parents (In State)	1451				0					
60	Adult Transportation Fees from Other Districts (In State)	1452				0					
61	Adult Transportation Fees from Other Sources (In State)	1453				0					
62	Adult Transportation Fees from Other Sources (Out of State)	1454				0					
63	**Total Transportation Fees**					100					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	5,500	2,000	1,000	500	4,500	1,500	20,000	1,000	1,500
66	Gain or Loss on Sale of Investments	1520	0	0	0	0	0	0	0	0	0
67	**Total Earnings on Investments**		5,500	2,000	1,000	500	4,500	1,500	20,000	1,000	1,500
68	**FOOD SERVICE**	**1600**									
69	Sales to Pupils - Lunch	1611	0								
70	Sales to Pupils - Breakfast	1612	0								
71	Sales to Pupils - A la Carte	1613	20,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614	0								
73	Sales to Adults	1620	0								
74	Other Food Service (Describe & Itemize)	1690	0								
75	**Total Food Service**		20,000								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
77	Admissions - Athletic	1711	1,300	0							
78	Admissions - Other	1719	0	0							
79	Fees	1720	800	0							
80	Book Store Sales	1730	0	0							
81	Other District/School Activity Revenue (Describe & Itemize)	1790	315,000	0							
82	Student Activity Fund Revenues	1799	250,000								
83	**Total District/School Activity Income (without Student Activity Funds 1799)**		317,100	0							
84	**Total District/School Activity Income (with Student Activity Funds 1799)**		567,100								
85	**TEXTBOOK INCOME**	**1800**									
86	Rentals - Regular Textbooks	1811	300,000								
87	Rentals - Summer School Textbooks	1812	0								
88	Rentals - Adult/Continuing Education Textbooks	1813	0								
89	Rentals - Other (Describe)	1819	0								
90	Sales - Regular Textbooks	1821	0								
91	Sales - Summer School Textbooks	1822	0								
92	Sales - Adult/Continuing Education Textbooks	1823	0								
93	Sales - Other (Describe & Itemize)	1829	0								
94	Other (Describe & Itemize)	1890	100								
95	**Total Textbooks**		300,100								
96	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
97	Rentals	1910	900	0							
98	Contributions and Donations from Private Sources	1920	0	0	0	0	0	0	0	0	0
99	Impact Fees from Municipal or County Governments	1930	0	0	0	0	0	0	0	0	0
100	Services Provided Other Districts	1940	0	0		0					
101	Refund of Prior Years' Expenditures	1950	0	0	0	0	0	0		0	0
102	Payments of Surplus Moneys from TIF Districts	1960	760,000	0	0	0	0	0	0	0	0
103	Drivers' Education Fees	1970	10,000								
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983			0			0			
106	Payment from Other Districts	1991	0	0	0	0	0	0			
107	Sale of Vocational Projects	1992	0								
108	Other Local Fees (Describe & Itemize)	1993	0	0	0	0	0	0		0	0
109	Other Local Revenues (Describe & Itemize)	1999	9,100	50,100	0	0	0	0	0	0	0

ESTIMATED RECEIPTS/REVENUES

Page 8

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
110	**Total Other Revenue from Local Sources**		780,000	50,100	0	0	0	0	0	0	0
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	1000	22,662,800	4,552,100	2,301,000	1,630,600	2,033,500	1,500	417,576	3,026,000	385,500
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		22,912,800								
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-Through Revenue from State Sources	2100	71,700	0		0	0				
115	Flow-Through Revenue from Federal Sources	2200	61,500	0		0	0				
116	Other Flow-Through Revenue (Describe & Itemize)	2300	0	0		0	0				
117	**Total Flow-Through Receipts/Revenues From One District to Another District**	2000	133,200	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	26,670,000	0	0	1,330,000	0	0		0	0
121	Reorganization Incentives (Accounts 3005-3021)	3005	0	0	0	0	0	0		0	0
122	Fast Growth District Grants	3030	0	0	0	0	0	0		0	0
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099	0	0	0	0	0	0		0	0
124	**Total Unrestricted Grants-In-Aid**		26,670,000	0	0	1,330,000	0	0		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100	480,000			0					
128	Special Education - Funding for Children Requiring Sp Ed Services	3105	0			0					
129	Special Education - Personnel	3110	0	0		0					
130	Special Education - Orphanage - Individual	3120	145,000			0					
131	Special Education - Orphanage - Summer Individual	3130	0			0					
132	Special Education - Summer School	3145	0			0					
133	Special Education - Other (Describe & Itemize)	3199	0	0		0					
134	**Total Special Education**		625,000	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200	0	0			0				
137	CTE - Secondary Program Improvement (CTEI)	3220	0	0			0				
138	CTE - WECEP	3225	0	0			0				
139	CTE - Agriculture Education	3235	0	0			0				
140	CTE - Instructor Practicum	3240	0	0			0				
141	CTE - Student Organizations	3270	0	0			0				
142	CTE - Other (Describe & Itemize)	3299	0	0			0				
143	**Total Career and Technical Education**		0	0			0				
144	**BILINGUAL EDUCATION**										
145	Bilingual Education - Downstate - TPI and TBE	3305	0				0				
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310	0				0				
147	**Total Bilingual Education**		0				0				
148	State Free Lunch & Breakfast	3360	0								
149	School Breakfast Initiative	3365	0	0			0				
150	Driver Education	3370	60,000	0							
151	Adult Education (from ICCB)	3410	0	0	0	0	0	0	0	0	0
152	Adult Education - Other (Describe & Itemize)	3499	0	0	0	0	0	0	0	0	0
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500	0	0		1,353,520	0				
155	Transportation - Special Education	3510	0	0		872,170	0				
156	Transportation - Other (Describe & Itemize)	3599	0	0		0	0				
157	**Total Transportation**		0	0		2,225,690	0				

ESTIMATED RECEIPTS/REVENUES

Page 9

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
158	Learning Improvement - Change Grants	3610	0								
159	Scientific Literacy	3660	0	0		0	0				
160	Truant Alternative/Optional Education	3695	50,000			0	0				
161	Early Childhood - Block Grant	3705	650,000	0		0	0				
162	Chicago General Education Block Grant	3766	0	0		0	0				
163	Chicago Educational Services Block Grant	3767	0	0		0	0				
164	School Safety & Educational Improvement Block Grant	3775	0	0	0	0	0	0			0
165	Technology - Technology for Success	3780	2,877	0	0	0	0	0			0
166	State Charter Schools	3815	0			0					
167	Extended Learning Opportunities - Summer Bridges	3825	0			0					
168	Infrastructure Improvements - Planning/Construction	3920		0				0			
169	School Infrastructure - Maintenance Projects	3925		0				0			0
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	0	0	0	0	0	0	0	0	0
171	**Total Restricted Grants-In-Aid**		1,387,877	0	0	2,225,690	0	0	0	0	0
172	**Total Receipts/Revenues from State Sources**	3000	28,057,877	0	0	3,555,690	0	0	0	0	0
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
175	Federal Impact Aid	4001	0	0	0	0	0	0	0	0	0
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009	0	0	0	0	0	0	0	0	0
177	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045	0								
180	Construction (Impact Aid)	4050	0	0				0			
181	MAGNET	4060	0	0		0	0	0			
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090	0	0		0	0	0			0
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Flexibility and Accountability	4100	0	0		0	0				
187	Title V - SEA Projects	4105	0	0		0	0				
188	Title V - Rural Education Initiative (REI)	4107	0	0		0	0				
189	Title V - Other (Describe & Itemize)	4199	0	0		0	0				
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200	0				0				
193	National School Lunch Program	4210	1,300,000				0				
194	Special Milk Program	4215	0				0				
195	School Breakfast Program	4220	300,000				0				
196	Summer Food Service Admin/Program	4225	0				0				
197	Child and Adult Care Food Program	4226	0				0				
198	Fresh Fruit and Vegetables	4240	0								
199	Food Service - Other (Describe & Itemize)	4299	0				0				
200	**Total Food Service**		1,600,000				0				
201	**TITLE I**										
202	Title I - Low Income	4300	1,400,000	0		0	0				
203	Title I - Low Income - Neglected, Private	4305	0	0		0	0				
204	Title I - Migrant Education	4340	0	0		0	0				
205	Title I - Other (Describe & Itemize)	4399	0	0		0	0				
206	**Total Title I**		1,400,000	0		0	0				

ESTIMATED RECEIPTS/REVENUES

Page 10

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400	100,000	0		0	0				
209	Title IV - 21st Century	4421	0	0		0	0				
210	Title IV - Other (Describe & Itemize)	4499	0	0		0	0				
211	**Total Title IV**		100,000	0		0	0				
212	**FEDERAL - SPECIAL EDUCATION**										
213	Federal Special Education - Preschool Flow-Through	4600	28,500	0		0	0				
214	Federal Special Education - Preschool Discretionary	4605	0	0		0	0				
215	Federal Special Education - IDEA Flow Through	4620	0	0		0	0				
216	Federal Special Education - IDEA Room & Board	4625	1,550,000	0		0	0				
217	Federal Special Education - IDEA Discretionary	4630	0	0		0	0				
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699	0	0		0	0				
219	**Total Federal Special Education**		1,578,500	0		0	0				
220	**CTE - PERKINS**										
221	CTE - Perkins-Title IIIE Tech Prep	4770	0	0			0				
222	CTE - Other (Describe & Itemize)	4799	0	0			0				
223	**Total CTE - Perkins**		0	0			0				
224	Federal - Adult Education	4810	0	0			0				
225	ARRA - General State Aid - Education Stabilization	4850	10,000	0	0	0	0	1,000,000		0	0
226	ARRA - Title I - Low Income	4851	0	0		0	0				
227	ARRA - Title I - Neglected, Private	4852	0	0	0	0	0	0		0	0
228	ARRA - Title I - Delinquent, Private	4853	0	0	0	0	0	0		0	0
229	ARRA - Title I - School Improvement (Part A)	4854	0	0	0	0	0	0		0	0
230	ARRA - Title I - School Improvement (Section 1003g)	4855	0	0	0	0	0	0		0	0
231	ARRA - IDEA - Part B - Preschool	4856	0	0	0	0	0	0		0	0
232	ARRA - IDEA - Part B - Flow-Through	4857	0	0	0	0	0	0		0	0
233	ARRA - Title IID - Technology - Formula	4860	0	0	0	0	0	0		0	0
234	ARRA - Title IID - Technology - Competitive	4861	0	0	0	0	0	0		0	0
235	ARRA - McKinney - Vento Homeless Education	4862	0	0		0	0				
236	ARRA - Child Nutrition Equipment Assistance	4863	0	0							
237	Impact Aid Formula Grants	4864	0	0	0	0	0	0		0	0
238	Impact Aid Competitive Grants	4865	0	0	0	0	0	0		0	0
239	Qualified Zone Academy Bond Tax Credits	4866	0	0	0	0	0	0		0	0
240	Qualified School Construction Bond Credits	4867	0	0	0	0	0	0		0	0
241	Build America Bond Tax Credits	4868	0	0	0	0	0	0		0	0
242	Build America Bond Interest Reimbursement	4869	0	0	0	0	0	0		0	0
243	ARRA - General State Aid - Other Government Services Stabilization	4870	0	0	0	0	0	0		0	0
244	Other ARRA Funds - II	4871	0	0	0	0	0	0		0	0
245	Other ARRA Funds - III	4872	0	0	0	0	0	0		0	0
246	Other ARRA Funds - IV	4873	0	0	0	0	0	0		0	0
247	Other ARRA Funds - V	4874	0	0	0	0	0	0		0	0
248	ARRA - Early Childhood	4875	0	0	0	0	0	0		0	0
249	Other ARRA Funds - VII	4876	0	0	0	0	0	0		0	0
250	Other ARRA Funds - VIII	4877	0	0	0	0	0	0		0	0
251	Other ARRA Funds - IX	4878	0	0	0	0	0	0		0	0
252	Other ARRA Funds - X	4879	0	0	0	0	0	0		0	0
253	Other ARRA Funds - Ed Job Fund Program	4880	0	0	0	0	0	0		0	0
254	**Total Stimulus Programs**		10,000	0	0	0	0	1,000,000		0	0
255	Race to the Top Program	4901	0								
256	Race to the Top - Preschool Expansion Grant	4902	0	0		0	0				
257	Title III - Instruction for English Learners & Immigrant Students	4905	8,700			0	0				
258	Title III - English Language Acquistion	4909	50,000			0	0				
259	McKinney Education for Homeless Children	4920	0	0		0	0				
260	Title II - Eisenhower - Professional Development Formula	4930	0	0		0	0				

ESTIMATED RECEIPTS/REVENUES

Page 11

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
261	Title II - Teacher Quality	4932	240,000	0		0	0				
262	Federal Charter Schools	4960	0	0		0	0				
263	State Assessment Grants	4981	0	0		0	0				
264	Grant for State Assessments and Related Activities	4982	0	0		0	0				
265	Medicaid Matching Funds - Administrative Outreach	4991	150,000	0		0	0				
266	Medicaid Matching Funds - Fee-For-Service Program	4992	180,000	0		0	0				
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4998	2,731,000	0		0	0	0			0
268	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		8,048,200	0	0	0	0	1,000,000		0	0
269	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	4000	8,048,200	0	0	0	0	1,000,000	0	0	0
270	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		58,902,077	4,552,100	2,301,000	5,186,290	2,033,500	1,001,500	417,576	3,026,000	385,500
271	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		59,152,077								

ESTIMATED DISBURSEMENTS/EXPENDITURES

Page 12

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	13,290,409	1,953,470	43,525	1,560,124	38,500	5,360	38,700	200,000	17,130,088
6	Tuition Payment to Charter Schools	1115			85,715						85,715
7	Pre-K Programs	1125	5,824,083	756,842	29,850	281,397	22,826	6,775	6,900	0	6,928,673
8	Special Education Programs (Functions 1200 - 1220)	1200	9,346,375	1,552,298	7,057	6,291	0	0	0	0	10,912,021
9	Special Education Programs Pre-K	1225	344,100	50,100	0	0	0	0	0	0	394,200
10	Remedial and Supplemental Programs K-12	1250	1,894,446	237,202	20,000	48,203	0	0	0	0	2,199,851
11	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
12	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
13	CTE Programs	1400	1,016,437	143,329	605	33,940	23,000	0	1,000	0	1,218,311
14	Interscholastic Programs	1500	510,961	70,654	96,772	65,430	10,000	26,445	0	0	780,262
15	Summer School Programs	1600	0	0	0	495	0	0	0	0	495
16	Gifted Programs	1650	1,000	0	0	1,440	0	0	0	0	2,440
17	Driver's Education Programs	1700	270,800	15,042	8,540	8,468	25,000	0	0	0	327,850
18	Bilingual Programs	1800	1,274,687	203,250	2,320	400	0	0	0	0	1,480,657
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910						0			0
21	Regular K-12 Programs Private Tuition	1911						0			0
22	Special Education Programs K-12 Private Tuition	1912						0			0
23	Special Education Programs Pre-K Tuition	1913						0			0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914						0			0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915						0			0
26	Adult/Continuing Education Programs Private Tuition	1916						0			0
27	CTE Programs Private Tuition	1917						0			0
28	Interscholastic Programs Private Tuition	1918						0			0
29	Summer School Programs Private Tuition	1919						0			0
30	Gifted Programs Private Tuition	1920						0			0
31	Bilingual Programs Private Tuition	1921						0			0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922						0			0
33	Student Activity Fund Expenditures	1999						250,000			250,000
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	33,773,298	4,982,187	294,384	2,006,188	119,326	38,580	46,600	200,000	41,460,563
35	**Total Instruction14 (With Student Activity Funds 1999)**	**1000**	33,773,298	4,982,187	294,384	2,006,188	119,326	288,580	46,600	200,000	41,710,563
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	950,000	115,245	2,200	2,000	0	0	0	0	1,069,445
39	Guidance Services	2120	408,270	56,030	20,000	19,000	0	0	0	0	503,300
40	Health Services	2130	764,510	180,773	5,600	110,800	0	0	0	0	1,061,683
41	Psychological Services	2140	385,000	54,112	2,500	1,600	0	0	0	0	443,212
42	Speech Pathology & Audiology Services	2150	150,000	30,149	0	1,000	0	0	0	0	181,149
43	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	100,000	0	0	0	0	0	100,000
44	**Total Support Services - Pupil**	**2100**	2,657,780	436,309	130,300	134,400	0	0	0	0	3,358,789
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	117,449	25,470	140,723	33,000	0	0	0	0	316,642
47	Educational Media Services	2220	277,100	37,550	67,815	46,204	283,837	0	1,000	0	713,506
48	Assessment & Testing	2230	11,533	0	2,200	2,250	0	0	0	0	15,983
49	**Total Support Services - Instructional Staff**	**2200**	406,082	63,020	210,738	81,454	283,837	0	1,000	0	1,046,131
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310	173,000	621,830	215,100	4,500	0	35,000	0	0	1,049,430
52	Executive Administration Services	2320	260,000	25,130	5,000	17,445	0	2,310	2,000	0	311,885
53	Special Area Administration Services	2330	70,551	10,086	0	1,072	0	0	0	0	81,709
54	Tort Immunity Services	2360 - 2370	1,485	1,169	0	0	0	0	0	0	2,654
55	**Total Support Services - General Administration**	**2300**	505,036	658,215	220,100	23,017	0	37,310	2,000	0	1,445,678
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	2,934,652	384,473	23,250	20,872	0	10,000	3,500	0	3,376,747
58	Other Support Services - School Administration *(Describe & Itemize)*	2490	2,350	0	0	0	0	0	0	0	2,350

ESTIMATED DISBURSEMENTS/EXPENDITURES

Page 13

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
59	**Total Support Services - School Administration**	**2400**	2,937,002	384,473	23,250	20,872	0	10,000	3,500	0	3,379,097
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510	178,710	20,031	18,800	2,450	0	25,330	1,000	0	246,321
62	Fiscal Services	2520	115,400	19,036	50,700	14,490	20,000	0	500	0	220,126
63	Operation & Maintenance of Plant Services	2540	1,680,795	404,057	0	0	0	0	0	0	2,084,852
64	Pupil Transportation Services	2550	0	0	297,800	0	0	0	0	0	297,800
65	Food Services	2560	39,800	9,793	2,023,907	14,220	0	0	0	0	2,087,720
66	Internal Services	2570	87,100	18,046	17,900	11,600	0	0	0	0	134,646
67	**Total Support Services - Business**	**2500**	2,101,805	470,963	2,409,107	42,760	20,000	25,330	1,500	0	5,071,465
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
70	Planning, Research, Development & Evaluation Services	2620	375,500	45,096	7,250	900	0	0	0	0	428,746
71	Information Services	2630	0	0	0	0	0	0	0	0	0
72	Staff Services	2640	626,240	75,527	121,130	15,365	0	4,100	0	0	842,362
73	Data Processing Services	2660	688,250	125,325	287,200	193,465	240,000	100	0	0	1,534,340
74	**Total Support Services - Central**	**2600**	1,689,990	245,948	415,580	209,730	240,000	4,200	0	0	2,805,448
75	**Other Support Services *(Describe & Itemize)***	**2900**	92,536	9,015	0	0	0	0	0	0	101,551
76	**Total Support Services**	**2000**	10,390,231	2,267,943	3,409,075	512,233	543,837	76,840	8,000	0	17,208,159
77	**COMMUNITY SERVICES (ED)**	**3000**	252,545	44,980	42,771	21,495	187,700	0	0	0	549,491
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	4100									
80	Payments for Regular Programs	4110			0			0			0
81	Payments for Special Education Programs	4120			0			0			0
82	Payments for Adult/Continuing Education Programs	4130			0			0			0
83	Payments for CTE Programs	4140			0			0			0
84	Payments for Community College Programs	4170			0			0			0
85	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190			9,500			0			9,500
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			9,500			0			9,500
87	Payments for Regular Programs - Tuition	4210						0			0
88	Payments for Special Education Programs - Tuition	4220						1,430,000			1,430,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230						0			0
90	Payments for CTE Programs - Tuition	4240						800,000			800,000
91	Payments for Community College Programs - Tuition	4270						0			0
92	Payments for Other Programs - Tuition	4280						0			0
93	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290						0			0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						2,230,000			2,230,000
95	Payments for Regular Programs - Transfers	4310						0			0
96	Payments for Special Education Programs - Transfers	4320						0			0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330						0			0
98	Payments for CTE Programs - Transfers	4340						0			0
99	Payments for Community College Program - Transfers	4370						0			0
100	Payments for Other Programs - Transfers	4380						0			0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390			0			0			0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
104	**Total Payments to Other Dist & Govt Units**	**4000**			9,500			2,230,000			2,239,500
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	5100									
107	Tax Anticipation Warrants	5110						0			0
108	Tax Anticipation Notes	5120						0			0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130						0			0
110	State Aid Anticipation Certificates	5140						0			0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150						0			0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**						0			0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**						0			0

ESTIMATED DISBURSEMENTS/EXPENDITURES

Page 14

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		44,416,074	7,295,110	3,755,730	2,539,916	850,863	2,345,420	54,600	200,000	61,457,713
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		44,416,074	7,295,110	3,755,730	2,539,916	850,863	2,595,420	54,600	200,000	61,707,713
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)**										(2,555,636)
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)**										(2,555,636)
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190	0	0	0	0	0	0	0	0	0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
127	Facilities Acquisition & Construction Services	2530	0	0	40,000	0	0	0	0	0	40,000
128	Operation & Maintenance of Plant Services	2540	648,500	91,701	966,660	1,683,800	245,100	350	66,000	0	3,702,111
129	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
130	Food Services	2560					55,000		2,000		57,000
131	**Total Support Services - Business**	**2500**	648,500	91,701	1,006,660	1,683,800	300,100	350	68,000	0	3,799,111
132	**Other Support Services** *(Describe & Itemize)*	**2900**	0	0	0	0	0	0	0	0	0
133	**Total Support Services**	**2000**	648,500	91,701	1,006,660	1,683,800	300,100	350	68,000	0	3,799,111
134	**COMMUNITY SERVICES (O&M)**	**3000**	0	0	0	0	0	0	0	0	0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110			0			0			0
138	Payments for Special Education Programs	4120			0			0			0
139	Payments for CTE Program	4140			0			280,000			280,000
140	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190			0			40,000			40,000
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			320,000			320,000
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400						0			0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			320,000			320,000
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110						0			0
147	Tax Anticipation Notes	5120						0			0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130						0			0
149	State Aid Anticipation Certificates	5140						0			0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150						0			0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**						0			0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**						0			0
155	**Total Direct Disbursements/Expenditures**		648,500	91,701	1,006,660	1,683,800	300,100	320,350	68,000	0	4,119,111
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										432,989
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	**Payments for Regular Programs**	**4110**						0			0
162	**Payments for Special Education Programs**	**4120**						0			0
163	Other Payments to In-State Govt Units *(Describe & Itemize)*	**4190**						0			0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110						0			0
168	Tax Anticipation Notes	5120						0			0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0

ESTIMATED DISBURSEMENTS/EXPENDITURES

Page 15

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
170	State Aid Anticipation Certificates	5140						280,000			280,000
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150						302,000			302,000
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						582,000			582,000
173	**Debt Service - Interest on Long-Term Debt**	**5200**						2,020,000			2,020,000
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)**	**5300**						0			0
175	**Debt Service Other *(Describe & Itemize)***	**5400**			0			4,530			4,530
176	**Total Debt Service**	**5000**			0			2,606,530			2,606,530
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**						0			0
178	**Total Direct Disbursements/Expenditures**				0			2,606,530			2,606,530
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(305,530)
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190	0	0	5,000	0	0	0	0	0	5,000
185	**Support Services - Business**										
186	Pupil Transportation Services	2550	30,000	9,020	5,080,120	32,000	0	0	0	0	5,151,140
187	Other Support Services *(Describe & Itemize)*	2900	0	0	0	0	0	0	0	0	0
188	**Total Support Services**	**2000**	30,000	9,020	5,085,120	32,000	0	0	0	0	5,156,140
189	**COMMUNITY SERVICES (TR)**	**3000**	0	0	0	0	0	0	0	0	0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110			0			0			0
193	Payments for Special Education Programs	4120			0			0			0
194	Payments for Adult/Continuing Education Programs	4130			0			0			0
195	Payments for CTE Programs	4140			0			27,000			27,000
196	Payments for Community College Programs	4170			0			0			0
197	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190			0			0			0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			27,000			27,000
199	**Payments to Other Dist & Govt Units (Out-of-State) *(Describe & Itemize)***	**4400**			0			0			0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			27,000			27,000
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110						0			0
204	Tax Anticipation Notes	5120						0			0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
206	State Aid Anticipation Certificates	5140						0			0
207	Other Interest on Short-Term Debt *(Describe and Itemize)*	5150						0			0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**						0			0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)**	**5300**						0			0
211	**Debt Service - Other (Describe and Itemize)**	**5400**						0			0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**						0			0
214	**Total Direct Disbursements/Expenditures**		30,000	9,020	5,085,120	32,000	0	27,000	0	0	5,183,140
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										3,150
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		238,633							238,633
220	Pre-K Programs	1125		98,980							98,980
221	Special Education Programs (Functions 1200-1220)	1200		496,818							496,818

ESTIMATED DISBURSEMENTS/EXPENDITURES

Page 16

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
222	Special Education Programs Pre-K	1225		24,500							24,500
223	Remedial and Supplemental Programs K-12	1250		62,720							62,720
224	Remedial and Supplemental Programs Pre-K	1275		0							0
225	Adult/Continuing Education Programs	1300		0							0
226	CTE Programs	1400		15,437							15,437
227	Interscholastic Programs	1500		32,027							32,027
228	Summer School Programs	1600		0							0
229	Gifted Programs	1650		0							0
230	Driver's Education Programs	1700		8,275							8,275
231	Bilingual Programs	1800		15,937							15,937
232	Truant Alternative & Optional Programs	1900		0							0
233	**Total Instruction**	**1000**		993,327							993,327
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110		30,690							30,690
237	Guidance Services	2120		4,000							4,000
238	Health Services	2130		115,630							115,630
239	Psychological Services	2140		9,055							9,055
240	Speech Pathology & Audiology Services	2150		60							60
241	Other Support Services - Pupils *(Describe & Itemize)*	2190		0							0
242	**Total Support Services - Pupil**	**2100**		159,435							159,435
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		4,545							4,545
245	Educational Media Services	2220		39,000							39,000
246	Assessment & Testing	2230		4,017							4,017
247	**Total Support Services - Instructional Staff**	**2200**		47,562							47,562
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310		51,205							51,205
250	Executive Administration Services	2320		18,000							18,000
251	Special Area Administrative Services	2330		20,377							20,377
252	Claims Paid from Self Insurance Fund	2361		0							0
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362		0							0
254	Unemployment Insurance Payments	2363		0							0
255	Insurance Payments (regular or self-insurance)	2364		0							0
256	Risk Management and Claims Services Payments	2365		0							0
257	Judgment and Settlements	2366		0							0
258	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367		0							0
259	Reciprocal Insurance Payments	2368		0							0
260	Legal Service	2369		7,000							7,000
261	**Total Support Services - General Administration**	**2300**		96,582							96,582
262	**Support Services - School Administration**	**2400**									
263	Office of the Principal Services	2410		213,988							213,988
264	Other Support Services - School Administration *(Describe & Itemize)*	2490		300							300
265	**Total Support Services - School Administration**	**2400**		214,288							214,288
266	**Support Services - Business**	**2500**									
267	Direction of Business Support Services	2510		11,500							11,500
268	Fiscal Services	2520		23,600							23,600
269	Facilities Acquisition & Construction Services	2530		0							0
270	Operation & Maintenance of Plant Service	2540		466,118							466,118
271	Pupil Transportation Services	2550		0							0
272	Food Services	2560		10,810							10,810
273	Internal Services	2570		16,909							16,909
274	**Total Support Services - Business**	**2500**		528,937							528,937
275	**Support Services - Central**	**2600**									
276	Direction of Central Support Services	2610		0							0
277	Planning, Research, Development & Evaluation Services	2620		33,600							33,600
278	Information Services	2630		0							0

ESTIMATED DISBURSEMENTS/EXPENDITURES

Page 17

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
279	Staff Services	2640		60,880							60,880
280	Data Processing Services	2660		115,725							115,725
281	**Total Support Services - Central**	**2600**		210,205							210,205
282	**Other Support Services *(Describe & Itemize)***	**2900**		1,525							1,525
283	**Total Support Services**	**2000**		1,258,534							1,258,534
284	**COMMUNITY SERVICES (MR/SS)**	**3000**		59,947							59,947
285	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
286	Payments for Regular Programs	4110		0							0
287	Payments for Special Education Programs	4120		0							0
288	Payments for CTE Programs	4140		0							0
289	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
290	**DEBT SERVICE (MR/SS)**	**5000**									
291	**Debt Service - Interest on Short-Term Debt**	**5100**									
292	Tax Anticipation Warrants	5110						0			0
293	Tax Anticipation Notes	5120						0			0
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
295	State Aid Anticipation Certificates	5140						0			0
296	Other *(Describe & Itemize)*	5150						0			0
297	**Total Debt Service**	**5000**						0			0
298	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**						0			0
299	**Total Direct Disbursements/Expenditures**			2,311,808				0			2,311,808
300	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(278,308)
302	**60 - CAPITAL PROJECTS (CP)**										
303	**SUPPORT SERVICES (CP)**	**2000**									
304	**Support Services - Business**										
305	Facilities Acquisition & Construction Services	2530	0	0	0	0	4,250,000	0	0		4,250,000
306	Other Support Services *(Describe & Itemize)*	2900	0	0	0	0	0	0	0		0
307	**Total Support Services**	**2000**	0	0	0	0	4,250,000	0	0		4,250,000
308	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
309	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
310	Payments to Regular Programs	4110			0			0			0
311	Payment for Special Education Programs	4120			0			0			0
312	Payment for CTE Programs	4140			0			0			0
313	Payments to Other Govt Units (In-State) *(Describe & Itemize)*	4190			0			0			0
314	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
315	**PROVISION FOR CONTINGENCIES (CP)**	**6000**						0			0
316	**Total Direct Disbursements/Expenditures**		0	0	0	0	4,250,000	0	0		4,250,000
317	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(3,248,500)
319	**70 WORKING CASH FUND (WC)**										
321	**80 - TORT FUND (TF)**										
322	**INSTRUCTION (TF)**	**1000**									
323	Regular Programs	1100	0	0	0	0	0	0	0	0	0
324	Tuition Payment to Charter Schools	1115			0						0
325	Pre-K Programs	1125	0	0	0	0	0	0	0	0	0
326	Special Education Programs (Functions 1200 - 1220)	1200	0	0	0	0	0	0	0	0	0
327	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
328	Remedial and Supplemental Programs K-12	1250	0	0	0	0	0	0	0	0	0
329	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
330	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
331	CTE Programs	1400	0	0	0	0	0	0	0	0	0
332	Interscholastic Programs	1500	0	0	0	0	0	0	0	0	0
333	Summer School Programs	1600	0	0	0	0	0	0	0	0	0
334	Gifted Programs	1650	0	0	0	0	0	0	0	0	0

ESTIMATED DISBURSEMENTS/EXPENDITURES

Page 18

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
335	Driver's Education Programs	1700	0	0	0	0	0	0	0	0	0
336	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
337	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910						0			0
339	Regular K-12 Programs Private Tuition	1911						0			0
340	Special Education Programs K-12 Private Tuition	1912						0			0
341	Special Education Programs Pre-K Tuition	1913						0			0
342	Remedial/Supplemental Programs K-12 Private Tuition	1914						0			0
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915						0			0
344	Adult/Continuing Education Programs Private Tuition	1916						0			0
345	CTE Programs Private Tuition	1917						0			0
346	Interscholastic Programs Private Tuition	1918						0			0
347	Summer School Programs Private Tuition	1919						0			0
348	Gifted Programs Private Tuition	1920						0			0
349	Bilingual Programs Private Tuition	1921						0			0
350	Truants Alternative/Opt Ed Programs Private Tuition	1922						0			0
351	**Total Instruction**[14]	**1000**	0	0	0	0	0	0	0	0	0
352	**SUPPORT SERVICES (TF)**	**2000**									
353	**Support Services - Pupil**	**2100**									
354	Attendance & Social Work Services	2110	0	0	0	0	0	0	0	0	0
355	Guidance Services	2120	0	0	0	0	0	0	0	0	0
356	Health Services	2130	0	0	0	0	0	0	0	0	0
357	Psychological Services	2140	0	0	0	0	0	0	0	0	0
358	Speech Pathology & Audiology Services	2150	0	0	0	0	0	0	0	0	0
359	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
360	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
361	**Support Services - Instructional Staff**	**2200**									
362	Improvement of Instruction Services	2210	0	0	0	0	0	0	0	0	0
363	Educational Media Services	2220	0	0	0	0	0	0	0	0	0
364	Assessment & Testing	2230	0	0	0	0	0	0	0	0	0
365	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
366	**Support Services - General Administration**	**2300**									
367	Board of Education Services	2310	0	0	200,000	0	0	0	0	0	200,000
368	Executive Administration Services	2320	25,000	0	0	0	0	0	0	0	25,000
369	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
370	Claims Paid from Self Insurance Fund	2361	0	0	1,160,000	0	0	0	0		1,160,000
371	Risk Management and Claims Services Payments	2365	415,000	10,020	670,000	35,000	0	0	0		1,130,020
372	**Total Support Services - General Administration**	**2300**	440,000	10,020	2,030,000	35,000	0	0	0	0	2,515,020
373	**Support Services - School Administration**	**2400**									
374	Office of the Principal Services	2410	350,000	0	0	0	0	0	0	0	350,000
375	Other Support Services - School Administration *(Describe & Itemize)*	2490	0	0	0	0	0	0	0	0	0
376	**Total Support Services - School Administration**	**2400**	350,000	0	0	0	0	0	0	0	350,000
377	**Support Services - Business**	**2500**									
378	Direction of Business Support Services	2510	10,000	0	0	0	0	0	0	0	10,000
379	Fiscal Services	2520	0	0	0	0	0	0	0	0	0
380	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0	0
381	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
382	Food Services	2560	0	0	0	0	0	0	0	0	0
383	Internal Services	2570		0	0	0	0	0	0	0	0
384	**Total Support Services - Business**	**2500**	10,000	0	0	0	0	0	0	0	10,000
385	**Support Services - Central**	**2600**									
386	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
387	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
388	Information Services	2630	0	0	0	0	0	0	0	0	0
389	Staff Services	2640	260,000	5,020	0	0	0	0	0	0	265,020
390	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
391	**Total Support Services - Central**	**2600**	260,000	5,020	0	0	0	0	0	0	265,020

ESTIMATED DISBURSEMENTS/EXPENDITURES

Page 19

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
392	**Other Support Services *(Describe & Itemize)***	**2900**	0	0	0	0	0	0	0	0	0
393	**Total Support Services**	**2000**	1,060,000	15,040	2,030,000	35,000	0	0	0	0	3,140,040
394	**COMMUNITY SERVICES (TF)**	**3000**	0	0	0	0	0	0	0	0	0
395	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
396	**Payments to Other Dist & Govt Units (In-State)**	4100									
397	Payments for Regular Programs	4110			0			0			0
398	Payments for Special Education Programs	4120			0			0			0
399	Payments for Adult/Continuing Education Programs	4130			0			0			0
400	Payments for CTE Programs	4140			0			0			0
401	Payments for Community College Programs	4170			0			0			0
402	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190			0			0			0
403	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
404	Payments for Regular Programs - Tuition	4210						0			0
405	Payments for Special Education Programs - Tuition	4220						0			0
406	Payments for Adult/Continuing Education Programs - Tuition	4230						0			0
407	Payments for CTE Programs - Tuition	4240						0			0
408	Payments for Community College Programs - Tuition	4270						0			0
409	Payments for Other Programs - Tuition	4280						0			0
410	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290						0			0
411	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
412	Payments for Regular Programs - Transfers	4310						0			0
413	Payments for Special Education Programs - Transfers	4320						0			0
414	Payments for Adult/Continuing Ed Programs - Transfers	4330						0			0
415	Payments for CTE Programs - Transfers	4340						0			0
416	Payments for Community College Program - Transfers	4370						0			0
417	Payments for Other Programs - Transfers	4380						0			0
418	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390			0			0			0
419	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
420	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
421	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
422	**DEBT SERVICE (TF)**	**5000**									
423	**Debt Service - Interest on Short-Term Debt**										
424	Tax Anticipation Warrants	5110						0			0
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130						0			0
426	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150						0			0
427	**Total Debt Service**	**5000**						0			0
428	**PROVISION FOR CONTINGENCIES (TF)**	**6000**						0			0
429	**Total Direct Disbursements/Expenditures**		1,060,000	15,040	2,030,000	35,000	0	0	0	0	3,140,040
430	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(114,040)
431											
432	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
433	**SUPPORT SERVICES (FP&S)**	**2000**									
434	**Support Services - Business**	**2500**									
435	Facilities Acquisition & Construction Services	2530	0	0	1,600,000	0	0	0	0		1,600,000
436	Operation & Maintenance of Plant Service	2540	0	0	0	0	0	0	0		0
437	**Total Support Services - Business**	**2500**	0	0	1,600,000	0	0	0	0		1,600,000
438	Other Support Services *(Describe & Itemize)*	2900	0	0	0	0	0	0	0		0
439	**Total Support Services**	**2000**	0	0	1,600,000	0	0	0	0		1,600,000
440	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
441	Payments to Regular Programs	4110						0			0
442	Payments to Special Education Programs	4120						0			0
443	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190						0			0
444	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
445	**DEBT SERVICE (FP&S)**	**5000**									
446	**Debt Service - Interest on Short-Term Debt**	**5100**									
447	Tax Anticipation Warrants	5110						0			0
448	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150						0			0
449	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
450	**Debt Service - Interest on Long-Term Debt**	**5200**						0			0

ESTIMATED DISBURSEMENTS/EXPENDITURES

Page 20

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
451	Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)	5300						0			0
452	Total Debt Service	5000						0			0
453	PROVISIONS FOR CONTINGENCIES (FP&S)	6000						0			0
454	Total Direct Disbursements/Expenditures		0	0	1,600,000	0	0	0	0		1,600,000
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,214,500)

Page 21

This page is provided for detailed itemizations as requested within the body of the Report.

1.
2.
3.
4.

Page 22

	A	B	C	D	E	F
1	**DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)**					
2	**Description**	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
3	**Direct Revenues**	58,902,077	4,552,100	5,186,290	417,576	**69,058,043**
4	**Direct Expenditures**	61,457,713	4,119,111	5,183,140		**70,759,964**
5	**Difference**	(2,555,636)	432,989	3,150	417,576	**(1,701,921)**
6	**Estimated Fund Balance - June 30, 2022**	13,438,204	7,209,202	289,059	15,421,532	**36,357,997**
7			**Unbalanced budget, however, a deficit reduction plan is not required at this time.**			
8	*A deficit reduction plan is required if the local board of education adopts (or amends) the 2021-22 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).*					
10	***Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*					
12	*The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2020-2021 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.*					
13	*The deficit reduction plan, if required, is developed using ISBE guidelines and format.*					

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Page 23

	A	B	C	D	E	F	G
1	**School Districts Only*		**DEFICIT REDUCTION PLAN**				
2							
3	*41-057-0100-26*		**ESTIMATED BUDGET**				
4	*District Number*		**FY2021-2022**				
5	*Collinsville CUSD 10*						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** *(must equal prior Ending Fund Balance)*		15,993,840	6,776,213	285,909	15,003,956	38,059,918
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**	22,662,800	4,552,100	1,630,600	417,576	29,263,076
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	133,200	0	0		133,200
11	**STATE SOURCES**	**3000**	28,057,877	0	3,555,690	0	31,613,567
12	**FEDERAL SOURCES**	**4000**	8,048,200	0	0	0	8,048,200
13	**Total Receipts/Revenues**		58,902,077	4,552,100	5,186,290	417,576	69,058,043
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**	41,460,563				41,460,563
16	**SUPPORT SERVICES**	**2000**	17,208,159	3,799,111	5,156,140		26,163,410
17	**COMMUNITY SERVICES**	**3000**	549,491	0	0		549,491
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	2,239,500	320,000	27,000		2,586,500
19	**DEBT SERVICES**	**5000**	0	0	0		0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0		0
21	**Total Disbursements/Expenditures**		61,457,713	4,119,111	5,183,140		70,759,964
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(2,555,636)	432,989	3,150	417,576	(1,701,921)
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**		0	280,000	0	0	280,000
25	**OTHER USES OF FUNDS (8000)**		0	280,000	0	0	280,000
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		13,438,204	7,209,202	289,059	15,421,532	36,357,997

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Page 24

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2022-2023				
2							
3	*41-057-0100-26*						
4	*District Number*						
5	*Collinsville CUSD 10*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		13,438,204	7,209,202	289,059	15,421,532	36,357,997
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		13,438,204	7,209,202	289,059	15,421,532	36,357,997

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Page 25

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2023-2024				
2							
3	*41-057-0100-26*						
4	*District Number*						
5	***Collinsville CUSD 10***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		13,438,204	7,209,202	289,059	15,421,532	36,357,997
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**					0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**					0
11	**STATE SOURCES**	**3000**					0
12	**FEDERAL SOURCES**	**4000**					0
13	**Total Receipts/Revenues**		0	0	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**					0
16	**SUPPORT SERVICES**	**2000**					0
17	**COMMUNITY SERVICES**	**3000**					0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**					0
19	**DEBT SERVICES**	**5000**					0
20	**PROVISION FOR CONTINGENCIES**	**6000**					0
21	**Total Disbursements/Expenditures**		0	0	0		0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		0	0	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**						0
25	**OTHER USES OF FUNDS (8000)**						0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		13,438,204	7,209,202	289,059	15,421,532	36,357,997

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Page 26

	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2024-2025				
2							
3	*41-057-0100-26*						
4	*District Number*						
5	*Collinsville CUSD 10*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		13,438,204	7,209,202	289,059	15,421,532	36,357,997
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		13,438,204	7,209,202	289,059	15,421,532	36,357,997

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

Page 27

	A	B	W	X	Y	Z
1	**School Districts Only*		**SUMMARY**			
2			**BUDGET ADDENDUM - DEFICIT REDUCTION PLAN**			
3	*41-057-0100-26*		**ESTIMATED BUDGET**			
4	*District Number*		*Date of Adoption:*			
5	***Collinsville CUSD 10***				*(Enter as MM/DD/YY)*	
6	*District Name*		**FY2021-2022**	**FY2022-2023**	**FY2023-2024**	**FY2024-2025**
7	**ESTIMATED BEGINNING FUND BALANCE** *(must equal prior Ending Fund Balance)*		38,059,918	36,357,997	36,357,997	36,357,997
8	**RECEIPTS/REVENUES**	**Acct #**				
9	**LOCAL SOURCES**	**1000**	29,263,076	0	0	0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	133,200	0	0	0
11	**STATE SOURCES**	**3000**	31,613,567	0	0	0
12	**FEDERAL SOURCES**	**4000**	8,048,200	0	0	0
13	**Total Receipts/Revenues**		69,058,043	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**				
15	**INSTRUCTION**	**1000**	41,460,563	0	0	0
16	**SUPPORT SERVICES**	**2000**	26,163,410	0	0	0
17	**COMMUNITY SERVICES**	**3000**	549,491	0	0	0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	2,586,500	0	0	0
19	**DEBT SERVICES**	**5000**	0	0	0	0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0
21	**Total Disbursements/Expenditures**		70,759,964	0	0	0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(1,701,921)	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**					
24	**OTHER SOURCES OF FUNDS (7000)**		280,000	0	0	0
25	**OTHER USES OF FUNDS (8000)**		280,000	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		36,357,997	36,357,997	36,357,997	36,357,997

Page 28

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2021-2022 through Fiscal Year 2024-2025

Collinsville CUSD 10 ***41-057-0100-26***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

Page 29

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2022 budgeted expenditures over FY2021 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Collinsville CUSD 10**
RCDT Number: **41-057-0100-26**

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2021 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	Budgeted Expenditures, Fiscal Year 2022 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320	258,316		25,000	283,316	311,885		25,000	336,885
2. Special Area Administration Services	2330	122,805		0	122,805	81,709		0	81,709
3. Other Support Services - School Administration	2490	0		0	0	2,350		0	2,350
4. Direction of Business Support Services	2510	213,718		7,000	220,718	246,321	0	10,000	256,321
5. Internal Services	2570	125,877		0	125,877	134,646		0	134,646
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. **Totals**		720,716	0	32,000	752,716	776,911	0	35,000	811,911
9. **Estimated Percent Increase (Decrease) for FY2022 (Budgeted) over FY2021 (Actual)**									8%

Page 31

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all ***school districts*** *are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the* ***school district*** *in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

(Sheet is unprotected and can be re-formatted as needed, but must be used for submission)

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

Page 30

CHECK FOR ERRORS
This worksheet checks various cells to assure that selected items are in balance.
Out-of-balance conditions are accompanied by an error message.
Errors must be corrected before the budget is finalized and submitted to ISBE.

Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	**Deficit reduction plan is not required.**
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	**School District**
Check one type of Accounting Basis used on the Cover sheet.	**CASH**
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2021 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	**OK**
Estimated Activity Fund Beginning Fund Balance July,1 2021 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	**OK**
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52)**.	**OK**
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53)**.	**OK**
Transfer to Debt Service to Pay Principal on Capital Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60)**.	**OK**
Transfer to Debt Service to Pay Interest on Capital Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64)**.	**OK**
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68)**.	**OK**
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72)**.	**OK**
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76)**.	**OK**
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2021, (CashSum 4, All Funds), cannot be negative.	
Educational **(Fund 10 - Cell C3)**	**OK**
Operations & Maintenance **(Fund 20 - Cell D3)**	**OK**
Debt Service **(Fund 30 - Cell E3)**	**OK**
Transportation **(Fund 40 - Cell F3)**	**OK**
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	**OK**
Capital Projects **(Fund 60 - Cell H3)**	**OK**
Working Cash **(Fund 70 - Cell I3)**	**OK**
Tort **(Fund 80 - Cell J3)**	**OK**
Fire Prevention & Safety **(Fund 90 - Cell K3)**	**OK**
Activity Funds **(Cell C23)**	**OK**
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2022, (Page CashSum 4 - All Funds), cannot be negative.	
Educational **(Fund 10 - Cell C21)**	**OK**
Operations & Maintenance **(Fund 20 - Cell D21)**	**OK**
Debt Service **(Fund 30 - Cell E21)**	**OK**
Transportation **(Fund 40 - F21)**	**OK**
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	**OK**
Capital Projects **(Fund 60 - H21)**	**OK**
Working Cash **(Fund 70 - Cell I21)**	**OK**
Tort **(Fund 80 - Cell J21)**	**OK**
Fire Prevention & Safety **(Fund 90 - Cell K21)**	**OK**
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)**.	**OK**
Interfund Loans Receivable **(Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16)**.	**OK**

End of Balancing

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

CERTIFICATION OF REVENUES

I, Jamie L. Hadjan, Director of Finance, of Collinsville Unit School District No. 10, do hereby certify that the attached Collinsville CUSD 10 budget was adopted at a meeting of the Board of Education of said School District held on the 20th day of September, 2021. Said budget includes an estimate of revenues, by source, anticipated to be received by the district in the 2021-2022 fiscal year.

I have hereunto set my hand and the seal of said School District this 20th day of September, 2021.

_____

Director of Finance

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

CERTIFICATION OF BUDGET

I, Jane Soehlke, Secretary of the Board of Education of Collinsville Unit School District No. 10, do hereby certify that the attached Collinsville CUSD 10 budget is a true and correct copy that was adopted at a meeting of the Board of Education of said School District held on the 20th day of September 2021.

I have hereunto set my hand and the seal of said School District this 20th day of September, 2021.

_____

Secretary, Board of Education

10. **New Business**

10.1. Approval of CAVC Course Proposals

Where classrooms and careers meet.

This document is intended to outline potential changes to the Early Childhood Program and outline the addition of a K-12 teacher prep vocational class. There is also a potential 1-hour Intro to Education class included in this proposal for discussion purposes.

Current education courses offered:

Child Development
Intro to ECE
Early Childhood Education

Proposed education course offered:

9th grade - Child Development & Instruction
10th grade - Child Development & Instruction
11th grade - Early Childhood (Prek - K) / Teaching as a Profession (K - 12)
12th grade - Teaching Practicum

What do these courses look like?

Child Development & Instruction (one hour CHS elective)
This course is designed to address the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that supports the positive development of children. Students will explore opportunities in human services and education-related careers and develop a career portfolio. Course content includes projects to develop an understanding of the learner and the learning process, instructional planning, the learning environment, instructional strategies, and career opportunities in the field of education.

Early Childhood (2.5-hour CAVC Course Dual Credit - ECE 110)
This course is designed for students who have a desire to work with young children. Early Childhood Education prepares students in an educational setting through classroom and job shadowing experiences with an on-site preschool center through project-based learning experiences. Students will engage in units of studies that focus on development, age-appropriate lessons, child abuse prevention, and children with special needs.
This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. Students can also earn

the Early Childhood Credential upon completion of this course. The learning experiences will involve working with children simulating those found in business and industry, as well as preparation for developing and facilitating early childhood activities. Career pathways in early childhood education will be explored in this course.

Teaching as a Profession (2.5-hour CAVC Course Dual Credit- ED 255)
This course provides an opportunity for students to develop skills to teach and guide others. Students will be exposed to educational environments through shadowing opportunities in a variety of local education sites. Coursework includes opportunities for students to develop lesson plans, examine and practice effective teaching strategies, learning styles, diversity in education, and classroom management. Students will explore opportunities in education careers and develop their career portfolios. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.

Education Practicum (2.5-Hour CAVC Course Dual Credit - ECE 118)

This course provides workplace experience to students in fields related to education. Students will be placed in district buildings at various grade levels based on career pathways in education. Coursework includes assessment techniques, family involvement, CPR certification, and scholarship development leading to post-secondary plans. Students must take either or both, Early Childhood or Teaching as a Profession to enroll in this course. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.

10.2. Approval of New Course Offering at Collinsville High School

New Course Offering Proposal

Submitted by: C. Martens **Department: English**

Reviewed by and Discussed with Dept Chair: Brett White

Name of Course: Diverse Voices in Literature

Department: ENG

Prerequisites: Current or Completed enrollment in English III

Course Sequence: *none*

***Course Description*:**
In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

***Amount of Credit to be awarded*:** .5/semester

***Rationale*:**
Recently, the state of Illinois has proposed and passed legislation that requires schools to include diverse populations' histories, literature, achievements and more. While this content has always been part of the standards our curricula cover, the inclusiveness of learning has not always been so intentional. *Race, identity and cultural diversity are hallmarks of our society and need to be represented fully in our education system.*

This course will provide opportunities for students to learn about such matters as the history, culture, values and notable achievements of people other than those of their own national origin, ethnicity, religion, sexual orientation, age, gender, physical and mental ability, and social class. Diverse populations' texts reflect the themes necessary to cultivate harmony and respect for all peoples. To celebrate this diversity, educators must nurture equality and inclusion within the classroom. This course will provide students the opportunities to read about and discuss people and their texts of many different backgrounds, creating more empathy, community and social awareness.

> **Note on range and content of student reading** To become college and career ready, students must grapple with works of exceptional craft and thought whose range extends across genres, cultures, and centuries. Such works offer profound insights into the human condition and serve as models for students' own thinking and writing. Along with high-quality contemporary works, these texts should be chosen from among seminal U.S. documents, the classics of American literature, and the timeless dramas of Shakespeare. Through wide and deep reading of literature and literary nonfiction of steadily increasing sophistication, students gain a reservoir of literary and cultural knowledge, references, and images; the ability to evaluate intricate arguments; and the capacity to surmount the challenges posed by complex texts.

***Possible Effects on Other Courses*:** Possibly fewer sections of other ELA electives open to juniors and seniors: British Literature, Creative Writing, Science Fiction, Gothic & Horror, Journalism, Nonfiction, and Mythology which (regardless of a new elective) fluctuate from year to year.

Projected Cost(s): $5,000 initially/$1,000 ideally per year

Projected Impact on staffing: None.This is one class combined of two currently offered courses, Contemporary Fiction & Women in Literature.

Relevant Standards for Voices in Literature

Section 24.50 The Illinois Culturally Responsive Teaching and Leading Standards
The Illinois Culturally Responsive Teaching and Leading Standards Simplified

a) Self-Awareness and Relationships to Others – Culturally Responsive Teachers and Leaders are reflective and gain a deeper understanding of themselves and how they impact others, leading to more cohesive and productive student development as it relates to academic and social-emotional development for all students.

The culturally responsive teacher and leader will:
1) Understand and value the notion that multiple lived experiences exist, that there is often not one "correct" way of doing or understanding something, and that what is seen as "correct" is most often based on our lived experiences.
2) Approach their work and students with an asset-based mindset, affirming the validity of students' backgrounds and identities.
3) Know about their students and their lives outside of school, using this knowledge to build instruction that leverages prior knowledge and skills.
4) Include representative, familiar content in the curriculum to legitimize students' backgrounds, while also exposing them to new ideas and worldviews different from their own.
5) Engage in self-reflection about their own actions and interactions and what ideas and biases motivated those actions.
6) Explore their own intersecting identities, how they were developed, and how they impact daily experience of the world.
7) Recognize how their identity (race/ethnicity, national origin, language, sex and gender, gender identity, sexual orientation, physical/developmental/emotional ability, socioeconomic class, religion, etc.) affects their perspectives and beliefs about pedagogy and students.
8) Educate themselves about students' communities, cultures, and histories.
9) Critically think about the institutions in which they find themselves, working to reform these institutions whenever and wherever necessary.
10) Assess how their biases and perceptions affect their teaching practice and how they access tools to mitigate their own behavior (racism, sexism, homophobia, unearned privilege, Eurocentrism, etc.).

b) Systems of Oppression – Culturally responsive teachers and leaders understand that there are systems in our society, especially, but not limited to, our school system that create and

reinforce inequities, thereby creating oppressive conditions. **Educators work actively against these systems in their everyday roles in educational institutions.**

The culturally responsive teacher and leader will:
1) Understand the difference between prejudice, discrimination, racism, and how to operate at the interpersonal, intergroup, and institutional levels.
2) Collaborate with colleagues to determine how students from different backgrounds experience the classroom, school, or district.
3) Understand how the system of inequity has impacted them as an educator.
4) Understand how current curriculum and approaches to teaching impact students who are not a part of the dominant culture.
5) Is aware of the effects of power and privilege and the need for social advocacy and social action to better empower diverse students and communities.
6) Understand how a system of inequity creates rules regarding student punishment that negatively impact students of color.
7) Understand how a system of inequity reinforces certain suppositions as the norm.

c) Students as Individuals – Culturally responsive teachers and leaders view and value their students as individuals within the context of their families and communities.

The culturally responsive teacher and leader will:
1) Learn from and about their students' culture, language, and learning styles to make instruction more meaningful and relevant to their students' lives.
2) Engage with students' families and community members outside of the classroom to develop a more holistic understanding of the students' lived experiences.
3) Develop positive, strength-based partnerships with students and their families by learning about them, soliciting their opinions, and valuing their expectations, especially with those marginalized by schools in the past.
4) Provide parents with information about what their child is expected to learn, know, and do at his or her grade level and ways to reinforce concepts at home.
5) Share the classroom systems and policies (expectations, agreements, recognition and incentive practices, etc.) used in the classroom with students' families and align them to the values and cultural norms of those families.
6) Provide multiple opportunities for parents to communicate in their language and method of preference, to the greatest extent possible.
7) Set holistic goals for students that accommodate multiple ways of demonstrating strengths and success (e.g., alternate academic achievement metrics, growth indicators, leadership, character development, social emotional learning competencies, and school values).

d) Students as Co-Creators – Culturally responsive teachers and leaders (who fundamentally believe all students are capable) center learning around students' experiences and position them as co-creators, with emphasis on prioritizing historically marginalized students.

The culturally responsive teacher and leader will:
1) Encourage and affirm the personal experiences (family, community, culture, etc.) students share in the classroom.

2) Make authentic connections between academic learning and students' prior knowledge, native language, culture, and values.
3) Consistently solicit students' input on the curriculum (e.g., interests, people, or concepts).
4) Co-create, with students, the collective expectations and agreements regarding the physical space and social-emotional culture of the classroom and school.
5) Create and embed student leadership opportunities into the student experience (e.g., peer-led discussion, student-led workshops, and student run school wide initiatives).
6) Persistently solicit student feedback, value that feedback (resist defensiveness), and adjust based on that feedback.

e) Leveraging Student Advocacy – Culturally responsive teachers and leaders will support and create opportunities for student advocacy and representation in the content and classroom.

The culturally responsive teacher and leader will:
1) Emphasize and connect with students about their identities, advocacies, and self-interest.
2) Offer guidance to students on how to develop a self-advocacy plan to inform decisions and choices.
3) Include students in the creation of an inclusive learning community with more opportunities for student expression.
4) Help students identify actions that can be taken to apply learning to develop opportunities and relationships for alliances.
5) Create a risk-taking space that promotes student advocacy.
6) Research and offer student advocacy content with real world implications.
7) Communicate high expectations to which all students can be held and urge students to lead as student advocates appropriate to the students' age and development
8) Give students space to solve their own problems, negotiate their advocacy needs, and present their perspectives.

f) Family and Community Collaboration – Culturally responsive teachers and leaders will partner with families and communities to build rapport, form collaborative and mutual relationships, and engage in effective cross-cultural communication.

The culturally responsive teacher and leader will:
1) Regularly interact with students, families, and communities in both English and home language through methods of their preference.
2) Actively seek multiple perspectives and contributions from families and the community and invite them to actively share their opinions, feedback, and concerns that impact the school community.
3) Forge ongoing participation with families and community members to meet the diverse needs and interests of students.
4) Continuously learn and build cultural knowledge that families and the community bring to the school community to nurture and foster relationships and inform student learning experiences.
5) Use best practices that are culturally responsive to value students and their families' cultural traditions when recognizing, motivating, encouraging, and supporting student success and growth.
6) Develop relationships with families and the community outside of the classroom setting.
7) Foster students' cultural understanding and connection to the surrounding community.
8) Invite family and community members to teach about topics that are culturally specific and aligned to the classroom curriculum or content area.

9) Welcome communication from parents and reply in a timely manner.
10) Communicate and provide appropriate techniques and materials to support and enrich student learning at home.
11) Collaborate effectively over time with the local community and community agencies, when and where appropriate, to promote a positive environment for student learning.

g) Content Selections in All Curricula – Culturally responsive teachers and leaders intentionally embrace student identities and prioritize representation in the curriculum. In turn, students are not only given a chance to identify with the curriculum, they become exposed to other cultures within their schools and both their local and global communities.

The culturally responsive teacher and leader will:
1) Curate the curriculum.
2) Identify and articulate the purposeful ways in which marginalized communities are represented in curriculum, including print, digital media, and other classroom resources.
3) Employ authentic and modern technology usage inspiring digital literacy through an equity lens.
4) Ensure assessments reflect the enriched curriculum that has embedded student identities.
5) Embrace and encourage a balance of viewpoints and perspectives that leverage asset thinking toward traditionally marginalized populations.
6) Assess one's story through multiple vantage points to gain a whole narrative that includes all sides of parties involved.
7) Implement and integrate the wide spectrum and fluidity of identities in the curriculum.
8) Ensure text selections reflect students' classroom, community, and family culture.
9) Ensure teachers and students co-create content that encourages critical thinking about culture and includes counternarratives to dominant culture.
10) Use a resource tool to assess the curriculum and assessments for biases.
11) Promote robust discussion with the intent of raising consciousness that reflects modern society and the ways in which cultures and communities intersect.
12) Consider a broader modality of student assessments such as performance portfolios, essays, multiple choice, state exams, oral examination, community assessments, workplace experiences, social justice work, action research projects, and recognition beyond academia.

h) Student Representation in the Learning Environment – Culturally responsive teachers and leaders ensure the diversity of their student population is equally represented within the learning environment. In turn, all members of the student population feel seen, heard, and affirmed. Exceptionally well-versed culturally responsive teachers and leaders provide exposure to under or misrepresented minority groups even when they are not present within the population of their school and community at large.

The culturally responsive teacher and leader will:
1) Uphold systems of support that create, promote, and sustain a welcoming and inclusive community.
2) Ensure linguistic diversity is represented throughout the building and seek ways to reflect representation of world languages.
3) Verify that course materials are representative of all students, including materials for centers, stations, labs, classroom libraries, etc.

4) Ensure classroom and building decorations are inclusive of all students throughout the building or within the community or city at large.

Students Who are College and Career ready in Reading, Writing, Speaking, Listening, and Language

The descriptions that follow are not standards themselves but instead offer a portrait of students who meet the standards set out in this document. As students advance through the grades and master the standards in reading, writing, speaking, listening, and language, they are able to exhibit with increasing fullness and regularity these capacities of the literate individual.

They demonstrate independence.
Students can, without significant scaffolding, comprehend and evaluate complex texts across a range of types and disciplines, and they can construct effective arguments and convey intricate or multifaceted information. Likewise, students are able independently to discern a speaker's key points, request clarification, and ask relevant questions. They build on others' ideas, articulate their own ideas, and confirm they have been understood. Without prompting, they demonstrate command of standard English and acquire and use a wide-ranging vocabulary. More broadly, they become self-directed learners, effectively seeking out and using resources to assist them, including teachers, peers, and print and digital reference materials

They build strong content knowledge.
Students establish a base of knowledge across a wide range of subject matter by engaging with works of quality and substance. They become proficient in new areas through research and study. They read purposefully and listen attentively to gain both general knowledge and discipline-specific expertise. They refine and share their knowledge through writing and speaking.

They respond to the varying demands of audience, task, purpose, and discipline.
Students adapt their communication in relation to audience, task, purpose, and discipline. They set and adjust purpose for reading, writing, speaking, listening, and language use as warranted by the task. They appreciate nuances, such as how the composition of an audience should affect tone when speaking and how the connotations of words affect meaning. They also know that different disciplines call for different types of evidence (e.g., documentary evidence in history, experimental evidence in science).

They Comprehend as Well as Critique.
Students are engaged and open-minded—but discerning—readers and listeners. They work diligently to understand precisely what an author or speaker is saying, but they also question an author's or speaker's assumptions and premises and assess the veracity of claims and the soundness of reasoning.

They value evidence.
Students cite specific evidence when offering an oral or written interpretation of a text. They use relevant evidence when supporting their own points in writing and speaking, making their reasoning clear to the reader or listener, and they constructively evaluate others' use of evidence.

They use technology and digital media strategically and capably.
Students employ technology thoughtfully to enhance their reading, writing, speaking, listening, and language use. They tailor their searches online to acquire useful information efficiently, and they integrate what they learn using technology with what they learn offline. They are familiar with the

strengths and limitations of various technological tools and mediums and can select and use those best suited to their communication goals.

They come to understand other perspectives and cultures.
Students appreciate that the twenty-first-century classroom and workplace are settings in which people from often widely divergent cultures and who represent diverse experiences and perspectives must learn and work together. Students actively seek to understand other perspectives and cultures through reading and listening, and they are able to communicate effectively with people of varied backgrounds. They evaluate other points of view critically and constructively. Through reading great classic and contemporary works of literature representative of a variety of periods, cultures, and worldviews, students can vicariously inhabit worlds and have experiences much different than their own.

College and Career Readiness Anchor Standards for Reading The grades 6–12 standards on the following pages define what students should understand and be able to do by the end of each grade. They correspond to the College and Career Readiness (CCR) anchor standards below by number. The CCR and grade-specific standards are necessary complements—the former providing broad standards, the latter providing additional specificity—that together define the skills and understandings that all students must demonstrate.

***Alignment to CCSLS*:**
By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently.

Key Ideas and Details
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Craft and Structure
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
6. Assess how point of view or purpose shapes the content and style of a text

Integration of Knowledge and Ideas
7. Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

Range of Reading and Level of Text Complexity
10. Read and comprehend complex literary and informational texts independently and proficiently.

The New Illinois Learning Standards for English Language Arts Incorporating the Common Core

Reading Literature

R.L 1 CC.11-12.R.L.1 Key Ideas and Details: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
R.L 2 CC.11-12.R.L.2 Key Ideas and Details: Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.
R.L 3 CC.11-12.R.L.3 Key Ideas and Details: Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).

R.L 4 CC.11-12.R.L.4 Craft and Structure: Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)
R.L 5 CC.11-12.R.L.5 Craft and Structure: Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.
R.L 6 CC.11-12.R.L.6 Craft and Structure: Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).

R.L.10 Range of Reading and Level of Text Complexity: By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11–CCR text complexity band independently and proficiently.

Reading Informational Text

R.I.1 Key Ideas and Details: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.
R.I.2 Key Ideas and Details: Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.
R.I.3 Key Ideas and Details: Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
R.I.4 Craft and Structure: Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).
R.I.5 Craft and Structure: Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear, convincing, and engaging.
R.I.6 Craft and Structure: Determine an author's point of view or purpose in a text in which the rhetoric is particularly effective, analyzing how style and content contribute to the power,

persuasiveness, or beauty of the text.
R.I.7 Integration of Knowledge and Ideas: Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem
R.I.8 Integration of Knowledge and Ideas: Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning (e.g., in U.S. Supreme Court majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses).

R.I.10 Range of Reading and Level of Text Complexity: By the end of grade 11, read and comprehend literary nonfiction in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literary nonfiction at the high end of the grades 11–CCR text complexity band independently and proficiently.

Writing

Argumentative/Analysis

W.1 Text Types and Purposes: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
W.1.a Text Types and Purposes: Introduce precise, knowledgeable claim(s), establish the significance of the claim(s), distinguish the claim(s) from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.
W.1.b Text Types and Purposes: Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.
W.1.c Text Types and Purposes: Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.
W.1.d Text Types and Purposes: Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
W.1.e Text Types and Purposes: Provide a concluding statement or section that follows from and supports the argument presented.

Informational/Explanatory

W.2 Text Types and Purposes: Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
W.2.a Text Types and Purposes: Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.
W.2.b Text Types and Purposes: Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.
W.2.c Text Types and Purposes: Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.
W.2.d Text Types and Purposes: Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.
W.2.e Text Types and Purposes: Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.
W.2.f Text Types and Purposes: Provide a concluding statement or section that follows from and

supports the information or explanation presented (e.g., articulating implications or the significance of the topic).

Production & Distribution of Writing

W.4 Production and Distribution of Writing: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)
W.5 Production and Distribution of Writing: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. (Editing for conventions should demonstrate command of Language standards 1–3 up to and including grades 11- 12 on page 55.)
W.6 Production and Distribution of Writing: Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Research Skills & Application

W.7 Research to Build and Present Knowledge: Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.
W.8 Research to Build and Present Knowledge: Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.
W.9 Research to Build and Present Knowledge: Draw evidence from literary or informational texts to support analysis, reflection, and research.
W.9.a Research to Build and Present Knowledge: Apply grades 11–12 Reading standards to literature (e.g., “Demonstrate knowledge of eighteenth-, nineteenth- and early-twentieth-century foundational works of American literature, including how two or more texts from the same period treat similar themes or topics”).
W.9.b Research to Build and Present Knowledge: Apply grades 11–12 Reading standards to literary nonfiction (e.g., “Delineate and evaluate the reasoning in seminal U.S. texts, including the application of constitutional principles and use of legal reasoning [e.g., in U.S. Supreme Court Case majority opinions and dissents) and the premises, purposes, and arguments in works of public advocacy (e.g., The Federalist, presidential addresses]”).

Writing as Recursive Process

W.10 Range of Writing: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences

Speaking & Listening

SL.1 Comprehension and Collaboration: Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11–12 topics, texts, and issues, building on others’ ideas and expressing their own clearly and persuasively.
SL.1.a Comprehension and Collaboration: Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.
SL.1.b Comprehension and Collaboration: Work with peers to promote civil, democratic

discussions and decision making, set clear goals and deadlines, and establish individual roles as needed.
SL.1.c Comprehension and Collaboration: Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.
SL.1.d Comprehension and Collaboration: Respond thoughtfully to diverse perspectives; synthesize comments, claims, and evidence made on all sides of an issue; resolve contradictions when possible; and determine what additional information or research is required to deepen the investigation or complete the task.
SL.2 Comprehension and Collaboration: Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.
SL.3 Comprehension and Collaboration: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used.

SL.4 Presentation of Knowledge and Ideas: Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range or formal and informal tasks.
SL.5 Presentation of Knowledge and Ideas: Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
SL.6 Presentation of Knowledge and Ideas: Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.

Language
L.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.1.a Conventions of Standard English: Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.
L.1.b Conventions of Standard English: Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American English) as needed.
L.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
L.2.a Conventions of Standard English: Observe hyphenation conventions.
L.2.b Conventions of Standard English: Spell correctly.

L.3 Knowledge of Language: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
L.3.a Knowledge of Language: Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.

L.4 Vocabulary Acquisition and Use: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.

L.4.a Vocabulary Acquisition and Use: Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.
L.4.b Vocabulary Acquisition and Use: Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).
L.4.c Vocabulary Acquisition and Use: Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.
L.4.d Vocabulary Acquisition and Use: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
L.5 Vocabulary Acquisition and Use: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
L.5.a Vocabulary Acquisition and Use: Interpret figures of speech (e.g., hyperbole, paradox) in context and analyze their role in the text.
L.5.b Vocabulary Acquisition and Use: Analyze nuances in the meaning of words with similar denotations.
L.6 Vocabulary Acquisition and Use: Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Home Language Arts Progressions: Reading for Literature (ELA/NLA) Standards
(for ELL students or students choosing to read in a non-native language)
Common Core Anchor Standard (RL.11):
Respond to literature by employing knowledge of literary language, textual features and forms to read and comprehend, reflect upon and interpret literary texts from a variety of genres and a wide spectrum of American and world cultures.
Common Core Grade 11–12 Standard (RL.11–12.11):
Interpret, analyze and evaluate narratives, poetry and drama, aesthetically and philosophically, by making connections to other texts, ideas, cultural perspectives, eras, personal events and situations.
a. Self-select text to respond and develop innovative perspectives.
b. Establish and use criteria to classify, select and evaluate texts to make informed judgments about the quality of the pieces.

New Language Arts Progressions: Reading for Literature (ESL/New Language) Standards
(for ELL students or students choosing to read in a non-native language)
Common Core Anchor Standard (RL.11): *Respond to literature by employing knowledge of literary language, textual features and forms to read and comprehend, reflect upon and interpret literary texts from a variety of genres and a wide spectrum of American and world cultures.*
Common Core Grade 11–12 Standard (RL.11–12.11): *Interpret, analyze and evaluate narratives, poetry and drama, aesthetically and philosophically, by making connections to other texts, ideas, cultural perspectives, eras, personal events and situations.*
a. Self-select text; respond and develop innovative perspectives.
b. Establish and use criteria to classify, select and evaluate texts to make informed judgments about the quality of the pieces.

Application of Common Core State Standards for English Language Learners

---

Teaching Tolerance Social Justice Standards see page 5 for four domains, **Identity, Diversity,**

Justice & Action

The Social Justice Standards are a set of anchor standards and age-appropriate learning outcomes divided into four domains—identity, diversity, justice and action (IDJA). The standards provide a common language and organizational structure: Teachers can use them to guide curriculum development, and administrators can use them to make schools more just, equitable and safe. The standards are leveled for every stage of K–12 education and include school-based scenarios to show what anti-bias attitudes and behavior may look like in the classroom.

Teaching about IDJA allows educators to engage a range of anti-bias, multicultural and social justice issues. This continuum of engagement is unique among social justice teaching materials, which tend to focus on one of two areas: either reducing prejudice or advocating collective action. Prejudice reduction seeks to minimize conflict and generally focuses on changing the attitudes and behaviors of a dominant group. Collective action challenges inequality directly by raising consciousness and focusing on improving conditions for under-represented groups. The standards recognize that, in today's diverse classrooms, students need knowledge

---

National Core Arts Standards ("Creating") **https://www.nationalartsstandards.org/**
Anchor Standard 1: Generate and conceptualize artistic ideas and work.
Enduring Understanding: Media arts ideas, works, and processes are shaped by the imagination, creative processes, and by experiences, both within and outside of the arts.
Essential Question(s): How do media artists generate ideas? How can ideas for media arts productions be formed and developed to be effective and original?

Anchor Standard 2: Organize and develop artistic ideas and work.
Enduring Understanding: Media artists plan, organize, and develop creative ideas, plans, and models into process structures that can effectively realize the artistic idea.
Essential Question(s): How do media artists organize and develop ideas and models into process structures to achieve the desired end product?

Anchor Standard 3: Refine and complete artistic work.
Enduring Understanding: The forming, integration, and refinement of aesthetic components, principles, and processes creates purpose, meaning, and artistic quality in media artworks.
Essential Question(s): What is required to produce a media artwork that conveys purpose, meaning, and artistic quality? How do media artists improve/refine their work?

Anchor Standard 4: Select, analyze, and interpret artistic work for presentation.
Enduring Understanding: Media artists integrate various forms and contents to develop complex, unified artworks.
Essential Question(s): How are complex media arts experiences constructed?

Anchor Standard 5: Develop and refine artistic techniques and work for presentation.
Enduring Understanding: Media artists require a range of skills and abilities to creatively solve problems within and through media arts productions
Essential Question(s): What skills are required for creating effective media artworks and how are they improved? How are creativity and innovation developed within and through media arts productions? How do media artists use various tools and techniques?

#MA:Cn11.1 ("National Coalition for Core Arts Standards Writing Teams")

Process Component: Relate
Anchor Standard: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding
Enduring Understanding: Media artworks and ideas are better understood and produced by relating them to their purposes, values, and various contexts.
Essential Question: How does media arts relate to its various contexts, purposes, and values? How does investigating these relationships inform and deepen the media artist's understanding and work?

---

12 Principles of Multimedia Learning **("Emergingedtech.com-Mayers 12 Principles of Multimedia Learning Are a Powerful Design Resource") (for examining multi-media texts)**

Mayer's Principles:
1. Coherence Principle – People learn better when extraneous words, pictures and sounds are excluded rather than included.
2. Signaling Principle – People learn better when cues that highlight the organization of the essential material are added.
3. Redundancy Principle – People learn better from graphics and narration than from graphics, narration and on-screen text.
4. Spatial Contiguity Principle – People learn better when corresponding words and pictures are presented near rather than far from each other on the page or screen.
5. Temporal Contiguity Principle – People learn better when corresponding words and pictures are presented simultaneously rather than successively.
6. Segmenting Principle – People learn better from a multimedia lesson is presented in user-paced segments rather than as a continuous unit.
7. Pre-training Principle – People learn better from a multimedia lesson when they know the names and characteristics of the main concepts.
8. Modality Principle – People learn better from graphics and narrations than from animation and on-screen text.
9. Multimedia Principle – People learn better from words and pictures than from words alone.
10. Personalization Principle – People learn better from multimedia lessons when words are in conversational style rather than formal style.
11. Voice Principle – People learn better when the narration in multimedia lessons is spoken in a friendly human voice rather than a machine voice.
12. Image Principle – People do not necessarily learn better from a multimedia lesson when the speaker's image is added to the screen.

Bibliography

Burdon ES (2019) 5 Reasons It's Okay To Be Uncomfortable. In: Medium. https://medium.com/swlh/5-reasons-its-okay-to-be-uncomfortable-29a0ec82d469#:~:text=Being Uncomfortable Leads To Growth&text=Allowing yourself to look at,events in a different way.&text=It's something I feel people,you've never done before.

Creating. In: Home | National Core Arts Standards. https://www.nationalartsstandards.org/.

Macaya M, Hayes M (2021) Live updates: 8 killed in shootings at Atlanta-area spas. In: CNN. https://www.cnn.com/us/live-news/atlanta-area-shootings-03-17-21/index.html.

National Coalition for Core Arts Standards Writing Teams. In: Customize Handbook. https://www.nationalartsstandards.org/print/customize-handbook?bundle_name[2]=2&bundle_name[4]=4&sm_vid_Process[1]=1&sm_vid_Process[2]=2&sm_vid_Process[3]=3&sm_vid_Process[4]=4&ss_grade_level[4]=4&ss_grade_level[15]=15&ss_grade_level[16]=16&ss_grade_level[17]=17&include[eu/eq]=eu/eq&include[pv]=pv&include[resources]=resources.

emergingedtech.com-Mayers 12 Principles of Multimedia Learning are a Powerful Design Resource (1).pdf. In: Google Drive. https://drive.google.com/file/d/1yH8ykkcTDzklf46YZPrGPl3YmbyXKEhU/view?usp=sharing.

10.3. Approval of New Course Offering at Collinsville High School

AP Latin Course Proposal

Submitted by: James Starks **Department:** World Language
Reviewed by and Discussed with Dept Chair: Cara Kettler

Contents

Name of Course 2
Department 2
Prerequisites 2
Course Sequence 2
Course Descriptions 2
AP Latin Prose 2
AP Latin Poetry 2
Amount of Credit to be awarded & GPA Implications 3
Rationale 3
Student Interest and Appeal 3
Advantages Over the Seal of Biliteracy 3
Exceptional Value, Even by AP Standards 4
Staff Preparedness to Teach AP 5
Enhancing Our Position in an Evolving Environment 5
Possible Effects on Other Courses 5
Alignment to CCSLS 5
Alignment to Other Standards 6
CLL1: Communications 6
CLL2: Cultures 6
CLL3: Connections 7
CLL4: Comparisons 7
CLL5: Communities 8
Projected Cost(s) for CUSD 10 8
Projected Cost(s) for CUSD Families 8
Projected Impact on staffing 9
Detailed Course Breakdown 10
AP Latin Poetry 10
Poetry Course Objectives 10
AP Latin Prose 11
Prose Course Objectives: 11
Teaching & Learning Strategies 13
Utilization of Technology 13
Forms of Evaluation 14
Course Structure 15
Targeted Population 15
Sample Materials 15

Name of Course

AP Latin Prose
AP Latin Poetry

(courses would run concurrent with the respective Enriched Latin Prose and Poetry courses, which are offered every other year).

Department

World Language

Prerequisites

A “C” or higher in Latin II and Latin Teacher Recommendation

Course Sequence

This AP sequence would be offered to any highly driven students who completed Latin II and have demonstrated an ability to rise to the rigor of the AP Latin syllabus.

Course Descriptions

AP Latin Prose
This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar’s *De Bello Gallico* and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend.

AP Latin Poetry
This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil’s *Aeneid* and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend.

Amount of Credit to be awarded & GPA Implications

1.0 credit for a full year (.5 for each semester).
Course will be weighted as an AP/Honors Credit.

Rationale

Student Capacity for Achievement
Student achievement in the CHS Latin program has been high in recent years, and every year, I have numerous students who I feel confident would score well on the AP Latin Exam—provided that they were in an environment where they could be fully challenged to meet the rigor of the AP syllabus. However, the current enriched credits are not commensurate with the workload required for the AP Exam, nor would all upper level[1] students be able to meet this level of rigor. The addition of an AP section solves these issues, allowing us to truly challenge and reward our high-achieving Latin students while still providing the benefit of Latin instruction to all students at an upper level.
There are many high achievers in the Latin Program, as evidenced by our numerous awards on the National Latin Exam, Biliteracy Exam, IJCL North, and IJCL South exams (30-50% of Latin students place on at least one of these academic tests in a typical year). Their performance and achievements indicate that they are likewise capable of attaining high scores on the AP Latin Exam, provided that they are in a class that is free to appropriately challenge their abilities. Even with the normal instruction of my enriched classes—which only closely examines less than half of the AP Latin reading list—I have already had one student score a 4 on the AP Latin Exam and earn 11 credit hours at the University of Illinois.

Student Interest and Appeal
There is already student interest in this test. As mentioned, I have already had a student place on this exam. Last year, I had three other students attend class with me after school to prepare for the exam as well (although the pandemic dissuaded them from fully preparing and ultimately taking the exam). These were students who wanted AP preparation from me with no incentives other than to learn Latin and attempt the AP test. The Latin program is rich with students who have an AP or Pre-AP course load, and every year, I get questions about the AP Latin test and the possibility of AP Latin courses at CHS.

Advantages Over the Seal of Biliteracy
The CHS Latin program has in the past participated in the Illinois Seal of Biliteracy Program for college credit, but there are numerous benefits to AP over the biliteracy exam. While Latin has been taking part in the Biliteracy Exam and earning seals each year, Biliteracy Seals only guarantee credit at *public Illinois* institutions, and biliteracy seals typically award no more than 4 credit hours in a language. It is also worth noting that a student who receives a 4 on the AP Latin Exam is eligible for an Illinois Seal of Biliteracy without taking our usual biliteracy exam (the ACTFL ALIRA exam).

[1] for the purposes of our program and this document, upper levels of Latin are defined as any Latin instruction beyond the 2nd year

Exceptional Value, Even by AP Standards

The AP Latin Exam typically translates to an above-average amount of credit hours for a single AP exam. As examples, here are the credit awards (and their equivalent cost in tuition) for some of the most popular post-secondary institutions attended by our students:[2]

College/University	Credit Hours Awarded	Required Score	Equivalent Tuition
SIU Edwardsville[3]	4	3	$1,360
	8	4	$2,720
	16	5	$5,440
McKendree University	3	3	$3,090
SWIC	4	3	$339
Saint Louis University	3	3	$3,630
	6	4, 5	$7,260
University of Missouri Columbia[4]	16	3	$14,726 (non-resident) $4,896 (resident)
University of Illinois Urbana-Champaign[5]	8	3	$6,528
	11	4, 5	$8,976
SIU Carbondale	6	3	$1,929
	9	4, 5	$2,893
Webster University	6	3, 4	$4,350
	9	5	$6,525

***A top score at any of the starred (*) universities would place students within 1-2 classes of earning an entire Minor in Classics or Latin.**

[2] Based on a 2019 National Student Clearinghouse report for our school

[3] A 5 at SIUE leaves a student 1 class away from completing a Classics Minor upon enrollment.

[4] A 3 or higher at Mizzou leaves student 1 class away from completing a Classics Minor upon enrollment.

[5] A 4 or higher at UIUC leaves a student 2 classes away from a complete Classics Minor upon enrollment.

Staff Preparedness to Teach AP
Mr. Stark has a close familiarity with the content of the AP Latin Syllabus. While at University of Illinois, he was paid for editorial work on the Dickinson College Commentaries AP vocabulary compilations, and he has professional relationships with Latin teachers in both Illinois and Missouri who already have established AP programs. He already attends talks and meetings each year through the Illinois Classical Conference that are focused primarily on AP instructional methods, and he's been preparing himself to best deliver this content to his students.

Enhancing Our Position in an Evolving Environment
Currently, CHS has no AP offerings for world language students. With a 2-year foreign language requirement on the horizon in Illinois, this would help our district to continue to stand out for its exceptional language offerings. This will also add a clear, measurable value for parents and students who may be frustrated by the language requirements.

Possible Effects on Other Courses

This will primarily pull from the enriched track of upper level Latin, but on balance, an AP program would help our Latin program to attract more students and otherwise thrive in the modern world. It could potentially pull students from other electives/languages over time, but any negative impact is unlikely to be significant for an individual department or course offering.

Alignment to CCSLS

The CCSLS do not explicitly apply to world language study. However, AP Latin is first and foremost a literature course—though the literature analyzed is written in Latin, not English. As such, the CCSLS alignments of the proposed AP Latin courses include but are not limited to:
RL.11-12.1-4: Students make specific, focused citations (often 1-2 words) within a close read text to argue the influence of word choice and style on text's meaning, tone, and implications. Students explore thematic elements of the larger Latin narratives—particularly in Caesar's *De Bello Gallico* and Virgil's *Aeneid*—and argue for the development of these themes in close-read Latin passages. Students will learn explicit strategies for learning and predicting vocabulary through both the semantic and syntactic elements of a text.
RL.11-12.9: Students connect different elements and allusions across classical texts, such as the *Aeneid's* direct use and reincorporation of language and themes from Homer's *Iliad* and thematic language of Caesar that is echoed in Virgil's poetry.
RL.11-12.10: Students read and comprehend high complexity Latin poetry and prose featuring extensive subordination, participial phrases, and unusual word order.
W.11-12.1: Students compose English essays defending their own interpretive arguments of a Latin text, citing specific vocabulary, literary techniques, and metrical arrangements.
W.11-12.3: Students compose brief, creative Latin texts that imitate styles and themes explored in prolific poets and prose writers of the Classical period. Students develop their own narratives and incorporate a wide range of advanced literary devices.
W.11-12.10: See both W.11-12.1 and W.11-12.3.

SL.11-12.1,3: Students routinely discuss literary texts, analyzing the effects of an author's style and the deeper significance of a text's meaning. Students listen to one another's opinions respectfully and defend their reasoning using specific examples from Latin texts, Roman history, and mythology.
L.11-12.1-6: Students study, practice, and develop proficiency in these standards both explicitly and implicitly as they work towards the standards above.

Alignment to Other Standards

Below are this course's alignments Standards for Classical Language Learning as drafted through collaboration between the ACL, SCS, and ACTFL.

CLL1: Communications

- *Interpretive Reading Mode: Learners understand, interpret, and analyze what is read on a variety of topics.*
    - students read and comprehend prose and poetry by Virgil, Caesar, and other prominent authors
    - students use knowledge of syntax and style to interpret the meaning and significance of Latin texts as they read them
    - students recognize, explain and interpret features of style, meter, and genre
    - students demonstrating a knowledge of vocabulary, inflectional systems, and syntax appropriate to Virgil, Caesar, and other classical writers
- *Interpretive Listening Mode: Learners understand, interpret, and analyze what is heard or viewed on a variety of topics.*
    - students listen to and comprehend spoken Latin on a daily basis for all initial instructional, procedural, and casual communications
    - students extract information from Latin dialogues pertaining to history, cultural events, and mythological beliefs of Greco-Roman society.
- *Interpersonal Mode: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions*
    - students speak, express, and comprehend daily information without ever transitioning out of Latin
    - students ask questions and comprehend responses and clarifications while using Latin to learn about content
- *Presentational Writing Mode: Learners present information, concepts and ideas to narrate, describe, inform, explain, and persuade, on a variety of topics using appropriate media and adapting to various audiences of listeners, readers or viewers.*
    - students compose in Latin that emulates the style of authors covered in the courses.

CLL2: Cultures

- *Relating Cultural Practices to Perspectives: Learners use Latin or Ancient Greek to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.*

    - students demonstrate a broad knowledge of Roman history, customs, and private and political life, gained from their reading of Latin authors, and using this knowledge in analyzing Roman culture.
    - students demonstrate knowledge of philosophy, religion, and the arts of the ancient Romans, gained from their reading of Latin authors, and relating that knowledge to an understanding of Roman perspectives and agendas.
    - students analyze and reflect upon their own cultural practices by emulating Julius Caesar's outside perspective in his analysis of the Gauls.
- *Relating Cultural Products to Perspectives: Learners use Latin or Greek to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.*
    - students demonstrate knowledge of an author, a genre, and/or a literary period gained from authentic materials and unadapted texts in Latin and applying it to an understanding of Roman culture.
    - students demonstrate a knowledge of archaeological evidence, art forms, and artifacts of the Romans and using it to analyze Roman culture.

CLL3: Connections

- *Making Connections: Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.*
    - students demonstrate in their written and spoken vocabulary a knowledge of philosophical, legal, religious, artistic, and military terms associated with Latin.
    - students demonstrate their knowledge of Latin terminology in the social sciences and history.
    - students develop and practice formal writing procedures and skills, including the ability to closely cite lines, sentences, and words in a non-English literary text.
- *Acquiring Information & Diverse Perspectives: Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.*
    - students acquire information about the Greco-Roman world through the reading of Latin and non-literary sources.
    - students transfer their knowledge of Latin literature to their understanding of world literature.
    - students demonstrate their knowledge of the influence of Greco-Roman mythology, history, social and political systems, and artistic achievements on world cultures.

CLL4: Comparisons

- *Language Comparisons: Learners use Classical languages to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.*
    - students demonstrate the relationship of Latin words to their derivatives and cognates in English and apply some principles of word building and word transfer.

    - students demonstrate an enhanced ability to read, write, understand, and speak English based on the vocabulary and grammar of Latin.
- *Cultural Comparisons: Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.*
    - students recognize the influence of Greco-Roman history, private and public life, art, and architecture on their own world while making comparisons and drawing conclusions based on that knowledge.
    - students compare and contrast elements of the literature, mythology and philosophy of their own world with those of the ancient world.

CLL5: Communities

- *School & Global Communities: Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.*
    - students participate in the community of classical scholars in cultural events, contests, lectures, and scholarship.
    - students show evidence of connecting the past to the present by applying their knowledge of ancient cultures to their own thoughts and actions.
    - students demonstrate an understanding of humanity and a broader understanding of marginalized people through the themes and content of ancient literature.
- *Lifelong Learning: Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.*
    - students exchange Latin-related information they have learned or discovered in their personal life at once a week.
    - students participate in statewide events and organizations to celebrate classics and compete with students from throughout the state.
    - students choose to explore and develop knowledge and skills that are particularly relevant to them at appropriate times.

Projected Cost(s) for CUSD 10

In a year of high enrollment at the upper level, there is no projected increase in cost (there would already be two upper level sections regardless). In a year of low enrollment at the upper level, this would prevent the Latin teacher from having an additional period available for assistance in the writing lab, Kahok Academy, etc. The CHS Latin Program has fully moved away from textbooks in favor of digital resources created by the teacher and provided through other institutions. CHS also already has a collection of AP Latin textbooks for the relevant Caesar and Virgil selections from the time when we had a thriving AP program. It is unlikely that these will need to be replaced or updated in the near future.

Projected Cost(s) for CUSD Families

Students will need to determine in the fall whether they would like to take the AP Test in the spring (though it will be heavily recommended). The cost for AP exams this year has been $94

per exam, and the free and reduced lunch fee waivers this year bring the cost down to $15 for students who are eligible, though this is subject to change.

Projected Impact on staffing

No new staffing will be required to teach this course.
Latin Intermediate Prose and Intermediate Poetry (the current upper level options) already sway between 1 and 2 sections depending on the year and enrollment numbers. As such, a formal establishment of two distinct upper level sections won't create any new demands that aren't already met by the school.

Detailed Course Breakdown

AP Latin Poetry

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil's *Aeneid* and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend.

Poetry Course Objectives[6]

By the end of the course, an AP Latin student who actively participates and completes all coursework will be able to do the following with a high degree of accuracy:

PO1. Read and comprehend Latin poetry *at sight* that utilizes:
   a. The 1,000 Most Common Words in Classical Latin Literature[7]
   b. The core grammar that accounts for the overwhelming majority of Classical Latin Texts[8]

PO2. Read, comprehend, and translate prepared selections from Vergil's *Aeneid*, even when the grammar and vocabulary falls outside the parameters above.[9]

PO3. Identify poetic meters and recite Latin poetry in rhythm, particularly with regards to Hendecasyllabic, Elegiac, and Dactylic meters.[10]

PO4. Closely read and analyze a selection of Latin poetry, especially
   a. explain the effect an author's literary style has on the interpretation of a text[11]
   b. identify and analyze literary devices including but not limited to: alliteration, chiasmus, antithesis, metonymy, tricolon, anaphora, enjambment, and litotes.[12]

---

[6] All objectives are aligned to the AP Skills below as found on p. 21 of the AP course guide:

[7] 1.A, 1.B, 1.I, 2.A

[8] 1.C, 1.D, 2.B, 2.C

[9] 1.A, 1.B, 1.C, 1.D, 1.I, 2.B, 2.C, 2.D

[10] 1.E, 1.F

[11] 3.F, 4.B, 5.A, 5.B, 5.C, 5.D, 5.E

[12] 1.G, 1.H, 4.A

PO5. c
ompose Latin that explores styles and themes expressed in Catullan and Vergilian poetry.[13]

PO6. f
orm connections between mythological figures of Rome's foundation and their legacy post-classical media, literature, and art[14]

a. The ability to utilize these connections to contextualize and analyze a Latin text[15]

AP Latin Prose

This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar's *De Bello Gallico* and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend.

Prose Course Objectives:[16]

By the end of the course, an AP Latin student who actively participates and completes all coursework will be able to do the following with a high degree of accuracy:

PR1. r
ead and comprehend Latin prose *at sight* that utilizes:

a. The 1,000 Most Common Words in Classical Latin Literature[17]
b. The core grammar that accounts for the overwhelming majority of Classical Latin Texts[18]

PR2. r
ead, comprehend, and translate prepared selections from Julius Caesar's *Dē Bellō Gallicō*, even when the grammar and vocabulary falls outside the parameters above.[19]

PR3. h
old basic conversations in Latin and utilize basic Latin syntax in an immediate and impromptu context.[20]

---

[13] 1.A, 1.B, 1.C, 2.D
[14] 1.H
[15] 3.C, 3.D, 3.E, 4.B
[16] All objectives are aligned to the AP Skills below as found on p. 21 of the AP course guide:
[17] 1.A, 1.B, 1.I, 2.A
[18] 1.C, 1.D, 2.B, 2.C
[19] 1.A, 1.B, 1.C, 1.D, 1.I, 2.B, 2.C, 2.D
[20] 1.A, 1.B (this objective is largely supplemental to the AP curriculum)

PR4. Closely read and analyze a selection of Latin poetry, especially
   a. explain the effect an author's literary style has on the interpretation of a text[21]
   b. identify and analyze literary devices including but not limited to: alliteration, chiasmus, antithesis, metonymy, tricolon, anaphora, enjambment, and litotes.[22]

PR5. Compose Latin that explores styles and themes expressed in Caesarean and Ciceronian prose.[23]

PR6. Closely explain the impact and significance of major political events in Roman history, such as Julius' Caesar's conquest of the Gaul's or the Catiline Conspiracy.[24]
   a. utilize these connections to contextualize and analyze a Latin text[25]

[21] 3.F, 4.B, 5.A, 5.B, 5.C, 5.D, 5.E
[22] 1.G, 1.H, 4.A
[23] 1.A, 1.B, 1.C, 2.D
[24] 1.H
[25] 3.C, 3.D, 3.E, 4.B

Teaching & Learning Strategies

Strategies that will be employed in this class include but are not limited to:

- A mix of independent, small group, and whole class collaboration as students read and develop a comprehension of Virgil, Caesar, and other classical writers.
- Cultural activities, games, and presentations performed entirely in the target language to promote language acquisition and foster an interest in subjects relevant to the Roman world
    - Here's a visual example of how this can look and feel for my classroom
- Large and small group based discussions, sometimes with leading questions and pre-defined roles
- Daily vocabulary assessment utilizing Tablequiz to ensure that students study and practice critical vocabulary every day
- Creative composition projects and essays that allow students to explore, examine, and emulate the styles and themes in the authors we read
    - Projects Include: composing an epigrammatic poem and composing a Ciceronian invective speech, among others
- Daily, casual conversation in Latin designed to explore student interests and foster a genuine desire to use the language
- The use of film and art to bring the ancient world to life and enhance students' broader appreciation for art and cinema as it interacts with the classical world

Utilization of Technology

The CHS Latin program heavily utilizes technology in all of its classes. This would not change for the AP program. This use of technology includes:

- The CHS Latin website, where students can find unit materials, vocab lists, learning targets, and any grammar notes taught in the program.
- Multimedia text aids and ancillary materials for students through the Dickinson College Commentaries on AP Virgil & Caesar Selections
- Daily Vocab Assessments through TableQuiz
- Organized Class Quizlets
- Student-Run Reminds for Each Class
- Grammar Practices through Sporcle
- The utilization of Google Forms, Sheets, and Shared Docs for students to have clear avenues for practice and collaboration
- Video activities with interactive questions through Edpuzzle
- Interactive bulletin boards for students to generate and compile information that will serve as an AP Exam study guide, through Padlet, Miro, Realtimeboard or a similar service (platform TBD and subject to change depending on student needs)

Forms of Evaluation

Students will be evaluated through:

- Semester Exams that emulate the format and rigor of the AP Latin Literature Exam. Students will write reflections on each exam, and a rote portion of the exam may be tailored to individual student needs.[26] To encapsulate the AP Exam experience, these exams may span 2 complete class periods and include:
    - Multiple choice questions evaluating students' ability to recall, identify, and interpret information pertaining to syntax, morphology, semantics, style, and comprehension of Latin language, culture, and history.[27]
    - Short answer questions evaluating students' ability to identify, interpret, and differentiate between grammatical structures, lexicon, and literary techniques present in a selection of Latin literature.[28]
        - These questions also assess students' ability to scan poetic meters in the poetry class[29]
    - Short-form essays, similar to those described below except: they cover a single, shorter passage and their focus is narrowed to a 1-2 paragraph response.[30]
- Analytical essays with prompts and structures that emulate what students will need to write on the essay portion of the AP Latin Literature Exam
    - Students will be asked to analyze 1-2 passages[31] and defend an interpretive argument through commentary on the effects of language usage and stylistic features within the selection as well as relevant evidence from the broader literary corpus studied in the class.[32]
- Low-stakes peer graded translations both prepared and performed at sight[33]
    - Concluded with individual reflections whereby students explicitly document focused goals for self-improvement
- Daily vocab assessments to ensure that students are practicing vocab daily and avoiding a cram-flush cycle that can be detrimental for language development[34]
    - Individual vocab assessments are low-stake to provide formative feedback and a consistent day-to-day record of student progress
- Final projects that require Latin students to step into the mindset of an ancient Roman writer and gain a deeper appreciation for the artistry of literary composition[35]
- Daily Latin conversations between students are monitored for participation and student development; if student participation is insufficient to satisfy the conversational rubric, individual students will be invited to 1-on-1 conversations to improve their score.[36]

---

[26] e.g. a student struggling with fundamental noun cases may need to complete a 1st-3rd declension table, while a more advanced student may need to complete a 4-5th declension table or pronoun morphology.

[27] Basic & standard level questions aligned to course objectives: PO1-3, PR1-2, PO6, PR6

[28] Basic & standard level questions aligned to course objectives: PO1-2, PR1-2, PO6, PR6

[29] Standard level question aligned to course objective PR3

[30] Expanded level questions most closely aligned to course objectives PO4 and PR4 but also dependent on PO2 & PR2.

[31] Passage length: 12-16 lines of poetry; 80-120 words of prose

[32] Expanded level assessment most closely aligned to course objectives PO4 and PR4 but also dependent on PO2, PR2, PO6, PR6.

[33] Aligned to objectives PR1, PR2, PO1, PO2

[34] Aligned to objectives PR1a, PO1a

[35] Aligned to objectives PR5, PO5, while indirectly building on PR1, PR2, PR4b, PO1, PO2, PO3, PO4b

[36] Aligned to objective PR3

- Standard informal formative assessments, including interactive lessons through Peardeck (which saves student responses for review), direct (and ungraded) interaction with students in Latin conversation, careful monitoring of collaborative discussions, etc.

Course Structure

The course will be structured into units centered around selections from prose and poetry, similar to the current course structure of Enriched Latin Prose and Enriched Latin Poetry. Like the enriched class, these units will comprise of a close-read Latin text, novella reading, conversational activities, literary discussions/essays, and cultural lessons on history, mythology, or Roman life. However, unit structure will be distinctive from the current courses in that:

- Julius Caesar and Virgil—the primary AP authors—will comprise a much larger portion of the content
- Individual units will feature a much more intensive reading load than they do now
- Essays will be more frequent and will begin in the first quarter (in the enriched class, essays do not begin until 2nd semester)
- Daily vocabulary will be more rigorous and extensive to adequately prepare for the AP Exam
- Conversational Latin and novella activities will be less frequent than the enriched class (these skills are not explicitly tested on the AP exam)
- Minor grammar points of the enriched class will be specifically taught and tested according to their frequency in the AP selections
- Individual work will be more frequently graded for accuracy than completion

Targeted Population

This course itself targets the high achieving world language students who currently have no AP opportunity within the world language department. This is particularly relevant for Latin students who, due to the rigorous reputation of Latin among various populations, are largely high achievers at CHS and would greatly benefit from the availability of an AP curriculum.

This will also allow me to further revise and focus the enriched class to make it more accessible for all students as it will reduce—but by no means eliminate—the wide range of skill levels in those classes.

Accessibility is deeply important even at the AP level. Almost all content for the class will be available to students in multiple formats (handouts, webpages, videos), and tutoring supports will be available both through peer tutors and teacher intervention. However, the AP curriculum has an innate degree of rigor that may not be accessible to all students; the creation of an AP section is in part to ensure that the enriched classes remain accessible to all.

Sample Materials

You can find a sample of materials in a 6-day sequence of instruction here. Unless otherwise stated, students would use these resources on the CHS website to complete these activities.

While my primary focus at this time is to meet the needs of my current students, I am happy to take the time to create a full quarter exam for one of these proposed courses upon request.

10.4. Approval of Revision to the 2021-22 Collinsville School District Handbook

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Mark B. Skertich, Superintendent of Schools

FROM: Bradley Hyre, Assistant Superintendent - Student Services

DATE: September 10, 2021

RE: Proposed Handbook Language Change
GRADUATION CREDIT REQUIREMENTS (COLLINSVILLE HIGH SCHOOL)

I recommend approval of the following suggested motion:

"I move that Collinsville Community Unit School District No. 10 approve the proposed Handbook Language revision for the Collinsville High School Graduation Credit Requirements policy for the 2021-2022 school year as shown in Exhibit E-10.4."

NOTE: These proposed language changes reflect a revised policy for SY21-22 regarding Graduation Credit Requirements for Collinsville High School.

Attachments

Handbook Revision for 2021-2022

Recommended Handbook Language Revision

Proposed New Language

Language to be replaced

GRADUATION CREDIT REQUIREMENTS (COLLINSVILLE HIGH SCHOOL)

To graduate from high school, unless otherwise exempted, each student is responsible for: 1) Completing all State mandated graduation requirements listed below; 2) Completing all District graduation requirements that are in addition to State graduation requirements; 3) Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance; 4) Participating in the State assessment required for graduation; and (5) filing one of the following (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf. A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: 1) English (4 credits); 2) Mathematics (3 credits, including 1 credit of Geometry and enrollment in mathematics for three full academic years); 3) Science (2 credits: 1 credit of life science and 1 credit of physical science); 4) Social Studies [2 ½ credits: including ½ credit in Government (Civics), 1 credit in United States History, and 1 credit in World History or World Geography; Physical Ed. (1 credit per year; Minimum required 3 4 semesters of PE and 1 semester of Health, PE waiver available under certain circumstances); 6) Consumer Education (min. ¼ credit); 7) Computer Applications (1/2 credit). Seniors, with parent/guardian permission, may choose to enroll in an academic class in lieu of lunch/study hall.

Free Application for Federal Student Aid (FAFSA) Graduation Requirement

As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following: 1) File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid; 2) File an ISBE waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement

A school district may award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

CREDITS

Graduating students are required to have a total of 21 22 credits. Half a credit per semester is awarded for each course satisfactorily completed except the following: 1) Vocational Center Programs (AVC) - 3 credits -1 ½ credits per semester; 2) Driver Education – ¼ credit; 3) Computer Applications – ¼ credit class; 4) Cooperative Education – 1 ¼ credits per semester; and 5) Algebra IA– ¾ credit for each semester; CEO Entrepreneurship- 2 Credits- 1 credit per semester.

Credits in the ninth through twelfth grades are awarded at the end of first and second semester. An' F' grade in a course means no credit is earned. No credit is awarded for repeating a course if credit was earned previously for the same course - the first grade earned will be the grade used for grade point calculations (except for Current Events which may be taken for credit twice). If a course is dropped after the first five weeks of either semester, the drop will be recorded as a course attempted and will be used to compute grade point average. The grade report and student permanent record will list the drop course as 'F'.'

EARLY GRADUATION

CHS is a four-year institution that does not promote early graduation. However, students may graduate at the end of their 7th semester when they have met all graduation requirements and submitted the Application for Early Graduation by September 5th of their senior year. Early graduates will not be permitted to participate in spring extracurricular activities, attend prom or the senior class trip. Early graduates who wish to walk with their class in the graduation ceremony must attend the mandatory graduation practice. Applications for early graduation may be obtained in the Counseling Department.

Request for Physical Education Substitution

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate: 1. Ongoing participation in a marching band program for credit; 2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District; 3. Ongoing participation in an interscholastic or extracurricular athletic program; 4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or 5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade). School boards shall establish a policy to excuse pupils on an individual basis (Section 105 ILCS 5/27-6). (Reference Board Policy and Procedure 6:280, 6:310, 7:260).

* Required

1. Email *

2. FIRST Name *

3. LAST Name *

4. Student ID Number *

5. School Counselor *

Mark only one oval.

- Biebel
- Cihak
- Corey
- Kurtz
- Lugge
- Olsen

6. I request to be excused from physical education course for the reason stated below. *

Check all that apply.

- To take a course required for admission to an institute of higher learning (student must be in the 11th or 12th grade)
- To take a course required for graduation from high school (student must be in the 11th or 12th grade)
- For participation in IHSA Interscholastic Athletics

7. For students who request a PE substitution for participation in IHSA interscholastic athletics, I understand that non-participation on the athletic team will result in the loss of substitution privileges and I will be required to return to PE class immediately. If I do not participate, I understand it is my responsibility to notify my school counselor and return to PE class.

Check all that apply.

- Agree

This content is neither created nor endorsed by Google.

Google Forms

10.5. Approval of the 2022-23 Collinsville High School Course Catalog

2022-23 Course Offering Guide Changes

Page #	Dept	Course	2021-22	2022-23	Notes	Completed
1	General Info.	Front page	2021-2022	2022-2023		
3	General Info.		2021-2022	2022-2023		
3	General Info.	Counseling Department Changes	Counseling Department Changes	Ms. Karen Olsen, *Department Chair/Counselor* O-R (x1132); Ms. Janine Cihak, *Counselor* A-Di (x1135); Ms. Renee Kurtz, *Counselor* Do-H (x1033); Ms. Melissa Biebel, *Counselor* I-N (x1139); Mr. Jason Corey, *Counselor* S-Z (x1131); Ms. Carla Elliff, *Kahok Academy Instructor/Running Start Counselor* (x1134); Ms. Macie Cain, *Success Center Counselor* (x1200); and Robert Lugge, *IEP Coordinator* (x1150)		
3	General Info.	High School Administration Changes	High School Administration Changes	Mr. Daniel Toberman, *Principal;* Ms. Charlotte Fisher, *Assistant Principal;* Mr. TaRael Kee, *Assistant Principal;* Mr. Joseph McGinnis, *Assistant Principal/Vocational Director;* Dr. Tesha Robinson, *Assistant Principal;* Mr. Clay Smith, *Assistant Principal/Athletic Director* ; Mr. Robert Wright, *Assistant Principal*		
3	General Info.	District Administration Changes	District Administration Changes	Change Ms. Uta Robinson to Ms. Jamie Hadjan.		
3	General Info.	Board of Education Changes	Board of Education Changes	BOARD OF EDUCATION: Mr. Gary Pecola, *President* ; Mr. Tim Hasamear, *Vice President* ; Mr. Dennis Craft, *Treasurer* ; Ms. Jane Soehlke, *Secretary* ; Ms. Jeree Bronnbauer, Ms. Vicki Reulecke and Ms. Michelle Stutts.		
3	General Info	Plan Course Selections Carefully Changes	2020-2021	2022-2023		
4	General Info. Business Dept.	Computer Apps	* Computer Apps	This class will now be a quarter credit and needs to be marked the following: ● Computer Apps		
4	General Info. Business Dept.	Consumer Education	Consumer Education	This class's name has changed to Consumer/Career Education		
4	General Info. Business Dept.	Consumer Education	Consumer Education	This class will now be a half credit and needs to delete ● and be marked the following: *		
4	General Info. Business Dept.	Consumer Education	Consumer Education 10-12	This class needs to be removed.		
4	General Info. English Dept.	Diverse Voices in Literature	New Course	Add course Diverse Voices in Literature to list and alphabetise.		
4	General Info. English Dept.	Journalism	Journalism	Course title change to: Today's News and Media: Journalism in the 21st Century		
4	General Info. English Dept.	Contemporary Fiction	Contemporary Fiction	Remove Course		
4	General Info. English Dept.	Women and Literature	Women and Literature	Remove Course		
4	General Info. Family & Consumer Sciences	Child Development & Instruction	Child Development	Course title change to: Child Development & Instruction		
4	General Info. World Language	Latin Prose AP	New Course	Add course Intermediate Latin Prose AP to list and alphabetise.		
4	General Info. World Language	Latin Poetry AP	New Course	Add course Intermediate Latin Poetry AP to list and alphabetise.		
4	General Info. Math Dept.	Pre-Calculus with Trig	(02302G)	The wrong course code was with the course. It should be: (02402G)		
4	General Info. PE Dept.	Aerobic Fitness	Only semester option is listed.	Add year long option Aerobic Fitness (081049)		
4	General Info. PE Dept.	Wellness PE	Only semester option is listed.	Add year long option Wellness PE (081059)		
4	General Info. Vocational Dept.	Cyber Security	Cyber Security	Need to add the numeral I at the end of the course title to designate first course in two course sequence.		
4	General Info. Vocational Dept.	Cyber Security II	New Course	Add Cyber Security II and alphabetise in the listing		
4	General Info. Vocational Dept.	Early Childhood Education	Early Childhood Education (07401V)	Early Childhood Education (07301V)		
4	General Info. Vocational Dept.	Education Practicum	New Course	Add Education Practicum and alphabetise in the listing		
4	General Info. Vocational Dept.	Intro to Early Childhood Education	Remove Course	Remove Course from list		

4	General Info. Vocational Dept.	Teaching as a Profession	New Course	Add Teaching as a Profession and alphabetise in the listing	
5	General Info. PE Dept.	Aerobic Fitness	Only semester option is listed.	Delete astrix and change to year long option Aerobic Fitness (081049)	
5	General Info. PE Dept.	Atletic PE	Listed in the Freshmen course option list	Remove from freshman PE options. This course is now only a 10th-12th Grade course.	
5	General Info. PE Dept.	Wellness PE	Only semester option is listed.	Delete astrix and change to year long option Wellness PE (081059)	
5	Freshman Section General Info. Business Dept.	Computer Apps	* Computer Apps	This class will now be a quarter credit and needs to be marked the following: ● Computer Apps	
5	Freshman Section and Sophomore Section General Info. Business Dept.	Consumer Education	Consumer Education	This class's name has changed to Consumer/Career Education	
5	Freshman Section General Info. Business Dept.	Consumer Education	Consumer Education	This class will now be a half credit and needs to delete ● and be marked the following: *	
5	Sophomore Section General Info. Business Dept.	Consumer Education	Consumer Education 10-12	This class needs to be removed.	
5	Freshman and Sophomore Sections General Info. Business Dept.	Exploring Careers	Exploring Careers	Remove Course due to content being integrated into the new Consumer/Career Education course and incoming Freshmen and Sophomores will have completed this course.	
5	Freshman Section General Info. World Language	Spanish II	Add Class to list	Add Spanish II (06141G) to Freshman list and alphabetise. This is due to Spanish being taught at middle school.	
5	Sophmore Section General Info. Business Dept.	Software and Apps for Tomorrow	Software and Apps for Tomorrow	Delete course. Old course name was accidently left on when course title was changed and realphabetized	
5	Freshman & Sophomore Sections Fam & Cons. Science	Child Development & Instruction	Child Development	This class's name changed to Child Development & Instruction in both sections	
5	Sophomore Section General Info. World Language	Spanish III Enriched	Add Class to list	Add Spanish III Enriched (06340E) to Sophomore list and alphabetise. This is due to Spanish being taught at middle school.	
6	General Info. Classification of students	Senior Section	Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 22.0 credits will not be graduated. They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.	Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 21.0 credits will not be graduated. They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.	
6	General Info. Required Courses	Consumer Education	Consumer Education (1/4 Credit)	Consumer/Career Education (1/2 Credit)	
6	General Info. Required Courses	Computer Applications	Computer Applications (1/2 credit)	Computer Applications (1/4 Credit)	
6	General Info. Required Courses	Physical Education	Physical Education (4 credits) 1 credit per year of Physical Education (including 1/2 credit in Health). Exceptions contingent upon Illinois School Code.	Physical Education (2 credits) 1.5 credits of Physical Education and ½ credit of Health	
8	General Info.	SWIC Dual Credit Placement	Students must pass the Accuplacer test to be enrolled in the course for dual credit.	Students must have either a 2.5 GPA or receive the designated placement score on either the Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.	

8	General Info.	SWIC Dual Credit Placement	Nothing is said about dual credit requirments	To be admitted for the 1818 credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.	
15	General Info.	Adding additional pages	Nothing listed	After reviewing other course guides from similar districts in the metro-east we became aware of some things they had in theirs that we didn't have in ours namely: Highlighting AP and Dual Credit class offering specifics (credits earned, type of classes, etc), NCAA Eligibility Requirements, 4 year to do list that covers academics, extracurriculars, testing, and careers. This will add 6 pages to the course guide. (see attached 6 pages) These pages will go after the Terminolgy/Symbols and before the CHS 4 Year Plan Section.	
16	4 Year Plan	PE	PE is listed twice in sohpomore listing.	Change one PE to Health and Health to Elective	
16	4 Year Plan	PE	PE is listed in Junior and Senior years	Change PE to Elective	
16	4 Year Plan		Consumer Ed/Driver's Ed	Consumer/Career Education is in its own box	
16	4 Year Plan		Computer Applications is in its own box	Comp Apps/Dr Ed	
17	4 Year Plan	PE	PE is listed twice in sohpomore listing.	Change one PE to Health and Health to Elective	
17	4 Year Plan	PE	PE is listed in Junior and Senior years	Change PE to Elective	
17	4 Year Plan		Consumer Ed/Driver's Ed	Consumer/Career Education is in its own box	
17	4 Year Plan		Computer Applications is in its own box	Comp Apps/Dr Ed	
18	Business Department	Exploring Careers	Exploring Careers listed in chart in 9th grade section	Move Exploring Careers to 11th Grade section due to students in 9th and 10th already having it	
18	Business Department	Consumer Education	Consumer Education in the 9th grade section of class lists by grade level	Title change to *Consumer/Career Education	
19	Business Department	CEO Entrepreneurship	No SWIC Logo	Need to add SWIC DUAL CREDIT Logo	
19	Business Department	Computer Applications	(1/2 Credit)	(1/4 Credit)	
19	Business Department	Computer Applications	Has SWIC Logo	Need to delete SWIC Logo	
19	Business Department	Computer Applications	This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by employees to perform tasks in business, marketing and management. Students will apply problem-solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, database management, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. This course is Dual-Credit with SWIC-OAT 130 and OAT 132.	This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.	
19	Business Department	Consumer Education	Consumer Education	Title change to Consumer/Career Education	
19	Business Department	Consumer Education	(1/4 or 1/2 Credit)	(1/2 Credit)	
19	Business Department	Consumer Education	This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. This course fulfills the consumer education requirement. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.	This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.	

20	Business	Exploring Careers	Accidently deleted from 2021-22 guide	Exploring Careers (1/2 Credit) ISCC: 10103G/22151A000 PREREQUISITE(S): None Exploring Careers is a course designed for students who are interested in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various web sites available to them as well learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces.		
20	Business	Fashion Marketing	Accidently deleted from 2021-22 guide	Fashion Marketing (1/2 Credit) ISCC: 10207G/12164A001/B336 PREREQUISITE(S): None Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.		
22	English	Contemporary Fiction		Remove Course from list		
22	English	Women and Literature		Remove Course from list		
22	English	Journalism	Journalism	Title changed to Today's News and Media: Journalism in the 21st Century		
22	English	Diverse Voices in Literature		Add Course to list		
22	English	Contemporary Fiction	Course has not made in many years and is being removed.	Remove Course Description from guide		
22	English	College English	Must pass the COMPASS test to pursueSWIC Dual Credit for English 101.	Must meet requirements for SWIC Dual Credit for English 101.		
23	English	Diverse Voices in Literature	New Course	Diverse Voices in Literature (1/2 Credit) ISCC: Prerequisites: Current or Completed enrollment in English III In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.	Need to get state and school codes	01307G/1064A000
25	English	Public Speaking	No NCAA Logo	Add NCAA Logo it is an approved course.		
25	English	Public Speaking	Must pass the COMPASS test to pursueSWIC Dual Credit.	Must meet requirements for SWIC Dual Credit.		

25	English	Journalism	Journalism(1/2 Credit) ISCC: 01308G/11101A000 PREREQUISITE(S): Current or completed enrollment in English III. Journalism is a course designed for students interested in developing their skills as writers. The course will take a look at the contemporary media and explore the ethical and responsibility issues in the press today. Students will learn the fundamentals of news and feature writing, entertainment writing and opinion writing. Journalism history, law, ethics, social responsibility, interviewing, photojournalism and online reporting will also be taught. Additionally, it provides students hands-on experience in the process of producing a school newspaper, The Kahoki. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirements.	Today's News and Media: Journalism in the 21st Century Today's News and Media is a course that introduces the concepts and techniques of media writing and news production. This course offers hands-on instruction in information gathering, organization, and writing for print and on-line media. The course will take a look at the contemporary media and explore the ethical and responsibility issues in the press today. Media history, law, ethics, writing and photojournalism will be explored. Additionally, it provides students hands-on experience in the process of producing the online school newspaper, The Kahoki. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirements.			
25	English	Women and Literature	Course has not made in many years and is being removed.	Remove Course			
26	Family Consumer Science	Child Development	In the ninth Grade Grid: Child Development	Name change to Child Development & Instruction			
26	Family Consumer Science	Child Development	Child Development (1/2 Credit) ISCC: 07101G/19052A001/H101 PREREQUISITE(S): None Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research -based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.	Child Development & Instruction (1/2 Credit) ISCC: 07101G/19052A001/H101 PREREQUISITE(S): None This course is designed to address the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that supports the positive development of children. Students will explore opportunities in human services and education-related careers and develop a career portfolio. Course content includes projects to develop an understanding of the learner and the learning process, instructional planning, the learning environment, instructional strategies, and career opportunities in the field of education.			
28	Fine Arts	Choir, Bass	Choir provides the opportunity to sing a variety of choral literature styles for men's and/or mixed voices and is designed to develop vocal techniques and the ability to sing parts. This choir is for any high school male voice. Members may participate in solo and ensemble competition and are required to perform with the choir at all concerts and public performances.	Bass Choir is open to Freshman - Senior students with lower, primarily men's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.			
29	Fine Arts	Choir, Concert	Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in a large group, small ensemble, or madrigal groups. Course goals may include the development of solo singing ability and may emphasize one or several ensemble literature styles. Concert choir members audition for IMEA All-State and District Choirs, compete as a madrigal choir, sing in ensembles and as soloists, perform at community events, and present concerts. Students assume the responsibility for all chorus activities when registering for this class. Emphasis is on sight reading, general music knowledge and skills, appreciation of music, and performance	Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.			

29	Fine Arts	Choir, Treble	Choir provides the opportunity to sing in a variety of choral literatures styles for women's voices and is designed to develop vocal techniques and the ability to sing parts. This choir is for non-auditioned treble voices – usually only females. Members may participate in solo and ensemble competition and are required to perform with the choir at all concerts and public performances.	Treble Choir is open to Freshman - Senior students with higher, primarily women's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.	
36	Math	Math Grid	*Computer Science may be taken junior or senior year along with AP Calculus BC, Calculus, Statistics AP, Honors Calc With Trig, Honors AP Trig/Calculus A ** Statistics AP may be taken concurrently with Honors Trig/Calculus A	*Computer Science may be taken junior or senior year along with AP Calculus BC, Calculus, Statistics AP, Pre-Calc With Trig, Honors Trig/Calculus A ** Statistics AP may be taken concurrently with Honors Trig/Calculus A	
37	Math	Algebra I	Under Algebra Semester 2 change the following typos: 1) graphical representations of date. 2.). including special simplify.	Under Algebra 1, Semester 2 1) ....change to graphical representations of data 2) ...change to including special cases and simplifying	
37	Math	Algebra II	This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.	This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.	
37	Math	Algebra II Honors	TI-84 graphing calculator required.	Remove the sentence: "TI-84 graphing calculator required."	
37	Math	Algebraic Concepts	Prerequisite(S): Both Algebra 1A and 1B Paced with grade of "D" or better; Geometry with a "D" or better; Junior or Senior/teacher recomendation This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability. TI-84 graphing calculator required.	Prerequisite(S): Both Algebra 1A and 1B Paced with grade of "D" or better. This is a course covering the basic Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.	
40	PE	Athletic PE	PREREQUISITE(S): Member of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach	PREREQUISITE(S): 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach	
43	Science	Biology II AP	This course of study is designed for academically talented and hardworking students who desire to learn on the college level and may wish to take the advanced placement examination. The first semester is the study of plants, biological chemistry, the cell with its structures and functions, and energy transformations during photosynthesis and cell respiration. The second semester includes the study of cell division, genetics, heredity, evolution, and the five kingdoms of organisms. Ecology is also studied.	This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.	
45	Social Studies	Current Events	Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from radio, TV, Internet, and other news sources. Current Events gives students the analytical tools needed to critically examine information, and enables students to better place themselves in the broader context of an interconnected world.	Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others' viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.	

47	Social Studies	US History	U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a review of U.S. History from 1700's through 1870's and a chronological study from 1898-1945. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. United St	U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.	
47	Social Studies	United States History-Enriched	This course is intended for college bound juniors. Semester one includes the study of American history from 1865 to about 1930. Semester two includes the events from 1930 to the present. Special readings, research, writing assignments, various projects, and note taking are key elements of this course.	Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book\article reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.	
50	Special Education	Computer Concepts	Computer Concepts (1/2 Credit) ISCC: 10101L/10101D/10101B/10004A001/Y201 PREREQUISITE(S): None This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.	Computer Apps (1/4 Credit) ISCC: 10101G/10004A01/B107 PREREQUISITE(S): None This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.	

50	Special Education	Consumer Education	Consumer Education (1/4 Credit) ISCC: 10110L/10110B/10110D/22210A000 PREREQUISITE(S): None This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.	Consumer/Career Education (1/2 Credit) ISCC: 10110G/22210A000 PREREQUISITE(S): None This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.			
53	Vocational/CAVC	Cyber Security	Cyber Security	Need to change course title on the 11th Grade list to Cyber Security I. This will designate it is the first course in a two course sequence.			
53	Vocational/CAVC	Intro to Early Childhood Education	Remove Course	Remove Course from 11th grade list			
53	Vocational/CAVC	Teaching as a Profession	New Course	Add Teaching as a Profession ( ) to the 11th grade list in the table and alphabetise in the listing			
53	Vocational/CAVC	Early Childhood Education	Early Childhood Education (07401V)	Early Childhood Education (07301V) And move it to the 11th grade course list in the table			
53	Vocational/CAVC	Cyber Security II	New Course	Add Cyber Security II to the 12th Grade Course List			
53	Vocational/CAVC	Education Practicum	New Course	Add Education Practicum to the 12th Grade course list in the table realphabetize			
53	Vocational/CAVC	Auto Body I	Has SWIC Logo	Remove SWIC Logo. This course is no longer dual credit.			
53	Vocational/CAVC	Auto Body II	Has SWIC Logo	Remove SWIC Logo. This course is no longer dual credit.			
56	Vocational/CAVC	Cyber Security	Cyber Security	Need to change course title to Cyber Security I. This will designate it is the first course in a two course sequence.			
56	Vocational/CAVC	Cyber Security	Cyber Security	Remove SWIC Logo. This course is not currently dual credit.			
56	Vocational/CAVC	Cyber Security II	New Course	Cyber Security II (1.5 Credits per semester) ISCC: PREREQUISITE(S): Cyber Security I This cybersecurity course will build upon student's knowledge of the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity. Students will prepare and study the concepts necessary to test for a Security + certification.	Need to add ISCC Number	10403V/10252A002	

57	Vocational/CAVC	Early Childhood Education	Early Childhood Education. Early Childhood Education (1.5 Credits per semester) ISCC: 07401V/19055A001/H351-H352 PREREQUISITE(S): Introduction to Early Childhood Education This course is designed for students who are motivated and have a desire to work with young children. Students will explore the History of Education, laws and guidelines of teaching children with special needs, and various Child Development theories. This is a preparatory course for students who may be interested in elementary teaching fields, social work, or other child care or service-oriented occupations. Students will have the opportunity to earn CPR certification while enrolled in the program. Emphasis is placed on career opportunities, communication skills, human relations, and the needs of children within the school setting. Students enrolled in the Early Childhood Education class will be provided with a preschool/toddler laboratory or elementary school experience on a weekly basis. This class will focus on improving lesson plans for the preschool children, as well as, develop their skills working with children. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through Southwestern Illinois College. In addition to the SWIC credit hours, students can earn the Early Childhood Credential upon completion of this course.	Early Childhood Education (1.5 Credits per Semester) Dual Credit - SWIC ISCC: 07301V/19055A001/H351-H352 PREREQUISITE(S): None This course is designed for students who have a desire to work with young children. Early Childhood Education prepares students in an educational setting through classroom and job shadowing experiences with an on-site preschool center through project-based learning experiences. Students will engage in units of studies that focus on development, age-appropriate lessons, child abuse prevention, and children with special needs. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. Students can also earn the Early Childhood Credential upon completion of this course. The learning experiences will involve working with children simulating those found in business and industry, as well as preparation for developing and facilitating early childhood activities. Career pathways in early childhood education will be explored in this course.			
57	Vocational/CAVC	Education Practicum	New Course	Education Practicum (1.5 Credits per semester) Dual Credit - SWIC ISCC: PREREQUISITE(S): Early Child Education or Teaching as a Profession This course provides work experience to students in fields related to education. Students will be placed in district buildings at various grade levels based on career pathways in education. Coursework includes assessment techniques, family involvement, CPR certification, and scholarship development leading to post-secondary plans. Students must take either or both, Early Childhood or Teaching as a Profession to enroll in this course. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.	Need to add ISCC Number,	07401V/19152 A001	
58	Vocational/CAVC	Intro to Early Childhood Education	Intro to Early Childhood Education Course was offered	This course is being removed from the guide and replaced with other courses.			
59	Vocational/CAVC	Teaching as a Profession	New Course	Teaching as a Profession (1.5 Credits per semester) Dual Credit -SWIC ISCC: PREREQUISITE(S): None This course provides an opportunity for students to develop skills to teach and guide others. Students will be exposed to educational environments through shadowing opportunities in a variety of local education sites. Coursework includes opportunities for students to develop lesson plans, examine and practice effective teaching strategies, learning styles, diversity in education, and classroom management. Students will explore opportunities in education careers and develop their career portfolios. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.	Need to add ISCC Number,	07304V/19054 A001	
59	World Languages	Spanish II		Add Spanish II to the 9th grade list			
59	World Languages	Latin Prose AP		Add Intermediate Latin Prose AP to the 12th Grade List			
62	World Languages	Latin Poetry AP		Add Intermediate Latin Poetry AP to the 11th Grade List			

62	World Languages	Latin Prose AP	New Course	Intermediate Latin Prose AP ((1/2 Credit per semester) ISCC: PREREQUISITE(S): Teacher recommendation This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar's De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd numbered years (2021, 2023, etc.).	Need to add ISCC Number- Prerequisites?	06330A/06304 A000	
62	World Languages	Latin Poetry AP	New Course	Intermediate Latin Poetry AP (1/2 Credit per semester) ISCC: PREREQUISITE(S): Teacher recommendation This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil's Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).	Need to add ISCC Number-- Prerequisites?	06430A/06303 A000	

COLLINSVILLE HIGH SCHOOL
GENERAL COURSE OFFERING GUIDE

2022-2023 ~~2021-2022~~



HOME OF THE
"KAHOKS"

"LEARNING IS A TREASURE THAT WILL FOLLOW ITS OWNER EVERYWHERE"

General Information	3
Business Department	10
English Department	14
Family and Consumer Sciences Department	17
Fine Arts Department	19
Industrial/Technical Education Department	24
Math Department	27
Physical Education/Health Department	31
Science Department	33
Social Studies Department	36
Special Education Department	39
Vocational (CAVC)	43
World Language Department	50

2022-2023 ~~2021-2022~~ COURSE OFFERING GUIDE
GENERAL INFORMATION

COUNSELING DEPARTMENT: ~~**Mr. TaRael Kee**, *Counselor A-C* (x1135) and~~ **Ms. Karen Olsen**, *Counselor* ~~Mi-R~~ O-R (x1132) ~~Co-~~Department Chair~~s~~; **Ms. Janine Cihak,** *Counselor A-Di (x1153);* **Ms. Renee Kurtz**, *Counselor* ~~*D-He*~~ Do-H (x1033); **Ms. Melissa Biebel**, *Counselor* ~~*Hi-Me*~~ I-N (x1139); **Mr. Jason Corey**, *Counselor* S-Z (x1131); **Ms. Carla Elliff**, *Kahok Academy Instructor/Running Start Counselor;* **Ms. Macie Cain,** *Success Center Counselor (x1200)*and **Mr. Robert Lugge**, *IEP Coordinator* (x1150).

HIGH SCHOOL ADMINISTRATION: Mr. Daniel Toberman ~~**Mr. David Snider**~~, *Principal*; **Ms. Charlotte Fisher**, *Assistant Principal*; Mr. TaRael Kee ~~**Mr. Darin Lee**~~, *Assistant Principal*; **Mr. Joseph McGinnis**, *Assistant Principal/Vocational Director*; **Dr. Tesha Robinson,** *Assistant Principal*; **Mr. Clay Smith,** *Assistant Principal/Athletic Director;* and Mr. Robert Wright ~~**Mr. Daniel Toberman**~~, *Assistant Principal*.

ADMINISTRATION: Dr. Mark B. Skertich, *Superintendent*; **Ms. Latoya Coleman**, *Director of Curriculum and Instruction*; **Mr. Kevin Robinson**, *Director of Human Resources*; **Mr. Brad Hyre**, *Assistant Superintendent and Director of Student Services*; **Ms. Ali Underwood**, *Director of Special Education and Related Services*; **Ms. Jamie Hadjan** ~~**Ms. Uta Robison**~~, *Chief School Business Official*; **Mr. Derek Turner**, *Technology Coordinator*; and **Mr. Josh DeWitte**, *Director of Buildings and Grounds*.

BOARD OF EDUCATION: Mr. Gary Peccola, *President*; **Mr. Tim Hasamear** ~~**Mr. Gary Kusmierczak**~~, *Vice President*; **Dr. Dennis Craft**, *Treasurer*; **Ms. Jane Soehlke**, *Secretary*; **Ms. Jeree Bronnbauer** ~~**Mr. Tim Hasamear**~~**, Ms. Vicki Reulecke** and **Ms. Michelle Stutts**.

PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the 2022-2023 ~~2020-2021~~school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

- **Plan early.** If you alter your educational goals, changes can be made in your program.
- **Make decisions carefully** in light of personal objectives and future goals.
- **Study the course descriptions** and pay particular attention to prerequisites.
- **Study the graduation requirements.**
- **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

COLLINSVILLE HIGH SCHOOL
2201 S. Morrison
Collinsville, IL 62234
618-346-6320

Collinsville High School - Course Offerings

BUSINESS
Accounting 1 (10206G)
Accounting II (10306G)
Advanced Video Production (10302G)
CEO-Entrepreneurship (10402G)
*●Computer Apps (10101G)
*Computer Programming (10205G)
*Consumer/Career Education (10110G)
~~*Consumer Education 10-12 (1011BG)~~
*Cyber Security/Software and Apps for Tomorrow (10201G)
*Exploring Careers (10103G)
*Fashion Marketing (10207G)
Interrelated Co-Op (10401G)
*Introduction to Web Page Design (10203G)
*Keyboarding (10100G)
*Personal Finance (10301G)
*Photoshop (10104G)
*Small Business Basics (10102G)
*Social Media & Digital Advertising (10204G)
*Sports and Entertainment Marketing (10208G)
Video Production (10202G)

ENGLISH
*British Literature (01303G)
*College English (01402E)
~~*Contemporary Fiction (01309G)~~
*Creative Writing (01306G)
*Diverse Voices in Literature (01307G)
English I (01101G)
English I – Honors (01101A)
English II (01201G)
English II – Honors (01201A)
English III (01301G)
English Lang & Comp III - AP (01301A)
English Lit & Comp IV - AP (01401A)
*Gothic & Horror Literature (01302G)
*~~Journalism (01308G)~~ Today's News and Media: Journalism in the 21st Century (01308G)
*Mythology (01310G)
*Nonfiction (01304G)
*Public Speaking (01403E)
Reading & Writing Basics (01100R)
*Science Fiction Literature (01305G)
*Senior Composition (01402G)
~~*Women and Literature (01307G)~~

FAMILY AND CONSUMER SCIENCES
*Adulting 101 (07301G)
*Child Development & Instruction (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
*Art (05131G)
*Cartooning (05132G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Color Guard (05115G)
*Crafts (05134G)
Drawing (05137G)
*Illustration (05130G)
*Marching Band (05114G)
Music Appreciation (05101G)
Music Theory - AP (05110A)
Painting (05138G)
Percussion Class (05111G)
*Photography (05136G) **Fee: $45**
Piano Class I (05151G)
Piano Class II (05152G)
*Printmaking (05140G)
*Sculpture (05139G)
Studio Art - AP (05131A)
*Symphonic Band (05112G)
Theater (05161G)
*Wind Ensemble (051132)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
French III - Enriched (06310E)
French IV - Enriched (06410E)
French V- Enriched (06510E)
German I (06120G)
German II (06220G)
German III - Enriched (06320E)
German IV - Enriched (06420E)
German V - Enriched (06520E)
Latin I (06130G)
Latin II (06230G)
Intermediate Latin Poetry AP (06330A)
Intermediate Latin Poetry - Enriched (06330E)
Intermediate Latin Prose AP (06430A)
Intermediate Latin Prose- Enriched (06430E)
Latin V Independent Study - Enriched (06530E)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)
Spanish III - Enriched (06340E)
Spanish IV - Enriched (06440E)
Spanish V - Enriched (06540E)

INDUSTRIAL/TECH EDUCATION
Aerospace Engineering (09301G)
Engineering Design & Development (09401G)
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
Principles of Engineering (09107G)
*Robotics (09204G)
Woods I (09205G)
Woods II (09206G)

MATH
Algebra I - Paced (02101G)
Algebra Trailer (02109G)
Algebra I (02102G)
Algebra II (02203G)
Algebra II - Honors (02203A)
Algebraic Concepts (02303G)
AP Calculus BC (02406A)
Calculus (02406G)
Computer Science I (02407E)
*Discrete Math (02404G)
*Elementary Statistics (02403G)
Financial Algebra (02401G)
Geometry with Mathematical Models (02301G)
Geometry (02202G)
Geometry – Honors (02103A)
Math 4 - STEM (02408G)
Pre-Calculus with Trig ~~(02302G)~~ (02402G)
Honors Trig/Calculus A (02302A)
Statistics - AP (02405A)

PHYSICAL EDUCATION/HEALTH
Aerobic Fitness (081049)
*Aerobic Fitness (08104G)
Athletic PE (08102G)
*Athletic PE (0810BG)
*Color Guard (05115G)
● Driver's Education (08103G) **Fee: $250**
*Health (08201G)
*Marching Band (05114G)
Physical Education (08101G)
*Physical Education (0810AG)
Wellness Physical Education (O81059)
*Wellness Physical Education (08105G)

SCIENCE
Anatomy & Physiology (03309G)
*Astronomy (03301G)
Biology I (03102G)
Biology I – Honors (03102A)
Biology II (03304G)
Biology II - AP (03304A)
Chemistry I (03201G)
Chemistry I Honors (03201A)
Chemistry II (03303G)
Chemistry II - AP (03305A)
Environmental Science (03103G)
Forensic Science (03306G)
*Geology (03302G)
Physical Science (03101G)
Physics C - AP (03309A)
Physics I (03308G)
Physics I - AP (03308A)
Physics II - AP (03307A)

SOCIAL STUDIES
*Current Events (04201G)
*Economics (04302G)
*Government (04101G)
*International Governments (04204G)
Leadership 101 (04305G)
*Psychology (04303G)
Psychology - AP (04303A)
*Sociology (04304G)
US Government and Politics - AP (04401A)
United States History (04301G)
United States History - Enriched (04301E)
United States History - AP (04301A)
World Geography (04202G)
World Geography - Enriched (04202E)
World History (04203G)
World History - Enriched (04203E)

VOCATIONAL/CAVC
Auto Body I (09306V)
Auto Body II (09406V)
Auto Mech. Tech. I (09307V)
Auto Mech Tech. II (09407V)
Building Trades I (09310V)
Building Trades II (09410V)
Clinical Health Occupations (07305V)
Cosmetology I (07303V)
Cosmetology II (07403V)
Criminal Justice I (07302V)
Criminal Justice II (07402V)
Cyber Security I (10303V)
Cyber Security II (10403V)
Early Childhood Education ~~(07401V)~~ (07301V)
Education Practicum (07401V)
Electronics I (09302V)
Electronics II (09402V)
Food Service I (07307V)
Food Service II (07407V)
~~Intro to Early Childhood Education (07301V)~~

Precision Machining Technology I (09308V)
Precision Machining Technology II (09408V)
Teaching as a Profession ()
Web and Graphics Design (10302V)
Welding Technology I (09304V)
Welding Technology II (09404V)

Note: * Semester Courses
● Quarter Courses

FRESHMAN COURSES

BUSINESS
●*Computer Apps (10101G)
~~●Consumer Education (10110G)~~
~~*Exploring Careers (10103G)~~
*Consumer/Career Education (10110G)
*Keyboarding (10100G)
*Photoshop (10104G)

ENGLISH
English I (01101G)
English I –Honors (01101A)

FAMILY AND CONSUMER SCIENCES
*Child Development & Instruction (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)

FINE ARTS
*Art (05131G)
*Cartooning (05132G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Color Guard (05115G)
*Concert Band (05113G)
*Crafts (05134G)
*Illustration (05130G)
*Marching Band (05114G)
Music Appreciation (05101G)
Percussion Class (05111G)
Piano Class I (05151G)
*Printmaking (05140G)
*Sculpture (05139G)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble (051132)

WORLD LANGUAGE
French I (06110G)
German I (06120G)
Latin I (06130G)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H~~G~~)

MATH
Algebra I (02102G)
Algebra I Paced (02101G)
Geometry –Honors (02103A)

PHYSICAL EDUCATION
*Aerobic Fitness ~~(08104G)~~ (081049)
~~Athletic PE (08102G)~~
*Color Guard (05115G)
● Drivers Education (08103G) **Fee: $250**
*Marching Band (05114G)
Physical Education (08101G)
*Wellness Physical Education ~~(08105G)~~ (081059)

SCIENCE
Biology I (03102G)
Biology I – Honors (03102A)
Physical Science (03101G)

INDUSTRIAL/TECH EDUCATION
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
*Robotics (09204G)

SOPHOMORE COURSES

**May take any Freshman Courses as well

BUSINESS
Accounting I (10206G)
*Computer Programming (10205G)
~~*Consumer Education 10-12 (1011BG)~~
*Cyber Security/Software and Apps for Tomorrow (10201G)
~~*Exploring Careers (10103G)~~
*Fashion Marketing (10207G)
*Introduction to Web Page Design (10203G)
*Social Media & Digital Advertising (10204G)
~~*Software and Apps for Tomorrow (10201G)~~
*Sports Entertainment Marketing (10208G)
Video Production (10202G)

ENGLISH
English II (01201G)
English II – Honors (01201A)

FAMILY AND CONSUMER SCIENCES
*Adulting 101 (07301G)
*Child Development & Instruction (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
*Art (05131G)
*Cartooning (05132G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Color Guard (05115G)
*Crafts (05134G)
Drawing (05137G)
*Illustration (05130G)
*Marching Band (05114G)
Music Appreciation (05101G)
Painting (05138G)
Percussion (05111G)
Piano Class I (05151G)
Piano Class II (05152G)
*Printmaking (05140G)
*Sculpture (05139G)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble (051132)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
German I (06120G)
German II (06220G)
Latin I (06130G)
Latin II (06230G)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)
Spanish III - Enriched (6340E)

MATH
Algebra Trailer (02109G)
Algebra II (02203G)
Algebra II –Honors (02203A)
Algebraic Concepts (02303G)
Geometry (02202G)
Geometry with Mathematical Models (02301G)

PHYSICAL EDUCATION
*Aerobic Fitness (08104G)
*Athletic Physical Education (0810BG)
*Color Guard (05115G)
*Health (08201G)
*Marching Band (05114G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)

SCIENCE
Biology I (03102G)
Chemistry I (03201G)
Chemistry I –Honors (03201A)
Physical Science (03101G)

SOCIAL STUDIES
*Current Events (04201G)
*Government (04101G)
*International Governments (04204G)
World Geography (04202G)
World Geography – Enriched (04202E)
World History (04203G)
World History – Enriched (04203E)

INDUSTRIAL/TECH EDUCATION
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
Principles of Engineering (09107G)
*Robotics (09204G)
Woods I (09205G)

Note: * Semester Courses
• Quarter Courses

CLASSIFICATION OF STUDENTS

Freshman: During the freshman year students with a normal class load may earn 6.0 credits.

Sophomore: Students with fewer than 5.0 credits are considered Freshmen.

Junior: Students with fewer than 10.0 credits are considered Sophomores.

Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least ~~22~~ 21.0 credits will not be graduated**. They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

CLASS LOAD AND SCHOOL YEAR

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

ACCREDITATION

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process. Individual fees for classes are listed in their course description.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

CHS Graduation Requirements:

English (4 credits) 1 writing intensive course

Mathematics (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.

Science (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences

Social Studies (2 1/2 credits) including 1/2 credit in Government, 1credit in United States History, and 1credit in World History or World Geography.

Physical Education (~~4 credits~~ 2 credits) ~~1 credit per year of Physical Education (including 1/2 credit in Health). Exceptions contingent upon Illinois School Code.~~ 1.5 credits of Physical Education and ½ credit of Health

~~**Consumer Education** (1/4 credit)~~ Consumer/Career Education (½ credit)

Computer Applications ~~(1/2 credit)~~ (¼ credit)

Art/Music/ World Language/Vocational (1 credit) any single or combination of classes

For students planning on attending a 4-yr University, these are typical minimum entrance requirements:

English – 4 years
Math – 3-4 years
Science – 3 years
Social Studies – 3 years
World Language/Fine Arts – 2 years

GRADING SYSTEM – CREDITS

LETTER GRADE	AP/Honors & DUAL CREDIT GRADE POINTS	ENRICHED GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an **F**.

An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.

One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:

RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

TERMINOLOGY/SYMBOLS

ISCC	Is the course number in the Illinois State Board of Education Secondary Course Catalog.
Advanced Placement (AP)	These courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students may earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at www.collegeboard.org/apcreditpolicy.
NCAA	Courses with this symbol denote an NCAA approved core credit course.
SWIC SOUTHWESTERN ILLINOIS COLLEGE	Courses with this symbol are dual credit approved courses through Southwestern Illinois College. ~~Students must pass the Accuplacer test to be enrolled in the course for dual credit.~~ Students must have either a 2.5 GPA or receive the designated score on either the

	Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.
SAINT LOUIS UNIVERSITY.	Courses with this symbol are dual credit approved courses through Saint Louis University. To be admitted for the 1818 dual credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.

COLLEGE CREDIT OPPORTUNITIES
ADVANCED PLACEMENT® (AP®) COURSES

Students have the opportunity to earn college credit by enrolling in the Advanced Placement® (AP®) Courses offered at CHS. Students must meet academic criteria to enroll and are responsible for any fees associated with the class and exam. Earning college credit is contingent upon a student's score earned on the optional AP® Exam and the credit the higher education institution awards for the scores earned. Colleges and Universities have varying practices for the awarding of credit for AP® Coursework. Students are advised to research this information for the schools they may wish to attend. Information on AP® Coursework is available from the school counselors and/or instructors of the AP® Classes.

All AP courses require teacher recommendation. Parents can sign a parent override form to have his/her student placed in an AP® class. The student must remain in the class until the end of the semester for which the override form has been signed.

Subject	Course	Grade Level
Art	AP® Studio Art	12
English	AP® Language and Composition AP® Literature and Composition	11 12
Math	AP® Calculus BC AP® Statistics	12 11 or 12
Music	AP® Music Theory	11 or 12
Science	AP® Biology AP® Chemistry AP® Physics 1 AP® Physics 2 AP® Physics C	11 or 12 11 or 12 11 or 12 12 12
Social Studies	AP® US History AP® Psychology AP® US Government & Politics	11 11 or 12 12

World Language	AP® Latin	12

DUAL CREDIT COURSEWORK

DUAL CREDIT COURSES: Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC and SLU), meet the minimum GPA of 2.5 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.

TRANSFERABILITY OF DUAL CREDIT COURSEWORK

It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC and SLU using the following external resources:

Transferology.com is a free site that requires an account creation. It allows you to list all of your SLU 1818 courses and search through participating universities to see how the credits traditionally are articulated at the institution. Saint Louis University is a partner institution of the website and regularly updates its courses to ensure maximum accuracy.

The UConn external transferability database has compiled transfer data from institutions across the country and provides a one to three star ranking on the likelihood of an institution accepting dual credit courses in general.

These resources are only to be used as a guide and cannot guarantee the success of credit transfer. The best resources are the post-secondary institutions students are planning to attend after high school.

SAINT LOUIS UNIVERSITY 1818 ADVANCED COLLEGE CREDIT

Cost of Dual Credit at time of publishing:

CHS Requirements to earn dual credit with SLU are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SLU assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SLU Course Name	SLU Course Code	Possible Credits	Grade Level
AP Chemistry (Sem. 1)	General Chemistry I General Chemistry I Lab	Chem 1110 Chem 1115	3 1	11-12

AP Chemistry (Sem. 2)	General Chemistry 2 General Chemistry 2 Lab	Chem 1120 Chem 1125	3 1	11-12
AP Physics I (Full Year)	General Physics I General Physics I Lab	Phys 1220 Phys 1235	3 1	11-12
Forensic Science	Survey of Forensic Science	FRSC-2600	3	11-12

SOUTHWESTERN ILLINOIS COLLEGE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SWIC are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course	SWIC Course Name	SWIC Course Code	Possible College Credits Earned	Grade Level
Building Trades I	Building Trades Craft Survey I	CMT 145	2 Credits	11-12
Building Trades II	Building Trades Craft Survey II	CMT 146	3 Credits	12
Clinical Health Occupations	Nurse Assistant, Medical Terminology	HRO 105, 160	8 Credits	11-12
CEO			Credits	12
College English	Rhetoric & Composition	ENG 101	3 Credits	12
Criminal Justice I	Introduction to Administration of Justice, Introduction to Corrections	AOJ 100, 103	6 Credits	11-12
Criminal Justice II	Policing Methods & Ethics, Community Policing	AOJ 151, 155	6 Credits	12
Early Childhood Education	TBA	TBA	TBA	12
Education Practicum	TBA	TBA	TBA	12
Electronics I	Intro to Electricity and Electronics	EET 101	5 Credits	11-12
Electronics II	Digital Electronic Circuits	EET 200	3 Credits	12
Food Service I	Food Service Sanitation	CUL 116	1 Credits	11-12
Food Service II	Culinary Nutrition for Food Service	CUL 228	3 Credits	12

Introduction to Web Page Design	Web Fundamentals I	CIS 174	3 Credits	10-12
Keyboarding	Keyboarding/Touch System	OAT 170	2 credits	9-12
Personal Finance	Personal Finance	MGMT 117	3 credits	11-12
Photoshop	Adobe Photoshop	CIS 173	3 credits	9-12
Precision Machining Technology I	Intro to Machine Trades, Introduction to CNC Operations	PMT 101, 110	6.5 credits	11-12
Public Speaking	Fundamentals of Public Speaking	COMM 151	3 credits	
Teaching as a Profession	TBA	TBA	TBA	11-12
Welding Technology I	Introduction to Welding	WLDT 101	6 credits	11-12
Welding Technology II	All Position Arc Welding	WLDT 152	5 credits	12

NCAA CLEARINGHOUSE REQUIREMENTS FOR STUDENT ATHLETES

Students aspiring to play Division I or II athletics must register with the NCAA Clearinghouse following their junior year at http://eligibilitycenter.org. Athletes must meet the following core course and test score standards as stated on the eligibility center website.

This is ultimately the family's responsibility but you can meet with your counselor when you register for classes to help you look at the NCAA course requirements. **Not all courses at CHS are NCAA approved. NCAA-approved courses are noted within each department by the designation: NCAA. These courses are all subject to change and the best place to check eligibility is:** http://eligibilitycenter.org**.**

Years Required for DIVISION I	CORE COURSES	Years Required for DIVISION II
4	English	3
3	Math (Algebra 1 & above)	2
2	Science	2
1	Additional English, Math, or Science	3
2	Social Studies	2

4	Additional courses from above or World Language	4
16	TOTAL CORE COURSES	16

High School Planning List of To-Do's

Freshmen

Academic & Extracurricular	Testing	Future Explorations
Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn Develop good study habits The first grade point average (GPA) you establish is very important and everything builds on top of it Get involved in extracurricular activities Volunteer within the community Keep track of your activities	Commit to doing well in coursework as it prepares you for the tests in the future. You will be taking the PSAT 9 in April. You will be taking MAP Testing in English and Math	Think about what you want to pursue as a career once you complete your education. Take some of the Career Questionnaires in your Naviance Account and read about the results.

Sophomores

Academic & Extracurricular	Testing	Future Explorations
Continue to take the most challenging level of courses you can Continue to get involved in extracurricular activities and volunteer within the community Keep track of your activities and leadership roles Select courses for your junior year that meet post-secondary entrance requirements. Select Dual Credit or AP classes to earn potential college credit when possible	Commit to doing well in coursework as it prepares you for the tests in the future. You will be taking the PSAT 10 in April. You will be taking MAP Testing in English and Math AP Exams-sign up in Novembers and take them in May	Think about your talents, interests, and personality and how it relates to careers you might be interested in. Research requirements for post secondary options and future careers. Talk to trusted adults about future options Take some of the Career Questionnaires in your Naviance Account and read about the results. Talk to people who have careers that interest you

Juniors

Academic & Extracurricular	Testing	Future Explorations
Continue to take the most challenging level of courses you can Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible Keep track of your activities and leadership roles Select courses for your senior year that meet post-secondary entrance requirements. Select Dual Credit or AP classes to earn potential college credit when possible Double check graduation requirements	ASVAB is available for students wanting to enlist in the military Retake college admissions exams. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. AP Exams-sign up in Novembers and take them in May	Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, etc. Plan to visit colleges. Juniors get 2 college/career days to explore their future interests. Encourage your parents to attend the financial aid seminar. Job Shadow a potential career. Participate in military, apprenticeship or vocational training opportunities

Seniors

Academic & Extracurricular	Testing	Future Explorations
Continue to take the most challenging level of courses you can Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible Keep track of your activities and leadership roles Select courses for your senior year that meet post-secondary entrance requirements. Select Dual Credit or AP classes to earn potential college credit when possible Double check graduation requirements	PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors ASVAB is available for students wanting to enlist in the military SAT (graduation requirement) is administered in April. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. You will be taking MAP Testing in English and Math	Organize what is needed to apply to your post-secondary options (ex. letters of rec., essays, etc.) Apply early to the selected colleges, vocational centers, etc. Make sure your applications are complete. Apply for scholarships and financial aid. FAFSA needs to be completed ASAP starting Oct. 1st. Plan to visit colleges. Seniors get 2 college/career days to explore future interests. Encourage your parents to attend the financial aid seminar. Job Shadow a potential career and participate in military, apprenticeship or vocational training opportunities

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

University Pathway

	Semester 1	Semester 2
FRESHMAN	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	~~Computer Applications~~ Consumer/Career Education:	~~Cons. Ed.~~ Comp. Apps/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
SOPHOMORE	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	~~PE~~: Health:
	~~Health~~: Elective:	Government:
	Elective:	Elective:
JUNIOR	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	~~PE~~: Elective:	~~PE~~: Elective:
	Elective:	Elective:
SENIOR	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	~~PE~~: Social Studies:	~~PE~~: Elective:
	Elective:	Elective:
	Elective:	Elective:

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

Career Pathway

	Semester 1	Semester 2
FRESHMAN	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	~~Computer Applications~~ Consumer/Career Education:	~~Cons. Ed.~~ Comp. Apps/Dr. Ed.:
	Elective:	Elective:
SOPHOMORE	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	~~PE~~: Health:
	~~Health:~~ Elective:	Government:
	Elective:	Elective:
JUNIOR	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	~~PE:~~ Elective:	~~PE:~~ Elective:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
SENIOR	English:	English:
	World History or Geography:	World History or Geography:
	~~PE:~~ Elective:	~~PE:~~ Elective:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

Business Department

9th Grade	10th Grade	11th Grade	12th Grade
*Computer Apps ~~*Consumer Education~~ *Consumer/Career Education ~~*Exploring Careers~~ *Keyboarding *Photoshop	All Prior Plus: Accounting I *Computer Programming *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Introduction to Web Design *Sports & Entertainment Marketing Video Production	All Prior Plus: Accounting II Advanced Video Production *Exploring Careers *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Interrelated Co-op

Accounting I (1/2 Credit per semester)

ISCC: 10206G/12104A001/B301-B302

PREREQUISITE(S): None

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course that assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

Accounting II (1/2 Credit per semester)

ISCC: 10306G/12104A002/B303-B304

PREREQUISITE(S): Accounting I

Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. Students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.

Advanced Video Production (1/2 Credit per semester)

ISCC: 10302G/10201A001/B326-B327

PREREQUISITE(S): Video Production

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

CEO - Entrepreneurship (1 Credit per semester)

ISCC: 10402G/12053A001
PREREQUISITE(S): Senior status, application and acceptance

Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

Computer Apps ~~(1/2 Credit)~~ (1/4 Credit)

ISCC: 10101G/10004A01/B107
PREREQUISITE(S): None

~~This is an orientation level course designed to develop awareness and understanding of application software and equipment used by employees to perform tasks in business, marketing and management. Students will apply problem-solving skills to hands on, real-life situations using a variety of software applications, such as word processing, spreadsheets, database management, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. This course is Dual Credit with SWIC OAT 130 and OAT 132.~~

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

Computer Programming (1/2 Credit)

ISCC: 10205G/10152A001/B354-B355
PREREQUISITE(S): None

The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132

~~Consumer Education~~ Consumer/Career Education (~~1/4 or~~ 1/2 Credit)

ISCC: 10110G/22210A000
PREREQUISITE(S): None

~~This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. This course fulfills the consumer education requirement. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.~~

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)

ISCC: 10201G/10005A001/B359

PREREQUISITE(S): "C" or better grade in Computer Apps

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

Exploring Careers (1/2 Credit)

ISCC: 10103G/22151A000

PREREQUISITE(S): None

Exploring Careers is a course designed for students who are interested in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various web sites available to them as well learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces.

Fashion Marketing (1/2 Credit)

ISCC: 10207G/12164A001/B336

PREREQUISITE(S): None

Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

Interrelated Co-Op 1 & 2 (12th Grade Only) (1.25 Credits per semester)

ISCC: 10401G/22153A001/X401-X402

PREREQUISITE(S): Application & Coordinator Approval

Cooperative education is available to seniors who wish to receive on-the-job training in a field of their choice. Students attend school for a half-day and are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students are paid a beginner's wage and receive 2 1/2 credits for the completed course. The course consists of the practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior and concurrently with cooperative education. Admission to the co-op program is by application. Excellent school attendance is required. Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. For skills related to the job, refer to the skill development course sequences, the task list or related occupational skill standards of the desired occupational program. The course content includes the following broad areas of emphasis: further career education opportunities, planning for the future, job -seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organizations, and job termination. A qualified career and technical education coordinator is responsible for supervision. Written training agreements and

individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations. **(X401-X402)**

Introduction to Web Page Design (1/2 Credit)

ISCC: 10203G/10201A001
PREREQUISITE(S): Computer Apps

This course will teach students to create Web pages using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). They will create Web pages with hypertext links, tables, frames, forms, etc. Students should possess file management skills and expect to code using various source code editors and digital learning platforms. Students will also be exposed to JavaScript. This course is dual-credit with SWIC. CIS 174 HTML 5-3 credits.

Keyboarding (1/2 Credit)

ISCC: 10100G/12005A001/B101
PREREQUISITE(S): None

Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.

Personal Finance (1/2 Credit)

ISCC: 10301G/22210A000
PREREQUISITE(S): None

In this course, students will learn basic principles of making personal finance decisions and the economics of managing their own money. Students will learn why it is important to take the responsibility for their financial lives now, at a young age. This course will teach the financial terms and concepts needed that will significantly help them as they prepare for the financial opportunities and challenges they will face as adults. Topics will include preparing a budget, earning income and understanding your paycheck, buying goods and services, the importance of savings, different types of credit and its benefits and costs, risk and the different types of insurance, and financial investing and the importance of diversification. Overall, students will understand the importance of becoming educated and productive consumers. Dual Credit with SWIC (MGMT 117 Personal Finance This course is a study of financial choices and decisions facing the individual. Topics included are budgeting, credit, real estate, insurance, investments, taxes and retirement planning.)

Photoshop (1/2 Credit)

ISCC: 10104G/10201A001
PREREQUISITE(S): None

This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. This course is dual-credit with SWIC. CIS 173 Adobe Photoshop CC-3 credits.

Small Business Basics (1/2 Credit)

ISCC: 10102G/12001A001/B105-B106
PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

Social Media & Digital Advertising (1/2 Credit)

ISCC: 10204G/11152A000

PREREQUISITE(S): Computer Apps

Communication online is different from paper. There are a large number of communication venues available through social media. Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

Sports and Entertainment Marketing (1/2 Credit)

ISCC: 10208G/12164A001

PREREQUISITE(S): None

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

Video Production (1/2 Credit per semester)

ISCC: 10202G/10201A001/B305-B306

PREREQUISITE(S): None

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

English Department

9th Grade	10th Grade	11th Grade	12th Grade
English I English I –Honors	English II English II – Honors	English III English Language and Composition III – AP	*College English English Literature and Composition IV – AP *Senior Composition
		*British Literature ~~*Contemporary Fiction~~ *Creative Writing *Diverse Voices in Literature *Gothic & Horror Literature * Today's News and Media: Journalism in the 21st Century *Mythology *Nonfiction *Public Speaking *Science Fiction Literature ~~*Women and Literature~~	

British Literature (1/2 Credit)

NCAA

ISCC: 01303G/01056A000

PREREQUISITE(S): Current or Completed enrollment in English III

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the "literary canon," such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill

their credit requirement.

College English (1/2 Credit)

NCAA

ISCC: 01402E/01103A000
PREREQUISITE(S): "C" or higher in English III and/or teacher recommendation.
Must ~~pass the COMPASS test to pursue~~ meet requirements for SWIC Dual Credit for English 101.

This will fulfill the senior composition requirement, offers senior students the opportunity to earn dual credit through Southwester Illinois College (SWIC) and parallels the curriculum used by SWIC in English 101. Extensive writing of descriptive, narrative, persuasive, and expository essays will be required. This class will fulfill one semester of senior English credit requirement. Students must pass the COMPASS test (both Reading and Writing portions) in the Spring of their junior year in order to maintain enrollment in this course.

~~Contemporary Fiction (1/2 Credit)~~

NCAA

~~ISCC: 01309G/01061A000~~
~~**PREREQUISITE(S): Current or Completed enrollment in English III**~~

~~Contemporary Fiction focuses upon authors published within the past decade. Students will improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects today's society. Oral discussion is an integral part of this course, and written compositions are often required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior student will still need the Senior Composition credit to completely fulfill their credit requirement.~~

Creative Writing (1/2 Credit)

NCAA

ISCC: 01306G/01104A000
PREREQUISITE(S): Current or Completed enrollment in English III

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

Diverse Voices in Literature (1/2 Credit)

NCAA

ISCC: 01307G/1064A000
Prerequisites: Current or Completed enrollment in English III

In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

English I (1/2 Credit per semester)

NCAA

ISCC: 01101G/01001A000
PREREQUISITE(S): Placement by entrance test

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

English I – Honors (1/2 Credit per semester)

NCAA

ISCC: 01101A/01001A000
PREREQUISITE(S): Teacher recommendation and placement test score

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage,

and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be

English II (1/2 Credit per semester)

NCAA

ISCC: 01201G/01002A000
PREREQUISITE(S): None

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

English II – Honors (1/2 Credit per semester)

NCAA

ISCC: 01201A/01002A000
PREREQUISITE(S): "C" or higher in Honors AP English I and teacher recommendation

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

English III (1/2 Credit per semester)

NCAA

ISCC: 01301G/01003A000
PREREQUISITE(S): None

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.

English Language & Composition III - AP (1/2 Credit per semester)

NCAA

ISCC: 01301A/01005A000
PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes

English Literature & Composition IV - AP (1/2 Credit per semester)

NCAA

ISCC: 01401A/01006A000
PREREQUISITE(S): "C" or higher in AP English Language and Composition

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.

Gothic & Horror Literature (1/2 Credit)

NCAA

ISCC: 01302G/01053A000
PREREQUISITE(S): Current or completed enrollment in English III

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition

credit to completely fulfill their credit requirement.

~~Journalism~~

~~ISCC: 01308G/11101A000~~

~~**PREREQUISITE(S): Current or completed enrollment in English III.**~~

NCAA

~~Journalism is a course designed for students interested in developing their skills as writers. The course will take a look at the contemporary media and explore the ethical and responsibility issues in the press today. Students will learn the fundamentals of news and feature writing, entertainment writing and opinion writing. Journalism history, law, ethics, social responsibility, interviewing, photojournalism and online reporting will also be taught. Additionally, it provides students hands on experience in the process of producing a school newspaper, The Kaholi. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirements.~~

Mythology (1/2 Credit)

NCAA

ISCC: 01310G/01099A000

PREREQUISITE(S): Current or completed enrollment in English III

The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Nonfiction (1/2 Credit)

NCAA

ISCC: 01304G/01061A000

PREREQUISITE(S): Current or Completed enrollment in English III

This course will examine different types of nonfiction such as the biography, autobiography, essay, letter, historical documents, and more. It will also include blends of nonfiction with other genres, such as the "literary journalism" demonstrated in Truman Capote's *In Cold Blood*. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior student will still need the Senior Composition credit to completely fulfill credit requirement.

Public Speaking (1/2 Credit)

NCAA SWIC SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 01403E/01151A000

PREREQUISITE(S): Must ~~pass the COMPASS test to pursue~~ meet requirements for SWIC Dual Credit.

Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion.

Reading &Writing Basics (1/2 Credit per semester)

NCAA

ISCC: 01100R/01068A00

PREREQUISITE(S): Freshmen only; current English I enrollment; score below 30th percentile on ISAT reading; teacher recommendation

Reading/Writing Recovery is a year-long course offering diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understanding. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.

Science Fiction Literature (1/2 Credit)

NCAA

ISCC: 01305G/01053A000

PREREQUISITE(S): Current or Completed enrollment in English III

This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this

course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

Senior Composition (1/2 Credit)

NCAA

ISCC: 01402G/01103A000
PREREQUISITE(S): None

Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

Today's News and Media: Journalism in the 21st Century (1/2 Credit)

NCAA

ISCC: 01308G/11101A000
PREREQUISITE(S): Current or completed enrollment in English III.

Today's News and Media is a course that introduces the concepts and techniques of media writing and news production. This course offers hands-on instruction in information gathering, organization, and writing for print and on-line media. The course will take a look at the contemporary media and explore the ethical and responsibility issues in the press today. Media history, law, ethics, writing and photojournalism will be explored. Additionally, it provides students hands-on experience in the process of producing the online school newspaper, The Kahoki. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirements.

~~Women and Literature (1/2 Credit)~~

NCAA

~~ISCC: 01307G/01064A000~~
~~**PREREQUISITE(S): Current or Completed enrollment in English III**~~

~~In this course, students will have the opportunity to study and reflect upon the themes presented in literature written by female authors. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values with the readings and as they understand how the works reflect society's problems and culture. Oral discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.~~

Family and Consumer Sciences Department

9th Grade	10th Grade	11th Grade	12th Grade
*Child Development & Instruction *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Adulting 101 *Medical Terminology	All Prior	All Prior

Adulting 101 (1/2 Credit)

ISCC: 07301G/22210A000
PREREQUISITE(S): None

This course is designed to focus on the knowledge, attitudes, and behaviors needed to participate in positive, caring, and respectful relationships in the family, community, and workplace. This project-based course uses communication, leadership and management methods to develop knowledge and behaviors necessary for individuals to become independent, contributing, and responsible participants in family, community, and career settings. Emphasis is placed on the development of techniques and strategies to assist individuals in responding to situations presented in family relationships and the workplace. The course content includes: managing responsibilities, satisfactions and stresses of work and family life; analyzing personal standards, needs, aptitudes and goals; roles and responsibilities of living independently and as a family member; demonstrating goal-setting and decision-making skills; identifying and utilizing community resources; and developing effective relationships to promote communication with others. The course provides students content to identify resources that will assist them in managing life situations.

Child Development & Instruction (1/2 Credit)

ISCC: 07101G/19052A001/H101

PREREQUISITE(S): None

~~Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research- based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.~~

This course is designed to address the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that supports the positive development of children. Students will explore opportunities in human services and education-related careers and develop a career portfolio. Course content includes projects to develop an understanding of the learner and the learning process, instructional planning, the learning environment, instructional strategies, and career opportunities in the field of education.

Foods & Nutrition I (1/2 Credit)

ISCC: 07102G/16054A001/H104
PREREQUISITE(S): None

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass': food service and preparation management using the decision -making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is $50.**

Foods & Nutrition II (1/2 Credit)

ISCC: 07103G/16054A001/H105
PREREQUISITE(S): Foods & Nutrition I Preferred

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a $50 fee associated with this course. **The fee associated with taking this course is $50.**

Health Occupations I (1/2 Credit)

ISCC: 07105G/14001A001/J105
PREREQUISITE(S): None

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community -based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

Health Occupations II (1/2 Credit)

ISCC: 07106G/14002A002
PREREQUISITE(S): Health Occupations I

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of

knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

Introduction to Criminal Justice (1/2 Credit)

ISCC: 07104G/15051A005/L201

PREREQUISITE(S): None

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

Medical Terminology (1/2 Credit)

ISCC: 07201G/14002A001/J301

PREREQUISITE(S): 10th grade preferred (Age 16 & older)

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

Fine Arts Department

9th Grade	10th Grade	11th Grade	12th Grade
	All Prior Plus:	All Prior Plus:	All Prior
*Art	*Ceramics	Music Theory – AP	
*Cartooning	Drawing	*Photography	
*Ceramics	*Illustration	Studio Art - AP	
Choir, Bass	Painting		
Choir, Concert	Piano Class II		
Choir, Treble	*Printmaking		
*Color Guard			
*Concert Band			
*Crafts			
*Illustration			
*Marching Band			
Music Appreciation			
Percussion Class			
Piano Class I			
*Printmaking			
*Sculpture			
*Symphonic Band			
Theater			
*Wind Ensemble			

Art (1/2 Credit)

ISCC: 05131G/05154A000

PREREQUISITE(S): None

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials,

and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

Cartooning (1/2 Credit)

ISCC: 05132G/05199A000
PREREQUISITE(S): None

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

Ceramics (1/2 Credit)

ISCC: 05133G/05159A000
PREREQUISITE(S): None

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

Choir, Bass (1/2 Credit per semester)

ISCC: 05121G/05110A000
PREREQUISITE(S): None

~~Choir provides the opportunity to sing a variety of choral literature styles for men's and/or mixed voices and is designed to develop vocal techniques and the ability to sing parts. This choir is for any high school male voice. Members may participate in solo and ensemble competition and are required to perform with the choir at all concerts and public performances.~~

Bass Choir is open to Freshman - Senior students with lower, primarily men's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Choir, Concert, (1/2 Credit per semester)

ISCC: 05120G/05111A000
PREREQUISITE(S): Audition

~~Vocal Ensemble courses are intended to develop vocal techniques and the ability to sing parts in a large group, small ensemble, or madrigal groups. Course goals may include the development of solo singing ability and may emphasize one or several ensemble literature styles. Concert choir members audition for IMEA All-State and District Choirs, compete as a madrigal choir, sing in ensembles and as soloists, perform at community events, and present concerts. Students assume the responsibility for all chorus activities when registering for this class. Emphasis is on sight reading, general music knowledge and skills, appreciation of music, and performance techniques. Freshman are not eligible to take this course.~~

Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.

Choir, Treble (1/2 Credit per semester)

ISCC: 05122G/05110A000
PREREQUISITE(S): None

~~Choir provides the opportunity to sing in a variety of choral literatures styles for women's voices and is designed to develop vocal techniques and the ability to sing parts. This choir is for non-auditioned treble voices – usually only females. Members may participate in solo and ensemble competition and are required to perform with the choir at all concerts and public performances.~~

Treble Choir is open to Freshman - Senior students with higher, primarily women's voices, and provides the opportunity to sing a variety

of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Colorguard (1/2 Credit—Fall only)

ISCC: ISCC: 05114G/05103A000
PREREQUISITE(S): None

The colorguard is part of the marching band. The activity ties aesthetic qualities of music with physical demands of the marching, dancing, maneuvering, and equipment control. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The colorguard/marching band will perform at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Concert Band (1/2 Credit per semester)

ISCC: ISCC: 05113G/05102A000
PREREQUISITE(S): Prior experience on a wind or percussion instrument
Concert Band (freshman band) is comprised of primarily freshman who perform at a very high level on their instruments. Like the Wind Ensemble and Symphonic Winds, the Concert Band performs a wide variety of works including traditional wind band works, as well as recently published literature. The ensemble performs 2 concerts in the fall and 3-4 in the spring. There is no prerequisite audition for the Concert Band. The ensemble is open to anyone interested in performing. The class is designed to develop students' understanding of the role of art and music in their lives through the performance of wind band literature. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, critical consumers of art and music following graduation. Concurrently, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts.

Crafts (1/2 Credit)

ISCC: 05134G/05165A000
PREREQUISITE(S): None

During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.

Drawing (1/2 Credit per semester)

ISCC: 05137G/05156A000
PREREQUISITE(S): Art

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Illustration (1/2 Credit)

ISCC: 05130G/05199A000
PREREQUISITE(S): Cartooning

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000
PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Music Appreciation (1/2 Credit per semester)

ISCC: 05101G/05118A000

PREREQUISITE(S): None (Age 16 & older)

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

Music Theory - AP (1/2 Credit per semester)

ISCC: 05110A/05114A000

PREREQUISITE(S): Band or Choir/Approval of Instructor

AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

Painting (1/2 Credit per semester)

ISCC: 05138G/05157A000

PREREQUISITE(S): Art

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Photography (1/2 Credit)

ISCC: 05136G/11052A003

PREREQUISITE(S): Juniors and Seniors only

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a $45 supply/material fee associated with this course.**

Percussion Class (1/2 Credit per semester)

ISCC: 05111G/05149A001

PREREQUISITE(S): Prior experience on a wind or percussion instrument

Percussion Class is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. All percussion students will be placed in the Percussion Class. Extra- curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Piano Class I (1/2 Credit per semester)

ISCC: 05151G/05107A000
PREREQUISITE(S): None

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

Piano Class II (1/2 Credit per semester)

ISCC: 05152G/05107A000
PREREQUISITE(S): Recommendation of the course instructor.

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

Printmaking (1/2 Credit)

ISCC: 05140G/05161A000
PREREQUISITE(S): None

Printmaking introduces students to a variety of printmaking techniques using processes such as relief printing (monoprint, collograph block); intaglio (engraving); and perigraphy (silkscreen films, stencils, block-out). The course emphasizes design elements and principles and introduces art criticism as applied to fine art prints. Lessons may include the historical development of printmaking in Western and non-Western cultures.

Sculpture (1/2 Credit)

ISCC: 05139G/05158A000
PREREQUISITE(S): None

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

Studio Art – AP (1/2 Credit per semester)

ISCC: 05131A/05172A000
PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

Symphonic Band (1/2 Credit per semester)

ISCC: 05112G/05102A001
PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band*. Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Theater (1/2 Credit per semester)

ISCC: 05161G/05053A000

PREREQUISITE(S): None

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

Wind Ensemble (1/2 Credit)

ISCC: 05113G/05102A000

PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Percussion Class is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. All percussion students will be placed in the Percussion Class. Extra- curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Industrial/Technical Education Department

9th Grade	10th Grade	11th Grade	12th Grade
Exploring Metals *Introduction to Electricity Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to Welding *Introduction to Woods *Robotics	All Prior Plus: Principles of Engineering Woods I	All Prior Plus: Aerospace Engineering Auto Body I Engineering Design & Development Woods II	All Prior

Aerospace Engineering (AE) (1/2 Credit per semester)

ISCC: 09309V/21013A001

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better.

Designed for 10th-12th grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirt and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

Engineering Design and Development-Capstone Course (1/2 Credit per semester)

ISCC: 09401G/21007A002

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better

Designed for 11th -12th grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

Exploring Metals (1/2 Credit per semester)

ISCC: 09203G/13203A005/M301-M302

PREREQUISITE(S): None

Exploring metals is a course which teaches the fundamentals of working with metal, using both hand and power tools. This course focuses on developing skills for metal working by learning how to properly use hand and machine tools. Classroom introduction to precision machine tools, lathe, mill, a brief introduction to CAD/CAM software and CNC milling and turning centers. Hands-on intro to metallurgy, sheet-metal layout, various methods of joining metals and materials, bench work procedures, fasteners, discussion about various metal working, manufacturing, and machining careers. Proper material selection for different student projects will enhance their knowledge of planning and estimating projects. Safety procedures and practices are strongly enforced during this course. This course also emphasizes bench work operations, proper housekeeping and record keeping activities.

Introduction to Electricity (1/2 Credit)

ISCC: 09102G/20101A001/C203

PREREQUISITE(S): None

This course allows students to experiment with electricity in a safe environment while teaching them how to perform basic house wiring tasks such as connecting to the panel box, wiring switches, lights, outlets and GFCIs. The students will learn electrical safety practices while creating simple projects such as building speakers, motors, and crystal radios. The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon applying theory to practical laboratory learning experience and safety principles and practices. This incorporates the use and application of electronic test equipment and soldering tools. Higher math skills are used extensively to calculate goals and results of experiments. This is a course designed to foster an awareness and understanding of how we use energy in our industrial technological society. Areas of study include conversion of energy, electrical fundamentals, solar energy resources, alternate energy resources such as wind, water, and geothermal; fossil fuels, nuclear power, energy conservation, and computer uses in energy technology. Students use laboratory experiences to become familiar with current energy technologies.

Introduction to Engineering Design (IED) (1/2 Credit per semester)

ISCC: 09106G/21006A001

PREREQUISITE(S): None

Designed for 9th or 10th-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students us 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

Introduction to Metals (1/2 Credit)

ISCC: 09103G/13203A005/C209

PREREQUISITE(S): None

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

Introduction to Robotics (1/2 Credit)

ISCC: 09202G/10152A001/C205

PREREQUISITE(S): None

Discover how to move Lego© robots while learning to program using the language "Interactive C." Build a robot using a Gameboy and an XBC as the 'brain.' Create the robot's senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation's performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

Introduction to Welding (1/2 Credit)

ISCC: 09104G/20101A001/C210
PREREQUISITE(S): None

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.

Introduction to Woods (1/2 Credit)

ISCC: 09105G/13052A001/C102
PREREQUISITE(S): None

This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.

Principles of Engineering (POE) (1/2 Credit per semester)

ISCC: 09107G/21004A001
PREREQUISITE(S): Passing Introduction to Engineering with a "C" or better.

Designed for 9th - 11th grade students, this survey course of engineering exposes student to major concepts they'll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

Robotics (1/2 Credit)

ISCC: 09204G/21009A001/C205
PREREQUISITE(S): Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as "The Useless Box" (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

Woods I (1/2 Credit per semester)

ISCC: 09205G/13052A002/C201-C202
PREREQUISITE(S): Intro to Woods preferred

This full year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning, layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.

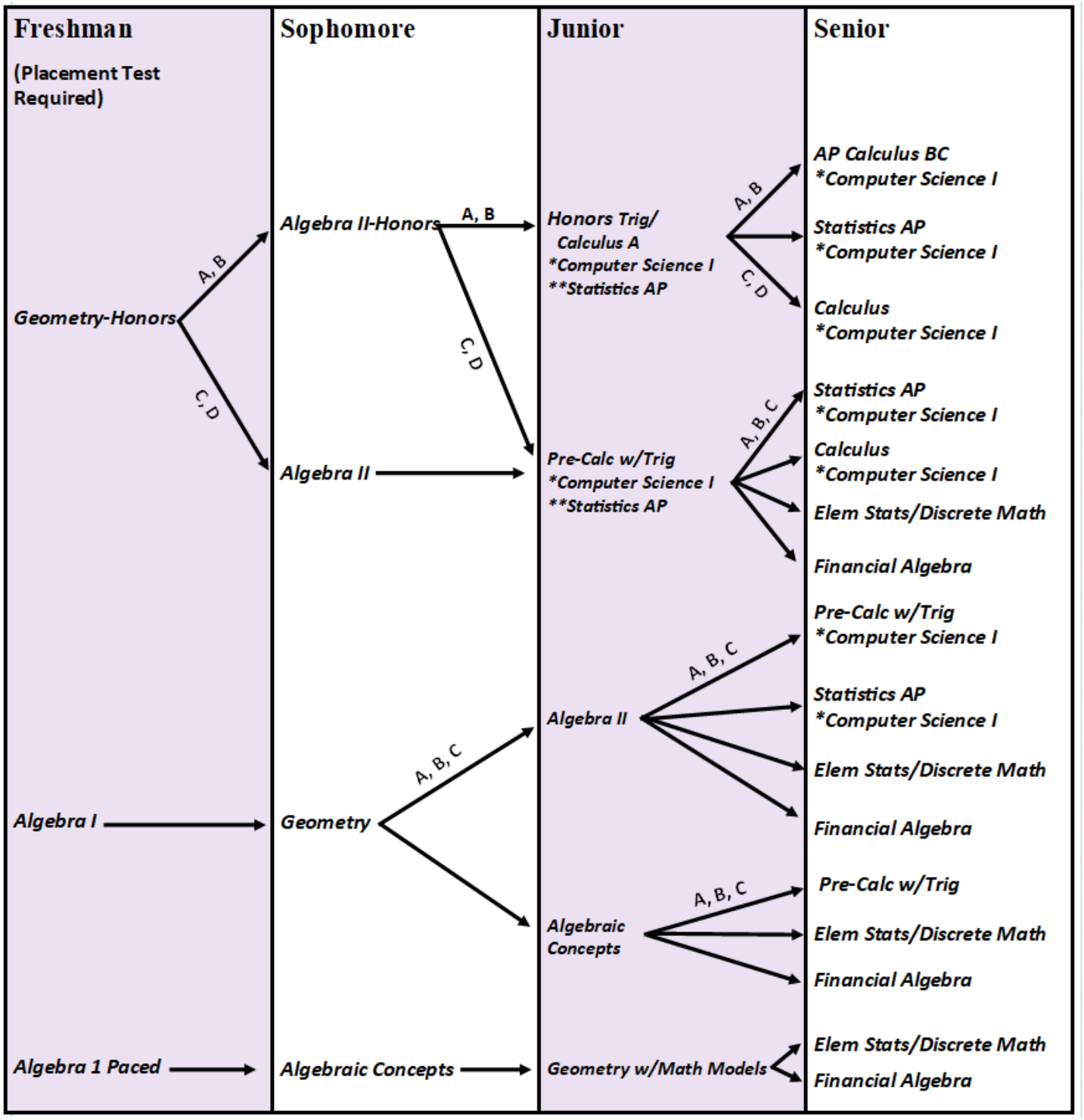
Woods II (1/2 Credit per semester)

ISCC: 09206G/13052A001
PREREQUISITE(S): Woods I

This full year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with

advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.

Math Department



**Computer Science I may be taken junior or senior year along with AP Calculus BC, Calculus, Statistics AP, ~~Honors~~ Pre-Calc w/Trig or-Honors Trig/Calculus A*

***Statistics AP may be taken concurrently with Honors ~~AP~~ Trig/Calculus A*

Grades shown on arrows are prerequisites to get into the next course. All courses will be taught numerically, algebraically, graphically, and verbally. If no grades are shown, you may take the next course with any passing grade.

Algebra I Paced (.75 Credit per semester) 1 NCAA credits

NCAA

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement test score & 8th grade math or teacher recommendation/ Dual enrolled with Algebra IB Paced.

Semester 1: Topics studied include a review of properties of exponents, writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities, graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. Students will create and interpret scatterplots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.

Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use if to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases, quadratic equations will be solved by square roots, factoring, completing the square, and the quadratic formula. Students will simplify expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra I (1/2 Credit per semester)

NCAA

ISCC: 02102G/02052A000

PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation

Semester 1: Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.

Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of ~~date~~ data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special ~~simplify~~ cases and simplifying expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra II (1/2 Credit per semester)

NCAA

ISCC: 02203G/02056A000

PREREQUISITE(S): Geometry with a "C" or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a "C" or D"

~~This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.~~

This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

Algebra II – Honors (1/2 Credit per semester)

NCAA

ISCC: 02203A/20256A000

PREREQUISITE(S): Honors Geometry with an "A" or "B" and/or teacher recommendation

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course. ~~TI 84 graphing calculator required.~~

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303G/02056A000

PREREQUISITE(S): Both Algebra 1A and 1B Paced with grade of "D" or better; Geometry with a "D" or better; Junior or

Senior/teacher recommendation.

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability. TI-84 graphing calculator recommended.

AP Calculus BC (1/2 Credit per semester)

NCAA

ISCC: 02406A/02124A000

PREREQUISITE(S): Honors AP Trig/Calculus A with "A" or "B", and/or teacher recommendation

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson's sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Calculus (1/2 Credit per semester)

NCAA

ISCC: 02406G/02121A000

PREREQUISITE(S): Honors Trig/Calculus A with "C" or "D"; Pre-Calculus with Trig with a "C" or better and teacher recommendation

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required.

Computer Science I (1/2 Credit per semester)

NCAA

ISCC: 02407E/10152A002

PREREQUISITE(S): Algebra II with a "C" or better
CO-REQUISITE(S): Requires concurrent enrollment in one (1) of the following:
Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

Discrete Math (1/2 Credit)

NCAA

ISCC: 02404G/02102A000

PREREQUISITE(S): Algebraic Concepts, Algebra II or teacher recommendation; Senior Only

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatory permutations, combinations, arrangements and selections with repetition, and probability.

Elementary Statistics (1/2 Credit)

NCAA

ISCC: 02403G/02201A000

PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the

use of sampling theory.

Financial Algebra (1/2 Credit per semester)

ISCC: 02401G/02155A000

PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301G/02072A000

PREREQUISITE(S): Completed Algebraic Concepts

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry (1/2 Credit per semester)

NCAA

ISCC: 02202G/02072A000

PREREQUISITE(S): Algebra I with a grade of "D" or better for Sophomore, Junior, Senior.

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry – Honors (1/2 Credit per semester)

NCAA

ISCC: 02103A/02072A000

PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with "A" or "B" and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students' prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices (goo.gl/LiGnY6) are applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

Math 4 - STEM (1/2 Credit per semester)

ISCC: 02408G/02055A001

PREREQUISITE(S): Student must have fulfilled math graduation requirements and tested "Not College Ready" on standardized testing.

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and

justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Pre-Calculus with Trig (1/2 Credit per semester)

NCAA

ISCC: 02302G/02110A000

PREREQUISITE(S): Algebra II, Algebra II – Honors with a "C" or Algebraic Concepts with a "B" or better or teacher recommendation

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required.

Honors Trig/Calculus A (1/2 Credit per semester)

NCAA

ISCC: 02302A/02110A000

PREREQUISITE(S): Algebra II – Honors with "A" or "B"/teacher recommendation

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre's Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product,

quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton's Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Statistics - AP (1/2 Credit per semester)

NCAA

ISCC: 02405A/02203A000

PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with "C" or better and/or teacher recommendation

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

Physical Education Department

Aerobic Fitness (1/2 Credit)

ISCC: **08104G/08005A000**

PREREQUISITE(S): None

This course is designed to increase cardiovascular fitness, muscle tone, weight control, and lifetime fitness habits. It will also increase knowledge and awareness of proper and safe exercise techniques. Aerobics class is intended for students who are interested in improving or maintaining their overall fitness level. This course includes physical workouts (strength training, step aerobics, circuit training, cardio-kick aerobics, core stabilization exercises, interval training, Zumba, Insanity, PIYO and P90X) along with instruction on basic fitness concepts. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile, fitness walking and pacer.

Athletic Physical Education (1/2 Credit per semester)

ISCC: 08102G/08005A000

PREREQUISITE(S): 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

Special Note: Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

Colorguard (1/2 Credit—Fall only)

ISCC: ISCC: 05114G/05103A000
PREREQUISITE(S): None

The colorguard is part of the marching band. The activity ties aesthetic qualities of music with physical demands of the marching, dancing, maneuvering, and equipment control. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The colorguard/marching band will perform at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Health Education (1/2 Credit)

ISCC: 08201G/08051A000
PREREQUISITE(S): None

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000
PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.

Physical Education (1/2 Credit per semester)

ISCC: 08101G/08001A000
PREREQUISITE(S): None

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and

pacer.

Wellness Physical Education (1/2 Credit)

ISCC: 08105G/08005A000
PREREQUISITE(S): None

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Science Department

9th Grade	10th Grade	11th Grade	12th Grade
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Forensic Science *Geology Physics I Physics I –AP	All Prior Plus: Physics C – AP Physics II - AP

Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

Anatomy & Physiology (1/2 Credit per semester)

NCAA

ISCC: 03309G/03053A000
PREREQUISITE(S): Successful completion of Chemistry I and Biology I.

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

Astronomy (1/2 Credit)

NCAA

ISCC: 03301G/03004A000
PREREQUISITE(S): Successful completion of a physical science course.

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

Biology I (1/2 Credit per semester)

NCAA

ISCC: 03102G/03051A000
PREREQUISITE(S): None

This laboratory-based course of study begins the year with the structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the role of DNA in the study of inheritance and variation of traits. The second semester's topics include a study of the interactions, energy and dynamics of ecosystems and biological evolution.

Biology I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03102A/03052A000
PREREQUISITE(S): Teacher recommendation, GPA, and/or standardized test scores.

This is an advanced placement preparatory course designed to meet the needs of college bound students. The course of study

includes the structural and chemical make-up of living things, the interactions within an organism, the continuity of life and the study of the environment and other ecological information, systems of classification, as well as how to use a classification key, kingdoms, and principles of heredity. This course is recommended for above average students who are interested in an academic challenge.

Biology II (1/2 Credit per semester)

NCAA

ISCC: 03304G/03052A000

PREREQUISITE(S): Successful completion of Biology I

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

Biology II - AP (1/2 Credit per semester)

NCAA

ISCC: 03304A/03056A000

PREREQUISITE(S): Successful completion of Biology I – Honors AP and Chemistry I. teacher recommendation, GPA and/or standardized test scores.

~~This course of study is designed for academically talented and hardworking students who desire to learn on the college level and may wish to take the advanced placement examination. The first semester is the study of plants, biological chemistry, the cell with its structures and functions, and energy transformations during photosynthesis and cell respiration. The second semester includes the study of cell division, genetics, heredity, evolution, and the five kingdoms of organisms. Ecology is also studied.~~

This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.

Chemistry I (1/2 Credit per semester)

NCAA

ISCC: 03201G/03101A000

PREREQUISITE(S): Successful completion of Biology I and a "C" or better in Algebra I. or completion of and/or a "C" or better in Paced Algebra IA and Paced Algebra IB.

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics may include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, stoichiometry, and gases. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

Chemistry I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03201A/03102A000

PREREQUISITE(S): Successful completion of Biology I and Algebra I with a "B" or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving is stresses throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics may include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, oxidation and reduction, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the

chemical concepts covered.

Chemistry II (1/2 Credit per semester)

NCAA

ISCC: 03303G/03102A000

PREREQUISITE(S): Successful completion of Chemistry I- Honors.

This course includes heat in chemical reactions, gases, liquids and solids, water quality testing, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, application of nuclear chemistry, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

Chemistry II – AP (1/2 Credit per semester)

NCAA

ISCC: 03305A/03106A000

PREREQUISITE(S): Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry.

Environmental Science (1/2 Credit per semester)

NCAA

ISCC: 03103G/03003A000

PREREQUISITE(S): Successful completion of Biology I

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.

Forensic Science (1/2 Credit per semester)

NCAA

ISCC: 03306G/03212A000

PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.

Geology (1/2 Credit)

NCAA

ISCC: 03302G/03002A000

PREREQUISITE(S): Successful completion of a physical science course.

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and "hands-on" activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

Physical Science (1/2 Credit per semester)

NCAA

ISCC: 03101G/03159A000

PREREQUISITE(S): None

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.

Physics C - AP (1/2 Credit per semester)

NCAA

ISCC: 03309A/03156A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Calculus. Teacher recommendation, GPA, and/or standardized test scores.

Physics C – AP is a two-semester laboratory-based course. This course is highly recommended for students considering a career in the hard sciences, engineering, math, or computer science. The curriculum is based on mechanics which is equivalent to the first semester of calculus-based physics at most universities. Topics covered include kinematics, Newton's Laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation; and oscillations and gravitation. The use of calculus is prevalent throughout the whole course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1610 and 1620 and/or take the AP Physics C Mechanics exam.

Physics I (1/2 Credit per semester)

NCAA

ISCC: 03308G/03151A000

PREREQUISITE(S): Successful completion of Chemistry I and concurrent enrollment in Algebra II.

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.

Physics I –AP (1/2 Credit per semester)

NCAA

ISCC: 03308A/03151A000

PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics 1 exam.

Physics II - AP (1/2 Credit per semester)

NCAA

ISCC: 03307A /03155A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.

Social Studies Department

9th Grade	10th Grade	11th Grade	12th Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched *International Governments	All Prior Plus: *Economics Leadership 101 *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Psychology - AP

Current Events (1/2 Credit)

NCAA

ISCC: 04201G/04106A000

PREREQUISITE(S): None

~~Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from radio, TV, Internet, and other news sources. Current Events gives students the analytical tools needed to critically examine information, and enables students to better place themselves in the broader context of an interconnected world.~~

Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others' viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.

Economics (1/2 Credit)

NCAA

ISCC: 04302G/04201A000
PREREQUISITE(S): None

Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a "Stock Market Game" throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to 'real life' and to future courses that include content in this area.

Government (1/2 Credit)

NCAA

ISCC: 04101G/04151A000
PREREQUISITE(S): None

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

International Governments (1/2 Credit)

NCAA

ISCC: 04204G/04154A000
PREREQUISITE(S): "C" or better in Government

This comparative government course will offer student the chance to look at the governments of other countries in the world. We will study the role that government institutions, economic interests, political ideologies, and social identities play in shaping politics across countries and their interactions with the United States in this global environment. Two major objectives of the course will be to examine different types of political systems in the modern world (Great Britain, France, Germany, Japan, Russia, Mexico, China, and others) in terms of their structures and political processes and also analyze the makeup and structures of the United Nations, NATO, and the European Union.

Leadership 101 (1/2 Credit per semester)

ISCC: 04305G/22104A000
PREREQUISITE(S): Junior or Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor

This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.
Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester.

Psychology (1/2 Credit)

NCAA

ISCC: 04303G/04256A000
PREREQUISITE(S): None

Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

Psychology - AP (1/2 Credit per semester)

NCAA

ISCC: 04303A/04256A000
PREREQUISITE(S): Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

Sociology (1/2 Credit)

NCAA

ISCC: 04304G/04258A000
PREREQUISITE(S): None

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

United States Government and Politics – AP (1/2 Credit per semester)

NCAA

ISCC: 04401A/04157A000
PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

United States History (1/2 Credit per semester)

NCAA

ISCC: 04301G/04103A000
PREREQUISITE(S): None

~~U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a review of U.S. History from 1700's through 1870's and a chronological study from 1898-1945. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history.~~

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism,

World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04301E/04103A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

~~This course is intended for college bound juniors. Semester one includes the study of American history from 1865 to about 1930. Semester two includes the events from 1930 to the present. Special readings, research, writing assignments, various projects, and note taking are key elements of this course.~~

Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book\article reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam,
Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – AP (1/2 Credit per semester)

NCAA

ISCC: 04301A/04104A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

World Geography (1/2 Credit per semester)

NCAA

ISCC: 04202G/04001A000

PREREQUISITE(S): None

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia.

Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

World Geography – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04202E/04001A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

World History (1/2 Credit per semester)

NCAA

ISCC: 04203G/04051A000

PREREQUISITE(S): None

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

World History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04203E/04051A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages. Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.

Special Education Department

Adapted Physical Education (1/2 Credit per semester)

ISCC: 08101L/08007A000

PREREQUISITE(S): None

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

Algebra I - Paced (1/2 Credit per semester, single hour or 1 credit per semester, two hours - a two-hour time slot)

ISCC: 02101L/ 02101B/02053A000

PREREQUISITE(S): None

In the first semester in a multi-part sequence of Algebra I and may fill a two-period time slot. It builds on previous Pre-Algebra concepts to develop the following Algebra topics: variables, functions, graphs, rational number calculations, properties of numbers, solving equations with one variable, percent and ratio equations, solving inequalities, interpreting graphs, linear

equations and graphing, function rules, and word problems, solving systems of equations. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course. The second semester of Algebra I and may fill a two-period time slot. It follows Algebra IA-Paced. The semester will start with a quick review of linear equations and solving systems. Concepts covered in this course are the following: solving systems of inequalities, exponents and exponential functions, polynomial operations, factoring polynomials, quadratic equations, radical expressions and equations, rational expressions and functions, and probability. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303L/02056A000

PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

Applied Mathematics (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): None

Students will assess and review basic math skills. Throughout Applied Mathematics, students will review and demonstrate practical applications by utilizing mathematical reasoning and basic math skills involving problems with multiple step calculations. Students will learn to apply mathematics to solve unfamiliar problems. The students will receive instruction on when and how to use a scientific calculator and solve problems in real-world context (i.e. academic, vocational, technical, and personal).

Biology I (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000

PREREQUISITE(S): None

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.

~~Computer Concepts (1/2 Credit)~~

~~ISCC: 10101L/10101D/10101B/10004A001/Y201~~

~~**PREREQUISITE(S): None**~~

~~This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.~~

Computer Apps (1/4 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201

PREREQUISITE(S): None

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

Consumer Education (1/4 Credit)

ISCC: 10110L/10110B/10110D/22210A000

PREREQUISITE(S): None

This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions

such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

Consumer Math I (1/2 Credit per semester)

ISCC: 02904B/02904D/02904L/02157A000
PREREQUISITE(S): None

Students review basic math skills. Emphasis is placed on learning work and consumer related math skills. Students learn banking and budgeting skills, comparison-shopping, reading utility bills, using credit, and buying insurance.

Consumer Math II (1/2 Credit per semester)

ISCC: 02905D/02905L/02154A000
PREREQUISITE(S): None

This course is designed to help students gain proficiency with mathematics skills and consumer concepts, to encourage self-preparation, and enable students to transfer these concepts in tomorrow's world. It includes problem solving strategies and alternate methods of computation to solve a wide range of consumer problems as well as a solid basic skills support. Second semester students will discover and apply practical geometry that is used in the workplace and at home to help make connections from concrete example.

Co-Op (1.25 Credits per semester)

ISCC: 10401L/22153A001/Y401-Y402
PREREQUISITE(S): None

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

Current Events (1/2 Credit)

ISCC: 04201B/04201L/04106A000
PREREQUISITE(S): None

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

English I (1/2 Credit per semester)

ISCC: 01101D/01101L/01101B/01001A000
PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

English II (1/2 Credit per semester)

ISCC: 01201D/01201L/01201B/01002A000
PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.

English III (1/2 Credit per semester)

ISCC: 01301B/01003A000
PREREQUISITE(S): None

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress communicating well organized, clearly stated ideas in a variety of practice situations.

Future Planning and Exploration (1/2 Credit)

ISCC: 10104L/22151A000
PREREQUISITE(S): None

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301L/02301B/02072A000
PREREQUISITE(S): None

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, ~~and~~ similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

Government (1/2 Credit)

ISCC: 02906D/02906L/02151A000
PREREQUISITE(S): None

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well as the Illinois State Constitution." The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

Health (1/2 Credit)

ISCC: 08201L/08201D/08201B/08051A000
PREREQUISITE(S): None

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

Learning Strategies (1/2 Credit per semester)

ISCC: 11103L/11103G/11103S/22003A000
PREREQUISITE(S): None

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

Mythology (1/2 Credit)

ISCC: 01310L/01099A000
PREREQUISITE(S): None

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what is seeks to achieve.

Life Skills Transition Program (1/2 Credit per semester)

ISCC: 11102D/22153A000
PREREQUISITE(S): 12th grade (age 18-21)

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

Personal Skills (1/2 Credit per semester)

ISCC: 11101B/11101D/22208A000
PREREQUISITE(S): None

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

Physical Science (1/2 Credit per semester)

ISCC: 03101L/03101D/03101B/03159A000
PREREQUISITE(S): None

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.

Senior Composition & Literature (1/2 Credit per semester)

ISCC: 01401D/01401L/01401B/01004A000
PREREQUISITE(S): None

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

United States History (1/2 Credit per semester)

ISCC: 04301L/04301D/04301B/04103A000
PREREQUISITE(S): None

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

World Geography (1/2 Credit per semester)

ISCC: 04202L/04202D/04202B/04001A000
PREREQUISITE(S): None

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today's world. Semester1 deals with basic map skills, the earth's atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

Vocational/CAVC

9th Grade	10th Grade	11th Grade	12th Grade
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Building Trades I (09310V) Clinical Health Occupations (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) ~~Cyber Security (10303V)~~ Cyber Security I (10303V) Early Childhood Education (07301V) Electronics I (09302V) Food Service I (07307V) ~~Intro to Early Childhood Education (07301V)~~ Precision Machining Technology I (09308V) Teaching as a Profession (07304V) Web and Graphics Design (10302V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Automotive Mechanical Technology II (09407V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Cyber Security II (10403V) ~~Early Childhood Education (07401V)~~ Education Practicum (07401V) Electronics II (09402V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

Auto Body I (1.5 Credits per semester)

ISCC: 09306V/20116A001/U309-U310

PREREQUISITE(S): Intro to Metals Preferred

Instruction will emphasize safety principles and practices including hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals activities related to writing and calculating damage estimates, the identification of replacement parts including the use of auto body fillers, the use of plastic/glass fillers and special repair tools, refinishing problems and paint preparation procedures. This course provides learning experiences designed to allow students to gain knowledge and skills in repairing automotive bodies and fenders. Planned learning activities in this course are balanced to allow students to become knowledgeable in the fundamental aspects of auto body repair methods and techniques, and to develop practical skills in the basic operations required to prepare the automobile for final paint application. Instruction emphasizes safety principles and practices, hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals, the identification of replacement parts, the use of auto body fillers, the use of plastic/glass fillers and special body repair tools, refinishing problems, and paint preparation procedures. Practical activities relate to experiences in writing and calculating damage estimates, removing and installing body panels, trim, and glass; straightening by using hammers, bucks, and jacks; and smoothing by filing, grinding, and using fillers. Students also learn to prime the area to be painted and prepare the surface for final paint application. These experiences and skills are related to metal, fiberglass, or urethane components. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Auto Body II (1.5 Credits per semester)

ISCC: 09406V/20116A002/U311-U312

PREREQUISITE(S): Auto Body I

This training level course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body repair. Employability skills, interpersonal relationships, organization and operation of a business and advanced educational opportunities will be covered in this course. Emphasis in this training level course is placed on the identification and correction of imperfections and finish buffing of the final coat. Student practical activities related to experiences in estimating collision damage costs, preparing customer bills, removing and replacing glass surfaces, selecting paints, repainting minor and major damages, repainting total car body, post-paint cleanup and post-paint polishing. This course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body and fender repair. Learning activities in this course emphasize the successful application of the final paint coat and the preparation that precedes it. Emphasis is also placed upon the 286 identification and correction of imperfections and finish buffing of the final coat. Student learning activities include instruction in safety principles and practices, hazardous materials, types and qualities of paints, colors, and refinishing problems; glass standards and installation, special alignment techniques, customer relations, damage estimating, and insurance adjustments. Students will learn employability skills interpersonal relationships and operation and ownership of a business. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.

Automotive Mechanical Technology I (1.5 Credits per semester)

ISCC: 09307V/20104A001/T309-T310

PREREQUISITE(S): Intro to Metals Preferred

Do you like to work with your hands? Do you want to learn how everything works? Do you like lots of tools? If so, this is the class for you. This class will cover the introduction to the automotive industry. First, the class will cover introductory levels beginning with

shop safety practices and automotive tool use. The students will learn all maintenance aspects of modern vehicles. The cars we work on are school cars, student cars, student friend's cars. Brakes, suspension, steering and alignment will be the first systems covered. Next, the students are required to disassemble an engine completely. Students will inspect the engine, measure with precision tools and machine as needed. When the engine is assembled the fuel and ignition systems will be installed and the engine is test ran on a stand. The students will learn all procedures involving an engine re-build. They will be able to apply their skills to diagnose engine problems. This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

Automotive Mechanical Technology II (1.5 Credits per semester)

ISCC: 09407V/20104A002/T311-T312

PREREQUISITE(S): Automotive Mechanical Technology I

The goal of this class is to bring all prior learned knowledge together turning it into diagnostic skills. This is a technical class that covers all components of a vehicle. Electrical systems will be covered, including advanced fuel, ignition and computer systems. Many faults are installed in school cars and the students will diagnose these problems. Students will use modern testing equipment to diagnose problems. Next, the class covers transmissions, four wheel drive and differentials. The students will spend much of their time in a lab disassembling and re-assembling manual and automatic transmissions. Students will work on a wide variety of problems and spend a lot of time working on live problems brought into the shop. Students will also learn the business part of the automotive industry including billing and customer service. This course is a continuation of and builds on the skills and concepts introduced in Automotive Technician I. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train and overall automobile performance.

Building Trades I (1.5 Credits per semester)

ISCC: 09310V/17002A0001

PREREQUISITE(S): None

This course is designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices; recognition of standard lumber sizes; foundation layout methods; house framing; insulating methods and materials; dry wall applications and finishing; observe and demonstrate installation of plumbing fixtures/systems; observe and discuss installation of electrical fixtures. This course provides experiences related to the erection, installation, and maintenance of residential buildings and related fixtures. Planned learning activities allow students to understand fundamental principles and methods, and develop technical skills related to masonry, carpentry, and finish work. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, building concepts and procedures, local, state, and national codes, cost estimating, and blueprint reading. The first year is spent in the building trade shop learning the basis of home construction. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Building Trades II (1.5 Credits per semester)

ISCC: 09410V/17002A002

PREREQUISITE(S): Building Trades I

This course is a continuation of Building Trades I and will build on the skills learned during Building Trades I, designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. This course provides learning experiences related to the erection, installation, maintenance, and repair of building structures and related utilities. Student technical skill experiences include instruction and activities in safety principles and practices, performing maintenance control functions, joining pipes, building water distribution lines and drains, installing and maintaining plumbing fixtures and systems, installing switch and outlet boxes, light fixtures, service entrances, roughing in and trimming out electrical devices and appliances, preparing foundations and footings, constructing residential chimneys and fireplaces, laying, jointing and pointing brick, and advanced building and construction methods and codes. All learning experiences are designed to allow the student to acquire job-entry skills and knowledge. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.

Clinical Health Occupations (1.5 Credits per semester)

ISCC: 07305V/14051A001/J305-J306

PREREQUISITE(S): None

The course is composed of a combination of subject matter and experiences designed to perform tasks of individuals receiving nursing services. The student learns those competencies needed to perform as a nurse assistant under the direction of the registered nurse. The units of instruction should include the role of the nurse assistant while covering general health care topics; medical terminology; patients /clients and their environment; special feeding techniques; psychological support and, in long term and terminal illness, death and dying (e.g., chronically ill, children, new mothers, and so on); and all other basic nursing skills. Topics covered typically include normal growth and development; feeding, transporting patients, hygiene, and disease prevention; basic pharmacology; first aid and CPR; observing and reporting; care of equipment and supplies; doctor, nurse, and patient relationships and roles; procedure policies; medical and professional ethics; and care of various kinds of patients. In order to have an approved nurse assistant program (one in which the students are eligible to sit for the certifying exam) the program must be approved by the Illinois Department of Public Health. Psychomotor skills will also include maintaining a safe environment, bed-making, patient personal care, vital signs, and hand washing. A clinical practice requirement of forty hours at a local nursing home is a part of the student requirement. This course is approved by the Illinois Department of Public Health as a Certified Nursing Assistant Training Program. Students qualified may take the certification test for nurse assisting at the end of the school year. Student will also have the opportunity to earn CPR certification while enrolled in this program. This is a dual credit course, which provides student the opportunity to receive college credit for successful completion of this course. Dual credit from Southwestern Illinois College is earned for Nurse Assisting (7 credit hours) and Medical Terminology (3 credit hours) for a total of 10 credit hours.

Cosmetology I (2 Credits per semester)

ISCC: 07303V/19101A001

PREREQUISITE(S): None

Cosmetology 1 introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills and activities completed in this course will help prepare students for Cosmetology 2, while earning hours towards licensure. All hours, grades and classes accumulated during the student's time in CAVC Cosmetology courses accredited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

Cosmetology II (2 Credits per semester)

ISCC: 07403V/19101A002

PREREQUISITE(S): "C" or better in Cosmetology I

This course offers students continued instruction in both theory and practical application. All hours, grades, and classes accumulated during the student's time in CAVC Cosmetology courses are credited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology 2 program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

Criminal Justice I (1.5 Credits per semester)

ISCC: 07302V/15051A003/L320-L321

PREREQUISITE(S): None

This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Students will have an opportunity to study the criminal justice system and its three major components-policing, courts and corrections. This course includes history and philosophy, as well as current trends in the administration of justice in a democratic society. Students will be introduced to patrolling techniques, communication skills used in the field, i.e. communicating with the public, radio communications, reporting and records. The students will have an opportunity to observe police demonstrations and listen to guest speakers. Employability skills including reading, writing,

understanding law related material and math for law enforcement personnel; police safety; developing pride and trust, team work, responsibility and dependability.

Criminal Justice II (1.5 Credits per semester)

ISCC: 07402V/15051A004/L323-L324
PREREQUISITE(S): Criminal Justice I

This course provides experiences for students in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skill than those provided in Law Enforcement I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration. This course is designed to prepare students to work in the field of law enforcement or any related criminal justice area. Students will conduct a critical review of recent research on police management, deployment of personnel and services. This study includes questioning procedures, legal rights and routine police procedures. Police integrity and ethics, as well as "hard choice" issues concerning police discretion, morality and legality in police methods is stressed. Students will be provided the opportunity to participate in an internship for the purpose of career exploration in the criminal justice system. Students will study search and custody procedures as well as have police demonstrations, tour and local shadowing. This course will also include employability skills such as reading, writing and understanding law related materials, math for law enforcement personnel, police safety concerns, developing pride and trust, team work, responsibility and dependability, using appropriate terminology, using equipment correctly and complying with state and federal regulations. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

~~Cyber Security~~ Cyber Security I (1.5 Credits per semester)

ISCC: 10303V/10252A001
PREREQUISITE(S): None

This cybersecurity course will introduce students to the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity.

Cyber Security II (1.5 Credits per semester)

ISCC: 10403V/10252A002
PREREQUISITE(S): Cyber Security I

This cybersecurity course will build upon student's knowledge of the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity. Students will prepare and study the concepts necessary to test for a Security + certification.

Early Childhood Education (1.5 Credits per semester)

ISCC: 07~~4~~301V/19055A001/H351-H352
PREREQUISITE(S): ~~Introduction to Early Childhood Education~~ None

~~This course is designed for students who are motivated and have a desire to work with young children. Students will explore the History of Education, laws and guidelines of teaching children with special needs, and various Child Development theories. This is a preparatory course for students who may be interested in elementary teaching fields, social work, or other child care or service-oriented occupations. Students will have the opportunity to earn CPR certification while enrolled in the program. Emphasis is placed on career opportunities, communication skills, human relations, and the needs of children within the school setting. Students enrolled in the Early Childhood Education class will be provided with a preschool/toddler laboratory or elementary school experience on a weekly basis. This class will focus on improving lesson plans for the preschool children, as well as, develop their skills working with children. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through Southwestern Illinois College. In addition to the SWIC credit hours, students can earn the Early Childhood Credential upon completion of this course. This course emphasizes the skills associated with the administration of the infant, child and adult care facilities and education centers. Skills, strategies and issues related to caring for infants and special needs children and adults, where applicable, are included. Emphasis is placed on career opportunities, communication skills, human relations and the service needs of clients in the occupational area. The major learning experiences will involve actual work with children and /or adults in facilities simulating those found in the~~

~~workplace/industry, and discussion of the situations and problems that arise during the learning experiences. State licensing and certification requirements and regulations related to all aspects of care and education are stressed throughout the course. Careers in the occupational area will be investigated, including entrepreneurship. Students earn 3.0 credit hours through Southwestern Illinois College by completing all 4 semesters of this course according to the dual credit guidelines.~~

This course is designed for students who have a desire to work with young children. Early Childhood Education prepares students in an educational setting through classroom and job shadowing experiences with an on-site preschool center through project-based learning experiences. Students will engage in units of studies that focus on development, age-appropriate lessons, child abuse prevention, and children with special needs.

This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. Students can also earn the Early Childhood Credential upon completion of this course. The learning experiences will involve working with children simulating those found in business and industry, as well as preparation for developing and facilitating early childhood activities. Career pathways in early childhood education will be explored in this course.

Education Practicum (1.5 Credits per semester)

ISCC:07401V/19152A001

PREREQUISITE(S): Early Child Education or Teaching as a Profession

This course provides work experience to students in fields related to education. Students will be placed in district buildings at various grade levels based on career pathways in education. Coursework includes assessment techniques, family involvement, CPR certification, and scholarship development leading to post-secondary plans. Students must take either or both, Early Childhood or Teaching as a Profession to enroll in this course. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC

Electronics I (1.5 Credits per semester)

ISCC: 09302V/17104A001/L313-L314

PREREQUISITE(S): None

The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon 1) applying theory to practical laboratory learning experience and safety principles and practices 2) constructing experimental circuits. Activities include experience in troubleshooting and repairing selected components found in circuit boards. 3) Informing students about the variety of specialty areas, categories of work relevant to the field and equipment requirements and opportunities that lead to successful employment. 4) Provide the opportunity for students to become skilled in using the common test equipment and tools used to construct, install, measure and repair electrical wiring and cabling, and electrical/electronic systems and equipment. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. A strong math background is essential for the successful completion of this course. This course introduces students to the skills needed to service, repair, and replace a wide range of equipment associated with automated or instrument-controlled manufacturing processes. Planned learning activities in this course allow students to become more knowledgeable in the fundamental principles and theories of electrical/electronic and hydraulic/pneumatic equipment as applied to instrumentation devices and digitally encoded radio equipment. Instruction also includes safety principles and practices, semi-conductors and transistor theory, 244 electrical parameters and circuits, electronic component function and identification, and the use and care of related hand tools, power tools, and test equipment.

Electronics II (1.5 Credits per semester)

ISCC: 09402V/17104A002/L315-L316

PREREQUISITE(S): Electronics I

The purpose of this course is to provide a thorough, up-to-date coverage of digital fundamentals-from basic concepts to microprocessors with emphasis on application using real devices and on troubleshooting. The concepts and design of computer circuitry (using Karnaugh maps) including binary number systems and Boolean Algebra will be explored as will the study of adders, counters, shift registers and logic gate families with the design A/D and D/A converters. This gives the student the problem-solving experience they'll need to compete in the professional arena. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. This course provides planned learning activities designed to allow students to gain knowledge and skills in testing, maintaining, and repairing electronic equipment and systems used in the manufacturing industry. Learning activities in this course emphasize the development of more advanced knowledge and skills than those provided in Industrial Electronics I. Skills introduced in this course include instruction in the interpretation of technical sketches, schematics, and circuit diagrams. Additional units of instruction include the identification and causes of equipment malfunctions, the repair and replacement of parts and equipment, the care and use of standard tools, equipment, and specialized instrumentation testing devices.

Food Service I (1.5 Credits per semester)

ISCC: 07307V/16052A001/H324-H325

PREREQUISITE(S): None

This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and work stations. Additional content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing al content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing food in quantity and food safety. Emphasis is placed on catering large and small functions and work experiences. Students will gain experience in all types of food service work by the actual operation of a quick service restaurant in areas of fry cook, wait person (server), cashier, and quantity food preparation. The history and overview of the restaurant world is discussed. The second semester continues the learning begun in the first semester course. Students will continue to plan meals, prepare foods in quantity and operate a quick service restaurant (in house). Safety and sanitation are continuously emphasized as part of the operation of a food service facility. Additional information regarding career opportunities in the food service industry is included. Training experiences involve equipment and facilities which simulate those found in business and industry. Emphasis is placed on nutrition, catering large and small functions, cooking foods from different ethnic groups (cuisines) such as Chinese, Italian, Mexican and American; and work experiences. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Food Service II (1.5 Credits per semester)

ISCC: 07407V/16055A001/H236-H327

PREREQUISITE(S): Food Service I; a "B" or better preferred

This course provides advanced training in food service production and service. Information and experience is provided in management skills and personnel management. Second year students are placed in positions of leadership and training and have extra responsibilities beyond those of the first-year students. In the second semester, students undertake the management responsibilities of kitchen supervisor, dining supervisor, storeroom supervisor, menu planner, buyer, and head chef. Continued operation of the quick service restaurant in the management roles provides students opportunities to "try on" these occupations. This course places special emphasis for students to develop operational management skills -including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include: food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students earn 3.0 credit hours through Southwestern Illinois College.

~~Introduction to Early Childhood Education (1.5 Credits per semester)~~

~~ISCC: 07301V/19054A001/H349-H350~~

~~PREREQUISITE(S): None~~

~~This course is designed for students who are motivated, and have a desire to work with young children Students enrolled in Introduction to Early Childhood Education will be provided with a preschool and or toddler laboratory experience on a weekly basis. This class will focus on experiences that involve students learning age appropriate activities and lesson planning for the preschool children. Also, students will engage in units of studies that focus on development, age appropriate lessons and special topics such as health, safety and nutrition, child abuse prevention and reporting for an early childhood program. State and local regulations governing care centers are covered in depth. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. In addition to SWIC credit hours, students can earn the Early Childhood Credential upon completion of this course. This course provides students with information and practical experiences needed for the development of competencies related to child /adult care, day care, and other education services occupations. Laboratory experiences, either in a school - based or worksite learning facility, are included throughout the class. Students meet standards in developing programs and assisting with children's and/or adult's activities. Classroom study includes the philosophy and management of care centers and the state and local regulations governing care giving operations. The learning experiences will involve working with children /adults simulating those found in business and industry, as well as preparation for developing and facilitating these activities.~~

Precision Machining Technology I (1.5 Credits per semester)

ISCC: 09308V/13203A001/M305-M306

PREREQUISITE(S): None

This course will place a strong emphasis on advanced layout, measurements, basic bench procedures and basic machine operation. CNC programming and machining will be introduced with an emphasis in manual G and M code programming. Job opportunities and work-related skills needed in the machining field are taught throughout the course of this class. This course also includes a sequence of tasks planned to provide educational experiences that will enable students to develop advanced level competencies needed for employment and/or continual education. This includes advanced processes on the lathe, milling machine and surface grinder. This course will be offered under the dual credit agreement with SWIC offering students the opportunity to earn college credit.

Precision Machining Technology II (1.5 Credits per semester)

ISCC: 09408V/13203A002/M307-M308
PREREQUISITE(S): Precision Machining Technology I

This course is a continuation of Precision Machining I. Advanced layout, machining practices, measurements, metallurgy and heat treatment of tool steels will be introduced. A strong emphasis on CNC advanced manual programming and machining will be taught. Master cam computer programming will also be introduced during this course as well. The art of tool making, supervisory functions and advanced machine set-ups will be introduced during this class. Installation, maintenance and repair of the shop equipment will be covered as well as a continual shop housekeeping and record process. This course is also a part of the dual credit agreement with SWIC offering college to high school students.

Teaching as a Profession (1.5 Credits per semester)

ISCC: 07304V/19054A001
PREREQUISITE(S): None

This course provides an opportunity for students to develop skills to teach and guide others. Students will be exposed to educational environments through shadowing opportunities in a variety of local education sites. Coursework includes opportunities for students to develop lesson plans, examine and practice effective teaching strategies, learning styles, diversity in education, and classroom management. Students will explore opportunities in education careers and develop their career portfolios. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.

Web and Graphic Design (1.5 Credits per semester)

ISCC: 10302V/10201A001/B363-B364
PREREQUISITE(S): Computer Apps Preferred

This course will enhance student skills in multimedia design. The course used Adobe Creative Cloud. This is a dual-credit course with SWIC. Students receive a total of nine credit hours: CIS 171-3, CIS 172-3 credits and CIS 173 -3 credits.

Welding Technology I (1.5 Credits per semester)

ISCC: 09304V/13207A001/W313-W314
PREREQUISITE(S): None

This course is a planned learning experience providing the student with the opportunity to develop welding skills and gain knowledge in metal joining known as fusion. Students receive training for the safe use of oxyacetylene welding and arc welding processes that include SMAW, *"stick welding"* GMAW, *"mig welding"* and GTAW, *"TIGwelding"*. Welding skills are developed by practice on butt joints, lap joints and T-joints in the flat and horizontal welding positons. Cutting skills will be developed by practicing metal cutting with plasma arc, oxyacetylene torch and automated equipment such as a Plasma Cam. Students are introduced to Blueprint reading and layout to enhance their potential for success in this very interesting and rewarding field of work/learning. This is a dual credit course, which provides students with the opportunity to receive six (6) college credits for successful completion of this course through SWIC.

Welding Technology II (1.5 Credits per semester)

ISCC: 09404V/13207A002/W315-W316
PREREQUISITE(S): Welding Technology I

This course will build upon the basic fundamentals learned in Vocational Welding Technology I and will introduce the student to more advanced techniques, principles, applications and procedures. By extensive hands on experience, students will acquire an ability to make welds in all positions on various weld joints and develop appreciation of craftsmanship. The aim of this course will be to prepare the student to meet all requirements to begin college at an advanced level and much closer to meeting the demands of modern industry. Welding processes include, SMAW, GMAW, FCAW, GTAW and with a focus on fabrication to AWS D1.1 welding code. Additional training will include nondestructive and destructive testing of welds, safe operation of the Iron Worker, (shearing, punching, notching and forming of metal and blueprint reading) and programing and operation of the Plasma Cam for automated cutting. This is a dual

credit course, which provides students the opportunity to receive college credit for successful completion of this course. Students earn five (5) college credits from SWIC at no cost to the student.

World Language Department

9th Grade	10th Grade	11th Grade	12th Grade
French I German I Latin I Spanish I Spanish II Spanish II for Heritage Speakers Any World Language level II after passing required proficiency assessment	All Prior Plus: French II German II Latin II Spanish II Any World Language level III after successful completion of level II language	All Prior Plus: French III -Enriched German III - Enriched Intermediate Latin Poetry - Enriched Intermediate Latin Poetry AP Spanish III – Enriched Any World Language level IV after successful completion of level III language and meeting prerequisite(s)	All Prior Plus: French IV - Enriched German IV - Enriched Intermediate Latin Prose - Enriched Intermediate Latin Prose AP Spanish IV - Enriched Any World Language Level V – Enriched after successful completion of level IV language and meeting prerequisite(s)

French I (1/2 Credit per semester)

NCAA

ISCC: 06110G/06121A000

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous French language experience

French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

French II (1/2 Credit per semester)

NCAA

ISCC: 06210G/06122A000

PREREQUISITE(S): French I with a passing grade

French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

French III – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06310E/06123A000

PREREQUISITE(S): French II with a second semester grade of "C" or better

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.

French IV – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06410E/06124A000

PREREQUISITE(S): French III with a second semester grade of "C" or better

French IV courses focus on advancing students' skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

French V Independent Study –Enriched (1/2 Credit per semester)

ISCC: 06510E/06125A000

PREREQUISITE(S): "A" or "B" in French IV – Enriched and teacher recommendation

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those

classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

German I (1/2 Credit per semester)

NCAA

ISCC: 06120G/06201A000

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous German language experience

German I is an elective course designed to develop world language skills and to prepare students for living in a global society. Students will acquire basic language skills through engaging classroom activities, textbook learning, self-directed learning, reading, speaking, listening and writing. The culture and society of German speaking countries is experienced through art, costumes, and history. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German II (1/2 Credit per semester)

NCAA

ISCC: 06220G/06202A000

PREREQUISITE(S): German I with a passing grade (or Successful Performance on Proficiency test – teacher's discretion)

German II is an elective course designed to further develop the world language skills learned in German 1 and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposer to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06320E/06203A000

PREREQUISITE(S): German II with a second semester grade of "C" or better

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

German IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06420E/06204A000

PREREQUISITE(S): German III with a second semester grade of "C" or better

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

German V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06520E/06205A000

PREREQUISITE(S): "A" or "B" in German IV – Enriched and teacher recommendation

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

Latin I (1/2 Credit per semester)

NCAA

ISCC: 06130G/06301A000

PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum-inspired by tabletop roleplaying games-students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Fall of Troy, Founding of Rome, Fall of the Roman Monarchy, Battle of Cannae, and the Volcanic Eruption of Mt. Vesuvius.

Latin II (1/2 Credit per semester)

NCAA

ISCC: 06230G/06302A000

PREREQUISITE(S): Latin I with a 2nd Semester grade of "D" or better.

This course enables student to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum-inspired by tabletop roleplaying games—students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Fall of Carthage, First Roman Civil War, Assassination of Julius Caesar, and the Pisonian Conspiracy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

Intermediate Latin Poetry - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06330E/06303A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

Intermediate Latin Poetry AP (1/2 Credit per semester)

ISCC: 06330A/06303A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil's Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).

Intermediate Latin Prose - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06430E/06304A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better

Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.

Intermediate Latin Prose AP (1/2 Credit per semester)

ISCC: 06430A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar's De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd numbered years (2021, 2023, etc.).

Latin V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06530E/06305A000

PREREQUISITE(S): "A" or "B" in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also be expected to assist lower level Latin students as a peer mentor.

Spanish I (1/2 Credit per semester)

NCAA

ISCC: 06140G/06101A000

PREREQUISITE(S): Entrance exam for placement.

Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.

Spanish II (1/2 Credit per semester)

NCAA

ISCC: 06141G/06102A000

PREREQUISITE(S): Spanish I with a passing grade

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish II for Heritage Speakers (1/2 Credit per semester)

NCAA

ISCC: 06141H/06102A000

PREREQUISITE(S): Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam

Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06340E/06103A000

PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of "C" or better

Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.

Spanish IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06440E/06104A000

PREREQUISITE(S): Spanish III Enriched with a second semester grade of "C" or better

This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quijote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.

Spanish V - Enriched (1/2 Credit per semester)

ISCC: 06540E/06105A000

PREREQUISITE(S): "A" or "B" in Spanish IV Enriched or teacher recommendation after Spanish III

This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.

COLLINSVILLE HIGH SCHOOL
GENERAL COURSE OFFERING GUIDE

2022-2023



HOME OF THE
"KAHOKS"

"LEARNING IS A TREASURE THAT WILL FOLLOW ITS OWNER EVERYWHERE"

General Information	3
Business Department	10
English Department	14
Family and Consumer Sciences Department	17
Fine Arts Department	19
Industrial/Technical Education Department	24
Math Department	27
Physical Education/Health Department	31
Science Department	33
Social Studies Department	36
Special Education Department	39
Vocational (CAVC)	43
World Language Department	50

2022-2023 COURSE OFFERING GUIDE
GENERAL INFORMATION

COUNSELING DEPARTMENT: Ms. Karen Olsen, *Counselor* O-R (x1132) Department Chair; **Ms. Janine Cihak**, *Counselor* A-Di (x1153)**; Ms. Renee Kurtz**, *Counselor* Do-H (x1033); **Ms. Melissa Biebel**, *Counselor* I-N (x1139); **Mr. Jason Corey**, *Counselor* S-Z (x1131); **Ms. Carla Elliff**, *Kahok Academy Instructor/Running Start Counselor;* **Ms. Macie Cain,** *Success Center Counselor* and **Mr. Robert Lugge**, *IEP Coordinator* (x1150).

HIGH SCHOOL ADMINISTRATION: Mr. Daniel Toberman, *Principal*; **Ms. Charlotte Fisher**, *Assistant Principal*; **Mr. TaRael Kee**, *Assistant Principal*; **Mr. Joseph McGinnis**, *Assistant Principal/Vocational Director*; **Dr. Tesha Robinson,** *Assistant Principal*; **Mr. Clay Smith,** *Assistant Principal/Athletic Director;* and **Mr. Robert Wright**, *Assistant Principal*.

ADMINISTRATION: Dr. Mark B. Skertich, *Superintendent*; **Ms. Latoya Coleman**, *Director of Curriculum and Instruction*; **Mr. Kevin Robinson**, *Director of Human Resources*; **Mr. Brad Hyre**, *Assistant Superintendent and Director of Student Services*; **Ms. Ali Underwood**, *Director of Special Education and Related Services*; **Ms. Jamie Hadjan**, *Chief School Business Official*; **Mr. Derek Turner**, *Technology Coordinator*; and **Mr. Josh DeWitte**, *Director of Buildings and Grounds*.

BOARD OF EDUCATION: Mr. Gary Peccola, *President*; **Mr. Tim Hasamear**, *Vice President*; **Dr. Dennis Craft**, *Treasurer*; **Ms. Jane Soehlke**, *Secretary*; **Ms. Jeree Bronnbauer, Ms. Vicki Reulecke** and **Ms. Michelle Stutts**.

PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the 2022-2023 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

- **Plan early.** If you alter your educational goals, changes can be made in your program.
- **Make decisions carefully** in light of personal objectives and future goals.
- **Study the course descriptions** and pay particular attention to prerequisites.
- **Study the graduation requirements.**
- **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

COLLINSVILLE HIGH SCHOOL
2201 S. Morrison
Collinsville, IL 62234
618-346-6320

Collinsville High School - Course Offerings

BUSINESS
Accounting 1 (10206G)
Accounting II (10306G)
Advanced Video Production (10302G)
CEO-Entrepreneurship (10402G)
●Computer Apps (10101G)
*Computer Programming (10205G)
*Consumer/Career Education (10110G)
*Cyber Security/Software
and Apps for Tomorrow (10201G)
*Exploring Careers (10103G)
*Fashion Marketing (10207G)
Interrelated Co-Op (10401G)
*Introduction to Web Page Design (10203G)
*Keyboarding (10100G)
*Personal Finance (10301G)
*Photoshop (10104G)
*Small Business Basics (10102G)
*Social Media & Digital Advertising (10204G)
*Sports and Entertainment Marketing (10208G)
Video Production (10202G)

ENGLISH
*British Literature (01303G)
*College English (01402E)
*Creative Writing (01306G)
*Diverse Voices in Literature (01307G)
English I (01101G)
English I – Honors (01101A)
English II (01201G)
English II – Honors (01201A)
English III (01301G)
English Lang & Comp III - AP (01301A)
English Lit & Comp IV - AP (01401A)
*Gothic & Horror Literature (01302G)
*Today's News and Media: Journalism in the 21st Century (01308G)
*Mythology (01310G)
*Nonfiction (01304G)
*Public Speaking (01403E)
Reading & Writing Basics (01100R)
*Science Fiction Literature (01305G)
*Senior Composition (01402G)

FAMILY AND CONSUMER SCIENCES
*Adulting 101 (07301G)
*Child Development & Instruction (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
*Art (05131G)
*Cartooning (05132G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Color Guard (05115G)
*Crafts (05134G)
Drawing (05137G)
*Illustration (05130G)
*Marching Band (05114G)
Music Appreciation (05101G)
Music Theory - AP (05110A)
Painting (05138G)
Percussion Class (05111G)
*Photography (05136G) **Fee: $45**
Piano Class I (05151G)
Piano Class II (05152G)
*Printmaking (05140G)
*Sculpture (05139G)
Studio Art - AP (05131A)
*Symphonic Band (05112G)
Theater (05161G)
*Wind Ensemble (051132)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
French III - Enriched (06310E)
French IV - Enriched (06410E)
French V- Enriched (06510E)
German I (06120G)
German II (06220G)
German III - Enriched (06320E)
German IV - Enriched (06420E)
German V - Enriched (06520E)
Latin I (06130G)
Latin II (06230G)
Intermediate Latin Poetry AP (06330A)
Intermediate Latin Poetry - Enriched (06330E)
Intermediate Latin Prose AP (06340A)
Intermediate Latin Prose - Enriched (06430E)
Latin V Independent Study - Enriched (06530E)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)
Spanish III - Enriched (06340E)
Spanish IV - Enriched (06440E)
Spanish V - Enriched (06540E)

INDUSTRIAL/TECH EDUCATION
Aerospace Engineering (09301G)
Engineering Design & Development (09401G)
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
Principles of Engineering (09107G)
*Robotics (09204G)
Woods I (09205G)
Woods II (09206G)

MATH
Algebra I - Paced (02101G)
Algebra Trailer (02109G)
Algebra I (02102G)
Algebra II (02203G)
Algebra II - Honors (02203A)
Algebraic Concepts (02303G)
AP Calculus BC (02406A)
Calculus (02406G)
Computer Science I (02407E)
*Discrete Math (02404G)
*Elementary Statistics (02403G)
Financial Algebra (02401G)
Geometry with Mathematical Models (02301G)
Geometry (02202G)
Geometry – Honors (02103A)
Math 4 - STEM (02408G)
Pre-Calculus with Trig (02402G)
Honors-Trig/Calculus A (02302A)
Statistics - AP (02405A)

PHYSICAL EDUCATION/HEALTH
*Aerobic Fitness (08104G)
Aerobic Fitness (081049)
Athletic PE (08102G)
*Athletic PE (0810BG)
*Color Guard (05115G)
● Driver's Education (08103G) **Fee: $250**
*Health (08201G)
*Marching Band (05114G)
Physical Education (08101G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)
Wellness Physical Education (081059)

SCIENCE
Anatomy & Physiology (03309G)
*Astronomy (03301G)
Biology I (03102G)
Biology I – Honors (03102A)
Biology II (03304G)
Biology II - AP (03304A)
Chemistry I (03201G)
Chemistry I Honors (03201A)
Chemistry II (03303G)
Chemistry II - AP (03305A)
Environmental Science (03103G)
Forensic Science (03306G)
*Geology (03302G)
Physical Science (03101G)
Physics C - AP (03309A)
Physics I (03308G)
Physics I - AP (03308A)
Physics II - AP (03307A)

SOCIAL STUDIES
*Current Events (04201G)
*Economics (04302G)
*Government (04101G)
*International Governments (04204G)
Leadership 101 (04305G)
*Psychology (04303G)
Psychology - AP (04303A)
*Sociology (04304G)
US Government and Politics - AP (04401A)
United States History (04301G)
United States History - Enriched (04301E)
United States History - AP (04301A)
World Geography (04202G)
World Geography - Enriched (04202E)
World History (04203G)
World History - Enriched (04203E)

VOCATIONAL/CAVC
Auto Body I (09306V)
Auto Body II (09406V)
Auto Mech. Tech. I (09307V)
Auto Mech Tech. II (09407V)
Building Trades I (09310V)
Building Trades II (09410V)
Clinical Health Occupations (07305V)
Cosmetology I (07303V)
Cosmetology II (07403V)
Criminal Justice I (07302V)
Criminal Justice II (07402V)
Cyber Security I (10303V)
Cyber Security II (10403V)
Early Childhood Education (07301V)
Education Practicum (07401V)
Electronics I (09302V)
Electronics II (09402V)
Food Service I (07307V)
Food Service II (07407V)
Precision Machining Technology I (09308V)
Precision Machining Technology II (09408V)
Teaching as a Profession (07304V)
Web and Graphics Design (10302V)
Welding Technology I (09304V)
Welding Technology II (09404V)

Note: * Semester Courses ● Quarter Courses

FRESHMAN COURSES

BUSINESS
●Computer Apps (10101G)
*Consumer/Career Education (10110G)
*Keyboarding (10100G)
*Photoshop (10104G)

ENGLISH
English I (01101G)
English I –Honors (01101A)

FAMILY AND CONSUMER SCIENCES
*Child Development and Instruction (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)

FINE ARTS
*Art (05131G)
*Cartooning (05132G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Color Guard (05115G)
*Concert Band (05113G)
*Crafts (05134G)
*Illustration (05130G)
*Marching Band (05114G)
Music Appreciation (05101G)
Percussion Class (05111G)
Piano Class I (05151G)
*Printmaking (05140G)
*Sculpture (05139G)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble (051132)

WORLD LANGUAGE
French I (06110G)
German I (06120G)
Latin I (06130G)
Spanish I (06140G)
Spanish II for Heritage Speakers (06141G)

MATH
Algebra I (02102G)
Algebra I Paced (02101G)
Geometry –Honors (02103A)

PHYSICAL EDUCATION
Aerobic Fitness (081049)
*Color Guard (05115G)
● Drivers Education (08103G) **Fee: $250**
*Marching Band (05114G)
Physical Education (08101G)
Wellness Physical Education (081059)

SCIENCE
Biology I (03102G)
Biology I – Honors (03102A)
Physical Science (03101G)

INDUSTRIAL/TECH EDUCATION
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
*Robotics (09204G)

SOPHOMORE COURSES

**May take any Freshman Courses as well

BUSINESS
Accounting I (10206G)
*Computer Programming (10205G)
*Cyber Security/Software and Apps for Tomorrow (10201G)
*Fashion Marketing (10207G)
*Introduction to Web Page Design (10203G)
*Social Media & Digital Advertising (10204G)
*Sports Entertainment Marketing (10208G)
Video Production (10202G)

ENGLISH
English II (01201G)
English II – Honors (01201A)

FAMILY AND CONSUMER SCIENCES
*Adulting 101 (07301G)
*Child Development and Instruction (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
*Art (05131G)
*Cartooning (05132G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Color Guard (05115G)
*Crafts (05134G)
Drawing (05137G)
*Illustration (05130G)
*Marching Band (05114G)
Music Appreciation (05101G)
Painting (05138G)
Percussion (05111G)
Piano Class I (05151G)
Piano Class II (05152G)
*Printmaking (05140G)
*Sculpture (05139G)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble (051132)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
German I (06120G)
German II (06220G)
Latin I (06130G)
Latin II (06230G)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)

MATH
Algebra Trailer (02109G)
Algebra II (02203G)
Algebra II –Honors (02203A)
Algebraic Concepts (02303G)
Geometry (02202G)
Geometry with Mathematical Models (02301G)

PHYSICAL EDUCATION
*Aerobic Fitness (08104G)
*Athletic Physical Education (0810BG)
*Color Guard (05115G)
*Health (08201G)
*Marching Band (05114G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)

SCIENCE
Biology I (03102G)
Chemistry I (03201G)
Chemistry I –Honors (03201A)
Physical Science (03101G)

SOCIAL STUDIES
*Current Events (04201G)
*Government (04101G)
*International Governments (04204G)
World Geography (04202G)
World Geography – Enriched (04202E)
World History (04203G)
World History – Enriched (04203E)

INDUSTRIAL/TECH EDUCATION
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
Principles of Engineering (09107G)
*Robotics (09204G)
Woods I (09205G)

Note: * Semester Courses
• Quarter Courses

CLASSIFICATION OF STUDENTS

Freshman: During the freshman year students with a normal class load may earn 6.0 credits.

Sophomore: Students with fewer than 5.0 credits are considered Freshmen.

Junior: Students with fewer than 10.0 credits are considered Sophomores.

Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 21.0 credits will not be graduated**. They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

CLASS LOAD AND SCHOOL YEAR

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

ACCREDITATION

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process. Individual fees for classes are listed in their course description.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

CHS Graduation Requirements:

English (4 credits) 1 writing intensive course
Mathematics (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.
Science (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences
Social Studies (2 1/2 credits) including 1/2 credit in Government, 1credit in United States History, and 1credit in World History or World Geography.
Physical Education (2 credits) 1.5 credits of Physical Education and ½ credit of Health
Consumer/Career Education (1/2 credit)
Computer Applications (1/4 credit)
Art/Music/ World Language/Vocational (1 credit) any single or combination of classes

For students planning on attending a 4-yr University, these are typical minimum entrance requirements:

English – 4 years
Math – 3-4 years
Science – 3 years
Social Studies – 3 years
World Language/Fine Arts – 2 years

GRADING SYSTEM – CREDITS

LETTER GRADE	AP/Honors & DUAL CREDIT GRADE POINTS	ENRICHED GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an **F**.

An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.

One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:

RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

TERMINOLOGY/SYMBOLS

ISCC	Is the course number in the Illinois State Board of Education Secondary Course Catalog.
Advanced Placement (AP)	These courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students may earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at www.collegeboard.org/apcreditpolicy.
NCAA	Courses with this symbol denote an NCAA approved core credit course.

SOUTHWESTERN ILLINOIS COLLEGE	Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must have either a 2.5 GPA or receive the designated score on either the Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.
SAINT LOUIS UNIVERSITY.	Courses with this symbol are dual credit approved courses through Saint Louis University. To be admitted for the 1818 dual credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.

COLLEGE CREDIT OPPORTUNITIES
ADVANCED PLACEMENT® (AP®) COURSES

Students have the opportunity to earn college credit by enrolling in the Advanced Placement® (AP®) Courses offered at CHS. Students must meet academic criteria to enroll and are responsible for any fees associated with the class and exam. Earning college credit is contingent upon a student's score earned on the optional AP® Exam and the credit the higher education institution awards for the scores earned. Colleges and Universities have varying practices for the awarding of credit for AP® Coursework. Students are advised to research this information for the schools they may wish to attend. Information on AP® Coursework is available from the school counselors and/or instructors of the AP® Classes.

All AP courses require teacher recommendation. Parents can sign a parent override form to have his/her student placed in an AP® class. The student must remain in the class until the end of the semester for which the override form has been signed.

Subject	Course	Grade Level
Art	AP® Studio Art	12
English	AP® Language and Compositio AP® Literature and Compositio	11 12
Math	AP® Calculus BC AP® Statistics	12 11 or 12

Music	AP® Music Theory	11 or 12
Science	AP® Biology AP® Chemistry AP® Physics 1 AP® Physics 2 AP® Physics C	11 or 12 11 or 12 11 or 12 12 12
Social Studies	AP® US History AP® Psychology AP® US Government & Politics	11 11 or 12 12

DUAL CREDIT COURSEWORK

DUAL CREDIT COURSES: Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC and SLU), meet the minimum GPA of 2.5 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.

TRANSFERABILITY OF DUAL CREDIT COURSEWORK

It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC and SLU using the following external resources:

Transferology.com is a free site that requires an account creation. It allows you to list all of your SLU 1818 courses and search through participating universities to see how the credits traditionally are articulated at the institution. Saint Louis University is a partner

institution of the website and regularly updates its courses to ensure maximum accuracy.

The UConn external transferability database has compiled transfer data from institutions across the country and provides a one to three star ranking on the likelihood of an institution accepting dual credit courses in general.

These resources are only to be used as a guide and cannot guarantee the success of credit transfer. The best resources are the post-secondary institutions students are planning to attend after high school.

SAINT LOUIS UNIVERSITY 1818 ADVANCED COLLEGE CREDIT

Cost of Dual Credit at time of publishing: $75 per credit hour

CHS Requirements to earn dual credit with SLU are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SLU assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SLU Course Name	SLU Course Code	Possible Credits	Grade Level
AP Chemistry (Sem. 1)	General Chemistry I General Chemistry I Lab	Chem 1110 Chem 1115	3 1	11-12
AP Chemistry (Sem. 2)	General Chemistry 2 General Chemistry 2 Lab	Chem 1120 Chem 1125	3 1	11-12
AP Physics I (Full Year)	General Physics I General Physics I Lab	Phys 1220 Phys 1235	3 1	11-12
Forensic Science	Survey of Forensic Science	FRSC-2600	3	11-12

SOUTHWESTERN ILLINOIS COLLEGE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SWIC are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course	SWIC Course Name	SWIC Course Code	Possible College Credits Earned	Grade Level
Building Trades I	Building Trades Craft Survey I	CMT 145	2 Credits	11-12
Building Trades II	Building Trades Craft Survey II	CMT 146	3 Credits	12
Clinical Health Occupations	Nurse Assistant, Medical Terminology	HRO 105, 160	8 Credits	11-12
CEO	Entrepreneur Basics Business Plan Basics	MGMT 201 & 203	6 Credits	12
College English	Rhetoric & Composition	ENG 101	3 Credits	12
Criminal Justice I	Introduction to Administration of Justice, Introduction to Corrections	AOJ 100, 103	6 Credits	11-12
Criminal Justice II	Policing Methods & Ethics, Community Policing	AOJ 151, 155	6 Credits	12

Early Childhood Education	TBA	TBA	TBA	12
Education Practicum	TBA	TBA	TBA	12
Electronics I	Intro to Electricity and Electronics	EET 101	5 Credits	11-12
Electronics II	Digital Electronic Circuits	EET 200	3 Credits	12
Food Service I	Food Service Sanitation	CUL 116	1 Credits	11-12
Food Service II	Culinary Nutrition for Food Service	CUL 228	3 Credits	12
Introduction to Web Page Design	Web Fundamentals I	CIS 174	3 Credits	10-12
Keyboarding	Keyboarding/Touch System	OAT 170	2 credits	9-12
Personal Finance	Personal Finance	MGMT 117	3 credits	11-12
Photoshop	Adobe Photoshop	CIS 173	3 credits	9-12
Precision Machining Technology I	Intro to Machine Trades, Introduction to CNC Operations	PMT 101, 110	6.5 credits	11-12
Public Speaking	Fundamentals of Public Speaking	COMM 151	3 credits	

Teaching as a Profession	TBA	TBA	TBA	11-12
Welding Technology I	Introduction to Welding	WLDT 101	6 credits	11-12
Welding Technology II	All Position Arc Welding	WLDT 152	5 credits	12

NCAA CLEARINGHOUSE REQUIREMENTS FOR STUDENT ATHLETES

Students aspiring to play Division I or II athletics must register with the NCAA Clearinghouse following their junior year at http://eligibilitycenter.org. Athletes must meet the following core course and test score standards as stated on the eligibility center website.

This is ultimately the family's responsibility but you can meet with your counselor when you register for classes to help you look at the NCAA course requirements. **Not all courses at CHS are NCAA approved. NCAA-approved courses are noted within each department by the designation: NCAA. These courses are all subject to change and the best place to check eligibility is:** http://eligibilitycenter.org**.**

Years Required for DIVISION I	CORE COURSES	Years Required for DIVISION II
4	English	3
3	Math (Algebra 1 & above)	2
2	Science	2
1	Additional English, Math, or Science	3
2	Social Studies	2
4	Additional courses from above or World Language	4
16	TOTAL CORE COURSES	16

High School Planning List of To-Do's

Freshmen

Academic & Extracurricular	Testing	Future Explorations
● Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn ● Develop good study habits ● The first grade point average (GPA) you establish is very important and everything builds on top of it ● Get involved in extracurricular activities ● Volunteer within the community ● Keep track of your activities	● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the PSAT 9 in April. ● You will be taking MAP Testing in English and Math	● Think about what you want to pursue as a career once you complete your education. ● Take some of the Career Questionnaires in your Naviance Account and read about the results.

Sophomores

Academic & Extracurricular	Testing	Future Explorations
● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community ● Keep track of your activities and leadership roles ● Select courses for your junior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible	● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the PSAT 10 in April. ● You will be taking MAP Testing in English and Math ● AP Exams-sign up in Novembers and take them in May	● Think about your talents, interests, and personality and how it relates to careers you might be interested in. ● Research requirements for post secondary options and future careers. ● Talk to trusted adults about future options ● Take some of the Career Questionnaires in your Naviance Account and read about the results. ● Talk to people who have careers that interest you

Juniors

Academic & Extracurricular	Testing	Future Explorations
● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible ● Keep track of your activities and leadership roles ● Select courses for your senior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible ● Double check graduation requirements	● ASVAB is available for students wanting to enlist in the military ● Retake college admissions exams. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. ● AP Exams-sign up in Novembers and take them in May	● Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, etc. ● Plan to visit colleges. Juniors get 2 college/career days to explore their future interests. ● Encourage your parents to attend the financial aid seminar. ● Job Shadow a potential career. ● Participate in military, apprenticeship or vocational training opportunities

Seniors

Academic & Extracurricular	Testing	Future Explorations
● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible ● Keep track of your activities and leadership roles ● Select courses for your senior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible ● Double check graduation requirements	● PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors ● ASVAB is available for students wanting to enlist in the military ● SAT (graduation requirement) is administered in April. ● National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. ● You will be taking MAP Testing in English and Math	● Organize what is needed to apply to your post-secondary options (ex. letters of rec., essays, etc.) ● Apply early to the selected colleges, vocational centers, etc. Make sure your applications are complete. ● Apply for scholarships and financial aid. ● FAFSA needs to be completed ASAP starting Oct. 1st. ● Plan to visit colleges. Seniors get 2 college/career days to explore future interests. ● Encourage your parents to attend the financial aid seminar. ● Job Shadow a potential career and participate in military, apprenticeship or vocational training opportunities

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

University Pathway

	Semester 1	Semester 2
FRESHMAN	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
SOPHOMORE	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	Health
	Elective:	Government:
	Elective:	Elective:
JUNIOR	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	Elective:	Elective:
	Elective:	Elective:
SENIOR	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	Social Studies:	Elective:
	Elective:	Elective:
	Elective:	Elective:

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

Career Pathway

	Semester 1	Semester 2
FRESHMAN	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	Elective:	Elective:
SOPHOMORE	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	Health:
	Elective:	Government:
	Elective:	Elective:
JUNIOR	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	Elective:	Elective:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
SENIOR	English:	English:
	World History or Geography:	World History or Geography:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

Business Department

9th Grade	10th Grade	11th Grade	12th Grade
*Computer Apps *Consumer/Career Education *Keyboarding *Photoshop	All Prior Plus: Accounting I *Computer Programming *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Introduction to Web Design *Sports & Entertainment Marketing Video Production	All Prior Plus: Accounting II Advanced Video Production *Exploring Careers *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Interrelated Co-op

Accounting I (1/2 Credit per semester)

ISCC: 10206G/12104A001/B301-B302

PREREQUISITE(S): None

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

Accounting II (1/2 Credit per semester)

ISCC: 10306G/12104A002/B303-B304

PREREQUISITE(S): Accounting I

Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. Students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.

Advanced Video Production (1/2 Credit per semester)

ISCC: 10302G/10201A001/B326-B327

PREREQUISITE(S): Video Production

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

CEO - Entrepreneurship (1 Credit per semester)

ISCC: 10402G/12053A001
PREREQUISITE(S): Senior status, application and acceptance

Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

Computer Apps (1/4 Credit)

ISCC: 10101G/10004A01/B107
PREREQUISITE(S): None

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

Computer Programming (1/2 Credit)

ISCC: 10205G/10152A001/B354-B355
PREREQUISITE(S): None

The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132

Consumer/Career Education (1/2 Credit)

ISCC: 10110G/22210A000
PREREQUISITE(S): None

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)

ISCC: 10201G/10005A001/B359
PREREQUISITE(S): "C" or better grade in Computer Apps

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets.

Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

Exploring Careers (1/2 Credit)

ISCC: 10103D/22151A000

PREREQUISITE(S): None

Exploring Careers is a course designed for students who are interested in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various web sites available to them as well learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces.

Fashion Marketing (1/2 Credit)

ISCC: 10207G/12164A001/B336

PREREQUISITE(S): None

Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

Interrelated Co-Op 1 & 2 (12th Grade Only) (1.25 Credits per semester)

ISCC: 10401G/22153A001/X401-X402

PREREQUISITE(S): Application & Coordinator Approval

Cooperative education is available to seniors who wish to receive on-the-job training in a field of their choice. Students attend school for a half-day and are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students are paid a beginner's wage and receive 2 1/2 credits for the completed course. The course consists of the practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior and concurrently with cooperative education. Admission to the co-op program is by application. Excellent school attendance is required. Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students' abilities to interact positively with others. For skills related to the job, refer to the skill development course sequences, the task list or related occupational skill standards of the desired occupational program. The course content includes the following broad areas of emphasis: further career education opportunities, planning for the future, job -seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organizations, and job termination. A qualified career and technical education coordinator is responsible for supervision. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations. **(X401-X402)**

Introduction to Web Page Design (1/2 Credit)

ISCC: 10203G/10201A001

PREREQUISITE(S): Computer Apps

SOUTHWESTERN ILLINOIS COLLEGE

This course will teach students to create Web pages using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). They will create Web pages with hypertext links, tables, frames, forms, etc. Students should possess file management skills and expect to code using various source code editors and digital learning platforms. Students will also be exposed to JavaScript. This course is dual-credit with SWIC. CIS 174 HTML 5-3 credits.

Keyboarding (1/2 Credit)

ISCC: 10100G/12005A001/B101
PREREQUISITE(S): None

Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.

Personal Finance (1/2 Credit)

ISCC: 10301G/22210A000
PREREQUISITE(S): None

In this course, students will learn basic principles of making personal finance decisions and the economics of managing their own money. Students will learn why it is important to take the responsibility for their financial lives now, at a young age. This course will teach the financial terms and concepts needed that will significantly help them as they prepare for the financial opportunities and challenges they will face as adults. Topics will include preparing a budget, earning income and understanding your paycheck, buying goods and services, the importance of savings, different types of credit and its benefits and costs, risk and the different types of insurance, and financial investing and the importance of diversification. Overall, students will understand the importance of becoming educated and productive consumers. Dual Credit with SWIC (MGMT 117 Personal Finance This course is a study of financial choices and decisions facing the individual. Topics included are budgeting, credit, real estate, insurance, investments, taxes and retirement planning.)

Photoshop (1/2 Credit)

ISCC: 10104G/10201A001
PREREQUISITE(S): None

This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. This course is dual-credit with SWIC. CIS 173 Adobe Photoshop CC-3 credits.

Small Business Basics (1/2 Credit)

ISCC: 10102G/12001A001/B105-B106
PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

Social Media & Digital Advertising (1/2 Credit)

ISCC: 10204G/11152A000
PREREQUISITE(S): Computer Apps

Communication online is different from paper. There are a large number of communication venues available through social media. Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

Sports and Entertainment Marketing (1/2 Credit)

ISCC: 10208G/12164A001
PREREQUISITE(S): None

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

Video Production (1/2 Credit per semester)

ISCC: 10202G/10201A001/B305-B306
PREREQUISITE(S): None

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

English Department

9th Grade	10th Grade	11th Grade	12th Grade
English I English I –Honors	English II English II – Honors	English III English Language and Composition III – AP	*College English English Literature and Composition IV – AP *Senior Composition
		*British Literature *Creative Writing *Diverse Voices in Literature *Gothic & Horror Literature * Today's News and Media: Journalism in the 21st Century *Mythology *Nonfiction *Public Speaking *Science Fiction Literature	

British Literature (1/2 Credit)

ISCC: 01303G/01056A000
PREREQUISITE(S): Current or Completed enrollment in English III

NCAA

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the "literary canon," such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

College English (1/2 Credit)

ISCC: 01402E/01103A000
PREREQUISITE(S): "C" or higher in English III and/or teacher recommendation.
Must meet requirements for SWIC Dual Credit for English 101..

NCAA

SWIC SOUTHWESTERN ILLINOIS COLLEGE

This will fulfill the senior composition requirement, offers senior students the opportunity to earn dual credit through Southwester Illinois College (SWIC) and parallels the curriculum used by SWIC in English 101. Extensive writing of descriptive, narrative, persuasive, and expository essays will be required. This class will fulfill one semester of senior English credit requirement. Students must pass the COMPASS test (both Reading and Writing portions) in the Spring of their junior year in order to maintain enrollment in this course.

Creative Writing (1/2 Credit)

NCAA

ISCC: 01306G/01104A000
PREREQUISITE(S): Current or Completed enrollment in English III

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

Diverse Voices in Literature (1/2 Credit)

NCAA

ISCC: 01307G/1064A000
PREREQUISITE(S): Current or Completed enrollment in English III

In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

English I (1/2 Credit per semester)

NCAA

ISCC: 01101G/01001A000
PREREQUISITE(S): Placement by entrance test

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

English I – Honors (1/2 Credit per semester)

NCAA

ISCC: 01101A/01001A000
PREREQUISITE(S): Teacher recommendation and placement test score

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be

English II (1/2 Credit per semester)

NCAA

ISCC: 01201G/01002A000
PREREQUISITE(S): None

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

English II – Honors (1/2 Credit per semester)

NCAA

ISCC: 01201A/01002A000
PREREQUISITE(S): "C" or higher in Honors English I and teacher recommendation

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

English III (1/2 Credit per semester)

NCAA

ISCC: 01301G/01003A000
PREREQUISITE(S): None

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.

English Language & Composition III - AP (1/2 Credit per semester)

NCAA

ISCC: 01301A/01005A000
PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes

English Literature & Composition IV - AP (1/2 Credit per semester)

NCAA

ISCC: 01401A/01006A000
PREREQUISITE(S): "C" or higher in AP English Language and Composition

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.

Gothic & Horror Literature (1/2 Credit)

NCAA

ISCC: 01302G/01053A000
PREREQUISITE(S): Current or completed enrollment in English III

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Mythology (1/2 Credit)

NCAA

ISCC: 01310G/01099A000
PREREQUISITE(S): Current or completed enrollment in English III

The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Nonfiction (1/2 Credit)

NCAA

ISCC: 01304G/01061A000
PREREQUISITE(S): Current or Completed enrollment in English III

This course will examine different types of nonfiction such as the biography, autobiography, essay, letter, historical documents, and more. It will also include blends of nonfiction with other genres, such as the "literary journalism" demonstrated in Truman Capote's *In Cold Blood*. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior student will still need the Senior Composition credit to completely fulfill credit requirement.

Public Speaking (1/2 Credit)

NCAA

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 01403E/01151A000

PREREQUISITE(S): Must meet requirements for SWIC Dual Credit.

Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion.

Reading &Writing Basics (1/2 Credit per semester)

NCAA

ISCC: 01100R/01068A00

PREREQUISITE(S): Freshmen only; current English I enrollment; score below 30th percentile on ISAT reading; teacher recommendation

Reading/Writing Recovery is a year-long course offering diagnostic and remedial activities designed to correct reading difficulties and habits that interfere with students' progress in developing reading skills and understanding. Activities are chosen to increase or improve students' reading comprehension, reading technique, and general literacy skills.

Science Fiction Literature (1/2 Credit)

NCAA

ISCC: 01305G/01053A000

PREREQUISITE(S): Current or Completed enrollment in English III

This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

Senior Composition (1/2 Credit)

NCAA

ISCC: 01402G/01103A000

PREREQUISITE(S): None

Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

Today's News and Media: Journalism in the 21st Century (1/2 Credit)

NCAA

ISCC: 01308G/11101A000

PREREQUISITE(S): Current or completed enrollment in English III.

Today's News and Media is a course that introduces the concepts and techniques of media writing and news production. This course offers hands-on instruction in information gathering, organization, and writing for print and on-line media. The course will take a look at the contemporary media and explore the ethical and responsibility issues in the press today. Media history, law, ethics, writing and photojournalism will be explored. Additionally, it provides students hands-on experience in the process of producing the online school newspaper, The Kahoki. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirements.

Family and Consumer Sciences Department

9th Grade	10th Grade	11th Grade	12th Grade
*Child Development & Instruction *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Adulting 101 *Medical Terminology	All Prior	All Prior

Adulting 101 (1/2 Credit)

ISCC: 07301G/22210A000
PREREQUISITE(S): None

This course is designed to focus on the knowledge, attitudes, and behaviors needed to participate in positive, caring, and respectful relationships in the family, community, and workplace. This project-based course uses communication, leadership and management methods to develop knowledge and behaviors necessary for individuals to become independent, contributing, and responsible participants in family, community, and career settings. Emphasis is placed on the development of techniques and strategies to assist individuals in responding to situations presented in family relationships and the workplace. The course content includes: managing responsibilities, satisfactions and stresses of work and family life; analyzing personal standards, needs, aptitudes and goals; roles and responsibilities of living independently and as a family member; demonstrating goal-setting and decision-making skills; identifying and utilizing community resources; and developing effective relationships to promote communication with others. The course provides students content to identify resources that will assist them in managing life situations.

Child Development & Instruction (1/2 Credit)

ISCC: 07101G/19052A001/H101
PREREQUISITE(S): None

This course is designed to address the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research-based nurturing and parenting practices and skills, including brain development research, that supports the positive development of children. Students will explore opportunities in human services and education-related careers and develop a career portfolio. Course content includes projects to develop an understanding of the learner and the learning process, instructional planning, the learning environment, instructional strategies, and career opportunities in the field of education.

Foods & Nutrition I (1/2 Credit)

ISCC: 07102G/16054A001/H104
PREREQUISITE(S): None

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass': food service and preparation management using the decision -making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is $50.**

Foods & Nutrition II (1/2 Credit)

ISCC: 07103G/16054A001/H105
PREREQUISITE(S): Foods & Nutrition I Preferred

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a $50 fee associated with this course. **The fee associated with taking this course is $50.**

Health Occupations I (1/2 Credit)

ISCC: 07105G/14001A001/J105

PREREQUISITE(S): None

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community -based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

Health Occupations II (1/2 Credit)

ISCC: 07106G/14002A002

PREREQUISITE(S): Health Occupations I

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

Introduction to Criminal Justice (1/2 Credit)

ISCC: 07104G/15051A005/L201

PREREQUISITE(S): None

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

Medical Terminology (1/2 Credit)

ISCC: 07201G/14002A001/J301

PREREQUISITE(S): 10th grade preferred (Age 16 & older)

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

Fine Arts Department

9th Grade	10th Grade	11th Grade	12th Grade
	All Prior Plus:	All Prior Plus:	All Prior
*Art	*Ceramics	Music Theory – AP	
*Cartooning	Drawing	*Photography	
*Ceramics	*Illustration	Studio Art - AP	
Choir, Bass	Painting		
Choir, Concert	Piano Class II		
Choir, Treble	*Printmaking		
*Color Guard			
*Concert Band			
*Crafts			
*Illustration			
*Marching Band			
Music Appreciation			
Percussion Class			
Piano Class I			
*Printmaking			
*Sculpture			
*Symphonic Band			
Theater			
*Wind Ensemble			

Art (1/2 Credit)

ISCC: 05131G/05154A000

PREREQUISITE(S): None

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials, and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

Cartooning (1/2 Credit)

ISCC: 05132G/05199A000

PREREQUISITE(S): None

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

Ceramics (1/2 Credit)

ISCC: 05133G/05159A000

PREREQUISITE(S): None

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

Choir, Bass (1/2 Credit per semester)

ISCC: 05121G/05110A000

PREREQUISITE(S): None

Bass Choir is open to Freshman - Senior students with lower, primarily men's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Choir, Concert, (1/2 Credit per semester)

ISCC: 05120G/05111A000
PREREQUISITE(S): Audition

Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.

Choir, Treble (1/2 Credit per semester)

ISCC: 05122G/05110A000
PREREQUISITE(S): None

Treble Choir is open to Freshman - Senior students with higher, primarily women's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Colorguard (1/2 Credit—Fall only)

ISCC: ISCC: 05114G/05103A000
PREREQUISITE(S): None

The colorguard is part of the marching band. The activity ties aesthetic qualities of music with physical demands of the marching, dancing, maneuvering, and equipment control. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The colorguard/marching band will perform at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Concert Band (1/2 Credit per semester)

ISCC: ISCC: 05113G/05102A000
PREREQUISITE(S): Prior experience on a wind or percussion instrument

Concert Band (freshman band) is comprised of primarily freshman who perform at a very high level on their instruments. Like the Wind Ensemble and Symphonic Winds, the Concert Band performs a wide variety of works including traditional wind band works, as well as recently published literature. The ensemble performs 2 concerts in the fall and 3-4 in the spring. There is no prerequisite audition for the Concert Band. The ensemble is open to anyone interested in performing. The class is designed to develop students' understanding of the role of art and music in their lives through the performance of wind band literature. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, critical consumers of art and music following graduation. Concurrently, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts.

Crafts (1/2 Credit)

ISCC: 05134G/05165A000
PREREQUISITE(S): None

During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.

Drawing (1/2 Credit per semester)

ISCC: 05137G/05156A000
PREREQUISITE(S): Art

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Illustration (1/2 Credit)

ISCC: 05130G/05199A000
PREREQUISITE(S): Cartooning

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000
PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Music Appreciation (1/2 Credit per semester)

ISCC: 05101G/05118A000
PREREQUISITE(S): None (Age 16 & older)

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

Music Theory - AP (1/2 Credit per semester)

ISCC: 05110A/05114A000
PREREQUISITE(S): Band or Choir/Approval of Instructor
AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

Painting (1/2 Credit per semester)

ISCC: 05138G/05157A000
PREREQUISITE(S): Art

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Photography (1/2 Credit)

ISCC: 05136G/11052A003
PREREQUISITE(S): Juniors and Seniors only

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a $45 supply/material fee associated with this course.**

Percussion Class (1/2 Credit per semester)

ISCC: 05111G/05149A001

PREREQUISITE(S): Prior experience on a wind or percussion instrument

Percussion Class is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. All percussion students will be placed in the Percussion Class. Extra- curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Piano Class I (1/2 Credit per semester)

ISCC: 05151G/05107A000

PREREQUISITE(S): None

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

Piano Class II (1/2 Credit per semester)

ISCC: 05152G/05107A000

PREREQUISITE(S): Recommendation of the course instructor.

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

Printmaking (1/2 Credit)

ISCC: 05140G/05161A000

PREREQUISITE(S): None

Printmaking introduces students to a variety of printmaking techniques using processes such as relief printing (monoprint, collograph block); intaglio (engraving); and perigraphy (silkscreen films, stencils, block-out). The course emphasizes design elements and principles and introduces art criticism as applied to fine art prints. Lessons may include the historical development of printmaking in Western and non-Western cultures.

Sculpture (1/2 Credit)

ISCC: 05139G/05158A000

PREREQUISITE(S): None

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

Studio Art – AP (1/2 Credit per semester)

ISCC: 05131A/05172A000

PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

Symphonic Band (1/2 Credit per semester)

ISCC: 05112G/05102A001

PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band*. Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Theater (1/2 Credit per semester)

ISCC: 05161G/05053A000

PREREQUISITE(S): None

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

Wind Ensemble (1/2 Credit)

ISCC: 05113G/05102A000

PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Percussion Class is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. All percussion students will be placed in the Percussion Class. Extra- curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Industrial/Technical Education Department

9th Grade	10th Grade	11th Grade	12th Grade
Exploring Metals *Introduction to Electricity Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to Welding *Introduction to Woods *Robotics	All Prior Plus: Principles of Engineering Woods I	All Prior Plus: Aerospace Engineering Auto Body I Engineering Design & Development Woods II	All Prior

Aerospace Engineering (AE) (1/2 Credit per semester)

ISCC: 09309V/21013A001

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better.

Designed for 10th-12th grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirt and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

Engineering Design and Development-Capstone Course (1/2 Credit per semester)

ISCC: 09401G/21007A002

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better

Designed for 11th-12th grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

Exploring Metals (1/2 Credit per semester)

ISCC: 09203G/13203A005/M301-M302

PREREQUISITE(S): None

Exploring metals is a course which teaches the fundamentals of working with metal, using both hand and power tools. This course focuses on developing skills for metal working by learning how to properly use hand and machine tools. Classroom introduction to precision machine tools, lathe, mill, a brief introduction to CAD/CAM software and CNC milling and turning centers. Hands-on intro to metallurgy, sheet-metal layout, various methods of joining metals and materials, bench work procedures, fasteners, discussion about various metal working, manufacturing, and machining careers. Proper material selection for different student projects will enhance their knowledge of planning and estimating projects. Safety procedures and practices are strongly enforced during this course. This course also emphasizes bench work operations, proper housekeeping and record keeping activities.

Introduction to Electricity (1/2 Credit)

ISCC: 09102G/20101A001/C203

PREREQUISITE(S): None

This course allows students to experiment with electricity in a safe environment while teaching them how to perform basic house wiring tasks such as connecting to the panel box, wiring switches, lights, outlets and GFCIs. The students will learn electrical safety practices while creating simple projects such as building speakers, motors, and crystal radios. The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon applying theory to practical laboratory learning experience and safety principles and practices. This incorporates the use and application of electronic test equipment and soldering tools. Higher math skills are used extensively to calculate goals and results of experiments. This is a course designed to foster an awareness and understanding of how we use energy in our industrial technological society. Areas of study include conversion of energy, electrical fundamentals, solar energy resources, alternate energy resources such as wind, water, and geothermal; fossil fuels, nuclear power, energy conservation, and computer uses in energy technology. Students use laboratory experiences to become familiar with current energy technologies.

Introduction to Engineering Design (IED) (1/2 Credit per semester)

ISCC: 09106G/21006A001

PREREQUISITE(S): None

Designed for 9th or 10th-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students us 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

Introduction to Metals (1/2 Credit)

ISCC: 09103G/13203A005/C209

PREREQUISITE(S): None

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

Introduction to Robotics (1/2 Credit)

ISCC: 09202G/10152A001/C205

PREREQUISITE(S): None

Discover how to move Lego© robots while learning to program using the language "Interactive C." Build a robot using a Gameboy and an XBC as the 'brain.' Create the robot's senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation's performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

Introduction to Welding (1/2 Credit)

ISCC: 09104G/20101A001/C210

PREREQUISITE(S): None

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.

Introduction to Woods (1/2 Credit)

ISCC: 09105G/13052A001/C102

PREREQUISITE(S): None

This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.

Principles of Engineering (POE) (1/2 Credit per semester)

ISCC: 09107G/21004A001

PREREQUISITE(S): Passing Introduction to Engineering with a "C" or better.

Designed for 9th - 11th grade students, this survey course of engineering exposes student to major concepts they'll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

Robotics (1/2 Credit)

ISCC: 09204G/21009A001/C205

PREREQUISITE(S): Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as "The Useless Box" (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

Woods I (1/2 Credit per semester)

ISCC: 09205G/13052A002/C201-C202

PREREQUISITE(S): Intro to Woods preferred

This full year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning,

layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.

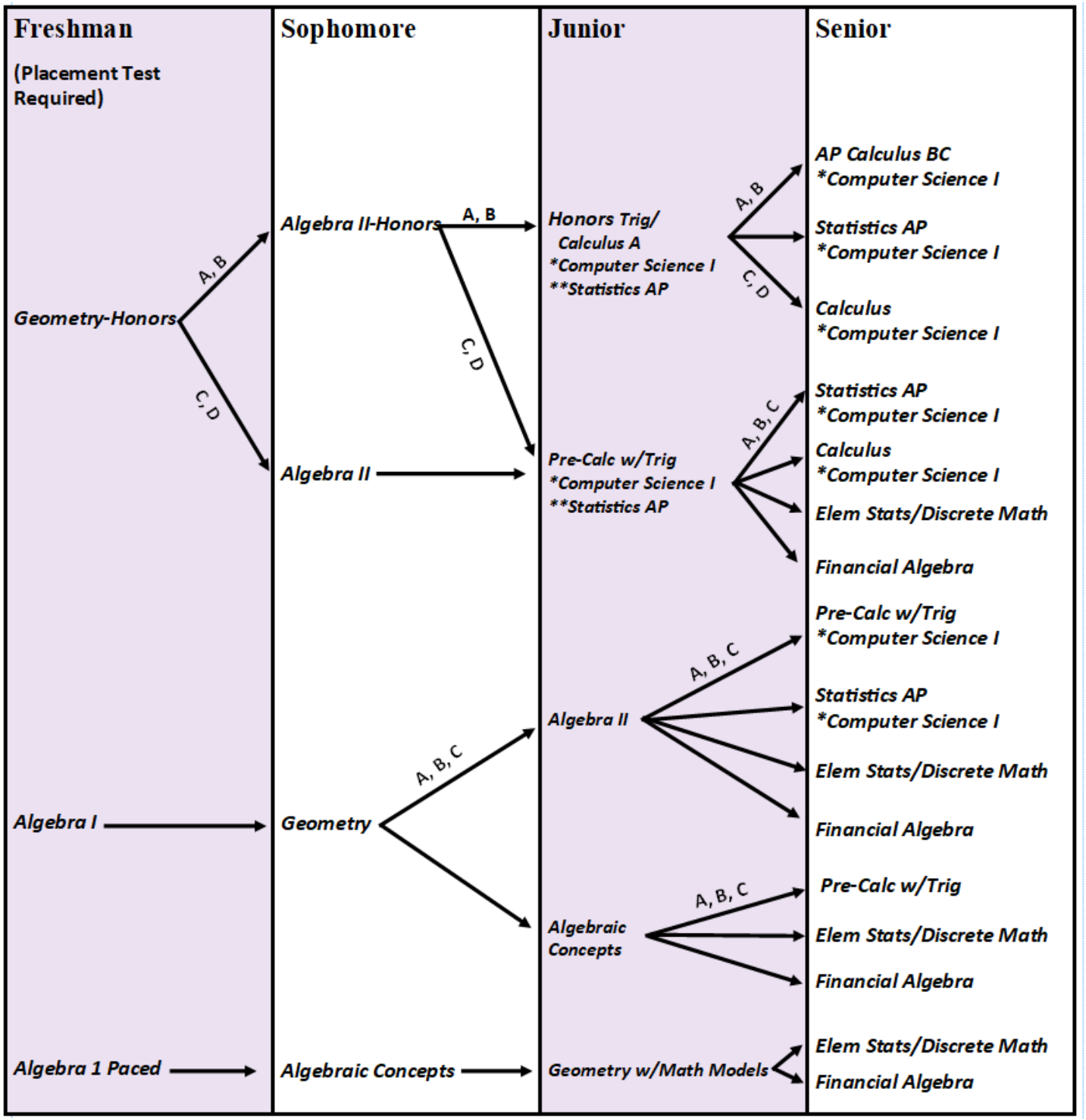
Woods II (1/2 Credit per semester)

ISCC: 09206G/13052A001

PREREQUISITE(S): Woods I

This full year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.

Math Department



**Computer Science I may be taken junior or senior year along with AP Calculus BC, Calculus, Statistics AP, Pre Calc w/Trig or Honors Trig/Calculus A*

***Statistics AP may be taken concurrently with Honors Trig/Calculus A*

Grades shown on arrows are prerequisites to get into the next course. All courses will be taught numerically, algebraically, graphically, and verbally. If no grades are shown, you may take the next course with any passing grade.

Algebra I Paced (.75 Credit per semester) 1 NCAA credits

NCAA

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement test score & 8th grade math or teacher recommendation/ Dual enrolled with Algebra IB Paced.

Semester 1: Topics studied include a review of properties of exponents, writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities, graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. Students will create and interpret scatterplots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.
Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use if to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases, quadratic equations will be solved by square roots, factoring, completing the square, and the quadratic formula. Students will simplify expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra I (1/2 Credit per semester)

NCAA

ISCC: 02102G/02052A000

PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation

Semester 1: Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.
Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases and simplifying expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra II (1/2 Credit per semester)

NCAA

ISCC: 02203G/02056A000

PREREQUISITE(S): Geometry with a "C" or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a "C" or D"

This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

Algebra II – Honors (1/2 Credit per semester)

NCAA

ISCC: 02203A/20256A000

PREREQUISITE(S): Honors Geometry with an "A" or "B" and/or teacher recommendation

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303G/02056A000

PREREQUISITE(S): Both Algebra 1A and 1B Paced with grade of "D" or better; Geometry with a "D" or better; Junior or Senior/teacher recommendation.

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability. TI-84 graphing calculator recommended.

AP Calculus BC (1/2 Credit per semester)

NCAA

ISCC: 02406A/02124A000

PREREQUISITE(S): Honors AP Trig/Calculus A with "A" or "B", and/or teacher recommendation

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of

Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson's sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Calculus (1/2 Credit per semester)

NCAA

ISCC: 02406G/02121A000

PREREQUISITE(S): Honors Trig/Calculus A with "C" or "D"; Pre-Calculus with Trig with a "C" or better and teacher recommendation

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required.

Computer Science I (1/2 Credit per semester)

NCAA

ISCC: 02407E/10152A002

PREREQUISITE(S): Algebra II with a "C" or better
CO-REQUISITE(S): Requires concurrent enrollment in one (1) of the following:
Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

Discrete Math (1/2 Credit)

NCAA

ISCC: 02404G/02102A000

PREREQUISITE(S): Algebraic Concepts, Algebra II or teacher recommendation; Senior Only

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatory permutations, combinations, arrangements and selections with repetition, and probability.

Elementary Statistics (1/2 Credit)

NCAA

ISCC: 02403G/02201A000

PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.

Financial Algebra (1/2 Credit per semester)

ISCC: 02401G/02155A000

PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

Geometry with Mathematical Models (1/2 Credit per semester)ISCC: 02301G/02072A000

PREREQUISITE(S): Completed Algebraic Concepts

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry (1/2 Credit per semester)

NCAA

ISCC: 02202G/02072A000

PREREQUISITE(S): Algebra I with a grade of "D" or better for Sophomore, Junior, Senior.

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry – Honors (1/2 Credit per semester)

NCAA

ISCC: 02103A/02072A000

PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with "A" or "B" and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students' prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices (goo.gl/LiGnY6) are applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

Math 4 - STEM (1/2 Credit per semester)

ISCC: 02408G/02055A001

PREREQUISITE(S): Student must have fulfilled math graduation requirements and tested "Not College Ready" on standardized testing.

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Pre-Calculus with Trig (1/2 Credit per semester)

NCAA

ISCC: 02302G/02110A000

PREREQUISITE(S): Algebra II, Algebra II – Honors with a "C" or Algebraic Concepts with a "B" or better or teacher recommendation

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required.

Honors Trig/Calculus A (1/2 Credit per semester)

NCAA

ISCC: 02302A/02110A000

PREREQUISITE(S): Algebra II – Honors with "A" or "B"/teacher recommendation

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre's Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product,

quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton's Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Statistics - AP (1/2 Credit per semester)

NCAA

ISCC: 02405A/02203A000

PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with "C" or better and/or teacher recommendation

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

Physical Education Department

Aerobic Fitness (1/2 Credit)

ISCC: **08104G/08005A000**

PREREQUISITE(S): None

This course is designed to increase cardiovascular fitness, muscle tone, weight control, and lifetime fitness habits. It will also increase knowledge and awareness of proper and safe exercise techniques. Aerobics class is intended for students who are interested in improving or maintaining their overall fitness level. This course includes physical workouts (strength training, step aerobics, circuit training, cardio-kick aerobics, core stabilization exercises, interval training, Zumba, Insanity, PIYO and P90X) along with instruction on basic fitness concepts. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile, fitness walking and pacer.

Athletic Physical Education (1/2 Credit per semester)

ISCC: 08102G/08005A000

PREREQUISITE(S): 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

Special Note: Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

Colorguard (1/2 Credit—Fall only)

ISCC: ISCC: 05114G/05103A000
PREREQUISITE(S): None

The colorguard is part of the marching band. The activity ties aesthetic qualities of music with physical demands of the marching, dancing, maneuvering, and equipment control. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The colorguard/marching band will perform at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Health Education (1/2 Credit)

ISCC: 08201G/08051A000
PREREQUISITE(S): None

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000
PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.

Physical Education (1/2 Credit per semester)

ISCC: 08101G/08001A000
PREREQUISITE(S): None

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Wellness Physical Education (1/2 Credit)

ISCC: 08105G/08005A000
PREREQUISITE(S): None

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Science Department

9th Grade	10th Grade	11th Grade	12th Grade
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Forensic Science *Geology Physics I Physics I –AP	All Prior Plus: Physics C – AP Physics II - AP

Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

Anatomy & Physiology (1/2 Credit per semester)

NCAA

ISCC: 03309G/03053A000

PREREQUISITE(S): Successful completion of Chemistry I and Biology I.

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

Astronomy (1/2 Credit)

NCAA

ISCC: 03301G/03004A000

PREREQUISITE(S): Successful completion of a physical science course.

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

Biology I (1/2 Credit per semester)

NCAA

ISCC: 03102G/03051A000

PREREQUISITE(S): None

This laboratory-based course of study begins the year with the structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the role of DNA in the study of inheritance and variation of traits. The second semester's topics include a study of the interactions, energy and dynamics of ecosystems and biological evolution.

Biology I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03102A/03052A000

PREREQUISITE(S): Teacher recommendation, GPA, and/or standardized test scores.

This is an advanced placement preparatory course designed to meet the needs of college bound students. The course of study includes the structural and chemical make-up of living things, the interactions within an organism, the continuity of life and the study of the environment and other ecological information, systems of classification, as well as how to use a classification key, kingdoms, and principles of heredity. This course is recommended for above average students who are interested in an academic challenge.

Biology II (1/2 Credit per semester)

NCAA

ISCC: 03304G/03052A000

PREREQUISITE(S): Successful completion of Biology I

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

Biology II - AP (1/2 Credit per semester)

NCAA

ISCC: 03304A/03056A000

PREREQUISITE(S): Successful completion of Biology I – Honors AP and Chemistry I. teacher recommendation, GPA and/or standardized test scores.

This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.

Chemistry I (1/2 Credit per semester)

NCAA

ISCC: 03201G/03101A000

PREREQUISITE(S): Successful completion of Biology I and a "C" or better in Algebra I. or completion of and/or a "C" or better in Paced Algebra IA and Paced Algebra IB.

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics may include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, stoichiometry, and gases. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

Chemistry I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03201A/03102A000

PREREQUISITE(S): Successful completion of Biology I and Algebra I with a "B" or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving is stresses throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics may include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, oxidation and reduction, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.

Chemistry II (1/2 Credit per semester)

NCAA

ISCC: 03303G/03102A000

PREREQUISITE(S): Successful completion of Chemistry I- Honors.

This course includes heat in chemical reactions, gases, liquids and solids, water quality testing, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, application of nuclear chemistry, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

Chemistry II – AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY.

NCAA

ISCC: 03305A/03106A000

PREREQUISITE(S): Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry.

Environmental Science (1/2 Credit per semester)

NCAA

ISCC: 03103G/03003A000

PREREQUISITE(S): Successful completion of Biology I

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.

Forensic Science (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03306G/03212A000

PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.

Geology (1/2 Credit)

NCAA

ISCC: 03302G/03002A000

PREREQUISITE(S): Successful completion of a physical science course.

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and "hands-on" activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

Physical Science (1/2 Credit per semester)

NCAA

ISCC: 03101G/03159A000

PREREQUISITE(S): None

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.

Physics C - AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03309A/03156A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Calculus. Teacher recommendation, GPA, and/or standardized test scores.

Physics C – AP is a two-semester laboratory-based course. This course is highly recommended for students considering a career in the hard sciences, engineering, math, or computer science. The curriculum is based on mechanics which is equivalent to the first semester of calculus-based physics at most universities. Topics covered include kinematics, Newton's Laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation; and oscillations and gravitation. The use of calculus is prevalent throughout the whole course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1610 and 1620 and/or take the AP Physics C Mechanics exam.

Physics I (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03308G/03151A000

PREREQUISITE(S): Successful completion of Chemistry I and concurrent enrollment in Algebra II.

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.

Physics I –AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03308A/03151A000

PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics 1 exam.

Physics II - AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03307A /03155A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.

Social Studies Department

9th Grade	10th Grade	11th Grade	12th Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched *International Governments	All Prior Plus: *Economics Leadership 101 *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Psychology - AP

Current Events (1/2 Credit)

NCAA

ISCC: 04201G/04106A000

PREREQUISITE(S): None

Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others' viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.

Economics (1/2 Credit)

NCAA

ISCC: 04302G/04201A000

PREREQUISITE(S): None

Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a "Stock Market Game" throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to 'real life' and to future courses that include content in this area.

Government (1/2 Credit)

NCAA

ISCC: 04101G/04151A000
PREREQUISITE(S): None

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

International Governments (1/2 Credit)

NCAA

ISCC: 04204G/04154A000
PREREQUISITE(S): "C" or better in Government

This comparative government course will offer student the chance to look at the governments of other countries in the world. We will study the role that government institutions, economic interests, political ideologies, and social identities play in shaping politics across countries and their interactions with the United States in this global environment. Two major objectives of the course will be to examine different types of political systems in the modern world (Great Britain, France, Germany, Japan, Russia, Mexico, China, and others) in terms of their structures and political processes and also analyze the makeup and structures of the United Nations, NATO, and the European Union.

Leadership 101 (1/2 Credit per semester)

ISCC: 04305G/22104A000
PREREQUISITE(S): Junior or Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor

This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.
Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester.

Psychology (1/2 Credit)

NCAA

ISCC: 04303G/04256A000
PREREQUISITE(S): None

Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

Psychology - AP (1/2 Credit per semester)

NCAA

ISCC: 04303A/04256A000
PREREQUISITE(S): Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

Sociology (1/2 Credit)

NCAA

ISCC: 04304G/04258A000
PREREQUISITE(S): None

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

United States Government and Politics – AP (1/2 Credit per semester)

NCAA

ISCC: 04401A/04157A000
PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

United States History (1/2 Credit per semester)

NCAA

ISCC: 04301G/04103A000
PREREQUISITE(S): None

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04301E/04103A000
PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book\article reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam,
Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of Americans in the United

States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – AP (1/2 Credit per semester)

NCAA

ISCC: 04301A/04104A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

World Geography (1/2 Credit per semester)

NCAA

ISCC: 04202G/04001A000

PREREQUISITE(S): None

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

World Geography – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04202E/04001A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

World History (1/2 Credit per semester)

NCAA

ISCC: 04203G/04051A000

PREREQUISITE(S): None

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

World History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04203E/04051A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages. Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater

emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.

Special Education Department

Adapted Physical Education (1/2 Credit per semester)

ISCC: 08101L/08007A000
PREREQUISITE(S): None

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

Algebra I - Paced (1/2 Credit per semester, single hour or 1 credit per semester, two hours - a two-hour time slot)

ISCC: 02101L/ 02101B/02053A000
PREREQUISITE(S): None

In the first semester in a multi-part sequence of Algebra I and may fill a two-period time slot. It builds on previous Pre-Algebra concepts to develop the following Algebra topics: variables, functions, graphs, rational number calculations, properties of numbers, solving equations with one variable, percent and ratio equations, solving inequalities, interpreting graphs, linear equations and graphing, function rules, and word problems, solving systems of equations. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course. The second semester of Algebra I and may fill a two-period time slot. It follows Algebra IA-Paced. The semester will start with a quick review of linear equations and solving systems. Concepts covered in this course are the following: solving systems of inequalities, exponents and exponential functions, polynomial operations, factoring polynomials, quadratic equations, radical expressions and equations, rational expressions and functions, and probability. A variety of instructional methods will be used. This course is aligned to Common Core standards. A graphing calculator will be used in the course.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303L/02056A000
PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

Applied Mathematics (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000
PREREQUISITE(S): None

Students will assess and review basic math skills. Throughout Applied Mathematics, students will review and demonstrate practical applications by utilizing mathematical reasoning and basic math skills involving problems with multiple step calculations. Students will learn to apply mathematics to solve unfamiliar problems. The students will receive instruction on when and how to use a scientific calculator and solve problems in real-world context (i.e. academic, vocational, technical, and personal).

Biology I (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000
PREREQUISITE(S): None

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.

Computer Apps (1/4 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201
PREREQUISITE(S): None

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

Consumer/Career Education (1/2 Credit)

ISCC: 10110L/10110B/10110D/22210A000
PREREQUISITE(S): None

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

Consumer Math I (1/2 Credit per semester)

ISCC: 02904B/02904D/02904L/02157A000
PREREQUISITE(S): None

Students review basic math skills. Emphasis is placed on learning work and consumer related math skills. Students learn banking and budgeting skills, comparison-shopping, reading utility bills, using credit, and buying insurance.

Consumer Math II (1/2 Credit per semester)

ISCC: 02905D/02905L/02154A000
PREREQUISITE(S): None

This course is designed to help students gain proficiency with mathematics skills and consumer concepts, to encourage self-preparation, and enable students to transfer these concepts in tomorrow's world. It includes problem solving strategies and alternate methods of computation to solve a wide range of consumer problems as well as a solid basic skills support. Second semester students will discover and apply practical geometry that is used in the workplace and at home to help make connections from concrete example.

Co-Op (1.25 Credits per semester)

ISCC: 10401L/22153A001/Y401-Y402
PREREQUISITE(S): None

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

Current Events (1/2 Credit)

ISCC: 04201B/04201L/04106A000
PREREQUISITE(S): None

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

English I (1/2 Credit per semester)

ISCC: 01101D/01101L/01101B/01001A000
PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

English II (1/2 Credit per semester)

ISCC: 01201D/01201L/01201B/01002A000
PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.

English III (1/2 Credit per semester)

ISCC: 01301B/01003A000
PREREQUISITE(S): None

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress communicating well organized, clearly stated ideas in a variety of practice situations.

Future Planning and Exploration (1/2 Credit)

ISCC: 10104L/22151A000
PREREQUISITE(S): None

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301L/02301B/02072A000
PREREQUISITE(S): None

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, ~~and~~ similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

Government (1/2 Credit)

ISCC: 02906D/02906L/02151A000
PREREQUISITE(S): None

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well as the Illinois State Constitution." The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

Health (1/2 Credit)

ISCC: 08201L/08201D/08201B/08051A000
PREREQUISITE(S): None

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

Learning Strategies (1/2 Credit per semester)

ISCC: 11103L/11103G/11103S/22003A000
PREREQUISITE(S): None

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

Mythology (1/2 Credit)

ISCC: 01310L/01099A000
PREREQUISITE(S): None

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what is seeks to achieve.

Life Skills Transition Program (1/2 Credit per semester)

ISCC: 11102D/22153A000
PREREQUISITE(S): 12th grade (age 18-21)

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

Personal Skills (1/2 Credit per semester)

ISCC: 11101B/11101D/22208A000
PREREQUISITE(S): None

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

Physical Science (1/2 Credit per semester)

ISCC: 03101L/03101D/03101B/03159A000
PREREQUISITE(S): None

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.

Senior Composition & Literature (1/2 Credit per semester)

ISCC: 01401D/01401L/01401B/01004A000
PREREQUISITE(S): None

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

United States History (1/2 Credit per semester)

ISCC: 04301L/04301D/04301B/04103A000
PREREQUISITE(S): None

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

World Geography (1/2 Credit per semester)

ISCC: 04202L/04202D/04202B/04001A000
PREREQUISITE(S): None

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today's world. Semester1 deals with basic map skills, the earth's atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

Vocational/CAVC

9th Grade	10th Grade	11th Grade	12th Grade
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Building Trades I (09310V) Clinical Health Occupations (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) Cyber Security I (10303V) Early Childhood Education (07301V) Electronics I (09302V) Food Service I (07307V) Precision Machining Technology I (09308V) Teaching as a Profession (07404V) Web and Graphics Design (10302V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Automotive Mechanical Technology II (09407V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Cyber Security II (10403V) Electronics II (09402V) Education Practicum (07401V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

Auto Body I (1.5 Credits per semester)

ISCC: 09306V/20116A001/U309-U310
PREREQUISITE(S): Intro to Metals Preferred

Instruction will emphasize safety principles and practices including hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals activities related to writing and calculating damage estimates, the identification of replacement parts including the use of auto body fillers, the use of plastic/glass fillers and special repair tools, refinishing problems and paint preparation procedures. This course provides learning experiences designed to allow students to gain knowledge and skills in repairing automotive bodies and fenders. Planned learning activities in this course are balanced to allow students to become knowledgeable in the fundamental aspects of auto body repair methods and techniques, and to develop practical skills in the basic operations required to prepare the automobile for final paint application. Instruction emphasizes safety principles and practices, hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals, the identification of replacement parts, the use of auto body fillers, the use of plastic/glass fillers and special body repair tools, refinishing problems, and paint preparation procedures. Practical activities relate to experiences in writing and calculating damage estimates, removing and installing body panels, trim, and glass; straightening by using hammers, bucks, and jacks; and smoothing by filing, grinding, and using fillers. Students also learn to prime the area to be painted and prepare the surface for final paint application. These experiences and skills are related to metal, fiberglass, or urethane components. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Auto Body II (1.5 Credits per semester)

ISCC: 09406V/20116A002/U311-U312
PREREQUISITE(S): Auto Body I

This training level course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body repair. Employability skills, interpersonal relationships, organization and operation of a business and advanced educational opportunities will be covered in this course. Emphasis in this training level course is placed on the identification and correction of imperfections and finish buffing of the final coat. Student practical activities related to experiences in estimating

collision damage costs, preparing customer bills, removing and replacing glass surfaces, selecting paints, repainting minor and major damages, repainting total car body, post-paint cleanup and post-paint polishing. This course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body and fender repair. Learning activities in this course emphasize the successful application of the final paint coat and the preparation that precedes it. Emphasis is also placed upon the 286 identification and correction of imperfections and finish buffing of the final coat. Student learning activities include instruction in safety principles and practices, hazardous materials, types and qualities of paints, colors, and refinishing problems; glass standards and installation, special alignment techniques, customer relations, damage estimating, and insurance adjustments. Students will learn employability skills interpersonal relationships and operation and ownership of a business. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.

Automotive Mechanical Technology I (1.5 Credits per semester)

ISCC: 09307V/20104A001/T309-T310

PREREQUISITE(S): Intro to Metals Preferred

Do you like to work with your hands? Do you want to learn how everything works? Do you like lots of tools? If so, this is the class for you. This class will cover the introduction to the automotive industry. First, the class will cover introductory levels beginning with shop safety practices and automotive tool use. The students will learn all maintenance aspects of modern vehicles. The cars we work on are school cars, student cars, student friend's cars. Brakes, suspension, steering and alignment will be the first systems covered. Next, the students are required to disassemble an engine completely. Students will inspect the engine, measure with precision tools and machine as needed. When the engine is assembled the fuel and ignition systems will be installed and the engine is test ran on a stand. The students will learn all procedures involving an engine re-build. They will be able to apply their skills to diagnose engine problems. This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

Automotive Mechanical Technology II (1.5 Credits per semester)

ISCC: 09407V/20104A002/T311-T312

PREREQUISITE(S): Automotive Mechanical Technology I

The goal of this class is to bring all prior learned knowledge together turning it into diagnostic skills. This is a technical class that covers all components of a vehicle. Electrical systems will be covered, including advanced fuel, ignition and computer systems. Many faults are installed in school cars and the students will diagnose these problems. Students will use modern testing equipment to diagnose problems. Next, the class covers transmissions, four wheel drive and differentials. The students will spend much of their time in a lab disassembling and re-assembling manual and automatic transmissions. Students will work on a wide variety of problems and spend a lot of time working on live problems brought into the shop. Students will also learn the business part of the automotive industry including billing and customer service. This course is a continuation of and builds on the skills and concepts introduced in Automotive Technician I. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train and overall automobile performance.

Building Trades I (1.5 Credits per semester)

ISCC: 09310V/17002A0001

PREREQUISITE(S): None

This course is designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices; recognition of standard lumber sizes; foundation layout methods; house framing; insulating methods and materials; dry wall applications and finishing; observe and demonstrate installation of plumbing fixtures/systems; observe and discuss installation of electrical fixtures. This course provides experiences related to the erection, installation, and maintenance of residential buildings and related fixtures. Planned learning activities allow students to understand fundamental principles and methods, and develop technical skills related to masonry, carpentry, and finish work. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, building concepts and procedures, local, state, and national codes, cost estimating, and blueprint reading. The first year is spent in the building trade shop learning the basis of home construction. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Building Trades II (1.5 Credits per semester)

ISCC: 09410V/17002A002

PREREQUISITE(S): Building Trades I

This course is a continuation of Building Trades I and will build on the skills learned during Building Trades I, designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. This course provides learning experiences related to the erection, installation, maintenance, and repair of building structures and related utilities. Student technical skill experiences include instruction and activities in safety principles and practices, performing maintenance control functions, joining pipes, building water distribution lines and drains, installing and maintaining plumbing fixtures and systems, installing switch and outlet boxes, light fixtures, service entrances, roughing in and trimming out electrical devices and appliances, preparing foundations and footings, constructing residential chimneys and fireplaces, laying, jointing and pointing brick, and advanced building and construction methods and codes. All learning experiences are designed to allow the student to acquire job-entry skills and knowledge. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.

Clinical Health Occupations (1.5 Credits per semester)

ISCC: 07305V/14051A001/J305-J306

PREREQUISITE(S): None

The course is composed of a combination of subject matter and experiences designed to perform tasks of individuals receiving nursing services. The student learns those competencies needed to perform as a nurse assistant under the direction of the registered nurse. The units of instruction should include the role of the nurse assistant while covering general health care topics; medical terminology; patients /clients and their environment; special feeding techniques; psychological support and, in long term and terminal illness, death and dying (e.g., chronically ill, children, new mothers, and so on); and all other basic nursing skills. Topics covered typically include normal growth and development; feeding, transporting patients, hygiene, and disease prevention; basic pharmacology; first aid and CPR; observing and reporting; care of equipment and supplies; doctor, nurse, and patient relationships and roles; procedure policies; medical and professional ethics; and care of various kinds of patients. In order to have an approved nurse assistant program (one in which the students are eligible to sit for the certifying exam) the program must be approved by the Illinois Department of Public Health. Psychomotor skills will also include maintaining a safe environment, bed-making, patient personal care, vital signs, and hand washing. A clinical practice requirement of forty hours at a local nursing home is a part of the student requirement. This course is approved by the Illinois Department of Public Health as a Certified Nursing Assistant Training Program. Students qualified may take the certification test for nurse assisting at the end of the school year. Student will also have the opportunity to earn CPR certification while enrolled in this program. This is a dual credit course, which provides student the opportunity to receive college credit for successful completion of this course. Dual credit from Southwestern Illinois College is earned for Nurse Assisting (7 credit hours) and Medical Terminology (3 credit hours) for a total of 10 credit hours.

Cosmetology I (2 Credits per semester)

ISCC: 07303V/19101A001

PREREQUISITE(S): None

Cosmetology 1 introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills and activities completed in this course will help prepare students for Cosmetology 2, while earning hours towards licensure. All hours, grades and classes accumulated during the student's time in CAVC Cosmetology courses accredited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

Cosmetology II (2 Credits per semester)

ISCC: 07403V/19101A002

PREREQUISITE(S): "C" or better in Cosmetology I

This course offers students continued instruction in both theory and practical application. All hours, grades, and classes accumulated during the student's time in CAVC Cosmetology courses are credited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology 2 program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations.

This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

Criminal Justice I (1.5 Credits per semester)

ISCC: 07302V/15051A003/L320-L321
PREREQUISITE(S): None

This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Students will have an opportunity to study the criminal justice system and its three major components-policing, courts and corrections. This course includes history and philosophy, as well as current trends in the administration of justice in a democratic society. Students will be introduced to patrolling techniques, communication skills used in the field, i.e. communicating with the public, radio communications, reporting and records. The students will have an opportunity to observe police demonstrations and listen to guest speakers. Employability skills including reading, writing, understanding law related material and math for law enforcement personnel; police safety; developing pride and trust, team work, responsibility and dependability.

Criminal Justice II (1.5 Credits per semester)

ISCC: 07402V/15051A004/L323-L324
PREREQUISITE(S): Criminal Justice I

This course provides experiences for students in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skill than those provided in Law Enforcement I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration. This course is designed to prepare students to work in the field of law enforcement or any related criminal justice area. Students will conduct a critical review of recent research on police management, deployment of personnel and services. This study includes questioning procedures, legal rights and routine police procedures. Police integrity and ethics, as well as "hard choice" issues concerning police discretion, morality and legality in police methods is stressed. Students will be provided the opportunity to participate in an internship for the purpose of career exploration in the criminal justice system. Students will study search and custody procedures as well as have police demonstrations, tour and local shadowing. This course will also include employability skills such as reading, writing and understanding law related materials, math for law enforcement personnel, police safety concerns, developing pride and trust, team work, responsibility and dependability, using appropriate terminology, using equipment correctly and complying with state and federal regulations. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Cyber Security I (1.5 Credits per semester)

ISCC: 10303V/10252A001
PREREQUISITE(S): None

This cybersecurity course will introduce students to the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity.

Cyber Security II (1.5 Credits per semester)

ISCC: 10403V/10252A002

PREREQUISITE(S): Cyber Security I

This cybersecurity course will build upon student's knowledge of the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity. Students will prepare and study the concepts necessary to test for a Security + certification.

Early Childhood Education (1.5 Credits per semester)

ISCC: 07301V/19055A001/H351-H352
PREREQUISITE(S): None

This course is designed for students who have a desire to work with young children. Early Childhood Education prepares students in an educational setting through classroom and job shadowing experiences with an on-site preschool center through project-based learning experiences. Students will engage in units of studies that focus on development, age-appropriate lessons, child abuse prevention, and children with special needs.

This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. Students can also earn the Early Childhood Credential upon completion of this course. The learning experiences will involve working with children simulating those found in business and industry, as well as preparation for developing and facilitating early childhood activities. Career pathways in early childhood education will be explored in this course.

Education Practicum (1.5 Credits per semester)

ISCC:07401V/19152A001
PREREQUISITE(S): Early Child Education or Teaching as a Profession

This course provides work experience to students in fields related to education. Students will be placed in district buildings at various grade levels based on career pathways in education. Coursework includes assessment techniques, family involvement, CPR certification, and scholarship development leading to post-secondary plans. Students must take either or both, Early Childhood or Teaching as a Profession to enroll in this course. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC

Electronics I (1.5 Credits per semester)

ISCC: 09302V/17104A001/L313-L314
PREREQUISITE(S): None

The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon 1) applying theory to practical laboratory learning experience and safety principles and practices 2) constructing experimental circuits. Activities include experience in troubleshooting and repairing selected components found in circuit boards. 3) Informing students about the variety of specialty areas, categories of work relevant to the field and equipment requirements and opportunities that lead to successful employment. 4) Provide the opportunity for students to become skilled in using the common test equipment and tools used to construct, install, measure and repair electrical wiring and cabling, and electrical/electronic systems and equipment. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. A strong math background is essential for the successful completion of this course. This course introduces students to the skills needed to service, repair, and replace a wide range of equipment associated with automated or instrument-controlled manufacturing processes. Planned learning activities in this course allow students to become more knowledgeable in the fundamental principles and theories of electrical/electronic and hydraulic/pneumatic equipment as applied to instrumentation devices and digitally encoded radio equipment. Instruction also includes safety principles and practices, semi-conductors and transistor theory, 244 electrical parameters and circuits, electronic component function and identification, and the use and care of related hand tools, power tools, and test equipment.

Electronics II (1.5 Credits per semester)

ISCC: 09402V/17104A002/L315-L316
PREREQUISITE(S): Electronics I

The purpose of this course is to provide a thorough, up-to-date coverage of digital fundamentals-from basic concepts to microprocessors with emphasis on application using real devices and on troubleshooting. The concepts and design of computer circuitry (using Karnaugh maps) including binary number systems and Boolean Algebra will be explored as will the study of adders, counters, shift registers and logic gate families with the design A/D and D/A converters. This gives the student the problem-solving experience they'll need to compete in the professional arena. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. This course provides planned learning activities designed to allow students to gain knowledge and skills in testing, maintaining, and repairing electronic equipment and systems used in the manufacturing industry. Learning activities in this course emphasize the development of more advanced knowledge and skills than those provided in Industrial Electronics I. Skills introduced in this course include instruction in the interpretation of technical sketches, schematics, and circuit diagrams. Additional units of instruction include the identification and causes of equipment malfunctions, the repair and replacement of parts and equipment, the care and use of standard tools, equipment, and specialized instrumentation testing devices.

Food Service I (1.5 Credits per semester)

ISCC: 07307V/16052A001/H324-H325

PREREQUISITE(S): None

This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and work stations. Additional content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing al content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing food in quantity and food safety. Emphasis is placed on catering large and small functions and work experiences. Students will gain experience in all types of food service work by the actual operation of a quick service restaurant in areas of fry cook, wait person (server), cashier, and quantity food preparation. The history and overview of the restaurant world is discussed. The second semester continues the learning begun in the first semester course. Students will continue to plan meals, prepare foods in quantity and operate a quick service restaurant (in house). Safety and sanitation are continuously emphasized as part of the operation of a food service facility. Additional information regarding career opportunities in the food service industry is included. Training experiences involve equipment and facilities which simulate those found in business and industry. Emphasis is placed on nutrition, catering large and small functions, cooking foods from different ethnic groups (cuisines) such as Chinese, Italian, Mexican and American; and work experiences. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Food Service II (1.5 Credits per semester)

ISCC: 07407V/16055A001/H236-H327

PREREQUISITE(S): Food Service I; a "B" or better preferred

This course provides advanced training in food service production and service. Information and experience is provided in management skills and personnel management. Second year students are placed in positions of leadership and training and have extra responsibilities beyond those of the first-year students. In the second semester, students undertake the management responsibilities of kitchen supervisor, dining supervisor, storeroom supervisor, menu planner, buyer, and head chef. Continued operation of the quick service restaurant in the management roles provides students opportunities to "try on" these occupations. This course places special emphasis for students to develop operational management skills -including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include: food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students earn 3.0 credit hours through Southwestern Illinois College.

Precision Machining Technology I (1.5 Credits per semester)

ISCC: 09308V/13203A001/M305-M306

PREREQUISITE(S): None

This course will place a strong emphasis on advanced layout, measurements, basic bench procedures and basic machine operation. CNC programming and machining will be introduced with an emphasis in manual G and M code programming. Job opportunities and work-related skills needed in the machining field are taught throughout the course of this class. This course also includes a sequence of tasks planned to provide educational experiences that will enable students to develop advanced level competencies needed for employment and/or continual education. This includes advanced processes on the lathe, milling machine and surface grinder. This course will be offered under the dual credit agreement with SWIC offering students the opportunity to earn college credit.

Precision Machining Technology II (1.5 Credits per semester)

ISCC: 09408V/13203A002/M307-M308

PREREQUISITE(S): Precision Machining Technology I

This course is a continuation of Precision Machining I. Advanced layout, machining practices, measurements, metallurgy and heat treatment of tool steels will be introduced. A strong emphasis on CNC advanced manual programming and machining will be taught. Master cam computer programming will also be introduced during this course as well. The art of tool making, supervisory functions and advanced machine set-ups will be introduced during this class. Installation, maintenance and repair of the shop equipment will be covered as well as a continual shop housekeeping and record process. This course is also a part of the dual credit agreement with SWIC offering college to high school students.

Teaching as a Profession (1.5 Credits per semester)

ISCC: 07304V/19054A001
PREREQUISITE(S): None

This course provides an opportunity for students to develop skills to teach and guide others. Students will be exposed to educational environments through shadowing opportunities in a variety of local education sites. Coursework includes opportunities for students to develop lesson plans, examine and practice effective teaching strategies, learning styles, diversity in education, and classroom management. Students will explore opportunities in education careers and develop their career portfolios. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.

Web and Graphic Design (1.5 Credits per semester)

ISCC: 10302V/10201A001/B363-B364
PREREQUISITE(S): Computer Apps Preferred

This course will enhance student skills in multimedia design. The course used Adobe Creative Cloud. This is a dual-credit course with SWIC. Students receive a total of nine credit hours: CIS 171-3, CIS 172-3 credits and CIS 173 -3 credits.

Welding Technology I (1.5 Credits per semester)

ISCC: 09304V/13207A001/W313-W314
PREREQUISITE(S): None

This course is a planned learning experience providing the student with the opportunity to develop welding skills and gain knowledge in metal joining known as fusion. Students receive training for the safe use of oxyacetylene welding and arc welding processes that include SMAW, *"stick welding"* GMAW, *"mig welding"* and GTAW, *"TIGwelding"*. Welding skills are developed by practice on butt joints, lap joints and T-joints in the flat and horizontal welding positons. Cutting skills will be developed by practicing metal cutting with plasma arc, oxyacetylene torch and automated equipment such as a Plasma Cam. Students are introduced to Blueprint reading and layout to enhance their potential for success in this very interesting and rewarding field of work/learning. This is a dual credit course, which provides students with the opportunity to receive six (6) college credits for successful completion of this course through SWIC.

Welding Technology II (1.5 Credits per semester)

ISCC: 09404V/13207A002/W315-W316
PREREQUISITE(S): Welding Technology I

This course will build upon the basic fundamentals learned in Vocational Welding Technology I and will introduce the student to more advanced techniques, principles, applications and procedures. By extensive hands on experience, students will acquire an ability to make welds in all positions on various weld joints and develop appreciation of craftsmanship. The aim of this course will be to prepare the student to meet all requirements to begin college at an advanced level and much closer to meeting the demands of modern industry. Welding processes include, SMAW, GMAW, FCAW, GTAW and with a focus on fabrication to AWS D1.1 welding code. Additional training will include nondestructive and destructive testing of welds, safe operation of the Iron Worker, (shearing, punching, notching and forming of metal and blueprint reading) and programing and operation of the Plasma Cam for automated cutting. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Students earn five (5) college credits from SWIC at no cost to the student.

World Language Department

9th Grade	10th Grade	11th Grade	12th Grade
	All Prior Plus:	All Prior Plus:	All Prior Plus:
French I	French II	French III -Enriched	French IV - Enriched
German I	German II	German III - Enriched	German IV - Enriched
Latin I	Latin II	Intermediate Latin Poetry - Enriched	Intermediate Latin Prose - Enriched
Spanish I	Spanish II	Intermediate Latin Poetry AP	Intermediate Latin Prose AP
Spanish II		Spanish III – Enriched	Spanish IV - Enriched
Spanish II for Heritage Speakers			
Any World Language level II after passing required proficiency assessment	Any World Language level III after successful completion of level II language	Any World Language level IV after successful completion of level III language and meeting prerequisite(s)	Any World Language Level V – Enriched after successful completion of level IV language and meeting prerequisite(s)

French I (1/2 Credit per semester)

NCAA

ISCC: 06110G/06121A000

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous French language experience

French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

French II (1/2 Credit per semester)

NCAA

ISCC: 06210G/06122A000

PREREQUISITE(S): French I with a passing grade

French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

French III – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06310E/06123A000

PREREQUISITE(S): French II with a second semester grade of "C" or better

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.

French IV – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06410E/06124A000

PREREQUISITE(S): French III with a second semester grade of "C" or better

French IV courses focus on advancing students' skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

French V Independent Study –Enriched (1/2 Credit per semester)

ISCC: 06510E/06125A000

PREREQUISITE(S): "A" or "B" in French IV – Enriched and teacher recommendation

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

German I (1/2 Credit per semester)

NCAA

ISCC: 06120G/06201A000

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous German language experience

German I is an elective course designed to develop world language skills and to prepare students for living in a global society. Students will acquire basic language skills through engaging classroom activities, textbook learning, self-directed learning, reading, speaking, listening and writing. The culture and society of German speaking countries is experienced through art, costumes, and history. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German II (1/2 Credit per semester)

NCAA

ISCC: 06220G/06202A000

PREREQUISITE(S): German I with a passing grade (or Successful Performance on Proficiency test – teacher's discretion)

German II is an elective course designed to further develop the world language skills learned in German 1 and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposer to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06320E/06203A000

PREREQUISITE(S): German II with a second semester grade of "C" or better

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

German IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06420E/06204A000

PREREQUISITE(S): German III with a second semester grade of "C" or better

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

German V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06520E/06205A000

PREREQUISITE(S): "A" or "B" in German IV – Enriched and teacher recommendation

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

Latin I (1/2 Credit per semester)

NCAA

ISCC: 06130G/06301A000

PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum-inspired by tabletop roleplaying games-students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Fall of Troy, Founding of Rome, Fall of the Roman Monarchy, Battle of Cannae, and the Volcanic Eruption of Mt. Vesuvius.

Latin II (1/2 Credit per semester)

NCAA

ISCC: 06230G/06302A000

PREREQUISITE(S): Latin I with a 2nd Semester grade of "D" or better.

This course enables student to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum-inspired by tabletop roleplaying games—students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Fall of Carthage, First Roman Civil War, Assassination of Julius Caesar, and the Pisonian Conspiracy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

Intermediate Latin Poetry - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06330E/06303A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

Intermediate Latin Poetry AP (1/2 Credit per semester)

ISCC: 06330A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil's Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).

Intermediate Latin Prose - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06430E/06304A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better

Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.

Intermediate Latin Prose AP (1/2 Credit per semester)

ISCC: 06430A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar's De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd numbered years (2021, 2023, etc.).

Latin V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06530E/06305A000

PREREQUISITE(S): "A" or "B" in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also be expected to assist lower level Latin students as a peer mentor.

Spanish I (1/2 Credit per semester)

NCAA

ISCC: 06140G/06101A000

PREREQUISITE(S): Entrance exam for placement.

Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.

Spanish II (1/2 Credit per semester)

NCAA

ISCC: 06141G/06102A000

PREREQUISITE(S): Spanish I with a passing grade

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish II for Heritage Speakers (1/2 Credit per semester)

NCAA

ISCC: 06141H/06102A000

PREREQUISITE(S): Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam

Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06340E/06103A000

PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of "C" or better

Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.

Spanish IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06440E/06104A000

PREREQUISITE(S): Spanish III Enriched with a second semester grade of "C" or better

This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quixote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.

Spanish V - Enriched (1/2 Credit per semester)

ISCC: 06540E/06105A000

PREREQUISITE(S): "A" or "B" in Spanish IV Enriched or teacher recommendation after Spanish III

This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.

10.6. 2022 School Maintenance Grants Project - Asbestos Flooring

Add Item to Schedule

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. APPLICATION YEAR/ROUND
057, Madison	**41057010026, Collinsville CUSD 10**	**2022, 1**

	Item I.D.	Facility Name	Facility Address	Facility Description	Project Description	Project Location	Priority Code	Category Code	Est. cost	Est. Start Date	Est. Completion Date
Open	1	COLLINSVILLE HIGH SCHOOL	2201 S Morrison St, Collinsville	High School	Non-Friable asbestos floor tile and mastic removal in 8 classrooms. Provide new flooring.	2nd floor north classroom pod.	D	ASBS	$109,928.00	06/01/2022	08/15/2022

Total Estimated Project Cost	$109,928.00
Total Requested Grant Amount	$50,000.00
Total Reserved Local Funds(District Responsibility):	$50,000.00
Total Reserved Remaining Funds (District Responsibility):	$9,928.00

SCHOOL MAINTENANCE PROJECT GRANT

FY 22 Application Cycle - Round 1

District Certification

Name : Collinsville CUSD 10

RCDT #: 41-057-0100-26

TIN #: 376006668

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in the Grant Application Certifications and Assurances and the Program Specific and Financial Assurances of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds to complete the projects described in the "Work Item Listing" section of the School Maintenance Project Grant Application. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.23.2017)

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances titled "Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant" and "Program Specific and Financial Assurances for the School Maintenance Project Grant" (found within the application under "Application Certifications and Assurances") and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below.

By submitting this form, I certify to the above and that the local board of education or other school governing authority has authorized the school maintenance project during a duly convened meeting, and has reserved local funds to meet the local match requirement. In addition, the applicant has not obligated funds or begun work on any of the projects listed on this application prior to the submission of this application. Signing below certifies that he or she has read, understood, and will comply with all the provisions of the following:

- Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant, and
- Program-Specific and Financial Assurances for the School Maintenance Project Grant.

_____ _____

Signature of President of Board of Education *Date*

_____

Name of Board President (type or print)

A copy of this form signed by the President of the Board of Education AND the Taxpayer Identification Number Form MUST be printed, signed, and attached as a PDF under the Application Required Attachments before your application can be approved. No application will be processed without these two signed attachments, without the ICQ completed through the grantee portal, and the SMPG GATA Risk Assessment completed in IWAS.

(SMPG Dist. Cert. - Rev. 8/2021)

School Maintenance Project Grant

FY 22 Application Cycle - Round 1

TAXPAYER IDENTIFICATION NUMBER

As an authorized representative for the applicant, I certify that:

1. The number shown on this form is the correct taxpayer identification number (or the applicant is waiting for a number to be issued).

2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and

3. Enter the name of the entity as it's listed at the State of Illinois Comptroller's office, the Entities RCDT Number and the FEIN (unless already populated below).

Name: COLLINSVILLE CUSD 10

RCDT: 41-057-0100-26

Federal Employer Identification Number (FEIN): 376006668

Legal Status: Governmental/School District

Signature of authorized Representative: _____

Date: _____

(SMPG Taxpayer Identification Form - Rev. 08/2021)

ENVIRONMENTAL CONSULTANTS, LLC
Illinois Office
#6 Meadow Heights Professional Park Drive
Collinsville, Illinois 62234
Phone (618) 343-3590
Fax: (618) 343-3597

August 18, 2021

Mr. Josh DeWitte
Collinsville Community Unit School District #10
201 West Clay Street
Collinsville, Illinois 62234

Subject: Cost Proposal for Collinsville High School
Non-Friable Asbestos Floor Tile & Mastic Removal
Collinsville, Illinois

Dear Mr. DeWitte:

Environmental Consultants, LLC (EC) is pleased to provide this cost proposal to perform non-friable infrared floor tile and mastic asbestos abatement services and associated air monitoring services for approximately eight (8) Classrooms at Collinsville High School in Collinsville, Illinois. This letter contains the technical approach and basis for our cost estimate. This estimate is based on a schedule and a technical approach that is subject to change due to regulatory driven project requirements. Should conditions or requirements change from those represented herein, the Collinsville Community Unit School District #10 will be notified, and additional activities will be performed, with their approval, according to the fee schedule.

SCOPE OF WORK

Services will include asbestos abatement activities utilizing non-friable infrared heat methods for the removal of the asbestos containing floor tile and mastic from approximately eight (8) Classrooms at the Collinsville High School utilizing specially trained personnel to perform the removal and Illinois Department of Public Health (IDPH) licensed personnel to perform the air monitoring. The following tasks are included within this proposal:

1) Utilizing trained personnel to perform the infrared non-friable heat removal asbestos abatement activities.

2) Perform asbestos air monitoring, as required, to verify regulatory compliance and minimize the school district's liability. Air monitoring will include prior to project air sampling for background purposes, project monitoring during the project and final clearance testing following each phase of the project.

3) Provide a closeout report detailing the critical aspects of the asbestos abatement project.

Work will be conducted in accordance with all applicable Federal, State and local regulatory requirements.

COST ESTIMATE

EC has compiled the following cost structure for this project:

8 Selected Classrooms Floor Tile & Mastic Infrared Non-Friable Heat Removal including Air Monitoring & Project Management (Approximately 7,200 square feet of asbestos containing floor tile and mastic)	$44,928.00

Environmental Consultant's bid to perform non-friable heat removal in approximately eight (8) Classrooms scope of services is $44,928.00.

Additional Classrooms -Floor Tile & Mastic Infrared Non-Friable Heat Removal including Air Monitoring & Project Management	$6.25/SF

The work above is scheduled to be completed outside of school hours evenings and/or possibly breaks to not interfere with the school learning process.

EC is pleased to provide this proposal to the Collinsville Community Unit School District #10 we appreciate the opportunity to provide quality environmental consulting services. Please call us at (618) 343-3590 if you have any questions or to arrange a meeting to discuss. If this proposal is acceptable, please sign and fax to me at (618) 343-3597.

Sincerely,
Environmental Consultants, LLC

Jim Yasitis
Principal

This proposal is acknowledged and accepted by:

ACCEPTED BY:	EC, LLC	ACCEPTED BY:	COLLINSVILLE CUSD #10
NAME:	JIM YASITIS	NAME:	
TITLE:	PRINCIPAL	TITLE:	
SIGNATURE:		SIGNATURE:	
DATE:	August 18, 2021	DATE:	

FGMARCHITECTS

August 18, 2021

Subject: Maintenance Grant- Flooring Estimate

Dear Mr. DeWitte,

I have checked with our manufacturer representatives for the installation of new resinous flooring to match the previous work at the High School completed in 2020. He confirmed that $9/sf is appropriate for budgeting purposes. Per Environmental Consultant's square footage provided, 7,200 sf would result in a total budget for new flooring at approximately $65,000. This is based on today's market and does not reflect future market demand/escalation.

Sincerely,

Emily Spindler

Emily Spindler, AIA NCARB | Project Manager
emilys@fgmarchitects.com

10.7. Approval of 2021-22 Co-Op Positions

Collinsville High School

Memo

To: Dr. Brad Skertich

CC: Susan Frechman

From: Kelli Ponce

Date: August 20, 2021

Re: Co-op Positions for 2021-22

I would like to request that 8 positions for this year be reinstated for the 2021-2022 school year out of the Unit 10 budget. These students work an average of 3 hours a day for 5 days a week at a rate of $11/hour first semester and $12/hour second semester, the minimum wage in the State of Illinois, when school is in session. Listed below are the proposed positions. Thank you again for your time and consideration.

Positions	Location	Supervisors
Office Assistant	CHS Main Office/Co-op Office	Kathy Verning/Kelli Ponce
Library Assistant	CHS Library (2 hours)	Tracey Schmidt
Office Assistant	Guidance Office (1 hour)	Cheryl Knutson
Office Assistant	CMS Main Office	Angie Griffin
Computer Assistant	CHS Technology	Dayna/Glen/Cory
Office Assistant	Krietner School	Dr. Daugherty
CHS Athletics Department Athletic Director Secretary	CHS Gym CHS Athletic Director	Amanda Baugher Clay Smith
Office Assistant	Webster Elementary	Sheila Shea

10.8. Activity Account for CHS Marita J. Donohue Memorial Scholarship

ITEM: 10.8
EXH: E-10.8

BOARD AGENDA
September 20, 2021

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **September 20, 2021**

RE: **Activity Account for CHS Marita J. Donohue Memorial Scholarship**

Daniel Toberman, Collinsville High School Principal, has requested that an activity account be established for the Marita J. Donohue Memorial Scholarship at Collinsville High School. This account will be used to deposit monies from various fundraising activities. Karen Olsen will be the responsible person for this account.

I recommend approval of the following suggested motion:

> "I move that one activity account for Marita J. Donohue Memorial Scholarship be established within the Trust & Agency fund effective September 20, 2021"

ss

Attachment

COLLINSVILLE HIGH SCHOOL
Collinsville Community Unit District No. 10
201 S. Morrison Avenue, Collinsville, Illinois 62234

(618) 346-6320
FAX (618) 346-6341

TO: Mrs. Jamie Hadjan

FROM: Daniel Toberman, Principal

DATE: Aug 13, 2021

SUBJECT: Establishing an Activity Account – CHS Marita J. Donohue Memorial Scholarship

I recommend an activity account be established for a CHS Marita J. Donohue Memorial Scholarship. This account would be used for depositing monies and checks for scholarships to band students pursuing higher education at a trade school, two year associate's degree or a four year bachelor's degree. Robert Donohue will deposit money from an investment account to this account. Karen Olsen will be the advisor for this account.

Thank you for your consideration.

RECEIVED
AUG 16 2021

Daniel Toberman
Principal

kv

10.9. Approve Administrator and Teacher Salary and Benefits Report

10.10. Approval of New Identity Management System Solution

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Brad Skertich, Superintendent

FROM: Derek Turner, Director of Technology

DATE: September 14, 2021

RE: RECOMMENDATION FOR A NEW IDM SOLUTION

BACKGROUND

Currently, account creation is a manual process in which each user is created by the SIS Supervisor (students) or the Network Supervisor (Staff) in each of the respective district programs. An IDM, or identity management system, automates that process so that the account is only created once in the system designated as the authoritative source and then auto provisioned in all the other applications. In this case, the authoritative source is Skyward, and the other applications are Google, Active Directory, Clever, and Office 365.

CONSIDERATIONS

Automating the account creation process reduces the risk of incorrect/inaccurate user data input across multiple systems and enables faster user provisioning, giving new staff and students access to the applications and systems they need faster and more reliably. This will also reduce the workload of the above-mentioned account managers during the most critical times of the school year so that they can focus their efforts on more pressing issues. From a security standpoint, the IDM solution is also ideal for deprovisioning accounts as that process is now automated and access can be removed almost instantly when necessary.

RECOMMENDATION

Therefore, I recommend that the board approve the attached proposal from Clever to provide our IDM solution, for a total cost of $7,000 per year, with a locked-in price guarantee for 3 years. I have included a full copy of the proposal in the board packet as well for your consideration. Thank you!



Collinsville Community Unit School District #10 Proposal

Proposal Number: Q-14038

Proposal Generated: 6/9/2021

Proposal Valid To: 7/30/2021

Identity Automation
7102 N Sam Houston Pkwy W, Ste 300
Houston, TX 77064
(281) 220-0021 Phone
www.identityautomation.com

Notice of Confidentiality Identity Automation. All Rights Reserved.
This document is Identity Automation Proprietary and Confidential Information and is subject to the terms and conditions. Neither this document nor its contents may be revealed or disclosed to unauthorized persons or sent outside the aforementioned institution without prior written permission.

1 Overview

Collinsville Community Unit School District #10 Team,

Thank you for your consideration of the Clever Enterprise IDM by RapidIdentity!

Hundreds of school districts across the U.S. and Canada choose RapidIdentity as their premier identity management provider, and we're excited to help you achieve significant value add out of your current Clever implementation.

The following proposal contains all costs and relevant items for your review of the Clever Enterprise IDM by RapidIdentity.

Please feel free to contact me at any time to review together!

Tony Nino
Alliance Account Executive
281-721-4722 Work
(832) 745-7365 Cell
tnino@identityautomation.com

2 Pricing

Pricing estimates and project clarifications are provided below.

Annual Subscription Cost

Product	Quantity	Unit Price	Unit Sale Price	Total
Clever IDM Enterprise by RapidIdentity RI-CLVRIDM-USER	7,000	$1.00	$1.00	$7,000.00
			Annual Subscription Cost TOTAL:	$7,000.00

Grand Total: $7,000.00

Sales Tax not included. Will be added at time of invoicing, if applicable.

PAYMENT TERMS

• Subscription fees for software products, hosting services and support begin and are billed on the Effective Date of this proposal.

ANNUAL RENEWAL

Subscription Term shall automatically renew for an additional 1-year term unless either party gives the other written notice of non-renewal at least 90 days prior to the end of the relevant Subscription Term.

Initial term of this Order Form (Term): 36 Months

Product	Description
Clever IDM Enterprise by RapidIdentity	Clever IDM Enterprise by RapidIdentity provides a comprehensive, enterprise-level identity management solution with features like automatic account provisioning, group management, delegated administration and end use self-service options.

3 Product and Project Description

Clever IDM Enterprise by RapidIdentity enables school districts to easily automate repetitive and manual processes, free up resources and reduce costs so staff can spend time improving student outcomes and ensure their education community automatically has instant access to the resources they need to teach and learn. With Clever IDM Enterprise, sensitive student data is always protected and the District's risk of a data breach is mitigated through the automated enforcement of security policies across each application, protecting sensitive data, and closing security gaps from old user credentials and access rights.

4 Closure Details

This proposal is valid until 7/30/2021.

4.1 Quote Execution/Purchase Order Information

To execute on this proposal, please sign where indicated and provide a purchase order for the items outlined in your proposal. Purchase orders and proposals can be sent to orders@identityautomation.com.

4.2 Taxability Information Here

Are you a tax exempt entity? No ___ Yes ___

If marked yes, please provide your tax exempt certificate with your purchase order. An exemption certificate is required to be considered exempt from sales tax.

4.3 Onboarding Process

Identity Automation Onboarding Checklist:

- Receipt of Signed proposal from customer
- Purchase Order or signed Contract (varies by customer) from customer
- Identity Automation acceptance & approval process completed
- Licenses provided by Identity Automation
- Provisioning for Identity Automation portal accounts

Once this checklist is complete, your Project Introduction meeting will be scheduled within 5 business days.

5 Governing Terms

GOVERNING AGREEMENT

This order is governed by the terms of the Software License and Subscription Agreement: https://www.identityautomation.com/software-subscription-license-agreement.

CHANGES

All changes to this order must be in writing signed by both parties to be enforceable.

ENTIRE AGREEMENT

This Proposal, Software License and Subscription Agreement, and this order are the final, complete and exclusive agreements of the parties with respect to the subject matter hereof and supersedes all prior discussions and agreements between the parties with respect to the subject matter hereof.

DEFINED TERMS

All terms not defined in this order, have the defined meanings in the Agreement.

Signatures

By signing below, the Customer acknowledges it has read and agrees to the terms and conditions set forth in the Proposal, Software License and Subscription Agreement, and order(s) with an effective date as of the last signature date set forth below ("Effective Date").

Collinsville Community Unit School District #10

SIGNATURE _____ DATE _____

NAME _____ TITLE _____

Identity Automation

SIGNATURE _____ DATE _____

NAME _____ TITLE _____

CLEVER IDM ENTERPRISE BY RAPIDIDENTITY

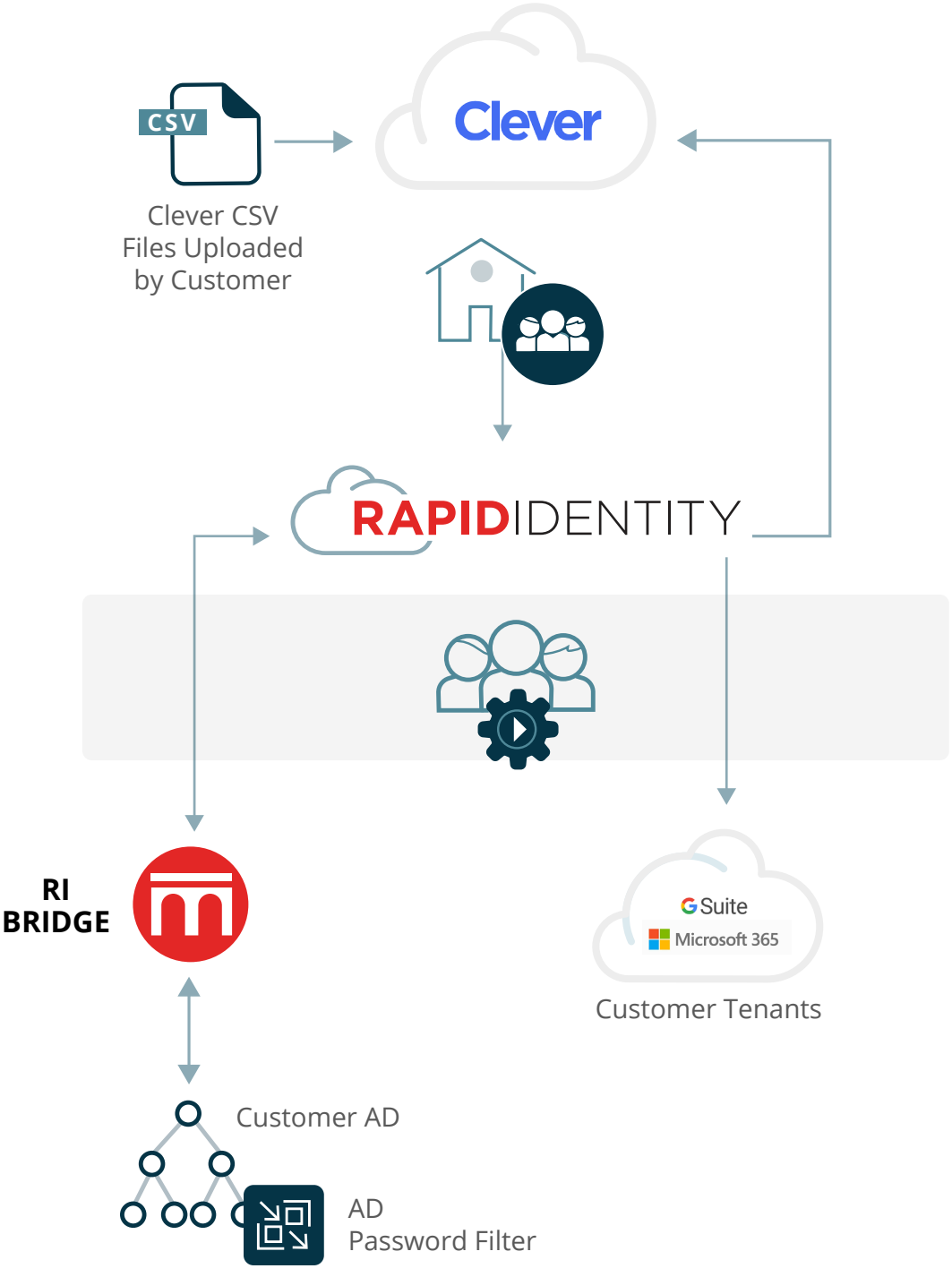
The purpose of this offering is to develop an integrated IA / Clever product offering that provides Lifecycle Management (account provisioning) into Active Directory, GSuite and Microsoft 365 for School Districts using Clever by consuming account information from the Clever API.

	INCLUDED	NOT INCLUDED
SOURCES OF AUTHORITY	• **Clever** *(student, teachers and staff users)* • **Sponsored users** (*via RI to AD*)	• **Direct SIS or HRMS integration**
ACTIVE DIRECTORY	• **Single forest/domain environment** • **Automating staff and student users':** Provisioning De-provisioning Updating *(moves/immediate/renames)* Rename options: *immediate or manual* Group memberships	• **Multiple domains** *(one staff/one students)* • **Automating staff and student users':** OU creation File management Custom rename processes Person registries Any accounts outside of source feeds
MICROSOFT 365	• **Single domain environment** • **Automating staff/student users':** Provisioning De-provisioning Updating *(moves/immediate/renames)* License assignment Mailbox creation Password synchronization Role (Group/List) memberships sync	• **Multiple domains** *(one staff/one students)* or Hybrid MSFT365-Exchange environments • **Automating staff and student users':** Special use case or governance (litigation holds etc)
GSUITE	• **Single domain environment** • **Automating staff/student users':** Provisioning De-provisioning Updating *(moves/renames, etc.)* Mailbox creation Password synchronized Group/list memberships sync	• **Multiple domains** *(one staff/one students)* • **Automating staff and student users':** Special use case or governance *(Drive content redirection, etc)* Device management OU creation
GROUP MANAGEMENT	• **Dynamic RI group membership** • **Group membership sync** to AD, MSFT 365 and/or GSuite	• **Group management** for any groups that have not been configured in RI • **Group setting configuration** in MSFT 365 and GSuite

Clever | IDENTITY AUTOMATION

FOR MORE INFORMATION CONTACT:
sales@identityautomation.com
877.221.8401 I www.cleveridmenterprise.com

Clever Logical Provisioning Diagram



Clever
IDM Enterprise
BY RAPIDIDENTITY

10.11. Approve the Administrative Salary Compensation Report and Employee Compensation Package in Excess of $75,000

10.12. Approval of Proposals for Wheelchair Lifts

Custom Home Elevators of st. louis, inc.

8582 ST. CHARLES ROCK ROAD, P.O. BOX 142725 ST. LOUIS, MO 63114-2725
(314) 423-1620 • Toll Free 1-(800) 783-1620
Fax # (314) 423-7673

June 6, 2021

Proposal No. 2
Renfro Elementary

Ms. Kim Hartman
Buildings and Grounds
Collinsville Community Unit School District #10
201 West Clay Street
Collinsville, IL 62234-3219

RE: Replacement of Inclined Wheelchair Lift for Renfro Elementary School

Dear Ms. Hartman:

Thank you very much for inviting us to quote you on a replacement Garaventa Inclined Wheelchair Lift for Renfro Elementary School, 311 Camelot Drive, Collinsville, IL 62234. The following is our proposal to furnish and perform all the labor necessary for the installation of an Incline Platform Wheelchair Lift, to be installed on the stairs at the lower floor level 180 degrees to the stairway, going up 9 risers to an 180 degree landing, continuing another 9 risers to the upper landing replacing the existing unit. This lift will enable a non-ambulatory person in their wheelchair unassisted access.

CUSTOM HOME ELEVATORS OF ST. LOUIS, INC. would supply and install One-(1) Garaventa "GSL-Artira" Incline Stair Lift. Our price includes the following:

Model Type:	"GSL-Artira"
Platform:	The lift will be equipped with a "Power-Fold" (31.50" X 48") platform, "Power-Fold" loading ramps, "Power-Fold" safety arms, folding seat and under-hanger sensing.
Call Stations:	Controls will be keyed where entry/exit will take place, allowing lift to be summoned to the occupied landing. Controls will include an emergency stop button.
Attendant Control:	Allows an attendant to run the unit from the platform, if necessary.
Load Capacity:	660 Pounds.
Speed:	20 Feet per Minute.
Drive Motor:	The driving means shall be a 2.0 HP electric motor with an integrated brake. The required main power of the drive will be 208-240VAC, single phase, 50/60 HZ on a dedicated 20A circuit.
Drive Cabinet:	In-line reverse drive box at upper landing.
Drive System:	The lift is driven by a wire haul rope – 3/8" in diameter with 9,460 pounds breaking strength. The wire haul rope is contained in the rail system.

Rail System:	Two-(2) 2" diameter steel tubes spaced 23-5/8" apart vertically. -Towers included mounted to the stairs. -90 degree turn at top landing for drive box
Overspeed Safety:	Mechanical overspeed sensor and lock, with an electrical drive cut-out protection.
Finish:	The rail system shall have a Cool Grey finish. All other components shall have an electrostatically applied, baked polyester powder coat (Cool Grey) finish.

WARRANTY

Ninety-(90) day warranty on service provided by CUSTOM HOME ELEVATORS OF ST. LOUIS, INC. The manufacturer provides a Two-(2) year limited warranty on parts found to be defective, beginning with the date of final acceptance. Damage caused by improper use or due to improper care is not warranted. Warranty service/labor performed during normal business hours (Monday – Friday, 8:00 a.m. – 4:30 p.m.). Service call(s) and labor performed during weeknights, weekends, and/or holidays, shall be an additional charge.

NOTES:

1. Electrical power, supplied to the drive location at the top landing, is to be provided by others. It is not included in our bid. (208-240V single phase, 20A Circuit).
2. CUSTOM HOME ELEVATORS OF ST. LOUIS, INC. will install all 24V wiring in conduit or greenfield.
3. The pricing for the wheelchair lift is based on manufacturer's standard color. Optional or custom colors are available, but would be an additional charge. Call for details.

Any alteration or deviation from specifications involving extra costs will be executed only by written orders, and will become an extra charge over and above the price quoted. All agreements are contingent upon strikes, accidents or delays beyond our control. In the event that the purchaser wishes to cancel this order, the notice of cancellation must be in writing and the purchaser agrees to pay any and all cancellation charges incurred up to that point.

Purchaser/Owner to provide fire, tornado and other necessary insurance upon above work, liability insurance to be provided by CUSTOM HOME ELEVATORS OF ST. LOUIS, INC.

The **INSTALLED** cost of this lift, including the unit cost, freight, Illinois State permit/final inspection, and installation with current prevailing wages would be **THIRTY-FOUR THOUSAND SIX HUNDRED TWENTY-FIVE AND 00/100------DOLLARS ($34,625.00)** installed.

PAYMENT TERMS ARE AS FOLLOWS:

1. One third, of total contract price, is due upon acceptance of this proposal.
2. One third, of total contract price, is due upon delivery of equipment.
3. The balance is due upon completion of installation.

Please read the Terms and Conditions which are a part thereof. Thank you.

Sincerely,

CUSTOM HOME ELEVATORS OF ST. LOUIS, INC.

Janell S. Stabler

Janell S. Stabler

OPTIONS/ALTERNATES AVAILABLE

Alternate No. 1: Entire lift in special color paint chosen from the RAL color chart, in lieu of the standard color of Cool Grey, would be **TWO THOUSAND EIGHTY-FIVE DOLLARS AND 00/100---------- DOLLARS ($2,085.00)** added to our base price.

ACCEPTED: _____ **REJECTED:** _____

NOTICE TO OWNER

Failure of this contractor to pay those persons supplying materials or services to complete this contract can result in the filing of a mechanic's lien on the property which is the subject of this contract pursuant to Chapter 429, RSMO. To avoid this result, you may ask this contractor for lien waivers from all persons supplying materials or services for the work described in this contract. Failure to secure lien waivers may result in your paying for labor and materials twice.

TERMS AND CONDITIONS

Quotations are subject to change without notice.

Purchaser agrees to pay, as an addition to the price quoted herein, the amount of any tax based upon the transfer, use, ownership or possession of the equipment, imposed by any law enacted after the date of this proposal or imposed upon you by any existing law.

Contract price will be due and payable by purchaser/contractor/owner as outlined in proposal.

In the event that the purchaser terminates this agreement prior to onsite delivery and installation of said equipment, purchaser understands and shall be liable for cancellation charges which include, but are not limited to: 10% of the total contract price if cancelled prior to engineering work, 30% after engineering is complete, 70% if equipment is in production, and 100% if production is completed. All orders are subject to credit approval. We reserve the right to discontinue work at any time until payments have been made as agreed herein, and we have assurance satisfactory to us that the subsequent payments will be made as they become due. A monthly service charge of 1 ½% will be due on all amounts not paid within 30 days. The purchaser also agrees to pay, in addition to any defaulted amount plus service charges, costs for all services and mobilization to date, all attorney's fees, collection costs, and/or court costs in connection therewith.

In the unlikely event of a direct or indirect accident, embargo, lockout, strike or cause beyond our control, **CUSTOM HOME ELEVATORS OF ST. LOUIS, INC.,** including its assigns, directors, and officers shall be held harmless for the completion of work and/or delivery of material as specified herein.

Should conditions develop beyond our control which causes or contributes to cause the building or premises in which our men are working to become hazardous, we reserve the right to discontinue our work until such conditions are corrected.

Should damage occur to our material or work on the premises, where our work is to be or is being performed, by fire, theft or otherwise, the purchaser is to compensate us therefore.

In consideration of our performance of the service(s) enumerated herein, it is expressly understood that purchaser assumes all liability for damage to property or loss of use thereof including injury or death to any person or persons on account of or resulting from the performance of the work to be performed hereunder, and agrees to defend, indemnify and hold harmless our company, its officers, directors and employees from all damages, claims, suits, expenses and payments on account of or resulting from any such injury, death or damage to property, except that resulting from design or manufacturing or material defects, the sole negligence of **CUSTOM HOME ELEVATORS OF ST. LOUIS, INC.,** Worker's Compensation, or where otherwise provided by law.

CUSTOM HOME ELEVATORS OF ST. LOUIS, INC. nor its subsidiaries or divisions shall not be responsible or liable for any damages, claims, suits, expenses and payments on account of or resulting from any injury, death or damage to property arising or resulting from overloading above the rated capacity of passenger, freight or service elevator or any other device covered by this contract.

Unless otherwise agreed it is understood that the work shall be performed during regular working hours of regular working days of the elevator trade. If overtime work is mutually agreed upon and performed, the additional price, at our usual rates for such work, shall be added to the contract price herein named.

The machinery, implements and apparatus furnished hereunder remain our personal property and we retain title thereto until final payment is made, with right to retake possession of the same at the cost of the purchaser if default is made in any of the payments, irrespective of the manner of attachment to the realty, the acceptance of notes, or the sale, mortgage or lease of the premises.

In states requiring notice prior to filing a lien, this notice requirement is hereby complied with.

Custom Home Elevators *of st. louis, inc.*

8582 ST. CHARLES ROCK ROAD, P.O. BOX 142725 ST. LOUIS, MO 63114-2725
(314) 423-1620 • Toll Free 1-(800) 783-1620
Fax # (314) 423-7673

June 6, 2021

Proposal No. 1

Ms. Kim Hartman
Buildings and Grounds
Collinsville Community Unit School District #10
201 West Clay Street
Collinsville, IL 62234-3219

RE: Replacement of Inclined Wheelchair Lift for Dorris Intermediate School

Dear Ms. Hartman:

Thank you very much for inviting us to quote you on a replacement Garaventa Inclined Wheelchair Lift for Dorris Intermediate School, 1841 Vandalia Street, Collinsville, IL 62234. The following is our proposal to furnish and perform all the labor necessary for the installation of an Incline Platform Wheelchair Lift, to be installed on the stairs at the lower floor level, making a 90° turn and going up 6 risers to the upper landing replacing the existing unit. This lift will enable a non-ambulatory person in their wheelchair unassisted access.

CUSTOM HOME ELEVATORS OF ST. LOUIS, INC. would supply and install One-(1) Garaventa "GSL-Artira" Incline Stair Lift. Our price includes the following:

Model Type:	"GSL-Artira"
Platform:	The lift will be equipped with a "Power-Fold" (31.50" X 48") platform, "Power-Fold" loading ramps, "Power-Fold" safety arms, folding seat and under-hanger sensing.
Call Stations:	Controls will be keyed where entry/exit will take place, allowing lift to be summoned to the occupied landing. Controls will include an emergency stop button.
Attendant Control:	Allows an attendant to run the unit from the platform, if necessary.
Load Capacity:	660 Pounds.
Speed:	20 Feet per Minute.
Drive Motor:	The driving means shall be a 2.0 HP electric motor with an integrated brake. The required main power of the drive will be 208-240VAC, single phase, 50/60 HZ on a dedicated 20A circuit.
Drive Cabinet:	In-line reverse drive box at upper landing.
Drive System:	The lift is driven by a wire haul rope – 3/8" in diameter with 9,460 pounds breaking strength. The wire haul rope is contained in the rail system.

Rail System:	Two-(2) 2" diameter steel tubes spaced 23-5/8" apart vertically. -Towers included mounted to the stairs. -Infill panels included on the towers to meet code
Overspeed Safety:	Mechanical overspeed sensor and lock, with an electrical drive cut-out protection.
Finish:	The rail system shall have a Cool Grey finish. All other components shall have an electrostatically applied, baked polyester powder coat (Cool Grey) finish.

WARRANTY

Ninety-(90) day warranty on service provided by CUSTOM HOME ELEVATORS OF ST. LOUIS, INC. The manufacturer provides a Two-(2) year limited warranty on parts found to be defective, beginning with the date of final acceptance. Damage caused by improper use or due to improper care is not warranted. Warranty service/labor performed during normal business hours (Monday – Friday, 8:00 a.m. – 4:30 p.m.). Service call(s) and labor performed during weeknights, weekends, and/or holidays, shall be an additional charge.

NOTES:

1. Electrical power, supplied to the drive location at the top landing, is to be provided by others. It is not included in our bid. (208-240V single phase, 20A Circuit).
2. CUSTOM HOME ELEVATORS OF ST. LOUIS, INC. will install all 24V wiring in conduit or greenfield.
3. The pricing for the wheelchair lift is based on manufacturer's standard color. Optional or custom colors are available, but would be an additional charge. Call for details.

Any alteration or deviation from specifications involving extra costs will be executed only by written orders, and will become an extra charge over and above the price quoted. All agreements are contingent upon strikes, accidents or delays beyond our control. In the event that the purchaser wishes to cancel this order, the notice of cancellation must be in writing and the purchaser agrees to pay any and all cancellation charges incurred up to that point.

Purchaser/Owner to provide fire, tornado and other necessary insurance upon above work, liability insurance to be provided by CUSTOM HOME ELEVATORS OF ST. LOUIS, INC.

The **INSTALLED** cost of this lift, including the unit cost, freight, Illinois State permit/final inspection, and installation with current prevailing wages would be **TWENTY SEVEN THOUSAND FIVE HUNDRED AND 00/100-----DOLLARS ($27,500.00)** installed.

PAYMENT TERMS ARE AS FOLLOWS:

1. One third, of total contract price, is due upon acceptance of this proposal.
2. One third, of total contract price, is due upon delivery of equipment.
3. The balance is due upon completion of installation.

Please read the Terms and Conditions which are a part thereof. Thank you.

Sincerely,

CUSTOM HOME ELEVATORS OF ST. LOUIS, INC.

Janell S. Stabler

OPTIONS/ALTERNATES AVAILABLE

Alternate No. 1: Entire lift in special color paint chosen from the RAL color chart, in lieu of the standard color of Cool Grey, would be **TWO THOUSAND EIGHTY-FIVE DOLLARS AND 00/100---------- DOLLARS ($2,085.00)** added to our base price.

ACCEPTED: _____ **REJECTED:** _____

NOTICE TO OWNER

Failure of this contractor to pay those persons supplying materials or services to complete this contract can result in the filing of a mechanic's lien on the property which is the subject of this contract pursuant to Chapter 429, RSMO. To avoid this result, you may ask this contractor for lien waivers from all persons supplying materials or services for the work described in this contract. Failure to secure lien waivers may result in your paying for labor and materials twice.

TERMS AND CONDITIONS

Quotations are subject to change without notice.

Purchaser agrees to pay, as an addition to the price quoted herein, the amount of any tax based upon the transfer, use, ownership or possession of the equipment, imposed by any law enacted after the date of this proposal or imposed upon you by any existing law.

Contract price will be due and payable by purchaser/contractor/owner as outlined in proposal.

In the event that the purchaser terminates this agreement prior to onsite delivery and installation of said equipment, purchaser understands and shall be liable for cancellation charges which include, but are not limited to: 10% of the total contract price if cancelled prior to engineering work, 30% after engineering is complete, 70% if equipment is in production, and 100% if production is completed. All orders are subject to credit approval. We reserve the right to discontinue work at any time until payments have been made as agreed herein, and we have assurance satisfactory to us that the subsequent payments will be made as they become due. A monthly service charge of 1 ½% will be due on all amounts not paid within 30 days. The purchaser also agrees to pay, in addition to any defaulted amount plus service charges, costs for all services and mobilization to date, all attorney's fees, collection costs, and/or court costs in connection therewith.

In the unlikely event of a direct or indirect accident, embargo, lockout, strike or cause beyond our control, **CUSTOM HOME ELEVATORS OF ST. LOUIS, INC.,** including its assigns, directors, and officers shall be held harmless for the completion of work and/or delivery of material as specified herein.

Should conditions develop beyond our control which causes or contributes to cause the building or premises in which our men are working to become hazardous, we reserve the right to discontinue our work until such conditions are corrected.

Should damage occur to our material or work on the premises, where our work is to be or is being performed, by fire, theft or otherwise, the purchaser is to compensate us therefore.

In consideration of our performance of the service(s) enumerated herein, it is expressly understood that purchaser assumes all liability for damage to property or loss of use thereof including injury or death to any person or persons on account of or resulting from the performance of the work to be performed hereunder, and agrees to defend, indemnify and hold harmless our company, its officers, directors and employees from all damages, claims, suits, expenses and payments on account of or resulting from any such injury, death or damage to property, except that resulting from design or manufacturing or material defects, the sole negligence of **CUSTOM HOME ELEVATORS OF ST. LOUIS, INC.,** Worker's Compensation, or where otherwise provided by law.

CUSTOM HOME ELEVATORS OF ST. LOUIS, INC. nor its subsidiaries or divisions shall not be responsible or liable for any damages, claims, suits, expenses and payments on account of or resulting from any injury, death or damage to property arising or resulting from overloading above the rated capacity of passenger, freight or service elevator or any other device covered by this contract.

Unless otherwise agreed it is understood that the work shall be performed during regular working hours of regular working days of the elevator trade. If overtime work is mutually agreed upon and performed, the additional price, at our usual rates for such work, shall be added to the contract price herein named.

The machinery, implements and apparatus furnished hereunder remain our personal property and we retain title thereto until final payment is made, with right to retake possession of the same at the cost of the purchaser if default is made in any of the payments, irrespective of the manner of attachment to the realty, the acceptance of notes, or the sale, mortgage or lease of the premises.

In states requiring notice prior to filing a lien, this notice requirement is hereby complied with.

10.13. Consider Intergovernmental Agreement Regarding Transportation Services

09/10/21

INTERGOVERNMENTAL AGREEMENT REGARDING THE TRANSPORTATION SERVICES PROVIDED BY EAST-ALTON WOOD RIVER COMMUNITY HIGH SCHOOL DISTRICT NO. 14 TO STUDENTS OF THE COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

This **Agreement** made and entered into this 20th day of September 2021, by and between the Collinsville Area Vocational Center ("CAVC") and East-Alton Wood River Community High School District No. 14 ("EAWR"), for the shared use of EAWR's Transportation Services on an annual fee basis.

WHEREAS, EAWR is a public school district organized under the laws of the State of Illinois; and

WHEREAS, the Collinsville Area Vocational Center ("CAVC") is a lawfully organized Joint Agreement pursuant to the Illinois School Code for the purpose of providing specialized vocational programs in an area vocational center for all students of the participating school districts that need and can profit from such education and training.

WHEREAS, EAWR is a participating school district of the CAVC;

WHEREAS, EAWR and the CAVC are authorized pursuant to the Illinois Intergovernmental Cooperation Act (5 ILCS 220/1 etc.) to enter into agreements to provide services for one another; and

WHEREAS, EAWR provides certain Transportation Services that CAVC wishes to utilize; and

WHEREAS, CAVC has the need, capacity and interest in allowing their students to be transported by EAWR; and

WHEREAS, CAVC has determined that it is in the best interests to enter into an agreement with EAWR, providing for the use of these transportation services within certain parameters.

NOW, THEREFORE, in consideration of the mutual premises and covenants herein contained, CAVC and EAWR hereby agree as follows:

1. **Incorporation of Recitals.** The parties hereby find that all of the recitals contained in the preambles to this Intergovernmental Agreement are full, true, and correct and do incorporate them into this Intergovernmental Agreement by this reference.

2. **Equipment.** EAWR shall keep all equipment used for the transportation of students in strict accordance with the State of Illinois, Federal, and any other local government Minimum Standards for school buses. All buses shall be kept in a clean and sanitary condition. All buses shall be equipped with a changeable sign which indicates the current route the bus is driving.

All vehicles used to transport District pupils shall be parked and maintained on EAWR's property. EAWR is responsible for the purchase and maintenance of all equipment required for this service but may assess certain costs to CAVC, as outlined below.

All buses shall be equipped with video monitoring equipment as indicated. Camera boxes will be required on all buses. The camera and a recording device will be of sufficient quality and recording capacity to meet the requirements of this section on every bus in service. The cameras must be in use whenever students are present on the vehicle. All recordings must be kept for a minimum of thirty (30) calendar days or indefinitely whenever there is a question of whether disciplinary problems or harm to any pupil occurred on the vehicle. Neither CAVC nor EAWR shall disseminate bus camera recordings to any other person or entity without the written permission of the other, except as required by law. All buses shall be equipped with GPS systems that are properly updated and capable of navigation.

3. **Definition of Employer.** EAWR shall be deemed the employer of all transportation employees under this agreement in every respect except for CAVC's liaison.

EAWR shall be able to dictate the direction, performance, control, discipline, and/or evaluation of said employees with respect to all transportation services provided by Mascoutah.

4. **Control of Employee.** Further, EAWR shall be solely and exclusively responsible for the hiring, transfer, suspension, lay-off, recall, promotion, discharge, reward, discipline, evaluation, and assignment of EAWR's employees providing transportation services under this agreement.

5. **Control of Students.** CAVC students participating in transportation services under this agreement shall at all times remain a student of their participating districts. The participating district shall determine appropriate discipline for incidents that occur during transportation. Notwithstanding the foregoing, CAVC shall be empowered to preclude any student from participating in its programs and/or related transportation supporting its programs if and when said student(s) fails to comply with CAVC behavioral or disciplinary requirements, policies, and/or program regulations or provisions.

6. **Liaison.** CAVC and EAWR shall each designate a transportation liaison that shall be available at all times via cell phone. The Transportation Liaison shall be the point of contact for all issues regarding scheduling, cancelations, discipline, and all other issues that may arise from this agreement. The contact information for each Transportation Liaison is below:

CAVC Transportation Liaison	EAWR Transportation Liaison
Name: Joe McGinnis	Name:
Address: 2201 S. Morrison	Address:
District Extension: 343-6141 Ext-1210	District Extension:

Home Phone: Cell Phone: 618-978-8555 Email: jmcginni@cusd.kahoks.org	Home Phone: Cell Phone: Email:

7. **Payment to EAWR for Services.** For their services described in this Agreement, EAWR shall receive payment in the form of a CAVC credit. Specifically, EAWR shall receive a credit on their Spring 2022 CAVC tuition bill for Two Thousand Five Hundred Dollars and No Cents ($2,500.00).

8. **Transportation Provided by EAWR.** EAWR shall utilize their buses to transport students attending CAVC from the Building Trades Program to the Building Trades House for the purpose of learning how to perform construction-related curriculum at that location. Students enrolled in Building Trades will be transported by EAWR 5 times a week, departing from CAVC around 11:40 a.m. and returning to CAVC at approximately 1:45 p.m. EAWR shall only provide the aforementioned transportation when EAWR students are in attendance at CAVC. Any CAVC attendance days in which EAWR students are not present become the responsibility of CAVC to provide transportation. Additionally, transportation provided by EAWR for CAVC students follows EAWR's schedule. If for any reason EAWR has an early dismissal, all students are returned to CAVC at an earlier time or CAVC will be required to acquire their own returning transportation on that date.

9. **Inclement Weather and other Transportation Cancelations.** Whenever inclement weather or impassability of roads occurs, school is canceled or delayed, the school day is scheduled for other than regular start or end times, or school is dismissed early for any reason,

CAVC's liaison shall inform EAWR of such cancelations as soon as CAVC becomes aware of the cancelation. Whenever possible, EAWR and CAVC agree to coordinate school closings to ensure consistent transportation services under this Agreement.

10. **Insurance.** EAWR will provide and maintain automobile liability insurance covering all vehicles used in the performance of this agreement. The amounts of the coverage will be as follows:

Commercial General Liability
•$3,000,000 General Aggregate
•$1,000,000 Products/Completed Operations
•$1,000,000 Per Occurrence-bodily injury and property damage-contractor's liability

Umbrella Liability (Minimum Limits)
•$10,000,000 General Aggregate
•$10,000,000 Each Occurrence

Automobile
•$1,000,000 Combined Single Limit
•$1,000,000 Underinsured Motorists Limit
•$1,000,000 Uninsured Motorist Limit

Worker's Compensation
•A Limit of not less than minimum Statutory Limits for the State of Illinois

EAWR shall provide and maintain General Public Liability Damage Insurance coverage for all operations in connection with the performance of this Agreement. All policies shall be written by a company duly licensed and authorized to write such coverage in the State of Illinois and shall provide the following coverage.

Commercial General Liability
•$3,000,000 General Aggregate
•$1,000,000 Products/Completed Operations
•$1,000,000 Per Occurrence-bodily injury and property damage-contractor's liability

Umbrella Liability (Minimum Limits)

- $10,000,000 General Aggregate
- $10,000,000 Each Occurrence

Automobile

- $1,000,000 Combined Single Limit
- $1,000,000 Underinsured Motorists Limit
- $1,000,000 Uninsured Motorist Limit

Worker's Compensation

- A Limit of not less than minimum Statutory Limits for the State of Illinois

EAWR shall name CAVC as an additional named insured, by written endorsement, on all insurance policies required herein, with the exception of the workers' compensation insurance.

EAWR shall provide a certificate of insurance on a form acceptable to CAVC evidencing the required insurance. The certificates of insurance and all insurance policies required to be obtained by EAWR shall provide that coverages afforded under the policies will not be canceled, reduced, or allowed to expire without at least thirty (30) calendar days prior written notice is given to CAVC. If any of the insurance coverages are required to remain in force after final payment, all additional certificates evidencing continuation of such coverage shall be submitted with the final application for payment.

All insurance required of EAWR shall state that the coverage afforded to the additional insured shall be primary insurance of the additional insureds with respect to claims arising out of operations performed by or on their behalf. If the additional insured has other insurance which is applicable to the loss, it shall be on an excess or contingent basis.

11. **Indemnification.** To the extent permitted by law, the EAWR shall defend, indemnify and hold CAVC and its employees, harmless from and against any and all allegations, claims, actions, suits, demands, damages, liabilities, obligations, losses, settlements, judgments, costs and expenses (including without limitation attorneys' fees and costs) it may suffer arising from or in any way connected with transportation and services performed pursuant to this Agreement, including but not limited to any Claim for personal injury, death, property damage, loss of profits, or as a result of the negligent or wrongful act or omission of the School District or its agents, employees or subcontractors in connection with transportation and services performed pursuant to this the Agreement. This indemnification shall survive the termination of this Agreement.

12. **Licensing, Credentials, and Background Checks**. EAWR agrees that all bus drivers or individuals on the bus shall meet appropriate licensing, credentialing requirements, and criminal background investigations. Pursuant to Section 10-21.9 of the *Illinois School Code*, the EAWR will require all employees providing services under this Agreement to perform criminal background investigations and will also require any other employees or individuals who may come into direct, daily contact with students to undergo a criminal background investigation pursuant to the *Illinois School Code*.

Further, EAWR shall perform a check of the Statewide Sex Offender Database, as authorized by the Sex Offender Community Notification Law, and of the Statewide Murderer and Violent Offender Against Youth Database, as authorized by the Murderer and Violent Offender Against Youth Registration Act [730 ILCS 154/1 et seq.], for each employee or individual who may come into direct, daily contact with students.

Further, the Parties shall develop a protocol whereby CAVC receives copies of the background and database check results, and/or whereby CAVC independently performs the investigations independently, so that both EAWR and CAVC can be assured that all drivers or individuals on the bus successfully pass all such investigations and are compliant in all respects with all applicable laws and regulations.

13. **Term of Agreement.** The term of this agreement shall be no more than one (1) year from September 20, 2021, through June 30, 2022.

14. **Review and Extension of Agreement.** On or before February 1, CAVC shall notify EAWR in writing whether it wishes to extend this Agreement for one (1) additional year or to terminate it at the expiration of the term hereof. If EAWR elects to extend the Agreement for one (1) additional year, EAWR shall notify CAVC in writing no later than February 15 of its agreement to extend the term hereof for one (1) additional year or its election to terminate this Agreement at the expiration hereof. If neither party serves notice of termination on the other party as provided herein, this Agreement shall be extended for one (1) additional year and fees shall be negotiated. If the parties cannot reach an agreement on the fees for the one-year extension on or before March 1, the agreement shall terminate.

15. **Fuel.** EAWR shall purchase all fuel needed in the performance of the Agreement.

16. **Voluntary Agreement.** Each of the parties hereto has entered into this Agreement as its free and voluntary act. Each of the parties hereto has had the advice and benefit of counsel in making this Agreement and knows and fully understands the terms of this Agreement.

17. **Force Majeure.** In the event that EAWR is unable to provide the transportation services as described in this intergovernmental agreement because of acts of God, fire, riot, war, picketing, civil connections, strikes, labor dispute, governmental acts, regulations, or executive orders, or other causes beyond its control, CAVC shall excuse EAWR from performing hereunder until such time EAWR is again able to provide Transportation Services.

18. **Whole Agreement.** This Agreement constitutes the whole and entire agreement between the parties. No prior agreement, negotiations, relationships, understanding, course of dealing, or usage forms any part of this Agreement.

19. **Duplicate Originals.** This Agreement may be executed in counterparts, and any party hereto may sign any counterpart. The Agreement shall be effective when each party hereto shall have signed a counterpart and a set of counterparts bearing the signatures of each party hereto shall constitute the Agreement as fully as if all the parties have signed a single document.

20. **Savings Clause.** If any provision of this Agreement or any application of this Agreement to any entity, school district, or employee is held to be contrary to law by a body of competent jurisdiction and pursuant to final Order or judgment, then such provision or application shall not be valid, except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

[Intentionally Let Blank]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed on the date first written above.

BOARD OF EDUCATION OF
COLLINSVILLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 10 as
ADMINISTRATIVE DISTRICT FOR THE
COLLINSVILLE AREA VOCATIONAL CENTER

By:_____
Its President

ATTEST:

_____
Its Secretary

BOARD OF EDUCATION OF
EAST-ALTON WOOD RIVER COMMUNITY
HIGH SCHOOL DISTRICT NO.14

By: Jennifer Lee Murray
Its President

ATTEST:

Melissa Bates
Its Secretary

11. **Closed Session**

12. **Personnel**

12.1. Recommendation for Sponsors

12.2. Post Certified Substitute Positions

12.3. Recommendation for Check-In Facilitator Stipends

12.4. Non-Certified Employee Recommendation for Employment

13. **Adjourn**