Public Hearing and Regular Meeting

Monday, August 16, 2021 6:00 PM
Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 7/19/21 Correspondence from Lisa Muniz

4.1.b. 7/22/21 Correspondence from Ali Cummins

4.1.c. 7/29/21 Correspondence from Brittany Harris

4.1.d. 7/30/21 Correspondence from Michelle French

4.1.e. 8/9/21 Correspondence from Natasha Box

4.1.f. 8/9/21 Correspondence from Natasha Box

4.1.g. 8/10/21 Correspondence from Renee Koehne RN

4.1.h. 8/10/21 Correspondence from Rhonda Phillips

4.1.i. 8/13/21 Correspondence from Jenille Reese

4.1.j. 8/15/21 Correspondence from Rhonda Phillips

4.1.k. 8/16/21 Correspondence from Renee Koehne, RN

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Brad Skertich

Collinsville Community Unit School District #10



State of the District Report

August 2021

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

August 2021

Kahok Families and Community Members,

In an ongoing effort to maintain regular and transparent communication with our families and community members, the following is the second annual “State of the District Report” that includes information regarding communication, curriculum, facilities, finances, special education & health, student services, and technology.

The “State of the District Report” outlines initiatives and projects underway in our school district and highlights our successes. The purpose of the report is to provide continued transparency as outlined in the Districts’ Short and Long Term Planning Committee goals.

As we are about to begin another school year, we are committed to celebrating the successes of our staff and students, while striving for improvement. Our focus remains, to provide a quality education for all students in a safe environment as we navigate an ever changing world.

On behalf of the Board of Education and the Collinsville CUSD #10, thank you for the unwavering support and your constant dedication to our students and staff throughout each school year!

Mark B. Skertich Ed.D
Superintendent

Communication

During 2020-21, the Collinsville Community Unit School District #10 focused on providing timely and accurate information to stakeholders to ensure they were well-informed throughout a very unconventional school year due to the COVID-19 pandemic.

A special section was created on the District's website: Learning 2020-21 - which included pages and links dedicated to the 20-21 Return to Learn Plan, COVID-19 health information, 1:1 technology, social/emotional health and wellbeing, community resources, and a guide for parents/students coping with remote and hybrid learning. This will continue during the 21-22 school year.

The District utilized School Messenger, social media, news media and the website to provide timely updates to families regarding changes that occurred in the learning setting throughout the school year. All elementary schools, Collinsville High School, Collinsville Middle School and Dorris Intermediate School used their school-specific social media to connect with families, and provide news and information.

The District also highlighted the resilience and accomplishments of staff and students who were excelling and succeeding despite many personal and academic challenges.

Dr. Skertich continued his video messages and regular communications to update families about news and initiatives.

Ongoing committees met virtually to provide regular communication regarding our strengths and areas of opportunity throughout our school district.

- The Kahok Diversity and Equity Committee focused on cultural awareness, diversity training and recruiting a diverse population of students to choose education as a career. Groundwork was put in place for a "Grow Our Own" teacher scholarship program.
- Our ethnically diverse Collinsville High School Student Advisory Committee provided feedback and input about the district's initiatives, strengths and opportunities for improvement.

Curriculum

Collinsville Unit 10 curriculum is designed to meet the individual needs of our diverse population of students. Curriculum is designed using current best practices in education in all classrooms, however, instructional strategies may vary from room to room. Core curriculum areas, including language arts, mathematics, science and social science are aligned to Illinois Learning Standards.

In addition to the core curriculum, the elementary schools offer music, physical education, STEM, social emotional learning, career awareness, as well as instrumental music and vocal music programs at the intermediate school (grades 5-6). Services are provided by Title I Specialists for students in need of additional support at the elementary schools. Dorris Intermediate School has an intramural program for students during the lunch hours, and band, chorus and basketball programs are offered as extracurricular activities.

In addition to the core curriculum, the middle school (grades 7-8) offers music appreciation, physical education, art, health, Spanish, Project Lead The Way (PLTW), vocal music and band. Collinsville Middle School also offers a wide range of sports and organizations for students to participate in outside of the regular school day.

Collinsville High School offers two curricula areas, college preparatory and career and technical. Courses are taught in the areas of art, business, foreign language, family and consumer sciences, industrial arts, language arts, mathematics, music, science, social studies and special education. Advanced Placement (AP) and Dual Credit courses are offered at CHS in many of the core academic areas. A variety of sports and organizations are offered to students outside of the educational setting.

Collinsville Area Vocational Center, adjacent to the CHS Campus, offers courses in auto body, automotive maintenance technology, building trades, early childhood education, criminal justice, electronics, engineering, food services, health occupations, precision machining technology, web & graphic design and welding. Dual credit is offered in conjunction with Southwestern Illinois College for students meeting the requirements of the program at CAVC.

PreK/Early Childhood Program

As we move into the 2021-22 school year, the Pre-K/Early Childhood program will be able to serve 298 students in half-day and full-day PreK and Early Childhood Special Education programs.

As an inclusive program, we are able to serve 66 PreK students with identified special needs and 150 students without special needs in blended classrooms. The District's Early Childhood Special Education classrooms can serve up to 50 students with identified special needs in smaller classes. This year, we will offer a Blended PreK Bilingual classroom that will serve 32 PreK students, including 10 students who have identified special needs and 22 without. This brings our District's capacity to 298 students between the ages of 3 and 5 within the spectrum of preschool services offered.

EL Program

The EL Program currently serves 864 ELL students which makes up 14.07 percent of our student population. We provide two programs: Dual Language and Transitional Bilingual Education. The Dual Language program is a one-way dual language approach that helps bridge student's Spanish knowledge to help improve their understanding of fundamental concepts and skills which will increase the students' English vocabulary. Dual Language differs from Transitional Bilingual Education by maintaining the heritage language and using the home language as a springboard to development. The approach of Dual Language is not that the student has a deficit but is adding to the students' knowledge.

One of our district's goals is to nurture our bilingual students' skills so that when they graduate from high school they will receive the Seal of Biliteracy as a bilingual student. It is our goal to continually add bilingual classrooms so that there will be continuous Spanish language support from Kindergarten throughout their elementary school experience. We currently have Dual Language classrooms Pre k- 4th grade at Kreitner School and K-1st grade at Caseyville School.

Collinsville High School and The Hispanic Arts Council of St. Louis have joined in partnership since 2015 to improve college and career readiness among Latino students. In 2020, we reached our highest participation rate of 52 junior and senior Latino students attending Universidad Ya College Preparation seminars led and organized by Virginia Braxs and our district EL Coordinator. Topics addressed were financial aid, scholarships, resumes, college entrance essays, FAFSA, maintaining a high G.P.A. and mentoring.

Instructional Coaching

In 2017, the district hired our first instructional coach. Instructional coaches support classroom teachers by modeling research based instructional strategies, reinforcing the curriculum, and providing professional development. Coaches have enhanced teacher practice in reading, math, and social emotional support. Each year, we have increased the number of instructional coaches to three full time positions for grades K-6 and one full-time coach at grades 7 and 8. The current instructional coaches have provided teachers with a continued level of professional development through book studies, in-person and virtual training, PLC support, and classroom observations. They have attended many conferences throughout the region, state, and country to keep up to date on current practices and deliver the best practices possible to our district.

Recent Initiatives

Collinsville School District has continued to meet the needs of all students by implementing the following innovative programs and services.

- 2 additional Pre-K classrooms
- 2 additional bilingual classrooms
- 2 additional Instructional Coaches
- Positive Behavior Intervention Systems (PBIS)
- PATHS Social Emotional Learning Curriculum
- Project Lead the Way- Pre-Engineering Program at CMS
- Increases in after-school tutoring programs
- Spanish Courses at CMS
- Diversity and Equity Committee
- SIUE Upward Bound Program
- Kahok Academy Credit Recovery Program
- CHS Success Center Credit Recovery Program
- JumpStart to Education Program
- Summer Learning Programs
- Summer Learning Packets for all K-4th grade students
- Pre-K Bi-lingual Class

5th Grade Bi-lingual Classroom

Emergent Bi-lingual Class K-4 housed at Kreitner

Kindergarten Screening

New Social Studies Curriculum Resources grades 3-5

New Math Curriculum Resources for grades 6-12

New English Curriculum Resources for grade 10

Hazel Health Partnership for 7th-12th grade students

Rapid Covid Testing

Covid Vaccine Clinic Site

Mobile Food Markets

Facilities

Throughout the summer of 2021, numerous renovations occurred throughout the district as outlined in the district's three to five year Facilities Improvement Plan. The improvements to date have been funded by reserves, annual revenue at ten million dollars in Working Cash Bonds that were sold in April 2020.

Each school facility will see improvements over the next five years, but the primary focus over the next five years will be Collinsville High School, Dorris Intermediate and Webster Elementary. The district is excited about the progress our families and communities will see in the years ahead.

Summer 2021 improvements include the following:

<u>Collinsville High School Phase 1</u>

- Girls' Locker Room Renovation
- CHS Tennis Court Resurfacing
- Track Resurface/Respray

<u>Dorris Intermediate Renovations Phase 1</u>

- Bathroom Renovations at Dorris Intermediate

Webster Elementary Renovation Phase 1

- Flooring Abatement
- HVAC Replacement Phase 1
- Cafeteria and 1st Floor Hallway & Classrooms (Flooring, Paint & Ceilings)

Additional Improvements

- Sidewalk Replacement at Maryville and CHS
- Sink and Counter Replacement at Maryville
- LED Lighting Upgrades
- Asphalt Resealing Phase 2 District Wide

Finances

The Collinsville CUSD #10 maintains the highest level of financial profile provided by the State of Illinois, Recognition. The district's overall annual budget amounts to approximately $75,000,000. The district maintains a healthy balance in the Operating Funds (Education, Maintenance and Operations, Transportation and Working Cash). Collectively, these funds have a surplus that exceeds $38,000,000. The 2020 Audit Report revealed the district received a “Recognition” Profile Designation, the highest level possible for a school district in the State of Illinois.

The district’s tax rate, $4.31 from December 2020, remains the lowest in Madison County, the only exception being two school districts that have a refinery located within their boundaries. 55% of the district revenue is collected through local property taxes, 35% from state revenue and 10% from federal grants and meal reimbursement.

During the 20-21, 21-22, 22-23 and 23-24 school years the district has or will receive nearly $23 million in federal stimulus money to offset the impact of the pandemic on our students and facilities. The stimulus money will be utilized to provide additional academic and social emotional support for our students, improve technology, break down the connectivity barrier and enhance our facilities to prepare, prevent and respond to COVID-19. The district has established a plan through the 23-24 school year as a requirement of the federal stimulus funding.

The Board of Education is committed to maintaining fiscal responsibility while ensuring staff and students are provided with the adequate resources to provide students with a quality education in a safe environment.

Special Education

The Collinsville Community Unit School District #10 currently serves approximately 1,200 students with identified disabilities who are eligible for special education services.

The Special Education Department staff includes: 88 Special Education Teachers, 88 educational assistants, 13 health care attendants, 4 IEP Coordinators, 6 School Psychologists, 15 School Social Workers, 13 Speech and Language Pathologists, 1 Occupational Therapist with 3 Certified Occupational Therapy Assistants, 1 Physical Therapist with 2 Physical Therapy Assistants, 1 Hearing Itinerant, 1 Vision Itinerant, 2 Adapted Physical Education Teachers, 1 American Sign Language Interpreter, 3 Certified School Nurses, 3 Nurses, 1 Licensed Practical Nurse and 5 health clerks.

Collinsville Community Unit School District #10 offers a wide continuum of services to meet the needs of each student in their least restrictive environment for children ages 3-21. These services include consultation and co-teaching in the general education classrooms to very targeted instruction in the smaller, special education classrooms to address specific deficit areas which have been identified through the evaluation process. Support in all classrooms are outlined based on the students' individualized education programs.

There are specialized classrooms within the special education program for students with significant social emotional needs, Autism, Intellectual Disabilities and Multiple Disabilities. Currently, the classrooms for these specialized programs are located at Webster Elementary School, Dorris Intermediate School, Collinsville Middle School and Collinsville High School. The district also has its own special education alternative school. Including students with disabilities in the general education setting with their non-disabled peers is a primary focus of Special Education and as of May 2021, 75% of students with disabilities attending Collinsville Community Unit School District #10 in Kindergarten through High School Graduation receive their services in the general education setting at least 40% or more of the school day.

Additionally, Collinsville Unit 10 School District was chosen to be 1 of 6 districts in the country to receive Technical Assistance for Implementing, Sustaining and Scaling-up High-Quality Inclusive Preschool Policies and Practices with support from the Early Childhood Technical Assistance Center. Through the work of that program, a Community Inclusion Team was created to continue to scale up the efforts of inclusion for our littlest learners ages 3-5. This has led to more active and collaborative partnerships with local daycare providers as well as Head Start centers in our district boundaries therefore increasing our ability to serve our youngest students in their least restrictive environments. Our data continues to show that nearly 51% of our students with identified disabilities in our Early Childhood program receive a majority of their services in the general education preschool program while the state target was only 33%.

Special Education Services are initiated through Child Find activities at every age and grade level through a collaborative multidisciplinary team of General Education Teachers, Special Education Teachers, School Psychologists, School Social Workers, Speech and Language Pathologists, Occupational Therapists, Physical Therapists, School Nurses, Administrators and when applicable Vision and Hearing Itinerants and Adapted Physical Education Teachers.

Children who have been identified through Early Intervention (Birth-3) are transitioned into the Collinsville School District to an Early Childhood Classroom at the age of 3 years old to receive the appropriate services as outlined in their initial Individualized Education Programs.

Additionally, for children who did not receive Early Intervention services, multiple Child Find Screenings are held in the community using the Developmental Indicators for the Assessment of Learning (DIAL) by Pearson throughout the school year. Children who are identified through the DIAL are then referred for a play based assessment conducted by a multidisciplinary team to determine eligibility and services for students who qualify. Early Childhood Education services are provided at Maryville, Renfro, Webster and Kreitner School.

Ensuring students with disabilities have access to the general curriculum and make progress towards IEP goals is a priority of the Special Education Department. Therefore, appropriate accommodations and modifications are made to lessons and assignments in order to support students in the general education setting as outlined in their IEPs. Students who receive instruction in a smaller, special education setting for

Language Arts and Math use a supplemental curriculum which is aligned to the appropriate common core standards. Specifically, Read Well, Language Live, My Math and Glencoe Math 1-3 are utilized in Grades K-8 in the instructional special education setting. The specialized self contained classes for students with Autism, Intellectual Disabilities and Multiple Disabilities have been using Unique Learning Systems with students in Early Childhood through Transition age students.

The district is also implementing a specific social emotional curriculum, AIM, in the specialized emotional support classes. This curriculum was co-authored by Dr. Mark Dixon, BCBA, who provides on-site continuous professional development to the Collinsville staff. Dr. Dixon also provides ongoing, continuous supervision and professional development regarding the delivery of Applied Behavioral Analysis (ABA) services through the PEAK Curriculum.

Over the past several years, Indicator 13 regarding transition planning for students with disabilities for their post-secondary lives has driven many improvements in programming at Collinsville High School. Specifically, the STEP/Co-Op program has continued to thrive with competitive employment outcomes. EnvisionIT and various supplemental transition curriculum has been embedded in current special education courses and various transition assessment tools have been adopted. One new transition assessment tool being used at Collinsville High School for the 2021-2022 school year is through WayPoint. There are three assessments through the WayPoint Program: TAP – Functional Skills Aptitude Assessment, PIC – Work Interest Assessment and VIP – Work Personality Assessment.

Additionally, the Life Skills program at Collinsville High School is increasing their community based instructional opportunities and has established various collaborative partnerships with local community agencies such as restaurants, animal shelters, and the public library to name a few. This has allowed multiple authentic experiences for our students with disabilities to learn on the job skills they will need post high school. These partnerships have also potentially paved the way for post secondary employment opportunities. The primary focus of the Special Education Department in Collinsville Community Unit School District #10 is educating the whole child while taking each student's individualized needs into consideration and preparing them for success after they exit our district.

During the pandemic, remote learning plans were created for every student with an IEP to ensure that services were being implemented regardless of the learning setting the district was utilizing. Many related services were provided via teletherapy on

Theraplatform. Additionally, all IEP meetings were held via Google Meets. While COVID brought forth many additional challenges for educating students with disabilities, one silver lining was a significant increase in parent participation during IEP meetings due to the opportunities to participate remotely. As a result, Google Meets will continue to be an option for IEP teams to meet remotely.

Student Services

The information below outlines enrollment data, programs and services available to students and families throughout our school district including transportation, enrollment, registration, and before and after school services.

6,155 Students - 410 Teachers - 12 Schools - 1 District

Transportation: Each day, the Collinsville School District transports approximately 3,400 regular education students and approximately 400 students with IEPs to and from school within our District, and to and from athletic and activity events throughout the State of Illinois. Our buses travel a total of 4,729 miles each day and are staffed by approximately 80 bus drivers and 40 monitors. During the period of Remote Learning, the Collinsville Unit 10 School District partnered with First Student Bus Services and Sodexo Food Services to provide meals throughout the District, ensuring that students continued to receive breakfast and lunch during the COVID-19 pandemic. Currently, the Collinsville Unit 10 School District is partnering with First Student Bus Company to secure an electric bus, the first zero-emission bus in the Unit 10 transportation fleet.

Homeless Education: Collinsville CUSD10 serves over 300 students who qualify for services under the provisions of the Federal McKinney-Vento Homeless Education Act. McKinney-Vento requires every school district to have a homeless education liaison who works with young people, schools, and service providers to make sure that homeless youth have a smooth transition into school and receive the support services for academic achievement they are guaranteed under law.

District Enrollment & School Registration: Each year, the CUSD10 Enrollment Office enrolls new members of the Kahok Family (for 2021-2022, our newest Kindergarten members represent the CHS Class of 2034). Currently, the Collinsville School District educates over 6,100 students from Early Childhood through grade 12 at twelve schools and the Collinsville Area Vocational Center (CAVC). This year, families are completing the new student enrollment and school registration in an electronic format. The online platform is conducted via the Skyward Parent Access Link on the Collinsville School District website using the parent's personalized username and password. Parents/guardians are able to utilize their Skyward Family Access account throughout the year to access school information for their child(ren) including: grades, teacher/class assignment, bus transportation information, student and parent handbooks, school supply lists, student health forms, cafeteria information, school fee schedules, Open House schedules and the District calendar. To learn more about student enrollment and registration in the Collinsville School District, please visit the CUSD 10 Enrollment/Registration Resource page.

Graduate Student Records: The CUSD10 Student Services Office processes a number of Transcript Requests and Health Records each day for students who graduate from Collinsville School District. Student Records Requests may be submitted online via the Web Store on the CUSD10 Website for graduates to order and pay for graduate transcript requests through this electronic media. Graduates may also order requests in person at the CUSD10 Enrollment Office (and pay electronically via a credit or debit card) or via mail (via check).

Annual Electronic Residence Verification: The Collinsville Community Unit School District No. 10 Student Services Office is happy to share that Unit 10 is updating District practice for student residence verification for compliance with District Policy and Illinois School Code. In an effort to honor parent and staff time, Collinsville Community Unit School District No. 10 will be working with a third-party vendor who uses a system called CLEAR Batch to automatically verify parent/guardian residency within the Collinsville CUSD10 boundaries. The CLEAR Batch system reviews public records to verify the parent/guardian name and address. In the past, all households were required to verify residency at the initial time of student enrollment for continued enrollment in the District. This new process will allow Collinsville CUSD10 to annually verify parent/guardian residence within the boundaries of Collinsville CUSD10.

YMCA Y Club Before and After School Enrichment Program: The YMCA Y Club Before and After School Enrichment Program is a cooperative effort between local schools and the Gateway Region YMCA. The program provides children, grades K-6, with a safe, well-supervised environment when an adult is not home before and/or after school. Participating schools include: Caseyville Elementary, Dorris Intermediate School, Jefferson Elementary (after school only), Maryville Elementary, Renfro Elementary, Twin Echo Elementary and Webster Elementary. Children can attend the Y Club program at their school from 6:30 a.m. until the beginning of the school day; and after school from dismissal until 6:00 p.m. All sites are directed by competent, experienced YMCA staff. Policies have been created with the child's safety as the top priority. To enroll your child into the Y CLUB "A Before & After School Enrichment Program," complete the Y Club Registration Form 2021-2022.

Technology

The Collinsville Unit 10 Technology Department is tasked with providing relevant, innovative and reliable technologies to assist teachers and students with everyday learning in the classroom. The department is a "service first" team that provides hardware, applications, and networking, along with the support needed to properly utilize those technologies, to expand the learning potential of district students. We are committed to using technology to educate all students to high standards enabling them to become productive, responsible citizens.

While the technology department is constantly working in the background to ensure everyday services are readily available, the department is also taking on many new projects each year to ensure the future affordability, reliability, and compatibility of the services we provide.

Recently, a new dark-fiber network was completed using a combination of Federal E-rate and state grant funding sources to provide continued, reliable connectivity between all district locations at a fraction of the previous monthly cost. In addition, new network management software will enable technology staff to precisely monitor and analyze network traffic for increased security and usability of the wireless network, allowing only authorized users access to what is needed.

Also, in an effort to ensure all district students have equal access to the Internet, a new Private LTE network was established in the Fairmont City area to provide a low-cost Internet solution to the area for years to come. The project was funded by state and federal grants which covered the build cost and greatly reduced future monthly expenditures on hotspots.

An ongoing initiative to migrate district backend services to Microsoft ActiveDirectory is currently underway. AD is more widely used worldwide than our previous network OS and will provide better compatibility with new and emerging applications and technology. Chromebook rotation and refresh cycles are in the process of being reworked to make use of the recent grants provided by the government's COVID relief packages as well as to ensure students always have access to a Chromebook. The new rollout will allow students to retain the same Chromebook throughout it's useful life and will offer a buyout option if students wish to take their Chromebook to college. By taking advantage of the currently available relief packages, we will be able to fund new purchases with grant funds and save money on the bottom line.

Overall, technology decisions are driven by making the most of funds available and providing reliable, effective, and effortless technology solutions to all district parents, students, staff, and teachers.

Conclusion

Collinsville CUSD #10 consists of departments that provide oversight to our faculty, staff and families throughout the school year. While each department has provided information regarding programs, initiatives, facts, and planned improvements, the key elements that play a major role in the success of our district continue to be our communities, our families, our faculty, our staff and of course, our students. Together you are the heart and sole of our district! Thank you for your constant dedication to our students! #THEKAHOKWAY

Board Update #101

We are excited to welcome our students back for the 21-22 school year. This will be the first time since March of 2020 that the district operated a full day schedule. I want to compliment our staff for their amazing work throughout the summer to prepare our facilities, fill vacancies, communicate with families, register new students, update technology, integrate new programs and curriculum and most importantly, keep their focus on students!

On Thursday (8/12/21), a decision was made to suspend comments on the district Facebook Page due to repeated foul language, negativity, inaccuracies and hate within comments. We can all agree, dialogue and debate are healthy, but when professionalism and decency vanish, it is time to take the high road. I am hopeful in the near future the district can restore comments to celebrate the many staff and student successes that occur throughout our entire district on a regular basis.

> *Effective immediately, CUSD 10 is suspending the ability to comment on our district Facebook posts. This decision is based on recent and repeated violations of the Facebook Page Comment Guidelines posted on our page.*
>
> *According to current guidelines that we posted in June 2019:*
>
> *"The Collinsville Community Unit School District No. 10 (School District) Facebook Page is provided to the community with the purpose of providing and sharing to the public information, news, student and staff achievements, and other relevant School District information. While the School District encourages questions, comments and concerns, please note this Facebook Page is not a public forum. This social media site serves as a limited public forum and all content published is subject to monitoring consistent with these comment guidelines."*
>
> *Unfortunately, in recent days, Facebook post comments have violated our request for "respect and civility" on the page. Personal attacks, misinformation and profanity will not be tolerated. Comments that bully, intimidate and harass another user are prohibited. (To read the guidelines in full, see the "Notes" section of our page.)*
>
> *We want to remind everyone: the best place to ask questions or express concerns is to contact school district administration. We hope to allow comments again in the future. In the meantime, this decision was made to return a sense of decency to our page as we continue to provide important information to our families and the community-at-large.*

Below is the ISBE follow-up to the enforcement of Universal Indoor Masking Requirement issued by Governor Pritzker. We would love the opportunity to operate without masks. But if masks is what it takes to run a full day, five day a week schedule, that is the greater good. The alternative would be sanctions that will negatively impact our students' opportunities and even worse, a hybrid or remote setting.

ISBE Follow-Up from Dr. Carmen I. Ayala

"…noncompliance is not an option. I will not compromise the health and safety of students or staff, nor will I risk even one child's life.

Local boards of education, schools, and school districts do not have the authority to deny the Governor's Executive Order requiring universal indoor masking in schools. Doing so not only puts students' health and safety at risk but also opens the district to extraordinary legal liability – potentially without any insurance to cover damages. I strongly recommend that each district consult with its legal counsel and insurer to fully understand the repercussions.

Further, ISBE has and will use its regulatory authority, pursuant to 23 Ill Admin. Code 1.20, to ensure school districts protect students and staff; if school districts fail to do so, this risks State recognition.

A district would have multiple opportunities to remedy the deficiencies that present a health hazard or a danger to students or staff before becoming unrecognized. A district would first have its recognition status changed to "On Probation" and would be asked to submit a corrective action plan. Failure to address the deficiencies would lead to nonrecognition, meaning total loss of access to state funding and loss of the school's ability to engage in any Illinois High School Association and Illinois Elementary School Association athletic competitions."

5.2. Financial Report - Mrs. Jamie Hadjan

Collinsville CUSD #10

Board Meeting 8/16/2021

Financial Summary for July 2021

Collinsville CUSD #10									
Through Date:	31-Jul-21								
Months:	1		8%			8%			

FY21-22	FY22 Budget Revenue	YTD Revenue	As %	FY22 Budget Expenditures	YTD Expenditures	As %	Fund Balance Beginning of Year	Transfer as Notes only	31-Jul-21
Education (10)	$ 57,757,577	$ 5,126,836	9%	$ 60,474,067	$ 5,902,752	10%	$ 15,993,840		$ 15,217,924
Operations & Maintenance (20)	$ 4,552,100	$ 784,178	17%	$ 4,119,111	$ 264,021	6%	$ 6,776,213		$ 7,296,370
--transfer to Fund 30 and 60									$ -
Bond & Interest (30)	$ 2,581,000	$ 400,794	16%	$ 2,606,530	$ 196,224	8%	$ 363,985		$ 568,555
Transportation (40)	$ 5,186,290	$ 951,773	18%	$ 5,183,140	$ 11,054	0%	$ 285,909		$ 1,226,628
IMRF / Soc.Sec.(50)	$ 2,033,500	$ 345,442	17%	$ 2,311,808	$ 220,382	10%	$ 2,130,758		$ 2,255,818
Site & Construction (60)	$ 9,301,500	$ 74	0%	$ 5,750,000	$ -	0%	$ 2,932,853		$ 2,932,927
Working Cash (70)	$ 417,576	$ 71,827	17%	$ 2,000,000	$ -		$ 15,003,956		$ 15,075,783
Tort (80)	$ 3,026,000	$ 482,528	16%	$ 3,105,040	$ 48,539	2%	$ 306,290		$ 740,279
Fire & Safety (90)	$ 385,500	$ 71,310	18%	$ 1,400,000	$ 241,294	17%	$ 1,572,050		$ 1,402,066
Total:	**$ 85,241,043**	**$ 8,234,762**	**$ 0**	**$ 86,949,696**	**$ 6,884,266**	**$ 0**	**$ 45,365,854**		**$ 46,716,350**
4 Operating Funds:	**$ 67,913,543**	**$ 6,934,614**		**$ 71,776,318**	**$ 6,177,827**		**$ 38,059,918**		**$ 38,816,705**

	Program	Voucher date	Amount	Processed	Program Categoricals July 1, 2021 -	
2021	3100-00	6/20/2021	$134,493.00	7/6/2021	Special Ed. - Private Facility Tuition	Prior Year 4th
2021	3120-00				Special Ed. - Orphanage - Individual	
2021	3500-00	6/15/2021	$367,961.00	7/6/2021	Transportation - Regular and Vocational	Prior Year 4th

	Program	Voucher date	Amount	Processed	Program Categoricals July 1, 2021		
2021	3510-00	6/15/2021	$298,694.00	7/6/2021	Transportation - Special Education	Prior Year 4th	

	Program	Voucher date	Amount	Processed	Program Categoricals July 1, 2021	
2021	3705-00				Early Childhood - Block Grant	
2022	3705-00				Early Childhood - Block Grant	
2022	3705-00				Early Childhood - Block Grant	
2022	3705-00				Early Childhood - Block Grant	
2022	3705-00				Early Childhood - Block Grant	
2022	3705-00				Early Childhood - Block Grant	
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2022	3705-00				Early Childhood - Block Grant	
2022	3705-00				Early Childhood - Block Grant	
2022	3705-00				Early Childhood - Block Grant	

	Program	Voucher date	Amount	Processed	Other Federal Programs	
2021	4998-ER	7/21/2021	$6,641.00	7/23/2021	CARES ACT I	
2022						
2022						
2022						
2022						
		Total:	$6,641.00			



Questions ?

5.3. Student Services Report – Mr. Brad Hyre

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Report to the Collinsville Unit No. 10 Board of Education
Department of Student Services
August, 2021

Prepared by: Bradley C. Hyre, Assistant Superintendent - Student Services

Enrollment Numbers: The following is a seven-year comparison of the District Enrollment numbers for August by grade level: (*ISBE School Report Card, 2014-2017, Day 1 count 2018-2020*)

Grade	2021	2020	2019	2018	2017	2016	2015
PK/EC	121	132					
Grade KG	410	370	414	434	413	456	474
Grade 1	419	417	419	404	467	487	480
Grade 2	416	408	401	471	472	484	513
Grade 3	397	404	475	477	476	501	482
Grade 4	404	463	477	475	473	500	489
Grade 5	472	464	477	501	501	478	435
Grade 6	463	467	495	496	478	433	504
Grade 7	489	502	500	504	451	516	481
Grade 8	500	494	494	452	515	483	490
Grade 9	566	606	537	571	547	539	569
Grade 10	539	487	499	488	490	512	489
Grade 11	528	461	435	481	473	470	458
Grade 12	420	466	426	456	422	474	472
SWIC	10	13	16	20	19	25	

School		School	
Caseyville	306	Maryville	332
Collinsville High	1985	Renfro	509
Collinsville Middle	981	Summit	88
Dorris Intermediate	926	Twin Echo	199
Hollywood Heights	15	Webster	316
Jefferson	81	SWIC	10
Kreitner	329		

Elementary Student Displacements (2021-2022): As of this report, there are seventy (70) students displaced from their home school (excluding staff requests for transfer). Of the 70 displaced students, thirty one (31) of these students will be transported to/from school by their parent/guardian, eight (8) students are transported by direct bus (modified route) and thirty one (31) are transported via a transfer bus. This year, students have been displaced due to various reasons including the student's grade reaching enrollment capacity at the home school attendance boundary as well as for student service needs such as English Language, Special Education and enrollment in the Emergent Bilingual program at Kreitner.

Teacher Training (Public School Works): The Student Services Office will be working collaboratively with the Technology Department to develop and maintain a template of mandated and recommended training for certified and non-certified staff for the 2021-2022 school year. This year, these training sessions will be offered through Public School Works as informative and interactive webinars. Through the Public School Works portal, staff may access the library of trainings available and maintain progress of completion.

McKinney Vento: The CUSD10 Student Services staff will continue to attend training through the Area V Regional Offices of Education regarding McKinney-Vento Homeless Assistance for students. This summer, we worked with the Madison County Regional Office of Education (ROE #5) for the procurement of materials and supplies to assist our families experiencing homelessness. Last school year, 313 students received financial support and aid as identified homeless students through the McKinney-Vento Homeless Assistance Act. This was a represented another increase in the Unit 10 Homeless Population over the previous school year. With a predicted expiration of the eviction moratorium (which will most likely impact families in our District) we will continue to work with our school administrators and social workers to help identify and serve those families who are experiencing homelessness.

Truancy (Attendance/Residency): During the past few weeks, Mrs. Jeni Kyrouac (CUSD10 Truancy Officer for students in grades K-6) and Mr. Scott Blackard (CUSD10 Truancy Officer for students in grades 7-12) have worked together with the Student Services Office for resident verification of new and returning families to the Collinsville Community School. Mrs. Kyrouac has made a successful transition from serving as the Collinsville Middle School Resource Officer (SRO) to the role of District Truancy Officer. Her knowledge of law, school code and the Unit 10 community will be a benefit to the District in her role of assisting families navigate educational success for their children. During the 2020-2021 school year the District sent non-resident withdrawal notification to thirty two (32) families. We continue to strive to ensure students in our schools do so in accordance with state and federal residency requirements in helping us all reach the mission of our District: "In collaboration with all stakeholder, the Unit 10 School District will provide learning opportunities within a safe and caring environment. Unit 10 will develop lifelong learners who are productive and successful members of a diverse society."



CHS Steps (to) Understanding Curricular (and) Career Excellence (for) Secondary Students CENTER (aka CHS SUCCESS CENTER)

The 2021-2022 school year will welcome the CHS Success Center to serve students at Collinsville High School. The District appreciates the support of the Board of Education our commitment to supporting students will needs in the journey to earn a high school diploma. The CHS Success Center will be located at Collinsville High School in Room 609. The classroom teacher, classroom educational assistant and social worker, will team together to provide academic instruction through the Edgenuity platform and social-emotional support to help students in their goal to transition to classes at CHS. This location allows a separate and secure entry/departure for full-time students to the campus location at the school. Enrolled students will be transported to school on a dedicated bus route and attend school from 9:00AM until 2:00PM. This summer the classroom has been remodeled to most effectively serve the educational and social emotional needs of students.

Truant Alternative Optional Education Program (TAOEP): The Kahok Academy (TAOEP) serves students with attendance problems and/or dropouts up to and including those who are 21 years of age and provide truancy prevention and intervention services to students and their parents and/or serve as part-time options to regular school attendance**.** Using an evidence-based approach, an academic program has been implemented to address student's academic needs. Based on individual needs and interests, the academic program incorporates on-site core classes via Edgenuity Curriculum (internet-based curriculum used for instruction), elective courses, and experiential courses (through the school's vocational center) as well as cooperative work experience. Last school year, there were seventy-five (75) students enrolled in the TAOEP Program at Collinsville High School, all (100% credit deficient upon entering the program). This was the largest enrolled class in the three year existence of Kahok Academy at CHS. Of the enrolled students, thirty four (34) students graduated at the completion of the school year. Sixty-nine (69) students met established goals outlined in their Individualized Optional Educational Plans (IOEP), and twenty (20) students returned to the full-time regular academic program at Collinsville High School. Ninety two percent (92%) of all credits attempted by students were successfully completed during the 2019-2020 school year. We are extremely proud of the work that Mrs. Carla Elliff (TAOEP Instructor) has done over the past three years in building this program and the support that the CHS Staff has offered to students needing support to navigate their high school journey.

Kahok Academy Student Enrollment Demographics (2020-2021)

Grade	No.
09	10
10	12
11	21
12	32

Gender	No.
Male	47
Female	28

Population Group	No.
Am. Indian/Alaska Nat.	2
Black/African American	9
Hispanic/Latino	15
White	48
Two or More Races	1

Annual Electronic Residence Verification

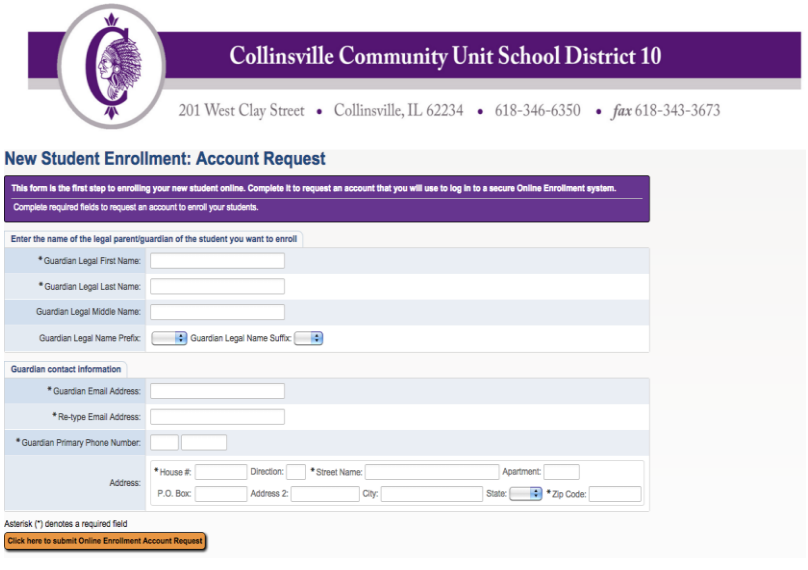
The CUSD10 Student Services Office continues to partner with CLEAR Batch Services to ensure student residence within the Unit 10 District boundaries for compliance with District Policy and Illinois School Code. In an effort to honor parent and staff time, Collinsville Community Unit School District No. 10 utilizes a third-party vendor who uses a system called CLEAR Batch to automatically verify parent/guardian residency within the Collinsville CUSD10 boundaries. The CLEAR Batch system reviews public records to verify the parent/guardian name and address. In the past, all households were required to verify residency at the initial time of student enrollment for continued enrollment in the District. This new process will allow Collinsville CUSD10 to annually verify parent/guardian residence within the boundaries of Collinsville CUSD10. This year, we notified one hundred forty five (145) families of inconsistencies with the Electronic Residence Verification and the residence information linked to their District Skyward Family Access Account.

Registration and Enrollment: For the 2021-2022 school year, families completed the new student enrollment and school registration in an electronic format. The online platform is conducted via the Skyward Parent Access Link on the Collinsville School District website using the parent personalized username and password. The Online Registration window opened to the families of Collinsville CUSD10 at 6:00PM on July 12, 2021. Centralized Registration took place on July 27, 2021 from 1:00PM – 7:00PM at Collinsville High School. During this day, we brought members of the Collinsville Unit 10 faculty, staff and administrators together to assist our families in the enrollment and registration process for the 2021-2022 school year. Families completed the online registration process via the Skyward Parent Access Link on the Collinsville School District website using their personalized username and password.



From June 1 to August 6, 2021 the enrollment office has processed 375 new student enrollment applications (245 applications for elementary, grades P4-4; 37 applications for intermediate, grades 5-6; 29 applications for middle school, grades 7-8; and 63 applications for high school, grades 9-12) for the current school year. We welcome all new and returning students back to our schools throughout our District and look forward to providing all our students opportunities for growth and success.

This year, parents/guardians were able to utilize their Skyward Family Access account to access school information for their child(ren) including: teacher/class assignment, bus transportation information, student and parent handbooks, school supply lists, student health forms, cafeteria information, school fee schedules, Virtual Open House schedules and the District calendar. The Student Services Office will continue to promote electronic communication to support accurate information to parents/guardians and the Collinsville community.



In order to assist School Principals and Central Office Administrators, the following sections were added to the Student Registration Process this year:

Antigen Testing Consent:
76% of parents have consented to Antigen Testing for their child(ren) as a mitigation strategy to keep their kids in school (= over 4,240 student consents)

Release of Student Information Consent:
89.0% of parents have consented to the release of student information to the Library District for their child(ren)to be issued a library card (= over 4,970 student consents)

This information shows a positive sign in regards to parents trusting the District to provide: 1) a safe environment for their child(ren) and 2) additional academic resources to support the education of their child(ren).

Early Entrance to Kindergarten Student Update: For the past nine school years, we have admitted twenty-two (22) students into Kindergarten through the early entrance to Kindergarten admission application procedures (7 students in 2012, 2 students in 2013, 3 students in 2014, 2 students in 2015, 2 students in 2016, 3 students in 2017, 2 students in 2018, 1 student in 2019 and 0 students in 2020). Again, there were no qualified students admitted to the Early Entrance to Kindergarten program for the current school year (2021-2022). These students are now enrolled in classes ranging from grades Kindergarten through grade 9.

First Student

Transportation: Our District agreed on a one-year contract extension with First Student for the 2021-2022 school year. Each day, in a traditional in-person learning plan, we transport approximately 3,400 regular education students and approximately 400 students with IEPs to and from school within our District and to and from athletic and activity events throughout the state of Illinois. Our buses travel a total of 4,729 miles each day and are staffed by approximately 80 bus drivers and 40 monitors.



During the period of Remote Learning in CUSD10, the Collinsville Unit 10 School District partnered with First Student Bus Services and Sodexo Food Services to provide meals throughout the District, ensuring that students continued to receive breakfast and lunch during the COVID-19 pandemic. We also partnered with First Student during this past summer to provide FREE transportation to all qualified students enrolled in Summer School and the District Jump Start programs.
We are happy to report that the Collinsville First Student location has installed driver assistance programs for all of our drivers to assist them in point-to-point driving directions. This new

technology will assist with substitute bus drivers and new drivers to help them navigate predetermined routes to more efficiently transport our students to and from school/home.

Tonight, we will be asking the Board of Education to approve the addition of six (6) Hazardous Area Bus Routes. These existing routes are all located within 1.5 miles of their home school attendance boundary and have conditions identified which qualify as "hazardous" by the Illinois State Board of Education. As such, Collinsville CUSD10 will provide transportation for students residing in these locations located within 1.5 miles of the student's elementary school.

The following letter is being shared from Mrs. Carla Terry, location manager for the Collinsville First Student, Inc. Bus Company to inform the Board of Education about their summer and includes exciting news about their driver recruitment efforts and updates to driver availability to technology upgrades. Over the past year, we have enjoyed our partnership with our local transportation provider and look forward to many successful student transportation miles for the 2021-2022 school year.

First Student Bus Company
1202 Lebanon Rd,
Collinsville, IL. 62234

Collinsville First Student - July 2021 Summer Recap

Collinsville location started the 2020 school year 23 drivers short, we borrowed drivers from our Springfield location for several weeks to help with the shortage. We raised our starting wage to $18.00 and started offering a $1500 sign on bonus but we still ended the year 11 drivers short. I had 5 drivers retire leaving me 16 drivers short. I was determined to get our location staffed. We are a good location with a good school district, no reason to not accomplish this.

I interviewed and promoted a driver to be my lead recruiter. We now have 10 drivers on our recruiting team. We started a centralized training center for all the classroom courses, and we are having great success in getting candidates to pass the CDL test. I couldn't be happier with my staff, trainers, and recruiters, they are all giving me 150%.

I am proud to give you our driver staffing report. Since May we have hired 10 new drivers and we currently have 7 more with driving permits that will finish training by August 6th. We have an additional 6 in CDL training. My hiring goal for the summer was 20 and I will be at 23. I am confident that we will start the 2021 school year fully staffed and by fully staffed this includes 8 stand-by drivers. This is a great success story for our location that I wanted to share with you, we have not been fully staffed since before 2006.

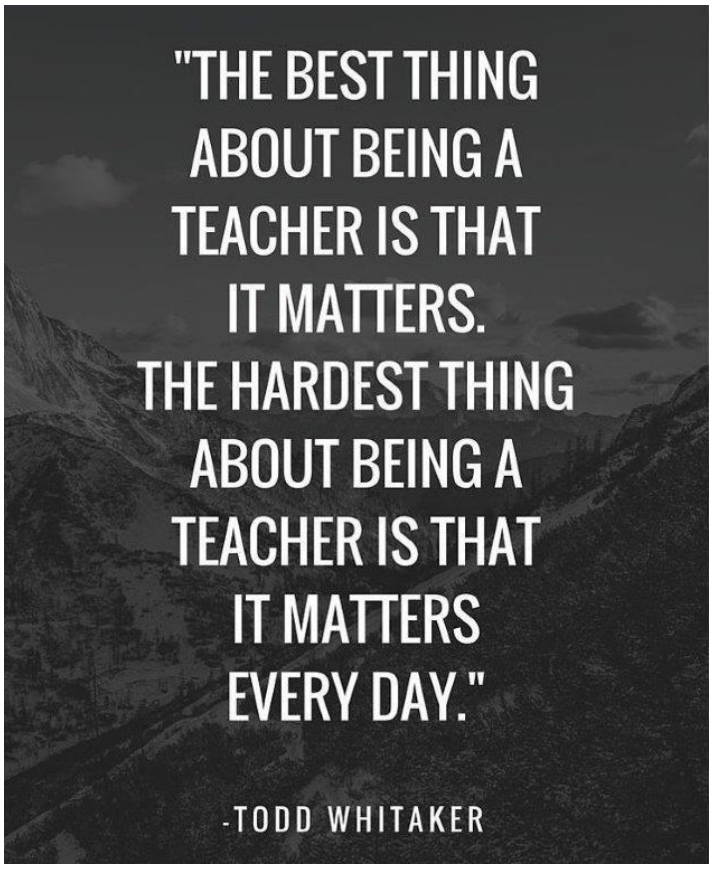
I would also like you to know we installed tablets in all our buses that will display driving directions. This will make it much easier for stand-by drivers to fill in. Tammy my router has worked very hard to make sure stops are correct in the program that feeds the tablets. First Student is working on a program to be able to load driving directions for charters as well, this will be a game changer.

Employee morale will be at an all-time high this year since I remodeled their break room and will soon start the remodel of the restrooms.

My goal is to have a nice facility with a great work environment, so Collinsville First Student employees are proud to be a part of our team, which in turn provides our Collinsville District with safest and most caring drivers.

Location Manager

Carla Terry



In Appreciation: So students, staff, parents, and community have navigated "school" through a pandemic during last school year. While it certainly wasn't easy, it did provide opportunities for educators. Sometimes, opportunities arise out of challenges placed before us. These challenges, while frustrating at times, provide opportunities for growth, for learning, for improvement. There is no doubt that we are all glad to welcome students back to a 5-day-a-week, in-person format to start this school year. Many of our "normal school operations" will simply not mirror what they were before life in the pandemic. We were forced to find a different way to do things, and in some cases, the different way became better. There are two things that I have taken away from the year of 2020-2021: 1) The sincere appreciation that I have for the creativity and dedication of educators. Despite everything thrown at them, educators worked tirelessly for kids. Cheering in parades, helping to deliver meals, knocking on doors to connect with students, modeling resiliency without a framework to fall back on, for building relationships at a distance and from behind a mask, navigating new technology…simply finding a way to teach during social distancing, remote and hybrid platforms, was awe-inspiring. Todd Whitaker is right when he writes, "The best thing about being a teacher is that it matters. The hardest thing about being a teacher is that it matters, every day." My second takeaway from the 2020-2021 school year is the resiliency of students. From Early Childhood to grade 12, students in our District not only persevered, but excelled. As I reflect, I can't help but to have faith for what lies ahead in our future. Last year was not easy. I predict that we will continue to face challenges again this year, but with the talent within this District, I am confident that our staff will continue to support our students as we all work together for success in 2021-2022.

Thank you for all that you do for our District. Please know that you matter to all of us, every day.

Brad.

New School Laws 2021

A digest of state laws affecting Illinois public schools enacted in 2020



ILLINOIS ASSOCIATION OF SCHOOL BOARDS

FOREWORD

January 2021

This publication is designed to alert school board members, administrators, business officials, and principals to new laws and changes in existing laws. The IASB lobbying team has made every effort to identify which new acts to include. We recognize, however, that one or more acts may have escaped our attention. This publication, therefore, is not intended as a substitute for either a current version of the Illinois Compiled Statutes or legal counsel.

Please note the synopsis of each act is brief and may or may not encompass the full content or impact of the Act. The synopsis is designed to call attention to statutory changes and additions that may merit further research.

Also included in this publication, where applicable, is the IASB Policy Service (PRESS) information regarding new legislation. If a new law is addressed in PRESS materials, the corresponding PRESS Policy or Procedure code num-ber will follow the public act information.

To Obtain Copies of Public Acts

All text of public acts, contact information for State government departments, and lawmakers are available on the Illinois General Assembly website at www.ilga.gov.

How to Use This Document

Act summaries are organized under subject matter categories, and categories are arranged alphabetically as shown in the Table of Contents. In addition, three indexes are provided. These may be used to identify an act by title, bill number, or by the public act number.

Need additional information?

About Legislative Action
Check out the IASB Legislative Reports online at www.iasb.com.

About School District Policy
Contact the IASB Policy Department at: extension 1154 or apowell@iasb.com.

About a Legal Matter
For information, contact the IASB Office of General Counsel at extension 1236, ksmall@iasb.com or mbrotine@iasb.com. For IASA contact cwatkins@iasaedu.org and for IPA contact brian@illprincipals.org. For legal advice or a legal opinion, contact your district's legal counsel. To obtain legal representation check out the Illinois Council of School Attorneys directory at www.iasb.com.

Additional Resources:
Illinois General Assembly: www.ilga.gov
Illinois State Board of Education: www.isbe.net
Illinois Joint Committee on Administrative Rules: www.ilga.gov/commision/jcar/

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BOARDS OF EDUCATION

HB 2096
Contract Bidding

Sponsors:
House: Willis
Senate: Murphy, L. – Lightford

Chapter Reference:
30 ILCS 805/8.44 new
60 ILCS 1/30-5
60 ILCS 1/30-10
75 ILCS 5/4-7
75 ILCS 16/30-55.60
105 ILCS 5/10-20.21
305 ILCS 5/6-1.2
305 ILCS 5/6-2
305 ILCS 5/6-10
310 ILCS 10/8.2
310 ILCS 10/14
310 ILCS 10/24

Summary: The Act is the local government omnibus legislation and contains numerous provisions addressing issues local governments at all levels have faced due to the pandemic. For school districts, the legislation contains a provision that allows bids for contracts over $25,000 for construction purposes to be "communicated, accepted, or opened electronically".

Public Act: 101-0632

Effective date: June 5, 2020

PRESS Materials:

4:60-AP1, Purchases

SB 1569
Education Executive Order Codification

Sponsors:
Senate: Bertino-Tarrant – Lightford – Martinez – Manar – Collins
House: Davis – Stuart – Scherer

Chapter Reference:
105 ILCS 5/1H-115
105 ILCS 5/2-3.64a-5
105 ILCS 5/2-3.71
105 ILCS 5/10-19
105 ILCS 5/10-19.05
105 ILCS 5/10-20.56
105 ILCS 5/10-30 new
105 ILCS 5/17-2.11
105 ILCS 5/17-2A
105 ILCS 5/18-8.15
105 ILCS 5/21B-45
105 ILCS 5/21B-110 new
105 ILCS 5/21B-115 new
105 ILCS 5/22-89 new
105 ILCS 5/24-11
105 ILCS 5/24-12
105 ILCS 5/24A-5
105 ILCS 5/27-3
105 ILCS 5/27-6.5
105 ILCS 5/27-8.1
105 ILCS 5/27-21
105 ILCS 5/27-22
105 ILCS 5/34-2.1
105 ILCS 5/34-2.2
105 ILCS 5/34-18.66 new
110 ILCS 152/20
110 ILCS 205/9.39 new
110 ILCS 947/65.100

Summary: The Act codifies many of the provisions previously contained in Executive Orders by the Governor, and guidance documents and emergency rules promulgated by the Illinois State Board of Education (ISBE).

The Act:

\endash Allows ISBE to extend school district Financial Oversight Panels up to 10 additional years.
\endash Removes the requirement for standardized assess-ments if the U.S. Department of Education provides a waiver of such.
\endash Defines school employees as essential workers for pro-viding early childhood programs under the ISBE grant program.
\endash Provides that in the immediate two consecutive tax years following receipt of a Property Tax Relief Pool Grant the aggregate extension base (rather than levy) of the school district, for the purposes of PTELL, shall include the tax relief the school district provided in the previous taxable year.
\endash Allows for up to five remote learning planning days as pupil attendance days for calculation of length of school term.
\endash Allows the State Superintendent of Education to adjust the five clock-hour requirement for school attendance to align with the circumstances of the Governor's disaster declaration.
\endash Allows school districts to utilize E-learning days for remote learning days.
\endash Requires that within 10 days after the school or region-al superintendent receives information of a pending criminal charge against a license holder for certain offenses, they must notify the State Superintendent of the criminal charge.
\endash Provides authorization for remote learning, E-learning and blended delivery of education when schools are closed due to a public health emergency.
\endash Stipulates that creating a remote learning program does not change any current, create any new, or remove any existing employee bargaining rights.
\endash Makes further clarification regarding the information that must be shared with parents of special education students and their individualized education plan (IEP) that will be considered by an IEP team. It also requires a log to be kept regarding services a student receives and removes language regarding the systems of support

school districts may utilize and information that can be used in evaluations. It further requires certain informa-tion regarding Response to Intervention (RTI) be provid-ed by written notice to parents.
- Extends the expiration date for one year, allowing school districts to utilize interfund transfers.
- Provides a calculation for funding under the Evidence Based Funding formula for school districts under an independent authority or oversight by ISBE.
- Removes work proficiency tests for career and technical educator license endorsements, eliminates school sup-port personnel intern endorsement, and allows visiting international educator endorsement to be valid for five years.
- Authorizes automatic renewal of teachers' licenses that were set to expire June 30, 2020 for one year to June 30, 2021.
- Extends the deadline for teacher licensure students to finish the ISBE teacher performance assessment (EdTPA).
- Waives certain requirements for student teacher appli-cants during a public health emergency and allows student teachers to complete student teaching require-ments through remote learning, and waives certain requirements for student teaching and business man-agement internships.
- Waives student curricular mandates regarding Patriotism and Representative Government, Physical Education, graduation requirements, and others during a declared disaster.
- Disallows schools from withholding a child's report card for not submitting proof of a dental or vision exam during a declared state public health emergency.
- Allows teacher evaluations that were not finished before schools were closed for in school instruction in March to default to "proficient" for unfinished evalua-tions, though those teachers whose last evaluation was rated "excellent" will be evaluated "excellent" for 2019-20. It also allows a school board and bargaining repre-sentative to mutually agree, in writing, to an alternate performance rating for teacher not in contractual con-tinued service during the declared disaster.
- Waives the timelines connected to teacher remediation plans except if the parties mutually agree otherwise in writing.

Public Act: 101-0643

Effective date: June 18, 2020

PRESS Materials:

2:20-E, Waiver and Modification Request Resource Guide

4:10, Fiscal and Business Management

4:150, Facility Management and Building Programs

4:175, Convicted Child Sex Offender; Screening; Notifications

4:175-AP1, Criminal Offender Notification Laws; Screening

4:180, Pandemic Preparedness; Management; and Recovery

5:30, Hiring Process and Criteria

5:30-AP2, Investigations

5:190, Teacher Qualifications

5:200, Terms and Conditions of Employment and Dismissal

6:15, School Accountability

6:20, School Yeah Calendar and Day

6:20-AP, Remote and/or Blended Remote Learning Day Plan(s)

6:40, Curriculum Development

6:280, Grading and Promotion

6:300, Graduation Requirements

6:300-E2, State Law Graduation Requirements

6:320, High School Credit for Proficiency

6:340, Student Testing and Assessment Program

7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

7:340-AP1, School Student Records

7:340-AP1, E1, Notice to Parent/Guardians and Students of Their Rights Concerning a Student's School Records

SB 1863
Election Day Holiday

Sponsors:

Senate: Morrison, J. – Sims – Manar – Villivalam – Aquino
House: Burke – Stuart – Conroy – Ammons

Chapter Reference:

5 ILCS 100/5-45.1 new
10 ILCS 5/Art. 2B heading new
10 ILCS 5/2B-1 new
10 ILCS 5/2B-5 new
10 ILCS 5/2B-10 new
10 ILCS 5/2B-15 new
10 ILCS 5/2B-20 new
10 ILCS 5/2B-25 new
10 ILCS 5/2B-30 new
10 ILCS 5/2B-35 new
10 ILCS 5/2B-40 new
10 ILCS 5/2B-45 new
10 ILCS 5/2B-50 new
10 ILCS 5/2B-55 new
10 ILCS 5/2B-60 new
10 ILCS 5/2B-90 new
30 ILCS 500/15-45
105 ILCS 5/24-2
110 ILCS 70/45a

Summary: The Act makes numerous changes in the Election Code. Among the provisions, it makes Election Day November 2020 only an official State holiday, so schools must be closed. It also allows persons 16-years or older to serve as election judges.

Public Act: 101-0642

Effective date: June 16, 2020

PRESS Materials:

5:200, Terms and Conditions of Employment and Dismissal

5:330, Sick Days, Vacation, Holidays, and Leaves

6:20, School Year Calendar and Day

SB 2135
Open Meetings Act

Sponsors:
Senate: Sims – Bennett, S.
House: Burke – Ford – Lilly

Chapter Reference:
5 ILCS 100/5-45.2 new
5 ILCS 120/2.01
5 ILCS 120/7
5 ILCS 175/95-20 new
5 ILCS 420/4A-105
5 ILCS 100/5-45.1 new
15 ILCS 305/30 new
15 ILCS 310/8c
20 ILCS 605/605-1045 new
20 ILCS 3501/801-25
20 ILCS 1405/1405-32 new
25 ILCS 130/1-5
30 ILCS 500/1-13
65 ILCS 5/8-2-9
65 ILCS 5/8-2-9.4
70 ILCS 810/40
70 ILCS 835/1
70 ILCS 1290/1
220 ILCS 80/25 new
625 ILCS 5/2-129 new

Summary: The Act codifies the Governor's Executive Order regarding holding meetings of public bodies remotely. In times of emergency declared by the Governor, school boards may conduct meetings without having school board members physically present at the meeting site. Members of the public who are present at the meeting site must be able to hear all discussion, testimony and votes. The Act also directs the Broadband Advisory Council to study the provision of free access to broadband service by all residents of the state. Finally, the Act suspends the deadline for filing statements of economic interest until August 1, 2020.

Public Act: 101-0640

Effective date: June 12, 2020

PRESS Materials:

2:220, School Board Meeting Procedure

2:220-E9, Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

4:180, Pandemic Preparedness; Management; and Recovery

PERSONNEL

HB 2455
Unemployment Insurance – ESPs

Sponsors:
House: Hoffman – Villa, Evans - Flowers
Senate: Holmes – Aquino – Cunningham – Gillespie – Lightford

Chapter Reference:
30 ILCS 559/20-25
30 ILCS 805/8.44 new
40 ILCS 5/5-144
40 ILCS 5/5-153
40 ILCS 5/6-140
40 ILCS 5/6-150
820 ILCS 310/1
820 ILCS 405/401
820 ILCS 405/409
820 ILCS 405/500
820 ILCS 405/612
820 ILCS 405/1502.4 new
820 ILCS 405/1505
820 ILCS 405/1506.6

Summary: The Act contains language for the omnibus labor/management legislation. Provisions would allow Education Support Personnel to qualify for unemployment insurance ben-efits during the summer months and any vacation breaks lasting a week or longer this year. This change in the law is limited to breaks that begin and end between March 15, 2020 and January 2, 2021. School districts, as long as they are reimbursable employers, will not incur any additional costs from this eligibility expansion as the third federal stimulus package, the CARES Act, covers 50% of the cost and the remaining 50% will be spread out over non-reimbursable employers. It allows an employer to rebut with certain evidence the presumption that any COVID-19 cases are automatically due to the work environment.

Public Act: 101-0633

Effective date: June 5, 2020

HB 3263
IMRF Website

Sponsors:
House: Mazzochi – Batinick
Senate: Curran

Chapter Reference:
30 ILCS 805/8.43 new
40 ILCS 5/7-135.5 new

Summary: The Act requires municipalities participating in the Illinois Municipal Retirement Fund (IMRF) (which includes school districts) to post on their websites by January 1, 2021 a link to an IMRF website page that contains informa-tion about employer cost and participation.

Public Act: 101-0504

Effective date: July 1, 2020

PRESS MATERIALS

To be updated in 2021

SB 1784
Educational Labor Relations Act

Sponsors:
Senate: Harmon – Anderson – Lightford – Castro – Aquino
House: Hoffman – Evans – Smith – DeLuca – Bryant

Chapter Reference:
5 ILCS 140/7.5
5 ILCS 315/6 from Ch. 48, par. 1606
5 ILCS 315/6.5 new
5 ILCS 315/10 from Ch. 48, par. 1610
15 ILCS 405/20 from Ch. 15, par. 220
40 ILCS 5/1-167 new
50 ILCS 740/8 from Ch. 85, par. 538
115 ILCS 5/3 from Ch. 48, par. 1703
115 ILCS 5/11.1 new
115 ILCS 5/11.2 new
115 ILCS 5/14 from Ch. 48, par. 1714

Summary: The law amends the Illinois Education Labor Relations Act to require that school districts furnish the exclusive bargaining representative with a complete list of the names and addresses of the public employees in the bargaining unit at least once each month. It provides that the employer shall not discourage employees or applicants from becoming or remaining union members or authorizing dues deduc-tions, and shall not otherwise interfere with the relationship between employees and their exclusive bargaining repre-sentative. The Act requires that the employer shall refer all inquiries about union membership to the exclusive bargaining representative and that the employer may not disclose certain personal information with respect to any employee, except to that employee's exclusive representative.

Public Act: 101-0620

Effective date: December 20, 2019

PRESS MATERIALS

5:150, Personnel Records

8:30, Visitors and Conduct on School Property

8:110, Public Suggestions and Concerns

SB 1857
TRS – Substitute Teachers

Sponsors:
Senate: Martinez – Hunter
House: Burke – Spain

Chapter Reference:
5 ILCS 312/1-105
20 ILCS 1605/21.13
20 ILCS 2630/5.2
20 ILCS 2637/20
20 ILCS 5010/95
20 ILCS 5095/25
20 ILCS 5150/20
30 ILCS 105/5.857
30 ILCS 105/6z-100
30 ILCS 500/1-15.93
30 ILCS 500/30-30
30 ILCS 605/7.4
35 ILCS 5/218
40 ILCS 5/16-118
415 ILCS 5/28.5
705 ILCS 105/27.1b
705 ILCS 105/27.1c
705 ILCS 135/20-5
725 ILCS 5/106F-20
725 ILCS 5/106F-25

Summary: The Act contains a provision to extend the expi-ration date for the ability of retired teachers who receive Teachers' Retirement System (TRS) benefits to substitute teach in a school for up to 120 days per school year without jeopardizing their pension benefits. Without the enactment of such legislation, the number of days such a retiree could work would be 100 days beginning July 1, 2020. The addi-tional 20 days assists school districts in finding qualified substitute teachers during this teacher shortage. The Act extends the expiration date until June 30, 2021.

Public Act: 101-0645

Effective date: June 26, 2020

PRESS Materials:

5:220, Substitute Teachers

SCHOOL FINANCE

HB 0064
Appropriations – Infrastructure

Sponsors:
House: Hoffman – Gordon-Booth
Senate: Harmon – Sims – Collins – Murphy, M.

Chapter Reference:
(Appropriations)

Summary: The Act contains appropriations for infrastruc-ture and construction projects throughout the state. For schools, there are appropriations for specific projects for the following school districts: Bloom THSD 206; Chicago Heights SD 163; Rich THSD 227; and Manhattan SD 114.

Public Act: 101-0638

Effective date: June 12, 2020

HB 0357
Budget Implementation (BIMP)

Sponsors:
House: Harris, G. – Hoffman
Senate: Harmon, D. – Steans – Lightford

Chapter Reference:
New Act
5 ILCS 100/5-45.1 new
5 ILCS 100/5-45.2 new
5 ILCS 100/5-45.3 new
20 ILCS 605/605-705 was 20 ILCS 605/46.6a
20 ILCS 605/605-707 was 20 ILCS 605/46.6d
20 ILCS 605/605-1045 new
20 ILCS 1305/10-25
20 ILCS 605/605-1050 new
20 ILCS 1505/1505-210
20 ILCS 2705/2705-575
25 ILCS 10/20 new
30 ILCS 105/6z-20.1
30 ILCS 105/8.53
30 ILCS 105/5.930 new
30 ILCS 105/5.931 new
30 ILCS 105/5.932 new
30 ILCS 105/5.933 new
30 ILCS 105/5h.5
30 ILCS 105/6z-27
30 ILCS 105/6z-45
30 ILCS 105/6z-57
30 ILCS 105/6z-63
30 ILCS 105/6z-70
30 ILCS 105/6z-100
30 ILCS 105/6z-120 new
30 ILCS 105/6z-121 new
30 ILCS 105/6z-122 new
30 ILCS 105/8.3
30 ILCS 105/8.12
30 ILCS 105/8g-1
30 ILCS 105/13.2
30 ILCS 105/25
30 ILCS 110/5 new
30 ILCS 115/12
30 ILCS 120/16
30 ILCS 105/5.107 rep.
30 ILCS 105/6p-3
30 ILCS 105/8.8a
30 ILCS 605/7b
30 ILCS 160/2
30 ILCS 730/3
30 ILCS 740/2-3
30 ILCS 767/15-10
35 ILCS 5/901
30 ILCS 105/8.25f
35 ILCS 105/9
35 ILCS 110/9
35 ILCS 115/9
35 ILCS 120/3
65 ILCS 5/11-101-3
70 ILCS 210/13
70 ILCS 210/13.2
70 ILCS 3615/4.09
415 ILCS 20/3
305 ILCS 5/5-5.4
305 ILCS 5/5H-4
305 ILCS 5/5-5.7a new
305 ILCS 5/12-4.35
305 ILCS 5/12-4.53 new
305 ILCS 20/6
305 ILCS 20/18
415 ILCS 5/22.15
415 ILCS 5/55.6
415 ILCS 5/57.11
625 ILCS 5/3-821
705 ILCS 105/27.3b-1
705 ILCS 135/10-5
705 ILCS 135/15-70
730 ILCS 5/3-12-3a
730 ILCS 5/3-12-6
765 ILCS 1026/15-801
210 ILCS 49/5-106

Summary: The Act contains provisions necessary to implement the state budget for Fiscal Year 2021. It provides the Governor with added discretion on state expenditures. The Act also contains a provision for a potential sweep of $20 million from the School Infrastructure Fund to the General Revenue Fund. While the Act gives the Governor more authority, it also creates a Legislative Oversight Committee to monitor how the Governor is using this new flexibility in Fiscal Year 2021.

Public Act: 101-0636

Effective date: June 10, 2020

SB 0264
Appropriations – Budget for FY 2021

Sponsors:
Senate: Harmon – Manar – Lightford – Hunter
House: Harris, G.

Chapter Reference:
(Appropriations)

Summary: The Act contains the FY '21 state budget. For elementary and secondary education, it holds all school districts harmless to FY '20 distribution levels and adds no new tier money. New funding will be distributed in a manner that even further prioritizes low-wealth school districts. Budget line items are also held flat for Early Childhood Education Grants, Career and Technical Education Grants, and Mandated Categorical Grants.

Public Act: 101-0637

Effective date: June 10, 2020

SB 0516
Gaming – Chicago Casino

Sponsors:
Senate: Cunningham – Hunter – Castro – Feigenholtz – Lightford – Belt
House: Rita – Hoffman

Chapter Reference:
230 ILCS 5/1
230 ILCS 10/7
230 ILCS 10/7.7
230 ILCS 10/13
230 ILCS 50/30-5
230 ILCS 50/30-10
230 ILCS 50/30-15
230 ILCS 45/25-30
230 ILCS 45/25-35

Summary: The Act modifies the tax structure for proceeds from a land-based Chicago casino. In the legislation enacted last year, the taxes imposed were excessive to the point that gaming institutions were not bidding on the license to open such a casino. Proceeds from a Chicago casino are a major revenue source for any new school construction program.

Public Act: 101-0648

Effective date: June 30, 2020

SB 1937
Debt Limits

Sponsors:
Senate: Lightford – Morrison, J. – Crowe – Munoz
House: Welch

Chapter Reference:
105 ILCS 5/19-1

Summary: The Act extends the debt limits for the following school districts: Komarek SD 94, Berkeley SD 87, Schiller Park SD 81, Greenview Community Unit School District 200, Williamsville Community Unit School District 15, Elmwood Park Community Unit School District 401, and Maroa-Forsyth Community Unit School District 2.

Public Act: 101-0646

Effective date: June 26, 2020

SB 2099
COVID-19 CURE Borrowing

Sponsors:
Senate: Harmon – Hunter
House: Zalewski – Flowers

Chapter Reference:
New Act
30 ILCS 105/5.934 new
30 ILCS 105/6z-123 new
30 ILCS 340/1
30 ILCS 340/1.1
30 ILCS 340/2
30 ILCS 340/3
35 ILCS 200/1-55

Summary: The Act creates the CURE (Coronavirus Urgent Remediation Emergency) Borrowing Act and Fund to provide the State with needed flexibility to borrow with enhanced efficiency in urgent circumstances. It authorizes the Governor with approval of the Comptroller and Treasurer to borrow up to $5 billion in funds from certain sources and limits the borrowing to five areas including providing funds for increased costs of State government resulting from the COVID-19 outbreak. The Act sets aside the Procurement Code requirements for selection of purchaser of bond certificates sold under this authority and allows certificates to be sold on a negotiated basis directed by the Governor.

Public Act: 101-0630

Effective date: May 29, 2020

STUDENTS

SB 1786
Driver's License Revocation

Sponsors:
Senate: Aquino – Collins – Martinez
House: Ammons – Stava-Murray – Skillicorn – Connor – Meyers-Martin

Chapter Reference:
625 ILCS 5/3-704.2
625 ILCS 5/6-201
625 ILCS 5/6-204
625 ILCS 5/6-205
625 ILCS 5/6-206
625 ILCS 5/6-209.1 new
625 ILCS 5/6-306.5
625 ILCS 5/11-208.3
625 ILCS 5/6-205.2 rep.
625 ILCS 5/6-306.7 rep.

Summary: The Act disallows revocation of a drivers' license for truancy. Many other revisions regarding driver's license revocation and suspension are included in the Act.

Public Act: 101-0623

Effective date: July 1, 2020

SB 1970
Election Day Leave

Sponsors:
Senate: Sims – Peters – Morrison, J. – Hunter – Belt
House: Smith – Gabel – LaPointe – Villanueva

Chapter Reference:
10 ILCS 5/7-42
10 ILCS 5/17-15

Summary: The Act allows a student entitled to vote in a primary, general, or special election two hours to vote on Election Day. The school may specify the hours in which the student may be absent.

Public Act: 101-0624

Effective date: June 1, 2020

PRESS Materials:

7:70, Election Day Leave

7:90, Release During School Hours

TAXATION

HB 0961
Senior Homestead Exemption Waiver

Sponsors:
House: Crespo – Stephens – Mah – Morrison, T. – Ortiz
Senate: Ellman – Cunningham – Sims – Gillespie

Chapter Reference:
35 ILCS 200/9-275
35 ILCS 200/15-170

Summary: The Act changes the sunset date for Cook County seniors to waive reapplying for the senior citizen homestead exemption to taxable years 2019 through 2023.

Public Act: 101-0622

Effective date: January 14, 2020

SB 0685
Homestead Exemptions

Sponsors:
Senate: Koehler – Martinez – Sims – Collins – Hunter
House: Zalewski – Flowers

Chapter Reference:
35 ILCS 200/15-168
35 ILCS 200/15-169
35 ILCS 200/15-172
35 ILCS 200/21-27
35 ILCS 200/21-145
35 ILCS 200/21-150
35 ILCS 200/21-253 new

Summary: The Act allows the chief county assessment officer to approve certain homestead exemptions without application for the 2020 tax year with certain criteria. It also allows county boards, except Cook, to waive penalties and interest on delinquent property tax payments and extends deadlines for scavenger sales and tax sales during 2020.

Public Act: 101-0635

Effective date: June 5, 2020

SB 2052
Tax Increment Financing

Sponsors:
Senate: Castro
House: Welch – West – Tarver – Williams

Chapter Reference:
65 ILCS 5/11-74.4-3.5

Summary: The Act extends the sunset date of tax increment financing districts in the following cities Okawville, Vandalia, Rushville, Quincy, Maywood, Park Forest, Chicago, Mahomet, Washburn, and New Berlin.

Public Act: 101-0647

Effective date: June 26, 2020

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Working Together To Develop a Caring School Community

5.4. Budget Committee Update – Dr. Dennis Craft

5.5. Facilities Committee Update - Mr. Gary Peccola

6. **Approval of Minutes**

6.1. Approval of July 19, 2021 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on Use of ESSER Funds for
Construction of New Caseyville Elementary School
Monday, July 19, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Dr. Skertich
5. Opportunity for Public Input
6. Comments by Mr. Peccola
7. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, July 19, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Superintendent's Report
7. Financial Report
8. Curriculum Report
9. Budget Committee Update
10. Freedom of Information Request
11. Approval of Minutes of Regular Meeting of 06/21/21
12. Approval of Minutes of Special Meeting of 07/12/21
13. Approval of Board Bills
14. Approval of Monthly Financial Statements
15. Approval to Delete Closed Session Verbatim Minutes
16. Designation of AVC 2021-22 Tentative Budget
17. Approval to Extend the Term of the MissVIC Employee Benefits Pool
18. Approval to Extend the Term of the MissVIC Property Casualty Pool
19. Approval of Activity Account for CHS Hispanic Heritage Club
20. Approval of Resolution to Appoint Authorized IMRF Agent
21. Approval to Purchase Skyward Business Suite
22. Authorization of Spending in FY21 Prior to FY22 Budget Approval
23. Approval of Activity Account for CHS Choir
24. Approval to Table Item 10.9 re Sodexo MOU

25. Approval of Request for Qualifications for Construction Management Services
26. Approval of Bid for Microbial Remediation
27. Approval of Resolution to Affirm Local Board Control of COVID-19 Mitigation Measures
28. Approval of Proposal for Wall Repairs at Collinsville Area Vocational Center
29. Approval of Proposal for Playground Upgrades
30. Presentation of Board Policy Updates
31. Comments by Mr. Peccola
32. Closed Session
33. Return to Open Session
34. Report on Closed Session Discussion
35. Approval of Action on the Board's Semi-Annual Review of Closed Session Minutes
36. Approval of Resignations of Certified Employees
37. Approval of Resignation of Non-Certified Employee
38. Approval of Resignations of Coaches
39. Approval of Sponsor
40. Approval of Employment of Certified Employees
41. Approval of Employment of Non-Certified Employees
42. Approval of Coaches
43. Approval to Increase Certified Substitute Pay
44. Approval of Salary Adjustments for Contract Employees
45. Approval to Post Certified and Non-Certified Positions
46. Approval of Administrative Contracts
47. Approval of Addendum to Superintendent's Employment Contract
48. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on Use of ESSER Funds for
Construction of New Caseyville Elementary School
Monday, July 19, 2021
6:00 p.m.

Call to Order

1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, July 19, 2021, at 6:00 p.m., at the Caseyville Elementary School Gymnasium, 433 South 2nd, Caseyville, Illinois.

Roll Call

2. Those members present were: Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; Tim Hasamear, Vice President; Vicki Reulecke; and Michele Stutts.

Purpose of Hearing

3. Mr. Peccola said the purpose of the hearing is to provide an opportunity for public input with respect to the decision to construct a new Caseyville Elementary School using ESSER Funds pursuant to 105 ILCS 5/10-22.36(b), as amended. Notice of the hearing was posted on the district's website at least 10 days prior to this hearing.

Comments by Dr. Skertich

4. Dr. Skertich said the district meets certain demographic criteria set out in the budget allocation legislation that permits the use of ESSER III funds for capital improvements to provide larger areas for classrooms, cafeterias and gymnasiums as well as improved air quality. For over three months, the board and central staff have researched the areas of greatest need throughout the district and spent countless hours prioritizing the needs and examining multiple scenarios. As a result, the board is looking at replacement of Caseyville Elementary School with a new building as the highest priority. Dr. Skertich shared pictures of some of the problem areas at Caseyville including small and crowded classroom spaces, a classroom area in the hallway, problematic restrooms that are not all ADA compliant, areas of safety concerns, and a cafeteria that is too small to efficiently serve all students. The cost to renovate the building would be astronomical and would still result in portions of the building that are almost 100 years old. The public was provided handouts that outlined additional information on the ESSER III grant requirements and more detailed information on the areas of need

at Caseyville School.

Opportunity for Public Input

5. Mr. Peccola provided an opportunity for public input and the following persons were recognized:

(a) David Daughty said he attended Caseyville School starting in the second grade. The school is old and needs to be replaced, and it is something the City of Caseyville needs badly. He supports the board, and hopes the board will support a new building for Caseyville School.

(b) Debbie Daughty asked about the timeline for a decision by the board on building a new school. Dr. Skertich explained legal requirements and grant criteria need to be complied with before a final decision is made, but the board is really close to the finish line. Mrs. Daughty said this is something that Caseyville has needed for many years.

(c) Jeanne Lomax said her main concern relates to plans to build all on one level instead of two stories. She also has concerns about the taxpayers of the school district in Collinsville, Caseyville, Maryville and Glen Carbon paying for a new library for another taxing body. She questioned who will pay for maintenance costs, utilities and liability coverage, and urged the board to build a two-story building.

Comments by Mr. Peccola

6. Mr. Peccola said a building plan has not been set in stone, and the district will be working with the Caseyville Library Board. Some of the concerns expressed by Ms. Lomax are also concerns of the board, and those will be looked into further. The opportunity for the district to receive $14.8 million in grant funds is a one-time opportunity that is too good to pass up. A new facility will benefit Caseyville, but it will also benefit the kids, which is the reason everyone is here. There is also potential growth expected in the Caseyville and Fairmont City areas, and this would give the district an opportunity to add extra classroom space to plan for increased enrollment numbers in the future.

Dr. Craft said he taught in Caseyville School 45 years ago and the building has not changed much other than the addition of air conditioning and new windows in 2000. The school is the second largest elementary school in the district. The continuing addition of special services and technology needs, as well as continued growth in the community, makes construction of a new building sorely needed.

Adjournment

7. There being no further comments, Mr. Peccola declared the

hearing adjourned at 6:22 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, July 19, 2021
6:30 p.m.

Call to Order

1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, July 19, 2021, at 6:30 p.m., at the Caseyville Elementary School Gymnasium, 433 South 2nd, Caseyville, Illinois.

Roll Call

2. Those members present were: Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; Tim Hasamear, Vice President; Vicki Reulecke; and Michele Stutts.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Correspondence

4. Mrs. Soehlke said the following written correspondence had been received by the Board:

   (a) 6/17/21 Correspondence from Natasha Box
   (b) 6/23/21 Correspondence from Aaron Schlipman
   (c) 6/23/21 Correspondence from Natasha Box
   (d) 6/23/21 Correspondence from Jaymie Castens
   (e) 6/23/21 Correspondence from Jodie Bridger
   (f) 6/24/21 Correspondence from Jennifer Lewis
   (g) 6/24/21 Correspondence from Jeremy Pugh
   (h) 6/24/21 Correspondence from Tina Kleeb
   (i) 6/25/21 Correspondence from Courtney Pritchett
   (j) 7/4/21 Correspondence from Kevin Dennis
   (k) 7/9/21 Correspondence from Natasha Box
   (l) 7/13/21 Correspondence from Ali Cummins
   (m) 7/15/21 Correspondence from Renee Koehne RN
   (n) 7/18/21 Correspondence from Katherine Rascon
   (o) 7/19/21 Correspondence from Lisa Muniz

Audience Input

5. Mr. Peccola provided an opportunity for public input, and no one sought to be recognized.

Reports

Superintendent's Report

6. Dr. Skertich reported that online registration got underway on July 12, and centralized face to face registration will be on July 27. Updated CDC, IDPH and ISBE guidance was provided on July 9 and 10, and will be utilized as the district's Return to Learn Plan is finalized. The plan will be available on the district's website on July 23. Families can provide feedback via the website or by attending a public hearing scheduled for Monday, July 26 at 6:00 p.m. at the administrative annex. Dr. Skertich said the plan will be fluid and may change based on the health of our students and staff.

   Dr. Skertich also reviewed an annual progress report on the goals established at the Board retreat in 2019 and those established by the Short and Long Term Planning Committee. The goals established by both groups are similar, and Dr. Skertich shared progress made in the areas of facilities, communication, finance, curriculum, professional development, technology, programs and extracurriculars.

Financial Report

7. Mrs. Jamie Hadjan shared a budget snapshot covering the four operating funds for the entire fiscal year as of June 30, 2021. She reported on revenue, expenditures and beginning and ending fund balances in the Education Fund, O&M Fund, Transportation Fund and Working Cash Fund. Additionally, she reported on payments received for categoricals, early childhood block grants and CARES Act funding.

   With respect to the Area Vocational Center budget, Mrs. Hadjan reported that revenue for the fiscal year was less than budgeted due to a tuition payment for Unit 10 students for the second semester that was inadvertently not made. The ending fund balance of $246,057 would have been $549,807 when the second tuition payment is included. Mrs. Hadjan said there was not sufficient time to amend the AVC budget prior to the end of the fiscal year, but the oversight has been corrected and will be reflected in the new fiscal year budget. Mr. Joe McGinnis reported that the AVC received an additional CTE grant of $29,000 which has been used to purchase a new alignment machine for the Auto Mechanics program.

Curriculum Report

8. Ms. Berry-Coleman shared some of the highlights of her written report to the board including updates on the piloting of English Language Arts curriculum being piloted in grades K-4 and grades

5-6. This year's summer school enrollment of 204 was double the number from previous years. Summer school was able to be offered to families at no charge as a result of grant funding. 208 incoming kindergarten students have been screened, and additional dates are set in August at Caseyville, Webster and Kreitner. Screened students were assessed and families were given instructional materials to practice over the summer. Instructional coaches are providing professional development opportunities over the summer, and their goals for fall include an emphasis on data for PLCs in the coming year. The team did a great job of adapting to the challenges presented during the past year. Institute days are scheduled for August 16 and 17 in the CHS gym to allow for better social distancing. The keynote speaker will be Brian Mendler, and the board is invited to attend. Ms. Berry-Coleman shared the assessment calendar for the coming year. The state report card for our district will be released in October, and no new designations will be issued due to the pandemic, but the previous designations will carry over.

Budget Committee Update

9. Dr. Craft reported the Budget Committee met on June 12, 2021 and a draft copy of the minutes was provided to the board. Dr. Skertich shared spending plans for EBF and ESSER III funds for the next two fiscal years, several of which are on the agenda this evening. Other topics discussed at the meeting included a cafeteria contract adjustment, an update on building and grounds projects, a personnel update including a recommendation to increase substitute pay, the tentative AVC budget, and a new credit card arrangement through the Illinois Association of School Business Officials (IASBO). The next budget committee meeting is scheduled for Monday, August 9, 2021 at 5:00 p.m.

Freedom of Information Request

10. Mr. Peccola said the following Freedom of Information Request had been received:

    (a) 6/23/21 Request from Rachael Cox for information pertaining to student discipline. Responded 6/29/21.

Approval of Minutes of Regular Meeting of 06/21/21 (Motion Passed)

11. A motion was made by Soehlke and seconded by Reulecke that the minutes listed below be approved. Motion passed on roll call vote as follows: Soehlke, abstain; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

    - Regular Meeting – June 21, 2021
    - Closed Session – Regular Meeting – June 21, 2021

Approval of

12. A motion was made by Soehlke and seconded by Stutts that the

Minutes of Special Meeting of 07/12/21 (Motion Passed)

minutes listed below be approved. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

- Special Meeting – July 12, 2021

Approval of Board Bills (Motion Passed)

13. A motion was made by Soehlke and seconded by Hasamear that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on July 19, 2021, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Approval of Monthly Financial Statements (Motion Passed)

14. A motion was made by Soehlke and seconded by Reulecke that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for June, 2021 be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

Approval to Delete Closed Session Verbatim Minutes (Motion Passed)

15. A motion was made by Soehlke and seconded by Stutts to approve the deletion of closed session verbatim minutes, as presented in Exhibit E-9.1. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Designation of AVC 2021-22 Tentative Budget (Motion Passed)

16. A motion was made by Soehlke and seconded by Stutts that the budget as attached be designated the Tentative Budget for the Collinsville Area Vocational Center Joint Agreement for the fiscal year beginning July 1, 2021 and ending June 30, 2022, and that it be made available for public inspection for at least thirty days beginning July 20, 2021 in the Administrative Office of Collinsville Community Unit School District No. 10 at 201 West Clay Street, Collinsville, Illinois, and further that a public hearing of said budget be held at 6:00 p.m. on the 30th day of August 2021 at the Administration Annex, 123 W. Clay Street, Collinsville, Illinois 62234. Mrs. Hadjan said the revenue and expenditures figures will be tweaked prior to the adoption of the final budget. Revenue will reflect receipt of the second semester 2020-21 payment for Unit 10 students. The expected combined ending fund balance is budgeted at $554,815, which is in line with previous years. Motion passed unanimously on voice vote.

Approval to Extend the

17. A motion was made by Soehlke and seconded by Craft to

Term of the MissVIC Employee Benefits Pool (Motion Passed)

approve the following resolution:

WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative having been duly formed and organized on July 1, 1986, and this District is a Member of the Cooperative; and

WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Employee Benefits Intergovernmental Cooperative; and

WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;

THEREFORE: It is approved that the Mississippi Valley Employee Benefits Intergovernmental Cooperative continue to operate during the period of July 1, 2021 through June 30, 2024.

Motion passed unanimously on voice vote.

Approval to Extend the Term of the MissVIC Property Casualty Pool (Motion Passed)

18. A motion was made by Soehlke and seconded by Hasamear to approve the following resolution:

WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative having been duly formed and organized on July 1, 1986, and this District is a Member of the Cooperative; and

WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Property Casualty Intergovernmental Cooperative; and

WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;

THEREFORE: It is approved that the Mississippi Valley Property Casualty Intergovernmental Cooperative continue to operate during the period of July 1, 2021 through June 30, 2024.

Mr. Hasamear asked if options for coverage with alternative insurers had been explored. Dr. Skertich said they have checked, and right now there is not anything available to the district that

has comparable coverage at a competitive rate.

Motion passed unanimously on voice vote.

Approval of Activity Account for CHS Hispanic Heritage Club (Motion Passed)

19. A motion was made by Soehlke and seconded by Craft that one activity account for the CHS Hispanic Heritage Club be established within the Trust & Agency fund, effective July 19, 2021. Motion passed unanimously on voice vote.

Approval of Resolution to Appoint Authorized IMRF Agent (Motion Passed)

20. A motion was made by Soehlke and seconded by Reulecke to approve the resolution appointing Jamie Hadjan as the IMRF Authorized Agent beginning July 19, 2021 for Collinsville Community Unit School District No. 10 and continuing in that position until notified otherwise. Motion passed unanimously on voice vote.

Approval to Purchase Skyward Business Suite (Motion Passed)

21. A motion was made by Soehlke and seconded by Reulecke to approve the purchase of Skyward Business Suite at a cost of $156,125 to be paid over two fiscal years ($114,875 in FY 22 and $41,250 in FY23) along with an ongoing annual cost each year starting at $23,750 (to be pro-rated) in FY22 and increasing at 3.8% through FY27. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, y++++++-es.

Authorization of Spending in FY21 Prior to FY22 Budget Approval (Motion Passed)

22. A motion was made by Soehlke and seconded by Hasamear that the Board authorize the interim expenditure of district and Collinsville Area Vocational Center funds from July 1, 2021 through the date of final approval of the 2022 fiscal budgets. Motion passed unanimously on voice vote.

Approval of Activity Account for CHS Choir (Motion Passed)

23. A motion was made by Soehlke and seconded by Reulecke that one activity account for the CHS Choir be established within the Trust & Agency fund, effective July 19, 2021. Motion passed unanimously on voice vote.

Approval to Table Item 10.9 re Sodexo MOU (Motion Passed)

24. A motion was made by Soehlke and seconded by Reulecke to table Item 10.9 regarding a Memorandum of Understanding with Sodexo. Motion passed unanimously on voice vote.

Approval of Request for Qualifications for Construction Management Services (Motion Passed)

25. A motion was made by Soehlke and seconded by Stutts to approve the Request for Qualifications for Construction Management Services, as presented in Exhibit E-10.10. Motion passed unanimously on voice vote.

Approval of Bid for Microbial Remediation (Motion Passed)

26. A motion was made by Soehlke and seconded by Craft to approve the bid from Cenpro Services, Inc. for $11,980 for microbial remediation at the Administration Building. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Approval of Resolution to Affirm Local Board Control of COVID-19 Mitigation Measures (Motion Passed)

27. A motion was made by Soehlke and seconded by Bronnbauer to approve the Resolution to Affirm Local Board Control of COVID-19 Mitigation Measures for the 2021-2022 School Year, as presented in Exhibit E-10.12. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Approval of Proposal for Wall Repairs at Collinsville Area Vocational Center (Motion Passed)

28. A motion was made by Soehlke and seconded by Craft to approve the proposal from Western Specialty Contractors for $24,536 for wall repairs at Collinsville Area Vocational Center. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Approval of Proposal for Playground Upgrades (Motion Passed)

29. A motion was made by Soehlke and seconded by Reulecke to approve the bid from Hank's Excavating & Landscaping, Inc. for $18,750 for the upgrade of the Webster Elementary School playground. Dr. Skertich said replacement of the mulch comes from recommendations in the Early Childhood grant. While it does not have to be done immediately, over time there will be future recommendations for mulch replacement at three other

schools. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Presentation of Board Policy Updates

30. Dr. Skertich said there are no major substantive changes in the proposed policy updates. A number of the changes are for legal updates, and several policies are part of a 5-year review that do not include changes but do need to be re-approved by the board. Mr. Peccola asked the board to review the policies and contact Dr. Skertich with any questions. Approval will be on the agenda for the August regular meeting.

Comments by Mr. Peccola

31. Mr. Peccola said the board wanted to thank all of the people who were involved in setting up for the board meeting this evening in the Caseyville gymnasium. He said it took a lot of people to make it happen including the custodians, Cliff Hasamear and Chelsea Clark. The next public hearing and meeting will be held at the administrative annex.

Closed Session (Motion Passed)

32. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5); and discussion of the minutes of a meeting that was lawfully closed under OMA, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06, pursuant to 5 ILCS 120/2(c)(21). Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes. (7:48 p.m.)

Return to Open Session

33. The Regular Meeting returned to Open Session at 8:47 p.m. Those members present on roll call were: Soehlke, Peccola, Bronnbauer, Craft, Hasamear, Reulecke and Stutts.

Report on Closed Session Discussion

34. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

    1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);
    2. Purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5); and

3. Discussion of the minutes of a meeting that was lawfully closed under OMA, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06, pursuant to 5 ILCS 120/2(c)(21).

Approval of Action on the Board's Semi-Annual Review of Closed Session Minutes (Motion Passed)

35. A motion was made by Soehlke and seconded by Reulecke that all closed session minutes not previously released, shall remain confidential and not released, as the need for confidentiality still exists as to all or part of those minutes. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Approval of Resignations of Certified Employees (Motion Passed)

36. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following certified employees. Motion passed unanimously on voice vote.

Darryl Frerker, CHS PE teacher, retirement effective the end of the 2023-24 school year;

Ashley Potwora, Twin Echo elementary teacher, effective the end of the 2020-21 school year;

Jessica Schmittling, CMS math teacher, effective the end of the 2020-21 school year.

Approval of Resignation of Non-Certified Employee (Motion Passed)

37. A motion was made by Soehlke and seconded by Hasamear to approve the resignation of Wendy Danford, CMS Instructional Interventionist, effective the end of the 2020-21 school year. Motion passed unanimously on voice vote.

Approval of Resignations of Coaches (Motion Passed)

38. A motion was made by Soehlke and seconded by Craft to approve the resignations of the following coaches. Motion passed unanimously on voice vote.

Abby Hanger, CHS Head Girls' Volleyball coach, effective June 21, 2021; and

Rhandi Beaty, CMS Head Cheerleading coach, effective July 31, 2021.

Approval of Sponsor (Motion Passed)

39. A motion was made by Soehlke and seconded by Reulecke to approve Ashley Kloustermeyer as Co-Sponsor of the CHS Hispanic Heritage Club, with no stipend. Motion passed unanimously on voice vote.

Approval of Employment

40. A motion was made by Soehlke and seconded by Craft to approve the employment of the following certified employees,

of Certified Employees (Motion Passed)

effective with the 2021-22 school year, pending employment requirements. Motion passed unanimously on voice vote.

Angela Mercado, CAVC Clinical Health Occupations teacher;
Alfredo Deleon, CHS Band director;
Sydnee Carroll, District Special Education teacher;
Dana Andrews, District Elementary teacher.

Approval of Employment of Non-Certified Employees (Motion Passed)

41. A motion was made by Soehlke and seconded by Craft to approve the employment of the following non-certified employees, effective with the 2021-22 school year, pending employment requirements. Motion passed unanimously on voice vote.

Jennifer Kyrouac, Truant Officer;

Jillian Connor, Twin Echo Educational Assistant;

Rebekkah Brennfleck, District Certified Occupational Therapist Assistant (108 days);

Lisa Scanzoni, District Certified Occupational Therapist Assistant;

Michelle Miller, Renfro Educational Assistan;

Julia Gryzmala, Renfro Educational Assistant;

Lyndsay Ballard, Renfro Educational Assistant;

Kimberly Bruhn, Renfro Educational Assistant;

Jennifer King, Caseyville Educational Assistant;

Alexander Schreiber, Collinsville Middle School Educational Assistant;

Dave Bohler, Kreitner Educational Assistant; and

Sheryl Ames, CMS Custodian, effective July 12, 2021.

Approval of Coaches (Motion Passed)

42. A motion was made by Soehlke and seconded by Stutts to approve the employment of the following Collinsville High School coaches, effective for the 2021-22 school year. Mr. Hasamear said it is nothing personal against Mr. Smith, but he would be voting no because he is not in favor of the athletic director serving as a coach. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, no; Reulecke, yes; Stutts, yes.

Sydnee Carroll, Boys Assistant Soccer, Step 3;
Jodie Munoz, Girls Head Soccer, Step 8;

Mary (Katie) McCarthy, Girls Head Volleyball, Step 2;
Dave Boeger, Girls Assistant Volleyball, Step 15;
Clay Smith, Volunteer Girls Soccer.

Approval to Increase Certified Substitute Pay (Motion Passed)

43. A motion was made by Soehlke and seconded by Reulecke that the certified substitute daily rate of pay be increased to $110 per day. Motion passed unanimously on voice vote.

Approval of Salary Adjustments for Contract Employees (Motion Passed)

44. A motion was made by Soehlke and seconded by Stutts to approve the salary adjustments of District contract employees Terea Linnemann, Physical Therapist Assistant; and Shaunte Rhodes, American Sign Language Interpreter, as shown in Exhibit E-13.9. Motion passed unanimously on voice vote.

Approval to Post Certified and Non-Certified Positions (Motion Passed)

45. A motion was made by Soehlke and seconded by Stutts to approve posting a school counselor, assistant band director, two (2) educational assistants, two (2) relief aides, and a registered nurse, as shown in Exhibit E-13.10. Motion passed unanimously on voice vote.

Approval of Administrative Contracts (Motion Passed)

46. A motion was made by Soehlke and seconded by Reulecke to approve the 2021-22 administrative contracts, as presented in Exhibit E-13.11. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Approval of Addendum to Superintendent's Employment Contract (Motion Passed)

47. A motion was made by Soehlke and seconded by Craft to approve the Addendum to the Superintendent's Contract, as presented in Exhibit E-13.12. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Adjournment

48. There being no further business, Mr. Peccola declared the meeting adjourned at 8:55 p.m.

6.2. Approval of July 26, 2021 Board Minutes

COLLINSVILLE, ILLINOIS
Public Hearing on the 2021-2022 Return to Learn Plan
Monday, July 26, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Dr. Skertich
5. Opportunity for Public Input
6. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, July 26, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Approval of Resolution to Approve the 2021-2022 Safe Return to School Plan
6. Approval of Renewal of Treasurer's Bond
7. Closed Session
8. Return to Open Session
9. Report on Closed Session Discussion
10. Approval of Resignations of Non-Certified Employees
11. Approval of Employment of Non-Certified Employees
12. Approval of Resignation of Coach
13. Approval of Resignations of Certified Employees
14. Approval of Employment of Certified Employee
15. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on the 2021-2022 Return to Learn Plan
Monday, July 26, 2021
6:00 p.m.

Call to Order

1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, July 26, 2021, at 6:00 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; Vicki Reulecke; and Michele Stutts. Absent was Tim Hasamear, Vice President.

Purpose of Hearing

3. Mr. Peccola said the purpose of the hearing is to provide an opportunity for public input with respect to the 2021-2022 Return to Learn Plan. Notice of the hearing was posted on the district's website at least 10 days prior to the hearing.

Comments by Dr. Skertich

4. Dr. Skertich said the district's Return to Learn Plan went live on Friday, July 23, and the website provided an opportunity for public comments. 54 comments were received and will help when making decisions about the plan moving forward. Dr. Skertich said the plan is built around CDC and Illinois Department of Public Health (IDPH) guidelines, and he stressed that it is going to be fluid. He reviewed some of the mitigation measures included in the plan such as face coverings for those over age 2 per CDC and IDPH guidelines, social distancing, hand hygiene, staff training on mitigation measures, facilities and bus cleaning measures, antigen testing, contact tracing and quarantine/school exclusion provisions. The top priority in developing the plan is getting students back to five days per week, full day in-person learning, but doing so in a manner that protects the safety of students and staff. The local health departments have reviewed the district's plan and have given their blessing. Dr. Skertich also provided information on accommodation options that are available to families with students who are immune compromised or have other medical conditions. Those situations will be handled on a case by case basis, and medical information pertaining to students and staff is confidential and covered under HIPAA laws.

Opportunity for Public Input

5. Mr. Peccola provided an opportunity for public input and the following persons were recognized:

(a) Jacob Post thanked Dr. Skertich for the information regarding available accommodations. It is important to him and his family because he has a six year old daughter battling leukemia. She and her sister need to be in classrooms where everyone wears masks in order to keep them safe.

(b) Linda Biondi is Jacob Post's mother-in-law and said she and Jacob's father home-schooled their granddaughter last year. She does not feel that "recommending" masks is sufficient and urged the board to make mask wearing mandatory in order to protect everyone.

(c) Natasha Box said she has a child with a speech delay, and last year's home schooling was not in his best interest. She was unable to return to work and remote learning negatively affected her child and her family. She inquired whether parents of children with IEPs can request that their student be placed in a classroom with an unmasked teacher and other students. Masks are not effective and impede development, causing physical and emotional harm to students. She would like information on the metrics the district will use to make changes. It seems the district is flying by the seat of its pants, and parents are at the mercy of the district's whims when it comes to plan changes.

(d) Jay Walling has a daughter going into sixth grade who has an airway that is 50% compromised due to previous medical issues. Last year's remote learning left her with increased levels of anxiety and depression, and he wants to see if there is something available in the plan for her other than homebound learning. It is hard for him to tell his daughter that she cannot go to school because masks are only recommended. He said masking should not be left up to the students and parents, and urged the board to make masking mandatory.

(e) Amy Graney believes that the Return to Learn Plan will result in segregation of vaccinated and unvaccinated students, and it is not in the best interest of the students. She believes masks do not help, and she said the virus is not striking children. She does understand the concerns of families with immune compromised students. However, her husband and two of her children had Covid. She and her other two children did not get Covid and those children were in school five days a week. She asked the

district to look over the plan again and give the parents more facts and a better idea of what they can expect.

(f) Doug Biondi said the Delta variant is more virulent than the original virus, and wearing a mask is a small price to ask of people in order to insure the health of everyone.

(g) Renee Koehne said her granddaughter contracted impetigo that was complicated by having to wear a mask. She cited a small study that examined masks after 5.7 hours of wearing by children and found pneumonia, meningitis, e-coli, strep and staph bacteria. In addition, masks hinder oxygen absorption, raise CO2 levels, and negatively effect physical and emotional/social well-being of students.

(h) Marlarna Graney will be a senior this year and said she developed hives last year from wearing a mask. She had several teachers who were pushing the vaccine, which made her uncomfortable as she is not going to take the vaccine. She wants to go back to school in person and not be in remote learning.

(i) Ashley Stewart supports the board and recognizes that numerous meetings and countless hours have gone into developing the plan while trying to comply with regulations. She said everything is a choice, and she doesn't see the harm in being extra cautious. She believes it is not an easy task to be a community leader, and she said local governing bodies are just trying to keep the community safe. She thanked the board and administration, and said she recognizes and appreciates their efforts.

Adjournment

6. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:39 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, July 26, 2021
6:42 p.m.

Call to Order

1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Monday, July 26, 2021 at 6:42 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer;

Vicki Reulecke; and Michele Stutts. Absent was Tim Hasamear, Vice President.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Audience Input

4. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.

Approval of Resolution to Approve the 2021-2022 Safe Return to School Plan (Motion Passed)

5. A motion was made by Soehlke and seconded by Reulecke that the Board approve a Resolution to approve the 2021-2022 Safe Return to School Plan for Collinsville Community Unit School District #10, and the Superintendent shall have the authority to amend the plan in his discretion, effective immediately. Dr. Craft said the administration did an outstanding job of putting the plan together, especially when things change from one day to the next. He understands the plight of parents, but agrees that the district has to err on the side of safety. Mr. Peccola also thanked the administration and staff who have done a tremendous job both last year and this year. He realizes the board will not please everyone, but they are doing what they think is best for the safety of students and staff. He acknowledged the plan will be fluid and will be modified from time to time based on conditions in the schools, district and counties. Mrs. Bronnbauer said she caught Covid from an 11 year old and was really sick. While she does not know what is best for every child, she said there are children who need to be protected. She is grateful to Dr. Skertich and the staff for trying to do what is best for everyone. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Bronnbauer, yes, Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes.

Approval of Renewal of Treasurer's Bond (Motion Passed)

6. A motion was made by Soehlke and seconded by Reulecke to approve the renewal of the Treasurer's Bond with One 80 Intermediaries for the annual premium amount of $4,681.00. Motion passed unanimously on voice vote.

Closed Session (Motion Passed)

7. A motion was made by Soehlke and seconded by Stutts that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5). Motion passed on roll call vote as follows: Soehlke, yes; Peccola,

yes; Bronnbauer, yes; Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes. (6:49 p.m.).

Return to Open Session

8. The Special Meeting returned to Open Session at 7:19 p.m. Those members present on roll call were: Soehlke, Peccola, Bronnbauer, Craft, Reulecke and Stutts. Absent was Hasamear.

Report on Closed Session Discussion

9. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

   1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1) and

   2. Purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5).

Approval of Resignations of Non-Certified Employees (Motion Passed)

10. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following non-certified employees, effective the end of the 2020-21 school year. Motion passed unanimously on voice vote.

    Emily Wiedower, DIS Educational Assistant;
    Sara Gillis, Webster Educational Assistant;
    Julie Williams, Webster Educational Assistant; and
    Katie Sloan, Kreitner Relief Aide.

Approval of Employment of Non-Certified Employees (Motion Passed)

11. A motion was made by Soehlke and seconded by Stutts to approve the employment of the following non-certified employees, effective with the 2021-22 school year, pending employment requirements. Motion passed unanimously on voice vote.

    Kimberly Hooper, Webster Educational Assistant;
    Shari Bonini, Webster Educational Assistant; and
    Phillip Dillow, District Pre-K Instructional Aide.

Approval of Resignation of Coach (Motion Passed)

12. A motion was made by Soehlke and seconded by Reulecke to approve the resignation of Delvin Cross, CHS Assistant Wrestling coach, effective the end of the 2020-21 coaching season. Motion passed unanimously on voice vote.

Approval of Resignations of Certified Employees (Motion Passed)

13. A motion was made by Soehlke and seconded by Stutts to approve the resignations of the following individuals. Motion passed unanimously on voice vote.

    Diana Gruber-Huster, CHS PE teacher, retirement effective the

end of the 2023-24 school year;

(Continued)

Barb Daugherty, District Social Worker, effective the end of the 2020-21 school year;

Amanda Bigley, CMS PE teacher, effective the end of the 2020-21 school year.

Approval of Employment of Certified Employee (Motion Passed)

14. A motion was made by Soehlke and seconded by Reulecke to approve the employment of Amanda Griffitts, CMS Math teacher, effective with the 2021-22 school year, pending employment requirements. Motion passed unanimously on voice vote.

Adjournment

15. There being no further business, Mr. Peccola declared the meeting adjourned at 7:25 p.m.

6.3. Approval of August 9, 2021 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, August 9, 2021

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Closed Session
6. Return to Open Session
7. Report on Closed Session Discussion
8. Approval of Resignations of Non-Certified Employees
9. Approval of Coaches
10. Approval of Employment of Certified Employees
11. Approval of Resignations of Certified Employees
12. Approval of Employment of Non-Certified Employees
13. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, August 9, 2021
6:00 p.m.

Call to Order

1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Monday, August 9, 2021 at 6:00 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; Tim Hasamear, Vice President; Vicki Reulecke; Michele Stutts; and Jane Soehlke, Secretary.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Audience Input

4. Mr. Peccola provided an opportunity for public input and the following persons were recognized:

   (a) Natasha Box said 335 children died from Covid including 9 in Illinois during 2020 and 10 during 2021. She listed the leading causes of death for children and said children are 85% more likely to die from suicide than from Covid, but the number of children being treated for emotional problems in the local area is very high. She cited portions of the governor's executive order and questions its legality. She also does not believe the state has the power to enforce the mandate. She believes the board's decision to follow the mandate is more about funding than about safety of the children. She said the mandate will push parents to home school their children, which will result in a decline in future enrollment numbers and additional loss of funding for the district. She asked how the mandate will be enforced and what discipline will result for students who do not comply. She does not feel the district has any legal grounds to mask her children or withhold education.

   (b) Marlaina Graney is a student at CHS and asked for clarification of "quarantined" and "excluded" within the Return to Learn Plan. She said many people are not aware of the actual facts regarding Covid, and she believes it is wrong and unhealthy to wear masks. She has been unmasked all summer and the idea of having to return to masks at school is very stressful for her. School should be a place for students to learn, make new friends

and socialize, and masking makes that difficult. She also does not want to be pressured by teachers to get the vaccine. Masks should be a choice for parents and students, and she hopes the board takes into consideration parents' opinions and how they feel.

(c) Dana Waterman said she knows the board has a difficult job and that they have concern for kids. As a parent, it is her responsibility to take care of her children, and decisions like masking and vaccinations should be between her and her family. She does not think it is the job of the school board to overstep those boundaries. Masks are not doing any good, but are actually doing things to children such as causing fever blisters.

(d) Amy Graney was saddened to see the school board make the choice to go along with the governor's mask mandate. If the board is looking into the best interest of each and every student, then she wants to see parents decide whether their children need masks. Her biggest fear with the mask mandate is that the next thing to be mandated will be vaccines. If the district caves in now, vaccines will be next, and she said over her dead body will her daughter get vaccinated. She asked if the district is prepared with enough PPE to supply every child with a fresh mask every hour. She said that is what she will demand from the district for her children. She said masks do not work and politics need to be left out of the decisions. She is in the health care field and doesn't know why we are not going by local case numbers. She also has concerns that critical race theory is being taught in our schools and said students are not in the classroom to be indoctrinated with the opinions of teachers.

Closed Session (Motion Passed)

5. A motion was made by Soehlke and seconded by Stutts that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5). Motion passed on roll call vote as follows: Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes. (6:19 p.m.)

Return to Open Session

6. The Special Meeting returned to Open Session at 6:40 p.m. Those members present on roll call were: Peccola, Bronnbauer, Craft, Hasamear, Reulecke, Stutts and Soehlke.

Report on Closed Session Discussion

7. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

(Continued)

1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and

2. Purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5).

Approval of Resignations of Non-Certified Employees (Motion Passed)

8. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following non-certified employees, effective the end of the 2020-21 school year. Motion passed unanimously on voice vote.

Pauesha Rogers, CHS Cafeteria Monitor;
Lisa Woodson, Webster Educational Assistant;
Cynthia Collins, Webster Educational Assistant;
Tina Haynes, Kreitner Relief Aide;
Timothy Cornell, CMS Cafeteria Monitor;
Jennifer Warner, Caseyville Educational Assistant;
Cathy Fournie, DIS Relief Aide; and
Dawn Brooks, Jefferson Relief Aide.

Approval of Coaches (Motion Passed)

9. A motion was made by Soehlke and seconded by Stutts to approve the following coaches for the 2021-22 school year. Motion passed unanimously on voice vote.

Alex Taylor, CHS Head Wrestling, Step 2;
Sydnee Carroll, CHS Assistant Girls' Soccer, Step 3;
Kassidy Smith, CHS Assistant Softball, Step 1;
Hanna Liljegren, CHS Volunteer Girls' Soccer;
Cindy Kolda, CHS Volunteer Golf;
Daniel Lloyd, CMS Assistant Boys Basketball, Step 1; and
Emily Audrain, CMS Head Cheerleading, Step 1.

Approval of Employment of Certified Employees (Motion Passed)

10. A motion was made by Soehlke and seconded by Craft to approve the employment of the following certified personnel, effective with the 2021-22 school year, pending employment requirements. Motion passed unanimously on voice vote.

Alesha Morrison, District Social Worker;
Daniel Lloyd, District PE teacher;
Ryan Goetter, District Assistant Band Director;
Erika Schreffler, CMS School Counselor;

Kelsey Bethel, District Music teacher;
Margaret Gunn, District Special Education teacher; and
Megan Stanley, District School Nurse.

Approval of Resignations of Certified Employees (Motion Passed)

11. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following personnel, effective the end of the 2020-21 school year: David Donahue, CMS Special Education teacher; Heidi Buch, CHS Music teacher; and Kisha Spencer, DIS Elementary teacher. Motion passed unanimously on voice vote.

Approval of Employment of Non-Certified Employees (Motion Passed)

12. A motion was made by Soehlke and seconded by Hasamear to approve the employment of the following non-certified personnel for the 2021-22 school year, pending employment requirements. Motion passed unanimously on voice vote.

Michelle Avila, Caseyville Educational Assistant;
Marissa Cooper, DIS Educational Assistant;
Deborah Campbell, Webster PreK Instructional Aide;
Holly Blakeburn, Webster Educational Assistant;
Natalie Nessel, District Health Care Attendant;
Enedina Sebastian-Cenobio, CMS Building & Grounds Monitor;
Kimberly DeLong, CMS Building & Grounds Monitor;
Dawn Probst, CMS Instructional Interventionist;
Maria Serrano, Kreitner Bilingual Educational Assistant;
Carrin Stelmach, Kreitner Bilingual Educational Assistant;
Sandra Hayes, Kreitner/Caseyville Bilingual Educational Assistant;
Keimiya Williams, CMS Cafeteria Monitor;
Marthalicia Barrera, Caseyville Relief Aide;
Lindsey Hunt, Twin Echo Relief Aide;
Heather Hayes, Caseyville Relief Aide;
Gabrielle Gonzalez, Renfro Relief Aide;
Adriana Aceves, Twin Echo Relief Aide;
Holly Toothman, Renfro Relief Aide;
Stephanie McClain, Renfro Relief Aide;
Cheyenne Kostyshock, Webster Relief Aide;
Allyana Jones, Webster Relief Aide;
Cassi Shaw, Webster Relief Aide;
Ana May Tippen, Kreitner Relief Aide;
Yesenia Garcia, Kreitner Relief Aide;
Erinn Kohlenberger, Jefferson Relief Aide;
Mary Simpson, Jefferson Relief Aide;
Tom Siegel, DIS Relief Aide;

Geoffrey McKay, Webster Educational Assistant; and
Mikayla Walton, CMS Cafeteria Monitor.

Adjournment

13. There being no further business, Mr. Peccola declared the meeting adjourned at 6:46 p.m.

7. **Approval of Board Bills for August 2021**

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
ACE HARDWARE/RENTAL								
156416	26082540410I	MAINT SUPPLIES CIS		850		18.00	8/1/21	20-2540-410-08-33
156546	26082540323X	REP/MAINT SVC WEB ELEM		850		33.99	8/1/21	20-2540-323-08-31
						51.99		
ALL PRO TEES								
12551	16022641411U	Student Registration BB1/26/15		850		2,723.83	8/1/21	10-2641-411-02-10
						2,723.83		
AMERI-CAN PORTABLES								
53848	26082540324G	REP/MAINT HS ATHL		850		90.00	8/1/21	20-2540-324-08-22
53847	10011710013B	VOC HOUSE 310 South Seminary		850		95.00	8/1/21	10-171-01
53849	26082540323N	REP/MAINT SVC MS		850		90.00	8/1/21	20-2540-323-08-27
						275.00		
APPLE, INC.								
AF25938034	16211220314U	21-22 IDEA FLO THRU		850		5,000.00	8/1/21	10-1220-314-21-462000-10
						5,000.00		
ARTHUR J. GALLAGHER RISK								
3951236	86012310390U	MISC TORT		850		4,681.00	8/1/21	80-2365-390-01-10
						4,681.00		
B & H								
191638754	16721110410U	PERKINS GRANT SUPPLIES		850	19620008	1,811.16	8/1/21	10-1110-410-72-10
						1,811.16		
BAKER, SUSAN								
AA 1541	160223203321	SUPERINTENDENT TRAVEL		850		150.00	8/1/21	10-2320-332-02-01
AA 1541	160226423321	Dir of HR TRAVEL		850		150.00	8/1/21	10-2642-332-02-01
AA 1541	16032410332G	HS PRIN OFF TRAVEL (6*300)		850		600.00	8/1/21	10-2410-332-03-22
AA 1541	16032410332I	DORRIS PRIN OFF TRAVEL (2*300)		850		450.00	8/1/21	10-2410-332-03-33
AA 1541	16032410332K	KREITNER PRIN OFF TRAVEL		850		150.00	8/1/21	10-2410-332-03-25
AA 1541	16032410332M	MARYVILLE PRIN OFF TRAVEL		850		150.00	8/1/21	10-2410-332-03-26
AA 1541	16032410332R	RENFRO PRIN OFF TRAVEL		850		300.00	8/1/21	10-2410-332-03-28
AA 1541	16041110332C	CASEYVILLE PROF CONF		850		150.00	8/1/21	10-1110-332-04-21
AA 1541	16041110332S	SUMMIT PROF CONF		850		75.00	8/1/21	10-1110-332-04-29
AA 1541	16041110332J	JEFFERSON PROF CONF		850		75.00	8/1/21	10-1110-332-04-24
AA 1541	16041110332T	TWIN ECHO PROF CONF		850		150.00	8/1/21	10-1110-332-04-30
AA 1541	16041110332X	WEBSTER PROF CONF		850		150.00	8/1/21	10-1110-332-04-31
AA 1541	16022210316U	PROF DEVEL CONSUL		850		504.44	8/1/21	10-2210-316-02-10
AA 1541	16032410332N	MS PRIN OFF TRAVEL (3*300)		850		450.00	8/1/21	10-2410-332-03-27

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						3,504.44		
BARNES & NOBLE, INC.								
4148202	16752210410U	Title II MATERIALS		850	322016	2,602.00	8/1/21	10-2210-410-75-493200-10
						2,602.00		
BATTERIES PLUS BULBS								
PR41909755	26072540410U	CUSTODIAL SUPPLIES UNIT		850		345.60	8/1/21	20-2540-410-07-10
P41913448	26072540410U	CUSTODIAL SUPPLIES UNIT		850		347.32	8/1/21	20-2540-410-07-10
						692.92		
BAUER, LAURA								
REIMBURSE	16041110410R	RENFRO TEACHER SUPPLIES		850		74.82	8/1/21	10-1110-410-04-28
						74.82		
BE PUBLISHING								
80366	16721110410U	PERKINS GRANT SUPPLIES		850	322021	189.36	8/1/21	10-1110-410-72-10
80366	16481120420N	MS TEXTBOOKS		850	322021	1,388.66	8/1/21	10-1120-420-48-27
						1,578.02		
BEDNARA, CYNTHIA								
REIMBURSE	46022550464U	Fuel for Activity Busses		850		35.00	8/1/21	40-2550-464-02-10
						35.00		
BELLEVILLE FENCE CO								
15762	26082540323T	REP/MAINT SVC TWIN ECHO		850		2,745.00	8/1/21	20-2540-323-08-30
						2,745.00		
BELLEVILLE SUPPLY COMPANY								
0582889IN	26082540410I	MAINT SUPPLIES CIS		850		1,625.40	8/1/21	20-2540-410-08-33
						1,625.40		
BI-COUNTY GLASS INC.								
3740	26082540410T	MAINT SUPPLIES TWIN ECHO		850		868.50	8/1/21	20-2540-410-08-30
3743	26082540323M	REP/MAINT SVC MARYVILLE		850		602.12	8/1/21	20-2540-323-08-26
						1,470.62		
BLACKARD, SCOTT								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		850		72.80	8/1/21	10-2110-332-01-10
						72.80		
BLICK ART MATERIALS								
6778369	16091130410G	HS ARTS SUPPLIES		850		83.08	8/1/21	10-1130-410-09-22
						83.08		

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BSN SPORTS								
913252087	16461500424G	HS GIRLS TENNIS SUPPLIES		850		640.57	8/1/21	10-1500-424-46-22
						640.57		
BUYERS INDUSTRIAL SUPPLY								
11292	26072540700U	CUSTODIAL EQUIPMENT		850		575.00	8/1/21	20-2540-700-07-10
11295	96022535323X	H/L/S Webster: New HVAC, Ceilings		850		17,699.46	8/1/21	90-2535-323-02-31
11326	96022535323X	H/L/S Webster: New HVAC, Ceilings		850		449.00	8/1/21	90-2535-323-02-31
						18,723.46		
BYTESPEED								
INV0150534	16211220410U	21-22 IDEA FLO THRU SUPPLIES		850	19620002	6,840.00	8/1/21	10-1220-410-21-462000-10
						6,840.00		
CENPRO SERVICES INC								
PAY APP 3	96022535323X	H/L/S Webster: New HVAC, Ceilings		850		19,500.00	8/1/21	90-2535-323-02-31
						19,500.00		
CHEMSEARCHFE								
7441522	26082540323U	BLDGS/GRDS MAINT SVC		850		192.00	8/1/21	20-2540-323-08-10
						192.00		
CIFCO								
79600	26082540410G	MAINT SUPPLIES HS		850		6.53	8/1/21	20-2540-410-08-22
80858	26082540323G	REP/MAINT SVC HS		850		60.58	8/1/21	20-2540-323-08-22
80491	26082540323G	REP/MAINT SVC HS		850		20.00	8/1/21	20-2540-323-08-22
80467	26082540323G	REP/MAINT SVC HS		850		397.40	8/1/21	20-2540-323-08-22
80429	26082540323G	REP/MAINT SVC HS		850		7.54	8/1/21	20-2540-323-08-22
80919	26082540323G	REP/MAINT SVC HS		850		56.16	8/1/21	20-2540-323-08-22
80991	26082540323G	REP/MAINT SVC HS		850		45.00	8/1/21	20-2540-323-08-22
80817	26082540323G	REP/MAINT SVC HS		850		65.00	8/1/21	20-2540-323-08-22
80563	26082540323G	REP/MAINT SVC HS		850		119.86	8/1/21	20-2540-323-08-22
81086	26082540323G	REP/MAINT SVC HS		850		89.84	8/1/21	20-2540-323-08-22
81100	26082540323G	REP/MAINT SVC HS		850		85.20	8/1/21	20-2540-323-08-22
						953.11		
CITY OF COLLINSVILLE								
DIESEL	26082540464U	MAINTENANCE GASOLINE		850		359.99	8/1/21	20-2540-464-08-10
						359.99		
CLARK, CHELSEA								
REIMBURSE	16012310332U	PROF DEV ORIENTATION/MEETINGS		850		181.79	8/1/21	10-2310-332-01-10

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Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
						181.79		
COLLER INDUSTRIES INCORPORATED								
5150530	16491130412G	HS WAREHOUSE SUPPLIES (paper)		850		252.71	8/1/21	10-1130-412-49-22
						252.71		
COMPUTYPE COMPUTER SERVICE								
468968	16943300540U	20-21 (TEC) Public Safety...Policing materials		850		8,773.99	8/1/21	10-3300-540-94-10
468748	86932367390U	TECH: Security Camera Mainte & Repair		850		2,913.00	8/1/21	80-2367-390-93-10
						11,686.99		
CONNER, SHELLEY								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		850		13.83	8/1/21	10-2660-332-93-10
						13.83		
CONNOR CO.								
S009648416.0(	26082540410K	MAINT SUPPLIES KREITNER		850		775.77	8/1/21	20-2540-410-08-25
S009648721.0(	26082540410K	MAINT SUPPLIES KREITNER		850		208.45	8/1/21	20-2540-410-08-25
S009672703.0(	26082540410N	MAINT SUPPLIES CMS		850		31.23	8/1/21	20-2540-410-08-27
						1,015.45		
COORDINATED YOUTH AND HUMAN SERVICES								
STMT	16924220680U	HS MEDICAID TUITION		850		3,640.56	8/1/21	10-4220-680-92-10
STMT	16924220680U	HS MEDICAID TUITION		850		1,323.84	8/1/21	10-4220-680-92-10
						4,964.40		
COST LESS COPY CENTER								
21423	26082540323G	REP/MAINT SVC HS		850		18.00	8/1/21	20-2540-323-08-22
						18.00		
CUSTOM HOME ELEVATORS								
HL001204	26082540323R	REP/MAINT SVC RENFRO		850		200.00	8/1/21	20-2540-323-08-28
						200.00		
DELKUS LAWN CARE								
13121	26082540323G	REP/MAINT SVC HS		850		1,271.00	8/1/21	20-2540-323-08-22
						1,271.00		
DELL MARKETING L.P.								
10508202970	16721110410U	PERKINS GRANT SUPPLIES		850		191.94	8/1/21	10-1110-410-72-10
						191.94		
DRAKE UNIVERSITY								
CCNCC-01657	16393700410U	21-22 Titel IV NonPub materials		850	322012	1,073.51	8/1/21	10-3700-410-39-440000-10

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						1,073.51		
EMBRACE EDUCATION								
8574	16202660310U	IDEA fLO THRU Purchased		850		2,118.31	8/1/21	10-2630-310-20-462000-10
						2,118.31		
EMERGENT LEARNING CENTER								
REQUEST	16922523311U	MEDICAID ADM OUTREACH		850		2,150.00	8/1/21	10-2523-311-92-10
REQUEST	16212210332U	21-22 IDEA FLO THRU TRAVEL		850		1,700.00	8/1/21	10-2210-332-21-462000-10
						3,850.00		
ERB TURF & EQUIPMENT, INC.								
01-63957	26082540410U	MAINT SUPPLIES UNIT		850		3.61	8/1/21	20-2540-410-08-10
						3.61		
FGM, INC.								
21-3068.01-6	26012533311U	ARCH/ENG SVCS		850		761.25	8/1/21	20-2533-311-01-10
202971.01-13	26012533311U	ARCH/ENG SVCS		850		2,365.56	8/1/21	20-2533-311-01-10
203023.01-7	26012533311U	ARCH/ENG SVCS		850		543.75	8/1/21	20-2533-311-01-10
213033.01-9	26012533311U	ARCH/ENG SVCS		850		1,682.50	8/1/21	20-2533-311-01-10
213032.01-9	26012533311U	ARCH/ENG SVCS		850		11,477.18	8/1/21	20-2533-311-01-10
202823.03-4	26012533311U	ARCH/ENG SVCS		850		4,467.50	8/1/21	20-2533-311-01-10
						21,297.74		
FIRE SAFETY SALES & SERV								
IN00008725	96022535323U	H/L/S PROJECTS CONTIGENCY		850		346.00	8/1/21	90-2535-323-02-10
INV00008696	96022535323U	H/L/S PROJECTS CONTIGENCY		850		845.00	8/1/21	90-2535-323-02-10
IN00008865	96022535323U	H/L/S PROJECTS CONTIGENCY		850		39.00	8/1/21	90-2535-323-02-10
IN00008864	96022535323U	H/L/S PROJECTS CONTIGENCY		850		271.00	8/1/21	90-2535-323-02-10
IN00008863	96022535323U	H/L/S PROJECTS CONTIGENCY		850		144.00	8/1/21	90-2535-323-02-10
IN00008862	96022535323U	H/L/S PROJECTS CONTIGENCY		850		186.00	8/1/21	90-2535-323-02-10
IN00008867	96022535323U	H/L/S PROJECTS CONTIGENCY		850		36.00	8/1/21	90-2535-323-02-10
IN00008866	96022535323U	H/L/S PROJECTS CONTIGENCY		850		169.00	8/1/21	90-2535-323-02-10
IN00008871	96022535323U	H/L/S PROJECTS CONTIGENCY		850		240.00	8/1/21	90-2535-323-02-10
IN0008870	96022535323U	H/L/S PROJECTS CONTIGENCY		850		503.00	8/1/21	90-2535-323-02-10
IN00008869	96022535323U	H/L/S PROJECTS CONTIGENCY		850		27.00	8/1/21	90-2535-323-02-10
IN00008868	96022535323U	H/L/S PROJECTS CONTIGENCY		850		86.00	8/1/21	90-2535-323-02-10
IN00008745	96022535323U	H/L/S PROJECTS CONTIGENCY		850		121.00	8/1/21	90-2535-323-02-10
IN00008744	96022535323U	H/L/S PROJECTS CONTIGENCY		850		266.00	8/1/21	90-2535-323-02-10
IN00009295	96022535323U	H/L/S PROJECTS CONTIGENCY		850		512.00	8/1/21	90-2535-323-02-10
IN00009296	96022535323U	H/L/S PROJECTS CONTIGENCY		850		2,256.50	8/1/21	90-2535-323-02-10
IN00009120	96022535323U	H/L/S PROJECTS CONTIGENCY		850		153.00	8/1/21	90-2535-323-02-10

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Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
IN00009606	96022535323U	H/L/S PROJECTS CONTIGENCY		850		99.00	8/1/21	90-2535-323-02-10
IN00009654	96022535323U	H/L/S PROJECTS CONTIGENCY		852		121.00	8/1/21	90-2535-323-02-10
IN00009547	96022535323U	H/L/S PROJECTS CONTIGENCY		852		18.00	8/1/21	90-2535-323-02-10
						6,438.50		
FIRST STUDENT INC								
11744494	46122550332B	SPEC ED TRANSP FIRST STUDENT 3% FY21		851		32,892.30	8/1/21	40-2550-332-12-20
11744494	46012550332B	REG TRANSP FIRST STUDENT 3% increase FY21		851		325.38	8/1/21	40-2550-332-01-20
11744494	46022550464B	GASOLINE FIRST STUDENT		851		460.95	8/1/21	40-2550-464-02-20
11744494	46122550330B	SPEC ED TRASP Bus monitor		851		13,250.59	8/1/21	40-2550-330-12-20
11744494	46142550332G	HS BAND TRAVEL		851		1,130.43	8/1/21	40-2550-332-14-22
						48,059.65		
FLINN SCIENTIFIC, INC.								
2585382	16391100410U	21-22 TITLE IV		850	322014	473.72	8/1/21	10-1100-410-39-440000-10
						473.72		
FLOCABULARY								
INV42675	16211220314U	21-22 IDEA FLO THRU		850		5,000.00	8/1/21	10-1220-314-21-462000-10
						5,000.00		
FOLLETT SCHOOL SOLUTIONS INC								
88679SF	16282220440N	MS PERIODICALS		850	2021000224	1,213.40	8/1/21	10-2220-440-28-27
887616	16282220410N	MS MEDIA CENTER BOOKS		850	2021000225	1,090.93	8/1/21	10-2220-410-28-27
886551	16282220430N	MS MEDIA CENTER MATLS		850		1,419.93	8/1/21	10-2220-430-28-27
886551F	16282220430N	MS MEDIA CENTER MATLS		850		50.85	8/1/21	10-2220-430-28-27
						3,775.11		
FORECAST5 ANALYTICS INC.								
INB15644	160223204401	SUPERINTENDENT OFF PERIODICALS		850		9,834.00	8/1/21	10-2320-440-02-01
						9,834.00		
FRANCOTYP-POSTALIA								
RI104959224	160225243401	POSTAGE & POSTAGE MACH Rental		850		252.00	8/1/21	10-2524-340-02-01
						252.00		
FRISBIE, ELIZABETH B.								
REQUEST	16552130310U	19-20 Preschool Expan. Dev.		850		156.25	8/1/21	10-2130-310-55-490200-10
REQUEST	16832130310U	19-20 Preschool Expan PE		850		187.50	8/1/21	10-2130-310-83-370500-10
						343.75		
FROST ELECTRIC SUPPLY CO.								
S4308881.001	26082540410N	MAINT SUPPLIES CMS		850		24.64	8/1/21	20-2540-410-08-27

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S4308881.002	26082540410N	MAINT SUPPLIES CMS		850		221.72	8/1/21	20-2540-410-08-27
						246.36		
GATEWAY OCCUPATIONAL HEALTH SERVICE								
85327	160226423111	HR ORDERED PHYSICAL		850		96.00	8/1/21	10-2642-311-02-01
85340	160226423111	HR ORDERED PHYSICAL		850		100.00	8/1/21	10-2642-311-02-01
						196.00		
GIANT STEPS OF ST. LOUIS, INC.								
2584	16924220680U	HS MEDICAID TUITION		850		5,027.82	8/1/21	10-4220-680-92-10
						5,027.82		
GOLF TEAM PRODUCTS								
343811	16451500415G	HS BOYS GOLF SUPPLIES		850		537.00	8/1/21	10-1500-415-45-22
						537.00		
GOTTSCHALK, WILLIAM B.								
REIMBURSE	16491130333G	HS CONTEST TRAVEL		850		154.00	8/1/21	10-1130-333-49-22
						154.00		
GRAINGER								
9004253812	26082540410G	MAINT SUPPLIES HS		850		43.51	8/1/21	20-2540-410-08-22
9004253820	26082540410G	MAINT SUPPLIES HS		850		46.43	8/1/21	20-2540-410-08-22
						89.94		
GROWING LEADERS INC.								
21237	16393700314U	21-22 TITLE IVNON PUB CONSUL		850	322019	510.00	8/1/21	10-3700-314-39-440000-10
						510.00		
GUIN MUNDORF LLC								
159-04	86012310318B	BOARD GOVERNANCE		850		5,801.25	8/1/21	80-2369-318-01-20
159-01	86012310318B	PERSONNEL		850		318.75	8/1/21	80-2369-318-01-20
159-10	86012310318B	RETAINER		850		450.00	8/1/21	80-2369-318-01-20
159-00	86012310318B	STUDENTS		850		191.25	8/1/21	80-2369-318-01-20
						6,761.25		
HAND2MIND								
60328752	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		850	0322006	5,198.00	8/1/21	10-1110-411-04-04
						5,198.00		
HARMON, JANMARIE								
REIMBURSE	16492410411G	HS MAIN OFF STUDENT SUPPLIES		850		37.90	8/1/21	10-2410-411-49-22
						37.90		

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HILLYARD								
700470584	26082540323G	REP/MAINT SVC HS		850		17.91	8/1/21	20-2540-323-08-22
604407257	16732139410U	ESSR II PPE		850		3,200.00	8/1/21	10-2139-410-73-10
						3,217.91		
HOUBERG, KIMBERLY								
MILEAGE	16833000332U	19-20 Preschool Expan PE		850		39.87	8/1/21	10-3000-332-83-370500-10
						39.87		
I KNOW IT - TPW								
791	16211220314U	21-22 IDEA FLO THRU		850	2122064	1,925.00	8/1/21	10-1220-314-21-462000-10
						1,925.00		
IAASE								
A UNDERWOC	16212330640U	IDEA FLO THRU DUES/FEES		850		370.00	8/1/21	10-2330-640-21-462000-10
J MURPHY	16212330640U	IDEA FLO THRU DUES/FEES		850		180.00	8/1/21	10-2330-640-21-462000-10
K TRURAN	16212330640U	IDEA FLO THRU DUES/FEES		850		180.00	8/1/21	10-2330-640-21-462000-10
T GLYNN	16212330640U	IDEA FLO THRU DUES/FEES		850		180.00	8/1/21	10-2330-640-21-462000-10
						910.00		
IASA								
B SKERTICH	160223206401	SUPERINTENDENT DUES AND FEES		850		1,201.17	8/1/21	10-2320-640-02-01
						1,201.17		
ILLINOIS CENTER FOR AUTISM								
STMT	16124220687U	HS ILLINOIS CENTER FOR AUTISM		850		11,018.55	8/1/21	10-4220-680-12-10
STMT	16124220687U	ELEM ILLINOIS CENTER FOR AUTISM		850		18,364.25	8/1/21	10-4220-680-12-10
						29,382.80		
ILLINOIS SCHOOL FOR THE VISUALLY IMPAIRED								
STMT	46122550333B	SPEC ED TRANS NON FIRST STU		850		714.00	8/1/21	40-2550-333-12-20
						714.00		
IMEL PEST CONTROL								
551996	26072540321U	TRASH REMOVAL & PEST CONTROL		850		100.00	8/1/21	20-2540-321-07-10
552885	26072540321U	TRASH REMOVAL & PEST CONTROL		850		100.00	8/1/21	20-2540-321-07-10
552899	26072540321U	TRASH REMOVAL & PEST CONTROL		850		65.00	8/1/21	20-2540-321-07-10
552915	26072540321U	TRASH REMOVAL & PEST CONTROL		850		65.00	8/1/21	20-2540-321-07-10
						330.00		
INDUSTRIAL SOAP COMPANY								
1368238	26072540410U	CUSTODIAL SUPPLIES UNIT		850		2,824.25	8/1/21	20-2540-410-07-10
1369299	26082540323G	REP/MAINT SVC HS		850		76.09	8/1/21	20-2540-323-08-22

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1370039	26072540410I	CUSTODIAL SUPPLIES DORRIS		850		165.00	8/1/21	20-2540-410-07-33
1367217	26082540323I	REPAIRS/MAINT DORRIS		850		148.38	8/1/21	20-2540-323-08-33
1370581	16732139410U	ESSR II PPE		850		206.25	8/1/21	10-2139-410-73-10
1371033	26072540410U	CUSTODIAL SUPPLIES UNIT		850		970.00	8/1/21	20-2540-410-07-10
1370574	26072540410U	CUSTODIAL SUPPLIES UNIT		850		10,143.71	8/1/21	20-2540-410-07-10
						14,533.68		
IXL LEARNING								
5409159	16211220314U	21-22 IDEA FLO THRU		850	2122065	13,230.00	8/1/21	10-1220-314-21-462000-10
						13,230.00		
JTC ACADEMY								
STMT	16924220680U	HS MEDICAID TUITION		850		1,386.11	8/1/21	10-4220-680-92-10
						1,386.11		
JW PEPPER & SONS, INC.								
363136955	16141120411N	MS VOCAL MUSIC SUPPLIES		850		7.50	8/1/21	10-1120-411-14-12-27
						7.50		
L & K FIRE PROTECTION								
28576	96022535323U	H/L/S PROJECTS CONTIGENCY		850		200.00	8/1/21	90-2535-323-02-10
28575	96022535323U	H/L/S PROJECTS CONTIGENCY		850		200.00	8/1/21	90-2535-323-02-10
28574	96022535323U	H/L/S PROJECTS CONTIGENCY		850		200.00	8/1/21	90-2535-323-02-10
28577	96022535323U	H/L/S PROJECTS CONTIGENCY		850		200.00	8/1/21	90-2535-323-02-10
28579	96022535323U	H/L/S PROJECTS CONTIGENCY		850		200.00	8/1/21	90-2535-323-02-10
28578	96022535323U	H/L/S PROJECTS CONTIGENCY		850		200.00	8/1/21	90-2535-323-02-10
28580	96022535323U	H/L/S PROJECTS CONTIGENCY		850		200.00	8/1/21	90-2535-323-02-10
						1,400.00		
LAKESHORE								
3833530721	16211220410U	21-22 IDEA FLO THRU SUPPLIES		850	2122002	157.96	8/1/21	10-1220-410-21-462000-10
3836360721	16211220410U	21-22 IDEA FLO THRU SUPPLIES		850	2122009	165.93	8/1/21	10-1220-410-21-462000-10
398936072	16211220410U	21-22 IDEA FLO THRU SUPPLIES		850		49.97	8/1/21	10-1220-410-21-462000-10
2041780721	16701250410U	18-19 TITLE III IEP (4909)		850	2021000268	102.25	8/1/21	10-1250-410-70-490900-10
						476.11		
LEARNING A - Z								
4027306	16211220314U	21-22 IDEA FLO THRU		850	2122067	15,696.00	8/1/21	10-1220-314-21-462000-10
						15,696.00		
LEARNING WITHOUT TEARS								
INV116785	16212130410U	IDEA FLO THRU SUPPLIES		850	2122026	647.52	8/1/21	10-2130-410-21-462000-10

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						647.52		
LEE, DARIN								
REIMBURSE	16022641411U	Student Registration BB1/26/15		850		987.25	8/1/21	10-2641-411-02-10
						987.25		
LEES SPORTS								
101950	16461500640N	MS GIRLS TOURNEY ENTRY FEES		850		149.90	8/1/21	10-1500-640-46-27
101949	16471500640U	BOYS/GIRLS TOURNEY ENTRY FEES		850		149.90	8/1/21	10-1500-640-47-10
						299.80		
LIMBAUGH CONSTRUCTION CO INC.								
PAY APP 3	96022535323G	H/L/S CHS locker, welding, tennis, track replaceme		850		113,990.52	8/1/21	90-2535-323-02-22
						113,990.52		
LINDAMOOD-BELL LEARNING PROCESSES								
7925945	16062210332U	20-21 TITLE I TRAVEL		850	5210163	1,500.00	8/1/21	10-2210-332-06-430000-10
						1,500.00		
MAC								
91594	96022535323G	H/L/S CHS LOCKER		850		60,475.00	8/1/21	90-2535-323-02-22
						60,475.00		
MACGILL								
IN0765314	16012134412U	BLOODBORNE PATHOGEN SUPPLIES		850	2122053	494.78	8/1/21	10-2134-412-01-10
						494.78		
MADISON COUNTY ROE								
FPJULY21	160226423101	HR BACKGROUND INVESTIGAT		850		675.00	8/1/21	10-2642-310-02-01
						675.00		
MARKET BASKET								
6056	26082540323G	REP/MAINT SVC HS		850		473.93	8/1/21	20-2540-323-08-22
						473.93		
MASTER AUTO REPAIR								
115263	26082540323G	REP/MAINT SVC HS		850		132.53	8/1/21	20-2540-323-08-22
						132.53		
MCGRAW HILL SCHOOL EDUCATION HOLDINGS								
118091405001	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		850	0322005	10,856.83	8/1/21	10-1110-411-04-04
						10,856.83		
MEDCO SUPPLY COMPANY								

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IN93986791	16471500417G	ATHLETIC TRAINER SUPPLIES		850		1,261.02	8/1/21	10-1500-417-47-22
REQUEST	16471500417G	ATHLETIC TRAINER SUPPLIES		850		1,237.57	8/1/21	10-1500-417-47-22
IN93983539	16471500417G	ATHLETIC TRAINER SUPPLIES		850		7.60	8/1/21	10-1500-417-47-22
						2,506.19		
MENTA ACADEMY BELLEVILLE								
SESINV01669	16924220680U	MEDICAID TUITION		850		3,485.17	8/1/21	10-4220-680-92-10
						3,485.17		
MHS								
SIP00115718	16212140410U	IDEA FLO THRU SUPPLIES		850	2122032	893.45	8/1/21	10-2140-410-21-462000-10
						893.45		
MIDWEST SERVICE GROUP								
2021386	96022535323G	H/L/S CHS locker, welding, tennis, track replaceme		850		5,050.00	8/1/21	90-2535-323-02-22
						5,050.00		
MILLENIUM CONSTRUCTION LLC								
PAY APP #4	96022535323X	H/L/S Webster: New HVAC, Ceilings		850		286,984.57	8/1/21	90-2535-323-02-31
PAY APP #3	66012540540I	DIS: floor tile, parking lot, library HVAC gym		850		65,385.00	8/1/21	60-2540-540-01-33
PAY APP 4	66012540540I	DIS: floor tile, parking lot, library HVAC gym		850		83,436.96	8/1/21	60-2540-540-01-33
PAY APP 5	96022535323X	H/L/S Webster: New HVAC, Ceilings		850		611,804.01	8/1/21	90-2535-323-02-31
						1,047,610.54		
MISSVIC								
JULY PYMT	86012310388B	MISS VIC PKG COVERAGE		850		352,774.33	8/1/21	80-2364-388-01-20
AUG PYMT	86012310388B	MISS VIC PKG COVERAGE		850		352,774.33	8/1/21	80-2364-388-01-20
						705,548.66		
MOW PRINTING CO.								
85168	26072540410U	CUSTODIAL SUPPLIES UNIT		850		2,122.24	8/1/21	20-2540-410-07-10
						2,122.24		
NAVIANCE INC								
INV00121393	16731100300U	ESSR II		850	0322009	24,300.00	8/1/21	10-1000-300-73-10
						24,300.00		
NCS PEARSON INC								
14823261	16212140410U	IDEA FLO THRU SUPPLIES		850	2122035	1,656.91	8/1/21	10-2140-410-21-462000-10
14838310	16212150410U	IDEA FLO THRU SUPPLIES		850	2122040	116.50	8/1/21	10-2150-410-21-462000-10
						1,773.41		
NOTABLE, INC.								

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INV212549	16211220314U	21-22 IDEA FLO THRU		850	2122066	3,000.00	8/1/21	10-1220-314-21-462000-10
						3,000.00		
NOTEFLIGHT LLC								
445995	16932660411U	TECHNOLOGY SOFTWARE		850		129.00	8/1/21	10-2660-411-93-10
						129.00		
PECCOLA, DEBBIE								
REIMBURSE	16012310332B	BOARD TRAVEL		850		75.44	8/1/21	10-2310-332-01-20
						75.44		
PENDLETON, CHRIS								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		850		31.36	8/1/21	10-2660-332-93-10
						31.36		
PRO-ALARM								
137761	26082540323G	REP/MAINT SVC HS		850		5,950.00	8/1/21	20-2540-323-08-22
						5,950.00		
PRO-ED								
2895767	16212150410U	IDEA FLO THRU SUPPLIES		850	2122042	29.70	8/1/21	10-2150-410-21-462000-10
						29.70		
PURITAN SPRINGS BOTTLED WATER								
1715002	16041110410K	KREITNER TEACHER SUPPLIES		850		17.45	8/1/21	10-1110-410-04-25
1064823	16012310410B	BOARD SUPPLIES		850		104.84	8/1/21	10-2310-410-01-20
						122.29		
PUTZ, SHARON								
REIMBURSE	16012310332U	PROF DEV ORIENTATION/MEETINGS		850		26.86	8/1/21	10-2310-332-01-10
						26.86		
RAMAIR, INC.								
232741	26082540410G	MAINT SUPPLIES HS		850		1,615.28	8/1/21	20-2540-410-08-22
232742	26082540410N	MAINT SUPPLIES CMS		850		1,205.18	8/1/21	20-2540-410-08-27
232743	26082540410I	MAINT SUPPLIES CIS		850		1,031.80	8/1/21	20-2540-410-08-33
232752	26082540410X	MAINT SUPPLIES WEBSTER		850		957.87	8/1/21	20-2540-410-08-31
232757	26082540410K	MAINT SUPPLIES KREITNER		850		544.75	8/1/21	20-2540-410-08-25
232760	26082540410C	MAINT SUPPLIES CASEYVILLE		850		315.67	8/1/21	20-2540-410-08-21
232763	26082540410M	MAINT SUPPLIES MARYVILLE		850		434.14	8/1/21	20-2540-410-08-26
232765	26082540410T	MAINT SUPPLIES TWIN ECHO		850		255.12	8/1/21	20-2540-410-08-30
232767	26082540410J	MAINT SUPPLIES JEFFERSON		850		122.73	8/1/21	20-2540-410-08-24
232768	26082540410R	MAINT SUPPLIES RENFRO		850		254.69	8/1/21	20-2540-410-08-28

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232769	26082540410H	MAINT SUPPLIES HOLLY HGHTS		850		169.65	8/1/21	20-2540-410-08-23
232770	26082540410S	MAINT SUPPLIES SUMMIT		850		155.24	8/1/21	20-2540-410-08-29
232771	260825404101	MAINT SUPPLIES ADMIN BLDG		850		45.39	8/1/21	20-2540-410-08-01
						7,107.51		
RAPTOR TECHNOLOGIES LLC								
16726	86012310390U	MISC TORT		850		6,300.00	8/1/21	80-2365-390-01-10
						6,300.00		
RENAISSANCE LEARNING								
INV5208374	16051250314U	21-22 TITLE I PROF SERV INST		850	5220006	76,456.57	8/1/21	10-1250-314-05-430000-10
INV5208374	16731100300U	ESSR II		850	0322001	113,326.35	8/1/21	10-1000-300-73-10
						189,782.92		
ROCHESTER 100 INC								
INV91478	16041110410S	SUMMIT TEACHER SUPPLIES		850		135.00	8/1/21	10-1110-410-04-29
						135.00		
ROYAL PAPER INC.								
B123576-1	16732139410U	ESSR II PPE		850		786.42	8/1/21	10-2139-410-73-10
123576	26072540410U	CUSTODIAL SUPPLIES UNIT		850		993.07	8/1/21	20-2540-410-07-10
BL122302-1	26082540323C	REP/MAINT SVC CASEYVILLE		850		35.23	8/1/21	20-2540-323-08-21
122455	26072540410K	CUSTODIAL SUPPLIES KREITNER		850		1,294.71	8/1/21	20-2540-410-07-25
LS185995	26082540323N	REP/MAINT SVC MS		850		119.05	8/1/21	20-2540-323-08-27
						3,228.48		
SCHINDLER ELEVATOR CORPORATION								
7153333786	26082540323G	REP/MAINT SVC HS		850		1,209.86	8/1/21	20-2540-323-08-22
7153345177	26082540323X	REP/MAINT SVC WEB ELEM		852		359.55	8/1/21	20-2540-323-08-31
						1,569.41		
SCHOLASTIC								
29288701	16061250410U	20-21 TITLE I MATERIALS		850	5210154	86.42	8/1/21	10-1250-410-06-430000-10
						86.42		
SCHOOL OUTFITTERS								
INV13625071	16211220410U	21-22 IDEA FLO THRU SUPPLIES		850	2122016	2,740.96	8/1/21	10-1220-410-21-462000-10
INV136223388	16211220410U	21-22 IDEA FLO THRU SUPPLIES		850	2122016	2,332.69	8/1/21	10-1220-410-21-462000-10
						5,073.65		
SCHOOL SPECIALTY SUPPLY								
208128042959	16731130490U	ESSR II CHS English Adoption		850	2022000014	755.17	8/1/21	10-1130-490-73-10
						755.17		

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SCREENCASTIFY								
SC443162	16932660411U	TECHNOLOGY SOFTWARE		850	19620009	9,000.00	8/1/21	10-2660-411-93-10
						9,000.00		
SHERWIN-WILLIAMS								
7841-8	26082540325U	MISC PAINTING WORK		850		26.67	8/1/21	20-2540-325-08-10
5439-4	26082540325U	MISC PAINTING WORK		850		266.70	8/1/21	20-2540-325-08-10
5554-0	26082540325U	MISC PAINTING WORK		850		283.50	8/1/21	20-2540-325-08-10
5468-3	26082540325U	MISC PAINTING WORK		850		123.00	8/1/21	20-2540-325-08-10
9177-5	26082540325U	MISC PAINTING WORK		850		998.05	8/1/21	20-2540-325-08-10
6411-2	26082540325U	MISC PAINTING WORK		850		446.52	8/1/21	20-2540-325-08-10
8320-2	26082540325U	MISC PAINTING WORK		850		440.80	8/1/21	20-2540-325-08-10
6122-5	26082540325U	MISC PAINTING WORK		850		356.56	8/1/21	20-2540-325-08-10
6123-3	26082540325U	MISC PAINTING WORK		850		208.45	8/1/21	20-2540-325-08-10
5922-9	26082540325U	MISC PAINTING WORK		850		654.51	8/1/21	20-2540-325-08-10
9351-6	26082540325U	MISC PAINTING WORK		850		426.68	8/1/21	20-2540-325-08-10
9348-2	26082540325U	MISC PAINTING WORK		850		181.12	8/1/21	20-2540-325-08-10
9462-1	26082540325U	MISC PAINTING WORK		850		461.29	8/1/21	20-2540-325-08-10
9567-7	26082540325U	MISC PAINTING WORK		850		69.15	8/1/21	20-2540-325-08-10
2593-6	26082540325U	MISC PAINTING WORK		850		63.89	8/1/21	20-2540-325-08-10
9512-3	26082540325U	MISC PAINTING WORK		850		84.96	8/1/21	20-2540-325-08-10
						5,091.85		
SHRED-IT								
8182459750	16212330360U	IDEA FLO THRU PRINTING		850		35.88	8/1/21	10-2330-360-21-462000-10
8182460931	16012310311U	Shredding District (No SP ED)		850		23.92	8/1/21	10-2310-311-01-10
8182460929	16012310311U	Shredding District (No SP ED)		850		35.88	8/1/21	10-2310-311-01-10
						95.68		
SKERTICH, MARK B								
REIMBURSE	160223204101	SUPERINTENDENT OFF SUPPLIES		850		555.46	8/1/21	10-2320-410-02-01
REIMBURSE	16012310332U	PROF DEV ORIENTATION/MEETINGS		850		31.12	8/1/21	10-2310-332-01-10
						586.58		
SKYWARD INC.								
0000211429	16212660310U	IDEA FLow Thru Service		850		10,648.80	8/1/21	10-2660-310-21-462000-10
						10,648.80		
SMITH, CLAYTON								
351373	16032410332G	HS PRIN OFF TRAVEL (6*300)		850		375.00	8/1/21	10-2410-332-03-22
						375.00		

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SOCCER MASTER TEAM DEPT								
010918294	16451500413G	HS BOYS SOCCER SUPPLIES		850		60.00	8/1/21	10-1500-413-45-22
010915135	16451500413G	HS BOYS SOCCER SUPPLIES		850		40.00	8/1/21	10-1500-413-45-22
						100.00		
SODEXO INC & ASSOCIATES								
REQUEST	16822560400U	20-21 Preschool Expansion		850		1,445.90	8/1/21	10-2560-410-82-10
REQUEST	16552560400U	21-22 Preschool Expan. Dev.		850		225.00	8/1/21	10-2560-400-55-490200-10
						1,670.90		
SODEXO INC								
1001874812	16242560310U	LUNCH PROG CONT FOOD SVC CHGS		850		24,103.97	8/1/21	10-2560-310-24-10
						24,103.97		
STUDIES WEEKLY, INC.								
398069	16391100314U	21-22 TITLE IV		850	322010	9,030.00	8/1/21	10-1100-314-39-440000-10
						9,030.00		
SUMNERONE								
2935683	160225234101	AP ACT FD OFF SUPPLIES		850		212.00	8/1/21	10-2523-410-02-01
						212.00		
SUPER DUPER PUBLICATIONS								
2641671A	16212150410U	IDEA FLO THRU SUPPLIES		850	2122041	88.00	8/1/21	10-2150-410-21-462000-10
2641669A	16212150410U	IDEA FLO THRU SUPPLIES		850	2122045	239.60	8/1/21	10-2150-410-21-462000-10
						327.60		
TATES PLUMBING LLC								
19155	96022535323U	H/L/S PROJECTS CONTIGENCY		852		180.00	8/1/21	90-2535-323-02-10
19416	96022535323U	H/L/S PROJECTS CONTIGENCY		852		90.00	8/1/21	90-2535-323-02-10
19150	96022535323U	H/L/S PROJECTS CONTIGENCY		852		90.00	8/1/21	90-2535-323-02-10
19151	96022535323U	H/L/S PROJECTS CONTIGENCY		852		270.00	8/1/21	90-2535-323-02-10
19149	96022535323U	H/L/S PROJECTS CONTIGENCY		852		180.00	8/1/21	90-2535-323-02-10
19154	96022535323U	H/L/S PROJECTS CONTIGENCY		852		360.00	8/1/21	90-2535-323-02-10
19153	96022535323U	H/L/S PROJECTS CONTIGENCY		852		180.00	8/1/21	90-2535-323-02-10
19152	96022535323U	H/L/S PROJECTS CONTIGENCY		852		450.00	8/1/21	90-2535-323-02-10
						1,800.00		
TECH ELECTRONICS INC								
N000093470	96022535323U	H/L/S PROJECTS CONTIGENCY		850		180.00	8/1/21	90-2535-323-02-10
N000093455	96022535323U	H/L/S PROJECTS CONTIGENCY		850		180.00	8/1/21	90-2535-323-02-10
N000093481	96022535323U	H/L/S PROJECTS CONTIGENCY		850		180.00	8/1/21	90-2535-323-02-10

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N000093469	96022535323U	H/L/S PROJECTS CONTIGENCY		850		180.00	8/1/21	90-2535-323-02-10
N000093573	96022535323U	H/L/S PROJECTS CONTIGENCY		850		501.04	8/1/21	90-2535-323-02-10
N000093614	96022535323U	H/L/S PROJECTS CONTIGENCY		850		2,291.52	8/1/21	90-2535-323-02-10
N000093613	96022535323U	H/L/S PROJECTS CONTIGENCY		850		529.80	8/1/21	90-2535-323-02-10
N000093611	96022535323U	H/L/S PROJECTS CONTIGENCY		850		599.81	8/1/21	90-2535-323-02-10
N000093610	96022535323U	H/L/S PROJECTS CONTIGENCY		850		1,185.18	8/1/21	90-2535-323-02-10
N000093574	96022535323U	H/L/S PROJECTS CONTIGENCY		850		1,082.90	8/1/21	90-2535-323-02-10
N000093542	96022535323U	H/L/S PROJECTS CONTIGENCY		850		1,023.62	8/1/21	90-2535-323-02-10
N000093541	96022535323U	H/L/S PROJECTS CONTIGENCY		850		881.77	8/1/21	90-2535-323-02-10
N000093540	96022535323U	H/L/S PROJECTS CONTIGENCY		850		888.97	8/1/21	90-2535-323-02-10
N000093539	96022535323U	H/L/S PROJECTS CONTIGENCY		850		845.85	8/1/21	90-2535-323-02-10
N000093653	96022535323U	H/L/S PROJECTS CONTIGENCY		850		2,828.48	8/1/21	90-2535-323-02-10
N000092673	26082540323G	REP/MAINT SVC HS		850		1,446.33	8/1/21	20-2540-323-08-22
N000093612	96022535323U	H/L/S PROJECTS CONTIGENCY		850		599.81	8/1/21	90-2535-323-02-10
						15,425.08		
THOMSON REUTERS-WEST								
844815300	160226413331	Student Serv: Skyward,		850		1,183.00	8/1/21	10-2641-333-02-01
						1,183.00		
TRANE								
10554102	26082540323G	REP/MAINT SVC HS		850		884.08	8/1/21	20-2540-323-08-22
10469921	26082540410I	MAINT SUPPLIES CIS		850		425.52	8/1/21	20-2540-410-08-33
10469931	26082540410I	MAINT SUPPLIES CIS		850		160.86	8/1/21	20-2540-410-08-33
10458437	26082540323M	REP/MAINT SVC MARYVILLE		850		22.08	8/1/21	20-2540-323-08-26
10520564	26082540410N	MAINT SUPPLIES CMS		850		603.78	8/1/21	20-2540-410-08-27
10588875	26082540410G	MAINT SUPPLIES HS		850		835.02	8/1/21	20-2540-410-08-22
						2,931.34		
TROY TIMES TRIBUNE								
94927	160225103501	DIRECTOR OF FINANCE ADVERTISING		850		17.78	8/1/21	10-2510-350-02-01
						17.78		
TURNER, DEREK								
REIMBURSE	16932660410U	TECHNOLOGY GENERAL SUPPLIES		850		21.41	8/1/21	10-2660-410-93-10
						21.41		
UNITED REFRIGERATION INC								
79851425-00	26082540410I	MAINT SUPPLIES CIS		850		10.76	8/1/21	20-2540-410-08-33
80061583-00	26082540410N	MAINT SUPPLIES CMS		850		16.47	8/1/21	20-2540-410-08-27
80023060-00	260825404101	MAINT SUPPLIES ADMIN BLDG		850		75.45	8/1/21	20-2540-410-08-01
80072302-00	26082540410M	MAINT SUPPLIES MARYVILLE		850		141.96	8/1/21	20-2540-410-08-26

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80123498-00	26082540410U	MAINT SUPPLIES UNIT		850		11.25	8/1/21	20-2540-410-08-10
80178981-00	26082540410G	MAINT SUPPLIES HS		850		51.08	8/1/21	20-2540-410-08-22
80230906-00	26082540410X	MAINT SUPPLIES WEBSTER		850		6.66	8/1/21	20-2540-410-08-31
80272514-00	26082540410T	MAINT SUPPLIES TWIN ECHO		850		12.23	8/1/21	20-2540-410-08-30
80194098-00	26082540410J	MAINT SUPPLIES JEFFERSON		850		28.96	8/1/21	20-2540-410-08-24
						354.82		
US GAMES								
913337792	161311104104	ELEM PE SUPPLIES		850	2022000029	531.15	8/1/21	10-1110-410-13-04
						531.15		
VERNING, KATHY								
REIMBURSE	16491130412G	HS WAREHOUSE SUPPLIES (paper)		850		19.18	8/1/21	10-1130-412-49-22
REIMBURSE	16491130412G	HS WAREHOUSE SUPPLIES (paper)		850		14.14	8/1/21	10-1130-412-49-22
						33.32		
VILLAGE LOCKSMITH								
22193	26082540410U	MAINT SUPPLIES UNIT		850		19.00	8/1/21	20-2540-410-08-10
						19.00		
VOYAGER SOPRIS LEARNING								
4027714	16211220314U	21-22 IDEA FLO THRU		850	2122059	18,702.00	8/1/21	10-1220-314-21-462000-10
						18,702.00		
WATTS COPY SYSTEMS, INC.								
1074249	16012310311B	UNIT wide COPY SERV Non-Cap lease		850		235.80	8/1/21	10-2310-311-01-20
1077047	16012310311B	UNIT wide COPY SERV Non-Cap lease		850		696.03	8/1/21	10-2310-311-01-20
1077178	16012310311B	UNIT wide COPY SERV Non-Cap lease		850		16.58	8/1/21	10-2310-311-01-20
1078225	16012310311B	UNIT wide COPY SERV Non-Cap lease		850		4,216.16	8/1/21	10-2310-311-01-20
1078474	16012310311B	UNIT wide COPY SERV Non-Cap lease		852		1,885.83	8/1/21	10-2310-311-01-20
						7,050.40		
WEISS, ERIC								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		850		35.11	8/1/21	10-2660-332-93-10
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		850		21.73	8/1/21	10-2660-332-93-10
						56.84		
WEISS, SARAH								
REIMBURSE	16041110410M	MARYVILLE TEACHER SUPPLIES		850		29.88	8/1/21	10-1110-410-04-26
						29.88		
WESTERN PSYCHOLOGICAL SVCS								
WPS409630	16212150410U	IDEA FLO THRU SUPPLIES		850	2122039	2,572.90	8/1/21	10-2150-410-21-462000-10

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WPS409764	16212140410U	IDEA FLO THRU SUPPLIES		850	2122033	1,361.80	8/1/21	10-2140-410-21-462000-10
						3,934.70		
WEX BANK								
REQUEST	46022550464U	Fuel for Activity Busses		850		95.00	8/1/21	40-2550-464-02-10
						95.00		
WILLIAM BEDELL ACHIEVEMENT & RESOURCE CTR								
STMT	16124220681U	ELEM TUITION WILLIAM BEDELL		850		12,416.50	8/1/21	10-4220-680-12-10
STMT	16124220681U	HS TUITION WILLIAM BEDELL		850		14,769.10	8/1/21	10-4220-680-12-10
						27,185.60		
WILLIAMS OFFICE PRODUCTS								
53902-1	160225244101	PAYROLL OFF SUPPLIES		850		7.99	8/1/21	10-2524-410-02-01
53858-1	16481120411N	MS WAREHOUSE Paper		850		39.95	8/1/21	10-1120-411-48-27
53890-1	16491130410G	HS MISC SUPPLIES		850		53.99	8/1/21	10-1130-410-49-22
53888-1	16491130410G	HS MISC SUPPLIES		850		81.97	8/1/21	10-1130-410-49-22
48396	26072540411U	FURNITURE		850		4,279.15	8/1/21	20-2540-411-07-10
53808-1	16212130410U	IDEA FLO THRU SUPPLIES		850		5.98	8/1/21	10-2130-410-21-462000-10
53809-1	160411104101	DORRIS TEACHER SUPPLIES		850		17.94	8/1/21	10-1110-410-04-33
53882-0	16041110410R	RENFRO TEACHER SUPPLIES		850		81.60	8/1/21	10-1110-410-04-28
53907-0	16041110410S	SUMMIT TEACHER SUPPLIES		850		328.84	8/1/21	10-1110-410-04-29
53942-1	160225104101	DIRECTOR OF FINANCE SUPPLIES		850		9.39	8/1/21	10-2510-410-02-01
53873-0	16041110410R	RENFRO TEACHER SUPPLIES		850		1,632.48	8/1/21	10-1110-410-04-28
53796-1	160225104101	DIRECTOR OF FINANCE SUPPLIES		850		31.36	8/1/21	10-2510-410-02-01
53974-0	160225744101	CENT DUPL SUPPLIES		850		79.25	8/1/21	10-2574-410-02-01
53979-1	16481120411N	MS WAREHOUSE Paper		850		106.68	8/1/21	10-1120-411-48-27
53808	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	0.26	8/1/21	10-2130-410-21-462000-10
53808	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	0.06	8/1/21	10-2130-410-21-462000-10
53808	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	5.54	8/1/21	10-2130-410-21-462000-10
53808	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	0.08	8/1/21	10-2130-410-21-462000-10
53707-0	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	7.39	8/1/21	10-2130-410-21-462000-10
53707-0	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	54.63	8/1/21	10-2130-410-21-462000-10
53707-0	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	13.33	8/1/21	10-2130-410-21-462000-10
53707-0	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	1,148.17	8/1/21	10-2130-410-21-462000-10
53707-0	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	16.44	8/1/21	10-2130-410-21-462000-10
53712-1	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	0.11	8/1/21	10-2130-410-21-462000-10
53712-1	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	0.78	8/1/21	10-2130-410-21-462000-10
53712-1	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	0.19	8/1/21	10-2130-410-21-462000-10
53712-1	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	16.44	8/1/21	10-2130-410-21-462000-10
53712-1	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	0.24	8/1/21	10-2130-410-21-462000-10

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53740-1	16212150410U	IDEA FLO THRU SUPPLIES		850	2122036	319.98	8/1/21	10-2150-410-21-462000-10
53747-1	16012134410U	NURSES STAFF SUPPLIES		850	2122050	71.99	8/1/21	10-2134-410-01-10
53701-1	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	81.37	8/1/21	10-2130-410-21-462000-10
53864-1	16212330410U	IDEA FLO THRU SUPPLIES		850	2122081	73.15	8/1/21	10-2330-410-21-462000-10
53698-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		850		130.65	8/1/21	10-1130-412-49-22
53746-1	16212150410U	IDEA FLO THRU SUPPLIES		850	2122046	109.95	8/1/21	10-2150-410-21-462000-10
53951-1	16041110410J	JEFFERSON TEACHER SUPPLIES		850		79.04	8/1/21	10-1110-410-04-24
53978-0	16481120411N	MS WAREHOUSE Paper		850		1,332.46	8/1/21	10-1120-411-48-27
54031-0	16041110410I	DORRIS TEACHER SUPPLIES		850		151.39	8/1/21	10-1110-410-04-33
54034-1	16041110410R	RENFRO TEACHER SUPPLIES		850		136.16	8/1/21	10-1110-410-04-28
54016-0	16041110410M	MARYVILLE TEACHER SUPPLIES		850		322.58	8/1/21	10-1110-410-04-26
53852-0	16041110410I	DORRIS TEACHER SUPPLIES		850		131.05	8/1/21	10-1110-410-04-33
54080-1	160226404101	Dir OF CURR OFF SUPPLIES		850		13.59	8/1/21	10-2640-410-02-01
54073-1	16691250410U	20-21 TitleIII LIPLEP(4909)		850		189.99	8/1/21	10-1250-410-69-490900-10
48436	16491130700G	HS CAPITAL OUTLAY		850		247.90	8/1/21	10-1130-700-49-22
51084	16041110410I	DORRIS TEACHER SUPPLIES		850		(53.90)	8/1/21	10-1110-410-04-33
53123	160226424101	Dir of HR SUPPLIES		850		(114.13)	8/1/21	10-2642-410-02-01
48170	16041110410I	DORRIS TEACHER SUPPLIES		850		(133.96)	8/1/21	10-1110-410-04-33
48399	16731130410U	ESSR II CHS General supplies		850		548.96	8/1/21	10-1130-410-73-10
53808	16212130410U	IDEA FLO THRU SUPPLIES		850	2122074	5.98	8/1/21	10-2130-410-21-462000-10
48404	160225104101	DIRECTOR OF FINANCE SUPPLIES		850		890.45	8/1/21	10-2510-410-02-01
						12,554.88		
WJR TECHNOLOGIES								
12432	16732190300U	ESSR II Network Management		850	19600053	85,495.00	8/1/21	10-2190-300-73-10
						85,495.00		
WRIGHT, ROBERT								
REIMBURSE	16491130411G	HS INST NON CAP		850		620.30	8/1/21	10-1130-411-49-22
						620.30		
XEROX CORPORATION								
2749742	160225743231	CENT DUPL REPAIR/MAINT()		852		1,336.25	8/1/21	10-2574-323-02-01
						1,336.25		
XEROX FINANCIAL SERVICES								
2703253	160225743231	CENT DUPL REPAIR/MAINT()		850		1,336.25	8/1/21	10-2574-323-02-01
						1,336.25		
YORK INTERNATIONAL CORPORATION								
10014410-00	16212130410U	IDEA FLO THRU SUPPLIES		850		150.00	8/1/21	10-2130-410-21-462000-10

Open Accounts Payable List

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Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	ExOn Date	State Account #
						150.00		
						$2,751,093.05	**Report Total**	

Open Accounts Payable Fund Totals

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Fund Code	Description	Batch #	Amount
10	Education Fund	850	606,010.08
20	Oper, Build, & Maint Fund	850	81,583.64
40	Transportation Fund	850	48,903.65
60	Capital Projects	850	148,821.96
80	Tort Fund	850	726,203.91
90	Fire Prevention and Safety Fund	850	1,139,569.81
		Report Total	$2,751,093.05

Open Accounts Payable List

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Vendor Name / Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Due Date	State Account #
CJ SMITH MACHINERY COMPANY									
24527	16951400540A	VOC GENERAL CAPITAL OUTLAY		850	99001811	0.00	15,087.00	8/10/21	10-1400-540-95
24528	16641130540A	ESSR II Equipment		850	99001810	0.00	18,323.00	8/10/21	10-1130-540-64
						0.00	33,410.00		
CLST LLC									
01020744	16951400332A	VOC GENL TRAVL		850		0.00	900.00	8/10/21	10-1400-332-95
						0.00	900.00		
COLLINSVILLE COMM UNIT 10									
8795	16951400410A	WAREHOUSE ORDER		850		0.00	262.00	8/10/21	10-1400-410-95
						0.00	262.00		
CSI									
0000252479	16831421323A	FOOD SERV REP/MAINT SVC		850		0.00	395.00	8/10/21	10-1421-323-83
						0.00	395.00		
FINISHMASTER									
5945368	16871447410A	AUTO BODY SUPPLIES		850		0.00	16.51	8/10/21	10-1447-410-87
						0.00	16.51		
MCKAY AUTO PARTS									
324827	16871447410A	AUTO BODY SUPPLIES		850		0.00	67.33	8/10/21	10-1447-410-87
						0.00	67.33		
MOORE, KRISTIE									
MILEAGE	46952550332A	AVC REG TRANSP First Student		850		0.00	31.25	8/12/21	40-2550-332-95
						0.00	31.25		
WILLIAMS OFFICE PRODUCTS									
52620-1	16951400410A	VOC GENL SUPPLIES		850		0.00	82.29	8/10/21	10-1400-410-95
53790-1	16951400410A	VOC GENL SUPPLIES		850		0.00	46.27	8/10/21	10-1400-410-95
						0.00	128.56		
						$0.00	$35,210.65	**Report Total**	

Open Accounts Payable Fund Totals

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Fund Code	Description	Batch #	Amount
10	Education Fund	850	35,179.40
40	Transportation Fund	850	31.25
		Report Total	$35,210.65

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
3007703658	26072540466T	AEP ENERGY	ELECTRICITY TWIN ECHO	701		7/1/21	7/1/21	121042	903.22	20-2540-466-07-30
								Total	903.22	
2916793131	26072540466I	AMEREN ILLINOIS	ELECTRICITY DORRIS	701		7/1/21	7/1/21	121043	29.04	20-2540-466-07-33
0483929006	26072540465M		NATURAL GAS MARYVILLE	701		7/1/21	7/1/21	121043	212.36	20-2540-465-07-26
0424293295	26072540466T		ELECTRICITY TWIN ECHO	701		7/1/21	7/1/21	121043	63.04	20-2540-466-07-30
0195112067	26072540466G		ELECTRICITY HS	701		7/1/21	7/1/21	121043	26.88	20-2540-466-07-22
6504989082	26072540466G		ELECTRICITY HS	701		7/1/21	7/1/21	121043	90.19	20-2540-466-07-22
8064511000	26072540466G		ELECTRICITY HS	701		7/1/21	7/1/21	121043	28.64	20-2540-466-07-22
3864012173	260725404651		NATURAL GAS ADMIN BLDG	701		7/1/21	7/1/21	121043	52.02	20-2540-465-07-01
								Total	502.17	
3610303608	26072540340U	AT&T	TELEPHONE CHARGES	701		7/1/21	7/1/21	121044	508.54	20-2540-340-07-10
4637972608	26072540340U		TELEPHONE CHARGES	701		7/1/21	7/1/21	121044	662.12	20-2540-340-07-10
								Total	1,170.66	
287301707452	16932660340U	AT&T MOBILITY	TECHNOLOGY TELEPHONE	701		7/1/21	7/1/21	121045	107.23	10-2660-340-93-10
								Total	107.23	
REQUEST	160226414101	CAPITAL ONE WALMART	STUDENT SERV SUPPLIES	701		7/1/21	7/1/21	121046	705.41	10-2641-410-02-01
REQUEST	160226414101		STUDENT SERV SUPPLIES	701		7/1/21	7/1/21	121046	42.75	10-2641-410-02-01
REQUEST	160226414101		STUDENT SERV SUPPLIES	701		7/1/21	7/1/21	121046	248.32	10-2641-410-02-01
REQUEST	86012310390U		MISC TORT	701		7/1/21	7/1/21	121046	82.98	80-2365-390-01-10
REQUEST	16201220410U		20-21 IDEA FLO THRU SUPPLIES	701		7/1/21	7/1/21	121046	45.79	10-1220-410-20-462000-10
REQUEST	86012310390U		MISC TORT	701		7/1/21	7/1/21	121046	232.93	80-2365-390-01-10
REQUEST	86012310390U		MISC TORT	701		7/1/21	7/1/21	121046	136.71	80-2365-390-01-10
								Total	1,494.89	
3022007500	26072540370C	CASEYVILLE WATER DEPT	WATER & SEWER CASEYVILLE	701		7/1/21	7/1/21	121047	164.31	20-2540-370-07-21
3022005000	26072540370C		WATER & SEWER CASEYVILLE	701		7/1/21	7/1/21	121047	98.68	20-2540-370-07-21
4016572100	26072540370H		WATER/SEWER HOLLY HGTS	701		7/1/21	7/1/21	121047	335.41	20-2540-370-07-23
								Total	598.40	
4894000000	26072540370I	CITY OF COLLINSVILLE	WATER & SEWER CIS	701		7/1/21	7/1/21	121048	2,229.35	20-2540-370-07-33
4869010000	26072540370R		WATER & SEWER RENFRO	701		7/1/21	7/1/21	121048	1,093.08	20-2540-370-07-28
5204090000	26072540371G		WATER HS ATHL FIELD	701		7/1/21	7/1/21	121048	88.65	20-2540-371-07-22

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								Total	3,411.08	
INVUS133219	160226423121	FRONTLINE TECHNOLOGIES GF	DirHR (AppliTrack, Eval, Frontline)	701		7/1/21	7/1/21	121049	4,078.57	10-2642-312-02-01
								Total	4,078.57	
0110200000	26072540370K	MOUND PUBLIC WATER	WATER & SEWER KREITNER	701		7/1/21	7/1/21	121050	73.31	20-2540-370-07-25
0110300000	26072540370K		WATER & SEWER KREITNER	701		7/1/21	7/1/21	121050	20.41	20-2540-370-07-25
0110100000	26072540370K		WATER & SEWER KREITNER	701		7/1/21	7/1/21	121050	20.41	20-2540-370-07-25
								Total	114.13	
10669494	260725404661	SYMMETRY ENERGY SOLUTION	ELECTRICITY ADMIN BLDG & ANNEX	701		7/1/21	7/1/21	121051	6.62	20-2540-466-07-01
								Total	6.62	
837399445994	16202330410U	SYNCHRONY BANK/AMAZON	20-21 IDEA FLO THRU SUPPLIES	701	202125	7/1/21	7/1/21	121052	12.99	10-2330-410-20-462000-10
465839656658	16841220410G		Grant DORS/STEP Store Supplies	701	202125	7/1/21	7/1/21	121052	75.00	10-1220-410-84-22
434473943888	16201220410U		20-21 IDEA FLO THRU SUPPLIES	701	202125	7/1/21	7/1/21	121052	32.89	10-1220-410-20-462000-10
								Total	120.88	
971716536	16932660340U	TMOBILE	TECHNOLOGY TELEPHONE	701		7/1/21	7/1/21	121053	1,616.00	10-2660-340-93-10
								Total	1,616.00	
7944225617	26072540466I	AMEREN ILLINOIS	ELECTRICITY DORRIS	714		7/14/21	7/1/21	121072	15.64	20-2540-466-07-33
7944225617	26072540465I		NATURAL GAS DORRIS	714		7/14/21	7/1/21	121072	183.03	20-2540-465-07-33
5468217450	26072540466M		ELECTRICITY MARYVILLE	714		7/14/21	7/1/21	121072	35.76	20-2540-466-07-26
								Total	234.43	
618346094207	26072540340U	AT&T	TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	53.18	20-2540-340-07-10
618346112407	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	81.84	20-2540-340-07-10
618346165607	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	54.68	20-2540-340-07-10
618346203507	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	208.06	20-2540-340-07-10
618346622107	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	54.68	20-2540-340-07-10
618346636407	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	54.68	20-2540-340-07-10
618346637807	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	160.40	20-2540-340-07-10
618343103707	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	163.88	20-2540-340-07-10
618343198407	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	106.14	20-2540-340-07-10
618343259907	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	203.77	20-2540-340-07-10
618343275307	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	103.70	20-2540-340-07-10

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618343693007	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	159.32	20-2540-340-07-10
618345472306	26072540340U		TELEPHONE CHARGES	714		7/14/21	7/1/21	121073	281.71	20-2540-340-07-10
								Total	1,686.04	
287301707452	16932660340U	AT&T MOBILITY	TECHNOLOGY TELEPHONE	714		7/14/21	7/1/21	121074	107.23	10-2660-340-93-10
								Total	107.23	
74186419	16491130420G	CENGAGE LEARNING	HS TEXTBOOKS	714		7/14/21	7/1/21	121075	132.50	10-1130-420-49-22
								Total	132.50	
016782106242	26012549323U	CHARTER COMMUNICATIONS	FIBER WAN NETWORK	714		7/14/21	7/1/21	121076	67.93	20-2549-323-01-10
								Total	67.93	
7372100000	26072540370K	CITY OF COLLINSVILLE	WATER & SEWER KREITNER	714		7/14/21	7/1/21	121077	129.31	20-2540-370-07-25
7601010000	26072540370N		WATER/SEWER MS	714		7/14/21	7/1/21	121077	22.00	20-2540-370-07-27
8421000000	26072540370J		WATER & SEWER JEFFERSON	714		7/14/21	7/1/21	121077	135.32	20-2540-370-07-24
7372000000	26072540370K		WATER & SEWER KREITNER	714		7/14/21	7/1/21	121077	346.18	20-2540-370-07-25
								Total	632.81	
2ND SEMESTE	16014240680B	COLLINSVILLE AREA VOC CENT	TUITION TO VOC (CTE)	714		7/14/21	7/1/21	121078	277,853.06	10-4240-680-01-20
2ND SEMESTE	26014240680B		TUITION TO VOC (CTE)	714		7/14/21	7/1/21	121078	16,750.39	20-4240-680-01-20
2ND SEMESTE	46014140600B		TUITION TO AVC	714		7/14/21	7/1/21	121078	9,146.55	40-4140-600-01-20
								Total	303,750.00	
0624740001	26072540370M	MARYVILLE WATER DEPARTMEI	WATER/SEWER MARYVILLE	714		7/14/21	7/1/21	121079	707.20	20-2540-370-07-26
0624740002	26072540370M		WATER/SEWER MARYVILLE	714		7/14/21	7/1/21	121079	50.04	20-2540-370-07-26
								Total	757.24	
3220075000	26072540370C	METRO EAST SANITARY DIST	WATER & SEWER SUMMIT	714		7/14/21	7/1/21	121080	94.33	20-2540-370-07-21
3220050000	26072540370C		WATER & SEWER CASEYVILLE	714		7/14/21	7/1/21	121080	38.33	20-2540-370-07-21
								Total	132.66	
350-004329742	26072540321U	REPUBLIC SERVICES #350	TRASH REMOVAL & PEST CONTROL	714		7/14/21	7/1/21	121081	5,736.56	20-2540-321-07-10
								Total	5,736.56	
4922036965	26082540700U	CAPITAL ONE TRADE CREDIT	MAINTENANCE EQUIPMENT	719		7/19/21	7/1/21	121083	266.63	20-2540-700-08-10
								Total	266.63	
GOLF	16471500640U	CCHS ATHLETICS	BOYS/GIRLS TOURNEY ENTRY FEES	719		7/19/21	7/1/21	121084	175.00	10-1500-640-47-10

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								Total	175.00	
21-074	26082540325U	FORDS PAINTING	DIS MISC PAINTING WORK	719		7/19/21	7/1/21	121085	1,175.00	20-2540-325-08-10
21-073	26082540325U		CASEYVILLE MISC PAINTING WORK	719		7/19/21	7/1/21	121085	175.00	20-2540-325-08-10
21-072	26082540325U		ANNEX MISC PAINTING WORK	719		7/19/21	7/1/21	121085	375.00	20-2540-325-08-10
21-071	26082540325U		MARYVILLE MISC PAINTING WORK	719		7/19/21	7/1/21	121085	1,217.00	20-2540-325-08-10
21-070	26082540325U		CHS MISC PAINTING WORK	719		7/19/21	7/1/21	121085	812.00	20-2540-325-08-10
21-069	26082540325U		CHS CAFE MISC PAINTING WORK	719		7/19/21	7/1/21	121085	350.00	20-2540-325-08-10
21-068	26082540325U		CONFERENCE MISC PAINTING WOR	719		7/19/21	7/1/21	121085	475.00	20-2540-325-08-10
21-067	26082540325U		ROOM 609 MISC PAINTING WORK	719		7/19/21	7/1/21	121085	925.00	20-2540-325-08-10
21-066	26082540325U		CHS LIBRARY MISC PAINTING WORK	719		7/19/21	7/1/21	121085	7,416.00	20-2540-325-08-10
21-065	26082540325U		CHS LIBRARY MISC PAINTING WORK	719		7/19/21	7/1/21	121085	9,674.00	20-2540-325-08-10
								Total	22,594.00	
REQUEST	160225243401	PETTY CASH COLLINSVILLE MI	POSTAGE & POSTAGE MACH Rental	719		7/19/21	7/1/21	121086	11.00	10-2524-340-02-01
								Total	11.00	
ST0053	16062130300U	SONES FAMILY DENTAL	NA Title I Purchased servic	719		7/19/21	7/1/21	121087	520.00	10-2130-300-06-430000-10
								Total	520.00	
4113114000	26072540465R	AMEREN ILLINOIS	NATURAL GAS RENFRO	720		7/21/21	7/1/21	121186	362.18	20-2540-465-07-28
3864012173	260725404651		NATURAL GAS ADMIN BLDG	720		7/21/21	7/1/21	121186	48.64	20-2540-465-07-01
0483929006	26072540465M		NATURAL GAS MARYVILLE	720		7/21/21	7/1/21	121186	136.85	20-2540-465-07-26
8808982000	26072540465J		NATURAL GAS JEFFERSON	720		7/21/21	7/1/21	121186	95.61	20-2540-465-07-24
4866317008	26072540465C		NATURAL GAS CASEYVILLE	720		7/21/21	7/1/21	121186	116.88	20-2540-465-07-21
6860139005	26072540465G		NATURAL GAS HIGH SCHOOL	720		7/21/21	7/1/21	121186	892.37	20-2540-465-07-22
9567041000	26072540465T		NATURAL GAS TWIN ECHO	720		7/21/21	7/1/21	121186	92.09	20-2540-465-07-30
5252357001	26072540465S		NATURAL GAS SUMMIT	720		7/21/21	7/1/21	121186	76.80	20-2540-465-07-29
7416548493	26072540465H		NATURAL GAS HOLLYWOOD HEIGHTS	720		7/21/21	7/1/21	121186	96.77	20-2540-465-07-23
6830294009	26072540465N		NATURAL GAS MS	720		7/21/21	7/1/21	121186	747.28	20-2540-465-07-27
6180031212	260725404651		NATURAL GAS ADMIN BLDG	720		7/21/21	7/1/21	121186	59.15	20-2540-465-07-01
6621334004	260725404651		NATURAL GAS ADMIN BLDG	720		7/21/21	7/1/21	121186	62.18	20-2540-465-07-01
								Total	2,786.80	
5497	160223203321	CARDMEMBER SERVICES	IMOS PIZZA	720		7/21/21	7/1/21	121187	59.28	10-2320-332-02-01

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1872	16491130700G	CARDMEMBER SERVICES	AMZN MKTP	720		7/21/21	7/1/21	121187	19.22	10-1130-700-49-22
2366	16491130700G		AMZN MKTP	720		7/21/21	7/1/21	121187	18.29	10-1130-700-49-22
2080	16491130700G		AMZN MKTP	720		7/21/21	7/1/21	121187	10.59	10-1130-700-49-22
0315	16471500410G		BEST BUY	720		7/21/21	7/1/21	121187	40.08	10-1500-410-47-22
2832	16471500410G		BEST BUY	720		7/21/21	7/1/21	121187	1,071.57	10-1500-410-47-22
0117	16752210332U		SMEKENS	720		7/21/21	7/1/21	121187	139.00	10-2210-332-75-493200-10
4397	16032410332G		SQ KANE COUNTY REGION	720		7/21/21	7/1/21	121187	350.00	10-2410-332-03-22
2613	16151700464G		ORCHARD SHELL	720		7/21/21	7/1/21	121187	991.85	10-1700-464-15-22
2613	26082540464U		MAINTENANCE GASOLINE	720		7/21/21	7/1/21	121187	1,668.64	20-2540-464-08-10
2613	46022550464U		Fuel for Activity Busses	720		7/21/21	7/1/21	121187	51.00	40-2550-464-02-10
2613	260725404641		DISTRIB TRK GASOLINE	720		7/21/21	7/1/21	121187	96.00	20-2540-464-07-01
2613	16242563464U		LUNCH PROG DIST GASOLINE	720		7/21/21	7/1/21	121187	281.52	10-2563-464-24-10
5965	160223204401		HEARST MEDIA	720		7/21/21	7/1/21	121187	9.95	10-2320-440-02-01
2054	160223204101		THINGS REMEMBERED	720		7/21/21	7/1/21	121187	77.97	10-2320-410-02-01
4139	160223203321		IASB	720		7/21/21	7/1/21	121187	699.00	10-2320-332-02-01
4139	16012310332B		IASB	720		7/21/21	7/1/21	121187	1,749.31	10-2310-332-01-20
5265	160225103321		IASB	720		7/21/21	7/1/21	121187	719.97	10-2510-332-02-01
2462	16012310332B		IASB	720		7/21/21	7/1/21	121187	2,016.74	10-2310-332-01-20
7340	16932660411U		ZOOM.US	720		7/21/21	7/1/21	121187	104.99	10-2660-411-93-10
3406	16932660310U		MIDWESTTECHTALK	720		7/21/21	7/1/21	121187	321.52	10-2660-310-93-10
9969	16932660410U		AMAZON.COM	720		7/21/21	7/1/21	121187	508.25	10-2660-410-93-10
8400	16752210332U		COLLABORATIVE CLASS	720		7/21/21	7/1/21	121187	150.00	10-2210-332-75-493200-10
7102	16752210332U		COLLABORATIVE CLASS	720		7/21/21	7/1/21	121187	120.00	10-2210-332-75-493200-10
CREDIT	16202110410U		IDEA FLO THRU SUPPLIES	720		7/21/21	7/1/21	121187	(41.00)	10-2110-410-20-462000-10
CREDIT	16201220410U		20-21 IDEA FLO THRU SUPPLIES	720		7/21/21	7/1/21	121187	(21.95)	10-1220-410-20-462000-10
CREDIT	16201220410U		20-21 IDEA FLO THRU SUPPLIES	720		7/21/21	7/1/21	121187	10.00	10-1220-410-20-462000-10
CREDIT	14011999002B		MISC INCOME	720		7/21/21	7/1/21	121187	(801.62)	10-1999-01-00
								Total	10,420.17	
REFUND	14241611000U	MAUN, GARRETT	STUDENT Breakfast/LUNCH SALES	720		7/21/21	7/1/21	121188	69.20	10-1611-24-00

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	69.20	
CA76420	26082540700U	PRODUCTIVITY PLUS ACCOUNT	MAINTENANCE EQUIPMENT	720		7/21/21	7/1/21	121189	155.09	20-2540-700-08-10
								Total	155.09	
0024832	16212210332U	SCHOOL OF SOCIAL WORK CE	19-20 IDEA FLO THRU TRAVEL	720		7/21/21	7/1/21	121190	30.00	10-2210-332-21-462000-10
3117462	16212210332U		19-20 IDEA FLO THRU TRAVEL	720		7/21/21	7/1/21	121190	30.00	10-2210-332-21-462000-10
4320203	16212210332U		19-20 IDEA FLO THRU TRAVEL	720		7/21/21	7/1/21	121190	30.00	10-2210-332-21-462000-10
								Total	90.00	
458535488969	16932660410U	SYNCHRONY BANK/AMAZON	TECHNOLOGY GENERAL SUPPLIES	720		7/21/21	7/1/21	121191	356.34	10-2660-410-93-10
435445665746	160225104101		DIRECTOR OF FINANCE SUPPLIES	720		7/21/21	7/1/21	121191	77.99	10-2510-410-02-01
469398499437	16731130540U		CARES II Success Center furniture	720	202200	7/21/21	7/1/21	121191	163.94	10-1130-540-73-10
956966439947	16731130540U		DIRECTOR OF FINANCE SUPPLIES	720	202200	7/21/21	7/1/21	121191	124.95	10-1130-540-73-10
689498774886	16491130412G		HS WAREHOUSE SUPPLIES (paper)	720	202200	7/21/21	7/1/21	121191	19.59	10-1130-412-49-22
685774385354	16731130540U		CARES II Success Center furniture	720	202200	7/21/21	7/1/21	121191	243.94	10-1130-540-73-10
485435574976	86012310390U		MISC TORT	720		7/21/21	7/1/21	121191	2,246.98	80-2365-390-01-10
453395765894	160225104101		DIRECTOR OF FINANCE SUPPLIES	720		7/21/21	7/1/21	121191	29.17	10-2510-410-02-01
93858658437	16731130540U		CARES II Success Center furniture	720	202200	7/21/21	7/1/21	121191	99.98	10-1130-540-73-10
955988538389	16731130540U		TECHNOLOGY GENERAL SUPPLIES	720	202200	7/21/21	7/1/21	121191	1,563.20	10-1130-540-73-10
438446376387	160225704101		SWITCHBOARD OFF SUPPLIES	720		7/21/21	7/1/21	121191	170.49	10-2570-410-02-01
667856833543	16932660410U		TECHNOLOGY GENERAL SUPPLIES	720		7/21/21	7/1/21	121191	25.45	10-2660-410-93-10
948665566787	26082540410N		MAINT SUPPLIES CMS	720		7/21/21	7/1/21	121191	118.13	20-2540-410-08-27
548654658848	16932660410U		TECHNOLOGY GENERAL SUPPLIES	720		7/21/21	7/1/21	121191	369.75	10-2660-410-93-10
898968574748	16932660410U		TECHNOLOGY GENERAL SUPPLIES	720		7/21/21	7/1/21	121191	(13.49)	10-2660-410-93-10
878767689588	26082540410C		MAINT SUPPLIES CASEYVILLE	720		7/21/21	7/1/21	121191	177.41	20-2540-410-08-21
7256	16022525690U		ACCOUNTING ADJUSTMENT	720		7/21/21	7/1/21	121191	97.81	10-2525-690-02-10
								Total	5,871.63	
REIMBURSE	160225104101	HADJAN, JAMIE	OFFICE DEPOT PURCHASE	722		7/22/21	7/1/21	121192	74.80	10-2510-410-02-01
								Total	74.80	
SP914	16061250410U	MYSTERY SCIENCE, INC.	20-21 TITLE I MATERIALS	722		7/22/21	7/1/21	121193	698.00	10-1250-410-06-430000-10
SP918	16061250410U		20-21 TITLE I MATERIALS	722		7/22/21	7/1/21	121193	698.00	10-1250-410-06-430000-10
								Total	1,396.00	

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
F1304	26082540339U	BOB RIDINGS FLEET SALES	Equipment, truck & mowers FY21	727		7/27/21	7/1/21	121196	42,517.00	20-2540-339-08-10
								Total	42,517.00	
27935	26082540411G	JOHN DEERE FINANCIAL	HS ATH MAINT SUPPLIES	727		7/27/21	7/1/21	121197	18.58	20-2540-411-08-22
27839	26082540700U		MAINTENANCE EQUIPMENT	727		7/27/21	7/1/21	121197	197.93	20-2540-700-08-10
30075	26082540411G		HS ATH MAINT SUPPLIES	727		7/27/21	7/1/21	121197	17.85	20-2540-411-08-22
34014	26082540410U		MAINT SUPPLIES UNIT	727		7/27/21	7/1/21	121197	136.00	20-2540-410-08-10
18493	26082540700U		MAINTENANCE EQUIPMENT	727		7/27/21	7/1/21	121197	49.99	20-2540-700-08-10
								Total	420.35	
REQUEST	16022641411U	LOTTIES CAFE	Student Registration BB1/26/15	727		7/27/21	7/1/21	121198	910.00	10-2641-411-02-10
								Total	910.00	
3007703625	26072540466G	AEP ENERGY	ELECTRICITY HS	728		7/27/21	7/1/21	121214	19,743.60	20-2540-466-07-22
3007703603	26072540466N		ELECTRICITY MS	728		7/27/21	7/1/21	121214	8,054.59	20-2540-466-07-27
3007703614	26072540466G		ELECTRICITY HS	728		7/27/21	7/1/21	121214	7,385.60	20-2540-466-07-22
3007703546	26072540466X		ELECTRICITY WEBSTER	728		7/27/21	7/1/21	121214	3,947.76	20-2540-466-07-31
3007703568	26072540466R		ELECTRICITY RENFRO	728		7/27/21	7/1/21	121214	2,719.38	20-2540-466-07-28
3007703557	26072540466K		ELECTRICITY KREITNER	728		7/27/21	7/1/21	121214	2,968.05	20-2540-466-07-25
3007703579	26072540466C		ELECTRICITY CASEYVILLE	728		7/27/21	7/1/21	121214	1,447.51	20-2540-466-07-21
3007703535	26072540466M		ELECTRICITY MARYVILLE	728		7/27/21	7/1/21	121214	74.58	20-2540-466-07-26
3007703692	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	728		7/27/21	7/1/21	121214	1,558.37	20-2540-466-07-01
3007703704	26072540466H		ELECTRICITY HOLLY HGTS	728		7/27/21	7/1/21	121214	389.10	20-2540-466-07-23
3007703591	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	728		7/27/21	7/1/21	121214	941.99	20-2540-466-07-01
3007703580	26072540466S		ELECTRICITY SUMMIT	728		7/27/21	7/1/21	121214	763.82	20-2540-466-07-29
3007703647	26072540466J		ELECTRICITY JEFFERSON	728		7/27/21	7/1/21	121214	478.81	20-2540-466-07-24
3007703658	26072540466T		ELECTRICITY TWIN ECHO	728		7/27/21	7/1/21	121214	3,194.52	20-2540-466-07-30
3007703669	26072540466K		ELECTRICITY KREITNER	728		7/27/21	7/1/21	121214	74.70	20-2540-466-07-25
3007703670	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	728		7/27/21	7/1/21	121214	83.16	20-2540-466-07-01
3007703681	26072540466K		ELECTRICITY KREITNER	728		7/27/21	7/1/21	121214	51.56	20-2540-466-07-25
								Total	53,877.10	
287299534599	16932660340U	AT&T MOBILITY	TECHNOLOGY TELEPHONE	729		7/29/21	7/1/21	121216	859.91	10-2660-340-93-10
287299534599	16932660340U		TECHNOLOGY TELEPHONE	729		7/29/21	7/1/21	121216	859.90	10-2660-340-93-10

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	1,719.81	
74565100	16491130420G	CENGAGE LEARNING	HS TEXTBOOKS	729	202200	7/29/21	7/1/21	121217	32,026.65	10-1130-420-49-22
								Total	32,026.65	
9346100000	26072540370G	CITY OF COLLINSVILLE	WATER /SEWER HS	729		7/29/21	7/1/21	121218	213.04	20-2540-370-07-22
9353000000	26072540370T		WATER & SEWER TWIN ECHO	729		7/29/21	7/1/21	121218	266.04	20-2540-370-07-30
9346001000	26072540371G		WATER HS ATHL FIELD	729		7/29/21	7/1/21	121218	137.52	20-2540-371-07-22
9346000000	26072540370G		WATER /SEWER HS	729		7/29/21	7/1/21	121218	3,696.58	20-2540-370-07-22
								Total	4,313.18	
S SOEHLKE	16762210332U	ILLINOIS PRINCIPALS ASSN	19-20 TITLE II PROF D, TRAVEL	729		7/29/21	7/1/21	121219	339.00	10-2210-332-76-493200-10
								Total	339.00	
8524954	26082540323T	THE HOME DEPOT	REP/MAINT SVC TWIN ECHO	729		7/29/21	7/1/21	121220	55.54	20-2540-323-08-30
8024233	260825403231		REP/MAINT SVC ADMIN	729		7/29/21	7/1/21	121220	15.48	20-2540-323-08-01
8024233	26072540410U		CUSTODIAL SUPPLIES UNIT	729		7/29/21	7/1/21	121220	178.29	20-2540-410-07-10
8024234	26082540323J		REP/MAINT SVC JEFFERSON	729		7/29/21	7/1/21	121220	84.81	20-2540-323-08-24
1161808	86012310390U		MISC TORT	729		7/29/21	7/1/21	121220	(584.49)	80-2365-390-01-10
1011493	26082540410U		MAINT SUPPLIES UNIT	729		7/29/21	7/1/21	121220	6.96	20-2540-410-08-10
11670	26082540410U		MAINT SUPPLIES UNIT	729		7/29/21	7/1/21	121220	17.44	20-2540-410-08-10
4611381	26082540410I		MAINT SUPPLIES CIS	729		7/29/21	7/1/21	121220	706.10	20-2540-410-08-33
3012464	26082540700U		MAINTENANCE EQUIPMENT	729		7/29/21	7/1/21	121220	291.23	20-2540-700-08-10
9521078	26082540410I		MAINT SUPPLIES CIS	729		7/29/21	7/1/21	121220	65.04	20-2540-410-08-33
9521087	26082540410G		MAINT SUPPLIES HS	729		7/29/21	7/1/21	121220	41.00	20-2540-410-08-22
9243547	26082540410G		MAINT SUPPLIES HS	729		7/29/21	7/1/21	121220	8.54	20-2540-410-08-22
8514752	26082540410G		MAINT SUPPLIES HS	729		7/29/21	7/1/21	121220	24.21	20-2540-410-08-22
7611696	26082540410G		MAINT SUPPLIES HS	729		7/29/21	7/1/21	121220	17.97	20-2540-410-08-22
6611727	26082540410K		MAINT SUPPLIES KREITNER	729		7/29/21	7/1/21	121220	43.50	20-2540-410-08-25
2020596	26082540410N		MAINT SUPPLIES CMS	729		7/29/21	7/1/21	121220	33.00	20-2540-410-08-27
2623444	26082540410K		MAINT SUPPLIES KREITNER	729		7/29/21	7/1/21	121220	83.18	20-2540-410-08-25
1510054	26082540410K		MAINT SUPPLIES KREITNER	729		7/29/21	7/1/21	121220	44.35	20-2540-410-08-25
1020647	26082540410K		MAINT SUPPLIES KREITNER	729		7/29/21	7/1/21	121220	64.04	20-2540-410-08-25

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
								Total	1,196.19	
971716536	16932660340U	TMOBILE	TECHNOLOGY TELEPHONE	729		7/29/21	7/1/21	121221	1,616.00	10-2660-340-93-10
971716536	16932660340U		TECHNOLOGY TELEPHONE	729		7/29/21	7/1/21	121221	1,616.00	10-2660-340-93-10
971716536	16011100100U		Offset for RMP safety salary, move to Fu	729		7/29/21	7/1/21	121221	216.00	10-1100-100-01-10
								Total	3,448.00	
REQUEST	46022550464U	WEX BANK	Fuel for Activity Busses	729		7/29/21	7/1/21	121222	583.21	40-2550-464-02-10
								Total	583.21	
								Report Total	$513,142.06	

Paid Accounts Payable (Fund Summary)

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Fund Code	Description	Batch #	Amount
10	Education Fund	727	337,770.84
20	Oper, Build, & Maint Fund	719	163,475.35
40	Transportation Fund	729	9,780.76
80	Tort Fund	701	2,115.11
		Report Total	$513,142.06

Paid Accounts Payable by Check Number

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Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
350-004329	26952540321A	REPUBLIC SERVICES #350	TRASH REMOVAL	719		7/19/21	7/1/21	1683	637.40	20-2540-321-95
								Total	637.40	
								Report Total	$637.40	

Paid Accounts Payable (Fund Summary)

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COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	98	39,696.53
20	Oper, Build, & Maint Fund	719	1,028.41
		Report Total	$40,724.94

8. **Monthly Financial Statements for July 2021**

Item: 8
Exh.: E-8

BOARD AGENDA
August 16, 2021

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **August 16, 2021**

RE: **Approval of Monthly Financial Statements**

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

> "I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for July 2021, be approved and attached to these minutes as Exhibit E-8."

ss

Attachments

Fund Balance Report

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COLLINSVILLE 10

		Month to Date		Year to Date			Fund Balance	
Fund	Description	Expense	Income	Expense	Income	YTD Change	Start of Year	Current
10	Education Fund	5,902,751.84	5,126,836.31	5,902,751.84	5,126,836.31	(775,915.53)	15,993,840.47	15,217,924.94
20	Oper, Build, & Maint Fund	264,020.88	784,178.08	264,020.88	784,178.08	520,157.20	6,776,212.66	7,296,369.85
30	Debt Service Fund	196,224.00	400,794.07	196,224.00	400,794.07	204,570.07	363,985.47	568,555.54
40	Transportation Fund	11,053.56	951,773.44	11,053.56	951,773.44	940,719.88	285,908.77	1,226,628.65
50	I.M.R.F./Soc. Sec. Fund	220,382.23	345,442.46	220,382.23	345,442.46	125,060.23	2,130,758.40	2,255,818.63
60	Capital Projects	0.00	74.30	0.00	74.30	74.30	2,932,852.77	2,932,927.07
70	Working Cash Fund	0.00	71,826.50	0.00	71,826.50	71,826.50	15,003,956.07	15,075,782.57
80	Tort Fund	48,538.75	482,528.13	48,538.75	482,528.13	433,989.38	306,290.01	740,279.39
90	Fire Prevention and Safety Fund	241,294.27	71,309.91	241,294.27	71,309.91	(169,984.36)	1,572,049.80	1,402,065.44
		$6,884,265.54	$8,234,763.20	$6,884,265.54	$8,234,763.20	$1,350,497.66	$45,365,854.42	$46,716,352.08

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
Operating Funds
For the Month Ending July 31, 2021

	Education Fund (10)	Oper, Build, & Maint Fund (20)	Transportation Fund (40)	Working Cash Fund (70)	Total
Fund Balance June 30, 2021	$ 15,993,840.47	$ 6,776,212.65	$ 285,908.77	$ 15,003,956.07	$ 38,059,917.96
Revenue	5,126,836.31	784,178.08	951,773.44	71,826.50	6,934,614.33
Expenditures	(5,902,751.84)	(264,020.88)	(11,053.56)	-	(6,177,826.29)
Net Change	(775,915.53)	520,157.20	940,719.88	71,826.50	756,788.04
Fund Balance July 31, 2021	$ 15,217,924.94	$ 7,296,369.85	$ 1,226,628.65	$ 15,075,782.57	$ 38,816,706.01

Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
For the Month Ending July 31, 2021

	Fund 10	Fund 20	Fund 30	Fund 40	Fund 50	Fund 60	Fund 70	Fund 80	Fund 90	Total
Fund Balance June 30, 2021	$ 15,993,840.47	$ 6,776,212.65	$ 363,985.47	$ 285,908.77	$ 2,130,758.40	$ 2,932,852.77	$ 15,003,956.07	$ 306,290.02	$ 1,572,049.80	$ 45,365,854.42
Revenue	5,126,836.31	784,178.08	400,794.07	951,773.44	345,442.46	74.30	71,826.50	482,528.13	71,309.91	8,234,763.20
Expenditures	(5,902,751.84)	(264,020.88)	(196,224.00)	(11,053.56)	(220,382.23)	-	-	(48,538.75)	(241,294.27)	(6,884,265.54)
Net Change	(775,915.53)	520,157.20	204,570.07	940,719.88	125,060.23	74.30	71,826.50	433,989.38	(169,984.36)	1,350,497.66
Fund Balance July 31, 2021	$ 15,217,924.94	$ 7,296,369.85	$ 568,555.54	$ 1,226,628.65	$ 2,255,818.63	$ 2,932,927.07	$ 15,075,782.57	$ 740,279.40	$ 1,402,065.44	$ 46,716,352.08
	(0.00)	(0.00)	-	-	-	-	-	0.00	-	-

07/31/21

Revenue	$ 8,234,763.20
Cash Receipts Total	3,437,175.21
CR to Expense Account	(25.00)
CR Asset	(1,488,972.74)
CR to Liab	(35,321.53)
JEs	6,133,039.50
AJs	188,066.14
From AP Report coded to Revenue	801.62
Total	$ 8,234,763.20

07/31/21

Expenditures		$ (6,884,265.54)
AP Total by account report		(3,583,034.38)
Net PR	07/30/21	(316,663.06)
Net PR	07/29/21	(822,251.12)
Net PR	07/16/21	(293,618.69)
Net PR	07/15/21	(776,893.57)
Net PR	07/13/21	(11,894.05)
Net PR	07/03/21	(1,528.02)
Net PR	07/02/21	(299,472.77)
Net PR	07/01/21	(812,573.27)
voided PR		33,205.74
From Cash Receipts		25.00
From AP Rep. coded to Assets		190.00
From AP Rep. coded to Liab. other than PR Liab.		6,741.00
Sec 125		
From AP Rep.coded to Rev.		(801.62)
JEs		-
Ajs		(5,696.73)
Total		$ (6,884,265.54)

PR Liabilities			
07/30/21		(164,583.93)	
07/29/21		(311,027.38)	
07/16/21		(285,647.85)	
07/15/21		(535,400.69)	
07/13/21		(4,756.74)	
07/03/21		(860.55)	
07/02/21		(280,655.61)	
07/01/21		(560,013.68)	
Voided PR		21,296.04	
	$	(2,121,650.39)	
Health Insur	$	(6,741.00)	a/c 120045350000
Total:	$	(2,128,391.39)	
From AP Rep. Coded to Liab.		(2,128,391.39)	
Total:	$	(2,128,391.39)	

Fund Balance Report

Printed: 08/10/2021 2:54:55PM

COLLINSVILLE 10

		Month to Date		Year to Date		Fund Balance		
Fund	Description	Expense	Income	Expense	Income	YTD Change	Start of Year	Current
10	Education Fund	111,566.59	308,092.88	111,566.59	308,092.88	196,526.29	246,057.01	442,583.30
20	Oper, Build, & Maint Fund	637.40	16,750.39	637.40	16,750.39	16,112.99	0.00	16,112.99
40	Transportation Fund	0.00	9,146.55	0.00	9,146.55	9,146.55	0.00	9,146.55
		$112,203.99	$333,989.82	$112,203.99	$333,989.82	$221,785.83	$246,057.01	$467,842.84

Collinsville Area Vocational Center
Statement of Changes in Fund Balance
For the Month Ending July 31, 2021

	Fund 10	Fund 20	Fund 40	Total
Fund Balance June 30, 2021	$ 246,057.01	$ 0.00	$ 0.00	$ 246,057.01
Income	$ 308,092.88	$ 16,750.39	9,146.55	$ 333,989.82
Expenditures	(111,566.59)	(637.40)	0.00	(112,203.99)
Net change	$ 196,526.29	$ 16,112.99	$ 9,146.55	$ 221,785.83
				-
Fund Balance July 31, 2021	$ 442,583.30	$ 16,112.99	$ 9,146.55	$ 467,842.84
	-	-	-	

07/31/21

Income	$ 333,989.82
Cash Receipts	333,989.82
to Expense Account	
to Asset	
From AP Report coded to revenue	
JE's	
AJ's	
Total	$ 333,989.82

07/31/21

Expenditures	$ (112,203.99)
AP Check Register	(40,724.94)
Net PR 07/30/21	(4,582.53)
Net PR 07/29/21	(19,889.23)
Net PR 07/16/21	(3,750.24)
Net PR 07/15/21	(19,019.18)
Net PR 07/02/21	(3,115.91)
Net PR 07/01/21	(21,471.71)
Ajs	(41.26)
From AP Report coded to revenue	
From AP Rep. coded to Assets	
From Cash Receipts coded to exp acct	-
From AP Rep. coded to Liab. other than PR	391.01
Total	$ (112,203.99)

9. **Unfinished Business**

9.1. Approval of Updated Board Policies

Board Policy Updates
PRESS Update 107

Notes from Dr. Skertich:

2:10 – School Board – School District Governance
Open Meetings Act Update for legal purposes

2:130 - School Board – Board-Superintendent Relationship
Delegate Superintendent to operate and provide leadership

2:240 - School Board – Board Policy Development
Prohibits gender-based discrimination

2:30 - School Board – School District Elections
Legal reference

5:10 - General Personnel – Equal Employment Opportunity and Minority Recruitment
Employment based on convictions

6:145 - Instruction – Migrant Students
Migrant Student Update

6:160 - Instruction – English Learners
Advisory Committees for English Language Learners

6:235 - Instruction – Access to Electronic Networks
Electronic Network Authorization

6:255 - Instruction – Assemblies and Ceremonies
Legal Update

6:260 - Instruction – Complaints About Curriculum, Instructional Materials, and Programs
Curriculum Complaints

7:280 - Students – Communicable and Chronic Infectious Disease
Rights of students

8:90 - Community Relations – Parent Organizations and Booster Clubs
Clubs Social Media

Board Policy 5-Year Review
No Changes Needed – Re-Adopt

1:10 - School District Organization – School District Legal Status
1:20 - School District Organization –District Organization, Operations, and Cooperative Agreements
1:30 - School District Organization –School District Philosophy
2:40 - School Board – Board Member Qualifications
2:50 - School Board – Board Member Term of Office
2:60 - School Board – Board Member Removal from Office
2:170 - School Board – Procurement of Architectural, Engineering, and Land Surveying Services
2:230 - School Board – Public Participation at School Board Meetings and Petitions to the Board
3:30 - General School Administration – Chain of Command
3:60 - General School Administration – Administrative Responsibility of the Building Principal
4:50 - Operational Services – Payment Procedures
4:140 - Operational Services – Waiver of Student Fees
5:35 - General Personnel – Compliance with the Fair Labor Standards Act
5:40 - General Personnel – Communicable and Chronic Infectious Disease
5:130 - General Personnel – Responsibilities Concerning Internal Information
5:270 - Educational Support – Employment At-Will, Compensation, and Assignment
5:310 - Educational Support – Compensatory Time-Off
6:10 - Instruction – Educational Philosophy and Objectives
6:30 - Instruction – Organization of Instruction
6:65 Instruction – Student Social and Emotional Development
6:100 - Instruction – Using Animals in the Educational Program
6:110 - Instruction – Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program
6:120 - Instruction – Education of Children with Disabilities
6:170 - Instruction – Title I Programs
6:190 - Instruction – Extracurricular and Co-Curricular Activities
6:230 Instruction – Library Media Program
6:315 Instruction – High School Credit for Students in Grade 7 or 8
7:130 - Students – Student Rights and Responsibilities
7:170 - Students – Vandalism
7:220 - Students – Bus Conduct
7:230 - Students – Misconduct by Students with Disabilities
7:325 - Students – Student Fundraising Activities
7:330 - Students – Student Use of Buildings – Equal Access
7:40 - Students – Nonpublic School Students, including Parochial and Home-Schooled Students
8:25 - Community Relations – Advertising and Distributing Materials in Schools Provided by Non-School Related Entities
8:80 - Community Relations – Gifts to the District
8:95 - Community Relations – Parental Involvement

Document Status: Draft Update

SCHOOL BOARD

2:10 School District Governance

The District is governed by a School Board consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, ~~at which~~ a quorum ~~is~~must be physically present at the meeting.[PRESSPlus1]

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.:

5 ILCS 120/~~1.02~~, Open Meetings Act.

105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.5, 5/10-16.7, and 5/10-20.5.

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the School Board; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of School Board Meetings), 2:220 (School Board Meeting Procedure)

~~ADOPTED: July 16, 2012~~

PRESSPlus Comments

PRESSPlus 1. Updated to reflect changes to 5 ILCS 120/7(e), amended by P.A. 101-640, permitting public bodies to meet without a quorum physically present during a public health emergency. **Issue 107, June 2021**

Document Status: Draft Update

SCHOOL BOARD

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of School Board members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, 5/9, 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9 ~~and 5/9-1.5~~.[PRESSPlus1]

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational School Board Meeting)

~~ADOPTED: April 23, 2014~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 107, June 2021**

Document Status: Draft Update

SCHOOL BOARD

2:130 Board-Superintendent Relationship

The School Board directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff.[PRESSPlus1] The ~~School~~ Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

~~ADOPTED: July 16, 2012~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Statutory text, previously contained in the sample policy's footnotes, was moved into the policy as a result of **PRESS** Advisory Board feedback. **Issue 107, June 2021**

Document Status: Draft Update

SCHOOL BOARD

2:240 Board Policy Development

The School Board governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration ~~will~~may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

Words Importing Gender[PRESSPlus1]

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

105 ILCS 5/10-20.5.

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

Adopted: May 17, 2021

PRESSPlus Comments

PRESSPlus 1. Optional. Updated in response to subscriber feedback and evolving diversity, equity, and inclusion work at IASB. Consult the board attorney to determine whether inclusion of a subhead related to gender neutral/inclusive pronouns is appropriate for the district. This subhead's text mirrors language from the Ill. Statute on Statutes importing words applying the

masculine gender to include the female gender. See 5 ILCS 70/1.04.

For students, State law prohibits gender-based discrimination, including transgender and gender non-conforming students. 775 ILCS 5/5-101(A)(11); 775 ILCS 5/1-103(O-1); and 23 Ill.Admin.Code §1.240. Title IX of the Education Amendments of 1972 (20 U.S.C. §1681) also prohibits exclusion and discrimination on the basis of sex. 20 U.S.C. §1681(a). See also policy 7:10, *Equal Educational Opportunities*.

For employees, the Equal Employment Opportunities Act (a/k/a Title VII of the Civil Rights Act of 1964) prohibits discrimination because of an individual's sex, which includes sexual orientation and/or transgender status. See 42 U.S.C. §2000e et seq., amended by The Lilly Ledbetter Fair Pay Act of 2009, Pub.L. 111-2; Bostock v. Clayton Cnty., 140 S.Ct. 1731 (2020); and Hively v. Ivy Tech, 853 F.3d 339 (7th Cir. 2017). See also policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. **Issue 107, June 2021**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law;[PRESSPlus1] or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Dr. Mark B. Skertich, Superintendent
Collinsville CUSD #10
201 W. Clay St., Collinsville, IL 62234
bskertich@cusd.kahoks.org
618/346-6350

Title IX Coordinator:

Mr. Brad Hyre
Collinsville CUSD #10
123 W. Clay St., Collinsville, IL 62234
bhyre@cusd.kahoks.org
618/346-6350

Complaint Managers:

Kevin Robinson, Dir. HR.
Collinsville CUSD #10
201 W. Clay St., Collinsville, IL 62234
Email: krobiso@cusd.kahoks.org
618/346-6350 ext. 4242

Brad Hyre, Asst. Supt. of Student Services
Collinsville CUSD #10
123 W. Clay St., Collinsville, IL 62234
Email: bhyre@cusd.kahoks.org
618/346-6350 ext. 4235

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a *et seq*., Immigration Reform and Control Act.

20 U.S.C. §1681 *et seq*., Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 *et seq*., Age Discrimination in Employment Act.

29 U.S.C. §701 *et seq*., Rehabilitation Act of 1973.

38 U.S.C. §4301 *et seq*., Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 *et seq*., Civil Rights Act of 1991.

42 U.S.C. §2000e *et seq*., Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

42 U.S.C. §2000ff *et seq*., Genetic Information Nondiscrimination Act of 2008.

42 U.S.C. §2000d *et seq*., Title VI of the Civil Rights Act of 1964.

42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 et seq., Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-102, 103, 103.1, and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: October 18, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to 775 ILCS 5/2-103.1, added by P.A. 101-656, prohibiting an employer from disqualifying or taking other adverse action against applicants/employees based on conviction records unless certain conditions and notification requirements are met.

See 5:30-AP2, E1, *Notice of Preliminary Hiring Decision Based on Conviction Record* and 5:30-AP2, E2, *Notice of Final Hiring Decision Based on Conviction Record*, available by logging in to **PRESS Online** at www.iasb.com. The exhibits were added with **PRESS** Issue 107 to assist districts with implementation of 775 ILCS 5/2-103.1, added by P.A. 101-656, requiring employers to provide an applicant with preliminary and final written notice before disqualifying the applicant based on a conviction record.

For more detail and discussion about the impacts of P.A. 101-656, see 5:30, *Hiring Process and Criteria*, at f/ns 5 and 6, and 5:30-AP2, *Investigations,* available at **PRESS Online** by logging in at www.iasb.com. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:145 Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law.PRESSPlus1

This program will ~~include a means to~~:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide, to the extent feasible:
   a. ~~a~~Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, ~~and~~
   b. ~~p~~Professional development programs, including mentoring, for District staff~~.~~,
   c. Family literacy programs,
   d. The integration of information technology into educational and related programs, and
   e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.
5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

20 U.S.C. §6318.

20 U.S.C. §6391 et seq., Education of Migratory Children.

34 C.F.R. §200.81~~0~~ et seq.

ROSS REF.: 6:170 (Title I Programs)

~~ADOPTED: January 23, 2017~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; ~~, and~~ (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.[PRESSPlus1]

LEGAL REF.:

20 U.S.C. §§6312, 6314, 6315, and 6318.

20 U.S.C. §6801 *et seq.*

34 C.F.R. Part 200.

105 ILCS 5/14C-1 *et seq.*

23 Ill.Admin.Code Part 228.

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

~~ADOPTED: January 23, 2017~~

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/14C-10 requires school districts to establish parent advisory committees for transitional bilingual education programs. See 2:150-AP, *Superintendent Committees*, available at **PRESS Online** by logging in at www.iasb.com. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:235 Access to Electronic Networks

Please refer to the following current agreement:

Agreement between Collinsville Community Unit District No. 10 and Collinsville Education Association.

Electronic networks~~, including the Internet,~~ are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:PRESSPlus1

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. ~~Students and staff members~~Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks ~~or District computers~~. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks* contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation plan to address the following:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and

5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network.Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any ~~student or staff member~~user[PRESSPlus2] to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks,* or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

~~No Child Left Behind Act, 20 U.S.C. §6777~~ 20 U.S.C. §7131, Elementary and Secondary Education Act.

~~Children's Internet Protection Act,~~ 47 U.S.C. §254(h) and (l), Children's Internet Protection Act.

~~Enhancing Education Through Technology Act, 20 U.S.C §6751 et seq.~~

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

115 ILCS 5/14(c-5), Ill. Educational Labor Relations Act.

720 ILCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

~~ADOPTED: April 15, 2013~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to the expanded use of educational technologies in schools and for other continuous improvements. **Issue 107, June 2021**

PRESSPlus 2. This policy only requires staff and students to sign the *Authorization;* however, all users of the District's Electronic Networks, including board members and volunteers, are bound by this policy and its implementing procedure and should be familiar with their content. The District's administrative procedure, 6:235-AP1, *Acceptable Use of the District's Electronic Networks* (available at PRESS Online by logging in at www.iasb.com), rather than this board policy, specifies appropriate conduct, ethics, and protocol for Internet use. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:255 Assemblies and Ceremonies

Assemblies must be approved by the Superintendent or designee and be consistent with the District's educational objectives.

The District shall not endorse or otherwise promote invocations, benedictions, and group prayers at any school assembly, ceremony, or other school-sponsored activity.

LEGAL REF.:

Lee v. Weisman, 505 U.S. 577~~112 S.Ct. 2649~~ (1992).

Santa Fe Independent Sch.~~ool~~ Dist.~~rict~~ v. Doe, 530 U.S. 290~~120 S.Ct. 2266~~ (2000).

Jones v. Clear Creek Independent Sch.~~ool~~ Dist.~~rict~~, 930 F.2d 416~~977 F.2d 963~~ (5th Cir.~~.~~ 1991~~1992~~), ~~*reh'g denied*, 983 F.2d 234 (5th Cir., 1992) and~~ *cert. granted, judgement vacated*~~*denied*~~, 505 U.S. 1215~~113 S.Ct. 2950~~ (1992), *remand*, 977 F.2d 963, *reh'g denied*, 983 F.2d 234 (5th Cir.~~.~~ 1992), and *cert. denied*, 508 U.S. 967 (1993).[PRESSPlus1]

CROSS REF.: 6:70 (Teaching About Religion), 6:80 (Teaching About Controversial Issues)

~~ADOPTED: July 16, 2012~~

PRESSPlus Comments

PRESSPlus 1. The Legal References have been updated. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*.[PRESSPlus1]

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, ~~and~~or programs should complete a ~~e~~*Curriculum* ~~o~~*Objection* form ~~and/or use the *Uniform Grievance Procedure*~~. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a ~~e~~*Curriculum* ~~o~~*Objection* form.

LEGAL REF.:

20 U.S.C. §1232h, Protection of Pupil Rights Amendment.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

~~ADOPTED: July 16, 2012~~

PRESSPlus Comments

PRESSPlus 1. 20 U.S.C. §1232h(c)(1)(C)(i). Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

STUDENTS

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the School Board's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.:

105 ILCS 5/10-21.11.

~~410 ILCS 315/2a.~~ PRESSPlus1

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

~~Individuals With Disabilities Education Act,~~ 20 U.S.C. §1400 et seq., Individuals With Disabilities Education Improvement Act of 2004.

~~Rehabilitation Act, Section 504,~~ 29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

~~ADOPTED: July 16, 2012~~

PRESSPlus Comments

PRESSPlus 1. Repealed by P.A. 98-353. **Issue 107, June 2021**

Document Status: Draft Update

COMMUNITY RELATIONS

8:90 Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine District policy, the School Board welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent. Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parent~~(s)~~/guardian~~(s)~~ of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts.[PRESSPlus1]
6. An agreement to maintain and protect its own finances.
7. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

~~ADOPTED: December 19, 2016~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

5 Year Review

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 *et seq.*

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board; Indemnification)

~~ADOPTED: July 16, 2012~~

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

5 Years Review

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the educational needs of children in grades Pre-K through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements.

LEGAL REF.:

Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/1 *et seq.*

~~ADOPTED: July 16, 2012~~

Document Status: 5-Year-Review - Needs Review

Is this accurate?

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

Vision

Unit 10 is committed to world-class excellence through a culture of acceptance, collaboration and achievement.

Mission

In collaboration with all stakeholders, the Unit 10 School District will provide appropriate learning opportunities within a safe and caring environment. Unit 10 will develop lifelong learners who are productive and successful members of a diverse society.

Values

- Respect
- Caring
- Openness
- Diversity
- Honesty
- Integrity
- Trust
- Compassion
- Patriotism
- Welcoming
- Citizenship
- Character

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

~~ADOPTED: July 16, 2012~~

Document Status: 5-Year-Review - Needs Review 5 Year Review

2:40 Board Member Qualifications

A School Board member must be, on the date of election or appointment, a United States citizen, at least 18 years of age, a resident of Illinois and the District for at least one year immediately preceding the election, and a registered voter.

Reasons making an individual ineligible for Board membership include holding an incompatible office and certain types of State or federal employment. A child sex offender, as defined in State law, is ineligible for School Board membership.

LEGAL REF.:

Ill. Constitution, Art. 2, ¶ 1; Art. 4, ¶ 2(e); Art. 6, ¶ 13(b).

105 ILCS 5/10-3 and 5/10-10.

CROSS REF.: 2:30 (School Board Elections), 2:70 (Vacancies on the School Board - Filling Vacancies)

~~ADOPTED: July 16, 2012~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

2:50 Board Member Term of Office

The term of office for a School Board member begins immediately after both of the following occur:

1. The election authority canvasses the votes and declares the winner(s); this occurs within 21 days after the consolidated election held on the first Tuesday in April in odd-numbered years.
2. The successful candidate takes the oath of office as provided in Board policy 2:80, *Board Member Oath and Conduct.*

The term ends 4 years later when the successor assumes office.

LEGAL REF.:

10 ILCS 5/2A-1.1, 5/22-17, and 5/22-18.

105 ILCS 5/10-10, 5/10-16, and 5/10-16.5.

CROSS REF.: 2:30 (School District Elections), 2:80 (Board Member Oath and Conduct), 2:210 (Organizational School Board Meeting)

~~ADOPTED: July 16, 2012~~

Document Status: 5-Year-Review - Needs Review 5 Year Review

2:60 Board Member Removal from Office

If a majority of the School Board determines that a Board member has willfully failed to perform his or her official duties, it may request the Regional Superintendent to remove such member from office.

LEGAL REF.:

105 ILCS 5/3-15.5.

CROSS REF.: 2:70 (Vacancies on the School Board - Filling Vacancies)

~~ADOPTED: July 16, 2012~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

2:170 Procurement of Architectural, Engineering, and Land Surveying Services

The School Board selects architects, engineers, and land surveyors to provide professional services to the District on the basis of demonstrated competence and qualifications, and in accordance with State law.

LEGAL REF.:

Shively v. Belleville Township High School District 201, 769 N.E.2d 1062 (Ill App.5, 2002), *appeal denied.*

40 U.S.C. § 541.

50 ILCS 510/1 *et seq.*, Local Government Professional Services Selection Act.

105 ILCS 5/10-20.21.

ADOPTED: July 16, 2012

Document Status: 5-Year-Review - Needs Review

5 Year Review

GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations.

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

~~ADOPTED: July 16, 2012~~

Document Status: 5-Year-Review - Needs Review

3:60 Administrative Responsibility of the Building Principal

Duties and Authority

The School Board, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as the Superintendent may assign, that are consistent with the Building Principal's education and training.

Each Building Principal and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals and Assistant Principals that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate each Building Principal and Assistant Principal. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

10 ILCS 5/4-6.2.

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.

105 ILCS 127/.

23 Ill.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 5:250 (Leaves of Absence)

~~ADOPTED: July 20, 2015~~

Document Status: 5-Year-Review - Needs Review

OPERATIONAL SERVICES

5 Year Review

4:50 Payment Procedures

The Treasurer shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the School Board in advance of the Board's first regular monthly meeting or, if necessary, a special meeting. These bills are reviewed by the Board, after which they may be approved for payment by Board order. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. The Treasurer shall pay the bills after receiving a Board order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board.

The Treasurer is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

LEGAL REF.:

105 ILCS 5/8-16, 5/10-7, and 5/10-20.19.

23 Ill.Admin.Code §100.70.

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

~~ADOPTED: October 19, 2015~~

Document Status: 5-Year-Review - Needs Review

4:140 Waiver of Student Fees

The Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay for the loss of or damage to school books or other school-owned materials.

Fees for textbooks and other instructional materials are waived for students who meet the eligibility criteria for a fee waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees, the Superintendent will recommend to the Board which additional fees, if any, the District will waive for students who meet the eligibility criteria for fee waiver. Students receiving a fee waiver are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.

Notification

The Superintendent shall ensure that applications for fee waivers are widely available and distributed according to State law and ISBE rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee waiver when the student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program.

The Superintendent or designee will give additional consideration where one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee must follow the verification requirements of 7 C.F.R. 245.6a when using the free lunch or breakfast eligibility guidelines pursuant to The National School Lunch Act as the basis for waiver of the student's fee(s).

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the Illinois State Board of Education rule on waiver of fees.

LEGAL REF.:

105 ILCS 5/10-20.13, 5/10-22.25, 5/27-24.2, and 5/28-19.2.

23 Ill.Admin.Code §1.245 [*may contain unenforceable provisions*].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct)

ADOPTED: May 20, 2013

Document Status: 5-Year-Review - Needs Review

5:35 Compliance with the Fair Labor Standards Act

Job Classifications

The Superintendent will ensure that all job positions are identified as either "exempt" or "non-exempt" according to State law and the Fair Labor Standards Act (FLSA) and that employees are informed whether they are "exempt" or "non-exempt." "Exempt" and "non-exempt" employee categories may include certificated and non-certificated job positions. All non-exempt employees, whether paid on a salary or hourly basis, are covered by minimum wage and overtime provisions.

Workweek and Compensation

The workweek for District employees will be 12:00 a.m. Saturday until 11:59 p.m. Friday. Non-exempt employees will be compensated for all hours worked in a workweek including overtime. For non-exempt employees paid a salary, the salary is paid for a 40-hour workweek even if an employee is scheduled for less than 40 hours. "Overtime" is time worked in excess of 40 hours in a single workweek.

Overtime

Please refer to the following current agreements:

Agreement between the Board of Education and the Collinsville Educational Assistants Association an affiliate of the Illinois Education Association-NEA and the National Education Association

Agreement between the Board of Education and Service Employees International Union, Local 316, Custodial and Maintenance Personnel

Agreement between the Board of Education and Service Employees International Union, Local 316, Office Employees

For employees not covered by these agreements:

A non-exempt employee shall not work overtime without his or her supervisor's express approval. All supervisors of non-exempt employees shall: (1) monitor overtime use on a weekly basis and report such use to the business office, (2) seek the Superintendent or designee's written pre-approval for any long term or repeated use of overtime that can be reasonably anticipated, (3) ensure that overtime provisions of this policy and the FLSA are followed, and (4) ensure that employees are compensated for any overtime worked. Accurate and complete time sheets of actual hours worked during the workweek shall be signed by each employee and submitted to the business office. The business office will review work records of employees on a regular basis, make an assessment of overtime use, and provide the assessment to the Superintendent. In lieu of overtime compensation, non-exempt employees may receive compensatory time-off, according to Board policy 5:310, *Compensatory Time-Off.*

Suspension Without Pay

No exempt employee shall have his or her salary docked, such as by an unpaid suspension, if the deduction would cause a loss of the exempt status. Licensed employees may be suspended without pay in accordance with Board policy 5:240, *Professional Personnel - Suspension.* Non-licensed employees may be suspended without pay in accordance with Board policy 5:290, *Educational Support Personnel - Employment Termination and Suspensions.*

Implementation

The Superintendent or designee shall implement the policy in accordance with the FLSA, including its required notices to employees. In the event of a conflict between the policy and State or federal law, the latter shall control.

LEGAL REF.:

820 ILCS 105/4a.

Fair Labor Standards Act, 29 U.S.C. §201 *et seq.*, 29 C.F.R. Parts 516, 541, 548, 553, 778, and 785.

CROSS REF.: 5:240 (Suspension), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

~~ADOPTED: April 23, 2014~~

Document Status: 5-Year-Review - Needs Review 5 Year Review

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and School Board policies.

An employee with a communicable or chronic infectious disease is encouraged to inform the Superintendent immediately and grant consent to being monitored by the District's Communicable and Chronic Infectious Disease Review Team. The Review Team, if used, provides information and recommendations to the Superintendent concerning the employee's conditions of employment and necessary accommodations. The Review Team shall hold the employee's medical condition and records in strictest confidence, except to the extent allowed by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

Americans With Disabilities Act, 42 U.S.C. §12101 *et seq.*; 29 C.F.R. §1630.1 *et seq.*, amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325.

Rehabilitation Act of 1973, 29 U.S.C. §791; 34 C.F.R. §104.1 *et seq.*

Department of Public Health Act, 20 ILCS 2305/6.

105 ILCS 5/24-5.

Personnel Record Review Act, 820 ILCS 40/.

Control of Communicable Diseases, 77 Ill.Admin.Code Part 690.

CROSS REF.: 2:150 (Committees), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

~~ADOPTED: July 20, 2015~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

5:130 Responsibilities Concerning Internal Information

District employees are responsible for maintaining: (1) the integrity and security of all internal information, and (2) the privacy of confidential records, including but not limited to: student school records, personnel records, and the minutes of, and material disclosed in, a closed School Board meeting. Internal information is any information, oral or recorded in electronic or paper format, maintained by the District or used by the District or its employees. The Superintendent or designee shall manage procedures for safeguarding the integrity, security, and, as appropriate, confidentiality of internal information.

LEGAL REF.:

Family Educational and Privacy Rights Act, 20 U.S.C. §1232g.

Uses and Disclosures of Protected Health Information; General Rules, 45 C.F.R. §164.502.

Ill. Freedom of Information Act, 5 ILCS 140/.

Local Records Act, 50 ILCS 205/.

105 ILCS 10/.

Personnel Record Review Act, 820 ILCS 40/.

CROSS REF.: 2:140 (Communications To and From the Board), 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records)

~~ADOPTED: April 15, 2013~~

Document Status: 5-Year-Review - Needs Review

Educational Support Personnel

5:270 Employment At-Will, Compensation , and Assignment

5 Year Review

Employment At-Will

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in School Board policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law, shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

105 ILCS 5/10-22.34 and 5/10-23.5.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment) 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Educational Support Personnel - Employment Termination and Suspensions), 5:310 (Educational Support Personnel - Compensatory Time-Off)

~~ADOPTED: October 19, 2015~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

Educational Support Personnel

5:310 Compensatory Time-Off

This policy governs the use of compensatory time-off by employees who: (1) are covered by the overtime provisions of the Fair Labor Standards Act, 29 U.S.C. §201 *et seq.*, and (2) are not represented by an exclusive bargaining representative.

Employees may be given 1-1/2 hours of compensatory time-off in lieu of cash payment for each hour of overtime worked. Other than as provided below, at no time may an employee's accumulated compensatory time-off exceed 240 hours, which represents compensation for 160 hours of overtime. An employee whose work regularly includes public safety, emergency response, or seasonal activities may accumulate a maximum of 480 hours of compensatory time, which represents compensation for 320 hours of overtime. If an employee accrues the maximum number of compensatory time-off hours, the employee: (1) is paid for any additional overtime hours worked, at the rate of one and one-half times the employee's regular hourly rate of pay, and (2) does not accumulate compensatory time-off until the employee uses an equal amount of accrued time-off.

An employee who has accrued compensatory time-off shall be permitted to use such time in at least half-day components provided such requests do not unduly disrupt the District's operations. The employee's supervisor must approve a request to use compensatory time-off.

Upon termination of employment, an employee will be paid for unused compensatory time at the higher of:

1. The average regular rate received by such employee during the last three years of employment; or
2. The final regular rate received by such employee.

Compensatory time-off is time during which the employee is not working and is, therefore, not counted as "hours worked" for purposes of overtime compensation.

Implementation

The Superintendent or designee shall implement this policy in accordance with the FLSA. In the event of a conflict between the policy and the FLSA, the latter shall control.

LEGAL REF.:

Fair Labor Standards Act, 29 U.S.C. §201 *et seq.*; 29 C.F.R. Part 553.

CROSS REF.: 5:35 (Compliance with the Fair Labor Standards Act), 5:185 (Family and Medical Leave), 5:270 (Employment At-Will, Compensation, and Assignment)

~~ADOPTED: July 16, 2012~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

6:10 Educational Philosophy and Objectives

The District's educational program will seek to provide an opportunity for each student to develop to his or her maximum potential. The objectives for the educational program are to:

1. Foster students' self-discovery, self-awareness, and self-discipline.
2. Develop students' awareness of and appreciation for cultural diversity.
3. Stimulate students' intellectual curiosity and growth.
4. Provide students with fundamental career concepts and skills.
5. Help students develop sensitivity to the needs and values of others and a respect for individual and group differences.
6. Help each student strive for excellence and instill a desire to reach the limit of his or her potential.
7. Encourage students to become lifelong learners.
8. Provide an educational climate and culture free of bias concerning the protected classifications identified in policy 7:10, *Equal Educational Opportunities*.

In order for the School Board to monitor whether the educational program is attaining these objectives and to be knowledgeable of current and future resource needs, the Superintendent shall prepare an annual report that includes:

1. A review and evaluation of the present curriculum.
2. A projection of curriculum and resource needs.
3. An evaluation of, and plan to eliminate, any bias in the curriculum or instructional materials and methods concerning the classifications referred to in item 8, above.
4. Any plan for new or revised instructional program implementation.
5. A review of present and future facility needs.

CROSS REF: 1:30 (School District Philosophy), 3:10 (Goals and Objectives), 6:15 (School Accountability), 7:10 (Equal Educational Opportunities)

ADOPTED: July 16, 2012

Document Status: 5-Year-Review - Needs Review

5 Year Review

6:30 Organization of Instruction

The School District has instructional levels for grades Pre-K through 12. The Superintendent shall annually present to the School Board a plan for organizing instructional levels and assigning them to school facilities in order to:

1. Support the District's educational program,
2. Maximize facility usage without undue overcrowding, and
3. Provide substantially comparable instructional programs across the District.

Students, for instructional purposes, may be placed in groups within a school that do not necessarily follow grade level designations. For purposes of attendance reporting and other records, however, each student is assigned a grade-level placement.

Kindergarten

The District maintains a full-day kindergarten with an instructional program that fulfills the District's curriculum goals and objectives and the requirements of the State law. The District also offers a half-day kindergarten for those parents/guardians who request a half-day program.

LEGAL REF.:

105 ILCS 5/10-20.19a, 5/10-20.37, and 5/10-22.18.

23 Ill.Admin.Code §1.420.

CROSS REF.: 6:40 (Curriculum Development), 6:170 (Title I Programs), 7:30 (Student Assignment), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

ADOPTED: July 16, 2012

Document Status: 5-Year-Review - Needs Review

5 Year Review

6:65 Student Social and Emotional Development

Social and emotional learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social-awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age-and-culturally appropriate classroom instruction, District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
2. Staff development and training to promote students' SEL development. This may include providing all personnel with age-appropriate academic and SEL and how to promote it.
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.
7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.

LEGAL REF.:

Children's Mental Health Act of 2003, 405 ILCS 49/.

CROSS REF.: 1:30, (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

~~ADOPTED: December 17, 2012~~

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

5 Year Review

6:100 Using Animals in the Educational Program

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

LEGAL REF.:

105 ILCS 5/2-3.122, 5/27-14, and 112/.

CROSS REF.: 6:40 (Curriculum Development)

~~ADOPTED: December 19, 2016~~

Document Status: 5-Year-Review - Needs Review 5 Year Review

6:110 Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program

The Superintendent or designee shall develop, maintain, and supervise a program for students at risk of academic failure or dropping out of school. The program shall include education and support services addressing individual learning styles, career development, and social needs, and may include without limitation one or more of the following:

- Parent-teacher conferences
- Counseling services by social workers and/or guidance counselors
- Counseling services by psychologists
- Psychological testing
- Truants' alternative and optional education program
- Alternative school placement
- Community agency services
- Alternative learning opportunities program, in conformity with the Alternative Learning Opportunities Law, as it may be amended from time to time
- Graduation incentives program
- Remediation program

Any student who is below the age of 20 years is eligible to enroll in a graduation incentives program if he or she:

1. Is considered a dropout according to State law;
2. Has been suspended or expelled;
3. Is pregnant or is a parent;
4. Has been assessed as chemically dependent; or
5. Is enrolled in a bilingual education or English Language Learners program.

LEGAL REF.:

105 ILCS 5/2-3.41, 5/2-3.66, 5/10-20.9a, 5/13B, 5/26-2a, 5/26-13, 5/26-14, and 5/26-16.

CROSS REF.: 6:280 (Grading and Promotion), 6:300 (Graduation Requirements), 7:70 (Attendance and Truancy)

~~ADOPTED: January 26, 2015~~

Document Status: 5-Year-Review - Needs Review 5 Year Review

6:120 Education of Children with Disabilities

The School District shall provide a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the District, as required by the Individuals With Disabilities Education Act (IDEA) and implementing provisions of the School Code, Section 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act. The term "*children with disabilities*," as used in this policy, means children between ages 3 and 21 (inclusive) for whom it is determined, through definitions and procedures described in the Illinois State Board of Education's *Special Education* rules, that special education services are needed.

It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated, and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.

For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in the Illinois State Board of Education's *Special Education* rules. For those students who are not eligible for services under IDEA, but, because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement a system of procedural safeguards. The safeguards shall cover students' identification, evaluation, and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s) to examine relevant records, an impartial hearing with opportunity for participation by the student's parent(s)/guardian(s), representation by counsel, and a review procedure.

The District may maintain membership in one or more cooperative associations of school districts that shall assist the District in fulfilling its obligations to the District's disabled students.

If necessary, students may also be placed in nonpublic special education programs or education facilities.

LEGAL REF.:

Americans With Disabilities Act, 42 U.S.C. § 12101 *et seq.*

Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. § 1400 *et seq.*

Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794.

105 ILCS 5/14-1.01 *et seq.*, 5/14-7.02, and 5/14-7.02b.

23 Ill.Admin.Code §226.

34 C.F.R. §300.

CROSS REF.: 2:150 (Committees), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: November 18, 2013

Document Status: 5-Year-Review - Needs Review

5 Year Review

INSTRUCTION

6:170 Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parent and Family Engagement Compact

The Superintendent or designee shall develop a *District-Level Parent and Family Engagement Compact* according to Title I requirements. The *District-Level Parent and Family Engagement Compact* shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Compact

Each Building Principal or designee shall develop a *School-Level Parent and Family Engagement Compact* according to Title I requirements. This *School-Level Parent and Family Engagement Compact* shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated
by Reference: 6:170-AP1, E1 (District-Level Parent and Family Engagement Compact) and 6:170-AP1, E2 (School-Level Parent and Family Engagement Compact)

LEGAL REF.:

Title I of the Elementary and Secondary Education Act, 20 U.S.C. §6301-6514.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

~~ADOPTED: January 23, 2017~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

6:190 Extracurricular and Co-Curricular Activities

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. "Co-curricular activity" refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. "Extracurricular activity" refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs. The Superintendent must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school sponsored student groups are governed by School Board policy, 7:330, *Student Use of Buildings - Equal Access.*

Academic Criteria for Participation

For students in kindergarten through 8th grade, selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District's policies. Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.

In order to be eligible to participate in any school-sponsored or school-supported athletic activity, a student must maintain a passing grade in at least five (5) of the courses in which the student is enrolled. Any student-participant failing to meet these academic criteria shall be suspended from the activity for 7 calendar days or until the specified academic criteria are met, whichever is longer.

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:10 (Equal Educational Opportunities), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

ADOPTED: May 20, 2013

Document Status: 5-Year-Review - Needs Review

5 Year Review

6:230 Library Media Program

The Superintendent or designee shall manage the District's library media program to comply with (1) State law and Illinois State Board of Education rule and (2) the following standards:

1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.
2. Financial resources for the program's resources and supplies are allocated to meet students' needs.
3. Students in all grades served have equitable access to library media resources.
4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals.
5. Staff members are invited to recommend additions to the collection.
6. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.

LEGAL REF.:

23 Ill.Admin.Code §1.420(o).

CROSS REF.: 6:60 (Curriculum Content), 6:170 (Title I Programs), 6:210 (Instructional Materials)

ADOPTED: July 16, 2012

Document Status: 5-Year-Review - Needs Review

5 Year Review

INSTRUCTION

6:315 High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend and either of the following is satisfied: (1) the student participates in the course at the high school and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) the student participates in the course where the student attends school as long as the course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of Section 27-22 of the School Code for purposes of receiving a high school diploma, unless evidence about the course's rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.:

105 ILCS 5/10-22.43 and 5/27-22.10.

23 Ill.Admin.Code §1.460.

CROSS REF.: 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

~~ADOPTED: December 21, 2015~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §7904.

105 ILCS 20/5.

Tinker v. Des Moines Independent School District, 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

~~ADOPTED: December 21, 2015~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

7:170 Vandalism

The School Board will seek restitution from students and their parents/guardians for vandalism or other student acts that cause damage to school property.

LEGAL REF.:

740 ILCS 115/.

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

~~ADOPTED: July 16, 2012~~

Document Status: 5-Year-Review - Needs Review

STUDENTS

5 Year Review

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in School Board policy, 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, 20 U.S.C. §1232g; 34 C.F.R. Part 99.

105 ILCS 5/10-20.14, 5/10-22.6, and 10/.

720 ILCS 5/14-3(m).

23 Ill.Admin.Code Part 375, Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

~~ADOPTED: May 16, 2016~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

STUDENTS

7:230 Misconduct by Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, 20 U.S.C. §§1412, 1413, and 1415.

Gun-Free Schools Act, 20 U.S.C. §7151 *et seq.*

34 C.F.R. §§300.101, 300.530 - 300.536.

105 ILCS 5/10-22.6 and 5/14-8.05.

23 Ill.Admin.Code §226.400.

Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

~~ADOPTED: November 18, 2013~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

STUDENTS

7:325 Student Fundraising Activities

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property (e.g., tiles or bricks) or placement upon school property (e.g., posters or placards) must:
    a. Develop viewpoint neutral guidelines for the creation of messages;
    b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
    c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

LEGAL REF.:

105 ILCS 5/10-20.19(3).

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:90 (Activity Funds), 4:120 (Food Services), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

~~ADOPTED: October 19, 2015~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

7:330 Student Use of Buildings - Equal Access

Student groups or clubs that are not school sponsored are granted free use of school premises for a meeting or series of meetings under the following conditions:

1. The meeting is held during those noninstructional times identified by the Superintendent or designee for noncurricular student groups, clubs, or organizations to meet. "Noninstructional time" means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends. "Noncurricular student groups" are those student groups, clubs, or organizations that do not directly relate to the curriculum.
2. All noncurriculum related student groups that are not District sponsored receive substantially the same treatment.
3. The meeting is student-initiated, meaning that the request is made by a student.
4. Attendance at the meeting is voluntary.
5. The school will not sponsor the meeting.
6. School employees are present at religious meetings only in a non-participatory capacity.
7. The meeting and/or any activities during the meeting do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.
9. The school retains its authority to maintain order and discipline.
10. A school staff member or other responsible adult is present in a supervisory capacity.
11. The Superintendent or designee approves the meeting or series of meetings.

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.:

Equal Access Act, 20 U.S.C. §4071 *et seq.*

Board of Education of Westside Community School Dist. v. Mergens, 496 U.S. 226, 110 S.Ct. 2356, 110 L.Ed.2d 191 (1990).

Gernetzke v. Kenosha Unified School Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), *cert. denied,* 122 S.Ct. 1606.

CROSS REF.: 7:10 (Equal Education Opportunities), 8:20 (Community Use of School Facilities)

ADOPTED: July 16, 2012

Document Status: 5-Year-Review - Needs Review

5 Year Review

STUDENTS

7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

Nonpublic students, regardless of whether they attend a District school part-time, will not be allowed to participate in extracurricular activities.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.:

105 ILCS 5/10-20.24 and 5/14-6.01.

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Extracurricular Athletics)

~~ADOPTED: October 19, 2015~~

5 Year Review

Document Status: 5-Year-Review - Needs Review

8:25 Advertising and Distributing Materials in Schools Provided by Non-School Related Entities

No material or literature shall be posted or distributed that would: (1) disrupt the educational process, (2) violate the rights or invade the privacy of others, (3) infringe on a trademark or copyright, or (4) be defamatory, obscene, vulgar, or indecent. No material, literature, or advertisement shall be posted or distributed without advance approval as described in this policy.

Community, Educational, Charitable, or Recreational Organizations

Community, educational, charitable, recreational, or similar groups may, under procedures established by the Superintendent, advertise events pertinent to students' interests or involvement. All advertisements must (1) be student-oriented, (2) prominently display the sponsoring organization's name, and (3) be approved in advance by the Superintendent or designee. The District reserves the right to decide where and when any advertisement or flyer is distributed, displayed, or posted.

Commercial Companies and Political Candidates or Parties

Commercial companies may purchase space for their advertisements in or on: (1) athletic field fences; (2) athletic, theater, or music programs; (3) student newspapers or yearbooks; (4) scoreboards; or (5) other appropriate locations. The advertisements must be consistent with this policy and its implementing procedures and be appropriate for display in a school context. Prior approval from the Superintendent or designee is needed for all commercial or political advertisements.

No individual or entity may advertise or promote its interests by using the names or pictures of the School District, any District school or facility, staff members, or students except as authorized by and consistent with administrative procedures and approved by the Board.

Material from candidates and political parties will not be accepted for posting or distribution, except when used as part of the curriculum.

LEGAL REF.:

Berger v. Rensselaer Central School Corp., 982 F.2d 1160 (7th Cir. 1993), *cert. denied*, 113 S.Ct. 2344 (1993).

DiLoreto v. Downey Unified School Dist., 196 F.3d 958 (9th Cir. 1999).

Hedges v. Wauconda Community Unit School Dist., No. 118, 9 F.3d 5 (7th Cir. 1993).

Lamb's Chapel v. Center Moriches Union Free School Dist., 113 S.Ct. 2141 (1993).

Sherman v. Community Consolidated School Dist. 21, 8 F.3d 1160 (7th Cir. 1993), *cert. denied*, 114 S.Ct. 2109 (1994).

Victory Through Jesus Sports Ministry v. Lee's Summit R-7 Sch. Dist., 640 F.3d 329 (8th Cir. 2011), *cert. denied*, 132 S.Ct. 592 (2011).

CROSS REF.: 7:325 (Student Fundraising Activities) , 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: May 20, 2013

Document Status: 5-Year-Review - Needs Review

5 Year Review

COMMUNITY RELATIONS

8:80 Gifts to the District

The School Board appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than $2000.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programing, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral. The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments implemented by 34 C.F.R. Part 106.

105 ILCS 5/16-1.

23 Ill.Admin.Code §200.40.

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

~~ADOPTED: September 20, 2017~~

Document Status: 5-Year-Review - Needs Review

5 Year Review

8:95 Parental Involvement

In order to assure collaborative relationships between students' families and the District, and to enable parents/guardians to become active partners in their children's education, the Superintendent shall:

1. Keep parents/guardians thoroughly informed about their child's school and education.
2. Encourage parents/guardians to be involved in their child's school and education.
3. Establish effective two-way communication between parents/guardians and the District.
4. Seek input from parents/guardians on significant school-related issues.
5. Inform parents/guardians on how they can assist their children's learning.

The Superintendent shall periodically report to the School Board on the implementation of this policy.

CROSS REF.: 6:170 (Title I Programs), 6:250 (Community Resource Persons and Volunteers), 8:10 (Connection with the Community), 8:90 (Parent Organizations and Booster Clubs)

ADMIN. PROC.: 6:170-E1 (District Level Parental Involvement Compact in Title I Programs), 6:170-E2 (School Level Parental Involvement Compact in Title I Programs)

~~ADOPTED: April 23, 2014~~

9.2. Consider Approving a Resolution to Approve the 2021-2022 Updated Safe Return to School Plan

RESOLUTION TO APPROVE THE 2021-2022 SAFE RETURN TO SCHOOL PLAN FOR COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10

WHEREAS, the Board of Education of Collinsville Community Unit School District #10, Counties of Madison and St. Clair, State of Illinois, ("the Board") has the responsibility to manage and operate the schools of said Collinsville Community Unit School District #10 ("District"); and

WHEREAS, the Illinois School Code, 105 ILCS 5/10-20 and 5/10-20.5, as amended (the "Code"), authorizes the Board to exercise all powers required for the maintenance, operation, and development of the District's schools and adopt and enforce all necessary rules for the management and government of the District's schools; and

WHEREAS, on August 4, 2021 Governor JB Pritzker announced that all public and non-public schools in Illinois must require the indoor use of face coverings by students, staff, and visitors who are over age two and able to medically tolerate a face covering, regardless of vaccination status, consistent with CDC guidance;

WHEREAS, Public Act 101-0643 (105 ILCS 5/10-30) requires that "the district shall adopt a remote and blended remote learning day plan approved by the general superintendent of schools"; and

WHEREAS, the Board has determined that it is necessary and in the best interests of the District to adopt a remote learning plan for the 2021-2022 school year; and

WHEREAS, the Board allowed the public an opportunity to provide comments on the 2021-2022 safe return to school plan at its special meeting held on Monday, July 26, 2021; and

WHEREAS, the Board has reviewed and considered the remote and blended remote learning day plan ("Plan") presented to it and attached hereto as Exhibit A; and

WHEREAS, the Board recognizes that it must give the District Superintendent and his designees the authority to exercise all necessary discretionary authority to implement, enforce and amend the Plan given these unprecedented times.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of Collinsville Community Unit School District #10, Counties of Madison and St. Clair, Illinois as follows:

Section 1. The preamble recitals of this Resolution are adopted and incorporated herein by this reference and found to be true and accurate statements.

Section 2. The Board authorizes and adopts the Collinsville Community Unit School District #10 re-opening plan (the "Plan") for the 2021-2022 school year, which incorporates ISBE, IDPH, and CDC Guidance as follows:

a. In accordance with the Governor's Executive Order 2021-18, masks are required to be worn indoors by all teachers, staff, students, and visitors to Pre-K-12 schools who are two years of age or older and medically able to tolerate a mask, regardless of vaccination status.

b. The District will implement, in consultation with local public health departments, layered prevention strategies to protect students and staff that are not fully vaccinated.

c. The District will monitor community COVID-19 transmission and vaccination rates to guide its local decisions on layered prevention strategies during the school year (i.e. strengthening or loosening of certain mitigation procedures).

d. The District will monitor CDC/IDPH guidance changes on prevention strategies as the school year progresses.

Section 3. The Plan takes precedent and supersedes all Board policies as necessary to implement the Plan.

Section 4. The Superintendent and his designees are authorized to determine all policies and exercise all discretionary authority to modify, implement and enforce the Plan.

Section 5. The Superintendent and his designees are authorized to use their discretionary authority to increase and decrease mitigation measures, including decisions on the use of face coverings and social distancing practices, in consultation with local public health departments, based on local geographical and student and staff COVID-19 vaccination and transmission data as the Superintendent deems it in the best interests of the District and its students and staff.

Section 6. The Superintendent is authorized to close any classroom, school building or District facility without further action by the Board. Such closure shall continue during the emergency created by the COVID-19 pandemic until such time as the Superintendent deems it in the best interests of the District and its students to open schools.

Section 7. The Superintendent is authorized, based upon the needs of the District to direct staff assignments during District closures in his discretion.

Section 8. This resolution shall take effect immediately upon its passage.

Ayes_____

Nays_____

Absent_____

This resolution is adopted this 16th day of August, 2021.

_____
President, Board of Education

Attest:_____
Secretary, Board of Education

Return to Learn
2021-2022
Collinsville Community Unit School District #10













Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Kahok Families,

Collinsville Community Unit School District #10 has developed a Return to Learning Plan for the 2021 – 2022 school year.

The district has reviewed our previous Return to Learning Plan that governed the 20-21 school year and reviewed the document based on guidance from the Illinois Department of Public Health and Illinois State Board of Education. Additionally, input from stakeholders was taken into account to ensure the district properly utilizes American Rescue Plan resources to provide our students with a safe environment, appropriate academic programs, social emotional supports, and current technology. Each of which will allow our students to grow academically and socially as our district recovers from ~~a~~ living through the COVID-19 pandemic.

Areas identified in the Return to Learning Plan include: ***American Rescue Plan, Wellness***, ***Human Resources***, ***Technology, Instruction,*** *and* ***Operations***. The areas will guide the day to day practices and procedures that occur in each school facility from entrance, exit, classroom instruction, lunch, etc. for our anticipated Return to Learning in the weeks ahead. While the plan is comprehensive, the district will be forthcoming if changes and adjustments are needed as we travel down uncharted waters.

Thank you for your time, effort and constant dedication to our students!

Mark B. Skertich, Ed. D.
Superintendent

*This set of guidelines and protocols was updated and submitted for approval August 16, 2021. This document is an ever changing outline based upon the recommendations and guidelines set forth by the CDC, Illinois State Board of Education and IDPH and may be updated based on school community, and county positivity numbers and after consultation with local public health officials. Modifications to this plan could include increased mitigation measures to decrease the spread of COVID-19, including but not limited to requiring all individuals to wear a mask in the school building, increasing social distancing and other appropriate mitigation measures. The plan will be regularly reviewed, but no less frequently than every six months, taking into consideration the timing of significant changes to CDC guidance on reopening schools. In determining whether revisions are necessary, and in making any revisions, the District will seek public input and take such input into account. If the CDC Guidance has been updated at the time the District revises this plan, the revised plan will address the District's policies for each of the CDC's safety recommendations.

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AMERICAN RESCUE PLAN REQUIREMENTS

Overview

Sweeping through the world in early 2020, the COVID-19 pandemic resulted in major upheaval to all aspects of life, including unprecedented school closures in the spring and fall of 2020. To open schools for in-person instruction required strict health and safety protocols which created barriers and limitations to teaching and learning.

Recognizing that students across remote and in-person settings faced significant academic, social, emotional, and mental health challenges as a result of the interrupted education and the trauma caused by the COVID-19 pandemic, the U.S. Congress made emergency funds available to local school districts to prevent, prepare for, and respond to COVID-19.

Most recently, funds available through the American Rescue Plan (ARP) Act require that school districts develop a *Plan for Safe Return to In-Person Instruction and Continuity of Services.* As such, this plan has been developed in accordance with the ARP Act and the Illinois State Superintendent of Education declaration of July 9, 2021; is aligned with guidance provided by the Illinois Department of Public Health (IDPH) and the Centers for Disease Control and Prevention (CDC); and addresses adjustments needed in response to evolving COVID-19 pandemic circumstances.

Taking the public's input into account, this plan was also developed through meaningful consultation with a collaborative of students, parents, school and district administrators (including special education administrators), teachers, school staff, food service staff, transportation service staff, labor association leaders, and county health department officials.

Opportunity for the public to provide input was provided from July 23rd - 26th through a web-based comment platform and public hearing. Upon request, this plan will be provided in an alternative format accessible to parents who are individuals with a disability as defined by the ADA. This plan will also be made publicly available on the district's website.

School strategies in this plan may be removed based upon local conditions, levels of community transmission (i.e., low, moderate, substantial, or high), local vaccine coverage, use of screening testing to detect cases in K-12 schools, and consultation with local public health officials to determine the prevention strategies needed. School officials will communicate any changes in plans to staff members, students, and parents through the district's regular communication platforms.

Committee Members

LaToya Berry-Coleman, Alison Underwood, Julie Haake, Chelsea Clark, Kevin Stirnaman, Carla Cruise, Angie Schneidewind, John Parciak, Tina Houck, Leah Milton, Emily Matthews, Robin Schomber, Michele Sheahan, Jennifer Keene, Kim Peek, Lisa Calvert, Andrea Suess, Madonna Harris, Christine Petroff, Stephanie Digiralomo, Jessica Schmittling, Marylynn Schaffer, Alison Pyatt, Brandi Howard**,** Dan Toberman, Heather Johnson, Tracey Schmidt, Brad Skertich, Brad Hyre, Derek Turner, Kevin Robinson, Josh DeWitte, Lisa Sabatino, and Carla Terry.

Important Dates

Meeting Dates: Numerous meetings in May, June and July 2021
Madison County Public Health Department Collaboration Date: July 13, 2021
Public Hearing Posting: Thursday, July 15, 2021
Public Comments: Friday, July 23, 2021 through Monday July 26, 2021
Public Hearing Date: Monday, July 26, 2021

WELLNESS

Maintaining the Health and Safety of Students, Educators, and Other Staff

In accordance with the Illinois State Superintendent of Schools July 9, 2021 declaration, all Collinsville CUSD #10 schools will be open fully for in-person learning for all student attendance days for the 2021-22 school year. Remote instruction will only be made available for non-vaccinated or vaccine ineligible students **only** while they are under quarantine consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health. If a student does not meet the above criteria, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided homebound instruction. This guidance is based on recommendations by the CDC and IDPH guidance for COVID-19 prevention in K-12 schools and an updated Executive Order 2021-18 for the State of Illinois by the Governor.

Physical Distancing

- To the extent possible within school and classroom structures so that it does not exclude students from full day in-person learning, school staff are to help students commit to physical distancing to the extent possible by:
    - arranging furniture, play spaces and naptime materials to model and reinforce physical distancing of at least 3 feet and movement, when possible
    - maintain seating charts
    - coordinate bathroom/restroom breaks to eliminate high levels of congestion
    - providing assigned seating for students and encourage students to remain in these seats to the greatest extent possible; and
    - developing marked paths of travel in classrooms and corridors.
    - School staff will maximize physical distance as much as possible when moving through food service lines and while eating indoors. Aside from the cafeteria, additional spaces for mealtime seating will be utilized when available and feasible (e.g., weather permitting).
    - The release of classrooms to the cafeteria may be considered to help ensure social distancing while students wait in line.
    - Physical distancing measures are to be done in an equitable manner that does not perpetuate academic, racial, or other tracking (e.g., separating people into fully vaccinated and non-fully vaccinated cohorts).

Face Coverings and P.P.E.

- *In accordance with the Governor's Executive Order 2021-18, masks are **required** to be worn indoors by all teachers, staff, students, and visitors to Pre-K-12 schools who are two years of age or older and medically able to tolerate a mask, regardless of vaccination status.*

- During school transportation: CDC's Order applies to all public transportation conveyances including school buses. Regardless of the mask policy at school, passengers and drivers must wear a mask on school buses, including on buses operated by public and private school systems, subject to the exclusions and exemptions in CDC's Order.
- Masks will be provided to students on school buses and throughout the school day to students.

- Reasonable accommodations (clear masks, shields, etc.) will be made for students with disabilities in accordance with CDC guidelines and the ADA.

Hand Hygiene

School staff will monitor and reinforce frequent handwashing and respiratory etiquette by

- continuing to teach handwashing with soap and water for at least 20 seconds;
- assisting young children with handwashing;
- reminding everyone in the facility to wash hands frequently;
- using hand sanitizer containing at least 60% alcohol (for teachers, staff, and older students who can safely use hand sanitizer) when hand washing is not possible;
- continuing to teach respiratory etiquette (e.g., covering coughs and sneezes); and
- providing adequate handwashing and hand sanitizer supplies that are safely stored (up, away, and out of sight of young children and used only with adult supervision for children under 6 years of age).

Training

Each staff member will be required to complete safety training related to our physical distancing, face covering, hand hygiene procedures and protocols for a symptomatic staff member, student or visitor. Each building will provide training to staff that is specific to their unique circumstances. Hand hygiene and physical distancing will be included in our curriculum to help educate our students on the importance of proper hand hygiene and personal safety. Additionally, employees will be trained on the proper way to disinfect their workspace.

Students will be receiving grade level appropriate education and guidance for proper social distancing, the use of PPE and proper hand hygiene during the first two (2) weeks of school and reinforced throughout the year. Each school will develop a plan for providing our students with building specific safety measures to follow and why these measures are important.

Facilities Cleaning Plan

School custodial staff and transportation staff will continue to clean surfaces daily. To further reduce the risk of spreading infection, these staff will also use disinfectants on the U.S. Environmental Protection Agency COVID-19 “List N” to disinfect spaces occupied by someone who tested positive for COVID-19 within the last 24 hours.

Custodial staff will continue to regularly replace school ventilation system filters throughout the school year.

When possible, staff will open doors and windows and have activities, classes, or lunches outdoors when circumstances allow.

When it does not pose a safety risk, transportation staff will keep vehicle windows open at least a few inches to improve air circulation.

Routine high touch cleaning mitigation

- Restroom stalls and dispensers

- Cafeteria tables
- Toilets, sinks and faucets
- Food preparation surfaces
- Drinking Fountains
- Wiping down of desks by students after use each hour or multiple times a day

Supplemental cleaning mitigation

- Door handles and knobs (including exterior doors) • Elevator buttons • Handrails
- Recreation equipment/playground equipment • Vending machines • Countertops
- Light switches
- Copier, printer and fax control buttons • Front desk and lobby surfaces

Personal area cleaning mitigation

- Teacher Desks
- Computer keyboards and mouse
- Phones
- Chair arms
- Remote controls
- Cabinet and file drawer handles
- Microwave, refrigerator, appliances, coffee machines

School bus cleaning mitigation

The transportation sanitation plan will include daily disinfection of the First Student Bus Company fleet. Bus company facilities will be cleaned daily (or between use on all vehicles) with emphasis on high touch surfaces and restrooms. A physical distancing and PPE plan has been developed for the transportation staff when they are at the bus garage. School buses will be disinfected daily at the end of routes using only products that meet the EPA criteria and manufacturers' guidelines and allowed to sit overnight for maximum disinfectant dwell time.

HEALTH

Contact Tracing in Combination with Isolation and Quarantine

Students and staff who have symptoms of infectious illness, such as influenza (flu) or COVID-19, should stay home and contact their healthcare provider for testing and care.

Individuals in our school environments who show symptoms of COVID-19 are to immediately report to or be escorted to the school's health care professional's office to be either sent home or be quarantined in the school's supervised safe area while awaiting pickup/evaluation. Students and staff are required to wear masks while in the safe area. Parents should ensure that ill students are picked up from school within 30 minutes of being notified. Ill students will not be allowed to utilize the school bus to return home. To facilitate COVID-19 diagnosis and inform the need for quarantine of close contacts and isolation, a rapid COVID-19 test can be administered on site by a school health staff member only with parental consent.

Students and staff who are not fully vaccinated should quarantine after a recent exposure to someone with COVID-19. **Students should provide documentation of their COVID-19 vaccination cards to their school's health office; staff should provide documentation of their vaccination cards to their immediate supervisor and/or Director of Human Resources.** Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine or be tested. Quarantine decisions will be made and communicated by Madison County, St. Clair County and the East Side Health Department officials.

Student absences related to a COVID-19 isolation or quarantine will be recorded as excused. To ensure continuity of services, school work missed during such an absence can be requested and made up in accordance with the school's policy (refer to student handbook); social, emotional, mental health, or other needs will be provided in accordance with a student's IEP or 504 Plan. Parents of students who have social, emotional, mental health, or other needs outside of an IEP or 504 Plan should contact their child's principal to discuss needs. Remote instruction will only be made available to students who have not received a COVID-19 vaccine or who are not eligible for a COVID-19 vaccine **only** while they are under quarantine or excluded consistent with guidance or requirements from a local public health department or IDPH.

If a student does not meet the above criteria for remote instruction due to quarantine, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided homebound instruction.

Staff absences related to a COVID-19 isolation or quarantine will be recorded in accordance with the district's sick leave policy and related professional negotiations agreements. To ensure continuity of services, staff members should contact their principals to discuss support for social, emotional, mental health, or other needs.

To the extent allowable by privacy laws and other applicable laws, school health care professionals will continue to collaborate with Madison County Health Department officials to confidentially provide information about people diagnosed with or exposed to COVID-19, including making notifications to staff and parents as soon as possible regarding those who were in close contact of someone in the school who tested positive for COVID-19.

The school's health care professional will inform the school community of outbreaks while maintaining student and staff confidentiality rights.

Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school. Please see the COVID-19 Return to School Flowchart

on page 16.

Following quarantine, students and staff returning from illness related to COVID-19 are to call to check in with the school's health care professional.

Alternative to exclusion due to close contact at school

In accordance with CDC guidance, there will be a Test-to-Stay Strategy option available for unvaccinated K-12 students. Eligible students include:

- Those who were considered in close indoor contact with a confirmed positive case
- Engaged in consistent and correct use of a well-fitting mask, and
- Within 3 ft social distance from the positive case.

Close contacts will be determined by the school principal/nurse. If a student meets the criteria outlined above, the student may be COVID-19 Antigen tested on day(s) one (1), three (3), five (5), and seven (7) from exposure to the positive case with day one (1) being the first day following the exposure. If the student remains asymptomatic with negative antigen test results, they may stay in school. They will be expected to report any symptoms promptly to the school nurse for assessment. Students who are on the Test-to-Stay plan following a close contact will be expected to report to the school health office upon arrival at school. In some instances it may be necessary for the school nurse to provide an alternative testing time. Parents/students will be notified of this information by the school principal/nurse. Written parental consent must be obtained and parents will be notified prior to testing. Parents will be notified on day one (1), three (3), five (5) only if a positive test result or symptoms/assessment warrant notification and the student will be excluded from school. Following testing on day 7, written notification of all four (4) test results will be sent to the parent. As required by IDPH, COVID antigen test results will continue to be reported on the IDPH portal and positive antigen test results will be shared with the local health department for quarantine follow up procedures.

Student Health Checklist

Parents are required to complete the COVID-19 Daily Student Checklist for their child(ren) each day before sending their child(ren) to school. *An agreement for Daily Student Health Screening (by the parent/guardian) will be part of the Online Registration process completed by the parent/guardian.*

If you answer YES to any of the questions below, have your child(ren) **STAY HOME**, contact your child's school to report their absence and contact your physician to report the information. Your child may not return to school until you meet the criteria in the COVID-19 Return to School Flowchart on page 15. If your child(ren) begins to feel sick while at school or experiences any of the symptoms listed below, your child(ren) should report the symptoms to their teacher immediately.

In order to attend school, all students must be screened by their parents for symptoms of COVID-19 and other criteria. All staff must also screen themselves for this criteria prior to reporting to work. By attending school, all students and staff are certifying that they meet the following criteria:

1. They do not have a temperature over 100°F.
2. They are not taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce his/her fever.
3. They have not been directed to self-quarantine by a healthcare provider.
4. They have not been directed to self-quarantine by the County or State Department of Public Health.
5. They do not have any of the following symptoms:

    - New Cough
    - Shortness of breath
    - Fatigue from unknown cause
    - Muscle or body aches from unknown cause
    - New onset of moderate or severe headache
    - New loss of taste or smell
    - Sore throat
    - Vomiting
    - Diarrhea

6. For unvaccinated individuals, they have not had close contact with someone with COVID-19 in the past 14 days.

Unvaccinated students who have had close contact with someone who is positive for COVID-19 must follow the CDC and IDPH guidelines for self-monitoring and self-quarantine. Students and staff suspected of having COVID-19, whether they were tested or not, are to follow the CDC guidelines to determine when they can return to school. Please see the COVID-19 Return to School Flowchart found on page 15. Fully vaccinated people who were in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to be quarantined or be tested.

Remote instruction will only be made available to students who have not received a COVID-19 vaccine or who are not eligible for a COVID-19 vaccine, only while they are under quarantine consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health.

Staff Checklist

Instructions for Staff Self-certification

- Employees are required to screen each day for COVID-19 symptoms and other criteria prior to entering a school building. You should screen yourself each day prior to reporting to work.
- If you do not meet all the following criteria, you should STAY HOME and immediately contact your supervisor. If you start feeling sick while at work or experience symptoms listed below, report your symptoms to your supervisor immediately.
- By reporting to work you are certifying you have screened yourself and you meet all the following criteria to report to work.

Name: _____ Date: _____

Question	Yes	No
Do you have a temperature over 100°F?	☐	☐
Are you taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce your fever?	☐	☐
For unvaccinated individuals, have you had close contact with someone with COVID-19 within the past 14 days?	☐	☐
Are you experiencing any of the following symptoms?		
· New Cough	☐	☐
· Shortness of breath	☐	☐
· Fatigue from unknown cause	☐	☐
· Muscle or body aches from unknown cause	☐	☐
· New onset of moderate to severe headache	☐	☐
· New loss of taste or smell	☐	☐
· Sore throat	☐	☐
· Vomiting	☐	☐
· Diarrhea	☐	☐

Visitor Plan

Visitors will be restricted to essential personnel only during the school day. Proper mask use is required for all visitors regardless of vaccination status. Visitors to any building must report directly to the main office for a wellness screening.

Nonessential visitors, volunteers, and activities involving external groups or organizations with people who are not fully vaccinated are discouraged from visiting schools.

COVID – 19 Visitor Checklist

Every visitor must be screened according to this checklist prior to entering school property.

Visitor Name: _____ Visitor Company: _____

Date: _____ Time: _____ Phone Number: _____

Question	Yes	No
Do you have a temperature over 100°F?	☐	☐
Are you taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce your fever?	☐	☐
For unvaccinated individuals, have you had close contact with someone with COVID-19 within the past 14 days?	☐	☐
Are you experiencing any of the following symptoms?		
· New onset of moderate to severe headache, chills and/or muscle aches from unknown cause	☐	☐
· New Cough and/or Shortness of breath (not activity related)	☐	☐
· Sore throat or fatigue from unknown cause	☐	☐
· New loss of taste or smell	☐	☐
· Vomiting, and/or diarrhea	☐	☐

*If the visitor replied YES to any of the questions above, do not permit the visitor to enter school property.

*Upon entry to school property instruct the visitor to:

- Wash their hands or use alcohol-based hand sanitizer.
- Unvaccinated individuals should wear a cloth face covering at all times.
- Observe social distancing by avoiding close contact with other individuals.

Rapid Point-of-Care Antigen Testing

Collinsville Community Unit School District 10 was provided an opportunity to provide free COVID-19 Rapid Point-Of-Care Antigen Testing to students and staff in our district. The tests will be available to symptomatic individuals at school.

BiNaxNow is approved by the Food and Drug Administration (FDA) as a quick nasal swab test designed to give our trained health staff results within fifteen (15) minutes. Our tests are administered by school nurses and athletic training staff who have been specially trained.

Information about BiNaxNow testing (English)
Information about BiNaxNow testing in Spanish

Additional information can be found on the Illinois Department of Health website.

This free COVID-19 testing option is used only when a student or staff member is symptomatic at school or has symptoms when completing the self-certification health check.

THE POTENTIAL BENEFITS OF THE POC ANTIGEN TEST IN SCHOOLS INCLUDE:

- Rapid confirmation of suspected COVID-19
- Helping your child's healthcare provider make a timely informed decision about your child's plan of care
- Assisting for an expedited and safe return to the classroom for students
- Help mitigate the spread of COVID-19 in school and community

TO ALLOW CHILDREN TO BE ELIGIBLE TO RECEIVE A TEST AT SCHOOL, PARENTS NEED TO SUBMIT A SIGNED PRE-AUTHORIZED CONSENT FORM TO ALLOW CHILDREN TO BE TESTED IF THEY EXHIBIT SYMPTOMS DURING THE SCHOOL DAY.

Click HERE for a complete explanation of the program in English
Click HERE for a complete explanation of the program in Spanish

Click HERE to complete Parent/Guardian Authorization and Consent for COVID-19 Testing (English)
Click HERE to complete Parent/Guardian Authorization and Consent for COVID-19 Testing (Spanish)

Click HERE for a printable Parent/Guardian Authorization and Consent for COVID-19 Testing (English)
Click HERE for a printable Parent/Guardian Authorization and Consent for COVID-19 Testing (Spanish)

CUSD #10 Staff Guidelines for BinaxNOW COVID-19 Testing

COVID-19 Point-Of-Care (POC) Antigen testing is available at no cost for CUSD 10 Staff who meet the following criteria:

- Staff must have COVID-19 symptoms prior to the test being administered
- Staff who have been quarantined due to a close contact with a confirmed positive COVID-19 individual and are not experiencing any symptoms may be tested on the sixth (6) or seventh (7) day of the quarantine in order to return to work on day eight (8)

Staff must schedule an appointment with their building nurse to get tested

- Please contact your building's nurse through email or by phone call to schedule your appointment
- Appointments must be made in order to prepare for the test and properly disinfect the area after the test has been completed

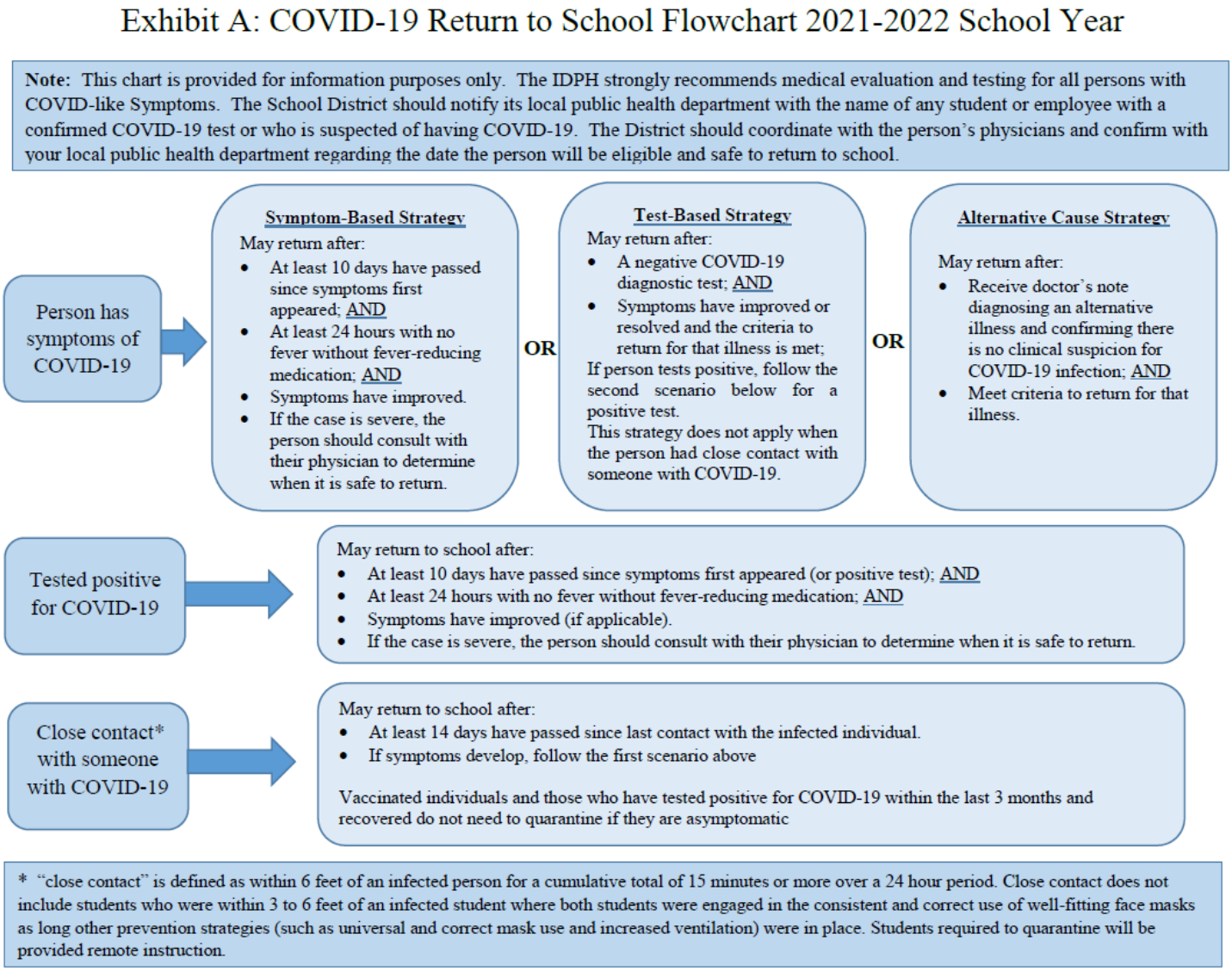
Staff must sign the consent form in order to be tested. Consent forms will be located in the nurse's office along with the BinaxNOW COVID-19 FACT SHEET.

Results from the Rapid Tests will be available within 15-30 minutes.

Staff will be given a copy of the assessment/results page and will be asked to share this information with the Human Resources Department.

Please note: Only CUSD 10 staff and students may be given the COVID-19 POC Antigen Test at school.

Return to School Flowchart



Promoting Vaccination

Working with the Madison County Health Department and the National Guard, COVID-19 vaccine clinics will be scheduled throughout the school year for anyone eligible to receive the shot.

Respectful of peoples' varying levels of vaccine confidence, those who want to get vaccinated against COVID-19 can visit vaccines.gov to find out where they can get vaccinated in our community.

Disabilities or Other Health Care Needs

Parents of students who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, or weakened immune systems should contact their student's case manager and/or IEP Coordinator to discuss their child's specific need(s). If your child does not have an IEP, you should contact the building principal.

Staff members who need accommodations, modifications, or assistance related to COVID-19 safety protocols, disabilities, underlying medical conditions, weakened immune systems, or a sincerely held religious belief or practice (covered by Title VII of the Civil Rights Act of 1964) should contact their school's principal to discuss the need(s). Staff members with weakened immune systems are advised to contact their healthcare professional about the need for continued personal protective measures after vaccination.

Coordinate with Public Health Officials

Once learning of a COVID-19 case, Collinsville CUSD #10 will notify the respective Health Department regarding the positive individual, close contacts within six feet and other information deemed necessary.

District officials will continue to collaborate and consult with Madison and St. Clair Counties Health Department officials throughout a pandemic on various logistics and decision-making including, but not limited to, quarantines, school health and safety protocols, screening testing, contact tracing, vaccine clinics, a change in learning setting or emergency school closings.

Communication Plan

Collinsville CUSD #10 will coordinate with the Madison County Public Health Department to communicate dismissal decisions and the possible COVID-19 exposure.

Communication to families and staff will align with the communication methods already in use (SkyAlert, District website, social media, district app, etc.) In such a circumstance, Collinsville CUSD #10 will maintain confidentiality of the student or staff member as required by the Americans with Disabilities Act and the Family Education Rights and Privacy Act. Families will be notified of any upcoming changes to the district's learning setting in a timely fashion.

HUMAN RESOURCES

Labor unions will be instrumental in developing any semblance of a workable in-person instruction in the fall. Both parties (i.e. District & labor unions) will work cooperatively and collaboratively in finding solutions. The District will operate by mostly developing guidelines and protocols for employees. The District will continue to monitor input from the PRESS Policy Organization, as well as from professional organizations such as IASA, IASB, and others to make appropriate changes leading up to and throughout the 21-22 school year.

Staff Return Plan

The way and manner employees would be expected to conduct district business in the fall of 2021 will be dictated by executive and legislative guidance from the State of Illinois. The District will follow all CDC, IDPH, and Local Health Department guidelines.

Employees will be expected to use their accrued time bank for their absence from work (sick time, personal, vacation time, etc.) for COVID-19 related absences.

Staffing Levels

Every effort shall be made to ensure subs are available in all employee categories to fill vacancies and/or absences that could be a result of the COVID-19 health precautions. In the event of any unforeseen circumstances, the district will comply with Federal, State, IDPH, ISBE and CDC guidelines.

The district will monitor staffing levels within each building to ensure optimal operations for teaching and learning. In the event that staffing levels drop below the ability for the building to maintain optimal operations, the district will consider varied options to ensure a five day a week, full day schedule for the 21-22 school year.

Professional Travel and Field Trip Requests

District sponsored travel may be limited. All travel will align with current IDPH, ISBE and CDC guidelines.

TECHNOLOGY

We believe that device availability along with access to the internet are key to students' success. Therefore, all students will be provided a device for the 21-22 school year and an opportunity to acquire web access.

Devices & Web Access

A device and web access are necessary throughout the school year. The district will provide a device for every student. Parents will need to maintain this device and web access in their homes for student access to lessons, personalized learning, and assignment retrieval. In the event of a COVID-19 related closure, paper packets may be made available as needed. Internet access will be provided for those students who do not have access at home. All district-issued devices are filtered and monitored by technology staff whether at home or at school.

Device Distribution Plan

Collinsville High School - Devices will be distributed at CHS Registration

Collinsville Middle School - Devices will be distributed at CMS Move-in Day

Dorris Intermediate School - Devices will be distributed at the open house and the first week of school

All Elementary Schools - Devices will be assigned the first week of school and sent home as needed

These devices will be the responsibility of the student and the parent while at home. The parent may be financially responsible for any lost, damaged, or stolen devices, including the power cords. Collinsville Community Unit School District #10 will communicate the device return date to parents. If a family leaves the district, all district property must be returned to the home school. Technical support will be provided by the home school. Parents can contact their home school with any questions regarding their device. For additional information, please refer to the Chromebook Student User Agreement found in the handbook.

INSTRUCTION

Overview

The impact of lost instructional time and social emotional development on children should be anticipated and our schools will need to be prepared to adjust curriculum and instructional practices accordingly without the expectation that all lost academic progress can be caught up. Plans to make up for lost academic progress due to school closures and distress associated with the pandemic should be balanced by a recognition of the likely continued distress of educators and students that will persist as our schools re-open to full capacity. If the academic expectations are unrealistic, school will likely become a source of further distress for students (and educators) at a time when they need additional support. It is also critical to maintain a balanced curriculum with continued physical education, fine arts, extracurricular activities, and other learning experiences rather than an exclusive emphasis on core subject areas.

The Collinsville School District Return to Learn Plan will outline academic, social, and emotional supports that will be implemented to their fullest ability as a means to get students back on track and support their continued academic and social growth.

Assessment

District reopening plans will include a diagnostic assessment component for all students returning to school to determine learning loss, to inform modifications to curriculum standards and expectations and to identify support services that may be required.

A. A kindergarten screening tool will be implemented and given to all incoming kindergarten students.
B. Elementary students in grades K-6 will be assessed using aimswebPlus and STAR Reading and Math. These tools will identify students needing tier 2 and tier 3 intervention services. The data will also be used to group students for small group instruction within the classroom, determine after school tutoring groups, and provide enrichment opportunities for those students meeting benchmarks.
C. Middle school students in grade 7-8 will be assessed using MAP, STAR Reading and Common Formative Assessments to identify those needing additional academic support, RTI services, tutoring, and enrichment.
D. High school students in grades 9 and 10 will be assessed using MAP in reading and math and common formative assessments in all other subjects. High school English and Math departments will also analyze 8th grade data to determine course placements and additional supports, such as RTI, learning strategies, and tutoring services.
E. ELL students will be assessed in both their native language and English to address deficiencies in language acquisition and academic skills.

Classroom Instruction

Each student will have had a unique remote learning experience. Students will enter the 2021-22 school year with various levels of mastery from prior coursework. For this reason, it is recommended that students are assessed in each content area to inform teachers of current student achievement and needs. It is recommended that the reintegration assessments are teacher-developed “quick checks” to help inform vertical articulation and help teachers identify focus areas in specific standards for individual

students. The recommendation to assess is not meant to replace existing screening or placement assessments that are currently being administered at the district/school level.

Teachers should also identify the standards that were not covered during remote learning. When making determinations to fill in learning gaps consider the following questions:

Quality over Quantity

- Which standards were missed or partially covered?
- What are the essential standards at the current grade level?
- What are the skills required to master the missed or partially covered standards?
- Will the standard stand alone in instruction or can it be layered in the current grade-level standard?

Classroom instruction in CUSD #10 will emphasize quality over quantity, be data-driven and based on the student's individual needs and abilities. Teachers will use instructional strategies to differentiate and address students' needs through small group instruction and course placements. Technology integration will be consistent in every classroom to provide resources to meet those needs. At the elementary level, instructional coaches will provide support and resources to assist teachers by modeling lessons, analyzing data, and implementing professional development.

Intervention Services

A. Tier 2 students who are slightly below grade level in reading/writing and/or math will receive intervention services to monitor progress towards grade level skills. These students will also have access to enrichment activities if they choose to participate. Transportation will be provided for after-school programs.

<u>These services will include:</u>

1. Elementary School: small group/differentiated instruction, before/after school tutoring, push-in supports and digital programs
2. Intermediate School: use "power 40" minutes to provide instruction in deficiency areas, small group/differentiated instruction, before/after school tutoring, push-in supports and digital programs
3. Middle School: small group/differentiated instruction, before/after school tutoring, digital programs, check-in/check-out, learning strategies, reading enrichment, RTI services/Freckle Math
4. High School: after school tutoring, remote tutoring, check-in/check-out, learning strategies, credit recovery, writing lab, math lab

B. Tier 3 students who have significant deficits in reading/writing and/or math will receive intervention services to monitor progress towards grade level skills. These students will focus on supporting progress toward grade-level skills with intense interventions.

These services will include:

1. Elementary School: Title 1/Intervention Services
2. Intermediate School: Intervention Services
3. Middle School: RTI services/Read 180, Freckle Math, Summer Learning Program
4. High School: RTI Services, Jumpstart Program, Summer Learning Program

C. Students who receive special education services will continue to receive those services as outlined and agreed upon in their most recent annual reviews. Additionally, they will continue to be benchmarked as often as their non-disabled peers and progress monitored more frequently in Reading and Math using Aimsweb Plus, NWEA MAP, teacher created assessments, and other formative assessments as determined by their IEP Goals and Objectives. Parents may request IEP Meetings at any point to discuss their child's progress and any concerns they may have in order to collaborate with the multidisciplinary team of educators who work with their child.

Social Emotional Support

Students in grades K through 12th grade who are identified as needing social skill development or social-emotional support will continue to have access to mentors and/or social workers throughout the school year. In K-6 classrooms, teachers will be required to spend 15 minutes per day on SEL activities. During the 2021-2022 school year, the following programs and services will continue to be implemented to provide students with social emotional support.

Elementary/Intermediate	Middle School	High School
PATHS SEL Curriculum	AIM Curriculum	Teachers as Mentor
PBIS	Trauma Informed/Restorative Practices	Targeted Study Hall
SEL Coaching	Health Curriculum	During/After-School Support Groups
Trauma Informed/ Restorative Practices	SEL/Academic After-School Program	Health Curriculum
Social Work Services	Social Work Services	Social Work/Guidance Counselors
	Jumpstart to 7th Grade	Jumpstart to 9th Grade
	PBIS	Trauma Informed/ Restorative Practices

Enrichment Programs

An enrichment program is a specialized program for students who need to learn at a higher level than in a typical classroom. It allows students who need an extra challenge in the classroom to stay engaged and interested in learning. We will offer enrichment opportunities for students who were able to stay caught up and/or advance during the remote learning experience.

Elementary/Intermediate: Renzulli Learning Program and differentiation in the classroom including project-based instruction

After school options for K-6 students: STEM Club, Spanish Camp, Cooking, Knitting, Legos, Yoga, ART Club

Middle School: Advanced Placement classes, Art, Music, and Spanish classes, FUSION, PLTW, Extracurricular Opportunities

High School: AP and Dual Credit classes, Saturday Scholars, SAT prep, Extracurricular Options

Community Partnerships

A. Chestnut Health Systems provides mental health counseling services to students who have struggled with depression and suicidal ideations. They provide school based services/counseling as well as in home services during extended breaks such as winter break or summer vacation.
B. Meadow Heights - Volunteers, including certified staff members, provide after school tutoring to any interested students 2 nights a week for 60 minutes per night.
C. SIUE Upward Bound
D. Collinsville Library, Fairmont City Library, Maryville Library and Caseyville Library provide clubs, events and enrichment programs for students during the summer, after school/evenings and partner with schools to share resources.
E. Collinsville Food Pantry provides weekly Tote Me Home Bags for students and families who have an unstable food source.
F. St. Louis Area Foodbank- Monthly Mobile Markets to distribute food to families in need
G. Universidad- College and Career Readiness Program for hispanic students
H. Give 30 is a free mentoring program which provides at risk students positive support. Members of the community volunteer 30 minutes each week, meeting with the students during their study hall period. Give30 training is provided by the ROE.
I. Heartlinks is a Grief Counseling Group for students who have experienced a loss or death of a family member or friend.
J. Hoyleton-Spanish speaking counselor
K. YMCA & Fairmont Library

QUARANTINE/EXCLUDED STUDENT SCHEDULE

Overview

In accordance with the declaration of the Illinois State Board of Education, remote learning is only required to be provided to students who have not received a COVID-19 vaccine, who are not eligible for a COVID-19 vaccine, or who are vaccinated and exhibiting COVID-19 symptoms, **only** while they are under quarantine or exclusion consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health. If a student does not meet the above criteria, but requests remote learning due to a medical condition, the request for remote learning will be evaluated under Section 504 of the Rehabilitation Act. If the student has a qualifying medical condition, the student may be provided home/hospital instruction. Collinsville School District 10 will implement Remote Learning opportunities for students who meet the above criteria in accordance with CDC guidance. These days will be similar to traditional school days in that students will engage in learning activities facilitated by teachers. When applicable, the remote learning activities will reflect the State learning standards. When applicable, the remote learning activities will reflect the State learning standards. The lessons will focus on essential course skills and content appropriate for an extended period of remote learning.

Attendance

Students are expected to attend daily. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present when the one-to-one daily connection is not practical:

- Video conference “check-ins.”
- Wellness checks coupled with a question on student engagement/participation in lessons.
- Phone calls coupled with a question on student engagement/participation in lessons.
- Text messages or emails coupled with a question on student engagement/participation in lessons.
- Packet collections by school personnel.

Grading

Collinsville School District will use the district’s traditional grading policy when students are engaged in remote learning. Students will be expected to complete all assignments, assessments, and projects in a timely manner. All assignments will be graded when appropriate and students will be provided with feedback on each graded assignment. The district will provide teachers and students with the appropriate resources to engage in remote instruction, when necessary.

Incomplete

Students can only receive an incomplete grade when a situation occurs that is beyond their control.

Students who encounter long-term illness while engaged in remote learning may be evaluated under 504 of the Rehabilitation Act and be provided home/hospital instruction. Students with a medical condition that are

anticipated to be unable to attend school for a period of 2 or more consecutive weeks or on an ongoing intermittent basis may receive homebound instruction and should start this process with their guidance counselor or assistant principal.

Communication and Engagement

Teachers will provide students with a daily schedule while they are quarantined. Students will be expected to engage in synchronous and asynchronous instruction.

Students with Special Education Services

Students who receive Special Education services in the General Education setting will continue to receive assignments from their General Education teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and the Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

Students who receive Special Education services in the General Education and Special Education setting will receive assignments and activities from their General Education Teacher and from the Special Education Teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and the Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

Students who receive Special Education services in the Special Education setting will receive all of their assignments and activities from their Special Education Teacher(s). The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The assignments and activities assigned should all support the student's progress towards their IEP goals and objectives.

Related Services: Speech, Social Work, Occupational Therapy, Physical Therapy, Adapted PE

Each student's case manager and related service provider(s) should collaborate with the parents/guardians of the students on their caseloads to determine the service delivery model that will work best for the student including teletherapy on an approved teletherapy platform. Additional resources may be posted to the District backpack and/or emailed/mailed to parents/guardians which may include home practice activity resources, including videos, website links, etc. These team decisions should be based upon the student's goals and objectives outlined in their IEPs and take into consideration available technology as well as the amount

of time the student will need to dedicate to their core academics. The related service provider and parents/guardians will develop an agreed upon schedule and mode to deliver the services. These plans should be revisited often and adjusted as necessary to meet each student's individual needs.

IEP Meetings

Will continue as scheduled via Google Meets. Please watch your emails for invitations and any important changes to the schedule from your IEP Coordinator.

Homeless Students

The District will comply with the McKinney-Vento Homeless Assistance Act and Board Policy for education of homeless students. The District will coordinate with the homeless liaison and evaluate the unique needs of homeless students on a case-by-case basis.

ESL Students

The District will evaluate and assess the unique needs of ESL students on a case-by-case basis.

Transition Back to On-Site Learning

Upon the State Superintendent's declaration that remote learning days or blended remote learning days are no longer deemed necessary for students under quarantine who have not received a COVID-19 vaccine or who are not eligible for a COVID-19 vaccine, students and families will be provided with specific details and the timeline to transition from remote learning to onsite learning.

SEL and Relationships

The health and mental well-being of students is our top priority. Accommodations and modifications can and should be done when appropriate for students and their mental health.

Activities to Promote Wellbeing

Suggestions for Additional Activities				
Mind	**Body**	**Spirit**	**Environment**	**Family**
• Reading, e.g., independent reading, listening to someone else read, audiobooks • Puzzles, Word Searches • Write a story or in a journal • Count money • Draw a map of your neighborhood • Building with blocks or Legos • Listen to a podcast • Watch a documentary • Practice another language • Invent something	• Take a walk • Dance • Exercise • Fine/gross motor activities • Stretch or do yoga • Play a sport	• Listen to music or sing • Playing (inside or outside) • Creative arts • Coloring or drawing • Imaginative play • Meditate • Do something you've been avoiding	• Clean up your room • Do age-appropriate chores • Gardening • Fix something broken • Take care of pets or plants • Cook or bake	• Write a letter to someone • Play board games with a family member • Tell jokes or riddles • Build a fort and tell stories in it • Offer to help someone

Student Enrollment & Registration

Students who are NEW to the Collinsville School District (did not attend last year) are required to ***enroll*** online through Skyward Family Access or in person at the Student Services Office, 123 West. Clay Street, Collinsville. When completing the enrollment process in-person, a parent or guardian must be present and will be asked for proof of residency and a copy of the child's birth certificate. (For proof of residency requirements, See Enrollment Information below).

Registering during the summer (Online Registration is only available during the summer)

Once enrolled, students are required to ***register*** each year for the upcoming school year.

Student Enrollment

Families may enroll NEW STUDENTS TO THE DISTRICT for the 2021-2022 school year ONLINE through Skyward Family Access. **If you do not already have a Skyward Family Access account**, please create an account by clicking here: New Student Enrollment Account Request to sign up for an account and begin the enrollment process. Please note that a valid email address is required. If you do not have a valid email address, you may obtain a free one through Gmail, Yahoo mail or Outlook. **If you currently have a student attending school in the Collinsville Unit 10 School District**, please use your Skyward Login to complete the New Student Online Enrollment Application (NSOE). For assistance, SEE the NSOE Online Enrollment Guide under Related Documents on the Enrollment/Registration website page.

NOTE: Students who attended school in the Collinsville School District in 2020-2021 are not required to re-enroll in the school District. Students will be placed in their appropriate grade in the student's elementary school attendance area based upon enrolled residence address or at the appropriate grade at DIS (5th/6th grade), CMS (7th/8th grade) or CHS (9-12 grade).

If you do not have a student attending school in the Collinsville Unit 10 School District, please request a temporary Skyward Login and Password by clicking here New Student Enrollment: Account Request.

If you currently have a student attending school in the Collinsville Unit 10 School District, please use your current Skyward Login to complete the New Student Online Enrollment Application.

As you are completing the enrollment process, you will have the opportunity to scan and attach (as pdf or photo) the required documents as part of the enrollment application. This step is required to complete the enrollment application.

- Parent/Guardian Photo ID
- Child's Birth Certificate (Official)
- Parent/Guardian Proof of Residence within the CUSD10 School Boundary (Evidence from Category I and Category II – See Document Attached).

Additional Documents to Provide if Applicable

- Parenting Plan/Court Order
- Proof of guardianship (or completed Affidavit) if the child is living with an adult other than the legal guardian(s).
- Foster Parent Placement Forms

Student Registration

The Online Registration window opened at 6:00 PM on Monday, July 12, 2021.

Parents/Guardians of new students who have enrolled into the Collinsville School District (attending school in the District for the first time this school year) will receive a letter that will outline directions for completing the Online Registration process and include your Family Access Username and Password for your child's Skyward Family Access Account.

Parents/Guardians of returning students to the Collinsville School District (students who attended a school in Unit No. 10 last year) should complete the registration process through your existing Family Access Account.

Parents/Guardians will need the Family Access Username and Password to log into the Skyward Family Access Account. If you have forgotten your username and/or password, you may retrieve this information via the Family Access Link on the Kahoks.org website (See Skyward icon on top of website page).

Families new to the District who have not completed the enrollment process must enroll your child into the Collinsville Community Unit School District No. 10. This may be completed online through Skyward Family Access. **If you do not already have a Skyward Family Access account**, please create an account by clicking here: New Student Enrollment Account Request to sign up for an account and begin the enrollment process.

Collinsville High School Students must attend Collinsville High School on their assigned materials pick up date in order to receive their class schedule as well as PE Uniforms, Athletic Participation Information, CHS Bands Information, Parking Assignments (Qualified students in grades 11 and 12), Driver's Education Information, Photo IDs, Textbooks and Chromebooks.

Collinsville Middle School Students: Class Schedules will be available via the Skyward Family Access Portal on August 13, 2021 (after 3:30PM). Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the Schedule Tab (from the menu options on the left) on August 13.

Dorris Intermediate School and Elementary School Students may access their teacher assignment via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the Schedule Tab (from the menu options on the left) on August 13, 2021 (after 3:30PM).

Important Information Posted on Website

Please note that the following information may be accessed via the CUSD #10 website at www.kahoks.org

- Bus Transportation information (Bus Assignment Information available on August 13, after 3:30 PM)
- The 2021-2022 School Calendar
- Medical and Health requirements and forms
- Student and Parent Handbooks for 2021-2022

- The Open House schedule for schools in CUSD #10
- School Supply Lists for students in grade Pre-K through grade 8
- Information regarding Student Fees for the 2021-2022 school year
- Free/Reduced Illinois Lunch Applications (Forms may be completed via Skyward Family Access)
- Teacher Assignment for students in grades K-6 (Available on August 13 after 3:30PM)
- PE Uniform Orders may be completed online using THIS LINK.

Class Schedule and Bus Assignment Information

When can I find out who my child's teacher is and/or my child's class schedule?

Collinsville High School Students must attend Collinsville High School on their assigned materials pick up date in order to receive their class schedule as well as PE Uniforms, Athletic Participation Information, CHS Bands Information, Parking Assignments (Qualified students in grades 11 and 12), Driver's Education Information, Photo IDs, Textbooks and Chromebooks.

Collinsville Middle School Students: Class Schedules will be available via the Skyward Family Access Portal on August 13, 2021 (after 3:30PM). Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the Schedule Tab (from the menu options on the left) on August 13.

Dorris Intermediate School and Elementary School Students may access their teacher assignment via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the Schedule Tab (from the menu options on the left) on August 13, 2021 (after 3:30PM).

When can I find out my child's bus information?

Students may access their bus transportation information via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's bus information via the Student Information menu link (on the left). On the Student Information screen, parents/guardians will click View Bus Schedule to view the assigned bus number. Parents/Guardians should then click the View Pickup/Dropoff Bus Stops link to see detailed information regarding the bus stop. This information will be available on August 13 (after 3:30PM).

AMERICAN RESCUE SPENDING PLAN

Overview

The district has utilized student attendance data, discipline data, students grades and progress monitoring data to determine areas of greatest need while educating students during a pandemic. As a result of this information, the district is utilizing funding to provide applicable technology, access to online resources, current curriculum with online components, and programs/interventions to meet students academic and social emotional needs during the school years 22, 23 and 24. Additionally, ample PPE has already been purchased with ESSER I and II funding to provide as clean an environment as available for students and staff.

Data

Students will complete AIMS or STAR Assessment in grades K-6 and the MAP Assessment in grades 7-12 to determine individualized learning gaps. Small group instruction, tutoring and interventions will be utilized to help close the gap, along with intervention programs. Additionally students' social emotional competencies, attendance and their grades to analyze the impact of programs and resources made available because of the American Rescue Plan Funds.

Access

Funds will be used to purchase 1:1 devices and software to allow students to participate in remote instruction and daily interaction with their teacher regardless of the setting or the curriculum.

Timeline

The proposed timeline for implementation of services to assist students is 8/18/2021 until 6/30/2024.

Programs/Curriculum

The following programs will be funded with American Rescue Plan Resources:

- The CHS Success Center and Trailblazer Academy will offer an alternate environment to students who are struggling socially, emotionally or academically transitioning back into a normal routine during the school year.

- Ed assistants will work with primary age students who have not been exposed to early childhood programs during the pandemic to help improve their skills.

- The Check-In Program will provide a mentor, safe space and support system for students struggling to transition back to a normal setting both academically or socially.

- The Summer School and JumpStart Programs will offer transportation to ensure all students have equal access to core subject and social emotional activities that have been impacted after living in a pandemic for over 18 months.

- Core academic and English Language adoptions will occur in math, science, english and social studies to ensure students are exposed to a relevant curriculum with an online component.

Capital Improvement

CUSD 10 has proposed construction of a new Caseyville Elementary Facility that will aid in the district's efforts to prepare, prevent and respond to COVID-19 by improving the air quality in the classrooms as well as the square footage students currently navigate with American Rescue Plan Resources. The current facility has inadequate ventilation, bathrooms, cafeteria and classroom space. An increase in square footage and a new HVAC system will provide a modern facility for students with a healthy environment and replace a building in need of dire repairs and upgrades.

10. **New Business**

10.1. Resolution authorizing and providing for the issue of not to exceed $4,750,000 General Obligation (Limited Tax) Debt Certificates of the District for the purpose of constructing certain capital improvements, providing for the security for and means of payment for the Certificates, and authorizing the sale of the Certificates to the purchaser thereof

10.2. Approval of MOU with the City of Collinsville for School Resource Officers

Memorandum of Understanding

This memorandum of understanding is established between the City of Collinsville and Unit 10 School District as a provision for the engagement of School Resource Officers (SROs) for the 2021/2022 regular school year, August 18, 2021, thru May 25, 2022, the undersigned agrees as follows:

Duties and Responsibilities of the City

Pursuant to said Plan, the City shall provide School Resource Officers (hereinafter referred to as "SRO" or "SROs" as follows:

A. Number of School Resource Officers:

1. The City, at its discretion shall assign two (2) regularly employed peace officers to the following locations to serve as a School Resource Officer:
   a. Collinsville Middle School (CMS)
   b. Collinsville Senior High School (CHS)

2. The City shall provide appropriate and responsible supervision of the SROs.

B. Regular Duty Hours of School Resource Officers:

1. Each SRO shall be assigned to the school on a full-time basis of approximately eight (8) hours on those days and during those hours when school is in regular session. The SRO may be temporarily reassigned by the City's Chief of Police, or his designee, during school holiday and school vacation periods or during a period of police emergency or when duties related to the SRO or other school related activity necessitate that the officer be removed from the assigned building.

C. Duties and Responsibilities of the School Resource Officers:

1. It is the policy of the City through the Collinsville Police Department to practice that philosophy known as Community Oriented Policing. The City recognizes that the schools within a municipality are "communities with a community" and therefore, it is the intent of the City to practice and the position of the District to support Community Oriented Policing within the schools.
2. The purpose of this policy is to establish and maintain a partnership between the City, its Police Department and the District, inch1ding the administration, faculty, staff, students and the parents of students of each participating school.

3. The School Resource Officer of the school shall:

a. Conduct investigations and take law enforcement action as may be required and permitted pursuant to the provisions of the Illinois Compiled Statutes (including laws specifically affecting Juveniles), the ordinances of the City of Collinsville and other legal mandates, including:

(I) Appropriate action against intruders and trespassers on school property; and
(2) Reasonable protection for the academic environment and assistance toward the maintenance of an atmosphere of safety which is conducive to teaching and learning.

b. Assist the school administration in the development of plans and strategies which minimize dangerous situations including those related to student or community unrest that impact the schools.

c. Provide and encourage programs and presentations designed to promote student understanding of the law and other public safety issues with the intended goal of allowing young people to become better informed and effective citizens within and outside the academic environment.

d. Provide students and their families, administrators, staff and faculty with information concerning various community support agencies, including:

(l) Family counseling services.
(2) Drug and alcohol treatment facilities.
(3) Psychological services.
(4) Legal assistance.
(5) Others which may he appropriate under given circumstances.

e. Provide the school population with a confidential source of counseling regarding various social problems, especially those relating to the legal system (e.g., vehicular traffic matters, drug abuse, sexual abuse, domestic violence, physical or mental abuse, neglect).

£ Work in cooperation with other law enforcement and various agencies of government including the State's Attorney and Department of Children and Family Services.

g. Whenever reasonably possible and warranted, attend school functions including athletic events, concerts and plays so as to achieve the purpose of the aforesaid policy. SROs are allowed to accumulate comp hours billed to school district.

h. Other duties as may be assigned by the Chief of Police or identified by school authorities in coordination with the Chief of Police.

4. Nothing herein is intended to exempt an SRO from other routine or traditional lawenforcement duties as may be identified by superiors or listed in job descriptions under special or imminent circumstances.

5. Additional duties and responsibilities of each SRO:

a. Each SRO shall coordinate all his activities with the appropriate principal and staff members and will seek permission, advice and guidance prior to enacting any program within the school.

b. Each SRO shall encourage individual and small group discussions with students, based upon materials presented in class, to further establish rapport with the students.

c. When requested by the principal, the respective SRO shall attend parent and/or faculty meetings to encourage suppo1t and understanding of the program.

d. Each SRO shall be reasonably available for conferences with students, parents, administrators, and faculty members in order to assist them with problems of a law enforcement or crime prevention nature.

e. Each SRO shall adhere to School District Board policy, police policy and legal requirements with regard to arrests and/or interviews of students that occur or are planned to occur on District property.

f. Each SRO shalt give assistance to other law enforcement officers in matters regarding his school assignment, whenever necessary.

g. Each SRO shall maintain detailed and accurate records of the operation of the School Resource Officer Program.

h. Each SRO shall recognize his limited authority regarding matters of student discipline. However, each SRO shall appropriately respond to requests of the principal, other administrators, faculty staff, students, and parents whenever lawenforcement activity is warranted in relation to disciplinary infractions or other issues.

i. School Resource Officers shall avoid conflict with traditional duties of faculty and staff members.

J. During the period of the Winter Break, the High School and Middle SchoolResource Officers shall each work one 40-hour week, for security duties performed at the Annual Holiday Classic Invitation Basketball Tournament.

Duties and Responsibilities of the District

A. The District shall provide the full-time School Resource Officers the following materialsand facilities, which are deemed necessary for the performance of their duties:

I Access to an air conditioned, heated and properly lighted private office which office shall contain a telephone that may be used for general business purposes.

2. A location for files and records which can be properly locked and secured.

3. A desk with drawers, a chair, a desk, filing cabinet and office supplies.

4. Access to a computer and printer, and/or secretarial assistance.

B. The District shall keep the respective SRO appropriately informed regarding matters affecting building security, student discipline, student attendance, general safety, and unlawful activity occurring on the respective campus.

Financing of the School Resource Officer Program

A The rate of compensation will be at the rate of a base patrolman (non-probationary) withbenefits including health insurance at the family rate.

a. Payment Schedule:

SRO	Amount	Due date
High School SRO	$40,679.00	December 31, 2021
High School SRO	$40,679.00	June 30, 2022
Middle School SRO	$40,679.00	December 31, 2021
Middle School SRO	$40,679.00	June 30, 2022

B. Nothing in this agreement shall prevent the City or District from seeking additional U.S. Department of Justice grant funding or other external sources of revenue to support the costof the program and/or related expenses. Furthermore, nothing herein is intended to prevent either party to this agreement from requiring approval and receipt of grant funding as a condition of continues agreement. Any amount of funding received by the City of Collinsville and intended for use in this program shall reduce by that same amount the charges to be levied against the District by the City.

C. Assignment of peace officers by the City to one or more of the aforesaid locations shall besubject to the availability of District or other funds external to normal municipal revenues as stipulated above. Nothing herein shall be interpreted to prohibit partial implementation of the provisions of this agreement provided such implementation is proportional to the availability of required funding.

Indemnification

The parties hereto do hereby agree to indemnify, defend, and hold harmless each other, their respective officials, and their employees (including law enforcement officers and other agents of the City acting as supervisors, substitutes, or replacements for the employees) arising out of each party's own negligence. This shall include rendering services for any liability, cost, expense, claim, demand **judgment or attorney's fees arising from injury or damage caused by the negligence of an employee or** officer. Provided, however, that the total extent of such indemnification, including the costs of defense, shall be limited to that afforded by law.

Employment Status of School Resource Officer

School Resource Officers shall remain employees of the City and shall not be employees of the District. The District and the City acknowledge that the School Resource Officers shall remain responsive to the organizational structure of the City's Police Department. Nothing herein shall prohibit the City from requesting that School Resource Officers be deputized by the Madison County Sheriff. Furthermore, nothing herein is intended to prohibit the City from general assignments of the school resource officers outside the academic year and emergency assignments at any other time.

A. The personnel selection process for the position of SRO shall be administered by the Chief of Police in consultation with appropriate District officials.

B. Among the criteria for consideration are job knowledge, experience, training, education, appearance, attitude, communication skills and bearing.

C. All persons selected shall be first approved by the District Superintendent prior to final assignment by the Chief of Police.

The undersigned hereby acknowledge and agree to the foregoing, effective August 18, 2021. This Memorandum of Understanding may be signed in counterparts.

City of Collinsville Police Department
200 W Clay Street, Collinsville, IL 62234
(618) 344-2131

Name: Stephen Evans, Chief of Police

Date: _____

Signature _____

City of Collinsville Finance Department
125 S Center Street, Collinsville, IL 62234
(618) 346-5200

Name: Kristopher J. Mooney, Chief Financial Officer

Date: _____

Signature: _____

Collinsville Community Unit School District 10
201 West Clay Street, Collinsville, IL 62234
(618) 346-6350

Name: Kevin Robinson, Director of Human Resources

Date: _____

Signature: _____

10.3. Approval of Intergovernmental Police Assistance Agreement with the Village of Caseyville

INTERGOVERNMENTAL POLICE ASSISTANCE AGREEMENT BETWEEN COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10 AND THE VILLAGE OF CASEYVILLE

WHEREAS, Collinsville Community Unit School District No. 10 (hereinafter referred toas the "District") operates Caseyville Elementary School and Hollywood Heights elementary School, both located within the Village of Caseyville, St. Clair County, Illinois (hereinafter referred to as the "Village"); and

WHEREAS, both the District and the Village desire to provide enhanced law enforcement and related services to the Caseyville Elementary School and Hollywood Heights school; and

WHEREAS, both the District and the Village recognize the benefits of a Police Assistance Agreement to the citizens of the Village and to the students of the District; and

WHEREAS, both the District and the Village are authorized to enter into intergovernmental agreements pursuant to Article VII, §10 of the Constitution of the State of Illinois and the provisions of the Intergovernmental Cooperation Act, 5 ILCS 220/1, et seq.; and

WHEREAS, the governing bodies of both the District and the Village desire to enter into an agreement for enhanced police presence in the above-mentioned schools.

NOW, THEREFORE, in consideration of the mutual premises and covenants herein contained, the District and the Village hereby agree as follows:

I. Scope and Term of Agreement

The Police Assistance Agreement ("Agreement") that governed the 2019-2020 school year is hereby continued between the District and Village for the 2021-2022 school year, pursuantto the terms and conditions set forth herein. Under this Agreement, the Village shall assign a police officer (hereinafter referred to as "Officer") to Hollywood Heights/Caseyville Elementary for two (2) hours on those days and during those hours when school is in session. In consideration thereof, the District shall reimburse the Village a portion of the cost of the Officer for the time spent on this duty.

II. Duties and Responsibilities of the Village

A. Pursuant to this Agreement, the Village shall assign police officer(s) as follows.

1. The Village Chief of Police has the authority and responsibility to assign police personnel to fulfill the duties of this Agreement, either a single primary officer or rotating the duties among several officers. Any police officer so assigned to perform duties under this Agreement is hereinafter referred to as "Officer."

2. The Superintendent of the District or his/her designee will inform the Chief of Police if there are any performance issues with respect to an assigned police officer, and may request that a particular police officer not be assigned to duties under this Agreement. The Chief of Police shall evaluate the request and make every reasonable effort to resolve any issues and to satisfy the concerns in the best interest of all parties.

3. Duty Hours and Locations: Officer shall be assigned to the schools for a total of two (2) hours on each day school is in session. This block of time may be divided into two (2) periods of one hour each. A set forth below, the District will provide the Chief of Police a proposed schedule of duty days, times, and locations (either Caseyville Elementary or Hollywood Heights). With respect to duty times, the Chief of Police will either approve or propose an alternative schedule within five (5) business days of receipt of the monthly schedule. Changes to an approved schedule may be made at any time with the consent of both parties.

4. Documentation and Invoicing: The Village shall ensure that its assigned Officer keeps a detailed time record of time spent under this agreement. The Village shall prepare an invoice, itemized by hours per day, for each month of the Agreement, and shall transmit said invoice to the District within five (5) business days of the end of the month.

III. Duties and Responsibilities of the Officers:

1. Provide reasonable protection for the academic environment and assistance toward the maintenance of an atmosphere of safety which is conducive to teaching and learning.

2. Conduct investigations and take law enforcement action as may be required and permitted pursuant to the provisions of the Illinois Compiled Statutes (including laws specifically affecting juveniles), the ordinances of the Village of Caseyville and other legal mandates.

3. Take appropriate action against intruders and trespassers on school property.

4. Assist the school administration in the development of security plans and strategies which minimize dangerous situations including those related to student or community unrest that impacts the schools.

5. The Officer shall be available for conferences with students, parents, administrators, and faculty members in order to assist them with problems of a law enforcement or crime prevention nature.

6. As requested, and/or within the capabilities of assigned personnel, provide presentations designed to promote student understanding of the law and other public safety issues with the intended goal of allowing young people to become better informed and effective citizens within and outside the school environment.

7. Work in cooperation with other law enforcement and various agencies of governmentincluding the State's Attorney and Department of Children and Family Services.

8. Other duties as may be directed by the Chief of Police or identified by school authorities in coordination with the Chief of Police.

9. Additional duties and responsibilities for the Officer:

    a. The Officer shall coordinate all of his/her activities with the appropriate principal and staff members and will seek permission, advice and guidance prior to enacting anyprogram within the school.

    b. The Officer shall adhere to School District Board policy, police policy and legal requirements regarding arrests and/or interviews of students that occur or are planned to occur on District property.

    c. The Officer shall maintain a log of activities and events performed under this Agreement.

IV. Duties and Responsibilities of the District

A. The District shall reimburse the Village for the time that Officer duties were actually performed by Village police personnel under this Agreement, within the following conditions and limitations:

1. The District shall pay $30 per hour for each hour of Officer duties performed with a maximum of two hours per day.

2. The District will not pay overtime rates. If performance of duties under this Agreement causes any Officer to be eligible for overtime pay, premium pay will be the responsibility of the Village.

3. The District shall make reimbursement payment for services rendered during each month within twenty-eight (28) days after the end of the month if the District has received a timely invoice from the Village. If an invoice has not been received, reimbursement will be consequently delayed.

B. Prior to each month of performance of the Agreement, the District will propose a schedule of duty days, hours, and specific school assignments, and will send the schedule to the Chief of Police for approval at least five (5) business-before the beginning of the month.

C. The District shall provide the Officer the following materials and facilities, which aredeemed necessary for the performance of his/her duties:

1. Access to an air conditioned, heated and properly lighted private office, which shall contain a telephone that may be used for general business purposes.

2. A location for files and records which can be properly locked and secured.

3. A desk with drawers, a chair, filing cabinet and office supplies.

4. Access to a computer and printer.

D. The District shall keep the respective Officer appropriately informed regarding matters affecting building security, student discipline, student attendance, general safety, and unlawful activity occurring on the respective campus.

V. Indemnification

The parties hereto do hereby agree to indemnify, defend, and hold harmless each other, their respective officials, and their employees (including law enforcement officers and other agents of the Village acting as supervisors, substitutes, or replacements for the employees) arising out of each party's own negligence. This shall include rendering services for any liability, cost, expense, claim, demand judgment or attorney's fees arising from injury or damage caused by the negligence of an employee or officer. Provided, however, that the total extent of such indemnification, including the costs of defense, shall be limited to that afforded by law.

VI. Employment Status of Officers

Officers shall remain employees of the Village at all times and shall not be employees of

the District. The District and the Village acknowledge that the Officers shall remain responsive to the organizational structure of the Village's Police Department. Nothing herein is intended to limit the Police Department's authority to command an assigned Officer or to divert such Officer to an emergency assignment at any time.

VII. Notices

Any and all notices or any other communication herein required or permitted shall be deemed to have been given when deposited in the United Stated postal service as regular mail, postage prepaid and addressed as follows:

To the District:	**To the Village:**
District Superintendent Collinsville C.U.S.D I0 201 West Clay St Collinsville, IL 62234	Chief of Police Caseyville Police Department 10 W Morris St Caseyville, IL 62232

VIII. Good Faith

The District, the Village, their agents, and employees agree to cooperate in good faith in fulfilling the terms of this agreement. Unforeseen difficulties or questions will be resolvedby negotiation between the District Superintendent and the Chief of Police, or their designees.

IX. Modification and Termination

A. This Agreement constitutes the full understanding of the parties and no terms, conditions, understanding, or agreement purporting to modify or vary the terms of thisdocument shall be binding unless hereafter made in writing and signed by authorized representatives of both parties hereto.

B. This Agreement shall terminate before the normal expiration of its term, thirty (30) days after either party provides written notice, through a duly authorized representative, of its intent to terminate the Agreement.

X. Miscellaneous

A. This Agreement shall be governed in accordance with the laws of the State of Illinois in every respect.

B. Paragraph headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between such headings or numbers and the text of this Agreement, the text shall control.

C. The parties acknowledge that they have had the opportunity to have the terms of thisAgreement reviewed by the legal counsel of their choice, and that they have been given the opportunity to propose changes to the Agreement.

D. This Agreement may be executed in one or more counter parts, each of which shall beconsidered an original, and all of which taken together shall be considered one and the same instrument.

E. This Agreement contains all of the terms agreed upon by the parties with respect to the subject matter of this Agreement and supersedes all prior agreements, arrangements, or communications between the parties concerning such subject matter whether oral or written.

IN WITNESS WHEREOF, the parties have caused this agreement to be signed by their duly authorized representatives.

_____
Mayor, Village of Caseyville

ATTEST: _____ _____
Village Clerk, Village of Caseyville Date

_____
President, Board of Education

ATTEST: _____ _____
Secretary, Board of Education Date

10.4. Approval of Elementary Curriculum Council

COLLINSVILLE COMMUNITY UNIT DISTRICT #10
201 WEST CLAY STREET • COLLINSVILLE, IL • 62234
WWW.KAHOKS.ORG • PHONE: 618.346.6350 • FAX: 618.346.6357

TO: Dr. Brad Skertich, Superintendent

FROM: LaToya Berry-Coleman, Director of Curriculum and Assessment

DATE: August 16, 2021

RE: RECOMMENDATION FOR STIPENDS FOR ELEMENTARY CURRICULUM COUNCIL

The CEA/Board contract allows for stipends for Elementary Curriculum Chairpersons. I am recommending that each CEA member serving on the council once again receive a stipend. The contract stipulates a total of $10,157 for these stipends. There are fourteen CEA members on the council which translates to $725.50 per person for the 2021-2022 stipends. This amount includes 9% TRS and has been written into the Title II grant. The entire stipend will be provided through federal grant funds. No local funds will be committed to this project.

CEA members serving on the council are:

Kimberly Poe - Kreitner - Kindergarten
Melissa Noram - Summit - Kindergarten
Christine Croxell - Twin Echo - Grade 1
Jennifer Eschman - Kreitner - Grade 1
Michelle Theis - Twin Echo - Grade 2
Michele Sheahan - Maryville - Grade 2
Lauren Markwell-Twin Echo-Grade 3
Ashley Medina - Twin Echo - Grade 3
Mary McCarthy - Caseyville - Gr. 4
Tatum Darr - DIS - Grade 5
Leah Davis - DIS - Grade 6
Stacey Lauenstein - Instructional Coach (Grades K-2)
Stephanie Vandeford - Instructional Coach (Grades 3-4)
Christine Pavlinek - Instructional Coach (Grades 5-6)

10.5. Appointment of Student School Board Member

10.6. Approval of Handbook Revision to Computer and Internet Acceptable Use Policy (2021-2022)

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Mark B. Skertich, Superintendent of Schools
Bradley Hyre, Assistant Superintendent - Student Services

FROM: Derek Turner, Director of Technology

DATE: July 29, 2021

RE: Proposed Handbook Language Change
COMPUTER AND INTERNET ACCEPTABLE USE POLICY

I recommend approval of the following suggested motion:

"I move that Collinsville Community Unit School District No. 10 approve the proposed Handbook Language change for the Computer and Internet Acceptable Use Policy as shown in Exhibit _____."

NOTE: These proposed language changes reflect a revised policy for SY21-22 regarding Use of Chromebooks outside of School as well as a revised Chromebook Damage Fee Schedule. The current "Using your Chromebook Outside of School language will not apply for the 21-22 school year. The proposed Chromebook Damage Policy will standardize technology damage fees for all students (K-12).

Attachments

Handbook Revision for 2021-2022

Recommended Handbook Language Revision

Proposed New Language

Language to be replaced

COMPUTER AND INTERNET ACCEPTABLE USE POLICY

ACCEPTABLE USE OF DISTRICT ELECTRONIC NETWORKS

All use of electronic network use must be consistent with Collinsville School District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

In accordance with federal law, the district provides CIPA (*Children's Internet Protection Act*) compliant web filtering for students on any Internet connected device within the boundaries of the district network. The district recognizes that although the Internet and online services afford access to legitimate sources of information for academic and educational purposes, these resources can also afford access to materials which may be illegal, obscene or indecent. The district will make every effort to protect students from inappropriate material while still allowing access to valuable academic content. All users must be aware that the use of the district's electronic networks and systems may result in public disclosure of the data and information associated with those systems under the *Illinois Freedom of Information Act*.

Terms and Conditions - The term *electronic networks* includes all of the District's technology resources, including, but not limited to: 1) The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-provided Wi-Fi hotspots, and any District servers or other networking infrastructure; 2) Access to the Internet or other online resources via the District's networking infrastructure or to any District-issued online account from any computer or device, regardless of location; 3) District-owned and District-issued computers, laptops, tablets, phones, or similar devices.

Acceptable Use - Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

Privileges - The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges, disciplinary action, and/or appropriate legal action. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use - The user is responsible for his or her actions and activities involving the electronic networks. Some examples of unacceptable uses are: 1) Using the electronic networks for any illegal activity, including violation of copyright or other intellectual property rights or contracts, or transmitting any material in violation of any State or federal law; 2) Using the electronic networks to engage in conduct prohibited by board policy; 3) Unauthorized downloading of software or other files, regardless of whether it is copyrighted or scanned for malware; 4) Unauthorized use of personal removable media devices (such as flash or thumb drives); 5) Downloading of copyrighted material for other than personal use; 6) Using the electronic networks for private financial or commercial gain; 7) Wastefully using resources, such as file space; 8) Hacking or attempting to hack or gain unauthorized access to files, accounts, resources, or entities by any means; 9) Invading the privacy of individuals, including the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature, such as a photograph or video; 10) Using another user's account or password; 11) Disclosing any network or account password (including your own) to any other person, unless requested by the system administrator; 12) Posting or sending material authored or created by another without his/her consent; 13) Posting or sending anonymous messages; 14) Creating or forwarding chain letters, spam, or other unsolicited messages; 15) Using the electronic networks for commercial or private advertising; 16) Accessing, sending, posting, publishing, or displaying any abusive, obscene, profane, sexual, threatening, harassing, illegal, or knowingly false material; 17) Misrepresenting the user's identity or the identity of others; and 18) Using the electronic networks while access privileges are suspended or revoked.

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following: 1) Be polite. Do not become abusive in messages to others. 2) Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language. 3) Do not reveal personal information, including the addresses or telephone numbers of students or colleagues. 4) Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities. 5) Do not use the network in any way that would disrupt its use by other users. 6) Consider all communications and information accessible via the network to be private property.

No Warranties - The school and district make no warranties of any kind, whether expressed or implied, for the service it is providing. The school and district are not responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The school and district specifically deny any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - By using the District's electronic networks, the user agrees to indemnify the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify or suspects a security problem on the network, the user must promptly notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep user account(s) and password(s) confidential. Do not use another individual's account without written permission from that

individual. Attempts to log-on to the network as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the networks.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of malware, such as viruses and spyware.

Telephone Charges - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules - Copyright law and District policy prohibit the re-publishing of text or graphics found on the Internet or on District websites or file servers/cloud storage without explicit written permission.

1) For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source; 2) Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of *public domain* documents must be provided; 3) The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission; 4) The *fair use* rules governing student reports in classrooms are less stringent and permit limited use of graphics and text; 5) Student work may only be published if there is written permission from both the parent/guardian and student.

Use of Email – The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the District. The District provides email to aid students in fulfilling their duties and responsibilities, and as an education tool.

1) The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited; 2) Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum; 3) Electronic messages transmitted via the District's Internet gateway carry with them an identification of the user's Internet *domain*. This domain is a registered name and identifies the author as being with the District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients; 4) Any message received from an unknown sender via the Internet, such as spam or potential phishing emails, should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted; 5) Use of the District's email system constitutes consent to these regulations.

Internet Safety - Internet access is limited to only those *acceptable uses* as detailed in these procedures. Internet safety is supported if users will not engage in *unacceptable uses*, as detailed in these procedures, and otherwise follow these procedures. Staff members will supervise students while students are using District Internet access to ensure that the students abide by the *Terms and Conditions* for Internet access contained in these procedures. Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The system administrator and Building Principals shall monitor student Internet access.

CHROMEBOOK STUDENT USER AGREEMENT

The policies, procedures, and information within this document apply to all Chromebooks used at Collinsville School District by students, including any other device considered by the administration to fall under this policy. Teachers may set additional requirements for Chromebook use in their classroom.

Chromebook Loan - The Chromebooks are owned and maintained by Collinsville School District. Your use is limited to and conditional upon your full and complete compliance with the Computer and Internet Acceptable Use Policy.

Financial Responsibility for Loss or Damage - If the Chromebook is damaged, lost, or stolen, the student's parent or guardian may be responsible for the cost of repair or the value of the Chromebook. Loss by theft must be reported to the district by the next school day after the occurrence. Charges will be assessed for stolen Chromebooks unless a police report has been filed.

Chromebook Repair - Students are responsible for the general care of the Chromebook they have been issued by the school. Chromebooks that are broken or fail to work properly should be reported to a teacher or Chrome Depot.

School Use - Chromebooks are intended for use at school each day. Students who take them home are responsible for bringing their Chromebooks back to school fully charged on the following day unless advised not to do so by their teachers or administrators.

~~**Using your Chromebook Outside of School** - Students at CMS and CHS are encouraged to use their Chromebooks at home and other locations outside of school. A wireless Internet connection will be required for the majority of Chromebook use, however, some applications can be used while not connected to the Internet. The district will not supply an internet connection while the device is not on school property, the district is also not responsible for any data charges incurred for connectivity at school (via personal mobile hotspot) or at home.~~

Commented [c1]: Omit as this policy will not apply for SY 2021-2022.

Operating System - Students may not use or install any operating system on their Chromebook other than the current version of Chrome OS that is supported and managed by the technology department. The Chromebook operating system, Chrome OS, updates itself automatically. Students do not need to manually update their Chromebooks.

Privacy - Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook. The school district may, without prior notice or consent, log, supervise, access, view, monitor, and record use of issued Chromebooks at any time for any reason related to the operation of the district. By using a Chromebook, students agree to such access, monitoring, and

recording of their use. Teachers, school administrators, and the technology department staff may use monitoring software that allows them to view the activity on student Chromebooks.

Term of Agreement - Your right to use and possess the Chromebook terminates no later than the last day of the school year, unless terminated earlier by the district.

Charging Batteries - Chromebooks should be brought to school each day in a fully-charged condition. You need to charge your Chromebooks each evening. In cases where the use of the Chromebook has exceeded battery life during the course of the day, you will be able to connect your computer to a power outlet in an area of the school if available. **CHARGERS SHOULD REMAIN AT HOME.**

Storing Your Chromebooks - You may take your Chromebook home every day after school regardless of whether or not it is needed. You must also store your Chromebook in the provided case or your backpack when moving from one area of the building to another and when taking your Chromebook to and from home.

Printing -

At School: Chromebooks will not support a physical printer connection. Printing functionality may be available and subject to classroom requirements. Teaching strategies will facilitate digital copies of work.

At Home: The Chromebook will not support a physical printer connection. Instead, users may print to their home printers using the Google Cloud Print service. A wireless home network is required for this. (See http://google.com/cloudprint for more information.) In very few cases will printing be needed, if at all.

Managing Your Files and Saving Your Work - The majority of student work will be stored in Internet/cloud-based applications and can be accessed from any computer with an Internet connection. The district will not be responsible for the loss of any student work.

Failure to Comply - The Chromebook is the sole property of CUSD. It is on loan to the student for the school year and can be requested to be returned at any time. Failure to comply with the terms of the Chromebook User Agreement will result in disciplinary action and loss of privileges.

Loaning or Borrowing Chromebooks - The student will not lend their Chromebook to another student, borrow a Chromebook from another student, and will not share their password with another student. Access to another student's account or Chromebook is strictly prohibited and is unacceptable.

Illegal Downloading - Illegal downloading and distribution of copyrighted works are serious offenses that carry with them the risk of substantial monetary damages and, in some cases, criminal prosecution. Copyright infringement could lead to limitation or suspension of district Internet services. The student's Chromebook will be confiscated if the student is found with illegally downloaded or distributed files on his or her issued device.

Damage Policy -

~~**CHS:**~~

~~First break - the district will repair the Chromebook and return it to the student.~~

~~Second break - the student will not be allowed to take the device home again until the damage fee is paid.~~
~~Damage Fee Breakdown~~
~~Lost, stolen, Irreparable Damage: $200~~
~~Broken Keyboard: $25~~
~~Lost/broken charger: $25~~
~~Broken Screen: $50~~
~~Edging/Bezel/Cover/Hinges $25~~
~~CMS:~~
~~First break - the Chromebook can return home after fees are paid~~
~~Second break - the Chromebook can no longer go home~~
~~Damage Fee Breakdown~~
~~Lost, stolen, Irreparable Damage: $200~~
~~Broken Keyboard: $25~~
~~Lost/broken charger: $25~~
~~Broken Screen: $50~~
~~Edging/Bezel/Cover/Hinges $25~~
~~**DIS:**~~
~~Fees may be assessed for improper usage that results in damage to the devices and/or intentional damage (vandalism). Fee assessment is at the sole discretion of school administration.~~
~~In certain cases, students may be allowed to complete Internet safety coursework in lieu of paying a breakage fee or to reduce the amount of the fee owed.~~
~~**Elementary:**~~
~~Fees may be assessed for improper usage that results in damage to the devices and/or intentional damage (vandalism). Fee assessment is at the sole discretion of school administration.~~
~~*District-provided Chromebook cases should never be removed by a student.~~
~~*All Chromebook repairs must be made by factory authorized repair facilities or district technology staff.~~

Chromebooks will remain the property of Collinsville Community Unit 10 School District until the Chromebook becomes available for purchase according to the approved buyout schedule. Vandalizing, defacing, or otherwise damaging the Chromebook at any time while on loan to the student will result in fees being assessed. The student will be issued a loaner while repairs are completed and will receive the original Chromebook back only after the fees have been paid. In the event that the student leaves the district, the Chromebook, charger, and case must be returned immediately, or the device may be reported stolen to local law enforcement.

Damage Fee Breakdown:
CB screen - $25
CB charger - $25
Keyboard - $25
Edge/bezel/cover/hinges - $25
CB protective case - $50
CB lost/stolen/not-returned/irreparable - $200

Commented [c2]: Recommended policy language change as recommended by Mr. Derek Turner, CUSD10 Director of Technology. This language will standardize fees for all students (K-12).

PERMISSION TO USE VR (Virtual Reality) HEADSETS (Grades K-6)

The Collinsville School District Technology Department has purchased VR Headsets to enhance educational topics. The district has made every effort to consider students' health and safety at all times. There are certain precautions associated with the use of the VR headsets. Those include:

1) Operating the VR system in a safe environment and under adult supervision.

2) Not using/discontinuing the use of the headsets if suffering from any of the conditions/symptoms listed in the health and safety warnings (seizure disorder, binocular vision abnormalities, Epilepsy, loss of balance, disorientation, drowsiness, nausea, motion sickness or discomfort in the head or eyes).

If you have any questions about the headsets, contact your child's school. If you wish to exclude your student from activities involving the VR headsets, please contact your child's teacher.

10.7. Approval of Hazardous Area Bus Routes (2021-2022)

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Mark B. Skertich, Superintendent of Schools

FROM: Bradley Hyre, Assistant Superintendent - Student Services

DATE: August 2, 2021

RE: Hazardous Area Bus Routes (2021-2022)

Pursuant to HB 3680, Public Act 94-0439, the school board must annually review serious safety hazards with regard to student travel to school.

I recommend approval of the following suggested motion:

Approval of Hazardous Area Bus Routes (2021-2022)

Recommended Motion(s): *"I move to approve the Collinsville Community Unit School District No. 10 Hazardous Area Bus Routes for the 2021-2022 school year as shown in Exhibit _____."*

Attachments

NOTE:
1. Areas 1 through 4 were originally designated hazardous area bus routes and approved as such during the November 17, 1980, Regular Board Meeting and reapproved annually thereafter.
2. Areas 5 and 6 were designated hazardous area bus routes during October 1995 and approved as such by the Board and reapproved annually thereafter.
3. Area 7 was designated a hazardous area bus routes during July, 1997, approved by the Board at the July 21, 1997 meeting and reapproved annually thereafter.
4, Area 8 was designated a hazardous area bus routes on July 16, 2002, approved by the Board at the September 23, 2002 meeting and reapproved annually thereafter.
5. Areas 9 through 14 are being proposed as designated hazardous area bus routes with input from First Student Bus Company, Collinsville Location.

HAZARDOUS AREAS BUS ROUTES

1. EMERY AND WAGON WHEEL AREA – RENFRO SCHOOL

Condition: Access from Emery Addition and Wagon Wheel to Renfro School is approximately one mile. Students must walk along the shoulder of Route 159 from West Country Lane to Camelot Drive; or walk down Golfview Drive, which is a narrow, winding road, to Camelot.

2. STATE PARK AREA (BLACK LANE, MOUNDS, AND GOLDEN ACRE SUBDIVISIONS) - KREITNER SCHOOL

Condition: The streets in this area are narrow with no walking area other than the roadway. During inclement weather, the ditches are full of water covering the roadway. The students have to cross Route 40 at a manual controlled blinker stoplight. This stoplight was declared obsolete by the State Highway Department.

3. HILL ROAD AREA - CASEYVILLE SCHOOL

Condition: Hill Road is a narrow, blacktop road used rather extensively for a short cut from Caseyville, Route 157, to Bunkum Road to Fairview Heights and is heavily traveled during the morning hours.

4. STERLING, HADFIELD, BOTANICAL, PARKDALE, AND ROUTE 157 - CASEYVILLE SCHOOL

Condition: Students must walk along Route 157 to school. Route 157 between Forrest Drive (Lincoln Avenue) and Bunkum Road is an extensively traveled, two

lane blacktop road. There is a narrow strip for a walking area on only one side which, at times, is blocked by parked cars; forcing the students to walk on the highway.

5. HOLLYWOOD HEIGHTS ROAD FROM GUY TO OAKLAND - CASEYVILLE SCHOOL

Condition: Hollywood Heights Road extending from Highway 159 west to Highway 157 is a winding, two lane road with no sidewalks or accessible areas for children to walk to and from school. The winding roads impair the drivers' vision for children walking along the side of the road. This particular location is located west of Hollywood Heights School on Hollywood Heights Road.

6. HOLLYWOOD HEIGHTS ROAD FROM DOERGE DR. TO OAKLAND - CASEYVILLE SCHOOL

Condition: Hollywood Heights Road extending from Highway 159 west to Highway 157 is a winding, two lane road with no sidewalks or accessible areas for children to walk to and from school. The winding roads impair the drivers' vision for children walking along the side of the road. This particular location is located east of Hollywood Heights School on Hollywood Heights Road.

7. FORMER DORRIS SCHOOL DISTRICT ALONG BELT LINE AND GOLFVIEW ROADS – RENFRO SCHOOL

Condition: Because of the closing of the former Dorris School (closed in 1977), these students would be forced to cross hazardous locations along Belt Line and Golfview Roads. Belt Line and Golfview have a high volume of traffic, 40 mph speed limit, and no sidewalks or accessible areas for children to walk to and from school.

8. CRESTMOOR AND HIGHWAY 159 – RENFRO SCHOOL

Condition: K – 6 students must cross Highway 159 at a crosswalk with signal. There is a 45 mph speed limit, no sidewalks and high volume of traffic.

Proposed addition of Hazardous Bus Route Areas located within 1.5 miles of the assigned elementary school.

9. HEATHERWOOD-FOX RUN-WENDLER TWIN ECHO SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to walk along South Morrison with no sidewalks or accessible areas for children to walk to and from school.

10. EAST O'FALLON DRIVE - CASEYVILLE SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to walk East O'Fallon Drive is a winding, two lane road with no sidewalks or accessible areas for children to walk to and from school. The winding road impairs the drivers' vision for children walking along the side of the road.

11. METRO APARTMENTS – TWIN ECHO SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to walk along South Morrison with no sidewalks or accessible areas for children to walk to and from school.

12. CHESTNUT-AURORA-BURROUGHS – WEBSTER SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to cross Route 159 at a crosswalk with signal. There is a 35 mph speed limit, no sidewalks and high volume of traffic.

13. ROSE STREET TO JOHNSON HILL ROAD – SUMMIT SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to walk along Summit Avenue with no sidewalks or accessible areas for children to walk to and from school.

14. DONK-LANGE – MARYVILLE SCHOOL

Condition: This route is located within 1.5 miles of the assigned elementary school. This route would require K – 6 students to cross Route 159 at a crosswalk with signal. There is a 35 mph speed limit, no sidewalks and high volume of traffic.

10.8. Construction Manager as Constructor

10.9. Collinsville CUSD #10 2021-22 Tentative Budget

ITEM: 10.9
EXH: 10.9

BOARD AGENDA
August 16, 2021

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **August 16, 2021**

RE: **Collinsville CUSD #10 2021-22 Tentative Budget**

Notice of the public hearing was advertised in accordance with Illinois State School Code in the Troy Times Tribune on August 12, 2021.

I recommend approval of the following suggested motion:

> "I move that the budget as attached be designated the Tentative Budget for Collinsville Community Unit School District No. 10 for the fiscal year beginning July 1, 2021 and ending June 30, 2022 and placed on display for public inspection for at least thirty days beginning August 17, 2021 in the Administrative Office of Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville, Illinois, and further that the administration be authorized to provide a hearing of said budget to be held at 6:30 p.m. on the 20th day of September, 2021 at the Administration Annex, 123 West Clay Street, Collinsville, Illinois 62234."

ss

Attachment

TENTATIVE BUDGET

July 1, 2021 through June 30, 2022

FUND	FY21 ENDING FUND BALANCE (Unaudited)	FY22 REVENUES (Projected)	FY22 EXPENDITURES (Projected)	FY22 TRANSFERS	SURPLUS/ (DEFICIT)	FY22 ENDING FUND BALANCE (Projected)
EDUCATION *	$ 15,993,840	57,757,577	60,474,067		(2,716,490)	$ 13,277,350
OPERATIONS & MAINTENANCE *	$ 6,776,213	4,552,100	3,839,111	(280,000)	432,989	$ 7,209,202
DEBT SERVICE	$ 363,985	2,301,000	2,606,530	280,000	(25,530)	$ 338,455
TRANSPORTATION *	$ 285,909	5,186,290	5,183,140		3,150	$ 289,059
IMRF / SOCIAL SECURITY	$ 2,130,758	2,033,500	2,311,808		(278,308)	$ 1,852,450
CAPITAL PROJECTS	$ 2,932,853	7,301,500	5,750,000	2,000,000	3,551,500	$ 6,484,353
WORKING CASH *	$ 15,003,956	417,576	-	(2,000,000)	(1,582,424)	$ 13,421,532
TORT	$ 306,290	3,026,000	3,105,040		(79,040)	$ 227,250
FIRE PREVENTION & SAFETY	$ 1,572,050	385,500	1,400,000		(1,014,500)	$ 557,550
TOTAL	$ 45,365,854	$ 82,961,043	$ 84,669,696	$ -	$ (1,708,653)	$ 43,657,201
					0	
* **OPERATING FUNDS**	$ 38,059,918	$ 67,913,543	$ 69,496,318		(3,862,775)	$ 34,197,143

* (Ed, O & M, Trans & Working Cash)

98% of Property Tax & 100% EBF Funding

Revenues in Fund 60 Capital Projects includes 4.3 in Debt Certificate Proceeds

Expenditures increased by individual line item and various %'s for 21-22

Transfer of $280,000 from O & M to Debt Service for Leases and Transfer $2,000,000 of Working Cash to Capital Projects

COLLINSVILLE

UNIT 10
TENTATIVE BUDGET

2021 - 22

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

[X] School District
[ ] Joint Agreement

Accounting Basis:
[X] Cash
[ ] Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2021 - June 30, 2022

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget: _____
(MM/DD/YY)

District Name: Collinsville CUSD 10
District RCDT No: 41-057-0100-26

If your FY21 AFR states that you need to do a deficit reduction plan and your FY22 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Collinsville CUSD 10, *County of* Madison and St. Clair,
State of Illinois, for the Fiscal Year beginning July 1, 2021 *and ending* June 30, 2022.

WHEREAS the Board of Education of Collinsville CUSD 10,
County of Madison and St. Clair,

of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;
17 *day of* August, 20 211,

notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2021 *and ending* June 30, 2022.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this
_____, *20* _____ *by a roll call vote of* _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: https://sec1.isbe.net/attachmgr/default.aspx
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

BUDGET SUMMARY

Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
3	**ESTIMATED BEGINNING FUND BALANCE July 1, 2021 [1] (without Student Activity Funds)**		15,993,840	6,776,213	363,985	285,909	2,130,758	2,932,853	15,003,956	306,290	1,572,050	
4	**RECEIPTS/REVENUES (without Student Activity Funds)**											
5	**LOCAL SOURCES**	**1000**	22,688,300	4,552,100	2,301,000	1,630,600	2,033,500	1,500	417,576	3,026,000	385,500	
6	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	133,200	0		0	0					
7	**STATE SOURCES**	**3000**	28,387,877	0	0	3,555,690	0	0	0	0	0	
8	**FEDERAL SOURCES**	**4000**	6,548,200	0	0	0	0	3,000,000	0	0	0	
9	**Total Direct Receipts/Revenues [6]**		57,757,577	4,552,100	2,301,000	5,186,290	2,033,500	3,001,500	417,576	3,026,000	385,500	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998										
11	**Total Receipts/Revenues**		57,757,577	4,552,100	2,301,000	5,186,290	2,033,500	3,001,500	417,576	3,026,000	385,500	
12	**DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)**											
13	**INSTRUCTION**	**1000**	41,000,969				993,327			0		
14	**SUPPORT SERVICES**	**2000**	16,684,107	3,799,111		5,156,140	1,258,534	5,750,000		3,105,040	1,400,000	
15	**COMMUNITY SERVICES**	**3000**	549,491	0		0	59,947			0		
16	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	2,239,500	320,000	0	27,000	0	0		0	0	
17	**DEBT SERVICES**	**5000**	0	0	2,606,530	0	0			0	0	
18	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
19	**Total Direct Disbursements/Expenditures [9]**		60,474,067	4,119,111	2,606,530	5,183,140	2,311,808	5,750,000		3,105,040	1,400,000	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
21	**Total Disbursements/Expenditures**		60,474,067	4,119,111	2,606,530	5,183,140	2,311,808	5,750,000		3,105,040	1,400,000	
22	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(2,716,490)	432,989	(305,530)	3,150	(278,308)	(2,748,500)	417,576	(79,040)	(1,014,500)	
23	**OTHER SOURCES/USES OF FUNDS**											
24	**OTHER SOURCES OF FUNDS (7000)**											
25	**PERMANENT TRANSFER FROM VARIOUS FUNDS**											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	**SALE OF BONDS (7200)**											
35	Principal on Bonds Sold [4]	7210						4,300,000				
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			260,000							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			20,000							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900						2,000,000				
45	Other Sources Not Classified Elsewhere	7990		280,000								
46	**Total Other Sources of Funds [8]**		0	280,000	280,000	0	0	6,300,000	0	0	0	

BUDGET SUMMARY

Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430		260,000								
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530		20,000								
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990							2,000,000			
79	**Total Other Uses of Funds** [9]		0	280,000	0	0	0	0	2,000,000	0	0	
80	**Total Other Sources/Uses of Fund**		0	0	280,000	0	0	6,300,000	(2,000,000)	0	0	
81	**ESTIMATED ENDING FUND BALANCE June 30, 2022 (Without Student Activity Funds)**		13,277,350	7,209,202	338,455	289,059	1,852,450	6,484,353	13,421,532	227,250	557,550	
82												
83	**Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2021 Fund 11**											
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	0									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	0									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		0									
89	**Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2022**		0									
90												
91	**Total ESTIMATED BEGINNING FUND BALANCE July 1, 2021 (All Sources Including Student Activity Funds)**		15,993,840	6,776,213	363,985	285,909	2,130,758	2,932,853	15,003,956	306,290	1,572,050	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	**1000**	22,688,300	4,552,100	2,301,000	1,630,600	2,033,500	1,500	417,576	3,026,000	385,500	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	133,200	0		0	0					
95	**STATE SOURCES**	**3000**	28,387,877	0	0	3,555,690	0	0	0	0	0	
96	**FEDERAL SOURCES**	**4000**	6,548,200	0	0	0	0	3,000,000	0	0	0	

BUDGET SUMMARY

Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.*	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
2	Description: Enter Whole Numbers Only											
97	Total Direct Receipts/Revenues [8]		57,757,577	4,552,100	2,301,000	5,186,290	2,033,500	3,001,500	417,576	3,026,000	385,500	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	0	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		57,757,577	4,552,100	2,301,000	5,186,290	2,033,500	3,001,500	417,576	3,026,000	385,500	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	41,000,969				993,327			0		
102	SUPPORT SERVICES	2000	16,684,107	3,799,111		5,156,140	1,258,534	5,750,000		3,105,040	1,400,000	
103	COMMUNITY SERVICES	3000	549,491	0		0	59,947			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,239,500	320,000	0	27,000	0	0		0	0	
105	DEBT SERVICES	5000	0	0	2,606,530	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures [9]		60,474,067	4,119,111	2,606,530	5,183,140	2,311,808	5,750,000		3,105,040	1,400,000	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		60,474,067	4,119,111	2,606,530	5,183,140	2,311,808	5,750,000		3,105,040	1,400,000	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(2,716,490)	432,989	(305,530)	3,150	(278,308)	(2,748,500)	417,576	(79,040)	(1,014,500)	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds [8]		0	280,000	280,000	0	0	6,300,000	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds [9]		0	280,000	0	0	0	0	2,000,000	0	0	
117	Total Other Sources/Uses of Fund		0	0	280,000	0	0	6,300,000	(2,000,000)	0	0	
118	ESTIMATED ENDING FUND BALANCE June 30, 2022 (All Sources With student Activity Funds)		13,277,350	7,209,202	338,455	289,059	1,852,450	6,484,353	13,421,532	227,250	557,550	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121												
122	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	44,027,042	648,500		30,000		0		1,060,000	0	45,765,542
125	Employee Benefits	200	7,196,122	91,701		9,020	2,311,808	0		15,040	0	9,623,691
126	Purchased Services	300	3,506,715	1,006,660	0	5,085,120		0		2,030,000	1,400,000	13,028,495
127	Supplies & Materials	400	2,588,468	1,683,800		32,000		0		0	0	4,304,268
128	Capital Outlay	500	555,700	300,100		0		5,750,000		0	0	6,605,800
129	Other Objects	600	2,345,420	320,350	2,606,530	27,000	0	0		0	0	5,299,300
130	Non-Capitalized Equipment	700	54,600	68,000		0		0		0	0	122,600
131	Termination Benefits	800	200,000	0		0				0		200,000
132	Total Expenditures		60,474,067	4,119,111	2,606,530	5,183,140	2,311,808	5,750,000		3,105,040	1,400,000	84,949,696

SUMMARY OF CASH TRANSACTIONS

Tentative Budget

Page 5

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**BEGINNING CASH BALANCE ON HAND July 1, 2021 [7] (Without Student Activity Funds)**		15,993,840	6,776,213	363,985	285,909	2,130,758	2,932,853	15,003,956	306,290	1,572,050
4	**Total Direct Receipts & Other Sources [8]**		57,757,577	4,832,100	2,581,000	5,186,290	2,033,500	9,301,500	417,576	3,026,000	385,500
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		57,757,577	4,832,100	2,581,000	5,186,290	2,033,500	9,301,500	417,576	3,026,000	385,500
12	**Total Amount Available**		73,751,417	11,608,313	2,944,985	5,472,199	4,164,258	12,234,353	15,421,532	3,332,290	1,957,550
13	**Total Direct Disbursements & Other Uses [9]**		60,474,067	4,399,111	2,606,530	5,183,140	2,311,808	5,750,000	2,000,000	3,105,040	1,400,000
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		60,474,067	4,399,111	2,606,530	5,183,140	2,311,808	5,750,000	2,000,000	3,105,040	1,400,000
21	**ENDING CASH BALANCE ON HAND June 30, 2022 [7] (Without Student Activity Funds)**		13,277,350	7,209,202	338,455	289,059	1,852,450	6,484,353	13,421,532	227,250	557,550
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2021 [7]**										
24	**Total Direct Receipts & Other Sources [8]**		0								
25	**Total Amount Available**		0								
26	**Total Direct Disbursements & Other Uses [9]**		0								
27	**Activity funds ENDING CASH BALANCE ON HAND June 30, 2022 [7]**		0								
28											
29	**Total BEGINNING CASH BALANCE ON HAND July 1, 2021 [7] (With Student Activity Funds)**		15,993,840	6,776,213	363,985	285,909	2,130,758	2,932,853	15,003,956	306,290	1,572,050
30	**Total Direct Receipts & Other Sources [8]**		57,757,577	4,832,100	2,581,000	5,186,290	2,033,500	9,301,500	417,576	3,026,000	385,500
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		57,757,577	4,832,100	2,581,000	5,186,290	2,033,500	9,301,500	417,576	3,026,000	385,500
33	**Total Amount Available**		73,751,417	11,608,313	2,944,985	5,472,199	4,164,258	12,234,353	15,421,532	3,332,290	1,957,550
34	**Total Direct Disbursements & Other Uses [9]**		60,474,067	4,399,111	2,606,530	5,183,140	2,311,808	5,750,000	2,000,000	3,105,040	1,400,000
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		60,474,067	4,399,111	2,606,530	5,183,140	2,311,808	5,750,000	2,000,000	3,105,040	1,400,000
37	**Total ENDING CASH BALANCE ON HAND June 30, 2022 [7] (With Student Activity Funds)**		13,277,350	7,209,202	338,455	289,059	1,852,450	6,484,353	13,421,532	227,250	557,550

ESTIMATED RECEIPTS/REVENUES

Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	1100									
5	Designated Purposes Levies [11] (1110-1120)	-	20,000,000	3,975,000	2,300,000	1,580,000	820,000	0	384,576	2,625,000	384,000
6	Leasing Purposes Levy [12]	1130	0	395,000							
7	Special Education Purposes Levy	1140	315,000	0		0	0	0			
8	FICA and Medicare Only Levies	1150					1,135,000				
9	Area Vocational Construction Purposes Levy	1160		0	0			0			
10	Summer School Purposes Levy	1170	0								
11	Other Tax Levies (Describe & Itemize)	1190	0	0	0	0	0	0	0	0	0
12	**Total Ad Valorem Taxes Levied by District**		20,315,000	4,370,000	2,300,000	1,580,000	1,955,000	0	384,576	2,625,000	384,000
13	**PAYMENTS IN LIEU OF TAXES**	1200									
14	Mobile Home Privilege Tax	1210	15,000	0	0	0	0	0	0	0	0
15	Payments from Local Housing Authority	1220	0	0	0	0	0	0	0	0	0
16	Corporate Personal Property Replacement Taxes [13]	1230	910,000	130,000	0	50,000	74,000	0	13,000	400,000	0
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290	0	0	0	0	0	0	0	0	0
18	**Total Payments in Lieu of Taxes**		925,000	130,000	0	50,000	74,000	0	13,000	400,000	0
19	**TUITION**	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311	0								
21	Regular Tuition from Other Districts (In State)	1312	0								
22	Regular Tuition from Other Sources (In State)	1313	0								
23	Regular Tuition from Other Sources (Out of State)	1314	0								
24	Summer School Tuition from Pupils or Parents (In State)	1321	100								
25	Summer School Tuition from Other Districts (In State)	1322	0								
26	Summer School Tuition from Other Sources (In State)	1323	0								
27	Summer School Tuition from Other Sources (Out of State)	1324	0								
28	CTE Tuition from Pupils or Parents (In State)	1331	0								
29	CTE Tuition from Other Districts (In State)	1332	0								
30	CTE Tuition from Other Sources (In State)	1333	0								
31	CTE Tuition from Other Sources (Out of State)	1334	0								
32	Special Education Tuition from Pupils or Parents (In State)	1341	0								
33	Special Education Tuition from Other Districts (In State)	1342	0								
34	Special Education Tuition from Other Sources (In State)	1343	0								
35	Special Education Tuition from Other Sources (Out of State)	1344	0								
36	Adult Tuition from Pupils or Parents (In State)	1351	0								
37	Adult Tuition from Other Districts (In State)	1352	0								
38	Adult Tuition from Other Sources (In State)	1353	0								
39	Adult Tuition from Other Sources (Out of State)	1354	0								
40	**Total Tuition**		100								
41	**TRANSPORTATION FEES**	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				0					
43	Regular Transportation Fees from Other Districts (In State)	1412				0					
44	Regular Transportation Fees from Other Sources (In State)	1413				100					
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				0					
46	Regular Transportation Fees from Other Sources (Out of State)	1416				0					
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421				0					
48	Summer School Transportation Fees from Other Districts (In State)	1422				0					
49	Summer School Transportation Fees from Other Sources (In State)	1423				0					
50	Summer School Transportation Fees from Other Sources (Out of State)	1424				0					
51	CTE Transportation Fees from Pupils or Parents (In State)	1431				0					
52	CTE Transportation Fees from Other Districts (In State)	1432				0					
53	CTE Transportation Fees from Other Sources (In State)	1433				0					
54	CTE Transportation Fees from Other Sources (Out of State)	1434				0					
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441				0					

ESTIMATED RECEIPTS/REVENUES

Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442				0					
57	Special Education Transportation Fees from Other Sources (In State)	1443				0					
58	Special Education Transportation Fees from Other Sources (Out of State)	1444				0					
59	Adult Transportation Fees from Pupils or Parents (In State)	1451				0					
60	Adult Transportation Fees from Other Districts (In State)	1452				0					
61	Adult Transportation Fees from Other Sources (In State)	1453				0					
62	Adult Transportation Fees from Other Sources (Out of State)	1454				0					
63	**Total Transportation Fees**					100					
64	**EARNINGS ON INVESTMENTS**	1500									
65	Interest on Investments	1510	21,000	2,000	1,000	500	4,500	1,500	20,000	1,000	1,500
66	Gain or Loss on Sale of Investments	1520	0	0	0	0	0	0	0	0	0
67	**Total Earnings on Investments**		21,000	2,000	1,000	500	4,500	1,500	20,000	1,000	1,500
68	**FOOD SERVICE**	1600									
69	Sales to Pupils - Lunch	1611	0								
70	Sales to Pupils - Breakfast	1612	0								
71	Sales to Pupils - A la Carte	1613	20,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614	0								
73	Sales to Adults	1620	0								
74	Other Food Service (Describe & Itemize)	1690	0								
75	**Total Food Service**		20,000								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	1700									
77	Admissions - Athletic	1711	1,300	0							
78	Admissions - Other	1719	0	0							
79	Fees	1720	800	0							
80	Book Store Sales	1730	0	0							
81	Other District/School Activity Revenue (Describe & Itemize)	1790	325,000	0							
82	Student Activity Fund Revenues	1799	0								
83	**Total District/School Activity Income (without Student Activity Funds 1799)**		327,100	0							
84	**Total District/School Activity Income (with Student Activity Funds 1799)**		327,100								
85	**TEXTBOOK INCOME**	1800									
86	Rentals - Regular Textbooks	1811	300,000								
87	Rentals - Summer School Textbooks	1812	0								
88	Rentals - Adult/Continuing Education Textbooks	1813	0								
89	Rentals - Other (Describe)	1819	0								
90	Sales - Regular Textbooks	1821	0								
91	Sales - Summer School Textbooks	1822	0								
92	Sales - Adult/Continuing Education Textbooks	1823	0								
93	Sales - Other (Describe & Itemize)	1829	0								
94	Other (Describe & Itemize)	1890	100								
95	**Total Textbooks**		300,100								
96	**OTHER REVENUE FROM LOCAL SOURCES**	1900									
97	Rentals	1910	900	0							
98	Contributions and Donations from Private Sources	1920	0	0	0	0	0	0	0	0	0
99	Impact Fees from Municipal or County Governments	1930	0	0	0	0	0	0	0	0	0
100	Services Provided Other Districts	1940	0	0		0					
101	Refund of Prior Years' Expenditures	1950	0	0	0	0	0	0		0	0
102	Payments of Surplus Moneys from TIF Districts	1960	760,000	0	0	0	0	0	0	0	0
103	Drivers' Education Fees	1970	10,000								
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983			0			0			
106	Payment from Other Districts	1991	0	0	0	0	0	0			
107	Sale of Vocational Projects	1992	0								
108	Other Local Fees (Describe & Itemize)	1993	0	0	0	0	0	0		0	0
109	Other Local Revenues (Describe & Itemize)	1999	9,100	50,100	0	0	0	0	0	0	0

ESTIMATED RECEIPTS/REVENUES

Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
110	**Total Other Revenue from Local Sources**		780,000	50,100	0	0	0	0	0	0	0
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	1000	22,688,300	4,552,100	2,301,000	1,630,600	2,033,500	1,500	417,576	3,026,000	385,500
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		22,688,300								
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-Through Revenue from State Sources	2100	71,700	0		0	0				
115	Flow-Through Revenue from Federal Sources	2200	61,500	0		0	0				
116	Other Flow-Through Revenue (Describe & Itemize)	2300	0	0		0	0				
117	**Total Flow-Through Receipts/Revenues From One District to Another District**	2000	133,200	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	27,000,000	0	0	1,000,000	0	0		0	0
121	Reorganization Incentives (Accounts 3005-3021)	3005	0	0	0	0	0	0		0	0
122	Fast Growth District Grants	3030	0	0	0	0	0	0		0	0
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099	0	0	0	0	0	0		0	0
124	**Total Unrestricted Grants-In-Aid**		27,000,000	0	0	1,000,000	0	0		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100	480,000			0					
128	Special Education - Funding for Children Requiring Sp Ed Services	3105	0			0					
129	Special Education - Personnel	3110	0	0		0					
130	Special Education - Orphanage - Individual	3120	145,000			0					
131	Special Education - Orphanage - Summer Individual	3130	0			0					
132	Special Education - Summer School	3145	0			0					
133	Special Education - Other (Describe & Itemize)	3199	0	0		0					
134	**Total Special Education**		625,000	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200	0	0			0				
137	CTE - Secondary Program Improvement (CTEI)	3220	0	0			0				
138	CTE - WECEP	3225	0	0			0				
139	CTE - Agriculture Education	3235	0	0			0				
140	CTE - Instructor Practicum	3240	0	0			0				
141	CTE - Student Organizations	3270	0	0			0				
142	CTE - Other (Describe & Itemize)	3299	0	0			0				
143	**Total Career and Technical Education**		0	0			0				
144	**BILINGUAL EDUCATION**										
145	Bilingual Education - Downstate - TPI and TBE	3305	0				0				
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310	0				0				
147	**Total Bilingual Education**		0				0				
148	State Free Lunch & Breakfast	3360	0								
149	School Breakfast Initiative	3365	0	0			0				
150	Driver Education	3370	60,000	0							
151	Adult Education (from ICCB)	3410	0	0	0	0	0	0	0	0	0
152	Adult Education - Other (Describe & Itemize)	3499	0	0	0	0	0	0	0	0	0
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500	0	0		1,353,520	0				
155	Transportation - Special Education	3510	0	0		1,202,170	0				
156	Transportation - Other (Describe & Itemize)	3599	0	0		0	0				
157	**Total Transportation**		0	0		2,555,690	0				

ESTIMATED RECEIPTS/REVENUES Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
158	Learning Improvement - Change Grants	3610	0								
159	Scientific Literacy	3660	0	0		0	0				
160	Truant Alternative/Optional Education	3695	50,000			0	0				
161	Early Childhood - Block Grant	3705	650,000	0		0	0				
162	Chicago General Education Block Grant	3766	0	0		0	0				
163	Chicago Educational Services Block Grant	3767	0	0		0	0				
164	School Safety & Educational Improvement Block Grant	3775	0	0	0	0	0	0			0
165	Technology - Technology for Success	3780	2,877	0	0	0	0	0			0
166	State Charter Schools	3815	0			0					
167	Extended Learning Opportunities - Summer Bridges	3825	0			0					
168	Infrastructure Improvements - Planning/Construction	3920		0				0			
169	School Infrastructure - Maintenance Projects	3925		0				0			0
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	0	0	0	0	0	0	0	0	0
171	**Total Restricted Grants-In-Aid**		1,387,877	0	0	2,555,690	0	0	0	0	0
172	**Total Receipts/Revenues from State Sources**	3000	28,387,877	0	0	3,555,690	0	0	0	0	0
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
175	Federal Impact Aid	4001	0	0	0	0	0	0	0	0	0
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009	0	0	0	0	0	0	0	0	0
177	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045	0								
180	Construction (Impact Aid)	4050	0	0				0			
181	MAGNET	4060	0	0		0	0	0			
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090	0	0		0	0	0			0
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Flexibility and Accountability	4100	0	0		0	0				
187	Title V - SEA Projects	4105	0	0		0	0				
188	Title V - Rural Education Initiative (REI)	4107	0	0		0	0				
189	Title V - Other (Describe & Itemize)	4199	0	0		0	0				
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200	0				0				
193	National School Lunch Program	4210	1,300,000				0				
194	Special Milk Program	4215	0				0				
195	School Breakfast Program	4220	300,000				0				
196	Summer Food Service Admin/Program	4225	0				0				
197	Child and Adult Care Food Program	4226	0				0				
198	Fresh Fruit and Vegetables	4240	0								
199	Food Service - Other (Describe & Itemize)	4299	0				0				
200	**Total Food Service**		1,600,000				0				
201	**TITLE I**										
202	Title I - Low Income	4300	1,400,000	0		0	0				
203	Title I - Low Income - Neglected, Private	4305	0	0		0	0				
204	Title I - Migrant Education	4340	0	0		0	0				
205	Title I - Other (Describe & Itemize)	4399	0	0		0	0				
206	**Total Title I**		1,400,000	0		0	0				

ESTIMATED RECEIPTS/REVENUES

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1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400	100,000	0		0	0				
209	Title IV - 21st Century	4421	0	0		0	0				
210	Title IV - Other (Describe & Itemize)	4499	0	0		0	0				
211	**Total Title IV**		100,000	0		0	0				
212	**FEDERAL - SPECIAL EDUCATION**										
213	Federal Special Education - Preschool Flow-Through	4600	28,500	0		0	0				
214	Federal Special Education - Preschool Discretionary	4605	0	0		0	0				
215	Federal Special Education - IDEA Flow Through	4620	0	0		0	0				
216	Federal Special Education - IDEA Room & Board	4625	1,550,000	0		0	0				
217	Federal Special Education - IDEA Discretionary	4630	0	0		0	0				
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699	0	0		0	0				
219	**Total Federal Special Education**		1,578,500	0		0	0				
220	**CTE - PERKINS**										
221	CTE - Perkins-Title IIIE Tech Prep	4770	0	0			0				
222	CTE - Other (Describe & Itemize)	4799	0	0			0				
223	**Total CTE - Perkins**		0	0			0				
224	Federal - Adult Education	4810	0	0			0				
225	ARRA - General State Aid - Education Stabilization	4850	1,010,000	0	0	0	0	3,000,000		0	0
226	ARRA - Title I - Low Income	4851	0	0		0	0				
227	ARRA - Title I - Neglected, Private	4852	0	0	0	0	0	0		0	0
228	ARRA - Title I - Delinquent, Private	4853	0	0	0	0	0	0		0	0
229	ARRA - Title I - School Improvement (Part A)	4854	0	0	0	0	0	0		0	0
230	ARRA - Title I - School Improvement (Section 1003g)	4855	0	0	0	0	0	0		0	0
231	ARRA - IDEA - Part B - Preschool	4856	0	0	0	0	0	0		0	0
232	ARRA - IDEA - Part B - Flow-Through	4857	0	0	0	0	0	0		0	0
233	ARRA - Title IID - Technology - Formula	4860	0	0	0	0	0	0		0	0
234	ARRA - Title IID - Technology - Competitive	4861	0	0	0	0	0	0		0	0
235	ARRA - McKinney - Vento Homeless Education	4862	0	0		0	0				
236	ARRA - Child Nutrition Equipment Assistance	4863	0	0							
237	Impact Aid Formula Grants	4864	0	0	0	0	0	0		0	0
238	Impact Aid Competitive Grants	4865	0	0	0	0	0	0		0	0
239	Qualified Zone Academy Bond Tax Credits	4866	0	0	0	0	0	0		0	0
240	Qualified School Construction Bond Credits	4867	0	0	0	0	0	0		0	0
241	Build America Bond Tax Credits	4868	0	0	0	0	0	0		0	0
242	Build America Bond Interest Reimbursement	4869	0	0	0	0	0	0		0	0
243	ARRA - General State Aid - Other Government Services Stabilization	4870	0	0	0	0	0	0		0	0
244	Other ARRA Funds - II	4871	0	0	0	0	0	0		0	0
245	Other ARRA Funds - III	4872	0	0	0	0	0	0		0	0
246	Other ARRA Funds - IV	4873	0	0	0	0	0	0		0	0
247	Other ARRA Funds - V	4874	0	0	0	0	0	0		0	0
248	ARRA - Early Childhood	4875	0	0	0	0	0	0		0	0
249	Other ARRA Funds - VII	4876	0	0	0	0	0	0		0	0
250	Other ARRA Funds - VIII	4877	0	0	0	0	0	0		0	0
251	Other ARRA Funds - IX	4878	0	0	0	0	0	0		0	0
252	Other ARRA Funds - X	4879	0	0	0	0	0	0		0	0
253	Other ARRA Funds - Ed Job Fund Program	4880	0	0	0	0	0	0		0	0
254	**Total Stimulus Programs**		1,010,000	0	0	0	0	3,000,000		0	0
255	Race to the Top Program	4901	0								
256	Race to the Top - Preschool Expansion Grant	4902	0	0		0	0				
257	Title III - Instruction for English Learners & Immigrant Students	4905	8,700			0	0				
258	Title III - English Language Acquistion	4909	50,000			0	0				
259	McKinney Education for Homeless Children	4920	0	0		0	0				
260	Title II - Eisenhower - Professional Development Formula	4930	0	0		0	0				

ESTIMATED RECEIPTS/REVENUES

Tentative Budget

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1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
261	Title II - Teacher Quality	4932	240,000	0		0	0				
262	Federal Charter Schools	4960	0	0		0	0				
263	State Assessment Grants	4981	0	0		0	0				
264	Grant for State Assessments and Related Activities	4982	0	0		0	0				
265	Medicaid Matching Funds - Administrative Outreach	4991	150,000	0		0	0				
266	Medicaid Matching Funds - Fee-For-Service Program	4992	180,000	0		0	0				
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4998	231,000	0		0	0	0			0
268	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		6,548,200	0	0	0	0	3,000,000		0	0
269	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	4000	6,548,200	0	0	0	0	3,000,000	0	0	0
270	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		57,757,577	4,552,100	2,301,000	5,186,290	2,033,500	3,001,500	417,576	3,026,000	385,500
271	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		57,757,577								

ESTIMATED DISBURSEMENTS/EXPENDITURES Tentative Budget

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	13,231,230	1,911,194	43,525	1,715,476	35,000	5,360	38,700	200,000	17,180,485
6	Tuition Payment to Charter Schools	1115			85,715						85,715
7	Pre-K Programs	1125	5,694,000	725,110	29,850	174,597	15,000	6,775	6,900	0	6,652,232
8	Special Education Programs (Functions 1200 - 1220)	1200	9,346,375	1,552,298	7,057	6,291	0	0	0	0	10,912,021
9	Special Education Programs Pre-K	1225	344,100	50,100	0	0	0	0	0	0	394,200
10	Remedial and Supplemental Programs K-12	1250	1,894,446	237,202	20,000	48,203	0	0	0	0	2,199,851
11	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
12	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
13	CTE Programs	1400	1,016,437	143,329	605	33,940	23,000	0	1,000	0	1,218,311
14	Interscholastic Programs	1500	510,961	70,654	96,772	65,430	10,000	26,445	0	0	780,262
15	Summer School Programs	1600	0	0	0	495	0	0	0	0	495
16	Gifted Programs	1650	1,000	0	0	1,440	0	0	0	0	2,440
17	Driver's Education Programs	1700	270,800	15,042	8,540	8,468	25,000	0	0	0	327,850
18	Bilingual Programs	1800	1,074,687	169,700	2,320	400	0	0	0	0	1,247,107
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910						0			0
21	Regular K-12 Programs Private Tuition	1911						0			0
22	Special Education Programs K-12 Private Tuition	1912						0			0
23	Special Education Programs Pre-K Tuition	1913						0			0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914						0			0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915						0			0
26	Adult/Continuing Education Programs Private Tuition	1916						0			0
27	CTE Programs Private Tuition	1917						0			0
28	Interscholastic Programs Private Tuition	1918						0			0
29	Summer School Programs Private Tuition	1919						0			0
30	Gifted Programs Private Tuition	1920						0			0
31	Bilingual Programs Private Tuition	1921						0			0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922						0			0
33	Student Activity Fund Expenditures	1999						0			0
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	33,384,036	4,874,629	294,384	2,054,740	108,000	38,580	46,600	200,000	41,000,969
35	**Total Instruction14 (With Student Activity Funds 1999)**	**1000**	33,384,036	4,874,629	294,384	2,054,740	108,000	38,580	46,600	200,000	41,000,969
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	950,000	115,245	2,200	2,000	0	0	0	0	1,069,445
39	Guidance Services	2120	408,500	64,600	20,000	19,000	0	0	0	0	512,100
40	Health Services	2130	764,510	180,773	5,600	110,800	0	0	0	0	1,061,683
41	Psychological Services	2140	385,000	54,112	2,500	1,600	0	0	0	0	443,212
42	Speech Pathology & Audiology Services	2150	150,000	30,149	0	1,000	0	0	0	0	181,149
43	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	100,000	0	0	0	0	0	100,000
44	**Total Support Services - Pupil**	**2100**	2,658,010	444,879	130,300	134,400	0	0	0	0	3,367,589
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	117,449	25,470	140,723	33,000	0	0	0	0	316,642
47	Educational Media Services	2220	277,100	37,550	36,600	46,204	0	0	1,000	0	398,454
48	Assessment & Testing	2230	11,533	0	2,200	2,250	0	0	0	0	15,983
49	**Total Support Services - Instructional Staff**	**2200**	406,082	63,020	179,523	81,454	0	0	1,000	0	731,079
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310	173,000	621,830	215,100	4,500	0	35,000	0	0	1,049,430
52	Executive Administration Services	2320	260,000	25,130	5,000	17,445	0	2,310	2,000	0	311,885
53	Special Area Administration Services	2330	70,551	10,086	0	1,072	0	0	0	0	81,709
54	Tort Immunity Services	2360 - 2370	1,485	1,169	0	0	0	0	0	0	2,654
55	**Total Support Services - General Administration**	**2300**	505,036	658,215	220,100	23,017	0	37,310	2,000	0	1,445,678
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	2,934,652	384,473	23,250	20,872	0	10,000	3,500	0	3,376,747
58	Other Support Services - School Administration *(Describe & Itemize)*	2490	2,350	0	0	0	0	0	0	0	2,350

ESTIMATED DISBURSEMENTS/EXPENDITURES

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1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
59	**Total Support Services - School Administration**	**2400**	2,937,002	384,473	23,250	20,872	0	10,000	3,500	0	3,379,097
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510	178,710	20,031	18,800	2,450	0	25,330	1,000	0	246,321
62	Fiscal Services	2520	115,400	19,036	50,700	14,490	20,000	0	500	0	220,126
63	Operation & Maintenance of Plant Services	2540	1,680,795	404,057	0	0	0	0	0	0	2,084,852
64	Pupil Transportation Services	2550	0	0	80,000	0	0	0	0	0	80,000
65	Food Services	2560	39,800	9,793	2,023,907	14,220	0	0	0	0	2,087,720
66	Internal Services	2570	87,100	18,046	17,900	11,600	0	0	0	0	134,646
67	**Total Support Services - Business**	**2500**	2,101,805	470,963	2,191,307	42,760	20,000	25,330	1,500	0	4,853,665
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
70	Planning, Research, Development & Evaluation Services	2620	375,500	45,096	7,250	900	0	0	0	0	428,746
71	Information Services	2630	0	0	0	0	0	0	0	0	0
72	Staff Services	2640	626,240	75,527	121,130	15,365	0	4,100	0	0	842,362
73	Data Processing Services	2660	688,250	125,325	287,200	193,465	240,000	100	0	0	1,534,340
74	**Total Support Services - Central**	**2600**	1,689,990	245,948	415,580	209,730	240,000	4,200	0	0	2,805,448
75	**Other Support Services *(Describe & Itemize)***	**2900**	92,536	9,015	0	0	0	0	0	0	101,551
76	**Total Support Services**	**2000**	10,390,461	2,276,513	3,160,060	512,233	260,000	76,840	8,000	0	16,684,107
77	**COMMUNITY SERVICES (ED)**	**3000**	252,545	44,980	42,771	21,495	187,700	0	0	0	549,491
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	4100									
80	Payments for Regular Programs	4110			0			0			0
81	Payments for Special Education Programs	4120			0			0			0
82	Payments for Adult/Continuing Education Programs	4130			0			0			0
83	Payments for CTE Programs	4140			0			0			0
84	Payments for Community College Programs	4170			0			0			0
85	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190			9,500			0			9,500
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			9,500			0			9,500
87	Payments for Regular Programs - Tuition	4210						0			0
88	Payments for Special Education Programs - Tuition	4220						1,430,000			1,430,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230						0			0
90	Payments for CTE Programs - Tuition	4240						800,000			800,000
91	Payments for Community College Programs - Tuition	4270						0			0
92	Payments for Other Programs - Tuition	4280						0			0
93	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290						0			0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						2,230,000			2,230,000
95	Payments for Regular Programs - Transfers	4310						0			0
96	Payments for Special Education Programs - Transfers	4320						0			0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330						0			0
98	Payments for CTE Programs - Transfers	4340						0			0
99	Payments for Community College Program - Transfers	4370						0			0
100	Payments for Other Programs - Transfers	4380						0			0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390			0			0			0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
104	**Total Payments to Other Dist & Govt Units**	**4000**			9,500			2,230,000			2,239,500
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	5100									
107	Tax Anticipation Warrants	5110						0			0
108	Tax Anticipation Notes	5120						0			0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130						0			0
110	State Aid Anticipation Certificates	5140						0			0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150						0			0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**						0			0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**						0			0

ESTIMATED DISBURSEMENTS/EXPENDITURES

Tentative Budget

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		44,027,042	7,196,122	3,506,715	2,588,468	555,700	2,345,420	54,600	200,000	60,474,067
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		44,027,042	7,196,122	3,506,715	2,588,468	555,700	2,345,420	54,600	200,000	60,474,067
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)**										(2,716,490)
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)**										(2,716,490)
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190	0	0	0	0	0	0	0	0	0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
127	Facilities Acquisition & Construction Services	2530	0	0	40,000	0	0	0	0	0	40,000
128	Operation & Maintenance of Plant Services	2540	648,500	91,701	966,660	1,683,800	245,100	350	66,000	0	3,702,111
129	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
130	Food Services	2560					55,000		2,000		57,000
131	**Total Support Services - Business**	**2500**	648,500	91,701	1,006,660	1,683,800	300,100	350	68,000	0	3,799,111
132	**Other Support Services** *(Describe & Itemize)*	**2900**	0	0	0	0	0	0	0	0	0
133	**Total Support Services**	**2000**	648,500	91,701	1,006,660	1,683,800	300,100	350	68,000	0	3,799,111
134	**COMMUNITY SERVICES (O&M)**	**3000**	0	0	0	0	0	0	0	0	0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110			0			0			0
138	Payments for Special Education Programs	4120			0			0			0
139	Payments for CTE Program	4140			0			280,000			280,000
140	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190			0			40,000			40,000
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			320,000			320,000
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400						0			0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			320,000			320,000
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110						0			0
147	Tax Anticipation Notes	5120						0			0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130						0			0
149	State Aid Anticipation Certificates	5140						0			0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150						0			0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**						0			0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**						0			0
155	**Total Direct Disbursements/Expenditures**		648,500	91,701	1,006,660	1,683,800	300,100	320,350	68,000	0	4,119,111
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										432,989
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	**Payments for Regular Programs**	**4110**						0			0
162	**Payments for Special Education Programs**	**4120**						0			0
163	Other Payments to In-State Govt Units *(Describe & Itemize)*	**4190**						0			0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110						0			0
168	Tax Anticipation Notes	5120						0			0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0

ESTIMATED DISBURSEMENTS/EXPENDITURES Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150						302,000			302,000
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						302,000			302,000
173	**Debt Service - Interest on Long-Term Debt**	**5200**						60,000			60,000
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)**	**5300**						2,240,000			2,240,000
175	**Debt Service Other *(Describe & Itemize)***	**5400**			0			4,530			4,530
176	**Total Debt Service**	**5000**			0			2,606,530			2,606,530
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**						0			0
178	**Total Direct Disbursements/Expenditures**				0			2,606,530			2,606,530
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(305,530)
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190	0	0	5,000	0	0	0	0	0	5,000
185	**Support Services - Business**										
186	Pupil Transportation Services	2550	30,000	9,020	5,080,120	32,000	0	0	0	0	5,151,140
187	Other Support Services *(Describe & Itemize)*	2900	0	0	0	0	0	0	0	0	0
188	**Total Support Services**	**2000**	30,000	9,020	5,085,120	32,000	0	0	0	0	5,156,140
189	**COMMUNITY SERVICES (TR)**	**3000**	0	0	0	0	0	0	0	0	0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110			0			0			0
193	Payments for Special Education Programs	4120			0			0			0
194	Payments for Adult/Continuing Education Programs	4130			0			0			0
195	Payments for CTE Programs	4140			0			27,000			27,000
196	Payments for Community College Programs	4170			0			0			0
197	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190			0			0			0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			27,000			27,000
199	**Payments to Other Dist & Govt Units (Out-of-State) *(Describe & Itemize)***	**4400**			0			0			0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			27,000			27,000
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110						0			0
204	Tax Anticipation Notes	5120						0			0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
206	State Aid Anticipation Certificates	5140						0			0
207	Other Interest on Short-Term Debt *(Describe and Itemize)*	5150						0			0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**						0			0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)**	**5300**						0			0
211	**Debt Service - Other (Describe and Itemize)**	**5400**						0			0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**						0			0
214	**Total Direct Disbursements/Expenditures**		30,000	9,020	5,085,120	32,000	0	27,000	0	0	5,183,140
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										3,150
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		238,633							238,633
220	Pre-K Programs	1125		98,980							98,980
221	Special Education Programs (Functions 1200-1220)	1200		496,818							496,818

ESTIMATED DISBURSEMENTS/EXPENDITURES Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
222	Special Education Programs Pre-K	1225		24,500							24,500
223	Remedial and Supplemental Programs K-12	1250		62,720							62,720
224	Remedial and Supplemental Programs Pre-K	1275		0							0
225	Adult/Continuing Education Programs	1300		0							0
226	CTE Programs	1400		15,437							15,437
227	Interscholastic Programs	1500		32,027							32,027
228	Summer School Programs	1600		0							0
229	Gifted Programs	1650		0							0
230	Driver's Education Programs	1700		8,275							8,275
231	Bilingual Programs	1800		15,937							15,937
232	Truant Alternative & Optional Programs	1900		0							0
233	**Total Instruction**	**1000**		993,327							993,327
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110		30,690							30,690
237	Guidance Services	2120		4,000							4,000
238	Health Services	2130		115,630							115,630
239	Psychological Services	2140		9,055							9,055
240	Speech Pathology & Audiology Services	2150		60							60
241	Other Support Services - Pupils *(Describe & Itemize)*	2190		0							0
242	**Total Support Services - Pupil**	**2100**		159,435							159,435
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		4,545							4,545
245	Educational Media Services	2220		39,000							39,000
246	Assessment & Testing	2230		4,017							4,017
247	**Total Support Services - Instructional Staff**	**2200**		47,562							47,562
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310		51,205							51,205
250	Executive Administration Services	2320		18,000							18,000
251	Special Area Administrative Services	2330		20,377							20,377
252	Claims Paid from Self Insurance Fund	2361		0							0
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362		0							0
254	Unemployment Insurance Payments	2363		0							0
255	Insurance Payments (regular or self-insurance)	2364		0							0
256	Risk Management and Claims Services Payments	2365		0							0
257	Judgment and Settlements	2366		0							0
258	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367		0							0
259	Reciprocal Insurance Payments	2368		0							0
260	Legal Service	2369		7,000							7,000
261	**Total Support Services - General Administration**	**2300**		96,582							96,582
262	**Support Services - School Administration**	**2400**									
263	Office of the Principal Services	2410		213,988							213,988
264	Other Support Services - School Administration *(Describe & Itemize)*	2490		300							300
265	**Total Support Services - School Administration**	**2400**		214,288							214,288
266	**Support Services - Business**	**2500**									
267	Direction of Business Support Services	2510		11,500							11,500
268	Fiscal Services	2520		23,600							23,600
269	Facilities Acquisition & Construction Services	2530		0							0
270	Operation & Maintenance of Plant Service	2540		466,118							466,118
271	Pupil Transportation Services	2550		0							0
272	Food Services	2560		10,810							10,810
273	Internal Services	2570		16,909							16,909
274	**Total Support Services - Business**	**2500**		528,937							528,937
275	**Support Services - Central**	**2600**									
276	Direction of Central Support Services	2610		0							0
277	Planning, Research, Development & Evaluation Services	2620		33,600							33,600
278	Information Services	2630		0							0

ESTIMATED DISBURSEMENTS/EXPENDITURES Tentative Budget

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
279	Staff Services	2640		60,880							60,880
280	Data Processing Services	2660		115,725							115,725
281	**Total Support Services - Central**	**2600**		210,205							210,205
282	**Other Support Services *(Describe & Itemize)***	**2900**		1,525							1,525
283	**Total Support Services**	**2000**		1,258,534							1,258,534
284	**COMMUNITY SERVICES (MR/SS)**	**3000**		59,947							59,947
285	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
286	Payments for Regular Programs	4110		0							0
287	Payments for Special Education Programs	4120		0							0
288	Payments for CTE Programs	4140		0							0
289	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
290	**DEBT SERVICE (MR/SS)**	**5000**									
291	**Debt Service - Interest on Short-Term Debt**	**5100**									
292	Tax Anticipation Warrants	5110						0			0
293	Tax Anticipation Notes	5120						0			0
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
295	State Aid Anticipation Certificates	5140						0			0
296	Other *(Describe & Itemize)*	5150						0			0
297	**Total Debt Service**	**5000**						0			0
298	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**						0			0
299	**Total Direct Disbursements/Expenditures**			2,311,808				0			2,311,808
300	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(278,308)
302	**60 - CAPITAL PROJECTS (CP)**										
303	**SUPPORT SERVICES (CP)**	**2000**									
304	**Support Services - Business**										
305	Facilities Acquisition & Construction Services	2530	0	0	0	0	5,750,000	0	0		5,750,000
306	Other Support Services *(Describe & Itemize)*	2900	0	0	0	0	0	0	0		0
307	**Total Support Services**	**2000**	0	0	0	0	5,750,000	0	0		5,750,000
308	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
309	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
310	Payments to Regular Programs	4110			0			0			0
311	Payment for Special Education Programs	4120			0			0			0
312	Payment for CTE Programs	4140			0			0			0
313	Payments to Other Govt Units (In-State) *(Describe & Itemize)*	4190			0			0			0
314	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
315	**PROVISION FOR CONTINGENCIES (CP)**	**6000**						0			0
316	**Total Direct Disbursements/Expenditures**		0	0	0	0	5,750,000	0	0		5,750,000
317	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(2,748,500)
319	**70 WORKING CASH FUND (WC)**										
321	**80 - TORT FUND (TF)**										
322	**INSTRUCTION (TF)**	**1000**									
323	Regular Programs	1100	0	0	0	0	0	0	0	0	0
324	Tuition Payment to Charter Schools	1115			0						0
325	Pre-K Programs	1125	0	0	0	0	0	0	0	0	0
326	Special Education Programs (Functions 1200 - 1220)	1200	0	0	0	0	0	0	0	0	0
327	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
328	Remedial and Supplemental Programs K-12	1250	0	0	0	0	0	0	0	0	0
329	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
330	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
331	CTE Programs	1400	0	0	0	0	0	0	0	0	0
332	Interscholastic Programs	1500	0	0	0	0	0	0	0	0	0
333	Summer School Programs	1600	0	0	0	0	0	0	0	0	0
334	Gifted Programs	1650	0	0	0	0	0	0	0	0	0

ESTIMATED DISBURSEMENTS/EXPENDITURES Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
2											
335	Driver's Education Programs	1700	0	0	0	0	0	0	0	0	0
336	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
337	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910						0			0
339	Regular K-12 Programs Private Tuition	1911						0			0
340	Special Education Programs K-12 Private Tuition	1912						0			0
341	Special Education Programs Pre-K Tuition	1913						0			0
342	Remedial/Supplemental Programs K-12 Private Tuition	1914						0			0
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915						0			0
344	Adult/Continuing Education Programs Private Tuition	1916						0			0
345	CTE Programs Private Tuition	1917						0			0
346	Interscholastic Programs Private Tuition	1918						0			0
347	Summer School Programs Private Tuition	1919						0			0
348	Gifted Programs Private Tuition	1920						0			0
349	Bilingual Programs Private Tuition	1921						0			0
350	Truants Alternative/Opt Ed Programs Private Tuition	1922						0			0
351	**Total Instruction**[14]	**1000**	0	0	0	0	0	0	0	0	0
352	**SUPPORT SERVICES (TF)**	**2000**									
353	**Support Services - Pupil**	**2100**									
354	Attendance & Social Work Services	2110	0	0	0	0	0	0	0	0	0
355	Guidance Services	2120	0	0	0	0	0	0	0	0	0
356	Health Services	2130	0	0	0	0	0	0	0	0	0
357	Psychological Services	2140	0	0	0	0	0	0	0	0	0
358	Speech Pathology & Audiology Services	2150	0	0	0	0	0	0	0	0	0
359	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
360	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
361	**Support Services - Instructional Staff**	**2200**									
362	Improvement of Instruction Services	2210	0	0	0	0	0	0	0	0	0
363	Educational Media Services	2220	0	0	0	0	0	0	0	0	0
364	Assessment & Testing	2230	0	0	0	0	0	0	0	0	0
365	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
366	**Support Services - General Administration**	**2300**									
367	Board of Education Services	2310	0	0	200,000	0	0	0	0	0	200,000
368	Executive Administration Services	2320	0	0	0	0	0	0	0	0	0
369	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
370	Claims Paid from Self Insurance Fund	2361	0	0	1,160,000	0	0	0	0		1,160,000
371	Risk Management and Claims Services Payments	2365	450,000	10,020	670,000	0	0	0	0		1,130,020
372	**Total Support Services - General Administration**	**2300**	450,000	10,020	2,030,000	0	0	0	0	0	2,490,020
373	**Support Services - School Administration**	**2400**									
374	Office of the Principal Services	2410	350,000	0	0	0	0	0	0	0	350,000
375	Other Support Services - School Administration *(Describe & Itemize)*	2490	0	0	0	0	0	0	0	0	0
376	**Total Support Services - School Administration**	**2400**	350,000	0	0	0	0	0	0	0	350,000
377	**Support Services - Business**	**2500**									
378	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
379	Fiscal Services	2520	0	0	0	0	0	0	0	0	0
380	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0	0
381	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
382	Food Services	2560	0	0	0	0	0	0	0	0	0
383	Internal Services	2570	0	0	0	0	0	0	0	0	0
384	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
385	**Support Services - Central**	**2600**									
386	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
387	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
388	Information Services	2630	0	0	0	0	0	0	0	0	0
389	Staff Services	2640	260,000	5,020	0	0	0	0	0	0	265,020
390	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
391	**Total Support Services - Central**	**2600**	260,000	5,020	0	0	0	0	0	0	265,020

ESTIMATED DISBURSEMENTS/EXPENDITURES

Tentative Budget

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
392	**Other Support Services *(Describe & Itemize)***	**2900**	0	0	0	0	0	0	0	0	0
393	**Total Support Services**	**2000**	1,060,000	15,040	2,030,000	0	0	0	0	0	3,105,040
394	**COMMUNITY SERVICES (TF)**	**3000**	0	0	0	0	0	0	0	0	0
395	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
396	**Payments to Other Dist & Govt Units (In-State)**	4100									
397	Payments for Regular Programs	4110			0			0			0
398	Payments for Special Education Programs	4120			0			0			0
399	Payments for Adult/Continuing Education Programs	4130			0			0			0
400	Payments for CTE Programs	4140			0			0			0
401	Payments for Community College Programs	4170			0			0			0
402	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190			0			0			0
403	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
404	Payments for Regular Programs - Tuition	4210						0			0
405	Payments for Special Education Programs - Tuition	4220						0			0
406	Payments for Adult/Continuing Education Programs - Tuition	4230						0			0
407	Payments for CTE Programs - Tuition	4240						0			0
408	Payments for Community College Programs - Tuition	4270						0			0
409	Payments for Other Programs - Tuition	4280						0			0
410	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290						0			0
411	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
412	Payments for Regular Programs - Transfers	4310						0			0
413	Payments for Special Education Programs - Transfers	4320						0			0
414	Payments for Adult/Continuing Ed Programs - Transfers	4330						0			0
415	Payments for CTE Programs - Transfers	4340						0			0
416	Payments for Community College Program - Transfers	4370						0			0
417	Payments for Other Programs - Transfers	4380						0			0
418	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390			0			0			0
419	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
420	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
421	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
422	**DEBT SERVICE (TF)**	**5000**									
423	**Debt Service - Interest on Short-Term Debt**										
424	Tax Anticipation Warrants	5110						0			0
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130						0			0
426	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150						0			0
427	**Total Debt Service**	**5000**						0			0
428	**PROVISION FOR CONTINGENCIES (TF)**	**6000**						0			0
429	**Total Direct Disbursements/Expenditures**		1,060,000	15,040	2,030,000	0	0	0	0	0	3,105,040
430	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(79,040)
431											
432	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
433	**SUPPORT SERVICES (FP&S)**	**2000**									
434	**Support Services - Business**	**2500**									
435	Facilities Acquisition & Construction Services	2530	0	0	1,400,000	0	0	0	0		1,400,000
436	Operation & Maintenance of Plant Service	2540	0	0	0	0	0	0	0		0
437	**Total Support Services - Business**	**2500**	0	0	1,400,000	0	0	0	0		1,400,000
438	Other Support Services *(Describe & Itemize)*	2900	0	0	0	0	0	0	0		0
439	**Total Support Services**	**2000**	0	0	1,400,000	0	0	0	0		1,400,000
440	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
441	Payments to Regular Programs	4110						0			0
442	Payments to Special Education Programs	4120						0			0
443	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190						0			0
444	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
445	**DEBT SERVICE (FP&S)**	**5000**									
446	**Debt Service - Interest on Short-Term Debt**	**5100**									
447	Tax Anticipation Warrants	5110						0			0
448	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150						0			0
449	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
450	**Debt Service - Interest on Long-Term Debt**	**5200**						0			0

ESTIMATED DISBURSEMENTS/EXPENDITURES Tentative Budget

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
451	Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)	5300						0			0
452	Total Debt Service	5000						0			0
453	PROVISIONS FOR CONTINGENCIES (FP&S)	6000						0			0
454	Total Direct Disbursements/Expenditures		0	0	1,400,000	0	0	0	0		1,400,000
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,014,500)

10.10. Healthy Hunger Free Kids Act 2010/Seamless Summer Option

ITEM: 10.10
EXH.: 10.10

BOARD AGENDA
August 16, 2021

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **August 16, 2021**

RE: **Healthy Hunger Free Kids Act 2010/ Seamless Summer Option**

Due to the District participating in the Seamless Summer Option provided by the USDA which provides free meals to our students for the upcoming school year, we do not need to adjust any student meal prices under the Healthy Hunger Free Kids Act for the 2021-22 school year.

However, as part of the Seamless Summer Option, we do have to increase adult lunch prices. Per the USDA regulation of FNS 782-5 Rev.1, the reimbursement rate for lunch has increased to $3.60 for FY22, so at a minimum, we should be charging $.40 over the free reimbursement rate or $4.00 for an adult lunch.

I recommend that Collinsville Community Unit School District No. 10 increase the lunch prices from $3.30 to $4.00 for an adult lunch.

> "I move to approve an increase in the Adult Lunch Price for the 2021-22 school year per the USDA regulations. Adult lunch prices will increase from $3.30 to $4.00 for all schools."

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11. **Closed Session**

12. **Personnel**

12.1. Non-Certified Resignations

12.2. Non-Certified Employee Recommendations for Employment

12.3. Recommendation for Additional Pay

12.4. Certified Resignation

12.5. Motion to Post Non-Certified Position

12.6. Certified Employee Recommendation for Employment

13. **Adjourn**