

Regular Meeting

Monday, January 25, 2021 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. Correspondence from Trish Mumper

4.1.b. Correspondence from Jamie Planitz

4.1.c. Correspondence from Stephanie Williams

4.1.d. Correspondence from Ashley Carrico

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Brad Skertich

Board Update #74

Board Members,

- Changes to the District's Return to Learning Plan include amended guidance related to the Illinois Department of Public Health's updated Exclusion Guidance. Additionally, the district's Pre-K – 6th grade learning setting includes both a T/R and W/F option as well as four days a week in the Hybrid/Blended Learning Setting. Last, information and permission slips regarding Antigen Testing available to students and staff has been updated in the health section.

Over the past week, the district has been collecting data from our staff regarding vaccinations. Survey data reflects 80% of our staff would like to receive the vaccine when available. Once the district knows a timeline for group 1B vaccinations and the expected completion date from Madison County, a plan will be finalized for increasing our student attendance days each week. The district's next learning setting change will depend on the health of our staff and students and a systematic approach to increasing the number of day students attend school face to face each week, with a focus of getting open and staying open for the second semester. We expect a plan to be ready for distribution by the end of February. Until that time, the district will remain in a Hybrid/Blended Learning Setting.

- The Diversity & Equity Committee has been meeting since January of 2020. Throughout this process the committee has discussed strengths, areas of improvement and surveyed families, staff and students for feedback. After a great deal of discussion, they have focused on three areas: Professional Development, Curriculum and Programs. Over the past few months the committee created goals for each area, assigned working group tasks and will begin to create action steps to accomplish each goal. Some of the goals will be easily accomplished by the start of next school year, while others will take numerous years. However, we have a plan moving forward and I cannot express how grateful I am for the effort put forth by this diverse group of committee members. Please see the Diversity and Equity Report linked in the Board Agenda.
- The Collinsville Charities for Children and Shoe Carnival are once again partnering to provide 300 students with new shoes. The program is being coordinated by Mrs. Pulse and will occur the last week of February and first week of March. In years past, the students went to Jack Schmidt Ford. Since that isn't possible this year, arrangements have been made and shoes will be delivered to students. On behalf of Mrs. Pulse and our school district we are grateful for the efforts of the Collinsville Charities for Children and the assistance they provide our primary and elementary aged students.

5.2. Financial Report - Mrs. Uta Robison



Collinsville CUSD #10
Board Meeting 1/25/2021
Financial Summary for December 2020



Collinsville CUSD #10									
Cut of Date: 31-Dec-20									
Months: 6 50% 50%									
FY20-21	FY21 Budget Revenue	YTD Revenue	As %	FY21 Budget Expenditures	YTD Expenditures	As %	Fund Balance Beginning of Year	Transfer as Notes only	31-Dec-20
Education (10)	\$ 57,156,357	\$ 37,726,887	66%	\$ 59,204,018	\$ 29,860,654	50%	\$ 11,378,091		\$ 19,244,324
Operations & Maintenance (20)	\$ 4,522,100	\$ 3,954,299	87%	\$ 4,709,611	\$ 2,933,263	62%	\$ 6,062,135		\$ 7,083,171
--transfer to Fund 30 and 60								\$ (1,280,000)	\$ -
Bond & Interest (30)	\$ 2,616,000	\$ 2,366,688	90%	\$ 2,594,530	\$ 33,719	1%	\$ 364,753	\$ 280,000	\$ 2,697,722
Transportation (40)	\$ 4,786,290	\$ 2,772,828	58%	\$ 4,977,140	\$ 1,116,597	22%	\$ (949,424)		\$ 706,807
IMRF / Soc.Sec.(50)	\$ 2,118,000	\$ 1,845,216	87%	\$ 2,174,183	\$ 1,065,660	49%	\$ 1,997,584		\$ 2,777,140
Site & Construction (60)	\$ 4,005,000	\$ 1,000,288	25%	\$ 4,000,000	\$ 705,896	18%	\$ 122,292	1000000 + 3MIL	\$ 416,683
Working Cash (70)	\$ 430,576	\$ 367,958	85%	\$ -	\$ -		\$ 17,576,561	\$ (3,000,000)	\$ 17,944,519
Tort (80)	\$ 2,542,076	\$ 2,262,265	89%	\$ 2,995,040	\$ 1,487,478	50%	\$ 580,298		\$ 1,355,085
Fire & Safety (90)	\$ 402,576	\$ 353,892	88%	\$ 1,376,000	\$ 175,046	13%	\$ 2,066,840		\$ 2,245,685
Total:	\$ 78,578,975	\$ 52,650,320	\$ 1	\$ 82,030,522	\$ 37,378,312	\$ 0	\$ 39,199,130		\$ 54,471,138
4 Operating Funds:	\$ 66,895,323	\$ 44,821,972		\$ 68,890,769	\$ 33,910,513		\$ 34,067,363		\$ 44,978,822

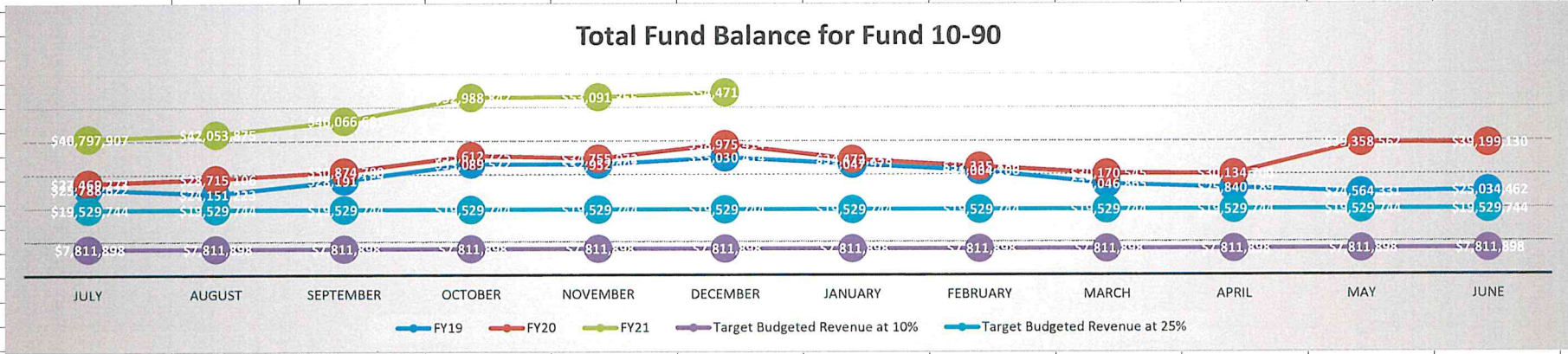
Program	Voucher date	Amount	Processed	Program	Categoricals July 1, 2020 -		
3100-00	9/28/2020	\$134,747.26	10/21/2020	Special Ed. - Private Facility Tuition	1st		
3100-00	12/28/2020	\$134,493.45		Special Ed. - Private Facility Tuition			
3120-00	8/26/2020	\$183,201.15	9/29/2020	Special Ed. - Orphanage - Individual	1st		
3120-00	9/28/2020	\$25,407.69	10/21/2020	Special Ed. - Orphanage - Individual			
3120-00	12/28/2020	\$29,642.31		Special Ed. - Orphanage - Individual			
3500-00	9/28/2020	\$366,436.87	10/21/2020	Transportation - Regular and VOC	1st		
3500-00	12/28/2020	\$367,960.91		Transportation - Regular and VOC			
3510-00	9/28/2020	\$310,733.96	10/21/2020	Transportation - Special Education	1st		
3510-00	12/28/2020	\$298,693.95		Transportation - Special Education			
3705-00	9/2/2020	\$40,444.00	9/22/2020	Early Childhood - Block Grant			
3705-00	10/1/2020	\$40,444.00	10/14/2020	Early Childhood - Block Grant			
3705-00	11/4/2020	\$40,445.00	12/23/2020	Early Childhood - Block Grant			
3705-00	12/2/2020	\$40,444.00	12/23/2020	Early Childhood - Block Grant			
3705-00	1/6/2021	\$40,444.00		Early Childhood - Block Grant			



Questions ?

Collinsville CUSD#10												
Unit												
FY21 Budget Revenue	\$ 78,118,975											
Data is from end of month												
Total Fund Balances from Fund 10 to 90	July	August	September	October	November	December	January	February	March	April	May	June
FY19	\$ 25,788,622	\$ 24,151,223	\$ 28,191,157	\$ 33,089,572	\$ 32,952,403	\$ 35,030,414	\$ 33,047,975	\$ 31,064,166	\$ 27,046,865	\$ 25,840,189	\$ 24,564,331	\$ 25,034,462
FY20	\$ 27,469,273	\$ 28,715,106	\$ 30,874,788	\$ 35,612,725	\$ 34,755,972	\$ 38,975,414	\$ 34,472,738	\$ 32,335,886	\$ 30,170,545	\$ 30,134,700	\$ 39,358,562	\$ 39,199,130
FY21	\$ 40,797,907	\$ 42,053,875	\$ 46,066,681	\$ 52,988,842	\$ 53,091,365	\$ 54,471,137						
Target Budgeted Revenue at 10%	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898	\$ 7,811,898
Target Budgeted Revenue at 25%	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744	\$ 19,529,744

Total Fund Balance for Fund 10-90



Collinsville UNIT School District # 10 Investment Report
Investment Report for December 31, 2020

Investments	from the General Ledger	31-Dec-20	from Investment Institutions	31-Dec-20
Fund 10	Education	\$ 19,004,770.69		\$ -
Fund 20	Operations & Maintenance	\$ 6,743,368.26	Prime Investor (Busey)	\$ 2,510,585.11
Fund 30	Debt Service	\$ 1,808,998.57	PMA 10887-101	\$ 39,685,670.49
Fund 40	Transportation	\$ 472,502.76	PMA 10887-207	\$ 7,607,561.42
Fund 50	IMRF/Social Security	\$ 2,293,785.61	PMA 10887-208 Taxable	\$ 2,401,658.60
Fund 60	Capital Projects	\$ 410,423.31		
Fund 70	Working Cash	\$ 17,912,256.90		
Fund 80	Tort	\$ 1,349,123.10		
Fund 90	Fire & Safety	\$ 2,210,194.28		
	Posting adjustment	\$ 52.14		
Total:	All Funds:	\$ 52,205,475.62	Total:	\$ 52,205,475.62
				\$ 0.00

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Collinsville CUSD #10

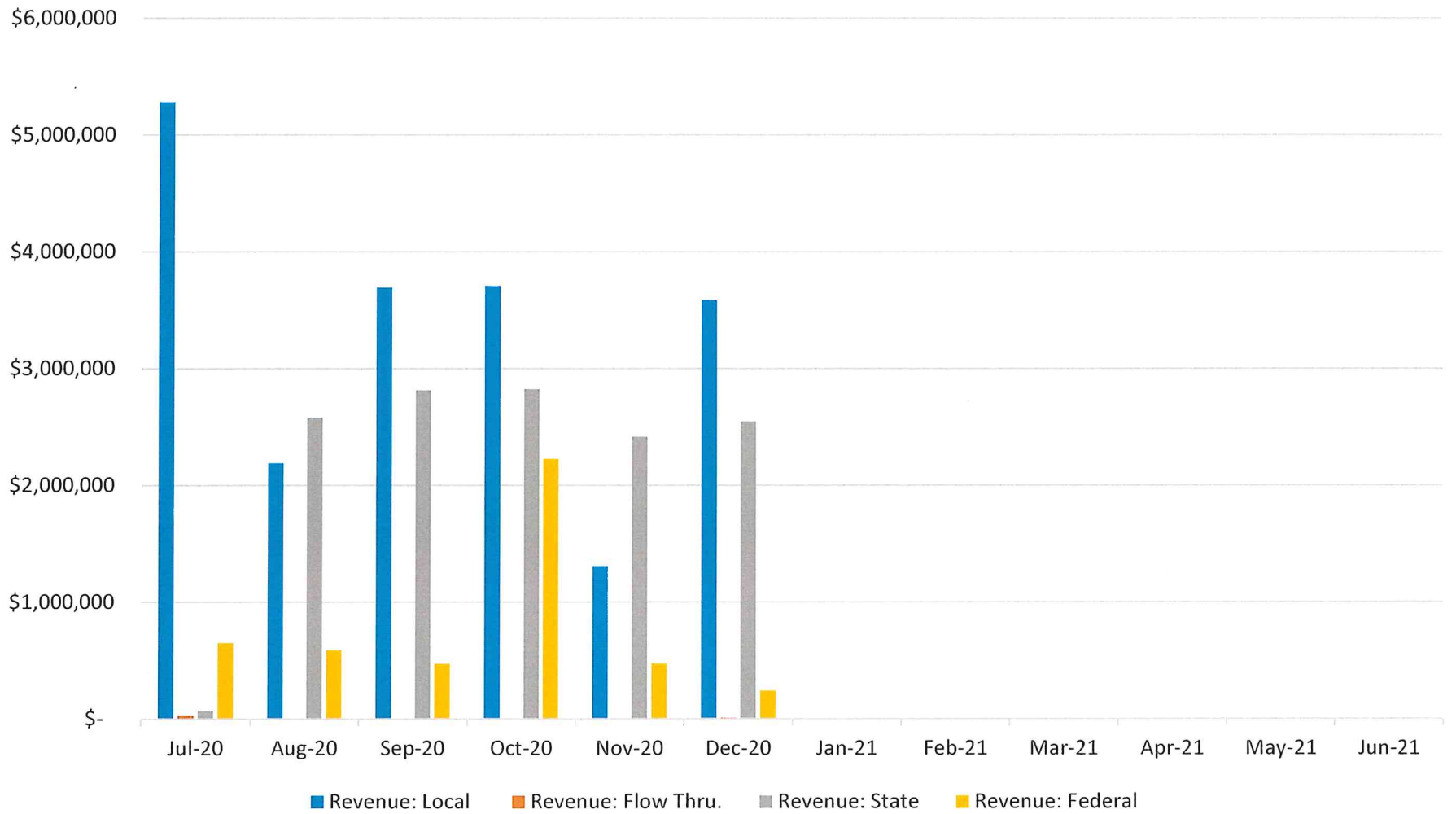
Tracking Fund Balances as required by IMRF

IMRF & Social Security Fund (50) separated by its two components.

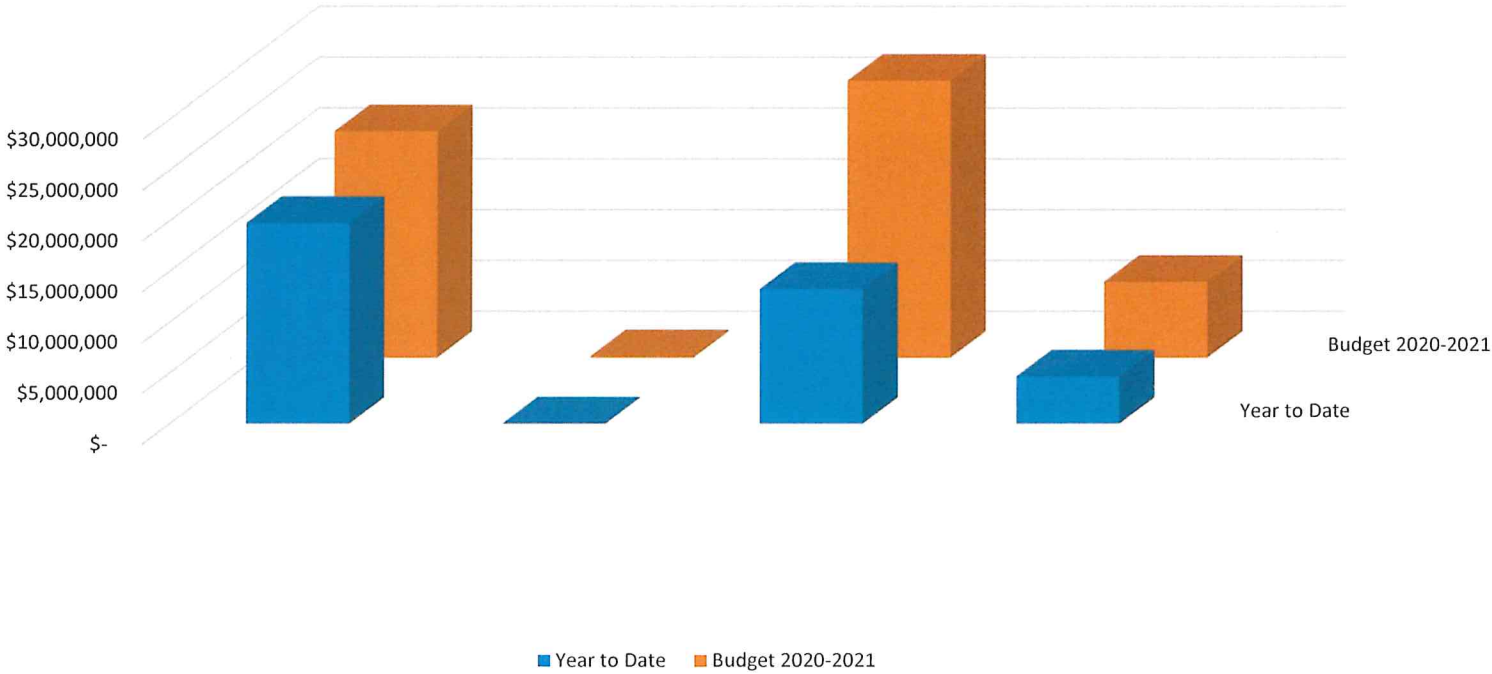
	Oct-20			Nov-20			Dec-20		
	IMRF	Social Security	Fund 50	IMRF	Social Security	Fund 50	IMRF	Social Security	Fund 50
Beginning Fund Balance	\$ 1,276,533	\$ 1,291,943	\$ 2,568,476	\$ 1,362,215	\$ 1,413,536	\$ 2,768,042	\$ 1,344,955	\$ 1,399,567	\$ 2,736,813
Revenue									
Tax levy	\$ 152,154	\$ 201,741		\$ 54,851	\$ 72,729		\$ 115,586	\$ 153,272	
CPPRT	\$ 5,636	\$ 6,356		\$ -	\$ -		\$ 1,459	\$ 1,645	
Interest	\$ 71	\$ 68		\$ 47	\$ 63		\$ 81	\$ 93	
Other	\$ 6	\$ 8		\$ -	\$ -		\$ -	\$ -	
Revenue Total:	\$ 157,868	\$ 208,173	\$ 366,041	\$ 54,898	\$ 72,792	\$ 127,689	\$ 117,126	\$ 155,010	\$ 272,136
Expenditures									
IMRF object 212	\$ 72,187			\$ 72,158			\$ 105,166		
Social Security object 213		\$ 50,998			\$ 50,954			\$ 73,081	
Medicare object 214		\$ 35,582			\$ 35,806			\$ 53,562	
Expenditures Total:	\$ 72,187	\$ 86,580	\$ 158,767	\$ 72,158	\$ 86,761	\$ 158,918	\$ 105,166	\$ 126,642	\$ 231,809
Adjustment	\$ (3,505)	\$ (4,204)	\$ (7,709)						
Ending Month Fund Balance	\$ 1,362,215	\$ 1,413,536	\$ 2,768,042	\$ 1,344,955	\$ 1,399,567	\$ 2,736,813	\$ 1,356,915	\$ 1,427,934	\$ 2,777,140

COLLINSVILLE CUSD #10								
								with Activity Accounts
EDUCATION FUND	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Year to Date	Budget 2020-2021
BEGINNING FUND BALANCE	\$ 11,375,686	\$ 11,793,427	\$ 11,674,913	\$ 13,853,265	\$ 18,440,228	\$ 18,482,613	\$ 11,375,686	\$ 11,375,686
Audit or other adj.	\$ 2,405		\$ -	\$ -	\$ -	\$ -	\$ 2,405	\$ -
Audit Adjusted Fund Balance	\$ 11,378,091	\$ 11,793,427	\$ 11,674,913	\$ 13,853,265	\$ 18,440,228	\$ 18,482,613	\$ 11,378,091	\$ 11,375,686
REVENUE: LOCAL								
Property Taxes	\$ 4,983,567	\$ 2,045,850	\$ 3,659,667	\$ 3,580,915	\$ 1,293,100	\$ 2,733,964	\$ 18,297,063	\$ 19,815,000
Corporate Replacement Taxes	\$ 118,409	\$ 87,500	\$ -	\$ 110,925	\$ -	\$ 28,709	\$ 345,543	\$ 695,000
Tuition	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100
Earnings on Investment	\$ 744	\$ 515	\$ 510	\$ 1,096	\$ 742	\$ 1,208	\$ 4,815	\$ 62,000
Food Service	\$ 294	\$ 13,458	\$ 315	\$ 642	\$ 1,563	\$ 537	\$ 16,809	\$ 300,000
Pupil Activities	\$ 9,300	\$ 3,556	\$ 885	\$ 1,000	\$ 210	\$ 350	\$ 15,301	\$ 327,100
Textbooks	\$ 162,221	\$ 37,487	\$ 9,217	\$ 9,245	\$ 8,696	\$ 2,232	\$ 229,099	\$ 300,000
Other Rev. from Loc. Source includes 1960 TI	\$ 3,573	\$ 1,100	\$ 25,030	\$ 3,892	\$ 2,690	\$ 817,363	\$ 853,647	\$ 780,100
Total Local	\$ 5,278,108	\$ 2,189,466	\$ 3,695,624	\$ 3,707,715	\$ 1,307,002	\$ 3,584,363	\$ 19,762,278	\$ 22,279,300
REVENUE: FLOW-THRU							\$ -	\$ -
State	\$ 32,412	\$ -	\$ 1,000	\$ 3,218	\$ -	\$ 10,853	\$ 47,483	\$ 69,200
Federal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 66,000
Revenue: Flow-Thru	\$ 32,412	\$ -	\$ 1,000	\$ 3,218	\$ -	\$ 10,853	\$ 47,483	\$ 135,200
REVENUE: STATE							\$ -	\$ -
State Aid		\$ 2,550,996	\$ 2,415,470	\$ 2,415,470	\$ 2,415,470	\$ 2,415,470	\$ 12,212,876	\$ 25,910,000
Spec Ed-categoricals		\$ -	\$ 278,710	\$ 343,356	\$ -	\$ -	\$ 622,066	\$ 625,000
NA for FY10 Voc Ed-Tech Prep		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Bilingual and State Lunch		\$ -	\$ 30,977	\$ -	\$ -	\$ 323	\$ 31,299	\$ 75,000
NA since FY09 Adult Ed-State 3-1		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50,000
FY21 Truants Alt. Optional Ed. Grant	\$ 4,687	\$ -	\$ 91,712	\$ 0	\$ -	\$ 130,645	\$ 227,044	\$ 610,000
EC Prevention	\$ 37,823	\$ 26,390	\$ -	\$ 65,322	\$ -	\$ -	\$ 129,535	\$ 2,877
State Library Grant		\$ 2,877	\$ -	\$ -	\$ -	\$ -	\$ 2,877	\$ -
Other	\$ 26,333	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 26,333	\$ -
Revenue: State	\$ 68,843	\$ 2,580,263	\$ 2,816,869	\$ 2,824,148	\$ 2,415,470	\$ 2,546,438	\$ 13,252,031	\$ 27,272,877
REVENUE: FEDERAL							\$ -	\$ -
NA Esea-Chapter 2-Formula		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
National Lunch Program	\$ -	\$ -	\$ 23,831	\$ -	\$ 405,248	\$ 180,248	\$ 609,327	\$ 1,400,000
Title I, Esea-Chap1-Low Income	\$ -	\$ 507,486	\$ 143,706	\$ 152,949	\$ -	\$ -	\$ 804,141	\$ 1,969,280
Title IV, Esea-Drug Free-Formula	\$ 62,135	\$ -	\$ 7,684	\$ 5,969	\$ -	\$ -	\$ 75,788	\$ 60,000
Fed-Sp Ed- (3)	\$ 524,529	\$ 34,590	\$ 195,456	\$ 422,246	\$ -	\$ -	\$ 1,176,821	\$ 1,620,000
NA Adult Education	\$ -	\$ -	\$ -	\$ 1,588,345	\$ -	\$ -	\$ 1,588,345	\$ 1,200,000
Bilingual 4905, 4909	\$ 67,111	\$ 49,588	\$ 102,464	\$ 57,059	\$ 71,415	\$ 63,036	\$ 410,673	\$ 1,219,700
Other Transfers/ Gain/Loss	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Revenue: Federal	\$ 653,775	\$ 591,665	\$ 473,141	\$ 2,226,568	\$ 476,662	\$ 243,284	\$ 4,665,095	\$ 7,468,980
TOTAL REVENUE	\$ 6,033,138	\$ 5,361,394	\$ 6,986,634	\$ 8,761,649	\$ 4,199,134	\$ 6,384,938	\$ 37,726,887	\$ 57,156,357
	\$ -							
EDUCATION FUND	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Year to Date	Budget 2020-2021
Salaries	\$ 4,365,568	\$ 3,017,502	\$ 3,060,842	\$ 3,129,572	\$ 3,143,606	\$ 4,630,465	\$ 21,347,555	\$ 42,894,873
Employee Benefits	\$ 601,684	\$ 563,956	\$ 616,432	\$ 576,833	\$ 581,639	\$ 608,103	\$ 3,548,647	\$ 6,898,792
Purchased Services	\$ 375,091	\$ 1,119,156	\$ (526,531)	\$ 116,030	\$ 212,329	\$ 249,714	\$ 1,545,789	\$ 3,195,215
Supplies And Materials	\$ 152,858	\$ 602,679	\$ 1,183,138	\$ 95,804	\$ 70,627	\$ (118,982)	\$ 1,986,122	\$ 2,487,118
Capital Outlay	\$ 1,056	\$ 76,697	\$ 49,587	\$ 133,495	\$ 38,842	\$ 76,242	\$ 375,920	\$ 838,000
Tuition 680	\$ 105,632	\$ 90,967	\$ 421,100	\$ 118,096	\$ 107,337	\$ 176,785	\$ 1,019,917	\$ 2,335,420
Non-Capitalized Equipment	\$ -	\$ 8,325	\$ 2,239	\$ 3,390	\$ 298	\$ 125	\$ 14,378	\$ 54,600
Termination Benefits	\$ 15,915	\$ 625	\$ 1,475	\$ 1,467	\$ 2,070	\$ 775	\$ 22,327	\$ 200,000
Activity Accounts								\$ 300,000
TOTAL EXPENDITURES	\$ 5,617,802	\$ 5,479,907	\$ 4,808,282	\$ 4,174,687	\$ 4,156,749	\$ 5,623,227	\$ 29,860,654	\$ 59,204,018
ENDING FUND BALANCE-SDS	\$ 11,793,427	\$ 11,674,913	\$ 13,853,265	\$ 18,440,228	\$ 18,482,613	\$ 19,244,324	\$ 19,244,324	\$ 9,328,025
	3 payrolls					3 payrolls reclassification for CARES grant		

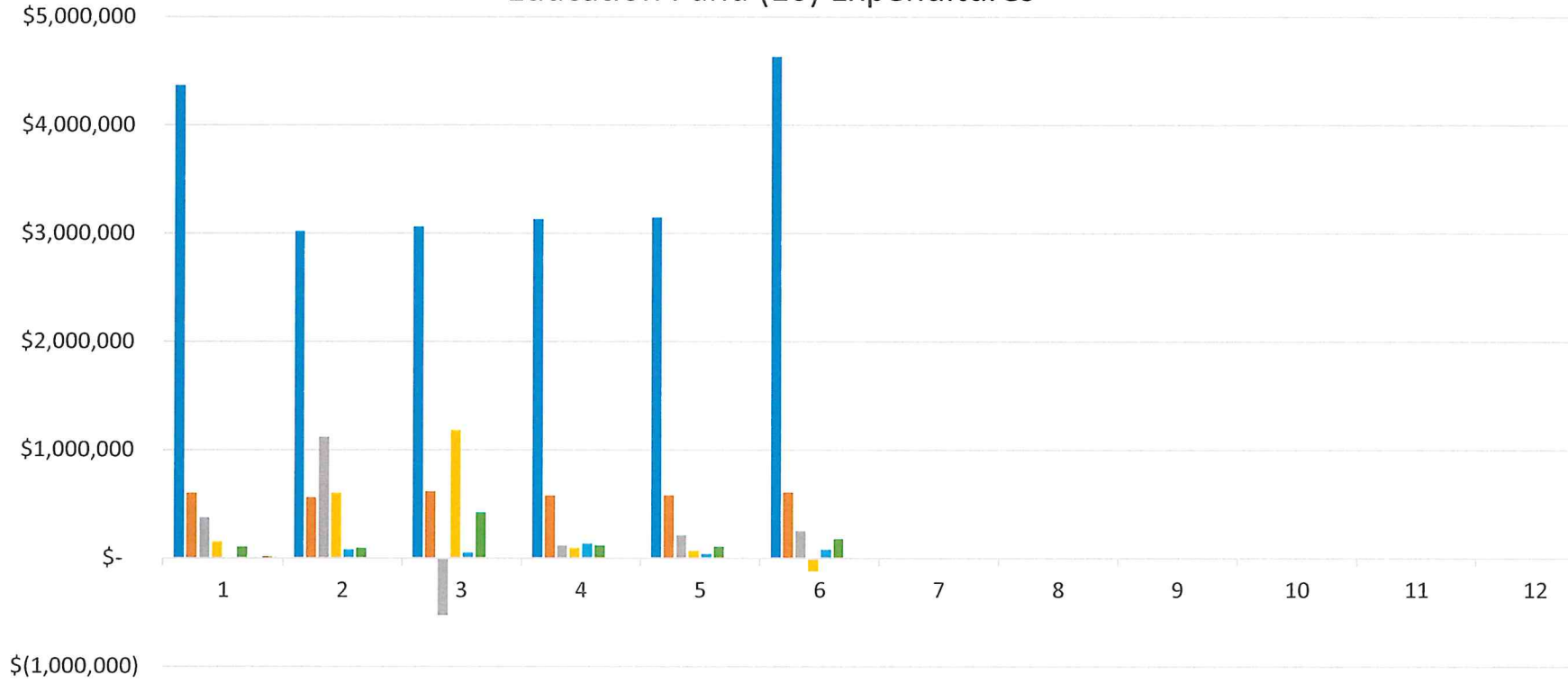
Education Fund (10) Revenue



Education Fund (10) Revenue

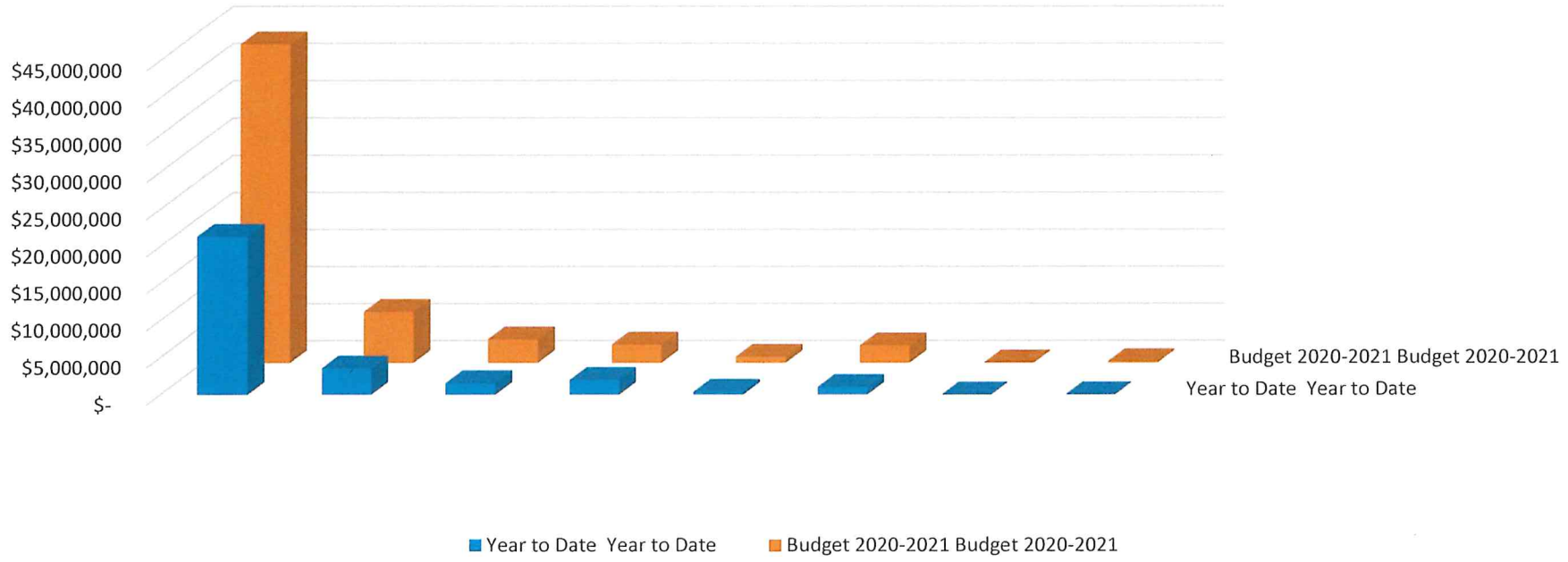


Education Fund (10) Expenditures



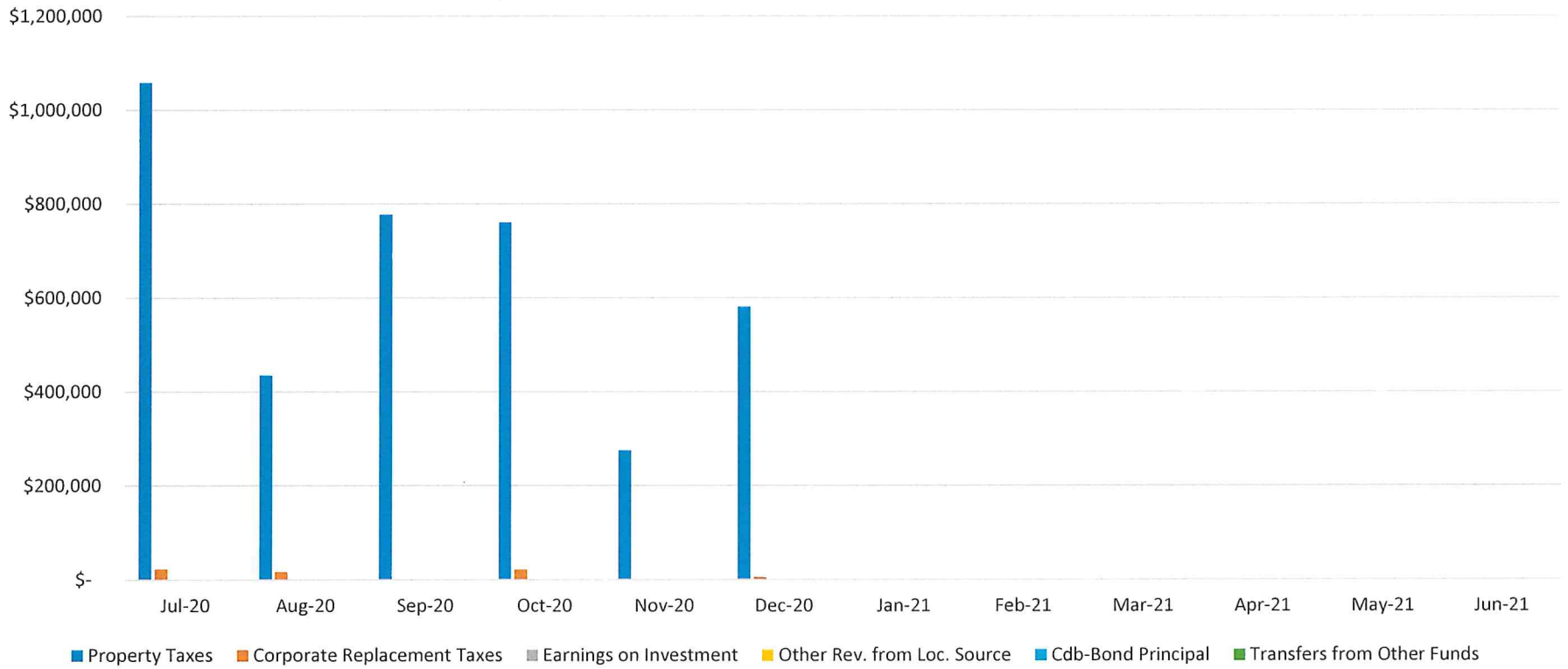
- Salaries
- Employee Benefits
- Purchased Services
- Supplies And Materials
- Capital Outlay
- Tuition 680
- Non-Capitalized Equipment
- Termination Benefits

Education Fund (10) Expenditures

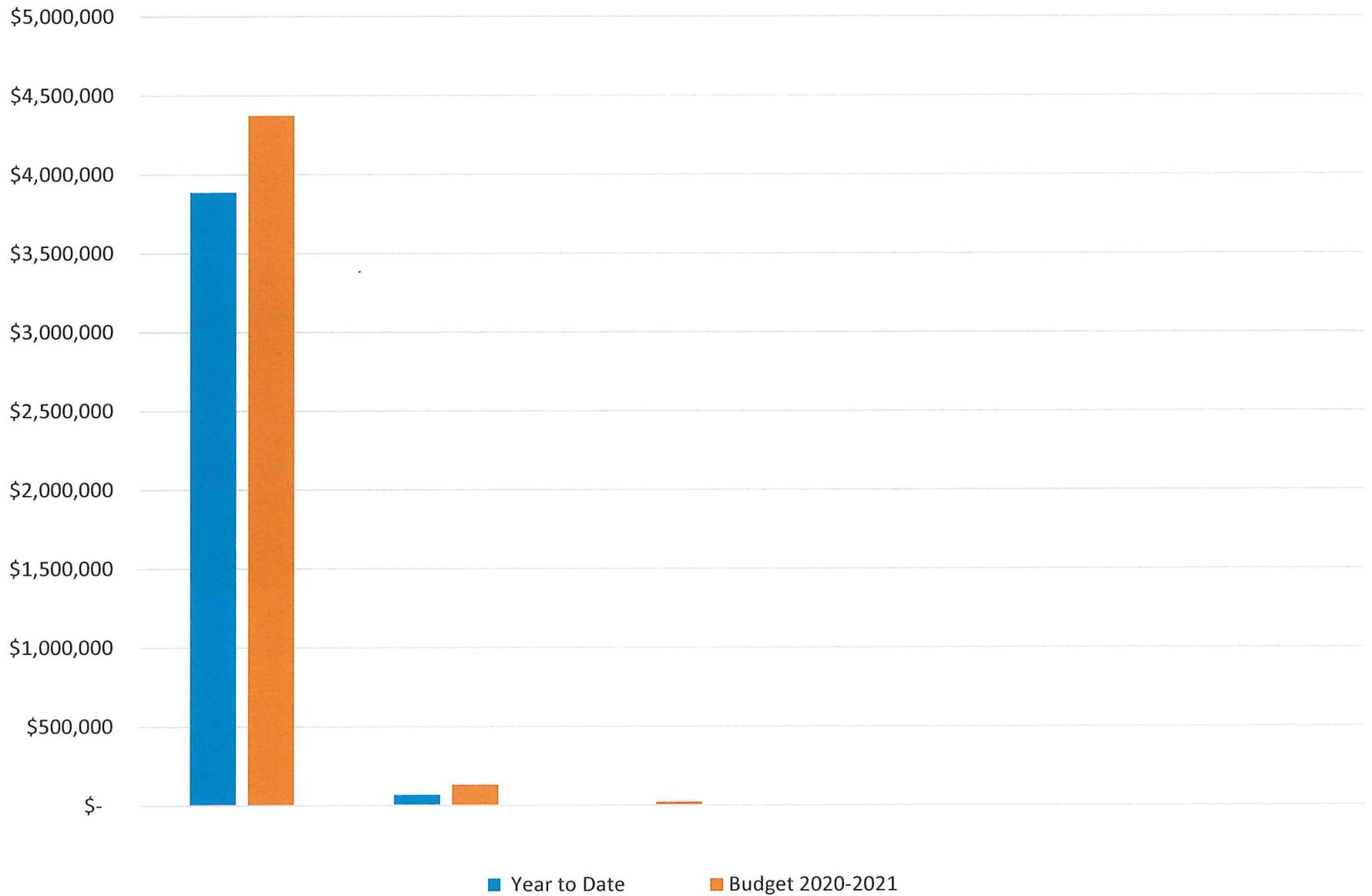


COLLINSVILLE CUSD #10								
OPERATION AND MAINTENANCE FUND	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Year to Date	Budget 2020-2021
	2404.54							
BEGINNING FUND BALANCE	\$ 6,064,540	\$ 6,858,003	\$ 7,052,634	\$ 6,272,134	\$ 6,781,925	\$ 6,882,679	\$ 6,064,540	\$ 6,064,540
Audit Adj	\$ (2,404)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ (2,404)	\$ -
Audit Adjusted Fund Balance	\$ 6,062,136	\$ 6,858,003	\$ 7,052,634	\$ 6,272,134	\$ 6,781,925	\$ 6,882,679	\$ 6,062,136	\$ 6,064,540
REVENUE: LOCAL	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Year to Date	Budget 2020-2021
Property Taxes	\$ 1,058,246	\$ 434,446	\$ 777,149	\$ 760,425	\$ 274,596	\$ 580,572	\$ 3,885,433	\$ 4,372,000
Corporate Replacement Taxes	\$ 22,859	\$ 16,892	\$ -	\$ 21,414	\$ -	\$ 5,542	\$ 66,707	\$ 130,000
Earnings on Investment	\$ 439	\$ 316	\$ 276	\$ 406	\$ 276	\$ 445	\$ 2,159	\$ 20,000
Other Rev. from Loc. Source	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100
Cdb-Bond Principal	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Transfers from Other Funds	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL REVENUE	\$ 1,081,543	\$ 451,654	\$ 777,425	\$ 782,245	\$ 274,873	\$ 586,559	\$ 3,954,299	\$ 4,522,100
EXPENDITURES:	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Year to Date	Budget 2020-2021
Salaries	\$ 59,574	\$ 39,833	\$ 40,055	\$ 39,807	\$ 39,807	\$ 59,650	\$ 278,727	\$ 649,500
Employee Benefits	\$ 7,810	\$ 7,055	\$ 5,913	\$ 6,674	\$ 6,828	\$ 6,674	\$ 40,955	\$ 83,638
Purchased Services	\$ 133,258	\$ 104,799	\$ 84,896	\$ 116,019	\$ 98,879	\$ 93,881	\$ 631,734	\$ 964,160
Supplies And Materials	\$ 84,886	\$ 105,335	\$ 128,312	\$ 109,953	\$ 28,605	\$ 220,159	\$ 677,249	\$ 1,649,800
Capital Outlay	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 3,557	\$ 3,557	\$ 300,100
Other Objects, Transfers	\$ -	\$ -	\$ 1,298,749	\$ -	\$ -	\$ -	\$ 1,298,749	\$ 1,320,350
Non-Capitalized Equipment	\$ 149	\$ -	\$ -	\$ -	\$ -	\$ 2,144	\$ 2,292	\$ 68,000
To Fund 60	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL EXPENDITURES	\$ 285,677	\$ 257,022	\$ 1,557,925	\$ 272,454	\$ 174,119	\$ 386,065	\$ 2,933,263	\$ 5,035,548
ENDING FUND BALANCE	\$ 6,858,003	\$ 7,052,634	\$ 6,272,134	\$ 6,781,925	\$ 6,882,679	\$ 7,083,172	\$ 7,083,172	\$ 5,551,093
			transfer to Fund 30					
			\$ 280,000					
			transfer to Fund 60					
			\$ 1,000,000					

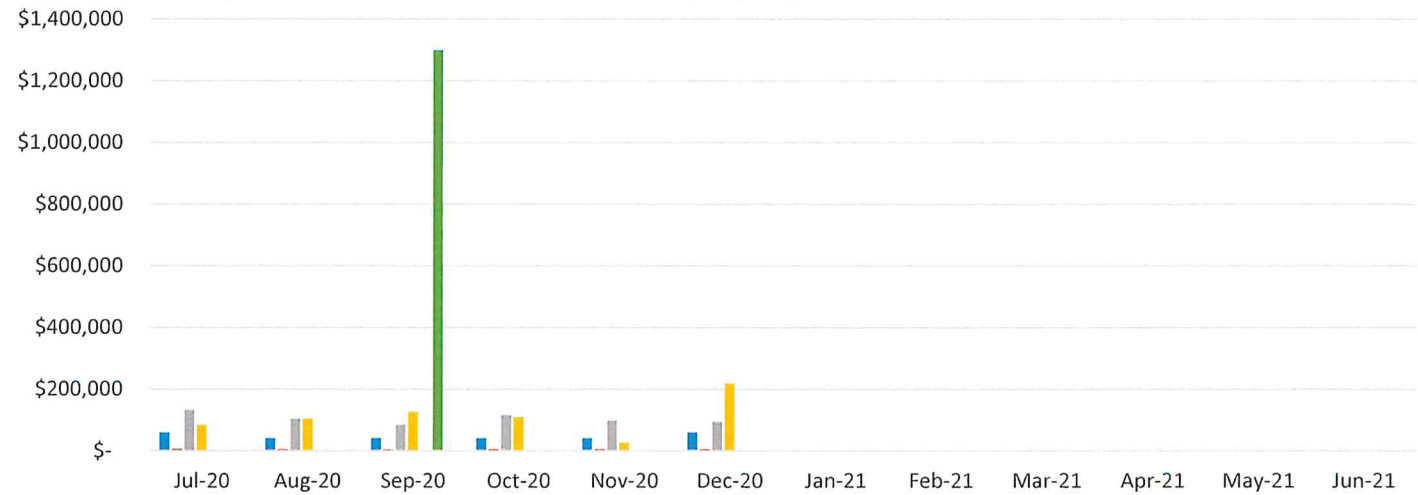
Operations & Maintenance Fund (20) Revenue



Operations & Maintenance Fund (20) Revenue

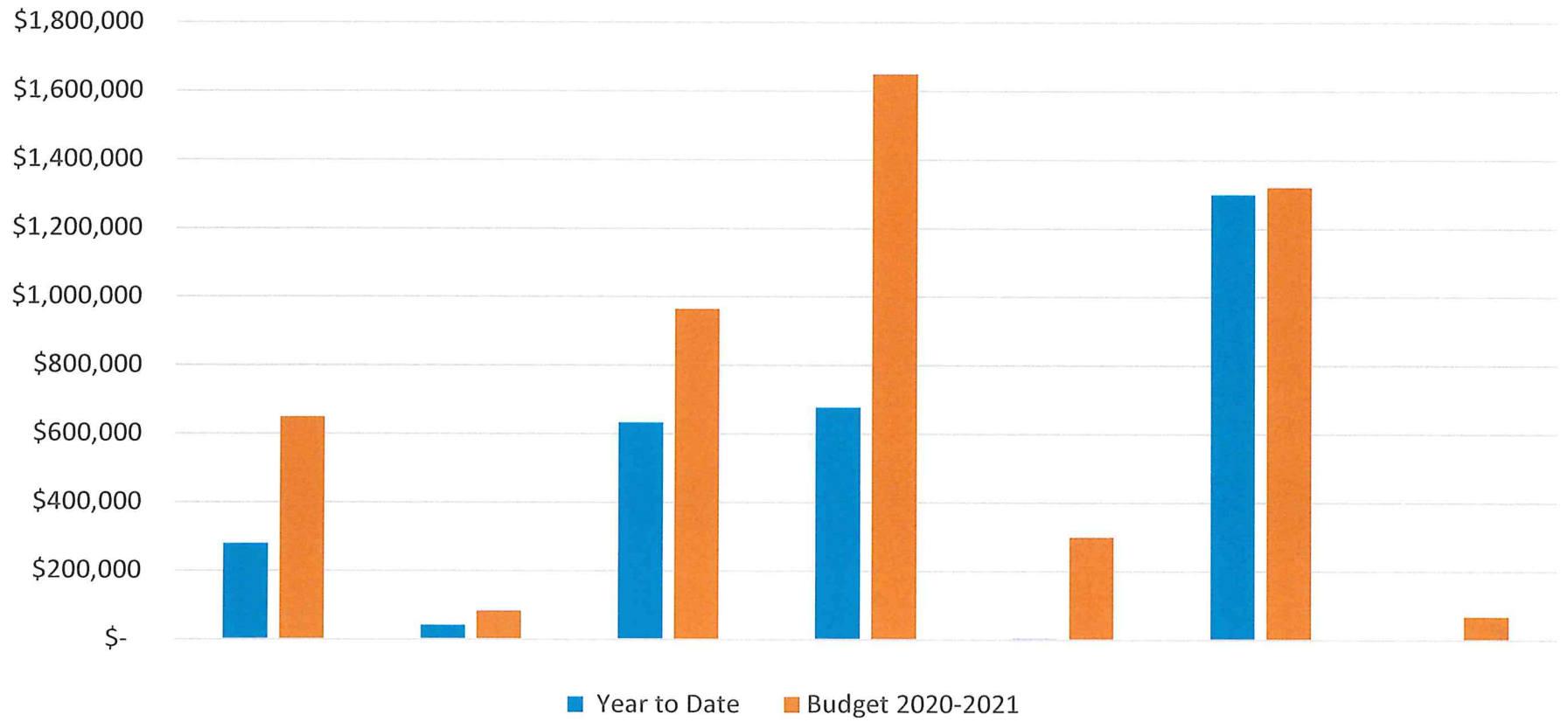


Operations & Maintenance Fund (20) Expenditures



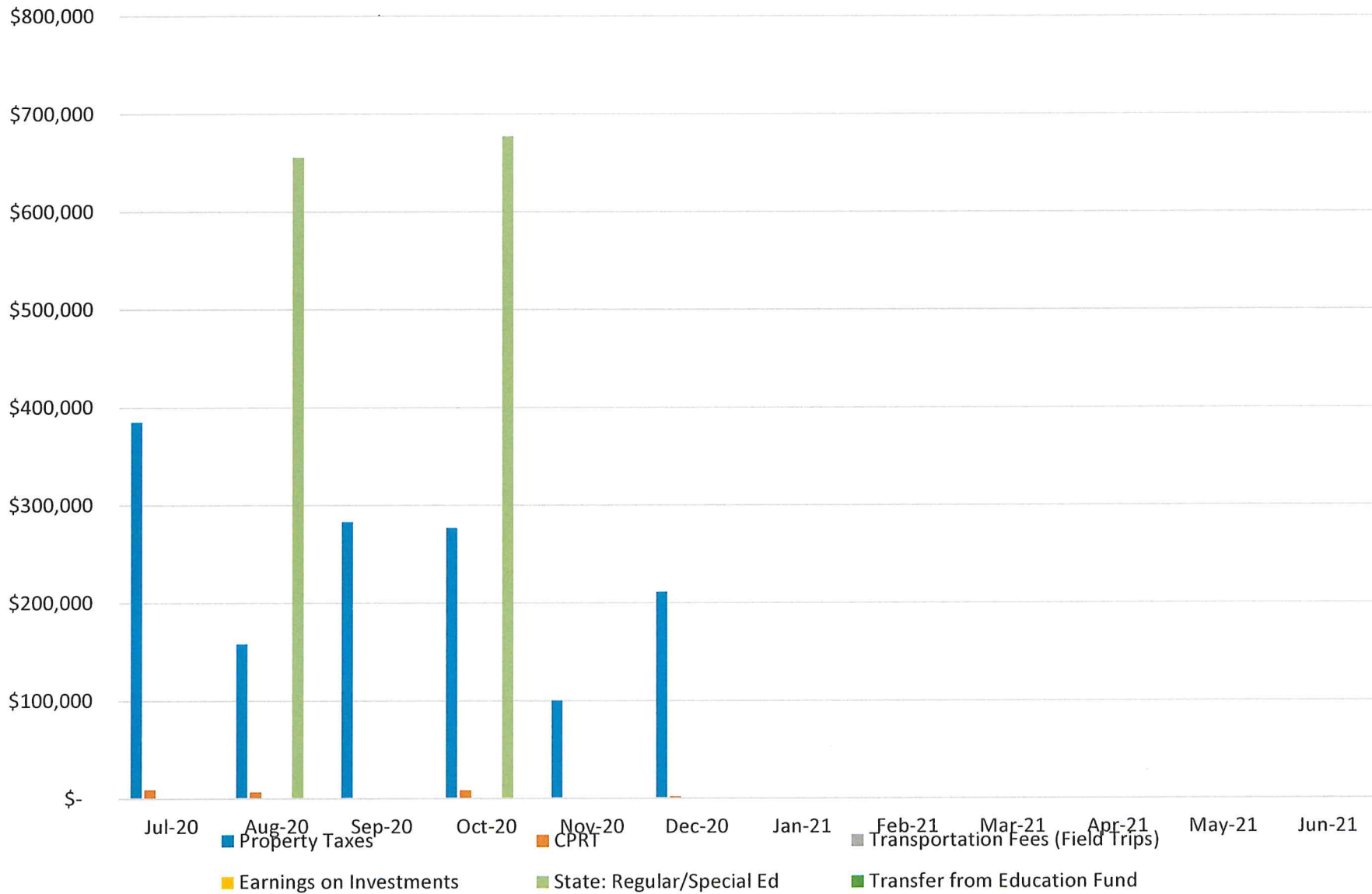
■ Salaries ■ Employee Benefits ■ Purchased Services ■ Supplies And Materials ■ Capital Outlay ■ Other Objects, Transfers ■ Non-Capitalized Equipment

O&M Fund (20) Expenditures

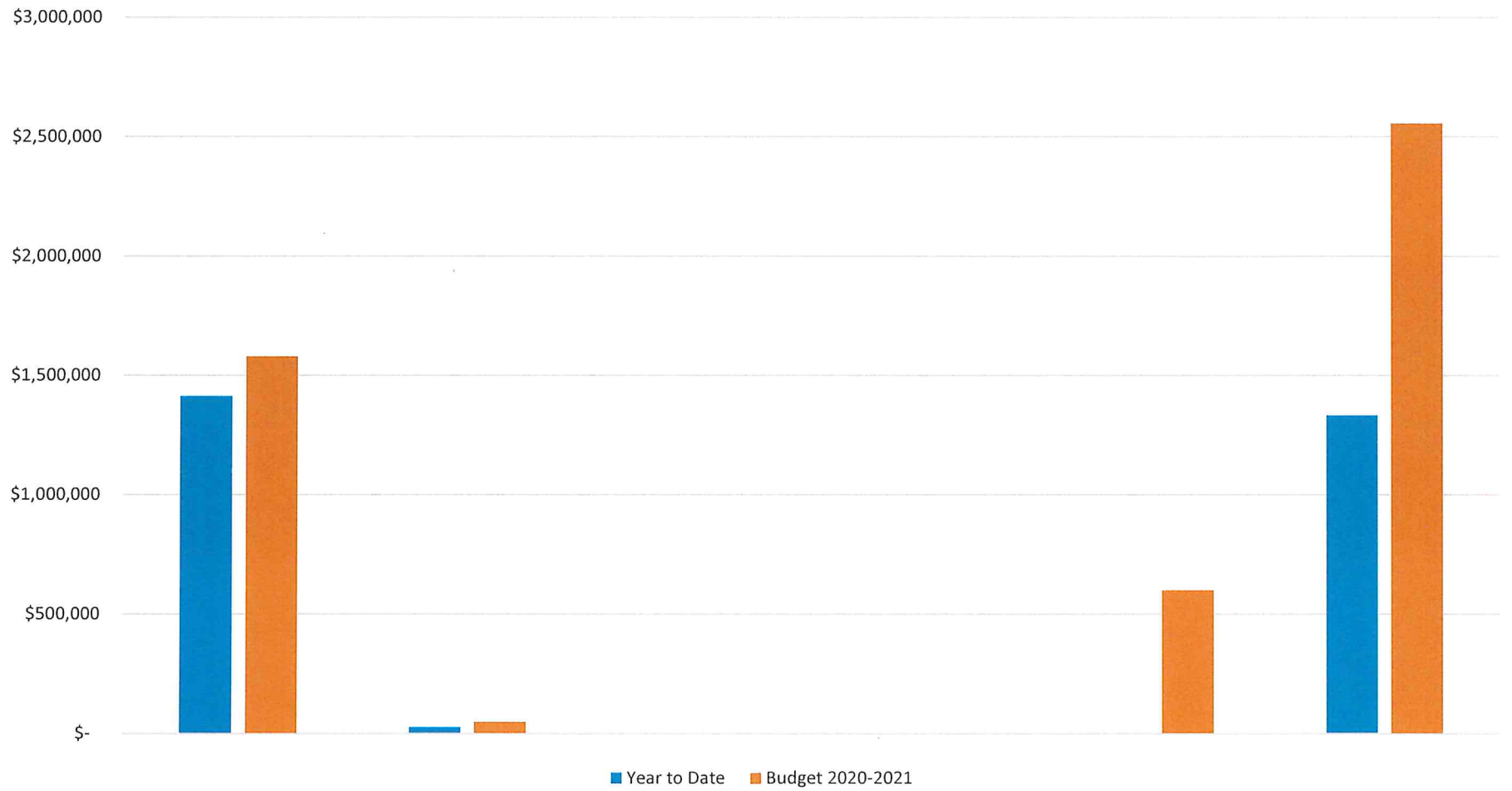


COLLINSVILLE CUSD #10								
TRANSPORTATION FUND	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Year to Date	Budget 2020-2021
BEGINNING FUND BALANCE	\$ (949,424)	\$ (551,951)	\$ 268,533	\$ 520,434	\$ 1,091,233	\$ 791,436	\$ (949,424)	\$ (949,424)
Audit Adj. -\$1,418		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Audit Adjusted Fund Balance	\$ (949,424)	\$ (551,951)	\$ 268,533	\$ 520,434	\$ 1,091,233	\$ 791,436	\$ (949,424)	\$ (949,424)
	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Year to Date	Budget 2020-2021
Property Taxes	\$ 384,832	\$ 157,981	\$ 282,600	\$ 276,519	\$ 99,854	\$ 211,117	\$ 1,412,904	\$ 1,580,000
CPRT	\$ 9,144	\$ 6,757	\$ -	\$ 8,566	\$ -	\$ 2,217	\$ 26,683	\$ 50,000
Transportation Fees (Field Trips)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 100
Earnings on Investments	\$ 5	\$ 52	\$ 60	\$ 106	\$ 72	\$ 82	\$ 376	\$ 500
State EBF		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 600,000
State: Regular/Special Ed	\$ -	\$ 655,694	\$ -	\$ 677,171	\$ -	\$ -	\$ 1,332,865	\$ 2,555,690
Transfer from Education Fund		\$ -			\$ -	\$ -	\$ -	\$ -
TOTAL REVENUE	\$ 393,981	\$ 820,484	\$ 282,660	\$ 962,362	\$ 99,926	\$ 213,416	\$ 2,772,828	\$ 4,786,290
EXPENDITURES:								Budget 2020-2021
	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Year to Date	
Salaries	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 30,000.00
Benefits	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,020.00
Purchased Services	\$ (3,492)	\$ -	\$ 20,894	\$ 394,556	\$ 402,309	\$ 298,381	\$ 1,112,646	\$ 4,879,120
Supplies and Materials		\$ -	\$ (372)	\$ (2,993)	\$ (2,586)	\$ (336)	\$ (6,287)	\$ 32,000
Capital Outlay			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Tuition to VOC			\$ 10,238	\$ -		\$ -	\$ 10,238	\$ 27,000
		\$ -					\$ -	
TOTAL EXPENDITURES	\$ (3,492)	\$ -	\$ 30,759	\$ 391,562	\$ 399,723	\$ 298,045	\$ 1,116,597	\$ 4,977,140
ENDING FUND BALANCE	\$ (551,951)	\$ 268,533	\$ 520,434	\$ 1,091,233	\$ 791,436	\$ 706,807	\$ 706,807	\$ (1,140,274)

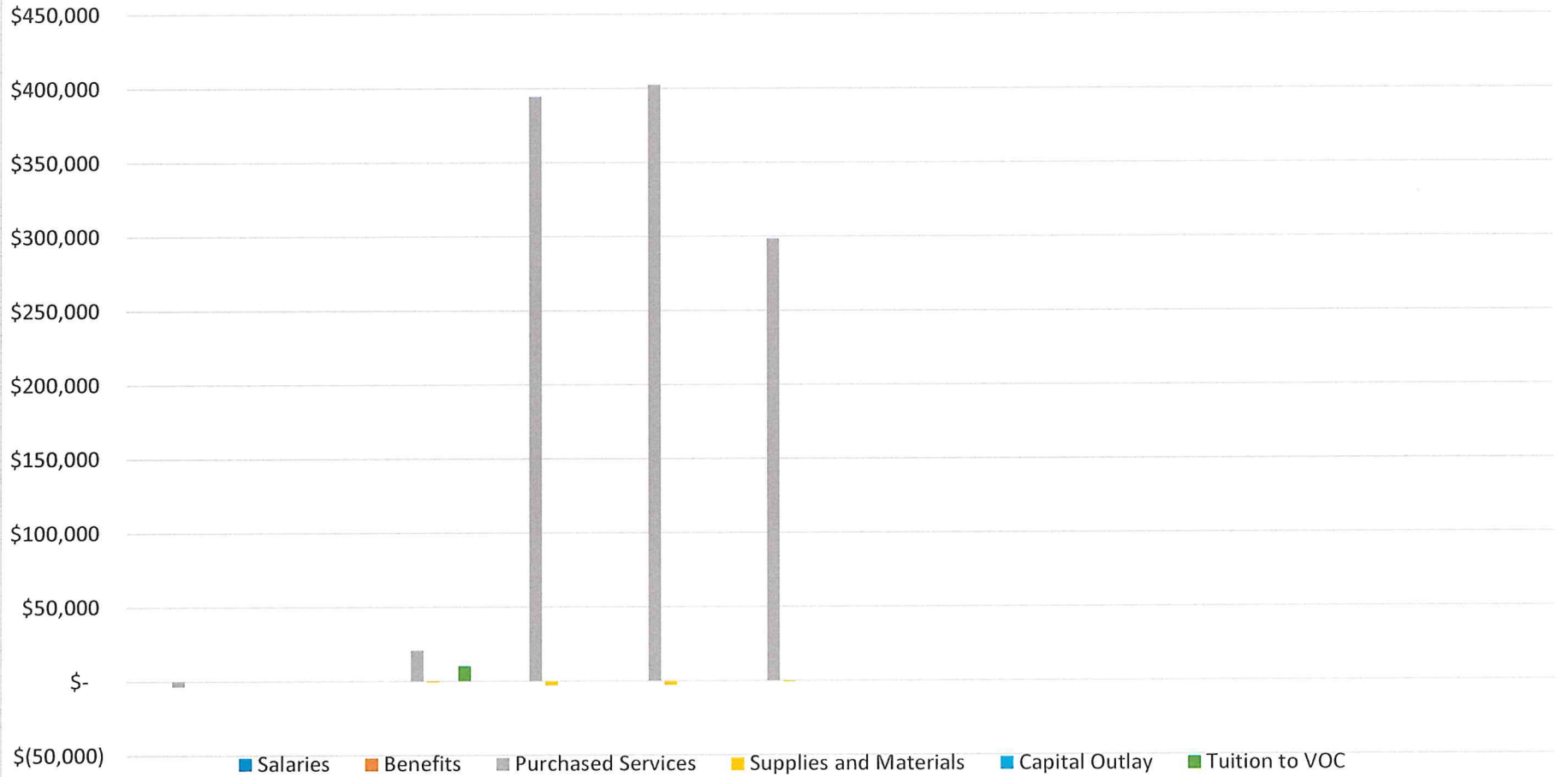
Transportation Fund (40) Revenue



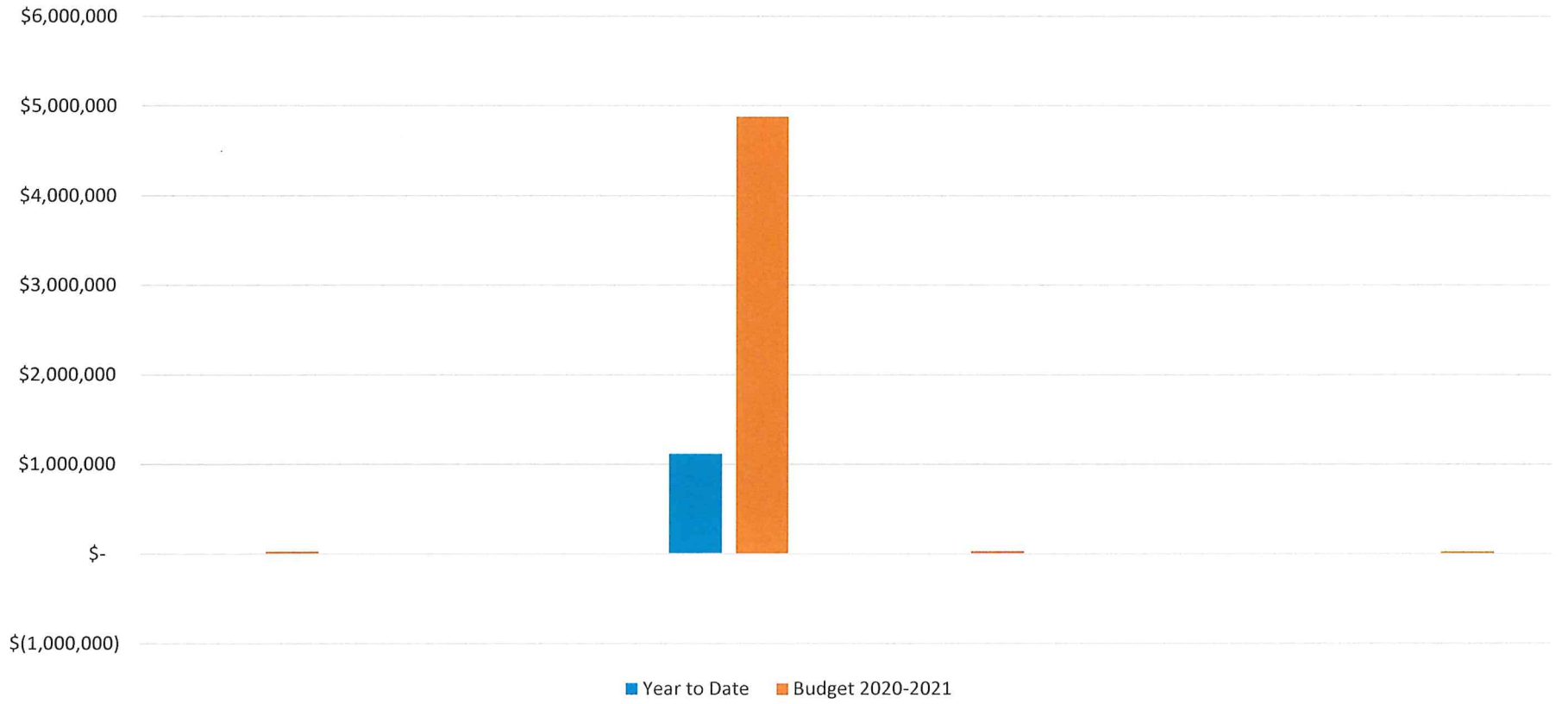
Transportation Fund (40) Revenues



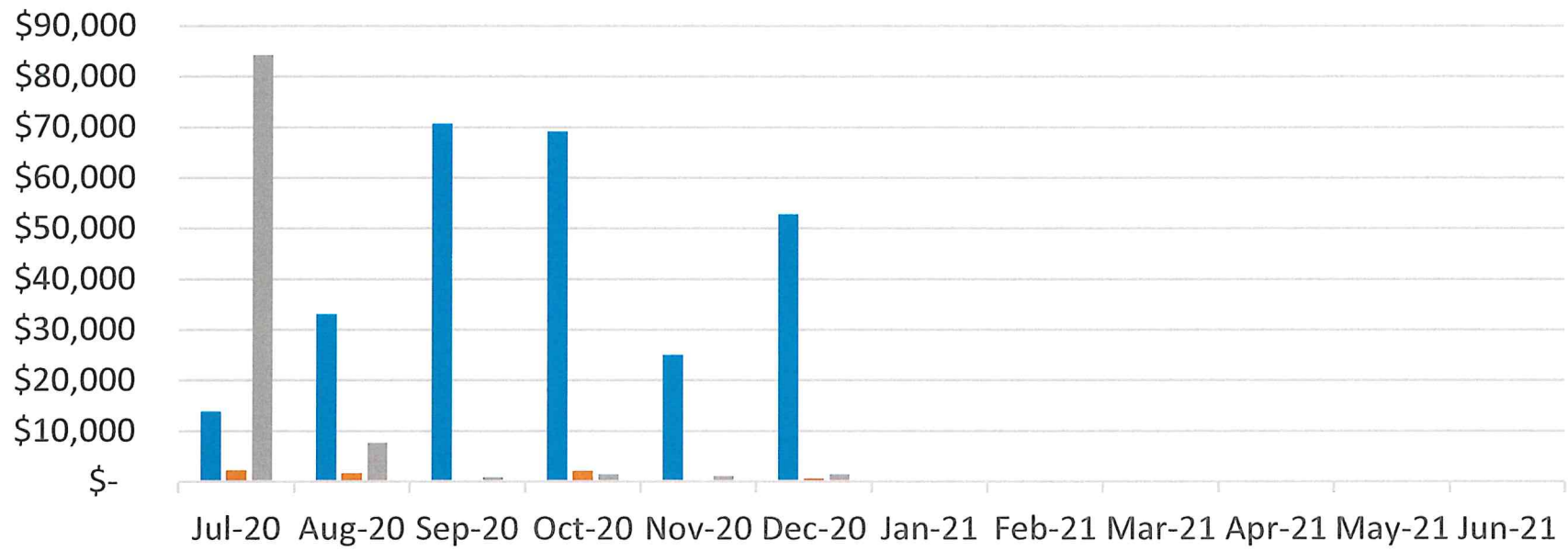
Transportation Fund (40) Expenditures



Transportation Fund (40) Expenditures

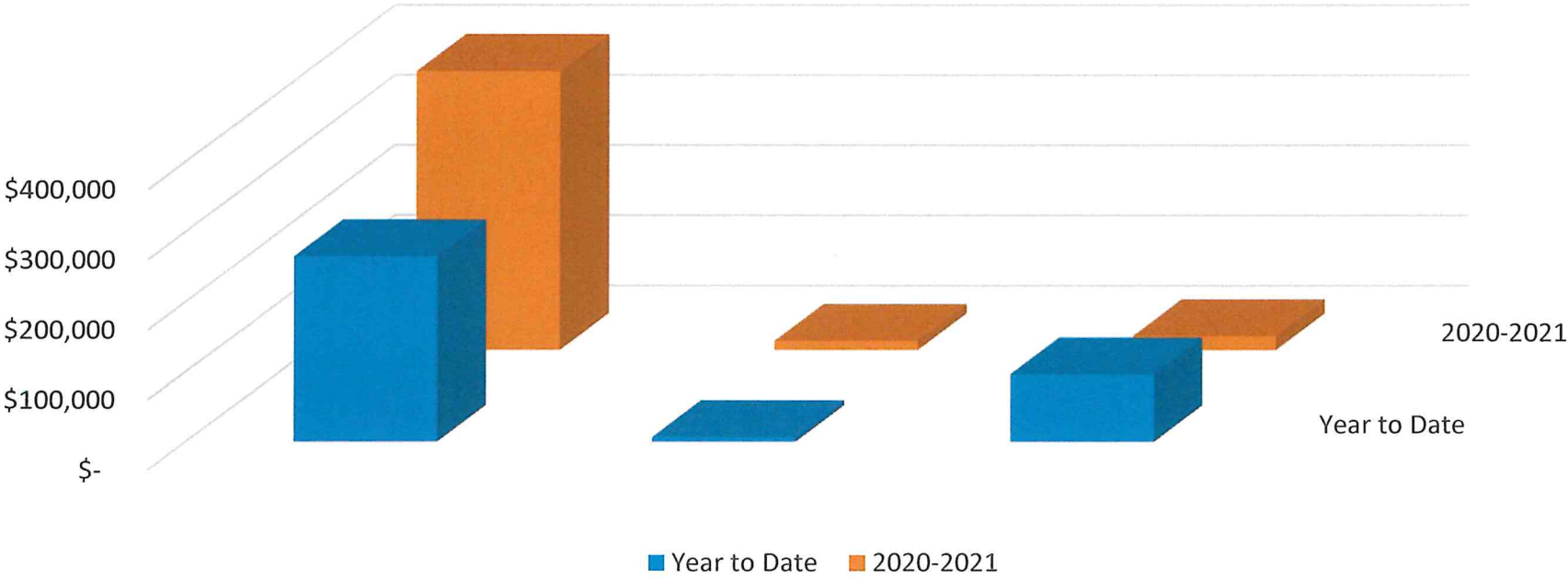


Working Cash Fund (70) Revenue



■ Property Taxes ■ Corporate Replacement Taxes ■ Earnings on Investment

Working Cash Fund (70) Revenue



5.3. Curriculum & Instruction Report - Ms. LaToya
Berry-Coleman



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

Curriculum and Assessment Report

**Prepared by: LaToya Berry-Coleman, Director of Curriculum and Assessment
January 2021**

Curriculum Updates

Elementary

The elementary science program, Inspire Science, is set to expire at the end of this school year. Teachers have been surveyed on the use of the program and we are looking to renew the subscription for 2 years and continue implementation for 3rd-5th grades. Teachers in grades K-2, overwhelmingly find Mystery Science, the preferred program. Both programs are aligned to NGSS and provide hands-on science instruction.

Reading Wonders will expire at the end of the 2021-2022 school year. During the 1st semester, the elementary curriculum council conducted an audit of our Reading Wonders Program. After 9 years of implementation, we have seen strengths in the program but also weaknesses in the area of phonics, writing, assessments and overall usability. The curriculum council has decided to move ahead with the review of other programs. Since the implementation of the new Illinois Learning Standards, in 2010, publishers have come out with newer programs that are aligned to these standards. The council is hoping to continue the review of these programs into early summer and present options to start a pilot program in Fall 2021.

3rd and 4th Grade teachers have implemented the Social Studies Weekly program, which offers both digital and print resources and aligns to IL Social Studies Standards. 5th and 6th grades continue to use the Discovery Education Social Studies Techbook program.

The Diversity and Equity Committee is working on new initiatives that will highlight the diversity in our district. Curriculum will be adapted to include more diverse authors and reading material at the elementary levels. The committee is also working to include more Career Education opportunities for elementary students.

Collinsville Middle School

The middle school is looking to update its math curriculum for the 2021/2022 school year. Teachers using Big Ideas, the program adopted by the high school this year and advanced middle school classes, have been very impressed with this program. Some

teachers, teaching non-advance classes, have had the opportunity to pilot the program this year and have seen positive results. CMS will present their findings to me this spring. As you recall, CMS adopted EngageNY 4 years ago at no cost to the district. Teachers have continued to see little improvement in math scores at 7th and 8th grades and would like another option. Teachers are also working to improve math instruction, with guided math and several invention programs.

Collinsville High School

The English Department is planning to update junior level textbooks. Over the past few years we have updated Health, Biology and Math courses and this year is the English department's year to evaluate their curriculum needs, according to our curriculum rotation schedule. The department will present it's finding and proposal in the spring for approval.

Both the middle school and the high school are also working to create a more inclusive curriculum, adding more diversity in literature, social studies, math, science and elective courses. The high school will be proposing course additions in the Fall of 2021 to be implemented beginning Fall 2022 which may include multicultural course opportunities for all students.

State Curriculum Mandates on the Horizon

SY 2022-2023- high school graduation requirement will include a course that incorporates computer literacy starting with all incoming freshman

SY2023-2024- All high school students should be given the opportunity to take a computer science (this is not a graduation requirement)

SY 2024-2025- Science courses required for graduation will include 1 laboratory science

SY 2028-2029- high school graduation requirement will include 2 years of foreign language starting with all incoming freshman

Assessment Updates

The RTI team will meet this month to discuss STAR vs. AIMSweb Plus and decide which assessment tool we will move forward with into the next school year. This year, we were fortunate to implement STAR Assessments, while still using AIMSweb for RTI placements and progress monitoring. I do feel we only need one of these assessment tools moving forward and the teams will look at what data is more aligned to our classroom instruction but also beneficial for placing students in tiers, special education placements, and EL.

IAR, ISA, ACCESS, and SAT

State Assessments are scheduled to be administered in March-May of 2021. The state is currently planning to submit another waiver to the US Dept. of Education to cancel these assessments for the current school year, however, we are making plans to administer these assessments until further notice.

District State Report Card and School Improvement

State Report Cards were paused this year with data from the previous year reentered for 2020/2021. The only updated data was that of the four-year graduation rate which increased 1 point from 88% to 89%.

At this time the district still has 1 Targeted School, 1 Exemplary School, and 9 Commendable schools. Renfro Elementary and Collinsville Middle School are still receiving School Improvement funds through the Title 1 School Improvement Grant. Both schools have purchased intervention material and implemented Professional Development with these funds.

Growth Data - Click this link to see growth data from Fall to Winter. Students at all grade levels made gains in both Reading and Math.

https://drive.google.com/drive/folders/1cKHFzZEPsE_UscGBTXExsAHOwzbH2Vta?usp=sharing

January Institute and Professional Development

On Jan. 15th, the district hosted its first ever Virtual Institute Day. The keynote presenter was Dr. Cheryl Watkins who delivered a very engaging discussion on Race and Equity in Schools. Secondary teachers also attended the Illinois Learning Technology Centers Remote Learning Conference following the keynote session. Elementary teachers attended sessions on google, parent engagement, teacher clarity, phonics instruction, STAR data, writing, implicit bias, and staff self-care.

Our first cohort of administrators and teacher leaders will attend a series of trainings on Implicit Bias, LGBTQIA Issues, and Microaggression beginning next month. These trainings are an initiative through the Diversity and Equity Committee and will be hosted by Lindenwood University. The next cohort of teachers and staff will attend this series during the summer and again in the fall and spring.

Summer Programs

I will meet with school administrators next month to discuss and plan summer programs. Our goal is to offer a summer program for all students who need additional in-person support. We would like to offer a title funded program at two school sites for elementary which would allow us to support more students. We again plan to offer a grant funded program at the elementary, middle and high school for intervention services and credit recovery.

JumpSTART

We also plan to offer a JumpSTART at elementary, middle, and high school. Students will have the opportunity to begin the school year approx. 2 weeks early and teachers will address learning loss. This program will also be supported by title and/or CARES grants.

Proposals for both programs will be presented in February.

Pre-Kindergarten Report 2020-2021-Christine Coleman

Our Pre-Kindergarten Program includes the following classrooms:

- Co-taught half-day Preschool for All classroom serving up to 40 students at Kreitner Elementary
- Blended half-day Preschool for All classroom serving up to 32 students at Kreitner Elementary
- Blended Preschool for All/Expansion all-day classroom serving up to 20 students at Maryville Elementary
- Blended District Preschool half-day classroom (p.m.) serving up to 16 students at Maryville Elementary
- Blended half-day Preschool for All classroom serving up to 32 students at Renfro Elementary
- Co-taught half-day Preschool for All classroom serving up to 40 students at Webster Elementary
- Blended half-day Preschool for All classroom serving up to 32 students at Webster Elementary
- Blended Preschool for All/Expansion all-day classroom serving up to 20 students at Webster Elementary

Co-taught classrooms are provided in collaboration with the Special Education department. Co-taught, Blended and the Expansion classrooms utilize an inclusion model, serving students with and without disabilities.

44 students have been screened for program eligibility during the fall, with three additional Screenings to be held this semester.

Current enrollment:

Half-day preschool: 113 students enrolled (192 total slots)

All-day preschool: 21 students enrolled (40 total slots)

We continue to enroll children from high-priority families (i.e. income of 50% Federal Poverty level, homeless, Youth in Care, developmental delays at screening) while remaining mindful of keeping class numbers manageable during the COVID-19 pandemic.

Preschool Inclusion Efforts

The Director of Special Education and PreK Coordinator and were invited to speak at ISBE's LRE Roundtable in November as an example of a program that has been successful in the mission to serve more preschool children within inclusive settings (i.e. Blended or Co-taught classrooms) while reducing the number of preschool children receiving services in a separate Early Childhood Special Education classroom.

Additionally, our District was invited to be one of three districts in the state of Illinois to receive support through a two-year grant awarded to ISBE for Inclusion Technical Assistance. With the guidance of a State Leadership Team and Inclusion Specialists, District staff have convened a “Collinsville Community Inclusion Team” that includes representatives from our programs alongside outside agencies (e.g. Head Start, Children’s Home and Aid, and Early Intervention) with the goal of increasing inclusive opportunities for preschool children in our communities.

Staff training

Teams of PreK staff received free training in **Wellness** and **Trauma-Informed Care** provided by the National Center for Pyramid Model Innovations in collaboration with ISBE.

The PreK Department is in year two of program-wide Pyramid Model implementation. This social-emotional framework provides a foundation for teaching and learning that will support each student’s early education. All teachers and assistants have been provided training in the Pyramid Model for Preschool.

The entire PreK/EC department will receive training on **Culturally Responsive Teaching** during our January Institute.

Title 1- Angie Schneidewind

AimswebPlus Benchmark Assessments and Progress Monitoring– The Title 1 Department and RTI staff administered AimswebPlus Benchmark Assessments to all K-4 students, including fully remote students. In order to complete testing while respecting parental concerns, remote students were tested at schools, in students’ homes, outside, and virtually. The team provided flexible scheduling in addition to flexible testing sights. Assessment results were used during “data days” in collaboration with classroom teachers, school psychologists, speech teachers, ELL teachers, special education teachers, and administrators to determine Tier 2 and Tier 3 groups and needs. The Title 1/RTI team will administer the winter benchmark in January. Tier groups will be reevaluated and adjusted as appropriate. Students will take their final assessment in late April and/or May. This data will be evaluated to determine academic growth. Progress monitoring was suspended through December to enable maximum instructional time. All Tier 3 students are receiving services during hybrid, four days a week, and fully remote periods of learning.

Title Services– The Title 1 team provides support for over 400 Tier 3 reading students and 240 Tier 3 math students in grades K-4. Title 1 grant funds are used to pay salaries and benefits for the Title 1 teaching staff, the Title 1 office staff, the district K-4 social emotional coach, the district K-3 literacy coach, and two media specialists. Title 1 funds also pay salaries and benefits for extended day tutoring programs offered in Title 1 schools and our K-4 summer school program.

Materials and Supplies– In addition to salaries and benefits, Title 1 provides the Renaissance Learning (STAR Reading, STAR Math, myOn, and Freckle) program for all seven elementary Title 1 schools. In collaboration with principals and teachers, purchases have been made to support at-school and remote learning throughout our Title 1 schools. An updated Chromebook was purchased for all Title 1 instructional staff members to aid in teaching and assessing students remotely.

Stream Room– The STREAM Room has been utilized in a different way, due to the current coronavirus-related scheduling challenges. Over 1,800 individual take-home science kits were sent home with our K-4 students just before Thanksgiving break. Materials were included for four STEM activities and four science experiments. Mrs. Stuppi, our STREAM room specialist, has also created a virtual STREAM room which includes video directions that go with the at-home kits, additional STEM based activities, art lessons, stories, virtual field trips, and a variety of other lessons and activities.

Click [HERE](#) to visit the Virtual STREAM (*Science Technology Reading Engineering Art Math*) Room.

Little Libraries- Our Little Libraries continue to be filled with books and other educational resources.

Professional Development– Title 1 and RTI staff received training during the first week of school for administering AimswebPlus K-4 Benchmark Assessments remotely. Training for the Leveled Literacy Intervention is currently postponed in hopes it can be delivered in person in the near future.

Instructional Technology-Mike Kunz

I had a total of 78 meetings and training sessions with our teachers and staff on a variety of topics. The most asked for training was on how to use the new ActivPanel boards followed by Google Classroom and Screencastify. There were over 20 different topics/software that training was completed.

The new programs that were implemented or major changes that occurred would be Public School Works, Renaissance/Freckle, and ESGI. The staff has been helped many times with questions on their assigned Public School works training. I have worked closely with our Elementary Principals on how to use Renaissance and the program needs for STAR testing.

ESGI has had a complete change to how it operates and I have worked with Chris Oatman to make sure this program and many others have the correct students entered and added as needed.

I have been extremely impressed with how hard our teachers and staff have worked to implement remote learning into their lesson plans. We have all learned so much from each other and continue to try new methods to reach our students and families.

One aspect that has been mentioned to me multiple times is the need to keep our students engaged, especially when we are in remote circumstances. We will continue to listen to our teachers and try new methods in order to reach them. Parental involvement is key to this process and I plan on working with teachers and have additional training on step-by-step processes to involve our parents/guardians better.

One last aspect that I feel is worth mentioning is the updated website I have created that has teacher-created videos and other helpful information.

<https://sites.google.com/cusd.kahoks.org/instructional-technology>

Instructional Coaching-Stacey Lauenstein and Christine Pavlinek

The instructional coaches have been busy supporting teachers with remote learning, analyzing data, reviewing curriculum material, and offering professional development. Here is an outline of some of the training they have offered in the first semester.

Recurrent Offerings:

- Newsletter Updates
- Weekly “Wednesday Resources” Sharing
- Virtual Grade Level Meetings: teachers can voluntarily join a meet to discuss topics and share ideas

Programs or Program Changes:

- Support with Implementation of Renaissance Suite Programs (STAR, MyON, AR, Freckle)
- Support with Implementation of ESGI (Educational Software for Guiding Instruction) progress monitoring assessment tool for all K-2 teachers.
 - Collaborated with Donna Whyte, educational consultant, who created a phonics screener for our district.

- Audit of Wonders ELA Curriculum with Curriculum Council Members
- Facilitated New ELA Curriculum Review

Training:

- Led Grade Level PLCs
 - September 2020
 - K-2 ESGI Training
 - 3-6 Creating Projects in MyON
 - December 2020
 - K-6 Diving Deeper into Freckle Math
- August Trainings
 - First Days of Remote Learning
 - Synchronous and Asynchronous Instruction
 - Teaching Hybrid and Remotely
 - New Teacher Trainings
 - Attended: Distance Learning Playbook Institute
- September Trainings
 - Virtual Writing Instruction
 - Identifying Essential Standards
 - Presented Module Overviews from Distance Learning Playbook
 - Attended: Going Deeper with Distance Learning Institute
- October Trainings
 - Assessing Students Remotely
 - Parent/Teacher Conferences Tips and Reminders
 - Writing for the IAR, Narrative Task
 - Writing for the IAR, Research Simulation Task
 - Attended: PLC+ Institute
- November Trainings
 - Attended: Freckle Math Training
 - ESGI Phonics Screener Training
 - Creating Successful Writers with Mentor Text
- December Trainings
 - Attended: Engage 2020
 - Attended: Learning Forward Conference
 - Reading Star Data Reports: Looking for Growth
 - Attended: Administrative Training for Star Data Reports

EL Department-Carla Cruise

Enrollment numbers

- The English Learner enrollment numbers are continuing to increase 2% annually.
- Since 2015 the total number of EL students have tripled at DIS, CMS and CHS
- Due to Covid 19 there will be a significant decrease in students testing proficient on Access English assessment and remaining in the program longer.

Programs or program changes

- At Kreitner, there is a Dual Language program K-4. Caseyville K-1. There is a need to add 2nd grade to provide instructional consistency in the Spanish home language.
- 2nd and 3rd grade the content becomes more difficult and students rely on their home language to understand the concepts taught.
- EL Coordinator is recommending the EL-PK teacher to attend Dual Language training so there is comprehension of the program and continuity.
- 1 EL teacher should be designated for Kreitner's PK to provide language service in the AM/PM classes.
- CHS has a new EL learning strategy course in which students will receive 1 credit for successfully completing skills that will help the student succeed in content area classes.

Data

- There is a need to increase the number of EL teachers from 2 to 3 at DIS. There will be a projected 160 students for 2 current EL teachers to provide services.
- Add a Bilingual Education assistant at DIS if adding an additional EL teacher is not possible.

Good News

- English Learner parents have been supportive when contacted inquiring to change students learning from remote to 4 days.
- Since September 2020, 33 CHS EL students have switched from remote/2 days to 4 days.
- Fairmont City Library has received a \$25,000 grant to provide materials and resources for the community. Our students utilize the Fairmont City Library for resources like computers, internet, reading materials and after school and Saturday programs for arts and crafts and educational fun.

Parent Involvement

- Due to Covid we are unable to have Bilingual Parent Meetings in person.
- Collinsville EL parents continue to receive resources from the Fairmont City Library.

Professional Development

- English Learner teachers will attend professional development throughout the year remotely. These sessions can be ordered pre-recorded so that teachers can view them after instruction.
- 7 EL teachers and 1 administrator will be attending one the following professional development for Bilingual or ESL instruction

ESSA Conference Feb 23-26

TESOL - March 24-27

Bureau of Education & Research - March- May

NABE Conference - April 27-29

School	Grade	SY 2013	SY 2014	SY 2015	SY 2016	SY 2017	SY 2018	SY 2019	SY 2020	SY 2021	Number of EL teachers
Kreitner	PK-4	201	194	222	198	196	224	229	221	254	7 FTE
Caseyville	K-4	79	86	95	109	126	137	135	133	100	3 FTE
Webster	PK-4	31	24	21	24	28	17	18	21	17	.5 FTE travels to 2 schools-Webster & T.E.
Summit	K-4	5	8	10	13	11	12	8	14	7	.5 FTE travels to 2 schools-Renfro & Summit
Renfro	K-4	9	19	15	10	22	27	27	23	25	.5 FTE travels to 2 schools-Renfro & Summit
Twin Echo	K-4	10	2	1	0	9	7	7	8	4	.5 FTE travels to 2 schools-Webster & T.E.
Maryville	K-4	4	7	2	3	5	8	8	3	1	
Jefferson	K-4	6	7	8	6	6	2	2	0	0	
DIS	5-6	45	34	43	47	58	90	123	122	136	2 FTE
CMS	7-8	30	44	36	40	46	58	63	83	100	2 FTE
CHS	9-12	45	44	43	51	56	84	108	122	138	2 FTE & 2 Ed Asst
EL Total		465	469	496	501	564	666	758	773	784	
EL population		6%	7%	7%	8%	9%	9.1%	9.5%	10.6%	12.80%	21 FTE

5.4. Budget Committee Update - Dr. Dennis Craft

5.5. Library Presentation - Michael Hayman and
Tracey Schmidt

2021 Collinsville CUSD#10 Annual Library Report

Presented by Tracey Schmidt & Michael Hayman

Vision & Mission Statement

Our vision of a school library/media center is not a warehouse of artifacts but a cognitive playground for the community we empower. Aligned with instructional and student performance objectives, our mission is to be facilitators of knowledge creation. Through easy access to virtual and physical activities, resources, individuals and spaces provided, the library/media center will empower its community the ability to shape the world that surrounds them. ~Tracey Schmidt & Michael Hayman (2005)

We wrote this. We love this. It is who we are. We are Librarians; and it has prepared us for this pandemic. For the past 10 years we have been developing a virtual library providing 24/7/365 access to a wide range of materials for all school age levels and while CMS and CHS has seen consistent usage of electronic sources over the years, elementary student usage was difficult to develop.....until now. Renaissance Learning, the most exciting/revolutionary resource platform, is what has broken through the barriers of e-content usage for elementary age students. The MyOn & AR numbers are staggering, considering they are only from August and real usage probably didn't begin until September. This initial success is a credit to our principals, curriculum coaches, and Ms. Berry-Coleman for scheduling training and supporting our teachers throughout the first semester of 2020.

2020 can be summed up with two words, Global-Chaos. But, it is not without opportunity. On November 10, thanks to Overdrive, Kyla Waltermire (Director of Mississippi Valley Library District), and Dr. Skertich, we are providing access, at no cost, to over 5,000 Juvenile & Young Adult age-appropriate e-resources purchased by public libraries within the (*Rolling Prairie Digital Consortium*). There are over 37,000 e-resources for adults. When "public goods" work together, the benefits to the larger community are stronger and more visible.

There is no shortage of work in *Library Land*. We adapt and adjust according to our environments and the community that we serve; Organize ongoing Professional Development and assist getting everyone on one platform at CHS, did that; Compile audio and video for CMS Virtual Choir Concerts... two down, one to go. The pandemic has not changed our roles. We are still helping our schools deliver, access, and compile content for educational purposes. We are still researching and purchasing materials for when students return to our hallways. We are still bridging the gaps of

technology and teaching. In fact, not having the constant flow of students in our libraries has allowed us to accelerate the process of re-labeling our physical libraries for genrefication at CHS and new label design for conformity and expansion at CMS. Life as a librarian is as varied as our collections and rooted in tradition.

Looking forward too:

- Getting back to normal
- For our libraries NOT to be so quiet.

2021 Goals:

- Continue to collaborate with Public Libraries and promote all library services.
- Continue to support our students and staff in their academic journey.
- Plan and prepare for a return to normal 100% 5 days a week.

We are Thankful for:

- Our school board and our administration. Your support allows us to serve our teachers and our students to the best of our abilities.

Below are the 2020 & 2019 statistics for comparison. If you have any questions, we will be on the line to answer them.

2020 Collinsville CUSD #10 Library/Media Centers

Total District Circulations January 1st Through December 31, 2019

	CHS	CMS	DIS	Webster	Renfro	Kreitner	Maryville	Summit	Twin Echo	Jefferson	Caseyville	District
Total circulations	4,411	12,791	17,076	5,853	8,024	12,912	6,896	732	2,297	3,706	6,749	73,145
Check outs & renewals (Physical)	3,345	2,904	7,978	1,740	4,082	3,251	2,997	N/A	N/A	N/A	N/A	
Heartland Library System	32	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
MyOn (Data from Aug.-Dec. 2020)	N/A	4,012	8,658	4,109	3,925	9,656	3,896	732	2,297	3,706	6,748	
Follett eBook/audiobook Check outs & Read online	1,034	5,875	440	4	17	5	3	0	0	0	1	
*Overdrive E-books & audio	5,182											

Total District Collections

	District Physical Resources											
Library Materials (Physical)	14,998	21,931	15,924	13,573	13,565	8,644	13,699	0	0	0	0	102,334
Follett Shelf-ebooks & audio-books	2,799	2,303	1,611	1,359	1,381	1,397	1,431	1,291	1,291	1,291	1,291	
Overdrive e-books, audio, and video	7,147											
MyOn	N/A	6,903										
Total Materials Available at each School	24,944	38,284	31,585	28,982	28,996	24,091	29,180	15,341	15,341	15,341	15,341	
Total Student Visits	13,246	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Accelerated Reader & MyOn

August 1, 2020 through December 31, 2020

	Number of Students	Books	Books Completed	Pages Read	News Articles Read	AR Quizzes
Collinsville Middle School	997	4,012	1,833	97,242	134	2,561
Dorris Intermediate School	948	8,658	3,911	196,797	945	2,230
Maryville Elementary School	323	3,896	1,826	79,153	119	815
Caseyville Elementary School	333	6,748	2,866	129,143	1,806	521
Webster Elementary School	252	4,109	2,542	92,977	4,473	1,359
Twin Echo Elementary School	213	2,297	1,352	42,388	380	669
Summit Elementary School	96	732	265	13,603	67	95
Kreitner Elementary School	320	9,656	4,578	214,693	1,778	1,327
Jefferson Elementary School	87	3,706	1,998	72,691	58	525
John A Renfro Elementary School	515	3,925	1,867	70,169	1,166	691
Totals	4084	47,739	23,038	1,008,856	10,926	10,793

Database Usage/Article Searches	Galenet	EBSCO	ProQuest	NEWSELA	Total
	24,638	15,653	10,140	12,344 chs	

2019 Collinsville CUSD #10 Library/Media Centers

Total District Circulations January 1st Through December 31, 2019

	CHS*	CMS	DIS	Webster	Renfro	Kreitner	Maryville	Summit	Twin Echo	Jefferson	Caseyville	District
Total circulations	8,249	21,412	26,548	5,534	12,680	9,499	9,658	0	2	0	0	102,234
Check outs & renewals (Physical)	7,554	9,015	24,003	5,532	12,676	9,499	9,648	N/A	N/A	N/A	N/A	
Heartland Library System	63	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Follett eBook/audiobook Check outs & Read online	632	12,397	2,545	2	4	0	10	0	2	0	0	
*Overdrive E-books & audio	8,654											

Total District Collections

	CHS*	CMS	DIS	Webster	Renfro	Kreitner	Maryville	Summit	Twin Echo	Jefferson	Caseyville	District Physical Resources
Library Materials (Physical)	15,752	18,167	15,512	13,338	13,438	8,649	13,657	0	0	0	0	98,513
Follett Shelf-ebooks & audio-books	2,446	2,303	1,611	1,359	1,381	1,397	1,431	1,291	1,291	1,291	1,291	
Overdrive e-books, audio, and video	6,393											
Total Materials Available at each School	24,591	26,863	23,516	21,090	21,212	16,439	21,481	7,684	7,684	7,684	7,684	
Total Student Visits	69,103	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Reading Counts

January 1, 2019 through December 31, 2019

Books Read by Grade Level	CHS*	CMS	DIS	Webster	Renfro	Kreitner	Maryville	Summit	Twin Echo	Jefferson	Caseyville	District Books Read
8	4,787											4,787
7	8,868											8,868
6		10,784										10,784
5		10,504										10,504
4			1,541	1,225	2,098	1,755	441	684	214	1,672		9,630
3			1,256	2,207	3,276	3,098	233	6	162	602		10,840
2			947	808	1,097	2,173	4	38	58	52		5,177
1			591	0	2	328	0	46	0	35		1,002
K			0	0		0				0		0
												61,592

Database Usage/Article Searches	Galenet	EBSCO	ProQuest	NEWSELA**	Total
	48,789	37,555	7,012	15,407	108,763

Research Tools Usage	Turnitin
	1,719

*New library assistant training postponed book talks/checkouts/orientation.

**CHS and CMS only.

6. **Approval of Minutes**

6.1. Approval of December 21, 2020 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on 2020 Tax Levy
Monday, December 21, 2020

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments
5. Opportunity for Public Input
6. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, December 21, 2020

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Recognition
7. Superintendent's Report
8. Financial Report
9. Special Education Report
10. Student School Board Member Report
11. Freedom of Information Requests
12. Approval of Minutes of Regular Meeting of 11/16/20
13. Approval of Board Bills
14. Approval of Monthly Financial Statements
15. Approval of 2020 Tax Levy
16. Approval of E-Learning Plan
17. Authorization to Seek Food Service Management Bids
18. Presentation of Policy Updates
19. Closed Session
20. Return to Open Session
21. Report on Closed Session Discussion
22. Acceptance of Resignations of Non-Certified Employees
23. Approval of Employment of Non-Certified Employees
24. Approval of Coach
25. Approval of Employment of Certified Employee
26. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing, 2020 Tax Levy
Monday, December 21, 2020
6:30 p.m.

- Call to Order** 1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, December 21, 2020, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Jane Soehlke, Secretary; Gary Peccola, President; Dennis Craft, Treasurer; Tim Hasamear; Vicki Reulecke (via remote access); and Michele Stutts. Absent was Gary Kusmierczak, Vice President.
- Purpose of Hearing** 3. Mr. Peccola said the purpose of the hearing was to provide an opportunity for public input with respect to the proposed 2020 Tax Levy for the Collinsville Community Unit School District No. 10. Notice of the hearing was published in the local newspaper according to the Illinois Truth in Taxation law.
- Comments** 4. Mrs. Robison said notice of the hearing was published in the Troy newspaper and the levy document is available on the district's website. The levy will be on equalized assessed value (EAV) as of December 31, 2020 and represents revenue for the 2021-2022 school year. Mrs. Robison said a realistic increase in the EAV will probably be about 3 1/2%. However, to insure the district does not lose out on any funds, a 9% increase in EAV is being used for levy purposes.
- Dr. Skertich said the district's overall tax rate is expected to remain constant.
- Dr. Craft said the budget committee discussed the levy at length at its November meeting. There was a great deal of discussion regarding the EAV rate for the levy, and he believes the 9% figure gives enough of a cushion to be sure the district does not lose out on any revenue.
- Opportunity for Public Input** 5. Mr. Peccola said due to COVID-19 restrictions, the public was provided an opportunity to give input to the Board via email and also by telephone. No emails were received regarding the levy, no one addressed the board by telephone, and no one in the audience addressed the board.

- Adjournment** 6. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:36 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, December 21, 2020
6:40 p.m.

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, December 21, 2020, at 6:40 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Jane Soehlke, Secretary; Gary Peccola, President; Gary Kusmierczak, Vice President (via remote access); Dennis Craft, Treasurer; Tim Hasamear; Vicki Reulecke (via remote access); and Michele Stutts.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Soehlke said the following written correspondence had been received by the Board since the last regular meeting:
- (a) 11/18/20 Correspondence from Miranda Mills
 - (b) 11/19/20 Correspondence from Jeffrey Sizemore
 - (c) 11/19/20 Correspondence from Jean Sampson
 - (d) 11/19/20 Correspondence from Lindsay Sloan
 - (e) 12/1/20 Correspondence from Aaron Schlipman
 - (f) 12/6/20 Correspondence from Beth Metcalf
 - (g) 12/8/20 Correspondence from Ed Meyer
- Audience Input** 5. Mr. Peccola said due to COVID-19 restrictions, the public was provided an opportunity to give input to the Board via email and also by telephone. No emails were received, no one addressed the board by telephone, and no one in person at the meeting addressed the board.
- Recognition** 6. Dr. Skertich announced the following people were being recognized:
- (a) Mrs. Joyce Biegert was presented a certificate of recognition for spearheading the Tote Me Home Program which has grown to provide food for 90 students to take home each

weekend. Mrs. Biegert was instrumental in the program receiving a \$25,000 grant from Ameren. Dr. Skertich said the district is extremely grateful to Mrs. Biegert and is very proud of the Tote Me Home Program. Dr. Craft recalled that Mrs. Biegert originally hoped the program would help four or five students, but due to her dedication and commitment, it has grown to the successful level it is at today. Mr. Peccola said this phenomenal program has helped so many children over the years, and the Board very much appreciates the efforts of Mrs. Biegert and everyone involved in the program.

- (b) Dr. Skertich also announced that the Unit 10 healthcare staff is being recognized for the amazing ways they have worked to meet the challenges presented during the first semester. Their selfless dedication and tireless efforts in not only performing their regular duties, but also all of the additional effort they have made to help maintain the health and safety of district students and staff. Those employees recognized included: Lisa Sabatino, Angie Kimbrell, Debra Welch, Michele Dye, Chelsea Eakle, Mary Kay Norberg, Christy Way, Courtney Hay, Stacie Kell, Kim Gorka-Smith and Jamie Bruce. Mr. Peccola said the healthcare team has played a huge role during the pandemic, and the board appreciates everything they have done.

Reports

Superintendent's Report

7. Dr. Skertich said the district has now finished its first semester, and the plan is to remain with remote learning for at least the first week after Christmas break. That will allow some leeway to make sure there is no post-holiday surge of positive Covid cases. The hope is to return to the hybrid blended learning plan starting the week of January 11 provided the numbers are good. Antigen testing has begun in district buildings for staff members and other safety measures continue to be taken. Dr. Skertich noted that none of the current vaccines have been approved for children 16 and under, so there is not likely to be a vaccine available for students this school year. He acknowledged there is a learning loss taking place, but the district has systems in place to help. Adjustments may need to be made to the curriculum for not only this year, but also for the next couple of years. The silver lining from the pandemic includes use of the district's 1:1 technology, the LTE tower being constructed at Kreitner, home internet connectivity or hot spots for all district families, improved social

and emotional support programs, increased bilingual communication, and improved cleaning protocols. Dr. Skertich commended the principals, staff, students, teachers, parents and families for all of the efforts everyone has made during a year where nothing has been normal. He noted the generosity of the Kahok community in donating over 450 groups of presents for families in need. And, Kahok Strong received a \$6,000 donation stemming from the City of Collinsville Festival of Trees event. Dr. Skertich said this year has presented challenges, but there have also been many good things. He wished everyone a very Merry Christmas and a Happy New Year.

Financial Report

8. Mrs. Robison said the district is five months into the fiscal year as of November 30, and she reported on the four operating funds. She noted the district operates on the cash basis and the figures are unaudited. The Education Fund received 55% of budgeted revenue and 41% of the budgeted expenditures have been made. In the O&M Fund, 74% of budgeted revenue has been received and 54% of expenditures have been made. The Transportation Fund received 53% of budgeted revenue and 16% of budgeted expenditures have been made. The Working Cash Fund received 73% of the budgeted revenue and no expenditures have been made. Mrs. Robison also reported on the ending fund balances for each of those funds. She said the figures for the categoricals are about the same as last month with only the first payment for this year having been received. She expects that two more payments will be received during this fiscal year.

Special Education Report

9. Mrs. Underwood highlighted some of the items contained in her written report to the board including continuation of the Positive Behavioral Interventions and Supports (PBIS) program. As the district's social emotional learning coach, Ms. Lisa Calvert has done a fantastic job in continuing to provide professional development opportunities for staff members, bus drivers and bus monitors. Social and Emotional Learning is a critical component of the whole child approach to education, and the district has implemented the PATHS curriculum in grades K-6 as part of that approach. Paraeducator is an online professional development tool for educational assistants and health care attendants, and many of the district's staff members have already completed several courses. Mobile Food Markets have been occurring at least once a month for the past year, and approximately 150-250 families have been provided food during each of these events.

Mrs. Underwood expressed appreciation to all of the volunteers who help make the program successful. As of this school year, all K-8 students are using the My Math and Glencoe Math Series, and the response from teachers has been enthusiastic and overwhelmingly positive. Mrs. Underwood said she is very grateful to work with the team that the district has in place. Mr. Peccola said the board appreciates the great job that Mrs. Underwood does in providing information to the board in her reports.

Student School Board Member Report

10. Student School Board Member America Gutierrez-Trejo presented her report to the board. She shared information about various groups in which she is involved at CHS and said her main goal is to encourage students to speak up and ask for help. She has been working on two Google forms for teachers and students. One is an appreciation form where students and teachers or staff members can provide positive feedback to others. The second form asks how students are doing mentally and academically. She hopes responses to the second form will give insight on what the district is doing well and also ways to improve. Her future plans include a video introducing her second Google form to students, increased involvement from DIS, and having bilingual upperclassmen volunteer to help younger students with technology issues. Mr. Peccola thanked America and said the board will be looking forward to her next report.

Freedom of Information Requests

- 11. Mr. Peccola reported that the following Freedom of Information Requests had been received:
 - (a) 11/16/20 Request from Nicholas Hoover for staff names, positions and school contact information. Complied 11/17/20.
 - (b) 12/15/20 Request from Kaza Rhan (LocalLabs) for Board Member information. Complied 12/15/20.

Approval of Minutes of Regular Meeting of 11/16/20 (Motion Passed)

- 12. A motion was made by Soehlke and seconded by Stutts that the minutes listed below be approved. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.
 - Regular Meeting – November 16, 2020
 - Closed Session – Regular Meeting – November 16, 2020

Approval of Board Bills (Motion Passed)

- 13. A motion was made by Soehlke and seconded by Craft that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on December 21, 2020,

and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

**Approval of
Monthly
Financial
Statements
(Motion Passed)**

14. A motion was made by Soehlke and seconded by Stutts that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for November 2020, be approved and attached to these minutes as Exhibit E-8. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

**Approval of
2020 Tax Levy
(Motion Passed)**

15. A motion was made by Soehlke and seconded by Hasamear to approve the resolution authorizing filing of the 2020 tax levy at the Madison and St. Clair County Clerks offices, as presented in Exhibit E-9.1. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

**Approval of
E-Learning Plan
(Motion Passed)**

16. A motion was made by Soehlke and seconded by Stutts to approve the District's E-Learning Plan, as presented in Exhibit E-9.2. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

**Authorization
to Seek
Food Service
Management
Bids
(Motion Passed)**

17. A motion was made by Soehlke and seconded by Stutts to authorize the administration to begin the formal bid process to seek a food service management company. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

**Presentation of
Policy Updates**

18. Dr. Skertich said the recommended policy updates include changes to auditing student activity accounts, assessments, graduation requirements, duties of registered nurses and updated legal references. Mr. Peccola said this is the first reading and the policies will be on the agenda for a vote at the January regular meeting. If board members have any questions or concerns in the meantime, he asked that they contact Dr. Skertich.

**Closed Session
(Motion Passed)**

19. A motion was made by Soehlke and seconded by Craft that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body,

pursuant to 5 ILCS 120/2(c)(1); collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2); and pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11). Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes. (7:25 p.m.)

**Return to
Open Session**

20. The Regular Meeting returned to Open Session at 7:45 p.m. Those members present on roll call were: Soehlke, Peccola, Kusmierczak(via remote access), Craft, Hasamear, Reulecke (via remote access) and Stutts.

**Report on
Closed Session
Discussion**

21. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);
2. Collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees, pursuant to 5 ILCS 120/2(c)(2); and
3. Pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11).

**Acceptance of
Resignations of
Non-Certified
Employees
(Motion Passed)**

22. A motion was made by Soehlke and seconded by Craft to approve the resignations of the following non-certified employees. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Sarah Shields, DIS Educational Assistant, effective December 4, 2020;

Logan McGarrity, DIS Health Clerk, effective December 1, 2020;

Patricia Achenbach, Special Education Secretary, retirement effective December 31, 2022;

Pam Chiarottino, CMS Secretary, retirement effective June 30, 2022;

Patti Bozeman, CHS Secretary, retirement effective June 30, 2021; and

Linda Strittmatter, Renfro Secretary, retirement effective June 30, 2022.

**Approval of
Employment of
Non-Certified
Employees
(Motion Passed)**

23. A motion was made by Soehlke and seconded by Hasamear to approve the employment of the following non-certified employees, pending employment requirements. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Deanna Nettles, Educational Assistant for Collinsville High School, effective December 7, 2020;

Kandi Ramirez, Custodian for Maryville Elementary, effective November 20, 2020;

Amber Pace, DIS Educational Assistant, effective December 14, 2020; and

Judy Cauble, Renfro 4 3/4 hr. per day Relief Aide, effective January 11, 2021.

**Approval
of Coach
(Motion Passed)**

24. A motion was made by Soehlke and seconded by Hasamear to approve Hunter Counton as a Volunteer Boys' Baseball Coach for Collinsville High School. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

**Approval of
Employment
of Certified
Employee
(Motion Passed)**

25. A motion was made by Soehlke and seconded by Stutts to approve the employment of Briana Seegers, CMS Certified Instructional Interventionist, effective January 4, 2021, pending employment requirements. Motion passed on roll call vote as follows: Soehlke, yes; Peccola, yes; Kusmierczak, yes; Craft, yes; Hasamear, yes; Reulecke, yes; Stutts, yes.

Adjournment

26. There being no further business, Mr. Peccola declared the meeting adjourned at 7:51 p.m.

7. **Approval of Board Bills for January 2021**

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name							ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #	
A & H MECHANICAL									
055653	26082540323G	REP/MAINT SVC HS		150		1,950.00	1/1/21	20-2540-323-08-22	
						<u>1,950.00</u>			
ACE HARDWARE/RENTAL									
153017	26082540410N	MAINT SUPPLIES CMS		150		18.00	1/1/21	20-2540-410-08-27	
152853	26082540410U	MAINT SUPPLIES UNIT		150		27.00	1/1/21	20-2540-410-08-10	
152854	26082540410U	MAINT SUPPLIES UNIT		150		27.00	1/1/21	20-2540-410-08-10	
						<u>72.00</u>			
AMERI-CAN PORTABLES									
52202	10011710013B	VOC HOUSE 310 South Seminary		150		95.00	1/1/21	10-171-01	
52203	26082540324G	REP/MAINT HS ATHL		150		90.00	1/1/21	20-2540-324-08-22	
52204	26082540323N	REP/MAINT SVC MS		150		90.00	1/1/21	20-2540-323-08-27	
						<u>275.00</u>			
BAUER, LAURA									
REIMBURSE	16012310332U	PROF DEV ORIENTATION/MEETINGS		151		90.90	1/1/21	10-2310-332-01-10	
						<u>90.90</u>			
BELLEVILLE NEWS DEMOCRAT									
693952	160225103501	CSBO ADVERTISING		150		148.00	1/1/21	10-2510-350-02-01	
						<u>148.00</u>			
BIGGS, AMANDA									
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		150		69.90	1/1/21	10-1250-410-06-430000-10	
						<u>69.90</u>			
BLAYLOCK, EMILY									
2	16882210314U	CARES Consultant		150		201.52	1/1/21	10-2210-314-88-10	
						<u>201.52</u>			
BLICK ART MATERIALS									
5369830	16091130410G	HS ARTS SUPPLIES		150	2021000143	947.28	1/1/21	10-1130-410-09-22	
						<u>947.28</u>			
BOERNER, REBECCA									
REIMBURSE	16551110410U	19-20 Preschool Ex.DevSUPPLIES		150		73.54	1/1/21	10-1110-410-55-490200-10	
						<u>73.54</u>			
BOHLER, DAVID									
MILEAGE	16061250332U	TITLE I TRAV/PURCH SVC		150		7.88	1/1/21	10-1250-332-06-430000-10	
						<u>7.88</u>			

Open Accounts Payable List

Printed: 1/21/2021 11:23 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
BOZEMAN, PATTI								
MILEAGE	16032410332G	HS PRIN OFF TRAVEL (6*300)		150		29.15	1/1/21	10-2410-332-03-22
						<u>29.15</u>		
BUZZS AUTOMOTIVE SERVICES								
22292	16242563323U	LUNCH PROG DIST REP MAINT SERV		150		47.23	1/1/21	10-2563-323-24-10
						<u>47.23</u>		
CALVIN, DEBBIE								
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		150		95.57	1/1/21	10-1250-410-06-430000-10
						<u>95.57</u>		
CAPPS, STACY								
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		150		100.00	1/1/21	10-1250-410-06-430000-10
						<u>100.00</u>		
CAROLINA BIOLOGICAL SUPPLY								
51219606RI	16181130410G	HS SCIENCE SUPPLIES		150	2021000125	57.06	1/1/21	10-1130-410-18-22
51217930RI	16181130410G	HS SCIENCE SUPPLIES		150	2021000125	311.89	1/1/21	10-1130-410-18-22
						<u>368.95</u>		
CENTRAL INSTITUTE FOR THE DEAF								
MORSS12-20	16924220680U	ELEM MEDICAID TUITION		150		3,240.16	1/1/21	10-4220-680-92-10
						<u>3,240.16</u>		
CHEMSEARCHFE								
7207194	26082540323U	BLDGS/GRDS MAINT SVC		150		601.80	1/1/21	20-2540-323-08-10
7205743	26082540323U	BLDGS/GRDS MAINT SVC		150		194.91	1/1/21	20-2540-323-08-10
7238057	26082540323U	BLDGS/GRDS MAINT SVC		152		194.91	1/1/21	20-2540-323-08-10
						<u>991.62</u>		
CHIAROTTINO, PAM								
REIMBURSE	16012310332U	PROF DEV ORIENTATION/MEETINGS		151		159.42	1/1/21	10-2310-332-01-10
						<u>159.42</u>		
CIFCO								
62271	26082540410M	MAINT SUPPLIES MARYVILLE		150		10.01	1/1/21	20-2540-410-08-26
62369	26082540410M	MAINT SUPPLIES MARYVILLE		150		25.08	1/1/21	20-2540-410-08-26
62175	26082540410M	MAINT SUPPLIES MARYVILLE		150		2.75	1/1/21	20-2540-410-08-26
61742	26082540410G	MAINT SUPPLIES HS		150		83.20	1/1/21	20-2540-410-08-22
62750	26082540410G	MAINT SUPPLIES HS		150		1.98	1/1/21	20-2540-410-08-22
62715	26082540410G	MAINT SUPPLIES HS		150		8.58	1/1/21	20-2540-410-08-22

Open Accounts Payable List

Printed: 1/21/2021 11:23 AM

COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
						131.60		
CK POWER								
SV1093454	26082540323G	REP/MAINT SVC HS		150		368.07	1/1/21	20-2540-323-08-22
						368.07		
CLINE, KENDRA								
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		150		100.00	1/1/21	10-1250-410-06-430000-10
						100.00		
COMPUTYPE COMPUTER SERVICE								
461198	86932367390U	TECH: Security Camera Mainte & Repair		150		183.15	1/1/21	80-2367-390-93-10
460853	86932367390U	TECH: Security Camera Mainte & Repair		150		129.00	1/1/21	80-2367-390-93-10
461063	86932367390U	TECH: Security Camera Mainte & Repair		150		159.00	1/1/21	80-2367-390-93-10
461336	86932367390U	TECH: Security Camera Mainte & Repair		150		3,204.50	1/1/21	80-2367-390-93-10
						3,675.65		
CONNER, SHELLEY								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		150		14.26	1/1/21	10-2660-332-93-10
						14.26		
CONNOR CO.								
S9330068.001	26082540410U	MAINT SUPPLIES UNIT		150		378.30	1/1/21	20-2540-410-08-10
S9383842.001	26082540410M	MAINT SUPPLIES MARYVILLE		150		4.28	1/1/21	20-2540-410-08-26
						382.58		
CONTEMPORARY LIFE SAVING TRAINING								
01020084	86012310390U	MISC TORT		150		49.95	1/1/21	80-2365-390-01-10
						49.95		
DEAVILA, MONICA								
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		150		99.95	1/1/21	10-1250-410-06-430000-10
						99.95		
DELL MARKETING L.P.								
10456381417	16721110540U	PERKINS GRANT EQUIPMENT		152	19600039	28,404.54	1/1/21	10-1110-540-72-10
						28,404.54		
EDUCATION LOGISTICS								
111105	46012510339U	Transp Cost Reduction Consulting		150		5,583.34	1/1/21	40-2510-339-01-10
						5,583.34		
EMBRACE EDUCATION								
7640	16202660310U	IDEA fLO THRU Purchased		152		826.87	1/1/21	10-2630-310-20-462000-10

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						826.87		
ENVIRONMENTAL CONSULTANTS								
11072	96022535323G	H/L/S CHS locker, welding, tennis, track replaceme		150		3,500.00	1/1/21	90-2535-323-02-22
						3,500.00		
FGM, INC.								
20-2945.01-8	26012533311U	ARCH/ENG SVCS		151		330.00	1/1/21	20-2533-311-01-10
21-3033.01-3	26012533311U	ARCH/ENG SVCS		151		6,370.23	1/1/21	20-2533-311-01-10
21-3068-01-1	26012533311U	ARCH/ENG SVCS		151		2,763.75	1/1/21	20-2533-311-01-10
21-3032.01-3	26012533311U	ARCH/ENG SVCS		151		55,882.64	1/1/21	20-2533-311-01-10
20-3023.01-3	26012533311U	ARCH/ENG SVCS		151		1,050.00	1/1/21	20-2533-311-01-10
20-2971.01-7	26012533311U	ARCH/ENG SVCS		151		7,848.75	1/1/21	20-2533-311-01-10
20-2942.01-9	26012533311U	ARCH/ENG SVCS		151		270.00	1/1/21	20-2533-311-01-10
20-2920.01-10	26012533311U	ARCH/ENG SVCS		151		432.50	1/1/21	20-2533-311-01-10
						74,947.87		
FILGES, ROMAYNE								
MILEAGE	16833000332U	19-20 Preschool Expan PE		150		20.41	1/1/21	10-3000-332-83-370500-10
						20.41		
FIRST STUDENT INC								
11708069	46012550332B	REG TRANSP FIRST STUDENT 3% increase FY21		150		(30.00)	1/1/21	40-2550-332-01-20
11708069	46012550332B	REG TRANSP FIRST STUDENT 3% increase FY21		150		1,965.24	1/1/21	40-2550-332-01-20
11708069	46012550332B	REG TRANSP FIRST STUDENT 3% increase FY21		150		52,210.00	1/1/21	40-2550-332-01-20
11708069	46012550332B	REG TRANSP FIRST STUDENT 3% increase FY21		150		194.14	1/1/21	40-2550-332-01-20
11708069	46012550332B	REG TRANSP FIRST STUDENT 3% increase FY21		150		918.72	1/1/21	40-2550-332-01-20
11708069	46122550332B	SPEC ED TRANSP FIRST STUDENT 3% FY21		150		61,326.98	1/1/21	40-2550-332-12-20
11708069	46022550464B	GASOLINE FIRST STUDENT		150		(316.95)	1/1/21	40-2550-464-02-20
11708069	460125503321	REG TRANSP Bus Monitor First Student		150		2,989.12	1/1/21	40-2550-332-01-01
11708069	46122550330B	SPEC ED TRASP Bus monitor		150		12,738.06	1/1/21	40-2550-330-12-20
						131,995.31		
FLUENCY MATTERS								
100339	16101130410G	HS FOR LANG SUPPLIES		150	2021000134	79.00	1/1/21	10-1130-410-10-22
						79.00		
FOLLETT SCHOOL SOLUTIONS INC								
1425591	16282220430N	MS MEDIA CENTER MATLS		150	2021000140	336.53	1/1/21	10-2220-430-28-27
						336.53		
FRANCOTYP-POSTALIA								
RI104726971	160225243401	POSTAGE & POSTAGE MACH Rental		150		252.00	1/1/21	10-2524-340-02-01

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RI104726972	16492410340G	HS OFFICE POSTAGE/RENTAL		150		252.00	1/1/21	10-2410-340-49-22
						<u>504.00</u>		
FRANKLIN, FRANK								
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		151		164.68	1/1/21	10-2110-332-01-10
						<u>164.68</u>		
FROST ELECTRIC SUPPLY CO.								
S4247695.001	26082540410N	MAINT SUPPLIES CMS		151		243.72	1/1/21	20-2540-410-08-27
						<u>243.72</u>		
GATEWAY OCCUPATIONAL HEALTH SERVICE								
81220	160226423111	HR ORDERED PHYSICAL		150		50.00	1/1/21	10-2642-311-02-01
						<u>50.00</u>		
GIANT STEPS OF ST. LOUIS, INC.								
2468	16924220680U	HS MEDICAID TUITION		150		3,319.40	1/1/21	10-4220-680-92-10
						<u>3,319.40</u>		
GUIN MUNDORF LLC								
49238	86012310318B	BARTZ		150		191.25	1/1/21	80-2369-318-01-20
49239	86012310318B	BOARD GOVERNANCE		150		2,550.00	1/1/21	80-2369-318-01-20
49241	86012310318B	PERSONNEL		150		382.50	1/1/21	80-2369-318-01-20
49242	86012310318B	PTAB		150		1,721.25	1/1/21	80-2369-318-01-20
49243	86012310318B	RETAINER		150		450.00	1/1/21	80-2369-318-01-20
49244	86012310318B	STUDENTS		150		573.75	1/1/21	80-2369-318-01-20
						<u>5,868.75</u>		
HARRIS, MADONNA								
REIMBURSE	16032410332N	MS PRIN OFF TRAVEL (3*300)		150		199.00	1/1/21	10-2410-332-03-27
						<u>199.00</u>		
HEALTHY SOLUTIONS INC.								
3824	16012134412U	BLOODBORNE PATHOGEN SUPPLIES		151		200.00	1/1/21	10-2134-412-01-10
						<u>200.00</u>		
HEGGERTY								
75878	16061250410U	20-21 TITLE I MATERIALS		150	5210040	885.48	1/1/21	10-1250-410-06-430000-10
75878	16061250314U	20-21 Title I Purchased Servic		150	5210040	239.94	1/1/21	10-1250-314-06-430000-10
77705	16061250410U	20-21 TITLE I MATERIALS		151	5210044	87.99	1/1/21	10-1250-410-06-430000-10
						<u>1,213.41</u>		
HERRING, MERCEDES								

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REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		150		100.00	1/1/21	10-1250-410-06-430000-10
						<u>100.00</u>		
HOLLINGSHEAD, MIKE								
INS REFUND	120045350000	EMP HEALTH INS PAY		150		740.00	1/1/21	10-456
						<u>740.00</u>		
HOPCROFT ELECTRIC INC								
22757	26082540410C	MAINT SUPPLIES CASEYVILLE		152		154.00	1/1/21	20-2540-410-08-21
22742	26082540410U	MAINT SUPPLIES UNIT		152		128.44	1/1/21	20-2540-410-08-10
						<u>282.44</u>		
HOTTESTDEALEREVER CORP.								
515911	16201220410U	20-21 IDEA FLO THRU SUPPLIES		150	2021071	5,215.00	1/1/21	10-1220-410-20-462000-10
						<u>5,215.00</u>		
ILLINOIS CENTER FOR AUTISM								
STMT	16124220687U	HS ILLINOIS CENTER FOR AUTISM		150		14,691.40	1/1/21	10-4220-680-12-10
STMT	16124220687U	ELEM ILLINOIS CENTER FOR AUTISM		150		11,018.55	1/1/21	10-4220-680-12-10
						<u>25,709.95</u>		
IMAGINE NATION, LLC								
537	26082540410T	MAINT SUPPLIES TWIN ECHO		150		1,157.61	1/1/21	20-2540-410-08-30
						<u>1,157.61</u>		
IMEL PEST CONTROL								
546535	26072540321U	TRASH REMOVAL & PEST CONTROL		150		65.00	1/1/21	20-2540-321-07-10
546538	26072540321U	TRASH REMOVAL & PEST CONTROL		150		75.00	1/1/21	20-2540-321-07-10
546537	26072540321U	TRASH REMOVAL & PEST CONTROL		150		100.00	1/1/21	20-2540-321-07-10
546536	26072540321U	TRASH REMOVAL & PEST CONTROL		150		65.00	1/1/21	20-2540-321-07-10
						<u>305.00</u>		
INDUSTRIAL SOAP COMPANY								
1331482	26072540410U	CUSTODIAL SUPPLIES UNIT		150		3,901.74	1/1/21	20-2540-410-07-10
1333222	26072540410U	CUSTODIAL SUPPLIES UNIT		150		262.50	1/1/21	20-2540-410-07-10
1336638	26072540410U	CUSTODIAL SUPPLIES UNIT		152		416.00	1/1/21	20-2540-410-07-10
						<u>4,580.24</u>		
IPEVO								
002202101V00	16932660410U	TECHNOLOGY GENERAL SUPPLIES		150	19600028	6,667.11	1/1/21	10-2660-410-93-10
						<u>6,667.11</u>		

JTC ACADEMY

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STMT	16924220680U	HS MEDICAID TUITION		150		3,309.60	1/1/21	10-4220-680-92-10
STMT	16924220680U	HS MEDICAID TUITION		150		2,895.90	1/1/21	10-4220-680-92-10
						<u>6,205.50</u>		
JUNIOR LIBRARY GUILD								
543264	162822204304	ELEM MEDIA CENTER MATLS		150	2021000120	2,207.70	1/1/21	10-2220-430-28-04
543928	16282220410N	MS MEDIA CENTER BOOKS		150	2021000119	2,023.00	1/1/21	10-2220-410-28-27
						<u>4,230.70</u>		
JW PEPPER & SONS, INC.								
363149017	161411314101	HS CHOIR SUPPLIES		150		19.00	1/1/21	10-1131-410-14-01
						<u>19.00</u>		
JWEB MEDIA								
3983	16932660310U	NETWORK ADMIN CONTRACT? School master		150		1,710.00	1/1/21	10-2660-310-93-10
						<u>1,710.00</u>		
KELL, STACIA								
MILEAGE	16122130332U	HEALTH CARE PROVIDER TRAVEL		150		8.97	1/1/21	10-2130-332-12-10
REIMBURSE	16012134410U	NURSES STAFF SUPPLIES		150		23.49	1/1/21	10-2134-410-01-10
						<u>32.46</u>		
KIRKSEY, SARA								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		151		4.66	1/1/21	10-2660-332-93-10
						<u>4.66</u>		
KURKEY, CORY								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		150		20.70	1/1/21	10-2660-332-93-10
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		151		33.47	1/1/21	10-2660-332-93-10
						<u>54.17</u>		
LALLY, LAURA								
MILEAGE	16273300332U	PRE-K Travel for Home vi		151		12.48	1/1/21	10-3300-332-27-370500-10
						<u>12.48</u>		
LAMP								
72234	16922523311U	MEDICAID ADM OUTREACH		150		180.00	1/1/21	10-2523-311-92-10
70567	16922523311U	MEDICAID ADM OUTREACH		150		6.00	1/1/21	10-2523-311-92-10
						<u>186.00</u>		
LAUENSTEIN, STACEY								
MILEAGE	16061250332U	TITLE I TRAV/PURCH SVC		150		22.54	1/1/21	10-1250-332-06-430000-10
						<u>22.54</u>		

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LIBRARIES FIRST								
7685	16282220323G	HS MEDIA PURCHASED SVCS		150	2021000141	325.00	1/1/21	10-2220-323-28-22
						<u>325.00</u>		
LINCOLN PRAIRIE BHC								
2021-14868	16924220680U	HS REFERRED FOR SPECED MEDICAID TUITION		150		4,250.00	1/1/21	10-4220-680-92-10
2021-14916	16924220680U	CMS SPED MEDICAID TUITION		150		250.00	1/1/21	10-4220-680-92-10
2021-14922	16924220680U	NON SPED ELEM 8TH MEDICAID TUITION		150		350.00	1/1/21	10-4220-680-92-10
						<u>4,850.00</u>		
MADISON COUNTY ROE #41								
12-2020-10	16124220688U	TUITION TO EDUC THERAPY CTR		150		2,475.00	1/1/21	10-4220-680-12-10
OCT-NOV 2020	16124220688U	TUITION TO EDUC THERAPY CTR		150		1,872.65	1/1/21	10-4220-680-12-10
12-18-2020-10	16324190314U	Title I School Imp Purchased Service		150		4,095.00	1/1/21	10-4190-314-32-10
61097	16492410340G	HS OFFICE POSTAGE/RENTAL		150		40.00	1/1/21	10-2410-340-49-22
						<u>8,482.65</u>		
MADISON COUNTY ROE								
FFDEC20	160226423101	HR BACKGROUND INVESTIGAT		150		126.00	1/1/21	10-2642-310-02-01
						<u>126.00</u>		
MARYVILLE WATER DEPARTMENT								
SERV LINE FE	26072540370M	WATER/SEWER MARYVILLE		150		300.00	1/1/21	20-2540-370-07-26
						<u>300.00</u>		
MCCARTHY, MARY KATHLEEN								
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		150		89.00	1/1/21	10-1250-410-06-430000-10
						<u>89.00</u>		
MCGRAW HILL SCHOOL EDUCATION HOLDINGS								
11527301101	16691250310U	NA TitleIII LIIPLEP		152	2021000071	83.10	1/1/21	10-1250-310-69-490900-10
						<u>83.10</u>		
MENA, AMY								
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		150		89.95	1/1/21	10-1250-410-06-430000-10
						<u>89.95</u>		
MOORE, ANDREA								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		151		15.99	1/1/21	10-2660-332-93-10
						<u>15.99</u>		
MUSIC & ARTS								
inv025133258	161411107004	ELEM MUSIC/BAND EQUI		150		124.16	1/1/21	10-1110-700-14-04

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INV024376508	161411107004	ELEM MUSIC/BAND EQUI		150		81.85	1/1/21	10-1110-700-14-04	
INV024661782	161411103234	ELEM MUSIC/BAND REPAIRS		150		77.00	1/1/21	10-1110-323-14-04	
INV024773132	161411103234	ELEM MUSIC/BAND REPAIRS		150		154.06	1/1/21	10-1110-323-14-04	
INV024427656	161411107004	ELEM MUSIC/BAND EQUI		150		7.13	1/1/21	10-1110-700-14-04	
						444.20			
NOODLETOOLS, INC.									
205-905-R5	16282220323G	HS MEDIA PURCHASED SVCS		150	2021000142	60.00	1/1/21	10-2220-323-28-22	
						60.00			
NUTOYS LEISURE PRODUCTS									
51146	26082540410U	MAINT SUPPLIES UNIT		151		1,480.00	1/1/21	20-2540-410-08-10	
						1,480.00			
OSABEN, JENNIFER									
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		150		4.26	1/1/21	10-1210-332-12-10	
MILEAGE	16121210332U	SLP CORR IN DIST TRAVEL		150		12.77	1/1/21	10-1210-332-12-10	
						17.03			
PATHS PROGRAM									
SPY1768	16202210332U	18-19 IDEA FLO THRU TRAVEL		150	2021165	12,955.00	1/1/21	10-2210-332-20-462000-10	
						12,955.00			
PORTER, DAN									
MILEAGE	16012110332U	TRUANT OFF TRAVEL (2)		150		80.50	1/1/21	10-2110-332-01-10	
						80.50			
PRO-ALARM									
136626	26082540323T	REP/MAINT SVC TWIN ECHO		151		135.00	1/1/21	20-2540-323-08-30	
						135.00			
PROJECT LEAD THE WAY INC									
231678	16721110410U	PERKINS GRANT SUPPLIES		150		3,200.00	1/1/21	10-1110-410-72-10	
						3,200.00			
PURITAN SPRINGS BOTTLED WATER									
1715002	16041110410K	KREITNER TEACHER SUPPLIES		150		21.47	1/1/21	10-1110-410-04-25	
1064823	16012310410B	BOARD SUPPLIES		150		10.47	1/1/21	10-2310-410-01-20	
1715002	16041110410K	KREITNER TEACHER SUPPLIES		151		24.94	1/1/21	10-1110-410-04-25	
						56.88			
R.P. LUMBER CO									
2101348985	10011710013B	VOC HOUSE 310 South Seminary		151		3,698.51	1/1/21	10-171-01	

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						3,698.51		
RAMAIR, INC.								
225927	26082540410X	MAINT SUPPLIES WEBSTER		150		547.66	1/1/21	20-2540-410-08-31
225931	26082540410G	MAINT SUPPLIES HS		150		31.60	1/1/21	20-2540-410-08-22
225929	26082540410I	MAINT SUPPLIES CIS		150		563.18	1/1/21	20-2540-410-08-33
225930	26082540410N	MAINT SUPPLIES CMS		150		627.44	1/1/21	20-2540-410-08-27
						<u>1,769.88</u>		
ROMOSER, SHELLY								
REIMBURSE	16101130410G	HS FOR LANG SUPPLIES		150		89.00	1/1/21	10-1130-410-10-22
						<u>89.00</u>		
ROYAL PAPER INC								
992908-1	26072540410U	CUSTODIAL SUPPLIES UNIT		150		48.98	1/1/21	20-2540-410-07-10
B992908-2	16012134412U	BLOODBORNE PATHOGEN SUPPLIES		150		252.72	1/1/21	10-2134-412-01-10
						<u>301.70</u>		
RYDIN DECAL								
376426	16491130410G	HS MISC SUPPLIES		150		417.92	1/1/21	10-1130-410-49-22
						<u>417.92</u>		
SCHMIDT, TRACEY								
REIMBURSE	16282220700G	HS MEDIA CENTER CAPITAL		150		41.12	1/1/21	10-2220-700-28-22
REIMBURSE	16282220430G	HS MEDIA CENTER MATLS		151		43.96	1/1/21	10-2220-430-28-22
REIMBURSE	16282220700G	HS MEDIA CENTER CAPITAL		151		19.98	1/1/21	10-2220-700-28-22
						<u>105.06</u>		
SCHOLASTIC CLASSROOM MAGAZINES								
M70307673	16061250410U	20-21 TITLE I MATERIALS		150	5210010	455.40	1/1/21	10-1250-410-06-430000-10
36598314	16691250410U	20-21 TitleIII LIPLEP(4909)		150	2021000137	139.00	1/1/21	10-1250-410-69-490900-10
						<u>594.40</u>		
SCHOLASTIC LITERACY INITIATIVES								
24148995	16061250410U	20-21 TITLE I MATERIALS		150	05210018	112.52	1/1/21	10-1250-410-06-430000-10
						<u>112.52</u>		
SCHOOL HEALTH CORPORATION								
3869833-00	16471500412N	MS ATHLETIC AWARDS		152	2021000153	521.04	1/1/21	10-1500-412-47-27
						<u>521.04</u>		
SCHOOL SPECIALTY SUPPLY								
208126104989	16041110410R	RENFRO TEACHER SUPPLIES		150	2021000014	91.90	1/1/21	10-1110-410-04-28

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name		Description	Claim #	Batch #	P.O. #	ExOn		
Invoice #	A.S.N.					Amount	Date	State Account #
						91.90		
SCHOWALTER & JABOURI								
203122	86012367317B	Audit District CUSD #10		150		1,750.00	1/1/21	80-2367-317-01-20
						1,750.00		
SCHWANDER, EVA								
MILEAGE	161226203321	SPEC ED DIR TRAVEL		150		32.89	1/1/21	10-2620-332-12-01
						32.89		
SCHWIERJOHN, BRENT								
MILEAGE	16122140332U	PSYCHOLOGIST TRAVEL		150		12.08	1/1/21	10-2140-332-12-10
						12.08		
SETON IDENTIFICATION PRODUCTS								
9345258779	26082540410X	MAINT SUPPLIES WEBSTER		150		97.96	1/1/21	20-2540-410-08-31
9345258779	26082540410R	MAINT SUPPLIES RENFRO		150		95.52	1/1/21	20-2540-410-08-28
						193.48		
SHEA, SHEILA								
REIMBURSE	16012310332U	PROF DEV ORIENTATION/MEETINGS		152		88.57	1/1/21	10-2310-332-01-10
						88.57		
SHRED-IT								
881120147	16202330360U	IDEA FLO THRU Shredding/Printing		150		33.36	1/1/21	10-2330-360-20-462000-10
8181121351	16012310311U	Shredding District (No SP ED)		150		35.61	1/1/21	10-2310-311-01-10
						68.97		
SKYWARD INC.								
0000208136	16932660411U	TECHNOLOGY SOFTWARE		150		238.00	1/1/21	10-2660-411-93-10
						238.00		
SODEXO INC. & AFFILIATES								
REQUEST	16242560310U	LUNCH PROG CONT FOOD SVC CHGS		150		55,768.38	1/1/21	10-2560-310-24-10
						55,768.38		
STEP CG LLC								
S-INV102627	16882530540U	4998EF Cares Equipment		150		109,930.00	1/1/21	10-2530-540-88-10
						109,930.00		
SUESS, ANDREA								
MILEAGE	16122113332U	SPEC ED SOC WK TRAVEL		151		10.98	1/1/21	10-2113-332-12-10
						10.98		

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COLLINSVILLE 10

Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
SULLIVAN, KATHLEEN								
REIMBURSE	16061250410U	20-21 TITLE I MATERIALS		150		58.96	1/1/21	10-1250-410-06-430000-10
REIMBURSE	16061250314U	20-21 Title I Purchased Servic		150		39.99	1/1/21	10-1250-314-06-430000-10
						<u>98.95</u>		
SUMNERONE								
2728973	160225234101	AP ACT FD OFF SUPPLIES		150		112.95	1/1/21	10-2523-410-02-01
2734957	16492410411G	HS MAIN OFF STUDENT SUPPLIES		150		53.00	1/1/21	10-2410-411-49-22
						<u>165.95</u>		
SUNBURST DIGITAL INC.								
INV124018	160411104114	ELEM INSTR SUPPLIES/Mat TEXTS		150	0321026	730.00	1/1/21	10-1110-411-04-04
						<u>730.00</u>		
SWANK MOVIE LICENSING USA								
2967115	16932660323U	TECHNOLOGY REPAIRS/MAINTENANCE		150		4,638.00	1/1/21	10-2660-323-93-10
						<u>4,638.00</u>		
TECH ELECTRONICS INC								
N00054428	96022535323U	H/L/S PROJECTS CONTIGENCY		151		180.00	1/1/21	90-2535-323-02-10
N000054357	96022535323U	H/L/S PROJECTS CONTIGENCY		151		180.00	1/1/21	90-2535-323-02-10
N000054175	96022535323U	H/L/S PROJECTS CONTIGENCY		151		180.00	1/1/21	90-2535-323-02-10
						<u>540.00</u>		
THE PERICLES GROUP, LLC								
1139	16491130414G	HS WORKBOOKS		150	2021000103	308.21	1/1/21	10-1130-414-49-22
						<u>308.21</u>		
THOMSON REUTERS-WEST								
843643110	160226413331	Student Serv: Skyward,		150		1,148.00	1/1/21	10-2641-333-02-01
						<u>1,148.00</u>		
THYSSENKRUPP ELEVATOR CORPORATION								
23748	26082540323U	BLDGS/GRDS MAINT SVC		150		955.01	1/1/21	20-2540-323-08-10
						<u>955.01</u>		
TOBIN, KRYSTAL								
MILEAGE	16273300332U	PRE-K Travel for Home vi		150		3.74	1/1/21	10-3300-332-27-370500-10
MILEAGE	16273300332U	PRE-K Travel for Home vi		151		25.76	1/1/21	10-3300-332-27-370500-10
						<u>29.50</u>		
TRANE								
9384000	26082540410N	MAINT SUPPLIES CMS		150		534.50	1/1/21	20-2540-410-08-27

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Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
9437294	26082540410N	MAINT SUPPLIES CMS		150		347.67	1/1/21	20-2540-410-08-27
						<u>882.17</u>		
TROY TIMES TRIBUNE								
91545	16202330360U	IDEA FLO THRU Shredding/Printing		150		8.80	1/1/21	10-2330-360-20-462000-10
						<u>8.80</u>		
ULINE								
127876854	26072540410U	CUSTODIAL SUPPLIES UNIT		150		199.35	1/1/21	20-2540-410-07-10
						<u>199.35</u>		
UNITED REFRIGERATION INC								
76732931-01	26082540410N	MAINT SUPPLIES CMS		150		94.69	1/1/21	20-2540-410-08-27
76847678-00	26082540410G	MAINT SUPPLIES HS		150		1.02	1/1/21	20-2540-410-08-22
76816330-00	26082540410G	MAINT SUPPLIES HS		150		11.25	1/1/21	20-2540-410-08-22
76809611-00	26082540410T	MAINT SUPPLIES TWIN ECHO		150		33.41	1/1/21	20-2540-410-08-30
76963624-00	26082540410N	MAINT SUPPLIES CMS		150		20.13	1/1/21	20-2540-410-08-27
77061251-00	26082540410G	MAINT SUPPLIES HS		150		180.99	1/1/21	20-2540-410-08-22
77026931-00	26082540410N	MAINT SUPPLIES CMS		150		6.11	1/1/21	20-2540-410-08-27
76824754-00	26082540410G	MAINT SUPPLIES HS		150		65.12	1/1/21	20-2540-410-08-22
76732603-00	26082540410G	MAINT SUPPLIES HS		150		167.60	1/1/21	20-2540-410-08-22
76842303-00	26082540410G	MAINT SUPPLIES HS		150		290.97	1/1/21	20-2540-410-08-22
76927635-00	26082540410N	MAINT SUPPLIES CMS		150		5.00	1/1/21	20-2540-410-08-27
77144578-00	26082540410G	MAINT SUPPLIES HS		151		362.00	1/1/21	20-2540-410-08-22
77144765-00	26082540410H	MAINT SUPPLIES HOLLY HGHTS		151		196.00	1/1/21	20-2540-410-08-23
76155226-00	26082540410G	MAINT SUPPLIES HS		151		44.28	1/1/21	20-2540-410-08-22
77077643-00	26082540410G	MAINT SUPPLIES HS		151		73.46	1/1/21	20-2540-410-08-22
77100130-00	26082540410G	MAINT SUPPLIES HS		151		56.33	1/1/21	20-2540-410-08-22
77103722-00	26082540410G	MAINT SUPPLIES HS		151		14.58	1/1/21	20-2540-410-08-22
77117086-00	26082540410G	MAINT SUPPLIES HS		151		8.50	1/1/21	20-2540-410-08-22
77122047-00	26082540410R	MAINT SUPPLIES RENFRO		151		122.56	1/1/21	20-2540-410-08-28
77122078-00	26082540410G	MAINT SUPPLIES HS		151		164.58	1/1/21	20-2540-410-08-22
77135918-00	26082540410C	MAINT SUPPLIES CASEYVILLE		151		18.65	1/1/21	20-2540-410-08-21
77117458-00	26082540410G	MAINT SUPPLIES HS		151		1,957.18	1/1/21	20-2540-410-08-22
						<u>3,894.41</u>		
VOCABULARY SPELLING CITY								
LC00017944	16061250314U	20-21 Title I Purchased Servic		150	5210034	135.00	1/1/21	10-1250-314-06-430000-10
						<u>135.00</u>		
WALTERS, KIMBERLY								
REIMBURSE	16111120410N	MS SOCIAL STUDIES SUPPLIES		151		99.00	1/1/21	10-1120-410-11-27

Specialized Data Systems, Inc.

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Open Accounts Payable List

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Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
						99.00		
WATTS COPY SYSTEMS, INC.								
1030578	16012310311B	UNIT wide COPY SERV Non-Cap lease		150		312.39	1/1/21	10-2310-311-01-20
1030577	16012310311B	UNIT wide COPY SERV Non-Cap lease		150		46.67	1/1/21	10-2310-311-01-20
1030345	16012310311B	UNIT wide COPY SERV Non-Cap lease		150		8,220.65	1/1/21	10-2310-311-01-20
1032373	16012310311B	UNIT wide COPY SERV Non-Cap lease		151		124.39	1/1/21	10-2310-311-01-20
						8,704.10		
WEISS, ERIC								
MILEAGE	16932660332U	TECHNOLOGY Prof TRAVEL		151		45.25	1/1/21	10-2660-332-93-10
						45.25		
WILLIAM BEDELL ACHIEVEMENT & RESOURCE CTR								
STMT	16124220681U	HS TUITION WILLIAM BEDELL		150		13,331.40	1/1/21	10-4220-680-12-10
STMT	16124220681U	ELEM TUITION WILLIAM BEDELL		150		11,109.50	1/1/21	10-4220-680-12-10
						24,440.90		
WILLIAMS OFFICE PRODUCTS								
48016	16041110410I	DORRIS TEACHER SUPPLIES		150		22.50	1/1/21	10-1110-410-04-33
51221-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		150		128.88	1/1/21	10-1110-410-04-31
51293-1	16022642410I	Dir of HR SUPPLIES		150		17.88	1/1/21	10-2642-410-02-01
51316-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		150		117.98	1/1/21	10-1110-410-04-31
51362-1	16041110410R	RENFRO TEACHER SUPPLIES		150		656.88	1/1/21	10-1110-410-04-28
51378-0	16041110410T	TWIN ECHO TEACHER SUPPLIES		150		144.38	1/1/21	10-1110-410-04-30
51387-1	16041110410I	DORRIS TEACHER SUPPLIES		150		14.99	1/1/21	10-1110-410-04-33
51380-1	16041110410R	RENFRO TEACHER SUPPLIES		150		37.98	1/1/21	10-1110-410-04-28
51423-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		150		284.36	1/1/21	10-1130-412-49-22
51175-1	16041110410M	MARYVILLE TEACHER SUPPLIES		150		43.94	1/1/21	10-1110-410-04-26
51160-0	16041110410I	DORRIS TEACHER SUPPLIES		150		75.60	1/1/21	10-1110-410-04-33
51154-1	16022570410I	SWITCHBOARD OFF SUPPLIES		150		8.99	1/1/21	10-2570-410-02-01
51126-1	16041110410I	DORRIS TEACHER SUPPLIES		150		45.98	1/1/21	10-1110-410-04-33
51134-1	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		150		70.87	1/1/21	10-1110-410-04-31
51394-0	16202330410U	20-21 IDEA FLO THRU SUPPLIES		150	2021168	87.90	1/1/21	10-2330-410-20-462000-10
47959	16041110410C	CASEYVILLE TEACHER SUPPLIES		150		(47.92)	1/1/21	10-1110-410-04-21
47921	16041110410R	RENFRO TEACHER SUPPLIES		150		(40.95)	1/1/21	10-1110-410-04-28
47850	16832300410U	19-20 Preschool Expan PE		150		(128.63)	1/1/21	10-2300-410-83-370500-10
51458-0	16041110410I	DORRIS TEACHER SUPPLIES		151		214.86	1/1/21	10-1110-410-04-33
51435-1	16041110410I	DORRIS TEACHER SUPPLIES		151		6.59	1/1/21	10-1110-410-04-33
51469-1	16022524410I	PAYROLL OFF SUPPLIES		151		2.47	1/1/21	10-2524-410-02-01
51484-0	16041110410X	WEBSTER ELEM TEACHER SUPPLIES		151		608.68	1/1/21	10-1110-410-04-31

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Vendor Name						ExOn		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Amount	Date	State Account #
51512-1	16041110410I	DORRIS TEACHER SUPPLIES		151		15.99	1/1/21	10-1110-410-04-33
51491-1	16022642410I	Dir of HR SUPPLIES		151		31.99	1/1/21	10-2642-410-02-01
51499-1	26082540410I	MAINT SUPPLIES ADMIN BLDG		151		28.95	1/1/21	20-2540-410-08-01
48058	26082540410U	MAINT SUPPLIES UNIT		151		148.99	1/1/21	20-2540-410-08-10
51542-1	16491130412G	HS WAREHOUSE SUPPLIES (paper)		152		77.72	1/1/21	10-1130-412-49-22
						2,677.85		
WORTHINGTON DIRECT								
INV363656COI	16061250410U	20-21 TITLE I MATERIALS		150	5210037	503.34	1/1/21	10-1250-410-06-430000-10
						503.34		
WORXTIME								
2866	160226604102	ACC SOFTWARE, SDS Worxtime		150		8,064.00	1/1/21	10-2660-410-02-02
						8,064.00		
YORK INTERNATIONAL CORPORATION								
9784317-00	26082540410G	MAINT SUPPLIES HS		150		918.00	1/1/21	20-2540-410-08-22
9781762-00	26082540410M	MAINT SUPPLIES MARYVILLE		150		32.90	1/1/21	20-2540-410-08-26
9780457-00	26082540410G	MAINT SUPPLIES HS		150		120.70	1/1/21	20-2540-410-08-22
9801922-00	26082540410R	MAINT SUPPLIES RENFRO		151		24.60	1/1/21	20-2540-410-08-28
						1,096.20		
ZANE WILLIAMS								
046830	26082540410T	MAINT SUPPLIES TWIN ECHO		150		80.51	1/1/21	20-2540-410-08-30
046975	26082540410U	MAINT SUPPLIES UNIT		151		495.25	1/1/21	20-2540-410-08-10
						575.76		
						\$596,907.20	Report Total	

Open Accounts Payable Fund Totals

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COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	150	346,643.27
20	Oper, Build, & Maint Fund	150	97,300.93
40	Transportation Fund	150	137,578.65
80	Tort Fund	150	11,344.35
90	Fire Prevention and Safety Fund	151	4,040.00
Report Total			<u>\$596,907.20</u>

Open Accounts Payable List

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COLLINSVILLE 10

Vendor Name								Due		
Invoice #	A.S.N.	Description	Claim #	Batch #	P.O. #	Dir. Dep.	Amount	Date	State Account #	
COLLINSVILLE COMM UNIT 10										
8534	26952540410A	WAREHOUSE ORDER		150		0.00	263.96	1/20/21	20-2540-410-95	
						<u>0.00</u>	<u>263.96</u>			
FINISHMASTER										
87143032	16871447410A	AUTO BODY SUPPLIES		150		0.00	22.60	1/20/21	10-1447-410-87	
87143337	16871447410A	AUTO BODY SUPPLIES		150		0.00	45.20	1/20/21	10-1447-410-87	
						<u>0.00</u>	<u>67.80</u>			
FIRST STUDENT										
11708069	46952550332A	AVC REG TRANSP First Student		150		0.00	968.94	1/20/21	40-2550-332-95	
						<u>0.00</u>	<u>968.94</u>			
GRAINGER										
809393044	26952540323A	REPAIRS AND MAINT SVCS		150		0.00	226.58	1/20/21	20-2540-323-95	
						<u>0.00</u>	<u>226.58</u>			
MCGINNIS, JOE										
MILEAGE	16952410332A	VOC SCH SUPR OFF TRAVEL & MILE		150		0.00	32.20	1/20/21	10-2410-332-95	
						<u>0.00</u>	<u>32.20</u>			
MOORE, KRISTIE										
MILEAGE	46952550332A	AVC REG TRANSP First Student		150		0.00	32.26	1/20/21	40-2550-332-95	
						<u>0.00</u>	<u>32.26</u>			
OREILLY AUTOMOTIVE										
1068134478	16871447410A	AUTO BODY SUPPLIES		150		0.00	130.13	1/20/21	10-1447-410-87	
1068140080	16871447410A	AUTO BODY SUPPLIES		150		0.00	28.32	1/20/21	10-1447-410-87	
106840087	16871447410A	AUTO BODY SUPPLIES		150		0.00	34.45	1/20/21	10-1447-410-87	
						<u>0.00</u>	<u>192.90</u>			
PRECISION POINT SCHOOL OF COSMETOLOGY										
0000002	16954140640A	Tuition for Cosmetology		150		0.00	13,750.00	1/20/21	10-4140-640-95	
						<u>0.00</u>	<u>13,750.00</u>			
WILLIAMS OFFICE PRODUCTS										
51056-0	16952410410A	VOC OFFICE SUPPLIES		150		0.00	50.21	1/20/21	10-2410-410-95	
51084-1	16952410410A	VOC OFFICE SUPPLIES		150		0.00	18.99	1/20/21	10-2410-410-95	
47645	16952410410A	VOC OFFICE SUPPLIES		150		0.00	(15.30)	1/20/21	10-2410-410-95	
						<u>0.00</u>	<u>53.90</u>			
						<u>\$0.00</u>	<u>\$15,588.54</u>		Report Total	

Open Accounts Payable Fund Totals

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COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	150	14,096.80
20	Oper, Build, & Maint Fund	150	490.54
40	Transportation Fund	150	1,001.20
Report Total			<u><u>\$15,588.54</u></u>

Paid Accounts Payable by Check Number

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COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
3007703603	26072540466N	AEP ENERGY	ELECTRICITY MS	1202		12/2/20	12/1/20	118918	9,771.20	20-2540-466-07-27
3007703546	26072540466X		ELECTRICITY WEBSTER	1202		12/2/20	12/1/20	118918	7,791.84	20-2540-466-07-31
3007703557	26072540466K		ELECTRICITY KREITNER	1202		12/2/20	12/1/20	118918	2,845.37	20-2540-466-07-25
3007703670	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	1202		12/2/20	12/1/20	118918	42.09	20-2540-466-07-01
3007703692	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	1202		12/2/20	12/1/20	118918	743.71	20-2540-466-07-01
3007703568	26072540466R		ELECTRICITY RENFRO	1202		12/2/20	12/1/20	118918	3,812.61	20-2540-466-07-28
3007703669	26072540466K		ELECTRICITY KREITNER	1202		12/2/20	12/1/20	118918	42.72	20-2540-466-07-25
3007703625	26072540466G		ELECTRICITY HS	1202		12/2/20	12/1/20	118918	22,538.55	20-2540-466-07-22
3007703636	26072540466I		ELECTRICITY DORRIS	1202		12/2/20	12/1/20	118918	7,690.07	20-2540-466-07-33
3007703681	26072540466K		ELECTRICITY KREITNER	1202		12/2/20	12/1/20	118918	59.86	20-2540-466-07-25
3007703580	26072540466S		ELECTRICITY SUMMIT	1202		12/2/20	12/1/20	118918	675.49	20-2540-466-07-29
3007703591	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	1202		12/2/20	12/1/20	118918	521.07	20-2540-466-07-01
3007703614	26072540466G		ELECTRICITY HS	1202		12/2/20	12/1/20	118918	9,607.47	20-2540-466-07-22
3007703704	26072540466H		ELECTRICITY HOLLY HGTS	1202		12/2/20	12/1/20	118918	808.12	20-2540-466-07-23
3007703647	26072540466J		ELECTRICITY JEFFERSON	1202		12/2/20	12/1/20	118918	430.45	20-2540-466-07-24
3007703535	26072540466M		ELECTRICITY MARYVILLE	1202		12/2/20	12/1/20	118918	2,443.08	20-2540-466-07-26
3007703579	26072540466C		ELECTRICITY CASEYVILLE	1202		12/2/20	12/1/20	118918	3,235.93	20-2540-466-07-21
								Total	73,059.63	
0000001	16063700332U	COMPASSIONATE EXCHANGE	TITLE I NONPUBLIC TRAVEL	1202	521002	12/2/20	12/1/20	118919	675.00	10-3700-332-06-430000-10
								Total	675.00	
6273	16202660310U	EMBRACE EDUCATION	IDEA FLO THRU Purchased	1202		12/2/20	12/1/20	118920	2,760.00	10-2630-310-20-462000-10
								Total	2,760.00	
GG0055495-R	16061250314U	GENERATION GENIUS INC.	20-21 Title I Purchased Servic	1202		12/2/20	12/1/20	118921	95.00	10-1250-314-06-430000-10
								Total	95.00	
112420	16201220310U	GRIFFIN RHODES, SHAUNTE	20-21 IDEA FLO THRU Consulting	1202		12/2/20	12/1/20	118922	275.00	10-1220-310-20-462000-10
								Total	275.00	
IL060010S	160226423101	ILLINOIS STATE POLICE	HR BACKGROUND INVESTIGAT	1202		12/2/20	12/1/20	118923	1,200.00	10-2642-310-02-01
								Total	1,200.00	
352729241	16491130414G	JW PEPPER & SONS, INC.	HS WORKBOOKS	1202	2021001	12/2/20	12/1/20	118924	1,402.77	10-1130-414-49-22

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								Total	1,402.77	
829996	16932660541U	TIERNEY	TECHNOLOGY PLAN EQUIPMEN	1202	196000	12/2/20	12/1/20	118925	535.00	10-2660-541-93-10
								Total	535.00	
3282	16181130410G	VERITASUM INC	HS SCIENCE SUPPLIES	1202	2021001	12/2/20	12/1/20	118926	247.53	10-1130-410-18-22
								Total	247.53	
R129341	10011710013B	VIVIANO HEATING AND AIR CON	VOC HOUSE 310 South Seminary	1202		12/2/20	12/1/20	118927	7,462.50	10-171-01
								Total	7,462.50	
REQUEST	16833000410U	WALMART COMMUNITY BRC	19-20 Preschool Expan PE	1202		12/2/20	12/1/20	118928	15.54	10-3000-410-83-370500-10
REQUEST	16062220410U		NA TITLE I SUPPLIES	1202		12/2/20	12/1/20	118928	50.28	10-2220-410-06-430000-10
REQUEST	16202110410U		IDEA FLO THRU SUPPLIES	1202		12/2/20	12/1/20	118928	43.20	10-2110-410-20-462000-10
REQUEST	16202110410U		IDEA FLO THRU SUPPLIES	1202		12/2/20	12/1/20	118928	89.00	10-2110-410-20-462000-10
REQUEST	16721110410U		PERKINS GRANT SUPPLIES	1202		12/2/20	12/1/20	118928	96.12	10-1110-410-72-10
REQUEST	160226414101		STUDENT SERV SUPPLIES	1202		12/2/20	12/1/20	118928	673.92	10-2641-410-02-01
REQUEST	160226414101		STUDENT SERV SUPPLIES	1202		12/2/20	12/1/20	118928	128.38	10-2641-410-02-01
009491	16202110410U		IDEA FLO THRU SUPPLIES	1202		12/2/20	12/1/20	118928	(89.00)	10-2110-410-20-462000-10
REQUEST	16062220410U		NA TITLE I SUPPLIES	1202		12/2/20	12/1/20	118928	151.44	10-2220-410-06-430000-10
REQUEST	16721110410U		PERKINS GRANT SUPPLIES	1202		12/2/20	12/1/20	118928	77.80	10-1110-410-72-10
REQUEST	16012310410B		BOARD SUPPLIES	1202		12/2/20	12/1/20	118928	23.88	10-2310-410-01-20
REQUEST	16721110410U		PERKINS GRANT SUPPLIES	1202		12/2/20	12/1/20	118928	52.79	10-1110-410-72-10
								Total	1,313.35	
C STOWERS	16753700332U	BUREAU OF EDUC & RESEARCH	Title II (4932) TRAVEL	1204		12/4/20	12/1/20	118929	279.00	10-3700-332-75-493200-10
								Total	279.00	
KAHOKI	14011811000G	COLLINSVILLE COMM UNIT 10	BOOK RENTAL & MATL FEES HS	1204		12/4/20	12/1/20	118930	1,000.00	10-1811-01-00
								Total	1,000.00	
INVOICE 2	66012540540X	L KEELEY CONSTRUCTION	Void Webster: containment abatement flc	1204		12/4/20	12/1/20	118931	168,427.80	60-2540-540-01-31
INVOICE 2	66012540540X		Parking Lot and Playground	1204		12/4/20	12/1/20	118931	168,427.80	60-2540-540-01-31
								Total	336,855.60	
0110300000	26072540370K	MOUND PUBLIC WATER	WATER & SEWER KREITNER	1204		12/4/20	12/1/20	118932	20.41	20-2540-370-07-25
0110200000	26072540370K		WATER & SEWER KREITNER	1204		12/4/20	12/1/20	118932	20.41	20-2540-370-07-25
0110100000	26072540370K		WATER & SEWER KREITNER	1204		12/4/20	12/1/20	118932	20.41	20-2540-370-07-25

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								Total	61.23	
10-07	16202130310U	REA, SHERRY	IDEA Flow Thru Health Serv	1204		12/4/20	12/1/20	118933	1,512.00	10-2130-310-20-462000-10
								Total	1,512.00	
2-08	16202130310U	SCANZONI, LISA	IDEA Flow Thru Health Serv	1204		12/4/20	12/1/20	118934	840.00	10-2130-310-20-462000-10
								Total	840.00	
REFUND	14931999001U	ALTOM, LYLIA	TECH Student Fees	1208		12/8/20	12/1/20	118936	100.00	10-1999-93
								Total	100.00	
9540416335	26072540466X	AMEREN ILLINOIS	ELECTRICITY WEBSTER	1208		12/8/20	12/1/20	118937	17.76	20-2540-466-07-31
6504989082	26072540466G		ELECTRICITY HS	1208		12/8/20	12/1/20	118937	440.07	20-2540-466-07-22
8064511000	26072540466G		ELECTRICITY HS	1208		12/8/20	12/1/20	118937	35.39	20-2540-466-07-22
0424293295	26072540466T		ELECTRICITY TWIN ECHO	1208		12/8/20	12/1/20	118937	63.08	20-2540-466-07-30
2916793131	26072540466I		ELECTRICITY DORRIS	1208		12/8/20	12/1/20	118937	37.47	20-2540-466-07-33
0195112067	26072540466G		ELECTRICITY HS	1208		12/8/20	12/1/20	118937	35.08	20-2540-466-07-22
9289576013	10011710013B		VOC HOUSE 310 South Seminary	1208		12/8/20	12/1/20	118937	14.65	10-171-01
								Total	643.50	
7258578508	26072540340U	AT&T 1	TELEPHONE CHARGES	1208		12/8/20	12/1/20	118938	998.55	20-2540-340-07-10
6697458503	26072540340U		TELEPHONE CHARGES	1208		12/8/20	12/1/20	118938	155.96	20-2540-340-07-10
								Total	1,154.51	
1294000000	26072540370S	CITY OF COLLINSVILLE	WATER & SEWER SUMMIT	1208		12/8/20	12/1/20	118939	181.64	20-2540-370-07-29
1918000000	26072540370X		WATER & SEWER WEBSTER	1208		12/8/20	12/1/20	118939	1,957.15	20-2540-370-07-31
								Total	2,138.79	
120420	16201220310U	GRIFFIN RHODES, SHAUNTE	20-21 IDEA FLO THRU Consulting	1208		12/8/20	12/1/20	118940	550.00	10-1220-310-20-462000-10
								Total	550.00	
2021-8	16202130310U	LINNEMANN, TERE A	IDEA Flow Thru Health Serv	1208		12/8/20	12/1/20	118941	644.00	10-2130-310-20-462000-10
								Total	644.00	
0624740001	26072540370M	MARYVILLE WATER DEPARTMEI	WATER/SEWER MARYVILLE	1208		12/8/20	12/1/20	118942	467.72	20-2540-370-07-26
0624740002	26072540370M		WATER/SEWER MARYVILLE	1208		12/8/20	12/1/20	118942	60.25	20-2540-370-07-26
								Total	527.97	
10-08	16202130310U	REA, SHERRY	IDEA Flow Thru Health Serv	1208		12/8/20	12/1/20	118943	567.00	10-2130-310-20-462000-10
								Total	567.00	

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350-004194404	26072540321U	REPUBLIC SERVICES #350	TRASH REMOVAL & PEST CONTROL	1208		12/8/20	12/1/20	118944	5,731.34	20-2540-321-07-10
Total									5,731.34	
8944824	26072540465C	SYMMETRY ENERGY SOLUTION	NATURAL GAS CASEYVILLE	1208		12/8/20	12/1/20	118945	311.51	20-2540-465-07-21
8944824	26072540465N		NATURAL GAS MS	1208		12/8/20	12/1/20	118945	792.33	20-2540-465-07-27
8944824	26072540465I		NATURAL GAS DORRIS	1208		12/8/20	12/1/20	118945	349.87	20-2540-465-07-33
8944824	260725404651		NATURAL GAS ADMIN BLDG	1208		12/8/20	12/1/20	118945	19.21	20-2540-465-07-01
8944824	26072540466G		ELECTRICITY HS	1208		12/8/20	12/1/20	118945	593.91	20-2540-466-07-22
8944824	260725404651		NATURAL GAS ADMIN BLDG	1208		12/8/20	12/1/20	118945	44.98	20-2540-465-07-01
8944824	26072540465H		NATURAL GAS HOLLYWOOD HEIGHTS	1208		12/8/20	12/1/20	118945	132.62	20-2540-465-07-23
8944824	26072540465J		NATURAL GAS JEFFERSON	1208		12/8/20	12/1/20	118945	102.19	20-2540-465-07-24
8944824	26072540465K		NATURAL GAS KREITNER	1208		12/8/20	12/1/20	118945	183.88	20-2540-465-07-25
8944824	26072540465M		NATURAL GAS MARYVILLE	1208		12/8/20	12/1/20	118945	199.75	20-2540-465-07-26
8944824	26072540465R		NATURAL GAS RENFRO	1208		12/8/20	12/1/20	118945	408.71	20-2540-465-07-28
8944824	26072540465S		NATURAL GAS SUMMIT	1208		12/8/20	12/1/20	118945	101.21	20-2540-465-07-29
8944824	26072540465T		NATURAL GAS TWIN ECHO	1208		12/8/20	12/1/20	118945	164.00	20-2540-465-07-30
8944824	26072540465X		NATURAL GAS WEBSTER	1208		12/8/20	12/1/20	118945	635.60	20-2540-465-07-31
Total									4,039.77	
985385554396	16201220410U	SYNCHRONY BANK/AMAZON	20-21 IDEA FLO THRU SUPPLIES	1208	202114	12/8/20	12/1/20	118946	133.98	10-1220-410-20-462000-10
857847698333	16012134410U		NURSES STAFF SUPPLIES	1208	202114	12/8/20	12/1/20	118946	13.98	10-2134-410-01-10
857333749735	16012134410U		NURSES STAFF SUPPLIES	1208	202114	12/8/20	12/1/20	118946	34.98	10-2134-410-01-10
785856457333	16012134410U		NURSES STAFF SUPPLIES	1208	202114	12/8/20	12/1/20	118946	18.79	10-2134-410-01-10
473473847474	16202110410U		IDEA FLO THRU SUPPLIES	1208	202114	12/8/20	12/1/20	118946	18.59	10-2110-410-20-462000-10
973368543745	16202110410U		IDEA FLO THRU SUPPLIES	1208	202114	12/8/20	12/1/20	118946	23.12	10-2110-410-20-462000-10
865893598743	16201220410U		20-21 IDEA FLO THRU SUPPLIES	1208	202114	12/8/20	12/1/20	118946	108.47	10-1220-410-20-462000-10
858535538589	16201220410U		20-21 IDEA FLO THRU SUPPLIES	1208	202115	12/8/20	12/1/20	118946	34.99	10-1220-410-20-462000-10
856968347864	16202150410U		IDEA FLO THRU SUPPLIES	1208	202115	12/8/20	12/1/20	118946	13.98	10-2150-410-20-462000-10
456587639957	16202150410U		IDEA FLO THRU SUPPLIES	1208	202115	12/8/20	12/1/20	118946	124.93	10-2150-410-20-462000-10
566565538946	16201220410U		20-21 IDEA FLO THRU SUPPLIES	1208	202115	12/8/20	12/1/20	118946	53.38	10-1220-410-20-462000-10
898469377478	16922523410U		MEDICAID SUPPLIES	1208	202115	12/8/20	12/1/20	118946	71.96	10-2523-410-92-10
769386376384	16202110410U		IDEA FLO THRU SUPPLIES	1208	202115	12/8/20	12/1/20	118946	6.19	10-2110-410-20-462000-10

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739443794487	16201220410U		20-21 IDEA FLO THRU SUPPLIES	1208	202115	12/8/20	12/1/20	118946	99.98	10-1220-410-20-462000-10	
454983335984	16202150410U		IDEA FLO THRU SUPPLIES	1208	202115	12/8/20	12/1/20	118946	27.99	10-2150-410-20-462000-10	
697859948583	16202150410U		IDEA FLO THRU SUPPLIES	1208	202115	12/8/20	12/1/20	118946	262.53	10-2150-410-20-462000-10	
455959685563	16202110410U		IDEA FLO THRU SUPPLIES	1208	202115	12/8/20	12/1/20	118946	18.58	10-2110-410-20-462000-10	
									Total	1,066.42	
1020202	26082540700U	THE HOME DEPOT	MAINTENANCE EQUIPMENT	1208		12/8/20	12/1/20	118949	611.79	20-2540-700-08-10	
8524389	26082540410N		MAINT SUPPLIES CMS	1208		12/8/20	12/1/20	118949	61.15	20-2540-410-08-27	
7016605	26082540410N		MAINT SUPPLIES CMS	1208		12/8/20	12/1/20	118949	13.44	20-2540-410-08-27	
7020434	26082540410G		MAINT SUPPLIES HS	1208		12/8/20	12/1/20	118949	49.51	20-2540-410-08-22	
7610677	26082540410N		MAINT SUPPLIES CMS	1208		12/8/20	12/1/20	118949	21.98	20-2540-410-08-27	
7524432	26082540410N		MAINT SUPPLIES CMS	1208		12/8/20	12/1/20	118949	65.65	20-2540-410-08-27	
5161405	26082540700U		MAINTENANCE EQUIPMENT	1208		12/8/20	12/1/20	118949	(549.00)	20-2540-700-08-10	
5161406	26082540700U		MAINTENANCE EQUIPMENT	1208		12/8/20	12/1/20	118949	349.00	20-2540-700-08-10	
5020594	26082540410G		MAINT SUPPLIES HS	1208		12/8/20	12/1/20	118949	139.00	20-2540-410-08-22	
5020596	260825404101		MAINT SUPPLIES ADMIN BLDG	1208		12/8/20	12/1/20	118949	34.11	20-2540-410-08-01	
9010013	16721110410U		PERKINS GRANT SUPPLIES	1208		12/8/20	12/1/20	118949	890.24	10-1110-410-72-10	
8621092	26082540410G		MAINT SUPPLIES HS	1208		12/8/20	12/1/20	118949	1.62	20-2540-410-08-22	
7971954	26082540410U		MAINT SUPPLIES UNIT	1208		12/8/20	12/1/20	118949	700.31	20-2540-410-08-10	
7174108	26082540410U		MAINT SUPPLIES UNIT	1208		12/8/20	12/1/20	118949	(18.95)	20-2540-410-08-10	
3525554	26082540410H		MAINT SUPPLIES HOLLY HGHTS	1208		12/8/20	12/1/20	118949	2.96	20-2540-410-08-23	
3525554	26082540410X		MAINT SUPPLIES WEBSTER	1208		12/8/20	12/1/20	118949	3.27	20-2540-410-08-31	
3525554	26082540410U		MAINT SUPPLIES UNIT	1208		12/8/20	12/1/20	118949	11.96	20-2540-410-08-10	
7902015	26082540410U		MAINT SUPPLIES UNIT	1208		12/8/20	12/1/20	118949	(700.31)	20-2540-410-08-10	
6404779	26082540410U		MAINT SUPPLIES UNIT	1208		12/8/20	12/1/20	118949	1,887.30	20-2540-410-08-10	
4022074	10011710013B		VOC HOUSE 310 South Seminary	1208		12/8/20	12/1/20	118949	329.09	10-171-01	
									Total	3,904.12	
20S11155	66012540540G	DESCO SYSTEMS	CHS: VOC ceiling, paint walls HVAC	1211		12/11/20	12/1/20	118950	5,491.00	60-2540-540-01-22	
									Total	5,491.00	
REQUEST	16932660410U	EXPERIMAX	TECHNOLOGY GENERAL SUPPLIES	1211		12/11/20	12/1/20	118951	39.87	10-2660-410-93-10	

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									Total	39.87
20-7555-005	66012540540G	L KEELEY CONSTRUCTION	CHS: VOC ceiling, paint walls HVAC	1211		12/11/20	12/1/20	118952	14,347.26	60-2540-540-01-22
									Total	14,347.26
3007703647	26072540466J	AEP ENERGY	ELECTRICITY JEFFERSON	1216		12/16/20	12/1/20	118971	243.59	20-2540-466-07-24
3007703625	26072540466G		ELECTRICITY HS	1216		12/16/20	12/1/20	118971	17,840.07	20-2540-466-07-22
									Total	18,083.66
5468217450	26072540466M	AMEREN ILLINOIS	ELECTRICITY MARYVILLE	1216		12/16/20	12/1/20	118972	42.61	20-2540-466-07-26
									Total	42.61
618345472311	26072540340U	AT&T	TELEPHONE CHARGES	1216		12/16/20	12/1/20	118973	283.45	20-2540-340-07-10
									Total	283.45
3022007500	26072540370C	CASEYVILLE WATER DEPT	WATER & SEWER CASEYVILLE	1216		12/16/20	12/1/20	118974	150.13	20-2540-370-07-21
3022005000	26072540370C		WATER & SEWER CASEYVILLE	1216		12/16/20	12/1/20	118974	114.13	20-2540-370-07-21
4016572100	26072540370H		WATER/SEWER HOLLY HGTS	1216		12/16/20	12/1/20	118974	482.38	20-2540-370-07-23
									Total	746.64
0167821112420	26012549323U	CHARTER COMMUNICATIONS	FIBER WAN NETWORK	1216		12/16/20	12/1/20	118975	68.15	20-2549-323-01-10
									Total	68.15
2694000000	260725403701	CITY OF COLLINSVILLE	WATER & SEWER ADMIN	1216		12/16/20	12/1/20	118976	137.14	20-2540-370-07-01
2729000000	260725403701		WATER & SEWER ADMIN	1216		12/16/20	12/1/20	118976	67.50	20-2540-370-07-01
3635030100	260725403701		WATER & SEWER ADMIN	1216		12/16/20	12/1/20	118976	204.56	20-2540-370-07-01
									Total	409.20
121120	16201220310U	GRIFFIN RHODES, SHAUNTE	20-21 IDEA FLO THRU Consulting	1216		12/16/20	12/1/20	118977	612.50	10-1220-310-20-462000-10
									Total	612.50
2021-9	16202130310U	LINNEMANN, TERE A	IDEA Flow Thru Health Serv	1216		12/16/20	12/1/20	118978	966.00	10-2130-310-20-462000-10
									Total	966.00
3220050000	26072540370C	METRO EAST SANITARY DIST	WATER & SEWER CASEYVILLE	1216		12/16/20	12/1/20	118979	51.67	20-2540-370-07-21
3220075000	26072540370C		WATER & SEWER CASEYVILLE	1216		12/16/20	12/1/20	118979	83.67	20-2540-370-07-21
									Total	135.34
20200710	66012540540X	QUALITY TESTING AND ENGINE	Webster: containment abatement flooring	1216		12/16/20	12/1/20	118980	830.75	60-2540-540-01-31
									Total	830.75
2-09	16202130310U	SCANZONI, LISA	IDEA Flow Thru Health Serv	1216		12/16/20	12/1/20	118981	1,120.00	10-2130-310-20-462000-10

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									Total	1,120.00
8064048422	16012310311U	SHRED-IT	Shredding District (No SP ED)	1216		12/16/20	12/1/20	118982	35.40	10-2310-311-01-10
									Total	35.40
3007703692	260725404661	AEP ENERGY	ELECTRICITY ADMIN BLDG & ANNEX	1222		12/22/20	12/1/20	119135	543.49	20-2540-466-07-01
3007703579	26072540465C		NATURAL GAS CASEYVILLE	1222		12/22/20	12/1/20	119135	1,626.30	20-2540-465-07-21
3007703591	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	1222		12/22/20	12/1/20	119135	427.39	20-2540-466-07-01
3007703704	26072540466H		ELECTRICITY HOLLY HGTS	1222		12/22/20	12/1/20	119135	579.45	20-2540-466-07-23
3007703614	26072540466G		ELECTRICITY HS	1222		12/22/20	12/1/20	119135	8,188.56	20-2540-466-07-22
3007703681	26072540466K		ELECTRICITY KREITNER	1222		12/22/20	12/1/20	119135	54.55	20-2540-466-07-25
3007703557	26072540466K		ELECTRICITY KREITNER	1222		12/22/20	12/1/20	119135	1,709.14	20-2540-466-07-25
3007703669	26072540466K		ELECTRICITY KREITNER	1222		12/22/20	12/1/20	119135	41.29	20-2540-466-07-25
3007703568	26072540466R		ELECTRICITY RENFRO	1222		12/22/20	12/1/20	119135	2,998.97	20-2540-466-07-28
3007703535	26072540466M		ELECTRICITY MARYVILLE	1222		12/22/20	12/1/20	119135	1,263.04	20-2540-466-07-26
3007703546	26072540466X		ELECTRICITY WEBSTER	1222		12/22/20	12/1/20	119135	7,009.51	20-2540-466-07-31
3007703580	26072540466S		ELECTRICITY SUMMIT	1222		12/22/20	12/1/20	119135	20.23	20-2540-466-07-29
3007703636	26072540466I		ELECTRICITY DORRIS	1222		12/22/20	12/1/20	119135	5,563.55	20-2540-466-07-33
3007703670	260725404661		ELECTRICITY ADMIN BLDG & ANNEX	1222		12/22/20	12/1/20	119135	40.73	20-2540-466-07-01
									Total	30,066.20
6180031212	260725404651	AMEREN ILLINOIS	NATURAL GAS ADMIN BLDG	1222		12/22/20	12/1/20	119136	77.02	20-2540-465-07-01
7416548493	26072540465H		NATURAL GAS HOLLYWOOD HEIGHTS	1222		12/22/20	12/1/20	119136	144.05	20-2540-465-07-23
8808982000	26072540465J		NATURAL GAS JEFFERSON	1222		12/22/20	12/1/20	119136	140.76	20-2540-465-07-24
0483929006	26072540465M		NATURAL GAS MARYVILLE	1222		12/22/20	12/1/20	119136	180.72	20-2540-465-07-26
6621334004	260725404651		NATURAL GAS ADMIN BLDG	1222		12/22/20	12/1/20	119136	93.94	20-2540-465-07-01
9540416335	26072540466X		ELECTRICITY WEBSTER	1222		12/22/20	12/1/20	119136	16.92	20-2540-466-07-31
6830294009	26072540465N		NATURAL GAS MS	1222		12/22/20	12/1/20	119136	812.34	20-2540-465-07-27
2479934005	26072540465X		NATURAL GAS WEBSTER	1222		12/22/20	12/1/20	119136	836.56	20-2540-465-07-31
5252357001	26072540465S		NATURAL GAS SUMMIT	1222		12/22/20	12/1/20	119136	121.76	20-2540-465-07-29
9567041000	26072540465T		NATURAL GAS TWIN ECHO	1222		12/22/20	12/1/20	119136	157.72	20-2540-465-07-30
2756232005	26072540465K		NATURAL GAS KREITNER	1222		12/22/20	12/1/20	119136	172.95	20-2540-465-07-25
4866317008	26072540465C		NATURAL GAS CASEYVILLE	1222		12/22/20	12/1/20	119136	246.38	20-2540-465-07-21

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4113114000	26072540465R	AMEREN ILLINOIS	NATURAL GAS RENFRO	1222		12/22/20	12/1/20	119136	284.11	20-2540-465-07-28	
7944225617	26072540466I		ELECTRICITY DORRIS	1222		12/22/20	12/1/20	119136	16.88	20-2540-466-07-33	
7944225617	26072540465I		NATURAL GAS DORRIS	1222		12/22/20	12/1/20	119136	555.76	20-2540-465-07-33	
									Total	3,857.87	
****6013	10011710013B	AMERENIP	VOC HOUSE 310 South Seminary	1222		12/22/20	12/1/20	119137	72.81	10-171-01	
									Total	72.81	
618346094212	26072540340U	AT&T	TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	54.37	20-2540-340-07-10	
618346112412	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	84.51	20-2540-340-07-10	
618346165612	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	55.40	20-2540-340-07-10	
618346203512	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	212.74	20-2540-340-07-10	
618346622112	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	55.40	20-2540-340-07-10	
618346636412	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	55.45	20-2540-340-07-10	
618346637812	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	164.66	20-2540-340-07-10	
618343103712	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	166.31	20-2540-340-07-10	
618343198412	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	107.70	20-2540-340-07-10	
618343259912	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	208.57	20-2540-340-07-10	
618343274712	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	236.67	20-2540-340-07-10	
618343275312	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	105.19	20-2540-340-07-10	
618343693012	26072540340U		TELEPHONE CHARGES	1222		12/22/20	12/1/20	119138	163.51	20-2540-340-07-10	
									Total	1,670.48	
4894000000	26072540370I	CITY OF COLLINSVILLE	WATER & SEWER CIS	1222		12/22/20	12/1/20	119139	2,090.52	20-2540-370-07-33	
4869010000	26072540370R		WATER & SEWER RENFRO	1222		12/22/20	12/1/20	119139	652.24	20-2540-370-07-28	
									Total	2,742.76	
10440896549	16943300540U	DELL MARKETING L.P.	20-21 (TEC) Public Safety...Policing mat	1222	196000	12/22/20	12/1/20	119140	5,950.22	10-3300-540-94-10	
									Total	5,950.22	
STMT	16832130310U	FRISBIE, ELIZABETH B.	19-20 Preschool Expan PE	1222		12/22/20	12/1/20	119141	312.50	10-2130-310-83-370500-10	
STMT	16552130310U		19-20 Preschool Expan. Dev.	1222		12/22/20	12/1/20	119141	125.00	10-2130-310-55-490200-10	
									Total	437.50	
121820	16201220310U	GRIFFIN RHODES, SHAUNTE	20-21 IDEA FLO THRU Consulting	1222		12/22/20	12/1/20	119142	850.00	10-1220-310-20-462000-10	

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								Total	850.00	
2019-2020	16924220680U	JTC ACADEMY	HS MEDICAID TUITION	1222		12/22/20	12/1/20	119143	4,401.32	10-4220-680-92-10
								Total	4,401.32	
2021-10	16202130310U	LINNEMANN, TERE	IDEA Flow Thru Health Serv	1222		12/22/20	12/1/20	119144	805.00	10-2130-310-20-462000-10
								Total	805.00	
STMT	16121206314U	NICHOLL, ELLEN	Spec Ed purchased service	1222		12/22/20	12/1/20	119145	450.00	10-1206-314-12-10
STMT	16121206314U		Spec Ed purchased service	1222		12/22/20	12/1/20	119145	800.00	10-1206-314-12-10
STMT	16121206314U		Spec Ed purchased service	1222		12/22/20	12/1/20	119145	800.00	10-1206-314-12-10
STMT	16121206314U		Spec Ed purchased service	1222		12/22/20	12/1/20	119145	550.00	10-1206-314-12-10
								Total	2,600.00	
72	10011710013B	PETROFF COMPANIES INC	VOC HOUSE 310 South Seminary	1222		12/22/20	12/1/20	119146	1,600.00	10-171-01
								Total	1,600.00	
10-10	16202130310U	REA, SHERRY	IDEA Flow Thru Health Serv	1222		12/22/20	12/1/20	119147	945.00	10-2130-310-20-462000-10
10-09	16202130310U		IDEA Flow Thru Health Serv	1222		12/22/20	12/1/20	119147	1,512.00	10-2130-310-20-462000-10
								Total	2,457.00	
0000207901	16932660310U	SKYWARD INC.	NETWORK ADMIN CONTRACT? Schoo	1222	196000	12/22/20	12/1/20	119148	1,321.00	10-2660-310-93-10
								Total	1,321.00	
50138	160226604102	SPECIALIZED DATA SYSTEMS	ACC SOFTWARE, SDS Worxtime	1222		12/22/20	12/1/20	119149	400.00	10-2660-410-02-02
								Total	400.00	
606006028190	16061250314U	STAR FALL EDUCATION	20-21 Title I Purchased Servic	1222	521002	12/22/20	12/1/20	119150	270.00	10-1250-314-06-430000-10
								Total	270.00	
126856750	16012134412U	ULINE	BLOODBORNE PATHOGEN SUPPLIES	1222		12/22/20	12/1/20	119151	74.67	10-2134-412-01-10
								Total	74.67	
582503073814	26082540410U	ADVANCE AUTO PARTS	MAINT SUPPLIES UNIT	1228		12/28/20	12/1/20	119164	62.27	20-2540-410-08-10
582503073815	26082540410U		MAINT SUPPLIES UNIT	1228		12/28/20	12/1/20	119164	7.00	20-2540-410-08-10
582503149000	26082540410G		MAINT SUPPLIES HS	1228		12/28/20	12/1/20	119164	63.64	20-2540-410-08-22
								Total	132.91	
3864012173	260725404661	AMEREN ILLINOIS	ELECTRICITY ADMIN BLDG & ANNEX	1228		12/28/20	12/1/20	119165	62.69	20-2540-466-07-01
8064511000	26072540466G		ELECTRICITY HS	1228		12/28/20	12/1/20	119165	35.08	20-2540-466-07-22
6504989082	26072540466G		ELECTRICITY HS	1228		12/28/20	12/1/20	119165	158.18	20-2540-466-07-22

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								Total	255.95	
9732491-00	26082540410J	AMERIGAS	MAINT SUPPLIES JEFFERSON	1228		12/28/20	12/1/20	119166	150.00	20-2540-410-08-24
								Total	150.00	
5994	16221120410N	CARDMEMBER SERVICES	FS TECHSMITH	1228	2021001	12/28/20	12/1/20	119167	(6.25)	10-1120-410-22-27
7631	26082540410N		ACI PLASTICS	1228		12/28/20	12/1/20	119167	56.89	20-2540-410-08-27
3033	16061250410U		HOMESCIENCE TOOLS	1228	5210031	12/28/20	12/1/20	119167	126.85	10-1250-410-06-430000-10
0453	16221120410N		FS TECHSMITH	1228	2021001	12/28/20	12/1/20	119167	106.24	10-1120-410-22-27
5323	16932660410U		RACKSOLUTIONS	1228	1960001	12/28/20	12/1/20	119167	333.98	10-2660-410-93-10
8626	16932660410U		RACKSOLUTIONS	1228	1960001	12/28/20	12/1/20	119167	630.36	10-2660-410-93-10
3192	16181130410G		GETTING NERDY	1228	2021001	12/28/20	12/1/20	119167	249.95	10-1130-410-18-22
1596	160225103321		SDS UNIVERSITY	1228		12/28/20	12/1/20	119167	100.00	10-2510-332-02-01
7754	160225103321		SDS UNIVERSITY	1228		12/28/20	12/1/20	119167	125.00	10-2510-332-02-01
9233	16932660411U		ADOBE ACROPRO	1228		12/28/20	12/1/20	119167	15.93	10-2660-411-93-10
2377	16932660410U		GAZELLE	1228		12/28/20	12/1/20	119167	279.65	10-2660-410-93-10
0037	16932660410U		AMZN MKTP	1228		12/28/20	12/1/20	119167	49.95	10-2660-410-93-10
1573	16932660411U		GODADDY.COM	1228		12/28/20	12/1/20	119167	159.98	10-2660-411-93-10
8311	16932660323U		MZN MKTP	1228		12/28/20	12/1/20	119167	43.98	10-2660-323-93-10
1833	16932660323U		AMAZON.COM	1228		12/28/20	12/1/20	119167	379.99	10-2660-323-93-10
9239	16932660323U		AMZN MKTP	1228		12/28/20	12/1/20	119167	875.86	10-2660-323-93-10
5268	16471500410G		NEFF ORDERS	1228		12/28/20	12/1/20	119167	602.04	10-1500-410-47-22
6811	16471500410G		SCHNUCKS COLLINSVILLE	1228		12/28/20	12/1/20	119167	47.76	10-1500-410-47-22
9999	16471500410G		GOOGLE YOUTUBE	1228		12/28/20	12/1/20	119167	64.99	10-1500-410-47-22
3041	16922523410U		ACCUMED	1228		12/28/20	12/1/20	119167	148.99	10-2523-410-92-10
7814	16202140410U		AWL PEARSON ED	1228		12/28/20	12/1/20	119167	40.00	10-2140-410-20-462000-10
2921	16201220314U		PRODIGIES	1228		12/28/20	12/1/20	119167	137.00	10-1220-314-20-462000-10
0026	16202210332U		AHA PROCESS	1228		12/28/20	12/1/20	119167	398.50	10-2210-332-20-462000-10
6145	16932660411U		ADOBE ACROPRO	1228		12/28/20	12/1/20	119167	15.93	10-2660-411-93-10
8491	16883700390U		SEESAW FOR SCHOOLS	1228		12/28/20	12/1/20	119167	1,567.50	10-3700-390-88-10
3635	26082540464U		ORCHARD SHELL	1228		12/28/20	12/1/20	119167	609.77	20-2540-464-08-10
3635	260725404641		DISTRIB TRK GASOLINE	1228		12/28/20	12/1/20	119167	178.00	20-2540-464-07-01

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3635	16242563464U	CARDMEMBER SERVICES	LUNCH PROG DIST GASOLINE	1228		12/28/20	12/1/20	119167	299.65	10-2563-464-24-10
3635	16151700464G		HS DR ED GASOLINE	1228		12/28/20	12/1/20	119167	279.02	10-1700-464-15-22
3635	16151700323G		HS DR ED CAR REPAIRS	1228		12/28/20	12/1/20	119167	135.00	10-1700-323-15-22
4765	16012310332B		JIMMY JOHNS	1228		12/28/20	12/1/20	119167	156.50	10-2310-332-01-20
1819	16012134412U		CLIA LABORATORY	1228		12/28/20	12/1/20	119167	180.00	10-2134-412-01-10
2288	16932660411U		ZOOM.US	1228		12/28/20	12/1/20	119167	104.99	10-2660-411-93-10
1332	16721110410U		WALMART GROCERY	1228		12/28/20	12/1/20	119167	9.39	10-1110-410-72-10
3963	16721110410U		WALMART GROCERY	1228		12/28/20	12/1/20	119167	54.39	10-1110-410-72-10
1586	16721110410U		WM SUPERCENTER	1228		12/28/20	12/1/20	119167	32.58	10-1110-410-72-10
9881	16721110410U		WALMART GROCERY	1228		12/28/20	12/1/20	119167	43.71	10-1110-410-72-10
7742	16721110410U		WALMART GROCERY	1228		12/28/20	12/1/20	119167	24.47	10-1110-410-72-10
6016	16721110410U		WALMART GROCERY	1228		12/28/20	12/1/20	119167	43.31	10-1110-410-72-10
0292	16721110410U		WALMART 3061	1228		12/28/20	12/1/20	119167	130.78	10-1110-410-72-10
									Total	8,832.63
38142179-00	26082540410I	CRESCENT PARTS & EQUIPMEN	MAINT SUPPLIES CIS	1228		12/28/20	12/1/20	119169	28.30	20-2540-410-08-33
									Total	28.30
S4199358.001	26082540410U	FROST ELECTRIC SUPPLY CO.	MAINT SUPPLIES UNIT	1228		12/28/20	12/1/20	119170	208.72	20-2540-410-08-10
S4209652.001	26082540410K		MAINT SUPPLIES KREITNER	1228		12/28/20	12/1/20	119170	32.44	20-2540-410-08-25
									Total	241.16
2-10	16202130310U	SCANZONI, LISA	IDEA Flow Thru Health Serv	1228		12/28/20	12/1/20	119171	840.00	10-2130-310-20-462000-10
									Total	840.00
663365555674	16181130410G	SYNCHRONY BANK/AMAZON	HS SCIENCE SUPPLIES	1228	202100I	12/28/20	12/1/20	119172	6.99	10-1130-410-18-22
489363546546	16181130410G		HS SCIENCE SUPPLIES	1228	202100I	12/28/20	12/1/20	119172	208.87	10-1130-410-18-22
443656837964	262425607004		BULK FEEDING EQUIP	1228		12/28/20	12/1/20	119172	786.75	20-2560-700-24-04
988693469976	262425607004		BULK FEEDING EQUIP	1228		12/28/20	12/1/20	119172	944.97	20-2560-700-24-04
449775748654	160225104101		CSBO SUPPLIES	1228		12/28/20	12/1/20	119172	10.16	10-2510-410-02-01
44355363394	16012134412U		BLOODBORNE PATHOGEN SUPPLIES	1228		12/28/20	12/1/20	119172	6.99	10-2134-412-01-10
873744765334	16012134412U		BLOODBORNE PATHOGEN SUPPLIES	1228		12/28/20	12/1/20	119172	107.40	10-2134-412-01-10
484786375687	26072540410U		CUSTODIAL SUPPLIES UNIT	1228		12/28/20	12/1/20	119172	6.97	20-2540-410-07-10
433398398588	16061250410U		20-21 TITLE I MATERIALS	1228	521003I	12/28/20	12/1/20	119172	9.99	10-1250-410-06-430000-10

Specialized Data Systems, Inc.

D:\TS\Collinsville\sds\8\Finance\Swf_APC7.RPT

Paid Accounts Payable by Check Number

Printed: 1/14/2021 9:01 AM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
896777553967	26082540323T		REP/MAINT SVC TWIN ECHO	1228		12/28/20	12/1/20	119172	76.59	20-2540-323-08-30
464598983797	16471500411N		MS Cross Country	1228	2021001	12/28/20	12/1/20	119172	209.00	10-1500-411-47-27
498984956573	260825403231		REP/MAINT SVC ADMIN	1228		12/28/20	12/1/20	119172	24.99	20-2540-323-08-01
686447674964	260825403231		REP/MAINT SVC ADMIN	1228		12/28/20	12/1/20	119172	28.85	20-2540-323-08-01
Total									2,428.52	
000000	16012310410B	WALMART COMMUNITY BRC	BOARD SUPPLIES	1228		12/28/20	12/1/20	119173	47.84	10-2310-410-01-20
000000	16841220410G		Grant DORS/STEP Store Supplies	1228		12/28/20	12/1/20	119173	243.40	10-1220-410-84-22
000000	16012310410B		BOARD SUPPLIES	1228		12/28/20	12/1/20	119173	34.88	10-2310-410-01-20
000000	16841220410G		Grant DORS/STEP Store Supplies	1228		12/28/20	12/1/20	119173	125.00	10-1220-410-84-22
000000	16201220410U		HS 20-21 IDEA FLO THRU SUPPLIES	1228		12/28/20	12/1/20	119173	18.68	10-1220-410-20-462000-10
000000	16012310410B		BOARD SUPPLIES	1228		12/28/20	12/1/20	119173	109.34	10-2310-410-01-20
000000	16012134412U		BLOODBORNE PATHOGEN SUPPLIES	1228		12/28/20	12/1/20	119173	27.44	10-2134-412-01-10
000000	160226414101		STUDENT SERV SUPPLIES	1228		12/28/20	12/1/20	119173	388.12	10-2641-410-02-01
000000	160226414101		STUDENT SERV SUPPLIES	1228		12/28/20	12/1/20	119173	67.08	10-2641-410-02-01
000000	160226414101		STUDENT SERV SUPPLIES	1228		12/28/20	12/1/20	119173	201.49	10-2641-410-02-01
000000	16201220410U		ELEM 20-21 IDEA FLO THRU SUPPLIE	1228		12/28/20	12/1/20	119173	41.30	10-1220-410-20-462000-10
000000	16012134412U		BLOODBORNE PATHOGEN SUPPLIES	1228		12/28/20	12/1/20	119173	27.44	10-2134-412-01-10
000000	16721110410U		PERKINS GRANT SUPPLIES	1228		12/28/20	12/1/20	119173	36.82	10-1110-410-72-10
000000	16202330410U		20-21 IDEA FLO THRU SUPPLIES	1228		12/28/20	12/1/20	119173	169.64	10-2330-410-20-462000-10
000000	16202330410U		20-21 IDEA FLO THRU SUPPLIES	1228		12/28/20	12/1/20	119173	26.00	10-2330-410-20-462000-10
000000	16012310410B		BOARD SUPPLIES	1228		12/28/20	12/1/20	119173	69.08	10-2310-410-01-20
000000	16012310410B		BOARD SUPPLIES	1228		12/28/20	12/1/20	119173	96.59	10-2310-410-01-20
000000	16202330410U		20-21 IDEA FLO THRU SUPPLIES	1228		12/28/20	12/1/20	119173	44.78	10-2330-410-20-462000-10
000000	16012310410B		BOARD SUPPLIES	1228		12/28/20	12/1/20	119173	54.76	10-2310-410-01-20
Total									1,829.68	
Report Total									\$568,168.84	

Paid Accounts Payable (Fund Summary)

Printed: 1/14/2021 9:02 AM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	1,202	58,988.89
20	Oper, Build, & Maint Fund	1,208	151,655.34
60	Capital Projects	1,216	357,524.61
Report Total			<u><u>\$568,168.84</u></u>

Paid Accounts Payable by Check Number

Printed: 1/14/2021 9:03 AM
 COLLINSVILLE 10

Invoice #	A.S.N.	Vendor Name	Description	Batch #	P.O. #	Check Date	Expense on Date	Check #	Amount	State Account #
350-004194	26952540321A	REPUBLIC SERVICES #350	TRASH REMOVAL	1209		12/9/20	12/1/20	1394	636.82	20-2540-321-95
								Total	<u>636.82</u>	
7174108	16891446412A	THE HOME DEPOT	BLDG TRADES REP SUPPLIES	1209		12/9/20	12/1/20	1395	337.48	10-1446-412-89
								Total	<u>337.48</u>	
0034	16931448410A	CARDMEMBER SERVICE	HARBOR FREIGHT	1228		12/28/20	12/1/20	1418	(309.94)	10-1448-410-93
9001	16931448410A		SNOWGLOBEEN	1228		12/28/20	12/1/20	1418	362.04	10-1448-410-93
1218	16931448410A		HARBOR FREIGHT	1228		12/28/20	12/1/20	1418	29.94	10-1448-410-93
2105	16952410410A		CANVA	1228		12/28/20	12/1/20	1418	119.40	10-2410-410-95
6120	16831421410A		AMAZON MKTP	1228		12/28/20	12/1/20	1418	228.62	10-1421-410-83
								Total	<u>430.06</u>	
								Report Total	<u><u>\$1,404.36</u></u>	

Paid Accounts Payable (Fund Summary)


Printed: 1/14/2021 9:04 AM
COLLINSVILLE 10

Fund Code	Description	Batch #	Amount
10	Education Fund	1,228	767.54
20	Oper, Build, & Maint Fund	1,209	636.82
Report Total			<u><u>\$1,404.36</u></u>

8. Monthly Financial Statements for December 2020

BOARD AGENDA
January 25, 2021

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Uta Robison, Chief School Business Official 

DATE: January 25, 2021

RE: Approval of Monthly Financial Statements

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for December 2020, be approved and attached to these minutes as Exhibit E-8.”

SS

Attachments

Fund Balance Report

Printed: 01/20/2021 7:39:10AM

COLLINSVILLE 10

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	5,623,227.10	6,384,938.00	29,860,653.60	37,726,886.79	7,866,233.20	11,378,090.87	19,244,324.06
20	Oper, Build, & Maint Fund	386,065.39	586,558.64	2,933,262.85	3,954,298.67	1,021,035.83	6,062,135.46	7,083,171.29
30	Debt Service Fund	0.00	310,618.98	33,718.75	2,366,687.55	2,332,968.80	364,753.04	2,697,721.84
40	Transportation Fund	298,044.83	213,416.27	1,116,596.99	2,772,828.07	1,656,231.08	(949,423.95)	706,807.13
50	I.M.R.F./Soc. Sec. Fund	231,808.80	272,136.14	1,065,659.81	1,845,216.29	779,556.48	1,997,583.91	2,777,140.39
60	Capital Projects	235,060.47	36.26	705,896.41	1,000,287.53	294,391.12	122,292.04	416,683.16
70	Working Cash Fund	0.00	54,837.33	0.00	367,958.25	367,958.25	17,576,560.80	17,944,519.05
80	Tort Fund	57,021.92	336,078.24	1,487,478.03	2,262,264.98	774,786.96	580,298.44	1,355,085.39
90	Fire Prevention and Safety Fund	540.00	52,921.49	175,045.99	353,891.81	178,845.82	2,066,839.61	2,245,685.43
		<u>\$6,831,768.51</u>	<u>\$8,211,541.35</u>	<u>\$37,378,312.42</u>	<u>\$52,650,319.94</u>	<u>\$15,272,007.53</u>	<u>\$39,199,130.22</u>	<u>\$54,471,137.74</u>

**Statement of Changes in Fund Balance
Operating Funds
For the Month Ending December 31, 2020**

	Education Fund (10)	Oper, Build, & Maint Fund (20)	Transportation Fund (40)	Working Cash Fund (70)	Total
Fund Balance November 30, 2020	\$ 18,482,613.17	\$ 6,882,678.04	\$ 791,435.69	\$ 17,889,681.72	\$ 44,046,408.62
Revenue	6,384,938.00	586,558.64	213,416.27	54,837.33	7,239,750.24
Expenditures	(5,623,227.10)	(386,065.39)	(298,044.83)	-	(6,307,337.32)
Net Change	761,710.90 (0.01)	200,493.25	(84,628.56)	54,837.33	932,412.92
Fund Balance December 31, 2020	<u>\$ 19,244,324.06</u>	<u>\$ 7,083,171.29</u>	<u>\$ 706,807.13</u>	<u>\$ 17,944,519.05</u>	<u>\$ 44,978,821.53</u>

**Collinsville Community Unit School District No. 10
Statement of Changes in Fund Balance
For the Month Ending December 31, 2020**

	Fund 10	Fund 20	Fund 30	Fund 40	Fund 50	Fund 60	Fund 70	Fund 80	Fund 90	Total
Fund Balance November 30, 2020	\$ 18,482,613.17	\$ 6,882,678.04	\$ 2,387,102.86	\$ 791,435.69	\$ 2,736,813.05	\$ 651,707.37	\$ 17,889,681.72	\$ 1,076,029.08	\$ 2,193,303.94	\$ 53,091,364.92
Revenue	6,384,938.00	586,558.64	310,618.98	213,416.27	272,136.14	36.26	54,837.33	336,078.24	52,921.49	8,211,541.35
Expenditures	(5,623,227.10)	(386,065.39)	-	(298,044.83)	(231,808.80)	(235,060.47)	-	(57,021.92)	(540.00)	(6,831,768.51)
Net Change	761,710.90	200,493.25	310,618.98	(84,628.56)	40,327.34	(235,024.21)	54,837.33	279,056.32	52,381.49	1,379,772.84
Fund Balance December 31, 2020	\$ 19,244,324.06	\$ 7,083,171.29	\$ 2,697,721.84	\$ 706,807.13	\$ 2,777,140.39	\$ 416,683.16	\$ 17,944,519.05	\$ 1,355,085.40	\$ 2,245,685.43	\$ 54,471,137.74

12/31/21	
Revenue	\$ 8,211,541.35
Cash Receipts Total	5,040,566.63
CR to Expense Account	(2,656.00)
CR Asset	(1,342,865.99)
CR to Liab	(36,002.28)
JEs	4,550,050.99
AJs	3,548.00
From AP Report coded to Revenue	(1,100.00)
Total	\$ 8,211,541.35

12/31/21	
Expenditures	\$ (6,831,768.51)
AP Total by account report	(3,489,684.61)
Net PR 12/31/20	(1,138,810.14)
Net PR 12/18/20	(1,096,376.70)
Net PR 12/04/20	(1,107,162.75)
Net PR 12/01/20	(834.81)
Net PR	
Net PR	
Net PR	
From Cash Receipts	2,656.00
From AP Rep. coded to Assets	13,570.94
From AP Rep. coded to Liab. other than PR Liab.	-
PR Liab.	6,469.00
Sec 125	(30.00)
From AP Rep. coded to Rev.	1,100.00
JEs	-
Ajs	(22,665.45)
Total	\$ (6,831,768.52)

PR Liabilities	
12/31/20	(515,154.64)
12/18/20	(847,843.13)
12/04/20	(843,364.52)
12/01/20	(245.74)
01/00/00	
01/00/00	
01/00/00	
	\$ (2,206,608.03)
Health Insur	\$ -
Total:	\$ (2,206,608.03)
From AP Rep. Coded to Liab.	(2,213,062.03)
	6,469.00
Sec 125	(15.00)
Total:	\$ (2,206,608.03)

a/c 120045350000

Collinsville CUSD 10 Balance Sheet

Printed: 01/20/2021 10:52:13AM
COLLINSVILLE 10

Education Fund 10						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
100001010000	EDUC FD CASH - B of E VOC reserved		44,962.47	0.00	44,962.47	10-101
100001010002	EDUC FUND CASH, BUSEY		599,842.53	(467,817.47)	132,025.07	10-101
100001010003	CASH (PMA 10887-102, HARRIS)		0.00	0.00	0.00	10-101
100001010001	ACTIVITY (TRUST & AGENCY) CASH		554,590.07	0.00	554,590.07	10-101-00-01
10-101-1	PAYROLL CASH		0.00	0.00	0.00	10-101-1
100210200001	ADMIN PETTY CASH		600.00	0.00	600.00	10-102-02
100310200001	SPEC PETTY CASH		0.00	0.00	0.00	10-102-03
10031020000G	HS PETTY CASH		125.00	0.00	125.00	10-102-03
10031020000N	CMS PETTY CASH		125.00	0.00	125.00	10-102-03
100101030000	CASH CLEARING ACCOUNT		0.00	0.00	0.00	10-103-01
100112000000	RECEIVABLE ST JOHN NEUMANN		0.00	0.00	0.00	10-120-01
100112000004	REC FROM LEARNING TREE		0.00	0.00	0.00	10-120-01
100112000005	REC UNIT 10 from Registration		0.00	0.00	0.00	10-120-01
100112000007	REC FROM GOOD SHEPHERD		0.00	0.00	0.00	10-120-01
100112000008	REC HOLY CROSS		0.00	0.00	0.00	10-120-01
100112000009	REC ST PETER/PAUL		0.00	0.00	0.00	10-120-01
10011200000B	RECEIVABLE BRENDA WASSER		0.00	0.00	0.00	10-120-01
10011200000M	REC MISC (TRS related)		0.00	0.00	0.00	10-120-01
10011200000U	REC UNIT (Start up money)		0.00	0.00	0.00	10-120-01
100114000000	REC ST JOHN NEUMANN		0.00	0.00	0.00	10-140-01
100114000001	RECEIVABLE from OLB		2,000.00	0.00	2,000.00	10-140-01
100114000002	RECEIVABLE FROM VILLAGE OF CAS		0.00	0.00	0.00	10-140-01
100114000003	RECEIVABLE FROM VOC SCH		(131.75)	(266.21)	(397.96)	10-140-01
100114000004	RECEIVABLE FROM LEARNING TREE		0.00	0.00	0.00	10-140-01
100114000005	REC Madison County CTE System		0.00	0.00	0.00	10-140-01
100114000006	REC COLLINSVILLE RECREATION DI		0.00	0.00	0.00	10-140-01
100114000007	REC GOOD SHEPHERD		0.00	0.00	0.00	10-140-01
100114000008	SWIC Running Start (Clearing Acct)		0.00	0.00	0.00	10-140-01
100114000009	REC ST PETER & PAUL		0.00	0.00	0.00	10-140-01
10011400000M	REC MISC (warehouse related)		0.00	0.00	0.00	10-140-01
10011400000P	REC ST PARK FIRE DEPT		0.00	0.00	0.00	10-140-01
100115200000	EDUC LOAN TO O/M FUND		0.00	0.00	0.00	10-152-01
10000153000B	INTERFUND LOAN TO TRANSPORTATI		0.00	0.00	0.00	10-153
100217000011	INVENTORY GEN SUPPLIES		0.00	0.00	0.00	10-170-02
	1000 Local		1,202,113.32	(468,083.68)	734,029.65	* Function
Drivers ED						
10011710011B	VOC H PROJ N/A		0.00	0.00	0.00	10-171-01

Collinsville CUSD 10 Balance Sheet

Printed: 01/20/2021 10:52:13AM
COLLINSVILLE 10

Education Fund 10						
Function	1700	Drivers ED				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
10011710012B		VOC H PROJ #20 Lot for 222 K	621.12	0.00	621.12	10-171-01
10011710013B		VOC HOUSE 310 South Seminary	75,585.83	13,567.18	89,153.01	10-171-01
10011710015B		VOC HOUSE PROJECT,400 E.Church sold Oct 2017	0.00	0.00	0.00	10-171-01
10011710016B		VOC HOUSE, 115 Courtland, current proj	1,238.09	0.00	1,238.09	10-171-01
10011710017B		VOC House, "Gale" donated lot 13--2-21-2	550.82	0.00	550.82	10-171-01
10011710018B		VOC House, Collinsville Rd, Donated lot.	789.00	0.00	789.00	10-171-01
10011800000B		EDUCATION FUND INVESTMENTS	17,769,706.81	1,235,063.88	19,004,770.69	10-180-01
	1700	Drivers ED	<u>17,848,491.67</u>	<u>1,248,631.06</u>	<u>19,097,122.73</u>	* Function
State						
10-400		ACTIVITY (TRUST & AGENCY)	(554,590.07)	0.00	(554,590.07)	10-400
10-401		SWIC CLEARING	(5.50)	0.00	(5.50)	10-400
	3000	State	<u>(554,595.57)</u>	<u>0.00</u>	<u>(554,595.57)</u>	* Function
Federal						
10-402		A/P LIABILITY	0.00	(15.00)	(15.00)	10-402
10-403		WAGE GARNISHMENT	0.00	0.00	0.00	10-403
10403001		WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	10-403-001
120040700000		EDUC FUND ANT WARRANT	0.00	0.00	0.00	10-407
120143200001		LOAN FROM O&M FUND	0.00	0.00	0.00	10-432-000
12014330000B		INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	10-433
120043400000		EDUC LOAN FROM W/CASH	0.00	0.00	0.00	10-434
120045100017		T.H.I.S.	0.00	0.00	0.00	10-451-017
120045100018		TAX SHLT BP TRS	0.00	0.00	0.00	10-451-018
120045TR0000		TRS PAYBACK	0.00	0.00	0.00	10-451-021
120045100022		THIS BP	0.00	0.00	0.00	10-451-022
120045100020		TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	10-451-023
120045200000		FED W/H TAX	0.00	0.00	0.00	10-452
120045300000		STATE W/H TAX	0.00	0.00	0.00	10-453
120045510000		IMRF VOLUNTARY	0.00	0.00	0.00	10-454
120045400000		IMRF DEDUCTION	0.00	0.00	0.00	10-454-007
120045410000		IMRF PAYBACK	0.00	0.00	0.00	10-454-008
1200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	10-455
120045350000		EMP HEALTH INS PAY	(13,381.25)	(18,806.49)	(32,187.74)	10-456
120045390000		ADDITIONAL LIFE INS SUP	0.00	0.00	0.00	10-456
120045450000		LEGAL INSURANCE	0.00	0.00	0.00	10-456-002
120045600000		SEC 125 ADM FEE	(15.00)	(15.00)	(30.00)	10-456-003
120045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	10-456-004

Collinsville CUSD 10 Balance Sheet

Printed: 01/20/2021 10:52:13AM
COLLINSVILLE 10

Education Fund 10						
Function	4000	Federal				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
12004562000		SEC 125 DEP CARE	0.00	0.00	0.00	10-456-005
12004563000		SEC 125 MED REIMB	0.00	0.00	0.00	10-456-006
12004533000		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	10-456-012
12004564000		DISTRICT LIFE INSURANCE	(0.01)	0.00	(0.01)	10-456-015
12004570000		FICA DEDUCTION	0.00	0.00	0.00	10-457
12004580000		MEDICARE DEDUCTION	0.00	0.00	0.00	10-458
12004590000		UNION DUES UNITEDWAY CPI FEES	0.00	0.00	0.00	10-459
12004610000		TRS .4% Difference	0.00	0.00	0.00	10-461-000
	4000	Federal	<u>(13,396.26)</u>	<u>(18,836.49)</u>	<u>(32,232.75)</u>	* Function
Transfer						
10-703		FUND CHANGE	(7,104,522.30)	(761,710.89)	(7,866,233.19)	10-703
120007040000		ED FUND BALANCE	(11,378,090.87)	0.00	(11,378,090.87)	10-704
12017110000B		PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	10-711-01
12017310000B		SALE OF EQUIPMENT	0.00	0.00	0.00	10-731-01
	7000	Transfer	<u>(18,482,613.17)</u>	<u>(761,710.89)</u>	<u>(19,244,324.06)</u>	* Function
	10	Education Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Collinsville CUSD 10 Balance Sheet

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COLLINSVILLE 10

Oper, Build, & Maint Fund 20						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
200001010000	O&M FUND CASH - US BANK		0.00	0.00	0.00	20-101
200001010001	O&M FUND CASH - UMB		0.00	0.00	0.00	20-101
200001010002	O&M FUND CASH, BUSEY		305,123.37	34,415.70	339,539.07	20-101-1
200101030000	BLDG FUND CASH CLEARING ACCOUN		0.00	0.00	0.00	20-103-01
200112000008	REC HOLY CROSS		0.00	0.00	0.00	20-120-01
20011200000M	MISCELLANEOUS RECEIVABLES		0.00	0.00	0.00	20-120-01
200114000001	RECEIVABLE FROM CITY OF COLL		0.00	0.00	0.00	20-140-01
200114000002	RECEIVABLE VILLAGE OF CASEYVIL		0.00	0.00	0.00	20-140-01
200114000003	RECEIVABLE VOC SCH		162.74	101.22	263.96	20-140-01
200114000004	RECEIVABLE LEARNING TREE		0.00	0.00	0.00	20-140-01
200114000005	REC VILLAGE OF CASEYVILLE		0.00	0.00	0.00	20-140-01
200114000006	RECEIVABLE COLLINSVILLE AREA R		0.00	0.00	0.00	20-140-01
200114000007	REC GOOD SHEPHERD		0.00	0.00	0.00	20-140-01
200114000008	REC HOLY CROSS		0.00	0.00	0.00	20-140-01
200114000009	REC ST PETER & PAUL		0.00	0.00	0.00	20-140-01
20011400000M	RECEIVABLE MISC.		0.00	0.00	0.00	20-140-01
20011400000P	REC ST PARK FIRE DEPT		0.00	0.00	0.00	20-140-01
200115100001	O&M LOAN TO EDUCATION FUND		0.00	0.00	0.00	20-151-01
20011530000B	O&M LOAN TO TRANSP FUND		0.00	0.00	0.00	20-153-01
200117000001	O&M INVENTORY		0.00	0.00	0.00	20-170-01
	1000 Local		305,286.11	34,516.92	339,803.03	* Function
Drivers ED						
20011710011B	VOC HOUSE PROJ NO 12 LOT		0.00	0.00	0.00	20-171-01
20011710013B	VOC HOUSE PROJ 13 LOT		0.00	0.00	0.00	20-171-01
20011710015B	VOC HOUSE PROJ 14 LOT		0.00	0.00	0.00	20-171-01
20011800000B	O&M FUND INVESTMENTS		6,577,391.93	165,976.33	6,743,368.26	20-180-01
	1700 Drivers ED		6,577,391.93	165,976.33	6,743,368.26	* Function
Federal						
220040200000	A/P LIABILITY		0.00	0.00	0.00	20-402
220045960000	WAGE GARNISHMENT		0.00	0.00	0.00	20-403-001
22004310000B	O&M LOAN FROM EDUC FUND		0.00	0.00	0.00	20-431
22000433000B	O&M LOAN FROM TRANSP FUND		0.00	0.00	0.00	20-433
20451017	THIS Administrator		0.00	0.00	0.00	20-451-017
20451018	TRS TAX SHLT		0.00	0.00	0.00	20-451-018
20451022	THIS BP Administrator		0.00	0.00	0.00	20-451-022
20451023	TRS BENEFIT UPGRADE BP 2.2		0.00	0.00	0.00	20-451-023

Collinsville CUSD 10 Balance Sheet

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COLLINSVILLE 10

Oper, Build, & Maint Fund 20						
Function	4000	Federal				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
22004520000		FED W/H TAX	0.00	0.00	0.00	20-452
220045310000		ILL TAX	0.00	0.00	0.00	20-453
20454		IMRF VOLUNTARY	0.00	0.00	0.00	20-454
220045400000		IMRF DEDUCTION	0.00	0.00	0.00	20-454-007
220045410000		IMRF PAYBACK	0.00	0.00	0.00	20-454-008
2200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	20-455
220045450000		LEGAL INSURANCE	0.00	0.00	0.00	20-456
220045600000		SEC 125 ADM FEE	0.00	0.00	0.00	20-456-003
220045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	20-456-004
220045620000		SEC 125 DEP CARE	0.00	0.00	0.00	20-456-005
220045630000		SEC 125 MED REIMB	0.00	0.00	0.00	20-456-006
220045330000		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	20-456-012
220045640000		DISTRICT LIFE INSURANCE	0.00	0.00	0.00	20-456-015
220045700000		FICA DEDUCTION	0.00	0.00	0.00	20-457
220045430000		MEDICARE DEDUCTION	0.00	0.00	0.00	20-458
20-459		UNION DUES CPI FEE	0.00	0.00	0.00	20-459
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Debt Services						
22035990000G		FED ASBESTOS LOAN FOR HS	1,333.78	0.00	1,333.78	20-599-03
22035990001G		FED ASBESTOS LOAN 2 FOR HS	(1,333.78)	0.00	(1,333.78)	20-599-03
	5000	Debt Services	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
20-703		FUND CHANGE	(820,542.57)	(200,493.25)	(1,021,035.83)	20-703
220007040000		O&M FUND BALANCE	(6,062,135.46)	0.00	(6,062,135.46)	20-704
22017320000B		SALE OF VOC HOUSE PROJ LOT 11	0.00	0.00	0.00	20-732-01
	7000	Transfer	<u>(6,882,678.04)</u>	<u>(200,493.25)</u>	<u>(7,083,171.29)</u>	* Function
	20	Oper, Build, & Maint Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Collinsville CUSD 10 Balance Sheet

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COLLINSVILLE 10

Debt Service Fund 30						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
300001010000		B&I FUND CASH - US BANK	0.00	0.00	0.00	30-101
300001010002		B&I CASH BUSEY	888,708.03	15.24	888,723.27	30-101
300101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	30-103-01
	1000	Local	<u>888,708.03</u>	<u>15.24</u>	<u>888,723.27</u>	* Function
Drivers ED						
30011800000B		BOND & INT INVESTMENTS	1,498,394.83	310,603.74	1,808,998.57	30-180-01
320019500000		Escrow Account for Bond Refina	0.00	0.00	0.00	30-195
	1700	Drivers ED	<u>1,498,394.83</u>	<u>310,603.74</u>	<u>1,808,998.57</u>	* Function
Federal						
30-402		A/P LIABILITY	0.00	0.00	0.00	30-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
30-703		FUND CHANGE	(2,022,349.82)	(310,618.98)	(2,332,968.80)	30-703
320007040000		B&I FUND BALANCE	(364,753.04)	0.00	(364,753.04)	30-704
	7000	Transfer	<u>(2,387,102.86)</u>	<u>(310,618.98)</u>	<u>(2,697,721.84)</u>	* Function
	30	Debt Service Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Collinsville CUSD 10 Balance Sheet

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COLLINSVILLE 10

Transportation Fund 40						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
400001010000		TRANSP FD CASH - US BANK	0.00	0.00	0.00	40-101
400001010001		TRANS FD CASH - UMB	0.00	0.00	0.00	40-101
400001010002		TRANSP FUND CASH, BUSEY	60,120.72	174,183.65	234,304.37	40-101
400101030000		TRANS FD CASH CLEAR ACCT	0.00	0.00	0.00	40-103-01
40011510000B		TRANSP LOAN TO EDUC	0.00	0.00	0.00	40-151-01
40000152000B		TRANS LOAN TO O&M FUND	0.00	0.00	0.00	40-152
	1000	Local	<u>60,120.72</u>	<u>174,183.65</u>	<u>234,304.37</u>	* Function
Drivers ED						
40011800000B		TRANSP FUND INVESTMENTS	731,314.97	(258,812.21)	472,502.76	40-180-01
	1700	Drivers ED	<u>731,314.97</u>	<u>(258,812.21)</u>	<u>472,502.76</u>	* Function
Federal						
40-402		A/P LIABILITY	0.00	0.00	0.00	40-402
42014320000B		TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	40-432-01
420043400000		TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	40-434-00
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
40-703		FUND CHANGE	(1,740,859.64)	84,628.56	(1,656,231.08)	40-703
420007040000		TRANS FUND BALANCE	949,423.95	0.00	949,423.95	40-704
	7000	Transfer	<u>(791,435.69)</u>	<u>84,628.56</u>	<u>(706,807.13)</u>	* Function
	40	Transportation Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Collinsville CUSD 10 Balance Sheet

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COLLINSVILLE 10

I.M.R.F./Soc. Sec. Fund 50						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
500001010000		IMRF CASH - US BANK (FIRSTAR)	0.00	0.00	0.00	50-101
500001010001		IMRF CASH - UMB	0.00	0.00	0.00	50-101
500001010002		IMRF FUND CASH, BUSEY	212,044.21	271,310.57	483,354.78	50-101
500101030000		IMRF CASH CLEAR ACCT	0.00	0.00	0.00	50-103-01
	1000	Local	<u>212,044.21</u>	<u>271,310.57</u>	<u>483,354.78</u>	* Function
Drivers ED						
50011800000B		IMRF INVESTMENTS	2,524,768.84	(230,983.23)	2,293,785.61	50-180-01
	1700	Drivers ED	<u>2,524,768.84</u>	<u>(230,983.23)</u>	<u>2,293,785.61</u>	* Function
Federal						
50-402		A/P LIABILITY	0.00	0.00	0.00	50-402
500043400000		IMRF LOAN FROM W/CASH	0.00	0.00	0.00	50-434
520045400000		IMRF BP	0.00	0.00	0.00	50-454-009
520045700000		FICA BP	0.00	0.00	0.00	50-457-010
50-458		MEDICARE BP	0.00	0.00	0.00	50-458-011
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
50-703		FUND CHANGE	(739,229.14)	(40,327.34)	(779,556.48)	50-703
520007040000		IMRF FUND BALANCE	(1,997,583.91)	0.00	(1,997,583.91)	50-704
	7000	Transfer	<u>(2,736,813.05)</u>	<u>(40,327.34)</u>	<u>(2,777,140.39)</u>	* Function
	50	I.M.R.F./Soc. Sec. Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Collinsville CUSD 10 Balance Sheet

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COLLINSVILLE 10

Capital Projects 60						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
600001010002		CASH BUSEY	141,315.39	(135,055.54)	6,259.85	60-101
	1000	Local	<u>141,315.39</u>	<u>(135,055.54)</u>	<u>6,259.85</u>	* Function
Drivers ED						
60011800000B		INVESTMENTS	461,696.44	(99,968.67)	361,727.77	60-180-01
60011800001B		INVESTMENTS (CDB GRANT)	48,695.54	0.00	48,695.54	60-180-01
	1700	Drivers ED	<u>510,391.98</u>	<u>(99,968.67)</u>	<u>410,423.31</u>	* Function
Federal						
60-402		A/P LIABILITY	0.00	0.00	0.00	60-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
60-703		FUND CHANGE	(529,415.33)	235,024.21	(294,391.12)	60-703
620007040000		SITE/CONST. FUND BALANCE	(122,292.04)	0.00	(122,292.04)	60-704
	7000	Transfer	<u>(651,707.37)</u>	<u>235,024.21</u>	<u>(416,683.16)</u>	* Function
	60	Capital Projects	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Collinsville CUSD 10 Balance Sheet

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COLLINSVILLE 10

Working Cash Fund 70						
Function	1000	Local	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Account	Description					
Local						
700001010000		WORKING CASH FUND US BANK	0.00	0.00	0.00	70-101
700001010002		WORKING CASH FUND BUSEY	31,616.69	645.46	32,262.15	70-101
700101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	70-103-01
700115100000		W/CASH LOAN TO EDUC FUND	0.00	0.00	0.00	70-151-01
700115300000		W/CASH LOAN TO TRANSPORTATI	0.00	0.00	0.00	70-153-01
700115500000		W/CASH LOAN TO IMRF	0.00	0.00	0.00	70-155-01
	1000	Local	<u>31,616.69</u>	<u>645.46</u>	<u>32,262.15</u>	* Function
Drivers ED						
70011800000B		WORKING CASH INVESTMENTS	17,858,065.03	54,191.87	17,912,256.90	70-180-01
	1700	Drivers ED	<u>17,858,065.03</u>	<u>54,191.87</u>	<u>17,912,256.90</u>	* Function
Federal						
70-402		A/P LIABILITY	0.00	0.00	0.00	70-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
70-703		FUND CHANGE	(313,120.92)	(54,837.33)	(367,958.25)	70-703
720007040000		WKG CASH FUND BALANCE	(17,576,560.80)	0.00	(17,576,560.80)	70-704
	7000	Transfer	<u>(17,889,681.72)</u>	<u>(54,837.33)</u>	<u>(17,944,519.05)</u>	* Function
Other Financing Uses						
72018110710B		PERM TRF WKG CASH- ABOLISH TO	0.00	0.00	0.00	70-811-01
	8000	Other Financing Uses	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
	70	Working Cash Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Collinsville CUSD 10 Balance Sheet

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COLLINSVILLE 10

Tort Fund 80						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
800001010002		Cash Tort BUSEY	47,976.47	(42,014.17)	5,962.29	80-101
	1000	Local	<u>47,976.47</u>	<u>(42,014.17)</u>	<u>5,962.29</u>	* Function
Drivers ED						
80011800000B		TORT INVESTMENTS	1,028,052.61	321,070.49	1,349,123.10	80-180-01
	1700	Drivers ED	<u>1,028,052.61</u>	<u>321,070.49</u>	<u>1,349,123.10</u>	* Function
Federal						
80-402		A/P LIABILITY	0.00	0.00	0.00	80-402
820045100017		T.H.I.S.	0.00	0.00	0.00	80-451-017
820045100018		TAX SHLT TRS	0.00	0.00	0.00	80-451-018
820045100022		THIS BP	0.00	0.00	0.00	80-451-020
80451022		THIS BP Administrator	0.00	0.00	0.00	80-451-022
820045100023		TRS 2.2	0.00	0.00	0.00	80-451-023
820045200000		FED W/H TAX	0.00	0.00	0.00	80-452
820045300000		STATE W/H TAX	0.00	0.00	0.00	80-453
820045400000		IMRF DEDUCTION	0.00	0.00	0.00	80-454-007
8200455A0000		TSA AXA EQUITALBE ROTH (455ELR	0.00	0.00	0.00	80-455
80456		ADDITIONAL LIFE INS	0.00	0.00	0.00	80-456
820045600000		SEC 125 ADM FEE (\$15)	0.00	0.00	0.00	80-456-003
82004560000		SEC 125 TERM LIFE	0.00	0.00	0.00	80-456-004
80456005		SEC 125 DEP CARE	0.00	0.00	0.00	80-456-005
820045630000		SEC 125 MED REIMB	0.00	0.00	0.00	80-456-006
8245630000		SEC 125 MED REIMB	0.00	0.00	0.00	80-456-006
820045600012		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	80-456-012
820045600015		DISTRICT LIFE INSURANCE	0.00	0.00	0.00	80-456-015
820045700000		FICA DEDUCTION	0.00	0.00	0.00	80-457
820045800000		MEDICARE DEDUCTION	0.00	0.00	0.00	80-458
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
80-703		FUND CHANGE	(495,730.64)	(279,056.32)	(774,786.96)	80-703
820007040000		TORT FUND BALANCE	(580,298.44)	0.00	(580,298.44)	80-704
	7000	Transfer	<u>(1,076,029.08)</u>	<u>(279,056.32)</u>	<u>(1,355,085.39)</u>	* Function
	80	Tort Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

Collinsville CUSD 10 Balance Sheet

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COLLINSVILLE 10

Fire Prevention and Safety Fund 90						
Function	1000	Local				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
Local						
900001010000		FP&S CASH - US BANK (FIRSTAR)	0.00	0.00	0.00	90-101
900001010002		FP&S FUND CASH, BUSEY	36,018.45	(527.30)	35,491.15	90-101
900101030000		CASH CLEARING ACCOUNT	0.00	0.00	0.00	90-103-01
	1000	Local	<u>36,018.45</u>	<u>(527.30)</u>	<u>35,491.15</u>	* Function
Drivers ED						
90011800000B		FP&S INVESTMENTS	2,157,285.49	52,908.79	2,210,194.28	90-180-01
	1700	Drivers ED	<u>2,157,285.49</u>	<u>52,908.79</u>	<u>2,210,194.28</u>	* Function
Federal						
90-402		A/P LIABILITY	0.00	0.00	0.00	90-402
	4000	Federal	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Transfer						
90-703		FUND CHANGE	(126,464.33)	(52,381.49)	(178,845.82)	90-703
920007040000		FP&S FUND BALANCE	(2,066,839.61)	0.00	(2,066,839.61)	90-704
92017210000B		1996 H/L/S BOND SALE PROCEEDS	0.00	0.00	0.00	90-721-01
	7000	Transfer	<u>(2,193,303.94)</u>	<u>(52,381.49)</u>	<u>(2,245,685.43)</u>	* Function
	90	Fire Prevention and Safety Fund	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
		Report Total:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	

Fund Balance Report

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COLLINSVILLE 10

Fund	Description	Month to Date		Year to Date		YTD Change	Fund Balance	
		Expense	Income	Expense	Income		Start of Year	Current
10	Education Fund	124,395.32	0.00	584,616.08	423,294.85	(161,321.23)	677,187.69	515,866.47
20	Oper, Build, & Maint Fund	1,914.56	0.00	7,244.21	24,539.65	17,295.44	0.00	17,295.44
40	Transportation Fund	2,821.77	0.00	6,450.62	13,399.91	6,949.29	0.00	6,949.29
		<u>\$129,131.65</u>	<u>\$0.00</u>	<u>\$598,310.91</u>	<u>\$461,234.41</u>	<u>(\$137,076.50)</u>	<u>\$677,187.69</u>	<u>\$540,111.20</u>

Collinsville Area Vocational Center
Statement of Changes in Fund Balance
For the Month Ending December 31, 2020

	Fund 10	Fund 20	Fund 40	Total
Fund Balance November 30, 2020	\$ 640,261.79	\$ 19,210.00	\$ 9,771.06	\$ 669,242.85
Income	\$ -	\$ -	-	-
Expenditures	(124,395.32)	(1,914.56)	(2,821.77)	(129,131.65)
Net change	\$ (124,395.32)	\$ (1,914.56)	\$ (2,821.77)	\$ (129,131.65)
Fund Balance December 31, 2020	<u>\$ 515,866.47</u>	<u>\$ 17,295.44</u>	<u>\$ 6,949.29</u>	<u>\$ 540,111.20</u>

12/31/20

Income	\$	-
Cash Receipts	3.76	
to Expense Account	(3.76)	
to Asset		
From AP Report coded to revenue		
JE's		
AJ's		
Total	\$	-

12/31/20

Expenditures	\$	(129,131.65)
AP Check Register		(19,741.50)
Net PR 12/31/20		(25,857.62)
Net PR 12/18/20		(25,392.33)
Net PR 12/04/20		(26,345.54)
Ajs		
From AP Report coded to revenue		
From AP Rep. coded to Assets		(31,798.42)
From Cash Receipts coded to exp acct		3.76
From AP Rep. coded to Liab. other than PR Liab.		
Total	\$	(129,131.65)

CAVC Balance Sheet

Printed: 01/19/2021 11:57:49AM
COLLINSVILLE 10

Education Fund 10						
Function						
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number	
AP-Accrual-10	AP-Accrual for Fund 10	0.00	0.00	0.00	10-0	
100001010000	CASH (NA)	0.00	0.00	0.00	10-100	
Instruction						
100001010002	CASH FCB Sav -7904,Busey Prime	272,950.17	(31,798.42)	241,151.75	10-101	
10-101	PAYROLL CASH	0.00	0.00	0.00	10-101	
100001010001	CASH FCB -7903, was US BANK	367,311.62	(92,596.90)	274,714.72	10-101-1	
1000010100TA	ACTIVITY (TRUST & AGENCY) CASH	66,038.73	0.00	66,038.73	10-102	
10951020000A	PETTY CASH	0.00	0.00	0.00	10-102-95	
10011200000A	RECEIVABLE MISC	0.00	0.00	0.00	10-120-01	
10951400000A	EDUC TUITION REC FM PART DIST	0.00	0.00	0.00	10-140-95	
10951400001A	IMRF TUITION REC PART DIST	0.00	0.00	0.00	10-140-95	
10011520000B	INTERFUND LOAN TO O&M FUND	0.00	0.00	0.00	10-152-01	
10951520000A	LOAN TO O&M FUND	0.00	0.00	0.00	10-152-95	
10951800000A	INVESTMENTS NA	0.00	0.00	0.00	10-180-95	
1000	Instruction	<u>706,300.52</u>	<u>(124,395.32)</u>	<u>581,905.20</u>	* Function	
Community Services						
10-400	ACTIVITY (TRUST & AGENCY)	(66,038.73)	0.00	(66,038.73)	10-400	
10-404	DUE TO UNIT	0.00	0.00	0.00	10-400	
3000	Community Services	<u>(66,038.73)</u>	<u>0.00</u>	<u>(66,038.73)</u>	* Function	
Nonprogrammed Charges						
10-402	A/P LIABILITY	0.00	0.00	0.00	10-402	
10-403- 1	WAGE GAR. (4595)	0.00	0.00	0.00	10-403	
10-403	WAGE GARNISH	0.00	0.00	0.00	10-403-00	
12954200000A	ED FUND PAYABLE TO PARTICIPATI	0.00	0.00	0.00	10-420-95	
12004310000B	INTERFUND LOAN FROM EDUCATION	0.00	0.00	0.00	10-431-00	
120045190000	E.I.C.	0.00	0.00	0.00	10-451	
120045090000	T.H.I.S.	0.00	0.00	0.00	10-451-017	
120045110000	TRS TAX SHLT BP	0.00	0.00	0.00	10-451-018	
120045150000	TRS FEDERAL	0.00	0.00	0.00	10-451-019	
120045T20000	TRS 2.2	0.00	0.00	0.00	10-451-020	
120045TR0000	TRS PAYBACK	0.00	0.00	0.00	10-451-021	
10-451-022	T.H.I.S. BP	0.00	0.00	0.00	10-451-022	
10-451-023	2.2 TRS BENEFIT UPGRADE BP	0.00	0.00	0.00	10-451-023	
120045200000	FEDERAL TAX	0.00	0.00	0.00	10-452	
120045300000	STATE TAX	0.00	0.00	0.00	10-453	
120045340000	STATE W/H TAX	0.00	0.00	0.00	10-453	
10-454	IMRF (Ded/Ben)	0.00	0.00	0.00	10-454	

CAVC Balance Sheet

Printed: 01/19/2021 11:57:49AM
COLLINSVILLE 10

Education Fund 10						
Function	4000	Nonprogrammed Charges				
Account	Description		Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
1200455A0000		TAX SHELTERED ANNUITIES	0.00	0.00	0.00	10-455
120045350000		EMP HEALTH INS PAY	0.00	0.00	0.00	10-456
120045360000		SUMMER INSURANCE EAR	0.00	0.00	0.00	10-456
120045390000		GHP INS. ADJUSTMENT	0.00	0.00	0.00	10-456
120045600000		SEC 125-ADM-FEE	0.00	0.00	0.00	10-456-003
120045610000		SEC 125 TERM LIFE	0.00	0.00	0.00	10-456-004
120045620000		SEC 125 DEP CARE	0.00	0.00	0.00	10-456-005
120045630000		SEC 125 MED REIMB	0.00	0.00	0.00	10-456-006
120045330000		DISTRICT HEALTH INSURANCE	0.00	0.00	0.00	10-456-012
120045380000		GHP HEALTH INSURANCE	0.00	0.00	0.00	10-456-013
120045370000		PRU CARE HEALTH INSURANCE	0.00	0.00	0.00	10-456-014
120045640000		DISTRICT LIFE INSURANCE	0.00	0.00	0.00	10-456-015
120045820000		HOSPITAL INDEMNITY INSURANCE	0.00	0.00	0.00	10-456-016
10-457		FICA	0.00	0.00	0.00	10-457
10-458		MEDICARE	0.00	0.00	0.00	10-458
10-459		LIAB. DED 459	0.00	0.00	0.00	10-459
	4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingencies						
10-703		FUND NET CHANGE	36,925.91	124,395.32	161,321.23	10-703
120007040000		FUND BALANCE	(677,187.69)	0.00	(677,187.69)	10-704
	6000	Provision For Contingencies	<u>(640,261.79)</u>	<u>124,395.32</u>	<u>(515,866.47)</u>	* Function
	10	Education Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

CAVC Balance Sheet

Printed: 01/19/2021 11:57:49AM
COLLINSVILLE 10

Oper, Build, & Maint Fund 20					
Function					
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-20	AP-Accrual for Fund 20	0.00	0.00	0.00	20-0
200001010000	CASH (NA)	0.00	0.00	0.00	20-100
Instruction					
200001010001	CASH FCB -7903, was US BANK	19,210.00	(1,914.56)	17,295.44	20-101
200001010002	CASH FCB Sav -7904, Busey Prime	0.00	0.00	0.00	20-101
20951400000A	REC FM PART DIST BLDG FD	0.00	0.00	0.00	20-140-95
20951800000A	INVESTMENTS NA	0.00	0.00	0.00	20-180-95
1000	Instruction	<u>19,210.00</u>	<u>(1,914.56)</u>	<u>17,295.44</u>	* Function
Community Services					
20-404	DUE TO UNIT	0.00	0.00	0.00	20-400
3000	Community Services	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Nonprogrammed Charges					
20-402	A/P LIABILITY	0.00	0.00	0.00	20-402
22954200000A	OBM FUND DUE TO PART DIST	0.00	0.00	0.00	20-420-95
22954310000A	LOAN FROM EDUCATION FUND	0.00	0.00	0.00	20-431-95
20-451-017	T.H.I.S.	0.00	0.00	0.00	20-451-017
20-451-018	TRS TAX SHLT	0.00	0.00	0.00	20-451-018
20-451-022	T.H.I.S. BP	0.00	0.00	0.00	20-451-022
20-451-023	2.2 TRS BENEFIT UPGRADE BP	0.00	0.00	0.00	20-451-023
20-452	Federal Tax	0.00	0.00	0.00	20-452
20-453	IL State Tax	0.00	0.00	0.00	20-453
2200455A0000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	20-455-00
20-458	MEDICARE EME	0.00	0.00	0.00	20-458
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingences					
20-703	FUND NET CHANGE	(19,210.00)	1,914.56	(17,295.44)	20-703
220007040000	FUND BALANCE	0.00	0.00	0.00	20-704
6000	Provision For Contingences	<u>(19,210.00)</u>	<u>1,914.56</u>	<u>(17,295.44)</u>	* Function
20	Oper, Build, & Maint Fund	<u><u>0.00</u></u>	<u><u>0.00</u></u>	<u><u>0.00</u></u>	Fund

CAVC Balance Sheet

Printed: 01/19/2021 11:57:49AM
COLLINSVILLE 10

Transportation Fund 40					
Function					
Account	Description	Y.T.D. Bal.Frwd.	M.T.D. Activity	Y.T.D. Activity	State Account Number
AP-Accrual-40	AP-Accrual for Fund 40	0.00	0.00	0.00	40-0
400001010000	CASH (NA)	0.00	0.00	0.00	40-100
Instruction					
400001010001	CASH FCB -7903, was US BANK	9,771.06	(2,821.77)	6,949.29	40-101
400001010002	CASH FCB Sav -7904, Busey Prime	0.00	0.00	0.00	40-101
40951400000A	REC FROM PART DISTRICT TRANSP	0.00	0.00	0.00	40-140-95
40951800000A	INVESTMENT NA	0.00	0.00	0.00	40-180-95
1000	Instruction	<u>9,771.06</u>	<u>(2,821.77)</u>	<u>6,949.29</u>	* Function
Nonprogrammed Charges					
40-402	A/P LIABILITY	0.00	0.00	0.00	40-402
42954200000A	DUE TO PART DISTS TRANSP FD	0.00	0.00	0.00	40-420-95
4000	Nonprogrammed Charges	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	* Function
Provision For Contingencs					
40-703	FUND NET CHANGE	(9,771.06)	2,821.77	(6,949.29)	40-703
420007040000	FUND BALANCE	0.00	0.00	0.00	40-704
6000	Provision For Contingencs	<u>(9,771.06)</u>	<u>2,821.77</u>	<u>(6,949.29)</u>	* Function
40	Transportation Fund	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	Fund
	Report Total:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	

9. **Unfinished Business**

9.1. Approval of Board Policy Updates

Board Policy Updates
PRESS Update 106

Notes from Dr. Skertich:

- 3:40 – General School Administration - Superintendent
Legal Reference Update
- 4:80 - Operational Services – Accounting and Auditing
Account approval by Board of Education Guidelines
- 4:90 - Operational Services – Student Activity and Fiduciary Funds
Activity Accounts and Fiduciary Funds
Activity Account Changes to Audit
Oversight responsibilities
- 6:20 - Instruction – School Year Calendar and Day
Legal References
- 6:300 - Instruction – Graduation Requirements
Modified graduation requirements during a pandemic
Assessment waivers
- 6:310 - Instruction – High School Credit for Non-District Experiences; Course substitutions; Re-Entering Students
Apprenticeship Programs
- 6:320 - Instruction - High School Credit for Proficiency
Legal Reference
- 6:340 - Instruction – Student Testing and Assessment Program
Assessments expected by ISBE
- 7:100 - Students – Health, Eye, and Dental Examinations
Registered Nurse
- 7:140 - Students – Search and Seizure
Legal Reference
- 7:300 - Students – Extracurricular Athletics
Registered Nurse

Document Status: Draft Update

GENERAL SCHOOL ADMINISTRATION

3:40 Superintendent

Duties and Authority

The Superintendent is the District's executive officer and is responsible for the administration and management of the District schools in accordance with School Board policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with the Board's policies and the Superintendent's contract. A specific time should be designated for a formal evaluation session with all Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.47](#), [5/10-21.4](#), [5/10-23.8](#), [5/21B-20](#), [5/21B-25](#), [5/24-11](#), and [5/24A-3](#).

23 Ill.Admin.Code §§1.310, 1.705, and ~~29.130-25.355~~ [PRESSPlus1](#)

CROSS REF: 2:20 (Powers and Duties of the School Board; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives)

~~ADOPTED: July 20, 2015~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to the repeal of 23 Ill.Admin.Code §29.130. **Issue 106, November 2020**

Document Status: Draft Update

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$5,000 and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) may obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Each revolving fund shall be maintained in a bank that has been approved by the Board and established in an amount approved by the Superintendent consistent with the annual budget. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear

description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from an accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians. [PRESSPlus1](#)

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) et seq.

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by [44 Ill.Admin.Code 7000](#) et seq.

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#) and [5/17-1](#) et seq.

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: January 27, 2020

PRESSPlus Comments

PRESSPlus 1. Updated to incorporate 23 Ill.Admin.Code §§100.20, 100.80 and 100.85 (establishing *fiduciary* funds as a category of funds separate from *student activity funds*, for which a district has custodial responsibilities). See policy 4:90, *Student Activity and Fiduciary Funds*, for more information about a board's responsibilities for *student activity funds* and *fiduciary funds*. **Issue 106, November 2020**

Document Status: Draft Update

OPERATIONAL SERVICES

4:90 Student Activity and Fiduciary Funds

Title has been updated. Original Title: Activity Funds

The School Board, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Board, upon the Superintendent or designee's recommendation, also establishes fiduciary funds to be supervised by the Superintendent or designee. The District has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds. [PRESSPlus1](#)

Student Activity Funds [PRESSPlus2](#)

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy, 4:80, *Accounting and Audits*; State law; and the Illinois State Board of Education (ISBE) rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the Illinois State Board of Education ISBE rules for school activity funds, including the authority to make loans between activity funds.

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose.

Fiduciary Funds [PRESSPlus3](#)

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, Accounting and Audits; State law; and ISBE rules for fiduciary funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.

LEGAL REF.:

[105 ILCS 5/8-2](#) and [5/10-20.19](#).

23 Ill.Admin.Code §§100.20, ~~and 100.80,~~ and 100.85.

CROSS REF.: 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

ADOPTED: October 20, 2014

PRESSPlus Comments

PRESSPlus 1. Updated to incorporate 23 Ill.Admin.Code §§100.20, 100.80 and 100.85 (establishing *fiduciary* funds as a category of funds separate from *student activity funds*, for which a district has custodial responsibilities). **Issue 106, November 2020**

PRESSPlus 2. Student activity funds are under the school board's control, giving it a fiduciary responsibility to safeguard them along with district assets. In contrast to *fiduciary funds* (see PRESS Plus Comment 3), the board, superintendent, or other district employees have direct involvement in how *student activity funds* are spent or attained. And, unlike fiduciary funds, student activity funds must be reported as part of a district's Educational Fund for its annual financial reporting and budget, in accordance with *Governmental Accounting Standards Board Statement No. 84*. 23 Ill.Admin.Code §§100.80(e), 100.85. **Issue 106, November 2020**

PRESSPlus 3. Fiduciary funds are funds "received from an independent, outside source in which the school board is acting in an administrative capacity." Unlike student activity funds, where "[t]he school board, superintendent, or district employees have direct involvement with the decisions of how the funds are spent or attained," a district has no control over how fiduciary funds are spent or raised. 23 Ill.Admin.Code §§100.20, 100.80, and 100.85.

See 23 Ill.Admin.Code §100.85 for the specific characteristics and permitted activities of a fiduciary fund. Boards must take a

number of specific actions for fiduciary funds that are delegated to the superintendent or designee in this policy and align with IASB's *Foundational Principles of Effective Governance*, at www.iasb.com/principles_popup.cfm. 23 III.Admin.Code §100.85(b). Boards should consult their local auditors for guidance on whether a particular fund should be classified as a student activity fund or fiduciary fund.

Issue 106, November 2020

Document Status: Draft Update

INSTRUCTION

6:20 School Year Calendar and Day

School Calendar

The School Board, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, [5/10-20.56](#), 5/10-24.46, [5/10-30](#), 5/18-12, 5/18-12.5, 5/24-2, 5/27-3, 5/27-18, 5/27-19, 5/27-20, 5/27-20.1, 5/27-20.2, and 20/1. [PRESSPlus1](#)

[10 ILCS 5/11-4.1](#).

[23 Ill.Admin.Code §1.420\(f\)](#).

Metz v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), [4:180 \(Pandemic Preparedness; Management; and Recovery\)](#), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

Adopted: January 27, 2020

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 106, November 2020**

Document Status: Draft Update

INSTRUCTION

6:300 Graduation Requirements

To graduate from high school, unless otherwise exempted, each student is responsible for:

1. Completing all District graduation requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22. [PRESSPlus1](#)
3. Completing all minimum requirements for graduation as specified [in State law](#) [by Illinois State Board of Education rule, 23 Ill. Admin. Code §1.440.](#)
4. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
5. Participating in State assessments that are required for graduation [by State law](#) [by the School Code, 105 ILCS 5/2-3.64a-5\(e\).](#) [PRESSPlus2](#)
6. [Beginning with the 2020-2021 school year,](#) [filing](#) one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

The Superintendent or designee is responsible for:

1. Maintaining a description of all course offerings that comply with the above graduation requirements.
2. Notifying students and their parents/guardians of graduation requirements.
3. Developing the criteria for #4 above.
4. Complying with State law requirements for students who transfer during their senior year because their parent(s)/guardian(s) are on active military duty. This includes making reasonable adjustments to ensure graduation if possible, or efforts to ensure that the original (transferor) school district issues the student a diploma.
5. Taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish seven semesters of high school and meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

LEGAL REF.:

[105 ILCS 5/2-3.64a-5, 5/22-27, 5/27-3, 5/27-22,](#) and [5/27-22.10.](#)

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.440.](#)

CROSS REF.: 6:30 (Organization of Instruction), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: January 27, 2020

PRESSPlus Comments

PRESSPlus 1. The Ill. State Board of Education (ISBE) may adopt rules modifying graduation requirements for students in grades 9-12 if the Governor has declared a disaster due to a public health emergency under 20 ILCS 3305/7. 105 ILCS 5/27-22(i), added by P.A. 101-643. **Issue 106, November 2020**

PRESSPlus 2. 105 ILCS 5/2-3.64a-5(c), amended by P.A.s 100-7, 100-1046, and 101-643. Assessments are not required if ISBE receives a waiver from the administration of assessments from the U.S. Dept. of Education. **Issue 106, November 2020**

Document Status: Draft Update

INSTRUCTION

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep Program
7. Credit earned in a Vocational Academy

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education; registered apprenticeship program. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses ~~or a registered apprenticeship program~~ if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District.

Registered Apprenticeship Program. ^{Q1} The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. ^{PRESSPlus1} The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s). ^{PRESSPlus2}

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website; ^{PRESSPlus3}
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Advanced placement computer science. The advanced placement computer science course is equivalent to a high school

mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with [Section 27-22](#) of the School Code. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*. **Volunteer service credit.** A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under [Section 10-22.20](#) of the School Code, in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115, 5/2-3.142, [5/2-3.175](#), 5/10-22.43a, 5/27-6, 5/27-22.3, and 5/27-22.05.

110 ILCS 27/, Dual Credit Quality Act.

23 Ill.Admin.Code §§1.425(e), 1.440(f), ~~and~~ 1.470(c), [and Part 255](#).

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:315 (High School Credit for Students in Grades 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

Adopted: January 28, 2019

Questions and Answers:

***Required Question 1. A *registered apprenticeship program* is an industry-based occupational training program of study with standards reviewed and approved by the U.S. Dept. of Labor that meets characteristics set forth in State law and ISBE rules. The introductory sentence and listed items 1, 3, 4, and 6 are required to be in the policy if a board decides to allow students to participate in registered apprenticeship programs. See 23 Ill.Admin.Code §255.200(b). Item #2 is not required to be stated in policy, but is required to be included in a district's website notification (if any) to parents/guardians about registered apprenticeship opportunities.

Allowing for this substitution is optional, but, if offered, must be included in board policy, and the policy must be posted on the district's website (if any) for students, parents, and members of the business and industry community to access. 105 ILCS 5/2-3.175, added by P.A. 100-992, renumbered by P.A. 101-81; 23 Ill.Admin.Code §255.200.

Does the District allow substitutions in grades 9-12 (who are at least 16 years old) for PE and other required courses with participation in a registered apprenticeship program?

- Yes (default) Does the district maintain a website? Enter yes or no. (If no, IASB will edit the policy as necessary. See footnotes 11 and 13, available at PRESS Online by logging in at www.iasb.com, for more information.)
- No (IASB will remove the policy language regarding a Registered Apprenticeship Program.)
-

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/2-3.175, added by P.A. 100-992, renumbered by P.A. 101-81; 23 Ill.Admin.Code Part 255. In addition to the requirements listed in the policy, districts allowing for student participation in registered apprenticeship programs must also: (1) submit data on participating students through ISBE's Student Information System, (2) identify and attempt to eliminate any barriers to student participation, and (3) include the program in the Career Pathway Endorsement if the district awards endorsements under the Postsecondary and Workforce Readiness Act (110 ILCS 148/). 23 Ill.Admin.Code §255.200(d)-(f). **Issue 106, November 2020**

PRESSPlus 2. 23 Ill.Admin.Code §255.200(c). The Illinois Principals Association maintains a handbook service that coordinates with **PRESS** material, *Online Model Student Handbook (MSH)*, at: www.ilprincipals.org/resources/model-student-handbook. The notification to students and parents on the district's website must include: (1) a statement that a student may participate in any registered apprenticeship program listed by the district; and (2) a statement that a student may find a registered, but not listed, apprenticeship program with a business or organization, if a registered apprenticeship program is not offered in the district. 23 Ill.Admin.Code §255.200(c)(2). See 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com (2:250-E2 will be updated in PRESS Issue 107). **Issue 106, November 2020**

PRESSPlus 3. 23 Ill.Admin.Code §255.200(b)(4). See 6:310-E, *Class Substitution Request*, and 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com (2:250-E2 will be updated in PRESS Issue 107). **Issue 106, November 2020**

Document Status: Draft Update

INSTRUCTION

6:320 High School Credit for Proficiency

Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent or designee is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

Proficiency credit will be offered in the following subject areas:

Foreign language - A student is eligible to receive one year of foreign language credit if the student has graduated from an accredited elementary school and can demonstrate proficiency, according to this District's academic criteria, in a language other than English. A student who demonstrates proficiency in American Sign Language is deemed proficient in a foreign language and will receive one year of foreign language credit. A student who studied a foreign language in an approved ethnic school program is eligible to receive appropriate credit according to the level of proficiency reached; the student may be required to take a proficiency examination.

Other proficiency testing - The program for granting credit for proficiency may allow, as the Superintendent deems appropriate, course credit to be awarded on the basis of a local examination to a student who has achieved the necessary proficiency through independent study or work taken in or through another institution. Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

LEGAL REF.:

[105 ILCS 5/10-22.43](#), [5/10-22.43a](#), [5/27-22](#), and [5/27-24.3](#).

23 Ill.Admin.Code ~~§1.466~~ [Part 680](#). [PRESSPlus1](#)

CROSS REF.: 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8)

~~ADOPTED: December 21, 2015~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 106, November 2020**

Document Status: Draft Update

INSTRUCTION

6:340 Student Testing and Assessment Program

The District student assessment program provides information for determining individual student achievement and instructional needs, curriculum and instruction effectiveness, and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers to students the State assessment system, known as the *Illinois Assessment of Readiness (IAR)*, all standardized assessments required by the Ill. State Board of Education (ISBE), to all students and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests. [PRESSPlus1](#)
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
4. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

[105 ILCS 5/2-3.63](#), [5/2-3.64a-5](#), [5/10-17a](#), [5/22-82](#), and [5/27-1](#).

CROSS REF.: 6:15 (School Accountability), 6:280 (Grading and Promotion), 7:340 (Student Records)

Adopted: August 19, 2019

PRESSPlus Comments

PRESSPlus 1. Updated to incorporate continuous improvement changes suggested by the **PRESS** Advisory Board. **Issue 106, November 2020**

Document Status: Draft Update

STUDENTS

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parent(s)/guardian(s) shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered PRESSPlus1 nurse ~~who has a written collaborative agreement with a collaborating physician authorizing the advanced practice nurse to perform health examinations~~, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. ~~Beginning with the 2017-2018 school year, a~~ An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parent(s)/guardian(s) of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parent(s)/guardian(s) information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, influenza vaccinations, meningococcal disease, and meningococcal vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parent(s)/guardian(s).

Unless an exemption or extension applies, the failure to comply with the above requirements by the day after Labor Day of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after the day after Labor Day of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by the day after Labor Day of the current school year, the student must present, by the day after Labor Day of the current school year, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by the day after Labor Day may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parent(s)/guardian(s) are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parent(s)/guardian(s) of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches or a licensed optometrist must perform the required eye

examination.

If a student fails to present proof October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parent(s)/guardian(s) are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parent(s)/guardian(s) are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, , a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parent(s)/guardian(s) present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parent(s)/guardian(s) of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced **registered** practice **registered** nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parent(s)/guardian(s) show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parent(s)/guardian(s) show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. School Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act

[105 ILCS 5/27-8.1](#) and [45/1-20](#).

[410 ILCS 45/7.1](#) and [315/2e](#).

[23 Ill.Admin.Code §1.530](#).

[77 Ill.Admin.Code Part 665](#).

[77 Ill.Admin.Code Part 690](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: January 28, 2019

PRESSPlus Comments

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 106, November 2020**

Document Status: Draft Update

STUDENTS

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left There by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. This paragraph applies to student vehicles parked on school property. In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a certificated employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, [105 ILCS 75/](#):

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

[105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.](#)

Right to Privacy in the School Setting Act, [105 ILCS 75/](#).

Cornfield v. Consolidated High School Dist. No. 230, 991 F.2d 1316 (7th Cir. 1993). [PRESSPlus1](#)

People v. Dilworth, 169 Ill.2d 195, 661 N.E.2d 310 (Ill., 1996), *cert. denied*, 116 S.Ct. 1692 (1996).

People v. Pruitt, 278 Ill.App.3d 194, 662 N.E. 2d 540 (Ill.App.1st Dist., 1996), *app. denied*, 667 N.E. 2d 1061 (Ill.App.1, 1996).

T.L.O. v. New Jersey, 405 S.Ct. 733, 469 U.S. 325 (1985).

Vernonia School Dist. 47J v. Acton, 415 S.Ct. 2386, 515 U.S. 646 (1995).

Safford Unified School Dist. No. 1 v. Redding, 429 S. Ct. 2633, 557 U.S. 364 (2009).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

~~ADOPTED: December 21, 2015~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to a five-year review. **Issue 106, November 2020**

Document Status: Draft Update

STUDENTS

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice [registered PRESSPlus1](#) nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent(s)/guardian(s) written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent(s)/guardian(s) must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program.
7. The student and his or her parent(s)/guardian(s) must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

Extracurricular Athletic Drug and Alcohol Testing Program

Each student and his or her parent(s)/guardian(s) must consent to having the student submit to random drug and alcohol testing in order to participate in any extracurricular athletic activity. Failure to sign a Random Drug and Alcohol Testing Consent Form will result in non-participation.

If a test is positive, the student will not participate in extracurricular athletic activities until after follow-up test is requested by the Building Principal or designee and the results are reported. The Building Principal or designee will request a follow-up test after such an interval of time that the substance previously found would normally be eliminated from the body. If this follow-up test is negative, the student will be allowed to resume extracurricular athletic activities. If a positive result is obtained from the follow-up test, or any later test, the same previous procedure shall be followed.

The Superintendent or designee shall develop procedures to implement this policy. No student shall be expelled or suspended from school as a result of any verified positive test conducted under this program other than when independent reasonable suspicion of drug and/or alcohol usage exists. This program does not affect the policies, practices, or rights of the District to search or test any student who at the time exhibits cause for reasonable suspicion of drug and/or alcohol use.

LEGAL REF.:

[105 ILCS 5/10-20.30](#), [5/10-20.54](#), [5/22-80](#), and [25/2](#).

[23 Ill.Admin.Code §1.530\(b\)](#).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), [7:20 \(Harassment of Students Prohibited\)](#), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

ADOPTED: April 18, 2016

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 106, November 2020**

9.2. Consider Approving Resolution to approve the Updated Remote and Blended Remote Learning Day Plan (also known as the District's Re-Opening Plan) for the 2020-2021 School Year

**RESOLUTION TO APPROVE THE 2020-2021 RE-OPENING PLAN
FOR COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10**

WHEREAS, the Board of Education of Collinsville Community Unit School District #10, County of Madison and St. Clair, State of Illinois, (“the Board”) has the responsibility to manage and operate the schools of said Collinsville Community Unit School District #10 (“District”); and

WHEREAS, the Illinois School Code, 105 ILCS 5/10-20 and 5/10-20.5, as amended (the “Code”), authorizes the Board to exercise all powers required for the maintenance, operation, and development of the District’s schools and adopt and enforce all necessary rules for the management and government of the District’s schools; and

WHEREAS, on March 9, 2020, Illinois Governor JB Pritzker declared all counties in Illinois as disaster areas pursuant to Section 7 of the Illinois Emergency Management Act (20 ILCS 3305/7) and directed implementation of the State’s Emergency Operations Plan in response to the novel coronavirus (“COVID-19”); and

WHEREAS, on March 11, 2020, the World Health Organization characterized COVID-19 as a pandemic; and

WHEREAS, on March 13, 2020, the U.S. President declared a national state of emergency and Governor Pritzker ordered the closure of all public and private K-12 schools in Illinois in an effort to mitigate the spread of COVID-19; and

WHEREAS, on May 5, 2020, Governor JB Pritzker announced the Restore Illinois plan which addresses the public health approach to safely reopen the State; and

WHEREAS, on June 4, 2020, Governor JB Pritzker announced authorized in-person instruction during Phase 3 and Phase 4 of the Restore Illinois Plan; and

WHEREAS, on June 23, 2020, the Illinois State Board of Education issued Transition Joint Guidance with the Illinois Department of Public Health pertaining to the re-opening of schools for the 2020-2021 school year; and

WHEREAS, on June 26, 2020, Illinois entered Phase 4 of the Restore Illinois Plan; and

WHEREAS, Public Act 101-0643 (105 ILCS 5/10-30) requires that “the district shall adopt a remote and blended remote learning day plan approved by the general superintendent of schools”; and

WHEREAS, the Board has determined that it is necessary and in the best interests of the District to adopt a re-opening plan for the 2020-2021 school year; and

WHEREAS, the Board has reviewed and considered the remote and blended remote learning day plan (“Plan”) presented to it and attached hereto as Exhibit A; and

WHEREAS, the Board recognizes that it must give the District Superintendent and his designees the authority to exercise all necessary discretionary authority to implement and enforce the Plan given these unprecedented times.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of Collinsville Community Unit School District #10, County of Madison and St. Clair, Illinois as follows:

Section 1. The preamble recitals of this Resolution are adopted and incorporated herein by this reference and found to be true and accurate statements.

Section 2. The Board authorizes and adopts the Collinsville Community Unit School District #10 re-opening plan (the “Plan”) for the 2020-2021 school year.

Section 3. The Plan takes precedent and supersedes all Board policies as necessary to implement the Plan.

Section 4. The Superintendent and his designees are authorized to determine all policies and exercise all discretionary authority to implement and enforce the Plan.

Section 5. The Superintendent is authorized to close any school building or District facility without further action by the Board. Such closure shall continue during the emergency created by the COVID-19 pandemic until such time as the Superintendent deems it in the best interests of the District and its students to open schools.

Section 6. The Superintendent is authorized, based upon the needs of the District to direct staff assignments during District closures in his discretion.

Section 7. This resolution shall take effect immediately upon its passage.

Ayes _____

Nays _____

Absent _____

This resolution is adopted this 25th day of January, 2021.

President, Board of Education

Attest: _____
Secretary, Board of Education

RETURN TO LEARNING
2020-2021

**COLLINSVILLE COMMUNITY
UNIT SCHOOL DISTRICT**
#10



Kahok Families,

Collinsville Community Unit School District #10 has developed a Return to Learning Plan for the 2020 – 2021 school year.

The COVID- 19 pandemic resulted in the immediate closure of In-Person instruction on March 16, 2020. As a result of the closure, our district and schools throughout Illinois developed Remote Learning opportunities for students and families. As we prepare for the 20-21 school year, the district made technical enhancements to improve the quality of instruction provided to all students regardless of the educational setting in the future.

First, students in grades K-12, will each have a device to utilize during the school year. Collinsville CUSD #10 will be 1:1 in all grade levels. Second, additional hotspot devices have been ordered for families in Caseyville, Collinsville and Maryville that do not have connectivity. Last a wifi access tower is being constructed at Kreitner Elementary School to provide connectivity to all students that reside in Fairmont City and State Park. Connectivity and devices will not continue to be a barrier to learning in the future and allow enhanced communication and between home and school.

While proactive steps are being taken to improve our efforts, the value of in person student and teacher interaction is key to student success and learning. The State of Illinois recognizes this fact and allows for students to return to In-Person Learning during Phases 3 & 4 of the Restore Illinois Plan adopted by Governor J.B. Pritzker accompanied by appropriate safety measures for students and staff as outlined by Illinois Department of Public Health and Illinois State Board of Education.

Collinsville Community Unit School District #10 discussed options and developed a Reopening Plan compliant with the Phase 4 guidelines for the 20-21 school year. This plan was developed with collaboration from administrative staff, various union leadership, community partners, medical professionals, the Regional Office of Education, and the Madison County Public Health Department.

Areas identified in the Return to Learning Plan include: ***Wellness, Human Resources, Technology, Instruction, and Operations***. The areas will guide the day to day practices and procedures that occur in each school facility from entrance, exit, classroom instruction, lunch, etc. for our anticipated Return to Learning in the weeks ahead. While the plan is comprehensive, the district will be forthcoming if changes and adjustments are needed as we travel down uncharted waters.

Thank you for your time, effort and constant dedication to our students!

Mark B. Skertich Ed. D.
Superintendent

***This set of guidelines and protocols was approved July 7, 2020; and last updated on January 25, 2021.**
This document is an ever changing outline based upon the recommendations and guidelines set forth by the Illinois State Board of Education and IDPH under Phase 4 of the Illinois Restore plan and may be updated to reflect the changes and data as it evolves during the COVID 19 Pandemic.

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WELLNESS

Staff & Student Protection Plan

Collinsville Community Unit School District #10 (CUSD #10) is committed to the health and safety of our students, staff, and their families. The following plan has been developed with that in mind. While our plan specifies guidelines for our staff, students, and buildings to follow, everyone's health and safety is dependent on each individual. Each staff member must ensure their own health and safety by adhering to these guidelines and reporting any issues or safety concerns to their building principal or supervisor. Each of us will play a role in our collective safety.

Each building principal or administrator will be responsible for submitting their individual plans for review and approval. Every effort must be made to ensure the health and safety of staff and students, including quarantine and a nurse's designated area within each building as feasible.

Physical Distancing

CUSD #10 students and staff are expected to maintain physical distancing to the greatest extent possible keeping in mind the recommendation of 6 feet apart throughout the school day. Signage reminding staff, visitors, and students to maintain physical distancing will be placed at all entrances, in classrooms and throughout other common areas. Physical distancing applies to all areas including the classroom, common areas and the main office. Student mixing must be reduced to a minimum. Students will remain with their grade level cohorts to reduce mixing grade levels within the building as much as possible. Within the schools this will allow for more precise contact tracing should a case of COVID-19 be confirmed at a location. This will also control the spread of COVID-19 to a specific grade level or classroom. Building administration and staff will review their student pick up and drop off procedures to maintain physical distancing.

Face Coverings and P.P.E.

CUSD #10 understands that physical distancing will not be possible for all circumstances. Students and staff will be required to properly wear Personal Protective Equipment (PPE). A student's refusal or repeated failure to wear a face covering will result in the student being placed on 100% Remote Learning. Currently this includes only a mask. **This requirement is subject to change as these guidelines evolve from IDPH/ISBE.** Some exceptions allowed will be while teaching outside but a distance of 6 feet must be kept. Signage will be placed in areas requiring the use of face coverings. Gloves or other PPE must be used as needed when assisting students requires close contact. Collinsville School District will provide reusable face coverings to employees. Employees may use their own approved face covering. CUSD #10 requires that all students wear a face covering in order to comply with current IDPH/ISBE guidelines unless they are younger than 2 years of age; have trouble breathing; or are unconscious, incapacitated, or otherwise unable to remove the face covering without assistance. If you or your child are not medically able to wear a face covering, you will need to provide a doctor's note/medical documentation to be exempt from this requirement.

There may be a small number of individuals who have a medical contraindication to using face coverings. If face shields can be tolerated, face shields might be utilized. Individuals requesting the use of a face shield must contact their building principal, who will discuss any such requests with District administration. The District requires a doctor's note/medical documentation prior to the use of a face shield. *Updated 7/30/20*

Hand Hygiene

Frequent hand washing and hand sanitizing is key to help prevent the spread of COVID-19. Staff members must clean hands as often as possible with soap and water for at least 20 seconds. When washing hands or using hand sanitizer, rub hands together thoroughly to create friction which helps loosen germs. If soap and water are not available, an alcohol-based hand sanitizer that contains at least 60% alcohol may be used. Staff must avoid touching their mouth, eyes, or nose as much as possible. Staff and students must use hand sanitizer upon entering the classroom each time. Hand sanitizer will be provided by the District. Each building will place signage reminding everyone of the need for proper hand hygiene in the appropriate areas. If assisting a student requires close contact, hand washing, or sanitizing must be done before and after contact with students. *Updated 7/30/20*

Training

Each staff member will be required to complete safety training related to our physical distancing, face covering, hand hygiene procedures and protocols for a symptomatic staff member, student or visitor. Each building will provide training to staff that is specific to their unique circumstances. Hand hygiene and physical distancing will be included in our curriculum to help educate our students on the importance of proper hand hygiene and personal safety. Additionally, employees will be trained on the proper way to disinfect their workspace.

Facilities Cleaning Plan

Purpose: The districts plan for cleaning buildings to prevent the spread of cold, flu and Covid.

Objective: Prevent the spread of disease to staff, students, volunteers and community members through frequent, effective and safe cleaning and disinfecting procedures in district buildings and school buses.

Scope: Applies to all schools, offices, programs, auxiliary service buildings.

Routine cleaning is performed on a regularly scheduled basis by district custodial staff assigned to that building or area. Routine cleaning includes daily cleaning and disinfecting of all restrooms, scheduled sweeping of all floors, sanitizing of cafeteria tables, emptying trash and other building based tasks.

Supplemental cleaning is performed by either regular custodial staff, substitute custodial staff or temporary custodial staff assigned to perform cleaning over and above what is considered routine. Supplemental cleaning is focused on cleaning and disinfecting high touch surfaces, specifically for the purpose of preventing spread of disease.

Personal area cleaning is performed by all employees in their personal workspace, which may include their desk, telephone, keyboard, chair or any other items they use in performing their duties. This cleaning is customized to personal preference and standards and is done using district supplied cleaning products and equipment.

Routine high touch cleaning

- Restroom stalls and dispensers
- Cafeteria tables
- Toilets, sinks and faucets
- Food preparation surfaces
- Drinking Fountains

Supplemental cleaning

- Door handles and knobs (including exterior doors) • Elevator buttons • Handrails
- Recreation equipment/playground equipment • Vending machines • Countertops
- Light switches
- Copier, printer and fax control buttons • Front desk and lobby surfaces

Personal area cleaning

- Teacher Desks
- Computer keyboards and mouse
- Phones
- Chair arms
- Remote controls
- Cabinet and file drawer handles
- Microwave, refrigerator, appliances • Coffee machines

Health

Student Health Checklist

Parents are required to complete the COVID-19 Daily Student Checklist for their child(ren) each day before sending their child(ren) to school. An agreement for Daily Student Health Screening (by the parent/guardian) will be part of the Online Registration process completed by the parent/guardian.

If you answer YES to any of the questions below, have your child(ren) **STAY HOME**, contact your child's school to report their absence and contact your physician to report the information. Your child will not be permitted to return to school until you provide the District a statement from a physician that your child is cleared to return to school. If your child(ren) begins to feel sick while at school or experiences any of the symptoms listed below, your child(ren) should report the symptoms to their teacher immediately.



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

COVID-19 Daily Student Certification Checklist

INSTRUCTIONS

- In accordance with the Illinois Department of Public Health and Illinois State Board of Education requirements, students must be screened **each day** for COVID-19 symptoms and other criteria prior to entering a school building or entering a school bus.
 - Parents must screen their child **each day** prior to sending their child to school.
 - If your child does not meet all the following criteria, you must keep your child at home and notify the school of your child's absence. Your child will not be permitted to return to school until he/she meets all return-to school criteria or your child's physician has released your child to return to school, whichever is applicable. If your child is experiencing COVID-19 symptoms, you should consult your health care provider for a diagnosis and treatment. Your child will not be permitted to return to in-person instruction until you submit a statement from your child's physician confirming your child is permitted to return to school.
 - Note: If your child previously tested positive for COVID-19 in the last three months, and recovered, you do not need to answer the questions marked with a "♦". The three month period is calculated from the date of your child's first onset of symptoms or, if your child was asymptomatic, the date the testing specimen was collected.
- During any period of time your child is not attending school, you child will be enrolled in remote instruction.
By sending your child to school, you are certifying you have screened your child and he/she meets all the following criteria to attend school.

Criteria to Attend School – Checked Daily

My child does not have a temperature of 100.0 degrees F or greater.
My child is not taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce his/her fever.
My child has not had close contact or cared for someone with COVID-19 within the past 14 days.
My child has not returned from travel outside the United States or on a cruise ship or river boat within the past 14 days.
My child has not been directed to self-quarantine by a health care provider.
My child has not been directed to self-quarantine by the County or State Department of Public Health.
No one within my child's household is currently being evaluated for COVID-19 symptoms or waiting on the results of a COVID-19 test.
My child does not have any of the following symptoms:
• Chills
• Cough
• Shortness of breath or difficulty breathing
• Fatigue
• Muscle or body aches
• Headache
• New loss of taste or smell
• Sore Throat
• Congestion or runny nose
• Nausea
• Vomiting
• Diarrhea



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Lista de verificación de certificación de registro COVID-19

INSTRUCCIONES

• De acuerdo con los requisitos del Departamento de Salud Pública de Illinois y la Junta de Educación del Estado de Illinois, los estudiantes deben ser evaluados todos los días para detectar síntomas de COVID-19 y otros criterios antes de ingresar a un edificio escolar o subir a un autobús escolar.

• Los padres deben evaluar a su hijo todos los días antes de enviarlo a la escuela.

o Si su hijo no cumple con todos los siguientes criterios, debe mantener a su hijo en casa y notificar a la escuela de la ausencia de su hijo. A su hijo no se le permitirá regresar a la escuela hasta que cumpla con todos los criterios de regreso a la escuela o el médico de su hijo haya dado de alta a su hijo para que regrese a la escuela, según corresponda. Si su hijo tiene síntomas de COVID-19, debe consultar a su proveedor de atención médica para obtener un diagnóstico y tratamiento. A su hijo no se le permitirá regresar a la instrucción en persona hasta que presente una declaración del médico de su hijo confirmando que se le permite regresar a la escuela.

o Nota: Si su hijo dio positivo a COVID-19 en los últimos tres meses y se recuperó, no es necesario que responda las preguntas marcadas con una “♦”. El período de tres meses se calcula a partir de la fecha de la primera aparición de los síntomas de su hijo o, si su hijo estaba asintomático, la fecha en que se tomó la muestra de prueba.

Durante cualquier período de tiempo que su hijo no asista a la escuela, su hijo será inscrito en instrucción remota.

Al enviar a su hijo a la escuela, está certificando que ha examinado a su hijo y que cumple con todos los siguientes criterios para asistir a la escuela.

Criterios para asistir a la escuela: revisados diariamente

Mi hijo no tiene una temperatura de 100.0 grados F o más.

Mi hijo no está tomando medicamentos para bajar la fiebre, como los que contienen aspirina, ibuprofeno o acetaminofén, para reducir la fiebre.

Mi hijo no ha tenido contacto cercano ni ha cuidado a alguien con COVID-19 en los últimos 14 días.

Mi hijo no ha regresado de un viaje fuera de los Estados Unidos o en un crucero o barco fluvial en los últimos 14 días.

Un proveedor de atención médica no le ha indicado a mi hijo que se ponga en cuarentena.

El Departamento de Salud Pública del Condado o del Estado no le ha indicado a mi hijo que se ponga en cuarentena.

Nadie en el hogar de mi hijo está siendo evaluado actualmente para detectar síntomas de COVID-19 ni está esperando los resultados de una prueba de COVID-19.

Mi hijo no presenta ninguno de los siguientes síntomas:

- escalofríos
- Tos
- Falta de aliento o dificultad para respirar
- fatiga
- Dolores musculares o corporales.
- Dolor de cabeza
- Nueva pérdida de sabor u olfato
- Dolor de garganta
- Congestión o secreción nasal
- Náuseas o vómitos
- Diarrea
- escalofríos

(Checklist Update 9/11/20)

Students who have had contact with someone who is positive for COVID-19 must follow the IDPH guidelines for self-monitoring and self-quarantine. Students will be provided with remote instruction during their self-quarantine.

Staff Checklist

Instructions for Staff Self-certification:

- In accordance with the Illinois Department of Public Health and Illinois State Board of Education requirements, employees must be screened each day for COVID-19 symptoms and other criteria prior to entering a school building. You must screen yourself each day prior to reporting to work.
- If you do not meet all the following criteria, you must STAY HOME and immediately contact your supervisor. You will not be permitted to return to work until you provide the District a statement from a physician that you are cleared to return to work. The district will reimburse you for the actual cost of obtaining the statement from your physician, such as your out of pocket copay for the office visit.
- During your COVID-19 related absences, you will have the choice to use sick leave under the Emergency Paid Sick Leave Act (EPSLA), limited to a maximum of two weeks at full pay, or you may choose to use your District sick leave days. Please be aware the ESPLA sick leave expires on December 31st, 2020. Please notify your supervisor which sick leave you are choosing.
- If you start feeling sick while at work or experience symptoms listed below, report your symptoms to your supervisor immediately.
- By reporting to work you are certifying you have screened yourself and you meet all the following criteria to report to work.

Name: _____

Date: _____

Question	Yes	No
Do you have a temperature over 100.0 F?	<input type="checkbox"/>	<input type="checkbox"/>
Are you taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce your fever?	<input type="checkbox"/>	<input type="checkbox"/>
Have you had close contact or cared for someone with COVID-19 within the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Have you returned from travel outside the United States or on a cruise ship or river boat within the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Are you experiencing any of the following symptoms?		
· Chills	<input type="checkbox"/>	<input type="checkbox"/>
· Cough	<input type="checkbox"/>	<input type="checkbox"/>
· Shortness of breath or difficulty breathing	<input type="checkbox"/>	<input type="checkbox"/>

Collinsville CUSD #10 2020-21 Return to Learning Plan

· Fatigue	<input type="checkbox"/>	<input type="checkbox"/>
· Muscle or body aches	<input type="checkbox"/>	<input type="checkbox"/>
· Headache	<input type="checkbox"/>	<input type="checkbox"/>
· New loss of taste or smell	<input type="checkbox"/>	<input type="checkbox"/>
· Sore throat	<input type="checkbox"/>	<input type="checkbox"/>
· Congestion or runny nose	<input type="checkbox"/>	<input type="checkbox"/>
· Nausea or vomiting	<input type="checkbox"/>	<input type="checkbox"/>
· Diarrhea	<input type="checkbox"/>	<input type="checkbox"/>

Visitor Plan

Visitors must be restricted to authorized personnel only. Visitors to any building must always wear an appropriate and approved face covering and report directly to the main office for a wellness screening which includes a temperature check. Visitors will remain in the main office or other designated area for the duration of the visit. Students or staff will be asked to meet the visitor to conduct business as needed. Visitors will not have access to the building in general as to maintain physical distancing and student bubbling. This will be in addition to the normal sign in procedures.

COVID – 19 Visitor Checklist

Every visitor must be screened according to this checklist prior to entering school property.

Visitor Name: _____ Visitor Company: _____

Date: _____ Time: _____ Phone Number: _____

Question	Yes	No
Do you have a temperature over 100.0 F?	<input type="checkbox"/>	<input type="checkbox"/>
Are you taking fever-reducing medicines, such as those that contain aspirin, ibuprofen or acetaminophen, in order to reduce your fever?	<input type="checkbox"/>	<input type="checkbox"/>
Have you had close contact or cared for someone with COVID-19 within the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>
Have you returned from travel outside the United States or on a cruise ship or river boat within the past 14 days?	<input type="checkbox"/>	<input type="checkbox"/>

Collinsville CUSD #10 2020-21 Return to Learning Plan

Are you experiencing any of the following symptoms?		
· Headache, chills and/or muscle aches	<input type="checkbox"/>	<input type="checkbox"/>
· Cough and/or Shortness of breath (not activity related)	<input type="checkbox"/>	<input type="checkbox"/>
· Sore throat, runny nose, and or congestion	<input type="checkbox"/>	<input type="checkbox"/>
· New loss of taste or smell	<input type="checkbox"/>	<input type="checkbox"/>
· Nausea, vomiting, and/or diarrhea	<input type="checkbox"/>	<input type="checkbox"/>

*If the visitor replied YES to any of the questions above, do not permit the visitor to enter school property.

*Upon entry to school property instruct the visitor to:

- Wash their hands or use alcohol-based hand sanitizer.
- Wear a cloth face covering at all times.
- Observe social distancing by avoiding close contact with other individuals.

Rapid Point-of-Care Antigen Testing (Updated January 25, 2021)

Collinsville Community Unit School District 10 was provided an opportunity to provide free COVID-19 Rapid Point-Of-Care Antigen Testing testing to students and staff in our district. Beginning the second semester of the 2020-21 school year, the tests will be available to symptomatic individuals at school.

BiNaxNow is approved by the Food and Drug Administration (FDA) as a quick nasal swab test designed to give our trained health staff results within fifteen (15) minutes. Our tests are administered by school nurses and athletic training staff who have been specially trained.

[Information about BiNaxNow testing \(English\)](#)

[Information about BiNaxNow testing in Spanish](#)

Additional information can be found on the [Illinois Department of Health website](#).

This free COVID-19 testing option is used only when a student or staff member is symptomatic at school or has symptoms when completing the self-certification health check.

THE POTENTIAL BENEFITS OF THE POC ANTIGEN TEST IN SCHOOLS INCLUDE:

- Rapid confirmation of suspected COVID-19
- Helping your child’s healthcare provider make a timely informed decision about your child’s plan of care
- Assisting for an expedited and safe return to the classroom for students
- Help mitigate the spread of COVID-19 in school and community

TO ALLOW CHILDREN TO BE ELIGIBLE TO RECEIVE A TEST AT SCHOOL, PARENTS NEED TO SUBMIT A SIGNED PRE-AUTHORIZED CONSENT FORM TO ALLOW CHILDREN TO BE TESTED IF THEY EXHIBIT SYMPTOMS DURING THE SCHOOL DAY.

Click [HERE](#) for an complete explanation of the program in English

Click [HERE](#) for an complete explanation of the program in Spanish

Click [HERE](#) to complete Parent/Guardian Authorization and Consent for COVID-19 Testing (English)

Click [HERE](#) to complete Parent/Guardian Authorization and Consent for COVID-19 Testing (Spanish)

Click [HERE](#) for a printable Parent/Guardian Authorization and Consent for COVID-19 Testing (English)

Click [HERE](#) for a printable Parent/Guardian Authorization and Consent for COVID-19 Testing (Spanish)

CUSD #10 Staff Guidelines for BinaxNOW COVID-19 Testing

COVID-19 Point-Of-Care (POC) Antigen testing is available at no cost for CUSD 10 Staff who meet the following criteria:

- Staff must have COVID-19 symptoms for at least 48 hours prior to the test being administered
- Staff who have been quarantined due to a close contact with a confirmed positive COVID-19 individual and are not experiencing any symptoms may be tested on the sixth (6) or seventh (7) day of the quarantine in order to return to work on day eight (8)

Staff must schedule an appointment with their building nurse to get tested

- Please contact your building's nurse through email or by phone call to schedule your appointment
- Appointments must be made in order to prepare for the test and properly disinfect the area after the test has been completed

Staff must sign the consent form in order to be tested. Consent forms will be located in the nurse's office along with the [BinaxNOW COVID-19 FACT SHEET](#).

Results from the Rapid Tests will be available within 15-30 minutes.

Staff will be given a copy of the assessment/results page and will be asked to share this information with the Human Resources Department.

Please note: Only CUSD 10 staff and students may be given the COVID-19 POC Antigen Test at school.

Return to School/Work Flowcharts following a COVID-19 Related Absence

COVID-19 INTERIM EXCLUSION GUIDANCE¹

Decision Tree for Symptomatic Individuals in Pre-K, K-12 Schools and Day Care Programs



Send home or deny entry (and provide remote instruction) if ANY of the following symptoms ² are present: Fever (100.4°F or higher), new onset of moderate to severe headache, shortness of breath, new cough, sore throat, vomiting, diarrhea, abdominal pain from unknown cause, new congestion/runny nose, new loss of sense of taste or smell, nausea, fatigue from unknown cause, muscle or body aches. Medical Evaluation and Testing are Strongly Recommended for ALL Persons with COVID-Like Symptoms.				
Status	Evaluated by Healthcare Provider	Return to School Guidance	Quarantine for Close Contacts?	Documentation Required to Return to School
A. COVID-19 diagnostic test Positive (confirmed case) OR COVID-like symptoms without COVID-19 testing and exposed to confirmed case (probable case)	YES / NO	Stay home at least ten ³ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	YES	Release from Isolation letter (if received from their LHD) provided by the parent/guardian or staff person, notification via phone, secure email or fax from the LHD to the school, OR other process implemented by your LHD
B. Symptomatic individual with a negative COVID-19 diagnostic test <i>Negative COVID-19 diagnostic tests are valid only for the date on which they are collected; specimens collected 48 hours prior to symptom onset, after symptom onset, or while symptoms are present are acceptable for determining school exclusion status.</i>	YES / NO	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition ⁴ . Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	NO	If staff/student is a close contact to a confirmed case, the school is experiencing an outbreak, or the LHD is requiring validation due to community transmission levels, documentation of a negative RT-PCR COVID-19 test result is needed. In other situations, a negative RT-PCR, rapid molecular (rapid PCR) or negative antigen test is acceptable.
C. Symptomatic individual with an alternative diagnosis without a negative COVID-19 diagnostic test	YES	Stay home until symptoms have improved/resolved per return-to-school criteria for diagnosed condition ⁴ . Follow provider directions, recommended treatment & return to school guidance as per school policies and IDPH Communicable Diseases in Schools .	NO	If testing is not performed due to the clinical judgment of the healthcare provider, a medical note is needed to return to school/day care documenting that there is no clinical suspicion for COVID-19 infection and indicate an alternative diagnosis with exclusion consistent with this diagnosis
D. Symptomatic individual without diagnostic testing or clinical evaluation <i>Individuals may move to Columns A, B, or C based on results of diagnostic testing and/or clinical evaluation.</i>	NO	Stay home at least ten ³ calendar days from onset of symptoms AND for 24 hours with no fever (without fever-reducing medication) AND improvement of symptoms.	Household Member (e.g., Siblings, Parent) ⁵	After the ten-day exclusion, a note from parent/guardian documenting that the ill student and/or household contacts are afebrile without fever-reducing medication and symptoms have improved
E. Asymptomatic individual who is a close contact⁶ to a confirmed or probable COVID-19 case	NO	Stay home for 7-14 calendar days ^{7,8} after last exposure to the COVID-19 case. Local health departments must authorize early release from quarantine. If COVID-19 illness develops, use the ten-day isolation period ⁹ guidance for a COVID-19 case from the onset date. Testing is recommended.	NA	Release from Quarantine letter (if received from their LHD) and negative PCR lab result if applicable ^{7,8} provided by the parent/guardian or staff member, LHD notification via phone, secure email or fax to the school OR other process implemented by your LHD
¹ Based on available data and science, schools must make local decisions informed by local context in consultation with their local public health department. This chart should be used in conjunction with the Public Health Interim Guidance for Pre-K-12 Schools and Day Care Programs for Addressing COVID-19 . ² New onset of a symptom not attributed to allergies or a pre-existing condition. ³ Severely immunocompromised or severely ill: may need to isolate for 20 days as per guidance from the individual's infectious disease physician. Rev. 1/4/2021 Interim Guidance, Subject to updates		⁴ If the individual has been identified by public health for quarantine or knows they are a close contact to a case, the quarantine period must be completed. ⁵ Consider quarantine for other close contacts if there was poor adherence to social distancing or use of face coverings. ⁶ Contacts to close contacts of a case do not need to be excluded unless the close contact becomes a confirmed or probable case. ⁷ Quarantine options: Complete a. 14 days, OR b. 10 days with no symptoms, OR c. --for ADULT STAFF ONLY: 7 days with no symptoms and a negative SARS-CoV-2 RT-PCR test. Specimen for testing must be obtained within 48 hours of Day 7. Last exposure date = Day 0. See https://www.cdc.gov/coronavirus/2019-ncov/more/scientific-brief-options-to-reduce-quarantine.html ⁸ Molecular testing (PCR) is recommended for individuals ending quarantine at Day 10 after exposure; may be required by LHD.		



Supplemental Guidance: Considerations for School Nurses and Healthcare Providers

1/4/2021
Interim
Guidance,
Subject to
updates

Box A. Assessment of Symptomatic Persons
Consider the following when assessing symptomatic students/staff:

Are symptoms new to the student/staff person or are they a change in baseline for that individual?

Does the symptomatic individual have any of the following potential exposure risks?

Did the student/staff have an exposure to a suspected or confirmed COVID-19 case in the past 14 days?

Is there a household or other close contact with similar symptoms who has not been yet classified as a confirmed or probable case?

Is there a household member or other close contact with high-exposure risk occupation or activities (e.g. HCW, correctional worker, other congregate living setting worker or visitor)?

Did the student/staff member have potential exposure due to out-of-school activities (private parties, playing with friend groups, etc.) or have poor compliance with mask wearing and social distancing?

Do they live in an area of moderate or high community transmission? (as defined in the [Adaptive Pause Metrics guidance](#)¹)

Do they have a history of travel to an area of high transmission in previous 14 days?

Is there an outbreak in the school or has there been another known case of COVID-19 in the school building in the last 14 days or are there other students or staff in the classroom or cohort currently out with COVID-19 symptoms?

Box B. Clinical Evaluation for Children with Symptoms of COVID-19
(<https://www.cdc.gov/coronavirus/2019-ncov/hcp/pediatric-hcp.html>)

Consider the individual's risk of exposure. See Box A.

No Exposure Risk Identified & resides in County with Minimal County Transmission ¹	Has Exposure Risk and/or Clinical Suspicion for COVID-19
If no known close contact to COVID-19 case and no other exposure risks, testing and exclusion for COVID-19 may be considered based on level of clinical suspicion and testing availability.	Isolation COVID-19 Testing Recommended
Alternate diagnoses should be considered, and exclusions based on usual practice. (Isolate until at least 24 hours fever-free without fever-reducing medicine)	<p>TESTING</p> <p>PCR or antigen (Ag) testing is acceptable.</p> <ul style="list-style-type: none"> If an Ag detection test is negative and there is a high clinical suspicion of COVID-19, confirm with PCR) (see Column B, pg. 1), ideally within 2 days of the initial Ag test. If RT-PCR testing is not available, clinical discretion can be used to recommend isolation. <p>Test result is only valid for the day of specimen collection.</p>

¹ Adaptive Pause and Metrics: Interim School Guidance for Local Health Departments. Available at <https://www.isbe.net/Documents/IDPH-Adaptive-Pause-Metrics.pdf> and CDC Indicators for Dynamic School Decision-Making available at <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/indicators.html#thresholds>

Resources:

- COVID-19 Testing Overview <https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/testing.html>
- Isolation and Quarantine: CDC <https://www.cdc.gov/coronavirus/2019-ncov/if-you-are-sick/index.html>

Charts Updated 1/25/21

General Classroom Guidance through all stages

The following guidelines must be considered for each location. The face covering requirement is subject to change as guidelines evolve:

Pre-Kindergarten/Early Childhood Classrooms

- Classroom areas must be clearly marked to show where to sit, stand or line-up in order to practice social distancing
- Students will remain with the same classroom group throughout the day, services will take place in the classroom when feasible
- Common areas must be clearly marked to show where to stand or line-up for 6 foot spacing
- Restroom and hand washing breaks must be scheduled and coordinated throughout the day
- Recess must be scheduled and coordinated by classroom to minimize student mixing
- Hand sanitizing must occur whenever anyone enters the classroom
- Classrooms will be cleaned after each use or at least daily
- Building staff must review their student pick up and drop off procedures

Kindergarten to 6th grade classrooms

- Seating must be arranged to practice social distancing to the greatest extent possible
- Common areas and tables must be clearly marked to show where to sit, stand or line-up for 6 foot spacing
- Students should remain with the same classroom group throughout the day, teachers will change classrooms rather than students when possible
- Restroom and hand washing breaks must be scheduled and coordinated throughout the day
- Recess must be scheduled and coordinated by grade level to minimize student mixing
- Hand sanitizing must occur whenever anyone enters and exits the classroom
- School supplies must not be shared between students or staff
- Classrooms will be cleaned daily

7th grade to 12th grade classrooms

- Seating must be arranged to practice social distancing to the greatest extent possible
- Common areas and tables must be clearly marked to show where to sit, stand or line-up for 6 foot spacing
- Staggered transitions times and schedules must be reviewed
- Desks will be wiped down by students at the end of each class period
- Hand washing must be encouraged throughout the day
- Schedules will be coordinated to minimize student mixing
- Hand sanitizing must occur whenever anyone enters and exits the classroom
- School supplies must not be shared between students or staff
- Classrooms will be cleaned daily
- Building staff must review their student arrival and dismissal procedures

Hallways, Main Office, and Common Areas

- Six feet physical distancing or to the greatest extent possible
- Face coverings will be required for staff and students
- Areas will be clearly marked to indicate safe distancing for students
- Health screenings will take place for visitors
- Clearly visible signage reminding everyone of physical distancing and face coverings usage at entryways, hallways, classrooms, and common areas
- Playground equipment will be sanitized by relief aids
- Sections of the playground will be designated by class/grade level to
- Only Authorized personnel will have access to buildings. Visitors will be as needed only – and will be restricted to a main office area (Clearly visible signage at each entryway)
- Students will be restricted to specific areas as identified by the building principal
- High touch areas will be cleaned throughout the day
- Water fountains will be turned off with the exception of water bottle fill stations

minimize mixing of students

Cafeteria

- Six feet physical distancing or to the greatest extent possible
- A meal procedure plan must be developed in collaboration with Sodexo and submitted for approval
- Cafeteria must be cleaned in between use
- Areas will be clearly marked to indicate safe distancing for students
- Clearly visible signage reminding everyone of physical distancing and face coverings usage at entryways, hallways, classrooms, and common areas
- Students and staff face coverings required (if not eating)
- Procedures for entry and exit must be developed

Restrooms

- Six feet physical distancing or to the greatest extent possible
- Face coverings will be required for staff and students
- Areas will be clearly marked to indicate safe distancing for students
- Clearly visible signage reminding everyone of physical distancing and face coverings
- Restroom and handwashing breaks must be scheduled and coordinated as feasible
- High touch areas will be cleaned throughout the day
- Restrooms must be assigned to student groups as feasible

Shared Objects

Students and staff are restricted from borrowing or sharing any items. The CDC recommends that electronic devices, toys, books, and other games or learning aids not be shared. Electronics, including, but not limited to, tablets, touchscreens, keyboards, remote controls, lunchroom keypads, door entry systems, etc., must be cleaned before and after use. Items that must be shared or communally used, must be cleaned after use and individuals perform hand hygiene between uses. Utilizing hand sanitizer before and after use of books or library material is recommended. Do not use items like play food, dishes, and utensils. Instead use materials that can be thrown out, cleaned after one use, or labeled for individual use. Machine washable cloth toys must be used by one individual at a time and cleaned in between uses or must not be used at all.

School Closure Plan

Collinsville CUSD #10 must be prepared for a short-term closure, regardless of community spread, **if an infected person has been in a school building**. The district will coordinate and collaborate with local health departments to determine when schools should be closed.

Coordinate with local health officials

Once learning of a COVID-19 case in someone who has been in a school, Collinsville CUSD #10 will immediately notify the Madison County Public Health Department, and the two entities will collaborate to determine appropriate next steps related to the staff, students, school and programs.

School Dismissal in Case of Outbreak

The school, grade level or classroom may be dismissed from 2 to 5 days. This initial short-term dismissal allows time for Collinsville CUSD #10 and the local health officials to gain a better understanding of the COVID- 19 situation impacting the school. Local health officials will help the school determine appropriate next steps, including whether an extended dismissal duration is needed to stop or slow further spread of COVID-19.

- Schools are not expected to make decisions about dismissal or canceling events on their own. Collinsville CUSD #10 along with the Madison County Health Department recommendations for the scope (e.g., a single school, multiple schools, or the full district) and duration of school dismissals will be made on a case-by-case basis using the most up-to-date information about COVID-19 and the specific cases in the community.
- During any school dismissal, all extracurricular group activities, school-based afterschool programs, and large events (e.g., assemblies, spirit nights, field trips, and sporting events) may be cancelled. *Updated 8/18/20*
- During any school dismissal staff, students, and their families are discouraged from gathering or socializing anywhere. This includes group childcare arrangements, as well as gathering at places like a friend's house, a favorite restaurant, or the local shopping mall.
- During any school dismissal, remote learning will continue for all students M-F as scheduled. Exceptions will be considered for Pre-K, CAVC/CTE Programs and Special Education Students *Updated 8/18/20*
- Meal distribution will be offered for families affected by the school closure and specific information will be provided if and when the time arises.

Communication Plan

Collinsville CUSD #10 will coordinate with the Madison County Public Health Department to communicate dismissal decisions and the possible COVID-19 exposure.

Communication to families and staff will align with the communication methods already in use (SkyAlert, District website, social media, district app, etc.) In such a circumstance, Collinsville CUSD #10 will maintain confidentiality of the student or staff member as required by the Americans with Disabilities Act and the Family Education Rights and Privacy Act. Families will be notified of the planned duration of the closure and the anticipated return to In- Person Learning

Cleaning and Disinfection

Custodial and maintenance staff will follow the established cleaning procedures for building cleaning and disinfection.

- Close off areas used by the individuals with COVID-19 and wait as long as practical before beginning cleaning and disinfection to minimize potential for exposure to respiratory droplets.

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Open outside doors and windows to increase air circulation in the area. If possible, wait up to 24 hours before beginning cleaning and disinfection.

- Cleaning staff will clean and disinfect all areas (e.g., offices, bathrooms, and common areas) used by the ill persons, focusing especially on frequently touched surfaces.
- If surfaces are dirty, they must be cleaned using a detergent or soap and water prior to disinfection.

Extending the school dismissal

Temporarily dismissing PK-12 schools is a strategy to stop or slow the further spread of COVID-19 in communities. The need to extend school closures will be made in collaboration with the Madison County Health Department.

- School dismissals and event cancellations may be extended if advised by Madison County Health officials. The nature of these actions (e.g., geographic scope, duration) may change as the local outbreak situation evolves.
- During school dismissals (after cleaning and disinfection), Collinsville CUSD #10 may stay open for staff members (unless ill) while students stay home. Keeping facilities open: a) allows teachers to develop and deliver lessons and materials remotely, thus maintaining continuity of teaching and learning; and b) allows other staff members to continue to provide services and help with additional response efforts. Decisions on which, if any, staff must be allowed in the school will be made in collaboration with the Madison County Health Department.
- Administrators must seek guidance from local health officials to determine when students and staff will return to schools and what additional steps are needed for the school community. In addition, students and staff who are well but are taking care of or share a home with someone with a case of COVID-19 must follow instructions from local health officials to determine when to return to school.

Required Physicals

Due to effects of the recent physical distancing and shelter in place mandates, the District understands that going to the Doctor office for Well Visits and Physicals have been a challenging task. However, the mandated date set forth by the State of Illinois is that physicals and updated immunization records be submitted to the school district no later than October 15th. CUSD 10 encourages you to obtain these requirements as soon as possible and submit the updated medical information to your student's school. If you have questions or concerns, please contact your student's school nurse or visit the Health and Wellness web page under Parent Resources on Kahoks.org.

Clerical staff and nurses will be keeping track of families who are not in compliance as the standard operating procedure.

Safety Education for Students

Students will be receiving grade level appropriate education and guidance for proper physical distancing, the use of PPE and proper hand hygiene during the first two (2) weeks of school and reinforced throughout the year. Each school will develop a plan for providing our students with building specific safety measures to follow and why these measures are important.

HUMAN RESOURCES

Labor unions will be instrumental in developing any semblance of a workable in-person instruction in the fall. Both parties (i.e. District & labor unions) will work cooperatively and collaboratively in finding solutions. The District will operate by mostly developing guidelines and protocols for employees. The District will continue to monitor input from the PRESS Policy Organization, as well as from professional organizations such as IASA, IASB, and others as it surveys the landscape about returning to school in the fall of 2020.

Staff Return Plan

The way and manner employees would be expected to conduct district business in the fall of 2020 will be dictated by executive and legislative guidance from the state of Illinois. The District will make that decision, including a decision regarding a hybrid operation of an A/B Day, as more information becomes available. It is entirely possible that teachers and staff may be asked to continue to operate in the Remote Learning mode as it was implemented during the spring 2020 shutdown of schools, especially given the recent resurgence of COVID 19 cases across the nation. If Remote Learning days are continued in response to the resurgence, the CUSD 10 Curriculum & Instruction Department will continue to guide learning content as it relates to engagement, standards, and assessments. The District will make every effort to follow all CDC, IDPH, and Madison County Health Department guidelines. Additionally, It will be imperative to adequately prepare and train all district staff on remote and hybrid learning plans.

Absences that are tied to COVID-19 concerns must be accompanied by a physician's note, or official notice from a health agency containing relevant information/direction regarding the claimed condition. Eligible employees would be entitled to any COVID-19 related federal, State, and locally mandated leaves or accommodations. Otherwise, employees would be expected to use their accrued time bank for their absence from work (sick time, personal, vacation time, etc.).

Work from Home

If the District determines that it is both necessary and appropriate for employees to work from home, the following Student Privacy Policy guidelines must be observed by teachers regarding instructing students virtually.

- It is permissible for a teacher to take student records home, including students' personally identifiable information (PII), for the purpose of preparing and instructing students online. However, the teacher MUST take great care to protect the information from being disclosed to unauthorized individuals.
- It is permissible for non-students in an enrolled student's home to observe virtual lessons provided students' PII is NOT disclosed during the lesson. However, as a precaution, letting non-students observe must be discouraged given the likelihood that PII may be disclosed deliberately or inadvertently during virtual instruction.
- Teachers are strongly advised to warn their students against sharing PII of themselves or their fellow students during online instruction.
- It is permissible for a teacher to record classes and share it with students who are unable to attend the session provided the recording does not contain PII. And, if the recorded class contains PII, the teacher may edit the recording, or the teacher MUST obtain appropriate written

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consent, electronically or otherwise, before sharing the recording; such recording can ONLY be shared with students who are enrolled in the teacher's class.

- It is permissible for a teacher to conduct a “Parent-student” conference virtually while the teacher’s significant other is in the same room provided no PII is disclosed. If PII must be discussed during the virtual conference, then the teacher MUST either (a) Move away from his/her spouse to hold such discussion, or (b) Obtain prior consent from the parent/guardian in writing (email, letter, etc.) prior to holding the conference

Staffing Levels

The staffing pattern in the schools in the fall of 2020 will depend on whether the State government and/or ISBE permits in-person instruction to occur. Furthermore, if permitted to occur, it will also depend on the guidelines that are provided or the requirements that are imposed including physical distancing and personal protective equipment.

Every effort shall be made to ensure subs are available in all employee categories to fill vacancies and/or absences that could be a result of the COVID-19 health precautions. In the event of any unforeseen circumstances, the district will comply with Federal, State, IDPH, ISBE and CDC guidelines.

The district will monitor staffing levels within each building to ensure optimal operations for teaching and learning. In the event that staffing levels drop below the ability for the building to maintain optimal operations, the district will review options and make a decision.

Teacher Evaluation

The district and the labor union will need to review, discuss, and bargain the potential impact Executive Orders or legislation may have on evaluation procedures.

Professional Travel and Field Trip Requests

District sponsored travel may be limited. All travel will align with current IDPH, ISBE and CDC guidelines.

TECHNOLOGY

We believe that device availability along with access to the internet are key to student Blended and Remote Learning. Therefore, technology will play a vital role in student success. Under phases 3 and 4 of the Restore Illinois plan, student Remote Learning will be an integral part of the return to school for our students. Restricted In-Person Learning will be allowed during phase 3 and as a result most learning would be through remote means. As the State of Illinois enters phase 4, more in person learning will be allowed. We understand that families may elect for complete Remote Learning rather than return to In-Person Learning. Parents that choose this option should select this option during online registration and communicate with their child(rens) respective building principal.

Devices & Web Access

A device and web access will be required for both blended and all remote learning options. The district will provide a device for every student. Parents will need to maintain this device and web access in their homes for student access to lessons, personalized learning, and assignment retrieval. In the event of a COVID-19 related closure, paper packets may be made available as needed. Internet access will be provided for those students who do not have access at home. All district-issued devices are filtered and monitored by technology staff whether at home or at school.

Device Distribution Plan

Collinsville High School - Devices will be distributed at CHS Registration

Collinsville Middle School - Devices will be distributed at CMS Move-in Day

Dorris Intermediate School - Devices will be distributed the first week of school

All Elementary Schools - Devices will be assigned the first week of school and sent home as needed

These devices will be the responsibility of the student and the parent while at home. The parent may be financially responsible for any lost, damaged, or stolen devices, including the power cords. Collinsville Community Unit #10 will communicate the device return date to parents. If a family leaves the district, all district property must be returned to the home school. Technical support will be provided by the home school. Parents can contact their home school with any questions regarding their device. For additional information, please refer to the Chromebook Student User Agreement found in the handbook.

INSTRUCTION

Option 1 – Traditional Learning Model

Overview

The impact of lost instructional time and social emotional development on children should be anticipated and our schools will need to be prepared to adjust curriculum and instructional practices accordingly without the expectation that all lost academic progress can be caught up. Plans to make up for lost academic progress due to school closures and distress associated with the pandemic should be balanced by a recognition of the likely continued distress of educators and students that will persist as our schools re-open to full capacity. If the academic expectations are unrealistic, school will likely become a source of further distress for students (and educators) at a time when they need additional support. It is also critical to maintain a balanced curriculum with continued physical education, fine arts, extracurricular activities, and other learning experiences rather than an exclusive emphasis on core subject areas.

The Collinsville School District Return to Learn Plan will outline academic, social, and emotional supports that will be implemented to their fullest ability as a means to get students back on track and support their continued academic and social growth.

Assessment

District reopening plans will include a diagnostic assessment component for all students returning to school to determine learning loss, to inform modifications to curriculum standards and expectations and to identify support services that may be required.

- A. A kindergarten screening tool will be implemented and given to all incoming kindergarten students once school fully reopens. Ideally, we would give this assessment during the spring to equip students with resources needed to advance their skills throughout the summer months prior to entry to kindergarten.
- B. Elementary students in grades K-6 will be assessed using aimswebPlus and STAR Reading and Math. These tools will identify students needing tier 2 and tier 3 intervention services. The data will also be used to group students for small group instruction within the classroom, determine after school tutoring groups, and provide enrichment opportunities for those students meeting benchmarks.
- C. Middle school students in grade 7-8 will be assessed using MAP, STAR Reading and Common Formative Assessments to identify those needing additional academic support, RTI services, tutoring, and enrichment.
- D. High school students in grades 9 and 10 will be assessed using MAP in reading and math and common formative assessments in all other subjects. High school English and Math departments will also analyze 8th grade data to determine course placements and additional supports, such as RTI, learning strategies, and tutoring services.

- E. ELL students will be assessed in both their native language and English to address deficiencies in language acquisition and academic skills.

Classroom Instruction

Each student will have had a unique remote learning experience. Students will enter the 2020-21 school year with various levels of mastery from prior coursework. For this reason, it is recommended that students are assessed in each content area to inform teachers of current student achievement and needs. It is recommended that the reintegration assessments are teacher-developed “quick checks” to help inform vertical articulation and help teachers identify focus areas in specific standards for individual students. The recommendation to assess is not meant to replace existing screening or placement assessments that are currently being administered at the district/school level.

Teachers should also identify the standards that were not covered during remote learning. When making determinations to fill in learning gaps consider the following questions:

Quality over Quantity

- Which standards were missed or partially covered?
- What are the essential standards at the current grade level?
- What are the skills required to master the missed or partially covered standards?
- Will the standard stand alone in instruction or can it be layered in the current grade-level standard?

Classroom instruction in CUSD #10 will emphasize quality over quantity, be data-driven and based on the student’s individual needs and abilities. Teachers will use instructional strategies to differentiate and address students needs through small group instruction and course placements. Technology integration will be consistent in every classroom to provide resources to meet those needs. At the elementary level, instructional coaches will provide support and resources to assist teachers by modeling lessons, analyzing data, and implementing professional development.

Intervention Services

- A. Tier 2 students who are slightly below grade level in reading/writing and/or math will receive intervention services to monitor progress towards grade level skills. These students will also

have access to enrichment activities if they choose to participate. Transportation will be provided for after-school programs.

These services will include:

1. Elementary School: small group/differentiated instruction, before/after school tutoring, push-in supports and digital programs
2. Intermediate School: use “power 40” minutes to provide instruction in deficiency areas, small group/differentiated instruction, before/after school tutoring, push-in supports and digital programs
3. Middle School: small group/differentiated instruction, before/after school tutoring, digital programs, check-in/check-out, learning strategies, reading enrichment, RTI services/Freckle Math
4. High School: after school tutoring, remote tutoring, check-in/check-out, learning strategies, credit recovery, writing lab, math lab

B. Tier 3 students who have significant deficits in reading/writing and/or math will receive intervention services to monitor progress towards grade level skills. These students will focus on supporting progress toward grade-level skills with intense interventions.

These services will include:

1. Elementary School: Title 1/Intervention Services
2. Intermediate School: Intervention Services
3. Middle School: RTI services/Read 180, Freckle Math, Summer Learning Program
4. High School: RTI Services, Jumpstart Program, Summer Learning Program

C. Students who receive special education services will continue to receive those services as outlined and agreed upon in their most recent annual reviews. Additionally, they will continue to be benchmarked as often as their non-disabled peers and progress monitored more frequently in Reading and Math using Aimsweb Plus, NWEA MAP, teacher created assessments, and other formative assessments as determined by their IEP Goals and Objectives. Parents may request IEP Meetings at any point to discuss their child’s progress and any concerns they may have in order to collaborate with the multidisciplinary team of educators who work with their child.

Social Emotional Support

Students in grades K through 12th grade who are identified as needing social skill development or social-emotional support will continue to have access to mentors and/or social workers throughout the school year. In K-6 classrooms, teachers will be required to spend 15 minutes per day on SEL activities. During the 2020-2021 school year, the following programs and services will continue to be implemented to provide students with social emotional support.

Elementary/Intermediate	Middle School	High School
PATHS SEL Curriculum	AIM Curriculum	Teachers as Mentor
PBIS	Trauma Informed/Restorative Practices	Targeted Study Hall

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SEL Coaching	Health Curriculum	During/After-School Support Groups
Trauma Informed/ Restorative Practices	SEL/Academic After-School Program	Health Curriculum
Social Work Services	Social Work Services	Social Work/Guidance Counselors
	Jumpstart to 7th Grade	Jumpstart to 9th Grade
	PBIS	Trauma Informed/ Restorative Practices

Enrichment Programs

An enrichment program is a specialized program for students who need to learn at a higher level than in a typical classroom. It allows students who need an extra challenge in the classroom to stay engaged and interested in learning. We will offer enrichment opportunities for students who were able to stay caught up and/or advance during the remote learning experience.

Elementary/Intermediate: Renzulli Learning Program and differentiation in the classroom including project-based instruction

After school options for K-6 students: STEM Club, Spanish Camp, Cooking, Knitting, Legos, Yoga, ART Club

Middle School: Advanced Placement classes, Art, Music, and Spanish classes, FUSION, PLTW, Extracurricular Opportunities

High School: AP and Dual Credit classes, Saturday Scholars, SAT prep, Extracurricular Options

Community Partnerships

- A. Chestnut Health Systems provides mental health counseling services to students who have struggled with depression and suicidal ideations. They provide school based services/counseling as well as in home services during extended breaks such as winter break or summer vacation.
- B. Meadow Heights - Volunteers, including certified staff members, provide after school tutoring to any interested students 2 nights a week for 60 minutes per night.
- C. SIUE Upward Bound
- D. Collinsville Library, Fairmont City Library, Maryville Library and Caseyville Library provide clubs, events and enrichment programs for students during the summer, after school/evenings and partner with schools to share resources.
- E. Collinsville Food Pantry provides weekly Tote Me Home Bags for students and families who have an unstable food source.
- F. Universidad- College and Career Readiness Program for hispanic students
- G. Give 30 is a free mentoring program which provides at risk students positive support. Members of the community volunteer 30 minutes each week, meeting with the students during their study hall period. Give30 training is provided by the ROE.
- H. Heartlinks is a Grief Counseling Group for students who have experienced a loss or death of a family member or friend.
- I. Hoyleton-Spanish speaking counselor
- J. YMCA & Fairmount Library

Option 2 Hybrid/Blended Learning Model

Overview

Collinsville Community Unit Schools has developed a blended learning model which places student and staff safety as a priority. The intent of the blended model is to allow students in person while maintaining CDC and IDPH guidelines for physical distancing through a reduced number of students in each building. By reducing student numbers, physical distancing will have the best opportunity for success. This can reduce the risk of an increase in the spread of COVID-19 to students and adults throughout the community. Each school would be responsible for developing their own unique physical distancing plans for their building. Face coverings for all students and staff would be required as specified by the Phase 4 Guidelines. This requirement is subject to change as these guidelines evolve. Classrooms will be cleaned and disinfected daily. Emphasis will be placed on high touch surfaces and common areas. Restrooms, cafeterias, and other common areas will be cleaned throughout the day.

Pre-K through 6th grade elementary students will attend classes 4 days per week, Tuesday through Friday. *Specific start dates for Pre-K through 4 and 5th/6th will be announced by the district.* Students in grades 7-12 will continue to follow an A/B style schedule Tuesday through Friday. Students on the A schedule will attend school in person on Tuesdays and Thursdays. Students on the B schedule will attend in person on Wednesdays and Fridays. On Mondays, all students will receive remote learning instruction (with exception of potential on-campus flexible scheduling for high school) for all students with teachers having PLC's and planning time. Families will be assigned the same schedule for student continuity across schools. (Updated 11/05/20)

Hybrid Blended Learning Schedule *(Updated 01/25/21)

	Mon	Tues	Wed	Thurs	Fri
Pre-K-6th*	<p>Preview of Week's topics</p> <p>SEL Activities</p> <p>Individual Conferences With Remote Learners</p> <p>Packet pick up/drop off</p> <p>PLCS</p>	<p>ALL Students A-Z on 4 Day Hybrid</p> <p>Last name A-L In-person on a 2 Day Hybrid</p> <p>Last Name M-Z Remote on a 2 Day Hybrid</p> <p>Special Education Self Contained and Resource In-Person</p>	<p>ALL Students A-Z on a 4 Day Hybrid</p> <p>Last name M-Z In-person on a 2 Day Hybrid</p> <p>Last Name A-L Remote on a 2 Day Hybrid</p> <p>Special Education Self Contained and Resource In-Person</p>	<p>ALL Students A-Z on a 4 Day Hybrid</p> <p>Last name A-L In-person on a 2 Day Hybrid</p> <p>Last Name M-Z Remote on a 2 Day Hybrid</p> <p>Special Education Self Contained and Resource In-Person</p>	<p>ALL Students A-Z on a 4 Day Hybrid</p> <p>Last name M-Z In-person on a 2 Day Hybrid</p> <p>Last Name A-L Remote on a 2 Day Hybrid</p> <p>Special Education Self Contained and Resource In-Person</p>
Grades 7-12	<p>Preview of Week's topics</p> <p>Individual Conferences With Remote Learners</p> <p>Packet pick up/drop off</p> <p>PLCS</p>	<p>Last name A-L In-person</p> <p>Last Name M-Z Remote</p> <p>Special Education Self Contained and Resource In-Person</p> <p>CTE In-person</p>	<p>Last name M-Z In-person</p> <p>Last Name A-L Remote</p> <p>Special Education Self Contained and Resource In-Person</p> <p>CTE In-person</p>	<p>Last name A-L In-person</p> <p>Last Name M-Z Remote</p> <p>Special Education Self Contained and Resource In-Person</p> <p>CTE In-person</p>	<p>Last name M-Z In-person</p> <p>Last Name A-L Remote</p> <p>Special Education Self Contained and Resource In-Person</p> <p>CTE In-person</p>

*ELL pull-out and tier 3 students will be given priority for services 4-days per week.

Instruction

Each student will have had a unique remote learning experience. Students will enter the 2020-21 school year with various levels of mastery from prior coursework. For this reason, it is recommended that students are assessed in each content area to inform teachers of current student achievement and needs. It is recommended that the reintegration assessments are teacher-developed “quick checks” to help inform vertical articulation and help teachers identify focus areas in specific standards for individual students. The recommendation to assess is not meant to replace existing screening or placement assessments that are currently being administered at the district/school level.

Teachers should also identify the standards that were not covered during remote learning. When making determinations to fill in learning gaps consider the following questions:

Quality over Quantity

- Which standards were missed or partially covered?
- What are the essential standards at the current grade level?
- What are the skills required to master the missed or partially covered standards?
- Will the standard stand alone in instruction or can it be layered in the current grade-level standard?

Classroom instruction in CUSD #10 will emphasize quality over quantity, be data-driven and based on the student’s individual needs and abilities. Teachers will use instructional strategies to differentiate and address students needs through small group instruction and course placements. Technology integration will be consistent in every classroom to provide resources to meet those needs. At the elementary level, instructional coaches will provide support and resources to assist teachers by modeling lessons, analyzing data, and implementing professional development.

Teachers will provide both synchronous and asynchronous instruction to remote/blended learners. Synchronous instruction will be delivered daily and will include an opportunity for students to engage in the lesson, ask questions, receive feedback, etc. (Updated 11/06/20)

Monday Expectations

All students will meet remotely with teachers on Mondays. Teachers will utilize this time for social emotional engagement and provide an overview of the lessons which will be covered and the assignments which will be assigned during the upcoming week. Additionally, students will have the opportunity to ask questions, conference with their teachers, and make in-person appointments as needed. These goals will be addressed via Google Meets and Google Classroom. The teachers will hold their weekly Professional Learning Communities (PLCs) on Mondays rather than Wednesdays in order to avoid the further disruption of the consistency of instruction for students on the B schedule. The staff will also utilize this time for additional remote learning preparation and distribution of materials.

Student Attendance

During Blended and Remote Learning, attendance will be taken daily. The preferred method of collecting attendance is always a one-to-one daily connection between the teacher and the student. However, we recognize that this method is not available or practical for all districts and student scenarios under the COVID-19 conditions. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present when the one-to-one daily connection is not practical:

- Video conference “check-ins.”
- Wellness checks coupled with a question on student engagement/participation in lessons.
- Phone calls coupled with a question on student engagement/participation in lessons.
- Text messages or email communications coupled with a question on student engagement/participation in lessons.
- Packet collections by school personnel.

Teachers will document student attendance and keep a log of all absences.

Grading

Collinsville School District will use the district’s traditional grading policy for both remote and blended learning. Students will be expected to complete all assignments, assessments, and projects in a timely manner. All assignments will be graded when appropriate and students will be provided with feedback on each graded assignment. The district will provide teachers and students with the appropriate resources to complete assignments. Students will receive a midterm grade and follow the district's grading calendar. K-4 students will use the Standards Based Model and only be evaluated on the standards that are taught during that term.

Incomplete

Students can only receive an incomplete grade when a situation occurs that is beyond their control. Students who encounter long-term illness while engaged in remote only learning will have an opportunity to make up their assignments, assessments, and projects. The student may need to provide documentation to support their inability to complete the class.

Teachers will create an individualized plan for the student and the student will be given one full term to make-up the assignments. Once the work is complete, the student will receive the grade earned. Students who do not complete the assignments by the end of the term will receive a failing grade for the class. Students should start this process with their guidance counselor.

Pre-K/Early Childhood

Pre-K and Early Childhood students will attend everyday, Tuesday-Friday. Teachers will implement strategies to model and reinforce social and physical distancing and movement.

Suggestions include:

- Use carpet squares, mats, trays, or other visuals for spacing.
- Model social distancing when interacting with children, families, and staff.
- Create and develop a scripted story/role play around social distancing, as well as hand washing, proper etiquette for sneezes, coughs, etc.
- Give frequent verbal reminders to children.
- Hang pictures within the school building to give constant reminders
- Send home a tip sheet to parents and caregivers so they can also learn about social distancing.
- Offer more opportunities for individual play and solo activities, such as fine motor activities (e.g., drawing, coloring, cutting, puzzles, and other manipulatives).
- Plan activities that do not require close physical contact between multiple children. Keep groups separate for special activities, such as art, music, and exercising.
- Stagger indoor and outdoor play and adjust schedules to reduce the number of children in the same area.

Special Education Self-Contained and Resource Students

Students who receive special education services and support in the special education setting will attend school for in person instruction daily, Tuesdays through Fridays. This applies to students who are in self contained programs such as our Life Skills, Autism and ED classes as well as those who receive English Language Arts, Math, Science and Social Studies for their academic instruction in the special education classrooms (Resource). This will provide the opportunity for our students with the most significant academic and social emotional needs to receive the specialized instruction and related services as outlined in their IEPs on a more consistent basis with traditional methods of instruction. Additionally, it will allow these students the opportunity to experience some remote instruction on Mondays as well in order to better prepare them for 100% remote instruction should schools close again due to the pandemic.

English Learners

Students who receive EL services and support, in the pull-out setting, will be given priority to attend in person instruction every day, Tuesdays through Fridays. This will provide the opportunity for our students with the most significant academic and social emotional needs to receive specialized instruction and services.

Tier 3 Students

Students who receive Tier 3 instructional services through Title 1 will be given priority to attend in person instruction every day, Tuesdays through Fridays. This will provide the opportunity for our students with the most significant academic and social emotional needs to receive specialized instruction and services.

Seniors

Seniors (12th grade students) will have the option to enroll in only courses required for graduation and will not be required to carry a full schedule. Seniors that choose this option will have all of their classes consecutively and will be expected to leave campus upon completion of their classes each day. Any senior interested in enrolling in required classes only should contact their guidance counselor for more information.

Career and Technical Education (CTE)

Students enrolled in a CTE program will attend their CTE classes in person daily, Tuesday-Friday. These students will receive their core classes following the A/B schedule.

Driver's Education Behind-the-Wheel

In order to provide behind-the-wheel training to students in driver's education in compliance with all Secretary of State and IDPH safety requirements, the following procedures must be followed:

- Only two students and one instructor per vehicle
 - Face coverings must be worn
 - Eating and drink are prohibited in the vehicle
 - Windows must be open whenever possible
 - Do not make any unnecessary stops during the training
 - Complete hand hygiene with soap & water or hand sanitizer, before and after driving
- Clean and disinfect the steering wheel, door handles, seatbelt fastener, controls/dials, keys, etc. in between each behind-the-wheel session
- Conduct regular routine cleaning and disinfecting of the seats

Physical Education, Gymnasiums, and Locker Rooms

Physical activity can support students' overall health and help reduce stress and anxiety. Whenever feasible and weather permitting, schools should select outdoor PE activities that allow physical distancing. If physical education must be taught inside, consider using separate partitions in open spaces, utilizing markings on the gymnasium floor/wall/field to maintain distance between participants. Hand shaking, high fives, or other physical contact is prohibited. It is recommended that PE teachers use a megaphone or microphone to maximize physical distancing.

The use of shared equipment is not recommended. Any shared equipment must be cleaned between each use and disinfected at the end of each class. Fitness centers with equipment such as treadmills, elliptical, stationary bicycles, weights, etc., must be cleaned and sanitized before and after each class. Focus on frequently touched surfaces such as keypads, hand weights, handles, etc. Students and staff must wash their hands or use hand sanitizer at the start and end of each class period or when hands are visibly dirty. Students must perform hand hygiene after the use of each piece of equipment.

Schools must consider eliminating the need for use of locker rooms, as well as allowing students to participate in activities without changing clothing.

Monday- Friday 100% Remote Learners

A family that chooses Remote Learning when in person instruction is being offered, must make that determination for their child(ren) for a minimum of 1 academic quarter/trimester at a time. These students will be placed on their teacher of record's roster as they would during a traditional school year. They must follow the remote learning expectations set by the district/state in order to be counted as present and earn grades. If a family would like to transition their child(ren) back to in person instruction they must put that request in writing to the building principal of the school their child(ren) attends prior to the end of the grading period in which they have committed to remote learning. In order to access the instruction and curriculum via remote learning through the school district, the student must attend Google Meets sessions, participate in Google Classroom assignments and schedule individual meetings and conferences with their teacher(s). Teachers will not be available when they are providing instruction to students in attendance Tuesdays through Fridays. Appointments must be made in advance. These appointments would preferably be scheduled for Mondays or at an agreed upon time between the teacher and the student/family.

Child Care/Latchkey

The district is partnering with CMT YMCA to allow families access to Y Club (before and after school services) regardless if student attendance is daily, blended, or remote. Information is available on the www.kahoks.org website under Before & After School Program or the CMT YMCA website at:

<https://gwrymca.org/locations/collinsville-maryville-troy-ymca/after-school-enrichment-program-cmt-ymca>

Option 3 Remote Learning 2.0 Model

Overview

Collinsville School District 10 will implement Remote Learning Days caused by the COVID-19 outbreak and in accordance with ISBE guidance. These remote learning days will be similar to traditional school days in that students will engage in learning activities facilitated by teachers. The lessons will focus on essential course skills and content appropriate for an extended period of remote learning.

Building Availability

During a Phase 3, remote only learning plan, school buildings will be open daily and teachers will have access to their classrooms to prepare and deliver lessons using available classroom technology equipment. During a Phase 1 or 2 plan, all buildings will be closed and teachers will only have access during scheduled times.

Teacher Availability

Teachers will periodically monitor their email and respond to questions between the hours of 8:00 a.m. and 1:00 p.m. Teachers will be available outside of these hours by appt. only. Questions will be responded to individually or in a mass communication using district approved electronic resources. Teachers will use various means to stay connected with students, including: webpage updates, Google Classroom updates, ClassDojo, emails, phone calls, Remind updates, etc., to help the instructor connect with, reassure, and provide students with feedback and encouragement. Students have flexibility to complete their assignments at any time.

Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning Faculty Meetings	Remote Learning	Remote Learning 1-hour PLC Meetings	Remote Learning	Remote Learning K-4 Packet pick-up/drop off per school schedules

Student Attendance

During Remote Learning, attendance will be taken daily. The preferred method of collecting attendance is always a one-to-one daily connection between the teacher and the student. However, we recognize that this method is not available or practical for all districts and student scenarios under the COVID-19 conditions. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present when the one-to-one daily connection is not practical:

- Video conference “check-ins.”
- Wellness checks coupled with a question on student engagement/participation in lessons.
- Phone calls coupled with a question on student engagement/participation in lessons.
- Text messages or emails coupled with a question on student engagement/participation in lessons.
- Packet collections by school personnel.

Grading

Collinsville School District will use the district's traditional grading policy for both remote and blended learning. Students will be expected to complete all assignments, assessments, and projects in a timely manner. All assignments will be graded when appropriate and students will be provided with feedback on each graded assignment. The district will provide teachers and students with the appropriate resources to complete assignments. Students will receive a midterm grade and follow the district's grading calendar. K-4 students will use the Standards Based Model and only be evaluated on the standards that are taught during that term.

Incomplete

Students can only receive an incomplete grade when a situation occurs that is beyond their control. Students who encounter long-term illness while engaged in remote only learning will have an opportunity to make up their assignments, assessments, and projects. The student may need to provide documentation to support their inability to complete the class.

Teachers will create an individualized plan for the student and the student will be given one full term to make-up the assignments. Once the work is complete, the student will receive the grade earned. Students who do not complete the assignments by the end of the term will receive a failing grade for the class. Students should start this process with their guidance counselor or assistant principal.

Child Care/Latchkey

The district is partnering with the Collinsville, Maryville and Troy YMCA to allow families access to child care and/or latchkey service regardless if student attendance is daily, blended, or remote learning. Information for interested families will be provided regarding sign up, cost and options in the days ahead.

Instruction

Classroom instruction during remote learning will emphasize quality over quantity, be data-driven and based on the student's individual needs and abilities. Teachers will use instructional strategies to differentiate and address students needs through small group instruction and course placements. Technology integration will be consistent in every classroom to provide resources to meet those needs. At the elementary level, instructional coaches will provide support and resources to assist teachers by modeling lessons, analyzing data, and implementing professional development.

Quality over Quantity

- Which standards were missed or partially covered?
- What are the essential standards at the current grade level?
- What are the skills required to master the missed or partially covered standards?
- Will the standard stand alone in instruction or can it be layered in the current grade-level standard?

Illinois State Board of Education Engagement Suggestions

Grade Level	Minimum	Maximum	Recommended Length of Sustained Attention
PreK	20 minutes/day	60 minutes/day	3-5 minutes
K	30 minutes/ day	90 minutes/day	3-5 minutes
1-2	45 minutes/day	90 minutes/day	5-10 minutes
3-5	60 minutes/day	120 minutes/day	10-15 minutes
6-8	Class: 15 minutes/day Total: 90 minutes/day	Class: 30 minutes/day Total: 180 minutes/day	1 subject area or class
9-12	Class: 20 minutes/day Total: 120 minutes/day	Class: 45 minutes/day Total: 270 minutes/day	1 subject area or class

Communication and Engagement

1. Principals/Assistant Principals

- a. Send daily announcements via email, youtube, facebook, and/or twitter.
- b. Meet with teachers and staff weekly using Google Meet
- c. Send monthly surveys to parents and teachers
- d. Share daily activities and creative lessons that your teachers are posting with the rest of your staff and community via social media, Google+, and/or email.
- e. Share professional development, educational articles and/or conduct book study
- f. When invited, attend IEP meetings via Google Meet.
- g. Attend PLC meetings
- h. Utilize Instructional Coaches, Coordinators and Department Chairs for projects you are working on. They can assist with data analysis, research, resources and/or professional development.

2. PreK-6 Elementary Teachers

- a. Send weekly announcements to parents via email, Skyward, ClassDojo, or Google Classroom. Announcements should include weekly lessons and activities, including activities for students without internet access.
- b. Recorded lessons should be shared daily and teachers should connect with students using Google Meet several times a week. Lessons and activities should reinforce skills that have already been introduced in addition to teaching new material.
- c. Have one on one digital tutorials with students who need extra support.

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- d. Special Education teachers check in regularly with the students on your caseload, collaborate with your general education colleagues and related service providers, and continue to document all contacts home in the contact section of Skyward.
- e. When invited, attend IEP meetings via Google Meet.
- f. Title teachers and ELL teachers should provide services with individual students on a rotating schedule.
- g. Attend scheduled meetings with your administration and coordinators using Google Meet.
- h. PLC teams should meet weekly using Google Meet, for 1-hour to discuss lesson plans, activities, digital and non-digital communication and share ideas. This time is flexible and can be determined by the team. Please keep agendas for these meetings.
- i. Utilize your instructional coaches and coordinators as a resource for lesson planning, professional development and instructional resources.
- j. Share ideas via social media and Google+

3. Secondary Teachers Grades 7-12

- a. Send weekly announcements to students via email or Google Classroom. Announcements should include weekly assignments.
- b. Send weekly announcements and updates to parents.
- c. Use Google Classroom to post recorded lessons daily and engage with students.
- d. Have one on one digital tutorials with students who need extra support.
- e. Special Education teachers check in regularly with the students on your caseload, collaborate with your general education colleagues and related service providers, and continue to document all contacts home in the contact section of Skyward.
- f. When invited, attend IEP meetings via Google Meet.
- g. Encourage students to have group discussions via Google Meet. Assign group activities to encourage student engagement.
- h. PLC teams should meet weekly on Wednesdays using Google Meet, for 1-hour to discuss lesson plans, activities, digital and non-digital communication and share ideas. This time is flexible and can be determined by the team. Please keep agendas for these meetings.
- i. Attend scheduled meetings with your administration and coordinators using Google Meet.
- j. Share ideas using social media, Google +, and email.

District, School Teacher, Student and Family Responsibilities

Responsibilities	
District Responsibilities	<ul style="list-style-type: none"> ● Develop thoughtful, accessible remote learning plans using stakeholder input, when possible. ● Support schools in planning and implementing remote learning plans. ● Help schools identify needed resources in the community (academic, health, social, emotional).

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<p>School Responsibilities</p>	<ul style="list-style-type: none"> ● Implement remote learning plans ● Communicate regularly with all stakeholders. ● Support teachers in planning and implementing remote learning plans. ● Help families find needed resources in the community (academic, health, social).
<p>Teacher Responsibilities</p>	<ul style="list-style-type: none"> ● Make remote learning activities available in a timely manner. ● Be available at scheduled times to answer student/caregiver questions. ● Provide timely feedback on student work. ● Communicate regularly with students. ● Provide a range of meaningful learning opportunities that meet the needs of all learners during the period of closure. ● Provide regular feedback to students on progress related to learning activities.
<p>Non Certified Staff Responsibilities</p>	<ul style="list-style-type: none"> ● Conduct regular wellness checks via phone and in person, when possible, on teacher-identified groups of disengaged students ● Deliver instructional materials, digital devices, etc. to transportation-less students and families ● Form support groups to encourage social interactions for students struggling with the change in learning environment ● Conduct small-group, research-based counseling sessions to support students' social, emotional and behavioral health ● Form parent support groups to help parents navigate remote and blended learning expectations, technological challenges, employment challenges, etc. ● Provide academic and emotional support to students before, during and after class sessions ● Assist classroom teachers with relevant educational duties (attendance, organization, small/large group instruction, etc.) ● Participate in virtual/remote classrooms to better assist students during class times or online availability ● Collaborate with classroom teacher(s) on content and delivery ● Systems.
<p>Student Responsibilities</p>	<ul style="list-style-type: none"> ● Review assigned work. ● Complete your assigned work by the due date. ● Ask clarifying questions when you need help or don't understand ● Be respectful to yourself, teachers and peers.
<p>Parent/Caregiver/ Family Responsibilities</p>	<ul style="list-style-type: none"> ● Review work assigned to the student. ● Reserve a space for students to complete remote learning work. ● Encourage students to get enough sleep. ● Set sensible time limits for technology use. ● Talk to students about their work every day. ● Help students establish and follow regular daily routines.

Students with Special Education Services

Students who receive special education services in the general education setting will continue to receive assignments from their general education teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and The Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

Students who receive special education services in the general education and special education setting will receive assignments and activities from their general education teacher and from the special education teacher. The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The General Education Teacher and The Special Education Teacher should collaborate to ensure the assignments support the student's progress towards their IEP goals and objectives.

Students who receive special education services in the Special Education Setting will receive all of their assignments and activities from their special education teacher(s). The Special Education Teacher will continue to make modifications and accommodations for the students based on each of their individual IEPs. They will continue to check in with the students in their classes to check for understanding and provide assistance in completion of assignments and learning activities. The assignments and activities assigned should all support the student's progress towards their IEP goals and objectives.

Related Services: Speech, Social Work, Occupational Therapy, Physical Therapy, Adapted PE

Each student's case manager and related service provider(s) should collaborate with the parents/guardians of the students on their caseloads to determine the service delivery model that will work best for the student including teletherapy on an approved teletherapy platform. Additional resources may be posted to the District backpack and/or emailed/mailed to parents/guardians which may include home practice activity resources, including videos, website links, etc. These team decisions should be based upon the student's goals and objectives outlined in their IEPs and take into consideration available technology as well as the amount of time the student will need to dedicate to their core academics. The related service provider and parents/guardians will develop an agreed upon schedule and mode to deliver the services. These plans should be revisited often and adjusted as necessary to meet each student's individual needs.

IEP Meetings

Will continue as scheduled via Google Meets. Please watch your emails for invitations and any important changes to the schedule from your IEP Coordinator.

Initial Evaluations/Re-evaluations

Will be completed to the greatest extent possible unless they require face to face assessment components in which case they must be postponed until school resumes in order to keep staff and students safe and abide by the shelter in place order and social distancing guidelines.

SEL and Relationships

The health and mental well-being of students is our top priority. Accommodations and modifications can and should be done when appropriate for students and their mental health.

Social Emotional Activities Outside Remote Learning

Suggestions for Additional Activities				
Mind	Body	Spirit	Environment	Family
<ul style="list-style-type: none"> ● Reading, e.g., independent reading, listening to someone else read, audiobooks ● Puzzles, Word Searches ● Write a story or in a journal ● Count money ● Draw a map of your neighborhood ● Building with blocks or Legos ● Listen to a podcast ● Watch a documentary ● Practice another language ● Invent something 	<ul style="list-style-type: none"> ● Take a walk ● Dance ● Exercise ● Fine/gross motor activities ● Stretch or do yoga ● Play a sport 	<ul style="list-style-type: none"> ● Listen to music or sing ● Playing (inside or outside) ● Creative arts ● Coloring or drawing ● Imaginative play ● Meditate ● Do something you've been avoiding 	<ul style="list-style-type: none"> ● Clean up your room ● Do age-appropriate chores ● Gardening ● Fix something broken ● Take care of pets or plants ● Cook or bake 	<ul style="list-style-type: none"> ● Write a letter to someone ● Play board games with a family member ● Tell jokes or riddles ● Build a fort and tell stories in it ● Offer to help someone

Maintaining Connectedness to the Community

FREE student meal service is provided to ALL children in the CUSD 10 community during the COVID-19 pandemic closure. We encourage families to take advantage of this offer to ensure all of our children are fed. Meals are made by our Sodexo food service staff and are distributed once a day in brown bags that include: one student lunch and a grab & go breakfast item for the following morning. The district provides a brown-bag lunch service via drive-thru pick up at selected locations and bus delivery routes. Information about this program can be found at:

<https://www.kahoks.org/headlines/major-update-on-food-distribution-effective-monday-march-23/>

OPERATIONS

Food Services

The following plan outlines meal distribution for the blended/hybrid learning model. This distribution plan is dependent on approval from the U.S Department of Agriculture or USDA.

Cafeterias/Food Service Schools should consider the number of students and adults in the cafeteria during each breakfast and lunch period and ensure that it does not exceed that maximum gathering size per the Restore Illinois plan (no more than 50 individuals during Phase 4, if possible). To ensure the maximum occupancy is not exceeded, alternate scheduling or the addition of meal service times may be considered to adhere to capacity limits.

The release of classrooms to the cafeteria may be considered to help ensure social distancing while students wait in line. Plans to deliver meals to classrooms or having students eat outdoors while ensuring social distancing is implemented will also be considered. Areas where students consume meals should be thoroughly cleaned and disinfected between groups and after meals.

Meals will be individually plated. Buffets, salad bars, and the sharing of food and utensils will be prohibited. The use of disposable food service items (e.g., utensils, dishes) will be considered. Regular precautions will be taken regarding food allergies and dietary needs. Face coverings must be removed during eating, so it is important to ensure 6-foot distance between individuals as much as possible. Considerations also should be given to food consumed during times other than mealtimes, such as by preschool students.

The following options will be considered for meal logistics:

1. GRAB and GO:
 - a. Meals Packaged and Delivered to designated pick-up locations
2. Grab and Go in the server selected by the student or handed out by a Sodexo attendant
3. In Classroom Service of Prepackaged Meals
4. Traditional Service from behind the sneeze guards while students practice social distancing during queuing. Maybe dine-in or takeaway.
5. Meals packed cold for students to take home. These may be intended for cold consumption or re-heating (Full day or half day pack out).

Food service personnel must use appropriate PPE, including gloves and face coverings, while preparing and distributing food. Frequent hand hygiene will be required. Individuals should wash their hands after removing their gloves or after directly handling food service items that have been used. Hand hygiene must be performed prior to and after eating a meal or consuming any food items.

Each building will design their own unique meal distribution plan for their location in conjunction with the Food Services Team and according to USDA standards.

Transportation

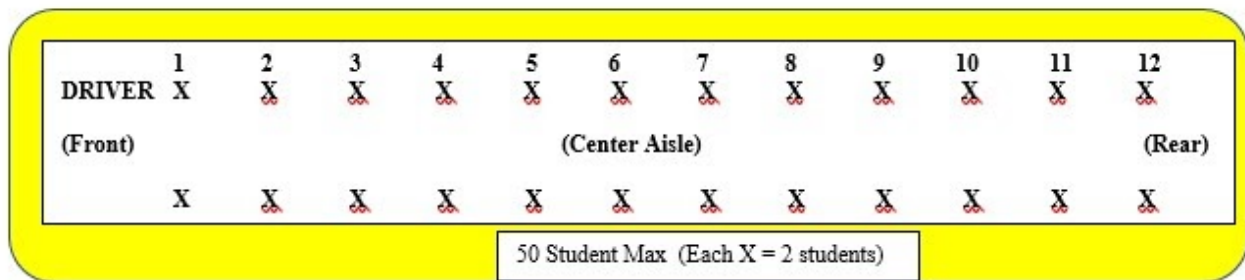
First Student Bus Company Transportation has played a critical role in the operations for many aspects of our student’s education. Transportation has developed several safety protocols to keep our staff and students safe during the COVID-19 pandemic.

Student transportation procedures have been developed to assure compliance with all applicable expectations under state and federal guidelines. All individuals on a bus must wear a face covering, no more than 50 individuals should be on a bus at one time, and social distancing must be maintained to the greatest extent possible. Students must undergo symptom and temperature checks, which may include self-certification, before boarding a bus. Drivers and monitors must wear approved and appropriate PPE and perform regular hand hygiene. Drivers and monitors must undergo symptom and temperature checks or self-certify and verify that they are free of symptoms before the start of each workday. Drivers and monitors who have a temperature greater than 100.4 degrees Fahrenheit/38 degrees Celsius or symptoms of COVID-19 may not work. Drivers and monitors who become ill during their route should contact their supervisor immediately. 42 Student transportation should apply the most feasible social distancing guidelines. The CDC recommends that entities should “create distance between children on school buses ...when possible.” No more than 50 individuals may be on a vehicle at any one time during Phase 4. All physical changes to school transportation vehicles must meet Illinois Department of Transportation (IDOT) and Secretary of State rules and regulations. All required IDOT inspections should occur.

Physical Distancing During Transport

Following the CDC guidelines, school buses must be allowed to have no more than 50* students on board. As a result of these guidelines designed to protect students and staff from the spread of COVID-19, the capacity on our school buses may be reduced. We will be prioritizing students who have transportation written into their IEP and students identified through the MCKinney Vento Act.. These students will be given priority regarding transportation needs. With the hybrid/blended learning model, the number of students attending school each day will be reduced. Therefore, we anticipate to be able to accommodate most all student transportation requests.

72 passenger school bus with 12 rows of seating



School Bus Sanitation

The transportation sanitation plan will include daily disinfection of the First Student Bus Company fleet. Bus company facilities will be cleaned daily (or between use on all vehicles) with emphasis on high touch surfaces and restrooms. A physical distancing and PPE plan has been developed for the transportation staff when they are at the bus garage. Schools buses will be disinfected daily at the end of routes using only products that meet the EPA criteria and manufacturers' guidelines and allowed to sit overnight for maximum disinfectant dwell time.

Planning Document

Standard Operating Procedures for Return to School Checklist for Principals

This Standard Operating Procedure has been designed to be used with the Return to School (RTS) Principal Checklist. This procedure will take you through the checklist step-by-step and assist in identifying any areas in your building that are in need of preparation/procedure prior to students and staff returning to school in the fall. You are asked to prepare your building and complete the checklist by implementing all steps and processes necessary to meet the guidelines set forth by the Return to Learn Plan. With the tools provided, you will be able to assure that your building is ready for students and meets or exceeds all health and safety expectations this fall.

A. Getting Prepared

Please begin this process by establishing your own Return to Learn building committee. This committee must include all stakeholders within your building. Please include custodians, teachers, secretaries, nurses (if applicable), cafeteria, support personnel and stakeholders in your building committee.

Please read the RTL Plan put together by the Central Office Team thoroughly. Emphasis must be placed on reading and understanding the school closure plan. Address any questions you may have with Central Office Staff. You may want to re-familiarize yourself with your building layout, staff & student numbers and any schedule changes (encore classes, services, lunch schedules etc.) and any other information that will be important in determining the Return to Learn Plan specifically outlined for your building.

You may also want to consider starting consistent communication with your building staff and students and their families prior to the start of school to ensure everyone will be familiar and comfortable with the health and safety expectations and guidelines for the coming school year. Weekly messages to parents should begin the last week of July. Please include any updates or changes relevant to the start of the 2020-21 school year.

B. Signage and PPE

Ensure you have all signage and supplies needed to meet or exceed the health and safety guidelines set forth by the Return to Learn Committee prior to students and staff returning to your building. Signage can be ordered from the Operations and Maintenance Department.

Make sure all building staff is aware of PPE expectations and procedures. Create action steps to follow should a staff member forget to bring their face covering. Extra face coverings available for such cases and how to get the mask to your staff prior to building entry. In some special cases, additional or specialized PPE may be needed, such as special needs classrooms. Please coordinate these specialized PPE requests to the Special Education Department.

Be sure that orders for PPE are placed through the standard requisition process. Please have PPE available and on hand for visitors and staff as applicable.

C. Student Enrollment & Registration

Students who are NEW to the Collinsville School District (did not attend last year) are required to *enroll* online through [Skyward Family Access](#) or in person at the Student Services Office, 123 West. Clay Street,

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Collinsville. When completing the enrollment process in-person, a parent or guardian must be present and will be asked for proof of residency and a copy of the child's birth certificate. (For proof of residency requirements, See Enrollment Information below).

Registering during the summer (Online Registration is only available during the summer):

Once enrolled, students are required to *register* each year for the upcoming school year.

STUDENT ENROLLMENT

Families may enroll NEW STUDENTS TO THE DISTRICT for the 2020-2021 school year ONLINE through Skyward Family Access. **If you do not already have a Skyward Family Access account**, please create an account by clicking here: [New Student Enrollment Account Request](#) to sign up for an account and begin the enrollment process. Please note that a valid email address is required. If you do not have a valid email address, you may obtain a free one through Gmail, Yahoo mail or Outlook. **If you currently have a student attending school in the Collinsville Unit 10 School District**, please use your Skyward Login to complete the New Student Online Enrollment Application. SEE the [NSOE Online Enrollment Guide](#) for assistance (<https://www.kahoks.org/parents/enrollment/>).

NOTE: Students who attended school in the Collinsville School District in 2019-2020 are not required to re-enroll in the school District. Students will be placed in their appropriate grade in the student's elementary school attendance area based upon enrolled residence address or at the appropriate grade at DIS (5th/6th grade), CMS (7th/8th grade) or CHS (9-12 grade).

If you do not have a student attending school in the Collinsville Unit 10 School District, please request a temporary Skyward Login and Password by clicking here [New Student Enrollment: Account Request](#).

If you currently have a student attending school in the Collinsville Unit 10 School District, please use your current [Skyward Login](#) to complete the New Student Online Enrollment Application.

As you are completing the enrollment process, you will have the opportunity to scan and attach (as pdf or photo) the required documents as part of the enrollment application. This step is required to complete the enrollment application.

- Parent/Guardian Photo ID
- Child's Birth Certificate (Official)
- Parent/Guardian Proof of Residence within the CUSD10 School Boundary (Evidence from Category I and Category II – See Document Attached).

Additional Documents to Provide if Applicable

- Parenting Plan/Court Order
- Proof of guardianship (or completed Affidavit) if the child is living with an adult other than the legal guardian(s).
- Foster Parent Placement Forms

STUDENT REGISTRATION

The On-Line Registration window will open at 6:00PM on Monday, July 13, 2020.

Parents/Guardians of new students who have enrolled into the Collinsville School District (attending school in the District for the first time this school year) will receive a letter that will outline directions for completing

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the Online Registration process and include your Family Access Username and Password for your child's Skyward Family Access Account.

Parents/Guardians of returning students to the Collinsville School District (students who attended a school in Unit No. 10 last year) should complete the registration process through your existing Family Access Account.

Parents/Guardians will need the Family Access Username and Password to log into the Skyward Family Access Account. If you have forgotten your username and/or password, you may retrieve this information via the Family Access Link on the Kahoks.org website (See Skyward icon on top of website page).

Families new to the District who have not completed the enrollment process must enroll your child into the Collinsville Community Unit School District No. 10. This may be completed online through Skyward Family Access. **If you do not already have a Skyward Family Access account**, please create an account by clicking here: [New Student Enrollment Account Request](#) to sign up for an account and begin the enrollment process.

Collinsville High School Students will need to attend their assigned return to school day during the week of July 27 in order to receive class schedules, textbooks, Chromebook, ID picture, P.E. uniforms and to reserve parking. All other students (grade K-8) may complete the entire registration process Online via the Skyward Family Access Portal beginning July 13, 2020 (6:00PM).

Collinsville Middle School Students should attend the CMS Move-In Day on August 12th (1:00PM-7:00PM) or August 13th (8:00AM – 4:00PM) to tour the building, find their classes and lockers, and receive a paper copy of their schedules.

Please note that the following information may be accessed via the CUSD10 website at www.kahoks.org

- 1) Bus Transportation information (Bus Assignment Information available on August 14, after 3:30PM)
- 2) The 2020-2021 School Calendar
- 3) Medical and Health requirements and forms
- 4) Student and Parent Handbooks for 2020-2021
- 5) The Open House schedule for each school in CUSD10
- 6) School Supply Lists for students in grade Pre-K through grade 8
- 7) Information regarding Student Fees for the 2020-2021 school year
- 8) Free/Reduced Illinois Lunch Applications (Forms may be completed via Skyward Family Access)
- 9) Teacher Assignment for students in grades K-6 (Available on August 14 after 3:30PM)

When can I find out who my child's teacher is and/or my child's class schedule?

Collinsville High School Students must attend Centralized Registration on either July 28 (A-K) or July 29 (L-Z) from 1:00PM - 7:00PM in order to receive their class schedule as well as PE Uniforms, Athletic Participation Information, CHS Bands Information, Parking Assignments (Qualified students in grades 11 and 12), Driver's Education Information, Photo IDs, Textbooks and Chromebooks.

Collinsville Middle School Students: Class Schedules will be available at the CMS Move-In Day on August 12 (1:00PM – 7:00PM) and August 14 (8:00AM – 4:00PM) and via the Skyward Family Access Portal on August 12 (1:00PM). Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the [Schedule Tab](#) (from the menu

options on the left) on August 12 (1:00PM).

Dorris Intermediate School and Elementary School Students may access their teacher assignment via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's teacher information via the [Schedule Tab](#) (from the menu options on the left) on August 14 (after 3:30PM).

When can I find out my child's bus information?

Students may access their bus transportation information via the Skyward Family Access Portal. Parents/Guardians may log into their account (using their Username and Password) and access their child's bus information via the [Student Information](#) menu link (on the left). On the Student Information screen, parents/guardians will click [View Bus Schedule](#) to view the assigned bus number. Parents/Guardians should then click the [View Pickup/Dropoff Bus Stops](#) link to see detailed information regarding the bus stop. This information will be available on August 14 (after 3:30PM).

D. Building Arrival and Dismissal

As mentioned in the Return to Learning Plan, attempting to maintain physical distancing is an important step to help keep your staff and students safe. In order to do so, you will need to complete several steps throughout your building, starting with all entrance/exit points.

For this area, you will need to identify which classrooms or grade levels will be entering/leaving your building and which doors they will be using to do so. If certain doors are only to be used by certain grade levels or classes, this will need to be clearly indicated at each entrance/exit. You will also need to clearly mark the areas outside your building where students will be waiting prior to the start of school. Doorstops must be used to keep doors propped open if possible to discourage unnecessary touching of these high-use surfaces. In addition, signage will need to be posted at each door to direct visitors where to go and what to expect (Visitor Policy). Signage with PPE and Health Procedures will also need to be posted at each entry/exit door. You are also encouraged to review your student pick-up and drop-off procedure to ensure the physical distancing and health guidelines can be met with your current process and update/change it as necessary.

Depending on your building needs, you may want to assign staff to monitor students prior to entering the building to encourage social distancing.

E. Hallways and Passing Times

Your building hallways and high traffic areas will need special consideration in preparation for student return as many mitigation options are not achievable here.

It is recommended that you create a hallway roadmap or plan to determine the path(s) each class or grade level will take to the various locations students may need to travel to (bathroom, office, cafeteria, etc.). Hallways must be clearly marked with direction of travel, if applicable as well as clearly indicated 6-foot spacing on hallway floors outside bathrooms, building doors and other waiting areas to show students and staff where to wait.

Throughout your hallways, signage reminding everyone of physical distancing and face coverings usage will need to be posted and clearly visible.

In high traffic areas, creation of a hallway usage schedule may be beneficial to avoid any unnecessary congestion; this may include but is not limited to scheduled restroom breaks, travel to/from cafeteria, playground etc.).

If hallways in your building are completely off-limits, they must also be clearly marked and/or cordoned off.

Locker usage must be avoided if at all possible. If lockers must be used, they must be assigned with as much distance between students as possible.

F. Office Area

Your building's office may be a high-traffic area even with a reduced number of students in your building. Staff, students and visitors may be coming through this area at various points of the school day.

You may need to rearrange your main office area so that office staff is able to work at least 6-feet apart from each other. Waiting areas for students and visitors must be clearly marked to encourage physical distancing. Signage reminding everyone of physical distancing guidelines and face coverings usage must be posted.

The Visitor Policy and Health Screening Procedure must be posted in an area highly visible as visitors enter the office, such as the entry door. You will need to determine which office staff member(s) will be performing the Health Screening and take each visitor's temperature with the no-touch thermometer. The thermometer, PPE and Health Questionnaire must be stored in an area that is easily accessible for your office staff.

G. Cafeteria

Sodexo, the building principal and Central Office Staff will need to determine if and how each cafeteria will be used during phase 4 of the Governor's Restore Illinois Plan. Any decisions, changes or alterations to your meal distribution plan **MUST** be coordinated with Sodexo and Central Office Staff. This group **MUST** be involved and consulted during this planning phase.

The following plan outlines meal distribution for the blended/hybrid learning model. This distribution plan is dependent on approval from the U.S Department of Agriculture or USDA.

Cafeterias/Food Service Schools should consider the number of students and adults in the cafeteria during each breakfast and lunch period and ensure that it does not exceed that maximum gathering size per the Restore Illinois plan (no more than 50 individuals during Phase 4, if possible). To ensure the maximum occupancy is not exceeded, alternate scheduling or the addition of meal service times may be considered to adhere to capacity limits.

The release of classrooms to the cafeteria may be considered to help ensure social distancing while students wait in line. Plans to deliver meals to classrooms or having students eat outdoors while ensuring social distancing is implemented will also be considered. Areas where students consume meals should be thoroughly cleaned and disinfected between groups and after meals.

Meals will be individually plated. Buffets, salad bars, and the sharing of food and utensils will be prohibited. The use of disposable food service items (e.g., utensils, dishes) will be considered. Regular precautions will be taken regarding food allergies and dietary needs. Face coverings must be removed during eating, so it is

important to ensure 6-foot distance between individuals as much as possible. Considerations also should be given to food consumed during times other than mealtimes, such as by preschool students.

The following options will be considered for meal logistics:

1. GRAB and GO:
 - a. Meals Packaged and Delivered to designated pick-up locations
2. Grab and Go in the server selected by the student or handed out by a Sodexo attendant
3. In Classroom Service of Prepackaged Meals
4. Traditional Service from behind the sneeze guards while students practice social distancing during queuing. May be dine-in or takeaway.
5. Meals packed cold for students to take home. These may be intended for cold consumption or re-heating (Full day or half day pack out).

Food service personnel must use appropriate PPE, including gloves and face coverings, while preparing and distributing food. Frequent hand hygiene will be required. Individuals should wash their hands after removing their gloves or after directly handling food service items that have been used. Hand hygiene must be performed prior to and after eating a meal or consuming any food items.

Each building will design their own unique meal distribution plan for their location in conjunction with the Food Services Team and according to USDA standards.

Signage reminding everyone of physical distancing and face coverings usage will need to be posted throughout the room.

H. Classrooms

Classroom set-up will differ from building to building and maybe even from room to room. We do encourage you to incorporate as many health guidelines as possible to create consistent student groups to ensure the health and safety of all students and staff.

To avoid student mixing as much as possible, students need to remain with the same classroom group throughout the day with teachers changing classrooms during passing time when possible.

Classroom areas will need to be clearly marked to let students know where to sit, stand or wait with social distancing; off-limit areas must be clearly marked as such. Students' desks must be spaced apart and facing the same direction. If tables are being used instead of desks, they must be clearly marked to indicate where students can or cannot sit.

If a classroom doesn't have its own bathroom, a bathroom schedule will need to be created to avoid congestion in the hallways and bathrooms. The same applies to recess which must be limited to one grade level on the playground at a time.

Classrooms must have hand sanitizer available at each door and students must be encouraged to use hand sanitizer each time they enter the room. Signage reminding everyone of handwashing and –sanitizing expectations must be posted throughout the classroom. If a sink is present in the classroom, a sign reminding students of proper handwashing techniques must be posted near it. Students must also be reminded not to share school supplies (refer to the 'Shared Objects' section of the Return to Learn Plan).

Music related education will follow the most current IDPH/ISBE guidelines for student and staff safety measures.

The District will consider moving music and band-related courses outside when feasible. Music and band classes may be organized into smaller classes, minimizing the number of students for sectional or group rehearsal to provide for social distancing. Where possible, separate partitions may be used in open spaces; utilize markings on classroom floor/wall/practice field.

Students should wear face coverings while singing and avoid touching, choreography, and singing/playing in circles. Students should sanitize hands prior to handling instruments. Instruments should not be shared at any time. Sanitize hands after using instruments. It is permissible for band members to remove their masks during the time they are playing, but only if necessary. Students should provide their own equipment for class; sharing of equipment between students should be prohibited. Long-term rentals are permitted; however, instruments should be properly cleaned and sanitized between rentals. Students should disinfect musical instruments between classes, if possible. Instruments should be cleaned using approved disinfectant and recommended cleaning guidelines (National Federation of State High School Associations, National Association of Music Merchants, National Association for Music Education [instrument cleaning](#)). Special care shall be taken with instrument mouthpieces; it is recommended that reed players use plastic instead of cane reeds.

Conductors should face students from more than 10 feet away from the first row of singers/band members. Where possible, conductors are encouraged to wear glasses/goggles or install a plexiglass shield.

I. Physical Education, Gymnasiums, and Locker Rooms

Physical activity can support students' overall health and help reduce stress and anxiety. Whenever feasible and weather permitting, schools must select outdoor PE activities that allow physical distancing. If physical education must be taught inside, consider using separate partitions in open spaces, utilizing markings on the gymnasium floor/wall/field to maintain distance between participants. Hand shaking, high fives, or other physical contact is prohibited. It is recommended that PE teachers use a megaphone or microphone to maximize physical distancing.

The use of shared equipment is not recommended. Any shared equipment must be cleaned between each use and disinfected at the end of each class. Fitness centers with equipment such as treadmills, elliptical, stationary bicycles, weights, etc., must be cleaned and sanitized before and after each class. Focus on frequently touched surfaces such as keypads, hand weights, handles, etc. Students and staff must wash their hands or use hand sanitizer at the start and end of each class period or when hands are visibly dirty. Students must perform hand hygiene after the use of each piece of equipment.

Schools must consider eliminating the need for use of locker rooms, as well as allowing students to participate in activities without changing clothing.

J. Restrooms

Your buildings' restrooms will be one of your high-traffic areas. The area immediately outside the door must be clearly marked to show students where to wait or stand with 6-foot spacing, including sinks if necessary.

Signage reminding everyone of proper handwashing techniques, physical distancing and face coverings usage must be clearly posted. Sufficient amounts of hand soap and paper towels need to be available at all times.

K. Common Areas

Common areas must be prepared for student use prior to the start of school.

As with the other areas, they will need to be clearly marked to show students where to sit, stand or wait with 6-foot spacing. Signage reminding everyone of physical distancing and face coverings usage must be posted throughout the room.

L. Student Services

Your special needs students will need to receive services when they return to your building. Determine which services can be provided in the classroom and designate and clearly mark those areas. If you determine that not all services can be provided in the classrooms, designate a room or rooms and create a schedule. A cleaning procedure and/or schedule for these rooms will need to be developed. Signage to remind everyone of physical distancing and face coverings usage will need to be posted here as well.

M. Sick Student/Staff

Please familiarize yourself with sick student/staff guidelines as much as possible and communicate it to your building staff so everyone will know what to do in case of a sick student or staff member.

You will need to designate an area in your building as the Sick Student/Staff Quarantine Area and it will need to be clearly marked as such. Any sick person must wait in this quarantine area until they can go home. If you have a sick student, a staff member must be supervising the student until they are able to leave. Action steps need to be set in place in case a parent/guardian is not reachable or able to pick-up their student.

Hand sanitizer and/or PPE must be available in your quarantine area. Signage reminding everyone of physical distancing and face coverings usage must be posted.

N. Facial Coverings

Current guidance from ISBE and IDPH is facial coverings are to be worn by students and staff throughout the school day. Clearly articulate this to students and staff throughout the school day and place signage throughout your building. Staff are encouraged to remind students frequently throughout the school day.

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Checklists are provided below to help ensure you have covered each area of your buildings Return to Learn plan and procedures.

Please mark each step as you complete it or indicate if not applicable.

Building Arrival & Dismissal

- Designate Entry & Exit doors for each grade level
- Acquire signage for each door to clearly indicate entry/exit usage by classroom, grade level or as determined by building principal to accommodate building
- Schedule and coordinate staff to ensure proper supervision
- Create/post signage to let visitors know where to go and what to expect (Health Screening) at each door
- Create/post signage with PPE and Health Procedures

- Clearly mark outside area to show students where to wait with 6-foot spacing
- Review student pick-up and drop-off procedures

Notes/Comments:

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Hallways & Passing Time

- Create a roadmap for each classroom to determine navigation of the building (to bathrooms, recess, office etc.)
 - Communicate roadmap to teachers and other staff, as necessary
- Mark direction of travel on hallway floor, if applicable
- Clearly mark 6-ft spacing on hallway floor, as applicable (outside restrooms, building exits and other waiting areas)
- Create/post clearly visible signage reminding everyone of physical distancing and face coverings usage
- Schedule and coordinate staff to ensure proper supervision?
- Create classroom/grade level specific schedule for hallway usage (scheduled restroom breaks, travel to cafeteria, playground etc.)
- Allow time for desks to be cleaned for classes that change
 - Create/post signage for hallways that are completely off-limits

Notes/Comments:

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Office Area

- All staff should practice social distancing
- Clearly mark office area to encourage physical distancing for staff, students and/or visitors who need to come to the office
- Create/post clearly visible signage reminding everyone of physical distancing and face coverings usage
- Create/post clearly visible signage with Visitor Policy and Health Screening Guidelines
 - Determine which staff person will perform Health Screenings
 - Determine storage location for no-touch thermometer, if applicable
 - Clearly communicate the health screening process and health questions to ask visitors to staff performing screenings.

Notes/Comments:

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Cafeteria

- Determine where and how meal consumption will occur, implement social distancing and limit student numbers in the cafeteria (no more than 50 or every other seat)
 - Will additional seating be needed
- Clearly mark areas to show students where to wait, sit or stand with social distancing
 - Lunch line, if applicable
 - Outside cafeteria, if applicable
 - Lunch tables
- Create/post clearly visible signage reminding everyone of physical distancing and face coverings usage
- Coordinate breakfast and lunch plans with Sodexo
- Schedule and coordinate staff to ensure proper supervision

Notes/Comments:

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Classrooms

- Clearly mark areas to show students where to wait, sit or stand with 6-foot spacing
- Desks should be spaced apart facing the same direction

- Clearly mark tables to indicate where students can and can't sit
- Create a restroom schedule, if necessary
- Create a recess schedule, if necessary
- Ensure hand sanitizer is readily available at all classroom entrance doors
- Create/post signage for each classroom to reminding students of handwashing/-sanitizing process and expectations
- Create/post signage to remind students not to share school supplies, if applicable
- Schedule midday cleaning of classroom hard surfaces and/or cleaning between classes that change
- Establish a cleaning regimen for equipment (playground, weightroom, educational materials used by multiple groups, sensory room, etc.)
- If meals will be eaten in the cafeteria or other designated area, create delivery or pick-up plan for each classroom or grade level
 - If meals will be delivered, designate delivery staff and create schedule
 - If meals will be picked up from cafeteria, designate person and create schedule

Notes/Comments:

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Restrooms

- Clearly mark areas to show students where to wait or stand with 6-foot spacing, including sinks if necessary
- Create/post clearly visible signage reminding everyone of handwashing procedure, physical distancing and face coverings usage
- Schedule and coordinate staff to ensure proper supervision
- Schedule regular cleaning of restrooms throughout the day
- Ensure hand washing supplies are readily available

Notes/Comments:

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Common Areas

- Clearly mark areas to show students where to wait, sit or stand with 6-foot spacing
- Schedule and coordinate staff to ensure proper supervision
- Create/post clearly visible signage reminding everyone of physical distancing and face coverings usage

Notes/Comments:

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Services

- Determine which services can be provided in classrooms
 - Designate and clearly mark area in classroom
- Determine which services can't be provided in classrooms
 - Designate room(s)
 - Create schedule
 - Create/post clearly visible signage reminding everyone of physical distancing and face coverings usage
 - Schedule and coordinate staff to ensure proper supervision

Notes/Comments:

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Sick Student/Staff Procedures

- Clearly communicate Sick Student/Staff Procedure to staff
- Designate Sick Student/Staff Waiting Area
- Determine which staff member will be waiting with sick student until parent pick-up
- Ensure hand sanitizer and/or PPE is readily available in designated waiting area
- Create action steps if parent of sick student can't be reached or is unable to pick-up student
- Create/post clearly visible signage reminding everyone of physical distancing and face coverings usage

Notes/Comments:

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Signage and PPE

- Ensure all necessary signage has been created and/or ordered and posted
- Ensure staff is aware of PPE procedure and expectations
 - Have a plan if staff forgets to bring their face covering
 - Will extra face coverings be made available
 - How will staff retrieve extra face covering/enter building w/o one?

Notes/Comments:

COVID-19 Policy & Procedure Building Compliance Principal Checklist

Hygiene and Cleaning

- Schedule staff and student training regarding social distancing and hygiene with Nurse Lisa
- Schedule Maintenance Department to provide staff training on proper use of cleaning products (i.e. wipes, spray solutions, etc.)

Notes/Comments:

9.3. Approval of E-Learning Plan Resolution

10. New Business

10.1. Approval of 2021-2022 School Calendar

Collinsville Community Unit School District #10

School Calendar 2021-22

AUGUST

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

16-17 Institute Day – No School
 18 1st Day of Student Attendance

SEPTEMBER

M	T	W	T	F
		1	2	3
X	7	8	9	10
13	14	15	16	IS
20	21	22	23	24
27	28	29	30	

6 Labor Day - No School
 17 Inservice Day – ½ Day Student Attendance

OCTOBER

M	T	W	T	F
				1
4	5	6	7	8
X	12	13	14	15
18	19	20	21	22
25	26	27	PT	PT

11 Columbus Day – No School
 28-29 Parent Teacher Conferences - No School

NOVEMBER

M	T	W	T	F
1	2	3	4	5
8	9	10	X	12
15	16	17	18	19
22	23	=	X	=
29	30			

11 Veteran's Holiday - No School
 24-26 Thanksgiving Break - No School

DECEMBER

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	=	=
=	=	=	=	=

23-31 Winter Break – No School

JANUARY

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
X	18	19	20	21
24	25	26	27	28
31				

14 Institute Day – No School
 17 ML King Day – No School

FEBRUARY

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
X	22	23	24	25
28				

21 President's Day – No School

MARCH

M	T	W	T	F
	1	2	3	4
X	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

7 Casimir Pulaski Day – No School

APRIL

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	=	=
=	19	20	21	22
25	26	27	28	29

14-18 Spring Break – No School

MAY

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
X	31			

25 Last Day of Student Attendance
 26 Institute Day – No School
 30 Memorial Day

Semester Grading Periods (5th – 12th):

- 1st Period: August 18 – October 15 (41)
- 2nd Period: October 18 – December 22 (42)
- 3rd Period: January 3 – March 11 (46)
- 4th Period: March 14 – May 18 (45)

Trimester Grading Periods (Kdg – 4th):

- 1st Trimester: August 18 – November 12 (58)
- 2nd Trimester: Nov. 15 – February 18 (58)
- 3rd Trimester: February 22 – May 18 (58)

*Last Student Attendance Day – May 25

This date includes the use of 5 emergency days. If no emergency days are used, the last day of school would be May 18.

Legal School Holiday X
 Institute Day
 Inservice Day IS
 Non-Attendance Day =
 Parent/Teacher Conference PT
 Thirty (30) minute early dismissal on Wednesdays _

Please Note:
 Students will be dismissed 30 minutes early every Wednesday during the school year.

Collinsville Community Unit School District #10 School Calendar 2021-22

AUGUSTO

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

- 16-17 Día de Instituto - No Hay Clases
18 Primer Día de Asistencia para los Estudiantes

SEPTIEMBRE

M	T	W	T	F
		1	2	3
X	7	8	9	10
13	14	15	16	IS
20	21	22	23	24
27	28	29	30	

- 6 Día del Trabajo – No Hay Clases
17 Día de Mejorar la Escuela – ½ Día de Asistencia

OCTUBRE

M	T	W	T	F
				1
4	5	6	7	8
X	12	13	14	15
18	19	20	21	22
25	26	27	PT	PT

- 11 Día de Cristóbal Colón–No Hay Clases
28-29 Conferencias de Padres y Maestros – No Hay Clases

NOVIEMBRE

M	T	W	T	F
1	2	3	4	5
8	9	10	X	12
15	16	17	18	19
22	23	=	X	=
29	30			

- 11 Día de los Veteranos – No Hay Clases
24-26 Vacaciones de Acción de Gracias - No Hay Clases

DICIEMBRE

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	=	=
=	=	=	=	=

- 23-31 Vacaciones de Invierno – No Hay Clases

ENERO

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
X	18	19	20	21
24	25	26	27	28
31				

- 14 Día de Instituto - No Hay Clases
17 Día de ML King– No Hay Clases

FEBRERO

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
X	22	23	24	25
28				

- 21 Día de los Presidentes – No Hay Clases

MARZO

M	T	W	T	F
	1	2	3	4
X	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

- 7 Día de Casimir Pulaski – No Hay Clases

ABRIL

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	=	=
=	19	20	21	22
25	26	27	28	29

- 14-18 Vacaciones de Primavera – No Hay Clases

MAYO

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
X	31			

- 25 Último Día de Asistencia para los Estudiantes* (Asistencia de día completo)
26 Día de Instituto – No Hay Clases
30 Día de los Caídos – No Hay Clases

Periodos de Calificaciones escolares (5th – 12th):

1st Periodo: Agosto 18 – Octubre 15 (41)

2nd Periodo: Octubre 18 – Diciembre 22 (42)

3rd Periodo: Enero 3 – Marzo 11 (46)

4th Periodo: Marzo 14 – Mayo 18 (45)

Periodos de Calificaciones escolares (Kdg – 4th):

1st Trimester: Agosto 18 – Noviembre 12 (58)

2nd Trimester: Noviembre 15 – Febrero 18 (58)

3rd Trimester: Febrero 22 – Mayo 18 (58)

* Último Día de Asistencia para los Estudiantes – Mayo 25

Esta fecha incluye el uso de 5 días de emergencia. Si no se utilizan días de emergencias, el último día de escuela sería Mayo 18.

Día Festivo Legal	X
Día de Instituto	□
Día de no asistencia	=
Conferencias de Padres y Maestros	PT
Día en Servicio, ½ día de asistencia para los estudiantes	IS
Día de mejorar la escuela, ½ día de asistencia para los estudiantes	SI
Salida Treinta (30) minutos temprano los Miércoles	—

Porfavor Tome Nota:

Los estudiantes saldrán 30 minutos temprano todos los Miércoles durante el año escolar.

10.2. Approval of Maintenance Truck Purchases

**Bob Ridings Fleet Sales
Todd Crews, Fleet Sales Mgr.
931 Springfield Rd
Taylorville IL 62568**

Ph. 217-824-2207

Email toddfleet@aol.com

Fax 217-824-4252

Wednesday, January 20, 2021

JOSH DEWITTE
COLLINSVILLE SCHOOL DISTRICT 10
201 W CLAY ST
COLLINSVILLE, IL 62234

Dear Josh:

Thank you for your inquiry about our Fleet Sales Program, please accept this letter to outline our bid. We are pleased you are again considering us for your new truck and we can order it as follows. Delivery is estimated in 120+ days after your order, note THIS PROPOSAL LETTER IS NOT AN ORDER, you must issue a purchase order to confirm, , **ORDERS DUE BY 1-30-21 or INQUIRE!!** Contact me if any questions or changes and thanks,

1 2021 Ford F550 REGULAR Cab 2wd (F5G) Chassis 2wd w/14ft Body
Includes All Standard XL Pkg Equipment, Pkg 660A BLACK Grille & Bumper
NEW 7.3 Litre V8 w/10spd Automatic 18,000 Min GVWR DUAL Rear Wheels
Air Conditioning Tilt Wheel AM/FM w/SYNC Bluetooth NOW INCLUDED
Upfitter Switch Panel BASE COST \$33,545.00
USE LONGER 108" Cab/Axle \$335.00 40 Gallon Rear Fuel Tank
NOT ORDERED Cruise Control
ADD Power Windows/Locks/Mirrors \$835.00
NOT Ordered Electronic Locking Rear Axle
NOT ORDERED Built in Factory Trailer Brake
Factory Running Boards \$320.00
872 Rearview Camera Kit \$395.00
UPFITTER TO INSTALL \$190.00
Delivery to your Location \$295.00
New Municipal Lic & Title \$208.00
SUBTOTAL \$36,218.00
MORGAN 14ft Aluminum Van Body GVSD09114096 Paint White
Inside Length 166", 90" Width, 91" Height
Includes Flat Floor Hardwood Floor
Full Plywood Lining 2 Rear Grab Handles
E Track on Sides, 2 Rows, 26" and 55" high
BODY COST \$11,595.00
TOMMYGATE Rail Gate 89-20RF-50-6 (Dock Friendly)
2000lb Capacity \$6875.00
(Z1) White Ext, (AS) Steel Gray VINYL 40/20/40 Split Seat, Full Vinyl Floor Covering
YOUR COST, P/O # Pending \$54,593.00

UPGRADE OPTION USE 16ft BODY & 205" Wheelbase ADD \$1100.00

NOTE if this outline is incorrect in any way please call me IMMEDIATELY to correct it.
Please contact me with any questions and thanks for your business!

Sincerely,

Todd Crews
Fleet Sales Manager

Bob Ridings Fleet Sales
Todd Crews, Fleet Sales Mgr.
931 Springfield Rd
Taylorville IL 62568

Ph. 217-824-2207

Email toddfleet@aol.com

Fax 217-824-4252

Wednesday, January 20, 2021

JOSH DEWITTE
COLLINSVILLE SCHOOL DISTRICT 10
201 W CLAY ST
COLLINSVILLE, IL 62234

Dear Josh:

Thank you for your inquiry about our Fleet Sales Program, please accept this letter to outline our bid. We are pleased you are again considering us for your new truck and we can order it as follows. Delivery is estimated in 120+ days after your order, note THIS PROPOSAL LETTER IS NOT AN ORDER, you must issue a purchase order to confirm, , **ORDERS DUE BY 1-30-21 or INQUIRE!!** Contact me if any questions or changes and thanks,

1 2021 Ford F350 REGULAR Cab 4x4 (F3B) Pickup w/8ft LONG Bed
Includes All Standard XL Pkg Equipment, Pkg 610A
6.2 Litre V8 w/10spd Automatic SINGLE Rear Wheels
Air Conditioning Tilt Wheel AM/FM w/SYNC Bluetooth NOW INCLUDED
HD Trailer Pkg w/Hitch & Wiring Electric Shift on the Fly 4x4 NOW INCLUDED
BASE COST \$29,525.00
NOT ORDERED Cruise Control
ADD Power Windows/Locks/Mirrors \$835.00
18" Wheels & GVWR Upgrade \$425.00 11,000 GVWR
Aux Rear Springs NOT AVAILABLE w/Bed Delete & Snowplow Prep
NOT Ordered Electronic Locking Rear Axle
TDX All Terrain Tires \$250.00
Snowplow Prep Pkg \$230.00 (HD Front Springs)
Built in Factory Trailer Brake \$249.00
Factory Running Boards \$320.00
872 Rearview Camera Kit \$395.00
UPFITTER TO INSTALL \$190.00
KNAPHEIDE 8ft Service Body Pkg \$6995.00 Paint White
ADD Manual Master Locking \$545.00
Knapliner Spray Lined Bumper \$150.00
Knapliner Spray in Bedliner \$995.00
Rear Grab Handles, Pair \$65.00
Rear Bumper Vice Bracket \$150.00
Knapheide 4 Way Strokes \$695.00 Amber LED
Delivery to your Location \$295.00
New Municipal Lic & Title \$208.00

(Z1) White Ext, (AS) Steel Gray VINYL 40/20/40 Split Seat, Full Vinyl Floor Covering

YOUR COST, P/O # Pending \$42,517.00

11,000 GVWR, Payload Approx 4000lb, 19,500 GCWR, Max Trailer Wt Approx 12,000lb
NOTE if this outline is incorrect in any way please call me IMMEDIATELY to correct it.
Please contact me with any questions and thanks for your business!

Sincerely,
Todd Crews
Fleet Sales Manager

- 10.3. Authorization to Negotiate CAVC Building House Lots
- 10.4. Approval for Authorization to Seek Student Transportation Services Bids
- 10.5. Discussion of Diversity and Equity Goals and Action Steps



Diversity and Equity Committee Report

January 5, 2021

Committee Members:

Laura Bauer

Rhandi Beaty

LaToya Berry-Coleman

Carla Cruise

Charlotte Fisher

Claudia Gramaglia

TaRael Kee

Joe McGinnis

Karen Olsen

Akiya Perry

Ukyah Rawls

Kevin Robinson

Brad Skertich

Emily Thoman

Dan Toberman

Sarah Williams

Diversity and Equity Goals and Action Steps

Professional Development

Goals

1. Continue building a partnership with Lindenwood University to offer professional development to credentialize building leaders by the start of the 2021-2022 school year.
2. Train administrators and all building leaders (Department Chairs, Committee Chairs, PLC leaders) by August 2021.
3. Extend the opportunity to attend training to all staff members by May 2022.
4. Trained staff members will lead clubs, committees and PLCs with a diversity and equity lens by identifying inequitable practices.
5. Provide teachers with diversity and equity content specific training.
6. Staff requests are encouraged.
7. Teacher leaders will incorporate student cultures into lessons. This will lead to increased representation among lessons.
8. Improve student experiences as indicated on our student needs assessment by providing additional awareness of equitable practices.

Curriculum

Goals

1. Expand the Early Childhood Program at CAVC to grades K-12 over the 21-22 and 22-23 school years.
2. Diversify Curriculum at CHS (9-12).
 - a. Alter the Current Events to cover controversial matters.
 - b. Review English I, II and III and add current Literature from minorities.
 - c. Present Minority Authors (new course) by March 2021. Social Studies Department Curriculum Review to adjust World Geography, US History, etc. Met with Social Studies Dept. 1/11. They will be evaluating their curriculum in PLC and adding more diversity.
 - d. Provide the Social Studies Department with content specific professional development opportunities.
 - e. Add Minority Voices in Literature course during the 2022-23 school year.
3. Increase and retain diversity in our most rigorous courses via tours, awareness and exposure for all students beginning at Dorris Intermediate.
4. Collaborate with K-6 curriculum council to increase cultural diversity for students.
 - a. Help to provide resources or PD to meet needs as determined by the curriculum council.
5. Collaborate with 7-8 curriculum council to increase cultural diversity for students.
 - a. Help to provide resources or PD to meet needs as determined by the curriculum council.
6. Add Career Awareness in grades K-12 using new curriculum and/ or resources from CHS for the 22-23 school year. 2022-2023 School Year
 - a. Embed Activities into the curriculum and lessons, career fairs, etc.
 - i. K-4 Community Partnerships skills and education requirements.
 - ii. 5-6 Career Clusters skills and education requirements.
 - iii. 7-8 Student Career Interests and Exploration...skills and course requirements.
 - iv. 9-12 Career Exploration and job shadowing opportunities.

District Programs

Goals

1. Establish an affinity space for minority teachers.
 - a. Reach out to DIS teachers who were interested in hosting or moderating.
2. Establish English language classes for interested parents.
3. Establish a scholarship fund for minority students who plan to study education in college.
 - Create scholarship application.
 - Secure scholarship funding.
 - Advertise scholarship.
4. Create plans for district wide cultural and diversity celebrations throughout the year.
 - a. Dia de Muertos, Black History Month, Women in the workforce, Dwarfism Awareness, Globalfest, etc.
 - b. Cultural Months of the Year.
5. Expand minority staff recruitment and retention.

11. **Closed Session**

12. **New Business**

12.1. Consider Action of the Board's Semi-Annual Review of Closed Session Minutes

13. **Personnel**

13.1. Non-Certified Employee Recommendations for Employment

13.2. Non-Certified Resignations

13.3. Certified Resignation

13.4. Title I Tutor Non-Public School Recommendation for Employment

13.5. Motion to Approve Additional Compensation for Staff for Collinsville High School

14. **Adjourn**