

Wednesday, August 13, 2025
9:00 AM

AGENDA
Retreat and Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Wednesday, August 13, 2025, 9:00 AM in the District Office Board Room,
1555 SW 35th Street, Corvallis, OR 97333.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZl9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. CALL TO ORDER AND ROLL CALL (9:00 AM)*
- II. WELCOME & SUPERINTENDENT 'S UPDATE
- III. LONG-RANGE FACILITIES PLANNING UPDATE

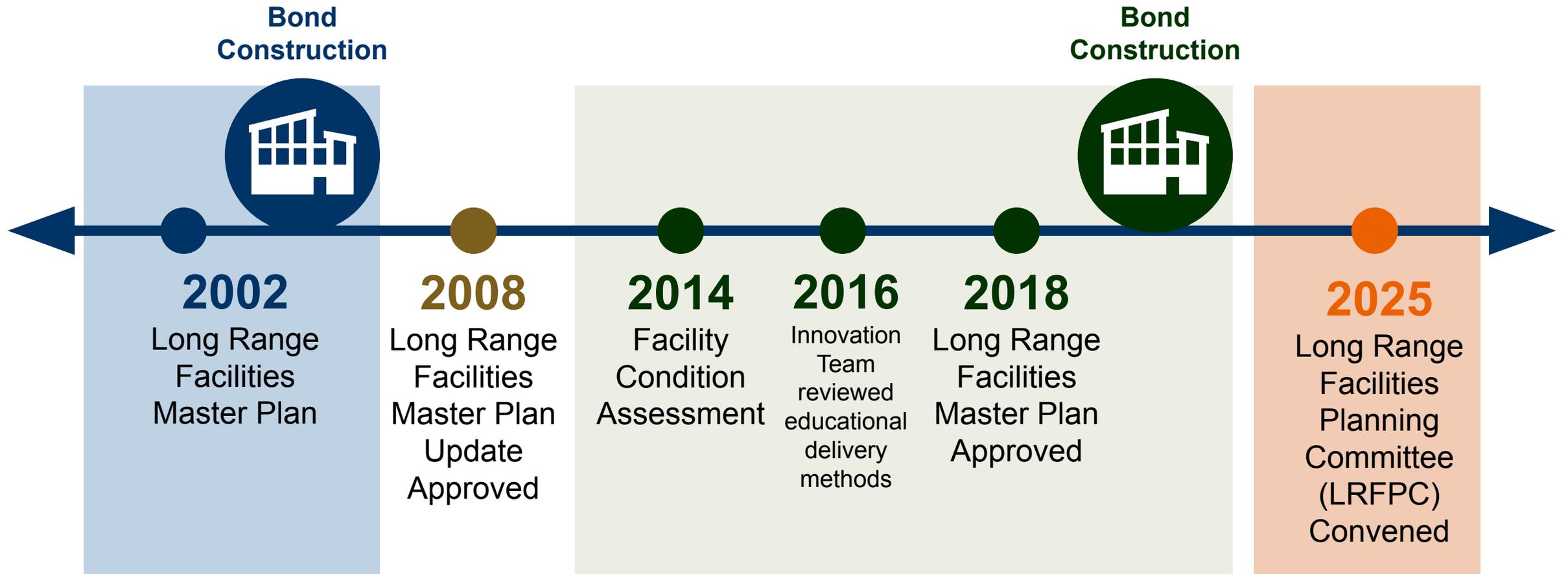


LONG RANGE FACILITIES PLANNING

Corvallis School District
August 13, 2025



RECENT PLANNING HISTORY



2002 FACILITIES BOND

Deferred Maintenance at all buildings:

- ADA Improvements
- Water Quality Improvements
- Fire Life Safety Improvements
- Envelope Upgrades
- Bleacher replacements at CMS & CVHS
- Track Replacements
- HVAC Improvements
- Technology Improvements
- Seismic Upgrades
- Site Improvements
- Kitchen Upgrades

Educational upgrades - Completed:

- Corvallis High School and Linus Pauling Middle School were constructed
- Seismic Improvements at Lincoln Elementary School
- Improvements to CVHS Instructional Space - C & F Wings

2018 FACILITIES BOND

Deferred Maintenance at all buildings:

- ADA
- Infrastructure
- Seismic Upgrades
- Site Improvements
- Envelope
Upgrades

Educational upgrades - Completed:

- Elementary schools renovated
- Replace modular classrooms with permanent additions to buildings
- Replace two elementary schools on their existing sites (Lincoln and Bessie Coleman)
- Modernize CTE spaces at secondary schools

2025 Long Range Facilities Planning Committee

*Committee charge defines
roles and responsibilities,
duration of committee work*



Committee Members / Participants

- 8 members total
- 1 Business Representative
- 1 City of Corvallis Representative
- 1 Benton County Representative
- 3 Community Members
- 2 Members of 2018 LRFPC

Committee Charge

The Committee shall update the 2018 Long Range Facilities Plan with current facility conditions, educational adequacy, enrollment projections, building capacity, and other facility evaluation metrics.

LRFPC SCHEDULE

LRFPC 1

April 16, 2025
Intro, Enrollment,
Community Growth,
Historical and Current
Facilities

LRFPC 2

April 30, 2025
School Sites and
Facility Condition

LRFPC 3

May 14, 2025
Building Capacity and
Environmental Comfort

LRFPC 4

May 28, 2025
Building Capacity
Community
Update & Programming
Requirements

LRFPC 5

June 10, 2025
Review Survey Data &
Finalize
Recommendations

July 2025
Draft report for review
by LRFPC

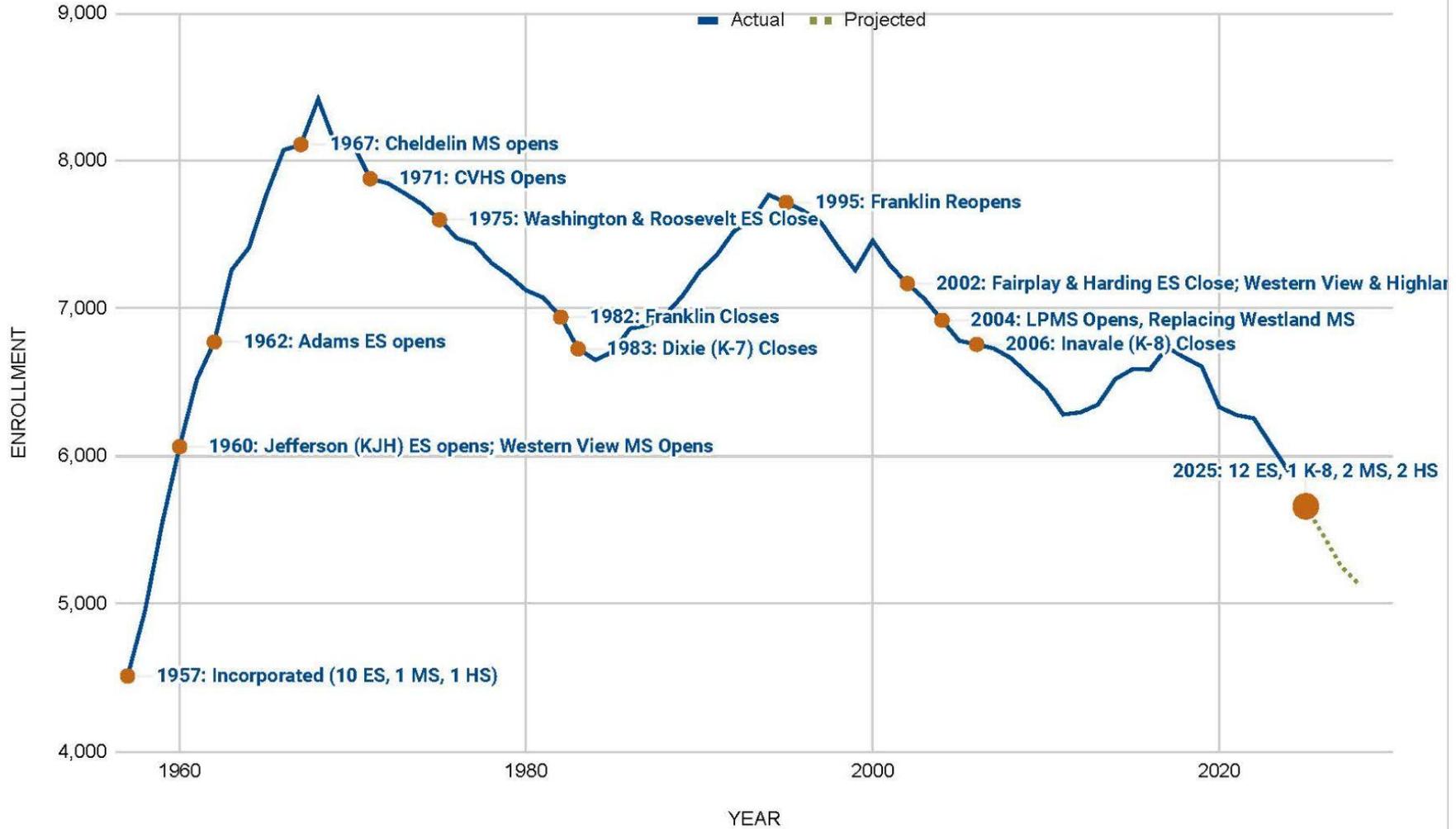
August 2025
Final LRFPC report
present to School Board

Enrollment & Community Growth



HISTORICAL ENROLLMENT: 1957 - 2024

with major events



Key Messages from the Committee:

- Enrollment has declined by 1,100 students over the last 10 years with some factors being affordable housing, the pandemic, and birth rates.
- Student growth rate data showed that single family homes will attract families with students at a greater rate than multi-family housing.
- Intra-district transfer rates are high in our district, somewhat by design due to specialty programs; requiring us to continue looking at data district wide rather than individual schools.

Facility Conditions & Capacity

ADAMS ELEMENTARY SCHOOL, DISTRICT OFFICE, BRIDGES



- 100 YEAR FLOODPLAIN PROTECTION
- FLOODWAY PROTECTION
- PROTECTED RIPARIAN CORRIDOR
- TWO TENTH FLOODWAY PROTECTION
- PROJECT SITE - 40.55 ACRES
- NON-PROGRAM AREAS - 29.78 ACRES

Address	1615 SW 35 th St., Corvallis, OR 97333
Jurisdiction	City of Corvallis
Zoning	RS-6 Low Density Residential
Site Size	40.55 acres
Natural Features	Floodplain, floodway, riparian corridor & slopes
Non-program area	29.78 acres
Considerations	School grounds may be impacted by program needs associated district offices and the Bridges program

LINUS PAULING MIDDLE SCHOOL – 6-8, LIFE SKILLS, DUAL LANGUAGE IMMERSION



- PROJECT SITE - 27.83 ACRES
- NON-PROGRAM AREAS - 5.52 ACRES

Address	1111 NW Cleveland Avenue, Corvallis, OR 97330
Jurisdiction	City of Corvallis
Zoning	RS-6 Low Density Residential
Site Size	27.83 acres
Natural Features	None
Non-program area	5.52 acres
Considerations	Site area includes Boys and Girls Club and Osborne Aquatic Center.

CORVALLIS HIGH SCHOOL – 9-12, LIFE SKILLS, DUAL LANGUAGE IMMERSION



Address	1400 NW Buchanan Avenue, Corvallis, OR 97330
Jurisdiction	City of Corvallis
Zoning	RS-9 Low Density Residential
Site Size	28.03 acres
Natural Features	Floodplain, floodway, riparian corridor & slopes
Non-program area	3.24 acres
Considerations	Site area includes Taylor Field.

- 100 YEAR FLOODPLAIN PROTECTION
- FLOODWAY PROTECTION
- PROTECTED RIPARIAN CORRIDOR
- TWO TENTH FLOODWAY PROTECTION
- PROJECT SITE - 28.03 ACRES
- NON-PROGRAM AREAS - 3.24 ACRES
- 10-14.99% SLOPE
- 15-24.99% SLOPE

Facilities Condition Index



School	Facilities Conditions Index	Replacement Cost	Repair Costs
ADAMS	1.2	\$44,787,456	\$546,445
BESSIE	0	\$54,197,755	\$4,497
GARFIELD	0.8	\$46,868,884	\$366,463
KATHRYN	1.1	\$37,149,494	\$424,057
LETICIA	1.2	\$40,142,386	\$497,191
LINCOLN	0	\$53,332,931	\$9,726
MT. VIEW	2	\$38,377,955	\$776,980
FRANKLIN	1.3	\$31,255,725	\$391,177
CHELDELIN	0.8	\$87,926,826	\$721,261
LINUS PAULING	1.1	\$109,067,448	\$1,226,892
COLLEGE HILL	5.4	\$35,517,237	\$1,915,769
CHS	0.4	\$231,471,451	\$954,707
CVHS	8.8	\$208,725,907	\$18,470,509

Key Messages from the Committee:

- Bond dollars were well spent...The two schools that scored lowest on the FCI received the least amount of upgrades in the bond.
- We are celebrating the completion of bond work, and that it was completed within bond funds. Replacement costs have increased significantly.

School and Grade Level Capacity



CSD ASSUMPTIONS

Elementary Max Classroom = 27

Middle School Max Classroom = 29

High School Max Classroom = 31

Elementary Utilization Factor = 90%

Middle School Utilization Factor = 75%

High School Utilization Factor = 85%

Utilization: Time
■ Rules of Thumb

higher utilization

usually equals

tighter scheduling

<u>School Type</u>	<u>avg. utilization</u>
Elementary	90-100%
Middle/Jr. High	65-85%
High	75-95%

SPACES Calculating School Capacity for a New Generation of Learners | A4LE | 10.28.17

page 24

Association for Learning Environments (A4LE)



EDUCATIONAL PROGRAMMING

EVERY BUILDING HAS DEDICATED SPACES FOR

ELEMENTARY SCHOOLS	MIDDLE SCHOOLS	HIGH SCHOOLS
<ul style="list-style-type: none">• ART 1 CLASSROOM• FLEX ROOM (To be used at the school's discretion to meet students' needs.) 1 CLASSROOM• MUSIC 1 CLASSROOM• PE (Gym) 1 CLASSROOM	<ul style="list-style-type: none">• ALTERNATIVE LEARNING SPACE 1 CLASSROOM• COMPUTER LAB 1 CLASSROOM• LEARNING RESOURCE CENTER 2 CLASSROOMS• STUDENT SUPPORT SERVICES 3 CLASSROOMS• STAFF SUPPORT SERVICES 1 STAFF LOUNGE	<ul style="list-style-type: none">• ALTERNATIVE LEARNING SPACE 1 CLASSROOM• COMPUTER LAB 1 CLASSROOM• LEARNING RESOURCE CENTER 3 CLASSROOMS• STUDENT SUPPORT SERVICES 3 CLASSROOMS• STAFF SUPPORT SERVICES 1 STAFF LOUNGE

DISTRICT-WIDE PROGRAMMING

ELEMENTARY LEVEL	MIDDLE LEVEL	HIGH LEVEL
<ul style="list-style-type: none">• LIFE SKILLS PROGRAM 2 CLASSROOMS• SOCIAL EMOTIONAL GROWTH PROGRAM 1 CLASSROOM• INCLUSIVE PRE-KINDERGARTEN 4 CLASSROOMS	<ul style="list-style-type: none">• LIFE SKILLS PROGRAM 2 CLASSROOMS• ENGLISH LANGUAGE DEVELOPMENT 2 CLASSROOMS	<ul style="list-style-type: none">• LIFE SKILLS PROGRAM 3 CLASSROOMS• WINGS 3 CLASSROOMS• ENGLISH LANGUAGE DEVELOPMENT 1 CLASSROOMS



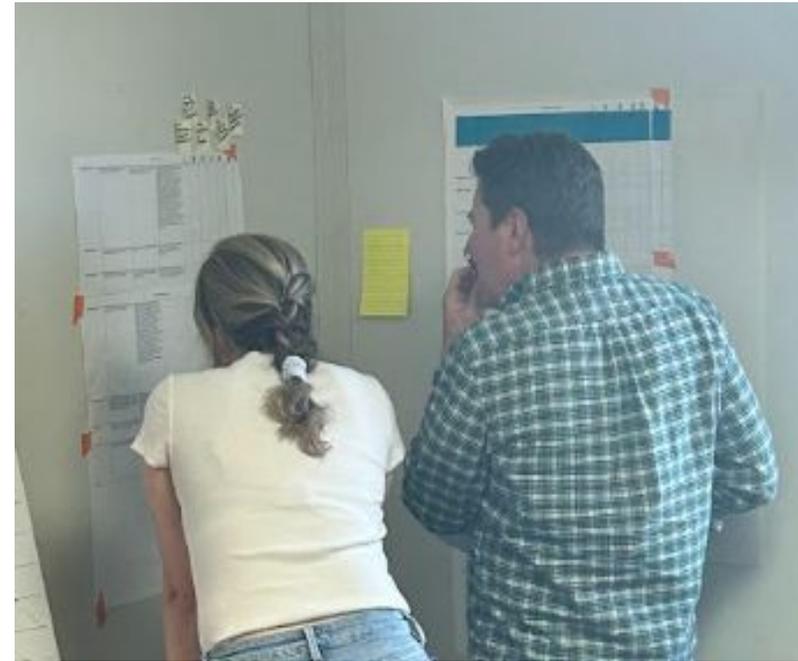
District-Wide Capacity Summary

Long Range Facilities Planning 2025

	Total Facility Condition Index (FCI) of all campus buildings	Building Capacity	Spaces dedicated to District-level programming	Enrollment Capacity	Enrollment 24-25	Projected Enrollment 25-26
Adams Elementary	1.4%	510	7 classrooms multiplied by 27 students		360	
Letitia Carson Elementary	1.2%	437			334	
Kathryn Jones Harrison Elementary	1.1%	388			227	
Franklin School (K-5 only)	1.3%	145			150	
Garfield Elementary	0.8%	534			381	
Mountain View Elementary	2.0%	413			216	
Bessie Coleman Elementary	0.0%	461			355	
Lincoln Elementary	0.0%	534			313	
Total K-5		3422	189	3233	2336	2221
<i>Percentage of Enrollment Capacity Used</i>					72%	69%
Cheldelin Middle School	0.8%	657	4 classrooms multiplied by 29 students		498	
Linus Pauling Middle School	1.1%	714			717	
Franklin School (6-8 only)	1.3%	170			161	
Total 6-8		1541	116	1425	1376	1288
<i>Percentage of Enrollment Capacity Used</i>					97%	90%
Corvallis High School	0.4%	1901	7 classrooms multiplied by 31 students		1294	
Crescent Valley High School	8.8%	1613			887	
Total 9-12		3514	217	3297	2181	2153
<i>Percentage of Enrollment Capacity Used</i>					66%	65%
Total K-12		8477	522	7955	5893	5662
<i>Percentage of Enrollment Capacity Used</i>					74%	71%
College Hill High School / Harding Center	5.4%					

Enrollment numbers are based upon Corvallis SD's internal projections.
 Building Capacity assumes Elementary at 90% Utilization; Middle Schools at 75% Utilization; High Schools at 85% Utilization.
 Facility Condition Index (FCI) is a metric measuring building condition. 0-5% Good; 6-10% Fair; 11-30% Poor; 31-50% Critical.

Committee's Recommendations



LRFP Committee Conclusion #1:

The committee concluded that the enrollment decline over the next ten years will result in underutilization of our facilities. According to projections, in the school year 28/29 our buildings will be at 59% utilization at elementary level, 86% utilization at middle school level, and 61% utilization at high school level; with utilization district wide of 65% of enrollment capacity. (Meetings 1, 2, and 3)

LRFP Committee Conclusion #2:

The district's facilities are in good condition as represented by the Facilities Conditions Index summary; all buildings were considered good or fair. The district should continue to maintain all buildings to ensure safe learning environments for all.
(Meeting 2)

LRFP Committee Conclusion #3:

Corvallis School District buildings and properties are important assets for the district and should be retained to ensure flexibility for future enrollment fluctuations and maintain the district's investments in the land and the 2018 Facilities Improvement Bond. (Meeting 2)

LRFP Committee Conclusion #4:

The district should continue to engage with the community to shape next steps for facilities and education in the Corvallis School District, building trust and transparency. (Meetings 4 and 5)

LRFP Committee Conclusion #5:

The district should continue to work with the City of Corvallis to collaborate on housing and community growth. (Meetings 1 and 5)

LRFP Committee Conclusion #6:

The district should review intra-district boundaries to support enrollment trends, specialized programs, and to ensure that resources are distributed equitably between district schools.

Thank you to the
Long Range Facilities Planning
Committee Members

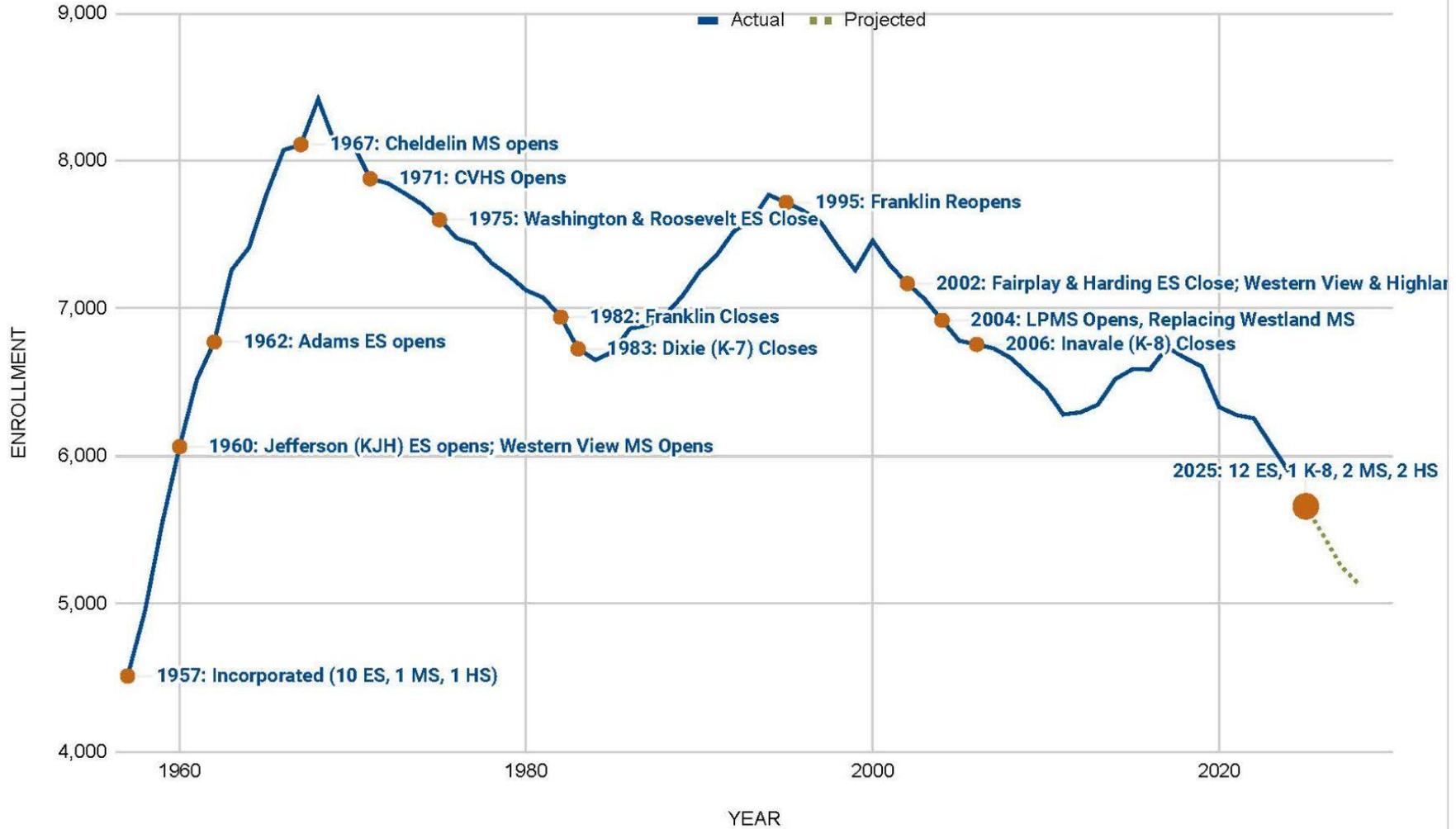
Gallery Walk to Dive Deeper into Data

- When we review the data, what surprises you and what wonderings do you have? What did it confirm for you?
- Considering the committee's recommendations, what are your thoughts on balancing facility use with enrollment trends?
- From this gallery walk, what do you see as possibilities or next steps for the students of Corvallis?

LUNCH

HISTORICAL ENROLLMENT: 1957 - 2024

with major events



- IV. BREAK
- V. GALLERY WALK
- VI. DISCUSSION REGARDING THE PLANNING AND RECOMMENDATIONS
- VII. LUNCH (11:45 AM)*
- VIII. WE HAVE DONE SCHOOL CONSOLIDATION BEFORE: LESSONS LEARNED
- IX. INNOVATION TEAM



Shaping the Future of Learning in Corvallis:

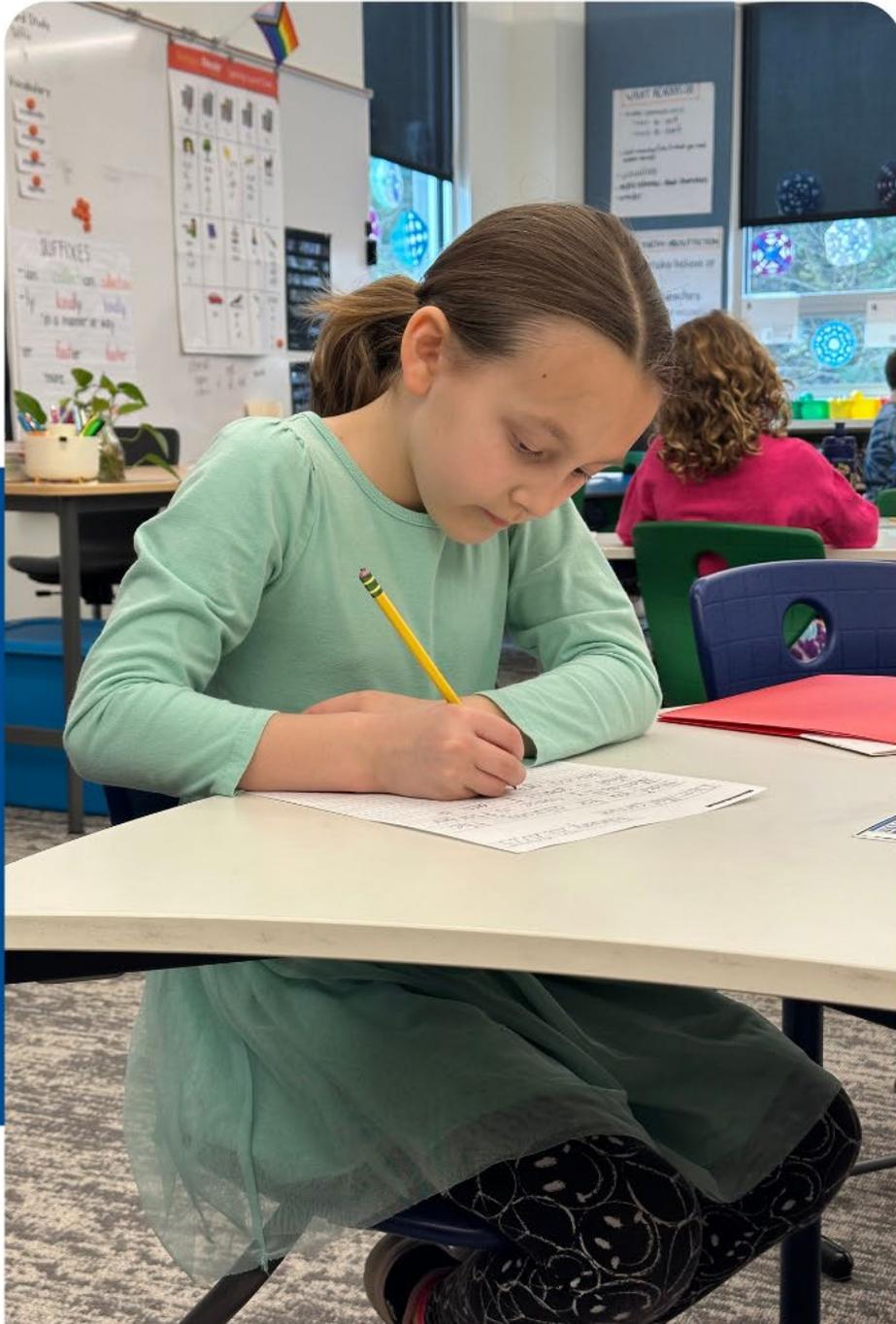
Aligning Innovation with Our Board Goals

August 13, 2025



Public Education

What does public education mean to you?



Why Now?

✓ Student Needs

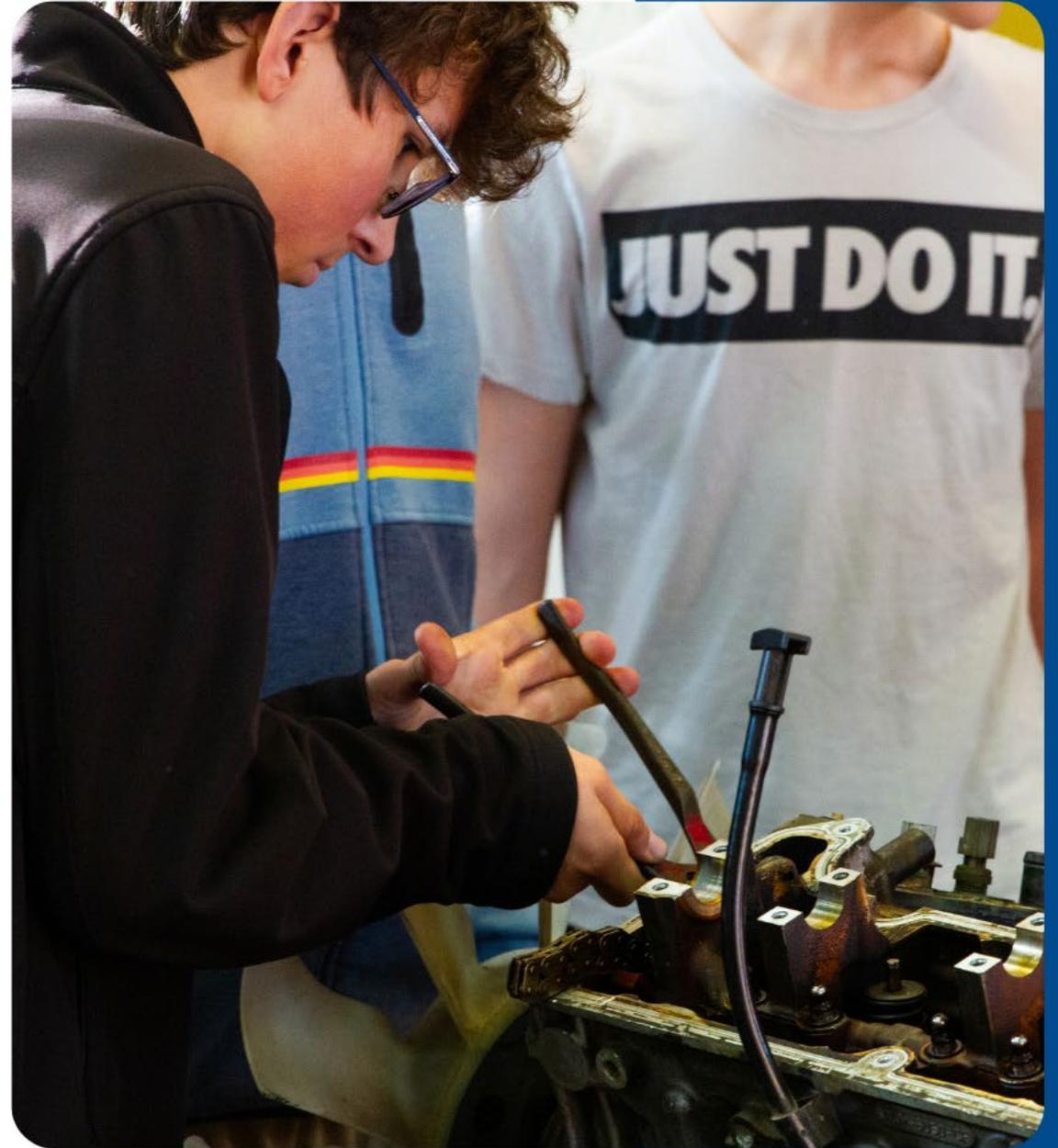
Student needs are changing (personalized learning, SEL, post-grad readiness)

✓ Workforce

Workforce demands are evolving (critical thinking, CTE, adaptability)

✓ Consolidation

Consolidation creates new opportunities for educational programming we once thought were not possible.





Envisioning the Future

A Day in the Life

What part of a future-ready vision excites you most?

What would it take to get there in Corvallis?



Innovation Team

Grounded in equity, the Innovation Team's work centers on designing innovative and inclusive learning environments where every student is supported to thrive, discover their potential, and build skills for a changing world.

The team considers new innovative models and programs
that enhance student engagement and rigor by:



**Exploring &
Analyzing
Educational Trends**



**Engaging the
Community**



**Advancing Equity
& Inclusion**



**Aligning Work
with Board Goals**

Next Steps

One innovation we should accelerate...

One risk or barrier we must address...





Questions



X. COMMUNITY ENGAGEMENT AND COMMUNICATION



Corvallis School District

Community Engagement, Communication, and Process

August 13, 2025





Stewardship

We care for what we have built and want to ensure it's sustainable for the next generation.



Opportunity

Every student deserves a strong academic experience and the best resources we can provide.



Community

We are stronger when we work together. This decision is about all of us, not any one school.

Research: Key Considerations

Districts that were most successful in navigating closures made **frequent and clear communications** a central part of their strategy, **acknowledging the emotional toll** of closing a school.

Avoid using **technical or financial jargon** as the primary frame. This can make families and staff feel as though leaders do not understand what schools mean to their communities.

Districts that **started conversations early** and included the community built more trust, even when the outcomes were difficult.

Talking about school closures as **opportunities to create better learning environments** helps keep the focus on shared community values such as student success.



Audience

Write down people or groups you personally have reach with - those who trust your perspective, and those whose questions, fears, or values you know well.

Think of roles like classroom educators, PTA leaders, youth coaches, longtime neighbors, parents of students with IEPs, Spanish-speaking families, alumni, new residents.

Next to each, write where they likely are on a spectrum of emotion.

Approach

Choose one of these audiences and write 2–3 sentences imagining how you would talk to them about consolidation.

- What tone would you use? What facts or details would resonate most?
- What fears or hopes do you need to acknowledge?
- What is the end emotional state you are hoping for?

Steps Taken Over the Summer

Connect with school leaders who have gone through a consolidation process.

Lessons learned:

Board alignment

Build positive new school community

Timely decisions

Academic improvement

Student Social Emotional Support

Staff Support

Community Awareness

Timeline

August 27

**Back to
School Rally**

Ryan & Kim Session

September 12

**Sup's Chat
with Staff**

Review options &
Ask Questions

September 22

**Sup's Chat
with Staff**

Discussion & Questions

**Week of
September 29**

Listening Session

Lincoln

**Week of
October 6**

Listening Session

Corvallis High

October 30

Board Meeting

Final Recommendation

August 19

Leadership Team

Board Retreat Update

September 11

Board Meeting

Options Announced
& Public Testimony

Week of

September 15

Listening Session

Linus Pauling

September 25

Board Meeting

Public Testimony

September 30

**Sup's Chat
with Staff**

Discussion &
Questions

October 16

Board Meeting

Public Testimony

November 13

Board Meeting

Board Deliberates
Decision

For your Audience

What does consolidation make possible?



Timeline

October 30

Board Meeting

Final Recommendation

August 13

Board Retreat

November 13

Board Meeting

Board Deliberates Decision

Innovation Team

One or Two Proposals



<p>EQUITY LENS</p> <p>For any policy, program, practice or decision, consider the following questions</p>	<ul style="list-style-type: none">• How does this decision align with the District mission and vision?• Who does this decision affect positively?• Who does this decision affect negatively?• How might this ignore or worsen existing disparities?	<ul style="list-style-type: none">• What are the unintended consequences of this decision?• How will those affected by the decision be included in the process?• What other possibilities were explored?• How will this decision/outcome be sustainable?
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Board Action:
Decide on
One or Two
Proposals



Summary

Transparency through a clear framework that allows everyone to see **how decisions will be made builds trust even before final recommendations** are public.

**Board Action:
Decision
Making**



THANK
YOU

XI. PROCESS UPDATE

XII. CONSOLIDATED ACTION (2:30 PM)*

XII.A. Ratify 2025-26 Organizational Actions



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board

Prepared by: Kim Nelson, Board Secretary

Meeting Date: August 13, 2025

Applicable Policy: [Board Policy BC/BCA](#) – Board Organization/Board Organizational Meeting

Ratify 2025-26 Organizational Actions

ACTION REQUESTED

Background

The Board is required to take action on certain organizational items no later than July 1 of each fiscal year. Because the Corvallis School Board's first meeting each fiscal year does not occur until August, the Board takes action in the prior fiscal year and then ratifies those actions at its August meeting as a formality. The annual organizational items are:

1. Resolution No. 25-0602 – Designation of District Officers, Clerks, Agents, and Depositories of Funds (2025-26 Organizational Resolution.)
2. Election of Board officers for 2025-26.

ACTION REQUESTED:

Ratify the 2025-26 actions taken in the prior fiscal year.

MOTION REQUESTED:

“I move to ratify the 2025-26 actions that were taken by the Board at the June 12, 2025, board meeting.”

XII.B. Revise 2025-26 Board Meeting Schedule



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Nelson, Board Secretary
Meeting Date: August 13, 2025

2025-2026 Board of Directors Meeting Schedule (Revised) – Second Read

ACTION REQUESTED

Background

Attached is the proposed 2025-2026 Board of Directors meeting schedule, which was approved at the June 12, 2025, the Board requested that the proposed June 11, 2026, business meeting be moved back a week to avoid conflict with promotion and graduation events in the district. A revised schedule will be provided at the August 13, 2025, board meeting.

ACTION REQUESTED

Adopt the proposed 2025-26 Board of Directors meeting schedule.



A	August 13, 2025 – Retreat (Wednesday)
S	September 11, 2025 – Business Meeting
	September 25, 2025 – Special Meeting
O	October 16, 2025 – Business Meeting
	October 30, 2025 – Special Meeting
N	November 13, 2025 – Business Meeting
	November 20, 2025 – Special Meeting (SCORECARD) – Secondary
D	December 11, 2025 – Business Meeting
	December 18, 2025 – Special Meeting (SCORECARD) – Elementary
J	January 15, 2026 – Business Meeting
	January 22, 2026 – Special Meeting (SCORECARD) - Departments
F	February 5, 2026 – Business Meeting
	February 19, 2026 – Special Meeting
M	March 5, 2026 – Business Meeting
	March 12, 2026 – Special Meeting
A	April 16, 2026 – Business Meeting
	April 23, 2026 – Budget Committee Meeting
M	May 7, 2026 – Business Meeting
	May 14, 2026 – Budget Committee Meeting
	May 20, 2026 – Budget Committee Meeting (Wednesday)
J	June 11 18, 2026 – Business Meeting

Meetings generally begin at 6:30 p.m. in the CSD District Office boardroom. Meeting times, locations, dates, and types are subject to change. Public comment is generally accepted only at business meetings. Current meeting agendas, supporting materials, and information about how to provide input to the School Board are available on the [School Board webpage](#). For more information, contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us.

XII.C. Minutes

XII.C.1. June 12, 2025



MINUTES
Regular Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J
DRAFT

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:31 p.m. in the Corvallis School District Board Room, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded the names of those present as listed below. A quorum was present, and due notice had been published.

<p><u>BOARD MEMBERS PRESENT</u> Luhui Whitebear, Ph.D., Chair Terese Jones, Ph.D., Co-Vice Chair Shauna Tominey, Ph.D., Co-Vice Chair Sami Al-Abdrabbuh, Ph.D. Chris Hawkins Bernie Wang Judah Largent</p>	<p><u>EXECUTIVE STAFF PRESENT</u> Melissa Harder, Assistant Superintendent Jennifer Duvall, Human Resources Director Lauren Wolfe, Finance Director</p>
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II. ACKNOWLEDGMENT OF PRIDE MONTH

Board Members collectively read aloud Resolution No. 22-0501, Acknowledgement of Pride Month, which highlights the contributions of LGBTQI2S+ people to the nation, world, and local community. (The document is available online with the meeting information packet and will be archived in the 2024-25 board records.)

III. ACKNOWLEDGMENT OF CARIBBEAN-AMERICAN HERITAGE MONTH

Board Members collectively read aloud Resolution No. 24-0501 Acknowledgement of Caribbean American Heritage Month, and highlighted that every student must be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs, and values within a school community. (The document is available online with the meeting information packet and will be archived in the 2024-25 board records.)

IV. BOARD MEMBER REPORTS

Director Largent attended graduation ceremonies at Corvallis High School, College Hill, and the 8th-grade promotion at Bridges, enjoying the special moments with graduates.



Director Wang attended the Corvallis High School and Crescent Valley High School Speech and Debate showcase, describing it as a highly entertaining event that demonstrated the exceptional skills of student participants and highly recommended the event to the community.

Director Hawkins shared reflections on recent school events:

- Honored to hand out diplomas at various ceremonies, especially noting the stories of resiliency of students who overcame significant hardships to graduate, and applauded staff dedication.
- Observed strong alumni turnout at Wings and Life Skills ceremonies, highlighting their continued connection with staff as a testament to program strength.
- Commended Kathy Wright and Leah Tomlin for organizing the "Grad Walks," which fostered joy and connections between seniors, current students, and staff, including retirees.
- Acknowledged the significant effort by PE teachers and district staff in maintaining the bike safety program, teaching crucial skills to students.

Co-Vice Chair Tominey attended several district events and shared the following:

- Attended graduation ceremonies at College Hill, Corvallis High School, Crescent Valley High School, and Bridges, recognizing these events as powerful celebrations of students and their supportive communities. She noted the deep, meaningful relationships between students, families, and educators, which visibly foster a sense of being seen, valued, and heard among graduates.
- Attended the Facilities Planning community meeting, thanking attendees, staff, and committee members, and expressed anticipation for ongoing discussions.
- Attended a joint high school orchestra concert at CHS, led by Sarah Perkins, and later the Pops and Popsicle concert at Cheldelin Middle School, led by Ms. Wells and Mr. Blake, and praised the phenomenal musicianship and incredible student performances at both events, noting how students honored their music leaders.

Director Al-Abdrabbuh reflected on the following:

- The strong sense of community observed at various graduation and promotion ceremonies, including Dual Language Immersion, where the increased number of graduates (over 60) and the perseverance of students from Latino backgrounds were particularly inspiring.
- He highlighted volunteering at a Lincoln Elementary PTA fundraiser, encouraging other schools to invite board members to similar events.
- Thank you to the Bridges Program for honoring the school board with a hazelnut tree, a tree known for its sustaining regenerative attributes.
- He shared resources from a recent conference, including:



- Two Braille books with textures in English, Spanish, and Braille from Seedlings Braille Books for Children, offering free/low-cost resources for children with vision loss.
- "A Kid's Book About Self-Love" by Branden Faircloth, personally signed for Corvallis children, with the impactful quote: "Diversity is not a choice, inclusion is."
- "Same But Different: Teen Life on the Autism Express" as a suggested reading for board colleagues.

These books will be distributed to district libraries and/or students.

Chair Whitebear offered reflections on recent district activities, emphasizing community input and student achievements:

- Attended the Facilities Planning Community Meeting and expressed appreciation for community comments on the need to provide more clarity of communication.
- Met with several Crescent Valley High School students to discuss the music program, commending their insights.
- Attended the Lincoln Elementary Festival and participated in the dunk tank, enjoying the opportunity to connect with current students and alumni, which highlighted students' lasting bonds with their schools.
- Attended multiple graduation ceremonies, including College Hill, Corvallis High School, Crescent Valley High School (first time attending as a parent of students in other schools), and the Native Student Graduation.
- Noted the high number of honor graduates, celebrating the diverse paths students are pursuing (trade school, military, college, parenting) and the work of all the staff who helped the students succeed.

V. OREGON SCHOOL BOARDS ASSOCIATION (OSBA) AND NATIONAL SCHOOL BOARDS ASSOCIATION (NSBA) UPDATES

Director Al-Abdrabbuh shared highlights from a NSBA report he provided to the Board before the meeting. (The document is available online with the meeting information packet and will be archived in the 2024-25 board records.)

Chair Whitebear reported for OSBA and shared a legislative update, noting that the Special Education bill is still active but faces challenges regarding funding appropriations. While the bill has not "died," the current financial forecasts for additional funds are grim, meaning it may be unfunded, limiting its intended positive impact. Despite this, continued advocacy for special education funding is necessary to ensure funds follow the mandates.



VI. SUPERINTENDENT'S REPORT

Assistant Superintendent Harder shared highlights from the Superintendent's report, including retirements. (The report is available online with the meeting information packet and will be archived in the 2024-25 board records.)

2024-25 Retirees

This year, we are celebrating 16 retiring staff members:

- **Renee Pipitone** at Bessie Coleman (6 years)
- **Stephen Miguelez** at Linus Pauling (6 years)
- **BJ Rebhuhn** at the District Office (8 years)
- **Leslynn Vandermeer** at Bessie Coleman (8 years)
- **Joyce Gourley** at Bessie Coleman (11 years)
- **Susana Kummerow** at Garfield (13 years)
- **Michael Miller** at the District Office (17 years)
- **Trudi Caster** at Corvallis and Crescent Valley High Schools (20 years)
- **Sheila Fowler** at Crescent Valley (20 years)
- **Jennifer Rodriguez** at Adams (24 years)
- **Jane Kiekel** at Corvallis High (25 years)
- **Lisa Krause** at Linus Pauling (26 years)
- **Robert Duvall** at Corvallis High (27 years)
- **Vayomi Wickramanayake** at Corvallis High (28 years)
- **Bryan Painter** at Corvallis High (34 years)
- **Laura Davis** at Adams (34 years)

VII. PUBLIC HEARING FOR PUBLIC TESTIMONY ON THE 2025-26 BUDGET

There was no public testimony.

VIII. RESOLUTION NO. 25-0601: ADOPT BUDGET, MAKE APPROPRIATIONS, IMPOSE PROPERTY TAXES AND CATEGORIZE TAXES

MOTION:

It was moved by Director Hawkins and seconded by Director Al-Abdrabbuh that Resolution No. 25-0601 be adopted to adopt the budget, make appropriations, impose property taxes, and categorize taxes for the 2025-26 fiscal year.

Board members engaged in discussion about the budget, acknowledging its difficulty while emphasizing transparency, community engagement, and the human impact of financial decisions:



- Appreciation for Budget Process: Board members collectively thanked Lauren for leading a transparent and community-engaging budget process, acknowledging the discomfort and challenges of limited resources.
- "Equity on a Tough Day": One member articulated that true equity in times of scarcity means prioritizing resources based on need, or "doing more with less," and believed this budget achieved that despite program and staffing discomforts. The book "Smarter Budgets, Smarter Schools" was recommended as a guide for continuous improvement.
- Impact of Staff Reductions: Board members expressed deep regret over the reduction of 21 certified staff positions, emphasizing that these are "people, not just numbers," with families impacted. They voiced personal difficulty with certain cuts, acknowledging that board discretion is limited to allocating funds to categories, not specific positions or programs.
- Community Input and Role Clarity: Members recognized the community's frustration regarding where their voices can make a difference. They called for more two-way community conversations beyond formal meetings and clearer communication about the board's limited role (setting goals/parameters vs. determining specific staffing or program funding) versus that of district administrators.
- Encouraging Informed Input: Community members were encouraged to inquire about existing district efforts (e.g., fundraising, investments, school consolidation studies) before proposing new budget ideas to avoid frustration and foster more constructive collaboration.
- No Easy Fixes: The board acknowledged the lack of "easy fixes" for the budget challenges, affirming their thorough deliberation and commitment to finding future solutions to minimize losses.
- Acknowledging Difficult Decisions: Thanks were extended to budget committee members and district leaders for their hard, thoughtful work in making difficult decisions in a challenging situation.
- Student Impact Highlight: One member shared a letter from an elementary student expressing concern about losing their music teacher, who made them "feel safe because of who I am," underscoring the human element and direct student impact of budget decisions.

The chair called for a vote as there was no further discussion.

- *Al-Abdrabbuh:* *Yea*
- *Hawkins:* *Yea*
- *Largent:* *Yea*
- *Tominey:* *Yea*
- *Jones:* *Absent*
- *Wang:* *Yea*



- *Whitebear:* *Yea*

The motion passed unanimously. Yea: 6, Nay: 0, Absent: 1

IX. PUBLIC COMMENT

There was no public testimony.

X. CSD COLLEGE READINESS REPORT

High School Coordinator Nikki McFarland presented a report, including a slide presentation, and engaged the board in discussion. (The report is available online with the meeting information packet and will be archived in the 2024-25 board records.)

Co-Vice Chair joined the meeting at 8:45 p.m.

The Board took a break and then resumed the meeting.

XI. SUPERINTENDENT'S 2025-2028 EMPLOYMENT CONTRACT

MOTION:

It was moved by Director Wang and seconded by Directors Hawkins and Largent to approve the Superintendent's 2025-2028 contract as submitted.

Board members expressed strong support for Dr. Ryan Noss and his continued leadership:

- **Gratitude for Collaboration:** Board members conveyed deep gratitude for Dr. Noss's dedication and positive working relationship, highlighting his constant availability and responsiveness "around the clock."
- **Behind-the-Scenes Work & Advocacy:** Appreciation was voiced for Dr. Noss's significant behind-the-scenes efforts, particularly his advocacy at the state level for students and his commitment to supporting all district staff.
- **Dedication and Engagement:** Members noted Dr. Noss's presence at community events and his continuous pursuit of input and feedback from the board and community. One member specifically mentioned him personally checking road conditions early on snow days.
- **Accountability and Respectful Dialogue:** Board members clarified that their relationship with the Superintendent involves mutual respect and challenging conversations, not just agreement. They emphasized that Dr. Noss is the Board's sole employee, held accountable to annual district goals set on behalf of the community, and that private discussions about his performance are necessary and appropriate.
- **Impact and Vision:** Dr. Noss was lauded for his leadership through the pandemic and racial justice movements, showing commitment beyond mere words to supporting



students of all backgrounds and identities. His role in driving positive trends and growth in key areas of the district, as well as increasing access to vital programs such as free meals and summer school, was highlighted as evidence of his positive impact.

- **Contract Specifics:** It was clarified that this is the first time the Board is voting on Dr. Noss's specific contract, and it includes an equity formula for cost-of-living increases tied to the lowest offered to any represented employee group, a practice noted as rare for superintendents in Oregon.
- **Community Feedback on Contract:** The discussion acknowledged varied community feedback on the contract, with members explaining the Board's due diligence in reviewing market rates and the long-term benefits of Superintendent longevity, including his team's success in securing grants and increasing graduation rates.
- **Acknowledging Difficulties:** While supporting the contract, members openly shared the "excruciating" nature of the budget cycle and the pain of staff reductions, acknowledging the human impact of these decisions ("people, not just numbers"). They also encouraged the community to understand existing district efforts when suggesting new budget ideas.

The chair called for a vote as there was no further discussion.

- *Al-Abdrabbuh:* Yea
- *Hawkins:* Yea
- *Largent:* Yea
- *Tominey:* Yea
- *Jones:* Yea
- *Wang:* Yea
- *Whitebear:* Yea

The motion passed unanimously. Yea: 7, Nay: 0, Absent: 0

XII. CONSOLIDATED ACTION

The Board received the following information before the meeting for review. (The documents are available online as part of the informational packet for this meeting and will be archived in the official 2024-25 board records.)

The Board pulled Items A, I, L:3, 4 for discussion .

It was determined that the Board would adopt the consolidated action items as submitted. The Board Secretary will bring back a revised Board meeting schedule to ensure the June 2026 meeting does not conflict with graduations or promotions.



MOTION:

It was moved by Director Al-Abdrabbuh and seconded by Co-Vice Chair Jones to adopt the consolidated action items as submitted.

- *Al-Abdrabbuh:* *Yea*
- *Hawkins:* *Yea*
- *Largent:* *Yea*
- *Tominey:* *Yea*
- *Jones:* *Yea*
- *Wang:* *Yea*
- *Whitebear:* *Yea*

The motion passed unanimously. Yea: 7, Nay: 0, Absent: 0

- A. Accept May 20, 2025 Election Results**
- B. Resolution No. 25-0602: Designation of District Officers, Clerks, Agents, and Depositories of Funds (2025-26) Organizational Resolution**
- C. Resolution No. 25-0603: Annual Self-Certification to Increase Federal Micro-Purchase Threshold**
- D. Resolution No. 25-0604: Authorize Public Notice of Bids or Proposals to Be Published Electronically**
- E. Resolution No. 25-0605: Increase School Construction Excise Tax Rates**
- F. Personal Service Contract Designation and Exemption**
- G. 2025-26 Insurance Renewals**
- H. ODOT Property Easement for ADA Ramps at Alexander & Hwy 99W**
- I. 2025-26 Board of Directors Meeting Schedule - Second Read**
- J. Minutes – May 8, 2025; May 29, 2025**
- K. Licensed Personnel Action**
- L. Board Policies**
 - 1. Policy BC/BCA - Board Organization / Board Organization Meeting
 - 2. Policy IKF - Graduation Requirements
 - 3. Policy JFCF - Hazing, Harassment, Intimidation, Bullying, Cyberbullying, Teen Dating Violence, Family Violence
 - 4. Policy IKI - Academic Integrity

XIII. CONSOLIDATED INFORMATION

The Board received the following information before the meeting for review. (The documents are available online as part of the informational packet for this meeting and will be archived in the official 2024-25 board records.) The Board pulled items B3, B4, and B2 for discussion.



A. Virtual Charter School Enrollment

B. Board Policies

1. Policy JFCF-AR - Hazing, Harassment, Intimidation, Bullying, Cyberbullying, Teen Dating Violence, Family Violence

XIV. SWEAR IN NEWLY ELECTED BOARD MEMBERS (EFFECTIVE JULY 1, 2025)

Co-Vice Chair Jones administered the Oath of Office to Luhui Whitebear, Shauna Tominey, Sami Al-Abdrabbuh, and Bernie Wang.

XV. ELECTION OF 2025-26 OFFICERS (EFFECTIVE JULY 1, 2025)

Co-Vice Chair nominated Director Whitebear for the position of Board Chair. No other nominations were received. **The Board voted by acclamation, and the motion passed unanimously.**

Director Largent nominated Director Tominey for the first of the two open positions of Board Vice Chair. No other nominations were received. **The Board voted by acclamation, and the motion passed unanimously.**

Director Largent nominated Director Jones for the second of the two open positions of Board Vice Chair. No other nominations were received. **The Board voted by acclamation, and the motion passed unanimously.**

XVI. BOARD MEMBER COMMENTS

Director Largent alerted the community to an increase in overdose deaths in Benton County and encouraged everyone to get Narcan (Naloxone) training from Benton County, highlighting its simplicity and life-saving potential.

Director Hawkins thanked leadership and proposed a community liaison role or more direct board engagement (e.g., attending city council meetings, informal talks) to enhance community involvement and feedback beyond formal board meetings. She offered to volunteer in this capacity.

Director Wang congratulated all graduates and students moving up, wishing everyone a safe summer and urging caution, referencing Navy traditions about increased accidents during this season.

Co-Vice Chair Tominey congratulated graduates, retirees, and staff for an "incredible school year," encouraging staff to take well-deserved rest over the summer. She highlighted a Youth



Truth focus group where students developed action plans from school data. She also discussed enhancing communication and community engagement, proposing quarterly parent and family leadership meetings and exploring board retreat topics like parent engagement.

Director Al-Abdrabbuh congratulated graduates and colleagues, shared several summer reading recommendations for the board and community, including "Smarter Budgets, Smarter Schools" and "Creating Compassionate Kids" by Co-Vice Chair Tominey. He reflected on a decade of service, citing achievements in safer schools, equity initiatives, whole child support, increased graduation rates, fiscal responsibility, and student voice. He expressed gratitude for the community's trust in his re-election and emphasized the Board's shared vision as a "team of seven." He also touched on the importance of civil discourse and upholding public institutions, prompted by recent events.

Co-Vice Chair Jones expressed gratitude for the school year ending "on a high note," praising Linus Pauling staff for their promotion ceremony and highlighting the value of district benchmarks like Garfield's 5th-grade graduation. She noted the impact of the Dual Immersion program in retaining families, having seen children progress from not knowing how to read to receiving promotion certificates.

Chair Whitebear reinforced the desire for increased PTA engagement, asking groups to coordinate through Kim to avoid quorum issues. She also proposed future community conversations on specific topics like math and arts/music, stressing the commitment to engaging with the community outside the boardroom. She thanked Director Al-Abdrabbuh for bringing in the Constitution, noting its relevance in her Native Studies classes. She expressed gratitude for the community's trust in her and the board, and for the co-vice chairs' leadership, acknowledging the tough conversations ahead but affirming the board's commitment to finding solutions.

XVII. ADJOURNMENT

With no further business the meeting was adjourned at 9:25 PM.

Luhui Whitebear, Ph.D., Board Chair

Ryan Noss, Ed.D., Superintendent

Prepared By: Kim Nelson

XIII. ADJOURNMENT (3:00 PM)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kim.nelson@corvallis.k12.or.us.

Communication With the School Board—Communication with the Board can be made by telephone, letter, e-mail, and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mails may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Luhui Whitebear, Chair	541-714.3305	Terese Jones, Co-Vice Chair	541-230-1673
Shauna Tominey, Co-Vice Chair	541-829-8411	Sami Al-Abdrabbuh	541-283-6611
Chris Hawkins	541-602-2045	Judah Largent	541-231-8415
Bernie Wang	541-704-7298		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Jennifer Duvall, Human Resources Director	541-757-5840
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841