

6:30 PM
24, 2025

Thursday, April

AGENDA
Meeting of the
BUDGET COMMITTEE
Corvallis School District 509J

Meeting Details: Thursday, April 24, 2025, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

Accessibility: To request accommodations for board meetings, please contact Kim Nelson at 541-757-5841 or kim.nelson@corvallis.k12.or.us at least 48 hours before the meeting.

If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. **CALL TO ORDER AND ROLL CALL (6:30 p.m.)***
- II. **INTRODUCTIONS**
- III. **REVIEW AGENDA AND MEETING NORMS**
- IV. **BUDGET COMMITTEE ORIENTATION**

CORVALLIS SCHOOL DISTRICT BUDGET PARAMETERS

Adopted by the School Board on February 6, 2025

Budget parameters are general guidelines that the district intends to honor through its budget process. They set forth the ideals that the district's decision-makers will adhere to as they develop the budget through an understanding that these decisions have long-term consequences. Budget parameters are important for creating a shared understanding of the overarching values that underpin budget development. Unlike the district's fiscal policies, which tend to be more technical, budget parameters can be understood and appreciated by all stakeholders, including the public.

Student Outcomes Should Drive the Budget Process

The budget process should be driven by the vision to create exceptional learning experiences where all students learn at high levels¹. Clear goals for student outcomes should guide how resources are allocated, how progress is tracked, and how budget decisions are made to prioritize programs and strategies.

Provide Every Student with Equitable Access and Opportunities

The district is committed to transforming educational systems to be diverse, equitable, and inclusionary in our decisions and actions and create belonging for all students, staff, and families². The budget process should honor the rightful presence of identities and lived experiences so that every student belongs and feels safe and supported to thrive socially and academically³. In order to achieve educational equity for each and every student, the district shall make every effort to provide all students with equitable access to high quality curriculum, support, facilities, and other resources, even when this means differentiating resource allocations. (*Excerpted from [Corvallis School District Policy JBB – Educational Equity](#)*)

Decisions Should Be Informed By Data

Decisions that impact the future of student learning should be centered on evidence of what works. Qualitative and quantitative data on student outcomes, both in terms of student achievement and overall student educational experience, should inform the decision-making process.

Base Resourcing Decisions on the Total Value Created for Students

The budget process should seek to allocate resources in a way that creates relevant and engaging learning experiences for students that support their short and long-term goals towards an evolving future⁴.

- **Prioritize strategies and programs with proven cost-effectiveness**

Strategies and programs that have proven to produce larger gains and close the opportunity gap in learning for all student groups relative to their cost should be given priority for funding. Strategies and programs that are chosen should be implemented fully and faithfully even if that means fewer strategies or programs are implemented.

¹Board Goal 1: Excellent Learning Experiences

²Board Goal 2: Equitable Systems

³Board Goal 4: Healthy Communities

⁴Board Goal 3: Relevant and Engaging Learning

- **Make student-centered decisions**

Budget decisions should be based on what is best for students, not adults. In some cases, there is pressure to develop a budget that puts the interests of adult stakeholders above the interest of students. That priority should be reversed.

Critically Re-Examine Patterns of Spending

Past patterns of spending may no longer be relevant given changing needs of the community and student body. Hence, the budget process should encourage review of past spending decisions and critically change, where necessary. The district should develop and implement a program review and sunset process to identify and discontinue programs that are not achieving their objectives or that are simply not as effective as available alternatives.

Take a Long-Term Perspective

The district will not be able to make large changes to its educational strategy and resource allocation patterns within a single year. Further, a consistent application of proven strategies over a multi-year period will deliver better results. Therefore, to the degree possible, the district should develop and adhere to a multi-year funding plan for its strategies, with the goal of fully funding and re-aligning resources where necessary to fund high priority elements of the strategies.

Engagement, Transparency and Accountability

Effective budgeting requires valid information about the true costs of serving students and the outcomes produced for students.

- Engage student and staff voice in the budget process, fostering identity and agency³.
- Make performance data readily available. The budget process should be informed by valid and reliable data on fiscal and academic performance.
- Consider all direct and indirect expenditures in evaluating the cost of educating students.
- Use a consolidated budget that considers all available funds. Acknowledge constraints on categorical spending, but consider all available funds to make the most impact with available resources.
- Be clear on what actions are being funded to help the district reach its Board goals, not just line items and broad expenditure categories.

¹Board Goal 1: Excellent Learning Experiences

²Board Goal 2: Equitable Systems

³Board Goal 4: Healthy Communities

⁴Board Goal 3: Relevant and Engaging Learning

APRIL 24, 2025

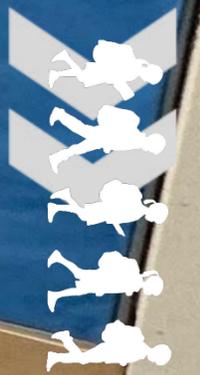
2025/26 BUDGET COMMITTEE ORIENTATION





INTRODUCTIONS

- NAME
- YEARS OF SERVICE ON CSD BUDGET COMMITTEE
- ROLE IN THE COMMUNITY



AGENDA OVERVIEW

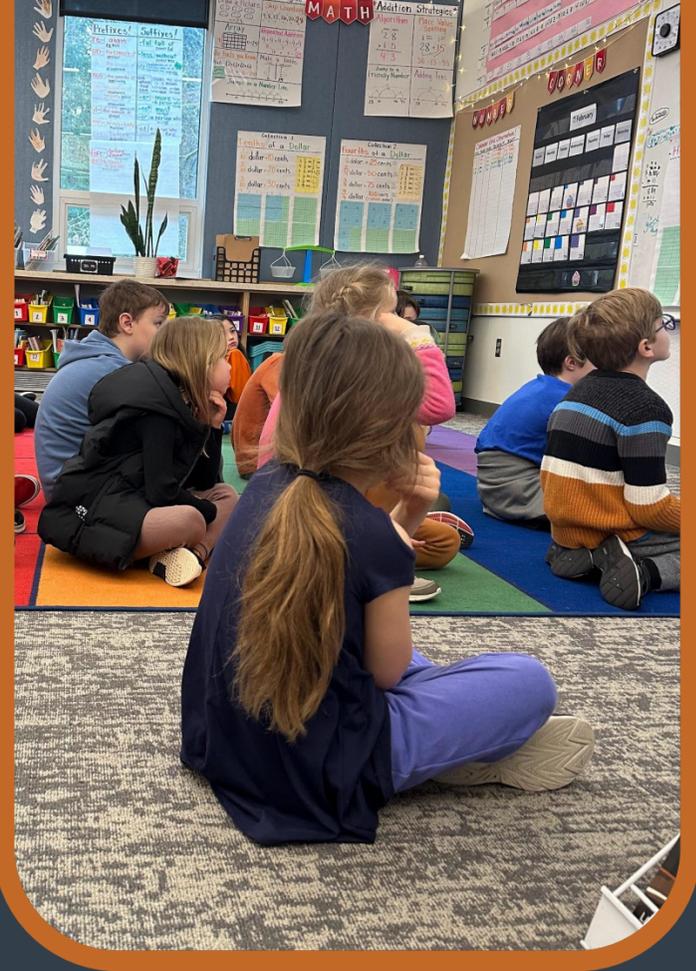
01 INTRODUCTIONS

02 REVIEW MEETING NORMS

03 BUDGET COMMITTEE ORIENTATION

04 COMMITTEE DISCUSSION & REQUESTS FOR
MORE INFORMATION

05 ADJOURNMENT



MEETING NORMS



- Focused use of meeting time
- Orderly procedure
- Consideration for district staff capacity & resources
- Respectful deliberation & conversation



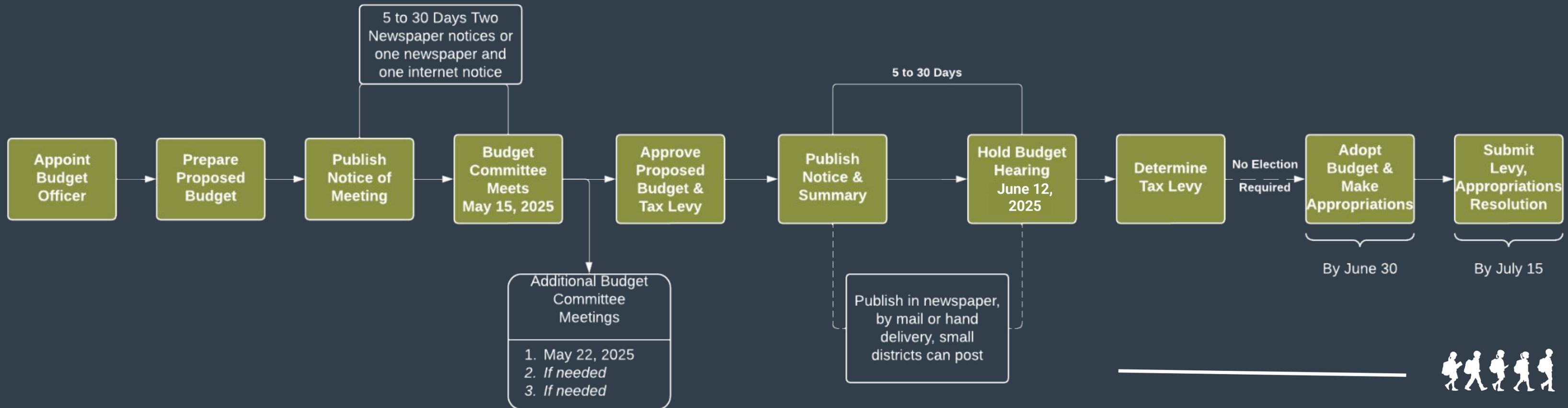


GENERAL BUDGET INFORMATION





BUDGET PROCESS





BUDGET COMMITTEE ROLES & RESPONSIBILITIES

KEY RESPONSIBILITIES

- Hear the budget message
- Hear & consider public comment
- Discuss & revise the budget as needed
- Approve the budget
- Approve tax rate & levy amount

THE COMMITTEE DOES NOT...

- Set salaries, benefits or contract terms
- Set staffing levels or the organizational structure
- Decide if a program or service should be funded
- Make or altering district goals or policies

BUDGET PARAMETERS

- STUDENT OUTCOMES SHOULD DRIVE THE BUDGET PROCESS
- PROVIDE EVERY STUDENT WITH EQUITABLE ACCESS & OPPORTUNITIES
- DECISIONS SHOULD BE INFORMED BY DATA
- BASE RESOURCING DECISIONS ON THE TOTAL VALUE CREATED FOR STUDENTS
 - PRIORITIZE STRATEGIES & PROGRAMS WITH PROVEN COST-EFFECTIVENESS
 - MAKE STUDENT-CENTERED DECISIONS
- CRITICALLY RE-EXAMINE PATTERNS OF SPENDING
- TAKE A LONG-TERM PERSPECTIVE
- ENGAGEMENT, TRANSPARENCY & ACCOUNTABILITY



BUDGET DOCUMENT ORIENTATION



EXECUTIVE SUMMARY

Includes the Superintendent's budget message & a comprehensive narrative overview of the proposed budget.

ORGANIZATIONAL SECTION

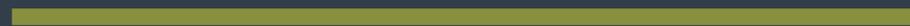
General information about the district and its budget. Also includes significant budget and financial policies, procedures and regulations as well as a detailed description of the budget process.

FINANCIAL SECTION

Contains required information for the district's funds and descriptions of significant revenue sources and expenditure categories.

INFORMATIONAL SECTION

Detailed historical & projected personnel resource allocations, property tax information & other performance measures.



ACCOUNTING STRUCTURE

- **FUND**

- 100 - General Fund
- 200 - Special Revenues
- 300 - Debt Service
- 400 - Capital Projects
- 600 - Internal Services

- **FUNCTION**

- 1000 - Instruction
- 2000 - Support Services
- 3000 - Community Services
- 4000 - Facilities Acquisition & Construction
- 5000 - Other (Interagency, Debt Service)
- 6000 - Contingency
- 7000 - Unappropriated Reserve

- **OBJECT**

- 100 - Salaries
- 200 - Benefits
- 300 - Purchased Services
- 400 - Supplies & Materials
- 500 - Capital Outlay
- 600 - Other Objects
- 700 - Transfers
- 800 - Other uses

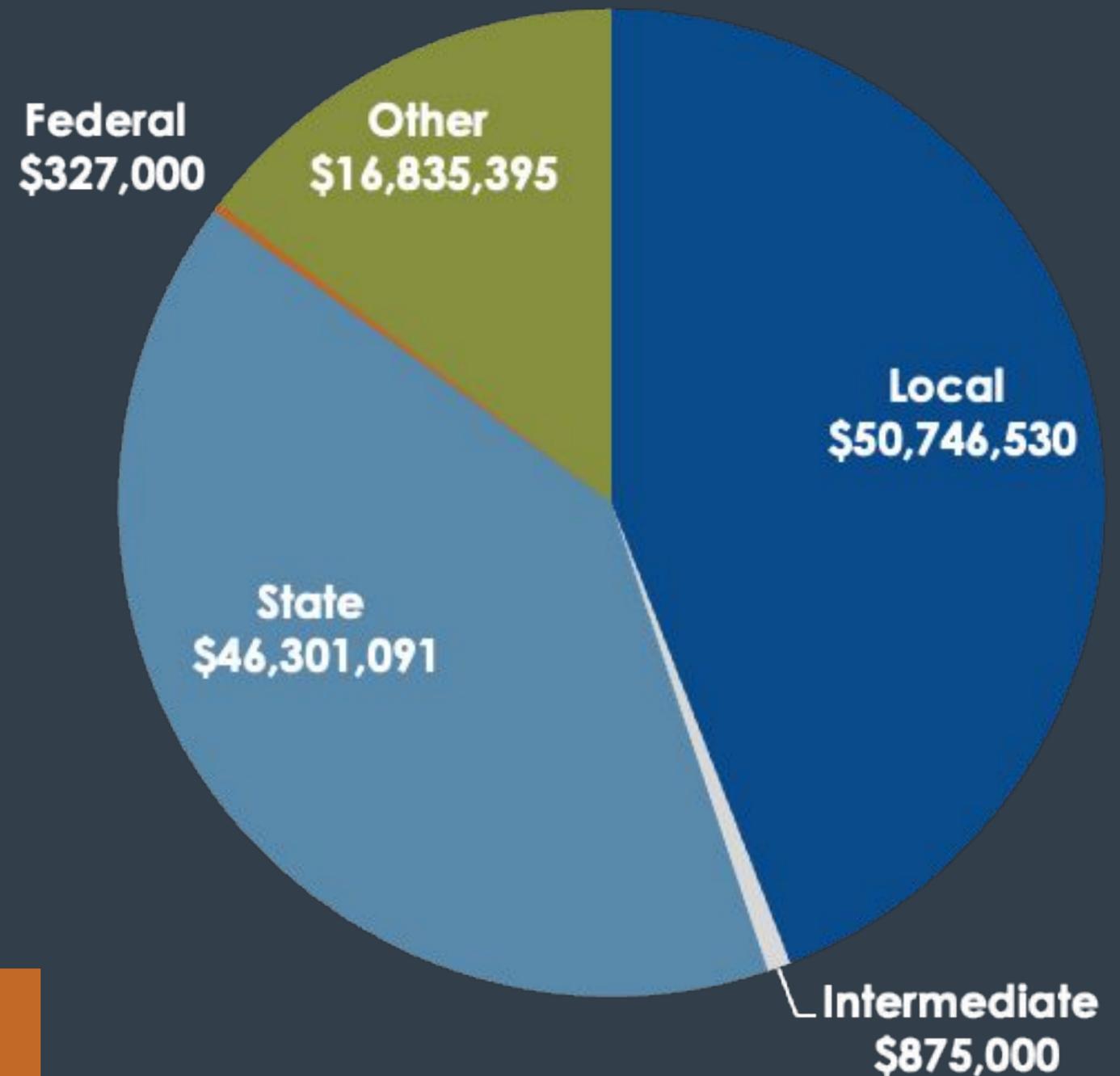


FINANCIAL & ENROLLMENT INFORMATION



GENERAL FUND - Resources

Local - Property Tax Revenue
Intermediate - County School Funds
State - State School Fund
Federal - Medicaid
Other - Beginning Fund Balance



TOTAL GENERAL FUND BUDGET \$115.1



STATE SCHOOL FUND ALLOCATION

- The SSF is combination of **state and local funds** dedicated to the operation of K-12 public schools.
 - Includes local property taxes, other county & state level grants & a 70% reimbursement for transportation expenses.
- Appropriated biennially by the Oregon Legislature.
 - The allocation for the 2025-2027 biennium is currently **unknown**.
- Provides funding on a weighted per student basis.
 - Estimated funding for 24/25 is **\$10,592 per (weighted) student**.



2025/26 BUDGET ASSUMPTIONS

- State School Fund allocation of \$11.4B
- Apply step increases to all eligible employees
- Apply COLA per contract terms
 - Certified 5%
 - Classified 4%
 - Non-Represented 4%
- Increase PERS cost to align with new rates
- Apply \$50 increase in insurance contribution to all employee groups
- Apply 2.6% CIP (inflation rate) increase to all non-payroll expenses



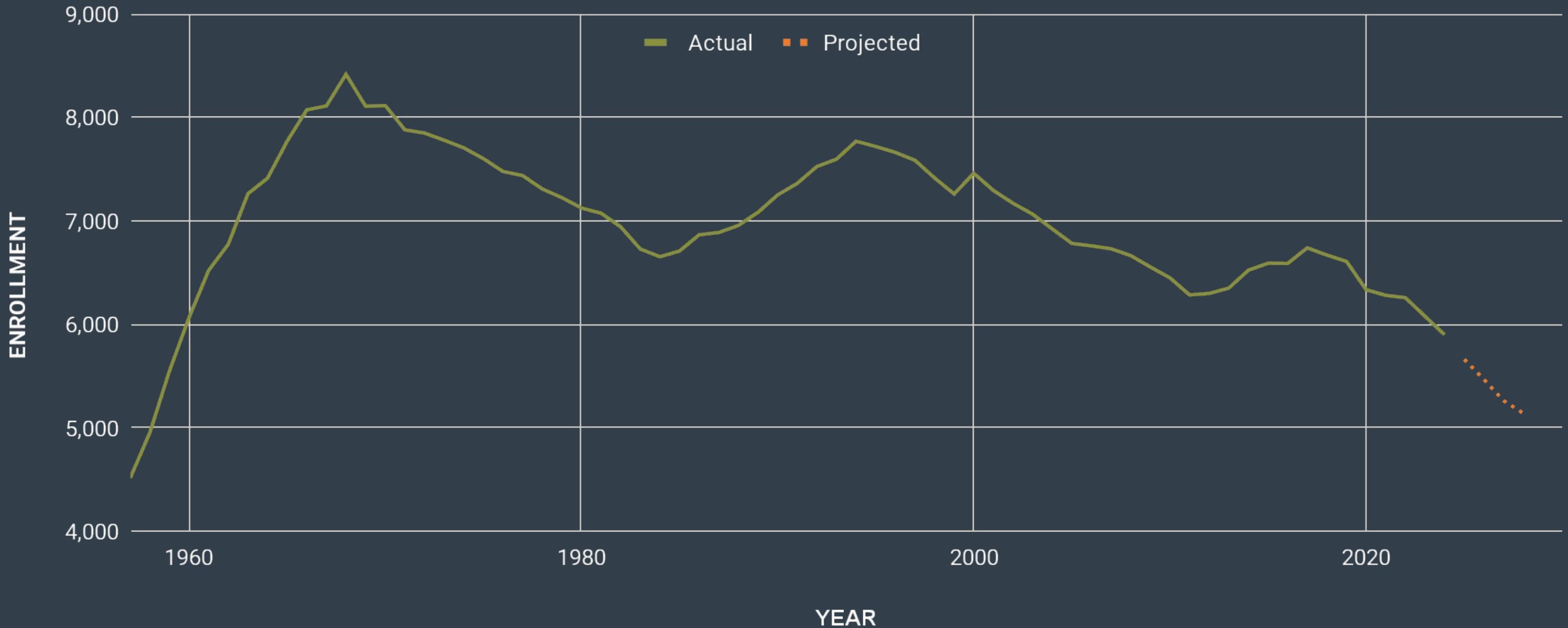
PROJECTED ENROLLMENT 2025/26 SCHOOL YEAR

	2025-26														Change from 2024-25		
	K	1	2	3	4	5	6	7	8	9	10	11	12	Total			
Adams	40	50	52	53	68	78	-	-	-	-	-	-	-	342	360	(18)	-5.2%
Garfield	64	71	69	59	55	67	-	-	-	-	-	-	-	384	381	3	0.7%
Bessie Coleman	44	52	60	61	56	67	-	-	-	-	-	-	-	340	355	(15)	-4.3%
Kathryn Jones Harrison	23	25	32	48	40	37	-	-	-	-	-	-	-	205	227	(22)	-10.7%
Lincoln	46	46	44	50	57	44	-	-	-	-	-	-	-	287	313	(26)	-9.1%
Mountain View	30	32	37	31	50	40	-	-	-	-	-	-	-	219	216	3	1.2%
Letitia Carson	37	39	41	63	61	54	-	-	-	-	-	-	-	295	334	(39)	-13.1%
Franklin	19	26	25	26	27	27	54	61	53	-	-	-	-	316	316	0	0.1%
Cheldelin	-	-	-	-	-	-	160	151	149	-	-	-	-	460	498	(38)	-8.3%
Linus Pauling	-	-	-	-	-	-	232	197	231	-	-	-	-	660	717	(57)	-8.7%
Corvallis	-	-	-	-	-	-	-	-	-	351	297	294	337	1,279	1,294	(15)	-1.2%
Crescent Valley	-	-	-	-	-	-	-	-	-	222	197	221	235	874	887	(13)	-1.5%
Total Non-Charter	303	342	358	391	414	413	446	409	433	572	493	515	572	5,661	5,898	(237)	-4.2%



HISTORICAL ENROLLMENT: 1957 - 2024

with projections through 2028





COMMUNITY ENGAGEMENT & FEEDBACK



LISTENING & LEARNING SURVEY RESULTS



- Solicited participation from staff, students (HS), families, & community members & received 446 responses
- Input was gathered on:
 - Alignment of district spending to board goals
 - Prioritization of funding
 - Reductions the district could make with the least negative impact to students & staff
 - Ideas to maintain & improve high-quality learning through declining enrollment (budget)



RESOURCE ALIGNMENT TO BOARD GOALS



GOAL ONE:
**Excellent Learning
Experience**

78%

responded very well
aligned or "somewhat
aligned

GOAL TWO:
**Equitable
Systems**

91%

responded very well
aligned or "somewhat
aligned

GOAL THREE:
**Relevant &
Engaging Learning**

77%

responded very well
aligned or "somewhat
aligned

GOAL FOUR:
**Healthy
Communities**

87%

responded very well
aligned or "somewhat
aligned





TOP-RANKED PRIORITIES

1. Class Size (Classroom Teachers)
2. Career and Technical Education Programs (Automotives, Culinary, Health Sciences, Engineering, Carpentry, Digital Arts & Design, Computer Science, Child Development, Studio Arts)
3. Classroom/Academic Support (Educational Assistants)
4. Elementary Enrichment (Music, Physical Education, Art)
5. Student support services (i.e. Nursing, Counseling, Special Education, MTSS, Dean, etc.)





OTHER INFORMATION

東明書院



DISTRICT FTE COMPARISON



	SALARY & FTE								ACADEMIC SUCCESS METRICS					
	Total Budget		Certified		Classified		Admin/Managerial		Regular Attender	ELA	Math	9th Grade on Track	On Time Grad	5 Year Completer
	Student: FTE	Budget / Student	Student: FTE	Average Salary	Student: FTE	Average Salary	Student: FTE	Average Salary						
Lowest Comparison	7.88	\$19,196	15.33	\$69,011	14.78	\$32,882	96.08	\$80,401	59%	31%	11%	78%	80%	86%
Highest Comparison	10.43	\$28,473	20.28	\$90,702	27.54	\$48,239	198.17	\$149,170	81%	74%	62%	95%	97%	98%
Average Comparison	9.23	\$22,780	18.31	\$82,840	21.55	\$40,733	155.59	\$118,150	69%	48%	34%	88%	89%	93%
Corvallis SD	8.37	\$25,317	17.77	\$84,669	18.05	\$41,468	128.27	\$122,812	70%	51%	42%	88%	88%	94%



- DISCUSSION
- QUESTIONS
- REQUESTS

MEETING SCHEDULE



BOARD MEETING

Budget Committee Not Required to Attend

Thursday, May 8, 2025, 6:30 pm, CSD Board Room

- Regular Business Meeting
- Public Comment Will be Heard

BUDGET COMMITTEE MEETING

Thursday, May 15, 2025, 6:30 pm, CSD Board Room

- Elect Committee Chair and Vice Chair
- Receive Superintendent's Budget Message
- Public Testimony
- Deliberation

BUDGET COMMITTEE MEETING

Thursday, May 22, 2025, 6:30 pm, CSD Board Room

- Deliberation
- Approval of Budget, Tax Rate & Tax Amount

V. **COMMITTEE DISCUSSION AND REQUESTS FOR MORE INFORMATION**

VI. **ADJOURNMENT**

Next Meeting:

- **Thursday, May 15, 2025, 6:30 p.m. (public testimony will be heard)**
 - **Elect Committee Chair and Vice Chair**
 - **Receive Superintendent's Budget Message**
 - **Public Testimony**
 - **Deliberation**

*All times are approximate.

Note: The Chair of the Budget Committee may alter the order of business as they deem proper and necessary.

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

Grievance Process - ORS 192.705

Grievances alleging a violation by a governing body of provisions in Public Meetings Law may be submitted in writing to Kim Nelson at kim.nelson@corvallis.k12.or.us or submitted between 8:00 am – 5:00 pm Monday through Friday at 1555 SW 35th Street, Corvallis, OR 97333. Additional information is available on the district website.

SCHOOL BOARD MEMBERS			
Luhui Whitebear, Chair	541-714-3305	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Judah Largent	541-231-8415
Bernie Wang	541-704-7298		
BUDGET COMMITTEE CITIZEN MEMBERS			
Andrew Freborg		Tony Vandemeer	
Merideth Bailey		Cassandra Inman	
Jessie Munster		Kevin Riley	
Yan Wang			

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent	541-766-4857
Lauren Wolfe, Finance Director	541-757-5874
Jennifer Duvall, Human Resources Director	541-757-5840
Kim Patten, Operations Director	541-757-3849
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841