

6:30 PM

Thursday, October 19, 2023

AGENDA
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, October 19, 2023, 6:30 PM in the Gymnasium at Lincoln Elementary School, 110 SE Alexander Avenue, Corvallis, OR 97333.

Oregon law allows public meetings to be held entirely online; therefore, we will NOT have seating available at the meeting site. If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. **CALL TO ORDER AND ROLL CALL (6:30 p.m.)***
- II. **ACKNOWLEDGEMENT OF NATIVE AMERICAN HERITAGE MONTH**

Corvallis School District 509J
ACKNOWLEDGEMENT OF NATIVE AMERICAN HERITAGE MONTH
Resolution Number 21-1003

WHEREAS, the Corvallis School District recognizes and pays tribute to the significant contributions made in our community by Native American people which includes American Indians, Alaska Natives, and Native Hawaiians as well as Indigenous people from Canada, Mexico, Central America, South America, and the broader Pacific Islands; and

WHEREAS the Corvallis School District affirms that Native American students, families, staff, and community members should be valued for all aspects of their identities; and

WHEREAS, Native American Heritage Month grew out of efforts began by Dr. Arthur C. Parker of the Seneca nation's work with the Boy Scouts of America in adopting American Indian Day in 1912; and

WHEREAS, Rev. Sherman Coolidge of the Arapaho nation, and then president of the Congress of the American Indian Association, first proclaimed American Indian Day on Sept. 28, 1915, then calling on the nation to observe this day; and

WHEREAS, Red Fox James of the Blackfoot nation traveled across the country on horseback to gain endorsement of 24 state governments to hold a day to honor Native Americans nationally before presenting it to the White House on December 14, 1915; and

WHEREAS, American Indian Day was first declared May 1916 in the State of New York; and

WHEREAS, Native American Awareness Week was first proclaimed nationally in 1976; and

WHEREAS, what was then called National American Indian Heritage Month was first proclaimed nationally in 1990; and

WHEREAS, the Kalapuya people have called the Corvallis area and Willamette Valley home since time immemorial; and

WHEREAS, the Confederated Tribes of the Grand Ronde Community of Oregon and the Confederated Tribes of Siletz Indians continue to maintain their ancestral and cultural connections to the Corvallis area and broader Willamette Valley; and

WHEREAS, there are countless cultural heritages represented by Native American peoples; and

WHEREAS, The State of Oregon has a documented history of anti-Indigenous actions based on colonization which includes genocide, forced removals, deprivation, broken treaties, and the outlaw of Native American cultural practices; and

WHEREAS, education has been misused as a tool of colonization in Oregon serving to sever Native American children from their families, languages, and cultural heritages through boarding/residential schools beginning with the Indian Training School at Forest Grove which later moved and became Chemawa Indian School in Salem; and

WHEREAS, Native American Heritage Month provides an opportunity to continue the District's growth in learning about the many contributions of Native American people to the nation, world, and local community; and

WHEREAS, education is a necessary component for creating a more equitable and anti-racist community, nation, and world; and

WHEREAS, The Corvallis School District has made a commitment to equity and anti-racism; and

WHEREAS, The Corvallis School District has a responsibility to honor and respect the diverse histories of our community; and

WHEREAS, the Corvallis School District believes each and every student must be celebrated and appreciated for the distinct and vibrant contributions made by sharing cultures, language, ideas, beliefs and values within a school community.

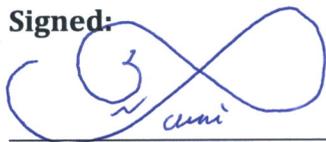
Therefore, let it be resolved by the Board of Education of the Corvallis School District:

does hereby proclaim **November 2021**, as well as each November annually, as **Native American Heritage Month** in the District and strongly encourages students, families, staff, and community members to join in existing local celebrations; and

encourages all schools in the district to help highlight this month in grade appropriate ways as well as highlight the contributions of Native American peoples to the local community, nation, and beyond both, historically and in current times.

Adopted by the Board of Directors of School District No. 509J (Corvallis) of Benton and Linn Counties, Oregon, at its regular meeting this 21st day of October, 2021.

Signed:

A handwritten signature in blue ink, appearing to be 'Sami', written over a horizontal line.

Sami Al-Abdrabbuh
Board Chair

Attested:

A handwritten signature in blue ink, appearing to be 'Ryan Noss', written over a horizontal line.

Ryan Noss
Superintendent

III. STUDENT REPRESENTATIVE REPORTS (6:40 p.m.)*

IV. CORVALLIS PUBLIC SCHOOLS FOUNDATION WORK SESSION (6:50 p.m.)*



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Ryan Noss, Superintendent
Meeting Date: October 19, 2023

Work Session with the Corvallis Public Schools Foundation (CPSF)

NO ACTION REQUESTED

1. Welcome & Introductions
2. Foundation Update
3. Board Goal Update
4. Input on the Goals for Each organization
5. Summary & Closing



Corvallis
Public Schools
FOUNDATION

Joint Board Meeting
October 19, 2023



Corvallis
SCHOOL DISTRICT

CPSF Update

- Team Update
- 2023 Impact
- Strategic Planning





Team Update



Welcome Erika Seirup as Community Engagement Manager

Building meaningful relationships with community stakeholders to inspire support and further our mission.



2023 Impact

**Supporting Schools.
Investing in our Future.**



2023 Annual Report



Our Finances in 2023

\$2,558,168 Net Assets

\$1,654,087 in Endowments



Net Assets

 Cash and Cash Equivalents*	\$373,911
 Investments:	\$2,184,257
Total Net Assets:	\$2,558,168

 Foundations and Other Nonprofits:	\$84,695
 Households and Individuals:	\$526,039
 Business and Government:	\$160,035
 Fundraising Event:	\$110,857



2023 Highlights



In 2023, we awarded close \$350K in support of programs that align with our key priorities: **educational access, learning enrichment, and graduation-rate interventions**



2023 Highlights



In 2023, we awarded close \$350K in support of programs that align with our key priorities: **educational access, learning enrichment, and graduation-rate interventions**



Supported more than \$150K in donations to school programs



2023 Impact



Educational Access

\$96,000 in funding for the Family Support Program and SOS





2023 Impact

Learning Enrichment

29 IMAGINE Grants
\$84,000

13 YEA! Grants
\$19,250



Alligators Play the Keys (Adams)



Conexiones (Garfield, LP,
CHS, CHHS)



SAFE Cultural Week (CHS)



Corvallis Autistic Teen Social
Club (LPMS, CHS)



Wide Mouth Frog Play (BCE)



Calm Room (LPMS)



2023 Impact

Graduation Rate Interventions

\$89,000 in support for summer programs including enrichment programs, care and connect, and high school credit recovery.





Strategic Planning

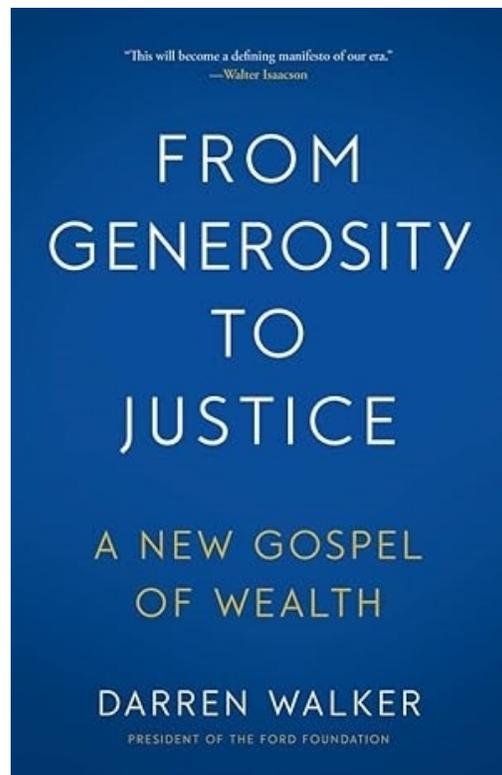
Looking forward, a critical priority for CPSF this year is developing our Five-Year Strategic Plan

- ❑ Kicked off with summer reading assignment: *From Generosity to Justice, A New Gospel of Wealth*
- ❑ Planning for the Discovery phase is underway including input from key stakeholders
- ❑ Culminating in spring planning retreat
- ❑ Adoption of five-year plan for FY '25





Strategic Planning



Themes from summer reading:

Philanthropy as a tool for justice rather than a
“band aid” for suffering

Addressing causes, not consequences

Systemic changes to address root causes of injustice

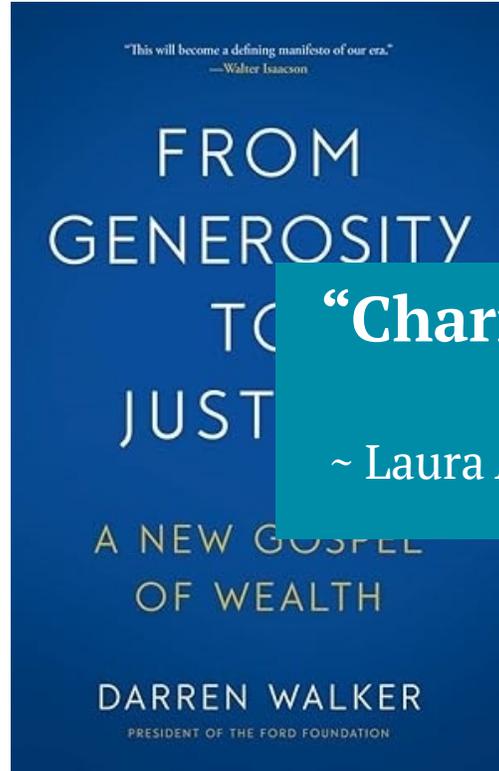
- *Examining process, not only projects*

Collaboration with those being served

- *Humility to learn what we don't know*



Strategic Planning



Themes from summer reading:

Philanthropy as a tool for justice rather than a
“band aid” for suffering

“Charity is about helping people survive. Justice is about helping people thrive.”

~ Laura Arrillaga-Andreessen, Stanford Center on Philanthropy and Civil Society

Collaboration with those being served
- *Humility to learn what we don't know*



Corvallis
Public Schools
FOUNDATION

*We look forward to our continued partnership with CSD to help **all** students **thrive** and reach their full **potential**!*



Thank you!

V. POLICY REVIEW UPDATE (8:20 p.m.)*



BOARD POLICY REVIEW

October 19, 2023

Policies That Impact Students In the Classroom

Policy IGD – Cocurricular/Extracurricular Activities (optional)

The Board could look specifically at what offerings are provided and whether they meet the needs of students.

Policy IGDA – Student Organizations (highly recommended)

The same idea as IGD, but this policy focuses on clubs, including student-initiated clubs.

Policy JB – Equal Educational Opportunity (required) OAR 581-0222310(1)

The board could identify specific areas that the board and district could focus resources on.

Policies That Impact Students In the Classroom *(cont.)*

Policy JFC – Student Conduct (required) OAR 339.240

Much of the content comes from statutes and rules, but the district has considerable flexibility in additional language.

Policy JF/JFA – Student Rights and Responsibilities (required)

ORS 339.240(2)

Requires boards to adopt rules “regarding pupil conduct, discipline, and rights and procedures.”

Policy JHH – Student Suicide Prevention (required) ORS 339.343

Requires every district to have a policy requiring a “comprehensive plan on student suicide prevention.” A review of the plan and what resources are needed could be helpful for the board.

Policies That Impact Community Relations

Policy BDDH – Public Participation at Board Meetings (optional)

A review of this policy could explore other options to interact with the community.

Most districts don't have any other policies regarding community engagement. The board might consider developing a new policy specifically on community engagement or relations.

Policies That Support Staff

Policy EFA – Local Wellness Policy/Nutrition Program (required)

Districts include language on employee wellness in this policy.

The board might consider pulling school employee wellness from Policy EFA and developing a new policy specifically on staff wellness.

VI. BOARD MEMBER COMMENTS (8:40 p.m.)*

VII. ADJOURNMENT (9:00 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Julie Catala at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment –

Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

SCHOOL BOARD MEMBERS			
Judah Largent	541-231-8415	Terese Jones, Co-Vice Chair	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Chris Hawkins	541-602-2045	Luhui Whitebear, Chair	541-714-3305
Sarah Finger McDonald	541-908-3756		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent	541-766-4857
Olivia Meyers Buch, Finance and Operations Director	541-757-5874
Jennifer Duvall, Human Resources Director	541-757-5840
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841