

6:30 PM

Thursday, August 11, 2022

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, August 11, 2022, 6:30 PM in the Gymnasium at Lincoln Elementary School, 110 SE Alexander Avenue, Corvallis, OR 97333.

Oregon law allows public meetings to be held entirely online; therefore, we will NOT have seating available at the meeting site. If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. **CALL TO ORDER AND ROLL CALL (6:30 p.m.)***
- II. **BOARD MEMBER REPORTS**
- III. **SUPERINTENDENT'S REPORT**

Superintendent's Report

Shared with the Corvallis School Board during the August 11, 2022 meeting.

2022-2023 Meritorious Budget Award

The Association of School Business Officials International (ASBO) recognized the Corvallis School District for excellence in budget presentation with the Meritorious Budget Award (MBA) for the fiscal year 2022–2023. To be considered for this award, participants submit their budget documents to a panel of school financial professionals who review the materials for compliance with the MBA Criteria Checklist and other requirements and provide expert feedback that districts can use to improve their budget documents.

Our district has been participating in the MBA program for five years, which ASBO acknowledged as a reflection of the district's commitment to fiscal integrity.

State and National Student Winners in Art at Crescent Valley High School

Three students from Crescent Valley High school were awarded Scholastics Art and Writing awards for their artwork.

- Senior Adam Miller won a regional Gold Key award, a national Silver Key award, and a scholarship for his ceramics portfolio titled "Fire and Ash." He also won several other gold and silver regional awards for his pieces, including a Gold Key and National Heritage Scholarship Nomination for his porcelain and stoneware fountain.
- Junior Kayna Smith won a regional Gold Key award for her soda-fired ceramic ocarina titled "Singing Armadillo." Kayna's Singing Armadillo was selected and placed second by the American Museum of Ceramic Arts in their 2022 National High School Gallery. The Singing Armadillo also won first place art scholarship in the High School Scholarship competition for the Oregon Potters Association Showcase.
- Junior Ethan Chang was awarded a regional Gold Key and a National Silver Key for his digital photograph titled "Alone." His "Lines" photograph also earned a regional Silver Key in Scholastics.

Please join me in congratulating Adam, Kayna, and Ethan for their outstanding achievements!

Crescent Valley Robotics Team Issued Patent

The Crescent Valley Robotics team has received a patent for one of its creations. The "BroccoliBot" broccoli harvesting robot has a sophisticated software process that allows it to recognize broccoli crowns that are ready to be harvested. The robot then adjusts the cutting blades to accurately and reproducibly cut the broccoli crown to the desired height.

Students developed a computer model, fabricated the components necessary to build the robot in the metals shop, and assisted a patent attorney in applying for a patent by providing drawings and code information. This patent discloses actual working hardware,

supported by sophisticated operational process algorithms and computer programming flowcharts.

The listed inventors are eight Crescent Valley High School graduates who graduated between 2018-2020. A public event will be held this fall to celebrate this milestone achievement.

CSD Educator and Student Featured in Oregon Sources Showcase for Suicide Prevention Work

I want to congratulate Kaylee Pickering and Lorin Reed for their work in the Sources of Strength program at Corvallis High School. This past spring, Kaylee and Lorin were recognized by the Oregon Sources Showcase for the care, connection, and sense of belonging fostered through the CHS Sources of Strength program. Kaylee is an 11th grader this year and is one of the peer leaders for the CHS Sources of Strength class, which Lorin teaches.

Sources of Strength is a national program using evidence-based suicide, bullying, violence, and substance abuse prevention strategies. Sources of Strength recognizes the strength of having multiple support systems available to students, including mental health, peer support, and trusted adults and mentors. Peer leaders help connect their peers to these support systems and ensure students know they are not alone in navigating challenging times.

College Hill/District Office Move Updates

The district office preparations are nearing completion to support College Hill staff and students for the 2022-2023 school year. The district office staff were relocated, and the remaining spaces at the district office have been transformed to support student learning and connection.

Fall 2022 Return

Building staff will be returning to work on Monday, August 29. This first week will include:

- District Rally, August 29, 8:30 - 10:30 am, Crescent Valley
- Staff Prep Day, August 29, 10:30 am - 3:00 pm, school building
- Building Vision and Professional Development, August 30, 8:00 am - 3:00 pm, school building
- Training Day, August 31, 8:00 am - 3:00 pm, school building

Elimination of Athletic Fees

During the 2016-17 school year your CSD took steps to eliminate class fees and required school supplies. As we continue removing costs and increasing access, CSD will eliminate athletic fees for our middle and high school students for the upcoming school year. I believe that by eliminating barriers, more students will have the opportunity to participate, and I am excited to announce this positive change.

Arabic Language Offerings

Starting this academic school year, we are excited to offer Arabic as a World language at CHS. There has been a lot of interest from students who want to learn Arabic. Salam Althahabi will teach a class for students new to the language and a class for students with a background in Arabic. In addition, Arabic will be an offering in the elective wheel at Linus Pauling Middle School.

Students in all these courses will have opportunities to practice and learn Arabic and about the customs and culture. This real-world and relevant language opportunity will be a wonderful addition to our CSD language offerings.

CSD Hiring

On August 4, we held a classified job fair at Linus Pauling, and approximately 20 interested candidates attended the event.

The Human Resources department is working quickly to onboard new staff members. We have had a successful hiring season and continue to complete some last-minute hiring and will have the staff we need to begin the school year.

Beginning School Year

As we begin the 2022-2023 school year, I look forward to engaging families to support student achievement, building collaboration and trust to support learning, and developing collaborative partnerships and shared responsibility for student success.



Sup's Report

August 11, 2022

State and National Student Winners in Art



Crescent Valley Robotics Team Issued Patent



CSD Educator and Student Featured in Oregon Sources Showcase for Suicide Prevention Work



IV. **PUBLIC COMMENT (7:00 p.m.)***

NOTE: To indicate your desire to comment, please arrive several minutes before the meeting begins, and complete a request card; then, turn it in to the Board Secretary before the meeting begins. See attached guidelines for providing input to the School Board.

Virtual option: Please contact kimberly.nelson@corvallis.k12.or.us by noon on the day of the Board Meeting to schedule public comment. Please include your name, address, the phone number you will call in from, and the topic of your public comment.



PROVIDING INPUT TO THE SCHOOL BOARD

(Revised 04-05-22)

The Corvallis School Board values the opinions and input of students, staff, parents, and community members. Comments may be provided during certain meetings, and via written correspondence, as outlined below.

Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. To offer comments:

- A. Complete all of the requested information on a “Comment Request” card, which can be found on a table near the entrance to the meeting room, and give it to the Board Secretary at the head table **before** the meeting begins. Your testimony may be delayed until all of the information is provided.
- B. When you provide public comment, your name, address, and comments are matters of public record; however, students and staff do not need to provide their addresses.
- C. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment. Please be respectful of those who wish to provide comments after you.
- D. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.
- E. If you read from a prepared statement, you may choose to leave your written comments with the Board Secretary to post online with the informational packet of the meeting and to file with the official minutes of the meeting. Handouts are not required but should you wish to provide them, please bring 13 copies and give them to the Board Secretary to distribute.
- F. Speakers may offer objective criticism of District operations and programs but the Board will not hear complaints concerning individual District personnel.
 - Complaints shall be handled following the steps outlined in Board Policy KL and Administrative Regulation KL-AR, copies of which are available at meetings and online at <http://policy.osba.org/corvall/KL/index.asp>.
 - Complaints regarding budget, programs, or other District issues also should be handled by first following the steps outlined in policy KL.
- G. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.
 - Defamatory or abusive remarks are always out of order.
 - The Board Chair may terminate a speaker’s privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

Written Correspondence

Letters, emails, and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35th Street, Corvallis, OR 97333. Emails sent to: schoolboard@corvallis.k12.or.us, will reach all Board members as a group as well as the following District staff: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, Communications Coordinator, and Executive Assistant to the Superintendent and Board of Directors (also known as Board Secretary).

Telephone Calls

Vincent Adams	541-240-4055	Terese Jones	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey	541-829-3411
Tina Baker	541-223-1997	Luhui Whitebear	541-632-3568
Sarah Finger McDonald	541-908-3756		

V. BOND PROGRAM UPDATE (7:10 p.m.)*



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: August 11, 2022

Bond Program Update

NO ACTION REQUIRED

Background

Wenaha Group provides project management services for the Facilities Improvement Bond approved by voters in May 2018. Wenaha Group's project managers will prepare a monthly report to communicate status and progress on bond projects. The report will be included in a board packet each month, published on the district website, and shared with key communicators.

Direct questions regarding bond projects to kim.patten@corvallis.k12.or.us



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE AUGUST 11, 2022



GENERAL PROGRAM UPDATES

Since our first schools in 2019, all of our remodel/addition projects have required aggressive summer work schedules. Teams must allow the school staff adequate time to move out before demolition can begin. Movers must also be coordinated to clear out spaces before the work can start. On the other end of the summer, the reverse must occur, with movers and staff both needing access to the buildings. That window of opportunity for unimpeded work is about 10 weeks. There are often discussions and negotiations about starting work early in June, and to allow some overlap of work in critical areas in September.

Kudos to all members of the team for progress to date this summer. There are a lot of hurdles left before school starts, and everyone is working extremely hard to ensure kids can return to school on time. Many of the summer projects are in this situation, and you are encouraged to read the following detailed reports to gain an understanding of the challenges and successes.



**Bessie Coleman
Play Structure
and Landscaping**





**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
AUGUST 11, 2022**



**Letitia Carson
Commons and Gym**



**Kathryn Jones
Harrison
Commons and
Paving**



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
AUGUST 11, 2022**



**Adams Music Room,
New Addition and
Street Work**



**Franklin
Restrooms,
Science Room and
Roof Work**



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE AUGUST 11, 2022

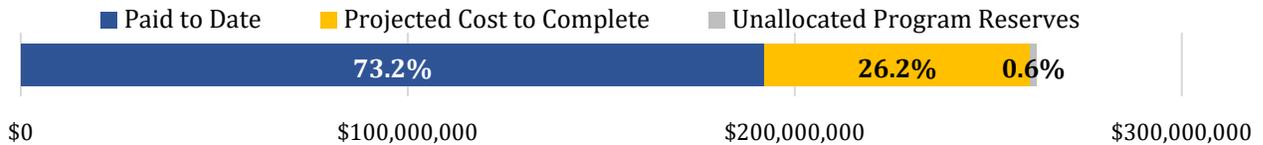


FINANCIAL SUMMARY AS OF JUNE 30, 2022 (INTERIM)

Voter Approved Bond Issuance	\$ 199,914,046
Bond Sale Premium	39,204,888
Bond Interest Earnings	10,930,128
OSCIM Grant ¹	6,234,147
Other Funding ²	3,580,251
Projected Resources through End of Program	2,674,887
Total Program Resources	\$262,538,346

Paid to Date	\$ 192,177,906
Projected Cost to Complete	68,671,254
Total Projected Costs	\$ 260,849,160
Unallocated Program Reserves	1,689,186
Total Program Requirements	\$ 262,538,346

- ¹ **Oregon School Capital Improvement Matching (OSCIM) Grant.** Matching grant through this state program; restricted to Lincoln project.
- ² **Other Funding.** Additional grants and reimbursements from several sources including energy conservation reimbursements, seismic rehabilitation grants, High School Success grant; community solar investments; and ODE Facility Grants; restricted to specific projects.
- ³ **Projected Resources through End of Program.** Energy conservation reimbursements, community solar investments, E-rate reimbursements, resources from Designated Facilities Fund (Land Fund), and High School Success grant.



	Bond Allocation	Other Funding Sources ¹		Total Projected Costs ²	Paid to Date	%	Projected Cost to Complete
		allocated	pending allocation				
Adams	\$ 11,594,457	\$ 984,337	\$ 6,445,397	\$ 19,024,191	\$ 5,781,152	30%	\$ 13,243,039
Garfield	20,431,066	5,190,718	140,727	25,762,512	25,614,197	99%	148,315
Bessie Coleman	38,462,382	(579,181)	652,585	38,535,786	36,420,357	95%	2,115,429
Kathryn Jones H	12,322,158	5,628,853	974,127	18,925,138	15,115,650	80%	3,809,488
Lincoln	32,068,849	6,441,880	1,289,665	39,800,394	39,540,600	99%	259,794
Mt View	8,904,029	8,468,569	(25,000)	17,347,598	1,913,961	11%	15,433,637
Leticia Carson	11,807,766	5,672,935	819,645	18,300,346	13,899,084	76%	4,401,262
Franklin	8,897,336	2,520,420	326,499	11,744,255	2,894,858	25%	8,849,397
Cheldelin	9,992,479	306,131	1,864,366	12,162,976	8,611,673	71%	3,551,303
Linus Pauling	400,000	-	205,115	605,115	535,369	88%	69,746
Corvallis	7,982,711	2,566,112	(120,101)	10,428,722	10,162,826	97%	265,896
Crescent Valley	16,226,898	5,154,387	(829,549)	20,551,736	19,899,151	97%	652,585
Harding	11,208,697	3,517,072	956,286	15,467,055	2,437,171	16%	13,029,884
Program Administration	9,615,219	-	2,578,117	12,193,336	9,351,856	77%	2,841,480
TOTAL	\$199,914,046	\$ 45,872,234	\$ 15,277,880	\$260,849,160	\$ 192,177,906	74%	\$ 68,671,254

¹ **Other Funding Sources.** Includes bond sale premium, bond interest earnings, OSCIM grant, High School Success grant, ODE Facilities Grants, and other funding such as energy conservation reimbursements from the SB 1149 program or Energy Trust of Oregon, and seismic rehabilitation grants.

² **Risk Associated with Projection.** Low - Complete/Nearing Completion Medium - Under Contract



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



ADAMS ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group

Architect: DLR Group

CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add five (5) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Dec 2021	100%	
Construction	April 2022	June 2023	30%	

CURRENT ACTIVITIES

- Electrical service replacement work and low voltage fiber work for the District Office and Food Warehouse has been completed.
- All modular classrooms have been set up and are being occupied. Permanent power to be restored before end of month.
- All existing building demolition to be complete by end of next week.
- 85% of new addition footings and stem walls have been poured. Remainder will occur after demolition of remaining structure. Work on new addition on hold during the summer, while activities within existing structure take priority.
- All abatement except gym floor has been completed. Gym floor will be abated over the next couple of weeks. Working on interior demo within office suite, to ensure all framing (noisy activities) is close to complete before school commences.
- Working on new office spaces and library renovation within the existing structure to be ready for the commencement of school.
- New domestic water line will be installed within the next couple of weeks.
- All PIPC work has commenced and will be completed before September 1st.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Teachers' belongings will be moved back into classrooms starting the week of August 22nd.
- Continue with build-out of new admin suite, music room and new addition.

HIGHLIGHTS

- Completion of the power switch over to District Office and Food Service Warehouse.

CHALLENGES AND SOLUTIONS –

- Coordinating work with PP&L, for removal of the existing permanent service to enable demolition. New service is ready to energize. Also receiving delays in obtaining power to the modulares.

PROJECT PHOTO GALLERY



Seismic work at library



Framing for new offices



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



Demo of music room



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



**BESSIE COLEMAN ELEMENTARY SCHOOL
REPLACEMENT SCHOOL**

**Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction**

PROJECT DESCRIPTION

Construct new two-story 67,466 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	100%	
Construction			95%	
Phase 1	Summer 2020	Fall 2020	100%	Staging & Sitework
Modular Classrooms to be relocated onsite and building pad construction.				
Phase 2	Fall 2020	Winter 2021	99%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Spring 2022	Summer 2022	90%	Demolition & Sitework

CURRENT ACTIVITIES

BUILDING:

- Completing window coverings over the next couple of weeks.
- Completing outstanding punch list items including additional items brought up by the staff.

SITE:

- Completing all PIPC work along Walnut.
- Playground equipment installed. Safety surface to be installed within the next couple of days.
- All playground and parking striping to be installed shortly.
- Ballfield being graded ready to be seeded.
- Scheduled to be complete with all site activities except the Aspen intersection reconfiguration by September 1st.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Complete installation of the Aspen intersection realignment.





CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



HIGHLIGHTS - N/A

CHALLENGES AND SOLUTIONS

- Aspen Street Realignment. – Conflicts with existing utilities. Working with City and private utilizes on revised design. Construction will not be completed before school commences. Working on solution to get students safely across the Walnut to access school.
- This work will extend into the school year.

PROJECT PHOTO GALLERY



Almost ready for safety play tile



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



Covered play area and covered bike parking from 2nd floor of school



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



**CHELDELIN MIDDLE SCHOOL
MAJOR RENOVATION**

**Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
Track Contractor: Field Turf USA
CM/GC Contractor: Gerding Builders**

PROJECT DESCRIPTION

Renovation: Renovate classroom to create a STEAM lab, renovate library/media center, improve ADA accessibility to the front office and elsewhere in the school, renovate cafeteria, renovate restrooms, replace kitchen flooring, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety, replace wooden bleachers in the gym.

Resurface existing track: Scope also includes enlarging the high jump area to accommodate two jumping areas and improving drainage around the long jump area – complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	June 2019	100%	Complete
Design & Permitting	May 2019	March 2020	100%	Complete
Design & Permitting PH II	July 2020	Mar-design, Feb- May permit 2022	100%	Permit for Package B in hand
Ph I Construction	June 2020	Aug 2021	100%	Complete
Ph II Construction	June 2022	Dec 2022	70%	GMP approved

CURRENT ACTIVITIES

- Gerding Builders demoed the hallway ceilings, allowing new data cables to be installed, roughed in for classroom fans and new HVAC drops, and has begun reinstalling the new drywall ceiling.
- Gerding Builders has set the new HVAC unit on the STEAM lab roof and demoed out the old unit in the STEAM classroom hallway.
- Band and choir rooms are returning to shape as the HVAC work is substantially done.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



- Move back into the classrooms is scheduled for late August in preparation for the students return in the fall. The main quad of classrooms, the home economics classrooms and the art classrooms will all be turned over for use starting in September as scheduled.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Upper gym work will continue into the fall semester. The main gym will turn over in October and the upper gym will turn over closer to winter break. If any areas are done early, they will be returned to the school at that time. The school team is planning for outside and tent-based PE activities during this timeframe.

HIGHLIGHTS

- Summer work has gone smoothly. HVAC demo, reconstruction and refurbishment are coming along extremely well.

CHALLENGES AND SOLUTIONS

- 23 of our 80 ceiling fans will be delivered late. The team has reviewed plans and selected certain rooms that can wait for a fall ceiling fan install without impeding teaching and learning.
- There are 4 delayed electrical panels that will arrive after fall school start. The school has enough power to temporarily run all needed equipment for the start of school and panel switch overs will now occur in late fall early winter depending on delivery of the new equipment/materials.

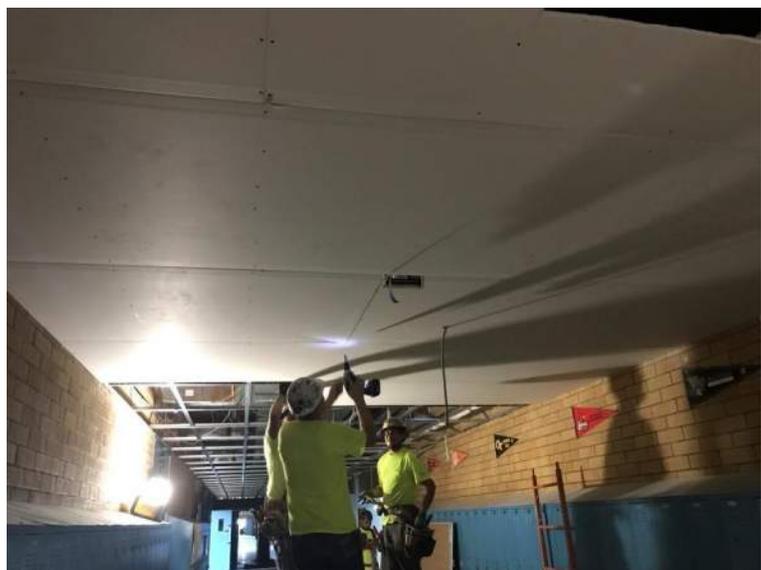
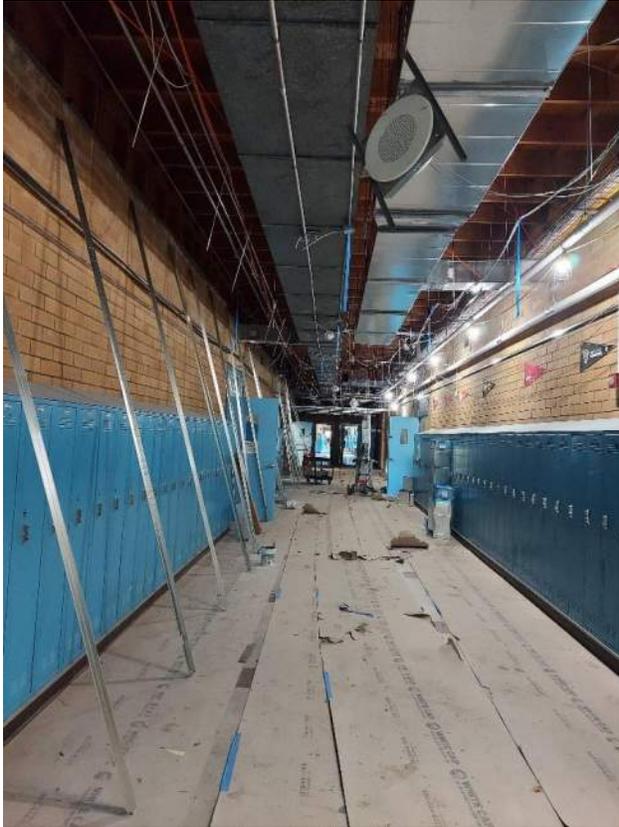
PROJECT PHOTO GALLERY



CMS – Progress on new ADA double entry to classroom wing



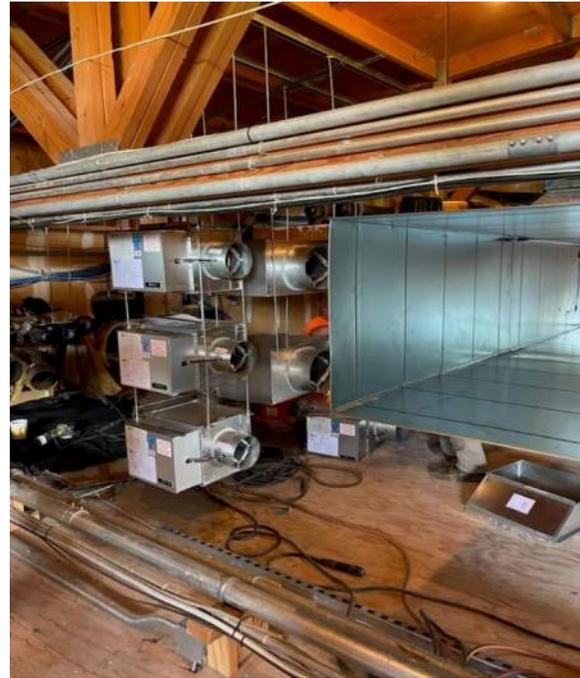
CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



CMS Classroom hallway demo and reconstruction



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



CMS – Mechanical room reconstruction progress



CMS – Classroom wing mechanical room HVAC rebuild



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



CMS – Demo and removal of old HVAC unit in STEAM hallway



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



**COLLEGE HILL/HARDING CENTER
MAJOR ADDITION AND REMODEL**

**Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
Contractor: Pending**

PROJECT DESCRIPTION

Adds multi-use cafeteria/reception, renovate two (2) classrooms to support science and construction, improve ADA accessibility, renovate locker rooms, replace cabinetry in classrooms, replace roof and gutter system, upgrade mechanical infrastructure including electrical, heating, boilers and plumbing systems, improve emergency lighting, improve seismic safety, install access control system, replace emergency communication systems, replace fire monitoring system and add an outdoor covered classroom space.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Feb 2019	100%	
Design for permitting	Jan 2021	Nov 2021	100%	
Permit- Historical, Land Use & Bldg	July 2021	Jun 2022	99%	Final building permit almost in hand - pending PIPC requirements/approval
Construction	June 2022	Sept 2023	2%	Todd Construction

CURRENT ACTIVITIES

- The team is very close to receiving the building and PIPC permits. PIPC work estimate values have been submitted for approval by the City. Once approved we can secure our PIPC bond as our final hurdle.
- Pivot has been on top of processing our submittals and RFI's on this project helping to keep Todd Construction moving forward.
- Todd is scheduled for an August construction start with abatement activities ramping up into September.
- The submittals and RFI processes are in full swing and Todd is working on placing orders for everything possible at this time. Todd has also identified material delivery challenges for some discontinued products and we are working on new materials selections where needed.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Abatement, plumbing demo, interior classroom demo, and mechanical systems demo will all be in full swing this fall.
- PIPC work around the site will be ongoing through October.

HIGHLIGHTS

- Relocation plans have completed and the spaces for College Hill students are substantially ready for them to start this September. Work continues with setting up the Western View campus with temporary instructional spaces during August.
- CIMC has been packed and relocated to its multiple storage locations for the 2022-2023 school year. Wenaha to re-review remaining items the first week in August to make sure some stored items at College Hill allow a clear path for Todd's demo and abatement work.

CHALLENGES AND SOLUTIONS

- Urging Pacific Power to perform our needed construction estimates and providing the needed data to order the correct materials has been a challenge. Currently we are actively trying to secure our new transformer for our new power service.
- CSD continues to work with the City and contractors to prepare for The Urban Farm program to function out of a modular classroom.

PROJECT PHOTO GALLERY



Temp modular storage on site



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



College Hill – Tree protection installed ahead of permit issuance as required



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



CORVALLIS HIGH SCHOOL
MAJOR RENOVATION

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate classroom spaces for career and technical education, improve softball facilities, including restroom and concessions, install ADA door openers, install covered walkway to applied technology buildings, replace artificial turf field, replace hallway carpet, replace roof on main building & replace greenhouse roof panels, resurface track, enhance video surveillance system, increase restroom connections to emergency generator, toilets & faucets, replace field lighting at Taylor Field.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	June 2020	100%	
Design & Permitting	June 2020	April 2021	100%	
Construction	Spring 2019	April 2021	100%	
Major Construction	April 2021	June 2022	99%	Final punchlist

CURRENT ACTIVITIES

- The dust collector screen wall is now complete. We expect our final asphalt patches to be placed by mid-August and the temporary fencing will be removed.
- Convergent is changing the access controls over to Genetec this summer as a direct work item to the district. This work is progressing well and is on schedule to complete by the end of this summer.
- UPDATE: Some final parts for the overhead doors continue to be on back order (the auto door sensor stops and the bottom metal panels). These items are now scheduled for delivery and install the second week in August.

ACTIVITIES SCHEDULED FOR NEXT QUARTER – N/A

HIGHLIGHTS – N/A



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



CHALLENGES AND SOLUTIONS

- UPDATE: Our ADA door operator electronics are due in August for immediate installation. There are several delayed ADA doors to complete this summer.

PROJECT PHOTO GALLERY



Dust collector screen



AT south canopies complete



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



CRESCENT VALLEY HIGH SCHOOL
MAJOR RENOVATION

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate and expand classroom spaces for career and technical education, install a new artificial turf field, improve ADA accessibility, install elevator in gym building and replace main ramp for ADA access, refurbish, repair, and weatherize building exterior, Replace fire suppression system in kitchen, resurface bus drop-off/pick-up lane, resurface track, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance video surveillance system, improve seismic safety, increase power connections to generator circuit, replace access control system, and replace emergency communication systems.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	Mar 2020	100%	
Design & Permit Bldg A seismic	July 2020	Feb 2021	100%	
Construction Bldg F & elevator	June 2020	Dec 2021	100%	
Construction Bldg A seismic	June 2022	Aug 2022	92%	Site restoration activities left

CURRENT ACTIVITIES

CVHS Renovation:

- UPDATE: The overhead doors replacement panels have been installed and are now complete.
- The pug mill and laser engraver room improvements have completed.
- Building A seismic work is wrapping up the first week in August. Clean up such as re-roofing, crane ramp removal, landscaping restoration, and storage yard removal and reseeded activities will take us to the 3rd week in August.





CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



- Convergent is working on the added cameras in the wood shop and other spaces as a direct contract to the district. Work should be complete by fall semester assuming no material delivery delays.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Return the campus to the school at the end of August with work complete. Gerding construction trailer is scheduled to leave the 3rd week in August

HIGHLIGHTS – Rock from the crane ramp and the storage yard is being repurposed and salvaged to improve the Mt. View Elementary access road to the well system east of that school.

CHALLENGES AND SOLUTIONS – N/A

PROJECT PHOTO GALLERY



Bldg. A – Brace frame installed



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



Bldg. A – Brace frame up close



Bldg. A – Crane Ramp for structural work (will be removed in August)



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



Cleanup between Bldg. A & B



Progress toward restoring subgrade and landscaping between Bldg. A & B



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



FRANKLIN K-8
MAJOR REMODEL

Project Manager: Patrick Linhart
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Create collaborative/small group learning areas, renovate 2 classrooms to support middle school science instruction, improve ADA accessibility, install energy efficient lighting, renovate restrooms, replace exterior windows, flagpole, kitchen flooring, and roof, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating and plumbing systems, improve emergency and exterior lighting, improve seismic safety, repair sidewalks, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	Dec 2020	100%	
Design & Permitting	Jan 2021	Mar 2021	100%	Permit in hand
Construction	Mar 2022	Dec 2022	55%	Challenging amount of work

CURRENT ACTIVITIES

- The hallways have been stripped of the wood wainscot. The materials have been de-nailed and sent to a millwork refinishing shop for processing. The wainscots are not scheduled to be fully complete for the start of school.
- The roofing has been removed from the north elementary wing and temp weatherproofing has been installed to weathertight the area as we wait for rigid insulation, which is a supply chain challenge.
- The shear wall areas have been stripped of existing finishes and our seismic contractor, TGC Structural has installed much of our seismic improvements at this time.
- The Franklin team was able to improve the forecast delivery of the new windows so they arrive in August instead of mid-fall. Windows and door frames are scheduled to start installation in mid-August to have school-critical openings installed before school starts in September. The new administration area, science and library will likely lag into the fall. The operable portion of our windows are tracking for an October delivery and installation. The team is planning for temporary operable



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



plywood infills (one per classroom) in order to provide maximize ventilation in the short term.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Fortis will continue work in the new science room, the library, the new admin area and the new collaboration spaces into the fall. Some of these areas were postponed due to the need to perform abatement activities once school was out for the summer in June. Admin and collaboration spaces were always scheduled for a winter break move in and we should still hit that timeframe.

HIGHLIGHTS

- Kudos to the team for continuing to push the limit of what can be accomplished in a short summer. Additional abatement, difficult to find existing utilities, widely varying structural conditions are but a short list of the obstacles that continue to make this project challenging.

CHALLENGES AND SOLUTIONS -

- The project has experienced delays with PP&L providing their work estimates and confirming fault currents so the electrical contractor can order parts. This also prevents PP&L from ordering the new transformer scheduled for this site. Electrical work will extend out into winter break and possibly beyond for the transformer installation. Fortunately, we have enough power to temp in our electrical in old panels for the return of students this fall.
- Delivery of our new unit ventilators is now scheduled for the fall and will necessitate swapping them out during the fall term during off hours.
- Rigid insulation delivery has continued to be a challenge, and anticipated delivery is now out past the start of school into the fall. This will require Fortis to temporarily protect the flat roofs over the science and elementary wing north hallway.
- There are many areas that had buried structural conflicts or existing condition deviations from the as-built drawings. These items take time to resolve, and has applied shortened schedule pressure to complete other activities this summer in time for school to start.



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



PROJECT PHOTO GALLERY



Aerial of Franklin site in mid-July



Office Ceiling demo progress



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



Existing roofing and roof deck demo and new plywood installation



New interior footing work



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



New interior footing work



New plumbing trenching



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



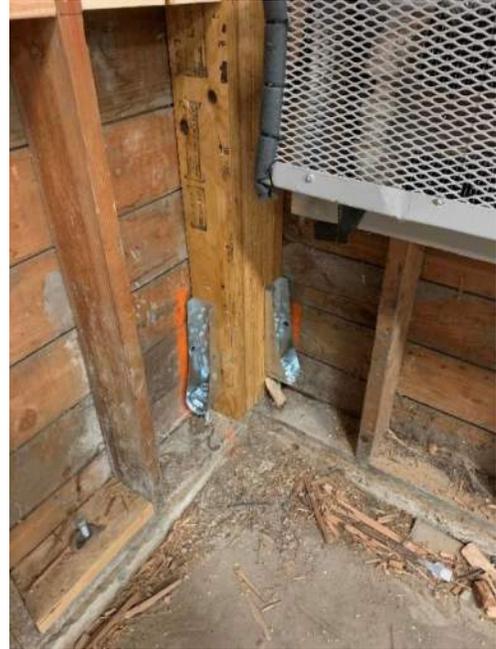
New plumbing rough-in



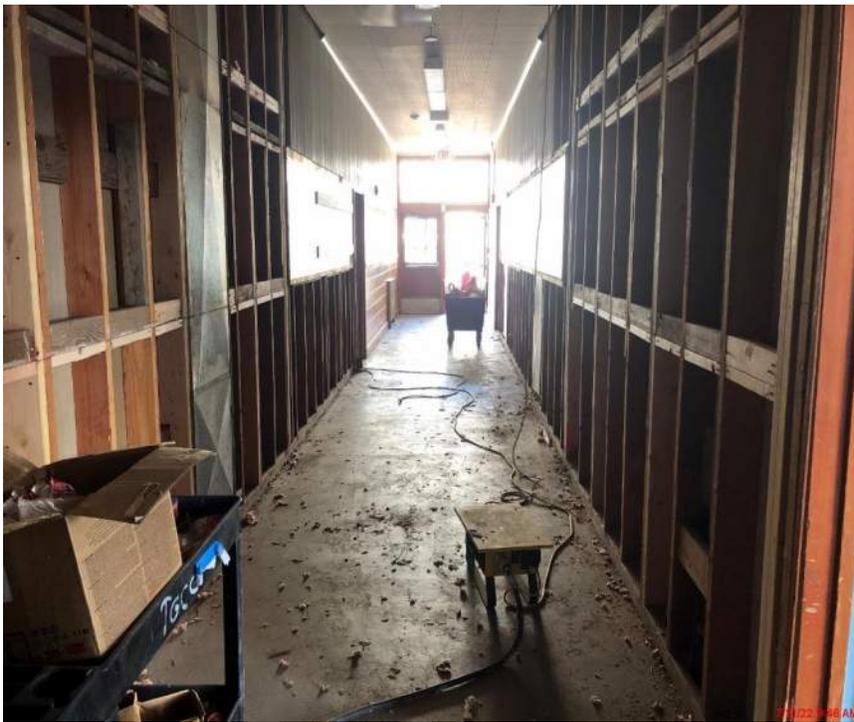
Windows removed and waterproofing installation



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



New seismic hold downs in existing walls



Elementary hallway prepped for new shear wall work



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



GARFIELD ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Patrick Linhart
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Addition of six (6) classrooms, create collaborative and small group learning areas, expand the library/media center, renovation of existing classroom spaces, add covered play shelter, improve ADA accessibility, renovate restrooms, repair concrete floor foundation, replace the kitchen flooring, upgrade finishes in shared spaces with floors, paint, and ceiling, secure front entry, office modifications, improve site circulation and parking, repair/replace sidewalk, seismic upgrades, fuel tank decommissioning and upgrades to mechanical, electrical, and plumbing.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Jan 2019	100%	
Design & Permitting	Jan 2019	July 2020	100%	
Construction	May 2020	Aug 2021	100%	

CURRENT ACTIVITIES

- No Update. Project Complete



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



KATHRYN JONES HARRISON ELEMENTARY Project Manager: **Kieron Spellman**
 MAJOR ADDITION AND REMODEL **Wenaha Group**
 Architect: **DLR Group**
 CM/GC Contractor: **Fortis Construction**

PROJECT DESCRIPTION

Add four (4) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, add ADA accessible restrooms in Life Skills classrooms, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve site circulation and parking, replace emergency communication systems, replace sidewalk, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	100%	
Construction	April 2021	June 2022	90%	

CURRENT ACTIVITIES

- Working with City to outline scopes of work not complete before start of school and make any temporary accommodations they require.
- Working to get occupancy of new additions by August 24th.
- Parking lot has been completely reconstructed and all storm piping has been replaced. Asphalt paving has been installed.
- Fire water line has been installed and subcontractor is working to complete all site utilities over the few days before all hardscapes are installed.
- New Classroom Addition: The classrooms are complete except for casework, marker and tackboard installation and technology. All will be completed over the next couple of weeks. We are missing a few doors, but if they don't arrive in time, temporary doors will be installed. Restrooms only require doors and accessories to be installed which will occur over next few weeks.
- Classroom Addition Exterior: All complete except painting of siding. This painting will occur when the priority work inside is complete.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



- Cafeteria Addition: Kitchen floor is being installed ready for kitchen equipment to be installed next week. Commons ceiling has been completed and light fixtures are being installed.
- Existing School: Working on all acoustical panels and marker/tackboards throughout the corridors, to be completed by end of next week. Completing all the FRP and acoustical panels within the gym this week and will be ready for flooring to commence next week.
- All new furniture to be installed the week of August 15th, with teacher belongings moved into the classrooms the following week.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Completing the commissioning of all systems within the school.
- Completion of punch list items and any scopes that have been delayed.

HIGHLIGHTS – NA

CHALLENGES AND SOLUTIONS

- PP&L to switch over to permanent power service. Coordination of crews to complete work has been a challenge. Hoping to get switched over in next couple of weeks. Presently on temporary power, which can run the school.

PROJECT PHOTO GALLERY



Parking lot and parent drop-off lane



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



Gym work



Kitchen flooring



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



Commons



Art Room



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



LETITIA CARSON ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group

Architect: DLR Group

CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	100%	Permits received
Construction	April 2021	June 2022	90%	

CURRENT ACTIVITIES

- Working with City to outline scopes of work not complete before start of school and make any temporary accommodations they require.
- Existing Building: All corridors have been completed with acoustical panels and tack boards. Gym has been painted, light fixtures replaced and all FRP and acoustical panels have been installed. Presently installing the new floor with striping next week.
- New Addition: All rooms have been painted and finishes including casework, marker/tackboards and MEP finishes are being installed. Kitchen floor to be installed next week with equipment to follow. Restrooms have been tiled and fixtures and accessories are being installed.
- Bike shelter is constructed, and solar panel roof is being installed. Play shelter is constructed with the ball walls. Paving to occur on August 18th, with basketball hoops installed immediately after.
- PIPC and site improvements:
 - Fire water line has been installed and filled with water. Presently going through chlorination of water and then testing.
 - Domestic water line will be installed this week.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



- Storm detention facility has been installed. Working to complete all remaining storm piping and swales over the next 10 days.
- PIPC work along Satinwood commenced this week with completion by start of school.
- All grading and then concrete work for flat work will commence this week.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Completing the commissioning of all systems within the school.
- Completion of punch list items and any scopes that have been delayed.

HIGHLIGHTS - N/A

CHALLENGES AND SOLUTIONS

- PP&L to switch over to permanent power service. Coordination of crews to complete work has been a challenge. Hoping to get switched over in next couple of weeks.

PROJECT PHOTO GALLERY



Existing corridors



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



Art Room



Gymnasium



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



Storm detention system



Play structure



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



**LINCOLN ELEMENTARY SCHOOL
REPLACEMENT SCHOOL**

**Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction**

PROJECT DESCRIPTION

Construct new two-story 68,560 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	100%	
Construction			99%	
Phase 1	Summer 2020	Summer 2020	100%	Staging/Sitework
Health Clinic to be relocated onsite. Temporary playground enhancement is being planned.				
Phase 2	Summer 2020	Summer 2021	99%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Summer 2021	Fall 2021	99%	Demolition/Sitework

CURRENT ACTIVITIES

Summer Activities:

- Initial seeding of the playfield and replacement of existing grass took place and is being monitored while it grows to ensure full coverage.
- Completing outstanding punch list and warranty items. All to be complete by end of August.
- Painting of play structure and asphalt markings is underway.
- Complete all paperwork for Final Certificate of Occupancy.

Lincoln Health Center:

- Installation of solar system will be complete before end of next week.

ACTIVITIES SCHEDULED FOR NEXT QUARTER – N/A

HIGHLIGHTS – N/A

CHALLENGES AND SOLUTIONS –

- Solar: Meeting scheduled to review installation and switch on. Extra precautions are being taken after some lighting damage occurred during initial energizing.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



- All lighting repairs that can be completed have been. Balance of replacement fixtures are 4-6 weeks out, so replacement will take place after hours as soon as they arrive.

PROJECT PHOTO GALLERY - N/A



Seeding of fields



Covered play



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



Unique play area



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



LINUS PAULING MIDDLE SCHOOL

RESURFACE TRACK

Project Manager: Wenaha Group

Architect: N.A.

Contractor: Field Turf USA

PROJECT DESCRIPTION

Resurface existing track. Additional scope includes enlarging the high jump area to accommodate two jumping areas, improving drainage around the long jump area, removing the pole vault pad and adding track surface to the javelin runway.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	N.A	N.A.	N.A.	
Design & Permitting	Jan 2019	March 2019	100%	
Construction	June 2019	Aug 2019	100%	

CURRENT ACTIVITIES

- N/A

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- N/A

HIGHLIGHTS

- N/A

CHALLENGES AND SOLUTIONS

- N/A

PROJECT PHOTO GALLERY

- N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



MOUNTAIN VIEW ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group

Architect: DLR Group

CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, convert existing office to classroom space, create collaborative/small group learning areas, improve ADA accessibility, install energy efficient lighting, replace kitchen flooring, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting, improve seismic safety, improve site circulation and parking.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Dec 2018	Dec 2020	100%	
Design & Permitting	Jan 2021	Dec 2021	99%	
Construction	Apr 2022	June 2023	10%	

CURRENT ACTIVITIES

- All summer 2022 abatement work has been completed.
- All demolition related to the existing structure remodel has been completed. The old locker and work rooms have been demolished.
- Presently completing all electrical rough in required on the teaching walls and new lighting throughout corridors. Working to highlight all old wiring located in the ceiling space for removal.
- All MEP demo and rough-in being completed.
- Working on all seismic wall components ready for sheetrock.
- Sheetrock is scheduled to commence next week, with paint, marker/tackboards and technology to follow.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Continue to remodel Sector B classroom pod for turn over as quickly as possible.
- Continue to construct structure for the Admin Suite addition.
- Continue to construct the art room classroom pod addition.
- The exterior site construction (parking, drive lanes, landscaping) will occur in the summer of 2023.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 11, 2022



HIGHLIGHTS - N/A

CHALLENGES AND SOLUTIONS

- Discovery of significant walls and footings within the existing structure, that were not constructed as shown within the as-built drawings. Additional work has been required to bring these walls and footings up to present code to continue with scheduled seismic work throughout the existing structure. This work has impacted the schedule, meaning classrooms are not scheduled to be completed until the last few days of August and the classroom pod in center of building will not be completed until October. Working to get an office trailer on site to help with school activities.
- Receipt of electrical service design from PP&L. We have been informed that this design is still a couple of months out. Based on a worst-case scenario from PP&L, procurement of electrical gear commenced and is now scheduled for install early in the new year.
- Working with County to ensure our egress and safety routing around construction during the school year is acceptable.

PROJECT PHOTO GALLERY - N/A



Locker room demolition



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
August 11, 2022**



Classroom seismic blocking and technology rough-in

VI. SUMMER PROGRAM UPDATE (7:30 p.m.)



Corvallis
SCHOOL DISTRICT

Prepared for: Corvallis School Board

Prepared by: Superintendent Ryan Noss

Meeting Date: August 11, 2022

Summer Programs Update

NO ACTION REQUIRED

Background

At this meeting, the Board will hear an update on the Summer programs. This is the second year of additional funding for expanded summer school options in response to COVID. We will be providing highlights of summer school which will be continuing for several more weeks.



Corvallis
SCHOOL DISTRICT

Teaching & Learning Department

Summer Program Development

The Corvallis School District does not discriminate on the basis of age, citizenship, color, disability, gender expression, gender identity, national origin, parental or marital status, race, religion, sex, or sexual orientation in its programs and activities, and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding discrimination: Jennifer Duvall, Human Resources Director,
jennifer.duvall@corvallis.k12.or.us

541-757-5840 | 1555 SW 35th Street, Corvallis, OR 97333

SW

Summer Vision & Mission



In Support of our Board Goals and our Intention to serve all Students and Families to our best ability

Our Highest Priority is Academic Achievement for All Students

Our Schools Will Embrace Equity

Our Schools Will Be Safe and Welcoming

Our Resources Will Be Managed to Preserve the Long-Term Sustainability of the District

Our Communication with the Corvallis Community is Important

We Will Think Creatively About the Future



Summer Champions



Over 160 Summer Champions

- Site Leads
- Classroom Teachers
- Educational Assistants
- Family Advocates
- Mental Health Staff
- Behavior Support Staff
- Specialists

Garfield Elementary School



Kindergarten Academy

Preschool Experience

Bilingual/Trilingualism

Special Education Needs

Lincoln Elementary School



Literacy Focus (English and Spanish)

IEP Recovery Service

Extended School Year

La Yoga Es Vida

Bessie Coleman Elementary School



Literacy Focus

IEP Recovery Service

Extended School Year

[Inclusionary] Life Skills

Linus Pauling Middle School



Language Arts & Math Focus

Intersections

Transition & Organization Skills

IEP Recovery Service

Extended School Year

[Inclusionary] Life Skills

High School Opportunities



Credit Recovery

Math, Language Arts

Social Studies, Science

Life Skills

Linn-Benton Community College

Enrichment

WINGS Opportunity



Community Engagement
Work Experience



Family Advocacy & Mental Health



Supporting the ongoing needs
for enrolled mental health clients

Providing resources for families in
need for students k-12

Funding for community partners
providing child care



Community Health Fair



2nd annual community health fair

Wide variety of healthcare and social service

Key partners include: Samaritan Health Services, Casa Latinos Unidos, Benton County

District Teams



Operations Teams provided extensive support throughout planning and execution:

Human Resources

Technology

Facilities

Transportation

Teaching & Learning

Communications

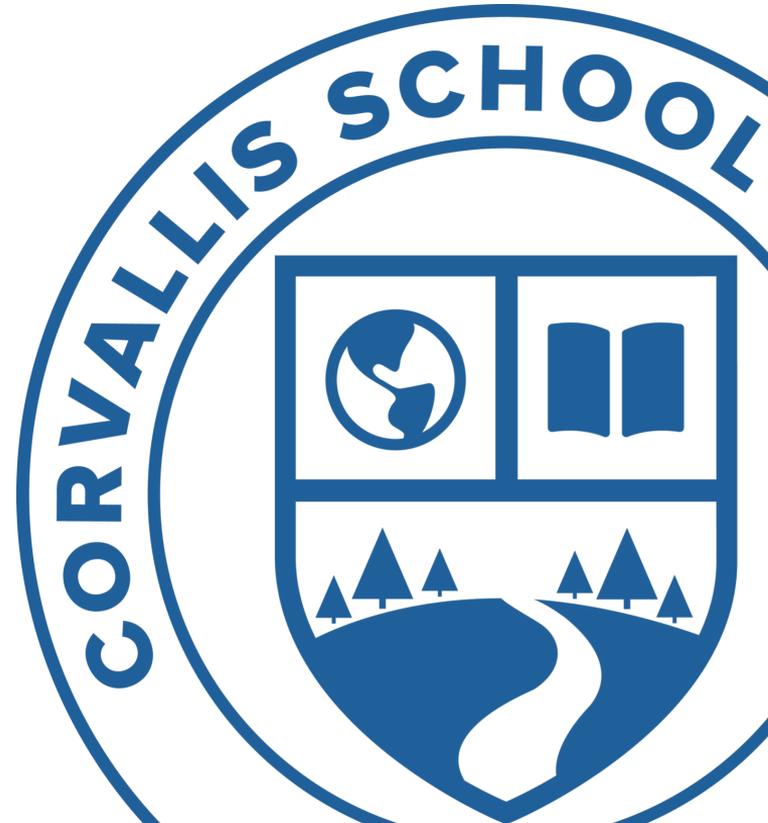


The Future...

What do our students and families need?

How will we respond?

What is your potential contribution?



VII. BOARD NORMS (7:50 p.m.)*



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Superintendent Ryan Noss
Meeting Date: August 11, 2022

Review Board Norms

NO ACTION REQUIRED

Background

At this meeting, the Board will review the current Board Norms, section by section. These agreements were last reviewed in September 2021.



Corvallis

SCHOOL DISTRICT

Board Norms

2021-22

(Adopted 10-14-21)

The Corvallis School Board also has Board and Superintendent Working Agreements, which provide guidance regarding meeting operations and communication.

A. Focused Use of Meeting Time

1. Start on time and use time wisely, based on the agenda topics.
2. Allow all members time to express themselves without feeling rushed by:
 - a. Utilizing the phrase, "I agree with____" to avoid repetition of the same ideas and points.
 - b. Balance Board members' speaking time.
 - c. Be succinct to maintain opportunity for all to express themselves.
3. Engage in relevant and topical discussion.
4. Utilize "Board Member Items" monthly agenda time to provide updates to the full board regarding the work of District committees and work groups.
5. Allow moments of silence between commentaries to provide time to consider the discussion.

B. Orderly Procedure

1. Effectively employ parliamentary procedure to facilitate a smooth meeting.
2. Regulate input and comments from the public to the time allotted for public testimony.

C. Consider Staff and District Capacity and Resources

1. Be cognizant of scarcity of resources and time when requesting action from staff.
2. Assess whether a majority of the Board can benefit from particular information from staff before making the request for it.

D. Respectful Deliberation and Conversation

1. Actively listen to those sharing their points of view, to facilitate full understanding and the possibility of changing viewpoints.
2. Vocalize what another individual's statement has helped you learn or reconsider.
3. Facilitate focused, open conversation.
4. Strive to value all opinions. Refrain from deriding others' ideas.

VIII. BOARD AND SUPERINTENDENT WORKING AGREEMENTS (8:20 p.m.)*



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Superintendent Ryan Noss
Meeting Date: August 11, 2022

Review Board and Superintendent Working Agreements

NO ACTION REQUIRED

Background

At this meeting, the Board will review the current Board and Superintendent Working Agreements, section by section. These agreements were last reviewed in September 2021.



BOARD AND SUPERINTENDENT WORKING AGREEMENTS

2021-22

(Adopted 10-14-21)

A. Purpose of Agreements

The Board of Directors is the governing body for the School District. To effectively meet the District's challenges, the School Board and Superintendent must function together as a leadership team. To ensure accord among team members, effective group agreements must be in place. The following are the group agreements for the Board and Superintendent.

B. Board Job Description and Relationship with the Superintendent

1. Act as representatives of the community to make decisions in the best interest of students of the whole District.
2. Working with the Superintendent, set the long-term direction of the District through the mission, vision, goals, and priorities.
3. Focus on policymaking, planning, and oversight.
4. Assist in gaining acceptance and support in the community.
5. Understand that as an individual, a Board member has no authority. It is when acting through a majority that the Board has influence.
6. Be accountable for the financial stewardship of the District, including aligning resources with goals and priorities, setting expectations, planning for fiscal sustainability, and monitoring progress.
7. Conduct district business with care and respect, fostering board unity, and open communication.
8. Ensure all relevant qualitative and quantitative data and other sources of accurate information have been evaluated, shared, and understood before making a decision.
9. Supervise the hiring, performance evaluation, and other personnel management processes related to the Superintendent.
10. Work with the Superintendent as a team, recognizing that the Superintendent is the Board's advisor.

11. Respect the Superintendent's responsibility to manage the day-to-day operations of the District and to direct employees in District and school matters.

C. Role of Board Leadership

1. Manage the Board's processes; convene meetings; develop the Board agenda with the Superintendent, seeking Board member input; and execute documents, as appropriate.
2. Serve as the authorized spokesperson for the Board with regard to Board policy, process, and decisions. The Chair may delegate this responsibility to other Board members and/or the Superintendent.
3. Communicate with individual Board members any concerns shared by other board members regarding issues agreed to in the working agreements or group operating norms.
4. Assist the Superintendent in communicating important information to the full Board. Keep Board members apprised of information exchanged with the Superintendent.
5. Set priorities for Board professional development annually.
6. The Vice Chair will perform these duties when the Chair is not available.

D. Role of the Superintendent

1. Work toward becoming a team with board members.
2. Work with the board to establish a clear vision for the District through preparation of annual goals for the board's consideration.
3. Provide relevant qualitative and quantitative data and other sources of accurate information to board members so that comprehensive evidence based decisions can be made.
4. Communicate with board members promptly and effectively by informing the board of all critical information including relevant trends, anticipated adverse media coverage, or critical external or internal change.

E. Board Requests Regarding Staff Presentations

1. Facilitate Board preparation for meetings by distributing staff reports and presentations as part of the Board packet prior to the meetings. Avoid sending additional reports to the Board after packets have been disseminated.
2. Develop a system to provide updates regarding the work of District committees.
3. Limit staff reports to introductory and additional remarks; avoid restatement of written reports or PowerPoint presentations.
4. Keep staff presentations succinct.

5. Avoid introducing surprise items at board meetings.

F. Communication

1. When the Board receives communication from the community, the chair will respond or will delegate that responsibility to another Board member. A statement will be added to the bottom of the board chair's email. The footnote will state, "*The Board Chair responds to emails sent to the full board. School board members only deliberate when gathered as a quorum as outlined in the Public Meeting Law. To assure that board conversations and deliberations do not occur on email, the Board Chair will respond on behalf of the Board. All Board members receive communications that come from the community and the response given by the Board Chair.*"

All Board members will be included in responses made by the Board chair. Following the communication from the Board chair, other Board members may also respond.

2. When a single Board member receives a communication from a member of the public, to their individual email address, that Board member may respond to that patron. The Board member may also elect to forward the email and response to the Board Chair or full Board.
3. Responses to community communications should occur within 36-72 hours of receipt of the communication. If response within this timeframe is not feasible, the chair will delegate a Board member to respond.
4. When a concern or problem arises, communicate one-on-one with the Board member. If the issue is not resolved, communicate with the Board chair and finally with the Superintendent if necessary.
5. The Superintendent or designee will schedule times for a maximum of three Board members to meet with the Superintendent or designee for information sharing sessions and questions. Answers to questions will be shared with the entire Board and meeting participants will not deliberate towards a decision.

IX. CONSOLIDATED ACTION (8:50 p.m.)*

A. Minutes

1. June 16, 2022

MINUTES
 Business Meeting of the
BOARD OF DIRECTORS
 Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 5:09 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

<p><u>BOARD MEMBERS PRESENT</u> Sami Al-Abdrabbuh Sarah Finger McDonald, Chair Shauna Tominey, Co-Vice Chair Terese Jones</p> <p><u>BOARD MEMBERS EXCUSED</u> Luhui Whitebear, Co-Vice Chair Vincent Adams Tina Baker</p>	<p><u>EXECUTIVE STAFF PRESENT</u> Ryan Noss, Superintendent Melissa Harder, Assistant Superintendent Olivia Meyers Buch, Finance and Operations Director</p>
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A quorum was present, and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Finger McDonald led the Pledge of Allegiance.

III. OREGON SCHOOL BOARDS ASSOCIATION - WORK SESSION

A. Board Self-Evaluation

Kristen Miles of the Oregon School Boards Association facilitated the work session. (The report and slides are posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

The Board discussed applying for the Diane Efseaff Memorial Scholarship Program. Superintendent Noss will complete the application focusing on community engagement; it will be submitted for approval at the July Board meeting.

The Board took a short break before proceeding to the next agenda item.

IV. BOARD MEMBER REPORTS

Co-Vice Chair Tominey commented on what a joyful experience it was to participate with District leaders, fellow Board members, and the community at the graduation celebrations.

Director Jones shared gratitude for teachers and administrators for getting through the year. Additionally, she shared she was struck by how many students were being promoted to high school she recognized as having been in the District since kindergarten.

Chair Finger McDonald echoed the joy felt by attending graduation ceremonies and congratulated the students for their perseverance in making it through. Grateful to the teachers, administrators, nurses, campus stewards, and culinary staff that did the work to get through this year.

Director Jones attended the Garfield promotion and shared that several kids spoke and expressed gratitude for the teachers who helped them through the past couple of years. It was very touching that students reflected on and recognized the work teachers did to stay connected; it was a testament to how thoughtful the planning was for how quickly changes had to be made during the pandemic.

Director Al-Abdrabbuh shared the following comments:

- I echo the appreciation for the students that graduated.
- Reminder to attend the OSBA summer conference; the pre-conference is about community engagement.
- OSBA, in collaboration with the Governor's office, is working on a safety toolkit for schools.

V. SUPERINTENDENT'S REPORT

Superintendent Noss read from a written report, shared a slide presentation, and provided a few highlights, including senior Grad Walks through the halls of the elementary schools, summer school updates, District retirees, and the upcoming Board retreat. (The report and slides are posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

VI. PUBLIC HEARING FOR PUBLIC TESTIMONY ON THE 2022-23 DISTRICT BUDGET

No one offered comments regarding the 2022-23 budget.

VII. RESOLUTION NO. 22-0601 – ADOPT 2022-23 BUDGET, MAKE APPROPRIATIONS, IMPOSE PROPERTY TAXES, AND CATEGORIZE TAXES

MOTION:

It was moved by Director Jones and seconded by Director Al-Abdrabbuh that Resolution No. 22-0601 be adopted to adopt the budget, make appropriations, impose property taxes, and categorize taxes for the 2022-23 fiscal year.

The motion was voted on and unanimously approved.

VIII. PUBLIC COMMENT

No one offered comments.

IX. BOND PROGRAM UPDATE

A. Bond Update

Wenaha Group senior Project Manager Dale Kuykendall referred to a report provided to the Board before the meeting and gave a slide presentation. (The report and slides are posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

Board members and District staff shared the following comments:

- In addition to College Hill, Mountain View Elementary, Cheldelin Middle School, and Adams Elementary will still be under construction going into the fall.
- The seismic work on building A at Crescent Valley High School is part of the Bond promise.
- The District met the deadline requirement for spending 85% of bond funds.
- The District is being conservative and maintained the unallocated Bond reserves this month.
- Some elements will be put on hold until some risk passes; scope elements that aren't bond promises.
- It's impressive to see the scope of work that has been accomplished since the Bond process started four years ago.
- Our community is fortunate that many community members stepped up to bring leadership to the bond advisory and design committees. When all the bond work is complete, there should be a picture of all the people who played a part in meeting the bond promises.

B. EV Charging Stations

District staff provided the following responses to Board questions:

- We do not have a good idea of usage at this point because we haven't had the app set up to track the usage.
- We are paying \$5,000 per year to have the app activated for the charging stations that are currently installed. This service fee is also required to support the maintenance of the units and advertise their locations. It is an incurred cost even if we do not charge for vehicle charging. We hope to recover this \$5,000 annual expense plus the energy used. We will reevaluate after a year to ensure recovery without profit.
- Our rate structure supports a lower fee for staff. In evaluating the fee structure, we felt we were offering a reduced rate but did not want to manage the data input required to specify it for staff only. Instead, we manage charges based on days of the week and hours of the day.
- Research shows the average cost/Kwh across Oregon is .30 to .79.
- We do need to charge for the use of the charging stations. Ultimately, we are a school district and serve the needs of our students and our community; we feel the lower rate is a good balance.

X. MIDDLE SCHOOL WORLD LANGUAGE CURRICULUM ADOPTION

Equity and ELL Coordinator Marcianne Rivero Koetje and Secondary Coordinator Nikki McFarland referred to a report provided to the Board before the meeting. (The report is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

District staff responded to Board questions with the following comments:

- Teachers have commented that this curriculum is not just about teaching a world language but about teaching a skill that can be used beyond school.
- This curriculum is not just about teaching language but also culture.
- The same curriculum will be used for students that do not come from dual-immersion; this curriculum has three levels.
- The curriculum has different modalities – audio, visual, and video.
- Teachers have requested both the digital option and class sets of books.
- A high school teacher who has been piloting this same curriculum. High school teachers want a curriculum to use as a base but have different approaches to teaching it.
- High school teachers are doing a curriculum review this summer; they will meet in the fall regarding curriculum, instruction, and alignment.

MOTION:

It was moved by Director Al-Abdrabbuh and seconded by Director Jones to adopt EntreCulturas as the middle school Spanish language curriculum. The motion was voted on and unanimously approved.

XI. CONSOLIDATED ACTION

MOTION:

It was moved by Director Al-Abdrabbuh and seconded by Director Jones to approve the Consolidated Action items. The motion was voted on and unanimously approved.

The Board approved the following items:

- A. Minutes** – April 14, 2022; May 5, 2022 (The documents are posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)
- B. Close Corvallis Online** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)
- C. Accept Election Results - May 17, 2022** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)
- D. Resolution No. 22-0602 – Designation of District Officers, Clerks, Agents, and Depositories of Funds (2022-23 Organizational Resolution)** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)
- E. Resolution No. 22-0603 Transfer of Appropriations in General Fund, District Donation Fund, and Designated Facilities Fund** – (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

records.)

- F. Insurance Renewals for 2022-23 (Property, Liability, and Workers' Compensation) –** (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)
- G. Licensed Personnel Action –** (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

XII. CONSOLIDATED INFORMATION

The Board received the following information:

- A. Virtual Charter School Enrollment –** (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)
- B. Non-Licensed Personnel Information –** (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)
- C. Unaudited Financial Statements –** April 2022; May 2022 (The documents are posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

Director Al-Abdrabbuh requested information on two vendors listed under Repairs and Maintenance Services on the April 2022 financial statement, Hoodz of Clackamas and K-12 Tech Midwest. District staff responded that they would research and respond to the Board with the information.

XIII. BOARD MEMBER COMMENTS

Director Jones shared there are spots available for some Linn Benton Community College summer camps; the spots are free to Corvallis School District students.

The Board continued the conversation regarding the Diane Efseaff Memorial Scholarship Program application. Superintendent Noss asked the Board for clarity on what community engagement and systems thinking look like together and how the completed project would look.

Director Al-Abdrabbuh shared the website Habits of a Systems Thinker <https://thinkingtoolsstudio.waterscenterst.org/cards> and opined that system thinking could help with strategies that foster problem solving and encourage questioning for community engagement.

The Board responded with the following comments:

- With the short timeline to complete the Diane Efseaff application focused on community engagement, system thinking could be used as a tool in the process but not necessarily part of the application.

- Without formally including a systems thinking lens in our work, we could easily incorporate some of the questions in our training.
- How would the Board operationalize the Habits of a Systems Thinker within the plan?
- Concerned about committing to the System Thinking strategies with several Board members absent.

Chair Finger McDonald shared that she is looking forward to next school year and focusing on the transformational pieces that were detoured during COVID.

Co-Vice Chair Whitebear joined the meeting at 7:18 p.m. and shared it has been a wonderful year; proud of the District's work coming back from the pandemic. Additionally, attending SAFE meetings has been meaningful; it has been helpful to see some of the needs and the successes of students in the District.

Director Jones acknowledged Chair Finger McDonald, Co-Vice Chair Whitebear, and Co-Vice Chair Tominey for their leadership and looks forward to their leadership next school year.

XIV. ADJOURNMENT

There being no further business before the Board, Chair Finger McDonald adjourned the meeting at 7:21 p.m.

Sarah Finger McDonald, Board Chair

Ryan Noss, Superintendent

Prepared By: Kim Nelson

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2. July 7, 2022

MINUTES
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at 6:40 p.m. in the Gymnasium of Lincoln Elementary School, 110 SE Alexander Avenue, Corvallis, OR 97333. The secretary recorded those present as listed below.

<p><u>BOARD MEMBERS PRESENT</u> Luhui Whitebear, Co-Vice Chair Sami Al-Abdrabbuh Shauna Tominey, Co-Vice Chair Terese Jones Tina Baker Vincent Adams</p> <p><u>BOARD MEMBERS EXCUSED</u> Sarah Finger McDonald, Chair</p>	<p><u>EXECUTIVE STAFF PRESENT</u> Ryan Noss, Superintendent Melissa Harder, Assistant Superintendent Olivia Meyers Buch, Finance and Operations Director</p>
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II. PUBLIC COMMENT

No comments were offered.

III. ELECTION OF BOARD OFFICERS

A. Chair

Director Al-Abdrabbuh nominated Director Finger McDonald for the position of Board Chair. No other nominations were received. **The Board voted by acclamation and the motion passed unanimously.**

B. Co-Vice Chairs

Director Adams nominated Director Whitebear for the first of the two open positions of Board Vice Chair. No other nominations were received. **The Board voted by acclamation and the motion passed unanimously.**

Director Jones nominated Director Tominey for the second of the two open positions of Board Vice Chair. No other nominations were received. **The Board voted by acclamation and the motion passed unanimously.**

IV. DIANE EFSEAFF MEMORIAL SCHOLARSHIP APPROVAL

MOTION

It was moved by Director Al-Abdrabbuh and seconded by Director Adams to approve participation in the half Oregon School Boards Association's Diane Efseaff Memorial Scholarship Program.

Board members and Superintendent Noss shared the following comments regarding participation in the Diane Efseaff Memorial Scholarship program:

- Excited to continue working with Oregon School Boards Association, benefiting students in the community.
- Opportunity to work harder as a Board.
- Kristen Miles from Oregon School Boards Association has suggested that the Board present at the annual convention on professional development as the Board with the longest run of memorial scholarship programs and how it has changed the work of the Board.
- In the last legislative session there was some advocacy that Boards across the state participate in professional development; while it did not pass, presenting would allow us to advocate for it.
- This program gives the Board dedicated time with people who are very well versed with things related to public meeting law and refine the law. It helps to focus our energy on the role of a board member more effectively.

V. EXTENSION OF SUPERINTENDENT'S CONTRACT

MOTION

It was moved by Director Adams and seconded by Director Jones to extend the Superintendent's contract by a period of one year to June 30, 2025.

Director Adams opined that it is an extraordinary time for superintendents nationally and a tumultuous time to be a superintendent in K-12 education. We have one of the best superintendents in the state; Superintendent Noss has performed admirably, particularly through the pandemic. This board, District, and our children are lucky to have Superintendent Noss's leadership.

Director Al-Abdrabbuh echoed Director Adam's comments. Superintendent Noss has shown tremendous leadership. We are lucky to have him and his team in the District office and in our schools. Superintendent Noss has fostered partnerships with OSBA and COSA as a leader and mentor regionally; he is the Dean of Superintendents in the valley.

Director Jones opined that allowing the Superintendent to make this request each year contingent on a satisfactory evaluation allows continuation in the contract cycle where we are not thinking about the future and whether the superintendent will be part of it.

The motion was voted on and unanimously approved.

VI. RATIFY 2021-22 ORGANIZATIONAL ACTIONS

MOTION

It was moved by Director Al-Abdrabbuh and seconded by Director Adams to

ratify the 2022-23 actions that were taken by the Board in 2021-22. The motion was voted on and unanimously approved.

VII. BOARD MEMBER COMMENTS

Director Adams congratulated Co-Vice Chair Whitebear on chairing her first Board meeting. Additionally, he noted Co-Vice Chair is the first Native American to chair a school board meeting in Corvallis history.

Director Jones opined that the all women leadership team with the most diversity ever is long overdue to meet the needs of all of our community; it is an exciting time to be serving on this Board.

Co-Vice Chair Tominey just completed her first year on the Board and shared it has been a wonderful experience with tremendous colleagues who welcomed her with open arms as a learner alongside them. Additionally, Co-Vice Chair Tominey shared that she is excited to be part of the Board leadership and that she is grateful to the community for reaching out, and sending comments and questions.

Co-Vice Chair Whitebear expressed gratitude to the Board for electing her Co-Vice Chair. She is looking forward to being part of the leadership team and learning more from the community, staff, and students about where we can do better, what is working well, and engaging in conversation.

VIII. ADJOURNMENT

There being no further business before the Board, Co-Vice Chair Whitebear adjourned the meeting at approximately 7:04 p.m.

Sarah Finger McDonald, Board Chair

Ryan Noss, Superintendent

Prepared By: Kim Nelson

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B. Licensed Personnel Action



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
 Prepared by: Jennifer Duvall, Human Resources Director
 Meeting Date: August 11, 2022

Licensed Personnel Action

ACTION REQUESTED

1. Issue:

a. Recommendation to Hire

Name	Position	FTE	Building	Start Date	Contract Status
Althahabi, Salam	World Arabic Language HS Teacher	0.53	District Wide	8/29/2022	Probationary Year 1
Betancourt, Jeanette	Elective & Spanish Teacher	1.00	Linus Pauling Middle School	8/29/2022	Probationary Year 2
Blake, David	Music (Band/Orchestra) Teacher - MS	1.00	Cheldelin Middle School	8/29/2022	Probationary Year 1
Blattner, Emma	DLI Elementary Teacher - Third Grade	1.00	Garfield Elementary School	8/29/2022	Probationary Year 1
Boyer, Vanessa	4th Grade Elementary Teacher	1.00	Adams Elementary School	8/29/2022	Probationary Year 1
Bregar, Daniel	Biology & Physics Teacher	1.00	Crescent Valley High School	8/29/2022	Contract Teacher
Calderon, Martha	Counselor on Special Assignment (COSA)	1.00	District Office	8/16/2022	Contract Teacher
Cano, Claudia	TOSA/Dean of Students	1.00	Garfield Elementary School	8/29/2022	Contract Teacher
Chilvers, Jody	Language Arts - MS Teacher	1.00	Linus Pauling Middle School	8/29/2022	Contract Teacher
Cunningham, Chiemi	Health & 6th Grade Success Teacher	1.00	Cheldelin Middle School	8/29/2022	Probationary Year 1
Faz Elizondo, Aaron	Math Teacher - MS	1.00	Linus Pauling Middle School	8/29/2022	Probationary Year 1
Frederick, Jennifer	Dual Language Immersion Middle	1.00	Linus Pauling Middle School	8/29/2022	Contract Teacher



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SCHOOL DISTRICT

	School Teacher				
Gollmann, Valerie J	Music/Vocal Teacher	1.00	Linus Pauling Middle School	8/29/2022	Contract Teacher
Gradek, Jacob	Math Teacher - MS	0.60	Linus Pauling Middle School	8/29/2022	Probationary Year 1
Harlan, Sierra	Elementary Counselor	1.00	Adams Elementary School	8/29/2022	Probationary Year 1
Hastings, Jackie	SPED Teacher	1.00	Kathryn Jones Harrison Elementary	8/29/2022	Probationary Year 1
Hoke, Steven	Art Teacher - MS	1.00	Linus Pauling Middle School	8/29/2022	Probationary Year 1
Hung, Yi-Lin	Mental Health Therapist	1.00	Crescent Valley High School	8/16/2022	Probationary Year 3
Jacquelin, Emma	Elementary Art Specialist	0.8	Bessie Coleman	8/29/2022	Probationary Year 1
Johnson, Sarah	Special Education Teacher	1.00	Linus Pauling Middle School	8/29/2022	Probationary Year 3
Juarez Brambila, Maria	Dual Language Immersion Elementary School Teacher - 4th Grade	1.00	Garfield Elementary School	8/29/2022	Probationary Year 1
Keim, Jefferson (JJ)	CTE Teacher	1.00	Corvallis High School	8/29/2022	Temporary Teacher
Schwartzman, Marisa	Music/Elementary Spec	0.27	Franklin School	8/29/2022	Temporary Teacher
Kittredge, Russa	TOSA	1.00	Crescent Valley High School	8/29/2022	Probationary Year 2
Knudsen, Daniel	DLI - Bilingual (5th grade position)	1.00	Garfield Elementary School	8/29/2022	Probationary Year 3
Kreft, Ediyana	Biology Teacher	0.83	Corvallis High School	8/29/2022	Probationary Year 1
Lodal, Christine	Special Education Teacher	1.00	Cheldelin Middle School	8/29/2022	Probationary Year 1
Lovtang, Jens	Choir Teacher	1.00	Corvallis High School & Crescent Valley High School	8/29/2022	Probationary Year 2



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Marceau, Capi	Chemistry & AP Chemistry Teacher	1.00	Corvallis High School	8/29/2022	Probationary Year 1
Matteo, Emma	District Nurse	1.00	District Office	8/16/2022	Probationary Year 1
McKee, Kristen	Math Teacher - HS	0.83	Corvallis High School	8/29/2022	Temporary Teacher
McVeety, Janice	SPED Teacher	1.00	Linus Pauling Middle School	8/29/2022	Probationary Year 2
Mendoza, Angela	DLI Teacher (Third Grade)	1.00	Garfield Elementary School	8/29/2022	Temporary Teacher
Miguel Garcia, Ana	ELL Teacher	1.00	Garfield Elementary School	8/29/2022	Probationary Year 1
Morales, Nathan	Counselor	1.00	Cheldelin Middle School	8/29/2022	Probationary Year 2
Nelson, Colton (Cody)	PE Teacher	0.20	Kathryn Jones Harrison Elementary	8/29/2022	Temporary Teacher
Neubauer Potthoff, Kari	Mental Health Therapist	0.60	Harding Center	8/16/2022	Probationary Year 1
Newman, Jacob	Health & PE Teacher	1.00	Cheldelin Middle School	8/29/2022	Probationary Year 1
Pavloski, Brandon	Health & PE Teacher	1.00	Cheldelin Middle School	8/29/2022	Temporary Teacher
Pitot, David	PE/Elementary Specialist	0.70	Mt. View Elementary School	8/29/2022	Probationary Year 1
Poole, Rachael	Chemistry/AP Chemistry Teacher	1.00	Corvallis High School	8/29/2022	Probationary Year 1
Randall, Whitney	SPED Teacher	1.00	Cheldelin Middle School	8/29/2022	Probationary Year 2
Rice, Mackenzie	Mental Health Therapist	1.00	District Office	8/16/2022	Probationary Year 2
Roberson, Jeremy	Counselor	1.00	Crescent Valley High School	8/29/2022	Probationary Year 1
Watson, Madison	Speech Language Pathologist	0.80	Cheldelin Middle School/Mt. View Elementary School	8/29/2022	Probationary Year 1
Sandoval, Ruben	TOSA Mentor	1.00	District Office	8/29/2022	Contract



Corvallis

SCHOOL DISTRICT

	(Bilingual) ES/Secondary				Teacher
Sass, Emily	Culinary Teacher - HS	0.50	Crescent Valley High School	8/29/2022	Probationary Year 1
Schmeder, Brandon	High School Art Teacher (Jewelry)	0.50	Corvallis High School	8/29/2022	Probationary Year 2
Soot, Emilia	Middle School Music Choir Teacher	0.60	Cheldelin Middle School	8/29/2022	Probationary Year 1
Stevenson, Jovan	Health & PE Teacher	0.60	Linus Pauling Middle School	8/29/2022	Temporary Teacher
Sutton, Jaime	Elementary Art Specialist	0.70	Mt. View Elementary School	8/29/2022	Probationary Year 1
Tessier, Karmen	Health & PE	1.00	Corvallis High School	8/29/2022	Probationary Year 1
Thorson, Kealy	RTI Specialist	0.50	Franklin School	8/29/2022	Probationary Year 2
Van Patten, Candace	Special Education Teacher	1.00	Mt. View Elementary School	8/29/2022	Probationary Year 3
Vomocil, Jennifer	TOSA/Mathematics	1.00	District Office	8/29/2022	Probationary Year 2
Ward, Kelly	District Nurse	1.00	District Wide	8/16/2022	Probationary Year 1
Weber, Elizabeth (Ellie)	Special Education-Life Skills Teacher	1.00	Linus Pauling Middle School	8/29/2022	Probationary Year 3
Workman, Jenny	Spanish Teacher - HS	0.83	CHS & CVHS	8/29/2022	Probationary Year 1
Wiger, James	Auto Teacher	0.17	CVHS	8/29/2022	Temporary Teacher

b. [Additional Information/Leaves/Reduction](#)



Corvallis

SCHOOL DISTRICT

Name	Position	FTE of leave	Building	Effective	Notes
Foster, Dennis	Assistant Middle School Principal	1.00	Cheldelin Middle School	7/1/2022	Internal Position Transfer-From Teacher to Administrator
Johnson, Kimberly	Middle School Teaching and Learning Coordinator	0.60	District Office	7/26/2022	New Hire
Wright, Amy	Principal	1.00	Franklin K-8	7/1/2022	New Hire

[For your information](#)

Name	Position	FTE	Building	Effective	Reason
Bland, Darren	Assistant Principal/Athletic Director	1.00	Crescent Valley High School	7/1/2022	Transfers - Promoted into position
Strowbridge, Jon	Principal	1.00	Cheldelin Middle School	7/1/2022	Transfers - Promoted into position

MOTION REQUESTED:

“I move to approve the Licensed Personnel action as submitted.”

X. **CONSOLIDATED INFORMATION (8:55 p.m.)***

A. Non-Licensed Personnel Information



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
 Prepared by: Jennifer Duvall, Director of Human Resources
 Meeting Date: August 11, 2022

Non-licensed Personnel Information

NO ACTION REQUIRED

Recommendation to Hire

Name	Preferred Name	Position	Hrs/FT E	Building	Start Date	Contract Status
Amort, Megan		Administrative Assistant 1 - HS Attendance	7.00	Crescent Valley High School	08/10/2022	Regular/Probationary
Aranda, Clara		Health Service Assistant	7.00	Crescent Valley High School	08/29/2022	Regular/Probationary
Burke, Andrea		Educational Assistant 2	6.50	Letitia Carson Elementary	08/29/2022	Regular/Probationary
Castillo-Diaz, Danielle		Educational Assistant 2	6.50	Letitia Carson Elementary	08/29/2022	Regular/Probationary
Daversa, Michael		Maintenance 3 Mechanical	8.00	Facilities & Maintenance	08/01/2022	Regular/Probationary
DeMonner, Erika		Educational Assistant 2	6.00	Mt. View Elementary School	08/29/2022	Regular/Probationary
Flickinger, Daniel		Educational Assistant - Lifeskills	7.00	Linus Pauling Middle School	08/29/2022	Limited Term
Ford, Spencer		Health Service Assistant & Educational Assistant	6.00	Bessie Coleman Elementary	08/29/2022	Regular/Probationary
Forte, Jacob		Educational Assistant 2	6.50	Letitia Carson Elementary	08/29/2022	Regular/Probationary
Green, Justin		Educational Assistant 2 - Bilingual	6.50	Garfield Elementary School	08/29/2022	Regular/Probationary
Hines, Tessa		Student Behavior Support 2	8.00	Covallis High School	08/29/2022	Regular/Probationary



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Houck, Deborah		Food Service Assistant	4.00	Philomath Elementary School	08/29/2022	Regular/Probationary
Johnson, Audry		Health Service Assistant	7.00	Linus Pauling Middle School	08/29/2022	Regular/Probationary
Kolar, Susan		Educational Assistant 2	6.00	Mt. View Elementary School	08/29/2022	Regular/Probationary
Larsen, Pete		Campus Steward 2	8.00	Cheldelin Middle School	07/01/2022	Regular/Probationary
Lemke-Davis, Hayley		Educational Assistant - LRC Wings	7.00	Crescent Valley High School	08/29/2022	Limited Term
Lemon, Martin		Educational Assistant - LRC Wings	7.00	Crescent Valley High School	08/29/2022	Limited Term
Lopez Hernandez, Nicole		Educational Assistant 2	6.50	Garfield Elementary School	08/29/2022	Limited Term
Lynn, Seth		Maintenance 3 - Grounds	8.00	Facilities & Maintenance	08/01/2022	Regular/Probationary
Marshall, Mary		Administrative Assistant 3 / Office Manager	8.00	District Office	07/01/2022	Regular/Probationary
Mayfield, Amy		Administrative Assistant 1 & 2 / Attendance	4.00	Corvallis High School	08/29/2022	Regular/Probationary
Musso, Olivia		Educational Assistant 2	6.50	Letitia Carson Elementary	08/29/2022	Regular/Probationary
Navarrete, Alexia		Educational Assistant 2 - Wings Program	7.00	Crescent Valley High School	08/29/2022	Regular/Probationary
Nehl, Alison		Administrative Assistant 2 / Office Manager	8.00	Food & Nutrition Services	08/01/2022	Regular/Probationary
Ordway, Maria		Educational Assistant 2	7.00	Linus Pauling Middle School	08/29/2022	Regular/Probationary



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Page, Deanna		Educational Assistant 2 - Wings Program	7.00	Crescent Valley High School	08/29/2022	Regular/Probationary
Paik, Nicole		Educational Assistant 2	6.50	Kathryn Jones Harrison Elementary	08/29/2022	Regular/Probationary
Peterson, Bethany		Administrative Assistant 2/Office Manager	8.00	College Hill	07/26/2022	Regular/Probationary
Pizzuti, Diane		Educational Assistant 2	7.00	Linus Pauling Middle School	08/29/2022	Regular/Probationary
Ponder, Courtney		Administrative Assistant 1 & 2 / Attendance	4.00	Corvallis High School	08/29/2022	Regular/Probationary
Proctor, Kaeki-Lawni		Administrative Assistant 1 - ES	7.00	Kathryn Jones Harrison Elementary	08/29/2022	Regular/Probationary
Quezada, Raul		Info Svcs Tech Support 1	8.00	Garfield & Lincoln Elementary School	08/18/2022	Regular/Probationary
Reynolds, Amellia		Educational Assistant 2	6.00	Mt. View Elementary School	08/29/2022	Regular/Probationary
Rogers, Daniel		Educational Assistant 2	6.50	Letitia Carson Elementary	08/29/2022	Regular/Probationary
Scott, Benjamin		Food Service Assistant	4.00	Corvallis High School	08/29/2022	Regular/Probationary
Simmons, Jaelyn		Educational Assistant 2	6.50	Bessie Coleman Elementary	08/29/2022	Regular/Probationary
Skeele, Nina		Educational Assistant 2	6.50	Garfield Elementary School	08/29/2022	Regular/Probationary
Taft, Michael		Educational Assistant 2	6.50	Adams Elementary	08/29/2022	Regular/Probationary



Corvallis

SCHOOL DISTRICT

				School		
Villegas, Emma		Health Service Assistant	6.50	Adams Elementary School	08/29/2022	Regular/Probationary
Viray, Neven		Educational Assistant 2	7.00	Linus Pauling Middle School	08/29/2022	Regular/Probationary
Walker, Evan		Educational Assistant 2 (Urban Farm)	7.00	Harding Center	08/29/2022	Regular/Probationary
Washington, Carmyn		Educational Assistant 2	6.50	Letitia Carson Elementary	08/29/2022	Regular/Probationary
Weeden, Lezli		Educational Assistant 2	6.50	Bessie Coleman Elementary	08/29/2022	Regular/Probationary
Yandell, Olivia		Food Service Assistant	4.00	Crescent Valley High School	08/29/2022	Regular/Probationary
Hill, Shakoda		Food and Nutrition Services Culinary Supervisor	1.00	District Office	8/15/2022	Regular/Probationary
Rivas, Kevin		Human Resources Specialist	1.00	District Office	7/18/2022	Regular/Probationary
Sims, Gigi		Health and Wellness Specialist	0.50	District Office	7/1/2022	Regular/Probationary



Corvallis

SCHOOL DISTRICT

Termination/Resignation/Layoff/Retirement

Name	Position	Hrs/FTE	Building	Effective	Reason
McClosky, Jennifer	Educational Assistant 2	6.50	Franklin K-8	08/04/2022	Resignation
Moulder, Michelle	Educational Assistant Life Skills	7.00	Linus Pauling Middle School	07/27/2022	Resignation
Quezada, Raul	Educational Assistant 2	8.00	Garfield Elementary School	07/31/2022	Resignation
Sanders, Jordan	Educational Assistant 2	7.00	Cheldelin Middle School	06/29/2022	Resignation
Strober, Augustus "Gus"	Educational Assistant 2	5.50	Bessie Coleman Elementary	07/25/2022	Resignation
Talvi Duncan, Sarah	Student & Family Advocate 2	4.00	Kathryn Jones Harrison Elementary	08/19/2022	Resignation
Wolf, Rachel	Educational Assistant 2	6.50	Adams Elementary School	08/01/2022	Resignation
Hinds, Drew	Director of Technology	1.00	District Office	7/31/2022	Resignation

For your information

Name	Position	FTE	Building	Effective	Reason
Althahabi, Salam	Educational Assistant 3	0.25	Garfield Elementary School	07/14/2022	Transfers - Promoted into position
Daversa, Michael	Campus Steward 1	8.00	Facilities & Maintenance	07/31/2022	Transfers - Promoted into position
Rivas, Kevin	Assessment Technician	4.00	Corvallis High School	08/29/2022	Transfers - Promoted into position
Rivas, Kevin	Career Center Specialist	4.00	Corvallis High School	08/29/2022	Transfers - Promoted into position

XI. BOARD MEMBER COMMENTS (9:00 p.m.)*



Nelson, Kimberly <kimberly.nelson@corvallis.k12.or.us>

My remarks last night on Lincoln School during board member comments.

1 message

Dr. Sami Al-Abdrabbuh <sami@corvallis.k12.or.us>
To: Kimberly Nelson <kimberly.nelson@corvallis.k12.or.us>

Fri, Aug 12, 2022 at 12:29 PM

Consider for a moment imagining that you are looking at a castle from the middle ages, and you go back in time to when the last brick was laid on the walls of that castle. Such buildings have exchanged hands from one generation to another and from one dynasty to another, overseeing strategic parts of land and water. My Arabian professor of social and political studies once said that a society should always focus on raising every human to their best potential over raising buildings. The proverb rhymes beautifully in Arabic: "Bena'a AlEnsan awla min bena' olomran." Reflecting on the castles of the European middle ages, one could see how such a simple statement provides a framework for determining how to build a prosperous society. The monarchs who controlled the castles possessed power and controlled their regions. Noblemen had exclusive rights by law to hunt in the nearby forests for meat. Those violating such imposed laws were subject to capital punishment if they attempted to hunt for meat near castles such as the one in Passau, Germany. Those who seized control over the fortresses gained an advantage over everyone else. Inequities were exacerbated in food access and social and economic mobility around many of such buildings.

Castles no longer have the traditional functions they once used to have, but one cannot deny that inequities in today's world are vast, and there are still walls that divide us. Nevertheless, not these walls. One fundamentally different thing in these walls is the ability of today's public schools to provide hope for all children and their families. When we build a public school, we build castles of hope and raise a fortress for our democracy. This building is built by the people of Corvallis for its children today, tomorrow, and for generations to follow. In this castle of hope, the doors are open for every child. They are built with the promise that no one should go hungry, no one to live in fear, and no matter who you or your parents are, this is your castle; it was built for you. Inside it, you find refuge from fear and worries and a place to learn, explore, and imagine. This school is built with the appreciation and acknowledgment of those who were on this land before us—designed with an understanding of the needs of the community and the planet, and the promise for every generation to have a better opportunity than the one that preceded it.

To that idea and promise, I want to express my deep appreciation to the voters and the community for their essential role in building this school. May this building be blessed by the people who occupy it. May every moment spent within its walls empower our children to observe, understand, reflect, empathize, and dream. Thank you for doing this work.

Sincerely,

Sami Al-Abdrabbuh, Ph.D.
Director, position #1 | Corvallis Board of Education
President | Oregon School Board Members of Color Caucus
sami@corvallis.k12.or.us | c. 541-283-6611

[School Board Meetings](#) | [Providing input to the School Board](#) | [My schedule availability](#).

PUBLIC RECORD DISCLAIMER: This e-mail message is a public record of the Corvallis School District 509J. The contents may be subject to public disclosure under Oregon Public Records Law and subject to the State of Oregon Records Retention Schedules.

XII. ADJOURNMENT (9:20 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Julie Catala at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment – Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

SCHOOL BOARD MEMBERS			
Vincent Adams	541-738-4324	Terese Jones	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Tina Baker	541-223-1997	Luhui Whitebear, Co-Vice Chair	541-632-3568
Sarah Finger McDonald, Chair	541-908-3756		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent	541-766-4857
Olivia Meyers Buch, Finance and Operations Director	541-757-5874
Jennifer Duvall, Human Resources Director	541-757-5840
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841