

6:30 PM
2021

Thursday, December 16,

AGENDA
Business Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, December 16, 2021, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

SOCIAL DISTANCING IS ESSENTIAL IN REDUCING THE SPREAD OF THE COVID-19 PANDEMIC.

Oregon law allows public meetings to be held entirely online; therefore, we will NOT have seating available at the meeting site. If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. **CALL TO ORDER AND ROLL CALL (6:30 p.m.)***
- II. **PLEDGE OF ALLEGIANCE**
- III. **BOARD MEMBER REPORTS**
- IV. **SUPERINTENDENT'S REPORT (6:50 p.m.)***

Superintendent's Update

Shared with the Corvallis School Board during the December 16, 2021 meeting.

Introduction of New Administrative Team Staff

I am pleased to welcome Drew Hinds to our team.

Drew Hinds has been hired to serve as the Technology Services Director. Drew most recently worked for the Huntington Beach City School District serving as the Executive Director of Technology Services for the last year. Prior to that, he worked as the Technology Director and High School CTE Instructor for the Silver Falls School District for the last 4 years.

He has experience in developing and leading technology teams, coordinating the work of professional learning communities, and training and data reporting. He also led the Oregon Virtual Academy for two years and was responsible for all aspects of school leadership including reporting to a school board and ensuring stakeholder engagement.

COVID-19 Vaccine Clinics

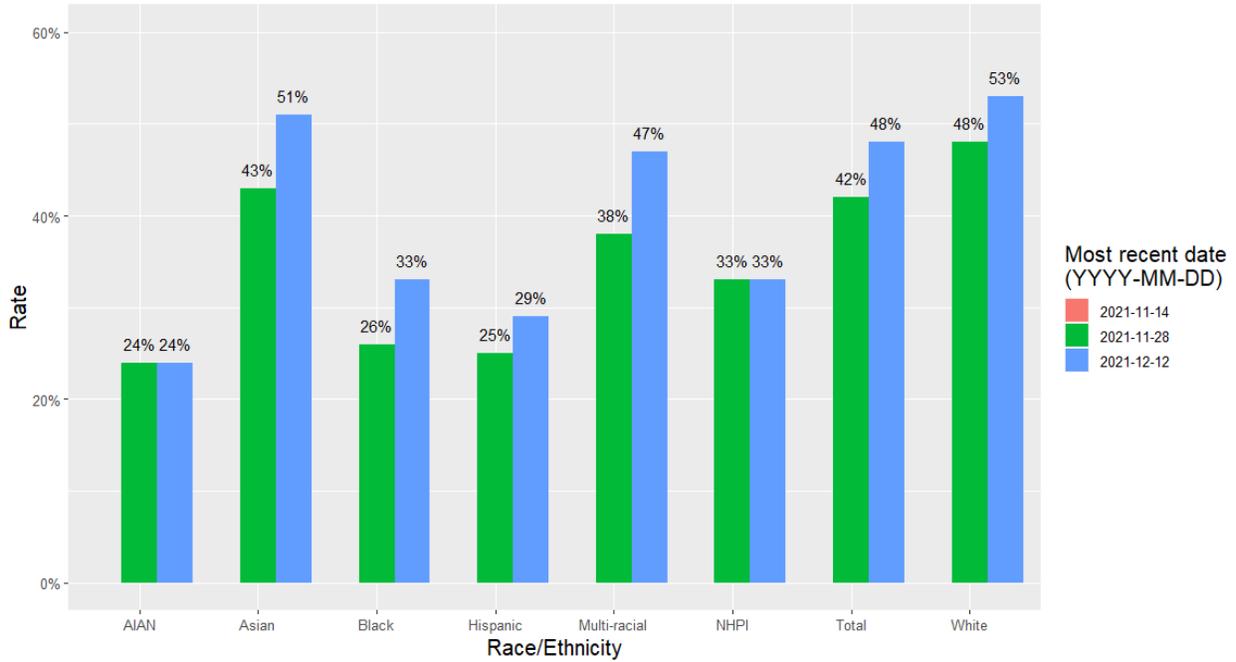
During the last two weeks, CSD has partnered with Benton County Health Department and Corvallis Boys and Girls Club to host 3 COVID-19 vaccine clinics. Clinics at both Lincoln and Garfield elementary schools were also supported by building staff and were hosted in the late afternoon and early evening to reduce barriers for families to attend.

Between the three clinics we were able to provide the following vaccinations:

- 328 COVID-19 doses to those 5-11
- 248 COVID-19 doses to those 12 and older
- 35 flu shot doses

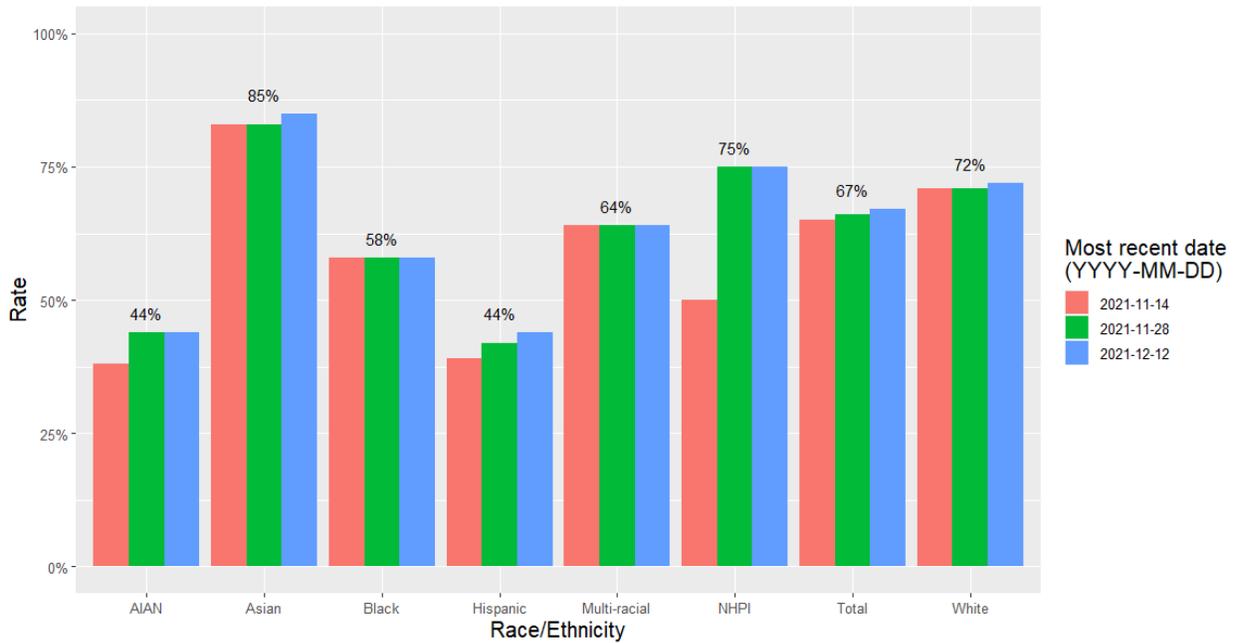
We are also seeing improvements in the COVID-19 vaccination rates among students, in particular, our students of color. Since the last report in November we have seen the following changes in COVID-19 vaccine rates among our students by race:

Vaccination rates of 5 to 11 year olds over time

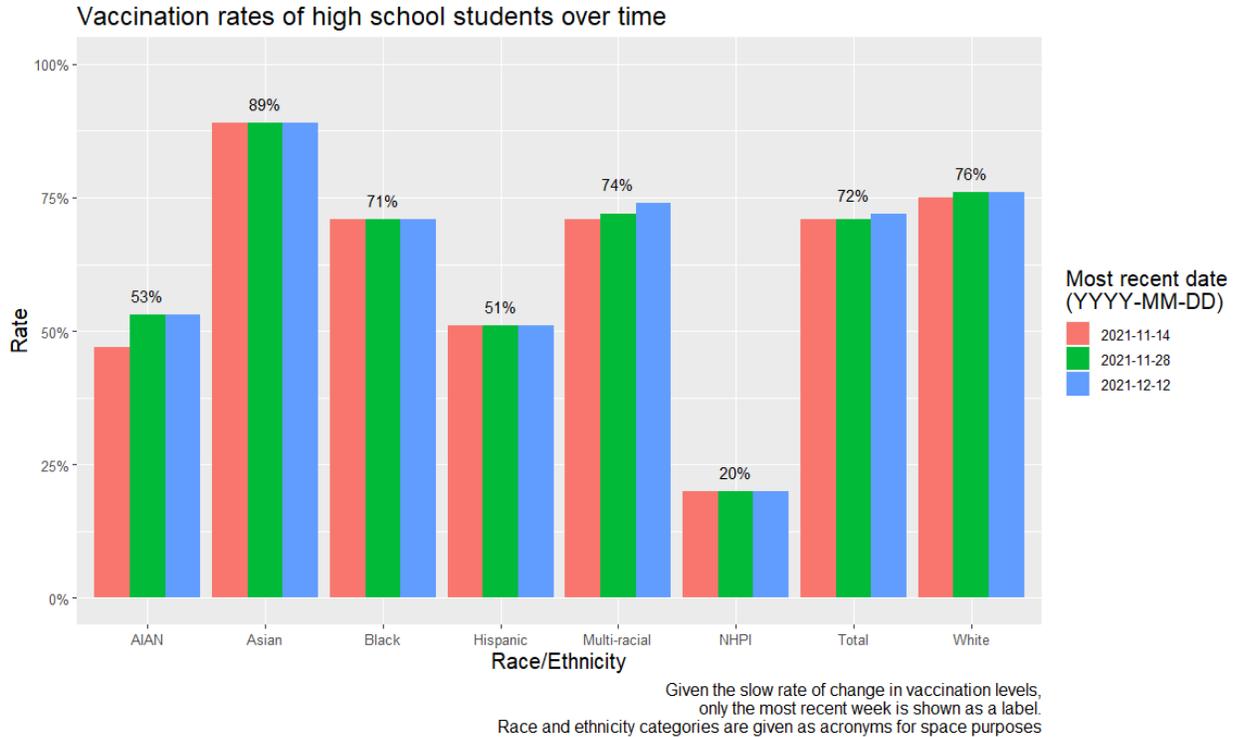


There is no data available prior to 11/14/2021.
Race and ethnicity categories are given as acronyms for space purposes

Vaccination rates of middle school students over time



Given the slow rate of change in vaccination levels,
only the most recent week is shown as a label.
Race and ethnicity categories are given as acronyms for space purposes



Lincoln Elementary Community Tour

To celebrate the completion of the new Lincoln Elementary School we provided guided tours at the school on December 6. Tours were led by district staff and provided in both English and Spanish. Those attending the tours included families, community members, and elected officials.

Garfield Community Tour

A community tour has also been scheduled for Garfield Elementary on January 26, 2022 from 4:00 to 8:00 p.m. COVID-19 safety precautions will be followed and attendees must sign up in advance. Properly worn masks and physical distancing will be required. We will have more information soon about how to sign up for a spot.

Inclement Weather Reminder

We are entering the season of possible school delays and cancellations. We put the safety of students and staff first in these decisions. The decision to delay or close school is based on the ability for students, parents/guardians, and staff to get to our buildings safely, the suitability of our facilities for occupation, and the condition of local infrastructure.

After our experience with remote learning last school year, we were hopeful that snow days would be a thing of the past. The reality is that we are unable to effectively distribute student devices in anticipation of or in response to inclement weather. Therefore, when schools are closed due to inclement weather, students will not participate in remote learning. During school delays and cancellations, Corvallis Online students will continue in distance learning as usual.

In the event of the decision to delay or cancel school, parents/guardians and secondary students are notified with an automated text or phone call. In the event of icy or snowy roads, some regular bus routes will follow snow routes instead, which can be found on our website.

Meet with Kathryn Jones Harrison

On December 3, Superintendent Ryan Noss and Kathryn Jones Harrison Principal Beth Martin met with Kathryn Jones Harrison. This was the first opportunity for staff to meet Kathryn in-person. Kathryn was excited to hear more about the renaming process and to talk about a ceremony at the school to recognize her. Kathryn also talked about her time in Corvallis. She talked about her first and second grade teachers at Roosevelt Elementary and trips to the Whiteside to watch shows on the weekend.

We are looking forward to developing a relationship between CSD, Kathryn Jones-Harrison, and Confederated Tribes of Grand Ronde.

Promise of Oregon Campaign

Corvallis School District was nominated by our school board chair, Sami Al-Abdrabbuh, and selected as one of 4 school districts in Oregon to participate in the Promise of Oregon campaign. The campaign's goal is to build support for public education through student voices. We highlighted 25 of our students from Kathryn Jones Harrison and Linus Pauling. Each student was asked about their dreams and future goals and why they represent "The Promise of Oregon", had their picture taken, and some students were selected to be interviewed on camera.

Students and staff were very excited to participate. Some key quotes from students included:

“I love my school because there are happy teachers here who are grateful for us”

“I love school because this is like a home”

The final statewide campaign will highlight one Promise Kid each school day on the Promise of Oregon website homepage and social media. We will plan to share those posts as they are available.

V. **STUDENT REPRESENTATIVE REPORTS (7:00 p.m.)***

VI. **PUBLIC COMMENT (7:10 p.m.)***

Please contact kimberly.nelson@corvallis.k12.or.us by noon on the day of the Board Meeting to schedule public comment. Please include your name, address, the phone number you will call in from, and the topic of your public comment.



PROVIDING INPUT TO THE SCHOOL BOARD AT VIRTUAL MEETINGS DURING THE PANDEMIC

(Revised 09-09-21)

The Corvallis School Board values the opinions and input of students, staff, parents, and community members. Comments may be provided during certain meetings, via telephone, and via written correspondence, as outlined below.

Public Comment at School Board Meetings

This option is available when *Public Comment* is an item on the agenda. At this time, Board meetings are held virtually and there will be no in-person public comment. To offer comments via telephone during designated meetings:

- A. Email Board Secretary Kim Nelson at kimberly.nelson@corvallis.k12.or.us by noon on the day of the meeting.
- B. Provide your name, home address, and the telephone number you will be calling in on.
- C. You will be provided a telephone number and meeting access code.
- D. At the time designated on the agenda, call the number provided and enter any required access codes.
- E. You will be “in the waiting room” until it is your turn to provide comments; at that time, you will be admitted to the virtual meeting.
- F. When you provide public comment, your name, address, and comments are matters of public record; however, students and staff do not need to provide their addresses.
- G. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment. Please be respectful of those who wish to comment after you.
- H. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.
- I. If you read from a prepared statement, you may choose to email your written comments to Kim Nelson at kimberly.nelson@corvallis.k12.or.us to post online with the informational packet of the meeting and to file with the official minutes of the meeting. It is not required, however.
- J. Speakers may offer objective criticism of District operations and programs but the Board will not hear complaints concerning individual District personnel.
 - Complaints shall be handled following the steps outlined in Board Policy KL and Administrative Regulation KL-AR, copies of which are available at <http://policy.osba.org/corvall/kl/index.asp>.
 - Complaints regarding budget, programs, or other District issues also should be handled by first following the steps outlined in policy KL.
- K. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.
 - Defamatory or abusive remarks are always out of order.
 - The Board Chair may terminate a speaker’s privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

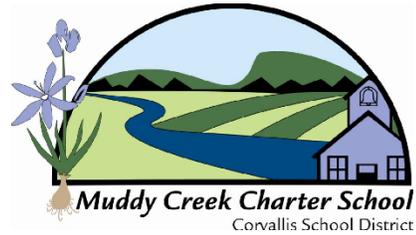
Written Correspondence

Letters, emails, and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35th Street, Corvallis, OR 97333. Emails sent to: schoolboard@corvallis.k12.or.us, will reach all Board members as a group as well as the following District staff: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, Communications Coordinator, and Executive Assistant to the Superintendent and Board of Directors (also known as Board Secretary).

Telephone Calls

Vincent Adams	541-240-4055	Terese Jones	541-230-1673
Sami Al-AbdRabbuh	541-283-6611	Shauna Tominey	541-829-3411
Tina Baker	541-223-1997	Luhui Whitebear	541-632-3568
Sarah Finger McDonald	541-908-3756		

VII. MUDDY CREEK CHARTER SCHOOL ANNUAL REPORT (7:30 p.m.)



Muddy Creek Charter School

Annual Report 2021 - 2022

presented to CSD Board of Directors, 12/2021

Vision

Muddy Creek Charter School is a rural public school dedicated to the integration of an outstanding academic program with its community – the land and its people. We offer a joyful and creative educational experience where engaged students practice the skills they will need to be effective citizens and stewards in the future. Muddy Creek Charter School will serve as a model for preserving schools in rural communities.

Mission

Muddy Creek Charter School was founded to provide an outstanding K-5 public educational program for children who reside in and around the Muddy Creek Watershed. In multi-age classrooms, the school will deliver a place-based, project-based, integrated arts and science curriculum grounded in its rural agricultural setting and commitment to community service. Diverse learning styles will be fostered. MCCS will be supported in its efforts by forging and maintaining partnerships with local landowners and agencies, OSU researchers and the community at large. Our success will be our children. The students of MCCS will not only meet or surpass the state benchmarks but will also have a deeper understanding of their place in the world as demonstrated by portfolios of high quality projects, and they will be well prepared to transition into other schools for their continued education.

Leadership

Executive Director: Josh Stauber

MCCS Board members:

President: James Anderson

Treasurer: Karen Steele

Secretary: Erin McMullen

Additional members: Megan Irwin, Jamie Hahn, Lester Oehler, Jacque Krumrey

Business Manager: Tonya Mosher

Brief historical perspective

Muddy Creek Charter School opened its doors in September of 2008. As stated in the charter agreement, the mission of the school is to provide an excellent and innovative public educational program for children grades K-5 sponsored by the Corvallis School District. It is aimed at, but not restricted to, children who reside in and around the Muddy Creek and Beaver Creek Watershed. Muddy Creek also services students from the surrounding areas including Philomath, Monroe, and Albany School Districts.

This year we continue to see a great deal of challenges surrounding teaching and learning in a pandemic. With support from the Corvallis School District we have overcome these hurdles and will continue to build an effective and respectful working relationship with CSD. With continued support from CSD we are positioned to improve our facilities and strengthen our programs to meet the social and educational needs of our students.

Staffing

MCCS has six classrooms K-5. Each classroom has a full time teacher as well as a part-time classroom assistant. All grades receive additional learning in PE, Art, Library, and Agricultural Science. We have available Special Education, and Behavior Support instructional offerings for identified students. The administration consists of an Executive Director, Facilities manager, Technology Director, and an Operations Assistant. We subcontract out financial matters. The District provides special education services.

All of our teachers meet the requirements for a charter school and are currently licensed through TSPC.

Financials

The recently completed audit for the 2020-21 School year has been completed and shared with the District.

SIA funds are currently being utilized for a full time counselor.

ESSER funds have been utilized for a temporary increase in hours for classroom assistants and a short term Student Opportunity Specialist. We have also utilized ESSER funds to provide ELA intervention training for classroom assistants.

Attendance and Enrollment

We currently have 97 students enrolled. We have a max enrollment of 130 students.

Attendance for this year per grade:

K- 92.69%

1- 91.3%

2- 92.48%

3- 92.84%

4- 95.25%

5- 92.24%

Avg. - 92.89%

Academics

Our goal is to prepare our students by providing a solid foundation of core skills, and a love of learning that will support them as they transition into secondary education.

English Language Arts

This year we adopted the *Collaborative Classroom Curriculum* (CCC) for English and Language Arts. Corvallis School District has been using this curriculum for some time now, and we believe that our students will benefit from being aligned with the District. The District has been supportive with providing us professional development as we work hard to implement this new curriculum. We have partnered with the Willamette Valley Dyslexia Center to provide small group instruction for students. Classroom Assistants are being trained in these techniques which they will utilize in the classroom to support more students.

Math

Our math program consists of *Bridges for Grades K- 5. Bridges in Mathematics: Second Edition*, is a comprehensive K-5 mathematics curriculum that aids teachers in fully implementing the Common Core State Standards for Mathematics in a rigorous, coherent, and engaging way. The curriculum focuses on developing students' deep understanding of mathematical concepts, proficiency with key skills, and the ability to solve complex problems. They learn the fluency of facts, and how to use them in all problems. It is hands-on, and develops a community of mathematicians. Students take pre and post assessments and learn at their own pace along with group instruction. The program has been successful and students leave Muddy Creek with a strong mathematical understanding.

Science (includes place-based projects)

With project learning students cycle between Science and Social Studies topics. Students engage with a topic, then question and investigate (conduct field work), and share what they have learned. Whenever possible, projects are investigated through the lens of the place where children live or where our school is located. **The projects also give children an opportunity to apply additional core subject skills in an integrated context.** To aid in this learning, Muddy Creek has hired a half-time certified agricultural science teacher that provides weekly instruction to all grade levels.

Technology

With grant funding M CCS has achieved a 1 to 1 laptop program for all grade levels.

Library

Library services are available to classrooms. Our part-time librarian works as an integrationist and provides support to teachers following the ALA standards.

Art Integration

The Art Integration Specialist works closely with the K-5 teachers to develop projects and assessments that are integrated with all core subjects. Art integrated place and project based lessons are created using a wide variety of mediums. The art curriculum is designed to develop the unique mental capabilities which foster flexible, divergent, original, and imaginative thinking. The developmental stages and individual needs of each child are considered and celebrated. Art projects are designed to enhance learning in all subject areas, M CCS believes art has intrinsic value and is worth learning for its own sake. Art at M CCS encourages inquiry, discovery and wonder. All K-5 students are offered a wide range of experiences in color, design, drawing, painting, sculpture and crafts. M CCS has invested a great deal in a well stocked art classroom, with materials and devices allowing for a wide range of creative possibilities.

Assessments

Scores Summary:

Last year no District or State standardized tests were given. Therefore there are no data points for the 2020-21 academic school year as of the writing of this report.

STAR Testing:

We are currently in the process of using the District STAR assessment to assess and track the progress of our students.

Lexia Core:

We have implemented the Lexia Core reading assessment program. This was a targeted area of improvement and with the adoption of the program we can now assess student reading progress. The Lexia Core program is adaptable and can both challenge students who excel and support students who may struggle.

Smarter Balanced Assessment Consortium:

Our 3rd-5th grade students will be participating in SBAC Testing this year.

Community Engagement

Community involvement is a key aspect that is fostered by using technology in promoting communication with the greater learning community. This is achieved by providing a monthly school-wide newsletter and updates on our website. Additionally, monthly reports to the school board provide information to parents in an open forum.

COVID Response & Impact

This academic year continues with a great deal of disruptions for the M CCS community regarding staff retention and recruitment. The school has seen nearly a full turn-over in teachers and leadership from the previous year. Many students and staff members are struggling with social, emotional, and behavioral issues within the classroom. In addition, we also have limited substitutes and are often forced to leverage support staff to cover staffing. We know that this is not unique to M CCS, and are working hard to support our students and staff.

Summary

Despite the challenges that the past couple of years have presented, MCCA is steadfast in our goal of providing a quality onsite learning opportunity for all students. This year we have continued to align with the District by adopting the same ELA curriculum, as well as aligning our calendar to support professional learning opportunities and collaboration with District schools. This will continue our goal of building connections with the District in order to provide more learning opportunities for our staff, and our students. Additionally, we have been fortunate to utilize SIA funds and ESSER funds to bring in a full time counselor, and provide additional support hours for classroom assistants. MCCA continues to provide a unique hands-on and project based learning experience within small cohorts. The setting of our campus allows us to support rural families from multiple Districts.

VIII. BOND UPDATE (8:00 p.m.)*

A. Bond Program Update



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: December 16, 2021

Bond Program Update

NO ACTION REQUIRED

Background

Wenaha Group provides project management services for the Facilities Improvement Bond approved by voters in May 2018. Wenaha Group's project managers will prepare a monthly report to communicate status and progress on bond projects. The report will be included in a board packet each month, published on the district website, and shared with key communicators.

Direct questions regarding bond projects to kim.patten@corvallis.k12.or.us



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE DECEMBER 16, 2021



GENERAL PROGRAM UPDATES

At this December 16 Board Meeting, we are bringing the Franklin project Guaranteed Maximum Price for approval. The renovation of the historic school will provide many much-needed improvements. For example, it will receive new operable windows, a new roof, new mechanical, electrical and plumbing systems, conversion of former locker rooms into a modern science room, a new collaboration space and a completely reconfigured administration area. The team is excited to get this project underway.

After the Franklin approval, there are just two major projects left to come before the board; the Mt. View Elementary project and the College Hill project. The Mt. View project will include similar renovations to our other elementary school projects, with an added complexity of major site improvements to improve traffic flow, and a significant fire water storage tank to supplement the well water on site. College Hill is unique, including a seismic project that will allow full usage of the original two-story portion of the building. That wing has been closed to students for many years. The school will also see extensive renovations and modernization work.

Although these projects are the last major projects from an initial funding perspective, it will still be almost two more years before all the work is complete. Our project managers will be fully engaged through that period to ensure successful completion of the work, and a safe environment that supports student learning.

In January, the bond team will be presenting an enhanced look at the bond program, including a review of Bond Promises for each school and a financial report that captures the latest GMP approvals. Given the current level of activity preparing for the opening of Bessie Coleman Elementary, wrapping up multiple projects, and the onslaught of financial and permitting work, you may find this monthly report with fewer photos than usual. We have asked our project managers to focus heavily on their production tasks. Following is a brief recap of project status:

- The Adams Elementary building permit is in process. Work will start in the spring of 2022.
- Lincoln Elementary remains under normal operations. The playfield area is being winterized and contractors will return in the spring to seed the fields and complete the landscaping and site improvements.
- Bessie Coleman Elementary is a beehive of activity, with contractors working hard to achieve occupancy this month. Students and teachers will begin using the building in January, with demolition of the existing school to start soon after.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE DECEMBER 16, 2021



- Garfield Elementary is under normal operations with just a few remaining punch list items. We are also waiting for some supply chain-delayed items.
- Mt. View Elementary has bid and will come before the board in January.
- Franklin's GMP is before the board at this December 16 meeting.
- Work continues at the CVHS CTE spaces to refine systems. There will be a small amount of seismic work to be completed next year.
- Corvallis High work nears completion. There will be several smaller projects occurring over the next month or so, including the restoration of the greenhouse.
- The Cheldelin Library circulation desk is scheduled for the end of this month.
- The College Hill GMP will be brought before the board on January 13.
- Phase 2 building permits were received for Kathryn Jones Harrison Elementary and are expected soon for Letitia Carson Elementary. These permits will allow construction work to start on the new additions with openings scheduled for September of 2022.



Lincoln Elementary Community Tours - December 6



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE DECEMBER 16, 2021

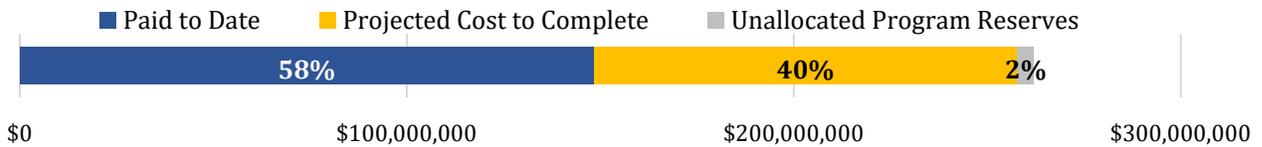


FINANCIAL SUMMARY AS OF OCTOBER 31, 2021

Voter Approved Bond Issuance	\$ 199,914,046
Bond Sale Premium	39,204,888
Bond Interest Earnings	12,411,271
OSCIM Grant ¹	6,234,147
Other Funding ²	2,819,564
Projected Resources through End of Program ³	1,500,000
Total Program Resources	\$262,083,916

Paid to Date	\$ 148,333,301
Projected Cost to Complete	109,464,081
Total Projected Costs	\$ 257,797,382
Unallocated Program Reserves	4,286,534
Total Program Requirements	\$ 262,083,916

- ¹ **Oregon School Capital Improvement Matching (OSCIM) Grant.** Matching grant through this state program; restricted to Lincoln project.
- ² **Other Funding.** Additional grants and reimbursements from several sources including energy conservation reimbursements from the SB 1149 program and from the Energy Trust of Oregon, seismic rehabilitation grants, and the High School Success grant (M98); restricted to specific projects.
- ³ **Projected Resources through End of Program.** Interest earnings, e-rate, and energy conservation reimbursements.



	Bond Allocation	Other Funding Sources ¹		Total Projected Costs ²	Paid to Date		Projected Cost to Complete
		allocated	pending allocation				
Adams	\$ 11,594,457	\$ 981,337	\$ 6,060,364	\$ 18,636,158	\$ 2,628,586	14%	\$ 16,007,572
Garfield	20,431,066	4,871,613	618,011	25,920,690	24,522,270	95%	1,398,420
Husky	38,462,382	(648,740)	368,000	38,181,641	26,397,331	69%	11,784,310
Jaguar	12,322,158	5,625,703	417,425	18,365,286	6,893,603	38%	11,471,683
Lincoln	32,068,849	6,260,619	1,016,730	39,346,197	36,889,324	94%	2,456,873
Mt View	8,904,029	-	8,367,762	17,271,791	512,139	3%	16,759,652
Wildcat	11,807,766	5,669,935	209,312	17,687,013	7,250,056	41%	10,436,957
Franklin	8,897,336	-	2,310,268	11,207,604	376,442	3%	10,831,162
Cheldelin	9,992,479	266,782	1,692,992	11,952,253	7,462,279	62%	4,489,974
Linus Pauling	400,000	-	(28,909)	371,091	355,294	96%	15,797
Corvallis	7,982,711	2,449,028	62,580	10,494,319	8,499,639	81%	1,994,680
Crescent Valley	16,226,898	5,138,901	(1,661,165)	19,704,634	17,998,720	91%	1,705,914
Harding	11,208,697	-	5,983,938	17,192,635	976,421	6%	16,216,214
Program Administration	9,615,219	-	1,850,851	11,466,070	7,571,197	66%	3,894,873
TOTAL	\$199,914,046	\$ 30,615,178	\$ 27,268,158	\$257,797,382	\$ 148,333,301	58%	\$ 109,464,081

¹ **Other Funding Sources.** Includes bond sale premium, bond interest earnings, OSCIM grant, High School Success grant (M98), and other funding such as energy conservation reimbursements from the SB 1149 program or Energy Trust of Oregon, and seismic rehabilitation grants.

² **Risk Associated with Projection.** Low - Complete/Nearing Completion Medium - Under Contract High - Out to Bid (No Contract Yet)



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



ADAMS ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group

Architect: DLR Group

CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add five (5) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Dec 2021	94%	
Construction	April 2022	June 2023	0%	

CURRENT ACTIVITIES

- Building permit – Received the first set of comments from the City. Response to be submitted week of December 6.
- PIPC permit - Received the first set of comments from the City. Response to be submitted week of December 6. Had multiple discussions with City about the response to confirm understanding.
- Fortis GMP was approved at the last board meeting. Fortis working to contract with all subcontractors and start the procurement process.
- Fortis Construction working on project logistics and schedule strategy for a Spring Break 2022 start dependent on receipt of permits.
- Electrical service replacement work and low voltage fiber work for the District Office and Food Warehouse - Underground and vault work 90% completed and panels/equipment/transformers scheduled to arrive in January. This has shifted due to supply chain issues.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Continue to work to obtain PIPC and building permits.
- Continue with electrical service replacement project.





CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE December 16, 2021



- Start move coordination for emptying locker room before Spring Break so construction work can commence.
- Coordination and permitting of modular placement in order to receive the modular classrooms from Bessie Coleman Elementary early in new year.

HIGHLIGHTS - N/A

CHALLENGES AND SOLUTIONS - N/A

PROJECT PHOTO GALLERY - N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



BESSIE COLEMAN ELEMENTARY SCHOOL
REPLACEMENT SCHOOL

Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Construct new two-story 67,466 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	99%	
Construction			68%	
Phase 1	Summer 2020	Fall 2020	100%	Staging & Sitework
Modular Classrooms to be relocated onsite and building pad construction.				
Phase 2	Fall 2020	Winter 2021	94%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Spring 2022	Summer 2022	0%	Demolition & Sitework

CURRENT ACTIVITIES

Working with City to obtain Temporary Certificate of Occupancy week before Christmas. Teachers scheduled to occupy the building as of January 3.

The installation of furniture has commenced, and majority will be installed before the start of school, however a few items are delayed due to supply chain issues and these will be installed when they arrive in January.

Teachers are scheduled to pack up their classrooms the week of December 13, with movers scheduled to relocate classroom contents to the new building starting December 20. Teachers will have time the first week of January to set up classrooms before kids return to school on January 6.

BUILDING:

- State Elevator inspection scheduled within the next week.
- Completing MEP trim.
- Completing the final ceiling grid and tile.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE December 16, 2021



- Final casework and millwork to be completed over next week.
- Central staircase finishes are being completed.
- Completing wall, floor, and ceiling finishes throughout the building.
- Computer network has been installed and acoustical panels are set to commence next week.
- All millwork and casework on the stage to be installed next week.
- Gymnasium flooring is installed and will be finished late December.
- Kitchen equipment install to be completed next week with Benton County inspection scheduled for shortly after.
- Final Clean to commence the week of December 13.

Exterior:

- Exterior skin: Just completing punch list and detail work.
- Roofing: Completing detail work at bike shelter.
- Sidewalks, hardscapes and landscaping continue to be installed around the building to be completed by December 17.

Utilities: Power, gas and Comcast are all operational.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Continue with building commissioning.
- Working through punchlist items. All work to be performed after hours.
- Working to install finish items such as classroom acoustical panels (procurement issues) not available for turnover.
- Start abatement of the existing school to ready for demolition.

HIGHLIGHTS

- Tracking to open school first week of January.

CHALLENGES AND SOLUTIONS

- Approval of logistics (evacuation zones / egress / areas for recess and coordination of student drop off and pick up) for operation of the school while second phase is being constructed.



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



PROJECT PHOTO GALLERY



Front Entrance



Staff Work Room



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



Walkway above Commons



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



Classrooms



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



**CHELDELIN MIDDLE SCHOOL
MAJOR RENOVATION**

**Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
Track Contractor: Field Turf USA
CM/GC Contractor: Gerding Builders**

PROJECT DESCRIPTION

Renovation: Renovate classroom to create a STEAM lab, renovate library/media center, improve ADA accessibility to the front office and elsewhere in the school, renovate cafeteria, renovate restrooms, replace kitchen flooring, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety, replace wooden bleachers in the gym.

Resurface existing track: Scope also includes enlarging the high jump area to accommodate two jumping areas and improving drainage around the long jump area – complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	June 2019	100%	Complete
Design & Permitting	May 2019	March 2020	100%	Complete
Design & Permitting PH II	July 2020	Mar-design, Aug – Jan permit 2021	90%	Package B permit application in January
Ph I Construction	June 2020	Aug 2021	100%	Library operational
Ph II Construction	June 2022	Dec 2022	0%	GMP approved

CURRENT ACTIVITIES

- Our CMS Package B GMP was approved at the last board meeting. Gerding is actively finalizing subcontractor contracts and starting the shop drawing process for ordering materials.
- Updated: The new library circulation desk manufacturer had to select a new counter surface manufacturer due to a lack of performance and is now scheduled for installation over winter break.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE December 16, 2021



- Pivot is finalizing the construction documents and will submit to the City for building permit in January.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Wenaha and CSD's move planning is underway. This planning will continue to develop as the scope impacts to each classroom are reviewed for move needs relative to our schedule.

HIGHLIGHTS - N/A

CHALLENGES AND SOLUTIONS - N/A

PROJECT PHOTO GALLERY - N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



COLLEGE HILL HIGH SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Adds multi-use cafeteria like reception, renovate two (2) classrooms to support science construction, improve ADA accessibility, renovate locker rooms, replace cabinetry in classrooms, replace roof and gutter system, upgrade mechanical infrastructure including electrical, heating, boilers and plumbing systems, improve emergency lighting, improve seismic safety in one and two story portions of the building, install access control system, replace emergency communication systems, replace fire monitoring system and add an outdoor covered classroom space.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Feb 2019	100%	
Design for permitting	Jan 2021	Nov 2021	100%	
Permit- Historical, Land Use & Bldg	July 2021	May 2022	35%	HPP & Land Use processes have started
Construction	April 2022	Sept 2023	0%	Abate some in April

CURRENT ACTIVITIES

- Gerding is out for subcontractor bids the project and we expect to request GMP approval in January.
- Wenaha continues to work on CIMC move scheduling and to clear out the upper and lower floors of the east wings of the building the week prior to spring break.
- Gerding continues their preconstruction planning including working out temporary modular arrangements, coordinating with Pacific Power and Comcast related to maintaining services where needed during construction.
- Willamette Valley Planning, CSD & Wenaha are scheduled for Dec 14 for our historic review hearing. With an expected approval at this meeting, we will remain on track for obtaining our permits by June 2022.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE December 16, 2021



ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Land use and Historical review and approval processes continue to progress.
- Plans will be submitted for permit in the coming months once the land use review is approved.

HIGHLIGHTS - N/A

CHALLENGES AND SOLUTIONS - N/A

PROJECT PHOTO GALLERY - N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



CORVALLIS HIGH SCHOOL
MAJOR RENOVATION

Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate classroom spaces for career and technical education, improve softball facilities, including restroom and concessions, install ADA door openers, install covered walkway to applied technology buildings, replace artificial turf field, replace hallway carpet, replace roof on main building & greenhouse roof, resurface track, enhance video surveillance system, increase restroom connections to emergency generator, toilets & faucets, replace field lighting at Taylor Field.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	June 2020	100%	
Design & Permitting	June 2020	April 2021	100%	
Construction	Spring 2019	April 2021	100%	
Major Construction	April 2021	Nov 2021	98%	

CURRENT ACTIVITIES

- Gerding has substantially completed the covered walkway and our final task is to hook up the rain drains. This work is scheduled to complete in December.
- The dust collector screen wall foundations and wall sections are scheduled for winter break installation.
- We are scheduled to complete the AT south remaining eyebrow canopy work on the south side of the AT South building during spring break.
- Greenhouse panels are tentatively scheduled to be installed over winter break, pending confirmation of labor and material availability.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Based on a February material delivery, installation of the new overhead doors is scheduled for Spring Break. As previously noted, the supply chain for many construction materials continues to be unpredictable.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE December 16, 2021



HIGHLIGHTS

- N/A

CHALLENGES AND SOLUTIONS

- CSD & Convergent are still expecting for our final shipment of security cameras in early January 2022. Those that are installed are scheduled to be online the week of Dec 6 and Convergent continues to look for other sources for the backordered cameras.

PROJECT PHOTO GALLERY - N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



**CRESCENT VALLEY HIGH SCHOOL
MAJOR RENOVATION**

**Project Manager: Patrick Linhart
Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders**

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate and expand classroom spaces for career and technical education, install a new artificial turf field, improve ADA accessibility, install elevator in gym building and replace main ramp for ADA access, refurbish, repair, and weatherize building exterior, Replace fire suppression system in kitchen, resurface bus drop-off/pick-up lane, resurface track, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance video surveillance system, improve seismic safety, increase power connections to generator circuit, replace access control system, and replace emergency communication systems.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	Mar 2020	100%	
Design & Permit Bldg A seismic	July 2020	Feb 2021	100%	
Construction Bldg F & elev (includes Bldg A seismic)	June 2020	June 2022	99%	2 brace frames- Bldg A seismic work remain

CURRENT ACTIVITIES

CVHS Renovation-Building F:

- 2 security cameras remain on backorder, however, the rest of our camera system is fully operational and recording now.
- Commissioning and punchlist activities are continuing throughout December. Final testing and balancing reports have been issued and remaining controls adjustments are ongoing. Design teams are conducting punchlist and commissioning back check activities throughout this month.
- Revised venting in the pug mill rooms will be installed over winter break along with improvements to the kiln venting in the kiln room.
- Minor modifications to duct smoke detectors, revisions to metal shop equipment layouts and other semi-disruptive activities will occur over winter break.





CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE December 16, 2021



CVHS Seismic for Building A:

- Currently we do not have any active construction work occurring at building A. Remaining work is scheduled for Summer of 2022.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Installation of the supply chain delayed new overhead doors is now scheduled for January 2022.
- Some additional work is scheduled for spring break of 2022 due to long lead times for new fans, electrical parts, and other replacement parts such as a defective reader board and heater fan motor unit.

HIGHLIGHTS

CHALLENGES AND SOLUTIONS

- Refinements to our CTE operations have continued since school began. Often it takes operational input to determine what the improved best course of action should be. The teaching staff at CVHS have been instrumental in identifying where improvements are needed and their dedication to the students and patience with construction should be recognized and acknowledged.



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



FRANKLIN K-8
MAJOR REMODEL

Project Manager: Patrick Linhart
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Create collaborative/small group learning areas, renovate 2 classrooms to support middle school science instruction, improve ADA accessibility, install energy efficient lighting, renovate restrooms, replace exterior windows, flagpole, kitchen flooring, and roof, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating and plumbing systems, improve emergency and exterior lighting, improve seismic safety, repair sidewalks, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	Dec 2020	100%	
Design & Permitting	Jan 2021	Mar 2021	87%	DLR has submitted for permit
Construction	Mar 2022	Dec 2022	0%	Construction bidding complete

CURRENT ACTIVITIES

- Fortis has developed the GMP pricing which is being presented at this December 16 board meeting.
- DLR has submitted for building permit.
- Fortis has been interviewing and selecting our subcontractor teams in anticipation of our GMP approval. They stand poised to release subcontractors and start our shop drawing and material procurement processes immediately.
- Our phasing plan has been distributed across all the teams (move coordination, FFE, special inspection, commissioning and abatement testing) and is the foundation for our construction schedule.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- DLR anticipates permit approval by April or sooner.
- Wenaha continues to coordinate move activities for a pre-spring break move to clear the library and the old locker rooms.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE December 16, 2021



- Fortis continues gearing up initial construction staging setup and preparations for select area abatement (hallways, library, and locker rooms) over spring break 2022.

HIGHLIGHTS - N/A

CHALLENGES AND SOLUTIONS - N/A

PROJECT PHOTO GALLERY - N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



GARFIELD ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Patrick Linhart
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Addition of six (6) classrooms, create collaborative and small group learning areas, expand the library/media center, renovation of existing classroom spaces, add covered play shelter, improve ADA accessibility, renovate restrooms, repair concrete floor foundation, replace the kitchen flooring, upgrade finishes in shared spaces with floors, paint, and ceiling, secure front entry, office modifications, improve site circulation and parking, repair/replace sidewalk, seismic upgrades, fuel tank decommissioning and upgrades to mechanical, electrical, and plumbing.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Jan 2019	100%	
Design & Permitting	Jan 2019	July 2020	100%	
Construction	May 2020	Aug 2021	100%	Final punchlist items

CURRENT ACTIVITIES

- Security system is online and functioning as designed.
- Fortis continues to work on remaining punchlist items as replacement parts arrive from manufacturers.
- Fortis continues to work on contract closeout and financial items and expects to finalize this month.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Garfield’s monument sign installation to complete in the spring.

HIGHLIGHTS - N/A

CHALLENGES AND SOLUTIONS - N/A

PROJECT PHOTO GALLERY - N/A





**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



KATHRYN JONES HARRISON ELEMENTARY Project Manager: **Kieron Spellman**
 MAJOR ADDITION AND REMODEL **Wenaha Group**
 Architect: **DLR Group**
 CM/GC Contractor: **Fortis Construction**

PROJECT DESCRIPTION

Add four (4) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, add ADA accessible restrooms in Life Skills classrooms, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve site circulation and parking, replace emergency communication systems, replace sidewalk, secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	100%	
Construction	April 2021	June 2022	40%	

CURRENT ACTIVITIES

- CSD is in receipt of both the PIPC and Building Permits for project.
- Fortis working with subcontractors to schedule the commencement of the phase 2 construction.
- Fortis continuing with Admin remodel to push for turnover early in the new year.
- Fortis scheduling and coordinating holiday period construction. Work will continue with Music, Library/Testing Lab and corridors.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Admin suite remodel continuing. Scheduled to be complete and turn over in February.
- Continue with Phase 2 construction for completion Summer 2022.

HIGHLIGHTS - N/A





CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE December 16, 2021



CHALLENGES AND SOLUTIONS

- Ensuring that conditions are safe for students, with the continuing renovation and addition project.

PROJECT PHOTO GALLERY - N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



LETITIA CARSON ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group

Architect: DLR Group

CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting secure front entry, and office modifications.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	May 2021	98%	
Construction	April 2021	June 2022	39%	

CURRENT ACTIVITIES

- Continuing to work in remodel areas (Music room, classroom, and administration) within the school per our first phase permit. Classroom to be turned over after holidays, with Administration presently tracking for February.
- Received another set of comments on both Phase 2 and PIPC permits. Will have response back to City by December 10.
- Fortis scheduling and coordinating holiday break work associated with corridor finishes and demo of stage area for music room.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Commence construction of new additions when permits allow.
- Submit for Land Development Option (LDO) related to the Satinwood sidewalk and drainage pond location after receipt of PIPC permit.

HIGHLIGHTS - N/A



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE December 16, 2021



CHALLENGES AND SOLUTIONS

- Continuing to maintain safe conditions for students while completing the construction work.

PROJECT PHOTO GALLERY - N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



**LINCOLN ELEMENTARY SCHOOL
REPLACEMENT SCHOOL**

**Project Manager: Kieron Spellman
Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction**

PROJECT DESCRIPTION

Construct new two-story 68,560 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	100%	
Construction			98%	
Phase 1	Summer 2020	Summer 2020	100%	Staging/Sitework
Health Clinic to be relocated onsite. Temporary playground enhancement is being planned.				
Phase 2	Summer 2020	Summer 2021	99%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Summer 2021	Fall 2021	97%	Demolition/Sitework

CURRENT ACTIVITIES

Building:

- A couple of final punch list items remain.
- All building work being performed off hours.
- Commissioning of all systems will be completed during the winter break.
- The following scopes will be completed over winter break – transaction window at the office manager’s office, solar batteries, and side basketball hoops within gymnasium. Fortis working on coordination.

Site Work:

- Completing final sidewalks and fencing adjacent to the ballfield.
- Installation of erosion control measures at ballfield for the winter will be installed after final sidewalk poured. Temporary fencing will remain up to protect the grade of the ballfield until grass is established.
- Work completing on covered play structure and remaining asphalt play surfaces that will be turned over after holidays.
- Remaining PIPC work along Alexander will be completed during winter break.

Lincoln Health Center:

- Working to close out contract with Benton County.





CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE December 16, 2021



ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Seeding of the ball field in spring when growing season commences.
- Complete all paperwork for Final Certificate of Occupancy.

HIGHLIGHTS

- CSD provided a large quantity of guided tours of the facility on December 6 for the community. Everyone was impressed with the building and excited to see how bond dollars were utilized. All of the feedback was positive.

CHALLENGES AND SOLUTIONS

PROJECT PHOTO GALLERY



Superintendent Ryan Noss at the Community Tours!



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



LINUS PAULING MIDDLE SCHOOL

RESURFACE TRACK

Project Manager: Wenaha Group

Architect: N.A.

Contractor: Field Turf USA

PROJECT DESCRIPTION

Resurface existing track. Additional scope includes enlarging the high jump area to accommodate two jumping areas, improving drainage around the long jump area, removing the pole vault pad and adding track surface to the javelin runway.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	N.A	N.A.	N.A.	
Design & Permitting	Jan 2019	March 2019	100%	
Construction	June 2019	Aug 2019	100%	

CURRENT ACTIVITIES

- Design and planning are underway for a solar installation at this site, in alignment with district goals and to support the State obligation to install renewable energy sources. An RFP process is underway.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- N/A

HIGHLIGHTS

- This project came in on budget.

CHALLENGES AND SOLUTIONS

- N/A

PROJECT PHOTO GALLERY

- N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
December 16, 2021**



MOUNTAIN VIEW ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Kieron Spellman
Wenaha Group

Architect: DLR Group

CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, convert existing office to classroom space, create collaborative/small group learning areas, improve ADA accessibility, install energy efficient lighting, replace kitchen flooring, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting, improve seismic safety, improve site circulation and parking.

SCHEDULE

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Dec 2018	Dec 2020	100%	
Design & Permitting	Jan 2021	Dec 2021	89%	
Construction	Apr 2022	June 2023	0%	

CURRENT ACTIVITIES

- DLR to submit for building permit to County this week.
- Fortis still working to clean up logistics, schedule, and phasing for the project after discussions with the Principal and Office Manager.
- Project subcontractors bid on December 9. A GMP will be presented at the January 13 Board Meeting.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- DLR to continue working with County to obtain building permit.
- Commence move coordination meetings in the new year for construction starting next summer.

PROJECT PHOTO GALLERY – N/A

B. Franklin K-8 Guaranteed Maximum Price and Bond Reserve Allocation - Action Requested



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Kim Patten, Director of Facilities and Transportation
Meeting Date: November 18, 2021

Franklin K-8 Guaranteed Maximum Price and Bond Reserve Allocation

Action Requested

Background

In May 2018 voters approved a Facilities Improvement Bond in the amount of \$199,916,925. Renovations at Franklin K-8 school were approved within the bond projects.

On October 26, 2021, Fortis Construction first advertised bids for the Franklin K-8 Renovation project on Building Connected, and on November 2, 2021, Fortis Construction published an advertisement in the Corvallis Gazette-Times, requesting bids for the project. Bids were due to Fortis on November 12, 2021, at 11:00 AM.

Previously, Bond Leadership recommended a bond reserve allocation in the amount of \$2,310,268 to fund the planned work for the Franklin K-8 project. Bond Leadership is recommending the board approve an additional bond reserve allocation of \$210,152 to cover the forecast costs at Franklin. We anticipate utilizing all of the bond reserves, including premium from the most recent bond sale, to ensure the remaining bond promises are met district-wide.

ACTION REQUESTED

Authorize staff to execute a Guaranteed Maximum Price amendment with Fortis Construction for the Franklin K-8 Renovation project in the amount of \$9,297,677, and authorize a total bond reserve allocation for the Franklin K-8 project in the amount of \$2,520,420.

MOTION REQUESTED

“I move to authorize staff to execute a Guaranteed Maximum Price amendment with Fortis Construction for the Franklin K-8 Renovation in the amount of \$9,297,677, and approve the allocation of bond reserves in the amount of \$2,520,420 to the Franklin K-8 project to fully fund the project.”

IX. OREGON SCHOOL BOARD ASSOCIATION'S ELECTION (8:30 p.m.)*

A. Oregon School Boards Association Board of Directors Election - Position #10



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Sami Al-Abdrabbuh, Board Chair
Meeting Date: December 16, 2021

Oregon School Boards Association's Board of Directors Election – Position #10

ACTION REQUESTED

Background

The Corvallis School District is a member of the Oregon School Boards Association (OSBA) and is represented by position #10 on the OSBA board of directors. That position is up for election, and the Corvallis School Board is required to vote for a representative on the OSBA board. Action during a public meeting is necessary to decide how the Board as a whole will vote. Board Secretary Kim Nelson will then submit the official vote on behalf of the Board.

Jeff Davis is seeking a position on the OSBA Board of Directors for the Linn/Benton/Lincoln Region, Position #10. Mr. Davis' application materials are attached.

ACTION REQUESTED:

Vote for Jeff Davis for position #10 on the OSBA board of directors.

MOTION REQUESTED:

“I move to vote for Jeff Davis for position #10 on the OSBA board of directors.”

**NOMINATION FORM
OSBA BOARD OF DIRECTORS
REGIONAL MEMBER**

Date: 9/9/2021

TO: Scott Rogers, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

Nominations are due by 5 pm,
October 1, 2021

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Scott Rogers:

With this letter, our board nominates the candidate named below to a position on the OSBA Board of Directors for the
Linn/Benton/Lincoln Region, Position # 10.

BOARD CANDIDATE INFORMATION

Name: Jeff Davis
District/ESD/Community College: Alsea School Distric 7J
Address: 301 South 3rd
City: Alsea Oregon ZIP: 97324
E-mail: Jeff.davis@alsea.k12.or.us Phone: _____

This nomination was approved by official action of our board of directors at a duly called meeting on
9/9/2021
(date)

Ronald J. Koetz
(Board Chair signature)
Board Chair name: Ronald J. Koetz
District: 7J ALSea
Address: 301 south 3rd
City: ALSea, Oregon ZIP: 97324

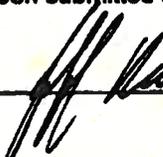
CANDIDATE QUESTIONNAIRE

OSBA Board of Directors

Name: Jeff Davis Region: Linn/Benton/Lincoln

District/ESD/CC: Alsea School District 7J Position #: 10

I certify that if elected I will faithfully serve as a member of the OSBA Board of Directors. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.


Name

9/30/21
Date

Be brief; please limit your responses to 50 words per question.

1. Describe in your own words the mission and goals of OSBA.

To support both local and state boards to promote safe and healthy learning environments for all Oregon students, ensuring that equitable learning is assessable by all. It is this governing body's general goal, to do what is best for all students to have equal quality education without diminishing the availability of local funding.

2. What do you want to accomplish by serving on the OSBA board of directors?

To bring a fresh voice and perspective that responds to all school's needs, regardless of funds and classification. I want to help this board think outside the box and see current issues from new angles.

3. What leadership skills do you believe you bring to the board of directors? Give an example of a situation in which you demonstrated these skills.

I will bring integrity, tenacious work ethic, decisiveness, problem-solving skills, and strategic thinking. I have used these skills and more to move a 6-ton killer whale named Keiko to Iceland. During this process, if it wasn't for my decisiveness, strategic thinking, and problem-solving skills there would have been a televised national tragedy.

4. What do you see as the two most challenging issues faced by OSBA?

Helping local school boards during these times of extreme ideologies and division. Balancing local control needs with our higher duty of collective responsibility.

5. What do you see as the two most challenging issues faced by your region?

The Linn/Benton/Lincoln region has a great mixture of both rural and urban communities. Finding an equitable balance to meet the needs (i.e., transportation, internet access, and essentials) of these communities and provide access to learning opportunities can be challenging.

6. What is your plan for communicating with boards in your region?

Clear and concise communication is paramount to creating an open dialogue and trust with local school boards. I plan on attending in-person and virtual board meetings to make sure I understand the biggest issues being faced by my peers. I intend to make myself reachable by phone, text, email, and face-to-face meetings (when appropriate) to relay and hear any information or concerns.

Deadline: October 1, 2021, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Board of Directors

Name: Jeff Davis Date: 9/29/2021

Address: _____

City / ZIP: Alea 97324

Business phone: _____

Residence phone: _____

Cell phone: _____

E-mail: jeff.davis@alsea.k12.or.us

District/ESD/CC: Alea School District 7J

Term expires: 2023 Years on board: 6

Deadline: October 1, 2021, 5 pm
Please send your picture (head shot). A high-resolution digital photo is preferred but a print is acceptable.
E-mail to: OSB.Elections@osba.org
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):

Other education board positions held/dates:

Vice Chair July 2021 - Present

Occupation (Include at least the past five years):

Employers:
Pacific Cast Technologies
Albany OR 97321

Dates:
December 2010 - July 2021

Schools attended (Include official name of school, where and when):

High school: Alea High School, Alea OR, 1992 - 1996

College:

Degrees earned:

Education honors and/or awards:

Other applicable training or education:

Green Belt and Black Belt training for continuous improvement

Activities, other state and local community services:

**Volunteer Transportation Operator for the Philomath Food Bank
Volunteer Football Coach for Alsea Middle School**

Hobbies/special interests:

Sustainable living enthusiast, small organic farmer, bush craft practitioner

Business/professional/civic group memberships; offices held and dates:

Additional comments:

Deadline: October 1, 2021, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

B. Oregon School Boards Association Legislative Policy Committee Election - Position #10



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Sami Al-Abdrabbuh, Board Chair
Meeting Date: December 16, 2021

Oregon School Boards Association Legislative Policy Committee Election – Position #10 **ACTION REQUESTED**

Background

The Corvallis School District is a member of the Oregon School Boards Association (OSBA) and is represented by position #10 on the OSBA Legislative Policy Committee. That position is up for election, and the Corvallis School Board is required to vote for a representative. Action during a public meeting is necessary to decide how the Board as a whole will vote. Board Secretary Kim Nelson will then submit the official vote on behalf of the Board.

Sarah Finger McDonald is the incumbent on the OSBA Legislative Policy Committee for the Linn/Benton/Lincoln Region, Position #10, and is seeking re-election. Ms. Finger McDonald's application materials are attached.

ACTION REQUESTED:

Vote for Sarah Finger McDonald for position #10 on the OSBA Legislative Policy Committee.

MOTION REQUESTED:

"I move to vote for Sarah Finger McDonald for position #10 on the OSBA Legislative Policy Committee."

NOMINATION FORM
OSBA LEGISLATIVE POLICY COMMITTEE (LPC)
REGIONAL MEMBER

Date September 10, 2021

TO: Scott Rogers, OSBA President-Elect
Oregon School Boards Association
1201 Court St NE, #400
Salem, OR 97301
Fax: 503-588-2813
E-mail: OSBAelections@osba.org

**Nominations are due by 5 pm,
October 1, 2021.**

Return this form and all candidate information
forms to the OSBA office by email at
OSBAelections@osba.org, or mail to Oregon
School Boards Association, 1201 Court
St. NE, #400, Salem, OR 97301

Dear Scott Rogers:

With this letter, our board nominates the candidate named below to a position on the OSBA Legislative Policy Committee for the Linn/Benton/Lincoln Region, Position #10.

LPC CANDIDATE INFORMATION

Name: Sarah Finger McDonald
District: Corvallis School District 509J
Address:
City: Corvallis, OR
E-mail: sarah.fingermcdonald@corvallis.k12.or.us
Phone:

This nomination was approved by official action of our board of directors at a duly called meeting on September 9, 2021.



(Board Chair signature)

Board Chair name: Sami Al-Abdrabbuh
District: Corvallis School District 509J
Address: 1555 SW 35th Street
Corvallis, OR 97333

CANDIDATE QUESTIONNAIRE

OSBA Legislative Policy Committee

Name: Sarah Finger McDonald

Region: Linn/Benton/Lincoln

District/ESD/CC: Corvallis 509J

Position #: 10

I certify that if elected I will faithfully serve as a member of the OSBA Legislative Policy Committee. My nomination form has been submitted to OSBA (or is attached to this document) as evidence.


Name

Sept. 25, 2021

Date

Be brief; please limit your responses to 50 words per question.

1. What do you want to accomplish by serving on the Legislative Policy Committee (LPC)?

- Serve as a voice for boards in my region to shape the legislative priorities and agenda of the OSBA.
- build on my relationship with members of the legislature to advocate for Oregon's students and public schools and ensure we have the long term support and resources we need.

2. What leadership skills do you bring to the LPC? Give an example of a situation in which you demonstrated these skills.

I make connections and lead from behind to create opportunities for involvement and advocacy.

Example = Several local organizations were concerned about an issue. I brought the groups together and arranged for Rep. DeFazio's staff member to meet with us in Corvallis and hear the concerns of a diverse group.

3. What do you see as the two most challenging legislative issues faced by OSBA?

1. Ensuring schools have the support needed to continue providing for our students' education and well-being during and after the pandemic
2. When political divisions are contentious and heightened by the pandemic, keeping the focus on equitable, student centered legislation that builds learning opportunities and prepares students to thrive and contribute to society

4. What do you see as the two most challenging legislative issues faced by your region?

The challenges to our region are similar to the challenges to OSBA. Our schools need the resources to respond efficiently and effectively to the long term challenge of the pandemic. Political divisions among and within districts in our region distract from our focus on equitably serving and educating all of our children.

5. What is your plan for communicating with boards in your region about legislative issues?

I have built an email list for our member boards and will share updates, issues, and advocacy opportunities with board members.

Deadline: October 1, 2021, 5 p.m.

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

CANDIDATE PERSONAL/PROFESSIONAL RESUME

OSBA Legislative Policy Committee

Name: Sarah Finger McDonald Date: 9/13/21

Address _____

City / ZIP: Corvallis / 97330

Business phone: _____

Residence phone: _____

Cell phone: _____

E-mail: sarah.fingermcdonald@corvallis.k12.or.us

District/ESD/CC: Corvallis 509J

Term expires: Dec. 31, 2021 Years on board: 2

Deadline: October 1, 2021, 5 pm
Please send your picture (head shot).
A high-resolution digital photo is preferred but a print is acceptable.
E-mail to OSBAelections@osba.org,
or mail to: Oregon School Boards Association, 1201 Court St NE, #400, Salem, OR 97301

Work or service performed for OSBA or local district (include committee name and if you were chair):
OSBA Legislative Policy Committee
Corvallis 509J School Board, Vice Chair
Corvallis 509J Redistricting Committee, liason for the school board
Corvallis 509J Special Education Advisory Committee, liason for the school board

Other education board positions held/dates:
Linn, Benton, Lincoln ESD Budget Committee - 2017 - current
Garfield Elementary School PTA , vice president - 2015-2016

Occupation (Include at least the past five years):

Employers:	Dates:
Academic Advisor, OSU, Dept. of Horticulture	2015-current

Schools attended (Include official name of school, where and when):
High school: Yorktown HS, Arlington, VA, graduated 1990
College:
Degrees earned:
BS in Biology, Univ. of Notre Dame, 1994
MS in Horticulture, Virginia Tech, 2000
PhD in Horticulture, Oregon State Univ., 2007
Education honors and/or awards:
ARCO Swallow Research Fellowship

Other applicable training or education:

Social Justice Education Initiative training
Black Minds Matter
Courageous Conversations
Legislative advocacy training

As part of Corvallis board -
Chalkboard - school board training in the
development of transformative policy
OSBA Promise Scholarship training
Diane Efseaff Memorial Scholarship Program

Activities, other state and local community services:

Precinct Committee Person
Neighborhood Leader Program

Hobbies/special interests:

Reading
Kayaking & paddle boarding
Knitting

Business/professional/civic group memberships; offices held and dates:

NCADA = professional association for academic advisors

Additional comments:

Deadline: October 1, 2021, 5 pm

Materials submitted by the candidate on this form may be subject to a public information request under ORS Chapter 192.

X. **CONSOLIDATED ACTION (9:00 p.m.)***

A. Minutes

1. July 1, 2021

MINUTES
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

I. CALL TO ORDER AND ROLL CALL

The meeting was called to order at approximately 6:30 p.m. in the Board Room of the Central Administration Building, 1555 SW 35th Street, Corvallis, OR 97333. The secretary recorded those present as listed below.

<u>BOARD MEMBERS PRESENT</u>	<u>EXECUTIVE STAFF PRESENT</u>
Vincent Adams Sami Al-Abdrabbuh, Chair Tina Baker Sarah Finger McDonald, Co-Vice Chair Terese Jones Shauna Tominey Luhui Whitebear, Co-Vice Chair	Ryan Noss, Superintendent Melissa Harder, Assistant Superintendent

A quorum was present and due notice had been published.

II. PLEDGE OF ALLEGIANCE

Chair Al-Abdrabbuh led the Pledge of Allegiance.

III. SWEARING-IN OF BOARD MEMBERS

Vice Chair Finger McDonald administered the Oath of Office to Sami Al-Abdrabbuh. Chair Al-Abdrabbuh administered the Oath of Office to Luhui Whitebear, Shauna Tominey, and Vince Adams. Board members shared their reflections.

Some of Director Adam's comments included:

- Tonight I sit with a lot of gratitude and hope, and have been thinking about the conversations that we have had in the past.
- In 2013 or 2014, we were discussing equity and changing systems – and we were changing many things back then.
- I remember having hard conversations about the investment in technology. We did not know that it would be so important today; however, we knew there was a need to provide equal access to technology for children and that mobile technology in the classroom would be part of education transformation.

- Back in 2013, our School District did not talk about sustainability very much but today I listened to Facilities Director Kim Patten talking proudly about how our new schools are more sustainable.
- We saw facilities that are more inclusive and caring, built with the intention of making them more nurturing and safe, and fostering a great education.
- I am thankful for the creativity, passion, and diligence of staff, but mostly for their fortitude. Staff has worked so hard in the last year; we are on pace with where we are supposed to be.
- Our employees can do great things, so I am just delighted to be here with my colleagues – to be back in this space.
- I am very grateful and hopeful for the future.

Some of Director Whitebear's comments included:

- Thank you to the community for believing in me and to the Board for believing in my ability to take on a leadership role in the community.
- I am thankful for my family and their support.
- I am sitting here in a position that has been really exclusionary to indigenous peoples for so long, sitting with the weight of the continued recovery of unmarked graves in Canada with the residential schools.
- I am sitting with that stark reminder that the public education system was not built to include indigenous people or those who do not align with the dominant narrative of who belongs.
- Schools are feeling more inclusive now; we are making steps but we have a lot of work yet to do in the community to get there.
- One of my favorite parts of the school tours today was the inclusive restrooms; knowing that will come to all our schools means a lot to students, staff, community members, and families.
- I hope that as we continue to work together as a board we can recognize and acknowledge the pained histories that a lot of us carry with our educational experiences, not as a distant past or distant memory but as a lived reality.
- I hope that I continue to represent the community well in what I do on the Board and that the advocacy work through policy lifts up members of our community and benefits all students and families in our district.

Some of Director Tominey's comments included:

- This is such a humbling experience and truly an honor.
- As we toured schools today and I walked into Crescent Valley High School – the school I graduated from – I felt some of those feelings of home, safety, security, and nurturing.
- We saw the incredible CTE space with an expanding workshop and welding room, then walked to the gym and saw an elevator being installed for the first time since the school was built.
- All of that echoes the feelings of added inclusiveness. I could see the schools changing and shifting to meet the needs of the times and of the needs of families.

- The sense of community has been very important through the pandemic because a lot of that was taken away.
- As I have spoken with parents, educators, and family members, one of the things they are worried about is coming back together. It takes community to heal; it takes community to problem solve and support and give students what they need.
- We have taught ourselves over the past 18 months to pair our stress and anxiety with closeness, togetherness, relationships, and building new relationships.
- We have an opportunity as we move ahead with the District being increasingly inclusive, of knowing both where harm has been done in the past and knowing where healing needs to happen in our future.
- This is a chance to re-learn and rebuild the ways that we come back together – to make sure that it is increasingly inclusive of all students and their families – their identities, their lived experiences, and their abilities.
- I am excited to be here and be a part of that moving forward.
- I have gratitude to all of you in the room here today for being part of this journey with me; I am looking forward to moving ahead with you.
- I have gratitude for my family, my parents, my sister and her family, my husband and daughter, as well as the incredible educators and community that surrounds all of us.
- I am so excited to do this work with all of you.

Some of Chair Al-Abdrabbuh's comments included:

- With my mom living on the other side of this continent, and my father and siblings living on the other side of this planet, sometimes I wonder *is this my community? Do I belong here?* The answer has always been yes.
- This election delivered a message: *whether a student is going to school after their first night in Corvallis or whether their family has been here for generations, school is a place for them to find a connection.*
- School Board goals are inspirational as well as aspirational; we are hitting the mid-point and asking ourselves *how can we do better in these goals?* I hope that in 2023, we will get as close as we can to achieving them and really understanding the opportunity through what we went through, and how we can be sure that we lift every voice.
- I am thankful for my colleagues in this election; we counted on each other in very tough moments. I am thankful for my colleagues on the Board who are courageous in asking *what are our values?* Then responding *this is what we care for, this is what we stand for.*
- We want to make sure our students know that religious background is a source of strength, whether you believe in a deity or not; it is a source of celebration and will never be a source of exclusion in our schools.
- Our message is that we were born with different identities and abilities – that is what makes Corvallis stronger. We will celebrate those identities and will make sure our identity is not the determinant or the predictor.
- We live in a situation where doing nothing will continue perpetuating the harm of generations who suffered racism and sexism and many “isms” in discrimination. I am very grateful that I get to challenge myself first, and our institution next, to do better and be better every day.

- This election was a contribution of everybody – including students and staff who showed up and spoke up about their values. It brings the responsibility on us to remember that as diverse as this Board is, our strength is beyond bringing seven voices; we will bring up the voices that are not here every day and use them in our decision-making.

IV. ELECTION OF BOARD OFFICERS

MOTION

It was moved by Director Jones and seconded by Director Adams, that the Board may elect to appoint a second vice chair during the fiscal year 2021-22.

Director Jones opined that having two vice chairs would deepen the leadership potential of the Board, thereby fostering smoother transitions in leadership in the coming years. She added that the Board is very rich with passion for the work members do, and they care very deeply for the community; not preparing future leadership could be detrimental.

Director Adams reminded the Board that continuity in leadership has a demonstrable effect on District operations and ultimately impacts children. He opined that having additional people who are skilled and have the situational awareness in leadership positions would make the Board more nimble and resilient going forward.

Director Jones restated the motion.

The motion was voted on and passed unanimously.

Chair Al-Abdrabbuh noted that the new co-vice chair position is effective immediately, which will allow the Board to fill that position at this meeting.

A. Chair

Director Jones nominated Sami Al-Abdrabbuh for the position of Board Chair. No other nominations were received. **The Board voted by acclamation and the motion passed.**

B. Two Vice Chairs

Director Adams nominated Sarah Finger McDonald for the first of the two positions of Board Vice Chair. No other nominations were received. **The Board voted by acclamation and the motion passed unanimously.**

Director Jones nominated Luhui Whitebear for the second of the two positions of Board Vice Chair. No other nominations were received. **The Board voted by acclamation and the motion passed unanimously.**

V. RATIFY 2020-21 ORGANIZATIONAL ACTIONS

The Board had approved the 2021-22 organizational actions on June 10, 2021, which was in the prior fiscal year. The ratification of those actions in the current fiscal year is a formality. (This document is posted online with the informational packet of this meeting and will be filed with the official 2021-22 Board records.)

MOTION:

It was moved by Director Adams and seconded by Co-Vice Chair Finger McDonald to ratify the organizational actions that were taken by the Corvallis School Board in the 2020-21 school year. The motion was voted on and unanimously approved.

The following items were ratified:

- A. Resolution 21-0603: Designation of District Officers, Clerks, Agents, and Depositories of Funds (2021-22 Organizational Resolution).**
- B. 2021-22 Board Meeting Calendar**

VI. BOARD MEMBER COMMENTS

Co-Vice Chair Finger McDonald's comments included:

- It feels great to be together in the same room and working as a team rather than on a screen.
- I am feeling a bit of what my child felt in returning to school – the joy that came with that opportunity.

Director Adams' comments included:

- In years past, the organizational meeting was held before July 1 and swearing in was something we did at the beginning of a meeting.
- I really appreciate what seems to be a new tradition of starting the year right on July 1.
- Thank you staff for making time and bringing the Board in for this.
- We brought our families and supporters here; it seems like a really nice way to start the year.

Director Jones' comments included:

- I am so grateful to be here with these colleagues in person again.
- We had the opportunity today to visit some of the buildings; there was such excitement and we were able to bring our kids.
- It was so exciting to see the kids in the spaces and watch them integrate the new space into their understanding and, in the case of Lincoln, see the spaces that they never got to see before.

- During the Garfield tour, we were standing by what used to be the music room and my son said “this is the last spot I stood in before the quarantine, and I played the xylophone with Miss Kinney, and now I’m back here!” It was a really powerful moment.
- It just feels like it is real, like we are turning a corner.
- For the kids that were in the trailers and did not get to go inside the building before now, how exciting to have the opportunity.
- Thank you to District staff for making these projects happen. A big thank you to Kim Patten for her leadership, and the rest of the executive team; to Wenaha and their leadership in maximizing the closure of our school buildings for the pandemic and converting it to an opportunity for our kids.
- For the community that has embraced getting vaccinated, please keep doing so and talk to people about it.
- Hopefully, Moderna and Pfizer will be approved for kids so we can really be without our masks. Let us continue to support the research that will make that happen; 70% is the goal but 90% is a better goal.
- From a public health perspective, 95% means we can kiss COVID goodbye. Let us continue to do our part and not let up from making progress on it.

Superintendent Noss’ comments included:

- I will be starting my sixth year in this role and I am excited to work with all of you.
- Director Adams is the one remaining member of the Board that hired me.
- I remember when I came into this role, being impressed with the intellect and commitment of the Board members; that continues to be the case with the new people and new ideas. The commitment that you all bring is powerful and a great thing for our kids.
- Thank you for the commitment you have made, the campaigns you have run – with their financial, emotional, and relational tolls – in order to be on the Board in support of our students.

Chair Al-Abdrabbuh’s comments included:

- I want to say thank you to the families who are here celebrating with us.
- Thank you to staff for being there for us and supporting the Board’s work. The Board could not do the work without having a solid team; we are so proud of Superintendent Noss and the whole team.
- We are a strong team and we bring different ideas and perspectives; we push back on each other and get to learn from each other.
- I know we need to have summer as a break and we will be back for the retreat, but until then I am going to reflect on how awesome this work is and how important it is for this generation and those to come.

VII. ADJOURNMENT

There being no further business before the Board, Chair Al-Abdrabbuh adjourned the meeting at approximately 7:20 p.m.

Sami Al-Abdrabbuh, Board Chair

Ryan Noss, Superintendent

Prepared By: Julie Catala

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UNADOPTED MINUTES

B. Licensed Personnel Action



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: December 16, 2021

Licensed Personnel Action

ACTION REQUESTED

1. Issue:

a. Recommendation to Hire

Name	Position	FTE	Building	Start Date	Contract Status
Leach, Canton	MS Math Teacher	0.50	Cheldelin Middle School	11/29/2021	Temporary Teacher
Wiger, James	Auto Teacher	0.17	CVHS	11/18/2021	Temporary Teacher

b. Additional Information/Leaves/Reduction

Name	Position	FTE	Building	Effective	Notes
Nicol, Greg	Industrial ED/FACS Teacher	0.50	Crescent Valley High School	2/2/2022	Resignation
Hughes-Tafen, Denise	SPED Teacher	0.50	Lincoln Elementary School	12/31/2021	Resignation
Pokrzywa, Patricia	District Nurse	1.00	District Office	12/31/2021	Retirement

MOTION REQUESTED:

“I move to approve the Licensed Personnel action as submitted.”

C. Addition of Position to the Non-Represented Employee Salary Schedule: District Behavior Coach



Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Melissa Harder, Assistant Superintendent
Meeting Date: December 16, 2021

**Addition of Position to the Non-Represented
Employee Salary Schedule: District Behavior Coach**

ACTION REQUESTED

Background

With the increased needs of behavior support to our schools, the district intends to hire a District Behavior Coach who will provide district level oversight and support for the district’s behavior programs, such as Collaborative Problem Solving.

The Board approves salary schedules for employee groups; however, the non-represented salary schedule does not currently have a salary range for this position. Therefore, we are asking the Board to approve this addition.

Position Description

The District Behavior Coach will be responsible for coordinating, facilitating, and implementing behavior supports for students district-wide. The District Behavior Coach will lead district-wide implementation of the district’s behavior programs, providing coaching and guidance to staff, and will need to be nationally certified in Collaborative Problem Solving.

The recommended salary range for the District Behavior Coach aligns with our Family Outreach Advocate Specialist position:

Position	Days	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6
District Behavior Coach	190	\$42,622	\$43,688	\$44,780	\$45,900	\$47,048	\$48,224

Cost

This position will be funded by the Teaching and Learning Department budget. A salary review for this position was conducted with comparator districts. The proposed salary range of \$42,622 - \$48,224 is in line with the comparators.

ACTION REQUESTED:

Approve the addition of the District Behavior Coach position and salary range to the Non-Represented Employee Salary and Benefit Agreement.

MOTION REQUESTED:

“I move to add the District Behavior Coach position and salary range to the Non-Represented Employee Salary and Benefit Agreement.”

D. Board Policies -- **FOR ACTION**:

1. Policy ACB - Every Student Belongs - Revised - Second Read



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board

Prepared by: Melissa Harder

Meeting Date: December 16, 2021

ACTION REQUESTED

Board Policy ACB – Every Student Belongs – Revised – Second Reading

Administrative Regulation ACB-AR – Bias Incident Complaint Procedure – Revised – For Information

Background

In September 2020, in response to a student request, the Oregon State Board of Education adopted Oregon Administrative Rule (OAR) 581-022-2312. The OAR was All Students Belong and required all districts, ESDs, and charter schools to adopt a policy prohibiting hate symbols and addressing bias incidents. In December 2020, the Corvallis School Board adopted Board Policy ACB—All Students Belong.

In February 2021, amendments to the OAR were adopted, including changing the title to Every Student Belongs. In May 2021, the Oregon Legislature adopted House Bill 2697, which placed many of the same requirements into statute. Finally, in October 2021, the OAR was amended again to align with the legislative action more closely.

While the general intent and impact of the law have not changed, the changes made by the legislature and the State Board necessitate several changes to the policy and its accompanying AR. OSBA recommends that boards and school districts replace existing documents with these new versions by January 1, 2022.

At the December 9, 2021 meeting, the Board suggested additional language to be added to the policy. Attached are Board Policy ACB and Administrative Regulation ACB-AR which reflect changes requested by the Board.

Involvement

District staff: Assistant Superintendent Melissa Harder and Superintendent Ryan Noss.

Cost Impact

None

Function

Adoption of revised version.



Code: ACB
Adopted: 12/17/20
Orig. Code: ACB

Every Student Belongs

The district is committed to equity. For reference, see Racial Equity Board Policy - JBB.

All students are entitled to a high quality educational experience, free from discrimination or harassment based on perceived race, color, religion, gender identity, gender expression, sexual orientation, disability or national origin.

All employees are entitled to work in an environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, gender expression, sexual orientation, disability or national origin.

All visitors are entitled to participate in a school or educational environment that is free from discrimination or harassment based on perceived race, color, religion, gender identity, gender expression, sexual orientation, disability or national origin.

“Bias incident” means a person’s hostile expression of animus toward another person, relating to the other person’s perceived race, color, religion, gender identity, gender expression, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior.

“Symbol of hate” means nooses^[1], symbols of neo-Nazi ideology or the battle flag of the Confederacy. A symbol of hate is a symbol, image, or object that expresses animus on the basis of race, color, religion, gender identity, gender expression, sexual orientation, disability or national origin and whose display:

1. Is reasonably likely to cause a substantial disruption of or material interference with school activities;
or
2. Is reasonably likely to interfere with the rights of students by denying them full access to the services, activities, and opportunities offered by a school.

¹ [The display of a noose on public property with the intent to intimidate may be a Class A Misdemeanor under Senate Bill 398 (2021).]

The district prohibits the use or display of any symbols of hate on school property² or in an education program³ except where used in teaching curriculum that is aligned with state standards of education for public schools.

In responding to the use of any symbols of hate, the district will use non-disciplinary remedial action whenever appropriate.

The district prohibits retaliation against an individual because that individual has in good faith reported information that the individual believes is evidence of a violation of a state or federal law, rule or regulation.

Nothing in this policy is intended to interfere with the lawful use of district facilities pursuant to a lease or license.

District administration will develop and implement instructional materials to ensure that all school employees and staff are made aware of this policy and related procedures. The materials will include reporting procedures, educational processes, and possible consequences.

The district will use administrative regulation ACB-AR - Bias Incident Complaint Procedure to process reports or complaints of bias incidents.

END OF POLICY

Legal Reference(s):[ORS 659.850](#)

[ORS 659.852](#)

[OAR 581-002-0005](#)

[OAR 581-022-2312](#)

[OAR 581-022-2370](#)

[House Bill 2697 \(2021\)](#)

[House Bill 3041 \(2021\)](#)

Cross Reference(s):

AC - Nondiscrimination

GBEA - Workplace Harassment

GBNA - Hazing/Harassment/Intimidation/Menacing/Bullying/Cyberbullying - Staff

GBN/JBA - Sexual Harassment

JBA/GBN - Sexual Harassment

JFCF - Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence - Students

JFCF - Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence - Students

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

Dariano v. Morgan Hill Unified Sch. Dist., 767 F.3d 764 (9th Cir. 2014).

State v. Robertson, 293 Or. 402 (1982)

² “School property” means any property under the control of the district.

³ “Education program” includes any program, service, school or activity sponsored by the district.



Code: ACB-AR
Adopted: 12/17/20
Orig. Code: ACB-AR

Bias Incident Complaint Procedure

The term “bias incident” and “symbols of hate” are defined in policy. Persons impacted by a bias incident or display of a symbol of hate shall be defined broadly to include persons directly targeted by an act, as well as the community of students as a whole who are likely to be impacted by the act.

Step 1: When a staff member learns of a potential bias incident or display of a symbol of hate, the staff member will prioritize the safety and well-being of all persons impacted and immediately report the incident to the building or program administrator.

Step 2: The administrator or designee shall acknowledge receipt of the complaint, document the complaint in writing, and investigate any complaint of a bias incident. Responding staff will recognize the experience of all persons impacted, acknowledge the impact, commit to taking immediate action, and prevent further harm against those persons impacted from taking place. Redirection procedures, if any, will:

- Address the history and impact of hate;
- Advance the safety and healing of those impacted by bias and hate;
- Promote accountability and transformation for people who cause harm; and
- Promote transformation of the conditions that perpetuated the harm.

The administrator or designee must consider whether the behavior implicates other district policies or civil rights laws, and if so, respond accordingly.

The administrator or designee will render a written decision within 10 school days of receiving the complaint.

All persons impacted will be provided with information relating to the investigation and the outcome of the investigation, including:

- Notice that an investigation has been initiated;
- Notice the investigation has been completed;
- Findings of the investigation and the final determination based on those findings;
- Actions taken to remedy a person’s behavior and prevent reoccurrence; and
- When applicable, the legal citation of any law prohibiting disclosure of any information described above, and an explanation of how that law applies to the current situation.

Step 3: If complainant or a respondent wishes to appeal the decision of the administrator or designee, the complainant or respondent may submit a written appeal to the Assistant Superintendent’s

Office within 10 working days after receipt of the administrator or designee's response to the complaint.

The Assistant Superintendent's Office shall acknowledge receipt of the appeal and may meet with all parties involved. The Assistant Superintendent will review the merits of the complaint and the administrator or designee's decision. The Assistant Superintendent will respond in writing to the complainant within 10 working days.

The Assistant Superintendent will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step 3, as appropriate.

Step 4: If the complainant or respondent is not satisfied with the decision of the Assistant Superintendent, a written appeal may be filed with the Board of directors in care of the Superintendent within 10 working days of receipt of the Assistant Superintendent or designee's response to Step 3. The Board may decide to hear or deny the request for appeal at a Board meeting. The Board may use an executive session if the subject matter qualifies under Oregon law. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative at a Board meeting. The Board's decision will be final and will address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing within 20 working of this meeting.

The Board will ensure that the requirements in Steps 1 and 2 (redirection procedures, notice, etc.) are continued to be met through Step 4, as appropriate.

Complaints can be filed with or communicated directly to the administrator or designee, in which case Step 1 will be skipped. Complaints against the administrator can be directed to the Assistant Superintendent's Office and will begin at Step 3. Complaints against the superintendent or a Board member(s) can be directed to the Board and will begin at Step 4. If complaints begin later than Step 1, the individuals reviewing the complaint will ensure that all requirements are met.

If the complainant or the parent or guardian of a student complainant is not satisfied after exhausting local complaint procedures, the district fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initial filing of the complaint, may appeal¹ the district's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 – 581-002-0023.

Complaints may also be filed directly with the U.S. Department of Education Office for Civil Rights.²

When necessary, timelines may be adjusted by the district by communicating to all parties in writing. This communication must include a new timeline and an explanation of why the timeline must be adjusted.

¹ An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

² Complaints must meet criteria as established by law. For more information, visit <http://www.ed.gov/about/offices/list/ocr/complaintintro.html>

XI. CONSOLIDATED INFORMATION (9:10 p.m.)

A. Non-Licensed Personnel Information



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
 Prepared by: Jennifer Duvall, Human Resources Director
 Meeting Date: December 16, 2021

Non-licensed Personnel Information

NO ACTION REQUIRED

Recommendation to Hire

Name	Preferred Name	Position	Hrs	Building	Effective Date	Status
Hines, Tessa		Student Behavior Support 2	8.00	Corvallis High School	11/18/2021	Limited Term
Arista Perez, Erika		Educational Assistant 2 - Bilingual	6.50	Lincoln Elementary	12/6/2021	Regular/Probationary
Bako, Erika		Food Service Assistant	2.00	Central Kitchen	12/13/2021	Regular/Probationary
Schenck, Tobias		Accounting & Business Specialist II	8.00	District Office	12/13/2021	Regular/Probationary
Cooper-Rovan, Amanda		Health Service Assistant & Educational Assistant 2	6.50	Lincoln Elementary	11/30/2021	Regular/Probationary
Dicey, Claudia		Educational Assistant 2 - ELL	6.50	Garfield Elementary & Franklin School	12/6/2021	Regular/Probationary
Viray, Neven	Deshawn	Educational Assistant 2	7.00	Linus Pauling Middle School	12/13/2021	Limited Term
Johnson, Robert		Maintenance 3 - Carpentry	8.00	District Office	12/13/2021	Regular/Probationary
Hall, Sierra		Administrative Assistant	3.00	Linus Pauling Middle School	12/1/2021	Regular/Probationary
Murphy, Melinda	Bunny	Food Service Assistant	4.00	Central Kitchen	12/13/2021	Regular/Probationary
Meekaeil, Wardah		Food Service Assistant	4.00	Cheldelin Middle School	12/13/2021	Regular/Probationary
Mejinez, Reyna		Educational Assistant Lifeskills	7.00	Crescent Valley High School	1/3/2022	Limited Term
Teerlink, Heather		Assessment Technician	5.00	Garfield Elementary	12/14/2021	Limited Term



Corvallis

SCHOOL DISTRICT

Name	Preferred Name	Position	Hrs	Building	Effective Date	Status
Davis Lyde, Alexis	Lexie	HR Specialist	8.00	District Office	12/10/2021	Regular/Probationary
Reid, Mahlia		Educational Assistant - Lifeskills	7.00	Linus Pauling Middle School	01/03/2022	Regular/Probationary
Mahoney, Kristin		Administrative Specialist to the Assistant Superintendent	8.00	District Office	12/1/2021	Regular/Probationary

Termination/Resignation/Retirement

Name	Preferred Name	Position	Hrs	Building	Effective Date	Status
Wroblickly, Jan		Educational Assistant 2 & Health Services Assistant	5.00	Franklin School	12/31/2021	Retirement
Krause, Mikayla	Mikki	Educational Assistant 2	4.20	Linus Pauling Middle School	12/17/2021	Resignation
Duddleston, Molly		Administrative Assistant 1 - Attendance	8.00	Linus Pauling Middle School	12/17/2021	Resignation

B. Unaudited Financial Statements - October 2021



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Olivia Meyers Buch, Finance and Operations Director
Meeting Date: December 16, 2021

October Financial Statements (Unaudited)

NO ACTION REQUIRED

Background

The Statement of Resources and Requirements for the General Fund for the period ending October 31, 2020 and October 31, 2021 follow this report. Year-to-date operating revenues through the end of October 2021 total \$17.0 million or 20.6% of total budgeted operating revenues as compared to \$17.7 million or 22.0% through the end of October 2020. As usual, revenues from the state school fund constitute the majority of funds received at this point in the year.

Total resources are projected to be \$0.9 million more than budgeted, primarily due to a higher than projected beginning fund balance. The beginning fund balance reflects an increase of \$1.7 million over the adopted budget of \$12.7 million. Overall, total operating revenues in 2020-21 were 100.0% of budget while total operating expenditures were 91.4% of budget.

Year-to-date operating expenditures through the end of October 2021 total \$17.8 million or 20.6% of total budgeted operating expenditures as compared to \$17.8 million or 20.6% through the end of October 2020. Projected underspending in 2021-22 is expected to be approximately 1.9% of the adopted budget.

Projected resources and requirements through June 30, 2022 result in an ending fund balance of \$11.1 million, or 13.6% of projected operating revenues. The projected ending fund balance reflects a decrease in fund balance, or operating deficit, of \$3.3 million. All General Fund reserves are projected to be at the designations outlined in board policy on June 30, 2022.

Please contact me with questions or if you would like any additional information.

Supplementary Materials

1. Statements of Resources and Requirements as of October 31, 2020 and 2021
2. Schedule of Investments as of October 31, 2021
3. Schedule of Cash Disbursements greater than or equal to \$1,000 for the period of October 1 – October 31, 2021

Corvallis School District 509J
Statement of Resources and Requirements
Fiscal Year to Date as of October 31, 2020 and 2021 Respectively (Unaudited)

General Fund

	FY 2020-21					FY 2021-22				
	Amended	Actuals Thru	% of	Projected Thru	% of	Adopted	Actuals Thru	% of	Projected Thru	% of
	Budget	10/31/2020	Budget	6/30/2021	Budget	Budget	10/31/2021	Budget	6/30/2022	Budget
RESOURCES										
State School Fund Formula Revenue										
State School Fund - General Support	\$ 38,680,046	\$ 17,096,405	44.2%	\$ 38,513,035	99.6%	\$ 37,769,442	\$ 16,175,383	42.8%	\$ 37,597,000	99.5%
Property Taxes Levied by District	30,973,627	99,783	0.3%	31,096,320	100.4%	31,981,778	120,679	0.4%	32,341,461	101.1%
Common School Fund	644,846	-	0.0%	1,010,696	156.7%	692,538	-	0.0%	696,435	100.6%
County School Funds	260,000	-	0.0%	93,864	36.1%	260,000	78,147	30.1%	260,000	100.0%
Local Option Taxes Levied by District	8,080,492	22,184	0.3%	8,120,745	100.5%	8,351,253	31,109	0.4%	8,581,471	102.8%
Earnings on Investments	413,000	19,809	4.8%	(33,324)	-8.1%	261,500	5,957	2.3%	258,000	98.7%
Other	1,491,275	488,061	32.7%	1,744,677	117.0%	2,978,096	554,914	18.6%	1,757,994	59.0%
Total Operating Revenues	\$ 80,543,286	\$ 17,726,242	22.0%	\$ 80,546,013	100.0%	\$ 82,294,607	\$ 16,966,190	20.6%	\$ 81,492,361	99.0%
Beginning Fund Balance	\$ 12,679,136	\$ 12,679,136	100.0%	\$ 12,679,136	100.0%	\$ 12,725,508	\$ 14,443,712	113.5%	\$ 14,443,712	113.5%
TOTAL RESOURCES	\$ 93,222,422	\$ 30,405,378	32.6%	\$ 93,225,149	100.0%	\$ 95,020,115	\$ 31,409,902	33.7%	\$ 95,936,073	101.0%
REQUIREMENTS										
Salaries	\$ 41,671,984	\$ 8,342,107	20.0%	\$ 40,414,104	97.0%	\$ 42,738,878	\$ 8,958,399	21.0%	\$ 42,893,371	98.5%
Associated Payroll Costs	25,470,225	4,800,555	18.8%	24,080,561	94.5%	25,624,787	4,754,227	18.6%	24,887,787	98.5%
Purchased Services	12,425,872	1,491,702	12.0%	8,887,171	71.5%	13,088,355	1,753,521	13.4%	12,433,937	95.0%
Supplies and Materials	4,514,057	1,686,534	37.4%	3,371,089	74.7%	3,847,138	1,592,778	41.4%	3,462,424	90.0%
Capital Outlay	125,000	-	0.0%	218,660	174.9%	100,000	8,510	8.5%	100,000	100.0%
Other Objects	1,948,662	1,442,353	74.0%	1,809,852	92.9%	1,063,382	756,295	71.1%	1,042,114	98.0%
Total Operating Expenditures	\$ 86,155,800	\$ 17,763,250	20.6%	\$ 78,781,437	91.4%	\$ 86,462,540	\$ 17,823,730	20.6%	\$ 84,819,634	98.1%
Contingency	2,013,582	-	-	-	-	2,057,365	-	-	-	-
Rainy Day Reserves	1,987,321	-	-	-	-	4,114,730	-	-	-	-
Unappropriated Reserves	3,065,719	-	-	-	-	2,385,480	-	-	-	-
TOTAL REQUIREMENTS	\$ 93,222,422	\$ 17,763,250	19.1%	\$ 78,781,437	84.5%	\$ 95,020,115	\$ 17,823,730	18.8%	\$ 84,819,634	89.3%
ENDING FUND BALANCE		\$ 12,642,128		\$ 14,443,712		\$ 13,586,172		\$ 11,116,438		
Contingency				2,013,650	2.5% *				2,037,309	2.5% *
Rainy Day Reserves				4,027,301	5.0% *				4,074,618	5.0% *
Unappropriated Reserves				8,402,761	10.4% *				5,004,511	6.1% *
* Percent of Operating Revenue				14,443,712	17.9%				11,116,438	13.6%

Corvallis School District 509J
Schedule of Investments
October 31, 2021

Type of Investment	Investment Date	Maturity/ Call Date	No. of Days	Bond Equivalent Yield	Purchase Price	Par (Maturity) Value
U.S. Treasury Obligations:						
	01/06/21	11/15/21	313	0.043%	\$101.68	2,900,000
	11/16/20	12/15/21	394	0.061%	\$102.77	10,000,000
	11/16/20	01/15/22	425	0.060%	\$102.84	6,350,000
	01/06/21	01/15/22	374	0.044%	\$102.52	2,900,000
	01/06/21	02/15/22	405	0.043%	\$102.17	2,900,000
	01/15/21	02/15/22	396	0.051%	\$102.65	6,360,000
	01/06/21	04/15/22	464	0.043%	\$102.81	2,900,000
	04/13/21	04/15/22	367	0.041%	\$102.22	4,850,000
	01/06/21	05/15/22	494	0.046%	\$102.31	2,900,000
	01/06/21	06/15/22	525	0.050%	\$102.45	2,900,000
	01/06/21	08/15/22	586	0.052%	\$102.33	2,900,000
	01/06/21	09/15/22	617	0.058%	\$102.43	2,900,000
	01/06/21	10/15/22	647	0.064%	\$102.32	2,900,000
	01/06/21	11/15/22	678	0.063%	\$102.90	2,900,000
	01/06/21	12/15/22	708	0.063%	\$103.03	2,900,000
	10/15/21	02/28/23	501	0.129%	\$100.00	2,900,000
US Government-Sponsored Enterprises (Total):						
	05/28/20	11/19/21	540	0.100%	\$102.25	3,000,000
	12/28/20	12/14/21	351	0.050%	\$100.04	6,530,000
	01/06/21	12/16/21	344	0.050%	\$100.04	2,900,000
	01/06/21	03/11/22	429	0.050%	\$102.60	2,900,000
	01/06/21	07/13/22	553	0.055%	\$100.22	3,000,000
	09/15/21	10/13/22	393	0.041%	\$100.13	5,000,000
	09/15/21	01/23/23	495	0.065%	\$100.08	2,900,000
Total Investments outside of Local Government Investment Pool:						\$ 88,590,000

<u>Local Government Investment Pool:</u>	Average Annualized Rate	
General Account	0.45%	\$ 15,467,417
Debt Service Account	0.45%	5,571
Debt Service Account - GO 2018 Bond Series	0.45%	22,883,514
Debt Service Account - GO 2020 Bond Series	0.45%	2,430,985
Subtotal LGIP ¹		\$ 40,787,487
Pension Bond Debt Service Account: ²	0.45%	\$ 922,423

Total Investments

\$ 130,299,910

1. The maximum amount (in any combination of accounts) that the Local Government Investment Pool (LGIP) allows in an account is \$50,400,000
2. The Pension Bond Debt Service Account is outside of the LGIP limit, and collects the PERS intercept payments from the Basic School Fund for payment twice a year to the bond holders of the PERS bond debt.

Compliance with Investment Policy

<u>Type of Investment</u>	<u>Maximum % of Portfolio per Policy DFA</u>	<u>Current Percent</u>
U.S. Treasury Obligations	100.0%	47.9%
U.S. Government Agency Securities and Instrumentalities of Government-sponsored Corporations	90.0%	20.1%
State of Oregon Local Investment Pool	100.0%	32.0%
Bankers Acceptances	25.0%	0.0%
Repurchase Agreements	25.0%	0.0%
Certificates of Deposits	50.0%	0.0%
Commercial Paper	10.0%	0.0%
State of Oregon and Oregon Local Government Securities	25.0%	0.0%
TOTAL		100.00%

Benchmarks as of 10/29/21:

3 Month U.S. Treasury Yield Curve Rate	0.05%
3 Month Jumbo Certificate of Deposit Rate	0.50%

Corvallis School District 509J
 Schedule of Cash Disbursements greater than or equal to \$1,000
 For the period of October 1 to October 31, 2021

Vendor by Fund and Object	Check Total
100 - General Fund	
Charter School Payments	
INAVALE COMMUNITY PARTNERS, INC	77,442.00
Computer Software	
AMPLIFIED IT LLC	2,300.00
CARAHSOFT	8,511.00
DOCUSIGN INC	39,040.00
DREAMBOX	11,732.00
ISTATION	7,193.08
MIND RESEARCH INSTITUTE	4,000.00
RENAISSANCE LEARNING, INC	8,385.00
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	30,152.43
BARK PLACE	1,064.00
BMO HARRIS	6,031.54
CHOWN HARDWARE	8,158.88
COACH CLIFF'S GAGA BALL PITS LLC	2,604.00
CTL CORPORATION	1,455.00
CUSTOM INK	1,123.68
DEMCO INC	1,290.82
DICK BLICK	1,492.25
DREAMBOX	1,000.00
FRED MEYER CUSTOMER CHARGES	1,256.26
GRAINGER	1,098.71
HOME DEPOT CREDIT SERVICES	5,137.15
LEARNING WITHOUT TEARS	2,732.40
MICK'S GLASS SERVICE INC	2,510.50
OFFICE DEPOT, INC	19,457.78
PANERA, LLC	1,269.97
PLATT ELECTRIC SUPPLY CO	1,911.80
RIFTON EQUIPMENT	1,338.75
SCHOOL SPECIALTY LLC	5,920.67
WAXIE SANITARY SUPPLY	1,567.53
Copier Charges	
CTX - XEROX	3,865.18
Equipment-like items \$1,000 - \$4,999	
BOILER & COMBUSTION SERVICE INC	26,171.00
BULLSEYE GLASS COMPANY	1,670.86
Fuel	
BENTON COUNTY PUBLIC WORKS	3,355.44
NW NATURAL	11,780.93
Garbage	

Corvallis School District 509J
 Schedule of Cash Disbursements greater than or equal to \$1,000
 For the period of October 1 to October 31, 2021

Vendor by Fund and Object	Check Total
REPUBLIC SERVICES	11,641.29
VALLEY LANDFILLS	1,296.84
Instructional, Professional and Technical Service	
DOTCOM THERAPY	13,256.78
INAVALE COMMUNITY PARTNERS, INC	1,412.98
Legal Services	
HUNGERFORD LAW FIRM LLP	6,513.60
Library Books	
AMAZON CAPITAL SERVICES	1,109.93
BMO HARRIS	2,436.87
Non-reimbursable Student Transportation	
CITY OF CORVALLIS - FIN/AR	8,333.33
Other Communication Services	
T-MOBILE	6,660.00
Other Employee Benefits	
Patrick, Allison R	1,500.00
Other Non-instructional Professional and Technical	
ABIDE WEB DESIGN	1,620.00
BMO HARRIS	8,212.92
CITY OF CORVALLIS - PARKS & RECREATION	2,660.00
CPR WORKS, LLC	4,655.00
FIELDPRINT	1,212.50
ROBERT HALF	3,425.66
Other Professional Services - Certified Subs	
EDUSTAFF	52,199.25
Other Professional Services - Classified Subs	
EDUSTAFF	13,702.86
Periodicals	
SCHOLASTIC INC.	1,033.56
Postage	
GARTEN SERVICES, INC	2,666.21
Redemption of Principal	
FIFTH THIRD BANK	103,000.00
US BANK EQUIPMENT FINANCE	4,048.04
Rentals	
BMO HARRIS	1,840.00
Repairs and Maintenance Services	
ADVANCED WOODCRAFT	9,100.00
BENTON COUNTY PUBLIC WORKS	1,741.55
BOILER & COMBUSTION SERVICE INC	2,659.59
CHOWN HARDWARE	1,280.00
COOLSYS COMMERCIAL & INDUSTRIAL SOLUTION	4,195.72

Corvallis School District 509J
 Schedule of Cash Disbursements greater than or equal to \$1,000
 For the period of October 1 to October 31, 2021

Vendor by Fund and Object	Check Total
GOPHER PATROL	1,380.00
HARVEY & PRICE MECHANICAL CONTRACTORS	6,417.00
K-12 TECH MIDWEST	4,719.53
KONE INC	3,915.68
MICK'S GLASS SERVICE INC	4,074.02
PACIFIC POWER GROUP LLC	3,081.74
SYNERGY SECURITY SOLUTIONS	1,900.00
Taxes and Licenses	
BMO HARRIS	2,167.00
Technology Taggable Equip <\$5,000	
APPLE INC	3,237.00
CTL CORPORATION	77,740.00
GRESHAM-BARLOW SCHOOL DISTRICT	6,050.00
LIGHTSPEED TECHNOLOGIES, INC	2,552.48
Telephone	
AT&T MOBILITY-ACCT#837370420 (TECH)	2,209.75
CENTURYLINK	7,556.25
Textbooks	
BOUND TO STAY BOUND BOOKS	2,077.80
Travel, Out of District	
BMO HARRIS	2,479.74
COSA	1,339.50
Duvall, Jennifer L	1,460.92
WILLAMETTE UNIVERSITY	1,900.00
Water and Sewage	
CITY OF CORVALLIS	40,850.74
100 - General Fund Total	754,544.24
204 - District Donation Fund	
Consumable Supplies and Materials	
BOYS & GIRLS CLUB OF CORVALLIS	1,347.50
FRED MEYER CUSTOMER CHARGES	4,973.55
RIVERLAND FAMILY FARMS	12,250.00
204 - District Donation Fund Total	18,571.05
208 - Designated Facilities Fund	
Buildings Acquisition	
DEVCO ENGINEERING INC	2,625.00
208 - Designated Facilities Fund Total	2,625.00
296 - Grants Fund	
Charter School Payments	
INVALE COMMUNITY PARTNERS, INC	13,180.37
Cleaning Services	
CINTAS	5,478.60

Corvallis School District 509J
 Schedule of Cash Disbursements greater than or equal to \$1,000
 For the period of October 1 to October 31, 2021

Vendor by Fund and Object	Check Total
Computer Software	
IXL LEARNING	1,250.00
LEARNING A-Z	1,062.00
RENAISSANCE LEARNING, INC	3,378.35
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	22,349.90
BMO HARRIS	1,461.94
BSN SPORTS LLC	6,200.65
GRAINGER	2,328.80
HOME DEPOT CREDIT SERVICES	3,297.88
LIGHTSPEED TECHNOLOGIES, INC	77,474.00
Instructional, Professional and Technical Service	
CORVALLIS ENVIRONMENTAL CENTER	5,272.75
EQUAL OPPORTUNITY SCHOOLS	22,500.00
Other Non-instructional Professional and Technical	
BOYS & GIRLS CLUB OF CORVALLIS	1,532.12
DISTRICT MANAGEMENT GROUP	29,000.00
PACIFIC EDUCATIONAL GROUP INC	2,325.00
Textbooks	
MPS	4,360.44
Travel, Out of District	
ACTE	1,290.00
BMO HARRIS	15,658.18
296 - Grants Fund Total	219,400.98
297 - Student Body Funds	
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	4,175.88
ARMORZONE ATHLETICS	4,880.00
BSN SPORTS LLC	4,040.79
DEHEN CHEER & DANCE	1,319.55
ELEMENT GRAPHICS, INC	1,001.00
JOSTENS INC.	2,109.44
MEDCO COMPANY	2,240.10
SHIRT CIRCUIT	1,886.85
TREND LETTERS	4,977.01
Non-reimbursable Student Transportation	
STA WEST REGION	10,163.21
Rentals	
ARMORZONE ATHLETICS	1,700.00
Repairs and Maintenance Services	
BENTON COUNTY PUBLIC WORKS	2,197.05
297 - Student Body Funds Total	40,690.88

Corvallis School District 509J
 Schedule of Cash Disbursements greater than or equal to \$1,000
 For the period of October 1 to October 31, 2021

Vendor by Fund and Object	Check Total
298 - Designated Revenue Fund	
Buildings Acquisition	
DLR GROUP	12,925.00
FORTIS CONSTRUCTION	88,269.97
Consumable Supplies and Materials	
AMAZON CAPITAL SERVICES	2,719.73
DELPHI GLASS	2,550.32
TSC APPAREL	1,287.00
Equipment-like items \$1,000 - \$4,999	
BRUNO INVESTMENTS DBA - STEAK LOCKER	3,398.00
ROCKLER WOODWORKING	5,918.99
Miscellaneous	
BCC	1,500.00
298 - Designated Revenue Fund	Total
	118,569.01
299 - Food Service Fund	
Food - Food Service Only	
FRANZ FAMILY BAKERIES	1,739.35
LOCHMEAD DAIRY	24,685.74
RIVERWOOD ORCHARD AND FARM	2,677.50
UNITED SALAD CO	19,067.35
Inventories	
GOLD STAR FOODS-NW DISTRIBUTION SERVICES	3,723.62
US FOODS INC	16,174.16
Repairs and Maintenance Services	
COOLSYS COMMERCIAL & INDUSTRIAL SOLUTION	1,900.81
299 - Food Service Fund	Total
	69,968.53
400 - Capital Projects Fund	
Architect/Engineer Services	
BRENDLE GROUP INC	1,739.75
COLE SURVEYING LLC	3,370.00
DLR GROUP	199,538.45
FOUNDATION ENGINEERING	13,749.75
PBS ENGINEERING & ENVIRONMENTAL INC	56,081.56
PIVOT ARCHITECTURE	143,134.34
Buildings Acquisition	
ADEMCO INC	2,795.98
BENTON ELECTRIC INC	150,600.00
BMO HARRIS	3,360.22
CONVERGINT TECHNOLOGIES	134,106.00
CURTIS RESTAURANT EQUIPMENT	10,792.79
DRY BOX INC	1,200.00
ELEVATE BUILDING COMMISSIONING LLC	8,000.00

Corvallis School District 509J
Schedule of Cash Disbursements greater than or equal to \$1,000
For the period of October 1 to October 31, 2021

Vendor by Fund and Object	Check Total
FORTIS CONSTRUCTION	4,553,480.34
GERDING BUILDERS, LLC	4,763,398.87
GLUMAC	4,205.00
KCDA PURCHASING COOPERATIVE	13,377.00
LLAMA MOVERS LLC	13,714.00
OETC	19,488.84
PACIFIC POWER	4,185.00
PINKHAM SPECIALTY CO	6,570.00
SCHOOL SPECIALTY LLC	12,746.53
SUDDATH	10,443.03
SYNERGY SECURITY SOLUTIONS	1,374.00
WATSON FURNITURE	2,148.00
WENAHА GROUP INC	140,590.24
WILLAMETTE VALLEY PLANNING, LLC	2,004.00
Improvements Other Than Buildings	
NORTHWEST PLAYGROUND EQUIPMENT INC	110,294.10
Other Non-instructional Professional and Technical	
US BANK CORPORATE TRUST SERVICES	5,000.00
Other Professional Services - Certified Subs	
EDUSTAFF	1,092.97
Rentals	
BRIAN LIND & DANIEL & ANDREA LIND TRUST	2,073.83
400 - Capital Projects Fund Total	10,394,654.59
601 - Insurance Fund	
Consumable Supplies and Materials	
AED SUPERSTORE (ALLIED 100, LLC)	2,671.27
Equipment-like items \$1,000 - \$4,999	
AED SUPERSTORE (ALLIED 100, LLC)	3,943.98
Group Insurance	
SAIF CORPORATION	7,850.71
WILLAMETTE DENTAL GROUP (GROUP Z1329)	29,814.95
601 - Insurance Fund	Total
	44,280.91
Grand Total	11,663,305.19

XII. BOARD MEMBER COMMENTS (9:20 p.m.)*

XIII. ADJOURNMENT (9:40 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Julie Catala at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment – Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

SCHOOL BOARD MEMBERS			
Vincent Adams	541-738-4324	Terese Jones	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Tina Baker	541-223-1997	Luhui Whitebear, Co-Vice Chair	541-632-3568
Sarah Finger McDonald, Chair	541-908-3756		

EXECUTIVE STAFF MEMBERS	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent	541-766-4857
Olivia Meyers Buch, Finance and Operations Director	541-757-5874
Jennifer Duvall, Human Resources Director	541-757-5840
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841