

6:30 PM

Thursday, October 22, 2020

AGENDA
Special Meeting of the
BOARD OF DIRECTORS
Corvallis School District 509J

Meeting Details: Thursday, October 22, 2020, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

SOCIAL DISTANCING IS ESSENTIAL IN REDUCING THE SPREAD OF THE COVID-19 PANDEMIC.

Oregon law allows public meetings to be held entirely online; therefore, we will NOT have seating available at the meeting site. If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. **CALL TO ORDER AND ROLL CALL (6:30 p.m.)***
- II. **PLEDGE OF ALLEGIANCE**
- III. **DISCUSSION WITH CORVALLIS PUBLIC SCHOOLS FOUNDATION BOARD OF TRUSTEES (6:30 p.m. - 7:45 p.m.)**

COVID-19 Response

The work of the Corvallis Public Schools Foundation since
March 2020



Corvallis Public Schools
FOUNDATION

Corvallis Public Schools Foundation

Founded 1996

Mission: To support local schools and inspire learning for a lifetime

15 trustees

1.8 FTE staff



We are grateful for educators!

Their unique ability to identify needs, find ways to help, and respond swiftly changes lives.



Recent grants awarded

- **Spring:** \$100,000 granted for food security and other basic needs
- **Summer:** \$71,000 granted for academic programs, Welcome Center staffing, and Care and Connect
- **Fall:** \$150,000 granted for racial equity work, wrap-around support and services, and parent/guardian education

Food security
and other basic
needs -
\$100,000

Beginning in March, we helped fund 509J Welcome Center activities. Donations fulfilled the following:

- 788 requests for supplemental food
- 198 requests for laundry cards
- 598 requests for grocery gift cards
- 676 requests for cleaning supplies, hygiene products, school supplies, and other miscellaneous needs
- \$43,000 in rent and utilities assistance
- 500 boxes of fresh produce from Riverland Family Farms

"[You] made it possible for me to actually shelter in place safely and be healthy and to have support from the outside world. Because otherwise it would have just been me and my son."

-509J parent



Summer programs - \$71,000

- Middle school math camps
- High school credit recovery
- English acceleration
- Welcome Center staffing support
- Care and Connect

"After COVID-19, all our plans changed. I had to graduate this summer. ...It was really hard for me to keep going. I didn't sleep a lot."

– Noor Abdulquader, CHS class of 2020



"What we were... asking people to do was reach out and ask 'How are you doing?' 'How have things been going with your student?' 'Do you need food in your house?' 'Are you feeling safe?' 'What about your rent situation?'"

-- Joe Leykam, CSD Mental Health Coordinator



"For some families, school as an institution isn't necessarily a welcome presence.... Just knowing that we genuinely want to reach out and care and understand what those needs are will help a lot of families and students engage in schools at a higher level."

– Matthew King, CHS teacher





Corvallis Public Schools
FOUNDATION

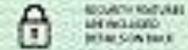
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Date Oct. 22 2020

Pay to the
order of Corvallis School District

\$150,000.00

One hundred fifty thousand dollars and no cents



Memo Fall Grants

Signature Ashlee Chavez

⑆0 1 2 3 4 5 6 7 8 9⑆

0 1 2 3 4 5 6 7 8 9⑆

1 2 3 4

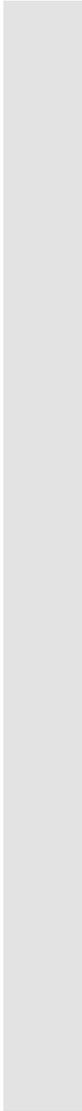


Fall grants - \$150,000

Racial equity work

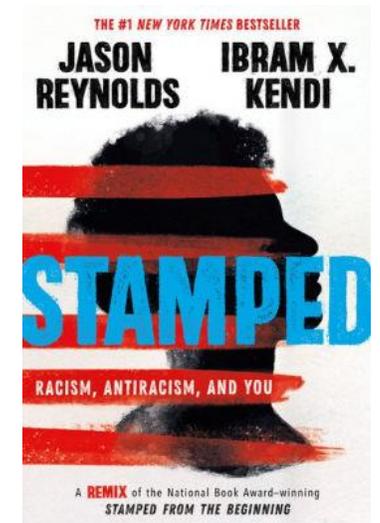
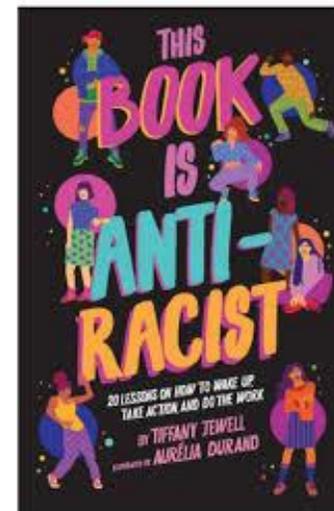
Wrap-around services and support

Family/guardian education support



Racial equity work - \$55,250

1. Racial equity coaches
2. Leadership pathways for BIPOC staff
3. Expansion of S.A.F.E. (Students Advocating for Equity)
4. Culturally responsive materials



"S.A.F.E. is a platform for sharing our own personal stories... We use these stories to shape our contributions and design programs that... inspire our best community values of equity, diversity, and inclusion.

-- Malia Detar Cheung, CHS student



Wrap-around
services and
support -
\$90,250

1. Welcome Center bilingual support
2. Wi-Fi access
3. Tutoring
4. Additional Welcome Center / Student Opportunity for Success funds

Family/
guardian
education
support -
\$4,500

- Virtual evening seminars for multilingual families
- Help families gain skills and strategies to support their children as they learn from home
- Programs offered in Mam, Arabic, and Spanish

| Focus Area | Strategy | Equity Transformation Pillar | Grant |
|-----------------------------------|--|---|----------|
| Racial equity work | Racial equity coaches | Equity leadership development | \$20,250 |
| | Leadership pathways for BIPOC staff | Equity leadership development | \$10,000 |
| | Expanding S.A.F.E. | Students at the center | \$5,000 |
| | Culturally responsive materials – <i>This Book is Anti-Racist</i> and <i>Stamped</i> | Culturally responsive teaching and learning | \$20,000 |
| Wrap-around services and support | Welcome Center bilingual support | Empowering families and communities | \$8,775 |
| | Wi-Fi access | Students at the center | \$20,000 |
| | Tutoring | Students at the center | \$18,575 |
| | Welcome Center supply funds / SOS | Empowering families and communities | \$42,900 |
| Family/guardian education support | Virtual evening events | Empowering families and communities | \$4,500 |

Hands Across Corvallis 2021

February 4

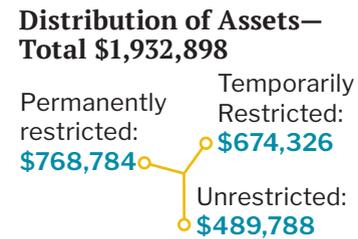
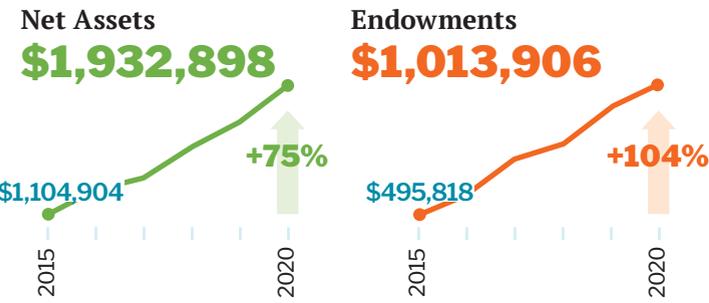
Details TBD



Thank you to our donors!

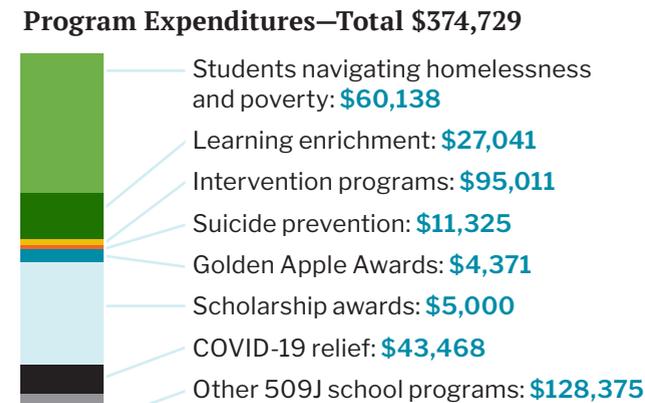


Our Finances in 2020



- Foundations and other nonprofits: **\$168,498**
- Households and individuals: **\$390,933**
- Business and government: **\$161,218**
- Fundraising event: **\$74,155**

- Assets**
- Cash and Cash Equivalents: **\$364,557**
 - Investments: **\$1,568,341**
 - Total Assets: \$1,932,898**



For a full financial statement, please contact us at (541) 757-5857. Thank you!

Board of Trustees

- Ashlee Chavez, *Chair*
 Becca Gose, *Secretary*
 Tammy Jaquith, *Treasurer*
 Emily Barton
 Kevin Dougherty
 Bronwyn Evans
 Bechir Hamdaoui
 Mindy Hamlin
- Angela Hibbard
 Amy Johnson
 Ed Junkins
 Gretchen Morris
 Mike Sheets
 Sadie Slocum
 Rick Wallace

Ex-Officio

- Ryan Noss, *Superintendent*
 Sami Al-AbdRabbuh, *School Board Liaison*

Executive Director

Liv Gifford, *MPH*

JOIN US!
Hands Across Corvallis Benefit

Thursday, February 4, 2021
 Details to be determined

Call (541) 757-5857 to register



1555 SW 35th Street
 Corvallis, OR 97333

541-757-5857 (phone)
 541-757-5703 (fax)
 admin@cpsfoundation.org

cpsfoundation.org



Supporting Schools. Investing in our Future.

2020 Annual Report



2020 ANNUAL REPORT

OUR MISSION to support local schools and inspire learning was challenged this year as never before. Your donations allowed us to provide emergency assistance after the coronavirus closed school buildings, leaving students and families in the lurch.

During a time of stress and uncertainty, your gifts provided students with much-needed stability so they could focus on learning.



“[You] made it possible for me to actually shelter in place safely and be healthy and to have support from the outside world. Because otherwise it would have just been me and my son.”

—Sarah Krupp, 509J parent who obtained help through the Welcome Center

299
Students served by Care and Connect

1,282
Students and family members served by the Welcome Center

Anchoring Families

For many families, school is more than just a place to get educated—it’s an anchor in their lives, offering services such as free and reduced-price meals so students

can learn on full stomachs. When the pandemic forced school buildings to close, families lost that anchor. School officials and teachers raced to find new ways to reach out to families, and the Corvallis Public Schools Foundation was there to help.

School is more than just a place to get educated—it’s an anchor in the lives of students and families.

Your donations have helped Corvallis families cope during these uncertain times by addressing food security and other basic needs. Your contributions also funded a team of **17 educators who worked through the summer to reach nearly 300 students** who were unable to connect with teachers, staff members and administrators during spring’s distance learning. The program, Care and Connect, assessed the mental health status of students, identified families’ needs and provided referrals for further support.



Read more about these students’ stories at CPSFOUNDATION.ORG

Building Resilience

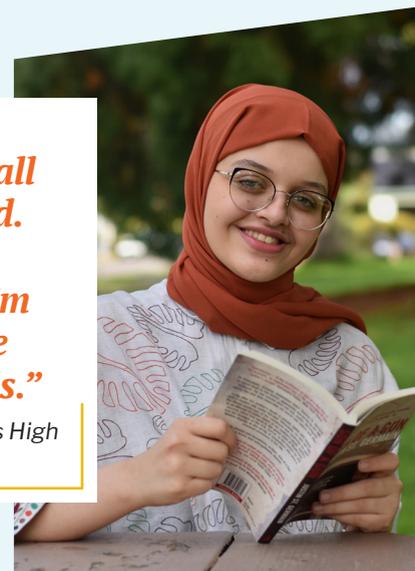
Your donations provided opportunities for students to prepare for the next steps in their education—and for many students, that meant summer sessions in a new online setting. The reasons why students took summer classes varied: “I slacked at school,” said one student, and the disruption caused by the pandemic didn’t help. Another student said he “wasn’t too engaged” in a math class during the school year and had to catch up in the summer. **But summertime sessions allowed these students, and others, to get back on track.**

For another student, Noor Abdulqader from Iraq, the coronavirus upended everything: Her father was sponsored by an Iraqi company to be a visiting scholar at Oregon State University. When financial difficulties caused by the pandemic beset the company, the family had to change its plans and prepare for a return to Iraq—and Noor had to finish five online classes this summer in Corvallis to graduate.

“It was really hard for me to keep going,” she said. “I didn’t sleep a lot.” But she stuck with it, aided by her teachers at Corvallis High School. Noor hopes to be able to pursue higher education in the United States, and eyes a career as a doctor back in Iraq.

“After COVID-19, all our plans changed. I had to graduate this summer. ... I’m thankful to all the people in Corvallis.”

—Noor Abdulqader, Corvallis High School 2020 graduate



\$43,447
Rent and utilities assistance

56
Half-credits earned in summer programs



500
Local produce boxes delivered

1,250
Food and hygiene bags distributed

Strengthening Community

Since its founding in 1996, the Corvallis Public Schools Foundation has funneled resources into programs designed to inspire learning, boost graduation rates and increase educational access. This year, thanks to your donations, the Foundation expanded its direct support for families to ensure kids’ needs were met when school buildings closed.

Terese Jones, a member of the Corvallis School Board and mother to a fourth-grade student at Garfield School, was so drawn to the Foundation’s mission that she became one of **more than 200 first-time donors this year**. And she sees a long-term payoff to those donations: “Quality of life in the community,” she said, “will hinge on the ability of students today to become good citizens tomorrow.”



“The Schools Foundation is one of those safety nets we have in the community. It’s a gem.”

—Terese Jones, parent and Corvallis School Board member

200+
First-time donors this year



Endowments in 2020—Total \$1,013,906

Anna J. H. Fang Scholarship for Journalism and Communications, \$21,141

Anna J. H. Fang Scholarship for STEM, \$22,844

Barbara E. Fry Endowment, \$97,006

Better World Endowment for Equity and Inclusion, \$99,515

CHS Class of 1966 Student Participation Fund, \$22,156

Cornerstone Fund, \$217,780

Corvallis High Schools Golf Committee Fund, \$80,643

Doris L. Meyers Endowment, \$110,696

Harold and Alma Moldenke Outdoor School Endowment, \$24,231

Hetherington Family Fund, \$22,474

The Joe Malango Endowment for Theatrical Arts, \$19,700

Lynn Lahey Somos el Futuro Scholarship, \$13,691

Mario D. Pastega Golden Apple Awards Endowment, \$29,843

Mario and Alma Pastega Professional Development Endowment, \$40,734

Midge Mueller Fund, \$49,380

Mid-Valley Bicycle Club Bike Safety Endowment, \$41,132

Olaf “Ole” Hedstrom Memorial Fund, \$10,834

Susan Small Hall Scholarship, \$28,544

Zel S. Brook Art Endowments, \$24,518

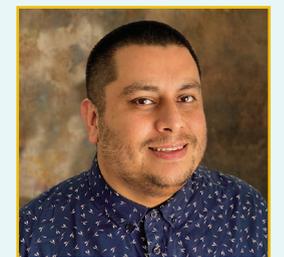


Congratulations

to our 2020 Golden Apple Award winners!



Irma Bañuelos
Lincoln School teacher



Wilfredo Echeverria
Linus Pauling Middle School math teacher

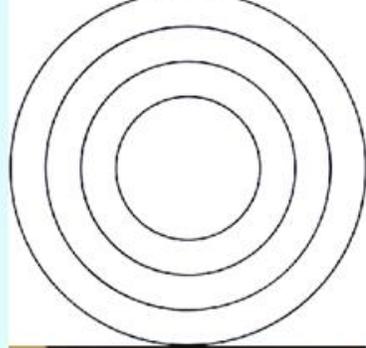


Gloria Kussalanant
Corvallis High School Spanish teacher



Judy Storie
Corvallis High School Learning Resource Center Assistant

- A. INTRODUCTIONS
 - B. FOUNDATION SUCCESSES AND SUPPORTS FOR STUDENT AND COMMUNITY NEEDS
 - C. SUPPORT OF RESUMPTION AND BASIC NEEDS
 - D. TOPICS FOR NEXT JOINT MEETING
- IV. **SUPERINTENDENT'S COMPREHENSIVE DISTANCE LEARNING UPDATE**



Superintendent's Update

October 22, 2020



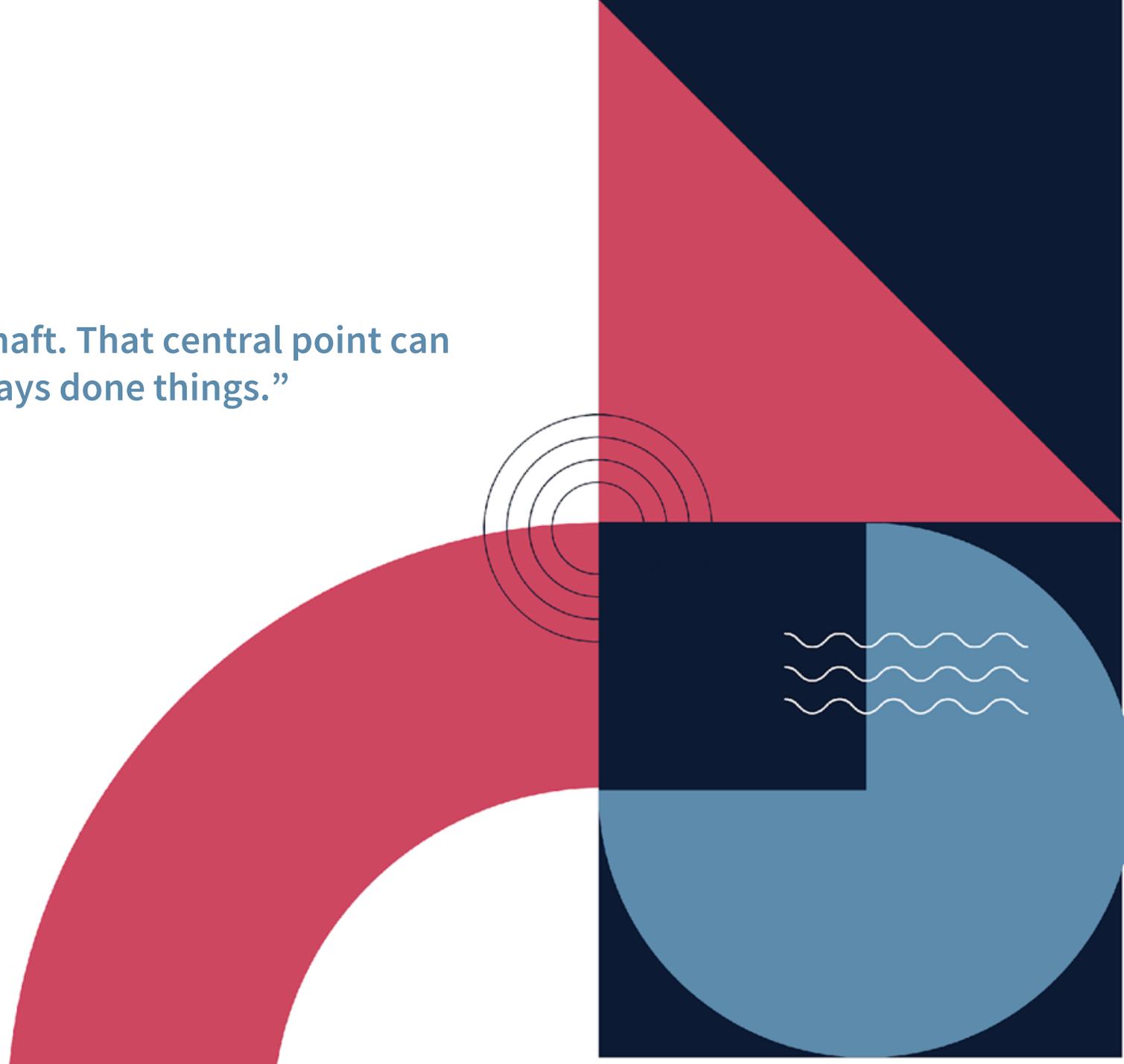
pivot

verb

... to turn from a central point, pin or shaft. That central point can be represented as, “The way we’ve always done things.”

“We need to hunker down and get through this fall and winter because it’s not going to be easy.”

Dr. Anthony Fauci, director of the National Institute of Allergy and Infectious Diseases and member of the White House Coronavirus Task Force.





Goal 6: 2020-21 Goal in Response to COVID-19

As a school district, adapt to the new conditions presented by the COVID-19 pandemic. Make decisions focused on health and safety, student achievement, equitable systems and in-person resumption.

Strategies

1. Implement operational blueprint aligned with current educational delivery model.
 2. Support the work and recommendations of the CSD rapid development teams.
 3. Provide ongoing communication with staff, students and the community.
 4. Utilize new resources (federal relief funds) in ways that prioritize health and safety and align with the district's instructional priorities.
 5. Identify and support areas of system development, which support resumption and the “next normal.”
- 

Key Dates

July 31 - 6 week delay for return to in-person learning announced

September 9 - First day of school year

October 7 - Continuation of remote learning until January 4 announced

November 23 - 27 - No school, conferences and Thanksgiving

December 18 - January 3 - No school, Winter Break

February 2 - Last day of semester 1



Rapid Development Teams

RACIAL EQUITY

- Lessons for racial equity practice (Identity, Diversity, Justice, Action)
- Increasing student voice
- Growing Leaders
- Growing DELTA community

WORKFORCE

- Meeting with union leaders regularly regarding working conditions
- Goal is to retain staff by shifting assignments as needed

HEALTH & SAFETY

- Health stations have been installed at all main entrances of district buildings
- Staff who are working in district buildings are logging in and out for contact tracing
- The Operational Blueprint will be updated to reflect current ODE guidance



EDUCATIONAL DELIVERY

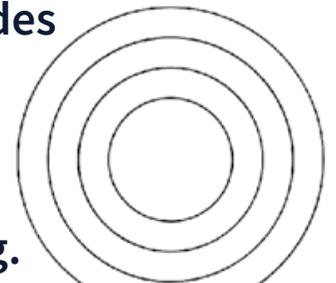


ELEMENTARY

- Developed Guidance for K-5 document (Clear is Kind) for alignment and clarity on curriculum, professional learning, and daily schedules. Continually updated.
- Social Emotional Learning (SEL) continues to be our focus, class meetings twice daily, whole child specialists partnership with grade level teams, race and social justice work.
- Next areas of focus: assessment and student engagement.

SECONDARY

- Developed a Secondary Guidance document that is continually updated in order to share and align best practices. Document includes Grading for Equity Guidance developed by CSD teachers.
- Canvas training last spring and this fall. Four CSD Canvas coaches provide ongoing weekly support and a space for virtual and in-person collaboration and continued learning.
- Next area of focus: improving student engagement and integrating and accessing culturally relevant resources.





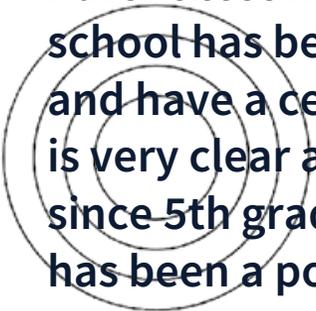
EDUCATIONAL DELIVERY

CORVALLIS ONLINE ELEMENTARY

- Developed weekly and quarterly pacing guides and schedules for students and families to self-pace curriculum and allow for flexibility. This includes weekly live SEL and Equity lessons to help build relationships.
- Ongoing staff training and coaching on racial equity lessons, Canvas and Florida Virtual School Curriculum.
- Next areas of focus: assessment and differentiation

CORVALLIS ONLINE SECONDARY

- 460 students enrolled in 1800 Apex classes
- Weekly care & connect by level and monthly Q&A with admin
- Parent testimonial: “...I wanted to let you know how fabulous online school has been for our student. It is so easy for me to see where he is at and have a certain number of tasks to get done every day ...this online way is very clear and easy to make him accountable. For the very first time since 5th grade, parenting our son with staying on top of his school work has been a positive experience.”





OPERATIONS

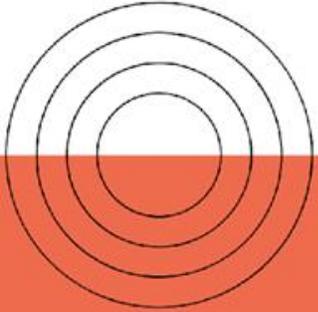
- All non-district building use has been cancelled
- Personal protective equipment for staff is available in all buildings
- Health & Safety Stations are being put in place in every classroom

BUDGETING/FINANCE

- All CARES Act federal funds have been spent and/or encumbered
- Supplemental budget coming in December - will reflect rebalanced budget based on lower ADM, lower SIA allocation



SOCIAL EMOTIONAL



Care and Connection

- Continued focus on care and connection/basic need fulfillment
- Development of family engagement process for special education/504
- Ongoing staff training on family engagement skills (e.g. reflective listening)
- Deeper partnerships with community agencies focused on improving partner services
- Support for staff mental health and self-care skills
- Integration work with racial equity practices

V. DIVISION 22 ASSURANCES REPORT



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder
Meeting Date: October 22, 2020

Division 22 Standards for 2019-2020 School Year

ACTION REQUIRED

Background

School district superintendents are required to provide a Division 22 Report to their local school board regarding the district's standing with respect to all Standards for Public Elementary and Secondary Schools as set forth in Oregon Administrative Rules 581-022-2305.

On September 17, 2020 the State Board of Education adopted OAR 581-022-0104: State Standards for the 2020-21 School Year. This year districts are required to report to the board and community the status on all Division 22 OARs no later than November 1, 2020. The district must also submit this data to the Oregon Department of Education by November 15, 2020.

Shifting the Division 22 Assurances timeline to the fall will allow ODE to review district submissions and provide districts with actionable feedback on their corrective action plans earlier in the school year, giving districts additional time to implement corrective actions in order to achieve compliance by the start of the next school year. The November 15 submission deadline will permanently replace the February 15 submission deadline going forward.

Compliance Overview

While the vast majority of Division 22 OARs remain in effect for the current school year, subsections of multiple rules have been waived and/or modified. These include instructional time, personalized learning requirements for the diploma and modified diploma, vision and hearing screening requirements, and weekly minimums for PE minutes. The streamlined standards reflect the need for flexibility during Distance Learning for All in Spring 2020.

The rule also creates one new standard wherein school districts and public charter schools must comply with the Ready Schools, Safe Learners Guidance.

Corvallis School District is in compliance with all Division 22 Standards for the 2019-2020 school year.

ACTION REQUESTED:

Approve the Division 22 report for submission to ODE and to be published on the District website.

MOTION REQUESTED:

"I move to approve the Division 22 report for submission to ODE and to be published on the District website."

Division 22 Standards for Public Elementary and Secondary Schools 2019-20 Assurances Report

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: Operating Policies and Procedures](#) to report to their school board the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. For the 2019-20 school year, the State Board of Education adopted [OAR 581-022-0103: State Standards for the 2019-20 School Year](#). This rule established a streamlined set of Division 22 standards in effect for the 2019-20 school year, accommodating for the shift to emergency distance learning in response to the COVID-19 pandemic. For the 2019-20 school year, school districts are required to report on the Division 22 standards included in OAR 581-022-0103; any standard not included in this rule is waived for the 2019-2020 school year.

Below is a summary of Corvallis School District's compliance with each of the standards included in [OAR 581-0103: State Standards for the 2019-20 School Year](#). For each standard reported as out of compliance, Corvallis School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2021-22 school year.

Summary of Compliance with Division 22 Requirements

Diploma Requirements

Compliance Status for 2019-20 school year: In Compliance

Credit Options

Compliance Status for 2019-20 school year: In Compliance

Distance Learning for All

Compliance Status for 2019-20 school year: In Compliance

Special Education for Children with Disabilities

Compliance Status for 2019-20 school year: In Compliance

Emergent Bilinguals

Compliance Status for 2019-20 school year: In Compliance

Talented and Gifted

Compliance Status for 2019-20 school year: In Compliance

Alternative Education Programs

Compliance Status for 2019-20 school year: In Compliance

Equal Educational Opportunities

Compliance Status for 2019-20 school year: In Compliance

School Counseling

Compliance Status for 2019-20 school year: In Compliance

Student Safety

Compliance Status for 2019-20 school year: In Compliance

Personnel

Compliance Status for 2019-20 school year: In Compliance

Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

Compliance Status for 2019-20 school year: In Compliance

Individual Student Assessment and Reporting

Compliance Status for 2019-20 school year: In Compliance

Student Education Records

Compliance Status for 2019-20 school year: In Compliance

Record and Reports

Compliance Status for 2019-20 school year: In Compliance

Complaint Procedures

Compliance Status for 2019-20 school year: In Compliance

Assurances

Compliance Status for 2019-20 school year: In Compliance

VI. REPORT ON HAZING, HARASSMENT, INTIMIDATION, BULLYING, MENACING, CYBERBULLYING, TEEN DATING VIOLENCE, OR DOMESTIC VIOLENCE - STUDENT



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Melissa Harder and Erika Cook
Meeting Date: October 22, 2020

NO ACTION REQUESTED

Report on Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence - Students

Applicable Policy and Administrative Regulation

[Board Policy JFCF](#) Hazing, Harassment, Intimidation, Bullying, Menacing, Cyberbullying, Teen Dating Violence, or Domestic Violence - Students (updated in February 2020)

[Administrative Regulation JFCF - AR](#)

Hazing/Harassment/Intimidation/Menacing/Bullying/Cyberbullying/Teen Dating Violence Complaint Procedures – Students (updated in April 2019)

Background

This report provides information pertaining to Board Policy JFCF and Administrative Regulation JFCF-AR. Clarification of the policy and administrative regulation is included as well as data regarding harassment/bullying complaints from 2019-2020. An overview of the new All Students Belong Policy is presented including the Bias Incident Response guidance for districts.

Report on Board Policy JFCF and Administrative Regulation JFCF-AR

“Hazing, harassment, intimidation, bullying, menacing, or acts of cyberbullying by students, staff, or third parties toward students is strictly prohibited. Teen dating violence is unacceptable behavior and prohibited.”

Definitions

“Harassment, intimidation, or bullying” means any act that substantially interferes with a student’s educational benefits, opportunities or performance, that takes place on or immediately adjacent to district grounds, at any district-sponsored activity, on district-provided transportation, or at any official district bus stop, that may be based on, but not limited to, the protected class status of a person, having the effect of:

1. Physically harming a student or damaging a student’s property; or
2. Knowingly placing a student in reasonable fear of physical harm to the student or damage to the student’s property; or

3. Creating a hostile educational environment, including interfering with the psychological well-being of the student.

The policy goes on to define the following terms:

- District
- Third Party
- Hazing
- Protected Class
- Teen Dating Violence
- Domestic Violence
- Cyberbullying
- Retaliation
- Menacing

Training and Education

The district is responsible for training students about the prevention of and response to harassment and bullying as well as age-appropriate education for 7th -12th graders about teen dating violence and domestic violence. Staff must be trained on the prevention of and appropriate response to acts of harassment, intimidation, bullying, cyberbullying, teen dating violence, and domestic violence and this policy.

Reporting and Investigating

The policy directs employees to report concerns to the building administrator or district department director. Failure to report may lead to remedial action up to and including dismissal.

The policy encourages students to immediately report concerns to a building administrator although typically what we see at the buildings are students reporting to a trusted adult who carries that information forward to an administrator.

Administrative Regulation JFCF - AR outlines the specific steps to be followed in order to carry out an investigation of a report of harassment.

- Step 1 - Reporting
 - Record the report in writing (a form for that is included in the administrative regulation)
- Step 2 - Investigating
 - Notify parents and arrange meetings with parties involved
 - Present findings to complainant and parents/guardians within 10 days regarding outcome of the investigation and a whether disciplinary action has been taken
- Step 3 and Step 4 - Appealing the Decision
 - Steps 3 and 4 outline the rules and procedures around appealing a decision of either the building administrator or the Superintendent

Harassment and Bullying Complaints for School Year 2019 - 2020

Between September 1, 2019 and June 30, 2020, the District received 10 formal complaints via the online complaint form. School administrators and behavioral staff also attend to student and parent complaints at times through informal processes that never get submitted through the formal complaint process.

Overview of Upcoming All Students Belong Policy

The All Students Belong Policy - ACB will state clearly that our students, staff, and visitors are entitled to an environment and experience that is free from discrimination and harassment. The draft of policy ACB will be reviewed for first reading in November. A full version of the draft is available [HERE](#).

The policy defines a bias incident as, "...a person's hostile expression of animus toward another person, relating to the other person's perceived race, color, religion, gender identity, sexual orientation, disability or national origin, of which criminal investigation or prosecution is impossible or inappropriate. Bias incidents may include derogatory language or behavior directed at or about any of the preceding demographic groups." The policy also defines symbols of hate and prohibits their display on district or school grounds

Administrative Regulation Bias Incident Complaint Procedure ACB-AR will outline the specific steps that must be followed in order to carry out an investigation of a bias incident. The draft of Administrative Regulation ACB-AR will be reviewed for first reading in November. A full version of the draft is available [HERE](#). ODE has also provided the [All Students Belong Bias Incident Response Guide](#) to support districts in implementing the policy. A summary of those processes are in the graphic on page 4 of this report.

Respond to Bias Incidents

Immediate Response

- ☑ Assess the physical and emotional safety of those involved.
- ☑ Determine what type of response aligns best with district policy and maintains your safety and the well-being of others involved.
- ☑ Identify and prioritize healing-centered, trauma-informed, strengths-based, racial equity/anti-racism approaches for information gathering and problem solving.



Involvement

District Administrator: Melissa Harder, Assistant Superintendent

Assistant Superintendent's Office: Erika Cook, Administrative Specialist

VII. CONSOLIDATED ACTION (8:20 p.m.)*

- A. RATIFY FINANCIAL AGREEMENT WITH CORVALLIS EDUCATION AGENCY (CEA)



Corvallis

SCHOOL DISTRICT

Prepared for: Corvallis School Board
Prepared by: Jennifer Duvall, Human Resources Director
Meeting Date: October 22, 2020

Ratify Financial Agreement with Corvallis Education Association (CEA) **ACTION REQUESTED**

Issue

The financial components in the current contract with the Corvallis Education Association (CEA) expires June 30, 2020.

Involvement

Contract negotiations with representatives from CEA and the District started on January 28, 2020. After many meetings, a tentative agreement on the financial components was reached on October 6, 2020, for the 2020-21 school year. The agreement is:

- *0.5% COLA effective July 1, 2020, and
- *Additional 1.0% COLA effective January 1, 2021, for a total of 1.5% COLA

CEA membership ratified the agreement on October 15, 2020.

Action Requested

Approve the financial components of the contract with CEA effective July 1, 2020.

MOTION REQUESTED:

“I move to approve the financial components of the contract with CEA for 2020-21.”

VIII. CONSOLIDATED INFORMATION

A. BOND PROGRAM UPDATE



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE OCTOBER 22, 2020



GENERAL PROGRAM UPDATES

A lot of work has taken place during this month. Projects are moving at full-speed again after the wildfires, and crews are working hard to make up the lost time.

Bond Leadership has been closely monitoring the progress of the bond work and making funding recommendations and important decisions about the sequencing and schedules for the bond projects. The team is pleased to report that we continue to operate within the allocations for each project and are forecasting completion within the available funds.

Garfield Elementary

Furnishings are being setup in the temporary office (east wing) and books have been placed in the temporary library space. Administration is scheduled to occupy the temporary office space on November 9.

- Paving the south parking lot was a big milestone and illuminates the vastly improved traffic flow that parents and students will experience.
- Classroom finishes are nearing completion and the return of furniture will commence soon.
- Phase II Building Permit expected near the end of October.

Garfield look ahead:

- Phase II new addition work including the gym seismic upgrade and surrounding site improvements will be ongoing during the rest of the 20-21 school year.
- The roof replacement on the existing school will continue until complete.
- The new restrooms in the center of the school will complete in the next month.

Lincoln Elementary

The shape of the building is now apparent to observers and the steel erection is progressing well. The management team is reviewing schedule options to help make up the time lost to the wildfire smoke impacts.

- Glue-laminated timber beams have been placed in the commons area. These will be exposed in the finished building.

Lincoln look ahead:

- Completion of the steel erection is likely happening in November.
- Crews will start placing concrete slabs on the roof, second floor and on grade (in that order).
- Exterior wall framing will be starting soon.
- At the Benton County Health Clinic, roof framing, interior walls and exterior metal siding will begin in the next few weeks.

Husky Elementary

Footing excavation, forming and reinforcing steel are about 60% complete, with a large concrete pour imminent, pending the building permit issuance.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE OCTOBER 22, 2020



- The management team is deeply involved in Building Information Modeling (BIM) work to help ensure a smooth construction project. This is a 3-D modeling process that integrates electrical, mechanical, plumbing, fire protection and structural designs to detect and mitigate “clashes” before they happen in the field.

Husky look ahead:

- Permit issuance to release the crews to work on off-site utilities and to place concrete.
- Steel erection is scheduled to start in December.

Cheldelin Middle School

Progress continues in the STEAM Lab area and the mat room, with completion scheduled for November.

- Design efforts continue for Phase II work, consisting of seismic upgrades and HVAC.

Jaguar, Adams and Wildcat Elementary Schools

The design process is continuing, now in the Construction Documents stage. At this point, the architect and engineer teams are finishing up the drawings and specifications to a level that can be bid and eventually built by the contracting community.

Crescent Valley HS and Corvallis HS

The CVHS CTE project is out for bids now, with a due date of November 4. The plan is to start work on the electrical gear change-out starting next month, with the rest of the project starting at the end of this year.

A fiber backbone project is going out for bid for CVHS, and will be partially funded by bond dollars and partly by the Federal E-rate program. This project will provide much-needed communications and security improvements to the campus.

The CHS CTE project is scheduled to go out for bids in early 2021. Work would start in the late winter, with the bulk of construction scheduled to complete by September of 2021.

Mt. View Elementary, Franklin K-8 and Harding Center

These projects are in the queue to start design. Bond Leadership is developing Core Teams which are internal to the school/district, and Design Advisory Committees, which are made of a broader group of interested and affected persons. These design processes will take between 9 and 12 months with construction work scheduled for 2022.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE OCTOBER 22, 2020

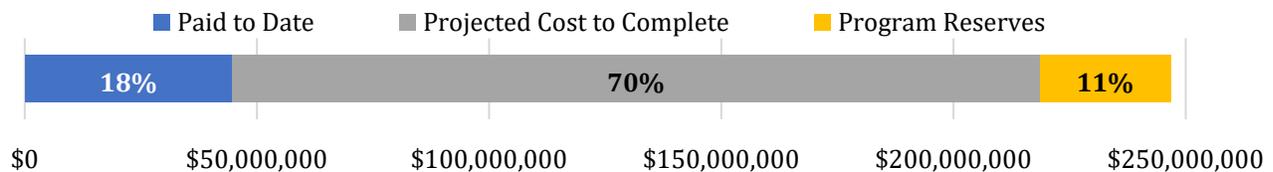


FINANCIAL SUMMARY AS OF SEPTEMBER 30, 2020

| | | | |
|-----------------------------------|-----------------------|-----------------------------|-----------------------|
| Voter Approved Issuance Authority | \$ 199,916,925 | Paid to Date | \$ 44,671,620 |
| Bond Sale Premium | 28,699,499 | Projected Cost to Complete | 173,895,072 |
| Bond Interest Earnings | 9,897,342 | Total Projected Cost | \$ 218,566,692 |
| OSCIM Grant ¹ | 6,234,147 | Program Reserves | 28,162,618 |
| Other Funding ² | 1,981,396 | Total Requirements | \$ 246,729,310 |
| Total Resources | \$ 246,729,310 | | |

¹ **Oregon School Capital Improvement Matching (OSCIM) Grant.** The district qualified to receive a matching grant through this state program. These funds are restricted to the Lincoln Elementary project.

² **Other Funding.** Additional grants and reimbursements are available from several sources including energy conservation reimbursements from the SB 1149 program and from the Energy Trust of Oregon, and seismic rehabilitation grants. These funds are restricted to specific projects.



BUDGET SUMMARY AS OF SEPTEMBER 30, 2020

| | Original Estimate | Current Budget <i>(based on bond issuance)</i> | Other Funding Sources ¹ | Projected Total Cost | Paid to Date |
|------------------------|------------------------------------|---|---------------------------------------|-------------------------|----------------------|
| Adams Elementary | \$ 12,165,241 | \$ 11,594,457 | \$ 632,420 | \$ 12,226,877 | \$ 1,872,236 |
| Garfield Elementary | 21,435,804 | 20,431,066 | 4,484,416 | 24,915,482 | 8,503,608 |
| Hoover Elementary | 37,084,000 | 38,678,632 | - | 38,678,632 | 4,064,978 |
| Jefferson Elementary | 12,928,559 | 12,322,158 | 544,894 | 12,867,052 | 2,129,843 |
| Lincoln Elementary | 36,917,098 | 31,852,598 | 6,371,647 | 38,224,245 | 7,121,687 |
| Mt View Elementary | 9,341,711 | 8,904,029 | - | 8,904,029 | 57,533 |
| Wilson Elementary | 12,388,876 | 11,807,766 | 633,802 | 12,441,568 | 2,142,824 |
| Franklin K-8 | 9,335,022 | 8,897,336 | - | 8,897,336 | 42,693 |
| Cheldelin MS | 10,759,962 | 9,992,479 | 2,201,750 | 12,194,229 | 4,460,263 |
| Linus Pauling MS | 400,000 | 400,000 | - | 400,000 | 355,294 |
| Corvallis HS | 8,375,406 | 7,982,711 | 67,758 | 8,050,469 | 3,897,935 |
| Crescent Valley HS | 17,025,447 | 16,226,898 | 3,713,080 | 19,939,978 | 4,749,941 |
| Harding Center | 11,759,799 | 11,208,697 | - | 11,208,697 | 320,345 |
| Program Administration | <i>included in estimates above</i> | 9,618,098 | - | 9,618,098 | 4,952,440 |
| TOTAL | \$ 199,916,925 | \$ 199,916,925 | \$ 18,649,767 | \$ 218,566,692 | \$ 44,671,620 |

¹ **Other Funding Sources.** Includes bond sale premium, bond interest earnings, OSCIM grant, and other funding such as energy conservation reimbursements from the SB 1149 program or Energy Trust of Oregon, and seismic rehabilitation grants.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE OCTOBER 22, 2020



Local and Disadvantaged Business Utilization:

The Corvallis School District is committed to utilizing local and disadvantaged businesses whenever possible. We support our contractor's efforts to do so, and are pleased to share the results below:

Cheldelin Middle School: 18% of the contracts (5 of 28) were awarded to MBE, WBE, or DVBE contractors totaling 3% of the dollars. 57% of the contracts were awarded to Local contractors (16 of 28) totaling 87% of the dollars.

Lincoln Elementary School: 39% of the contracts (15 of 38) were awarded to MBE, WBE, or DVBE contractors totaling 19% of the dollars. 77% of the contracts were awarded to Local contractors (18 of 38) totaling 47% of the dollars.

Garfield Elementary School: 41% of the contracts (13 of 32) were awarded to MBE, WBE, or DVBE contractors totaling 34% of the dollars. 59% of the contracts were awarded to Local contractors (19 of 32) totaling 47% of the dollars.

Inavale Elementary School: 11% of the contracts (1 of 9) were awarded to MBE, WBE, or DVBE contractors totaling 8% of the dollars. 89% of the contracts were awarded to Local contractors (8 of 9) totaling 92% of the dollars.

Husky Elementary School: 29% of the contracts (9 of 38) were awarded to MBE, WBE, or DVBE contractors totaling 29% of the dollars. 42% of the contracts were awarded to Local contractors (16 of 38) totaling 78% of the dollars.

CONTACT INFORMATION

For questions, comments or additional information, please contact:

Dale Kuykendall
Senior Project Manager, Wenaha Group
dalek@wenahagroup.com



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



ADAMS ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add five (5) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------|-----------|------------|------------|----------|
| Pre-Design | Nov 2018 | Oct 2019 | 100% | |
| Design & Permitting | Nov 2019 | Jan 2021 | 75% | |
| Construction | June 2021 | June 2022 | 0% | |

CURRENT ACTIVITIES – DESIGN

- The City issued its response to the Adams’ Land Use submittal on September 23rd. David Dodson, the District’s land use planner, is coordinating communication between the design team and the City. See below for an example from the recent submittal to the City.
- DLR Group has commenced work on the Construction Documents. The next milestone will be October 29, when DLR Group is scheduled to issue the 50% Construction Document set.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Construction Document phase nears completion.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE October 22, 2020



A view of the site plan from the Adams Land Use submittal to the City



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



**CHELDELIN MIDDLE SCHOOL
MAJOR RENOVATION**

**Project Manager: Wenaha Group
Architect: Pivot Architecture
Track Contractor: Field Turf USA
CM/GC Contractor: Gerding Builders**

PROJECT DESCRIPTION

Renovation: Renovate classroom to create a STEAM lab, renovate library/media center, improve ADA accessibility to the front office and elsewhere in the school, renovate cafeteria, renovate restrooms, replace kitchen flooring, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety, replace wooden bleachers in the gym.

Resurface existing track: Scope also includes enlarging the high jump area to accommodate two jumping areas and improving drainage around the long jump area – Now Complete.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------------|-----------|---------------|------------|-------------------------|
| Pre-Design | Jan 2019 | June 2019 | 100% | Complete |
| Design & Permitting | May 2019 | March 2020 | 100% | Permit issued |
| Design & Permitting PH II | July 2020 | February 2021 | 15% | Reviewing existing HVAC |
| Construction | June 2020 | Aug 2021 | 35% | |

CURRENT ACTIVITIES

- Gerding continues STEAM lab and mat room related work. The painting and casework installation are now complete. Some flooring has been installed. These areas are due to turn over to the district in early November 2020.
- CSD is currently returning classroom furniture to classrooms as needed.
- PIVOT continues with Phase II design work. Gerding will be budgeting along the way to ensure we are staying within remaining budget targets. 100% DD plans due right after the first of the year.
- Library work is ready to start in the summer of 2021 as the final step of Phase I construction.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- 100% CD plans due at the end of February 2021



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE October 22, 2020



HIGHLIGHTS

- PH II design work proceeding now for summer 2021 construction efforts

CHALLENGES AND SOLUTIONS

- none

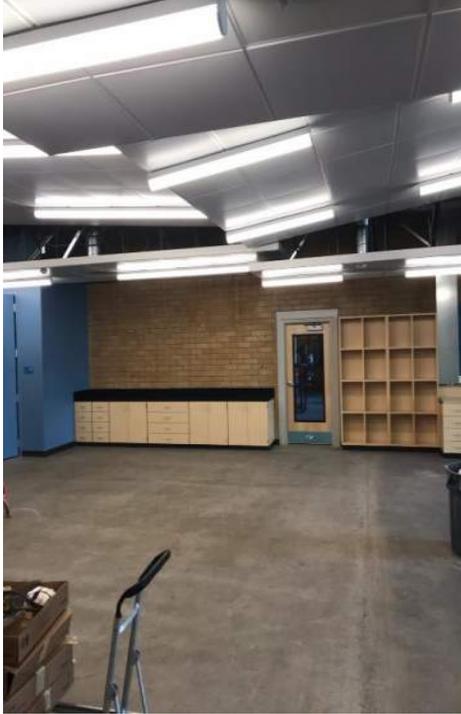
PROJECT PHOTO GALLERY



New front office transaction window (from lobby side)



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



Cheldelin STEAM Lab construction progress



More STEAM Lab area progress



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



Cheldelin Individual Restroom & sink



Cheldelin restrooms – larger view



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE October 22, 2020



New signage in areas



Cafeteria flooring installation & wax complete & tables back in



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



**CORVALLIS HIGH SCHOOL
MAJOR RENOVATION**

**Project Manager: Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders**

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate classroom spaces for career and technical education, improve softball facilities, including restroom and concessions, install ADA door openers, install covered walkway to applied technology buildings, replace artificial turf field, replace hallway carpet, replace roof on main building & greenhouse roof, resurface track, enhance video surveillance system, increase restroom connections to emergency generator, toilets & faucets, replace field lighting at Taylor Field.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------|-----------|------------|------------|--|
| Pre-Design | Nov 2018 | June 2020 | 100% | Initial CTE Planning |
| Design & Permitting | June 2020 | March 2021 | 50% | 50% CD end Oct |
| Major Construction | June 2021 | March 2022 | 20% | CHS Softball, Taylor Field Lights, & Track Resurfacing, reroof completed |

CURRENT ACTIVITIES

- PIVOT expects to have 50% Construction Drawings at the end of October.
- Willamette Valley Planning and Pivot continue to work through the land use development process for the covered walkways and covered outdoor work area.
- Gerding provided a 50% Design development budget which appears to align with budget available and bond promises.
- Gerding is currently soliciting proposals and pricing for the pre-engineered metal building structure for our covered work area.
- Wenaha and CSD continue to explore adding more solar panels to the CHS project. CHS is a good candidate given its existing solar infrastructure.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- PIVOT expects to have 100% CD/Permit plans by end of the year.

HIGHLIGHTS

- CHS re-roof work is complete with punch listing to complete by the end of October.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE October 22, 2020



CHALLENGES AND SOLUTIONS

- Currently none

PROJECT PHOTO GALLERY



Future connection point (east bridge looking south) for new covered walkway



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



**CRESCENT VALLEY HIGH SCHOOL
MAJOR RENOVATION**

**Project Manager: Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders**

PROJECT DESCRIPTION

Expand covered outdoor learning area for career technical education, renovate and expand classroom spaces for career and technical education, install a new artificial turf field, improve ADA accessibility, install elevator in gym building and replace main ramp for ADA access, refurbish, repair, and weatherize building exterior, Replace fire suppression system in kitchen, resurface bus drop-off/pick-up lane, resurface track, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance video surveillance system, improve seismic safety, increase power connections to generator circuit, replace access control system, and replace emergency communication systems.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------------|-----------|------------|------------|---|
| Pre-Design | Oct 2018 | Dec 2018 | 100% | |
| Design & Permitting | Jan 2019 | Mar 2020 | 100% | City reviewing permit |
| Design & Permitting PH II | July 2020 | Feb 2021 | 50% | Bldg A seismic & refresh current CTE design |
| Construction | June 2020 | Aug 2021 | 12% | Estimated |

CURRENT ACTIVITIES

- CVHS Renovation:
 - Building F to close starting mid-November until February 8th for electrical and seismic work
 - Gerding to re-bid Phase II work on November 4th
 - Wood storage yard work to proceed immediately.
 - CSD/Wenaha and Gerding gearing up to move items out of the way for Building F work. This is scheduled to start late November including clearing back yard and CTE spaces of equipment for electrical room renovations and abatement to proceed.
 - Pivot to incorporate permit comments and addenda into rebid set of plans for CTE renovation work in Building F by mid November.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE October 22, 2020



- Seismic design efforts for Building A continue and we anticipate bidding early next year. Seismic construction work to happen over summer of 2021.
- CVHS Fiber Backbone: The Fiber backbone replacement work will bid starting at the end of November. Work is anticipated for construction during summer 2021 with other CVHS renovation work. This timing will also allow the use of E-rate funding to supplement the bond funds.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- CVHS construction start on electrical room work in building F.
- Clearing out of CTE yard and classrooms

HIGHLIGHTS

- CVHS has made building F available for construction this year and we anticipate work completion at the end of Aug 2021. Science classrooms are scheduled to be made available in February.

CHALLENGES AND SOLUTIONS

- N/A

PROJECT PHOTO GALLERY

- N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



FRANKLIN K-8
MAJOR REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Create collaborative/small group learning areas, renovate 2 classrooms to support middle school science instruction, improve ADA accessibility, install energy efficient lighting, renovate restrooms, replace exterior windows, flagpole, kitchen flooring, and roof, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating and plumbing systems, improve emergency and exterior lighting, improve seismic safety, repair sidewalks, replace emergency communication systems, secure front entry, and office modifications.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------|-----------|------------|------------|----------|
| Pre-Design | Jan 2019 | Dec 2020 | 10% | |
| Design & Permitting | Jan 2021 | Mar 2022 | 0 | |
| Construction | June 2022 | Dec 2022 | 0 | |

CURRENT ACTIVITIES

- No changes for this report.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design Core Team and Design Advisory Committee formation.
- Start of the design process.

HIGHLIGHTS

- N/A

CHALLENGES AND SOLUTIONS

- N/A

PROJECT PHOTO GALLERY

- N/A



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



GARFIELD ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Addition of six (6) classrooms, create collaborative and small group learning areas, expand the library/media center, renovation of existing classroom spaces, add covered play shelter, improve ADA accessibility, renovate restrooms, repair concrete floor foundation, replace the kitchen flooring, upgrade finishes in shared spaces with floors, paint, and ceiling, secure front entry, office modifications, improve site circulation and parking, repair/replace sidewalk, seismic upgrades, fuel tank decommissioning and upgrades to mechanical, electrical, and plumbing.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------|----------|------------|------------|--|
| Pre-Design | Oct 2018 | Jan 2019 | 100% | |
| Design & Permitting | Jan 2019 | July 2020 | 99% | Permit PH II final reviews |
| Construction | May 2020 | Aug 2021 | 42% | Demo, Site work & reconstruction of front office |

CURRENT ACTIVITIES

- **Modular Classrooms:** CSD has arranged 9 modular classrooms for student return and is working to remove the excess furniture at this time. Fortis continues to install projection equipment and data ports. Final power and data will be completed in the next few weeks pending Pacific Power’s service hook up.
- **Phase II (new addition work) permit** is due any day from the City. We have cleared the land use approval and DLR has now submitted the Phase II permit documents as required by the City. Fortis has proceeded with footings and underground in this area as allowed under the Phase I permit.
- Fortis has made excellent progress on the west wing classrooms and hallway. We have finishes wrapping up quickly including all painting, cabinets, countertops, tile, plumbing fixtures, ceilings and lighting in Area A. Audio / Video and technology installations are also in progress. The new office area now has a roof over it with interior framing nearing complete.



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE October 22, 2020



- Fortis paved the south lot and they continue to work in all areas of the site installing landscaping, sidewalks, light poles and signage.
- Work in the street continues as utility relocations wrap up and sidewalks finish off at the corners of the property. Final pavement patches will go in very soon.
- Re-roofing of the existing building continues moving from West to East.
- Temp library and temp front office furniture has started to take shape in preparation for turning those spaces over to CSD in the coming weeks.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Phase II new addition work including the gym seismic upgrade and surrounding site improvements will be ongoing during 20-21 school year.
- The roof replacement on the existing school will continue until complete.

HIGHLIGHTS

- Paving the south parking lot was a big milestone and illuminates the vastly improved traffic flow that parents and students will experience.
- Classroom finishes nearing completion and return of furniture will commence soon.
- Phase II Building Permit expected near the end of Oct.

CHALLENGES AND SOLUTIONS

- Fortis continues to press Pacific Power for a date when we can restore power to the school. Once power returns we can test fire alarm and data systems. The team was prepared to procure a generator to power the school if needed, but with the return of students pushing out, this gives us the flexibility to wait for Pacific Power and not incur the generator rental and hook up charges. Pacific Power has been delayed with their crews working hard to restore power to the wildfire affected areas.

PROJECT PHOTO GALLERY -see next page



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



PROJECT PHOTO GALLERY



New sidewalk coming into front of the school



New front entry approach construction progress



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



New restrooms – construction progress



Refreshed casework in classrooms



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



New teaching wall and new ceilings – construction progress



**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



HARDING CENTER
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: Pivot Architecture
CM/GC Contractor: Gerding Builders

PROJECT DESCRIPTION

Adds multi-use cafeteria, renovate two (2) classrooms to support science construction, improve ADA accessibility, renovate locker rooms, replace cabinetry in classrooms, replace roof and gutter system, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety in one story portion of the building, install access control system, replace emergency communication systems, replace fire monitoring system.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------|----------|------------|------------|----------|
| Pre-Design | Nov 2018 | Feb 2019 | 100% | |
| Design & Permitting | Jan 2021 | Dec 2021 | 0% | |
| Construction | Jan 2022 | Dec 2022 | 0% | |

CURRENT ACTIVITIES

- Cost estimating of the earlier Schematic Design is underway.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design Core Team and Design Advisory Committee formation.
- Start of the design process.

HIGHLIGHTS

- N/A - no current action

CHALLENGES AND SOLUTIONS

- The planned improvements at Harding will likely trigger significant site improvements required by the City that were not contemplated in the original bond budget. The total scope of the site improvements will not be known until we work through the land use approval process.

PROJECT PHOTO GALLERY

- N/A





**CORVALLIS SCHOOL DISTRICT
BOND PROGRAM UPDATE
October 22, 2020**



**HUSKY ELEMENTARY SCHOOL
REPLACEMENT SCHOOL**

**Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction**

PROJECT DESCRIPTION

Construct new two-story 67,466 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---|-------------|-------------|------------|-----------------------|
| Pre-Design | Aug 2018 | Dec 2018 | 100% | |
| Design & Permitting | Jan 2019 | March 2020 | 99% | |
| Construction | | | 6% | |
| Phase 1 | Summer 2020 | Fall 2020 | 65% | Staging & Sitework |
| Modular Classrooms to be relocated onsite and building pad construction. | | | | |
| Phase 2 | Fall 2020 | Winter 2022 | 4% | New Construction |
| Construction to be conducted during the school year with secure fencing separation from school. | | | | |
| Phase 3 | Spring 2022 | Summer 2022 | 0% | Demolition & Sitework |

CURRENT ACTIVITIES – CONSTRUCTION

- Revised PIPC (Public Improvement Private Contractor) plans were submitted to the City on August 13, 2020.
- It is likely that the PIPC permit will be issued by mid-October.
- Once the PIPC permit has been issued, it is also expected that the building permit will be released shortly thereafter.
- The first concrete pour is scheduled for later in October.
- Although a building permit can't be issued until the PIPC approval process is complete, preliminary site work is allowed.
- General Summary: The start of the month brought orange-glazed skies as fires throughout the state drove Air Quality Index levels up into hazardous conditions with smoke. After the nearly 2-week down-time for the elevated AQI levels, Willamette Valley got back to work on foundation excavation. Santiam Steel (Sub-tier of TGC Structural) mobilized on-site over the last month for the reinforcing steel scope of work.
- Relocation of Modular Classroom Buildings: No further work at the modular classroom buildings over the last month. The team coordinated with CSD for re-installation of the intercom system, which will be installed next month.
- Sitework & Structural: Willamette Valley Excavating performed very well finishing excavation of footings in Zone A (West wing of building) and Zone B (East wing of



CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE October 22, 2020



building). Formwork of Zone B was prioritized, followed closely Zone A. TGC Structural's use of both pre-engineered formwork and traditional rough timber has given plenty of room for Santiam Steel to occupy those footings with rebar. Towards the end of the month, structural steel embeds and anchor bolt templates arrived on site, ready to be placed within the footings. Pending permit approvals, the first concrete pour is scheduled for mid-October. Structural steel shop drawings are being processed now as we prepare for the start of erection later this year.

- **Building Information Management (BIM):** The project team is fully involved with 3-D coordination of the building, with clash detection of major components. This includes structural materials, electrical, mechanical, plumbing, fire protection, walls, ceilings, and other scopes. Below slab coordination has been completed.
- **Safety & Security:** Fencing has been placed around the site with gates placed strategically for safety of the school and access to the site. Considering the current environmental conditions, an outdoor tent / gathering space is being established to allow safe and distant gatherings. Even with the two week impact of hazardous air quality, September added 2,201 craft-hours. At 74 working days and 5,330 craft-hours into the project through September, there have been zero safety incidents to record.
- **Coordination with the City:** The design team and Owner have been working diligently to procure the building and off-site improvement permits. Currently working under a site excavation and erosion control permit, we expect approval of the building and off-site improvement by mid-October.



A webcam view of the HES site, dated 10/12/2020



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**CORVALLIS SCHOOL DISTRICT
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JAGUAR ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add four (4) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, add ADA accessible restrooms in Life Skills classrooms, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve site circulation and parking, replace emergency communication systems, replace sidewalk, secure front entry, and office modifications.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------|-----------|------------|------------|----------|
| Pre-Design | Nov 2018 | Oct 2019 | 100% | |
| Design & Permitting | Nov 2019 | Jan 2021 | 75% | |
| Construction | June 2021 | June 2022 | 0% | |

CURRENT ACTIVITIES – DESIGN

- The Core Team met on September 18 to review the Design Development scope and budget. Fortis Construction presented a phasing plan, with work on the site projected to start in June 2021. Fortis anticipates completing all construction by June 2022.
- DLR Group is currently working on compiling documents for a Land Use submittal. A key feature of that submittal is a site plan. See below for a recent rendering of the plan. Some refinement is to be expected as the design team continues to work on adding more detail.
- The next milestone will be November 12, when DLR Group is scheduled to issue the 50% Construction Document set.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Construction Document phase nears completion.



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A view of the Jaguar ES site plan from the Core Team meeting.



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**LINCOLN ELEMENTARY SCHOOL
REPLACEMENT SCHOOL**

**Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction**

PROJECT DESCRIPTION

Construct new two-story 68,560 square feet elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---|-------------|-------------|------------|---------------------|
| Pre-Design | Aug 2018 | Dec 2018 | 100% | |
| Design & Permitting | Jan 2019 | March 2020 | 100% | |
| Construction | | | 17% | |
| Phase 1 | Summer 2020 | Summer 2020 | 100% | Staging/Sitework |
| Health Clinic to be relocated onsite. Temporary playground enhancement is being planned. | | | | |
| Phase 2 | Summer 2020 | Summer 2021 | 13% | New Construction |
| Construction to be conducted during the school year with secure fencing separation from school. | | | | |
| Phase 3 | Summer 2021 | Fall 2021 | 0% | Demolition/Sitework |

CURRENT ACTIVITIES - CONSTRUCTION



A webcam view of the LES site, dated 10/12/2020 showing the steel framing



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DLR Group Report:

- DLR Group is on track to issue an updated video-fly through by October 16. The video fly-through will provide an exciting virtual tour of the new facility. It will include views from both inside and outside the building.
- As construction progresses, DLR Group has continued to provide design clarifications to account for revisions to scope and budget. For example, at Lincoln (and Garfield), the addition of Spanish to the signage is being designed and coordinated with the contractor.

Fortis Construction Report:

Overview

- We are over 28 weeks in to the project and have over 15,000 man hours on site. Currently our crew size is averaging 35 craft workers each day. In the past month there have been many visual changes to the site with work now going on in all three areas of Lincoln Elementary School as well as the Health Center. It is an active site with much to be proud of for the entire team.

Lincoln Elementary School

- Over the last month in area A, our steel erector (By Design) has set all structural steel, for both levels 1 and 2, set all decking on Level 1 and installed roof joist and roof decking. To keep crews safe the team has also installed all required fall protection and railing for this area. Mechanical, Electrical and Plumbing layout sleeves and hangers have begun and will flow into area B. In area B of the building, structural steel framing has been set for levels 1 and 2 as well as preparations to set the large structural / architectural glulams in the building commons. Second level decking and roof joists are installed as well. Final weld detailing and safety items are currently on going. In the next few weeks we will begin pouring concrete slabs on metal deck for the roof structure as well as second level. We will then come back and pour slab on ground level in both areas. The exterior building mock-up has been put to use for many upcoming installations. As you can see from the picture attached, final sequencing has been established with a second polished concrete mockup started.

Lincoln Heath Center

- Being a wood framed building the sequencing of this structure is a bit different than LES. Over the past month we have set all structural steel, poured additional stem walls and completed slab on grade concrete pours. The exterior wood framing is 90% complete and interior shear walls have begun. The weather barrier for this structure has also started. In the next few weeks roof framing along with interior walls and exterior metal siding will begin.



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**CORVALLIS SCHOOL DISTRICT
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LINUS PAULING MIDDLE SCHOOL

RESURFACE TRACK

Project Manager: Wenaha Group

Architect: N.A.

Contractor: Field Turf USA

PROJECT DESCRIPTION

Resurface existing track. Additional scope includes enlarging the high jump area to accommodate two jumping areas, improving drainage around the long jump area, removing the pole vault pad and adding track surface to the javelin runway.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------|-----------|------------|------------|----------|
| Pre-Design | N.A | N.A. | N.A. | |
| Design & Permitting | Jan 2019 | March 2019 | 100% | |
| Construction | June 2019 | Aug 2019 | 100% | |

CURRENT ACTIVITIES

- Nothing new to report
- All improvements to the track are 100% complete

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- N/A

HIGHLIGHTS

- This project came in on budget.

CHALLENGES AND SOLUTIONS

- N/A

PROJECT PHOTO GALLERY

- N/A



**CORVALLIS SCHOOL DISTRICT
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MOUNTAIN VIEW ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL

Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction

PROJECT DESCRIPTION

Add three (3) permanent classrooms, convert existing office to classroom space, create collaborative/small group learning areas, improve ADA accessibility, install energy efficient lighting, replace kitchen flooring, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting, improve seismic safety, improve site circulation and parking.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------|----------|------------|------------|----------|
| Pre-Design | Dec 2018 | Dec 2020 | 10% | |
| Design & Permitting | Jan 2021 | Dec 2021 | 0% | |
| Construction | Apr 2022 | Dec 2022 | 0% | |

CURRENT ACTIVITIES

- No changes for this report.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design Core Team and Design Advisory Committee formation.
- Start of the design process.

HIGHLIGHTS

- N/A

CHALLENGES AND SOLUTIONS

- N/A

PROJECT PHOTO GALLERY

- N/A



**CORVALLIS SCHOOL DISTRICT
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**WILDCAT ELEMENTARY SCHOOL
MAJOR ADDITION AND REMODEL**

**Project Manager: Wenaha Group
Architect: DLR Group
CM/GC Contractor: Fortis Construction**

PROJECT DESCRIPTION

Add three (3) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting secure front entry, and office modifications.

SCHEDULE

| Key Milestones | Start | Completion | % Complete | Comments |
|---------------------|-----------|------------|------------|----------|
| Pre-Design | Nov 2018 | Oct 2019 | 100% | |
| Design & Permitting | Nov 2019 | Jan 2021 | 75% | |
| Construction | June 2021 | June 2022 | 0% | |

CURRENT ACTIVITIES – DESIGN

- The Core Team met on September 3rd to review the Design Development scope and budget. Fortis Construction presented a phasing plan, with work on the site projected to start in June 2021. Fortis anticipates completing all construction by June 2022.
- DLR Group is currently working on compiling documents for a Land Use submittal. A key feature of that submittal is a site plan. See below for a recent rendering of the plan. Some refinement is to be expected as the design team continues to work on adding more detail.
- The next milestone will be November 5, when DLR Group is scheduled to issue the 50% Construction Document set.

ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Construction Document phase nears completion.

IX. BOARD MEMBER COMMENTS (8:50 p.m.)*

X. ADJOURNMENT (9:00 p.m.)*

*All times are approximate.

Note: The Chair of the Board may alter the order of business as they deem proper and necessary.

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Julie Catala at kimberly.nelson@corvallis.k12.or.us.

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35th Street, Corvallis, OR 97333. E-mail may be sent to schoolboard@corvallis.k12.or.us and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at kimberly.nelson@corvallis.k12.or.us.

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment – Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

| SCHOOL BOARD MEMBERS | | | |
|------------------------------|--------------|--------------------------------|--------------|
| Vincent Adams | 541-738-4324 | Terese Jones | 541-230-1673 |
| Sami Al-Abdrabbuh | 541-283-6611 | Shauna Tominey, Co-Vice Chair | 541-829-8411 |
| Tina Baker | 541-223-1997 | Luhui Whitebear, Co-Vice Chair | 541-632-3568 |
| Sarah Finger McDonald, Chair | 541-908-3756 | | |

| EXECUTIVE STAFF MEMBERS | |
|--|--------------|
| Ryan Noss, Superintendent | 541-757-5841 |
| Melissa Harder, Assistant Superintendent | 541-766-4857 |
| Olivia Meyers Buch, Finance and Operations Director | 541-757-5874 |
| Jennifer Duvall, Human Resources Director | 541-757-5840 |
| Kim Nelson, Executive Assistant to the Superintendent; Board Secretary | 541-757-5841 |