

6:30 PM

Thursday, August 6, 2020

**AGENDA**  
Business Meeting of the  
**BOARD OF DIRECTORS**  
Corvallis School District 509J

Meeting Details: Thursday, August 6, 2020, 6:30 PM in the District Office Board Room, 1555 SW 35th Street, Corvallis, OR 97333.

**SOCIAL DISTANCING IS ESSENTIAL IN REDUCING THE SPREAD OF THE COVID-19 PANDEMIC.**

Oregon law allows public meetings to be held entirely online; therefore, we will NOT have seating available at the meeting site. If you would like to watch live-streaming of the School Board meeting, please navigate to the District's YouTube channel: <https://www.youtube.com/channel/UC9Jtpte5dmilZI9kySBJbVQ?> A recording of the meeting will also be posted to that channel.

- I. **CALL TO ORDER AND ROLL CALL (5:30 p.m.\*)**
  
- II. **EXECUTIVE SESSION – 5:30-6:15 p.m. The Board will meet in Executive (closed) Session under ORS 192.660(2)(h) to consult with counsel concerning the legal rights and duties of a public body with regard to current litigation or litigation likely to be filed. Note: this is not part of the public meeting.**
  
- III. **CALL TO ORDER AND ROLL CALL (6:30 p.m.)\***
  
- IV. **PLEDGE OF ALLEGIANCE**
  
- V. **BOARD MEMBER REPORTS**
  
- VI. **SUPERINTENDENT'S REPORT**



# Superintendent's Update August 6, 2020

## Option 1: Hybrid Model

The Hybrid Model is designed to be responsive to our changing community health environment - fluctuating between in-person classes when it is safe and virtual classes when safety concerns are present. This flexibility has already been put into practice - on July 27, we announced that Hybrid Model will open in a remote learning phase for the first six weeks of school.

## Option 2: Corvallis Online

Corvallis Online is specifically designed to offer education online all year long. This program gives families who may have health concerns an option to participate in a Corvallis School District education without physical attendance.

## Registering for the 2020-21 School Year

It is important to know that equity and inclusion are at the heart of our planning. These options include significantly more accountability than the emergency Distance Learning offered last spring. **We are committed to providing care, connection, and strong instruction this fall.**

The two options for families have prompted numerous questions from families, students and staff about how this fall will be different from what school looked like last spring. To help you compare the two, please see the table below. **Social-emotional (SEL) support from counselors and teachers will be available in both models, even when students meet virtually. Creating connections between students, teachers, and support staff is a priority.**

Hybrid Model		Corvallis Online
<b>Grading:</b> Elementary student progress will be measured by progress towards proficiency. Following guidance from ODE, we anticipate that middle and high school students will earn letter grades based on current standards.	<b>SAME</b>	<b>Grading:</b> Elementary student progress will be measured by progress towards proficiency. Following guidance from ODE, we anticipate that middle and high school students will earn letter grades based on current standards.

<p><b>Credits: Similar to prior years, students can earn up to 8 credits this year.</b> Classes will be semester-long. Middle school students will take 4 classes fall semester and 4 different classes spring semester. High school students will take 3 or 4 classes fall semester and 3 or 4 different classes spring semester. (4 credits per semester for students in grade 9 and 3-4 credits per semester for students in grades 10-12). <i>24 credits required for graduation.</i></p>	<p><b>SAME</b></p>	<p><b>Credits: Similar to prior years, students can earn up to 8 credits this year.</b> Classes will be semester-long. Middle school students will take 4 classes fall semester and 4 different classes spring semester. High school students will take 3 or 4 classes fall semester and 3 or 4 different classes spring semester. (4 credits per semester for students in grade 9 and 3-4 credits per semester for students in grades 10-12). <i>24 credits required for graduation.</i></p>
<p><b>Instruction:</b> 5 days of learning. The first six weeks of school will be fully remote with 4 days face-to-face (virtual) teacher-led and facilitated instruction and project-based learning. When buildings open, 2 days in school and 3 days including at-home project-based learning. Daily attendance expected for both in-person and virtually scheduled class sessions.</p>	<p><b>NOT THE SAME</b></p>	<p><b>Instruction:</b> 5 days of learning. Fully online curriculum with goal setting and progress monitoring with Corvallis School District teachers. Daily individual progress expected. (Fully self-paced, independent learning, using online curriculum monitored by a teacher.)</p>
<p><b>Corvallis school buildings and staff:</b> Register and attend boundary area/transfer school with boundary/transfer school teaching and support staff (either remote or in-person).</p>	<p><b>NOT THE SAME</b></p>	<p><b>Fully remote with CSD teachers:</b> Register in Corvallis Online with assigned CSD teaching staff (remote only). Students will return to boundary school/transfer school in the 2021-22 school year.</p>

<p><b>Remote, with plans for in-person:</b>  First six weeks of fully remote learning, returning to in-person classes when safe to do so. When it is safe to resume in-person instruction, students will be assigned to two in-person attendance days per week. If a student is not able to attend in-person, they will still have remote access.</p>	<p><b>NOT THE SAME</b></p>	<p><b>Full-year remote option:</b>  100% virtual learning, using a different curriculum than the Hybrid Model. Similar to a mid-year school transfer, the process to transfer to the Hybrid model mid-year starts with discussing the need to shift with the school administrator.</p>
<p><b>Dual Language Immersion:</b> DLI students are strongly encouraged to register for the Hybrid Model. Key elements of DLI include language modeling, language interaction, and cross-cultural interactions, which will be built into the DLI Hybrid instructional model.</p> <p>Classes will be taught by Garfield, Lincoln, LPMS, and CHS DLI teachers and staff. Families with health concerns will be working closely with school staff to ensure continued education.</p>	<p><b>NOT THE SAME</b></p>	<p>Corvallis Online is a fully online, mostly independent program and does not offer the language-learning environment that is at the heart of the Corvallis School District Dual Language Immersion program.</p>
<p><b>Life Skills:</b> Students who are placed in CSD Life Skills programs are strongly encouraged to register for the Hybrid Model. Key elements of this program require the complete suite of professional services available in the home schools. Schools housing our Life Skills students are prepared to deliver this instruction in the Hybrid Model.</p>	<p><b>NOT THE SAME</b></p>	<p>Corvallis Online is a fully online, mostly independent program and does not offer the complete suite of professional</p>

<p>Classes will be taught by Jefferson, Linus Pauling, and Corvallis High School teachers and staff. Families with health concerns will be working closely with school staff to ensure continued education. If in-person school resumes, students in Life Skills will not be required to attend in building instruction.</p>		<p>services available at home schools.</p>
<p><b>Courses/Electives:</b> Similar to prior years. Course offerings are based on the course catalog and student choice.</p>	<p><b>NOT THE SAME</b></p>	<p><b>Courses/Electives:</b> Courses will be aligned with courses currently offered at CSD schools. Some middle and high school electives may not be available.</p>
<p><b>Curriculum:</b> Standards-based curriculum with a focus on strong instruction, collaboration, and connection. Teacher leaders are working to develop further guidance and resources in each curricular area for at-home learning. Students will have access to Hybrid model learning curriculum only. Teachers will be adapting current curriculum to the Hybrid format.</p>	<p><b>NOT THE SAME</b></p>	<p><b>Curriculum:</b> Courses are developed specifically for self-paced, online learning. Students will access Corvallis Online courses only through the Florida Virtual School or APEX learning platforms.</p>

Additional information is available on the CSD website on a comprehensive [Frequently Asked Questions](#) page.

A registration email will be sent from each student's school starting Friday, August 7. Families will be asked to complete the registration process by August 17, 2020.

**VII. PUBLIC/STAFF COMMENT**

***NOTE: Please contact Lindsey Kang at [lindsey.kang@corvallis.k12.or.us](mailto:lindsey.kang@corvallis.k12.or.us) by 12:00 p.m. on August 6th to sign up for public comments.***



**PROVIDING INPUT TO THE SCHOOL BOARD AT VIRTUAL MEETINGS DURING THE PANDEMIC**

*(Revised 09-09-21)*

The Corvallis School Board values the opinions and input of students, staff, parents, and community members. Comments may be provided during certain meetings, via telephone, and via written correspondence, as outlined below.

**Public Comment at School Board Meetings**

This option is available when *Public Comment* is an item on the agenda. At this time, Board meetings are held virtually and there will be no in-person public comment. To offer comments via telephone during designated meetings:

- A. Email Board Secretary Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us) by noon on the day of the meeting.
- B. Provide your name, home address, and the telephone number you will be calling in on.
- C. You will be provided a telephone number and meeting access code.
- D. At the time designated on the agenda, call the number provided and enter any required access codes.
- E. You will be “in the waiting room” until it is your turn to provide comments; at that time, you will be admitted to the virtual meeting.
- F. When you provide public comment, your name, address, and comments are matters of public record; however, students and staff do not need to provide their addresses.
- G. Keep your comments within the specified time allotted, usually three minutes, to allow time for others to comment. Please be respectful of those who wish to comment after you.
- H. Direct your comments to the School Board. The Board Chair will refer questions or requests for action to staff for response at a later date.
- I. If you read from a prepared statement, you may choose to email your written comments to Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us) to post online with the informational packet of the meeting and to file with the official minutes of the meeting. It is not required, however.
- J. Speakers may offer objective criticism of District operations and programs but the Board will not hear complaints concerning individual District personnel.
  - Complaints shall be handled following the steps outlined in Board Policy KL and Administrative Regulation KL-AR, copies of which are available at <http://policy.osba.org/corvall/kl/index.asp>.
  - Complaints regarding budget, programs, or other District issues also should be handled by first following the steps outlined in policy KL.
- K. Undue interruption or other interference with the orderly conduct of Board business cannot be allowed.
  - Defamatory or abusive remarks are always out of order.
  - The Board Chair may terminate a speaker’s privilege of address if, after being called to order, the speaker persists in improper conduct or remarks.

**Written Correspondence**

Letters, emails, and other written materials submitted to the School Board are considered public record. They may be submitted via U.S. mail to: Corvallis School Board, 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. Emails sent to: [schoolboard@corvallis.k12.or.us](mailto:schoolboard@corvallis.k12.or.us), will reach all Board members as a group as well as the following District staff: Superintendent, Assistant Superintendent, Human Resources Director, Finance and Operations Director, Communications Coordinator, and Executive Assistant to the Superintendent and Board of Directors (also known as Board Secretary).

**Telephone Calls**

Vincent Adams	541-240-4055	Terese Jones	541-230-1673
Sami Al-AbdRabbuh	541-283-6611	Shauna Tominey	541-829-3411
Tina Baker	541-223-1997	Luhui Whitebear	541-632-3568
Sarah Finger McDonald	541-908-3756		

## VIII. BOND PROGRAM UPDATE



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Kim Patten, Director of Facilities and Transportation  
Meeting Date: August 6, 2020

### **Bond Program Update**

**NO ACTION REQUESTED**

#### Background

Wenaha Group provides project management services for the Facilities Improvement Bond approved by voters in May 2018. Wenaha Group's project managers will prepare a monthly report to communicate status and progress on bond projects. The report will be included in a board packet each month, published on the district website, and shared with key communicators.

Direct questions regarding bond projects to [kim.patten@corvallis.k12.or.us](mailto:kim.patten@corvallis.k12.or.us)



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



## GENERAL PROGRAM UPDATE

The months of June and July have been busy as teams continued to capitalize on the absence of students in the school buildings. The bond team was proud to escort board members and Superintendent Noss through three of the projects, which you will see in the reports that follow this cover.

Driving by Garfield Elementary, you will notice that the parking lot has been completely removed and utilities and rock subgrade are being installed. The former administration area and main entrance have been completely demolished and structural work, both concrete and carpentry, is happening for the reconstruction of the new design. Inside, seismic work is mostly complete and classroom refinishing is getting underway. On the back of the building, the former locker room/restroom area has been demolished to make way for the new classroom addition. The modular classrooms are almost ready to go. These will be the home for some of the students as the work progresses on their former classrooms.

Lincoln Elementary is well underway, with all of the concrete foundations now in place. The adjacent Benton County Health Clinic, is not far behind. The County's existing modular clinic has been relocated on site and is almost ready to reopen.

Hoover Elementary has successfully bid within budget, and the board is being asked for approval of the Guaranteed Maximum Price at this August 6 meeting. Some preparatory sitework has begun, under a previously board-approved sitework package.

At Cheldelin Middle School, the work is progressing well, and is on schedule. Much of this Phase 1 work will complete this summer, with the balance completing early November. The design and contracting team have launched the effort for the Phase 2 design, which will include HVAC and additional seismic work.

The design process for Jefferson, Adams and Wilson continues, and estimates are underway for the Design Development stage. The team is planning for the upcoming design processes for Mt. View, Harding and Franklin.

The impacts of Covid-19 on the construction projects continue to be minor, but are being closely monitored.



Board members inspecting the footings at Lincoln



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



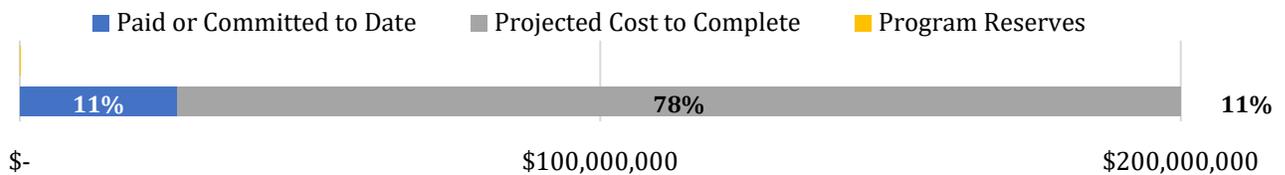
## FINANCIAL SUMMARY AS OF MAY 31, 2020

Voter Approved Issuance Authority	\$ 199,916,925
Bond Sale Premium	28,699,499
Bond Interest Earnings	8,407,931
OSCIM Grant <sup>1</sup>	6,234,147
Other Funding <sup>2</sup>	1,981,396
<b>Total Resources</b>	<b>\$ 245,239,898</b>

Paid to Date	\$ 27,125,574
Projected Cost to Complete	191,441,118
<b>Total Projected Cost</b>	<b>\$ 218,566,692</b>
Program Reserves	26,673,206
<b>Total Requirements</b>	<b>\$ 245,239,898</b>

<sup>1</sup> **Oregon School Capital Improvement Matching (OSCIM) Grant.** The district qualified to receive a matching grant through this state program. These funds are restricted to the Lincoln Elementary project.

<sup>2</sup> **Other Funding.** Additional grants and reimbursements are available from several sources including energy conservation reimbursements from the SB 1149 program and from the Energy Trust of Oregon, and seismic rehabilitation grants. These funds are restricted to specific projects.



## BUDGET SUMMARY AS OF MAY 31, 2020

	Original Estimate	Current Budget (based on bond issuance)	Other Funding Sources <sup>1</sup>	Projected Total Cost	Paid to Date
Adams Elementary	\$ 12,165,241	\$ 11,594,457	\$ 632,420	\$ 12,226,877	\$ 1,671,447
Garfield Elementary	21,435,804	20,431,066	4,484,416	24,915,482	2,474,985
Hoover Elementary	37,084,000	38,678,632	-	38,678,632	2,213,116
Jefferson Elementary	12,928,559	12,322,158	544,894	12,867,052	1,914,054
Lincoln Elementary	36,917,098	31,852,598	6,371,647	38,224,245	3,372,352
Mt View Elementary	9,341,711	8,904,029	-	8,904,029	54,806
Wilson Elementary	12,388,876	11,807,766	633,802	12,441,568	1,940,775
Franklin K-8	9,335,022	8,897,336	-	8,897,336	40,443
Cheldelin MS	10,759,962	9,992,479	2,201,750	12,194,229	1,384,698
Linus Pauling MS	400,000	400,000	-	400,000	355,294
Corvallis HS	8,375,406	7,982,711	67,758	8,050,469	2,617,066
Crescent Valley HS	17,025,447	16,226,898	3,713,080	19,939,978	4,391,593
Harding Center	11,759,799	11,208,697	-	11,208,697	299,481
Program Administration	<i>included in estimates above</i>	9,618,098	-	9,618,098	4,395,464
<b>TOTAL</b>	<b>\$ 199,916,925</b>	<b>\$ 199,916,925</b>	<b>\$ 18,649,767</b>	<b>\$ 218,566,692</b>	<b>\$ 27,125,574</b>

<sup>1</sup> **Other Funding Sources.** Includes bond sale premium, bond interest earnings, OSCIM grant, and other funding such as energy conservation reimbursements from the SB 1149 program or Energy Trust of Oregon, and seismic rehabilitation grants.



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**CONTACT INFORMATION**

For questions, comments or additional information, please contact:

Dale Kuykendall  
Senior Project Manager  
Wenaha Group  
[dalek@wenahagroup.com](mailto:dalek@wenahagroup.com)



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**ADAMS ELEMENTARY SCHOOL**  
MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Add five (5) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, replace emergency communication systems, secure front entry, and office modifications.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Jan 2021	55%	
Construction	June 2021	June 2022	0%	

**CURRENT ACTIVITIES**

- On June 18th DLR Group submitted a 50% Design Development package to the Core Team for review. This package included a large amount of new detail: demolition plans, details for a covered play structure, dimensioned floor plan with building section cuts, ceiling plans, roof plan, exterior elevations, building details and preliminary engineering drawings.
- On June 26th DLR Group met with the Core Team to review progress following the issuance of the 50% Design Development package. Special attention was given to the interiors, with the Core Team approving the design direction (see image that follows). The team also focused on the site plan, providing valuable guidance to the designers on the design of the school garden and outdoor learning areas.
- DLR Group will be submitting it's 90% Design Development package to the Core Team on August 6th. The Design Development package will include finalized floor plans, building elevations (interior and exterior), building sections and engineering drawings (structural, mechanical, electrical, and telecommunications).



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



## ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design Development phase completes in August.
- An estimate by Fortis will be delivered for inclusion in the review of these documents
- Construction Design will commence shortly after district review and acceptance of the completed Design Development set.

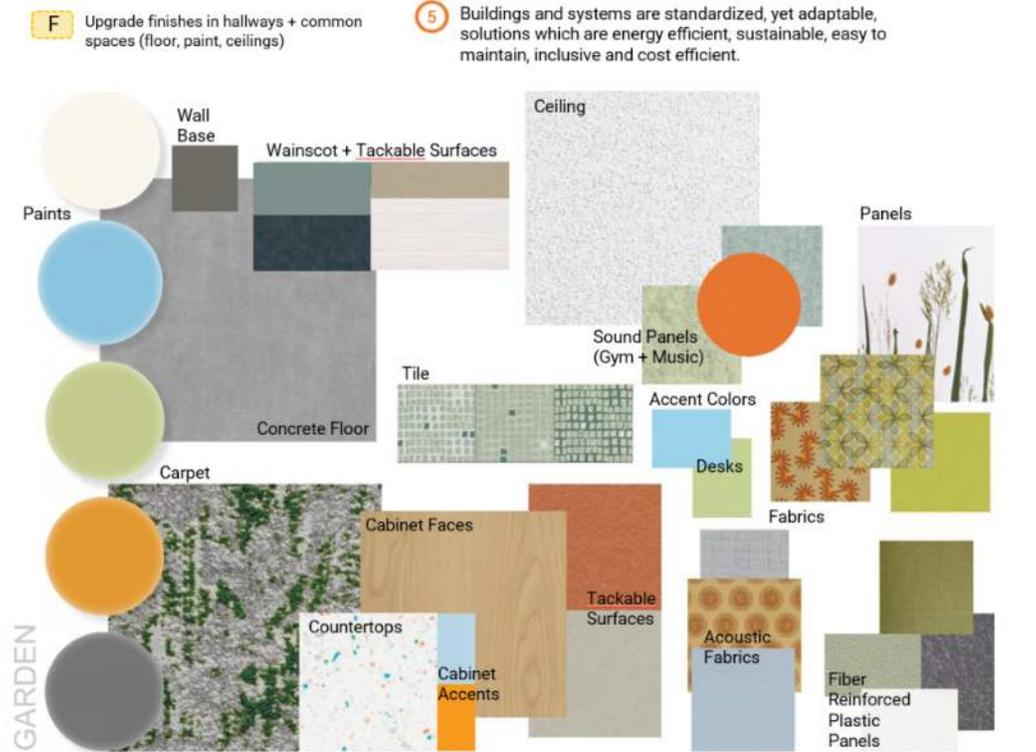
## HIGHLIGHTS

- N/A

## CHALLENGES AND SOLUTIONS

- Budget continues to be a challenge and with the current economic climate, it makes it difficult to accurately predict the market in the coming months. The Design Development estimate will help to keep the project on track.

## PROJECT PHOTO GALLERY



Updated Materials Board from June 26 Core Team Meeting – Adams ES



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**CHELDELIN MIDDLE SCHOOL  
MAJOR RENOVATION**

**Project Manager: Wenaha Group  
Architect: Pivot Architecture  
Track Contractor: Field Turf USA  
CM/GC Contractor: Gerding Builders**

**PROJECT DESCRIPTION**

Resurface existing track: Scope also includes enlarging the high jump area to accommodate two jumping areas and improving drainage around the long jump area – Now Complete.

Renovation: Renovate classroom to create a STEAM lab, renovate library/media center, improve ADA accessibility to the front office and elsewhere in the school, renovate cafeteria, renovate restrooms, replace kitchen flooring, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety, replace wooden bleachers in the gym.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	June 2019	100%	
Design & Permitting	May 2019	March 2020	100%	Permit issued
Construction	June 2020	Aug 2021	25%	

**CURRENT ACTIVITIES**

- Gerding continues to make excellent construction progress in the cafeteria, new restroom area, front office refresh and the STEAM class/lab areas.
- Pivot continues to work well through the construction administration phase of this summer’s Phase 1 work with solid success and timely responses.
- Pivot has begun Phase 2 design discussions and meetings to primarily include HVAC/Electrical and seismic work. These meetings are underway to facilitate bidding in early spring for a construction start summer 2021.
- Abatement work and demo for Phase 1 is currently complete.
- Gerding has transitioned to the rebuilding phase and some finishes have started to go back in several areas within the school.
- Site construction related to the new ADA sidewalks, ADA parking lot improvements and the EV charging station is complete.



## **CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020**



- Orders are in for FF&E (Furniture, Fixtures and Equipment) for the front office and STEAM Lab. Materials are in fabrication and will start to deliver late Aug and early Sept.

### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Finalize the front office, the cafeteria and the restrooms at the end of summer and setup classrooms for students to return to school in September.

### **HIGHLIGHTS**

- New restroom concrete is installed, floors are in and drywall finishes have started to go back into the building.
- Kitchen area floors have been polished and Gerding continues to work other related kitchen items.
- Cafeteria area improvements are in the reconstruction stage and making great progress.

### **CHALLENGES AND SOLUTIONS**

- Hollow metal frame deliveries are running a couple weeks later than expected due to COVID 19 impacts to production facilities. This will push some finishes to the end of summer.

### **PROJECT PHOTO GALLERY**



*School board members Sarah Finger McDonald, Sami Al-AbdRabbuh, Superintendent Ryan Noss and Transportation and Facilities Director Kim Patten being briefed by Gerding's Mark Robinson at the start of a tour.*



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



*New secure entry vestibule and front office renovations*



*STEAM Lab area showing collaborative work spaces*



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



*Superintendent Noss at the new individual student restroom entrance*



*Inspecting the individual student restroom construction*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



New ADA accessible sidewalk at front of school



New EV charging station



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**CORVALLIS HIGH SCHOOL  
MAJOR RENOVATION**

**Project Manager: Wenaha Group  
Architect: Pivot Architecture  
CM/GC Contractor: Gerding Builders**

**PROJECT DESCRIPTION**

Expand covered outdoor learning area for career technical education, renovate classroom spaces for career and technical education, improve softball facilities, including restroom and concessions, install ADA door openers, install covered walkway to applied technology buildings, replace artificial turf field, replace hallway carpet, replace roof on main building & greenhouse roof, resurface track, enhance video surveillance system, increase restroom connections to emergency generator, toilets & faucets, replace field lighting at Taylor Field.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	June 2020	100%	Initial CTE Planning
Design & Permitting	June 2020	March 2021	30%	
Major Construction	June 2021	March 2022	18%	Re-roof work nearly complete. CHS Softball, Taylor Field Lights, & Track Resurfacing completed

**CURRENT ACTIVITIES**

- CHS re-roof work is scheduled for completion the end of August 2020.
- PIVOT has completed the SD phase and the team is currently reviewing as the team starts the Design Development phase.
- The Design Advisory Committee was convened and a productive meeting was held.
- Remote design team members continue to make site visits to CHS to investigate existing conditions including HVAC, surveying and soils engineering analysis.
- The core team has been working through the Gerding-supplied menu of pricing options and are working through making the selections that fit the bond promises and program needs.

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- PIVOT will be working on the design development drawings this next quarter.



## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



### HIGHLIGHTS

- The CHS re-roof project has made excellent progress this summer and is expected to wrap up by the end of August.
- Pivot has done an excellent job at working through our design choices with strong efforts to confirm we are in alignment with the core team's objectives and taking care to consider DAC committee recommendations and meeting bond promises for program improvements.

### CHALLENGES AND SOLUTIONS

- CHS Core Team has continued to make time for this design process through the summer months to allow completion of the Schematic Design.

### PROJECT PHOTO GALLERY



*Rendering of proposed covered walkway as it connects to the existing main building*



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**CRESCENT VALLEY HIGH SCHOOL  
MAJOR RENOVATION**

**Project Manager: Wenaha Group  
Architect: Pivot Architecture  
CM/GC Contractor: Gerding Builders**

**PROJECT DESCRIPTION**

Expand covered outdoor learning area for career technical education, renovate and expand classroom spaces for career and technical education, install a new artificial turf field, improve ADA accessibility, install elevator in gym building and replace main ramp for ADA access, refurbish, repair, and weatherize building exterior, Replace fire suppression system in kitchen, resurface bus drop-off/pick-up lane, resurface track, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance video surveillance system, improve seismic safety, increase power connections to generator circuit, replace access control system, and replace emergency communication systems.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	Mar 2020	100%	City reviewing permit
Design & Permitting PH II	July 2020	Feb 2021	0%	Review current design
Construction	June 2020	Aug 2021	12%	Hold - Construction

**CURRENT ACTIVITIES**

- CVHS Entry Work - not part of the bond promise and will be funded by construction excise tax revenues.
  - The new secure entry vestibule aluminum storefront is installed and complete.
- CVHS Renovation:
  - Pivot has obtained the permit for both the Building A Elevator work and the building F renovation.
  - The wood & welding shop has been restored to the original classroom setup and is ready for classes if needed while building F work is pending.
  - Remaining work continues to be on pause given COVID-19 impacts on budget and scheduled work activities.
- CVHS Fiber Backbone: The design team has developed the backbone replacement work to “ready for bidding” stage. Work is anticipated for construction during



## **CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020**



summer 2021. This timing will also allow the use of E-rate funding to supplement the bond funds.

### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Resurfacing of the existing Tennis Courts has been authorized and is scheduled to begin August 8<sup>th</sup> and complete by the end of August 2020. This work will be funded outside of the bond.

### **HIGHLIGHTS**

- Construction work has been postponed until Summer 2021
- Phase 2 and seismic design work has resumed as of July 2020

### **CHALLENGES AND SOLUTIONS**

- N/A

### **PROJECT PHOTO GALLERY**

- N/A



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**FRANKLIN K-8**  
MAJOR REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Create collaborative/small group learning areas, renovate 2 classrooms to support middle school science instruction, improve ADA accessibility, install energy efficient lighting, renovate restrooms, replace exterior windows, flagpole, kitchen flooring, and roof, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating and plumbing systems, improve emergency and exterior lighting, improve seismic safety, repair sidewalks, replace emergency communication systems, secure front entry, and office modifications.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Jan 2019	Dec 2020	10%	
Design & Permitting	Jan 2021	Mar 2022	0	
Construction	June 2022	Dec 2022	0	

**CURRENT ACTIVITIES**

- No changes for this report.

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Design Core Team and Design Advisory Committee formation.

**HIGHLIGHTS**

- N/A

**CHALLENGES AND SOLUTIONS**

- N/A

**PROJECT PHOTO GALLERY**

- N/A



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**GARFIELD ELEMENTARY SCHOOL**  
MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Addition of six (6) classrooms, create collaborative and small group learning areas, expand the library/media center, renovation of existing classroom spaces, add covered play shelter, improve ADA accessibility, renovate restrooms, repair concrete floor foundation, replace the kitchen flooring, upgrade finishes in shared spaces with floors, paint, and ceiling, secure front entry, office modifications, improve site circulation and parking, repair/replace sidewalk, seismic upgrades, fuel tank decommissioning and upgrades to mechanical, electrical, and plumbing.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Oct 2018	Jan 2019	100%	
Design & Permitting	Jan 2019	July 2020	99%	Permit final reviews
Construction	May 2020	Aug 2021	15%	Demo, Site work & reconstruction of front office

**CURRENT ACTIVITIES**

- DLR responded to the City’s 5th round of permit comments this week and we have now received the PIPC and Phase 1 building permits.
- Site work is fully underway on both the south and north sides of the site. Utility installations are also underway in all corners of the site. Unsuitable soils (clay) were discovered and were removed and replaced with rock in some areas of the site to obtain stable soils for the reconstruction work.
- Abatement work has completed for this summer’s work and reconstruction is underway. Drywall and insulation are being installed in the west corridor currently.
- The front office area is completely demolished (see photo). New foundations for the office expansion is starting to go in with needed framing.
- Plumbing for individual classroom restrooms is nearly complete and framing of restroom walls is ongoing. HVAC equipment is being installed throughout the school.
- The fuel storage tank and associated piping has been completely removed. Soils have tested clean around the former tank.



## **CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020**



- Modularity: Decks are complete with handrails and Fortis is working on finalizing utility hookups including power, sewer and data. The construction team will start to arrange classrooms and install bookcases and cubbies in August.

### **ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- The construction team is working to understand how to best utilize the “no students in the classroom” for the first several weeks of school to capitalize on the construction season.

### **HIGHLIGHTS**

- Building Permit received the last week in July.

### **CHALLENGES AND SOLUTIONS**

- The design and construction team had to break the project into Phase 1 and Phase 2 permit packages in order to obtain a permit in time for summer work to continue. The project has incurred some delays in critical path activities due to not having the permits which are being absorbed into the recently announced on-site school start delay.
- The land use development process also continues to be very challenging to work through. The next land use hearing is scheduled for Sept 2<sup>nd</sup> and with the required 12-day comment period, we expect to obtain our Phase 2 permit around mid-Sept.
- Coordination of Pacific Power’s new service has taken a tremendous amount of focused effort from all parties on the project. The team is close to obtaining Pacific Power’s final approved power plans.

### **PROJECT PHOTO GALLERY**



Former office area ready for new roof structure



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



*West corridor ceiling work, including seismic blocking, piping and electrical*



*School board members being briefed by Fortis on the parking lot construction and the new office addition*



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



*West parking lot under construction*



Old restroom and locker room area being demolished to make way for the new addition construction



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**HARDING CENTER**  
MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**  
**Architect: Pivot Architecture**  
**CM/GC Contractor: Gerding Builders**

**PROJECT DESCRIPTION**

Adds multi-use cafeteria, renovate two (2) classrooms to support science construction, improve ADA accessibility, renovate locker rooms, replace cabinetry in classrooms, replace roof and gutter system, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve seismic safety in one story portion of the building, install access control system, replace emergency communication systems, replace fire monitoring system.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Feb 2019	100%	
Design & Permitting	Jan 2021	Dec 2021	0%	
Construction	Jan 2022	Dec 2022	0%	

**CURRENT ACTIVITIES**

- No changes for this report.

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Design Core Team and Design Advisory Committee formation.

**HIGHLIGHTS**

- N/A – no current action

**CHALLENGES AND SOLUTIONS**

- The planned improvements at Harding will likely trigger significant site improvements required by the City that were not contemplated in the original bond budget. The total scope of the site improvements will not be known until we work through the land use approval process.

**PROJECT PHOTO GALLERY**

- N/A



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**HOOVER ELEMENTARY SCHOOL  
REPLACEMENT SCHOOL**

**Project Manager: Wenaha Group  
Architect: DLR Group  
CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Construct new two-story 67,466 square feet elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	99%	
Construction			1%	
Phase 1	Summer 2020	Fall 2020	5%	Staging & Sitework
Modular Classrooms to be relocated onsite and building pad construction.				
Phase 2	Fall 2020	Winter 2022	0%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Spring 2022	Summer 2022	0%	Demolition & Sitework

**CURRENT ACTIVITIES – DESIGN & PERMITTING**

- On June 6<sup>th</sup> DLR Group issued an addendum that addressed design modifications needed to bring the project within budget. These modifications include revisions to the exterior cladding system and the ceiling finish inside the building.
- DLR Group has responded to the City’s plan check comments and is waiting for a reply from the City. The reply is expected by July 31.
- The PIPC (Public Improvement by Private Contractor) process is close to being wrapped up. Updated drawings and responses to City comments have been returned to the City’s Engineering Department. Once approval has been issued, the City will schedule the PIPC pre-construction meeting. After the pre-construction meeting, and upon the payment of the required PIPC fees, the PIPC permit is issued. The design team’s estimate for PIPC permit issue is early August.
- Fortis has submitted a preliminary GMP within budget.

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Subcontractor selection and award.
- Hoover Elementary design will implement Value Engineering (cost savings) opportunities developed on Lincoln.



## CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



### HIGHLIGHTS

- DLR Group is working on updating its video fly-through of the new school to provide a broad view of the new school's features. (educational programming, safety, social-emotional, collaborative spaces). The fly-through is expected to be available by late August.

### PROJECT PHOTO GALLERY



Work has commenced at Hoover Elementary School. Paul Jennison, District Bond Liaison, looks on as the Fortis construction team builds a construction entrance at the east end of the site.



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**JEFFERSON ELEMENTARY SCHOOL**  
MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Add four (4) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, add ADA accessible restrooms in Life Skills classrooms, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, improve emergency lighting, improve site circulation and parking, replace emergency communication systems, replace sidewalk, secure front entry, and office modifications.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Jan 2021	55%	
Construction	June 2021	June 2022	0%	

**CURRENT ACTIVITIES**

- On June 18th DLR Group submitted a 50% Design Development package to the Core Team for review. This package included a large amount of new detail: demolition plans, details for a covered play structure, dimensioned floor plan with building section cuts, ceiling plans, roof plan, exterior elevations, building details and preliminary engineering drawings.
- On June 26th DLR Group met with the Core Team to review progress following the issuance of the 50% Design Development package. Special attention was given to the interiors, with the Core Team approving the design direction (see the images that follow). The team also focused on the site plan, providing valuable guidance to the designers on the design of the school garden and outdoor learning areas.
- DLR Group will be submitting it's 90% Design Development package to the Core Team on August 6th. The Design Development package will include finalized floor plans, building elevations (interior and exterior), building sections and engineering drawings (structural, mechanical, electrical, and telecommunications).



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



## ACTIVITIES SCHEDULED FOR NEXT QUARTER

- Design Development phase completes in August.
- An estimate by Fortis will be delivered for inclusion in the review of these documents.
- Construction Design will commence shortly after district review and acceptance of the completed Design Development set.

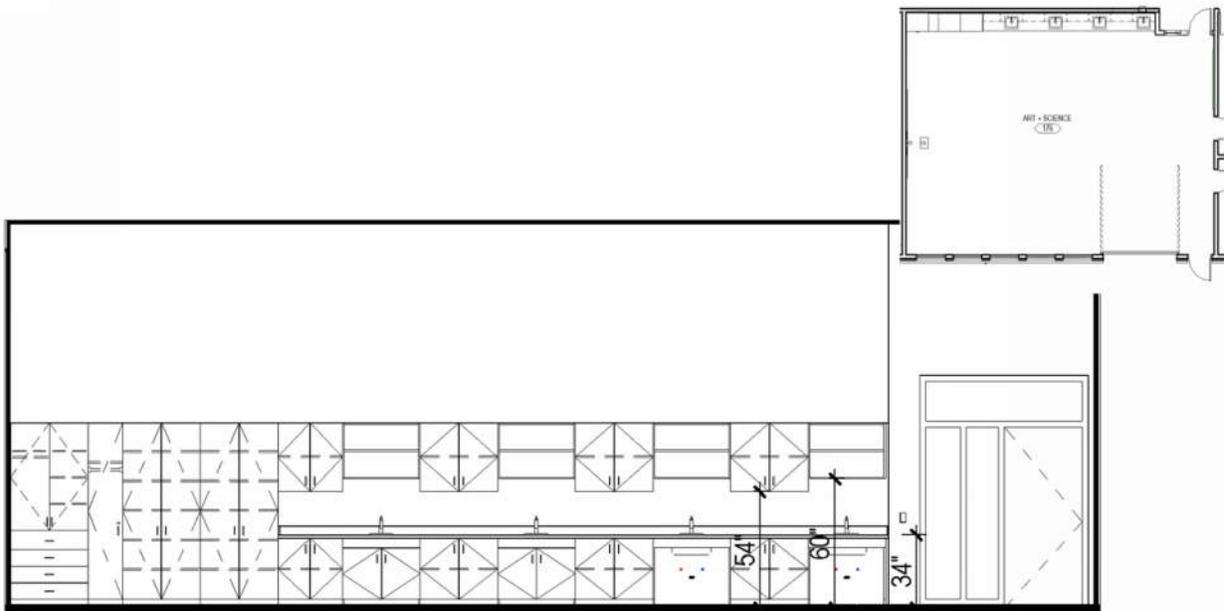
## HIGHLIGHTS

- N/A

## CHALLENGES AND SOLUTIONS

- Budget continues to be a challenge and with the current economic climate, it makes it difficult to accurately predict the market in the coming months. The Design Development estimate will help to keep the project on track.

## PROJECT PHOTO GALLERY



Art + Science Room Casework

Elevation of Typical Art + Science Casework from June 26 Core Team Meeting



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



**F** Upgrade finishes in hallways + common spaces (floor, paint, ceilings)

**S** Buildings and systems are standardized, yet adaptable, solutions which are energy efficient, sustainable, easy to maintain, inclusive and cost efficient.

The materials board displays a variety of options for different areas of the school. On the left, a vertical column of five circles is labeled 'NEIGHBORHOOD' and contains colors: light blue, lime green, teal, and grey. The main board includes samples for:
 

- Wall Base: light beige and dark brown
- Wainscot + Tackable Surfaces: dark grey, light wood, and dark wood
- Ceiling: light grey textured
- Paints: light blue, lime green, teal, and grey
- Concrete Floor: grey
- Carpet: dark grey patterned
- Tile: various geometric patterns in grey and white
- Cabinet Faces: light wood, dark wood, and green
- Countertops: white with grey speckles
- Cabinet Accents: dark teal
- Desks: light blue and dark teal
- Sound Panels (Gyth + Music): dark blue and green
- Accent Colors: light blue and dark teal
- Fabric: various patterns and colors including blue, green, and grey
- Acoustic Fabrics: blue and grey
- Fiber Reinforced Plastic Panels: blue, green, and grey
- Tackable Surfaces: light grey and dark grey
- Panels: various patterns and colors including blue, green, and grey

Updated Materials Board from June 26 Core Team Meeting – Jefferson ES



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**LINCOLN ELEMENTARY SCHOOL  
REPLACEMENT SCHOOL**

**Project Manager: Wenaha Group  
Architect: DLR Group  
CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Construct new two-story 68,560 square foot elementary school and demolish existing school. Create new play areas and fields once demolition is complete.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Aug 2018	Dec 2018	100%	
Design & Permitting	Jan 2019	March 2020	100%	
Construction			10%	
Phase 1	Summer 2020	Summer 2020	70%	Staging/Sitework
Health Clinic to be relocated onsite. Temporary playground enhancement is being planned.				
Phase 2	Summer 2020	Summer 2021	8%	New Construction
Construction to be conducted during the school year with secure fencing separation from school.				
Phase 3	Summer 2021	Fall 2021	0%	Demolition/Sitework

**CURRENT ACTIVITIES – DESIGN, PERMITTING, & MOBILIZING**

- The building permit for Lincoln ES was issued by the City on June 22.
- DLR Group design professionals have been reviewing submittals and RFIs and on site to observe progress (see images that follow).
- Fortis and team have completed storm and sewer work on Viewmont Street. All footings for the school have been formed and poured and the footings for the Health Center have been dug. The design and coordination for underground mechanical, plumbing, and electrical trades is complete and the installation of same has begun. Design and coordination of these trades has also completed for the first floor allowing these trades to move forward in their work. Steel shop drawings have been approved, allowing the release of the fabrication of steel members for the building. Steel production and underground mechanical, plumbing, and electrical will be the largest portions of work for the next few weeks.
- DLR Group is working on updating its video fly-through of the new school to provide a broad view of the new school's features. (educational programming, safety, social-emotional, collaborative spaces). The fly-through is expected to be available by late August.



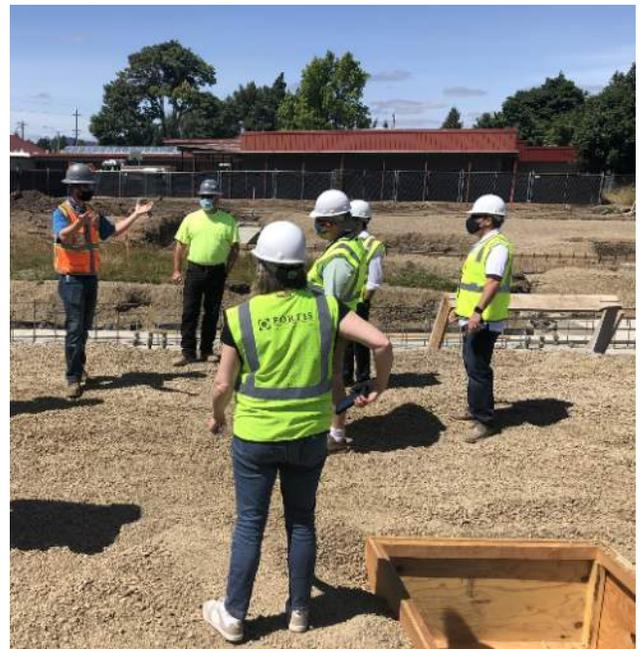
# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



## PROJECT PHOTO GALLERY



Board members inspecting the footings and carving their initials into wet concrete



Fortis team member telling the board members about the project. New gym area in background.



# CORVALLIS SCHOOL DISTRICT BOND PROGRAM UPDATE August 6, 2020



Foundations for the Benton County Health Clinic are underway



Typical footing showing reinforcing steel and column anchor bolts



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



School board members Sarah Finger McDonald, Sami Al-AbdRabbuh, Vince Adams and Superintendent Ryan Noss in front of the future elevator pit, at the conclusion of their site visit



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**LINUS PAULING MIDDLE SCHOOL**

RESURFACE TRACK

**Project Manager: Wenaha Group**

**Architect: N.A.**

**Contractor: Field Turf USA**

**PROJECT DESCRIPTION**

Resurface existing track. Additional scope includes enlarging the high jump area to accommodate two jumping areas, improving drainage around the long jump area, removing the pole vault pad and adding track surface to the javelin runway.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	N.A	N.A.	N.A.	
Design & Permitting	Jan 2019	March 2019	100%	
Construction	June 2019	Aug 2019	100%	

**CURRENT ACTIVITIES**

- Nothing new to report
- All improvements to the track are 100% complete

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- N/A

**HIGHLIGHTS**

- This project came in on budget.

**CHALLENGES AND SOLUTIONS**

- N/A

**PROJECT PHOTO GALLERY**

- N/A



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**MOUNTAIN VIEW ELEMENTARY SCHOOL**  
MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Add three (3) permanent classrooms, convert existing office to classroom space, create collaborative/small group learning areas, improve ADA accessibility, install energy efficient lighting, replace kitchen flooring, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting, improve seismic safety, improve site circulation and parking.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Dec 2018	Dec 2020	10%	
Design & Permitting	Jan 2021	Dec 2021	0%	
Construction	Apr 2022	Dec 2022	0%	

**CURRENT ACTIVITIES**

- No changes for this report.

**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Design Core Team and Design Advisory Committee formation.

**HIGHLIGHTS**

- N/A

**CHALLENGES AND SOLUTIONS**

- N/A

**PROJECT PHOTO GALLERY**

- N/A





**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**WILSON ELEMENTARY SCHOOL**  
MAJOR ADDITION AND REMODEL

**Project Manager: Wenaha Group**  
**Architect: DLR Group**  
**CM/GC Contractor: Fortis Construction**

**PROJECT DESCRIPTION**

Add three (3) permanent classrooms, create collaborative/small group learning areas, create dedicated PE space by adding multi-use cafeteria, renovate existing classroom space for student support services, improve ADA accessibility, install energy efficient lighting, replace covered play shelter, upgrade finishes in hallways and shared spaces including floors, paint, and ceilings, upgrade mechanical infrastructure including electrical, heating, and plumbing systems, enhance emergency communication systems, improve emergency lighting secure front entry, and office modifications.

**SCHEDULE**

Key Milestones	Start	Completion	% Complete	Comments
Pre-Design	Nov 2018	Oct 2019	100%	
Design & Permitting	Nov 2019	Jan 2021	55%	
Construction	June 2021	June 2022	0%	

**CURRENT ACTIVITIES**

- On June 18th DLR Group submitted a 50% Design Development package to the Core Team for review. This package included a large amount of new detail: demolition plans, details for a covered play structure, dimensioned floor plan with building section cuts, ceiling plans, roof plan, exterior elevations, building details and preliminary engineering drawings.
- On June 26th DLR Group met with the Core Team to review progress following the issuance of the 50% Design Development package. Special attention was given to the interiors, with the Core Team approving the design direction (see image that follows). The team also focused on the site plan, providing valuable guidance to the designers on the design of the bike parking and outdoor learning / covered play areas.
- DLR Group will be submitting it's 90% Design Development package to the Core Team on August 6th. The Design Development package will include finalized floor plans, building elevations (interior and exterior), building sections and engineering drawings (structural, mechanical, electrical, and telecommunications).



**CORVALLIS SCHOOL DISTRICT  
BOND PROGRAM UPDATE  
August 6, 2020**



**ACTIVITIES SCHEDULED FOR NEXT QUARTER**

- Design Development phase completes in August.
- An estimate by Fortis will be delivered for inclusion in the review of these documents.
- Construction Design will commence shortly after Owner Review and Acceptance of the completed Design Development set.

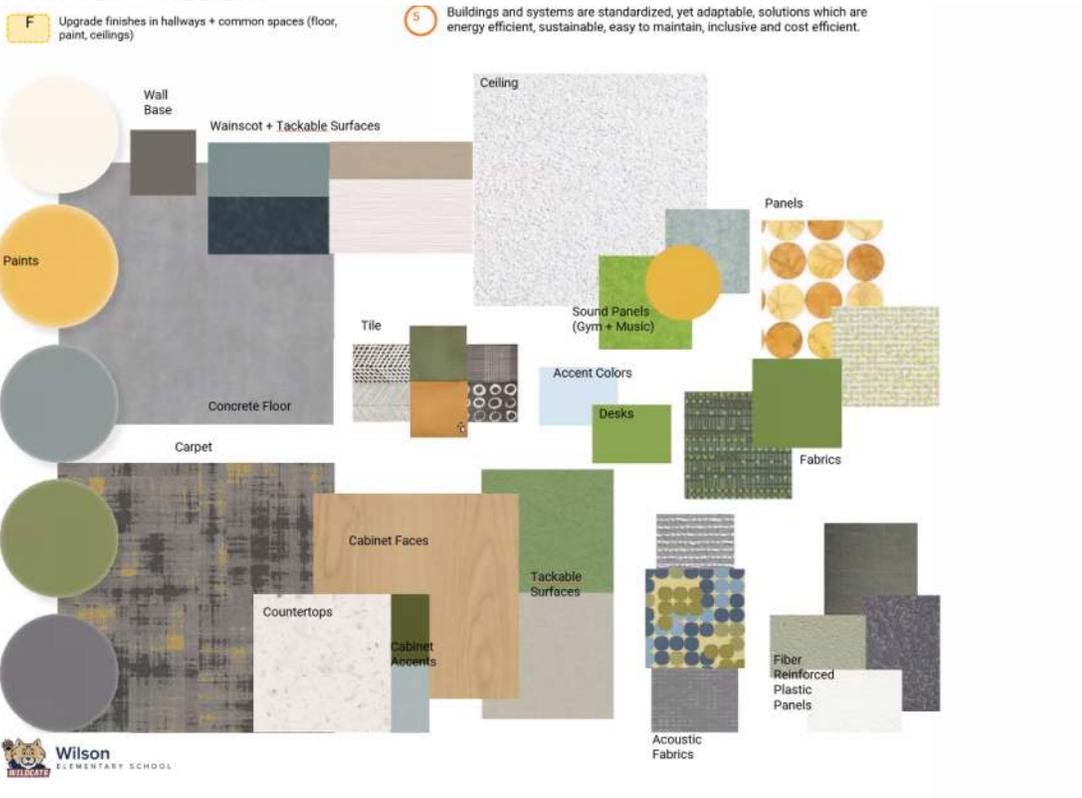
**HIGHLIGHTS**

- N/A

**CHALLENGES AND SOLUTIONS**

- Budget continues to be a challenge and with the current economic climate, it makes it difficult to accurately predict the market in the coming months. The Design Development estimate will help to keep the project on track.

**PROJECT PHOTO GALLERY**



Updated Materials Board from June 26 Core Team Meeting – Wilson ES

**IX. RESOLUTION 20-0801 - REVIEW AND REMOVAL OF RACIST SCHOOL NAMES - SECOND READ**



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Vincent Adams, Board Position #4  
Meeting Date: August 6, 2020

### **Resolution Number 20-0801: REVIEW AND REMOVAL OF RACIST SCHOOL NAMES**

### **SECOND READ ACTION REQUESTED**

#### Background

Since May 25, 2020, when George Floyd was killed by a law police officer, the United States has bore witness to renewed outcry for racial justice. School districts across the nation have taken up anti-racism resolutions committing to advance equity in their schools. Other institutions, including prominent universities, have removed the names of racist figures from buildings.

Many buildings in the Corvallis School District are named for U.S. Presidents, some of whom held views that are corrosive to the values of district and are not appropriate for celebration on facilities for the education of children. Of particular note are Woodrow Wilson, who was an avowed racist and segregationist; Herbert Hoover, who was openly racist; and Thomas Jefferson, who was a committed slave owner and sired children with one of his female slaves.

The proposed resolution seeks to quickly address the injury of the naming of Corvallis School District buildings for the aforementioned presidents, and establish a deliberate process for the district to comprehensively review the names of the remaining schools and their replacement as necessary.

#### Involvement

Director Vincent Adams (Sponsor), Director Sami Al-Abdrabbuh, Director Luhui Whitebear

#### Cost Impact

Purchase of interpretive signage at each building

#### **ACTION REQUESTED**

Approve the removal of racist school names from Wilson Elementary, Hoover Elementary, and Jefferson Elementary schools and follow proposed charter guidelines for the renaming of these buildings.

#### **MOTION REQUESTED**

"I move to approve the removal of racist school names from Wilson Elementary, Hoover Elementary, and Jefferson Elementary schools and follow proposed charter guidelines for the renaming of these buildings."

Corvallis School District 509J

**Resolution Number 20-0801**

**REVIEW AND REMOVAL OF RACIST SCHOOL NAMES**

WHEREAS, Systemic racism and racial oppression have plagued our nation for over 400 years and is evident in national, state, and local institutions, including law enforcement, prisons, and public education, and have led to physical, political, legal, economic, and environmental harm on people of color in the United States and Oregon; and

WHEREAS, education is a key lever for creating a more equitable and anti-racist community, nation, and world; and

WHEREAS, The Corvallis School District has worked to be a leader on racial equity over the last several years with initiatives including operationalizing and implementing an educational equity plan, establishing equity as a strategic priority and essential lens to critically analyze our current system, policies and practices in collaboration with stakeholder groups, processes for equitable decision-making, supporting Student Affinity Groups, and developing Building Equity Teams, but we also recognize that the district has not done enough to combat racism or proactively teach anti-racism, and as a result, people of color in our education community still regularly experience racism and discrimination in our schools; and

WHEREAS, in moving from planning to action, our district is committed to drawing on the perspective and feedback from the collection of diverse voices to identify concrete actions that must be taken to advance this work, and continuing to ensure that these voices are elevated in decision-making processes; and

WHEREAS, our community and nation's future requires that systemic racial oppression be dismantled, and that the removal of a historical figure's name from a building does not constitute erasure from history, but a conscious choice to amplify those societal values that must be taken into the future to promote equity, and ensure ALL children are able to thrive and grow; and

WHEREAS, As leaders of our Corvallis School District and role models for young people, it is our charge to call out racism in all its forms and stand up against injustice especially in our public education system.

Therefore, let it be resolved by the Board of Education of the Corvallis School District:

1. In accordance with Policy FF, all schools or other facilities bearing the names of Woodrow Wilson, Herbert Hoover, and Thomas Jefferson have their names immediately removed, and interim designations assigned by the district pending renaming under the process described herein and school materials bearing the existing name not be acquired, and be phased out, by the end of January 2021.

2. The Corvallis School District, in accordance with Policy FF-AR, will initiate a community engaged process to review the names of all schools in the district and make recommendations for replacement or retention.
  - a. The goal of this process will be to make recommendations to the board for the appropriate names for all buildings and facilities:
    - i. Utilizing the core values and guiding principles of the district,
    - ii. That is informed by student and public input throughout the process,
    - iii. Aligned with Board Policy JBB – Educational Equity, and
    - iv. Considers the impact of proposed name changes on underserved, diverse and marginalized individuals and groups.
  - b. The Superintendent has latitude to determine the scope of the process, but should be reviewed within the board’s parameters:
    - i. School names should inspire children and the community.
    - ii. Those included in the process should include students, parents/guardians, building staff, members of the community with lived experience of race, and expertise in social justice.
    - iii. The social justice implications of the history, work, and representation of any figure for whom a school is named should be fully explored and understood. Additional weight in recommendation should be given to figures who valued and worked for social justice in their lives. Those that intentionally perpetuated white dominance (i.e. slave holders, racist and /or anti-Indigenous views, etc.) will not be considered.
    - iv. Women who have made inspirational contributions during their lives should be given additional weight in recommendations to remedy the lack of representation among current school names.
    - v. At least one school in Corvallis should have a name that honors the local Indigenous people chosen in consultation with the two local Tribes.
    - vi. At least one school in Corvallis should have a name that honors the community’s connection to place.
  - c. School groups or committees developing recommendations may provide more than one name proposal for the board to consider.
  - d. For the purpose of observing and learning, members of the board will serve as ex-officio/liaison members of school groups or committees engaged in this process.

- e. The relevance and meaning of school names should be communicated through interpretive signage on site and integrated into the culture and taught in age-appropriate stages\_in the curriculum of schools.
- f. This process is not a substitution, but rather an addition to other substantive anti-racist efforts the district is undertaking, and is not to be considered as a symbolic gesture intended to appease people of color who are students, staff, or members of the community.

Adopted this day \_\_\_\_\_

**Signed:**

**Attested:**

\_\_\_\_\_  
Sami Al-Abdrabbuh  
Board Chair

\_\_\_\_\_  
Ryan Noss  
Superintendent



**SCHOOL RENAMING TASK FORCE CHARTER**

Sponsor	Facilitator	Start Date	Sunset Date
Superintendent Noss	Melanie Quaempts	September 2020	January 2021 <sup>1</sup>

<b>Goals &amp; Objectives</b>	<p>Pursuant to <a href="#">School Board Resolution 20-0801</a>:</p> <ul style="list-style-type: none"> <li>Review the names of all schools and buildings in the District.</li> <li>Recommend names to the Superintendent for the schools formerly known as Hoover Elementary, Jefferson Elementary, and Wilson Elementary.</li> <li>Determine whether to replace the names of any other schools or buildings within the District, and recommend names to the Superintendent as needed.</li> </ul>
<b>Scope</b>	<ul style="list-style-type: none"> <li>Align recommendations with the District's <a href="#">Core Values for Educational Design</a> and <a href="#">Guiding Principles</a>, and with <a href="#">Board Policy JBB – Educational Equity</a>.</li> <li>Make recommendations that are informed by input from students, staff, and parents/guardians (including those from the above-referenced schools), and from community members.</li> <li>Consider the impact of proposed name changes on underserved, diverse, and marginalized individuals and groups.</li> <li>Consider names that will inspire children and the community.</li> </ul>
<b>Task Force Members</b>	<p>The Superintendent will appoint between nine and fifteen members representing:</p> <ul style="list-style-type: none"> <li>Students, staff, and parents/guardians (including those from the above-named schools).</li> <li>Members of the community with racial lived experience.</li> <li>Social justice experts.</li> </ul>
<b>Liaisons to Task Force</b>	<ul style="list-style-type: none"> <li>Superintendent</li> <li>School Board representative (ex-officio member)</li> <li>Communications coordinator</li> <li>Transition Team coordinator</li> </ul>
<b>Meeting Frequency</b>	<p>The task force will meet approximately six times between October 2020 and January 2021. The Superintendent has the discretion to extend the timeline and/or to schedule additional meetings as needed for the task force to fulfill its charge.</p>
<b>Procedures &amp; Process</b>	<ul style="list-style-type: none"> <li>A consultant will facilitate all meetings.</li> <li>Recommendations will be developed using a collaborative process in which task force members agree to support decisions that are in the best interest of the whole group.</li> <li>All meetings will be open to the public to observe.</li> <li>Written input from the public may be submitted to the task force through a process developed by the Superintendent.</li> <li>The Superintendent will present the recommendations to the School Board.</li> </ul>
<b>How Recommendations are Communicated</b>	<p>Recommendations will be submitted to the Superintendent through a final report that includes meeting minutes.</p>
<b>Sunset Clause</b>	<p>The task force will sunset after submitting its recommendations for new names for the schools formerly known as Hoover Elementary, Jefferson Elementary, and Wilson Elementary, and, as needed, upon recommending new names for other schools or buildings in the District.</p>

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<sup>1</sup> This date may be extended at the discretion of the Superintendent.

**X. OPERATIONAL BLUEPRINTS FOR 2020-21 SCHOOL YEAR**



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board

Prepared by: Erika Cook

Meeting Date: August 6, 2020

**ACTION REQUESTED**

### Operational Blueprint for Re-Entry 2020-21

#### Applicable Policies

[EBC/EBCA - Emergency Procedures and Disaster Plans](#)

[JHCC - Communicable Diseases - Student](#)

[JHCC-AR - Communicable Diseases - Students](#)

[GBEB - Communicable Disease - Staff](#)

[GBEB-AR - Communicable Diseases – Staff](#)

#### Background

Utilizing the [Ready Schools, Safe Learners](#) guidance (VERSION 3.0.1 released JULY 29, 2020), the District has completed its [Operational Blueprint for Reentry](#). Rapid Development Teams began this work in June and the work has continued through the summer.

In addition to the Health and Safety Sections (1-3), the Blueprint includes specific requirements and recommendations for Equity, Instruction, Family and Community Engagement, Mental-Social-Emotional Health, and Staffing-Personnel. These sections do not appear in detail in the Operational Blueprint so responses have been prepared to address these sections in a separate document titled: [Operational Blueprint - Assurances](#).

Building Administrators met in July to review the District Operational Blueprint and to work on site specific addendums to address staggered schedules in light of physical distancing and cohort requirements, staffing, and isolation spaces. These addendums appear at the end of Blueprint by location. See: [School Screening and Cohort Planning Addendums](#).

#### Next Steps

After approval by the Board at the present meeting, the Operational Blueprint will be posted online and will be submitted to the Oregon Department of Education.

#### Involvement

District staff: District Leadership Team

Action Requested

Approval of the Operational Blueprint for the 2020-21 school year.

Motion Requested

"I move to approve the Operational Blueprint for the 2020-21 school year."

**XI. CONSOLIDATED ACTION**

**A. Licensed Personnel Information**



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
 Prepared by: Jennifer Duvall, Human Resources Director  
 Meeting Date: August 6, 2020

### Licensed Personnel Action

### ACTION REQUESTED

1. Issue:
  - a. Recommendation to Hire

Name	Position	FTE	Building	Start Date	Contract Status
Gomez-Diazgranados, Ana	Language Arts Teacher - Bilingual	1.00	Linus Pauling Middle School	8/31/2020	Temporary
Hanson, Brenda	Counselor	1.00	Cheldelin Middle School	8/31/2020	Temporary
Hernandez Cruz, Avigain (Avi)	Social Studies Teacher - Bilingual	1.00	Linus Pauling Middle School	8/31/2020	Temporary
Meeker, Patricia (Patsy)	Special Education Teacher	0.50	Muddy Creek Charter School	8/31/2020	Temporary
Nunez Guzman, Ana Maria	Language Arts Teacher - Bilingual	0.50	Corvallis High School	8/31/2020	Temporary
Pederson-Pastor, Sue	Special Education Teacher	0.50	Private Schools/YES House	8/31/2020	Temporary
Reynolds, Alyssa	FACS/Health Teacher	1.00	Corvallis High School	8/31/2020	Probationary
Riedlecker-Wolfe, Eva	Science Teacher	0.50	Crescent Valley High School	8/31/2020	Probationary
Rivera, Marcos	Social Studies Teacher - Bilingual	1.00	Corvallis High School	8/31/2020	Probationary
Smith, Kathleen	Music Teacher	1.00	Linus Pauling Middle School	8/31/2020	Probationary
Still, Jennifer	Asst Principal	1.00	Crescent Valley High School	8/31/2020	Probationary
Suchaneck, Maya	SPED Teacher	1.00	Corvallis High School	8/31/2020	Probationary
Wagner, Corinne (Cori)	Speech Language Pathologist	1.00	Linus Pauling Middle School	8/31/2020	Probationary
Withrow, Kathryn (Katie)	Special Education Teacher - Lifeskills	1.00	Jefferson Elementary School	8/31/2020	Temporary



# Corvallis

SCHOOL DISTRICT

b. Additional Information/Leaves/Reduction

Name	Position	FTE	Building	Effective	Reason
Babbel, Carly	3rd Grade Teacher	1.00	Hoover Elementary School	6/30/2020	Resignation
Bell, Sandra (Sandy)	Science Teacher	1.00	Cheldelin Middle School	8/31/2020	Retirement
Haag, Lisa	Art Teacher	0.40	Mt. View Elementary	8/31/2020	Retirement
Larrowe, Richard (Rich)	Social Studies Teacher	1.00	Corvallis High School	8/31/2020	Retirement
Roush, Mary	5th Grade Teacher	1.00	Mt. View Elementary	8/31/2020	Retirement
Hughes-Tafen, Denise	Special Education Teacher	1.00	Private Schools/Muddy Creek Charter School	8/31/2020	Year-long leave of absence

**MOTION REQUESTED:**

“I move to approve the Licensed Personnel action as submitted.”

## B. Non-Licensed Personnel Information



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Jennifer Duvall, Human Resources Director  
Meeting Date: August 6, 2020

### Non-licensed Personnel Information

### NO ACTION REQUIRED

#### Recommendation to Hire

#### Termination/Resignation/Layoff/Retirement

Name	Position	Hours	Building	Effective	Reason
Talvi Duncan, Sarah	Educational Assistant 2	6	Jefferson Elementary	6/5/2020	Resignation
Washington, Michael	Campus Steward 1	8	Jefferson Elementary	3/31/2020	Retirement
Clark, Dana	Educational Assistant 2	6.5	Jefferson Elementary	6/30/2020	Resignation
Brickey, Alexandra	Educational Assistant Life Skills	7	Linus Pauling Middle School	6/30/2020	Resignation
Mulkey, Susan	Educational Assistant 3	8	Harding Center	6/30/2020	Resignation
Thompson, Trent	Educational Assistant 2/LRC	7	Cheldelin Middle School	6/30/2020	Resignation
Voice, Robyn	Food Service Specialist	4.5	Lincoln Elementary	6/30/2020	Resignation
Tangonan, Tailee	Food Service Assistant	2.5	Lincoln & Garfield Elementary	6/30/2020	Resignation
Nilaver, Joseph	Educational Assistant	7	Garfield Elementary	6/30/2020	Resignation
Lasky, Joshua	Educational Assistant Life Skills	7.25	Corvallis High School	6/30/2020	Resignation
Martin, Benjamin	Food Service Assistant	2	Central Kitchen	6/30/2020	Resignation
Kuo, Debra	Educational Assistant 2, Library Media Technician	5.5, .50	Jefferson Elementary	6/30/2020	Retirement
Gellatly, Sandra	Central Kitchen Manager	8	Central Kitchen	6/30/2020	Retirement



# Corvallis

SCHOOL DISTRICT

Hardenburger, Julie	Educational Assistant Life Skills	7	Crescent Valley High School	6/30/2020	Retirement
Garcia, Jesus Abel	Student Behavior Support 2	7	Lincoln Elementary	6/30/2020	Retirement
De La Torre, Lizabeth	Educational Assistant 2	6	Garfield Elementary	6/30/2020	Resignation
Garrison, Kelli	Educational Assistant 2	7.5	Corvallis High School	6/30/2020	Resignation
Adler, Jennifer	Educational Assistant 2	4	Hoover Elementary	6/30/2020	Resignation
Reddington, Mari	Educational Assistant Life Skills	7	Crescent Valley High School	7/31/2020	Retirement
Orozco, Gayleen	Educational Assistant 2	7.5	Corvallis High School	7/31/2020	Retirement
Tacchini, Lou Ann	Educational Assistant 2	7.25	Garfield Elementary	8/1/2020	Retirement
Granados, Donna	Administrative Assistant 1, Educational Assistant 2, Library Media Technician	2.5, 4.25, 1	Crescent Valley High School	8/1/2020	Retirement
Monk, Julie	Educational Assistant 2	6	Adams Elementary	8/1/2020	Retirement
Kovac, Natalie	Educational Assistant 2, Administrative Assistant 1-Elem	7, .50	Hoover Elementary	9/1/2020	Retirement
Bearden, Sue	Campus Steward 1	8	Hoover Elementary	9/1/2020	Retirement
Fagin, Chris	Student Behavior Support 2, Educational Assistant 2	3.75, 4	Franklin Elementary	9/1/2020	Retirement
Shreeve, Cathy	Educational Assistant 2, Student Behavior Support 2	4.75, 2.25	Franklin Elementary	9/1/2020	Retirement
Polikoff, Nancy	Library Media Technician	6.5	Mt. View Elementary	9/1/2020	Retirement
Davis, Scott	Library Media Technician	6	Crescent Valley High School	9/1/2020	Retirement
McIntyre, Kim	Administrative Assistant 3	8	Central Instruction Med	9/1/2020	Retirement



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Barnes, Rex	Info Svcs Tech Support 3	8	District Office	9/1/2020	Retirement
Donnelly, Scott	Educational Assistant 2	6	Jefferson Elementary	9/1/2020	Retirement
Crane, Kimberly	Educational Assistant 2	7	Jefferson Elementary	9/1/2020	Retirement
Meyer, Kevin	Campus Steward 2	8	Adams Elementary	9/1/2020	Retirement
Hinds, Carolyn	Family Outreach Advocate	5	District Office	6/30/2020	Retirement
Holden, Mike	Custodial & Operations Manager	8	District Office	8/31/2020	Retirement
Irvin, Dewayne	Maintenance Supervisor	8	District Office	6/12/2020	Resignation

## C. Garfield and Hoover Bond Actions



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Kim Patten, Director of Facilities and Transportation  
Meeting Date: August 6, 2020

### **Garfield Change Order - Reroofing**

### **ACTION REQUESTED**

#### Background

In May 2018 voters approved a Facilities Improvement Bond in the amount of \$199,916,925. The Garfield Elementary Renovation was approved within the bond fund.

On March 5, 2020, the Corvallis School District approved the Guaranteed Maximum Price for the Garfield project in the amount of \$20,675,854. Subsequent to that time, it was determined that there were asbestos-containing materials in the attic spaces above classrooms. As significant work was scheduled to take place in the attics, it was determined to remove the existing ceilings and the contaminated batt insulation above. This work, and the replacement ceilings, were funded by the contractor contingency without affecting the Guaranteed Maximum Price. The removal of the insulation left the building under-insulated per the requirements of the mechanical design. In addition, district personnel alerted the team to persistent ongoing roof maintenance costs. It was determined that an overlay of insulation and new roofing material be installed above the existing roof. The cost of this work was negotiated with Fortis Construction in the amount of \$581,233. This cost will be funded from district project contingency, and therefore within the existing project budget. Given the amount, board approval is required to execute the contract adjustment. Of note, for the added roof insulation, this project is targeted to receive an incentive from the Energy Trust of Oregon in the range of \$42,350 to \$84,700, thereby reducing the overall cost of this added work.

#### ACTION REQUESTED

Authorize staff to execute a change order with Fortis Construction for added roofing work in the amount of \$581,233 to increase the Guaranteed Maximum Price to the amount of \$21,257,087 for the Garfield Elementary School Addition and Renovation.

#### MOTION REQUESTED

"I move to authorize staff to execute a change order with Fortis Construction for added roofing work in the amount of \$581,233 to increase the Guaranteed Maximum Price to the amount of \$21,257,087 for the Garfield Elementary School Addition and Renovation.



# Corvallis

## SCHOOL DISTRICT

Prepared for: Corvallis School Board  
Prepared by: Kim Patten, Director of Facilities and Transportation  
Meeting Date: August 6, 2020

### **Hoover Elementary GMP**

### **ACTION REQUESTED**

#### Background

In May 2018 voters approved a Facilities Improvement Bond in the amount of \$199,916,925. Replacing Hoover Elementary was approved within the bond fund.

Under the Construction Manager/General Contractor (CM/GC) process, Fortis Construction requested bids for the Hoover Elementary School package A1.1 to be delivered on February 8, 2020. The initial Guaranteed Maximum Price (GMP) Amendment in the amount of \$3,278,802 included temporary modular classroom relocation, asphalt paving, site concrete, excavation and utilities.

Bids for package A1.2, the balance of the Hoover Elementary work, were due June 25, 2020. The bid was advertised in the Gazette Times, the Daily Journal of Commerce, several regional plan centers, Building Connected. Dale Kuykendall, Wenaha Group Sr. Project Manager, virtually attended the bid openings to ensure compliance with procurement laws, regulations, and district policies. Fortis has developed a total GMP of \$31,858,065 which is within budget for the project.

#### ACTION REQUESTED

Authorize staff to execute a change order with Fortis Construction for the balance of the new Hoover Elementary School project in the amount of \$28,679,263 for a total Guaranteed Maximum Price of \$31,858,065.

#### MOTION REQUESTED

"I move to authorize staff to execute a change order with Fortis Construction in the amount of \$28,679,263 for a total Guaranteed Maximum Price of \$31,858,065 for the Hoover Elementary School bond project."

**XII. CONSOLIDATED INFORMATION**

**XIII. BOARD MEMBER COMMENTS**

**XIV. ADJOURNMENT (9:00 p.m.)\***

\*All times are approximate.

*Note: The Chair of the Board may alter the order of business as they deem proper and necessary.*

Agendas – Agendas and supporting materials are available online at <https://v3.boardbook.org/Public/PublicHome.aspx?ak=1000829> a few days before each School Board meeting. For more information, please contact Julie Catala at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us).

Communication With The School Board – Communication with the Board can be made by telephone, letter, e-mail and public testimony. Letters may be addressed to individual Board members or the Board as a whole and sent to 1555 SW 35<sup>th</sup> Street, Corvallis, OR 97333. E-mail may be sent to [schoolboard@corvallis.k12.or.us](mailto:schoolboard@corvallis.k12.or.us) and will be sent to all board members simultaneously as well as to key District Office staff. For more information, please contact Kim Nelson at [kimberly.nelson@corvallis.k12.or.us](mailto:kimberly.nelson@corvallis.k12.or.us).

Consolidated Action Agenda – The purpose of the consolidated action agenda is to expedite action on routine agenda items. All agenda items that are not held for discussion at the request of a Board member or staff member will be approved/accepted as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually.

Public Comment – Guidelines are at: <https://www.csd509j.net/about-us/school-board/provide-input-and-be-informed/>

Executive Session – Permissible purposes of Executive Sessions include: ORS 192.660(2)(a) – Employment of Public Officers, Employees and Agents; ORS 192.660(2)(b) – Discipline of Public Officers and Employees; ORS 192.660(2)(d) – Labor Negotiator Consultations; ORS 192.660(2)(e) – Real Property Transactions; ORS 192.660(2)(f) – Exempt Public Records; ORS 192.660(2)(h) – Legal Counsel; ORS 192.660(2)(i) – Performance Evaluations of Public Officers and Employees; ORS 192.660(2)(j) – Public Investments.

<b>SCHOOL BOARD MEMBERS</b>			
Vincent Adams	541-738-4324	Terese Jones	541-230-1673
Sami Al-Abdrabbuh	541-283-6611	Shauna Tominey, Co-Vice Chair	541-829-8411
Tina Baker	541-223-1997	Luhui Whitebear, Co-Vice Chair	541-632-3568
Sarah Finger McDonald, Chair	541-908-3756		

<b>EXECUTIVE STAFF MEMBERS</b>	
Ryan Noss, Superintendent	541-757-5841
Melissa Harder, Assistant Superintendent	541-766-4857
Olivia Meyers Buch, Finance and Operations Director	541-757-5874
Jennifer Duvall, Human Resources Director	541-757-5840
Kim Nelson, Executive Assistant to the Superintendent; Board Secretary	541-757-5841