

# School Board Regular Business Meeting

Tuesday, February 22, 2022 6:00 PM

Shakopee High School Thrust Stage, 100 17th Avenue West, Shakopee, MN 55379

## 1. CALL TO ORDER SCHOOL BOARD BUSINESS MEETING AND ROLL CALL - CHAIR PETERSON

### 2. PLEDGE OF ALLEGIANCE

## 3. SABER PRIDE

- 3.1. Business Partner & Academics Student Spotlight **Presenter:** T.J. Hendrickson, Shakopee High School Educator

## 4. CONSIDERATION OF AGENDA AS PRESENTED

### 5. PUBLIC COMMENT

## 6. CONSENT ITEMS

### 6.1. Personnel Items

### 6.2. Approval of School Board Meeting Minutes

### 6.3. Consideration of bills and authorization to pay same

### 6.4. Approval of wires report

### 6.5. Master Lease Agreement with Apple

## 7. INFORMATION

- 7.1. Pandemic Response Update **Presenter:** Mike Redmond

## 8. ACTION **Presenter:** Mike Redmond

- 8.1. Updated Pandemic Response Resolution (MSBA) **Presenter:** Mike Redmond

## 9. INFORMATION

- 9.1. 2022 Shakopee Educational Endowment Foundation (SEEF) Grants **Presenter:** Kathy Busch - SEEF Chair, Joanne Block - SEEF Board Member

- 9.2. American Indian Parent Advisory Committee Vote of Nonconcurrency and Recommendations for Improvement **Presenter:** Dee Buros, Indian Education Coordinator; Marie Ogitchida-Co Chair AIPAC; Mercedes Van Cleve- Indian Education Specialist

- 9.3. Monthly Budget Update **Presenter:** Bill Menozzi, Director of Finance

## 10. ACTION

- 10.1. Teachers Collective Bargaining Agreement **Presenter:** Keith

(July 1, 2021-June 30, 2023)

Gray, Director of  
Human Resources

10.2. Resignation of School Board Member

**Presenter:** Paul  
Christiansen

10.3. Declaration of a Vacancy on the School  
Board

**Presenter:** Kristi  
Peterson

10.4. Process for Replacement of a School Board  
Member

**Presenter:** Kristi  
Peterson

11. **COMMITTEE REPORTS & OTHER INFORMATION**

12. **UPCOMING MEETINGS AND IMPORTANT DATES**

13. **ADJOURNMENT**



## AP Check Register

AP Run: STUD010622 — Post Date: 2022-01-07 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/06/2022	300251	Check	1st Line Group			601.75
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
140847	POPCORN FOR CONCESSIONS SALES	12/13/2021	159.75	50 E 083 298 301 401 972	159.75	
140898	CANDY FOR CONCESSIONS SALES	12/20/2021	442.00	50 E 083 298 301 401 972	442.00	
01/06/2022	300252	Check	Agyapong, Vanessa			447.89
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.15.21	JoAnn Fabrics supplies purchase	12/15/2021	447.89	50 E 083 298 301 401 958	447.89	
01/06/2022	300253	Check	BERGERSON, AIDAN			50.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.14.21	VULCAN VIDEOS BOYS SWIM	12/14/2021	50.00	50 E 083 294 301 305 913	50.00	
01/06/2022	300254	Check	Minntex Citrus Inc			1,249.95
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.03.22	BAND TOUR FUNDRAISER SALES	01/03/2022	1,249.95	50 E 083 298 301 401 990	1,249.95	
01/06/2022	300255	Check	Pierson, Jeff			314.87
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.20.21	PIZZA FOR CONCESSIONS SALES	12/20/2021	314.87	50 E 083 298 301 401 972	314.87	
01/06/2022	300256	Check	Rassier, Rick			390.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
11.13.21	TRAINING SESSION BOYS SWIM	12/06/2021	390.00	50 E 083 294 301 899 913	390.00	
01/06/2022	300257	Check	World's Finest Chocolate, Inc.			1,440.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
91330459	CHOCOLATE BARS FOR FUNDRAISER SALES	12/14/2021	1,440.00	50 E 083 298 301 490 968	1,440.00	

## AP Check Register

AP Run: STUD010622 --- Post Date: 2022-01-07 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/06/2022	9000000006	ACH	Carlson, Jennifer	35.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1703	BOTTLED WATER FOR BOYS SWIM TEAM	12/09/2021	35.00	50 E 083 294 301 401 913	35.00
01/06/2022	9000000007	ACH	Hills, Eric T	450.46	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.09.21	SWIM & DIVE STUDENT POSTERS	12/09/2021	450.46	50 E 083 294 301 401 913	450.46
				<b>Total:</b>	<b>\$4,979.92</b>

### STUD010622 Summary

Type	Count	Amount
Regular	7	4,494.46
ACH Checks:	2	485.46
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>9</b>	<b>\$4,979.92</b>

## AP Check Register

AP Run: STUD010622 --- Post Date: 2022-01-06 — AP Run Type: V

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
01/06/2022	9000000006	ACH	Carlson, Jennifer	-35.00
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>
1703	BOTTLED WATER FOR BOYS SWIM TEAM		12/09/2021	-35.00
				50 E 083 294 301 401 913
				-35.00
01/06/2022	9000000007	ACH	Hills, Eric T	-450.46
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>
12.09.21	SWIM & DIVE STUDENT POSTERS		12/09/2021	-450.46
				50 E 083 294 301 401 913
				-450.46
			<b>Total:</b>	<b>-\$485.46</b>

### STUD010622 Summary

<u>Type</u>	<u>Count</u>	<u>Amount</u>
Regular	0	0.00
ACH Checks:	2	-485.46
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>-\$485.46</b>

## AP Check Register

AP Run: STUD010622X2 — Post Date: 2022-01-06 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount		
01/06/2022	300258	Check	Carlson, Jennifer	35.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.09.21	Boys Swim		12/09/2021	35.00	50 E 083 294 301 401 913	35.00
01/06/2022	300259	Check	Hills, Eric T	450.46		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.06.22	Boys Swim		12/09/2021	450.46	50 E 083 294 301 401 913	450.46
<b>Total:</b>						<b>\$485.46</b>

### STUD010622X2 Summary

Type	Count	Amount
Regular	2	485.46
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>\$485.46</b>

## AP Check Register

AP Run: STUD012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/20/2022	300260	Check	1st Line Group	731.15	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
141056	CANDY FOR CONCESSIONS	01/18/2022	731.15	50 E 083 298 301 401 972	731.15
01/20/2022	300261	Check	Cheerleading.Company	1,097.44	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.20.21	Pom Poms, backpacks, and socks	01/18/2022	1,097.44	50 E 083 296 301 401 902	1,097.44
01/20/2022	300262	Check	District Office Main Account	1,500.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.14.21	Transfer from Boy's Soccer	01/18/2022	1,500.00	50 E 083 294 301 899 910	1,500.00
01/20/2022	300263	Check	Harmony Tours	815.90	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
019	HS FUNDRAISING CHECK 2022 TOUR TO NYC	01/18/2022	815.90	50 E 083 298 301 366 990	815.90
01/20/2022	300264	Check	MinnesotaNICE Water, LLC	1,359.50	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.06.22	Concessions drinks order	01/18/2022	1,359.50	50 E 083 298 301 401 972	1,359.50
01/20/2022	9000000008	ACH	Holzhueter, Elisa	58.11	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.04.22	SPED COMMUNITY ACTIVITY FUND REIMBURSEMENT; TARGET & JIMMY JOHN'S	01/18/2022	58.11	50 E 083 298 301 490 964	58.11
				<b>Total:</b>	<b>\$5,562.10</b>

# AP Check Register

AP Run: STUD012022 --- Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
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### STUD012022 Summary

Type	Count	Amount
Regular	5	5,503.99
ACH Checks:	1	58.11
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>6</b>	<b>\$5,562.10</b>

## AP Check Register

AP Run: STUD012022.2 — Post Date: 2022-01-20 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/20/2022	300265	Check	Holzhueter, Elisa	58.11	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
01.20.22	SPED Community activity fund Target order	01/20/2022	58.11	50 E 083 298 301 490 964	58.11
<b>Total:</b>					<b>\$58.11</b>

### STUD012022.2 Summary

Type	Count	Amount
Regular	1	58.11
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>1</b>	<b>\$58.11</b>

## AP Check Register

AP Run: STUD012722 — Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	300266	Check	1st Line Group			544.70
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
141171	POPCORN & CANDY FOR CONCESSIONS SALES	01/27/2022	544.70	50 E 083 298 301 401 972	544.70	
01/27/2022	300267	Check	Carlson, Jennifer			67.62
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.07.22	SODA & GATORADE REIMBURSEMENT	01/21/2022	67.62	50 E 083 294 301 490 913	67.62	
01/27/2022	300268	Check	Greater Midwest Fund Raising			400.48
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.17.21	RANDY'S GOOD STUFF FUNDRAISER	01/25/2022	400.48	50 E 083 294 301 490 901	400.48	
01/27/2022	300269	Check	Innovative Office Solutions			111.29
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
IN3629617	MASKS, PLATES, & NAPKINS HS CONCESSIONS	01/27/2022	111.29	50 E 083 298 301 401 972	111.29	
01/27/2022	300270	Check	Minnesota Nice Water Llc			1,090.20
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
1707	CASES OF SODA FOR CONCESSIONS SALES	01/27/2022	1,090.20	50 E 083 298 301 401 972	1,090.20	
01/27/2022	300271	Check	Pierson, Jeff			884.11
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	PIZZA FOR CONCESSIONS SALES	01/21/2022	884.11	50 E 083 298 301 401 972	884.11	

## AP Check Register

AP Run: STUD012722 --- Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
<b>Total:</b>				<b>\$3,098.40</b>

### STUD012722 Summary

Type	Count	Amount
Regular	6	3,098.40
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>6</b>	<b>\$3,098.40</b>

## AP Check Register

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### Summary by Fund

Shakopee Public Schools ISD #720

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<u>Fund</u>	<u>Total</u>
50 - STUDENT ACTIVITY FUNDS	13,698.53
	<b>\$13,698.53</b>

## AP Check Register

AP Run: WKLY010622 — Post Date: 2022-01-06 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/06/2022	754378	Check	Ag Irepair			1,197.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1611987	MACBOOK AIR 13" REPAIR		12/13/2021	399.00		
					01 E 200 680 000 350 016	399.00
1612142	MACBOOK AIR 13" REPAIR		12/13/2021	399.00		
					01 E 200 680 000 350 016	399.00
1612441	MACBOOK AIR 13" REPAIR		12/14/2021	399.00		
					01 E 200 680 000 350 016	399.00
01/06/2022	754379	Check	Albin Acquisition Corporation			929.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
SRNI10102571	DECEMBER 2021 BILLING & REPORTS		12/01/2021	929.00		
					01 E 005 030 000 305 000	929.00
01/06/2022	754380	Check	Altman, Adam			400.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.17.21	PREPARE YOUR OWN WILL CLASS		12/22/2021	400.00		
					04 E 500 505 321 305 000	400.00
01/06/2022	754381	Check	Apple Chrysler Dodge Jeep Ram			50.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
FOCQ700390	BLACK FUSION INSPECTION & REPAIR		12/31/2021	50.00		
					04 E 500 249 321 442 000	50.00
01/06/2022	754382	Check	Batteries R Us			54.72
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
48915	AA & AAA DURACELL X 48 EACH		12/20/2021	54.72		
					01 E 861 810 000 401 000	54.72
01/06/2022	754383	Check	Bix Produce Company			1,148.08
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
05259277	FRESH PRODUCE SP		12/13/2021	246.75		
					02 E 005 770 701 490 000	246.75
05267438	FRESH PRODUCE EC		12/20/2021	306.29		
					02 E 005 770 701 490 000	306.29
05267444	FRESH PRODUCE E MS		12/20/2021	270.41		
					02 E 005 770 701 490 000	270.41

## AP Check Register

AP Run: WKLY010622 — Post Date: 2022-01-06 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/06/2022	754383	Check	Bix Produce Company			1,148.08
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
05294204	FRESH PRODUCE W MS	12/13/2021	324.63	02 E 005 770 701 490 000	324.63	
01/06/2022	754384	Check	Catalyst Sourcing Solutions			249.99
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
4510	SUPPLIER TRACKER MOTNHLY ACCESS & SUPPORT	12/31/2021	249.99	01 E 005 110 000 305 000	249.99	
01/06/2022	754385	Check	Choice Electric, Inc			511.30
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
20133	LIGHT SWITCH MOVE. BOX, WIRE, PLATE, & TRUCK CHARGE	12/21/2021	346.30	01 E 005 810 000 305 000	287.50	
				01 E 005 810 000 401 000	58.80	
20835C	POWER PACK LIGHT REPLACEMENT HS CLASSROOM	12/29/2021	165.00	01 E 083 810 000 305 000	115.00	
				01 E 083 810 000 401 000	50.00	
01/06/2022	754386	Check	Cool Air Mechanical, Inc			1,235.20
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
23276	CFC BOILER GASKET REPLACEMENT	11/30/2021	1,235.20	01 E 863 810 000 305 000	1,157.00	
				01 E 863 810 000 401 000	78.20	
01/06/2022	754387	Check	Cub Foods			103.27
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.03.22	HS SUPPLIES	01/03/2022	25.52	01 E 083 260 000 430 000	25.52	
12.14.21 2	CARIBOU COFFEE	12/14/2021	35.97	02 E 005 770 701 490 000	35.97	
12.14.21 3	BREAD	12/14/2021	23.96	02 E 005 770 701 490 000	23.96	
12.16.21 2	W MS HOLIDAY COOKIES	12/16/2021	17.82	01 E 084 408 740 433 000	17.82	

## AP Check Register

AP Run: WKLY010622 — Post Date: 2022-01-06 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/06/2022	754388	Check	Culligan Bottled Water			58.61
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
114X84209804	TAKOTA 5 GAL WATERS & RENTAL SERVICE	12/31/2021	58.61			
				01 E 086 810 303 305 000	9.55	
				01 E 086 810 303 401 000	49.06	
01/06/2022	754389	Check	Cummins Inc.			476.60
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
E4-82043	INSPECTION; AIR FILTER REPLACE RECCOMENDED	12/03/2021	476.60			
				01 E 083 810 000 305 000	476.60	
01/06/2022	754390	Check	Dell Marketing Lp			16,721.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
10546657880	Dell-VMware Vsphere renewal quote 21-22 renewal Quote No. 1031139141000.1	12/13/2021	16,721.00			
				05 E 200 680 302 563 000	16,721.00	
01/06/2022	754391	Check	Dept Of Education			1,041.23
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
684426	OVERDRAW 20-21 FT4419	12/21/2021	1,041.23			
				01 E 005 110 000 899 000	1,041.23	
01/06/2022	754392	Check	Door Works			396.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
4502	PARTS AND LABOR 12/21/21	12/21/2021	396.00			
				01 E 005 810 000 305 000	396.00	
01/06/2022	754393	Check	Drayna, Caitlin M			120.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.15.21	LOW BRASS LESSONS	12/15/2021	120.00			
				04 E 500 585 332 305 000	120.00	
01/06/2022	754394	Check	FAMILY TREE CLINIC, INC			120.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
MNSOC 11.17.21	Q-QUEST HS STUDENT & CHAPERONE TICKETS	11/17/2021	120.00			
				01 E 083 211 000 430 000	120.00	

## AP Check Register

AP Run: WKLY010622 — Post Date: 2022-01-06 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/06/2022	754395	Check	Fulton, Lisa	325.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.03.22	NATIVE GROUPS CLASS ON 12/16/21	12/16/2021	325.00	01 E 200 605 320 305 000	325.00
01/06/2022	754396	Check	Hillyard / Hutchinson	296.20	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
700487484	C3XP PUMP REPLACE ASSEMBLE & HOSE GUN PEARSON	12/17/2021	296.20	01 E 863 810 000 401 000	296.20
01/06/2022	754397	Check	INNOVATIONAL WATER SOLUTIONS, INC.	308.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
11081	BOILER MANAGEMENT PROGRAM CFC	12/30/2021	160.00	01 E 863 810 000 305 000	160.00
11082	HYDRONIC SYSTEM LOOPS & PROGRAM E MS	12/30/2021	148.00	01 E 085 810 000 305 000	148.00
01/06/2022	754398	Check	Innovative Graphics	105.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
51217	BASKETBALL CHAMP TEES	12/28/2021	105.00	04 E 500 585 362 430 000	105.00
01/06/2022	754399	Check	Innovative Office Solutions	1,897.72	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
IN3594990	SWEENEY; COVID SUPPLIES	12/20/2021	799.00	01 E 860 810 000 401 000	799.00
IN3598497	PEARSON SUPPLIES	12/22/2021	51.95	01 E 863 810 000 401 000	51.95
IN3601451	SWEENEY; COVID SUPPLIES	12/27/2021	336.78	01 E 860 810 000 401 000	336.78
IN3601513	W MS; COVID SUPPLIES	12/27/2021	606.21	01 E 084 810 000 401 000	606.21
IN3602289	E MS SUPPLIES	12/28/2021	79.59	01 E 085 810 000 401 000	79.59
IN3608315	E MS SUPPLIES	01/04/2022	24.19	01 E 085 810 000 401 000	24.19

## AP Check Register

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/06/2022	754400	Check	Johnson Controls			714.61
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
88387534	MATERIALS & LABOR RO PHOTO SENSOR	12/22/2021	714.61			
				05 E 864 865 363 305 000	714.61	
01/06/2022	754401	Check	Jostens Inc			9.04
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
27453905	DIPLOMA SHIPPING	12/17/2021	9.04			
				01 E 083 790 000 849 000	9.04	
01/06/2022	754402	Check	Jw Pepper			70.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
363893201	THE LAST BATTLE EPRINT	01/04/2022	70.00			
				01 E 083 258 000 430 000	70.00	
01/06/2022	754403	Check	KKC School of Tae Kwon Do			972.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.04.22	TAE KWON DO BEGINNING AND ADVANCED	01/04/2022	972.00			
				04 E 500 585 332 305 000	972.00	
01/06/2022	754404	Check	Lach, Theavy			50.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
10.18.21	SPED MTG PEARSON	10/18/2021	50.00			
				01 E 200 407 740 394 000	50.00	
01/06/2022	754405	Check	Mackin Educational Resources			6,337.46
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
712817	EC BOOK ORDER	01/04/2022	1,363.88			
				05 E 200 620 302 470 203	1,363.88	
712828	RO BOOK ORDER	12/17/2021	1,142.20			
				05 E 200 620 302 470 203	1,142.20	
713048	SUNPATH BOOK ORDER	12/20/2021	1,500.10			
				05 E 200 620 302 470 203	1,500.10	
713451	JE BOOK ORDER	12/22/2021	1,296.47			
				05 E 200 620 302 470 203	1,296.47	
715067	EC BOOK ORDER	01/04/2022	1,034.81			
				05 E 200 620 302 470 203	1,034.81	

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/06/2022	754406	Check	MAND, SCOTT			74.85
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.04.21	FOOD SERVICE REFUND STUDENT #234558		01/04/2022	74.85		
					02 E 005 770 701 899 000	74.85
01/06/2022	754407	Check	Mei Total Elevator Solutions			972.37
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
942732	JANUARY 2022 ELEVATOR SERVICES ALL SPS LOCATIONS		01/01/2022	972.37		
					01 E 083 810 000 305 000	244.79
					01 E 084 810 000 305 000	156.81
					01 E 085 810 000 305 000	145.77
					01 E 860 810 000 305 000	68.85
					01 E 861 810 000 305 000	68.85
					01 E 863 810 000 305 000	80.75
					01 E 864 810 000 305 000	68.85
					01 E 865 810 000 305 000	68.85
					01 E 866 810 000 305 000	68.85
01/06/2022	754408	Check	Merzer, Sheila Malp			687.50
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
23154	CONSULTATIONS AT RO, EC, & PEARSON		12/18/2021	687.50		
					01 E 200 420 740 394 000	687.50
01/06/2022	754409	Check	Met-Con Construction			1,077.30
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
22083	PEARSON CONTRACT		12/21/2021	1,077.30		
					06 E 862 867 366 522 000	1,077.30
01/06/2022	754410	Check	Metro Ecsu			70.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1262	ELECTRICAL TRAINING TS		12/17/2021	70.00		
					01 E 863 810 000 820 000	70.00
01/06/2022	754411	Check	MIDWEST BLINDS			1,912.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
35247	ALUM MINI BLINDS SOFT GREY & INSTALLATION		12/21/2021	1,912.00		
					01 E 084 810 000 401 000	1,912.00

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/06/2022	754412	Check	Minneapolis Oxygen			1,003.54
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
20218153	HS REPAIRS; LABOR & MATERIALS		12/30/2021	607.08		
					01 E 083 810 000 305 000	300.00
					01 E 083 810 000 401 000	307.08
87006	ACT5, ARGS, MIXAG25S, OXYK HS		12/31/2021	396.46		
					01 E 083 810 000 305 000	396.46
01/06/2022	754413	Check	Mn Dept Of Labor And Industry			20.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
ABR0274500X	BOILER JACKSON		12/20/2021	20.00		
					01 E 005 810 000 820 000	20.00
01/06/2022	754414	Check	Neil's Outdoor Services			7,625.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12448	CFC SNOW REMOVAL		12/16/2021	450.00		
					01 E 200 810 000 363 000	450.00
12449	EC SNOW REMOVAL		12/16/2021	690.00		
					01 E 200 810 000 363 000	690.00
12450	E MS SNOW REMOVAL		12/16/2021	780.00		
					01 E 200 810 000 363 000	780.00
12451	HS SNOW REMOVAL		12/16/2021	3,030.00		
					01 E 200 810 000 363 000	3,030.00
12452	JACKSON SNOW REMOVAL		12/16/2021	640.00		
					01 E 200 810 000 363 000	640.00
12453	PEARSON SNOW REMOVAL		12/16/2021	450.00		
					01 E 200 810 000 363 000	450.00
12454	RED OAK SNOW REMOVAL		12/15/2021	460.00		
					01 E 200 810 000 363 000	460.00
12455	SUN PATH SNOW REMOVAL		12/16/2021	610.00		
					01 E 200 810 000 363 000	610.00
12456	SWEENEY SNOW REMOVAL		12/16/2021	515.00		
					01 E 200 810 000 363 000	515.00

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Check Date	Check Number	Payment Type	Name			Check Amount
01/06/2022	754415	Check	Northstar Av Llc			2,013.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
35130064	HITACHI PROJECTOR LAMP REPLACEMENTS	09/10/2021	474.00	05 E 200 680 302 466 000	474.00	
35130557	HITACHI PROJECTOR LAMPS & REPLACEMENTS	12/16/2021	903.00	05 E 200 680 302 466 000	903.00	
35130558	HITACHI PROJECTOR LAMP REPLACEMENTS	12/16/2021	636.00	05 E 200 680 302 466 000	636.00	
01/06/2022	754416	Check	Opg-3			4,495.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5399	New Canon DR-G2110 Scanner Finance	12/20/2021	4,495.00	05 E 005 110 302 530 000	4,495.00	
01/06/2022	754417	Check	Palmer Bus Services			208,066.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
P2419	GEN ED ROUTES DEC 2021	12/31/2021	203,881.95	03 E 005 760 720 361 000	203,881.95	
P2420	SABER SQUAD BUSING 12/31/21	12/31/2021	1,230.75	03 E 005 760 737 361 000	1,230.75	
P2421	HS CO-OP TRANSPORT 12/31/21	12/31/2021	2,953.80	03 E 005 760 737 361 000	2,953.80	
01/06/2022	754418	Check	Pan O Gold Baking			493.05
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
12.13.21 2	BREAD	12/13/2021	154.00	02 E 005 770 701 490 000	154.00	
12.20.21	BREAD	12/20/2021	50.40	02 E 005 770 701 490 000	50.40	
521347005	BREAD	12/13/2021	36.40	02 E 005 770 701 490 000	36.40	
521354008	BREAD	12/20/2021	252.25	02 E 005 770 701 490 000	252.25	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/06/2022	754419	Check	Performance Food Group			641.02
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
62905869	DRY & FROZEN CASES		12/14/2021	641.02		
					02 E 005 770 701 490 000	515.06
					02 E 005 770 705 490 000	125.96
01/06/2022	754420	Check	Plastic Bagmart			314.85
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
99270	CASE OF COMPOSTABLE BAGS W MS		11/23/2021	209.90		
					01 E 084 810 000 401 000	209.90
99332	CASE OF COMPOSTABLE BAGS SP		12/08/2021	104.95		
					01 E 861 810 000 401 000	104.95
01/06/2022	754421	Check	Praha Water To You			41.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
061910 & 062166	5 GAL CRYSTAL PURIFIED, CUPS, & MONTHLY CHARGE		12/31/2021	41.00		
					01 E 200 680 000 490 000	41.00
01/06/2022	754422	Check	Premier Test & Balance, Inc.			21,050.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
4020	BALANCING SERVICES SWEENEY		05/19/2021	21,050.00		
					06 E 860 866 366 522 000	21,050.00
01/06/2022	754423	Check	Pro Team Foodservice Advisors			13,552.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
1745-02036	NEW PRIME VENDOR SETUP 7/8/21		01/03/2022	2,700.00		
					02 E 005 770 701 401 000	2,700.00
1745-02069	SOFTWARE SUBSCRIPTION SET-UP AND SUPPORT		11/17/2021	10,852.00		
					02 E 005 770 701 401 000	10,852.00
01/06/2022	754424	Check	Procure Therapy			945.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
20279813	SLI LINDA THIESSEN		12/19/2021	630.00		
					01 E 200 405 740 396 000	630.00
20285951	SLI LINDA THIESSEN		12/26/2021	315.00		
					01 E 200 405 740 396 000	315.00

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Check Date	Check Number	Payment Type	Name			Check Amount
01/06/2022	754425	Check	RAK Construction, Inc.			5,544.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
20008-21564B	DO OFFICE DOOR RELOCATE		12/29/2021	5,544.00		
					01 E 005 810 000 305 000	5,544.00
01/06/2022	754426	Check	Ryan Mechanical Inc			1,575.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
20-3076	SWEENEY BOILER ROOM HOT WATER LEAK		12/15/2021	1,575.00		
					01 E 860 810 000 305 000	1,200.00
					01 E 860 810 000 401 000	375.00
01/06/2022	754427	Check	Safety First Playground Surfac			4,300.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
7872	RO, EC, SP, JACKSON, PEARSON & SWEENEY PLAYGROUND REPAIRS & SURFACING		12/21/2021	4,300.00		
					01 E 864 810 000 305 000	2,375.00
					01 E 865 810 000 305 000	1,925.00
01/06/2022	754428	Check	School Nutrition Association			147.50
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.04.22	SNA MEMBERSHIP RENEWAL AF & CT		01/04/2022	92.00		
					02 E 005 770 701 820 000	92.00
01.31.22	DO SNA MEMBERSHIP RENEWAL		01/03/2022	55.50		
					02 E 005 770 701 820 000	55.50
01/06/2022	754429	Check	Southwest Metro Educational Co			31,092.84
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3283	FY22 JAF TUITION BILLING QTR 1 PINONES		12/14/2021	668.16		
					01 E 200 794 000 390 000	668.16
3291	FY22 JAF TUITION BILLING QTR 1 SUMMER JONES		12/15/2021	1,336.32		
					01 E 200 794 000 390 000	1,336.32
3309	FY22 ALC TUITION BILLING QTR 1 CATALYST, NEW BEGINNINGS, & SWMETRO HS		12/15/2021	29,088.36		
					01 E 200 794 000 390 000	29,088.36

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Check Date	Check Number	Payment Type	Name	Check Amount	
01/06/2022	754430	Check	Symmetry Energy Solutions, LLC	47,404.87	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
12416904	GAS CHARGES NOVEMBER 2021 ALL SPS LOCATIONS	12/15/2021	47,404.87		
				01 E 083 810 000 333 000	19,602.82
				01 E 084 810 000 333 000	7,626.54
				01 E 085 810 000 333 000	3,853.35
				01 E 861 810 000 333 000	2,566.75
				01 E 863 810 000 333 000	5,269.04
				01 E 864 810 000 333 000	2,625.04
				01 E 865 810 000 333 000	2,670.85
				01 E 866 810 000 333 000	3,190.48
01/06/2022	754431	Check	Trio Supply Company	6,545.61	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
719473	CREDIT FROM INVOICE 718892	11/04/2021	-23.47		
				02 E 005 770 701 401 000	-23.47
722718	SP KITCHEN SUPPLIES	11/17/2021	389.81		
				02 E 005 770 701 401 000	389.81
722720	HS KITCHEN SUPPLIES	11/17/2021	245.12		
				02 E 005 770 701 401 000	245.12
722722	EC KITCHEN SUPPLIES	11/17/2021	1,200.48		
				02 E 005 770 701 401 000	1,200.48
729261	EC KITCHEN SUPPLIES	12/17/2021	634.88		
				02 E 005 770 701 401 000	634.88
729264	KITCHEN SUPPLIES E MS	12/17/2021	1,221.54		
				02 E 005 770 701 401 000	1,221.54
729268	KITCHEN SUPPLIES W MS	12/17/2021	2,877.25		
				02 E 005 770 701 401 000	2,877.25
01/06/2022	754432	Check	Uhl Co., Inc	23,250.00	
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
67145	LABOR AND SERVICE CONTRACT	01/03/2022	23,250.00		
				01 E 005 810 000 305 000	23,250.00

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01/06/2022	754433	Check	UNESCO, INC			42,363.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1079	BUILDING UPGRADES	12/31/2021	26,395.00			
				06 E 084 867 366 522 000	20,059.00	
				06 E 862 867 382 520 000	6,336.00	
1080	FACILITY IMPROVEMENTS	12/31/2021	15,968.00			
				05 E 005 850 302 522 000	1,315.00	
				05 E 083 850 302 522 000	3,090.00	
				05 E 084 850 302 522 000	1,840.00	
				05 E 085 850 302 522 000	3,350.00	
				05 E 860 850 302 522 000	660.00	
				05 E 861 850 302 522 000	2,800.00	
				05 E 862 850 302 522 000	1,473.00	
				05 E 864 850 302 522 000	660.00	
				05 E 865 850 302 522 000	390.00	
				05 E 866 850 302 522 000	390.00	
01/06/2022	754434	Check	United States Postal Service			193.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.05.22	Annual Permit #73 was \$20 short. This makes up the remainder outstanding.	01/05/2022	20.00			
				01 E 005 110 000 899 000	20.00	
01.05.22 2	UNKNOWN	01/05/2022	173.00			
				04 E 500 505 321 329 000	173.00	
01/06/2022	754435	Check	Upper Lakes Foods			20,441.97
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
925276	FROZEN FOODS W MS	12/15/2021	30.40			
				02 E 005 770 701 491 000	30.40	
925277	FROZEN, DRY & COOLER FOODS E MS	12/15/2021	76.00			
				02 E 005 770 701 491 000	76.00	
925280	FROZEN & DRY FOODS JACKSON	12/15/2021	95.00			
				02 E 005 770 701 491 000	95.00	
925282	FROZEN FOODS SP	12/15/2021	22.80			
				02 E 005 770 701 491 000	22.80	
926912	FROZEN, DRY & COOLER FOODS W MS	12/15/2021	4,685.31			
				02 E 005 770 701 490 000	4,191.66	

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AP Run: WKLY010622 — Post Date: 2022-01-06 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/06/2022	754435	Check	Upper Lakes Foods	20,441.97	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
926935	FROZEN, DRY & COOLER FOODS JACKSON	12/15/2021	3,221.03	02 E 005 770 705 490 000	493.65
				02 E 005 770 701 490 000	2,034.24
				02 E 005 770 705 490 000	1,186.79
926975	FROZEN, DRY & COOLER FOODS SP	12/15/2021	2,489.91	02 E 005 770 701 490 000	1,408.97
				02 E 005 770 701 495 000	45.84
				02 E 005 770 705 490 000	1,035.10
927030-00	FROZEN, DRY & COOLER FOODS E MS	12/15/2021	4,176.45	02 E 005 770 701 401 000	46.02
				02 E 005 770 701 490 000	3,028.37
				02 E 005 770 705 490 000	1,102.06
927060	FROZEN, DRY & COOLER FOODS EC	12/15/2021	3,107.85	02 E 005 770 701 490 000	1,630.68
				02 E 005 770 705 490 000	1,477.17
927113	FROZEN, DRY & COOLER FOODS SWEENEY	12/15/2021	2,537.22	02 E 005 770 701 490 000	1,868.72
				02 E 005 770 705 490 000	668.50
01/06/2022	754436	Check	Wagner, Eric	120.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12.10.21	BASS GUITAR LESSONS	12/15/2021	120.00	04 E 500 585 332 305 000	120.00
01/06/2022	754437	Check	Waste Management	355.83	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
8629434-2282-7	CFC 10 YD PICKUP	12/15/2021	355.83	01 E 863 810 000 332 000	355.83
01/06/2022	754438	Check	Wold Architects & Engineers	10,773.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
76570	SP CARPET REPLACEMENT	12/31/2021	10,773.00	05 E 861 865 379 522 000	10,773.00

## AP Check Register

AP Run: WKLY010622 — Post Date: 2022-01-06 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/06/2022	9000060619	ACH	Flatness, Sari E	230.00	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
12.20.21	ACCOMPANIST W MS CHOIR CONCERT 12/16/21	12/16/2021	230.00	01 E 084 258 000 430 000	230.00
				<b>Total:</b>	<b>\$495,287.63</b>

### WKLY010622 Summary

Type	Count	Amount
Regular	61	495,057.63
ACH Checks:	1	230.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>62</b>	<b>\$495,287.63</b>

## AP Check Register

AP Run: WKLY011321 — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754439	Check	Abrakadoodle			3,392.00
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>	
2330	4 WEEK HOMEMADE GIFT CLASSES AT JACKSON, EC, SWEENEY, RO, & SP	01/11/2022	3,392.00			
				04 E 500 585 332 305 000	3,392.00	
01/13/2022	754440	Check	Ag Irepair			1,696.00
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>	
1612874	MACBOOK AIR 13 REPAIR	12/16/2021	399.00			
				01 E 200 680 000 350 016	399.00	
1613347	MACBOOK AIR 13 REPAIR	12/16/2021	399.00			
				01 E 200 680 000 350 000	399.00	
1613348	MACBOOK AIR 13 REPAIR	12/16/2021	399.00			
				01 E 200 680 000 350 000	399.00	
1613349	MACBOOK AIR 13 REPAIR	12/16/2021	399.00			
				01 E 200 680 000 350 000	399.00	
1613741	FULL UNIT REPAIR; TOP CASE & KEY	12/16/2021	100.00			
				01 E 200 680 000 350 016	100.00	
01/13/2022	754441	Check	Aim Electronics			264.56
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>	
43338	BASKETBALL SCOREBOARD SERVICE CALL 12/30/21	12/30/2021	264.56			
				01 E 083 292 000 352 300	264.56	
01/13/2022	754442	Check	ALL THE RAGE LLC			143.50
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>	
02.12.22	ALL THE RAGE RENTAL & DECOR SUPPLIES FOR FATHER DAUGHTER DANCE	01/06/2022	143.50			
				04 E 500 599 321 894 000	143.50	
01/13/2022	754443	Check	ALLISON, MATTHEW			205.00
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>	
01.04.22	HOCKEY REFEREE 12/21/21-12/30/21	12/21/2021	205.00			
				01 E 083 294 000 305 331	205.00	

## AP Check Register

AP Run: WKLY011321 — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754444	Check	Anchor Paper			183.40
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
10674126-02	WHITE COUGAR DIGITAL SMOOTH COVER 17X11	01/10/2022	183.40	01 E 005 170 000 401 000	183.40	
01/13/2022	754445	Check	Andover High School			225.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	WRESTLING 12/11/21	12/11/2021	225.00	01 E 083 294 000 369 310	225.00	
01/13/2022	754446	Check	Andrews, Guy L			82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	GIRLS BASKETBALL REFEREE 12/23/21	12/23/2021	82.00	01 E 083 296 000 312 306	82.00	
01/13/2022	754447	Check	Bang-Skogrand, Joey			240.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.04.22	HOCKEY & BASKETBALL REFEREE 12/21/21-12/30/21	12/21/2021	240.00	01 E 083 294 000 305 306	105.00	
				01 E 083 294 000 305 331	135.00	
01/13/2022	754448	Check	BAUSCHELT, PAT			82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS BASKETBALL REFEREE 12/21/21	12/21/2021	82.00	01 E 083 294 000 312 306	82.00	
01/13/2022	754449	Check	Bell, Andrew			100.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS JV HOCKEY REFEREE 12/28/21	12/28/2021	100.00	01 E 083 294 000 312 331	100.00	
01/13/2022	754450	Check	Bix Produce Company			1,860.17
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
05253170	FRESH PRODUCE EC	12/06/2021	238.87	02 E 005 770 701 490 000	238.87	
05272608	FRESH PRODUCE W MS	01/03/2022	464.72	02 E 005 770 701 490 000	464.72	

## AP Check Register

AP Run: WKLY011321 — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754450	Check	Bix Produce Company			1,860.17
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
05278245	FRESH PRODUCE HS	01/03/2022	596.12			
				02 E 005 770 701 490 000	596.12	
05278261	FRESH PRODUCE JACKSON	01/03/2022	377.06			
				02 E 005 770 701 490 000	377.06	
05278271	FRESH PRODUCE RO	01/03/2022	183.40			
				02 E 005 770 701 490 000	183.40	
01/13/2022	754451	Check	Bsn Sports			326.88
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
915158201	HEAVY DUTY ANTI-WHIP NET HS	12/14/2021	97.99			
				01 E 083 292 000 352 300	97.99	
915331141	COMPACT BALL LOCKER HS	12/22/2021	228.89			
				01 E 083 294 000 410 306	228.89	
01/13/2022	754452	Check	Burnsville Blazette Booster Club			205.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10.24.21	VARSITY, JV, & B SQUAD JAZZ	10/24/2021	205.00			
				01 E 083 296 000 369 381	205.00	
01/13/2022	754453	Check	Cdw Government			269.94
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
Q288305	HITACHI REPLACEMENT LAMP	12/29/2021	269.94			
				05 E 200 680 302 466 000	269.94	
01/13/2022	754454	Check	CESO Finance, LLC			9,350.34
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1078	FINCANCIAL MANAGEMENT SERVICES JAN 2022	01/01/2022	9,350.34			
				01 E 005 110 000 305 000	9,350.34	
01/13/2022	754455	Check	City Of Shakopee			877.50
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10298	LAW ENFORCEMENT SERVICES NOV. 2021	12/15/2021	877.50			
				01 E 083 294 000 305 303	877.50	

## AP Check Register

AP Run: WKLY011321 — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754456	Check	CLARK, JULIUS			93.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS BASKETBALL REFEREE 12/21/21	12/21/2021	93.00	01 E 083 294 000 312 306	93.00	
01/13/2022	754457	Check	Cub Foods			51.15
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
010422	HS Supplies Groceries	01/04/2022	51.15	01 E 083 331 000 490 000	51.15	
01/13/2022	754458	Check	Culligan Bottled Water			92.71
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
114X83933206	SP WATER GALLONS & RENTAL	12/31/2021	92.71	01 E 861 298 000 490 000	92.71	
01/13/2022	754459	Check	Devine, Patrick			101.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS BASKETBALL REFEREE 12/21/21	12/21/2021	101.00	01 E 083 294 000 312 306	101.00	
01/13/2022	754460	Check	Faris, Duncan MATTHEW			82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS BASKETBALL REFEREE 12/21/21	12/23/2021	82.00	01 E 083 294 000 312 306	82.00	
01/13/2022	754461	Check	FENSKE, DALTON ANDREW			94.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	GIRLS HOCKEY REFEREE 12/21	12/21/2021	94.00	01 E 083 296 000 312 306	94.00	
01/13/2022	754462	Check	Fulton, Lisa			325.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.06.22	NATIVE GROUPS HS & MS	01/06/2022	325.00	01 E 200 605 320 305 000	325.00	

## AP Check Register

AP Run: WKLY011321 — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754463	Check	General Parts , Inc			5,245.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
6308926	W MS CLEAR CONDENSATE DRAIN HOSE BLOCKAGE &REPLACED RELIEF VALVE	12/21/2021	728.28			
				02 E 005 770 701 352 000	728.28	
6309264	STEAM TRAP LEAK REPAIR E MS	12/22/2021	1,130.46			
				02 E 005 770 701 352 000	1,130.46	
6310038	CONDENSER COILS CLEANING AT HS & JACKSON	12/27/2021	552.55			
				02 E 005 770 701 352 000	552.55	
6310196	TAKOTA CONDENSER FAN MOTOR REPLACEMENT COOLER	12/27/2021	356.96			
				02 E 005 770 701 352 000	356.96	
6310803	STEAMER AND FRIDGERATOR COIL REPAIR; MATERIAL PARTS	12/29/2021	1,476.24			
				02 E 005 770 701 352 000	1,476.24	
6311166	E MS RACK OVEN ADJUSTMENT	12/30/2021	205.95			
				02 E 005 770 701 352 000	205.95	
6312861	WALK IN COOLER TEMP DISPLAY REPLACEMENT EC	01/07/2022	795.26			
				02 E 005 770 701 352 000	795.26	
01/13/2022	754464	Check	Gopher Sport			109.15
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
CR21618	8' SOFT VOLLEYBALLS SET OF 6	01/04/2022	-199.90			
				01 R 084 240 000 099 000	-199.90	
IN122276	7" RAINBOW DODGEBALLS E MS	12/14/2021	149.00			
				01 E 085 240 000 430 000	149.00	
IN126691	Foam soccer balls size 4	12/28/2021	160.05			
				01 E 864 240 000 430 000	160.05	
01/13/2022	754465	Check	Harmony Tours			2,291.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
000017	CHAPERONE & CHECKED BAG FEE	01/03/2022	2,291.00			
				01 E 083 291 733 361 259	2,291.00	

## AP Check Register

AP Run: WKLY011321 — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/13/2022	754466	Check	Healy, Charles M	82.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.05.22	BOYS BASKETBALL REFEREE 12/21/21	12/21/2021	82.00	01 E 083 294 000 312 306	82.00
01/13/2022	754467	Check	Hennen-Johnson, Denise	375.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.04.22	HOCKEY & BASKETBALL REFEREE 12/21/21-12/30/21	12/21/2021	375.00	01 E 083 294 000 305 306	105.00
				01 E 083 294 000 305 331	270.00
01/13/2022	754468	Check	Herold, Kimberly	400.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.03.22	HOCKEY REFEREE 12/21/21-12/30/21	01/03/2022	400.00	01 E 083 294 000 305 331	400.00
01/13/2022	754469	Check	Innovative Office Solutions	46.60	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
IN3591168	LARGE CALCULATOR E MS	12/16/2021	23.52	02 E 005 770 701 401 000	23.52
IN3615375	SP MANILLA FOLDERS	01/07/2022	23.08	01 E 861 050 000 401 000	23.08
01/13/2022	754470	Check	Intermediate District 287	46.38	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
2200057	FY 20-21 BILLING CORRECTION	10/28/2021	46.38	01 E 200 794 000 390 000	46.38
01/13/2022	754471	Check	Jw Pepper	20.95	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
363906523	12 RENAISSANCE DANCES BRASS QUARTET	01/06/2022	20.95	01 E 083 258 000 430 000	20.95
01/13/2022	754472	Check	Kemps, LLC	9,591.48	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
102249538	1% CHOCOLATE MILK & SOUR CREAM EC	12/16/2021	544.53	02 E 005 770 701 495 000	544.53

## AP Check Register

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754472	Check	Kemps, LLC			9,591.48
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
102249539	1% CHOCOLATE MILK TAKOTA	12/16/2021	84.95	02 E 005 770 701 495 000	84.95	
102249540	1% CHOCOLATE MILK & SOUR CREAM RO	12/16/2021	520.18	02 E 005 770 701 495 000	520.18	
102249541	1% CHOCOLATE MILK & SOUR CREAM JACKSON	12/16/2021	441.81	02 E 005 770 701 495 000	441.81	
102249542	1% CHOCOLATE MILK & SOUR CREAM SWEENEY	12/16/2021	391.94	02 E 005 770 701 495 000	391.94	
102249543	1% CHOCOLATE MILK PEARSON	12/16/2021	121.10	02 E 005 770 701 495 000	121.10	
102249545	1% CHOCOLATE MILK W MS	12/16/2021	424.70	02 E 005 770 701 495 000	424.70	
102249546	1% CHOCOLATE & SKIM MILK HS	12/16/2021	969.25	02 E 005 770 701 495 000	969.25	
102249552	1% CHOCOLATE MILK E MS	12/16/2021	363.95	02 E 005 770 701 495 000	363.95	
102253956	W MS 1% & CHOCOLATE MILK	12/31/2021	291.05	02 E 005 770 701 495 000	291.05	
102253957	E MS 1% & Chocolate milk	12/20/2021	242.70	02 E 005 770 701 495 000	242.70	
102253965	SP CREDIT FOR 1% MILK	12/31/2021	-12.10	02 E 005 770 701 495 000	-12.10	
102253966	JACKSON 1% & CHOCOLATE MILK	12/31/2021	412.50	02 E 005 770 701 495 000	412.50	
102253971	EC 1% & Chocolate milk	12/20/2021	449.05	02 E 005 770 701 495 000	449.05	
102253972	RO 1% & Chocolate milk	12/20/2021	109.20	02 E 005 770 701 495 000	109.20	
102253974	Sweeney 1% & Chocolate milk	12/20/2021	351.80	02 E 005 770 701 495 000	351.80	
102253977	HS 1% & Chocolate milk	12/20/2021	388.20	02 E 005 770 701 495 000	388.20	
102267192	W MS 1% & Chocolate milk	12/20/2021	291.20	02 E 005 770 701 495 000	291.20	

## AP Check Register

AP Run: WKLY011321 — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754472	Check	Kemps, LLC			9,591.48
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
102267193	E MS 1% MILK, CHOCOLATE MILK, & LACTAID	12/31/2021	263.07			
				02 E 005 770 701 495 000	263.07	
102267194	JACKSON 1% milk & Chocolate milk	12/31/2021	388.20			
				02 E 005 770 701 495 000	388.20	
102267195	PEARSON 1% MILK, CHOCOLATE MILK, LACTAID	12/31/2021	89.19			
				02 E 005 770 701 495 000	89.19	
102267196	RO 1% milk, Chocolate milk, Lactaid, & Sour cream	12/20/2021	346.95			
				02 E 005 770 701 495 000	346.95	
102267198	SP 1% MILK, CHOCOLATE MILK	12/31/2021	169.80			
				02 E 005 770 701 495 000	169.80	
102267200	HS 1% milk, Chocolate milk, & Skim milk	12/31/2021	726.25			
				02 E 005 770 701 495 000	726.25	
102267201	EC 1% MILK, LACTAID, & SOUR CREAM	12/31/2021	450.97			
				02 E 005 770 701 495 000	450.97	
102267202	SWEENEY 1% MILK, CHOCOLATE MILK, LACTAID, & SOUR CREAM	12/31/2021	384.18			
				02 E 005 770 701 495 000	384.18	
102270229	1% CHOCOLATE MILK SP	12/16/2021	386.86			
				02 E 005 770 701 495 000	386.86	
01/13/2022	754473	Check	Klaers, Mark			354.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.05.22	BOYS HOCKEY REFEREE 12/28/21	12/28/2021	354.00			
				01 E 083 294 000 312 331	354.00	
01/13/2022	754474	Check	Klinkhammer, Nicholas			308.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.05.22	BOYS HOCKEY REFEREE 12/28 & 12/29	12/28/2021	308.00			
				01 E 083 294 000 312 331	308.00	
01/13/2022	754475	Check	Korba, Jerry			64.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.05.22	GIRLS BASKETBALL 9A & 9B REFEREE 12/23/21	12/23/2021	64.00			
				01 E 083 296 000 312 306	64.00	

## AP Check Register

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754476	Check	Lach, Theavy			50.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.04.22	GOOGLE MEET IEP MTG JACKSON	01/04/2022	50.00	01 E 200 420 740 394 000	50.00	
01/13/2022	754477	Check	Lakes Country Service Coop			305.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
94872	KNOWLEDGE BOWL EQUIPMENT	12/15/2021	305.00	01 E 084 291 000 410 373	305.00	
01/13/2022	754478	Check	LANDON, DEPEW			171.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS HOCKEY REFEREE 12/30	12/30/2021	171.00	01 E 083 294 000 312 331	171.00	
01/13/2022	754479	Check	Mackin Educational Resources			976.12
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
715745	BOOK ORDER FOR E MS, W MS, & HS	01/05/2022	976.12	05 E 200 620 302 470 211	976.12	
01/13/2022	754480	Check	MICEK, NICKOLAS JAMES			94.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS HOCKEY REFEREE 12/29/21	12/29/2021	94.00	01 E 083 294 000 312 331	94.00	
01/13/2022	754481	Check	MILLER, KYLE KEVIN			101.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	GIRLS BASKETBALL REFEREE 12/23/21	12/23/2021	101.00	01 E 083 296 000 312 306	101.00	
01/13/2022	754482	Check	Minnesota School Of Business			29,591.53
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
0037	BASE RENT, MAINTENANCE, TAXES	01/10/2022	18,066.17	05 E 005 130 302 370 000	18,066.17	
0038	BASE RENT, MAINTENANCE, TAXES, & ELECTRICAL	01/10/2022	11,525.36	05 E 086 211 302 370 000	11,525.36	

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754483	Check	Mn Hosa			968.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
99501443	HS STUDENT APPLICATIONS	12/15/2021	968.00	01 E 083 291 000 369 396	968.00	
01/13/2022	754484	Check	Mrozinski, Clinton			77.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS HOCKEY REFEREE 12/23	12/23/2021	77.00	01 E 083 294 000 312 331	77.00	
01/13/2022	754485	Check	Normandale Community College			15,360.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
00777616	HS concurrent enrollment program HSCEP Fall 2021 Business, Educ, Health, and Nursing classes Medical liability insurance	10/18/2021	15,360.00	01 E 083 226 000 394 000	15,360.00	
01/13/2022	754486	Check	Northstar Av Llc			24.91
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
35130598	HITACHI AIR FILTER	12/27/2021	24.91	01 E 860 050 000 401 000	24.91	
01/13/2022	754487	Check	Olson, Thor			171.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	GIRLS HOCKEY REFEREE 12/21	12/21/2021	171.00	01 E 083 296 000 312 306	171.00	
01/13/2022	754488	Check	Pahl, Thomas			101.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS BASKETBALL REFEREE 12/21/21	12/21/2021	101.00	01 E 083 294 000 312 306	101.00	
01/13/2022	754489	Check	Palmer Bus Services			162,131.98
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
P2343.2	W MS CHOIR TO HS	12/31/2021	67.72	01 E 084 211 217 361 000	67.72	

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Check Date	Check Number	Payment Type	Name	Check Amount	
01/13/2022	754489	Check	Palmer Bus Services	162,131.98	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
P2402	SABER SQUAD BUSING	11/30/2021	2,067.66		
				03 E 005 760 737 361 000	2,067.66
P2423	BOYS BASKETBALL BUSSING DECEMBER 2021	12/31/2021	2,095.49	01 E 083 294 733 361 306	2,095.49
P2424	GIRLS BASKETBALL BUSSING DECEMBER 2021	12/31/2021	2,482.10	01 E 083 296 733 361 306	2,482.10
P2425	BOYS HOCKEY BUSSING DECEMBER 2021	12/31/2021	1,229.54	01 E 083 294 733 361 331	1,229.54
P2426	GIRLS HOCKEY BUSSING DECEMBER 2021	12/31/2021	2,201.36	01 E 083 296 733 361 331	2,201.36
P2427	BOYS SWIM & DIVE BUSSING DECEMBER 2021	12/31/2021	566.77	01 E 083 294 733 361 340	566.77
P2428	WRESTLING BUSSING DECEMBER 2021	12/31/2021	1,951.37	01 E 083 294 733 361 310	1,951.37
P2429	KNOWLEDGE BOWL BUSSING & FIELD TRIP CREDIT DECEMBER 2021	12/31/2021	470.69		
				01 E 083 291 733 361 373	470.69
P2430	CHEER SQUAD BUS 12/16/21 EDINA	12/31/2021	365.37	01 E 083 296 733 361 337	365.37
P2431	DANCE BUSSING DECEMBER 2021	12/31/2021	1,156.41	01 E 083 296 733 361 381	1,156.41
P2432	E MS CHOIR TO MOA 12/14/21	12/31/2021	553.61	01 E 085 259 733 361 000	553.61
P2432.2	SPED TO EDEN PRAIRIE MALL BUS DECEMBER 2021	12/31/2021	193.31	03 E 005 760 723 361 000	193.31
P2433	W MS CHOIR TOUR 12/17/21	12/31/2021	289.39	01 E 084 211 217 361 000	289.39
P2434	E MS CHOIR TO HS 12/16	12/31/2021	67.72	01 E 085 211 733 361 000	67.72
P2434.3	MS CHOIR TO HS	12/31/2021	123.43	01 E 084 298 733 361 000	123.43
P2435	HS STRIVE TO NORMANDALE & HS INDIAN ED TO EQUINE CENTER DEC 2021	12/31/2021	506.72		
				01 E 084 298 733 361 000	506.72

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Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754489	Check	Palmer Bus Services			162,131.98
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
P422	SPECIAL EDUCATION BUSING DECEMBER 2021	12/31/2021	145,743.32			
				03 E 005 760 723 361 000	145,743.32	
01/13/2022	754490	Check	Pan O Gold Baking			594.65
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.03.22	WHITE BREAD & ROLLS PEARSON	01/03/2022	31.75			
				02 E 005 770 701 490 000	31.75	
12.20.21 #2	SP WHOLE GRAIN BREAD	12/20/2021	39.60			
				02 E 005 770 701 490 000	39.60	
12.31.21	WHOLE GRAIN BREAD & ROLLS	12/31/2021	396.50			
				02 E 005 770 701 490 000	396.50	
12.31.21.2	WHITE & WHOLE GRAIN ROLLS JACKSON	12/31/2021	126.80			
				02 E 005 770 701 490 000	126.80	
01/13/2022	754491	Check	Paulson, Mike			453.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS HOCKEY REFEREE 12/23, 12/29, & 12/30	12/23/2021	453.00			
				01 E 083 294 000 312 331	453.00	
01/13/2022	754492	Check	Pearson Education			100.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
16572238	Budget Account Code 01 E 200 420 419 433 000 ATTN BRENDA GERAGHTY	12/20/2021	100.00			
				01 E 200 420 419 433 000	100.00	
01/13/2022	754493	Check	Performance Food Group			3,452.13
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
62835205CR	2 CASES CHICKEN BITES HS	12/10/2021	-84.10			
				02 E 005 770 701 490 000	-84.10	
63096289	DRY, FROZEN, REFRDGERATED, & MISC HS	01/04/2022	3,536.23			
				02 E 005 770 701 490 000	3,470.36	
				02 E 005 770 705 490 000	65.87	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754494	Check	Pfm Management Llc			2,280.11
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
13023228	OPEB TRUST FEE STRUCTURE 11/30/21		11/30/2021	2,280.11	01 E 005 110 000 305 000	2,280.11
01/13/2022	754495	Check	Quadient Finance USA, Inc.			546.44
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
12.21.21	Services & Late Fee		12/21/2021	546.44	01 E 083 050 000 329 000	546.44
01/13/2022	754496	Check	RITTER, DAVID			308.00
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
01.05.22	HOCKEY REFEREE 12/21 & 12/30		01/05/2022	308.00	01 E 083 294 000 312 331	154.00
					01 E 083 296 000 312 331	154.00
01/13/2022	754497	Check	Shakopee Boys Basketball Booster Club			493.56
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
101	REIMBURSEMENT FOR BUS TO & FROM DULUTH		12/21/2021	493.56	01 E 083 294 733 361 306	493.56
01/13/2022	754498	Check	Schleper, Vincent			60.00
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
01.04.22	BASKETBALL REFEREE 12/21/21		12/21/2021	60.00	01 E 083 294 000 305 306	60.00
01/13/2022	754499	Check	Schmitt Music Company			43.50
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
4365896	JONES REED OBOE MEDIUM SOFT		12/09/2021	43.50	01 E 085 258 000 450 000	43.50
01/13/2022	754500	Check	Scholastic , Inc			156.48
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
M7219191	SCHOLASTIC ACTION GRADES 6-12 SPED ENGLISH CURRICULUM		01/10/2022	156.48	01 E 083 407 740 433 000	156.48

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Check Date	Check Number	Payment Type	Name	Check Amount		
01/13/2022	754501	Check	Shakopee Public Utility Commis	105,515.35		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
11.15.21	DECEMBER ELECTRIC, WATER, & SEWAGE SPS LOCATIONS		12/22/2021	105,515.35		
					01 E 005 810 000 330 000	50.99
					01 E 083 810 000 330 000	25,150.85
					01 E 083 810 000 331 000	18,152.77
					01 E 084 810 000 330 000	837.11
					01 E 084 810 000 331 000	15,671.74
					01 E 085 810 000 330 000	1,581.85
					01 E 085 810 000 331 000	8,292.96
					01 E 200 810 000 330 000	2,426.84
					01 E 860 810 000 330 000	4,330.21
					01 E 860 810 000 331 000	527.20
					01 E 861 810 000 331 000	6,477.04
					01 E 862 810 000 331 000	477.08
					01 E 863 810 000 330 000	4,339.66
					01 E 863 810 000 331 000	13.23
					01 E 864 810 000 331 000	5,597.74
					01 E 865 810 000 331 000	5,771.48
					01 E 866 810 000 331 000	5,816.60
01/13/2022	754502	Check	Shred-N-Go, Inc	1,039.00		
<u>Invoice Number</u>	<u>Description</u>		<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>	<u>Amount</u>
129336	SPS LOCATIONS SHREDDING DEC. 2021		12/31/2021	1,039.00		
					01 E 005 810 000 332 000	155.50
					01 E 083 810 000 332 000	115.50
					01 E 084 810 000 332 000	95.50
					01 E 085 810 000 332 000	95.50
					01 E 860 810 000 332 000	85.50
					01 E 861 810 000 332 000	85.50
					01 E 863 810 000 332 000	145.50
					01 E 864 810 000 332 000	85.50
					01 E 865 810 000 332 000	89.50
					01 E 866 810 000 332 000	85.50

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Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754503	Check	Soukup, Stefanie			17.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	GIRLS HOCKEY REFEREE 12/18/21 ADDITIONAL PAY	12/18/2021	17.00			
				01 E 083 296 000 312 331	17.00	
01/13/2022	754504	Check	Sperr, Michael			101.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	GIRLSBASKETBALL REFEREE 12/23/21	12/23/2021	101.00			
				01 E 083 296 000 312 306	101.00	
01/13/2022	754505	Check	St Cloud State University Pitw			3,300.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
445545	Senior to Sophomore Program Billing Fall Semester 2021 Ethics & Engineering	12/12/2021	3,300.00			
				01 E 083 640 306 366 000	3,300.00	
01/13/2022	754506	Check	Sullwold, Mark			93.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS BASKETBALL 9A & 9B REFEREE 12/21/21	12/21/2021	93.00			
				01 E 083 294 000 312 306	93.00	
01/13/2022	754507	Check	Sundberg, Noah			77.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYSHOCKEY REFEREE 12/30	12/30/2021	77.00			
				01 E 083 294 000 312 331	77.00	
01/13/2022	754508	Check	Swanson Meats Inc			2,502.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
287947	20 CASES GROUND BEEF HS	01/06/2022	2,502.00			
				02 E 005 770 701 490 000	2,502.00	
01/13/2022	754509	Check	T-Mobile USA Inc.			1,230.32
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.13.22	MONTHLY CHARGES PHONE LINES	01/06/2022	1,230.32			
				01 E 200 680 000 320 000	1,230.32	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/13/2022	754510	Check	Tolkinen, Tom			154.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	BOYS HOCKEY REFEREE 12/29	12/29/2021	154.00			
				01 E 083 294 000 312 331	154.00	
01/13/2022	754511	Check	Transfinder Corporation			7,850.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
46712	ANNUAL TECH SUPPORT & UPGRADE ROUTEFINDER PRO/INFOFINDER/BUSFINDER/GPS/SATELLITE	12/14/2021	7,850.00			
				03 E 005 760 720 305 000	7,850.00	
01/13/2022	754512	Check	Trio Supply Company			4,245.94
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
729270	SWEENEY TRAYS & UTENSILS	12/17/2021	1,180.22			
				02 E 005 770 701 401 000	1,180.22	
730262	HS KITCHEN UTENSILS, TRAYS, GLOVES, & LINERS	12/21/2021	1,912.37			
				02 E 005 770 701 401 000	1,912.37	
732486	TRAYS, LINERS, CUPS, & UTENSILS JACKSON	01/04/2022	1,153.35			
				02 E 005 770 701 401 000	1,153.35	
01/13/2022	754513	Check	Upper Lakes Foods			14,596.80
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
929569	DRY & FROZEN FOODS HS	01/05/2022	486.40			
				02 E 005 770 701 491 000	486.40	
929572	DRY, COOLER, & FROZEN FOODS JACKSON	01/05/2022	26.60			
				02 E 005 770 701 491 000	26.60	
934516-00	DRY, COOLER, & FROZEN FOODS HS	01/05/2022	8,836.01			
				02 E 005 770 701 490 000	7,656.35	
				02 E 005 770 705 490 000	1,179.66	
934576	DRY, COOLER, & FROZEN FOODS PEARSON	01/05/2022	538.79			
				02 E 005 770 701 490 000	467.95	
				02 E 005 770 705 490 000	70.84	
934586	DRY, COOLER, & FROZEN FOODS JACKSON	01/05/2022	4,709.00			
				02 E 005 770 701 490 000	3,545.37	
				02 E 005 770 705 490 000	1,163.63	

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Check Date	Check Number	Payment Type	Name				Check Amount
01/13/2022	754514	Check	Us Awards Inc				871.14
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
IN70878	MN STATE PATCH SPS SABERS FOOTBALL	12/14/2021	871.14				
				01 E 083 292 000 405 300	871.14		
01/13/2022	754515	Check	Us Bank				500.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
6365549	MN GO REFUNDING BONDS	12/24/2021	500.00				
				07 E 005 910 000 790 000	500.00		
01/13/2022	754516	Check	Vike, Broc				342.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.05.22	BOYS HOCKEY REFEREE 12/23/21	12/23/2021	171.00				
				01 E 083 294 000 312 331	171.00		
01.05.22.2	BOYS HOCKEY REFEREE 12/04/21	12/04/2021	171.00				
				01 E 083 294 000 312 331	171.00		
01/13/2022	754517	Check	West, Don				64.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.05.22	GIRLS BASKETBALL 9A REFEREE 12/23/21	12/23/2021	64.00				
				01 E 083 296 000 312 306	64.00		
01/13/2022	754518	Check	Wicher, Jesse				158.40
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
12.31.21	SINGING LESSONS FALL 2021	12/31/2021	158.40				
				04 E 500 505 321 305 000	158.40		
01/13/2022	754519	Check	Zimmerman, Frank				94.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.05.22	BOYS HOCKEY REFEREE 12/30	12/30/2021	94.00				
				01 E 083 294 000 312 331	94.00		
01/13/2022	9000060620	ACH	Schumacher, Sara				920.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
12.2021	SEEF GRANT EC ELEM SCIENCE	12/01/2021	920.00				
				01 E 865 605 000 899 097	920.00		
<b>Total:</b>						<b>\$401,557.77</b>	

# AP Check Register

AP Run: WKLY011321 — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
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### WKLY011321 Summary

Type	Count	Amount
Regular	81	400,637.77
ACH Checks:	1	920.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>82</b>	<b>\$401,557.77</b>

## AP Check Register

AP Run: Vendor Checks for 1.14.22 PR — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/14/2022	754560	Check	Aflac			238.03
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
AFLA.01142022.D	AFLA - Aflac After-tax for 1.14.22 Bi-Weekly Payroll	01/14/2022	132.53			
				01 L 215 65	118.41	
				02 L 215 65	14.12	
AFLC.01142022.D	AFLC - Aflac Pre-tax for 1.14.22 Bi-Weekly Payroll	01/14/2022	105.50			
				01 L 215 65	64.50	
				02 L 215 65	41.00	
01/14/2022	754561	Check	Alabama Child Support Payment Center			260.77
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN14.01142022.D	GARN14 - Garnishment14 for 1.14.22 Bi-Weekly Payroll	01/14/2022	260.77			
				01 L 215 87	260.77	
01/14/2022	754562	Check	Gurstel Law Firm P.C			298.07
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN8.01142022.D	GARN8 - Garnishment8 for 1.14.22 Bi-Weekly Payroll	01/14/2022	298.07			
				01 L 215 87	298.07	
01/14/2022	754563	Check	Maryland Child Support Account			100.96
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN13.01142022.D	GARN13 - Garnishment13 for 1.14.22 Bi-Weekly Payroll	01/14/2022	100.96			
				01 L 215 87	100.96	
01/14/2022	754564	Check	Messerli & Kramer			394.18
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN10.01142022.D	GARN10 - Garnishment10 for 1.14.22 Bi-Weekly Payroll	01/14/2022	394.18			
				01 L 215 87	394.18	
01/14/2022	754565	Check	Mn Dept Of Child Support Div			437.93
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN1.01142022.D	GARN1 - Garnishment1 for 1.14.22 Bi-Weekly Payroll	01/14/2022	437.93			
				01 L 215 87	437.93	

## AP Check Register

AP Run: Vendor Checks for 1.14.22 PR — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
01/14/2022	754566	Check	Msea Union	1,769.45
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
UPSA.01142022.D	UPSA - Para Union Dues for 1.14.22 Bi-Weekly Payroll	01/14/2022	1,769.45	
				01 L 215 60 1,675.93
				04 L 215 60 73.93
				05 L 215 60 19.59
01/14/2022	754567	Check	NCPERS Group Life Ins.	24.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
PLFE.01142022.D	PLFE - Pera Life for 1.14.22 Bi-Weekly Payroll	01/14/2022	24.00	
				01 L 215 14 17.02
				02 L 215 14 6.98
01/14/2022	754568	Check	School Services Employees	1,606.39
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
UCUS.01142022.D	UCUS - Custodian Union Dues for 1.14.22 Bi-Weekly Payroll	01/14/2022	962.97	
				01 L 215 60 898.15
				02 L 215 60 64.82
UFSD%.01142022.D	UFSD% - Food Service Union Dues % for 1.14.22 Bi-Weekly Payroll	01/14/2022	254.87	
				02 L 215 60 254.87
UFSD.01142022.D	UFSD - Food Svc Amt Union Dues for 1.14.22 Bi-Weekly Payroll	01/14/2022	388.55	
				02 L 215 60 388.55
01/14/2022	8000000463	Wire Transfer	Acs Admin & Compliance Service	143,734.83
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
4031.01142022.B	4031 - Lutheran Brotherhood for 1.14.22 Bi-Weekly Payroll	01/14/2022	2,925.01	
				01 L 215 50 2,741.31
				04 L 215 50 50.61
				05 L 215 50 133.09
4031.01142022.D	4031 - Lutheran Brotherhood for 1.14.22 Bi-Weekly Payroll	01/14/2022	4,360.73	
				01 L 215 50 4,131.82
				04 L 215 50 95.82
				05 L 215 50 133.09

## AP Check Register

AP Run: Vendor Checks for 1.14.22 PR — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/14/2022	8000000463	Wire Transfer	Acs Admin & Compliance Service	143,734.83	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4031-A.01142022.D	4031-A - Lutheran Brotherhood Amt for 1.14.22 Bi-Weekly Payroll	01/14/2022	281.20		
				01 L 215 50	281.20
4032.01142022.B	4032 - Waddell & Reed for 1.14.22 Bi-Weekly Payroll	01/14/2022	970.37		
				01 L 215 50	970.37
4032.01142022.D	4032 - Waddell & Reed for 1.14.22 Bi-Weekly Payroll	01/14/2022	1,130.70		
				01 L 215 50	1,130.70
4033.01142022.B	4033 - VOYA for 1.14.22 Bi-Weekly Payroll	01/14/2022	7,658.05		
				01 L 215 50	7,248.83
				02 L 215 50	278.60
				04 L 215 50	38.78
				05 L 215 50	91.84
4033.01142022.D	4033 - VOYA for 1.14.22 Bi-Weekly Payroll	01/14/2022	17,510.71		
				01 L 215 50	16,715.27
				02 L 215 50	655.60
				04 L 215 50	48.00
				05 L 215 50	91.84
4033-A.01142022.D	4033-A - VOYA-A for 1.14.22 Bi-Weekly Payroll	01/14/2022	829.38		
				01 L 215 50	829.38
4034.01142022.B	4034 - Ameriprise for 1.14.22 Bi-Weekly Payroll	01/14/2022	4,613.69		
				01 L 215 50	4,234.31
				02 L 215 50	9.99
				04 L 215 50	369.39
4034.01142022.D	4034 - Ameriprise for 1.14.22 Bi-Weekly Payroll	01/14/2022	9,397.19		
				01 L 215 50	8,822.20
				02 L 215 50	39.95
				04 L 215 50	535.04
4034-A.01142022.D	4034-A - Ameriprise-A for 1.14.22 Bi-Weekly Payroll	01/14/2022	2,319.00		
				01 L 215 50	1,290.00
				04 L 215 50	1,029.00
4035.01142022.B	4035 - Variable Life Annu Valic for 1.14.22 Bi-Weekly Payroll	01/14/2022	3,735.31		
				01 L 215 50	3,706.29
				05 L 215 50	29.02

## AP Check Register

AP Run: Vendor Checks for 1.14.22 PR — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/14/2022	8000000463	Wire Transfer	Acs Admin & Compliance Service	143,734.83	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4035.01142022.D	4035 - Variable Life Annuity/Valic for 1.14.22 Bi-Weekly Payroll	01/14/2022	6,835.07		
				01 L 215 50	6,806.05
				05 L 215 50	29.02
4035-A.01142022.D	4035-A - Var Life Annu.-A Valic for 1.14.22 Bi-Weekly Payroll	01/14/2022	100.00		
				01 L 215 50	100.00
4036.01142022.B	4036 - AXA Equitable Life for 1.14.22 Bi-Weekly Payroll	01/14/2022	4,220.20		
				01 L 215 50	4,099.78
				05 L 215 50	90.92
				20 L 215 50	29.50
4036.01142022.D	4036 - AXA Equitable Life for 1.14.22 Bi-Weekly Payroll	01/14/2022	8,835.98		
				01 L 215 50	8,776.98
				20 L 215 50	59.00
4036-A.01142022.D	4036-A - AXA Equit. Life-A for 1.14.22 Bi-Weekly Payroll	01/14/2022	3,232.00		
				01 L 215 50	2,802.00
				05 L 215 50	430.00
4036R.01142022.B	4036R - AXA Equitable Life Roth for 1.14.22 Bi-Weekly Payroll	01/14/2022	70.80		
				01 L 215 50	70.80
4036R.01142022.D	4036R - AXA Equitable Life Roth % for 1.14.22 Bi-Weekly Payroll	01/14/2022	114.51		
				01 L 215 50	114.51
4036R-A.01142022.D	4036R-A - AXA Equitable Life-Roth Amt for 1.14.22 Bi-Weekly Payroll	01/14/2022	400.00		
				01 L 215 50	400.00
4037.01142022.B	4037 - Metropolitan Life for 1.14.22 Bi-Weekly Payroll	01/14/2022	508.54		
				01 L 215 50	508.54
4037.01142022.D	4037 - Metropolitan Life for 1.14.22 Bi-Weekly Payroll	01/14/2022	799.35		
				01 L 215 50	799.35
4038.01142022.B	4038 - Great West for 1.14.22 Bi-Weekly Payroll	01/14/2022	944.23		
				01 L 215 50	667.15
				02 L 215 50	21.65
				04 L 215 50	164.95
				05 L 215 50	90.48

## AP Check Register

AP Run: Vendor Checks for 1.14.22 PR — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/14/2022	8000000463	Wire Transfer	Acs Admin & Compliance Service	143,734.83	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4038.01142022.D	4038 - Great West for 1.14.22 Bi-Weekly Payroll	01/14/2022	2,256.34		
				01 L 215 50	1,488.32
				02 L 215 50	43.29
				04 L 215 50	579.59
				05 L 215 50	145.14
4038-A.01142022.D	4038-A - Great West-A for 1.14.22 Bi-Weekly Payroll	01/14/2022	1,000.00		
				01 L 215 50	1,000.00
4039.01142022.B	4039 - Security Benefits for 1.14.22 Bi-Weekly Payroll	01/14/2022	1,400.35		
				01 L 215 50	1,231.20
				02 L 215 50	67.55
				04 L 215 50	32.38
				05 L 215 50	69.22
4039.01142022.D	4039 - Security Benefits for 1.14.22 Bi-Weekly Payroll	01/14/2022	2,843.88		
				01 L 215 50	2,605.51
				02 L 215 50	67.55
				04 L 215 50	32.38
				05 L 215 50	138.44
403A.01142022.B	403A - Aspire for 1.14.22 Bi-Weekly Payroll	01/14/2022	7,401.82		
				01 L 215 50	7,246.27
				02 L 215 50	54.01
				04 L 215 50	101.54
403A.01142022.D	403A - Aspire for 1.14.22 Bi-Weekly Payroll	01/14/2022	16,810.72		
				01 L 215 50	16,221.62
				02 L 215 50	79.65
				04 L 215 50	509.45
403A-A.01142022.D	403A-A - Aspire-A for 1.14.22 Bi-Weekly Payroll	01/14/2022	2,880.02		
				01 L 215 50	2,880.02
403H.01142022.B	403H - Horace Mann for 1.14.22 Bi-Weekly Payroll	01/14/2022	2,779.61		
				01 L 215 50	2,779.61
403H.01142022.D	403H - Horace Mann for 1.14.22 Bi-Weekly Payroll	01/14/2022	4,915.56		
				01 L 215 50	4,915.56
403H-A.01142022.D	403H-A - Horace Mann-A for 1.14.22 Bi-Weekly Payroll	01/14/2022	931.88		
				01 L 215 50	931.88
403M.01142022.B	403M - Mea Esi for 1.14.22 Bi-Weekly Payroll	01/14/2022	2,198.94		
				01 L 215 50	2,141.58

## AP Check Register

AP Run: Vendor Checks for 1.14.22 PR — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/14/2022	8000000463	Wire Transfer	Acs Admin & Compliance Service	143,734.83	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
403M.01142022.D	403M - Mea Esi for 1.14.22 Bi-Weekly Payroll	01/14/2022	5,345.30	04 L 215 50	57.36
				01 L 215 50	5,242.05
				04 L 215 50	103.25
403MA.01142022.D	403MA - MEA ESI Amount for 1.14.22 Bi-Weekly Payroll	01/14/2022	3,111.00	01 L 215 50	3,111.00
403V.01142022.B	403V - Vanguard for 1.14.22 Bi-Weekly Payroll	01/14/2022	653.01	01 L 215 50	653.01
403V.01142022.D	403V - Vanguard for 1.14.22 Bi-Weekly Payroll	01/14/2022	2,072.62	01 L 215 50	2,072.62
4571.01142022.B	4571 - Mn Deferred Comp for 1.14.22 Bi-Weekly Payroll	01/14/2022	400.29	01 L 215 50	341.31
				04 L 215 50	58.98
4571.01142022.D	4571 - Mn Deferred Comp for 1.14.22 Bi-Weekly Payroll	01/14/2022	2,630.21	01 L 215 50	2,627.91
				04 L 215 50	2.30
4571-A.01142022.D	4571-A - MN Deferred Comp-A for 1.14.22 Bi-Weekly Payroll	01/14/2022	1,190.00	01 L 215 50	500.00
				04 L 215 50	690.00
4572.01142022.B	4572 - Aig Valic for 1.14.22 Bi-Weekly Payroll	01/14/2022	228.68	01 L 215 50	228.68
4572.01142022.D	4572 - Aig Valic for 1.14.22 Bi-Weekly Payroll	01/14/2022	731.04	01 L 215 50	731.04
4572R-A.01142022.D	4572R-A - AIG Valic Roth Amount for 1.14.22 Bi-Weekly Payroll	01/14/2022	100.00	01 L 215 50	100.00
457R.01142022.D	457R - MN Deferred Comp-Roth for 1.14.22 Bi-Weekly Payroll	01/14/2022	61.54	01 L 215 50	61.54

## AP Check Register

AP Run: Vendor Checks for 1.14.22 PR — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/14/2022	8000000464	Wire Transfer	Alaska Child Support Services Division			253.90
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN12.01142022.D	GARN12 - Garnishment12 for 1.14.22 Bi-Weekly Payroll	01/14/2022	253.90			
				01 L 215 87	253.90	
01/14/2022	8000000465	Wire Transfer	Health Partners			2,275.44
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
DENTL.01142022.D	DENTL - Dental for 1.14.22 Bi-Weekly Payroll	01/14/2022	2,275.44			
				01 L 215 35	1,812.76	
				02 L 215 35	200.06	
				04 L 215 35	193.10	
				05 L 215 35	50.21	
				20 L 215 35	19.31	
01/14/2022	8000000466	Wire Transfer	Internal Revenue Service			290,533.74
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
FED.01142022.D	FED - Federal Tax for 1.14.22 Bi-Weekly Payroll	01/14/2022	158,425.43			
				01 L 215 10	149,551.36	
				02 L 215 10	1,925.04	
				04 L 215 10	4,174.42	
				05 L 215 10	2,707.45	
				20 L 215 10	67.16	
FICA.01142022.D	FICA - Fica - Social Security Tax for 1.14.22 Bi-Weekly Payroll	01/14/2022	132,108.31			
				01 L 215 10	123,480.11	
				02 L 215 10	2,910.65	
				04 L 215 10	4,103.98	
				05 L 215 10	1,545.75	
				20 L 215 10	67.82	
01/14/2022	8000000467	Wire Transfer	Public Emp Retirement Assoc			62,356.24
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
PERA.01142022.B	PERA - Pera for 1.14.22 Bi-Weekly Payroll	01/14/2022	33,400.34			
				01 L 215 14	27,390.34	
				02 L 215 14	3,626.03	
				04 L 215 14	1,828.70	
				05 L 215 14	466.78	

## AP Check Register

AP Run: Vendor Checks for 1.14.22 PR — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/14/2022	8000000467	Wire Transfer	Public Emp Retirement Assoc			62,356.24
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
				20 L 215 14	88.49	
PERA.01142022.D	PERA - Pera for 1.14.22 Bi-Weekly Payroll	01/14/2022	28,955.90	01 L 215 14	23,738.30	
				02 L 215 14	3,142.63	
				04 L 215 14	1,584.88	
				05 L 215 14	413.40	
				20 L 215 14	76.69	
01/14/2022	8000000468	Wire Transfer	Select Account			38,072.59
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FLDC.01142022.D	FLDC - Flex-dependent Care for 1.14.22 Bi-Weekly Payroll	01/14/2022	11,168.64	01 L 215 85	10,218.64	
				04 L 215 85	875.00	
				20 L 215 85	75.00	
FMED.01142022.D	FMED - Flex-medical Care for 1.14.22 Bi-Weekly Payroll	01/14/2022	10,495.72	01 L 215 86	10,040.53	
				02 L 215 86	82.82	
				04 L 215 86	309.87	
				05 L 215 86	50.00	
				20 L 215 86	12.50	
HSA.01142022.D	HSA - Health Savings Account for 1.14.22 Bi-Weekly Payroll	01/14/2022	16,408.23	01 L 215 51	15,727.26	
				02 L 215 51	235.28	
				04 L 215 51	445.69	
01/14/2022	8000000469	Wire Transfer	State Of Minnesota Cpv Program			77,792.93
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
SIT.01142022.D	SIT - State Income Tax for 1.14.22 Bi-Weekly Payroll	01/14/2022	77,792.93	01 L 215 11	73,536.62	
				02 L 215 11	976.92	
				04 L 215 11	2,112.58	
				05 L 215 11	1,132.93	
				20 L 215 11	33.88	

## AP Check Register

AP Run: Vendor Checks for 1.14.22 PR — Post Date: 2022-01-14 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount		
01/14/2022	8000000470	Wire Transfer	Teachers Retirement Associatio	277,659.23		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
TRA.01142022.B	TRA - Tra for 1.14.22 Bi-Weekly Payroll		01/14/2022	146,191.90		
					01 L 215 18	141,069.40
					04 L 215 18	3,526.64
					05 L 215 18	1,595.86
TRA.01142022.D	TRA - Tra for 1.14.22 Bi-Weekly Payroll		01/14/2022	131,467.33		
					01 L 215 18	126,860.76
					04 L 215 18	3,171.44
					05 L 215 18	1,435.13
01/14/2022	9000061705	ACH	Shakopee Education Association	27,365.43		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
UHLT.01142022.D	UHLT - Health Assistants Union Dues for 1.14.22 Bi-Weekly Payroll		01/14/2022	161.05		
					01 L 215 60	161.05
USEA.01142022.D	USEA - Teacher Union Dues for 1.14.22 Bi-Weekly Payroll		01/14/2022	27,204.38		
					01 L 215 60	26,340.58
					04 L 215 60	569.14
					05 L 215 60	294.66
<b>Total:</b>						<b>\$925,174.11</b>

### Vendor Checks for 1.14.22 PR Summary

Type	Count	Amount
Regular	9	5,129.78
ACH Checks:	1	27,365.43
Wire Transfers:	8	892,678.90
Epayables:	0	0.00
<b>Total:</b>	<b>18</b>	<b>\$925,174.11</b>

## AP Check Register

AP Run: WKLY011322.2 — Post Date: 2022-01-19 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/18/2022	754571	Check	Advanced Imaging Solutions	10,135.61	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
461324097	CONTRACT PAYMENT FOR KONICA COPIERS	01/06/2022	10,135.61	05 E 005 850 302 530 000	10,135.61
01/18/2022	754572	Check	Verizon Wireless	555.23	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
9895717163	TECH, SPED, AND ONLINE STAFF MONTHLY CHARGES JAN 2022	01/04/2022	555.23	01 E 200 412 422 555 000	110.05
				01 E 200 680 000 320 000	445.18
				<b>Total:</b>	<b>\$10,690.84</b>

### WKLY011322.2 Summary

Type	Count	Amount
Regular	2	10,690.84
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>2</b>	<b>\$10,690.84</b>

## AP Check Register

AP Run: EER012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754573	Check	Anchor Paper			389.48
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
10672711-00	Cut out and cutting charges & 12x18 Premium silk text	01/06/2022	389.48	01 E 005 170 000 401 000	389.48	
01/20/2022	754574	Check	Peterson, Timothy V			175.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.14.21	COLUMBIA WINTER BOOTS	01/18/2022	175.00	01 E 083 810 000 415 000	175.00	
01/20/2022	754575	Check	Selvaag, Catherine			33.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.12.22	LAB SUPPLIES	01/18/2022	33.00	01 E 083 260 000 430 000	33.00	
01/20/2022	754576	Check	Thueringer, Michelle J			21.92
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.20.21	PARENT HOLIDAY GIFT REIMBURSEMENT HOBBY LOBBY	01/18/2022	21.92	01 E 864 420 000 430 000	21.92	
01/20/2022	9000061706	ACH	Adams, Dawn			30.25
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.21.21	TARGET & ALDI REIMBURSEMENT FOR LAB SUPPLIES	01/18/2022	30.25	01 E 085 260 000 430 000	30.25	
01/20/2022	9000061707	ACH	Angell, Kelsey M			38.75
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.21.21	TARGET & HYVEE COCO SUPPLIES	01/18/2022	38.75	01 E 861 298 000 401 000	38.75	
01/20/2022	9000061708	ACH	Armstrong, Carol A			18.72
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.06.22	MILEAGE REIMBURSEMENT	01/18/2022	18.72	01 E 200 720 000 366 000	18.72	

## AP Check Register

AP Run: EER012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	9000061709	ACH	Arterbury, Debra R			17.26
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.03.22	MILEAGE REIMBURSEMENT		01/18/2022	17.26		
					01 E 200 420 419 366 000	17.26
01/20/2022	9000061710	ACH	Ausman, Beth			16.97
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.21.21	MILEAGE REIMBURSEMENT		01/18/2022	16.97		
					01 E 200 420 419 366 000	16.97
01/20/2022	9000061711	ACH	Bade, Denise A			103.19
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.21.21	MILEAGE REIMBURSEMENT		01/18/2022	103.19		
					01 E 200 420 419 366 000	103.19
01/20/2022	9000061712	ACH	Bauman, Danielle K			225.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.17.21	ASHA DUES		01/18/2022	225.00		
					01 E 200 420 372 820 000	225.00
01/20/2022	9000061713	ACH	Bauman, John E			36.50
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.03.22	MILEAGE REIMBURSEMENT		01/18/2022	36.50		
					01 E 005 810 000 366 000	36.50
01/20/2022	9000061714	ACH	Bloom, Elizabeth A			14.77
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	FOOD FOR SABER SQUAD FROM ALDI & WALMART		01/18/2022	14.77		
					01 E 086 211 217 490 000	14.77
01/20/2022	9000061715	ACH	Bruzda, Emily Hs			100.73
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.03.22	TARGET BALLOONS REIMBURSEMENT		01/18/2022	11.44		
					01 E 083 211 000 430 000	11.44
01.05.22	REIMBURSEMENT: SODA & JUICEBOXES; COSTCO		01/18/2022	37.96		
					01 E 083 211 000 430 000	37.96

## AP Check Register

AP Run: EER012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	9000061715	ACH	Bruzda, Emily Hs			100.73
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.14.22	LAB SUPPLIES MICHAELS		01/18/2022	17.95		
					01 E 083 260 000 430 000	17.95
12.20.21	LAB SUPPLIES REIMBURSEMENT TARGET & CUB FOODS		01/18/2022	33.38		
					01 E 083 260 000 430 000	33.38
01/20/2022	9000061716	ACH	Chial, Steven			157.49
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.28.21	FLEETS FARM WINTER BOOTS		01/18/2022	157.49		
					01 E 083 810 000 415 000	157.49
01/20/2022	9000061717	ACH	Clarke, Kathy Ann			9.22
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	MILEAGE REIMBURSEMENT		01/18/2022	9.22		
					01 E 861 203 000 430 000	9.22
01/20/2022	9000061718	ACH	Cole, Robert			61.72
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.21.21	MILEAGE REIMBURSEMENT		01/18/2022	61.72		
					04 E 500 561 000 401 000	61.72
01/20/2022	9000061719	ACH	Dahl, Julie			58.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.14.22	WALMART FOLDERS		01/18/2022	58.00		
					01 E 864 298 000 401 000	58.00
01/20/2022	9000061720	ACH	Diaz-Slipka, Maya			42.35
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.20.21	MILEAGE REIMBURSEMENT		01/18/2022	42.35		
					01 E 200 219 317 366 000	42.35
01/20/2022	9000061721	ACH	Doherty, Corinne A			97.96
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.21.21	AMAZON SCIENCE POSTER		01/18/2022	16.98		
					01 E 861 203 000 430 204	16.98

## AP Check Register

AP Run: EER012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	9000061721	ACH	Doherty, Corinne A			97.96
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.21.21.2	SAMS CLUB COCO, SPOONS & TREATS	01/18/2022	80.98	01 E 861 298 000 401 000	80.98	
01/20/2022	9000061722	ACH	Dorner, Stacy J			40.49
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.07.22	ACTIVITIES 3RD GRADE	01/18/2022	40.49	01 E 865 298 000 401 000	40.49	
01/20/2022	9000061723	ACH	Edberg, Sarah M			19.54
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.22.21	MILEAGE REIMBURSEMENT	01/18/2022	19.54	01 E 200 420 419 366 000	19.54	
01/20/2022	9000061724	ACH	Eichhorst, Douglas			4.68
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.02.22	TLC MILEAGE REIMBURSEMENT	01/18/2022	4.68	01 E 860 810 000 366 000	4.68	
01/20/2022	9000061725	ACH	Engdale, Robert Adam			33.65
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.17.21	DONUTS FOR STUDENT COUNCIL & PRIZES FOR ACADEMY EVENT	01/18/2022	33.65	01 E 083 211 000 430 000	33.65	
01/20/2022	9000061726	ACH	Frassel, Carrie L			18.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	SNA CERTIFICATE REIMBURSEMENT	01/20/2022	18.00	02 E 005 770 701 820 000	18.00	
01/20/2022	9000061727	ACH	From, Lori J			65.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.21.21	HVVEE COOKIES	01/18/2022	65.00	01 E 865 203 000 430 200	65.00	

## AP Check Register

AP Run: EER012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	9000061728	ACH	Goembel, Danielle			38.76
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.21.21	HOT COCO, CUPS & PLATES		01/18/2022	38.76		
					01 E 861 298 000 401 000	38.76
01/20/2022	9000061729	ACH	Gregus, Victoria			3.99
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.21.21	ACTIVITY FOIL PURCHASE REIMBURSEMENT HYVEE		01/18/2022	3.99		
					01 E 861 203 000 430 205	3.99
01/20/2022	9000061730	ACH	Hansen, Nichole			14.99
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.05.22	REIMBURSEMENT: AMAZON PENS & TPT CERTIFICATES		01/18/2022	14.99		
					01 E 864 298 000 401 000	14.99
01/20/2022	9000061731	ACH	Hartmann, Margie A			13.86
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.17.21	WORK TEE SHIRTS		01/18/2022	13.86		
					02 E 005 770 701 415 000	13.86
01/20/2022	9000061732	ACH	Heffernan, Holly N			49.48
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.14.21	STORAGE BOXES TARGET		01/18/2022	49.48		
					01 E 864 298 000 401 000	49.48
01/20/2022	9000061733	ACH	Hendrickson, Thomas J			209.14
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	HOME DEPOT & WALMART		01/18/2022	209.14		
					01 E 083 211 000 430 000	139.29
					01 E 083 255 000 430 000	69.85
01/20/2022	9000061734	ACH	Heyer, Rachel M			49.24
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.15.21	BOOM LEARNING & AMAZON REIMBURSEMENTS		01/18/2022	49.24		
					01 E 864 203 000 430 201	49.24

## AP Check Register

AP Run: EER012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	9000061735	ACH	Hughes, Sarah Katharyn			27.75
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.04.22	LITERARY ELEMENTS TEACHING AID TPT	01/18/2022	27.75			
				01 E 866 218 388 430 000	27.75	
01/20/2022	9000061736	ACH	Johnson, Ariel			259.37
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.2.21	MOMMA MIA PROP REIMBURSEMENT: LOWES, CUB FOODS, & VENMO	01/18/2022	259.37			
				01 E 083 291 000 410 370	259.37	
01/20/2022	9000061737	ACH	Johnson, Jennifer			39.30
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.07.22	SUPER GENIUS PACK, UTILITY BOX, & UNO	01/18/2022	39.30			
				01 E 865 298 000 401 000	39.30	
01/20/2022	9000061738	ACH	Johnston, Matthew			11.97
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.09.22	MICHAELS YARN	01/18/2022	11.97			
				01 E 083 260 000 430 000	11.97	
01/20/2022	9000061739	ACH	Kaste, Stephanie			5.38
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.20.21	MILEAGE REIMBURSEMENT	01/18/2022	5.38			
				01 E 200 420 419 366 000	5.38	
01/20/2022	9000061740	ACH	Keller, Rebecca K			111.46
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.22.21	POLAR EXPRESS & HOLIDAYS AROUND THE WORLD	01/18/2022	111.46			
				01 E 866 298 000 490 000	111.46	
01/20/2022	9000061741	ACH	Klick, Rachel A			26.90
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.06.22	BIO CLOADOGRAMS	01/18/2022	26.90			
				01 E 083 260 000 430 000	26.90	

## AP Check Register

AP Run: EER012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	9000061742	ACH	Knick, Marta			9.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	THANK YOU CARD REIMBURSEMENT DOLLAR TREE	01/20/2022	9.00			
				01 E 861 203 000 430 204	9.00	
01/20/2022	9000061743	ACH	Koonst, Elizabeth A			225.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.11.21	ASHSA DUES	01/18/2022	225.00			
				01 E 200 420 372 820 000	225.00	
01/20/2022	9000061744	ACH	Kuyper, Laura Elizabeth			6.32
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.17.21	MILEAGE REIMBURSEMENT	01/18/2022	6.32			
				01 E 200 420 419 366 000	6.32	
01/20/2022	9000061745	ACH	Larson, Jason P			53.89
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.05.22	REIMBURSEMENT: LAB SUPPLIES; CUB FOODS	01/18/2022	53.89			
				01 E 084 260 000 430 000	53.89	
01/20/2022	9000061746	ACH	Lechner, Jennifer			20.48
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.11.22	HOME VISITS MILEAGE	01/18/2022	20.48			
				01 E 200 420 419 366 000	20.48	
01/20/2022	9000061747	ACH	Mareck, Kathelyn M			46.80
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	MILEAGE REIMBURSEMENT	01/20/2022	46.80			
				01 E 864 240 000 366 000	46.80	
01/20/2022	9000061748	ACH	McCauley, Shauna K			17.99
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.14.22	Paper lunch sack reimbursement	01/20/2022	17.99			
				01 E 861 298 000 401 000	17.99	

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	9000061749	ACH	McNeil, Jacqueline R			58.91
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.11.22	MILEAGE REIMBURSEMENT	01/18/2022	58.91			
				01 E 200 420 419 366 000	58.91	
01/20/2022	9000061750	ACH	Mohamud, Ahmed			21.29
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.11.22	MILEAGE REIMBURSEMENT	01/18/2022	21.29			
				01 E 200 680 000 365 000	21.29	
01/20/2022	9000061751	ACH	Mshar, Svetlana			161.75
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.12.22	MILEAGE REIMBURSEMENT	01/18/2022	35.92			
				01 E 200 219 317 366 000	35.92	
12.20.21	MILEAGE REIMBURSEMENT	01/18/2022	125.83			
				01 E 200 219 317 366 000	125.83	
01/20/2022	9000061752	ACH	Murray, Piper S			41.89
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.03.22	MILEAGE REIMBURSEMENT	01/18/2022	41.89			
				01 E 200 420 419 366 000	41.89	
01/20/2022	9000061753	ACH	O'Neill, Suzanne			129.14
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	FURNITURE & INCENTIVE; WALGREENS, MENARDS, TARGET, CUB FOODS, TARGET, & AMAZON	01/18/2022	129.14			
				01 E 085 221 000 430 000	129.14	
01/20/2022	9000061754	ACH	Onken, Emily E			29.54
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.21.21	MILEAGE REIMBURSEMENT	01/18/2022	29.54			
				01 E 200 420 419 366 000	29.54	
01/20/2022	9000061755	ACH	Patton, Katelyn M			300.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.06.22	TUITION REIMBURSEMENT PER PARA CONTRACT	01/18/2022	300.00			
				01 E 085 605 000 899 097	300.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	9000061756	ACH	Rice, Jennifer			27.50
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.21.21	MILEAGE REIMBURSEMENT	01/18/2022	27.50			
				01 E 200 420 419 366 000	27.50	
01/20/2022	9000061757	ACH	Roemer, Sarah			117.84
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	HYVEE & CUB FOODS STUDENT ACTIVITY SUPPLIES	01/18/2022	117.84			
				01 E 860 298 000 490 000	117.84	
01/20/2022	9000061758	ACH	Sabby, Stacy A			100.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	IKEA SHELIVING	01/18/2022	100.00			
				01 E 861 298 000 401 000	100.00	
01/20/2022	9000061759	ACH	Salseg, Ryan			21.24
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.15.22	MENARDS GLOVES REIMBURSEMENT	01/20/2022	21.24			
				01 E 865 810 000 415 000	21.24	
01/20/2022	9000061760	ACH	Sampson, Stephanie L			95.78
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.11.22	MURAL SUPPLIES	01/18/2022	95.78			
				01 E 085 212 000 430 000	95.78	
01/20/2022	9000061761	ACH	Schaaf, Jaclyn R			46.22
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.07.22	TARGET ACTIVITY SUPPLIES	01/18/2022	46.22			
				01 E 865 298 000 401 000	46.22	
01/20/2022	9000061762	ACH	Scott, Lauren M			126.15
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
12.17.21	TARGET & SAM'S CLUB REIMBURSEMENT FOR MATH PROJECT & PARTY SUPPLIES	01/18/2022	126.15			
				01 E 861 298 000 401 000	126.15	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	9000061763	ACH	Solander, Susan			311.07
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.19.21	REIMBURSEMENTS FOR HOMELESS STUDENT SUPPLIES; CUB KWIK TRIP & TARGET		01/18/2022	311.07		
					01 E 200 216 401 366 652	15.15
					01 E 200 216 401 401 637	295.92
01/20/2022	9000061764	ACH	Sparks, Sarah Jane			19.24
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.10.22	DCD INCENTIVE PIZZA		01/18/2022	19.24		
					01 E 084 402 740 433 000	19.24
01/20/2022	9000061765	ACH	Stevens, Melissa			225.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.20.21	ASHA DUES		01/18/2022	225.00		
					01 E 200 420 372 820 000	225.00
01/20/2022	9000061766	ACH	Storkson, Nichole Kay			135.02
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.20.21	LOWES REIMBURSEMENT SUPPLIES		01/18/2022	135.02		
					01 E 083 402 740 433 000	135.02
01/20/2022	9000061767	ACH	Summer, Monika R			319.27
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.10.22	TARGET SUPPLIES		01/18/2022	162.43		
					01 E 200 216 401 401 637	162.43
01.11.22	KOHL'S & TARGET SUPPLIES		01/18/2022	156.84		
					01 E 200 216 401 401 637	156.84
01/20/2022	9000061768	ACH	Tschaekofske, Carol M			8.19
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.04.22	MILEAGE REIMBURSEMENT STUDENT FOOD DEPOSITS		01/18/2022	8.19		
					02 E 005 770 701 366 000	8.19

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	9000061769	ACH	Warmka, Colleen Ann			21.22
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.05.22	REIMBURSEMENT: OPEN HOUSE SUPPLIES; MICHAEL'S		01/18/2022	21.22		
					04 E 500 582 344 401 000	21.22
01/20/2022	9000061770	ACH	Wermerskirchen, Kaitlin M			116.36
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.18.21	AMAZON AND TARGET SUPPLIES REIMBURSEMENT		01/18/2022	116.36		
					01 E 866 298 000 490 000	116.36
01/20/2022	9000061771	ACH	Wimberger, Jill M			14.16
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.21.21	MILEAGE REIMBURSEMENT		01/18/2022	14.16		
					01 E 200 680 000 365 000	14.16
01/20/2022	9000061772	ACH	Wittkop, Wade C			6.08
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	MILEAGE REIMBURSEMENT		01/18/2022	6.08		
					01 E 200 420 419 366 000	6.08
<b>Total:</b>						<b>\$5,523.57</b>

### EER012022 Summary

Type	Count	Amount
Regular	4	619.40
ACH Checks:	67	4,904.17
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>71</b>	<b>\$5,523.57</b>

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754577	Check	Affinitech Inc			2,030.53
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
28808	LABOR AND INSTALLATION 55" TV	01/19/2022	2,030.53	01 E 083 690 000 430 000	2,030.53	
01/20/2022	754578	Check	Ag Irepair			4,589.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
000015	MACBOOK AIR 13" REPAIR	01/19/2022	100.00	01 E 200 680 000 350 016	100.00	
000016	FULL UNIT REPAIR	01/19/2022	100.00	01 E 200 680 000 350 016	100.00	
000035	MACBOOK AIR 13" REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	
000038	MACBOOK AIR 13" REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	
000061	MACBOOK AIR 13" REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	
000062	MACBOOK AIR 13" REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	
000101	MACBOOK AIR 13" REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	
000105	MACBOOK AIR 13" REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	
000209	MACBOOK AIR 13" REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	
000322	MACBOOK AIR 13" REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	
000340	MACBOOK AIR 13" REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	
000436	MACBOOK AIR 13" REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	
000489	FULL UNIT REPAIR	01/19/2022	399.00	01 E 200 680 000 350 016	399.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754579	Check	Ahrendt, Angela			82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.11.22	GIRLS BASKETBALL REFEREE 1/4/22	01/19/2022	82.00			
				01 E 083 296 000 312 306	82.00	
01/20/2022	754580	Check	Airgas Usa, Llc			129.62
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
9985535680	CO2 MONITOR AND CARBON DIOXDE TANK RENTAL	01/20/2022	129.62			
				01 E 084 810 000 305 000	129.62	
01/20/2022	754581	Check	Airtech Thermex Llc			1,391.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
11313	HVAC PREVENTATIVE MAINTENANCE	01/19/2022	1,391.00			
				01 E 005 810 000 305 000	1,391.00	
01/20/2022	754582	Check	ALLISON, MATTHEW			80.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.11.22	BASKETBALL REFEREE 1/4/22	01/19/2022	80.00			
				01 E 083 294 000 305 306	80.00	
01/20/2022	754583	Check	Allison, Patty			40.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.11.22	BASKETBALL REFEREE 1/4/22	01/19/2022	40.00			
				01 E 083 294 000 305 306	40.00	
01/20/2022	754584	Check	Am Pest Control Llc			1,098.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
045541	QUARTERLY PEST CONTROL FOR ALL LOCATIONS	01/19/2022	1,098.00			
				01 E 005 810 000 305 000	79.00	
				01 E 083 810 000 305 000	157.00	
				01 E 084 810 000 305 000	87.00	
				01 E 085 810 000 305 000	87.00	
				01 E 086 810 303 305 000	79.00	
				01 E 860 810 000 305 000	87.00	
				01 E 861 810 000 305 000	87.00	
				01 E 863 810 000 305 000	87.00	
				01 E 863 810 000 366 000	87.00	
				01 E 864 810 000 305 000	87.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754584	Check	Am Pest Control Llc			1,098.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
					01 E 865 810 000 305 000	87.00
					01 E 866 810 000 305 000	87.00
01/20/2022	754585	Check	Anchor Paper			1,631.94
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
10676232	8.5X11 XEROGRAPHIC COPY PAPER		01/19/2022	1,631.94		
					01 E 083 050 000 401 000	1,631.94
01/20/2022	754586	Check	ANDERSON, DAVID N			154.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.05.22	BOYS HOCKEY TOURNAMENT REFEREE 12/29/21		01/19/2022	154.00		
					01 E 083 294 000 312 331	154.00
01/20/2022	754587	Check	Anthony, Alonzo			93.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BOYS BASKETBALL REFEREE 1/4/22		01/19/2022	93.00		
					01 E 083 294 000 312 306	93.00
01/20/2022	754588	Check	Bang-Skogrand, Joey			35.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BASKETBALL REFEREE 1/7/22		01/19/2022	35.00		
					01 E 083 296 000 305 306	35.00
01/20/2022	754589	Check	Barbeln, Brian			101.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BOYS BASKETBALL REFEREE 1/8/22		01/19/2022	101.00		
					01 E 083 294 000 312 306	101.00
01/20/2022	754590	Check	BAUSCHELT, PAT			82.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BOYS BASKETBALL REFEREE 1/4/22		01/19/2022	82.00		
					01 E 083 294 000 312 306	82.00

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754591	Check	Beaune, Brandon			308.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.11.22	Boy's Hockey referee 12/29/21 & 12/30/21	01/19/2022	308.00			
				01 E 083 294 000 312 331	308.00	
01/20/2022	754592	Check	Bix Produce Company			1,833.09
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
00349393	CREDIT FOR GRAPES SP	01/19/2022	-39.84			
05278257	FRESH PRODUCE E MS	01/19/2022	270.03	02 E 005 770 701 490 000	-39.84	
05278264	FRESH PRODUCE EC	01/19/2022	174.13	02 E 005 770 701 490 000	270.03	
05278266	FRESH PRODUCE SP	01/19/2022	168.14	02 E 005 770 701 490 000	174.13	
0527858	FRESH PRODUCE SWEENEY	01/19/2022	215.90	02 E 005 770 701 490 000	168.14	
05283663	FRESH PRODUCE HS	01/19/2022	422.49	02 E 005 770 701 490 000	215.90	
05283696	FRESH PRODUCE JACKSON	01/19/2022	403.60	02 E 005 770 701 490 000	422.49	
05287223	FRESH PRODUCE W MS	01/19/2022	218.64	02 E 005 770 701 490 000	403.60	
				02 E 005 770 701 490 000	218.64	
01/20/2022	754593	Check	Boche, John			171.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.11.22	Boy's Hockey referee 1/4/22	01/19/2022	171.00			
				01 E 083 294 000 312 331	171.00	
01/20/2022	754594	Check	Broholm, Susan Marie			1,166.88
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
012022	SACS TITLE 1 SERVICES-READ & MATH INTERVENTION	01/19/2022	1,166.88			
				01 E 200 216 401 303 000	1,166.88	

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Check Date	Check Number	Payment Type	Name	Check Amount	
01/20/2022	754595	Check	Brown, Christopher	82.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BOYS BASKETBALL REFEREE 1/4/22	01/19/2022	82.00		
				01 E 083 294 000 312 306	82.00
01/20/2022	754596	Check	Btu Services, Inc	4,429.40	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
10427	OVEN CLEANER AND WATER BASED WIPES	01/19/2022	1,219.85		
				02 E 005 770 701 401 000	1,219.85
10428	DELIMER & CITRIS DEGREASER	01/19/2022	3,209.55		
				02 E 005 770 701 401 000	3,209.55
01/20/2022	754597	Check	Canny, Kim	40.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BASKETBALL REFEREE 1/4/22	01/19/2022	40.00		
				01 E 083 294 000 305 306	40.00
01/20/2022	754598	Check	Centerpoint Energy Minnegasco	12,853.08	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.07.22	MONTHLY GAS & ELECTRIC CHARGES FOR ALL LOCATIONS 2/4/22	01/20/2022	12,853.08		
				01 E 005 810 000 333 000	1,709.55
				01 E 083 810 000 333 000	850.21
				01 E 084 810 000 333 000	965.08
				01 E 085 810 000 333 000	471.28
				01 E 086 810 303 333 000	59.30
				01 E 860 810 000 333 000	3,927.47
				01 E 861 810 000 333 000	239.33
				01 E 863 810 000 333 000	3,922.81
				01 E 864 810 000 333 000	238.56
				01 E 865 810 000 333 000	250.39
				01 E 866 810 000 333 000	219.10
01/20/2022	754599	Check	Centurylink	114.99	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.07.22	INTERNET MONTHLY CHARGES	01/20/2022	114.99		
				01 E 005 810 000 320 000	114.99

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Check Date	Check Number	Payment Type	Name				Check Amount
01/20/2022	754600	Check	Chalupsky, Jason				64.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.11.22	Girls basketball referee 1/4/22	01/19/2022	64.00	01 E 083 296 000 312 306	64.00		
01/20/2022	754601	Check	Choice Electric, Inc				494.45
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
21137	GARAGE LIGHT REPAIR JACKSON	01/19/2022	494.45	01 E 866 810 000 305 000	494.45		
01/20/2022	754602	Check	City Of Shakopee				368.44
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
10309	DRIVER'S ED FUEL & WASHES	01/19/2022	368.44	04 E 500 249 321 442 000	368.44		
01/20/2022	754603	Check	Cub Foods				469.03
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.04.22	HS FCS FOOD SUPPLIES	01/19/2022	141.41	01 E 083 331 000 490 000	141.41		
01.04.22.2	HS FCS FOOD SUPPLIES	01/19/2022	88.11	01 E 083 331 000 490 000	88.11		
01.10.22	HS FCS FOOD SUPPLIES	01/19/2022	125.69	01 E 083 331 000 490 000	125.69		
01.12.22	HS SUPPLIES DIGESTION LAB	01/19/2022	11.46	01 E 083 331 000 430 000	11.46		
01.13.22	MAC N CHEESE, PEEPERS, CHICEN, CHEESE FOR HS	01/19/2022	102.36	01 E 083 331 000 430 000	102.36		
01/20/2022	754604	Check	Dammann, Matthew				107.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.11.22	BASKETBALL REFEREE 1/4/22	01/19/2022	107.00	01 E 083 294 000 305 306	107.00		
01/20/2022	754605	Check	Day, Roger				82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.11.22	Girl's basketball referee 1/7/22	01/19/2022	82.00	01 E 083 296 000 312 306	82.00		

## AP Check Register

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754606	Check	Decory, Travis			225.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	DRUM INSTRUCTION/PRACTICE 1/18/22	01/20/2022	225.00	01 E 200 605 510 430 000	225.00	
01/20/2022	754607	Check	Devine, Patrick			64.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.11.22	Boy's basketball referee 1/4/22	01/19/2022	64.00	01 E 083 294 000 312 306	64.00	
01/20/2022	754608	Check	Door Works			30.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
4489	#37 KEYS X 5 #71 KEYS X 5 CUT 10/5/21	01/20/2022	30.00	01 E 083 810 000 305 000	30.00	
01/20/2022	754609	Check	Educators Benefit Consultants			493.37
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
21771	ACS TPA MONTHLY FEE 403B ADMIN & COMPLIANCE	01/19/2022	493.37	01 E 005 030 000 305 000	493.37	
01/20/2022	754610	Check	ELLIOTT, MATTHEW			101.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.11.22	BOYS BASKETBALL REFEREE 1/8/22	01/19/2022	101.00	01 E 083 296 000 312 306	101.00	
01/20/2022	754611	Check	FRISCH, BENJAMIN J			64.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.111.22	BOYS BASKETBALL REFEREE 1/4/22	01/19/2022	64.00	01 E 083 294 000 312 306	64.00	
01/20/2022	754612	Check	Fulton, Lisa			225.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	HS PLANNING FOR NATIVE GROUP	01/19/2022	225.00	01 E 200 605 320 305 000	225.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754613	Check	Gillund, Tom			82.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BOYS BASKETBALL REFEREE 1/8/22		01/19/2022	82.00		
					01 E 083 294 000 312 306	82.00
01/20/2022	754614	Check	Helget, Madalyn			82.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	Girls basketball referee 1/4/22		01/19/2022	82.00		
					01 E 083 296 000 312 306	82.00
01/20/2022	754615	Check	Hennen-Johnson, Denise			120.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BASKETBALL REFEREE 1/4 & 1/8 (2022)		01/19/2022	120.00		
					01 E 083 294 000 305 306	120.00
01/20/2022	754616	Check	Hennens Auto Service			277.62
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12.31.21	FORWARD BALANCES RECONCILIATION X 3 FROM 12/7/21 & 12/16/21		01/20/2022	277.62		
					01 E 005 810 000 353 000	277.62
01/20/2022	754617	Check	Herold, Kimberly			120.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BASKETBALL REFEREE 1/4 & 1/8 (2022)		01/19/2022	120.00		
					01 E 083 296 000 305 306	120.00
01/20/2022	754618	Check	Holtz, Todd			164.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BOYS BASKETBALL REFEREE 1/8/22		01/19/2022	164.00		
					01 E 083 294 000 312 306	82.00
					01 E 083 296 000 312 306	82.00
01/20/2022	754619	Check	Holzhueter, Tim			93.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BOYS BASKETBALL REFEREE 1/8/22		01/19/2022	93.00		
					01 E 083 294 000 312 306	93.00

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Check Date	Check Number	Payment Type	Name	Check Amount		
01/20/2022	754620	Check	Innovative Office Solutions	1,867.28		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
IN3609388	PAPER JACKSON		01/19/2022	43.80		
IN3612845	E MS; COVID SUPPLIES		01/18/2022	746.03	01 E 866 203 000 430 000	43.80
IN3615507	CLEANER HS		01/19/2022	184.34	01 E 085 810 000 401 000	746.03
IN3617230	SWEENEY; COVID SUPPLIES		01/18/2022	661.18	01 E 083 810 000 401 000	184.34
IN3626893	COMMON CARRIERS & LAMINATING FILM		01/19/2022	110.38	01 E 860 810 000 401 000	661.18
IN3627331	W MS BINDERS, FILES, AND TAPE		01/19/2022	121.55	01 E 200 420 419 401 000	0.00
					04 E 500 580 325 401 000	0.00
					04 E 500 582 344 401 000	110.38
					01 E 084 050 000 401 000	121.55
01/20/2022	754621	Check	Institute For Environ Assess	3,893.95		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
41856	Professional services, reports, & office supplies		01/19/2022	2,188.10		
41915	Professional services, reports, & office supplies		01/19/2022	1,705.85	06 E 084 865 358 522 000	2,188.10
					05 E 005 865 352 305 000	1,705.85
01/20/2022	754622	Check	Jackson, Robert Raymond	77.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	Girl's Hockey referee 1/6/22		01/19/2022	77.00		
					01 E 083 296 000 312 331	77.00
01/20/2022	754623	Check	JOHNSON, LEAH	82.00		
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	GIRLS BASKETBALL REFEREE 1/4/22		01/19/2022	82.00		
					01 E 083 296 000 312 306	82.00

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754624	Check	Jw Pepper			40.98
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
363916666	CLASSIC MALLET TRIOS	01/19/2022	17.99			
				01 E 083 258 000 430 000	17.99	
363939793	FILE FINDER BOXES CHORAL	01/19/2022	22.99			
				01 E 084 258 000 430 000	22.99	
01/20/2022	754625	Check	Kemps, LLC			7,127.13
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
102253965.2	SP 1% & CHOCOLATE MILK	01/19/2022	315.50			
				02 E 005 770 701 495 000	315.50	
102270225	1% MILK & CHOCOLATE MILK W MS	01/19/2022	437.40			
				02 E 005 770 701 495 000	437.40	
102270226	1%, LACTAID, & CHOCOLATE MILK E MS	01/19/2022	372.77			
				02 E 005 770 701 495 000	372.77	
102270227	SOUR CREAM, 1%, & CHOCOLATE MILK PEARSON	01/20/2022	150.19			
				02 E 005 770 701 495 000	150.19	
102270228	1%, LACTAID, & CHOCOLATE MILK RO	01/19/2022	421.87			
				02 E 005 770 701 495 000	421.87	
102270230	1% MILK, SOUR CREAM & CHOCOLATE MILK JACKSON	01/19/2022	540.04			
				02 E 005 770 701 495 000	540.04	
102270231	1% MILK, SKIM MILK, SOUR CREAM, & CHOCOLATE MILK HS	01/19/2022	1,118.92			
				02 E 005 770 701 495 000	1,118.92	
102270232	1% MILK & CHOCOLATE MILK EC	01/19/2022	486.00			
				02 E 005 770 701 495 000	486.00	
102270239	1% & CHOCOLATE MILK TAKOTA	01/19/2022	85.05			
				02 E 005 770 701 495 000	85.05	
102274295	1%, & CHOCOLATE MILK W MS	01/19/2022	157.95			
				02 E 005 770 701 495 000	157.95	
102274296	1% & CHOCOLATE MILK E MS	01/19/2022	243.00			
				02 E 005 770 701 495 000	243.00	
102274298	SOUR CREAM, 1%, & CHOCOLATE MILK SWEENEY	01/20/2022	472.59			
				02 E 005 770 701 495 000	472.59	
102274299	1% & CHOCOLATE MILK SP	01/19/2022	133.65			
				02 E 005 770 701 495 000	133.65	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754625	Check	Kemps, LLC			7,127.13
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
102274306	1%, SOUR CREAM & CHOCOLATE MILK EC	01/19/2022	272.74	02 E 005 770 701 495 000	272.74	
102274311	1%, LACTAID, & CHOCOLATE MILK JACKSON	01/19/2022	382.09	02 E 005 770 701 495 000	382.09	
102274312	1% MILK & CHOCOLATE MILK RO	01/19/2022	328.05	02 E 005 770 701 495 000	328.05	
102274313	1% MILK, SOUR CREAM, SKIM MILK & CHOCOLATE MILK HS	01/19/2022	1,209.32	02 E 005 770 701 495 000	1,209.32	
01/20/2022	754626	Check	Kiecker, Dana			82.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.11.22	GIRLS BASKETBALL REFEREE 1/7/22	01/19/2022	82.00	01 E 083 296 000 312 306	82.00	
01/20/2022	754627	Check	Kully Supply Co			34.30
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
56908	CHROME PLATED RISER	01/20/2022	34.30	01 E 866 810 000 401 000	34.30	
01/20/2022	754628	Check	Lach, Theavy			50.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11.18.21.2	PEARSON SCREENING	01/19/2022	50.00	04 E 500 583 354 358 000	50.00	
01/20/2022	754629	Check	Lichtenwalter, Kimberly			77.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.11.22	Boy's Swim/Dive referee 1/7/22	01/19/2022	77.00	01 E 083 294 000 312 340	77.00	
01/20/2022	754630	Check	Loffler			3,956.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
3923688	STATE CONTRACT PRINTERS DEC 2021	01/19/2022	2,128.95	01 E 083 420 000 430 000	29.40	
				01 E 083 690 000 430 000	352.22	

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Check Date	Check Number	Payment Type	Name	Check Amount
01/20/2022	754630	Check	Loffler	3,956.80

Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				01 E 084 605 000 430 000	110.31
				01 E 085 050 000 401 000	227.13
				01 E 086 211 303 430 000	17.49
				01 E 200 412 422 401 000	99.02
				01 E 200 420 419 401 000	238.53
				01 E 200 640 308 490 110	25.86
				01 E 860 050 000 401 000	282.29
				01 E 861 203 000 430 000	319.52
				01 E 864 203 000 381 000	205.47
				01 E 865 203 000 430 000	168.98
				01 E 866 050 000 401 000	33.48
				02 E 005 770 701 401 000	11.16
				04 E 500 505 321 401 000	8.09
3923689	December 2021 billing for printer rentals	01/19/2022	1,827.85		
				01 E 005 110 000 401 000	28.05
				01 E 005 137 000 401 000	1.35
				01 E 083 215 000 430 000	10.08
				01 E 083 420 000 430 000	53.96
				01 E 083 690 000 430 000	538.26
				01 E 084 605 000 430 000	386.17
				01 E 085 050 000 401 000	228.29
				01 E 086 050 000 401 000	86.14
				01 E 086 211 303 430 000	44.69
				01 E 200 680 000 401 000	1.10
				01 E 861 203 000 430 000	99.34
				01 E 864 203 000 381 000	139.96
				01 E 865 203 000 401 000	66.13
				01 E 866 050 000 401 000	139.35
				02 E 005 770 701 401 000	4.98

01/20/2022	754631	Check	Mackin Educational Resources	5,082.33
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Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
716960	BOOK ORDER RED OAK	01/19/2022	905.37		
				05 E 200 620 302 470 203	905.37
717115	W MS BOOK ORDER	01/19/2022	681.44		
				05 E 200 620 302 470 211	681.44

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754631	Check	Mackin Educational Resources			5,082.33
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
717681	SWEENEY BOOK ORDER		01/19/2022	3,495.52		
					05 E 200 620 302 470 203	3,495.52
01/20/2022	754632	Check	Marcus Global, Inc.			34,100.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
16264	FINAL BILLING FOR BALANCING & TESTING TAB PEARSON 12/17/21		01/20/2022	34,100.00		
					06 E 862 867 366 522 000	34,100.00
01/20/2022	754633	Check	Matheson Tri Gas			89.50
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
0024809465	HAZARDOUS MATERIAL CHARGE AND MEDICAL BREATHING AIR CYLINDER		01/20/2022	89.50		
					01 E 083 810 000 401 000	89.50
01/20/2022	754634	Check	Metro Ecsu			80.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.12.22	PBIS SUSTAINABILITY SUMMIT 2022		01/19/2022	80.00		
					01 E 860 640 306 366 000	80.00
01/20/2022	754635	Check	Meuwissen, Joe			100.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	Basketball referee 12/23/21 & 1/8/22		01/19/2022	100.00		
					01 E 083 296 000 305 306	100.00
01/20/2022	754636	Check	MITCHELL, MARCUS			64.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	GIRLS BASKETBALL REFEREE 1/7/22		01/19/2022	64.00		
					01 E 083 296 000 312 306	64.00
01/20/2022	754637	Check	Moore, Charles			82.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	GIRLS BASKETBALL REFEREE 1/7/22		01/19/2022	82.00		
					01 E 083 296 000 312 306	82.00

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754638	Check	MOUNDS VIEW VIEWETTES BOOSTER CLUB			195.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.29.22	3 JAZZ ROUTINES; JV KICK BSQUAD		01/19/2022	195.00		
					01 E 083 296 000 369 381	195.00
01/20/2022	754639	Check	Navarro, Raymond			64.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BOYS BASKETBALL REFEREE 1/4/22		01/19/2022	64.00		
					01 E 083 294 000 312 306	64.00
01/20/2022	754640	Check	Neil's Outdoor Services			8,760.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12544-12549	Snow removal all locations Dec. 2021		01/19/2022	8,760.00		
					01 E 200 810 000 363 000	8,760.00
01/20/2022	754641	Check	Office Of Mn It Services			2,075.85
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
W21110681	CURRENT CHARGES DUE		01/19/2022	1,291.50		
					01 E 200 219 317 358 000	1,291.50
W21120675	CURRENT CHARGES DUE		01/19/2022	784.35		
					01 E 200 219 317 358 000	784.35
01/20/2022	754642	Check	Olson, Thor			171.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	Boy's Hockey referee 1/4/22		01/19/2022	171.00		
					01 E 083 294 000 312 331	171.00
01/20/2022	754643	Check	Pan O Gold Baking			1,121.75
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
521365009	SWEENEY BREAD		01/19/2022	124.10		
					02 E 005 770 701 490 000	124.10
521365010	HS BREAD		01/19/2022	231.00		
					02 E 005 770 701 490 000	231.00
521365011	W MS BREAD		01/19/2022	230.85		
					02 E 005 770 701 490 000	230.85
522003003	SP BREAD		01/19/2022	106.05		
					02 E 005 770 701 490 000	106.05

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Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754643	Check	Pan O Gold Baking			1,121.75
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
522003004	EC BREAD	01/19/2022	47.10			
				02 E 005 770 701 490 000	47.10	
522003005	RO BREAD	01/19/2022	181.05			
				02 E 005 770 701 490 000	181.05	
522003010	EC BREAD	01/19/2022	129.60			
				02 E 005 770 701 490 000	129.60	
522010006	JACKSON BREAD	01/19/2022	72.00			
				02 E 005 770 701 490 000	72.00	
01/20/2022	754644	Check	Papco, INC.			226.70
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
223151	PULLEYS, RING, SHAFT ASSEMBLY E MS	01/19/2022	226.70			
				01 E 085 810 000 401 000	226.70	
01/20/2022	754645	Check	Performance Food Group			12,297.60
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
63096283	BEEF STICK, CHICKEN POPCORN & DONUTS	01/19/2022	2,080.29			
				02 E 005 770 701 490 000	1,977.84	
				02 E 005 770 705 490 000	102.45	
63096288	CEREAL, CHIPS, KETCHUP & DONUTS E MS	01/19/2022	838.65			
				02 E 005 770 701 490 000	428.06	
				02 E 005 770 705 490 000	410.59	
63096290	BEEF STICK, CHICKEN POPCORN & DONUTS E MS	01/19/2022	2,619.16			
				02 E 005 770 701 490 000	2,283.54	
				02 E 005 770 705 490 000	335.62	
63130921	CEREAL CREDIT HS	01/20/2022	-33.69			
				02 E 005 770 705 490 000	-33.69	
63166955	CEREAL, CHEESE, MEAT, CONDIMENTS & DONUTS HS	01/19/2022	6,793.19			
				02 E 005 770 701 490 000	6,759.50	
				02 E 005 770 705 490 000	33.69	
01/20/2022	754646	Check	Plansource			13,526.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
IN268881	COBRA, PEMP, RETIREE & FULFILLMENT DEC 2021	01/19/2022	4,514.00			
				01 E 005 030 000 305 000	4,514.00	

## AP Check Register

AP Run: WKLY012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754646	Check	Plansource			13,526.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
IN270959	ACA ANNUAL CHARGE		01/19/2022	6,978.00		
					01 E 005 030 000 305 000	6,978.00
IN272608	COBRA, PEP, & RETIREE		01/19/2022	2,034.00		
					01 E 005 030 000 305 000	2,034.00
01/20/2022	754647	Check	Premium Water Co			16.50
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
8562171221	5 GALLON SPRING WATERS & MONTHLY INVOICE		01/20/2022	16.50		
					01 E 005 110 000 490 000	16.50
01/20/2022	754648	Check	Quadient Finance USA, Inc.			1,000.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.03.22	Postage		01/19/2022	1,000.00		
					01 E 083 050 000 329 000	1,000.00
01/20/2022	754649	Check	Ryan Mechanical Inc			4,724.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
203197	JACKSON RPZ LEAK REPAIR 12/1/21		01/20/2022	872.00		
					01 E 866 810 000 305 000	440.00
					01 E 866 810 000 401 000	432.00
203198	SP URINAL REPAIR 12/1/21		01/20/2022	413.00		
					01 E 861 810 000 305 000	220.00
					01 E 861 810 000 401 000	193.00
203199	EC HARD WATER REPAIR 12/1/21		01/20/2022	1,094.00		
					01 E 865 810 000 305 000	440.00
					01 E 865 810 000 401 000	654.00
203200	JACKSON WATER HEATER LEAK REPAIR 12/13/21		01/20/2022	690.00		
					01 E 866 810 000 305 000	660.00
					01 E 866 810 000 401 000	30.00
203201	PEARSON LEAKY FAUETS REPAIR 12/14/21		01/20/2022	752.00		
					01 E 863 810 000 305 000	440.00
					01 E 863 810 000 401 000	312.00
203202	SP TOILET REPAIR 12/1/21		01/20/2022	903.00		
					01 E 861 810 000 305 000	550.00
					01 E 861 810 000 401 000	353.00

## AP Check Register

AP Run: WKLY012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754650	Check	Ryan, Paul			101.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	Girl's basketball referee 1/4/22		01/19/2022	101.00		
					01 E 083 296 000 312 306	101.00
01/20/2022	754651	Check	Schleper, Vincent			30.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	Basketball referee 1/4/22		01/19/2022	30.00		
					01 E 083 294 000 305 306	30.00
01/20/2022	754652	Check	SEWER SERVICES INC			287.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
18036	COMMERCIAL PUMPING OF GREASE TRAP 8/27/21		01/20/2022	287.00		
					01 E 083 810 000 305 000	287.00
01/20/2022	754653	Check	Shibley, Jeremy			157.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BASKETBALL REFEREE 1/7/22 & 1/8/22		01/19/2022	157.00		
					01 E 083 294 000 312 306	64.00
					01 E 083 296 000 312 306	93.00
01/20/2022	754654	Check	Sjoberg, Susan			87.50
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	PARENT TEACHER CONFERENCES		01/19/2022	87.50		
					01 E 200 219 317 358 000	87.50
01/20/2022	754655	Check	Southwest Metro Educational Co			51,568.18
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3345	ONLINE SEE TUITION BILLING QTR1 2022		01/19/2022	2,186.38		
					01 E 200 794 000 390 000	2,186.38
3361	NOV 2022 VOC BILLING		01/19/2022	49,381.80		
					01 E 301 214 000 390 000	49,381.80

## AP Check Register

AP Run: WKLY012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754656	Check	Standard Insurance Company			24,737.68
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	LIFE INSURANCE & SHORT AND LONG TERM DISABILITY		01/19/2022	24,737.68		
					01 L 215 30	11,476.93
					01 L 215 40	7,654.89
					01 L 215 41	5,605.86
01/20/2022	754657	Check	Stewart, Charles			77.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	Boy's Swim/Dive referee 1/7/22		01/19/2022	77.00		
					01 E 083 294 000 312 340	77.00
01/20/2022	754658	Check	Sullwold, Mark			93.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	BOYS BASKETBALL REFEREE 1/4/22		01/19/2022	93.00		
					01 E 083 294 000 312 306	93.00
01/20/2022	754659	Check	Sundberg, Noah			77.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.11.22	Boy's Hockey referee 1/4/22		01/19/2022	77.00		
					01 E 083 294 000 312 331	77.00
01/20/2022	754660	Check	Swanson Meats Inc			2,001.60
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
287948	GROUND BEEF EC		01/20/2022	1,000.80		
					02 E 005 770 701 490 000	1,000.80
288028	GROUND BEEF E MS		01/20/2022	1,000.80		
					02 E 005 770 701 490 000	1,000.80
01/20/2022	754661	Check	Tds Metrocom			2,932.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.13.22	CURRENT MONTHLY CALL CHARGES JAN 2022		01/19/2022	2,932.00		
					01 E 200 680 000 320 000	2,932.00

## AP Check Register

AP Run: WKLY012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754662	Check	Trex Commercial Products Inc.			10,273.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
11435	HS orchestra pit filler system	01/19/2022	10,273.00			
				06 E 083 870 000 530 000		10,273.00
01/20/2022	754663	Check	Trio Supply Company			2,349.03
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
732488	GLOVES, TRAYS, LINERS, AND STOCK EC	01/20/2022	945.17			
732491	GLOVES, TRAYS, CUPS, AND BAGS SP	01/20/2022	639.08	02 E 005 770 701 401 000		945.17
732497	RACK COVER, TRAYS, STOCK, FOIL, FILM, & CUTLERY RO	01/20/2022	764.78	02 E 005 770 701 401 000		639.08
				02 E 005 770 701 401 000		764.78
01/20/2022	754664	Check	Trugreen-Burnsville			5,000.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.02.22	SOUTH SIDE SOCCER WORK ORDER SEEDING 11/18/21	01/20/2022	5,000.00			
				01 E 005 810 000 353 000		5,000.00
01/20/2022	754665	Check	Twin Cities Chess Club			2,494.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
SH-1722	EC, SP, & SWEENEY CHESS LESSONS AND QUEEN'S GAMBIT TOURNAMENT	01/19/2022	2,494.00			
				04 E 500 585 332 305 000		2,494.00
01/20/2022	754666	Check	Upper Lakes Foods			34,489.86
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
102270227	1%, LACTAID, & CHOCOLATE MILK PEARSON	01/19/2022	150.19			
102274298	1%, LACTAID, & CHOCOLATE MILK SWEENEY	01/19/2022	472.59	02 E 005 770 701 495 000		150.19
8735530A	PEARSON FROZEN FOOD	01/19/2022	10.19	02 E 005 770 701 495 000		472.59
8737840A	SWEENEY FROZEN FOOD	01/19/2022	30.57	02 E 005 770 701 490 000		10.19
				02 E 005 770 701 490 000		30.57

## AP Check Register

AP Run: WKLY012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/20/2022	754666	Check	Upper Lakes Foods	34,489.86	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
92001300	EC FROZEN FOOD	01/19/2022	171.00		
				02 E 005 770 701 491 000	171.00
92957000	E MS COOLER, FROZEN & DRY FOOD	01/19/2022	125.40		
				02 E 005 770 701 491 000	125.40
92957300	SP FROZEN FOOD	01/19/2022	76.00		
				02 E 005 770 701 490 000	76.00
92957400	EC FROZEN FOOD	01/19/2022	114.00		
				02 E 005 770 701 491 000	114.00
92957600	RO FROZEN FOOD	01/19/2022	45.60		
				02 E 005 770 701 491 000	45.60
93055600	W MS COOLER, FROZEN & DRY FOOD	01/19/2022	13.55		
				02 E 005 770 701 491 000	13.55
934516-0A	FROZEN FOOD HS	01/19/2022	550.26		
				02 E 005 770 701 490 000	550.26
934528	FROZEN FOOD W MS	01/19/2022	203.80		
				02 E 005 770 701 490 000	203.80
93452800	WMS COOLER, FROZEN & DRY FOOD	01/19/2022	4,437.82		
				02 E 005 770 701 490 000	3,758.17
				02 E 005 770 705 490 000	679.65
93454800	E MS COOLER, FROZEN & DRY FOOD	01/19/2022	4,296.23		
				02 E 005 770 701 490 000	3,381.38
				02 E 005 770 705 490 000	914.85
9345480A	E MS FROZEN FOOD	01/19/2022	173.23		
				02 E 005 770 701 490 000	173.23
93456700	SWEENEY COOLER, FROZEN & DRY FOOD	01/19/2022	3,284.05		
				02 E 005 770 701 490 000	2,276.43
				02 E 005 770 705 490 000	1,007.62
9345670A	FROZEN FOODS SWEENEY	01/19/2022	40.76		
				02 E 005 770 701 490 000	40.76
9345760A	PEARSON FROZEN FOOD	01/19/2022	20.38		
				02 E 005 770 701 490 000	20.38
9345860A	JACKSON FROZEN FOOD	01/19/2022	71.33		
				02 E 005 770 701 490 000	71.33

## AP Check Register

AP Run: WKLY012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/20/2022	754666	Check	Upper Lakes Foods			34,489.86
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
93460700	SP COOLER, FROZEN & DRY FOOD	01/19/2022	3,188.91			
				02 E 005 770 701 490 000	2,494.27	
				02 E 005 770 705 490 000	694.64	
9346070A	SP FROZEN FOOD	01/19/2022	61.14			
				02 E 005 770 701 490 000	61.14	
934627	EC FROZEN FOODS	01/19/2022	81.52			
				02 E 005 770 701 490 000	81.52	
93462700	EC FROZEN FOOD	01/19/2022	4,278.31			
				02 E 005 770 701 490 000	2,938.58	
				02 E 005 770 705 490 000	1,339.73	
93465800	RO COOLER, FROZEN & DRY FOOD	01/19/2022	3,074.59			
				02 E 005 770 701 490 000	2,168.16	
				02 E 005 770 705 490 000	906.43	
9346580A	RO FROZEN FOOD	01/19/2022	101.90			
				02 E 005 770 701 490 000	101.90	
93577100	HS FROZEN & DRY FOOD	01/19/2022	450.55			
				02 E 005 770 701 491 000	450.55	
93748100	HS FROZEN FOOD	01/19/2022	8,965.99			
				02 E 005 770 701 490 000	6,593.87	
				02 E 005 770 705 490 000	2,372.12	
01/20/2022	754667	Check	Vistar			4,008.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
63124963	CHIPS, ICE CREAM, JUICE, & WATER HS	01/20/2022	4,008.80			
				02 E 005 770 707 490 000	4,008.80	
01/20/2022	754668	Check	Vrieze, Tyler			82.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.11.22	BOYS BASKETBALL REFEREE 1/4/22	01/19/2022	82.00			
				01 E 083 294 000 312 306	82.00	

## AP Check Register

AP Run: WKLY012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
01/20/2022	754669	Check	Wallert, Jill Sw	100.00
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
01.13.22	ACCT LIQUIDATION/CLOSURE; REIMBURSING EMPLOYEE CONTRIBUTION	01/19/2022	100.00	
				01 R 005 400 000 099 000
				100.00
01/20/2022	754670	Check	Wanke, Sandra	40.00
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
01.11.22	HOCKEY REFEREE 1/4/22	01/19/2022	40.00	
				01 E 083 294 000 305 331
				40.00
01/20/2022	754671	Check	Weber, Robert	101.00
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
01.11.22	GIRLS BASKETBALL REFEREE 1/4/22	01/19/2022	101.00	
				01 E 083 296 000 312 306
				101.00
01/20/2022	754672	Check	West, Don	64.00
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
01.11.22	GIRLS BASKETBALL REFEREE 1/7/22	01/19/2022	64.00	
				01 E 083 296 000 312 306
				64.00
01/20/2022	754673	Check	Zayo Group , LLC	3,606.46
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
2022010011320	CURRENT SERVICE CHARGES JAN 2022	01/19/2022	3,606.46	
				01 E 200 680 000 305 017
				3,606.46
01/20/2022	9000061773	ACH	Blad-Kath, Stephanie R	328.95
<u>Invoice Number</u>	<u>Description</u>	<u>Invoice Date</u>	<u>Invoice Amount</u>	<u>Account</u>
01.13.22	ACCT LIQUIDATION/CLOSURE; REIMBURSING EMPLOYEE CONTRIBUTION	01/19/2022	328.95	
				01 R 005 400 000 099 000
				328.95
<b>Total:</b>				<b>\$282,412.17</b>

# AP Check Register

AP Run: WKLY012022 — Post Date: 2022-01-21 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
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### WKLY012022 Summary

Type	Count	Amount
Regular	97	282,083.22
ACH Checks:	1	328.95
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>98</b>	<b>\$282,412.17</b>

## AP Check Register

AP Run: Vendor Checks 1.28.22 PR — Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/28/2022	754713	Check	Aflac			238.03
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
AFLA.01282022.D	AFLA - Aflac After-tax for 1.28.22 Bi-Weekly Payroll	01/28/2022	132.53			
				01 L 215 65	118.40	
				02 L 215 65	14.13	
AFLC.01282022.D	AFLC - Aflac Pre-tax for 1.28.22 Bi-Weekly Payroll	01/28/2022	105.50			
				01 L 215 65	64.48	
				02 L 215 65	41.02	
01/28/2022	754714	Check	Alabama Child Support Payment Center			260.77
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN14.01282022.D	GARN14 - Garnishment14 for 1.28.22 Bi-Weekly Payroll	01/28/2022	260.77			
				01 L 215 87	260.77	
01/28/2022	754715	Check	Gurstel Law Firm P.C			290.67
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN8.01282022.D	GARN8 - Garnishment8 for 1.28.22 Bi-Weekly Payroll	01/28/2022	290.67			
				01 L 215 87	290.67	
01/28/2022	754716	Check	Maryland Child Support Account			100.96
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN13.01282022.D	GARN13 - Garnishment13 for 1.28.22 Bi-Weekly Payroll	01/28/2022	100.96			
				01 L 215 87	100.96	
01/28/2022	754717	Check	Messerli & Kramer			394.18
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN10.01282022.D	GARN10 - Garnishment10 for 1.28.22 Bi-Weekly Payroll	01/28/2022	394.18			
				01 L 215 87	394.18	
01/28/2022	754718	Check	Mn Dept Of Child Support Div			437.93
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN1.01282022.D	GARN1 - Garnishment1 for 1.28.22 Bi-Weekly Payroll	01/28/2022	437.93			
				01 L 215 87	437.93	

## AP Check Register

AP Run: Vendor Checks 1.28.22 PR — Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/28/2022	754719	Check	Msea Union			1,753.23
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
UPSA.01282022.D	UPSA - Para Union Dues for 1.28.22 Bi-Weekly Payroll	01/28/2022	1,753.23			
				01 L 215 60	1,655.09	
				04 L 215 60	78.55	
				05 L 215 60	19.59	
01/28/2022	754720	Check	NCPERS Group Life Ins.			24.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
PLFE.01282022.D	PLFE - Pera Life for 1.28.22 Bi-Weekly Payroll	01/28/2022	24.00			
				01 L 215 14	17.02	
				02 L 215 14	6.98	
01/28/2022	754721	Check	Riverview Law Office, PLLC			403.85
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
GARN15.01282022.D	GARN15 - Garnishment15 for 1.28.22 Bi-Weekly Payroll	01/28/2022	403.85			
				01 L 215 87	403.85	
01/28/2022	754722	Check	School Services Employees			1,628.58
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
UCUS.01282022.D	UCUS - Custodian Union Dues for 1.28.22 Bi-Weekly Payroll	01/28/2022	962.97			
				01 L 215 60	898.17	
				02 L 215 60	64.80	
UFSD%.01282022.D	UFSD% - Food Service Union Dues % for 1.28.22 Bi-Weekly Payroll	01/28/2022	277.06			
				02 L 215 60	277.06	
UFSD.01282022.D	UFSD - Food Svc Amt Union Dues for 1.28.22 Bi-Weekly Payroll	01/28/2022	388.55			
				02 L 215 60	388.55	
01/28/2022	8000000471	Wire Transfer	Acs Admin & Compliance Service			144,605.08
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
4031.01282022.B	4031 - Lutheran Brotherhood for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,953.92			
				01 L 215 50	2,770.22	
				04 L 215 50	50.61	
				05 L 215 50	133.09	

## AP Check Register

AP Run: Vendor Checks 1.28.22 PR — Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/28/2022	8000000471	Wire Transfer	Acs Admin & Compliance Service	144,605.08	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4031.01282022.D	4031 - Lutheran Brotherhood for 1.28.22 Bi-Weekly Payroll	01/28/2022	4,389.64		
				01 L 215 50	4,160.73
				04 L 215 50	95.82
				05 L 215 50	133.09
4031-A.01282022.D	4031-A - Lutheran Brotherhood Amt for 1.28.22 Bi-Weekly Payroll	01/28/2022	281.20		
				01 L 215 50	281.20
4032.01282022.B	4032 - Waddell & Reed for 1.28.22 Bi-Weekly Payroll	01/28/2022	989.14		
				01 L 215 50	989.14
4032.01282022.D	4032 - Waddell & Reed for 1.28.22 Bi-Weekly Payroll	01/28/2022	1,149.47		
				01 L 215 50	1,149.47
4033.01282022.B	4033 - VOYA for 1.28.22 Bi-Weekly Payroll	01/28/2022	7,683.16		
				01 L 215 50	7,259.65
				02 L 215 50	284.17
				04 L 215 50	39.03
				05 L 215 50	100.31
4033.01282022.D	4033 - VOYA for 1.28.22 Bi-Weekly Payroll	01/28/2022	17,249.09		
				01 L 215 50	16,441.97
				02 L 215 50	658.58
				04 L 215 50	48.23
				05 L 215 50	100.31
4033-A.01282022.D	4033-A - VOYA-A for 1.28.22 Bi-Weekly Payroll	01/28/2022	1,309.38		
				01 L 215 50	1,309.38
4034.01282022.B	4034 - Ameriprise for 1.28.22 Bi-Weekly Payroll	01/28/2022	4,583.54		
				01 L 215 50	4,207.09
				02 L 215 50	7.06
				04 L 215 50	369.39
4034.01282022.D	4034 - Ameriprise for 1.28.22 Bi-Weekly Payroll	01/28/2022	9,450.12		
				01 L 215 50	8,886.84
				02 L 215 50	28.24
				04 L 215 50	535.04
4034-A.01282022.D	4034-A - Ameriprise-A for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,419.00		
				01 L 215 50	1,390.00
				04 L 215 50	1,029.00

## AP Check Register

AP Run: Vendor Checks 1.28.22 PR — Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/28/2022	8000000471	Wire Transfer	Acs Admin & Compliance Service	144,605.08	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4035.01282022.B	4035 - Variable Life Annu Valic for 1.28.22 Bi-Weekly Payroll	01/28/2022	3,754.93		
				01 L 215 50	3,714.91
				04 L 215 50	11.00
				05 L 215 50	29.02
4035.01282022.D	4035 - Variable Life Annuity/Valic for 1.28.22 Bi-Weekly Payroll	01/28/2022	6,859.49		
				01 L 215 50	6,819.47
				04 L 215 50	11.00
				05 L 215 50	29.02
4035-A.01282022.D	4035-A - Var Life Annu.-A Valic for 1.28.22 Bi-Weekly Payroll	01/28/2022	100.00		
				01 L 215 50	100.00
4036.01282022.B	4036 - AXA Equitable Life for 1.28.22 Bi-Weekly Payroll	01/28/2022	4,258.21		
				01 L 215 50	4,137.79
				05 L 215 50	90.92
				20 L 215 50	29.50
4036.01282022.D	4036 - AXA Equitable Life for 1.28.22 Bi-Weekly Payroll	01/28/2022	9,000.59		
				01 L 215 50	8,941.59
				20 L 215 50	59.00
4036-A.01282022.D	4036-A - AXA Equit. Life-A for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,932.00		
				01 L 215 50	2,502.00
				05 L 215 50	430.00
4036R.01282022.B	4036R - AXA Equitable Life Roth for 1.28.22 Bi-Weekly Payroll	01/28/2022	70.80		
				01 L 215 50	70.80
4036R.01282022.D	4036R - AXA Equitable Life Roth % for 1.28.22 Bi-Weekly Payroll	01/28/2022	114.51		
				01 L 215 50	114.51
4036R-A.01282022.D	4036R-A - AXA Equitable Life-Roth Amt for 1.28.22 Bi-Weekly Payroll	01/28/2022	400.00		
				01 L 215 50	400.00
4037.01282022.B	4037 - Metropolitan Life for 1.28.22 Bi-Weekly Payroll	01/28/2022	508.54		
				01 L 215 50	508.54

## AP Check Register

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/28/2022	8000000471	Wire Transfer	Acs Admin & Compliance Service	144,605.08	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
4037.01282022.D	4037 - Metropolitan Life for 1.28.22 Bi-Weekly Payroll	01/28/2022	799.35		
				01 L 215 50	799.35
4038.01282022.B	4038 - Great West for 1.28.22 Bi-Weekly Payroll	01/28/2022	961.10		
				01 L 215 50	667.15
				02 L 215 50	32.76
				04 L 215 50	170.71
				05 L 215 50	90.48
4038.01282022.D	4038 - Great West for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,324.63		
				01 L 215 50	1,488.32
				02 L 215 50	65.51
				04 L 215 50	625.66
				05 L 215 50	145.14
4038-A.01282022.D	4038-A - Great West-A for 1.28.22 Bi-Weekly Payroll	01/28/2022	1,000.00		
				01 L 215 50	1,000.00
4039.01282022.B	4039 - Security Benefits for 1.28.22 Bi-Weekly Payroll	01/28/2022	1,400.97		
				01 L 215 50	1,228.69
				02 L 215 50	70.68
				04 L 215 50	32.38
				05 L 215 50	69.22
4039.01282022.D	4039 - Security Benefits for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,836.80		
				01 L 215 50	2,595.30
				02 L 215 50	70.68
				04 L 215 50	32.38
				05 L 215 50	138.44
403A.01282022.B	403A - Aspire for 1.28.22 Bi-Weekly Payroll	01/28/2022	7,417.66		
				01 L 215 50	7,248.23
				02 L 215 50	65.64
				04 L 215 50	103.79
403A.01282022.D	403A - Aspire for 1.28.22 Bi-Weekly Payroll	01/28/2022	17,103.31		
				01 L 215 50	16,453.71
				02 L 215 50	116.42
				04 L 215 50	533.18
403A-A.01282022.D	403A-A - Aspire-A for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,880.02		
				01 L 215 50	2,880.02

## AP Check Register

AP Run: Vendor Checks 1.28.22 PR — Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/28/2022	8000000471	Wire Transfer	Acs Admin & Compliance Service			144,605.08
Invoice Number	Description	Invoice Date	Invoice Amount	Account		Amount
403H.01282022.B	403H - Horace Mann for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,775.67			
				01 L 215 50		2,775.67
403H.01282022.D	403H - Horace Mann for 1.28.22 Bi-Weekly Payroll	01/28/2022	4,913.94			
				01 L 215 50		4,913.94
403H-A.01282022.D	403H-A - Horace Mann-A for 1.28.22 Bi-Weekly Payroll	01/28/2022	931.88			
				01 L 215 50		931.88
403M.01282022.B	403M - Mea Esi for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,224.80			
				01 L 215 50		2,167.44
				04 L 215 50		57.36
403M.01282022.D	403M - Mea Esi for 1.28.22 Bi-Weekly Payroll	01/28/2022	5,422.87			
				01 L 215 50		5,319.62
				04 L 215 50		103.25
403MA.01282022.D	403MA - MEA ESI Amount for 1.28.22 Bi-Weekly Payroll	01/28/2022	3,111.00			
				01 L 215 50		3,111.00
403V.01282022.B	403V - Vanguard for 1.28.22 Bi-Weekly Payroll	01/28/2022	664.83			
				01 L 215 50		664.83
403V.01282022.D	403V - Vanguard for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,089.56			
				01 L 215 50		2,089.56
4571.01282022.B	4571 - Mn Deferred Comp for 1.28.22 Bi-Weekly Payroll	01/28/2022	401.94			
				01 L 215 50		342.64
				04 L 215 50		59.30
4571.01282022.D	4571 - Mn Deferred Comp for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,644.84			
				01 L 215 50		2,641.89
				04 L 215 50		2.95
4571-A.01282022.D	4571-A - MN Deferred Comp-A for 1.28.22 Bi-Weekly Payroll	01/28/2022	1,140.00			
				01 L 215 50		450.00
				04 L 215 50		690.00
4572.01282022.B	4572 - Aig Valic for 1.28.22 Bi-Weekly Payroll	01/28/2022	224.92			
				01 L 215 50		224.92
4572.01282022.D	4572 - Aig Valic for 1.28.22 Bi-Weekly Payroll	01/28/2022	723.51			
				01 L 215 50		723.51

## AP Check Register

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
01/28/2022	8000000471	Wire Transfer	Acs Admin & Compliance Service	144,605.08
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
4572R-A.01282022.D	4572R-A - AIG Valic Roth Amount for 1.28.22 Bi-Weekly Payroll	01/28/2022	100.00	
				01 L 215 50
				100.00
457R.01282022.D	457R - MN Deferred Comp-Roth for 1.28.22 Bi-Weekly Payroll	01/28/2022	54.75	
				01 L 215 50
				54.75
01/28/2022	8000000472	Wire Transfer	Alaska Child Support Services Division	253.90
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
GARN12.01282022.D	GARN12 - Garnishment12 for 1.28.22 Bi-Weekly Payroll	01/28/2022	253.90	
				01 L 215 87
				253.90
01/28/2022	8000000473	Wire Transfer	Health Partners	2,198.20
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
DENTL.01282022.D	DENTL - Dental for 1.28.22 Bi-Weekly Payroll	01/28/2022	2,198.20	
				01 L 215 35
				1,735.52
				02 L 215 35
				200.06
				04 L 215 35
				193.10
				05 L 215 35
				50.21
				20 L 215 35
				19.31
01/28/2022	8000000474	Wire Transfer	Internal Revenue Service	298,509.89
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
FED.01282022.D	FED - Federal Tax for 1.28.22 Bi-Weekly Payroll	01/28/2022	162,910.74	
				01 L 215 10
				153,458.37
				02 L 215 10
				2,336.61
				04 L 215 10
				4,270.03
				05 L 215 10
				2,778.57
				20 L 215 10
				67.16
FICA.01182022.D	FICA - Fica - Social Security Tax for 1.18.22 QP S. Samuels #1	01/18/2022	20.96	
				01 L 215 10
				20.96
FICA.01182022.D.a	FICA - Fica - Social Security Tax for 1.18.22 QP #2 S. Samuels	01/18/2022	10.95	
				01 L 215 10
				10.95

## AP Check Register

AP Run: Vendor Checks 1.28.22 PR — Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/28/2022	8000000474	Wire Transfer	Internal Revenue Service			298,509.89
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
FICA.01282022.D	FICA - Fica - Social Security Tax for 1.28.22 Bi-Weekly Payroll	01/28/2022	135,599.15			
				01 L 215 10	126,376.76	
				02 L 215 10	3,345.38	
				04 L 215 10	4,175.22	
				05 L 215 10	1,633.97	
				20 L 215 10	67.82	
FICA.12172021.D.a	FICA - Fica - Social Security Tax for 12.17.21-Void S. Samuels	12/17/2021	-20.96			
				01 L 215 10	-20.96	
FICA.12312021.D.a	FICA - Fica - Social Security Tax for 12.31.21-Void S. Samuels	12/31/2021	-10.95			
				01 L 215 10	-10.95	
01/28/2022	8000000475	Wire Transfer	Public Emp Retirement Assoc			66,335.53
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
PERA.01182022.B	PERA - Pera for 1.18.22 QP S. Samuels #1	01/18/2022	25.35			
				01 L 215 14	25.35	
PERA.01182022.B.a	PERA - Pera for 1.18.22 QP #2 S. Samuels	01/18/2022	13.24			
				01 L 215 14	13.24	
PERA.01182022.D	PERA - Pera for 1.18.22 QP S. Samuels #1	01/18/2022	21.97			
				01 L 215 14	21.97	
PERA.01182022.D.a	PERA - Pera for 1.18.22 QP #2 S. Samuels	01/18/2022	11.48			
				01 L 215 14	11.48	
PERA.01282022.B	PERA - Pera for 1.28.22 Bi-Weekly Payroll	01/28/2022	35,536.91			
				01 L 215 14	28,654.47	
				02 L 215 14	4,127.82	
				04 L 215 14	2,076.87	
				05 L 215 14	589.26	
				20 L 215 14	88.49	
PERA.01282022.D	PERA - Pera for 1.28.22 Bi-Weekly Payroll	01/28/2022	30,798.62			
				01 L 215 14	24,833.92	
				02 L 215 14	3,577.37	
				04 L 215 14	1,799.96	
				05 L 215 14	510.68	

## AP Check Register

AP Run: Vendor Checks 1.28.22 PR — Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount	
01/28/2022	8000000475	Wire Transfer	Public Emp Retirement Assoc	66,335.53	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
				20 L 215 14	76.69
PERA.12172021.B.a	PERA - Pera for 12.17.21-Void S. Samuels	12/17/2021	-25.35	01 L 215 14	-25.35
PERA.12172021.D.a	PERA - Pera for 12.17.21-Void S. Samuels	12/17/2021	-21.97	01 L 215 14	-21.97
PERA.12312021.B.a	PERA - Pera for 12.31.21-Void S. Samuels	12/31/2021	-13.24	01 L 215 14	-13.24
PERA.12312021.D.a	PERA - Pera for 12.31.21-Void S. Samuels	12/31/2021	-11.48	01 L 215 14	-11.48
01/28/2022	8000000476	Wire Transfer	Select Account	37,928.15	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
FLDC.01282022.D	FLDC - Flex-dependent Care for 1.28.22 Bi-Weekly Payroll	01/28/2022	11,168.64	01 L 215 85	10,218.64
				04 L 215 85	875.00
				20 L 215 85	75.00
FMED.01282022.D	FMED - Flex-medical Care for 1.28.22 Bi-Weekly Payroll	01/28/2022	10,510.72	01 L 215 86	10,040.53
				02 L 215 86	82.82
				04 L 215 86	309.87
				05 L 215 86	65.00
				20 L 215 86	12.50
HSA.01282022.D	HSA - Health Savings Account for 1.28.22 Bi-Weekly Payroll	01/28/2022	16,248.79	01 L 215 51	15,567.82
				02 L 215 51	235.28
				04 L 215 51	445.69
01/28/2022	8000000477	Wire Transfer	State Of Minnesota Cpv Program	80,229.39	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
SIT.01282022.D	SIT - State Income Tax for 1.28.22 Bi-Weekly Payroll	01/28/2022	80,229.39	01 L 215 11	75,632.80
				02 L 215 11	1,203.70
				04 L 215 11	2,195.03
				05 L 215 11	1,163.98
				20 L 215 11	33.88

## AP Check Register

AP Run: Vendor Checks 1.28.22 PR — Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name	Check Amount
01/28/2022	8000000478	Wire Transfer	Teachers Retirement Associatio	281,860.98
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
TRA.01282022.B	TRA - Tra for 1.28.22 Bi-Weekly Payroll	01/28/2022	148,404.08	
				01 L 215 18 143,623.11
				04 L 215 18 3,185.11
				05 L 215 18 1,595.86
TRA.01282022.D	TRA - Tra for 1.28.22 Bi-Weekly Payroll	01/28/2022	133,456.90	
				01 L 215 18 129,157.43
				04 L 215 18 2,864.34
				05 L 215 18 1,435.13
01/28/2022	9000062850	ACH	Shakopee Education Association	27,365.43
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
UHLT.01282022.D	UHLT - Health Assistants Union Dues for 1.28.22 Bi-Weekly Payroll	01/28/2022	161.05	
				01 L 215 60 161.05
USEA.01282022.D	USEA - Teacher Union Dues for 1.28.22 Bi-Weekly Payroll	01/28/2022	27,204.38	
				01 L 215 60 26,340.58
				04 L 215 60 569.14
				05 L 215 60 294.66
<b>Total:</b>				<b>\$944,818.75</b>

### Vendor Checks 1.28.22 PR Summary

Type	Count	Amount
Regular	10	5,532.20
ACH Checks:	1	27,365.43
Wire Transfers:	8	911,921.12
Epayables:	0	0.00
<b>Total:</b>	<b>19</b>	<b>\$944,818.75</b>

## AP Check Register

AP Run: WKLY012722 — Post Date: 2022-01-28 — AP Run Type: R

Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754723	Check	Airgas National Carbonation			199.26
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
9121365734	CARBON DIOXIDE LIQUID BULK W MS	01/26/2022	199.26	01 E 084 810 000 401 000	199.26	
01/27/2022	754724	Check	ALL THE RAGE LLC			287.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
02.12.22.2	FATHER DAUGHTER DANCE SUPPLIES	01/27/2022	287.00	04 E 500 599 321 894 000	287.00	
01/27/2022	754725	Check	Anchor Paper			1,567.59
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
10675724-00	BRIGHT PAPER SETS DO	01/27/2022	1,500.39	01 E 005 170 000 401 000	1,500.39	
10675724-01	EARTH CHOICE SMOOTH COLOR PAPER	01/27/2022	67.20	01 E 005 170 000 401 000	67.20	
01/27/2022	754726	Check	Andrews, Guy L			82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	BOYS BASKETBALL REFEREE 1/11/22	01/26/2022	82.00	01 E 083 294 000 312 306	82.00	
01/27/2022	754727	Check	Anthony, Alonzo			93.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	BOYS BASKETBALL REFEREE 1/11/22	01/26/2022	93.00	01 E 083 294 000 312 306	93.00	
01/27/2022	754728	Check	BELL, ELIZABETH			120.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.19.22	DECEMBER CONCERT PERFORMANCE VOCAL MUSIC DIRECTOR	01/27/2022	120.00	01 E 083 259 000 430 000	120.00	
01/27/2022	754729	Check	Bix Produce Company			2,044.63
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
05283671	FRESH PRODUCE E MS	01/27/2022	295.77	02 E 005 770 701 490 000	295.77	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754729	Check	Bix Produce Company			2,044.63
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
05283693	FRESH PRODUCE SWEENEY	01/27/2022	335.44			
				02 E 005 770 701 490 000	335.44	
05283718	FRESH PRODUCE SP	01/27/2022	250.24			
				02 E 005 770 701 490 000	250.24	
05283732	FRESH PRODUCE EC	01/27/2022	256.75			
				02 E 005 770 701 490 000	256.75	
05288735	FRESH PRODUCE EC	01/27/2022	189.55			
				02 E 005 770 701 490 000	189.55	
05288738	FRESH PRODUCE HS	01/27/2022	549.13			
				02 E 005 770 701 490 000	549.13	
05288756	FRESH PRODUCE JACKSON	01/27/2022	167.75			
				02 E 005 770 701 490 000	167.75	
01/27/2022	754730	Check	Bothof, Tim			64.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	BOYS BASKETBALL REFEREE 1/4/22	01/25/2022	64.00			
				01 E 083 294 000 312 306	64.00	
01/27/2022	754731	Check	Cantone, Michael S			82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	BOYS BASKETBALL REFEREE 1/11/22	01/26/2022	82.00			
				01 E 083 294 000 312 306	82.00	
01/27/2022	754732	Check	Cherry Central Cooperative, INC			3,925.44
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
615243	DRIED TART CHERRIES JACKSON	01/27/2022	3,925.44			
				02 E 005 770 701 490 000	3,925.44	
01/27/2022	754733	Check	Choice Electric, Inc			479.23
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
21154	WIRED POWER TO DOOR OPENER S ENTRANCE DO	01/26/2022	479.23			
				01 E 005 810 000 305 000	427.50	
				01 E 005 810 000 401 000	51.73	

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Check Date	Check Number	Payment Type	Name	Check Amount	
01/27/2022	754734	Check	Churchill, Lee	101.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	GIRLS BASKETBALL REFEREE 1/13/22	01/25/2022	101.00	01 E 083 296 000 312 306	101.00
01/27/2022	754735	Check	City Of Shakopee	84.10	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
10308	DECEMBER 2021 FUEL AND CARWASHES	01/27/2022	84.10	03 E 005 760 723 440 000	84.10
01/27/2022	754736	Check	Construction Engineering Lab, Inc.	882.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
22464 & 22465	Pearson early learning center 2021 ventilation project SitelogiQ and Wenzel Engineering Dated 10/28/2020 Addendum #3 11/23/20 Area A Roof Framing, Area C Roof Framing, Column pad w/HSS column install Area A & C, AHU-5 Catwalk	01/27/2022	882.00	06 E 084 867 366 522 000 06 E 862 867 366 522 000	484.00 398.00
01/27/2022	754737	Check	Cool Air Mechanical, Inc	4,154.35	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
11.25.20	PEARSON LABOR & MATERIALSPARTIAL PAYMENT	01/27/2022	4,154.35	06 E 862 867 366 522 000	4,154.35
01/27/2022	754738	Check	Cub Foods	63.35	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.04.22.2	PARENT SUPPLIES W MS	01/27/2022	63.35	01 E 200 605 320 490 000	63.35
01/27/2022	754739	Check	Defair, Anne	277.78	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.20.22	PREVIOUS EMPLOYEE REIMBURSMET FOR CONTRIBUTIONS	01/27/2022	277.78	01 R 005 400 000 099 000	277.78

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Check Date	Check Number	Payment Type	Name	Check Amount
01/27/2022	754740	Check	Discount Steel, Inc	274.82
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
5247882	ALUMINUM & FRIEGHT CHARGES	01/26/2022	274.82	
				01 E 083 211 000 430 000
				274.82
01/27/2022	754741	Check	Dotas, Evgene	101.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
01.18.21	GIRLS BASKETBALL REFEREE 1/13/22	01/26/2022	101.00	
				01 E 083 296 000 312 306
				101.00
01/27/2022	754742	Check	FORK FARMS LLC	16,180.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
SHOP2059	FLEX FARM GENERATION 4	01/27/2022	16,180.00	
				02 E 005 770 701 530 000
				16,180.00
01/27/2022	754743	Check	Free Spirit Publishing	132.48
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
300759	OUR BEHAVIORS & EMOTIONS SET	01/25/2022	132.48	
				01 E 864 420 000 430 000
				132.48
01/27/2022	754744	Check	Fulton, Lisa	250.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
01.26.22	IN-PERSON NATIVE GROUP WORK SESSION 1/20/22	01/27/2022	250.00	
				01 E 200 605 320 305 000
				250.00
01/27/2022	754745	Check	Gagne, Ryan J	171.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
01.18.22	GIRLS HOCKEY RFEREE 1/6/22	01/25/2022	171.00	
				01 E 083 296 000 312 331
				171.00
01/27/2022	754746	Check	General Parts , Inc	838.07
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>
6314865	W MS REPLACED TEMP CONTROL VALVE 1/4/22 & 1/11/22	01/27/2022	838.07	
				02 E 005 770 701 352 000
				838.07

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Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754747	Check	Grace Church			3,800.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
E01979	HS GRADUATION HOST JUNE 2022		01/27/2022	3,800.00		
					01 E 083 790 000 849 000	3,800.00
01/27/2022	754748	Check	Griffiths, Dan			82.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	BOYS BASKETBALL REFEREE 1/11/22		01/25/2022	82.00		
					01 E 083 294 000 312 306	82.00
01/27/2022	754749	Check	Groth Music			254.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3255603	BE THE HERO, WHO LIVES/WHO DIES/WHO TELLS YOUR STORY, MORNING GLOW W MS		01/27/2022	254.00		
					01 E 084 258 000 430 000	254.00
01/27/2022	754750	Check	Herold, Kimberly			70.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	BASKETBALL REFEREE 1/14/22		01/26/2022	70.00		
					01 E 083 296 000 305 306	70.00
01/27/2022	754751	Check	Holt, James, JR			164.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	GIRLS BASKETBALL REFEREE 12/23/21		01/26/2022	82.00		
					01 E 083 296 000 312 306	82.00
01.18.22.2	BOYS BASKETBALL REFEREE 1/8/22		01/26/2022	82.00		
					01 E 083 294 000 312 306	82.00
01/27/2022	754752	Check	Holzhueter, Tim			64.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	GIRLS BASKETBALL REFEREE 1/14/22		01/25/2022	64.00		
					01 E 083 296 000 312 306	64.00

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Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754753	Check	House Of Print			1,548.47
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
064406	PROCESS COLOR PALATES, NCOA, INKJET MAIL LIST, STITCH & TRIM	01/27/2022	1,548.47			
				04 E 500 580 325 381 000	1,548.47	
01/27/2022	754754	Check	Industrial Lumber & Plywood, Inc			2,360.05
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
731784	ALDER RED FRAME, BIRCH WHITE 4X8 CABINET, & DELIVERY CHARGE	01/27/2022	2,360.05			
				01 E 083 211 000 430 000	2,360.05	
01/27/2022	754755	Check	Innovative Office Solutions			4,208.60
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
IN3618990	W MS; COVID SUPPLIES; LINERS, SOAP, CLEANERS	01/27/2022	276.86			
				01 E 084 810 000 401 000	276.86	
IN3622953	HS; COVID SUPPLIES; DISINFECTANT, TOWELS, PADS, LINERS, CUTTER, AND BLADE SCRAPER	01/27/2022	2,584.21			
				01 E 083 810 000 401 000	2,584.21	
IN3625436	EC; COVID SUPPLIES DISINFECTANT, CLEANER, & LINERS	01/26/2022	1,071.87			
				01 E 865 810 000 401 000	1,071.87	
IN3625599	PAPER JACKSON	01/26/2022	109.50			
				01 E 866 203 000 430 000	109.50	
IN3625776	ENVELOPES JACKSON	01/26/2022	27.29			
				01 E 866 203 000 430 000	27.29	
IN3626420	DISTILLED WATER PEARSON	01/26/2022	8.44			
				01 E 863 810 000 401 000	8.44	
IN3628788	MAGIC ERASERS EC	01/26/2022	39.27			
				01 E 865 810 000 401 000	39.27	
IN3631127	LABEL MAKER DO	01/27/2022	11.58			
				01 E 200 420 419 401 000	11.58	
IN3637234	HUSSONG ONLINE 1/21/22	01/27/2022	79.58			
				01 E 867 203 000 401 000	79.58	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754756	Check	JOHNSON, LEAH			82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	GIRLS BASKETBALL REFEREE 1/13/22	01/25/2022	82.00			
				01 E 083 296 000 312 306	82.00	
01/27/2022	754757	Check	Karnas, Luke			82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	GIRLS BASKETBALL REFEREE 1/14/22	01/25/2022	82.00			
				01 E 083 296 000 312 306	82.00	
01/27/2022	754758	Check	Kemps, LLC			3,549.11
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
102277783	1% & CHOCOLATE MILK SP	01/27/2022	364.50			
				02 E 005 770 701 495 000	364.50	
102277784	1% & CHOCOLATE MILK EC	01/27/2022	473.85			
				02 E 005 770 701 495 000	473.85	
102277786	1% MILK PEARSON	01/27/2022	145.80			
				02 E 005 770 701 495 000	145.80	
102277787	1% & CHOCOLATE MILK JACKSON	01/27/2022	510.30			
				02 E 005 770 701 495 000	510.30	
102277788	1% & CHOCOLATE MILK RO	01/27/2022	340.20			
				02 E 005 770 701 495 000	340.20	
102277790	1% & CHOCOLATE MILK W MS	01/27/2022	315.90			
				02 E 005 770 701 490 000	315.90	
102277791	1% & CHOCOLATE MILK TAKOTA	01/27/2022	72.90			
				02 E 005 770 701 495 000	72.90	
102277792	1%, SKIM, & CHOCOLATE MILK AND SOUR CREAM HS	01/27/2022	1,051.82			
				02 E 005 770 701 495 000	1,051.82	
102277793	1%, SOUR CREAM & CHOCOLATE MILK SWEENEY	01/27/2022	259.33			
				02 E 005 770 701 495 000	259.33	
102282185	1% MILK HS	01/27/2022	14.51			
				02 E 005 770 701 495 000	14.51	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754759	Check	Kiecker, Dana			101.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	BOYS BASKETBALL REFEREE 1/11/22	01/25/2022	101.00	01 E 083 294 000 312 306	101.00	
01/27/2022	754760	Check	Korba, Jerry			64.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	GIRLS BASKETBALL REFEREE 1/13/22	01/25/2022	64.00	01 E 083 296 000 312 306	64.00	
01/27/2022	754761	Check	LATZELBERGER, ANTJE			70.80
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.25.22	FOOD SERVICE REFUND FOR STUDENT #309986	01/27/2022	70.80	02 E 005 770 701 899 000	70.80	
01/27/2022	754762	Check	Level8creative			900.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
2152	STUDENT SUPPORT: DETENTION TRACKING HOURS, COLLEGE VISIT, DIGITAL HALL PASS MODEL	01/27/2022	900.00	01 E 083 211 000 430 000	900.00	
01/27/2022	754763	Check	Lichtenwalter, Kimberly			77.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	BOYS SWIM & DIVE REFERRE 1/11/22	01/25/2022	77.00	01 E 083 296 000 312 340	77.00	
01/27/2022	754764	Check	Louden, Stephanie			100.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
02.10.22	FACE PAINTING SERVICES FATHER DAUGHTER DANCE	01/27/2022	100.00	04 E 500 599 321 894 000	100.00	
01/27/2022	754765	Check	Lowe's			15.16
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.21.22	NASHUA 398 11 MIL HVAC DUCT HS	01/27/2022	15.16	01 E 083 255 000 430 000	15.16	

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01/27/2022	754766	Check	Mackin Educational Resources			474.98
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
719379	W MS BOOK ORDER		01/27/2022	474.98		
					05 E 200 620 302 470 211	474.98
01/27/2022	754767	Check	Madsen, Macy			82.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	GIRLS BASKETBALL REFEREE 1/13/22		01/25/2022	82.00		
					01 E 083 296 000 312 306	82.00
01/27/2022	754768	Check	Maynard's LLC			215.22
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
87265	MINNESNOWTA 500 PIECE PUZZLE		01/27/2022	215.22		
					04 E 500 599 321 894 000	215.22
01/27/2022	754769	Check	Meuwissen, Joe			50.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	BASKETBALL REFEREE 1/14/22		01/26/2022	50.00		
					01 E 083 296 000 305 306	50.00
01/27/2022	754770	Check	MIDWEST FENCE & MFG COMPANY			26,396.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
187408	END POSTS, TOP RAIL, CHAIN LINK FENCE, OTHE MATERIALS, & LABOR RO 12/27/21		01/27/2022	4,958.00		
					05 E 864 850 302 522 000	4,958.00
187438	BLACK CHAIN LINK FENCE W. AIR DRIVEN POLES HS		01/27/2022	21,438.00		
					01 E 083 292 000 352 300	16,078.50
					01 E 083 810 000 401 000	5,359.50
01/27/2022	754771	Check	MILLER, EVAN			101.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	GIRLS BASKETBALL REFEREE 1/14/22		01/25/2022	101.00		
					01 E 083 296 000 312 306	101.00

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Check Date	Check Number	Payment Type	Name	Check Amount	
01/27/2022	754772	Check	MILLER, KYLE KEVIN	101.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	GIRLS BASKETBALL REFEREE 1/14/22	01/26/2022	101.00	01 E 083 296 000 312 306	101.00
01/27/2022	754773	Check	MOORLACH, BRIAN	64.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	GIRLS BASKETBALL REFEREE 1/14/22	01/26/2022	64.00	01 E 083 296 000 312 306	64.00
01/27/2022	754774	Check	Nac Building Solutions	6,832.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
193339	CO DETECTOR INSTALL JACKSON	01/26/2022	900.00	01 E 866 810 000 305 000	900.00
193340	CO DETECTOR INSTALL PEARSON	01/26/2022	900.00	01 E 863 810 000 305 000	900.00
193341	EC BOILER TUNE UP CLEAVER BROOKS DUEL FUEL	01/27/2022	2,587.00	01 E 865 810 000 305 000	2,587.00
193346	CO DETECTOR INSTALL SWEENEY	01/26/2022	900.00	01 E 860 810 000 305 000	900.00
193347	SWEENEY BOILER TUNE UP AERCO GAS ONLY	01/27/2022	1,545.00	01 E 860 810 000 305 000	1,545.00
01/27/2022	754775	Check	Neil's Outdoor Services	9,260.00	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
12627-12636	SNOW REMOVAL ALL SPS LOCATIONS	01/26/2022	9,260.00	01 E 200 810 000 363 000	9,260.00
01/27/2022	754776	Check	Norcostco	44.30	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
191549	GAFF TAPE BLACK HS	01/25/2022	44.30	01 E 083 291 000 410 370	44.30
01/27/2022	754777	Check	Palmer Bus Services	5,502.45	
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
P2426	GIRLS HOCKEY BUSING DECEMBER 2021	01/21/2022	2,201.36	01 E 083 296 733 361 331	2,201.36

## AP Check Register

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754777	Check	Palmer Bus Services			5,502.45
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
P2428	WRESTILING BUS 12/3, 12/11, 12/16, 12/17, 12/18	01/21/2022	1,951.37	01 E 083 294 733 361 310	1,951.37	
P2431	DANCE BUSING 12/11, 12/14, & 12/18	01/21/2022	1,156.41	01 E 083 296 733 361 381	1,156.41	
P2432.2	SPED BUS TO EDEN PRAIRIE MALL DEC 2021	01/27/2022	193.31	03 E 005 760 723 361 000	193.31	
01/27/2022	754778	Check	Palmer West Construction Company			53,930.60
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.15.21	PEARSON CONSTRUCTION PAYMENT	01/27/2022	53,930.60	06 E 862 867 383 522 000	53,930.60	
01/27/2022	754779	Check	Pan O Gold Baking			282.05
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.03.22.2	BREAD RO	01/27/2022	181.05	02 E 005 770 701 490 000	181.05	
01.03.22.3	BREAD E MS	01/27/2022	29.00	02 E 005 770 701 490 000	29.00	
01.10.22	BREAD EC	01/27/2022	72.00	02 E 005 770 701 490 000	72.00	
01/27/2022	754780	Check	Papco, INC.			72.89
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
223624	SHOE KIT FLOOR TOOL & EZ GUIDE SP	01/26/2022	72.89	01 E 861 810 000 401 000	72.89	
01/27/2022	754781	Check	Performance Food Group			5,393.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
63166953	FROZEN AND DRY CASES SWEENEY	01/27/2022	1,771.19	02 E 005 770 701 490 000	1,703.81	
				02 E 005 770 705 490 000	67.38	
63166961	FROZEN, REFRIDGERATED, AND DRY CASES EC	01/27/2022	943.50	02 E 005 770 701 490 000	943.50	
63239523	FROZEN AND DRY CASES JACKSON	01/27/2022	2,538.03	02 E 005 770 701 490 000	2,206.33	

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Shakopee Public Schools ISD #720

Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754781	Check	Performance Food Group			5,393.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
633166960	FROZEN CHEESE CURDS SP		01/27/2022	140.28	02 E 005 770 705 490 000	331.70
					02 E 005 770 701 490 000	140.28
01/27/2022	754782	Check	Peterson Bros. Roofing			639.39
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
24139	MS W LEAK SERVICE CALL 12/9/21		01/26/2022	639.39		
					01 E 084 810 000 305 000	639.39
01/27/2022	754783	Check	Ploenzke, Daniel			77.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
01.18.22	BOYS SWIM & DIVE REFERRE 1/11/22		01/25/2022	77.00		
					01 E 083 294 000 312 340	77.00
01/27/2022	754784	Check	Premier Furniture & Equipment, LLC			1,559.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
3881	8/31/21 SMITH SYSTEM SOFT SEAT BUNDLE W MS		01/26/2022	1,559.00		
					05 E 084 050 302 530 000	1,559.00
01/27/2022	754785	Check	Procure Therapy			724.50
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
20293000	SLI REGULAR RATE LT 1/7/22		01/27/2022	724.50		
					01 E 200 405 740 396 000	724.50
01/27/2022	754786	Check	River Bottom Productions			600.00
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
02.12.22	STANDARD DJ PACKAGE FOR FATHER DAUGHTER DANCE		01/27/2022	600.00		
					04 E 500 599 321 894 000	600.00
01/27/2022	754787	Check	Robert B. Hill Co			1,108.80
<b>Invoice Number</b>	<b>Description</b>		<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>
397573	SALT TRANSPORT & DELIVERY AND FUEL CHARGE		01/27/2022	1,108.80		
					01 E 083 810 000 401 000	1,108.80

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Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754788	Check	Ryan Mechanical Inc			4,542.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
20-3203	HS URINAL VALVE REPLACED S 2ND FL	01/27/2022	460.00	01 E 083 810 000 305 000	440.00	
				01 E 083 810 000 401 000	20.00	
20-3204	RO REPAIR FLUSH VALVES ON 2ND FLOOR	01/27/2022	4,082.00	01 E 864 810 000 305 000	1,540.00	
				01 E 864 810 000 401 000	2,542.00	
01/27/2022	754789	Check	Schleper, Vincent			60.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	BASKETBALL REFEREE 1/11/22	01/26/2022	60.00	01 E 083 294 000 305 306	60.00	
01/27/2022	754790	Check	School Nutrition Association			57.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.24.22	SNA MEMBERSHIP FOR ELECE SHOQUIST	01/27/2022	57.00	02 E 005 770 701 820 000	57.00	
01/27/2022	754791	Check	Seven Hills Transportation Service, Inc			25,492.50
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.21.22	PACE BUSSING REG ROUTES 1-3	01/27/2022	10,197.00	03 E 005 760 733 361 000	10,197.00	
01.21.22.2	PACE BUSSING NOV 2021 BILLING REG ROUTES 1-3	01/27/2022	15,295.50	03 E 005 760 733 361 000	15,295.50	
01/27/2022	754792	Check	Sibley, Jeremy			64.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	GIRLS BASKETBALL REFEREE 1/13/22	01/25/2022	64.00	01 E 083 296 000 312 306	64.00	
01/27/2022	754793	Check	SIERRA, AMBER R			82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>	
01.18.22	GIRLS BASKETBALL REFEREE 1/14/22	01/25/2022	82.00	01 E 083 296 000 312 306	82.00	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754794	Check	SKOGRAND, JACOB CHARLES			115.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.04.22	BASKETBALL & HOCKEY REFEREE 12/23/21 & 12/30/21	01/25/2022	115.00			
				01 E 083 294 000 305 331	45.00	
				01 E 083 296 000 305 306	70.00	
01/27/2022	754795	Check	Sonova Usa Inc			1,631.99
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
5135357868	BUDGET CODE 01 E 200 399 372 530 For J Repovsch/Deliver to Shari Lusignan	01/27/2022	1,631.99			
				01 E 200 399 372 530 000	1,631.99	
01/27/2022	754796	Check	ST. JOHN, ELAINE			980.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
1	NURSING ASSISTANT STUDENT CERTIFICATION	01/27/2022	980.00			
				01 E 083 720 151 154 000	980.00	
01/27/2022	754797	Check	Sterling Systems Inc			25,636.80
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
10.07.21	ASBESTOS ABATEMENT	01/27/2022	25,636.80			
				06 E 084 865 358 522 000	25,636.80	
01/27/2022	754798	Check	Sullwold, Mark			93.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.18.22	BOYS BASKETBALL REFEREE 1/11/22	01/25/2022	93.00			
				01 E 083 294 000 312 306	93.00	
01/27/2022	754799	Check	Tri Dim Filter Corporation			7,863.66
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
2555719-1	TRI-DEK PLY-LINKS, CUBES, ETC FOR AIR HANDLERS HS	01/26/2022	7,863.66			
				01 E 083 810 000 401 000	7,863.66	
01/27/2022	754800	Check	Trio Supply Company			6,428.42
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
730270	CREDIT FOR STOCK TEASPOONS BLACK POLYPROP	01/26/2022	-195.44			
				02 E 005 770 701 401 000	-195.44	

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Check Date	Check Number	Payment Type	Name			Check Amount
01/27/2022	754800	Check	Trio Supply Company			6,428.42
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
734070	JACKSON CUPS, GLOVES, TRAYS, SPORKS, FILM	01/26/2022	604.43	02 E 005 770 701 401 000	604.43	
734072	SWEENEY RACK COVER, CUPS, NAPKINS, TRAYS, LINERS	01/26/2022	836.96	02 E 005 770 701 401 000	836.96	
734073	E MS NAPKINS, TRAYS, LINERS, FORKS	01/26/2022	1,753.03	02 E 005 770 701 401 000	1,753.03	
734076	EC SOUFFLE CUPS, NAPKINS, TRAYS, PAPER CONTAINERS	01/26/2022	996.69	02 E 005 770 701 401 000	996.69	
734077	HS NAPKINS, TRAYS, LINERS & FORKS	01/26/2022	1,744.59	02 E 005 770 701 401 000	1,744.59	
734080	SP RACK COVER, BAGS, NAPKINS, TRAYS, AND LINERS	01/26/2022	388.92	02 E 005 770 701 401 000	388.92	
734081	PEARSON CUPS, TRAYS, GLOVES & PAPER	01/26/2022	299.24	02 E 005 770 701 401 000	299.24	
01/27/2022	754801	Check	Uhl Co., Inc			38,926.58
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
02.19.20	CONTRACT FOR LABOR & MATERIAL FOR E MS VENTILATION IMPROVEMENT	01/27/2022	22,268.35	06 E 085 867 366 522 000	22,268.35	
02.19.20.2	CONTRACT FOR LABOR & MATERIAL FOR SWEENEY VENTILATION IMPROVEMENT	01/27/2022	13,034.75	06 E 860 866 366 522 000	13,034.75	
36400	MATERIALS & LABOR E MS DUCTING AD FIRE DAMPER	01/26/2022	943.48	01 E 085 810 000 401 000	943.48	
67338	ORIGINAL CONTRACT SUM CURRENT PAYMENT DUE	01/26/2022	2,680.00	01 E 085 810 000 305 000	2,680.00	
01/27/2022	754802	Check	University Of Minnesota			1,000.00
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount	
01.18.22	THARUN INTURI ID#5585630	01/27/2022	1,000.00	18 E 083 960 340 898 000	1,000.00	

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Check Date	Check Number	Payment Type	Name	Check Amount	
01/27/2022	754803	Check	Upper Lakes Foods	22,982.28	
Invoice Number	Description	Invoice Date	Invoice Amount	Account	Amount
935772-00	DRY, COOLER, & FROZEN FOODS W MS	01/27/2022	81.95		
				02 E 005 770 701 491 000	81.95
935774-00	DRY, COOLER, & FROZEN FOODS E MS	01/27/2022	21.15		
				02 E 005 770 701 491 000	21.15
935775-00	DRY, COOLER, & FROZEN FOODS JACKSON	01/27/2022	55.35		
				02 E 005 770 701 491 000	55.35
935788-00	DRY, COOLER, & FROZEN FOODS SP	01/27/2022	59.15		
				02 E 005 770 701 491 000	59.15
935789-00	DRY, COOLER, & FROZEN FOODS EC	01/27/2022	93.35		
				02 E 005 770 701 491 000	93.35
937403-00	DRY, COOLER, & FROZEN FOODS EC	01/27/2022	4,019.81		
				02 E 005 770 701 490 000	2,230.59
				02 E 005 770 705 490 000	1,789.22
937563-00	DRY, COOLER, AND FROZEN FOODS SP	01/27/2022	3,369.36		
				02 E 005 770 701 490 000	1,810.23
				02 E 005 770 705 490 000	1,559.13
937581-00	DRY, COOLER, AND FROZEN FOODS JACKSON	01/27/2022	3,764.90		
				02 E 005 770 701 490 000	1,914.50
				02 E 005 770 705 490 000	1,850.40
937586-00	DRY, COOLER, & FROZEN FOODS PEARSON	01/27/2022	643.86		
				02 E 005 770 701 490 000	332.65
				02 E 005 770 705 490 000	311.21
937601-00	FROZEN FOODS W MS	01/27/2022	3,906.56		
				02 E 005 770 701 490 000	2,286.18
				02 E 005 770 705 490 000	1,620.38
937623-00	DRY, COOLER, & FROZEN FOODS SWEENEY	01/27/2022	13.55		
				02 E 005 770 701 491 000	13.55
937629-00	DRY, COOLER, & FROZEN FOODS SWEENEY	01/27/2022	3,444.26		
				02 E 005 770 701 490 000	2,101.17
				02 E 005 770 705 490 000	1,343.09
937655-00	DRY, COOLER, AND FROZEN FOODS E MS	01/27/2022	3,509.03		
				02 E 005 770 701 490 000	1,849.89
				02 E 005 770 705 490 000	1,659.14

## AP Check Register

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Check Date	Check Number	Payment Type	Name				Check Amount
01/27/2022	754804	Check	Vistar				3,483.53
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
63196879	DRINKS, CHIPS, AND CANDY HS	01/27/2022	3,483.53				
				02 E 005 770 707 490 000	3,483.53		
01/27/2022	754805	Check	Wanke, Sandra				70.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.18.22	BASKETBALL& SWIM REFEREE 1/11/22 & 1/13/22	01/26/2022	70.00				
				01 E 083 294 000 305 340	35.00		
				01 E 083 296 000 305 306	35.00		
01/27/2022	754806	Check	Waste Management				6,209.76
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.20.22	TRASH & RECYCLING SERVICES ALL SPS LOCATIONS	01/26/2022	6,209.76				
				01 E 083 810 000 332 000	1,779.65		
				01 E 084 810 000 332 000	545.31		
				01 E 085 810 000 332 000	594.24		
				01 E 860 810 000 332 000	475.75		
				01 E 861 810 000 332 000	649.05		
				01 E 863 810 000 332 000	321.39		
				01 E 864 810 000 332 000	426.97		
				01 E 865 810 000 332 000	764.01		
				01 E 866 810 000 332 000	653.39		
01/27/2022	754807	Check	Wigley, Josh				82.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.18.22	GIRLS BASKETBALL REFEREE 1/14/22	01/26/2022	82.00				
				01 E 083 296 000 312 306	82.00		
01/27/2022	754808	Check	Zeyen, Donald W				101.00
<b>Invoice Number</b>	<b>Description</b>	<b>Invoice Date</b>	<b>Invoice Amount</b>	<b>Account</b>	<b>Amount</b>		
01.18.22	BOYS BASKETBALL REFEREE 1/11/22	01/26/2022	101.00				
				01 E 083 294 000 312 306	101.00		

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Check Date	Check Number	Payment Type	Name	Check Amount
<b>Total:</b>				<b>\$309,457.99</b>

### WKLY012722 Summary

Type	Count	Amount
Regular	86	309,457.99
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Epayables:	0	0.00
<b>Total:</b>	<b>86</b>	<b>\$309,457.99</b>

## AP Check Register

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### Summary by Fund

Shakopee Public Schools ISD #720

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<b>Fund</b>	<b>Total</b>
01 - GENERAL FUND	2,313,839.21
02 - FOOD SERVICE FUND	252,654.11
03 - TRANSPORTATION FUND	389,690.70
04 - COMMUNITY SERVICE FUND	66,604.62
05 - CAPITAL OUTLAY FUND	134,585.24
06 - BUILDING CONSTRUCTION FUND	214,990.25
07 - DEBT SERVICE FUND	500.00
18 - CUSTODIAL FUND	1,000.00
20 - HEALTH INSURANCE FUND	1,058.70
	<hr/>
	<b>\$3,374,922.83</b>

## Bank Account - Wires Out

<b>Date</b>	<b>Description</b>	<b>Amount</b>
1/3/2022	HealthPartners premium	3,410.88
1/4/2022	TRA ACH	273,048.98
1/4/2022	State of MN taxes ACH	81,641.92
1/4/2022	PERA ACH	65,933.40
1/5/2022	403(b) contributions	139,999.77
1/5/2022	Payroll voluntary deductions	5,612.17
1/5/2022	Community Ed credit card processing fee	2,090.29
1/6/2022	Miscellaneous service charge	80.30
1/7/2022	Work comp insurance premium	88,572.00
1/7/2022	MSRS contributions	14,250.00
1/11/2022	Payroll voluntary deductions	65,208.51
1/13/2022	Payroll direct deposit	1,405,947.96
1/14/2022	Payroll deduction	253.90
1/18/2022	403(b) contributions	143,734.83
1/18/2022	IRS Federal tax ACH	492,235.40
1/18/2022	Bank service charge	531.75
1/19/2022	State of MN taxes ACH	79,395.59
1/19/2022	Payroll voluntary deductions	2,840.09
1/20/2022	TRA ACH	273,483.14
1/20/2022	PERA ACH	59,947.33
1/21/2022	Payroll voluntary deductions	65,444.15
1/24/2022	Payroll voluntary deductions	2,954.95
1/25/2022	Payroll voluntary deductions	6,861.97
1/27/2022	Payroll direct deposit	1,444,876.95
1/28/2022	Payroll deduction	253.90
1/31/2022	IRS Federal tax ACH	505,210.47
1/31/2022	TRA ACH	277,456.21
1/31/2022	PERA ACH	66,345.86
		<hr/>
		5,567,622.67



**Independent School District No. 720  
Schedule No. 1 to  
Master Lease Purchase Agreement dated May 15 2014**

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**Closing Index**

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<b>#</b>	<b>Document</b>	<b>Required to Ship</b>	<b>Required to Close</b>
1.	Master Lease Purchase Agreement.....	ON FILE	dated 5/15/2014
2.	Ex. A - Equipment and Lease Payment Schedule.....	Yes	Yes
3.	Ex. B - Acceptance Certificate .....		Yes
4.	Ex. C - Board Resolution or Meeting Minutes .....	Yes	Yes
5.	Ex. D - Bank Qualified Designation (pertains to 8038-G) .....		Yes
6.	IRS Form 8038-G or 8038-GC .....		Yes
7.	Ex. E - Insurance Coverage Requirements (informational) .....		n/a
8.	Insurance Certificate evidencing coverage .....		Yes
9.	Ex. F - Incumbency Certificate .....	Yes	Yes
10.	First Invoice, please forward to Accounts Payable.....		Yes

Please call Julie McMahon at with any questions.

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**Original Closing Documents**

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- Once documents are signed, please first provide scanned copies of the above items to JMcMahon@BankUnited.com
- Then mail the originals to

**Apple Financial Services  
Attention: Julie McMahon  
8377 East Hartford Drive, Suite 115  
Scottsdale, AZ 85255**



**Financial Services**  
Education Finance

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Lessee: Independent School District No. 720 (Shakopee)

Attention: Accounts Payable

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Invoice Number: First Payment / 103330-1  
Invoice Due Date: 7/15/2022  
Amount Due: \$381,198.94

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Equipment Description: Apple Computer Equipment

Customer Reference Number: MLA# 1293-1-103330 (Schedule 1 dated 4/15/2022 to MLPA dated 5/15/2014)

Payment Number	Amount Due
1	\$381,198.94

Remit to:

Apple Financial Services  
P.O. Box 028549  
Miami, FL 33102-8549

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Keep top portion for your records

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Please detach bottom portion and return with your payment.

## Apple Financial Services

Remit to:

Apple Financial Services  
P.O. Box 028549  
Miami, FL 33102-8549

Invoice Number: First Payment / 103330-1  
Due Date: 7/15/2022  
Amount Due: \$381,198.94

**EXHIBIT A**

**Schedule No. 1 Dated April 15 2022 to Master Lease Purchase Agreement Dated May 15 2014**

This Schedule No. 1 ("Schedule") is entered into pursuant to that Master Lease Purchase Agreement dated May 15 2014 ("Master Lease"), and is effective as of April 15 2022. All of the terms and conditions of the Master Lease, including Lessee's representations and warranties, are incorporated herein by reference. Unless otherwise indicated, all capitalized terms used but not otherwise defined herein shall have the same meaning as set forth in the Master Lease.

To the extent that less than all of the Equipment subject to this Schedule has been installed and accepted by Lessee on or prior to the date hereof, Lessee hereby acknowledges that a portion of the Equipment has not been delivered, installed and accepted by Lessee for purposes of this Lease. In consideration of the foregoing, Lessee hereby acknowledges and agrees that its obligation to make Lease Payments as set forth in this Schedule is absolute and unconditional as of the date hereof and on each date and in the amounts as set forth in the Lease Payment Schedule, subject to the terms and conditions of the Lease.

**Lessee expressly represents that at least ninety-five percent (95%) of the financing cost set forth in this Schedule is being used to acquire Equipment that will be capitalizable for federal income tax purposes**

EQUIPMENT INFORMATION	
<b>Computer Hardware--See attached Exhibit 1.</b>	

LEASE PAYMENT SCHEDULE						
Pmt #	Payment Date	Payment Amount	Interest	Principal	Purchase Price after scheduled payment(s)	Outstanding Balance
	4/15/2022					\$1,143,596.80
1	7/15/2022	\$381,198.94	\$0.00	\$381,198.94	\$777,645.82	\$762,397.86
2	7/15/2023	\$381,198.93	\$0.00	\$381,198.93	\$388,822.91	\$381,198.93
3	7/15/2024	\$381,198.93	\$0.00	\$381,198.93	-\$0.00	-\$0.00
Totals:		\$1,143,596.80	\$0.00	\$1,143,596.80	Rate 0.0000%	

Lessee acknowledges that the discounted purchase price for the Lease is \$1,117,794.67 and that such amount is the Issue Price for the Lease for federal income tax purposes. The difference between the principal amount of this Lease and the Issue Price is Original Issue Discount ("OID") for federal income tax purposes. The Yield for this Lease for federal income tax purposes is 1.84897% per annum. Such Issue Price and Yield will be stated in the Form 8038-G or 8038-GC, as applicable.

**IMPORTANT: Read before signing.** The terms of the Master Lease should be read carefully because only those terms in writing are enforceable. Terms or oral promises which are not contained in this written agreement may not be legally enforced. The terms of the Master Lease or Lease may only be changed by another written agreement between Lessor and Lessee. Lessee agrees to comply with the terms and conditions of the Master Lease and this Lease.

Commencement Date: April 15 2022

LESSOR: **APPLE INC.**

LESSEE: **INDEPENDENT SCHOOL DISTRICT NO. 720**

SIGNATURE: X \_\_\_\_\_

SIGNATURE: X 

NAME / TITLE: X \_\_\_\_\_

NAME / TITLE: X **Bill Menozzi-Director of Finance & Operations**

DATE: X \_\_\_\_\_

DATE: X 2/18/2022

<b>LESSEE BILLING INSTRUCTIONS:</b>		PERSON/DEPT.: <u>Shakopee Public Schools</u>
PO BOX/STREET: <u>1200 Shakopee Town Sq.</u>	TITLE: <u>ISD 720</u>	
	PHONE #: <u>952-496-5000</u>	
CITY, ST ZIP: <u>Shakopee MN 55379</u>	EMAIL: <u>bdrozd@shakopee.k12.mn.us</u>	

**EXHIBIT 1 – EQUIPMENT INFORMATION to Schedule No. 1**  
 under Master Lease Purchase Agreement dated May 15 2014

1	<p><b>13-inch MacBook Air: Apple M1 chip with 8-core CPU and 7-core GPU, 256GB – Space Gray with 3-Year AppleCare+ for Schools (Packaged in a 5-pack) (No Service Fee)</b>                  Part Number: BSG32LL/A</p> <p><b>13-inch MacBook Air: Apple M1 chip with 8-core CPU and 7-core GPU, 256GB – Space Gray (Packaged in a 5-pack)</b>                  Part Number: MNG3LL/A                  Quantity: 1,100</p> <p><b>3-Year AppleCare+ for Schools – MacBook Air (no service fees)</b>                  Part Number: S8244LL/A                  Quantity: 1,100</p>	220
2	<p><b>AppleCare OS Support – Preferred (1 Year)</b>                  Part Number: D5690ZM/A</p>	1

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*The above Equipment includes all attachments and accessories attached thereto and made a part thereof.*

**EXHIBIT B**

**ACCEPTANCE CERTIFICATE**

**Re: Schedule No. 1, dated April 15 2022, (the "Schedule") to Master Lease Purchase Agreement, dated as of May 15 2014, between Apple Inc., as Lessor, and Independent School District No. 720, as Lessee.**

Apple Inc. is hereby requested to pay the person or entity designated below as Payee, the sum set forth below in payment of a portion or all of the cost of the acquisition described below. The amount shown below is due and payable under the invoice of the Payee attached hereto with respect to the cost of the acquisition of the equipment and has not formed the basis of any prior request for payment. The equipment described below is part or all of the "Equipment" listed in the Schedule to the Master Lease Purchase Agreement referenced above. Receipt of this Acceptance Certificate allows Apple Inc. to commence the Lease and promptly pay Vendor(s) on behalf of Lessee. THIS ACCEPTANCE CERTIFICATE DOES NOT AFFECT LESSEE'S RIGHTS UNDER THE PURCHASE ORDER OR PRODUCT WARRANTY.

Payee Name: \_\_\_\_\_

<u>Description or Invoice #</u>	<u>\$ Amount</u>
---------------------------------	------------------

Lessee hereby certifies and represents to and agrees with Lessor as follows:

- (1) The Equipment described above has been delivered to Lessee or its service provider, which may include a third party integrator, and is accepted by Lessee on the date hereof.
- (2) Lessee has verified, or caused its service provider to verify, the contents of the Equipment delivered and hereby acknowledges that it accepts the Equipment described above for the purpose of commencing the Lease.
- (3) Upon partial acceptance, any undistributed funds shall be set aside in an internal escrow account for the benefit of Lessee until the remaining Equipment has been accepted. The internal escrow account will be provided free of charge with the understanding that any interest earned shall be retained by Lessor in consideration of managing the internal escrow account. Lessee acknowledges that Lessor may commingle such funds with other funds held by Lessor for its own account, so long as Lessor maintains segregation of such amounts on the books and records of Lessor.
- (4) Lessee is currently maintaining the insurance coverage required by Section 15 of the Master Lease.
- (5) No event or condition that constitutes, or with notice or lapse of time or both would constitute, an Event of Default or Event of Non-appropriation (each as defined in the Master Lease) under any Lease exists at the date hereof.

**PARTIAL ACCEPTANCE CERTIFICATE (Only a portion of Equipment Has Been Accepted)**

LESSEE: **Independent School District No. 720**  
 Signature: X \_\_\_\_\_  
 Printed Name/Title: X \_\_\_\_\_  
 Date: X \_\_\_\_\_

**FINAL ACCEPTANCE CERTIFICATE (All Equipment Has Been Accepted)**

LESSEE: **Independent School District No. 720**  
 Signature: X \_\_\_\_\_  
 Printed Name/Title: X Bryan Drozd - Director of Instructional Technology  
 Date: X \_\_\_\_\_

**PLEASE RETURN PAYMENT REQUEST TO:**  
 APPLE INC. ~ 8377 East Hartford Drive, Suite 115 ~ Scottsdale, AZ 85255

**EXHIBIT C**

RESOLUTION NO. [REDACTED] OF Independent School District No. 720  
 AUTHORIZING AND APPROVING THE EXECUTION AND DELIVERY  
 OF A MASTER LEASE PURCHASE AGREEMENT;  
 AND APPROVING THE EXECUTION AND DELIVERY OF  
 SCHEDULE NO. 1 TO THE MASTER LEASE PURCHASE AGREEMENT.

WHEREAS, the Independent School District No. 720 (the "School District"), is authorized by the laws of the Minnesota (the "State") to enter into a lease purchase agreement in order to acquire personal property equipment and other property for governmental or proprietary purposes; and

WHEREAS, the School District has an immediate need to acquire and finance certain computer equipment, software, maintenance, and support services as applicable, which are more fully described on Exhibit A hereto (the "Equipment"); and

WHEREAS, in order to finance the costs of acquiring the Equipment, the School District desires to execute and deliver the Master Lease Purchase Agreement with Apple Inc. (the "Master Lease") and Schedule No. 1 thereto, which together constitute the "Lease"; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State, and requirements of the School District, to happen, exist and be performed precedent to, and as a condition of, the adoption of this Resolution have happened, exist and have been performed in the time and manner required to make this Resolution and the Master Lease and Lease valid and binding obligations of the .

NOW, THEREFORE, IT IS RESOLVED BY THE [GOVERNING BODY] AS FOLLOWS:

**Section 1.** The School District hereby authorizes and approves the execution and delivery of the Master Lease;

**Section 2.** The School District hereby authorizes and approves the execution and delivery of Schedule No. 1 to the Master Lease in an amount not to exceed \$1,143,596.80 for the purpose of financing the costs of the acquisition and installation of the Project;

**Section 3.** The persons of the School District listed below (each an " Authorized Officer") are each hereby authorized and empowered, for and on behalf of the School District, to execute, with such changes therein and modifications thereto as may be approved by the Authorized Officer executing the same, together with any contracts or agreements and certificates and other documents necessary or appropriate in connection therewith, as approved by such Authorized Officer, which approval will be conclusively evidenced by such Authorized Officer's execution and delivery thereof:

Name	Title

**Section 4.** The Authorized Officers are each hereby authorized and empowered, for and on behalf of the School District, to take such actions and execute, or attest, as the case may be, and deliver, such instruments, agreements and certificates as may be necessary or appropriate to consummate the transactions authorized and approved hereby.

**Section 5.** The appropriate officials and employees of the School District are authorized and directed to take all such actions as may be necessary and appropriate to carry out and perform the 's obligations and agreements pursuant thereto.

**Section 6.** All actions of the officers, agents and employees of the School District whether heretofore or hereafter taken that are in conformity with the purposes and intent of the foregoing resolutions be, and the same are hereby, in all respects, authorized, approved, ratified and confirmed.

PASSED AND ADOPTED BY THE [GOVERNING BODY] ON [DATE OF RESOLUTION].

\_\_\_\_\_  
 Signatory

Attest: \_\_\_\_\_

District Clerk

**EXHIBIT D**

**BANK QUALIFIED DESIGNATION**

**Schedule No. 1 to Master Lease Purchase Agreement Dated May 15 2014**

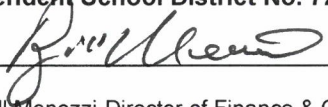
**Lessee hereby represents and certifies the following (please check one):**

**Bank Qualified [if Bank Qualified, also check the box on Line 39 of IRS Form 8038-G]**

Check this box if this Lease is designated as a "small issuer exception" under section 265(b)(3)(B)(i)(III).  
[Lessee reasonably anticipates that the total amount of tax-exempt obligations (including this Lease) to be issued by or on behalf of Lessee (or allocated to Lessee) during the 2022 calendar year will not exceed \$10,000,000.]

**Non-Bank Qualified [if Non-Bank Qualified, do not check the box on Line 39 of IRS Form 8038-G]**

Check this box if Lessee has not designated this Lease as a "qualified tax-exempt obligation" for the purposes and within the meaning of Section 265(b)(3) of the Code.

LESSEE: **Independent School District No. 720**  
Signature: X   
Printed Name/Title: X Bill Menozzi-Director of Finance & Operations  
Date: X 2/18/2022

## Instructions for 8038-G:

Updated for use with September, 2018 form

The below described lines need to be completed by the Lessee:

- Line 2:**                   **Enter the EIN number of the Issuer (Lessee)**  
An issuer (Lessee) that does not have an employer identification number (EIN) should apply for one on Form SS-4, Application for Employer Identification Number. This form may be obtained at Social Security Administration offices or by calling 1-800-TAX-FORM (1-800-829-3676). You can also get this form on the IRS website at [www.irs.gov](http://www.irs.gov). You may receive an EIN by telephone by following the instructions for Form SS-4.
- Lines 10a and 10b:**   **Enter the name, title, and telephone number of the officer of the Issuer whom the IRS may call for more information**  
If the issuer wishes to designate a person other than an officer of the issuer (including a legal representative or paid preparer) whom the IRS may call for more information with respect to this return, enter the name, title, and telephone number of such person.
- Line 39:**                   **Bank Qualified Designation**  
Check this box if this Lease is designated as a "small issuer exception" under section 265(b)(3)(B)(i)(III). [Issuer (Lessee) reasonably anticipates that the total amount of tax-exempt obligations (including this Lease) to be issued by or on behalf of Lessee (or allocated to Lessee) during the calendar year 2021 will not exceed \$10,000,000.]
- Lines 41a-41d and 42:**           **Hedges**  
If the issuer (Lessee) has identified a hedge, this section must be completed.
- Line 43:**                   **Written procedures regarding Remediation of Non-Qualified Bonds**  
Check this box if Issuer (Lessee) has established written procedures to ensure that all nonqualified bonds of this issue are remediated according to the requirements under the Code and Regulations (see instructions).
- Line 44:**                   **Written procedures to monitor Section 148 of the Code**  
Check this box if Issuer (Lessee) has established written procedures to monitor the requirements of Section 148 of the Internal Revenue Code (related to arbitrage and yield restriction).
- Lines 45a and 45b:**   **Reimbursement**  
If applicable, please identify whether any proceeds of the issue were used to reimburse expenditures. Please identify the amount of reimbursed expenditures and the date of the adoption of the official declaration of intent. [The instructions acknowledge that such declaration is not always required but do not provide guidance on completion without such requirement.]
- Signature and Consent:**           **Please provide an authorized signature, date, and printed (or typed) name and title of the individual signing on behalf of Lessee.**

**Information Return for Tax-Exempt Governmental Bonds**

REF# 103330

► Under Internal Revenue Code section 149(e)

► See separate instructions.

OMB No. 1545-0720

Department of the Treasury  
Internal Revenue Service

**Caution:** If the issue price is under \$100,000, use Form 8038-GC.  
► Go to [www.irs.gov/F8038G](http://www.irs.gov/F8038G) for instructions and the latest information.

<b>Part I Reporting Authority</b>		If Amended Return, check here <input type="checkbox"/>	
<b>1</b> Issuer's name <b>Independent School District No. 720 (Shakopee)</b>		<b>2</b> Issuer's employer identification number (EIN) <b>8014338</b>	
<b>3a</b> Name of person (other than issuer) with whom the IRS may communicate about this return (see instructions)		<b>3b</b> Telephone number of other person shown on 3a	
<b>4</b> Number and street (or P.O. box if mail is not delivered to street address) <b>1200 Shakopee Town Sq.</b>		Room/suite	<b>5</b> Report number (For IRS Use Only) <b>3</b>
<b>6</b> City, town, or post office, state, and ZIP code <b>Shakopee, MN 55379</b>		<b>7</b> Date of issue <b>April 15, 2022</b>	
<b>8</b> Name of issue <b>Sch No. 1 dtd 4/15/2022 to Master Lease Purchase Agreement dtd 5/15/2014</b>		<b>9</b> CUSIP number	
<b>10a</b> Name and title of officer or other employee of the issuer whom the IRS may call for more information (see instructions) <b>Bill Menozzi-Director of finance &amp; Operations</b>		<b>10b</b> Telephone number of officer or other employee shown on 10a <b>952-496-5011</b>	

<b>Part II Type of Issue (enter the issue price).</b> See the instructions and attach schedule.				
<b>11</b> Education . . . . .		<b>11</b>	<b>\$1,117,794</b>	<b>67</b>
<b>12</b> Health and hospital . . . . .		<b>12</b>		
<b>13</b> Transportation . . . . .		<b>13</b>		
<b>14</b> Public safety . . . . .		<b>14</b>		
<b>15</b> Environment (including sewage bonds) . . . . .		<b>15</b>		
<b>16</b> Housing . . . . .		<b>16</b>		
<b>17</b> Utilities . . . . .		<b>17</b>		
<b>18</b> Other. Describe ►		<b>18</b>		
<b>19a</b> If bonds are TANs or RANs, check only box 19a . . . . . <input type="checkbox"/>				
<b>b</b> If bonds are BANs, check only box 19b . . . . . <input type="checkbox"/>				
<b>20</b> If bonds are in the form of a lease or installment sale, check box . . . . . <input checked="" type="checkbox"/>				

<b>Part III Description of Bonds.</b> Complete for the entire issue for which this form is being filed.					
	(a) Final maturity date	(b) Issue price	(c) Stated redemption price at maturity	(d) Weighted average maturity	(e) Yield
<b>21</b>	07/15/2024	\$ 1,117,794.67	n/a	2.3 years	1.8490 %

<b>Part IV Uses of Proceeds of Bond Issue (including underwriters' discount)</b>				N/A	
<b>22</b> Proceeds used for accrued interest . . . . .		<b>22</b>			
<b>23</b> Issue price of entire issue (enter amount from line 21, column (b)) . . . . .		<b>23</b>			
<b>24</b> Proceeds used for bond issuance costs (including underwriters' discount) . . . . .	<b>24</b>				
<b>25</b> Proceeds used for credit enhancement . . . . .	<b>25</b>				
<b>26</b> Proceeds allocated to reasonably required reserve or replacement fund . . . . .	<b>26</b>				
<b>27</b> Proceeds used to refund prior tax-exempt bonds. Complete Part V . . . . .	<b>27</b>				
<b>28</b> Proceeds used to refund prior taxable bonds. Complete Part V . . . . .	<b>28</b>				
<b>29</b> Total (add lines 24 through 28) . . . . .		<b>29</b>			
<b>30</b> Nonrefunding proceeds of the issue (subtract line 29 from line 23 and enter amount here) . . . . .		<b>30</b>			

<b>Part V Description of Refunded Bonds.</b> Complete this part only for refunding bonds. N/A	
<b>31</b> Enter the remaining weighted average maturity of the tax-exempt bonds to be refunded . . . . .	► _____ years
<b>32</b> Enter the remaining weighted average maturity of the taxable bonds to be refunded . . . . .	► _____ years
<b>33</b> Enter the last date on which the refunded tax-exempt bonds will be called (MM/DD/YYYY) . . . . .	► _____
<b>34</b> Enter the date(s) the refunded bonds were issued ► (MM/DD/YYYY)	► _____

**Part VI Miscellaneous**

<b>35</b> Enter the amount of the state volume cap allocated to the issue under section 141(b)(5) . . . . .	<b>35</b>		
<b>36a</b> Enter the amount of gross proceeds invested or to be invested in a guaranteed investment contract (GIC). See instructions . . . . .	<b>36a</b>		
<b>b</b> Enter the final maturity date of the GIC ▶ (MM/DD/YYYY) _____			
<b>c</b> Enter the name of the GIC provider ▶ _____			
<b>37</b> Pooled financings: Enter the amount of the proceeds of this issue that are to be used to make loans to other governmental units . . . . .	<b>37</b>		
<b>38a</b> If this issue is a loan made from the proceeds of another tax-exempt issue, check box <input type="checkbox"/> and enter the following information:			
<b>b</b> Enter the date of the master pool bond ▶ (MM/DD/YYYY) _____			
<b>c</b> Enter the EIN of the issuer of the master pool bond ▶ _____			
<b>d</b> Enter the name of the issuer of the master pool bond ▶ _____			
<b>39</b> If the issuer has designated the issue under section 265(b)(3)(B)(i)(III) (small issuer exception), check box . . . . . ▶ <input checked="" type="checkbox"/>			
<b>40</b> If the issuer has elected to pay a penalty in lieu of arbitrage rebate, check box . . . . . ▶ <input type="checkbox"/>			
<b>41a</b> If the issuer has identified a hedge, check here <input type="checkbox"/> and enter the following information:			
<b>b</b> Name of hedge provider ▶ _____			
<b>c</b> Type of hedge ▶ _____			
<b>d</b> Term of hedge ▶ _____			
<b>42</b> If the issuer has superintegrated the hedge, check box . . . . . ▶ <input type="checkbox"/>			
<b>43</b> If the issuer has established written procedures to ensure that all nonqualified bonds of this issue are remediated according to the requirements under the Code and Regulations (see instructions), check box . . . . . ▶ <input type="checkbox"/>			
<b>44</b> If the issuer has established written procedures to monitor the requirements of section 148, check box . . . . . ▶ <input type="checkbox"/>			
<b>45a</b> If some portion of the proceeds was used to reimburse expenditures, check here <input type="checkbox"/> and enter the amount of reimbursement . . . . . ▶ _____			
<b>b</b> Enter the date the official intent was adopted ▶ (MM/DD/YYYY)			

<b>Signature and Consent</b>	Under penalties of perjury, I declare that I have examined this return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that I consent to the IRS's disclosure of the issuer's return information, as necessary to process this return, to the person that I have authorized above.			
		Date	<b>Bill Menozzi-Director of Finance &amp; Operations</b>	Type or print name and title
<b>Paid Preparer Use Only</b>	Print/Type preparer's name	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed
	<b>Michael Krahenbuhl</b>			PTIN <b>PO1850365</b>
	Firm's name ▶ <b>Pinnacle Public Finance</b>	Firm's EIN ▶ <b>27-3119149</b>		
Firm's address ▶ <b>8377 E. Hartford Drive, Suite 115, Scottsdale, AZ 85255</b>	Phone no. <b>480-419-4800</b>			

**EXHIBIT E**

**INSURANCE COVERAGE REQUIREMENTS**

**Independent School District No. 720**

- 1) Property Damage & Loss Coverage -
  - a) "All Risk" Physical Damage & Loss Insurance
  - b) Include: Policy Number, Effective Date and Expiration Date
  - c) **APPLE INC. and its Assigns** named "Loss Payee"
  - d) Endorsement giving 30 days written notice of any changes or cancellation.LIMITS: The full replacement value of the equipment.

- 2) The Certificate Holder should be named as follows:

**APPLE INC. and its assigns**  
8377 East Hartford Drive, Suite 115  
Scottsdale, AZ 85255

**FOR SELF INSURANCE:**

Self-insurance is only permitted **with Lessor's prior written consent**. If Lessee intends to self-insure for the policies described above, Lessee should contact Lessor immediately to discuss its self-insurance program. If Lessor consents to Lessee's self-insurance program, Lessee agrees to provide a letter on Lessee's letterhead, addressed to **APPLE INC. and its Assigns**, and signed by an authorized official of the Lessee. The letter must refer to the Schedule under the Master Lease, briefly describe the program, and include information regarding the statute authorizing this form of insurance (with a copy of the statute attached to the letter).

**EXHIBIT F**

**INCUMBENCY CERTIFICATE**

**Schedule No. 1 to Master Lease Purchase Agreement dated May 15 2014**

Being a knowledgeable and authorized agent of the Lessee, I hereby certify to Lessor that the person(s) who executed the Master Lease and this Schedule are legally authorized to do so on behalf of the Lessee and that the signatures that appear on the Master Lease and Schedule are genuine.

LESSEE: **Independent School District No. 720**  
Signature: X \_\_\_\_\_  
Printed Name/Title: X **Dr. Mike Redmond - Superintendent**  
Date: X **2/18/2022**

**(THE INCUMBENCY IS TO BE EXECUTED BY A PERSON OTHER THAN THE SIGNER OF THIS SCHEDULE AND RELATED DOCUMENTS. THIS MAY BE A BOARD CLERK/SECRETARY, BOARD MEMBER OR SUPERINTENDENT.)**



**Independent School District No. 720  
Schedule No. 2 to  
Master Lease Purchase Agreement Dated May 15 2014**

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**Closing Index**

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<b>#</b>	<b>Document</b>	<b>Required to Ship</b>	<b>Required to Close</b>
1.	Master Lease Purchase Agreement.....	On File dated May 15, 2014	
2.	Ex. A - Equipment and Lease Payment Schedule.....	Yes.....	Yes
3.	Ex. B - Acceptance Certificate .....		Yes
4.	Ex. C - Board Resolution or Meeting Minutes .....	Yes.....	Yes
5.	Ex. D - Bank Qualified Designation (pertains to 8038-G) .....		Yes
6.	IRS Form 8038-G or 8038-GC.....		Yes
7.	Ex. E - Insurance Coverage Requirements (informational) .....		n/a
8.	Insurance Certificate evidencing coverage .....		Yes
9.	Ex. F - Incumbency Certificate.....	Yes.....	Yes
10.	First Invoice, Please Forward to Accounts Payable.....		Yes

Please call Julie McMahon at 480-604-8599 with any questions.

---

**Original Closing Documents**

---

- Once documents are signed, please first provide scanned copies of the above items to JMcMahon@BankUnited.com
- Then mail the originals to

**Apple Financial Services  
Attention: Julie McMahon  
8377 East Hartford Drive, Suite 115  
Scottsdale, AZ 85255**



**Financial Services**  
Education Finance

---

Lessee: Independent School District No. 720 (Shakopee)

Attention: Accounts Payable

---

Invoice Number: First Payment / 103328-1  
Invoice Due Date: 7/5/2022  
Amount Due: \$176,726.17

---

Equipment Description: Apple Computer Equipment

Customer Reference Number: MLA# 1293-2-103328 (Schedule 2 dated 5/10/2022 to MLPA dated 5/15/2014)

Payment Number	Amount Due
-------------------	---------------

1	\$176,726.17
---	--------------

Remit to:

Apple Financial Services  
P.O. Box 028549  
Miami, FL 33102-8549

---

Keep top portion for your records

---

Please detach bottom portion and return with your payment.

## Apple Financial Services

Remit to:

Apple Financial Services  
P.O. Box 028549  
Miami, FL 33102-8549

Invoice Number: First Payment / 103328-1  
Due Date: 7/5/2022  
Amount Due: \$176,726.17

**EXHIBIT A**

**Schedule No. 2 Dated May 10 2022 to Master Lease Purchase Agreement Dated May 15 2014**

This Schedule No. 2 ("Schedule") is entered into pursuant to that Master Lease Purchase Agreement Dated May 15 2014 ("Master Lease"), and is effective as of May 10 2022. All of the terms and conditions of the Master Lease, including Lessee's representations and warranties, are incorporated herein by reference. Unless otherwise indicated, all capitalized terms used but not otherwise defined herein shall have the same meaning as set forth in the Master Lease.

To the extent that less than all of the Equipment subject to this Schedule has been installed and accepted by Lessee on or prior to the date hereof, Lessee hereby acknowledges that a portion of the Equipment has not been delivered, installed and accepted by Lessee for purposes of this Lease. In consideration of the foregoing, Lessee hereby acknowledges and agrees that its obligation to make Lease Payments as set forth in this Schedule is absolute and unconditional as of the date hereof and on each date and in the amounts as set forth in the Lease Payment Schedule, subject to the terms and conditions of the Lease.

**Lessee expressly represents that at least ninety-five percent (95%) of the financing cost set forth in this Schedule is being used to acquire Equipment that will be capitalizable for federal income tax purposes**

EQUIPMENT INFORMATION	
<i>Computer Hardware--See attached Exhibit 1.</i>	


LEASE PAYMENT SCHEDULE						
Pmt #	Payment Date	Payment Amount	Interest	Principal	Purchase Price after scheduled payment(s)	Outstanding Balance
	5/10/2022					\$530,178.50
1	7/5/2022	\$176,726.17	\$0.00	\$176,726.17	\$360,521.38	\$353,452.33
2	7/5/2023	\$176,726.17	\$0.00	\$176,726.17	\$180,260.68	\$176,726.16
3	7/5/2024	\$176,726.16	\$0.00	\$176,726.16	\$0.00	\$0.00
Totals:		\$530,178.50	\$0.00	\$530,178.50	Rate 0.0000%	

Lessee acknowledges that the discounted purchase price for the Lease is \$519,133.19 and that such amount is the Issue Price for the Lease for federal income tax purposes. The difference between the principal amount of this Lease and the Issue Price is Original Issue Discount ("OID") for federal income tax purposes. The Yield for this Lease for federal income tax purposes is 1.85106% per annum. Such Issue Price and Yield will be stated in the Form 8038-G or 8038-GC, as applicable.

**IMPORTANT: Read before signing.** The terms of the Master Lease should be read carefully because only those terms in writing are enforceable. Terms or oral promises which are not contained in this written agreement may not be legally enforced. The terms of the Master Lease or Lease may only be changed by another written agreement between Lessor and Lessee. Lessee agrees to comply with the terms and conditions of the Master Lease and this Lease.

Commencement Date: May 10 2022

LESSOR: **APPLE INC.**  
 SIGNATURE: X \_\_\_\_\_  
 NAME / TITLE: X \_\_\_\_\_  
 DATE: X \_\_\_\_\_

LESSEE: **INDEPENDENT SCHOOL DISTRICT NO. 720**  
 SIGNATURE: X   
 NAME / TITLE: X **Bill Menozzi-Director of Finance & Operations**  
 DATE: X **2/18/2022**

<b>LESSEE BILLING INSTRUCTIONS:</b>	PERSON/DEPT.: <u>Shakopee Public Schools</u>
PO BOX/STREET: <u>1200 Shakopee Town Sq.</u>	TITLE: <u>ISD 720</u>
	PHONE #: <u>952-496-5000</u>
CITY, ST ZIP: <u>Shakopee MN 55379</u>	EMAIL: <u>bdrozd@shakopee.k12.mn.us</u>

**EXHIBIT 1 – EQUIPMENT INFORMATION to Schedule No. 2**  
 under Master Lease Purchase Agreement Dated May 15 2014

1	<b>BRENTHAVEN EDGE 360 -RED- IPAD 7/8G-ZML</b> Part Number HPLM2ZM/A	1,430
<hr/>		
2	<b>3-Year AppleCare+ for Schools - iPad 9th Gen. no service fees</b> Part Number S7831LL/A	1,400
<hr/>		
3	<b>10.2-inch iPad Wi-Fi 64GB - Silver (Packaged in a 10-pack)</b> Part Number MK403LL/A	1,400

*The above Equipment includes all attachments and accessories attached thereto and made a part thereof.*

**EXHIBIT B**

**ACCEPTANCE CERTIFICATE**

**Re: Schedule No. 2, dated May 10 2022, (the "Schedule") to Master Lease Purchase Agreement, dated as of May 15 2014, between Apple Inc., as Lessor, and Independent School District No. 720, as Lessee.**

Apple Inc. is hereby requested to pay the person or entity designated below as Payee, the sum set forth below in payment of a portion or all of the cost of the acquisition described below. The amount shown below is due and payable under the invoice of the Payee attached hereto with respect to the cost of the acquisition of the equipment and has not formed the basis of any prior request for payment. The equipment described below is part or all of the "Equipment" listed in the Schedule to the Master Lease Purchase Agreement referenced above. Receipt of this Acceptance Certificate allows Apple Inc. to commence the Lease and promptly pay Vendor(s) on behalf of Lessee. THIS ACCEPTANCE CERTIFICATE DOES NOT AFFECT LESSEE'S RIGHTS UNDER THE PURCHASE ORDER OR PRODUCT WARRANTY.

Payee Name: Apple Inc.

<u>Description or Invoice #</u>	<u>\$ Amount</u>
---------------------------------	------------------

Lessee hereby certifies and represents to and agrees with Lessor as follows:

- (1) The Equipment described above has been delivered to Lessee or its service provider, which may include a third party integrator, and is accepted by Lessee on the date hereof.
- (2) Lessee has verified, or caused its service provider to verify, the contents of the Equipment delivered and hereby acknowledges that it accepts the Equipment described above for the purpose of commencing the Lease.
- (3) Upon partial acceptance, any undistributed funds shall be set aside in an internal escrow account for the benefit of Lessee until the remaining Equipment has been accepted. The internal escrow account will be provided free of charge with the understanding that any interest earned shall be retained by Lessor in consideration of managing the internal escrow account. Lessee acknowledges that Lessor may commingle such funds with other funds held by Lessor for its own account, so long as Lessor maintains segregation of such amounts on the books and records of Lessor.
- (4) Lessee is currently maintaining the insurance coverage required by Section 15 of the Master Lease.
- (5) No event or condition that constitutes, or with notice or lapse of time or both would constitute, an Event of Default or Event of Non-appropriation (each as defined in the Master Lease) under any Lease exists at the date hereof.

**PARTIAL ACCEPTANCE CERTIFICATE (Only a portion of Equipment Has Been Accepted)**

LESSEE: **Independent School District No. 720**

Signature: X \_\_\_\_\_

Printed Name/Title: X \_\_\_\_\_

Date: X \_\_\_\_\_

**FINAL ACCEPTANCE CERTIFICATE (All Equipment Has Been Accepted)**

LESSEE: **Independent School District No. 720**

Signature: X \_\_\_\_\_

Printed Name/Title: X Bryan Drozd - Director of Instructional Technology

Date: X \_\_\_\_\_

**PLEASE RETURN PAYMENT REQUEST TO:**  
APPLE INC. ~ 8377 East Hartford Drive, Suite 115 ~ Scottsdale, AZ 85255

**EXHIBIT C**

RESOLUTION NO. [REDACTED] OF Independent School District No. 720  
AUTHORIZING AND APPROVING THE EXECUTION AND DELIVERY  
OF A MASTER LEASE PURCHASE AGREEMENT;  
AND APPROVING THE EXECUTION AND DELIVERY OF  
SCHEDULE NO. 2 TO THE MASTER LEASE PURCHASE AGREEMENT.

WHEREAS, the Independent School District No. 720 (the "School District"), is authorized by the laws of the Minnesota (the "State") to enter into a lease purchase agreement in order to acquire personal property equipment and other property for governmental or proprietary purposes; and

WHEREAS, the School District has an immediate need to acquire and finance certain computer equipment, software, maintenance, and support services as applicable, which are more fully described on Exhibit A hereto (the "Equipment"); and

WHEREAS, in order to finance the costs of acquiring the Equipment, the School District desires to execute and deliver the Master Lease Purchase Agreement with Apple Inc. (the "Master Lease") and Schedule No. 2 thereto, which together constitute the "Lease"; and

WHEREAS, all acts, conditions and things required by the Constitution and laws of the State, and requirements of the School District, to happen, exist and be performed precedent to, and as a condition of, the adoption of this Resolution have happened, exist and have been performed in the time and manner required to make this Resolution and the Master Lease and Lease valid and binding obligations of the School District.

NOW, THEREFORE, IT IS RESOLVED BY THE [GOVERNING BODY] AS FOLLOWS:

**Section 1.** The School District hereby authorizes and approves the execution and delivery of the Master Lease;

**Section 2.** The School District hereby authorizes and approves the execution and delivery of Schedule No. 2 to the Master Lease in an amount not to exceed \$530,178.50 for the purpose of financing the costs of the acquisition and installation of the Project;

**Section 3.** The persons of the School District listed below (each an "Authorized Officer") are each hereby authorized and empowered, for and on behalf of the School District, to execute, with such changes therein and modifications thereto as may be approved by the Authorized Officer executing the same, together with any contracts or agreements and certificates and other documents necessary or appropriate in connection therewith, as approved by such Authorized Officer, which approval will be conclusively evidenced by such Authorized Officer's execution and delivery thereof:

Name	Title

**Section 4.** The Authorized Officers are each hereby authorized and empowered, for and on behalf of the School District, to take such actions and execute, or attest, as the case may be, and deliver, such instruments, agreements and certificates as may be necessary or appropriate to consummate the transactions authorized and approved hereby.

**Section 5.** The appropriate officials and employees of the School District are authorized and directed to take all such actions as may be necessary and appropriate to carry out and perform the 's obligations and agreements pursuant thereto.

**Section 6.** All actions of the officers, agents and employees of the School District whether heretofore or hereafter taken that are in conformity with the purposes and intent of the School District foregoing resolutions be, and the same are hereby, in all respects, authorized, approved, ratified and confirmed.

PASSED AND ADOPTED BY THE [GOVERNING BODY] ON [DATE OF RESOLUTION].

\_\_\_\_\_  
Signatory

Attest: \_\_\_\_\_

District Clerk

**EXHIBIT D**

**BANK QUALIFIED DESIGNATION**

**Schedule No. 2 to Master Lease Purchase Agreement Dated May 15 2014**

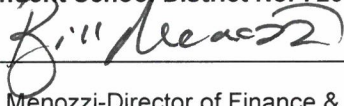
**Lessee hereby represents and certifies the following (please check one):**

**Bank Qualified** [if Bank Qualified, also check the box on Line 39 of IRS Form 8038-G]

Check this box if this Lease is designated as a "small issuer exception" under section 265(b)(3)(B)(i)(III).  
[Lessee reasonably anticipates that the total amount of tax-exempt obligations (including this Lease) to be issued by or on behalf of Lessee (or allocated to Lessee) during the 2022 calendar year will not exceed \$10,000,000.]

**Non-Bank Qualified** [if Non-Bank Qualified, do not check the box on Line 39 of IRS Form 8038-G]

Check this box if Lessee has not designated this Lease as a "qualified tax-exempt obligation" for the purposes and within the meaning of Section 265(b)(3) of the Code.

LESSEE: **Independent School District No. 720**  
Signature: X   
Printed Name/Title: X Bill Menozzi-Director of Finance & Operations  
Date: X 2/18/2022

## Instructions for 8038-G:

Updated for use with September, 2018 form

The below described lines need to be completed by the Lessee:

- Line 2:**                   **Enter the EIN number of the Issuer (Lessee)**  
An issuer (Lessee) that does not have an employer identification number (EIN) should apply for one on Form SS-4, Application for Employer Identification Number. This form may be obtained at Social Security Administration offices or by calling 1-800-TAX-FORM (1-800-829-3676). You can also get this form on the IRS website at [www.irs.gov](http://www.irs.gov). You may receive an EIN by telephone by following the instructions for Form SS-4.
- Lines 10a and 10b:**   **Enter the name, title, and telephone number of the officer of the Issuer whom the IRS may call for more information**  
If the issuer wishes to designate a person other than an officer of the issuer (including a legal representative or paid preparer) whom the IRS may call for more information with respect to this return, enter the name, title, and telephone number of such person.
- Line 39:**                   **Bank Qualified Designation**  
Check this box if this Lease is designated as a "small issuer exception" under section 265(b)(3)(B)(i)(III). [Issuer (Lessee) reasonably anticipates that the total amount of tax-exempt obligations (including this Lease) to be issued by or on behalf of Lessee (or allocated to Lessee) during the calendar year 2021 will not exceed \$10,000,000.]
- Lines 41a-41d and 42:**           **Hedges**  
If the issuer (Lessee) has identified a hedge, this section must be completed.
- Line 43:**                   **Written procedures regarding Remediation of Non-Qualified Bonds**  
Check this box if Issuer (Lessee) has established written procedures to ensure that all nonqualified bonds of this issue are remediated according to the requirements under the Code and Regulations (see instructions).
- Line 44:**                   **Written procedures to monitor Section 148 of the Code**  
Check this box if Issuer (Lessee) has established written procedures to monitor the requirements of Section 148 of the Internal Revenue Code (related to arbitrage and yield restriction).
- Lines 45a and 45b:**   **Reimbursement**  
If applicable, please identify whether any proceeds of the issue were used to reimburse expenditures. Please identify the amount of reimbursed expenditures and the date of the adoption of the official declaration of intent. [The instructions acknowledge that such declaration is not always required but do not provide guidance on completion without such requirement.]
- Signature and Consent:**           **Please provide an authorized signature, date, and printed (or typed) name and title of the individual signing on behalf of Lessee.**

**Information Return for Tax-Exempt Governmental Bonds**

Department of the Treasury  
Internal Revenue Service

► Under Internal Revenue Code section 149(e)  
► See separate instructions.  
**Caution: If the issue price is under \$100,000, use Form 8038-GC.**  
► Go to [www.irs.gov/F8038G](http://www.irs.gov/F8038G) for instructions and the latest information.

<b>Part I Reporting Authority</b>		If Amended Return, check here <input type="checkbox"/>	
<b>1</b> Issuer's name <b>Independent School District No. 720 (Shakopee)</b>		<b>2</b> Issuer's employer identification number (EIN) <b>8014338</b>	
<b>3a</b> Name of person (other than issuer) with whom the IRS may communicate about this return (see instructions)		<b>3b</b> Telephone number of other person shown on 3a	
<b>4</b> Number and street (or P.O. box if mail is not delivered to street address) <b>1200 Shakopee Town Sq.</b>		Room/suite	<b>5</b> Report number (For IRS Use Only) 3
<b>6</b> City, town, or post office, state, and ZIP code <b>Shakopee, MN 55379</b>		<b>7</b> Date of issue <b>May 10, 2022</b>	
<b>8</b> Name of issue <b>Sch No. 2 dtd 5/10/2022 to Master Lease Purchase Agreement dtd 5/14/2014</b>		<b>9</b> CUSIP number	
<b>10a</b> Name and title of officer or other employee of the issuer whom the IRS may call for more information (see instructions) <b>Bill Menozzi-Director of Finance &amp; Operations</b>		<b>10b</b> Telephone number of officer or other employee shown on 10a <b>952-496-5011</b>	

<b>Part II Type of Issue (enter the issue price). See the instructions and attach schedule.</b>				
<b>11</b> Education		<b>11</b>	<b>\$519,133</b>	<b>19</b>
<b>12</b> Health and hospital		<b>12</b>		
<b>13</b> Transportation		<b>13</b>		
<b>14</b> Public safety		<b>14</b>		
<b>15</b> Environment (including sewage bonds)		<b>15</b>		
<b>16</b> Housing		<b>16</b>		
<b>17</b> Utilities		<b>17</b>		
<b>18</b> Other. Describe ►		<b>18</b>		
<b>19a</b> If bonds are TANs or RANs, check only box 19a <input type="checkbox"/>				
<b>b</b> If bonds are BANs, check only box 19b <input type="checkbox"/>				
<b>20</b> If bonds are in the form of a lease or installment sale, check box <input checked="" type="checkbox"/>				

<b>Part III Description of Bonds. Complete for the entire issue for which this form is being filed.</b>					
	(a) Final maturity date	(b) Issue price	(c) Stated redemption price at maturity	(d) Weighted average maturity	(e) Yield
<b>21</b>	07/05/2024	\$ 519,133.19	n/a	2.2 years	1.8511 %

<b>Part IV Uses of Proceeds of Bond Issue (including underwriters' discount)</b>						N/A
<b>22</b>	Proceeds used for accrued interest			<b>22</b>		
<b>23</b>	Issue price of entire issue (enter amount from line 21, column (b))			<b>23</b>		
<b>24</b>	Proceeds used for bond issuance costs (including underwriters' discount)			<b>24</b>		
<b>25</b>	Proceeds used for credit enhancement			<b>25</b>		
<b>26</b>	Proceeds allocated to reasonably required reserve or replacement fund			<b>26</b>		
<b>27</b>	Proceeds used to refund prior tax-exempt bonds. Complete Part V			<b>27</b>		
<b>28</b>	Proceeds used to refund prior taxable bonds. Complete Part V			<b>28</b>		
<b>29</b>	Total (add lines 24 through 28)			<b>29</b>		
<b>30</b>	Nonrefunding proceeds of the issue (subtract line 29 from line 23 and enter amount here)			<b>30</b>		

<b>Part V Description of Refunded Bonds. Complete this part only for refunding bonds.</b>		N/A
<b>31</b>	Enter the remaining weighted average maturity of the tax-exempt bonds to be refunded	_____ years
<b>32</b>	Enter the remaining weighted average maturity of the taxable bonds to be refunded	_____ years
<b>33</b>	Enter the last date on which the refunded tax-exempt bonds will be called (MM/DD/YYYY)	_____
<b>34</b>	Enter the date(s) the refunded bonds were issued (MM/DD/YYYY)	_____

**Part VI Miscellaneous**

<b>35</b>	Enter the amount of the state volume cap allocated to the issue under section 141(b)(5) . . . . .	<b>35</b>	
<b>36a</b>	Enter the amount of gross proceeds invested or to be invested in a guaranteed investment contract (GIC). See instructions . . . . .	<b>36a</b>	
<b>b</b>	Enter the final maturity date of the GIC ▶ (MM/DD/YYYY) _____		
<b>c</b>	Enter the name of the GIC provider ▶ _____		
<b>37</b>	Pooled financings: Enter the amount of the proceeds of this issue that are to be used to make loans to other governmental units . . . . .	<b>37</b>	
<b>38a</b>	If this issue is a loan made from the proceeds of another tax-exempt issue, check box <input type="checkbox"/> and enter the following information:		
<b>b</b>	Enter the date of the master pool bond ▶ (MM/DD/YYYY) _____		
<b>c</b>	Enter the EIN of the issuer of the master pool bond ▶ _____		
<b>d</b>	Enter the name of the issuer of the master pool bond ▶ _____		
<b>39</b>	If the issuer has designated the issue under section 265(b)(3)(B)(i)(III) (small issuer exception), check box . . . . . ▶	<input checked="" type="checkbox"/>	
<b>40</b>	If the issuer has elected to pay a penalty in lieu of arbitrage rebate, check box . . . . . ▶	<input type="checkbox"/>	
<b>41a</b>	If the issuer has identified a hedge, check here <input type="checkbox"/> and enter the following information:		
<b>b</b>	Name of hedge provider ▶ _____		
<b>c</b>	Type of hedge ▶ _____		
<b>d</b>	Term of hedge ▶ _____		
<b>42</b>	If the issuer has superintegrated the hedge, check box . . . . . ▶	<input type="checkbox"/>	
<b>43</b>	If the issuer has established written procedures to ensure that all nonqualified bonds of this issue are remediated according to the requirements under the Code and Regulations (see instructions), check box . . . . . ▶	<input type="checkbox"/>	
<b>44</b>	If the issuer has established written procedures to monitor the requirements of section 148, check box . . . . . ▶	<input type="checkbox"/>	
<b>45a</b>	If some portion of the proceeds was used to reimburse expenditures, check here <input type="checkbox"/> and enter the amount of reimbursement . . . . . ▶ _____		
<b>b</b>	Enter the date the official intent was adopted ▶ (MM/DD/YYYY) _____		

<b>Signature and Consent</b>	Under penalties of perjury, I declare that I have examined this return and accompanying schedules and statements, and to the best of my knowledge and belief, they are true, correct, and complete. I further declare that I consent to the IRS's disclosure of the issuer's return information, as necessary to process this return, to the person that I have authorized above.				
		Date	<b>Bill Menozzi-Director of Finance &amp; operations</b>	Type or print name and title	
<b>Paid Preparer Use Only</b>	Print/Type preparer's name <b>Michael Krahenbuhl</b>	Preparer's signature	Date	Check <input type="checkbox"/> if self-employed	PTIN <b>PO1850365</b>
	Firm's name ▶ <b>Pinnacle Public Finance</b>			Firm's EIN ▶ <b>27-3119149</b>	
	Firm's address ▶ <b>8377 E. Hartford Drive, Suite 115, Scottsdale, AZ 85255</b>			Phone no. <b>480-419-4800</b>	

**EXHIBIT E**

**INSURANCE COVERAGE REQUIREMENTS**

**Independent School District No. 720**

- 1) Property Damage & Loss Coverage -
  - a) "All Risk" Physical Damage & Loss Insurance
  - b) Include: Policy Number, Effective Date and Expiration Date
  - c) **APPLE INC. and its Assigns** named "Loss Payee"
  - d) Endorsement giving 30 days written notice of any changes or cancellation.LIMITS: The full replacement value of the equipment.

- 2) The Certificate Holder should be named as follows:

**APPLE INC. and its assigns**  
8377 East Hartford Drive, Suite 115  
Scottsdale, AZ 85255

**FOR SELF INSURANCE:**

Self-insurance is only permitted **with Lessor's prior written consent**. If Lessee intends to self-insure for the policies described above, Lessee should contact Lessor immediately to discuss its self-insurance program. If Lessor consents to Lessee's self-insurance program, Lessee agrees to provide a letter on Lessee's letterhead, addressed to **APPLE INC. and its Assigns**, and signed by an authorized official of the Lessee. The letter must refer to the Schedule under the Master Lease, briefly describe the program, and include information regarding the statute authorizing this form of insurance (with a copy of the statute attached to the letter).

**EXHIBIT F**

**INCUMBENCY CERTIFICATE**

**Schedule No. 2 to Master Lease Purchase Agreement Dated May 15 2014**

Being a knowledgeable and authorized agent of the Lessee, I hereby certify to Lessor that the person(s) who executed the Master Lease and this Schedule are legally authorized to do so on behalf of the Lessee and that the signatures that appear on the Master Lease and Schedule are genuine.

LESSEE: **Independent School District No. 720**  
Signature: X \_\_\_\_\_  
Printed Name/Title: X **Dr. Mike Redmond - Superintendent**  
Date: X **2/18/2022**

**(THE INCUMBENCY IS TO BE EXECUTED BY A PERSON OTHER THAN THE SIGNER OF THIS SCHEDULE AND RELATED DOCUMENTS. THIS MAY BE A BOARD CLERK/SECRETARY, BOARD MEMBER OR SUPERINTENDENT.)**



# 2021 - 2022 Teacher Grants

[www.shakopeedfoundation.org](http://www.shakopeedfoundation.org)



## Mission of SEEF

*The Shakopee Educational Endowment Foundation (SEEF) is dedicated to preserving and enhancing the quality of education in the Shakopee School District by funding projects that provide innovative opportunities for our students.*

## About Us



The Shakopee Educational Endowment Foundation (SEEF) is dedicated to preserving and enhancing the quality of education in the Shakopee schools by funding cutting-edge technology, best practice programs and innovative instructional materials for our students. We believe in and support the excellence that has always highlighted the Shakopee School District. SEEF awards grants across all schools and in all curriculum areas for creative learning projects not typically covered by the school district's budget. Each year, district staff are encouraged to submit proposals for awards up

to \$2000. Since 1991, the Foundation has awarded 551 grants totaling nearly \$440,000. Funds to support grants come from generous donations made by area businesses, service organizations, school district staff, community members and alumni.

## Supportive But Separate

While contributions to the Shakopee Educational Endowment Foundation enhance school district programs, the Foundation operates independently of the district. We are a separate 501(c) (3) non-profit organization comprised of parents, community members and alumni who are passionate about the quality of education in Shakopee. District staff submit written grant applications to the Foundation board of directors who, in turn, independently fund proposals we believe would best benefit students.

## The Future Depends on our Community

Donor contributions continue to be the force behind SEEF's ability to fund amazing grant proposals that engage students and enhance curriculum. Donations of any amount are appreciated and vital to the Foundation and its mission. We rely on support from area businesses, service organizations, school district staff, community members and alumni. Challenges due to the global pandemic and district financial constraints make contributions to SEEF even more important at this time. SEEF invites cash contributions, annual pledges, matching gifts from employers, donations of stock, memorial gifts and planned gifts from a will, estate plan, life insurance policy or charitable trust. Donations are tax deductible and gifts of \$1,000 or more are recognized on the donor plaque at the Shakopee High School.



to \$2000. Since 1991, the Foundation has awarded 551 grants totaling nearly \$440,000. Funds to support grants come from generous donations made by area businesses, service organizations, school district staff, community members and alumni.

## **Grant Criteria**

- Grants are awarded in amounts up to \$2000 to support innovative projects that will enhance education and directly benefit Shakopee Public School students.
- Rarely, an exceptional project will be considered for a larger award. A request for special consideration must be discussed with a SEEF board member prior to submitting an application.
- To keep projects in line with the general direction of the district, all grant applications must be signed by the applicant's principal or supervisor.
- Projects which include technology must obtain the approval of the Director of Instructional Technology to ensure the equipment is supported by the school district.
- Grant funds must be used within 12 months of the award. Any balance remaining after that time is no longer available to the grantee.
- All purchased equipment becomes the property of Shakopee Public Schools, not the grantee.

## **2021 Grant Recipients**

The Shakopee Educational Endowment Foundation marked the 30th anniversary of our organization in 2021. To celebrate this milestone, SEEF is proud to announce over \$20,000 in teacher grant awards for the 2021-22 school year. This year's grant program awarded 20 grants to nine schools in the Shakopee School District, benefiting approximately 60 staff members and well over 3,000 students during the 2021-22 school year. Funding will increase the creative use of technology, expand book collections available for students, and enhance learning in science, art, math, music, physical education/health and language arts classes.

## **NEW QR Code for SEEF**



To learn more about SEEF, please follow us on Facebook or scan the QR code to visit our website.



## Shakopee Educational Endowment Foundation 2021-22 Grant Awards

School	Name	Grade	Project Title	Amount Funded
District Wide	D. Arterbury	Pre-K thru Gr.12	Low Tech Communication Devices	\$1,992.00
District Wide	J. Phillips	Gr. K-12	Boardmaker 7 Standard Software	\$1,921.00
Shakopee Online	V. Coydendall	Gr. 1-5	Virtual Learning = Hands-On Learning!	\$944.00
Shakopee Online	D. McCloskey	Gr. 1-5	Lighting Up Literacy for Online Learners	\$1,433.00
Pearson ELC	S. Dehnk-Turpin	Pre-K	Loose Parts Play in Early Childhood	\$1,245.00
Pearson ELC	E. Grove	Pre-K	Document Camera for Adult ESL Level 2	\$250.00
Pearson ELC	S. Kaste	Pre-K	Buddy Boxes for Partner Play	\$1,400.00
Eagle Creek Elem.	J. Busselman	Gr. 3	Meeting the Standards IXL Program (subscription)	\$1,500.00
Jackson Elem.	S. Flatness	Gr. 5	Native American Shoulder Bags	\$250.00
Jackson Elem.	R. Keller	Gr. 1	Decodable Texts for First Grade Readers	\$894.00
Jackson Elem.	S. Reiersgord	Gr. 3	Scholastic News (subscription)	\$600.00
Sun Path Elem.	P. Saterdalen	Gr. K-5	Literacy Footprints Intervention Partner Readers	\$1,836.00
Sun Path Elem.	N. Yun	Gr. 4	High Interest Book Library for Low Level Readers	\$516.00
Sweeney Elem.	B. Lake	Gr. 5	Look at all "uke" can do! Part TWO!	\$1,192.00
West Middle School	J. Lissick	Gr. 8	Rollerblading into a Life of Wellness	\$2,000.00
West Middle School	T. Orstad	Gr. 7	Minnesota Trout in the Classroom Program	\$890.00
High School & Middle Schools	R. Hafermann	Gr. 6-12	Personal Development Resource Library	\$846.00
High School	C. Brown	Gr. 9-12	FLEX Art Curriculum Resources (subscription)	\$499.00
High School	M. Gaugler, (student led)	Gr. 12	Teddy Bear Clinic	\$400.00
High School	M. Sariego	Gr. 9-12	iPad Pencil to Create Interactive Presentations	\$100.00
<b>TOTAL</b>				<b>\$20,708.00</b>

Since 1991, the Foundation has awarded 551 grants totaling nearly \$440,000 for teacher initiatives across all district campuses. Funds to support grants come from generous donations made by area businesses, service organizations, district staff, community members and alumni. Learn more at [ShakopeeEdFoundation.org](http://ShakopeeEdFoundation.org).

## District-Wide

**Project Title:** Low Tech Communication Devices with Templates

**Teacher:** Debbie Arterbury

**Project summary:**

During the 2018-2019 school year, the district supported the implementation of district-wide core vocabulary use in center-based classrooms. To date, all center-based Developmental Cognitive Disability (DCD) and Autism Spectrum Disorder (ASD) classrooms utilize core vocabulary and have created extension activities to increase opportunities for students to communicate throughout their school day. All classrooms have access to paper copy core vocabulary boards. Staff has the ability to modify these boards to accommodate the level of the student. For example, in a classroom one student might use a board with 20 symbols and another student may use a board with two symbols. When students do not respond to paper copy core boards, staff will trial voice output communication devices, which is a form of alternative augmentative communication (AAC). AAC can range from no tech (i.e., paper core boards), low tech (i.e., press a button and it speaks a programmed word) to high tech (i.e., iPad with a dynamic communication app). Using AAC we have seen student engagement and verbal expression increase. Additionally, research indicates that voice output AAC enhances speech development.

The goal of this project is to provide alternative methods of communication to students with complex communication needs. Funding this grant would accommodate students that benefit from low tech devices rather than no tech paper core vocabulary boards.

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**Project Title:** Boardmaker 7 Standard Software

**Teacher:** Julie Phillips

**Project summary:**

Boardmaker 7 Standard is a software program used by special education teachers in all of the Shakopee schools to create, edit and share individualized visuals and teaching materials. The program makes teaching more efficient for educators and more engaging for students with disabilities. Special education staff are able to teach students using Universal Design Learning, which means that all learners can access and participate in meaningful, challenging learning opportunities. Options in the software allow for built-in editing and templates so the teacher can individualize learning for each student according to their specific needs. Boardmaker 7 provides resources giving students the opportunity to be more independent and functional in their academic and daily lives and offering them multiple means of engagement and expression.

Currently, the Special Education Department holds 25, five-year licenses of Boardmaker 7 online. Since there are more than 35 teachers, there are not enough licenses for each teacher. Older copies of the software in CD format will be outdated in 2022. We are requesting a SEEF grant allowing us to purchase an additional five copies of Boardmaker 7 standard. With the purchase of a minimum of five copies, we will receive the administrative portal allowing us to monitor the use of each licensee ensuring that the software is being utilized and allowing us to reassign a license to a different staff member as classroom needs change. Our goal is for teachers to have access to thousands of universal visuals and adapted materials (used district-wide for consistency), in order to support student learning, communication, and social and emotional needs in the classroom.

**Project Title:** Virtual Learning = Hands-On Learning! Shakopee Online 2021-2022

**Teacher:** Victoriya Coykendall

**Project summary:**

Students ages 6-11 (Grades 1-5) will participate in an online monthly STEM project. Every student will have materials sent home and will have to build, create and test different solutions to real world problems. Students will collaborate and share results.

STEM-based education teaches children more than science and mathematics concepts. The focus on hands-on learning with real-world applications helps develop a variety of skill sets, including creativity and 21st-century skills.

21st-century skills include media and technology literacy, productivity, social skills, communication, flexibility and initiative. Other skills gained through STEM education include problem solving, critical thinking, creativity, curiosity, decision making, leadership, entrepreneurship, acceptance of failure and more. Regardless of the future career path considered by these children, these skill sets go a long way to preparing them to be innovative.

With the rise of STEM careers, we are hoping to create citizens ready to contribute to the community by being innovative problem solvers that can work collaboratively.

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**Project Title:** Lighting Up Literacy for Online Learners

**Teacher:** Danielle McCloskey

**Project summary:**

We would like to help promote engagement and enjoyment of reading for the students of Shakopee Online by providing books and hands on reading stations or book clubs so they can have meaningful experiences with the text each month with their online classmates.

We have 3 goals for the project:

1. Send home one book per month to each student in their monthly supply bags. The book would be about Social Emotional Wellness and/or Diversity. These books could be used as book groups for students to promote book discussions and engagement of reading. The teacher can use the books for classroom discussions and connect them to reading strategies. All students would have a physical copy of the book in hand.
2. Maud Hart Lovelace is an annual book challenge that 4th and 5th graders participate in at several of the buildings each year. Students are given a 10 book challenge of the book nominees to read. The event takes place in March each year, and students who have read at least 3 books can participate in the book voting. We would like to purchase 3 of the 10 books for 4th and 5th grade online students so they can collaborate with the project as well.
3. Flashlights for Flashlight Friday and fun reading! This would give a fun opportunity for students to find a spot or a "secret hideout" at home where they can read for enjoyment with a flashlight to track words, hence "Lighting Up Literacy."

## Pearson Early Learners Center

**Project Title:** Loose Parts Play in Early Childhood

**Teacher:** Samantha Dehnke-Turpin

**Project summary:**

The objective of this project is to create a library of loose parts materials that Early Childhood Educators can utilize in their classrooms. Loose Parts materials are engaging, enticing, intriguing, and provide endless opportunities for open-ended play. The children in the ECFE and PACE programs will benefit in a multitude of ways, as these materials are so versatile. These materials will be cataloged and put to use right away, so that every child has the opportunity to engage with them. A pineapple in the kitchen will always be a pineapple, but a tree cookie could be pizza, a wheel, a plate, or an object to build with.

The goal for this project is to create a Loose Parts space in each ECFE and PACE space that is open-ended and inviting. Children are innately wired to seek out new and different ways to play in the classroom. They are imaginative and creative, therefore, giving them new and different materials provides them the opportunity to express themselves through their play in a variety of new ways.

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**Project Title:** Document Camera for Adult ESL Level 2

**Teacher:** Emily Grove

**Project summary:**

I would like a document camera to use in the ESL Level 2 classroom through PACE (Parent, Adult, Child and Education) Literacy Program. I teach English ESL (English as a Second Language) and math. There is a smartboard in the classroom 108, but it is not usable for teaching math.

We are working on pre-algebra materials so there are several steps involved. I am requesting a document camera so that I can write out and teach the steps on the worksheets themselves instead of rewriting the math problems on the whiteboard. I also have the students show and 'do' the teaching. This is especially helpful in an ESL classroom. I am requesting a permanent document camera for use in our classroom. With this new technology I will be more efficient with our class time and we will use our time more effectively.

This will also be very helpful in teaching English. We are often reading a page worth of text (think a 4th grade reading level) where we are marking the text, showing the evidence for the answers, circling text and underlining etc. Marking up the text is one way good readers and writers show their thinking. With this new technology I will be able to use a copy of the worksheets and show the answers and marking techniques to the students. This classroom is also used for parent education, this instructor would also have access to the document camera.

My goal is to help students make gains and see progress in both English and Math.

**Project Title:** Buddy Boxes for Partner Play

**Teacher:** Steph Kaste

**Project summary:**

Buddy Bins for Partner Play will be utilized in preschool classrooms during free play time. Many pre-school teachers provide the opportunity for students to play in pairs or partners to promote social skills (sharing, turn taking). Often times the students will work together to decide where in the classroom they will play together (i.e., dramatic play, art easel, floor with building blocks, etc.). With the use of the Buddy Bins, students will have the opportunity to sit at a table or on the floor together and play with items that are new and also focused on fine motor development. As an occupational therapist in preschool, I love the idea of focusing on fine motor development while also working on improving social skills. All students enrolled at Pearson Early Learning Center will have the opportunity to use Buddy Bins in their class-rooms, however it will be directed by their classroom teacher. This includes students in Stepping Stones Preschool, PACE Preschool, and Special Education services. The idea came about as some preschool teachers created their own buddy bins for partner play. Through this project, 40-45 bins would be cre-ated for teachers to check out from a central area to use for a week or two in their classrooms during structured partner play. If approved for the SEEF grant, I would have this ready to go after winter break.

The goal of Buddy Bins for Partner Play is to provide toys/activities that focus on fine motor development while at the same time focusing on sharing, turn taking, and problem solving with peers. In a research study it was noted that fine motor skills have a pivotal role in educational interventions designed to support the development of early mathematical skills (Pitchford, Papini, Outhwaite, and Guilliford, 2016). On average, in regular kindergarten schools in the US 33-66% of daily activities involve fine motor skills, such as coloring, copying, cutting, and drawing (Marr, Cermak, and Henderson, 2003). Fine motor development and social skills are essential to early childhood learning and are great predictors of later educational success.



## Eagle Creek Elementary School

**Project Title:** Meeting the Standards

**Teacher:** Jennifer Busselman

**Project summary:**

IXL is a web-based program that allows teachers to individualize instruction for their students. Because of budget cuts we have not purchased a new math curriculum in over 10 years. This leaves gaps in our instruction. Teachers are currently having to find their own resources to fill in those gaps to meet the standards. I had the privilege of using IXL last year at Sweeney Elementary. I did the work of aligning the units to IXL. I know students would benefit having IXL. It allows all learners, regardless of level, to improve their skills.

The goal is to improve math skills, meet the standards in math, engage students, and improve summative assessment scores.

## Jackson Elementary School

**Project Title:** Native American Shoulder Bags

**Teacher:** Sari Flatness

**Project summary:**

The project serves three main purposes. It introduces Ojibwe culture, art, music and history, honors the story of the artist who created the design and also analyzes the flute music that was composed for this project.

These shoulder bags serve as a lens into the life of the Ojibwe culture and a way for students to tangibly express themselves while learning about this history of the Native Americans.

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**Project Title: Decodable Text for First Grade Readers**

**Teacher:** Rebecca Keller

**Project summary:**

The goal of this project is to get more decodable books into the hands of our first grade students so they can immediately practice the skills being taught. Decodable books are vital to have in the hands of students because:

- The use of decodable text allows readers to practice their decoding skills instead of relying on pictures or guessing. Brain research tells us this strengthens the growing neuronal connections in the brain.
- Decodable text will help students see spelling rules play out and reinforce those rules through the use of these texts.
- Decodable texts are a vital step toward fluent independent reading.

**Project Title:** For the Love of Non-Fiction Reading!

**Teacher:** Sarah Reiersgord

**Project summary:**

Every third grade student will be receiving four weekly non-fiction installments that each include multiple articles within each reader. Articles are related to current events and important historical dates. For example, the month of February might include articles on President's Day, Valentine's Day and how it is celebrated around the world, highlight a famous woman for Women's History Month, the history of Groundhogs Day or facts about groundhogs, or article/events highlighting Black History month. These articles are wonderful supplemental material to the curriculum we follow in the district that teaches our students about social studies, health, and science!

Our goal for this project is to get meaningful and interesting non-fiction texts into the hand of our students. This project gives teachers an age-appropriate, relevant resource to teach students non-fiction text features and practice using those features to better understand the text. Another goal is that the practice the students get will help increase ORA scores and MCA scores, as both tests use non-fiction texts.

**Project Title:** Literacy footprints Intervention Partner Readers (Jan Richardson)

**Teacher:** Paige Saterdalen

**Project summary:**

My request is to purchase two sets of Literacy Footprints partner readers. My target group is special education readers in grades K-5 that are reading below grade level. The reading levels in this set includes levels from Pre-beginner A (early K)-Level N (end grade 3). Many of our special education students are reading 1-3 grades below grade level, so I could use these readers with all elementary grades. The target group is students with a specific learning disability in reading. These students require additional reading support at their level that is not provided in the regular classroom. This is provided in small group sessions with a special education teacher. These students need support in the areas of phonics, fluency, decoding, vocabulary, comprehension, phonological awareness, along with strategic processing. This curriculum supports reading, but it also supports writing, which is another area that special education students need to improve. These materials are not consumable, so they could be used year after year. The student moves through the levels of readers upon mastery.

My goal for this project is to improve my current and future students' reading skills within a small group setting and to accelerate the literacy achievement of students who are not achieving grade-level expectations in reading. I would like my students to improve their overall decoding, comprehension, writing skills and develop a lifelong love for learning and reading.

## Sun Path Elementary School

**Project Title:** High Interest Low Level Reading Books

**Teacher:** Natalie Yun

**Project summary:**

With the growing immigrant community and the students who failed to progress during the pandemic, Shakopee has more beginning readers in the upper elementary grades than ever before. Most of the books designed for low level readers are considered “babyish” for upper elementary students.

The goal is to create a shared 3-5 grade library of high interest low level books. A new library will be created for older readers who are far below the grade reading level. This library will be available to all struggling readers in grades 3-5. The goal of this library is to provide high interest books that are more expensive and harder to find.

## Sweeney Elementary School

**Project Title:** Look at all “uke” can do! Part TWO!

**Teacher:** Becky Lake

**Project summary:**

In a world that is dominated by pop, rock, and hip-hop stars, it’s no surprise that most kids are super excited to learn how to play an instrument! We’d love to capitalize on this natural interest, in a way that is productive and positive to ALL students’ learning. Recently, Sweeney received a classroom set of ukuleles, via SEEF, which has been AMAZING for hands on and student-centered learning. That being said, there are now two music teachers and only one set of instruments, which means only half the students benefit from ukuleles as a learning tool.

Having another set of ukuleles would allow ALL students to refine their motor skills, collaborate with each other, experience music from other cultures, and practice a growth mindset as they refine strategies to help learn a new instrument.

Ultimately, by the end of 5th grade, we’d love for all Sweeney students to have a skill that they can continue to build upon beyond elementary school. We truly believe that by teaching them the fundamentals of ukulele, they’ll have the tools to continue making thoughtful, creative, culturally aware, and purposeful music throughout their lives.

Our goal for this project is to enrich students’ understanding of other generations, cultures, and viewpoints in a way that is both hands-on and meaningful to an extremely diverse student population. Having ukuleles is a seamless way to execute this plan. Through learning the ukulele, students will study music from other generations and cultures, all while practicing basic life skills such as growth mindset, collaboration, and creativity.

**Project Title:** Rollerblading into a Life of Wellness

**Teacher:** Jacci Lissick

**Project summary:**

Over the last 5-6 years the Health/Phys Ed (HPE) department has had the opportunity to create core and elective courses that are based around the 5 fitness components and the National PE and Health standards, as well as introduce the 6 dimensions of Wellness in 8th grade Wellness. We have made it a priority to include introducing lifelong activities into the curriculum for all of our courses, grades 6-12. These, oftentimes, are activities that are new to students. If they are not exposed to these activities in school, chances are, they will never have the opportunity to be introduced to them or try them out. One of the activities is rollerblading. Inline skating helps increase cardiovascular endurance, muscular endurance, balance, and agility, as well as serves as a low impact cardiovascular activity on your joints. Rollerblading also puts many students on an “equal playing field” because it is a new skill to many. By buying a classroom set of rollerblades and all of the safety equipment that goes along with it, all of our 8th grade Wellness students will gain the opportunity to try this life long activity.

Rollerblading fits in to 3 of the 5 National PE Standards:

- PE Standard 1: Demonstrates competency in a variety of motor skill and movement patterns
- PE Standard 3: Demonstrates the knowledge and skill to achieve and maintain a health-enhancing level of physical activity and fitness.
- PE Standard 5: The physical literate individual recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.

5 Components of Fitness

- Cardiovascular Endurance
- Muscular Endurance
- Muscular Strength
- Flexibility
- Body Composition

6 Dimensions of Wellness

- Physical Wellness
- Emotional Wellness
- Social Wellness
- Intellectual Wellness
- Occupational Wellness
- Spiritual Wellness

This opportunity would allow us to teach a skill that students might not have the opportunity to get if they don't do it in PE. It also provides them with an activity that could potentially benefit them physically, mentally, emotionally, and socially for the rest of their lives.

Our goal for the project is to buy a class set of 50 rollerblades, knee guards, elbow guards, wrist guards, and helmets to allow for all 8th grade Wellness students to be introduced to the skill, exercise, and hobby of rollerblading.

## West Middle School

**Project Title:** Minnesota Trout in the Classroom

**Teacher:** Tara Orstad

### **Project summary:**

In our increasingly urban, developed, and technological society, many students don't have regular opportunities to connect with the outdoor world. If we want children to flourish, we need to give them time to connect with nature. They need to love the Earth before we ask them to save it.

Teachers use Trout in the Classroom as a platform to provide consistent opportunities for students to connect with their natural environment through field days, classroom activities rooted in MN State Standards, and caring for their own trout from eggs to fingerlings from December to May.

Trout in the Classroom (TIC) is a local Minnesota conservation nonprofit funded through the Environment and Natural Resources Trust Fund. The school year culminates with a field trip to release the trout into the wild that they have raised and learned so much from throughout the year.

Students engaging with TIC are immersed within a place-based environmental education program that allows them to establish empathy and a well-rounded understanding of aquatic ecosystems. This includes the essential role that trout and other organisms play in our watersheds. They also learn about their roles as environmental stewards and how their choices affect the natural world.

## High School

**Project Title:** FLEX Art curriculum

**Teacher:** Christine Brown

### **Project summary:**

I would like to get an annual subscription to The Art of Education's Flex Curriculum. This service contains thousands of premium curriculum resources that are available to incorporate into your existing curriculum or provide a foundation for a new curriculum to be built. As a global teacher, I get the opportunity to teach students from all backgrounds, levels and abilities. Having this resource would help me to differentiate my curriculum to meet the needs of my individual students without having to take the time to create my own resources.

My goal is to use the FLEX curriculum materials to enhance my lessons and create differentiated instruction that focuses on individual students' needs.



**Project Title:** Teddy Bear Clinic

**Teacher:** Miranda Gaugler

**Student:** Madison Yeller

**Project summary:**

The CAPS (Center for Advanced Professional Studies) program includes opportunities for students to grow professionally and make a difference in their communities. As CAPS Healthcare and Medicine students, one of the projects we are currently working on is the Teddy Bear Clinic.

The Teddy Bear Clinic is organized and implemented into the Shakopee Preschool programs by CAPS students. The CAPS students will guide the preschool students as they play the role of medical professionals giving their teddy bear patient a basic well-check. CAPS students will engage preschoolers in basic health-care such as: hand hygiene, COVID etiquette, dental care, healthy eating, immunizations and first aid.

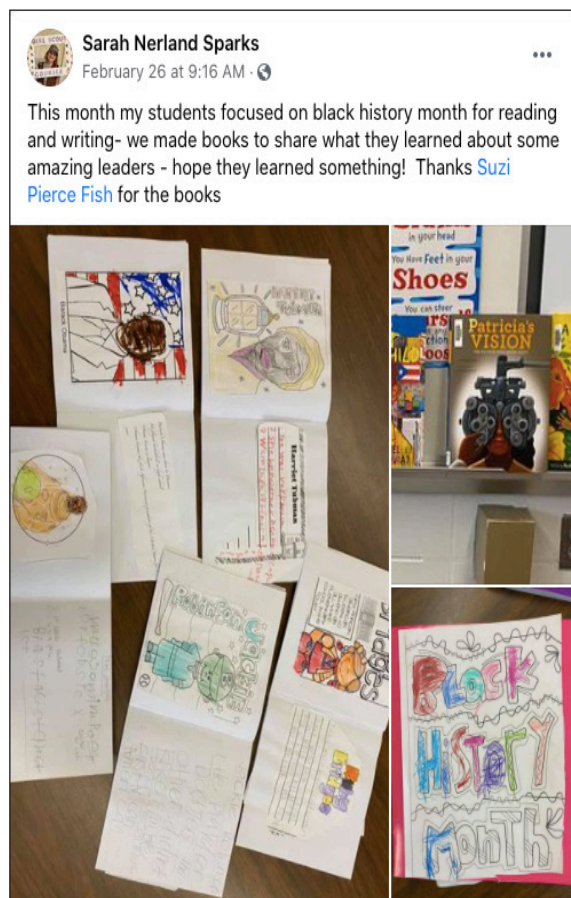
The clinic will provide a rare opportunity for students to teach students. This clinic will prepare young students emotionally and mentally for their medical visits. In addition, this clinic will be equally important for the CAPS students, because they will learn how to fulfill leadership and teaching roles. Also, this will give the CAPS students a chance to share a little bit of their knowledge of public health with the community.

Our goal is to provide a fun interactive experience for young students to bring their teddy bears (the patient) and become familiar with the components of a basic child well-check to ease the fear of doctors.



Liked by jphillips1140 and 22 others

mltoth I have made a dedicated effort this year to include books in my classroom that actually represent my students. @suzisuzi1982 wrote a grant for a more diverse curriculum and books, and it is my absolute favorite! So proud of @suzisuzi1982 and so thankful I can now access TONS of books that represent my students!! #blackhistorymonth #representationmatters #shareblackstories



## High School

**Project Title:** iPad Pencil to Create Interactive Presentations

**Teacher:** Monica Sariego

**Project summary:**

Foreign language teaching has undergone advancements that have drastically changed the way we teach, evolving from earlier rote drills, memorization and grammar-translation approaches to more communicative and proficiency-oriented models. Thus, it is imperative to align new teaching techniques involving technology with current methodologies. An iPad as a whiteboard to make mind graphs, take notes or draw diagrams makes for a more interactive experience with students, than merely just showing them already prepared slides. While teaching topics the apple pencil can be used to mark up the test during presentations. The markup allows you to circle, scribble and make arrows. Just as if you are scribbling on a piece of paper.

Being able to present a lesson from anywhere in the classroom is a big plus when trying to manage 32+ students. To actually see what I am writing and replay it while facing my students with my back to the board would be super helpful in my larger classrooms. An iPad could be used to create grammar video tutorials, animated lessons and add commentary to my photos from around the world. Video presentations, or screencasts, can be produced using Doceri or Splashtop Whiteboard by simply pressing the “record” button while presenting a lesson. All of the images and annotations will appear in the video, along with the teacher’s voice. These videos can be useful tools for students who have missed lessons, those who want to review the material, or teachers who want to watch and revise their own teaching practices.

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**Project Title:** Personal Development Resource Library

**Teacher:** Robert Hafermann

**Project summary:**

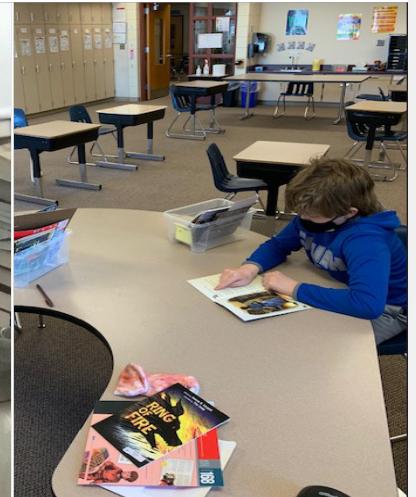
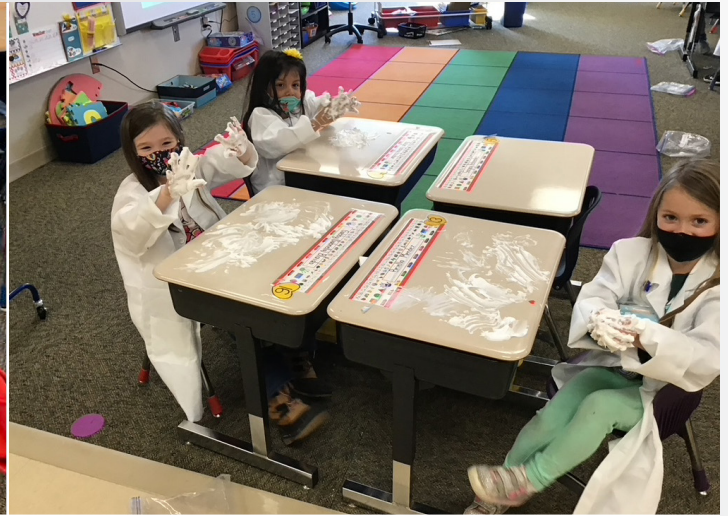
Over the last several years, I have had students ask personal sexual development questions that go beyond the scope of the social skills instruction in that area.

Students with disabilities are often pulled from General Health classes which provide explicit instruction in these crucial areas. Students on the Autism Spectrum, the population who this grant will support, have difficulty learning social norms and understanding expected behavior.

The resource library will help them gain information on personal development and self regulation questions as well as learn strategies. The goal of these resources is for students to better understand their bodies as they change and grow, helping teens navigate puberty and maturity in order support them to become contributing members of the community and effective decision makers.

The goal of this proposal is for middle and high school students to have a better understanding of their development through puberty, their maturity into adulthood, and strategies to better interact with their world through increasing their emotional regulation and social understanding.

***Celebrating 30 years of preserving  
and enhancing the quality of education in  
the Shakopee School District.***



**Shakopee Educational Endowment Foundation,  
PO Box 144  
Shakopee, MN 55379  
[www.shakopeedfoundation.org](http://www.shakopeedfoundation.org)**

Shakopee Schools Board of Directors and  
Dr. Mike Redmond, Superintendent  
Shakopee Public Schools District Office  
1200 Town Square Drive  
Shakopee, MN 55379

February 14, 2022

Dear School Board Members and Dr. Redmond:

The American Indian Parent Advisory Committee (AIPAC) for District 720 - Indian Education Program has chosen to cast a unanimous vote of non-concurrence with the District's Indian Education Program Plan for the 2021-2022 school year. Listed below, I have summarized the AIPAC's main concerns and listed some recommendations for improvement.

1. We are requesting additional staffing and funding to assist our students who are in need of additional classroom support and/or tutoring. High school scholars need 3.5 credits per quarter to be on track to graduate and our 2021 Q1 data shows that our American Indian students are averaging 2.88 credits compared to the 3.23 district wide average credits earned. We would like guidance counselors to work more closely with our students, provide families with timely progress reports and offer additional options for academic improvement.
2. We request that our teachers, licensed and non-licensed staff be required to receive annual Native American cultural sensitivity and awareness training during professional development days. This would improve their ability to understand and engage with our students on a deeper level and increase learning opportunities for all.
3. We request that our district policies be updated to include American Indian cultural ceremonies as an excused absence under policy 503 B1. We would like the district to work with the AIPAC to reword policy 419 on Tobacco-free environment IV. Exceptions A. We would like to see our traditional practice of "smudging" added into policy and have space designated for this practice at each of our buildings.
4. We are requesting additional assistance and collaboration with district communications staff to improve our internal/external communication. We would like to develop an educational quarterly newsletter and/or website to inform families of Native Group agendas and to announce current and upcoming public events. This would hopefully improve cultural understandings and increase attendance at special events.
5. We request that the district partners with the MDE Dreamcatcher project. The Dream Catcher Project started in the American Indian communities of Minnesota because a higher proportion of American Indian students receive special education than any other group, especially in the category of Emotional and Behavioral Disorders (EBD). This would provide initial training for Indian education, cultural staff, special education and administrative leadership.

Thank you for your continued support of our District's Indian Educational Program. The AIPAC looks forward to the opportunity to work with the District to make important improvements to the program. Please let me know if you have any questions or need further clarification.

Respectfully,

Jessica Glidden, Parent Advisory Committee Co-Chair

## Annual Compliance Overview

[Minnesota Statutes, section 124D.78](#) requires Minnesota districts, charters, and tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the statute cites that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

To be compliant with this statutory requirement, districts, charters, and tribal schools are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

### The Vote and Resolution

If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. This vote is formally reflected on the annual compliance documents. Members of the AIPAC must present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to the OAIE.

### Completing and Submitting the Documents

***The following items are required when submitting annual compliance:***

- ✓ The annual compliance/vote of concurrence or nonconcurrence document
- ✓ The AIPAC resolution document
- ✓ The AIPAC roster and district employee sign-in sheet (available to download on the OAIE webpage)

***All items are fillable PDF forms. When completing, remember to:***

- Include the district or school name and identifying number.
- Place a check mark next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required. *\*Digital signatures are accepted.*
- Use the drop-down menu in the roster to select the appropriate committee member options.

***The District or School Does Not Have an AIPAC:***

Districts or schools that do not have an AIPAC are still required to complete this paperwork.

- Place a check mark next to “Does Not Have an AIPAC”.
- Obtain the signature of the superintendent or charter/tribal school director and the school board chair. The resolution page is not required.

***Submission Deadline:***

Email all three required items **by March 1** to: [mde.indian-education@state.mn.us](mailto:mde.indian-education@state.mn.us)

# Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: \_\_\_\_\_

## The American Indian Parent Advisory Committee Vote

### \_\_\_\_\_ *The AIPAC Issued a Vote of Concurrence*

Date of Concurrent Vote: \_\_\_\_\_

Date the AIPAC presented to the school board: \_\_\_\_\_

### \_\_\_\_\_ *The AIPAC Issued a Vote of Nonconcurrence*

**A vote of nonconcurrence** requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: \_\_\_\_\_

Date the AIPAC presented to the school board: \_\_\_\_\_

Date the written response from the school board is due: \_\_\_\_\_

### \_\_\_\_\_ *The District/School Does Not Have an AIPAC*

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

## Required signatures

*\*Digital signatures are accepted*

\_\_\_\_\_  
*School Board Chairperson*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*Superintendent or Charter/Tribal School Director*

\_\_\_\_\_  
*Date*

\_\_\_\_\_  
*AIPAC Chairperson*

\_\_\_\_\_  
*Date*

## The American Indian Parent Advisory Committee Resolution

**WHEREAS**, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

**WHEREAS**, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

**WHEREAS**, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

**WHEREAS**, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

**THEREFORE BE IT RESOLVED**, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

\_\_\_\_\_ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

\_\_\_\_\_ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

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*AIPAC Chairperson Printed Name and Signature*

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*Date*



**General Fund -  
January 31, 2022**

REVENUE & EXPENDITURE SUMMARY BY  
SOURCE, OBJECT SERIES

**REVENUE**

REVENUE CATEGORIES	6/30/2020 Actual	6/30/2021 Actual	FY 22 Revised Budget	FY22 Received YTD	Budget Remaining
STATE	79,187,028	80,234,636	81,561,190	33,899,558	47,661,632
FEDERAL	2,268,115	5,167,861	3,332,171	339,919	2,992,252
PROPERTY TAXES	15,449,305	14,886,386	15,557,159	9,608,040	5,949,119
LOCAL (FEES, INTEREST, ETC.)	2,876,567	1,627,115	1,655,423	938,748	716,675
<b>TOTALS</b>	<b>99,781,015</b>	<b>101,915,998</b>	<b>102,105,943</b>	<b>44,786,265</b>	<b>57,319,678</b>

1/31/2022	1/31/2021	1/31/2020
<b>% Budget Received</b>	<b>% Actuals Received</b>	<b>% Actuals Received</b>
41.56%	41.96%	42.57%
10.20%	48.58%	26.31%
61.76%	51.55%	88.64%
56.71%	60.89%	35.41%
43.86%	44.00%	49.12%

**EXPENDITURES**

OBJECT SERIES	6/30/2020 Actual	6/30/2021 Actual	FY 22 Revised Budget	FY 22 Expended YTD	Budget Remaining
SALARIES & WAGES	58,086,888	59,988,652	58,693,417	27,780,722	30,912,695
EMPLOYEE BENEFITS	17,600,704	19,407,955	18,180,980	8,407,866	9,773,114
PURCHASED SERVICES	12,925,349	12,055,503	12,839,981	5,587,534	7,252,447
SUPPLIES	2,208,653	2,733,480	2,673,822	1,638,334	1,035,488
EQUIPMENT	4,717,614	4,632,292	6,180,139	2,846,257	3,333,882
OTHER EXPENDITURES	598,192	525,354	600,932	153,126	447,806
<b>TOTALS</b>	<b>96,137,399</b>	<b>99,343,235</b>	<b>99,169,271</b>	<b>46,413,840</b>	<b>52,755,431</b>

% Budget Spent	% Actuals Spent	% Actuals Spent
47.33%	49.23%	48.75%
46.25%	50.61%	50.46%
43.52%	44.83%	39.72%
61.27%	62.70%	80.15%
46.05%	75.59%	58.27%
25.48%	27.93%	29.58%
46.80%	50.45%	48.92%

Revenue over (under) Expenditures:	3,643,616	2,572,763	2,936,672
	<b>Actual</b>	<b>Actual</b>	<b>Projected</b>
	<b>June 30, 2020</b>	<b>June 30, 2021</b>	<b>June 30, 2022</b>
Non Spendable Fund Balance	26,816	1,011,456	1,011,456
Restricted Fund Balance	4,498,587	8,195,420	8,447,705
Assigned Fund Balance	210,065	235,383	235,383
<b>Unassigned Fund Balance</b>	<b>3,743,051</b>	<b>1,450,808</b>	<b>4,135,195</b>
Total Fund Balance	8,478,519	10,893,067	13,829,739



SHAKOPEE  
EDUCATION  
ASSOCIATION

**INDEPENDENT SCHOOL DISTRICT No. 720**

Shakopee, Minnesota

and the

**SHAKOPEE EDUCATION ASSOCIATION**

**Local #1346**

*affiliated with*

Education Minnesota, the National Education Association,  
the American Federation of Teachers, and the AFL-CIO

***COLLECTIVE  
BARGAINING  
AGREEMENT***

July 1, **2019 2021** - June 30, **2021 2023**



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~~December 2019 & January 2020~~ February 2022

Edited & Reviewed by: Dale J. Anderson | SEA President and Negotiations Chair  
 Dr. Michael Redmond | SPS Superintendent  
 Keith Gray | SPS Director of Human Resources  
~~Natasha Halseth~~ Elisabeth Olaniyi | SPS Human Resources Generalist —Licensed Staff

# ~~2019-~~2021-~~2023~~ COLLECTIVE BARGAINING AGREEMENT

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This contract is made and entered into by and between INDEPENDENT SCHOOL DISTRICT No. 720, Scott County, Minnesota, hereinafter referred to as the "Board, District, or Employer," and the SHAKOPEE EDUCATION ASSOCIATION, hereinafter referred to as the "Association."

## ARTICLE I RECOGNITION

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### 1.1 EXCLUSIVE BARGAINING REPRESENTATIVE

The Board hereby recognizes the Association as the sole and exclusive bargaining representative for the appropriate unit which is as follows:

All professional employees of Independent District No. 720 Shakopee, Minnesota, who are required to be and are licensed by the State Board of Education, or Board of Teaching (currently the Professional Educator Licensing and Standards Board (PELSB)), excluding supervisory employees, confidential employees, Superintendents, assistant Superintendents, principals, assistant principals who devote more than 50 percent of their time to administrative or supervisory duties, and all other employees excluded by law.

The Board agrees not to negotiate with any teacher's organization other than the Association so long as the Association is the duly authorized exclusive bargaining agent of the teachers of this district.

### 1.2 "TEACHER" DEFINED

The term "teacher" when used hereinafter in the Agreement shall refer to all professional employees represented by the Association in the bargaining or negotiating unit as above defined, whether teaching in-person, in a hybrid model, or online.

## ARTICLE II NEGOTIATION

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In the month of March of each odd-numbered year the parties shall initiate negotiations for the purpose of entering into a successor Agreement for the next succeeding contract period as provided by the P.E.L.R.A. provided that if the Association is not then the exclusive bargaining agent of the teachers of this district, then negotiations shall thereupon be undertaken between the Board and the then duly authorized exclusive bargaining agent.

## ARTICLE III BOARD RIGHTS

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### 3.1 INHERENT MANAGERIAL RIGHTS

The exclusive representative recognizes that the Board is not required to meet and negotiate on matters of inherent managerial policy which include, but are not limited to, such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure and selection and direction and number of personnel.

The exclusive representative recognizes the right and obligation of the Board to efficiently manage and conduct the operation of the District within its legal limitations and with its primary obligation to provide educational opportunity for the students of the District.

The exclusive representative recognizes that all employees covered by this Agreement shall perform the teaching and non-teaching services prescribed by the Board and shall be governed by the laws of the State of Minnesota, and by Board rules, regulations, directives, and orders issued by properly designated officials of the District. The exclusive representative also recognizes the right, obligation and duty of the Board and its duly designated officials to promulgate rules, regulations, directives, and orders from time to time as deemed necessary by the Board insofar as such rules, regulations, directives and orders are not inconsistent with the terms of this Agreement and recognizes that the Board, all employees covered by this Agreement, and all provisions of this Agreement are subject to the laws of the State of Minnesota, federal laws, rules and regulations of the State Board of Education and valid rules, regulations and orders of state and federal governmental agencies. Any provision of this Agreement found to be in violation of any such laws, rules, regulations, directives or orders shall be null and void and without force and effect.

The foregoing enumeration of Board rights shall not be deemed to exclude other inherent management rights and management functions not expressly reserved herein, and all management rights and management functions not expressly delegated in this Agreement are reserved to the Board.

### **3.2 MEET AND NEGOTIATE**

The Board recognizes its responsibility, in accordance with MN Stat. § 179A.07, Subd. 2, to meet and negotiate in good faith with representatives of the exclusive representative on terms and conditions of employment, a grievance procedure, and employer contribution to the state deferred compensation plan, as articulated in MN Stat. § 356.24.

### **3.3 MEET AND CONFER**

The Board recognizes its responsibility to meet and confer with representatives of the exclusive representative to discuss policies and other matters related to their members' employment which are not terms and conditions of employment, as articulated in MN Stat. § 179A.07, Subd. 3. The District shall provide the facilities and the parties will set the time for such conferences to take place, as requested by either the Association or District. The agenda will be prepared and distributed in advance by the superintendent and/or the Union President and will include all items submitted by the Union as well as all items submitted by the District.

The District shall not meet and negotiate or meet and confer with any staff member or group of staff members who are at the time designated as a member or part of an appropriate bargaining unit except through the Union.

## **ARTICLE IV TEACHER/ASSOCIATION RIGHTS**

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### **4.1 RIGHT TO JOIN**

The Employer shall not interfere with the rights of teachers to join or participate in the Association. The Association shall not interfere with the right of teachers not to join or participate in the Association. The Employer agrees that it will not meet and negotiate or meet and confer with any other organization with respect to teachers as long as the Association continues to be the duly authorized exclusive representative.

### **4.2 EXPRESSION OF VIEWS**

Employees have the right to express or communicate a view, grievance, complaint, or opinion on any matter related to the conditions or compensation of public employment of their betterment, so long as the same is not designed to and does not interfere with the full, faithful, and proper performance of the duties of employment or circumvent the rights of the exclusive representative.

### **4.3 DUES CHECK OFF**

Any teacher may sign and deliver to the Board an agreement authorizing deduction of membership dues in the Association, including the Education Minnesota, the National Education Association and the American Federation of Teachers and their affiliates. When a bargaining unit member has so authorized a dues deduction, such authorization shall continue in effect for that year and from year to year. A member seeking to drop their membership must provide written notification to the Association President during the Association's drop window. The Association president will notify the District authorizing the cancellation of dues collection if the member has met the criteria for cancellation. Pursuant to such authorization, the Board shall deduct one-eighteenth of such dues from each regular salary check of the teacher beginning with the first check on or after October 15 through the following seventeen checks of each year. Deductions for teachers employed after the

commencement of the school year shall be appropriately prorated to complete payments by the eighteenth check beginning with the first check on or after October 15 of each year.

#### **4.4 UNION DUES**

- 4.4.1 Dues Payments to the Association.** Pursuant to authorization of the employee for membership dues, the Board agrees to remit to the Association, on a monthly basis, the portion of the monies deducted by the Board over the eighteen paychecks beginning with the first check on or after October 15 of each year (see Section 8.3).
- 4.4.2 Bargaining Unit Data.** The District shall provide in electronic form to the Union the names, addresses, telephone numbers, e-mail address, birthday, not including the year of birth, full-time equivalency (FTE) status, worksite location and assignment of all bargaining unit members employed.

#### **4.5 ACCESS**

- 4.6.1 Union Business.** Duly authorized representatives of the Association shall be permitted to transact official Association business on school property at all reasonable times, provided this shall not interfere with or interrupt normal school activities. The Association shall provide the Employer with a list of the Union authorized representatives.
- 4.6.2 Use of Equipment and Facilities.** The Association shall have the right to reasonable use of facilities and equipment of the Employer at reasonable times when such facilities and equipment are not in use. The Employer shall establish a list of charges for the cost of using the equipment or facilities whenever the use of such equipment or facilities results in an additional cost to the Employer.
- 4.6.3 Communication.** The Association shall have the right to post notice of activities or matters of Association concerns on teacher bulletin boards. The Association may use the district mail service, email and teacher mail boxes, in a reasonable manner, for communication to teachers.
- 4.6.4 Personnel Data.** Upon request, the District will provide bargaining unit member personnel data to the Union for the purpose of carrying out its responsibilities as the exclusive representative. Upon request, the District agrees to provide the Union with information concerning the staffing and financial resources of the District, names and addresses and position on the salary schedule of all staff members in the bargaining unit and such other information requested by the Union in contract matters or in the processing of a grievance.

#### **4.6 PERSONNEL FILES**

A teacher's personnel file shall be available to the teacher for review of the contents upon request to Human Resources. Human Resources shall schedule an appointment at a mutually convenient time when a teacher requests such an appointment. A representative of the Association may, at the teacher's request, accompany the teacher. Teachers shall have the right to reproduce their file materials provided they first schedule a mutually agreeable time and pay reasonable copying costs for such reproduction. A teacher shall receive a copy of any deficiency notice, negative letter or negative report placed in the teacher's personnel file. The copy shall be sent to the teacher at the time of placement in the personnel file. The teacher shall have the right to file a written reply to such material.

The provisions of this section shall not be considered to restrict a teacher's right as established by Minn. Stat. § 122A.40, Subd. 19, and as further set out in Article XIII of this Agreement.

#### **4.7 NON-DISCRIMINATION**

Neither the Employer nor the Association will discriminate against any teacher by reason of the teacher's race, religion, national origin, sex, marital status or age, as those terms are defined under Title VII of the Civil Rights Act of 1964, or Chapter 363A of Minnesota Statutes. Since alleged discriminatory acts on the above defined basis, under the above referenced statutes, are under the jurisdiction of appropriate state or federal agencies, the arbitration provisions of this Agreement, which are set forth in Sections 8.8.4 and 8.8.8, shall not be applicable to any grievances alleging violation of the above provisions. Instead, any grievance alleging violations of the above provisions which are not satisfactorily adjusted under Stages 1, 2, 3 or Optional Grievance Mediation of the Grievance Procedure shall be subject to the jurisdiction of the appropriate federal or state administrative agency.

#### **4.8 TEACHER SAFETY / TEACHER ASSOCIATION RIGHTS**

The Employer and the Administration of Shakopee Public Schools are committed to a safe learning and working environment for all teachers in the District. There may be circumstances where staff members of the District feel that the safety of a student or staff member is not adequately addressed by their supervisor. In this case, staff members should request a meeting of their immediate supervisor, an Association representative, and the individual to whom their supervisor reports. The purpose of the meeting will be to review the matter as to how the situation will be addressed.

## **ARTICLE V**

### **SERVICE EXPECTATIONS**

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#### **5.1 BASIC DAY**

The teacher's day shall be eight (8) hours, inclusive of student contact time, preparation time, other basic day time, and a duty-free lunch period of 30 minutes.

#### **5.2 BUILDING HOURS**

The specific hours at any individual building [or online program](#) may vary according to the needs of the educational program of the District. The specific hours for each building [or online program](#) will be designated by the Board.

#### **5.3 STUDENT INSTRUCTION DAY**

**5.3.1 Student Contact Time.** Student contact time shall be defined as time designated for student instruction, supervision, and transition between classes/periods (i.e. from the beginning of the first class of the day to the end of the last class of the day). Scheduled student contact time for all teachers will be no more than sixteen hundred and seventy-five (1675) minutes per week and prorated for weeks shorter than 5 days in length. This contact may occur in varied time blocks of teaching, supervision, and transition monitoring or a combination of these. Teachers assigned for more time than the specified 1675 minutes shall be additionally compensated pro rata according to the affected teacher's step and lane on the salary schedule.

**5.3.2 Teacher Preparation Time.** Teacher preparation time shall be defined as time during the student contact day for the teacher's own professional use. The teacher shall not be responsible for teaching, classroom supervision, transition monitoring, building activities, or other basic day duties during their preparation time. Such time may be used for collaboration with peers if the individual teacher so chooses but is not required.

**A. Elementary Teachers.** All Full-time Elementary teachers will be provided a minimum of fifty (50) minutes of paid teacher-directed preparation time within the standard student contact day, except that scheduling may require this to be in up to two blocks with no block being less than twenty (20) minutes. The standard student day is defined as that which is used for the majority of the days of the work week.

**B. Secondary Teachers.** All Full-time secondary teachers will be provided one (1) class period or a portion thereof of at least fifty (50) minutes of paid teacher-directed preparation time within the standard student contact day, except that scheduling may require this to be computed on a weekly basis. The standard student day is defined as that which is used for the majority of the days of the work week. All teachers identified as full time (1.0 FTE) will be assigned an equivalent class load with supervision duties in any given semester.

**C. Part-Time Assignments.** Any person assigned less than 1.0 FTE shall be provided prep time on a pro-rata basis.

**5.3.3 Duty Free Lunch.** Teachers shall be provided with a 30 minute duty-free lunch each day. Duty-free lunch must start between the hours of 10:30 am and 1:30 pm. If an employee is asked by an administrator and volunteers to work during his/her duty-free lunch, he/she will be compensated for the duty-free lunch at his/her hourly rate of pay in 15 minute increments.

#### **5.4 OTHER BASIC DAY TIME**

Other basic day time shall be defined as occurring before the student instruction day begins, or after the student instruction day concludes.

Teachers will not be required to attend more than two meetings per week, inclusive of administrative, PLC, and/or Academies Teaming meetings with no required meetings held during parent teacher conference weeks, although this restriction may be waived due to an unforeseeable emergency. Legally mandated meetings such as IEP meetings (as necessary) or paid committee meetings (BLT, I-Team, PLC Lead, Department Chairs) do not count towards this total. Teachers may still voluntarily attend other meetings and participate in various District/building committees as they so choose.

## **5.5 ADDITIONAL ACTIVITIES**

- 5.5.1 Voluntary Additional Assignment.** A teacher may voluntarily accept an additional teaching assignment beyond a 1.0 FTE and will be paid an additional amount on a pro-rata basis.
- A. Compensation for an additional teaching assignment, as defined in Article V, will only be given in instances when the additional assignment is in lieu of the regularly scheduled preparation period.
  - B. A teacher may volunteer to retain their regular preparation period and teach an additional teaching assignment in lieu of a regular supervisory assignment with no additional compensation.
  - C. The District retains the right to accept or reject such an offer and that the final decision will not be subject to grievance.
  - D. The District may offer a teacher the opportunity to write curriculum, engage in staff development, or other similar activities in place of the supervisory duty. Curriculum writing, staff development, or similar activities when performed in lieu of supervision shall be on a voluntary basis. The need for teachers to write curriculum will be determined by the District.
- 5.5.2 Other Activities.** In addition to the basic school day teachers shall be required to reasonably participate in school activities beyond the basic teacher's day as is required by the Board or its designated representative. The normal duties for teachers include a reasonable share of extra-curricular, co-curricular, and supervisory activities as determined by the principal, Superintendent or
- 5.5.3 Graduation.** Faculty are encouraged to attend Shakopee High School's annual graduation ceremony. The District and Association shall work together to ensure appropriate numbers of teachers are available for commencement.
- 5.5.4 Substitute Teaching within the Elementary Buildings.** Each elementary building will develop a plan for handling teacher absences which go unfilled by a substitute teacher. Such plan will minimally include a rotation of individuals available to sub and the redistribution of students among teachers of similar students.

## **5.6 QUARTERLY TEACHER PLANNING DAYS AND FALL WORKSHOP WEEK**

**Quarterly Planning Days.** Teachers shall be scheduled for a full day of planning time at the end of each of the four (4) marking periods. Teachers have the option to work remotely/tele-commute on these days provided they complete grading and end-of-year check-out tasks by the building administrators' assigned deadlines.

*See also the attached Memorandum of Understanding on Remote Work Days.*

**Fall Workshop Week.** Teachers have the option to work remotely/tele-commute during contract time designated as teacher work time during Fall Workshop Week provided they complete required tasks by the building administrators' assigned deadlines.

## **5.7 SYSTEMIC SCHEDULE CHANGE PROCESS**

Anytime a systemic schedule change is considered, a task force consisting of equal numbers of a cross section of teachers selected by the SEA and Board members, building, and District administrators as assigned by Shakopee Public Schools will meet to create and facilitate a teacher-engagement work plan which culminates in a recommendation of a new schedule to the School Board. The School Board will review the task force committee's recommendation and, giving special consideration to students, community, and teacher concerns (particularly workload), will vote on whether to approve said recommendation.

# **ARTICLE VI**

## **DUTY YEAR**

### **6.1 CONTRACT DAYS**

- 6.1.1 **Tenured Returning Teachers.** The work year shall be 184 teacher duty days, inclusive of student contact days and non-student contact days such as workshop/professional development days, parent-teacher conference days or evenings, and teacher workdays.
- 6.1.2 **Probationary Teachers New to the District.** For probationary teachers who are new to the District, the work year may include up to 188 teacher duty days for the duration of their probationary period in their first year, inclusive of student contact days and non-student contact days such as workshop/professional development days, parent-teacher conference days or evenings, and teacher workdays. ~~Teachers who have taught in another state within the same district for three (3) consecutive years, shall be required to work up to 188 teacher duty days their first year in the District and 184 days thereafter.~~ Probationary Teachers new to the District will receive \$200 per day for the additional days.
- 6.1.3 **Additional Time for Due Process.** All special education teachers/providers shall be provided with one (1) day per semester to be used as needed to complete due process compliance requirements. These days may be completed remotely or by tele-commuting at the teacher's option, unless the teacher is on a performance improvement plan (Assistance Level 1 or 2). Teachers/Providers realigned into special education shall have one additional day per school year to be used as needed to complete due process compliance requirements. Teachers/Providers in their second or third year of realignment may have additional time from their buildings to be used as needed to complete due process compliance requirements. Substitute teachers shall be scheduled in advance for Tuesday, Wednesday, or Thursday with the understanding that if there is a shortage of substitute teachers because of many requests from teachers who are absent due to illness, the substitute teacher may be reassigned and rescheduled for a later date. Building administration will be responsible for a plan to support special education service teachers/providers.
- 6.1.4 **Additional Time for Medical Paperwork Processing.** All Licensed School Nurses (LSN) shall be provided with one (1) day per semester to be used as needed to complete medical paperwork requirements. These days may be completed remotely or by tele-commuting at the LSN's option, unless the LSN is on a performance improvement plan (Assistance Level 1 or 2). Substitutes shall be scheduled in advance with the understanding that if there is a shortage of substitutes, the absence may be rescheduled for a later date. Building administration will be responsible for a plan to support LSNs.
- 6.1.5 **Extended Contract Days for Licensed School Nurses.** As of July 1, 2020, all Licensed School Nurses (LSN) shall be provided with three (3) additional paid days at the beginning of the school year to be used as needed to complete medical paperwork requirements in preparation for the start of the year.

## **6.2 DAYS CANCELLED DUE TO WEATHER**

In the event of school cancellation due to severe weather, teachers shall not be required to report to work, nor be subject to pay deduction or make-up days for the first such occurrence in each semester, unless such days are rescheduled by the Board in accordance with Article XVIII.

Connected Learning Days (CoLD). Any additional days canceled due to severe weather beyond the first occurrence in each semester (if any) will be considered CoLD, and teachers will provide activities and be available as defined in the District's CoLD plan and procedures.

## **6.3 STRETCH CALENDAR**

~~Beginning with teachers hired January 1, 2005 or later, The District may schedule a "stretch calendar" for teachers who work with children that require additional instruction during the normal breaks of the year including the summer period, keeping their total contract days at the number set in this agreement. An effort will be made to provide days off during the regular student contact year that take into account the needs of the students as well as to the benefit of the teacher working the stretch calendar. Nothing prohibits teachers hired before January 1, 2005 from requesting and being selected to work a stretch calendar.~~

~~See also the attached Memorandum of Understanding on the Stretch Calendar.~~

Beginning with teachers hired January 1, 2005 or later, The District may schedule a "stretch calendar" for those whose positions require additional flexibility. Nothing prohibits teachers hired before January 1, 2005 from requesting and being selected to work a stretch calendar.

### 6.3.1 Eligibility. Teachers who:

- A. Work with children that require additional instruction outside the typical contract calendar, such as during the normal breaks of the year including the summer period (e.g. Birth to 3 teachers)

B. Hold unique positions with expectations best met while utilizing an atypical contract calendar as defined by the District (e.g. District-wide TOSA Coordinators)

6.3.2 Calendar Development. Teachers eligible under either of these criteria shall maintain their total contract days at the number set in this agreement. Affected teachers will annually develop their schedules and have them approved by their supervisors. Such calendars will include days off during the regular student contact year, taking into account the needs of the teachers with those of their students, constituents, and the District. Such calendars will be developed and will go through the approval process by the last contract day of the preceding year to the extent possible.

6.3.3 Calendar with Additional Days. Teachers in some of these positions may be contracted to work additional days beyond the standard contract to meet the needs of the position, and they will be paid at their daily rate of pay for any additional days required unless such days are used for receiving District-sponsored staff development and/or curriculum writing which will be compensated according to Section 7.4.3.

## ARTICLE VII

### BASIC SCHEDULES AND RATES OF PAY

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#### 7.1 BASIC COMPENSATION

The wages and salaries reflected in Appendix A, attached hereto, shall be a part of the Agreement for the ~~2019-2020~~ 2021-2022 school year.

The wages and salaries reflected in Appendix B, attached hereto, shall be a part of the Agreement for the ~~2020-2021~~ 2022-2023 school year.

#### 7.2 STATUS OF THE SALARY SCHEDULE

The salary schedules are not to be construed as a part of a teacher's continuing contract and the Board reserves the right to withhold increment advancement, lane changes, or any other salary increase for proper cause. The Board shall give the teacher the reasons for such action in writing. Such action shall be subject to the grievance procedure.

#### 7.3 PLACEMENT ON SALARY SCHEDULE

The following rules shall be applicable in determining placement of a teacher on the appropriate salary schedule...

7.3.1 **Definition of Salary Schedule Lanes.** Advancement along salary lanes occurs every 10 semester or 15 quarter college credits. All semester credits shall be referred to and considered at a conversion rate of 1 semester credit equals 1.5 quarter credits. These credits must be ~~upper division college credits or~~ graduate credits. It is recommended that teachers planning future advancement to the MA level consider the graduate credit requirement at that level.

7.3.2 **Definition of Professional Training.** All credits, semester or quarter, as well as any Master's Degree programs, must be earned after the bachelor's degree (see a. below for definition) has been granted and must have the District's written approval prior to registration for the course. All of these credits must relate to the teacher's current teaching assignment and be ~~upper level for any of the B.A. lanes~~ and graduate level ~~for any of the M.A. lanes~~ or be specifically identified District professional development credits approved for lane changes.

- A. **B.A. Lane.** Requires a bachelor's degree from a teacher training institution upon which a valid Minnesota Teaching Certificate has been granted.
- B. **B.A.+10/15 Lane.** Ten (10) semester or 15 quarter hour qualifying credits after the bachelor's degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
- C. **B.A.+20/30 Lane.** 20 semester or 30 quarter hour qualifying credits after the bachelor's degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
- D. **B.A.+30/45 Lane.** 30 semester or 45 quarter hour qualifying credits after the bachelor's degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.

- E. **Master's Degree/M.A. Lane.** The awarding of a master's degree through completion of a qualifying university's master's program, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - F. **M.A.+10/15 Lane.** Ten (10) semester or 15 quarter hour qualifying credits after the master's degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - G. **M.A.+20/30 Lane.** 20 semester or 30 quarter hour qualifying credits after the master's degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - H. **M.A.+30/45 Lane.** 30 semester or 45 quarter hour qualifying credits after the master's degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - I. **Specialist/PhD Lane.** The specialist degree requires completion of a specialist degree from an accredited teacher-training institution, which must relate to the teacher's current teaching assignment. The doctorate degree requires completion of a doctor's degree from an accredited teacher-training institution, which must relate to the teacher's current teaching assignment. In order to qualify for the specialist/doctor's degree level, such degree and credits within the degree must have the written approval of the Superintendent, whose decision shall be final and binding and shall not be subject to the grievance procedure.
- 7.3.3 **Lane Change Application.** Credits to apply to lanes beyond a particular lane must be earned subsequent to the earning of the degree, and must be taken from an accredited college or university pursuant to the provisions Section 7.3.2.A - I above or through specifically identified District-sponsored and approved professional development outside the contract day or calendar. College credits not accepted by the granting institution for their own graduate programs shall not be applied to lane changes.
- 7.3.4 **Rate of Earning Credits.** There shall be no limit on the number of credits per quarter or semester that may be taken or earned for lane advancement during the school year. No credits shall be earned for lane advancement by completion of any in-service or non-college course work with the exception of specifically identified District-sponsored and approved professional development outside the contract day or calendar.
- 7.3.5 **Credits Submission Deadline.** . Individual contracts will be modified to reflect qualified lane changes. The teacher shall submit satisfactory evidence of completion of the requirements for the lane change to the Personnel Office by the 20<sup>th</sup> day of the month preceding the implementation of the new rate of pay on the effective first of the subsequent month following the month which the teacher submits satisfactory evidence of completion of the requirements for the lane change to the Personnel Office. Lane changes will not be retroactive. Lane changes shall be granted and paid even if the effective date of the contract has elapsed and no subsequent contract is in effect.
- 7.3.6 **Credit Qualification.** College credits earned under Section 3 must have had prior approval of the administration. All undergraduate courses taken must be completed with a grade of C or P or better and all graduate courses taken must be completed with a grade of B or P or better.
- 7.3.7 **Prior Experience.** All teachers may be given full credit on the salary schedule set forth in Appendix A and B for all years of outside teaching experience in a District accredited by a recognized accrediting agency.
- 7.3.8 **Teachers Subject to Higher Learning Commission.** District-identified and -approved teachers of concurrent enrollment programs with partnering institutions that are subject to the Higher Learning Commission's (HLC) rulings may use the graduate credits required to be in compliance with the HLC's rulings either towards a lane change or, if there are no more lanes on the salary schedule to which they can advance, they may have their required graduate credits paid for by the District.
- 7.3.9 **Teachers Subject to CTE Qualification Requirements.** District-identified and -approved teachers of vocational and CTE courses who are subject to vocational/CTE qualification requirements may use the graduate credits required to be in compliance with the vocational/CTE qualification requirements either towards a lane change or, if there are no more lanes on the salary schedule to which they can advance, they may have their required graduate credits paid for by the District.

## **7.4 ADDITIONAL COMPENSATION**

- 7.4.1 **Excess Assignment.** Any classroom teaching assignment which exceeds the normal teaching assignment or which exceeds the established school calendar will be remunerated on a pro rata basis.

A teaching assignment including an additional class at the secondary level shall be paid on a pro-rata basis off of the applicable salary in Appendices A and B for the additional class for the duration of the additional assignment.

**7.4.2 Extra Time Requirements for Part-Time Staff.** Teachers who work part-time but are required by their supervisor to participate in work-related activities (e.g., professional development, PLC meetings, etc.) on their non-contract time, shall receive compensation as defined by §7.4.3 for each hour or portion thereof of required participation (rounded to the nearest ¼ hour).

**7.4.23 Co-Curricular Compensation.** Teachers involved in co-curricular assignments as set forth in Appendices C and D, which is attached to and incorporated in this Agreement, shall be compensated in accordance with the provisions of this Agreement.

**7.4.34 Voluntary Professional Duties beyond the Contract.**

- A. Leadership/Expertise.** When, due to the unique nature of a teacher’s skill and expertise (additional competencies, specialized training, specialized knowledge and/or mastery of specific skills), the District requests a teacher to lead training or apply his/her unique skills/expertise as approved by his/her supervisor, other than identified in 7.4.3.B through 7.4.3.D below, the teacher shall be compensated at his/her hourly rate of pay.
- B. Summer School.** All summer school teaching assignments shall be remunerated at the rate of ~~\$30.00~~ **\$32.00** per hour, ~~or the hourly wage of the individual teacher paid during the previous year, whichever is less.~~ An additional one-quarter (1/4) hour will be paid for each hour of teaching.
- C. Curriculum Writing.** Curriculum writing shall be paid on a flat fee per project basis as determined by the District or upon an hourly rate. The hourly rate shall be ~~\$30.00~~ **\$32.00** per hour ~~or the hourly wage of the individual teacher paid during the previous year, whichever is less.~~
- D. District Sponsored Staff Development.** When the District, at its discretion, offers to provide paid seminar/workshop/staff development opportunities beyond the normal duty days, the teachers will be paid at an hourly rate of ~~\$25.00~~ **\$27.00** per hour.

**7.4.45 Substitute Teaching.**

- A. Voluntary subbing in lieu of a teacher’s preparation or combined prep/supervision period.** A teacher who volunteers to sub in lieu of his/her teacher’s preparation period shall be paid at the rate of 74¢ per minute of subbing, prorated to the actual class length.

Period Length	Rate	Wage
25 minutes	74¢	\$18.50
46 minutes		\$34.04
50 minutes		\$37.00
86 minutes		\$63.64

- B. Taking on an Additional Class while Teaching.** A teacher who is directed by their supervisor to take on an additional class of students for a class period in addition to their assigned class of students shall be paid at the rate of 54¢ per minute of taking on an additional class while teaching, prorated to the actual class length.

Period Length	Rate	Wage
25 minutes	54¢	\$13.50
46 minutes		\$24.84
50 minutes		\$27.00
86 minutes		\$46.44

- C. Taking on an Additional Students while Teaching.** When the District cannot find a substitute teacher to cover the absence of a teacher and the Administration redistributes the absent teacher’s students among other teachers’ classes, those teachers receiving the students shall split the daily substitute rate of pay that would have otherwise been available to a substitute teacher.
- D. Lesson-Writing on Behalf of Casual Subs in Extenuating Circumstances.** In the event that a teacher is directed by an Administrator to write lesson plans for a course on behalf of a casual sub, the District shall compensate the lesson-writing teacher for writing lessons plans in the following manner:

**1a. Secondary Level.** \$25 per day per course requiring lesson plans.

**2b. Elementary Level.** The value of subbing during your prep (see Section 7.4.45) per day.

**E. TOSA/Intervention/EL Teacher Substitute Teaching.** ~~In the event that a TOSA/intervention/EL teacher is directed by their supervisor to serve as a substitute in a classroom for an absent teacher, the District shall compensate the teacher \$50 per full day/\$25 per half day in addition to their normal compensation for disruption and loss of prep time.~~

**F. Licensed School Nurses and Subbing.**

**1. Subbing for Health Assistants.** ~~When the District cannot find a substitute to cover the absence of a Health Assistant in the health office of a school and an LSN is required to cover those duties for the workday or half workday, the LSN shall be paid the daily teacher substitute rate of pay proportional to the whole or half day worked, in addition to their normal compensation. Additionally, if the LSN is required to substitute for the whole day, but s/he determines that the activities of the health office allowed him/her to complete approximately half or more of their normal daily duties while subbing, s/he shall request a half-day of substitute pay.~~

**2. Working on Scheduled Off-Days.** ~~When the District's health initiatives require a part-time LSN to come in to work on a scheduled off day, the LSN shall be paid their hourly rate of pay for the hours worked. These paid hours must be approved by the Superintendent or his/her designee in advance.~~

**3. Working Beyond Scheduled Hours.** ~~When the District's health initiatives require a full-time LSN to work significantly beyond their normal full-time hours on a regular basis, the LSN shall schedule a meeting to discuss workload and possible adjustments, and to agree on the additional compensation for the hours worked. Any paid hours must be approved by the Superintendent or his/her designee.~~

**7.4.56 Leadership Compensation.** The District shall provide leadership compensation at the rate of up to \$100.00 per building FTE per year. The District and Association shall meet annually to approve the plans for allocating this compensation.

~~**7.4.67 Longevity Compensation.** Teachers who have completed the following years of combined service, at least 15 years to this District and total years granted by the District as listed below, shall receive annual longevity payments according to the following schedule:~~

~~A. 25-29 Years completed ————— \$2500\*~~

~~B. 30 and Above Years completed ————— \$5000\*~~

~~\*These numbers are not accumulative—the stated number is the amount paid in addition to salary per year.~~

**7.4.7 License Renewal Compensation for District-Required Specialized Licenses.** Teachers whose specialized licenses (other than their standard Minnesota teaching license) are required by the District will have their license fees paid by the District.

## **7.5 PAY DATES**

Teacher's salary checks will be paid every other Friday beginning September 1, 2013.

# **ARTICLE VIII GRIEVANCE PROCEDURE**

## **8.1 "GRIEVANCE" DEFINED**

A grievance shall mean an allegation by a teacher, supported by the Association, resulting in a dispute or disagreement between the teacher and the Board as to the interpretation or application of terms and conditions of employment insofar as such matters are contained in the Agreement.

## **8.2 REPRESENTATION**

The administrator or Board may be represented during any step of this procedure by any person or agent designated by such party to act in his/her behalf. The teacher will be represented by the Association or its designee to act in his/her behalf during all steps of the formal procedure.

## **8.3 DEFINITIONS AND INTERPRETATIONS**

**8.3.1 Extension.** Time limits specified in this Agreement may be extended by mutual agreement in writing.

- 8.3.2 **Days.** Reference to days regarding time periods in this procedure shall refer to working days. A working day is defined as all week days not designated as holidays by state law.
- 8.3.3 **Computation of Time.** In computing any period of time prescribed or allowed by procedures herein, the date of the act, event or default for which the designated period of time begins to run shall not be included. The last day of the period so computed shall be counted, unless it is a Saturday, a Sunday, or a legal holiday, in which event the period runs until the end of the next day which is not a Saturday, a Sunday, or a legal holiday.
- 8.3.4 **Filing and Postmark.** The filing or service of any notice or document herein shall be timely if it bears a postmark of the United States mail within the time period.

#### **8.4 TIME LIMITATION WAIVER**

An effort shall first be made to adjust an alleged grievance informally between the teacher and the Board's designee. Grievances shall not be valid for consideration unless the grievance is submitted in writing to the Board's designee, setting forth the facts and the specific provision of the Agreement allegedly violated and the particular relief sought within 20 days after the grievance occurred. Failure to file any grievance within such period shall be deemed a waiver thereof. Failure to appeal a grievance from one level to another within the time period, hereafter provided, shall constitute a waiver of the grievance.

#### **8.5 ADJUSTMENT OF GRIEVANCE**

The Board and the Association shall attempt to adjust all grievances which may arise during the course of employment of any teacher within the District in the following manner...

- 8.5.1 **Level I.** If the grievance is not resolved through informal discussions, the appropriate administrator shall give a written decision on the grievance including reasons therefore to the parties involved within five days after receipt of the written grievance.
- 8.5.2 **Level II.** In the event the grievance is not resolved in Level I, the decision rendered may be appealed to the Superintendent of schools, provided such appeal is made in writing within five days after receipt of the decision in Level I. If a grievance is properly appealed to the Superintendent, the Superintendent or his/her designee shall set a time to meet regarding the grievance within ten days after receipt of the appeal. Within five days after the meeting, the Superintendent or his/her designee shall issue a decision in writing, including reasons therefore, to the parties involved.
- 8.5.3 **Level III.** In the event the grievance is not resolved in Level II, the decision rendered may be appealed to the Board, provided such appeal is made in writing within five days after receipt of the decision in Level II. If a grievance is properly appealed to the Board, the Board shall set a time to hear the grievance within 20 days after receipt of the appeal. Within 15 days after the meeting, the Board shall issue its decision in writing, including reasons therefore, to the parties involved. At the option of the Board, a committee or representative(s) of the Board may be designated by the Board to hear the appeal at this level and report its findings and recommendations to the Board. The Board shall then render its decision in writing, including reasons therefore, to the parties involved.

#### **8.6 BOARD REVIEW**

The Board reserves the right to review any decision issued under Level I or Level II of this procedure provided the Board or its representative notify the parties of its intention to review within ten days after the decision has been rendered. In the event the Board reviews a grievance under this section, the Board reserves the right to reverse or modify such decision.

#### **8.7 DENIAL OF GRIEVANCE**

Failure by the Board to issue a decision at Level III within the time periods provided herein shall constitute a denial of the grievance and the Association may appeal it to the next level.

#### **8.8 ARBITRATION PROCEDURE**

In the event that the teacher, supported by the Association, and the Board are unable to resolve any grievance, the grievance may be submitted to arbitration as defined herein...

- 8.8.1 **Notification.** A notification to submit a grievance to arbitration must be in writing, signed by the Association, and such paperwork must be filed in the office of the Superintendent within 15 days following the decision in Level III of the grievance procedure.

- 8.8.2 **Prior Procedure Required.** No grievance shall be considered by the arbitrator which has not been first duly processed in accordance with the grievance procedure and appeal provisions.
- 8.8.3 **Selection of Arbitrator.** Upon the proper submission of a grievance under the terms of this procedure, the parties shall, within ten days after the request to arbitrate, attempt to agree upon the selection of an arbitrator. If no agreement on an arbitrator is reached within the ten days, either party may request the Bureau of Mediation Services to provide a list of arbitrators from which one will be chosen, providing such request is made within 20 days after request for arbitration. The request shall ask that the appointment be made within 30 days after the receipt of said request. The failure to request an arbitrator from the Bureau of Mediation Services within the time periods provided herein shall constitute a waiver of the grievance.
- 8.8.4 **Submission of Grievance Information.** Upon appointment of the arbitrator, the appealing party and the Board may within five days after notice of appointment, forward to the arbitrator the submission of the grievance, which shall include the following...
- A. The issues involved.
  - B. Statement of the facts.
  - C. Respective position of the grievant or Board.
  - D. The written documents relating to Article VII, Section 5 of the grievance procedure.
- 8.8.5 **Hearing.** The grievance shall be heard by a single arbitrator and both parties may be represented by such person or persons as they may choose and designate, and the parties will have the opportunity to submit evidence, offer testimony and make oral or written arguments relating to the issues before the arbitrator.
- 8.8.6 **Decision.** Decisions by the arbitrator in cases properly before him/her shall be final and binding upon the parties, subject to the limitations of arbitration decisions as provided by P.E.L.R.A.
- 8.8.7 **Expenses.** Each party shall bear its own expenses in connection with arbitration, including expenses relating to the party's representatives, witnesses, and any other expenses which the party incurs in connection with presenting its case in arbitration. A transcript or recording shall be made of the hearing at the request of either party. The parties shall share equally fees and expenses of the arbitrator, the cost of the transcript or recording if requested by either or both parties, and any other expenses which the parties mutually agree are necessary for the conduct of the arbitration.
- 8.8.8 **Jurisdiction.** The arbitrator shall have jurisdiction over disputes or disagreements relating to grievances properly before the arbitrator pursuant to the terms of this procedure. The jurisdiction of the arbitrator shall not extend to proposed changes in terms and conditions of employment as defined herein and contained in this written Agreement, nor shall an arbitrator have jurisdiction over any grievance which has not been submitted to arbitration in compliance with the terms of the grievance and arbitration procedure as outlined herein; nor shall the jurisdiction of the arbitrator extend to matters of inherent managerial policy, which shall include but are not limited to such areas of discretion or policy as the functions and programs of the employer, its overall budget, utilization of technology, the organizational structure, and selection and direction and number of personnel. In considering any issue in dispute, in its order, the arbitrator shall give due consideration to the statutory rights and obligations of the public Boards to efficiently manage and conduct its operation within the legal limitations surrounding the financing of such operations.

## **8.9 MISCELLANEOUS**

- 8.9.1 **Records.** All documents, communications, and records dealing with the processing of a grievance shall be filed separately from teacher personnel files.
- 8.9.2 **Policy Grievance.** A teacher, supported by the Association, who alleges he/she is aggrieved regarding the application or misinterpretation of existing policies duly promulgated by the Board of the District may file a grievance which shall be known as a "policy grievance". Such a grievance may be processed under the existing grievance procedure except that the final step shall be Level III.

# **ARTICLE IX ITINERANT STAFF**

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## **9.1 COMPENSATION FOR TRAVEL**

Teachers may be required to use their own automobile in the performance of their duties, and teachers who are assigned to more than one school per day shall be reimbursed for all such travel at the rate of \$100.00 or reimbursement for mileage at the appropriate IRS rate between buildings, whichever is greater, per semester per daily move. Said fee shall be determined prior to the first paycheck following the commencement of the assignment. Reimbursement for said expenses shall be granted only with the prior approval of the administration.

## **9.2 ASSIGNMENT OF DUTIES**

Itinerant teachers' travel requirements will be in lieu of their supervisory assignment.

# **ARTICLE X BENEFIT PLAN**

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## **10.1 INSURANCE BENEFITS DEFINED**

The District will provide insurance benefits for all eligible teachers. Insurance options available under the benefit plan include medical, dental, term life and income protection. These insurance benefits shall comply with all legal requirements.

**Eligibility.** To be eligible for benefits, teachers must be employed at .500 FTE (736 hours) or greater. ~~If the employee is less than 1.0 FTE (1472 hours), but .500 FTE (736 hours) or greater, the employer contribution will be prorated to the nearest 10<sup>th</sup>.~~ ~~Beginning on July 1, 2020, t~~The District contribution for eligible employees will be the equivalent of the teacher's FTE assignment.

## **10.2 DISTRICT CONTRIBUTIONS TO INSURANCE**

The District shall contribute annually on behalf of each teacher towards their insurance benefits. The amount the District shall contribute towards each teacher's insurance costs shall be distributed in the following manner:

10.2.1 **Total Benefit Amounts.** The total District annual contribution towards insurance premiums and applicable HRA/VEBA or HSA plans (as described below) shall be...

- A. The contribution amount will vary based on the plan selected and the category of dependent coverage, as described in Section 10.2.2.B.
- B. **Two Full-Time Teacher Dependent Coverage.** When two full time employees are covered under one dependent policy, the second employee, as a dependent under the first employee's policy, shall receive the single level contribution amount towards his/her required insurances, medical insurance premium, and insurance deductible as described in Section 10.2.2.B. Each employee enrolled in the program shall contribute through payroll deduction any premium amount which exceeds the combined District maximum contribution. The District will make a annual contribution, paid on a monthly basis, to each employee's HRA/VEBA account depending on the plan they choose.

10.2.2 **Insurance Categories.**

- A. **Required Insurances.** All teachers are required to hold dental, life, and income protection insurance from the District. The District will cover the annual cost for these combined premiums.
  1. **Dental Insurance.** The District will contribute the full premium necessary to purchase dental insurance for all full-time teachers and their dependents who qualify for and are enrolled in the District's dental insurance plan.
  2. **Life Insurance.** The District will contribute the full premium necessary to purchase group term life insurance in the amount of \$50,000 per teacher. The policy shall contain a provision for double indemnity in case of accidental death, benefits in case of dismemberment, and waiver of the premium when totally disabled. Teachers may pay the premium for additional group term life insurance in excess of \$50,000. Teachers who have spouses and/or dependents and who purchase additional insurance may also purchase dependent life insurance at their own cost.
  3. **Long-Term Income Protection Insurance.** The District will contribute the full premium necessary to purchase long-term income protection insurance for each teacher.
- B. **Medical Insurance.** The District shall provide an annual contribution toward the premium (and the deductible for all high-deductible plans) for single, employee plus one, or family insurance for full-time teachers who qualify for, and are enrolled in, one of the District's group medical plans.

The amount provided by the District shall be as follows based upon plan selection and the category of coverage:

**District Contribution Amounts to Insurance Benefits by Category: ~~2019-2020~~ 2021-2022**

PLAN	Plan Level	Insurance Premium	VEBA/HSA Contribution	TOTAL
1200/2400 High Deductible	Single	<del>\$7,394</del> \$8,266	\$1,000	<del>\$8,394</del> \$9,266
	Empl.+1	<del>\$11,255</del> \$12,581	\$2,000	<del>\$13,255</del> \$14,581
	Family	<del>\$14,180</del> \$15,851	\$2,000	<del>\$16,180</del> \$17,851
2600/5200 High Deductible	Single	<del>\$7,394</del> \$8,266	\$1,300	<del>\$8,694</del> \$9,566
	Empl.+1	<del>\$11,255</del> \$12,581	\$2,300	<del>\$13,555</del> \$14,881
	Family	<del>\$14,180</del> \$15,851	\$2,300	<del>\$16,480</del> \$18,151
5000/10000 High Deductible	Single	<del>\$7,394</del> \$8,266	\$1,500	<del>\$8,894</del> \$9,766
	Empl.+1	<del>\$11,255</del> \$12,581	\$2,600	<del>\$13,855</del> \$15,081
	Family	<del>\$14,180</del> \$15,851	\$2,600	<del>\$16,780</del> \$18,451

**District Contribution Amounts to Insurance Benefits by Category: ~~2020-2021~~ 2022-2023**

PLAN	Plan Level	Insurance Premium	VEBA/HSA Contribution	TOTAL
1200/2400 High Deductible	Single	<del>\$7,986</del> \$8,638	\$1,000	<del>\$8,986</del> \$9,638
	Empl.+1	<del>\$12,156</del> \$13,147	\$2,000	<del>\$14,156</del> \$15,147
	Family	<del>\$15,315</del> \$16,564	\$2,000	<del>\$17,315</del> \$18,564
2600/5200 High Deductible	Single	<del>\$7,986</del> \$8,638	\$1,300	<del>\$9,286</del> \$9,938
	Empl.+1	<del>\$12,156</del> \$13,147	\$2,300	<del>\$14,456</del> \$15,447
	Family	<del>\$15,315</del> \$16,564	\$2,300	<del>\$17,615</del> \$18,864
5000/10000 High Deductible	Single	<del>\$7,986</del> \$8,638	\$1,500	<del>\$9,486</del> \$10,138
	Empl.+1	<del>\$12,156</del> \$13,147	\$2,600	<del>\$14,756</del> \$15,747
	Family	<del>\$15,315</del> \$16,564	\$2,600	<del>\$17,915</del> \$19,164

10.2.3 **Forfeiture.** Teachers who waive medical coverage will be subject to a loss of credit of a portion of the District’s contribution that is provided to teachers electing single medical insurance coverage. The loss of credit for teachers waiving medical coverage shall be equal to 90% of the District’s contribution to the single rate of the District’s medical plan. Teachers who take medical insurance through the District shall forfeit any cash reimbursement if the District’s insurance benefits more than fully cover the costs of their medical plan.

10.2.4 **Duration of Contribution to Insurance Benefit.** A teacher is eligible for the District contribution to the insurance benefit as provided in this Article as long as the teacher is employed by the District. Upon termination of employment, all District contributions shall cease unless said termination is due to early retirement and qualifies for continued District contribution under Section 17.3.

**10.3 LIMITATIONS AND REQUIREMENTS**

- 10.3.1 **Limitation of Insurance Coverage.** The insurance coverage set forth in Article X shall be prorated for teachers working less than full-time.
- 10.3.2 **Required Election.** Teachers are required to elect basic \$50,000 term life insurance, dental insurance, and income protection insurance. Furthermore, teachers generally must elect one medical insurance option or be subject to loss of credit of a portion of the District contribution as detailed in Section 10.2.3 of this Article.
- 10.3.3 **Income Protection Insurance.** The District shall provide income protection insurance. Teachers that meet the requirements for income protection must utilize income protection benefits and discontinue sick leave benefits as provided in Section 11.1.3.
- 10.3.4 **Claims against the District.** It is understood that the District's only obligation is to purchase an insurance policy provided the teacher has requested such insurance in writing and the District has acknowledged receipt of such request in writing, and pay such amount as agreed to herein and no claim shall be made against the District as a result of denial of insurance benefits by an insurance carrier.

**10.4 INSURANCE CARRIER AND POLICY SELECTION**

The selection of the insurance carrier and policy, provided that the type of coverage shall not be less than the existing policy, shall be made by the District as provided by law.

**10.5 INSURANCE REFUND**

Any amount of money returned from the medical insurance carrier to the District shall be refunded on a pro rata basis to each member enrolled in the District's medical insurance plan.

## **ARTICLE XI**

### **LEAVES**

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**11.1 SICK LEAVE**

11.1.1 **Benefit Amounts.** Each full-time teacher shall be credited with a 15 day (120 hours) sick leave allowance at the beginning of each school year but such sick leave shall be earned at the rate of one and two-thirds day per month (one hour for each twelve hours of scheduled time) to be used for absence caused by illness of the teacher. The unused portion of such allowance shall accumulate from year to year to a maximum of 165 working days (1320 hours). The Board shall furnish to each teacher a written statement at the beginning of each school year setting forth the total of sick leave credit. In the event that a teacher is contracted to work less than full time (1.0 FTE or 1472 hours), sick leave shall be granted on a pro rata basis.

- A. **Sick Leave with Pay.** Sick leave with pay shall be allowed by the Board whenever a teacher's absence is found to have been due to illness which prevented his/her attendance at school and performance of duties on that day or days. A teacher's sick leave may also be used for the care of an ill child pursuant to M.S. Statute 181.9413.

The Board may require a teacher to furnish a medical certificate from the school health officer or from a qualified physician as evidence of illness, indicating such absence was due to illness, in order to qualify for sick leave pay. In the event that a medical certificate will be required, the teacher will be so advised.

Sick leave pay shall be approved only upon the submission of an electronic request (currently through AESOP) or a signed request upon the authorized sick leave pay request form available at the office.

However, the final determination as to the eligibility of a teacher for sick leave is reserved to the Board.

- B. **Additional Sick Leave.** Any full-time teacher who has completed ten years of employment with the District shall be granted, as a supplement to the above sick leave, 30 days (240 hours) of major medical leave which may be used for hospital confinement. This leave is non-accumulative. These

30 days (240 hours) of major medical leave for hospital confinement is to be used after all accumulated sick leave days have been used by the teacher.

In extenuating circumstances, the Superintendent shall have discretion to grant additional paid sick leave to teachers on a non-precedent setting basis.

- C. **Sick Leave Loan.** Additional loaned sick leave benefits will be granted to any teacher who has been employed by the District for three (3) years and who has exhausted accumulated sick leave benefits if such teacher has been continuously disabled and unable to teach for a period of twenty-five (25) or more consecutive work days, as certified by a medical doctor. Additional loaned sick leave benefits up to a maximum of twenty (20) days (160 hours) may also be granted for a subsequent absence during the same school year due to the same medical condition.

Such additional loaned sick leave benefits will commence as of the work day immediately following the last day of regular sick leave payment. Additional loaned sick leave benefits will continue only for the period during which the teacher remains continuously disabled and unable to teach, and shall cease in any event after sixty (60) calendar days of disability.

The loaned days will be re-paid utilizing the following requirements:

1. At the beginning of each school year, four (4) days (32 hours) per year will be deducted from an employee's accumulated sick and/or personal leave until the total loaned days are paid back.
  2. These four (4) days (32 hours) can be a combination of sick and personal days; however, at least one personal day/8 personal leave hours must be used. The employee must notify the Human Resource Department when they return from their leave, their choice of re-payment (e.g. Sick or personal days).
  3. At the end of the school year, the employee may apply additional accumulated sick and/or personal days/hours to the balance of the loaned days/hours.
  4. If the loaned days/hours are not re-paid and the teacher resigns or is terminated, the remaining days/hours will be deducted from their final paycheck. If the teacher is unable to return due to a disability, this provision will not apply.
- D. **Pay Back.** In the event of resignation, termination or discharge of a teacher to whom sick leave has been advanced in excess of that accumulated, the teacher is required to refund the amount paid for the period of such excess.

11.1.2 **Unused Sick Leave Benefit (Wellness Day).** Teachers who have the maximum sick leave accumulation (180 days or 1440 hours at the start of the school year) and use three (3) or fewer sick leave days (24 hours) in any school year shall receive one (1) additional personal leave day (called a Wellness Day) in the following school year in exchange for the remaining twelve (12) to fifteen (15) days (96 to 120 hours) of accrued sick leave beyond 165 days (1320 hours). Personal leave days taken shall not be counted for purposes of this section. However, sick leave days used pursuant to Sections 11.4, 11.5, and 11.7 (for family illness only) shall be counted for purposes of this section.

11.1.3 **Insurance Coordination.** Teachers must utilize income protection insurance benefits immediately upon expiration of the waiting period. Thereafter, the teacher may draw upon accumulated sick leave and be paid the difference between compensation received from income protection and the teacher's basic salary. A deduction shall be made from accumulated sick leave according to the pro rata portion of the days of sick leave used to supplement income protection. In no event shall the additional compensation paid to the teacher from sick leave result in the payment of total daily, weekly or monthly compensation that exceeds the normal basic compensation of the teacher.

## **11.2 FAMILY MEDICAL LEAVE ACT**

Eligible teachers shall be granted leave and benefits to which they are entitled pursuant to the Family and Medical Leave Act.

## **11.3 PERSONAL MEDICAL LEAVE**

Teachers are eligible to apply for an unpaid medical leave of absence for up to one year after they have exhausted all of their sick and FMLA leave.

- 11.3.1 **Failure to Return.** Failure of the teacher to return pursuant to the date determined as the end of his/her disability shall constitute grounds for discharge.

- 11.3.2 **Documentation.** The teacher shall provide at the time of the leave application, a statement from a health care provider certifying the need for and the expected duration of the medical leave.
- 11.3.3 **Notification.** When the reason for leave is foreseeable, the teacher shall make a written request for said leave at least thirty (30) days prior to the beginning of the leave. The teacher shall further make reasonable efforts to schedule any treatment so as to minimize disruption of the work of the School District.
- 11.3.4 **Extending Leave.** A teacher wishing to extend this leave into the following school year must submit a written request by March 1. Failure to notify in writing by March 1 shall constitute grounds for discharge.

#### **11.4 USE OF SICK LEAVE FOR PREGNANCY AND CHILDBIRTH**

- 11.4.1 **Rights.** A pregnant teacher shall be entitled to available sick leave pursuant to Section 11.2 during the period of actual illness/disability related to pregnancy or childbirth.
- 11.4.2 **Failure to Return.** Failure of the teacher to return pursuant to the date determined as the end of her disability shall constitute grounds for discharge.
- 11.4.3 **Notification.** A pregnant teacher shall notify the district in writing no later than the end of the fifth month of pregnancy and, also at such time, provide a physician's statement indicating the estimated date of delivery of the child.
- 11.4.4 **Spousal Leave.** An employee who is a spouse of a woman giving birth may use up to five (5) days of accumulated sick leave as a result of childbirth. The spousal leave shall be available immediately following the birth of the child and need not be consecutive but must be utilized within the first 12 weeks after the child's birth.

#### **11.5 CHILD CARE LEAVE**

- 11.5.1 **Rights.** Child care leave shall be granted by the District subject to the provisions of this Section, and applicable state and federal laws. Child care leave shall be granted to one teacher-parent of a natural or adopted infant child and in order to care for such child on a full time basis. A teacher making application for child care leave shall have the following duties...
- A. Inform the District in writing of the intention to take the leave not less than 30 days before the date the leave is to begin, except if the birth of a child requires leave to begin in less than 30 days, the teacher shall provide such notice as is practicable. A teacher wishing to extend this leave into the following school year must submit a written request by March 1. Failure to notify in writing by March 1 shall constitute grounds for discharge.
  - B. The application shall include the beginning date and the return date for the child care leave.
  - C. The teacher shall provide at the time of the leave application, a statement from the health care provider indicating the expected date of delivery. Child care leave may be taken following the utilization of sick leave and/or long-term disability due to the pregnancy, delivery, and recovery.
- 11.5.2 **Requirements.** The following rules apply to the duration, nature and timing of the requested child care leave...
- A. The District may grant a child care leave of up to 12 months. The District has the right to adjust the end date of the leave to conform with a natural break in the school calendar. The entitlement to leave for the care of a child shall expire at the end of the 12-month period beginning on the date of such birth or placement. Where an employee and spouse are employed by the District, the aggregate total of childbirth leave shall not exceed 12 months.
  - B. Where the teacher begins child care leave for more than 5 weeks prior to the end of the school year, the teacher shall continue taking leave until the end of the school year if the leave is of at least 3 weeks duration or until a natural break in the school calendar as determined by the District.
  - C. Where the teacher begins child care leave 5 weeks or less prior to the end of the school year, the teacher shall continue taking leave until the end of the school year.
- 11.5.3 **Return Agreement.** A teacher returning from child care leave shall be re-employed in a position for which the teacher was qualified prior to the leave provided the teacher returns on the date approved by the Board and maintains the licenses held prior to the leave.

- 11.5.4 **Limitations.** Leave under this Section shall be without pay or fringe benefits except as required by state or federal law. A teacher on Child care leave is eligible to participate in group insurance programs if permitted under the insurance policy provisions but shall pay the entire premium for such programs as she/he wishes to retain commencing with the beginning of the child care leave. The right to continue participation in such group insurance programs, however, will terminate if the teacher does not return to the district pursuant to this section.
- 11.5.5 **Effect on Application for Tenure.** The parties agree that periods of time for which the teacher is on child care leave shall not be counted in determining the completion of probationary period.

## **11.6 ADOPTION LEAVE**

The Board shall grant unpaid adoption leave to a teacher upon written application in accordance with the following procedure...

- 11.6.1 **Notification.** The teacher shall notify the Superintendent in writing immediately upon learning of home placement of the adopted child or 30 calendar days prior to the requested beginning date of such leave, whichever is earlier.
- 11.6.2 **Leave Start Date.** The adoption leave shall begin no earlier than 30 days after the date of the request and not earlier than the date of home placement.
- 11.6.3 **Use of Sick Leave.** By mutual agreement between the Employer and the teacher, a teacher may use up to thirty (30) days of accumulated sick leave after the adoption of the child. Upon application to and prior approval by the Superintendent, the teacher may use up to five (5) nonconsecutive days of accumulated sick leave for participation in adoption proceedings, which shall be subtracted from the 30 day total described above.
- 11.6.4 **Duration.** Adoption leave may be taken for a period of up to 12 months in duration.
- 11.6.5 **Return.** At the time of submission of a written request for adoption leave as provided above, the teacher shall designate the duration of such leave and the return date. However, the teacher shall be permitted to return to employment only at the discretion of the Superintendent and then only at the beginning of a building marking period.
- 11.6.6 **Limitations.** Where the two parents are employed by the District, the aggregate total of adoptive leave shall not exceed 30 days.
- 11.6.7 Supplementary requirements identified in Article 11.5 (Child Care Leave) shall apply to adoption leave.

## **11.7 FAMILY SICK LEAVE**

Each teacher will be allowed the number of days identified in Minnesota Statute for sickness of immediate family, currently up to twenty (20) days per year (this is non-accumulative). The leave will be granted upon a written request of the teacher. Days used for family illness will be deducted from sick leave. For reference to family sick leave regarding children see Section 11.1.1.A.

For purposes of this section, immediate family shall mean: mother, father, spouse, children (minor or adult), aunt, uncle, grandchild, grandparent, brother, sister and in-laws of the same degree, step children and step parents.

Additional sick leave may be granted at the discretion of the Superintendent whose decision shall not be subject to the grievance procedure.

## **11.8 BEREAVEMENT LEAVE**

Each teacher will be allowed five (5) days for death of spouse, mother, father, child, step-child, mother-in-law, father-in-law, sister and brother, and in-laws of the same degree, and two (2) days for the death of uncle, aunt, grandparent, and grandchild. Days used for bereavement will not be deducted from sick leave.

## **11.9 PERSONAL LEAVE**

Each teacher will be granted personal leave annually without loss of pay to be used at the teacher's discretion as follows...

- 11.9.1 Accrual.
- A. All teachers shall receive two (2) days of personal leave a year.

- B. Any teacher who has accumulated 75 days of sick leave may exchange two (2) sick leave days for one (1) extra personal day per year. This exchange will not affect those who are eligible for a Wellness day as defined in Section 11.1.2.
- C. Up to three (3) accumulated unused personal leave days (plus one additional day for unused sick leave as defined in Section 11.1.2) may be carried over into a following school year. After these unused personal leave days have been carried over, any teacher not using additional days of accrued personal leave shall be paid for such unused personal leave days at the substitute rate per day.

#### 11.9.2 Restrictions.

- A. Teachers may not use personal leave during the final ten (10) contract days of the school year. Under special circumstances, personal leave may be taken during the final ten (10) contract days at the discretion and prior approval of the Superintendent, whose decision shall not be subject to grievance procedures.
- B. No more than 5 percent of the teachers assigned to a school building may take personal leave at any one time, rounded to the nearest whole number. In the event of an emergency, the limitation on the number of teachers who may take personal leave at any one time may be waived at the discretion of the Superintendent whose decision shall not be subject to the grievance procedure.
- C. A maximum of one personal leave day per teacher per year may be awarded on district/building staff development days as are designated on the calendar.
- D. The maximum amount of Personal Leave available to the teacher to use in any year shall be five (5) total days: the teacher's allocation for the current year plus the remainder taken from their days of Personal Leave carry over as defined in Section 11.9.1.C.
- E. Teachers may take personal leave of absence in full or half ( $\frac{1}{2}$ ) day increments or in shorter increments of at least one-hour (60 minutes) provided that the teacher has arranged for substitute coverage with Principal approval.

- 11.9.3 Notification of personal leave must be made in writing to the building principal at least 24 hours in advance except in the event of an emergency.

### **11.10 PROFESSIONAL LEAVE**

A teacher may be granted professional leave during a school year without salary deduction. This leave time is to be in addition to any visitations which may be made on a regularly scheduled district-wide curriculum day, workshop, or seminar attendance.

### **11.11 ASSOCIATION LEAVE**

- 11.11.1 **Conducting Association Business.** Within each two (2) year contract, the Association will be credited with twenty (20) days to be used by teachers who are officers or designees of the Association. Such leave shall be with pay and shall be used as authorized by the Association President. The Association agrees to notify the Superintendent at least 48 hours prior to the date for the intended use of said leave. Substitute teachers shall be provided for persons on Association Leave with no cost to the individual teacher and the cost of the substitute equally shared by the Association and the District. Up to four (4) members of the Association's leadership will receive one period release from duties to work on Association business and to be available for meetings with the District.

#### 11.11.2 **Full-Time Release Association President.**

- A. The Association President will be entitled to full (1.0 FTE) release time TOSA position without loss of pay, benefits, retirement pay, or seniority, in order to conduct duties as Association president.
- B. This leave will be granted on the following basis:
  - 1. The District will compensate the Association President on a continuing basis as a full-time contract teacher with benefits.
  - 2. The cost of the Association President's position shall be figured into the settlement cost of each two-year contract settlement.
- C. Should the Association President decide not to pursue continued release time, s/he will be returned to the following position (in descending order, if needed):
  - 1. The position that s/he vacated while conducting duties as Association President

2. If s/he had most recently served as a TOSA, s/he will be returned to his/her previous teaching position and building of service.
- D. The Association President's schedule will be determined by the Association.
- E. The Association will be responsible for providing the Association President with office space and clerical support. However, the District will endeavor to provide office space for the Association President, provided available space exists in the District.
- F. The Association agrees to notify the District in writing before April 1st of each year as to which of their members will be serving as the Association President for the subsequent year.

### **11.12 SABBATICAL LEAVE**

The School Board may grant a sabbatical leave to a teacher for the purpose of acquiring further academic training toward an advanced degree in a subject matter pertinent to the teacher's position in the School District, for the purpose of obtaining specialized training to fill a position newly created in the School District or for other professional development which would advance the teacher's skills in his or her instructional area.

- 11.12.1 **Eligibility.** A teacher must have completed at least five (5) consecutive school years of satisfactory full-time employment with the School District since (a) the teacher's initial date of employment by the Employer, or (b) the expiration of such teacher's last previous sabbatical leave.
- 11.12.2 **Availability/Approval.** The number of leaves, which can be granted in any one year, will not exceed one percent (1%) of the total number of full-time teachers employed by the Employer. The School District's decision to approve a sabbatical leave shall be based upon the purpose of the leave and its benefit to the School District, the teacher's demonstrated performance to succeed in this task, the needs of the School District, availability of replacement staff and of budgetary funds. This Article is not subject to the grievance procedure.
- 11.12.3 **Guidelines for Developing Sabbatical Leave Applications.**
- A. The application shall include each of the following:
    1. A detailed description of the planned program of study or research
    2. A statement as to how and why such program will benefit the District
    3. Key details of the program of study or research, including, but not limited to, the institution or location where program will be pursued, courses and/or credits to be carried, dates of study, degrees or certificates to be earned, etc.
  - B. An application for sabbatical leave shall be submitted to the School District's Director of Human Resources not later than February 1st of the school year immediately preceding the year in which the requested leave will be taken.
  - C. An application shall bear the written endorsement of the applicant's immediate supervisor and the School District's Director of Human Resources.
- 11.12.4 **Duration.** A sabbatical leave shall be for not less than one (1) semester nor more than two (2) consecutive full semesters. The sabbatical leave must coincide with the regular school year (i.e. fall/spring - in this order only).
- 11.12.5 **Compensation.** The compensation for teachers on sabbatical leave shall be fifty percent (50%) of the contract salary. It is not the intent of this Agreement that extra duty compensation of any kind shall be included in the consideration of payment for sabbatical leaves. If a recipient of a sabbatical leave receives income from employment or from scholarship aid or emolument funds from other sources during the time s/he is on sabbatical leave, the School Board shall reduce the sabbatical leave payments, otherwise payable, by an amount equal to such income to the extent that such income, when added to the sabbatical leave payments, exceeds the salary which the recipient would have received if s/he had signed his/her current contract for full-time employment. The schedule for the payment of salary to a teacher on sabbatical leave shall be in accordance with the procedures for payment of salary to any other member of the teaching staff.
- 11.12.6 **Benefits.** A teacher on sabbatical leave remains eligible upon request for participation in all insurance programs for teachers. The Employer contribution towards such insurance coverage shall bear the same ratio to the sabbatical compensation agreement. Each teacher electing to continue insurance coverage while on sabbatical leave shall contribute through payroll deduction any excess premium over the School District's contribution.
- 11.12.7 **Return Agreement.** When leave is granted the teacher must agree to return for a period of at least three (3) years. If the teacher chooses not to return to the District, or on return does not complete the requirement of three years, the amount of all remuneration will be repaid to the District as follows...

- A. If the teacher does not return, the total amount of remuneration must be repaid.
- B. If the teacher returns for one year, only 2/3 of the remuneration must be repaid.
- C. If the teacher returns for only two years, 1/3 of the total remuneration must be repaid.
- D. If the teacher returns for three years, no remuneration must be repaid.

11.12.8 **Job Status upon Return.** A teacher, upon return from leave, shall be restored to his/her former position or to a position of like nature and status, and shall be placed at the same position on the salary schedule as he/she would have been had he/she taught in the district during such period. He/she shall maintain tenure, insurance benefits, accumulated sick leave and all other accrued benefits provided in this Agreement. A teacher must notify the Superintendent in writing of the teacher's intent to return from leave prior to March 1<sup>st</sup> immediately preceding the year of return. However, the District shall notify the teacher by certified mail prior to February 15th of this requirement.

### **11.13 EMERGENCY LEAVE**

- 11.13.1 A teacher may be granted an emergency leave with pay at the discretion of the Superintendent or his/her designee for up to two (2) days per year. These days are non-accumulative and for situations that arise requiring the teacher's attention which cannot be attended to when school is not in session and which are not otherwise covered under policies. These days shall be deducted from sick leave.
- 11.13.2 Deaths, funerals, court appearances, estate settlements, and illness of daycare provider are examples of when this leave may be granted.
- 11.13.3 Requests for emergency leave must be made in writing to the Superintendent or his/her designee at least three (3) days in advance of the absence whenever reasonably possible. The request must state the reason for the proposed leave.
- 11.13.4 An emergency leave day normally shall not be granted for the day preceding or the day following a break in the calendar, nor for the first five (5) days or the last five (5) days of the school year.
- 11.13.5 Additional leave may be granted in extreme emergencies at the discretion of the Superintendent or his designee.

### **11.14 LEAVE FOR JURY DUTY**

When employees of the district are ordered by the courts to report for jury duty, they will be relieved from their regular duties in the district that would conflict with this order. When relieved from jury duty during the day, the employee is to return to school for the remainder of that day. Absences for jury duty are to be arranged with the building principal as soon as the court order is received by the employee. Absences for jury duty will not count in calculating absence limitations in other policies of the District. The salary paid to the employee during absences for jury duty shall be at the regular rate less the fee paid to the employee by the court for this jury duty.

### **11.15 WORKER'S COMPENSATION**

Upon the request of a teacher who is absent from work as a result of a compensable injury incurred in the service of the District under the provisions of the Worker's Compensation Act, the District will pay the difference between the compensation received pursuant to the Worker's Compensation Act by the teacher and the teacher's regular rate of pay to the extent of the teacher's earned accrual of sick leave.

A deduction shall be made for the teacher's sick leave accrual time according to the pro rata portions of days of sick leave which is used to supplement worker's compensation.

Such payment shall be paid by the District to the teacher only during the period of disability.

In no event shall the additional compensation paid to the teacher by virtue of sick leave pay result in the payment of a total daily, weekly or monthly compensation that exceeds the normal compensation of the teacher.

A teacher who is absent from work as a result of an injury compensable under the Worker's Compensation Act who elects to receive sick leave pursuant to this policy shall submit his/her Worker's Compensation check, endorsed to the District, prior to receiving payment from the District for this absence.

### **11.16 UNPAID LEAVES OF ABSENCE**

Teachers are eligible to take an unpaid personal leave of absence for up to one school year with the following understandings...

- 11.16.1 **Application.** Teachers with a minimum of five (5) years of teaching experience in the School District may apply in writing at least 60 days prior to the requested beginning date of such leave to the Director of Human Resources for an unpaid leave of absence subject to the provisions of this section. The granting of such leave shall be at the sole discretion of the School Board.
- 11.16.2 **Purpose.** Such leave may be granted by the School Board for overseas teaching, participation in the Peach Corps, Vista, and/or the National Teacher Corps, extended illnesses of the teacher, extended illnesses in the teacher's immediate family, civic activities, alternative occupational experiences, teacher organizational activity, service in public office, or other reasons deemed appropriate by the School Board.
- 11.16.3 **Duration.** At the time of submission of a written request for an unpaid leave of absence as provided above, the teacher shall designate the duration of such leave and the preferred return date. However, the District has the right to adjust the end date of the leave to conform with a natural break in the school calendar.
- 11.16.4 **Notification.** A teacher on such leave shall notify the Director of Human Resources, in writing, no later than March 1st of the leave year of the teacher's intention to return at the conclusion of the leave or to request an extension of the leave. The granting of an extension shall be at the sole discretion of the School Board. Failure to notify in writing by March 1st shall constitute grounds for discharge.
- 11.16.5 **Return.** A teacher returning from an unpaid leave of absence shall be re-employed in a position for which the teacher was qualified prior to the leave provided the teacher returns on the date approved by the Board and maintains the licenses held prior to the leave.

### **11.17 EXTENDED LEAVES OF ABSENCE**

Extended Leaves of Absence will be granted pursuant to MN Stat. § 122A.46.

### **11.18 MILITARY LEAVE**

Military Leave shall be granted pursuant to applicable law.

### **11.19 LEAVE IMPACT ON INSURANCE AND STEPS**

- 11.19.1 **Leave Impact on Insurance Benefits.**
- A. **Unpaid Leave.** A teacher on unpaid leave is eligible to continue to participate in group insurance if permitted under the insurance policy provisions. The teacher shall pay the entire monthly premium in advance, except as otherwise provided in law.
  - B. **Paid Leave.** In the event the teacher is on paid leave from the School District under Section 11.1 Sick Leave or supplemented by sick leave pursuant to Section 11.15 Worker's Compensation, the School District will continue insurance contributions as provided in this Agreement until sick leave is exhausted. Thereafter, the teacher must pay the entire premium to the School District for any insurance retained.
- 11.19.2 **Impact on Career Increment (Step).** Teachers who work less than one (1) semester due to a leave will not receive a career increment (step) for that year except pursuant to applicable law.

## **ARTICLE XII**

### **DEDUCTIONS**

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All deductions for absences will be made on the basis of the total number of contract days (hours) as provided for in the current school calendar.

## **ARTICLE XIII**

### **UNREQUESTED LEAVES OF ABSENCE**

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#### **13.1 PURPOSE**

The purpose of this policy is to implement the provisions of MN Stat. § 122A.40, Subd. 10, which policy, when adopted, shall constitute a plan for unrequested leave because of discontinuance of position, lack of pupils, financial limitations or merger of classes caused by consolidation of districts.

Beginning July 1, 2018, the language in this section applies separately to two unique groups covered by this contract: K-12 teachers and Early Childhood Educators. Each group applies this same language within their own seniority groupings; neither group can bump into the positions on the other's list.

### **13.2 DEFINITIONS**

For purposes of this policy, the terms defined shall have the meanings respectfully ascribed to them.

13.2.1 **Board.** "Board" means the local governing board of the District.

13.2.2 **Teacher.** "Teacher" means any member of the appropriate unit as defined in the Agreement who holds a certificate from the State Department of Education.

13.2.3 **Qualified.** "Qualified" shall mean a teacher who, in addition to the state license, has a major in the subject matter or field in which the teacher has taught within the past five years in the District.

#### **Exceptions to this provision...**

- A. K-6 shall be treated as a single category when applying the requirement for teaching experience within the last five (5) years.
- B. Deans are considered to have continuing teaching experience in the area(s) of licensure in which they had been teaching in the District within the five-year period just prior to assuming the position of Dean.
- C. Teachers in coordinator or other special assignments within the bargaining unit are considered to have continuing teaching experience in the area(s) of licensure in which they had been teaching within the five-year period just prior to assuming a position as coordinator or a position on special assignment.
- D. Teachers initially employed as Deans, coordinators, or in special assignments within the bargaining unit shall be deemed to have taught within the last five (5) years in the area(s) of teaching licensure held at the time of employment in the District.
- E. Secondary principals have discretion to assign supervisory duties (i.e. study halls, cafeteria, etc..) to teachers without regard to the provisions of this Article.
- F. In subject areas where the state does not require a specific license, the District reserves the right to set qualifications for positions.

13.2.4 **Seniority.** "Seniority" means continuing contract qualified teachers commencing with the first day of actual service in the District and shall exclude Tier 1 and Tier 2-licensed teachers, probationary teachers, and those teachers who are acting incumbents for teachers on authorized military, or other leaves of absence. In determining the length of seniority, a teacher whose employment has been legally terminated by resignation, or termination pursuant to MN Stat. § 122A.40, but whose employment was subsequently reinstated by action of the Board, and the teacher, without interruption of regular service, shall retain his/her original seniority date.

13.2.5 **Cooperative Center Assignment.** In the event that a Cooperative Center is organized, in which the District is a member, and a teacher of the District transfers to the Cooperative Center, that teacher will retain rights provided in this Article as follows:

- A. If the teacher's position in the Cooperative Center is discontinued or the Cooperative Center disbands, the teacher will retain seniority rights in the subject matter or field employed at the time of leaving the District, according to the number of years seniority the teacher would have had the teacher not been transferred.
- B. This provision shall have no force and effect if the Cooperative Center has functioned for five (5) years.
- C. If the teacher is discharged, terminated or resigns from the Cooperative Center, the teacher shall retain no rights pursuant to this Article.

### **13.3 UNREQUESTED LEAVES OF ABSENCE**

13.3.1 **District Authority.** The Board may place on unrequested leave of absence for a period not exceeding three calendar years from the time such leave is commenced, without pay or fringe benefits, such teachers as may be necessary because of discontinuance of position, lack of pupils, financial limitations,

or merger of classes. Such leave shall be effective no later than the close of the school year or at such earlier time as mutually agreed between the teacher and the Board.

- 13.3.2 Selection for Leave.** Only those teachers who are currently teaching in the subject matter or field in which such position is terminated shall be placed on unrequested leave of absence, except that a teacher whose position is terminated may bump into another subject matter or field, other than a TOSA position, and shall have seniority in such subject matter or field if said teacher has taught in that subject matter or field, in the District, within the past five years and is qualified.

A teacher who has acquired continuing contract rights must not be placed on unrequested leave of absence (ULA) while Tier 1-licensed, Tier 2- licensed, or probationary teachers are retained in positions for which the teacher who has acquired continuing contract rights is licensed. Tier 3 and 4 continuing contract teachers shall be placed on unrequested leave of absence in inverse order of seniority, as calculated by initial date of hire as a licensed teacher with the following exception: No teacher shall be placed on ULA if any other qualified teacher employed in the same field and subject matter is on a "Teacher Improvement Plan" as provided for in the "Teacher Evaluation and Peer Review Process" required in M.S. 122A.40, Subd. 8. (Specifically Assistance Plan Level 2).

Application to TOSA Positions. In the event that a probationary teacher is serving as a TOSA and the District needs to place a teacher on Unrequested Leave of Absence, then the probationary TOSA position will be reopened to the continuing contract pool of teachers. If no continuing contract teacher either applies or is deemed qualified according to this article to serve in the TOSA position, the District retains the right to hire an outside qualified teacher or to rehire the probationary TOSA being displaced.

- 13.3.3 Notice to Teachers.** Following school board action on discontinued positions and school board action proposing placement of teachers on unrequested leave of absence, each individual teacher proposed for placement on unrequested leave of absence shall receive notice of the proposed placement by June 1st of the school year prior to the commencement of such leave that:
- A. States the applicable grounds for the proposed placement;
  - B. Provides notice to the teacher of their right to request a hearing on the proposed placement within 14 days from the receipt of the notice; and
  - C. Provides notice to the teacher that failure to request a hearing will be deemed acquiescence to the school board's proposed placement action.
- 13.3.4 Right to a Hearing and Decision.** If the teacher requests a hearing, teachers proposed for placement on unrequested leave of absence pursuant to school board action shall be entitled to a hearing to challenge the proposed placement pursuant to the grievance procedure as provided in this agreement commencing at the arbitration level.
- 13.3.5 Final Board Action.** Final school board action to place a teacher on unrequested leave of absence must take place prior to July 1, but not before notice to the teacher as required above and acquiescence, or notice to the teacher as required above.
- 13.3.6 Seniority.** Qualified teachers shall be placed on unrequested leave in inverse order of seniority in the field and subject matter currently employed. Such teachers shall not be permitted to apply or exercise their seniority in any other subject matter or field than the one in which they are qualified. No qualified teacher shall be placed on unrequested leave if there is any other qualified teacher with less seniority in the same field and subject matter of current employment with the following exception: No teacher shall be placed on ULA if any other qualified teacher employed in the same field and subject matter is on a "Teacher Improvement Plan" as provided for in the "Teacher Evaluation and Peer Review Process" required in M.S. 122A.40, Subd. 8. (specifically Assistance Plan Level 2).
- 13.3.7 Dropping of License.** A teacher shall not be permitted to exercise seniority to displace another teacher in a different licensure area by dropping the license in the subject matter in which the teacher is currently assigned by the School District in order to acquire a different assignment through the ULA process. If a teacher drops the license which qualified the teacher for the teacher's current assignment, the School District may place the teacher on ULA, and the teacher shall have no bumping rights nor realignment rights in another licensure area.
- 13.3.8 Process.** In the event of a staff reduction, action affecting teachers whose first date of employment commenced on the same date, and have equal seniority, the selection of the employee for purposes of discontinuance shall be in the following order...
- A. **Experience Factor.** "Experience factor" is defined as the sum of total teaching experience in the Shakopee District, effective the first duty day, plus the number of years of outside teaching

experience, recognized by the Shakopee District for initial salary schedule placement at the time of initial employment by the District, pursuant to Section 7.3.7.

- B. **Lane.** In the event "lane" must be used as a tie breaker, only the lane recognized by the District for salary schedule purposes pursuant to Section 7.3.1, which was in effect on November 1 of the school year during which placement on unrequested leave of absence will occur, shall apply.
  - C. **Other Factors.** In the event "other factors" must be used as a tie breaker, the District may use its discretion based upon teacher performance, training, experience, skills in special assignments, and other relevant factors.
- 13.3.9 Affirmative Action.** The provisions herein shall not apply if it will result in any violation of the district's affirmative action program which shall include ethnic, race, color or sex; and any person employed in an affirmative action program.
- 13.3.10 Options while on Leave.** Any teacher placed on such leave may engage in teaching or any other occupation during such period and may be eligible for unemployment compensation if otherwise eligible under that law for such compensation and such leave will not result in a loss of credit for years of service in the district earned prior to the commencement of such leave.
- 13.3.11 Additional Assignments.** If reduction in number of teachers based on seniority would result in the discontinuance of any curricular program, the teacher employed in such program may not be placed on ULA, and the next senior teacher may be placed on such leave, at the discretion of the School District.
- 13.3.12 Realignment.** Nothing in this Article shall require the District to reassign a senior teacher to a different subject matter category to accommodate the seniority claims of a junior teacher.
- 13.3.13 Benefits while on Leave.** Teachers placed on unrequested leave of absence shall remain eligible for participation in the school district's group insurance programs at their own expense for the duration of their reinstatement period.

#### **13.4 REINSTATEMENT**

- 13.4.1 Teacher Rights.** No new teacher at any licensure tier shall be employed by the District while any qualified teacher is on unrequested leave of absence who taught in the same field or subject matter at the time such qualified teacher was placed on an unrequested leave of absence. Teachers placed on unrequested leave of absence shall be reinstated to a position for which they are qualified (Section 13.2.2). The order of reinstatement shall be in inverse order in which teachers were placed on requested leave. A teacher must not be reinstated to a position in a field in which the teacher holds only a provisional license, other than a vocational education license, while another teacher who holds a non-provisional license in the same field remains on unrequested leave. A teacher on unrequested leave does not forfeit right to reinstatement when accepting a position for less than the full position they were placed on leave from, or when they refuse an offered position.
- 13.4.2 Requirements.** When placed on unrequested leave, a teacher shall file his/her name and address with the District personnel office to which any notice of reinstatement or availability of position shall be mailed by certified mail. Proof of service by the person in the District depositing in the mail such notice to the teacher at the last known address shall be sufficient and it shall be the responsibility of any teacher on unrequested leave to provide for forwarding of mail or for address changes. Failure of a notice to reach a teacher shall not be the responsibility of the District if any notice has been mailed as provided herein.
- 13.4.3 Reinstatement Time Frame.** If a position as provided in the Teacher Rights subsection above becomes available for a qualified teacher on unrequested leave, the District shall mail the notice by certified mail to such teacher, who shall have 33 days from the date of mailing of such notice to accept the re-employment. If written acceptance is not received by the Board within such 33-day period, it shall constitute a waiver on the part of any teacher to any further rights of employment or reinstatement and shall forfeit any future reinstatement or employment rights.
- 13.4.4 Limitations.** Reinstatement rights shall automatically cease three years from the date unrequested leave was commenced and no further rights to reinstatement shall exist unless extended by written mutual consent between the School District, the Association, and each qualified teacher.

#### **13.5 ESTABLISHMENT OF SENIORITY LIST**

The Board shall annually cause a seniority list to be prepared from its records (by name, date of employment, qualification and subject matter or field). A preliminary teacher seniority list shall be prepared ~~and posted and~~ **emailed to teachers** annually by the District on or before the end of the first Friday in October of each year. A

revised teacher seniority list shall be prepared ~~and posted and emailed to teachers~~ by the District reflecting applicable lane changes on or before the end of the first Friday of November of each year.

~~The District shall email/provide access to such list to each teacher by January 1 of each school year.~~

Any person whose name appears on such list and who may disagree with the findings of the Board and the order of seniority in said list shall ~~have ten days from the date of posting to~~ supply written documentation, proof and request for seniority change to the Board ~~by the second Friday in December of each year.~~

By January 15, the Board shall evaluate any and all such written communications regarding the order of seniority contained in said list and may make such changes the Board deems warranted. A final seniority list shall thereupon be prepared by the Board, which list as revised shall be binding on the District and any teacher. Each year thereafter the Board shall cause such seniority list to be updated to reflect any addition or deletion of personnel caused by retirement, death, resignation, other cessation of services, or new employees. Such yearly revised list shall govern the application of the unrequested leave of absence policy until thereafter revised.

### **13.6 REVIEW**

For purposes of review of the Board's decision placing a teacher on unrequested leave of absence, the provisions of MN Stat. §122A.40, Subd. 17 shall apply.

## **ARTICLE XIV YEAR-ROUND SCHOOL**

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In the event that one of the year-round concepts of school operation becomes necessary and adopted, the school calendar shall be amended by the Board and Section 7.1, Basic Schedules and Rates of Pay, shall be open to negotiation in the next contract.

## **ARTICLE XV TEACHER DISCIPLINE AND REPRESENTATION**

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The Association and the District have agreed to use a progressive discipline model to ensure the highest quality of professionalism and instruction for our students.

### **15.1 PROGRESSIVE DISCIPLINE.**

- 15.1.1 **Discipline.** Discipline shall consist of oral reprimand (with email verification), written reprimand, suspension with pay, suspension without pay, and discharge. However, the School District reserves the right to impose discipline at any level as it determines based upon the circumstances surrounding the action. A conference between the teacher and his/her supervisor(s) shall be held prior to the imposition of a written reprimand, suspension, or discharge.
- 15.1.2 **Grounds for Disciplinary Action.** The imposition of an oral reprimand shall not be subject to the grievance procedure. A teacher may challenge the contents of any written materials in his/her personnel file pursuant to the provisions of . §122A.40, Subd.19. A teacher shall be suspended without pay only for just cause, and such action shall be subject to the grievance procedure. A teacher who is the subject of a discharge shall be governed by MN Stat. § 122A.40, and such action shall not be subject to the provisions of this article.
- 15.1.3 **Opportunity to Meet.** Suspension with or without pay shall be imposed only by the Superintendent or his/her designee. If a suspension without pay is to be considered pursuant to Section 2. above, the teacher shall be afforded an opportunity to meet with the Superintendent or his/her designee, and the teacher may elect to have a representative in attendance at any such meeting.
- 15.1.4 **Subject to Arbitration.** Suspension without pay shall take effect only after notification from the Superintendent or his/her designee to the teacher stating the grounds for suspension without pay. The teacher shall have the right to invoke the grievance procedure set forth in this Agreement at the arbitration level, provided written notification requesting arbitration is sent to the Superintendent or his/her designee within five (5) days after receipt of the written notice of suspension without pay. The arbitrator's authority shall include a review of whether the suspension without pay and the length of the suspension were appropriate considering the circumstances surrounding the action.

- 15.1.5 **Removal from Duty – Investigation.** This article shall not apply to a teacher who is removed from duty on paid suspension pending investigation of allegations or to a teacher charged with a felony who is removed from duty on unpaid suspension pursuant to MN Stat. § 122A.40, Subd. 13.

## **15.2 TEACHER REPRESENTATION.**

A teacher shall at all times be entitled to have a representative of the Association present when s/he is being reprimanded, warned or disciplined for any infraction of rules or delinquency in professional performance.

# **ARTICLE XVI**

## **PUBLICATION OF AGREEMENT**

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Copies of this Agreement titled "Independent School District No. 720 and the Shakopee Education Association Collective Bargaining Agreement" shall be printed at the expense of the Board within 30 days after the Agreement is signed and a copy shall be presented to every newly hired teacher with the full agreement posted on the staff file share for other teaching staff. Furthermore, the Board shall furnish twenty-five copies of the Agreement to the Association for its use.

# **ARTICLE XVII**

## **DEFERRED COMPENSATION / RETIREMENT BENEFITS**

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### **17.1 MATCHING PROGRAM**

Full-time teachers and part-time teachers on a pro-rata basis, shall be entitled to a matching District contribution to the Minnesota Deferred Compensation Plan (MN Stat. § 352.965 and MN Stat. § 356.24) or a Tax Sheltered Annuity (MN Stat. § 356.24 and Internal Revenue code 403(b)) on the following basis...

#### **17.1.1 Eligibility.**

- A. Probationary Teachers.** Probationary teachers shall receive a matching contribution of up to one percent (1%) of their scheduled salary (see Appendices A & B) through the District's Deferred Compensation program.
- B. Tenured Teachers.** Tenured teachers shall receive a matching contribution of up to 2.5% of their scheduled salary (see Appendices A & B).

17.1.2 **Auto-Escalation.** ~~Beginning on July 1, 2020, t~~Teachers participating in the District's matching program and achieving tenure will have their deductions from their paychecks automatically increase to 2.5% of their salaries, and they will receive equal increases in the matching contributions from the District to be remitted to their respective investment companies.

### **17.2 "SUNSETTING" RETIREMENT BENEFITS**

**17.2.1 Health Savings Account Retirement Benefit.** Teachers who were employed before July 1, 1991 and who have completed twenty (20) years of full-time service in Shakopee Public Schools at the date of resignation from the District (excluding time spent on unpaid leave) shall be entitled to up to Thirty Thousand Dollars (\$30,000) upon departure from the District's employ. The \$30,000 shall be reduced by the amount of the District's total matching contribution, excluding the earnings from such District contribution, to the teacher's Minnesota ~~State Retirement System's Health Care Savings Plan Deferred Compensation Plan and/or Tax Sheltered Annuity~~ calculated through June 30, 2000. Payment shall be placed in a district designated Health Savings Account in the name of the teacher. Payment shall be made by the District on the 15<sup>th</sup> of the month following their retirement. If, after the effective date of retirement, the teacher dies before receiving payment, the balance due shall be paid to the teacher's named beneficiary, or, lacking same, to the surviving spouse of the teacher, if any; otherwise, to the estate of the deceased teacher. If the teacher dies after becoming eligible for the benefit, but before resignation, the benefit due shall be paid to the teacher's named beneficiary, or, lacking same, to the surviving spouse of the teacher, if any; otherwise to the estate of the deceased teacher. No benefits under this Article shall be granted to any teacher who has been discharged by the District.

**17.2.1 Thirteen Year Employment Retirement Benefit.** In addition to the benefits provided in Article XVIII, Section 1, teachers not entitled to the benefits described in Section 17.2.1, shall, if meeting the eligibility requirements below, be entitled to the following upon resigning from the District...

**A. Eligibility.**

1. The teacher shall have served the District for at least thirteen (13) years.
2. The teacher was employed by the District prior to July 1, 1990.

**B. Benefits.**

1. The teacher shall receive Fifty Dollars (\$50) for each day of accumulated sick leave, not to exceed Eight Thousand Two Hundred Fifty Dollars (\$8250).
2. The sum payable to the teacher shall be reduced by one-half (½) of the contribution to such teacher's ~~State Retirement System's Health Care Savings Plan, Deferred Compensation Plan and/or Tax Sheltered Annuity~~, excluding earnings from such District's contribution, calculated on June 30, 2000.
3. Retirement pay shall be paid by the District on January 15<sup>th</sup> following the calendar year of retirement and no benefits under this Article shall be granted any teacher who is discharged by the District.

**17.3 RETIREE INSURANCE**

**17.3.1 Eligibility.** A teacher retiring and having completed at least twenty (20) years of full-time service with the District shall be eligible to continue participation in the District group health, life, and dental insurance plans, if permitted by the terms of the policy with the insurance carrier. However, the teacher shall pay the entire premium for such insurance coverage commencing with the date of early retirement unless eligible for the paid medical insurance benefit listed below (Section 17.3.2). It is the responsibility of such teacher to make arrangements with the District's business office to pay to the District the monthly premium amounts in advance and on such date as determined by the District.

**17.3.2 Paid Medical Insurance Benefit.**

~~A. **Eligibility Criteria.** For retirees who meet the following criteria, the District shall make a single-level contribution to the retiree's premium cost and VEBA/HSA as identified in Section 10.2.2.B of this contract:~~

1. The teacher retires at the age of 52 or older, and
2. The teacher has completed twenty (20) years of full-time service with the District at the time of retirement.

~~B. **Contribution.** This contribution is limited to nine (9) years or the attainment of the age of eligibility for Medicare, whichever comes first. For retirees who meet the following criteria in Section 17.3.2.A above, the District shall make a single-level the following contribution to the retiree's premium cost and VEBA/HSA District-sponsored insurance costs each year as identified in Section 10.2.2.B of this contract:~~

<u>Year</u>	<u>2021-2022</u>	<u>2022-2023</u>
<u>Contribution</u>	<u>\$10.447</u>	<u>\$11.300</u>

~~This annual contribution is limited to a total of nine (9) years or the attainment of the age of eligibility for Medicare, whichever comes first.~~

~~C. **Limitation.** Teachers beginning employment after July 1, 2004, will are not be eligible for this benefit.~~

D. The continuation of insurance for retiring teachers is covered under M.S. §471.61 Subd. 2b.

**17.3.3 Participation Rights.** The teacher's right to continue participation in this group insurance, however, will be discontinued upon the teacher attaining eligibility for Medicare or upon becoming eligible for a group medical-hospitalization plan through another employer-sponsored plan or until such time the teacher cancels insurance coverage, whichever comes first.

**17.4 RETIREMENT BENEFITS AND UNREQUESTED LEAVES OF ABSENCE**

A teacher otherwise qualifying for deferred compensation payments from the District under this Article may receive such payment earned prior to placement on unrequested leave of absence, at the time recall rights

expire in the event the teacher is not recalled, or when the teacher resigns while on the recall list, whichever first occurs.

### **17.5 RETIREMENT NOTIFICATION**

A teacher who plans to retire at the end of the school calendar year shall notify the District of his/her intent to retire by March 1.

## **ARTICLE XVIII**

### **MODIFICATIONS IN CALENDAR / LENGTH OF SCHOOL DAY**

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#### **18.1 ADJUSTING SCHOOL CALENDAR**

In the event of energy shortage, severe weather, or other exigency, the District reserves the right to modify the school calendar, and, if school is closed on a normal duty day(s), the teacher shall perform duties on such other day(s) in lieu thereof as the Board or its designated representatives shall determine, if any, in accordance with existing District policy.

#### **18.2 ADJUSTING SCHOOL DAY LENGTH**

In the event of energy shortage, severe weather, or other exigency, the District further reserves the right to modify the length of the school day, as the District shall determine, but with the understanding that the total number of hours shall not be increased (i.e., a four day week with increased hours per day but the total weekly hours not more than the regular five day week).

#### **18.3 MEET AND CONFER**

Prior to modifying the scheduled length of the school day, or the scheduling of makeup days, the District shall afford to the Association the opportunity to meet and confer on such matters.

## **ARTICLE XIX**

### **DEDUCTIONS AND PAYROLL**

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#### **19.1 EARNINGS STATEMENTS**

At the end of each pay period, the District shall provide each employee an earnings statement, either in paper or electronically, covering that pay period.

#### **19.2 DEDUCTIONS FROM WAGES**

**19.1.1 Voluntary Payroll Deduction for IRS Section 125 Plan.** The District shall offer and bear all expenses for administering an IRS Section 125 Plan.

**19.1.2 Involuntary Payroll Deduction.** The District may not deduct an alleged wage overpayment or any other claimed indebtedness until the employee and the District agree to a repayment plan. Should the parties be unable to develop a plan, the repayment plan will be applied over the same time period in which the overpayment was generated

#### **19.3 OVERPAYMENTS AND UNDERPAYMENTS**

When payroll errors are identified, the District will review the nature of the error with the Union. In the case of an underpayment, the District shall reimburse the employee in full. In the case of an overpayment in excess of five hundred dollars (\$500.00), the schedule and amount of deductions will be determined by mutual agreement between the District and the employee.

## **ARTICLE XX**

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## CONFORMITY TO LAW

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If any provision of this Agreement or any application of the Agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

## ARTICLE XXI

### TANDEM TEACHERS

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#### 21.1 SALARY

Tandem teachers shall not be deprived of any salary schedule placement already recognized and being paid for the previous school year in this district. Thereafter, tandem teachers shall be paid one-half of the next step on the salary schedule. Should a tandem teacher return to full time, he/she will receive pro rata credit for salary schedule purposes for the time served. However, less than one full year shall not count toward advance salary placement. This section is subject to the provisions of Section 7.1.

#### 21.2 SENIORITY

Tandem teachers that have taught full time in this District immediately prior to such assignment shall retain full seniority earned prior to becoming a tandem teacher. Such qualified tandem teacher shall not be placed on unrequested leave of absence before a less senior full-time qualified teacher.

#### 21.3 SICK LEAVE

Tandem teachers shall retain sick leave benefits accrued immediately prior to such assignment and shall be granted additional sick leave on a pro rata basis.

#### 21.4 CURRICULUM AND WORKSHOP DAYS

When required by the District to attend school calendar curriculum, staff development, and/or workshop days during the contract year, tandem teachers shall receive payment on a pro rata scale for the extra time required.

## ARTICLE XXII

### EARLY CHILDHOOD EDUCATION TEACHERS

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#### 22.1 STATUTORY CONSIDERATIONS

Pursuant to MN Stat. §122A.26, an Early Childhood Education (ECE) teacher who teaches in an early childhood and family education program, which is offered through a community education program which qualifies for community education aid or ECE aid, must meet licensure requirements as a teacher. However, MN Stat. §122A.26, Subd. 2 specifically provides that such licensure shall not be construed to bring such an ECE teacher within the definition of a teacher for purposes of MN Stat. §122A.40, Subd. 1, or MN Stat. §122A.41, Subd. 1(a).

#### 22.2 APPLICATION OF CONTRACT

The parties recognize that the employment of ECE teachers is unique and market driven, and accordingly requires particular consideration in the contract because of this unique employment relationship.

#### 22.3 PROBATIONARY PERIOD

The Probationary Period of ECE teachers shall be three (3) school years of continuous service. Upon completion of the probationary period, an employee may be suspended or discharged only for just cause and such employee shall have access to the grievance procedure.

#### **22.4 SENIORITY LIST**

ECE teachers shall have seniority only as an ECE teacher and shall have a separate seniority list consisting only of ECE teachers. An ECE teacher shall not have any rights to any other teaching position in the District. ECE teachers shall be laid off and recalled within order of seniority with other ECE teachers.

#### **22.5 HOURS OF SERVICE, DUTY DAY, DUTY WEEK, DUTY YEAR, AND PREP TIME**

Recognizing the unique, changing, and irregular nature of the ECE program, hours of service, duty day, duty week, and duty year shall be assigned by the District and modified from time to time based upon the needs of the program.

**Prep Time.** ECE teachers will be paid for one-quarter ( $\frac{1}{4}$ ) hour of prep time for every one (1) hour of student contact time.

#### **22.6 SECTIONS OF THE COLLECTIVE BARGAINING AGREEMENT NOT APPLICABLE**

ECE teachers shall not be eligible for the following articles of the collective bargaining agreement, which apply only to regularly-licensed continuing contract teachers:

Article V..... Service Expectations  
 Article VI..... Duty Year  
 Article XXI..... Tandem Teachers

## **ARTICLE XXIII**

### **ADDITIONAL LICENSES**

The District in its discretion may designate licensure area(s) for which the District will have a need. The District may pay currently employed teachers for tuition to obtain such a license under the following conditions: The District will post the license area and teachers may apply for this tuition reimbursement. The District will consider and interview each applicant and make the selection of the teacher(s) who will be eligible for the tuition reimbursement.

**Criteria.** Criteria to be considered includes, but is not limited to, a teacher's...

- A. Level of interest in the license area
- B. Current licenses
- C. Educational background
- D. Qualifications

**Return Agreement.** Teachers who receive such tuition reimbursement shall remain employed by the District for three (3) years after obtaining such licensure and if they do not they shall reimburse the District for the tuition paid by the District. The amount of all remuneration shall be repaid to the District as follows:

- A. If the teacher does not return, the total amount of remuneration must be repaid.
- B. If the teacher returns for one year, two-thirds ( $\frac{2}{3}$ ) of the total remuneration must be repaid.
- C. If the teacher returns for two years, one-third ( $\frac{1}{3}$ ) of the total remuneration must be paid.
- D. If the teacher returns for three years, no remuneration must be paid to the District.

## **ARTICLE XXIV**

### **DURATION**

This Agreement shall be effective as of July 1, 2019 and shall continue in effect until June 30, 2021. If a new and substitute master Agreement has not been duly entered into prior to June 30, 2021, the terms of this Agreement shall continue in full force and effect until such substitute Agreement is adopted. However, the amount set forth in the teacher's continuing contract shall be paid until a substitute master Agreement is adopted. Lane changes shall be paid pursuant to the provision of Section 7.3.2 even if the effective date of this contract has elapsed and

no subsequent contract is in effect. Unless otherwise mutually agreed, the parties shall not commence negotiations more than 120 days prior to the expiration of this Agreement.

## ARTICLE XXV

### EFFECT

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This Agreement constitutes the full and complete Agreement between the Board and the Association representing the teachers of the district. The provisions herein relating to terms and conditions of employment supersede any and all prior agreements, resolutions, practices, District policies, rules or regulations concerning terms and conditions of employment inconsistent with these provisions.

## ARTICLE XXVI

### FINALITY

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Any matters relating to the current contract term, whether or not referred to in this Agreement, shall be open for negotiation during the term of this Agreement only by mutual consent of the parties.

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## SIGNATURES

**IN WITNESS WHEREOF, the parties have executed this Agreement as follows:**

For:  
**Shakopee Education Association**

For:  
**Independent District No. 720**

\_\_\_\_\_  
President

\_\_\_\_\_  
Chairperson

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
Clerk

\_\_\_\_\_  
Chairperson, Negotiations Committee

Dated this \_\_\_\_\_ day of  
~~January 2020~~ February 2022

Dated this \_\_\_\_\_ day of  
~~January 2020~~ February 2022

# APPENDIX A

## ~~2019-2020~~ 2021-2022 SALARY SCHEDULE Effective 7/01/20~~21~~ – 6/30/20~~22~~

		LANES								
Semester credits	STEPS	BA	BA+10	BA +20	BA+30	MA	MA+10	MA+20	MA+30	Spc/PhD
		3	39,834	41,810	43,788	45,760	47,736	49,713	51,689	53,663
4	40,962	42,993	45,025	47,056	49,089	51,118	53,151	55,181	57,218	
5	42,088	44,177	46,266	48,353	50,440	52,529	54,616	56,701	58,789	
6	43,215	45,358	47,504	49,649	51,793	53,935	56,075	58,220	60,363	
7	44,341	46,539	48,743	50,941	53,142	55,340	57,541	59,737	61,939	
8	44,907	47,723	49,983	52,239	54,490	56,747	59,001	61,260	63,514	
9	45,462	48,905	51,221	53,537	55,842	58,153	60,465	62,778	65,090	
10	45,462	49,495	51,840	54,165	57,775	60,148	62,511	64,879	67,247	
11	45,462	50,051	52,397	54,721	59,130	61,549	63,973	66,396	68,819	
12	45,462	50,051	52,950	55,274	61,284	63,763	66,243	68,722	71,201	
13	45,462	50,051	52,950	55,274	62,635	65,170	67,704	70,241	72,777	
14	45,462	50,051	52,950	55,274	63,989	66,578	69,168	71,762	74,350	
15	45,962	50,551	53,450	55,774	65,338	67,985	70,632	73,279	75,926	
16	45,962	50,551	53,450	55,774	66,517	69,108	71,788	74,468	77,150	
17	45,962	50,551	53,450	55,774	67,695	70,230	72,942	75,656	78,372	
18	45,962	50,551	53,450	55,774	68,875	71,351	74,098	76,846	79,594	
19	45,962	50,551	53,450	55,774	69,150	71,754	74,538	77,324	80,108	
20	45,962	50,551	53,450	55,774	70,231	72,964	75,782	78,607	81,428	
21	45,962	50,551	53,450	55,774	71,313	74,174	77,029	79,889	82,749	
22	45,962	50,551	53,450	55,774	71,422	75,818	78,711	81,574	84,432	
23	45,962	50,551	53,450	55,774	71,531	77,461	80,397	83,258	86,116	
24	46,972	51,561	54,460	56,784	74,937	82,399	85,377	88,237	91,097	

**\*\*These rates begin on the April 22, 2022 paycheck and continue through the March 24, 2023 paycheck.\*\***

		LANES								
Sem. credits	STEPS	BA	BA+10	BA +20	BA+30	MA	MA+10	MA+20	MA+30	Spc/PhD
		3	41,540	43,560	45,580	47,600	49,620	51,640	53,660	55,680
4	43,055	45,075	47,095	49,115	51,135	53,155	55,175	57,195	59,720	
5	44,570	46,590	48,610	50,630	52,650	54,670	56,690	58,710	61,235	
6	46,085	48,105	50,125	52,145	54,165	56,185	58,205	60,225	62,750	
7	47,600	49,620	51,640	53,660	55,680	57,700	59,720	61,740	64,265	
8	49,115	51,135	53,155	55,175	57,700	59,720	61,740	63,760	66,285	
9	50,630	52,650	54,670	56,690	59,720	61,740	63,760	65,780	68,305	
10	51,135	54,165	56,185	58,205	61,740	63,760	65,780	67,800	70,325	
11	51,640	55,680	57,700	59,720	63,760	65,780	67,800	69,820	72,345	
12	52,145	56,185	59,215	61,235	65,780	67,800	69,820	71,840	74,365	
13	52,650	56,690	59,720	61,740	68,305	70,325	72,345	74,365	76,890	
14	53,155	57,195	60,225	62,245	70,830	72,850	74,870	76,890	79,415	
15	53,660	57,700	60,730	62,750	73,355	75,375	77,395	79,415	81,940	
16	54,165	58,205	61,235	63,255	75,880	77,900	79,920	81,940	84,465	
17	54,670	58,710	61,740	63,760	78,405	80,425	82,445	84,465	86,990	
18	55,175	59,215	62,245	64,265	80,930	82,950	84,970	86,990	89,515	
19	55,680	59,720	62,750	64,770	83,455	85,475	87,495	89,515	92,040	
20	56,185	60,225	63,255	65,275	84,213	86,233	88,253	90,273	92,798	
21	56,690	60,730	63,760	65,780	84,970	86,990	89,010	91,030	93,555	
22	57,195	61,235	64,265	66,285	85,728	87,748	89,768	91,788	94,313	
23	57,700	61,740	64,770	66,790	86,485	88,505	90,525	92,545	95,070	
24	58,205	62,245	65,275	67,295	87,243	89,263	91,283	93,303	95,828	
25	58,710	62,750	65,780	67,800	88,000	90,020	92,040	94,060	96,585	
26	59,215	63,255	66,285	68,305	88,758	90,778	92,798	94,818	97,343	
27	59,720	63,760	66,790	68,810	89,515	91,535	93,555	95,575	98,100	

28	60,225	64,265	67,295	69,315	90,273	92,293	94,313	96,333	98,858
29	60,730	64,770	67,800	69,820	91,030	93,050	95,070	97,090	99,615
30	61,235	65,275	68,305	70,325	91,788	93,808	95,828	97,848	100,373
31	61,740	65,780	68,810	70,830	92,545	94,565	96,585	98,605	101,130
32	62,245	66,285	69,315	71,335	93,303	95,323	97,343	99,363	101,888
33	62,750	66,790	69,820	71,840	94,060	96,080	98,100	100,120	102,645
34	63,255	67,295	70,325	72,345	94,818	96,838	98,858	100,878	103,403
35	63,760	67,800	70,830	72,850	95,575	97,595	99,615	101,635	104,160
36	64,265	68,305	71,335	73,355	96,333	98,353	100,373	102,393	104,918
37	64,770	68,810	71,840	73,860	97,090	99,110	101,130	103,150	105,675
38	65,275	69,315	72,345	74,365	97,848	99,868	101,888	103,908	106,433
39	65,780	69,820	72,850	74,870	98,605	100,625	102,645	104,665	107,190
40	66,285	70,325	73,355	75,375	99,363	101,383	103,403	105,423	107,948
41	66,790	70,830	73,860	75,880	100,120	102,140	104,160	106,180	108,705
42	67,295	71,335	74,365	76,385	100,878	102,898	104,918	106,938	109,463

\* +\$500 BA lanes each year past 42; +\$750 MA lanes each year past 42

# APPENDIX B

## ~~2020-2021~~ 2022-2023 SALARY SCHEDULE Effective 7/01/20~~2022~~ - 6/30/20~~22~~23

		LANES								
Semester credits		BA	BA+10	BA +20	BA+30	MA	MA+10	MA+20	MA+30	Spc/PhD
S T E P S	3	41,129	43,169	45,211	47,247	49,287	51,329	53,369	55,407	57,447
	4	42,293	44,390	46,488	48,585	50,684	52,779	54,879	56,975	59,077
	5	43,456	45,613	47,770	49,924	52,080	54,236	56,391	58,544	60,700
	6	44,619	46,832	49,048	51,262	53,476	55,688	57,898	60,113	62,324
	7	45,782	48,051	50,327	52,597	54,869	57,138	59,411	61,679	63,952
	8	46,366	49,273	51,607	53,937	56,260	58,591	60,919	63,250	65,578
	9	46,940	50,495	52,886	55,277	57,657	60,043	62,430	64,818	67,206
	10	46,940	51,104	53,525	55,926	59,653	62,102	64,543	66,988	69,432
	11	46,940	51,677	54,100	56,499	61,052	63,550	66,053	68,554	71,056
	12	46,940	51,677	54,671	57,071	63,275	65,836	68,396	70,956	73,515
	13	46,940	51,677	54,671	57,071	64,671	67,288	69,905	72,524	75,142
	14	46,940	51,677	54,671	57,071	66,068	68,742	71,416	74,094	76,767
	15	47,456	52,193	55,187	57,587	67,461	70,195	72,928	75,660	78,393
	16	47,456	52,193	55,187	57,587	68,678	71,354	74,121	76,889	79,657
	17	47,456	52,193	55,187	57,587	69,895	72,513	75,313	78,115	80,919
	18	47,456	52,193	55,187	57,587	71,113	73,670	76,506	79,343	82,181
	19	47,456	52,193	55,187	57,587	71,397	74,086	76,960	79,837	82,712
	20	47,956	52,693	55,687	58,087	72,514	75,336	78,245	81,162	84,075
	21	47,956	52,693	55,687	58,087	73,631	76,585	79,532	82,485	85,439
	22	47,956	52,693	55,687	58,087	73,743	78,282	81,269	84,225	87,176
	23	47,956	52,693	55,687	58,087	73,856	79,978	83,010	85,964	88,914
	24	48,999	53,736	56,730	59,130	77,872	85,577	88,652	91,604	94,558

**\*\*These rates begin on the April 7, 2023 paycheck.\*\***

		LANES								
Sem. credits		BA	BA+10	BA +20	BA+30	MA	MA+10	MA+20	MA+30	Spc/PhD
S T E P S	3	42,786	44,867	46,948	49,028	51,109	53,189	55,270	57,351	59,951
	4	44,347	46,428	48,508	50,589	52,669	54,750	56,831	58,911	61,512
	5	45,907	47,988	50,069	52,149	54,230	56,310	58,391	60,472	63,072
	6	47,468	49,548	51,629	53,710	55,790	57,871	59,951	62,032	64,633
	7	49,028	51,109	53,189	55,270	57,351	59,431	61,512	63,592	66,193
	8	50,589	52,669	54,750	56,831	59,431	61,512	63,592	65,673	68,274
	9	52,149	54,230	56,310	58,391	61,512	63,592	65,673	67,754	70,354
	10	52,669	55,790	57,871	59,951	63,592	65,673	67,754	69,834	72,435
	11	53,189	57,351	59,431	61,512	65,673	67,754	69,834	71,915	74,516
	12	53,710	57,871	60,992	63,072	67,754	69,834	71,915	73,995	76,596

13	<u>54,230</u>	<u>58,391</u>	<u>61,512</u>	<u>63,592</u>	<u>70,354</u>	<u>72,435</u>	<u>74,516</u>	<u>76,596</u>	<u>79,197</u>
14	<u>54,750</u>	<u>58,911</u>	<u>62,032</u>	<u>64,113</u>	<u>72,955</u>	<u>75,036</u>	<u>77,116</u>	<u>79,197</u>	<u>81,798</u>
15	<u>55,270</u>	<u>59,431</u>	<u>62,552</u>	<u>64,633</u>	<u>75,556</u>	<u>77,637</u>	<u>79,717</u>	<u>81,798</u>	<u>84,398</u>
16	<u>55,790</u>	<u>59,951</u>	<u>63,072</u>	<u>65,153</u>	<u>78,157</u>	<u>80,237</u>	<u>82,318</u>	<u>84,398</u>	<u>86,999</u>
17	<u>56,310</u>	<u>60,472</u>	<u>63,592</u>	<u>65,673</u>	<u>80,757</u>	<u>82,838</u>	<u>84,919</u>	<u>86,999</u>	<u>89,600</u>
18	<u>56,831</u>	<u>60,992</u>	<u>64,113</u>	<u>66,193</u>	<u>83,358</u>	<u>85,439</u>	<u>87,519</u>	<u>89,600</u>	<u>92,201</u>
19	<u>57,351</u>	<u>61,512</u>	<u>64,633</u>	<u>66,713</u>	<u>85,959</u>	<u>88,040</u>	<u>90,120</u>	<u>92,201</u>	<u>94,801</u>
20	<u>57,871</u>	<u>62,032</u>	<u>65,153</u>	<u>67,234</u>	<u>86,739</u>	<u>88,820</u>	<u>90,900</u>	<u>92,981</u>	<u>95,582</u>
21	<u>58,391</u>	<u>62,552</u>	<u>65,673</u>	<u>67,754</u>	<u>87,519</u>	<u>89,600</u>	<u>91,681</u>	<u>93,761</u>	<u>96,362</u>
22	<u>58,911</u>	<u>63,072</u>	<u>66,193</u>	<u>68,274</u>	<u>88,300</u>	<u>90,380</u>	<u>92,461</u>	<u>94,541</u>	<u>97,142</u>
23	<u>59,431</u>	<u>63,592</u>	<u>66,713</u>	<u>68,794</u>	<u>89,080</u>	<u>91,160</u>	<u>93,241</u>	<u>95,322</u>	<u>97,922</u>
24	<u>59,951</u>	<u>64,113</u>	<u>67,234</u>	<u>69,314</u>	<u>89,860</u>	<u>91,941</u>	<u>94,021</u>	<u>96,102</u>	<u>98,703</u>
25	<u>60,472</u>	<u>64,633</u>	<u>67,754</u>	<u>69,834</u>	<u>90,640</u>	<u>92,721</u>	<u>94,801</u>	<u>96,882</u>	<u>99,483</u>
26	<u>60,992</u>	<u>65,153</u>	<u>68,274</u>	<u>70,354</u>	<u>91,421</u>	<u>93,501</u>	<u>95,582</u>	<u>97,662</u>	<u>100,263</u>
27	<u>61,512</u>	<u>65,673</u>	<u>68,794</u>	<u>70,875</u>	<u>92,201</u>	<u>94,281</u>	<u>96,362</u>	<u>98,443</u>	<u>101,043</u>
28	<u>62,032</u>	<u>66,193</u>	<u>69,314</u>	<u>71,395</u>	<u>92,981</u>	<u>95,062</u>	<u>97,142</u>	<u>99,223</u>	<u>101,824</u>
29	<u>62,552</u>	<u>66,713</u>	<u>69,834</u>	<u>71,915</u>	<u>93,761</u>	<u>95,842</u>	<u>97,922</u>	<u>100,003</u>	<u>102,604</u>
30	<u>63,072</u>	<u>67,234</u>	<u>70,354</u>	<u>72,435</u>	<u>94,541</u>	<u>96,622</u>	<u>98,703</u>	<u>100,783</u>	<u>103,384</u>
31	<u>63,592</u>	<u>67,754</u>	<u>70,875</u>	<u>72,955</u>	<u>95,322</u>	<u>97,402</u>	<u>99,483</u>	<u>101,563</u>	<u>104,164</u>
32	<u>64,113</u>	<u>68,274</u>	<u>71,395</u>	<u>73,475</u>	<u>96,102</u>	<u>98,182</u>	<u>100,263</u>	<u>102,344</u>	<u>104,944</u>
33	<u>64,633</u>	<u>68,794</u>	<u>71,915</u>	<u>73,995</u>	<u>96,882</u>	<u>98,963</u>	<u>101,043</u>	<u>103,124</u>	<u>105,725</u>
34	<u>65,153</u>	<u>69,314</u>	<u>72,435</u>	<u>74,516</u>	<u>97,662</u>	<u>99,743</u>	<u>101,824</u>	<u>103,904</u>	<u>106,505</u>
35	<u>65,673</u>	<u>69,834</u>	<u>72,955</u>	<u>75,036</u>	<u>98,443</u>	<u>100,523</u>	<u>102,604</u>	<u>104,684</u>	<u>107,285</u>
36	<u>66,193</u>	<u>70,354</u>	<u>73,475</u>	<u>75,556</u>	<u>99,223</u>	<u>101,303</u>	<u>103,384</u>	<u>105,465</u>	<u>108,065</u>
37	<u>66,713</u>	<u>70,875</u>	<u>73,995</u>	<u>76,076</u>	<u>100,003</u>	<u>102,084</u>	<u>104,164</u>	<u>106,245</u>	<u>108,846</u>
38	<u>67,234</u>	<u>71,395</u>	<u>74,516</u>	<u>76,596</u>	<u>100,783</u>	<u>102,864</u>	<u>104,944</u>	<u>107,025</u>	<u>109,626</u>
39	<u>67,754</u>	<u>71,915</u>	<u>75,036</u>	<u>77,116</u>	<u>101,563</u>	<u>103,644</u>	<u>105,725</u>	<u>107,805</u>	<u>110,406</u>
40	<u>68,274</u>	<u>72,435</u>	<u>75,556</u>	<u>77,637</u>	<u>102,344</u>	<u>104,424</u>	<u>106,505</u>	<u>108,585</u>	<u>111,186</u>
41	<u>68,794</u>	<u>72,955</u>	<u>76,076</u>	<u>78,157</u>	<u>103,124</u>	<u>105,204</u>	<u>107,285</u>	<u>109,366</u>	<u>111,966</u>
42	<u>69,314</u>	<u>73,475</u>	<u>76,596</u>	<u>78,677</u>	<u>103,904</u>	<u>105,985</u>	<u>108,065</u>	<u>110,146</u>	<u>112,747</u>

\* +\$500 BA lanes each year past 42; +\$750 MA lanes each year past 42

# APPENDIX C

## 2019-2021-2023 CO-CURRICULAR SALARY SCHEDULE | ACTIVITIES

Effective 7/01/20~~19~~<sup>21</sup> – 6/30/20~~20~~<sup>22</sup>

### C.1 ACTIVITIES CO-CURRICULAR SALARY SCHEDULE

BASE \$	Subcategory	% of Director/Advisor Stipend			EXPERIENCE/LONGEVITY PAY					
		BASE   Step 1 (Yrs 1-3)			Step 2 (Yrs 4-6)			Step 3 (Yrs 7+)		
		100%	75%	65%	12.5%	Incr. from Step 1	25%	Incr. from Step 1	Ass't HS/MS Dir	Ass't MS Dir
\$8,000	Activity	HS Dir	Ass't HS/MS Dir	Ass't MS Dir	HS Dir	Ass't HS/MS Dir	Ass't MS Dir	HS Dir	Ass't HS/MS Dir	Ass't MS Dir
Academic Competition Advisor	Knowledge Bowl	\$1,293	\$970	\$840	\$1,455	\$1,091	\$945	\$1,616	\$1,212	\$1,050
	Rube Goldberg	\$1,167	\$875	\$759	\$1,313	\$985	\$853	\$1,459	\$1,094	\$948
	DECA	\$5,184	\$3,888	\$3,369	\$5,832	\$4,374	\$3,791	\$6,480	\$4,860	\$4,212
	Health Occupation Students of America	\$2,528	\$1,896	\$1,643	\$2,844	\$2,133	\$1,848	\$3,160	\$2,370	\$2,054
	Science Olympiad	\$1,456	\$1,092	\$ 946	\$1,638	\$1,229	\$1,065	\$1,820	\$1,365	\$1,183
	Mock Trial	\$1,083	\$812	\$704	\$1,219	\$914	\$792	\$1,354	\$1,016	\$880
	Robotics	\$3,792	\$2,844	\$2,465	\$4,266	\$3,200	\$2,773	\$4,740	\$3,555	\$3,081
Athletic Club Advisor	Mountain Biking Club	\$4,965	\$3,724	\$3,227	\$5,586	\$4,189	\$3,631	\$6,206	\$4,655	\$4,034
Math League Advisor		\$1,354	\$1,016	\$880	\$1,523	\$1,143	\$990	\$1,693	\$1,270	\$1,100
Music, HS Instrumental Director	large & small group contests, graduation	\$2,852	\$2,139	\$1,854	\$3,208	\$2,406	\$2,085	\$3,565	\$2,673	\$2,317
Music, Marching Band Director		\$4,058	\$3,044	\$2,638	\$4,565	\$3,424	\$2,967	\$5,073	\$3,804	\$3,297
Music, Marching Band Flag Line		\$2,498	\$1,874	\$1,624	\$2,810	\$2,108	\$1,827	\$3,123	\$2,342	\$2,030
Music, Pep band		\$1,575	\$1,182	\$1,024	\$1,772	\$1,329	\$1,152	\$1,969	\$1,477	\$1,280
Music, HS Vocal Director	large & small group contests, graduation	\$2,521	\$1,891	\$1,639	\$2,836	\$2,127	\$1,844	\$3,152	\$2,364	\$2,049
Music, Ensemble Director*	per ensemble	\$1,474	\$1,106	\$958	\$1,658	\$1,244	\$1,078	\$1,843	\$1,382	\$1,198
NHS Advisor / NJHS Advisor		\$1,773	\$1,330	\$1,152	\$1,995	\$1,496	\$1,296	\$2,216	\$1,662	\$1,440
Newspaper Advisor		\$1,565	\$1,174	\$1,017	\$1,761	\$1,321	\$1,145	\$1,956	\$1,467	\$1,272
Prom Advisor		\$1,625	\$1,219	\$1,056	\$1,828	\$1,371	\$1,188	\$2,031	\$1,524	\$1,320
Service Organization Advisor	Diversity Task Force, FLA, Key Club, LEAD	\$1,263	\$947	\$821	\$1,421	\$1,066	\$924	\$1,579	\$1,184	\$1,026
Speech Coach		\$6,019	\$4,515	\$3,913	\$6,772	\$5,079	\$4,402	\$7,524	\$5,643	\$4,891
Student Council Advisor		\$3,490	\$2,617	\$2,268	\$3,926	\$2,944	\$2,552	\$4,362	\$3,272	\$2,835
Tech Supervisor, Auditorium		\$1,746	\$1,309	\$1,135	\$1,964	\$1,473	\$1,277	\$2,182	\$1,637	\$1,418
Theatre, Drama Club Advisor		\$1,143	\$857	\$743	\$1,286	\$965	\$836	\$1,429	\$1,072	\$929
Theatre, Musical Technical Support	Stagecraft	\$4,273	\$3,205	\$2,777	\$4,807	\$3,605	\$3,125	\$5,341	\$4,006	\$3,472
Theatre, Musical Director		\$5,988	\$4,491	\$3,892	\$6,736	\$5,052	\$4,379	\$7,485	\$5,614	\$4,865
Theatre, Musical Artistic Support	Choreo., Pit Orch. & Vocal Dir., Costumer	\$2,950	\$2,212	\$1,917	\$3,318	\$2,489	\$2,157	\$3,687	\$2,765	\$2,397
Theatre, Musical Lighting Director		\$1,986	\$1,490	\$1,291	\$2,235	\$1,676	\$1,453	\$2,483	\$1,862	\$1,614
Theatre, One Act Play Director		\$2,191	\$1,643	\$1,424	\$2,465	\$1,849	\$1,602	\$2,739	\$2,054	\$1,780
Theatre, Play Director		\$3,130	\$2,347	\$2,034	\$3,521	\$2,641	\$2,289	\$3,912	\$2,934	\$2,543
Theatre, Play Technical Director		\$2,859	\$2,144	\$1,858	\$3,216	\$2,412	\$2,090	\$3,573	\$2,680	\$2,323
Yearbook, Advisor (non-course)		\$3,853	\$2,890	\$2,504	\$4,335	\$3,251	\$2,817	\$4,816	\$3,612	\$3,130
Youth in Government Advisor		\$3,338	\$2,504	\$2,170	\$3,755	\$2,816	\$2,441	\$4,173	\$3,129	\$2,712

\*Ensembles: Gr 9-12 paid at 100% (expectation - 2 rehearsals per week) and Ensembles: Gr 6-8 paid at 75% (expectation - 3 rehearsals every 2 weeks)

~~2019-2021-2023~~ CO-CURRICULAR SALARY SCHEDULE | **ATHLETICS**

Effective 7/01/20~~19~~<sup>21</sup> – 6/30/20~~21~~<sup>23</sup>

**C.2 ATHLETICS CO-CURRICULAR SALARY SCHEDULE**

BASE	Percentage of HC Stipend				EXPERIENCE/LONGEVITY PAY							
	Step 1 (Years 1-3)				Step 2 (Years 4-6)				Step 3 (Years 7+)			
	100%	75%	65%	45%	Increase from Step 1				25%	Increase from Step 1		
Sport	Head	Ass't*	Grade 9	MS	Head	Ass't	Grade 9	MS	Head	Ass't	Grade 9	MS
Baseball	\$5,851	\$4,388	\$3,803	\$2,633	\$6,582	\$4,937	\$4,278	\$2,962	\$7,313	\$5,485	\$4,754	\$3,291
Basketball, Boys & Girls	\$6,529	\$4,897	\$4,244	\$2,938	\$7,345	\$5,509	\$4,775	\$3,305	\$8,162	\$6,121	\$5,305	\$3,673
Cheerleader Advisor (Winter)	\$3,052	\$2,289	\$1,984	\$1,374	\$3,434	\$2,575	\$2,232	\$1,545	\$3,815	\$2,862	\$2,480	\$1,717
Cheerleader Advisor (Fall)	\$1,910	\$1,433	\$1,242	\$ 860	\$2,149	\$1,612	\$1,397	\$ 967	\$2,388	\$1,791	\$1,552	\$1,074
Cross Country, Boys & Girls	\$4,065	\$3,048	\$2,642	\$1,829	\$4,573	\$3,430	\$2,972	\$2,058	\$5,081	\$3,811	\$3,303	\$2,286
Dance Team, Girls	\$6,497	\$4,873	\$4,223	\$2,924	\$7,309	\$5,482	\$4,751	\$3,289	\$8,121	\$6,091	\$5,279	\$3,655
Football	\$6,250	\$4,688	\$4,063	\$2,813	\$7,031	\$5,273	\$4,570	\$3,164	\$7,813	\$5,859	\$5,078	\$3,516
Golf, Boys & Girls	\$4,242	\$3,182	\$2,758	\$1,909	\$4,773	\$3,579	\$3,102	\$2,148	\$5,303	\$3,977	\$3,447	\$2,386
Hockey, Boys & Girls	\$6,167	\$4,625	\$4,009	\$2,775	\$6,938	\$5,203	\$4,510	\$3,122	\$7,709	\$5,781	\$5,011	\$3,469
Intramural Director	\$3,660	\$2,745	\$2,379	\$1,647	\$4,118	\$3,088	\$2,676	\$1,853	\$4,575	\$3,431	\$2,974	\$2,059
Lacrosse, Boys & Girls	\$4,267	\$3,200	\$2,774	\$1,920	\$4,801	\$3,601	\$3,120	\$2,160	\$5,334	\$4,001	\$3,467	\$2,400
Soccer, Adapted	\$4,106	\$3,080	\$2,669	\$1,848	\$4,619	\$3,465	\$3,003	\$2,079	\$5,133	\$3,850	\$3,336	\$2,310
Soccer, Boys & Girls	\$5,156	\$3,867	\$3,352	\$2,320	\$5,801	\$4,351	\$3,770	\$2,610	\$6,445	\$4,834	\$4,189	\$2,900
Softball	\$5,501	\$4,126	\$3,576	\$2,475	\$6,188	\$4,641	\$4,022	\$2,785	\$6,876	\$5,157	\$4,469	\$3,094
Softball, Adapted	\$4,106	\$3,080	\$2,669	\$1,848	\$4,619	\$3,465	\$3,003	\$2,079	\$5,133	\$3,850	\$3,336	\$2,310
Swimming, Boys & Girls	\$5,207	\$3,905	\$3,385	\$2,343	\$5,858	\$4,393	\$3,808	\$2,636	\$6,509	\$4,881	\$4,231	\$2,929
Tennis, Boys & Girls	\$4,249	\$3,187	\$2,762	\$1,912	\$4,780	\$3,585	\$3,107	\$2,151	\$5,312	\$3,984	\$3,453	\$2,390
Track & Field, Boys & Girls	\$5,128	\$3,846	\$3,334	\$2,308	\$5,770	\$4,327	\$3,750	\$2,596	\$6,411	\$4,808	\$4,167	\$2,885
Volleyball	\$5,525	\$4,144	\$3,592	\$2,486	\$6,216	\$4,662	\$4,040	\$2,797	\$6,907	\$5,180	\$4,489	\$3,108
Wrestling	\$5,952	\$4,464	\$3,869	\$2,678	\$6,695	\$5,022	\$4,352	\$3,013	\$7,439	\$5,580	\$4,836	\$3,348

\*Head 9th Gr Coaches classified as HS Ass't Coaches

**NOTES** | Not all of these stipends listed on either the Activities or Athletics schedule are approved for payouts by the School Board.  
The comprehensive version of this model is available upon request.

# APPENDIX D

## CO-CURRICULAR EXPLANATION

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### D.1 CREDIT FOR PRIOR EXPERIENCE

Experience, whether within the district or outside the district, must be in a similar position. Experience will be counted at the rate of one year for every two years' experience of a lesser position, if the coach is moving to the next highest group level in the same activity.

Experience outside the Shakopee school system shall be limited to five years and these five years of experience must have been obtained during an eight year period immediately preceding employment by this district. Additional experience credit may be granted at the discretion of the Board.

### D.2 CHANGE TO ACTIVITY OFFERINGS

Activities may be added, dropped, or restructured through the normal budget/staffing process. Should an additional section be needed, a section may be added where sufficient numbers and a coach/director are available. When a decrease in enrollment results in a program not being able to support all activity levels, the director can make staffing reductions that reflect program level offerings. These staffing decisions will be made within the first two weeks of the program offering whenever possible. Any service during this time period will be paid on a prorated basis.

### D.3 COMPENSATION

D.3.1 **Base Compensation Amount.** The base compensation amount used to derive the co-curricular amounts on the schedule will be \$8000.

D.3.2 **Weighting Factors.** Compensation for all co-curricular athletic coaches, will be determined based on the following four (4) weighting factors. Compensation for all activities directors and advisors will be the first two (2) of these weighting factors:

- A. **Length of Season/Total Hours.** The percentage of the compensation rate driven by this factor: 70% for all sports and activities. Whenever the Minnesota State High School League (MSHSL) guidelines are available, they will be used to determine length of season. If no MSHSL guidelines for length of season are available, the Co-Curricular Compensation Committee will make the final determination. All compensation amounts in this area will be derived as percentages of the longest season sport/highest hour activity.
- B. **Assistant Coach to Head Coach Ratio/Number of Participants-to-Coach Ratio.** The percentage of the compensation rate driven by this factor: 15% for all sports and 30% for all activities. All compensation amounts in this area will be derived as percentages of either the highest ratio of assistant coaches to head coach or highest number of participants per coach/director/advisor.
- C. **Equipment Management.** The percentage of the compensation rate driven by this factor: 10% for all sports and 0% for all activities. This compensation factor is based upon the amount of equipment the coach/director/advisor must manage as part of his/her duties. All compensation amounts in this area will be derived as percentages of the highest ratio of equipment per head coach/director/advisor.
- D. **Other Factors.** The percentage of the compensation rate driven by this factor: 5% for all sports and 0% for all activities. These factors may include, but are not limited to, publicity, media exposure, and parent/community pressure. All compensation amounts in this area will be derived as percentages of the activities considered to have the highest levels of these factors. The Co-Curricular Compensation Committee will make the final determination as to the level of these factors as they may change over time.

D.3.3 **Compensation Ratios.** Compensation will vary depending upon the level of the assignment as follows:

- A. **Athletic Coaching Compensation Levels.**
  1. **Head Varsity Coach:** 100% of compensation level as weighted in Appendices D.1 and D.2.
  2. **Assistant Varsity Coach:** 75% of head varsity coach compensation.
  3. **9<sup>th</sup> Grade Coach:** 65% of head varsity coach compensation.
  4. **Middle School Coach:** 45% of head varsity coach compensation.
- B. **Activities Coaching/Directing/Advising Compensation Levels.**
  1. **Director/Advisor:** 100% of compensation level as weighted in Appendices D.1 and D.2.

2. **Assistant Director/Assistant Advisor and Middle School Director/Advisor:** 75% of Director/Advisor compensation.
  3. **Assistant Middle School Director/Advisor:** 65% of Director/Advisor compensation.
- D.3.4 **Experience Compensation.** Coaches/Directors/Advisors will be paid for their years of experience in their assignments as follows:
- A. **Years 1-3:** Base Compensation level as weighted in Section E.3.3.
  - B. **Years 4-6:** Base Compensation level as weighted in Section E.3.3 plus 12.5%.
  - C. **Years 7 and Up:** Base Compensation level as weighted in Section E.3.3 plus 25%.
- D.3.5 **Post-Season Compensation.** Coaches/Directors/Advisors whose participants make it past the first section competition or its equivalent, will be compensated for their additional time requirements according to their daily or hourly rate of co-curricular compensation up until their participants are eliminated from competition. The daily rate of pay is figured by dividing the total compensation for the position by the number of days in the season up to and including the first section competition or its equivalent. The hourly rate of pay is figured by dividing the total compensation for the position by the number of hours credited as being the defined “regular season” of the activity. The “regular season” for those activities without an overseeing organization’s defined season will be determined by the Co-Curricular Compensation Committee.
- D.3.6 **Co-Curricular Compensation Committee.** This committee shall make all final determinations for ongoing placement and non-financial adjustments to the compensation model.
- A. **Membership.** The committee shall consist of at least one (1) SEA representative appointed by the SEA Executive Board, one (1) head coach, one (1) director, one (1) advisor, one (1) assistant coach, (1) assistant director or advisor, and three (3) appointees of the Superintendent.
  - B. **Purpose.** The purpose of this committee is to periodically review the compensation model for fairness and applicability and to make recommendations for changes in time for each round of collective bargaining.
- D.3.7 **Appeal Process.** If a coach/director/advisor believes there is a problem that needs to be addressed with the compensation model for his/her assignment, s/he may make an appeal to the Co-Curricular Compensation Committee for review. The committee will review each appeal and will interview affected individuals as needed. All decisions of the committee on these appeals will be final.
- A. **Timeline.** Appeals must be submitted by the coach/director/advisor to the committee no later than the last business day of January in odd years in order for the appeal to be considered for collective bargaining. If necessary a time will be arranged for the coach/director/advisor to meet with the committee to help members better understand the issues and proposed changes.
  - B. **Requirements.** Appeals must include at least the following elements in order to be heard by the committee:
    - **The Issue:** a clear statement of the concern(s) and its impact.
    - **A Proposed Solution and Supporting Rationale/Evidence:** a proposal for resolving the issue that includes specific supporting evidence/rationale.
- Lack of attention to these steps will likely mean no action is taken by the committee.

**D.4 COMPENSATION FOR DUTIES BEYOND THE NORMAL DAY**

Stipends shall be paid for the following...

STIPEND	ACTIVITY
\$16/hr (to a maximum of \$64)	Academic and Honors Awards Night (High School) Dance Chaperones Elementary Concerts Homecoming Decorating Homecoming Coronation Homecoming Parade
\$17/hr	Weight Room Supervisors
\$72	Overnight Camping (per night)
\$735	School Patrol Supervisors
\$440	Fall Musical Ticket Sales Spring Ticket Sales
\$500	Elementary Student Council Advisor (if fits criteria)

All activities which are less than a full season will be prorated.

# MEMORANDUM OF UNDERSTANDING

## PARENT-TEACHER COMMUNICATION/CONFERENCES

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WHEREAS, the SEA and the District continue to explore ways to work cooperatively and collaboratively to benefit students, teachers and the mission of the District; and

WHEREAS, the forms and standards for parent communication have changed dramatically since the inception of the current format of parent-teacher conferences and communication; and

WHEREAS, the SEA and the District desire to make economic and intelligent use of public resources; and

WHEREAS, the current parent communication/conference system is not economically efficient throughout the system;

NOW, THEREFORE, the Shakopee Education Association and the Shakopee Public Schools (MN ISD 720) hereby enter into the following agreement:

1. For the duration of this contract, the SEA and District will allow schools to use alternative methods of conducting parent communication/conferences.
2. Of the total contract duty days, two days (i.e., 16 hours) will be designated for parent-teacher communication and conferences.
3. In addition to the 16 hours, each site may schedule up to 8 hours of additional parent-teacher communication time within the total contract duty days as decided in agreement between the Building principal and the site’s Building Leadership Team (BLT). Those buildings that add additional hours will be released from a proportionate number of hours of professional development on the final District PD day on the school calendar.
4. Each site’s principal and BLT must establish their own calendar for parent-teacher communication no later than May 1 prior to the start of the subsequent school year. To recognize the unique needs and cultures of each site, each site will determine which activities will be scheduled as part of this requirement. Activities may include, but are not limited to:
  - a. Traditional parent-teacher conferences
  - b. Targeted conferences
  - c. Office hours (Parent-Teacher communication regarding student performance outside the contract day)
  - d. Open houses
  - e. Curriculum nights
  - f. Online communication
  - g. Other innovative ideas

A site's plan annually must be submitted, for information and review, to the Assistant Superintendent (or their designee), Human Resources Generalist – Licensed Staff, and the SEA President by May 1.

SEA and the District are in agreement with the above language as evidenced by the signatures of their representatives below.

Representative for:  
**Shakopee Education Association**

**ISD 720, Shakopee Public Schools**

\_\_\_\_\_  
President

\_\_\_\_\_  
ISD 720 Board Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

# MEMORANDUM OF UNDERSTANDING

## E-5 CONNECT/ASSESS DAYS

---

WHEREAS, the SEA and the District continue to explore ways to work cooperatively and collaboratively to benefit students, teachers, and the mission of the District; and

WHEREAS, the expectations for and implementation of assessments to evaluate placement and appropriate education for children have grown dramatically; and

WHEREAS, parents desire to meet their child’s teachers, to communicate important understandings about their child to the teacher, and to become familiar with the school environment; and

WHEREAS, the current assessment system does not produce feedback in a timely manner or afford adequate time for effective parent communication;

NOW, THEREFORE, the Shakopee Education Association and the Shakopee Public Schools (MN ISD 720) hereby enter into the following agreement:

1. Early Childhood and Elementary schools use the first two days of the student contact calendar as assessment days where teachers will meet with the students and his/her parent(s) for the purpose of getting to know the student and conducting grade level assessments.
2. The schedule for the two days in each building will be as follows:
  - a. Day 1 | 10 hours (to be scheduled in agreement by the building principal and the building leadership team) (with a 30 break for lunch and dinner each) = max 18 half hour slots
  - b. Day 2 | Normal building hours (with thirty (30) minute lunch) = max 15 half hour slots
  - c. The longer Day 1 replaces open house/curriculum night
3. Each site will establish an online signup system to allow parents to sign up for a 30 minute Connect/Assess meeting with their child’s teacher. Parents who do not schedule online will be called by building secretaries to assure that as many students as possible are scheduled for their assessments on these days. If the number of calls needed is large, teaching staff may need to help make these calls.
4. The thirty (30) minute assessment meetings will include at least the following elements:
  - a. Parent-Teacher-Student meet and greet
  - b. Classroom tour
  - c. Parent Interview about their child (paperwork done as the child is assessed)
  - d. Overview of Grade Level Outcomes
  - e. Grade Level Assessment
  - f. Q+A
5. English Learner, High Potential, Young Scholars, Special Education, Intervention, and Specialist Teachers will participate in one or more of the following ways each day **as determined by building administration:**
  - a. Scheduling and conducting specialized assessments as needed (EL, HP, YS, etc.)
  - b. Receiving mandatory or additional training.
  - c. Helping with logistics (e.g. greeting and helping direct parents around the school, conducting tours of the building for new students and families, helping parents with beginning of the year paperwork),
  - d. Working with their PLCs or similar activities.
  - e. Conducting individual conferences which could include assessments or facilitating new registration processes.

SEA and the District are in agreement with the above language as evidenced by the signatures of their representatives below.

Representative for:  
**Shakopee Education Association**

**ISD 720, Shakopee Public Schools**

\_\_\_\_\_  
President

\_\_\_\_\_  
ISD 720 Board Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

# MEMORANDUM OF UNDERSTANDING

## TEACHERS SELECTED AS MINNESOTA TEACHER OF THE YEAR

*This Memorandum of Understanding is entered into between Independent School District No. 720, Shakopee Public Schools ("the District"), and Shakopee Education Association ("SEA"), exclusive representative for teachers in the District.*

Whereas one of Shakopee Public Schools' teachers has been named Minnesota Teacher of the Year (MN ToY), and said teacher will be nominated for National Teacher of the Year by the Minnesota Department of Education; and

Whereas the District and SEA acknowledge that the MN ToY will be an ambassador for students, educators, the teaching profession, public education, and Shakopee Public Schools; and

Whereas the District and SEA recognize that the time and resource commitment required from the MN ToY may be substantial; and

Whereas the District and the SEA understand the necessity of establishing a process for recognizing, compensating, and supporting the additional duties required of any teacher recognized under the Minnesota Teacher of the Year program;

NOW, THEREFORE, Shakopee Public Schools (MN ISD 720) and Shakopee Education Association hereby enter into the following agreement regarding any District teachers selected as Minnesota Teacher of the Year:

1. For the duration of the Teacher of the Year program term, the MN ToY will be granted paid superintendent's discretionary leave for all Teacher of the Year program activities. S/He will continue to be eligible for all benefits available to full-time teachers as outlined in the SEA's Collective Bargaining Agreement with the District.
2. The MN ToY will coordinate scheduling of speaking engagements and other public appearances. The MN ToY will inform the District of these events in a timely manner and will coordinate with designated district staff to reduce disruption of the teacher's work in the classroom.
3. Time spent at speaking engagements, public appearances and other events related to the teacher's duties as Teacher of the Year will be considered paid professional leave and no reduction of the teacher's leave balances shall result. The MN ToY's travel, mileage and other expenses associated with the duties of MN ToY will be reimbursed by Education Minnesota unless the requesting organization agrees to directly reimburse the MN ToY or the expense results from a District-directed activity. Claimed expenses and reporting must meet District criteria and comply with District policies in order to be reimbursed.
4. For Teacher of the Year engagements that require the MN ToY to schedule a substitute teacher for his/her class(es), the teacher will inform his/her principal of the events and will code these absences as professional leave. S/He shall not have any leave balance deductions for Teacher of the Year responsibilities, nor shall s/he be expected to reimburse the District for these costs.
5. The MN ToY shall receive the full speaker/presenter honoraria and expenses for all Teacher of the Year engagements. The District will not be responsible for any MN ToY expenses other than what has been agreed to in advance between the District and the MN ToY.
6. During the school years that follow the MN ToY's term, additional paid professional leave shall be permitted for additional duties as requested by the MN ToY and approved by the Superintendent or his/her designee. Such requests will not be unreasonably denied.
7. In recognition of the MN ToY's significant contributions to the reputation of the District, s/he will receive an additional \$2500 compensation annually for the first two years after being named MN ToY. Beginning in the third year after serving as MN ToY and for each year as long as s/he is employed by the District as a teacher, s/he will receive a \$1000 stipend.

***SEA and the District are in agreement with the above language as evidenced by the signatures of their representatives below.***

Representative for:  
**Shakopee Education Association**

**ISD 720, Shakopee Public Schools**

\_\_\_\_\_  
President

\_\_\_\_\_  
ISD 720 Board Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

# MEMORANDUM OF UNDERSTANDING

## STRETCH CALENDAR

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*This Memorandum of Understanding is entered into between Independent School District No. 720, Shakopee Public Schools (“the District”), and Shakopee Education Association (“SEA”), exclusive representative for teachers in the District.*

Whereas some teachers, due to the nature of their job expectations, need to meet with students throughout the whole year, including the summer; and

Whereas other teachers serve in roles where their skills would be best utilized during time frames not included in our standard contract calendar; and

Whereas the District and the SEA wish to see student needs met and teachers’ skills utilized in the most efficient and effective arrangements:

NOW, THEREFORE, Shakopee Public Schools (MN ISD 720) and Shakopee Education Association hereby enter into the following agreement regarding the use of a stretch calendar for some employees to be implemented for the 2019-2020 school year:

Article 6, Section 3 will function as follows:

Beginning with teachers hired January 1, 2005 or later, The District may schedule a “stretch calendar” for those whose positions require additional flexibility. Nothing prohibits teachers hired before January 1, 2005 from requesting and being selected to work a stretch calendar.

**6.3.1 — Eligibility.** Teachers who:

- A. — Work with children that require additional instruction outside the typical contract calendar, such as during the normal breaks of the year including the summer period (e.g. Birth to 3 teachers)
- B. — Hold unique positions with expectations best met while utilizing an atypical contract calendar as defined by the District (e.g. District wide TOSA Coordinators)

**6.3.2 — Calendar Development.** Teachers eligible under either of these criteria shall maintain their total contract days at the number set in this agreement. Affected teachers will annually develop their schedules and have them approved by their supervisors. Such calendars will include days off during the regular student contact year, taking into account the needs of the teachers with those of their students, constituents, and the District. Such calendars will be developed and will go through the approval process by the last contract day of the preceding year to the extent possible.

**6.3.3 — Calendar with Additional Days.** Teachers in some of these positions may be contracted to work additional days beyond the standard contract to meet the needs of the position, and they will be paid at their daily rate of pay for any additional days required unless such days are used for receiving District-sponsored staff development and/or curriculum writing which will be compensated according to Section 7.4.3.

This MOU will continue in effect until modified by the mutual agreement of the parties by a subsequent MOU or the Collective Bargaining Agreement is modified through the negotiations process.

*SEA and the District are in agreement with the above language as evidenced by the signatures of their representatives below.*

Representative for:

Shakopee Education Association \_\_\_\_\_ ISD 720, Shakopee Public Schools

\_\_\_\_\_  
President \_\_\_\_\_ ISD 720 Board Representative

\_\_\_\_\_  
Date \_\_\_\_\_ Date

# MEMORANDUM OF UNDERSTANDING

## DISTRICT PD TRAINING OUTSIDE THE CONTRACT DAY AND/OR CALENDAR

*This Memorandum of Understanding is entered into between Independent School District No. 720, Shakopee Public Schools (“the District”), and Shakopee Education Association (“SEA”), exclusive representative for teachers in the District.*

Whereas the District and SEA both recognize the importance of high quality professional development for the improvement of teacher practice and on outcomes for students; and

Whereas the District has invested significant resources in developing its Instructional Framework for Personalized Learning and its Characteristics of a Shakopee Educator; and

Whereas the both the District and SEA understand the significant value of providing collegial, pedagogical, and curricular support to teachers early in their careers and throughout the stages of their careers;

NOW, THEREFORE, Shakopee Public Schools (MN ISD 720) and Shakopee Education Association hereby enter into the following agreement regarding the use of credits for lane changes from specific District sponsored and approved professional development outside the contract day or calendar to be implemented beginning with the 2019-2020 school year:

- 7.3.2 **Definition of Professional Training.** All credits, semester or quarter, as well as any Master’s Degree programs, must be earned after the bachelor’s degree (see a. below for definition) has been granted and must have the District’s written approval prior to registration for the course. All of these credits must relate to the teacher’s current teaching assignment and be upper level for any of the B.A. lanes and graduate level for any of the M.A. lanes or be specifically identified District professional development credits approved for lane changes.
- A. **B.A. Lane.** Requires a bachelor’s degree from a teacher training institution upon which a valid Minnesota Teaching Certificate has been granted.
  - B. **B.A.+10/15 Lane.** Ten (10) semester or 15 quarter hour qualifying credits after the bachelor’s degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - C. **B.A.+20/30 Lane.** 20 semester or 30 quarter hour qualifying credits after the bachelor’s degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - D. **B.A.+30/45 Lane.** 30 semester or 45 quarter hour qualifying credits after the bachelor’s degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - E. **Master’s Degree/M.A. Lane.** The awarding of a master’s degree through completion of a qualifying university’s master’s program, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - F. **M.A.+10/15 Lane.** Ten (10) semester or 15 quarter hour qualifying credits after the master’s degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - G. **M.A.+20/30 Lane.** 20 semester or 30 quarter hour qualifying credits after the master’s degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - H. **M.A.+30/45 Lane.** 30 semester or 45 quarter hour qualifying credits after the master’s degree, approved by the District in advance, and verified by the District upon completion, are required to move to this lane.
  - I. **Specialist/PhD Lane.** The specialist degree requires completion of a specialist degree from an accredited teacher training institution, which must relate to the teacher’s current teaching assignment. The doctorate degree requires completion of a doctor’s degree from an accredited teacher training institution, which must relate to the teacher’s current teaching assignment. In order to qualify for the specialist/doctor’s degree level, such degree and credits within the degree must have the written approval of the Superintendent, whose decision shall be final and binding and shall not be subject to the grievance procedure.

- 7.3.3 ~~**Lane Change Application.** Credits to apply to lanes beyond a particular lane must be earned subsequent to the earning of the degree, and must be taken from an accredited college or university pursuant to the provisions Section 7.3.2.A I above or through specifically identified District-sponsored and approved professional development outside the contract day or calendar. College credits not accepted by the granting institution for their own graduate programs shall not be applied to lane changes.~~
- 7.3.4 ~~**Rate of Earning Credits.** There shall be no limit on the number of credits per quarter or semester that may be taken or earned for lane advancement during the school year. No credits shall be earned for lane advancement by completion of any in-service or non-college course work with the exception of specifically identified District-sponsored and approved professional development outside the contract day or calendar.~~
- 7.3.5 ~~**Credits Submission Deadline.** Individual contracts will be modified to reflect qualified lane changes effective first of the month following the month which the teacher submits satisfactory evidence of completion of the requirements for the lane change to the Personnel Office. Lane changes will not be retroactive. Lane changes shall be granted and paid even if the effective date of the contract has elapsed and no subsequent contract is in effect.~~
- 7.3.6 ~~**Credit Qualification.** College or specifically identified District-sponsored and approved professional development credits earned under Section 3 must have had prior approval of the administration. All undergraduate courses taken must be completed with a grade of C or P or better and all graduate courses taken must be completed with a grade of B or P or better.~~
- 7.3.7 ~~**Prior Experience.** All teachers may be given full credit on the salary schedule set forth in Appendix A and B for all years of outside teaching experience in a District accredited by a recognized accrediting agency.~~

~~**SEA and the District are in agreement with the above language as evidenced by the signatures of their representatives below.**~~

Representative for:  
~~**Shakopee Education Association**~~ \_\_\_\_\_ ~~**ISD 720, Shakopee Public Schools**~~

\_\_\_\_\_  
President \_\_\_\_\_ ISD 720 Board Representative

\_\_\_\_\_  
Date \_\_\_\_\_ Date

# MEMORANDUM OF UNDERSTANDING

## REMOTE WORK DAYS

*This Memorandum of Understanding is entered into between Independent School District No. 720, Shakopee Public Schools ("the District"), and Shakopee Education Association ("SEA"), exclusive representative for teachers in the District.*

~~Whereas teachers have contract rights for a work day at the end of each semester; and~~

~~Whereas the second quarter work day in January of 2019 was effectively a remote work day due to it being designated as a ColDay due to inclement weather; and~~

~~Whereas the District and SEA did not experience any difficulties with the function and implementation of that remote work day; and~~

~~Whereas the District and the SEA wish to see student needs met and teachers' skills utilized in the most efficient and effective arrangements;~~

NOW, THEREFORE, Shakopee Public Schools (MN-ISD 720) and Shakopee Education Association hereby enter into the following agreement regarding the use of remote work days for the 2019-2021 contract period:

Article 5, Section 6 will be revised by this document to read as follows:

### **5.6 — QUARTERLY TEACHER PLANNING DAYS**

Teachers shall be scheduled for a full day of planning time at the end of each of the four (4) marking periods. ~~Teachers have the option to work remotely/tele-commute on these days provided they complete grading tasks by the building administrators' assigned deadlines.~~

~~This MOU will continue in effect until modified by the mutual agreement of the parties by a subsequent MOU or the Collective Bargaining Agreement is modified through the negotiations process.~~

***SEA and the District are in agreement with the above language as evidenced by the signatures of their representatives below.***

Representative for: <b>Shakopee Education Association</b>	<b>ISD 720, Shakopee Public Schools</b>
_____	_____
President	ISD 720 Board Representative
_____	_____
Date	Date

# MEMORANDUM OF UNDERSTANDING

## CO-CURRICULAR STUDY GROUP

WHEREAS, the SEA and the District continue to explore ways to work cooperatively and collaboratively to benefit students, teachers, and the mission of the District; and

WHEREAS, the process for introducing new activities, sports, and clubs is currently wedded to the negotiations process; and

WHEREAS, almost half of the current coaches (47%) and almost a quarter of the current activity advisors and directors (22%) are not district teachers; and

WHEREAS, the contract negotiations process pits the interests of teachers against the interests of co-curricular coaches, advisors, and directors; and

WHEREAS, co-curricular positions are at-will positions even under the terms of the collective bargaining agreement; and

WHEREAS, the Association would retain the right to support and represent coaches, directors, and advisors (CDAs) in their roles as teachers (if they work in the District);

NOW, THEREFORE, the Shakopee Education Association and the Shakopee Public Schools (MN ISD 720) agree to form a joint committee to study the following:

**1. Goals in Order of Consideration**

- a. Explore the option of removing the Co-Curricular Schedule from the collective bargaining agreement in a future round of bargaining
  - i. Initial recommendations and updates from the Committee will be shared with active CDAs
  - ii. The Committee will solicit and work to incorporate CDA feedback as they update their recommendations.
  - iii. Final recommendations will be shared with the District Administration, Association leadership, and CDAs prior to the start of collective bargaining on the 2023-2025 contract.
- b. If remaining in the contract, Clarify Processes & Requirements.
  - i. Distinguishing between clubs and activities
  - ii. Distinguishing between self-funded and District-funded positions and expenses
  - iii. Adding student-directed clubs and basic stipend for each advisor of such clubs
  - iv. Determining compensation amounts for club advisors and directors
  - v. Moving from student-directed club to Coach-Director-Advisor (CDA)-directed and District-financed status
  - vi. Determining when assistant CDAs can be added to a club/program
  - vii. Adding stipend categories to the Co-Curricular Compensation Table
  - viii. Professional leave for teachers requested as referees, judges, etc. for MSHSL events and the like

**2. Committee Structure.** The committee will be composed of up to seven (7) appointees of the District Administration, including the HS Athletic and Activities Directors, a representative of the SEA, and up to seven (7) CDAs appointed by the Association.

SEA and the District are in agreement with the above language as evidenced by the signatures of their representatives below.

Representative for:

Shakopee Education Association

ISD 720, Shakopee Public Schools

\_\_\_\_\_  
President

\_\_\_\_\_  
ISD 720 Board Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

# **MEMORANDUM OF UNDERSTANDING**

## **ONLINE SCHOOL STUDY GROUP**

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WHEREAS, the SEA and the District continue to explore ways to work cooperatively and collaboratively to benefit students, teachers, and the mission of the District; and

WHEREAS, the District believes that online schooling is a necessary addition for keeping the District competitive and attracting additional students; and

WHEREAS, the Minnesota Department of Education has not yet approved the District's online school plan; and

WHEREAS, the contract negotiations process is likely to be completed before said plan can be completed and fully approved; and

WHEREAS, both the District and the Association believe that we are best served by well-thought-out policies, procedures, and contract language; and

NOW, THEREFORE, the Shakopee Education Association and the Shakopee Public Schools (MN ISD 720) agree to form a joint committee to study Online Schooling and address at least the following:

### **1. Goals**

#### **a. Develop Language for Processes, Procedures, and the Contract**

- i. Defining online instruction, expectations, and supports
- ii. Clarify restrictions
- iii. Define teacher assignment process, transfer opportunities
- iv. Define class size parameters
- v. Define and develop online teacher supports
- vi. Define compensation items unique to online teaching (e.g. required travel, level of home internet service, etc.)
- vii. Clarify work location parameters
- viii. Clarify work day structure and expectations

#### **b. Refine Processes, Procedures, and Language as needed**

- i. The Committee will solicit and work to incorporate teacher and administrator feedback as they update their recommendations.
- ii. Final recommendations will be shared with the District Administration, Association leadership, and CDAs prior to the start of collective bargaining on the 2023-2025 contract.

### **2. Committee Structure.** The committee will be composed of up to five (5) appointees of the District Administration, the members of the MDE Online School Application Task Force (including the Director of Learning, Teaching, and Equity), a representative of the SEA, and up to five (5) teachers appointed by the Association.

SEA and the District are in agreement with the above language as evidenced by the signatures of their representatives below.

Representative for:

**Shakopee Education Association**

**ISD 720, Shakopee Public Schools**

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President

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ISD 720 Board Representative

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Date

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Date

# **MEMORANDUM OF UNDERSTANDING TEACHER LEADERSHIP COMMITTEES & COMPENSATION STUDY GROUP**

WHEREAS, the SEA and the District continue to explore ways to work cooperatively and collaboratively to benefit students, teachers, and the mission of the District; and

WHEREAS, the SEA and the District believe that teachers being involved in various forms of building leadership is valuable; and

WHEREAS, the current contractual language surrounding teacher leadership compensation and paid teacher leadership positions were based upon the assumption that the District would receive Q-Comp funding from the state; and

WHEREAS, while SEA and the District produced a state-approved Q-Comp plan, it was not funded by the state; and

WHEREAS, both the District and the Association desire to have contract language that is based on actualities rather than expectations; and

NOW, THEREFORE, the Shakopee Education Association and the Shakopee Public Schools (MN ISD 720) agree to form a joint committee to study teacher leadership committees and compensation and address at least the following:

**1. Goals**

- a. To problem-solve teacher leadership committees and compensation issues
  - i. Clarify issues creating frustration
  - ii. Address imbalances across buildings
  - iii. Identify shared teacher leadership goals and opportunities
  - iv. Define appropriate compensation for leadership committee work
  - v. Define clear and consistent expectations for leadership committee work
- b. Refine Processes, Procedures, and Language as needed
  - i. The Committee will solicit and work to incorporate teacher and administrator feedback as they update their recommendations.
  - ii. Final recommendations will be shared with the District Administration, Association leadership, principals and teachers prior to the start of collective bargaining on the 2023-2025 contract.

- 2. **Committee Structure.** The committee will be composed of District principals, the Director of HR, and the Assistant Superintendent, a representative of the SEA, and an equal number of teachers appointed by the Association.

SEA and the District are in agreement with the above language as evidenced by the signatures of their representatives below.

Representative for:

**Shakopee Education Association**

**ISD 720, Shakopee Public Schools**

\_\_\_\_\_  
President

\_\_\_\_\_  
ISD 720 Board Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

# Highlights of the Tentative Agreement with the Shakopee Education Association 2021-2023 School Years

(Additions to the contract are underlined and subtractions are ~~strike through~~)

Issue	Year One	Year Two
<p><b>Salary Schedule Transformation</b></p>	<p>SEA and District negotiating teams worked to make cell by cell adjustments to the salary schedule with the goal of making teacher salaries competitive with comparison districts. Existing budgets and funds from question 2 of the levy referendum allowed us to move our teachers to the average range of comparison districts.</p> <p>1% was added to the adjusted schedule.</p> <p>Implementation of the schedule transformation and 1% increase is delayed until April 22, 2022.</p>	<p>3% is added to the new salary schedule with a delayed implementation until April 7, 2023.</p>
<p><b>Health Insurance</b></p>	<p>Increase of 3.5% to the District's contribution for the whole year.</p>	<p>Increase of 4.5% to the District's contribution for the whole year.</p>
<p><b>Total Settlement</b></p>		<p>7.33% - MSBA Calculation</p>

The MSBA Method is used by the majority of school districts.