

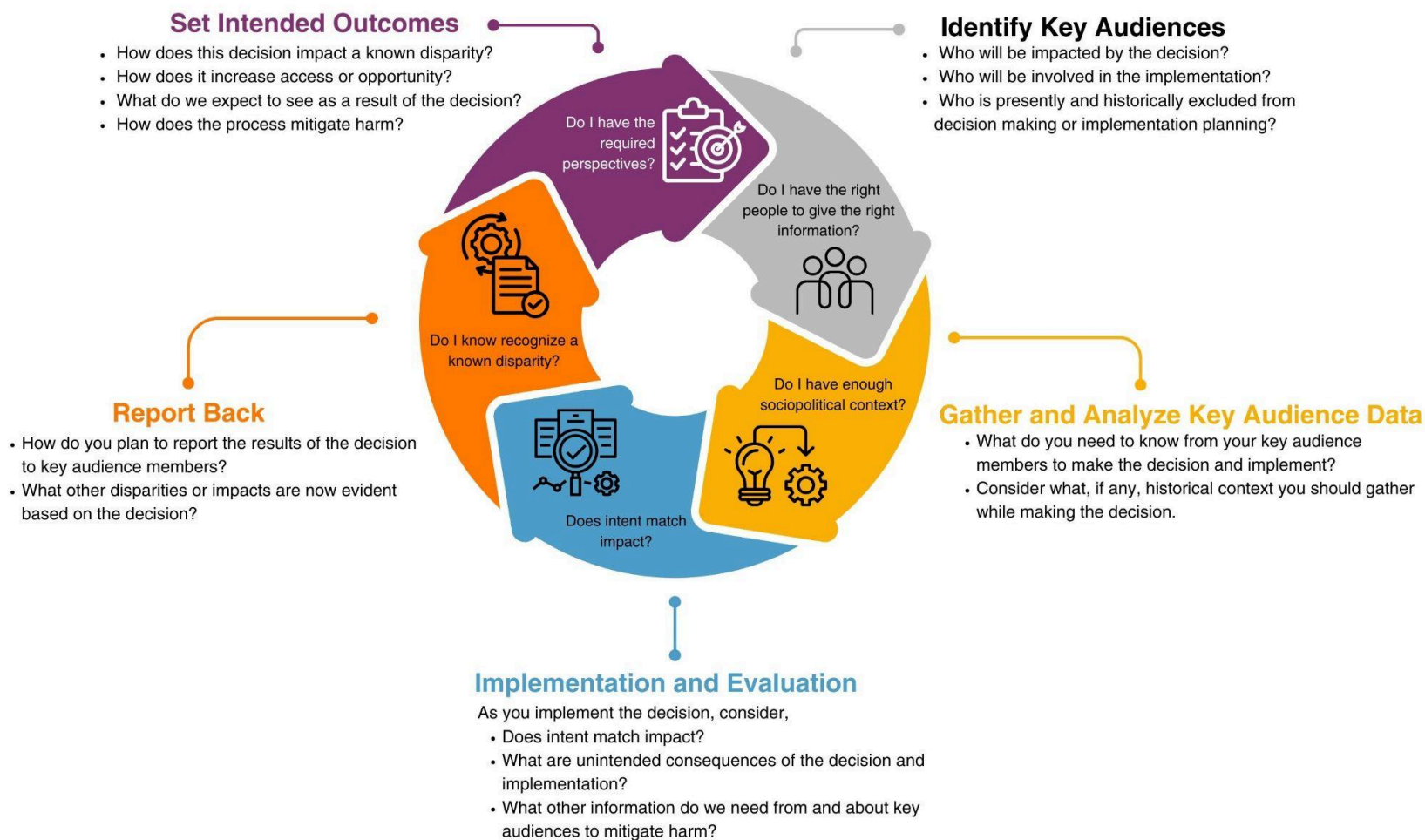
General Meeting of the Board
Thursday, March 12, 2026 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from February 26, 2026
 - 4.2. Routine Human Resources Activities for March 12, 2026
5. **SHARE THE SUCCESS & RECOGNITION - (20 minutes)**
 - 5.1. Student Spotlight: West Education Center (WEC)
 - 5.2. Above & Beyond: West Education Center (WEC)
6. **SUPERINTENDENT'S REPORT - (None)**
7. **INSTRUCTIONAL REPORT - (20 minutes)** (*Information*)
 - 7.1. Comprehensive Needs Assessment (CNA) Phase of ESSA Identification Update
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (20 minutes)**
 - 8.1. Facilities Report - None
 - 8.2. Financial Report
 - 8.2.1. FY26 Budget Revision (*Action*)
 - 8.3. Human Resource Report
 - 8.3.1. Approval of the Tentative Agreement with EdMN, Local 2209 (*Action*)
 - 8.3.2. Resolution Directing Administration to make Recommendations for Reducing Programs & Positions as Necessary (*Resolution*)
9. **BOARD BUSINESS - (10 minutes)** (*Information*)
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report - None
 - 9.2.2. AMSD Report
 - 9.2.2.1. March 2026 AMSD Connections Newsletter
 - 9.3. District News
 - 9.3.1. School Board Calendars 2026 & 2027
 - 9.3.2. March 12, 2026, Board Event Calendar
 - 9.3.3. 2025-2026 Get on the Bus/Local 2209 & Board Meeting Schedule
 - 9.4. Once Around the Table
10. **ADJOURNMENT**

Equity Decision Making Tool



DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
1820 Xenium Lane, Minneapolis, MN 55441
February 26, 2026
MINUTES

1. CALL TO ORDER

Board Chair Brakke called the general meeting to order at 6:30 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Liss recited the Intermediate District 287 mission statement: "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 12 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Richard Zeck
272	Eden Prairie	Kim Ross
273	Edina	Michael Birdman
270	Hopkins	Shannon Andreson
276	Mnettonka	Dr. Michael Remucal
278	Orono	Dr. Leslie Locke
279	Osseo	Keith Tate
280	Richfield	Ken Liss
281	Robbinsdale	Caroline Long
283	St. Louis Park	Anne Casey
284	Wayzata	Dan Ginestra
279	Westonka	Brian Roath

Absent: Valerie Dosland

Guests: Armani Hyde and Denanisha Hyde (Mother)

287 Administration: Superintendent Doud, Dr. Tonya Allen, Camille Hepola, Scott LeSage, Dr. Elisabeth Lodges Rogers, Kiarra Zackery, and Wauneen Denson-Mgeni

287 Staff Members: Aislinn Dwyer and Olena Zaslavska

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Dan Ginestra, seconded by Kim Ross, approve the meeting agenda. All in favor. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from General Meeting of the Board Minutes from February 12, 2026, Monthly Financial Report for January 2026, Bid Award - South Education Center HVAC Equipment Purchase, and the FY26-27 Instructional Resource Contract. *Motion by Shannon Andreson, seconded by Brian Roath, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS - None

6. SUPERINTENDENT'S REPORT

Superintendent Doud introduced Valerie Dosland, the Lobbyist for the Intermediate Districts from Ewald Consulting. Valerie provided an overview of the 2026 Legislative Updates.

7. INSTRUCTIONAL REPORT

Kiarra Zackery, Director of Equity and Inclusion, presented a resolution motion relating to the American Indian Plan & Concurrence. *Resolution motion by Michael Remucal, seconded by Dan Ginestra, waives the reading, and approves the resolution relating to the American Indian Plan & Concurrence as provided by the documentation shared. The following voted in favor: Zeck, Ross, Birdman, Andreson, Remucal, Locke, Tate, Liss, Long, Casey, Ginestra, and Roath. Motion carried unanimously. No votes against. The resolution passed.*

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS - None

Facilities Report - None

Financial Report - None

Human Resources Report - None

9. BOARD BUSINESS

Policy Review & Revision - None

AMSD Report

Once Around the Table

10. ADJOURNMENT

Motion was made by Shannon Andreson, seconded by Michael Remucal, to adjourn the general meeting of the Board. No votes against. Motion carried. Meeting adjourned at 7:21 PM.

The next general meeting will be held on March 12, 2026, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Denson-Mgeni
Secretary to the School Board

Signed: Chair _____

Clerk _____

Date _____

Date _____



**ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE
INTERMEDIATE DISTRICT 287 SCHOOL BOARD
March 12, 2026**

New Hires					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Munira Ahmed	Educational Support Professional	Ann Bremer Education Center	Separation: M. Pruitt	03/03/2026	.875
Jennifer Allen	Educational Support Professional	Ann Bremer Education Center	Additional Enrollment	03/03/2026	.875
Tammy Brown	Educational Support Professional	North Education Center	Separation: C. Villar	03/03/2026	.875
Hayley Chance	Educational Support Professional	South Education Center	Additional Enrollment	03/03/2026	.875
Frederica Gibson	Educational Support Professional	West Education Center	Additional Enrollment	03/03/2026	.875
Ijenela Ifill	Educational Support Professional	Ann Bremer Education Center	Additional Enrollment	03/03/2026	.875
Denzel Damien Kla-Diihbah	Educational Support Professional	West Education Center	Open Position	03/03/2026	.875
Jabez Taylor	Custodial Worker	Facilities	Separation: I. Vanderwerff	03/03/2026	1.0
Wokie Yahqueh	Educational Support Professional	Ann Bremer Education Center	Additional Enrollment	03/03/2026	.875
Angela Yang	Administrative Support	Itinerant	Separation: A. Vos	03/03/2026	1.0
Devon Tekle	Educational Support Professional	South Education Center	Additional Enrollment	03/03/2026	.875

Extended Leaves of Absence:					
Name	Position	Department or Site	Effective Date	End Date	FTE
Stephanie Jaramillo Quiroz	Educational Support Professional	South Education Center	03/05/2026	03/20/2026	.9375

Separations: Dismissal			
Name	Position	Department/Site	Effective Date
Nijahray Martin	Educational Support Professional	South Education Center	02/27/2026

Separations: Resignation				
Name	Position	Department or Site	Reason (if internal movement)	Effective Date
Kaimah Marshall	Educational Support Professional	South Education Center	Personal Reasons	02/26/2026
Lee Brack	Educational Support Professional	West Education Center	Personal Reasons	02/23/2026
Erica Shaw	Educational Support Professional	South Education Center	Personal Reasons	02/25/2026
Charles Tichy	Custodial Worker	Facilities Department	Personal Reasons	03/19/2026
Monica Smith	Spanish Teacher	Northern Star Online	Personal Reasons	03/04/2026

Separations: Retirements (Regular/Disability)			
Name	Position	Department or Site	Effective Date
Monica Mommsen	Occupational Therapist	Itinerant Services	07/01/2026

Other:				
RECOMMEND the Board's approval to credit Liam Baucom-Orlofsky, Instructor Communication Arts at PrairieCare Brooklyn Park - IHP, with six (6) days of additional sick leave. These days have been donated by the staff member listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Donor Name Withheld by Request	Michael LoPresti	Donor Name Withheld by Request	Donor Name Withheld by Request	Scott Moehling
Donor Name Withheld by Request				



ESSA Comprehensive Needs Assessment

Melissa Brateng, Cari-Ana Garcia Luna, Jon Voss

Overview: Identification



- **Gateway Academy**
 - 4 year graduation rate < 67%
 - 3 year average: 36.45%
- **West Education Center Alternative (W-ALT)**
 - 4 year graduation rate < 67%
 - 3 year average: 17.76%
- **Tier 2**
 - 4 year graduation rate < 67%
 - 3 year average: 33.62%
 - Student group performing similarly to the lowest 5% of Title I schools based on Stages 1-4
 - Reading Achievement
 - Black: 6.26%
 - FRL: 5.27%
 - Attendance
 - Black: 27.55%
 - FRL: 31.54%

Overview: Impact



Implement the established 3-year process with guidance and support from Brightworks.

This initiative represents an opportunity to proactively strengthen our system, not merely a compliance requirement.

The process will foster shared agreements and promote alignment of practices across the district.

When implemented effectively, it will create long-term benefits and directly advance the goals outlined in our Strategic Plan.

Overview: COMPASS



Collaborative Minnesota Partnerships to Advance Student Success (COMPASS) is the statewide system for continuous improvement created through a collaboration between the Minnesota Department of Education (MDE) and the [Minnesota Service Cooperatives](#) (Brightworks).

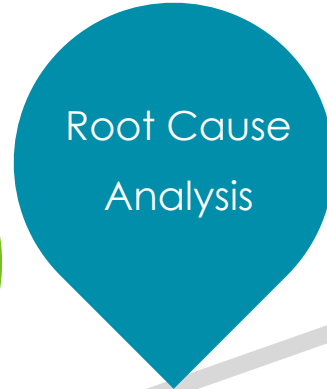
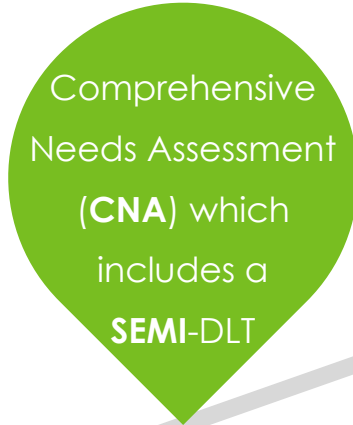
- Guide and support the examination and improvement of systems
- No fees
- Access to content specialists
- Statewide effort to provide a support network

Brightworks supports a facilitator to work with us to go through their process.

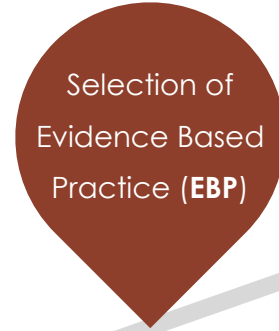
ESSA Identification Cycle YEAR 1

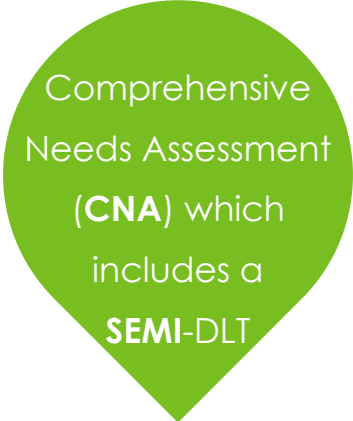
Spring 2026

Fall 2025



Fall-Early Spring 2026





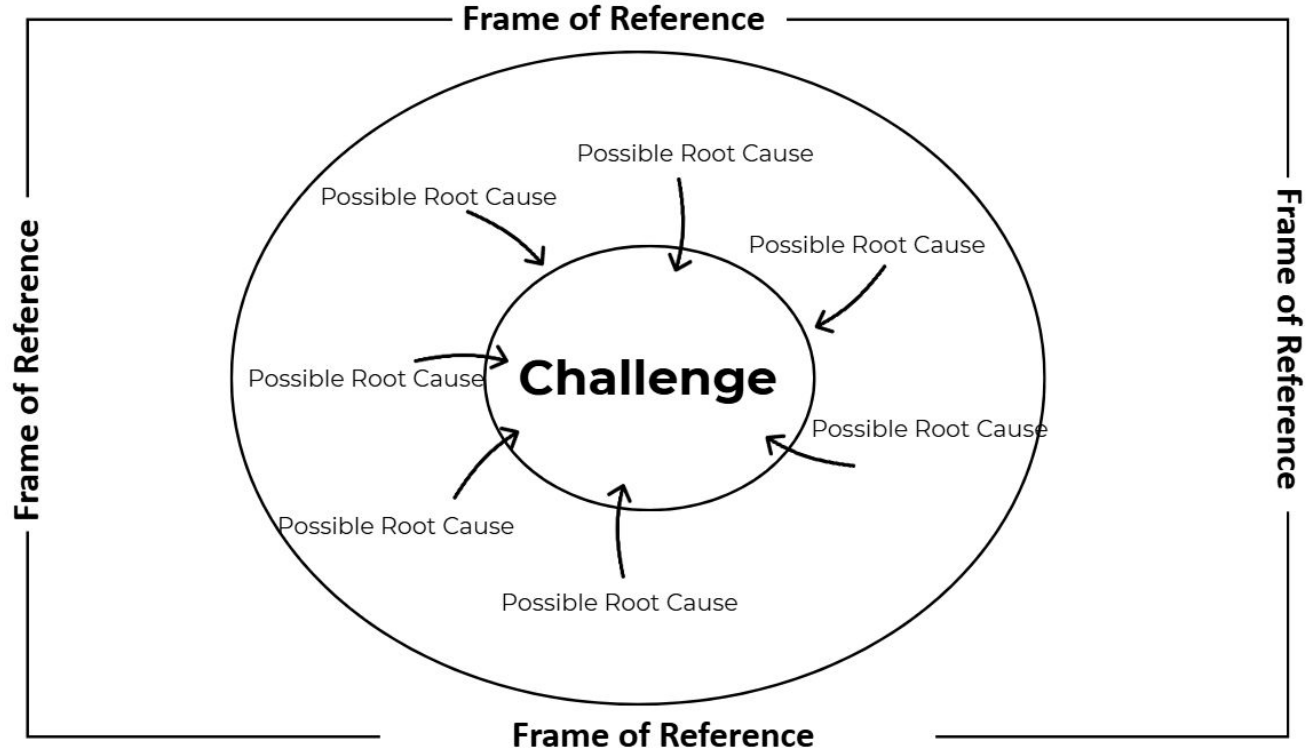
Comprehensive
Needs Assessment
(CNA) which
includes a
SEMI-DLT

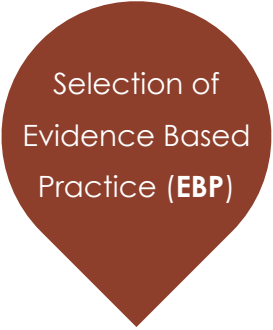
CNA- Comprehensive Needs Assessment

- Systematic process for continuous improvement
- Foundation for state/federal reporting and grant applications
- Critical tool for data-driven decision making
- Essential framework for North Star-identified schools
- Basis for implementing MnMTSS framework
- Determine areas of focus to improve student outcomes and experiences

Root Cause
Analysis

Root Cause Analysis





Selection of
Evidence Based
Practice (EBP)

Evidence-Based Practice

- Review EBPs in key areas that correspond to our main challenges
- Assess which have the highest impact
- Select one for each area of identification to build an action plan around

Staff Involved



Gateway, WAlt

Principals and Assistant Principals
Counselors
Teachers
District Representatives

Tier 2

District level Directors
Assistant Superintendents
Assistant Directors of Special Education
Principals

Next Steps



Gateway/WAIT: Beginning their Root Cause Analysis and will select their Evidence Based Practice to support graduation rate.

Tier 2: Completed Root Cause Analysis, identifying the following practices to support: Graduation Progress Monitoring and MnMTSS 1 Infrastructure for Continuous Improvement

District: SEMI-DLT (Self-Evaluation of MnMTSS Implementation - District Leadership Team) Assessment tool used by districts to evaluate their implementation of the Minnesota Multi-tiered System of Supports (MnMTSS) framework

June 15: All three sites/programs will individually complete and submit an initial action plan to support implementation of their selected EBP for submission to MDE.

**This is a 3 year process*

Questions?

**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**

Regular Meeting – March 12, 2026

AGENDA SECTION: BUSINESS SERVICES REPORT

**ITEM: Recommendation for Board Acceptance of the
FY26 Budget Amendment-Revised Budget**

PRESENTED BY: Scott LeSage, Director of Finance

1. Background Information:

Per Board Policy 701, Establishment and Adoption of School District Budget and corresponding Procedure 701.1, a revised budget that reflects updated financial information is adopted by the Board at least once per year. The FY26 Budget Amendment (Revised Budget) makes changes to the original budget for areas that were projected in the original budget and are now known, such as updated enrollments, contract negotiations, staffing levels, etc.

For All Funds the budget has a Total Beginning Fund Balance of \$68,490,993 with a Total Revised Revenue Budget of \$138,643,297 and Total Revised Expenditure Budget of \$137,278,617. This results in a projected Total Revised 6/30/26 Adjusted Fund Balance of \$69,855,673.

The Total Unassigned Fund Balance in the General Fund is projected at \$9,752,653 or 8.64%.

2. Fiscal Impact/Funding Source: Fiscal impact and funding sources are held stable.

3. RECOMMENDED ACTION: **The Board approve the FY25-26 Budget Amendment – Revised Budget as presented.**

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

2025-2026 Budget



Learning Intentions

- Purpose of Revision
- Legislative Changes
- Budget Report
- Budget Highlights



ACHIEVING
ACADEMIC SUCCESS



CULTIVATING EQUITY
& INCLUSION



PROMOTING
SOCIAL-EMOTIONAL
LEARNING (SEL)

2025-26 Revised Budget

Purpose: To update the budget for changes since adoption of the Original Budget in June 2025

- ❑ Grants
- ❑ Employee Contract Settlements
- ❑ Enrollment Changes
- ❑ Legislation Changes
- ❑ Inflation & Economic changes

Legislative Changes

New in FY25-26

- Formula Remains linked to inflation and increased by 2.74% (7,481 per pupil) for the fiscal year.
- Compensatory Hold Harmless
 - Greater of FY24 or FY26 compensatory pupil units per building/site
- Special Education Transportation Aid
 - Reimbursement reduced from 100% to 95%
- Student Support Personnel Aid
 - Per-pupil amount reduced resulting in no increase in funding

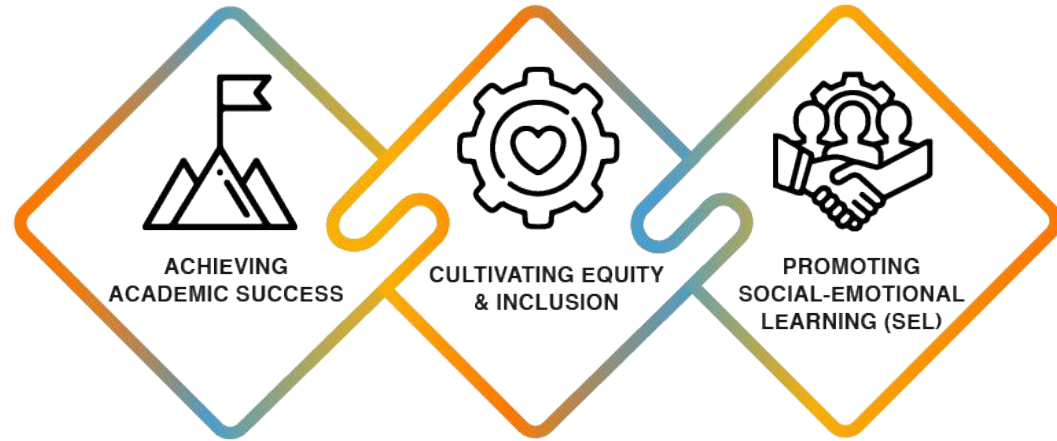
Legislative Changes

New in FY25-26 (Cont.)

- Appropriated \$100M for school unemployment aid to cover costs through FY27
- Special Education Apprenticeship Program for Intermediate Districts(Grants)
 - \$2M per year for FY26 and FY27
- Minnesota Paid Leave started January 1, 2026



2025-26 Revised Budget Report



Unassigned Fund Balance Budget

	BEGINNING FUND BALANCE 7/1/2025	FY26 PROJECTED REVENUES			FY26 PROJECTED EXPENDITURES			FY26 PROJECTED FUND BALANCE			FY26 Budgeted Transfer	FY26 PROJECTED Adjusted FUND BALANCE
		ORIGINAL BUDGET	FEB. 2026 REVISED BUDGET	NET CHG. REVENUES ORIG vs. REV	ORIGINAL BUDGET	FEB. 2026 REVISED BUDGET	NET CHG. EXPEND. ORIG vs REV	FUND BALANCE 6/30/2024	FEB. 2026 FUND BAL 6/30/2024	FEB. 2026 FD BAL CHNG BEG vs REV		
GENERAL FUND UNASSIGNED												
DISTRICTWIDE ADMIN / OPS	\$ 424,145	\$ 14,324,249	\$ 14,414,649	\$ 90,400	\$ 14,316,099	\$ 14,679,811	\$ 363,712	\$ 432,295	\$ 158,983	\$ (265,162)	\$ 95,721	\$ 254,704
Grants	\$ (0)	\$ 4,058,621	\$ 4,411,362	\$ 352,741	\$ 4,058,621	\$ 4,411,362	\$ 352,741	\$ -	\$ -	\$ 0	\$ -	\$ -
ALC / ACADEMIC EDUCATION	\$ 206,888	\$ 14,897,660	\$ 14,481,736	\$ (415,924)	\$ 14,690,391	\$ 14,916,587	\$ 226,196	\$ 414,157	\$ (227,963)	\$ (434,851)	\$ 227,963	\$ 0
Grants	\$ -	\$ -	\$ 3,500	\$ 3,500	\$ -	\$ 3,500	\$ 3,500	\$ -	\$ -	\$ -	\$ -	\$ -
CAREER AND TECH	\$ 744,407	\$ 1,595,235	\$ 2,043,384	\$ 448,149	\$ 1,561,501	\$ 1,665,557	\$ 104,056	\$ 778,141	\$ 1,122,234	\$ 377,827	\$ -	\$ 1,122,234
Grants	\$ (0)	\$ 907,631	\$ 1,061,810	\$ 154,179	\$ 907,631	\$ 1,061,810	\$ 154,179	\$ -	\$ -	\$ 0	\$ -	\$ -
SPECIAL EDUCATION	\$ 8,414,680	\$ 67,995,979	\$ 68,203,539	\$ 207,560	\$ 67,649,010	\$ 67,714,542	\$ 65,532	\$ 8,761,649	\$ 8,903,677	\$ 488,997	\$ (527,963)	\$ 8,375,714
Grants	\$ -	\$ 163,183	\$ 154,701	\$ (8,482)	\$ 163,183	\$ 154,701	\$ (8,482)	\$ -	\$ -	\$ -	\$ -	\$ -
TOTAL UNASSIGNED	\$ 9,790,121	\$ 103,942,558	\$ 104,774,681	\$ 832,123	\$ 103,346,436	\$ 104,607,870	\$ 1,261,434	\$ 10,386,243	\$ 9,956,932	\$ 166,811	\$ (204,279)	\$ 9,752,653

- Districtwide Admin/Operations: revised budget increase in revenues & expenditures from original budget
- ALC/Academic Fund: revised budget projecting decrease in revenues mainly due to a decline in enrollment for ALC programs, the increase in expenditures mainly due to projected growth of the Northern Star Online program
- Career and Tech: Projecting an increase in fund balance
- Special Education: Projecting a small increase in revenue and expenditures from original budget

2025-26 Revised Budget Unrestricted Fund Balance

Unrestricted General Fund Balance is projected to be 8.64% which aligns with the Board Policy of maintaining a minimum of 8%



Assigned Fund Balance Budget Areas

	BEGINNING FUND BALANCE 7/1/2025	FY26 PROJECTED REVENUES			FY26 PROJECTED EXPENDITURES			FY26 PROJECTED FUND BALANCE			FY26 Budgeted Transfer	FY26 PROJECTED Adjusted FUND BALANCE
		ORIGINAL BUDGET	FEB. 2026 REVISED BUDGET	NET CHG. REVENUES ORIG vs. REV	ORIGINAL BUDGET	FEB. 2026 REVISED BUDGET	NET CHG. EXPEND. ORIG vs REV	FUND BALANCE 6/30/2024	FEB. 2026 FUND BAL 6/30/2024	FEB. 2026 FD BAL CHNG BEG vs REV		
GENERAL FUND ASSIGNED												
Property Account	\$ 227,743			\$ -	\$ 11,000	\$ 20,133	\$ 9,133	\$ 216,743	\$ 207,610	\$ (20,133)		\$ 207,610
Separation / Severance	\$ 4,491,493			\$ -	\$ 220,000	\$ 390,000	\$ 170,000	\$ 4,271,493	\$ 4,101,493	\$ (390,000)		\$ 4,101,493
Vaping Settlements	\$ 239,928		\$ 31,803	\$ 31,803	\$ -	\$ -	\$ -	\$ 239,928	\$ 271,731	\$ 31,803		\$ 271,731
Student Clubs	\$ 8,812	\$ 5,500	\$ 7,750	\$ 2,250	\$ 8,946	\$ 8,962	\$ 16	\$ 5,366	\$ 7,600	\$ (1,212)		\$ 7,600
Collaborative Curriculum Proj	\$ 1,568			\$ -	\$ -	\$ 1,568	\$ 1,568	\$ 1,568	\$ (0)	\$ (1,568)		\$ (0)
Transportation Vehicle Dep.	\$ 50,712			\$ -	\$ 2,570	\$ 8,650	\$ 6,080	\$ 48,142	\$ 42,062	\$ (8,650)		\$ 42,062
Subsequent Year Budget	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -
Operational Adjustment Reserve	\$ 95,721			\$ -	\$ -	\$ -	\$ -	\$ 95,721	\$ 95,721	\$ -	\$ (95,721)	\$ 0
Strategic Priorities	\$ 1,246,715			\$ -	\$ 530,379	\$ 490,367	\$ (40,012)	\$ 716,336	\$ 756,348	\$ (490,367)	\$ 300,000	\$ 1,056,348
Tuition Adjustment Reserve	\$ 2,128,941			\$ -	\$ -	\$ -	\$ -	\$ 2,128,941	\$ 2,128,941	\$ -		\$ 2,128,941
TOTAL ASSIGNED	\$ 8,491,633	\$ 5,500	\$ 39,553	\$ 34,053	\$ 772,895	\$ 919,680	\$ 146,785	\$ 7,724,238	\$ 7,611,506	\$ (880,127)	\$ 204,279	\$ 7,815,785

- Assigned fund balance: District chooses to track separately from unassigned funds
- Closing assigned areas of Collaborative Curriculum Project and Operational Adjustment Reserve
- Strategic Priorities: Used to fund priorities set in the district strategic plan
- Tuition Adjustment Reserve: May be used to offset any potential loss of revenue in MDE tuition or other tuition based areas.

Restricted Balance Budget Areas

	BEGINNING FUND BALANCE 7/1/2025	FY26 PROJECTED REVENUES			FY26 PROJECTED EXPENDITURES			FY26 PROJECTED FUND BALANCE			FY26 Budgeted Transfer	FY26 PROJECTED Adjusted FUND BALANCE
		ORIGINAL BUDGET	FEB. 2026 REVISED BUDGET	NET CHG. REVENUES ORIG vs. REV	ORIGINAL BUDGET	FEB. 2026 REVISED BUDGET	NET CHG. EXPEND. ORIG vs REV	FUND BALANCE 6/30/2024	FEB. 2026 FUND BAL 6/30/2024	FEB. 2026 FD BAL CHNG BEG vs REV		
GENERAL FUND RESTRICTED												
for LONG TERM FACILITIES MAINTENANCE	\$ 485,880	\$ 199,230	\$ 199,230	\$ -	\$ 232,526	\$ 223,533	\$ (8,993)	\$ 452,584	\$ 461,577	\$ (24,303)		\$ 461,577
for READ ACT LITERACY AID	\$ 9,759	\$ -	\$ -	\$ -	\$ -	\$ 9,759	\$ 9,759	\$ 9,759	\$ (0)	\$ (9,759)		\$ (0)
for MEDICAL ASSISTANCE	\$ 3,294,531	\$ 3,752,250	\$ 4,502,250	\$ 750,000	\$ 3,945,711	\$ 3,927,310	\$ (18,401)	\$ 3,101,070	\$ 3,869,471	\$ 574,940		\$ 3,869,471
for SAFE SCHOOLS	\$ 1,092,192	\$ 1,588,678	\$ 1,605,668	\$ 16,990	\$ 1,547,287	\$ 1,533,104	\$ (14,183)	\$ 1,133,583	\$ 1,164,756	\$ 72,564		\$ 1,164,756
for AMERICAN INDIAN EDUCATION AID	\$ -	\$ 59,000	\$ 55,000	\$ (4,000)	\$ 59,000	\$ 42,251	\$ (16,749)	\$ -	\$ 12,749	\$ 12,749		\$ 12,749
for COMPENSATORY	\$ 113,142	\$ 1,837,231	\$ 1,837,243	\$ 12	\$ 1,837,231	\$ 1,639,809	\$ (197,422)	\$ 113,142	\$ 310,576	\$ 197,434		\$ 310,576
TOTAL RESTRICTED	\$ 4,995,503	\$ 7,436,389	\$ 8,199,391	\$ 763,002	\$ 7,621,755	\$ 7,375,766	\$ (245,989)	\$ 4,810,137	\$ 5,819,128	\$ 823,625	\$ -	\$ 5,819,128

- LTFM: Fund balance will be used for projects in subsequent years
- Medical Assistance: Revenue increased from Original Budget
- Safe Schools & Compensatory: Planned increase of fund balance to be used in subsequent years

2025-26 General Fund

Revised Budget - Highlights

- ❑ Projecting \$110,309 Increase in General Fund Fund Balances
- ❑ Total General Fund Revenues are projected to be \$1,629,178 more than the original budget
- ❑ Total General Fund Expenditures are projected to be \$1,162,230 more than the original budget
- ❑ Districtwide Admin/OPS and ALC/Academic projecting a decrease in unassigned fund balance
- ❑ Special Education enrollment consistent with prior year.

2025-26 Revised Budget Notes

Transfers

- ❑ From the Operational Adjustment Reserve back to Admin/Operations-\$95,721
- ❑ From Admin/Operations expenditures to Food Services to offset projected deficit - \$449,173
- ❑ From Special Education to Strategic Priorities - \$300,000. The Strategic Priorities fund balance will be used to fund strategic priorities in subsequent years. Also from Special Education a transfer is projected to needed in the ALC/Academic area of \$227,963

Non-Major Funds

	BEGINNING FUND BALANCE 7/1/2025	FY26 PROJECTED REVENUES			FY26 PROJECTED EXPENDITURES			FY26 PROJECTED FUND BALANCE			FY26 Budgeted Transfer	FY26 PROJECTED Adjusted FUND BALANCE
		ORIGINAL BUDGET	FEB. 2026 REVISED BUDGET	NET CHG. REVENUES ORIG vs. REV	ORIGINAL BUDGET	FEB. 2026 REVISED BUDGET	NET CHG. EXPEND. ORIG vs REV	FUND BALANCE 6/30/2024	FEB. 2026 FUND BAL 6/30/2024	FEB. 2026 FD BAL CHNG BEG vs REV		
NONMAJOR FUNDS RESTRICTED												
Food Service	\$ 0	\$ 980,870	\$ 1,024,980	\$ 44,110	\$ 980,870	\$ 1,024,980	\$ 44,110	\$ -	\$ -	\$ -		\$ -
Debt Services (07)	\$ 22,488,444	\$ 9,054,572	\$ 9,054,572	\$ -	\$ 6,922,887	\$ 6,923,512	\$ 625	\$ 24,620,129	\$ 24,619,504	\$ 2,131,060		\$ 24,619,504
Custodial - Scholarship Fund (10)	\$ 100,011	\$ 5,250	\$ 4,120	\$ (1,130)	\$ 12,526	\$ 12,526	\$ -	\$ 92,735	\$ 91,605	\$ (8,406)		\$ 91,605
Construction (11)	\$ 2,119,797	\$ 75,000	\$ 120,000	\$ 45,000	\$ 1,305,483	\$ 1,655,483	\$ 350,000	\$ 889,314	\$ 584,314	\$ (1,535,483)		\$ 584,314
Internal Service Fund (20)- Dental	\$ 493,521	\$ 761,000	\$ 766,000	\$ 5,000	\$ 760,300	\$ 760,300	\$ -	\$ 494,221	\$ 499,221	\$ 5,700		\$ 499,221
Internal Service Fund (21)-Health	\$ 19,905,241	\$ 14,538,000	\$ 14,660,000	\$ 122,000	\$ 14,432,500	\$ 13,998,500	\$ (434,000)	\$ 20,010,741	\$ 20,566,741	\$ 661,500		\$ 20,566,741
TOTAL NONMAJOR FUNDS RESTRICTED	\$ 45,107,013	\$ 25,414,692	\$ 25,629,672	\$ 214,980	\$ 24,414,566	\$ 24,375,301	\$ (39,265)	\$ 46,107,139	\$ 46,361,384	\$ 1,254,371	\$ -	\$ 46,361,384

- Food Service has balanced budget due to the transfer from Admin/Operations
- Debt Service fund - this fund balance will continue to increase as funds are placed in escrow to pay back the North Education Center Quality School Construction Bond in 2029
- Custodial fund mainly includes the Horst Scholarship funds for county involved youth who go on to a post secondary school
- Construction Fund - will continue to spend down 2022A Facilities Maintenance Bond issuance from October 2022
- Internal Service Fund for Dental - projecting a stable fund balance
- Internal Service Fund for Health - projecting a increase in fund balance

2025-26 Revised Budget

Total All Funds

SUMMARY

Revenues:

Total Revenues for All Funds are projected to be 138,643,297; an increase of \$1,844,158 from the 2025-26 original revenue budget

Expenditures:

Total Expenditures for All Funds are projected to be \$137,278,617; an increase of 1,122,965 more than the 2025-26 original expenditure budget

QUESTIONS



INTERMEDIATE DISTRICT 287 REVISED BUDGET 2025-26

	1 2 3 4 5 6 7 8 9 10 11 12												
	BEGINNING FUND BALANCE 7/1/2025	FY26 PROJECTED REVENUES			FY26 PROJECTED EXPENDITURES			FY26 PROJECTED FUND BALANCE			FY26 Budgeted Transfer	FY26 PROJECTED Adjusted FUND BALANCE	% Fund Bal to Total Exp
		ORIGINAL BUDGET	FEB. 2026 REVISED BUDGET	NET CHG. REVENUES ORIG vs. REV	ORIGINAL BUDGET	FEB. 2026 REVISED BUDGET	NET CHG. EXPEND. ORIG vs REV	FUND BALANCE 6/30/2024	FEB. 2026 FUND BAL 6/30/2024	FEB. 2026 FD BAL CHNG BEG vs REV			
GENERAL FUND UNASSIGNED													
DISTRICTWIDE ADMIN / OPS	\$ 424,145	\$ 14,324,249	\$ 14,414,649	\$ 90,400	\$ 14,316,099	\$ 14,679,811	\$ 363,712	\$ 432,295	\$ 158,983	\$ (265,162)	\$ 95,721	\$ 254,704	(1)
Grants	\$ (0)	\$ 4,058,621	\$ 4,411,362	\$ 352,741	\$ 4,058,621	\$ 4,411,362	\$ 352,741	\$ -	\$ -	\$ 0	\$ -	\$ -	-
ALC / ACADEMIC EDUCATION	\$ 206,888	\$ 14,897,660	\$ 14,481,736	\$ (415,924)	\$ 14,690,391	\$ 14,916,587	\$ 226,196	\$ 414,157	\$ (227,963)	\$ (434,851)	\$ 227,963	\$ 0	(2)
Grants	\$ -	\$ -	\$ 3,500	\$ 3,500	\$ -	\$ 3,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	-
CAREER AND TECH	\$ 744,407	\$ 1,595,235	\$ 2,043,384	\$ 448,149	\$ 1,561,501	\$ 1,665,557	\$ 104,056	\$ 778,141	\$ 1,122,234	\$ 377,827	\$ -	\$ 1,122,234	(3)
Grants	\$ (0)	\$ 907,631	\$ 1,061,810	\$ 154,179	\$ 907,631	\$ 1,061,810	\$ 154,179	\$ -	\$ -	\$ 0	\$ -	\$ -	-
SPECIAL EDUCATION	\$ 8,414,680	\$ 67,995,979	\$ 68,203,539	\$ 207,560	\$ 67,649,010	\$ 67,714,542	\$ 65,532	\$ 8,761,649	\$ 8,903,677	\$ 488,997	\$ (527,963)	\$ 8,375,714	(4)
Grants	\$ -	\$ 163,183	\$ 154,701	\$ (8,482)	\$ 163,183	\$ 154,701	\$ (8,482)	\$ -	\$ -	\$ -	\$ -	\$ -	-
TOTAL UNASSIGNED	\$ 9,790,121	\$ 103,942,558	\$ 104,774,681	\$ 832,123	\$ 103,346,436	\$ 104,607,870	\$ 1,261,434	\$ 10,386,243	\$ 9,956,932	\$ 166,811	\$ (204,279)	\$ 9,752,653	8.64% (5)
NONEXPENDABLE FUND BAL	\$ 106,723	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 106,723	\$ 106,723	\$ -	\$ -	\$ 106,723	
GENERAL FUND ASSIGNED													
Property Account	\$ 227,743			\$ -	\$ 11,000	\$ 20,133	\$ 9,133	\$ 216,743	\$ 207,610	\$ (20,133)		\$ 207,610	
Separation / Severance	\$ 4,491,493			\$ -	\$ 220,000	\$ 390,000	\$ 170,000	\$ 4,271,493	\$ 4,101,493	\$ (390,000)		\$ 4,101,493	
Vaping Settlements	\$ 239,928		\$ 31,803	\$ 31,803	\$ -	\$ -	\$ -	\$ 239,928	\$ 271,731	\$ 31,803		\$ 271,731	
Student Clubs	\$ 8,812	\$ 5,500	\$ 7,750	\$ 2,250	\$ 8,946	\$ 8,962	\$ 16	\$ 5,366	\$ 7,600	\$ (1,212)		\$ 7,600	
Collaborative Curriculum Proj	\$ 1,568			\$ -	\$ -	\$ 1,568	\$ 1,568	\$ 1,568	\$ (0)	\$ (1,568)		\$ (0)	
Transportation Vehicle Dep.	\$ 50,712			\$ -	\$ 2,570	\$ 8,650	\$ 6,080	\$ 48,142	\$ 42,062	\$ (8,650)		\$ 42,062	
Subsequent Year Budget	\$ -			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
Operational Adjustment Reserve	\$ 95,721			\$ -	\$ -	\$ -	\$ -	\$ 95,721	\$ 95,721	\$ -	\$ (95,721)	\$ -	(6)
Strategic Priorities	\$ 1,246,715			\$ -	\$ 530,379	\$ 490,367	\$ (40,012)	\$ 716,336	\$ 756,348	\$ (490,367)	\$ 300,000	\$ 1,056,348	(7)
Tuition Adjustment Reserve	\$ 2,128,941			\$ -	\$ -	\$ -	\$ -	\$ 2,128,941	\$ 2,128,941	\$ -		\$ 2,128,941	(8)
TOTAL ASSIGNED	\$ 8,491,633	\$ 5,500	\$ 39,553	\$ 34,053	\$ 772,895	\$ 919,680	\$ 146,785	\$ 7,724,238	\$ 7,611,506	\$ (880,127)	\$ 204,279	\$ 7,815,785	
GENERAL FUND RESTRICTED													
for LONG TERM FACILITIES MAINTENANCE	\$ 485,880	\$ 199,230	\$ 199,230	\$ -	\$ 232,526	\$ 223,533	\$ (8,993)	\$ 452,584	\$ 461,577	\$ (24,303)		\$ 461,577	
for READ ACT LITERACY AID	\$ 9,759	\$ -	\$ -	\$ -	\$ -	\$ 9,759	\$ 9,759	\$ 9,759	\$ (0)	\$ (9,759)		\$ (0)	
for MEDICAL ASSISTANCE	\$ 3,294,531	\$ 3,752,250	\$ 4,502,250	\$ 750,000	\$ 3,945,711	\$ 3,927,310	\$ (18,401)	\$ 3,101,070	\$ 3,869,471	\$ 574,940		\$ 3,869,471	(9)
for SAFE SCHOOLS	\$ 1,092,192	\$ 1,588,678	\$ 1,605,668	\$ 16,990	\$ 1,547,287	\$ 1,533,104	\$ (14,183)	\$ 1,133,583	\$ 1,164,756	\$ 72,564		\$ 1,164,756	(10)
for AMERICAN INDIAN EDUCATION AID	\$ -	\$ 59,000	\$ 55,000	\$ (4,000)	\$ 59,000	\$ 42,251	\$ (16,749)	\$ -	\$ 12,749	\$ 12,749		\$ 12,749	
for COMPENSATORY	\$ 113,142	\$ 1,837,231	\$ 1,837,243	\$ 12	\$ 1,837,231	\$ 1,639,809	\$ (197,422)	\$ 113,142	\$ 310,576	\$ 197,434		\$ 310,576	
TOTAL RESTRICTED	\$ 4,995,503	\$ 7,436,389	\$ 8,199,391	\$ 763,002	\$ 7,621,755	\$ 7,375,766	\$ (245,989)	\$ 4,810,137	\$ 5,819,128	\$ 823,625	\$ -	\$ 5,819,128	
TOTAL GENERAL FUND	\$ 23,383,980	\$ 111,384,447	\$ 113,013,625	\$ 1,629,178	\$ 111,741,086	\$ 112,903,316	\$ 1,162,230	\$ 23,027,341	\$ 23,494,289	\$ 110,309	\$ -	\$ 23,494,289	
Non Expendable for Non-Major Funds	\$ -							\$ -	\$ -	\$ -		\$ -	
NONMAJOR FUNDS RESTRICTED													
Food Service	\$ 0	\$ 980,870	\$ 1,024,980	\$ 44,110	\$ 980,870	\$ 1,024,980	\$ 44,110	\$ -	\$ -	\$ (0)		\$ -	(11)
Debt Services (07)	\$ 22,488,444	\$ 9,054,572	\$ 9,054,572	\$ -	\$ 6,922,887	\$ 6,923,512	\$ 625	\$ 24,620,129	\$ 24,619,504	\$ 2,131,060		\$ 24,619,504	(12)
Custodial - Scholarship Fund (10)	\$ 100,011	\$ 5,250	\$ 4,120	\$ (1,130)	\$ 12,526	\$ 12,526	\$ -	\$ 92,735	\$ 91,605	\$ (8,406)		\$ 91,605	
Construction (11)	\$ 2,119,797	\$ 75,000	\$ 120,000	\$ 45,000	\$ 1,305,483	\$ 1,655,483	\$ 350,000	\$ 889,314	\$ 584,314	\$ (1,535,483)		\$ 584,314	(13)
Internal Service Fund (20)- Dental	\$ 493,521	\$ 761,000	\$ 766,000	\$ 5,000	\$ 760,300	\$ 760,300	\$ -	\$ 494,221	\$ 499,221	\$ 5,700		\$ 499,221	
Internal Service Fund (21)-Health	\$ 19,905,241	\$ 14,538,000	\$ 14,660,000	\$ 122,000	\$ 14,432,500	\$ 13,998,500	\$ (434,000)	\$ 20,010,741	\$ 20,566,741	\$ 661,500		\$ 20,566,741	(14)
TOTAL NONMAJOR FUNDS RESTRICTED	\$ 45,107,013	\$ 25,414,692	\$ 25,629,672	\$ 214,980	\$ 24,414,566	\$ 24,375,301	\$ (39,265)	\$ 46,107,139	\$ 46,361,384	\$ 1,254,371	\$ -	\$ 46,361,384	
TOTAL ALL FUNDS	\$ 68,490,993	\$ 136,799,139	\$ 138,643,297	\$ 1,844,158	\$ 136,155,652	\$ 137,278,617	\$ 1,122,965	\$ 69,134,480	\$ 69,855,673	\$ 1,364,680	\$ -	\$ 69,855,673	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Notes: Fiscal Year 2025-26 (FY25-26) Revised Budget Summary

*Beginning fund balances reflect final audited FY24-25 fund balances.

1. Core fee has been budgeted in FY25-26 at \$15.05 per Adjusted Pupil Unit, this rate was last changed in FY15-16. The Special Education Non-member access fee (comparable to member levy and core fee charges) will continue to be assessed for all non-member district resident students in Setting IV Special Education programs. A decrease to fund balance is projected in the Districtwide Administration & Operations area.
2. \$5 Member District ALC Stability fee per Adjusted Pupil Unit will remain for FY25-26. The ALC/Academic Education fund is projecting a decrease in fund balance due to declining enrollment. A transfer into the ALC/Academic Education fund will be made from the Special Education area in the amount of \$227,963 to cover the projected deficit.
3. Career & Technical is projecting an increase to fund balance due to projected growth. New programing and grants have contributed to the projected increase.
4. Special Education is projecting a stable fund balance. Transfers of \$300,000 for the Assigned Fund Balance - Strategic Priorities and \$227,963 for the ALC/Academic Education fund is being requested.
5. The District's fund balance policy is to maintain a minimum unassigned fund balance of 8.0% of general fund expenditures. The fund balance is projected to be in alignment with the District's policy.
6. The Operational Adjustment Reserve assigned fund balance was established during the covid 19 pandemic and is no longer needed. A transfer out of \$95,721 to the Districtwide Admin/OPS unassigned fund balance is being requested.
7. The Strategic Priorities fund balance will be used to fund district priorities set in the strategic plan. A transfer of \$300,000 from the Special Education area is being requested.
8. The Tuition Adjustment Reserve will be used to offset any potential loss of revenue in MDE Tuition or other tuition-based areas.
9. Medical Assistance is projecting a planned fund balance increase. Expenditures are used for Special Education related expense.
10. Safe Schools is projecting a small increase to fund balance. Fund balance will be used in future years to pay for costs related to safety measures.
11. Food Service – The budget includes a request for transfer of \$449,173 from the Admin/Operations portion of the General Fund to offset the estimated deficit in the Food Service Fund. The Food Services Revenues and Admin/Operations Expenditures above reflect this transfer.
12. Debt Service fund balance includes the North Education Center (NEC) Sinking Fund held in escrow; this fund balance is projected to increase and will be used to pay off the liabilities associated with the construction of the NEC building in 2029.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

13. The Construction fund includes proceeds from the Facilities Maintenance Bonds Series 2022A and will be used on various maintenance projects across the district.
14. The Internal Service Fund for Health is projecting an increase in fund balance at this time. Maintaining the reserve is necessary to protect the District against future claims.

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – March 12, 2026

AGENDA SECTION: HUMAN RESOURCES REPORT

ITEM: Approval of 2025-2027 Local 2209 Tentative Agreement

PRESENTED BY: Dr. Kevin Witherspoon, Director of Human Resources

1. Background Information

Dr. Kevin Witherspoon, Director of Human Resources, will present and recommend the approval of the 2025-2027, Education MN Local 2209 Tentative Agreement.

2. Fiscal Impact/Funding Source:

3. RECOMMENDED ACTION: **The Board approve the 2025-2027 Education MN Local 2209 Tentative Agreement as presented.**

Motion by: _____ Yes _____

Second by: _____ Yes _____

Abstentions: _____

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – March 12, 2026

AGENDA SECTION: HUMAN RESOURCE REPORT

ITEM: Staff Position & Program Reductions Resolution

PRESENTED BY: Kevin Witherspoon, Director of Human Resources

1. Background Information

The Human Resources Director requests approval of a Resolution directing the Administration to make recommendations for any necessary reductions in programs and positions.

2. Fiscal Impact/Funding Source:

3. RECOMMENDED ACTION: That the Board waive the reading of the resolution and approve it as written

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

Member _____ introduced the following Resolution and moved its adoption:

**RESOLUTION DIRECTING THE ADMINISTRATION TO
MAKE RECOMMENDATIONS FOR ANY NECESSARY
REDUCTIONS IN PROGRAMS AND POSITIONS**

WHEREAS, the financial condition of the District may dictate that the School Board reduce expenditures, and;

WHEREAS, any necessary reduction in expenditures may include discontinuance of positions and discontinuance or curtailment of programs, and;

WHEREAS, a determination must be made as to which teachers' contracts and other employees' contracts may be terminated and not renewed and which teachers may be placed on unrequested leave of absence without pay or fringe benefits for the purpose of effecting any necessary discontinuance of positions;

THEREFORE, BE IT RESOLVED by the School Board of Intermediate School District 287 as follows:

That the School Board hereby directs the Superintendent and administration to consider any necessary discontinuance of programs or positions to effectuate economies in the District and reduce expenditures and make recommendations for the discontinuance or curtailment of programs and/or discontinuance or curtailment of positions as needed.

The motion for the adoption of the foregoing Resolution was duly seconded by Member _____ and upon a vote taken thereon, the following voted in favor of the motion:

And the following voted against the motion:

Whereupon the Resolution was declared duly passed and adopted.

Clerk's Signature

Board Chair Signature

Date

Date

CONNECTIAMS DNS

News from the Association of Metropolitan School Districts

March 2026
Volume 23
Number 6

A Bright Idea: Improving Energy Efficiency

March 6, 2026

Board of Directors Meeting

7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

March 27, 2026

Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

April 10, 2026

Board of Directors Meeting

7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

April 13, 2026

AMSD/MASA Region 9 Day at the Capitol

[LINK: View Details for Day at the Capitol](#)

"100% clean energy by 2030."

That was the request made more than six years ago, when three Irondale High School students were among a student, teacher and parent group that visited a School Board meeting of Mounds View Public Schools.

Since that time, the District has taken several steps towards that goal.

And the state is taking notice.

"Mounds View Public Schools is a leader in modeling the innovative use of renewable energy in Minnesota schools," says Pete Wyckoff, Deputy Commissioner of the Division of Energy Resources at the Minnesota Department of Commerce. "Their work sets a strong example, and I'm hopeful more school districts will follow."

Here are just five examples of energy efficiency efforts in action across the District.

#1 Energy audit

Mounds View has conducted an energy audit of schools to identify opportunities for energy savings. The District partnered with SitelogIQ, a national provider of building improvement programs with a focus on energy efficiency and sustainability. This includes:

- An energy consumption analysis for gas, water and electricity over the past 36 months.
- Recommended priorities for energy savings.
- Facility management software for tracking energy use, maintenance projects and monitoring the age and updates completed to existing equipment.

Based on the findings, the District entered an energy contract that guarantees energy savings based on upgrades to lighting systems.

Continued on page 2

The recently released state budget forecast, projecting a \$3.7 billion surplus for the 26-27 biennium, presents a timely opportunity for state policymakers to assist our school districts in addressing significant budget challenges next year. As noted in the research article in this issue, AMSD member districts are projecting combined budget shortfalls of more than \$223 million for the 2026-27 school year. With committee deadlines fast approaching, I urge AMSD members to continue to advocate for our [legislative priorities](#). Your voice makes a difference.

From the AMSD Vice Chair, Alison Sherman, Stillwater Board Member



Mounds View's Solar Panels Generate Savings, Offset Pollution

Continued from page 1

#2 Solar schools

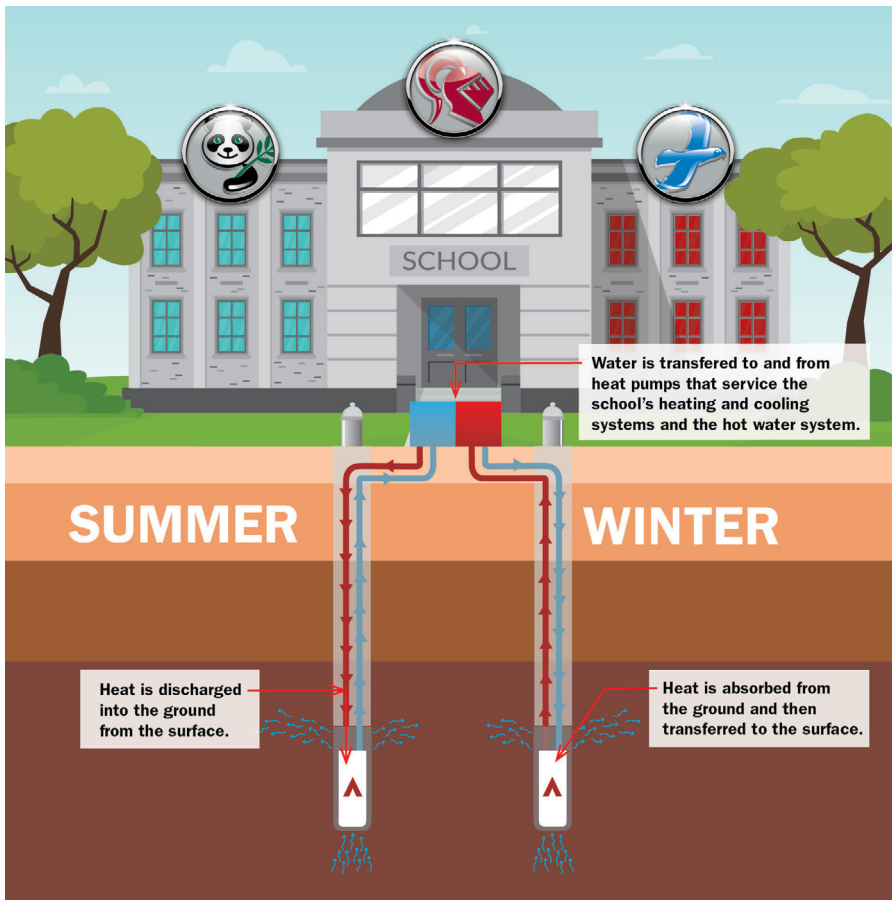
Mounds View Public Schools rooftops are doing the job of a small forest — every single year.

Thanks to a grant from the Minnesota Department of Commerce, the District was among the first school districts in the state to install solar panels. Today, all 13 school buildings have rooftop solar arrays installed. Projected savings could be over \$2 million in electricity costs over the next 25 years thanks to power purchase agreements and below-market-rate electricity costs.



The solar array atop Bel Air Elementary School.

Combined, the schools' panels offset more than 1 million pounds of carbon pollution annually. That's like taking 100 gas-powered cars off the road. Or producing enough clean energy to power an entire neighborhood — without pollution. You'd need roughly 7,500 mature trees working for an entire year to absorb that much carbon.



#3 Geothermal energy

Removing oil tanks in the process, Mounds View Public Schools is tapping the earth's natural temperature as a giant heating and cooling system for three schools. Irondale High School and Highview Middle School recently installed geothermal systems, and Pinewood Elementary School will complete its conversion this summer.

Geothermal replaces furnaces and air conditioners with a system that uses the constant temperature underground to keep buildings warm in winter and cool in summer. Underground wells tap the warm temperature of the earth to heat water inside the wells. The energy is then transferred to the school to supplement its existing heating and cooling systems.

The District anticipates operational savings of \$165,000 every year for the three schools. Mounds View Public Schools is the only metro district outside of St. Paul Public Schools with geothermal systems.

Continued on page 3

Mounds View a State Leader Using Renewable Energy

Continued from page 2

#4 LED lighting

Brighter (and cleaner) lights are coming to schools this year, thanks to a new state law dubbed “Minnesota’s Clean Lighting Bill.” The bill bans the sale of most fluorescent bulbs effective 2026 due to their mercury content. This forces a shift to LEDs for replacements and new installations in schools and other buildings for energy efficiency and health — with utilities offering incentives to help schools and businesses make the switch.

In response, the District is converting all outdated, energy inefficient light to LED lighting. Once the installation is paid off, the project is expected to save Mounds View Public Schools approximately \$400,000 per year in utility costs.

#5 Electric buses

Mounds View’s primary transportation partner, Northstar Bus Lines/American Student Transportation, currently has one of the largest electric school bus fleets in Minnesota — and Mounds View Public Schools students will soon be riding half of them.

Thanks in part to a grant from the Minnesota Pollution Control Agency, three new electric buses will transport students to and from school. It’s part of a pilot program created to support cleaner vehicle technology, reduce air pollution impact on students and communities and test the feasibility of electric vehicle technology in student transportation.



The three electric buses serving Mounds View Public Schools are charged overnight at the Northstar Bus Lines terminal in Maple Grove. Because they’re much quieter than their diesel counterparts, the buses play light music when traveling less than 15 miles-per-hour to alert nearby motorists, bikers and pedestrians.



GreenStep Schools

Mounds View Public Schools has applied to participate in the Minnesota GreenStep Schools program. The program is a free, voluntary, statewide best practices framework, community of practice and recognition program for public and private K-12 schools and districts. Members share a goal to reduce environmental impact and costs, to improve the health and well-being of students and staff and to provide effective environmental and sustainability education.

This month’s member feature was submitted by Colin Sokolowski, Executive Director of Public Relations, Mounds View Public Schools.

Survey Shows AMSD School Districts Face More Than \$223 Million in Budget Shortfalls

Most AMSD Districts Face Budget Challenges for 2026-27 School Year

AMSD member school districts are facing a combined shortfall of more than \$223 million for the 2026-27 school year in the wake of escalating operational costs, a reduction in compensatory funding and special education transportation reimbursement, and for some, unexpected costs related to federal immigration enforcement actions.

In addition to inflationary pressures, school districts are feeling the impact of new programs and requirements adopted in recent years. AMSD Vice Chair and Stillwater School Board Member Alison Sherman cites increasing substitute teacher costs as a significant factor in Stillwater's projected \$5 million shortfall.

"While Stillwater Area Public Schools support policies that benefit employees and families, mandates such as Minnesota Paid Leave are examples of well-intended but unfunded requirements that create significant financial strain for school districts. We are preparing for several hundred thousand dollars in new annual substitute and related costs," noted Sherman.

In addition, many districts report increased costs tied to recent federal immigration enforcement activity. These include expanded transportation routes and bus stops, additional office and safety personnel, increased online learning expenses, and heightened demand for student mental health supports. Several districts also anticipate a reduction in revenue due to lower enrollment (ADM) and many reported significant losses in food service revenue, due to online learning and students not purchasing a la carte items during lunch.

The shortfall estimates are based on a survey of AMSD member districts conducted at the end of February. Member districts were asked to project the gap between their anticipated revenue and expenditures for the 2026-27 school year assuming the statutory inflationary increase in the basic formula and no additional funding or cuts from current law. It is important to note that the formula makes up 55-60 percent of a school district's general education revenue. As a result, an inflationary adjustment to the formula does not translate into an equivalent increase in overall district funding.

The survey shows that AMSD members project shortfalls totaling \$223,197,443. Most districts are anticipating even larger shortfalls in FY28 and FY29, as state law requires a cut in special education funding of \$250 million for the 2028-29 biennium. A Blue Ribbon Commission, established in the 2024 session, has been tasked with identifying specific cuts.

A stronger than expected February State Budget and Economic forecast, which projects a FY26-27 balance of \$3.7 billion and a FY28-29 balance of \$377 million, provides an opportunity for the Governor and Legislators to mitigate the budget shortfalls facing school districts. AMSD and its more than 50 member districts are urging the Governor and Legislators to extend the hold harmless for compensatory funding, increase safe schools funding, and repeal the \$250 million cut to special education in the 28-29 biennium. The [AMSD Legislative Platform](#) also calls on state policymakers to fully fund existing statutory requirements including unemployment for hourly workers and the Paid Leave program.

Without legislative action this session, many locally elected school boards will be forced to make significant reductions to staffing and student programming to balance their budgets.

- [LINK: View a full list of AMSD District Shortfalls](#)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2026 – December 2026	
January 22, 2026	
February 12, 2026	February 26, 2026
March 12, 2026	March 26, 2026 Conflict with Spring Break
April 9, 2026	April 23, 2026
May 14, 2026	May 28, 2026
June 11, 2026	June 25, 2026
No July Meeting	
August 27, 2026	
September 10, 2026	September 24, 2026
October 8, 2026	October 22, 2026
November 12, 2026	
December 10, 2026	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

TENTATIVE

January 2027 – December 2027	
January 28, 2027	
February 11, 2027	February 25, 2027
March 11, 2027	
April 8, 2027	April 22, 2027
May 13, 2027	May 27, 2027
June 10, 2027	June 24, 2027
No July Meeting	
August 26, 2027	
September 9, 2027	September 23, 2025
October 14, 2027	October 28, 2027
November 11, 2027	
December 9, 2027	

INTERMEDIATE DISTRICT 287
March 12, 2026
SCHOOL BOARD CALENDAR

March 2026

12	Thursday	General Meeting of the Board	6:30 PM	DSC
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April 2026

09	Thursday	General Meeting of the Board	6:30 PM	DSC
23	Thursday	General Meeting of the Board	6:30 PM	DSC

May 2026

14	Thursday	District-wide Retirement Celebration	5:00 PM	DSC
14	Thursday	General Meeting of the Board	6:30 PM	DSC
28	Thursday	School Board Retreat	4:30 PM	DSC
28	Thursday	General Meeting of the Board	6:30 PM	DSC

June 2026

02	Tuesday	Ann Bremer Education Center Graduation	9:30 AM	ABEC
02	Tuesday	Ann Bremer Education Center Graduation	1:00 PM	ABEC
02	Tuesday	West Education Center Graduation (Transition)	2:00 PM	WEC
02	Tuesday	West Education Center Graduation (W-ALT)	5:00 PM	CTC
02	Tuesday	North Education Center Graduation	6:00 PM	NEC
03	Wednesday	Career & Tech Center & Transition Graduation	3:30 PM	CTC
04	Thursday	Youable High School Graduation	2:50 PM	TBD
04	Thursday	South Education Center Graduation (Tier 3 High School & Transition)	11:00 AM	SEC
04	Thursday	South Education Center Graduation (Tier 2 High School)	6:00 PM	SEC
11	Thursday	General Meeting of the Board	6:30 PM	DSC
25	Thursday	General Meeting of the Board	6:30 PM	DSC

- ◆ General Board Meeting – Date Change
- ◆ New Event
- ◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209 Meeting Schedule

2025-2026

Get on the Bus

~~Tuesday, October 28th~~

~~West Education Center~~

~~Bus leaves 287 DSC @ 8:30 AM~~

Richard Zeck	Anne Casey
Brian Roath	Kim Ross
_____	_____
_____	_____

~~Tuesday, December 2nd~~

~~Ann Bremer Education Center~~

~~Bus leaves 287 DSC @ 8:30 AM~~

Richard Zeck	Kim Ross
Anne Casey	_____
_____	_____
_____	_____

~~Tuesday, March 3rd~~

~~Care & Treatment~~

~~Bus leaves 287 DSC @ 8:30 AM~~

Richard Zeck	Michael Birdman
Dr. Leslie Locke	Anne Casey
_____	_____
_____	_____

~~Tuesday, April 14th~~

~~Itinerant – Community of Practice~~

~~Bus leaves 287 DSC @ 8:30 AM~~

Richard Zeck	Michael Birdman
Dr. Leslie Locke	_____
_____	_____
_____	_____

Local 2209/Board Meeting

2:30 PM

(Lunch will be provided)

~~Tuesday, October 21st~~

~~District Service Center~~

~~(3rd Floor – Room 316)~~

~~Richard Zeck~~

~~Keith Tate~~

~~Anne Casey~~

~~Tuesday, December 9th~~

~~District Service Center~~

~~(3rd Floor – Room 316)~~

~~Richard Zeck~~

~~Anne Casey~~

~~Brian Roath~~

Tuesday, March 10th

District Service Center

(3rd Floor – Room 316)

Richard Zeck

Tuesday, April 21st

District Service Center

(3rd Floor – Room 316)

Richard Zeck

Michael Birdman



"Get on the Bus"

Please feel free to invite the Board Members, Superintendent, and District Administrators from your district to attend.

Tuesday, April 14, 2026

8:30 am - 11:30 am

Meeting Point

Intermediate District 287
1820 Xenium Lane North
Plymouth, 55441

RSVP

Wauneen Mgeni
wbdmgeni@district287.org
763-550-7101

We'll Visit:

Itinerant Services

We will:

- Provide an overview of Itinerant Services within the context of the overall Strategic Plan Goals
- Provide the connection between Itinerant Services' School Improvement Plan and the Strategic Plan



**Intermediate
District 287**

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