

General Meeting of the Board  
Thursday, October 9, 2025 6:30 PM

Boardroom / Teleconference  
1820 Xenium Ln N  
Minneapolis, MN 55441-3790

## **Agenda**

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
  - 4.1. General Board Meeting Minutes from September 25, 2025
  - 4.2. Authorization of Issuance of Individual Procurement Cards (P-Cards)
5. **SHARE THE SUCCESS & RECOGNITION - None**
6. **SUPERINTENDENT'S REPORT - (10 minutes)** (*Information*)
  - 6.1. Virtual Board Attendance and Meetings
7. **INSTRUCTIONAL REPORT - (15 minutes)** (*Information*)
  - 7.1. Nexus FY25 Review
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - None**
  - 8.1. Facilities Report - None
  - 8.2. Financial Report - None
  - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (10 minutes)** (*Information*)
  - 9.1. Policy Review & Revision - None
  - 9.2. Board Reports
    - 9.2.1. Chair Report - None
    - 9.2.2. AMSD Report
      - 9.2.2.1. October 2025 AMSD Connections Newsletter
  - 9.3. District News
    - 9.3.1. School Board Calendars
    - 9.3.2. October 9, 2025, Board Event Calendar
    - 9.3.3. 2025-2026 Get on the Bus/Local 2209 & Board Meeting Schedule
    - 9.3.4. Get on the Bus Flyer: West Education Center (WEC)
  - 9.4. Once Around the Table
10. **ADJOURNMENT**

# Racial Equity Impact Analysis Tool

## 287 RACIAL EQUITY IMPACT ANALYSIS TOOL



### Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

### Instructions

**Use the Tool:** Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

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### Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

#### Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

### Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

### Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

**DISTRICT 287 GENERAL MEETING OF THE BOARD**  
**Intermediate District 287**  
**September 25, 2025**  
**MINUTES**

**1. CALL TO ORDER**

Board Chair Casey called the general meeting to order at 6:30 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Brakke recited Intermediate District 287 mission statement: "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 11 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Richard Zeck
272	Eden Prairie	Kim Ross
273	Edina	Michael Birdman
270	Hopkins	Shannon Andreson
278	Orono	Karen Orcutt
279	Osseo	Keith Tate
280	Richfield	Crystal Brakke
281	Robbinsdale	Caroline Long (late)
283	St. Louis Park	Anne Casey
284	Wayzata	Dan Ginestra
277	Westonka	Brian Roath (late)

Absent: 276/Remucal

Guests:

287 Administration: Superintendent Doud, Dr. Tonya Allen, Melissa Brateng (*Virtual*), Brian Schultz (*Virtual*), Dr. Kevin Witherspoon, Kiarra Zackery (*Virtual*), and Wauneen Denson-Mgeni

287 Staff Members: Ryan Wilson

**2. APPROVAL OF GENERAL MEETING AGENDA**

The general meeting agenda was presented for approval. *Motion by Kim Ross, seconded by Shannon Andreson, approve the meeting agenda. All in favor. No votes against. Motion carried.*

**3. OPEN FORUM FOR COMMUNITY COMMENTS - None**

**4. APPROVAL OF CONSENT AGENDA**

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from September 11, 2025, Routine Human Resources Activities for September 25, 2025, the Monthly Financial report for July 2025, and the Monthly Financial report for August 2025. *Motion by Michael Birdman, seconded by Keith Tate, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

**5. SHARE THE SUCCESS & RECOGNITIONS - None**

**6. SUPERINTENDENT'S REPORT**

Superintendent Doud honored the District 287 School Board Members for their unwavering commitment to empowering students and supporting staff.

Superintendent Doud led a discussion on the procedures and best practices for virtual school board meetings. She emphasized the importance of clear communication among participants and will present guidelines for effective engagement at the October 9th Board meeting.

**7. INSTRUCTIONAL REPORT - None**

**8. BUSINESS SERVICES & LABOR RELATIONS REPORTS**

**Facilities Report – None**

**Financial Report - None**

**Human Resources Report - None**

**9. BOARD BUSINESS**

**Policy Review - None**

**Chair Report - None**

**AMSD Report - None**

**Once Around the Table**

**10. ADJOURNMENT**

*Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 7:01 PM.*

The next general meeting will be held on October 9, 2025, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by  
Wauneen Denson-Mgeni  
Secretary to the Board

Signed: Chair \_\_\_\_\_

Clerk \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_

# CONSENT AGENDA - RECOMMENDATION

**Intermediate District 287**  
RESPONSIVE. INNOVATIVE. SOLUTIONS.

## Authorization of Issuance of Individual Procurement Cards (P-Cards)

October 09, 2025

### Author

Nicole Quigley, Purchasing

### Summary

The administration recommends the issuance of a Procurement Card to the following employee, per Minnesota Statute 123B.02, subd 23:

- Orsi Forgony, WEC Cafe      Instructor      West Education Center
- Katy McCourtney, NEC      Admin Support IV      North Education Center
- Isaaclina George, Stud Supp      Admin Support IV      District Service Center

With the addition of this card, the district will have 57 active p-cards in operation.

### Recommendation

Approve and Authorize Issuance of Individual Procurement Cards (P-Cards).

# Intermediate District 287

*Responsive. Innovative. Solutions.*

## UNIFORM PROCEDURE

**SUBJECT: Board Remote Attendance and Virtual Meetings**

**RELATES TO POLICY SERIES: 200 School Board**

**DATE Board APPROVED:**

**REVISION DATE:**

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### Procedure 2000 Virtual Board Attendance and Meetings

#### I. GENERAL STATEMENT AND PURPOSE

The work of the board is best served when there is full in person attendance by the board of directors. The school board also acknowledges that occasionally members may need to attend remotely.

The purpose of this procedure is to provide guidance when board members participate in a board meeting remotely and/or when the board chair announces that the board meeting will be held virtually.

#### II. VIRTUAL BOARD MEETINGS

A virtual board meeting is defined as all members of the board are remote except one member of the body is physically present at the regular meeting location.

The board chair may call a virtual board meeting under the following circumstances:

- Inclement weather;
- An emergency situation;
- An agenda with minimal content that cannot be deferred to a subsequent meeting.

All procedures outlined in Section V must be followed for virtual board meetings.

#### III. REMOTE ATTENDANCE BY A BOARD MEMBER(S)

In unique circumstances, a board member may attend a board meeting virtually upon giving notification to the board chair and superintendent. The procedures identified in Section V. must be followed.

#### IV. NOTICE

If remote attendance or a virtual board meeting is used to conduct a regular, special, or emergency meeting, the agenda will identify the meeting location and that member(s) may participate remotely. During introductions, the member(s) will identify for the record that they are attending virtually/remotely.

If remote attendance or a virtual format is used for a regular, special, or emergency board meeting:

- The meeting agenda must clearly indicate the physical meeting location and that one or more members may participate remotely.
- During roll call or introductions, any remote participant must state for the record that they are attending virtually or remotely.

## **V. PROCEDURE**

All conditions below must be followed for virtual board meetings or remote attendance:

1. All school board members participating in the meeting, wherever their physical location, can hear and see one another and can hear and see all discussion and testimony presented at any location at which at least one member is present;
2. Members of the public present at the regular meeting location of the body can see and hear all discussion and testimony and all votes of members of the body;
3. At least one member of the body is physically present at the regular meeting location;
4. All votes shall be conducted by roll call so each member's vote on each issue can be identified and recorded;
5. Members must be in a location free from interference from others;
6. Members must have a reliable and stable internet connection;
7. Remote attendance will not be allowed for study sessions or board retreats.

### **Reference:**

Minnesota Statutes 2024, section 13D.02

Minnesota Statutes 2024, section 13D.04

# NEXUS Team FY25 Review

Supporting student reintegration and district partnerships through individualized learning opportunities



**Amie Wold**

Asst. Director of Special  
Education



**Anne Quesnell**

BCBA



**Megan  
Madson**

Licensed School  
Counselor



**Ashly Vikander**

Nationally Certified  
School Psychologist



# Why NEXUS?

- Team established in 2019–2020 in response to member district directors' requests
  - To provide increased support for students within member district settings
  - To support reintegrating students from Setting IV back into member districts
- Support from Nexus is included at no additional cost to member districts
  - Not a separate purchase of service

# Our Mission in Action

To engage with district leaders and staff in providing individualized learning opportunities and resources that target the academic, behavioral, and social emotional learning outcomes of all students with an intentional focus on racial equity and trauma-responsive practices.

This mission drives every decision we make and every partnership we build with our member districts.



# By the Numbers: FY25 District Requests

51

## Total Requests

Received from member districts throughout the school year

12

## Districts Served

Across our regional partnership network

90%

## Response Rate

Within 48 hours of initial contact

These numbers reflect our commitment to responsive support and collaborative problem-solving with district partners.

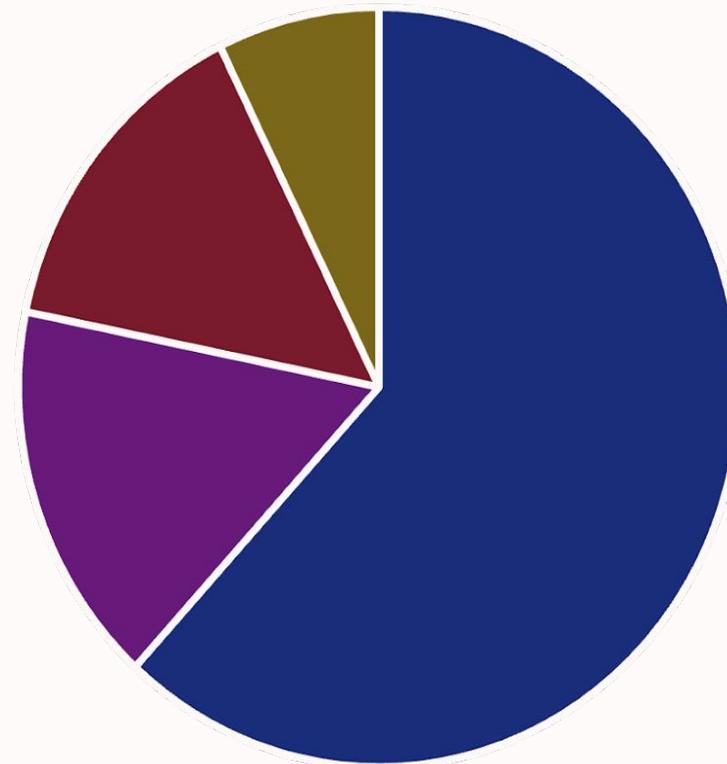
# Request Categories: Understanding District Needs

■ Individual student Behavior

■ Classroom-wide Interventions

■ Professional Learning

■ Transition Planning



Behavioral support requests dominated our workload, highlighting the critical need for trauma-responsive interventions in our districts.

# From Requests to Referrals: The Continuum of Care



## Initial Contact

25 district requests received for individual student support and consultation



## Assessment & Planning

Collaborative evaluation of student needs and district capacity

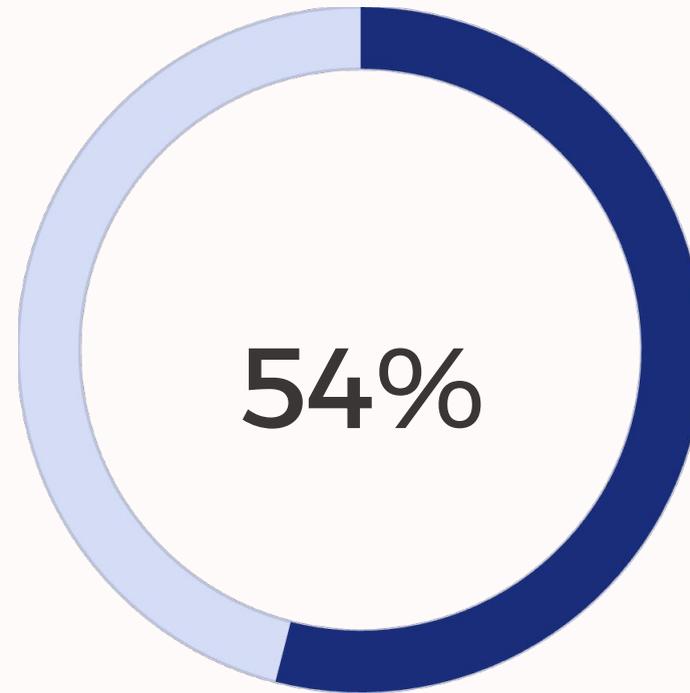


## Setting IV Referrals

9 students transitioned to 287 federal setting IV programs due to student needs

**36% referral rate** demonstrates our success in supporting students within their home districts whenever possible.

# Student Reintegration Success Stories



**20 Students Fully Reintegrated**

54% success rate for full reintegration from 37 students who began reintegration

Our trauma-responsive approach creates lasting positive outcomes for students returning to their home districts.

# Partnership Spotlight: Hopkins Public Schools



"The Nexus team has helped our district with individual student and program needs. In summer 23-24 we rebooted our ASD program with Nexus support including spring observations, summer PD sessions, and fall coaching. Nexus has been great to help us keep students in their least restrictive environment."

— *Fhonda L. Contreras, Director of Special Services*



# Partnership Spotlight: Hopkins Public Schools

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"I've truly appreciated working alongside the 287 Nexus team. Their thoughtful approach—taking time to understand both our students and programs—has made a meaningful impact. They consistently highlight what's working while offering constructive ideas for growth."

— *Nicole Doescher, Elementary Special Education Supervisor*

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# Partnership Spotlight: Hopkins Public Schools

“

"Nexus supported us as we started our inaugural year for Rise in EC. Their support was non-judgmental and relevant to our student population, with flexible scheduling for observations and helpful feedback sessions."

— Jackie Hunke, Early Childhood Special Education

”

# Engaging Our Partners

## Interactive Opportunity:

We invite district representatives to share their experiences and suggestions for improving our collaborative processes after each of the collaboration experiences.

This continuous feedback loop is vital. It allows us to adapt our strategies, refine our support models, and ultimately strengthen the impact of our partnerships. By actively listening to our district representatives, we ensure our services remain relevant, effective, and aligned with the evolving needs of their students and staff, driving continuous improvement in our collaborative processes.



# Moving Forward: Our Commitment to Excellence

## Continuous Improvement

implementing  
feedback-driven  
enhancements to our  
support model

## Expanded Partnerships

Growing our network to  
serve more students in  
their home communities

## Data-Driven Decisions

Using outcomes to refine our trauma-responsive and  
equity-focused practices

Together, we're building a system where every student has the support they need to succeed, regardless of their challenges or background.



# Intermediate District 287

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## Board Calendar (Second & Fourth Thursday of the Month)

*Start Time: 6:30 PM*

<b>January 2025 – December 2025</b>	
January 9, 2025 <i>(possible conflict MSBA Conference)</i>	January 23, 2025
February 13, 2025	February 27, 2025
March 13, 2025	<del>March 27, 2025</del> <i>(Conflict with Spring Break)</i>
April 10, 2025	April 24, 2025
May 8, 2025	May 22, 2025
June 12, 2025	June 26, 2025
No July Meeting	
August 28, 2025	
September 11, 2025	September 25, 2025
October 9, 2025	October 23, 2025
November 13, 2025	
December 11, 2025	

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## Board Calendar (Second & Fourth Thursday of the Month)

*Start Time: 6:30 PM*

**TENTATIVE**

<b>January 2026 – December 2026</b>	
January 22, 2026	
February 12, 2026	February 26, 2026
March 12, 2026	<del>March 26, 2026</del> Conflict with Spring Break
April 9, 2026	April 23, 2026
May 14, 2026	May 28, 2026
June 11, 2026	June 25, 2026
No July Meeting	
August 27, 2026	
September 10, 2026	September 24, 2026
October 8, 2026	October 22, 2026
November 12, 2026	
December 10, 2026	

**INTERMEDIATE DISTRICT 287**  
**October 9, 2025**  
**SCHOOL BOARD CALENDAR**

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**October 2025**

09	Thursday	<b>School Board Retreat</b>	4:30 PM	DSC
09	Thursday	General Meeting of the Board	6:30 PM	DSC
23	Thursday	General Meeting of the Board	6:30 PM	DSC

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**November 2025**

13	Thursday	General Meeting of the Board	6:30 PM	DSC
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**December 2025**

11	Thursday	General Meeting of the Board	6:30 PM	DSC
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***TENTATIVE***

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**January 2026**

22	Thursday	General Meeting of the Board	6:30 PM	DSC
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**February 2026**

12	Thursday	<b>School Board Retreat</b>	4:30 PM	DSC
12	Thursday	General Meeting of the Board	6:30 PM	DSC
26	Thursday	General Meeting of the Board	6:30 PM	DSC

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**March 2026**

12	Thursday	General Meeting of the Board	6:30 PM	DSC
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**April 2026**

09	Thursday	General Meeting of the Board	6:30 PM	DSC
23	Thursday	General Meeting of the Board	6:30 PM	DSC

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**May 2026**

14	Thursday	<b>District-wide Retirement Celebration</b>	5:00 PM	DSC
14	Thursday	General Meeting of the Board	6:30 PM	DSC
28	Thursday	<b>School Board Retreat</b>	4:30 PM	DSC
28	Thursday	General Meeting of the Board	6:30 PM	DSC

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**June 2026**

11	Thursday	General Meeting of the Board	6:30 PM	DSC
25	Thursday	General Meeting of the Board	6:30 PM	DSC

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- ◆ General Board Meeting – Date Change
- ◆ New Event
- ◆ Event Date Change

# Intermediate District 287

*RESPONSIVE. INNOVATIVE. SOLUTIONS.*

## Get on the Bus & Local 2209 Meeting Schedule

2025-2026

### Get on the Bus

Tuesday, October 28<sup>th</sup>

West Education Center

Bus leaves 287 DSC @ 8:30 AM

Richard Zeck \_\_\_\_\_

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Tuesday, December 2<sup>nd</sup>

Ann Bremer Education Center

Bus leaves 287 DSC @ 8:30 AM

Richard Zeck \_\_\_\_\_

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Tuesday, March 3<sup>rd</sup>

Care & Treatment

Bus leaves 287 DSC @ 8:30 AM

Richard Zeck \_\_\_\_\_

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Tuesday, April 14<sup>th</sup>

Itinerant – Community of Practice

Bus leaves 287 DSC @ 8:30 AM

Richard Zeck \_\_\_\_\_

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**Local 2209/Board Meeting**

**1:00 PM**

*(Lunch will be provided)*

Tuesday, October 21<sup>st</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)

Richard Zeck \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Tuesday, December 9<sup>th</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)

Richard Zeck \_\_\_\_\_

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\_\_\_\_\_

Tuesday, March 10<sup>th</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)

Richard Zeck \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Tuesday, April 21<sup>st</sup>  
District Service Center  
(3<sup>rd</sup> Floor – Room 316)

Richard Zeck \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



# Get on the Bus

Please feel free to invite the Board Members, Superintendent, and District Administrators from your district to attend.

**SAVE THE DATE**

**TUESDAY, October 28, 2025**

**8:30 AM - 11:30 AM**

*The bus departs 287 at 8:30 a.m.*

## MEETING POINT



Intermediate District 287  
1820 Xenium Ln N  
Plymouth, MN 55441

## RSVP



Wauneen Mgeni  
wbdmgeni@district287.org  
763-550-7101

## ***We'll Visit:***

**West Education Center**  
11140 Bren Road West  
Minnetonka, MN 55343

## **We will**

- Provide an overview of our programs
- Introduce the Leaders in Training Program
- Share experiences working through the Grow Your Own Program and JumpStart
- Tour the building

## **West Education Center**

West Education Center (WEC) serves Special Education Setting IV students from grade 9 through Transition. Students work on developing a variety of skills through core-content instruction and specialized services.

West Alternative Learning Center (W-ALT) is an alternative high school for students working toward their high school diploma.

**Intermediate District 287**