

General Meeting of the Board
Thursday, June 13, 2024 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from May 23, 2024
 - 4.2. Approval of Contract with Handshake
 - 4.3. Renew Teachers on Call (TOC) Agreement
 - 4.4. Approval of Acceptance for FY24 MN Service Cooperatives (MSC) Career and Technical Education (CTE) Impact Grant
 - 4.5. Approval of Issuance of Individual Procurement Cards (P-Cards)
5. **SHARE THE SUCCESS & RECOGNITION - (20 minutes)** (*Information*)
 - 5.1. Spotlight: 2024 Graduation Video
 - 5.2. Above & Beyond: West Education Center (WEC)
6. **SUPERINTENDENT'S REPORT - None**
7. **INSTRUCTIONAL REPORT - None**
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (30 minutes)**
 - 8.1. Facilities Report - None
 - 8.2. Financial Report
 - 8.2.1. Food services Year-In-Review Report (*Information*)
 - 8.2.2. Annual Food Service Program Resolution (*Resolutions*)
 - 8.3. Human Resource Report (*Resolution*)
 - 8.3.1. Intermediate 287 Principal Association Tentative Agreement
9. **BOARD BUSINESS - (10 minutes)** (*Information*)
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report
 - 9.2.1.1. Annual Organizational Memberships (*Action*)
 - 9.2.2. AMSD Report
 - 9.2.2.1. June 2024 AMSD Connections Newsletter
 - 9.3. District News
 - 9.3.1. School Board Meeting Schedules
 - 9.3.2. June 13, 2024, Board Event Calendar
 - 9.3.3. 2023-2024 Get on the Bus & Local 2209/Board Meeting Schedule
 - 9.4. Once Around the Table
10. **CLOSED SESSION** (*Information*)
 - 10.1. Superintendent Evaluation
11. **ADJOURNMENT**

Racial Equity Impact Analysis Tool

287 RACIAL EQUITY IMPACT ANALYSIS TOOL



Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

Instructions

Use the Tool: Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
May 23, 2024
MINUTES

1. CALL TO ORDER

Board Clerk Andreson called the general meeting to order at 6:32 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Dallas recited Intermediate District 287 mission statement: "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 7 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
272	Eden Prairie	Kim Ross
270	Hopkins	Shannon Andreson
280	Richfield	Crystal Brakke
283	St. Louis Park	Anne Casey
284	Wayzata	Dan Ginestra
279	Westonka	Heidi Marty

Absent: 273/Birdman, 276/Remucal, 278/Orcutt, 279/Mosqueda-Jones, and 281/Bowman

Guests: Darwin Godderz & Family

287 Administration: Superintendent Doud, Dr. Tonya Allen, Dr. Elisabeth Lodges Rogers, Kevin Witherspoon, Kiarra Zackery, and Wauneen Denson-Mgeni

287 Staff Members: Aislinn Dwyer, Deb Carlson-Doom, and Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Heidi Marty, seconded by Ruthie Dallas, approve the meeting agenda. All in favor. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from the General Meeting of the Board Minutes from May 9, 2024, Monthly Financial Report for April 2024, Routine Human Resources Activities for May 23, 2024, and the Solar Resolution – West Education Center (WEC). *Motion by Shannon Andreson, seconded by Kim Ross, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Aislinn Dwyer, principal of the North Education Center (NEC), introduced Darwin Godderz, an NEC student. Darwin expressed gratitude to the Board, Superintendent Doud, Administration, and Staff for the support that he has received at District 287.

Deb Carlson-Doom, South Education Center (SEC) Principal, introduced Kaelah Jones, ESP at South Education Center as the winner of the April 2024 Above & Beyond winner.

6. SUPERINTENDENT'S REPORT

Superintendent Doud presented an overview of her 2023-2024 Goals. [2023-2024 Superintendent Goal](#)

7. INSTRUCTIONAL REPORT - None

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report – None

Financial Report – None

Human Resources Report

Kevin Witherspoon, Director of Human Resources, presented a resolution motion relating to the Probationary Licensed Teacher Non-Renewal Resolution. *Resolution motion by Anne Casey, seconded by Heidi Marty, waives the reading and approves the resolution relating to the Probationary Licensed Teacher Non-Renewal as provided by the printed documentation shared. The following voted in favor: Andreson, Brakke, Casey, Dallas, Ginestra, Marty, and Ross. The resolution passed.*

Kevin Witherspoon, Director of Human Resources, presented a resolution motion relating to the Probationary Non-Licensed Employee Non-Renewal Resolution. *Resolution motion by Kim Ross, seconded by Ruthie Dallas, waives the reading and approves the resolution relating to the Probationary Non-Licensed Employee Non-Renewal as provided by the printed documentation shared. The following voted in favor: Andreson, Brakke, Casey, Dallas, Ginestra, Marty, and Ross. The resolution passed.*

Kevin Witherspoon, Director of Human Resources, presented a resolution motion relating to the Temporary Licensed Tier 1, Tier 2, and Out of Field Teacher Positions Resolution. *Resolution motion by Kim Ross, seconded by Heidi Marty, waives the reading and approves the resolution relating to the Temporary Licensed Tier 1, Tier 2, and Out of Field Teacher Positions as provided by the printed documentation shared. The following voted in favor: Andreson, Brakke, Casey, Dallas, Ginestra, Marty, and Ross. The resolution passed.*

9. BOARD BUSINESS

Policy Review & Revision - None

AMSD Report - None

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 7:07 PM.

The next general meeting will be held on June 13, 2024, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287

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Recommendation for Board Approval of Handshake Agreement

June 7, 2023

Author

Kevin Witherspoon, Ed.D., Director of Human Resources

Summary

Continuing to contract with Handshake will provide the District with the data we need to assess our recruitment efforts, track results and make adjustments as needed, cast a wider net to qualified individuals, and increase awareness of District 287 through targeted messaging campaigns. The District has found success with our recruitment efforts with our partnership. Handshake has agreed to add two additional recruiter advanced seats and one advocate seat at no additional cost, in addition to a 25% discount.

The Human Resources Department would like to continue the contract with Handshake for the 2024-2025 school year at a cost of \$37,500.

Recommendation

That the Board approves the agreement with Handshake for recruitment services from July 1, 2024 - June 30, 2025.

CONSENT AGENDA - RECOMMENDATION



Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Recommendation for Board Approval to Renew Teachers on Call (TOC) Agreement

June 13, 2024

Author

Kevin Witherspoon, Ed.D., Director of Human Resources

Summary

The partnership between Intermediate District 287 and Teachers on Call to contract for substitute staffing services began on January 1, 2016, and has continued through the 2023-2024 school year. The District would like to continue to partner with Teachers On Call (TOC) because of the crucial role that substitutes play in the District in helping to ensure sufficient staffing levels for student learning.

The District paid Teachers On Call \$493,583.64 for substitute staffing services in FY24 through May 24, 2024. This is a slight decrease in the substitute staffing services cost in FY23 over a similar time period.

Recommendation

For the Board to approve the renewal agreement with Teachers on Call (TOC) for substitute staffing services from July 1, 2024 - June 30, 2025.

CONSENT AGENDA - RECOMMENDATION



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Recommendation for Board Acceptance of the Minnesota Service Cooperatives (MSC) Career and Technical Education (CTE) Impact Grant

June 13, 2024

Author

Brian Schultz, Executive Director of Business Services

Summary

Intermediate District 287 has been awarded \$439,875.00 from Minnesota Service Cooperatives – Career and Technical Education Impact Grant, fiscal host Bright Works. The funds from the grant will be used to support (3) teaching positions, technical equipment and marketing for the career tech program. The grant runs from May 1, 2024 – June 30, 2025.

Recommendation

It is recommended that the Board approves this award.

CONSENT AGENDA - RECOMMENDATION



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Authorization of Issuance of Individual Procurement Cards (P-Cards)

June 10, 2024

Author

Nicole Quigley, Purchasing

Summary

The administration recommends the issuance of a Procurement Card to the following employee, per Minnesota Statute 123B.02, subd 23:

- Sara Kosek, Teaching and Learning Admin Support District Service Center

With the addition of this card, the district will have 58 active p-cards in operation.

Recommendation

Approve and Authorize Issuance of Individual Procurement Cards (P-Cards).

Food Service Board Report



2023-24

Sarah Schreifels; Food Service Manager

National School Breakfast and Lunch Program Operations

USDA Community Eligibility Provision (CEP)

- ▷ North Education Center
- ▷ South Education Center
- ▷ West Education Center
- ▷ Ann Bremer Education Center

MN Free Meals for Kids Program

- ▷ Youable - Moving to CEP for SY 2024-25

Meal Count Comparisons

2022-23 Meal Counts

Sept. - April

- ▷ Breakfast - 35,056
- ▷ Lunch - 42,830



21% Breakfast

2023-24 Meal Counts

Sept. - April

- ▷ Breakfast 42,236
- ▷ Lunch - 52,050



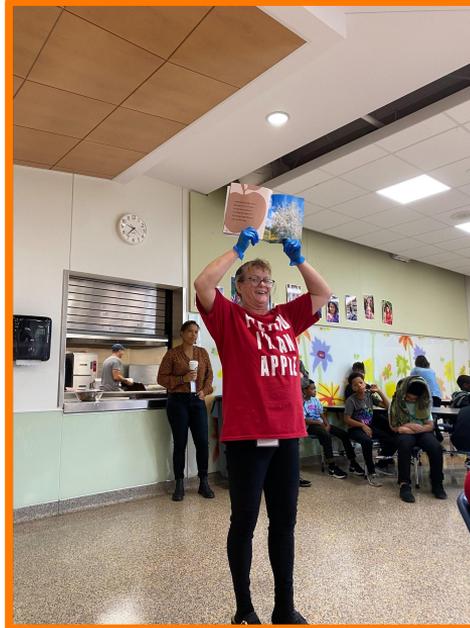
23% Lunch

Farm To School



MN Department of Agriculture Farm to School Grant Award - \$4,000
Funds were used to purchase local MN beef, turkey, apples,
watermelon, strawberries, cucumbers and lettuce.

The Great Apple Crunch



The Reward!



Read-A-Thon February 2024

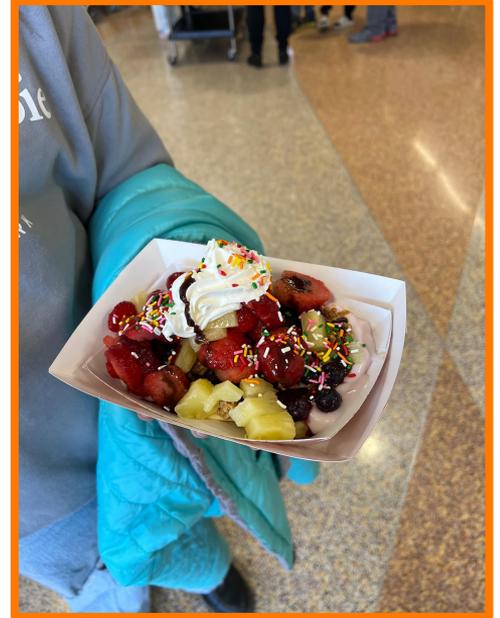


378 Books Read!



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National School Breakfast Week



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USDA Equipment Grant

\$25,000 grant for Walk in Freezer



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USDA Meal Standards Final Rule

IMPLEMENTATION TIMELINE FOR UPDATING THE SCHOOL MEAL STANDARDS FINAL RULE

School meals will continue to include fruits and vegetables, emphasize whole grains, and give kids the right balance of nutrients for healthy, tasty meals. For the first time, schools will focus on products with less added sugar, especially in school breakfast.



USDA Final Rule Overview

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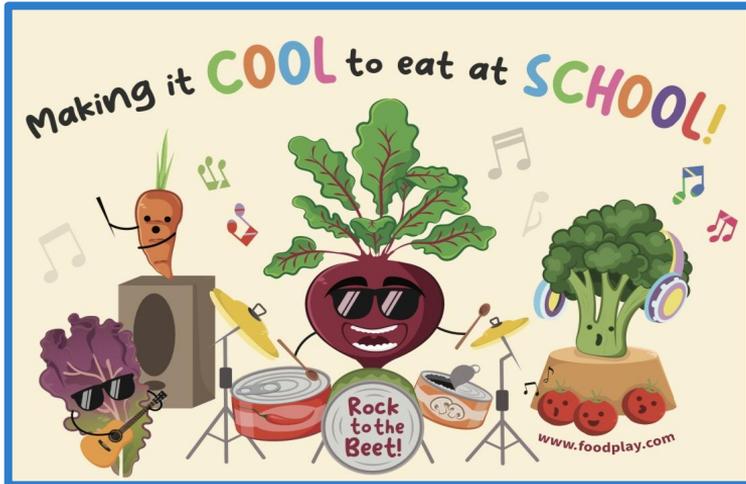
Summer Food Service Program

Free Breakfast and Lunch will be served

July 10-26th at all sites

Community Youth 18 and under are
invited to participate

Thank you!



Questions?

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**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**



Regular Meeting – June 13, 2024

AGENDA SECTION: Business Services/Food Service

ITEM: Approval of Food Service Resolution School Year 2024-25

PRESENTED BY: Brian Schultz, Executive Director of Business Services

1. Background Information

As this School District has facilities to provide reimbursable meals to students, and has participated in the Federal Commodities Program, and has invited family participation in the Educational Benefits program in past years, and as the Nutrition Services program must follow the requirements of the State and Federal Child Nutrition programs.

THEREFORE, BE IT RESOLVED by the School Board of Intermediate School District No. 287 that effective for the 2024-25 school year the District provide reimbursable meals and milk to its students and staff according to the following:

- A. All District 287 sites will operate under the USDA Community Eligibility Provision program.
- B. All students will receive 1 Breakfast and 1 Lunch per school day at no charge.
- C. Adult lunches shall be \$4.95 per meal or the USDA required minimum adult meal price whichever is higher.
- D. One carton of milk shall be furnished with each reimbursable meal at no extra charge. Additional milk may be purchased at \$0.75 per half-pint carton.
- E. The District's Nutrition Services Department may offer ala carte items to all district students and staff at appropriate prices.
- F. Adult breakfasts shall be \$2.75 per meal or the USDA required minimum adult meal price whichever is higher.
- G. The School Board reserves the right to change prices during the school year.

2. Fiscal Impact/Funding Source: This resolution is required for federal funding.

3. RECOMMENDED ACTION: The Board approves the resolution authorizing the food service program and meal/milk prices for the FY25 school year.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – June 13, 2024

AGENDA SECTION: HUMAN RESOURCES REPORT

ITEM: 2023-2025 Intermediate 287 Principals Association
Tentative Agreement

PRESENTED BY: Kevin Witherspoon, Ed.D., Director of Human Resources

1. Background Information

Kevin Witherspoon, Director of Human Resources, will present and recommend the approval of the 2023-2025 Intermediate 287 Principals Association Tentative Agreement.

2. Fiscal Impact/Funding Source:

3. RECOMMENDED ACTION: **The Board approve the 2023-2025 Intermediate District 287 Principals Association Tentative Agreement as presented.**

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION

Regular Meeting – June 13, 2024

AGENDA SECTION: BOARD BUSINESS

ITEM: 2024-2025 Annual Organizational Memberships

PRESENTED BY: Chair Brakke

1. Background Information

It is recommended the Board approve the renewal of institutional memberships and dues in Association of Educational Services Agencies Minnesota Membership (AESA), Association of Metropolitan School Districts (AMSD), Educational Cooperative Services Unit (ECSU), Minnesota School Boards Association (MSBA), and National School Boards Association (NSBA).

2. Fiscal Impact/Funding Source: Superintendent/Board Budget

3. RECOMMENDED ACTION: The Board approve the continuation of memberships in various educational programs as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

Intermediate District 287

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ANNUAL ORGANIZATIONAL MEMBERSHIPS

It is recommended the Board approval the renewals of institutional memberships and dues in the following organizations (some fees are estimated at this time):

Organization – Fees/Dues	Past Year	2024-2025
AESA – Association of Educational Services Agencies MN Membership	1150.00*	1,300.00*
AMSD – Association of Metropolitan School Districts	7,400.00*	7,700.00*
ECSU – Educational Cooperative Service Unit	1,100.00*	1,400.00*
MSBA – Minnesota School Board Organization	11,000.00*	13,000.00*
MASA – Minnesota Association of School Administrators	1,385.00*	1,585.00*
NSBA – National School Boards Association	2,292.00*	2,492.00*

*Estimated amounts as invoice for FY24 have not yet been received.

CONNECTIONS

News from the Association of Metropolitan School Districts

June 2024
Volume 21
Number 9

Engaging Community Voices

June 14, 2024
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

July 26, 2024
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

August 2, 2024
Board of Directors Meeting
7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

August 23, 2024
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

As we navigate the ever-evolving landscape of education, one thing remains constant: the pivotal role strategic planning plays in shaping the future of our schools. At the heart of the process is community engagement and the transformative power it holds.



Strategic planning can be a daunting task. It demands meticulous planning, commitment and, perhaps most importantly, a willingness to engage in difficult conversations. Yet, it is within these interactions that we see real progress in our schools.

In January, Prior Lake-Savage Area Schools (PLSAS) set out to update its own strategic plan. A large group of more than 50 Core Team members, comprising a diverse mix of parents, students, staff, community members, city leaders and school board members, began working together to form a draft that identifies key priorities and defines the roadmap for learner success in PLSAS. In addition, we held community engagement meetings February - April to gather input from an even wider audience.

Hundreds of comments were gathered, reviewed, and synthesized into overarching themes that were again reviewed by the Core Team. As you can imagine, there was a wide variety of ideas, many of which not everyone could agree with. Still, in the realm of education, where diverse perspectives converge, embracing these difficult conversations is not merely an option but a necessity. Whether it's addressing disparities in academic achievement or confronting systemic inequities, these discussions are where meaningful change happens.

At the end of every Core Team meeting, we ask the group what their key take-aways are. After our April meeting, we heard things like, "The Core Planning

Continued on page 2

I want to express my gratitude to the AMSD board members, staff, and community members who advocated for our students and schools during the 2024 legislative session. It was made clear from the start of the session that 2024 was not a funding year, and policymakers' focus would be on policy issues and a bonding bill. Despite this, two of AMSD's top priorities, additional funding, and increased flexibility to successfully implement the Read Act, were approved. AMSD members played a significant role in achieving this outcome! We have also laid the groundwork and built momentum around critical issues for the 2025 session. Thank you once again for your commitment to public education, and I hope you have a great summer!

From the AMSD Chair, Marcus Hill, West St. Paul-Mendota Heights-Eagan Board Member



Difficult Conversations are Where Meaningful Change Happens

Continued from page 1

Team leaned into tough/robust conversations,” “Space was provided for differing opinions/values/perspectives to be openly expressed and respected,” and “Trust is growing in the Core Planning Team.”

We have also learned that amid the challenges lie opportunities for celebration. Throughout our process, one of the questions we asked stakeholders was what they believe is going well in PLSAS. Through these discussions we were able to witness the triumphs that arise when our communities unite in pursuit of a common goal. From the milestones of student achievement to innovative programs, these moments are also guiding our strategic goals forward.

What we have also found to be an important part of effective strategic planning is our capacity to listen. In the pursuit of educational excellence, we recognize that the solutions to our most pressing challenges do not reside solely within the confines of our boardroom or administrative offices. Rather, they are embedded within the lived experiences of those we serve.



Community members of the Strategic Plan Core Team met from January to May to help shape a strategic plan for School Board review.

Engaging community voices is not merely a checkbox on the strategic planning agenda; it is a fundamental principle that supports our commitment to inclusive governance. By fostering partnerships with parents, students, staff, and community members, we not only cultivate a sense of ownership but also gather the collective feedback needed to bring meaningful change.

Moreover, the benefits of community engagement extend far beyond the confines of the planning process itself. When stakeholders see their voices reflected in the practices of their schools, trust is fostered, relationships are strengthened, and a sense of belonging is realized.

Now in the final stages of our strategic planning process, the school board will take action in June on a new plan to unveil to all stakeholders leading into the 2024/25 school year. By leaning into difficult conversations and amplifying community voices, we know we will pave the way for a future where every student has the opportunity to thrive.

For more information, visit www.plsas.org/strategicplan

This month's member feature was submitted by Dr. Michael Thomas, Superintendent, Prior Lake-Savage Area Schools.

Session Concludes with Modest Supplemental Funding

The 2024 legislative session concluded shortly before midnight on Sunday, May 19 amidst partisan rancor over a combined omnibus tax and supplemental funding bill. The Omnibus Education Finance and Policy Bills had cleared the House and Senate prior to the last day with modest investments focused on the Read Act.

AMSD welcomed MDE Government Relations Director Adosh Unni and Director of School Finance Cathy Erickson to the AMSD Board of Directors meeting on May 24 to share an overview of the Omnibus Education Finance and Policy Bills that were adopted in the 2024 session. The MDE overview can be found on the AMSD website here:

- LINK: [View the MDE Presentation on the 2024 Legislative Session](#)



MDE Government Relations Director Adosh Unni makes a point during his overview at the AMSD Board of Directors Meeting on May 24 of the Omnibus Education Finance and Policy Bills that were adopted in the 2024 legislative session.

Two of AMSD's key [Legislative Priorities](#) for the 2024 session, additional funding and flexibility to ensure a successful implementation of the Read Act, were included in the Omnibus Education Finance and Policy Bills. Importantly, the deadline to complete the required staff training was extended by one year which will provide the time needed to ensure a successful implementation.

The Education Finance Bill includes \$43 million in FY24-25 with \$18.046 million of that total ongoing funding. The bulk of the one-time funding is targeted toward the Read Act and the ongoing funding is for the additional Voluntary Prekindergarten (VPK) Program, increasing the number of VPK slots from 7,160 participants to 12,360 in FY25, and continuing funding for the compensatory pilot projects.

More than \$31 million is allocated to school districts, cooperative districts, and charter schools to compensate teachers for completing the required training under the Read Act. In addition, \$35 million that was approved in the 2023 session for curriculum was modified to allow school districts to use the funding on any of the allowable uses under literacy incentive aid to implement the Read Act.

Continued on page 4

Student Teaching Stipends, Apprenticeship Program Approved

Continued from page 3

Another AMSD priority, extending the hold harmless for compensatory funding beyond FY27, was also included in the Omnibus Education Finance Bill.

AMSD proposed legislation, [HF 4117/SF 4184](#), that would have amended local optional revenue (LOR) to address several priorities. The bill, sponsored by Rep. Matt Norris and Sen. Heather Gustafson, would have increased LOR from \$724 to \$920 per pupil to recover ground lost to inflation, linked LOR to the basic formula, increased LOR and referendum equalization, and allowed school districts to recover costs related to unemployment insurance and the Paid Family Medical Leave program. While the legislation did not advance this year, AMSD members provided compelling testimony before the House and Senate Education Finance Committees and raised awareness about the importance of addressing these issues next year.

Another priority issue, increasing flexibility with instructional hour requirements to allow school districts to establish personalized, competency-based learning opportunities for students, was addressed in [HF 3363/SF 4188](#). The bill, sponsored by Rep. Mary Frances Clardy and Sen. Heather Gustafson, was not included in the final omnibus bill but AMSD members again provided compelling testimony and built momentum for the 2025 session.

A long-standing priority for AMSD members has been to address the teacher shortage and increase the diversity of the educator workforce. The Omnibus Education Finance bill included investments in two initiatives toward that end. The Education Finance Bill appropriated \$6.543 million for a Student Teaching Stipend Pilot Program, for eight teacher preparation programs to provide stipends to student teachers placed in Minnesota schools during the School Year (SY) 24-25.

The Legislature also allotted a little more than \$1 million to a Special Education Apprenticeship Program for \$250,000 grants to Intermediate School Districts 287, 288, 916, and 917 for special education registered apprenticeship program costs. An additional \$1 million was allocated in FY25 for the Office of Higher Education (OHE) Aspiring Teachers of Color Scholarship Program.

Following last year's legislative session which saw expansive new requirements and expectations for school districts, AMSD urged legislators and the Governor to refrain from enacting new mandates in the 2024 session. AMSD members made it clear they need time and space to ensure successful implementation of the new programs. While the new expectations adopted in the 2024 session are relatively modest, there are several new requirements:

- **School Cell Phone Policies.**

School districts must adopt a School Cell Phone Policy by March 15, 2025. The Minnesota Elementary School Principals' Association (MESPA) and the Minnesota Association of Secondary School Principals (MASSP) must collaborate to develop best practices.

- **Paraprofessionals.**

For the 2024-25 school year only, the required number of hours of training for paraprofessionals is reduced from eight to six. Consultation with the union representative for paraprofessionals is also required before planning required trainings, and districts are also required to pay for test materials and fees for paraprofessionals employed during the SY23-24 that have not yet passed the test or met the requirements of the competency grid.

Continued on page 5

Cell Phone Policy, Mental Health Instruction Among New Requirements Adopted

Continued from page 4

- **Health Standards.**
Health standards will be shifted from being locally developed to statewide academic standards, with local health standards remaining in place until statewide health standards are ready to be implemented in the classrooms.
- **Mental Health.**
Starting in SY26-27, school districts and charter schools must provide mental health instruction. In addition, districts must excuse absences for appointments conducted via telehealth, and provide access to space for a student to receive mental health care through telehealth.
- **Access to Library Materials and Rights Protected.**
Commonly referred to as the book banning prohibition, public libraries in Minnesota must not ban, remove, or otherwise restrict access to a book or other material based solely on its viewpoint or the messages, ideas, or opinions it conveys. Librarians may not be terminated or discriminated against for complying with this statute. Library governing boards, including school boards, must adopt a policy that establishes procedures for selection of, challenges to, and reconsideration of library materials.
- **Language Access.**
Requires districts to develop a board-approved language access plan. This policy will be publicly discussed and adopted at a school board meeting and can be tailored to fit the needs and access for the community. This plan must also be reviewed every two years and updated as appropriate.
- **Post-Secondary Enrollment (PSEO).**
Adds a secondary notification date by which a student must enroll in a PSEO or rigorous coursework class per school year and requires districts and postsecondary institutions to annually report the participation rates of pupils enrolled, as well as requires school boards to adopt a weighting grade point average policy for postsecondary coursework as for concurrent enrollment coursework.
- **Coach Contracts.**
Requires that school boards must provide a written notice to a coach whose contract the school declines to renew for the following school year no more than 60 days after the end of regular season activity.

All links to the Omnibus Education Policy and Finance Bills and summaries, as well as other bills with provisions impacting school districts, can also be found on the 2024 Legislature page of the AMSD website at <https://www.amsd.org/2024session/>.



Minnesota Department of Education Director of School Finance Cathy Erickson provides some details at the AMSD Board of Directors Meeting on May 24 regarding the Omnibus Education Finance Bill passed by the 2024 Legislature.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2024 – December 2024	
January 11, 2024 Conflict MSBA Meeting January 25, 2024	
February 8, 2024	February 22, 2024
March 14, 2024	March 28, 2024 Conflict with Spring Break
April 11, 2024	April 25, 2024
May 9, 2024	May 23, 2024
June 13, 2024	June 27, 2024
No July Meeting	
August 22, 2024	
September 12, 2024	September 26, 2024
October 10, 2024	October 24, 2024
November 14, 2024	
December 12, 2024	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

TENTATIVE

January 2025 – December 2025	
January 9, 2025 <i>(possible conflict MSBA Conference)</i>	January 23, 2025
February 13, 2025	February 27, 2025
March 13, 2025	March 27, 2025 <i>(Conflict with Spring Break)</i>
April 10, 2025	April 24, 2025
May 8, 2025	May 22, 2025
June 12, 2025	June 26, 2025
No July Meeting	
August 28, 2025	
September 11, 2025	September 25, 2025
October 9, 2025	October 23, 2025
November 13, 2025	
December 11, 2025	

INTERMEDIATE DISTRICT 287
June 13, 2024
SCHOOL BOARD CALENDAR

June 2024

13	Thursday	General Meeting of the Board	6:30 PM	DSC
18	Tuesday	Get on the Bus – West Suburban Summer School	8:30 AM	DSC
27	Thursday	General Meeting of the Board – <i>Board Retreat</i>	4:30 PM	DSC
27	Thursday	General Meeting of the Board	6:30 PM	DSC

July 2024**No Meetings****August 2024**

22	Thursday	General Meeting of the Board	6:30 PM	DSC
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September 2024

12	Thursday	General Meeting of the Board	6:30 PM	DSC
26	Thursday	General Meeting of the Board	6:30 PM	DSC

October 2024

10	Thursday	General Meeting of the Board	6:30 PM	DSC
24	Thursday	General Meeting of the Board	6:30 PM	DSC

November 2024

14	Thursday	General Meeting of the Board	6:30 PM	DSC
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December 2024

12	Thursday	General Meeting of the Board	6:30 PM	DSC
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- ◆ General Board Meeting – Date Change
- ◆ New Event
- ◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209/School Board Schedule
2023-2024

Get on the Bus

Tuesday, June 18th

West Suburban Summer School

Bus leaves 287 DSC @ 8:30 AM

Shannon Andreson

Renae Bowman

Heidi Marty

Brian Roath

Ruthie Dallas