

General Meeting of the Board
Thursday, May 23, 2024 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from May 9, 2024
 - 4.2. Monthly Financial Report - April 2024
 - 4.3. Routine Human Resources Activities for May 23, 2024
 - 4.4. Solar Resolution - West Education Center (WEC)
5. **SHARE THE SUCCESS & RECOGNITION - (20 minutes)** (*Information*)
 - 5.1. Spotlight: North Education Center (NEC)
 - 5.2. Above & Beyond: South Education Center (SEC)
6. **SUPERINTENDENT'S REPORT - (20 minutes)** (*Information*)
 - 6.1. 2023-2024 Goal Update
7. **INSTRUCTIONAL REPORT - None**
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (15 minutes)**
 - 8.1. Facilities Report - None
 - 8.2. Financial Report - None
 - 8.3. Human Resource Report
 - 8.3.1. Probationary Licensed Teacher Non-Renewal Resolution (*Resolution*)
 - 8.3.2. Probationary Non-Licensed Employee Non-Renewal Resolution (*Resolution*)
 - 8.3.3. Temporary Licensed Tier 1, Tier 2, and Out-of-Field Teacher Position Resolution (*Resolution*)
9. **BOARD BUSINESS - (10 minutes)** (*Information*)
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report - None
 - 9.2.2. AMSD Report
 - 9.2.2.1. May 2024 AMSD Connections Newsletter
 - 9.3. District News
 - 9.3.1. School Board Meeting Schedule
 - 9.3.2. May 23, 2024, Board Event Calendar
 - 9.3.3. 2023-2024 Get on the Bus & Local 2209/Board Meeting Schedule
 - 9.4. Once Around the Table
10. **ADJOURNMENT**

Racial Equity Impact Analysis Tool

287 RACIAL EQUITY IMPACT ANALYSIS TOOL



Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

Instructions

Use the Tool: Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

DISTRICT 287 GENERAL MEETING OF THE BOARD

Intermediate District 287

May 9, 2024

MINUTES

1. CALL TO ORDER

Board Clerk Andreson called the general meeting to order at 6:32 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Mosqueda-Jones recited Intermediate District 287 mission statement: "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 8 member districts represented and the following Board members in attendance:

272	Eden Prairie	Kim Ross
273	Edina	Michael Birdman
270	Hopkins	Shannon Andreson
278	Orono	Karen Orcutt
279	Osseo	Jackie Mosqueda-Jones
281	Robbinsdale	ReNae Bowman
284	Wayzata	Dan Ginestra
279	Westonka	Heidi Marty

Absent: 286/Dallas, 276/Remucal, 280/Brakke, and 283/Casey

Guests: William Ekola, and Family

287 Administration: Superintendent Doud, Dr. Tonya Allen, Melissa Brateng, Dr. Elisabeth Lodges Rogers, Brian Schultz, Dr. Jon Voss, Kevin Witherspoon, Kiarra Zackery, and Wauneen Denson-Mgeni

287 Staff Members: Amanda Cook, Rachel Prost, Jessica Larson, Nicole Peterson and Shawn Garvey

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by ReNae Bowman, seconded by Kim Ross, approve the meeting agenda. All in favor. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from General Meeting of the Board Minutes from April 25, 2024 and Districtwide Janitorial Cleaning Services Bid Award. *Motion by Michael Birdman, seconded by Jackie Mosqueda-Jones to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Amanda Cook, Assistant Director of Special Education and Itinerant Services, introduced Jessica Larson, Itinerant Lead Speech Pathologist. Jessica presented a brief update on William Ekola, a DHH (Deaf Hard of Hearing) preschool student from the Osseo Member District. Mr. Ekola expressed gratitude to the Board, Superintendent Doud, Administration, and Staff for the support that William has received at District 287.

6. SUPERINTENDENT'S REPORT

Superintendent Doud extended her sincere appreciation to the retirees of 2024 for their dedicated service and contributions to the district. She then proceeded to present the [2024 District-wide Retirement Celebration](#) video, showcasing the valuable impact and achievements of the retiring individuals.

Superintendent Doud emphasized the significance of the West Metro Graduation, underscoring the achievements of the graduating students and the importance of the event. She also shared an impactful [video](#) capturing the essence of the occasion.

7. INSTRUCTIONAL REPORT

Nicole Peterson, Literacy Achievement Manager, presented an update on the latest developments in literacy initiatives and the Read Act.

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report – None

Financial Report – None

Human Resources Report – None

9. BOARD BUSINESS

Policy Review & Revision

Superintendent Doud presented and recommend approval of the 502 Student Searches Policy. *Motion by ReNae Bowman, seconded by Kim Ross, to approve the 502 Student Searches Policy as presented. All in favor. Motion carried unanimously.*

Superintendent Doud presented and recommend approval of the 524 Internet Acceptable Use Policy. *Motion by Dan Ginestra, seconded by ReNae Bowman, to approve the 524 Internet Acceptable Use Policy as presented. All in favor. Motion carried unanimously.*

Superintendent Doud presented and recommend approval of the 533 Wellness Policy. *Motion by Heidi Mary, seconded by Michael Birdman, to approve the 533 Wellness Policy as presented. All in favor. Motion carried unanimously.*

Superintendent Doud introduced three policies for first reading: the 502 Student Searches Policy, the 524 Internet Acceptable Use Policy, and the 533 Wellness Policy.

AMSD Report - None

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 7:23 PM.

The next general meeting will be held on May 23, 2024, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
RESPONSIVE. INNOVATIVE. SOLUTIONS.

April Monthly Financial Reports

May 23, 2024

Author

Dana Trattles, Business Services Administrative Support
Brian Schultz, Exec. Dir. of Business Services & Operations

Summary

The April Budget to Actual Comparison and other Financial Reports for Board approval

- Revenues are at 73.5 % of budget, this is higher than the prior two years percentages.
- Expenditures are at 73.0% of budget, this is in between the prior two years percentages.
- Monthly disbursements totaled \$11,492,974.88 (\$5,134,538.20 through Accounts Payable, \$2,518,361.25 Bond payments through wire transfer, and \$3,840,075.43 through Payroll).
- Regular Investments totaled \$27,864,690.25 including withdrawals, earned interest and dividends totaling \$91,506.27.
- 2022A LTFM Bond Investments had a total balance of \$3,704,461.21 and the activity for the month was interest earnings of \$4,057.92 and distributions for expenses of \$90,040.61.
- Cash is higher than the two prior year's level.
- Enrollment Reports - April 2024 Actual ADM compared to Budget Planning and Prior Year (Apr. 2023):
 - ALC – 240.64 ADM which is 10.64 above budget and 10.83 ADM above prior year.
 - Northern Star Online – 898.31 ADM which is 160.51 above budget and 124.15 ADM above prior year. Many NSO enrollments are recorded after the semester end.
 - Career & Technical Pathways – 67.36 ADM which is 4.36 above budget and 6.13 ADM above prior year.
 - Special Education – 484.40 ADM which is 7.60 below budget and 15.84 ADM above prior year.
 - Care & Treatment – 89.00 ADM which is 54.65 below budget and 24.91 ADM below prior year.
- Donations – None.

Recommendation

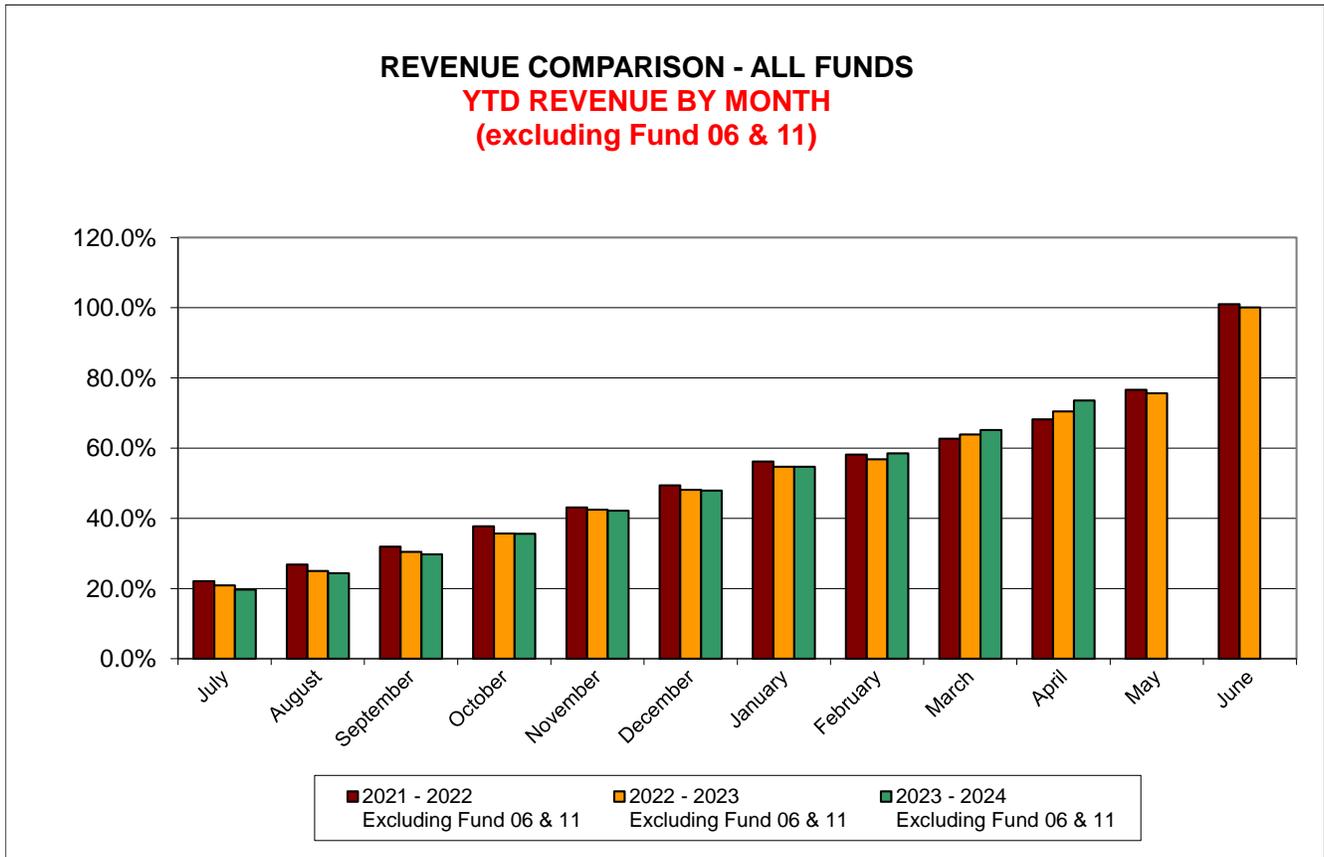
The Board approve the April Monthly Financial Reports.

DISTRICT 287
REVENUE COMPARISON

Month	2021 - 2022		2022 - 2023		2023 - 2024		2023 - 2024	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	23,731,333	22.1%	23,192,942	20.9%	23,454,555	19.7% ²	23,464,011	19.7%
August	5,084,693	26.8%	4,486,051	25.0%	5,555,759	24.3% ²	5,573,415	24.3%
September	5,527,550	32.0%	6,032,596	30.4%	6,418,580	29.7% ²	6,424,193	29.7%
October	6,233,283	37.8%	5,841,372	35.7%	7,033,514	35.6% ²	7,048,381	35.6%
November	5,744,399	43.1%	7,490,646	42.4% ¹	7,853,633	42.2% ²	7,858,220	42.2%
December	6,751,237	49.4%	6,260,247	48.1% ¹	6,852,360	47.9% ²	6,860,413	48.0%
January	7,295,217	56.2%	7,338,783	54.7% ¹	8,090,580	54.7% ²	8,090,580	54.7%
February	2,102,436	58.1%	2,303,833	56.8% ¹	4,501,636	58.5% ²	4,519,262	58.5%
March	4,917,443	62.7%	7,885,058	63.9% ¹	7,937,907	65.2% ²	7,937,907	65.2%
April	5,872,931	68.2%	7,250,156	70.4% ¹	10,002,641	73.5% ²	10,010,990	73.6%
May	9,107,048	76.6%	5,714,807	75.6% ¹				
June	26,193,462	101.0%	27,134,282	100.1% ¹				
TOTAL	108,561,032	101.0%	110,930,774	100.1%	87,701,166	73.5%	87,787,374	73.6%
BUDGET	107,471,010		110,842,085 ¹		119,257,057 ²		119,312,057	

¹ excludes Funds 06 & 11 budgeted revenue of \$4,734,553

² excludes Funds 06 & 11 budgeted revenue of \$55,000



Board- Revenue/Expense Summary by Fund Report

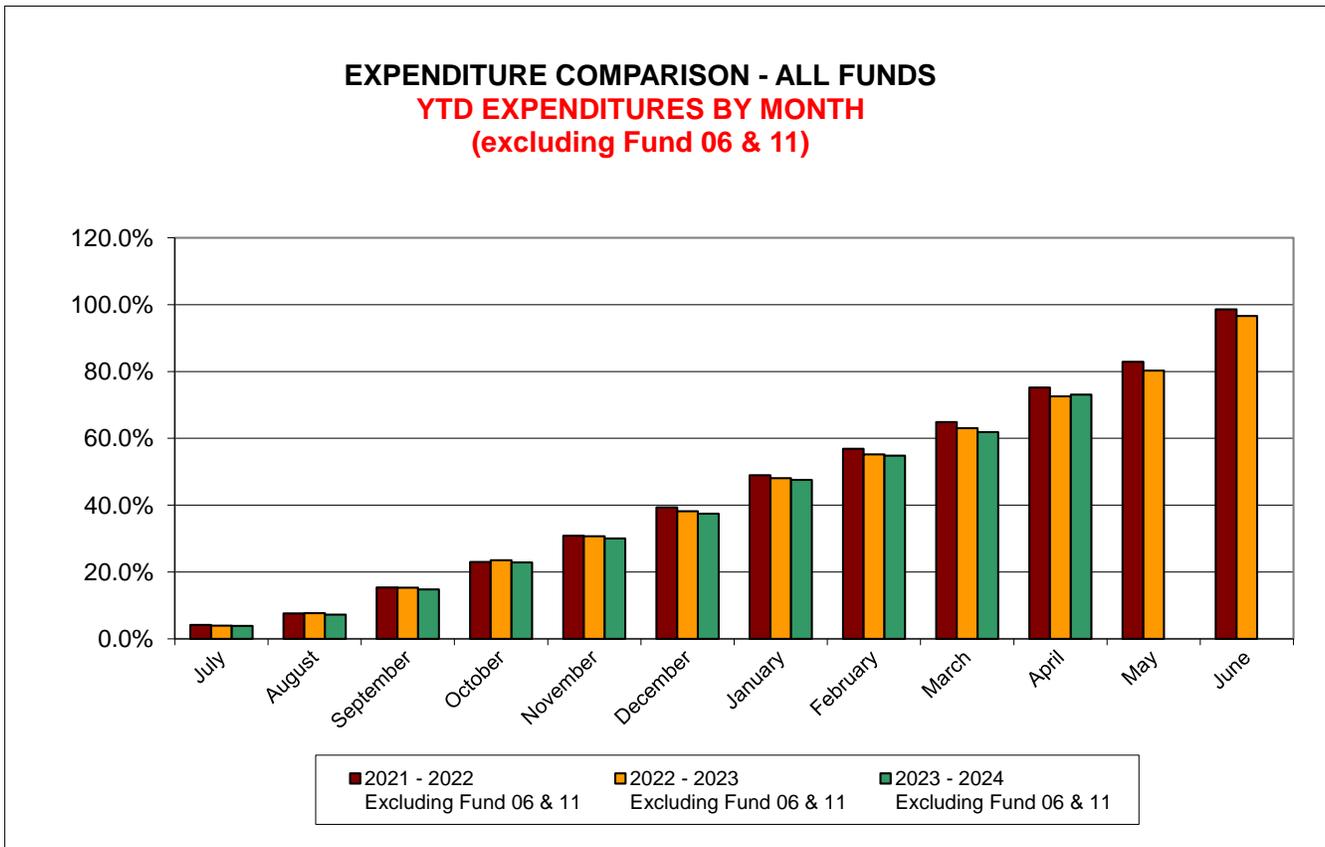
April	2023-2024	Intermediate District No. 287				
Revenue Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	16,594,878.91	19,195,419.00	918,522.79	7,611,148.00	39.65%	11,584,271.00
02 - FOOD SERVICE FUND	843,993.00	946,914.00	42,120.68	376,918.81	39.80%	569,995.19
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	0.00	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	8,727,596.68	8,924,990.00	0.00	7,038,736.09	78.87%	1,886,253.91
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	2,858.84	5,733.00	0.00	301.55	5.26%	5,431.45
11 - LTFM BOND FUND	4,728,829.75	55,000.00	8,348.83	86,207.84	156.74%	-31,207.84
12 - ALC - ACADEMIC FUND	11,042,500.82	12,641,568.00	1,727,429.70	6,287,632.38	49.74%	6,353,935.62
13 - CAREER & TECH FUND	1,711,624.95	1,732,010.00	164,251.86	1,340,735.69	77.41%	391,274.31
14 - SPECIAL EDUCATION FUND	58,172,477.16	60,970,901.00	4,412,724.92	52,754,458.65	86.52%	8,216,442.35
20 - INTERNAL SERVICE FUND	612,445.43	661,088.00	120,235.16	512,317.79	77.50%	148,770.21
21 - SELF HEALTH INSURANCE FUND	13,199,338.39	14,172,934.00	2,617,164.91	11,773,363.78	83.07%	2,399,570.22
51 - STUDENT CLUB FUND	23,059.36	5,500.00	190.77	5,552.94	100.96%	-52.94
Total Revenue	115,659,603.29	119,312,057.00	10,010,989.62	87,787,373.52	73.58%	31,524,683.48

DISTRICT 287
EXPENDITURE COMPARISON

Month	2021 - 2022		2022 - 2023		2023 - 2024		2023 - 2024	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	4,493,228	4.1%	4,329,606	3.9%	4,424,027	3.8% ²	4,416,059	3.8%
August	3,753,484	7.6%	4,135,827	7.7%	3,954,604	7.3% ²	3,981,431	7.2%
September	8,447,438	15.4%	8,396,694	15.3%	8,668,867	14.8% ²	8,454,442	14.5%
October	8,194,961	23.0%	9,015,517	23.5%	9,257,161	22.8% ²	9,563,242	22.7%
November	8,523,649	30.8%	7,908,978	30.7% ¹	8,286,923	30.0% ²	8,295,358	29.9%
December	9,205,713	39.3%	8,310,856	38.2% ¹	8,555,529	37.4% ²	8,553,029	37.2%
January	10,442,639	49.0%	10,876,386	48.1% ¹	11,690,319	47.6% ²	11,690,319	47.3%
February	8,521,055	56.8%	7,802,263	55.2% ¹	8,340,543	54.8% ²	8,340,543	54.5%
March	8,658,724	64.8%	8,659,691	63.0% ¹	8,148,996	61.9% ²	8,241,537	61.6%
April	11,213,173	75.2%	10,529,808	72.6% ¹	12,848,626	73.0% ²	12,864,047	72.6%
May	8,326,109	82.9%	8,408,779	80.2% ¹				
June	17,002,499	98.6%	18,041,489	96.6% ¹				
TOTAL	106,782,671	98.6%	106,415,894	96.6%	84,175,595	73.0%	84,400,005	72.6%
BUDGET	108,331,213		110,162,497 ¹		115,244,351 ²		116,191,712	

¹ excludes Funds 06 & 11 budgeted expenditures of \$346,290

² excludes Funds 06 & 11 budgeted expenditures of \$947,361



_Board- Revenue/Expense Summary by Fund Report

April	2023-2024	Intermediate District No. 287				
Expenditure Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	17,302,720.85	18,853,087.00	1,360,810.13	13,954,290.21	74.02%	4,898,796.79
02 - FOOD SERVICE FUND	843,993.00	946,914.00	68,870.85	665,100.24	70.24%	281,813.76
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	0.00	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	6,663,975.63	6,899,133.00	2,518,361.25	6,882,686.11	99.76%	16,446.89
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
09 - AGENCY FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	924.77	7,973.00	0.00	3,341.66	41.91%	4,631.34
11 - LTFM BOND FUND	901,587.81	947,361.00	15,421.57	224,410.14	23.69%	722,950.86
12 - ALC - ACADEMIC FUND	11,091,023.89	12,768,781.00	1,209,676.52	8,846,272.30	69.28%	3,922,508.70
13 - CAREER & TECH FUND	1,796,507.00	1,950,787.00	143,584.28	1,205,373.22	61.79%	745,413.78
14 - SPECIAL EDUCATION FUND	56,771,373.61	60,298,941.00	6,264,712.16	43,296,825.87	71.80%	17,002,115.13
20 - INTERNAL SERVICE FUND	663,517.07	743,250.00	60,316.50	493,487.89	66.40%	249,762.11
21 - SELF HEALTH INSURANCE FUND	11,252,097.47	12,765,838.00	1,221,123.19	8,814,895.56	69.05%	3,950,942.44
51 - STUDENT CLUB FUND	29,760.78	9,647.00	1,170.82	13,322.09	138.10%	-3,675.09
Total Expenses	107,317,481.88	116,191,712.00	12,864,047.27	84,400,005.29	72.64%	31,791,706.71

INTERMEDIATE DISTRICT 287
INVESTMENTS ON HAND
APRIL 2024

#01-104-00 - Investments (General)

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	5.188			8,277.34
PMA - MNTrust Savings Deposit Account - Bell Bank	5.290			6,324,306.53
PMA - MNTrust Savings Dep. Acct. - Nexbank, SSB - ICS	5.290			17,727,556.38
PMA - MNTrust Term Series - DMB Community Bank, WI	5.391			240,200.00
PMA - MNTrust Term Series - First National Bank, ME	5.387			240,200.00
PMA - MNTrust Term Series - Cornerstone Banke, NE	5.391			240,000.00
PMA - MNTrust Term Series - Farmers & Merchants Union Bank,	5.384			240,100.00
PMA - MNTrust Term Series - ServisFirst Bank, FL	5.369			237,100.00
PMA - MNTrust Term Series - 5Star Bank, CO	5.399			237,050.00
PMA - MNTrust Term Series - EagleBank, VA	5.379			237,050.00
PMA - MNTrust Term Series - Western Alliance Bank, CA	5.366			237,050.00
PMA - MNTrust Term Series - Preferred Bank, NY	5.382			237,100.00
PMA - MNTrust Term Series - American Plus Bank, N.A., CA	5.390			237,050.00
PMA - MNTrust Term Series - Pacific National Bank, FL	5.362			237,100.00
PMA - MNTrust Term Series - Farmers Ins Group Fed Credit Uni	5.390			237,050.00
PMA - MNTrust Term Series - Modern Bank, National Assn, NY	5.482			236,900.00
PMA - MNTrust Term Series - Latino Community Credit Union, N	5.539			236,750.00
PMA - MNTrust Term Series - First Central Credit Union, TX	5.425			237,000.00
PMA - MNTrust Term Series - Greenstate Credit Union, IA	5.499			236,850.00
Total PMA - MNTrust Investments on Books				<u><u>27,864,690.25</u></u>

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	27,773,183.98
Current Month Activity	
Deposits	4,000,000.00
Withdrawals	(4,000,000.00)
Interest Earned - Recorded	91,471.12
Dividends Earned	35.15
Interest/Dividends Earned - To Be Recorded in Next Month	-
Total Investments at End of Month & Un-recorded Interest	<u><u>27,864,690.25</u></u>

#11-104-00 - Investments (2022A LTFM Bond - Construction Costs)

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	5.217			886,688.24
PMA - MNTrust CD Account Balance	4.059-4.718			1,381,250.00
PMA - MNTrust SEC Account Balance	4.001-4.376			1,436,522.97
Total PMA - MNTrust Investments on Books for Fund 11				<u><u>3,704,461.21</u></u>

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	3,790,443.90
Current Month Activity:	
Deposits	
Distributions/Repemptions	(90,040.61)
Interest/Dividends/Purchases Earned - Recorded	4,057.92
Adjustments - move funds not used for closing costs to construction (from Fund 07)	
Interest/Dividends Earned - To Be Recorded in Next Month	
Total Investments at End of Month & Un-recorded Interest	<u><u>3,704,461.21</u></u>

Total 2022A LTFM Investments (Fund 11) at End of Month

3,704,461.21

INTERMEDIATE DISTRICT 287
INVESTMENT ACTIVITY - 2022A LTFM BOND

April 2024

Investments (2022A LTFM Bond - Construction Costs) - MNTrust

MONTH POSTED	DATE	DESCRIPTION	AMOUNT
Nov-22	11/22/22	Proceeds from 2022A LTFM Bond	4,740,596.00
Nov-22	11/30/22	Interest/Dividends	4,282.32
Dec-22	12/30/22	Distributions/Construction Draws	-45,645.18
Jan-23	01/01/23	Interest/Dividends	687.30
Feb-23	02/07/23	Distributions/Construction Draws	-15,000.00
Feb-23	02/28/23	Interest/Dividends (for Jan & Feb '23)	19,146.93
Mar-23	03/31/23	Interest/Dividends	5,534.59
Apr-23	04/28/23	Distributions/Construction Draws	-165,570.33
Apr-23	04/30/23	Interest/Dividends	5,018.40
May-23	05/31/23	Distributions/Construction Draws	-39,431.25
May-23	05/31/23	Interest/Dividends	5,132.72
Jun-23	06/30/23	Interest/Dividends	8,599.22
Jul-23	07/31/23	Distributions/Construction Draws	-172,551.00
Jul-23	07/31/23	Interest/Dividends	9,456.04
Aug-23	08/31/23	Interest/Dividends	17,655.68
Sep-23	09/30/23	Interest/Dividends	5,613.71
Sep-23	09/30/23	Distributions/Construction Draws	-64,403.28
Oct-23	10/31/23	Interest/Dividends	14,867.49
Oct-23	10/31/23	Distributions/Construction Draws	-459,154.50
Nov-23	11/30/23	Interest/Dividends	4,587.09
Dec-23	12/28/23	Distributions/Construction Draws	-118,947.96
Dec-23	12/31/23	Interest/Dividends	8,053.03
Jan-24	01/31/24	Interest/Dividends - recorded in Feb.	8,951.48
Feb-24	02/29/24	Interest/Dividends	8,674.49
Mar-24	04/01/24	Interest/Dividends	4,290.91
Apr-24	04/30/24	Distributions/Construction Draws	-90,040.61
Apr-24	04/30/24	Interest/Dividends	4,057.92

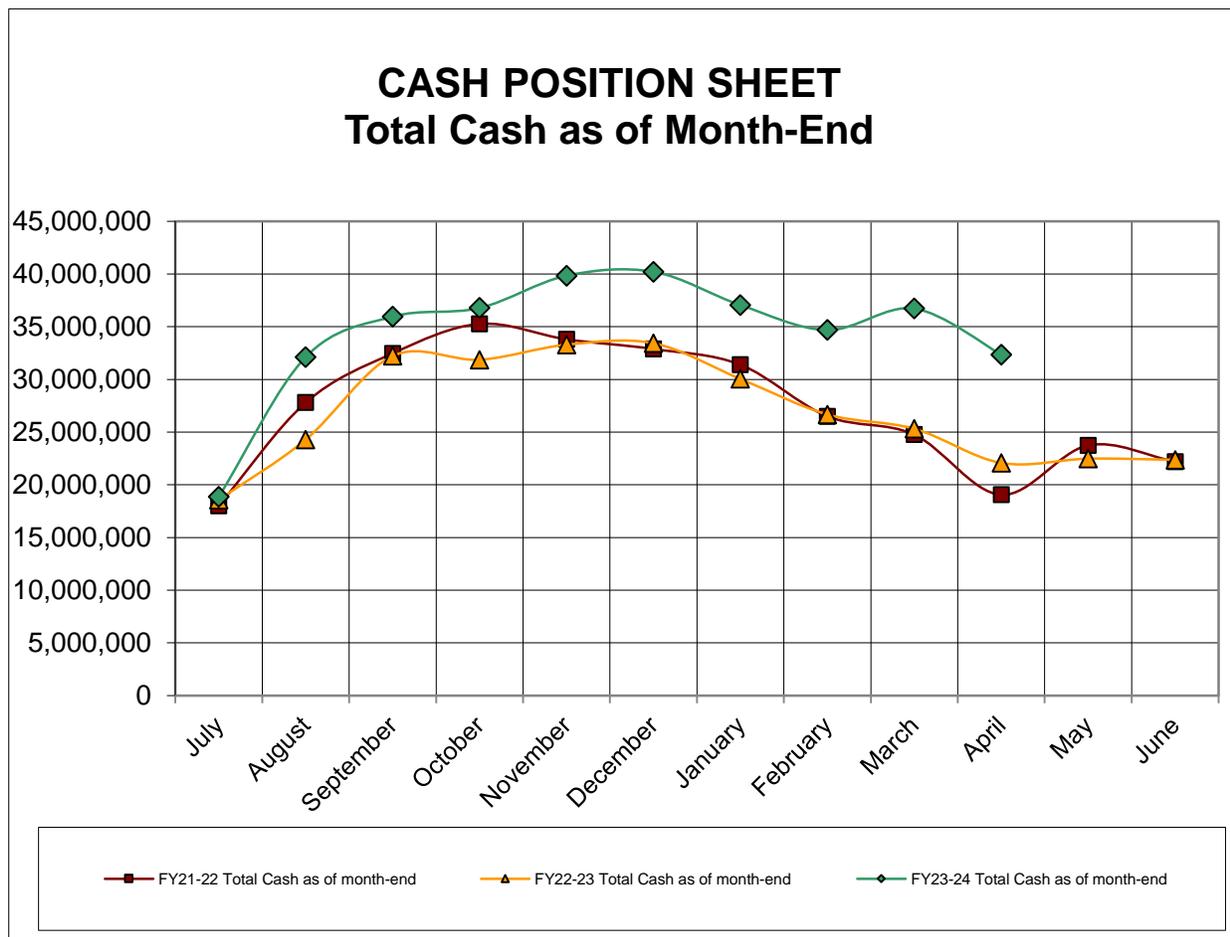
2022A LTFM Bond Investments - Balance as of End of Month 3,704,461.21

Intermediate District 287

Cash and Investment Position Sheet- Monthly Total Net Cash- All Accounts

<u>Date</u>	<u>FY21-22 Total Cash as of month-end</u>	<u>FY22-23 Total Cash as of month-end</u>	<u>FY23-24 Total Cash as of month-end</u>
July	18,017,954	18,572,017	18,858,236
August	27,800,108	24,288,930	32,119,813
September	32,465,869	32,223,695	35,958,742
October	35,267,999	31,867,127	36,774,908
November	33,804,263	33,293,625	39,840,981
December	32,887,416	33,430,295	40,212,901
January	31,397,362	30,048,503	37,055,362
February	26,497,584	26,677,119	34,683,875
March	24,760,657	25,316,842	36,722,274
April	19,051,281	22,075,795	32,345,881
May	23,745,291	22,481,243	
June	22,201,893	22,374,821	

- Includes Self-Funded Insurance Cash Balances.



INTERMEDIATE DISTRICT 287
APRIL 2024 ACTIVITY

ELECTRONIC TRANSFERS IN:

DATE	TO	AGENCY	RECEIPT #	AMOUNT	DESCRIPTION
4/10/2024	MSDLAF	MN DEPT OF EDUCATION-034	20241094	68.66	MA 3RD PARTY BILLING
4/11/2024	MSDLAF	MN STATE MMB-FNS	20241095	8,199.85	CHILD NUTRITION APRIL - ABEC
4/11/2024	MSDLAF	MN STATE MMB-FNS	20241096	4,470.45	CHILD NUTRITION APRIL - WEC
4/11/2024	MSDLAF	MN STATE MMB-FNS	20241097	8,318.15	CHILD NUTRITION APRIL - SEC
4/11/2024	MSDLAF	MN STATE MMB-FNS	20241098	1,905.75	CHILD NUTRITION APRIL - YOUABLE
4/11/2024	MSDLAF	MN STATE MMB-FNS	20241099	16,813.63	CHILD NUTRITION APRIL - NEC
4/15/2024	MSDLAF	MN STATE MMB	20241100	4,136,104.58	IDEAS ONL. LEARN, SP ED, SP ED SITES/PROG
4/18/2024	MSDLAF	MN STATE MMB-FNS	20241101	344.35	CHILD NUTRITION APRIL - YOUABLE
4/19/2024	MSDLAF	IGH ISD 199-119	20241102	7,505.40	CARE & TREATMENT
4/22/2024	MSDLAF	SCSU	20241103	900.00	STUDENT TEACHER MENTOR
4/22/2024	MSDLAF	MN STATE MMB-FNS	20241104	333.50	CHILD NUTRITION APRIL - YOUABLE
4/24/2024	MSDLAF	MN DEPT OF EDUCATION-034	20241105	275,144.90	MA 3RD PARTY BILLING
4/24/2024	MSDLAF	SCSU	20241106	112.50	STUDENT TEACHER SUPPER
4/24/2024	MSDLAF	REIMBURSEMENT FOR LTFM BOND	20241107	90,040.61	CONSTRUCTION REIMBURSEMENT FOR LTFM BOND
4/26/2024	MSDLAF	BENEFIT RESOURCE INC	20241108	23,782.42	COBRA APRIL PAYMENT
4/26/2024	MSDLAF	MN DEPT OF EDUCATION-034	20241109	1,673.97	GRANT - TITLE III JAN-MAR 2024 EXP.
4/26/2024	MSDLAF	MN DEPT OF EDUCATION-034	20241110	98,917.96	GRANT - ESSER III JAN-MAR 2024 EXP.
4/30/2024	MSDLAF	MSDLAF	20241111	53,513.76	INTEREST EARNED APRIL 2024
4/30/2024	MSDLAF	SCHOOL CAFE ABEC	20241112	10.00	STUDENT DEFERRED REVENUE
4/30/2024	MSDLAF	SCHOOL CAFE NEC	20241113	179.00	STUDENT DEFERRED REVENUE
4/30/2024	MSDLAF	SCHOOL CAFE SEC	20241114	175.00	STUDENT DEFERRED REVENUE
4/30/2024	MSDLAF	SCHOOL CAFE WEC	20241115	75.00	STUDENT DEFERRED REVENUE
4/30/2024	MSDLAF	PAYPAL	20241116	34,777.95	APRIL TUITION
4/30/2024	MSDLAF	SQUARE BREMER BEAN SHOP ABEC	20241117	1,488.32	APRIL STORE SALES
4/30/2024	MSDLAF	SQUARE HENNEPIN TEA & COFFEE HTC	20241118	458.32	APRIL STORE SALES
4/30/2024	MSDLAF	SQUARE JITTERBUG NEC	20241119	1,918.67	APRIL STORE SALES
4/30/2024	MSDLAF	SQUARE COMMON GROUNDS SEC	20241120	2,346.33	APRIL STORE SALES
4/30/2024	MSDLAF	SQUARE SNACK SHACK WEC	20241121	2,646.08	APRIL STORE SALES
4/30/2024	MSDLAF	BRAINTREE	20241122	8,607.55	APRIL TUITION
MTD TOTALS				4,780,832.66	

INTERMEDIATE DISTRICT 287
APRIL 2024 ACTIVITY

WIRE TRANSFERS OUT:

DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
4/2/2024	MSDLAF	HealthPartners	4000001819	181,605.23	HPAI CLAIMS
4/5/2024	MSDLAF	Bank of Montreal	4000001821	66,843.50	P-CARD EXPENSE
4/8/2024	MSDLAF	HealthPartners	4000001820	291,996.57	HPAI CLAIMS
4/11/2024	MSDLAF	US BANK	9000006046-9000006068	7,457.42	AP ACH PAYMENTS
4/12/2024	MSDLAF	US BANK	4000001843	184.69	HPAI CLAIMS
4/12/2024	MSDLAF	PITNEY BOWES	4000001830	25.00	ACCESS & SHIPPING W/O HW OR METER
4/12/2024	MSDLAF	PITNEY BOWES	4000001831	20.00	SHIPPING
4/15/2024	MSDLAF	HealthPartners	4000001842	910.27	HEALTH PARTNERS FREQUENT FITNESS
4/15/2024	MSDLAF	HealthPartners	4000001829	180,614.91	HPAI CLAIMS
4/15/2024	MSDLAF	TEACHERS RETIREMENT ASSN	4000001827	219,327.38	TRA
4/15/2024	MSDLAF	US BANK	9000130183 9000131154	1,755,233.51	PAYROLL
4/15/2024	MSDLAF	PUBLIC EMPLOYEES RETIREMENT	4000001826	174,904.78	PERA
4/15/2024	MSDLAF	US BANK	4000001828	592,638.32	FEDERAL TAXES
4/15/2024	MSDLAF	US BANK	90000130577	(1,776.75)	PAYROLL RETURN
4/16/2024	MSDLAF	EDUCATORS BENEFIT CONSULTANTS	4000001823	93,271.22	403B RETIREMENT
4/16/2024	MSDLAF	MN DEPT OF REVENUE	4000001824	525.07	STATE TAXES
4/16/2024	MSDLAF	MN DEPT OF REVENUE	4000001825	101,367.89	STATE TAXES
4/17/2024	MSDLAF	BPAS	4000001822	49,642.00	VEBA
4/17/2024	MSDLAF	US BANK	9000006031-9000006045	111,225.04	AP ACH PAYMENTS
4/17/2024	MSDLAF	US BANK	9000006069 9000006080	45,893.17	AP ACH PAYMENTS
4/17/2024	MSDLAF	US BANK	9000131155	1,776.75	PAYROLL
4/17/2024	MSDLAF	PITNEY BOWES	4000001832	1,000.00	RESERVE ACCOUNT
4/22/2024	MSDLAF	US BANK	900006081-9000006093	57,577.20	AP ACH PAYMENTS
4/22/2024	MSDLAF	HealthPartners	4000001840	290,232.30	HPAI CLAIMS
4/23/2024	MSDLAF	US BANK	9000006094	1,176.00	AP ACH PAYMENTS
4/24/2024	MSDLAF	US BANK	9000006094-9000006168	8,236.45	AP ACH PAYMENTS
4/24/2024	MSDLAF	EDUCATORS BENEFIT CONSULTANTS	4000001845	169.51	403B RETIREMENT
4/24/2024	MSDLAF	US BANK	9000006169-9000006181	48,398.87	AP ACH PAYMENTS
4/29/2024	MSDLAF	HealthPartners	4000001847	134,991.47	HPAI CLAIMS
4/29/2024	MSDLAF	US BANK	JE 20240325	2,014,975.00	US BANK- SEC REFUNDING #2016A
4/29/2024	MSDLAF	US BANK	JE 20240324	382,725.00	US BANK ABEC LTFM BOND #2017B
4/29/2024	MSDLAF	US BANK	JE 20240326	120,661.25	US BANK DSC LTFM BOND #2022A
4/30/2024	MSDLAF	BENEFIT RESOURCE INC	4000001846	9,349.60	FLEX SPENDING MONTHLY INVOICE
4/30/2024	MSDLAF	TEACHERS RETIREMENT ASSN	4000001838	376,361.06	TRA
4/30/2024	MSDLAF	US BANK	9000131156-9000132134	2,084,841.92	PAYROLL
4/30/2024	MSDLAF	PUBLIC EMPLOYEES RETIREMENT	4000001837	120,772.04	PERA
4/30/2024	MSDLAF	US BANK	4000001839	797,173.32	FEDERAL TAXES
4/30/2024	MSDLAF	BPAS	4000001833	49,639.24	VEBA
4/30/2024	MSDLAF	EDUCATORS BENEFIT CONSULTANTS	4000001834	93,009.19	403B RETIREMENT
4/30/2024	MSDLAF	MN DEPT OF REVENUE	4000001835	1,011.89	STATE TAXES
4/30/2024	MSDLAF	MN DEPT OF REVENUE	4000001836	139,563.85	STATE TAXES
4/30/2024	MSDLAF	BENEFIT RESOURCE INC	4000001844	47,390.72	FLEX SPENDING ACCOUNT PAYMENTS
4/30/2024	MSDLAF	BENEFIT RESOURCE INC	4000001841	9,326.20	FLEX SPENDING ACCOUNT PAYMENTS

MTD TOTALS

10,662,268.05

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

ROUTINE HUMAN RESOURCES ACTIVITIES FOR THE INTERMEDIATE DISTRICT 287 SCHOOL BOARD May 23, 2024

New Hires					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Dreonna Faltesek	Educational Support Professional	West Education Center	Additional Enrollment	05/01/2024	.875
Erin Fuscher	Educational Support Professional	Ann Bremer Education Center	Additional Enrollment	05/01/2024	.875
Nevaeh-Lee Lindsey	Educational Support Professional	South Education Center	Additional Enrollment	05/01/2024	.875
Heriberta Lopez Melgar	Educational Support Professional	South Education Center	Additional Enrollment	05/13/2024	.875
Paul Arena	Educational Support Professional	South Education Center	Additional Enrollment	05/20/2024	.875
Katie Lee	Educational Support Professional	South Education Center	Additional Enrollment	05/20/2024	.875
Semaj Rankin	Educational Support Professional	South Education Center	Additional Enrollment	05/20/2024	.875
Ling Yi Chang	Assistant Principal	Northern Star Online	Additional Enrollment	07/01/2024	1.0
*Erin Doherty	Manager of Curriculum and Instruction	Teaching & Learning	Resignation: M. Nathan	07/01/2024	1.0
*Lisa Mahowald	Administrative Support V	Special Education	Internal Movement	06/10/2024	1.0
*Richard Helmerichs	ASD Instructor	West Education Center	Internal Movement (OFP License to Tier 4)	07/01/2024	1.0

*Current Employee

Temporary Hiring Agreement: Assignments				
Name	Position	Department or Site	Effective Date	End Date
Douglas Westendorp	Homebound Services Instruction	South Education Center	05/09/2024	06/06/2024

Temporary Hiring Agreement: Tier 1 or Tier 2 Licenses					
Name	Position	Department or Site	Reason for Opening	Effective Date	FTE
Tier 1 Hires					
Derrick Martin	Social Studies Teacher	North Education Center	Temporary License	04/23/2024	1.0

Extended Leaves of Absence:					
Name	Position	Department or Site	Effective Date	End Date	FTE
Olivia Beaudry	Occupational Therapist	Itinerant Services	08/26/2024	06/06/2025	.2
Lisa Donley	Interpreter	Itinerant Services	08/26/2024	06/06/2025	.125
Andrea Hanson	Occupational Therapist	Itinerant Services	08/26/2024	06/06/2025	.2
Linda Holmberg	Educational Support Professional	Ann Bremer Education Center	08/26/2024	06/06/2025	.125
Matthew Kaylor	EBD Instructor	South Education Center	08/26/2024	06/06/2025	.2
Emily Kuisle	Program Facilitator	North Education Center	08/26/2024	06/06/2025	.2
Rosalie Kranz	Educational Support Professional	South Education Center	08/26/2024	06/06/2025	.2
Stacy Nielsen	School Psychologist	Care & Treatment Programs	08/26/2024	06/06/2025	.2
Desiree Quinlan	BVI Instructor	Itinerant Services	08/26/2024	06/06/2025	.2
Tracy Reyers	School Counselor	Care & Treatment Programs	08/26/2024	06/06/2025	.2
Kenna Shearman	SEL Coordinator	Care & Treatment Programs	08/26/2024	06/06/2025	.2
Ann Strom	School Social Worker	Ann Bremer Education Center	08/26/2024	06/06/2025	.075
Laura Thorne	Speech Language Pathologist	Itinerant Services	08/26/2024	06/06/2025	.2
Samantha Thompson	SEL Coordinator	Care & Treatment Programs	08/26/2024	06/06/2025	.2
Katherine Utter	School Social Worker	Ann Bremer Education Center	08/26/2024	06/06/2025	.2
Robert Ward	Educational Support Professional	South Education Center	08/26/2024	06/06/2025	.875

Derrick Martin	Educational Support Professional to accept a temporary licensed position	North Education Center	04/23/2024	06/07/2024	.875
----------------	--	------------------------	------------	------------	------

Separations: Dismissal				
Name	Position	Department/Site	Effective Date	
Joko Bryant	Educational Support Professional	West Education Center	04/23/2024	

Separations: Resignation				
Name	Position	Department or Site	Reason (if internal movement)	Effective Date
Benjamin Magras	Executive Director of Leadership & Learning	Leadership and Learning Department	Personal Reasons	06/30/2024
Gary Bowman	Program Coordinator (WSSS)	West Suburban Summer School	Personal Reasons	07/31/2024
Margaret Sergeant	Innovative Instructional Coach	Care and Treatment	Personal Reasons	06/07/2024
Jennifer Allen	EBD Instructor	West Education Center	Personal Reasons	06/07/2024
Delorianne Sander	Occupational Therapist	Itinerant Services	Personal Reasons	06/07/2024
Laura Thorne	Speech Language Pathologist	Itinerant Services	Personal Reasons	06/07/2024
Erin Doherty	Innovative Instructional Coach	Ann Bremer Education Center	To accept an Unaffiliated Position	06/30/2024
Benjamin Anderson	Math Instructor	Care and Treatment	Personal Reasons	06/07/2024
Richard Helmerichs	Educational Support Professional	West Education Center	To accept a Full Time License Position	06/30/2024
Jaylon Winans	Educational Support Professional	South Education Center	Personal Reasons	04/19/2024
Vilamone Tran	Administrative Support IV	Northern Star Online	Personal Reasons	05/10/2024

Separations: Retirements (Regular/Disability)			
Name	Position	Department or Site	Effective Date
Karen Schlagel	EBD Instructor	Ann Bremer Education Center	06/30/2024
Mario Pena	Educational Support Professional	Career & Tech Center - Eden Prairie Campus	09/11/2024
Brenda Tollefson	Speech Language Pathologist	Itinerant Services	06/07/2024
Brian Burns	Assistant Principal	Ann Bremer Education Center	06/30/2024

Other:				
RECOMMEND the Board's approval to credit Jamie Anderson, SEL Coordinator at the District Service Center, with nine (9) days of additional sick leave. These days have been donated by the staff members listed below who have authorized the District to reduce their individual sick leave balances by one (1) day.				
Brenna MacDonald	Donor Name Withheld By Request	Anders Hanson	Annette Guzman Flores	Donor Name Withheld By Request
Kim Mackenzie	Becky Aish	Donor Name Withheld By Request	Heidi Eschenbach	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

**ATTACHMENT TO ROUTINE HUMAN RESOURCES ACTIVITIES REPORT
May 23, 2024**

Curriculum Writing/Summer Projects/Spring Clean Up/Fall Start Up

Ashley Dauer	Yulia Star	Lindsay Zeyer
Will Carlisle		

Summer School

LICENSED

Academy/ALC

Natalie Azbill	William Carlisle	Heidi Eschenbach
Jason Jude	Rob Schoch	Sandra Shetka
Jeremy Shibley	Joseph Steinert	

Care & Treatment

Melissa Alshouse	Anderson Benjamin	Misty Brawner
Joshua Mattson	Tracy Stefan	

Credit Recovery

Lynda Benkofske		
-----------------	--	--

West Suburban Summer School

Natalie Anderson	Emily Anose	Sarah Bailey
Alicia Barr	Anne Becker	Kristin Boorsma

Todd Brandell	Marie Burke	Amy Carlson
Priscilla Cicero	Alisha Cromwell	Sharon Dake
Stephanie Duch	Betsy Fine	Allison Fischer
Brianna Gulczinski	Sarah Henning	Kristina Holtmeyer
Daniel Huldeen	MaryBeth Huttlin	Diana Jensen
Walter Johnson	Jackie Junes	Tami Junkermeier
Kevin Kluever	Cory Knudtson	Ruth Koran
Ricki Larson	Morgan Lee	Michael Lopresti
Kristina Makousky	Elizabeth McAllister	Simon McAllister
Nick Novak	Conor O'Loughlin	Sarah Palkowitsh
Jim Pekarek	Lori Peralez	David Peralez
Jeremy Reichel	Daniel Reynolds	Robyn Roub
Paul Sackaroff	Lisa Schmid	Philip Sexton
Emily Mcwethy Smith	James Stanton	Guy Stewart
Lisa-Marie Stienessen	Kristiann Stotz	Lindsay Sundquist
Laura Thompson	Laverne Wesley	

NON LICENSED:

Academy/ALC

Shawn Cook	David Ellingson	Dreonna Faltesek
Miles Jackson	Logan Reed	Laura Sommerfield

ESY

Jocelyn Gordon; Food Service	Cheryl Johnson; Food Service	Angels Rassel; Food Service
Philip Sparish; Food Service		

NSO

Jodi Hauck	Jody King	Nicole Maxa
------------	-----------	-------------

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Agreement to Enter into Guaranteed Energy Savings Contract for Solar May 23, 2024

Author

Kurt Vredenburg, Facilities Senior Manager
Brian Schultz, Executive Director of Business Services

Summary

Guaranteed Energy Savings Contract Program Summary

The Solar Projects at Intermediate District # 287 are being installed on the South Education Center pursuant to a Guaranteed Energy Savings Contract (“GESC”) with Ideal Energies (“Ideal”).

GESC’s are defined in Minnesota Statutes MS 431.345 Subd. (13)(b), and are contracts with qualified parties (Ideal) related to energy conservation measures designed to reduce energy consumption or long-term operating costs, and are a means of complying with Minnesota bidding law requirements. GESC’s are required to include a written guarantee that savings from implementing the energy conservation measures will meet or exceed the cost of the energy conservation measures, and that notice be published prior to a public School Board meeting.

The contracts with Ideal require no capital outlay from the District and provide a written guarantee providing that installing the solar projects will reduce the District’s long-term operating costs. Operating costs are reduced because the energy cost paid for the energy from the solar array is less than the energy cost paid to the utility for the same energy otherwise provided from the grid.

To date, IDEAL has installed 200 solar arrays at 40 MN School Districts.

After this project is complete, District 287 will have solar on all our buildings other than West Education Center (WEC). We are currently reviewing the structural capacity of the roof at WEC to determine if we can add solar there in the future. We also used Ideal Energies for the solar projects at our other sites.

The attached agreement authorizes the Executive Director of Business Services to sign the Guaranteed Energy Savings Contracts with Ideal Energies and Ideal Energies Solar Leasing.

Recommendation

The Board approve the Agreement to Enter into Guaranteed Energy Savings Contract for Solar as presented.



Superintendent Goal 2023 - 2024

Goal

By June 30, 2024, Intermediate School District's 2024-2029 Strategic Plan will be finalized, approved, and goals outlined from January 2024 - June 2024 will be accomplished.

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.



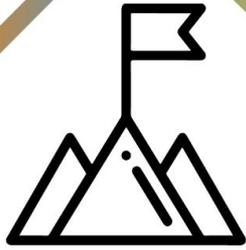
2024-2029

STRATEGIC PLAN

Final Report was
presented at the
December 14, 2023
School Board Meeting.

Intermediate District 287
Responsive. Innovative. Solutions.

Themes



**ACHIEVING
ACADEMIC SUCCESS**



**CULTIVATING EQUITY
& INCLUSION**



**PROMOTING
SOCIAL-EMOTIONAL
LEARNING (SEL)**

Values & Beliefs

Inclusion

We believe inclusion exists when everyone has equitable access and the opportunity to be acknowledged and validated.

Trust

We believe trust is developed through honesty, reliability, and when our actions align with the District's values.

Integrity

We believe organizational integrity occurs when we hold ourselves and each other accountable.

Authenticity

We believe organizational authenticity happens when each person shows up as their true self, embraces the uniqueness of others, and creates a safe environment.



Achieving Academic Success

6 Month Goals completed by June 30, 2024

- **Student Goals**

Literacy and math assessments that are accessible for each student will be established and staff professional development will be designed for opening week.

- **Staff Goals**

A Collaborative Planning Time Guide and professional development for teachers, ESPs, and related service providers will be completed.

- **Family/Caregiver Goals**

An audit and summary report of current methods of communication to parents will be completed.



Cultivating Equity & Inclusion

6 Month Goals completed by June 30, 2024

□ Student Goals

At least 40 students in the Tier 1 and Tier 2 programs and Academies will provide input on the accessibility and course offerings in a digital format.

□ Staff Goals

A cultural calendar, featuring dates of observances, educational resources, and recognitions of different cultures, will be developed and provided to all District 287 staff.

□ Family/Caregiver Goals

An audit to determine the current level of cultural appropriateness of translation and interpretation service providers, languages, and usage will be completed.



CULTIVATING EQUITY
& INCLUSION

Promoting Social-Emotional Learning

6 Month Goals completed by June 30, 2024

- **Student Goals**

Students will participate in the selection of the district's Social-Emotional Learning (SEL) curriculum and staff professional development will be completed.

- **Staff Goals**

An audit of current onboarding processes will be completed with recommendations for improvement.

- **Family/Caregiver Goals**

Identify dates for family/caregiver engagement and gather feedback on four suggested SEL topics.



PROMOTING
SOCIAL-EMOTIONAL
LEARNING (SEL)

Update

- Departments have been working collaboratively on the goals with a completion date of June 30th.
- Focus area work groups and the Strategic Implementation Team (SIT) continue to meet and monitor progress of action steps.
- Significant input by staff, families, and students were part of accomplishing goals.
- Outcomes will be presented to the school board in August. *There is no school board meeting in July.*

RESOLUTION RELATING TO THE TERMINATION AND NON-RENEWAL OF THE
PROBATIONARY TEACHING CONTRACT OF THE FOLLOWING
PROBATIONARY TEACHERS

BE IT RESOLVED by the School Board of Intermediate District 287 that pursuant to the Minnesota Statutes 122A.40, Subdivision 5, the probationary teaching contract of the following probationary teachers of Intermediate District 287 is hereby terminated between May 24, 2024 and the end of the 2023-2024 year on June 30, 2024.

BE IT FURTHER RESOLVED, that written notice be sent to said probationary teachers regarding termination and non-renewal of their contract, as provided by law.

<u>NAME</u>	<u>LICENSE/CERTIFICATION</u>	<u>DATE OF EMPLOYMENT</u>
Deanna K. Deeken	Tier 4: K-12 English as a Second Language Tier 4: 5-12 Social Studies	08/28/2023
Sara L. Finstad	Tier 4: K-6 Elementary Education Tier 4: 5-8 Mathematics Tier 4: K-8 English as a Second Language	08/28/2023
Kaleigh R. Hammann	Tier 3: K-12 School Counselor	08/29/2022
Katrina B. Johnson	Tier 4: 1-6 Elementary Education Tier 4: 5-8 Science Admin: Principal K-12	08/28/2023
Joan M. Lu	Tier 4: K-12 Reading Tier 4: K-12 English as a Second Language	08/28/2023
Kassandra M. Michael	Tier 4: K-12 Visual Arts	08/28/2023
Lauren M. Selnick	Tier 3: PreK-12 School Nurse	08/28/2023

RESOLUTION RELATING TO THE TERMINATION AND NON-RENEWAL OF

PROBATIONARY NON-LICENSED EMPLOYEES

BE IT RESOLVED by the School Board of Intermediate District 287 that the employment of the following non-licensed employees be terminated between May 24, 2024 and the end of the 2023-2024 year on June 30, 2024.

BE IT FURTHER RESOLVED, that written notice be sent to said employees regarding their termination.

<u>NAME</u>	<u>POSITION</u>	<u>DATE OF EMPLOYMENT</u>
Emily Anose	Educational Support Professional	08/28/2023
Sharitta Clark	Educational Support Professional	11/29/2023
Alexus Emory	Educational Support Professional	01/23/2023
Savannah Fowler	Educational Support Professional	11/29/2023
Artreal Haggins	Educational Support Professional	01/03/2024
Dariyanna Mapp	Educational Support Professional	04/24/2023
Safia Mohamed	Educational Support Professional	09/06/2023
Karen Obilade	Educational Support Professional	09/11/2023
Archealius Powers-Robinson	Educational Support Professional	11/29/2023
Justice Webb	Educational Support Professional	03/06/2024

RESOLUTION RELATING TO THE

TEMPORARY LICENSED POSITIONS ENDING JUNE 30, 2024

BE IT RESOLVED by the School Board of Intermediate District 287 that the following temporary licensed positions shall be nonrenewed at the end of the 2023-2024 school year, effective June 30, 2024.

TIER 1

NAME

Joshua Ask	William Carlisle	Xianning Cui
Matthew Fistler	Anders Hanson	Trishanna Hill-Burns
Madonna Indgjer	Mimi Johnson	Maurice Jones
Heidi Kastern	Vanessa Lara	Vanessa Ressen
Paul Ruhland	Andrew Seffrood	Sheryl Spradley
Vitaly Star	Robert Ward	Katherine Zawislak

TIER 2

NAME

Marcus Anthony	Eleanor Blades Mead	Charles Buza
Lynn Ealy	Jennifer Gallagher	Kevin Kirkland
Andre McElroy	John Mueller	Miranda Olson
Abby Rouster	Jacob Severson	Scott Wasser
Jacqueline White	Lauren Yurek	

OUT OF FIELD

NAME

Priyanka Adhikari	Christopher Brown	Sean Burns
Melissa Casey	Cassandra Cook	Collette Devereaux

Meghan Fetter	Ryan Henderson	
Ryan Holmstrom	Anne Iniguez	Shana Jensen
Jacob Kaukola	Carla Knudson	George Kroh
Sharon Maclean	Gregory Merritt	Lindsay Noll
Thomas Oswald	Ryan Pederson	Kyle Pietsch
James Schmidtke	Hannah Schmoll	Calie Swanson

CONNECTIONS

News from the Association of Metropolitan School Districts

May 2024
Volume 21
Number 8

NWSISD Keeps Community Collaboration at the Center

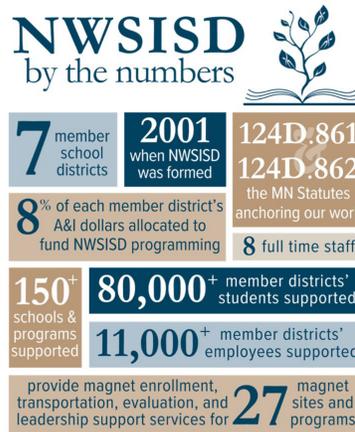
May 17, 2024
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

May 24, 2024
Board of Directors Meeting
7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

June 14, 2024
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

July 26, 2024
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

In today's often polarized society, it is critical we, as educational institutions, provide spaces for varied perspectives to come together. "Shared experiences can break down barriers and help us find the beauty in those around us," education leader Kristin Bledsoe notes in her 2023 article *The Power of Shared Experiences*: we "strengthen relationships through shared experiences [and] we can build a better community."



As a consortium district, working across and within multiple school districts is at the heart of everything Northwest Suburban Integration School District (NWSISD) does. Anoka-Hennepin, Brooklyn Center Community, Buffalo-Hanover-Montrose, Fridley, ISD 728, Osseo Area, and Rockford Area are each unique in population: from urban to rural, from 38,000 students to 1,550. When individuals from across these districts come together, the perspectives and experiences shared are vast. There is power in that.

NWSISD aims to "build a better community." Since 2001, the NWSISD mission statement, "a global community learning and growing together," has guided their work. At its simplest, NWSISD provides three types of services that cross traditional district boundaries:

Provide support for magnet sites/programs: from managing student applications and transportation to implementing site/program reviews and cross-district collaborations.

Provide opportunities for K-12 students: from coordinating onsite

Continued on page 2

With the 2024 legislative session quickly winding down, I want to thank AMSD board members for your advocacy efforts during the session. You have made a difference by making your voice heard on issues from the Read Act to Earned Sick and Safe Time! Please continue to advocate for our collective priorities in the final days of the session. The research article in this month's newsletter provides an update on the status of the omnibus education policy and supplemental budget bills and you can find numerous resources on the [AMSD website](http://www.amsd.org) to aid your advocacy efforts. Also, a reminder that members of the MDE team will provide a comprehensive overview of the education-related legislation adopted in the 2024 session at the May 24 AMSD Board of Directors meeting. Again, thank you for your advocacy for our students and our schools!

From the AMSD Chair, Marcus Hill, West St. Paul-Mendota Heights-Eagan Board Member

[WWW.AMSD.ORG](http://www.amsd.org)



[WWW.FACEBOOK.COM/AMSDMN](http://www.facebook.com/amsdmn)



[@AMSDMN](https://twitter.com/amsdmn)

A Global Community Learning and Growing Together

Continued from page 1

mentorship programs and career/college visits to hosting leadership conferences and team-building opportunities.

Provide opportunities for staff: from curating and coordinating access to multicultural artifacts, texts, and activities to facilitating cross-district collaboration and professional development opportunities.

But the NWSISD team doesn't lean only on staff and students from member districts to create rich learning experiences. In *Cultivating Genius*, Gholdy Muhammad shares that historically "to keep knowledge to oneself was seen as a selfish act, and each person therefore was responsible to elevate others through education in the immediate and larger community."

That is why, although each of these three types of services create space for individuals to "learn and grow together," NWSISD seeks to do more — to create space and opportunities for the "larger community" to "elevate others" — to lean on the leaders, volunteers, and voices in the wider community that exists beyond schoolhouse doors.

NWSISD has worked with more than three dozen collaborators and community groups this school year alone, both within and beyond the boundaries of member districts. Leaning on skills of others, utilizing resources outside K-12 walls, and inviting in voices that often go unheard has ensured a richness of perspectives and opportunities for member districts. For instance:

Skills of Others: The staff of Culture Barbershop loan their skills to NWSISD students once per month. Students travel to their shop where local barbers become mentors; students open up as they sit in chairs getting fades tightened and locks trimmed. Similarly, at the Scout BSA Basecamp, students develop collaboration skills and take on leadership opportunities as skilled rock climbers and archers teach them techniques to be both supportive of each other and independent.



Utilizing Resources: North Hennepin Community College has a beautiful space NWSISD often uses for large events; it creates space for districts to come together on neutral ground. Plus, it provides firsthand opportunities for individuals to experience a community college campus. Likewise, University of St. Thomas collaborates with NWSISD in June each year, housing a summer camp where future freshmen from member districts come together to find joy in learning, develop skills to help navigate high school, and forge relationships with staff who they'll often work with come fall.

Inviting in Voices: Each month NWSISD hosts an Interdistrict Partnership; educators from across member districts come together to learn, often through the power of story. This past fall, staff toured various Indigenous sacred sites in the Twin Cities area with *Iyekiyapiwin* Darlene St. Clair as the guide: her stories building understanding and awareness. Likewise, throughout the year students have many chances to speak with volunteers from a wide range of career areas at the career fairs and conferences NWSISD hosts. Students listen to each of their unique stories as they themselves consider what they might choose to do after graduation.

If you would like to learn more about how NWSISD strives to be "a global community learning and growing together," consider exploring/subscribing the bi-monthly newsletter, [7 Thoughts](#) or just [reaching out](#) to one of the team.

This month's member feature was submitted by Heather Lyke, Executive Director, NWSISD.

Omnibus Education Bills Near the Finish Line

With less than two weeks to go before the end of the legislative session, the Omnibus Education Policy Bill Conference Committee has reconciled the House and Senate bills, [SF3567/HF3782](#). As of this writing, the conference committee has not yet adopted the report. Among the provisions adopted by the committee:

- Replaces the term “World’s Best Workforce” with “Comprehensive Achievement and Civic Readiness” in state statute.
- School districts are required to adopt a policy on students’ possession and use of cell phones in schools by March 15, 2025. Requires the principals’ associations to collaborate to make best practices available to schools on strategies to minimize the impact of cell phones on student behavior, mental health, and academic attainment.
- Establishes a new section of law titled Access to Library Materials and Rights Protected. The bill prohibits a public library, including a school district library or media center, from banning, removing, or otherwise restricting access to a book or other material based solely on its viewpoint or the message, ideas or opinions it conveys. The bill requires a governing board of a public library, including a school board, to adopt a policy that establishes procedures for selection of, challenges to, and reconsideration of library materials. The policy must establish that the procedures for selection and reconsideration will be administered by a licensed library media specialist, an individual with a master’s degree in library science or library and information services, or a professional librarian or a person trained in library collection management. The bill does not limit the rights of a parent, guardian, or an adult student under the parental curriculum review statute.
- Makes several modifications to the Read Act including:
 - Expands the allowable uses of Literacy Incentive Aid and extends the deadline for completing the required evidence-based training for teachers and staff by one year.
 - Requires districts to screen students, kindergarten through third grade, three times each school year.
 - Lowers the required hours of instruction by 5 ½ hours for the 24-25 school year only, for students in an elementary school for a district that enters into an agreement with the exclusive representative of the teachers that requires teachers to receive at least 5 ½ hours of approved evidence-based training.
 - Starting in the 2026-27 school year, to provide a Tier 2 literacy intervention, a paraprofessional or other unlicensed person, including a volunteer, must be supervised by a licensed teacher that has completed training in evidence-based reading instruction approved by MDE.
 - Requires MDE to partner with CAREI to make a list of 15 evidence-based intervention models available to districts as they are approved starting Nov. 1, 2025. MDE must ensure the models are reviewed by a contracted third party for culturally responsive guidance and materials and make those findings available to districts once the review process is complete.
 - Requires MDE and CAREI to conduct a final curriculum review of previously submitted curriculum by March 3, 2025, to review curriculum that is available to districts at no cost.
- Delays the start of the requirement that students complete a course in government and citizenship in Grade 11 or 12 to the 2025-26 school year.
- Allows several school districts whose local newspaper closed to post their official proceedings on their district website instead of publishing them in the newspaper, for two years.

Continued on page 4

Read Act is Focus of Supplemental Budget Bill

Continued from page 3

- Requires school boards to provide written notice to a coach, whose contract the school board declines to renew for the following school year, no more than 60 days after the end of the regular season for the activity as established by the high school league. The notice requirement does not apply if the school board declines to renew the contract based on the coach's misconduct or failure to perform duties or the district's financial limitations.
- Allows a district to conduct an assessment for developmental adapted physical education as a stand-alone evaluation without conducting a comprehensive evaluation of the student.
- Establishes a working group on special education licensure reciprocity.
- Requires districts to provide students space to receive mental health care through telehealth appointments.

Senate and House Omnibus Education Finance Bills

The Omnibus Supplemental Education Finance Bills have now cleared the floor of the House and Senate and are headed for conference committee. Key issues included in the House and Senate bills include:

Voluntary Pre-Kindergarten

The House and Senate bills increase the number of VPK slots in FY25 from 7,160 participants to 12,360.

Read Act

The House and Senate provisions are similar with a few differences.

- Both bills modify the distribution of the \$35 million appropriation for curriculum and intervention materials included in last year's bill. Under the new language, the funds are distributed to districts, charter schools, and cooperatives at the greater of \$2,000 or \$39.91 times the number of students served and can be used to implement the requirements of the Read Act.
- The House appropriates \$31.375 million, and the Senate appropriates \$25.3 million for school districts, charter schools, and cooperatives to facilitate the required staff training through stipends for staff who complete the training outside of the workday, or to pay substitute teachers if the training is provided during the contract day. Remaining funds could be spent on other allowable uses under the Read Act.

Student Attendance

House: Appropriates \$3.3 million in FY25 only for a pilot program for nine school districts to demonstrate and model ways to improve student attendance.

Senate: Appropriates \$5 million in FY25 only for a student connections pilot program and directs MDE to accept applications from school districts, charter schools, intermediate district and cooperative units.



Students testifying before the Senate Education Finance Committee during the 2024 legislative session.

Continued on page 5

Compensatory Revenue Stabilized, Pilot Programs Focus on Student Attendance

Continued from page 4

Teachers

House: Appropriates \$6.8 million in FY25 only for a student-teacher pilot for seven identified higher education institutions.

Senate: Appropriates \$1 million in FY25 only for Collaborative Urban & Greater MN Teachers of Color grants and \$5 million for mentoring, induction, and retention incentive program grants for teachers of color.

Food Service Fund — Expanded Uses

Both bills authorize a school district with a three-year surplus in its school food service fund to charge the costs of lunchroom furniture (tables and chairs) to its food service fund instead of recording the costs as general fund expenditures.

Compensatory Revenue

Both bills extend the statewide compensatory revenue hold harmless beyond FY27.

Statewide Health Standards

Both bills establish statewide health standard, instead of a locally adopted standards, but maintains local standards until the end of the 26-27 school year or when statewide rules implementing state standards go into effect, whichever is later.

Crisis Management

Senate:

- Requires the commissioner to develop a model cardiac emergency response plan.
 - Reduces the number of school lock down drills from five to three.
 - Requires districts and charter schools to conduct one cardiac emergency response drill annually. Clarifies that an active shooter drill is equivalent to a school lock down drill.
 - Requires a school district or charter school to develop a cardiac emergency response plan.
 - Requires that AEDs be available for use within proximity of school-sponsored events.
- Appropriates \$1 million to reimburse school districts for these costs.

House: No comparable provision is included in the House bill.

Below you can find links to the House and Senate bills, summaries, and fiscal changes.

- [HF5237](#)
 - [House Research Summary](#)
 - [Change Items in House Bill](#)
- [SF5252](#)
 - [Senate Research Summary](#)
 - [Change Items in Senate Bill](#)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2024 – December 2024	
January 11, 2024 Conflict MSBA Meeting January 25, 2024	
February 8, 2024	February 22, 2024
March 14, 2024	March 28, 2024 Conflict with Spring Break
April 11, 2024	April 25, 2024
May 9, 2024	May 23, 2024
June 13, 2024	June 27, 2024
No July Meeting	
August 22, 2024	
September 12, 2024	September 26, 2024
October 10, 2024	October 24, 2024
November 14, 2024	
December 12, 2024	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

TENTATIVE

January 2025 – December 2025	
January 9, 2025 <i>(possible conflict MSBA Conference)</i>	January 23, 2025
February 13, 2025	February 27, 2025
March 13, 2025	March 27, 2025 <i>(Conflict with Spring Break)</i>
April 10, 2025	April 24, 2025
May 8, 2025	May 22, 2025
June 12, 2025	June 26, 2025
No July Meeting	
August 28, 2025	
September 11, 2025	September 25, 2025
October 9, 2025	October 23, 2025
November 13, 2025	
December 11, 2025	

INTERMEDIATE DISTRICT 287
May 23, 2024
SCHOOL BOARD CALENDAR

May 2024

23	Thursday	General Meeting of the Board	6:30 PM	DSC
----	----------	------------------------------	---------	-----

June 2024

04	Tuesday	Ann Bremer Education Center (ABEC) Transition Graduation	9:30 AM	ABEC
04	Tuesday	Ann Bremer Education Center (ABEC) High School Graduation	1:00 PM	ABEC
04	Tuesday	West Education Center (WEC) W-ALT Tier 2 & 3 High School Graduation	5:00 PM	HTC
04	Tuesday	North Education Center (NEC) NECA & Special Education Graduation	6:00 PM	NEC
05	Wednesday	Hennepin Technical College (HTC) Transition Graduation	4:00 PM	HTC
05	Wednesday	Hennepin Technical College (HTC) High School Gateway Graduation	5:30 PM	HTC
06	Thursday	South Education Center (SEC) Tier 3 Transition Graduation	11:00 AM	SEC
06	Thursday	South Education Center (SEC) Tier 2 High School Graduation	6:00 PM	SEC
13	Thursday	General Meeting of the Board	6:30 PM	DSC
18	Tuesday	Get on the Bus – West Suburban Summer School	8:30 AM	DSC
27	Thursday	General Meeting of the Board – <i>Board Retreat</i>	4:30 PM	DSC
27	Thursday	General Meeting of the Board	6:30 PM	DSC

July 2024**No Meetings****August 2024**

22	Thursday	General Meeting of the Board	6:30 PM	DSC
----	----------	------------------------------	---------	-----

September 2024

12	Thursday	General Meeting of the Board	6:30 PM	DSC
26	Thursday	General Meeting of the Board	6:30 PM	DSC

October 2024

10	Thursday	General Meeting of the Board	6:30 PM	DSC
24	Thursday	General Meeting of the Board	6:30 PM	DSC

November 2024

14	Thursday	General Meeting of the Board	6:30 PM	DSC
----	----------	------------------------------	---------	-----

December 2024

12	Thursday	General Meeting of the Board	6:30 PM	DSC
----	----------	------------------------------	---------	-----

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Get on the Bus & Local 2209/School Board Schedule 2023-2024

Get on the Bus

Tuesday, June 18th

West Suburban Summer School

Bus leaves 287 DSC @ 8:30 AM

Shannon Andreson

Renae Bowman

Heidi Marty



Get on the Bus

Please feel free to invite the Superintendent, Board Members, and District Administrators from your district to attend.

SAVE THE DATE

Tuesday, June 18, 2024

8:30 AM - 11:30 AM

The bus departs 287 at 8:30 am

Meeting Point

Intermediate District 287
1820 Xenium Lane North
Plymouth, MN 55441

RSVP

Wauneen Mgeni
wbdmgeni@district287.org
763-550-7101

We'll Visit:

**West Suburban Summer School Classes being held at
Ann Bremer and West Education Centers**

We will

- Provide an overview of West Suburban Summer School
- Drop in at classes at Ann Bremer and West Education Centers

West Suburban Summer School (WSSS)

- Offers summer classes to students entering grades 2-12 in the fall
- Serves students who demonstrate an intense interest/passion about a topic and are comfortable moving at a faster pace or pursuing a topic in depth
- Classes are fee-based and designed to challenge the unique abilities of talented students

Intermediate District 287