

General Meeting of the Board
Thursday, October 12, 2023 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
 - 1.1. Oath of Office (new Board Member)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from September 28, 2023
 - 4.2. Approval of Five-Year Contract for Lease of a Multi-Functional Device
 - 4.3. Approval of Realty Listing Contract
5. **SHARE THE SUCCESS & RECOGNITION** - None
6. **SUPERINTENDENT'S REPORT - (10 minutes)** (*Information*)
 - 6.1. Senate Policy and Finance Committee Site Visit to North Education Center (NEC)
7. **INSTRUCTIONAL REPORT - (15 minutes)** (*Information*)
 - 7.1. Social Emotional Learning
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT** - None
 - 8.1. Facilities Report
 - 8.2. Financial Report
 - 8.3. Human Resource Report
9. **BOARD BUSINESS - (10 minutes)** (*Information*)
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report - None
 - 9.2.2. AMSD Report
 - 9.2.2.1. October 2023 AMSD Connections Newsletter
 - 9.3. District News
 - 9.3.1. School Board Calendars 2023 & 2024
 - 9.3.2. October 12, 2023, Board Event Calendar
 - 9.3.3. 2023-2024 Get on the Bus/Local 2209 & Board Meeting Schedule
 - 9.4. Once Around the Table
10. **ADJOURNMENT**

Racial Equity Impact Analysis Tool

287 RACIAL EQUITY IMPACT ANALYSIS TOOL



Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

Instructions

Use the Tool: Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287

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Recommendation for Board Acceptance of Five-Year Contract for Lease of Multi-Functional Device

October 9, 2023

Author

Gloria Wilder, Director of Finance
Jane Thomas, Purchasing Agent

Summary

Purchasing and Technology staff review the print needs of our sites annually to determine if there are opportunities for improved efficiencies and/or cost reductions.

The District currently holds 31 leases for Canon multi-function devices supported with UniFlow software that allow staff to use their employee access card to sign-in to print, copy and scan on printers at all sites. The lease expires on (1) multi-function device in December 2023.

Accessing our needs, the District was presented with an option to lease one (1) new device. The annual lease cost of the new multi-function device is \$2,180.76. The lease cost over five (5) Years is \$10,903.80.

The proposed lease would be executed using the State of Minnesota Contract #C-1005(5), Contract #189667 with Loffler Companies.

Recommendation

It is recommended that the school board approves the Canon Multi-Function device lease with Loffler Companies for five (5) years.

CONSENT AGENDA - RECOMMENDATION

Intermediate District 287
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Approval of Realty Listing Contract

October 12, 2023

Author(s)

Mae L Hawkins, Executive Director of Business Services

Summary

Per the board direction from the meeting on September 14, 2023, a review of local real estate agents' rates was conducted. Based on this review, the recommendation is to approve a listing contract with Mitchell Realty LLC.

The rates included in the agreement include a 5% brokers' fee, which includes both the 2.5% fee to be paid to the buyer's broker and the 2.5% sellers' broker fee, plus a \$399.00 broker administration fee due at closing.

The district will also have fees with other entities related to the inspection of the property, approximately \$250.00 and closing costs of approximately \$1,200.00.

Recommendation

The board approve the Listing Contract with Mitchell Realty, LLC for the sale of the property at 4172 Adair Ave N, Unit #2, Robbinsdale, MN 55422 at the market price of \$115,000.00.

Student Support Department Update

October 12, 2023

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Overview

- District 287 was provided support through a grant that emphasized professional learning for staff
- Professional learning updates/highlights
 - Move Mindfully
 - Rhythm2Recovery

Rhythm2Recovery

- Opportunity to provide therapeutic healing through musical activities and reflective discussions
- Improves:
 - Regulation and mood
 - Social connections and relationships
 - Physical confidence and grounding
- Reduces anxiety and emotional distress



Demonstration Time

Let's practice together

Move Mindfully

- Goal is to create active classrooms
- Yoga-based movement allows the body to be in a relaxed yet alert state
- Supports adults with maintaining a calm and centered presence

Demonstration Time

- Breathe
 - Center yourself, feet flat on the ground
- Move
 - Tree pose
- Rest
 - Head down to breathe again

Questions?

October 2023
Volume 21
Number 1

Igniting a Passion for Science and Conservation: Mankato's Outdoor Classroom Adventure

October 6, 2023
Board of Directors Meeting
7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

October 27, 2023
Executive/Legislative Committee Meeting
7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

November 3, 2023
Board of Directors Meeting
7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

November 9, 2023
Annual Conference
8 a.m. - 3:30 p.m.
Minneapolis Marriott
Northwest
Register here:
<https://www.amsd.org/conference2023/>

In Mankato, Minnesota, a unique and transformative educational experience is unfolding for sophomores and juniors enrolled in general biology courses. These learners are not just settling into traditional classroom learning; they're taking their studies outdoors, embarking on a journey through Minneopa State Park. This immersive field trip is part of a collaboration between the school, the Minnesota Department of Natural Resources (DNR), the Minnesota Pollution Control Agency (MPC), and Minnesota State University Mankato's Water Resources Center. In its second year, this partnership continues to ignite a passion for science and conservation among students.

Mankato Area Public Schools' partnership with these organizations offers students a remarkable opportunity to apply classroom knowledge to real-life situations. By stepping into the natural world of Minneopa State Park, they gain insights and experiences that textbooks alone cannot provide.

The field trip is structured around rotating stations, each offering a unique learning experience. These stations cover a diverse range of topics including aquatic life, bison, birds, and prairie grasses. Through this interactive approach, students engage with the park's ecosystem in a holistic manner.



Students at Minneopa State Park during a high school biology field trip, pictured here in the aquatic rotation of the trip.

Continued on page 2

As this month's research article notes, 19 AMSD member school districts have important referendum questions on the ballot this fall. The article includes links to the school district website where detailed information about the referendum questions can be found. In addition, many AMSD districts have school board elections this fall. You can see what's on your ballot and find information about how to vote early by mail or in person on the Minnesota Secretary of State's website: <http://www.sos.state.mn.us/elections-voting/>. Most importantly, if you have a local referendum, school board or city election, I encourage you to exercise your right to VOTE!

From the AMSD Chair, Marcus Hill, West St. Paul-Mendota Heights-Eagan Board Member

Empowering Students to Connect With Nature and Become Future Stewards of Our Planet

Continued from page 1

One of the station highlights is the exploration of aquatic life. Students delve into the park's water bodies, donning waders and collecting specimens of aquatic organisms. This hands-on activity not only teaches students about the diversity of aquatic life but also underscores the importance of preserving water quality and ecosystem health.

Minneopa State Park is home to a thriving bison herd. For many students, encountering these animals in their natural habitat is a memorable experience. It offers insights into wildlife behavior, the role of predators in ecosystems, and the importance of conserving endangered species.

Last year, the Mankato Area Public Schools' Mankato East High School introduced a new wildlife ecology class project as part of their existing partnership with the Minnesota Department of Natural Resources through the School Forest program. This initiative provides students with hands-on experiences in wildlife conservation and management, further enriching their understanding of ecological principles. Students in the wildlife ecology class also participate in tapping silver maple trees within their school forest. This hands-on experience allows them to learn about tree physiology, forest ecology, and the importance of sustainable forestry practices.



Mankato Public Schools students from Mankato East pouring sap into collection buckets to make syrup.

The Minnesota Pollution Control Agency (MPC) contributes to the field trip by raising awareness about environmental issues. Students engage in discussions and activities that emphasize the impact of human activities on the environment. They learn about pollution control, sustainable practices, and the vital role of conservation in preserving our natural resources.

Minnesota State University Mankato's Water Resources Center adds an academic dimension to the field trip. Students participate in data collection exercises, using scientific tools to measure various environmental parameters. This hands-on research experience fosters critical thinking skills and allows students to engage with university-level experts in water resources and environmental science.

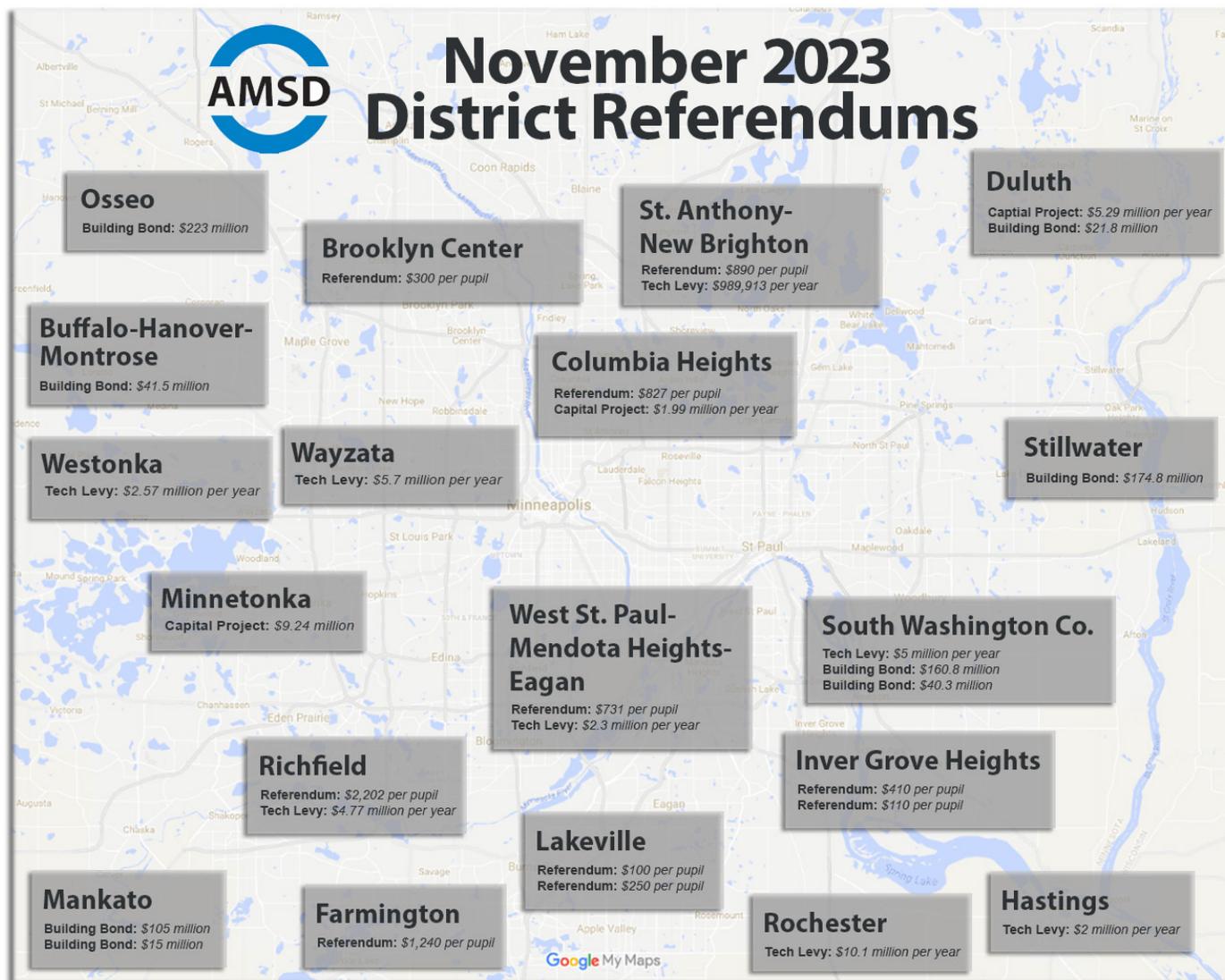
The partnership between Mankato Area Public Schools, the Minnesota Department of Natural Resources, the Minnesota Pollution Control Agency, and Minnesota State University Mankato's Water Resources Center has transformed the traditional classroom into an interactive, immersive, and inspiring learning environment.

As students explore the natural world, from the intricacies of aquatic ecosystems to the bison in their habitat, they are not just learning about science; they are becoming active participants in conservation efforts. This partnership highlights the care that is needed for the environment to thrive, a sense of responsibility towards preserving it, and the knowledge and skills to effect positive change.

In this collaboration, education transcends the classroom walls, empowering students to connect with nature and become future stewards of our planet. We are proud to partner with local agencies and institutions. They can enhance the educational experience and ignite a lifelong passion for science and conservation in our youth.

This month's member feature was submitted by Melanie Helling, Communications Coordinator, Mankato Area Public Schools.

Nineteen AMSD Districts on the November Ballot With Referendums



Nineteen AMSD school districts have 29 referendum questions on the ballot on Nov. 7 — the most since 2017, when 20 districts had questions before their voters. The ballot questions include operating referendum requests, capital project levy renewals or increases, and/or bond questions. A [chart on the AMSD website](#) outlines the AMSD member district referendum questions and includes a link to the school district website where detailed information about the referendum questions can be found.

Why are referendums necessary?

In short, referendums are an integral component of Minnesota’s education funding system. While the education bill approved in the 2023 legislative session provided a significant overall funding increase and made important progress toward reducing the massive funding shortfalls in the special education and English learner programs, education funding remains primarily a state and local partnership in Minnesota with a modest share of funding from the federal government. The importance of the local component of that partnership is illustrated in the graph below. Two key local levies, voter approved referendum revenue (9 percent) and local optional revenue (6.9 percent), provide nearly 16 percent of

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Historic Inflation Impacts School District Budgets

Continued from page 3

general education revenue.

The most important funding stream, provided by the State, is the basic education formula which accounts for just over 70 percent of general education revenue. While overall state education spending has exceeded inflation since 2003, the basic formula has lagged far behind the rate of inflation. In fact, the basic formula would be [\\$1,356 per pupil higher today if it has kept pace with inflation since 2003](#). School districts are left to turn to the operating referendum to make up the difference.

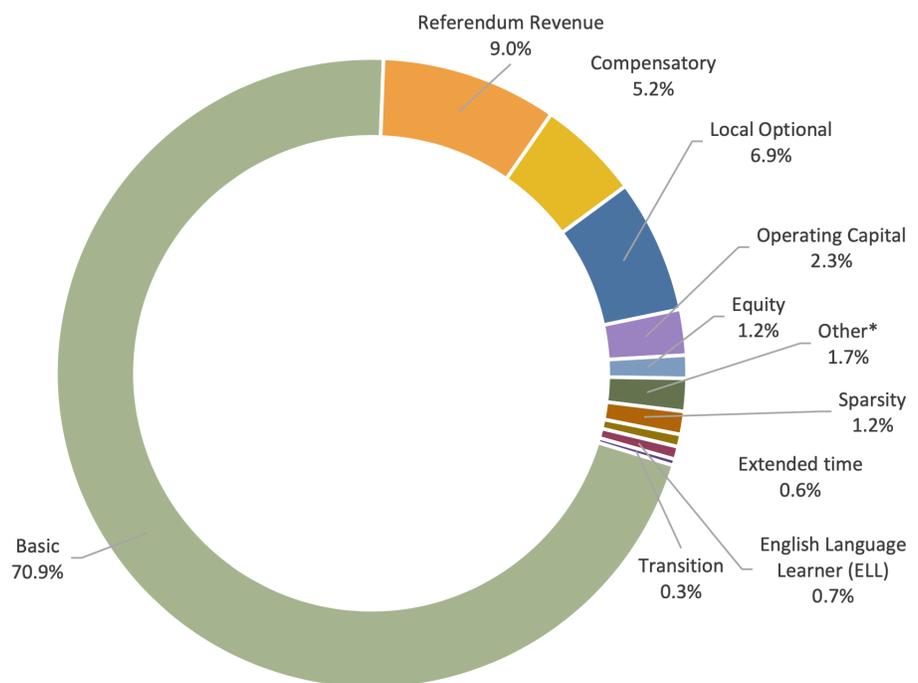
The historic inflation rates experienced over the past few years have had a major impact on school district budgets. While inflation has moderated in recent months, it was running at 9 percent a year ago. At the same time, school districts have faced unprecedented staffing shortages and had to respond by significantly increasing salaries in several job categories to fill vacancies.

Capital projects and bond referendums are critical to meet other financial needs. Capital projects referendums provide school districts with revenue to address needs related to classroom technology, cybersecurity assessments, building security, including cameras, door lock systems, visitor management systems, and emergency response structures. The State does not provide a dedicated funding stream for technology which is so critical to ensuring students have the opportunities they need to reach their full potential and graduate from high school prepared for post-secondary or career.

Major building projects are funded at the local level. The State provides funding for deferred maintenance and equipment purchases but new construction, additions to existing buildings, and major renovations are generally financed by the sale of bonds following the approval of a bond referendum by the voters.

Voters are encouraged to contact their local school officials if they have questions about their school district's referendum.

FY2023 General Education Program Components (2022-23 School Year)



*Other includes Declining Enrollment, Small Schools, Gifted & Talented, PSEO and various other Adjustments.

Source: Minnesota House of Representatives Fiscal Analysis Department, July 2022

AMSD/BrightWorks Annual Conference

Nov. 9



Registration is open for the AMSD/BrightWorks fall policy conference which will be held on Thursday, Nov. 9 at the Marriott Northwest in Brooklyn Park. The theme of this year's conference is *Embracing Student-Centered Learning and Artificial Intelligence*.

Jon Fila, a 2022 teacher of the year finalist and experienced educator with expertise in using artificial intelligence to enhance student learning opportunities will kick off the conference followed by an engaging panel discussion with educators and students sharing their experience and perspectives.

The conference also includes an outstanding lineup of breakout sessions led by AMSD members who will share their work in implementing student-centered learning initiatives and/or using artificial intelligence to improve student learning. The deadline to register is Friday, Nov. 3.

- [LINK: Register for the 2023 Conference](#)

Intermediate District 287

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Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2023 – December 2023	
January 26, 2023	
February 9, 2023	February 23, 2023
March 9, 2023	March 23, 2023
April 13, 2023	
May 11, 2023	May 25, 2023
June 8, 2023	June 22, 2023
No July Meeting	
August 24, 2023	
September 14, 2023	September 28, 2023
October 12, 2023	October 26, 2023
November 9, 2023	
December 14, 2023	

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2024 – December 2024 <i>TENTATIVE</i>	
January 11, 2024 Conflict MSBA Meeting January 25, 2024	
February 8, 2024	February 22, 2024
March 14, 2024	March 28, 2024
April 11, 2024	
May 9, 2024	May 23, 2024
June 13, 2024	June 27, 2024
No July Meeting	
August 22, 2024	
September 12, 2024	September 26, 2024
October 10, 2024	October 24, 2024
November 14, 2024	
December 12, 2024	

INTERMEDIATE DISTRICT 287
October 12, 2023
SCHOOL BOARD CALENDAR

October 2023

12	Thursday	General Board Meeting	6:30 PM	DSC
12	Thursday	General Board Meeting – <i>Board Retreat</i>	7:30 PM	DSC
17	Tuesday	Get on the Bus – Ann Bremer Education Center	8:30 AM	DSC
24	Tuesday	Local 2209 & Board Meeting	1:00 PM	HYBRID
26	Thursday	General Board Meeting	6:30 PM	DSC

November 2023

09	Thursday	General Board Meeting	6:30 PM	DSC
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December 2023

05	Tuesday	Get on the Bus – Itinerant Services	8:30 AM	DSC
12	Tuesday	Local 2209 & Board Meeting	1:00 PM	HYBRID
14	Thursday	General Board Meeting	6:30 PM	DSC

TENTATIVE 2024 DATES**January 2024**

25	Thursday	General Board Meeting	6:30 PM	DSC
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February 2024

06	Tuesday	Get on the Bus – Hennepin Technical College	8:30 AM	DSC
08	Thursday	General Board Meeting	6:30 PM	DSC
20	Tuesday	Local 2209 & Board Meeting	1:00 PM	HYBRID
22	Thursday	General Board Meeting	6:30 PM	DSC

March 2024

14	Thursday	General Board Meeting	6:30 PM	DSC
14	Thursday	General Board Meeting – <i>Board Retreat</i>	7:30 PM	DSC
28	Thursday	General Board Meeting	6:30 PM	DSC

April 2024

11	Thursday	General Board Meeting	6:30 PM	DSC
23	Tuesday	Local 2209 & Board Meeting	1:00 PM	HYBRID

May 2024

09	Thursday	General Board Meeting	6:30 PM	DSC
23	Thursday	General Board Meeting	6:30 PM	DSC

June 2024

13	Thursday	General Board Meeting	6:30 PM	DSC
18	Tuesday	Get on the Bus – West Suburban Summer School	8:30 AM	DSC
27	Thursday	General Board Meeting	6:30 PM	DSC

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

Intermediate District 287

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Get on the Bus & Local 2209 Breakfast Schedule 2023-2024

Get on the Bus

Tuesday, October 17th

Ann Bremer Education Center

Bus leaves 287 DSC @ 8:30 AM

ReNae Bowman

Kim Holmes (Robbinsdale)

Shannon Andreson

Crystal Brakke

Tuesday, December 5th

Itinerant

Bus leaves 287 DSC @ 8:30 AM

ReNae Bowman

Tuesday, February 6th

Hennepin Technical College

Bus leaves 287 DSC @ 8:30 AM

Crystal Brakke

Tuesday, June 18th

West Suburban Summer School

Bus leaves 287 DSC @ 8:30 AM

Crystal Brakke

Rena Bowman

Shannon Andreson

Local 2209/Board Meeting

1:00 PM

Tuesday, October 24th
District Service Center
(3rd Floor – Room 316)

Crystal Brakke

Renae Bowman

Tuesday, December 12th
District Service Center
(3rd Floor – Room 316)

Crystal Brakke *(Tentative)*

Renae Bowman

Tuesday, February 20th
District Service Center
(3rd Floor – Room 316)

Crystal Brakke

Renae Bowman

Tuesday, April 23rd
District Service Center
(3rd Floor – Room 316)

Crystal Brakke

Renae Bowman