

General Meeting of the Board
Thursday, May 11, 2023 6:30 PM

Boardroom / Teleconference
1820 Xenium Ln N
Minneapolis, MN 55441-3790

Agenda

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
 - 4.1. General Board Meeting Minutes from April 13, 2023
5. **SHARE THE SUCCESS & RECOGNITION – (20 minutes)** (*Information*)
 - 5.1. Spotlight: NEC Graduating Students
6. **SUPERINTENDENT'S REPORT - (15 minutes)** (*Information*)
 - 6.1. West Metro Program Graduation Video
7. **INSTRUCTIONAL REPORT – (15 minutes)** (*Information*)
 - 7.1. Northern Star Online (NSO) Update
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (15 minutes)**
 - 8.1. Facilities Report - None
 - 8.2. Financial Report
 - 8.2.1. Monthly Financial Report - March 2023 (*Action*)
 - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (30 minutes)** (*Information*)
 - 9.1. Policy Review & Revision - None
 - 9.2. Board Reports
 - 9.2.1. Chair Report - None
 - 9.2.2. AMSD Report
 - 9.2.2.1. May 2023 AMSD Connections Newsletter
 - 9.3. District News
 - 9.3.1. School Board Calendar
 - 9.3.2. May 11, 2023, Board Event Calendar
 - 9.3.3. 2022-2023 Graduation Schedule
 - 9.3.4. School Board Learning Opportunities
 - 9.4. Once Around the Table
10. **Closed Session**
 - 10.1. Closed Session: Condominium
11. **ADJOURNMENT**

Racial Equity Impact Analysis Tool

287 RACIAL EQUITY IMPACT ANALYSIS TOOL



Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

Instructions

Use the Tool: Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

DISTRICT 287 GENERAL MEETING OF THE BOARD
Intermediate District 287
April 13, 2023
MINUTES

1. CALL TO ORDER

Vice-Chair Anne Casey called the general meeting to order at 6:30 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Marty recited Intermediate District 287 mission statement "The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students."

A Roll Call was taken, and a quorum was declared with 8 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas (late)
272	Eden Prairie	Kim Ross
273	Edina	Michael Birdman (late)
270	Hopkins	Shannon Andreson
278	Orono	Michèle Kunz
281	Robbinsdale	ReNae Bowman
283	St. Louis Park	Anne Casey
279	Westonka	Heidi Marty

Absent: 281/Brakke, 279/Douglass, and 284/Johansen

Guests:

287 Administration: Superintendent Doud, Tonya Allen, Anne Becker, Melissa Brateng, Mae Hawkins, Camille Hepola, Elisabeth Lodges Rogers, Ben Magras, Kiarra Zackery, and Wauneen Denson-Mgeni

287 Staff Members: Melissa Martin, Aislinn Dwyer, Antwon Williams, Kevin Witherspoon, Jacob Horejsh, Elle Blades, and Julie Tuorila

2. APPROVAL OF GENERAL MEETING AGENDA

The general meeting agenda was presented for approval. *Motion by Heidi Marty, seconded by Kim Ross, approve the meeting agenda. All in favor. No votes against. Motion carried.*

3. OPEN FORUM FOR COMMUNITY COMMENTS - None

4. APPROVAL OF CONSENT AGENDA

The Consent Agenda was presented for approval. The Consent Agenda included the general meeting minutes from General Meeting of the Board Minutes from March 23, 2023, 2023-2024 District 287 Organizational Chart, Adobe Creative Cloud for Enterprise, Revision to Bid Award – West Education Center and District Service Center Roof Restoration for Direct Procurement of Materials, and Routine Human Resources Activities for April 13, 2023. *Motion by Shannon Andreson, seconded by Michèle Kunz, to approve the Consent Agenda as presented. All in favor. Motion carried unanimously.*

5. SHARE THE SUCCESS & RECOGNITIONS

Melissa Martin, Assistant Principal of Itinerant Service, introduced Elle Blades, Itinerant Services Deaf/Hard of Hearing Instructor. Elle shared a video showcasing the services received by Hadley, an 8-month-old who benefits from Itinerant Services.

Antwon Williams, Principal of North Education Center (NEC), introduced Aislinn Dwyer, Assistant Principal of NEC. Aislinn was the March 2023 recipient of the Above & Beyond award. Aislinn thanked the Board, Superintendent Doud, Administration, and staff.

6. SUPERINTENDENT'S REPORT - None

7. INSTRUCTIONAL REPORT

Dr. Tonya Allen, Executive Director of Student Services, and Jacob Horejsh, Senior Manager, Health, Safety, and Security, presented an overview of the safety measures and mental health supports.

8. BUSINESS SERVICES & LABOR RELATIONS REPORTS

Facilities Report - None

Financial Report - None

Human Resources Report

Anne Becker, Executive Director of Human Resources and Legal Services, and Kevin Witherspoon, Senior Manager of Human Resources and Legal Services, presented an overview of the recruitment and hiring outlook for the upcoming 2023-2024 school year.

9. BOARD BUSINESS

Policy Review & Revision - None

Chair Report

Vice-Chair Casey announced that the Board will be forming an AdHoc Policy Committee.

Vice-Chair Casey announced that the Board seeks representation for the June 15th Strategic Planning Retreat.

AMSD Report

Once Around the Table

10. ADJOURNMENT

Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 7:40 PM.

The next general meeting will be held on May 11, 2023, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by
Wauneen Mgeni
Secretary to the Board

Signed: Chair _____

Clerk _____

Date _____

Date _____



NORTHERN STAR ONLINE

A Public School Partnership Leading the Way in Online Education

Board Report May 11th, 2023

David VanDenBoom
NSO Principal

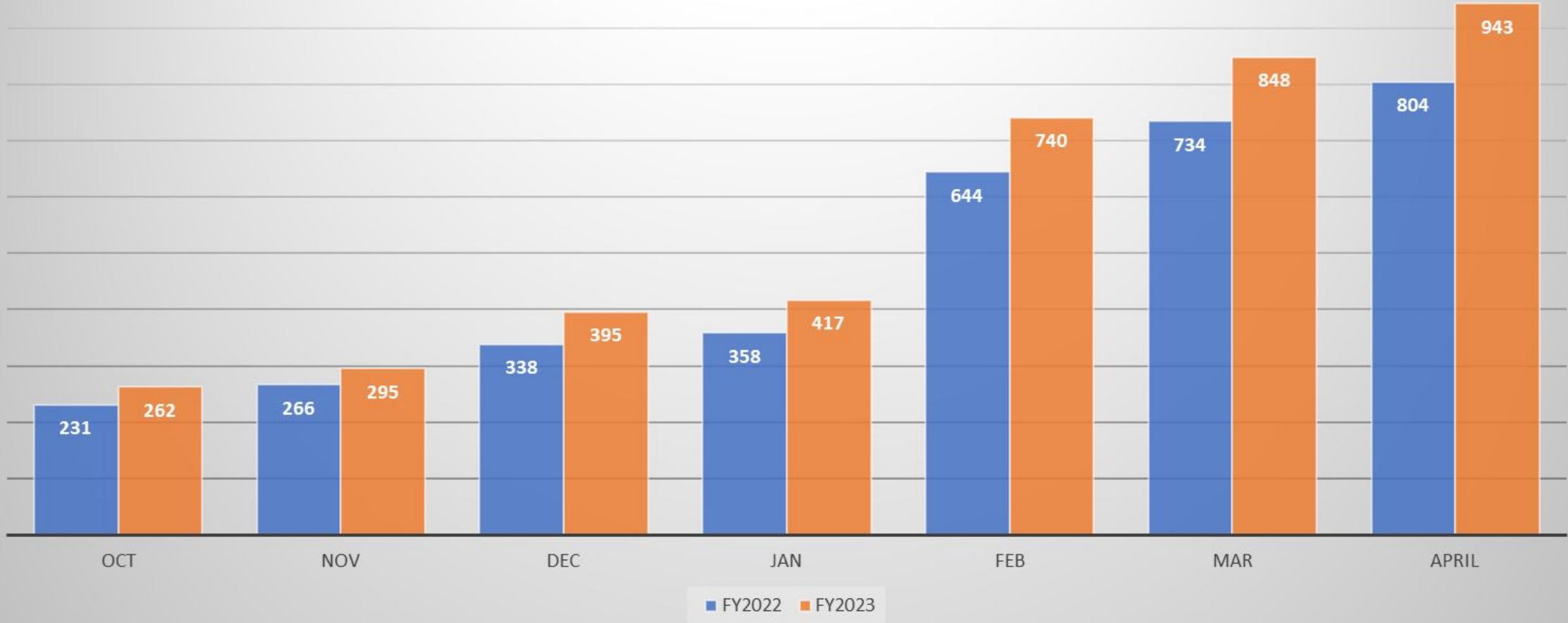
Talia Vital
NSO Operations Manager



Supplemental Online

- Online Supplemental vs. Comprehensive
- Reasons for Supplemental
 - Schedule
 - Health
 - Sports
 - Any reason one can think of
- 2003-2023
- School year
 - 6435 Students
 - 210 Schools
 - 134 Districts

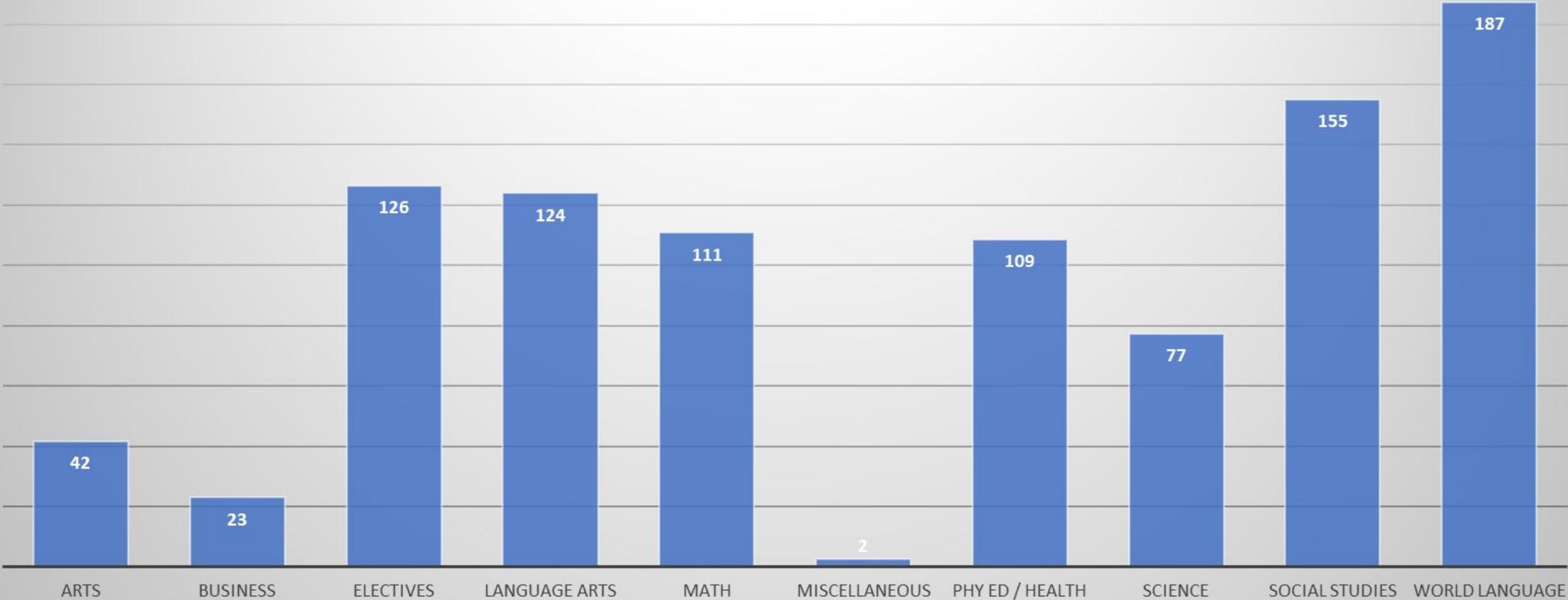
NSO ADM Monthly ADM



NSO Annual ADM FY2018-FY23



2023 ADM by subject



NSO School Improvement Plan SY22-23



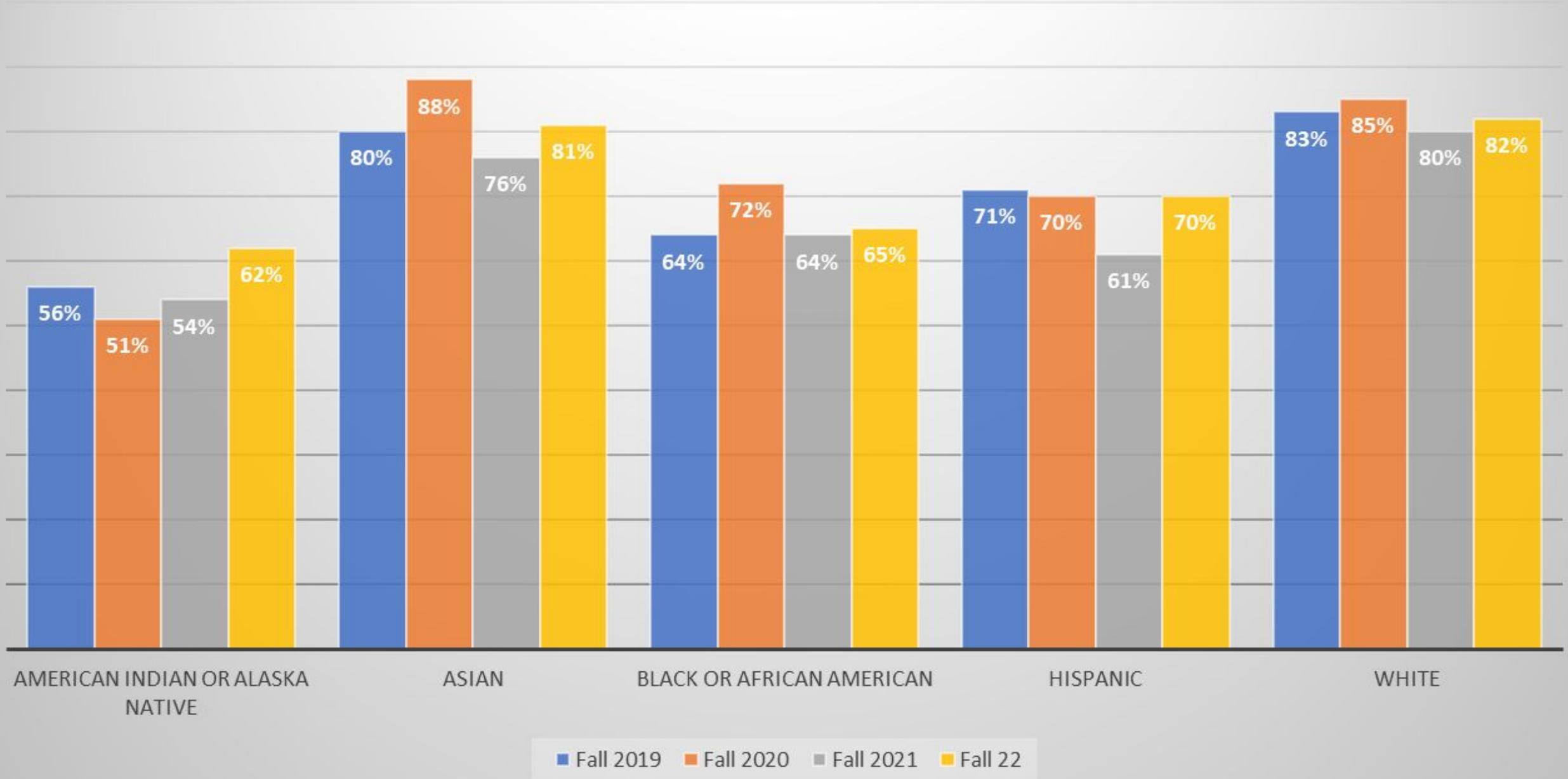
Our Focus

To Improve student outcomes for our Black, Indigenous, and Hispanic students through increased course completion

We aim to do this through

- Instructional Design Model
- Culturally Responsive Teaching Practices

Completion Rates Supplemental Fall 2019-Fall 2022



What's Next



- Courses
 - Intro to Education FY23
 - Collaboration with #287 Equity team
 - Korean FY23
 - ASL 3 FY23
 - German 3 FY24
 - Middle school FY24



Parent Feedback

It's been very interesting, and this is no shade toward classroom teachers; but, [he] was discouraged from doing online, and here it ended up being for him a fantastic way to learn. We have found NSO courses to be very structured and guided-it's almost impossible not to actually engage and LEARN. Both my kids are unanimous that they learn more online via NSO. And that's because it isn't a computer just spitting out content to memorize and test on, it is a curated educational track that is very independent yet my kids don't feel alone or on their own at all. They get WAY more individual feedback via NSO and it matters a lot to them what the teacher feedback is and mostly, also, that there isn't a test awaiting every "summative" which is a big package of anxiety and failure rolled up in one.

Questions



**INTERMEDIATE DISTRICT 287
PLYMOUTH, MINNESOTA
BOARD OF EDUCATION**



Regular Meeting – May 11, 2023

AGENDA SECTION: BUSINESS SERVICES REPORT

ITEM: Approval of Routine Monthly Finance Report

PRESENTED BY: Mae Hawkins, Executive Director of Business Services

1. Background Information

The March Budget vs. Actual Reports are presented for Board information and review. These reports indicate that year-to-date revenue in all funds (excluding Funds 06 & 11) total \$70,831,528, or 63.9% of the Revenue Budget of \$110,842,085. Including Funds 06 & 11 year-to-date revenue in all funds total \$75,540,731, or 65.4% of the Revenue Budget of \$115,576,638. The District’s monthly revenue will continue to be based upon the cash payments we receive from MDE Special Education Uniform Tuition system and other state aids. Revenue will be made whole at the end of each fiscal year as we calculate all of our receivables and recognize the revenue receivable as part of the audit.

Year-to-date expenditures in all funds (excluding Funds 06 & 11) total \$69,435,818, or 63.0% of the Expenditure Budget of \$110,162,497. Including Funds 06 & 11 year-to-date expenditures in all funds total \$69,602,675, or 63.0% of the Expenditure Budget of \$110,508,787.

DDA

Attachments

2. Fiscal Impact/Funding Source: None

3. RECOMMENDED ACTION: The Board approve the Finance & Donation Reports items as presented.

Motion by: _____ Yes ____ Passed ____

Second by: _____ Yes ____ Failed ____

Abstentions: _____

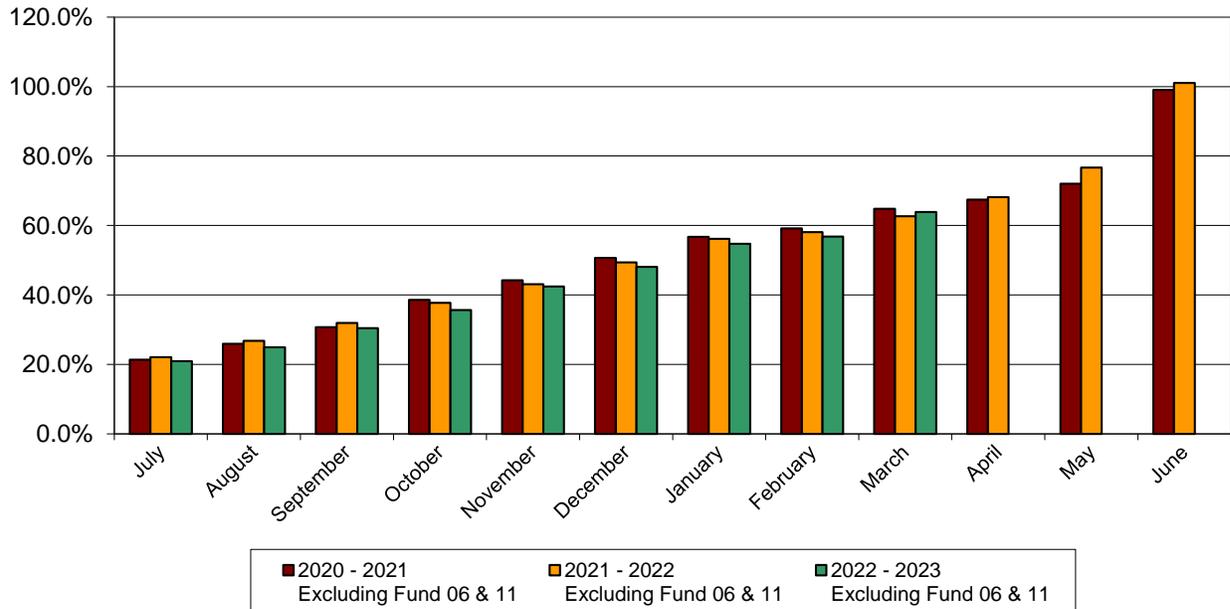
DISTRICT 287
REVENUE COMPARISON

Month	2020 - 2021		2021 - 2022		2022 - 2023		2022 - 2023	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
July	23,045,139	21.3% ¹	23,731,333	22.1%	23,192,942	20.9%	23,192,942	20.1%
August	4,992,183	26.0% ¹	5,084,693	26.8%	4,486,051	25.0%	4,486,051	23.9%
September	5,108,432	30.7% ¹	5,527,550	32.0%	6,032,596	30.4%	6,032,596	29.2%
October	8,500,611	38.6% ¹	6,233,283	37.8%	5,841,372	35.7%	5,841,372	34.2%
November	6,125,945	44.2% ¹	5,744,399	43.1%	7,490,646	42.4% ²	12,174,481	44.8%
December	6,926,379	50.7% ¹	6,751,237	49.4%	6,260,247	48.1% ²	6,260,247	50.2%
January	6,603,947	56.8% ¹	7,295,217	56.2%	7,338,783	54.7% ²	7,339,470	56.5%
February	2,594,384	59.2% ¹	2,102,436	58.1%	2,303,833	56.8% ²	2,322,980	58.5%
March	6,080,355	64.8% ¹	4,917,443	62.7%	7,885,058	63.9% ²	7,890,592	65.4%
April	2,873,340	67.5% ¹	5,872,931	68.2%				
May	4,939,931	72.0% ¹	9,107,048	76.6%				
June	29,145,602	99.0% ¹	26,193,462	101.0%				
TOTAL	106,936,248	99.0%	108,561,032	101.0%	70,831,528	63.9%	75,540,731	65.4%
BUDGET	107,978,713 ¹		107,471,010		110,842,085		115,576,638	

¹ excludes Funds 06 & 11 budgeted revenue of \$28,500

² excludes Funds 06 & 11 budgeted revenue of \$0

REVENUE COMPARISON - ALL FUNDS
YTD REVENUE BY MONTH
(excluding Fund 06 & 11)



Board- Revenue/Expense Summary by Fund Report

March 2022-2023 Intermediate District No. 287

Revenue Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	16,720,515.22	17,296,446.00	231,378.40	5,493,008.39	31.76%	11,803,437.61
02 - FOOD SERVICE FUND	761,274.69	928,214.00	46,025.75	272,780.63	29.39%	655,433.37
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	0.00	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	8,455,143.64	8,516,606.00	114,472.70	7,034,018.61	82.59%	1,482,587.39
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	4,021.36	110.00	0.00	0.00	0.00%	110.00
11 - LTFM BOND FUND	0.00	4,734,553.00	5,534.59	4,709,203.64	99.46%	25,349.36
12 - ALC - ACADEMIC FUND	10,204,804.18	10,905,192.00	1,918,824.54	4,051,631.76	37.15%	6,853,560.24
13 - CAREER & TECH FUND	1,191,366.16	1,872,269.00	11,773.70	1,179,310.53	62.99%	692,958.47
14 - SPECIAL EDUCATION FUND	57,559,821.66	57,776,510.00	4,207,721.07	42,076,620.63	72.83%	15,699,889.37
20 - INTERNAL SERVICE FUND	619,314.63	607,000.00	58,686.99	434,294.22	71.55%	172,705.78
21 - SELF HEALTH INSURANCE FUND	13,036,995.76	12,930,000.00	1,294,535.91	10,283,959.63	79.54%	2,646,040.37
51 - STUDENT CLUB FUND	7,774.21	9,738.00	1,638.63	5,903.33	60.62%	3,834.67
Total Revenue	108,561,031.51	115,576,638.00	7,890,592.28	75,540,731.37	65.36%	40,035,906.63

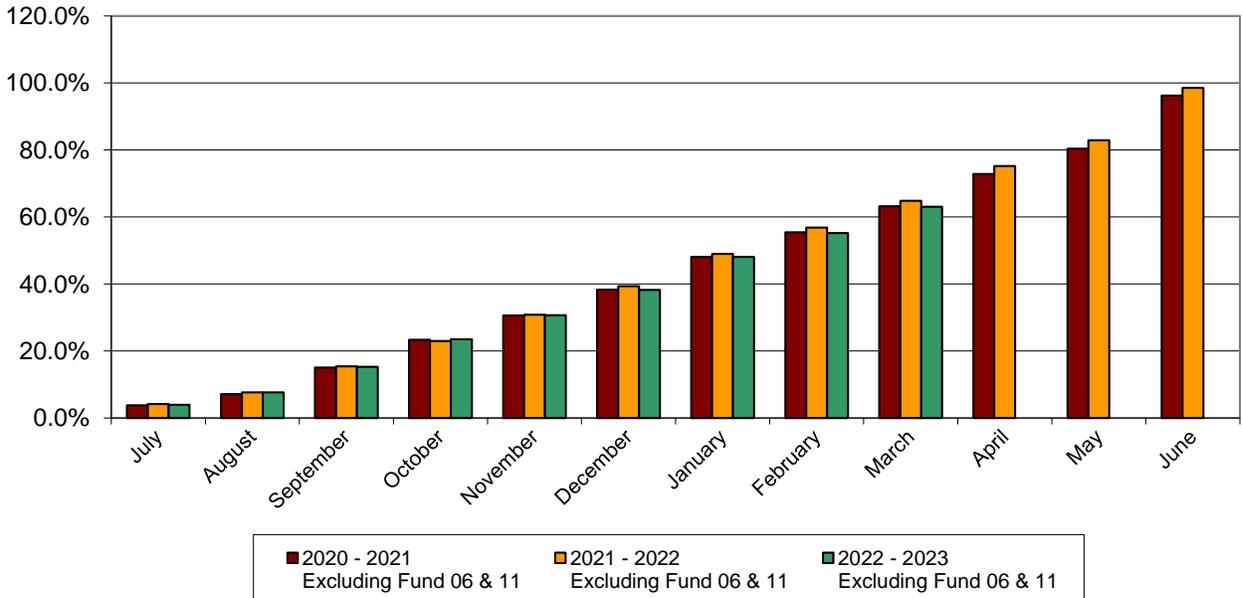
DISTRICT 287
EXPENDITURE COMPARISON

Month	2020 - 2021		2021 - 2022		2022 - 2023		2022 - 2023	
	Excluding Fund 06 & 11		Excluding Fund 06 & 11		Excluding Fund 06 & 11		Including Fund 06 & 11	
	\$	%	\$	%	\$	%	\$	%
	Amount	of Budget	Amount	of Budget	Amount	of Budget	Amount	of Budget
July	4,177,239	3.8% ¹	4,493,228	4.1%	4,329,606	3.9%	4,329,606	3.9%
August	3,598,620	7.1% ¹	3,753,484	7.6%	4,135,827	7.7%	4,135,827	7.7%
September	8,693,373	15.0% ¹	8,447,438	15.4%	8,396,694	15.3%	8,396,694	15.3%
October	9,144,055	23.4% ¹	8,194,961	23.0%	9,015,517	23.5%	9,015,517	23.4%
November	7,897,782	30.6% ¹	8,523,649	30.8%	7,908,978	30.7%	7,908,978	30.6% ²
December	8,444,956	38.3% ¹	9,205,713	39.3%	8,310,856	38.2%	8,312,143	38.1% ²
January	10,697,937	48.1% ¹	10,442,639	49.0%	10,876,386	48.1%	10,876,386	47.9% ²
February	8,032,344	55.4% ¹	8,521,055	56.8%	7,802,263	55.2%	7,803,263	55.0% ²
March	8,529,603	63.2% ¹	8,658,724	64.8%	8,659,691	63.0%	8,824,261	63.0% ²
April	10,515,187	72.8% ¹	11,213,173	75.2%				²
May	8,314,387	80.4% ¹	8,326,109	82.9%				²
June	17,379,894	96.3% ¹	17,002,499	98.6%				²
TOTAL	105,425,376	96.3%	106,782,671	98.6%	69,435,818	63.0%	69,602,675	63.0%
BUDGET	109,506,874 ¹		108,331,213		110,162,497		110,508,787	

¹ excludes Funds 06 & 11 budgeted expenditures of \$1,739,175

² excludes Funds 06 & 11 budgeted expenditures of \$0

EXPENDITURE COMPARISON - ALL FUNDS
YTD EXPENDITURES BY MONTH
(excluding Fund 06 & 11)



Board- Revenue/Expense Summary by Fund Report

March	2022-2023		Intermediate District No. 287			
Expenditure Fund	Prior YE Act	Budget	MTD Activity	YTD Activity	% Used	YTD Unrealized
01 - GENERAL FUND	17,643,191.12	18,085,907.00	1,384,052.09	12,130,660.29	67.07%	5,955,246.71
02 - FOOD SERVICE FUND	761,274.69	928,214.00	89,819.10	599,497.32	64.59%	328,716.68
04 - COMMUNITY SERVICE FUND	0.00	0.00	0.00	0.00		0.00
06 - BUILDING CONSTRUCTION FUND	0.00	0.00	0.00	0.00		0.00
07 - DEBT SERVICE FUND	6,580,480.62	6,663,713.00	0.00	4,296,316.63	64.47%	2,367,396.37
08 - TRUST FUND	0.00	0.00	0.00	0.00		0.00
09 - AGENCY FUND	0.00	0.00	0.00	0.00		0.00
10 - SCHOLARSHIP FUND	3,709.93	8,898.00	0.00	449.10	5.05%	8,448.90
11 - LTFM BOND FUND	0.00	346,290.00	164,570.33	166,856.78	48.18%	179,433.22
12 - ALC - ACADEMIC FUND	10,453,634.49	11,153,892.00	870,314.41	6,607,585.61	59.24%	4,546,306.39
13 - CAREER & TECH FUND	1,089,010.24	1,875,438.00	149,958.96	974,810.19	51.98%	900,627.81
14 - SPECIAL EDUCATION FUND	57,716,079.31	58,231,623.00	5,203,966.29	37,183,148.54	63.85%	21,048,474.46
20 - INTERNAL SERVICE FUND	685,798.02	680,500.00	59,193.65	415,040.79	60.99%	265,459.21
21 - SELF HEALTH INSURANCE FUND	11,836,408.04	12,512,000.00	900,492.52	7,217,431.43	57.68%	5,294,568.57
51 - STUDENT CLUB FUND	13,084.58	22,312.00	1,893.97	10,877.83	48.75%	11,434.17
Total Expenses	106,782,671.04	110,508,787.00	8,824,261.32	69,602,674.51	62.98%	40,906,112.49

Intermediate District 287

Responsive. Innovative. Solutions.

INTER-OFFICE MEMORANDUM

DATE: **April 17, 2023**

TO: Members of the School Board

FROM: Mae L. Hawkins, Executive Director of Business Services

RE: **Cash Report - March** Claims, Payroll, Receipts, and Investments

A. Recommendation: Request the Board approve payment of the items listed below:

1. A/P payments for: March 2023	Totaling	\$	<u>4,631,819.25</u>
a) Check #'s 111684 - 111922			
and Wire Transfers - #'s 4000001455 - 4000001484, 9000004319 - 9000004409			
2. Payroll payments for: March 2023	Totaling	\$	<u>2,823,216.16</u>
a) Check #'s n/a			
b) Direct Deposit #'s 9000106576 - 9000108327			
3. Receipts for: March 2023	Totaling	\$	<u>6,038,938.02</u>
a) Receipt #'s 20230826 - 20230890			
4. Invest. at end of mo. March 2023			
a) Fund 01 - General Fund	\$		19,265,486.26
b) Fund 07 - 2022A LTFM Bond (Closing Costs)	\$		1,684.77
c) Fund 11 - 2022A LTFM Bond (Construction Costs)	\$		<u>4,707,917.19</u>
	\$		<u>23,975,088.22</u>

This report has been prepared under the direction of Dave Anderson and is presented for approval by the School Board. Dave and I would be glad to answer any questions.

INTERMEDIATE DISTRICT 287
INVESTMENTS ON HAND
MARCH 2023

#01-104-00 - Investments (General)

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	4.641			821.58
PMA - MNTrust Savings Deposit Account - Bell Bank	4.830			7,131,998.72
PMA - MNTrust Savings Dep. Acct. - Nexbank, SSB - ICS	4.730			7,132,665.96
PMA - MNTrust Term Series	3.450			5,000,000.00
Total PMA - MNTrust Investments on Books				19,265,486.26

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	23,709,665.53
Current Month Activity	
Deposits	-
Withdrawals	(4,500,000.00)
Interest Earned - Recorded	55,817.55
Dividends Earned	3.18
Interest/Dividends Earned - To Be Recorded in Next Month	-
Total Investments at End of Month & Un-recorded Interest	19,265,486.26

#07-104-00 - Investments (2022A LTFM Bond - Closing Costs)

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	4.641			1,684.77
Total PMA - MNTrust Investments on Books for Fund 06				1,684.77

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	1,684.77
Current Month Activity:	
Deposits	
Distributions	
Interest/Dividends Earned - Recorded	
Adjustments	
Interest/Dividends Earned - To Be Recorded in Next Month	
Total Investments at End of Month & Un-recorded Interest	1,684.77

#11-104-00 - Investments (2022A LTFM Bond - Construction Costs)

INSTITUTION	RATE OF RETURN (%)	DATE	ACTIVITY	AMOUNT INVESTED
PMA - MNTrust IS Account Balance	4.641			1,407,894.22
PMA - MNTrust CD Account Balance	4.059-4.718			1,863,500.00
PMA - MNTrust SEC Account Balance	4.001-4.376			1,436,522.97
Total PMA - MNTrust Investments on Books for Fund 11				4,707,917.19

ACTIVITY DETAIL:

Investments on our Book at End of Prior Month	4,702,382.60
Current Month Activity:	
Deposits	
Distributions	
Interest/Dividends Earned - Recorded	5,534.59
Adjustments	
Interest/Dividends Earned - To Be Recorded in Next Month	
Total Investments at End of Month & Un-recorded Interest	4,707,917.19

Total 2022A LTFM Investments (Funds 07 and 11) at End of Month	4,709,601.96
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INTERMEDIATE DISTRICT 287
 INVESTMENT ACTIVITY - 2022A LTFM BOND
 MARCH 2023

Investments (2022A LTFM Bond - Construction Costs) - MNTrust

MONTH POSTED	DATE	DESCRIPTION	AMOUNT
Nov-22	11/22/22	Proceeds from 2022A LTFM Bond	4,740,596.00
Nov-22	11/30/22	Interest/Dividends	4,282.32
Dec-22	12/30/22	Distributions/Construction Draws	-45,645.18
Jan-23	01/01/23	Interest/Dividends	687.30
Feb-23	02/07/23	Distributions/Construction Draws	-15,000.00
Feb-23	02/28/23	Interest/Dividends (for Jan & Feb '23)	19,146.93
Mar-23	03/31/23	Interest/Dividends (for Mar '23)	5,534.59

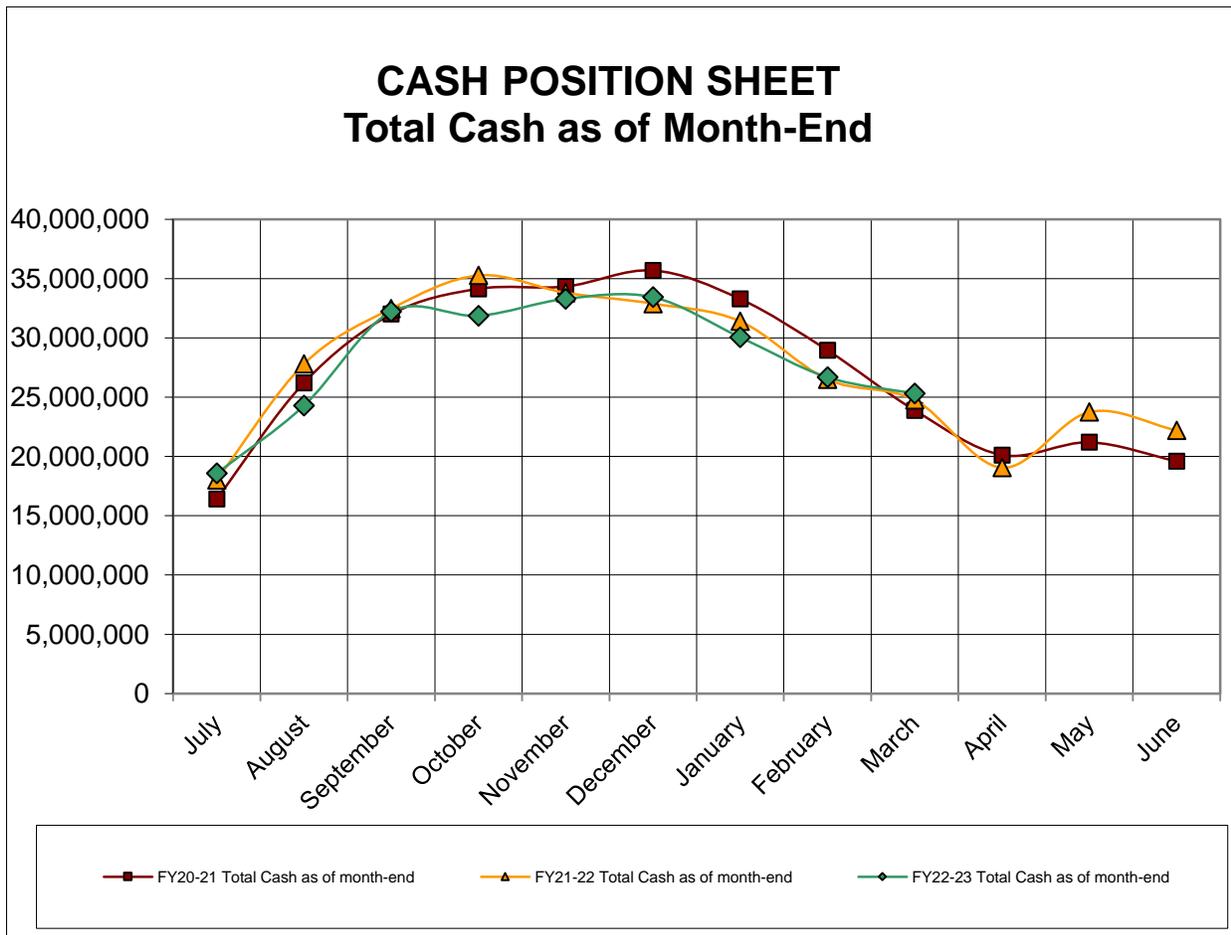
2022A LTFM Bond Investments - Balance as of End of Month 4,709,601.96

Intermediate District 287

Cash and Investment Position Sheet- Monthly Total Net Cash- All Accounts

<u>Date</u>	<u>FY20-21 Total Cash as of month-end</u>	<u>FY21-22 Total Cash as of month-end</u>	<u>FY22-23 Total Cash as of month-end</u>
July	16,420,292	18,017,954	18,572,017
August	26,210,789	27,800,108	24,288,930
September	32,002,725	32,465,869	32,223,695
October	34,140,570	35,267,999	31,867,127
November	34,331,406	33,804,263	33,293,625
December	35,688,169	32,887,416	33,430,295
January	33,279,452	31,397,362	30,048,503
February	28,953,988	26,497,584	26,677,119
March	23,888,891	24,760,657	25,316,842
April	20,119,050	19,051,281	
May	21,191,254	23,745,291	
June	19,600,706	22,201,893	

- Includes Self-Funded Insurance Cash Balances.



INTERMEDIATE DISTRICT 287
MARCH 2023 ACTIVITY

ELECTRONIC TRANSFERS IN:

DATE	TO	AGENCY	RECEIPT #	AMOUNT	DESCRIPTION
3/1/2023	MSDLAF	MN STATE MMB	20230861	374,517.99	MA 3RD PARTY BILLING
3/2/2023	MSDLAF	MN STATE MMB-FNS	20230862	10,095.27	SUPPLY CHAIN GRANT
3/9/2023	MSDLAF	MN DEPT OF EDUCATION-034	20230863	11,773.70	PERKINS BASIC & RESERVE EXPENDITURES
3/13/2023	MSDLAF	MN PROFESSIONAL EDUCATI	20230864	754.92	TEACHER MENTORSHIP & RETENTION GRANT
3/15/2023	MSDLAF	MN STATE MMB	20230865	3,436,304.19	IDEAS GEN ED, SP ED
3/16/2023	MSDLAF	MN STATE MMB-FNS	20230866	6,101.11	CHILD NUTRITION FEB - ABEC
3/16/2023	MSDLAF	MN STATE MMB-FNS	20230867	709.80	CHILD NUTRITION FEB - HDWY N
3/16/2023	MSDLAF	MN STATE MMB-FNS	20230868	1,014.88	CHILD NUTRITION FEB - HDWY S
3/16/2023	MSDLAF	MN STATE MMB-FNS	20230869	13,100.12	CHILD NUTRITION FEB - NEC
3/16/2023	MSDLAF	MN STATE MMB-FNS	20230870	5,731.73	CHILD NUTRITION FEB - SEC
3/16/2023	MSDLAF	MN STATE MMB-FNS	20230871	3,042.34	CHILD NUTRITION FEB - WEC
3/16/2023	MSDLAF	MN DEPT OF EDUCATION-034	20230872	4,897.71	LIFE & VOC SKILLS GRANT
3/22/2023	MSDLAF	MN DEPT OF EDUCATION-034	20230873	5,398.78	GROW YOUR OWN - ADULT
3/23/2023	MSDLAF	U.S. DEPT OF EDUCATION	20230874	8,467.20	PROJECT SERV
3/29/2023	MSDLAF	MN STATE MMB	20230875	318,271.02	MA 3RD PARTY BILLING
3/30/2023	MSDLAF	MN STATE MMB	20230876	78,083.79	IDEAS GEN ED
3/30/2023	MSDLAF	MN DEPT OF EDUCATION-034	20230877	22,577.59	ESSER III - FIN 169
3/31/2023	MSDLAF	COBRA	20230878	29,474.23	COBRA MARCH PAYMENTS
3/31/2023	MSDLAF	MERCHANT SERVICES - ABEC	20230879	545.00	STUDENT DEFERRED REVENUE
3/31/2023	MSDLAF	MERCHANT SERVICES - HDW	20230880	1,125.00	STUDENT DEFERRED REVENUE
3/31/2023	MSDLAF	MERCHANT SERVICES - NEC	20230881	330.00	STUDENT DEFERRED REVENUE
3/31/2023	MSDLAF	MERCHANT SERVICES - SEC	20230882	1,345.00	STUDENT DEFERRED REVENUE
3/31/2023	MSDLAF	MERCHANT SERVICES - WEC	20230883	295.00	STUDENT DEFERRED REVENUE
3/31/2023	MSDLAF	MSDLAF	20230884	33,625.55	INTEREST EARNED MARCH 2023
3/31/2023	MSDLAF	PAYBEE	20230885	1,426.17	ABEC FUNDRAISER
3/31/2023	MSDLAF	PAYPAL	20230886	421,011.31	MARCH TUITION
3/31/2023	MSDLAF	SQUARE - BREMER BEAN SH	20230887	1,840.68	MARCH STORE SALES
3/31/2023	MSDLAF	SQUARE - JITTERBUG NEC	20230888	2,241.18	MARCH STORE SALES
3/31/2023	MSDLAF	SQUARE - COMMON GROUND	20230889	1,556.26	MARCH STORE SALES
3/31/2023	MSDLAF	SQUARE - SNACK SHACK WE	20230890	2,102.16	MARCH STORE SALES
MTD TOTALS				4,797,759.68	

INTERMEDIATE DISTRICT 287
MARCH 2023 ACTIVITY

WIRE TRANSFERS OUT:

DATE	FROM	AGENCY	WIRE #	AMOUNT	DESCRIPTION
3/7/2023	MSDLAF	Bank of Montreal	4000001457	48,857.35	P-Card Expense
3/8/2023	MSDLAF	Pitney Bowes	4000001456	468.87	Quarterly Lease
3/9/2023	MSDLAF	HealthPartners	4000001455	152,096.50	HPAI Claims
3/9/2023	MSDLAF	US Bank	9000004319-9000004340	9,957.58	Staff Reimbursements
3/15/2023	MSDLAF	BPAS	4000001458	49,991.59	Veba
3/15/2023	MSDLAF	Educators Benefit Consultants	4000001459	89,340.75	403b Retirement
3/15/2023	MSDLAF	MN Dept of Revenue	4000001460	1,005.94	State Taxes
3/15/2023	MSDLAF	MN Dept of Revenue	4000001461	80,764.08	State Taxes
3/15/2023	MSDLAF	Public Employees Retirement	4000001462	113,147.14	Pera
3/15/2023	MSDLAF	Teachers Retirement Assn	4000001463	207,701.33	Tra
3/15/2023	MSDLAF	US Bank	4000001464	478,318.66	Federal Taxes
3/15/2023	MSDLAF	Pitney Bowes	4000001468	25.00	Access & Shipping w/o HW or Meter
3/15/2023	MSDLAF	Pitney Bowes	4000001469	100.00	Shipping Activity
3/15/2023	MSDLAF	US Bank	9000106576-9000107452	1,399,172.37	Payroll
3/16/2023	MSDLAF	HealthPartners	4000001465	970.70	Frequent Fitness Claims
3/16/2023	MSDLAF	HealthPartners	4000001466	201,600.19	HPAI Claims
3/16/2023	MSDLAF	US Bank	4000001467	190.29	Cash Management Services
3/17/2023	MSDLAF	Pitney Bowes	4000001470	1,000.00	Pitney Bowes Reserve Account
3/22/2023	MSDLAF	MN Dept of Revenue	4000001471	13.66	State Taxes
3/22/2023	MSDLAF	Public Employees Retirement	4000001472	80.05	Pera
3/22/2023	MSDLAF	US Bank	4000001473	87.48	Federal Taxes
3/23/2023	MSDLAF	US Bank	9000107453	477.22	Payroll
3/23/2023	MSDLAF	US Bank	9000004341-9000004409	8,915.58	Staff Reimbursements
3/30/2023	MSDLAF	Aviben	4000001481	4,303.39	403b Retirement
3/30/2023	MSDLAF	HealthPartners	4000001482	422,578.70	HPAI Claims
3/30/2023	MSDLAF	MN State Retirement	4000001483	115.03	403b Retirement
3/31/2023	MSDLAF	BPAS	4000001474	50,148.76	Veba
3/31/2023	MSDLAF	Educators Benefit Consultants	4000001475	88,482.40	403b Retirement
3/31/2023	MSDLAF	MN Dept of Revenue	4000001476	1,062.88	State Taxes
3/31/2023	MSDLAF	MN Dept of Revenue	4000001477	81,857.47	State Taxes
3/31/2023	MSDLAF	Public Employees Retirement	4000001478	112,693.93	Pera
3/31/2023	MSDLAF	Teachers Retirement Assn	4000001479	210,332.52	Tra
3/31/2023	MSDLAF	US Bank	4000001480	485,958.84	Federal Taxes
3/31/2023	MSDLAF	Benefit Resource Inc	4000001484	9,516.80	Flex Spending Monthly Invoice
3/31/2023	MSDLAF	Benefit Resource Inc	4000001484	70,441.17	Flex Spending Account Payments
3/31/2023	MSDLAF	US Bank	9000107454-900108326	1,423,566.57	Payroll
3/31/2023	MSDLAF	US Bank	9000108327	292.73	Payroll
3/31/2023	MSDLAF	US Bank	VOID 9000108268	(292.73)	Payroll

MTD TOTALS

5,805,340.79

DONATION REPORT
 INTERMEDIATE DISTRICT 287
 March 2023

DONATION DATE	DESCRIPTION	VIN#	EST VALUE	DONOR	CAMPUS	PROGRAM
3/7/23	CASH TO PURCHASE ADIRONDACK CHAIRS		\$200.00	BEAUDETTE, REBECCA	ABEC	STUDENT CLUB
3/27/23	CHECK		\$295.00	ROTARY CLUB OF MINNETONKA FOUNDATION	WSSS	SCHOLARSHIP
		TOTAL	\$495.00			

CONNECTIONS

News from the Association of Metropolitan School Districts

May 2023
Volume 20
Number 8

May 5, 2023
Board of Directors Meeting

7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

May 19, 2023
Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

May 26, 2023
Board of Directors Meeting

7 a.m. - 9 a.m.
Quora Education Center
NE Metro 916
Little Canada

June 9, 2023
Executive/Legislative Committee Meeting

7:30 a.m. - 9 a.m.
Anderson Center
Bethel University
Arden Hills

Challenging Tradition, Inviting Brilliance: St. Anthony-New Brighton Schools Gives Power Back to Students

St. Anthony-New Brighton Schools, located in St. Anthony, is focusing on increasing the rigor and relevance in their classrooms to promote a greater love of learning and to give power back to the students.

Proficiency-based grading, which focuses on student learning, growth and mastery of skills rather than traditional letter grades, has seen major success at the district's middle school. By 2025, the district will roll out this new grading model to the entire district. Right now, staff at the middle school are already engaging in this work, and it's having a profound impact on students.

"I realized that every kid that comes in here has brilliance and is gifted. It's my responsibility to help facilitate that and produce abilities that use their brilliance," said John Mitsch, 6th grade math teacher at St. Anthony Middle School.

When students come to Mr. Mitsch's classroom, they aren't greeted with a traditional learning set-up. They split up into small groups and tackle problems on their own while the teacher serves as a facilitator who answers students' questions. Students work together to find the right answer and the lesson is open to all different levels of comprehension.



John Mitsch, 6th grade math teacher, uses the beginning of class to teach math concepts and then lets the students break out into small groups to apply the concepts together.

Continued on page 2

Will state policymakers take advantage of a once in a lifetime opportunity to strengthen and stabilize our education funding system? Members of the Omnibus Education Bill Conference Committee will make that determination over the next several days. Long time AMSD priorities – linking the formula to inflation, allowing locally elected school boards to renew an existing referendum, and significantly reducing the special education and English learner cross-subsidies are all on the table. It is critical, however, that lawmakers don't create new cross-subsidies and unfunded mandates as they work to reduce existing funding shortfalls. This month's research article outlines the key issues that will be decided this week. Your voice matters – let it be heard!

From the AMSD Chair, Crystal Brakke, Richfield Public Schools Board Member

Centering Learning, Not Compliance

Continued from page 1

"I no longer have questions about how to get a grade up. It's more about 'how do I learn this and how do I do better?' Students used to be chasing the grade and not learning. We're finally getting them to chase the learning," Mitsch said.



Students work in small groups while the teacher walks around the classroom assisting them.

Unlike traditional letter grades, which are often subjective and include measures unrelated to learning objectives (like extra credit and turning in work late), this model measures what a student can do and how well they can do it. This allows students to see where they excel and where they need to focus their efforts to improve.

"Moving to a model of schooling where students receive instruction at their level and are required to grow has become a game changer. Our teachers are centering learning, not compliance," said Dr. Renee Corneille, Superintendent of St. Anthony - New Brighton Schools. "This shift is not only more rigorous, but also more equitable for students."

In a traditional model, the teacher demonstrates and the student mimics. By focusing on mastery and growth of the standards and skills, rather than simply achieving a specific overall grade, students are encouraged to take risks, learn from mistakes and strive for continuous improvement. This approach creates a positive learning environment that encourages students to take ownership of their education and become more engaged in the learning process.

"When explained in a way of students helping other students, parents connect that we're developing independent learners that can problem solve and think and know where they are," Mitsch said. "The student has the power to identify their strengths and weaknesses."

How this looks in each grade book may differ across the board. Certain factors like GPA may still be needed at the high school level as students plan their post-high school options. There also may be differences based on what is developmentally appropriate for students.

Proficiency-based grading gives families more detailed information about their child's progress. For example, rather than only receiving a single letter grade, families can see a breakdown of their child's proficiency in different areas, allowing them to better understand their child's strengths and weaknesses and provide targeted support.

St. Anthony - New Brighton Schools believes in the brilliance of each student, embracing them with audacious love and uncommon trust. We seek to acknowledge our students' strengths, encouraging them to thrive and letting them shine.

"To get rid of the old system feels good because kids aren't identifying as an "A" student anymore," said Mitsch.

This month's member feature was submitted by Liz Anderson, Communications Specialist, St. Anthony-New Brighton Schools.

Legislative Session in Homestretch

With less than three weeks to go before the end of the legislative session, conference committees are working to reconcile the differences between the respective bills of each chamber, after which the final bills go back to the floor for final up-or-down votes.

The House and Senate have passed their respective Omnibus Education Finance and Policy bills, as well as other key bills — Omnibus Labor Policy, Paid Family Medical Leave, among others — many of which include provisions that impact public education.

While the House and Senate Omnibus Education and Omnibus Labor Policy bills have many similarities, there are key differences.

Among AMSD's key priorities or areas of concern:

General Education Formula. AMSD advocates for a formula increase of 5 percent per year and linking the formula to inflation. The House bill increases the allowance by 4 percent for FY24, 2 percent for FY25, and then indexes the formula to inflation beginning in FY26. The Senate bill increases the General Education Formula Allowance 4 percent in FY24 and 5 percent in FY25 — but does not link the formula to inflation.

A 5 percent per year formula increase is needed to allow school districts to fund current programs and commitments and meet budget challenges that have been exacerbated by the pandemic and historic inflation. Linking the formula to inflation is critical to stabilizing the funding system.

Special Education Cross-Subsidy and English Learner Revenue. AMSD continues to push for increasing special education and English learner funding to reduce the cross-subsidies by 60 percent. The House bill currently proposes to fund 48.7 percent of the special education cross-subsidy; the Senate increases special education cross-subsidy reduction aid to 40 percent for FY24, 47.3 percent for FY25 and 60 percent for FY26 and later. For the English learner cross-subsidy, the House proposes increasing funding for the base EL formula from \$704 to \$1,000 per pupil in FY24 and would permanently eliminate the cross-subsidy by FY27; the Senate also proposes to increase the base EL formula from \$704 to \$1,000 per pupil in FY24 and then reduce the cross-subsidy by 75 percent by FY26 and later.

Unemployment Compensation. The House and Senate Omnibus Education bills both propose to make school hourly workers eligible for unemployment compensation during the summer months effective May 28, 2023, but do not provide funding. Furthermore, the bills prohibit school districts from using the existing unemployment levy to cover the cost. School leaders are also very concerned that the May 2023 effective date jeopardizes their ability to staff programs this summer.

AMSD and other education organizations are urging legislators to fund the program and delay the effective date until August 1 to help ensure school districts are able to offer programs this summer. A failure to provide funding for this new mandate would have the effect of creating another cross-subsidy as school districts would be forced to use general fund dollars to cover the cost.

Labor Policy. The House Omnibus Education Bill and the Omnibus Labor Policy Bills — [HF1522](#) (Nelson) / [SF1384](#) (McEwen) — include several provisions that would affect public education, including:

- Making class size/staffing ratios terms and conditions of employment subject to collective bargaining; (a floor amendment deleted this from the Senate bill)
- Reducing the number of days of teaching service a probationary teacher must annually complete during the probationary period;

Continued on page 4

AMSD Members Urged to Contact Legislators

Continued from page 3

- Requiring the adoption of e-learning days to be negotiated with teachers; and,
- Granting unions additional access to employee data.

AMSD is strongly opposed to expanding the terms of conditions of employment and believes this would be a significant infringement of inherent managerial rights and negatively impact the ability of locally elected school boards and their administrators to effectively govern and manage their districts.

Renewal of a Referendum by School Boards. A long time AMSD legislative priority is to allow locally elected school boards to renew an existing operating referendum. Both the House and Senate propose allowing a school board to renew an expiring referendum one time if the per-pupil amount of the referendum is the same as the amount expiring and the term of the renewed referendum is no longer than the initial term approved by the voters. The districts must also hold a meeting allowing public testimony on the proposed renewal.

Additional provisions of note in the omnibus bills include:

PreK Seats. AMSD supports making funding for the Voluntary Pre-K program permanent and expand access to the program. Both bills would make permanent the funding for the 4,000 PreKindergarten seats. The House bill also proposes to add and permanently fund an additional 5,200 seats.

Teacher Shortage and Diversifying the Workforce. A top AMSD priority is to increase funding for programs to attract, develop, and retain teachers, particularly teachers of color and teachers in shortage areas. Both bills include increased grant funding to attract and retain teachers, particularly teachers of color and teachers in shortage areas. In addition, AMSD advocates for maintaining multiple pathways to licensure in the tiered licensure system. The House bill would close a successful pathway from Tier 2 to Tier 3 while an amendment on the Senate floor removed this language keeping that pathway open.

Student Support Personnel Aid. The pandemic greatly exacerbated mental health challenges facing our students. The House and Senate bills include student support personnel aid to help school districts hire new counselors, social workers, and other support personnel to help address the mental health needs of students.

NOW is the time to reach out to the members of the conference committee, legislative leaders, Gov. Walz and Lt. Gov. Flanagan, and your local legislators to advocate on behalf of AMSD's legislative priorities. Your voice matters!

- [LINK: View the AMSD 2023 Legislative Priorities \(Updated April 2023\)](#)
- [LINK: Contact Information: Omnibus Education Finance Bill Conference Committee](#)
- [LINK: View a full 2023 Education Omnibus Bill Comparison chart](#)
- [LINK: Proposed PELRA Changes](#)

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

Board Calendar (Second & Fourth Thursday of the Month)

Start Time: 6:30 PM

January 2023 – December 2023	
January 26, 2023	
February 9, 2023	February 23, 2023
March 9, 2023	March 23, 2023
April 13, 2023	
May 11, 2023	May 25, 2023
June 8, 2023	June 22, 2023
No July Meeting	
August 24, 2023	
September 14, 2023	September 28, 2023
October 12, 2023	October 26, 2023
November 9, 2023	
December 14, 2023	

INTERMEDIATE DISTRICT 287
May 11, 2023
SCHOOL BOARD CALENDAR

May 2023

11	Thursday	Intermediate District 287 Retirement Celebration	5:00 PM	DSC
11	Thursday	General Board Meeting	6:30 PM	DSC
25	Thursday	General Board Meeting	6:30 PM	DSC

June 2023

06	Tuesday	Ann Bremer Education Center Transition Graduation	9:30 AM	TBN
06	Tuesday	Ann Bremer Education Center High School Graduation	1:00 PM	TBN
06	Tuesday	Headway Academy South Graduation	1:50 PM	TBN
			2:50 PM	
06	Tuesday	North Education Center/NECA & Special Education Graduation	6:00 PM	TBN
07	Wednesday	South Education Center CIP & Focus Graduation	11:00AM	TBN
07	Wednesday	South Education Center, SUN, Intersect, Phase, Transitions, and SUN Graduation	1:00 PM	TBN
07	Wednesday	South Education Center & InVEST High Graduation	6:00 PM	TBN
07	Wednesday	Headway Academy North Graduation	1:50 PM	TBN
			2:50 PM	
07	Wednesday	West Education Center Transition Graduation	1:00 PM	TBN
07	Wednesday	West Education Center High School Graduation	4:00 PM	TBN
08	Thursday	General Board Meeting	6:30 PM	DSC
22	Thursday	General Board Meeting	6:30 PM	DSC

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

School Board Learning Opportunities



Managing Difficult Conversations with Colleagues and Constituents

Develop skills to better navigate disagreements and encourage a more constructive work environment

The “**Managing Difficult Conversations with Colleagues and Constituents**” workshop is being brought to you through a collaboration between **Braver Angels**, the League of Minnesota Cities, the Minnesota Association of Townships, the Minnesota School Boards Association, and the Association of Minnesota Counties.

Elected officials and staff frequently communicate with constituents and colleagues who hold different points of view.

As our communities grow more politically polarized and public dialogue becomes more confrontational, leaders need to develop skills to better navigate disagreements and encourage a more constructive work environment.

Working with colleagues from across the state and different areas of public service, you will learn new practical skills you can use immediately when a constituent or colleague challenges you on a policy or course of action. The workshop will provide you with tools to help mitigate the stress

Braver Angels



of difficult conversations and help you proceed with more confidence in your role as a leader. You will come away with strategies to better soften critics and find common ground in an increasingly divisive environment.

In-person sessions are scheduled for the following dates:

Wednesday, May 10 (1 p.m. to 3:30 p.m.) – Rochester

Wednesday, May 17 (1 p.m. to 3:30 p.m.) – St. Peter

Wednesday, May 24 (1 p.m. to 3:30 p.m.) – Staples

Wednesday, May 31 (1 p.m. to 3:30 p.m.) – St. Paul

Get more venue information and access registration for these Braver Angels workshops at <https://tinyurl.com/BraverAngels2023>.

Save the date!

Summer Leadership Seminar

Start the new school year informed and inspired.

The **2023 Summer Leadership Seminar** is scheduled for **Monday, August 7, 2023**, at the **Minneapolis Marriott Northwest in Brooklyn Park** (7025 Northland Drive North, Brooklyn Park).

The 2023 Summer Leadership Seminar will feature the following learning opportunities (all events will be held at the Minneapolis Marriott Northwest hotel; times subject to change):

- **Sunday, August 6 (7 p.m. to 9 p.m.):** Early Bird Session (topic TBA)
- **Monday, August 7 (8 a.m. to 4 p.m.):** Summer Seminar (speakers and topics TBA)
- **Monday, August 7 (6 p.m. to 9 p.m.):** Learning to Lead — School Board Basics: Phase I Workshop
- **Tuesday, August 8 (9 a.m. to 4 p.m.):** Leadership Foundations — School Finance and Management: Phase II Workshop

Visit <https://mnmsba.org/workshops-events/summer-seminar> to check for updates.

Webinars

Third Thursday Webinar Series

- **1 p.m. to 2 p.m. Thursday, May 18:** "The Board's Role in Student Achievement"
- **1 p.m. to 2 p.m. Thursday, June 15:** "Student Handbook"

Special Edition Webinar

- **1 p.m. to 2 p.m. Thursday, June 1:** "Update from MSBA Management and Government Relations Staff"

The Third Thursday Series is sponsored by Ehlers, Eide Bailly, InGensa, Sourcewell, and Widseth.

Recurring Virtual Meetings

Coffee & Conversation

Listening to and talking with your school board colleagues — and sharing what's working and what's not — is the purpose of the Coffee & Conversation virtual meeting series.

- **Target audience:** School board members
- **When:** Every other Tuesday of the month from 8 a.m. to 9 a.m. Visit MSBA website for schedule.
- **Zoom ID:** 825 8874 6538

This series is sponsored by PFM Asset Management.



Board Chair Chat

MSBA implemented this series of virtual Board Chair Chat sessions to focus conversations around the board chair's roles and responsibilities.

- **Target audience:** Board chairs and superintendents (who are welcome to share the Zoom information with entire board).
- **When:** First Wednesday of each month from 8 a.m. to 9 a.m.
- **Zoom ID:** 899 8006 1897

Friday Chat Room

The Friday Chat Room offers MSBA members the opportunity to have an informal discussion with MSBA's Government Relations team.

- **Target audience:** School board members and superintendents
- **When:** Every Friday during the legislative session from 9 a.m. to 9:30 a.m.
- **Zoom ID:** 878 6834 0142



WHAT THE BOARD NEEDS TO KNOW

Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

District Owned Condominium

May 11, 2023

Author(s)

Marcy Doud, Superintendent
Anne Becker, Executive Director of Legal and Human Services
Mae Hawkins, Executive Director of Finance

Summary

On February 16, 2005, District 287 purchased a condominium located at 4172 Adair Avenue North in Minneapolis. The condo was purchased to support transition skills such as cooking, cleaning, and independent living. At the time of purchase, District programs were in rented spaces which provided limited opportunities for students to work on transition skills. Students in the transition program (ages 18-21) were bused to the condominium one to two times per week.

Since then, District 287 has built/renovated and/or signed lease purchase agreements for four schools (SEC, ABEC, WEC, and NEC) and renovations included kitchens and living spaces to support transition programming within the building. Throughout this time, District 287 has seen a decline in enrollment specifically within our transition programs as member districts have built their own transition programs.

Recommendation

Due to the continued maintenance needs, decrease in transition programming, renovated school buildings, and limited usage, the administration is recommending that the District end its ownership of the condo. There are several different ways to do this, all of which will be discussed in the closed session.

Details and Impact Information

Purchase Price: \$95,000

Comparables Sales Price Range: \$58,500 to \$95,500

Loan Information: Loan and Lease Agreement were with Wells Fargo; loan was paid off in January 2020.

Monthly Association Fee and Agreement: \$412 per month with a separate agreement with Project for Pride in Living that allows them to use the space when it is not in use by the District in exchange for \$200 per month to be placed in a property account to be used for maintenance needs.

Impact on Students: Last year, approximately 9 students from ABEC used the condominium 2 hours per week. No students have used it this school year. All students are able to work on transition skills outlined in their IEPs within their school building.

Impact on Member Districts: Should the Board decide to sell the condo, the proceeds from the sale will be used to reduce future lease levies.