

General Meeting of the Board  
Thursday, March 10, 2022 6:30 PM

Boardroom / Teleconference  
1820 Xenium Ln N  
Minneapolis, MN 55441-3790

## **Agenda**

1. **CALL TO ORDER** (*Action*)
2. **APPROVAL OF GENERAL MEETING AGENDA** (*Action*)
3. **AUDIENCE OPPORTUNITY TO SPEAK** (*Information*)
4. **APPROVAL OF CONSENT AGENDA** (*Action*)
  - 4.1. General Board Meeting Minutes from February 24, 2022
  - 4.2. Approval of Multi-Function Device Leases and Usage Costs Agreement
  - 4.3. Approval of Postal Meter Lease
  - 4.4. Approval of Computer Refresh Purchase
  - 4.5. Memorandum of Agreement Between Minnesota State University, Mankato and Intermediate District 287
5. **SHARE THE SUCCESS & RECOGNITION - (20 minutes)** (*Information*)
  - 5.1. Above & Beyond: Itinerant
  - 5.2. Jon Fila Named Semi-Finalist for Minnesota Teacher of the Year
6. **SUPERINTENDENT'S REPORT - (40 minutes)**
  - 6.1. Legislative Priorities for Intermediates (*Information*)
  - 6.2. Resolution of Support for Robbinsdale Public Schools and St. Louis Park Public Schools (*Resolution*)
7. **INSTRUCTIONAL REPORT - None**
8. **BUSINESS SERVICES & LABOR RELATIONS REPORT - (40 minutes)**
  - 8.1. Facilities Report (*Information*)
    - 8.1.1. On-Site Solar Presentation
  - 8.2. Financial Report (*Action*)
    - 8.2.1. FY23 Budget Assumption/Program Withdrawal Report
  - 8.3. Human Resource Report - None
9. **BOARD BUSINESS - (20 minutes)** (*Information*)
  - 9.1. Policy Review & Revision - None
  - 9.2. Board Reports
    - 9.2.1. Chair Report - None
    - 9.2.2. AMSD Report (*Information*)
      - 9.2.2.1. March 2022 AMSD Connections Newsletter
  - 9.3. District News
    - 9.3.1. School Board Planning Calendar
    - 9.3.2. March 10, 2022, Board Event Calendar
    - 9.3.3. 2021-2022 Local 2209/Board Breakfast Schedule
  - 9.4. Once Around the Table
10. **ADJOURNMENT**

# Racial Equity Impact Analysis Tool

## 287 RACIAL EQUITY IMPACT ANALYSIS TOOL



### Purpose

This tool ensures that racial equity is front-and-center in discussions and prompts leaders to examine how BIPOC and low wealth communities may be affected by a proposed action or decision of the district.

### Instructions

**Use the Tool:** Have this tool available during any meeting where decisions are being made

- **Part 1 - Discussion:** Use the guiding questions to facilitate the racial equity discussion
- **Part 2 - Answer Racial Equity Impact Analysis Questions:** Before a decision is made, respond to the four equity impact analysis questions within your meeting agenda
- **Part 3 - Reflect:** Reflect on and recognize your own racial bias, as well as the presence and role of whiteness

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### Part 1: Discussion

Use the below guiding questions to facilitate a discussion about race equity impact

#### Guiding Questions

1. Are multiple racial perspectives involved in the planning? Are participants racially diverse? Were the groups most impacted by the decision included in the discussion?
2. In what ways are we maintaining status quo or advancing race equity? What could be done differently to better support or advance racial equity efforts?
3. Who is advantaged? Who is disadvantaged? Are decisions based on the majority or those at the margins?
4. In what ways does colorblindness exist?
5. How do you know the audience is communicated with in ways that will make sense through *their* lens?
6. In what ways are other marginalized people impacted?

### Part 2: Answer Racial Equity Impact Analysis Questions

1. **Who participated in completing this analysis?**
2. **What are the racial equity impacts of this decision?**
3. **Who will benefit from and/or be burdened by this decision?**
4. **Are there strategies to mitigate any unintended consequences of this decision?**

### Part 3: Reflect

1. Place yourself on the Compass. What feelings came up for you during the planning?
2. What role did your race, experiences, or bias have in the conversation?
3. What aspects of whiteness showed up for you or were observed in others? ([Bellevue Guide](#))

**DISTRICT 287 GENERAL MEETING OF THE BOARD**  
**Intermediate District 287**  
**February 24, 2022**  
**MINUTES**

**1. CALL TO ORDER**

Chair Crystal Brakke called the general meeting to order at 6:33 PM in the District Service Center Boardroom and by the use of District 287 Teleconferencing. Board Director Sam Sant recited Intermediate District 287 mission statement “The mission of Intermediate District 287 is to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students”.

A Roll Call was taken, and a quorum was declared with 9 member districts represented and the following Board members in attendance:

286	Brooklyn Center	Ruthie Dallas
273	Edina	Regina Neville
278	Orono	Michèle Kunz
279	Osseo	Jackie Mosqueda-Jones (late)
280	Richfield	Crystal Brakke
281	Robbinsdale	Sam Sant
283	St. Louis Park	Anne Casey
284	Wayzata	Sarah Johansen
277	Westonka	Heidi Marty

Absent: 272/Pagan and 270/Andreson

Guests: Randy Johnson

287 Administration: Sandra Lewandowski, Tonya Allen, Michelle Axell, Anne Becker, Melissa Brateng, Radium Guess, Mae Hawkins, Rachel Hicks, Elisabeth Lodge Rogers, Ben Magras, Chad Maxa, Gloria Wilder, and Wauneen Denson-Mgeni

287 Staff Members: Alexia Poppy-Finley, Rachel Macht, and Shawn Garvey

**2. APPROVAL OF GENERAL MEETING AGENDA**

The general meeting agenda was presented for approval. *Motion by Michèle Kunz, seconded by Heidi Marty, approve the meeting agenda. No votes against. Motion carried.*

**3. OPEN FORUM FOR COMMUNITY COMMENTS - None**

**4. APPROVAL OF CONSENT AGENDA**

The Consent Agenda was presented for approval. The Consent Agenda included the General Meeting of the Board Minutes from February 10, 2022, Approval of Finance Report January 2022, Routine Human Resources Activities for February 24, 2022, FY22 Assistive Tech Grant, FY22 Child Care Supplemental Stabilization Grant, FY22 FCC Emergency Connectivity Fund, FY22 Henn County Healthy Tree Grant, and Approval of FY22 Teacher Mentorship & Retention. *Motion by Regina Neville, seconded by Sarah Johansen to approve the Consent Agenda as presented. No votes against. Motion carried.*

**5. SHARE THE SUCCESS & RECOGNITIONS**

Superintendent Lewandowski presented the Board with a honorary resolution and certificate recognizing 2022 School Board Recognition Week.

Elisabeth Lodge Rogers, Assistant Superintendent of Programs and Services, and Alexia Poppy-Finley, West Education Center & Hennepin Technical College Pathways Principal introduced Rachel Macht, Administrative Support for Rachel Macht, and Administrative Assistant for Hennepin Technical College Pathways. Rachel is January 2022 Above and Beyond recipient. Rachel thanked the Board, Superintendent Lewandowski, and District Service Center staff for the award.

**6. SUPERINTENDENT'S REPORT**

Superintendent Lewandowski introduced Randy Johnson, Director of School Safety Climate. Randy presented an overview about the involvement of the non-regulatory agency and foreshadow Intermediate District 287 in their work.

**7. INSTRUCTIONAL REPORT - None**

**8. BUSINESS SERVICES & LABOR RELATIONS REPORTS**

**Facilities Report – None**

**Financial Report**

Mae Hawkins, Executive Director of Business Services, presented the FY22 Budget Revision for approval. *Motion Sam Sant, seconded by Ruthie Dallas, to approve the FY22 Budget Revision as presented. All in favor. Motion carried unanimously. The following voted in favor of the motion: Andreson, Brakke, Casey, Cuene, Dallas, Kunz, Marty, Mosqueda-Jones, Neville, Sant, and Seidel. No votes against. Motion carried.*

**Human Resources Report**

Michelle Axell, Director of Human Resources, requested approval of a Resolution directing the Administration to make recommendations for reductions in programs and positions (ULAs). *Resolution motion by Heidi Marty, seconded by Sarah Johansen, to waive the reading of the resolution and approved the proposed resolution directing the administration to make recommendations for reductions in programs and positions (ULAs). The following voted in favor of the resolution: Brakke, Casey, Dallas, Johansen, Kunz, Marty, Mosqueda-Jones, Neville, and Sant. No votes against. The resolution passed.*

Michelle Axell, Director of Human Resources presented an overview on the recruitment and hiring outlook for the upcoming 2022-2023 school year. Michelle presented and recommended approval of the Continuation of Signing Bonus. *Motion by Michèle Kunz, seconded by Jackie Mosqueda-Jones, to approve the Continuation of Signing Bonus as presented. All in favor. Motion carried unanimously.*

**9. BOARD BUSINESS**

**Policy Review & Revision**

Anne Becker, General Counsel presented and recommended approval of the HM220 Isolation and HM240 COVID-19 Required Testing of Proof of Vaccination Policies. *Motion by Sarah Johansen, seconded by Sam Sant, to approve the HM220 Isolation and HM240 COVID-19 Required Testing of Proof of Vaccination Policies as presented. All in favor. Motion carried unanimously.*

**Chair Report**

**AMSD Report**

**Once Around the Table**

Board member Sant briefly update the Board on the incident that happened at New Prague High School.

Board member Mosqueda-Jones formally requested that administration work on a Gender Inclusion Policy.

**10. ADJOURNMENT**

*Motion was heard and seconded to adjourn the meeting. Meeting adjourned at 8:26 PM.*

The next general meeting will be held on March 10, 2022, at 6:30 PM in the District Service Center Boardroom and by Teleconference.

Submitted by  
Wauneen Mgeni  
Secretary to the Board

Signed: Chair \_\_\_\_\_

Clerk \_\_\_\_\_

Date \_\_\_\_\_

Date \_\_\_\_\_

# CONSENT AGENDA - RECOMMENDATION

Intermediate District 287  
RESPONSIVE. INNOVATIVE. SOLUTIONS.

## Recommendation for Board Acceptance of Five-Year Contract for Lease of Multi-Functional Devices

March 10, 2022

### Author

Gloria Wilder, Director of Finance  
Jane Thomas, Purchasing Agent

### Summary

Purchasing and Technology staff review the print needs of our sites annually to determine if there are opportunities for improved efficiencies and/or cost reductions. The District currently holds 32 leases for Canon multi-functional devices supported with UniFlow software that allow staff to use their employee access card to sign-in to print copy and scan on printers at all sites. The leases on 24 multi-function devices will expire in June or July 2022. Accessing our needs, the District was presented with an option to lease 23 new devices. The annual lease cost for the 23 new multi-function devices is \$38,119.08. The lease cost over five (5) years is \$190,595.40. Current annual lease cost for the 24 devices is \$41,751.96. Savings would be \$18,164.40 over the five (5) year lease.

Additionally, the usage cost for unlimited Black & White (BW) & Color prints for all 31 Canon multi-function devices would be \$3,505.00 a month. Current print costs on these 31 devices averages \$4,241.15 a month. Estimated savings of \$44,169 over the five year period.

The proposed leases would be executed using the State of Minnesota Contract #C-1005, Contract #189667 with Loffler Companies.

### Recommendation

It is recommended that the school board approves the 23 new leases for Canon Multi-Function devices and to the agreement for the unlimited BW and color usage costs.

# CONSENT AGENDA - RECOMMENDATION

**Intermediate District 287**  
RESPONSIVE. INNOVATIVE. SOLUTIONS.

## Recommendation for Board Acceptance of Five-Year Contract for Lease of Postage Meter Machine

March 10, 2022

### Author

David Anderson, Sr. Finance Manager

### Summary

We currently have a vendor that picks up our mail and applies the postage to the mail for us. Our current vendor is making changes to their services effective March 31<sup>st</sup> that would cause our monthly service rate to increase by over \$500/month. We have researched other available options, and have determined that the most effective and lowest cost solution will be to bring our postage metering back in-house to the District Service Center.

Changing to our own metering will also increase our mail delivery service speed by 2-3 days, as the mail will be going directly to the Post Office from the district instead of sending it to a 3rd party and having them meter the mail.

The annual lease for the postage meter machine will be \$1,875.48. The lease cost over five (5) years is \$9,377.40. Projected costs if we continued to use the mail metering service would be approximately \$500/month, over five (5) years, or a total cost of \$30,000. Savings from remaining with our current service provider at the new higher rates would be \$20,622.60 over the five (5) year lease.

The proposed lease would be executed using the MN State Purchasing Contract, NASPO PA #ADSPO16-169897 with Pitney Bowes.

### Recommendation

It is recommended that the school board approves the lease for the Pitney Bowes postage meter machine.

# CONSENT AGENDA - RECOMMENDATION



## Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

### Computer Refresh Purchase

March 10, 2022

#### Author

Kim Helgeson, Director of Technology and Student Information Systems

#### Summary

We recommend ordering computers to replace devices that have reached the end of their useful life.

- The cost of the replacement equipment totals \$248,947.13 and is accounted for in the 2021-2022 budget.
- District 287 is purchasing this equipment on pricing that is based on the State of Minnesota (NASPO VP PC) Contract (97227) terms and conditions

#### Recommendation

Board approval is requested.

## MEMORANDUM OF AGREEMENT BETWEEN

### Minnesota State University, Mankato and Intermediate District 287

This Agreement by and between the State of Minnesota, acting through its Board of Trustees of the Minnesota State Colleges and Universities, on behalf of Minnesota State University, Mankato, 238 Wigley Administration Center, Mankato, MN 56001 (“University”) and Intermediate District 287, 1820 Xenium Lane N, Plymouth MN 55441 (“District”) (University and District together, “Parties”) is made this 3rd day of January, 2022, or when fully executed by the parties, whichever occurs later.

WHEREAS, University is an institution of higher education that has established teaching licensure, social work, school psychology, physical therapy, or other programs;

WHEREAS, “Student Teachers” or “Interns” are eligible University students who are placed at off-campus locations to gain experience relevant to their advancement within the University program; and

WHEREAS, District has been identified as possessing facilities, services, and personnel appropriate to advancing the preparation of Student Teachers or Interns, and has indicated its willingness to support the University by accepting the placement of Student Teachers or Interns at its facilities.

In consideration of the mutual covenants and considerations herein stated, the Parties agree as follows:

#### **I. Joint Responsibilities of the Parties**

- A. University and District shall each identify and designate a person (“representative”) responsible for a liaison during the course of this affiliation. The representative of each party shall cooperate in formulating a plan to facilitate the selection, assignment, and orientation of students; periodic review and preparation of objectives for the instructional program objectives; and evaluation of student performance.
- B. Student Teachers or Interns rendering services at the District are not considered employees of the District for any purpose. This provision will not be deemed to prohibit the employment of any Student Teacher or Intern by District under separate agreement.
- C. In recognition of the mutual benefits conferred to both parties through this Agreement, no financial payment will be exchanged between the University and the District. It is specifically agreed that neither party shall be responsible for costs or expenditures incurred by the other party in the performance of this Agreement. This provision will not be deemed to prohibit the University or District from providing financial aid, a stipend or other incentive to any Student Teachers or Interns.

The parties agree to review this Agreement periodically to ensure that it meets with the parties’ requirements. Modifications to this Agreement shall be made pursuant to section V.C.

- D. Solely for the purpose of defining the students' and faculty roles in relation to the use and disclosure of the District's protected health information, University students and faculty engaged in activities pursuant to this Agreement are members of the District's workforce, as that term is defined by 45 CFR 160.103. University students and faculty are not and shall not be construed to be employees of the District. The University shall cooperate with the District in complying with any obligations it may have under

HIPAA, including, but not limited to, making its students and faculty available for Facility's training in its policies and procedures under the HIPAA Privacy Regulations, 45 CFR parts 160 and 164. Prior to placement at the District, University shall instruct its students and faculty to comply with the District's policies and procedures governing the use and disclosure of individually identifiable health information.

## **II. University Responsibilities**

- A. University shall assume overall responsibility for the educational experience of Student Teachers or Interns placed with District, including but not limited to: Determination of educational goals for each Student Teacher or Intern; Establishing prerequisite criteria for placement of Student Teachers or Interns with District; Determination of when the assignment is completed; Provision of information regarding dates for instruction and forecasts of the numbers of Student Teachers or Interns to be placed with District; Final evaluation of Student Teacher or Intern performance; and Responsibility for maintaining records of Student Teachers or Interns and correspondence relating to the program.
- B. Unless Student Teacher or Intern has a criminal history background check on file at the District, University shall require all Student Teachers and Interns to undergo criminal history background checks pursuant to Minn. Stat. § 123B.03 as a prerequisite to participation.
- C. University shall comply with the applicable provisions of the Family Educational Rights and Privacy Act (FERPA) and the Minnesota Government Data Practices Act (MGDPA) concerning educational records, and shall instruct Student Teachers and Interns about their compliance requirements concerning same. FERPA and MGDPA coverage includes records, files, documents, and data directly related to students.

## **III. District Responsibilities**

- A. District agrees to provide high-quality educational experience opportunities for Student Teachers or Interns placed in District schools or sites. District representative will identify eligible cooperating teachers or mentors licensed in the appropriate areas and make arrangements with University representative for each placement request.
- B. District shall offer an orientation and a variety of opportunities for professional training and development to enhance the educational experience for Student Teachers or Interns.
- C. District reserves the right to suspend or terminate a Student Teacher's or Intern's participation immediately in instances where a Student Teacher's or Intern's actions or omissions threaten the safety or welfare of the District's students, staff or visitors. District representative will provide notice to University representative at the time District suspends or terminates the participation of a Student Teacher or Intern.

## **IV. Liability Insurance**

- A. Each party agrees that it will be solely responsible for its own acts and omissions and the results thereof to the extent authorized by law. Nothing in this Agreement is intended or should be construed as creating the relationship of copartners, joint ventures, or an association among the parties, nor shall any party, its employees, agents, students or representatives be considered employees, agents or representatives of any other party.

- B. The University will maintain Commercial General Liability insurance in conformance with the Tort Claims limits set forth in Minn. Stat. 3.736, subd. 4, with limits not less than \$500,000 per person and \$1,500,000 per occurrence for bodily injury and property damage. The University will maintain Professional Liability insurance for participating students (and faculty, if applicable) or cause any student participating in the program to maintain Professional Liability insurance, with limits not less than \$1,500,000 each claim and \$3,000,000 aggregate. Upon request, University will provide a certificate of insurance evidencing such coverage.
- C. The District will maintain Commercial General Liability insurance in conformance with the Tort Claims limits set forth in Minn. Stat. Chapter 466, with limits not less than \$500,000 per claimant and \$1,500,000 per occurrence for bodily injury and property damage. The District will maintain Professional Liability insurance in conformance with the Tort Claims limits set forth in Minn. Stat. Chapter 466, with limits not less than \$500,000 per claimant and \$1,500,000 per occurrence for bodily injury and property damage. Upon request, District will provide a certificate of insurance evidencing such coverage.

**V. Other Terms**

- A. This Agreement shall be effective January 3, 2022, or when fully executed by the parties, whichever occurs later, and shall remain in effect until June 30, 2025. It may be terminated by either party upon 30 days written notice to the other party.
- B. Neither University nor District shall discriminate on the basis of race, religion, creed, color, sex, national origin, disability, age, marital status, public assistance status, gender identity, sexual orientation, or veteran status, or inclusion in any group or class against which discrimination is prohibited by federal, state, or local laws and regulations. University complies with the Rehabilitation Act of 1973 and the Americans with Disabilities Act.
- C. Any amendments to this Agreement shall be in writing, and shall be executed by the same parties who executed the original Agreement, or their successors in office.
- D. Any dispute arising from, relating to or concerning the negotiation, formation, performance, nonperformance, or breach of this Agreement or any term or provision of this Agreement shall first be subject to negotiation between the parties. Any disputes not thereby resolved shall be decided in litigation in the state or federal courts located in Ramsey County, Minnesota under Minnesota law, excepting choice of law principles. The parties do hereby consent to venue and jurisdiction in these courts.
- E. The provisions of this Agreement shall be severable and if any phrase, clause, sentence, or provision of this Agreement is declared to be contrary to any law, or the application thereof to any government, agency, person, or circumstance is held invalid, the invalidity of the remainder of this Agreement and the applicability thereof to any government, agency, person, or circumstance shall not be affected.
- F. The requirements of Minnesota Statutes § 13.05, subd. 11 apply to this Agreement. The District and University must comply with the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13, as it applies to all data provided by the College/University or District in accordance with this Agreement, and as it applies to all data, created, collected, received, stored, used, maintained, or disseminated by either party in accordance with this Agreement. The civil remedies of Minnesota Statutes §13.08 apply to the release of the data referred to in this clause by either the

District or the University. In the event either party receives a request to release the data referred to in this clause, the party receiving the request must immediately notify the other party. The other party will give the party receiving the request instructions concerning the release of the data to the data requester before the data is released. The parties additionally acknowledge that the Family Educational Rights and Privacy Act, 20 U.S.C. 1232g and 34 C.F.R. 99, apply to the use and disclosure of education records that are created or maintained under this agreement.

This Agreement constitutes the entire agreement between the parties, and all prior discussions, agreements and understandings, whether verbal or in writing, are hereby superseded by this Agreement.

**IN WITNESS WHEREOF**, the parties hereto execute this Agreement as follows:

**UNIVERSITY: MINNESOTA STATE UNIVERSITY, MANKATO**

Date: \_\_\_\_\_ By: \_\_\_\_\_  
V.P. of Finance & Administration

**INTERMEDIATE DISTRICT 287**

Date: \_\_\_\_\_ By: \_\_\_\_\_  
Executive Director of Business Services

# 2022 LEGISLATIVE PRIORITIES



## TAKE ACTION TO PROACTIVELY MAKE SCHOOLS SAFER

Keep students and teachers safe by proactively intervening before safety concerns emerge. This involves increasing mental health services and offering specialized teacher training. We need to fully and permanently fund programs that are already showing results through the Safe Schools levy, professional development dollars, or innovative mental health funding.

## ALLOW EXTENDED TIME REVENUE FOR STUDENTS IN ALL RESIDENTIAL TREATMENT FACILITIES

Ensure students in residential settings for chemical or mental health treatment have the same educational opportunities as their peers. We need to allow these students to access extended day programs so they can have a more complete high school experience.

## ELIMINATE DISTRICT ADMINISTRATIVE RESPONSIBILITIES FOR STUDENTS IN RESIDENTIAL FACILITIES WHO ARE WARDS OF THE STATE

Reduce the financial responsibility of school districts by ensuring school districts are paid through tuition billing for educating students who are wards of the state.



## EXPAND OPPORTUNITIES FOR STUDENTS OVER AGE 18 ENROLLED IN AREA LEARNING CENTER PROGRAMS

Increase the age limit for attendance in a public school to age 22 for any student that was enrolled in high school and attending an ALC during the 2019-2020 and 2020-2021 school years.



## SUPPORT RECRUITMENT AND RETAINMENT OF A DIVERSE EDUCATOR WORKFORCE

Increase funding for Grow Your Own programs to recruit more teachers of color to represent the growing student population.

## TAKE ACTION TO PROACTIVELY MAKE SCHOOLS SAFER

Public schools have become the frontline of children's mental health services and have become the de facto mental health system for children and youth, at least during the school day. **Critical incidents, assaults on staff, threats to schools, police interventions, and suicide attempts are not uncommon.** Schools do not have the funding for the necessary training, staff support, or specialized mental health services to serve in this capacity and prevent unsafe situations for students and staff. Temporary grant funds that the legislature awarded in 2017 are set to expire in the next few months. We have pilot programs in place that are already showing results - students are avoiding hospitalization and costly county services, and they are able to engage in school more than ever before. But we cannot sustain these programs with temporary funding.

*We propose that the legislature fully and permanently fund these programs. There are opportunities for meeting this need through the Safe Schools levy, professional development dollars, or innovative mental health funding.*

## ALLOW EXTENDED TIME REVENUE FOR STUDENTS IN ALL RESIDENTIAL TREATMENT FACILITIES

A residential care and treatment program does not have access to revenue for extended day programs like a typical high school or an Area Learning Center (ALC). This means that students with mental health needs in residential care cannot benefit from the broad curriculum opportunities available to their peers. One residential program, Prairie Lakes Education Center in Willmar, has access to extended day revenue per MN Statute 126C.10 Subd 2a (b). Because of this funding, they are able to offer students options that other residential programs cannot.

*We propose expanding extended day revenue to include all residential treatment programs in the state so that students enrolled can take part in the broad curriculum experiences they need for returning to high school or to graduate.*

## ELIMINATE DISTRICT ADMINISTRATIVE RESPONSIBILITIES FOR STUDENTS IN RESIDENTIAL FACILITIES WHO ARE WARDS OF THE STATE

When a student who is a ward of the state is enrolled in a residential treatment facility, the district where the facility is located is responsible to pay for the educational costs in the current year, even if this student has never attended a district school. Eighteen months later, the state reimburses the district. These high costs and cash flow delays put a significant burden on the district's finances and can risk their financial stability.

*We propose the following:*

- *that documentation necessary regarding the status of a student being a ward of the state should be accepted from either a county authority or from actual court documents;*
- *that the educational costs for wards of the state be paid through tuition billing on a current year basis;*
- *that the payment be made directly to the serving district, thus eliminating the need for the district where the facility is located to be an intermediary for cash flow; and,*
- *that MDE pay the costs directly for students placed in a residential facility out of state.*

## EXPAND OPPORTUNITIES FOR STUDENTS OVER AGE 18 ENROLLED IN AREA LEARNING CENTER PROGRAMS

The COVID-19 pandemic has had a profoundly detrimental impact on students enrolled in area learning programming and their ability to complete schoolwork and earn credits needed for graduation. Most students in an ALC program arrive behind in their academic credits and the pandemic only exacerbated these students' credit deficiencies. For the average ALC student, these impacts have impacted their academic standing and put many at risk of dropping out or aging out of public school without a diploma. It is imperative we allow these students more time to finish the necessary coursework and obtain the required credits for graduation.

*We propose increasing the age limit for attendance in a public school to age 22 for any student that was enrolled in high school and attending an ALC during the 2019-2020 and 2020-2021 school years.*

## SUPPORT RECRUITMENT AND RETAINMENT OF A DIVERSE EDUCATOR WORKFORCE

Minnesota ranks among the lowest graduation rates nationally for Black and Hispanic students. The disproportionality of educators of color in comparison to students of the same identity remains stagnant in the state, while research shows that teachers of color help close achievement gaps for students and are resources in hard-to-staff or low-income schools. Aspiring Black and Hispanic teachers are more likely to borrow student loans and have struggles paying them back, making the financial barrier a deterrent for entering the education profession. By increasing funding for Grow Your Own programs, the Intermediate Districts can recruit diverse educators with scholarship incentives and ensure that prospective staff successfully complete preparation programs before entering the classroom.

*We propose increasing funding for programs that recruit more teachers of color and provide supportive professional development.*

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

**RESOLUTION CONDEMNING  
RACIST WORDS AND ACTIONS**

**WHEREAS**, all persons deserve to be treated with dignity and respect, and to be free from discriminatory and/or harassing behavior in all areas of their lives, including in athletic contests; and

**WHEREAS**, there have been several recent events in Minnesota schools that have involved student and adult fans of one team using racial slurs against the members of another team; and

**WHEREAS**, some of those events have occurred between New Prague Public Schools' fans and teams from our member districts Robbinsdale and St. Louis Park Public Schools; and

**WHEREAS**, because the popularity of sports has a wide reach into many demographics, sports have a unique potential to steer the conversation around discrimination and racism; and

**WHEREAS**, racism in sports must be combatted and unequivocally condemned; and

**WHEREAS**, society and some schools clearly have a long way to go in achieving the ideal of an equitable playing field for all.

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Intermediate District 287:

1. Condemns all hateful speech and systemic racism directed at Black, Indigenous and all People of Color;
2. Condemns all manifestations or expressions of racism, xenophobia, discrimination, scapegoating, and ethnic or racial intolerance;
3. Supports educating students participating in interscholastic and other extracurricular activities about bullying, racial microaggressions, hazing prevention and tips for positive online interactions and conduct;
4. Supports educating parents of students participating in interscholastic and other extracurricular activities about types of abuse and misconduct in these activities, with guidance on fostering positive and safe experiences for all students; and
5. Supports and applauds the decision of the Robbinsdale and St. Louis Park School Districts to cease participating in athletic competitions with New Prague Area Schools for the foreseeable future.

The motion for the adoption of the foregoing resolution was duly seconded by

Member \_\_\_\_\_, and upon vote being taken thereon, the following voted in favor thereof: \_\_\_\_\_ and the following voted against the same: \_\_\_\_\_.

Whereupon said resolution was declared duly passed and adopted.



**On-Site Solar for  
ISD 287 – Intermediate District**

**2/22/2022**

## About iDEAL Energies

iDEAL Energies is the premier Minneapolis-based commercial solar energy developer with 400+ commercial systems currently in operation and 100+ projects under construction.

iDEAL has installed 140+ solar arrays at 30+ MN School Districts

Our seamless vertical integration allows us to develop, design, install, finance, and operate turn-key solar energy systems across multiple sectors including commercial for-profit businesses, non-profits, cities, counties, schools, and non-profits.

iDEAL's affiliated companies provide development, financing, project management, construction, operation and maintenance.



**KIMBALL**  
CUBS



**NOMPENG ACADEMY**  
*of Holy Spirit School*  
"Engineering, Safety, Ethics & Business"



**NMA**  
NEW MILLENNIUM ACADEMY  
TRUSTED • CREDITABLE • AFFORDABLE



**ISD 279**  
OSSEO AREA SCHOOLS  
UNITING COMMUNITIES OF EXCELLENCE



**MINNEAPOLIS PUBLIC SCHOOLS**  
Urban Education. Global Citizens.

**BLAKE**



**EDEN PRAIRIE SCHOOLS**



**RICHFIELD PUBLIC SCHOOLS**

Future Ready. Community Strong.  
**one91**  
surrendered. again. always.



**BLOOMINGTON PUBLIC SCHOOLS**  
We help students thrive in a global community.

**Tracy Area Public Schools**



**LA CRESCENT-HOKAH PUBLIC SCHOOLS**

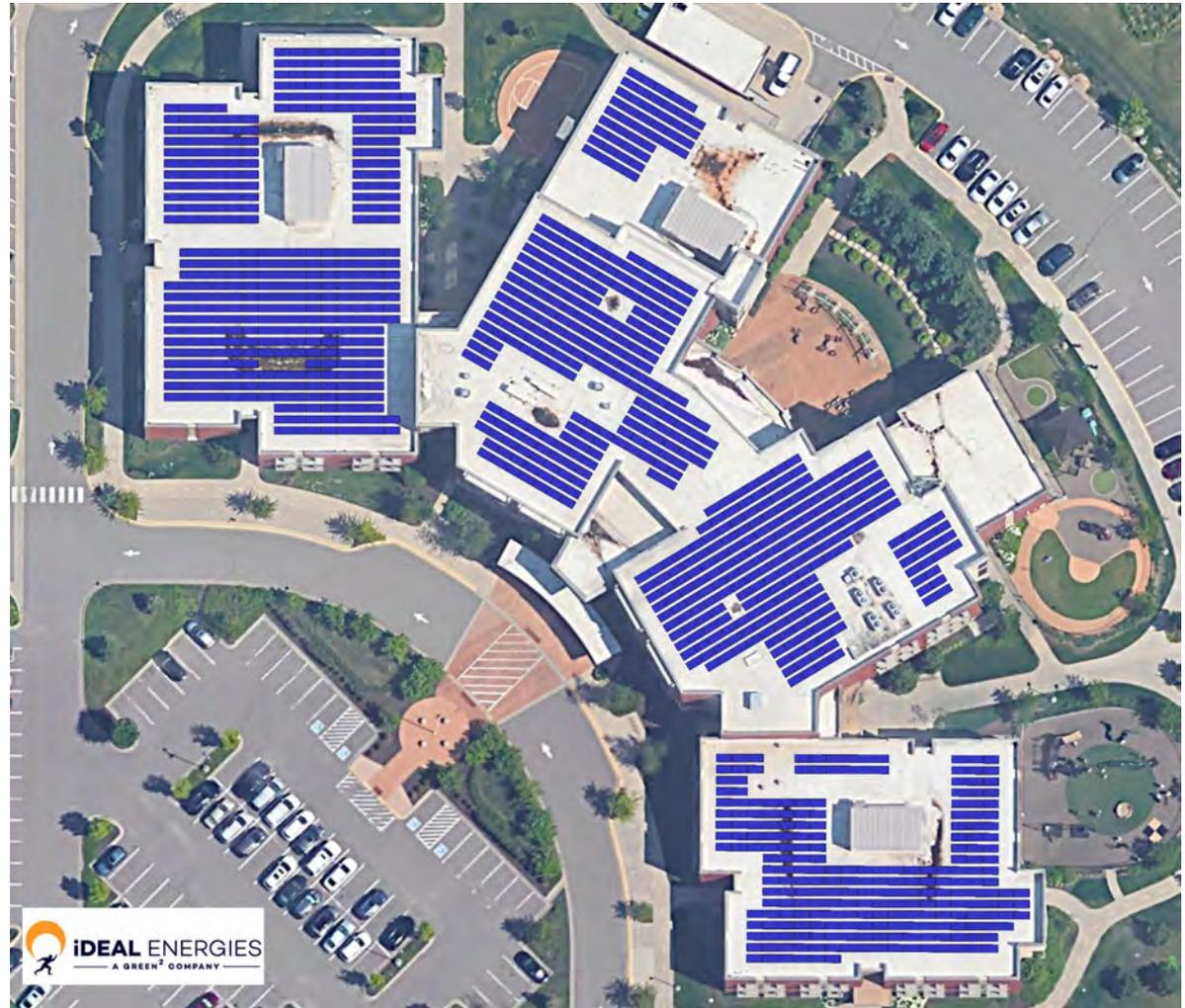
## Sample List of Our School Customers

Athlos Leadership Academy  
Aurora Charter School  
Blake Schools  
Bloomington Public Schools  
Brooklyn Center Public Schools  
Byron Schools  
Burnsville Schools  
Central Public Schools  
Children's Discovery Child Care & Learning Centers  
Cleveland Public Schools  
Columbia Heights Schools  
Cristo Rey Jesuit High School  
Eden Prairie Schools  
Floodwood School District  
Fridley School District  
Hinckley Finlayson District  
Kimball Schools  
La Crescent Hokah Schools

Lakeview Public Schools  
Lakeville Public Schools  
Many Rivers Montessori  
Maple Lake Schools  
Minneapolis Public Schools  
Noble Academy  
New Millennium Academy Charter School  
Orono Public Schools  
Osseo Public Schools  
Partnership Academy  
Richfield Public Schools  
Roseville Public Schools  
Seven Hills Preparatory Academy  
Summit Academy OIC  
Tracy Area Public Schools  
Urban Ventures Leadership Academy  
White Bear Lake Schools

# North Education Center

439kW DC



# Ann Bremer Education Center

369kW DC



# West Education Center

208kW DC



## District Office

115kW DC



Site	Total System Sizes (kW DC)	Current Consumption (kWh/year)	Energy from On-Site Solar (kWh)	Energy from On-Site Solar (%)
North Education Center	439	1,402,225	486,957	<b>35%</b>
Ann Bremer Education Center	369	416,664	415,586	<b>100%</b>
West Education Center	208	512,414	234,315	<b>46%</b>
District Office	115	318,984	129,611	<b>41%</b>

## Ideal's Existing Solar Program

1. District owns the arrays day 1
2. No upfront cost
3. District's only financial obligation is to purchase the energy produced by the arrays at a discount for 20 years for all projects
4. Free energy after year 20
5. iDEAL Energies operates and maintains the solar arrays for the District
6. 25 Year solar panel warranty

Year	Customer's Utility Savings and Rent Income		
	Utility Bill Savings	Rent Revenue	Total Annual Customer Revenue
Year 1	\$ 66,910	\$ 250	\$ 67,160
Year 2	\$ 68,906	\$ 250	\$ 69,156
Year 3	\$ 70,961	\$ 250	\$ 71,211
Year 4	\$ 73,077	\$ 250	\$ 73,327
Year 5	\$ 75,257	\$ 250	\$ 75,507
Year 20	\$ 116,949	\$ 250	\$ 117,199
Year 21	\$ 120,437	\$ -	\$ 120,437
Year 22	\$ 124,029	\$ -	\$ 124,029
Year 23	\$ 127,728	\$ -	\$ 127,728
Year 24	\$ 131,537	\$ -	\$ 131,537
Year 25	\$ 135,460	\$ -	\$ 135,460
Year 38	\$ 198,489	\$ -	\$ 198,489
Year 39	\$ 204,408	\$ -	\$ 204,408
Year 40	\$ 210,505	\$ -	\$ 210,505
<b>TOTAL</b>	<b>\$ 5,025,116</b>	<b>\$ 5,000</b>	<b>\$ 5,030,116</b>

Customer's Expenses		
Energy Payment to Ideal (subject to sales tax)	Insurance, Maintenance Expense & Utility Fees	Total Annual Expenses
\$ (46,837)	\$ (900)	\$ (47,737)
\$ (48,234)	\$ (918)	\$ (49,152)
\$ (49,672)	\$ (936)	\$ (50,609)
\$ (51,154)	\$ (955)	\$ (52,109)
\$ (52,680)	\$ (974)	\$ (53,654)
\$ (81,864)	\$ (1,311)	\$ (83,175)
\$ -	\$ (4,847)	\$ (4,847)
\$ -	\$ (4,874)	\$ (4,874)
\$ -	\$ (4,901)	\$ (4,901)
\$ -	\$ (4,929)	\$ (4,929)
\$ -	\$ (4,957)	\$ (4,957)
\$ -	\$ (5,382)	\$ (5,382)
\$ -	\$ (5,419)	\$ (5,419)
\$ -	\$ (5,458)	\$ (5,458)
\$ (1,256,291)	\$ (124,550)	\$ (1,380,840)

Annual Savings	
Total Annual Energy Expense Savings	Total Cumulative Annual Energy Expense Savings
\$ 19,423	\$ 19,423
\$ 20,004	\$ 39,426
\$ 20,602	\$ 60,028
\$ 21,218	\$ 81,246
\$ 21,853	\$ 103,099
\$ 34,024	\$ 521,542
\$ 115,590	\$ 637,132
\$ 119,155	\$ 756,287
\$ 122,827	\$ 879,114
\$ 126,608	\$ 1,005,722
\$ 130,503	\$ 1,136,225
\$ 193,107	\$ 3,245,239
\$ 198,989	\$ 3,444,228
\$ 205,048	\$ 3,649,275
\$ 3,649,275	

Year	Customer's Utility Savings and Rent Income		
	Utility Bill Savings	Rent Revenue	Total Annual Customer Revenue
Year 1	\$ 66,910	\$ 250	\$ 67,160
Year 2	\$ 68,906	\$ 250	\$ 69,156
Year 3	\$ 70,961	\$ 250	\$ 71,211
Year 4	\$ 73,077	\$ 250	\$ 73,327
Year 5	\$ 75,257	\$ 250	\$ 75,507
Year 20	\$ 116,949	\$ 250	\$ 117,199
Year 21	\$ 120,437	\$ -	\$ 120,437
Year 22	\$ 124,029	\$ -	\$ 124,029
Year 23	\$ 127,728	\$ -	\$ 127,728
Year 24	\$ 131,537	\$ -	\$ 131,537
Year 25	\$ 135,460	\$ -	\$ 135,460
Year 38	\$ 198,489	\$ -	\$ 198,489
Year 39	\$ 204,408	\$ -	\$ 204,408
Year 40	\$ 210,505	\$ -	\$ 210,505
<b>TOTAL</b>	<b>\$ 5,025,116</b>	<b>\$ 5,000</b>	<b>\$ 5,030,116</b>

Customer's Expenses		
Energy Payment to Ideal (subject to sales tax)	Insurance, Maintenance Expense & Utility Fees	Total Annual Expenses
\$ (43,492)	\$ (900)	\$ (44,392)
\$ (44,789)	\$ (918)	\$ (45,707)
\$ (46,125)	\$ (936)	\$ (47,061)
\$ (47,500)	\$ (955)	\$ (48,455)
\$ (48,917)	\$ (974)	\$ (49,891)
\$ (76,017)	\$ (1,311)	\$ (77,328)
\$ -	\$ (4,847)	\$ (4,847)
\$ -	\$ (4,874)	\$ (4,874)
\$ -	\$ (4,901)	\$ (4,901)
\$ -	\$ (4,929)	\$ (4,929)
\$ -	\$ (4,957)	\$ (4,957)
\$ -	\$ (5,382)	\$ (5,382)
\$ -	\$ (5,419)	\$ (5,419)
\$ -	\$ (5,458)	\$ (5,458)
<b>\$ (1,166,556)</b>	<b>\$ (124,550)</b>	<b>\$ (1,291,106)</b>

Annual Savings	
Total Annual Energy Expense Savings	Total Cumulative Annual Energy Expense Savings
\$ 22,768	\$ 22,768
\$ 23,449	\$ 46,217
\$ 24,150	\$ 70,367
\$ 24,872	\$ 95,239
\$ 25,616	\$ 120,854
\$ 39,871	\$ 611,277
\$ 115,590	\$ 726,867
\$ 119,155	\$ 846,022
\$ 122,827	\$ 968,848
\$ 126,608	\$ 1,095,457
\$ 130,503	\$ 1,225,960
\$ 193,107	\$ 3,334,973
\$ 198,989	\$ 3,533,962
\$ 205,048	\$ 3,739,010
\$ 3,739,010	

Solar Array System Summary					
Site	North Education Center	Ann Bremer Education Center	West Education Center	District Office	System Sizing - All Projects
Solar Program	PVCredit	PVCredit	PVCredit	PVCredit	Total kW DC / kW AC
kW DC	439	369	208	115	1132

Net Annual Cashflow					Net Annual Cashflow	
Year	North Education Center	Ann Bremer Education Center	West Education Center	District Office	Total	Cumulative
Year 1	\$19,423	\$16,542	\$9,255	\$5,024	\$50,245	\$50,245
Year 2	\$20,004	\$17,036	\$9,533	\$5,175	\$51,748	\$101,993
Year 3	\$20,602	\$17,545	\$9,820	\$5,330	\$53,297	\$155,290
Year 4	\$21,218	\$18,069	\$10,115	\$5,491	\$54,892	\$210,183
Year 5	\$21,853	\$18,609	\$10,419	\$5,656	\$56,536	\$266,718

Year 20	\$34,024	\$28,960	\$16,248	\$8,824	\$88,055	\$1,349,499
Year 21	\$115,590	\$98,410	\$55,523	\$30,431	\$299,954	\$1,649,453
Year 22	\$119,155	\$101,445	\$57,236	\$31,372	\$309,208	\$1,958,661
Year 23	\$122,827	\$104,571	\$59,000	\$32,341	\$318,738	\$2,277,399
Year 24	\$126,608	\$107,790	\$60,817	\$33,339	\$328,554	\$2,605,953
Year 25	\$130,503	\$111,105	\$62,688	\$34,367	\$338,664	\$2,944,617

Year 38	\$193,107	\$164,397	\$92,771	\$50,897	\$501,172	\$8,417,939
Year 39	\$198,989	\$169,405	\$95,597	\$52,451	\$516,442	\$8,934,381
Year 40	\$205,048	\$174,562	\$98,509	\$54,051	\$532,170	\$9,466,551
<b>Total</b>	<b>\$3,649,275</b>	<b>\$3,106,804</b>	<b>\$1,751,352</b>	<b>\$959,120</b>	<b>\$9,466,551</b>	

Solar Array System Summary					
Site	North Education Center	Ann Bremer Education Center	West Education Center	District Office	System Sizing - All Projects
Solar Program	PVCredit & SFS	PVCredit	PVCredit & SFS	PVCredit & SFS	Total kW DC / kW AC
kW DC	439	369	208	115	1132

Net Annual Cashflow					Net Annual Cashflow	
Year	North Education Center	Ann Bremer Education Center	West Education Center	District Office	Total	Cumulative
Year 1	\$22,768	\$16,542	\$10,865	\$5,912	\$56,087	\$56,087
Year 2	\$23,449	\$17,036	\$11,191	\$6,089	\$57,765	\$113,852
Year 3	\$24,150	\$17,545	\$11,526	\$6,272	\$59,493	\$173,345
Year 4	\$24,872	\$18,069	\$11,872	\$6,460	\$61,273	\$234,617
Year 5	\$25,616	\$18,609	\$12,229	\$6,654	\$63,106	\$297,724

Year 20	\$39,871	\$28,960	\$19,061	\$10,375	\$98,266	\$1,506,200
Year 21	\$115,590	\$98,410	\$55,523	\$30,431	\$299,954	\$1,806,154
Year 22	\$119,155	\$101,445	\$57,236	\$31,372	\$309,208	\$2,115,362
Year 23	\$122,827	\$104,571	\$59,000	\$32,341	\$318,738	\$2,434,100
Year 24	\$126,608	\$107,790	\$60,817	\$33,339	\$328,554	\$2,762,654
Year 25	\$130,503	\$111,105	\$62,688	\$34,367	\$338,664	\$3,101,318

Year 38	\$193,107	\$164,397	\$92,771	\$50,897	\$501,172	\$8,574,640
Year 39	\$198,989	\$169,405	\$95,597	\$52,451	\$516,442	\$9,091,082
Year 40	\$205,048	\$174,562	\$98,509	\$54,051	\$532,170	\$9,623,252
<b>Total</b>	<b>\$3,739,010</b>	<b>\$3,106,804</b>	<b>\$1,794,516</b>	<b>\$982,922</b>	<b>\$9,623,252</b>	

## Additional Potential Benefits Xcel's 2022 Solar for Schools Program

- 2021 legislation that provides financial incentives for schools to install solar arrays that are a maximum size of 1MW (~\$800,000 maximum per District)
- Currently in the proposal stage before the Department of Commerce
- The program will open in January 2022 on a first-come first-served basis
- Requirements in the Solar for Schools program:
  - An education curriculum
  - Live solar energy monitoring in available in a public place

### **NOTE**

We do not know if this program will provide a better outcome than existing incentive programs. **If it does, we will incorporate the benefits into our program and provide the best possible value to the School District.**

# Ideal's Existing Solar Curriculum for Students

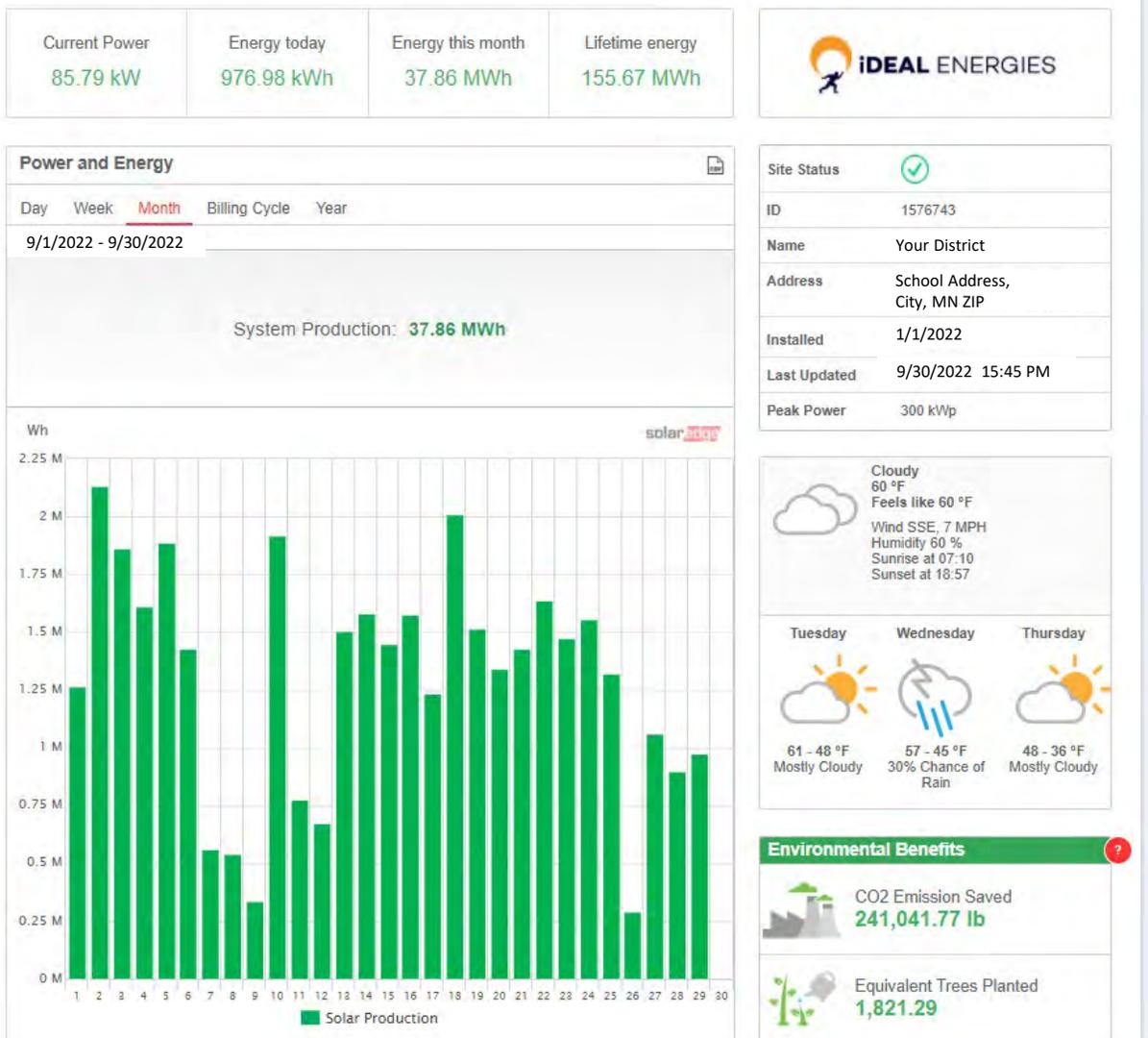
We have offered our school customers a science-based module that engages students in the real work of STEM professionals to develop their understanding of solar energy, STEM careers, teamwork, design, and real-world issues for years.

Our module is aligned with future Minnesota State Standards, Next Generation Science Standards, and 21st Century Learning Frameworks.

## **GOOD NEWS!**

Our educational curriculum already satisfies the requirements of the upcoming Solar for Schools program.

## Live Solar Array Performance Monitoring



Monitor your solar array's performance and demonstrate your District's sustainability goals with web-based monitoring tools.

Utilize each school's real time web-based monitoring in the classroom as part of its solar curriculum.

**GOOD NEWS!**

iDEAL's monitoring solution already meets the requirements of the Solar for Schools program!

## Next Steps

### Contract Negotiation

- Finalizing and executing contracts with the District in Q2 2022

### Solar Array Engineering and Interconnection Approval

- Complete structural and electrical engineering for the solar arrays
- Apply for and receive interconnection approval from Xcel Energy

### Solar Array Construction and Startup

- Construct and energize the solar arrays in fall 2022

**GET IN  
TOUCH!**

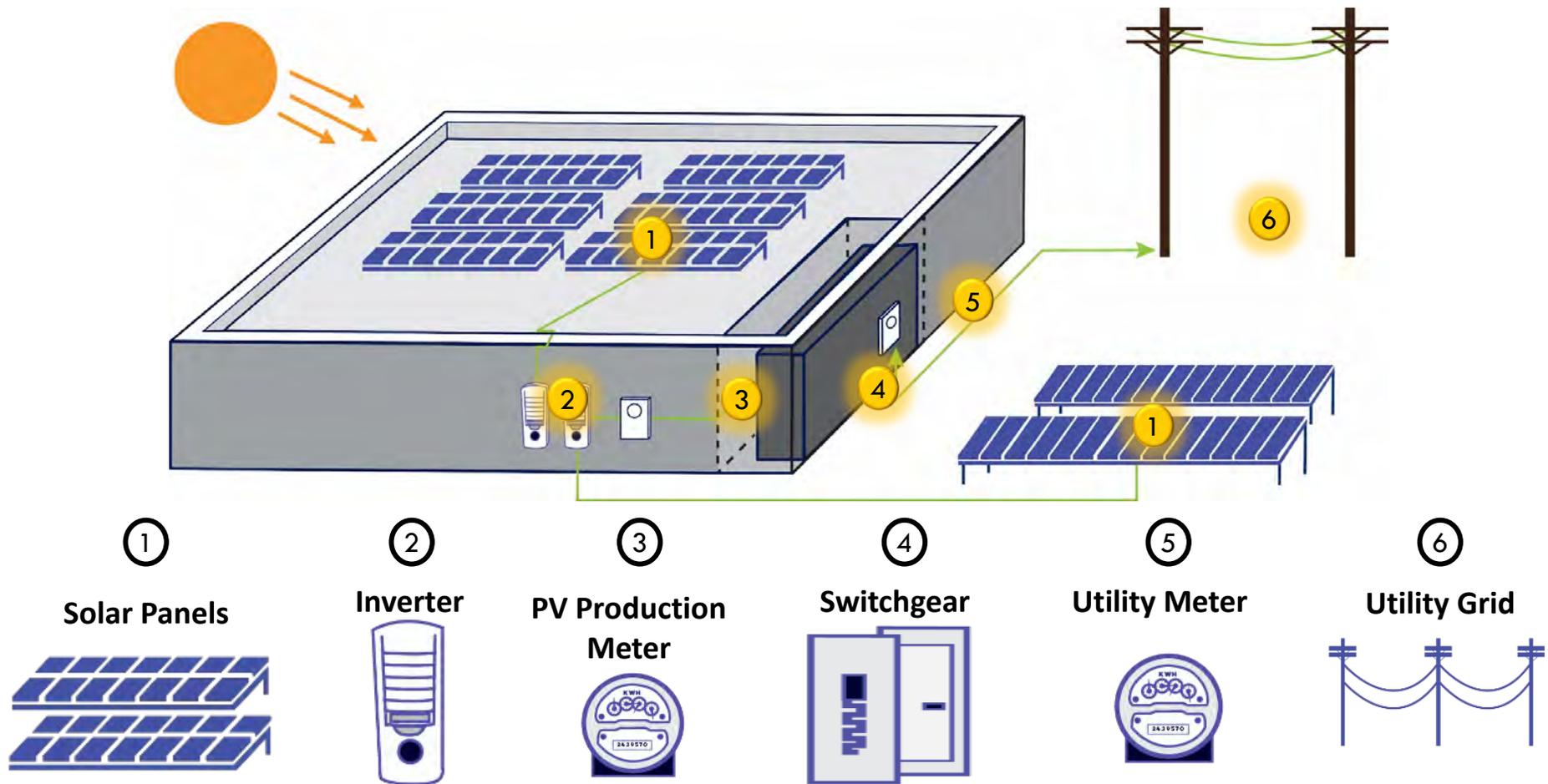
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**iDEALenergies.COM**



Supplemental information documenting assumptions in this presentation are available upon request

*Make Money. Save the Planet.™*



**INTERMEDIATE DISTRICT 287**  
**PLYMOUTH, MINNESOTA**  
**BOARD OF EDUCATION**



Regular Meeting – March 10, 2022

**AGENDA SECTION: BUSINESS SERVICES REPORT**

**ITEM: Recommendation for Board Acceptance of the 2022-2023 Budget Assumptions**

**PRESENTED BY: Mae Hawkins, Executive Director of Business Services**

**1. Background Information**

To begin the process of generating the Original Budget for the 2022-23 school year, proposed Revenue and Expenditure Assumptions to be used in the development of the 2022-2023 Budget are presented in the attached document.

**2. Fiscal Impact/Funding Source:** Provides basis for the development of the 2022-2023 Budget.

**3. RECOMMENDED ACTION:** The Board approve the 2022-2023 Budget Assumptions as presented.

Motion by: \_\_\_\_\_ Yes \_\_\_\_ Passed \_\_\_\_

Second by: \_\_\_\_\_ Yes \_\_\_\_ Failed \_\_\_\_

Abstentions: \_\_\_\_\_

## **BUDGET ASSUMPTIONS for the 2022-23 SCHOOL YEAR**

Budget Assumptions will take into consideration member district planning information. Member districts gave the responses below when asked if it was their intent to withdraw students from programs and services provided by Intermediate District 287 during the 2022-23 school year in order to provide the same educational services by other means or to discontinue the services:

### **A. Withdrawal Notices**

As of July 1, 2022, the following changes will occur:

- Robbinsdale withdrawal of all services for two care and treatment centers
- Brooklyn Center - withdrawal of Itinerant Occupational Therapy services

### **B. Revenue Assumptions**

1. Education funding rates and the pupil weighting system as established by the State Legislature for the 2022-23 (FY23) school year will be used to project revenues.
2. The FY23 budget will be built based on Average Daily Membership (ADM) projections for each program area:

#### Special Education:

- a. ADMs in program areas for FY23 will be based on planning information for both member and open enrolled non-member students attending District 287 programs. Planning information will be developed based on meetings with member districts in February with an update to be completed in March/April. There are more unknowns this year than in previous years. Given shifts in learning models in member districts, it has been difficult for teams to project needs for the upcoming school year as has been done in years past.
- b. Based on program planning meetings with member districts, total ADMs across all setting IV programs are projected to be 455 ADM. This is a decrease of 40 ADMS from the 2021-22 projected enrollments and is 20 ADMs higher than current enrollment.

#### Teaching & Learning:

- a. Base ADMs in the Area Learning Centers (ALC) will be projected using member district planning information and historical trend analysis.
- b. Districts have until March 4th to submit revised planning numbers based on high school registration, and budgets in these areas will reflect the projected need.
- c. Special Education student support will be provided as appropriate in the ALC and Career and Technical Education programs with offsetting revenue flowing through the Special Education Uniform Tuition Billing system where possible.
- d. Due to decreased enrollment in the ALCs, the district will be making the following changes:
  - i. Closing the Early Learning Center at North Education Center
  - ii. Innovative scheduling to keep licensed core subject staff positions by having them serve multiple programs

3. District 287 will continue to work collaboratively with MDE to ensure appropriate funding through the Special Education Uniform Tuition Billing System, including appeals if necessary.
4. Other revenue will be generated from the Minnesota Department of Education (MDE) through the Application for Educational Benefits (Compensatory and Food Service Aids); Online Learning Aid; Grants; Minnesota Health Care Programs (MHCP) for medical assistance claims; and through direct billings for other programs and services.
5. District 287 will use the core fee of \$15.05 per Member District APU and a portion of the non-member access fee to cover district-wide costs that are not eligible for other funding.
6. District 287 will use the collaboratively agreed to ALC programming fee of \$5.00 per Member District APU to sustain ALC programs.
7. District 287 will utilize all ALC revenue that is available per statute. Funding for ALC programs will continue to be generated through the ALC fiscal host agreements with member districts.
8. Appropriate categories of levy dollars, including Safe Schools, Long Term Facilities Maintenance (includes Health & Safety) and Lease Levy, will be accessed through member districts levy authority.
9. A board approved non-member access fee will be charged to fund non-members proportionate share of lease, safe schools, LTFM and districtwide costs not funded with other sources.
10. The budget will include any new revenues approved by the state legislature.
11. Revenue needed to fund future separation and severance obligations will be part of the rate structure for each program.
12. District 287 will continue to review all internal and external funding sources to support both Mental Health Partnerships and District Staff Professional Development related to meeting the mental health needs of students who have experienced trauma.

### **C. Expenditure Assumptions**

1. Expenditures will be aligned and prioritized to promote the District's strategic priorities - Student Outcomes, Racial Equity, Evidence-Based Instruction, Trauma-Responsive & Healing-Centered Practices, and Employee Well-being.
2. Expenditure budgets for FY23 will align with revenue projections based upon anticipated ADMs from member districts provided planning information.
3. In all program areas, the District will identify budget reductions to align with revenue projections based upon conservative ADM numbers. Enrollments will be closely monitored.
4. Budget reductions will also be necessary in areas that are impacted by program withdrawals.

5. The TIERS budgeting and tuition billing ratios that were approved by the Special Education Director Advisory Council (SEDAC) and the 287 School Board in 2019 for special education programs will be continued.
6. Expenditure and staff adjustments will be made based upon the phase-out of grant funding.
7. Reductions will not impact the District's ability to comply with Federal and State legal mandates.
8. Levy dollars available for Safe Schools, Long Term Facilities Maintenance (includes Health & Safety) and Leases will be utilized to ensure student and staff safety and to minimize impact on member districts' other general fund resources.
9. Expenditures will be aligned and prioritized so as to promote the recruitment and retention of high quality, culturally competent staff.
10. The budget will include funding for both Facilities operating projects and projected space projects needed to accommodate the specific needs of our students.
11. The FY23 budget will include a temporary increase of up to 0.5 hour in 7 hour FTE (.875 FTE) Educational Support Professionals (ESPs) to improve safety, teaming time and positive culture as outlined in the contract MOU.
12. The Therapeutic Teaching Model program in partnership with the Amherst H. Wilder Foundation will continue. The District is working with key legislators to identify funding sources to continue the program. If legislation is not finalized by the budget approval date, the District will utilize the assigned fund balance for Strategic Priorities.
13. The NEXUS team will continue with Year 3 of collaborating with member districts. NEXUS team provides support to students and staff in member districts with the intentional focus of limiting setting IV referrals and supporting the transition of students returning to their home school
14. Staff salaries will be budgeted at estimated FY23 amounts based on settled contracts or Board approved parameters for contract negotiations. Cost containment will be sought through negotiation parameters.
15. Costs associated with benefits will be budgeted at estimated FY23 amounts based on provider or self-insurance consultant estimates and Board approved contracts or board parameters for unsettled contract agreements.
16. The FY23 budget will include sufficient funds to cover anticipated separation and severance payments for all current retirees out of the retirement/severance assigned fund balance.
17. The FY23 budget will be developed in keeping with the Board fund balance policy. In the event that expenditures exceed revenues due to unpredictable circumstances, fund balance will be utilized in accordance with the fund balance policy.

March 2022  
Volume 19  
Number 6

## Stillwater Area High School Provides Focused Academic Support for Students

**March 25, 2022**  
**Executive/Legislative Committee Meeting**  
7:30 a.m. - 9 a.m.  
Anderson Center  
Bethel University  
Arden Hills

**April 8, 2022**  
**Board of Directors Meeting**  
7 a.m. - 9 a.m.  
Quora Education Center  
NE Metro 916  
Little Canada

**April 29, 2022**  
**Executive/Legislative Committee Meeting**  
7:30 a.m. - 9 a.m.  
Anderson Center  
Bethel University  
Arden Hills

**May 6, 2022**  
**Board of Directors Meeting**  
7 a.m. - 9 a.m.  
Quora Education Center  
NE Metro 916  
Little Canada

The classrooms of Stillwater Area High School (SAHS) are abuzz on a Wednesday afternoon, even after the final bell has rung. Nearly one third of the school's 2,800 students are staying after school to catch up on learning, make up missed assignments and tests, or get the extra support they need to be successful. It's all part of a response to address learning loss that has resulted from the COVID-19 pandemic.

"Students have had many disruptions to their learning and had to navigate several different learning models," said Principal Rob Bach. "We need to meet them where they are and give them the time and attention they need to get back on track."

The high school is running a shortened class schedule each Wednesday to provide office hours at the end of the school day. Students who are in need of academic support remain at school to meet in-person with teachers or in small groups with classmates. Lunch is served before office hours begin and students are able to catch a bus home at the end of the day as usual. This ensures everyone has access to the help they need and that no barriers exist for students.

During a recent office hours session, groups of kids met with a social studies teacher to review a lesson and ask questions. Down the hall, students sat quietly in an English classroom making up a test. In a science lab, several groups of students huddled together around lab stations helping each



*Continued on page 2*

The legislative session is moving quickly with the first committee deadline just over two weeks away. Important decisions will be made in the coming days as legislative leaders determine their funding priorities. The \$9 billion state budget surplus provides state policymakers the opportunity to address the financial challenges outlined in this month's newsletter, but legislators need to hear from you. Contact information for state policymakers and other advocacy resources can be found here: <https://www.amsd.org/2022session/>. Your voice matters!

*From the AMSD Chair, Kelsey Dawson Walton, Osseo Area Schools Board Member*

# Office Hours Offer Flexibility and Time to Collaborate

*Continued from page 1*

other complete assignments while the teacher met one-on-one with kids to answer their questions. In math classrooms, students had the opportunity to ask for help and work through math problems with classmates and teachers.

"I think students are just overwhelmed with being back in school, having six classes to deal with at once and being in school for a whole day," said Allie Schlagel, a SAHS junior who spent her first two years of high school bouncing between distance, hybrid and in-person learning. "I get more done during this time and can get more help and questions answered. And when I don't need to be here it's a great opportunity to hang out with friends and be social again."

Office hours are designed for the approximately 30 percent of students who are earning a 70 percent or lower in any given class this year. Teachers communicate with families to let them know when they'd like a student to stay after school for support. For those who are caught up in school, the early dismissal allows them flexibility and time to complete their assignments and collaborate with classmates. With parent or guardian permission, they can even leave campus to study at home, go to work, or enjoy free time.

"It lessens the likelihood of kids falling through the cracks, even in terms of mental health," said Katie Barre, an English teacher. "I have more opportunities to connect with kids who might need extra support. We can't tackle kids in the parking lot and make them stay. But we can throw out this net and catch as many as we can."



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Learn more online at [sahs.stillwaterschools.org/officehours](https://sahs.stillwaterschools.org/officehours).

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## **Not a new idea**

For many years, SAHS staff has been focused on building personal relationships with students and giving them the extra support they need - academically as well as socially and emotionally. In 2017-2018 the school adopted the BARR (Building Assets Reducing Risks) program, which creates small learning communities and gives teachers time to meet weekly to discuss the needs of their shared students. The school also offered Flex Time during the week to give students time to catch up on homework, meet with teachers, or participate in clubs or activities.

When the pandemic began, Flex Time morphed into office hours as a way to support students as they moved between hybrid and distance learning. Teachers were available online every Friday to connect virtually with students. When students came back to school in-person this fall, staff kept office hours in place as a way to help kids re-engage in learning.

"There have always been some who struggle to focus and get things done in the classroom," Barre said. "We're just seeing more of that now with the pandemic. I don't call them struggling students. There are just some students who are still adjusting to normal and need that extra support."

*This month's member feature was submitted by Carissa Keister, Stillwater Area Public Schools Communications Director.*

# With Record State Budget Surplus, School Districts Face More Than \$230 Million in Shortfalls

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As school districts work to help their students recover from the COVID-19 pandemic, a new survey of Association of Metropolitan School Districts members projects a combined budget shortfall of more than \$230 million for the 2022-23 school year.

The survey, conducted in February, shows the shortfalls are broad with 35 of 45 AMSD members projecting a shortfall with the budget gap ranging from \$500,000 to almost \$60 million. A few districts have not yet completed their budget projections, and some recently secured additional revenue through the approval of an operating referendum or are experiencing growing enrollment improving their financial position.

The survey assumes no new revenue will be approved in the 2022 legislative session and excludes one-time federal COVID relief funding. The federal funding has provided critical resources during the pandemic to address a variety of challenges — including technology, transportation costs, personal protective equipment, school-age care, school nutrition programs, COVID testing and more — but this funding is one-time and does not continue into the future.

Significant factors contributing to the projected shortfalls are the chronic underfunding of the special education and English learner programs and the failure of the general education formula to keep pace with inflation over the last two decades.

Specifically:

- Special education is underfunded by \$780 million in the current fiscal year. That means that, on average, Minnesota school districts are diverting \$824 per pupil from their general fund to cover the shortfall.
- Similarly, the English Learner program is underfunded by more than \$146 million in the current school year. Here again, school districts are covering this funding gap with funds meant for general classroom instruction.
- As school districts are forced to use general fund revenue to cover the shortfalls in the important special education and English Learner programs, the general education formula has fallen significantly behind inflation since 2003. In fact, the formula would be \$798 per pupil higher if it had simply kept pace with inflation over that time span.

The 2021 E-12 funding bill included formula increases of 2.45 percent and 2 percent for the 2021-22 and 2022-23 school years respectively. While that represented the most significant formula increase in 15 years, it does not keep pace with accelerating inflation rates. In addition, the 2021 bill did not provide sufficient funding to keep the special education cross-subsidy from growing and did not address English learner funding. The Governor and Legislators can stabilize Minnesota's education funding system by fully funding the special education and English learner programs and indexing the formula to inflation.

- LINK: [View the results from the AMSD survey](#)

# AMSD Board Adopts 2022 Legislative Priorities



Minnesota's education funding system is not providing adequate, equitable or reliable resources for our schools. The state budget surplus offers state policymakers the opportunity to stabilize the funding system and help students recover from the COVID-19 pandemic. The AMSD Board of Directors urges the Governor and Legislature to address the following priorities:

## **Stabilize Education Funding**

- Increase special education and English learner funding to eliminate, or greatly reduce, the significant cross-subsidies (shortfalls) in these important programs;
- Index the general education formula and local optional revenue to inflation;
- Allow locally elected school boards to renew an existing operating referendum; and
- Increase equalization of the local optional revenue, operating referendum, debt service levies, and long-term facilities maintenance revenue levies.

## **Support Student Mental Health and Personalize Learning**

- Provide resources to school districts and intermediate districts through the Safe Schools levy, state aid, and grants to address the mental health needs of students;
- Allow school districts to implement a competency-based education model in lieu of seat time requirements to allow for personalized learning opportunities for students; and
- Modernize the online learning law to expand opportunities for students.

## **Increase and Diversify the Educator Workforce**

- Create new pathways to licensure for substitute teachers and maintain multiple pathways to teacher licensure in the tiered licensing system;
- Invest in rigorous teacher induction and mentoring programs; and
- Expand incentives to attract, develop and retain teachers, particularly teachers of color and teachers in shortage areas.

# Intermediate District 287

RESPONSIVE. INNOVATIVE. SOLUTIONS.

## School Board Planning Calendar 2021-2022

2021 Meetings (August - December)	2022 Meetings (January - June)
<p>July 22                      October 14</p> <p>August 26                  October 28</p> <p>September 9              November 11</p> <p>September 23             December 9</p>	<p>January 13                      March 24</p> <p><i>(possible conflicts with MASA)</i>      April 14</p> <p>January 27                      May 12</p> <p>February 10                     May 26</p> <p>February 24                     June 9</p> <p>March 10                         June 23</p>

1 <sup>st</sup> Meeting of the Month	2 <sup>nd</sup> Meeting of the Month
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**START TIME 6:30 PM**

**JULY 22, 2021**

- Consent agenda:
  - Approval of Radio Bid
  - Approval of Agreement - Camera Software
  - Approval of Multiple Agreements to Provide Educational Services - Care and Treatment Sites
  - Approval of Authorization for Issuance of Purchasing Cards
- Update on State & Federal Funding report
- 2209 Closed Session

**AUGUST 26, 2021**

<p><b>Kudos &amp; Recognition</b></p> <ul style="list-style-type: none"> <li>● What Board Members Need to Know About “2021-2022 Back to School Start-Up: We’re in this Together”</li> </ul> <p><b>Special Presentation</b></p> <ul style="list-style-type: none"> <li>● <u>287 Anti-Racist Leadership Program Pilot Proposal</u></li> </ul>	<p><b>Annual Presentation - none</b></p> <ul style="list-style-type: none"> <li>● Coherence-Uber Goal (First Read)</li> <li>● Racial Equity-Kendi Follow Up Or My Grandmother’s Hand’s</li> <li>● Financial Report June - (Action)</li> </ul> <p><b>COVID 19 POLICIES</b></p> <ul style="list-style-type: none"> <li>● <b>Update on Back to School Planning</b></li> </ul> <p><b>Consent Agenda OR What the Board Needs to Know OR Verbal Update</b></p> <ul style="list-style-type: none"> <li>● <b>Wilder Contracts - TTM &amp; KOFI</b></li> </ul>
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**SEPTEMBER 9, 2021**

**Kudos & Recognition**

- Kudos (back to school - first days of school video)

**Consent Agenda or What the Board Needs to Know OR Verbal Update, Coherence Result 2021. Update to Public Comment Procedure**

**Special Presentation:**

- Moving Racial Consciousness to Action tool
- Update on the Year of Learning

**Annual Presentation**

- KPI update / Strategic Plan update HOLD for Aug/Sept meeting

**Spotlight - TBD**

**SEPTEMBER 23, 2021**

**Kudos & Recognition**

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Routine monthly finance report - July/August (consent agenda)

**Special Presentation**

**Annual Presentation**

- **What the Board Needs to Know**  
Emergency and Crisis Plans for 2021-22 Jake Horejsh ..... (Action)
- **What the Board Needs to Know MSBA Resolution on TTM funding ..... (Action)**

**OCTOBER 14, 2021**

**Kudos & Recognition**

**Consent Agenda OR What the Board Needs to Know**

**OR Verbal Update**

**Special Presentation**

**Annual Presentation**

**OCTOBER 28, 2021**

**Kudos & Recognition**

- Above & Beyond: Ann Bremer Education Center (virtual)

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Insurance Premium Rate recommendation

**Special Presentation**

- 2021 Strategic Priorities/Coherence Impact Report and Presentation - [Presentation](#)

**Annual Presentation**

- Financial Report September - Quarterly Update (Action)
- Facilities Report
  
- HR Closed Session:
  - Local 2209 Negotiations - Update 2021-2023 Contract

**NOVEMBER 11, 2021**

*(Only one Board meeting this month!)*

**Kudos & Recognition**

- Above & Beyond: Care & Treatment

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Fund balance transfers (consent agenda item)
- Joint Powers Agreement - AWARE Grant
- PSEO Agreement - HTC

**Special Presentation: Board Work Session**

- KPI update & School Improvement Plans update - 2020-21 plans (30 min) *(carryover from last year)*

**Annual Presentation**

- Grant updates - Ben and Jon [SRCL update] *(carryover from last year)*
- Update on Key Performance Indicators
  - What the Board Needs to Know about Emergency & Crisis Plans *(Action)*
  - Jake Horejsh, Student & Staff Safety Manager - Health and Safety will present a brief overview of our 21-22 emergency preparedness plan and answer questions.
- HR Closed Session:
  - Local 2209 Negotiations - Tentative Agreement 2021-2023 Contract
  - 2021-2023 Employment Guide for Administrative and Unaffiliated Employees

**DECEMBER 9, 2021**

*(Only one Board meeting this month!)*

**Kudos & Recognition**

- Above & Beyond: District Service Center
- Above & Beyond: Care & Treatment

**Consent Agenda OR What the Board Needs to Know**

**OR Verbal Update**

- Financial Report October **(consent agenda)**
- Legislative Platform

**Special Presentation**

- STOP Violence Federal Grant Update (Ben M.) *(carryover from last year)*
- Data Presentation (PowerBI)

**Annual Presentation**

- Officer Election Process - (Chair Report)
- World's Best Workforce Report & ESSA Update (Jon Ben)
- Unaudited Financial Report for FY21 (action item)
- 2021-2022 Yearly ADM Summary

# 2022

**JANUARY 13, 2022**

**\*Organizational Meeting**

Election of Board Officers

Oath of Office

Annual Resolutions

- Electronic signatures resolution - was this included in the annual resolutions? (*Please move to the annual organizational meeting*)
- FY20 Audit - Auditor Presentation - (Annual Report) (recurring) (action item) (*Please move to top of Agenda behind election of officers*)
- Financial Report November (consent agenda)
- Report on UBER goal including strategic implementation plans and budget Legislative Platform file:///Users/sllewandowski/Downloads/2022%20Legislative%20Priorities.pdf

**JANUARY 27, 2022**

**Regular Meeting**

**Kudos & Recognition**

- Above & Beyond: Hennepin Technical College programs

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Superintendent Mid-Year Evaluation Procedure (recurring)

**Special Presentation -**

**Annual Presentation**

- Financial Report December - Quarterly update (action item)
- 2021-22 Budget Update and 22-23 Budget Planning
- Equity Policy First Read

**FEBRUARY 10, 2022**

**Kudos & Recognition**

\*online student letter

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Update on Culture and Climate Uber Goal -Staff WELLBEING
- What the Board Needs to Know about Community Support following the Feb 1, 2022tragedy at SEC (ELR and [Deb Carlson-Doom](#))

**Special Presentation**

●

**Annual Presentation**

- ESSA submissions for schools identified for Comprehensive Support and Improvement (will recur annually)
- Equity Policy Second Read

**FEBRUARY 24, 2022**

**Kudos & Recognition**

- Above & Beyond: Itinerant

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Financial Report January -consent agenda
- HR Report: Resolution Reducing Programs and Positions (recurring) Michelle Axell will present a Resolution asking the Board to direct administration to make recommendations for any necessary reductions in programs and positions.

**Special Presentation -Data (PowerBI) Presentation (Ben)**

**Under HR Report:**

What the Board Needs to Know: HR Planning for the upcoming hiring season: Michelle Axell, Director of Human Resources will share the recruitment & hiring outlook for 2022-2023.

**Annual Presentation**

**Chair Report**

- **Trauma Sensitive Organization Ben M**

FY22 Budget Revision - annual report (action item)

MARCH 10, 2022

Equity (60 min) | Equity Work Session

**Kudos & Recognition**

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Confidentiality Commitments

**Special Presentation**

**Annual Presentation**

- Approval of revised Administrative Organizational Plan (recurring)
- FY23 Budget Assumption/Program Withdrawal Report - Annual Report (Action item)
- 2022-2023 School Calendar Approval (recurring)
- Approval of On-site Solar Contracts for Ann Bremer Education Center, North Education Center, District Service Center and West Education Center. (Rich Ragatz from Ideal Energies will share a presentation prior to board approval.)

MARCH 24, 2022

**Kudos & Recognition**

- Above & Beyond: North Education Center

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Financial Report February - consent agenda
- Verbal update: Expansion of Furthering Your Education program (The Transforming Teaching & Learning (TTL) Scholarship)
- What the Board Needs to Know about [Operational Results \(recurring\)](#) (video)
- Approval of Contracts:
- FY23 - Food Services Prime Vendor Contract (consent agenda)
- Approval of the RFQ Transportation Contracts
- Facilities - Long Term Facilities Maintenance Plan Approval - (Action item)

**Special Presentation - Data Dashboard?**

**Annual Presentation - none**

Chair Report

HR Report: Approval of 2022-2023 District 287 School Calendar (Action)

Michelle Axell, Director of Human Resources, will present the proposed calendar for the 2022-2023 school year and the Board will be asked to approve it.

APRIL 14, 2022

**Kudos & Recognition/Spotlight**

- Above & Beyond: Northern Star Online
- Gateway to College award?

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- HR Report: Discontinuing Educational Programs and Positions/Staff Reduction ULA Resolution (only if necessary)
- Organizational Chart Approval

**Special Presentation - none**

**Annual Presentation -**

- Chair Report

MAY 12, 2022

RETIREMENT EVENT  
5:00 PM - 6:30 PM

**Kudos & Recognition**

- Itinerant

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Superintendent Evaluation Closed Session (carry over)

**Special Presentation - none**

**Annual Presentation - none**

- Financial Report March - Quarterly update (Action)

Chair Report

MAY 26, 2022

**Kudos & Recognition**

Above & Beyond: South Education Center

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Superintendent's Evaluation Update (10 min)
- Approval of Computer Refresh (carry over)
- Financial Report April- consent agenda

**Special Presentation - none**

**Annual Presentation -**

- Probationary Licensed, and Non-Licensed Non-Renewal Resolutions (recurring)
- Learning Conversations, Superintendent Luncheon Recap

JUNE 9, 2022

**Kudos & Recognition/Spotlight**

- 2022 Graduation video

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

Jaynie Leung FY 23 Lease Agreement  
Approval of HTC Lease Agreement  
Approval of HTC PSEO Agreement

**Special Presentation - none**

**Annual Presentation**

- Food Services Report - (Annual Report)
- Annual Food Service Program Resolution **Action Item**
- Liability and WC Renewal Rates
- Consent Agenda: Recommendation to Renew Teachers on Call (TOC) Agreement

Chair Report

Data Privacy & Records policy bucket - 1st read

JUNE 23, 2022

**Kudos & Recognition/Spotlight**

Above & Beyond: West Education Center

**Consent Agenda OR What the Board Needs to Know OR Verbal Update**

- Financial Report May **(consent agenda)**
- Special Education Monitoring Report (Ask Melissa)
- PrairieCare Partnership Report (Kate and Chad Jayasekera)

**Special Presentation - none**

**Annual Presentation**

- **KPI update / Strategic Plan update HOLD for Aug/Sept meeting**
- 2022-23 Original Budget Approval - Annual Report **Action Item**
- Approval of 2022-23 Rates. **Action Item**
- Staff Reduction ULA Resolution **(Resolution)**  
Michelle Axell, Director of Human Resources, will present a Resolution placing tenured licensed staff on unrequested leave of absence.
- SEIU Local 284 – **Closed Session (Information)**  
Michelle Axell, Director of Human Resources will present the *Tentative Agreement* for Board approval. The School Board may hold a closed meeting to consider strategy for labor negotiations. Minn. Stat. §13D.03.

Chair Report

Data Privacy & Records policy bucket - 2nd read

**INTERMEDIATE DISTRICT 287**  
**March 10, 2022**  
**SCHOOL BOARD CALENDAR**

**March 2022**

10	Thursday	General Board Meeting	6:30PM	DSC
24	Thursday	General Board Meeting	6:30PM	DSC

**April 2022**

12	Tuesday	Get on the Bus	8:00AM	DSC
14	Thursday	General Board Meeting	6:30PM	DSC
26	Tuesday	Local 2209/Board Breakfast	7:00AM	DSC-Rm316

**May 2022**

12	Thursday	General Board Meeting	6:30PM	DSC
26	Thursday	General Board Meeting	6:30PM	DSC

**June 2022**

07	Tuesday	Ann Bremer Education Center Transition Graduation	9:00 AM	ABEC
07	Tuesday	Ann Bremer Education Center High School Graduation	10:30 AM	ABEC
07	Tuesday	Headway Academy South Graduation	TBD	TBD
07	Tuesday	North Education Center/Academy Graduation	6:00 PM	NEC
08	Wednesday	Headway Academy North Graduation	TBD	TBD
08	Wednesday	South Education Center CIP & FOCUS Graduation	11:00 AM	SEC
08	Wednesday	South Education Center/SUN/Intersect/Phase Transition Graduation	1:00 PM	SEC
08	Wednesday	South Education Center SECA & InVEST High Graduation	6:00 PM	SEC
08	Wednesday	Henn Tech College - Transition Graduation	9:00 AM	HTC
08	Wednesday	Henn Tech College – Gateway to College Graduation	11:00 AM	HTC
08	Wednesday	West Education Center High School Graduation	2:00 PM	WEC
08	Wednesday	West Education Center – W-Alt Graduation	3:00 PM	WEC
09	Thursday	General Board Meeting	6:30PM	DSC
23	Thursday	General Board Meeting	6:30PM	DSC

◆ General Board Meeting – Date Change

◆ New Event

◆ Event Date Change

# Intermediate District 287

*RESPONSIVE. INNOVATIVE. SOLUTIONS.*

Get on the Bus & Local 2209 Breakfast Schedule

2021-2022

## Get on the Bus

Tuesday, April 12<sup>th</sup>

West Education Center & Hennepin Tech Center

Bus leaves 287 DSC @ 8:30 AM

Michèle Kunz

_____	_____
_____	_____
_____	_____
_____	_____

## Local 2209/Board Breakfast 7:00 AM

Tuesday, April 26<sup>th</sup>

District Service Center

(3<sup>rd</sup> Floor – Room 316)

Michèle Kunz

_____	_____
_____	_____
_____	_____